

Coal City Community Unit School District No. One
Board of Education Meeting
Coal City CUSD #1 District Office Board Room, 550 S. Carbon Hill Road
February 2, 2022
Public Session - 6 :00 p.m.

It Is The Mission Of The Coal City Community Unit School District #1 ...to prepare today's learners for tomorrow's challenges.

1. Call to Order

Roll Call

Pledge of Allegiance

2. Notices and Communications

Communications from the Floor

3. Approval of Consent Agenda

Meeting Minutes – Regular and Study Session

Closed Session Meeting Minutes – Study Session

Activity Fund Reports

Treasurer's Report

Monthly Manual Check Report

Payroll Report

Accounts Payable Report

Approval of Resignations

Approval of Employment

Approval of Leave Requests

Approval of Extra-Curricular Assignments

Approval of Moving Closed Session Minutes to Open Session

Approval of Job Descriptions

4. Administrative/Committee Reports

A. Early Childhood Center Report

B. Elementary School Report

C. Intermediate School Report

D. Middle School Report

E. High School Report

F. Special Populations Report

G. Curriculum Report

H. Superintendent's Report

I. Grundy Area Vocational Center Report

J. Athletic Director Report

5. Communications from the Floor

6. Old Business

A. Discussion/Action on Approval of the FY23 School Calendar

B. Second Reading on Revised District Policies

C. Discussion/Action on Bid Authorization for FY23 Capital Projects

D. Discussion/Action on Accepting the Lowest Responsible Bid for the Early Childhood Center Mechanical Project

E. Discussion/Action on Resolution Authorizing Appeal to the Illinois Property Tax Appeal Board

F. Discussion on Property Tax Negotiations with Exelon

G. Discussion/Action on Updated Support Staff Salary Schedule

7. New Business

A. Discussion/Action on GEDC Membership Renewal

B. Discussion/Action on Approval of the Quarterly Dropout Report

C. Discussion/Action on Acceptance of Meemic Foundation Grant

D. Discussion/Action on Acceptance of Theatre Department Donations

- E. [Discussion/Action](#)
- F. [Discussion/Action](#)

8. Open for Items Not Known at Agenda Preparation Time
[Communications from the Floor](#)

9. [Closed Session](#) (If Applicable)
Action as a Result of Closed Session
Adjournment

Section 1

CALL TO ORDER

President Miller called the regular meeting to order at _____ p.m. with the board members answering roll call present: Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, and Ken Miller.

Roll Call:

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

PLEDGE OF ALLEGIANCE

Section 2

NOTICES AND COMMUNICATIONS

1. Introduction/acknowledgement of guests.

Commander Jim Phillips, members of the VFW Post 1336, and middle school teacher Jim Hitchcock, will be in attendance to recognize this year's Patriot Pen Essay Award recipients. This year's recipients are: Dahliah Anderson, Madelyn Castle, Ethan Donnelly, Emmett Easton, Cole A. Hicks, Kieley Low, Brian Mannering, Veronica Pink, Charlotta Siatta, and Livia M. Sulzberger.

2. Co-Principal Jennifer Kenney will be in attendance to recognize the following eleven (11) Illinois State Scholars: Alexis Curtis, Riley Dehler, Lauren Ferrari, Mackenzie Kraus, Shaela O'Keefe, Molly Stiles, Allison Hausman, Alma Repond, Eli Fritz, Shana Kelly, and Max Tucker.

3. Mrs. Kenney will also recognize high school students Derek Carlson and Collin Dames for making the Illinois All State Musical production of Cabaret. Derek earned a spot on the production team, and Collin earned a position in the orchestra.

4. A thank you was received from the family of Matthew Vignocchi. Another thank you was received from the family of Tommy Cowherd.

COMMUNICATIONS FROM THE FLOOR

1. In regard to agenda items

2. In general (Limited to 5 minutes per person.)

Section 3

APPROVAL OF CONSENT AGENDA

Are there any items that the Board would like to remove from the consent agenda?

To approve the consent agenda including the minutes and closed session minutes from the regular meeting of January 5, the Board Study Session of the Whole of January 26, the December Activity Fund Reports; December Treasurer’s Report, the January Monthly Manual Checks report; the January Payrolls, the February Accounts Payable, personnel items including approval of resignations, employments, leave requests, extra-curricular assignments, moving closed session minutes to open session, job descriptions, and to approve the following building use request as listed:

<u>Group</u>	<u>Building</u>	<u>Ins.</u>	<u>Date</u>
CCAYB/CCAYSB	ES		2/2/22 & 2/4/22

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

Section 4

ADMINISTRATORS' REPORTS

A. EARLY CHILDHOOD CENTER REPORT

Principal Davidson Reported:

Calendar of Events:

- February 2nd - SAP Meeting @ 2:50 p.m.
- February 3rd - PBS Meeting @ 2:50 p.m.
- February 8th - A Team Meeting @ 2:50 p.m.
- February 9th - Early Dismissal (PM Preschool attends)
- February 14th - Valentine’s Day
- February 15th - SPED Team Meeting @ 2:50 p.m.
- February 16th - SAP Meeting @ 2:50 p.m.
- February 18th - NO SCHOOL
- February 21st - NO SCHOOL
- February 22nd - Kindergarten Team Meeting @ 11:40 a.m.
- February 22nd - 1st Grade Team Meeting @ 12:40 p.m.
- February 22nd - SPED Team Meeting @ 2:50 p.m.
- February 23rd - PreK Team Meeting @ 10:45 a.m.
- February 23rd - SAP Meeting @ 2:50 p.m.
- February 24th - Specials Team Meeting @ 2:50 p.m.

Current ECC Enrollment for 2021-2022:

PreK:	141
Kindergarten:	142

1st Grade: 144
Total: 427 (in PowerSchool as of January 27th, 2022)

Completed Safety Drills

- Fire Drill (with CC Fire Department) - Friday, September 3rd
- Shelter-in-Place Drill - Tuesday, September 14th

Month-in-Review:

- We recently celebrated the 100th Day of School on Wednesday, January 26th. The students and staff dressed like they were 100 years old or wore a 100th day themed shirt. The entire building worked all day to fill a very special bulletin board in the main hallway - "100 Reasons to Smile!" I will share some of our favorites:
 - 1. Being with mom
 - 4. Chuck-E-Cheese
 - 23. Pizza
 - 30. Seeing my teacher
 - 31. Coming back to school
 - 40. McDonald's
 - 48. Blankies
 - 61. Ninja Turtles
 - 66. Hugs
 - 77. Playing at the playground
 - 100. Sunshine
- Students are very excited to "shop" on the Super Ticket cart for prizes. Students receive Super Tickets for being respectful, responsible, and safe at school. The students can save these tickets to "buy" special prizes when the Super Ticket cart comes around!
- Winter Benchmarking assessments were completed January 18th - January 28th. We will meet as a building level team to discuss data and adjust intervention groups in the next couple of weeks.
- Illinois 5Essentials Survey is currently open until March 11th. Parents and Staff members will need to complete the survey.

Recognition:

- A continued recognition to the staff of the ECC for always being willing to jump in and cover in any place needed each day. It is truly appreciated beyond words.
- Tracy Warner and Kristina Davy go above and beyond to make sure each day at the ECC goes by smoothly!

B. ELEMENTARY SCHOOL REPORT

Principal Trotter reported:

Calendar of Events:

January 28th: 3rd Grade Sing Club
February 3rd: LLT
February 11th: Valentine's Parties
February 6th: Fine Arts Festival
February 9th: 11:45 Dismissal
February 15th: PTO Meeting

February 17th: End of 2nd trimester
February 18th: No School
February 21st: No School

ES Enrollment:

2nd Grade: 134 students

3rd Grade: 132 students

Total: 266 (enrolled as of 1/27/2022)

CCES Happenings and Recognitions:

- We are finishing up our winter benchmarking which will allow us to offer more supports to students that may need it.
- The students and staff have had fun participating in some great spirit days - Hat Day, 100th Day of School, 2-2-22 (wearing tutus, ties and tennis shoes)
- Tim Larson has done a great job as our day custodian while Julie Roeglin is recovering from knee surgery. Our night custodian, Lynn Pearson has really stepped up to show Doris Centano the ropes. Both ladies are doing a nice job of cleaning the building after school hours.

C. INTERMEDIATE SCHOOL REPORT

Principal Carlson reported:

Calendar of Upcoming Events:

2/1 – PBS Meeting 3:00
2/2 – Student Council Meeting 7:30 a.m.
2/2 – 2-2-22 Day Twins, Ties, Tutus and/or Tiaras Day
2/2 – RTI Meeting 3:00
2/3 – SpEd Team Meeting 3:00
2/3 – LLT Meeting 3:30
2/6 – Fine Arts Festival 1:00-4:00 at CCHS
2/6 – 5th Grade Band Performance 2:45 at CCHS
2/7 – Storm Drill (discussion) 12:10
2/7 – SAP Meeting 3:00
2/8 – TALC Meeting 3:00
2/9 – 11:35 Dismissal
2/9 – BLT/Problem Solving 12:30-3:00
2/10 – Specials Meeting 3:00
2/11 – NFL/Super Bowl Day
2/14 – Valentine’s Colors Day & Comfy Clothes Day
2/14 – A Team Meeting 3:00
2/15 – PBS Meeting 3:00
2/15 – PSO Zoom Meeting 6:30 p.m. NEW Date
2/16 – Student Council Meeting 7:30 a.m.
2/16 – 5th Grade Team Meeting

2/17 – End of Trimester 2
 2/17 – CPI and SpEd Data Meeting 3:00
 2/18 – No School
 2/21 – No School ~ Presidents’ Day
 2/22 – TALC Meeting 3:00
 2/23 – 4th Grade Team Meeting 3:00
 2/24 – Custodian Meeting 3:00
 2/28 – SAP Meeting 3:00

Current Enrollment:

4th Grade 153

5th Grade 158

Total _____ 311 This includes two 4th grade students enrolled in other special education programs outside of CCIS.

Emergency/Crisis Drills Completed:

Evacuation/Fire 8/19/21; 10/20/21
 Shelter-in-Place/Storm 8/18/21
 Lockdown 8/20/21; 1/12/22
 Bus Evacuation 9/13/21

Previous Month in Review:

- On January 12th we discussed another Lockdown Drill. Due to social distancing guidelines, we did not actually practice the drill.
- Students took the Winter AIMSweb Benchmark Assessments during 1/18-1/28. The results of these tests help up determine our intervention groups and are also one data point used to determine next year’s placement in our TAG (Talented and Gifted) Program.
- It was National Popcorn Day on January 19th, so the CCIS staff was treated to a variety of popcorn.
- The 100th Day of School was celebrated on 1/26. Students could dress like they were 100 years old, or they could dress like the 1920s from 100 years ago. The students also participated in a scavenger hunt to find 100 numbers scattered throughout the school.
- During ASAP (After School Assistance Program) students receive homework help from 3:00-4:00 three days a week from Mrs. Cowherd or Mrs. Rink. We currently have 17 students in ASAP; nine in 4th grade and eight in 5th grade.
- We held the following Spirit Days this past month: CCIS T-shirt Day; 1920s Day/100th Day of School; Artist Day.

Student Recognition:

- Congratulations to our new Student Council Representatives for Semester 2.

Marilah Kaplan	Stella Eaton	Caleb Hall	Emerlyn Kaluzny
Chase Clubb	Blake Jones	Aubrie Kavanaugh	Eathyn Rivera
William Rodriguez	Mollee Offdenkamp	Kolbi Shimp	Layne Motzny
Tess Jeschke	Max Christensen	Shelby Bianchetta	Alyson Shelton
Jaycee Chase	Ryder Gill	Jaxen Shimp	Reagan Stupak
Kendall Shute	Ben Stalter	Maddox Meents	Cora Bill
Owen Burla	Alex Duran		

- Congratulations to the following Students of the Week:
Week of 1/10: Canon Wills, Emerlyn Kaluzny, Cameron Haas, Jaycee Chase

Week of 1/18: Ben Stalter and Milania Lowe

Week of 1/24: Elly Nicholson, Brantley Brooks, Owen Burla, Lilli Pfeifer

Staff Recognition:

- I want to recognize the following staff members who received the weekly CCIS Kudos:
 - Mr. McCleary for planning and running a new and very exciting PBS event
 - Mrs. Vignocchi for filling in to cover classrooms when we don't have substitute teachers

D. MIDDLE SCHOOL REPORT

Principal Johnson reported:

Calendar of Events

February 1	Supporting Your Child's Mental Health Presentation - CCHS Auditorium - 7:30 p.m.
February 2	Board of Education Meeting –6:00 p.m. – Unit Office
February 6	Fine Arts Festival - CCHS - 1:00 p.m.
February 9	12:00 p.m. EARLY DISMISSAL Parent Teacher Conferences – 4:00 p.m. - 8:00 p.m.
February 16	Winter Sports/Organization Picture Day
February 18	NO SCHOOL
February 21	NO SCHOOL – Presidents Day

Personnel Report

We would like to congratulate Tommy Fatigante, who will be adopting a baby in the very near future. Tommy is planning to take a paternity leave from January 31 - March 16.

CCMS Attendance

6 th Grade	162
7 th Grade	160
8 th Grade	182
Total	504

Month in Review

- CCMS staff returned to school on January 5 for Teacher's Institute. Staff attended a presentation by Dr. Clayton Cook focusing on behaviors in the classroom. Staff also attended other staff development activities that day.
- CCMS students returned to school on January 6. Students began their 3rd quarter encore on their return to school. We have gotten off to a good start to the spring semester.
- The CCMS Wrestling Warriors opened the 2022 year with hosting the Warrior Invite on January 8. The Warriors had a great day and claimed the team championship.
- CCMS students participated in the winter benchmarking for Aimsweb from January 10-14. Students were assessed in the areas of reading and math.

- CCMS students and staff observed Martin Luther King Jr's birthday on January 17.
- CCMS held our winter BLT Meeting on January 25 where we look at our Aimsweb data, progress monitoring and teacher recommendations for students that are currently in interventions or struggling with their grades. I would like to thank Sarah Veronda for her work in getting the data organized for the meeting. Other members of the BLT are Corey Mikula, Lauren Kempes, Tommy Fatigante, Michelle Sobieck, Robin Fincher, and Sharon Hillsabeck.
- CCMS and the Unit #1 teachers took part in staff development training/department meetings on January 26 at CCHS. CCMS staff is conducting a gap analysis of our current teaching and our Social Emotional standards. In addition, staff is working on their curriculums and assessments and updating them as needed.

E. HIGH SCHOOL REPORT

Principal Spencer reported:

Calendar of Events:

February 1 – February 15 – Jr, Soph, and Fresh Course Presentations for '22 - '23 School Year
 February 3rd – Pack the Place – Girls Basketball
 February 6th – 1 - 4 PM - Fine Arts Festival
 February 9th – Early Dismissal
 February 9th – 4 - 8 PM – Parent/Teacher Conferences
 February 10th – Pack the Place – Boys Basketball
 February 18th – No School
 February 21st – No School
 February 23rd – HS Yearbook Pictures

Recognition:

- Congratulations to Cassie Moore and Amelia Fritz for receiving Honorable Mention at the University of St. Francis High School Exhibition.
- Thank you to Mr. Fiske for his outstanding work in the Fine Arts Department. His commitment to the arts at CCHS expands beyond the school day. We received a special thank you from Jennifer, Gallery Director at the University of St. Francis Art Gallery. She stated, "I am the gallery director at the University of St. Francis Art Gallery. We host an annual high school exhibition and competition for Illinois high school student-artists. Mr. Fiske been very involved with the exhibition each year-taking time to assemble, drop off, pick up and attend the reception while encouraging his students to participate for cash and scholarship awards. We are truly thankful for his willingness to encourage the students to participate!"
- Congratulations to our Coaler Wrestling team on winning the ICE Conference championship. They continue to dominate as they work through the season. We look forward to more success!
- The Coaler Math Team placed 3rd at the ICE Conference that was held at the high school. Congratulations to our math team on a great performance.
- The Coaler Speech Team were the ICE Conference champs! The event was held at CCHS and we appreciate the great job that our sponsors continue to do with the team.

Month in Review:

- Second semester has begun! We look forward to a great semester with our students.
- Winter sports are well underway, with all teams finding success with their competitions.
- At the beginning of January, we held our PBS assembly. Students competed against staff in desk chair basketball. A great time was had by our students!
- The 2022-2023 course registration presentations have begun. Students in 8th grade through 11th grade are currently choosing their courses. Mr. Kiper and Mrs. Dransfeldt are busy giving class presentations to the classes.
- The Acclaimed Coaler Program is moving forward with the career indicator form opening for Seniors. Over 50 students have qualified based on SAT score and GPA. These students are able to move forward in the process. We look forward to recognizing as many students as possible!

Current Enrollment as of January 27, 2022

9th- 144 – increase of 1

10th- 138 – decrease of 2

11th- 150

12th- 162

Total= 594 – decrease of 1

Discipline Report from January 1 – January 27

Infraction Totals:

Bullying	3
General Rule Violation	2
Vaping material/Vaping	3
Possession of Drugs	0
Lunch Room Violation	1
Bus Violation	3
Class Disruption	1
Class Cut	<u>6</u>
Totals:	19

F. SPECIAL POPULATIONS REPORT

Director Krippel reported:

Special Education District Profile:

Each year, the Illinois State Board of Education provides school districts with their special education data for the previous school year. This data is collected through the state’s Istar system and is referred to as the “special education district profile.” Coal City CUSD’s profile along with the state’s profile is included as an attachment. Highlights of Coal City CUSD’s report are listed below including a comparison of the previous two school years. Overall, special education numbers decreased from the previous year. However, given the pandemic and large number of special education evaluations conducted during this school year, I anticipate these numbers to increase for the next school year.

Special Education Students by Eligibility

Eligibility	Students 18-19 School Year	Students 19-20 School Year	Students 20-21 School Year
Intellectual Disability	15	16	12
Orthopedic Impairment	2	2	3
Specific Learning Disability	49	54	54
Vision Impaired	0	1	2
Hearing Impaired	3	2	1
Speech/Language	55	57	59
Emotional Disability	13	14	14
Other Health Impairment	50	55	51
Multiple Disabilities	0	1	1
Developmental Delay	90	115	101
Autism	20	20	20
Total Students	297	337	318

Students Receiving Related Services

Related Services	Students 18-19 School Year	Students 19-20 School Year	Students 20-21 School Year
Aide-Classroom	80	100	84
Aide-Individual Student	24	28	29
Consult Services	2	2	1
Occupational Therapy	77	94	88
Physical Therapy	18	23	24
Speech/Language Services	111	146	142
Social Work Services	107	119	102
Special Transportation	92	112	91

The state's profile indicates that our district's eligibility numbers are below the state averages in most eligibility categories. Being above the state average in the area of intellectual disability can be explained due to the numerous families who move into the district due to our well-respected special education programs. Developmental delay can be explained by our preschool program that serves Coal City students plus students from other districts as well as our district's focus on early intervention. This is the first indication of the district being above the state average regarding the speech/language eligibility. This is especially unusual given the caseload numbers have remained consistent and our overall speech/language

numbers increased by only 2 from the previous school year. I plan to meet with the district's speech pathologists to discuss these numbers in the near future. A comparison of our district and the state's percentages are listed below.

Coal City CUSD vs. State Percentages

Eligibility	CCSD % SPED	State % SPED
Intellectual Disability	0.31	0.14
Specific Learning Disability	0.63	1.13
Speech/Language	1.26	0.75
Other Health Impairment	0.31	0.67
Developmental Delay	0.94	0.64
Total	3.77	4.19
*Other eligibility areas were too low to register a percentage		

Special Populations Data:

<i>Coal City Schools IEP Data</i>					
<i>ECC</i>	<i>ES</i>	<i>IS</i>	<i>MS</i>	<i>HS</i>	<i>District</i>
133	52	36	57	60	338
		+1 Since January 1st			+1 Since January 1st

<i>Coal City Schools 504 Data</i>					
<i>ECC</i>	<i>ES</i>	<i>IS</i>	<i>MS</i>	<i>HS</i>	<i>Total</i>
4	2	10	30	51	97
		-1 since January 1st		+2 since January 1st	+1 since January 1st

<i>Coaler Academy Data</i>				
<i>Full Time</i>	<i>Hybrid</i>	<i>Intervention</i>	<i>Total Students</i>	<i>Pending Referrals</i>
1	15	0	16	0

<i>Out of District Placements</i>				
<i>Elim</i>	<i>Morris HS (ELL)</i>	<i>Oswego SD308</i>	<i>Camelot</i>	<i>Total Students</i>
1	1	1	4	7

<i>Miscellaneous Student Data</i>	
<i>ELL</i>	<i>Homeless</i>
18	11
+1 since January 1st	+3 Since January 1st

<i>Preschool for All Grant (PFA)</i>		
<i>Current Students</i>	<i>Open Spots</i>	<i>Waitlist</i>
56	4	0
<i>Overall Preschool Numbers</i>		
<i>Number of Students</i>	<i>SPED Spots Open</i>	<i>Pending Evaluations</i>
156/180	17	3

Vacancies:

Full Time Special Education Co-Teacher - Coal City HS
 Reading Aide at Coal City Intermediate School (3 hours)
 Reading Aide at Coal City Early Childhood Center (3 hours)

G. CURRICULUM REPORT

Director Elledge reported:

Professional Development

Early dismissals for staff development will be focusing on improving local assessments, analyzing data and starting the conversation on a systemic way to implement our SECA curriculum (social, emotional, career and academic). This collaboration time gives us time to talk between grade levels and allows teachers time to work with their department leaders and building administrators.

Department News

We will have several new classes at the high school next year. One of the courses we are most excited about is the addition of another world language. American Sign Language (ASL) will be an option for students starting in the fall of 2022. Our world language department leader, Tyler Castle will be teaching the course. The description from the curriculum guide is below:

This class introduces students to Deaf culture, vocabulary words, and correct ASL grammar rules. Students communicate and present through ASL in the classroom to show their expressive skills. Students are tested on their ability to understand signing when presented to them by the teacher and also on their knowledge of Deaf culture.

Spring Testing

IAR Testing Window – March 7 to April 22

ISA Testing Window – March 1 to April 29
SAT with Essay – April 13 (change from school calendar)
PSAT 10 and PSAT 8/9 – April 13 (change from school calendar)

H. SUPERINTENDENT’S REPORT

Dr. Bugg reported:

1. Justin Wharrie, a student from University of West Florida, will be completing his pre-student teaching experience with Brad Schmitt during the spring semester of the 2021-2022 school year. Justin is also requesting to spend time with the PE department at the Middle School. Mr. Wharrie is getting his teaching degree in Physical Education and a Health endorsement. Justin has a Bachelor’s degree from Chicago State University and is pursuing his goal of becoming an educator.
2. A FOIA request was received from Mr. Ryan Brooks from Outreach Associate/Freedom Foundation. Mr. Brooks requested CCCUSD#1 employees covered by the collective bargaining agreement with SEIU Local 73: name, age/day of birth, job title, hire date, department name, work address and work email address.
3. Monthly student enrollment figures

DATES TO REMEMBER

February 6 – Fine Arts Festival @ CCHS from 1:00 p.m. – 4:00 p.m.
February 9 – Early Dismissal
February 9 – 6 – 12 Parent/Teacher Conferences from 4:00 p.m. – 8:00 p.m.
February 18 – No School
February 21 – President’s Day – No School
February 23 – Board Study Session @ 6:00 p.m.
March 2 – Early Dismissal
March 2 – Board Meeting @ 6:00 p.m.

I. GRUNDY AREA VOCATIONAL CENTER REPORT

Mr. Lander reported:

1. Director Copes provided a report on the status of the Grundy County Summer Internship Program, which continues to grow and offer promising opportunities for our students.
2. Approved the FY22 GAVC Seniority List as presented.
3. Approved the employment of Tonya Thorson as the Health Occupations Clinical Teaching Assistant.
4. Approved a four-year contract extension with Franklin Cosmetology Institute.
5. Approved the acceptance of the FMLA request from Kara Gierke as presented.

J. ATHLETIC DIRECTOR REPORT

Athletic Director Dan Hutchings reported:

Calendar of Events:

Senior Nights

December 18 & January 20 - Wrestling recognized 7 seniors

January 24 - Girls Basketball recognized 3 Seniors

February 16 - Boys Basketball recognized 2 Seniors

February 16 – Cheerleading recognized 3 Seniors

High School

Wrestling -

- ICE Conference Meet January 22 at Coal City (Champs)
- Wrestling was the ICE Dual Team Champs
- ABE’S Rumble 2nd Place
- Princeton Tournament 4th Place

IHSA Girls Basketball Regionals February 12-18 - location TBD Seeds are due February 3

IHSA Wrestling Regional February 5 at Seneca

IHSA Boys Basketball Regional February 19 - 25

Spring Sports can begin Practicing February 28

Middle School

Wrestlers - Homer Tournament Champs, Warrior Invite Champs Panther Invite Champs

7/8 BBKB Begin Regional Play - Hosted 7th Grade Regional

6/7/8 Grade Volleyball seasons have started

****IESA and IHSA continue to follow the IDPH/ISBE Guidelines for COVID 19**

Section 5

COMMUNICATIONS FROM THE FLOOR

1. In regard to agenda items
2. In general (Limited to 5 minutes per person.)

Section 6

OLD BUSINESS

A. DISCUSSION/ACTION ON APPROVAL OF THE FY23 SCHOOL CALENDAR

Mr. Spencer has coordinated with GAVC, the administrative team and the teachers' union to gather feedback on the proposed FY23 school calendar. The proposed school calendar was presented to the Board for discussion at the January 26, 2022 Board Study Session Meeting.

A SUGGESTED MOTION:

To approve the FY23 school calendar as presented.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

B. SECOND READING ON REVISED DISTRICT POLICIES

The first reading took place at the Board Study Session on January 26, 2022. This is the second reading on the following revised district policies.

2:20	Powers and Duties of the School Board; Indemnification
2:105	Ethics and Gift Ban
2:110	Qualifications, Term, and Duties of Board Officers
2:120	Board Member Development
2:150	Committees
2:150-AP	Superintendent Committees
2:220	School Board Meeting Procedure
2:220-E1	Board Treatment of Closed Meeting Verbatim Recordings and Minutes
2:220-E3	Closed Meeting Minutes
2:220-E5	Semi-Annual Review of Closed Meeting Minutes
2:220-E6	Log of Closed Meeting Minutes
2:220-E8	School Board Records Maintenance Requirements and FAQs
2:250-E2	Immediately Available District Public Records and Web-Posted Reports and Records
2:260	Uniform Grievance Procedure
3:40	Superintendent
3:50	Administrative Personnel Other Than the Superintendent
3:60	Administrative Responsibility of the Building Principal
4:60	Purchases and Contracts
4:60-AP1	Purchases
4:60-AP4	Federal and State Award Procurement Procedures
4:80	Accounting and Audits
4:110	Transportation
4:120	Food Services
4:150	Facility Management and Building Programs
4:160	Environmental Quality of Buildings and Grounds

4:165	Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
4:170	Safety
4:170-AP1	Comprehensive Safety and Security Plan
4:170-AP2	Routine Communications Concerning Safety and Security
4:170-AP2, E5	Notice to Parents/Guardians of Lockdown Drill; Opt-out
4:175	Convicted Child Sex Offender; Screening; Notifications
4:175-AP1	Criminal Offender Notification Laws; Screening
5:10	Equal Employment Opportunity and Minority Recruitment
5:20	Workplace Harassment Prohibited
5:20-AP	Sample Questions and Considerations for Conducting the Internal Harassment in the Workplace Investigation
5:30	Hiring Process and Criteria
5:30-AP1	Interview Questions
5:30-AP2	Investigations
5:30-AP2, E1	Notice of Preliminary Hiring Decision Based on Conviction Record
5:30-AP, E2	Notice of Final Hiring Decision Based on Conviction Record
5:50	Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
5:90	Abused and Neglected Child Reporting
5:90-AP	Coordination with Children's Advocacy Center
5:100	Staff Development Program
5:100-AP	Staff Development Program
5:120	Employee Ethics; Conduct; and Conflict of Interest
5:120-AP2	Employee Conduct Standards
5:120-AP2, E	Expectations and Guidelines for Employee-Student Boundaries
5:125	Personal Technology and Social Media; Usage and Conduct
5:150	Personnel Records
5:185	Family and Medical Leave
5:185-AP	Resource Guide for Family and Medical Leave
5:200	Terms and Conditions of Employment and Dismissal
5:210	Resignations
5:220	Substitute Teachers
5:220-AP	Substitute Teachers
5:250	Leaves of Absence
5:260	Student Teachers
5:330	Sick Days, Vacation, Holidays, and Leaves
6:15	School Accountability
6:20	School Year Calendar and Day
6:50	School Wellness
6:60	Curriculum Content
6:60-AP1	Comprehensive Health Education Program
6:60-AP1, E1	Notice to Parents/Guardians of <u>Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs</u> Students Enrolled in Family Life and Sex Education Class
6:60-AP1, E2	Resources for Biking and Walking Safety Education
6:60-AP2	Comprehensive Personal Health and Safety and Sexual Health

	Education Program (National Sex Education Standards (NSES))
6:60-AP3	Developmentally Appropriate Consent Education
6:100-AP	Dissection of Animals
6:120	Education of Children with Disabilities
6:130	Program for the Gifted
6:135	Accelerated Placement Program
6:135-AP	Accelerated Placement Program Procedures
6:180	Extended Instructional Programs
6:220	Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct
6:300	Graduation Requirements
6:300-E2	State Law Graduation Requirements
6:300-E3	Form for Exemption from Financial Aid Application Completion
6:310	High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
6:320	High School Credit for Proficiency
6:340	Student Testing and Assessment Program
7:10	Equal Educational Opportunities
7:20	Harassment of Students Prohibited
7:20-AP	Harassment of Students Prohibited
7:30	Student Assignment of Intra-District Transfer
7:50	School Admissions and Student Transfers To and From Non-District Schools
7:60	Residence
7:60-AP1	Challenging a Student's Residency Status
7:60-AP2, E1	Letter of Residence from Landlord in Lieu of Lease
7:60-AP2, E2	Letter of Residence to Be Used When the Person Seeking to Enroll a Student Is Living with a District Resident
7:60-AP2, E3	Evidence of Non-Parent's Custody, Control, and Responsibility of a Student
7:70	Attendance and Truancy
7:80	Release Time for Religious Instruction/Observance
7:150	Agency and Police Interviews
7:160	Student Appearance
7:165	School Uniforms
7:180	Prevention of and Response to Bullying Intimidation, and Harassment
7:190	Student Behavior
7:190-AP3	Guidelines for Reciprocal Reporting for Criminal Offenses Committed by Students
7:190-AP4	Use of Isolated Time Out, Time Out, and Physical Restraint
7:190-AP5	Student Handbook – Electronic Devices
7:190-AP6	Guidelines for Investigating Sexting Allegations
7:190-E1	Aggressive Behavior Letter and Form
7:190-E2	Student Handbook Checklist
7:190-E3	Memorandum of Understanding
7:190-E4	Acknowledgement of Receiving Student Behavior Policy and Student Conduct Code
7:200	Suspension Procedures

7:200-E1	Short Term Out-of-School Suspension (1-3 Days) Reporting Form
7:200-E2	Long Term Out-of-School Suspension (4-10 Days) Reporting Form
7:210	Expulsion Procedures
7:210-E1	Notice of Expulsion Hearing
7:240	Conduct Code for Participants in Extracurricular Activities
7:240-AP1	Code of Conduct for Extracurricular Activities
7:250	Student Support Services
7:250-AP2	Protocol for Responding to Students with Social, Emotional or Mental Health Needs
7:260	Exemption from Physical Education
7:280-E2	Reporting and Exclusion Requirements for Common Communicable Diseases
7:290	Suicide and Depression Awareness and Prevention
7:290-AP	Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program
7:310	Restrictions on Publications; Elementary Schools
7:310-AP	Guidelines for Student Distribution of Non-School Sponsored Publications: Elementary Schools
7:315	Restrictions on Publications; High Schools
7:315-AP	Guidelines for Student Distribution of Non-School Sponsored Publications; High Schools
7:340	Student Records
7:340-AP1	School Student Records
7:340-AP1, E1	Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records
7:345	Use of Educational Technologies; Student Data Privacy and Security
7:345-AP	Use of Educational Technologies; Student Data Privacy and Security
7:345-AP, E4	Notice of Parent Rights Regarding Student Covered Information
7:345-AP, E5	Parent Request Form for Student Covered Information
7:345-AP, E6	Parent Request Form for Correction of Student Covered Information
8:70	Accommodating Individuals with Disabilities
8:95-AP	Parental Involvement
8:100	Relations with Other Organizations and Agencies

C. DISCUSSION/ACTION ON BID AUTHORIZATION FOR FY23 CAPITAL PROJECTS

At the January 26 Board Study Session, CSBO Jason Smith reviewed the planning process for FY23 capital projects. The following items were identified as capital improvements to be finished this summer: (1) HVAC system at the Early Childhood Center, (2) Flooring at the Middle School, (3) Asphalt project, (4) Door rekeying the Middle School. The Board will review cost estimates for these projects.

A SUGGESTED MOTION:

To authorize administration to request bids for the following FY23 capital improvement projects:

- HVAC system at the Early Childhood Center
- Flooring at the Middle School
- Asphalt project in the district
- Door rekeying at the Middle School

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

D. DISCUSSION/ACTION ON ACCEPTING THE LOWEST RESPONSIBLE BID FOR THE EARLY CHILDHOOD CENTER MECHANICAL PROJECT

Sealed bids for the mechanical project at the Early Childhood Center were opened January 31, 2022 at 9:15 a.m. A bid notice was published in the Coal City Courant on Wednesday, 19, 2022. CSBO Jason Smith will update the Board with the results of the mechanical project bid opening.

A SUGGESTED MOTION:

To approve the bid from Glade Plumbing and Piping for the amount of \$1,077,970.00 as presented.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

E. DISCUSSION/ACTION ON RESOLUTION AUTHORIZING APPEAL TO THE ILLINOIS PROPERTY TAX APPEAL BOARD

The school district filed a tax assessment complaint with the Grundy County Board of Review regarding the assessment of the GE-Hitachi spent nuclear fuel storage facility. The result of that appeal increased the equalized assessed value of the plant from \$3,235,496 to \$6,131,868. The evidence provided by the second district’s legal counsel warrants a much higher assessed value, which will be pursued at the Illinois PTAB.

A SUGGESTED MOTION:

To approve the Resolution Authorizing Appeal to the Illinois Property Tax Appeal Board as presented and to waive the reading of the Resolution.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

F. DISCUSSION ON PROPERTY TAX NEGOTIATIONS WITH EXELON

Dr. Bugg will update the Board on the status of ongoing property tax negotiations with Exelon in regards to the Dresden Nuclear Power Station.

G. DISCUSSION/ACTION ON UPDATED SUPPORT STAFF SALARY SCHEDULE

Mr. Spencer will discuss recommendations for FY23 Support Staff one time salary adjustments.

A SUGGESTED MOTION:

To approve the FY23 Support Staff one time salary adjustment as presented.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

Section 7

NEW BUSINESS

A. DISCUSSION/ACTION ON GEDC MEMBERSHIP RENEWAL

The district has received a request from Grundy Economic Development Council to renew the annual membership. District #1 has been a long-time member of this organization.

A SUGGESTED MOTION:

To approve payment of the annual membership fee of \$300 to the Grundy Economic Development Council.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

B. DISCUSSION/ACTION ON APPROVAL OF THE QUARTERLY DROPOUT REPORT

The Quarterly Dropout Report for the quarter ending December 22, 2021 has been prepared and is ready for Board approval. The approval of the Dropout Report is a State requirement, which ensures that the School Board is informed of students leaving our school system.

A SUGGESTED MOTION:

To approve the filing of the Quarterly Dropout Report with the Regional Office of Education for the quarter ending December 22, 2021.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

C. DISCUSSION/ACTION ON ACCEPTANCE OF MEEMIC FOUNDATION GRANT

Tiffany Stewart, first grade teacher at the Early Childhood Center, received a \$500 grant from the Meemic Foundation. Ms. Stewart will utilize the funds to enhance the learning experience for the students in her classroom.

A SUGGESTED MOTION:

To accept the \$500 grant for Ms. Stewart's first grade class from the Meemic Foundation.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

D. DISCUSSION/ACTION ON ACCEPTANCE OF THEATER DEPARTMENT DONATIONS

A donation of \$200 has been received from Linda Boldt for the Theatre Department. The money will be used to enhance the theatre program for students.

A donation of \$50 has been received from Sandy Rakes for the Theatre Department. The money will be used to enhance the theatre program for students.

A SUGGESTED MOTION:

To accept the donation of \$200 from Linda Boldt, and the donation of \$50 from Sandy Rakes.

Roll Call.

Robert Bianchetta, Mary Gill, Shawn Hamilton, Quint Harmon, Chuck Lander, Steve Rogers, Ken Miller

Section 8

OPEN FOR ITEMS NOT KNOWN AT AGENDA PREPARATION TIME

COMMUNICATIONS FROM THE FLOOR

1. In regard to agenda items
2. In general (Limited to 5 minutes per person.)

Section 9

CLOSED SESSION (IF APPROPRIATE)

_____ moved and _____ seconded to go to closed session at _____ p.m. for the purpose of

