

Feaster Charter School AI Guidelines

Purpose The purpose of this policy is to guide the responsible and effective use of Artificial Intelligence (AI) technologies at Feaster Charter School to support student learning, foster 21st-century skills, and ensure compliance with California Assembly Bill 2876 (AB 2876).

Guideline Overview Feaster Charter School is committed to preparing students with the skills necessary for success in the 21st century, including critical thinking, collaboration, creativity, and technological literacy. AI tools provide opportunities to enhance learning but must be used responsibly, equitably, and ethically. This policy establishes guidelines for the integration and regulation of AI in instruction, assessment, and administration.

Guiding Principles

1. **Compliance with AB 2876:** Feaster Charter School will ensure that all uses of AI comply with AB 2876, which mandates the responsible use of technology in educational settings, promotes equity, and protects student privacy.
 2. **21st-Century Skills:** The school will integrate AI to develop skills such as problem-solving, data literacy, digital citizenship, computational thinking, and ethical decision-making.
 3. **Responsible Use:** All AI use must align with the school's core values, protect student data, and ensure that AI tools are used as a supplement to, not a replacement for, human instruction and creativity.
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AI Use Allowance Framework Feaster Charter School will regulate AI use under the following **Green-Yellow-Red** system:

Green: Full Use Allowed

AI tools are allowed without restriction but must still adhere to the school's guidelines and be properly cited. Examples of green-use scenarios include:

- **Creative Projects:** Using generative AI tools for brainstorming, creating artwork, or drafting essays.
- **Skill Development:** AI-based tools for coding, language learning, or math tutoring.
- **Research Assistance:** Leveraging AI for gathering and organizing information for projects.

Conditions: When AI is used, include the prompts used in the creation of the generated response, along with proper citation.

Yellow: Limited Use Allowed

AI use is permitted under teacher supervision or with specific constraints. Examples include:

- **Summarization and Editing:** Using AI tools to paraphrase or refine written work.
- **Collaborative Learning:** AI-supported group activities where students critically assess AI-generated outputs.
- **Data Analysis:** Using AI to analyze and visualize data for class projects.

Conditions: Teachers must set boundaries and ensure that students critically evaluate AI contributions. When AI is used, include the prompts used in the creation of the generated response, along with proper citation.

Red: No Use Allowed

AI use is prohibited in these scenarios to ensure academic integrity and equitable learning opportunities. Examples include:

- **Examinations:** No AI tools are allowed during tests or assessments.
- **Plagiarism:** Copying AI-generated content without attribution.
- **Unverified Tools:** AI applications not vetted or approved by the school.

AI Citation Requirements

- All students must properly credit AI tools when used in assignments or projects. Example citation format:
 - “This work was generated/assisted by [Tool Name], an AI-based application, accessed on [Date].”
 - Copy and paste the prompts used to generate the response, ensuring full transparency in the process.
- Teachers will provide guidance on citing AI and emphasize the importance of ethical use.

Non-Compliance - Students not following the AI Green/Yellow/Red Framework will be subject to Feaster’s Academic Dishonesty Policy.

Review and Updates - This guideline will be reviewed annually to ensure alignment with technological advancements, legislative updates, and educational best practices.

Approval and Adoption - This guideline was approved by the Feaster Charter School Board on [Insert Date].

Contact Information For questions or further clarification, please contact the school’s administration at 619-422-8397.