

CES School Governance Meeting Agenda
Monday, March 28, 2022

WE BELIEVE IN CES...

**CHARACTER
RELATIONSHIPS
SUCCESS**



I. Welcome

- Becky Bryant, Assistant Principal
- Members Present: Becky Bryant (Assistant Principal), Tracey Riley (Teacher Rep), Keisha Fulton (Parent Rep), Jessica Mitcham (Parent Rep), Bobby Walker (Business Rep), Audra Saunders (Chief Academic Officer), Adrienne Kennedy (Parent Rep)

II. Old Business

- Review Minutes from February Meeting
- Scheduling for the 5th grade
- Climate Committee feedback so far
 - Teachers have enjoyed activities in “houses” to get to know each other
 - Staff Spotlight/Trivia

III. Principal’s Report

- ELA Adoption process presentation to the board today
 - Curriculum committee will present proposed vendor and how/why they chose this curriculum – roll out plan, costs, etc.
 - Board will vote in April to put it on table for public review for 30 days
- Cognia Feedback
 - Overall positives:
 - i. Dedicated leadership team and teaching staff
 - ii. Strong, positive culture focused on building relationship
 - iii. Meaningful stakeholder engagement resulting in strong parent and community support
 - Growth opportunities:
 - i. Formalize processes and procedures in order to utilize longitudinal results to impact sustained growth over time
- MAP window closes on Friday
 - NWA requests window be open for 2 weeks
 - Students take 3 tests based on teachers’ schedules
- Advocates: Kids helping Kids
 - Movie Day on Thursday
 - Dr. Bates and Mrs. Bryant will dress like ducks!

IV. New Business –

- ESSER money – Audra Saunders
 - i. Principals communicate weekly needs that may be covered with ESSER money
 - ii. Shared spreadsheet for schools to request what they need & public to see how much was spent/how spent for each school

- iii. Three focuses of ESSER Money
 - 1. Continuity of services
 - 2. Staff retention
 - 3. Learning Loss
- iv. 3 pots of ESSER Money
 - 1. CARES money
 - 2. CURSA money
 - 3. ARP money
- v. CARES 1 – \$760,000
 - 1. 8 grants
 - 2. Contract Cleaning services
 - 3. Needs based
- vi. ESSER 2 - \$3 million
 - 1. 1 grant
 - 2. 88% spent
- vii. ESSER 3 - \$7.2 million
 - 1. In progress – part has been budgeted
 - 2. Asking principals what they need for this year and next year
- viii. All spending accessible on DOE website
- ix. All links & spreadsheets available on PowerPoint from Audra
- x. ESSER Money at CES –
 - 1. Literacy Training for teachers
 - 2. Manipulatives for Instruction
 - 3. Book Vending Machine for student motivation
- Scheduling for Teacher Planning Time –
 - i. Change in calendar will have to wait until next year vote

V. Open Discussion

- “Traditional” Summer School in morning (8:30-11:30)
- Afternoon session – voluntary summer camps (12:00-4:00)

VI. Meeting Dates

- April 25
- May 23

Our Vision:

“A Tradition of Excellence – Making It Personal”

Our Mission: A Tradition . . .

In preparing students for the challenges of progress and change through development of the skills necessary to become lifelong learners in order that they may live successful and productive lives.