

**CERTIFICATED JOB DESCRIPTION**

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**SPEECH-LANGUAGE PATHOLOGIST**

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**JOB SUMMARY:**

Under the supervision of the site administrator, provides remedial services to students with language, speech, and/or hearing handicaps within the framework of Individuals with Disabilities Education Act (IDEA) guidelines. The Principal is the evaluator.

**ESSENTIAL JOB FUNCTIONS:**

- Employs reliable assessment procedures, techniques, and standardized tests necessary for thorough and accurate diagnosis and assessment of student's functioning in the areas of language, speech, and/or hearing.
- Uses additional professional resources when supplementary diagnostic information is needed.
- Formulates short- and long-term intervention goals and objectives to meet individual needs via the Individualized Educational Program Team meeting.
- Redefines objectives and modifies habilitation and instructional procedures as needed.
- Effects appropriate follow-up procedures for students dismissed from the program.
- Uses research strategies and results to improve program and case management.
- Reviews relevant case files including school and health records.
- Uses data collection to support research-based instruction and to demonstrate student achievement.
- Establishes effective working relationships with personnel, other professionals, and parents by:
  - Acquainting principals, teachers, and other school personnel with speech, language and/or hearing services.
  - Participating in interdisciplinary, staff conferences with District and community personnel.
  - Serving on diagnostic teams established in the District for purposes of identifying, assessing, and recommending placement and/or treatment of handicapped students.
  - Providing and following schedules for assigned schools and informing appropriate personnel of any departure from the schedule.
  - Evaluating the condition of work facilities and equipment in relation to student needs and making recommendations to the appropriate supervisor and/or administrators.
  - Planning and conducting teacher and parent conferences.
  - Conveying pertinent information with parental permission to involved personnel.
- Cooperates with District, community, regional, state, and federal programs to effect comprehensive services, research, and/or training of personnel.
- Assists as a resource for special projects in developing programs in the areas of language and speech.
- Keeps required school attendance register and makes periodic reports as directed.
- Works cooperatively with other school support personnel.
- Participates in staff meetings and other inservice activities.
- Performs other duties as assigned.

**ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:**

- **Credential:**  
Speech-Language Pathology Credential or equivalent.  
Master's Degree including all courses needed to meet credential requirements.
- **Education:**  
Master's Degree including all courses needed to meet credential requirements.

- **Personal Qualities:**

Appearance, grooming, and personality that establishes a desirable example for students. Ability to meet District standards for physical and mental health. Better than average recommendations from student teaching supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and classroom performance of the teacher. Must be extremely flexible and able to cope with the unexpected. Must understand and be able to cope with emotional problems of students and parents that accompany physical handicaps.

*Certificated Salary Schedule*

BOARD APPROVED: 10/11/17

REVISION DATES: