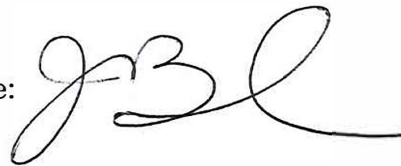


Rata

10621661030717

Principal's Name: Jeanne Butler

Principal's Signature:

A handwritten signature in black ink, appearing to be 'JB', written over a horizontal line.

The Fresno Unified School District Board of Education approved this plan on: June 4, 2025

Consolidated Program Assurances

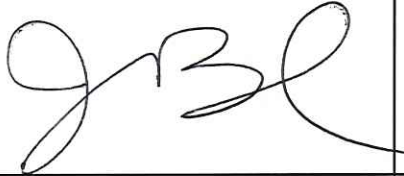

<p>The School Site Council (SSC) develops and revises the School Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.</p>
<p>The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.</p>
<p>The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.</p>
<p>The school’s SSC, staff and parents participate in a needs assessment to help guide SPSA development.</p>
<p>The members of the SSC, the school’s English Learners’ Advisory Committee (ELAC) and members of other advisory school committees receive information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant student groups includes the economically disadvantaged students, students with disabilities, gifted and talented students, English Learners, and foster youth.</p>
<p>School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (Parent Advisory Committee (PAC) and District English Learners’ Advisory Committee (DELAC)) and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.</p>
<p>Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent and Family Engagement Policy and the Parent-School Compact.</p>
<p>Strategies to improve student achievement, meet measurable objectives, provide high quality professional development, and support struggling students through the use scientifically-based research are included in the SPSA. The SPSA reforms and supplemental funding provide opportunities for all students to meet state standards by extending learning time, supporting grade-level and school-level student transitions and providing social-emotional supports for students.</p>
<p>The School Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and rewritten during the second semester of each school year for annual approval by the Board of Education.</p>

School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal - Jeanne Butler	X				
2. Chairperson - Sarah Ogilvie		X			
3. GLA-Lori Rolff			X		
4. Secretary-Anjelita Gonzalez			X		
5. Randy Coombs				X	
6. Debra Raymond			X		
7. Stevie Santistevan			X		
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

Check the appropriate box below:
<input type="checkbox"/> ELAC reviewed the SPSA as a school advisory committee.
<input type="checkbox"/> ELAC voted to consolidate with the SSC. Date _____.

Required Signatures

School Name: Rata			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this School Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Jeanne Butler		3-12-2025
SSC Chairperson	Sarah Ogilvie		3-12-2025

Additional Documents include the site Parent and Family Engagement Policy, Compact, and the SSC Bylaws

Rata School 2025-2026 - SPSA Draft Edits

Current Goal 1 - STUDENTS: Improve academic performance at challenging levels.

Academic Return on Investment Current Goal Analysis - Current SPSA (Needs Assessment)

School Quality Review

School Level Dashboard

Goal 1 Metrics	Required	Current Target	Actual	As Of	Target
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District Goals (DRAFT): Aligned to the current goals, the Board of Education adopted four Student Outcomes Focused Goals for 2025-2030.

Section A: Use the metrics above to identify the problem(s), causes, and needs.

PROBLEM OF PRACTICE (POP): Based on the metrics in this Current Goal, identify the problem(s) of practice.

Most of Rata's student population are extremely medically fragile which creates gaps in attendance. This is a key factor in our student population having access to the GVC (Guaranteed Viable Curriculum- ULS) which contributes to overall student performance

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

- Absence
- Dr. Appointments
- Hospitalizations
- Late Bus Arrivals

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

Causes/Needs

- Absence/ Complete assessments once student returns to school
- Dr. Appointments/Complete assessments once student returns to school
- Hospitalizations/Complete assessments once student returns to school
- Late Bus Arrivals/Complete assessments once student returns to school

Section B: Investigation

Review current SPSA and Budget. Describe the overall implementation of each action in this Current Goal. Use the questions in the Help Box to support you with your description.

Action 1: Goal 1-STUDENTS: Improve academic performance

Fully Implemented

REVIEW OF THE 24/25 GOAL 1 OF THE SPSA AND IMPLEMENTATION OF Goal 1 ACTIONS: Rata's Goal 1 (student achievement) for the 24/25 school year was for 10% of students will show improvement in benchmark assessment results utilizing the Districts Guaranteed and viable curriculum ULS.

ACTIONS TAKEN: Actions taken for the 24/25 school year: To help teachers to have a better understanding of Unique Learning Systems and ensure students are moving towards mastery as measured by quarterly benchmark assessment data, teachers will meet as grade level teams to plan out monthly lessons and review data trends. They will develop accommodations and plan out materials needed to meet their students' needs based on data

GOAL 1- STUDENT GOAL (SITE DEFINED) By the end of the 25/26 school year 5% of students will show improvement in benchmark assessment results utilizing the Districts Guaranteed and Viable curriculum- ULS.

Review metrics for this Current Goal and the current SPSA. Explain the effectiveness of each action in achieving the expected outcomes based on the metrics in this Current Goal. For each action, provide the effectiveness (ineffective, partially effective, effective) and explain why that level of effectiveness was met.

Action 1: Goal 1-STUDENTS: Improve academic performance

Effective

To help teachers to have a better understanding of Unique Learning Systems (ULS) and ensure students are moving towards mastery as measured by quarterly benchmark assessment data, teachers will meet as grade level teams to plan out monthly lessons and review data trends. They will work to modify and put accommodations in place to meet student needs (based on ULS student profile data)

Section C: NEXT SCHOOL YEAR: As a result of the analysis from Sections A and B, describe major changes that will be made (next school year) to achieve this Current Goal.

In order to meet Goal 1, improve student achievement, Rata's SPSA will reflect review of monthly pre/post assessment data, quarterly benchmark assessment data, expenditures for increased low/high tech assistive technology, and ULS teacher training. The changes will be reflected in the action steps and budget of the 24/25 SPSA

Section D: Educational Partner Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

SSC:	ELAC:	Staff:
SSC is in agreement with this goal	Rata does not have an ELAC	Staff is in agreement with this goal

Action 1 :

Goal 1-STUDENTS: Improve academic performance

Action Details:

To help teachers to have a better understanding of Unique Learning Systems and ensure students are moving towards mastery as measured by quarterly benchmark assessment data, teachers will meet as grade level teams to plan out monthly lessons and review data trends. They will develop lessons and plan out materials needed to meet their students needs (based on data)

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

- Each classroom will be equipped with switches for each student
- Utilize SymbolStix (icons, visuals, pictures) throughout daily instruction
- Adaptive materials and supplies to access GVC to fidelity and provide high quality instruction

English Learner Students: Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

Technology allows for greater access to the curriculum and greater practice of functional academics as well as communication skills.

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

- Each classroom will be equipped with multiple "switch" options for each student to access the GVC
- Utilize Symbol Stix (icons, visual, pictures) throughout daily instruction
- Adaptive materials and supplies

Using 7090/7091 funds only: What are the planned expenses to support this student group?

- Each classroom will be equipped with multiple "switch" options for each student to access the GVC
- Utilize Symbol Stix (icons, visual, pictures) throughout daily instruction
- Adaptive materials and supplies

As a site: What are the planned actions to support this student group?

Planned actions are to ensure that all students at Rata have the needed technology to allow for greater access to curriculum

Progress Monitoring: Outcomes

Reasoning for using this action

Strong Evidence

Moderate Evidence

Promising Evidence

Short-Term (Learning)
Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

These outcomes will be measured by the baseline number of technology per classroom as well as ULS profile, pre/post assessments and quarterly benchmark assessment data

Medium-Term (Change in Behavior or Performance)
Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

ULS classroom data will be measured monthly by the assessment data results. This will be monitored by all admin staff and teachers

Long-Term (Change in Condition)
Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

ULS classroom data will be measured monthly by the assessment data results. This will be monitored by all admin staff and teachers

2025-2026 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G1 - Improve academic performance at challenging levels

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1	Title 1 Basic	Separate Classes: Special Educati	Mat & Supp			Material and Supplies to support improvement of academic performance. *No Food or Incentives*	2,607.00
G1A1	Title 1 Basic	Separate Classes: Special Educati	Nc-Equipment			Equipment and technology to improve academic performance	462.00
G1A2	Sup & Conc	Separate Classes: Special Educati	Mat & Supp			This supports G1-Action 1 and G2-Action 1. Material and Supplies will be purchased to support student access	15,786.00

\$18,855.00

Current Goal 2 - STUDENTS: Expand student centered and real-world learning experiences.

Academic Return on Investment Current Goal Analysis - Current SPSA (Needs Assessment)

School Quality Review

School Level Dashboard

Goal 2 Metrics	Required	Current Target	Actual	As Of	Target
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District Goals (DRAFT): Aligned to the current goals, the Board of Education adopted four Student Outcomes Focused Goals for 2025-2030.

Section A: Use the metrics above to identify the problem(s), causes, and needs.

PROBLEM OF PRACTICE (POP): Based on the metrics in this Current Goal, identify the problem(s) of practice.

The problem of practice for expanding student centered and real-world learning experiences at Rata is complex due to the needs of our student population. Rata (in the past) rarely participated in District wide events. Additionally, Rata was not invited to attend or participate in Special Olympic events either regionally or District wide.

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

- Lack of invitation
- Previous administration did not register to participate
- Special Olympics were not held on site at Rata

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

Cause/Needs

- Lack of invitation/Ensure Rata is invited to attend
- Previous administration did not register to participate/Ensure Rata is registered to attend in all events
- Special Olympics were not held on site at Rata/Hold Special Olympic events at Rata

Section B: Investigation

Review current SPSA and Budget. Describe the overall implementation of each action in this Current Goal. Use the questions in the Help Box to support you with your description.

Action 1: Goal 2-Increase student centered experiences

Fully Implemented

REVIEW OF THE 24/25 GOAL 2 (STUDENT CENTERED EXPERIECES) and Implementation of Goal 2 actions: By the end of the 24/25 school year 80% of all Rata students will participate in Special Olympic events, specifically soccer, bowling and track/field. This goal was met.

ACTIONS TO BE TAKEN IN THE 24/25 SCHOOL YEAR: Actions taken for the 24/25 school year were daily participation in the APE elective course as well as participation in Special Olympic events both on site and regional. This goal was met.

GOAL 2-STUDENT-CENTERED REL WORLD LEARNING EXPERIENCES: By the end of the 25/26 school year, 85% of all Rata students will participate in Special Olympic events, specifically soccer, bowling, track/field as measured by Rata students receiving recognition by participation (i.e. ribbons, medals)

Review metrics for this Current Goal and the current SPSA. Explain the effectiveness of each action in achieving the expected outcomes based on the metrics in this Current Goal. For each action, provide the effectiveness (ineffective, partially effective, effective) and explain why that level of effectiveness was met.

Action 1: Goal 2-Increase student centered experiences

Effective

Intended actions to meet Goal 2 (student-centered real world learning experiences) is for Rata to offer a variety all students in campus of enriching Special Olympics sporting events to ensure all students feel connected to the school and community. Rata will continue to work to include all students in campus activities and athletics. Rata's APE elective class will serve as an opportunity for ALL students to be able to participate in physical and movement activities which contribute to Special Olympics participation.

Section C: NEXT SCHOOL YEAR: As a result of the analysis from Sections A and B, describe major changes that will be made (next school year) to achieve this Current Goal.

In order to meet Goal 2, student-centered real world learning experiences, Rata's SPSA will reflect increased participation in Special Olympic events as measured by recognition of participation, access to field trips and shopping for ULS monthly cooking lessons.

Section D: Educational Partner Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

SSC:

SSC is in agreement with this goal

ELAC:

Rata does not have an ELAC

Staff:

Staff is in agreement with this goal

Action 1 :

Goal 2-Increase student centered experiences

Action Details:

Rata will offer a variety of enriching Special Olympics sports to ensure all students can feel connected to the Rata school community. Rata will continue to work to include students of all genders, sexual orientation, race, ethnicity, and abilities in campus activities and athletics. Rata has an APE elective course that is a space where students move, play, participate in adaptive PE activities and explore using a variety of sensory activities. 80% of all Rata students will participate in Special Olympic events, specifically soccer, bowling, track and field.

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

Students receive Specialized Academic Instruction and Related Services through the Individual Education Plan (IEP) to support access to Special Olympic events. Visual supports through ULS allows students student access and greater participation to each sport activity. Funds for adapted sports equipment and uniforms are required to enhance and support participation. The APE room and Sensory Rooms help student improve their visual, auditory and tactile processing, as well as fine and gross motor skills. By providing a sense of calm and comfort, sensory rooms help students learn to self-regulate their behaviors, which ultimately improves focus.

English Learner Students: Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- EL students will have greater language opportunities by participating in Special Olympic events with their peers
- Visual supports available in the home language

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

APE materials and supplies to support access to Special Olympic events

Using 7090/7091 funds only: What are the planned expenses to support this student group?

APE materials and supplies to support access to Special Olympic events

As a site: What are the planned actions to support this student group?

Planned actions are to offer a variety of enriching Special Olympics sporting events to ensure all students and families feel connected to the school community.

Progress Monitoring: Outcomes

Reasoning for using this action

Strong Evidence

Moderate Evidence

Promising Evidence

Short-Term (Learning)

Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students participating in school wide activities as well as receiving ribbons and medals. This will be monitored by administration and teachers

Medium-Term (Change in Behavior or Performance)

Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students participating in school wide activities as well as receiving ribbons and medals. This will be monitored by administration and teachers

Long-Term (Change in Condition)

Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students participating in school wide activities as well as receiving ribbons and medals. This will be monitored by administration and teachers

2025-2026 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G2 - Expand student-centered and real-world learning experiences

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G2A1	Sup & Conc	Instruction	Off Eq Lease			Copier lease	350.00
G2A1	LCFF: EL	Instruction	Off Eq Lease			Copier lease	350.00

\$700.00

Current Goal 3 - STUDENTS: Increase student engagement in their school and community.

Academic Return on Investment Current Goal Analysis - Current SPSA (Needs Assessment)

School Quality Review

School Level Dashboard

Goal 3 Metrics	Required	Current Target	Actual	As Of	Target
Suspension Rate	✓	0 %	0 %	2023-2024	-0.33 %

District Goals (DRAFT): Aligned to the current goals, the Board of Education adopted four Student Outcomes Focused Goals for 2025-2030.

Section A: Use the metrics above to identify the problem(s), causes, and needs.

PROBLEM OF PRACTICE (POP): Based on the metrics in this Current Goal, identify the problem(s) of practice.

Rata students have many absences due to their extreme medical needs

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

- Daily absences due to frequent doctor appointments
- Hospitalizations

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

CAUSE/NEED

- Daily absences due to frequent doctor appointments/Work on proper documentation, specifically doctor's note on file
- Hospitalizations/Work on proper documentation, specifically doctor's note on file

Section B: Investigation

Review current SPSA and Budget. Describe the overall implementation of each action in this Current Goal. Use the questions in the Help Box to support you with your description.

Action 1: Goal 3- Improve student attendance

Fully Implemented

REVIEW OF 24/25 GOAL 3 SPSA AND IMPLEMENTATION OF ACTIONS-CHRONIC ABSENTEEISM: By the end of the 24/25 school year, Rata will decrease chronic absenteeism by 2%. This goal was met.

ACTIONS FOR 24/25: Action steps taken for the 24/25 school year have been to utilize our Office Assistant (this is only year 2 that Rata has had this position) to contact families, ensure doctors notes are received from families, phone calls to families in their primary language and addressing attendance through the IEP process

25/26 GOAL DECREASE CHRONIC ABSENTEEISM: By the end of the 25/26 school year, Rata will decrease chronic absenteeism by 2%

Review metrics for this Current Goal and the current SPSA. Explain the effectiveness of each action in achieving the expected outcomes based on the metrics in this Current Goal. For each action, provide the effectiveness (ineffective, partially effective, effective) and explain why that level of effectiveness was met.

Action 1: Goal 3- Improve student attendance

Effective

Intended actions to meet Goal 3, Improve student attendance, Rata will implement an attendance monitoring management and intervention system for students with attendance rates of less than 90% by utilizing the following:

- Daily reports of students with less than 90% attendance
- Daily logs of phone calls to parents
- IEP meetings to address chronic absenteeism
- Notes home to families

Section C: NEXT SCHOOL YEAR: As a result of the analysis from Sections A and B, describe major changes that will be made (next school year) to achieve this Current Goal.

In order to meet Goal 3, Improve student attendance Rata's SPSA will reflect increased follow-through of the following strategies to ensure chronic absenteeism continues to decrease at Rata.

- Daily reports of students with less than 90% attendance
- Daily logs of phone calls to parents
- IEP meetings to address chronic absenteeism
- Notes home to families

Section D: Educational Partner Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

SSC:

SSC is in agreement of this goal

ELAC:

Rata does not have an ELAC

Staff:

Staff is in agreement with this goal

Action 1 :

Goal 3- Improve student attendance

Action Details:

Rata School will implement an attendance monitoring management and intervention system for students with attendance rates of less than 90%.

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

All students will receive messages from teachers and staff regarding the importance of attendance and the correlation to IEP progress and overall success. Recorded messages will go to the parents of any student absent from class during the day. The Office Assistant or Office Manager will make personal contact with parents of students through phone calls and mailers who have less than 90% attendance. If attendance does not improve, the teacher will make a referral for parents to meet with site administration in an effort to identify barriers to attendance and provide any services necessary to improve attendance. Bi-monthly attendance meetings with the parents of students who have been truant. Parents who are unable to utilize provided resources and services to improve attendance will be referred by administration to the FUSD Department of Prevention and Intervention (DPI) for possible School Attendance Review Board (SARB) proceedings. Incentives will be offered for high attendance percentage monthly and by semester. Built-in class meeting schedule to support stronger connection to school in order to improve/encourage positive attendance with the goal that by June 2023 the percentage of students who have an attendance rate of less than 90% will decrease from 10% to 8%. Parent contact will be made in the native language. Communication home will be translated into students' home language as well as English with support from FUSD Translation and Interpretation Services.

- Discussions between students and teachers regarding the importance of attendance
- Class meeting schedule and check-ins to support stronger connection to school.
- Administration to identify barriers to attendance and provide services.
- Small group meetings led by teachers and administration targeting members of subgroups with high absences to address reasons for absences and discuss supports to improve attendance.
- Awards and incentives to recognize student achievement and attendance.

English Learner Students: Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration or school psychologist

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Material and supplies to improve student attendance

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Material and supplies to improve student attendance

As a site: What are the planned actions to support this student group?

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration or school psychologist
- IEP meetings with families to discuss the importance of school attendance

Progress Monitoring: Outcomes

Reasoning for using this action

Strong Evidence

Moderate Evidence

Promising Evidence

Short-Term (Learning)

Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students' attendance rate. This will be monitored by administration, office staff and teachers

Medium-Term (Change in Behavior or Performance)

Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students' attendance rate. This will be monitored by administration, office staff and teachers

Long-Term (Change in Condition)

Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students' attendance rate. This will be monitored by administration, office staff and teachers

2025-2026 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G3 - Increase student engagement in their school and community

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G3A1	LCFF: EL	Instruction	Mat & Supp			Materials and Supplies to improve student attendance	754.00

\$754.00

Current Goal 4 - STAFF: Increase recruitment and retention of staff reflecting on the diversity of our community.

Academic Return on Investment Current Goal Analysis - Current SPSA (Needs Assessment)

School Quality Review

School Level Dashboard

Goal 4 Metrics	Required	Current Target	Actual	As Of	Target
Fall Climate & Culture staff survey - percent favorable in organizational culture domain	✓	92.1 %	93.3 %	2024-2025	94.4 %

Section A: Use the metrics above to identify the problem(s), causes, and needs.

PROBLEM OF PRACTICE (POP): Based on the metrics in this Current Goal, identify the problem(s) of practice.

Although there has been a tremendous amount of improvement as measured by the Fall Climate and Culture staff survey, specifically in the "organizational culture domain", several staff continue to score disagree or strongly disagree with regards to several questions.

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

- Staff does not feel recognized
- Staff does not feel valued
- Staff does not feel they belong

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

CAUSE/NEED

- Staff does not feel recognized/Implement STAFF OF THE WEEK, recognize birthdays, create staff "shout-out" wall, increase staff/student voice through survey results
- Staff does not feel valued/Implement STAFF OF THE WEEK, recognize birthdays, create staff "shout-out" wall, increase staff/student voice through survey results
- Staff does not feel they belong/Implement STAFF OF THE WEEK, recognize birthdays, create staff "shout-out" wall, increase staff/student voice through survey results

Section B: Investigation

Review current SPSA and Budget. Describe the overall implementation of each action in this Current Goal. Use the questions in the Help Box to support you with your description.

Action 1: Goal 4- Improve School Climate Culture

Fully Implemented

REVIEW OF 24/25 GOAL 4 SPSA (Increase Climate/Culture survey results): By the end of the 24/25 school year and according to the Fall Climate/Culture survey, Rata survey results will show an increase of 5% in the Organizational domain as measured by survey results. This goal was met.

ACTIONS TAKEN: Quarterly staff survey, Monthly birthday celebrations, shout-out wall, staff meetings, monthly calendar, school messenger, staff incentives, staff voice in school-wide activities, staff of the week celebration

25/26 GOAL 4 FALL CLIMATE AND CULTURE STAFF SURVEY: By the end of the 25/26 school year and according to the Fall Climate and Culture survey, Rata's survey results will show an increase of 2% as measured data results

Review metrics for this Current Goal and the current SPSA. Explain the effectiveness of each action in achieving the expected outcomes based on the metrics in this Current Goal. For each action, provide the effectiveness (ineffective, partially effective, effective) and explain why that level of effectiveness was met.

Action 1: Goal 4- Improve School Climate Culture

Effective

Intended actions to meet Goal 4, Improve School Climate and Culture: Rata will continue to recruit staff that not only reflects our student's diverse demographics and unique needs, but also supports their varied interests and career goals. It is important to have the right people working with this unique population of students who are the most medically fragile individuals in the district. Rata students require extensive support in and out of the classroom and it takes the right people to do this work. Rata will also strive to continue to find ways to positively engage the entire school community as we continue to build relationships with each other and with students through celebrations and engagements

Section C: NEXT SCHOOL YEAR: As a result of the analysis from Sections A and B, describe major changes that will be made (next school year) to achieve this Current Goal.

In order to meet Goal 4, Improve School Climate and Culture, Rata's SPSA will reflect increased follow-through of the following strategies to show increased improvement in the Fall Climate/Culture survey (specifically the Organizational domain)

Section D: Educational Partner Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

SSC:

SSC is in agreement with this goal

ELAC:

Rata does not have an ELAC

Staff:

Staff is in agreement of this goal

Action 1 :

Goal 4- Improve School Climate Culture

Action Details:

Rata will continue to recruit staffing that not only reflects our student's diverse demographics and unique needs, but also supports their varied interests and career goals. It is important to have the right people working with this unique population of students who are the most medically fragile individuals in the district. Rata students require extensive support in and out of the classroom and it takes the right people to do this work. Rata will also strive to continue to find ways to positively engage the entire school community as we build relationships with each other and with students through celebrations and engagements.

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

Professional Learning via iAchieve or on/off campus learning opportunities (Cultural Proficiency, special education specific courses, gender and inclusion, technology, social-emotional, behavior, ELs, etc.).

Continue to support the Climate and Culture team.

Books, manuals, software, training software, technology accessories will be made accessible to staff.

Rata also understands the critical role our community plays in shaping our school and will provide more inclusive opportunities for community members through school outreach experiences.

English Learner Students: Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM
- Awards and incentives to recognize student achievement

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Fall Climate/Culture survey results

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Fall Climate/Culture survey results

As a site: What are the planned actions to support this student group?

Intended actions planned:

- Quarterly Staff survey
- Monthly Birthday celebrations
- Staff Meetings
- Monthly Calendar
- Staff incentives
- Staff of the week celebration

Progress Monitoring: Outcomes

Reasoning for using this action

Strong Evidence

Moderate Evidence

Promising Evidence

Short-Term (Learning)
Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by Fall Climate/Culture survey results. This will be monitored by administration.

Medium-Term (Change in Behavior or Performance)
Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by Fall Climate/Culture survey results. This will be monitored by administration.

Long-Term (Change in Condition)
Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by Fall Climate/Culture survey results. This will be monitored by administration.

Current Goal 5 - FAMILIES: Increase inclusive opportunities for families to engage in their students' education.

Academic Return on Investment Current Goal Analysis - Current SPSA (Needs Assessment)

School Quality Review

School Level Dashboard

Goal 5 Metrics	Required	Current Target	Actual	As Of	Target
Fall Climate & Culture family survey - percent favorable in family engagement domain	✓	95.5 %		2024-2025	

Section A: Use the metrics above to identify the problem(s), causes, and needs.

PROBLEM OF PRACTICE (POP): Based on the metrics in this Current Goal, identify the problem(s) of practice.

Many families struggle completing the Fall Climate and Culture survey which contributes to low family participation. Additionally, students in our ATP program have not been accessing their emails to complete the student survey

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

- Parent struggle to access the survey on the computer
- ATP students do not complete the survey
- Lack of parent involvement

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

CAUSES/NEED

- Parent struggle to access the survey on the computer/Provide a paper copy for parents work to complete
- ATP students do not complete the survey/Teachers will sit with ATP students to complete the survey
- Lack of parent involvement/Phone calls home in primary language to support greater parent participation

Section B: Investigation

Review current SPSA and Budget. Describe the overall implementation of each action in this Current Goal. Use the questions in the Help Box to support you with your description.

Action 1: Goal 5- FAMILIES: Increase family engagement

Fully Implemented

REVIEW OF 24/25 GOAL 5 Increase inclusive Opportunities for families to engage in their students' education: By the end of the 24/25 school year, parent participation will increase by 30% as measured by the Fall Climate/Culture family survey data. Although improvement has been made, this goal was not met.

ACTIONS TAKEN: Phone calls and emails responded to within 24 hours, PTA opportunities, Open house and Back to school night, hosting Special Olympics, School Site Council participation, School-based events, and volunteer opportunities

25/26 GOAL 5 Fall Climate and Culture family survey (percent favorable in family engagement domain) By the end of the 25/26 school year, parent participation will increase 5% as measured by the Fall Climate/Culture data results

Review metrics for this Current Goal and the current SPSA. Explain the effectiveness of each action in achieving the expected outcomes based on the metrics in this Current Goal. For each action, provide the effectiveness (ineffective, partially effective, effective) and explain why that level of effectiveness was met.

Action 1: Goal 5- FAMILIES: Increase family engagement

Effective

Intended actions to meet Goal 5, Increase inclusive opportunities for families to engage in their students' education: Rata School and Adult Transition Program strives to create a welcoming and professional learning environment by providing opportunities for families to engage meaningfully with staff in support of their student. Families are invited to attend all school wide events, specifically:

- PTA
- School Site Council
- All Special Olympics
- Community outings
- Prom/Winter Formal
- Art Hop and IDEA FEST
- Graduation and Grad Day
- Open house and Back to School night
- IEP meeting

Section C: NEXT SCHOOL YEAR: As a result of the analysis from Sections A and B, describe major changes that will be made (next school year) to achieve this Current Goal.

In order to meet Goal 5, Increase inclusive opportunities for families to engage in their students' education, Rata's SPSA will reflect increased follow-through to ensure greater opportunities for family engagement and participation.

Section D: Educational Partner Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record

feedback and suggestions from each group below.

SSC:

SSC is in agreement with this goal

ELAC:

Rata does not have an ELAC

Staff:

Rata staff is in agreement with this goal

Action 1 :

Goal 5- FAMILIES: Increase family engagement

Action Details:

Rata School strives to create a welcoming and professional environment by providing opportunities for families to engage meaningfully with staff in support of their student. Families will be invited to attend the following school events: PTA, School Site Council, School and Community outings, graduation, prom and Special Olympics

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

Teacher will provide a home/school communication system to ensure parents are notified in a timely manner of all school wide events, IEP meetings, progress on goals/objectives, monthly school-wide calendar, events posted on Rata website, PTA meetings, SSC meetings, Special Olympic events, parent square and school marquee to increase parent participation.

English Learner Students: Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM
- Awards and incentives to recognize student achievement and attendance

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Family Fall Climate/Culture survey results

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Family Fall Climate/Culture survey results

As a site: What are the planned actions to support this student group?

Intended actions planned:

- Phone calls to families in their primary language
- Invitation to attend all school wide events
- Volunteer opportunities
- IEP meeting held at times that accommodate families

Progress Monitoring: Outcomes

Reasoning for using this action

Strong Evidence

Moderate Evidence

Promising Evidence

Short-Term (Learning)
Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by the Family Fall Climate/Culture survey results. This will be monitored by administration.

Medium-Term (Change in Behavior or Performance)
Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by the Family Fall Climate/Culture survey results. This will be monitored by administration.

Long-Term (Change in Condition)
Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by the Family Fall Climate/Culture survey results. This will be monitored by administration.

2025-2026 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G5 - Increase inclusive opportunities for families to engage in their students' education

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G5A1	Title 1 Basic	Parent Participation	Mat & Supp			Materials and supplies to increase families engagement *No Food or Incentives*	124.00

\$124.00

2025-2026 Budget for SPSA/School Site Council

State/Federal Dept 0552 Rata (Locked)

Action	Funding	Spending Activity	Expense	Personnel	Fte	Vendor / Purpose Of Expenditure	Budget
G1A1	Title 1 Basic	Separate Classes: Special Educat	Mat & Supp			Material and Supplies to support improvement of academic performance. *No Food or Incentives*	2,607.00
G1A1	Title 1 Basic	Separate Classes: Special Educat	Nc-Equipment			Equipment and technology to improve academic performance	462.00
G1A2	Sup & Conc	Separate Classes: Special Educat	Mat & Supp			This supports G1-Action 1 and G2-Action 1. Material and Supplies will be purchased to support student access	15,786.00
G2A1	Sup & Conc	Instruction	Off Eq Lease			Copier lease	350.00
G2A1	LCFF: EL	Instruction	Off Eq Lease			Copier lease	350.00
G3A1	LCFF: EL	Instruction	Mat & Supp			Materials and Supplies to improve student attendance	754.00
G5A1	Title 1 Basic	Parent Participation	Mat & Supp			Materials and supplies to increase families engagement *No Food or Incentives*	124.00

\$20,433.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$3,193.00
Sup & Conc	7090	\$16,136.00
LCFF: EL	7091	\$1,104.00
Grand Total		\$20,433.00

Goal Totals	Budget Totals
G1 - Improve academic performance at challenging levels	\$18,855.00
G2 - Expand student-centered and real-world learning experiences	\$700.00
G3 - Increase student engagement in their school and community	\$754.00
G5 - Increase inclusive opportunities for families to engage in their students' education	\$124.00
Grand Total	\$20,433.00