
Coal City Unit District #1
Spanish I
World Languages Curriculum

WL.SI:1 Students will communicate interpretively by identifying basic facts and familiar words and phrases when they are supported by gestures or visuals in informational texts, fictional texts and in conversations between others.

- WL.SI:1-1 Respond appropriately to classroom commands given by the teacher.
- WL.SI:1-2 Read short passages and answer questions pertaining to passages.
- WL.SI:1-3 Read and demonstrate understanding of short passages by translating, drawing and acting out.
- WL.SI:1-4 Read a short novel designed for Novice-Mid proficiency level.
- WL.SI:1-5 Demonstrate understanding of spoken Spanish.
- WL.SI:1-6 Use high frequency verbs appropriately: *está, va, es, hay, le gusta, tiene, quiere.*

WL.SI:2 Students will communicate interpersonally in spontaneous spoken or written conversations on familiar topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

- WL.SI:2-1 Ask necessary classroom questions.
- WL.SI:2-2 Express feelings in the target language.
- WL.SI:2-3 Express likes and dislikes in the target language.
- WL.SI:2-4 Converse in the target language.
- WL.SI:2-5 Express information about themselves.
- WL.SI:2-6 Express information about a friend, family member or classmate.
- WL.SI:2-7 Perform dialogues with questions.
- WL.SI:2-8 Speak with Novice-Mid fluency appropriate for Spanish 1.
- WL.SI:2-9 Respond appropriately to spoken questions.
- WL.SI:2-10 Respond appropriately to written questions.
- WL.SI:2-11 Use high frequency verbs appropriately: *está, va, es, hay, le gusta, tiene, quiere.*

WL.SI:3 Students will demonstrate presentational communication about themselves and familiar topics using practiced and memorized words, phrases, and simple sentences.

- WL.SI:3-1 Compose short passages about themselves.
- WL.SI:3-2 Compose short passages about a friend, family member, or classmate.
- WL.SI:3-3 Use learned vocabulary words in written and spoken forms in appropriate context.
- WL.SI:3-4 Create dialogues using questions.
- WL.SI:3-5 Use high frequency verbs appropriately: *está, va, es, hay, le gusta, tiene, quiere.*
- WL.SI:3-6 Use singular personal pronouns and corresponding verb forms correctly.
- WL.SI:3-7 Apply Spanish rules of adjective agreement and placement.

WLS.HSI:4 Students will demonstrate intercultural communication by identifying products and practices in their own and other cultures.

- WL.SI:4-1 Interpret simple schedules and consider how people think about time.
- WL.SI:4-2 Identify some elements of a classroom, a school schedule, or levels of schooling and how they reflect the culture.
- WL.SI:4-3 Identify some artists and musicians, their styles and contributions.
- WL.SI:4-4 Identify some products that reveal a stereotype or exaggerated view of a culture.
- WL.SI:4-5 Identify how, what and why people eat what they do.