
Coal City Unit District #1
Spanish IV
World Languages Curriculum

WL.SIV:1 Students will communicate orally in Spanish. (IL 28A, 28B, 28C, 28D, 29C, 29D)

- WL.SIV:1-1 Circumlocute in the target language.
- WL.SIV:1-2 Express past events in the target language using both preterite and imperfect tenses.
- WL.SIV:1-3 Describe visual art in the target language.
- WL.SIV:1-4 Analyze prose and poetry in the target language.
- WL.SIV:1-5 Conduct a job interview in the target language.
- WL.SIV:1-6 Converse in the target language at an appropriate Spanish 4 level.
- WL.SIV:1-7 Present a speech about microlending.
- WL.SIV:1-8 Speak with fluency appropriate for Spanish 4.
- WL.SIV:1-9 Speak using grammar structures appropriate for Spanish 4, minimizing errors.

WL.SIV:2 Students will communicate aurally in Spanish. (IL 28A, 28B)

- WL.SIV:2-1 Respond appropriately to classroom commands given by the teacher.
- WL.SIV:2-2 Respond appropriately to spoken questions.

WL.SIV:3 Students will communicate using written languages in Spanish. (IL 28A, 28B, 28D)

- WL.SIV:3-1 Compose short stories or passages in the past, applying learned grammar.
- WL.SIV:3-2 Write a story in the style of magical realism.
- WL.SIV:3-3 Write a poem using learned styles and techniques.
- WL.SIV:3-4 Respond appropriately to written questions.
- WL.SIV:3-5 Compose original works minimizing errors.
- WL.SIV:3-6 Apply pronoun and verb agreement in written compositions.
- WL.SIV:3-7 Apply adjective agreement in written compositions.
- WL.SIV:3-8 Use vocabulary and language structures appropriate for Spanish 4 in order to create complexity to original compositions.

WL.SIV:4 Students are able to demonstrate understanding of written passages in the target language. (IL 28C, 29C)

- WL.SIV:4-1 Read short passages and answer questions pertaining to passages.
- WL.SIV:4-2 Read and demonstrate understanding of short passages by translating, drawing, and acting out.
- WL.SIV:4-3 Recognize cognates and infer meaning from context.
- WL.SIV:4-4 Translate intermediate-high level passages.

WL.SIV:5 Students will apply basic grammar concepts in written and spoken language. (IL 28A, 28B, 28D)

- WL.SIV:5-1 Apply Spanish rules for imperfect and preterite.
- WL.SIV:5-2 Determine whether to use preterite or imperfect.
- WL.SIV:5-3 Apply Spanish rules of future tense.
- WL.SIV:5-4 Apply Spanish rules of conditional tense.
- WL.SIV:5-5 Apply Spanish rules for subjunctive.
- WL.SIV:5-6 Determine whether to use subjunctive or indicative moods.
- WL.SIV:5-7 Apply Spanish rules for past perfect.
- WL.SIV:5-8 Apply Spanish rules for subjunctive with adverbial clauses.
- WL.SIV:5-9 Apply Spanish rules for making past participles.
- WL.SIV:5-10 Apply Spanish rules for using the present perfect.
- WL.SIV:5-11 Determine whether to use Por or Para in writing exercises.

WL.SIV:6 Students can produce Spanish vocabulary orally and in writing. (IL 28A, 28B)

- WL.SIV:6-1 Use learned vocabulary words in written and spoken forms in appropriate context.
- WL.SIV:6-2 Memorize essential vocabulary words as determined by instructor.
- WL.SIV:6-3 Create and learn vocabulary appropriate for their individual likes and interests.