
Coal City Unit District #1
AP Human Geography
Social Studies Curriculum

SS.APHG:1 Students will demonstrate knowledge of geographic thinking. (IL 17A, C3 9-12)

SS.APHG:1-1 Identify the different types of data presented in maps and in quantitative and geospatial data.

SS.APHG:1-2 Describe spatial patterns presented in maps and in quantitative and geospatial data.

SS.APHG:1-3 Explain geographic concepts, processes, models, and theories.

SS.APHG:1-4 Identify the scales of analysis presented by maps, quantitative geospatial data, images, and landscapes.

SS.APHG:1-5 Describe geographic concepts, processes, models, and theories.

SS.APHG:2 Students will demonstrate knowledge of population and migration patterns and processes. (IL 15B, 16B, 16E, 17A, 17B , 17C, 17D WHST 4, C3 9-12)

SS.APHG:2-1 Explain a likely outcome in a geographic scenario using geographic concepts, processes, models, or theories.

SS.APHG:2-2 Describe spatial patterns, networks, and relationships.

SS.APHG:2-3 Explain spatial relationships in a specified context or region of the world, using geographic concepts, processes, models, or theories.

SS.APHG:2-4 Describe a relevant geographic concept, process, model, or theory in a specific context.

SS.APHG:3 Students will demonstrate knowledge of cultural patterns and processes. (IL 14B, 15A, 15E, 16 B, 16C, 16D, 17C, 17D, 18A, RH1, RH7, RH9, WHST7, WHST9, C3 9-12)

SS.APHG:3-1 Identify the different types of information presented in visual sources.

SS.APHG:3-2 Describe the spatial patterns presented in visual sources.

SS.APHG:3-3 Explain patterns and trends in visual sources to draw conclusions.

SS.APHG:3-4 Explain spatial relationships across various geographic scales using geographic concepts, processes, models, or theories.

SS.APHG:3-5 Explain how maps, images, and landscapes illustrate or relate to geographic principles, processes, and outcomes.

SS.APHG:4 Students will demonstrate knowledge of political patterns and processes.

SS.APHG:4-1 Explain what maps or data imply or illustrate about geographic principles, processes, and outcomes.

SS.APHG:4-2 Describe a relevant geographic concept, process, model, or theory in a specified context.

SS.APHG:4-3 Describe spatial patterns, networks, and relationships.

SS.APHG:4-4 Explain what maps or data imply or illustrate about geographic principles, processes, and outcomes.

SS.APHG:4-5 Compare geographic characteristics and processes at various scales.

SS.APHG:5 Students will demonstrate knowledge of agriculture and rural land use patterns and processes.

SS.APHG:5-1 Explain the significance of geographic similarities and differences among different locations and/or at different times.

SS.APHG:5-2 Compare patterns and trends in sources to draw conclusions.

SS.APHG:5-3 Explain the degree to which a geographic concept, process, model, or theory effectively explains geographic effects in different contexts and regions of the world.

SS.APHG:5-4 Explain the degree to which a geographic concept, process, model, or theory effectively explains geographic effects and across various geographic scales.

SS.APHG:6 Students will demonstrate knowledge of cities and urban land use patterns and processes.

SS.APHG:6-1 Explain the strengths, weaknesses, and limitations of different geographic models and theories in a specified context.

SS.APHG:6-2 Explain patterns and trends in maps and in quantitative and geospatial data to draw conclusions.

SS.APHG:6-3 Explain possible limitations of visual sources provided.