
Coal City Unit District #1
American Sign Language 2
World Languages Curriculum

WL.ASL2:1 Students will communicate in an interpersonal context using American Sign Language (expressive skills).

WL.ASL2:1-1 Sign needs and preferences.

WL.ASL2:1-2 Express feelings and emotions using varying degrees of intensity.

WL.ASL2:1-3 Give and ask for advice on a familiar topic.

WL.ASL2:1-4 Ask questions and provide responses based on familiar topics such as self, close relations and immediate environment.

WL.ASL2:1-5 Request help and clarification both in the classroom and in the Deaf community.

WL.ASL2:1-6 Use non-manual aspects of ASL while signing (role shifting, mouth morphemes, etc).

WL.ASL2:1-7 Use agreement verbs appropriately.

WL.ASL2:1-8 Sign with fluency and pacing appropriate for ASL 2.

WL.ASL2:2 Students will demonstrate understanding of American Sign Language through a variety of media (receptive skills).

WL.ASL2:2-1 Identify main ideas and essential details while viewing an ASL story (Clerc and Gallaudet, The Motel Story, The Hitchhiker etc.).

WL.ASL2:2-2 Respond to instructions (2-3 step directions, basic commands, etc.).

WL.ASL2:2-3 Comprehend culturally authentic ASL genres.

WL.ASL2:2-4 Identify fingerspelled words at a speed appropriate for ASL 2.

WL.ASL2:2-5 Recognize basic non-manual markers.

WL.ASL2:2-6 Identify corresponding pictures or descriptions while viewing signed material.

WL.ASL2:2-7 Recognize number 1-1000.

WL.ASL2:3 Students will present information that contains a variety of vocabulary, phrases, and patterns appropriate for ASL 2.

WL.ASL2:3-1 Retell signed stories using ASL storytelling techniques.

WL.ASL2:3-2 Present narratives about their neighborhood and living arrangements.

WL.ASL2:3-3 Describe items (such as clothing and accessories) and locations (such as rooms or restaurants) using classifiers.

WL.ASL2:3-4 Use varied vocabulary used in ASL 2.

WL.ASL2:4 Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.

WL.ASL2:4-1 Recognize the historical development of American Sign Language (Gallaudet, Oralism, Deaf President Now, etc.).

WL.ASL2:4-2 Demonstrate knowledge of International Deaf communities.

WL.ASL2:4-3 Identify patterns of behavior typically associated with Deaf culture (Deaf clubs, Deaf sports, etc.).

WL.ASL2:4-4 Recognize the achievements and contributions of Deaf Americans - Arthur Kruger, Nathalie Marbury, Eric Malzkuhn, Alice Taylor Terry.