CHULA VISTA ELEMENTARY SCHOOL DISTRICT

AGENDA

REGULAR MEETING – May 24, 2023
CLOSED SESSION – 3 P.M.
OPEN SESSION – 6 P.M.

BOARD OF EDUCATION

KATE BISHOP • DELIA DOMINGUEZ CERVANTES •
CESAR T. FERNANDEZ • FRANCISCO TAMAYO • LUCY UGARTE

EDUARDO REYES, ED.D.
SECRETARY/SUPERINTENDENT

THIS MEETING IS BEING RECORDED

In accordance with the Brown Act, all public Board meeting recordings are available for review for 30 days following the meeting, after which they are recycled. Audio recordings are available on the District website at www.cvesd.org.

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IF YOU WISH TO ADDRESS THE BOARD OF EDUCATION

Persons wishing to address the Board of Education on any agenda item may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. No action or discussion shall be undertaken on any item not appearing on the posted agenda, except the Board of Education or District staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Government Code Section 54954.3. Speakers must limit remarks to three minutes (generally, statements of 390 words may be spoken out loud within three minutes) and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public presentation depending on the subject and the number of persons wishing to be heard. The meeting will also be livestreamed. For access to the livestream, please click here (English) and click here (Spanish) or on the links at the bottom of this page.

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AGENDA AND DISTRIBUTION OF WRITINGS TO MEMBERS OF THE PUBLIC

In compliance with Government Code Section 54957.5, nonexempt writings that are distributed to a majority or all of the Board of Education in advance of a meeting may be reviewed on our website by clicking on the following link:
http://cvesd.org/board_of_education/board_meetings.

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EQUAL OPPORTUNITY EMPLOYER

The Chula Vista Elementary School District prohibits discrimination, harassment, intimidation and bullying based on race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; the perception of one or more of such characteristics, or association with a person or group with one or more of these actual or perceived characteristics in any program, practice or activity it conducts. The Chula Vista Elementary School District is committed to providing equal educational, contracting, and employment opportunity to all in strict compliance with all applicable State and Federal laws and regulations. Any individual who believes they have been a victim of unlawful discrimination in employment, contracting or in an education program or activity may file a formal complaint.

To watch the livestream of the Regular Board Meeting click on the link below or cut and paste it into your browser:
https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZmE1OWRkNTItMzllYS00OWExLTk3ZDEtZGY0M2ZkZjhhZDY1%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

To watch the livestream of the Regular Board Meeting in Spanish click on the link below or cut and paste it into your browser:
https://teams.microsoft.com/l/meetup-join/19%3ameeting_OGZjZDIxNjYtODBiNi00YTlhLTgzMTEtNzI3NTllZWJmZWNk%40thread.v2/0?context=%7B%22Tid%22%3A%22e87a6e0c-c08e-46b2-bb73-45dd072baa33%22%2C%22Oid%22%3A%22af92a27c-ab25-47cd-bce4-2b08102509e6%22%2C%22IsBroadcastMeeting%22%3Atrue%2C%22role%22%3A%22a%22%7D&btype=a&role=a

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

AGENDA
BOARD OF EDUCATION

Regular Meeting – May 24, 2023
Closed Session – 3 P.M.
Open Session – 6 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

ORDER OF BUSINESS

1. OPENING PROCEDURES *Opening Procedures*

A. Call to Order

B. Roll Call

Members Present:
Members Absent:
Others Present:

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion:_____, Second:_____, Vote:_____

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS *Oral Communications on Closed Session Items*

The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

Closed Session

4. ADJOURN TO CLOSED SESSION

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees; Administrators Association of Chula Vista (AACV)

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

- Employee No. 2010923981

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023040868

Government Code Section 54957: Public Employee Performance Evaluation - Superintendent

Government Code Section 54957: Public Employee Appointment/ Employment:

Title:

- Principal, Arroyo Vista
- Principal, Veterans
- Director of Expanded Learning Opportunities Program (ELOP)
- Director of Innovation – Instructional Services

Reconvene to Open Session

5. RECONVENE TO OPEN SESSION

A. Call to Order

B. Roll Call
Members Present:
Members Absent:
Others Present:

C. Pledge of Allegiance

Approve Agenda

6. APPROVE AGENDA (Action)

Motion:_____, Second:_____, Vote:_____

Special Recognition/ Awards, Honors

7. SPECIAL RECOGNITION, AWARDS, AND HONORS

A. Presentation of Newly Hired and Promoted Employees

B. Recognition of Chula Vista Elementary School District Staff

C. Recognition of 2022-23 School Site Classified Employees and District Classified Employee of the Year

D. Recognition of 2022-23 District Teachers of the Year

E. Recognition of the Chula Vista Elementary School District Being Named a 2023 National Association of Music Merchants Best Community for Music Education and California Music Educators Association's 2023 CMEA Outstanding Music Educator from the Southern Border Section and State of California Recipient

F. Recognition of 41st Annual Greater San Diego Reading Association Literacy Leader Award Recipients

G. Recognition of Rosebank Elementary School Student Nathan Sevilla

H. Recognition of Chula Vista Safety Patrol Colonel and Lieutenant Colonels

I. Recognition of the 24® Game (Math 24) Challenge Grade Four Champions in Chula Vista Elementary School District

J. Recognition of District Students for Seven and Nine Years of Perfect Attendance

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

B. Chula Vista Educators

C. Administrators Association of Chula Vista

9. ORAL COMMUNICATIONS

Oral Communications

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

10. ORAL PRESENTATIONS AND WRITTEN REPORTS

Oral Presentations/ Written Reports

A. District Safety/Health Update

11. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Motion:_____, Second:_____, Vote:_____

A. Adopt Board of Education Meeting Minutes: Regular Meeting April 19, 2023

B. Approve and/or Ratify Human Resources Items A Through M

C. Approve Agreement with the San Diego County Superintendent of Schools as the Authorized Agent for the San Diego County Schools Risk Management Joint Powers Authority for Participation in the United States Department of Transportation Drug Testing Program, for the Period of July 1, 2023, Through June 30, 2024

D. Approve Agreement with the San Diego County Superintendent of Schools as the Authorized Agent for the San Diego County Schools Risk Management Joint Powers Authority for Participation in the Employee Assistance Service for Education Program, for the Period of July 1, 2023, Through June 30, 2024

E. Approve Agreement with Bloom Software, Inc., dba Thrively, Inc., for Thrively Pro Services, for the 2023-24 School Year

F. Approve and/or Ratify Districtwide Science Curriculum

G. Approve Agreement with Curriculum Associates for the i-Ready® Personalized Math Online Instruction and Diagnostic Assessment, for the Period of July 1, 2023, Through June 30, 2024

H. Authorize the Assistant Superintendent of Student Services to Execute Interdistrict Attendance Agreements with School Districts, for the Period of February 15, 2023, Through June 30, 2028

I. Approve Request for Ann and William Hedenkamp and Corky McMillin Elementary Schools to Apply for a Waiver, with the California Department of Education, to Authorize Title I Schoolwide Programs, for the 2023-24 School Year

J. Ratify Application for a Waiver with the California Department of Education (CDE) to Authorize Title I Schoolwide Programs, for Ella B. Allen, Joseph Casillas, Chula Vista Hills, Clear View, EastLake,

Olympic View, Parkview, Sunnyside, Burton C. Tiffany, and Valley Vista Elementary Schools, for the 2022-23 School Year

K. Approve Memorandum of Understanding with Harmony, Operated by System Management Group, for the 2023-24 School Year

L. Approve Contract with the San Diego County Superintendent of Schools for the Improving Chronic Absence Network, for the 2023-24 School Year.

M. Approve Chula Vista Elementary School District to Raise the Inclusive Pride Flag at the District Office in June in Recognition of Pride Month

N. Approve Amendment to Memorandum of Understanding with Simamura EduAbroad for the American Companion Program, for the Period of July 1, 2023, Through September 30, 2025

O. (1) Authorize Designated Personnel of the Chula Vista Elementary School District to Execute Documents on Behalf of the District for Fiscal Year 2023-24; and

(2) Adopt Resolutions Authorizing Designated Agents of the Chula Vista Elementary School District to Act on Behalf of the District for Fiscal Year 2023-24

P. Adopt Resolution to Establish Temporary Interfund Transfers of Special or Restricted Fund Monies for Fiscal Year 2023-24

Q. (1) Approve Award of Contracts for Bid Package Nos. 1 through 6, Nos. 8 through 12, and No. 14, to Various Contractors, in the Total Amount of $8,951,713, for the Construction of the Village 2, Site 2, New Classroom Building at Otay Ranch Village 2, Site 2, Elementary School; and

(2) Approve Rejection of Bid Package Nos. 7 and 13 for the Construction of Village 2, Site 2, New Classroom Building and Direct Staff to Re-advertise and Rebid Prime Bid Package Nos. 7, and 13

R. (1) Reject Bid by Hamel Concrete, Inc.; and

(2) Approve Award of Prime Bid Package No.1 to Conan Construction, Inc., for the Maxwell Transportation Bus Yard Project in the Amount of $13,317,000, for the Period of May 25, 2023, Through Completion of the Project

S. Adopt Resolution Ratifying and Approving a Change Order for Asphalt and Related Work on the Transitional Kindergarten Portables Project

T. (1) Approve Retention Release for Bid No. 21/22-6 Bid Package No. 1 for Replacement Heating, Ventilating, and Air Conditioning on the Oldest Portable Classrooms Units at Chula Vista Hills, EastLake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay, and Valley Vista Elementary Schools, and Discovery and Robert L. Mueller Charter Schools to Able Heating & Air Conditioning;

(2) Approve Change Order to Able Heating & Air Conditioning for a Decrease in the Amount of <$86,288>; and

(3) Approve Notice of Completion for Bid Package to Able Heating & Air Conditioning

U. (1) Approve Retention Release for Bid No. 21/22-5 Bid Package No. 1 for Replacement of Heating, Ventilating, and Air Conditioning on All Permanent Classroom and Office Buildings at Halecrest and Loma Verde Elementary Schools to Jackson & Blanc;

(2) Approve Change Order to Jackson & Blanc for a Decrease in the Amount of <$102,456>; and

(3) Approve Notice of Completion for Bid Package to Jackson & Blanc

V. Ratify Renewal of Bid No. 21/22-3 Network Hardware Equipment with GigaKOM, for the Period of April 1, 2023, Through March 31, 2024

W. Adopt Resolution Authorizing Utilization of the Kings County Superintendent of Schools Request for Bid No. 535122, PEPPM 2023 Product Line Bid-California, for Linewize Products with BorderLan, Inc., for the Period of July 1, 2023, through July 1, 2026

X. Authorize Agreement with Paradigm HealthCare Services to Provide Claim Services for the Medi-Cal Administrative Activities Program, Local Educational Agency Billing Program, and Cost and Reimbursement Comparison Schedule for the Medi-Cal Administrative Activities Program, for the Period of July 1, 2023, Through June 30, 2024

Y. Approve Contract Authorizing Purchase of Microsoft Unified Enterprise Support with Zones, LLC, for Microsoft Services in the Amount of $88,965, for the Period of June 28, 2023, Through June 27, 2024

Z. Authorize Scheduling a Public Hearing on June 14, 2023, to Establish Fees Charged for Use of District Facilities, Effective July 1, 2023

AA. Approve Annual Requests for Use of District Facilities from Nonprofit and Community Organizations, Clubs, and Associations, and Certain Commercial Organizations, for the Period of July 1, 2023, Through June 30, 2024

BB. Accept Donations

CC. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through April 30, 2023

DD. Approve and/or Ratify Inservice/Travel Requests

12. PUBLIC HEARINGS

Public Hearings

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

A. (1) Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the Chula Vista Elementary School District (CVESD) to the Administrators Association Chula Vista (AACV), for the 2023-24 School Year

(2) Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the AACV to CVESD, for the 2023-24 School Year

B. Conduct Public Hearing on Chula Vista Elementary School District's Updated Local Control and Accountability Plan for the 2023-24 School Year

C. (1) Review of the Governor's May Revise and Forecast of District's Economic Standing; and

(2) Conduct Public Hearing on the District's 2023-24 Proposed Budget

13. ADMINISTRATIVE ACTION ITEMS *Administrative Action Items*

A. Approve Submission of Declaration of Need for Fully Qualified Educators for the 2023-24 School Year

B. Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of Chula Vista Elementary School District (San Diego County, California) Election of 2018 General Obligation Bonds, Series A in a Principal Amount Not to Exceed $100,000,000 and Approving Certain Other Matters Related Thereto

C. Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of Chula Vista Elementary School District (San Diego County, California) Election of 2020 General Obligation Bonds, Series B, Pursuant to Certain Provisions of the Government Code in a Principal Amount Not to Exceed $62,500,000 and Approving Certain Other Matters Related Thereto

D. Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of Refunding Bonds of the School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (General Obligation Bonds, 2012 Election, Series A) in a Principal Amount Not to Exceed $23,000,000 and Approving Various Actions Related Thereto

E. (1) Address Bid Protests and/or Bid Defects, If Any, Prior to Award of Contract for Bid: Universal Transitional Kindergarten (TK) Portable Project; and

(2) Approve Award of Contract for Bid: Universal Transitional Kindergarten (TK) Portable Project to Conan Construction, Inc., for the Period of May 25, 2023, Through Completion of Project

14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS *First and Second Readings*

None.

15. GENERAL INFORMATION ITEMS/REPORTS *Information Items/Reports*

A. Report Calendar to Board of Education

16. BOARD COMMUNICATIONS *Board Communications*

17. SUPERINTENDENT'S COMMUNICATION *Supt's Communication*

18. ADJOURNMENT

Adjournment

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, JUNE 14, 2023, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Presentation of Newly Hired and Promoted Employees

_____Action **____X____Information**

BACKGROUND INFORMATION:

Tonight, Human Resources Assistant Superintentdent will announce newly hired and promoted employees.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Recognition of Chula Vista Elementary School District Staff

_____Action ____X____Information

BACKGROUND INFORMATION:

The District has some of the most innovative, creative, and successful staff in San Diego County. For this reason, the board of education, superintendent, and administration wish to recognize outstanding service and commitment from District staff to the Chula Vista community.

ADDITIONAL DATA:

The staff below is being recognized for their distinguished service, leadership and dedication to the students, staff, and families of the Chula Vista Elementary School District:

- Dr. Jorge Ramirez Delgado CVLCC Executive Director, 29 years of service
- Dr. Melody J. Belcher, Lauderbach Principal, 32 years of service

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge Dr. Jorge Ramirez Delgado and Dr. Melody J. Belcher for their commitment to the welfare and progress of the students and the Chula Vista community.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Recognition of 2022-23 School Site Classified Employees and District Classified Employee of the Year

_____Action **____X____Information**

BACKGROUND INFORMATION:

The District is very proud of the work done by classified staff. For this reason, the District decided to reintroduce the process for District Classified Employee of the Year for the 2022-23 school year. This process is voluntary and each school site and/or department decides whether to submit a nomination.

This year a total of 27 schools participated. All nominees were selected in accordance with the following criteria as outlined by the San Diego County Office of Education's Classified Employee of the Year Program:

- The candidate should reflect and promote the District's Vision and Values.
- The candidate should represent all classified employees at the site and exemplify the attributes of his or her colleagues in the District.
- The candidate should be a good team player.
- The candidate should be aware of the school/site goals, District's goals, and be a major contributor toward helping the site and the District achieve these goals.
- The candidate should be making a major contribution to students and the District.
- The candidate should possess superior ability to inspire others.
- The candidate should demonstrate leadership among peers.
- The candidate should be able to go further to represent the District in the County competition.
- The candidate should take an active role in school/site and community groups.

ADDITIONAL DATA:

At tonight's Board meeting the 27 participants will be recognized with a certificate of recognition. A committee selected the following employee as District Classified Employee of the Year.

Socorro Fisher
Planning and Facilities Technician

Ms. Fisher has been enrolled in the San Diego County Classified Employee of the Year Program, which only allows for one classified candidate per District.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education and CVCEO President will present certificates to the site representatives and the three District representatives.

LAST NAME	FIRST NAME	POSITION	SITE
Carrillo	Ericka	Instructional Assistant	Fred H. Rohr
Castro	Elizabeth	Student Attendance and Welfare Specialist	ESSC - Student Placement
Coghill	Nicola	School Secretary	Burton C. Tiffany
Cox	Jennifer	Instructional Assistant-Special Education	Valle Lindo
Diaz	Alejandra	Instructional Assistant-Behavioral Specialist	Clear View
Dominguez	Rosana	Instructional Assistant-Special Education	Salt Creek
Duncan	Shawn	Instructional Assistant-Behavioral Specialist	Joseph Casillas
Echeagaray	Claudia	English Learner Support Technician IV	ESSC - Language Development
Enriquez	Rebecca	Clerk Typist III	Chula Vista Community Collaborative
Fisher	Socorro	Planning and Facilities Technician	Facilities
Garcia Ruiz	Marilu	Noon Duty Supervisor and Instructional Assistant- ELL	Saburo Muraoka
Gil	Silvia	School Secretary	Rosebank
Gobbi	Ania	School Secretary	Chula Vista Hills
Hart	Elizabeth	Computer Support Technician II	Arroyo Vista Charter
Huezo	Georgina	School Secretary	Innovation Academy
Jimenez	Xochitl	Library Technology Technician	J. Calvin Lauderbach
Lopez	Dianna	Instructional Assistant-Behavioral Specialist	Harborside
Margetts	Shawna	School Attendance Secretary/Health Specialist	Enrique S. Camarena

Martinez	Irma	Child Nutrition Services III	Fahari L. Jeffers
Martinez	Illiana	Instructional Assistant-Special Education	Myrtle S. Finney
McConkey	Gina-Marie	Library Technology Technician and Noon Duty Supervisor	Ella B. Allen
Meraz	Raul	Custodian II	Juarez-Lincoln
Mercado	Oscar	Custodian II	Hazel Goes Cook
Nicasio	Maria	School Attendance Secretary/Health Specialist	Los Altos
Puente	Suzanne	Student Attendant	Corky McMillin
Samaniego	Maria	Library Technology Technician	Silver Wing
Villacis	Wendy	Student Attendant	Liberty

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of 2022-23 District Teachers of the Year

_____Action **____X____Information**

BACKGROUND INFORMATION:

The District has some of the most innovative, creative, and successful teachers in San Diego County. For this reason, the District decided to reintroduce the process for District Teacher of the Year in the 2016-17 school year.

This year, a total of 27 schools submitted nominations. Nominees were evaluated in each of the following areas:

- Engaging and Supporting All Students in Learning
- Creating and Maintaining Effective Environments for Students' Learning
- Understanding and Organizing Subject Matter for Student Learning
- Planning Instruction and Designing Learning Experiences for All Students
- Assessing Students for Learning
- Developing as a Professional Educator
- Written Communication
- Verbal Communication
- Cultural, Socioeconomic, and Ethnicity Sensitivity
- Attitude, Initiative, and Cooperation

ADDITIONAL DATA:

Chula Vista Educators President and Area Assistant Superintendent of Instructional Services and Support selected three candidates (listed below) as District Teachers of the Year and will represent the District at the San Diego County Office of Education County Teacher of the Year process.

- Melissa Showman, Grade 3 Teacher, Myrtle S. Finney Elementary
- Anika Ito, Resource Specialist Teacher, Fred H. Rohr Elementary
- Erin Marmion, Grade 5 Teacher, Wolf Canyon Elementary

Additional information is available for review in the Office of the Area Assistant Superintendent of Instructional Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge Ms. Showman, Ms. Ito, and Ms. Marmion with Certificates of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of the Chula Vista Elementary School District Being Named a 2023 National Association of Music Merchants Best Community for Music Education and California Music Educators Association's 2023 CMEA Outstanding Music Educator from the Southern Border Section and State of California Recipient

_____Action **____X____Information**

BACKGROUND INFORMATION:

For six years in a row, the National Association of Music Merchants (NAMM) Foundation designated the Chula Vista Elementary School District as a Best Community for Music Education. The best community for music education designation is awarded to districts that demonstrate outstanding achievement in efforts to provide music access and education to all students.

To qualify for the Best Communities designation, the District answered detailed questions about funding, music class participation, instruction time, facilities, support for the music program, and community music-making programs. Responses were verified with school officials and reviewed by The Music Research Institute at the University of Kansas.

The District has an award-winning Visual and Performing Arts Program (VAPA) where students regularly access the arts during their school day. The VAPA program's mission is to provide inclusive, purposeful, and standards-based arts instruction to every student, fostering their creativity, self-confidence, and critical thinking skills through the arts. The program has focused on building a strong arts community where teachers can collaborate and provide community-building efforts through our performances and showcases.

Wolf Canyon VAPA Music Teacher Lowri Casimiro was recently named the California Music Educators Association's (CMEA) 2023 CMEA Outstanding Music Educator from the Southern Border Section, as well as the state of California. Ms. Casimiro has been instrumental in creating the music programs at Wolf Canyon, and outside of school is a Conductor with the San Diego Youth Symphony.

ADDITIONAL DATA:

Additional information about The NAMM Foundation can be found by visiting their website at www.nammfoundation.org.

Additional information about the CMEA, Southern Border Section can be found by visiting their website at https://www.cmeasbs.com/.

FISCAL IMPACT/FUNDING SOURCE:

Costs associated with the VAPA program are funded through the Local Control and Accountability Plan and Title I.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Certificates of Recognition to VAPA Coordinator Marc Keehmer who will accept on behalf of the District and to Ms. Lowri Casimiro.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of 41st Annual Greater San Diego Reading Association Literacy Leader Award Recipients

_____Action **____X____Information**

BACKGROUND INFORMATION:

The Greater San Diego Reading Association (GSDRA) is a chapter of the California Reading Association and Honoree of the International Literacy Association. The GSDRA annually celebrates the endeavors of educators and community members who have made significant contributions in the areas of reading and language arts. Each district selects one (or two) individuals who meet the criteria of excellence in teaching and promoting literacy.

The recipients were presented with an Award of Excellence at the annual "Celebration of Literacy Leaders" held on May 13, 2023, at the Handlery Hotel in San Diego.

The District proudly honored Multi-Tiered System of Supports-Reading (MTSS-R) Coaches Hind Falconer and Karen Lee for being outstanding literacy leaders. These passionate educators work with Grade 1 and 2 teachers at seven District schools to strengthen the quality of reading instruction and improve the systematic and targeted support of those who need it. As part of their work in an impact study with the U.S. Department of Education, Ms. Falconer and Ms. Lee provide coaching, model teaching, and planning support to build high quality, explicit reading instruction for students at their sites.

ADDITIONAL DATA:

With a third of the United States students failing to develop foundational reading skills by fourth grade, calls have grown to renew the focus on this critical learning. Many elementary schools are seeking to move beyond basic good practice and adopt a more strategic approach to improve the quality of reading instruction and how struggling students are identified and provided with extra help. These efforts, often under the umbrella term MTSS-R, rely on outside training and technical

assistance to strengthen core reading instruction for all students (Tier I) and the systematic and targeted use of supplemental supports for those who need it (Tier II). The U.S. Department of Education has promoted MTSS-R as a broad approach to school improvement and to addressing equitable access to learning opportunities but seek to expand rigorous evidence about it. This three-year study, that the District was selected to be a part of in 2021-22, evaluates the effectiveness of two promising strategies. The strategies differ in the way they help teachers with instruction of the core curriculum and in how closely that curriculum is linked to the supplemental support. They also differ on whether the supplemental support pre-teaches the core curriculum or uses an alternative curriculum with lessons tailored to student needs.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to each of the GSDRA Literacy Leader Award recipients.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of Rosebank Elementary School Student Nathan Sevilla

_____Action **___X___Information**

BACKGROUND INFORMATION:

Rosebank Elementary Grade 6 Student Nathan Sevilla is not only a well-rounded, outstanding student leader and scholar, but he is also an accomplished pianist. He has attended Rosebank since Kindergarten and loves school and chess.

ADDITIONAL DATA:

Tonight, Nathan will grace the ambiance of the Board Room with his musical prowess just moments before the Board of Education meeting. With each note, Nathan's passion for music will shine through, reminding everyone of the transformative power that art brings to the world.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge Nathan Sevilla with a Certificate of Recognition.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of Chula Vista Safety Patrol Colonel and Lieutenant Colonels

_____Action **___X___Information**

BACKGROUND INFORMATION:

The Chula Vista Police Department (CVPD) advises the Safety Patrol Program in CVESD schools. Every year, schools select a Major based on a set of performance criteria. A panel interviews all the Majors and selects one to be promoted to the rank of Colonel and several to be promoted to the rank of Lieutenant Colonel.

This year, a panel from the CVPD selected Fahari L. Jeffers Student Cadance Hall to be promoted to the rank of Colonel. The panel also chose to select three individuals, Enrique S. Camarena Student Titus Aquino, Saburo Muraoka Student Aubrey McMillian, and Salt Creek Student Radhika Patel, to be promoted to the rank of Lieutenant Colonel.

ADDITIONAL DATA:

Fourteen schools participated in the Colonel/Lieutenant Colonel promotion this year. Each schools' Major came to the CVPD for an oral board interview consisting of a three-person panel. The Panel consisted of two Police Officers and a civilian employee. Majors were graded on uniform appearance, enthusiasm, safety patrol knowledge, and several safety patrol thought-provoking scenarios.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present Certificates of Recognition to the students.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Recognition of the 24® Game (Math 24) Challenge Grade Four Champions in Chula Vista Elementary School District

_____Action **____X____Information**

BACKGROUND INFORMATION:

Math 24 is a tournament-style competition, where students compete using addition, subtraction, multiplication, or division to develop solutions to problems that equal 24. Beyond strengthening procedural fluency, Math 24 expands strategic thinking and adaptive reasoning abilities, laying the groundwork for higher-order math skills such as Computational Thinking.

The first in-person Math 24 Challenge in the District took place on April 29, 2023 at Wolf Canyon Elementary with five schools and over 40 Grade 4 students participating in multiple rounds of computing to 24. Throughout the year, coaches and students from Ella B. Allen, Mae L. Feaster Charter, Lilian J. Rice, Vista Square, and Wolf Canyon prepared and practiced their math skills.

ADDITIONAL DATA:

The overall Math 24 Challenge student winner is Wolf Canyon Grade 4 Student Eli Lee. The winning school team is from Wolf Canyon, coached by teachers Ron Marcus and Jennifer Randolph. The runner up team is from Mae L. Feaster Charter, coached by teacher Ruben Samaniego.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will present a Certificate of Recognition to the student winner, the Wolf Canyon winning school team, and the Mae L. Feaster Charter runner up school team.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support and Student Services and Support

ITEM TITLE:

Recognition of District Students for Seven and Nine Years of Perfect Attendance

_____Action ____X____Information

BACKGROUND INFORMATION:

The Chula Vista Elementary School District wishes to recognize the following students for seven years of perfect attendance from Kindergarten through Grade 6.

Name	School
Jason Alex Abercrombie	Chula Vista Hills Elementary
Uhriel Romo Leon	Chula Vista Hills Elementary
Alanis Isabelle Leal	Mae L. Feaster Charter School
Penelope Go Burgos	Anne & William Hedenkamp Elementary
Emma Taylor Valcazar	Otay Elementary
Xavier Romero-Alanzo Barrios	Sunnyside Elementary

The Chula Vista Elementary School District wishes to recognize the following student for nine years of perfect attendance from Kindergarten through Grade 8.

Name	School
Jancarlo Vazquez	Chula Vista Learning Community Charter School

ADDITIONAL DATA:

Students will be invited to attend the Board Meeting to receive their certificates.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

On behalf of the Board of Education, the President will acknowledge the students for their perfect attendance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

District Safety/Health Update

_____Action **____X____Information**

BACKGROUND INFORMATION:

At the August 25, 2021 Board meeting, it was approved to form a District-level Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to advise on the creation and implementation of District safety and health measures, and to oversee site level committees.

Also, all school sites will create a site Safety Committee, with representation from certificated, classified, and non-represented employees, as well as parents, to address site specific safety concerns and help implement District safety measures.

ADDITIONAL DATA:

Tonight, District staff members will provide an update on the District Safety Committee. The District will also share details related to mental health and physical health programs.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • (619) 425-9600
EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

MINUTES
BOARD OF EDUCATION

Regular Meeting – April 19, 2023
Closed Session – 3 P.M.
Open Session – 6 P.M.
Dr. Lowell J. Billings Board Room, Education Service and Support Center
Streamed Online

UNADOPTED

ORDER OF BUSINESS

1. OPENING PROCEDURES

Opening Procedures

A. Call to Order
President Ugarte called the meeting to order at 3:01 P.M.

B. Roll Call

Members Present:
Ms. Lucy Ugarte, President
Mr. Cesar T. Fernandez, Clerk
Ms. Delia Dominguez Cervantes, Member

Members Absent:

Ms. Kate Bishop. Member
Mr. Francisco Tamayo, Vice President

Others Present:

Dr. Eduardo Reyes, Superintendent
Mr. Oscar Esquivel, Deputy Superintendent
Mr. Jason Romero, Assistant Supt. Human Resources
Ms. Sharon Casey, Assistant Supt. Student Services
Ms. Jessica Morales, Area Assistant Superintendent
Ms. Araceli Guzman, Supt. and Board of Education Administrative Manager
Ms. Paloma Romo, Secretary II

2. APPROVE AGENDA (Action) *Approve Agenda*

Motion: FERNANDEZ, Second: DOMINGUEZ CERVANTES
Vote: UNANIMOUS

Board Member Kate Bishop arrived at 3:03 P.M.

3. ORAL COMMUNICATIONS ON CLOSED SESSION ITEMS *Oral Communications on Closed Session Items*

The Oral Communications section provides the public with an opportunity to address the Board on closed session items only. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

No speakers.

4. ADJOURN TO CLOSED SESSION *Closed Session*

President Ugarte adjourned to closed session at 3:05 P.M. in accordance with the following:

Government Code Sections 3549.1(d) and 54957.6: Collective Bargaining/Employee Negotiations; Agency Negotiators: Fagen Friedman & Fulfrost, LLP and Adams Silva & McNally LLP; Employee Organizations: Chula Vista Classified Employees Organization (CVCEO); Chula Vista Educators (CVE); Nonrepresented Employees; Administrators Association of Chula Vista (AACV)

Government Code Section 54957: Public Employee Discipline/ Dismissal/Release

Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2023040018

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022120444

Government Code Section 54956.9(d): Conference with Legal Counsel – Anticipated Litigation, Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: one potential case

UNADOPTED

Government Code Section 54957: Public Employee Appointment/ Employment:

Title:

- Director of Early Childhood Education

5. RECONVENE TO OPEN SESSION

Reconvene to Open Session

President Ugarte reconvened to open session at 6:03 P.M.

President Ugarte announced that Vice President Francisco Tamayo arrived to closed session at 3:33 P.M.

Clerk Fernandez announced that in closed session the Board:

Government Code Section 54956.9(d)(1): Conference with Legal Counsel – Existing Litigation in Office of Administrative Hearings, Case No. 2022120444

Approved.

Motion: BISHOP, Second: FERNANDEZ
Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, UGARTE
Absent: TAMAYO; Noes: NONE; Abstain: NONE

Government Code Section 54956.9(d): Conference with Legal Counsel – Anticipated Litigation, Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: one potential case

Approved.

Motion: DOMINGUEZ CERVANTES, Second: BISHOP
Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, UGARTE
Absent: TAMAYO; Noes: NONE; Abstain: NONE

Government Code Section 54957: Public Employee Appointment/ Employment:

Title:

Director of Early Childhood Education

Approved Dr. Paula Madrigal Patel as Director of Early Childhood Education

Motion: FERNANDEZ, Second: TAMAYO
Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE
Absent: NONE; Noes: NONE; Abstain: NONE

UNADOPTED

A. Call to Order

President Ugarte reconvened to open session at 6:05 P.M. with all Board Members present. She announced that Superintendent Dr. Eduardo Reyes was absent from Open Session to receive the CALSA Superintendent of Year Award at the recognition event.

B. Roll Call

Members Present:

Ms. Lucy Ugarte, President
Mr. Francisco Tamayo, Vice President
Mr. Cesar T. Fernandez, Clerk
Ms. Kate Bishop, Member
Ms. Delia Dominguez Cervantes, Member

Members Absent:

None.

Others Present:

Mr. Oscar Esquivel, Deputy Superintendent
Mr. Jason Romero, Assistant Supt. Human Resources
Ms. Sharon Casey, Assistant Supt. Student Services
Ms. Jessica Morales, Area Assistant Supt.
Ms. Giovanna Castro, Communication Officer
Ms. Araceli Guzman, Supt. and Board of Education Administrative Manager
Ms. Paloma Romo, Secretary II

C. Pledge of Allegiance

President Ugarte asked Deputy Superintendent Oscar Esquivel to lead the Pledge of Allegiance.

6. APPROVE AGENDA (Action) *Approve Agenda*

Motion: BISHOP, Second: TAMAYO, Vote: UNANIMOUS

7. SPECIAL RECOGNITION, AWARDS, AND HONORS *Special Recognition/ Awards, Honors*

A. Presentation of Newly Hired and Promoted Employees

Assistant Superintendent of Human Resources Mr. Jason Romero announced promoted employees and added it gives great pride to be able to promote employees who have grown with the District. He also introduced Dr. Paula Madrigal Patel as the new Director of Early Childhood Education.

UNADOPTED

B. Recognition of 2022-23 School Site Teachers of the Year

Ms. Jessica Morales and Mr. Jason Romero were proud to announce the 27 winners of the School Site Teachers of the Year.

Board Members presented a Certificate of Recognition to each teacher and commended them for their dedication and accomplishments.

C. Recognition of Former Chula Vista Elementary School District Student

Ms. Rochelle Carroll acknowledged and introduced Ryann Mojica, a graduate from Heritage Elementary School for her uplifting work with children and for publishing the book, *Learning to Navigate Through My Social Emotional World.*

Board Members presented a Certificate of Recognition to Ms. Mojica and had the opportunity to commended her for her inspirational and amazing accomplishment.

8. COMMUNICATIONS TO THE BOARD OF EDUCATION

Communications to the Board

A. Chula Vista Classified Employees Organization

President Angela Reed emphasized her repeated request for equitable treatment of classified staff. She focused on job descriptions stating they are binding documents that support both the employee and the district which are a clear understanding of job expectations.

Concern was expressed regarding noon duty supervisors requested to temporarily support teachers in classrooms which does not fall in their job description.

B. Chula Vista Educators

President Rosi Martinez commended the Teacher of Year Award recipients, yet she was embarrassed at the process and lack of communication they had to go through for the nomination process.

Sites did not receive timely or complete information. Lack of communication with this and other situations has caused confusion. One example is miscommunication to preschool teachers preparing for the credential program to teach TK.

Student Supports presentation tonight will touch on behavior and academics. Unfortunately, there is still no access to the needed resources.

Online Programs will also be presented tonight. She repeated that there are amazing teachers who should be allowed to teach and

UNADOPTED

interact with students, but it can't happen with students expected to complete required minutes on the online programs.

CVE values its collaboration with the District but will continue to assert its rights to be heard and included in the decisions moving forward in this partnership.

9. ORAL COMMUNICATIONS

Oral Communications

The Oral Communications section provides the public with an opportunity to address the Board on non-agenda items. Persons wishing to be heard may attend in person and should complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for public input on each topic to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments depending on the number of persons wishing to be heard. No Board action can be taken.

- Anna Zuniga Juarez feels her role as site representative is being compromised by the District
- Jessica Garcia Heller regarding curriculum/instructional materials and a violation of the contract
- Alan C. talked about the history of the fight for equality
- Angelica addressed concerns regarding Hilltop Elementary holding staff accountable
- Amy Mudd discussed support for the LGBTQ community

10. ORAL PRESENTATIONS AND WRITTEN REPORTS

Oral Presentations/ Written Reports

A. District Safety/Health Update

Mr. Romero provided the monthly health and safety update.

Communication was sent to staff to offer a short survey assessing their mental wellness. Results will not be shown to the District. Confidential telehealth appointments, flexible scheduling options, and individualized wellness plans will be offered to those in need of services.

With the help of Campus Clinic, a Student Wellness program was designed for students to provide mental and physical health services either in-person, on campus or via telehealth. Families will have the opportunity to continue these services through the summer and holidays.

UNADOPTED

The safety updated included information on school site traffic safety, security improvement, IREX AI (video monitoring), visitor management (Raptor), and school/lawn/field maintenance.

Board Members had the opportunity to ask questions.

B. Report on District Online Programs

Ms. Carroll presented on District online learning. Diagnostic assessments administered three times per year are via Achieve 3000 (grades 2-6), i-Ready (grades TK-2), and SmartyAnts (grades K-6). These are used at all the schools. A chart indicated the 42 schools using the different online programs, how they are utilizing the computer time at school, and on average, how much time each grade level spends on computers at school.

Next steps are to ensure students are benefitting from both classroom and online instruction, better support teachers and administrators, and find a balance of both forms of instruction.

Board Members had the opportunity to ask questions.

C. Presentation on "RUTH: Remember Us The Holocaust" Exhibit at the Rancho San Diego Library

Ms. Rochelle Carroll introduced Sandra Sheller to present via call-in about Holocaust awareness.

Ms. Sheller shared experiences of her parents who survived the Holocaust. As a tribute to her parents, she put on the exhibit RUTH: Remember Us The Holocaust at the Chula Vista Civic Center Library in January 12, 2020. On May 21, 2023, the exhibit will open again at the Rancho San Diego Library and will remain open for one year.

D. Presentation on Student Supports

Ms. Sharon Casey provided an overview of the kinds of academic and social emotional support efforts established for students, staff, and families in the 2022-23 school year.

We believe each child is an individual of great worth and entitled to develop to his or her full potential. All children can and will learn and deserve equal access to a quality education.

In an effort to create a safe, inclusive, and affirming environment to support our many student groups in CVESD, we need to provide the appropriate staffing, training, materials, and research-based practices. Each site has access to counselors and site social workers, district social workers, psychologists, behavior specialists, English Learner instructional assistants, and impact teachers.

UNADOPTED

Equity work across the District includes the following types of professional learning, conferences, and consultants to build understanding and improve practice: Culturally Responsive Teaching and the Brain book study, Culturally and Linguistically Responsive Teaching, Erin Gruwell's Founder of Freedom Writer Foundation, Equity Conference at the San Diego County Office of Education, MTSS, PBIS, and SST training, special education training, Language Learning by Design, Equity Institute with the Association of California School Administrators, Dr. Vincent Pompei's Creating a Safe and Inclusive Environment, Dr. Douglas Luffborough's Culturally Responsive Teaching and the Brain, and Dr. Ernie Mendes' Mindful Communication Strategies.

CVESD partners with multiple stakeholders to address the needs of our families. One example is the Chula Vista Community Collaborative which has five family resource centers to provide a multitude of services to our families. Additionally, the District created the Black Learners Advisory Council, Family Focus Series, Community Expo, and opening two Community Schools at Palomar and Harborside.

The District carefully selects curriculum that represents all our students. As part of the curriculum adoption process, we look for representation and inclusivity in materials that provide equitable learning opportunities for all student groups, including those with diverse learning needs providing age appropriate and culturally appropriate resources for teachers to use with students.

Next steps include continuation of services and support, monitoring student groups, and Hanover Survey.

Ms. Carroll took a brief a moment to recognize the artwork on the wall in the room from the Instructional Support Services Team. The artwork represents The Sky is the Limit for CVESD by showcasing the various initiatives and services in place to ensure students thrive academically, socially, and emotionally.

- Regina expressed the importance of supporting all of our students, so they feel safe and represented
- Caryn Hoffman Co-Chair of GLSEN San Diego stated that we must create a safe and inclusive community so that all children are successful and have a sense of belonging
- Bryant Hernandez shared his unfortunate experiences growing up being gay and ADHD and emphasized the importance of rising up for the LGBTQ youth

UNADOPTED

- Nadia Kean-Ayub Executive Director of Rainbow Spaces shared the importance of teachers recognizing a child's identity

Board Members had the opportunity to ask questions.

President Ugarte recessed the meeting at 8:51 P.M.

President Ugarte reconvened the meeting at 9:04 P.M.

11. APPROVE CONSENT CALENDAR (Action) *Consent Calendar*

The following items listed under Consent Calendar are considered by the Board in one action. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Calendar.

Prior to approval of the Consent Calendar, the Public pulled Items 11.D., Board Member Dominguez Cervantes pulled Items 11.N., 11.T., and Member Bishop pulled Item 11.A., 11.C., 11.E., 11.F., 11.G., 11.J., 11.M.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

A. Adopt Board of Education Meeting Minutes: Regular Meeting March 8, 2023

Member Bishop requested that whenever a material change to a resolution is made by the Board, the new/amended language be reflected in the minutes.

Approved.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

B. Approve and/or Ratify Human Resources Items A Through M **2022-23.088**

C. Adopt Resolution in Recognition of Bus Driver's on April 25, 2023, as *School Bus Driver's Appreciation Day* in the Chula Vista Elementary School District **2022-23.089**

Member Bishop emphasized appreciation to bus drivers for their commitment and service.

Approved.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

D. Adopt Resolution in Recognition of Classified School Employees and Designating May 21-27, 2023, as *Classified School Employee Week* in the Chula Vista Elementary School District ***2022-23.090***

UNADOPTED

- Alan C. shared his belief that everyone is important

Member Bishop emphasized appreciation to classified employees for their commitment and service.

Approved.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

E. Adopt Resolution in Recognition of Teachers and Designating May 10, 2023, as *Day of the Teacher* in the Chula Vista Elementary School District **2022-23.091**

Member Bishop emphasized appreciation to teachers for their commitment and service.

Approved.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

F. Adopt Resolution in Recognition of School Nurses and Designating May 10, 2023, as *School Nurse Day* in the Chula Vista Elementary School District **2022-23.092**

Member Bishop emphasized appreciation to school nurses for their commitment and service.

Approved.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

G. Adopt Resolution in Recognition of Principals' and Designating May 1, 2023, as *School Principals' Day* in the Chula Vista Elementary School District **2022-23.093**

Member Bishop emphasized appreciation to school principals for their commitment and service.

Approved.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

H. Adopt Resolution for Employee Wellness Incentive Program **2022-23.094**

I. Adopt Resolution Designating May 8-12, 2023, as *National Charter Schools Week* in the Chula Vista Elementary School District **2022-23.095**

J. Adopt Resolution Designating the Month of April as *National Month of the Military Child* in the Chula Vista Elementary School District **2022-23.096**

Member Bishop acknowledged the large military population in our District and thanked them.

UNADOPTED

Approved.

Motion: BISHOP, Second: FERNANDEZ, Vote: UNANIMOUS

K. Ratify Nonpublic, Nonsectarian Individual Services Agreement with Aseltine School for Student No. 307708, for the Period of March 13, Through June 30, 2023

L. Ratify Memorandum of Agreement between the San Diego County Superintendent of Schools and Chula Vista Elementary School District for After-School Education and Safety Program, for the 2022-23 School Year.

M. Adopt Resolution Approving the Chula Vista Elementary School District's 2022-23 Education Protection Account Expenditures **2022-23.097**

Member Bishop requested clarification on moving funds into instruction. Mr. Esquivel stated it was for direct classroom costs (staffing).

Approved.

Motion: BISHOP, Second: UGARTE, Vote: UNANIMOUS

N. Adopt Resolution Approving the Third Amended Bylaws of the Chula Vista Elementary School District Independent Citizens Oversight Committee **2022-23.098**

Member Dominguez Cervantes expressed concern allowing the superintendent to fill ICOC vacancies without Board approval. Mr. Esquivel explained that the bylaws were created by a Bond council in accordance with State law. The Board is within its jurisdiction to appoint Board Members.

Vice President Tamayo motioned to table the item to allow staff to research.

Motion to table item: TAMAYO, Second: FERNANDEZ, Vote: UNANIMOUS

O. Adopt Resolution Authorizing Utilization of the Arizona National Association of State Procurement Officials Value Point Master Agreement No. CTR058809, Through the State of California, Department of General Services, Participating Addendum No. 7-22-70-50-04, for Mailing Equipment, Supplies and Maintenance, Awarded to Quadient, Inc.

UNADOPTED

P. Ratify Contract with PowerSchool Group, LLC, in the Amount of $48,860 for PowerSchool Suite, for the Period of April 20, 2023, Through April 19, 2024

Q. Approve Award of Bid No. 22/23-4 to SealRight Paving, Inc for Asphalt Patch and Repairs at Multiple School Sites in the Amount of $478,047, for the Period of July 1, 2023, Through June 30, 2024

R. Adopt Resolution Authorizing Utilization of the Kings County Office of Education Project No. 061119 with SoftChoice Corporation for Microsoft Products, in the Amount of $503,846.09, for the Period of June 1, 2023, Through May 31, 2024 **2022-23.099**

S. Adopt Resolution Authorizing Utilization of the Foundation for California Community Colleges, RFP #21-001 for Janitorial Supplies and Equipment with Office Depot, LLC and Waxie Enterprises, LLC, for the Period of April 20, 2023, Through May 17, 2024 **2022-23.100**

T. Approve Change of Dates for Overnight Study Trip for Sixth Grade Students from Silver Wing Elementary School to Sacramento, California, to April 20 Through April 21, 2023

Member Dominguez Cervantes requested that an effort be made to reach out to students not scheduled to attend to afford them the opportunity.

Approved.

Motion: TAMAYO, Second: BISHOP, Vote: UNANIMOUS

U. Ratify Purchase Orders, Warrants, and Checks Written/Issued Through March 31, 2023 **2022-23.101**

V. Approve and/or Ratify Inservice/Travel Requests **2022-23.102**

12. PUBLIC HEARINGS *Public Hearings*

The Public Hearings section provides the public with an opportunity to address the Board on specific items. Persons wishing to address the Board on any public hearing items must complete a "Request to Be Heard" card and submit it to the Recording Secretary before the start of the meeting or call 619-679-9001 prior to the start of the meeting. Speakers are requested to limit their remarks to three minutes and speak in a respectful and professional manner. The Board shall limit the total time for input on each public hearing item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for public comments on each public hearing item depending on the topic and the number of persons wishing to be heard.

None.

UNADOPTED

13. ADMINISTRATIVE ACTION ITEMS

Administrative Action Items

None.

14. FIRST AND SECOND READINGS, BOARD POLICIES, ADMINISTRATIVE REGULATIONS, AND BOARD BYLAWS

First and Second Readings

None.

15. GENERAL INFORMATION ITEMS/REPORTS

Information Items/Reports

A. California School Boards Association and the Association of California School Administrators' Coast2Coast 2023 Federal Advocacy Trip in Washington, D.C.

- Alan C. shared the importance of 'fighting for our kids'

Mr. Esquivel stated that President Ugarte, Vice President Tamayo, and Superintendent Dr. Reyes are scheduled to attend Coast2Coast to advocate for our students.

Board Members had the opportunity to comment and ask questions.

B. Report Calendar to Board of Education

Board Member Dominguez Cervantes requested a report on tutoring.

Vice President Tamayo requested to add information on teachers being able to provide tutoring services, and President Ugarte requested to add information on the types of tutoring across the District at each site.

16. BOARD COMMUNICATIONS

Board Communications

Supt's Communication

Board Member Dominguez Cervantes gave an announcement about the Chula Vista Community Collaborative's Dia Del Nino event on April 22nd, 10:00am-3:00pm, at Memorial Park, in Chula Vista. Fliers were made available.

She attended the Annual VAPA Festival, visited Vista Square to see some reading curriculum, and recognized May 10th as Mexican Mother's Day and Teacher Appreciation Day. Her focus continues to be on making students first.

Member Bishop visited Loma Verde and Silver Wing to read to classrooms. She represented the District at the Chula Vista PTA Council meeting, attended the professional development session from Vinnie Pompei, the Mural presentation at Rosebank, the Annual VAPA Festival, the virtual CSBA Legislation Action Week, and will be attending the March B-LAC meeting. She gave a shout out to employees being recognized next month.

UNADOPTED

Clerk Fernandez acknowledged classified staff, attended the virtual CSBA Legislation Action Week, will be attending the Day of the Child event on April 22nd, and El Convivio.

President Ugarte attended the Annual VAPA Festival, met with teachers at Hedenkamp, will be visiting schools in May to help proctor testing, congratulated teachers, and acknowledged employees being recognized next month.

17. SUPERINTENDENT'S COMMUNICATION

Deputy Superintendent Oscar Esquivel congratulated Dr. Reyes for being named Superintendent of the Year by CALSA. He thanked the staff and the community for attending the board meeting and introduced Lidya Depietri as the new communications specialist.

18. ADJOURNMENT

Adjournment

President Ugarte adjourned the meeting at 9:36 P.M.

Motion: BISHOP, Second: DOMINGUEZ CERVANTES
Vote: Ayes: BISHOP, DOMINGUEZ CERVANTES, FERNANDEZ, TAMAYO, UGARTE

THE NEXT REGULAR MEETING OF THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT IS SCHEDULED ON WEDNESDAY, MAY 24, 2023, AT 4 P.M. CLOSED SESSION AND 6 P.M. OPEN SESSION

UNADOPTED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve and/or Ratify Human Resources Items A Through M

____X____Action **_____Information**

BACKGROUND INFORMATION:

A. NEW EMPLOYMENT

Loana Amaya, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective April 11, 2023

Tynia Ayers, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective April 13, 2023

Brian Bush, Library Technology Technician, 6 hours per day, 5 days per week, Range 26, Step 1, $20.92 per hour, plus 4 percent, effective May 8, 2023

Mirna Cardenas Diaz, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, plus 4 percent, effective April 26, 2023

Samuel Cardenas, Custodian I, 261 days, 8 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective April 13, 2023

Oscar Corona Sanchez, Van Driver, 5 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective May 2, 2023

Ruby Dana, Noon Duty Supervisor, 3 hours per day, 5 days per week, Range 15, Step 3, $17.80 per hour, effective April 13, 2023

Laurie Davis, Child Nutrition Services I, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective April 25, 2023

Delfina Dominguez, District Social Worker, 223 days, Management Schedule Range J, Step 1, $486.74 per day, effective May 1, 2023

Maria Hernandez Sanchez, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective April 3, 2023

Nadia Hornak, Temporary Permit Teacher (PT) (per Education Code Section 44920), 26 days, PT Class I, Step 5, salary $6,223.36, effective April 28, 2023, through June 5, 2023

Victoria Jauregui, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 1, $17.38 per hour, plus 4 percent, effective April 24, 2023

Liliana Lopez, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step1, $19.04 per hour, plus 4 percent, effective May 4, 2023

Amanda Macias, Noon Duty Supervisor, 3 hours per day, 5 days per week, Range 15, Step 4, $18.67 per hour, plus 2 percent, effective May 4, 2023

Karla Marin, Noon Duty Supervisor, 2.25 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, plus 4 percent, effective April 18, 2023

Yasmin Mendoza, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective May 1, 2023

John Metzger, Buyer, 261 days, 8 hours per day, 5 days per week, Range 32, Step 3, $26.55 per hour, effective April 17, 2023

Mayka Monreal, Child Nutrition Services 1, 2 hours per day, 5 days per week, Range 15, Step1, $16.24 per hour, effective May 1, 2023

Amanda Nazario, Registered Dietician Supervisor, Classified Supervisor's Salary Schedule, Range 26, Step 1, $5,822.67 per month, plus 4 percent, effective May 17, 2023

Isabella Perez, Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective May 4, 2023

Maricela Perez, Child Nutrition Services I, 2 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective May 8, 2023

Monica Salazar, Noon Duty Supervisor, 2.5 hours per day, 5 days per week, Range 15, Step 1, $16.24 per hour, effective May 4, 2023

Francisco Ramirez, Jr., Van Driver, 5 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective April 18, 2023

Erika Rodriguez, Instructional Assistant Special Education, 5.8 hours per day, 5 days per week, Range 18, Step 2, $18.17 per hour, effective April 24, 2023

Estefania Sainz, Human Resources Technician IV (Substitute Desk), 261 days, 8 hours per day, 5 days per week, Range 28, Step1, $21.90 per hour, plus 4 percent, effective April 18, 2023

Jose Sanchez, Dispatcher, 261 days, 8 hours per day, 5 days per week, Range 31, Step 4, $27.16 per hour, effective May 8, 2023

Lisa Waller, Accountant, 261 days, 8 hours per day, 5 days per week, Range 41, Step 6, $38.00 per hour, plus 4 percent, effective May 15, 2023

B. RECLASSIFICATION OF TEMPORARY TEACHER(S) EMPLOYED UNDER EDUCATION CODE SECTION 44909, 44911, OR 44920 TO PROBATIONARY/PERMANENT STATUS FOR THE 2023-24 SCHOOL YEAR

Daisy Mae Aguilera
Sophie Aipa
Jasmine Atienza
David Barraza
Mary Barry
Mikhailah Brace
Jennifer Burn
Jessica Calimbahin
Mary Stephanie Calixto
Jacquelyn Campa
Stephanie Cody
Cordice Donaji
Nicole Dziuban
Maria Esparza
Paulina Flores
Jillian Garcia
Kaitlyn Gritts
Krista Guerrero
Reena Jane Gumban
Simona Guzman
Stephanie Hill
Linda Kolbe
Breyanna Koopman
Jacqueline La Rose
Jerome Lee
Adrian Lozano
Isabella Manos
Adelaida Martinez
Monica Martinez
Sydney Masser
Robert Messina
Lisa Metz
Jenna Nevarez
Danielle Newton
Kimberly Pond
Courtney Princell
Mezzy Ramos
Kendall Reeves
Jessica Rivera Mendivil
Vanessa Robles
Laura Sabo
Taylor Santos
Noemi Silva
Brittney Sipes
Andrea Soto
Courtney Thomas
Octavio Torres Alba
Heather Valles
Danielle Vinland

C. ADDITONAL WORK ASSIGNMENTS:

Monica Arellano, Noon Duty Supervisor, 2 hours per day, 4 days per week, Range 15, Step 1, $16.24 per hour, effective April 4, 2023

Mana DeLeon, Noon Duty Supervisor, 2.25 hours per day, 5 days per week, Range 15, Step 7, $20.85 per hour, effective April 25, 2023

D. CHANGE OF ASSIGNMENT

Lydia Burgos Principal at John. J. Montgomery Principal to Principal at J. Calvin Lauderbach, effective July 6, 2023

Christina Lizarraga Student Attendant to School Health Clerk, 5 hours per day, 5 days per week, Range 22, Step 7, $24.51 per hour, plus 4 percent, effective April 13, 2023

E. Job Description

District Innovation Teacher – Sound Station

The District is creating a new teaching position and will be paid out of the Certificated Salary Schedule.

Director of Attendance and Wellness

This position will be under the direction of the Area Assistant Superintendent and will paid from General Funds.

F. LEAVE OF ABSENCE

Emily Do, Teacher, effective April 4, 2023

Ashley Gonzalez, Resource Teacher – Physical Education, effective April 24, 2023

Norma Gonzalez Torres, Teacher, effective July 17, 2023

Valerie Llamas, Student Placement Lead, effective May 1, 2023

Joanna Nieves, Language Speech Hearing Specialist, effective July 31, 2023

Rachel Porter, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective April 24, 2023

Maxine Anne Stanzel, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective January 20, 2023

Jacqueline Samson, Special Day Class/Early Childhood Education Teacher, effective May 12, 2023

Samantha Tellez, Teacher, effective April 19, 2023

Zerena Velasquez, Teacher, effective May 10, 2023

G. EXHAUSTED ALL PAID LEAVE—PLACED ON 39-MONTH REEMPLOYMENT LIST

Employee Nos: 2010423523, 2010323437, 2011223804, 2010523763, and 2010423277

H. PROMOTIONS

Cynthia Bisbal, Secretary to the Director of Pupil Services, 261 days, 8 hours per day, 5 days per week, Range 32, Step 2, $25.25 per hour, effective May 1, 2023

Alan Garibay Samaniego, from Child Nutrition Services I to Delivery Driver/Storekeeper II, 8 hours per day, 5 days per week, Range 25, Step 1, $20.49 per hour, effective April 3, 2023

Diego Jasso, from Bus Driver to Routing and Planning Specialist, 261 days, Range 32, Step 1, $24.09 per hour, plus 2 percent, effective March 13, 2023

Erin Marmion, from Teacher to Literacy Coordinator, 223 days, Management Salary Schedule Range I, Step 3, $582.72 per day, effective May 1, 2023

Sandra Ponce, from School Attendance Secretary/Health Specialist to School Secretary, 200 days, 8 hours per day, 5 days per week, Range 30, Step 3, $25.25 per hour, plus 2 percent, effective April 13, 2023

Mayra Renteria, from Instructional Assistant Special Education to Student Attendant, 6.3 hours per day, 5 days per week, Range 22, Step 1, $19.04 per hour, effective April 13, 2023

Aileen Yaomoto, from Human Resources Technician IV (Substitute Desk) to Human Resources Analyst (Substitute Desk), 261 days, Range 36, Step 5, $32.05 per hour, plus 4 percent effective April 20, 2023

I. RELEASE OF TEMPORARY CERTIFICATED EMPLOYEES EFFECTIVE END OF THE 2022-23 SCHOOL YEAR UNDER EDUCATION CODE SECTION 44954

Employe No: 2011823127

J. RELEASE

Employee No: 2011023360

K. RESIGNATIONS

Laura Arriaga Mendoza, Noon Duty Supervisor, effective March 17, 2023

Jessica Azzam, Occupational Therapist, effective May 18, 2023

Melissa Babineau, Library Technology Technician, effective June 3, 2023

Leticia Balbuena, Student Attendant, effective June 3, 2023

Alma Barron, Noon Duty Supervisor, effective April 18, 2023

John Barron, Language Speech Hearing Specialist, effective June 29, 2023

Jennifer Carroll, Teacher, June 6, 2023

Natalie Chipana, Instructional Assistant Special Education, effective June 3, 2023

Savannah Cranston, Student Attendant, effective April 25, 2023

Gresia Del Toro, Instructional Assistant Special Education, effective March 18, 2023

Dana Eslick, Special Day Class – Early Childhood Education, effective June 6, 2023

Amy Fallon, Teacher, effective June 6, 2023

Carmen Garcia-Patterson, Student Attendant, effective May 2, 2023

Silvia Garcia Perez, Instructional Assistant Special Education, effective April 18, 2023

Aleida Gaughan, Student Attendant, effective June 3, 2023

Elizabeth Gianulis, Director of Multi-Tiered System of Supports, effective July 1, 2023

Isabel Gonzalez, Instructional Assistant and Noon Duty Supervisor, effective June 3, 2023

Javier Gonzalez-Rodriguez, Electrician, effective May 14, 2023

Chelsea Gould, Program Specialist, effective June 15, 2023

Crystal Hall, Teacher, effective May 6, 2023

Sarah Hawatmeh, Noon Duty Supervisor, effective May 3, 2023

Deborah Izaguirre, Noon Duty Supervisor, effective April 22, 2023

Catherine Jackson, Teacher, effective June 6, 2023

Josefine Larsson, Nurse, effective April 29, 2023

Veronica Leon, Child Nutrition Services I, effective April 27, 2023

Fanny Lindvall, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective June 6, 2023

Angelica Maldonado, Parent Engagement Liaison, effective March 18, 2023

Lleane Malfavon Duarte, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective April 25, 2023

Yakira Merlin, Student Attendant, effective April 18, 2023

Corey Meyers, Teacher, effective June 6, 2023

Cyndi Moore, Nurse, effective June 6, 2023

Leah Moreno, Nurse, effective May 3, 2023

Miguel Munoz, Child Nutrition Services Delivery Driver, effective May 11, 2023

Guillermo Pena-Herrera, Teacher, effective June 6, 2023

William Roder, Special Day Class Teacher – Mild/Moderate, effective June 6, 2023

Ariantna Rodriguez, Student Attendant – Visually Impaired Student Attendant, effective April 15, 2023

Dominique Rodriguez, Student Attendant, effective May 16, 2023

Melody Rodriguez, Instructional Assistant (Preschool), effective June 3, 2023

Phanrana Romero, Bus Attendant, effective April 14, 2023

Amy Romo, Visual Arts Teacher, effective June 6, 2023

Kusi Roble, Certificated, effective June 6, 2023

Conner Schillreff, Auto Mechanic, effective May 2, 2023

Leanne Sennett, Technology Services Technician, effective April 22, 2023

Dominique Vanegas, Instructional Assistant Special Education, effective May 6, 2023

Bradley Walker, Resource Specialist, effective June 6, 2023

Billy Willis Jr., Principal, effective June 27, 2023

L. RETIREMENT

Edwin Anderson, Teacher, effective June 6, 2023

Kevin Broker, Custodian I, effective June 3, 2023

Leticia Canizalez, Teacher, effective June 6, 2023

Dori Cerutti, Child Nutrition Services I, effective June 3, 2023

Robin Elkerton, Elementary Theater Teacher, effective June 6, 2023

Yolanda Gaudet, Special Education Coordinator, effective July 1, 2023

Olga Gonzalez-Cabotage, Teacher, effective June 6, 2023

Patricia Guthrie, Teacher, effective June 6, 2023

Elizabeth Hart, Computer Support Technician II, effective June 3, 2023

Blanca Hernandez-Stingl, Teacher, effective June 6, 2023

Georgina Huezo, School Secretary, effective June 15, 2023

Sandra Medina, Child Nutrition Services I, June 3, 2023

Lillian Olson, Child Nutrition Services III, effective June 6, 2023

Jorge Ramirez Delgado, effective July 1, 2023

Diana Rangel, Teacher, effective June 6, 2023

Sandra Rivera, Permit Teacher, effective December 1, 2023

Timothy Schafer, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective June 6, 2023

Laura Serrano-Duran, Charter School Director, effective June 24, 2023

Richard Townsend, Teacher, effective June 6, 2023

Belinda White, Special Day Class – Mild/Moderate, Moderate/Severe Teacher, effective June 6, 2023

Valerie Williams-McGuire, Student Attendant, effective June 3, 2023

M. CONSULTANTS

On December 15, 2020, the Board of Education authorized a contract with the Solis Group to provide project labor agreement coordination services for

energy generation and resilience systems districtwide for an amount not to exceed $86,570. Amendment 1 was approved on February 15, 2023, for an additional $6,000. Due to an extension of the construction schedule, Amendment No. 2 is requested at a reduced rate of $1,000 per month until the end of September. The adjusted cost in the amount not to exceed $98, 570 will be paid from the General Obligation Bond and/or other Capital funds.

On January 18, 2023, the Board approved a contract with Alfa Consulting in the amount of $2,800 to provide parent community development through education and awareness workshops to motivate parent engagement for children's emotional and psychological well-being, comprehend the importance of family systems, theory, and strengthen parent-child relations at John J. Montgomery School. An amendment is required for an additional $2,800. The sum not to exceed $5,600 will be paid from Title 1 Parent Participation Funds.

On June 15, 2022, the Board approved a contract with Marjorie P. Block in the amount of $3,000 to do occupational therapy assessment and consultation services at $100 per hour (not to exceed SELPA rates), including IEP meeting and reports. An amendment is required for an additional $6,000. The sum not to exceed $9,000 will be paid from Special Education Occupational Therapy Services Funds.

On June 15, 2022, the Board approved a contract with The Music Therapy Center of CA in the amount of $10,000 to provide music therapy services ($150 per hour). An amendment is required for an additional $22,000. The sum not exceed $32,000 will be paid from Special Education Funds.

On June 15, 2022, the Board approved a contract with PT In Motion, Inc., in the amount of $85,000 for physical therapy services; evaluations ($300 per hour (not to exceed SELPA rate), treatment ($125 per hour), treated ($125 per hour), and IEP meeting ($100 per hour). An amendment is required for an additional $25,000. The sum not to exceed $110,000 will be paid from Special Education Occupational Therapy Services Funds.

On June 15, 2022, the Board approved a contract with San Diego Center for Vision Care Optometry in the amount of $13,000 to provide developmental vision evaluations and therapy services, including progress reports ($170 per hour). An amendment is required for an additional $17,000. The sum not to exceed $30,000 will be paid from Special Education Special Day Class Moderate-Severe Funds.

On June 15, 2022, the Board approved a contract with Specialized Therapy Services, Inc., in the amount $15,000 to provide independent educational evaluations not to exceed speech and language $86 per hour, occupational therapy $83 per hour, (not to exceed SELPA rate). An amendment is required

for an additional $30,000. The sum not to exceed $45,000 will be paid from Special Education Learning Loss Recovery Funds.

Banyan Tree Learning Center will provide educational services including educational therapy and tutoring. Services will be provided April 1, 2023, through June 30, 2023. The sum not to exceed $15,000 will be paid from Special Education Special Day Class Moderate-Severe Funds.

Dr. Olvera Psychology will provide psychological assessment and consultation services. Services will be provided April 1, 2023, through June 30, 2023. The sum not to exceed $15,000 will be paid from District Psychological Services Funds.

PsychoEdcuational Consultants PEC Group will provide psychological assessment and consultation services. Services will be provided April 1, 2023, through June 30, 2023. The sum not to exceed $5,000 will be paid from District Psychological Services Fund.

Quality Control Consultants, Inc., will provide Division of the State Architect Inspection Services on an As-Needed basis at multiple sites for the District Solar Project throughout the District. Services will be provided July 1, 2023, through June 30, 2024. The cost will be paid from General Obligation Bonds and/or Capital funds at the following rates:

	Rates Per Hour
Class I DSA Certified Inspector	$106/hour
Class II DSA Certified Inspector	$102/hour
Class III DSA Certified Inspector	$100/hour
DSA Approved Assistant Inspector	$100/hour
Non-DSA Certified Inspector	$100/hour
Project Administrative Assistant	$65/hour
Quality Control Manager	$97/hour
Safety Manager	$97/hour
In-Plant Inspection-Local/ Out of Area Travel Costs+10%	$100/hour
Playground Attenuation & Compliance	$102/hour
HVAC & Building Systems Commissioning	$100/hour
Aerial Photography	$102/hour
Blue Beam Digital Documentation	$100/hour
Video Documentation of In-Service Training for Building Systems and Components	$102/hour

Rupe Consulting Services, LLC, will provide consulting services and assist the District in filing all related applications, documents, and support with the Universal Services Administrative Company, Schools and Libraries Division, E-Rate Funding Program. Services will be provided July 1, 2023, through June 30, 2024. The sum not to exceed $26,000 will be paid from the General Fund.

Winet Patrick Gayer Creighton & Hanes will perform legal and consultant services related to general personnel/legal matters and litigation issues. Services will be provided May 1, 2023, through May 1 2024. Funds will be paid from Risk Management. The cost of services will depend on the service provider, delivered at the hourly rates listed below.

	Rates Per Hour
Shareholders	$245
Associate Attorneys	$220
Paralegals	$110

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

DISTRICT INNOVATION TEACHER – SOUND STATION

JOB SUMMARY:
Under the supervision of the Area Assistant Superintendent, provides an innovative educational program for pupils in upper grades or a combination thereof, and assists in other school programs as assigned. Creates a flexible elementary-grade program and a class environment favorable to creativity, learning, and personal growth. Establishes effective rapport with pupils' that motivates them to develop skills, attitudes, and knowledge focusing on their strengths, interests, and values while exposing them to the world of work and career development opportunities. Establishes good relationships with parents and other staff members. Supervises instructional assistants, student teachers, and parent volunteers when applicable.

Pending Board Approval

ESSENTIAL JOB FUNCTIONS:
- Provides learning activities related to the creative economy workforce sector to students in a makerspace/classroom setting utilizing materials related to the California Content Standards.
- Teaches string orchestra, band, choir, or general music ensemble aligned to the California Content Standards for Music
- Develops and supports relationships with community partners that foster VAPA education for all students
- Develops lesson plans, instructional materials, and provides individualized and small group instruction in order to adapt the curriculum to the needs of each student.
- Translates lesson plans into learning experiences to best utilize the available time for instruction.
- Establishes and maintains standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
- Communicates with various District stakeholders in a variety of ways including social media.
- Supports individual student strengths, interests, and values by cooperating and collaborating with other professional staff members.
- Creates an effective environment for learning through functional and attractive displays, bulletin boards, and interest centers.
- Maintains professional competence through participation in in-service education activities provided by the district and school, and/or in self-selected professional growth activities.
- Attends a reasonable number of meetings and evening school programs that require student supervision. Contract says no more than two evening programs for a total of five hours.

- Participates in curriculum development programs within the station of assignment, which may require collaboration with District personnel and outside individuals who are partners in the workforce sector in the school of assignment and/or on a District level.
- Shares in the sponsorship of student activities and participates in faculty committees.
- Plans and coordinates the work of Instructional Assistants and other paraprofessionals.
- Teaches diverse learners and is well-versed in instructional strategies for serving a wide range of students using GLAD and SDAIE strategies.
- Has had specialized training for digital audio workstations (DAWs).

Pending Board Approval

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

Credential:

- Multiple Subject Teaching Credential or equivalent
  - With supplemental credential in music or
- Multiple Subject Teaching Credential or equivalent
  - With experience in music or
- Single Subject Music Credential

Education:

- Bachelor's Degree, including all courses needed to meet credential requirements.
- Personal Qualities:
  Appearance, grooming, and personality which establishes a desirable example for students. Ability to meet District standards for physical and mental health. Better than average recommendations from student teaching supervisors, or other professionals who have observed the candidate's personal characteristics, scholastic attainment, and classroom performance.
- Experienced with integrating technology into the classroom environment that supports student learning.
- Collaborative, skilled in interdisciplinary planning, and able to work well with a wide range of constituents (colleagues, parents, students, community members, corporate sponsors, etc.)
- Ability to remain flexible, innovative and adaptive to change.

Certificated Salary Schedule
BOARD APPROVED:
REVISION DATES

DIRECTOR OF ATTENDANCE AND WELLNESS

JOB SUMMARY:
Under the direction of the Assistant Superintendent of Student Services, responsible for overseeing and enforcing the rules and policies of the district for proper school wellness and attendance. Extends every effort to ensure that students attend school regularly. The Director shall work cooperatively with District leadership, staff, teachers, counselors, school administrators, and parents to ensure compliance with wellness policies, attendance laws and regulations. Monitor District and schoolwide wellness and attendance data, and work with District leadership and school sites regarding wellness attendance issues. Responsible for tracking the District's wellness and attendance initiatives.

Pending Board Approval

ESSENTIAL JOB FUNCTIONS:
- Develops and oversees grants and projects related to physical education and wellness.
- Maintains a variety of service-related records and prepares reports for the Board of Education, staff, and community partners.
- Attends District, state, county, and community meetings and disseminates information to appropriate District personnel.
- Directly assists school sites with program development, training, instructional materials, and implementation.
- Functions as a health, wellness and attendance specialist providing leadership in curriculum and staff development.
- Develop professional development opportunities for school sites to support student attendance.
- Establish regular meetings with principals regarding matters related to student attendance and welfare.
- Confer with students and their parents regarding problems or concerns related to student attendance, welfare, and makes home visits as necessary.
- Provide support and guidance to District Attendance Technician and Attendance Site Leads to work closely with all school personnel regarding matters related to student attendance and welfare.
- Recommend referrals to the principal for such agencies as the child guidance clinics, family service and placement agencies, and to other institutions and school as directed.
- Assist the principal to coordinate, refer and submit the School Attendance Review Board (SARB) referrals to the District SARB.
- Responsible to implement and oversee the District School Attendance Review Board (SARB) program.

- Act as a liaison between the school and community agencies, such as public and private welfare, psychiatric, and law enforcement agencies. Serves as liaison between district, school, and home to explain legal procedures involving school attendance.
- Participate in in-service training of school personnel in matters related to student attendance and welfare.
- Investigate non-attendance to insure legality of absence excuses.
- Represent the district in all SARB business.
- Prepare all necessary attendance reports related to SARB business and coordinate attendance related contracts.
- Assist in the direct supervision of attendance office personnel.
- Oversee attendance accounting and the preparation of attendance reports.
- Enforce the district's rules and regulations related to school attendance areas.
- Prepare attendance reports as requested by the school or district administration.
- Assists with promotion and development of District staff wellness and attendance.
- Oversee Site Attendance Coordinators.
- Run attendance reports and review with principals.
- Manage and coordinate ADA recovery programs.
- Conduct home visits, as needed.
- Performs other related duties as assigned or directed.

Pending Board Approval

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- Multiple Subject Credential
- Master's degree or higher
- District leadership experience in public K-12 education strongly preferred
- Prior job-related experience with increasing levels of responsibilities in a school setting

Minimum Qualifications:

- Strong written and oral communication skills.
- Strong educational technology skills.
- Strong organizational skills.

Knowledge, Skills, and Abilities:

- Knowledge of policies and practices of the school with regard to truancy and discipline.
- Ability to support and inform parents relating to child welfare and attendance.
- Highly knowledgeable and experienced with child welfare and attendance.

- Experience working with district/state/federal laws and regulations relating to child welfare and attendance.
- Knowledge of youth programs, school and community activities.
- Knowledge of available community resources both public and private.
- Capacity to manage multiple projects simultaneously in a fast-paced environment, balancing day-to-day operations with special projects.
- Problem-solving and analytical skills with a management style that considers multiple approaches to challenges.
- Strong presentation skills.
- Ability to work independently with limited direct supervision, and to adhere to schedules and timelines.
- Excellent public relations skills utilizing tact, patience and courtesy.
- Ability to work well with the community at-large, including parents and students.
- Ability to work closely with students, demonstrating broad understanding, tolerance, and acceptance of them.
- Ability to work in a positive manner with people who are in an adversarial situation.

Pending Board Approval

Management Salary Schedule: A
BOARD APPROVED:
REVISION DATES

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Agreement with the San Diego County Superintendent of Schools as the Authorized Agent for the San Diego County Schools Risk Management Joint Powers Authority for Participation in the United States Department of Transportation Drug Testing Program, for the Period of July 1, 2023, Through June 30, 2024

____X____Action **_____Information**

BACKGROUND INFORMATION:

The United States Department of Transportation (DOT), Federal Motor Carrier Safety Administration mandates all employers who require that some or all of its employees have and utilize a commercial driver's license as part of their employment to implement a controlled substance and alcohol testing program. The program must meet the requirements of the Controlled Substances and Alcohol Use and Testing Rule, Code of Federal Regulations, Title 49 Part 382.

The San Diego County Schools Risk Management Joint Powers Authority (JPA) manages a DOT program. The District, falls under this mandate and wishes to enter into an agreement with the San Diego County Superintendent of Schools as the authorized agent for the JPA to participate in the JPA's DOT program. The agreement would be effective for the period of July 1, 2023, through June 30, 2024.

ADDITIONAL DATA:

A copy of the agreement is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The District will pay a monthly fee equal to the charges for DOT drug testing services rendered, which vary depending on the exam provided by the testing service provider, plus a two-percent surcharge for JPA general administration. The cost will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Agreement with the San Diego County Superintendent of Schools as the Authorized Agent for the San Diego County Schools Risk Management Joint Powers Authority for Participation in the Employee Assistance Service for Education Program, for the Period of July 1, 2023, Through June 30, 2024

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

Employee Assistance Service for Education (EASE) program, which is managed by the San Diego County Schools Risk Management Joint Powers Authority (JPA) and Evernorth Behavioral Health, provides services to school and college districts throughout San Diego County as well as the County Office of Education. EASE assists District employees (as well as their families), who have personal problems that negatively affect their job performance. Personal problems may stem from and include, but are not limited to, physical or mental illness; alcoholism; drug abuse; and marital, family, legal, or financial stress.

District employees have benefited from the EASE program for many years. The District wishes to enter into an agreement with the San Diego County Superintendent of Schools as the authorized agent for the JPA to continue participation in the program. The effective period of the agreement is July 1, 2023, through June 30, 2024.

ADDITIONAL DATA:

A copy of the agreement is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The EASE participation fee for the effective period is seventy-two cents ($0.76) per month, per monthly salaried employee, plus a three-percent surcharge for JPA general administration. The cost will be paid from the respective funding source of each eligible employee.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with Bloom Software, Inc., dba Thrively, Inc., for Thrively Pro Services, for the 2023-24 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

Thrively Pro is a personalized learning platform with an online strengths assessment solution for children. It allows students to discover and explore the strengths, interests, and aspirations that make them unique and enables them to pursue more information about their passions. The fun and interactive online questionnaire captures twenty-three strength areas such as creative thinking, resilience, leadership, and focus. Students receive an uplifting strengths profile detailing their top strengths that includes actionable tips to apply them in the "real world." The result is a positive and practical way to celebrate a child's strengths.

Thrively Pro enables teachers and administrators to see students through the lens of each student's strengths. It recommends personalized content, career pathways, and enrichment activities to each student based on their unique strengths and interests.

ADDITIONAL DATA:

Grades 4, 5, and 6 District students will have access to Thrively Pro. They will take the online strengths assessment before attending the Health Station and/or Hydro Station. Information from the assessment will help to make the career exploration component of all station experiences more meaningful and relevant to the students. It also allows instruction to be tailored based on the majority of strengths that exist in the classroom. Students and classes attending all stations will also have access to a post-station visit 'course' to help them continue the learning from the station experiences.

Additional information is available for review in the Office of the Area Assistant Superintendent of Instructional Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The annual cost of $45,760.00 will be paid from Title I funds.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve and/or Ratify Districtwide Science Curriculum

____X____Action **_____Information**

BACKGROUND INFORMATION:

In December 2021, the District began the evaluation process for the adoption of a new science curriculum for Kindergarten through Grade 6. District students and teachers are in need of new science curriculum as the current curriculum is out of date and no longer being published.

A Science Curriculum Adoption subcommittee was formed with both District representation and Chula Vista Educators (CVE) member representation. The committee consisted of teachers, CVE leadership, principals, and District leadership meeting together beginning in March 2022.

The subcommittee met on six additional dates: April 20, May 19, June 7, August 9 and 16, 2022, and January 18, 2023. During these meetings non-negotiables were determined, materials were reviewed through a structured paper screening process and two programs moved forward for the pilot process. After teachers were able to pilot and review each program, schools came to consensus as to the program they agreed to be the best science curriculum for the District. The curriculum was reviewed with the focus on Student Learning, Teacher Support, and Assessment.

ADDITIONAL DATA:

At its meeting on February 15, 2023, the Board approved the Districtwide Science Curriculum.

Due to a change in projected numbers, including combination classes and Mild-Moderate Special Day Class needs, we had to increase the order from the original quote. Any additional materials we receive that are not needed will be used as overstock for new classrooms.

As part of the curriculum adoption, the following will be included:

- 6 years of print and digital materials for Grades K-6
- 5 years of replenishment kits for Grades K-6
- 1 year of Essential Lab Kits for Grades 3-6

Additional information is available for review in the Office of the Executive Director of Curriculum and Instruction.

FISCAL IMPACT/FUNDING SOURCE:

The total cost for each program is provided in the following chart:

Program	Cost	Funding Source
Twig Science English Curriculum Grades K-6	$4,582,984.90	General Fund
(Additional) Twig Science English Curriculum Grades K-6	$876,123.38	General Fund
Twig Science Spanish Curriculum Grades K-6	$1,239,816.42	General Fund

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Approve Agreement with Curriculum Associates for the i-Ready® Personalized Math Online Instruction and Diagnostic Assessment, for the Period of July 1, 2023, Through June 30, 2024

___X___ Action **_____ Information**

BACKGROUND INFORMATION:

With this renewal, students will receive i-Ready® Classroom Mathematics Textbooks - consumable worktexts for students to show their thinking and record their work. They contain student centered instruction and high-quality practice and align with the teacher books and digital resources in the program.

Teachers will also continue to have access to i-Ready® Software - the i-Ready® Adaptive Diagnostic and Personalized Instruction for Mathematics. With the i-Ready® Classroom Mathematics suite, students will have access to Learning Games and Fluency lessons to support student conceptual understanding and fact fluency.

Continued professional learning and support from the i-Ready® team will be provided with implementation support, data reporting and analytics, and instructional guidance throughout the year.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Executive Director of Curriculum and Instruction.

FISCAL IMPACT/FUNDING SOURCE:

The cost for the i-Ready® Personalized Online Math Instruction, Diagnostic Assessment, Classroom texts, and professional development (PD) for the 2023-24 school year will be $1,291,083.91 and will be paid using Restricted Lottery funds. PD for teachers and leaders will be provided by trainers from Curriculum Associates to support the implementation and utilization of the program, Diagnostic Assessment, and resources in July 2023 before the start of the 2023-24 school year, with continued training and support throughout the year.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Authorize the Assistant Superintendent of Student Services to Execute Interdistrict Attendance Agreements with School Districts, for the Period of February 15, 2023, Through June 30, 2028

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

Interdistrict Attendance Agreements with neighboring school districts provide for the interdistrict exchange of Transitional Kindergarten through Grade 6 students in accordance with current legislation requirements and agreements, while terms and conditions are maintained. Space availability, which is assessed annually, is a requirement for accepting interdistrict transfer students.

ADDITIONAL DATA:

Copies of Interdistrict Attendance Agreements are available for review in the Office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

Fiscal impact will depend on each student's unduplicated count status (English Learner, Low Income, or Foster Youth). The total estimated 2023-24 Local Control Funding Formula entitlement per average daily attendance as of the Second Interim Budget is approximately $12,095.

STAFF RECOMMENDATION:

Recommend authorization.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Request for Ann and William Hedenkamp and Corky McMillin Elementary Schools to Apply for a Waiver with the California Department of Education to Authorize Title I Schoolwide Programs, for the 2023-24 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

The "Every Student Succeeds Act" (ESSA) legislation, passed in December 2015, reauthorized Title I of the Elementary and Secondary Education Act (ESEA). Among other provisions, it provides the expansion of Schoolwide Programs (SWPs) by allowing increased local flexibility.

Schools with 40 percent or more students from low-income families are able to implement SWPs. Schools with more than 35 percent, but less than 40 percent of students from low-income families receive Title I, Part A funds and operate as a Targeted Assistance School (TAS) Program. A TAS program serves specific students identified as having the greatest need for assistance to meet the challenging State standards. Students eligible for services and assistance are identified based on District criteria and supplemented by the school.

Currently, Hedenkamp and McMillin schools have been identified to receive Title I, Part A funds to operate a TAS Program for the 2023-24 school year. The California Department of Education allows Local Educational Agencies (LEA) to apply for a waiver to allow schools to operate a SWP. Operating a SWP would provide greater flexibility in providing educational services to all students in academic need.

The purpose of an SWP is to upgrade the entire educational program at the site. There are ten important components of a SWP.

1. A comprehensive needs assessment of the entire school based on information that includes the performance of children in relation to the state academic content standards and the state student academic achievement standards.

2. Schoolwide reform strategies that:
   - Provide learning opportunities to ensure all children will meet or exceed the State grade level academic achievement standards.
   - Use effective methods and instructional strategies formulated on scientifically-based research that: 1) strengthen the core academic program in the school; 2) increase the amount and quality of learning time, such as providing an extended school year, before- and after-school classes, and summer programs and opportunities; 3) help provide an enriched and accelerated curriculum and; 4) include strategies for meeting the educational needs of historically underserved populations.
   - Address the needs of all children in the school, but particularly the needs of low-achieving students and students in the target population of any program included in SWP that are at risk of not meeting the State student academic achievement standards.
   - Address how the school will determine if such needs have been met.
   - Are consistent with, and are designed to, implement the State and local improvement plans, if any.

3. Instruction by highly qualified teachers.

4. High quality, ongoing professional development for teachers, principals, and paraprofessionals, and if appropriate, for Pupil Services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards. (The school must devote sufficient resources to effectively carry out professional development activities, and the school is authorized to enter into a consortium with another school to perform such activities.)

5. Strategies to attract highly qualified teachers to schools with the most needs.

6. Strategies to increase parental involvement, such as family literacy services.

7. Plans for assisting preschool children in the transition from early childhood programs (such as Head Start, Even Start, Early Reading First, or State-run preschool program) to local elementary school programs.

8. Measures to include teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve the achievement of, individual students and the overall instructional program.

9. Activities to ensure that students who experience difficulty mastering the Proficient and Advanced levels of academic achievement standards will be provided with effective, timely additional assistance. This assistance must include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. Coordination and integration of federal, state, and local services and programs, including programs related to Title I, violence prevention, nutrition, housing, Head Start, adult education, vocational and technical education, and job training.

ADDITIONAL DATA:

Any eligible school that desires to operate a SWP must develop a comprehensive plan that addresses the instructional program at the school, which is the School Plan for Student Achievement (SPSA). District staff have reviewed the SPSAs for Hedenkamp and McMilling Schools and have determined that these two schools have fulfilled the comprehensive evaluation and planning process, meeting the conditions for SWP status.

Additional information regarding the SWP planning process is available for review in the Office of the Executive Director of Language Development.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Ratify Application for a Waiver with the California Department of Education (CDE) to Authorize Title I Schoolwide Programs, for Ella B. Allen, Joseph Casillas, Chula Vista Hills, Clear View, EastLake, Olympic View, Parkview, Sunnyside, Burton C. Tiffany and Valley Vista Elementary Schools, for the 2022-23 School Year

____X____Action _____Information

BACKGROUND INFORMATION:

The "Every Student Succeeds Act" (ESSA) legislation, passed in December 2015, reauthorized Title I of the Elementary and Secondary Education Act (ESEA). Among other provisions, it provides the expansion of Schoolwide Programs (SWPs) by allowing increased local flexibility.

Schools with 40 percent or more students from low-income families are able to implement SWPs. Schools with more than 35 percent, but less than 40 percent of students from low-income families, receive Title I, Part A funds and operate as a Targeted Assistance School (TAS) Program. A TAS Program serves specific students identified as having the greatest need for assistance to meet the challenging State standards. Students eligible for services and assistance are identified based on District criteria and supplemented by the school.

Allen, Casillas, Chula Vista Hills, Clear View, EastLake, Olympic View, Parkview, Sunnyside, Tiffany, and Valley Vista Elementary Schools have been identified to receive Title I, Part A funds to operate a TAS Program for the 2022-23 school year. The California Department of Education allows Local Educational Agencies to apply for a waiver to allow schools to operate a SWP. Operating a SWP would provide greater flexibility in providing educational services to all students in academic need.

The purpose of an SWP is to upgrade the entire educational program at the site. There are ten important components of an SWP.

1. A comprehensive needs assessment of the entire school based on information that includes the performance of children in relation to the state academic content standards and the state student academic achievement standards.

2. Schoolwide reform strategies that:
   - Provide learning opportunities to ensure all children will meet or exceed the state grade level academic achievement standards.
   - Use effective methods and instructional strategies formulated on scientifically-based research that 1) strengthen the core academic program in the school; 2) increase the amount and quality of learning time, such as providing an extended school year, before- and after-school classes, and summer programs and opportunities; 3) help provide an enriched and accelerated curriculum; and 4) include strategies for meeting the educational needs of historically underserved populations.
   - Address the needs of all children in the school, but particularly the needs of low-achieving students and students in the target population of any program included in SWP that are at risk of not meeting the State student academic achievement standards.
   - Address how the school will determine if such needs have been met.
   - Are consistent with, and are designed to, implement the State and local improvement plans, if any.

3. Instruction by highly qualified teachers.

4. High quality, ongoing professional development for teachers, principals, and paraprofessionals, and if appropriate, for Pupil Services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards. (The school must devote sufficient resources to effectively carry out professional development activities, and the school is authorized to enter into a consortium with another school to perform such activities.)

5. Strategies to attract highly qualified teachers to schools with the most needs.

6. Strategies to increase parental involvement, such as family literacy services.

7. Plans for assisting preschool children in the transition from early childhood programs (such as Head Start, Even Start, Early Reading First, or state-run Preschool program) to local elementary school programs.

8. Measures to include teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve the achievement of, individual students and the overall instructional program.

9. Activities to ensure that students who experience difficulty mastering the Proficient and Advanced levels of academic achievement standards will be provided with effective, timely additional assistance. This assistance must include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. Coordination and integration of federal, state, and local services and programs, including programs related to Title I, violence prevention, nutrition, housing, Head Start, adult education, vocational and technical education, and job training.

ADDITIONAL DATA:

Any eligible school that desires to operate a SWP must develop a comprehensive plan that addresses the instructional program at the school, which is the School Plan for Student Achievement (SPSA). District staff have reviewed the SPSAs for Allen, Casillas, Chula Vista Hills, Clear View, EastLake, Olympic View, Parkview, Sunnyside, Tiffany and Valley Vista Elementary Schools, and have determined these ten schools have fulfilled the comprehensive evaluation and planning process, meeting the conditions for SWP status.

Additional information regarding the SWP planning process is available for review in the Office of the Executive Director of Language Development.

FISCAL IMPACT/FUNDING SOURCE:

No fiscal impact.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Memorandum of Understanding with Harmony, Operated by System Management Group, for the 2023-24 School Year

____X____Action _____Information

BACKGROUND INFORMATION:

National University System has established the Harmony Program is a social and emotional learning program designed to build healthy relationships among preschool through sixth-grade students, as well as provide professional development training. The goal of Harmony is to build awareness of commonalities and celebrate differences among our diverse students.

The positive and meaningful relationships between students, teachers, and parents are at the heart of the educational experience. Harmony is structured to be incorporated into lesson plans and is aligned with Common Core State Standards.

ADDITIONAL DATA:

In December 2020, the Board approved a Memorandum of Understanding with Harmony and Inspire. The District wishes to continue to provide these resources to our staff and students.

Additional information is available for review in the Office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

There is no cost to the District.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Contract with the San Diego County Superintendent of Schools for the Improving Chronic Absence Network, for the 2023-24 School Year

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

The Improving Chronic Absence Network (ICAN), is a yearlong improvement network led and facilitated by San Diego County Office of Education (SDCOE) and composed of schools from across San Diego County that are collectively focused upon addressing the problem of chronic absenteeism and that are striving to: Produce a measurable and meaningful improvement in chronic absenteeism across the entire network and at each participating school (i.e. reduction of chronic absenteeism rate by five percentage points from prior year); increase knowledge and capacity within school teams to engage in continuous improvement efforts around attendance and other problems within education, and; develop a concrete plan for sustaining these changes and maintaining the improvements at each school beyond the network and for spreading and scaling these practices and learning across the rest of the District system.

ADDITIONAL DATA:

The District will partner with ICAN to support chronic absenteeism at five District sites. The term of this Contract is from July 1, 2023, through June 30, 2024.

A copy of this Contract is available for review in the office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

The Contract fee shall not exceed $1,500 per participating school, totaling $9,000 to be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

REVISED

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Chula Vista Elementary School District to Raise the Inclusive Pride Flag at the District Office in June in Recognition of Pride Month

____X____Action **_____Information**

BACKGROUND INFORMATION:

Throughout the month of June, Pride flags are flying above federal facilities across the country to show the federal government's support for LGBTQ+ communities.

Pride Month is celebrated each year in the month of June to honor the 1969 Stonewall Uprising in Manhattan, New York.

ADDITIONAL DATA:

The District is committed to safety, inclusion, representation, and affirmation for all students and works to honor all students, staff members, and families who identify as LGBTQ+.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Student Services

ITEM TITLE:

Approve Amendment to Memorandum of Understanding with Simamura, LLC, EduAbroad for the American Companion Program, for the Period of July 1, 2023, Through September 30, 2025

____X____Action **_____Information**

BACKGROUND INFORMATION:

Simamura, LLC, doing business as EduAbroad, is an education consulting firm headquartered in San Diego that provides high quality educational services to students from around the world who choose to study on a long-term basis or participate in short-term programs in the United States. Over the past sixteen years, EduAbroad has provided innovative programs, such as the American Companion Program, with an emphasis on unique and safe experiences for participating international students.

EduAbroad, in partnership with participating District schools, shall match District students with international students on a 1:1 ratio, with the District students serving as "Local Buddies." Each pair of students will attend classes and participate in the school's activities together during regular school hours. This program is open to all District schools. The participating school site and the District shall determine the scheduling of visits by international students.

At its regular meeting on January 22, 2020, the Board approved a Memorandum of Understanding (MOU) with EduAbroad. The purpose of this Amendment is to align the MOU with the District's requirements, and extend the effective date through September 30, 2025.

ADDITIONAL DATA:

The international students will be non-enrolled, non-credit seeking guests. EduAbroad will provide each international student with accommodations, transportation to and from District schools or school-sponsored events, and all meals or snacks. International students will stay with carefully screened host families.

Authorized EduAbroad employees shall serve as authorized custodial guardians for international students participating in the American Companion Program.

Additional information is available for review in the Office of the Assistant Superintendent of Student Services.

FISCAL IMPACT/FUNDING SOURCE:

EduAbroad shall donate to District $30 per day per international student participant.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Authorize Designated Personnel of the Chula Vista Elementary School District to Execute Documents on Behalf of the District for Fiscal Year 2023-24; and

(2) Adopt Resolutions Authorizing Designated Agents of the Chula Vista Elementary School District to Act on Behalf of the District for Fiscal Year 2023-24

_____X_____Action **_____Information**

BACKGROUND INFORMATION:

In accordance with various sections of the Education Code dealing with business matters, the Board of Education may authorize certain District personnel to execute documents on behalf of the District. Following is a list of specific documents and appropriate personnel recommended for authorization for fiscal year 2023-24.

(a)	Personnel authorized to sign for property purchased from the State Education Agency.	Eduardo Reyes Oscar Esquivel
(b)	Personnel authorized to sign Purchase Orders, Cafeteria Deposits, Certifications of Advance of Funds, Requisitions on County Auditor for Warrants on Trust Funds, Wire Transfers, and Checks on the Cafeteria Account, Camp and Welfare Fund Account, Clearing Account, Health Insurance, Student Organizations, and Workers' Compensation Insurance.	Eduardo Reyes Oscar Esquivel

(c)	Personnel authorized to enter into contracts for public projects up to $175,000 under California Public Contract Code Section 22030 Subject to California Uniform Public Construction Cost Accounting Act Procedures (PCC Sections 22001/22032) Pursuant to Resolution No. 2015-16.56	Eduardo Reyes Oscar Esquivel
(d)	Personnel authorized to enter into *emergency* contracts under California Public Contract Code Section 22030 Subject to California Uniform Public Construction Cost Accounting Act Procedures (PCC Section 22035/22050) Pursuant to Resolution No. 2015-16.56 and must report on the contract to the Board at each subsequent meeting until the contract is complete.	Eduardo Reyes Oscar Esquivel

It is requested that the Board of Education adopt the following series of resolutions designating authorized agents of the District for fiscal year 2023-24.

(a)	Resolution Authorizing Designated Agents to Act on Behalf of the District to Sign Federal and State Applications and Reports for Fiscal Year 2023-24.	Eduardo Reyes Oscar Esquivel Sharon Casey Jessica Morales Jason Romero
(b)	Resolution Authorizing Designated Agents to File an Application and to Sign Program Assurances Under Public Law 81-874 for Fiscal Year 2023-24.	Eduardo Reyes Oscar Esquivel Sharon Casey Jessica Morales Jason Romero
(c)	Resolution Authorizing Designated Agents to Enter into Contracts with the Child Development Division, California Department of Education, for Fiscal Year 2023-24.	Eduardo Reyes Oscar Esquivel Sharon Casey Jessica Morales Jason Romero
(d)	Resolution Designating Authorized Agents to Issue Duplicate Warrants for Fiscal Year 2023-24.	Eduardo Reyes Oscar Esquivel

(e)	Resolution Designating Authorized Agents to Receive Mail and Pick Up Warrants at the San Diego County Office of Education for Fiscal Year 2023-24.	Oscar Esquivel Kristin Armatis Esperanza Carrasco Bernadette Faustino
(f)	Resolution Designating Authorized Agents to Sign Payroll Payment Orders for Fiscal Year 2023-24.	Eduardo Reyes Oscar Esquivel Sharon Casey
(g)	Resolution Designating Authorized Agents to Sign School Orders (Commercial Warrants), Contracts, and Grant Applications for Fiscal Year 2023-24.	Eduardo Reyes Oscar Esquivel Sharon Casey Jessica Morales Jason Romero
(h)	Resolution Designating Revolving Cash Fund and Alternative Revolving Cash Fund Custodian and Designating Authorized Agents to Sign Checks for Fiscal Year 2023-24.	Eduardo Reyes Oscar Esquivel

ADDITIONAL DATA:

Copies of resolutions are attached.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend authorization and adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Designated Agents)
to Act on Behalf of the District to Sign)
Federal and State Applications and Reports)
for Fiscal Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

IT IS RESOLVED AND ORDERED that:

Eduardo Reyes
Oscar Esquivel
Sharon Casey
Jessica Morales
Jason Romero

are hereby authorized to execute applications for and on behalf of the Chula Vista Elementary School District, a public entity established under the laws of the State of California, and to file them in the Office of Emergency Services for the purpose of obtaining certain federal financial assistance under Public Law 93-288 as amended by the Robert T. Stafford Disaster Relief and Emergency Assistance Act of 1988 and/or state financial assistance under the Natural Disaster Assistance Act.

IT IS FURTHER RESOLVED that the Chula Vista Elementary School District, a public entity established under the laws of the State of California, hereby authorizes its agents to provide to the State Office of Emergency Services for all matters pertaining to such state disaster assistance the assurances and agreements required.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Designated Agents)
to File an Application and to Sign Program)
Assurances Under Public Law 81-874 for)
Fiscal Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District authorizes the following persons who are listed below as representatives of the District to file an application for school assistance in federally affected areas and to sign program assurances under Public Law 81-874 for fiscal year 2023-24:

Eduardo Reyes
Oscar Esquivel
Sharon Casey
Jessica Morales
Jason Romero

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Designated Agents)
to Enter Into Contracts with the Child)
Development Division, California Department)
of Education, for Fiscal Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District authorizes the following persons to enter into contracts with the Child Development Division, California Department of Education, for fiscal year 2023-24 and that the persons who are listed below are authorized to sign the transactions for the Board of Education:

Eduardo Reyes
Oscar Esquivel
Sharon Casey
Jessica Morales
Jason Romero

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating Authorized)
Agents to Issue Duplicate Warrants)
for Fiscal Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, Government Code Section 29802 places a six-month time limit on all warrants from the date of original issuance; and

WHEREAS, if the original warrant has not been cashed in that time period, it is necessary to file a Petition for Issuance of New Warrant in Lieu of Voided Warrant with the Auditor of the County of San Diego.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District authorizes the following persons to issue duplicate warrants for fiscal year 2023-24:

Eduardo Reyes
Oscar Esquivel

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating Authorized Agents)
to Receive Mail and Pick Up Warrants at)
the San Diego County Office of Education)
for Fiscal Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

IT IS RESOLVED AND ORDERED that:

The authorized agent to receive mail from the Accounting Section for fiscal year 2023-24 is Oscar Esquivel, Deputy Superintendent; and

The authorized persons to pick up warrants from the San Diego County Office of Education (other than the mail addressee) for fiscal year 2023-24 are Kristin Armatis, Director of Fiscal Services and Support; Esperanza Carrasco, Payroll Manager; Bernadette Faustino, Accounting Manager, and Paula Rians, Payroll Supervisor. Additional authorized persons include delivery drivers Jeffrey McNeal, Raymond Reyes, Raymond Reyes, Jr., and Jose Antonio Verduzco; and payroll employees Seply Tjindra and Elsa Verdin.

Mail	Hold	Consortium	
☐	☒	☐	Monthly payroll warrants each and every month.
☐	☒	☐	Daily/Hourly payroll warrants each and every month.

IT IS FURTHER RESOLVED that these motions shall stand and that all additions and deletions to the foregoing list of authorized persons shall be submitted in writing by Oscar Esquivel, Deputy Superintendent, to the San Diego County Office of Education.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

Manual Signatures of Authorized Persons	Facsimile Signatures (if applicable)
Oscar Esquivel	N/A
Kristin Armatis	N/A
Bernadette Faustino	N/A

Manual Signatures of Authorized Persons	Facsimile Signatures (if applicable)
Esperanza Carrasco	N/A
Paula Rians	N/A
Seply Tjindra	N/A
Jeffrey McNeal	N/A
Raymond Reyes	N/A
Raymond Reyes, Jr.	N/A
Elsa Verdin	N/A
Jose Antonio Verduzco	N/A

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating Authorized)
Agents to Sign Payroll Payment)
Orders for the Fiscal Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

IT IS RESOLVED AND ORDERED that, in accordance with the provisions of Section 3100, et seq., Chapter 8, Division 4, Title I of the Government Code, the following persons be and are hereby designated for fiscal year 2023-24 to ascertain and certify that each employee of the Chula Vista Elementary School District has taken the oath of allegiance:

Eduardo Reyes
Oscar Esquivel
Sharon Casey

IT IS FURTHER RESOLVED that these motions shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

Manual Signatures of Authorized Persons	Facsimile Signatures (if applicable)
Eduardo Reyes	
Oscar Esquivel	
Sharon Casey	

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating Authorized Agents to Sign School Orders (Commercial Warrants), Contracts, and Grant Applications for Fiscal Year 2023-24

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

IT IS RESOLVED AND ORDERED that pursuant to the provisions of Education Code Section 42632 or 85232:

Eduardo Reyes
Oscar Esquivel
Sharon Casey
Jessica Morales
Jason Romero

are hereby authorized to sign school orders (commercial warrants), contracts, and grant applications for fiscal year 2023-24 in the name of the Chula Vista Elementary School District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that these motions shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

Manual Signatures of Authorized Persons	Facsimile Signatures (if applicable)
Eduardo Reyes	
Oscar Esquivel	
Sharon Casey	
Jessica Morales	
Jason Romero	

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Designating Revolving)
Cash Fund and Alternative Revolving)
Cash Fund Custodian and Designating)
Authorized Agents to Sign Checks for)
Fiscal Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the expeditious purchase of services and/or materials makes it necessary that a Revolving Cash Fund and an Alternative Revolving Cash Fund be established for use by the Chief Accounting Officer of the District; and

WHEREAS, the Revolving Cash Fund and the Alternative Revolving Cash Fund were approved by the County Superintendent of Schools pursuant to Education Code Section 42800; and

WHEREAS, Oscar Esquivel is the Chief Accounting Officer of the Chula Vista Elementary School District and accepts the Revolving Cash Fund and the Alternative Revolving Cash fund as being in good order and fully reconciled to his satisfaction.

IT IS RESOLVED AND ORDERED that:

Eduardo Reyes
Oscar Esquivel

are authorized to sign checks on the Revolving Cash Fund and the Alternative Revolving Cash Fund for fiscal year 2023-24 for and on behalf of the Chula Vista Elementary School District.

IT IS FURTHER RESOLVED that these motions shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

Manual Signatures of Authorized Persons	Facsimile Signatures
Eduardo Reyes	
Oscar Esquivel	

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution to Establish Temporary Interfund Transfers of Special or Restricted Fund Monies for Fiscal Year 2023-24

____X____Action **_____Information**

BACKGROUND INFORMATION:

Certain District funds may experience negative cash balances during fiscal year 2023-24 in order to meet ongoing operational expenses. Such deficits are usually temporary in nature, but a positive fund balance needs to be maintained by a temporary transfer of monies from other fund(s). Staff is recommending Board adoption of the attached resolution for fiscal year 2023-24. This will expedite the processing of transfers without a negative impact on services.

Education Code Section 42603 allows for the temporary transfer of monies between funds for the payment of obligations so long as the transfer is repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum of monies held in any fund or account during a current fiscal year may be transferred.

ADDITIONAL DATA:

Supporting documentation is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

All transfers initiated in fiscal year 2023-24 will be repaid in accordance with the provisions of Education Code Section 42603.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution to Establish Temporary)
Interfund Transfers of Special or)
Restricted Fund Monies for Fiscal)
Year 2023-24)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Governing Board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation to be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Chula Vista Elementary School District, in accordance with the provisions of Education Code Section 42603, authorizes for fiscal year 2023-24 the temporary transfer of monies between District funds provided that all transfers are approved by the Superintendent or his designee.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Approve Award of Contracts for Bid Package Nos. 1 through 6, Nos. 8 through 12, and No. 14, to Various Contractors, in the Total Amount of $8,951,713, for the Construction of the Village 2, Site 2, New Classroom Building at Otay Ranch Village 2, Site 2, Elementary School; and

(2) Approve Rejection of Bid Package Nos. 7 and 13 for the Construction of Village 2, Site 2, New Classroom Building and Direct Staff to Re-advertise and Rebid Prime Bid Package Nos. 7, and 13

____X____Action **_____Information**

BACKGROUND INFORMATION:

District staff has determined that, in order to provide capacity for anticipated future students who will reside in the attendance area of Saburo Muraoka Elementary School (Muraoka) and the new Otay Ranch Village 2, Site 2, Elementary School Project ("New School No. 48), the District will need to construct additional classrooms at New School No. 48. This need has arisen due to the steady increase in enrollment at Muraoka Elementary School, which opened in July 2017, and currently has 1,088 students as of April 28, 2023. The District intends to commence construction of the Village 2, Site 2, New Classroom Building project ("Project") on July 10, 2023, and to complete construction on May 6, 2024.

On the 14th and 21st of April 2023, the District's construction management consultant, Balfour Beatty Construction, published notices inviting bids for the Project's 14 separate bid packages in The Star News, and also distributed these notices via email to the Construction Trade Journal. In addition, notice was posted on the District website. On May 4, 2023, the District received and opened a total of 36 bids, collectively, for the 14 bid packages.

Agenda Item 1:

The bid documents for the Project provide that a contract will be awarded for each bid package based on the lowest Total Bid Amount, which includes any additive or deductive items. The contractors that submitted responsive low bids for Bid Package Nos. 1 through 6, Nos. 8 through 12, and No. 14 are identified in the table below, and District staff requests that the Board accept the bids and award

contracts to those bidders for the respective bid packages as indicated in the table below.

Bid Pkg. No.	DESCRIPTION	PRIME CONTRACTOR	TOTAL BID
1	LANDSCAPE AND IRRIGATION	PremierWest Landscape, Inc	$35,000.00
2	SITE UNDERGROUND UTILITIES & PLUMBING	Strelic Plumbing Inc. dba Advanced Plumbing	$856,000.00
3	CONCRETE, MASONRY, FENCING, VAPOR CONTROL SYSTEM & SITE FURNISHINGS	Hamel Concrete Inc.	$764,500.00
4	STRUCTURAL STEEL & MISCELLANEOUS METALS	PCIron, Inc. dba Pacific Coast Iron	$1,579,233.00
5	ROUGH CARPENTRY	Core Contracting Inc	$1,242,670.00
6	FINISH CARPENTRY	Spooner's Woodworks	$248,665.00
8	FLOORING	A&A Flooring, Inc. dba A&S Flooring	$505,650.00
9	GLAZING, STOREFRONT, & CURTAIN WALL	Long Glazing & Doors Inc.	$224,140.00
10	FINISHES, DOORS, FRAMES & HARDWARE	Brady West, Inc. *	$1,900,995.00
11	SPECIALTIES		
12	MECHANICAL HVAC & CONTROLS	Able Heating & Air Conditioning, Inc.	$556, 860.00
14	ELECTRICAL AND LOW VOLTAGE	Southland Electric Inc	$1,038,000.00
	SUBTOTAL CONSTRUCTION HARD COSTS		$ 8,951,713

* Note: The District received 3 bids for Bid Package No. 10, 3 bids for Bid Package No. 11, and 1 combination bid for Bid Package Nos. 10 and 11. The combination bid is the lowest responsive bid.

Agenda Item 2

The District received only 2 bids for Bid Package No. 7 (Roofing and Sheet Metal), and the District determined that the low bidder was not responsive to the requirements of the bid documents for the Project, because that bidder listed a

subcontractor that was not prequalified prior to bidding. If the District were to accept the second low bid for Bid Package No. 7, it would increase the cost of the Project by $314,300. In addition, the District received fewer than 3 bids for Bid Packages 13 (Fire Sprinklers).

District staff requests authority to re-advertise and re-bid Bid Package Nos. 7 and 13.

ADDITIONAL DATA:

Bid documents and bids received by the District are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Community Facilities District (CFD) funds.

STAFF RECOMMENDATION:

Recommend: (1) award combined contract for Bid Package Nos. 10 and 11, and award separate contracts for each other Bid Package, as shown in the table set forth above; and (2) reject all bids for Bid Package Nos. 7 and 13, and direct District staff to re-advertise and re-bid those bid packages.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Reject Bid by Hamel Concrete, Inc.; and

(2) Approve Award of Prime Bid Package No.1 to Conan Construction, Inc., for the Maxwell Transportation Bus Yard Project in the Amount of $13,317,000, for the Period of May 25, 2023, Through Completion of the Project

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

Prime Bid Package No. 1 was prepared for the construction of the Maxwell Transportation Bus Yard Project, which consists of developing a portion of the existing transportation bus yard for a new pre-engineered metal bus service building, to include a wash bus area, offices, restrooms, parts storage, and general storage areas. The delivery method of construction management single prime bid for the Maxwell Transportation Bus Yard project was utilized due to City of Chula Vista permitting and licensing.

The District advertised Prime Bid Package No. 1 by: publishing it on February 17 and February 24, 2023 a Notice Inviting Bids, in The Star News, a newspaper of general circulation; and emailing it to construction trade journals and to contractors on the contractor list compiled by the District for this type of work.

At the bid opening on April 20, 2023, three (3) contractors submitted bids. The District was required by PCC Section 20111.6 to reject the bid submitted by Hamel Concrete, Inc., because it listed a subcontractor that was not prequalified by the District, a violation of Section 20111.6. Results of the remaining bids are provided in the following chart.

Name of Contractor	Bid Amount
Conan Construction, Inc.	**$13,317,000**
Southwest Construction Services	$13,571,834

Prior to the bid opening, it was determined the award of a contact would be based on the following methods of determining the lowest bid: the lowest bid shall be the

lowest bid price on the Total Bid Amount, with consideration of the prices on the additive or deductive items. In each case, the lowest responsive, responsible bidder was determined based on the total bid, for comparative purposes. In the event that a Bid is deemed non-responsive or duly withdrawn by the respective contractor, the next lowest bid will be substituted.

Based on the foregoing, District staff requests that the Board reject the bid of Hamel Conrete, Inc., and award the contract for the Maxwell Transportation Cener Project to Conan Construction, Inc., as the lowest responsive, responsible bidder.

ADDITIONAL DATA:

Copies of bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Funding will be provided from Measure VV General Obligation Bond funds.

STAFF RECOMMENDATION:

Recommend approval of Prime Bid Package No. 1

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Ratifying and Approving a Change Order for Asphalt and Related Work on the Transitional Kindergarten Portables Project

____X____Action **_____Information**

BACKGROUND INFORMATION:

The Board of Education of the Chula Vista Elementary School District ("Board") previously authorized the Chula Vista Elementary School District ("District") to undertake the planning and design for installation of portable classrooms at certain District schools, which are needed in order to accommodate transitional kindergarten enrollment ("Project"). The schools at which the portables are to be installed include Enrique S. Camarena, Joseph Casillas, Hilltop Drive, Lillian J. Rice, Burton C. Tiffany, Veterans, and Wolf Canyon Elementary Schools (collectively, the "Schools").

In order to protect the health and safety of students and staff at the Schools from construction activities, and so that the District can appropriately accommodate transitional kindergarten enrollment, the District scheduled the work needed to complete the TK Portables Project ("Work") so that it would be completed prior to the week of July 17, 2023, when classes will resume and students and staff will return to the Schools.

Subsequently, review of the plans and specifications for the Work by the California Department of General Services, Division of State Architect ("DSA") was delayed. In addition, the DSA also provided comments to the effect that additional work at certain of the Schools would be required to accommodate installation of the portable classrooms ("Additional Work"). The anticipated cost of the Additional Work exceeds the threshold for competitive bidding pursuant to Public Contract Code ("PCC") Section 20111.

The Additional Work was not anticipated by the District, and District staff and consultants determined that the time needed to seek bids and award a contract for the Additional Work would delay completion of the Project past the date when classes will resume and students will be returning to the Schools.

California courts have determined that public bidding is not required if it would work an incongruity, would be unavailing as affecting the final result, would produce no financial advantage, and makes the procurement practically impossible.

The District determined that compliance with the competitive bidding requirements of PCC Section 20111 would have made it impossible for the District to complete the Additional Work and the remaining portions of the Work, prior to when students would be returning to the Schools and in time to accommodate transitional kindergarten enrollment.

The Board previously authorized a contract with Seal Right Paving, Inc. ("Seal Right") for Bid No. 21/22-8, the "Asphalt Repairs and Replacement at Multiple School Sites" project ("Seal Right Contract"). So that the Work and the Additional Work will be completed prior to the deadline for students to return to the Schools, the District authorized a change to the Seal Right Contract, to thereby provide for the timely performance of the Additional Work. District staff requests that, consistent with the court decisions described above, the Board approve the attached Resolution to thereby ratify and approve the requested Change Order.

To provide for the timely performance of the Additional Work required by the DSA, District staff requests that, consistent with the court decisions described above, the Board also approve the attached Resolution to ratify and approve the requested Change Order in the amount of $350,000.

ADDITIONAL DATA:

A copy of the Change Order is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The Change Order in the amount of $350,000 will increase the total Seal Right Contract cost to a total of $781,550.64. Costs for the Change Order will be paid from the Capital Facilities Fund.

STAFF RECOMMENDATION:

Adopt and ratify.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Ratifying and	)
Approving a Change Order for	)
Asphalt and Related Work on	)
the Transitional Kindergarten	)
Portables Project	)
	)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the Board of Education of the Chula Vista Elementary School District ("Board of Education") previously authorized the Chula Vista Elementary School District ("District") to undertake the planning and design for installation of portable classrooms at certain District schools, which are needed in order to accommodate transitional kindergarten enrollment ("TK Portables Project"); and

WHEREAS, the District schools at which new portable classroom buildings will be installed, as part of the TK Portables Project, include Hilltop Drive, Veterans, Enrique S. Camarena, Burton C. Tiffany, Wolf Canyon, Joseph Casillas, and Lillian J. Rice Elementary Schools (collectively, "Schools"); and

WHEREAS, in order to protect the health and safety of students and staff at the Schools, and to appropriately accommodate transitional kindergarten enrollment, the District scheduled the work needed to complete the TK Portables Project ("Work") so that it would be completed prior to the week of July 17, 2023, when classes will resume and students and staff will return to the Schools; and

WHEREAS, the District submitted plans and specifications for the Work to the California Department of General Services, Division of State Architect ("DSA"), but, for reasons beyond the control of District staff, the review and approval of those plans and specifications by the DSA was delayed, thereby potentially delaying receipt by the District of bids for completion of the Work; and

WHEREAS, in late April of 2023, the District subsequently received comments from DSA regarding the specific locations where portable classrooms will be installed at four of the Schools, resulting in the need for the District to perform unanticipated, additional work at those locations in order to accommodate installation of the portable classrooms ("Additional Work"); and

WHEREAS, the Additional Work includes removal of existing asphalt surfaces, excavation and re-compaction of underlying soils materials, installation of drains and concrete curbs, and installation of new asphalt surfacing at Wolf Canyon, Veterans, Lillian J. Rice; and Joseph Casillas Elementary Schools ("Affected Schools"); and

WHEREAS, the District re-prioritized the schedule for delivery of the portable classrooms to the various Schools, in order to minimize overall delays in the TK Portables Project attributable to the Additional Work; and

WHEREAS, in a line of cases that includes, among others, *Los Angeles Dredging v. Long Beach* (1930) 210 Cal. 348, *Meakin v. Steveland* (1977) 68 Cal.App.3d 490, and *Graydon v. Pasadena Redevelopment Agency* (1980) 104 Cal.App.3d 631, California courts have determined that public bidding is not required if it would work an incongruity, would be unavailing as affecting the final result, would produce no financial advantage, and makes the procurement practically impossible; and

WHEREAS, the District determined that, in addition to the time required to actually perform the Additional Work, the District reasonably would have required not less than eight weeks to seek and obtain bids for the Additional Work and at least another two weeks thereafter to schedule and obtain approval from the Board of Education of an agreement for the Additional Work, thereby extending the completion date for both the Work and the Additional Work past the date when students would be returning to classes at the Schools; and

WHEREAS, the District determined that compliance with the competitive bidding requirements of Public Contract Code Section 20111 would have made it impossible for the District to complete the Additional Work and the remaining portions of the Work, prior to when students would be returning to the Schools and in time to accommodate transitional kindergarten enrollment; and

WHEREAS, on April 13, 2022, the Board of Education authorized a contract with Seal Right Paving, Inc. ("Seal Right") for Bid No. 21/22-8, the "Asphalt Repairs and Replacement at Multiple School Sites" project ("Seal Right Contract") and, at the time the District learned that the Additional Work would be required, Seal Right had already mobilized and had been performing work at the Schools; and

WHEREAS, Seal Right is properly licensed and qualified to perform the Additional Work, and the District's construction management consultant obtained a proposal from Seal Right for a change order to the Seal Right Contract providing for timely performance of the Additional Work ("Change Order"); and

WHEREAS, the District has determined that, as specified in the Change Order, the price for performance of the Additional Work is reasonable, including, among other reasons, because there will be no additional mobilization costs; and

WHEREAS, prior to the Board of Education considering this Resolution, District staff provided, to the members of the Board of Education, for their review, a copy of the Change Order and related information;

NOW, THEREFORE, the Board of Education does hereby resolve, determine and order as follows:

Section 1. The Board of Education hereby determines that the foregoing recitals are true and correct, and hereby adopts such recitals as findings of the Board of Education.

Section 2. The Board of Education, consistent with the California court decisions referenced above in this Resolution, hereby finds and reiterates that strict compliance with the bidding requirements of PCC Section 20111 would have made it impossible to complete the TK Portables Project prior to when students would be returning to classes at the Schools.

Section 3. The Board of Education hereby (i) ratifies and approves the Change Order, in the form provided by the District for review by the Board of Education, and (ii) authorizes each and any of the District's Superintendent ("Superintendent"), the District's Deputy Superintendent ("Deputy Superintendent"), and the Director of Maintenance and Operations ("Director") to sign and deliver the Change Order.

Section 4. Prior to signing and delivering the Change Order, the District, in consultation with District legal counsel, may make such non-substantive revisions to the Change Orders as the Superintendent, Deputy Superintendent, and/or Director reasonably deem appropriate and necessary or convenient.

Section 5. The Board of Education hereby authorizes and directs the Superintendent, Deputy Superintendent, Director, and/or other appropriate District staff to take such other actions, including, without limitation, expenditure of funds, as may be appropriate and necessary to implement the intent of this Resolution and the Change Order.

Section 6. This Resolution shall take effect immediately upon approval and adoption by the Board of Education.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Approve Retention Release for Bid No. 21/22-6 Bid Package No. 1 for Replacement Heating, Ventilating, and Air Conditioning on the Oldest Portable Classrooms Units at Chula Vista Hills, EastLake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay, and Valley Vista Elementary Schools and Discovery and Robert L. Mueller Charter Schools to Able Heating & Air Conditioning;

(2) Approve Change Order to Able Heating & Air Conditioning for a Decrease in the Amount of <$86,288>; and

(3) Approve Notice of Completion for Bid Package to Able Heating & Air Conditioning

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

On April 13, 2022, the Board approved the award of a Prime Bid Package to Able Heating & Air Conditioning for heating, ventilating, and air conditioning (HVAC) on the oldest portable classrooms units at Chula Vista Hills, EastLake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay, and Valley Vista Elementary Schools and Discovery, and Robert L. Mueller Charter Schools. Work commenced on June 1, 2022, and will be substantially complete on May 24, 2023. This prime contractor has satisfactorily completed its work sufficient to release the 5% retention held on their progress payments.

The contract with Able Heating & Air Conditioning contained allowances for unforeseen conditions and/or scope modifications. The entire amount of those allowances was not needed to complete the project; therefore, the actual cost of the project was less than the original contract amount. The change order amount for the Prime Bid Package on the chart below represents the original contract amount less the actual cost of the project.

Contractor	Original Contract Amount	Actual Costs	Change Order Amount
Able Heating & Air Conditioning	$1,655,186	$1,568,898	<$86,288>
			-5.21%

The District has inspected the work and found it to be substantially complete and satisfactory. The final payments of funds owed will be paid no later than 60 days after the Acceptance of Work and Notice of Completion have been filed.

ADDITIONAL DATA:

Copies of change orders are available for review in the Office of the Deputy Superintendent. A copy of the Notice of Completion of Public Work is attached as Exhibit "A".

FISCAL IMPACT/FUNDING SOURCE:

These change orders result in a decrease of <$86,288> to the total contract amount. The total contract sum will be adjusted from $1,655,186 to $1,568,898. Funding will be provided from General Obligation Bond funds.

STAFF RECOMMENDATION:

Recommend approval.

Recording Requested By and When Recorded Mail to:	**"EXHIBIT A"**
Chula Vista Elementary School District Attention: Facilities Department 84 East "J" Street Chula Vista, CA 91910	

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Chula Vista Hills, EastLake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay, and Valley Vista Elementary Schools, and Discovery and Robert L. Mueller Charter Schools, 84 East J Street, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s):	Bid Package for HVAC and Demolition
Direct Contractor:	Able Heating and Air Conditioning
Date of Contract:	April 14, 2022
Name of Surety:	North American Specialty Insurance Company
Nature of Work:	Bid Package for HVAC and Demolition for HVAC renovations at Chula Vista Hills, Eastlake, Harborside, Karl H. Kellogg, J. Calvin Lauderbach, Loma Verde, Otay, and Valley Vista Elementary Schools and Discovery and Robert L. Mueller Charter Schools

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on May 24, 2023.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on May 24, 2023.

Dr. Eduardo Reyes
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Approve Retention Release for Bid No. 21/22-5 Bid Package No. 1 for Replacement of Heating, Ventilating, and Air Conditioning on All Permanent Classroom and Office Buildings at Halecrest and Loma Verde Elementary Schools to Jackson & Blanc;

(2) Approve Change Order to Jackson & Blanc for a Decrease in the Amount of <$102,456>; and

(3) Approve Notice of Completion for Bid Package to Jackson & Blanc

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

On April 13, 2022, the Board approved the award of Bid No. 21/22-5 Bid Package No. 1 to Jackson & Blanc for heating, ventilating, and air conditioning (HVAC) replacement for Halecrest and Loma Verde Elementary Schools. Work commenced on June 1, 2022, and will be substantially complete on May 24, 2023. This prime contractor has satisfactorily completed its work sufficient to release the 5% retention held on their progress payments.

The contract with Jackson & Blanc contained allowances for unforeseen conditions and/or scope modifications. The entire amount of those allowances was not needed to complete the project; therefore, the actual cost of the project was less than the original contract amount. The change order amount for the Prime Bid Package on the chart below represents the original contract amount less the actual cost of the project.

Contractor	Original Contract Amount	Actual Costs	Change Order Amount
Jackson & Blanc	$1,649,068	$1,546,612	<$102,456>
			-6.21%

The District has inspected the work and found it to be substantially complete and satisfactory. The final payments of funds owed will be paid no later than 60 days after the Acceptance of Work and Notice of Completion have been filed.

ADDITIONAL DATA:

Copies of change orders are available for review in the Office of the Deputy Superintendent. A copy of the Notice of Completion of Public Work is attached as Exhibit "A".

FISCAL IMPACT/FUNDING SOURCE:

These change orders result in a decrease of <$102,456> to the total contract amount. The total contract sum will be adjusted from $1,649,068 to $1,546,612. Funding will be provided from General Obligation Bond funds.

STAFF RECOMMENDATION:

Recommend approval.

Recording Requested By and When Recorded Mail to:

Chula Vista Elementary
School District
Attention: Facilities Department
84 East "J" Street
Chula Vista, CA 91910

"EXHIBIT A"

Space above for Recorder's use only.
Exempt from recording fee pursuant to Government Code § 6103.

NOTICE OF COMPLETION OF PUBLIC WORK

Project Owner:
Chula Vista Elementary School District,
84 East "J" Street, Chula Vista, CA 91910

Project Site:

Halecrest & Loma Verde Elementary Schools, 84 East J Street, Chula Vista, CA 91910

Project Owner Interest in Project Site(s): Fee Simple Ownership

Description of Public Work:

Name/Bid Package(s):	Bid Package for HVAC and Demolition
Direct Contractor:	Jackson & Blanc
Date of Contract:	April 14, 2022
Name of Surety:	Western Surety Company
Nature of Work:	Bid Package for HVAC and Demolition for HVAC renovations at Halecrest and Loma Verde Elementary Schools

Acceptance/Completion Date: The Project Owner's Board of Education accepted the above-described public work as being complete on May 24, 2023.

Verification: The undersigned hereby declares subject to penalty for perjury that I am an officer of the Project Owner (i.e., Secretary to the Board of Education of the Chula Vista Elementary School District), I am authorized to make this verification on behalf of the Project Owner, I have read this notice and understand its contents, and I am informed and believe that the matters set forth herein are true and correct.

Executed in Chula Vista, California, on May 24, 2023.

Dr. Eduardo Reyes
Secretary to the Board of Education of the
Chula Vista Elementary School District

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Renewal of Bid No. 21/22-3 Network Hardware Equipment with GigaKOM, for the Period of April 1, 2023, Through March 31, 2024

____X____Action **_____Information**

BACKGROUND INFORMATION:

At its meeting of December 15, 2021, the Chula Vista Elementary School District (District) Board of Education approved the Bid award for Bid No. 21/22-3 for Network Hardware to GigaKOM for the period April 1, 2022, through March 31, 2023. At its meeting of September 14, 2022, the Board approved an amendment to Bid No. 21/22-3 to upgrade twelve (12) Cisco 9200 switches originally identified on the bid, to the Cisco 9300 switch due to supply chain issues.

While the Cisco 9300 switches had a shorter lead time, they have yet to arrive. Based on the tracking, the switches are expected to arrive in June 2023. In order to meet the requirements of the Universal Service Administrative Company (USAC), Schools and Libraries Division (SLD), E-Rate program reimbursement, the contract must be extended to cover the receipt and invoicing through the reimbursement period. The original bid allowed for two additional one-year terms. This is the first renewal and will extend the contract through March 31, 2024.

ADDITIONAL DATA:

Backup documentation is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Once the switches are received and paid, the District will apply for reimbursement through the USAC, SLD E-rate program. The cost for the twelve switches is $48,261.40, with an anticipated reimbursement of 80%, the other 20% to be paid from the General fund.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution Authorizing Utilization of the Kings County Superintendent of Schools Request for Bid No. 535122, PEPPM 2023 Product Line Bid-California, for Linewize Products with BorderLan, Inc., for the Period of July 1, 2023, Through July 1, 2026

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

On December 13, 2022, the Kern County Superintendent of Schools (KCOS) approved award of Bid No. 535122, Pennsylvania Education Purchasing Program for Microcomputers (PEPPM), 2023 Product Line Bid-California to multiple vendors meeting the criteria identified in the bid documents. The PEPPM contract allows public agencies the ability to procure branded technology equipment that has all been competitively bid. The Chula Vista Elementary School District (District) is eligible to use the bid per Public Contract Code Section 20118.

The request for bids was issued with the intent of the resulting contracts being legally used by all California school districts, county offices of education, community colleges, charter schools and other government agencies throughout California and the United States.

The KCOS received and evaluated the bid packages in cooperation with the national PEPPM Technology Bidding Program. The responsive and responsible vendors with the lowest product prices were identified and issued contracts. The contract will be used to supplement the District Wide Area Network/Local Area Network upgrades and better maintain quality for increased demand of online services and multimedia content, the District requires an upgrade to its internet filtering gateway appliance. Our current appliance only provides a 1 Gigabyte (G) throughput out to the Internet creating a bottleneck to our 10G circuit. This upgrade will match the District's 10G connection and provide additional filtering features to better secure and serve District students and staff.

The Information Technology Department requests approval of an agreement through BorderLAN Security, an authorized reseller of Linewize products, to replace its existing internet gateway appliance and subscribe to 3-years of web filtering services and appliance maintenance.

ADDITIONAL DATA:

A copy of the bid documents are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

The cost for the three (3) year subscription with Linewize is estimated at $147,206.25 and will be paid in annual increments of $49,068.75 from the General Fund. The 3-year contract results in a cost savings of $3,262 annually ($9,786 total) over a 1-year contract cost of $52,331.25. Additional purchases may be made if the needs of the District require during this contract period and will be paid through various funds determined at the time of purchase.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution Authorizing Utilization of)
the Kings County Superintendent of)
Schools Request for Bid)
No. 535122 PEPPM 2023 Product Line)
Bid-California, For Linewize Products)
with BorderLan, Inc., for the Period of)
July 1, 2023, Through July 1, 2026)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, The Kern County Superintendent of Schools, competitively solicited a Technology Product Line Bid, in cooperation with the PEPPM Technology Bidding Program, allowing the Chula Vista Elementary School District (District) as an eligible entity, the ability to utilize this contract under Public Contract Code 20118; and

WHEREAS, the awarded contract allows the District to purchase a three (3) year subscription of the Linewize Cloud-Managed Filter and Reporter software with built-in Cyber Safety controls from BorderLan, Inc., the awarded vendor for this product under the PEPPM contract; and

WHEREAS, this Board has determined it to be in the best interest of the District to purchase Cloud-Managed Filter and Reporter software through this contract to support the needs of the District; and

WHEREAS, the Kern County Superintendent of Schools has waived its right to require other districts to draw warrants for such purchases or contracts in favor of the Kern County Superintendent of Schools.

NOW, THEREFORE, BE IT RESOLVED, ORDERED, AND DECLARED that the contract for the 2023 Product Line Bid, for Linewize software, for the Chula Vista Elementary School District provided Through BorderLAN, Inc., under Bid No. 535122 is hereby authorized and approved and is subject to all terms and conditions as specified in the contract documents.

BE IT FURTHER RESOLVED, ORDERED, AND DECLARED that Eduardo Reyes, Superintendent and Secretary to the Board of Education of the Chula Vista Elementary School District, or his designee, is hereby authorized to execute the necessary contract documents with BorderLAN, Inc.

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May, 2023, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at its organizational meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

_____
Secretary to the Board of Education

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Authorize Agreement with Paradigm HealthCare Services to Provide Claim Services for the Medi-Cal Administrative Activities Program, Local Educational Agency Billing Program, and Cost and Reimbursement Comparison Schedule for the Medi-Cal Administrative Activities Program, for the Period of July 1, 2023, Through June 30, 2024

____X____Action _____Information

BACKGROUND INFORMATION:

Paradigm HealthCare Services (Paradigm) provides MAA billing services and Medi-Cal LEA consulting services to the District. Paradigm is engaged in the business of providing healthcare billing services to school districts throughout California. They determine the District's MAA eligibility, provide consulting services for LEA billing, and submit claims within 30 days of receipt of all necessary information. In addition, Paradigm prepares the annual Cost and Reimbursement Comparison Schedule (CRCS) for the MAA Program in accordance with Department of Health Care Services (DHCS) guidelines. Participants in the LEA Medi-Cal Billing Option (LBO) Program are required to annually certify through the CRCS process that the public funds expended to provide LBO Program services are eligible for federal financial participation. Therefore, continued enrollment in the LBO Program is contingent upon timely submission of the CRCS each fiscal year. Failure to meet this requirement may result in an LEA's removal from the LBO Program.

The District continues to be satisfied with and recommends continuing to use the MAA services and Medi-Cal LEA billing services provided by Paradigm. Approval of a new service agreement with Paradigm will continue their claim services for the District for the MAA Program, LEA Billing Program, and CRCS through June 30, 2024.

ADDITIONAL DATA:

A copy of the agreement is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Following is Paradigm's fee structure:

- Under the Random Moment Time Survey Methodology, the MAA billing services fee will be equal to $45.00 multiplied by the sum of: (1) the number of time survey participants claimed on the District's MAA invoice for that fiscal quarter; and (2) the number of individuals identified as a direct charge in the District's MAA invoice for that fiscal quarter. Based on the current State plan, the District may obtain a 50 percent credit reimbursement on these service fees based on the budget account/SACS code used to pay for the services.
- The LEA billing services fee structure will be invoiced at a flat fee per guidelines issued by DHCS for all vendors providing LEA Direct Billing Option Program services to Districts. Notwithstanding the flat fee schedule, the total fees payable to Paradigm will not exceed 7% of approved DHCS reimbursements. Fee changes vary from $0.02 to $3.20 per service on the LEA Direct Billing Option Program chart per increases authorized by DHCS.
- In addition to the fee schedule, there is a software set-up and maintenance fee, as well as an Annual License Fee for the use of the Student Health Network. Through this software, Paradigm processes services entered by our direct health providers, and obtains our Data Match from DHCS for processing our annual and backcasted CRCS. The annual fee is $43,428.
- The cost for CRCS services will be $150 per individual provider included in the final CRCS calculation, not to exceed 1% of the Total Medi-Cal Maximum Reimbursable Cost.

Costs will be paid from the General fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Contract Authorizing Purchase of Microsoft Unified Enterprise Support with Zones, LLC, for Microsoft Services in the Amount of $88,965, for the Period of June 28, 2023, Through June 27, 2024

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The District makes use of Microsoft software to provide essential instructional and business applications to students and staff. These applications are hosted on District servers as well as the Microsoft Cloud. The Student Information System and Financial System databases, the Voice Over Internet Protocol telephone system, email, and websites (schools and District) are some of the applications that depend on Microsoft software.

The complexity of these products requires that, at times, District technical staff must contact Microsoft experts to resolve functional issues or consult about implementation or deployment of products. Approval of the Microsoft Unified Enterprise Support Contract through Zones, LLC, will provide for expedited access to the most experienced Microsoft software engineers and help ensure that assistance is delivered in a timely manner.

The service also covers access to subject matter experts in Microsoft technologies. This allows District technical staff to consult on implementation of new technologies or obtain assistance in migrating existing services to new server infrastructure.

ADDITIONAL DATA:

A copy of the contract is available for review in the Office of the Deputy Superintendent.

Fiscal Impact/Funding Source:

The 2022-23 cost for Microsoft Unified Enterprise Support was $78,671.65. The cost for 2023-24 is $88,965.00 and will be paid from the General Fund.

STAFF RECOMMENDATION:

Recommend approval.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Authorize Scheduling a Public Hearing on June 14, 2023, to Establish Fees Charged for Use of District Facilities, Effective July 1, 2023

____X____ Action **_____ Information**

BACKGROUND INFORMATION:

The Civic Center Act (Education Code Sections 38130-38139) provides that the Governing Board of any school district may grant the use of school facilities or grounds to various groups subject to certain terms and conditions. Usage may be free of charge for nonprofit organizations, clubs, or associations organized to promote youth and school activities when an alternate location is not available. For other activities, the Board may charge either a direct cost rate or a fair rental value. Direct cost rates are applied to certain noncommercial organizations such as religious, exercise, and dance groups, while fair rental rates are charged to commercial organizations.

District staff is in the process of performing an analysis of current acquisition and operating costs including cafeteria and custodial services. A meeting will be scheduled with current facility use clients to share proposed costs and to explain how costs are calculated. Staff is recommending that a public hearing be held at the June 14, 2023, Board meeting to provide the public an opportunity to make oral or written comments on this plan.

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

The District's facility rental rates were last revised in 2017. Changes to the rate structure will increase annual cost recovery for facility rentals. Annual facility rental income in 2022-23 (the first year facility use was available after the pandemic shut down) is $55,385 through March 30, 2023.

STAFF RECOMMENDATION:

Recommend authorization.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve Annual Requests for Use of District Facilities from Nonprofit and Community Organizations, Clubs, and Associations, and Certain Commercial Organizations, for the Period of July 1, 2023, Through June 30, 2024

____X____Action _____Information

BACKGROUND INFORMATION:

Each year, the District receives numerous requests for use of facilities from nonprofit and community organizations, clubs, and associations, as well as commercial organizations wishing to offer after-school enrichment programs to students for a fee. It is recommended that the Board approve the attached Nonprofit and Community List and Commercial Organizations List for use of facilities for the 2023-24 school year. Requests from new organizations and/or other organizations such as church groups, homeowner associations, and private citizens will continue to be presented to the Board for approval as they are received.

ADDITIONAL DATA:

The Nonprofit and Community Organizations List is attached as Exhibit "A." The Commercial Organizations List is attached as Exhibit “B”. Additional information is available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

EXHIBIT "A"

Nonprofit and Community Organizations, Clubs, and Associations
Annual Requests for Use of District Facilities
July 1, 2023, Through June 30, 2024

- American Cancer Society
- American Red Cross
- Bonita Vista Vocal Music Foundation
- Boy Scouts of America
- Boys & Girls Clubs
- California Retired Teachers Association
- California Fitness Fun
- Calvary Chapel Chula Vista
- Champion Youth Outreach Programs, Inc.
- Child Development Associates
- Child Evangelism Fellowship
- Christian Youth Theater (CYT)
- Christi's Advanced Dance
- Chula Vista, City of
- Chula Vista Classified Employees Org.
- Chula Vista Community Collaborative
- Chula Vista Educators
- Community Health Centers
- Computers 2 Kids San Diego
- Connecting Families Resource Center
- Council for Teaching Filipino Language and Culture (CTFLC)
- Del Sol Congregation of Jehovah's Witnesses
- Drama Kids San Diego
- Ed Ladder, The
- Family Resource Centers
- Fit Kids America, Inc.
- Girl Scouts of America
- Girls on the Run San Diego
- Gloria World Mission
- Guitars in the Classroom
- Heartlight Dance/San Diego
- High Tech High School
- Horizon Christian Fellowship
- Interactions for Peace
- Jewish Family Services
- Kaiser Permanente
- Kiwanis International
- Mad Science of San Diego
- Montgomery HS Jr. Aztecs
- National Youth Sports
- Optimist International
- Parent Clubs/Parent-Teacher Associations/Parent-Teacher Clubs/Parent-Teacher Organizations
- Promise Neighborhood
- Real Life Church San Diego
- Registrar of Voters, San Diego County
- Restored Church of South Bay
- Rock Church of San Diego
- Rotary International
- SANDAG (San Diego Association of Governments)
- San Diego, City of
- San Diego, County of
- San Diego Association of Governments
- San Diego Blood Bank
- San Diego County Public School Districts
- San Diego State University
- San Diego Youth Symphony Community Opus Project
- Scripps Health
- Senior Community Centers of San Diego
- Sonshine Haven
- South Bay Community Services
- South Bay Family YMCA
- Southpoint Church
- Southwestern Community College
- Spanish Academy
- Special Olympics
- Sports for Exceptional Athletes
- St. Rose of Lima Church
- Stemdude Foundation, Inc.
- Toastmasters International, Inc.
- University of California, San Diego
- University of San Diego
- Youth Sports Leagues, Local (AYSO, Little League, PopWarner/PeeWee Football, Girls Softball, etc.)
- YMCA of San Diego County
- Zumba by Guadalupe Guzman

EXHIBIT "B"

Commercial Organizations Offering After-School Enrichment Programs
Annual Requests for Use of District Facilities
July 1, 2023, Through June 30, 2024

- 549 Sports
- Academic Chess
- Adult Sports Leagues
- After School Chess Club
- After School Homework Club
- Apple Student Tours
- Art Shed Kids
- Brilliant Foreign Language Education
- Cabo Homeowners Association
- Charlene's Dance and Cheer
- Coding With Kids
- Core Club
- Eastlake Karate
- First Service Residential (Sedona HOA)
- Geosk LLC dba Sing and Speak Spanish
- Golf Squad
- Hands-On Technology
- Kids Like Clay
- Lifetouch
- Lift Enrichment
- Junior Builder Academy
- Marie Zhivago
- Misa's Nerium International
- Mountain Lake Chess Camp
- Neisha's Dance Academy
- One-on-One Basketball
- Play-Well TEKnologies
- Pride Martial Arts
- PUCKidz, Inc.
- Robo Think Chula Vista
- San Diego Science Alliance
- Self-Discovery, Inc.
- Smart Mind Robotics
- Soccer Shots East/South San Diego
- Student Impact
- Sunshine Mermaids
- Super Soccer Stars
- ThoughtSTEM LLC
- Under the Lights Football aka UA Flag Football
- Yoga with Erin Barker
- Yoga Rascals
- Your Court Tennis
- Youth Tennis San Diego

* Organizations in bold type are new.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Accept Donations

____X____Action **_____Information**

BACKGROUND INFORMATION:

On April 19, 2023, Silverado Builders donated $500 to Wolf Canyon Elementary School. The funds will be used to pay for field trip costs and to supplement Special Day Class classroom supplies.

On April 21, 2023, California Coast Credit Union donated $500 to Palomar Elementary School. The funds will be used to purchase a Science, Technology, Engineering, Art, and Music (STEAM) kit.

ADDITIONAL DATA:

District staff will write letter of appreciation for the above donation.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend acceptance.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Ratify Purchase Orders, Warrants, and Checks Written/Issued Through April 30, 2023

____X____Action **_____Information**

BACKGROUND INFORMATION AND FISCAL IMPACT:

The following purchase orders, warrants, and checks were written/issued through April 30, 2023

i.	Purchase Orders: 23007128-23008017	$ 9,361,463.27
ii.	Alternative Revolving Cash:	$ .00
iii.	Commercial Warrants: 346614-347435	$ 6,893,8431.76
	Cafeteria Warrants: 009953-010029	$ 1,255,597.08
iv.	Payroll Warrants: Series 10 13413519-13413721; N-3837455-3841694	$21,006,917.20
v.	Revolving Cash Checks: 011879-011967	$ 8,952.17

ADDITIONAL DATA:

Additional information is available for review in the Office of the Deputy Superintendent in accordance with Board Policies 3310, 3314, and 3314.2.

STAFF RECOMMENDATION:

Recommend ratification.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Approve and/or Ratify Inservice/Travel Requests

____X____Action **_____Information**

BACKGROUND INFORMATION:

See attached listing.

ADDITIONAL DATA:

Inservice/travel requests are available for review in the Office of the Interim Superintendent in accordance with Board Policies 4133, 4233, and 4333.

FISCAL IMPACT/FUNDING SOURCE:

See attached listing.

STAFF RECOMMENDATION:

Recommend approval and/or ratification.

Chula Vista Elementary School District

Agenda Item 11.DD.
May 24, 2023
Exhibit A

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Hunt, F	Am Assoc. of School Librarians Annual Conf	Tampa	10/19/23	10/21/23	$ 299	LCAP	Cook
Collier, P	IB Conference	Toronto	07/27/23	07/30/23	$ 3,007	LCAP	Cook
Vogel, D	IB Conference	Toronto	07/27/23	07/30/23	$ 3,007	LCAP	Cook
Bruder, M	AME Institute Burbank	Burbank	06/19/23	06/22/23	$ 1,634	ELOP	ISS
Burgos, L	Courageous Principals Program	Westlake	06/09/23	06/11/23	$ 750	Instructional Admin	ISS
Konkoly, V	Courageous Principals Program	Westlake	06/09/23	06/11/23	$ 750	Instructional Admin	ISS
Lerma, V	Courageous Principals Program	Westlake	06/09/23	06/11/23	$ 750	Instructional Admin	ISS
Williamson, E	Courageous Principals Program	Westlake	06/09/23	06/11/23	$ 750	Instructional Admin	ISS
Galvez, R	CABE Summer Dual Language Immersion Institute	Newport Beach	06/28/23	06/30/23	$ 1,457	Title III	LDI
Canales, M	2023 SD Dual Language Conference	San Diego	04/26/23	04/29/23	$ 455	LCAP	Los Altos
Ben-Shimeon, T	Summer CGI for Teachers	San Diego	07/31/23	08/03/23	$ 1,400	Title I	Montgomery
Calixto, S	Summer CGI for Teachers	San Diego	07/24/23	07/27/23	$ 1,400	Title I	Montgomery
Carrera, A	Summer CGI for Teachers	San Diego	07/31/23	08/03/23	$ 1,400	Title I	Montgomery
Goudie-Lopez, M	Young Children's Mathematics	San Diego	08/07/23	08/09/23	$ 1,000	Title I	Montgomery
Guillen, M	Summer CGI for Teachers	San Diego	07/31/23	08/03/23	$ 1,400	Title I	Montgomery
Guzman, S	Summer CGI for Teachers	San Diego	07/24/23	07/27/23	$ 1,400	Title I	Montgomery
La Rose, J	Summer CGI for Teachers	San Diego	07/31/23	08/03/23	$ 1,400	Title I	Montgomery
Ramirez, E	Summer CGI for Teachers	San Diego	07/31/23	08/03/23	$ 1,400	Title I	Montgomery
Saullo, N	Summer CGI for Teachers	San Diego	07/31/23	08/03/23	$ 1,400	Title I	Montgomery
Ayon, T	CPI Training	San Diego	06/13/23	06/16/23	$ 7,100	SPED Admin	SPED
Jimenez, R	CodeStack Conference	San Diego	10/03/23	10/06/23	$ 650	SPED Admin	SPED
Casey, S	Courageous Principals Program	Westlake	06/09/23	06/11/23	$ 555	District Admin	Student Services
Cruz, H	Student Wellness Conference	Anaheim	07/24/23	07/26/23	$ 2,300	Health Ed Grant	Student Services
Falconer, A	Student Wellness Conference	Anaheim	07/24/23	07/26/23	$ 2,300	Health Ed Grant	Student Services
Falconer, A	Fundamentals of Restorative Practices	San Diego	06/26/23	06/28/23	$ 2,074	Cal-Well Grant	Student Services
Forehand, L	Student Wellness Conference	Anaheim	07/24/23	07/26/23	$ 2,266	Community Schools	Student Services
Garza, P	Student Wellness Conference	Anaheim	07/24/23	07/26/23	$ 2,300	Health Ed Grant	Student Services
Greenwell, J	Student Wellness Conference	Anaheim	07/24/23	07/26/23	$ 2,360	Health Ed Grant	Student Services
Kohler, J	Student Wellness Conference	Anaheim	07/24/23	07/26/23	$ 2,266	Community Schools	Student Services
Reyes, E	20th Annual Innovation in Education Award	San Diego	05/18/23	05/18/23	$ 56	District Admin	Superintendent
Bishop, K	CSBA May Delegate Assembly	Sacramento	05/19/23	05/21/23	$ 1,200	District Admin (BOE)	Supt/Board
Bishop, K	CV Chamber of Commerce First Friday Breakfast	Chula Vista	04/07/23	04/07/23	$ 25	District Admin (BOE)	Supt/Board
Bishop, K	CV Chamber of Commerce First Friday Breakfast	Chula Vista	05/05/23	06/03/23	$ 50	District Admin (BOE)	Supt/Board

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

INSERVICE/TRAVEL REQUESTS

Individual	Event	Destination	From	To	Est'd Cost	Funding	CVESD Location
Fernandez, C	CV Chamber of Commerce First Friday Breakfast	Chula Vista	04/07/23	04/07/23	$ 25	District Admin (BOE)	Supt/Board
Fernandez, C	CV Chamber of Commerce First Friday Breakfast	Chula Vista	05/05/23	06/03/23	$ 50	District Admin (BOE)	Supt/Board

*Estimated cost per participant. Funds may vary by site for this event
NOTE: Actual Inservice/Travel costs may differ from estimated costs as shown above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

(1) Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the Chula Vista Elementary School District (CVESD) to the Administrators Association Chula Vista (AACV), for the 2023-24 School Year

(2) Conduct Public Hearing to Receive Input on the Initial Collective Negotiations Proposal from the AACV to CVESD, for the 2023-24 School Year

_____**X**____**Action** _____**Information**

BACKGROUND INFORMATION:

A public hearing is required to receive input from the public on the Initial Collective Negotiations Proposals regarding CVESD and AACV for the 2023-24 school year. CVESD and CVCEO reserve the right to amend, delete, modify, or update their proposals until a complete agreement is reached.

ADDITIONAL DATA:

A copy of the Initial Proposal is attached.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend conduct public hearing and adoption.

ADMINISTRATORS ASSOCIATION CHULA VISTA (AACV)
INITIAL BARGAINING PROPOSAL FOR SUNSHINE
APRIL 25, 2023

The Administrators Association Chula Vista (AACV) hereby by submits the following initial proposal for collection bargaining with the Chula Vista Elementary School District (CVESD). As you know, AACV was recognized as a Union by the Public Employment Relations Board (PERB) in May 22.

All agreements reached on individual items shall be tentative, subject to a final tentative agreement on the new contract.

AACV reserves the right to create, add to, delete from, amend, and modify its proposals. Unless otherwise indicated, proposals will be in conceptual format.

Agreement/Recognition

- Standard Agreement language and recognition of AACV

Organizational Rights

- Representation
- Use of District Facilities and District Mail
- Data Provided by the District
- Instructional Calendar Development
- Committees
- Administration of Agreement
- Unit Member Release
- Side Letters and Other Agreements

Definitions

- General Definitions

Consultation

- The right to consult in areas of interest to AACV

Wages

- Ensure wages are comparable to other county administrators for cost of living and retention purposes
- Explore other forms of compensation
- Equity Clause
- Mileage reimbursement
- Longevity stipend/pay

Hours of Employment

- Workday and Workweek

- Work hours
- Work Year Calendar including holidays

Health and Welfare Benefits
- All aspects of Health and Welfare Benefits

Appointment, Transfer and Administrative Reassignment
- Promotion, Assignment and Transfer
- Priority Consideration
- Interim or Temporary Out of Class Assignments
- Administrative Reassignment
- Employment Contracts/Job Security
- Staffing of New Schools

Leaves and Holidays
- Definition of Immediate Family
- Sick Leave
- Partial Day Absence
- Personal Necessity Leave (PNL)
- Parents/Domentic Partner Birth and Adoption Leave
- Other Leaves (paid)
- Holidays
- Leaves of Absence
- Catastrophic Leave

Evaluation
- Evaluation process and timelines

Grievance Procedure
- Grievance steps and procedures

Organizational Security
- Union dues and process

Layoff
- Decision and notification

Unit Member Rights
- Right to Representation
- Complaint Procedure
- Personnel Records/Files
- Discipline
- Threats against unit members (safety)
- Non-Discrimination

Summer/Intersession/Extended Day Programs

- Staffing
- Workload
- Stipend for hosting and/or working

Negotiations Procedures

- Release time

Duration

- Duration of Agreement
- Reopeners
- Zipper clause
- Changes, Amendments, Supplements
- Ratification

Bargaining Unit Composition

- Principal and Associate Principal

Salary Rules

- Salary Rules
- Salary Schedule
- Lead Principal Stipend
- Other Stipends including split site AP; PhD; Community Schools

Chula Vista Elementary School District

Initial Proposal for Negotiations with Administrators Association Chula Vista

May 24, 2023

The District proposes to initiate initial negotiations with the Administrators Association Chula Vista ("AACV") on the articles and subjects noted below, but may add or delete articles and/or subjects as deemed necessary and in accordance with all applicable requirements. Agreements on individual items shall be memorialized in tentative agreements that are subject to final approval by the District's Board of Education.

1. **Recognition**
   The District has an interest in negotiating regarding recognition, including language that recognizes AACV as the exclusive representative for certain specified site-based administrative positions.

2. **Organizational Rights**
   The District has an interest in negotiating regarding organizational rights, including delivery of unit member data to AACV.

3. **Definitions**
   The District has an interest in negotiating regarding definitions of certain terms used throughout the collective bargaining agreement.

4. **Wages**
   The District has an interest in negotiating a fair salary schedule for all bargaining unit members.

5. **Hours of Employment**
   The District has an interest in negotiating regarding hours of employment, including each unit members' work year, required service outside the work year, and language acknowledging that, as professionals, unit members are expected to fulfill all professional duties and responsibilities regardless of any specified and/or traditional hours of employment.

6. **Health and Welfare Benefits**
   The District has an interest in negotiating regarding health and welfare benefits, including unit member eligibility and the District's contribution towards unit member health and welfare benefits.

7. Appointment, Transfer, and Administrative Reassignment

The District has an interest in negotiating regarding appointment, transfer, and administrative assignments, including language that preserves the District's longstanding practice of selecting the most qualified individuals to serve in administrative positions and transferring/assigning administrators to positions that best serve the needs of the District and its students.

8. Leaves and Holidays

The District has an interest in negotiating regarding leaves and holidays, including language relating to sick leave, personal necessity leave, bereavement leave, jury duty, and holidays.

9. Evaluation

The District has an interest in negotiating regarding evaluations, including language related to the evaluation timeline.

10: Grievance Procedure

The District has an interest in negotiating regarding grievances, including a procedure to address grievances in a collaborative and productive manner.

11. Duration

The District has an interest in negotiating regarding the effective dates of the agreement.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Instructional Services and Support

ITEM TITLE:

Conduct Public Hearing on Chula Vista Elementary School District's Updated Local Control and Accountability Plan for the 2023-24 School Year

_____Action **___X___Information**

BACKGROUND INFORMATION:

As part of California's school funding formula that was enacted in 2013—the Local Control Funding Formula (LCFF)—districts are required to prepare (or revise) a Local Control and Accountability Plan (LCAP) on an annual basis. The LCAP must align with the annual budget; contain certain elements; and be developed in consultation with teachers, principals, administrators, other school personnel, parents, and students.

The Board must also conduct a public hearing to solicit recommendations and comments of community members regarding the specific actions and expenditures proposed for inclusion in the LCAP update.

ADDITIONAL DATA:

Tonight, staff will present an overview on the updated District LCAP for school year 2023-24, which is attached as "Exhibit A." The Board will also hold the required public hearing.

Additional information is available for review in the Office of the Area Assistant Superintendent of Instructional Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

The LCAP addresses the minimum proportionality percentage of 12.78 percent. It allocates approximately $29,127,082 to the District for supplemental and concentration funds provided for students who are English Learners, Low Income, and Foster Youth.

STAFF RECOMMENDATION:

Recommend conduct public hearing.

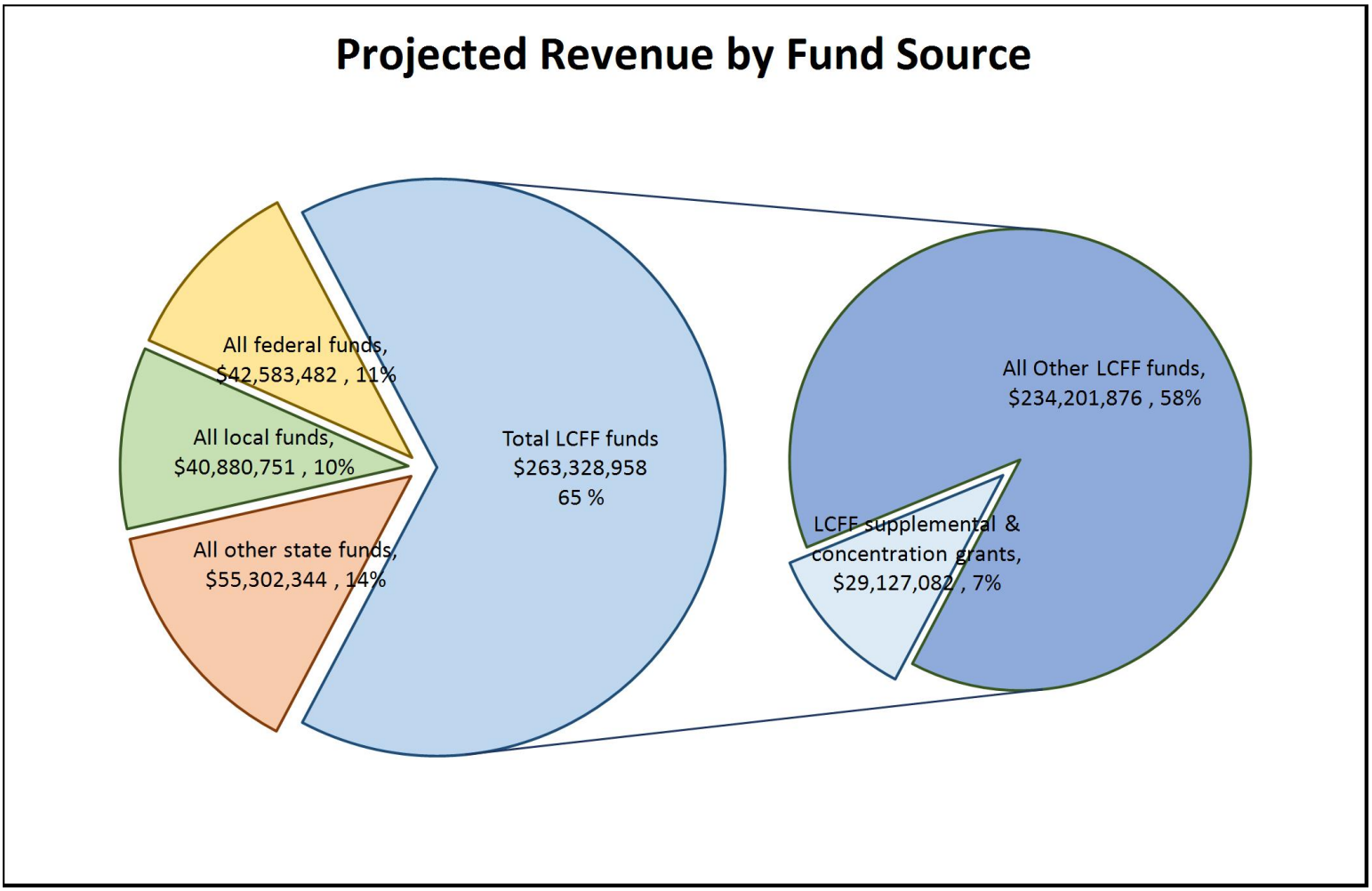
EXHIBIT A

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Chula Vista Elementary School District
CDS Code: 37-68023-0101592
School Year: 2023-24
LEA contact information:
Jessica Morales
Area Assistant Superintendent
jessica.morales@cvesd.org
619-425-9600 ext. 181462

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year



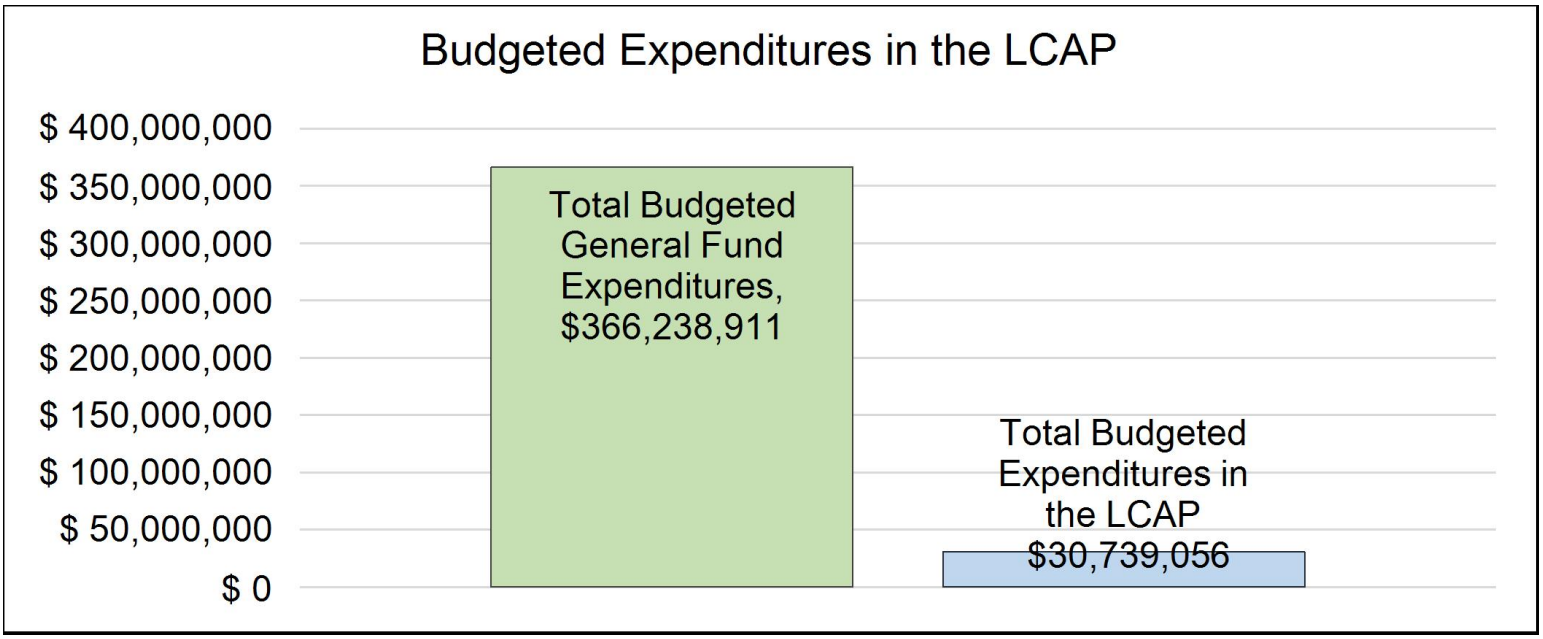
This chart shows the total general purpose revenue Chula Vista Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Chula Vista Elementary School District is $402,095,535, of which $263,328,958 is Local Control Funding Formula (LCFF), $55,302,344 is

other state funds, $40,880,751 is local funds, and $42,583,482 is federal funds. Of the $263,328,958 in LCFF Funds, $29,127,082 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Chula Vista Elementary School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

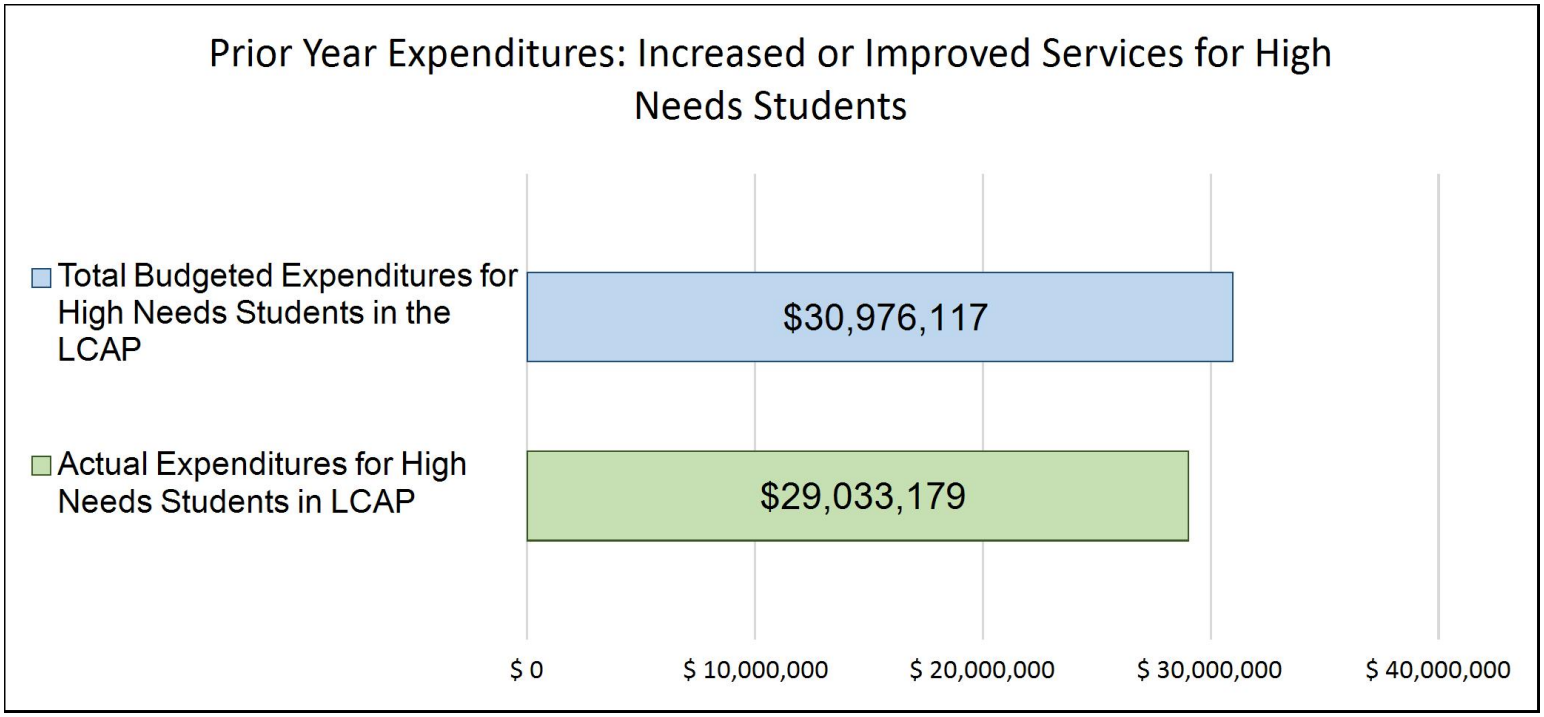
The text description of the above chart is as follows: Chula Vista Elementary School District plans to spend $366,238,911 for the 2023-24 school year. Of that amount, $30,739,056 is tied to actions/services in the LCAP and $335,499,855 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Chula Vista Elementary School District is projecting it will receive $29,127,082 based on the enrollment of foster youth, English learner, and low-income students. Chula Vista Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Chula Vista Elementary School District plans to spend $30,739,056 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Chula Vista Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Chula Vista Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Chula Vista Elementary School District's LCAP budgeted $30,976,117 for planned actions to increase or improve services for high needs students. Chula Vista Elementary School District actually spent $29,033,179 for actions to increase or improve services for high needs students in 2022-23.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Chula Vista Elementary School District	Jessica Morales Area Assistant Superintendent	jessica.morales@cvesd.org 619-425-9600 ext. 181462

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Students in the Chula Vista Elementary School District experience a rigorous 21st Century learning environment that is rooted in effective teaching practices and high-quality instruction. Our mission is to nurture every child's imagination, intellect, and sense of inquiry. Working collaboratively, we tap a collective intelligence rich with the spirit and creativity necessary for students to become difference makers. Located in southern San Diego County, the District's 42 District Schools and 5 dependent Charter Schools serve approximately 30,000 students, primarily in grades Pre K-6. Our schools serve a vibrant, diverse community that features a blend of residential areas, recreational facilities, open space, and light industry.

OUR SHARED VISION:
The Chula Vista Elementary School District is committed to providing a successful, safe, challenging, and nurturing educational experience, while promoting the joy and importance of learning for all our children. Our children are high-achieving innovative thinkers. They are multiliterate, self-reliant, and confident. They have a lifelong love of learning and are socially responsible citizens. The District takes pride in developing each child's full potential, while recognizing his or her uniqueness. We value and find strength in our diversity. Learning is meaningful and relevant, connected with each child's individual needs, ethics, culture, and experiences, and is linked with the world outside of the classroom. Families, staff, and our entire community are full partners actively working in a collaborative manner for the benefit of each child's education. Together we have an investment in our District's Vision and believe a child's success equals our success. We ensure an environment in which everyone is valued and treated with dignity and respect. Everyone assumes responsibility for the success of the school community. The entire educational community accepts the challenge of change and is motivated to acquire skills and values for a rapidly changing world. We create dynamic learning experiences by supporting and encouraging excellent teaching and the educational growth of family and staff. The Chula Vista Elementary School District community is dedicated to instilling hope for the future so that today's children will share their vision with future generations.

OUR SHARED VALUES:
Equality:
We believe each child is an individual of great worth entitled to develop to his or her full potential. All children can and will learn, and deserve equal access to a quality education.

Equity:
We believe there is no significant difference in educational outcomes based on race, gender, or economic status. Solutions, resources, programs, services and support are applied in a manner which develops the full potential of each child.

Accountability:
We value and recognize individuals who assume responsibility for and demonstrate commitment and dedication to serving the interests of all children.

Ethical Responsibility:
We value each individual who practices, teaches and serves as a role model of dignity, respect, honesty, integrity, and trust.

Diversity:
We seek, encourage, and respect each individual's contributions and value a multicultural perspective.

Teamwork:
We believe that families are the primary role models for our children. We are committed to teamwork and collaboration to provide maximum services for students, staff, and community. This partnership among families, community, and schools is the foundation of our children's educational success.

Innovation:
We are committed to challenging the status quo and embracing a technological world.

Excellence:
We are committed to high standards of performance throughout the District and continuously seek and utilize new knowledge and skills.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

SUCCESSES FROM 2022 - 2023 LCAP year:

Collaborating with our various educational partners that include District Advisory Committee (DAC)/District English Learners (ELs) Advisory Committee (DELAC), Black-Learners Advisory Committee (B-LAC), Budget Advisory Committee (BAC), Chula Vista Council of Parent Teacher Associations (PTA), foster and homeless (HM) youth advocates, special education advocates, district administration, Chula Vista Educators (CVE), Chula Vista Classified Employees Organization (CVCEO), and student focus groups is the key to CVESD's success.

Parent Implementation Program (PIP) services increased from 2 days/week to 4 days/week resulting in serving a total of 58 families, which in an increase of eleven families from the previous year. LCAP Thought Exchange feedback from parents is that they love this program, find it extremely beneficial, and are grateful for the support it has provided to help their student be successful in the classroom.

EL Reclassification rate increased from 8% to 10% this past year, which reflects 797 students who have been reclassified to Fluent English Proficient. This is an increase of 126 students compared to the previous year. Continued teacher collaboration afforded by our Visual and Performing Arts (VAPA) program allows for teachers to analyze EL data and plan meaningful instruction, including Designated English Language Development (ELD), to support our ELs move toward reclassification.

The District Social Worker team provided intensive case management services to approximately 100 students in foster care and 195 McKinney Vento (Homeless) students. Additionally, 65 foster students and 53 McKinney Vento students received weekly counseling, totaling 1,567 individual counseling sessions. Additionally, the District Social Workers supervised six master level interns that provided social-emotional learning (SEL) services to over 1,000 students. The interns also completed 359 individual counseling sessions, 116 group counseling sessions, and delivered 192 classroom push-in lessons to 54 classrooms.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

AREAS IN NEED OF IMPROVEMENT BASED ON 2022-2023 DATA:

CHRONIC ABSENTEEISM
CDE Dashboard data from 2021-2022 indicates that Chronic Absenteeism is 31.9% overall (Very High) and for our EL student group, it is at 40.6% (Very High), our Homeless student group is at 50.7% (Very High), and for Low-Income student group, it is at 41.9% (Very High). For our Students with Disabilities (SwD), Chronic Absenteeism was reported at 43.1% (Very High).

Current 2022-2023 local data shows that Chronic Absenteeism overall is 26.7% overall, which is a 5% decrease from 2022 end-of-year CDE Dashboard data. For our EL student group, it is at 34.3%, for our Homeless students it is at 48.9%, and for our Low-Income students it is at 35.2%. For our SwD, it is currently at 34.8% which is a decrease of 8.2% from 2022 end-of-year CDE Dashboard data.

California Assessment of Student Performance and Progress (CAASPP) ELA
The student group showing the greatest area of need based on the CDE Dashboard from 2021-2022 is our SwD. CDE Dashboard ELA DFS for SwD indicates they are 74.2 points below (Very Low). Local data shows a 9-10% increase in percentage of SwD meeting end-of-year expectations in the area of reading since the beginning of the school year.

ACHIEVE3000 LEVELSET
CVESD students in Grades 3-6 (including 2nd grade when appropriate) complete the Achieve 3000 LevelSet three times per year (Beginning, Mid, and End-of-Year).

At the beginning of the year, 29% of students overall were already meeting end-of-year reading expectations. Data from the following student groups are as follows:
ELs & Reclassified Fluent English Proficient (RFEPs): 14%
SwD: 10%
FY: 8%
Homeless: 7%
LI: 18%
Hispanic/Latino: 21%
Black/African American: 31%
White: 43%
Asian: 51%

At midyear, 39% of students overall were meeting end-of-year reading expectations. Data from the following student groups are as follows:
ELs & RFEPs: 23%
SwD: 14%
FY: 12%
Homeless: 12%
LI: 26%
Hispanic/Latino: 31%
Black/African American: 42%
White: 54%
Asian: 63%

At end of year Local Measures, 49% of students overall are meeting end-of-year reading expectations. Data from the following student groups are as follows:
ELs & RFEPs: 32%
SwD: 20%
FY: 28%
Homeless: 21%

LI: 36%
Hispanic/Latino: 41%
Black/African American: 51%
White: 64%
Asian: 74%

California Assessment of Student Performance and Progress (CAASPP) MATH
The student group showing the greatest area of need based on the CDE Dashboard from 2021-2022 is our SwD. CDE Dashboard data from 2021-2022 indicates that our SwD Math DFS is 95.8 points below (Very Low). Local data shows an 11% increase in percentage of SwD meeting end-of-year expectations in the area of math since the beginning of the school year.

MATH
CVESD students in Kindergarten-Grade 6 complete the i-Ready Diagnostic Assessment three times per year (Beginning, Mid, and End of Year).

At the beginning of the 2022-2023 year, 6% of students met the end-of-year math expectations. Data from the following student groups are as follows:
ELs & RFEPs: 3%
SwD: 2%
FY: 2%
Homeless: 2%
LI: 3%
Hispanic/Latino: 3%
Black/African American: 5%
White: 11%
Asian: 15%

At mid-year, 14% of students met the end-of-year math expectations. Data from the following student groups are as follows:
ELs & RFEPs: 7%
SwD: 5%
FY: 5%
Homeless: 3%
LI: 7%
Hispanic/Latino: 9%
Black/African American: 11%
White: 23%
Asian: 31%

At end of year Local Measures, 30% of students met the end-of-year math expectations. Data from the following student groups are as follows:
ELs & RFEPs: 18%
SwD: 13%
FY: 13%
Homeless: 11%
LI: 19%
Hispanic/Latino: 22%
Black/African American: 27%
White: 43%
Asian: 55%

SMARTY ANTS READING
CVESD students in Kindergarten-2nd Grade complete the Smarty Ants Back to School Assessment three times per year (Beginning, Mid, and End of Year).

At the beginning of the 2022-2023 year, 21% of all students in Grades K-2 were meeting the end-of-year reading expectations. Data from the following student groups are as follows:
ELs & RFEPs: 11%
SwD: 10%
FY: 0%
Homeless: 12%
LI: 14%
Hispanic/Latino: 15%
Black/African American: 30%
White: 26%
Asian: 42%

At mid-year, 31% of all students in Grades K-2 were meeting the end-of-year reading expectations. Data from the following student groups are as follows:
ELs & RFEPs: 17%
SwD: 16%
FY: 14%
Homeless: 18%
LI: 22%
Hispanic/Latino: 25%
Black/African American: 34%
White: 41%

Asian: 55%

At end of year Local Measures, 37% of all students in Grades K-2 were meeting the end-of-year reading expectations. Data from the following student groups are as follows:
ELs & RFEPs: 22%
SwD: 19%
FY: 7%
Homeless: 22%
LI: 28%
Hispanic/Latino: 35%
Black/African American: 37%
White: 51%
Asian: 64%

Based on the current reported data, efforts to increase student attendance are showing positive growth, although we recognize that Chronic Absenteeism continues to be a significant area of improvement, specifically for our Homeless, LI, SwD, and EL student groups. Collaboration with SDCOE to improve attendance is underway. Additionally, achievement for our SwD in the areas of ELA and Math is being addressed through staffing support and professional development. Local data shows growth in the areas of reading and math, however, the data also shows that actions to increase achievement must be continued to further support our FY, Homeless students, SwD, and ELs. Teacher collaboration during VAPA time will be driven by data by student group and ELD planning. Small group instruction for priority students will be improved through the grade-level collaboration and planning process. Additionally, Federal stimulus funds has been utilized to increase EL Instructional Assistant (IA) small group support for students, and each school site will have a dedicated Impact Teacher who will focus on Long- Term English Learners (LTELs), At-Risk for Long Term English Learners (AR-LTELs) and English Language Proficiency Assessments for California (ELPAC) 1, 2 and 3 students.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Highlights based on 2022 - 2023:

CVESD has a long, proud history of educational partner input to develop, modify, and implement the LCAP. Educational partners include the DAC/DELAC, B-LAC, BAC, Chula Vista Council of PTA, foster and homeless youth advocates, special education advocates, district administration, CVE, CVCEO, and student focus groups at the top twelve unduplicated pupil count sites (Harborside, Lauderbach, Rice, Castle Park, Montgomery, Los Altos, Rohr, Otay, Vista Square, Kellogg, Loma Verde, and Juarez-Lincoln). Overall, educational partners expressed appreciation for and a desire to continue the award winning VAPA programs at CVESD schools. Adult educational partners,

especially CVESD staff, expressed appreciation for and a desire to continue and strengthen efforts and programs that support Mental Health and SEL, particularly for LI, foster, special education, and homeless children. CVESD student focus groups expressed an appreciation for and a desire to increase after-school program opportunities and they shared that their staff and teachers are kind.

One key aspect of the CVESD LCAP includes the integration of VAPA at each school site. The CVESD Board has committed a substantial allocation of LCAP funds to ensure students in every CVESD school have access to dance, art, music, and other performing arts experiences, supporting a 'whole child' education. Providing this program districtwide allows and ensures that teachers across the district at every school site have grade-level collaboration to support data analysis, instructional planning and professional learning opportunities that increase and improve services for our ELs, FY, and LI students.

A substantial portion of our LCAP ensures that CVESD recruits and secures the highest caliber staff to support our at-promise students. School psychologists, Associate Principals, Special Education teachers, Speech and Language Pathologists, Resource Specialists, Student Attendants, and Attendance Health Secretaries provide increased and improved services to students that support Social Emotional wellness, provide greater access to academic learning, and promote increased attendance. Investing in staff to support our ELs, FY, LI, SwD, and Homeless student groups is essential for their success in school.

Investing in class size reduction has supported a greater average teacher-to-student ratio in order for individualized teaching, focused support and opportunities to provide intervention within the classroom day. K-6 teacher-to-student ratio in schools greater than 55% unduplicated students is 22:1, and for schools with less than 55% unduplicated students is 23:1.

Finally, school site allocation of LCAP funds ensures that site specific needs are addressed as determined by the Comprehensive Needs Assessment within the School Plan for Student Achievement (SPSA). Sites write goals in alignment to the District's LCAP Goals and the five State Indicators (ELA, Math, EL Progress, Chronic Absenteeism, and Suspension Rate). Student groups to be served in this schoolwide plan include LI, EL, FY as well as other student groups. The schoolwide plan is developed and approved with educational partner input through School Site Council (SSC) and approved by the local governing board. The schoolwide plan is also monitored throughout the year and adjustments to actions are modified according to needs.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

CVESD does not have any schools that require comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The following input was received from educational partners during the 2022-2023 LCAP implementation year:

Thought Exchange: The engagement process was conducted from February 1 through May 4, 2023. 1,425 participants provided input towards the District LCAP, sharing 1,010 thoughts.

Student Focus Groups: Twelve of CVESD's highest needs schools, with the highest percentage of unduplicated students, participated in face to face input gathering sessions. Focus groups of students from these schools provided invaluable information about their educational experience and what they want to see continue and done differently with the new iteration of the LCAP.

Los Altos - March 2, 2023
Otay – March 2, 2023
Castle Park – March 10, 2023
Montgomery - March 13, 2023
Juarez-Lincoln - March 13, 2023
Palomar – March 13, 2023
Finney – March 15, 2023
Vista Square – March 17, 2023
Rice - April 4, 2023
Lauderbach - April 4, 2023
Harborside - April 4, 2023
Loma Verde – April 6, 2023

Parent Focus Groups: Parent engagement in the LCAP input process occurs at school sites during Coffee with Principal, ELAC, SSC meetings, and other school site parent forums. Parents of SwD and ELs participate in these meetings. Specifically, parents at the following schools with the highest concentration of unduplicated students provided input on the following dates:

Lauderbach - April 19 and April 27, 2023
Castle Park - April 21, 2023
Otay - April 27, 2023
Loma Verde - April 27, 2023
Harborside - April 28, 2023
Rice - April 20 and April 27, 2023

CVE who represents our certificated employees, has been a partner with the LCAP process throughout the year. Below are dates that CVE collaborated with District staff to provide input and updates to the LCAP.
March 20, 2023
April 20, 2023

CVCEO, who represents our classified employees, has been a partner with the LCAP process throughout the year. Below are dates that CVCEO collaborated with District staff to provide input and updates to the LCAP.
March 22, 2023

DAC, DELAC, B-LAC, Parents of SwD, and ELs are represented and participate in these committees.
DAC - February 7, April 11, 2023
DELAC - February 7, April 11, 2023
B-LAC – February 23, 2023
PTA - May 4, 2023

Special Education Local Plan Area (SELPA) consultation and feedback to the District regarding identified areas of improvement for SwD.
May 1, 2023

Principals/Administrators: School site principals, Associate Principals, and District level administration provided input and updates to the LCAP.
February 7, 2023
April 11, 2023

A summary of the feedback provided by specific educational partners.

The follow top priorities and themes from our educational partners gathered by Thought Exchange and focus groups for the 2022-2023 school year are as follows:

Student focus groups:

1 More During and After-School Programs like sports VAPA, and other club options
2. Improved Lunch Options: Healthier and better tasting
3. What I like about my school is that staff and teachers are kind.

Thought Exchange LCAP Top Themes by Educational Partner Group:

Overall:

1. Class Size
2. Mental Health/SEL
3. VAPA

Certificated Staff:

1. Class Size
2. VAPA
3. Mental Health/SEL

Classified Staff:

1. Facilities
2. College and Career Readiness
3. Mental Health/SEL

Parents/Community Members:

1. Class Size
2. Mental Health/SEL
3. VAPA

Administrators:

1. Mental Health/SEL
2. Diversity, Equity and Inclusion
3. VAPA

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

This year's input process makes it clear that a continued focus on VAPA, Goal #3, action 3.4 is an expressed desire of the CVESD community. Additionally, the continuation of District Social Workers, Goal # 2, action 2.1, and Associate Principals at four of our top

unduplicated schools, Goal # 1, action 1.4, to support FY, LI, and students experiencing homelessness will be continued actions and services. The continuation of the PIP program that supports children in Transitional Kindergarten and Kindergarten, with mental health and school-ready behaviors, will be continued through Goal #1, action 1.2. Finally, keeping class sizes low, Goal #2, actions 2.5 and 2.6, is a continued priority to ensure more targeted support is provided to our students in academics.

Through the input process, it is clear that our learning community has a deep appreciation for VAPA integration at CVESD schools. Every educational partner group also expressed that the continued focus on mental health and SEL needs to continue because of an increase in the number of students experiencing trauma and our rising homeless population. Our student population expressed strong interest in increasing a variety of after-school programs. CVESD feels comfortable moving goals and actions and services forward for another three-year plan because of the positive impacts they are having on student achievement and the positive feedback we have received from our entire learning community.

Goals and Actions

Goal

Goal #	Description
1	The district will continue to learn, reflect, and improve or increase equity initiatives for all students and families, with a specific focus on Black, Indigenous, People of Color (BIPOC), ELs, SWD, LI, FY, Homeless students, and LGBTQ+ students.

An explanation of why the LEA has developed this goal.

The Chula Vista Elementary School District is committed to eradicating any and all achievement gaps that exists between different groups of students. Systems data results still point to an achievement gap between our children learning English as a second language and non-ELs. As an example, according to the 2019 California Dashboard, EL DFS is 23.7 points below standard while Asian DFS is 74.2 points above standard. Additionally, attendance, suspension, and achievement data for our foster children and homeless children are not at the same success rates as our children who are not in the foster care system or unsheltered. Lastly, as a result of a districtwide equity audit that was completed by administrative staff, feedback was collected from principals, teachers, and department staff. Through the data collected during the equity audit, it was evident that CVESD must continue and increase an intentional focus on children who have been historically discriminated against and underrepresented in society and classrooms.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Dashboard suspension rate indicator	2019 FY suspension rate - 6.5%	2019 FY suspension rate - 6.5% (date and data corrected, 2021 data not reported)	2022 FY suspension rate - 2.6%		FY suspension rate - 3.5%
California Dashboard suspension rate indicator	2019 SwD suspension rate - 1.9%	2019 SwD suspension rate - 1.9% (date and data corrected, 2021 data not reported)	2022 SwD suspension rate - 1.4%		SwD suspension rate - 0.4%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Dashboard suspension rate indicator	2019 All students suspension rate - 0.7%	2019 All students suspension rate - 0.7% (date and data corrected, 2021 data not reported)	2022 All students suspension rate - 0.6%		All students suspension rate - 0.4%
District expulsion rate	0% of students are expelled	0% of students are expelled	2022 0% of students are expelled		0% of students are expelled
Hanover survey student results - emotional well being	Baseline determined in Fall of 2019 was 4.1 out of 5 Student sadness and anxiety will be focus of survey data.	Student connectedness Fall 2021 - 30% felt sad (out of 5,490 students surveyed) 27% felt anxious (out of 5,569 students surveyed)	The Hanover survey is currently being given and results for Spring 2023 will be updated as soon as survey window closes.		Expected outcome of 4.4 out of 5 by 2024
Thoughtexchange survey rooms for DAC/DELAC, B-LAC, parent leaders, LGBTQ+ communities	No survey rooms currently exist	Thoughtexchange survey rooms for DAC/DELAC, BLAC, parent leaders, LGBTQ+ communities being currently created	Parents and community members have the ability to select the specific group or committee they associate with on the Thought Exchange.		DAC/DELAC, B-LAC, parent leaders, LGBTQ+ communities each have survey rooms for input to improve equity outcomes for students.
Degree to which teachers are appropriately assigned and credentialed in subject areas.	100% highly qualified teachers	100% highly qualified teachers	100% highly qualified teachers		100% highly qualified teachers
School Facilities maintained in good repair	100% of school sites have good" or	100% of school sites have good" or	100% of school sites have good" or		100% of school sites have good" or

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	"exemplary" on Facilities evaluation.	"exemplary" on Facilities evaluation.	"exemplary" on Facilities evaluation.		"exemplary" on Facilities evaluation.
Promotion of parent participation in programs for unduplicated pupils and/or exceptional needs at school and District level through district communication channels (e.g: websites, social media, automated calls, text messages, flyers)	100% of district communication channels are utilized.	100% of district communication channels are utilized.	100% of district communication channels are utilized.		100% of district communication channels are utilized.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Translation/interpretation staff	Employ a 1.0 FTE district communications supervisor for Spanish language document, presentation, and audio support.	$137,656.00	Yes
1.2	School readiness program	Employ 4 IAs, 6 noon duty supervisors, and a .4 full-time equivalent (FTE) coordinator to support a total of 24 schools (6 per quarter) as they specifically provide services to BIPOC, ELs, SWD, and LGBTQ+ children to ensure school readiness and improve achievement outcomes.	$302,913.00	Yes
1.3	Parent Liaison	Support community needs of EL, LI, FY, and Homeless families. Extra support is allocated to the top ten highest unduplicated school sites to increase parent engagement in SSC and DAC/DELAC.	$65,764.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.4	Increase academic and social emotional support	Employ 3.5 FTE associate principals at highest unduplicated count schools to increase academic access and achievement, as well as reduce suspension rate for ELs, FY, and LI students.	$535,722.00	Yes
1.5	Speech, Language and Pathology (SLP) pay differential.	Provide pay differential for SLPs with initial placement on the salary schedule to recruit and retain the highest caliber employees to best support students who are EL, FY, LI with Individualized Education Prorams (IEPs). Approximately 27% of the students in CVESD are learning English as a second language, and 15% of the students in CVESD receive special education services. Of the 15% of students who receive special education services, 34% are ELs. The discrepancy between the total EL population and the EL population receiving special education services needs to be addressed. The pay differential will allow CVESD to recruit, hire, and retain the highest caliber employee to service the needs of our ELs receiving special education services. Additionally, of the 58 current foster youth in CVESD, 24 of these students receive special education services. This amounts to 41% of our FY population. Lastly, of the 395 homeless children currently in CVESD, 59 children receive special education services, amounting to 15% of the homeless population in need of special education services.	$1,771,237.00	Yes
1.6	SLP and Resource Specialist Program teacher recruitment.	Employ 7 SLP and 5 RSP teachers to recruit and retain the highest caliber employees to best support students who are EL, FY, LI with IEPs. Approximately 27% of the students in CVESD are learning English as a second language, and 15% of the students in CVESD receive special education services. Of the 15% of students who receive special education services, 34% are English Learners. The discrepancy between the total EL population and the EL population receiving special education services needs to be addressed. The pay differential will allow CVESD to recruit, hire, and retain the highest	$1,634,070.00	Yes

Action #	Title	Description	Total Funds	Contributing
		caliber employee to service the needs of our ELs receiving special education services. Additionally, of the 58 current foster youth in CVESD, 24 of these students receive special education services. This amounts to 41% of our FY population. Lastly, of the 395 homeless children currently in CVESD, 59 children receive special education services, amounting to 15% of the homeless population in need of special education services.		
1.7	Special Education teacher pay differential.	Allow up to 20 years of service credit on the salary schedule for special education teachers to recruit and retain the highest caliber employees to best support students who are EL, FY, LI with IEPs. Approximately 27% of the students in CVESD are learning English as a second language, and 15% of the students in CVESD receive special education services. Of the 15% of students who receive special education services, 34% are English Learners. The discrepancy between the total EL population and the EL population receiving special education services needs to be addressed. The pay differential will allow CVESD to recruit, hire, and retain the highest caliber employee to service the needs of our ELs receiving special education services. Additionally, of the 58 current foster youth in CVESD, 24 of these students receive special education services. This amounts to 41% of our FY population. Lastly, of the 395 homeless children currently in CVESD, 59 children receive special education services, amounting to 15% of the homeless population in need of special education services.	$391,825.00	Yes
1.8	Student Attendant (SA) pay differential.	Provide pay differential for SAs that will increase pay by a range of two on salary schedule. SAs work directly with English Learners, Low Income and Students with Disabilities to support them in accessing their academic program.	$720,343.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No significant differences existed during the 2022 - 2023 academic year with planned actions and the implementation of those actions. Each action and service that was planned for the 2022 - 2023 academic year was implemented for goal #1.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 1.5 SLP pay differential increased by $253,236.00 due to an increase of District-hired Speech Language Pathologists by 2.63 FTE.

An explanation of how effective the specific actions were in making progress toward the goal.

As a result of the COVID-19 pandemic, CVESD has experienced a significant increase in the numbers of children in the foster care system and the number of children who are experiencing homelessness. As of April 2023, there are 516 students who are McKinney Vento and 68 students who in the foster care system. Clearly, the need to support our most vulnerable populations will only increase moving forward, making this goal and the actions and services critical to the success of our students. Data suggests that children in the foster care system and children experiencing homelessness have a higher rate of behavior incidents that will require a laser like focus on equitable services, however, 2022 CDE Dashboard data reports that the suspension rate for Foster Youth has decreased from our baseline of 6.5% to 2.6%, which means we have met the expected outcome for our LCAP. Additionally, suspension rate for Students with Disabilities has decreased from our baseline of 1.9% to 1.4%. The allocation of an associate principal at four of the district's highest needs schools, all with high unduplicated student populations, (Harborside - 93.75%, Lauderbach - 93.16%, Vista Square - 91.64%, Rice - 85.82%) will continue to support FY, SWD and unsheltered students at a high level.

Additionally, we have seen a significant number of children identified as needing special education services and a significant increase in children referred for testing for special education services. As an example, 4,677 students are currently receiving special education services, representing 16% of CVESD's student body. As of April 27, there are 519 pending evaluations for CVESD students. During the 2022-2023 academic year, 836 students have been assessed for special education services with 826 students qualifying for services. Clearly, the need for the highest caliber employees to include Speech and Language Pathologists, Resource Specialists and Special Education teachers continues to be necessary to support children who need special education services.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on the information above regarding children who currently qualify for special education services and children currently being assessed for special education services, CVESD has reflected on this data and will continue to implement a significantly improved student study team

(SST) process district wide. CVESD leadership will utilize special education staff, general education staff, site leadership staff, and parents to create and implement a robust SST process to ensure students have the necessary supports and time to improve academically, socially, and emotionally and avoid special education placement if appropriate. The COVID-19 pandemic has resulted in many students losing months of rigorous academic and social-emotional experiences that have put them behind grade level expectations but does not mean that the children are in need of special education services. Due to staffing related challenges, the role of Parent Liaison was not fulfilled to it's capacity due, however, this position will continue for year three as there is still a need for support in engaging our parent community as strong partners in their children's education. The need for consistent, high quality staff for our at-promise students is a priority for our District.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	The district will improve and increase access to services for all students and families that support social, emotional, and physical wellness with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

An explanation of why the LEA has developed this goal.

Based on input from stakeholder input groups including DAC/DELAC, B-LAC, PTA, certificated and classified staff, and administrative staff, it is apparent that social, emotional, and physical well being is of utmost importance to our community. A return to face to face instruction is also a defining reason why an increase in social, emotional, and physical supports is imperative to include in the LCAP. As an example, the chronic absenteeism rate for our homeless children stood at 40% on the 2019 California Dashboard while the district average was 6.7%. Across all stakeholder input groups through Thoughtexchange, one of the top three themes was a desire to significantly increase student access to social emotional supports.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Dashboard chronic absenteeism indicator	2019 6.7% district chronic absenteeism rate	2022 10.85% district chronic absenteeism rate	2022 31,9% All students chronic absenteeism rate		3.7% district chronic absenteeism rate
California Dashboard chronic absenteeism indicator	2019 40% homeless student chronic absenteeism rate	2022 40.13% homeless student chronic absenteeism rate	2022 50.7% homeless student chronic absenteeism rate		10% homeless student chronic absenteeism rate
California Dashboard chronic absenteeism indicator	2019 6.3% African-American chronic absenteeism rate	2022 8.87% African-American chronic absenteeism rate	2022 22.3% African-American chronic absenteeism rate		3.3% African-American chronic absenteeism rate
California Dashboard chronic absenteeism indicator	2019 11.8% Students with disabilities chronic absenteeism rate	2022 15.26% Students with disabilities chronic absenteeism rate	2022 43.1% Students with disabilities chronic absenteeism rate		8.8% Students with disabilities chronic absenteeism rate

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Dashboard chronic absenteeism indicator	2019 12.9% Foster youth chronic absenteeism rate	2022 7.32% Foster youth chronic absenteeism rate	2022 35.6% Foster youth chronic absenteeism rate		9.9% Foster youth chronic absenteeism rate
California Dashboard chronic absenteeism indicator	2019 8.1% Hispanic chronic absenteeism rate	2022 12.83% Hispanic chronic absenteeism rate	2022 37.5% Hispanic chronic absenteeism rate		5.1% Hispanic chronic absenteeism rate
California Dashboard chronic absenteeism indicator	2019 9.4% Low income chronic absenteeism rate	2022 15.61% Low income chronic absenteeism rate	2022 41.9% Socioeconomically disadvantaged chronic absenteeism rate		6.4% Low income chronic absenteeism rate
Maintain high level of parental involvement in district and school advisory groups as measured by attendance and participation via ELAC, DELAC, SAC, DAC, Coffee Chats, Special Events and School Site Council.	100% of district and school governance committees are compliant.	100% of district and school governance committees are compliant.	100% of district and school governance committees are compliant.		100% of district and school governance committees are compliant.
School attendance rates.	96.18% district attendance rate (before COVID closure)	91.38% district attendance rate as of May 1, 2022	92.85% district attendance rate as of April 14, 2023		97.68% district attendance rate. (Baseline plus 1.5%)
Hanover student results - school safety	Students are asked the following question on the Hanover Survey, "Do you feel that your school has school rules that help keep school safe for students and staff?"	Not reported	The Hanover survey is currently being given and results for Spring 2023 will be updated as soon as survey window closes.		Expected outcome is that 4.5 or 5 of students feel that their school has rules to keep staff and students safe by 2024.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Employ 4 district social workers.	Provide social work support to all schools, targeting support for at risk students with a focus on homeless, foster, BIPOC, and LGBTQ students.	$571,055.00	Yes
2.2	Employ 4 part time instructional assistants.	Provide Parent Intervention Program (PIP) targeted at Pre-K children who are not school ready due to social, emotional circumstances to specifically provide services to EL, FY, and LI children to improve achievement outcomes.	$107,757.00	Yes
2.3	Increase School Attendance Secretary/Health Specialists hours	Improve staffing ratios at each school site for support staff to increase attendance for EL, FY, HM,LI, BIPOC, and LGBTQ students.	$981,051.00	Yes
2.4	Employ school psychologists.	School psychologist support for all students social and emotional health, with a focus on EL, FY, HM,LI, BIPOC, and LGBTQ students.	$2,250,089.00	Yes
2.5	K - 3 class size reduction.	Ensure class sizes in Kindergarten through 3rd grade are lower than State requirements to enable teacher intervention for EL, FY, HM,LI, BIPOC, and LGBTQ students.	$2,486,804.00	Yes
2.6	4 - 6 class size reduction.	Ensure class sizes in 4th through 6th grade are lower than contract limits to enable teacher intervention for EL, FY, HM,LI, BIPOC, and LGBTQ students.	$2,898,768.00	Yes
2.7	Employ a Director of Multi-Tiered Systems of Support.	1.0 FTE LCAP funded Director of MTSS will lead the implementation and support of site MTSS initiatives and enables teacher and staff intervention for EL, FY, HM,LI, BIPOC, and LGBTQ students.	$172,558.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.8	Contract with Chula Vista Police Department.	Execute contract with CVPD, School Resource Officer (SRO) team to provide school site support to facilitate social, emotional and physical wellness and safety for our unduplicated students at our campuses. SROs respond to calls for service and include the Homeless Outreach Team (HOT) to support our unduplicated student population who are also unsheltered. The HOT team provides resources to our families that enable our students to become engaged in school and in their learning.	$615,513.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No significant differences existed during the 2022 - 2023 academic year with planned actions and the implementation of those actions. Each action and service that was planned for the 2022 - 2023 academic year was implemented for goal #2.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 2.8 SRO cost increased by $155,933.00 due to increased cost of services.

The planned increases in services were not affected this past year. The support of psychologists, Attendance Health Specialists, Instructional Assistants and Social Workers continue to provide increased services on our campuses that will enable students to become more engaged at school and in their learning. The SRO program, the HOT team (Homeless Outreach Team) and our partnership with CVPD provides a multidisciplinary outreach effort that supports our McKinney Vento students. 95% of our homeless students are also Low Income and 40% are English Learners, thus their support of these critical unduplicated student groups is essential to address Chronic absenteeism. 2022 CDE Dashboard data reports 31.9% of our students as chronically absent. Our most significant student group is our McKinney Vento students with 50.7% chronic absenteeism followed by our Students with Disabilities with 43.1%.

An explanation of how effective the specific actions were in making progress toward the goal.

The specific actions in the LCAP that support social, emotional, and physical wellness for our students did not produce the results that we expected as measured by 2022 CDE Chronic Absenteeism rates. A significant reason for this was the after effects of the COVID-19 pandemic and the increase in trauma experienced by our community. The increase in homelessness, physical trauma, mental trauma, and economic trauma was devastating to many of our at promise students. However, current 2022-2023 local data show that Chronic Absenteeism overall is at 26.7%, which is a 5% decrease from 2022 end-of-year Dashboard data. McKinney Vento students are currently at 48.8%, which is 1.9% lower, and Students with Disabilities are at 34.9%, which is 8.2% lower. The CVPD HOT team supported 26 families who have students that attend CVESD in 2021-22, and 29 families in 2022-23. Part of the support they provide includes a referral to South Bay Community Services (SBCS) where they provide resources such as vouchers to hotels, etc.
We believe that the high quality staff we have invested in to support the social, emotional and physical wellness of our students have had an impact on improving attendance. Although we are making some strides in the right direction, we realize there is still more to do, and we are confident as a system and community that keeping each action and service in place will produce positive results for our families and students.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

A significant change is desired for attendance rates. CVESD will continue to implement the actions and services within this LCAP goal to ensure attendance rates exceed pre-pandemic numbers. Additionally, CVESD plans to continue with additional AHS support for our highest needs schools, utilizing Federal funding through 2024. Through the input process, it was discovered that a significant portion of our children who were chronically absent were struggling with basic services access outside of school. District Social Workers (DSW) and AHS staff, through contacts with chronically absent students and families, shared the increased need for services like transportation support, housing support, and nutritional support. Therefore, keeping the DSW and AHS actions and services, along with reduced class sizes, will ensure CVESD staff can continue to serve as liaisons between social services and families to increase attendance rates. To further increase and improve services to reduce chronic absenteeism the district will be employing a District Attendance Coordinator to support schools and staff in working with families and community services to improve attendance at their respective sites.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	The district will improve and increase access to services for all students to improve academic achievement with a specific focus on Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.

An explanation of why the LEA has developed this goal.

Based on input from stakeholder input groups including DAC/DELAC, B-LAC, PTA, certificated and classified staff, and administrative staff, CVESD's VAPA program continues to be a pillar of excellence in the educational portfolio that children experience. The ability for teachers to utilize collaboration time when students are engaged in VAPA affords them the opportunity to analyze child specific data and plan meaningful, engaging lessons that support an eradication of the achievement gap. Additionally, small group and one on one interventions are planned during the collaboration time that is made possible with VAPA, ensuring each child's success in the classroom. Overall, academic achievement must improve for all students as shown by the 2019 California Dashboard data results in ELA (26.9 points above standard compared to ELs who are 0.5 points below standard). Collaboration between teachers is critical to eliminate the achievement gap that exists for our English Learners. As an example, only 6% of ELs were reclassified during the 2020-2021 school year. The district has approximately 25% of our students learning English as a second language.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Dashboard English Language Arts indicator	2019 all students DFS - 26.9 points above	2019 all students DFS - 26.9 points above (date corrected, 2021 data not reported)	2022 All students ELA DFS 3.9 points above		56.9 points above DFS
California Dashboard English Language Arts indicator	2019 Foster youth DFS - 49.5 points below	2019 Foster youth DFS - 49.5 points below (date corrected, 2021 data not reported)	2022 Foster youth ELA DFS 50.3 points below		19.5 points below DFS

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Dashboard Mathematics indicator	2019 all students DFS - 0.1 points below	2019 all students DFS - 0.1 points below (date corrected, 2021 data not reported)	2022 All students Math DFS 21.4 points below		30.1 points above DFS
California Dashboard Mathematics indicator	2019 African-American DFS - 14.8 points below	2019 African-American DFS - 14.8 points below (date corrected, 2021 data not reported)	2022 African-American Math DFS 31.4 points below		15.2 points above DFS
California Dashboard Mathematics indicator	2019 English learner DFS - 23.7 points below	2019 English learner DFS - 23.7 points below (date corrected, 2021 data not reported)	2022 English learner Math DFS 51.8 points below		6.3 points above DFS
California Dashboard Mathematics indicator	2019 Foster youth DFS - 62.9 points below	2019 Foster youth DFS - 62.9 points below (date corrected, data not reported)	2022 Foster youth Math 82.7 points below		32.9 points below DFS
California Dashboard Mathematics indicator	2019 Homeless DFS - 58.2 points below	2019 Homeless DFS - 58.2 points below (date corrected, 2021 data not reported)	2022 Homeless Math 54.6 points below		28.2 points below DFS
California Dashboard Mathematics indicator	2019 Students with disabilities DFS - 79.1 points below	2019 Students with disabilities DFS - 79.1 points below (date corrected, 2021 data not reported)	2022 Students with disabilities Math 95.8 points below		49.1 points below DFS
Percentage of English Learners who make annual progress towards English Proficiency as measured by ELPAC	2019 ELPI baseline 50.5% (date and data corrected based on CDE Dashboard, English Learner	2019 ELPAC baseline 50.5% (date and data corrected, 2021 data not reported)	2022 ELPI 50.3% made annual progress		2021 baseline plus 15% (5% increase per year)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
(increase of one ELPAC level)	Progress Indicator, ELPI)				
Percentage of English Learners reclassified each year	2021 reclassification baseline - 6% (477 students)	2022 reclassification - 21-22 8% (671 students)	2023 Local Indicator for reclassification 10% (797 students)		21% (2021 baseline with 5% increase per year)
Broad Course of Study that includes all of the subject areas described in Section 51210 and Section 51220 for unduplicated students, as well as students with exceptional needs: *PE Schedules *VAPA Schedules	100% of students have access to VAPA and PE during teacher collaboration time	100% of students have access to VAPA and PE during teacher collaboration time	100% of students have access to VAPA and PE during teacher collaboration time		100% of students have access to VAPA and PE during teacher collaboration time
Smarty Ants - % of K-2 students meeting end of year grade level reading expectations	Baseline determined in June 2021 Baseline - Updated August 2021 based on June 2021 Results - 55%	Smarty Ants - 37% of K-2 students meeting end of year grade level reading expectations	2022 Smarty Ants Local Indicator - 30% of K-2 students meeting end of year grade level reading expectations		Baseline data plus 9% by the end of 2024
Achieve 3000 - % of 3-6 students (including 2nd grade when appropriate) meeting end of year	54% of students meeting EOY grade level expectations	Achieve 3000 - 49% of 3-6 students (including 2nd grade when appropriate) meeting end of year	2022 Achieve 3000 Local Indicator - 53% of 3-6 students and 49% of 2-6 students meeting end of year		Baseline data plus 9% by the end of 2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
grade level reading expectations		grade level reading expectations	grade level reading expectations		
iReady - % of K-6 students meeting end of year grade level mathematics expectations	33% of K-6 students meeting EOY grade level expectations	iReady - 28% of K-6 students meeting end of year grade level mathematics expectations	2022 iReady Local Indicator - 29% of K-6 students meeting end of year grade level mathematics expectations		Baseline data plus 9% by the end of 2024
Every pupil in the school district has access to standards aligned instructional materials.	100% of students have access to standards aligned instructional materials.	100% of students have access to standards aligned instructional materials.	100% of students have access to standards aligned instructional materials.		100% of students have access to standards aligned instructional materials.
Implementation of the academic content and performance standards adopted by the State Board.	100% of students have access to academic content and performance standards adopted by the State Board.	100% of students have access to academic content and performance standards adopted by the State Board.	100% of students have access to academic content and performance standards adopted by the State Board.		100% of students have access to academic content and performance standards adopted by the State Board.
Programs and services enable EL to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of English learners will access programs and services to enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of English learners will access programs and services to enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.	100% of English learners will access programs and services to enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.		100% of English learners will access programs and services to enable them to access the CCSS and ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Visual and Performing Arts (VAPA) materials.	Provide VAPA curriculum, materials, and support to successfully implement site programs.	$10,000.00	Yes
3.2	Library support staffing ratios.	Increase site allocations for library clerks/technicians to support literacy instruction (5 - 7.5 additional hours per site per week) for EL, FY, and LI students with a goal of increased literacy achievement.	$409,374.00	Yes
3.3	Employ 6.0 FTE Technology Equipment Technician staff.	Our digital and web-based learning programs help accelerate learning in reading and math for our Low Income, English Learner and Foster Youth students, and Technology Equipment Technician support staff assists schools with hardware, software, and infrastructure for technology integration.	$811,594.00	Yes
3.4	Employ VAPA teachers	VAPA experiences for students and to support instruction and teacher collaboration with an emphasis on increasing academic achievement for our Black, Indigenous, People of Color (BIPOC), English Learners, Students with Disabilities (SWD), Low Income, Foster Youth, Homeless students, and LGBTQ+ students.	$7,515,864.00	Yes
3.5	Site specific needs funding.	Utilize LCAP funding to support site specific needs as determined by the Comprehensive Needs Assessment within the School Plan for Student Achievement (SPSA). Sites write goals in alignment to the the district's LCAP Goals and the five State Indicators (ELA, Math, English Learner Progress, Chronic Absenteeism and Suspension Rate). Student groups to be served in this school wide plan include Low Income, English Learner, Foster Youth as well as other student groups. The school wide plan is developed and approved with educational partner input and approved by the local governing board. The school wide plan is also monitored throughout the year and adjustments to actions are modified according to needs.	$5,930,279.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.6	Supplemental custodians	Additional custodial support to ensure classrooms and learning environments are regularly cleaned and sanitized to protect staff and students from COVID-19.	$806,846.00	Yes
3.7	Designated English Language Development (D-ELD) training	One per diem day of professional learning for both certificated and classified staff to support English Learners acquisition of English to support reclassification, utilizing Educator Effectiveness Funds. This action is a one time action and has been completed.	$0.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No significant differences existed during the 2022-2023 academic year with planned actions and the implementation of those actions. Each action and service that was planned for the 2022-2023 academic year was implemented for goal #3.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 3.3 TETs cost increased by $120,519 due to the need to support technology districtwide beyond contract hours.
Action 3.4 VAPA cost decreased by $485,109 due to unfilled vacancies.
Action 3.5 Site specific funding decreased by $1,947,274 due to a projected carry over of funds to the 2023-2024 school year.

An explanation of how effective the specific actions were in making progress toward the goal.

The COVID-19 pandemic had a significant negative impact on the CVESD community, and as we embarked on a strong focus on teaching and learning, we are monitoring academic growth carefully. This is done with teacher collaboration (Goal #3, Action 4) and site specific needs funding (Goal#3, Action 5).

As an example, Beginning of the Year and Midyear data for mathematics as measured by the iReady assessment are as follows:

At the beginning of the 2022-2023 year, 6% of students met the end of year reading expectations. 2% of Foster Youth, 1% of English Learners, 3% of Socioeconomically Disadvantaged students, 1% of Homeless Youth, 2% of Students with Disabilities, 3% of Hispanic/Latino, and 5% of African American, 11% of White, and 15% of Asian students were meeting the end of year reading expectations on the beginning of year i-Ready assessment.

At mid-year, 14% of students met the end of year reading expectations. 2% of Foster Youth, 3% of English Learners, 7% of Socioeconomically Disadvantaged students, 4% of Homeless Youth, 5% of Students with Disabilities, 9% of Hispanic/Latino, and 11% of African American, 23% of White, and 31% of Asian students were meeting the end of year reading expectations on the Mid-Year i-Ready assessment.

For our emergent bilingual students, or English Learners (ELs), English Learner Progress Indicator (ELPI) remains about the same, with CDE ELPI Dashboard reporting 50.5% in 2019 to 50.3% in 2022. Reclassification rate, however, has steadily grown in the last three years, going from 6% in 2021, 8% in 2022 and 10% in 2023.

A strong focus on data analysis and instructional practices will continue to be a focus during grade level collaboration, as well as use of LCAP funds to support site specific needs based on the site's Comprehensive Needs Assessment.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

More oversight and guidance will be provided to school sites in developing their School Plans for Student Achievement (SPSA) to ensure that LCAP dollars are used to implement evidence-based strategies aligned with data from Comprehensive Needs Assessment. Additionally, school sites with anticipated carry over LCAP funding have submit additional plans to delineate how funds will be utilized to increase academic achievement for unduplicated students as documented in the SPSA.

Federal stimulus funding will continue to be utilized to allocate an impact teacher to each school site who will provide small group intervention and instruction to students who are Foster Youth, students who are experiencing homelessness, LTELs, AR-LTELs, and ELPAC 1, 2 and 3 students. A combination of Federal Stimulus and site Title I or LCAP will continue to fund English Learner Instructional Assistants at every school site to provide additional supplemental instructional support to English Learner students identified for additional learning opportunities. Goal 3.7 was executed to support reclassification of English Learners through a professional learning day for all certificated and instructional classified staff utilizing Educator Effectiveness Funds. Approximately $1,250,000 of the Educator Effectiveness funds were used, and this action contributed significantly to reclassifying 10% (797 of our English Learners, an increase of 126 students). This action provided a unique and targeted professional development opportunity, and for the upcoming year, Educator Effectiveness Funds will be utilized to continue to support all of our target students in other targeted content areas.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
$29,127,082	$714,698

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
12.78%	1.06%	$2,290,408.66	13.84%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The actions and services that have been funded by Supplemental and Concentration dollars have been allocated as a result of stakeholder input, data analysis and reviewing best practices within the district. CVESD has an understanding and deep commitment to support FY, LI, and EL students with supplemental and concentration funds as are required by CDE. Additionally, through the review of research, and our demonstrated success in improving student achievement for unduplicated pupils, it is our belief that the actions and services are the most effective use of funds in meeting the needs of our unduplicated student population.

Goal 1, actions 1, and 3 - A significant portion of our children (approximately 27%) are emerging bilinguals, or English Learners (ELs). An equally significant portion of families are Spanish speaking in homes. For this reason, it is imperative to support translation services of text, audio, and video materials to ensure a strong home - school connection exists to support English Learners and their achievement. The amount of students who are EL and/or Low Income (LI), varies across the District with the lowest percentage of EL and LI students at Wolf Canyon (30.16%) to our highest needs school, Montgomery (96.32%), however all of these schools have needs for our EL and LI children and families, making translation services and a parent liaison crucial for student success.

Goal 1, action 2 - School readiness is a large part of a child's early childhood success that leads to academic and social emotional success in later grades. LI children, unfortunately, do not have equal access to school readiness programs throughout the State of California, leading to unequal achievement outcomes through no fault of their own. CVESD provides school readiness services to LI children to ensure they have access to early childhood academic and social - emotional support that leads to elementary school success.

Goal 1, action 4 - Four associate principals at some of our highest unduplicated schools will be employed to provide support and mentoring for low income, foster, and English Learner students. The four identified school sites with high concentration of EL, LI, and foster children are the following schools benefitting from this LCAP action.

Harborside - 93.75% EL,LI,FY (555/592)

Lauderbach - 93.16% EL, LI, FY (695/746)

Vista Square - 91.64% EL,LI,FY (526/574)

Rice - 85.82% EL,LI,FY (478.557)

Goal 1, actions 5, 6, 7 and 8- The Chula Vista Elementary School District is committed to eradicating any and all achievement gaps that exists between different groups of students. Systems data results still point to an achievement gap between our children learning English as a second language (EL) and non-ELs. As an example, according to the 2022 California Dashboard, English learner ELA DFS is 29.1 points below standard while Asian DFS is 74.2 points above standard. Additionally, according to the 2022 California Dashboard, Foster Youth ELA DFS is 50.3 points below standard and Homeless ELA DFS is 32.2 points below standard. Overall, attendance, suspension, and achievement data for our foster children and homeless children are not at the same success rates as our children who are not in the foster care system or unsheltered. Lastly, as a result of a district wide equity audit that was completed by administrative staff, feedback was collected from principals, teachers, and department staff. Through the data collected during the equity audit, it was evident that CVESD must continue and increase an intentional focus on children who have been historically discriminated against and underrepresented in society and classrooms. Approximately 27% of the students in CVESD are English Learners. Of these English Learners, 19% receive special education services. The pay differential will allow CVESD to recruit, hire, and retain the highest caliber employee to service the needs of our ELs receiving special education services. Additionally, ensuring that a robust staff of Student Attendants (SAs) that work directly with English Learners, Low Income and Students with Disabilities to support them in accessing their academic program is essential.

Goal 2 - Based on input from stakeholder input groups including DAC/DELAC, B-LAC, PTA, certificated and classified staff, and administrative staff, it is apparent that social, emotional, and physical well being is of utmost importance to our community. A return to face to face instruction is also a defining reason why an increase in social, emotional, and physical supports is imperative to include in the LCAP. As an example, the chronic absenteeism rate for our homeless children stood at 50.7% on the 2022 California Dashboard while the district average was 31.9%. Across all educational partner input groups through Thought Exchange, one of the top three themes was a desire to significantly increase student access to social emotional supports. Additionally, of the 68 current foster youth in CVESD, 26 of these students

receive special education services. This amounts to 38% of our FY population. Lastly, of the 516 homeless children currently in CVESD, 75 children receive special education services, amounting to 15% of the homeless population in need of services.

Goal 2, action 1 - Provide social work support to all schools, targeting support for at risk students with a focus on homeless, foster, BIPOC, and LGBTQ students. District social workers will focus heavily on schools with the highest number of homeless and foster children. Currently, CVESD has 516 homeless students and 68 foster children attending multiple schools throughout the District. For example, one of our highest needs schools, Lauderbach, has 29 homeless children and 3 foster youth.

Goal 2, action 2 - Employ four part time instructional assistants to support the Parent Intervention Program (PIP) targeted at Pre-K children who are not school ready due to social, emotional circumstances. These services focus on EL, FY, and LI children throughout the District to improve achievement outcomes.

Goal 2, action 3 - Increase school attendance and health secretary hours at each school site to increase attendance for EL, FY, HM,LI, BIPOC, and LGBTQ students. Children living in poverty have been shown to have depressed attendance rates because of a myriad of challenges including but not limited to poor access to healthy foods, poor access to health care, and poor access to social services. The increase in staff hours will help families receive the support to services that they need, facilitated by school staff throughout CVESD.

Goal 2, action 4 - Employ an additional 16 school psychologists throughout the District to support all students social and emotional health, with a focus on EL, FY, HM,LI, BIPOC, and LGBTQ students.

Goal 2, actions 5, and 6 - Ensure class sizes in Kindergarten through 6th grade are lower than State requirements to enable teacher intervention for EL, FY, HM,LI, BIPOC, and LGBTQ students. The reduction of class sizes will support teacher small group and individual instruction for children who are not performing at grade level. Smaller class sizes will ensure teachers are able to focus on children not meeting grade level standards.

Goal 2, action 7 - Employ a full time Director of Multi-Tiered Systems of Support to lead the implementation and support of site MTSS initiatives and enables teacher and staff intervention for EL, FY, HM,LI, BIPOC, and LGBTQ students. FY and homeless children particularly need support with MTSS as is evidenced by historical attendance and suspension data on the California Dashboard.

Goal 2, action 8 - Execute a contract with the Chula Vista Police Department School Resource Officer team, including the Homeless Outreach Team (HOT) to support homeless youth. It is the goal of CVESD, in collaboration with the CVPD HOT team to ensure that the day

a homeless child is identified on the streets, social services will be rendered to guarantee the child or children will no longer be living on the streets.

Goal 3, actions 1, and 4 - Based on input from stakeholder input groups including DAC/DELAC, B-LAC, PTA, certificated and classified staff, and administrative staff, CVESD's VAPA program continues to be a pillar of excellence in the educational portfolio that children experience. The ability for teachers to utilize collaboration time when students are engaged in VAPA affords them the opportunity to analyze child specific data and plan meaningful, engaging lessons that support an eradication of the achievement gap. Additionally, small group and one on one interventions are planned during the collaboration time that is made possible with VAPA, ensuring each child's success in the classroom. Overall, academic achievement must improve for all students as shown by the 2022 California Dashboard data results in ELA (3.9 points above standard compared to ELs who are 29.1 points below standard). Collaboration between teachers is critical to eliminate the achievement gap that exists for our English Learners. 10% ELs were reclassified during the 2022-2023 school year, however, we continue to work towards increased numbers of our students being reclassified. The district has approximately 27% of our students identified as English Learners.

Goal 3, action 2, and 3 - The achievement gap that exists between our ELs and our monolingual children is significant. As an example, at the end of the 2021-2022 school year, local reading data for grades 3-6 showed that 49% of students met the end of year reading expectations. 29% of Foster Youth, 10% of English Learners, 36% of Socioeconomically Disadvantaged students, 21% of Homeless Youth, and 54% of African American students were meeting the end of year reading expectations on the End of Year LevelSet assessment. An intense focus on literacy and literacy instruction and a significant increase in reading must take place at school sites. For this reason, it is necessary to increase library hours and the amount of time that ELs have to access not only classroom libraries literature, but school libraries as well. An increase in the number of hours library staff are available at all school sites will support ELs with an increase in access to books and the amount of reading that will occur. The addition of Technology Equipment Technicians to assist schools with hardware, software and infrastructure support technology integration that addresses learning loss caused by the pandemic.

Goal 3, action 5 - Utilize LCAP funding to support site specific needs as determined by the Comprehensive Needs Assessment within the School Plan for Student Achievement (SPSA). Sites write goals in alignment to the the district's LCAP Goals and the five State Indicators (ELA, Math, English Learner Progress, Chronic Absenteeism and Suspension Rate). Student groups to be served in this school wide plan include Low Income, English Learner, Foster Youth as well as other student groups. The school wide plan is developed and approved with educational partner input and approved by the local governing board. The school wide plan is also monitored throughout the year and adjustments to actions are modified according to needs. For English Learners, the site's English Learner Advisory Committee (ELAC) conducts a Needs Assessment based achievement data and ELPAC data and provides input into the SPSA under the English Learner Progress goal. Data for Low Income students and Foster Youth students, as well as other student groups are disaggregated as part of the Needs Assessment and specific strategies and actions are identified to support increased achievement in in academics as well as improve chronic absenteeism and reduce suspension rate.

2022 - 2023

Goal #3 action 6 - Supplemental custodial services to ensure classrooms and learning environments are cleaned and sanitized on a regular basis preventing the acquisition and/or spread of COVID-19. Additional custodial services will ensure foster youth, English Learners, and low income students are not exposed to COVID-19 in classrooms or learning environments so that in person learning is consistent and students will recover from experienced learning loss.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

As a result of CVESD's 56.77 % unduplicated count for Low Income, English Learners, and Foster Youth, we are receiving supplemental and concentration grant funds for the 2022-2023 school year. The total allocation of supplemental and concentration grant funds for the 2022-2023 school year is $27,752,055 These funds will be utilized Districtwide to increase or improve services for all students with attention being given to the neediest students who are identified as Low Income, English Learner, and/or Foster Youth.

Services for the 2022-2023 academic year include the following to best support the academic, social, emotional, and physical health of our most vulnerable student populations:

*For our English Learners, 3.5 FTE associate principals service schools with the highest unduplicated student counts which include the greatest number of ELs (AR-LTELs, LTELs, and ELPAC 1, 2 and 3 students). Their leadership provides support to teachers and staff that work to ensure the acquisition of English for our ELs and accelerate the reclassification process. Additionally, translation services are provided for all district and site communication to support parent engagement and communication. By increasing parent engagement and participation, student social, emotional, and academic outcomes are enhanced and improved.

*Execute a contract with the Chula Vista Police Department (CVPD) and the Homeless Outreach Team (HOT) to support Foster Youth and Homeless students with engagement to lower chronic absenteeism rates and suspension rates.

*Reemploy a Director of Multi-Tiered Systems of Support (MTSS) that will create student behavior and academic supports, especially for our students of poverty and foster youth. The Director of MTSS will lead the implementation and support of site MTSS initiatives that enables teacher and staff intervention for EL, FY, HM,LI.

*Ensure class size remains below contractual maximums for grades K-3 in order to support social emotional needs of students to maximize learning and enable teacher intervention for EL, FY, HM, and LI children.

*Ensure class size remains below contractual maximums for grades 4-6 in order to support social emotional needs of students to maximize learning and enable teacher intervention for EL, FY, HM, and LI children.

CVESD will provide increased or improved services for LI, FY, and EL students through the LCAP. The increased services are at least equal to the 13.38% (minimum proportionality percentage) of the total LCFF budget. This proportionality percentage is met by analyzing the difference between the LCFF base funding with the total LCFF budget which includes supplemental and concentration allocations. Qualitative analysis of the increase and improvement of services will be reviewed every year as evidenced by improved student outcomes on achievement assessments, Hanover customer satisfaction surveys,, etc.

Additional actions being taken by CVESD to support high needs students through the LCAP are numerous and include employing district social workers to monitor and support foster youth and homeless children, employing additional school psychologists to specifically support foster youth, low income, and English Learner students, and employing four associate principals at four of the highest unduplicated schools to provide support and mentoring for low income, foster, and English Learner students.

*Reemploy four instructional assistants to support children and family through the PIP program, targeting Pre-K children who are not school ready due to social, emotional circumstances. PIP staff will specifically provide services to EL, FY, and LI children to improve achievement outcomes.

*Reemploy four Social Workers to support the needs of Foster Youth and to increase the amount of time in which social emotionalneeds of unduplicated students are being met.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

2022 - 2023
Goal #3 action 6 - Supplemental custodial services to ensure classrooms and learning environments are cleaned and sanitized on a regular basis preventing the acquisition and/or spread of COVID-19. Additional custodial services will ensure foster youth, English Learners, and low income students are not exposed to COVID-19 in classrooms or learning environments so that in person learning is consistent and students will recover from experienced learning loss.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	23 to 1 ratio : Clear View, Casillas, Allen, Eastlake, Tiffany, Parkview, Olympic View, Chula Vista Hills, Sunnyside, Hedenkamp, Heritage, McMillin, Veterans, Salt Creek, Camarena, Marshall, Muraoka, Wolf Canyon, Liberty, Jeffers	18 to 1 ratio: Harborside, Montgomery, Lauderbach, Vista Square, Otay, Castle Park, Loma Verde, Rice, Los Altos, Silver Wing, Rohr, Palomar, Kellogg, Juarez-Lincoln, Finney, Cook, Hilltop, Rosebank, Valle Lindo, Halecrest, Rogers, Valley Vista
Staff-to-student ratio of certificated staff providing direct services to students	23 to 1 ratio : Clear View, Casillas, Allen, Eastlake, Tiffany, Parkview, Olympic View, Chula Vista Hills, Sunnyside, Hedenkamp, Heritage, McMillin, Veterans, Salt Creek, Camarena, Marshall, Muraoka, Wolf Canyon, Liberty, Jeffers	22 to 1 ratio: Harborside, Montgomery, Lauderbach, Vista Square, Otay, Castle Park, Loma Verde, Rice, Los Altos, Silver Wing, Rohr, Palomar, Kellogg, Juarez-Lincoln, Finney, Cook, Hilltop, Rosebank, Valle Lindo, Halecrest, Rogers, Valley Vista

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$31,127,082.00				$31,127,082.00	$28,151,942.00	$2,975,140.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Translation/interpretation staff	English Learners	$137,656.00				$137,656.00
1	1.2	School readiness program	English Learners	$302,913.00				$302,913.00
1	1.3	Parent Liaison	English Learners Foster Youth Low Income	$65,764.00				$65,764.00
1	1.4	Increase academic and social emotional support	English Learners	$535,722.00				$535,722.00
1	1.5	Speech, Language and Pathology (SLP) pay differential.	English Learners Foster Youth Low Income	$1,771,237.00				$1,771,237.00
1	1.6	SLP and Resource Specialist Program teacher recruitment.	English Learners Foster Youth Low Income	$1,634,070.00				$1,634,070.00
1	1.7	Special Education teacher pay differential.	English Learners Foster Youth Low Income	$391,825.00				$391,825.00
1	1.8	Student Attendant (SA) pay differential.	Low Income	$720,343.00				$720,343.00
2	2.1	Employ 4 district social workers.	English Learners Foster Youth Low Income	$571,055.00				$571,055.00
2	2.2	Employ 4 part time instructional assistants.	English Learners Foster Youth Low Income	$107,757.00				$107,757.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.3	Increase School Attendance Secretary/Health Specialists hours	English Learners Foster Youth Low Income	$981,051.00				$981,051.00
2	2.4	Employ school psychologists.	English Learners Foster Youth Low Income	$2,250,089.00				$2,250,089.00
2	2.5	K - 3 class size reduction.	English Learners Foster Youth Low Income	$2,486,804.00				$2,486,804.00
2	2.6	4 - 6 class size reduction.	English Learners Foster Youth Low Income	$2,898,768.00				$2,898,768.00
2	2.7	Employ a Director of Multi-Tiered Systems of Support.	English Learners Foster Youth Low Income	$172,558.00				$172,558.00
2	2.8	Contract with Chula Vista Police Department.	Low Income	$615,513.00				$615,513.00
3	3.1	Visual and Performing Arts (VAPA) materials.	English Learners Foster Youth Low Income	$10,000.00				$10,000.00
3	3.2	Library support staffing ratios.	English Learners Foster Youth Low Income	$409,374.00				$409,374.00
3	3.3	Employ 6.0 FTE Technology Equipment Technician staff.	English Learners Foster Youth Low Income	$811,594.00				$811,594.00
3	3.4	Employ VAPA teachers	English Learners Foster Youth Low Income	$7,515,864.00				$7,515,864.00
3	3.5	Site specific needs funding.	English Learners Foster Youth Low Income	$5,930,279.00				$5,930,279.00
3	3.6	Supplemental custodians	English Learners Foster Youth Low Income	$806,846.00				$806,846.00
3	3.7	Designated English Language	English Learners	$0.00				$0.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		Development (D-ELD) training						

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$227,973,871	$29,127,082	12.78%	1.06%	13.84%	$31,127,082.00	0.00%	13.65 %	**Total:**	$31,127,082.00
								LEA-wide Total:	$31,127,082.00
								Limited Total:	$0.00
								Schoolwide Total:	$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Translation/interpretation staff	Yes	LEA-wide	English Learners	All Schools	$137,656.00	
1	1.2	School readiness program	Yes	LEA-wide	English Learners	Specific Schools: 24 school sites	$302,913.00	
1	1.3	Parent Liaison	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$65,764.00	
1	1.4	Increase academic and social emotional support	Yes	LEA-wide	English Learners	Specific Schools: Lauderbach, Vista Square, Harborside, Rice	$535,722.00	
1	1.5	Speech, Language and Pathology (SLP) pay differential.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,771,237.00	
1	1.6	SLP and Resource Specialist Program teacher recruitment.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,634,070.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.7	Special Education teacher pay differential.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$391,825.00	
1	1.8	Student Attendant (SA) pay differential.	Yes	LEA-wide	Low Income	All Schools	$720,343.00	
2	2.1	Employ 4 district social workers.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$571,055.00	
2	2.2	Employ 4 part time instructional assistants.	Yes	LEA-wide	English Learners Foster Youth Low Income	Preschool	$107,757.00	
2	2.3	Increase School Attendance Secretary/Health Specialists hours	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$981,051.00	
2	2.4	Employ school psychologists.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$2,250,089.00	
2	2.5	K - 3 class size reduction.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$2,486,804.00	
2	2.6	4 - 6 class size reduction.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$2,898,768.00	
2	2.7	Employ a Director of Multi-Tiered Systems of Support.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$172,558.00	
2	2.8	Contract with Chula Vista Police Department.	Yes	LEA-wide	Low Income	All Schools	$615,513.00	
3	3.1	Visual and Performing Arts (VAPA) materials.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$10,000.00	
3	3.2	Library support staffing ratios.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$409,374.00	
3	3.3	Employ 6.0 FTE Technology Equipment Technician staff.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$811,594.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
3	3.4	Employ VAPA teachers	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$7,515,864.00	
3	3.5	Site specific needs funding.	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$5,930,279.00	
3	3.6	Supplemental custodians	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$806,846.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$32,226,117.00	$30,259,004.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Translation/interpretation staff	Yes	$137,494.00	$137,494.00
1	**1.2**	School readiness program	Yes	$296,550.00	$296,784.00
1	**1.3**	Parent Liaison	Yes	$60,677.00	$55,059.00
1	**1.4**	Increase academic and social emotional support	Yes	$528,029.00	$581,284.00
1	**1.5**	Speech, Language and Pathology (SLP) pay differential.	Yes	$1,462,427.00	$1,715,663.00
1	**1.6**	Speech, Language, and Pathology and Resource Specialist Program teacher recruitment.	Yes	$1,569,028.00	$1,605,124.00
1	**1.7**	Special Education teacher pay differential.	Yes	$355,510.00	$398,326.00
1	**1.8**	Student Attendant (SA) pay differential.	Yes	$638,929.00	$653,580.00
2	**2.1**	Employ 4 district social workers.	Yes	$568,013.00	$575,483.00
2	**2.2**	Employ 4 part time instructional assistants.	Yes	$88,054.00	$107,519.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.3	Increase School Attendance Secretary/Health Specialists hours	Yes	$877,500.00	$932,518.00
2	2.4	Employ school psychologists.	Yes	$2,045,585.00	$2,143,182.00
2	2.5	K - 3 class size reduction.	Yes	$2,486,804.00	$2,486,804.00
2	2.6	4 - 6 class size reduction.	Yes	$2,898,768.00	$2,898,768.00
2	2.7	Employ a Director of Multi-Tiered Systems of Support.	Yes	$205,556.00	$170,550.00
2	2.8	Contract with Chula Vista Police Department.	Yes	$459,580.00	$615,513.00
3	3.1	Visual and Performing Arts (VAPA) materials.	Yes	$10,000.00	$10,000.00
3	3.2	Library support staffing ratios.	Yes	$392,525.00	$392,403.00
3	3.3	Employ 6.0 FTE Technology Equipment Technician staff.	Yes	$683,252.00	$803,771.00
3	3.4	Employ VAPA teachers	Yes	$7,535,170.00	$7,050,061.00
3	3.5	Site specific needs funding.	Yes	$6,938,352.00	$4,991,078.00
3	3.6	Supplemental custodians	Yes	$738,314.00	$743,486.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	**3.7**	Designated English Language Development (D-ELD) training	No	$1,250,000.00	$894,554.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
$28,303,651.00	$30,976,117.00	$29,364,450.00	$1,611,667.00	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Translation/interpretation staff	Yes	$137,494.00	$137,494.00	0%	0%
1	1.2	School readiness program	Yes	$296,550.00	$296,784.00	0%	0%
1	1.3	Parent Liaison	Yes	$60,677.00	$55,059.00	0%	0%
1	1.4	Increase academic and social emotional support	Yes	$528,029.00	$581,284.00	0%	0%
1	1.5	Speech, Language and Pathology (SLP) pay differential.	Yes	$1,462,427.00	$1,715,663.00	0%	0%
1	1.6	Speech, Language, and Pathology and Resource Specialist Program teacher recruitment.	Yes	$1,569,028.00	$1,605,124.00	0%	0%
1	1.7	Special Education teacher pay differential.	Yes	$355,510.00	$398,326.00	0%	0%
1	1.8	Student Attendant (SA) pay differential.	Yes	$638,929.00	$653,580.00	0%	0%
2	2.1	Employ 4 district social workers.	Yes	$568,013.00	$575,483.00	0%	0%
2	2.2	Employ 4 part time instructional assistants.	Yes	$88,054.00	$107,519.00	0%	0%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
2	2.3	Increase School Attendance Secretary/Health Specialists hours	Yes	$877,500.00	$932,518.00	0%	0%
2	2.4	Employ school psychologists.	Yes	$2,045,585.00	$2,143,182.00	0%	0%
2	2.5	K - 3 class size reduction.	Yes	$2,486,804.00	$2,486,804.00	0%	0%
2	2.6	4 - 6 class size reduction.	Yes	$2,898,768.00	$2,898,768.00	0%	0%
2	2.7	Employ a Director of Multi-Tiered Systems of Support.	Yes	$205,556.00	$170,550.00	0%	0%
2	2.8	Contract with Chula Vista Police Department.	Yes	$459,580.00	$615,513.00	0%	0%
3	3.1	Visual and Performing Arts (VAPA) materials.	Yes	$10,000.00	$10,000.00	0%	0%
3	3.2	Library support staffing ratios.	Yes	$392,525.00	$392,403.00	0%	0%
3	3.3	Employ 6.0 FTE Technology Equipment Technician staff.	Yes	$683,252.00	$803,771.00	0%	0%
3	3.4	Employ VAPA teachers	Yes	$7,535,170.00	$7,050,061.00	0%	0%
3	3.5	Site specific needs funding.	Yes	$6,938,352.00	$4,991,078.00	0%	0%
3	3.6	Supplemental custodians	Yes	$738,314.00	$743,486.00	0%	0%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$216,206,946.00	$28,303,651.00	1.55%	14.64%	$29,364,450.00	0.00%	13.58%	$2,290,408.66	1.06%

Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [*EC*] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (*EC* Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).

    - Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student*"* performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified**: Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools**: Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness**: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc/.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:
For county offices of education and school districts only, verify the LEA:

a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP."

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

Prompt 2: "A summary of the feedback provided by specific educational partners."

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific input from educational partners."

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)
Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal
Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal
Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals
In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.

- **Explanation of why the LEA has developed this goal**: Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.

- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.

- **Explanation of why the LEA has developed this goal**: Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:
For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric**: Indicate how progress is being measured using a metric.
- **Baseline**: Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome**: When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome**: When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome**: When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24**: When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2022–23**. Leave blank until then.	Enter information in this box when completing the LCAP for **2023–24**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25**. Leave blank until then.	Enter information in this box when completing the LCAP for **2021–22** or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

***Projected Percentage to Increase or Improve Services for the Coming School Year*:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 *CCR* Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

> After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])
>
> In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])
>
> These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 *CCR* Section 15496(a)(8).

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).

    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 *CCR* Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
    - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
    - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
    - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
    - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
    - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
    - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
    - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
    - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
    - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
    - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
    - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

      The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
    - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Review of the Governor's May Revise and Forecast of District's Economic Standing; and

(2) Conduct Public Hearing on the District's 2023-24 Proposed Budget

_____Action **___X___Information**

BACKGROUND INFORMATION:

Attached is an analysis of the Chula Vista Elementary School District's (District) Proposed Budget for 2023-24, and the estimated year-end revenues and expenditures for 2022-23. Because the Governor's Revised Budget Proposal (May Revise) was not available in time to use as a basis for the Districts' 2023-24 Proposed Budget, the District's 2023-24 Proposed Budget is based on the Governor's Budget Proposal from January 2023. The May Revise was released on May 12, 2023. Listed below are the major education budget items included in the Governor's January Budget Proposal for 2023-24 that are included in the District's 2023-24 Proposed Budget.

- Local Control Funding Formula (LCFF) Cost-of Living Adjustment (COLA) – The Governor proposes a 2023-24 COLA adjustment of 8.13 percent for school districts and charter schools.

- Arts, Music, and Instructional Materials Discretionary Block Grant – The 2022-23 State Adopted Budget included a $3.6 billion Arts, Music, and Instructional Materials Discretionary Block grant. The Governor's Proposed 2023-24 Budget proposes a <$1.2> billion reduction from this grant in the 2022-23 year. As a result of the Governor's proposed reduction, the District has reduced its 2022-23 estimated Arts, Music, and Instructional Materials Discretionary Block grant by the proportional reduction amount the Governor is proposing.

- Reserves/Reserve Cap – Based on the Governor's 2023-24 Budget, the conditions to trigger the 10% reserve cap on district reserve caps is projected to be met and effective for the 2023-24 fiscal year.

The District will review the Governor's May Revise and make the necessary revisions to the 2023-24 Proposed Budget based on the Governor's May Revise at the June 14, 2023, Board meeting.

The District's 2022-23 General Fund ending balance is projected to be $141,373,530 and the Reserve for Economic Uncertainties (REU) is expected to be $29,887,269, which is a decrease in the REU of <$918,452> since the Second Interim Budget and represents an 8.1% REU. The District's 2023-24 General Fund ending balance is expected to be $177,230,154, and the REU is expected to be $36,521,201, an increase in the REU of $6,633,932 from 2022-23 and represents an 9.97% REU.

The Budget Act of 2022 allowed for LCFF to be funded off the greater of the current year P-2 average daily attendance (ADA), the prior year P-2 ADA, or the average of the prior three years' ADA. ADA for 2023-24 is projected at 20,670.14. For 2023-24, the District is using the average of three prior years' ADA which equates to 21,595.17 funded ADA. The ADA growth or decline is recognized after each State attendance reporting period and will be adjusted in future years as ADA is recognized.

A detailed analysis of major changes to revenues and expenditures for the General Fund Programs is provided on the following pages. All Other Funds of the District, including Charter Schools financial data are included herein under "Other Funds Narrative" and on pages 8-20 on the Annual Financial and Budget Report. The budget information consists of five major sections on the Annual Financial and Budget Report.

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ADDITIONAL DATA:

Per Education Code 42127, commencing with budgets adopted for 2015-16, districts that propose budgets that include a combined assigned and unassigned ending balance in excess of the minimum recommended Reserve for Economic Uncertainties (REU) must provide the following information for public review and discussion:

- Minimum recommended REU.
- The combined assigned and unassigned ending balance that is in excess of the minimum REU.

- A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended REU.

District staff will present the required information at the May 24, 2023 Board meeting.

FISCAL IMPACT/FUNDING SOURCE:

2022-23 General Fund

Unrestricted Revenues

Revenues have decreased by <$1,352,610> since the District's Second Interim Budget report (referenced on page 3 of the Summary of Unrestricted Revenues section). Following are the major changes affecting Unrestricted Revenues.

1. LCFF <$1,131,310>

   This majority of the change is due to adjustments for prior year Education Protection Account (EPA) of <$622,388> and prior year in lieu property tax transfers of <$431,866>.

2. Federal Revenues $ 370,000

   The increase is caused by receipt of additional Federal Impact Aid funding.

3. Other State Revenues <$ 938,682>

   The majority of the change is due to a decrease in the transportation reimbursement of <$876,261>. The remaining adjustment is as a result of a decrease in the Mandated Block Grant Reimbursement of <$25,810> and Unrestricted Lottery of <$36,611>.

4. Local Revenues $ 347,382

   An increase in interest earned of $551,396 was partially offset by decreases in interagency services of <$200,046>.

Unrestricted Expenditures

Unrestricted expenditures increased by $1,123,612 from the 2022-23 Second Interim Budget to the 2022-23 Estimated Actuals Report. The decreases in 2022-23 expenditures are summarized below by the major objects of the most significant of these changes:

1. Certificated Salaries $ <1,010,041>

   Most of the decrease is due to the <$621,141> estimated decrease in LCFF LCAP and site fund expenditures that are projected to be carried over to the 2023-24 school year. Additional causes of the decrease are due to a reduction of <$388,900> caused by unfilled vacant positions and replacement of various certificated positions at lower salary steps.

2. Classified Salaries $ <1,458,765>

   Most of the decrease is due to the <$1,065,827> estimated decrease in LCFF LCAP and site fund expenditures that are projected to be carried over to the 2023-24 school year. Additionally, there is a projected decrease of <$392,937> for position vacancies and substitute costs.

3. Employee Benefits $ <961,829>

   The decreased cost in employee benefits is directly related to the changes in Personnel costs.

4. Books and Supplies $ 5,362,225

   The majority of the increase is due to the $6,000,000 estimated cost of the science textbook adoption. The increase was partially offset by the decrease of <$637,775> in LCFF LCAP site fund expenditures that are projected to be carried over to the 2023-24 school year.

5. Services and Other Operating Expenses $ <631,592>

   Most of the decrease in this category is due to a decrease in site LCFF LCAP and site fund expenditures that are projected to be carried over to the 2023-24 school year.

Unrestricted Other Financing Sources/Uses

Contribution to Restricted Funds $ <1,557,770>

The <$1,557,770> decrease is due to a decrease in the unrestricted contribution to the Restricted Special Education program from $39,929,260 to $38,371,490 due to a decrease in certificated salaries and benefits and a reduction to services contracts with non-public agencies.

Restricted Funds

As part of the State and Federal governmental response to provide economic support to school districts during the COVID-19 pandemic, one-time restricted funding increased. The Federal and State one-time restricted funding provides funds for school districts to address the impact of COVID-19 on elementary and secondary schools for allowable costs incurred after March 13, 2020. The restricted one-time COVID-19 response funds will be recognized as revenues and expenditures for the 2022-23, 2023-24 and 2024-25 fiscal years in accordance with state and federal guidelines and requirements and are noted in the Restricted Program section of the Annual Financial and Budget Report on pages 5-7.

During the 2022-23 First and Second Interim Budget reporting periods, Restricted General Fund program revenues and expenditures are budgeted as revenue and expense neutral, thus having no impact on the District's General Fund ending balance. At the 2022-23 Estimated Actuals, the District can better estimate whether certain Restricted grant funds will not be fully spent in 2022-23 and estimate which restricted funds will have carryover funds for the 2023-24 District Budget. Listed below are the largest of the $72,151,261 of Restricted fund balances projected to be carried over to the 2023-24 school year.

State	
Learning Recovery Emergency Block Grant	$28,380,904
Expanded Learning Opportunities Program	$24,020,589
Arts, Music and Instructional Materials Discretionary Block Grant	$ 9,466,288
Restricted Lottery	$ 4,620,626
Educator Effectiveness	$ 4,096,369
Local	
Medi-cal Billing	$ 1,235,785

Fund Balance and Reserve for Economic Uncertainty (REU)

The total projected General Fund ending balance for 2022-23 is estimated at $141,373,530. The 2022-23 REU is estimated at $29,887,269 which provides a 8.10% reserve and meets the State's recommended minimum of 3% for the District.

Included in the ending balance are accounts for the following designated items.

1. Nonspendable (Inventory/Revolving Cash) $ 835,000

   Estimated cash value of $700,000 in warehouse inventory at June 30, 2022, and $135,000 in revolving cash fund for issuance of reimbursement checks or advances.

2. Restricted Fund Balances $ 72,151,261

   Represents restricted funds that will be carried over to the 2023-24 school year to be spent in accordance with Federal, State and Local requirements.

3. Unrestricted Assigned and Committed $ 38,500,000

   This represents $3,000,000 in LCFF LCAP Site funds and Site Control allocations projected to be carried over to 2023-24, $300,000 of school gifts/donations that can only be spent by schools, $6,000,000 for textbook adoptions, and $29,200,000 for post-COVID services and staffing, school site safety equipment, and classroom technology upgrades.

4. Reserve for Economic Uncertainties $ 29,887,269

2023-24 General Fund

Unrestricted Revenues

Revenues are projected to increase by $10,221,844 from 2022-23. Listed below are the major assumptions used in calculating the 2023-24 Proposed Budget Revenues.

1. LCFF $ 13,964,654

   The major cause of this increase is due to the Governor's proposed 2023-24 LCFF COLA of 8.13%.

2. Federal Revenues $ <370,000>

   The receipt of one-time Impact Aid Funding in 2022-23 accounted for the decrease in this category.

3. Other State Revenues $ <281,079>

   The decrease is due to the removal of one-time lottery funds received for the 2021-22 fiscal year in 2022-23.

4. Local Revenues <$ 3,091,731>

The majority of the change in this category is due to the decrease of <$1,747,593> for the net investment of fair market value which is a required audit entry, <$551,396> for interest earned, and <$677,302> for one-time revenues received in 2022-23 for Medi-Cal Administrative Activities (MAA) and E-Rate.

Unrestricted Expenditures

Unrestricted 2023-24 expenditures are projected to increase by $2,120,583 from 2022-23. The following assumptions are used in the development of expenditures for 2023-24:

1. For 2023-24, certificated salary costs are based on the actual step changes and projected class increases. Classified salaries are based on the actual step changes and projected class increases. Additional certificated and classified positions are anticipated for additional transitional kindergarten (TK) classes in 2023-24.

2. As a condition of LCFF funding for the Grade Span Adjustment of 10.4% to the LCFF Base Grant, a maximum Kindergarten through Grade 3 (K-3) site average of 24 students is required. The District meets the K-3 ratio of 24:1.

3. As a condition of the LCFF funding for the Universal Transitional Kindergarten Add-on of $628 per UTK student, a maximum TK student to adult ratio must be 12:1. The District meets the TK ratio of 12:1.

4. Supplemental and Concentration Grants funding of $29,127,082 is included in the Unrestricted expenditures.

4. A 5% increase for health insurance premiums beginning January 1, 2023, is factored into healthcare costs.

5. The required Routine Restricted Maintenance reserve is 3% of total expenditures.

Unrestricted Other Financing Sources and Uses Increase

Contributions to Restricted Funds $ 4,734,652

The increase in this category is primarily due to the increase in the 2023-24 Unrestricted General Fund contribution to Special Education by $5,881,650 and a decrease of <$1,146,998> to the Routine Restricted Maintenance Account based on 3% of total expenditures.

Other Sources <$151,815>

The change in this category is due to the required year-end entry for capital lease proceeds.

Fund Balance and Reserve for Economic Uncertainty (REU)

The total projected ending balance for 2023-24 is estimated at $177,230,154. The REU is estimated at $36,521,201, which is 9.97% and meets the State's recommended minimum of 3% for the District and is an increase of $6,633,932 compared to the 2022-23 Estimated Actuals REU. Also included in the ending balance are accounts for the following designated items:

1. Nonspendable (Inventory/ Revolving Cash) $ 835,000

   Estimated cash value of $700,000 in warehouse inventory at June 30, 2023, and $135,000 in revolving cash fund for issuance of reimbursement checks or advances.

2. Restricted Fund Balances $ 91,373,953

   Represents restricted grants that will be carried over to the 2023-24 school year to be spent in accordance with Federal, State, and Local requirements. The largest restricted balances are $24,020,589 for the Expanded Learning Opportunities Program, $28,380,904 for the Learning Recovery Emergency Block Grant, $9,466,288 for the Arts, Music, and Instructional Materials Block Grant, $4,620,626 for Restricted Lottery, $4,096,369 for Educator Effectiveness and $1,235,785 for Medi-Cal Billing.

3. Unrestricted Assigned and Committed $ 48,500,000

   This represents $3,000,000 in LCFF LCAP Site funds and Site Control allocations projected to be carried over to 2023-24, $300,000 of school gifts/donations that can only be spent by schools, $6,000,000 for textbook adoptions, and $39,200,000 for post-COVID services, staffing, school site safety equipment, and classroom technology upgrades.

4. Reserve for Economic Uncertainties $ 36,521,201

Multiyear Projections

The Board of Education must certify that the District will have the necessary resources to meet its financial obligations for the current year as well as two subsequent years. The estimated revenues, expenditures, and ending balances are summarized below.

	2024-25	2025-26
1. ADA	21,006.37	20,715.21
2. Revenues/Sources	$379,176,173	$ 384,199,127
3. Expenditures/Uses	377,051,321	388,243,588
Net Increase/<Decrease>	$ 2,124,852	<$ 4,044,461>
4. Beginning Balance	177,230,154	179,355,005
5. Ending Balance	$179,355,005	$ 175,310,544
6. Designations	<142,606,879>	<137,580,659>
7. Reserve for Economic Uncertainties	$ 36,748,126	$ 37,729,885
REU Percentage	9.75%	9.72%
Criteria and Standards Minimum Reserve (3%)	$ 11,311,540	$ 11,647,308

Listed below are some of the major assumptions in the Multiyear Projections for fiscal years 2024-25 and 2025-26.

- LCFF Cost of Living Adjustment (COLAs)
  - 2024-25: 3.54%
  - 2025-26: 3.31%
    Based on Department of Finance estimates.

- Average Daily Attendance (ADA) Estimates (3-year average)
  - 2023-24: 21,595.17
  - 2024-25: 21,006.37
  - 2025-26: 20,715.21

- Certificated salary cost increases are based on a 2.5% step and class increase, less fifteen retirees, while classified salaries are based on a 1.75% step increase.
- 5% increase in health and welfare premium costs.
- Additional staffing for the opening of Otay Ranch Village 2 Elementary School in the 2024-25 fiscal year.
- COVID relief funding expires in June 2024.
- 10% increase in utilities cost.
- Reserves/Reserve Cap – Based on Governor's Budget, the conditions to trigger the 10% reserve cap on district reserve caps is projected to be met and effective for the 2023-24 fiscal year.

After further analysis of the May Revise or the final State Budget, the assumptions may be changed.

Other Funds Narrative

This narrative describes significant changes that have occurred in the Other Funds between the 2022-23 Second Interim Budget and the 2022-23 Estimated Actuals Budget at year-end as well as between the 2022-23 Estimated Actuals Budget and the 2023-24 Proposed Budget. The attached pages detail these budgets by fund in order to provide an overall financial summary of District operations not conducted through the General Fund.

Building Fund – Revenue and expenditure estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Revenue and expenditure estimates for the 2023-24 Proposed Budget are not expected to materially change from the 2022-23 Estimated Actuals Budget.

Bond Building Fund (Measure VV) – Revenue estimates for the 2022-23 Estimated Actuals Budget are expected to increase by $1,832,395 from the 2022-23 Second Interim Budget mainly due to the receipt of state funded School Facility Program as partial reimbursement for the modernization of Sunnyside Elementary which was completed during the summer of 2019 and E-rate reimbursements for network equipment purchased during the year. 2022-23 Expenditure estimates are expected to decrease by <$3,878,308> mainly due to delays in the District Transportation Center construction project which is now expected to be completed during SY 2023-24. Revenue estimates for the 2023-24 Proposed Budget are expected to decrease by <$2,272,547> from the 2022-23 Estimated Actuals Budget as no state funding or E-rate reimbursements are expected in 2023-24. Expenditure estimates are expected to increase by $14,188,563 mainly due to construction costs related to the District's Transportation Center project.

Bond Building Fund (Measure M) – Revenue estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Expenditure estimates for the 2022-23 Estimated Actuals Budget are expected to decrease by <$4,203,183> mainly due to projects which are now expected to be completed during SY 2023-24. Revenue estimates for 2023-24 Proposed Budget are expected to decrease by <$586,697> from the 2022-23 Estimated Actuals Budget mainly from interest income and fair market value of investment adjustments. Expenditure estimates are expected to decrease by <$9,198,468> mainly due to completion of Heating, Ventilation and Air Conditioning (HVAC) projects and partial completion of Districtwide Solar Project.

Developers' Fee-Capital Improvement Fund – Revenue estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Expenditure estimates for the 2022-23 Estimated Actuals Budget are expected to decrease by <$2,364,027> mainly due to the installation of portable classroom buildings at various school sites to support the Transitional Kindergarten program which is expected to be completed during

SY 2023-24. Revenue estimates for the 2023-24 Proposed Budget are expected to decrease by <$297,923> from the 2022-23 Estimated Actuals Budget mainly due to fair market value of investment adjustments. Expenditure estimates are expected to decrease by <$917,945> due to construction projects completed during SY 2022-23.

State School Facilities Fund-SB 50 Modernization – Revenue estimates are expected to increase by $3,034,268 from the 2022-23 Second Interim Budget due to the receipt of state funded School Facility Program as partial reimbursement for Harborside and Sunnyside elementary modernization. The Harborside modernization was completed during Summer 2018 and the Sunnyside modernization was completed during Summer 2019. The reimbursement for Sunnyside modernization will be transferred to the Bond Bond Building Fund which accounts for the increase of $1,074,283 in expenditure estimates from the 2022-23 Second Interim Budget. Revenue and expenditure estimates for the 2023-24 Proposed Budget are expected to decrease by <$3,034,774> and <$1,074,283>, respectively, as no state funding is expected in 2023-24.

Pupil Transportation Equipment Fund – Revenue and expenditure estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Revenue estimates for the 2023-24 Proposed Budget are not expected to materially change from the 2022-23 Estimated Actuals Budget. Expenditures are expected to decrease by <$231,187> as no expenditures are expected in 2023-24.

Cafeteria Account – Revenue projections for the 2022-23 Estimated Actuals are expected to increase by $500,000 from the 2022-23 Second Interim Budget due to increased meal participation. Expenditure estimates for the 2022-23 Estimated Actuals Budget are expected to decrease by <$661,578> primarily due to a decrease in capital outlay expenditures. Proposed 2023-24 revenues are not expected to materially change. Expenditures are expected to increase by $1,887,586 primarily due to increases in employee salaries and benefits, food costs, and capital outlay.

Charter Schools Fund (Arroyo Vista Charter, Chula Vista Learning Community Charter [CVLCC], Discovery Charter, Mae L. Feaster Charter, and Robert L. Mueller Charter) – Revenue estimates for the 2022-23 Estimated Actuals are expected to increase by $2,017,944. The increase in 2022-23 revenue is due to an increase in Other State Revenue of $2,715,661 and in LCFF revenue of $744,467 because of the Charter School Declining Enrollment funding, is offset by a decrease in Federal revenues of <$1,431,291> due to anticipated carryover to 2023-24. Expenditure estimates are expected to decrease by <$873,186> primarily due to a decrease in salaries and benefits <$1,675,396> which is offset by an increase in materials and supplies of $1,425,002 and $543,208 in services and other operating expenses. Revenues estimates for the 2023-24 Proposed Budget are expected to decrease by <$21,151,225> from the 2022-23 Estimated

Actuals primarily due the COLA increase in the LCFF funding formula resulting in projected increase of $5,172,758 which was offset by a decrease in Federal revenues of <$10,434,774> and a decrease in Other State revenues of <$15,389,538>. 2023-24 Expenditure estimates are expected to decrease by <$13,547,324> primarily due to decreases in personnel costs of <$1,065,225>, decrease in supplies and materials of <$8,143,538>, and a decrease in services and other operating expenses of <$4,285,488>.

Child Development Fund – Revenue and expenditure estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Revenue estimates for the 2023-24 Proposed Budget are expected to decrease by <$375,931> from the 2022-23 Estimated Actuals Budget mainly due to the anticipated decrease in enrollment in the State Preschool Program and end of the hold harmless provisions in SY 2023-24. Expenditure estimates for the 2023-24 Proposed Budget are expected to decrease by <$358,325> mainly in salaries and capital outlay.

Student Activity Special Revenue Fund- Revenue and expenditure estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Revenue and expenditure estimates for the 2023-24 Proposed Budget are not expected to materially change from the 2022-23 Estimated Actuals Budget.

Self-Insurance Fund - Revenue estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Expenditure estimates for the 2022-23 Estimated Actuals Budget are expected to increase by $300,000 mainly due to the increase in employee workers' compensation claims. Revenue estimates for the 2023-24 Proposed are expected to increase by $652,760 from the 2022-23 Estimated Actuals mainly due to change in premium rate from $1.00 per $100 of employee salary to $1.50 per $100 of employee salary. Expenditure estimates are not expected to materially change.

Community Facilities District Capital Projects Fund – Revenues estimates for the 2022-23 Estimated Actuals Budget are expected to increase by $790,000 from the 2022-23 Second Interim Budget primarily due to increase in special tax collection. Expenditure estimates are expected decrease by <$3,378,532> from the 2022-23 Second Interim Budget mainly due to due to cost related to construction projects that is expected to be completed during 2023-24 school year. Revenue estimates for the 2023-24 Proposed Budget are expected to decrease by <$1,448,602> from the 2022-23 Estimated Actuals Budget mainly due to fair market value of investment adjustments. Expenditure estimates for 2023-24 are expected to increase by $10,649,633 from the 2022-23 Estimated Actuals Budget mainly due to construction for Otay Ranch Village 2 Elementary School which is projected to open in July 2024.

Community Facilities District Debt Service Fund – Revenue and expenditure estimates for the 2022-23 Estimated Actuals Budget are not expected to materially change from the 2022-23 Second Interim Budget. Revenue and expenditure estimates for the 2023-24 Proposed Budget are expected to decrease by <$468,664> from the 2022-23 Estimated Actuals Budget mainly due to the decrease in debt service payments. The Debt Service funds are transferred in from the Community Facilities District Capital Projects Fund.

STAFF RECOMMENDATION:

Recommend conduct public hearing.

Chula Vista Elementary School District
Annual Financial and Budget Report
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Total General Fund

Summary of Revenues, Expenditures, and Changes in Fund Balance

Description	2022-23 Revised Budget*	2022-23 Second Interim	2022-23 Estimated Actuals	2023-24 Proposed Budget
A. Revenues	$ 431,136,451	$ 438,242,394	$ 433,739,606	$ 402,095,535
B. Expenditures	$ 373,273,578	$ 373,399,553	$ 369,071,349	$ 366,238,911
C. Excess/(Deficiency) of Revenues over Expenditures	$ 57,862,873	$ 64,842,841	$ 64,668,257	$ 35,856,624
D. Other Financing Sources/Uses	$ 151,815	$ 151,815	$ 151,815	$ -
E. Net Increase/(Decrease) in Fund Balance	$ 58,014,688	$ 64,994,656	$ 64,820,072	$ 35,856,624
F. Fund Balance, Reserves				
1. Beginning balance as of July 1	$ 77,200,382	$ 76,553,458	$ 76,553,458	$ 141,373,530
2. Net Ending Fund Balance	$ 135,215,070	$ 141,548,114	$ 141,373,530	$ 177,230,154

**Informational Item presented to the Board of Education August 10, 2022*

Unrestricted General Fund

Summary of Revenues, Expenditures, and Changes in Fund Balance

Description	2022-23 Revised Budget*	2022-23 Second Interim	2022-23 Estimated Actuals	2023-24 Proposed Budget
A. Revenues	$ 311,643,043	$ 275,857,908	$ 274,505,298	$ 284,727,142
B. Expenditures	$ 220,300,564	$ 221,742,873	$ 222,866,485	$ 224,987,068
C. Excess/(Deficiency) of Revenues over Expenditures	$ 91,342,479	$ 54,115,035	$ 51,638,813	$ 59,740,074
D. Other Financing Sources/Uses				
1. Proceeds for Capital Leases	$ 151,815	$ 151,815	$ 151,815	$ -
2. Contributions to Special Education and Maintenance	$ (40,588,370)	$ (39,929,260)	$ (38,371,490)	$ (43,106,142)
E. Net Increase/(Decrease) in Fund Balance	$ 50,905,924	$ 14,337,590	$ 13,419,138	$ 16,633,932
F. Fund Balance, Reserves				
1. Beginning balance as of July 1	$ 56,209,558	$ 55,803,131	$ 55,803,131	$ 69,222,269
2. Net Ending Fund Balance	$ 107,115,482	$ 70,140,721	$ 69,222,269	$ 85,856,201
a. Nonspendable: Revolving Cash Fund/Stores	$ 835,000	$ 835,000	$ 835,000	$ 835,000
b. Reserve for Economic Uncertainties	$ 33,283,820	$ 30,805,721	$ 29,887,269	$ 36,521,201
c. Committed for Donations/School Gifts	$ 300,000	$ 300,000	$ 300,000	$ 300,000
d. Committed for Textbook Adoption	$ 18,000,000	$ 12,000,000	$ 6,000,000	$ 6,000,000
e. Committed for LCFF / LCAP	$ 9,353,041		$ 3,000,000	$ 3,000,000
f. Committed for Post-COVID services & staffing; Sch. Site Safety; Classroom Tech.	$ -	$ 26,200,000	$ 29,200,000	$ 39,200,000
g. Assigned for Transportation	$ 3,350,816	$ -	$ -	$ -
h. Assigned for Learning Recovery Emergency Block Grant	$ 28,439,942	$ -	$ -	$ -
i. Assigned for Arts, Music, and Instructional Materials Discretionary Block Grant	$ 13,552,864	$ -	$ -	$ -
Total Fund Balance, Reserves	$ 107,115,483	$ 70,140,721	$ 69,222,269	$ 85,856,201
District Reserve for Economic Uncertainties Amount	$ 33,283,820	$ 30,805,721	$ 29,887,269	$ 36,521,201
District Reserve for Economic Uncertainties Percent	8.92%	8.25%	8.10%	9.97%
Minimum 3% Reserves	$ 11,198,207	$ 11,201,987	$ 11,072,140	$ 10,987,167

**Informational Item presented to the Board of Education August 10, 2022*

General Fund

Summary of Unrestricted Revenues

	2022-23 Revised Budget*	2022-23 Second Interim	2022-23 Estimated Actuals	2023-24 Proposed Budget
Student Factors				
K-6 ADA (funded)	21,705.76	22,113.76	22,140.27	21,595.17
Revenues				
1. LCFF Sources	$ 250,504,302	$ 248,912,462	$ 247,781,152	$ 261,745,806
2. Federal Revenues				
a. Impact Aid (PL874)	$ 1,015,000	$ 1,015,000	$ 1,385,000	$ 1,015,000
b. U.S. Wildlife Reserve	$ 8,000	$ 8,000	$ 8,000	$ 8,000
c. Medi-Cal Administrative Activities/Other Federal	$ -	$ -	$ -	$ -
Total Federal Revenues	$ 1,023,000	$ 1,023,000	$ 1,393,000	$ 1,023,000
3. Other State Revenues				
a. Mandatd Block Grant	$ 735,193	$ 735,193	$ 709,383	$ 721,336
b. Lottery Unrestricted	$ 3,456,506	$ 3,785,956	$ 3,749,345	$ 3,509,650
c. STAR/ELPAC Testing	$ 50,000	$ 50,000	$ 50,000	$ 50,000
d. Transportation Reimbursement	$ -	$ 4,387,401	$ 3,511,140	$ 3,457,803
e. Learning Recovery Emergency Block Grant	$ 28,439,942	$ -	$ -	$ -
f. Arts, Music and Instructional Materials Discretionary Block Grant	$ 13,552,864	$ -	$ -	$ -
Total State Revenues	$ 46,234,505	$ 8,958,550	$ 8,019,868	$ 7,738,789
4. Other Local Revenues				
a. Sale of Equipment/Supplies/Other	$ 30,000	$ 44,225	$ 44,560	$ 30,000
b. Transportation Services Study Trips	$ 200,000	$ 200,000	$ 200,000	$ 200,000
c. Leases & Rentals	$ 342,412	$ 343,292	$ 343,292	$ 342,412
d. Interest	$ 310,000	$ 505,000	$ 1,056,396	$ 505,000
e. Nonresident Tuition	$ 10,000	$ 10,000	$ 10,000	$ 10,000
f. Interagency	$ 11,834,598	$ 12,727,455	$ 12,527,409	$ 12,527,409
g. Student Teaching	$ 20,000	$ 20,000	$ 20,000	$ 20,000
h. Other In-Lieu Tax	$ 6,726	$ 6,726	$ 6,726	$ 6,726
i. All Other Local	$ 827,500	$ 1,059,605	$ 1,055,302	$ 278,000
k. School Gifts/United Way	$ 300,000	$ 300,000	$ 300,000	$ 300,000
l. Fair Market Value Cash	$ -	$ 1,747,593	$ 1,747,593	$ -
Total Local Revenues	$ 13,881,236	$ 16,963,896	$ 17,311,278	$ 14,219,547
Total Revenues	$ 311,643,043	$ 275,857,908	$ 274,505,298	$ 284,727,142

**Informational Item presented to the Board of Education August 10, 2022*

General Fund

Summary of Unrestricted Expenditures by Object Code

Object Code	Expenditure Description	2022-23 Revised Budget*	2022-23 2nd Interim	2022-23 Estimated Actuals	2023-24 Proposed Budget
1000	Certificated Salaries	$ 114,907,517	$ 115,124,435	$ 114,114,394	$ 115,801,565
2000	Classified Salaries	$ 33,085,104	$ 33,499,671	$ 32,040,906	$ 33,846,701
3000	Employe Benefits	$ 54,780,479	$ 54,593,096	$ 53,631,267	$ 57,182,679
4000	Books and Supplies	$ 5,137,782	$ 5,271,586	$ 10,633,811	$ 5,176,598
5000	Services & Other Operating Expenses	$ 16,601,343	$ 17,271,265	$ 16,639,673	$ 16,825,861
6000	Capital Outlay	$ 137,613	$ 158,503	$ 141,372	$ 541,167
7000	Other Outgo/Uses	$ (4,349,274)	$ (4,175,683)	$ (4,334,938)	$ (4,387,503)
	Total Expenditures	$ 220,300,564	$ 221,742,873	$ 222,866,485	$ 224,987,068

**Informational Item presented to the Board of Education August 10, 2022*

Chula Vista Elementary School District

Summary General Fund Restricted Programs

Program		2022-23 Second Interim Revenue	2022-23 Second Interim Expenditure	2022-23 Estimated Actuals Revenue	2022-23 Estimated Actuals Expenditure	2023-24 Proposed Budget Revenue	2023-24 Proposed Budget Expenditure
LCFF SOURCES	**Resource (7 digit)**						
Special Education	80976500	$ 997,248	$ 997,248	$ 1,583,152	$ 1,583,152	$ 1,583,152	$ 1,583,152
	Total LCFF SOURCES	**$ 997,248**	**$ 997,248**	**$ 1,583,152**	**$ 1,583,152**	**$ 1,583,152**	**$ 1,583,152**
FEDERAL	**Resource (7 digit)**						
Title I - Federal Compensatory Education	3010-000	$ 7,314,667	$ 7,314,667	$ 5,976,083	$ 5,976,083	$ 6,922,808	$ 6,922,808
CARES Act (ESSER I)	3210-000	$ 5,723	$ 5,723	$ 5,723	$ 5,723	$ -	$ -
Elementary and secondary School Emergency Relief (ESSER II)	3212-000	$ 4,403,677	$ 4,403,677	$ 4,405,215	$ 4,405,215	$ -	$ -
Elementary and Secondary School Emergency Relief (ESSER III)	3213-000	$ 17,930,789	$ 17,930,789	$ 14,703,247	$ 14,703,247	$ 18,039,440	$ 18,039,440
Elementary and Secondary School Emergency Relief (ESSER III, LL)	3214-000	$ 2,745,625	$ 2,745,625	$ 2,745,625	$ 2,745,625	$ 6,181,864	$ 6,181,864
GEER: Learning Loss Mitigation	3215-000	$ 2,208	$ 2,208	$ 2,208	$ 2,208	$ -	$ -
ELO:ESSER II State Reserve	3216-000	$ 228,857	$ 228,857	$ 228,857	$ 228,857	$ -	$ -
ELO: GEER II	3217-000	$ 501,858	$ 501,858	$ 501,858	$ 501,858	$ -	$ -
ELO: ESSER III Emergency Needs	3218-000	$ 118,770	$ 118,770	$ 118,770	$ 118,770	$ -	$ -
ELO: ESSER III Learning Loss	3219-000	$ 152,690	$ 152,690	$ 152,690	$ 152,690	$ -	$ -
SPED: ARP Local Assistance	33055760	$ 1,084,471	$ 1,084,471	$ 1,084,471	$ 1,084,471	$ -	$ -
SPED: ARP Preschool	33055730	$ 175,880	$ 175,880	$ 175,880	$ 175,880	$ -	$ -
SPED: ARP Local Assistance, Private School ISPs	3306-000	$ 5,229	$ 5,229	$ 5,229	$ 5,229	$ -	$ -
SPED: ARP Federal Preschool Grant	3308-000	$ 188,367	$ 188,367	$ 188,367	$ 188,367	$ -	$ -
SPED, Local Assistance	33105001	$ 5,123,021	$ 5,123,021	$ 5,439,187	$ 5,123,021	$ 5,431,079	$ 5,123,019
SPED, Preschool Grant	33105730	$ 830,849	$ 830,849	$ 831,247	$ 1,104,137	$ 831,247	$ 1,104,137
SPED, Local Assistance, Private School ISPs	3311-000	$ 30,557	$ 30,557	$ 35,168	$ 27,895	$ 48,295	$ 48,295
Federal Preschool Grant	3315-000	$ 267,842	$ 267,842	$ 261,147	$ 261,147	$ 261,147	$ 261,147
Federal IDEA Mental Health Local Entitlement	3327-000	$ 331,490	$ 331,490	$ 340,493	$ 340,492	$ 340,492	$ 340,492
Federal Preschool Staff Development	3345-000	$ 6,158	$ 6,158	$ 2,525	$ 5,851	$ 2,525	$ 2,525
Title II - Teacher Quality	4035-000	$ 1,166,681	$ 1,166,681	$ 794,330	$ 794,330	$ 1,079,264	$ 1,079,264
Title IV - Student Support and Academic Enrichment	4127-000	$ 834,776	$ 834,776	$ 484,170	$ 484,170	$ 802,540	$ 802,540
Title III - Ed of LEP (EIEP/Bilingual Program)	4203-000	$ 928,786	$ 928,786	$ 845,591	$ 845,591	$ 881,460	$ 881,460
American Rescue Plan - Homeless Children and Youth II	5634-000	$ 112,926	$ 112,926	$ 5,646	$ 5,646	$ 107,280	$ 107,280
Mathematics/Reading AB 466 (one-time)	5810-388	$ 3,903	$ 3,903	$ -	$ -	$ 3,903	$ 3,903
DoDEA MCASP	5810-374	$ 352,824	$ 352,824	$ 185,233	$ 185,233	$ 353,451	$ 353,451
EL Improvement Collaborative	9010-480	$ 14,897	$ 14,897	$ -	$ -	$ 4,897	$ 4,897
American Institute for Research MTSS-R	9010-978	$ 268,790	$ 268,790	$ 268,790	$ 268,790	$ 268,790	$ 268,790
	Total FEDERAL	**$ 45,132,311**	**$ 45,132,311**	**$ 39,787,750**	**$ 39,740,526**	**$ 41,560,482**	**$ 41,525,312**
STATE	**Resource (7 digit)**						
Expanded Learning Opportunities Program	2600-000	$ 24,003,219	$ 8,639,787	$ 24,020,589	$ 8,639,787	$ 24,020,589	$ -
California Universal Prekinder Planning and Implementation	6053-000	$ 525,219	$ 525,219	$ 525,219	$ 525,219	$ -	$ -
California Universal Prekinder Planning and Impl. Early Ed Tchr Dev.	6054-000	$ -	$ -	$ 6,356	$ 6,356	$ 371,216	$ 371,216
Classified School Employee Professional Development	7311-000	$ -	$ 146,742	$ -	$ 6,603	$ -	$ 140,138
COVID-19 LEA Response Fund	7388-000	$ -	$ 20,403	$ -	$ 20,403	$ -	$ -
In-Person Instruction	7422-000	$ 471,860	$ 471,860	$ 471,860	$ 471,860	$ -	$ -
Expanded Learning Opportunities	7425-000	$ -	$ 891,441	$ -	$ 891,441	$ -	$ -
Expanded Learning Opportunities Paraprofessional Staff	7426-000	$ -	$ 163,869	$ -	$ 163,869	$ -	$ -
Lottery Restricted	6300-000	$ 1,469,538	$ 195,000	$ 1,650,225	$ 195,000	$ 1,383,215	$ 3,549,000
Educator Effectiveness	6266-000	$ -	$ 1,367,430	$ -	$ 1,367,430	$ -	$ 1,367,430
California Community School Partnership	6331-000	$ 200,000	$ 200,000	$ 200,000	$ 125,000	$ -	$ 75,000
SPED: Alternative Dispute Resolution	6536-000	$ 158,199	$ 158,199	$ 158,199	$ 158,199	$ -	$ -
SPED: Learning Loss Recovery	6537-000	$ -	$ 1,761,607	$ -	$ 1,761,607	$ -	$ -
SPED: Mental Health Related Service (formerly res. 6512)	6546-000	$ 1,947,274	$ 2,006,580	$ 2,059,544	$ 2,118,850	$ 2,059,544	$ 2,059,544
Special Education - Early Intervention Preschool	6547-000	$ 2,638,339	$ 2,638,339	$ 2,533,592	$ 2,533,592	$ 2,533,592	$ 2,533,592
Arts, Music and Instructional Materials Discretionary Block Grant	6762-000	$ 9,466,288	$ -	$ 9,466,288	$ -	$ -	$ -
Learning Recovery Emergency Block Grant	7435-000	$ 28,380,904	$ -	$ 28,380,904	$ -	$ -	$ -
STRS On-Behalf Pension Contribution	7690-000	$ 16,327,297	$ 16,327,297	$ 16,432,113	$ 16,432,113	$ 17,195,399	$ 17,195,399

Chula Vista Elementary School District

Summary General Fund Restricted Programs

Program		2022-23 Second Interim Revenue	2022-23 Second Interim Expenditure	2022-23 Estimated Actuals Revenue	2022-23 Estimated Actuals Expenditure	2023-24 Proposed Budget Revenue	2023-24 Proposed Budget Expenditure
Total STATE		**$ 85,588,137**	**$ 35,513,773**	**$ 85,904,889**	**$ 35,417,329**	**$ 47,563,555**	**$ 27,291,319**
LOCAL	**Resource (7 digit)**						
Special Education	87926500	$ 22,561,168	$ 22,561,168	$ 22,052,033	$ 22,052,033	$ 22,009,769	$ 22,009,769
Special Education - Low Incidence	6500-154	$ -	$ -	$ -	$ -	$ -	$ -
After School Learning & Safe Neighborhoods	9065-000	$ 4,486,053	$ 4,486,053	$ 4,486,053	$ 4,486,053	$ 3,856,337	$ 3,856,337
California Children Services	9010-264	$ 215	$ 215	$ -	$ -	$ 215	$ 215
Paraprofessional Teacher Training	9010-314	$ -	$ 9,093	$ -	$ -	$ -	$ 9,093
CTC Paraprofessional Teacher Training Repyament Acct	9010-315	$ 9,093	$ -	$ -	$ -	$ 9,093	$ -
Even Start/Schools Support	9010-320	$ 1,485	$ 1,485	$ -	$ -	$ 1,485	$ 1,485
Even Start/Schools Support/Coaching Project	9010-321	$ 1,447	$ 1,447	$ -	$ -	$ 1,447	$ 1,447
Microsoft CA Government Entities Settlement	9010-323	$ 361	$ 361	$ -	$ -	$ 361	$ 361
CA Family Resource Association	9010-350	$ 34,992	$ 34,992	$ 47,492	$ 47,492	$ -	$ -
Be There San Diego	9010-352	$ 191,655	$ 191,655	$ 224,651	$ 224,651	$ -	$ -
University of Miami	9010-354	$ 3,378	$ 3,378	$ -	$ -	$ -	$ -
San Diego District Attorneys Office	9010-358	$ 50,000	$ 50,000	$ 50,000	$ 50,000	$ -	$ -
San Diego Foundation - Vonnie McCMillin Foundation	9010-360	$ 17,987	$ 17,987	$ 1,799	$ 1,799	$ 16,188	$ 16,188
Inter-Generational Games - Olympic Training Center	9010-368	$ 1,830	$ 1,830	$ 1,830	$ 1,830	$ -	$ -
San Diego Unified Port District	9010-375	$ 15,000	$ 15,000	$ 15,000	$ 15,000	$ 16,100	$ 16,100
Sweetwater Authority	9010-379	$ 1,532	$ 1,532	$ -	$ -	$ 1,532	$ 1,532
Girard Foundation Grant	9010-384	$ 13,407	$ 13,407	$ -	$ -	$ 13,407	$ 13,407
Medi-Cal Billing (Formerly 5640-000)	9010-564	$ 1,385,381	$ 795,458	$ 1,668,829	$ 795,458	$ -	$ 795,458
Medi-Cal Targeted Case Management	9010-565	$ 588	$ 7,809	$ 588	$ 7,809	$ 9,927	$ -
San Diego Foundation Teacher's Fund - Various Sites	9010-802	$ 9,927	$ 9,927	$ -	$ -	$ 1,189	$ 9,927
Wells Fargo Donation - District	9010-803	$ 1,189	$ 1,189	$ -	$ -	$ -	$ 1,189
CV Comm Collaborative Community Project	9010-806	$ 38,459	$ 38,459	$ 19,230	$ 19,230	$ 19,230	$ 19,230
Midway Magic	9010-807	$ 1,790	$ 1,790	$ -	$ -	$ 1,790	$ 1,790
Oasis Tutoring Program	9010-817	$ 3,733	$ 3,733	$ -	$ -	$ 3,733	$ 3,733
Speech Contest B of A	9010-822	$ 1,100	$ 1,100	$ 3,100	$ 3,100	$ -	$ -
San Diego County Intergmtnl Prgm - Otay/Earl Int.	9010-829	$ 1,221	$ 1,221	$ -	$ -	$ 1,221	$ 1,221
General Mills Foundation	9010-830	$ 34	$ 34	$ -	$ -	$ 34	$ 34
Ball Foundation - District	9010-833	$ 15,952	$ 15,952	$ -	$ -	$ 15,952	$ 15,952
Day of the Third	9010-834	$ 4,595	$ 4,595	$ 5,595	$ 5,595	$ -	$ -
National Foundation for Autism Research	9010-845	$ 3,235	$ 3,235	$ 485	$ 485	$ 2,750	$ 2,750
EISS Implementation Grant	9010-848	$ 107	$ 107	$ -	$ -	$ 107	$ 107
Community Development Block Grant	9010-849			$ 15,187	$ 15,187	$ -	$ -
South Bay Community Services	9010-851	$ 57,630	$ 57,630	$ 58,880	$ 58,880	$ -	$ -
Eastlake Educational Foundation	9010-853	$ 105,585	$ 105,585	$ 26,396	$ 26,397	$ 79,189	$ 79,189
Professional Development Institutes (PDI)	9010-861	$ 914	$ 914	$ -	$ -	$ 914	$ 914
CV Coordinator Council	9010-863	$ 84,803	$ 84,803	$ 87,896	$ 87,896	$ -	$ -
SD Association of Government	9010-866	$ 21,032	$ 21,032	$ 23,122	$ 23,122	$ 9,910	$ 9,910
SUHSD Support Programs	9010-868	$ 148,627	$ 148,627	$ 213,627	$ 213,627	$ -	$ -
SUHSD/FRC	9010-869	$ 90	$ 90	$ 90	$ 90	$ -	$ -
Poison Control/FRC	9010-871	$ 6,131	$ 6,131	$ 6,131	$ 6,131	$ -	$ -
Chargers Champion - Hilltop Drive School	9010-872	$ 374	$ 374	$ -	$ -	$ 374	$ 374
SUHSD - Healthy Eating Active Comm (HEAC)	9010-884	$ 686	$ 686	$ -	$ -	$ 686	$ 686
Wells Fargo Foundation	9010-890	$ 729	$ 729	$ -	$ -	$ 729	$ 729
Even Start/Toyota Family Literacy Pgm	9010-895	$ 61	$ 61	$ -	$ -	$ 61	$ 61
Microsoft Edtech Voucher	9010-896	$ 27,836	$ 27,836	$ -	$ -	$ 27,836	$ 27,836
District Intramural Sports	9010-901	$ 6,473	$ 6,473	$ 8,673	$ 8,673	$ -	$ -
Quality Preschool Initiative (QPI)	9010-912	$ 251,551	$ 251,551	$ 251,551	$ 251,551	$ 251,551	$ 251,551
HHSA/CPPW Healthy Schools Grant	9010-914	$ 21	$ 21	$ -	$ -	$ 21	$ 21
Center for Civic Engagement	9010-923	$ 127	$ 127	$ -	$ -	$ 127	$ 127
Kaiser Foundation Hospitals	9010-933	$ 4,394	$ 4,394	$ -	$ -	$ 4,394	$ 4,394

Chula Vista Elementary School District

Summary General Fund Restricted Programs

Program		2022-23 Second Interim Revenue	2022-23 Second Interim Expenditure	2022-23 Estimated Actuals Revenue	2022-23 Estimated Actuals Expenditure	2023-24 Proposed Budget Revenue	2023-24 Proposed Budget Expenditure
Project Cal-Well	9010-945	$ 53,496	$ 53,496	$ 5,350	$ 5,350	$ 48,146	$ 48,146
HomeTown Grant	9010-947	$ 1	$ 1	$ -	$ -	$ 1	$ 1
Air Pollution Control District	9010-952	$ 693,218	$ 693,218	$ 2,528,402	$ 2,528,402	$ -	$ -
Living Coast Discovery Center	9010-954	$ 39	$ 39	$ -	$ -	$ 39	$ 39
TedX Chula Vista	9010-956	$ 2,024	$ 2,024	$ -	$ -	$ 2,024	$ 2,024
Kaiser Foundation - Otay	9010-960	$ 927	$ 927	$ -	$ -	$ 927	$ 927
California Coast Credit Union	9010-961	$ 156	$ 156	$ -	$ -	$ 156	$ 156
Sanford Harmony	9010-964	$ 17,223	$ 17,223	$ 1,722	$ 1,722	$ 15,501	$ 15,501
Special Olympics	9010-966	$ 929	$ 929	$ -	$ -	$ 929	$ 929
SDCOE Health Education Framework	9010-974	$ 115	$ 115	$ 115	$ 115	$ -	$ -
COVID-19 Community Response	9010-976	$ 654	$ 654	$ 654	$ 654	$ -	$ -
MCAP	9010-979	$ 14,289	$ 14,289	$ 14,289	$ 14,288	$ -	$ -
Social Emotional Learning CoP	9010-980	$ 4,071	$ 4,071	$ 4,071	$ 4,071	$ -	$ -
CDPH COVID-19 Schools Testing	9010-981	$ 16,914	$ 16,914	$ 16,914	$ 16,914	$ -	$ -
Bonita Optimist Club	9010-982	$ 6,300	$ 6,300	$ 6,300	$ 6,300	$ -	$ -
Casey Family Program	9010-983	$ 19,962	$ 19,962	$ 29,962	$ 29,962	$ -	$ -
CA Health Education Framework Age Curriculum	9010-984	$ 200,000	$ 200,000	$ 20,000	$ 20,000	$ 180,000	$ 180,000
Learning in Local Nature	9010-985	$ -	$ -	$ -	$ -	$ 22	$ 22
Youth Beverage Consumer Education	9010-986	$ 20,800	$ 20,800	$ -	$ -	$ 20,800	$ 20,800
COPES	9010-987	$ 35,000	$ 35,000	$ 52,500	$ 52,500	$ 35,000	$ 35,000
OtterCares Foundation	9010-989	$ -	$ -	$ 10,000	$ 10,000	$ -	$ -
Total LOCAL		**$ 30,660,096**	**$ 30,077,394**	**$ 31,958,517**	**$ 31,092,367**	**$ 26,661,204**	**$ 27,456,662**
OTHER FINANCING SOURCES/USES	**Resource (7 digit)**						
Special Education	89806500	$ 29,282,262	$ 29,282,262	$ 27,724,492	$ 27,724,492	$ 33,606,142	$ 33,606,142
Restricted Maintenance Account	8150-000	$ 10,646,998	$ 10,646,998	$ 10,646,998	$ 10,646,998	$ 9,500,000	$ 9,500,000
Total OTHER FINANCING SOURCES/USES		**$ 39,929,260**	**$ 39,929,260**	**$ 38,371,490**	**$ 38,371,490**	**$ 43,106,142**	**$ 43,106,142**
GRAND TOTAL RESTRICTED PROGRAMS		**$ 202,307,052**	**$ 151,649,986**	**$ 197,605,798**	**$ 146,204,864**	**$ 160,474,535**	**$ 140,962,587**

**Informational Item presented to the Board of Education August 10, 2022*

Building Fund (21-09)

The Building Fund is used to account for capital facilities projects not funded by Community Facilities District (CFD) proceeds or General Obigation Bond funds. In 2013-14, the District sold Certificates of Participation (COP) to acquire and install classrooms at CVLCC for Grades 9-12 at Silver Wing and to acquire and install classrooms at Feaster Charter for Grades 7 and 8. Both charter schools will make transfers to this fund to cover the COP debt service payments. The 2021 COP refunded the 2013 COP.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$0	$0	$0	$0
Revenue				
Transfer from CVLCC for High School Lease Payment	$443,585	$443,585	$443,585	$421,138
Transfer from Feaster for Middle School Lease Payment	138,270	138,270	138,270	132,448
Total Revenue	$581,855	$581,855	$581,855	$553,586
Total Beginning Balance & Revenue	$581,855	$581,855	$581,855	$553,586
Expenditures				
Lease Payments-CVLCC High School	$443,585	$443,585	$443,585	$421,138
Lease Payments-Feaster Middle School	138,270	138,270	138,270	132,448
Total Expenditures & Other Outgo	$581,855	$581,855	$581,855	$553,586
Total Ending Balance, June 30	$0	$0	$0	$0

Bond Building Fund - Measure VV (21-33)

In November 2018, local voters approved Measure VV, a $150 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. In August 2019, the District issued a Bond Anticipation Note (BAN) for $60 million which will be payable from proceeds of the sale of bonds pursuant to the authorization. Proceeds from the Bond Anticipation Note were deposited into the Bond Building Fund (21-33) was used to partially fund the summer 2019 modernization of Sunnyside, install lighting retrofit at 25 school sites and fund the summer 2020 Feaster Charter modernization. The funds will also be used for other District modernization projects such as heating ventilation and airconditioning and roofing replacement at various sites and the Maxwell Transportation Center.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$17,397,002	$17,347,932	$17,347,932	$16,904,521
Revenue				
Interest	$75,000	$100,000	$230,000	$100,000
Net Inc/(Dec) in Fair Market Value of Investments	0	440,152	440,152	0
Transfer from State School Facilities Fund		0	1,074,283	0
E-Rate Funding for Network Upgrades		0	628,112	0
Total Revenue	$75,000	$540,152	$2,372,547	$100,000
Total Beginning Balance & Revenue	$17,472,002	$17,888,084	$19,720,479	$17,004,521
Expenditures				
Services & Other Expenses	$0	$65,386	$15,386	$119,813
Sites, Buildings & Equipment	17,472,002	6,628,880	2,800,572	16,884,708
Total Expenditures & Other Outgo	$17,472,002	$6,694,266	$2,815,958	$17,004,521
Total Ending Balance, June 30	$0	$11,193,818	$16,904,521	($0)

Bond Building Fund - Measure M (21-37)

On March 3, 2020, local voters approved Measure M, a $300 million general obligation bond to provide funds to renovate and modernize facilities and improve technology at the District's oldest schools. Education Code Section 15146 requires the District to establish a restricted bond building fund for the purposes of receiving, holding, investing, and disbursing funds for construction projects. In August 2020, $50,000,000 in Series A bonds was sold to finance the District Solar Power Project which is expected to be completed by Summer 2023 and other District modernization projects.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$18,439,384	$17,218,137	$17,218,137	$4,303,183
Revenue				
Interest	$50,000	$100,000	$200,000	$50,000
Net Inc/(Dec) in Fair Market Value of Investments	0	436,697	436,697	0
Total Revenue	$50,000	$536,697	$636,697	$50,000
Total Beginning Balance & Revenue	$18,489,384	$17,754,834	$17,854,834	$4,353,183
Expenditures				
Supplies	$33,247	$0	$0	$0
Services & Other Expenses	0	201,250	207,252	0
Sites, Buildings & Equipment	18,456,137	17,553,584	13,344,399	4,353,183
Total Expenditures & Other Outgo	$18,489,384	$17,754,834	$13,551,651	$4,353,183
Total Ending Balance, June 30	$0	$0	$4,303,183	$0

Developers' Fees - Capital Improvement Fund (25-18)

The Capital Improvement Fund is used primarily to account for developer fees which are used to mitigate increased classroom requirements brought on by new housing developments. In addition, the District receives redevelopment funds that are used for improvements of schools that benefit the redevelopment area. In August 2019, the District was awarded $3,877,270 from the California Energy Commission's School Bus Replacement Program grant. $600,000 of the grant was used to install charging stations at Maxwell Transporation Yard which was completed in March 2022. In 2022-23, the District began the Transitional Kindergarten (TK) expansion to add 15 portable classrooms at various sites to support the TK program. The 15 classrooms are expected to be ready for the 2023-24 school year.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$9,974,836	$10,304,479	$10,304,479	$8,205,080
Revenue				
Developer Fees	$350,000	$350,000	$250,000	$250,000
Interest	60,000	60,000	140,000	100,000
Net Inc/(Dec) in Fair Market Value of Investments	0	257,923	257,923	0
Redevelopment Funds	1,100,000	1,100,000	1,100,000	1,100,000
Total Revenue	$1,510,000	$1,767,923	$1,747,923	$1,450,000
Total Beginning Balance & Revenue	$11,484,836	$12,072,402	$12,052,402	$9,655,080
Expenditures				
Supplies & Materials	$0	$54,777	$158,272	$0
Services & Other Expenses	62,000	70,947	70,947	64,000
Sites, Buildings & Equipment	1,110,641	6,085,625	3,618,103	2,865,377
Total Expenditures	$1,172,641	$6,211,349	$3,847,322	$2,929,377
Ending Balance	$10,312,195	$5,861,053	$8,205,080	$6,725,703
Designated for Redevelopment	$5,323,531	$3,687,859	$5,124,281	$5,009,783
Designated for School Mitigation	4,988,664	2,173,194	3,080,799	1,715,920
Total Ending Balance, June 30	$10,312,195	$5,861,053	$8,205,080	$6,725,703

State School Facilities Fund-SB 50 Modernization/New Construction (35-00)

The State School Facilities Fund was opened in May 1999 in order to separately account for all revenues and expenditures under the Leroy F. Greene Facilities Act of 1988 (SB 50), which established a new state program for school facilities construction and modernization. In March and April 2023, the District received $3M from the State School Facilities Program as partial reimbursement of the modernization of Harborside and Sunnyside Elementary. $1M was transferred to the Bond Building Bond (21-33) which partially funded the Sunnyside modernization.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$6,105	$3,762	$3,762	$1,964,753
Revenue				
State - School Facility Program	$0	$0	$3,033,503	$0
Net Inc/(Dec) in Fair Market Value of Investments	0	1,006	1,771	500
Total Revenue	$0	$1,006	$3,035,274	$500
Total Beginning Balance & Revenue	$6,105	$4,768	$3,039,036	$1,965,253
Expenditures				
Transfer To Bond Building Fund (21-33)	$0	$0	$1,074,283	$0
Total Expenditures	$0	$0	$1,074,283	$0
Total Ending Balance, June 30	$6,105	$4,768	$1,964,753	$1,965,253

Pupil Transportation Equipment Fund (15-00)

In May 2000, the Pupil Transportation Equipment Fund was established to budget for the replacement of school buses and the purchase of buses needed to accommodate growth in the District. It is the intention that this fund receive revenue transfers from the General Fund so that sufficient funds are available as the need arises for new bus purchases. No transfers were made from 2008-09 through 2012-13. In 2013-14, the District transferred $220,000 to purchase three mid-size buses in 2013-14. The District transferred $400,000 during SY 2014-15, 2015-16, 2016-17 and 2017-18 to purchase buses. No transfers were made from 2018-19 through 2021-22. No transfer is planned for 2022-23. In July 2021, the District was awarded $693,218 from California Air Resource Board (CARB) for the purchase of two (2) electric buses and was partially funded with Pupil Transportation Equipment Fund. No transfer is planned for 2023-24

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$229,737	$223,087	$223,087	$0
Revenue				
Net Inc/(Dec) in Fair Market Value of Investments	$0	$5,645	$5,645	$0
Local Revenue - Interest	1,500	1,118	2,455	0
Total Revenue	$1,500	$6,763	$8,100	$0
Total Beginning Balance & Revenue	$231,237	$229,850	$231,187	$0
Expenditures				
Supplies	$125,000	$0	$0	$0
Sites, Buildings & Equipment	0	229,850	231,187	0
Total Expenditures	$125,000	$229,850	$231,187	$0
Total Ending Balance, June 30	$106,237	$0	$0	$0

Cafeteria Account (13-00)

The District expects to serve over 4 million breakfasts and lunches in 2022-23. Due to the ongoing COVID pandemic, all meals will be offered free of charge for the entirety of the 2022-23 school year through federal and state reimbursements. Each meal must meet strict nutritional guidelines.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$12,529,404	$14,305,836	$14,305,836	$20,016,711
Revenue				
Federal	$15,000,000	$12,000,000	$12,250,000	$12,250,000
State	1,100,000	10,000,000	10,250,000	10,250,000
Local	2,000	350,000	350,000	350,000
Total Revenue	$16,102,000	$22,350,000	$22,850,000	$22,850,000
Total Beginning Balance & Revenue	$28,631,404	$36,655,836	$37,155,836	$42,866,711
Expenditures				
Classified Salaries	$5,154,688	$5,360,176	$5,265,813	$5,555,878
Employee Benefits	2,041,692	2,124,260	2,052,424	2,378,564
Supplies & Materials	6,801,450	8,948,415	8,888,335	9,763,570
Services & Other Expenses	75,452	75,581	84,331	101,385
Capital Outlay	330,000	930,000	495,000	820,000
Other Outgo	336,100	362,271	353,222	407,314
Total Expenditures	$14,739,382	$17,800,703	$17,139,125	$19,026,711
Ending Balance	$13,892,022	$18,855,133	$20,016,711	$23,840,000
Stores	$150,000	$150,000	$150,000	$150,000
Restricted	13,742,022	18,705,133	19,866,711	23,690,000
Total Ending Balance, June 30	$13,892,022	$18,855,133	$20,016,711	$23,840,000

Child Development Fund (12-06)

The Child Development program includes the State Preschool classrooms located at Allen, Cook, Finney, Harborside, Kellogg, Lauderbach, Loma Verde, Mueller Charter, Olympic View, Otay, Rice, Rogers, Rohr, Valle Lindo, and Vista Square. Olympic View and Vista Square has two classrooms and the other sites have single classrooms. The sites run both a morning and afternoon session. In FY 2022-23, there will be 34 state preschool sessions with slots available for 788 students, ages 3-4. CSPP contractors will be reimbursed based on the lesser of 100 percent of the contract's maximum reimbursement amount (MRA) or net reimbursable program costs and revenue earned will not be based on attendance similar to the previous year. SY 2023-24 is not anticipated to be hold harmless year and service earnings will be based on student attendance.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$1,250,207	$1,354,772	$1,354,772	$1,221,762
Revenue				
State	$4,694,713	$4,968,191	$4,903,992	$4,557,782
Local	11,000	11,000	19,000	19,000
Net Inc/(Dec) in Fair Market Value of Investments	0	29,721	29,721	0
Total Revenue	$4,705,713	5,008,912	4,952,713	4,576,782
Total Beginning Balance & Revenue	$5,955,920	$6,363,684	$6,307,485	$5,798,544
Expenditures				
Certificated Salaries	$2,335,401	$2,228,683	$2,186,076	$1,881,532
Classified Salaries	1,051,022	1,113,520	1,061,734	1,028,566
Employee Benefits	1,433,480	1,378,270	1,287,583	1,320,390
Supplies & Materials	0	132,761	199,935	283,348
Services & Other Expenses	23,487	62,516	66,510	34,214
Capital Outlay	0	103,700	103,010	0
Other Outgo	105,548	135,457	180,875	179,348
Total Expenditures	$4,948,940	$5,154,907	$5,085,723	$4,727,398
Total Ending Balance, June 30	$1,006,980	$1,208,777	$1,221,762	$1,071,146

CHARTER SCHOOLS FUND (09-00)

The District has five charter schools that are dependent direct-funded from the state and are accounted for in the Charter Schools Fund. The five charter schools are Arroyo Vista, Chula Vista Learning Community, Discovery, Feaster, and Mueller. Leonardo da Vinci Health Sciences Charter School was authorized by the District in April 2009 and began operating in 2009-10. The Learning Choice Academy-Chula Vista was authorized by the District in May 2018 and began operating in 2018-19. Leonardo da Vinci Health Sciences Charter School and The Learning Choice Academy-Chula Vista are non-profit public benefit corporations and are not included in the Charter Schools Fund.

	2022-23 Adopted Budget	2022-23 Second Interim @ 01-31-23	2022-23 Estimate Actuals @ Year End	2023-24 Proposed Budget
BEGINNING BALANCE, JULY 1	$23,966,335	$25,579,824	$25,579,824	$37,023,819
REVENUE				
Federal	$11,784,941	$15,425,670	$13,994,378	3,559,604
State: LCFF	65,092,863	67,353,569	68,098,036	73,270,794
Lottery	1,265,365	1,513,371	1,395,360	1,368,365
Other State	7,075,070	22,313,511	25,029,172	9,639,634
Local: Other Local	243,559	524,223	631,342	158,665
Total Revenue	85,461,798	107,130,344	109,148,288	87,997,062
Total Beginning Balance & Revenue	$109,428,133	$132,710,168	$134,728,112	$125,020,881
EXPENDITURES				
Certificated Salaries	$33,729,100	$35,332,043	$33,803,946	$33,151,019
Classified Salaries	7,223,305	7,793,520	7,244,392	$6,351,862
Employee Benefits	18,344,210	18,642,494	17,724,119	18,204,351
Supplies & Materials	6,939,190	10,583,007	12,008,009	3,864,471
Services & Other Operating Expenses	18,059,742	24,988,236	25,531,444	21,245,956
Sites, Buildings & Equipment	455,033	656,593	719,437	690,000
Other Outgo - Transfer to Fund 21-09 for Debt Service	581,855	581,585	588,000	582,500
Outgoing Transfer-Spec Ed ADA	0	0	84,945	66,809
Other Outgo - Debt Services	0	0	0	0
Total Expenditures	$85,332,435	$98,577,478	$97,704,292	$84,156,968
ENDING BALANCE, JUNE 30	$24,095,698	$34,132,690	$37,023,820	$40,863,913
Designated for Revolving Cash Fund	10,000	10,000	10,000	10,000
Designated for Modernization Improvements	-		0	0
Restricted Designated Minimum Reserve	4,405,143	5,010,197	4,959,584	3,856,140
Designated for Restricted Funds	6,397,412	19,566,094	402,636	797,476
Undesignated Reserve	$13,283,143	$9,546,399	$31,651,600	$36,200,297
Total Ending Balance	24,095,698	34,132,690	37,023,820	40,863,913

Student Activity Special Revenue Fund (08-00)

In January 2017, the Governmental Accounting Standards Board (GASB) issued Statement No. 84 (GASB 84), Fiduciary Activities, which establishes criteria for identifying and reporting fiduciary activities for all state and local government. GASB 84 identifies that Associated Student Body (ASB) activities as non-fiduciary and should be reported in the District's governmental fund beginning in SY 2020-21. The Student Activity Special Revenue Fund accounts for the transactions associated with student fundraising activities and the expending of those funds to promote the general welfare, morale, and educational experiences of the student body. The Student Actvity funds were previously accounted for in a special trust fund.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$836,557	$851,132	$851,132	$1,051,132
Revenue				
Other Local	$1,200,000	$1,200,000	$1,300,000	$1,300,000
Total Revenue	$1,200,000	$1,200,000	$1,300,000	$1,300,000
Total Beginning Balance & Revenue	$2,036,557	$2,051,132	$2,151,132	$2,351,132
Expenditures				
Supplies	$500,000	$500,000	$500,000	$500,000
Services & Other Expenses Energy Assessment	600,000	600,000	600,000	600,000
Total Expenditures & Other Outgo	$1,100,000	$1,100,000	$1,100,000	$1,100,000
Total Ending Balance, June 30	$936,557	$951,132	$1,051,132	$1,251,132

Self Insurance Fund (67-00)

The Worker's Compensation Insurance Fund (Fund 67-30) is used to pay employee workers' compensation claims that are a result of injuries suffered while working. The District is self-insured for workers' compensation. The District pays a rate per $100 of each employee's salary as premiums. For FY 2013-14 through 2016-17 the rate was $2.00 per $100 and $1.50 per $100 for 2017-18 through 2019-20. For FY 2020-21, 2021-22, and 2022-23 the rate is $1.00 per $100.For FY 2023-24, the rate will be $1.50 per $100.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$14,343,107	$13,609,680	$13,609,680	$12,556,920
Revenue				
Local Revenue	$2,400,000	$2,700,000	$2,700,000	$3,700,000
Local Revenue - Interest	125,000	125,000	200,000	200,000
Net Inc/(Dec) in Fair Market Value of Investments	0	347,240	347,240	0
Total Revenue	$2,525,000	$3,172,240	$3,247,240	$3,900,000
Total Beginning Balance & Revenue	$16,868,107	$16,781,920	$16,856,920	$16,456,920
Expenditures				
Services & Other Operating Expenses	$3,099,000	$4,000,000	$4,300,000	$4,300,000
Total Expenditures	$3,099,000	$4,000,000	$4,300,000	$4,300,000
Ending Balance	$13,769,107	$12,781,920	$12,556,920	$12,156,920
Reserve for Medical & Compensation Contingencies and Retiree Benefits	13,769,107	12,781,920	12,556,920	12,156,920
Total Ending Balance, June 30	$13,769,107	$12,781,920	$12,556,920	$12,156,920

Community Facilities District Capital Projects Fund (49-00)

The Community Facilities District (CFD) Capital Projects Fund 49-00 was established to record all CFD special tax deposits. CFDs are primarily used to fund new school construction and expansion. The CFD Capital Projects Fund contains CFD Nos. 1 through 6, 10 through 15 and 17 through 21. Funds for debt service payments will be transferred to the CFD Debt Service Fund (52-00). In February 2020, a $25,000,000 COP was issued to partially fund the construction of Fahari Jeffers Elementary which opened in July 2022. In December 2021, two Certificates of Particiations were issued - a $60,000,000 COP was issued to partially fund the construction of Otay Ranch Village 2 school which is projected to open in July 2024 and a $16,475,000 COP was issued to refund the 2011 Certificates of Participation.

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$125,178,429	$123,130,239	$123,130,239	$94,535,555
Revenue				
Special Tax Collections	$21,000,000	$21,000,000	$21,600,000	$21,980,000
Delinquent Collections	190,000	190,000	285,000	200,000
EastLake Developer Fees	5,000	5,000	0	0
Net Inc/(Dec) in Fair Market Value of Investment	0	1,643,602	1,643,602	0
Interest	500,000	500,000	600,000	500,000
Total Revenue	$21,695,000	$23,338,602	$24,128,602	$22,680,000
Total Beginning Balance & Revenue	$146,873,429	$146,468,841	$147,258,841	$117,215,555
Expenditures				
Supplies & Materials	$750,000	$440,897	$517,541	$0
Services & Other Expenses	205,597	299,652	433,560	312,171
Sites, Buildings & Equipment Other	37,504,452	37,719,500	34,130,418	45,887,643
Transfers to CFD Debt Service Fund (52-00)	17,641,769	17,641,769	17,641,767	17,173,105
Total Expenditures	$56,101,818	$56,101,818	$52,723,286	$63,372,919
Ending Balance	$90,771,611	$90,367,023	$94,535,555	$53,842,636
Designated for School 48	$50,460,122	53,669,921	$55,289,525	$9,295,308
Designated for CFD Debt Service Payments and School Construction	40,311,489	36,697,102	39,246,030	44,547,328
Total Ending Balance, June 30	$90,771,611	$90,367,023	$94,535,555	$53,842,636
Outstanding COP Obligations, July 1	$186,655,000	$186,655,000	$186,655,000	$174,975,000
Annual Principal Retired	(11,680,000)	(11,680,000)	(11,680,000)	(11,755,000)
Outstanding Obligations, June 30	$174,975,000	$174,975,000	$174,975,000	$163,220,000

Community Facilities District Debt Service Fund (52-00)

The Community Facilities District (CFD) Debt Service Fund 52-00 was established to record all CFD debt service payments. CFDs are primarily used to fund new school construction and expansion. Funds for debt service payments will be transferred from the CFD Capital Projects Fund (49-00).

	2022-23 Adopted Budget	2022-23 Second Interim @ 1/31/23	2022-23 Estimated Actuals @ Year End	2023-24 Proposed Budget
Beginning Balance, July 1	$0	$0	$0	$0
Revenue				
Transfers from CFD Capital Projects Fund (49-00) for Debt Service	$17,641,769	$17,641,769	$17,641,769	$17,173,105
Transfers from CFD Capital Projects Fund (49-00) for Refunding	0	0	0	0
Total Revenue	$17,641,769	$17,641,769	$17,641,769	$17,173,105
Total Beginning Balance & Revenue	$17,641,769	$17,641,769	$17,641,769	$17,173,105
Expenditures				
COPs/Bond Principal Payment	$11,680,000	$11,680,000	$11,680,000	$11,755,000
COPs/Bond Interest Expense	5,961,769	5,961,769	5,961,769	5,418,105
2021 COPs Refunding	0	0	0	0
Total Expenditures	$17,641,769	$17,641,769	$17,641,769	$17,173,105
Total Ending Balance, June 30	$0	$0	$0	$0

2022-23 Cash Flow
General Fund + Categorical Programs

	Jul-22 (Actual)	Aug-22 (Actual)	Sept-22 (Actual)	Oct-22 (Actual)	Nov-22 (Actual)	Dec-22 (Actual)	Jan-23 (Actual)	Feb-23 (Actual)	Mar-23 (Actual)	April-23 (Actual)	May-23 (Estimated)	June-23 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 70,729,020	$ 51,086,568	36,511,617.00	$ 44,403,169	$ 44,657,528	$ 49,471,793	$ 96,877,597	$ 106,581,548	$ 101,657,329	$ 103,446,081	$ 146,583,593	$ 137,061,480	$ 70,729,020
LCFF - State Aid Apportionment	5,588,861	5,588,861	10,059,949.00	10,059,949	10,059,949	10,059,949	10,059,949	9,750,342	9,750,342	9,750,342	9,749,969	9,748,850	110,227,312
Property Taxes	735,861	1,809,910	960,433.00	1,953,481	5,523,424	40,153,973	19,660,212	4,837,212	3,293,308	37,829,951	7,202,937	2,594,102	126,554,804
EPA Tax Initiative	-	-	11,881,200.00	-	-	11,881,200	-	-	4,721,770	-	-	9,737,436	38,221,606
RDA Residual Balance & CRD	-	-	-	-	-	-	1,391,981	-	-	-	-	2,715,930	4,107,911
Charter in-Lieu Taxes	-	(1,717,650)	(3,435,300.00)	(2,290,200)	(2,290,200)	(2,455,720)	(2,455,720)	(2,455,720)	(3,760,937)	(2,415,177)	(2,374,274)	(2,374,274)	(28,025,172)
Special Education Prop Tax Xfer	-	-	-	-	-	-	-	-	-	1,472,813	-	-	1,472,813
Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Impact Aid	-	-	-	761,403	-	-	-	-	623,565	-	-	32	1,385,000
Title I	-	-	-	-	-	951,978	1,405,054	-	-	-	461,841	-	2,818,873
Title II	-	-	-	-	-	-	-	97,850	-	310,065	-	-	407,915
Title III	-	-	-	-	-	-	107,003	196,876	-	483,626	-	-	787,505
Title IV	-	-	-	-	-	-	-	-	-	-	-	-	-
ESSER II	-	1,898,424	-	6,238,673	-	-	-	1,981,999	-	1,054,175	-	-	11,173,271
ESSER III	-	-	465,932.00	1,997,931	-	-	-	2,945,919	4,433,108	-	-	-	9,842,890
Expanded Learning Opportunity Grant	-	-	3,962,903.00	-	$330,938	258,156	-	132,931	115,629	-	-	-	4,800,557
Other Federal	-	377,525	10,717	47,081	69,601	-	90,383	64,074	10,586	88,245	-	-	758,212
Lottery	-	-	-	-	-	-	1,449,747	-	1,931,993	-	-	1,202,856	4,584,596
Mandated Block Grant	-	-	-	-	709,383	-	-	-	-	-	-	-	709,383
Learning Recovery Emergency Block Grant	-	-	-	-	14,190,452	-	-	-	-	14,190,452	-	-	28,380,904
Arts, Music, and Instructional Materials Discretionary Block Grant	-	-	-	-	-	6,761,635	-	-	-	-	-	-	6,761,635
Expanded Learning Opportunity Program	1,200,161	1,200,161	2,160,290.00	2,160,290	2,160,290	2,160,290	2,160,290	2,163,763	2,163,763	2,163,763	2,163,764	2,163,764	24,020,589
Other State	131,917	144,837	237,451.00	237,451	417,451	237,451	490,043	216,501	1,463,219	216,501	216,501	216,499	4,225,822
ASES Pass Through	-	-	-	-	-	-	-	-	-	-	2,683,277	-	2,683,277
PA Special Ed Pass Through	1,101,349	1,120,313	1,999,495.00	1,999,495	1,999,495	1,999,495	1,999,495	1,770,194	1,770,194	2,548,025	1,890,858	1,890,858	22,089,266
Other Local		875,537	1,430,546.00	1,581,686	1,025,367	1,288,263	1,212,073	1,561,969	2,417,075	1,887,638	914,412	914,412	15,108,978
2021/22 Receivable	3,456,582	162,928	5,188,768.00	2,017,333	322,943	13,302	304,495	198,304	2,610,302	157,610	-	-	14,432,567
Temporary Transfers/DTDF	-	-	-	-	1,429,852	-	-	-	-	-	-	-	1,429,852
Other Revenue/Cash Inflows	26,555	1,443,321	1,354,244.00	867,113	1,039,550	1,674,922	511,493	1,432,700	1,397,495	692,909	609,853	609,849	11,660,004
Total Revenues	$ 12,241,286	$ 12,904,167	36,276,628.00	$ 27,631,686	$ 36,988,495	$ 74,984,894	$ 38,386,498	$ 24,894,914	$ 32,941,412	$ 70,430,938	$ 23,519,138	$ 29,420,314	$ 420,620,370
Total Revenue and Beg. Bal.	$ 82,970,306	$ 63,990,735	72,788,245.00	$ 72,034,855	$ 81,646,023	$ 124,456,687	$ 135,264,095	$ 131,476,462	$ 134,598,741	$ 173,877,019	$ 170,102,731	$ 166,481,794	$ 491,349,390
Salaries & Benefits	$ 23,590,471	$ 23,778,215	24,869,712.00	$ 24,200,637	$ 25,906,793	$ 24,235,327	$ 24,266,743	$ 24,319,131	$ 26,978,838	$ 24,566,126	$ 25,324,619	$ 24,160,269	$ 296,196,881
Commercial Warrant Exp	2,001,904	2,695,905	3,335,638.00	$3,132,219	3,704,656	3,286,270	4,330,459	5,308,393	4,113,968	2,643,445	7,716,632	8,401,159	50,670,648
Temporary Transfers/DTDF	-	-	-	-	2,421,530	-		-	-	-	-	-	2,421,530
Other Cash Outflows	6,291,363	1,004,998	179,726.00	44,471	141,251	57,493	85,345	191,609	59,854	83,855	-	-	8,139,965
Total Expenditures	$ 31,883,738	$ 27,479,118	28,385,076.00	$ 27,377,327	$ 32,174,230	$ 27,579,090	$ 28,682,547	$ 29,819,133	$ 31,152,660	$ 27,293,426	$ 33,041,251	$ 32,561,428	$ 357,429,024
ENDING CASH BALANCE	$ 51,086,568	$ 36,511,617	44,403,169.00	$ 44,657,528	$ 49,471,793	$ 96,877,597	$ 106,581,548	$ 101,657,329	$ 103,446,081	$ 146,583,593	$ 137,061,480	$ 133,920,366	$ 133,920,366

2023-24 Cash Flow
General Fund + Categorical Programs

	Jul-23 (Estimated)	Aug-23 (Estimated)	Sept-23 (Estimated)	Oct-23 (Estimated)	Nov-23 (Estimated)	Dec-23 (Estimated)	Jan-24 (Estimated)	Feb-24 (Estimated)	Mar-24 (Estimated)	April-24 (Estimated)	May-24 (Estimated)	June-24 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 133,920,366	$ 114,646,300	$ 92,361,770	$ 89,193,902	$ 81,520,384	$ 72,994,792	$ 110,170,801	$ 125,029,717	$ 115,710,312	$ 117,648,532	$ 149,634,654	$ 141,784,721	$ 133,920,366
LCFF - State Aid Apportionment	5,773,659	5,773,659	10,392,586	10,392,586	10,392,586	10,392,586	10,392,586	10,392,585	10,392,585	10,392,585	10,392,585	10,392,585	115,473,173
Property Taxes	735,861	1,809,910	960,433	1,953,481	5,523,424	40,153,973	19,660,212	4,837,212	3,293,308	37,829,951	7,202,937	2,594,102	126,554,804
EPA Tax Initiative	-	-	11,750,078	-	-	11,750,078	-	-	11,750,078	-	-	11,750,077	47,000,311
RDA Residual Balance & CRD	-	-	-	-	-	-	1,232,373	-	-	-	-	2,875,538	4,107,911
Charter in-Lieu Taxes	-	(1,915,855)	(3,831,710)	(2,554,473)	(2,554,473)	(2,554,473)	(2,554,473)	(2,554,473)	(4,470,329)	(2,235,164)	(2,235,164)	(2,235,164)	(29,695,751)
Special Education Prop Tax Xfer	-	-	-	-	-	-	-	-	-	1,472,813	-	-	1,472,813
Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Impact Aid	-	-	-	761,403	-	-	-	-	623,565	-	-	(369,968)	1,015,000
Title I	-	-	-	-	-	-	1,396,056	-	-	1,396,056	-	-	2,792,112
Title II	-	-	-	-	-	-	97,850	-	-	310,065	-	-	407,915
Title III	-	-	-	-	-	-	196,876		-	196,876	-	-	393,752
Title IV	-	-	-	-	-	-	-	-	-	-	-	-	-
ESSER II	275,411	-	-	-	-	-	-	-	-	-	-	-	275,411
ESSER III	6,207,605	-	-	4,032,283	-	-	6,055,326	-	-	6,055,326	-	-	22,350,540
Expanded Learning Opportunity Grant	127,833	-	-	-	-	-	-	-	-	-	-	-	127,833
Other Federal	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery	-	-	-	-	-	-	1,357,065	-	1,093,294	-	-	1,085,580	3,535,939
Mandated Block Grant	-	-	-	-	721,336	-	-	-	-	-	-	-	721,336
Expanded Learning Opportunity Program	1,200,161	1,200,161	2,160,290	2,160,290	2,160,290	2,160,290	2,160,290	2,163,764	2,163,764	2,163,764	2,163,764	2,163,764	24,020,592
Other State	131,917	131,917	237,451	237,451	237,451	237,451	237,451	216,501	1,463,219	216,501	216,501	216,499	3,780,310
ASES Pass Through	-	-	-	-	-	-	-	-	-	-	2,313,802	-	2,313,802
PA Special Ed Pass Through	1,100,488	1,100,488	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	22,009,766
Other Local	-	699,531	1,331,634	945,129	893,603	870,595	942,301	870,595	1,693,158	801,972	727,085	727,087	10,502,690
2022/23 Receivable	5,282,857	110,339	812,826	1,988,725	-	-	112,984	-	-	112,984	-	6,589,917	15,010,632
Other Revenue/Cash Inflows		661,204	661,204	661,204	661,204	661,204	661,204	661,204	661,204	661,204	661,204	661,200	7,273,240
Total Revenues	$ 20,835,792	$ 9,571,354	$ 26,455,671	$ 22,558,958	$ 20,016,300	$ 65,652,583	$ 43,928,980	$ 18,568,267	$ 30,644,725	$ 61,355,812	$ 23,423,593	$ 38,432,096	$ 381,444,131
Total Revenue and Beg. Bal.	$ 154,756,158	$ 124,217,654	$ 118,817,441	$ 111,752,860	$ 101,536,684	$ 138,647,375	$ 154,099,781	$ 143,597,984	$ 146,355,037	$ 179,004,344	$ 173,058,247	$ 180,216,817	$ 515,364,497
Salaries & Benefits	$ 25,377,890	$ 25,277,960	$ 25,872,454	$ 25,680,693	$ 25,561,193	$ 25,423,623	$ 25,500,540	$ 25,485,491	$ 26,038,983	$ 26,070,140	$ 28,078,363	$ 26,938,443	$ 311,305,773
Commercial Warrant Exp	3,914,943	3,256,945	3,751,085	4,551,783	2,980,699	3,052,951	3,569,524	2,402,181	2,667,522	3,299,550	3,195,163	4,864,919	41,507,265
Temporary Transfers/DTDF	-	3,320,979	-	-	-	-		-	-	-	-	-	3,320,979
Other Cash Outflows	10,817,025					-	-	-	-	-	-	-	10,817,025
Total Expenditures	$ 40,109,858	$ 31,855,884	$ 29,623,539	$ 30,232,476	$ 28,541,892	$ 28,476,574	$ 29,070,064	$ 27,887,672	$ 28,706,505	$ 29,369,690	$ 31,273,526	$ 31,803,362	$ 366,951,042
ENDING CASH BALANCE	$ 114,646,300	$ 92,361,770	$ 89,193,902	$ 81,520,384	$ 72,994,792	$ 110,170,801	$ 125,029,717	$ 115,710,312	$ 117,648,532	$ 149,634,654	$ 141,784,721	$ 148,413,455	$ 148,413,455

2024-25 Cash Flow
General Fund + Categorical Programs

	Jul-24 (Estimated)	Aug-24 (Estimated)	Sept-24 (Estimated)	Oct-24 (Estimated)	Nov-24 (Estimated)	Dec-24 (Estimated)	Jan-25 (Estimated)	Feb-25 (Estimated)	Mar-25 (Estimated)	April-25 (Estimated)	May-25 (Estimated)	June-25 (Estimated)	ANNUAL TOTALS
Beginning Cash Balance	$ 148,413,455	$ 135,467,287	$ 112,894,121	$ 109,754,567	$ 100,727,006	$ 91,932,959	$ 129,222,177	$ 137,594,892	$ 128,055,605	$ 130,099,974	$ 155,629,135	$ 154,089,231	$ 148,413,455
LCFF - State Aid Apportionment	5,786,321	5,786,321	10,415,377	10,415,377	10,415,377	10,415,377	10,415,377	10,415,378	10,415,378	10,415,378	10,415,378	10,415,378	115,726,417
Property Taxes	735,861	1,809,910	960,433	1,953,481	5,523,424	40,153,973	19,660,212	4,837,212	3,293,308	37,829,951	7,202,937	2,594,102	126,554,804
EPA Tax Initiative	-	-	12,137,808	-	-	12,137,808	-	-	12,137,808	-	-	12,137,807	48,551,231
RDA Residual Balance & CRD	-	-	-	-	-	-	1,232,373	-	-	-	-	2,875,538	4,107,911
Charter in-Lieu Taxes	-	(1,955,279)	(3,910,557)	(2,607,038)	(2,607,038)	(2,607,038)	(2,607,038)	(2,607,038)	(4,562,316)	(2,281,158)	(2,281,158)	(2,281,158)	(30,306,816)
Special Education Prop Tax Xfer	-	-	-	-	-	-	-	-	-	1,472,813	-	-	1,472,813
Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Impact Aid	-	-	-	761,403	-	-	-	-	623,565	-	-	(369,968)	1,015,000
Title I	-	-	-	-	-	-	1,396,056	-	-	1,396,056	-	-	2,792,112
Title II	-	-	-	-	-	-	97,850	-	-	310,065	-	-	407,915
Title III	-	-	-	-	-	-	196,876		-	196,876	-	-	393,752
Title IV	-	-	-	-	-	-	-	-	-	-	-	-	-
ESSER III	6,055,326	-	-	1,603,129	-	-	-	-	-	-	-	-	7,658,455
Other Federal	-	-	-	-	-	-	-	-	-	-	-	-	-
Lottery	-	-	-	-	-	-	1,357,065	-	1,093,294	-	-	1,085,580	3,535,939
Mandated Block Grant	-	-	-	-	721,336	-	-	-	-	-	-	-	721,336
Expanded Learning Opportunity Program	1,200,161	1,200,161	2,160,290	2,160,290	2,160,290	2,160,290	2,160,290	2,163,764	2,163,764	2,163,764	2,163,764	2,163,764	24,020,592
Other State	131,917	131,917	237,451	237,451	237,451	237,451	237,451	216,501	1,463,219	216,501	216,501	216,499	3,780,310
ASES Pass Through	-	-	-	-	-	-	-	-	-	-	2,313,802	-	2,313,802
PA Special Ed Pass Through	1,100,488	1,100,488	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	1,980,879	22,009,766
Other Local	-	699,531	1,331,634	945,129	893,603	870,595	942,301	870,595	1,693,158	801,972	727,085	727,087	10,502,690
2022/23 Receivable	5,830,195	110,339	812,826	3,464,194	-	-	-	-	-	-	6,589,917	541,714	17,349,185
Other Revenue/Cash Inflows		672,775	672,775	672,775	672,775	672,775	672,775	672,775	672,775	672,775	672,775	672,771	7,400,521
Total Revenues	$ 20,840,269	$ 9,556,163	$ 26,798,916	$ 21,587,070	$ 19,998,097	$ 66,022,110	$ 37,742,467	$ 18,550,066	$ 30,974,832	$ 55,175,872	$ 30,001,880	$ 32,759,993	$ 370,007,735
Total Revenue and Beg. Bal.	$ 169,253,724	$ 145,023,450	$ 139,693,037	$ 131,341,637	$ 120,725,103	$ 157,955,069	$ 166,964,644	$ 156,144,958	$ 159,030,437	$ 185,275,846	$ 185,631,015	$ 186,849,224	$ 518,421,190
Salaries & Benefits	$ 25,377,890	$ 25,277,960	$ 25,872,454	$ 25,680,693	$ 25,561,193	$ 25,423,623	$ 25,500,540	$ 25,485,491	$ 26,038,983	$ 26,070,140	$ 28,078,363	$ 26,938,443	$ 311,305,773
Commercial Warrant Exp	4,243,631	3,530,390	4,066,016	4,933,938	3,230,951	3,309,269	3,869,212	2,603,862	2,891,480	3,576,571	3,463,421	5,273,364	44,992,105
Temporary Transfers/DTDF	-	3,320,979	-	-	-	-		-	-	-	-	-	3,320,979
Other Cash Outflows	4,164,916					-	-	-	-	-	-	-	4,164,916
Total Expenditures	$ 33,786,437	$ 32,129,329	$ 29,938,470	$ 30,614,631	$ 28,792,144	$ 28,732,892	$ 29,369,752	$ 28,089,353	$ 28,930,463	$ 29,646,711	$ 31,541,784	$ 32,211,807	$ 363,783,773
ENDING CASH BALANCE	$ 135,467,287	$ 112,894,121	$ 109,754,567	$ 100,727,006	$ 91,932,959	$ 129,222,177	$ 137,594,892	$ 128,055,605	$ 130,099,974	$ 155,629,135	$ 154,089,231	$ 154,637,417	$ 154,637,417

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Human Resources
Services and Support

ITEM TITLE:

Approve Submission of Declaration of Need for Fully Qualified Educators for the 2023-24 School Year

____X____Action **_____Information**

BACKGROUND INFORMATION:

California has provided a means for school districts to authorize emergency teaching or specialist permits, pursuant to California Education Code § 44300. The General Education Limited Assignment Teaching Permit ("GELAP") in particular, allows fully credentialed teachers to teach outside of their authorized areas while completing the requirements to earn an added authorization, supplementary authorization, or subject matter authorization. To obtain this permit, the District must file a Declaration of Need for Fully Qualified Educators with the California Commission on Teacher Credentialing ("CTC").

The District has been unable to successfully recruit and retain Bilingual, Cross-cultural, Language and Academic Development ("BCLAD") teachers; Cross-cultural, Language, and Academic ("CLAD") teachers who hold English Learner ("EL") authorizations; and special education teachers. As a result, certain teachers will require GELAPs to work in those assignments. In order to allow the District to hire these teachers, the Board of Education is required to approve a Declaration of Need for Fully Qualified Educators.

In an audit conducted last year by the District, it was discovered that approximately 30 Visual and Performing Arts (VAPA) Music, Visual Arts, Theater, Physical Education, and Sciene teachers who are fully credentialed require authorization to work outside of the scope of their current credential(s). Since then, the District has been diligently working closely with the San Diego County Office of Education and Educators regarding the results of the audit. Due to the length of the process to obtain the required credentialing this will continue to be an on- going process through the 2023-24 school year. The San Diego County Office of Education, which monitors District teacher credentialing, has advised the District to pursue GELAPs for the above-noted VAPA teachers. In order to allow the District to apply for this GELAP for VAPA teachers, the Board of Education is required to approve an annual Declaration of Need for Fully Qualified Educators.

Through its action, the Board hereby approves the attached Declaration of Need for Fully Qualified Educators, CTC form CL-500. Further, administration is directed to take all steps necessary to implement the attached Declaration of Need for Fully Qualified Educators and staff all above-noted teaching positions.

ADDITIONAL DATA:

Additional information is available for review in the Office of the Assistant Superintendent for Human Resources Services and Support.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

Recommend approval.

State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023-2024

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Chula Vista Elementary School District District CDS Code: 680230-00000

Name of County: San Diego County CDS Code: 37

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 05/24/2023 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2024.

Submitted by (Superintendent, Board Secretary, or Designee):

Angela Rosendale		Senior Director of Human Resources
Name	*Signature*	*Title*
619-427-3271	619-425-9600	
Fax Number	*Telephone Number*	*Date*

84 East J Street, Chula Vista, CA. 91910
Mailing Address

angela.rosendale@cvesd.org
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	10
Bilingual Authorization (applicant already holds teaching credential)	10
List target language(s) for bilingual authorization: Spanish	
Resource Specialist	15
Teacher Librarian Services	0

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	10
Single Subject	30
Special Education	15
TOTAL	55

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Visual Art	10
Science	2
Physical Education	8
Theater	3
Dance	4
Music	3

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☐ Yes ☑ No

If no, explain. We do not have a district intern program at this time.

Does your agency participate in a Commission-approved college or university internship program? ☑ Yes ☐ No

If yes, how many interns do you expect to have this year? 7

If yes, list each college or university with which you participate in an internship program.

San Diego State University, University of San Diego, National University, Brandman University, Point Loma Nazarene University, and California State University-Los Angeles

If no, explain why you do not participate in an internship program.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of Chula Vista Elementary School District (San Diego County, California) Election of 2018 General Obligation Bonds, Series A in a Principal Amount Not to Exceed $100,000,000 and Approving Certain Other Matters Related Thereto

____X____Action **_____Information**

BACKGROUND INFORMATION:

On November 6, 2018, District voters approved Measure VV which authorized the issuance of $150,000,000 of general obligation bonds. On May 8, 2019, the Board of Education authorized the issuance of the 2019 General Obligation Bond Anticipation Notes ("Prior Notes") in the aggregate principal amount of $59,998,285.10, which were subsequently issued on August 7, 2019. The prior notes will mature on August 1, 2023. The District now seeks the Board's authorization for the issuance of not to exceed $100,000,000 of Election of 2018 General Obligation Bonds, Series A ("the Series A Bonds") (i) to pay off all of the District's outstanding Prior Notes at maturity, (ii) provide funds for projects authorized under Measure VV, (iii) and to pay costs of issuance of the Series A Bonds. It is expected that the Series A Bonds will be sold publicly through the use of an underwriter.

ADDITIONAL DATA:

Dale Scott & Company will provide financial advisory services, and Stradling Yocca Carlson & Rauth will provide bond and disclosure counsel services.

FISCAL IMPACT/FUNDING SOURCE:

Based on preliminary estimates, the Series A Bonds are estimated to have a true interest cost of 3.56% and an estimated total payment amount (combined principal and interest) of $163,454,038 to be repaid through local property tax levies. No payments on the Series A Bonds will be made from the General Fund. Staff

recommends that the District proceed with the issuance of the Series A Bonds in order to pay the Prior Notes at maturity and provide additional project funding.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution of the Board of	)
Education of the Chula Vista	)
Elementary School District	)
District Authorizing the Issuance	)
of Chula Vista Elementary School	)
District (San Diego County,	)
California) Election of 2018	)
General Obligation Bonds,	)
Series A in a Principal Amount Not	)
to Exceed $100,000,000 and	)
Approving Certain Other Matters	)
Related Thereto	)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, a duly called election was held in the Chula Vista Elementary School District, San Diego County, State of California (hereinafter referred to as the "District"), on November 6, 2018 and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite fifty-five percent vote of the qualified electors of the District a proposition as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of $150,000,000 payable from the levy of an *ad valorem* tax against the taxable property in the District (the "Authorization"); and

WHEREAS, pursuant to Chapter 1 of Title 1 of Division 1 of Part 10 of the Education Code of California, and in particular, Education Code section 15150, the governing board of a school district may, by resolution, upon such terms and conditions as it shall prescribe, issue notes, on a negotiated or competitive-bid basis, maturing within a period not-to-exceed five years from the date of initial issuance thereof, in anticipation of the sale of general obligation bonds authorized at the time the notes are issued; and

WHEREAS, on August 7, 2019, the District issued a series of such notes, denoted the Chula Vista Elementary School District (San Diego County, California) 2019 General Obligation Bond Anticipation Notes (the "2019 Notes"), in the aggregate principal amount of $59,998,285.10 in anticipation of the sale of general obligation bonds under the Authorization; and

WHEREAS, the 2019 Notes mature on August 1, 2023; and

WHEREAS, at this time this Board of Education of the District (the "Board") has determined that it is necessary and desirable to issue the first series of bonds pursuant to the Authorization in an aggregate principal amount not to exceed $100,000,000 (the "Bonds"), in order to pay the 2019 Notes as the same shall become due and payable, and for such additional purposes as are set forth in the Authorization; and

WHEREAS, pursuant to Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (commencing with Section 53506) (the "Act"), the Bonds are authorized to be issued by the District; and

WHEREAS, the District desires to issue the Bonds through a negotiated sale; and

WHEREAS, in accordance with Government Code Section 5852.1, there has been presented to this Board of Education and disclosed to the public certain good faith estimates provided to the District by its municipal advisor with respect to the Bonds, as set forth in Exhibit A hereto, and the requirements of Section 5852.1 have been satisfied; and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT, SAN DIEGO COUNTY, CALIFORNIA, AS FOLLOWS**:**

Section 1. **Purpose of Bonds**. To raise money for the purposes authorized by voters of the District pursuant to the Authorization and to pay the Notes at maturity, including all accreted interest due thereon, and to pay all necessary legal, financial and contingent costs in connection with the issuance of the Bonds, this Board hereby authorizes the issuance of the Bonds in an amount not to exceed $100,000,000. The Bonds to be issued and sold are designated as the "Chula Vista Elementary School District (San Diego County, California) Election of 2018 General Obligation Bonds, Series A."

Section 2. **Paying Agent**. The Board hereby appoints the Paying Agent (as defined herein) to act as paying agent, bond registrar, authentication agent and transfer agent for the Bonds on behalf of the District. The Board hereby authorizes the payment of the reasonable fees and expenses of the Paying Agent, as they shall become due and payable. The fees and expenses of the Paying Agent which are not paid as a cost of issuance of the Bonds may be paid in each year from *ad valorem* property taxes levied and collected for the payment thereof, insofar as permitted by law, including specifically Section 15232 of the Education Code.

Section 3. **[Reserved]**.

Section 4. **[Reserved]**.

Section 5. **Approval of Purchase Contract**. The form of the Bond Purchase Contract (the "Purchase Contract") by and between the District and an underwriter selected as described below (the "Underwriter"), for the purchase and sale of the Bonds, substantially in the form on file with the Clerk of the Board, is hereby approved and, each of the Superintendent of the District (the "Superintendent"), the Deputy Superintendent of the District (the "Deputy Superintendent") and such other officers or employees of the District as the Superintendent may designate (collectively, the "Authorized Officers"), acting alone, is hereby authorized to select the Underwriter for the Bonds following consultation with Dale Scott & Company, the District's Municipal Advisor (the "Municipal Advisor"), and to execute and deliver the Purchase Contract for the Bonds, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same may approve, such approval to be conclusively evidenced by his or her execution and delivery thereof; provided, however, that the maximum interest rate on any maturity of the Bonds shall not exceed the maximum rate permitted by law, and that the Underwriter's discount or fee for selling the Bonds, excluding original issue discount on the Bonds, shall not exceed 0.50% of the aggregate of principal amount of Bonds issued. The Authorized Officers, acting alone, are further authorized to determine the principal amount of the Bonds to be sold pursuant to the Purchase Contract, provided that the aggregate principal amount of Bonds sold under this Resolution shall not exceed $100,000,000. The Purchase Contract with the Underwriter shall be executed by an Authorized Officer only if the conditions set forth in this Resolution are satisfied. The Board estimates that the costs associated with the issuance of the Bonds, excluding compensation to the Underwriter, will equal approximately $270,000 of the principal amount of the Bonds, as further described in Exhibit A hereto.

The terms of the Purchase Contract shall recite the aggregate principal amount of the Bonds being sold thereunder, and shall recite the date thereof, the maturity dates, principal amounts and annual rates of interest of each maturity thereof, the initial and semiannual interest payment dates thereof, and any terms of optional and mandatory sinking fund redemption thereof.

Section 6. **Certain Definitions**. As used in this Resolution, the terms set forth below shall have the meanings ascribed to them (unless otherwise set forth in the Purchase Contract, or in the Official Statement):

(a) "*Board*" means the District's Board of Education.

(b) "*Bond Insurer*" means any insurance company which issues a municipal bond insurance policy insuring the payment of principal of and interest on the Bonds.

(c) "*Bond Payment Date*" means (i) with respect to interest payments on the Bonds, the payment dates specified in the Purchase Contract, and (ii) with respect to Principal payments on the Bonds, the dates provided in the Purchase Contract.

(d) "*Bond Register*" means the listing of names and addresses of the current registered owners of the Refunding Bonds, as maintained by the Paying Agent in accordance with Section 9 hereof.

(e) "*Code*" means the Internal Revenue Code of 1986, as amended.

(f) "*Continuing Disclosure Certificate*" means that certain Continuing Disclosure Certificate executed by the District and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

(g) "*Costs of Issuance*" means all of the costs of issuing the Bonds, including, but not limited to, all printing and document preparation expenses in connection with this Resolution, the Bonds and the Official Statement pertaining to the Bonds and any and all other agreements, instruments, certificates or other documents prepared in connection therewith; financial advisory fees; rating agency fees; auditor's fees; CUSIP service bureau charges; legal fees and expenses of counsel with respect to the financing; the initial fees and expenses of the Paying Agent; fees for any credit enhancement relating to the Bonds; and other fees and expenses incurred in connection with the issuance of the Bonds, to the extent such fees and expenses are approved by the District.

(h) "*County*" means the County of San Diego, California.

(i) "*Dated Date*" means the date on which a Bond is initially issued by the District and delivered to the initial purchaser thereof.

(j) "*Depository*" means DTC, in its capacity as securities depository for the Bonds, or such other securities depository acting as Depository pursuant to Section 7(c) hereof.

(k) "*District*" means the Chula Vista Elementary School District.

(l) "*DTC*" means The Depository Trust Company, New York, New York, a limited purpose trust company organized under the laws of the State of New York.

(m) *"Escrow Agent"* means U.S. Bank Trust Company, National Association, in its capacity as escrow agent for the 2019 Notes.

(n) *"Escrow Agreement"* means that certain escrow agreement, by and between the District and the Escrow Agent, governing the deposit and application of proceeds of the Bonds to pay the 2019 Notes.

(o) *"Escrow Fund"* means the escrow fund established under the Escrow Agreement in order to defease the 2019 Notes.

(p) "*Government Obligations*" shall have the meaning set forth in Section 20 hereof.

(q) "*Information Services*" means the Electronic Municipal Market Access System operated by the Municipal Securities Rulemaking Board; or, in accordance with then-current guidelines of the Securities and Exchange Commission, such other services providing information with respect to called bonds as the District or the Paying Agent may select.

(r) "*Nominee*" means the nominee of the Depository, which may be the Depository, as determined from time to time pursuant to Section 7(c) hereof.

(s) "*Outstanding*" when used with reference to the Bonds means, as of any date, Bonds theretofore issued or thereupon being issued under this Resolution except:

(i) Bonds canceled at or prior to such date;

(ii) Bonds in lieu of or in substitution for which other Bonds shall have been delivered pursuant to this Resolution; or

(iii) Bonds for the payment or redemption of which funds or Government Obligations in the necessary amount shall have been set aside (either to the final maturity date or to the redemption date of such Bonds, as applicable), in accordance with Section 20 of this Resolution.

(t) "*Owner*" means the registered owner of a Bond as shown on the bond register maintained by the Paying Agent in accordance with Section 9 hereof.

(u) "*Participants*" means those broker-dealers, banks and other financial institutions from time to time for which the Depository holds book-entry certificates as securities depository.

(v) "*Paying Agent*" means U.S. Bank Trust Company, National Association, as authenticating agent, bond registrar, transfer agent and paying agent for the Bonds on behalf of the District, and any successor thereto appointed by the District.

(w) "*Principal*" or "*Principal Amount*" means, with respect to any Bond, the principal amount thereof as set forth in the Bond Register maintained by the Paying Agent in accordance with Section 9 hereof or mandatory sinking fund payment due thereon, as applicable.

(x) "*Purchase Contract*" means the Bond Purchase Contract by and between the District and the Underwriter relating to the Bonds.

(y) "*Record Date*" means the close of business on the fifteenth (15th) day of the month preceding each Bond Payment Date.

(z) "*Securities Depositories*" means The Depository Trust Company, 55 Water Street, New York, New York 10041, Telephone: (212) 855-1000, Facsimile transmission: (212) 855-7320 or such other depository as is appointed by the District from time to time and whose business is to perform the functions of a clearing agency with respect to exempted securities, as defined in Section 3(a)(12) of the Securities Exchange Act of 1934, and who is registered as a clearing agency under Section 17A of the Act.

(aa) "*Tax Certificate*" means the certificate by that name executed by the District on the date of issuance of the Bonds.

(bb) "*Term Bonds*" means those Bonds for which mandatory sinking fund redemption dates and amounts have been established in the Purchase Contract.

(cc) "*Treasurer*" means the Treasurer and Tax Collector of the County of San Diego.

(dd) *"2019 Notes"* shall have the meaning set forth in the recitals hereto.

(ee) "*Underwriter*" shall have the meaning set forth in Section 5 above.

Section 7. **Terms of the Bonds**.

(a) Denomination, Interest, Dated Dates. The Bonds shall be issued as bonds registered as to both Principal and interest, in the denominations of $5,000 Principal Amount or any integral multiple thereof. The Bonds shall be issued in fully registered form and shall mature in the years, be issued in the Principal Amounts and bear interest at the rates set forth in the Purchase Contract. The Bonds will be initially registered to "Cede & Co.", the Nominee of DTC.

Each Bond shall be dated its Dated Date, or such other date as set forth in the Notice of Sale or the Purchase Contract, as applicable, and shall bear interest from the Bond Payment Date next preceding the date of authentication thereof unless it is authenticated as of a day during the period from the 16th day of the month next preceding any Bond Payment Date to that Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before the first Record Date, in which event it shall bear interest from its Dated Date, or such other date as set forth in the Notice of Sale or the Purchase Contract, as applicable; provided, however, that, if at the time of registration of any Bond interest with respect thereto is in default, interest with respect thereto shall be payable from the Bond Payment Date to which interest has previously been paid or made available for payment. Interest shall be payable on the Bond Payment Dates and shall be calculated on the basis of a 360-day year of twelve 30-day months.

(b) Redemption.

(i) Optional Redemption. The Bonds shall be subject to optional and mandatory sinking fund redemption prior to maturity as and to the extent provided in the Purchase Contract.

(ii) Selection of Bonds for Redemption. Whenever provision is made in accordance with this Resolution for the optional redemption of Bonds and less than all Outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select one or more maturities of Bonds for redemption in accordance with such written instructions. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Bond to be redeemed in part shall be in the Principal Amount of $5,000 or any integral multiple thereof.

In the event that a portion of any Term Bond is optionally redeemed pursuant to Section 7(b)(i) hereof, the remaining sinking fund payments shall be reduced proportionately, as nearly as practicable, in integral multiples of $5,000, in respect to the portion of such Term Bond optionally redeemed.

(iii) Notice of Redemption. When redemption is authorized or required pursuant to Section 7(b)(i) hereof, the Paying Agent shall give notice (a "Redemption Notice") of the redemption of the Bonds at least 20 but not more than 60 days prior to the redemption date (a) so long as the Bonds are registered in the name of the Nominee, in such manner as complies with the requirements of the Depository, and (b) if the Bonds are no longer held in book-entry form, by first class mail, postage prepaid to each Owner of the Bonds at the addresses appearing on the Bond Register. In the case of any optional redemption, the Paying Agent shall send a notice of redemption only following receipt of written instructions from the District to send such notice and specifying the maturity or maturities to be redeemed. Each Redemption Notice shall specify: (a) the Bonds or designated portions thereof (in the case of redemption of the Bonds in part but not in whole) which are to be redeemed, (b) the date of redemption, (c) the place or places where the redemption will be made, including the name and address of the Paying Agent, (d) the redemption price, (e) the CUSIP numbers (if any) assigned to the Bonds to be redeemed, (f) the numbers of the Bonds to be redeemed in whole or in part and, in the case of any Bond to be redeemed in part only, the Principal Amount of such Bond to be redeemed, and (g) the original issue date, interest rate and stated maturity date of each Bond to be redeemed in whole or in part. Each Redemption Notice shall further state that on the specified date there shall become due and payable upon each Bond or portion thereof being redeemed the redemption price thereof, together with the interest accrued to the redemption date and that from and after such date, interest with respect thereto shall cease to accrue. Redemption Notices (and related notices) may state that no representation is made as to the accuracy or correctness of the CUSIP numbers printed thereon or on the Bonds.

In case of the redemption as permitted herein of all the Bonds of any one maturity then Outstanding, notice of redemption shall be given as herein provided, except that the Redemption Notice need not specify the serial numbers of the Bonds of such maturity.

Any Redemption Notice for an optional redemption of the Bonds delivered in accordance with this section may be conditional, and, if any condition stated in the Redemption Notice shall not have been satisfied on or prior to the redemption date: (i) the Redemption Notice shall be of no force and effect, (ii) the District shall not be required to redeem such Bonds, (iii) the redemption shall not be made, and (iv) the Paying Agent shall within a reasonable time thereafter give notice to the Owners in the manner in which the conditional

Redemption Notice was given that such condition or conditions were not met and that the redemption was canceled.

(iv) Neither the failure to receive a Redemption Notice nor any defect in any such Redemption Notice so given shall affect the sufficiency of the proceedings for the redemption of the Bonds selected for redemption.

(v) Additional Notice. In addition to the Redemption Notice given pursuant to Section 7(b)(iii), further notice shall be given by the Paying Agent as set out below, but no defect in said further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if a Redemption Notice has been given as above prescribed.

Each further notice of redemption shall be sent at least twenty (20) days before the redemption date by registered or certified mail or overnight delivery service, or in such other manner as is approved by the recipient of such notice, to the Securities Depositories and to the Information Services; provided that, if the Securities Depositories are other than the Depository and the Information Services are other than the Municipal Securities Rulemaking Board, the District shall designate the recipients in a written notice to the Paying Agent.

(vi) Partial Redemption of Bonds. Upon the surrender of any Bond redeemed in part only, the Paying Agent shall execute and deliver to the Owner thereof a new Bond or Bonds of like tenor and maturity and of authorized denominations equal in Principal Amount to the unredeemed portion of the Bond surrendered. Such partial redemption shall be valid upon payment of the amount required to be paid to such Owner, and the District shall be released and discharged thereupon from all liability to the extent of such payment.

(vii) Effect of Notice of Redemption. Notice having been given in accordance with Section 7(b)(iii), and the moneys for the redemption (including the interest to the applicable date of redemption) having been set aside in the District's Debt Service Fund (as defined in Section 13 below) or an escrow account as provided in Section 20 hereof, the Bonds to be redeemed shall become due and payable on such date of redemption.

If on such redemption date, money for the redemption of all the Bonds to be redeemed as provided in Section 7(b) hereof, together with interest to such redemption date, shall be held in the Debt Service Fund or in an escrow account as provided in Section 20 hereof so as to be available therefor on such redemption date, and if a Redemption Notice shall have been given as herein provided, then from and after such redemption date, interest with respect to the Bonds to be redeemed shall cease to accrue and become payable. All money held by or on behalf of the Paying Agent for the redemption of Bonds shall be held in trust for the account of the Owners of the Bonds so to be redeemed.

Upon the payment of the redemption price of Bonds being redeemed, each check or other transfer of funds issued for such purpose shall bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer.

All Bonds paid at maturity or redeemed prior to maturity pursuant to the provisions of this Section 7 shall be cancelled upon surrender thereof and be delivered to or upon the order of the District. All or any portion of a Bond purchased by the District shall be cancelled by the Paying Agent.

(viii) Bonds No Longer Outstanding. When any Bonds (or portions thereof), which have been duly called for redemption prior to maturity under the provisions of this Resolution, or with respect to which irrevocable instructions to call for redemption prior to maturity at the earliest redemption date have been given to the Paying Agent, in form satisfactory to it, and sufficient moneys shall be held by the Paying Agent or an escrow agent appointed by the District irrevocably in trust for the payment of the redemption price of such Bonds or portions thereof, and, accrued interest with respect thereto to the date fixed for redemption, all as provided in this Resolution, then such Bonds shall no longer be deemed Outstanding and shall be surrendered to the Paying Agent for cancellation on the applicable redemption date.

(c) Book-Entry System.

(i) Except as provided below, the registered owner of all of the Bonds shall be DTC, and the Bonds shall be registered in the name of Cede & Co., as nominee for DTC. The Bonds shall be initially executed and delivered in the form of a single, fully registered Bond (which may be typewritten) for each maturity date of such Bonds (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate) in an authorized

denomination (except for any odd denomination Bond). Upon initial execution and delivery, as provided for herein, the ownership of such Bond shall be registered in the Bond Register in the name of the Nominee identified below as nominee of DTC, and its successors and assigns. Except as hereinafter provided, all of the Outstanding Bonds shall be registered in the Bond Register in the name of the Nominee of the Depository, which may be the Depository, as determined form time to time pursuant to this Section. Each Bond certificate shall bear a legend substantially to the following effect: "UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO. (OR IN SUCH OTHER NAME AS REQUESTED BY THE AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), HAS AN INTEREST HEREIN."

With respect to the Bonds registered in the Bond Register in the name of the Nominee, neither the District nor the Paying Agent shall have any responsibility or obligation to any broker-dealers, banks and other financial institutions from time to time for which the Depository holds Bonds as securities depository (the "Participant") or to any person on behalf of which such a Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, neither the District nor the Paying Agent shall have any responsibility or obligation (unless the District is at such time the Depository) with respect to (a) the accuracy of the records of the Depository, the Nominee, or any Participant with respect to any ownership interest in the Bonds, (b) the delivery to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, (c) the selection by the Depository and its Participants of the beneficial interests in the Bonds to be redeemed in the event the District redeems the Bonds in part, or (d) the payment to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any amount with respect to Principal of or interest on the Bonds. The District and the Paying Agent may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of Principal and interest with respect to such Bond, for the purpose of giving notices of

redemption, if applicable, and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent shall pay all Principal of and interest on the Bonds only to or upon the order of the respective Owner of the Bond, as shown in the Bond Register, or his respective attorney duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of Principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner of a Bond, as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of Principal and interest. Upon delivery by the Depository to the Owners of the Bonds, and the District of written notice to the effect that the Depository has determined to substitute a new nominee in place of the Nominee, and subject to the provisions herein with respect to Record Dates, the word Nominee in this Resolution shall refer to such substitute nominee of the Depository.

(ii) In order to qualify the Bonds for the Depository's book-entry system, the District has executed and delivered to the Depository a Letter of Representations. The execution and delivery of the Letter of Representations shall not in any way limit the provisions of this Section or in any other way impose upon the District any obligation whatsoever with respect to persons having interests in the Bonds other than the Owners of the Bonds, as shown on the Bond Register. In addition, to the execution and delivery of the Letter of Representations, the District shall take such other actions, not inconsistent with this Resolution, as are reasonably necessary to qualify the Bonds for the Depository's book-entry program.

(iii) If at any time the Depository notifies the District that it is unwilling or unable to continue as Depository with respect to the Bonds or if at any time the Depository shall no longer be registered or in good standing under the Securities Exchange Act or other applicable statute or regulation and a successor Depository is not appointed by the District within 90 days after the District receives notice or becomes aware of such condition, as the case may be, subsection (a) hereof shall no longer be applicable and the District shall deliver new fully-registered book-entry securities with respect to the Bonds as provided below. In addition, the District may determine at any time that the Bonds shall no longer be represented by book-entry securities and that the provisions of subsection (a) hereof shall no longer apply to the Bonds. In any such event, the District shall execute and deliver certificates representing the Bonds as provided below. Bonds issued in exchange for book-entry securities pursuant to this subsection (c) shall be registered in such names and delivered in such denominations as the Depository shall instruct the District. The District shall

deliver such bonds representing the Bonds to the persons in whose names such Bonds are so registered.

If the District determines to replace the Depository with another qualified securities depository, the District shall prepare or cause to be prepared new fully-registered book-entry securities for each of the maturities of the Bonds, registered in the name of such successor or substitute securities depository or its nominee, or make such other arrangements as are acceptable to the District and such securities depository and not inconsistent with the terms of this Resolution.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of the Nominee, all payments with respect to Principal of, and interest on such Bond and all notices with respect to such Bond, including notices of redemption, shall be made and given, respectively, as provided in the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent.

(iv) Transfer of Bonds to Substitute Depository. Registered ownership of the Bonds held in book-entry form, or any portions thereof, may not thereafter be transferred following their registration in the name of the Nominee except:

(1) to any successor of the Depository or its nominee, or of any substitute depository designated pursuant to Section 7(c)(iv)(2) ("Substitute Depository"); provided that any successor of the Depository or Substitute Depository shall be qualified under any applicable laws to provide the service proposed to be provided by it;

(2) to any Substitute Depository designated by the District, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository (or its successor) is no longer able to carry out its functions as depository; provided that any such Substitute Depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(3) to any person as provided below, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository or its successor (or Substitute Depository or its successor) is no longer able to carry out its functions as depository.

In the case of any transfer pursuant to Section 7(c)(iv)(1) or (2), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent designating the Substitute Depository, a single new Bond, which the District shall prepare or cause to be prepared, shall be executed and delivered for each maturity of Bonds then Outstanding (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate), registered in the name of such successor or such Substitute Depository or their Nominees, as the case may be, all as specified in such written request of the District. In the case of any transfer pursuant to Section 7(c)(iv)(3), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent, new Bonds, which the District shall prepare or cause to be prepared, shall be executed and delivered in such denominations and registered in the names of such persons as are requested in such written request of the District, provided that the Paying Agent shall not be required to deliver such new Bonds within a period of less than sixty (60) days from the date of receipt of such written request from the District.

In the case of a partial redemption or an advance refunding of any Bonds evidencing a portion of the Principal maturing in a particular year, the Depository or its successor (or any Substitute Depository or its successor) shall make an appropriate notation on such Bonds indicating the date and amounts of such reduction in the Principal, in form acceptable to the Paying Agent, all in accordance with the Letter of Representations. The Paying Agent shall not be liable for such Depository's failure to make such notations or errors in making such notations.

The District and the Paying Agent shall be entitled to treat the person in whose name any Bond is registered as the owner thereof for all purposes of this Resolution and any applicable laws, notwithstanding any notice to the contrary received by the Paying Agent or the District; and the District and the Paying Agent shall not have responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Bonds. Neither the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to any such beneficial owners or to any other party, including the Depository or its successor (or Substitute Depository or its successor), except to the Owner of any Bonds, and the Paying Agent may rely conclusively on its records as to the identity of the Owners of the Bonds.

(d) The initial Depository under this Section 7(c) shall be DTC. The initial Nominee shall be Cede & Co., as Nominee of DTC.

Section 8. **Execution of Bonds**. The Bonds shall be signed by the President of the Board, or if the President is unavailable, by any other member of the Board who is authorized to sign on behalf of the President, and the Clerk of the Board by their manual or facsimile signatures each in their official capacities. In case any one or more of the officers who shall have signed any of the Bonds shall cease to be such officer before the Bonds so signed shall have been issued by the District, such Bonds may, nevertheless, be issued, as herein provided, as if the persons who signed such Bonds had not ceased to hold such offices. No Bond shall be valid or obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until the certificate of authentication printed on the Bond is signed by the Paying Agent as authenticating agent. Authentication by the Paying Agent shall be conclusive evidence that the Bond so authenticated has been duly issued, signed and delivered under this Resolution and is entitled to the security and benefit of this Resolution.

Section 9. **Paying Agent; Resignation or Removal; Transfer and Exchange**. The Board does hereby appoint U.S. Bank Trust Company, National Association, to act as the authenticating agent, paying agent and transfer agent for the Bonds. The District may at any time, with or without cause, remove the current Paying Agent and appoint a replacement as set forth below, in which case all references herein to the Paying Agent shall refer to such replacement.

So long as any of the Bonds remain unpaid, the District will cause the Paying Agent to maintain and keep at its principal office the Bond Register consisting of all books and records necessary for the registration, exchange and transfer of the Bonds as provided in this Section. Subject to the provisions of Section 10 below, the person in whose name a Bond is registered on the Bond Register shall be regarded as the absolute owner of that Bond for all purposes of this Resolution. Payment of or on account of the Principal of and interest on any Bond shall be made only to or upon the order of that person; neither the District nor the Paying Agent shall be affected by any notice to the contrary, but the registration may be changed as provided in this Section. All such payments shall be valid and effectual to satisfy and discharge the District's liability upon the Bonds, including interest, to the extent of the amount or amounts so paid.

The Paying Agent may at any time resign and be discharged of the duties and obligations created by this Resolution by giving at least 60 days' written notice to the District. The Paying Agent may be removed by the District at any time by an instrument filed with such Paying Agent and signed by the District. A successor Paying Agent shall be appointed by the District which shall be a bank or trust company organized under the laws of any state of the United States, a national

banking association or any other financial institution, having capital stock and surplus aggregating at least $50,000,000 and doing business in the State of California and willing and able to accept the office on reasonable and customary terms and authorized by law to perform all the duties imposed upon it by this Resolution. Such Paying Agent shall signify the acceptance of its duties and obligations hereunder by executing and delivering to the District a written acceptance thereof. Resignation or removal of the Paying Agent shall be effective upon appointment and acceptance of a successor Paying Agent.

In the event of the resignation or removal of the Paying Agent, such Paying Agent shall pay over, assign and deliver any moneys held by it as Paying Agent to its successor, or, if there is no successor, to the Treasurer. In the event that for any reason there shall be a vacancy in the office of the Paying Agent, the Treasurer shall act as such Paying Agent. The District shall cause the new Paying Agent appointed to replace any resigned or removed Paying Agent to mail notice of its appointment and the address of its principal office to all registered Owners; provided, however, that if all Bonds are registered in the name of the Depository, or its Nominee, notice shall be given in such manner as complies with the requirements of the Depository.

Any Bond may be exchanged for Bonds of like tenor, maturity and Principal Amount upon presentation and surrender at the principal office of the Paying Agent designated for such purpose, together with a request for exchange signed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. A Bond may be transferred on the Bond Register only upon presentation and surrender of the Bond at the principal office of the Paying Agent designated for such purpose together with an assignment executed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. Upon exchange or transfer, the Paying Agent shall complete, authenticate and deliver a new Bond or Bonds of like tenor and of any authorized denomination or denominations requested by the Owner equal to the Principal Amount of the Bond surrendered and bearing interest at the same rate and maturing on the same date.

If manual signatures on behalf of the District are required in connection with an exchange or transfer, the Paying Agent shall undertake the exchange or transfer of Bonds only after the new Bonds are signed by the authorized officers of the District. In all cases of exchanged or transferred Bonds, the District shall sign and the Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. All fees and costs of transfer shall be paid by the requesting party. Those charges may be required to be paid before the procedure

is begun for the exchange or transfer. All Bonds issued upon any exchange or transfer shall be valid obligations of the District, evidencing the same debt, and entitled to the same security and benefit under this Resolution as the Bonds surrendered upon that exchange or transfer.

Any Bond surrendered to the Paying Agent for payment, retirement, exchange, replacement or transfer shall be cancelled by the Paying Agent. The District may at any time deliver to the Paying Agent for cancellation any previously authenticated and delivered Bonds that the District may have acquired in any manner whatsoever, and those Bonds shall be promptly cancelled by the Paying Agent. Written reports of the surrender and cancellation of Bonds shall be made to the District by the Paying Agent at least twice each calendar year. The cancelled Bonds shall be retained for a period of time and then returned to the District or destroyed by the Paying Agent as directed by the District.

Neither the District nor the Paying Agent will be required (a) to issue or transfer any Bonds during a period beginning with the opening of business on the fifteenth day next preceding any date of selection of Bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any Bonds which have been selected or called for redemption in whole or in part.

In case any Bond secured hereby shall become mutilated or destroyed, stolen or lost, the Paying Agent shall cause to be executed and authenticated a new Bond of like maturity date, interest rate, Principal Amount and tenor in exchange and substitution for and upon the cancellation of such mutilated Bond or in lieu of and in substitution for such Bond mutilated, destroyed, stolen or lost, upon the Owner's paying the reasonable expenses and charges in connection therewith, and, in the case of a Bond destroyed, stolen or lost, such Owner's filing with the Paying Agent and the District of evidence satisfactory to them that such Bond was destroyed, stolen or lost, and/or such Owner's ownership thereof in furnishing the Paying Agent and District with indemnity satisfactory to each of them.

Any new Bonds issued pursuant to this Section 9 in substitution for Bonds alleged to be destroyed, stolen or lost shall constitute original additional contractual obligations on the part of the District, whether or not the Bonds so alleged to be destroyed, stolen or lost are at any time enforceable by anyone, and shall be equally secured by and entitled to equal and proportionate benefits with all other Bonds issued under this Resolution in any moneys or securities held by the Paying Agent for the benefit of the Owners of the Bonds.

Section 10. **Payment**. Payment of interest on each Bond Payment Date, shall be made to the person appearing on the Bond Register as the Owner thereof as of the Record Date immediately preceding such Bond Payment Date. The interest, Principal, and redemption premiums, if any, on the Bonds shall be payable in lawful money of the United States of America. With respect to all Bonds registered in the name of the Depository or its Nominee, all payments of interest, Principal and redemption premiums, if any, shall be made in accordance with the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent. With respect to all Bonds not held in book-entry form by the Depository or its Nominee, interest shall be paid by check mailed to each Owner on the Bond Payment Date at such Owner's address as it appears on the registration books of the Paying Agent, or at such other address as such Owner may have filed with the Paying Agent for that purpose on or before the Record Date; provided, however, the Owner of an aggregate Principal Amount of $1,000,000 or more may request in writing to the Paying Agent that such Owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the Record Date. The Principal of and redemption premiums, if any, on Bonds not held in book-entry form by the Depository or its Nominee shall be payable upon maturity or redemption upon surrender at the principal office or other designated office of the Paying Agent. The Paying Agent is hereby authorized to pay the Bonds when duly presented for payment at maturity or redemption, and to cancel each Bond upon payment thereof.

The Bonds are general obligation bonds of the District, payable solely from the proceeds of *ad valorem* taxes levied on all property subject to such taxes within the District for the purpose of repaying the Bonds and other amounts on deposit in the Debt Service Fund.

Section 11. **Form of Bonds**. The Bonds shall be in substantially the following form, allowing those officials executing the Bonds to make the insertions and deletions necessary to conform the Bonds to this Resolution, the Notice of Sale or the Purchase Contract, as applicable, and the Official Statement for the Bonds.

(Form of Bond)

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AS DEFINED IN THE RESOLUTION) TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO. (OR SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), HAS AN INTEREST HEREIN.

REGISTERED NO. REGISTERED $

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
(SAN DIEGO COUNTY, CALIFORNIA)
ELECTION OF 2018 GENERAL OBLIGATION BONDS, SERIES A

INTEREST RATE:	MATURITY DATE:	DATED DATE:	CUSIP
___% per annum	August 1, 20__	_____, 2023	_____

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____

The Chula Vista School District (the "District") in San Diego County, California (the "County") for value received, promises to pay to the Registered Owner named above, or registered assigns, the Principal Amount on the Maturity Date, each as stated above, or upon prior redemption hereof, and interest thereon until the Principal Amount is paid or provided for at the Interest Rate stated above, on February 1 and August 1 of each year (the "Bond Payment Dates"), commencing August 1, 2023. This bond will bear interest from the Bond Payment Date next preceding the date of authentication hereof unless it is authenticated as of a day during the period from the 16th day of the month next preceding any Bond

Payment Date to the Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before July 15, 2023, in which event it shall bear interest from its Dated Date. Interest on this bond shall be computed on the basis of a 360-day year of twelve 30-day months. Principal and interest are payable in lawful money of the United States of America, without deduction for the paying agent services, to the person in whose name this bond (or, if applicable, one or more predecessor bonds) is registered (the "Registered Owner") on the register maintained by the paying agent for the bonds (the "Paying Agent"), initially U.S. Bank Trust Company, National Association. Principal is payable upon presentation and surrender of this bond at the designated office of the Paying Agent. Interest is payable by the Paying Agent on each Bond Payment Date to the Registered Owner of this bond (or one or more predecessor bonds) as shown and at the address appearing on the bond register maintained by the Paying Agent at the close of business on the 15th day of the calendar month next preceding that Bond Payment Date (the "Record Date"). The principal of, interest and redemption premium, if any, shall be paid to the Registered Owner in the manner set forth in the District Resolution (defined below).

This bond is one of an authorization of bonds approved by the voters of the District at an election held on November 6, 2018 (the "Authorization") and is being issued under authority of and pursuant to the laws of the State of California, in particular Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, and the resolution of the Board of Education of the District adopted on _____, 2023 (the "District Resolution"). This bond and the issue of which this bond is a part are general obligation bonds of the District payable as to both principal and interest from the proceeds of the levy of *ad valorem* taxes on all property subject to such taxes in the District, which taxes are unlimited as to rate or amount in accordance with California Education Code Sections 15250 and 15252. The bonds of this issue are general obligation bonds of the District. The Bonds are secured on a parity with other bonds issued pursuant to the Authorization from time to time. All capitalized terms not defined herein shall have the meaning set forth in the District Resolution.

The bonds of this issue (the "Bonds") are being issued in the aggregate principal amount of $_____.

This bond is exchangeable and transferable for Bonds of like tenor, maturity and Principal Amount and in authorized denominations at the principal office or other designated office of the Paying Agent, by the Registered Owner or by a person legally empowered to do so, in a form satisfactory to the Paying Agent, all subject to the terms, limitations and conditions provided in the District Resolution. All fees and costs of transfer shall be paid by the transferor. The District and the Paying Agent may deem and treat the Registered Owner as the absolute owner of this bond for the purpose of receiving payment of or on account of principal or interest and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

Neither the District nor the Paying Agent will be required (a) to exchange or transfer any Bond during a period beginning with the opening of business on the fifteenth day next preceding any date of selection of Bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any Bond which has been selected or called for redemption in whole or in part.

The Bonds maturing on or before August 1, 20__ are not subject to redemption prior to their fixed maturity dates. The Bonds maturing on or after August 1, 20__ are subject to redemption at the option of the District, as a whole or in part, on any date on or after August 1, 20__, at a redemption price equal to the principal amount of the Bonds called for redemption plus interest accrued thereon to the date fixed for redemption, without premium.

The Bonds maturing on August 1, 20__ are subject to redemption prior to maturity from mandatory sinking fund payments on August 1 of each year, on and after August 1, 20__, at a redemption price equal to the principal amount thereof, together with accrued interest to the date fixed for redemption, without premium. The principal amount of such Bonds to be so redeemed and the dates therefor and the final principal payment date are as set forth in the following table:

Redemption Date (August 1)	***Principal Amount***
	$
(1)	

(1) Maturity.

In the event that a portion of the Term Bonds maturing on August 1, 20__ is optionally redeemed prior to maturity, the remaining mandatory sinking fund payments shown above shall be reduced in an amount equal to the principal amount of such Term Bonds optionally redeemed as directed by the District or, if no such direction is provided, as nearly as practicable, on a pro rata basis, in integral multiples of $5,000.

Whenever provision is made in accordance with the District Resolution for the optional redemption of Bonds and less than all outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select Bonds for redemption as so directed by the District. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Bond to be redeemed in part shall be in an amount equal to $5,000 or any integral multiple thereof.

The rights and obligations of the District and of the Owners of the Bonds may be modified or amended at any time by a supplemental resolution adopted by the District in certain cases with the written consent of Owners of at least 60% in aggregate Principal Amount of the Outstanding Bonds issued under the District Resolution, exclusive of Bonds, if any, owned by the District and in certain cases without the consent of the Owners as further specified in the District Resolution.

Reference is made to the District Resolution for a more complete description of the provisions, among others, with respect to the nature and extent of the security for the bonds of this series, the rights, duties and obligations of the District the Paying Agent and the Registered Owners, and the terms and conditions upon which the bonds are issued and secured. The registered Owner of this bond assents, by acceptance hereof, to all of the provisions of the District Resolution.

It is certified and recited that all acts and conditions required by the Constitution and laws of the State of California to exist, to occur and to be performed or to have been met precedent to and in the issuing of the bonds in order to make them legal, valid and binding general obligations of the District have been performed and have been met in regular and due form as required by law; that no statutory or constitutional limitation on indebtedness or taxation has been exceeded in issuing the bonds; that payment in full for the bonds has been received; and that due provision has been made for levying and collecting *ad valorem* property taxes on all of the taxable property within the District in an amount sufficient to pay principal and interest when due.

This bond shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the District Resolution until the Certificate of Authentication below has been signed.

[REMAINDER OF THIS PAGE LEFT BLANK]

IN WITNESS WHEREOF, the Chula Vista Elementary School District, San Diego County, California, has caused this bond to be executed on behalf of the District and in its official capacity by the manual or facsimile signature of the President of the Board of Education of the District, and to be countersigned by the manual or facsimile signature of the Clerk of the Board of Education of the District, and has caused the seal of the District to be affixed hereto, all as of the date stated above.

CHULA VISTA ELEMENTARY
SCHOOL DISTRICT

By:_____
President of the Board of Education

COUNTERSIGNED:

_____
Clerk of the Board of Education

CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds described in the District Resolution referred to herein which has been authenticated and registered on _____, 2023.

U.S. Bank Trust Company, National
Association, as Paying Agent

By: _____
Its: Authorized Signatory

ASSIGNMENT

For value received, the undersigned sells, assigns and transfers to (print or typewrite name, address and zip code of Transferee): _____ this bond and irrevocably constitutes and appoints attorney to transfer this bond on the books for registration thereof, with full power of substitution in the premises.

Dated:_____

Signature Guaranteed:

_____ _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the within bond in every particular, without alteration or any change whatever, and the signature(s) must be guaranteed by an eligible guarantor institution.

Social Security Number, Taxpayer Identification Number or other identifying number of Assignee: _____

LEGAL OPINION

The following is a true copy of the opinion rendered by Stradling Yocca Carlson & Rauth, a Professional Corporation in connection with the issuance of, and dated as of the date of the original delivery of, the bonds. A signed copy is on file in my office.

(Facsimile)
Clerk of the Board of Education

Section 12. **Delivery of Bonds**. The proper officials of the District shall cause the Bonds to be prepared and, following their sale, shall have the Bonds signed in accordance with Section 8 above and delivered, together with a transcript of proceedings with respect to the issuance of the Bonds, to the Underwriter following payment of the purchase price therefor.

Section 13. **Deposit of Proceeds of Bonds**. A portion of the proceeds from the sale of the Bonds, to the extent of the Principal Amount thereof, shall be deposited to the Escrow Fund and used to defease the 2019 Notes. A portion of the proceeds from the sale of the Bonds, to the extent of the Principal Amount thereof, shall be paid to the Treasurer to the credit of an account within the building fund of the District created and established in the County treasury in accordance with Education Code Section 15146(g) designated as the "Chula Vista Elementary School District Election of 2018 General Obligation Bonds, Series A Building Fund" (the "Building Fund") and shall be kept separate and distinct from all other District funds. The amounts in the Building Fund shall be used solely for the acquisition or improvement of real property and equipment and only for the purposes authorized by the voters pursuant to the Authorization. Any accrued interest and any premium received from the sale of the Bonds shall be kept separate and apart in an account within the interest and sinking fund of the District created and established in the County treasury in accordance with Education Code Section 15251 and designated as the "Chula Vista Elementary School District Election of 2018 General Obligation Bonds, Series A Debt Service Fund" (the "Debt Service Fund") and used only for payment of the Principal of and interest on the Bonds and other bonds issued pursuant to the Authorization. Interest earnings on moneys held in the Building Fund shall be retained in the Building Fund. Interest earnings on moneys held in the Debt Service Fund shall be retained in the Debt Service Fund. Any excess proceeds of the Bonds not needed for the authorized purposes set forth herein for which the Bonds are being issued shall be transferred to the Debt Service Fund and applied to the payment of the Principal of and interest on the Bonds. If, after payment in full of the Bonds, there remain excess proceeds, any such excess amounts shall be transferred to the General Fund of the District.

There shall hereby be created and established the "Chula Vista Elementary School District General Obligation Bond, Election of 2018 General Obligation Bonds, Series A, Costs of Issuance Fund" (the "Costs of Issuance Fund") which shall be accounted for separately and distinctly from all other District funds and accounts. At the time of issuance of the Bonds, an Authorized Officer may direct that the Costs of Issuance Fund be held in the County treasury or by U.S. Bank Trust Company, National Association, as a fiscal agent, and may transfer, or cause

to be transferred, from the amount to be deposited to the Building Fund to the Costs of Issuance Fund an amount not to exceed two percent (2.00%) of the initial Principal Amount of the Bonds issued. Monies held in the Costs of Issuance Fund shall be applied, upon direction from an Authorized Officer of the District, solely to pay Costs of Issuance, and any remaining balance after the payment of Costs of Issuance shall be transferred to the Building Fund. The deposit of proceeds of the Bonds to the Costs of Issuance Fund shall be a proper charge against the Building Fund.

Moneys in the Debt Service Fund and the Building Fund shall be invested in Permitted Investments, in accordance with applicable law and the investment policy of the County. The District hereby authorizes investments made pursuant to this Resolution with maturities in excess of five years. Neither the County nor its officers and agents, as the case may be, shall have any responsibility or obligation to determine the tax consequences of any investment. Moneys on deposit in the Escrow Fund may be invested as provided therein.

Section 14. **Rebate Fund**.

(a) The District shall create and establish a special fund designated the "Chula Vista Elementary School District Election of 2018 General Obligation Bonds, Series A, Rebate Fund" (the "Rebate Fund"). All amounts at any time on deposit in the Rebate Fund shall be held in trust, to the extent required to satisfy the requirement to make rebate payments to the United States (the "Rebate Requirement") pursuant to Section 148 of the Code, and the Treasury Regulations promulgated thereunder (the "Treasury Regulations"). Such amounts shall be free and clear of any lien hereunder and shall be governed by this Section and by the Tax Certificate to be executed by the District.

(b) (i) Within forty-five (45) days of the end of each fifth Bond Year (as such term is defined in the Tax Certificate), (1) the District shall calculate or cause to be calculated with respect to the Bonds the amount that would be considered the "rebate amount" within the meaning of Section 1.148-3 of the Treasury Regulations, using as the "computation date" for this purpose the end of such Bond Year, and (2) the District shall deposit to the Rebate Fund from amounts on deposit in the other funds established hereunder or from other District funds, if and to the extent required, amounts sufficient to cause the balance in the Rebate Fund to be equal to the "rebate amount" so calculated.

(ii) The District shall not be required to deposit any amount to the Rebate Fund in accordance with the preceding sentence, if the amount on deposit in the Rebate Fund prior to the deposit required to be made under this subsection (b) equals or exceeds the "rebate amount" calculated in accordance with the preceding sentence. Such excess may be withdrawn from the Rebate Fund to the extent permitted under subsection (g) of this Section.

(iii) The District shall not be required to calculate the "rebate amount" and shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b), with respect to all or a portion of the proceeds of the Bonds (including amounts treated as proceeds of the Bonds) (1) to the extent such proceeds satisfy the expenditure requirements of Section 148(f)(4)(B) or Section 148(f)(4)(C) of the Code or Section 1.148-7(d) of the Treasury Regulations, whichever is applicable, and otherwise qualify for the exception to the Rebate Requirement pursuant to whichever of said sections is applicable, (2) to the extent such proceeds are subject to an election by the District under Section 148(f)(4)(C)(vii) of the Code to pay a one and one-half percent (1½%) penalty in lieu of arbitrage rebate in the event any of the percentage expenditure requirements of Section 148(f)(4)(C) are not satisfied, or (3) to the extent such proceeds qualify for the exception to arbitrage rebate under Section 148(f)(4)(A)(ii) of the Code for amounts in a "bona fide debt service fund." In such event, and with respect to such amounts, the District shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b).

(c) Any funds remaining in the Rebate Fund after the redemption or payment at maturity of all the Bonds and the payment of any amounts described in paragraph (2) of subsection (d) of this Section, or provision made therefor satisfactory to the District, shall be remitted to the District.

(d) Subject to the exceptions contained in subsection (b) of this Section to the requirement to calculate the "rebate amount" and make deposits to the Rebate Fund, the District shall pay to the United States, from amounts on deposit in the Rebate Fund,

not later than sixty (60) days after the end of (i) the fifth (5th) Bond Year, and (ii) each fifth (5th) Bond Year thereafter, an amount that, together with all previous rebate payments, is equal to at least 90% of the "rebate amount" calculated as of the end of such Bond Year in accordance with Section 1.148-3 of the Treasury Regulations; and

not later than sixty (60) days after the payment of all Bonds, an amount equal to one hundred percent (100%) of the "rebate amount" calculated as of the date of such payment (and any income attributable to the "rebate amount" determined to be due and payable) in accordance with Section 1.148-3 of the Treasury Regulations.

(e) In the event that, prior to the time any payment is required to be made from the Rebate Fund, the amount in the Rebate Fund is not sufficient to make such payment when such payment is due, the District shall calculate (or have calculated) the amount of such deficiency and deposit an amount equal to such deficiency into the Rebate Fund prior to the time such payment is due.

(f) Each payment required to be made pursuant to subsection (d) of this Section shall be made to the Internal Revenue Service Center, Ogden, Utah 84201, on or before the date on which such payment is due, and shall be accompanied by Internal Revenue Service Form 8038-T, such form to be prepared or caused to be prepared by the District.

(g) In the event that immediately following the calculation required by subsection (b) of this Section, but prior to any deposit made under said subsection, the amount on deposit in the Rebate Fund exceeds the "rebate amount" calculated in accordance with said subsection, the District may withdraw the excess from the Rebate Fund and credit such excess to the Debt Service Fund.

(h) The District shall retain records of all determinations made hereunder until six years after the complete retirement of the Bonds.

(i) Notwithstanding anything in this Resolution to the contrary, the Rebate Requirement shall survive the payment in full or defeasance of the Bonds.

(j) The provisions of this Section 14 may be modified in the Tax Certificate and in any supplement thereto issued from time to time.

Section 15. **Security for the Bonds**. There shall be levied on all the taxable property in the District, in addition to all other taxes, a continuing direct *ad valorem* tax annually during the period the Bonds are Outstanding in an amount sufficient, together with moneys on deposit in the Debt Service Fund available for such purpose, to pay the Principal of and interest on the Bonds when due. When collected the *ad valorem* taxes will be placed in the Debt Service Fund, which *ad valorem* taxes, together with the amounts on deposit in the Debt Service Fund, are irrevocably pledged pursuant to Government Code Sections 5450 and 5451 to

the payment of the Principal of and interest on the Bonds when and as the same fall due. Pursuant to Government Code Section 53515, the Bonds shall be secured by a statutory lien on all revenues received pursuant to the levy and collection of *ad valorem* taxes for the payment thereof. The District covenants to cause the County to take all actions necessary to levy such *ad valorem* tax in accordance with Education Code Section 15250 *et seq*. and to cause the proceeds from such levy to be deposited to the Debt Service Fund to pay the Principal of and interest on the Bonds when due.

The moneys in the Debt Service Fund, to the extent necessary to pay the Principal of and interest on the Bonds as the same become due and payable, shall be transferred to the Paying Agent which, in turn, shall pay such moneys to the Owners to pay the Principal of and interest on the Bonds. Any moneys remaining in the Debt Service Fund after the Bonds and the interest thereon have been paid, or provision for such payment has been made, shall be transferred to the General Fund of the District, pursuant to the Education Code Section 15234.

Section 16. **Tax Covenants**. The District hereby covenants for the benefit of the Owners of the Bonds that it shall not take any action, or fail to take any action, if such action or failure to take such action would adversely affect the exclusion from gross income for federal income tax purposes of interest on the Bonds and will restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, so that the Bonds will not constitute arbitrage bonds under Section 148 of the Code, and the applicable regulations prescribed under that section or any predecessor section.

Section 17. **Good Faith Estimates and Legislative Determinations**. In accordance with Government Code section 5852.1 and Education Code section 15146(b)(1), good faith estimates of the following have been obtained from the Municipal Advisor and are set forth on Exhibit A attached hereto: (a) the true interest cost of the Bonds, (b) the sum of all fees and charges paid to third parties with respect to the Bonds, including an estimate of the costs of issuance, (c) the amount of proceeds of the Bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Bonds, and (d) the sum total of all debt service payments on the Bonds calculated to the final maturity of the Bonds plus the fees and charges paid to third parties not paid with the proceeds of the Bonds. The Board finds and determines that the provisions of Government Code section 5852.1 and Education Code section 15146(b)(1) have been satisfied with respect to the authorization of the Bonds.

The Board further finds and determines that all acts and conditions necessary to be performed by the Board or to have been met precedent to and in the issuing of the Bonds in order to make them legal, valid and binding general obligation bonds of the District have been performed and have been met, or will at the time of delivery of the Bonds have been performed and have been met, in regular and due form as required by law; and that no statutory or constitutional limitation of indebtedness or taxation will have been exceeded in the issuance of the Bonds.

Section 18. **Official Statement**. The form of the Preliminary Official Statement (the "Preliminary Official Statement") on file with the Clerk of the Board, is hereby approved substantially in the form presented, and each of the Authorized Officers, acting alone, is hereby authorized and directed, for and in the name and on behalf of the District, to make such changes therein, deletions therefrom and modifications thereto as the Authorized Officer deems necessary to finalize the Preliminary Official Statement for delivery to the Underwriter who, in turn, will deliver the Preliminary Official Statement to prospective purchasers of the Bonds. Each of the Authorized Officers, acting alone, is further authorized and directed, for and in the name and on behalf of the District, to deem the Preliminary Official Statement "final" pursuant to Rule 15c2-12 of the Securities Exchange Act of 1934, as amended, prior to its release to the Underwriter. The Underwriter is hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Bonds. Each of the Authorized Officers, acting alone, is further authorized and directed, for and in the name and on behalf of the District, to execute and deliver to the Underwriter a final Official Statement (the "Official Statement"), substantially in the form of the Preliminary Official Statement, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same shall approve. Execution of the Official Statement shall conclusively evidence the District's approval of such Official Statement.

Section 19. **Insurance**. Each of the Authorized Officers, acting alone, is hereby authorized to enter into negotiations to procure bond insurance for the Bonds and to purchase bond insurance if it will result in net debt service savings to the District. In the event the District purchases bond insurance for any or all of the Bonds, or in the event that the Underwriter elects to purchase bond insurance at its option, and to the extent that the Bond Insurer makes payment of the Principal of or interest on any Bonds, it shall become the Owner of such Bonds with the right to payment of Principal, interest on the Bonds, and shall be fully subrogated to all of the Owners' rights, including the Owners' rights to payment thereof. To evidence such subrogation (i) in the case of subrogation as to claims that were

past due interest payments, the Paying Agent shall note the Bond Insurer's rights as subrogee on the Bond Register maintained by the Paying Agent upon receipt of evidence satisfactory to the Paying Agent that the Bond Insurer has made the payment of such interest to the Owners of the Bonds, and (ii) in the case of subrogation as to claims for past due Principal, the Paying Agent shall note the Bond Insurer as subrogee on the registration books for the Bonds maintained by the Paying Agent upon surrender of the Bonds by the Owners thereof to the Bond Insurer or the insurance trustee for the Bond Insurer.

Section 20. **Defeasance**. All or any portion of the Bonds may be defeased prior to maturity in the following ways:

(a) Cash: by irrevocably depositing with the Paying Agent or an independent escrow agent selected by the District an amount of cash which together with amounts then on deposit in the Debt Service Fund is sufficient to pay all Bonds designated for defeasance, including all Principal and interest and premium, if any, to their maturity date or redemption date, as applicable; or

(b) Government Obligations: by irrevocably depositing with the Paying Agent or an independent escrow agent selected by the District noncallable Government Obligations (defined below) together with cash, if required, in such amount as will, in the opinion of an independent certified public accountant, together with interest to accrue thereon, and moneys then on deposit in the Debt Service Fund together with the interest to accrue thereon, be fully sufficient to pay and discharge all Bonds designated for defeasance (including all Principal and interest represented thereby and redemption premium, if any) at or before their maturity date or redemption date, as applicable.

With respect to any of the Bonds so defeased, notwithstanding that any of such Bonds shall not have been surrendered for payment, all obligations of the District with respect to such Bonds shall cease and terminate, except only the obligation of the District and the Paying Agent, or an independent escrow agent selected by the District, to pay or cause to be paid from funds deposited pursuant to paragraphs (a) or (b) of this Section, to the Owners of such designated Bonds all sums due with respect thereto.

For purposes of this Section, Government Obligations shall mean:

Direct and general obligations of the United States of America (which may consist of obligations of the Resolution Funding Corporation that constitute interest strips), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America. In the case of direct and general obligations of the United States of America, Government Obligations shall include evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations. Investments in such proportionate interests must be limited to circumstances where (i) a bank or trust company acts as custodian and holds the underlying direct and general obligations of the United States of America; (ii) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying direct and general obligations of the United States of America; and (iii) the underlying direct and general obligations of the United States of America are held in a special account, segregated from the custodian's general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; provided that such obligations are rated by S&P Global Ratings and Moody's Investors Service in the same rating category as the underlying direct and general obligations of the United States of America.

Section 21. **Request to County to Levy Tax**. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of *ad valorem* property taxes in each year sufficient to pay all principal and interest coming due on the Bonds in such year, and the County is obligated to pay from such taxes all amounts due on the Bonds. The District hereby requests the Board of Supervisors to levy annually an *ad valorem* tax upon all taxable property in the District in an amount sufficient to pay the principal of and interest on the Bonds as and when the same become due. The Board hereby finds and determines that such *ad valorem* taxes shall be levied specifically to pay the Bonds being issued to finance specific projects authorized by the voters of the District under the Authorization.

Section 22. **Other Actions**.

(a) Officers of the Board and District officials and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the issuance of the Bonds and otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

(b) The Board hereby affirms that Dale Scott & Company has been appointed as Municipal Advisor with respect to the issuance of the Bonds and that Stradling, Yocca, Carlson & Rauth, a Professional Corporation ("Bond Counsel"), has been retained by the District as bond counsel and disclosure counsel, in connection with the issuance of the Bonds. Any one of the Authorized Officers is hereby authorized to enter into contracts with each of said firms or to amend any existing contracts with such firms as and to the extent needed to provide for the services to be rendered by the Municipal Advisor and Bond Counsel, respectively. All fees and expenses payable to such firms shall be contingent upon and be payable only from proceeds of the Bonds.

(c) The provisions of this Resolution as they relate to the terms of the Bonds may be amended by the Purchase Contract.

(d) If at any time it is deemed necessary or desirable by the District, upon the written direction of an Authorized Officer of the District, the Paying Agent and Treasurer may establish additional funds under this Resolution and/or accounts within any of the funds or accounts established hereunder.

Section 23. **Transmittal of Resolution to County Auditor and Treasurer**. The Clerk of this Board is hereby directed to provide a certified copy of this Resolution and the debt service schedule for the Bonds to the County Auditor and the Treasurer in accordance with Education Code Section 15140(c).

Section 24. **Continuing Disclosure**. The form of Continuing Disclosure Certificate on file with the Clerk of the Board is hereby approved, and each Authorized Officer, acting alone, is hereby authorized to execute and deliver a Continuing Disclosure Certificate for the Bonds, but with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same may approve, such approval to be conclusively evidenced by his or her execution and delivery thereof. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Noncompliance with this Section shall not constitute a default hereunder, result in acceleration of the Bonds or create any monetary liability of the District to any Owner or Beneficial Owner (defined below). Any Owner or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. In the event of a failure by the District to comply with the Continuing Disclosure Certificate, the sole remedy available to any Owner or Beneficial Owner shall be an action to mandate or compel specific performance of the terms of the Continuing Disclosure

Certificate. For purposes of this Section, "Beneficial Owner" means any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

Section 25. **Escrow Agreement**. The Board hereby appoints U.S. Bank Trust Company, National Association, as Escrow Agent for the 2019 Notes. The form of Escrow Agreement, substantially in the form on file with the Clerk of the Board, is hereby approved, and each Authorized Officer, acting alone, is hereby authorized and delivery such Escrow Agreement; with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same shall approve, such approval to be conclusively evidenced by his or her execution and delivery thereof.

Section 26. **Supplemental Resolution**.

(a) This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District with the written consent of Owners owning at least 60% in aggregate Principal Amount of the Outstanding Bonds, exclusive of Bonds, if any, owned by the District; provided, however, that no such modification or amendment shall, without the express consent of the Owner of each Bond affected, reduce the principal amount of any Bond, reduce the interest rate payable thereon, advance the earliest redemption date thereof, extend its maturity or the times for paying interest thereon or change the monetary medium in which principal and interest is payable, nor shall any modification or amendment reduce the percentage of consents required for amendment or modification. No such supplemental resolution shall change or modify any of the rights or obligations of any Paying Agent without its written assent thereto.

(b) This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District without the written consent of the Owners:

(i) To add to the covenants and agreements of the District in this Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(i) To add to the limitations and restrictions in this Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(iii) To confirm or provide further assurance of any pledge hereunder, and to subject to any lien or pledge created or to be created by this Resolution any moneys, securities or funds, or to establish any additional funds or accounts to be held under this Resolution;

(iv) To cure any ambiguity, supply any omission, or to cure or correct any defect or inconsistent provision in this Resolution; or

(v) To amend or supplement this Resolution in any other respect, provided such supplemental resolution does not adversely affect the interests of the Owners.

(c) Any act done pursuant to a modification or amendment so consented to as provided in Section 25(a) above, shall be binding upon the Owners of all the Bonds and shall not be deemed an infringement of any of the provisions of this Resolution, whatever the character of such act may be, and may be done and performed as fully and freely as if expressly permitted by the terms of this Resolution, and after consent relating to such specified matters has been given, no Owner shall have any right or interest to object to such action or in any manner to question the propriety thereof or to enjoin or restrain the District or any officer or agent of either from taking any action pursuant thereto.

Section 27. **Resolution To Constitute Contract**. In consideration of the purchase and acceptance of any and all of the Bonds authorized to be issued hereunder by those who shall own the same from time to time, this Resolution shall be deemed to be and shall constitute a contract among the District and the Owners from time to time of the Bonds; and the pledge made in this Resolution shall be for the equal benefit, protection and security of the Owners of any and all of the Bonds, all of which, regardless of the time or times of their issuance or maturity, shall be of equal rank without preference, priority or distinction of any of the Bonds over any other thereof.

Section 28. **Unclaimed Moneys**. Anything in this Resolution to the contrary notwithstanding, any moneys held by the Paying Agent in trust for the payment and discharge of any of the Bonds which remain unclaimed for one (1) year after the date when such Bonds have become due and payable, either at their stated maturity dates or by call for earlier redemption, if such moneys were held by the Paying Agent at such date, or for one (1) year after the date of deposit of

such moneys if deposited with the Paying Agent after said date when such Bonds become due and payable, shall be repaid by the Paying Agent to the District, as its absolute property and free from trust, and the Paying Agent shall thereupon be released and discharged with respect thereto and the Bond Owners shall look only to the District for the payment of such Bonds; provided, however, that before being required to make such payment to the District, the Paying Agent shall, at the expense of District, cause to be mailed to the Owners of all such Bonds, at their respective addresses appearing on the registration books, a notice that said moneys remain unclaimed and that, after a date in said notice, which date shall not be less than thirty (30) days after the date of mailing such notice, the balance of such moneys then unclaimed will be returned to the District.

Section 29. **Permitted Investments.**

(a) All amounts held in the funds and accounts established hereunder and held by the Treasurer shall be invested by the Treasurer in any instrument which is a lawful investment for funds of the District, including the Treasurer's Pooled Investment Fund, the Local Agency Investment Fund, any investment authorized pursuant to Sections 53601 and 53635 of the Government Code, or in investment agreements, including guaranteed investment contracts, float contracts or other investment products; provided that such agreements comply with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds; and provided further that except as otherwise permitted by law, at no time shall Bond proceeds be withdrawn by the District for investment outside the Treasurer's Pooled Investment Fund. Unless otherwise instructed by the District in writing, amounts held in the funds established by this Resolution shall be invested in the Treasurer's Pooled Investment Fund. If invested in other than the Treasurer's Pooled Investment Fund or the Local Agency Investment Fund, amounts in the Debt Service Fund shall be invested in investments maturing not later than the date on which such amounts will be needed to pay the Principal of and interest on the Bonds. Nothing in this Resolution shall prevent any investment securities acquired as investments of funds held hereunder from being issued or held in book-entry form on the books of the Department of the Treasury of the United States.

(b) Obligations purchased as an investment of moneys in any fund or account shall be deemed at all times to be a part of such fund or account. Profits or losses attributable to any fund or account shall be credited or charged to such fund or account. In computing the amount in any fund or account created under the provisions of this Resolution for any purpose provided in this Resolution, obligations purchased as an investment of moneys therein shall be valued at cost, plus, where applicable, accrued interest.

Section 30. **Effective Date**. This Resolution shall take effect immediately upon its passage.

ADOPTED, SIGNED, AND APPROVED this 24th day of May, 2023.

BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT

By: _____
Lucy Ugarte, President

Attest:

_____
Cesar Fernandez, Clerk
Board of Education
Chula Vista Elementary School District

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT A

GOOD FAITH ESTIMATES

The good faith estimates set forth herein are provided with respect to the Bonds in accordance with California Government Code Section 5852.1. Such good faith estimates have been provided to the District by the Municipal Advisor.

Principal Amount. The Municipal Advisor has informed the District that, based on the District's financing plan and current market conditions, its good faith estimate of the aggregate principal amount of the Bonds to be sold is $100,000,000 (the "Estimated Principal Amount"). Based on the Estimated Principal Amount, the following good faith estimates are provided:

- True Interest Cost of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the true interest cost of the Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Bonds, is 3.56%.

- Finance Charge of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the finance charge for the Bonds, which means the sum of all fees and charges paid to third parties, is $570,000, of which $270,000 is for costs of issuance to be paid from Bond proceeds and $300,000 is Underwriter's discount.

- Amount of Proceeds to be Received. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the amount of proceeds expected to be received by the District for sale of the Bonds, less the finance charge of the Bonds paid from Bond proceeds, is $99,450,000.

- Total Payment Amount. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Bonds, plus the finance charge for the Bonds as described in (b) above not paid with the proceeds of the Bonds, calculated to the final maturity of the Bonds, is $163,454,038.

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Bonds issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Bonds being different than the date assumed for purposes of such estimates, (b) the actual principal amount of Bonds sold being different from the Estimated Principal Amount, (c) the actual amortization of the Bonds being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Bonds being different than those estimated for purposes of such estimates, (e) other market conditions, or (f) alterations in the District's financing plan, or a combination of such factors. The actual date of sale of the Bonds and the actual principal amount of Bonds sold will be determined by the District based on the timing of the need for proceeds of the Bonds and other factors. The actual interest rates borne by the Bonds will depend on market interest rates at the time of sale thereof. The actual amortization of the Bonds will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of Chula Vista Elementary School District (San Diego County, California) Election of 2020 General Obligation Bonds, Series B, Pursuant to Certain Provisions of the Government Code in a Principal Amount Not to Exceed $62,500,000 and Approving Certain Other Matters Related Thereto

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

On March 3, 2020, District voters approved Measure M which authorized the issuance of $300,000,000 of general obligation bonds. On June 17, 2020, the Board of Education authorized the issuance of the Election of 2020 General Obligation Bonds, Series A, which were subsequently issued on August 13, 2020, in the amount of $50,000,000. The District now seeks the Board's authorization for the issuance of not to exceed $62,500,000 of Election of 2020 General Obligation Bonds, Series B ("the Series B Bonds") (i) to provide additional funds for projects authorized under Measure M, (ii) and to pay costs of issuance of the Series B Bonds. It is expected that the Series B Bonds will be sold publicly through the use of an underwriter.

ADDITIONAL DATA:

Dale Scott & Company will provide financial advisory services, and Stradling Yocca Carlson & Rauth will provide bond and disclosure counsel services.

FISCAL IMPACT/FUNDING SOURCE:

Based on preliminary estimates, the Series B Bonds are estimated to have a true interest cost of 2.91% and an estimated total payment amount (combined principal and interest) of $84,431,897 to be repaid through local property tax levies. No payments on the Series B Bonds will be made from the General Fund. Staff recommends that the District proceed with the issuance of the Series B Bonds in order to provide additional project funding.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of the Chula Vista Elementary School District (San Diego County, California) Election of 2020 General Obligation Bonds, Series B, Pursuant to Certain Provisions of the Government Code in a Principal Amount Not to Exceed $62,500,000 and Approving Certain Other Matters Related Thereto	)))))))))))))

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, a duly called election was held in the Chula Vista Elementary School District, San Diego County, State of California (hereinafter referred to as the "District"), on March 3, 2020 and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by the requisite fifty-five percent vote of the qualified electors of the District a proposition as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of $300,000,000 payable from the levy of an *ad valorem* tax against the taxable property in the District (the "Authorization"); and

WHEREAS, on August 13, 2020 the District issued the first series of bonds under the Authorization in the amount of $50,000,000; and

WHEREAS, at this time this Board of Education of the District (the "Board") has determined that it is necessary and desirable to issue the first series of bonds pursuant to the Authorization in an aggregate principal amount not to exceed $62,500,000 (the "Bonds"); and

WHEREAS, pursuant to Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (commencing with Section 53506) (the "Act"), the Bonds are authorized to be issued for the purposes set forth in the Authorization; and

WHEREAS, the District desires to issue the Bonds through a negotiated sale; and

WHEREAS, in accordance with Government Code Section 5852.1, there has been presented to this Board of Education and disclosed to the public certain good faith estimates provided to the District by its municipal advisor with respect to the Bonds, as set forth in Exhibit A hereto, and the requirements of Section 5852.1 have been satisfied; and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT, SAN DIEGO COUNTY, CALIFORNIA, AS FOLLOWS**:**

Section 1. **Purpose of Bonds**. To raise money for the purposes authorized by voters of the District pursuant to the Authorization and to pay all necessary legal, financial and contingent costs in connection with the issuance of the Bonds, this Board hereby authorizes the issuance of the Bonds in an amount not to exceed $62,500,000. The Bonds to be issued and sold are designated as the "Chula Vista Elementary School District (San Diego County, California) Election of 2020 General Obligation Bonds, Series B."

Section 2. **Paying Agent**. The Board hereby appoints the Paying Agent (as defined herein) to act as paying agent, bond registrar, authentication agent and transfer agent for the Bonds on behalf of the District. The Board hereby authorizes the payment of the reasonable fees and expenses of the Paying Agent, as they shall become due and payable. The fees and expenses of the Paying Agent which are not paid as a cost of issuance of the Bonds may be paid in each year from *ad valorem* property taxes levied and collected for the payment thereof, insofar as permitted by law, including specifically Section 15232 of the Education Code.

Section 3. **[Reserved]**.

Section 4. **[Reserved]**.

Section 5. **Approval of Purchase Contract**. The form of the Bond Purchase Contract (the "Purchase Contract") by and between the District and an underwriter selected as described below (the "Underwriter"), for the purchase and sale of the Bonds, substantially in the form on file with the Clerk of the Board, is hereby approved and, each of the Superintendent of the District (the "Superintendent"), the Deputy Superintendent of the District (the "Deputy Superintendent") and such other officers or employees of the District as the Superintendent may designate (collectively, the "Authorized Officers"), acting alone, is hereby authorized to select the Underwriter for the Bonds following consultation with Dale Scott & Company, the District's Municipal Advisor (the "Municipal Advisor"), and to execute and deliver the Purchase Contract for the Bonds, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same may approve, such approval to be conclusively evidenced by his or her execution and delivery thereof; provided, however, that the maximum interest rate on any maturity of the Bonds shall not exceed the maximum rate permitted by law, and that the Underwriter's discount or fee for selling the Bonds, excluding original issue discount on the Bonds, shall not exceed 0.50% of the aggregate of principal amount of Bonds issued. The Authorized Officers, acting alone, are further authorized to determine the principal amount of the Bonds to be sold pursuant to the Purchase Contract, provided that the aggregate principal amount of Bonds sold under this Resolution shall not exceed $62,500,000. The Purchase Contract with the Underwriter shall be executed by an Authorized Officer only if the conditions set forth in this Resolution are satisfied. The Board estimates that the costs associated with the issuance of the Bonds, excluding compensation to the Underwriter, will equal approximately $250,000 of the principal amount of the Bonds, as further described in Exhibit A hereto.

The terms of the Purchase Contract shall recite the aggregate principal amount of the Bonds being sold thereunder, and shall recite the date thereof, the maturity dates, principal amounts and annual rates of interest of each maturity thereof, the initial and semiannual interest payment dates thereof, and any terms of optional and mandatory sinking fund redemption thereof.

Section 6. **Certain Definitions**. As used in this Resolution, the terms set forth below shall have the meanings ascribed to them (unless otherwise set forth in the Purchase Contract, or in the Official Statement):

(a) "*Board*" means the District's Board of Education.

(b) "*Bond Insurer*" means any insurance company which issues a municipal bond insurance policy insuring the payment of principal of and interest on the Bonds.

(c) "*Bond Payment Date*" means (i) with respect to interest payments on the Bonds, the payment dates specified in the Purchase Contract, and (ii) with respect to Principal payments on the Bonds, the dates provided in the Purchase Contract.

(d) "*Bond Register*" means the listing of names and addresses of the current registered owners of the Refunding Bonds, as maintained by the Paying Agent in accordance with Section 9 hereof.

(e) "*Code*" means the Internal Revenue Code of 1986, as amended.

(f) "*Continuing Disclosure Certificate*" means that certain Continuing Disclosure Certificate executed by the District and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

(g) "*Costs of Issuance*" means all of the costs of issuing the Bonds, including, but not limited to, all printing and document preparation expenses in connection with this Resolution, the Bonds and the Official Statement pertaining to the Bonds and any and all other agreements, instruments, certificates or other documents prepared in connection therewith; financial advisory fees; rating agency fees; auditor's fees; CUSIP service bureau charges; legal fees and expenses of counsel with respect to the financing; the initial fees and expenses of the Paying Agent; fees for any credit enhancement relating to the Bonds; and other fees and expenses incurred in connection with the issuance of the Bonds, to the extent such fees and expenses are approved by the District.

(h) "*County*" means the County of San Diego, California.

(i) "*Dated Date*" means the date on which a Bond is initially issued by the District and delivered to the initial purchaser thereof.

(j) "*Depository*" means DTC, in its capacity as securities depository for the Bonds, or such other securities depository acting as Depository pursuant to Section 7(c) hereof.

(k) "*District*" means the Chula Vista Elementary School District.

(l) "*DTC*" means The Depository Trust Company, New York, New York, a limited purpose trust company organized under the laws of the State of New York.

(m) "*Government Obligations*" shall have the meaning set forth in Section 20 hereof.

(n) "*Information Services*" means the Electronic Municipal Market Access System operated by the Municipal Securities Rulemaking Board; or, in accordance with then-current guidelines of the Securities and Exchange Commission, such other services providing information with respect to called bonds as the District or the Paying Agent may select.

(o) "*Nominee*" means the nominee of the Depository, which may be the Depository, as determined from time to time pursuant to Section 7(c) hereof.

(p) "*Outstanding*" when used with reference to the Bonds means, as of any date, Bonds theretofore issued or thereupon being issued under this Resolution except:

(i) Bonds canceled at or prior to such date;

(ii) Bonds in lieu of or in substitution for which other Bonds shall have been delivered pursuant to this Resolution; or

(iii) Bonds for the payment or redemption of which funds or Government Obligations in the necessary amount shall have been set aside (either to the final maturity date or to the redemption date of such Bonds, as applicable), in accordance with Section 20 of this Resolution.

(q) "*Owner*" means the registered owner of a Bond as shown on the bond register maintained by the Paying Agent in accordance with Section 9 hereof.

(r) "*Participants*" means those broker-dealers, banks and other financial institutions from time to time for which the Depository holds book-entry certificates as securities depository.

(s) "*Paying Agent*" means U.S. Bank Trust Company, National Association, as authenticating agent, bond registrar, transfer agent and paying agent for the Bonds on behalf of the District, and any successor thereto appointed by the District.

(t) "*Principal*" or "*Principal Amount*" means, with respect to any Bond, the principal amount thereof as set forth in the Bond Register maintained by the Paying Agent in accordance with Section 9 hereof or mandatory sinking fund payment due thereon, as applicable.

(u) "*Purchase Contract*" means the Bond Purchase Contract by and between the District and the Underwriter relating to the Bonds.

(v) "*Record Date*" means the close of business on the fifteenth (15th) day of the month preceding each Bond Payment Date.

(w) "*Securities Depositories*" means The Depository Trust Company, 55 Water Street, New York, New York 10041, Telephone: (212) 855-1000, Facsimile transmission: (212) 855-7320 or such other depository as is appointed by the District from time to time and whose business is to perform the functions of a clearing agency with respect to exempted securities, as defined in Section 3(a)(12) of the Securities Exchange Act of 1934, and who is registered as a clearing agency under Section 17A of the Act.

(x) "*Tax Certificate*" means the certificate by that name executed by the District on the date of issuance of the Bonds.

(y) "*Term Bonds*" means those Bonds for which mandatory sinking fund redemption dates and amounts have been established in the Purchase Contract.

(z) "*Treasurer*" means the Treasurer and Tax Collector of the County of San Diego.

(aa) "*Underwriter*" shall have the meaning set forth in Section 5 above.

Section 7. **Terms of the Bonds**.

(a) Denomination, Interest, Dated Dates. The Bonds shall be issued as bonds registered as to both Principal and interest, in the denominations of $5,000 Principal Amount or any integral multiple thereof. The Bonds shall be issued in fully registered form and shall mature in the years, be issued in the Principal Amounts and bear interest at the rates set forth in the Purchase Contract. The Bonds will be initially registered to "Cede & Co.", the Nominee of DTC.

Each Bond shall be dated its Dated Date, or such other date as set forth in the Notice of Sale or the Purchase Contract, as applicable, and shall bear interest from the Bond Payment Date next preceding the date of authentication thereof unless it is authenticated as of a day during the period from the 16th day of the month next preceding any Bond Payment Date to that Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before the first Record Date, in which event it shall bear interest from its Dated Date, or such other date as set forth in the Notice of Sale or the Purchase Contract, as applicable; provided, however, that, if at the time of registration of any Bond interest with respect thereto is in default, interest with respect thereto shall be payable from the Bond Payment Date to which interest has previously been paid or made available for payment. Interest shall be payable on the Bond Payment Dates and shall be calculated on the basis of a 360-day year of twelve 30-day months.

(b) Redemption.

(i) Optional Redemption. The Bonds shall be subject to optional and mandatory sinking fund redemption prior to maturity as and to the extent provided in the Purchase Contract.

(ii) Selection of Bonds for Redemption. Whenever provision is made in accordance with this Resolution for the optional redemption of Bonds and less than all Outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select one or more maturities of Bonds for redemption in accordance with such written instructions. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Bond to be redeemed in part shall be in the Principal Amount of $5,000 or any integral multiple thereof.

In the event that a portion of any Term Bond is optionally redeemed pursuant to Section 7(b)(i) hereof, the remaining sinking fund payments shall be reduced proportionately, as nearly as practicable, in integral multiples of $5,000, in respect to the portion of such Term Bond optionally redeemed.

(iii) Notice of Redemption. When redemption is authorized or required pursuant to Section 7(b)(i) hereof, the Paying Agent shall give notice (a "Redemption Notice") of the redemption of the Bonds at least 20 but not more than 60 days prior to the redemption date (a) so long as the Bonds are registered in the name of the Nominee, in such

manner as complies with the requirements of the Depository, and (b) if the Bonds are no longer held in book-entry form, by first class mail, postage prepaid to each Owner of the Bonds at the addresses appearing on the Bond Register. In the case of any optional redemption, the Paying Agent shall send a notice of redemption only following receipt of written instructions from the District to send such notice and specifying the maturity or maturities to be redeemed. Each Redemption Notice shall specify: (a) the Bonds or designated portions thereof (in the case of redemption of the Bonds in part but not in whole) which are to be redeemed, (b) the date of redemption, (c) the place or places where the redemption will be made, including the name and address of the Paying Agent, (d) the redemption price, (e) the CUSIP numbers (if any) assigned to the Bonds to be redeemed, (f) the numbers of the Bonds to be redeemed in whole or in part and, in the case of any Bond to be redeemed in part only, the Principal Amount of such Bond to be redeemed, and (g) the original issue date, interest rate and stated maturity date of each Bond to be redeemed in whole or in part. Each Redemption Notice shall further state that on the specified date there shall become due and payable upon each Bond or portion thereof being redeemed the redemption price thereof, together with the interest accrued to the redemption date and that from and after such date, interest with respect thereto shall cease to accrue. Redemption Notices (and related notices) may state that no representation is made as to the accuracy or correctness of the CUSIP numbers printed thereon or on the Bonds.

In case of the redemption as permitted herein of all the Bonds of any one maturity then Outstanding, notice of redemption shall be given as herein provided, except that the Redemption Notice need not specify the serial numbers of the Bonds of such maturity.

Any Redemption Notice for an optional redemption of the Bonds delivered in accordance with this section may be conditional, and, if any condition stated in the Redemption Notice shall not have been satisfied on or prior to the redemption date: (i) the Redemption Notice shall be of no force and effect, (ii) the District shall not be required to redeem such Bonds, (iii) the redemption shall not be made, and (iv) the Paying Agent shall within a reasonable time thereafter give notice to the Owners in the manner in which the conditional Redemption Notice was given that such condition or conditions were not met and that the redemption was canceled.

(iv) Neither the failure to receive a Redemption Notice nor any defect in any such Redemption Notice so given shall affect the sufficiency of the proceedings for the redemption of the Bonds selected for redemption.

(v) Additional Notice. In addition to the Redemption Notice given pursuant to Section 7(b)(iii), further notice shall be given by the Paying Agent as set out below, but no defect in said further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if a Redemption Notice has been given as above prescribed.

Each further notice of redemption shall be sent at least twenty (20) days before the redemption date by registered or certified mail or overnight delivery service, or in such other manner as is approved by the recipient of such notice, to the Securities Depositories and to the Information Services; provided that, if the Securities Depositories are other than the Depository and the Information Services are other than the Municipal Securities Rulemaking Board, the District shall designate the recipients in a written notice to the Paying Agent.

(vi) Partial Redemption of Bonds. Upon the surrender of any Bond redeemed in part only, the Paying Agent shall execute and deliver to the Owner thereof a new Bond or Bonds of like tenor and maturity and of authorized denominations equal in Principal Amount to the unredeemed portion of the Bond surrendered. Such partial redemption shall be valid upon payment of the amount required to be paid to such Owner, and the District shall be released and discharged thereupon from all liability to the extent of such payment.

(vii) Effect of Notice of Redemption. Notice having been given in accordance with Section 7(b)(iii), and the moneys for the redemption (including the interest to the applicable date of redemption) having been set aside in the District's Debt Service Fund (as defined in Section 13 below) or an escrow account as provided in Section 20 hereof, the Bonds to be redeemed shall become due and payable on such date of redemption.

If on such redemption date, money for the redemption of all the Bonds to be redeemed as provided in Section 7(b) hereof, together with interest to such redemption date, shall be held in the Debt Service Fund or in an escrow account as provided in Section 20 hereof so as to be available therefor on such redemption date, and if a Redemption Notice shall have been given as herein provided, then from and after such redemption date, interest with respect to the Bonds to be redeemed shall cease to accrue and become payable. All money held by or on behalf of the Paying Agent for the redemption of Bonds shall be held in trust for the account of the Owners of the Bonds so to be redeemed.

Upon the payment of the redemption price of Bonds being redeemed, each check or other transfer of funds issued for such purpose shall bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer.

All Bonds paid at maturity or redeemed prior to maturity pursuant to the provisions of this Section 7 shall be cancelled upon surrender thereof and be delivered to or upon the order of the District. All or any portion of a Bond purchased by the District shall be cancelled by the Paying Agent.

(viii) Bonds No Longer Outstanding. When any Bonds (or portions thereof), which have been duly called for redemption prior to maturity under the provisions of this Resolution, or with respect to which irrevocable instructions to call for redemption prior to maturity at the earliest redemption date have been given to the Paying Agent, in form satisfactory to it, and sufficient moneys shall be held by the Paying Agent or an escrow agent appointed by the District irrevocably in trust for the payment of the redemption price of such Bonds or portions thereof, and, accrued interest with respect thereto to the date fixed for redemption, all as provided in this Resolution, then such Bonds shall no longer be deemed Outstanding and shall be surrendered to the Paying Agent for cancellation on the applicable redemption date.

(c) Book-Entry System.

(i) Except as provided below, the registered owner of all of the Bonds shall be DTC, and the Bonds shall be registered in the name of Cede & Co., as nominee for DTC. The Bonds shall be initially executed and delivered in the form of a single, fully registered Bond (which may be typewritten) for each maturity date of such Bonds (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate) in an authorized denomination (except for any odd denomination

Bond). Upon initial execution and delivery, as provided for herein, the ownership of such Bond shall be registered in the Bond Register in the name of the Nominee identified below as nominee of DTC, and its successors and assigns. Except as hereinafter provided, all of the Outstanding Bonds shall be registered in the Bond Register in the name of the Nominee of the Depository, which may be the Depository, as determined form time to time pursuant to this Section. Each Bond certificate shall bear a legend substantially to the following effect: "UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO. (OR IN SUCH OTHER NAME AS REQUESTED BY THE AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), HAS AN INTEREST HEREIN."

With respect to the Bonds registered in the Bond Register in the name of the Nominee, neither the District nor the Paying Agent shall have any responsibility or obligation to any broker-dealers, banks and other financial institutions from time to time for which the Depository holds Bonds as securities depository (the "Participant") or to any person on behalf of which such a Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, neither the District nor the Paying Agent shall have any responsibility or obligation (unless the District is at such time the Depository) with respect to (a) the accuracy of the records of the Depository, the Nominee, or any Participant with respect to any ownership interest in the Bonds, (b) the delivery to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, (c) the selection by the Depository and its Participants of the beneficial interests in the Bonds to be redeemed in the event the District redeems the Bonds in part, or (d) the payment to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any amount with respect to Principal of or interest on the Bonds. The District and the Paying Agent may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of Principal and interest with respect to such Bond, for the purpose of giving notices of redemption, if applicable, and other matters with respect to such Bond, for the

purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent shall pay all Principal of and interest on the Bonds only to or upon the order of the respective Owner of the Bond, as shown in the Bond Register, or his respective attorney duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of Principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner of a Bond, as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of Principal and interest. Upon delivery by the Depository to the Owners of the Bonds, and the District of written notice to the effect that the Depository has determined to substitute a new nominee in place of the Nominee, and subject to the provisions herein with respect to Record Dates, the word Nominee in this Resolution shall refer to such substitute nominee of the Depository.

(ii) In order to qualify the Bonds for the Depository's book-entry system, the District has executed and delivered to the Depository a Letter of Representations. The execution and delivery of the Letter of Representations shall not in any way limit the provisions of this Section or in any other way impose upon the District any obligation whatsoever with respect to persons having interests in the Bonds other than the Owners of the Bonds, as shown on the Bond Register. In addition, to the execution and delivery of the Letter of Representations, the District shall take such other actions, not inconsistent with this Resolution, as are reasonably necessary to qualify the Bonds for the Depository's book-entry program.

(iii) If at any time the Depository notifies the District that it is unwilling or unable to continue as Depository with respect to the Bonds or if at any time the Depository shall no longer be registered or in good standing under the Securities Exchange Act or other applicable statute or regulation and a successor Depository is not appointed by the District within 90 days after the District receives notice or becomes aware of such condition, as the case may be, subsection (a) hereof shall no longer be applicable and the District shall deliver new fully-registered book-entry securities with respect to the Bonds as provided below. In addition, the District may determine at any time that the Bonds shall no longer be represented by book-entry securities and that the provisions of subsection (a) hereof shall no longer apply to the Bonds. In any such event, the District shall execute and deliver certificates representing the Bonds as provided below. Bonds issued in exchange for book-entry securities pursuant to this subsection (c) shall be registered in such names and delivered in such denominations as the Depository shall instruct the District. The District shall

deliver such bonds representing the Bonds to the persons in whose names such Bonds are so registered.

If the District determines to replace the Depository with another qualified securities depository, the District shall prepare or cause to be prepared new fully-registered book-entry securities for each of the maturities of the Bonds, registered in the name of such successor or substitute securities depository or its nominee, or make such other arrangements as are acceptable to the District and such securities depository and not inconsistent with the terms of this Resolution.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of the Nominee, all payments with respect to Principal of, and interest on such Bond and all notices with respect to such Bond, including notices of redemption, shall be made and given, respectively, as provided in the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent.

(iv) Transfer of Bonds to Substitute Depository. Registered ownership of the Bonds held in book-entry form, or any portions thereof, may not thereafter be transferred following their registration in the name of the Nominee except:

(1) to any successor of the Depository or its nominee, or of any substitute depository designated pursuant to Section 7(c)(iv)(2) ("Substitute Depository"); provided that any successor of the Depository or Substitute Depository shall be qualified under any applicable laws to provide the service proposed to be provided by it;

(2) to any Substitute Depository designated by the District, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository (or its successor) is no longer able to carry out its functions as depository; provided that any such Substitute Depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(3) to any person as provided below, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository or its successor (or Substitute Depository or its successor) is no longer able to carry out its functions as depository.

In the case of any transfer pursuant to Section 7(c)(iv)(1) or (2), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent designating the Substitute Depository, a single new Bond, which the District shall prepare or cause to be prepared, shall be executed and delivered for each maturity of Bonds then Outstanding (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate), registered in the name of such successor or such Substitute Depository or their Nominees, as the case may be, all as specified in such written request of the District. In the case of any transfer pursuant to Section 7(c)(iv)(3), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent, new Bonds, which the District shall prepare or cause to be prepared, shall be executed and delivered in such denominations and registered in the names of such persons as are requested in such written request of the District, provided that the Paying Agent shall not be required to deliver such new Bonds within a period of less than sixty (60) days from the date of receipt of such written request from the District.

In the case of a partial redemption or an advance refunding of any Bonds evidencing a portion of the Principal maturing in a particular year, the Depository or its successor (or any Substitute Depository or its successor) shall make an appropriate notation on such Bonds indicating the date and amounts of such reduction in the Principal, in form acceptable to the Paying Agent, all in accordance with the Letter of Representations. The Paying Agent shall not be liable for such Depository's failure to make such notations or errors in making such notations.

The District and the Paying Agent shall be entitled to treat the person in whose name any Bond is registered as the owner thereof for all purposes of this Resolution and any applicable laws, notwithstanding any notice to the contrary received by the Paying Agent or the District; and the District and the Paying Agent shall not have responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Bonds. Neither the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to any such beneficial owners or to any other party, including the Depository or its successor (or Substitute Depository or its successor), except to the Owner of any Bonds, and the Paying Agent may rely conclusively on its records as to the identity of the Owners of the Bonds.

(d) The initial Depository under this Section 7(c) shall be DTC. The initial Nominee shall be Cede & Co., as Nominee of DTC.

Section 8. **Execution of Bonds**. The Bonds shall be signed by the President of the Board, or if the President is unavailable, by any other member of the Board who is authorized to sign on behalf of the President, and the Clerk of the Board by their manual or facsimile signatures each in their official capacities. In case any one or more of the officers who shall have signed any of the Bonds shall cease to be such officer before the Bonds so signed shall have been issued by the District, such Bonds may, nevertheless, be issued, as herein provided, as if the persons who signed such Bonds had not ceased to hold such offices. No Bond shall be valid or obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until the certificate of authentication printed on the Bond is signed by the Paying Agent as authenticating agent. Authentication by the Paying Agent shall be conclusive evidence that the Bond so authenticated has been duly issued, signed and delivered under this Resolution and is entitled to the security and benefit of this Resolution.

Section 9. **Paying Agent; Resignation or Removal; Transfer and Exchange**. The Board does hereby appoint U.S. Bank Trust Company, National Association, to act as the authenticating agent, paying agent and transfer agent for the Bonds. The District may at any time, with or without cause, remove the current Paying Agent and appoint a replacement as set forth below, in which case all references herein to the Paying Agent shall refer to such replacement.

So long as any of the Bonds remain unpaid, the District will cause the Paying Agent to maintain and keep at its principal office the Bond Register consisting of all books and records necessary for the registration, exchange and transfer of the Bonds as provided in this Section. Subject to the provisions of Section 10 below, the person in whose name a Bond is registered on the Bond Register shall be regarded as the absolute owner of that Bond for all purposes of this Resolution. Payment of or on account of the Principal of and interest on any Bond shall be made only to or upon the order of that person; neither the District nor the Paying Agent shall be affected by any notice to the contrary, but the registration may be changed as provided in this Section. All such payments shall be valid and effectual to satisfy and discharge the District's liability upon the Bonds, including interest, to the extent of the amount or amounts so paid.

The Paying Agent may at any time resign and be discharged of the duties and obligations created by this Resolution by giving at least 60 days' written notice to the District. The Paying Agent may be removed by the District at any time by an instrument filed with such Paying Agent and signed by the District. A successor Paying Agent shall be appointed by the District which shall be a bank or trust company organized under the laws of any state of the United States, a national

banking association or any other financial institution, having capital stock and surplus aggregating at least $50,000,000 and doing business in the State of California and willing and able to accept the office on reasonable and customary terms and authorized by law to perform all the duties imposed upon it by this Resolution. Such Paying Agent shall signify the acceptance of its duties and obligations hereunder by executing and delivering to the District a written acceptance thereof. Resignation or removal of the Paying Agent shall be effective upon appointment and acceptance of a successor Paying Agent.

In the event of the resignation or removal of the Paying Agent, such Paying Agent shall pay over, assign and deliver any moneys held by it as Paying Agent to its successor, or, if there is no successor, to the Treasurer. In the event that for any reason there shall be a vacancy in the office of the Paying Agent, the Treasurer shall act as such Paying Agent. The District shall cause the new Paying Agent appointed to replace any resigned or removed Paying Agent to mail notice of its appointment and the address of its principal office to all registered Owners; provided, however, that if all Bonds are registered in the name of the Depository, or its Nominee, notice shall be given in such manner as complies with the requirements of the Depository.

Any Bond may be exchanged for Bonds of like tenor, maturity and Principal Amount upon presentation and surrender at the principal office of the Paying Agent designated for such purpose, together with a request for exchange signed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. A Bond may be transferred on the Bond Register only upon presentation and surrender of the Bond at the principal office of the Paying Agent designated for such purpose together with an assignment executed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. Upon exchange or transfer, the Paying Agent shall complete, authenticate and deliver a new Bond or Bonds of like tenor and of any authorized denomination or denominations requested by the Owner equal to the Principal Amount of the Bond surrendered and bearing interest at the same rate and maturing on the same date.

If manual signatures on behalf of the District are required in connection with an exchange or transfer, the Paying Agent shall undertake the exchange or transfer of Bonds only after the new Bonds are signed by the authorized officers of the District. In all cases of exchanged or transferred Bonds, the District shall sign and the Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. All fees and costs of transfer shall be paid by the requesting party. Those charges may be required to be paid before the procedure

is begun for the exchange or transfer. All Bonds issued upon any exchange or transfer shall be valid obligations of the District, evidencing the same debt, and entitled to the same security and benefit under this Resolution as the Bonds surrendered upon that exchange or transfer.

Any Bond surrendered to the Paying Agent for payment, retirement, exchange, replacement or transfer shall be cancelled by the Paying Agent. The District may at any time deliver to the Paying Agent for cancellation any previously authenticated and delivered Bonds that the District may have acquired in any manner whatsoever, and those Bonds shall be promptly cancelled by the Paying Agent. Written reports of the surrender and cancellation of Bonds shall be made to the District by the Paying Agent at least twice each calendar year. The cancelled Bonds shall be retained for a period of time and then returned to the District or destroyed by the Paying Agent as directed by the District.

Neither the District nor the Paying Agent will be required (a) to issue or transfer any Bonds during a period beginning with the opening of business on the fifteenth day next preceding any date of selection of Bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any Bonds which have been selected or called for redemption in whole or in part.

In case any Bond secured hereby shall become mutilated or destroyed, stolen or lost, the Paying Agent shall cause to be executed and authenticated a new Bond of like maturity date, interest rate, Principal Amount and tenor in exchange and substitution for and upon the cancellation of such mutilated Bond or in lieu of and in substitution for such Bond mutilated, destroyed, stolen or lost, upon the Owner's paying the reasonable expenses and charges in connection therewith, and, in the case of a Bond destroyed, stolen or lost, such Owner's filing with the Paying Agent and the District of evidence satisfactory to them that such Bond was destroyed, stolen or lost, and/or such Owner's ownership thereof in furnishing the Paying Agent and District with indemnity satisfactory to each of them.

Any new Bonds issued pursuant to this Section 9 in substitution for Bonds alleged to be destroyed, stolen or lost shall constitute original additional contractual obligations on the part of the District, whether or not the Bonds so alleged to be destroyed, stolen or lost are at any time enforceable by anyone, and shall be equally secured by and entitled to equal and proportionate benefits with all other Bonds issued under this Resolution in any moneys or securities held by the Paying Agent for the benefit of the Owners of the Bonds.

Section 10. **Payment**. Payment of interest on each Bond Payment Date, shall be made to the person appearing on the Bond Register as the Owner thereof as of the Record Date immediately preceding such Bond Payment Date. The interest, Principal, and redemption premiums, if any, on the Bonds shall be payable in lawful money of the United States of America. With respect to all Bonds registered in the name of the Depository or its Nominee, all payments of interest, Principal and redemption premiums, if any, shall be made in accordance with the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent. With respect to all Bonds not held in book-entry form by the Depository or its Nominee, interest shall be paid by check mailed to each Owner on the Bond Payment Date at such Owner's address as it appears on the registration books of the Paying Agent, or at such other address as such Owner may have filed with the Paying Agent for that purpose on or before the Record Date; provided, however, the Owner of an aggregate Principal Amount of $1,000,000 or more may request in writing to the Paying Agent that such Owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the Record Date. The Principal of and redemption premiums, if any, on Bonds not held in book-entry form by the Depository or its Nominee shall be payable upon maturity or redemption upon surrender at the principal office or other designated office of the Paying Agent. The Paying Agent is hereby authorized to pay the Bonds when duly presented for payment at maturity or redemption, and to cancel each Bond upon payment thereof.

The Bonds are general obligation bonds of the District, payable solely from the proceeds of *ad valorem* taxes levied on all property subject to such taxes within the District for the purpose of repaying the Bonds and other amounts on deposit in the Debt Service Fund.

Section 11. **Form of Bonds**. The Bonds shall be in substantially the following form, allowing those officials executing the Bonds to make the insertions and deletions necessary to conform the Bonds to this Resolution, the Notice of Sale or the Purchase Contract, as applicable, and the Official Statement for the Bonds.

(Form of Bond)

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AS DEFINED IN THE RESOLUTION) TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO. (OR SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), HAS AN INTEREST HEREIN.

REGISTERED NO. REGISTERED $

CHULA VISTA ELEMENTARY SCHOOL DISTRICT
(SAN DIEGO COUNTY, CALIFORNIA)
ELECTION OF 2020 GENERAL OBLIGATION BONDS, SERIES B

INTEREST RATE:	MATURITY DATE:	DATED DATE:	CUSIP
___% per annum	August 1, 20__	_____, 2023	_____

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____

The Chula Vista School District (the "District") in San Diego County, California (the "County") for value received, promises to pay to the Registered Owner named above, or registered assigns, the Principal Amount on the Maturity Date, each as stated above, or upon prior redemption hereof, and interest thereon until the Principal Amount is paid or provided for at the Interest Rate stated above, on February 1 and August 1 of each year (the "Bond Payment Dates"), commencing August 1, 2023. This bond will bear interest from the Bond Payment Date next preceding the date of authentication hereof unless it is authenticated as of a day during the period from the 16th day of the month next preceding any Bond

Payment Date to the Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before July 15, 2023, in which event it shall bear interest from its Dated Date. Interest on this bond shall be computed on the basis of a 360-day year of twelve 30-day months. Principal and interest are payable in lawful money of the United States of America, without deduction for the paying agent services, to the person in whose name this bond (or, if applicable, one or more predecessor bonds) is registered (the "Registered Owner") on the register maintained by the paying agent for the bonds (the "Paying Agent"), initially U.S. Bank Trust Company, National Association. Principal is payable upon presentation and surrender of this bond at the designated office of the Paying Agent. Interest is payable by the Paying Agent on each Bond Payment Date to the Registered Owner of this bond (or one or more predecessor bonds) as shown and at the address appearing on the bond register maintained by the Paying Agent at the close of business on the 15th day of the calendar month next preceding that Bond Payment Date (the "Record Date"). The principal of, interest and redemption premium, if any, shall be paid to the Registered Owner in the manner set forth in the District Resolution (defined below).

This bond is one of an authorization of bonds approved by the voters of the District at an election held on March 3, 2020 (the "Authorization") and is being issued under authority of and pursuant to the laws of the State of California, in particular Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, and the resolution of the Board of Education of the District adopted on _____, 2023 (the "District Resolution"). This bond and the issue of which this bond is a part are general obligation bonds of the District payable as to both principal and interest from the proceeds of the levy of *ad valorem* taxes on all property subject to such taxes in the District, which taxes are unlimited as to rate or amount in accordance with California Education Code Sections 15250 and 15252. The bonds of this issue are general obligation bonds of the District. The Bonds are secured on a parity with other bonds issued pursuant to the Authorization from time to time. All capitalized terms not defined herein shall have the meaning set forth in the District Resolution.

The bonds of this issue (the "Bonds") are being issued in the aggregate principal amount of $_____.

This bond is exchangeable and transferable for Bonds of like tenor, maturity and Principal Amount and in authorized denominations at the principal office or other designated office of the Paying Agent, by the Registered Owner or by a person legally empowered to do so, in a form satisfactory to the Paying Agent, all subject to the terms, limitations and conditions provided in the District Resolution.

All fees and costs of transfer shall be paid by the transferor. The District and the Paying Agent may deem and treat the Registered Owner as the absolute owner of this bond for the purpose of receiving payment of or on account of principal or interest and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

Neither the District nor the Paying Agent will be required (a) to exchange or transfer any Bond during a period beginning with the opening of business on the fifteenth day next preceding any date of selection of Bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any Bond which has been selected or called for redemption in whole or in part.

The Bonds maturing on or before August 1, 20__ are not subject to redemption prior to their fixed maturity dates. The Bonds maturing on or after August 1, 20__ are subject to redemption at the option of the District, as a whole or in part, on any date on or after August 1, 20__, at a redemption price equal to the principal amount of the Bonds called for redemption plus interest accrued thereon to the date fixed for redemption, without premium.

The Bonds maturing on August 1, 20__ are subject to redemption prior to maturity from mandatory sinking fund payments on August 1 of each year, on and after August 1, 20__, at a redemption price equal to the principal amount thereof, together with accrued interest to the date fixed for redemption, without premium. The principal amount of such Bonds to be so redeemed and the dates therefor and the final principal payment date are as set forth in the following table:

Redemption Date (August 1)	***Principal Amount***
	$

(1)

(1) Maturity.

In the event that a portion of the Term Bonds maturing on August 1, 20__ is optionally redeemed prior to maturity, the remaining mandatory sinking fund payments shown above shall be reduced in an amount equal to the principal amount of such Term Bonds optionally redeemed as directed by the District or, if no such direction is provided, as nearly as practicable, on a pro rata basis, in integral multiples of $5,000.

Whenever provision is made in accordance with the District Resolution for the optional redemption of Bonds and less than all outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select Bonds for redemption as so directed by the District. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Bond to be redeemed in part shall be in an amount equal to $5,000 or any integral multiple thereof.

The rights and obligations of the District and of the Owners of the Bonds may be modified or amended at any time by a supplemental resolution adopted by the District in certain cases with the written consent of Owners of at least 60% in aggregate Principal Amount of the Outstanding Bonds issued under the District Resolution, exclusive of Bonds, if any, owned by the District and in certain cases without the consent of the Owners as further specified in the District Resolution.

Reference is made to the District Resolution for a more complete description of the provisions, among others, with respect to the nature and extent of the security for the bonds of this series, the rights, duties and obligations of the District the Paying Agent and the Registered Owners, and the terms and conditions upon which the bonds are issued and secured. The registered Owner of this bond assents, by acceptance hereof, to all of the provisions of the District Resolution.

It is certified and recited that all acts and conditions required by the Constitution and laws of the State of California to exist, to occur and to be performed or to have been met precedent to and in the issuing of the bonds in order to make them legal, valid and binding general obligations of the District have been performed and have been met in regular and due form as required by law; that no statutory or constitutional limitation on indebtedness or taxation has been exceeded in issuing the bonds; that payment in full for the bonds has been received; and that due provision has been made for levying and collecting *ad valorem* property taxes on all of the taxable property within the District in an amount sufficient to pay principal and interest when due.

This bond shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the District Resolution until the Certificate of Authentication below has been signed.

IN WITNESS WHEREOF, the Chula Vista Elementary School District, San Diego County, California, has caused this bond to be executed on behalf of the District and in its official capacity by the manual or facsimile signature of the President of the Board of Education of the District, and to be countersigned by the manual or facsimile signature of the Clerk of the Board of Education of the District, and has caused the seal of the District to be affixed hereto, all as of the date stated above.

CHULA VISTA ELEMENTARY
SCHOOL DISTRICT

By:_____
President of the Board of Education

COUNTERSIGNED:

_____
Clerk of the Board of Education

CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds described in the District Resolution referred to herein which has been authenticated and registered on _____, 2023.

U.S. Bank Trust Company, National
Association, as Paying Agent

By: _____
Its: Authorized Signatory

ASSIGNMENT

For value received, the undersigned sells, assigns and transfers to (print or typewrite name, address and zip code of Transferee): _____ this bond and irrevocably constitutes and appoints attorney to transfer this bond on the books for registration thereof, with full power of substitution in the premises.

Dated:_____

Signature Guaranteed:

_____ _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the within bond in every particular, without alteration or any change whatever, and the signature(s) must be guaranteed by an eligible guarantor institution.

Social Security Number, Taxpayer Identification Number or other identifying number of Assignee: _____

LEGAL OPINION

The following is a true copy of the opinion rendered by Stradling Yocca Carlson & Rauth, a Professional Corporation in connection with the issuance of, and dated as of the date of the original delivery of, the bonds. A signed copy is on file in my office.

(Facsimile)
Clerk of the Board of Education

Section 12. **Delivery of Bonds**. The proper officials of the District shall cause the Bonds to be prepared and, following their sale, shall have the Bonds signed in accordance with Section 8 above and delivered, together with a transcript of proceedings with respect to the issuance of the Bonds, to the Underwriter following payment of the purchase price therefor.

Section 13. **Deposit of Proceeds of Bonds**. A portion of the proceeds from the sale of the Bonds, to the extent of the Principal Amount thereof, shall be paid to the Treasurer to the credit of an account within the building fund of the District created and established in the County treasury in accordance with Education Code Section 15146(g) designated as the "Chula Vista Elementary School District Election of 2020 General Obligation Bonds, Series B Building Fund" (the "Building Fund") and shall be kept separate and distinct from all other District funds. The amounts in the Building Fund shall be used solely for the acquisition or improvement of real property and equipment and only for the purposes authorized by the voters pursuant to the Authorization. Any accrued interest and any premium received from the sale of the Bonds shall be kept separate and apart in an account within the interest and sinking fund of the District created and established in the County treasury in accordance with Education Code Section 15251 and designated as the "Chula Vista Elementary School District Election of 2020 General Obligation Bonds, Series B Debt Service Fund" (the "Debt Service Fund") and used only for payment of the Principal of and interest on the Bonds and other bonds issued pursuant to the Authorization. Interest earnings on moneys held in the Building Fund shall be retained in the Building Fund. Interest earnings on moneys held in the Debt Service Fund shall be retained in the Debt Service Fund. Any excess proceeds of the Bonds not needed for the authorized purposes set forth herein for which the Bonds are being issued shall be transferred to the Debt Service Fund and applied to the payment of the Principal of and interest on the Bonds. If, after payment in full of the Bonds, there remain excess proceeds, any such excess amounts shall be transferred to the General Fund of the District.

There shall hereby be created and established the "Chula Vista Elementary School District General Obligation Bond, Election of 2020 General Obligation Bonds, Series B, Costs of Issuance Fund" (the "Costs of Issuance Fund") which shall be accounted for separately and distinctly from all other District funds and accounts. At the time of issuance of the Bonds, an Authorized Officer may direct that the Costs of Issuance Fund be held in the County treasury or by U.S. Bank Trust Company, National Association, as a fiscal agent, and may transfer, or cause to be transferred, from the amount to be deposited to the Building Fund to the Costs of Issuance Fund an amount not to exceed two percent (2.00%) of the initial

Principal Amount of the Bonds issued. Monies held in the Costs of Issuance Fund shall be applied, upon direction from an Authorized Officer of the District, solely to pay Costs of Issuance, and any remaining balance after the payment of Costs of Issuance shall be transferred to the Building Fund. The deposit of proceeds of the Bonds to the Costs of Issuance Fund shall be a proper charge against the Building Fund.

Moneys in the Debt Service Fund and the Building Fund shall be invested in Permitted Investments, in accordance with applicable law and the investment policy of the County. The District hereby authorizes investments made pursuant to this Resolution with maturities in excess of five years. Neither the County nor its officers and agents, as the case may be, shall have any responsibility or obligation to determine the tax consequences of any investment.

Section 14. **Rebate Fund**.

(a) The District shall create and establish a special fund designated the "Chula Vista Elementary School District Election of 2020 General Obligation Bonds, Series B, Rebate Fund" (the "Rebate Fund"). All amounts at any time on deposit in the Rebate Fund shall be held in trust, to the extent required to satisfy the requirement to make rebate payments to the United States (the "Rebate Requirement") pursuant to Section 148 of the Code, and the Treasury Regulations promulgated thereunder (the "Treasury Regulations"). Such amounts shall be free and clear of any lien hereunder and shall be governed by this Section and by the Tax Certificate to be executed by the District.

(b) (i) Within forty-five (45) days of the end of each fifth Bond Year (as such term is defined in the Tax Certificate), (1) the District shall calculate or cause to be calculated with respect to the Bonds the amount that would be considered the "rebate amount" within the meaning of Section 1.148-3 of the Treasury Regulations, using as the "computation date" for this purpose the end of such Bond Year, and (2) the District shall deposit to the Rebate Fund from amounts on deposit in the other funds established hereunder or from other District funds, if and to the extent required, amounts sufficient to cause the balance in the Rebate Fund to be equal to the "rebate amount" so calculated.

(ii) The District shall not be required to deposit any amount to the Rebate Fund in accordance with the preceding sentence, if the amount on deposit in the Rebate Fund prior to the deposit required to be made under this subsection (b) equals or exceeds the "rebate amount" calculated in accordance with the preceding sentence. Such excess may be withdrawn from the Rebate Fund to the extent permitted under subsection (g) of this Section.

(iii) The District shall not be required to calculate the "rebate amount" and shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b), with respect to all or a portion of the proceeds of the Bonds (including amounts treated as proceeds of the Bonds) (1) to the extent such proceeds satisfy the expenditure requirements of Section 148(f)(4)(B) or Section 148(f)(4)(C) of the Code or Section 1.148-7(d) of the Treasury Regulations, whichever is applicable, and otherwise qualify for the exception to the Rebate Requirement pursuant to whichever of said sections is applicable, (2) to the extent such proceeds are subject to an election by the District under Section 148(f)(4)(C)(vii) of the Code to pay a one and one-half percent (1½%) penalty in lieu of arbitrage rebate in the event any of the percentage expenditure requirements of Section 148(f)(4)(C) are not satisfied, or (3) to the extent such proceeds qualify for the exception to arbitrage rebate under Section 148(f)(4)(A)(ii) of the Code for amounts in a "bona fide debt service fund." In such event, and with respect to such amounts, the District shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b).

(c) Any funds remaining in the Rebate Fund after the redemption or payment at maturity of all the Bonds and the payment of any amounts described in paragraph (2) of subsection (d) of this Section, or provision made therefor satisfactory to the District, shall be remitted to the District.

(d) Subject to the exceptions contained in subsection (b) of this Section to the requirement to calculate the "rebate amount" and make deposits to the Rebate Fund, the District shall pay to the United States, from amounts on deposit in the Rebate Fund,

not later than sixty (60) days after the end of (i) the fifth (5th) Bond Year, and (ii) each fifth (5th) Bond Year thereafter, an amount that, together with all previous rebate payments, is equal to at least 90% of the "rebate amount" calculated as of the end of such Bond Year in accordance with Section 1.148-3 of the Treasury Regulations; and

not later than sixty (60) days after the payment of all Bonds, an amount equal to one hundred percent (100%) of the "rebate amount" calculated as of the date of such payment (and any income attributable to the "rebate amount" determined to be due and payable) in accordance with Section 1.148-3 of the Treasury Regulations.

(e) In the event that, prior to the time any payment is required to be made from the Rebate Fund, the amount in the Rebate Fund is not sufficient to make such payment when such payment is due, the District shall calculate (or have calculated) the amount of such deficiency and deposit an amount equal to such deficiency into the Rebate Fund prior to the time such payment is due.

(f) Each payment required to be made pursuant to subsection (d) of this Section shall be made to the Internal Revenue Service Center, Ogden, Utah 84201, on or before the date on which such payment is due, and shall be accompanied by Internal Revenue Service Form 8038-T, such form to be prepared or caused to be prepared by the District.

(g) In the event that immediately following the calculation required by subsection (b) of this Section, but prior to any deposit made under said subsection, the amount on deposit in the Rebate Fund exceeds the "rebate amount" calculated in accordance with said subsection, the District may withdraw the excess from the Rebate Fund and credit such excess to the Debt Service Fund.

(h) The District shall retain records of all determinations made hereunder until six years after the complete retirement of the Bonds.

(i) Notwithstanding anything in this Resolution to the contrary, the Rebate Requirement shall survive the payment in full or defeasance of the Bonds.

(j) The provisions of this Section 14 may be modified in the Tax Certificate and in any supplement thereto issued from time to time.

Section 15. **Security for the Bonds**. There shall be levied on all the taxable property in the District, in addition to all other taxes, a continuing direct *ad valorem* tax annually during the period the Bonds are Outstanding in an amount sufficient, together with moneys on deposit in the Debt Service Fund available for such purpose, to pay the Principal of and interest on the Bonds when due. When collected the *ad valorem* taxes will be placed in the Debt Service Fund, which *ad valorem* taxes, together with the amounts on deposit in the Debt Service Fund, are irrevocably pledged pursuant to Government Code Sections 5450 and 5451 to the payment of the Principal of and interest on the Bonds when and as the same fall due. Pursuant to Government Code Section 53515, the Bonds shall be secured by a statutory lien on all revenues received pursuant to the levy and collection of *ad valorem* taxes for the payment thereof. The District covenants to cause the County to take all actions necessary to levy such *ad valorem* tax in accordance with Education Code Section 15250 *et seq*. and to cause the proceeds

from such levy to be deposited to the Debt Service Fund to pay the Principal of and interest on the Bonds when due.

The moneys in the Debt Service Fund, to the extent necessary to pay the Principal of and interest on the Bonds as the same become due and payable, shall be transferred to the Paying Agent which, in turn, shall pay such moneys to the Owners to pay the Principal of and interest on the Bonds. Any moneys remaining in the Debt Service Fund after the Bonds and the interest thereon have been paid, or provision for such payment has been made, shall be transferred to the General Fund of the District, pursuant to the Education Code Section 15234.

Section 16. **Tax Covenants**. The District hereby covenants for the benefit of the Owners of the Bonds that it shall not take any action, or fail to take any action, if such action or failure to take such action would adversely affect the exclusion from gross income for federal income tax purposes of interest on the Bonds and will restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, so that the Bonds will not constitute arbitrage bonds under Section 148 of the Code, and the applicable regulations prescribed under that section or any predecessor section.

Section 17. **Good Faith Estimates and Legislative Determinations**. In accordance with Government Code section 5852.1 and Education Code section 15146(b)(1), good faith estimates of the following have been obtained from the Municipal Advisor and are set forth on Exhibit A attached hereto: (a) the true interest cost of the Bonds, (b) the sum of all fees and charges paid to third parties with respect to the Bonds, including an estimate of the costs of issuance, (c) the amount of proceeds of the Bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Bonds, and (d) the sum total of all debt service payments on the Bonds calculated to the final maturity of the Bonds plus the fees and charges paid to third parties not paid with the proceeds of the Bonds. The Board finds and determines that the provisions of Government Code section 5852.1 and Education Code section 15146(b)(1) have been satisfied with respect to the authorization of the Bonds.

The Board further finds and determines that all acts and conditions necessary to be performed by the Board or to have been met precedent to and in the issuing of the Bonds in order to make them legal, valid and binding general obligation bonds of the District have been performed and have been met, or will at the time of delivery of the Bonds have been performed and have been met, in regular and due form as required by law; and that no statutory or constitutional

limitation of indebtedness or taxation will have been exceeded in the issuance of the Bonds.

Section 18. **Official Statement**. The form of the Preliminary Official Statement (the "Preliminary Official Statement") on file with the Clerk of the Board, is hereby approved substantially in the form presented, and each of the Authorized Officers, acting alone, is hereby authorized and directed, for and in the name and on behalf of the District, to make such changes therein, deletions therefrom and modifications thereto as the Authorized Officer deems necessary to finalize the Preliminary Official Statement for delivery to the Underwriter who, in turn, will deliver the Preliminary Official Statement to prospective purchasers of the Bonds. Each of the Authorized Officers, acting alone, is further authorized and directed, for and in the name and on behalf of the District, to deem the Preliminary Official Statement "final" pursuant to Rule 15c2-12 of the Securities Exchange Act of 1934, as amended, prior to its release to the Underwriter. The Underwriter is hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Bonds. Each of the Authorized Officers, acting alone, is further authorized and directed, for and in the name and on behalf of the District, to execute and deliver to the Underwriter a final Official Statement (the "Official Statement"), substantially in the form of the Preliminary Official Statement, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same shall approve. Execution of the Official Statement shall conclusively evidence the District's approval of such Official Statement.

Section 19. **Insurance**. Each of the Authorized Officers, acting alone, is hereby authorized to enter into negotiations to procure bond insurance for the Bonds and to purchase bond insurance if it will result in net debt service savings to the District. In the event the District purchases bond insurance for any or all of the Bonds, or in the event that the Underwriter elects to purchase bond insurance at its option, and to the extent that the Bond Insurer makes payment of the Principal of or interest on any Bonds, it shall become the Owner of such Bonds with the right to payment of Principal, interest on the Bonds, and shall be fully subrogated to all of the Owners' rights, including the Owners' rights to payment thereof. To evidence such subrogation (i) in the case of subrogation as to claims that were past due interest payments, the Paying Agent shall note the Bond Insurer's rights as subrogee on the Bond Register maintained by the Paying Agent upon receipt of evidence satisfactory to the Paying Agent that the Bond Insurer has made the payment of such interest to the Owners of the Bonds, and (ii) in the case of subrogation as to claims for past due Principal, the Paying Agent shall note the Bond Insurer as subrogee on the registration books for the Bonds maintained by

the Paying Agent upon surrender of the Bonds by the Owners thereof to the Bond Insurer or the insurance trustee for the Bond Insurer.

Section 20. **Defeasance**. All or any portion of the Bonds may be defeased prior to maturity in the following ways:

(a) Cash: by irrevocably depositing with the Paying Agent or an independent escrow agent selected by the District an amount of cash which together with amounts then on deposit in the Debt Service Fund is sufficient to pay all Bonds designated for defeasance, including all Principal and interest and premium, if any, to their maturity date or redemption date, as applicable; or

(b) Government Obligations: by irrevocably depositing with the Paying Agent or an independent escrow agent selected by the District noncallable Government Obligations (defined below) together with cash, if required, in such amount as will, in the opinion of an independent certified public accountant, together with interest to accrue thereon, and moneys then on deposit in the Debt Service Fund together with the interest to accrue thereon, be fully sufficient to pay and discharge all Bonds designated for defeasance (including all Principal and interest represented thereby and redemption premium, if any) at or before their maturity date or redemption date, as applicable.

With respect to any of the Bonds so defeased, notwithstanding that any of such Bonds shall not have been surrendered for payment, all obligations of the District with respect to such Bonds shall cease and terminate, except only the obligation of the District and the Paying Agent, or an independent escrow agent selected by the District, to pay or cause to be paid from funds deposited pursuant to paragraphs (a) or (b) of this Section, to the Owners of such designated Bonds all sums due with respect thereto.

For purposes of this Section, Government Obligations shall mean:

Direct and general obligations of the United States of America (which may consist of obligations of the Resolution Funding Corporation that constitute interest strips), or obligations that are unconditionally guaranteed as to principal and interest by the United States of America. In the case of direct and general obligations of the United States of America, Government Obligations shall include evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations. Investments in such proportionate interests must be limited to circumstances where (i) a bank or trust company acts as custodian and holds the underlying direct and general obligations of the United States of America; (ii) the owner of the investment is the real party in interest and

has the right to proceed directly and individually against the obligor of the underlying direct and general obligations of the United States of America; and (iii) the underlying direct and general obligations of the United States of America are held in a special account, segregated from the custodian's general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; provided that such obligations are rated by S&P Global Ratings and Moody's Investors Service in the same rating category as the underlying direct and general obligations of the United States of America.

Section 21. **Request to County to Levy Tax**. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of *ad valorem* property taxes in each year sufficient to pay all principal and interest coming due on the Bonds in such year, and the County is obligated to pay from such taxes all amounts due on the Bonds. The District hereby requests the Board of Supervisors to levy annually an *ad valorem* tax upon all taxable property in the District in an amount sufficient to pay the principal of and interest on the Bonds as and when the same become due. The Board hereby finds and determines that such *ad valorem* taxes shall be levied specifically to pay the Bonds being issued to finance specific projects authorized by the voters of the District under the Authorization.

Section 22. **Other Actions**.

(a) Officers of the Board and District officials and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the issuance of the Bonds and otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

(b) The Board hereby affirms that Dale Scott & Company has been appointed as Municipal Advisor with respect to the issuance of the Bonds and that Stradling, Yocca, Carlson & Rauth, a Professional Corporation ("Bond Counsel"), has been retained by the District as Bond Counsel and disclosure counsel, in connection with the issuance of the Bonds. Any one of the Authorized Officers is hereby authorized to enter into contracts with each of said firms or to amend any existing contracts with such firms as and to the extent needed to provide for the services to be rendered by the Municipal Advisor and Bond counsel, respectively.

All fees and expenses payable to such firms shall be contingent upon and be payable only from proceeds of the Bonds.

(c) The provisions of this Resolution as they relate to the terms of the Bonds may be amended by the Purchase Contract.

(d) If at any time it is deemed necessary or desirable by the District, upon the written direction of an Authorized Officer of the District, the Paying Agent and Treasurer may establish additional funds under this Resolution and/or accounts within any of the funds or accounts established hereunder.

Section 23. **Transmittal of Resolution to County Auditor and Treasurer**. The Clerk of this Board is hereby directed to provide a certified copy of this Resolution and the debt service schedule for the Bonds to the County Auditor and the Treasurer in accordance with Education Code Section 15140(c).

Section 24. **Continuing Disclosure**. The form of Continuing Disclosure Certificate on file with the Clerk of the Board is hereby approved, and each Authorized Officer, acting alone, is hereby authorized to execute and deliver a Continuing Disclosure Certificate for the Bonds, but with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same may approve, such approval to be conclusively evidenced by his or her execution and delivery thereof. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Noncompliance with this Section shall not constitute a default hereunder, result in acceleration of the Bonds or create any monetary liability of the District to any Owner or Beneficial Owner (defined below). Any Owner or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. In the event of a failure by the District to comply with the Continuing Disclosure Certificate, the sole remedy available to any Owner or Beneficial Owner shall be an action to mandate or compel specific performance of the terms of the Continuing Disclosure Certificate. For purposes of this Section, "Beneficial Owner" means any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

Section 25. **[Reserved]**.

Section 26. **Supplemental Resolution**.

(a) This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District with the written consent of Owners owning at least 60% in aggregate Principal Amount of the Outstanding Bonds, exclusive of Bonds, if any, owned by the District; provided, however, that no such modification or amendment shall, without the express consent of the Owner of each Bond affected, reduce the principal amount of any Bond, reduce the interest rate payable thereon, advance the earliest redemption date thereof, extend its maturity or the times for paying interest thereon or change the monetary medium in which principal and interest is payable, nor shall any modification or amendment reduce the percentage of consents required for amendment or modification. No such supplemental resolution shall change or modify any of the rights or obligations of any Paying Agent without its written assent thereto.

(b) This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District without the written consent of the Owners:

(i) To add to the covenants and agreements of the District in this Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(i) To add to the limitations and restrictions in this Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(iii) To confirm or provide further assurance of any pledge hereunder, and to subject to any lien or pledge created or to be created by this Resolution any moneys, securities or funds, or to establish any additional funds or accounts to be held under this Resolution;

(iv) To cure any ambiguity, supply any omission, or to cure or correct any defect or inconsistent provision in this Resolution; or

(v) To amend or supplement this Resolution in any other respect, provided such supplemental resolution does not adversely affect the interests of the Owners.

(c) Any act done pursuant to a modification or amendment so consented to as provided in Section 25(a) above, shall be binding upon the Owners of all the Bonds and shall not be deemed an infringement of any of the provisions of this Resolution, whatever the character of such act may be, and may be done and performed as fully and freely as if expressly permitted by the terms of this Resolution, and after consent relating to such specified matters has been given, no Owner shall have any right or interest to object to such action or in any manner to question the propriety thereof or to enjoin or restrain the District or any officer or agent of either from taking any action pursuant thereto.

Section 27. **Resolution To Constitute Contract**. In consideration of the purchase and acceptance of any and all of the Bonds authorized to be issued hereunder by those who shall own the same from time to time, this Resolution shall be deemed to be and shall constitute a contract among the District and the Owners from time to time of the Bonds; and the pledge made in this Resolution shall be for the equal benefit, protection and security of the Owners of any and all of the Bonds, all of which, regardless of the time or times of their issuance or maturity, shall be of equal rank without preference, priority or distinction of any of the Bonds over any other thereof.

Section 28. **Unclaimed Moneys**. Anything in this Resolution to the contrary notwithstanding, any moneys held by the Paying Agent in trust for the payment and discharge of any of the Bonds which remain unclaimed for one (1) year after the date when such Bonds have become due and payable, either at their stated maturity dates or by call for earlier redemption, if such moneys were held by the Paying Agent at such date, or for one (1) year after the date of deposit of such moneys if deposited with the Paying Agent after said date when such Bonds become due and payable, shall be repaid by the Paying Agent to the District, as its absolute property and free from trust, and the Paying Agent shall thereupon be released and discharged with respect thereto and the Bond Owners shall look only to the District for the payment of such Bonds; provided, however, that before being required to make such payment to the District, the Paying Agent shall, at the expense of District, cause to be mailed to the Owners of all such Bonds, at their respective addresses appearing on the registration books, a notice that said moneys remain unclaimed and that, after a date in said notice, which date shall not be less than thirty (30) days after the date of mailing such notice, the balance of such moneys then unclaimed will be returned to the District.

Section 29. **Permitted Investments.**

(a) All amounts held in the funds and accounts established hereunder and held by the Treasurer shall be invested by the Treasurer in any instrument which is a lawful investment for funds of the District, including the Treasurer's Pooled Investment Fund, the Local Agency Investment Fund, any investment authorized pursuant to Sections 53601 and 53635 of the Government Code, or in investment agreements, including guaranteed investment contracts, float contracts or other investment products; provided that such agreements comply with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds; and provided further that except as otherwise permitted by law, at no time shall Bond proceeds be withdrawn by the District for investment outside the Treasurer's Pooled Investment Fund. Unless otherwise instructed by the District in writing, amounts held in the funds established by this Resolution shall be invested in the Treasurer's Pooled Investment Fund. If invested in other than the Treasurer's Pooled Investment Fund or the Local Agency Investment Fund, amounts in the Debt Service Fund shall be invested in investments maturing not later than the date on which such amounts will be needed to pay the Principal of and interest on the Bonds. Nothing in this Resolution shall prevent any investment securities acquired as investments of funds held hereunder from being issued or held in book-entry form on the books of the Department of the Treasury of the United States.

(b) Obligations purchased as an investment of moneys in any fund or account shall be deemed at all times to be a part of such fund or account. Profits or losses attributable to any fund or account shall be credited or charged to such fund or account. In computing the amount in any fund or account created under the provisions of this Resolution for any purpose provided in this Resolution, obligations purchased as an investment of moneys therein shall be valued at cost, plus, where applicable, accrued interest.

Section 30. **Effective Date**. This Resolution shall take effect immediately upon its passage.

ADOPTED, SIGNED, AND APPROVED this 24th day of May, 2023.

BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT

By: _____
Lucy Ugarte President

Attest:

_____
Cesar Fernandez, Clerk
Board of Education
Chula Vista Elementary School District

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT A

GOOD FAITH ESTIMATES

The good faith estimates set forth herein are provided with respect to the Bonds in accordance with California Government Code Section 5852.1. Such good faith estimates have been provided to the District by the Municipal Advisor.

Principal Amount. The Municipal Advisor has informed the District that, based on the District's financing plan and current market conditions, its good faith estimate of the aggregate principal amount of the Bonds to be sold is $62,500,000 (the "Estimated Principal Amount"). Based on the Estimated Principal Amount, the following good faith estimates are provided:

- True Interest Cost of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the true interest cost of the Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Bonds, is 2.91%.

- Finance Charge of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the finance charge for the Bonds, which means the sum of all fees and charges paid to third parties, is $437,500, of which $250,000 is for costs of issuance to be paid from Bond proceeds and $187,500 is Underwriter's discount.

- Amount of Proceeds to be Received. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the amount of proceeds expected to be received by the District for sale of the Bonds, less the finance charge of the Bonds paid from Bond proceeds, is $62,062,500.

- Total Payment Amount. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Bonds, plus the finance charge for the Bonds as described in (b) above not paid with the proceeds of the Bonds, calculated to the final maturity of the Bonds, is $84,431,897.

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Bonds issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Bonds being different than the date assumed for purposes of such estimates, (b) the actual principal amount of Bonds sold being different from the Estimated Principal Amount, (c) the actual amortization of the Bonds being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Bonds being different than those estimated for purposes of such estimates, (e) other market conditions, or (f) alterations in the District's financing plan, or a combination of such factors. The actual date of sale of the Bonds and the actual principal amount of Bonds sold will be determined by the District based on the timing of the need for proceeds of the Bonds and other factors. The actual interest rates borne by the Bonds will depend on market interest rates at the time of sale thereof. The actual amortization of the Bonds will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

Adopt Resolution of the Board of Education of the Chula Vista Elementary School District Authorizing the Issuance of Refunding Bonds of the School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (General Obligation Bonds, 2012 Election, Series A) in a Principal Amount Not to Exceed $23,000,000 and Approving Various Actions Related Thereto

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

On April 17, 2013, the Board of Education authorized the issuance of the Bonds of School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (General Obligation Bonds, 2012 Election, Series A) ("Prior Bonds"), which were subsequently issued on June 20, 2013, in the amount of $31,000,000. Based on analyses with District financial advisor Dale Scott & Company ("DS&C"), the Prior Bonds are well positioned for refunding. The District now seeks the Board's authorization for the issuance of not to exceed $23,000,000 of refunding bonds (the "Refunding Bonds") (i) to refund all or a portion of the District's outstanding Prior Bonds, and (ii) to pay costs of issuance of the Refunding Bonds. It is expected that the Refunding Bonds will be sold publicly through the use of an underwriter.

ADDITIONAL DATA:

Dale Scott & Company will provide financial advisory services, and Stradling Yocca Carlson & Rauth will provide bond and disclosure counsel services.

FISCAL IMPACT/FUNDING SOURCE:

This refunding is expected to generate an estimated savings of $1,573,880, or percentage present value savings of 5.96% for the District's taxpayers. This refunding will reduce aggregate property taxes within School Facilities Improvement District No.1 of the District and will not increase the term of the outstanding Prior Bonds. Staff recommends that the District proceed with the issuance of the Refunding Bonds.

STAFF RECOMMENDATION:

Recommend adoption.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. _____

Resolution of the Board of	)
Education of the Chula Vista	)
Elementary School District	)
Authorizing the Issuance of	)
Refunding Bonds of the School	)
Facilities Improvement District	)
No. 1 of the Chula Vista	)
Elementary School District	)
(General Obligation Bonds,	)
2012 Election, Series A) in a	)
Principal Amount Not to Exceed	)
$23,000,000 and Approving	)
Various Actions Related Thereto	)

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, a duly called election was held in School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (the "Improvement District"), County of San Diego (the "County"), State of California, on November 6, 2012 (the "Election") and thereafter canvassed pursuant to law;

WHEREAS, at the Election there was submitted to and approved by the requisite fifty-five percent or more vote of the qualified electors of the Improvement District a question as to the issuance and sale of general obligation bonds of the Improvement District for the various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of $90,000,000, payable from the levy of an ad valorem tax against the taxable property in the Improvement District (the "Authorization");

WHEREAS, on June 20, 2013, the Chula Vista Elementary School District (the "District") issued the first series of bonds on behalf of the Improvement District under the Authorization in the aggregate principal amount of $31,000,000 (the "Prior Bonds");

WHEREAS, on February 19, 2015, the District issued the second series of bonds on behalf of the Improvement District under the Authorization in the aggregate principal amount of $14,000,000;

WHEREAS, on January 14, 2017, the District issued the third and final series of bonds on behalf of the Improvement District under the Authorization in the aggregate principal amount of $45,000,000;

WHEREAS, pursuant to Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code, the District is authorized to issue refunding bonds to refund all or a portion of the outstanding Prior Bonds;

WHEREAS, at this time, this Board of Education (the "Board") of the District has determined that issuing refunding bonds to refund all or a portion of the Prior Bonds on a current basis as described herein is prudent management of the fiscal affairs of the District;

WHEREAS, in accordance with Government Code Section 5852.1, there has been presented to this Board and disclosed to the public certain good faith estimates provided to the District by its municipal advisor with respect to the Bonds (as hereinafter defined), as set forth in Exhibit A hereto, and the requirements of Section 5852.1 have been satisfied;

WHEREAS, this Board desires to appoint certain professionals to provide services related to the issuance of the Bonds; and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the Improvement District, and the indebtedness of the District and the Improvement District, including this proposed issue of Bonds, is within all limits prescribed by law;

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT DOES HEREBY, RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

SECTION 1. **Purpose of Bonds**. To refund all or a portion of the outstanding Prior Bonds and to pay all necessary legal, financial, and contingent costs in connection therewith, the District authorizes the issuance of its Refunding Bonds of the School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (General Obligation Bonds, 2012 Election, Series A) (the Bonds"), in an amount not to exceed $23,000,000. The designated costs of issuing the Bonds authorized to be paid from the proceeds of the Bonds are all of the authorized costs of issuance set forth in Section 53550(e) and Section 53587 of the Government Code.

SECTION 2. **Paying Agent**. The Board hereby appoints the Paying Agent (as defined herein) to act as paying agent, bond registrar, authentication agent and transfer agent for the Bonds on behalf of the District. The Board hereby authorizes the payment of the reasonable fees and expenses of the Paying Agent, as they shall become due and payable. The fees and expenses of the Paying Agent which are not paid as a cost of issuance of the Bonds may be paid in each year from *ad valorem* property taxes levied and collected for the payment thereof, insofar as permitted by law, including specifically Section 15232 of the Education Code.

SECTION 3. **Terms and Conditions of Sale**. Pursuant to Government Code Section 53583(c)(1), the Bonds shall be sold at a negotiated sale upon the direction of the District's Superintendent. The Bonds shall be sold pursuant to the terms and conditions set forth in the Purchase Contract, as described below.

SECTION 4. **Approval of Bond Purchase Contract**. The form of the Bond Purchase Contract (the "Purchase Contract") by and between the District and an underwriter selected as described below (the "Underwriter"), substantially in the form on file with the Clerk of the Board is hereby approved and, each of the Superintendent, the Deputy Superintendent, and such officers or employees of the District as the Superintendent may designate (each an "Authorized Officer"), acting alone, is hereby authorized to select the Underwriter for the Bonds following consultation with Dale Scott & Company, the District's Municipal Advisor (the "Municipal Advisor") and to execute and deliver such Purchase Contract, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the Purchase Contract may approve, such approval to be conclusively evidenced by the execution and delivery thereof; provided, however, that the Underwriter's discount, excluding original issue discount or premium on the Bonds, shall not exceed 0.50% of the aggregate of principal amount of Bonds issued and the Bonds shall be issued only if the total net interest cost to maturity on the Bonds plus the principal amount of the Bonds does not exceed the total net interest cost to maturity on the Refunded Bonds (as defined herein) plus the principal amount of the Refunded Bonds and no Bond shall have a maturity later than the latest maturity date of the Refunded Bonds. Each Authorized Officer is further authorized to determine the specific maturities of the Prior Bonds to be refunded, the principal amount of the Bonds to be sold pursuant to the Purchase Contract, up to $23,000,000, and to enter into and execute the

Purchase Contract with the Underwriter, if the conditions set forth in this Resolution are satisfied.

The Board hereby approves the sale of the Bonds at a negotiated sale, which is determined to provide more flexibility in the timing of the sale, an ability to implement the sale in a shorter time period, an increased ability to structure the Bonds to fit the needs of particular purchasers, and a greater opportunity for the Underwriter to pre-market the Refunding Bonds to potential purchasers prior to the sale, all of which will contribute to the District's goal of achieving the lowest overall cost of funds and the maximum savings from the refunding.

The estimates of the costs associated with the issuance of the Bonds, excluding compensation to the Underwriter, are expected to equal approximately $215,000, as set forth in Exhibit A. The Authorized Officers, acting alone, are further authorized to determine the principal amount of the Bonds to be specified in the Purchase Contract, provided that the aggregate principal amount of Bonds sold under this Resolution shall not exceed $23,000,000. The Purchase Contract with the Underwriter shall be executed by an Authorized Officer only if the conditions set forth in this Resolution are satisfied.

The terms of the Purchase Contract shall recite the aggregate principal amount of the Bonds being sold thereunder, and shall recite the date thereof, the maturity dates, principal amounts and annual rates of interest of each maturity thereof, the initial and semiannual interest payment dates thereof, and any terms of optional and mandatory sinking fund redemption thereof, all of which shall conform to the limitations set forth in the first paragraph of this Section 4.

SECTION 5. **Certain Definitions**. As used in this Resolution, the terms set forth below shall have the meanings ascribed to them, unless otherwise provided in the Purchase Contract:

(a) *"Act"* means Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code.

(b) *"Authorization"* means the authorization received by the District to issue the Bonds at the Election held on November 6, 2012.

(c) *"Board"* means the Board of Education of the District.

(d) *"Bond Insurer"* means any insurance company which issues a municipal bond insurance policy insuring the payment of the Principal of and interest on any Bonds.

(e) *"Bond Payment Date"* means February 1 and August 1 of each year commencing with the first February 1 or August 1 following the Date of Issuance, or such other dates as set forth in the Purchase Contract, commencing on the date set forth in the Purchase Contract, with respect to the interest on the Bonds and, with respect to the principal payments on the Bonds, as set forth in the Purchase Contract.

(f) *"Bond Register"* means the listing of names and addresses of the current registered owners of the Bonds, as maintained by the Paying Agent in accordance with Section 8 hereof.

(g) *"Bonds"* means the "Refunding Bonds of the School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (General Obligation Bonds, 2012 Election, Series A)" issued by the District hereunder on behalf of the Improvement District.

(h) *"Business Day"* means a day which is not a Saturday, Sunday or a day on which banking institutions in the State or the State of New York and the New York Stock Exchange are authorized or required to be closed.

(i) *"Code"* means the Internal Revenue Code of 1986, as amended.

(j) *"COI Custodian"* means U.S. Bank Trust Company, National Association, as custodian for the Costs of Issuance for the Bonds.

(k) *"Costs of Issuance*" means all of the costs of issuing the Bonds, including, but not limited to, all printing and document preparation expenses in connection with this Resolution, the Bonds and the Official Statement pertaining to the Bonds and any and all other agreements, instruments, certificates or other documents prepared in connection therewith; municipal advisory fees; rating agency fees; auditor's fees; CUSIP service bureau charges; legal fees and expenses of counsel with respect to the financing; the initial fees and expenses of the Paying Agent, Escrow Agent and COI Custodian; fees for any credit enhancement relating to the Bonds; and other fees and expenses incurred in connection

with the issuance of the Bonds, to the extent such fees and expenses are approved by the District.

(l) *"County"* means County of San Diego, California.

(m) *"Date of Issuance"* means the date on which the Bonds are issued by the District.

(n) *"Depository"* means the securities depository acting as Depository pursuant to Section 6(c) hereof.

(o) *"District"* means the Chula Vista Elementary School District.

(p) *"DTC"* means The Depository Trust Company, New York, New York, a limited purpose trust company organized under the laws of the State of New York in its capacity as securities depository for the Bonds.

(q) "*Escrow Agreement*" means the Escrow Agreement relating to the Refunded Bonds, by and between the District and the Escrow Bank, or any successor escrow bank thereunder, and any supplements or amendments thereto.

(r) "*Escrow Bank*" means U.S. Bank Trust Company, National Association, or such other institution appointed by the District as set forth in a certificate of an Authorized Officer.

(s) "*Escrow Fund*" means the Escrow Fund established under the Escrow Agreement.

(t) *"Improvement District"* means School Facilities Improvement District No. 1 of the Chula Vista Elementary School District.

(u) *"Information Services"* means national information services that disseminate securities redemption notices; or, in accordance with then-current guidelines of the Securities and Exchange Commission, such other services providing information with respect to called bonds as the District and the Paying Agent or as the Paying Agent may select.

(v) *"Nominee"* means the nominee of the Depository, which may be the Depository, or any Substitute Depository, as determined from time to time pursuant to Section 6(c) hereof.

(w) *"Official Statement"* means the Official Statement prepared by the District to be delivered to purchasers of the Bonds.

(x) *"Outstanding,"* when used with reference to the Bonds, means, as of any date, Bonds theretofore issued or thereupon being issued under this Resolution except:

(i) Bonds canceled at or prior to such date;

(ii) Bonds in lieu of or in substitution for which other bonds shall have been delivered pursuant to this Resolution; or

(iii) Bonds for the payment or redemption of which funds or United States Obligations in the necessary amount shall have been set aside (whether on or prior to the maturity or redemption date of such Bonds), in accordance with Section 24 of this Resolution.

(y) *"Owner"* means the registered owner of a Bond as set forth on the registration books maintained by the Paying Agent pursuant to Section 8 hereof.

(z) *"Participants"* means those broker-dealers, banks and other financial institutions from time to time for which the Depository holds book-entry certificates as securities depository.

(aa) *"Paying Agent"* means U.S. Bank Trust Company, National Association, or such other institution that the Superintendent shall appoint to serve as paying agent for the Bonds.

(bb) *"Principal"* or *"Principal Amount"* means, with respect to any Bond, the principal or principal amount thereof.

(cc) *"Purchase Contract"* means, the Bond Purchase Contract by and between the District and the Underwriter relating to the Bonds.

(dd) *"Record Date"* means, with respect to the Bonds, the close of business on the fifteenth day of the month preceding each Bond Payment Date.

(ee) *"Refunded Bonds"* means the outstanding Prior Bonds designated in the Escrow Agreement as the Prior Bonds to be refunded with the proceeds of the Bonds.

(ff) *"Securities Depositories"* means The Depository Trust Company, 55 Water Street, New York, New York 10041, Attn: Redemption Area, Facsimile transmission: (212) 855 7232, (212) 855 7233, or such other securities depositories as are designated by the District or the Paying Agent and whose business is to perform the functions of a clearing agency with respect to exempted securities, as defined in Section 3(a)(12) of the Securities Exchange Act of 1934, and who is registered as a clearing agency under Section 17A of the Act;

(gg) *"Tax Certificate"* means the certificate by that name executed by the District on the Date of Issuance.

(hh) *"Term Bonds"* means those Bonds for which mandatory sinking fund redemption dates have been established in accordance with the Purchase Contract.

(ii) *"Treasurer"* means the Treasurer and Tax Collector of the County of San Diego.

(jj) *"Underwriter"* means the underwriting firm that executes the Purchase Contract should the Bonds be sold at negotiated sale as described in Section 4 above.

(kk) *"United States Obligations"* means obligations of the United States of America or obligations fully and unconditionally guaranteed by the United States of America as described in Section 24 hereof.

SECTION 6. **Terms of the Bonds**.

(a) Denomination, Interest, Dated Dates**.** The Bonds shall be issued in fully registered form as to both principal and interest, in the denominations of $5,000 Principal Amount or any integral multiple thereof.

Each Bond shall mature in the years, be issued in the amounts and bear interest at the rates set forth in the Official Statement. Interest on Bonds shall be computed on the basis of a 360 day year consisting of twelve 30 day months. Each Bond shall be dated its Date of Issuance (or such other date designated in the Purchase Contract) and shall bear interest from the Bond Payment Date next

preceding the date of authentication thereof unless it is authenticated as of a day during the period from the 16th day of the month next preceding any Bond Payment Date to that Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before the first Record Date, in which event it shall bear interest from the Date of Issuance (or such other date designated in the Purchase Contract) provided, however, that, if at the time of registration of any Bond interest with respect thereto is in default, interest with respect thereto shall be payable from the Bond Payment Date to which interest has previously been paid or made available for payment.

Principal and interest on the Bonds shall be paid in accordance with Section 9 below.

The last maturity of the Bonds shall be not later than the date of the last maturity of the Refunded Bonds.

(b) Redemption.

(i) Terms of Redemption. The Bonds shall be subject to redemption prior to maturity as provided in the Purchase Contract.

(ii) Selection of Bonds for Redemption. Whenever provision is made in accordance with this Resolution for the optional redemption of Bonds and less than all Outstanding Bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select Bonds for redemption in accordance with such written instructions. Within a maturity, the Paying Agent shall select Bonds for redemption by lot. Redemption by lot shall be in such manner as the Paying Agent shall determine; provided, however, that the portion of any Bond to be redeemed in part shall be in the Principal Amount of $5,000 or any integral multiple thereof.

In the event that a portion of any Term Bond is optionally redeemed pursuant to Section 6(b)(i) hereof, the remaining sinking fund payments shall be reduced in an amount equal to the principal amount of Term Bonds optionally redeemed as directed by the District or, if no such direction is provided, as nearly as practicable, on a pro rata basis, in integral multiples of $5,000.

(iii) Notice of Redemption. When redemption is authorized or required pursuant to Section 6(b)(i) hereof, the Paying Agent shall give notice (a "Redemption Notice") of the redemption of the Bonds by first class mail, postage prepaid to each Owner of the Bonds at the addresses appearing on the Bond registration books at least 20 but not more than 60 days prior to the redemption date; provided, however, as long as all of the Outstanding Bonds are held in book-entry form, the Redemption Notice shall be delivered in such manner as provided for or agreed to by the Depository. In the case of any optional redemption, the Paying Agent shall send a notice of redemption only following receipt of written instructions from the District to send such notice. Such Redemption Notice shall specify: (a) the Bonds or designated portions thereof (in the case of redemption of the Bonds in part but not in whole) which are to be redeemed, (b) the date of redemption, (c) the place or places where the redemption will be made, including the name and address of the Paying Agent, (d) the redemption price, (e) the CUSIP numbers (if any) assigned to the Bonds to be redeemed, (f) the numbers of the Bonds to be redeemed in whole or in part and, in the case of any Bond to be redeemed in part only, the Principal Amount of such Bond to be redeemed, and (g) the original issue date, interest rate and stated maturity date of each Bond to be redeemed in whole or in part. Such Redemption Notice shall further state that on the specified date there shall become due and payable upon each Bond or portion thereof being redeemed the redemption price thereof, together with the interest accrued to the redemption date, and that from and after the redemption date, interest with respect thereto shall cease to accrue. Such Redemption Notice (and related notices) may state that no representation is made as to the accuracy or correctness of the CUSIP numbers printed thereon or on the Bonds.

In case of the redemption as permitted herein of all the Bonds of any one maturity then Outstanding, notice of redemption shall be given as provided herein, except that the Redemption Notice need not specify the serial numbers of the Bonds of such maturity.

Any Redemption Notice for an optional redemption of the Bonds delivered in accordance with this section may be conditional, and, if any condition stated in the Redemption Notice shall not have been satisfied on or prior to the redemption date: (i) the Redemption Notice shall be of no force and effect, (ii) the District shall not be required to redeem such Bonds, (iii) the redemption shall not be made, and (iv) the Paying Agent shall within a reasonable time thereafter give notice to the persons in the manner in which the conditional

]Redemption Notice was given that such condition or conditions were not met and that the redemption was canceled.

Neither failure to receive a Redemption Notice nor any defect in any Redemption Notice given shall affect the sufficiency of the proceedings for the redemption of the Bonds selected for redemption.

(iv) Additional Notice. In addition to the Redemption Notice given pursuant to Section 6(b)(iii), further notice shall be giving by the Paying Agent as set out below, but no defect in said further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if a Redemption Notice has been given as above prescribed.

Each further notice of redemption shall be sent at least twenty (20) days before the redemption date by registered or certified mail or overnight delivery service, or in such other manner as is approved by the recipient of such notice, to the Securities Depositories and to the Information Services; provided that, if the Securities Depositories are other than the Depository and the Information Services are other than the Municipal Securities Rulemaking Board, the District shall designate the recipients in a written notice to the Paying Agent.

(v) Partial Redemption of Bonds. Upon the surrender of any Bond redeemed in part only, the Paying Agent shall execute and deliver to the Owner thereof a new Bond or Bonds of like tenor and maturity and of authorized denominations equal in Principal Amount to the unredeemed portion of the Bond surrendered. Such partial redemption shall be valid upon payment of the amount required to be paid to such Owner, and the District shall be released and discharged thereupon from all liability to the extent of such payment.

(vi) Effect of Notice of Redemption. Notice having been given in accordance with Section 6(b)(iii), and the moneys for the redemption (including the interest to the applicable date of redemption) having been set aside in the District's Debt Service Fund or with an escrow agent, the Bonds to be redeemed shall become due and payable on such date of redemption.

If on such redemption date, money for the redemption of all the Bonds to be redeemed as provided in Section 6(b) hereof, together with interest accrued to such redemption date, shall be held by the Paying Agent or an escrow agent so as to be available therefor on such redemption date, and if notice

of redemption thereof shall have been given as provided herein, then from and after such redemption date, interest with respect to the Bonds to be redeemed shall cease to accrue and become payable. All money held by or on behalf of the Paying Agent or an escrow agent for the redemption of Bonds shall be held in trust for the account of the Owners of the Bonds so to be redeemed.

Upon the payment of the redemption price of Bonds being redeemed, each check or other transfer of funds issued for such purpose shall bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer.

All Bonds paid at maturity or redeemed prior to maturity pursuant to the provisions of this Section 6 shall be cancelled upon surrender thereof and be destroyed by the Paying Agent or be delivered to or upon the order of the District. All or any portion of a Bond purchased by the District shall be cancelled by the Paying Agent.

(vii) Bonds No Longer Outstanding. When any Bonds (or portions thereof), which have been duly called for redemption prior to maturity under the provisions of this Resolution, or with respect to which irrevocable instructions to call for redemption prior to maturity at the earliest redemption date have been given to the Paying Agent, in form satisfactory to it, and sufficient moneys shall be held by the Paying Agent irrevocably in trust for the payment of the redemption price of such Bonds or portions thereof, including any accrued interest with respect thereto to the date fixed for redemption, all as provided in this Resolution, then such Bonds shall no longer be deemed Outstanding and shall be surrendered to the Paying Agent for cancellation on the redemption date.

(c) Book-Entry System.

(i) Except as provided below, the registered owner of all of the Bonds shall be DTC, and the Bonds shall be registered in the name of Cede & Co., as nominee for DTC. The Bonds shall be initially executed and delivered in the form of a single, fully registered Bond (which may be typewritten) for each maturity date of such Bonds (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate) in an authorized denomination (except for any odd denomination Bond). Upon initial execution and delivery, as provided for herein, the ownership of such Bond

all of the Outstanding Bonds shall be registered in the Bond Register in the name of the Nominee of the Depository, which may be the Depository, as determined form time to time pursuant to this Section. Each Bond certificate shall bear a legend substantially to the following effect: "UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO. (OR IN SUCH OTHER NAME AS REQUESTED BY THE AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), HAS AN INTEREST HEREIN."

With respect to the Bonds registered in the Bond Register in the name of the Nominee, neither the District nor the Paying Agent shall have any responsibility or obligation to any broker-dealers, banks and other financial institutions from time to time for which the Depository holds Bonds as securities depository (the "Participant") or to any person on behalf of which such a Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, neither the District nor the Paying Agent shall have any responsibility or obligation (unless the District is at such time the Depository) with respect to (a) the accuracy of the records of the Depository, the Nominee, or any Participant with respect to any ownership interest in the Bonds, (b) the delivery to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, (c) the selection by the Depository and its Participants of the beneficial interests in the Bonds to be redeemed in the event the District redeems the Bonds in part, or (d) the payment to any Participant or any other person, other than an Owner of a Bond as shown in the Bond Register, of any amount with respect to Principal of or interest on the Bonds. The District and the Paying Agent may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of Principal and interest with respect to such Bond, for the purpose of giving notices of redemption, if applicable, and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent shall pay all Principal of and interest on the Bonds only to or upon the order of the respective Owner of the Bond, as shown

in the Bond Register, or his respective attorney duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of Principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner of a Bond, as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of Principal and interest. Upon delivery by the Depository to the Owners of the Bonds, and the District of written notice to the effect that the Depository has determined to substitute a new nominee in place of the Nominee, and subject to the provisions herein with respect to Record Dates, the word Nominee in this Resolution shall refer to such substitute nominee of the Depository.

(ii) In order to qualify the Bonds for the Depository's book-entry system, the District has executed and delivered to the Depository a Letter of Representations. The execution and delivery of the Letter of Representations shall not in any way limit the provisions of this Section or in any other way impose upon the District any obligation whatsoever with respect to persons having interests in the Bonds other than the Owners of the Bonds, as shown on the Bond Register. In addition, to the execution and delivery of the Letter of Representations, the District shall take such other actions, not inconsistent with this Resolution, as are reasonably necessary to qualify the Bonds for the Depository's book-entry program.

(iii) If at any time the Depository notifies the District that it is unwilling or unable to continue as Depository with respect to the Bonds or if at any time the Depository shall no longer be registered or in good standing under the Securities Exchange Act or other applicable statute or regulation and a successor Depository is not appointed by the District within 90 days after the District receives notice or becomes aware of such condition, as the case may be, subsection (a) hereof shall no longer be applicable and the District shall deliver new fully-registered book-entry securities with respect to the Bonds as provided below. In addition, the District may determine at any time that the Bonds shall no longer be represented by book-entry securities and that the provisions of subsection (a) hereof shall no longer apply to the Bonds. In any such event, the District shall execute and deliver certificates representing the Bonds as provided below. Bonds issued in exchange for book-entry securities pursuant to this subsection (c) shall be registered in such names and delivered in such denominations as the Depository shall instruct the District. The District shall deliver such bonds representing the Bonds to the persons in whose names such Bonds are so registered.

If the District determines to replace the Depository with another qualified securities depository, the District shall prepare or cause to be prepared new fully-registered book-entry securities for each of the maturities of the Bonds, registered in the name of such successor or substitute securities depository or its nominee, or make such other arrangements as are acceptable to the District and such securities depository and not inconsistent with the terms of this Resolution.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of the Nominee, all payments with respect to Principal of, and interest on such Bond and all notices with respect to such Bond, including notices of redemption, shall be made and given, respectively, as provided in the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent.

(iv) Transfer of Bonds to Substitute Depository. Registered ownership of the Bonds held in book-entry form, or any portions thereof, may not thereafter be transferred following their registration in the name of the Nominee except:

(A) to any successor of the Depository or its nominee, or of any substitute depository designated pursuant to Section 6(c)(iv)(B) ("Substitute Depository"); provided that any successor of the Depository or Substitute Depository shall be qualified under any applicable laws to provide the service proposed to be provided by it;

(B) to any Substitute Depository designated by the District, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository (or its successor) is no longer able to carry out its functions as depository; provided that any such Substitute Depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(C) to any person as provided below, upon (1) the resignation of the Depository or its successor (or any Substitute Depository or its successor) from its functions as depository, or (2) a determination by the District that the Depository or its successor (or Substitute Depository or its successor) is no longer able to carry out its functions as depository.

In the case of any transfer pursuant to Section 6(c)(iv)(A) or (B), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent designating the Substitute Depository, a single new Bond, which the District shall prepare or cause to be prepared, shall be executed and delivered for each maturity of Bonds then Outstanding (or in the case of two or more interest rates within a maturity a single fully-registered Bond in the respective Principal Amount for each interest rate), registered in the name of such successor or such Substitute Depository or their Nominees, as the case may be, all as specified in such written request of the District. In the case of any transfer pursuant to Section 6(c)(iv)(C), upon receipt of all Outstanding Bonds by the Paying Agent, together with a written request of the District to the Paying Agent, new Bonds, which the District shall prepare or cause to be prepared, shall be executed and delivered in such denominations and registered in the names of such persons as are requested in such written request of the District, provided that the Paying Agent shall not be required to deliver such new Bonds within a period of less than sixty (60) days from the date of receipt of such written request from the District.

In the case of a partial redemption or an advance refunding of any Bonds evidencing a portion of the Principal maturing in a particular year, the Depository or its successor (or any Substitute Depository or its successor) shall make an appropriate notation on such Bonds indicating the date and amounts of such reduction in the Principal, in form acceptable to the Paying Agent, all in accordance with the Letter of Representations. The Paying Agent shall not be liable for such Depository's failure to make such notations or errors in making such notations.

The District and the Paying Agent shall be entitled to treat the person in whose name any Bond is registered as the owner thereof for all purposes of this Resolution and any applicable laws, notwithstanding any notice to the contrary received by the Paying Agent or the District; and the District and the Paying Agent shall not have responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Bonds. Neither the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to any such beneficial owners or to any other party, including the Depository or its successor (or Substitute Depository or its successor), except to the Owner of any Bonds, and the Paying Agent may rely conclusively on its records as to the identity of the Owners of the Bonds.

(d) The initial Depository under this Section 6(c) shall be DTC. The initial Nominee shall be Cede & Co., as Nominee of DTC.

SECTION 7. **Execution of Bonds**. The Bonds shall be signed by the President of the Board of Education of the District and the Clerk of the Board of Education by their manual or facsimile signatures each in their official capacities. In case any one or more of the officers who shall have signed any of the Bonds shall cease to be such officer before the Bonds so signed and sealed shall have been issued by the District, such Bonds may, nevertheless, be issued, as herein provided, as if the persons who signed such Bonds had not ceased to hold such offices. No Bond shall be valid or obligatory for any purpose or shall be entitled to any security or benefit under this Resolution unless and until the certificate of authentication printed on the Bond is signed by the Paying Agent as authenticating agent. Authentication by the Paying Agent shall be conclusive evidence that the Bond so authenticated has been duly issued, signed and delivered under this Resolution and is entitled to the security and benefit of this Resolution.

SECTION 8. **Paying Agent; Transfer and Exchange**. The Board does hereby appoint U.S. Bank Trust Company, National Association, to act as the authenticating agent, paying agent and transfer agent for the Bonds. The District may at any time, with or without cause, remove the current Paying Agent and appoint a replacement as set forth below, in which case all references herein to the Paying Agent shall refer to such replacement.

So long as any of the Bonds remain Outstanding, the District will cause the Paying Agent to maintain and keep at its principal office all books and records necessary for the registration, exchange and transfer of the Bonds as provided in this Section. Subject to the provisions below, the person in whose name a Bond is registered on the Bond Register shall be regarded as the absolute owner of that Bond for all purposes of this Resolution. Payment of or on account of the Principal of and interest on any Bond shall be made only to or upon the order of that person; neither the District nor the Paying Agent shall be affected by any notice to the contrary, but the registration may be changed as provided in this Section. All such payments shall be valid and effectual to satisfy and discharge the District's liability upon the Bonds, including interest, to the extent of the amount or amounts so paid.

The Paying Agent may at any time resign and be discharged of the duties and obligations created by this Resolution by giving at least 60 days' written notice to the District. Any Paying Agent may be removed by the District at any time by an instrument filed with such Paying Agent and signed by the District. A successor Paying Agent shall be appointed by the District which shall be a bank or trust company organized under the laws of any state of the United States, a national banking association or any other financial institution, having capital stock and

surplus aggregating at least $50,000,000 and doing business in the State of California and willing and able to accept the office on reasonable and customary terms and authorized by law to perform all the duties imposed upon it by this Resolution. Such Paying Agent shall signify the acceptance of its duties and obligations hereunder by executing and delivering to the District a written acceptance thereof. Resignation or removal of the Paying Agent shall be effective upon appointment and acceptance of a successor Paying Agent.

In the event of the resignation or removal of the Paying Agent, such Paying Agent shall pay over, assign and deliver any moneys held by it as Paying Agent to its successor, or, if there is no successor, to the Treasurer. In the event that for any reason there shall be a vacancy in the office of the Paying Agent, the Treasurer shall act as such Paying Agent. The District shall cause the new Paying Agent appointed to replace any resigned or removed Paying Agent to mail notice of its appointment and the address of its principal office to all registered Owners; provided, however, that if all Bonds are registered in the name of the Depository, or its Nominee, notice shall be given in such manner as complies with the requirements of the Depository.

Any Bond may be exchanged for Bonds of like tenor, maturity and Principal Amount upon presentation and surrender at the principal office of the Paying Agent designated for such purpose, together with a request for exchange signed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. A Bond may be transferred on the Bond Register only upon presentation and surrender of the Bond at the principal office of the Paying Agent designated for such purpose together with an assignment executed by the Owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. Upon exchange or transfer, the Paying Agent shall complete, authenticate and deliver a new Bond or Bonds of like tenor and of any authorized denomination or denominations requested by the Owner equal to the Principal Amount of the Bond surrendered and bearing interest at the same rate and maturing on the same date.

If manual signatures on behalf of the District are required in connection with an exchange or transfer, the Paying Agent shall undertake the exchange or transfer of Bonds only after the new Bonds are signed by the authorized officers of the District. In all cases of exchanged or transferred Bonds, the District shall sign and the Paying Agent shall authenticate and deliver Bonds in accordance with the provisions of this Resolution. All fees and costs of transfer shall be paid by the requesting party. Those charges may be required to be paid before the procedure is begun for the exchange or transfer. All Bonds issued upon any exchange or

transfer shall be valid obligations of the District, evidencing the same debt, and entitled to the same security and benefit under this Resolution as the Bonds surrendered upon that exchange or transfer.

Any Bond surrendered to the Paying Agent for payment, retirement, exchange, replacement or transfer shall be cancelled by the Paying Agent. The District may at any time deliver to the Paying Agent for cancellation any previously authenticated and delivered Bonds that the District may have acquired in any manner whatsoever, and those Bonds shall be promptly cancelled by the Paying Agent. Written reports of the surrender and cancellation of Bonds shall be made to the District by the Paying Agent at least twice each calendar year. The cancelled Bonds shall be retained for a period of time and then returned to the District or destroyed by the Paying Agent as directed by the District.

Neither the District nor the Paying Agent will be required (a) to issue or transfer any Bonds during a period beginning with the opening of business on the fifteenth day next preceding any date of selection of Bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any Bonds which have been selected or called for redemption in whole or in part.

In case any Bond secured hereby shall become mutilated or destroyed, stolen or lost, the Paying Agent shall cause to be executed and authenticated a new Bond of like date and tenor in exchange and substitution for and upon the cancellation of such mutilated Bond or in lieu of and in substitution for such Bond mutilated, destroyed, stolen or lost, upon the Owner's paying the reasonable expenses and charges in connection therewith, and, in the case of a Bond destroyed, stolen or lost, such Owner's filing with the Paying Agent and the District of evidence satisfactory to them that such Bond was destroyed, stolen or lost, and/or such Owner's ownership thereof in furnishing the Paying Agent and District with indemnity satisfactory to each of them.

Any new Bonds issued pursuant to this Section 8 in substitution for Bonds alleged to be destroyed, stolen or lost shall constitute original additional contractual obligations on the part of the District, whether or not the Bonds so alleged to be destroyed, stolen or lost are at any time enforceable by anyone, and shall be equally secured by and entitled to equal and proportionate benefits with all other Bonds issued under this Resolution in any moneys or securities held by the Paying Agent for the benefit of the Owners of the Bonds.

SECTION 9. **Payment**. Payment of interest on each Bond Payment Date shall be made to the person appearing on the Bond Register as the Owner thereof as of the Record Date immediately preceding such Bond Payment Date. The interest, Principal, and redemption premiums, if any, on the Bonds shall be payable in lawful money of the United States of America. With respect to all Bonds registered in the name of the Depository or its Nominee, all payments of interest, Principal and redemption premiums, if any, shall be made in accordance with the Letter of Representations or as otherwise instructed by the Depository and agreed to by the District and the Paying Agent. With respect to all Bonds not held in book-entry form by the Depository or its Nominee, interest shall be paid by check mailed to each Owner on the Bond Payment Date at such Owner's address as it appears on the registration books of the Paying Agent, or at such other address as such Owner may have filed with the Paying Agent for that purpose on or before the Record Date; provided, however, the Owner of an aggregate Principal Amount of $1,000,000 or more may request in writing to the Paying Agent that such Owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the Record Date. The Principal of and redemption premiums, if any, on Bonds not held in book-entry form by the Depository or its Nominee shall be payable upon maturity or redemption upon surrender at the principal office or other designated office of the Paying Agent. The Paying Agent is hereby authorized to pay the Bonds when duly presented for payment at maturity or redemption, and to cancel each Bond upon payment thereof.

The Bonds are general obligation bonds of the District, payable solely from the proceeds of *ad valorem* taxes levied on all property subject to such taxes within the District for the purpose of repaying the Bonds and from other amounts on deposit in the Debt Service Fund.

SECTION 10. **Form of Bonds**. The Bonds shall be in substantially the following form, allowing those officials executing the Bonds to make the insertions and deletions necessary to conform the Bonds to this Resolution, the Purchase Contract and the Official Statement and to correct any defect inconsistent or provision therein or to cure any ambiguity or omission therein.

(Form of Face of Bond)

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY TO THE BOND REGISTRAR FOR REGISTRATION OF TRANSFER, EXCHANGE, OR PAYMENT, AND ANY BOND ISSUED IS REGISTERED IN THE NAME OF CEDE & CO. OR IN SUCH OTHER NAME AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY (AND ANY PAYMENT IS MADE TO CEDE & CO. OR TO SUCH OTHER ENTITY AS IS REQUESTED BY AN AUTHORIZED REPRESENTATIVE OF THE DEPOSITORY), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL INASMUCH AS THE REGISTERED OWNER HEREOF, CEDE & CO., HAS AN INTEREST HEREIN.

REGISTERED NO. REGISTERED $

REFUNDING BONDS OF THE SCHOOL FACILITIES IMPROVEMENT DISTRICT NO. 1 OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT (GENERAL OBLIGATION BONDS, 2012 ELECTION, SERIES A)

INTEREST RATE:	MATURITY DATE:	DATED AS OF:	CUSIP:
_____%	August 1, _____		

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: _____

The Chula Vista Elementary School District (the "District") in County of San Diego, California (the "County"), for value received, promises to pay to the Registered Owner named above, or registered assigns, the Principal Amount on the Maturity Date, each as stated above, and interest thereon until the Principal Amount is paid or provided for at the Interest Rate stated above, on February 1 and August 1 of each year (the "Bond Payment Dates"), commencing August 1, 2023. This bond is a bond of the School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (the "Improvement District") and will bear interest from the Bond Payment Date next preceding the date of authentication hereof unless it is authenticated as of a day during the period

from the 16th day of the month next preceding any Bond Payment Date to the Bond Payment Date, inclusive, in which event it shall bear interest from such Bond Payment Date, or unless it is authenticated on or before July 15, 2023, in which event it shall bear interest from the Date of Issuance. Principal and interest are payable in lawful money of the United States of America, without deduction for the paying agent services, to the person in whose name this bond (or, if applicable, one or more predecessor bonds) is registered (the "Registered Owner") on the register (the "Register") maintained by the Paying Agent, initially U.S. Bank Trust Company, National Association (the "Paying Agent"). Principal is payable upon presentation and surrender of this bond at the designated office of the Paying Agent. Interest is payable by check mailed by the Paying Agent on each Bond Payment Date to the Registered Owner of this bond (or one or more predecessor bonds) as shown and at the address appearing on the Register at the close of business on the 15th day of the calendar month next preceding that Bond Payment Date (the "Record Date"). The Owner of bonds in the aggregate principal amount of $1,000,000 or more may request in writing to the Paying Agent that the Owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the Record Date.

This bond is one of an authorization of bonds issued by the District, on behalf of School Facilities Improvement District No. 1 of the Chula Vista Elementary School District (the "Improvement District"), pursuant to Articles 9 and 11 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (the "Act") for the purpose of refunding certain outstanding bonds of the District, and to pay all necessary legal, financial, and contingent costs in connection therewith. The bonds are being issued under authority of and pursuant to the Act, the laws of the State of California, and the resolution of the Board of Education of the District, acting on behalf of the Improvement District, adopted on _____, 2023 (the "Bond Resolution"). Any capitalized terms not defined herein shall have the meaning set forth in the Bond Resolution. This bond and the issue of which this bond is a part are general obligation bonds of the District payable as to both Principal and interest solely from the proceeds of the levy of *ad valorem* taxes on all property subject to such taxes in the Improvement District, which taxes are unlimited as to rate or amount. The bonds are secured by such *ad valorem* taxes on a parity with certain other general obligation bonds of the District issued on behalf of the Improvement District that remain outstanding.

The bonds of this issue are being issued in the Principal Amount of $_____.

This bond is exchangeable and transferable for bonds of like tenor, maturity and Principal Amount and in authorized denominations at the designated office of the Paying Agent, by the Registered Owner or by a person legally empowered to do so, upon presentation and surrender hereof to the Paying Agent, together with a request for exchange or an assignment signed by the Registered Owner or by a person legally empowered to do so, in a form satisfactory to the Paying Agent, all subject to the terms, limitations and conditions provided in the Bond Resolution. All fees and costs of transfer shall be paid by the transferor. The District and the Paying Agent may deem and treat the Registered Owner as the absolute owner of this bond for the purpose of receiving payment of or on account of principal or interest and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

Neither the District nor the Paying Agent will be required (a) to issue or transfer any bonds during a period beginning with the opening of business on the 15th day next preceding any date of selection of bonds to be redeemed and ending with the close of business on the day on which the applicable notice of redemption is given, or (b) to transfer any bonds which have been selected or called for redemption in whole or in part.

The bonds maturing on or before August 1, 20__ are not subject to redemption prior to their fixed maturity dates. The bonds maturing on or after August 1, 20__ are subject to redemption at the option of the District, from any source of funds, as a whole or in part, on any date on or after August 1, 20___ at a redemption price equal to the principal amount of the bonds to be redeemed, plus interest thereon to the date fixed for redemption, without premium.

The bonds maturing on August 1, 20__(the "Term Bonds"), are subject to redemption prior to maturity from mandatory sinking fund payments on August 1 of each year, on and after August 1, 20__, at a redemption price equal to the principal amount thereof, together with accrued interest to the date fixed for redemption, without premium. The principal amount represented by such Term Bonds to be so redeemed and the dates therefor and the final principal payment date is as indicated in the following table:

Redemption (August 1)	***Date***	***Principal Amounts***
		$
	(1)	

(1) Maturity.

In the event that a portion of the Term Bonds maturing on August 1, 20__ is optionally redeemed prior to maturity, the remaining mandatory sinking fund payments shown above shall be reduced in an amount equal to the principal amount of such Term Bonds optionally redeemed as directed by the District or, if no such direction is provided, as nearly as practicable, on a pro rata basis, in integral multiples of $5,000.

Whenever provision is made for the optional redemption of bonds and less than all bonds are to be redeemed, the Paying Agent, upon written instruction from the District, shall select bonds for redemption from one or more maturities as directed by the District. Within a maturity, the Paying Agent shall select bonds for redemption by lot in such manner as the Paying Agent shall determine; provided that the portion of any bond to be redeemed in part shall be in the principal amount of $5,000 or any integral multiple thereof.

The rights and obligations of the District and of the Owners of the bonds may be modified or amended at any time by a supplemental resolution adopted by the District in certain cases with the written consent of Owners of at least 60% in aggregate Principal Amount of the outstanding bonds issued under the Bond Resolution, exclusive of bonds, if any, owned by the District and in certain cases without the consent of the Owners as further specified in the Bond Resolution.

Reference is made to the Bond Resolution for a more complete description of the provisions, among others, with respect to the nature and extent of the security for the bonds of this series, the rights, duties and obligations of the District, the Paying Agent and the Registered Owners, and the terms and conditions upon which the bonds are issued and secured. The Registered Owner of this bond assents, by acceptance hereof, to all of the provisions of the Bond Resolution.

It is certified and recited that all acts and conditions required by the Constitution and laws of the State of California to exist, to occur and to be performed or to have been met precedent to and in the issuing of the bonds in order to make them legal, valid and binding general obligations of the District, have been performed and have been met in regular and due form as required by law; that payment in full for the bonds has been received; that no statutory or constitutional limitation on indebtedness or taxation has been exceeded in issuing the bonds; and that due provision has been made for levying and collecting ad valorem property taxes on all of the taxable property within the Improvement District in an amount sufficient to pay principal and interest on the bonds when due.

This bond shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the Bond Resolution until the Certificate of Authentication below has been signed.

[REMAINDER OF THIS PAGE LEFT BLANK]

IN WITNESS WHEREOF, the Chula Vista Elementary School District, County of San Diego, California, has caused this bond to be executed on behalf of the Improvement District and in their official capacities by the facsimile signature of the President of the Board of Education of the District, and to be countersigned by the facsimile signature of the Clerk of the Board of Education of the District, all as of the date stated above.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

By: (Facsimile Signature)
President of the Board of Education

COUNTERSIGNED:

(Facsimile Signature)
Clerk of the Board of Education

CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds described in the Bond Resolution referred to herein which has been authenticated and registered on _____.

U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION,,
as Paying Agent

By: _____
Its:

ASSIGNMENT

For value received, the undersigned sells, assigns and transfers to (print or typewrite name, address and zip code of Transferee): _____ this bond and irrevocably constitutes and appoints attorney to transfer this bond on the books for registration thereof, with full power of substitution in the premises.

Dated: _____ _____

Signature Guaranteed:

_____ _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within bond in every particular, without alteration or any change whatever, and the signature(s) must be guaranteed by an eligible guarantor institution.

Social Security Number, Taxpayer Identification Number or other identifying number of Assignee: _____.

LEGAL OPINION

The following is a true copy of the opinion rendered by Stradling Yocca Carlson & Rauth, a Professional Corporation in connection with the issuance of, and dated as of the date of the original delivery of, the bonds. A signed copy is on file in my office.

(Facsimile)
Clerk of the Board of Education

SECTION 11. **Delivery of Bonds**. The proper officials of the District shall cause the Bonds to be prepared and, following their sale, shall have the Bonds signed and delivered, together with a true transcript of proceedings with reference to the issuance of the Bonds, to the Underwriter upon payment of the purchase price therefor in immediately available funds.

SECTION 12. **Deposit of Proceeds of Bonds**. A portion of the proceeds from the sale of the Bonds received by the District shall be transferred to the Escrow Bank for deposit in the Escrow Fund established under the Escrow Agreement in an amount sufficient to defease the Refunded Bonds, all as set forth in a certificate of an Authorized Officer. The purchase price received from the Underwriter, to the extent of any net original issue premium, shall be kept separate and apart in the interest and sinking fund of the District established pursuant to Education Code Section 15251 in a fund hereby authorized to be created and to be known as the "School Facilities Improvement District No. 1 of the Chula Vista Elementary School District General Obligation Refunding Bonds, 2012 Election, Series A Debt Service Fund" (the "Debt Service Fund"). Amounts in the Debt Service Fund shall be used for payment of Principal of and interest on the Bonds, and for no other purpose. Interest earnings on monies held in the Escrow Fund shall be retained in the Escrow Fund. Interest earnings on monies held in the Debt Service Fund shall be retained in the Debt Service Fund. Any excess proceeds of the Bonds not needed for the authorized purposes set forth herein for which the Bonds are being issued, upon written notice from the District, shall be transferred to the Debt Service Fund and applied to the payment of Principal of and interest on the Bonds. If, after payment in full of the Bonds, there remain excess proceeds, any such excess amounts shall be transferred to the general fund of the District.

There is hereby created and established the "School Facilities Improvement District No. 1 of the Chula Vista Elementary School District General Obligation Refunding Bonds, 2012 Election, Series A Costs of Issuance Fund" (the "Costs of Issuance Fund") which shall be accounted for separately and distinctly from all other District funds and accounts. Monies held in the Costs of Issuance Fund shall be applied, upon direction from an Authorized Officer of the District, solely to pay Costs of Issuance.

Notwithstanding any of the foregoing, the provisions of this Section 12 as they relate to the application of any proceeds from the sale of the Bonds may be amended by the Purchase Contract so long as the transactions contemplated by such amendment are in compliance with the provisions of the Act and other laws applicable to the Bonds.

SECTION 13. **Rebate Fund**.

(a) General. There shall be created and established a special fund designated the "School Facilities Improvement District No. 1 of the Chula Vista Elementary School District General Obligation Refunding Bonds, 2012 Election, Series A Rebate Fund" (the "Rebate Fund"). All amounts at any time on deposit in the Rebate Fund shall be held in trust, to the extent required to satisfy the requirement to make rebate payments to the United States (the "Rebate Requirement") pursuant to Section 148 of the Internal Revenue Code of 1986, as amended (the "Code") and the Treasury Regulations promulgated thereunder (the "Rebate Regulations"). Such amounts shall be free and clear of any lien hereunder and shall be governed by this Section, Section 15 and the Tax Certificate to be executed by the District.

(b) Deposits.

(i) Within forty-five (45) days of the end of each fifth year ending August 1 (or such other date as is referred to in the Tax Certificate) (each, a "Bond Year"), (1) the District shall calculate or cause to be calculated with respect to the Bonds the amount that would be considered the "rebate amount" within the meaning of Section 1.148-3 of the Rebate Regulations, using as the "computation date" for this purpose the end of such five Bond Years, and (2) the District shall cause to be deposited to the Rebate Fund from deposits from the District or from amounts on deposit in the other funds established hereunder, if and to the extent required, amounts sufficient to cause the balance in the Rebate Fund to be equal to the "rebate amount" so calculated.

(ii) The District shall not be required to deposit any amount to the Rebate Fund in accordance with the preceding sentence if the amount on deposit in the Rebate Fund prior to the deposit required to be made under this subsection (b) exceeds the "rebate amount" calculated in accordance with the preceding sentence. Such excess may be withdrawn from the Rebate Fund to the extent permitted under subsection (g) of this Section.

(iii) The District shall not be required to calculate the "rebate amount" and the District shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b), with respect to all or a portion of the proceeds of the Bonds (1) to the extent such proceeds satisfy the expenditure requirements of Section 148(f)(4)(B) or Section 148 (f)(4)(C) of the Code or Section 1.148-7(d) of the Treasury Regulations, whichever is applicable, and otherwise qualify for the exception to pay rebate pursuant to whichever of said sections is applicable, or (2) to the extent such proceeds are subject to an election by the District under Section 148(f)(4)(C)(vii) of the Code to pay a one and one-half percent (1½%) penalty in lieu of arbitrage rebate in the event any of the percentage expenditure requirements of Section 148(f)(4)(C) are not satisfied, or (3) to the extent such proceeds qualify for the exception to arbitrage rebate under Section 148(f)(4)(A)(ii) of the Code for amounts in a "bona fide debt service fund." In such event, and with respect to such amounts, the District shall not be required to deposit any amount to the Rebate Fund in accordance with this subsection (b).

(c) Withdrawal Following Payment of Bonds. Any funds remaining in the Rebate Fund after payment of all the Bonds and any amounts described in subsection (d) of this Section, or provision having been made therefor satisfactory to the District, shall be remitted to the District.

(d) Withdrawal for Payment of Rebate. Subject to the exceptions contained in subsection (b) of this Section to the requirement to calculate the "rebate amount" and make deposits to the Rebate Fund, the District shall pay to the United States, from amounts on deposit in the Rebate Fund,

(i) not later than sixty (60) days after the end of (i) the fifth (5th) Bond Year, and (ii) each fifth (5th) Bond Year thereafter, an amount that, together with all previous rebate payments, is equal to at least 90% of the "rebate amount" calculated as of the end of such Bond Year in accordance with Section 1.148-3 of the Rebate Regulations; and

(ii) not later than sixty (60) days after the payment of all Bonds, an amount equal to one hundred percent (100%) of the "rebate amount" calculated as of the date of such payment (and any income attributable to the "rebate amount" determined to be due and payable) in accordance with Section 1.148-3 of the Rebate Regulations.

(e) Deficiencies in the Rebate Fund. In the event that, prior to the time of any payment required to be made from the Rebate Fund, the amount in the Rebate Fund is not sufficient to make such payment when such payment is due, the District shall calculate the amount of such deficiency and deposit an amount equal to such deficiency into the Rebate Fund prior to the time such payment is due.

(f) Rebate Payments. Each payment required to be made pursuant to subsection (d) of this Section shall be made to the Internal Revenue Service Center, Ogden, Utah 84201, on or before the date on which such payment is due, and shall be accompanied by Internal Revenue Service Form 8038-T, such form to be prepared or caused to be prepared by the District.

(g) Withdrawal of Excess Amounts in the Rebate Fund. In the event that immediately following the calculation required by subsection (b) of this Section, but prior to any deposit made under said subsection, the amount on deposit in the Rebate Fund exceeds the "rebate amount" calculated in accordance with said subsection, the District may withdraw the excess from the Rebate Fund and credit such excess to the Debt Service Fund.

(h) Records. The District shall retain records of all determinations made hereunder until six years after the retirement of the last obligations of the Bonds.

(i) Survival of Defeasance. Notwithstanding anything in this Resolution to the contrary, the District's obligations to pay the "rebate amount" shall survive the payment in full or defeasance of the Bonds.

(j) Modification. Notwithstanding the foregoing provisions of this Section 13, to the extent that any provision of this Section 13 is inconsistent with the Tax Certificate, the provisions of the Tax Certificate shall govern. The District shall comply with all provisions of the Tax Certificate. The District need not comply with any provision of this Section 13 if it delivers to the Paying Agent an opinion of nationally recognized bond counsel to the effect that such noncompliance will not adversely affect the exclusion from gross income for federal income tax purposes of interest on the Bonds.

SECTION 14. **Security for the Bonds**. There shall be levied on all the taxable property in the Improvement District, in addition to all other taxes, a continuing direct *ad valorem* tax annually during the period the Bonds are Outstanding in an amount sufficient to pay the Principal of and interest on the Bonds when due, which *ad valorem* taxes when collected will be placed in the Debt Service Fund, and which *ad valorem* taxes, together with all amounts on deposit in the Debt Service Fund, are irrevocably pledged for the payment of the Principal of and interest on the Bonds when and as the same fall due, and for no other purpose. The District covenants to cause the County to take all actions necessary to levy such *ad valorem* tax and to cause the proceeds from such levy to be deposited in the Debt Service Fund to pay the Principal of and interest on the Bonds when and as the same are due.

The moneys in the Debt Service Fund, to the extent necessary to pay the Principal of and interest on the Bonds as the same become due and payable, shall be transferred to the Paying Agent which shall pay such moneys to DTC to pay such Principal and interest. DTC will thereupon make payments of Principal of and interest on the Bonds to the Participants who will thereupon make payments of such Principal and interest to the Beneficial Owners of the Bonds. Any moneys remaining in the Debt Service Fund after the Bonds and the interest thereon have been paid in full, or provision for such payment has been made, shall be transferred to the general fund of the District, pursuant to the Education Code Section 15234.

SECTION 15. **Tax Covenants**.

(a) The District covenants for and on behalf of the Owners that it shall not take any action, or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Bonds under Section 103 of the Code.

(b) The District covenants to restrict the use of the proceeds of the Bonds in such manner and to such extent, if any, as may be necessary, so that the Bonds will not constitute arbitrage bonds under Section 148 of the Code and the applicable regulations prescribed under that Section or any predecessor section.

SECTION 16. **Official Statement**. The Preliminary Official Statement relating to the Bonds, substantially in the form on file with the Board, is hereby approved and each of the Authorized Officers, acting alone, is hereby authorized and directed, for and in the name and on behalf of the District, to use such Preliminary Official Statement in connection with the offering and sale of the Bonds. The Authorized Officers are authorized and directed to make any

necessary changes to the Preliminary Official Statement to include information from the District's Second Interim Report for fiscal year 2022-23 as well as any other Board approved financial information not already contained therein. Each of the Authorized Officers, acting alone, is hereby authorized and directed, for and in the name and on behalf of the District, to deem the Preliminary Official Statement "final" pursuant to 15c2-12 of the Securities Exchange Act of 1934 by execution of a certificate, prior to its distribution and to execute and deliver to the Purchaser a final Official Statement, substantially in the form of the Preliminary Official Statement, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same shall approve. The Underwriter is hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Bonds and is directed to deliver copies of the Official Statement to the purchasers of the Bonds. Execution of the Official Statement by an Authorized Officer shall conclusively evidence the District's approval of the Official Statement.

SECTION 17. **[Reserved]**.

SECTION 18. **[Reserved]**.

SECTION 19. **Good Faith Estimates and Legislative Determinations**. In accordance with Government Code section 5852.1, good faith estimates of the following have been obtained from the Municipal Advisor and are set forth on Exhibit A attached hereto: (a) the true interest cost of the Bonds, (b) the sum of all fees and charges paid to third parties with respect to the Bonds, including an estimate of the costs of issuance, (c) the amount of proceeds of the Bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the Bonds, and (d) the sum total of all debt service payments on the Refunding Bonds calculated to the final maturity of the Bonds plus the fees and charges paid to third parties not paid with the proceeds of the Bonds. The Board finds and determines that the provisions of Government Code section 5852.1 have been satisfied with respect to the authorization of the Bonds.

This Board further finds and determines that all acts and conditions necessary to be performed by the Board or to have been met precedent to and in the issuing of the Bonds in order to make them legal, valid and binding general obligation bonds of the District have been performed and have been met, or will at the time of delivery of the Bonds have been performed and have been met, in regular and due form as required by law; and that no statutory or constitutional limitation of indebtedness or taxation will have been exceeded in the issuance of

the Bonds. Furthermore, the Board finds and determines pursuant to Section 53552 of the Act that the prudent management of the fiscal affairs of the District requires that it issue the Bonds under the provisions of the Act without submitting the question of the issuance of the Bonds to a vote of the qualified electors of the District.

SECTION 20. **Request to County to Levy Taxes**. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of *ad valorem* property taxes in each year sufficient to pay all Principal of and interest coming due on the Bonds in such year, and to pay from such taxes all amounts due on the Bonds. The District hereby requests the Board of Supervisors annually to levy a tax upon all taxable property in the Improvement District sufficient to pay all such Principal and interest coming due on the Bonds in such year, and to pay from such taxes all amounts due on the Bonds.

SECTION 21. **Continuing Disclosure**. The Continuing Disclosure Certificate, substantially in the form on file with the Board, is hereby approved and each of the Authorized Officers, acting alone, is hereby authorized and directed to execute such Continuing Disclosure Certificate, with such changes therein, deletions therefrom and modifications thereto as the Authorized Officer executing the same may approve, such approval to be conclusively evidenced by the execution and delivery thereof by an Authorized Officer. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of that certain Continuing Disclosure Certificate to be executed by the District and dated as of the date the Bonds are issued, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Any Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. Noncompliance with this Section shall not result in a default hereunder or on the Bonds or in any acceleration of the Principal due on the Bonds.

SECTION 22. **[Reserved]**.

SECTION 23. **Insurance**. Each of the Authorized Officers, acting alone, is hereby authorized to enter into negotiations to procure bond insurance for the Bonds and to purchase bond insurance if it will result in net debt service savings to the District taking into account the payment of the premium. In the event the District purchases bond insurance for the Bonds, and to the extent that the Bond Insurer makes payment of the Principal or interest on the Bonds, it shall become the owner of such Bonds with the right to payment of Principal and interest on the Bonds with respect to which it has made payment, and shall be fully subrogated to

all of the Owners' rights, including the Owners' rights to payment thereof. To evidence such subrogation (i) in the case of subrogation as to claims that were past due interest components, the Paying Agent shall note the Bond Insurer's rights as subrogee on the Bond Register maintained by the Paying Agent upon receipt of evidence satisfactory to the Paying Agent that the Bond Insurer has made the payment of such interest to the Owners of the Bonds, and (ii) in the case of subrogation as to claims for past due Principal, the Paying Agent shall note the Bond Insurer as subrogee on the registration books for the Bonds maintained by the Paying Agent upon surrender of the Bonds by the Owners thereof to the Bond Insurer or the insurance trustee for the Bond Insurer.

SECTION 24. **Defeasance**. All or any of the Bonds may be defeased prior to maturity in the following ways:

(a) Cash: by irrevocably depositing in the Debt Service Fund or with an escrow agent appointed by the District an amount of cash which, together with amounts then on deposit in the Debt Service Fund, is sufficient to pay any or all of the Bonds to be defeased, including all Principal and interest and premium, if any, to their maturity date or redemption date, as applicable; or

(b) United States Obligations: by irrevocably depositing in the Debt Service Fund or with an escrow agent appointed by the District noncallable United States Obligations together with cash, if required, in such amount as will, in the opinion of an independent certified public accountant, together with interest to accrue thereon and cash, be fully sufficient to pay and discharge any or all of the Bonds to be defeased (including all Principal and interest represented thereby and redemption premiums, if any) at or before their maturity date; then, notwithstanding that any Bonds so defeased shall not have been surrendered for payment, all obligations of the District with respect to the Bonds so defeased shall cease and terminate, except only the obligation of the District and the Paying Agent to pay or cause to be paid from funds deposited pursuant to paragraphs (a) or (b) of this Section, to the owners of such Bonds not so surrendered and paid all sums due with respect thereto and the obligations of the District under Section 13 hereof.

For purposes of this Section, United States Obligations shall mean direct and general obligations of the United States of America (which may consist of obligations of the Resolution Funding Corporation that constitute interest strips), or obligations that are unconditionally guaranteed as to principal and interest by

the United States of America. In the case of direct and general obligations of the United States of America, United States Obligations shall include evidences of direct ownership of proportionate interests in future interest or principal payments of such obligations. Investments in such proportionate interests must be limited to circumstances where (i) a bank or trust company acts as custodian and holds the underlying direct and general obligations of the United States of America; (ii) the owner of the investment is the real party in interest and has the right to proceed directly and individually against the obligor of the underlying direct and general obligations of the United States of America; and (iii) the underlying direct and general obligations of the United States of America are held in a special account, segregated from the custodian's general assets, and are not available to satisfy any claim of the custodian, any person claiming through the custodian, or any person to whom the custodian may be obligated; provided that such obligations are rated by S&P Global Ratings and Moody's Investors Service in the same rating category as the underlying direct and general obligations of the United States of America.

SECTION 25. **Other Actions, Determinations and Approvals**.

(a) Officers of the Board and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to proceed with the issuance of the Bonds and otherwise carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

(b) The Board hereby finds and determines that the prudent management of the fiscal affairs of the District requires that it issue the Bonds for the purposes set forth herein.

(c) The Board hereby finds and determines that the total net interest cost to maturity on the Bonds plus the Principal amount of the Bonds will be less than the total net interest cost to maturity on the Refunded Bonds plus the principal amount of the Refunded Bonds.

(d) The Board hereby determines that the Refunded Bonds will be paid on their earliest possible redemption dates.

(e) The Board hereby appoints U.S. Bank Trust Company, National Association, as escrow bank for the Refunded Bonds.

(f) Each of the Authorized Officers, acting alone, is hereby authorized to take any and all actions necessary or desirable to allow the Purchaser or the Underwriter, as applicable, to comply with Rule 15c2-12 promulgated under the Securities and Exchange Act of 1934, as amended.

(g) The provisions of this Resolution may be amended by the Purchase Contract.

SECTION 26. **Resolution to San Diego County Treasurer**. The Clerk of this Board is hereby directed to provide a certified copy of this Resolution and the debt service schedule for the Bonds and the Refunded Bonds to the County Auditor and the Treasurer in accordance with Education Code Section 15140(c).

SECTION 27. **Engagement of Professional Services**. The Board of Education has engaged the firm of Stradling Yocca Carlson & Rauth, a Professional Corporation to serve as bond counsel to the District, and has engaged the firm of Dale Scott & Co. to act as the municipal advisor for the District, in connection with the issuance of the Bonds. Any one of the Authorized Officers is hereby authorized to enter into contracts, or to amend existing contracts, with each of said firms in order to provide services with respect to the Bonds. All fees and expenses payable to such firms shall be contingent upon and be payable only from proceeds of the Bonds.

SECTION 28. **Escrow Agreement**. The form of the Escrow Agreement on file with the Clerk of the Board is hereby approved, and each of the Authorized Officers, acting alone, is authorized and directed, for and in the name and on behalf of the District, to execute and deliver the Escrow Agreement for the Refunded Bonds in substantially the form approved, with such changes therein as the Authorized Officer executing the Escrow Agreement may require or approve, such approval to be conclusively evidenced by the execution and delivery thereof by an Authorized Officer.

Chula Vista Elementary School District
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SECTION 29. **Supplemental Resolutions**.

This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District with the written consent of Owners

owning at least 60% in aggregate Principal Amount of the Outstanding Bonds, exclusive of Bonds, if any, owned by the District; provided, however, that no such modification or amendment shall, without the express consent of the Owner of each Bond affected, reduce the Principal Amount of any Bond, reduce the interest rate payable thereon, advance the earliest redemption date thereof, extend its maturity or the times for paying interest thereon or change the monetary medium in which Principal and interest is payable, nor shall any modification or amendment reduce the percentage of consents required for amendment or modification. No such Supplemental Resolution shall change or modify any of the rights or obligations of any Paying Agent without its written assent thereto. Notwithstanding anything herein to the contrary, no such consent shall be required if the Owners are not directly and adversely affected by such amendment or modification.

(a) This Resolution, and the rights and obligations of the District and of the Owners of the Bonds issued hereunder, may be modified or amended at any time by a supplemental resolution adopted by the District without the written consent of the Owners:

(i) To add to the covenants and agreements of the District in this Resolution, other covenants and agreements to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(ii) To add to the limitations and restrictions in this Resolution, other limitations and restrictions to be observed by the District which are not contrary to or inconsistent with this Resolution as theretofore in effect;

(iii) To confirm as further assurance any pledge under, and the subjection to any lien or pledge created or to be created by, this Resolution, of any moneys, securities or funds, or to establish any additional funds or accounts to be held under this Resolution;

(iv) To cure any ambiguity, supply any omission, or cure to correct any defect or inconsistent provision in this Resolution; or

(v) To amend or supplement this Resolution in any other respect, provided such Supplemental Resolution does not adversely affect the interests of the Owners.

(b) Any act done pursuant to a modification or amendment so consented to, as provided in (a) above, shall be binding upon the Owners of all the Bonds and shall not be deemed an infringement of any of the provisions of this Resolution, whatever the character of such act may be, and may be done and performed as fully and freely as if expressly permitted by the terms of this Resolution, and after consent relating to such specified matters has been given, no Owner shall have any right or interest to object to such action or in any manner to question the propriety thereof or to enjoin or restrain the District or any officer or agent of either from taking any action pursuant thereto.

SECTION 30. **Resolution to Constitute Contract**. In consideration of the purchase and acceptance of any and all of the Bonds authorized to be issued hereunder by those who shall own the same from time to time, this Resolution shall be deemed to be and shall constitute a contract among the District and the Owners from time to time of the Bonds; and the pledge made in this Resolution shall be for the equal benefit, protection and security of the Owners of any and all of the Bonds, all of which, regardless of the time or times of their issuance or maturity, shall be of equal rank without preference, priority or distinction of any of the Bonds over any other thereof.

SECTION 31. **Unclaimed Moneys**. Anything in this Resolution to the contrary notwithstanding, any moneys held by the Paying Agent in trust for the payment and discharge of any of the Bonds which remain unclaimed for one (1) year after the date when such Bonds have become due and payable, either at their stated maturity dates or by call for earlier redemption, if such moneys were held by the Paying Agent at such date, or for one (1) year after the date of deposit of such moneys if deposited with the Paying Agent after said date when such Bonds become due and payable, shall be repaid by the Paying Agent to the District, as its absolute property and free from trust, and the Paying Agent shall thereupon be released and discharged with respect thereto and the Owners of such Bonds shall look only to the District for the payment of such Bonds; provided, however, that before being required to make such payment to the District, the Paying Agent shall, at the expense of District, cause to be mailed to the Owners of all such Bonds, at their respective addresses appearing on the registration books, a notice that said moneys remain unclaimed and that, after a date in said notice, which date shall not be less than thirty (30) days after the date of mailing such notice, the balance of such moneys then unclaimed will be returned to the District.

SECTION 32. **Permitted Investments**.

(a) All amounts held in the funds and accounts established hereunder and held by the County shall be invested by the San Diego County Treasurer in any instrument which is a lawful investment for funds of the District, including the Treasurer's Pooled Investment Fund, the Local Agency Investment Fund of the State of California, any investment authorized pursuant to Sections 53601 and 53635 of the Government Code, or in investment agreements, including guaranteed investment contracts, float contracts or other investment products; provided that such agreements comply with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds. Unless otherwise instructed by the District in writing, amounts held hereunder shall be invested in the County of San Diego Investment Pool (the "Investment Pool"). If invested in other than the Investment Pool, amounts in the Debt Service Fund shall be invested in investments maturing not later than the date on which such amounts will be needed to pay the Principal of and interest on the Bonds. Nothing in this Resolution shall prevent any investment securities acquired as investments of funds held hereunder from being issued or held in book-entry form on the books of the Department of the Treasury of the United States.

(b) Obligations purchased as an investment of moneys in any fund or account shall be deemed at all times to be a part of such fund or account. Profits or losses attributable to any fund or account shall be credited or charged to such fund or account. In computing the amount in any fund or account created under the provisions of this Resolution for any purpose provided in this Resolution, obligations purchased as an investment of moneys therein shall be valued at cost, plus, where applicable, accrued interest.

SECTION 33. **Creation of Additional Funds**. If at any time it is deemed necessary or desirable by the District, upon the written direction of an Authorized Officer of the District, the Treasurer and/or Paying Agent may establish additional funds under this Resolution and/or accounts within any of the funds or accounts established hereunder.

SECTION 34. **Effective Date**. This Resolution shall take effect immediately upon its adoption.

ADOPTED, SIGNED, AND APPROVED this 24th day of May 2023.

BOARD OF EDUCATION OF THE CHULA VISTA ELEMENTARY SCHOOL DISTRICT

By: _____
Lucy, Ugarte, President

Attest:

_____
Cesar Fernandez
Clerk of the Board of Education
Chula Vista Elementary School District

PASSED AND ADOPTED by the Board of Education of the Chula Vista Elementary School District, County of San Diego, State of California, this 24th day of May 2023 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

- - - - - - - - - - - - - - -

STATE OF CALIFORNIA)
) ss
COUNTY OF SAN DIEGO)

I, Eduardo Reyes, Secretary to the Board of Education of the Chula Vista Elementary School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly adopted by said Board at a regular meeting thereof on the date and by the vote above stated, which resolution is on file and of record in the Office of said Board.

Secretary to the Board of Education

EXHIBIT A

GOOD FAITH ESTIMATES

The good faith estimates set forth herein are provided with respect to the Bonds in accordance with California Government Code Section 5852.1. Such good faith estimates have been provided to the District by the Municipal Advisor.

Principal Amount. The Municipal Advisor has informed the District that, based on the District's financing plan and current market conditions, its good faith estimate of the aggregate principal amount of the Bonds to be sold is $23,000,000 (the "Estimated Principal Amount"). Based on the Estimated Principal Amount, the following good faith estimates are provided:

- True Interest Cost of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the true interest cost of the Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Bonds, is 2.72%.

- Finance Charge of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the finance charge for the Bonds, which means the sum of all fees and charges paid to third parties, is $271,370, of which $215,000 is for costs of issuance to be paid from Bond proceeds and $56,370 is Underwriter's discount.

- Amount of Proceeds to be Received. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the amount of proceeds expected to be received by the District for sale of the Bonds, less the finance charge of the Bonds paid from Bond proceeds, is $21,673,113.

- Total Payment Amount. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Bonds, plus the finance charge for the Bonds as described in (b) above not paid with the proceeds of the Bonds, calculated to the final maturity of the Bonds, is $26,598,761.

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Bonds issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Bonds being different than the date assumed for purposes of such estimates, (b) the actual principal amount of Bonds sold being different from the Estimated Principal Amount, (c) the actual amortization of the Bonds being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Bonds being different than those estimated for purposes of such estimates, (e) other market conditions, or (f) alterations in the District's financing plan, or a combination of such factors. The actual date of sale of the Bonds and the actual principal amount of Bonds sold will be determined by the District based on the timing of the need for proceeds of the Bonds and other factors. The actual interest rates borne by the Bonds will depend on market interest rates at the time of sale thereof. The actual amortization of the Bonds will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Business Services and Support

ITEM TITLE:

(1) Address Bid Protests and/or Bid Defects, If Any, Prior to Award of Contract for Bid: Universal Transitional Kindergarten (TK) Portable Project; and

(2) Approve Award of Contract for Bid: Universal Transitional Kindergarten (TK) Portable Project to Conan Construction, Inc., for the Period of May 25, 2023, Through Completion of Project

__X__ Action **_____ Information**

BACKGROUND INFORMATION:

The Board of Education of the Chula Vista Elementary School District ("Board") previously authorized the Chula Vista Elementary School District ("District") to undertake the planning and design for installation of portable classrooms at certain District schools, which are needed in order to accommodate transitional kindergarten enrollment ("TK Portable Project"). The schools at which the portables are to be installed include Enrique S. Camarena, Joseph Casillas, Hilltop Drive, Lillian J. Rice, Burton C. Tiffany, Veterans, and Wolf Canyon Elementary Schools (collectively, "Schools").

On March 17 and 24, 2023, the District caused to be published in The Star News, a newspaper of general circulation, on two separate dates, a "Notice Inviting Bids" for the Project. The District also emailed the Notice Inviting Bids for the Project to construction trade journals and to those on the District's list of contractors that perform this type of work. Because of the critical need to complete the Project prior to classes resuming at the Schools during the week of July 17, 2023, the District established May 16, 2023, as the deadline for receipt of bids for the Project.

On May 16, 2023, District received and opened two (2) bids for the Project, as follows:

No.	Bidder Name	Bid Amount
1.	Conan Construction, Inc.	$3,647,000.00
2.	Hamel Concrete, Inc.	$4,931,578.00

In accordance with law, the District specified in the bid documents for the Project that the contract for the Project would be awarded to the responsible contractor with the lowest "total bid amount." As indicated in the table above, Conan Construction, Inc., was the apparent low bidder.

The District and the District's construction management consultant have reviewed the bids, and have concluded that Conan Construction, Inc., is the lowest responsive, responsible bidder. However, because the deadline for submittal of bid protests expires at 4:00 p.m. on May 23, 2023, District staff will describe any bid protests received by the District at the appropriate time during the Board of Education's meeting on May 24, 2023, and thereafter request that the Board take appropriate action regarding any bid protest(s) and, if applicable, any other defects in any of the bids affecting the District's determination of which contractor is the responsible contractor with the lowest bid. Following those actions, if any, District staff will request that the Board award the contract for the TK Portable Project to the responsible contractor that submitted the lowest responsive bid.

In addition, District staff anticipates that, prior to receipt of bids for the Project, the California Department of General Services, Division of State Architect ("DSA") will have approved the plans for the Project, and that all bids for the Project will be based on those approved plans. The DSA is reviewing and will approve plans for each of the Schools separately. The potential exists that DSA will not have approved the plans for one or more of the Schools a sufficient time prior to receipt of bids, in which case, the bids will be based on plans that DSA has reviewed, but not approved. The District's architect anticipates that, if delayed, DSA approval of the plans for the affected Schools could occur on either May 18 or May 25, 2023, and, in order to obtain DSA approval, the DSA could require changes to the plans for the affected Schools. District staff will inform the Board, during the Board meeting, if this is the case with respect to any of the Schools. In such event, and due to the critical timing needs of the Project, District staff will request that the Board award the contract for the TK Portable Project subject to no work commencing at the affected Schools unless and until the DSA has approved the plans for the work at those Schools. District staff will subsequently seek Board approval of an amendment to the contract that, among other necessary things, addresses and adjusts the amount(s) payable for completion of the Project on account of changes in the plans required in connection with DSA approval.

ADDITIONAL DATA:

Copies of the Bid Documents for the Project, and the bids for the Project received by the District are available for review in the Office of the Deputy Superintendent.

FISCAL IMPACT/FUNDING SOURCE:

Costs will be paid from the Capital Facilities Fund.

STAFF RECOMMENDATION:

(1) Address Bid Protests and/or Bid Defects, if any; and (2) thereafter approve award of contract to bidder with lowest responsive bid.

CHULA VISTA ELEMENTARY SCHOOL DISTRICT

GOVERNING BOARD AGENDA ITEM

Prepared by: Superintendent's Office

ITEM TITLE:

Report Calendar to Board of Education

_____Action **____X____Information**

BACKGROUND INFORMATION:

TOPIC	REPORT BY	TENTATIVE DATE
Report on Approval of LCAP	Instructional Services	June 2023
Report on District Community Schools Efforts	Instructional Services	June 2023
End of Year Parent Report	Instructional Services	June 2023
Report on District Literacy Plan-Dashboard Data	Instructional Services	August 2023
Report on District Safety Efforts	Instructional Services	August 2023
Report on District Social Workers/Counselor Support Efforts	Instructional Services	September 2023
Report on District Impact Teacher Support Efforts	Instructional Services	October 2023
Report on Parent Implementation Program (PIP)	Instructional Services	November 2023
Report on Single Plan for Student Achievement (SPSA)	Instructional Services	November 2023
Report on Safety Plan Approvals	Instructional Services	November 2023

ADDITIONAL DATA:

None.

FISCAL IMPACT/FUNDING SOURCE:

None.

STAFF RECOMMENDATION:

This is an information item.