Health and Safety Update

Campus Clinic – In Class Education

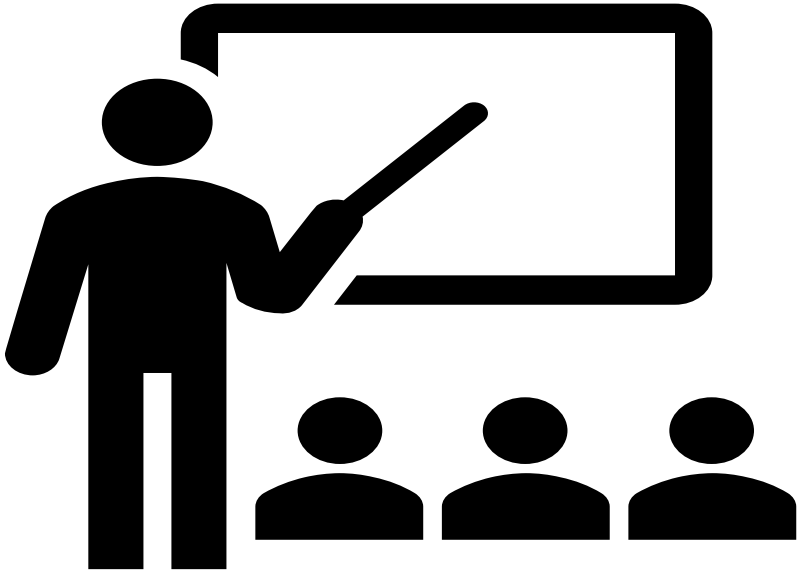


- Campus Clinic has begun reaching out to Principals to discuss in-class education on healthy eating. This consists of a 10-minute educational presentation by one of the Campus Clinic providers.
  - The first session was completed at Tiffany Elementary. Students in the classroom received fun-fact cards and a certificate of completion.

California Dept of Public Health

COVID Testing (Return from Positive)

- Starting March 13, 2023, staff and students who test positive for COVID can exit from isolation on day 6 providing they feel well, fever-free for 24 hours, and symptoms improving. They have dropped the requirement for testing out of isolation from day 5 through day 10.
- Masking for 10 days is no longer required but strongly recommended.
- Testing after exposure is no longer required but strongly recommended.



Campus Clinic Kiosk Locations

KIOSK Locations

Effective March 17, due to the decrease in volume over the past few months, we will be closing our Kiosk locations at Eastlake and Castle Park. The ESSC and Clear View locations will remain open.

The details to the right show testing numbers in February, however, we have seen a decrease over the past few months.

ESSC	Eastlake	Clear View	Castle Park
Week 2/20 – 2/24 88 test	Week 2/20 – 2/24 1 test	Week 2/20 – 2/24 34 tests	Week 2/20 – 2/24 4 tests
Week 2/13 – 2/17 41 tests	Week 2/13 – 2/17 6 tests	Week 2/13 – 2/17 50 tests	Week 2/13 – 2/17 1 test
Week 2/6 – 2/10 54 tests	Week 2/6 – 2/10 17 tests	Week 2/6 – 2/10 48 tests	Week 2/6 – 2/10 10 tests

Safety Update

CVESD Safety Committee Topics

CVPD SRO'S	The need for more Emergency Response Training	Reviewed updated Emergency Quick Reference Guide
• Duties, responsibilities and expectations School site front office doors left unattended due to staffing issues	• Shelter In Place, Secure Campus, Lockdown	• What changes were made and the reasoning behind it

Security Assessment Update

The Sobel Group and CVESD Security Manager have assessed 14 Schools	• Harborside, Lauderbach, Otay, Loma Verde, Rice, Parkview, Cook, Rohr, Valle Lindo, Montgomery, Vista Square, Castle Park, Rosebank, and Sunnyside
3 more school security assessments are scheduled the week of 3/6/23 thru 3/10/23	• Rogers, Palomar, and Halecrest

District Security Updates

Provided Emergency Response Training to School Administrators during Leadership Team meeting on 3/1/23

Evaluation of Lockdown Emergency Response Drills continue

Questions?

District Innovation Efforts



Michael Bruder

Instructional Services Coordinator

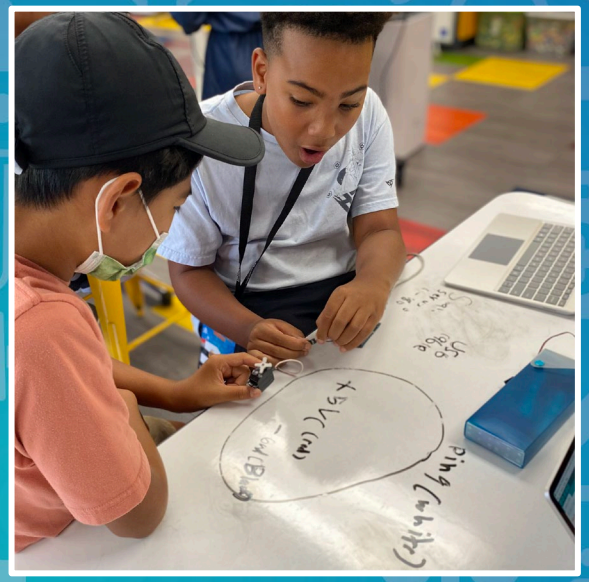
Innovation & Instruction

Mission Statement

The mission of the CVESD Innovation and Instruction Department is to ensure that every student has the opportunity to identify and explore their personal strengths and interests and align them with potential careers in the future world of work.

Career Exploration













Coastal Education Program



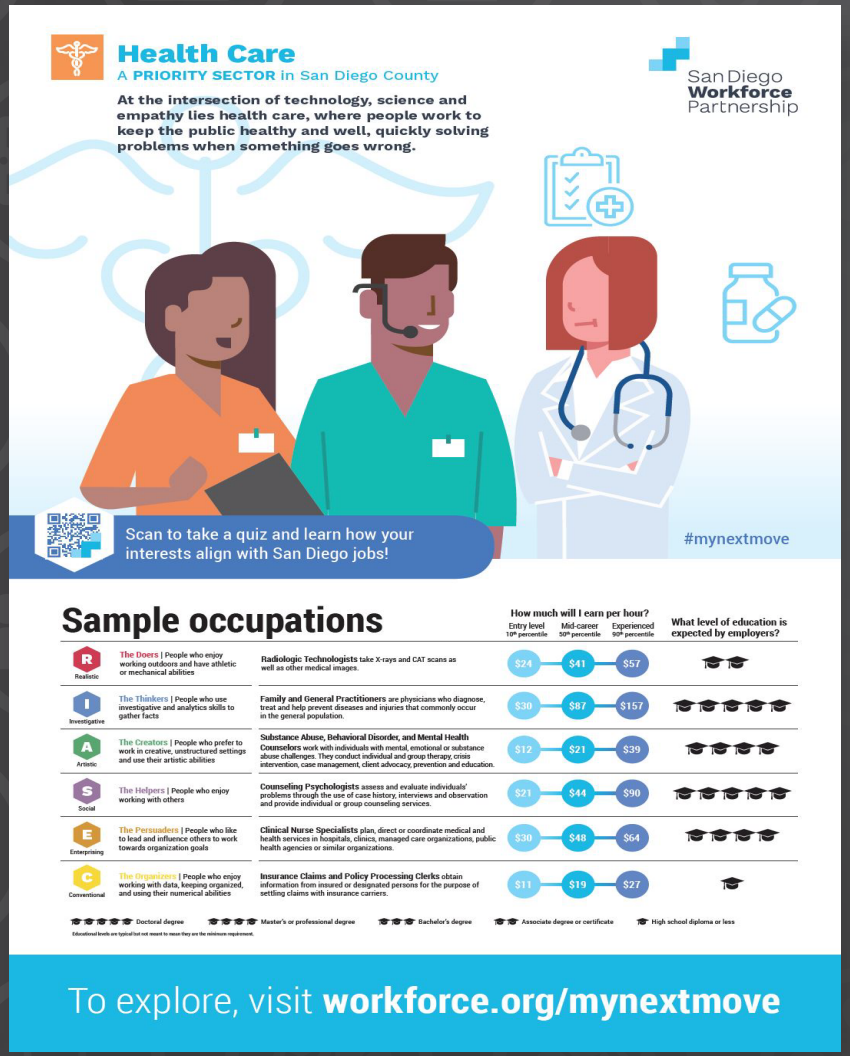
35,218 students

1,464 classes

16 careers



Health Station



4,018 students

146 classes

41 careers



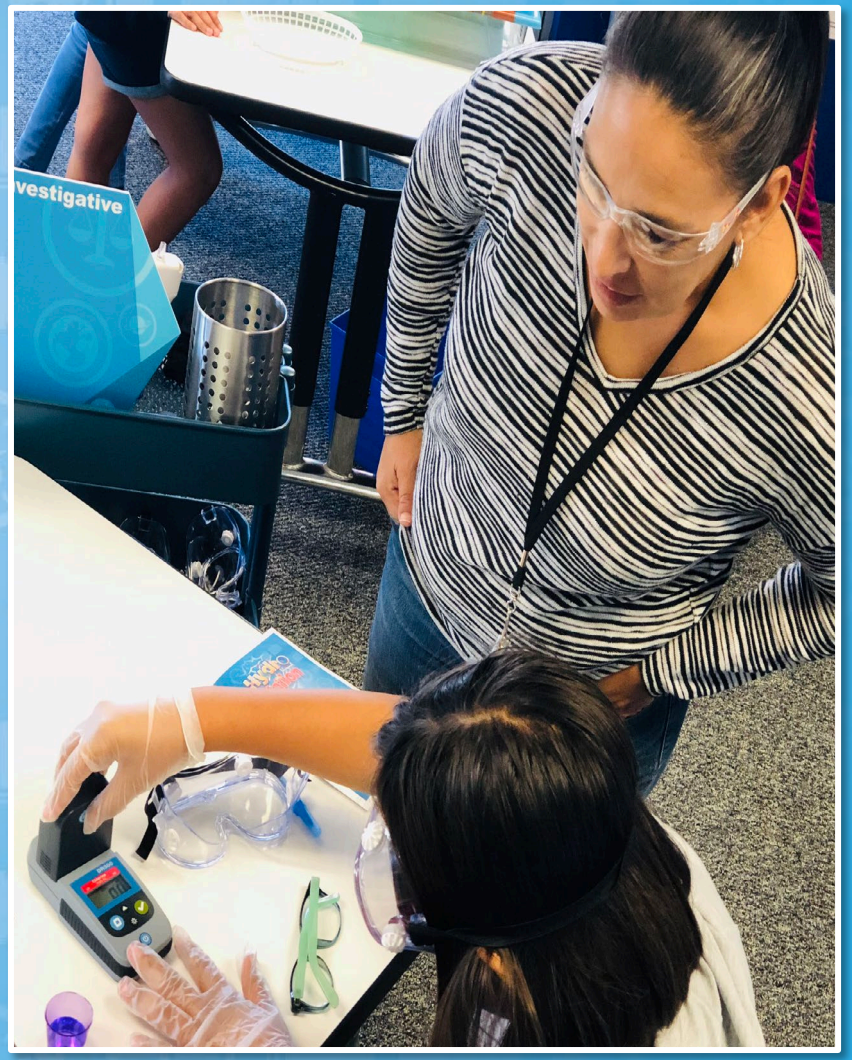
Hydro Station



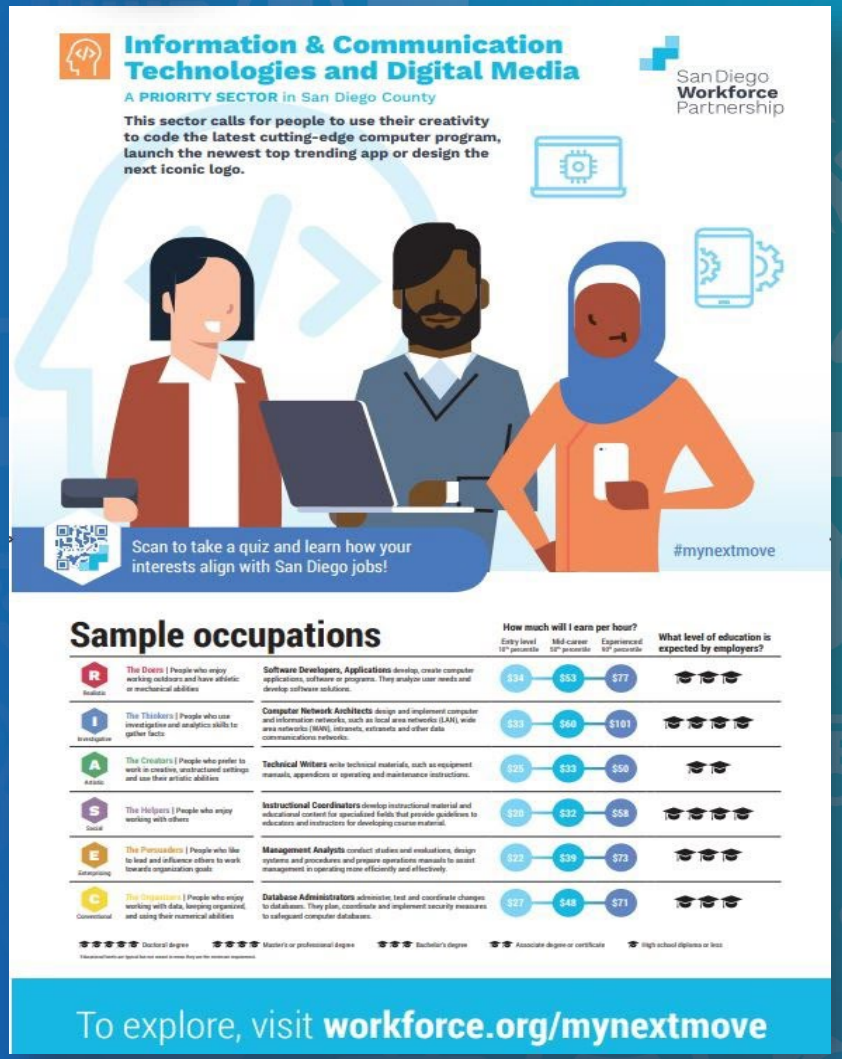
6,822 students

248 classes

41 careers



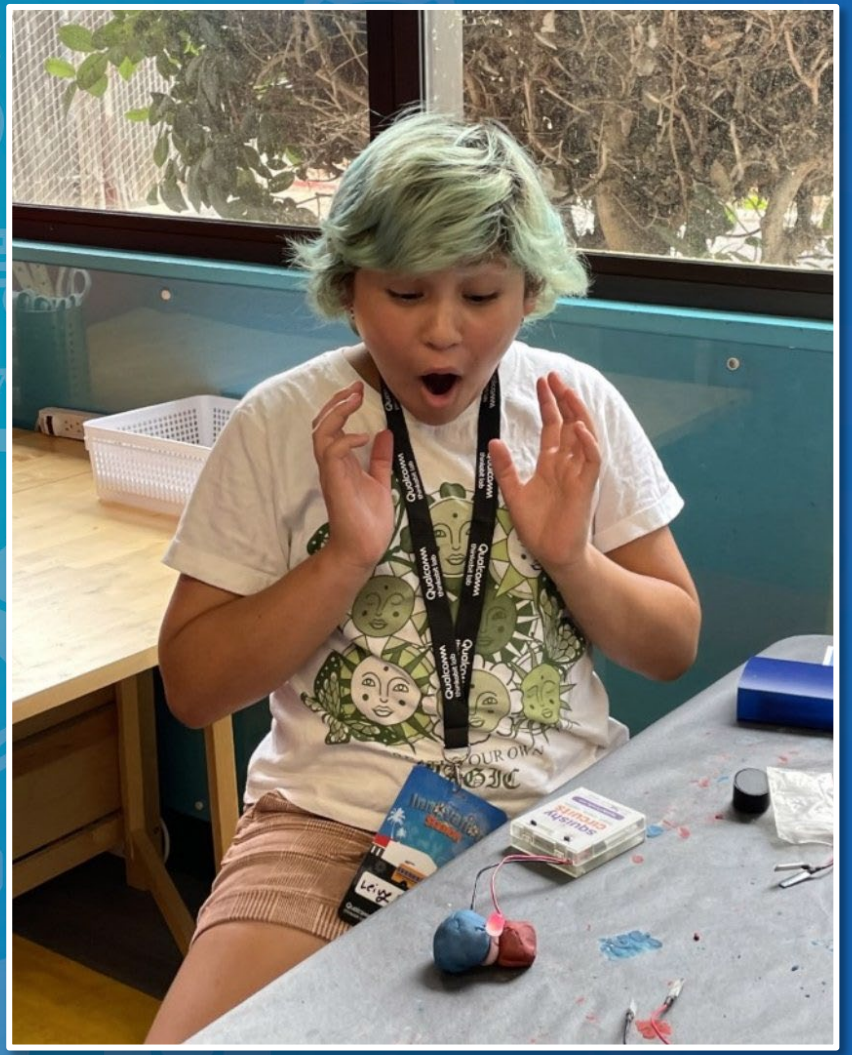
Innovation Station



19,683 students

689 classes

48 careers



Energy Station



10,974 students

395 classes

42 careers



Junior Achievement

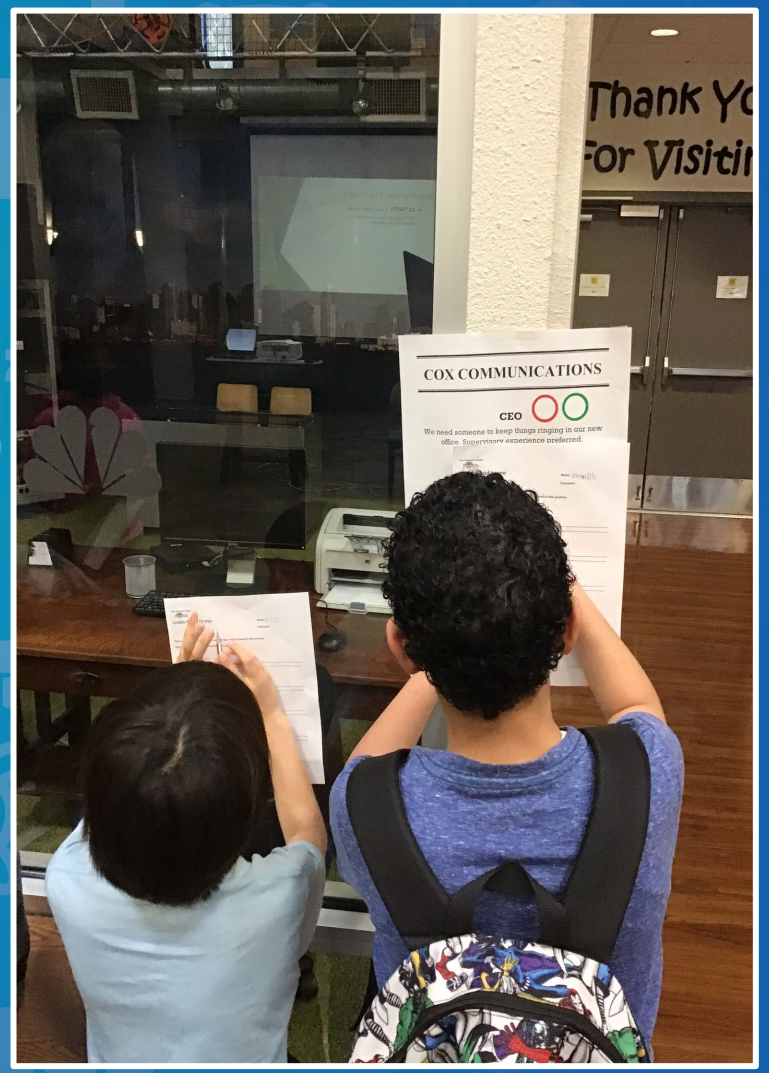
JA Our City: Grade 4



JA BizTown: Grade 5



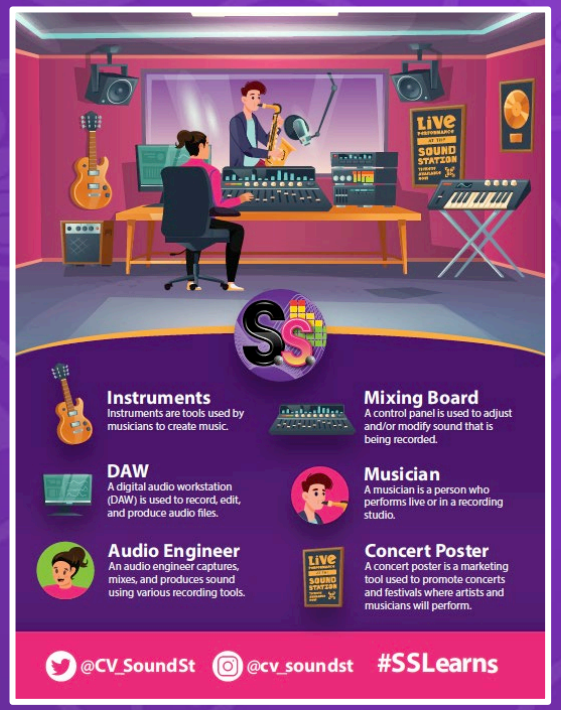
JA Finance Park: Grade 6



Sound Station

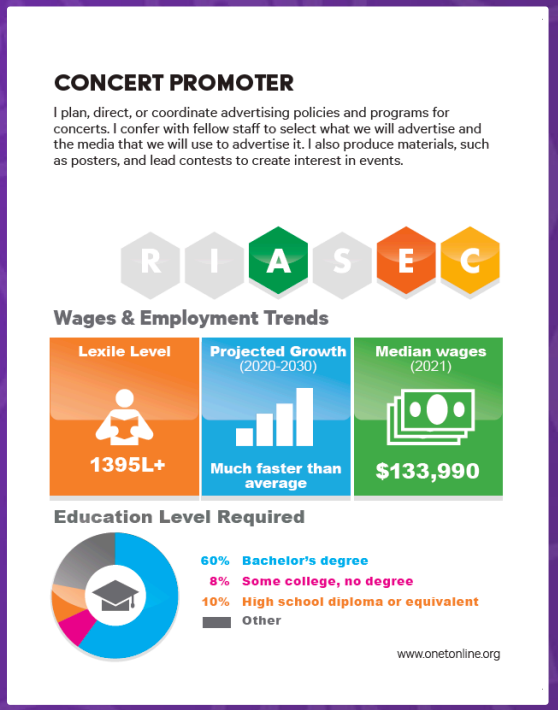
Name Badge





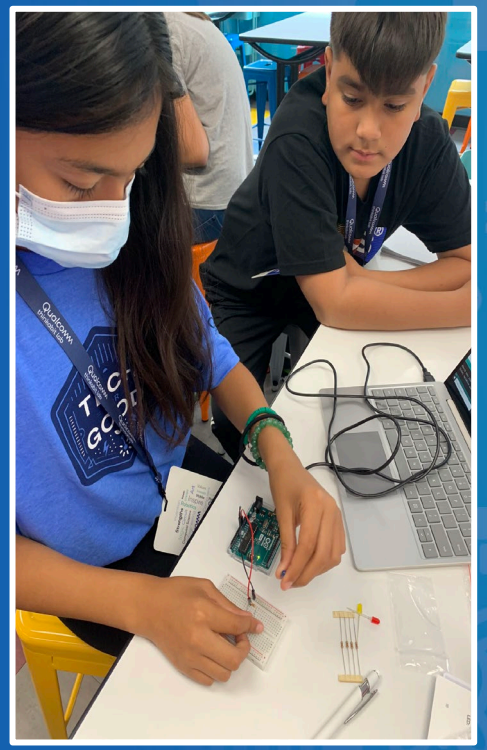
Career Cards and Badges





Summer Camp Experiences

Qualcomm Tech For Good Camp





Health Station Camp





DoDEA Grant: STEAMing into Health Sciences

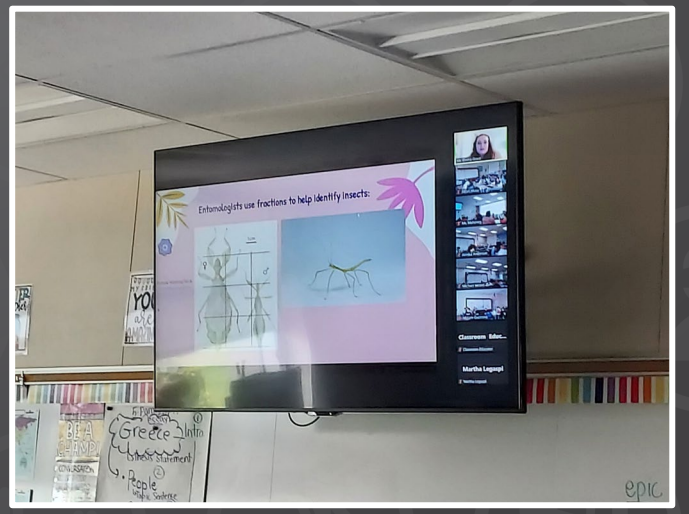
4,300+ Students
1,086 Military-Connected Students

5 Schools: Camarena, McMillin, Muraoka, Olympic View, Wolf Canyon

Health Station Experience and Summer Camps



Virtual Career Professional Interactions




NECA
NATIONAL ELECTRICAL CONTRACTORS ASSOCIATION
CHULA VISTA ELITE ATHLETE TRAINING CENTER
CITY OF CHULA VISTA
Education Partnership and Resources
Evaluation Technical Assistance Center (ETAC)
SAN DIEGO & IMPERIAL COUNTIES
INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS
LOCAL UNION 569
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Generation STEAM
SDGE
INNOVATION
Qualcomm
thinkabit lab
SWEETWATER AUTHORITY
CITY OF CHULA VISTA
LIBRARY
PORT of SAN DIEGO
Waterfront of Opportunity
ESTABLISHED 1956
OTAY
WATER DISTRICT

Instructional Focus

INNOVATION

The mission of the CVESD Innovation & Instruction Department is to ensure that every student has the opportunity to identify and explore their personal strengths and interests and align them with potential careers in the future world of work.

Student Support Form

In order to best support your students, specifically your multilingual learners and students with IEPs, please share the following information with us.

School Name: _____ **Teacher Name**:_____

Please share any suggestions you have that would help us to support your multilingual learners.

_____

_____

Please share any suggestions you have that would help us to support your students with IEPs.

_____

_____

Please provide us with the following information about your multilingual focus students.

Name: _____ ***Proficiency Level (Please circle)***: *Emerging Expanding Bridging*

Primary Language: _____

Name: _____ ***Proficiency Level (Please circle)***: *Emerging Expanding Bridging*

Primary Language: _____

Name: _____ ***Proficiency Level (Please circle)***: *Emerging Expanding Bridging*

Primary Language: _____

Name: _____ ***Proficiency Level (Please circle)***: *Emerging Expanding Bridging*

Primary Language: _____

Name: _____ ***Proficiency Level (Please circle)***: *Emerging Expanding Bridging*

Primary Language: _____

Student Support Form

Project Zero's Thinking Routine Toolbox

Welcome to Project Zero's Thinking Routines Toolbox. This toolbox highlights thinking routines developed across a number of research projects at PZ. A thinking routine is a set of questions or a brief sequence of steps used to scaffold and support student thinking. PZ researchers designed thinking routines to deepen students' thinking and to help make that thinking "visible." Thinking routines help to reveal students' thinking to the teacher and also help students themselves to notice and name particular "thinking moves," making those moves more available and useful to them in other contexts. If you're new to thinking routines and PZ's research, **please click here to explore more about thinking routines**. For Tips for Using Thinking Routines Effectively, **click here**. For an overview of the Thinking Categories, **click here**. For an alphabetical list of thinking routines, **click here**.

Types of Thinking Categories

- CORE THINKING ROUTINES
- INTRODUCING & EXPLORING IDEAS
- DIGGING DEEPER INTO IDEAS
- SYNTHESIZING & ORGANIZING IDEAS
- INVESTIGATING OBJECTS AND SYSTEMS
- PERSPECTIVE-TAKING
- CONSIDERING CONTROVERSIES, DILEMMAS, AND PERSPECTIVES
- GENERATING POSSIBILITIES AND ANALOGIES
- EXPLORING ART, IMAGES, AND OBJECTS
- GLOBAL THINKING

Thinking Routines

Learning Intentions
&
Success Criteria

Hydro Station

Learning Intention

I understand my strengths and interests and how these align to potential careers in the water industry and beyond.

Success Criteria

I understand the educational requirements necessary to be qualified for the careers that I selected.

What Students Are Saying

- After the experience, 92% of students say they are “familiar or very familiar” with their own personal strengths & interests
- 93% of students found the RIASEC activities to be “somewhat or very helpful” in identifying their interests
- 86% of students say they are “familiar or very familiar” with the educational requirements for the careers that they are interested in
- 72% of students shared that the RIASEC themes helped them to connect with potential careers that they might be interested in
- 10% increase in interest in engineering

Awards

2016 - Pioneer Award
South County Economic Development Council

2017 - Inspire Award, Honorable Mention
Classroom of the Future Foundation

2018 - Achieve Award, Honorable Mention
Classroom of the Future Foundation

2018 - Staff Member of the Year
San Diego County School Boards Association

2019 - Impact Award
Classroom of the Future Foundation

2019 - BlueTech Science Teaching Award
TMA BlueTech (formerly The Maritime Alliance)



Next Steps




SOUND
STATION
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
CITY OF CHULA VISTA
LIBRARY


Life Science
STATION
Powered by
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Generation
STEAM


PORT
Station
PORT of
SAN DIEGO
Waterfront of Opportunity
CHULA VISTA ELEMENTARY SCHOOL DISTRICT

INNOVATION



2022-23 Second Interim Budget Report

March 8, 2023

General Fund Budget Summary

	First Interim Budget	Second Interim Budget	Increase/(Decrease)
Revenues & Other Sources/Uses	$ 439,595,212	$ 438,394,209	$ (1,201,003)
Expenditures	372,564,038	373,399,553	835,515
Increase/(Decrease)	$ 67,031,174	$ 64,994,656	$ (2,036,518)
Beginning Balance	**76,553,458**	**76,553,458**	**0**
Ending Balance	**$ 143,584,632**	**$ 141,548,114**	**$ (2,036,518)**
Inventory/Revolving Cash	835,000	835,000	0
Commitments/Assignments	35,300,000	38,500,000	3,200,000
Restricted Funds	76,537,465	71,407,393	(5,130,072)
Reserve for Economic Uncertainties (REU)	**$ 30,912,167**	**$ 30,805,721**	**$ (106,446)**
REU Percentage	**8.30%**	**8.25%**	**(0.05%)**

2022-23 Unrestricted and Restricted General Fund

	Unrestricted	Restricted	Total
Revenues & Other Sources/Uses	$ 236,080,463	$ 202,313,746	$ 438,394,209
Expenditures	221,742,873	151,656,680	373,399,553
Increase/(Decrease)	$ 14,337,590	$ 50,657,066	$ 64,994,656
Beginning Balance	**55,803,131**	**20,750,327**	**76,553,458**
Ending Balance	**$ 70,140,721**	**$ 71,407,393**	**$ 141,548,114**
Inventory/Revolving Cash	835,000	0	835,000
Commitments/Assignments	38,500,000	0	38,500,000
Restricted	0	71,407,393	71,407,393
REU	**$ 30,805,721**	**$ 0**	**$ 30,805,721**
REU Percentage	**8.25%**	**0.00%**	**8.25%**

2022-23 Second Interim Commitments/Assignments

Commitments/Assignments	Amount
Donations/School Gifts	$ 300,000
Textbook Adoptions, Technology Devices, & School Safety Equipment	18,000,000
Continuous services and staffing for post-COVID support and additional security, learning loss mitigation support, and classroom technology needs.	20,200,000
Total Designations	**$38,500,000**

2022-23 Second Interim
Restricted Fund Balances

Restricted Fund	Balance
Expanded Learning Opportunities Program	$ 24,003,219
Educator Effectiveness	4,096,369
Lottery (res 6300)	4,439,938
Arts, Music, and Instructional Materials Discretionary Block Grant	9,466,288
Learning Recovery Emergency Block Grant	28,380,904
Routine Restricted Maintenance Account	68,338
Other Restricted Local	952,337
Total Restricted Fund Balances	**$ 71,407,393**

Second Interim REU Changes

Item	Amount
Unrestricted Revenue & Other Sources Increases	**$ 3,680,338**
Unrestricted Expenditure Increase	(586,784)
Unrestricted Fund Balance Designations Increase	(3,200,000)
REU Change	**$ (106,446)**

2022-23 Unrestricted General Fund Revenue and Other Sources Changes

Unrestricted Revenue or Other Source	Amount
LCFF	
LCFF Adjustment based on 2nd Interim Assumptions	$ 1,206,487
Other Local	
Charter Chargeback	892,857
Other Sources	
Unrestricted Contribution to Special Education	1,580,994
Total Unrestricted Revenue & Other Sources	**$ 3,680,338**

2022-23 Unrestricted General Fund Expenditure Changes

Expenditure	Amount
Certificated Salaries	$ (144,199)
Classified Salaries	10,932
Employee Benefits	(169,674)
Books and Supplies	463,796
Services and Other Operating Expenses	484,427
Capital Outlay	23,038
Other Outgo – Indirect Costs	(81,536)
Total Unrestricted Expenditure Changes	**$ 586,784**

Multi-Year Financial Projection

2022-23 through 2024-25

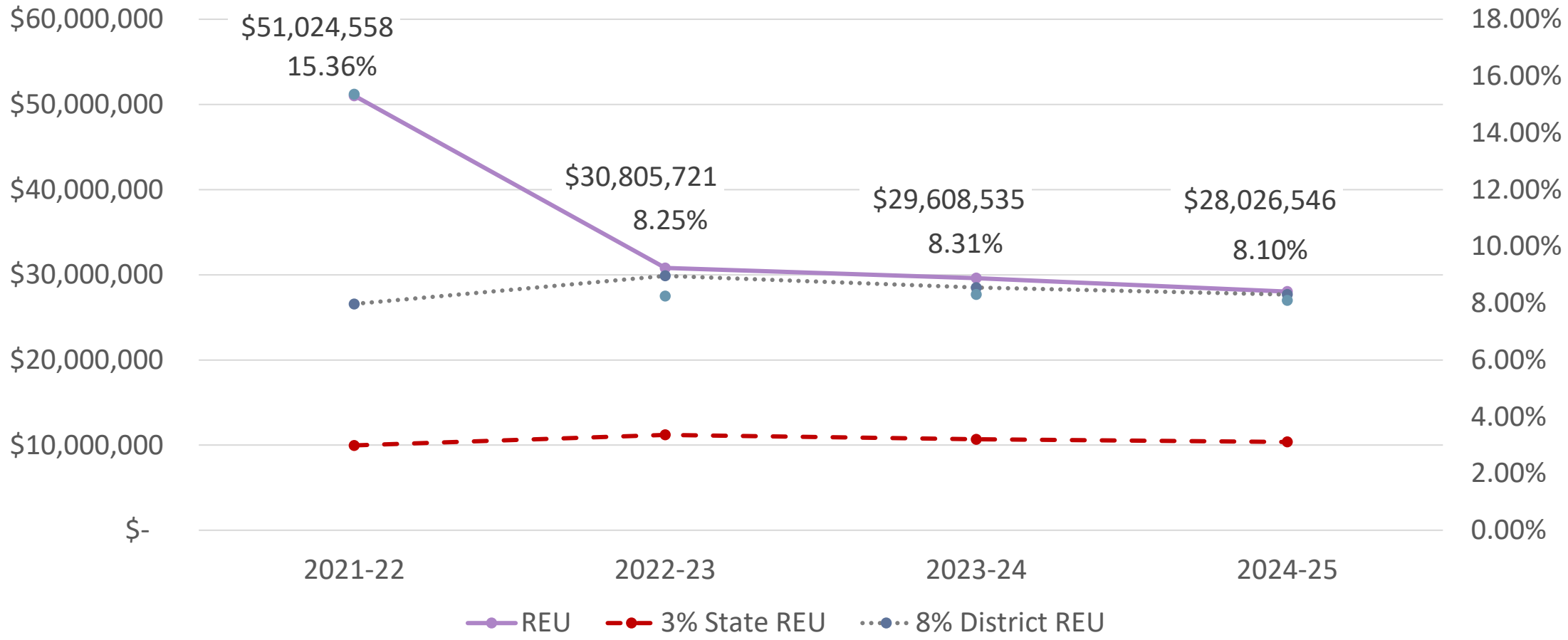
2022-23 Multi-Year Projection Assumptions

- Cost of Living Adjustment (COLA)
  - 2022-23 6.56%
  - 2023-24 8.13%
  - 2024-25 3.54%
- LCFF Base Augmentation
  - 2022-23 6.70%
  - 2023-24 0.00%
  - 2024-25 0.00%
- Unduplicated Pupil Percentage (UPP)
  - 2022-23 57.45%
  - 2023-24 56.80%
  - 2024-25 55.95%
  - *Using 3-year average*

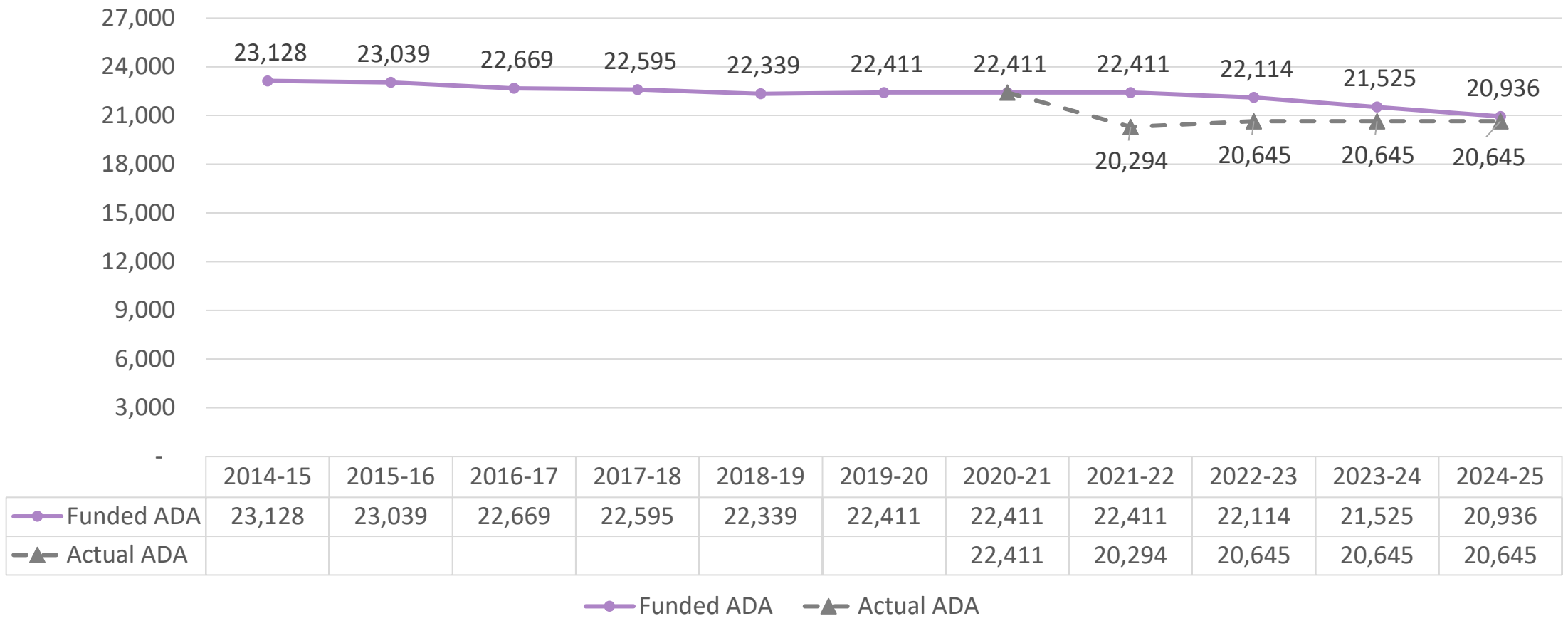
2022-23 Multi-Year Projection Assumptions

- Actual ADA
  - 2022-23: 20,645.00
  - 2023-24: 20,645.00
  - 2024-25: 20,645.00
- Funded ADA
  - 2022-23: 22,113.76
  - 2023-24: 21,524.96
  - 2024-25: 20,936.16
  - *Using 3-yr average with COVID relief ADA*

2022-23 Multi-Year REU Projection



Historical Average Daily Attendance (ADA)



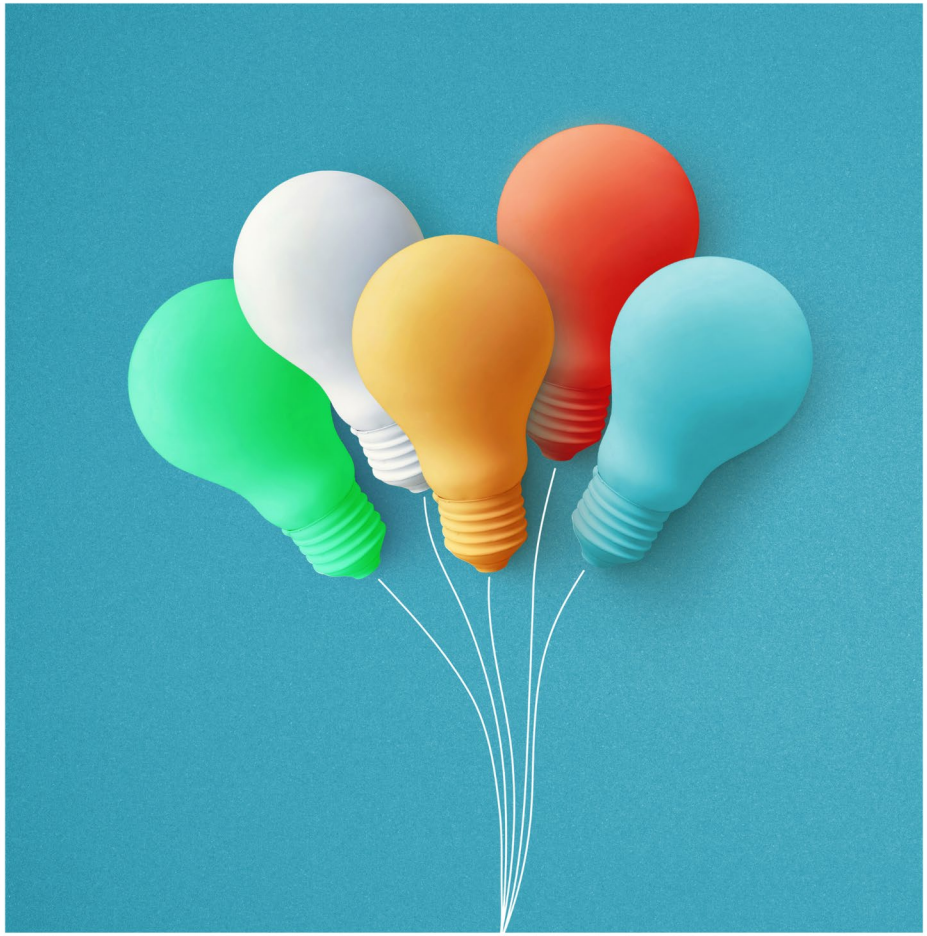
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Funded ADA	23,128	23,039	22,669	22,595	22,339	22,411	22,411	22,411	22,114	21,525	20,936
Actual ADA							22,411	20,294	20,645	20,645	20,645

Thank you!

- Questions or Comments?

Oscar Esquivel
Deputy Superintendent
Business Services & Support
(619) 425-9600 x181371
Oscar.Esquivel@cvesd.org

Expanded Learning Opportunities Program (ELOP)



What is Expanded Learning Opportunities Program?

According to California Department of Education:

The Expanded Learning Opportunities Program (ELO-P) provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade.

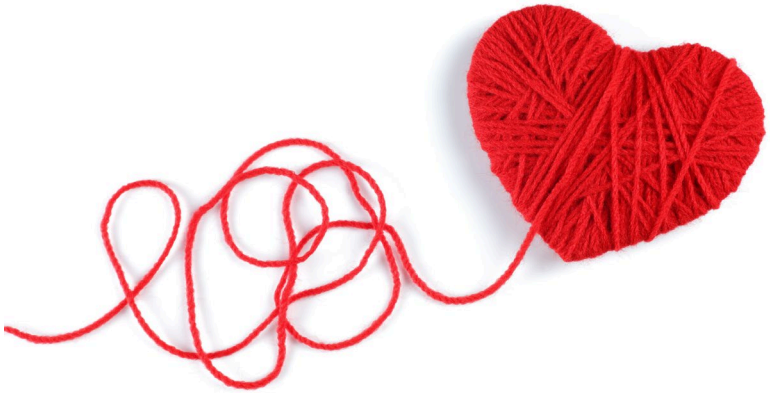
"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences."



Equity Driven

Chula Vista Elementary School District is committed to removing barriers for our most vulnerable students.

CVESD District Social Workers were instrumental in ensuring that our Foster Youth and McKinney-Vento (Homeless) students had priority enrollment, early registration access and assistance for all ELO-Programs, as well as transportation for Junior Academies.



Innovation Summer Camps

Junior Achievement Camps

- BizTown (2 rounds)
- Finance Camp (2 rounds)
- Serving a total of 418 students

Innovation Station Camps

- Health Station, Hydro Station, Innovation Station, Energy Station, Sound Station
- Serving 150 students

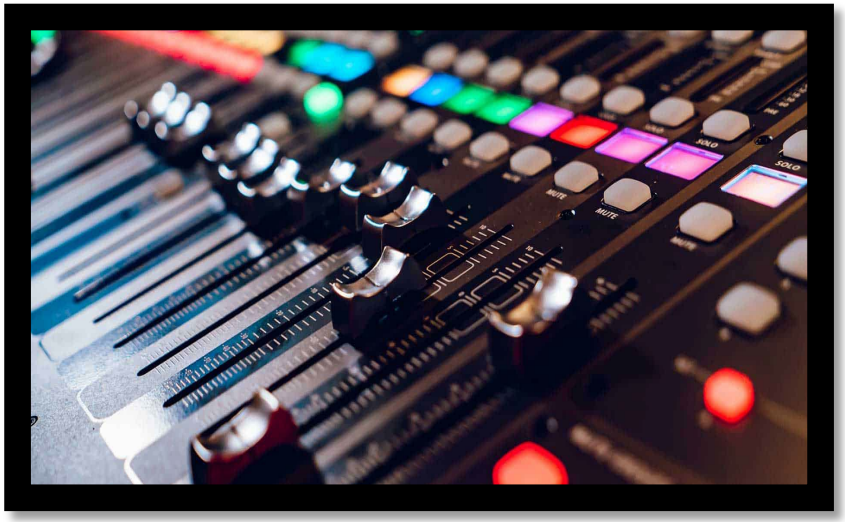
Living Coast Discovery Camp

- Serving 50 students




SOUND
STATION







Maker Spaces



Creating Maker Spaces at the Following Sites to be used for after school enrichment:

- Harborside
- Palomar
- Wolf Canyon
- Valley Vista
- Eastlake
- Parkview
- Casillas
- Chula Vista Hills
- Los Altos
- Rosebank

Technology

- Laptops
- iPads
- Tech Carts

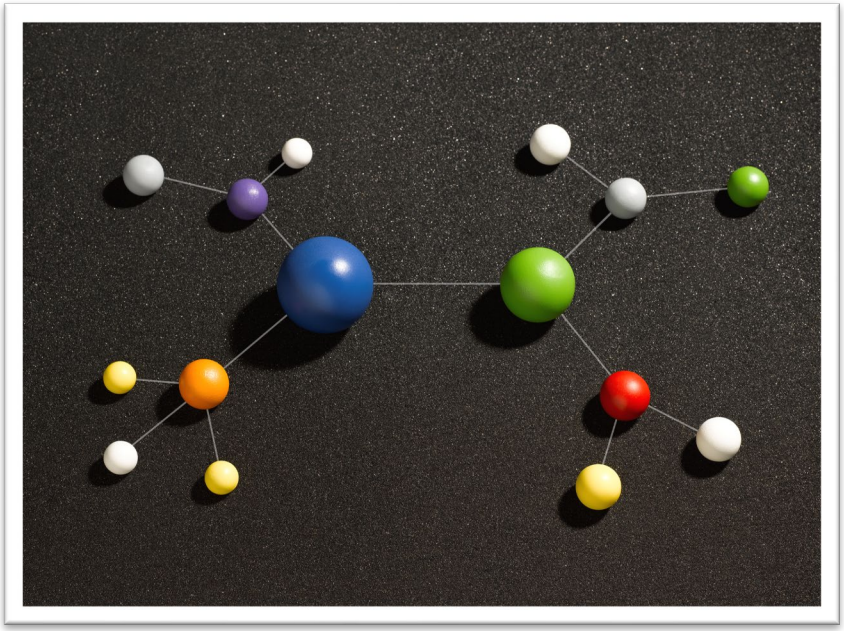


Physical Activity Equipment/ Support

- Physical Activity Equipment for 42 sites
- Equipment Sheds
- Fit and Fun Playground Support



Reimburse sites for After School Enrichment



Some Examples:

- Gardening/ Sustainability
- ASL
- Cheerleading
- Cooking
- Sewing
- STEM
- Robotics
- Music
- Art
- Academic Enrichment

Before & After School Programs--YMCA



- STRETCH (Safe Time for Recreation and Tutoring of Children)
  - AM 498 students (as of 2/23)
  - PM 1515 students (as of 2/23)
- DASH (Dynamic After School Hours)
  - 1409 PM students (as of 2/23)
  - Increased enrollment by 244 since 7/22

ALL unduplicated students that have applied for a YMCA program have been admitted.

Junior Academy

Provided Intersession Enrichment for Summer 2022, Fall 2022, Winter 2023, Spring 2023, and Summer 2023 at the following sites:

- Casillas
- Silver Wing
- Harborside
- Veterans

Capacity to serve 140 students per school site

Hours: 7:30am-4:30pm



6Crickets

Online platform that offers a menu of enrichment activities at the following 8 sites:

- Kellogg, Rosebank, Salt Creek, Muraoka, Juarez-Lincoln, Rice, Finney, & Silver Wing

Examples of Classes:

- Cheerleading, Dance & Tumble
- Become a Code Ninja
- Musical Theater & Dance: Disney Encanto
- Chess
- Adventures in STEM with Legos
- Basketball
- Beginner Mandarin
- Hip Hop Dance
- My First Food Truck
- Minecraft Engineering



Questions or Comments…




THANK
YOU