
Coal City Unit District #1
Eighth Grade
Social Studies Curriculum

- SS.8:1 Students will demonstrate an understanding of historical perspectives, historical change and continuity, and historical causation and argumentation while evaluating historical sources and evidence. (SS.H.1-4.6-8)**
- SS.8:1-1 Identify key events, individuals, groups and how they are seen as historically significant.
 - SS.8:1-2 Examine how people’s perspectives influenced information in the historical sources they created.
 - SS.8:1-3 Analyze how people’s perspectives influenced what information is available in the historical sources they created.
 - SS.8:1-4 Organize evidence into a coherent argument about the past.
- SS.8:2 Students will demonstrate an understanding of civics and political systems, processes, and laws with an emphasis on the United States. (SS.CV.1-4.6-8)**
- SS.8:2-1 Identify the powers and responsibilities of government, citizens, political parties, interest groups, and the media.
 - SS.8:2-2 Examine the powers and limits of governments at different levels in the United States and other countries.
 - SS.8:2-3 Identify the means by which individuals and groups change societies, promote the common good, and protect rights.
 - SS.8:2-4 Develop procedures for making decisions in historic and contemporary setting (e.g. school, civil society, local, state, national government).
- SS.8:3 Students will demonstrate an understanding of economic decision making. (SS.EC.1-3.6-8)**
- SS.8:3-1 Identify economic issues in terms of benefits and costs for different groups and society as a whole.
 - SS.8:3-2 Examine how changes in supply
 - SS.8:3-3 Evaluate employment, unemployment, inflation, total production, income, and economic growth data and how they affect different groups.

**SS.8.4 Students will demonstrate an understanding of geographic representations.
(SS.G.1-2.6-8)**

- SS.8:4-1 Examine different representations to explain the spatial patterns of cultural and environmental characteristics.
- SS.8:4-2 Identify how cultural and economic decisions influence environments and daily lives of people in both nearby and distant places.