
Coal City Unit District #1
Civics
Social Studies Curriculum

SS.CV:1 Students will demonstrate knowledge of the underlying principles of American Government. (IL SS.CV:4, 7) (IL SS.IS:1-6)

- SS.CV:1-1 Explain major concepts of American democracy such as limited government, checks and balances, and popular sovereignty.
- SS.CV:1-2 Identify various systems of government considered by the founders of the US Constitution.
- SS.CV:1-3 Identify major historical influences on the US Constitution. (e.g. Declaration of Independence, Social Contract, Articles of Confederation)
- SS.CV:1-4 Examine how opposing views of Federalism sculpted American government.
- SS.CV:1-5 Explain various services that the government provides.
- SS.CV:1-6 Identify basic facts about the Illinois government. (e.g. representative districts, representatives, judicial districts)

SS.CV:2 Students will demonstrate knowledge of the rights and responsibilities of citizens and regulations provided by government. (IL.SS.CV:1, 2, 4, 5) (IL.SS.IS:1-5,9)

- SS.CV:2-1 Identify amendments, articles, and structure of the US Constitution.
- SS.CV:2-2 Examine how interpretations of basic rights have changed over time.
- SS.CV:2-3 Participate in a mock trial.
- SS.CV:2-4 Recommend and support a new or change in government regulation.
- SS.CV:2-5 Justify a citizen's responsibilities enforced by government. (e.g. taxes, selective service, jury duty)
- SS.CV:2-6 Coordinate the project that implements change in the community.

SS.CV:3 Students will demonstrate a knowledge of American citizenship. (IL.SS.CV:5, 8, 9) (IL.SS.IS:1-7)

- SS.CV:3-1 Explain criteria and benefits of citizenship in America.
- SS.CV:3-2 Survey the history of immigration to the United States.
- SS.CV:3-3 Analyze changing demographics in the United States.
- SS.CV:3-4 Debate immigration policy.

SS.CV:4 Students will demonstrate knowledge of the election process. (IL.SS.CV:2)(IL.SS.IS:1-3)

- SS.CV:4-1 Describe different models of voting behavior.
- SS.CV:4-2 Evaluate how the Electoral College system facilitates and/or impedes Democracy.
- SS.CV:4-3 Identify the different types of elections. (e.g. referendum, primaries, special)
- SS.CV:4-4 Summarize contemporary issues with elections. (e.g. gerrymandering, voter fraud, ballot manipulation)
- SS.CV:4-5 Defend a personal political stance.
- SS.CV:4-6 Explain how cultural factors influence political beliefs.
- SS.CV:4-7 Compare the stances of major political parties.

SS.CV:5 Students will identify symbols of the United States. (IL.SS.CV:1)

- SS.CV:5-1 Examine the history of the American Flag.
- SS.CV:5-2 Recognize a citizen's responsibility to the flag.
- SS.CV:5-3 Identify various symbols of the United States. (e.g. Bald eagle, Liberty Bell, The Congressional Medal of Honor)

SS.CV:6 Students will demonstrate an understanding of the political process. (IL.SS.CV:3, 6, 8-10)(IL.SS.IS:1-9)

- SS.CV:6-1 Identify the role of various linkage institutions. (e.g. political parties, interest groups, mass media)
- SS.CV:6-2 Analyze the impact of lobbying on the American political process.
- SS.CV:6-3 Identify the process of running for various political offices.
- SS.CV:6-4 Simulate the process of a bill becoming a law.
- SS.CV:6-5 Evaluate the effectiveness of a current government policy.
- SS.CV:6-6 Examine the impact of compromise in policy making.