

CERTIFICATED JOB DESCRIPTION

RESOURCE TEACHER-SPECIAL EDUCATION (AUTISM)

JOB SUMMARY:

Under the Supervision of the Executive Director of Pupil Services and Instruction, the Autism Resource Teacher participates in multidisciplinary team evaluations for students preschool through sixth grade with suspected disabilities related to autism. Collaborates with IEP team members to generate goals and objectives based on assessment findings to develop and implement appropriate educational programs. The Autism Resource Teacher assists in developing, implementing, and training staff in the use of research-based intervention techniques for special education students within the Autism spectrum and other related disorders.

ESSENTIAL JOB FUNCTIONS:

- Serve as a member of the Individualized Education Program (IEP) team.
- Monitor student progress and make recommendations for ongoing service as appropriate.
- Utilize assessment results in developing IEP goals and objectives to accommodate the wide variety of individual needs of each student.
- Utilize and train staff in the use of Applied Behavior Analysis (ABA) methodologies (e.g. discrete trial, behavior modification), picture communication exchange systems, structured teaching, and floor time.
- Collaborate with Occupational Therapist and school staff to implement sensory strategies within the classroom setting.
- Provide training in data collection for the purpose of guiding instruction and for modification of instructional methodologies based on individual student's needs.
- Collaborate with teachers and IEP team members to develop instructional schedules specific to the individual student's needs.
- Develop data collection forms and maintain service related records.
- Conduct evaluations, prepare assessment reports, and clearly communicate results as they relate to program development.
- Assist in the development of teaching materials.
- Provide in-service training and presentations to District staff and parents.
- Communicate effectively and work cooperatively with all District staff, parents, community, and private agencies.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- **Credential:**
Education Specialist Credential-Moderate/Severe or equivalent.
CLAD or Equivalent.
"No Child Left Behind" compliant.
- **Education:**
Bachelor's Degree, including all courses needed to meet credential requirements.
Master's Degree (preferred).

- **Experience:**
Knowledge of Educational Code of Regulations, Title V.
Skilled in the use of non-standardized and standardized assessments procedures for students with Autism Spectrum and related disorders.
Bilingual skills (desired).
Three years of highly successful classroom teaching with a variety of developmental disabilities to include students within the Autism Spectrum.
Knowledge of current theories, techniques, and methodologies related to instruction of students within the Autism Spectrum and related disorders.
Supervision and training of paraprofessional staff.
Knowledge of preschool through sixth grade curriculum/standards.