

CERTIFICATED JOB DESCRIPTION

**AUDIOLOGIST
(SELPA REGIONAL PROGRAM)**

JOB SUMMARY:

Under the general direction of the Special Education Director or Designee, and immediate supervision of school site Principal, performs audiological services for the South Bay SELPA districts, including hearing evaluations and reporting on young children to young adults; Central Auditory Processing-Disorders (CAP-D) assessments and related accommodations for instruction; assists students with hearing-impairments with hearing amplification and auditory skills; and consults with staff regarding auditory skills, issues, and instructional accommodations and methods.

ESSENTIAL JOB FUNCTIONS:

- Performs comprehensive audiological evaluations of young children to young adults for all districts within South County SELPA; administers auditory comprehension tests and prepares appropriate evaluation reports, including attendance at and input to Individualized Education Program (IEP) teams.
- Establishes and maintains effective relationships with administrators, parents, students, teachers, and a variety of public and private agencies.
- Participates as part of a multidisciplinary IEP team for assessment and program development and writes professional reports for IEP team consideration of student needs.
- Attends IEP team meetings as a representative and consultant for hearing loss related issues and CAP-D assessment results.
- Assumes case management responsibilities for students with audiological services listed in the IEP.
- Conducts CAP-D assessments for individual students upon referral by districts within the South County SELPA and completes reports within regulated timelines.
- Consults with SELPA districts and their IEP teams, reviews independent audiological evaluations for hearing and auditory processing, and assists teams with appropriate accommodations and interventions to meet the needs of individual students.
- Consults with professional staff within the District/SELPA districts served or with private agencies that are involved with hearing impaired students concerning the proper use of amplification. Assists staff with strategies to develop listening skills and structuring an optimal environment for listening and learning.
- Analyzes classroom noise and acoustics; presents recommendations for improving the listening environment and the use of personal, group, and classroom amplification and assistive listening devices.
- Instructs parents, children, and school personnel regarding hearing impairment and prevention. Interprets assessment results for other school personnel as requested.
- Monitors equipment for auditory amplification, including FM systems and hearing aids and provides training and support to parents and staff members ensuring that the equipment is

- used and cared for properly. Provides assistance in equipment repairs.
- Provides specifications for individual and classroom amplification devices and ensures proper fit and function of hearing aids and other listening devices.
- Operates a variety of specialized equipment such as an audiometer, hearing aid analyzer, noise makers, impedance bridge, tympanometer, otoscope, hearing aid stethoscope, and computer.
- Refers students as required for additional testing and evaluations, such as audiological, communication, educational, and psychosocial or medical assessments.
- Provides inservice training on hearing, hearing impairments, CAP-D, and implications for school personnel, children, and parents.
- Provides information and instruction in the areas of speech, reading, listening, and communication, instructional strategies, the use and care of amplification, and the self-management of hearing needs.
- Prepares and maintains a variety of records and reports regarding student audiological evaluations, dates and results of hearing aid inspections, results and recommendations of auditory accommodations as a result of auditory comprehension tests; submits records and reports to appropriate county, state, or district offices as needed.

ESSENTIAL JOB REQUIREMENTS - QUALIFICATIONS:

- **Credential**
Clinical Rehabilitative Services Credential with Audiologist authorization. ASHA certification preferred.
- **Education**
Master's degree, Audiology, Educational Audiology, or Aural Rehabilitation, including all courses to meet credential requirements.

Certificated Salary Schedule

BOARD APPROVED: 8/21/79

REVISION DATES: 1/19/10