

# POLICY

**PATERSON**  
**BOARD OF EDUCATION**

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1210 BOARD - SUPERINTENDENT COMMUNICATIONS

The Board of Education believes that it is the primary duty of the Board to establish policies and the primary duty of the Superintendent to implement and administer those policies.

The Superintendent, as Chief Administrative Officer of the school district, is the primary professional advisor to the Board. Policy should not be adopted or revised without consultation with the Superintendent.

The Superintendent is responsible for the development, supervision, and operation of the school program and facilities and will be given latitude to implement and administer policies in accordance with such standards as may have been set forth in the policies. The Superintendent will discharge his/her responsibility in part through the establishment and promulgation of administrative regulations.

In evaluating the effectiveness of Board policy in meeting the goals of the district, the Board will request the Superintendent to make appropriate inquiries, investigations, and reports.

The Board and the Superintendent are a team that TOGETHER should map out the strategies that guide the school district. The Superintendent shall be recognized as having the ultimate responsibility for directing the course that the district will take, under state takeover. But the Board is responsible for reflecting the needs and understandings of the community onto that course. The union of these two entities leads to a course direction that is educationally sound, as required by the state and that also specifically addresses the needs of the local community as interpreted by the Board.



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- I. Assessment
  - A. The Superintendent shall make a yearly assessment of the status of the district on or before April 1 of each year.
    - 1. This is a comprehensive evaluation of the strengths and weaknesses of the districts.
    - 2. The focus shall be on determining what areas need focused corrective action.
- II. Strategies to Address Needs
  - A. The Superintendent and his leadership team should then develop a set of possible strategies that will address the concerns generated in his assessment.
  - B. These possible strategies shall then be presented to the Board at the annual retreat used to established the goals and objectives of the Board.
  - C. At this point:
    - 1. The Board shall be given the opportunity to review the options presented by the Superintendent.

AND

- 2. The Superintendent shall present a course of action along with a comprehensive explanation of why he wants to pursue the course of action.
  - A. He shall also present the consequences of the proposed course of action, as well as the consequences of not pursuing the Superintendent's proposed course of action.



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### III. Goal and Objectives

- A. Together, the Board and Superintendent should develop Goals & Objectives and Strategies in a planning session.
  - 1. The Board develops long term goals.
  - 2. The Superintendent develops Objectives and Strategies.
- B. Benchmarks shall be developed by the Superintendent.
- C. The Board shall monitor the achievement of these Goals and Objectives, the benchmarks.

Adopted: 31 October 2002

Revised: 17 October 2007

