BUILDING LEGACIES
ONE STUDENT AT A TIME

2022 Cognia System Accreditation Engagement Review Findings

Cartersville City Schools IEQ	345.81
CIN 5 Year Range *Cognia Improvement Network*	278.34 – 283.33
Cartersville City Schools 2016 IEQ	285.85

Index of Education Quality: Scale of 100 -400
(An IEQ of 275 and above indicates the institution is beginning to reach the Impact level and is engaged in practices that are sustained over time and are becoming ingrained in the culture of the institution.)

Leadership Capacity: 11 Standards	Learning Capacity: 12 Standards	Resource Capacity: 8 Standards
185/220	**197/240**	**126/160**
*9 of the 11 Standards **Impacting*** *2 of 11 Standards- **Improving***	*11 of the 12 Standards **Impacting*** *1 of 12 Standards- **Improving***	*3 of the 8 Standards **Impacting*** *5 of 8 Standards- **Improving***

Cognia Rating System	
Insufficient	Identifies areas with insufficient evidence or evidence that indicated little or no activity leading toward improvement
Initiating	Represents areas to enhance and extend current improvement efforts
Improving 8/31	Pinpoints quality practices that are improving and meet the Standards
Impacting 23/31	Demonstrates noteworthy practices producing clear results that positively impact the institution

Key Findings & Highlights

"Having a strong, positive culture focused on building relationships, a dedicated leadership team with a clear direction and focus on continuous improvement, and meaningful stakeholder engagement resulting in strong parent and community support are at the center of success for the school system. CCS implements a supportive learning culture based on strong positive relationships."

- CCS learners demonstrated a positive, cohesive, engaged, and purposeful sense of community.
- CCS is commended for its programs and practices that yield results in building strong and positive relationships for all stakeholders.
- CCS is commended for its laser focus on continuous improvement and collaborative processes supporting the district's strategic direction.
- CCS is commended for its strong district and building leadership and encourages the ongoing commitment to using the systems in place to support continuous growth.
- CCS is commended for its meaningful stakeholder engagement and intentional communication efforts that are cornerstones of the system's success.
- CCS is commended for its expectation that the district is engaging all stakeholder groups.

Areas for Improvement

"The team acknowledges the success of CCS but strongly encourages formalizing processes, practices, and procedures to sustain growth over time. Implementing more systemic and systematic actions could lead to practices and programs becoming deeply ingrained and protected throughout the culture and operations of the school system."

- Continue to formalize processes and procedures (data), so desired practices, programs, and services are implemented and evaluated for quality and fidelity throughout the system.
    - Formalized process for the cultivation of leaders.
    - Formalized system-wide instructional framework.
    - System staffing data on how staffing positively impacted student achievement.
    - Common expectations for professional learning communities in buildings.
    - Common expectations for the professional development of internal stakeholders.

2016 AdvanceED Accreditation Review Findings

- Develop a systemic process, including a professional development plan, for all professional and support staff in the implementation and use of data from multiple sources to inform instruction, grading and reporting practices, program evaluation, and organizational effectiveness.
- Establish and implement procedures and protocols for system-wide collaborative learning structures which require collaboration across grade levels, content areas, and other system divisions to support improved instruction and student learning at all levels. *(PLC's)*
- Create and implement a formalized, documented, continuous improvement process for the system and its schools that includes timelines for revisions/updates of the mission, vision, and beliefs as part of the strategic planning process. *(True Accountability)*