
Coal City Unit District #1
World History
Social Studies Curriculum

- SS.WH:1 Students will demonstrate knowledge of how humans and societies connected to each other, and how they were distinct and unique. (SS.IL.H.1-5.9-12, SS.H.7-12.9-12, SS.IS.1-7.9-12)**
- SS.WH:1-1 Examine how historians have framed history by creating narratives by employing different scales of time and space.
- SS.WH:1-2 Analyze the advantages, disadvantages, and challenges to creating historical narratives and using different temporal and spatial scales and perspectives.
- SS.WH:1-3 Employ a variety of frames, such as communities, networks, and productions and distribution, to examine historical eras.
- SS.WH:1-4 Analyze how the roles of sovereignty, individualism, and the fight for equality influenced political revolutions.
- SS.WH:1-5 Assess the role of nationalism in the creation of new empires and the rise of the nation-state.
- SS.WH:1-6 Evaluate how nationalism affected different societies and ethnic groups around the world.
- SS.WH:1-7 Identify important figures and concepts from the Atlantic Revolutions.
- SS.WH:1-8 Recognize causes and concepts of the Scientific Revolution and the Enlightenment
- SS.WH:2 Students will demonstrate knowledge of nineteenth-century transformations in the way people worked, lived, and learned and how it shapes our current world. (SS.IL.H.1-5.9-12, SS.H.7-12.9-12, SS.IL.IS.1-7.9-12)**
- SS.WH:2-1 Evaluate the economic and technological changes that led to the Industrial Revolution and analyze how the Industrial Revolution created significant changes in human communities, networks, production and distribution, as well as its impact on the environment.
- SS.WH:2-2 Assess the role of global industrialization and nationalism in the creation of new empires and the rise of the nation-state.
- SS.WH:2-3 Analyze how industrialisation impacted people's lives in the nineteenth century and how these impacts continue to affect our modern world.
- SS.WH:2-4 Assess the new labor and economic systems that emerged during the nineteenth century.
- SS.WH:2-5 Describe how industrialization led to imperialism and the expansion of empires.
- SS.WH:2-6 Examine the ways in which colonialism directly impacted societies, and how colonialism continues to do so today.
- SS.WH:2-7 Analyze the different ways communities responded to colonialism.
- SS.WH:2-8 Assess the new labor and economic systems that emerged during the

nineteenth century.

SS.WH:3 Students will demonstrate knowledge of the transformations that happened globally during the 20th century. (SS.IL.H.1-5.9-12, SS.H.7-12.9-12, SS.IL.IS.1-7.9-12)

- SS.WH:3-1 Describe the causes and consequences of World War I and how this war was the first global and total war.
- SS.WH:3-2 Evaluate how capitalism affected the first global war.
- SS.WH:3-3 Understand the causes and consequences of historical events that occurred during World War I, such as the Russian Revolution and the Armenian Genocide.
- SS.WH:3-4 Describe the causes and consequences of World War II.
- SS.WH:3-5 Explain the rise of fascism in various regions of the world, including its causes and consequences.
- SS.WH:3-6 Evaluate why internationalism failed to prevent the rise of fascism and the Second World War.
- SS.WH:3-7 Evaluate the causes, scale, and consequences of the Holocaust.
- SS.WH:3-8 Assess how globalization both positively and negatively affects human communities, networks, and production and distribution.
- SS.WH:3-9 Analyze how human rights have been impacted in a modern world.
- SS.WH:3-10 Evaluate how the Cold War and decolonization are intertwined in the history of the twentieth century.
- SS.WH:3-11 Analyze how political and economic power shifts occurred as a result of World War II and how these shifts led to the Cold War.

SS.WH:4 Students will demonstrate knowledge of historical thinking skills through the lens of World History

- SS.WH:4-1 Analyze and evaluate concepts such as claim testing, contextualization, causation, continuity and change over time, sourcing, and historical comparison.
- SS.WH:4-2 Create and support arguments using historical evidence to communicate conclusions through individual or shared writing.