
Coal City Unit District #1
Sociology
Social Studies Curriculum

SS.SO:1 Students will demonstrate knowledge of the sociological perspective.
(IL.Soc.1-2)

- SS.SO:1-1 Define sociology and compare it to the other social sciences.
- SS.SO:1-2 Identify the founding fathers of sociology and their contributions.
- SS.SO:1-3 Explain the three main sociological perspectives: functionalism, conflict, and symbolic interactionism.
- SS.SO:1-4 Identify sociological terms based on culture, social structure, and status.
- SS.SO:1-5 Apply sociological terms based on culture, social structure, and status.

SS.SO:2 Students will demonstrate knowledge of social groups and social control.
(IL.Soc.2, 4)

- SS.SO:2-1 Identify sociological terms based on social groups and social control.
- SS.SO:2-2 Illustrate the different types of societies. (e.g. Hunting/Gathering, Pastoral, Agricultural, etc)
- SS.SO:2-3 Differentiate the different groups within a society.
- SS.SO:2-4 Recognize the bureaucracy and formal organization of culture.
- SS.SO:2-5 Explain deviance and the difference between positive and negative deviance.
- SS.SO:2-6 Apply sociological terms based on social groups and social control.

SS.SO:3 Students will demonstrate knowledge of social inequality. (IL.Soc.4-6)

- SS.SO:3-1 Identify sociological terms based on social stratification and inequality.
- SS.SO:3-2 Recognize major minority groups and their issues in society.
- SS.SO:3-3 Examine different social classes.
- SS.SO:3-4 Analyze the role of race/gender/age has in society.
- SS.SO:3-5 Apply sociological terms based on social inequality.

SS.SO:4 Students will demonstrate knowledge of social institutions. (IL.Soc.3-5)

- SS.SO:4-1 Identify sociological terms based on social institutions.
- SS.SO:4-2 Summarize different economic systems (e.g. communism, capitalism) and their effects on culture.
- SS.SO:4-3 Examine the role of government and politics on a society.
- SS.SO:4-4 Justify the role of family and its part in shaping culture.
- SS.SO:4-5 Apply sociological terms based on social institutions.