
Coal City Unit District #1
English II
Language Arts Curriculum

- LA.E2:1** **Students will cite strong and thorough textual evidence to support assertions of a text. (9-10.RL.1)**
- LA.E2:1-1 Select strong and thorough explicit examples from the text to show a clear understanding of the reading.
- LA.E2:1-2 Select strong and thorough implicit examples from the text to show clear understanding of the reading.
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- LA.E2:2** **Students will read and comprehend the theme or central idea, analyze in detail its development over the course of the text, analyze character development, and provide an objective summary of the text. (9-10.RL.2, 9-10.RL.3, 9-10.RL.4, 9-10.RL.5, 9-10.RL.6, 9-10.RL.7, 9-10.RL.8)**
- LA.E2:2-1 Identify the theme or central idea of a text.
- LA.E2:2-2 Distinguish how the author develops a theme or central idea over the course of a text.
- LA.E2:2-3 Construct an objective summary of a given text.
- LA.E2:2-4 Identify internal or external conflict within complex characters.
- LA.E2:2-5 Distinguish how the author develops a character over the course of a text.
- LA.E2:2-6 Analyze character motivation. (e.g. interaction with other characters)
- LA.E2:2-7 Diagram the plot structure of a text, including exposition, rising action, climax, falling action, and resolution.
- LA.E2:2-8 Explain the connections among events in a text.
- LA.E2:2-9 Analyze how the author's choices concerning structure of text, order of events within text, and manipulation of time affects different literary elements within the text.

LA.E2:3 Students will write argumentative/argumentative analysis essays using valid reasoning and relevant evidence. (9-10.RI.1, 9-10.RI.2, 9-10.RI.3, 9-10.W.1, 9-10.W.4, 9-10.W.5)

- LA.E2:3-1 Introduces argument with skillful introduction and a precise claim and distinguishes the claim from opposing claims.
- LA.E2:3-2 Create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.
- LA.E2:3-3 Cite relevant and logical evidence to support claims and counterclaims while acknowledging the strengths and limitations of both.
- LA.E2:3-4 Address and refute counterclaims through relevant and logical facts.
- LA.E2:3-5 Use words, phrases and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
- LA.E2:3-6 Establish and maintain a formal style, objective tone, and precise focus.
- LA.E2:3-7 Provide an effective conclusion that follows from and supports the argument presented.

LA.E2:4 Students will write informative/expository essays to examine and convey concepts and information clearly and accurately. (9-10.W.2, 9-10.W.4, 9-10.W.5, 9-10.W.6, 9-10.W.7)

- LA.E2:4-1 Introduce a topic and use a clear thesis statement that contains the main idea of the essay.
- LA.E2:4-2 Develop the topic using complex ideas, concepts, and information.
- LA.E2:4-3 Support the topic with well-chosen, relevant, and logical facts from informational texts to support thesis.
- LA.E2:4-4 Use appropriate transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
- LA.E2:4-5 Establish and maintain a formal style, objective tone, and precise focus.
- LA.E2:4-6 Provide an effective conclusion that follows from and supports the topic.

LA.E2:5 Students will write personal narrative essays to develop real or imagined experiences using effective technique, well-chosen details, and well-structured event sequences. (9-10.W.3, 9-10.L.3)

- LA.E2:5-1 Engage the reader by properly introducing and fully developing the topic or plot.
- LA.E2:5-2 Use literary techniques to develop and expand on events or characters (e.g. dialogue, description, pacing, characterization)
- LA.E2:5-3 Use precise language (words, phrases, and sensory language) to capture action and convey experiences, events, setting, and or characters.
- LA.E2:5-4 Use a variety of transition words and phrases to convey sequence and to show relationships among experiences and events.
- LA.E2:5-5 Provide a conclusion that unifies the writing and reflects upon the experiences or events.

LA.E2:6 Students will determine the meaning of unknown words as they are used in the text. (9-10.L.3, 9-10.L.4, 9-10.L.5, 9-10.L.6)

- LA.E2:6-1 Apply knowledge of language by correctly identifying word meaning.
- LA.E2:6-2 Determine meaning of unknown words by using context clues.
- LA.E2:6-3 Select words with the best specificity and nuance for domain specific words.
- LA.E2:6-4 Accurately use Tier II domain specific words in different writing contexts.

LA.E2:7 Students will demonstrate command of the conventions of standard English grammar, usage, and punctuation when writing. (9-10.L.1, 9-10.L.2, 9-10.L.3)

- LA.E2:7-1 Identify independent and dependent clauses.
- LA.E2:7-2 Identify or correct sentence fragments and run-ons.
- LA.E2:7-3 Differentiate between simple and compound subjects and predicates.
- LA.E2:7-4 Identify and correct improper pronoun antecedent agreement or properly use correct pronoun antecedent agreement.
- LA.E2:7-5 Determine or demonstrate appropriate semicolon usage.
- LA.E2:7-6 Determine or demonstrate appropriate colon usage.
- LA.E2:7-7 Determine or demonstrate appropriate comma usage.
- LA.E2:7-8 Determine or demonstrate proper subject verb agreement.
- LA.E2:7-9 Recognize and correct inappropriate shifts in verb tense.

LA.E2:8 Students will demonstrate command of a variety of sentence structures, organizational structures, and elements of cohesive writing. (9-10.L.1, 9-10.L.2, 9-10.L.3)

- LA.E2:8-1 Determine or use a variety of sentence structures. (simple, compound, complex, compound-complex)
- LA.E2:8-2 Determine or correct the organizational structure of a sentence, paragraph, or entire piece of writing to enhance the style of writing or provide clarity in written material.
- LA.E2:8-3 Determine or demonstrate properly punctuated phrases, clauses, or verbals to enhance style of writing or provide clarity in written material.
- LA.E2:8-4 Determine or demonstrate elements of cohesive writing (parallel structure, eliminating wordiness, appropriate transitions or transitional phrases) within sentences, paragraphs, or entire pieces of writing.
- LA.E2:8-5 Determine or demonstrate appropriate word choice to enhance style and tone in writing or to provide clarity.
- LA.E2:8-6 Write and edit work so that it conforms to guidelines in a style manual appropriate for discipline and writing type. (MLA)

LA.E2: 9 Students will effectively demonstrate speaking and listening skills through whole class and small group discussions. (9-10. SL.1).

- LA.E2:9-1 Be prepared to discuss a reading assignment aloud.
- LA.E2:9-2 Conduct positive interactions to clearly achieve group goals.
- LA.E2:9-3 Actively listen to student discussion to provide feedback in the form of critique, questioning, and debate.
- LA.E2:9-4 Defend and explain individual and group interpretations of a text.