

**CLASSIFIED JOB DESCRIPTION**

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**REGISTERED BEHAVIORAL TECHNICIAN**

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**JOB SUMMARY:**

Under supervision, of a Board Certified Behavior Analyst (BCBA) provides behavior support services for school site teams. Works with students who demonstrate behavior that impacts their education, and are supported via an Individualized Education Program (IEP). Support services include student observations, consultation with a BCBA and school staff. May perform services to students in a language other than English, and performs related work as required.

**ESSENTIAL JOB FUNCTIONS:**

- Assists teachers by providing one-to-one direct services to students with behavior challenges in the school setting to reinforce and enhance various learning activities.
- Prepares learning materials.
- Demonstrates and models learning and appropriate social behaviors.
- Supports established classroom or teaching routines.
- Maintains consistent behavioral management as established by the classroom teacher.
- Maintains confidentiality of all information related to students.
- Utilizes skills of Crisis Prevention Institute training, which may require physical intervention of aggressive students for safety of the student and others.
- Trains additional school site Student Attendants and Instructional Assistants to implement individual support as determined by the Individualized Education Plan (IEP) team.
- Models the use of specific curriculum Pictures Exchange in Communication Systems, Treatment and Education of Autistic and Related Communication Handicapped Children, and Social Stories to classroom staff.
- Gathers, compiles, and prepares data on challenging behaviors and skill acquisition.
- Collaborates with staff in the implementation of Behavior Intervention Plans (BIPs)
- Follows and implements BIPs, strategies, and techniques for behavior reduction and provides feedback (data, documentation, and observations) to school site personnel.
- Prepares, creates, and modifies child-specific curriculum under the direction of the teacher and BCBA.
- Supports school staff with implementation of behavior plans, strategies, and techniques.
  
- Conducts social skills training with small groups at various school sites under the direction of the IEP team.
- Responds quickly to "crisis" situations around the District, which includes stepping in to support a child who is in crisis for any number of reasons.
- Performs other duties as assigned.

**ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:**

- Minimum of one year of experience as Instructional Assistant or Student Attendant.

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- Ability to establish and maintain effective working relationships with school district personnel and students, perform a variety of complex tasks, communicate effectively both orally and in writing, carry out instructions, and prepare reports as required.
- Knowledge of correct language usage, spelling, grammar, and punctuation. California state law requires that all personnel working in an instructional setting must demonstrate proficiency in the areas of reading, writing, and mathematics. Applicants must pass the Registered Behavior Technician Competency Assessment or must be able to provide proof of a passing score within three months of employment.
- High school diploma or GED required. Preferably supplemented by two years of college course work in childcare specialization or equivalent.

LICENSES AND CERTIFICATES:

- Active Registered Behavior Technician Certificate.
- A valid California driver's license is required at the time of appointment.
- CPR certification is desirable.

*Classified Salary Schedule: Range 32*  
*BOARD APPROVED: 07/11/18*  
*REVISION DATES: 07/18/23*  
*08/09/2023*