
Coal City Unit District #1
AP U.S. History
Social Studies Curriculum

SS.APUH:1 Students will demonstrate knowledge of American national identity. (IL.H1-3,5-8, 11, 12)

SS.APUH:1-1 Explain how ideas of democracy, freedom, and individualism helped sculpt national identity.

SS.APUH:1-2 Explain how interpretation of rights have sculpted American society.

SS.APUH:1-3 Analyze how ideas about national identity changed in response to international conflict and growth.

SS.APUH:1-4 Summarize the concept and pursuit of the American Dream as it applies to different eras.

SS.APUH:2 Students will demonstrate knowledge of American politics and power structures. (IL.H1-3, 5-8,11,12, IL.IS1-2)

SS.APUH:2-1 Summarize how American political systems have changed over time.

SS.APUH:2-2 Categorize how reform movements and efforts have shaped American society.

SS.APUH:2-3 Contrast different beliefs in the federal government's role that have affected political debate and policies.

SS.APUH:3 Students will demonstrate knowledge of how work, exchange, and technology affected American History. (IL.H1-5,8,11, IL.IS-1-2)

SS.APUH:3-1 Explain how different labor systems developed in America and their effects on workers lives. (e.g. Unions)

SS.APUH:3-2 Identify how patterns of exchange,markets, and private enterprise have developed in the United states.

SS.APUH:3-3 Identify how technological innovation has affected economic development within our society.

SS.APUH:4 Students will demonstrate knowledge of how culture and society developed in American History. (IL.H1-3 ,5-8, 11, IL.IS1-2)

- SS.APUH:4-1 Identify how religious groups have affected American society and political life.
- SS.APUH:4-2 Describe how artistic, philosophical, and scientific ideas have developed in America.
- SS.APUH:4-3 Summarize how ideas about gender and women's roles have shaped America.
- SS.APUH:4-4 Identify how various group identities, including racial, ethnic, class, and regional identities have emerged and changed over time.

SS.APUH:5 Students will demonstrate knowledge of migration and settlement of America. (IL H1-2, 5,8, IS1)

- SS.APUH:5-1 Explain the causes of immigration to North America and its effects on American society. (e.g. Irish famine)
- SS.APUH:5-2 Analyze internal migration patterns in the United States and how this affected American life. (e.g. Mexican repatriation)

SS.APUH:6 Students will demonstrate knowledge of Geography and the role of America in the World. (IL H1-5, 8, 10-12, IS1)

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- SS.APUH:6-1 Identify geographic and environmental factors that shaped communities within the United States.
 - SS.APUH:6-2 Explain how cooperation and conflict with other nations have impacted North America.
 - SS.APUH:6-3 Summarize the reasons and results of American involvement in global affairs. (e.g. Veteran's Day)

SS.APUH:7 Students will demonstrate the ability to able historical skills in order to formulate a written argument. (IL IS 1-8)

- SS.APUH 7-1 Construct a historically defensible thesis.
- SS.APUH:7-2 Construct arguments using multiple sources and verified information.
- SS.APUH:7-3 Identify information that draws from multiple sources.
- SS.APUH:7-4 Evaluate historical documents while considering historical context, audience, point of view, or purpose.
- SS.APUH:7-5 Articulate arguments using the specific historic skills of compare and contrast, continuity and change, or identify key turning points.