

FEASTER CHARTER SCHOOL
TK-8TH GRADES



CHARTER RENEWAL

October 2024

EVOLUTION OF OUR CHARTER...

CHARTER RENEWAL 2024

PROCESS FOLLOWED:

- Comprehensive review and update of the existing charter
- Multiple committee meetings with input from teachers, parents, and community members
- Focus on updating governance, refining the educational program, and addressing legal compliance
- Ensured alignment with long-term mission and vision
- Finalized charter will be submitted to the Chula Vista Elementary School District



MEET OUR CHARTER RENEWAL TEAM



Martha Arizmendi
Teacher



Alexa Griffith
Teacher



Ashley Lopez
Parent



Dr. Maria Mann
Community Member



Claudia Palacio
Teacher



Jeannie Ruiz
Classified Staff



Betty Silva
Teacher



Dr. Angelica Sleiman
Director



Josh Thorburn
Teacher



Rosario Villareal
Executive Director

FORMER COMMITTEE MEMBERS:



Michelle Gallegos
Teacher



Meagan Ramirez
Principal

PERFORMANCE METRICS

1. STATE DASHBOARD

Classified as "Middle Performing" in 2023 California School Dashboard.

2. ACADEMIC ACHIEVEMENT

Math and ELA scores in same performance band as state overall.

3. ENGLISH LEARNER PROGRESS

Outperforms state and district averages in English-language proficiency progress.



STUDENT POPULATION AND ACHIEVEMENT

1. DEMOGRAPHICS

Feaster serves a diverse student population, with over 90% Hispanic students, 57.7% English Learners, and 82.4% socioeconomically disadvantaged students.

2. ACADEMIC ACHIEVEMENT

Despite challenges, Feaster students perform on par with or better than state averages in many areas, particularly for English Learners and socioeconomically disadvantaged students.

3. ENGLISH LEARNER PROGRESS

Feaster has shown strong progress for English Learners, with 61% making progress towards English proficiency compared to 50.3% for the district and state.



CHANGES TO NOTE:

TERM DATES

- 2017–2022 Petition: This document covers the term from July 1, 2017, to June 30, 2022
- 2025–2030 Renewal: The new charter term is from July 1, 2025, to June 30, 2030

INTRODUCTION AND MISSION

The introduction in the updated charter petition reflect current legal requirements and an updated mission statement

CHANGES IN EDUCATIONAL PROGRAMS & CURRICULUM

Updates to reflect the usage of new curriculum and technology

LEGAL AND COMPLIANCE UPDATES

Updates have been made to align to legal codes, our charter lawyer has reviewed and commented on the updates

GOVERNANCE ADJUSTMENTS

Clarification on roles of charter board members including term limits

COMMUNITY AND INTEREST-HOLDER INVOLVEMENT & ELOP

Routines in place for governance, conflict resolution, and community input

EVALUATION PROCESS

Updates made to the evaluation process to provide clarity to all staff members regarding professional expectations



TERM DATES

- 2017–2022 Petition: This document covers the term from July 1, 2017, to June 30, 2022
 - An extension was granted to all charter schools in California
- 2025–2030 Renewal: The new charter term is from July 1, 2025, to June 30, 2030

INTRODUCTION & MISSION



2017 - 2022 MISSION STATEMENT:

At Feaster Charter School, students are at the center of our decision-making. We are focused on instructional excellence and accept no excuses for lack of student performance. We are a school where instruction matters, teachers engage in the identification and implementation of research-based practices that make a positive impact on student learning. Our teachers use current research on teaching and learning to improve their instructional practice for the success of all students. All staff is committed to increasing student achievement for all students. Teachers and staff are evaluated and can be rewarded for their performance in moving student achievement forward. Through the focus on standards, assessment, curriculum and instruction, professional development, and learning environments, students leave our school prepared to thrive in today's global economy.



2025 - 2030 MISSION STATEMENT:

Feaster Charter School is committed to promoting equity by addressing the diverse academic, social emotional, behavioral, mental health, and physical needs of all students. We place students at the forefront of all decision-making processes. Our goal is to prepare them for college and career readiness within a global society. We achieve this through an integrated approach that combines the principles of Science, Technology, Engineering, Arts, and Mathematics ("STEAM") education and language immersion in our instructional practices.

EQUITY STATEMENT

Feaster Charter School embraces a culture of inclusion and diversity that provides equitable experiences for ALL students, staff and community members. We establish a safe and compassionate environment that views identities—including culture, language, heritage, race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, differing abilities, experience, sex, sexual orientation, gender, gender identity or expression, and genetic information—as an asset. We commit to intentional action steps that create meaningful change through the transformation of systems and policies in order to remove barriers and bring forth opportunities. We commit to intentional action steps that create meaningful change through the transformation of systems and policies to remove barriers and bring forth opportunities.



2025-2030: EDUCATION PROGRAMS UPDATED TO INCLUDE

- **CAREER CURIOUS CULTURE**

Our instructional program is rooted in cultivating a comprehensive Career Curious Culture that empowers both students and families to explore diverse career pathways. We aim to establish a shared language around careers, facilitating ongoing discussions that inspire curiosity and meaningful engagement with the world of work. Through strategic partnerships and hands-on experiences, students will be provided with authentic opportunities to connect theory to practice. By aligning learning with their strengths, interests, and values, students will be equipped to make informed decisions about their future, fostering a sense of purpose and readiness for post-secondary success. This culture of career exploration will be an integral part of our school community, promoting a collaborative and inclusive approach to preparing students for life beyond the classroom.

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- **MINDLABS: CONNECTING STRENGTHS TO STEAM CAREERS**

Our innovative MindLabs program serves as a gateway to the world of STEAM disciplines. Students engage in career exploration using the RIASEC framework, identifying their unique strengths, values, and interests, and connecting them to potential careers. During MindLabs, students immerse themselves in hands-on, real-life STEAM experiences, focusing on STEM and VAPA (Visual and Performing Arts) disciplines each quarter. Teachers with expertise in these areas guide students through the MindLabs curriculum, fostering their passion and knowledge in STEAM fields.

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- **Previously in our Charter Petition & Remains:**

- STEAM
- Dual Immersion
- Clubs & Sports



ELOP & COMMUNITY SCHOOLS



FALCONS ACCELERATE

At Feaster Charter School, we have the Falcons Accelerate program for before and after-school, intersession, and summer activities encompassing our clubs, athletics, performing arts, and career technical education. Falcons Accelerate is a comprehensive program working with both ASES funding and ELOP funding to create a continued learning environment in which students take core concepts learned during the day and apply them to real world context. In this program, students develop skills to prepare them for college and career with the goal of being prepared for high priority industry sectors.

COMMUNITY SCHOOLS

Four key pillars are the cornerstone of Feaster's Community School Strategy:

1. Integrated Student Supports
2. Active Family and Community Engagement
3. Expanded Learning Time and Opportunities
4. Collaborative Leadership and Practice

COLLABORATIVE LEADERSHIP PRACTICES INCLUDE BUT ARE NOT LIMITED TO:

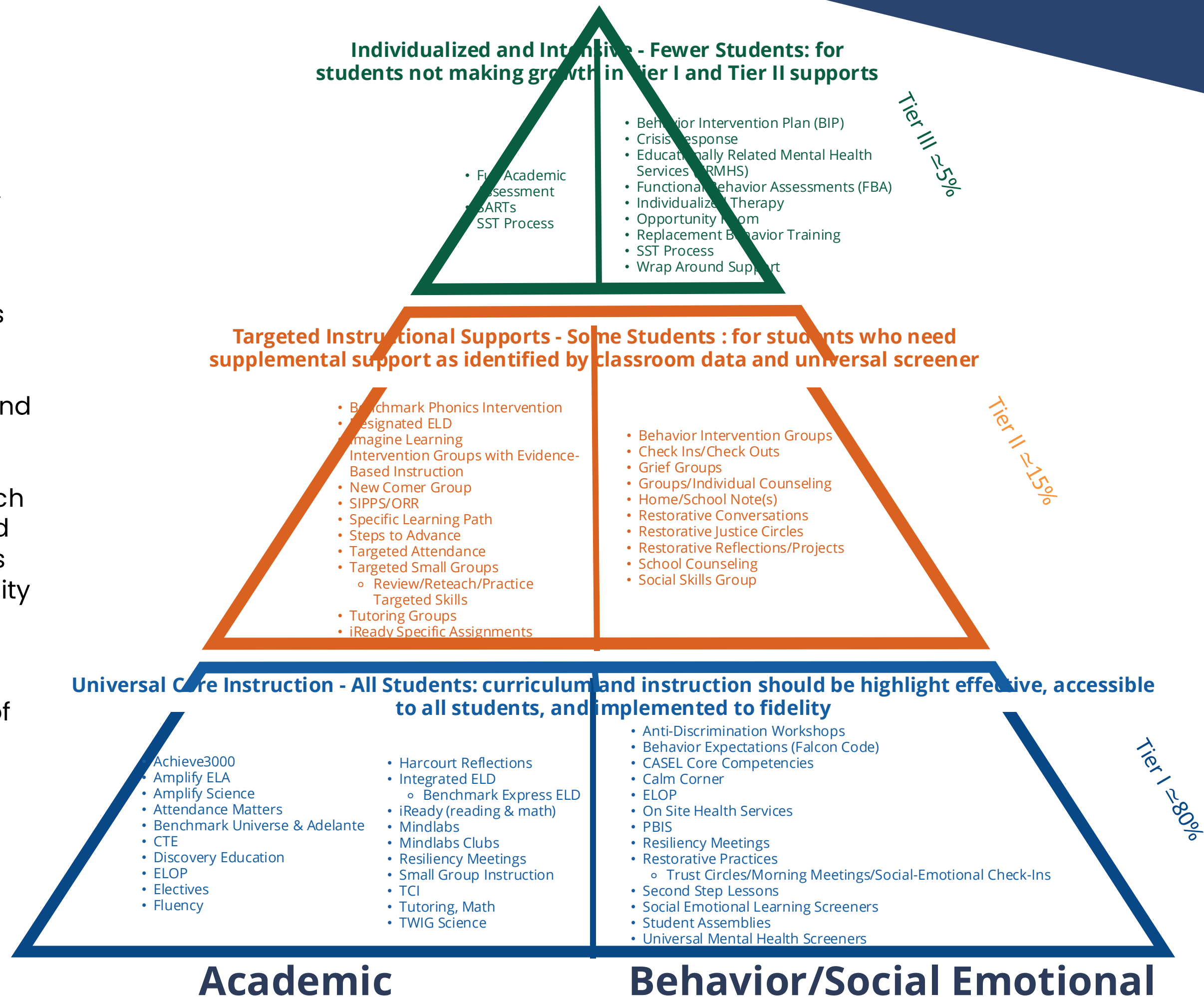
- Parent participation in school committees
- Parent and community member participation in the Feaster Charter School's Board
- Family and community data collection through various methods including two-way communication at Coffee & Community
- Professional Learning Cycles
- Instructional Leadership Team
- Teacher collaboration
- Parent, student, staff, and community input through listening projects



MTSS

At Feaster Charter School, we are committed to providing targeted intervention and a Multi-Tiered System of Supports ("MTSS") in academics, social emotional learning/mental health, and behavior, to meet the diverse learning needs of our students. Our approach to intervention is designed to ensure that all students have access to high-quality instruction and additional support when needed.

Our Multi-Tiered System of Supports framework consists of three tiers of intervention that are implemented based on students' needs



TERM OF OFFICE FOR THE CHARTER BOARD

Parent & Community

Parent and Community members will serve a two-year term and will be eligible to be nominated for a second two-year term for a total of four years.

Certificated and Classified

Certificated and classified staff members at the charter school will serve two-year terms and are eligible to be nominated for additional terms thereafter, without limits.

More Info:

- Parent and Community members will serve a two-year term and will be eligible to be nominated for a second two-year term for a total of four years.
- Certificated and classified staff members at the charter school will serve two-year terms and are eligible to be nominated for additional terms thereafter, without limits.
- Parents will vote for parent members, Charter School certificated staff for certificated members, and Charter School classified staff for classified members. Community members are voted on by Charter School employees and selected directly by the Board.
- Vacancies will be filled by an election process.
- Attendance and Terms of Office for Board members will be closely monitored.



EVALUATION

Probationary teachers and classified staff, defined as those in their first and second years of service, will undergo annual evaluations throughout their probationary period. Following the successful attainment of consecutive ratings of 3 or 4 for teachers, or Meets or Exceeds for classified staff, during these two years, teachers and classified staff will transition to a three-year evaluation cycle, which will remain in place until they reach ten years of service, contingent upon continued performance ratings of 3 or 4 for teachers and Meets or Exceeds for classified staff. For both teachers and classified staff with ten or more years of service, there will be a transition to a five-year evaluation cycle after receiving the respective ratings of 3 or 4, or Meets or Exceeds, in their evaluations.



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THANK YOU

QUESTIONS?