
Coal City Unit District #1
AP Government & Politics
Social Studies Curriculum

SS.APGP:1 Students will demonstrate knowledge of the foundations of American Democracy. (IL.CV.3, 7, IL.IS.4)

- SS.APGP:1-1 Identify democratic ideals reflected in the Declaration of Independence and the U.S. Constitution.
- SS.APGP:1-2 Describe the ongoing impact of political negotiation and compromise at the Constitutional Convention on the development of the constitutional system.
- SS.APGP:1-3 Summarize the implications of separation of powers and “checks and balances” for the U.S. political system.
- SS.APGP:1-4 Analyze how societal needs affect the constitutional allocation of power between the national and state governments.

SS.APGP:2 Students will demonstrate knowledge of the interaction between branches of government. (IL.CV.1, 4, 10, IL.IS.7)

- SS.APGP:2-1 Describe how the structure, powers, and functions of both houses of Congress affect the policy making process.
- SS.APGP:2-2 Participate in a simulation of the law-making process.
- SS.APGP:2-3 Explain how presidents have interpreted and justified their use of formal and informal powers.
- SS.APGP:2-4 Argue the extent to which the exercise of judicial review in conjunction with life tenure can affect the legitimacy of the Supreme Court’s power.
- SS.APGP:2-5 Summarize the extent to which governmental branches can hold the bureaucracy accountable given the competing interests of Congress, the president, and the federal courts.

SS.APGP:3 Students will demonstrate knowledge of their civil liberties and civil rights. (IL.CV.3, 4, 8, IL.IS.5, 8)

- SS.APGP:3-1 Identify individual liberties and rights protected by the U.S. Constitution.
- SS.APGP:3-2 Explain the extent to which the Supreme Court's interpretation of the First and Second Amendments reflects a commitment to individual liberty.
- SS.APGP:3-3 Summarize the implications of the doctrine of selective incorporation.
- SS.APGP:3-4 Describe how constitutional provisions have supported and motivated social movements.
- SS.APGP:3-5 Compare times the Court has allowed the restriction of the civil rights of minority groups with times it has protected those rights.

SS.APGP:4 Students will demonstrate knowledge of the political process. (IL.CV.2, 6, 8, 9, IL.IS.8, 9)

- SS.APGP:4-1 Identify different models of voting behavior.
- SS.APGP:4-2 Describe various linkage institutions.
- SS.APGP:4-3 Analyze why and how political parties change and adapt.
- SS.APGP:4-4 Explain how various political actors influence public policy outcomes.
- SS.APGP:4-5 Explain how the different processes work in U.S. Presidential and Congressional elections.
- SS.APGP:4-6 Coordinate a project that implements change in the community.

SS.APGP:5 Students will demonstrate knowledge of American political ideologies. (IL.CV.5, IL.IS.2, 3)

- SS.APGP:5-1 Describe how cultural factors influence political attitudes and socialization.
- SS.APGP:5-2 Measure the public opinion of peers with all the elements of a scientific poll.
- SS.APGP:5-3 Weigh the quality and credibility of claims based on public opinion data.
- SS.APGP:5-4 Explain how U.S. political culture (e.g., values, attitudes, and beliefs) influences the formation, goals, and implementation of public policy over time.

SS.APGP:6 Students will demonstrate the ability to apply political scientific skills to formulate a written argument. (IL.IS.1, 2, 4-6)

- SS.APGP:6-1 Apply political concepts and processes to scenarios in context.
- SS.APGP:6-2 Apply Supreme Court decisions to support written arguments.
- SS.APGP:6-3 Analyze and interpret quantitative data represented in tables, charts, graphs, maps, and infographics.
- SS.APGP:6-4 Read, analyze, and interpret foundational documents and other text-based and visual sources.
- SS.APGP:6-5 Develop an argument in an essay format.