
Coal City Unit District #1
AP World History
Social Studies Curriculum

SS.APWH:1 Students will demonstrate knowledge of regional and interregional interactions (c. 1200 to c. 1450) (IL.IS.5-7, IL.G.3-6, IL.H.1-5, 7-12)

SS.APWH:1-1 Identify the systems of government employed by Chinese dynasties and how they developed over time.

SS.APWH:1-2 Explain how systems of belief and their practices affected society in the period from c. 1200 to 1450.

SS.APWH:1-3 Identify the causes and effects of the rise of Islamic states over time.

SS.APWH:1-4 Analyze how and why various states of South and Southeast Asia developed and maintained power over time.

SS.APWH:1-5 Examine how and why states in the Americas developed and changed over time.

SS.APWH:1-6 Examine how and why states in Africa developed and changed over time.

SS.APWH:1-7 Identify the causes and consequences of political decentralization in Europe from c. 1200 to c. 1450.

SS.APWH:2 Students will demonstrate knowledge of networks of exchange (c. 1200 to c. 1450). (IL.IS.5-7, IL.G.3-6, IL.H.1-5, 7-12)

SS.APWH:2-1 Identify the causes and effects of growth of networks of exchange after 1200.

SS.APWH:2-2 Explain the process of state building and decline in Eurasia over time.

SS.APWH:2-3 Examine the significance of the Mongol Empire in larger patterns of continuity and change.

SS.APWH:2-4 Identify the intellectual and cultural effects of the various networks of exchange in Afro-Eurasia from c. 1200 to c. 1450.

SS.APWH:2-5 Compare the similarities and differences among the various networks of exchange in the period from c. 1200 to c. 1450.

SS.APWH:3 Students will demonstrate knowledge of land-based empires (c. 1450 to c. 1750). (IL.IS.5-7, IL.G.3-6, IL.CV.1, IL.H.1-5, 7-12)

- SS.APWH:3-1 Identify how and why various land-based empires developed and expanded from 1450 to 1750.
- SS.APWH:3-2 Explain how rulers used a variety of methods to legitimize and consolidate their power in land-based empires from 1450-1750.
- SS.APWH:3-3 Examine continuity and change within the various belief systems during the period from 1450-1750.
- SS.APWH:3-4 Compare the methods by which various empires increased their influence from 1450 to 1750.

SS.APWH:4 Students will demonstrate knowledge of transoceanic interconnections (c. 1450 to c. 1750). (IL.IS.5-7, IL.G.3-6, IL.EC.10, IL.H.1-5, 7-12)

- SS.APWH:4-1 Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450-1750.
- SS.APWH:4-2 Compare the economic causes and effects of maritime exploration by the various European states.
- SS.APWH:4-3 Identify the causes of the Columbian Exchange and its effects on the Eastern and Western Hemispheres.
- SS.APWH:4-4 Explain the process of state building and expansion among various empires and states from 1450-1750.
- SS.APWH:4-5 Examine the continuities and changes in economic systems and labor systems.
- SS.APWH:4-6 Explain how political, economic, and cultural factors affected society.

SS.APWH:5 Students will demonstrate knowledge of world revolutions (c. 1750 to c. 1900). (IL.IS.5-7, IL.G.3-6, IL.CV.1, IL.EC.10, IL.H.1-5, 7-12)

- SS.APWH:5-1 Explain how the Enlightenment affected societies over time.
- SS.APWH:5-2 Identify causes and effects of the various revolutions in the period from 1750 to 1900.
- SS.APWH:5-3 Identify the causes and effects of economic strategies of different states and empires.
- SS.APWH:5-4 Examine how industrialization caused change in existing social hierarchies and standards of living.

SS.APWH:6 Students will demonstrate knowledge of the consequences of industrialization (c. 1750 to c. 1900). (IL.IS.5-7, IL.G.3-6, IL.H.1-5, 7-12)

- SS.APWH:6-1 Identify ideologies that contributed to the development of imperialism from 1750 to 1900.
- SS.APWH:6-2 Compare processes by which state power shifted in various parts of the world from 1750 to 1900.
- SS.APWH:6-3 Explain how and why new patterns of migration affected society from 1750-1900.
- SS.APWH:6-4 Explain the relative significance of the effects of imperialism from 1750 to 1900.

SS.APWH:7 Students will demonstrate knowledge of global conflicts (c. 1900 to the present). (IL.IS.5-7, IL.G.3-6, IL.H.1-5, 7-12)

- SS.APWH:7-1 Identify the causes and consequences of World War I
- SS.APWH:7-2 Examine the continuities and changes in territorial holdings from 1900 to the present.
- SS.APWH:7-3 Identify causes and consequences of World War II.
- SS.APWH:7-4 Explain the various causes and consequences of mass atrocities in the period from 1900 to the present.

SS.APWH:8 Students will demonstrate knowledge of the Cold War and decolonization (c. 1900 to the present). (IL.IS.5-7, IL.G.3-6, IL.H.1-5, 7-12)

- SS.APWH:8-1 Examine the historical context of the Cold War after 1945.
- SS.APWH:8-2 Identify the causes and effects of the ideological struggle of the Cold War.
- SS.APWH:8-3 Compare the ways in which the United States and the Soviet Union sought to maintain influence over the course of the Cold War.
- SS.APWH:8-4 Identify the causes and effects of movements to redistribute economic resources.
- SS.APWH:8-5 Explain how political changes in the period from c. 1900 to the present led to territorial, demographic, and nationalist developments.
- SS.APWH:8-6 Identify the causes of the end of the Cold War.

SS.APWH:9 Students will demonstrate knowledge of globalization. (IL.IS.5-7, IL.G.3-6, 11, IL.H.1-5, 7-12)

- SS.APWH:9-1 Explain how the development of new technologies changed the world from 1900 to present.
- SS.APWH:9-2 Examine the continuities and changes in the global economy from 1900 to present.
- SS.APWH:9-3 Explain how and why globalization changed culture over time.
- SS.APWH:9-4 Identify how and why globalization changed international interactions among states.
- SS.APWH:9-5 Evaluate the extent to which science and technology brought change in the period from 1900 to the present.