
Coal City Unit District #1
Child Development II
Career and Technical Curriculum

CTE.CD2:1 The students will be able to discuss special challenges for children and caring for children. (NFACS 1.3.4, 2.1.1, 2.1.2, 2.1.5, 2.1.6, 2.2, 2.6.1, 4.2, 15.1, 15.2, 15.3, 15.4)

- CTE.CD2:1-1 Define the needs of children with physical, mental, and emotional disabilities.
- CTE.CD2:1-2 Identify what child abuse is and analyze why it happens.
- CTE.CD2:1-3 Discuss what can be done to prevent child abuse.
- CTE.CD2:1-4 Explain how children of different ages view and cope with death.
- CTE.CD2:1-5 Analyze how children cope with stress in the family.
- CTE.CD2:1-6 Determine how the emotional effects of family stresses can be minimized.
- CTE.CD2:1-7 Identify the emotional effects on children of stressful family situations such as divorce and death.
- CTE.CD2:1-8 Choose appropriate responsibilities of a child care provider.
- CTE.CD2:1-9 Recall important behaviors while observing young children.

CTE.CD2:2 The students will be able to understand both physical and intellectual development of the toddler and apply it to how a toddler grows and learns. (NFACS 4.2, 4.5.5, 12.1.1, 12.1.2, 12.2.4, 12.3, 15.2.1)

- CTE.CD2:2-1 Describe the physical changes that occur between the first and third years of life.
- CTE.CD2:2-2 Identify the toddler's major gross- and fine-motor skills.
- CTE.CD2:2-3 Describe how and what toddlers learn.
- CTE.CD2:2-4 Describe the sequence of language development.

CTE.CD2: 3 The students will be able to discuss how the toddler develops socially and emotionally and explain how to provide for a toddler's developmental needs. (NFACS, 4.5.5, 12.1.1, 12.1.2, 12.2.4, 12.3, 15.2.1)

- CTE.CD2:3-1 Describe how toddlers develop self-will.
- CTE.CD2:3-2 Explain the way toddlers extend their social relationships with others.
- CTE.CD2:3-3 Describe how toddlers develop a sense of self-worth.
- CTE.CD2:3-4 Identify how toddlers reveal their emotions.
- CTE.CD2:3-5 Plan ways to meet toddler's physical needs.
- CTE.CD2:3-6 Provide examples of how to stimulate toddlers growing mental abilities.
- CTE.CD2: 3-7 Explain how to help toddlers adjust to their first social controls.

CTE.CD2: 4 The students will be able to explain how the preschool child develops both physically and intellectually. (NFACS, 4.5.5,12.1.1, 12.1.2, 12.2.4, 12.3, 13.3.6, 15.2.1)

- CTE.CD2:4-1 Describe the physical development that occurs in preschool children.
- CTE.CD2:4-2 Describe preschool children's gross-and fine-motor skills.
- CTE.CD2:4-3 Relate how new thinking skills emerge in preschool children.
- CTE.CD2:4-4 Identify the major concepts learned at this stage of intellectual development.
- CTE.CD2:4-5 Explain the increasing language skills of preschoolers.

CTE.CD2: 5 The students will be able to describe and analyze how the preschool age child develops socially and emotionally and explain how to meet the developmental needs of the preschool age child. (NFACS 4.5.5, 12.1.1, 12.1.2, 12.2.4, 12.3, 15.2.1)

- CTE.CD2: 5-1 Analyze the problems preschoolers face as they develop initiative.
- CTE.CD2: 5-2 Explain how adults can help children become more responsible.
- CTE.CD2: 5-3 Describe how preschool children learn gender roles.
- CTE.CD2: 5-4 Discuss the growing importance of friends.
- CTE.CD2: 5-5 Describe how feelings and emotions change during the preschool years.
- CTE.CD2: 5-6 Plan ways to meet the developmental needs of preschool children.
- CTE.CD2: 5-7 Identify ways to help preschool children care for their own physical needs.
- CTE.CD2: 5-8 Understand how to stimulate preschool children's mental thinking.
- CTE.CD2: 5-9 Describe how to assist preschoolers in meeting their social-emotional needs.

CTE.CD2: 6 The students will be able to identify and explain ways to protect children's health and safety. (NFACS 2.1.6, 4.4, 15.2.5)

CTE.CD2: 6-1 Explain ways to protect children from diseases and illnesses.

CTE.CD2: 6-2 Identify how to create a safe environment for young children.

CTE.CD2: 6-3 Describe ways to teach young children simple safety practices.

CTE.CD2: 6-4 Discuss the steps in preparing a child for medical care in the doctor's office, in the hospital, and at home.