

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 15, 2012 – 7:09 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Wendy Guzman
Comm. Jonathan Hodges

Comm. Errol Kerr
Comm. Manuel Martinez
*Comm. Alex Mendez

Absent:

Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
August 15, 2012 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: Good evening everyone and all the folks watching on television. We are happy to be back in the swing of things and in session. We're going to begin our meeting.

PRESENTATIONS AND COMMUNICATIONS

Dr. Evans: I'd like to provide an update of the implementation of the 10 strategies that were included in the plan that we developed last spring and submitted to the

Commissioner of Education for the state so that Board members and the general public can know where we are in implementing them. There's a handout from which I'm going to speak. There's a hard copy for you as well and on that hard copy is a listing of all of the strategies in the activity column. Then you see the individuals who are responsible for leading the development and implementation, the planning year, the year we actually developed the plan, and then the implementation year. I've added a column at the end. The first part of that plan you've seen before when we first indicated the timeline for implementation. That last column provides a very brief summary of the current status of implementation. Our commitment initially was that seven to eight of the strategies would be implemented during the 2012-2013 school year and the two remaining will be implemented during the 2013-2014 school year with planning commencing during the 2012-2013 school year. So I'll just take them very briefly item by item. Number one, close and restart the lowest performing schools, New Roberto Clemente, School 11, School 15, and School 28, planning took place on those last spring and early summer. Implementation is on target, meaning the schools will open as restructured schools beginning this school year. The information you see in that cell under current status in essence says that and we are on target. In fact, we're going to have an open house for parents prior to the opening of school. I know some of you have been by the school and have gone through and have seen for yourself the work that's underway there. The school is literally being transformed inside and out. For School 6 and School 21, School 6 is being restructured and next week as you know there is a meeting at School 6 to discuss both with the Board and the neighborhood folks who reside in that particular community what the plan is, what it looks like, and what we're doing differently. What we do the following year will probably be influenced greatly by how well this year goes. We are very optimistic that the plans we are developing – actually they've been developed and we are modifying them slightly based on continued input – will get us to where we need to go. So the door is still open as to what we do with both School 6 and School 21 during the 2013-2014 school year. Number two, create more magnet schools. Gifted and literacy were the two primary schools that we were interested in opening this fall. We are on target with development and implementation of those two. As is indicated in the current status box planning is complete for both the literacy focused school at School 28. Though all of the students at School 28 are given the opportunity to stay there, other students can choose into that if they so desire. Plans are complete and we are registering students for the gifted program. Actually, we have a significant number of students already registered, but we're leaving the doors open for additional eligible students who wish to register for that program as well if they meet the eligibility criteria. Partner with charters – there were two initiatives that were mentioned there. One was the ongoing collaboration with Community Charter School and that continues. They are part of the Innovation Zone which is the primacy thrust of that partnership. The second one was with Rutgers University and a virtual school program that is designed for youngsters who have dropped out of school. They have decided to delay opening for one year. I know that there was interaction with the Department of Education and they were looking at the number of students that were actually enrolled and a number of other factors. But the plans are still firm for their moving forward for the beginning of next year. We have already helped them to identify students who have dropped out in this area and are interested in this program. Number four, expand Early Childhood and strengthen k-4 programs. The reference there is to expand Early Childhood and strengthen k-4 literacy. St. Mary's will open this fall as a pre-k program. How many classrooms are in there, Ms. Peron? Nine preschool classes will be in that building, which is an outgrowth of that particular initiative. Moving forward we intend to continue that expansion as space becomes available. We know we continue to have needs across the city for youngsters who require and need pre-k services. So you can expect more expansion and more pre-k programs that we operate to open as we move forward into future years. Paterson Reads is moving forward and we are partnering with

them in a major way as it relates to helping all of our students to read on grade level by grade three. Then Common Core was another focus of that as well. Common Core is moving as planned. The state actually specified the rollout of the state Common Core and we are on board with that and on schedule. Now we're actually down to looking at specific curricula and weighing our district curricula, most of which has already been revised consistent with the requirements of the new state standards, and comparing that to the model curriculum that the Department of Education has implemented. So we're moving ahead on that aspect of it as well. Strengthen English language learner programs and special education programs. As indicated there we are moving forward with not only continuing to review and develop plans for implementing the recommendations that were included in that report. Ms. Peron is meeting with her staff and others who we need to involve in this effort, including some support from the universities, to make meaning of those recommendations and determine what they should look like in our schools. At the same time there are some things that we are doing. We have already redistributed a number of our special education programs in the district to get our youngsters closer to their homes and their neighborhoods so that we can reduce transportation, parents can get to the school easier, and all kinds of benefits then should result. More of that will come as these recommendations are operationalized and implemented, and so in future updates I can inform you as to where we are in implementing all those recommendations. Expand effective academic interventions – the primary focus there was the expansion of the Innovation Zone. We have done that and the Innovation Zone now includes all priority schools, all focus schools, and a few schools that are not priority or focus schools. A total of 25 schools are included in the Innovation Zone this year, which is just under 50% of our total schools in the district. Training is commencing within the next one to two weeks to help everyone to come up to speed with what's required, the teachers in particular. The primary focus of the Innovation Zone, as many know, is the implementation of a data-driven instructional model. The instructional model that we're using in the classroom, the practices being used to improve teaching and learning, and the quality of our teaching in particular are referred to as the Principles of Learning. Between that and using the data to determine what specific needs our students have, then the result should be a higher quality of instruction and ultimately then higher outcomes for our students. That coupled with a lot of training that's being done with our principals also to strengthen their instructional leadership capabilities. So more schools are being subjected to that and we expect to see tremendous academic improvements as a result. Reduce, replace, and reconfigure the district's central administration – the district office has been reorganized and in fact we are now working with people in place consistent with that implementation. Actually, I believe at an executive session about a month ago I reviewed with the Board the organizational chart. I also have instituted a temporary freeze, one of the things we need to do now since we have the organizational chart and many of the people in place. There are still some we don't have in place consistent with the chart. There are some vacancies there. We need to cost out the organizational chart to make sure that we meet our fiscal goals as well and that's happening right now. Our business department will provide us information very soon and based on that information then we will proceed with filling the remaining positions on a timeline and a schedule that will not allow us to exceed the actual cost that we establish as the cap. Expand principal autonomy and remove ineffective teachers – Dr. Newell and the human resources department have developed a plan for that. The cabinet reviewed it today in our retreat. That plan does put principals in the driver's seat as it relates to hiring teachers. However, working with them and guiding them through this process are assistant superintendents for administration with a lot of support from the other divisions as well. So that plan is developed and we'll bring that to the Board at some time in the very near future so the Board can hear and see what we're doing in that particular area. New teacher and administrator evaluation systems continue to move forward. 11

schools will be operating as pilots with the teacher evaluation system this fall. That means they will be evaluated using the new system, which includes performance in terms of implementing effective teaching practices, but then 50% of it includes data. We did add some. We had to add all of the priority schools and there were four of them. You're right. We went up to 15 schools. Then district-wide the new principal evaluation system, which also includes academic performance measures, will also be implemented. This means all principals will be implemented in part based on how students in the school achieve. That's a quick and dirty overview as I've indicated. Consistent with the timeline that we have established we are implementing the strategies with fidelity. We feel very good about where we are and as we move into the school year I'll keep the Board informed as to where we are or give you a status report reflecting where we are in implementation.

*Comm. Guzman enters the meeting at 7:22 p.m.

Comm. Irving: I just want to comment. I asked Dr. Evans to give this update because after the Board votes on these measures I think it's important that we have regular status updates as to where we are with regard to all 10 of these items, whether they're successful or not successful and how far it's implemented. So I'm happy that Dr. Evans decided to give us this update. With that said, I do want to give some time to have some conversation, questions, comments, or feedback from Board members on any of the implementation items that have been presented.

Dr. Evans: Mr. President, there was one that I skipped. As I was sitting here thinking I didn't recall mentioning it, number seven, end social promotion. We had 2,100 youngsters who were required to attend a summer program this year. I don't remember the exact number that did not show, but there was a very small number that did not show. Most came. I would say roughly 95% of them came and went through the program. Most have gone through post-testing at this point and have demonstrated significant growth that we wanted to see. The final calculations are not in. They will be within the next few days. In addition to that, several students still need to come in and take the STAR assessment. It looks like about 75% to 80% of the youngsters will be promoted. So we feel pretty good that the growth that we saw was the growth that we wanted to see and expected to see. Moving forward we learned a lot from this experience with the program and we'll be debriefing internally to make notes around what we think we've learned so that when we do this next year then obviously we can take that into consideration.

Comm. Irving: Thank you. Are there any questions from Board members?

Comm. Hodges: Dr. Evans, I would have hoped for a more comprehensive discussion of this presumably in workshop. But I guess we were rushed during this past workshop so we couldn't do it then.

Comm. Irving: It wasn't on the agenda then.

Comm. Hodges: It should have been. That's the point I was trying to make. Can I finish my conversation, Mr. President?

Comm. Irving: Yes, you can.

Comm. Hodges: Thank you. Dr. Evans, we have yet to see a budget for this program.

Dr. Evans: I did prepare some information and I thought it had gotten to you.

Comm. Hodges: No.

Dr. Evans: We went through the information that we used during our budgeting cycle plus some additional information. Some additional requests came in. Let me go back and pull that information. We do have it. As a result of your request it was prepared. I apologize it didn't get to you yet.

Comm. Hodges: This Board hasn't voted on a budget or hasn't seen a budget to vote on and we were told originally that there was going to be something in the order of \$5.6 million for this program which was going to come from grants. This was the quote we received from you, Dr. Evans, shortly before we voted for the reform plan.

Dr. Evans: No. I believe I said a portion of it, particularly the teacher evaluation system and the principal evaluation system. We applied for Race to the Top grants that were facilitated through the Department of Education to fund part of that. We were successful in getting one of those. We received one for the principal evaluation system. We did not get the one for the teacher evaluation system and I think primarily because we were already a part of the statewide initiative.

Comm. Hodges: You can understand my concern given the fact that we're cutting 25%, according to the papers, of our administrative staff. We'd hate to see them bearing the brunt of the cost of the program. On the Gifted & Talented program, I was able to attend very briefly the presentation to the community and they apparently have more information on the Gifted & Talented program than the Board does, which I'm troubled by as you can well imagine. Is there a curriculum for this program?

Dr. Evans: Yes, there is and I will ask Ms. Peron to come to the microphone and address that.

Comm. Hodges: And shouldn't that curriculum be reviewed by the Board before it's given to the students?

Ms. Susana Peron: Good evening everyone. The curriculum is actually being worked on now. The teachers are working with the professors from Rutgers to modify our existing curriculum. So there are differences in the curriculum where we will use units of study from the College of William and Mary. But to begin, with our curriculum is the curriculum from the district and the teachers are working to modify it to accelerate and develop a pacing chart that will be different for the units of the studies and for the grade levels.

Comm. Hodges: My understanding was that there was going to be a more comprehensive approach and more compacting, which is what you're saying. But that still should be reviewed by the Board before it hits the classroom. The fact that it's not is a little concerning to me. That's protocol.

Dr. Evans: Understood. As soon as it's in final form it will come to the Board.

Comm. Hodges: That goes for School 11 as well?

Ms. Peron: Yes, that's correct. We will not deviate from the district's curriculum for School 11. However, the approach to the strategies and the instructional methods are different. We will be using SIOP and we will be using Total Physical Response for those students that will be enrolled in School 11. There will be materials that will be

ordered in the native language that are probably not housed in all of our district schools, but the curriculum will be the same curriculum as the school's with modification for our particular population.

*Comm. Mendez enters the meeting at 7:30 p.m.

Comm. Hodges: That is fine, except that we're purchasing books that the Board has not seen and that's inappropriate as well.

Ms. Peron: The books that we are purchasing are additional books from the original list that the bilingual department had Board approval for in prior years for the curriculum. So it's just additional resources and books, but they are Board approved.

Comm. Hodges: I still believe that the Board should get a better sense of what that curriculum is before it hits our students.

Ms. Peron: Okay. We can get you a list of the resources that we are ordering and show you when the resolution was adopted by the Board for those particular titles and resources.

Comm. Hodges: Mr. President, you yourself have complained about the curriculum that's been rolled out to our students and I'm not prepared to surrender my concerns to a process when I have seen what has transpired here in the past.

Comm. Irving: I agree with you. One point I just want to raise is this update and report came out of Dr. Evans and my weekly meeting which happened yesterday. So I certainly concur with you that I think we should have a discussion on this and it should happen in the workshop. But it did not come before this group until I brought it up yesterday.

Comm. Hodges: Actually, I spoke to the Superintendent's office Thursday of the previous week about this very issue because of the fact that I thought we would have been covering that before schools opened. You do not want to go into September and suddenly ask are the buildings ready and is the curriculum ready. We've had horrendous situations like this in the past.

Comm. Kerr: My question has to do with number three, partnering with charters. The current status is implementing current partnerships with community charters and it says that's continuous. What I would like to find out tonight is, "What is the level of the partnership that we are pursuing with Community Charter at present?" I need to know the arrangement.

Dr. Evans: They participate in our professional development. If they have professional development that our teachers are interested in our teachers participate in it. Everything is reciprocal. Our doors are open assuming there is space. Sometimes space is limited and we can only accommodate but so many people and space typically is not limited. Then their teachers and principals participate in trainings that our teachers and principals are privy to, and vice versa. When they have trainings our teachers and principals are participating. That's the extent of it at this point.

Comm. Kerr: So presently who pays for that training? Has Community Charter ever sponsored any training?

Dr. Evans: Yes.

Comm. Kerr: Our district has participated in that training?

Dr. Evans: We've had individuals and I can go back and find the numbers if you want.

Comm. Kerr: No, I don't need you to go back.

Dr. Evans: We have not paid for it.

Comm. Kerr: I just need to know the type of training that Community Charter has sponsored and who in our district participated.

Dr. Evans: I can get you that information.

Comm. Kerr: I also have a question on number two. I'm kind of concerned that the current status says here planning has been completed on the Gifted & Talented and the other aspects that are mentioned here and nothing has been formally presented to the Board. That's a real concern. I feel that with implementation expected to start this school year the Board not having any formal presentation of what the plans are and how we're going to pursue those plans I believe it's a little heavy-handed and a slight for the Board. You may have talked to the President of the Board, but the President is not the Board. I think we need to be respected enough that these issues are presented and aired, and decisions are crafted based on consensus and what the Board feels. So I seriously have some issues here, Dr. Evans, regarding where we are with the new program.

Dr. Evans: I have three comments. One, if you recall in a previous Board meeting Ms. Peron and Rita Route actually provided an overview for the Board of what we were doing, the timeline on what we were doing, and answered curricular questions. Some of the same questions you're asking now were asked and answered in that meeting. In fact, we had Rita there for that particular purpose, because she's the person who with Ms. Peron is actually doing and leading much of the work. So there has been one engagement with the Board already. Secondly, with what's being done I don't know that we've moved so far beyond that particular presentation that then we have enough to come back and say now here's the final product in this particular, whether it's the curriculum or others. The third comment is once the curriculum is done, and that should be within the next one to two weeks, it has to be ready and in place before school starts, then having a workshop with the Board on those materials, textbooks or whatever it is you want to see that we have we'd be happy to share. That would be appropriate to schedule. But beyond that one conversation in workshop at 90 Delaware, there has not been a lot of new information to share beyond all of that information we gave you at that point.

Comm. Kerr: The point I'm trying to make here is that based on the current status it says planning is complete and implementation is underway.

Dr. Evans: Implementation includes developing materials. If you know about change models the first step in a change model after you've conceptualized, determined the need, determined what you want to do, and ultimately in step two making a decision about how you're going to do it and what the program is going to be, step three begins implementation. That's developing the specific curriculum and the specific pieces associated with it. So implementation, which starts with developing the components, is complete. Step four is when we actually go ahead and implement the full program in the schools. That has not begun yet.

Comm. Kerr: Okay.

Comm. Irving: I want to make sure Comm. Kerr gets an answer to what he's saying. Dr. Evans, we will have a special workshop meeting on the updates for all these programs?

Dr. Evans: Yes.

Comm. Irving: One thing that I'd like to add is that as these curriculums are being done that they be sent to the Board so we have time to review them and are not getting them actually at the meeting but have time to digest it. Does that make sense?

Comm. Kerr: I firmly believe that the Board should at least see the documents and we go over them.

Dr. Evans: I would say to you that it may be wise to schedule multiple engagements. There are 10 items here. Eight of them we're implementing. If we were to attempt to cover all eight in one evening we couldn't do it. We'd be there all night.

Comm. Irving: I think the question I hear right now, Dr. Evans, is about the curricula that happen to be in place. So if we can focus on the items on which the curricula are being developed I think that needs to be the focus. It sounds like, at least for now, that's the focus.

Comm. Kerr: If we're going to seriously implement something in September that's two weeks from now. So if we're going to start our Gifted & Talented we at least should have the curriculum in place. You have to have that in place, inform parents, get students involved, and have teachers prepared to teach the curriculum. If at this stage we don't have that, what's the chance for success in the program?

Comm. Irving: Dr. Evans, is your commitment to have a workshop to discuss it?

Dr. Evans: We will have a workshop.

Comm. Hodges: I guess that just speaks to the inadequacy of this piece of paper. This is a monumental project and of great concern, particularly because if we don't do what we're supposed to do we end up losing the schools. So this is of great concern to me and that's why I'm extremely troubled by this. That in the face of the fact that we're about to lose 25% of the staff. Last year with the full staff these very same people opened up the Construction Academy and half the students didn't have wood in the classroom, didn't have machinery to work on the wood, and didn't even have electricity to run the machinery even if they had it. And I'm supposed to sit here and feel comfortable that in three weeks we're going to roll out everything and this is all I see. I can't. Mr. Kerr just covered the teacher preparation question as to the timeframe for the teachers to learn the material. Just so you can have a heads up at this point, we'd like to know about the building readiness. What books are going to be brought to bear? Then the whole School Choice situation, how prepared are they? What steps are we taking to make sure we don't have the same kinds of problems we had last year? This is why you have this at a workshop. I'm not apologizing for asking questions. I refuse to do that again. But I will simply say this does not address that. Here we are three weeks from school opening when we should be sitting here talking about any minor adjustments and additional concerns. We're not doing any of that. That to me is

problematic. I do not accept two weeks from now, a week before school is opening, "Here's your curriculum. Just live with it."

Comm. Irving: Dr. Evans, the point is absolutely correct. We need to get together and we need your staff to provide the Board with as much information beforehand as possible. The sooner we get it the more opportunity the Board has to vet the information before whatever special meeting or workshop we call.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: One of the issues that were raised in the last meeting had to do with the readiness to open school. In fact, one of the handouts addresses very specifically two areas - technology and facilities. Then I have other information that I wish to briefly share regarding personnel, particularly principals and teachers, and where we are with student enrollment. First of all, at this point in time it appears that our student enrollment is up slightly, and more in our high schools than our elementary schools. When we looked at student enrollment, particularly at our high school level, it looks as if we're at this point in time 200 to 300 students above where we were this time last year and students are continuing to register. So we're not really sure whether it's going to hold where it is or if it's going to continue to grow. We do have a lot of students who come in at the last minute and register, as much as we want them to come in as soon as possible. But that's where we are right now with student enrollment. As of today, 98.5% of teaching positions in the district are filled. There are 43 vacancies, which is the 1.5%, and most of those are in special education, which is a hard to fill area or what's referred to as a critical shortage area. So, most of our teachers are in place. 98% of our principals are filled and one principal is .5%, which means that one principalship is open. However, we expect some more to open very soon, particularly as we look at some of the critical district level positions that we need to fill when we get the figures that we need and lift the freeze to fill some of those critical positions. At the present time, I have imposed a freeze on district level hiring until we are able to get a definite or pretty accurate figure reflecting what the cost of the reorganization is. We're anticipating it's going to be at or below where it was last year, but I want to see the numbers before we actually move beyond where we are. You have a copy of the facilities and technology updates that was provided by Mr. Barca and Mr. Sapara-Grant that gives you a great deal of detail regarding each and every building that's impacted by work that they're doing, meaning what Mr. Barca is doing in technology and what Mr. Sapara-Grant is doing in the area of facilities. I think that report speaks for itself, except for the areas that involve construction materials or something unique that needed to be ordered to take care of a particular problem or issue as indicated on the timeline on this particular table. When I say timeline, when you look under comments in particular you see projected deadlines by which they have projected they will be complete. Our schools will be ready to open this fall. This work will be done, except in those few areas where I mentioned there was a special order item that was required to be shipped to us and the projected ship date influences when we'll get it and when we'll install it. It's pretty comprehensive and I would suggest you read through that. If you have any questions regarding this after you've had a chance to go through it let our office know and we'd be happy to get the answers for you. In addition, I just want to comment as I did in the workshop meeting about where we are and the fact that the Commissioner did see fit to give me another contract. As I did in the last meeting, I want to thank the Board for their continuing support. I believe it was Mr. Kerr in the workshop who accurately said while we don't necessarily agree on everything we do work together quite well I think. We know we have work to do as a staff and I think the Board also recognizes that as we move forward, particularly with the kinds of training that we've targeted, there's a lot each of us can do to take the level of engagement and the

seriousness of our work. We're taking it very seriously and we're highly engaged, but we can take it to even higher levels and be more efficient in what we're doing. But still, a special thank you to the Board for their ongoing and continued support. Also, I want to say a special thank you to my senior staff for the work that they are now doing and have done. We are now experiencing significant growth in our student outcomes. High schools lead the way and that's because we started in our high schools. We restructured our high schools starting a couple of years ago as you may recall. Now we're seeing the benefits of that restructuring with some significant growth in student achievement in our high schools. We will see that significant growth in our elementary schools once we finish restructuring our elementary schools. We will very soon get the final iteration of NJASK. Already it looks like we are going to experience some significant growth there as well, particularly in the primary grades, grades 3-5. Middle schools as we know continue to need work, but we're going to see growth there as well as. So, as we continue to place greater emphasis on restructuring at that level and the restructuring that we've talked about that's included in our plans such as increasing the number of magnet schools that we have or increasing some of the other programs. I firmly believe we need to look at restructuring in terms of grade levels. We're going to ultimately realize similar if not greater gains in our elementary schools as we're now realizing in our high schools each day. I also want to say, particularly with the high school data that we've received and much of the elementary data that we're going to receive that the teachers deserve a lot of credit for that work. The research is still very clear. Those who practice and know what it takes to improve student achievement know that the number one factor bar anything else is the quality of teaching that goes on in the classroom. So they deserve a lot of credit for it. The second most impactful factor continues to be the quality of leadership in the schools. That's why we're investing so much of our energy and so much of our time in improving teaching and learning in the classroom and the quality of leadership in our schools. So there's a lot more to come. We've come a long way, but we're going to stay true to the course in improving our district to where we are a leader in educating New Jersey's urban youth. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Irving: I have two items that I just want to underscore. The first one is the community meeting at School 6. The Board will be presented tonight in closed session with some information in regard to the reorganization of that school, I assume.

Dr. Evans: I thought we were going to do that next week in closed session at School 6.

Comm. Irving: Got it. So the Board will be provided with a significant amount of information with regard to the changes that are going to be happening with the improvement plan for School 6. This is going to happen before the actual meeting with the community takes place. We will go into closed session first and come out and then share with the community Dr. Evans' plan that he will share with the Board and vet with us in closed session. I just want to make sure folks know that meeting will be next week on the 22nd at 6:00 p.m. at School 6. We're actually going to the school not trying to have folks come to us or to 90 Delaware. We're actually going to the community to ensure that we get as many folks out to that meeting at possible. So Dr. Evans, I just want to make sure we do our best in that regard and make sure that we do a ConnectEd and/or publish it on the website and do the best we can to make sure parents know about that meeting. It's too important for us to not miss any stone with regard to making sure people are aware of that.

Comm. Hodges: Mr. President, will the executive session be just about School 6 personnel? What's it going to be? Are there any other personnel issues that apparently are current that we'll be discussing?

Dr. Evans: School 6 personnel.

Comm. Hodges: Of course.

Comm. Irving: Then the other piece that I just want to make Board members aware of is the fact that I'm sure many folks have read and/or know there are a lot of changes happening in the State Department, specifically in the cabinet of the Commissioner of Education. He's had three of his highest ranking staffers, confidants, and workers removed and quite frankly that makes me a little nervous. We have a commitment from the Commissioner's office to come in and do an assessment of QSAC some time in October and then pending that review having some type of decision. Any time staff changes you kind of start from ground zero. So I have reached out to the Commissioner's office just to ensure that that line of communication remains open between the Board and him. The truth of the matter is his deputy, Dave Hesse, was Paterson's liaison between him and our city. So I'm just trying to understand just exactly what that means for us. As soon as I know what that means I'll share it. I have no clue at this point in time what the Commissioner is going to do about staffing and fulfilling those roles. But I think it's something that we all just need to be aware of because when it comes to politics our district ebbs and flows with regard to appointments and whether or not people stay or go.

PUBLIC COMMENTS

It was moved by Comm. Mendez, seconded by Comm. Guzman that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind that we have a three minute limit. Please adhere to it.

Mr. Lyle Silverman: Good evening Board and Dr. Evans. I was at a Youth Build conference last week in Boston and I attended a fantastic training from Mockingbird Education. I don't know if any of you heard about it. They do a lot of urban education training with at-risk youth. I gave you some information on it and the pricing. I think it would be a great addition to this district. The leader of the company said given the size of the district there would be discounts applied, but I just wanted to give you the information. I also wanted to clarify some things about our Youth Build program in Paterson as there was a lot of confusion two weeks ago. It's a 10-month academic year. We track these students for six to eight months at least, if not more. We say Youth Build for life, but we track them statistically to make sure they're in jobs and to make sure they're in post secondary and all those things. We stay on top of them to make sure that these young adults are out there working and being productive. Core academic subjects being covered are daily. Half a day they're in construction and half a day they get every subject they need to study for the GED. I just learned recently about GED changing in 2014. It's going to be aligning with Common Core standards and we'll be preparing for that so we'll be ready to roll as far as Common Core goes. We're also looking into expanding the trades that we offer. A couple of things right now, CNA nursing stuff and Serve Safe Food Industry Certifications. We're working on partnerships for those. We do computer literacy and financial literacy. The service component is not just building houses for low income housing or anything. We also do

loads of community service besides that around the community. That's one of the things that gets the students really committed, when they see themselves, not just building a house, but going out and mowing the lawns of people who can't, doing all those different kinds of things in the community such as toy drives or whatever else. Those things are great. Today we actually had a group of nine or ten Nigerian women come into our facility because they're thinking of bringing our model back to their country. It was a great experience. I learned that they're actually bringing the model to a bunch of other countries as well. That was a good information session. That's just clarification. The last thing I wanted to leave with was as far as the district's social media comment. I wanted to as always offer my assistance in that regard. That's one place that I'm highly skilled in. As you always say, Dr. Evans, you want to be a leader in urban education in New Jersey. I cannot think of a better way as far as being able to tap into that medium. It's fantastic for communication purposes. I know Ms. Corallo is working on the Facebook page deployment, but I always want to offer my assistance and expertise in that department. Thank you.

Ms. Irene Sterling: Good evening. How are you? Dr. Evans, I want to say how pleased I am that you have gotten another three-year contract for this district. Nothing is more important to us at this point than continuity of leadership that will give us the opportunity to have the time to do it right. I understand and applaud Dr. Hodges', Mr. Kerr's, and Mr. Irving's concern about the timelines we've been operating under, but I'm very hopeful that Dr. Evans' three-year contract now will give us some time to create more space to do these things correctly. But we are definitely threatened by the implementation of the RACs. I would echo the concerns that Dr. Hodges has been raising about the potential impact of the RACs on this district. It is incredibly important for this Board and this community to stay aware of what's happening with the RACs and to be vocal about what we see happening and want to have happen. As you know, I served on the committee to put the transition plan together. I have deep concerns about aspects of that plan. But I think overall the plan is a good plan and the last thing we need as we deploy our resources to implement that plan is people coming in to upset it because they have a particular point of view or do not have the full picture about what's going to happen. So I'm very concerned that we keep our eye on that ball. There isn't anything more important to the future of our district than our ability to create a sustained academic plan that has vigor and power that we can all get behind. To that end, I was in a meeting and I was very pleased that Dr. Evans invited me – I was the only community person there – to sit with members of the senior staff and the foundation community that has exhibited continued interest in the Paterson Public Schools. I was sitting with my five major funders, but they are interested in doing more and that's a very exciting moment for us in this district. The last time this happened was 21 years ago when there was a takeover and in the room that I sat in I was the only person who is here 20 years later to be sitting in the room to talk about how we bring more resources to this work. To that end, I want to say that we had a very successful implementation of the summer reading program with Paterson Reads. We don't have all the reportage yet and we are going to be working with the district around looking at fall scores this year as opposed to summer scores last year to see if we really in fact moved any needle there. So I'm looking forward to talking with you probably in October about that. Finally, I want to talk about what School Boards can do. I know that you all really wanted to go away and enjoy the workshop that was planned for you and the other two communities. But I really hope that you've taken a strong look at what's in this book because on page 122 there is an absolutely terrific description of the policy framework for Managed Instruction, which is in fact the model that we are using here. It behooves us to have a discussion with our community, the various components of the leadership, particularly our parent community and our voting community, to understand what we are doing and what we are asking them to support. Not the least of which is in

reading the book I was real excited that local education funds, of which I am one, were part of the mention of the civic engagement and the civic capacity building that are a part of the work that needs to be done. So, I pledge our continued support and I look forward to moving this forward with you. Thank you.

Ms. Willa Mae Taylor: Good evening Mr. Superintendent, Board of Education, and President. I'd just like to say hello to all of you and congratulate Dr. Evans for his reappointment. I know we worked a long time to get you three years and it's still the State Superintendent, not our own local Superintendent. So there are still a lot of drawbacks, but I wish you well and that you do it the best that you are able to do it under the conditions. I came because I didn't know much about the Gifted & Talented and how much staff was going to be relieved in the district. Also, I needed to know whether or not we're really canvassing and trying to find special education teachers. You know it's the hardest thing to do. I understand from Dr. Evans from what he was telling us tonight that the population in the elementary level has increased.

Dr. Evans: The high schools.

Ms. Taylor: And the high schools? Both areas. There are 43 vacant teaching positions?

Dr. Evans: There are 43 vacancies currently, most of which are special education.

Ms. Taylor: Yes. It's very important even to know the general education teachers that are involved in this as well and when we do the recruitment for the teachers that they are understanding the transition, the movement, and the changes that are tremendous in the district. So I need to get some information on that. You say you need a new principal and those areas may be opening up. You can't do all this transition without enough good leaders and administrators, as well as the excellent teachers that you said we have and I know we do have. The RACs bother me because we can lose our schools if they don't say we're doing as well as we should or if we haven't had the training, so that I need to find more about as well. The way that we are setting up the schools, not just the schools that are changing, but I need more information publicly to know what's going on in the district. I asked several Board members, but they didn't know about the Gifted & Talented. They didn't know enough to tell me about it and I need to know because I can help outside in the community. I can also be a public relations person for some of the things that you'd like to get done if I understand it and if the people understand it. So from what you do in your workshops the time must be had. You need to use the time well in workshop because we shouldn't be discussing that here during our regular public information. We should just be doing the voting and I've said that to the Board many times. Workshop is workshop. Use all the time for workshop and come and just tell us your business that you've done and when we ask you a question about what you've done in curriculum and the money business and the special education department we want to know what happened. You will only be voting when we see you on television and you want to get the meeting over. But the workshop is the one where you really find out what's happening in the district. Let it work. That's how a Board works. You go to your workshop meetings. Thank you.

Mr. Anthony Kuzviwanza: Hello everyone. First of all, I just want to thank you guys all for your time. This is actually our first time attending anything like this and you can tell by the passion up there it's really good to see what's going on in the schools. Me and my partner here are television producers with NBA TV and over the past couple of years we've started this company called the Official Video Yearbook. We had the pleasure to work with Paterson Public School 13. My uncle is a teacher there in the seventh grade

class. Basically what we're doing now is we take the traditional values of a yearbook and bring them to life. We come to the schools, set up interview stations, get the kids all done, and do special features with the faculty where faculty can leave messages back to the students. We also do class awards and fun stuff like that. The best part about it is because we eliminate the paper it's a fraction of the cost of a normal yearbook. In fact, even as we've used with Paterson and some of the schools we're even used as a fundraiser with them. Pretty much all the cost would go just to a student, almost just like a picture day, if you think of it like that. We would come up, set up, and do that. So our basic thing to come to this meeting is just to let you guys know we are out there with the services. We got great feedback from Paterson School 13. Like I said, we worked with them two years in a row. They love the stuff. It would be a little easier if we had a TV to maybe show you some of the stuff we have, but we'd love to pass some information out and our card as well. We have websites with all the videos and some examples as well. Like I said, it's just a great new way to bring in the new age of stuff. He mentioned before about social media and all that. The kids these days relate more to the video and everything like that. With our skills we bring some real homey features, such as what the kids love about their school, which has gone over great. A big thing too is the teachers can leave some lasting words and impressions. We do a real great DVD and we'd love it if you could even check out our website just to see some of the examples. I'm sure you'll agree as well it's just a great idea. We just wanted to come out here and let everyone know we are open for services in the area and we appreciate your time.

Dr. Evans: If he can give his contact information to Ms. Corallo.

Comm. Irving: If you can give your information to Ms. Terry Corallo. She's the young lady with her hand up. Thank you.

It was moved by Comm. Guzman, seconded by Comm. Mendez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: I would just like to say to the family of Obie Rodriguez my heartfelt condolences to you, the family, and his friends. Know that the Board of Education feels your pain and support you and whatever you need from us, and again my condolences to the family.

Comm. Guzman: I just want to as of now tell all the students and the parents because I know this is our last televised meeting before school starts I hope our students are prepared. I hope the parents are prepared to begin the school year. Make sure that parents have the engagement with the teachers. Get to know your teachers. Get to know your principal. Have the engagement and the communication with them and get involved in the schools. Parents do not understand the importance of parent engagement when it comes to their children's education. So I encourage all the parents on the first day of school to get to know your teacher. Don't just drop off your child in the classroom and go away. Talk to them. Chat with them. Have frequent meetings with them so that way you can know where your child is standing and not have to wait necessarily until report card day to see the status of your child. I hope everyone had a great and safe summer.

Comm. Hodges: Let me first say to Dr. Evans, you may not always believe this, but I do wish you the best of success. I've always stated that I don't support individuals. I

support actions that I believe are accrued to the benefit of Paterson's children. So there will be some times when I'm one of your strongest supporters and there will be some other times when I'm not. There's nothing personal in that, as I'm sure you well understand. I am what I am. I'll also say that to Mr. Irving. I had fully prepared today to come here and lose my mind over this last workshop. I had a whole list of very unpleasant things to say because I take the asking of questions to be a very serious matter. This Board in the past sat here and allowed over \$50 million to be mishandled and they didn't ask questions. At one point we were paying for the repair of a fire truck from Mahwah and people sat here and said nothing. We had administrators in this district who when asked what the Saturday curriculum was that we were giving our kids, the after-school curriculum that we were giving our kids, and the morning curriculum that we were giving our kids was they couldn't answer the question and they were signing off on this. And nobody understood why we weren't progressing. Of course, I've already mentioned the Construction Academy and some concerns that we've already voiced. I cannot sit back and accept things as they are. As skilled, as well trained, and as experienced as Dr. Evans is I'm not prepared to surrender my thought processes to his or anybody else's management. If they didn't need questions then we wouldn't be sitting here. If they didn't need to be challenged there's no need to have a School Board. If we didn't need to ask about curriculum and school preparedness and books and teacher preparedness, again, why waste the time to have any of this at all? So August, for those who don't know, is when you report on school preparedness. That's what should have been on the agenda. We were off in July. We shouldn't have a meeting end at 8:30 when you're off a month and have all kinds of questions as to whether schools are in place, personnel is in place, and principals are in place. All that stuff we should know already. So I'm taking this down a different path and simply saying – and Ms. Sterling mentioned it – this is dangerous for us. The RACs are not designed to help this district ultimately. If you saw the confidential memo that the Education Law Center obtained from the Commissioner's office QSAC is a joke. They plan to get rid of it and they also plan to minimize the impact of School Boards in terms of community input for their school districts. So this Board and this community have to understand what's at risk here. This is one of our last chances to get this right and to take this seriously. If we don't, we stand to lose a lot more than so-called local control. You stand to lose your public educational system.

Comm. Kerr: I, too, just want to add my voice of condolence to the family of Obie Rodriguez. He was a member of our district. I also want to just give a word of congratulation to the people of Jamaica who celebrated their 50th year of independence from Great Britain.

Comm. Irving: And a whole bunch of gold medals, too.

Comm. Kerr: Yes. Per capita I believe we were number one in terms of medals we received in the Olympics. However, 50 years of independence is good but what is so important about it, whether the people of Jamaica did well or not, is that they governed themselves. Self-governance is very critical and important to the development of any organization, any country, or any system. So I say that I'm deeply disturbed by the new approach of the State Department with the RAC system in our district. Presently, we are operating under state control. What that means is that the state is in charge of everything that happens in our district. We do not have control. We can say things, but effectively whatever we say and vote on can be vetoed by the state. The problem is if you are going to build prisons you have to have a way of filling those prisons. So the RACs come into our district and what it's saying is that there is a system in place already to take over. They're not expecting us to change and develop in three years. The RACs will give them an out to take over total control of our system and privatize it.

We have to understand the environment in which we are operating. It is one that speaks about privatization of our school systems, bringing charters all over the place. So by merely bringing in the RACs in our system with the argument that if you don't perform effectively or adequately within three years we are going to take over your buildings, I guarantee you as I sit here, Mr. President, that the door is open and we are en route already to lose many of our buildings. The state has no interest in repairing a building in our district. Therefore, the easiest thing is to take it and give it to those people to whom they are aligned to. So I am going to be talking about this and I know other Board members will be talking about this, but I want us to be under no delusion that this district already starts to unravel.

Comm. Martinez: First of all, good evening to everyone - all the families, students, staff, and administrators in the district of Paterson. I hope you've enjoyed your summer and I hope you're as eager as I am for this upcoming school year. I honestly feel that a lot of good is before us. But at the same time I do have to agree with some of what Dr. Hodges was saying earlier, especially in the area of curriculum. As a former teacher, I understand the importance of having that significantly ahead of time so I can prepare accordingly for what I need to do. But with that being said, I am confident that the senior staff is doing everything that they can do. In the midst of all the changes going on right now I'm confident that they're working hard in doing everything that they need to do to get it rolled out. So hopefully we can get that curriculum in our hands and more importantly into the teacher's hands so they can prepare as well as they need to prepare. But with that being said, I really do feel that the district still has challenges, of course, but we're heading in the right direction. I'm looking forward to seeing continued growth in the district this upcoming school year. So to all students, families, staff, and administrators, I hope you enjoyed your summer and got your rest and I hope you are all ready to work hard and continue to grow and achieve this upcoming school year.

Comm. Mendez: Good evening families. September will be the beginning of the new school year and I would like to take this moment to encourage every parent in every home to please get involved and get to know the teachers and staff in the building because we need your feedback. I know there's going to be a lot of questions in the beginning of September and in this new school year we're expecting a lot of changes. With those changes we need to know exactly how you feel as a parent because we want to make sure that we're making changes for the better of the district. We want to make the district a better place. This is going to be the time that we're going to prove that we can increase academic achievement and that we can succeed.

Comm. Irving: I just want to make a few comments. First, what I'd like to do is have a moment of silence for two individuals. For those who many not know, as the Commissioners before me just mentioned, a long-term employee by the name of Obie Rodriguez passed away last week. He worked for the facilities department. If anyone knew Obie you knew that he was a true gentleman. I had the privilege of growing up with and went to high school with his nephew Alex. So I've known Obie for a very long time. To hear him pass was absolutely disheartening. In addition to that, we also had a student at Destiny Academy, Jihad Washington, who passed away last week as well with regard to gun violence. I think that's a reminder of the work that we have to do in order to keep our children safe and to give them more opportunities with regard to education so they can find other things to be involved in instead of street life. If we could, I'd just like to take a moment of silence for those two individuals now. Thank you. I appreciate you indulging me in that. I want to echo Comm. Kerr's sentiment. If people watch these Board meetings you will see that although we are nine members we also have nine personalities and nine philosophies for how we view many different policies, political, non-political, social, and educational. The truth of the matter is Comm. Kerr is

right. The RACs are here. As a matter of fact, they were here. They gave and evaluated the priority schools already. There are people who are being formed to create these RACs who I have some questions about. I think it's incumbent upon us in that point and juncture to do all that we can politically and publicly to make our displeasure very well known. In addition to that, the other piece is that the only way I believe that this Board and this district can find our way outside the RAC is to improve student achievement - bottom line. If we are going to prove to the RACs that they are a non-existing factor or that they are not needed here or they won't be any good at doing anything that folks who've come before them have tried to do, we've got to improve and work on student achievement in this district. I think this Board needs to continue to press the central office staff and the Superintendent for results. So when Dr. Hodges brings up the fact of making sure curriculum is correct, and Comm. Martinez mentioned it, that's what we're supposed to do and we need to continue to hammer that home. It is the Board who is the guiding force in this district. I don't know if you guys had a chance to look at Dr. Evans' contract. I certainly read it cover to cover, but there is a specific line in the contract that says that he has veto power over the Board when he feels that a decision has been made by the Board that is not in his or the district's best interest. But that also implies that decisions that we make not just matter, they are important and they have some sense of weight. I think that this Board needs to continue to know that and utilize that fact because the truth of the matter is the constant in this community when Superintendents come and go will always be the Board. Whether it's a state-controlled district or a locally-controlled district, the people who are elected by the people ought to be the constant. I want to make sure we remember that as we continue to work and move forward.

Dr. Evans: Mrs. Jones reminded me earlier of two things. First of all, the agenda does include an executive session. She reminded me early in this process with School 6 we did schedule an executive session. But then we ultimately scheduled the parent meeting at School 6 and decided to include in that setting on that day the executive session. In addition to that, we're not ready to have the executive session tonight because some personnel decisions have yet to be made. Plans are coming together, but we're not far enough along. We will be by the end of this week and be ready for next week's meeting. The second thing she reminded me of is that we had not formally introduced on camera at least our new General Counsel, Ms. Lisa Pollak, who we are happy to have. We've gone quite some time now without our General Counsel on staff and I am as happy as I can be that we now finally have, not only a General Counsel, but someone of Ms. Pollak's stature representing and supporting us in our work. So we welcome Ms. Pollak.

Comm. Irving: Thank you. Dr. Evans, I know that you may not be prepared to talk about School 6, but I think some Board members would still like to go into executive session to discuss any personnel concerns they have. I'm just trying to get a consensus if that's still the wish of the Board members. We're going to keep it on the agenda.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the June 6, 2012 Workshop Meeting, and the June 13, 2012 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Absent.

Comm. Hodges: Yes.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Unfortunately, I was not present at the last workshop so I cannot vote. I abstain.

Comm. Irving: Yes.

The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: Everyone has the curriculum committee report before them. As you know, the curriculum committee met on July 30, 2012. We started at 6:43 p.m. There was a great amount of staff present. Board members present were Comm. Cleaves, Comm. Kerr, Comm. Martinez, and myself. We shared with the Board members via email and at the workshop the list of questions and items that were discussed. There were a few action items that did not have timely submission notices and those timely submission notices were added on post the workshop meeting. I just want to open the floor now for voting on A-1 through A-64.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-64:

Resolution No. A-1

The No Child Left Behind (NCLB) Act was signed into law on January 8, 2002. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools and a better-prepared teacher workforce.

WHEREAS, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work, and

WHEREAS, the FY 2012 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

WHEREAS, the submission and acceptance of the *amended June A-1*No Child Left Behind Application for FY 2012 is a requirement of the No Child Left Behind Act and

BE IT RESOLVED, that the Paterson Public Schools District approve the submission and acceptance of the *amended June A-1 No Child Left Behind Consolidation Application* for Title I, Title IIA, and Title III, for the Fiscal Year 2012 in the amount of **\$19,162,782.00 TO BE ALLOCATED IN THE FOLLOWING CATEGORIES.**

Title I Part A Only **\$15,960,155**

Reallocate Title I Part A funds in the total amount of **\$328,650** listed below:

Purchase Learning.com Technology Curriculum for **\$121,000**

Compensate Principals for the 2012 Summer Program **\$107,650**

Professional Development (Focal Point) in July and August - **\$100,000**

<i>CATEGORIES</i>	<i>FUNDS ALLOCATED TO REFLECT AMENDMENT</i>
SALARIES OF TEACHERS	4,438,835.00
GENERAL SUPPLIES	127,980.00
OTHER OBJECTS	10,000.00
PROFESSIONAL SALARIES	925,085.00
BENEFITS	1,943,856.00
PURCHASE PROFESSIONAL SERVICE	4,266,695.00
OTHER PURCHASE SERVICES	531,926.00
TRAVEL	10,000.00
SUPPLIES AND MATERIALS	70,000.00
OTHER OBJECTS	17,534.00
INDIRECT COSTS	270,846.00
SCHOOL WIDE (WSR)	<u>6,550,025.00</u>
	\$19,162,782.00

Resolution No. A-2

INTRODUCTION: The New Jersey Child Assault Prevention Grant (CAP) has been received by, the Paterson Public School District for the past (19) eighteen years. It is supported by the New Jersey Task Force on Child Abuse and Neglect, and is funded through the New Jersey Department of Human Services. The NJ Child Assault Prevention Project (CAP) is a statewide prevention program whose mission is to provide schools and communities with information and resources to reduce children's vulnerability to assault (as per 18A:40-33 Sexual Assault Prevention). NJ CAP, a program of the Educational Information and Resource Center (EIRC) and the NJ Department of Children and Families, has trained over 2.5 million children and 300,000 parents and teachers since its inception in 1985 (as per 18A:35-43 Bully Prevention Programs).

WHEREAS, the intent of this grant is to direct Child Assault Prevention Programs which aims to reduce the level of interpersonal violence through assault prevention education in the elementary, middle and high school levels.

WHEREAS, the Paterson Public School District receives a whole school approach to prevention of abuse through a comprehensive program. It is a 3 pronged approach to community prevention education; training of staff, parents and children through the Child Assault Prevention Program.

WHEREAS, approximately 35 schools have been trained in the past 19 years and currently will have an additional 4 schools trained in and will continue to train an

additional 3 to 5 schools (pending enrollment\size of school and budget approval) in the 2012-2013 school year.

WHEREAS, the funding has originally been through the Physical Education and Health budget for a \$1500.00 cost to the District in the account listed below. The CAP meets the Paterson Public School District's Strategic Action Plans, P1: Increase Student Achievement, P3: Improve Graduation Rate, Reduce Dropout Rate, and P4: Improve Internal Communication

BE IT RESOLVED, that the Paterson Public School District approve the submission of (not to exceed) \$1500.00 state waiver with the CAP Grant/ Department of Human Services Application. The CAP Grant is designed to provide an educational approach to assault prevention which includes training in the following areas: staff in-serviced, parent programs, individual classroom workshops and presentations. Three-five additional schools will be serviced from the period beginning 09/12 -06/2013.

Services	Year 19 September 2011- June 2012	Year 20 September 2012- June 2013
Parent Programs Individual Classroom	4 Schools \$1500.00	3 to 5 Schools \$1500.00

Resolution No. A-3

Introduction: the Health Resources and Services Administration (HRSA) administers the Health Center Program, as authorized by section 330 of the Public Health Service (PHS) Act, as amended (42 U.S.C. 254b). Health centers improve the health of the Nation's underserved communities and vulnerable populations by assuring access to comprehensive, culturally competent, quality primary health care services. Health Center Program grants support a variety of community-based and patient-directed public and private nonprofit organizations and continue to serve an increasing number of the Nation's underserved, and

Whereas, to establish School Based Health Center that are open every school day; provide combination of primary care, mental health care, substance abuse counseling, case management, dental health, nutrition education, health education, health promotion, and

Whereas, applicants may propose to establish a school based health center site for the delivery of primary care services at a School Based Health Center. To be eligible as a School Based Health Center, an applicant must demonstrate that the school based site will provide, independently or in conjunction with another site(s), all required primary and preventive health care services to the students of the school as well as the general underserved population in the service area without regard for ability to pay, and

Whereas, applicants may request Federal section 330 grant support up to \$500,000 in Year 1 and Year 2 for capital costs for equipment and/or alterations/renovations (see Terms and Definitions available at <http://www.hrsa.gov/grants/apply/assistance/nap>); however, the total request for section 330 support MUST NOT exceed the established annual cap of \$500,000 in Year 1 or Year 2. Applications that present a request for support in excess of the established annual cap in either Year 1 or Year 2 are considered ineligible for review, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus, placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, that the Paterson Public Schools District Board of Education approves the Application to the U.S. Department of Health and Human Services, Health Resources and Services Administration School-Based Health Center Capital Program HRSA-11-127.

Resolution No. A-4

WHEREAS, the *Purpose of Program*: The Promise Neighborhoods program is carried out under the legislative authority of the Fund for improvement of Education (FIE), title V, part D, subpart 1, sections 5411 through 5413 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended (20 U.S.C. 7243–7243b). FIE supports nationally significant programs to improve the quality of elementary and secondary education at the State and local levels and to help all children meet challenging State academic content and student academic achievement standards; and

WHEREAS, the purpose of the Promise Neighborhoods program is to significantly improve the educational and developmental outcomes of children and youth in our most distressed communities, and to transform those communities by: (1) Identifying and increasing the capacity of eligible organizations (as defined in this notice) that are focused on achieving results for children and youth throughout an entire neighborhood; (2) Building a complete continuum of cradle-through-college-to-career solutions (continuum of solutions) (as defined in this notice) of both educational programs and family and community supports (both as defined in this notice), with great schools at the center. All solutions in the continuum of solutions must be accessible to children with disabilities (CWD)(as defined in this notice) and English learners (ELs) (as defined in this notice); (3) Integrating programs and breaking down agency “silos” so that solutions are implemented effectively and efficiently across agencies; (4) Developing the local infrastructure of systems and resources needed to sustain and scale up proven, effective solutions across the broader region beyond the initial neighborhood; and (5) Learning about the overall impact of the Promise Neighborhoods program and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including through a rigorous evaluation of the program.; and

WHEREAS, the *Eligible organization* means an organization that: (1) Is representative of the geographic area proposed to be served (as defined in this notice); (2) Is one of the following: (a) A nonprofit organization that meets the definition of a nonprofit under 34 CFR 77.1(c), which may include a faith-based nonprofit organization. (b) An institution of higher education as defined by section 101(a) of the Higher Education Act of 1965, as amended. (c) An Indian tribe (as defined in this notice); (3) Currently provides at least one of the solutions from the applicant’s proposed continuum of solutions in the geographic area proposed to be served; and (4) Operates or proposes to work with and involve in carrying out its proposed project, in coordination with the school’s LEA, at least one public elementary or secondary school that is located within the identified geographic area that the grant will serve; and

WHEREAS, the *Type of Award*: Discretionary grants. *Estimated Available Funds*: \$5,000,000. These estimated available funds are only for Planning grants under the Promise Neighborhoods program. Contingent upon the availability of funds and the

quality of the applications received, we may make additional awards in FY 2012 or later years from the list of unfunded applicants from this competition. *Estimated Range of Awards:* Planning grants: Up to \$500,000. *Estimated Average Size of Awards:* Planning grants: \$500,000. *Maximum Award:* Planning grants: \$500,000. The maximum award amount is \$500,000 per 12-month budget period. We may choose not to further consider or review applications with budget requests for any 12-month budget period that exceed this amount, if we conclude, during our initial review of the application, that the proposed goals and objectives cannot be obtained with the specified maximum amount. *Estimated Number of Awards:* Planning grants: Up to 10; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education submit a Memorandum of Understanding with New Jersey Community Development Corporation as part of an application for a Promise Neighborhoods planning grant in the amount of up to but not exceeding \$500,000.00 to be used toward the PS Number 5 Full Service Community School (and other neighboring schools yet to be determined) for the period beginning September 2012 through September 2013, and authorize a contribution of in-kind services as required.

Resolution No. A-5

Introduction: The Strategic Plan 2009-2014 for the Paterson Public School District (PPS) places a clear and deliberate emphasis on effective academic programs. Research has shown that improvement in student achievement depends on building the district's capacity to operate systematically and take specific steps to improve and create effective academic programs, and

Whereas, the district is seeking to develop specific action plans that improve student achievement via safe, caring, and orderly schools, and

Whereas, the district seeks to align indicators of success that include specific actions for the district, school personnel, students, families, and community members aimed at improving the graduation rate and reducing the dropout rate, and

Whereas, the Strategic Plan, reflects the systematic integration of efficient and responsive operations that supports each school enabling them to offer services that will address the need of the "whole child", thus placing greater emphasis on the needed supports relative to teaching and learning, and

Whereas, every year approximately 35 young Patersonians between the ages of 16 and 24 participate in the New Jersey Community Development Corporation's (NJCDC) Great Falls YouthBuild program for the opportunity to get a second chance demonstrate their academic and personal success, and

Whereas, based on a national model, NJCDC's Great Falls YouthBuild is an intensive, 10 month program in which young adults who never completed high school study to obtain their GED, build affordable housing, and develop the leadership- and life- skills necessary for living a successful and productive life, and

Whereas, after a rigorous several week period of "mental toughness" training, YouthBuilders begin learning how to build houses. They quickly apply these skills by constructing new homes in their very own neighborhoods. In the past, the students have collaborated with the Paterson Housing Authority and Habitat for Humanity to provide

our YouthBuilders with the opportunity to actively rebuild their own community. The sense of pride felt in a YouthBuilder's heart as he or she witnesses a family moving into a new house that has been built by him or her is a life-changing experience, and

Whereas, when YouthBuilders graduate from the current program, they leave with a set of tangible skills, a GED diploma, and a newfound confidence which enables them to take on the world. The graduates go on to succeed in many different areas. Some enter the construction trades to start new careers; some go on to Community College and beyond; and still others find interesting and well-paying jobs in various other industries. The common thread is that all of the YouthBuild graduates have succeeded in transforming their own lives through hard-work and commitment. They leave the YouthBuild program with the skills and confidence necessary to accomplish whatever goals they set for themselves, and

Whereas, the creation of a pilot YouthBuild Academy in Paterson starting September 2012 will provide a unique educational and vocational opportunity for 25 students at high risk of dropping out of school. NJCDC has operated a YouthBuild program in Paterson for 12 years and have had great success with young people that others have had difficulty reaching. With a small pilot school, PPS and NJCDC can closely monitor its implementation and evaluate whether or not it should continue and/or expand in future years, and

Whereas, with NJCDC providing \$250,000.00 (half the total budget), it will be a true partnership and another example of the District leveraging resources for Paterson students, and

Whereas, the foundation of the YouthBuild Academy is rooted in a holistic framework designed with rigorous academics, vocational training, community service, counseling, and leadership development at the center; the students attending YouthBuild Academy will be expected to demonstrate mastery in the core content areas, earning high school diplomas, as well as in vocational content so that they become productive adults with meaningful career and educational options, and

Whereas, the YouthBuild Academy will enroll and educate a large volume of out-of-school youth in need of re-enrollment and alternative routes to obtaining their high school diploma that would not be reached through our traditional and existing alternative educational programs, and

Whereas, in supporting and helping to create the YouthBuild Academy in Paterson, PPS will be following in the footsteps of school districts throughout the country who have embraced the Youth Build model as one that is extraordinarily effective in providing high school diplomas to at-risk youth. Newark opened its Youth Build Academy last September, starting with 100 students and will be growing to 300 over the next two years, and

Whereas, PPS will provide \$250,000.00 to NJCDC for the direct support of the creation of the pilot YouthBuild Academy, and

Whereas, PPS will contract with NJCDC, which will provide all academic resources necessary to achieve rigorous, measurable outcomes as agreed upon in the memorandum of understanding and

Whereas, the PPS renewal of the agreement with NJCDC to extend the pilot YouthBuild Academy will be contingent upon meeting and/or exceeding evaluation criteria outlined in the memorandum of understanding, and

Whereas, the Board attorney has reviewed the memorandum of understanding and has found it to be acceptable as written, and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the creation of the pilot YouthBuild Academy, in cooperation with New Jersey Community Development Corporation, and approves the PPS monetary contribution to the NJCDC in the amount not to exceed \$250,000.00 (based on available funds) for the period beginning July 1, 2012 through June 30, 2013, for the specific purposes of providing effective academic outcomes.

Resolution No. A-6

WHEREAS, the Paterson Public School District is committed to providing student enrichment and achievement through various programs and initiatives; and

WHEREAS, a partnership with Felician College provides students in the School of Education and Training an opportunity for academic growth, and a positive and diverse environment for future educators, and also students who successfully matriculate and complete all college level work will receive three (3) credits; and

WHEREAS, a partnership with Felician College will address the mission of the Paterson Public Schools to prepare each student to be successful in the institution of higher education of their choosing, and in their chosen profession, and in so much as the selected students have successfully demonstrated competency in career pathway courses; and

WHEREAS, Felician College offers School of Education and Training students an extended learning opportunity, consistent with Goal I to provide extended learning opportunities of the Paterson Public School's Strategic Plan; and

WHEREAS, the Paterson Public Schools is committed to providing students with a high level of intellectual opportunities; and now therefore

BE IT RESOLVED, the District consents to the services of Felician College throughout the academic year 2012-2013 and offer students from the School of Education and Training the opportunity to enroll in college level courses, with the possibility of earning up to six college credits at no cost to the student or the Paterson Public School District.

Resolution No. A-7

WHEREAS, N.J.A.C. 6A:8-1.2 mandates that all students, including those with disabilities, be exposed to curriculum and instruction methodologies to assist students in achieving the Core Curriculum Content Standards; and

WHEREAS, approving Kamate Traders, LLC. supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Goal 1 – Create Schools with Healthy School Cultures and Climates; and

WHEREAS, students enrolled in S.T.A.R.S. Academy must satisfy the New Jersey State Core Curriculum Content Standards for the Visual and Performing Arts, Dance Section 1.2.8 and 1.3.8; and

WHEREAS, providing West African Dance and Drum instruction will permit movement sequences and dance phases that demonstrate rhythmic activity and choreographic strategies as specified in the Core Curriculum Content Standards for Dance 1.2.803; and

WHEREAS, the West African Dance and Drum instruction performances will reflect how sound, music and spoken text can affect the meaning of a dance as listed in the Core Curriculum Content Standards for Dance 1.3.802; and

WHEREAS, Kamate Traders, LLC. possesses the musical expertise in creative West African Dance and Drum instruction to educate students at S.T.A.R.S. Academy in dance; and

WHEREAS, N.J.S.A. 18A:18A-5.a. (2) authorizes the Board of Education to approve contracts for professional services at a public meeting without public advertising for bids and bidding therefore; and

WHEREAS, N.J.S.A. 18A:18A-2.h. defines that “professional services” are services which are rendered in the provision or performance of goods and services that are original and creative in character in a recognized field of artistic endeavor; and

WHEREAS, Kamate Traders, LLC. will charge seven thousand (\$7,000.00) dollars for their services; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order, that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time as a new purchase order is completed and delivered with terms the vendor will honor; and

NOW THEREFORE BE IT RESOLVED, that Paterson Public Schools awards a contract to Kamate Traders, LLC. for specialized West African Dance and Drum instruction to meet the needs of the students at S.T.A.R.S. Academy for the 2012-2013 year in an amount not to exceed seven thousand (\$7,000.00) dollars.

THIS resolution shall take effect with the approval signature of the State District Superintendent

Resolution No. A-8

WHEREAS, the S.T.A.R.S. Academy is provided with an on-line data system for tracking progress from the Scientific Learning Company for the Fast ForWord Literacy Program for the autism spectrum disorder students for the school year 2012 – 2013 beginning August 31, 2012 and ending August 31, 2013;

WHEREAS, approving participation in State Competitions supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities – Goal 2 – Create Schools with Healthy School Cultures and Climates.

WHEREAS, the Paterson Public Schools agrees to continue to service the autism spectrum disorder students at S.T.A.R.S. Academy for the 2012-2013 with the Progress Tracker On-Line Data System from Scientific Learning;

WHEREAS, the on-line Fast ForWord Support and Progress Tracker be approved in the amount of \$5,400.00 for the 2012-2013 school year for S.T.A.R.S. Academy students;

BE IT RESOLVED, that the Paterson Public School District approves the Scientific Learning Company Program Fast ForWord (Progress Tracker On-Line Data System) in the amount of \$5,400.00 for S.T.A.R.S. Academy for the ASD population students for the 2012 – 2013 school year.

Resolution No. A-9

WHEREAS, the Paterson Public School District is committed to providing educational opportunities to be successful and earn credits to obtain their high school diploma ;and

WHEREAS, our students must earn a minimum of 125 credits and pass the High School Proficiency Assessment, a State requirement; and

WHEREAS, the PLATO Learning Solutions is a standards - based online curriculum which provides a rigorous program delivered to our students; and

WHEREAS, Strategic Plan Priority I, Goal I – Increase Student Achievement and Priority I, Goal 6 – Increase Academic Rigor with over 90 courses and 10,000 hours of content in language arts, mathematics, science, social studies, electives and preparation for HSPA, SAT, and ACT which will allow our students to graduate on time, improving upon our graduation rate, and increasing our advanced learning achievement; and

WHEREAS, District Policy 18A:18A-5. Exceptions to requirement for advertising, any contract, the amount of which exceeds the bid threshold, should be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding therefore, the subject matter thereof consists of: (5) Library and educational goods and services; (19) The provision of performance of goods and services for the support or maintenance of proprietary computer hardware and software;

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will purchase 200 Site Licenses from PLATO Learning Solutions in the amount of \$170, 000. 00 for a period from July 1, 2012 to June 30, 2013; to include a Secondary Academic Library, HSPA exam preparation, SAT, ACT exam preparation, PLATO curriculum premium core service package and professional development for staff.

The following school sites will utilize the PLATO Learning Solutions program: 3 Schools at Eastside High School, 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School/Garrett Morgan Academy, HARP Academy, PANTHER Academy, Sports Business/Public Safety Academy and the Alternative High Schools – Silk City Academy, Destiny, YES Academy and Great Falls Academy.

Resolution No. A-10

WHEREAS, pursuant to the NJ Anti-Bullying law, N.J.S.A. 18A:37-13, the Paterson Public School District is charged with the protection of all students' rights to receive an education free of bullying and/or harassment; and,

WHEREAS, the Paterson Public School District is committed to providing professional development and support to staff to meet the needs of all students; and

WHEREAS, the Roots: Anti-Bullying Program, through Princeton University will provide additional support for School 7 through a fully funded intervention that uses social scientific insights for improving a school's social climate and reducing harassment, intimidation, and bullying behavior; and,

WHEREAS, the partnership with the Roots: Anti-Bullying Program and Princeton University supports the District's strategic plan and will meet the District's goal of creating healthy school cultures; now,

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Roots: Anti-Bullying Program and School No. 7's partnership with Princeton University for the 2012-2013 school year.

Resolution No. A-11

WHEREAS, the Paterson Public School District is committed to providing outstanding educational opportunities for its students and increasing student achievement; and

WHEREAS, School No. 7 and School No. 2 have been awarded, in partnership with William Paterson University, a Dodge Foundation STEAM grant for the 2012-2013 school year, that is intended to promote and create enriched STEM curriculum through the integration of the arts in science and math; and

WHEREAS, William Paterson University will provide a Professor in Residence to support and provide additional professional development to the certificated staff of School No. 7 and School No. 2 to assist in the creating, modeling, and interweaving of creative and critical thinking throughout the Science, Math and Art curriculums; and

WHEREAS, the arts program of both School No. 7 and School No. 2 will be the content that supports the acceleration and integration of both math literacy and science skills, this grant will allow the science and math teachers to team with the art teacher to support innovative and rigorous academic programs for these schools which meet the criteria of both the Effective Schools Model and the District's Bright Futures Strategic Plan, Priority I – Effective Academic Programs: Goal 1 – Increased Student Achievement; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the partnership between School No. 7, School No. 2, and William Paterson University, and accepts the Dodge Foundation's STEAM Grant in the amount of \$75,000.00, to be administered by William Paterson University for the 2012-2013 school year.

Resolution No. A-12

The School-Based Youth Services Program (SBYSP) at Eastside High School provided educational enhancement services, individual and family substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen parenting and emergency child care services.

WHEREAS, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Program at Eastside High School; and

WHEREAS, the program at Eastside High School follows the state model for School-Based Youth Services; and

WHEREAS, the New Jersey Department of Human Services grant is contingent upon the district's contribution to the program; now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves \$74,245 case; \$50,761 in kind; total not to exceed \$125,006.00 support to the School-Based Youth Services Program at Eastside High School from September 1, 2012 through June 30, 2013, in accordance with an agreement to be executed by the parties.

Resolution No. A-13

WHEREAS, the Paterson Public School District is committed to providing effective educational opportunities for its students and increasing student achievement;

WHEREAS, the School of Government at Eastside High School has previously been awarded, in partnership with William Paterson University, a REFORMS (Reclaiming Educational Foundations of Rigorous Math and Science) Grant from 2009-2012, that was aimed at increasing student proficiency in Algebra I and Physics with the support of a Professor in Residence (PIR) and on-going professional development for staff;

WHEREAS, the REFORMS grant has expired and therefore so do the services of the PIR;

WHEREAS, the freshmen who received the services of the PIR in Physics performed higher than freshmen who did not receive the additional support as measured by end of year grades in Algebra I and Physics; and

WHEREAS, the PIR will support the Algebra I and Physics students once a week to accelerate proficiency in both math literacy and physics, this will permit the Algebra I and Physics teacher to collaborate with the PIR to create horizontal articulation which meet the criteria of the District's Bright Futures Strategic Plan, Priority 1 – Effective Academic Program: Goal 1 – Increased Student Achievement, and Goal 7 – Professional Development; NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the partnership between the School of Government and William Paterson University to compensate the Professor in Residence in the amount of \$8,000.00 to be administered by William Paterson University for the 2012-2013 school year.

Resolution No. A-14

The Paterson Public School District's Strategic Action Plan places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs include:

- Increase Student Achievement
- Create Healthy School Cultures
- Improve Graduation Rate, Reduce Dropout Rate
- Progression Planning for School and Administrative Positions

- Increase Academic Rigor

WHEREAS, research supports the notion that the success in music has a positive impact on children's education, and that after-school enrichment and practice are critical for success in instrumental music; and

WHEREAS, William Paterson University has secured a four-year grant from the *Muna and Basem Hishmeh Foundation, Inc.* for students and faculty from William Paterson University to provide instrumental music and music technology enrichment to approximately fifty students of Paterson Public Schools in grades four through eight at no cost to the district; and

WHEREAS, the grant project extends an existing partnership between William Paterson University and the Paterson Public Schools in other educational initiatives, and the university received the grant for four years, plus an extended period of support of an additional three years, 2012-2013 is year five of that 7-year cycle. The "grant period" covered by this proposal is for the 2012-2013 school year; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the continuance of this grant-funded partnership between William Paterson University and the Paterson Public Schools for the year 2012-1013.

Resolution No. A-15

WHEREAS, Strategic Plan, Priority II: Safe, Caring and Orderly Schools; Goal 1: Create Schools with Healthy School Cultures and Climates; and

WHEREAS, the Paterson Community Health Center is a 501(c)(3) non-profit organization whose goal is to eliminate dental disease in children, and provide dental screenings in schools throughout Passaic County; and

WHEREAS, the District and Paterson Community Health Center desire to enter into an agreement for the purpose of providing preventative dental services to children in State Mandated Preschool Programs; and

WHEREAS, the District and Paterson Community Health Center desire to enter into an Agreement whereby the Paterson Community Health Center will provide dental services free of charge to uninsured children and at no cost to the District for preschool age students who attend the State Mandated Preschool Programs; and

WHEREAS, the board attorney has reviewed the attached contract and found the terms acceptable as written; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement between the District and Paterson Community Health Center provided that Paterson Community Health Center meets all requirements as set forth by the contract to provide dental services at no cost to the district. The program will commence on or about September 15, 2012 and continue to June 30, 2013.

Resolution No. A-16

WHEREAS, The Paterson Public School District has successfully operated the Reading Recovery Program at School No. 9 for the past 11 years; and

WHEREAS, The Newark Public School District has provided staff development training for the Reading Recovery Program at School No. 9 in the past; and

WHEREAS, The Paterson Public School District wishes to continue implementation of the Reading Recovery Program at School No. 9; and

WHEREAS, the Paterson Public School District wishes to continue the affiliation of Public School No. 9 with the Newark Public Schools for the purpose of staff development training for the Reading Recovery Program; and

WHEREAS, the General Counsel has reviewed the contract between the Paterson Public School District and the Newark Public School District for the provision of staff development training for the Reading Recovery Program.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract with the Newark Public Schools to provide staff development training for teachers at School No.9 for the 2012-2013 school year at the total rate of \$1,600.00.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Staff Development Teachers	150002233200090000000000	\$1,600.00
TOTAL		\$1,600.00

Resolution No. A-17

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bancroft School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bancroft School to provide services to 4 students for a total cost not to exceed \$210,132.28.

July 5, 2012-June 30, 2013 (ESY-32 days / RSY 180)

A.C. 2023516 MD	212 days x \$255.77 = \$54,223.24
1:1 Aide	212 days x \$176.00 = \$37,312.00
E.G. 2054644 MD	212 days x \$249.42 = \$52,877.04
K.D. 2007804 AUT	212 days x \$155.00 = \$32,860.00
A.S. 2045537 MD	212 days x \$155.00 = \$32,860.00

Resolution No. A-18

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyon School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Banyon School, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Banyon School, Inc. to provide services to at a cost of \$259.69 per diem for a maximum of 180 school days for a total cost not to exceed \$46,744.20.

September 4, 2012-June 30, 2013

J.C. 2020213 MD

Resolution No. A-19

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School to provide services to 5 students at a cost of \$285.89 per diem for a total cost not to exceed \$270,166.05.

July 2, 2012-June 30, 2013 (ESY 30 days/ RSY 183 days)

M.C. 1414908 MD \$285.89 PER DIEM X 213 DAYS = \$60,894.57

September 6, 2012-June 30, 2013 (RSY 183)

E.C. 2024598 ED \$285.89 PER DIEM X 183 DAYS = \$52,317.87

F.C. 2015680 ED \$285.89 PER DIEM X 183 DAYS = \$52,317.87

W.S. 2007436 ED \$285.89 PER DIEM X 183 DAYS = \$52,317.87

C.C. 2033240 OHI \$285.89 PER DIEM X 183 DAYS = \$52,317.87

Resolution No. A-20

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen Center for Child Development and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen Center for Child Development to provide services to 3 students at a cost of \$255.54 per diem for a maximum of 210 school days for a total cost not to exceed \$160,990.20.

July 1, 2012-June 30, 2013

M.N. 2002079 MD \$255.54 PER DIEM X 210 DAYS =\$53,663.40

A.R. 1021463 MD \$255.54 PER DIEM X210 DAYS =\$53,663.40

M.Y 2033238 MD \$255.54 PER DIEMX 210 DAYS = \$53,663.40

Resolution No. A-21

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services to provide ESY services at a total cost not to exceed \$130,700.00.

Blesham / Millburn \$261.11 per diem x 18 days (rounding 0.02) = \$ 4,700 x 6 students = \$28,200.00

C.F. 0046855 MD J.H. 2023774 MD C.H. 2023316 MD

L.F. 2018067 MD M.S. 2009282 MD W.F. 2035802 MD

BCSS Programs - \$238.89 per diem x 18 days (rounding -0.02) = \$ 4,300 x 24 students = \$103,200.00

S.T. 2054016 AI J.B. 2001222 ED J.B. 1280343 MD K.S. 2030015 MD O.W. 2024330 MD

C.T. 2039360 MD M.R. 2021678 AUT K.B. 2061200 AI M.G. 2030070 AI J.G. 2054331 AI

Z.J. 2045561 AI S.T. 2005090 AI J.G. 2048178 AI J.I. 2050319 AI F.R.R.2047359 MD

E.S. 2003169 MD K.R. 2046413 AUT F.M.A 2057539 AUT A.T. 5203775 AUT A.M. 2050149 AUT

M.C. 2058674 MD D.N. 2031196 MD C.N. 1412228 MD M.A. 5207649 AI

1:1 AIDE FOR C.T. 2039360 \$40.00 per hour x 5 hours per day=\$200.00 per day x 18 days = \$3,600.00

Resolution No. A-22

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bridgewater Raritan Regional School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bridgewater Raritan Regional School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bridgewater Raritan Regional School District to provide services total cost not to exceed \$2,474.00

S.M. 2020578
4/3/2012-5/15/2012
DYFS PLACEMENT

Resolution No. A-23

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Calais School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Calais School to provide services at a cost of \$304.78 per diem for a maximum of 200 school days for a total cost not to exceed \$60,956.00.

July 2, 2012-June 30, 2013
ESY 20 days / RSY 180 days
B.B. 2006086 MD

Resolution No. A-24

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The

placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for during the 2012-2013 school year.

Level 1 Services A.A., B.B., A.B., S.C., B.D., N.F., A.G., M.G., A.H., D.J., G.J., T.J., A.L., G.M.,
K.M., K.M., M.R., R.R., C.T., M.V., I.Z. – 21 @ \$1,700.00 = \$35,700.00

Level 3 Services A.M. – 1 @ \$11,500.00 = \$11,500.00

Level 4 Services B.C. – 1 @ \$13,000.00 = \$13,000.00

Grand Total \$60,200.00

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School to provide services to 3 students at a cost of \$239.09 per diem and 3 1:1 Aides at a cost of \$135.00 for a total cost not to exceed \$235,676.70.

July 5, 2012-June 30, 2013

J.W. 2048150 AUT	\$239.09 PER DIEM X 210 DAYS = \$50,208.90
1:1 AIDE	\$135.00 PER DIEM X 210 DAYS = \$28,350.00
J.M. 2023900 AUT	\$239.09 PER DIEM X 210 DAYS = \$50,208.90
1:1 AIDE	\$135.00 PER DIEM X 210 DAYS = \$28,350.00
A.S. 5202218 AUT	\$239.09 PER DIEM X 210 DAYS = \$50,208.90
1:1 AIDE	\$135.00 PER DIEM X 210 DAYS = \$28,350.00

Resolution No. A-26

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron School of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Deron School of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Deron School of New Jersey to provide services to 3 students for a maximum of 180 days for a total cost not to exceed \$140,259.60.

September 5, 2012-June 30, 2013

J.G. 1417736	180 days x \$248.66 = \$44,758.80
R.P. 2017783	180 days x \$265.28 = \$47,750.40
J.P.V. 2007885	180 days x \$265.28 = \$47,750.40

Resolution No. A-27

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron School of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Deron School of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Deron School of New Jersey to provide services to a Paterson Charter School student at a cost of \$248.66 per diem for a maximum of 210 school days for a total cost not to exceed \$52,218.60.

July 2, 2012-June 30, 2013 (30 ESY / 180 RSY)
M.R. 1021767 MD

Resolution No. A-28

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with East Mountain School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with East Mountain School to provide service at a cost of \$308.37 per diem for a maximum of 210 school days for a total cost not to exceed \$64,757.70.

July 2, 2012-June 30, 2013
(ESY 30 days / RSY 180 days)
A.M. 2053318 BD

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Education Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Education Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Education Inc. to provide bedside tutoring instruction to students while hospitalized at various hospitals at a cost of \$49.00 per hour for a maximum of 175 hours for a total cost not to exceed \$8,575.00

September 4, 2012 –June 2013
75 hours of instruction for non-classified students.
100 hours of instruction for classified students.

Resolution No. A-30

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Englewood Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Englewood Public Schools to provide ESY services at a cost of \$118.77 per diem for a maximum of 24 school days for a total cost not to exceed \$2,850.48.

July 2, 2012-August 3, 2012
D.S. 2058848 OHI

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Fedcap School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Fedcap School to provide services to 2 students at a cost of \$344.10 per diem for a maximum of 204 school days for a total cost not to exceed \$140,392.80.

July 2, 2012-June 30, 2013

T.S. 2015731 BD	204 days x \$344.10 = \$70,196.40
M.C. 2000100 MD	204 days x \$344.10 = \$70,196.40

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Fedcap School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Fedcap School to provide services at a cost of \$290.00 per diem for a maximum of 19 school days for a total cost not to exceed \$5,510.00.

T.S. 2015731 MD
6/5/2012-6/30/2012

Resolution No. A-33

WHEREAS, The District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Felician School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Felician School to provide services to 10 students at a cost of \$257.14 per diem for a maximum of 201 school days for a total cost not to exceed \$516,851.40.

July 2, 2012-June 30, 2013

G.P 2046333 CISV \$257.14 X 201 days = \$51,685.14
\$257.14 x 201 days = \$51,685.14

L.A.S. 1417960 CIMD

N.B. 2015478 AUT \$257.14 X 201 days = \$51,685.14
\$257.14 x 201 days = \$51,685.14
D.M. 2011486 MD \$257.14 X 201 days = \$51,685.14
\$257.14 x 201 days = \$51,685.14
K.P. 2004397 CIMD \$257.14 X 201 days = \$51,685.14
\$257.14 x 201 days = \$51,685.14
J.D.Y. 2007742 CIMD \$257.14 X 201 days = \$51,685.14
\$257.14 x 201 days = \$51,685.14

E.P. 2003130 CIMD
B.MC 0045636 AUT
J.P. 2010820 MD
S.S. 2023605 MD

Resolution No. A-34

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Forum School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Forum School to provide services to 3 students at a cost of \$259.58 per diem for a maximum of 198 school days for a total cost not to exceed \$154,190.52.

July 2, 2012-June 30, 2013

T.R. 2036411 MD 198 days x \$259.58 = \$51,396.84
M.G. 2059018 AUT 198 days x \$259.58 = \$51,396.84
D.G. 2046374 ED 198 days x \$259.58 = \$51,396.84

Resolution No. A-35

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Glenview Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Glenview Academy to provide services to at a cost of \$292.69 per diem for a maximum of 210 school days for a total cost not to exceed \$61,464.90.

July 9, 2012-June 30, 2013
S.M. 2032470 BD

Resolution No. A-36

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Gramon School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Gramon School to provide service to 3 students at a cost of \$271.41 per diem for a maximum of 210 school days and 1:1 aide at a cost of \$160.00 for a total cost not to exceed \$204,588.30.

July 9, 2012-June 30, 2013

K.M. 1025408	MD	210 days x \$271.41 per diem = \$56,996.10
1:1 Aide		210 days x \$160.00 per diem = \$33,600.00
C.D. 2008334	AUT	210 days x \$271.41 per diem = \$56,996.10
U.M. 2002605	BD	210 days x \$271.41 per diem = \$56,996.10

Resolution No. A-37

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lakeland Regional High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lakeland Regional High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lakeland Regional High School to provide services at a cost of \$89.11 per diem for a maximum of 180 school days (rounding -0.80) for a total cost not to exceed \$16,039.00.

September 1, 2012-June 30, 2013

K.W. 2061636 ED

Resolution No. A-38

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lakeview Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lakeview Learning Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lakeview Learning Center to provide services to 4 students at a cost of \$297.62 per diem for a maximum of 210 school days (rounding 1.60) for a total cost not to exceed \$250,000.80.

July 5, 2012-June 30, 2013

J.L. 2003376 BD	210 days x \$297.62(rounding 0.40) = \$62,500.60
C.A. 2003883 BD	210 days x \$297.62(rounding 0.40) = \$62,500.60
E.B. 20453931 BD	210 days x \$297.62(rounding 0.40) = \$62,500.60
B.D. 2015433 BD	210 days x \$297.62 (rounding 0.40) = \$62,500.60

Resolution No. A-39

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lord Stirling School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lord Stirling School to provide services to 2 students at a cost of \$396.94 per diem for a total cost not to exceed \$166,714.80.

July 9, 2012-June 30, 2013

D.G. 2020582 BD	\$396.94 PER DIEM X 210 DAYS = \$83,357.40
B.C. 0045783 BD	\$396.94 PER DIEM X 210 DAYS = \$83,357.40

Resolution No. A-40

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Matheny Medical and Educational Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Matheny Medical and Educational Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Matheny Medical and Educational Center to provide services at a cost of \$410.00 per diem for a maximum 221 school days for a total cost not to exceed \$90,610.00.

July 2, 2012-June 30, 2013
K.A. 2012581 MD

Resolution No. A-41

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Morris-Union Jointure Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Morris-Union Jointure Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Morris-Union Jointure Commission to provide services for a total cost not to exceed \$95,406.00.

June 27, 2012-August 8, 2012
K.C. 1028078 AUT 30 DAYS X \$447.84 (rounding -0.20) = \$13,435.00

September 5, 2012-June 30, 2013
K.C. 1028078 AUT 180 DAYS X \$455.40 (rounding -1.00) = \$81,971.00

Resolution No. A-42

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mount Saint Joseph Children's Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mount Saint Joseph Children's Center to provide services to 2 students at a cost of \$296.70 per diem for a maximum of 210 school days for a total cost not to exceed \$124,614.00.

July 9, 2012-June 30, 2013

J.J. 2053462 MD	210 days x \$296.70 = \$62,307.00
M.M 2042587 BD	210 days x \$296.70 = \$62,307.00

Resolution No. A-43

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services to 5 students for a total cost not to exceed \$27,787.00.

June 25, 2012-July 20, 2012

W.P. 2036744	AI	\$311.32 x 19 days (rounding -0.08)=	\$ 5,915.00
S.A. 1415387	AI	\$311.32 x 19 days (rounding -0.08)=	\$ 5,915.00
A.B. 2009859	AI	\$311.32 x 19 days (rounding -0.08)=	\$ 5,915.00
S.R. 2048135	AI	\$311.32 x 19 days (rounding -0.08)=	\$ 5,915.00
J.G. 2015982	AI	\$217.21 x 19 days (rounding 0.01) =	\$ 4,127.00

Resolution No. A-44

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School to provide services to 6 students at a cost of \$295.21 per diem for a maximum of 210 school days and 2 1:1 aides at a cost of \$160.00 for a total cost not to exceed \$439,164.60.

July 2, 2012-June 30, 2013

K.C. 2045536	MD	210 days x \$295.21 per diem =	\$61,994.10
1:1 Aide		210 days x \$160.00 per diem =	\$33,600.00
K.J. 2035801	AUT	210 days x \$295.21 per diem =	\$61,994.10
J.J. 2046172	AUT	210 days x \$295.21 per diem =	\$64,994.10
1:1 Aide		210 days x \$160.00 per diem =	\$33,600.00
J.P. 2030062	MD	210 days x \$295.21 per diem =	\$61,994.10
S.F. 2000815	MD	210 days x \$295.21 per diem =	\$61,994.10
J.B. 2007829	AUT	210 days x \$295.21 per diem =	\$61,994.10

Resolution No. A-45

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for student in accordance with the student's Individualized Education Program; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Hope Foundation, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Hope Foundation, Inc. to provide bedside tutoring instruction to a Paterson student at \$450.00 per week for a maximum of 6 weeks at a total cost not to exceed \$2,700.00

C.M. 5203351 N/C
5/14/2012-6/19/2012
DYFS PLACEMENT

Resolution No. A-46

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Phoenix Center School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Phoenix Center School to provide services to 2 students at a cost of \$303.60 per diem for a maximum of 199 school days and 2 1:1 aides at a cost of \$145.00 per diem for a maximum of 199 school days for a total cost not to exceed \$178,542.80.

July 2, 2012-June 30, 2013

M.L. 2025188	AUT	199 days x \$303.60 per diem = \$60,416.40
1:1 Aide		199 days x \$145.00 per diem = \$28,855.00
K.C. 2036682	AUT	199 days x \$303.60 per diem = \$60,416.40
1:1 Aide		199 days x \$145.00 per diem = \$28,855.00

Resolution No. A-47

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Educational Service Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Educational Service Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Educational Service Commission to provide ESY services to 3 students at a cost of \$311.00 per diem for a maximum of 20 school days for a total cost not to exceed \$18,660.00.

July 1, 2012-July 30, 2012

M.O. 2022992	MD	20 days x \$311.00 = \$6,220.00
K.B. 2014653	AUT	20 days x \$311.00 = \$6,220.00
N.F. 2046063	MD	20 days x \$311.00 = \$6,220.00

Resolution No. A-48

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Phoenix Center School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Phoenix Center School to provide services to 2 students at a cost of \$303.60 per diem for a maximum of 199 school days and 2 1:1 aides at a cost of \$145.00 per diem for a maximum of 199 school days for a total cost not to exceed \$178,542.80.

July 2, 2012-June 30, 2013

M.L. 2025188	AUT	199 days x \$303.60 per diem = \$60,416.40
1:1 Aide		199 days x \$145.00per diem = \$28,855.00
K.C. 2036682	AUT	199 days x \$303.60 per diem = \$60,416.40
1:1 Aide		199 days x \$145.00 per diem = \$28,855.00

Resolution No. A-49

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ranch Hope- Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ranch Hope-Strang School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ranch Hope- Strang School to provide services at a cost of \$215.01 per diem for a maximum 4 school days for a total of \$860.04

N.C. 2033330 SLD
6/11/2012-6/30/2012
COURT ORDER

Resolution No. A-50

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Joseph's School for the Blind represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Joseph's School for the Blind and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Joseph's School for the Blind to provide services for a total cost not to exceed \$154,135.00.

July 2, 2012-June 30, 2013 (30 ESY days/ 180 RSY days)

J.F. 2057393 MD 210 days x \$353.00 = \$74,130.00

S.R. 2022834 MD 210 days x \$353.00 = \$74,130.00

July 1, 2012-June 30, 2013 (30 ESY days/180 RSY days)

1 hour per week for Developmental Vision Instruction for a student attending Children's Therapy Center, Fair Lawn, NJ.

J.G. 5207220 PSD 47 weeks x \$125.00 per hour = \$5,875.00

Resolution No. A-51

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset Hills School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Somerset Hills School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset Hills School to provide services to 5 students at a cost of \$397.00 per diem for a maximum of 217 school days for a total cost not to exceed \$430,745.00.

July 5, 2012-June 30, 2013

J.W. 0047472 OHI 217 days x \$397.00 = \$86,149.00

R.A. 2058562 ED 217 days x \$397.00 = \$86,149.00

R.K. 2029773 OHI 217 days x \$397.00 = \$86,149.00

O.L. 2010193 OHI 217 days x \$397.00 = \$86,149.00

S.S. 2026860 OHI 217 days x \$397.00 = \$86,149.00

Resolution No. A-52

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, South Bergen Jointure Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with South Bergen Jointure Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with South Bergen Jointure Commission to provide ESY services at a cost of \$148.24 per diem for a maximum of 17 school days (rounding -0.08) for a total cost not to exceed \$2,520.00.

July 5, 2012-July 27, 2012
K.P.D. 2041372 AUT

Resolution No. A-53

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Children's Institute and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Children's Institute to provide services at a cost of \$284.03 per diem for a maximum of 205 school days for a total cost not to exceed \$58,226.15.

July 2, 2012-June 30, 2013
M.H. 2057705 MD

Resolution No. A-54

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Children's Therapy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Children's Therapy Center to provide services to 4 students at a cost of \$378.06 per diem for a maximum 206 school days for a total cost not to exceed \$311,521.44.

July 5, 2012-June 30, 2013

J.G. 5207220 PSD	\$378.06 x 206 days = \$77,880.36
J.A. 5204996 PSD	\$378.06 x 206 days = \$77,880.36
I.Z. 2061204 PSD	\$378.06 x 206 days = \$77,880.36
D.J. 5202253 PSD	\$378.06 x 206 days = \$77,880.36

Resolution No. A-55

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Union Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Union Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Union Educational Services Commission to provide services at a cost of \$267.50 per diem for a maximum of 180 school days for a total cost not to exceed \$48,150.00.

9/1/2012 – 6/30/2013
C.S. 2004596 ED

Resolution No. A-56

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services to 7 students for a total cost not to exceed \$577,924.20.

July 5, 2012-June 30, 2013 – Sparta Campus September 11, 2012-June 30, 2013

C.G. 2017342 AUT \$338.77 x 210 days = \$71,141.70 C.T. 2006852 MD \$338.77x 210 days= \$71,141.70

1:1 Aide \$90.00 x 210 days = \$18,900.00 1:1 Aide \$90.00 x 210 days= \$18,900.00

C.N. 2023278 MD \$338.77 x 210 days = \$71,141.70 July 5, 2012-June 2013 - Newton Campus

1:1 Aide \$90.00 x 210 days = \$18,900.00 J.M. 2006822 MD \$269.40 x 210 days = \$56,574.00

C.P. 2012762 AUT \$338.77x210 days = \$71,141.70

1:1 Aide \$90.00 x 210 days = \$18,900.00

O.R. 0044639 AUT \$338.77 x 210 days = \$71,141.00

1:1 Aide \$90.00 x 210 days = \$18,900.00

M.V. 2052865 MD \$338.77 x210 days= \$71,141.00

Resolution No. A-57

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy to provide services at a cost \$240.01 per diem for a maximum 16 school days for a total cost not to exceed \$3,840.16

L.C. 5208188 MD
6/5/2012-6/30/2012

Resolution No. A-58

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School West Milford represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School West Milford and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School West Milford to provide services at a cost \$307.47 per diem for a maximum 22 school days for a total cost not to exceed \$6,764.34.

Displaced/Unanticipated Placement
K.M. 2029450 Multiple Disable
5/21/2012-6/30/2012

Resolution No. A-59

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Woods Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Woods Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Woods Services to provide services to 2 students at a cost of \$297.21 per diem for a maximum of 210 school days (rounding \$1.80) for a total cost not to exceed \$124,830.00.

July 1, 2012-June 30, 2013

N.A. 0047811 MD

210 days x \$297.21 (rounding 0.90)= \$62,415.00

S.MCG. 2016181 MD

210 days x \$297.21 (rounding 0.90)= \$62,415.00

Resolution No. A-60

WHEREAS, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey; and

WHEREAS, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, June 22, 2012 and remain for a total of six (6) days with a return on Wednesday, June 27, 2012, in order to participate in the JROTC Summer Leadership Camp at a total cost of \$1,725.00 for student registration, and includes a total of four (4) staff members (including one female chaperone) and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community; and

WHEREAS, the School of Government at Eastside High School's JROTC program is part of a comprehensive event itinerary that is well-organized and executed by a full cadre of professional and experienced instructors who will serve as chaperones and monitors during the entire program. Chaperones will accompany and supervise students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where they will serve as hallway monitors, and students will sleep in a multiple-occupied room with doors open; and

WHEREAS, the School of Government at Eastside High School's JROTC program encourages equity among cadets; a female chaperone will accompany and supervise female cadets during but not limited to travel, lunch, dinner, program participation, night hours and sleep accommodations. The female chaperone will be paid a stipend of \$1,000.00; and now therefore

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Summer Leadership Camp at Fort Dix, New Jersey for a group of 25 students (registration \$1,725.00) from the School of Government at Eastside High School's JROTC program, and their chaperones (including a female chaperone stipend \$1,000.00) on June 22-27, 2012.

Resolution No. A-61

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 2
Total Cost: \$488.25

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Brenda Zemo	National Asbestos & Environmental Training Institute – Annual Refresher Inspector and Management Planner Course	September 6, 2012 (October 3, 2012 – alt. date)	\$293.25 (registration and transportation)
Environmental, Occupational, Health and Safety Officer/Facilities	Ocean Township, NJ		
Hector Montes	2012 FEA/NJPSA/NJASCD Fall Conference – Rethinking Leadership: Coherence Matters	October 18 & 19, 2012	\$195.00 (registration)
Principal/School No. 12	Long Branch, NJ		

Resolution No. A-62

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the district assures and verifies through the approval process that textbooks and instructional resources are in alignment with the CCSS, NJCCCS, district curricula, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the course "Mathematics Test Preparation 11" for implementation within the Paterson Public Schools.

Resolution No. A-63

WHEREAS, the District has a need for professional development services for teachers and administrators to build capacity, monitor data and provide students with a differentiated approach to instruction and provide all students with high quality instruction and optimize learning opportunities; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(b) et.seq., permits the awarding of a contract with a government agency without the requirements of public bidding; and

WHEREAS, Renaissance Learning, Inc. will provide goods and services "that are of a specialized nature, marketed by a company with exclusive rights to sell them" through their Accelerated Reader Enterprise, Accelerated Math Intervention, STAR Math Intervention and Math Facts in a Flash Intervention; and now

THEREFORE, BE IT RESOLVED, that the District recommends the remaining balance of the contract for proprietary goods and services for the 2011-2012 school year:

Renaissance Learning, Inc.
2911 Peach Street
Wisconsin Rapids, WI
Not to Exceed \$180,961.00

BE IT FURTHER RESOLVED, that this resolution shall take effect with the signature of the State District Superintendent.

Resolution No. A-64

WHEREAS, the District has a need for proprietary software and supporting good and services to assist the District with empowering its educators to use data to identify, monitor, and accelerate the academic achievement of every student; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(a) (19) et.seq., permits the awarding of a contract for the provision or performance of goods and services for the support or maintenance of proprietary computer hardware and software without the requirements of public bidding; and

WHEREAS, Renaissance Learning, Inc. will provide goods and services "that are of a specialized nature, marketed by a company with rights to sell them" through their STAR Enterprise assessments plan; and

WHEREAS, Renaissance Learning, Inc. will be providing assessment software, setup and licenses for the software, professional development and program management services for the software, which will assist the District staff in ensuring that all students are tested with consistency and fidelity so that STAR assessment data are highly accurate and valid, initiate data team processes in all schools to review and analyze data in order to set effective goals for improvement, enable teachers to use STAR data to guide instructional planning, continually monitor the level of STAR implementation in

all buildings to ensure all schools are using the assessments regularly and effectively, and building the internal capacity of Paterson staff to sustain effective practices: now

THEREFORE, BE IT RESOLVED, that the District recommends the award of a contract for proprietary goods and services, at a cost of 476,106.00 for a three year period for proprietary good and services related to the STAR Enterprise assessment system for the period of September 1, 2012 through June 30, 2013 to

Renaissance Learning, Inc.

2911 Peach Street
Wisconsin rapids, WI
Not to Exceed \$476,106.00

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-64 be adopted.

Comm. Hodges: I am particularly concerned about A-4 and A-5, and let me just state this for the record. I think the NJCDC does a wonderful job at what it does. However, right now this A-5 in particular is no different from an education management organization in this capacity. That's exactly the same thing. They provide a service which we actually duplicate to some degree. What we're doing here is undercutting our own ability to do this and that to me is problematic. I am certainly happy to see that this type of service is out in the community. That's a wonderful thing. But this is what we should be developing to the extent that we need this type of approach. To devote our dollars to it says to me that we're undermining our ability to do that in the future. That's number one. Let me amplify on that. If in fact somebody came and said, "Listen, we can teach all your kids how to read. You no longer have to teach your kids how to read," are we going to turn around and shut down our ability to teach our kids how to read and turn it over to an external company to do that? Then what you've done is you've eliminated that capability within your own house. You've performed the service and you may have even saved some money, but you weaken yourself and you are no longer a public education system. That can continue on and on and on piece by piece by piece. I submit to you that that is the Governor's plan, to make you an educational cripple as an educational system by farming out jobs that you have the ability to do. To that I strongly object. We've got two academies that are set up to do in part this work and we should be enhancing what we do. I won't even bring in the Construction Academy. Now I understand that they're going after CNAs which is our HARP and soon to be the Culinary. So we can just turn it all over to them and do nothing here. That to me is the concern. So we're setting that precedent now and I have a problem with that. I'm just laying it on the table. It's fine that it's out there. I have no problem with it being out there. There's no question. It's fine that it's out there, but I'm saying we should be enhancing the things that we need to do in-house and ultimately getting rid of these kinds of programs because hopefully our kids will be going to college.

Comm. Irving: I will just offer a different perspective on A-5. I certainly agree with Dr. Hodges' sentiment and I think he has a good reason to feel the way he feels with regard to some of the dealings with respect to NJCDC's role in this community based on some of the experiences that he's had. What I would just say is that I know the Youth Build program. I know people in the community who have taught in the Youth Build program and kids who have benefitted from it. I personally don't have a problem with this action item, but the question that I had that I did get answered is how kids get chosen to be in this program has to be very clear and transparent. For me, that's the most important piece. The program is for kids that are at-risk or who may not find themselves in basic education at all. So it's a safety net to try and grab those kids. But how do we identify

who those kids are based on the information that we received from your office, Tobi? So I think that as long as the answers that we are given are followed and the plan is followed by Ms. Payne I feel comfortable with this program and the good that it's going to do. With that said, we still need to continue to strengthen the other programs that we have. But I believe any and every opportunity we have to save kids we should take advantage of.

Comm. Kerr: I just have a follow-up on Comm. Hodges' question. It's going to be a series of questions. He made a very profound argument regarding why we should do it in-house as opposed to with the partnership of NJCDC. In terms of informing me to support or not to support this, I would like to hear from the Superintendent a counterbalancing argument to Dr. Hodges' argument.

Ms. Tobi Knehr: Good evening Commissioners and Dr. Evans. I have to say that the idea of working with any agency or community partner to strengthen and to leverage the resources that we have is the way to go. We're not replacing any one school or academy or opportunity that's happening here. We are growing them. We're not duplicating what's happening. We're offering more opportunities and more selections. We are definitely working to identify the students that will participate there. There will be actions to follow through and several different precautions and measures that we're going to be overseeing. I don't agree with you, Dr. Hodges.

Comm. Kerr: Tobi, what's the district's limitation regarding this particular program? We have this program here in this district.

Ms. Knehr: No, we do not.

Comm. Kerr: So this is the initial introduction of the program.

Ms. Knehr: Yes. It's currently in the non-profit sector, but to take it to the scale that we're talking about here with this partnership would be new.

Comm. Irving: Any other questions?

Comm. Hodges: That's the very same argument that energy management organizations make. That's my point. This is an education management organization, in essence, the very thing that we've pushed out of the system in the reform plan. It's the same thing. They offer an expertise that we supposedly don't have and are not prepared to develop.

Ms. Knehr: Actually, we're not saying that we're turning this over 100%. This is a partnership. We are entering into this together.

Comm. Hodges: So are they. When they come into a school they're working with the so-called principals to provide a certain service in conjunction with the school system. It's the same thing. All I'm saying to you is when you do this you don't develop the abilities yourself. What really bothers me on top of all this is this has already been signed, Dr. Evans. The initial discussions occurred in March, if I recall from the letters that went back and forth. We're getting this in August and it's a done deal. So all we're here to do tonight is basically to comment on something that's already been done and that in itself raises all kinds of concerns in my mind. To bring in what I'm calling an education management organization, ram it down our throats, already having agreed to it, and just getting us to go through the motions I think is problematic because what it

does is it crosses that threshold of accepting this kind of approach in our system and I have a lot of problems with that. That's basically all I want to say.

Comm. Irving: Dr. Hodges, I just want to echo that that comment was made in the curriculum committee meeting as well. We noted the date on it and the same things you just said we said in curriculum meeting.

Comm. Martinez: I'm going to get to that point and before I say anything I just want to be completely transparent and I will recuse myself from further discussions regarding this because of my status as an employee of the NJCDC.

Comm. Hodges: He can't say anything at all?

Comm. Irving: He has the ability to say anything. He just can't vote.

Comm. Martinez: I want to be clear about that.

Comm. Hodges: He can't be a part of the discussion?

Comm. Irving: Listen, he's a Board member. He's entitled to have the conversation. He just won't vote on it.

Dr. Evans: May I ask Counsel to comment on that before he comments to make doubly sure that we are on solid ground here.

Ms. Pollak: The comments can be offered. I think recusing from a vote is definitely appropriate.

Comm. Martinez: Very well. Thank you. The first distinction I want to make is NJCDC is not an educational agency. It's a community development corporation. So the NJCDC is involved in a lot more than just educational endeavors. That being said, I understand the point that you're making. I get it. But at the same time, I find it troubling to say that you have an agency who's partnering with this district who is doing something very good for the students and for the staff members that are working there and yet that's not good enough. We're going to overlook that and say it doesn't matter that they're doing good, that they're helping young people, that they're helping create jobs, and that they're helping to do good for our community. That's not what we're going to focus on. We're going to focus on they're undermining us or we should be able to do it. With all due respect, if we were able to do it we would be doing it. So why not partner with someone else who can help us get the job done? What is the problem with working with any other agency, be it the NJCDC or any other? Any other agency that can come here and help improve the quality of education and the quality of life for anyone in this district we should applaud them and welcome them, not dismiss them or question them. I don't see the logic in that. You're providing a positive good service for the people of your community, your children. These are Paterson students, Paterson citizens, Paterson people that we are helping, and we have a problem with this? Why?

Comm. Kerr: Sometimes nepotism can help if you have somebody that's truly qualified. You have a son and you put them into a position. They have the qualifications and the skill set and they can provide growth and development in whatever area you put them in. But the mere fact that that person is your son and they did not pass through the channel that's established for everybody else creates a problem. So it's not the outcome always. The process is also important. Trust me. I believe NJCDC is doing great work in this district and in this city, but you have to separate that from how

business is developed. There are certain protocols that you must follow and if we do not follow that protocol it calls into question whether or not you are above board concerning your dealings. That's what Comm. Hodges is pointing out. It's not the quality of work. For sure the quality of work that NJCDC provides is great. But you present something to the Board that is already concluded and nobody can really clearly establish the connection between NJCDC and the Paterson Board of Education. That's a problem right there.

Comm. Irving: Comm. Kerr, in all fairness, I agree with you. But that's a problem that we need to take up with the Superintendent more so than with NJCDC.

Comm. Kerr: It's their right. Listen, I'm not questioning them or blaming them. They're business people. They do what's right. We need to protect our flank and we need to do it the proper way too.

Comm. Hodges: Mr. President, to answer his question I prefaced my remarks by saying they do wonderful work and I guarantee you that when these private companies come here they're going to have excellent credentials and they're going to do what they do better than we do. That's how they're going to take away your ability to do that in the future and create that monopoly that you will no longer be able to compete with. That's the issue. I may not have sent it to the rest of the Board, but the Education Law Center sent out a confidential memo and there are other articles I sent talking about how business is looking at this \$3 trillion education packet of money that they can't get at. They're spending millions to buy off politicians or whatever so they can get their feet into the door. They're coming with packages of work that they know how to do very well and they're going to out-compete you and your district in your ability to do that, to provide that work. Using your argument, if I come in with my Sylvan Learning program and I can teach kids to read better than you, then we should shut down our literacy program and give it to them, according to your argument.

Comm. Martinez: No, don't put words in my mouth.

Comm. Hodges: I'm just using your argument.

Comm. Martinez: Don't put words in my mouth. I did not state that.

Comm. Hodges: Using your argument. That's the problem. So now you will no longer in the future be able to teach literacy unless they let you do it.

Comm. Irving: Alright gentlemen. Let's bring this conversation to a close. You've stated your case and made it very clear. Are there any other questions on curriculum?

Comm. Mendez: I would like to move to A-6, approve entering into an agreement with Felician College to provide students from the School of Education and Training the opportunity to enroll in college level courses. What kind of criteria are we using to choose students from here?

Comm. Irving: The answer is actually in the curriculum report which is before you. I know you missed the workshop, but I just want to make sure everybody knows what we're doing from here on out with curriculum. After the meetings are done we're going to email the reports to every Board member so that you have these questions in case you asked. But to answer the question directly, Dr. Evans, do you have an answer for that? It's actually in your report.

Dr. Evans: I did see it in the report. I don't recall the specific answer. Ms. Riviello is not here to respond. I think we should make sure that the Commissioner gets the information so he'll have answers to his questions.

Comm. Mendez: I can receive the information later on, but I will need it. I also have a question about A-10 that you can send to me. It's entering into approving a partnership with Princeton University for the anti-bullying program. I want to know why we chose School 7.

Dr. Evans: As I recall, the principal of School 7 came to us with that particular program. It was initiated by the principal.

Comm. Mendez: Okay. So basically I can say that was the only principal that brought that initiative.

Dr. Evans: That's correct.

Comm. Irving: Dr. Cardillo in our workshop meeting had explained that she had a connection with someone at Princeton University and they reached out to her and asked if she wanted to be a part of this pilot program. It was really her connection with the folks at Princeton University how it got to Paterson.

Comm. Mendez: I definitely would like to see this program in other schools, like School 18 and School 15.

Comm. Irving: You echoed the same sentiment Comm. Kerr echoed at the workshop. He said the exact same thing about expanding a program like this. The long and the short of it, Comm. Mendez, was Dr. Evans talked about making sure our district's Anti-bullying Coordinator monitors this program to look at its effectiveness and see if there are models in it that can be used district-wide. That was the outcome of the question you asked and Comm. Kerr asked as well.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: Yes to A-1 through A-3, A-6 through A-10, no to A-4 and A-5, and I abstain from A-11 through A-64 since I didn't get a chance to really ask the questions I wanted to in workshop. I also would like to abstain from anything having to do with the St. Paul's CDC and the YMCA in regards to those items.

Comm. Kerr: Pass.

Comm. Martinez: I will vote yes to all items except for A-4 and A-5 where I will abstain.

Comm. Mendez: I will abstain on A-4 and A-5 and yes on the rest.

Comm. Kerr: I'm going to abstain on A-4, vote no on A-5, and yes on the rest.

Comm. Irving: Yes for all.

The motion carried.

LEGAL COMMITTEE

Comm. Irving reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 and B-2:

Resolution No. B-1

WHEREAS, pursuant to statute 18A:3 5-8 “students are required to take 150 minutes of Physical Education and Health and time devoted to such courses shall aggregate at least two and one-half hours in each school week, or proportionally less when holidays fall within the week. New Jersey statutes and mandates are aligned with the Core Curriculum Content Standards and outcome based and

WHEREAS, the Paterson Public Schools desires to use the pool at the Boys and Girls Club of Paterson, Inc. at premises located at Block K1198, Lot 1 on the tax map of Paterson, New Jersey; and

WHEREAS, the prior Lease Agreement expired June 31, 2012; and

WHEREAS, the Paterson Public Schools has determined that the use of the pool is required in order to provide education and related services; and

WHEREAS, the Paterson Public Schools and the Boys and Girls Club of Paterson, Inc. have agreed to the execution of a new license agreement for a ten month term commencing September 1, 2012 and ending June 30, 2013 at a rate of \$78,516.00 (\$7851.60 per month), monthly payments of rent being due on the first day of each month of the term.

BE IT RESOLVED, that the Paterson Board of Education approves the License agreement contract between “the Boys and Girls Club of Paterson, Inc. and the Paterson Public School District in the amount of \$78,516.00 for the 2012-2013 academic year.

Resolution No. B-2

WHEREAS, pursuant to statute 18A:3 5-8 “students are required to take 150 minutes of Physical Education and Health and time devoted to such courses shall aggregate at least two and one-half hours in each school week, or proportionally less when holidays fall within the week. New Jersey statutes and mandates are aligned with the Core Curriculum Content Standards and outcome based and

WHEREAS, the Paterson Academy High School (including HARP, STARS, Silk City and YES Academy) is provided the use of the fitness rooms, athletic facilities as well as use of the locker rooms by the Paterson YMCA; and

WHEREAS, the YMCA contract agreement in the amount of \$ 18,176.40 to be paid by the District to the YMCA in Monthly payment of \$ 1,817.64 is anticipated to be expended for these mandated physical education services from September 6, 2012 to June 10, 2013 from 8:00am to 9:37am, from 9:45am to 11:10am, and from 1:45pm to 3:20pm Monday through Friday, and

WHEREAS, the Paterson Public School District’s legal counsel has reviewed and approved the terms of “The YMCA” contract agreement between the District and the YMCA, and

WHEREAS, The Paterson Public School District is obligated to pay the YMCA for these services and facilities, which meets the Paterson Public School District's Strategic Action Plans, P1: Increase Student Achievement, P2: Safe, Caring and Orderly Schools, and P4: Improve Internal Communication, and

BE IT RESOLVED, that the Paterson Board of Education approves the contract between "The YMCA" and the Paterson Public School District in the amount of \$ 18,176.40 for the use of the YMCA athletic facilities enabling the Paterson Academy High School to implement the mandated physical education courses for the 2012-2013 academic year.

It was moved by Comm. Guzman, seconded by Comm. Cleaves that Resolution Nos. B-1 and B-2 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I have no information about this so on B-1 and B-2 I'm going to abstain.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Absent.

Comm. Irving: Yes.

The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met last Monday. Members present at that meeting were Comm. Mendez, Comm. Martinez, Comm. Teague, and myself. Staff present was Acting BA Daisy Ayala. Our meeting started at approximately 7:10 p.m. I laid out for the committee the areas of focus and concentration for the committee for the ensuing year. Some of these areas included meeting with all the heads of the departments that have to do with fiscal matters. Ms. Ayala gave the committee a breakdown of some cost-saving measures being currently pursued to save the district some money. She mentioned savings from the electronic check writing as opposed to paper. She also mentioned transportation and food service online purchase. We also had some discussions regarding providing Commissioners with I-Pods instead of the present paper arrangement which is pretty much a clumsy deal. The committee feels this will lessen costs and provide greater efficiency for our work. We then turned to the bills list that we went through and generally felt by committee members that the bills were all in order. With no further matter to discuss our meeting was adjourned at approximately 8:15 p.m.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-33:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated August 9, 2012 in the grand sum of \$5,238,347.25 starting with check number 176878 and ending with check number 176945 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2011-2012 school year budget for the month of May 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2011-2012 school year budget, for the month of May 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of May 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for May 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending May 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

Recommendation/Resolution: is to comply with purchasing laws for the disposal of surplus/obsolete property no longer needed for public use, pursuant to title 18A: 18A-45, Sale of Public Property, during the 2011-2012 school year.

WHEREAS, it has been determined that the vehicles listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the vehicles; and

WHEREAS, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: *"if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder"*, pursuant to 18A:18A-45), and

WHEREAS, the aggregate amount exceeds 15% of the bid threshold; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services, and

WHEREAS, approving this resolution is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient & Responsive Operations, Goal 1: Customer Service Focus; and

NOW, THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

License Plate	Year	Make	Model	Mileage
MG64058	1994	Ford	Taurus Wagon	120,276
MG44666	2001	Ford	Crown Vic	127,202
S2E119	1998	Chevy	16 Passenger School Bus	35,759
712SS2	1998	Chevy	16 Passenger School Bus	16,971
791PS2	1998	Chevy	16 Passenger School Bus	18,222
MG66144	1993	Ford	E350 Van	148,630
MG6182	1994	Chevy	2500 Pick Up	41,470

Resolution No. C-5

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for Reform and Innovation consultant services to assist the District Leadership Team on the further development and implementation of reform, innovation and district improvement initiatives that are aligned with the strategic plan of Paterson Public Schools, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Reform and Innovation consultant services for the 2012-2013 school year, funded by the District general account.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-6

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for Business Office consultant services to assist the Business Leadership Team with various functional operations, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Business Office consultant services for the 2012-2013 school year, funded by the District general account.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-7

CONTRACT TERMINATION AND REASSIGNMENT FOR FIRE PROTECTION EQUIPMENT MAINTENANCE & SERVICE (SECTION C1- AWARDED TO TOTAL FIRE SAFETY, INC), PPS 211-10, FOR THE 2012-2013 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract to Total Fire Safety, located at 11 North 4th Street, Phillipsburg, NJ 08865, Vanwell Electronics, Inc., located at 43 Pearl Street, North Plainfield, NJ 07060, and SimplexGrinnell LLP, located at 200 Forge Way, Rockaway, NJ 07866 for the 2009-2010 & 2010-2011 school years, with a provision for two (2) one (1) year extensions; and

WHEREAS, Absolute Protective Systems, Inc. was the secondary vendor for Category1; and

WHEREAS, based on unsatisfactory performance, the Facilities Department recommends that the contract with Total Fire Safety, Inc. be terminated and reassign the contract to the secondary vendor, Absolute Protective Systems, Inc., and

WHEREAS, Absolute Protective Systems, Inc. has agreed to extend their contract for the 2012-2013 school year at no increase over their original proposal;; and

WHEREAS, the award of this contract is in line with the District's "Bright Futures" strategic plan, Priority IV: Effective and Responsive Operations, Goal 2: Customer Service Focus: Improve Responsiveness to Current and Emergent Needs District-Wide; now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves terminating the contract with Total Fire Safety, Inc., due to unsatisfactory performance and activating the secondary vendor, Absolute Protective Systems, Inc. for the 2012-2013 school year at an amount not to exceed \$500,000.00.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-8

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities determined that the district has a need for Custodial Services District Wide and provided the specifications for the formal public bid process; and

WHEREAS, nine (9) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which responded (5) responded to the districts solicitation;

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 14, 2012. Sealed bids were opened and read aloud on May 23, 2012 at 11:00AM in the Conference Room, 2nd floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the following:

HOURLY RATE FOR 2012-2013 and 2013-2014 SCHOOL YEARS					
Vendor	BMS	ABM	Temco	Aramark	Pritchard
Custodian	17.22	17.7388	23.13	17.95	19.26
Custodian / Black Seal	19.11	18.7567	24.46	19.05	20.466

TOTAL BID : 2012-2013 and 2013-2014 SCHOOL YEARS (per year)					
Vendor	BMS	ABM	Temco	Aramark	Pritchard
Base Bid A1	7,444,668.63	7,801,488.07	10,387,104	7,896,626.00	8,474,630.00
Base Bid A2	176,925.00	179,932.75	239,625.00	182,217.00	195,625.00
Base Bid A3	112,650.00	113,892.00	151,725.00	105,660.00	94,935.00
Base Bid A4	20,080.00	20,294.97	27,041.00	22,987.00	16,941.00
Sub Total (A1+A2+A3+A4)	7,754,323.63	8,115,607.79	10,805,495.00	8,207,490.00	8,782,131.06

WHEREAS, the Department of Facilities recommends that ABM Janitorial Services Northeast, Inc. be deemed as the lowest responsive and responsible bidder to the District and be awarded a contract for Custodial Services District Wide, PPS 101-13RB for the 2012-2013 & 2013-2014 school year(s) based on the above analysis;

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, the State District Superintendent supports the above mentioned recommendation above that ABM Janitorial Services Northeast, Inc., located at 708 W. Colfax Avenue, Suite B, Kenilworth, NJ 07033 be awarded a contract for the Custodial Services District Wide, PPS-101-13 RE-BID not to exceed \$8,115,607.79 annually as follows:

VENDOR	RATE
ABM	\$17.7388/hr

ABM JANITORIAL SERVICES NORTHEAST, INC.
NOT TO EXCEED: \$8,115,607.79

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-9

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Facilities has determined the need to procure proprietary goods and services from the vendors listed below during the 2012-2013; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and hardware from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that, pursuant to 18A:18A-5a(19), Automated Logic, ASM Electric, McQuay Factory Services, The Trane Co., York International, Da-Lor Services Co., Carriers Corp., D & B Parts Corp., Monsen Engineering Co., and Modine Mfg. be awarded contracts for the procurement of proprietary goods and services during the 2012-2013 school year, not to exceed \$150,000.00.

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-10

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Blacktop & Concrete Work, PPS-219-13 for the 2012-2013. Four (4) contractors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 4, 2012. Sealed bids were opened and read aloud on June 26, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that, Crossroads Pavement Maintenance, LLC 81 Franklin Ave. Nutley, NJ 07110 as the primary vendor and F. Antonucci & Sons, Inc., 283 Edmund Ave, Paterson, NJ 07502 as the secondary lowest and responsive and responsible proposals to the District, be awarded a contract for Blacktop & Concrete Work, PPS-219-13 for the 2012-2013 school year according to the attached bid analysis;

NOT TO EXCEED \$300,000.00 ANNUALLY

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-11

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Elevator Service & Repairs District Wide (T&M), PPS- 263-13 for the period of July 1, 2012 through June 30, 2014. Fifty (50) vendors were mailed/e-mailed bid specifications, Three (3) responded;

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 19, 2012. Sealed bids were opened and read aloud on May 24, 2012 at 10:00 pm in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; now

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that. Elevator Maintenance Co. (EMCO), 580 Elm Street, Kearny, NJ 07032 deemed as the lowest and responsive and responsible proposals to the District, as the primary contractor and Richmond Elevator Co. Inc. as the secondary contractor, be awarded a contract for *Elevator Service & Repairs District Wide T& M*, PPS 263-13 for the 2012-2013 & 2013-2014 school years according to the below analysis;

Service Repair Calls not cover under Preventive Maintenance Work	Labor Wages	Elevator Maintenance Corporation(\$120,000.00)	Richmond Elevator Company(\$80,000.00)
Mechanic	Straight T	\$ 85.00	\$125.95
	Overtime	\$127.50	\$188.92
	Holiday	\$127.50	\$188.92
<u>Team Hourly Rate:</u> Laborer (helper) and Mechanic. This category will be used as needed ONLY and must be pre-authorized by the District.	Straight T	\$145.00	\$222.56
	Overtime	\$217.50	\$333.84
	Holiday	\$217.50	\$333.84
Percentage Mark Up on Materials		12%	15 %
QUARTERLY COST TO INSPECT AND SERVICE EACH ELEVATOR. Hydraulic Elevator		105.00	553.80
QUARTERLY COST TO INSPECT AND SERVICE EACH ELEVATOR. Traction Elevator		\$105.00	704.75

NOT TO EXCEED \$200,000.00 ANNUALLY

Resolution No. C-12

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, School Intercom/PA/Clock System Maintenance & Repairs (District Wide) T & M, PPS-265-13 for the 2012-2013 and 2013-2014 school years. Ten (10) vendors were mailed/e-mailed bid specifications, Four (4) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 19, 2012. Sealed bids were opened and read

aloud on May 17, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that Bingham Communications Inc. 819 Pompton Ave. Cedar Grove, NJ 07009 (Bogen Systems - \$125,000.00) and Sal Electric Co., Inc. 83 Fleet St Jersey City, NJ 07306 (Non-Bogen Systems - \$75,000.00) be awarded a contract for School Intercom/PA/Clock System Maintenance & Repairs (District Wide) T & M, PPS -265-13 for the 2012-2013, 2013-2014 school years according to the bid analysis;

Service Repair Categories	Labor Wages	Sal Electric	Bingham
Technician	Straight T	\$ 76.55	\$ 79.90
	Overtime	\$ 114.82	\$ 119.85
	Holiday	\$ 153.10	\$ 159.80
Team Hourly Rate: 2 Technicians	Straight T	\$ 153.10	\$ 150.00
	Overtime	\$ 229.65	\$ 225.00
	Holiday	\$ 306.20	\$ 300.00
Team Hourly Rate: Laborer (helper) and Mechanic	Straight T	\$ 141.55	\$ 120.00
	Overtime	\$ 212.32	\$ 180.00
	Holiday	\$ 283.10	\$ 240.00
Percentage Mark Up on Materials%		5%	15%

ITEM LIST	Sal Electric	Bingham
Price to install one (1) wall-mounted speaker using existing wiring	\$ 90.00	\$ 120.00
Price to install one (1) ceiling-mounted speaker using existing wiring	\$ 90.00	\$ 120.00
Price to install one (1) Electric clock using existing wiring	\$ 160.00	\$ 150.00
Price to install one (1) Wireless clock	\$ 165.00	\$ 150.00
TOTAL	\$ 505.00	\$ 540.00

NOT TO EXCEED \$200,000.00 ANNUALLY

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-13

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment (Small), PPS 306-13 for the 2012-2013 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Equipment (Small), PPS 306-13 during the 2012-2013 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 27, 2012. Sealed bids were opened and read aloud on July 11, 2012 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, most of price items submitted by All Clean Janitorial were lower than the price items submitted by Todd Devin Equipment; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment (Small), PPS 306-13 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2012-2013 school year(s) to the following vendor(s):

<p>All Clean Janitorial Supply Co. Inc. 990 Spruce St. Lawrenceville, NJ 08648</p>

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that All Clean Janitorial Supply Co. Inc., be awarded a contract for Food Service Equipment (Small), PPS 306-13 for the 2012-2013 school year not to exceed \$250,000.00.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-14

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment (Large), PPS 308-13 for the 2012-2013 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Equipment (Large), PPS 308-13, during the 2012-2013 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 27, 2012. Sealed bids were opened and read aloud on July 11, 2012 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment (Large), PPS 308-13 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2012-2013 school year(s) to the following vendor(s):

<p>Singer Equipment Co. Inc. 7300 Lindbergh Blvd. Philadelphia, PA 19153</p>

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Singer Equipment Co. Inc., be awarded a contract for Food Service Equipment (Large), PPS 308-13 for the 2012-2013 school year not to exceed \$450,000.00.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-15

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Pre-Plated Meals, PPS 317-13 for the 2012-2013 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Plated Meals, PPS 317-13 during the 2012-2013 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 19, 2012. Sealed bids were opened and read aloud on June 12, 2012 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Plated Meals, PPS 317-13 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2012-2013 school year(s) to the following vendor(s):

Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods/ dba: Driscoll Foods, be awarded a contract for Food Service Pre-Plated Meals, PPS 317-13 for the 2012-2013 school year not to exceed \$975,000.00.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-16

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2012-2013 school year.

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of USDA Commodities beef, cheese, chicken, peanut butter and soybean oil items qualify as a bid exemption under 18A:18A-5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing USDA Commodities beef, cheese, chicken, peanut butter and soybean oil items with multiple vendors for the 2012-2013 school year, as follows:

Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246			
Description	Unit Price (Case)	Approx Cases	Total
Beef Teriyaki Dippers	\$21.00	300	\$6,300.00
Beef Honey BBQ Ribs	\$27.42	380	\$10,419.60
Mini Burger w/Cheese	\$48.40	240	\$11,616.00
Grand Total			\$28,335.60
Silver Springs 640 Meetinghouse Rd. Harleyville, PA			
Description	Unit Price (Case)	Approx Cases	Total
Beef Steak Sandwich	\$21.90	340	\$7,446.00
Grand Total			\$7,446.00
Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522			
Description	Unit Price (Case)	Approx Cases	Total
Whole Wheat Stuffed Bread Sticks	\$45.23	200	\$9,046.00
Whole Wheat Crunchers	\$39.20	600	\$23,520.00
Whole wheat Pizza Dippers	\$39.43	100	\$3,943.00
Grand Total			\$36,509.00
JM Smuckers 1 Strawberry Lane Orrville, OH 44667			
Description	Unit Price (Case)	Approx Cases	Total
PB & Jelly Pockets 4.8 oz	\$39.60	200	\$ 7,920.00
PB & Jelly Pocket Whole Wheat 4.8 oz	\$45.71	100	\$4,571.00
PB & Jelly Pockets 2.8 oz	\$27.86	200	\$5,572.00
PB & Jelly Pocket Whole Wheat 2.8 oz	\$30.95	200	\$6,190.00
Grand Total			\$24,253.00

Coleman Natural/King's Delight 2063 Memorial Park Road Gainesville, Ga. 30504			
Description	Unit Price (Case)	Approx Cases	Total
Chicken Nuggets	\$25.73	600	\$15,438.00
Chicken Patty	\$ 25.73	600	\$15,438.00
Chicken Tenders	\$ 25.80	500	\$12,900.00
Whole Muscle Tender Fritter	\$ 46.00	300	\$13,800.00
Chicken Wings	\$ 34.00	300	\$10,200.00
Fajita Strips	\$32.20	20	\$644.00
Breast Chunks/Asian Glaze	\$ 25.20	700	\$17,640.00
Chicken Breaded Breast Filet	\$ 46.00	450	\$20,700.00
Breaded Breast Chunks	\$ 46.00	300	\$13,800.00
Grilled Breast Filet	\$48.20	300	\$14,460.00
Grand Total			\$135,020.00

Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300			
Description	Unit Price (Case)	Approx Cases	Total
Plain Square Egg Patty	\$22.29	100	\$2,229.00
Colby Cheese Omelet	\$48.00	170	\$8,160.00
Grand Total			\$10,389.00

Schwan's Food Service, Inc. 115 West College Drive Marshall, MN 56258			
Description	Unit Price (Case)	Approx Cases	Total
BG 16" Cheese Pizza	\$50.90	500	\$25,450.00
BD Flatbread Cheese/Chicken Sandwich	\$51.25	300	\$15,375.00
TNY Whole Grain Cheese Pizza 50/50	\$33.53	100	\$3,353.00
TNY Thick Crust 100% Pizza	\$54.50	100	\$5,450.00
TNY W/Grain 100% Cheese Pizza	\$41.90	300	\$12,570.00
TNY 4 x 6 Cheese Pizza 50/50	\$29.15	200	\$5,830.00
Grand Total			\$68,028.00

Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605			
Description	Unit Price (Case)	Approx Cases	Total
4X6 Cheese Pizza	\$25.51	1200	\$30,612.00
8 "Whole Wheat Cheese Pizza Wedge	\$25.51	1200	\$30,612.00
Whole Wheat 6" Personal Cheese pizza	\$28.59	400	\$11,436.00
4 x 6 Boxed Pizza Whole	\$27.27	600	\$16,362.00

Wheat			
Whole Wheat French Bread Pizza	\$26.59	100	\$2,659.00
Grand Total			\$91,681.00

Asian Food Solutions, Inc. 2572 W. State Rd.426 # 2016 Oviedo, Florida 32765			
Description	Unit Price (Case)	Approx Cases	Total
General Tso's Chicken	\$100.81	200	\$20,162.00
Tangerine Chicken	\$100.81	250	\$25,202.50
New Orleans Cajun Chicken	\$90.39	100	\$9,039.00
Grand Total			\$54,403.50

J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485			
Description	Unit Price (Case)	Approx Cases	Total
Reduced fat Sloppy Joe	\$26.00	100	\$2,600.00
Reduced fat Chili w/ Beans	\$27.92	50	\$1,376.00
Reduced Fat Hot Dog Chili	\$25.56	40	\$1,022.40
Reduced fat Beef Spaghetti Sauce	\$28.04	40	\$1,121.60
Beef Chili Mac	\$27.95	100	\$2,795.00
1 oz Beef Meatballs	\$29.38	100	\$2,938.00
.60 oz Meatballs	\$26.66	500	\$13,330.00
Salisbury Steak	\$31.14	100	\$3,114.00
Beef Steak Burgers 3.00 oz	\$28.25	100	\$2,825.00
Mini Beef Patty	\$30.61	300	\$9,183.00
Beef Steak Patty w/Cherries	\$33.51	25	\$837.75
Beef Patty 2.25 oz	\$34.00	400	\$13,600.00
Grand Total			\$54,742.75

Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201			
Description	Unit Price (Case)	Approx Cases	Total
Sliced Turkey Ham	\$34.65	50	\$1,732.50
Turkey Taco Meat	\$33.04	50	\$1,652.00
Crispy Turkey Bacon	\$67.95	20	\$1,359.00
Cooked Turkey & Gravy	\$43.40	100	\$4,340.00
Turkey Burgers	\$69.65	60	\$4,179.00
Turkey Ham Slicing Log	\$36.00	200	\$7,200.00
Oven Roasted Breast Slicing Log	\$46.50	75	\$3,487.50
Turkey Pastrami Log	\$42.00	150	\$6,300.00
Sliced Turkey Pastrami	\$20.40	80	\$1,632.00
Sliced Oven Roasted Breast	\$35.70	50	\$1,785.00
Oven Roasted Turkey Breast	\$28.26	175	\$4,945.50
Blue Ribbon Deli Style Turkey Breast	\$25.74	50	\$1,287.00
Slow Roasted Cuban Style Turkey	\$56.65	100	\$5,665.00
Pre Cooked Sausage Patty	\$19.78	25	\$494.50
Sliced Canadian Ham	\$47.50	25	\$1,187.50
Grand Total			\$47,246.50

WHEREAS, the District, upon review of the price listing, recommends that multiple vendors be awarded a contract for USDA Commodities beef, cheese, peanut butter and soybean oil items, for the 2012-2013 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities beef, cheese, peanut butter, and soybean oil items for the 2012-2013 school year, not to exceed \$700,000.00 to the following vendors:

Silver Springs 640 Meetinghouse Rd. Harleyville, PA	Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246	Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522	JM Smuckers 1 Strawberry Lane Orrville, OH 44667	Coleman Natural/King's Delight 2063 Memorial Park Road Gainesville, Ga. 30504
Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300	Schwan's Food Service, Inc. 115 West College Drive Marshall, MN 56258	Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605	Asian Food Solutions, Inc. 2572 W. State Rd.426 # 2016 Oviedo, Florida 32765	J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030- 1485
Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201				

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-17

Whereas, a resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, awarded a contract for Instructional Management System District-Wide, RFP 002-07, through Competitive Contracting pursuant to 18A:18A-4.3.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulated in their Corrective Action Plan from March, 2010 that the district will develop reporting structures for examining assessment data for instructional improvement.

Whereas, the district has conducted extensive staff development on navigating, accessing reports, and analyzing the information obtained from the Performance Matters Instructional Management System.

Whereas, the Paterson Publics Schools will utilize the Performance Matters Instructional Management System's online scoring and item bank to assist with the teacher evaluation pilot and inform and prepare additional academic programs for students (Extended Learning Opportunities, etc.) Additionally, scanners have been used to develop and streamline the process for administering assessments throughout the district.

Whereas, for the 2012-2013 school year the district is looking to expand the use of the Performance Matters Instructional Management System to include online scoring and an item bank for grades 2-12, for more effective comparative data analysis over time.

With the upcoming changes in state testing, online scoring provides our students with an opportunity to practice testing online before the implementation of the PARCC Assessment.

Whereas, the Paterson Public Schools District must complete comprehensive needs assessments, reports, and grant applications, all of which require the use of multiple measures. These include state assessment results, formative assessments, district programs, and data. The assessment data is used to target priority academic areas and develop an action plan for improvement. It allows the district and schools to review and analyze subgroup performance and growth, as well as drill down to the classroom and student level.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the renewal of the Performance Matters Instructional Management System contract, as well as the expansion that includes online scoring and item bank access for the use of data reporting purposes in grades Kindergarten through twelve, as a means of analyzing data to inform instructional decisions within the Paterson Public Schools District for the 2012-2013 school year and subsequent years, to be funded from Title 1/Carryover not to exceed \$245,958.

Resolution No. C-18

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Broker of Record Employee Benefits, RFP 420-13 for the 2012-2013 school year(s). Eight (8) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendors responded as follows:

Corporate Employee Benefits 1413 Arctic Ave, Ste 3 Atlantic City, NJ 08401	Business & Governmental Insurance Agency (B&GIA) 900 Route 9 North, Ste 503 Woodbridge, NJ 07095	Wells Fargo insurance Services 7 Giralda Farms, 2 nd Fl Madison, NJ 07940	Conner Strong & Buckelew 40 Lake Center Executive Park 401 Route 73 North, Ste 300 Marlton, NJ 08053
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 28, 2012. Sealed proposals were opened and read aloud on May 17, 2012 at 11:00 pm in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 1: Periodic assessment of services; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representative from the Department of Human Resources for Broker of

Record Employee Benefits, RFP 420-13, it is recommended that this contract be awarded to Conner Strong & Buckelew, based on 18A:18A-4.5 as follows:

Vendor:	ANNUAL BROKER SERVICE FEE
Conner Strong	\$225,000.00

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Conner Strong & Buckelew, located at 40 Lake Center Executive Park, 401 Route 73 North Suite 300, Marlton, NJ 08053 be awarded a contract for Broker of Record Employee Benefits, RFP 420-13 for the 2012-2013 school year(s) in the amount of not to exceed \$225,000.00 annually.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-19

WHEREAS, the District has a need for a consultant regarding Tenure, Seniority, RIF and Recall Services; and

WHEREAS, such services will not exceed the bid threshold for the period of August 1, 2012 – June 30, 2013; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for Tenure, Seniority, RIF and Recall Services resulting in the following:

Vendors	Califon Consultants	Rush Human Resources	Duke Human Resources
Daily Rate	\$90.00 per hour	\$185.00 per hour	\$1500.00 per day

WHEREAS, Califon Consultants, LLC was selected based upon a consideration of the fact that they demonstrate vast areas of relevant expertise including overseeing implementation of large central office reorganizations and parts of personnel committees for the State of New Jersey, especially school districts; and

WHEREAS, the award of this contract is in line with the Bright Futures Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal 3; Increase Capacity – Reorganize and restructure district administration; and

WHEREAS, the vendor will be paid at a rate of \$90.00 per hour, and there will be no charges to the district for out-of-pocket expenses; now

THEREFORE BE IT RESOLVED, for the period of August 1, 2012 – June 30, 2013, Tenure, Seniority, RIF and Recall Services are awarded as follows to Califon Consultants, LLC, of 86 Annin Road in West Caldwell, NJ 07006 at a cost of \$90.00 per

hour for a maximum of four-hundred (400) hours, as needed by the District not to exceed \$36,000.00.

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-20

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods, and/or services without public advertising for bidding pursuant to 18A:18A-5a (19):

WHEREAS, pursuant to 18A; 18A-5a (19) the District is allowed to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Human Resources has determined the need to procure annual software maintenance services for the APPLITRACK Recruiting from Aspex Solutions of Skokie, Il; and

WHEREAS, the AppliTrack Recruiting software will allow Human Resources access to the following services: management of job vacancies, posting of vacancies to District website and K12 JobSpot.com, customizable employee application, management of employee applications, unlimited storage space for documents attached to candidate files, reference survey management, technical support, access to technical support, website, access to product upgrades and access to all other product enhancements: and

WHEREAS, the procurement of the AppliTrack Recruitment software constitutes proprietary software applicable to the Human Resource managerial operations; and

WHEREAS, the annual maintenance agreement fee for AppliTrack Recruitment software is \$6,050.00; now

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves this contract to Aspex Solutions of 8001 Lincoln Avenue, Suite 202, Skokie, Illinois 60077, so they meet the needs of the District by providing the necessary maintenance agreement to the Department of Human Resources for the 2012-2013 school year in the amount of not to exceed \$6,050.00 annually.

Resolution No. C-21

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, Title 6A:27-13.2 requires all districts to submit reports necessary for the calculation of State transportation aid and the analysis of the numerical values (cost factors) contained in the transportation aid formula in accordance with N.J.S.A. 18A:7D-18 and 19, and

WHEREAS, the district has a need to maintain and update student data to develop and schedule transportation routes for Paterson Public School District pupils and to provide an accurate and detailed district report of transported residents students, now therefore

BE IT RESOLVED, that this Board of Education ratifies the action of the State District Superintendent to approve the renewal of the of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 120 Erie Boulevard, Schenectady, N.Y. For: Option "C" at 0% cost increase:

- * Non Eligibility Zone Functionality
- * Redistricting Functionality
- * DRTRS State Reporting
- * Custom Data Conversion

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the State District Superintendent approve the renewal of the attached copy of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 120 Erie Boulevard, Schenectady, N.Y. , and that this resolution shall take effect with the approved signature of the State District Superintendent.

2012-2013 School Year fee, approximately: \$5,250.00

Resolution No. C-22

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide a drug and alcohol misuse prevention program for all District School Bus Driver Employees, for the 2012-2013 school year and

WHEREAS, the random drug and alcohol testing program must be implemented to meet all applicable requirements of the Omnibus Transportation Employee Act of 1991, and

WHEREAS, the purpose of the testing program shall be to help prevent accidents and injuries resulting from the misuse of alcohol and controlled substances by employees performing safety-sensitive functions, now therefore

BE IT RESOLVED, that the action of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus,

New Jersey for the purpose of providing random drug and alcohol testing 0% increase according to the attached contract, pricing page 10.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution shall take effect with the signature of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey for the purpose of providing random drug and alcohol testing.

Approximate Cost for 2012-2013 SY \$4,088.00

Resolution No. C-23

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students to extended school year programs to in and out of district programs for special needs students for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on page 1,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of special needs pupils to in and out of district special needs programs as listed on page 1, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs pupils to in and out of district programs on routes listed on page 1, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$17,884.50

*Awarded to Lowest Bidder

Route #QG10A – School # 10 Start: 6/25/12-7/13/12 14 # of Days \$2,352.00
8:20am-2:45pm AIDE NEEDED In District Special Needs

Contractor	Vehicle Per Diem	Aide	Mileage Adj.	Total per Diem
D&M	205.00	45.00	1.00	250.00
*Noon	139.00	29.00	0.25	168.00
STS, LLC	160.00	45.00	2.50	205.00

Route #QG10B – School # 10 Start: 6/25/12-7/13/12 14 # of Days \$2,352.00
8:20am-2:45pm AIDE NEEDED In District Special Needs

Contractor	Vehicle Per Diem	Aide	Mileage Adj.	Total per Diem
D&M	NO QUOTE			
*Noon	139.00	29.00	0.25	168.00
STS, LLC	160.00	45.00	2.50	205.00

Route #YCG2- YCS George Washington Start: 7/9/12-8/1/12 18 # of Days \$3,042.00
8:45am-1:15pm AIDE NEEDED Out of District Special Needs

Contractor	Vehicle Per Diem	Aide	Mileage Adj.	Total per Diem
D&M	NO QUOTE			
*Morgan	132.00	37.00	1.99	169.00
STS, LLC	NO QUOTE			

Route #QMLK- MLK & School # 12 Start: 7/10/12-8/13/12 25 # of Days \$3,172.50
8:15am/8:00am -1:15pm-12:30pm AIDE NEEDED In District Special Needs

Contractor	Vehicle Per Diem	Aide	Mileage Adj.	Total per Diem
STS, LLC	NO QUOTE			
*Town & Co.	106.90	20.00	3.00	126.90
Trans-Ed	NO QUOTE			

Route #QLNC1-Learning Center Start: 7/12/12-8/17/12 27 # of Days \$3,186.00
9:00am-2:00pm AIDE NEEDED Out of District Special Needs

Contractor	Vehicle Per Diem	Aide	Mileage Adj.	Total per Diem
*D&M	89.00	29.00	1.00	118.00
T&C	118.90	20.00	3.00	138.90
Trans-Ed	138.80	42.00	1.20	180.80

Route #QSBMW-S. Bergen Jointure Start: 7/10/12-7/27/12 14 # of Days \$2,688.00
8:30am-2:30pm AIDE NEEDED Out of District Special Needs

Contractor	Vehicle Per Diem	Aide	Mileage Adj.	Total per Diem
D&M	NO QUOTE			
K&M	190.00	40.00	2.00	230.00
*Trans-Ed	146.00	46.00	1.20	192.00

Route #QPS18- School # 18 Start: 7/10/12-7/27/12 14 # of Days \$1,092.00

8:00am-12:30pm NO AIDE (Displaced) In District Special
Needs

<u>Contractor</u>	<u>Vehicle Per Diem</u>	<u>Aide</u>	<u>Mileage Adj.</u>	<u>Total per Diem</u>
D&M	179.99	40.00	1.00	179.99
*K&M	78.00	25.00	1.90	78.00
Town & Co.	116.90	00.00	3.00	116.90
Trans-Ed	146.00	46.00	1.20	146.00

Contractors/Addresses

D&M Tours 117 E. Seventh Street, Paterson, NJ 07514
 K&M Transportation, 32 Fradkin Street, Wallington, NJ 07507
 Morgan Educational Services, 3 University Plaza, Hackensack, NJ 07601
 Noon Transportation, 192 Fairview Avenue, Prospect Park, NJ 07508
 School Transportation Services LLC, 3 Shady Street, Paterson, NJ 07514
 Town & Country, 29 Hamburg Turnpike, NJ 07470
 Trans-Ed Inc., 1 Jefferson Street, Passaic, NJ 07055

Resolution No. C-24

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 extended school year, now therefore
 BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

(See attached page 1)

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 extended school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186100000000000	\$33,964.83
Account # 110002703506100000000000	\$ 1,018.97

Approximate cost for the 2012-2013 school year \$34,983.80

Extended 2012 -2013 school year out of district jointures

Route#	School (s)	Contractor	# of	Estimated Cost Per	Starting
			Students	Route	(incl. surcharge)
Date					
602	Benway School	Rudco, Inc.	2	2,367.50 + 71.03	7/2/12
603	Woodbridge Trans.	Morgan Ed.	5	2,988.00 + 89.64	7/3/12
605	Brownstone School	Trans-Ed, Inc.	1	1,930.00+57.90	7/3/12
606	Calais School	A-1 Elegant	1	1,433.32 + 43.00	7/2/12
611	The Children's Inst.	Morgan Ed.	1	1,738.00 + 52.14	7/2/12
619	Deron School	A-1 Elegant	1	2,080.00 + 62.40	7/2/12
620	Deron School	Morgan Ed.	1	1,820.00 + 54.60	7/2/12
623	ECLC	Morgan Ed.	1	1,670.50 + 50.12	7/2/12
625	Forum School	D & M Tours	4	1,248.00 + 37.44	7/2/12
628	Godwin School	Station Wagon	1	712.50 + 21.38	7/2/12
640	Millburn Regional Day	A-1 Elegant	1	2,118.50 + 63.56	7/3/12
667	Ridgefield Memorial	Rudco, Inc.	2	1,585.96 + 47.58	7/2/12
670	St. Joseph Sch F/T Blind	Morgan Ed.	2	3,540.00 + 106.20	7/2/12
672	Slocum Skewes	John Leckie, Inc.	4	3,380.55 + 101.42	7/2/12
676	Venture/New Bridges	Station Wagon	3	5,352.00+160.56	7/3/12

Resolution No. C-25

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, In- District and Out-of- District, Special Education pupils for the 2012-2013 extended school year, and

WHEREAS, the Paterson Public School District recognizes the need to obtain and maintain the most competitive and responsive bid for transportation services, and

WHEREAS, current school bus routes recommended for renewal, will be renewed at 0% increase, determination of renewal for some school bus routes, was based upon the current per diem rate, the destination of the bus route, and the average going rate for similar school bus routes, proving that it is in the best interest of the District to renew the listed bus routes, some routes may appear to have higher rates, these bus routes require specialized equipment and services i.e. wheelchair access vehicles/personal nurse/vehicle equipped to transport ventilators and other medical equipment, (see attached pages 1 and 2)

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contracts at a 0% increase for the 2012-2013 extended school year with the Contractors as follows:

(See attached pages 1 & 2)

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew current contracts with various contractors, as listed on pages 1 and 2, to provide extended school year transportation for a special needs student to In and Out of District Schools for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Total approximate cost for the 2012-2013 school year is: \$141,586.86

Resolution No. C-26

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district charter schools, and for extended school year transportation for special needs students to Martin Luther King School, and.

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Friday, June 8, 2012. Sealed bids were opened and read aloud on Tuesday, June 19, 2012 at 10:00 am in the Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 503-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8 and 9.

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to in and out of district charter schools,

and for extended school year transportation for special needs students to Martin Luther King School as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8 and 9.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in and out of district charter schools, and for extended school year transportation for special needs students to Martin Luther King School as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8 and 9, shall take effect with the approval signature of the State District Superintendent.

110002705146850000000000 Special Needs \$201,177.00
110002705116850920000000 Charter School \$155,518.00
Approximate cost for the 2012-2013 school year \$356,695.00

Resolution No. C-27

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district choice schools, private non-profit schools and Paterson Public Schools District Gifted and Talented program, and.

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on May 31, 2012. Sealed bids were opened and read aloud on Tuesday, June 12, 2012 at 10:30 am in the Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 501-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1 and 2, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2012-2013 school year to in and out of district choice schools, private non-profit schools and Paterson Public Schools District Gifted and Talented program as stipulated on attached pages 1 and 2.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in and out of district choice schools, private non-profit schools and Paterson Public Schools District Gifted and Talented program as stipulated on attached pages 1 and 2, shall take effect with the approval signature of the State District Superintendent.

110002705116850910000000 PNP \$122,220.00

110002705116850000000000 G&T/Choice \$155,520.00

Approximate cost for the 2012-2013 school year \$277,740.00

Resolution No. C-28

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following route, ATHLT1, for student transportation services to in and out of district athletics programs, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for student transportation to in and out of district athletic programs for the Paterson Public School District for the 2012-2013 school year, and.

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Thursday, May 31, 2012. Sealed bids were opened and read aloud on Tuesday, June 12, 2012 at 10:00 am in the Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for Paterson Public School District Athletic Program Transportation for the 2012-2013 school year, route ATHL1 be awarded to the lowest responsible and responsive bidder, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, that the State District Superintendent agrees with the Department of Transportation in awarding the route ATHL1 contract to transport students to in and out of district athletic programs for the 2012-2013 school year as stipulated on attached page 1.

BE IT FURTHER RESOLVED, that this resolution, to award route ATHL1 to the lowest responsible bidder to transport students to in and out of district athletic programs for the 2012-2013 school year, as stipulated on attached page 1, shall take effect with the approval signature of the State District Superintendent.

Not to exceed \$231,906.00 for the 2012-2013 school year.

* Awarded to the lowest bidder

Route: ATHL1

<u>Vendor</u>	<u>Hourly rate per bus</u>
D&M Tours	\$69.00
Durham School Services	\$75.00
First Student Inc.	\$62.50
School Transportation Services LLC	\$56.00
Madison Coach	\$89.00
*Trans-Ed Inc.	\$46.00

Vendor names and addresses

D&M Tours, 117 East 7th Street, Paterson, NJ 070524
Durham School Services, 248 Goffle Road, Hawthorne, NJ 07506
First Student Transportation Services, 90 Kingsland Avenue, Clifton, NJ 07014
Madison Coach, 27 West Street, Bloomfield, NJ 07003
School Transportation Services LLC, 36 Shady Street, Paterson, NJ 07524
Trans-Ed Inc., 1 Jefferson Street, Passaic, NJ 07055

Resolution No. C-29

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 extended school year to out of district special needs programs according to student I.E.P.'s, and.

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Thursday, May 31, 2012. Sealed bids were opened and read aloud on Tuesday, June 12, 2012 at 11:15 am in the Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for Student Transportation for the 2012-2013 extended school

year, using PPS# 500-13 be awarded to the lowest responsible and responsive bidder, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport special needs students to out of district programs for the 2012-2013 Extended School Year as stipulated on attached pages 1, 2, 3 and 4 .

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder to transport special needs students to out of district 2012-2013 school year programs as stipulated on attached pages 1, 2, 3 and 4 shall take effect with the approval signature of the State District Superintendent.

Approximate cost for the 2012-2013 school year \$127,263.34

Resolution No. C-30

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Essex Regional Educational Services Commission, 369 Passaic Avenue, Fairfield, New Jersey 07004, and the District agrees to the terms of the contract for the 2012-2013 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2012-2013 school year with the Essex Regional Educational Services Commission, as follows:

Route	School (s)	Contractor	Students	Route (incl. surcharge)	Date
EMLC03SQ	East Mountain/Belle Meade, NJ	K & S Trans.	1	5,300.00 & 212.00	7/10/12-8/13/12

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Essex Regional Educational Services Commission, 369 Passaic Avenue, Fairfield, New Jersey 07004, to transport a special needs pupil to an out of district special needs program for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186850000000000 \$5,300.00
 Account # 110002703506850000000000 \$ 212.00
 Approximate cost for the 2012-2013 school year \$5,512.00

Resolution No. C-31

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2012-2013 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Sussex County Regional Cooperative, 2 Windsor Avenue, P.O. Box 1029, c/o Hopatcong Board of Education, Hopatcong, New Jersey 07843 and the District agrees to the terms of the contract for the 2012-2013 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2012-2013 school year with Sussex County Regional Co-op, c/o Hopatcong Board of Education as listed:

Route	Destination	Route Cost	Administrative Fees	2012-2013 SY
SR101	Willowglen Academy	1,467.00	58.68	7/12-8/12

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students to Willowglen Academy an out of district school program on route SR101 for the extended 2012-2013 school year, with the Sussex County Regional Co-op, c/o Hopatcong Board of Education, shall take effect with the approval signature of the State District Superintendent.

Account# 110002705186850000000000	\$1,467.00	Route Cost
Account# 110002703506850000000000	\$ 58.68	Administrative Fees

Resolution No. C-32

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

Route#	School (s)	Contractor	# of Student	Estimated Cost Per Route (incl. surcharge)	Starting Date
681	Windsor Learning	Morgan Trans.	1	822.00 & 24.66	7/5/12

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 extended school year to out of district special needs program, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186850000000000 \$822.00
Account # 110002703506850000000000 \$ 24.66
Approximate cost for the 2012-2013 school year \$846.66

Resolution No. C-33

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Boiler Inspection and Services (District Wide) T & M, PPS-214-13 for the 2012-2013 and 2013-2014 school years; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 7, 2012. Fifteen (15) vendors were mailed/e-mailed bid specifications, seven (7) responded. Sealed bids were opened and read

aloud on May 18, at 10:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The Department of Facilities recommends that C. Dougherty & Co. Inc. and Unitemp, Inc. be awarded contracts as primary and secondary vendors respectively according to the attached bid summary; now

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards;

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that C. Dougherty & Co., Inc., 7 Washington Avenue, Paterson, NJ, deemed as the lowest responsive bidders, be awarded a contract as a primary vendor and Unitemp Inc., 26 Worlds fair Drive, Unit D, Somerset, NJ, as the secondary vendor for Boiler Inspection and Services District Wide (T & M), PPS -214-13 for the 2012-2013, 2013-2014 school years.

This resolution shall take effect with the approval signature of the State District Superintendent.

NOT TO EXCEED \$800,000.00 ANNUALLY

It was moved by Comm. Mendez, seconded by Comm. Martinez that Resolution Nos. C-1 through C-33 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Abstain.

Comm. Hodges: No.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Irving: Yes.

The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee met on July 31. The meeting started at 6:00 p.m. Members present were Comm. Cleaves, Comm. Hodges, and Comm. Teague. Staff present was Dr. Evans and Mr. Sapara-Grant. One of the first subjects that we discussed was School 15. It is currently under renovation. The bathrooms will be renovated. The floors will be changed. All the classrooms will be painted. The main entrance of School 15 will be the main door of the school again. It's important the community knows that. Also, I visited and assessed School 25 in the past month and

identified different issues in this facility ground. One of the number one issues is the fence around the school needs to be repaired around the facility. There's graffiti all over the place and the greenery needs to be cut and conditioned, but those issues are in progress. They're being taken care of. At School 6 unfortunately we will have a new deadline for the replacement of the windows. Most likely they will start in December into early next year. We hope that they go through with that. PANTHER Academy is in progress. At School 28 the ornamental fence is in progress. It will be complete after September and all the changes that we are doing at School 28. At School 4 the fence that we're installing there will be ready by or before September. That's the deadline that we have. At HARP Academy there are some environmental issues. They're doing some testing and it's on hold. At School 16 and Hazel/Marshall there is a new deadline of 2015. At School 5 the company is conducting infiltration testing to correct the water infiltration through the wall and that is in progress. Another topic that we spoke about was Bauerle Field. The concession stand is in very bad condition at this time, but I also understand that we're focusing all our efforts on School 15 to make sure that we have it ready for the beginning of the school year which is in September. With Hinchliffe Stadium at a prior meeting we suggested representation of the Board in every meeting related to Hinchliffe Stadium. I'm going to repeat that. I believe the Board owns Hinchliffe Stadium and there is a committee together to talk about it and some possible situations. But we need a Board member in any meeting related to Hinchliffe Stadium. School 21 is under the SDA. That's on hold. At International High School the smoke evacuation system work will start after school and weekends during the school year and next year. The recycling program is in progress and the solar energy panels are on hold. That concludes my report. Are there any questions?

Comm. Hodges: I think you might possibly have misspoken. There is no intention to have the concession stand up and operational at the beginning of the year in September. That's going to be a long-term project. We have to do some additional things in place. I don't want people to think that's going to be prepared for football season because they will call and they will be calling you and Chrystal. They won't be calling me. I won't ask any more questions. I can't read this yet because the print is too small for me.

Comm. Irving: Do you want this emailed? Because I can barely read it and I'm wondering if it would be a lot easier on the eyes.

Comm. Hodges: A PDF file might be nice or a spreadsheet.

Comm. Irving: Dr. Evans, can we get this in a PDF and Excel spreadsheet via email?

Dr. Evans: Dr. V had it compiled. I'll ask her to go back to the original and convert it.

Comm. Hodges: I do hope this is more comprehensive than unfortunately our reform plan. We need to actually be discussing this. There are lockers, bathrooms, and particularly the labs in the high schools and some things that I'd really like to get into. I'm not going to do it here tonight because I don't think anybody is prepared to discuss those things, but for future reference that should be discussed in August so that we don't open up buildings that have no idea they're not prepared. All the chemicals and things that are supposed to be in place when schools open up, there's no information about any of that and we certainly didn't cover that in facilities. So those are some of the things we should be talking about and perhaps there will be room in two weeks

during the planned workshop to discuss that. Let me just lastly say I neglected to wish the family of Obed Rodriguez my sincerest condolences. I have known Obie since I first arrived in this district. I was unable to get to the funeral. I feel very badly about that. He was very nice to me and very helpful to me, particularly during my earlier years here because I was making my way around the district causing problems in various facilities. So I wish him Godspeed and may he rest in peace. I wish the very best to that family and that they find comfort in the coming days.

Comm. Mendez: Dr. Evans, we just received this report from the facilities director and I'm very sure that on this report we're going to have some discussion in the next workshop. But the new fence at Kennedy High School I see here is in fabrication. I have some concerns with that new fencing around Kennedy High School. I understand that for me this is one of the most beautiful facilities that we have in the City of Paterson. I do believe that a fence would not be the solution for some of the issues that are affecting the building outside. This is what I see over here. I don't know if you have any information based on that. I remember that we had a conversation about having some patrolling police outside and I know you liked the idea and I hear that you want to put it in place, which I'm very happy and excited about. But I do believe that we should reconsider this decision about the fence. I don't know if it's already done or if you have any say about that.

Dr. Evans: I would suggest we have an extended conversation regarding it with Mr. Sapara-Grant present in the facilities committee. The original plans were modified significantly after a couple of meetings with representatives from the community. So what's there wasn't what was originally proposed. It was modified significantly. But the fact that both the sheriff's department and the police department indicated quite clearly that they could not increase patrols in this area because they didn't have the staff to do it, we are left with our own devices to solve a very serious issue around the school. It's not in the school and not on the immediate grounds, but as students approach the perimeter of the grounds and get off campus there are some serious safety issues that we have to address. That's one of the ways. But this is a different fence than what we initially talked about. So I would suggest with Mr. Sapara-Grant present in the next facilities committee that we ask him to explain it more fully.

Comm. Irving: Can you please put that on your agenda?

Comm. Mendez: Yes, we will definitely put that on the agenda. Dr. Evans, how many police officers do we have inside Kennedy High School?

Dr. Evans: I don't know the total number of police. I know we have quite a few. In combination with policemen and our own guards we have probably 30 to 40 security folk here in this building. This is a very difficult building to manage in terms of security because of the way it's laid out and because of the various halls and areas. Then there are some areas behind the building that are especially problematic to secure. So the strategy is both to do some different things with the security guards, such as install more cameras inside and out, and then put modest fencing around it. Again, I emphasize it's not the original fence that was proposed that I know many had some concerns about. But we've got to do something beyond the cameras and the security guards to make sure our kids are safe.

Comm. Mendez: I understand that we have, according to my knowledge, five police officers inside the building. And I do believe that we have to start talking about how we're going to put some police officers patrolling the area outside the school. That's going to help significantly, but I will wait until workshop to talk about that.

Comm. Hodges: Now I know why it's in such small print. That got past me.

Dr. Evans: We didn't prepare that. Mr. Sapara-Grant and Mr. Barca prepared it.

Comm. Hodges: Dr. Evans, I'm a little concerned because this was not mentioned in the facilities meeting and according to this it's already in fabrication. There was a substantial amount of community concern about that issue and there was, if not a tacit promise, certainly an implicit one, that before you move forward you were going to get back with some of those people. Since I happen to be one of them and that did not occur, I'm very concerned, especially since it's already in fabrication. So my input at this point is next to nothing and I have to go back to those very same community people.

Dr. Evans: I've talked with some of those community people shortly after that meeting. This was several months ago, actually, but I did have some follow-up discussions.

Comm. Hodges: But you didn't have it with the Board, Dr. Evans. Enough said.

Comm. Mendez: Any other questions?

Comm. Cleaves: I can't believe I'm saying this, but I echo Dr. Hodges because I too am on facilities. I don't believe that I missed a facilities meeting and this has not come up in any facilities meeting in months. So my question is, when did it resurface?

Dr. Evans: I want to say actually in a facilities committee meeting three months ago. Mr. Sapara-Grant leads those discussions and so we'll have to get back with him to get the specifics.

Comm. Irving: You guys need to meet very quickly.

Dr. Evans: Yes. The meetings really need to be more frequent also, but it did come up.

Comm. Irving: Comm. Mendez, the bottom line is my recommendation is that you call an emergency meeting just to go through this document just so you and the committee are on board and that the district is in sync with regard to what's going on from a facilities standpoint.

Dr. Evans: I would encourage members to come to the meetings.

Comm. Irving: You mean Board members?

Dr. Evans: Yes.

Comm. Mendez: Mr. President, that's exactly what was going to happen. I will call for an emergency meeting next week. We should receive this document during the facilities meeting that we have. What I need to say about the fence is very clear. We

have a new fence at Eastside High School and it hasn't made any change or any difference. That fence is just open. We just spent the money for nothing on that. That's the same thing that's going to happen at Kennedy High School if we continue with this.

Dr. Evans: I would totally disagree with you. The fence at Eastside High School has made a huge difference.

Comm. Mendez: We will have a meeting next week.

Comm. Irving: Cheryl, can you please just keep me posted once that meeting is scheduled?

Comm. Mendez: That concludes my report.

POLICY COMMITTEE

Comm. Irving: Comm. Simmons isn't here, but I have his written report. He did have one written for legal, but Comm. Martinez spoke on that. The policy committee will meet next week. On our agenda tonight is the resolution the Board has agreed to put forward concerning our student dress and grooming policy. The Board came to the consensus that this is not necessarily to change the current policy. This resolution is to express the Board's support in wearing school uniforms, but leaves it up to each school community to do so. Board members were given the opportunity to make any revisions to this resolution prior to tonight's meeting. I did not receive any additional changes, as far as Cheryl is concerned, from the last resolution or changes that were made. Very good! Therefore, I'm asking a motion on this resolution as written. I am requesting that once adopted, it be forwarded to school district staff principals via the Superintendent's office. What I want to do is just make sure that this is on the record. I'm going to ask Comm. Mendez if he could to introduce this motion. This is an initiative that he has been working on tirelessly and once read I'm going to ask that it be voted upon or at least be introduced. Then we'll have some discussion if there is some and we'll vote on the action item. Do you have a copy of the resolution, Comm. Mendez?

Comm. Irving reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education believes school dress can influence pupil behavior and enhance a school's learning environment as stated in the District's policy on Dress and Grooming, and

WHEREAS, the Paterson Public School District will adhere to the required process as outlined in Title 18A:11-7 and 18A:11-8, and

WHEREAS, over the years various Board of Education members have indicated their desire for all schools in the Paterson Public School District to adopt a school uniform policy, and

WHEREAS, approximately forty-seven (47) of the fifty-six (56) school locations have

currently adopted a school uniform policy for their individual schools, and

WHEREAS, the Board of Education is not in favor of the Paterson Public School District being fiscally responsible for the purchase of uniforms, now therefore

BE IT RESOLVED, that the Paterson Board of Education hereby formally supports the wearing of school uniforms in the Paterson Public Schools when it is the consensus of the individual school community, including the principal, staff and parents/guardians, and supports the building principal implementing a school uniform policy upon the school community's recommendation.

It was moved by Comm. Mendez, seconded by Comm. Martinez that Resolution No. E-1 be adopted.

Comm. Irving: I just want to give a pat on the back to Comm. Mendez. This has been something you've been working on since you came on the Board and I'm glad that you saw it through. I know at times you were probably wondering what the heck was going on with it, but at least we can now move you on to another big issue in the district now that we've tackled this one. But I commend you on your willingness to see this process through and I commend the Board members for coming to a consensus on how best to do this. As we said before, the language reads that we are putting the decision in the hands of the community and the schools in order to make a decision for them which is in the best interest of their children. This Board supports uniforms, but we also support the individuality of our parents and our community to have the right to decide for themselves what they want to do. So I think tonight is a very great night for our district and for making sure the city and our families and our community knows where this Board stands, but with respect to the autonomy of our citizens giving them the ability and the respect to choose and decide where they want their school to go to. Are there any other comments?

Comm. Guzman: I also want to commend Comm. Mendez for his persistence and his dedication when it comes to this resolution. I have personally spoken to many parents who believe it's a good initiative. It's very cost-effective for many family members. So far what I have gotten has been positive. I have not heard anything against it. I know there might be parents out there who might not totally support this idea and it is up to each school to make their own decision on the uniform policy. But I do commend Comm. Mendez. I know it has been a very busy two years trying to fight for this uniform policy and it's finally here and coming to a vote. My daughter is entering kindergarten and I am looking forward to purchasing her school uniform this year because it's just cute. But I definitely commend all the schools that have uniforms because sometimes it's not for good reasons that I could say that I like the uniforms. When we have had issues with Eastside High School, and these are issues that I have brought to this Board many times, when I see students outside of Eastside High School during school hours I can specifically call the Board of Education and I can specifically tell them that their students from Eastside High School from such and such academy are hanging out outside of the schools. Why can I say that? Because I see the color of the shirts that they're wearing so I know exactly what academy they belong to. So in a sense it is beneficial for us because we know that when we see our children with school uniforms outside of school during school hours they're not where they belong. So that clearly makes it easier for us to identify, to call, and to let someone know what's going on. But at the same time, it provides a sense of unity within the schools. It doesn't create

divisiveness between the students, between, “I dress better than you and the other.” I feel school should be focused on education and on learning, not on fashion, how it has been for the last couple of years.

Comm. Hodges: I have never been a proponent of school uniforms. I do celebrate your efforts, Mr. Mendez. Strangely enough, the reason I don’t support uniforms is that sometimes it gives parents a false hope that this is the answer for things. To the extent that it does save money, which used to be the case, but increasingly doesn’t anymore, I’m all for that. If it does change or in some way enhances the environment, that’s all to the good. I will probably be abstaining, but I congratulate you on at least getting this to the floor.

On roll call all members voted in the affirmative, except for Comm. Hodges who abstained. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee met on July 30, 2012. In attendance were Comm. Cleaves and Comm. Martinez. Staff present was Dr. Newell. The committee reviewed personnel recommendations by the Superintendent for the month of August 2012 as they appeared on the Board packet. There was a discussion concerning the status of the administrative transfers for New Roberto Clemente and School 15. There was a grievance brought against the district by several teachers. That has been satisfied and compensation has been dispensed. That’s it. That’s for information purposes.

Comm. Hodges: Are you recommending the items for...

Comm. Irving: Can we vote on them to be received, Cheryl?

Ms. Williams: Yes, you need a motion.

Comm. Irving: To vote that we received it.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the August 15, 2012 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (5) pc#	Summer Kindergarten Registration School Nurse	District	School Year 2012-2013
To create (3) pc#	Senior Specialist	Central Registration/MIS Department	
To create (11) pc#'s	Spanish World Language Teachers- Grades 5-8	District	In order to accommodate salaries of RIF'd tenured staff that must be recalled to these positions

B. RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Alexander, Tiffany	Cafeteria Monitor	Department of Food	4/16/12

		Services	
Aric, Ivana	Math Teacher	Rosa Park HS	5/16/12
Cespedes, Carmen	Cafeteria Monitor	No. 26	5/18/12
Gray, Gloria	Cafeteria Substitute	Department of Food Services	4/16/12
Hanlon, Maryann	Lead Monitor	No. 10	8/23/11
Jones, Brittany	Cafeteria Monitor	Department of Food Services	3/16/12
Levine, Gina	Special Education Teacher	John F. Kennedy HS	4/30/12
Martiniez, Aneudi	Cafeteria Monitor	No. 11	5/4/12
McKoy, Veda	Cafeteria Monitor	No. 26	5/21/12
Shardo, Shahnaz	Cafeteria Monitor	Department of Food Services	5/15/12

C. SUSPENSIONS

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Bajrami, Tina	Grader 4 Teacher	No. 21	7/1/12
Boscarino, Diane	Grade 5 Teacher	No. 27	7/1/12
Fung, Yuk Kiu	Math Teacher	BTM/John F. Kennedy HS	7/1/12
Lenosky, Jane	Math Teacher	ACT/JFK	7/1/12
Lentz, Janet	Reading Recovery Teacher	No. 5	7/1/12
Lombardi, Nicholas	Science Teacher	Information Technology- Eastside HS	7/1/12
McCutcheon, Herbert	Grade 6 Social Studies Teacher	New Roberto Clemente	1/1/2013
Phillips, Laura	Special Education Teacher	No. 28	7/1/12
Pretinice, Patricia	ESL Teacher	No. 7	7/1/12
Richardson, Rosa	School Secretary	STEM/JFK	7/1/12
Seugling, Catherine	Nurse	Edward W. Kilpatrick School	6/1/12
Zuccato, Nobila	Special Education Teacher	New Roberto Clemente	7/1/12

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Olivo, Nelson	Library Media Specialist	No. 4	5/18/12

F. NON-RENEWALS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Cespedes, Carmen	Cafeteria Monitor	No. 26	5/9/12
McKoy, Veda	Cafeteria Monitor	No. 26	5/9/12

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Alexander, Kerrah	Special Education Teacher	No. 1	5/2/12-6/30/12
Balmer, Latoya Denise	Personal Assistant	Norman S. Weir School	4/30/12-6/4/12
Barnes, Darlene	Computer Teacher	No. 6/ APA	5/23/12-6/30/12
Bonilla, Evette	School Secretary	Garrett Morgan Academy	6/15/12-7/8/12
Brizan-Laurent, Elizabeth	Instructional Assistant	No. 20	5/1/12-6/30/12
Cahuana, Milagros	Cafeteria Worker	Department of Food Services	5/20/12-9/30/12
Chavis, Annie	Cafeteria Worker	Department of Food Services	5/21/12-6/30/12
Chichester, Rosemary	Grade 5 Teacher	No. 9	5/11/12-6/30/12
Deyo, Trecia	Instructional Assistant	No. 28	5/1/12-6/30/12
Dominguez, Sandra	ESL Teacher	No. 14	Paid administrative leave 6/13/12
Eason, Felicia	Instructional Assistant	Alexander Hamilton Academy	6/13/12-6/30/12
Eleguera, Carmen	Cafeteria Worker	Department of Food Services	4/16/12-5/20/12
Espinosa, Janet	Grade 2 Teacher	No. 14	4/16/12-5/15/12
Francis, Ashona	Personal Assistant	No. 9	6/2/12-6/30/12
Gamarra, Beatriz	Cafeteria Worker	Department of Food Services	5/1/12-5/15/12
Giordano, Lindsay	Grade 1 Teacher	No. 27	5/14/12-6/1/12
Goodman, Fredrick	English Teacher	Eastside HS	5/31/12-6/15/12
Goodwin, Gardenia	Cafeteria Monitor	Department of Food Services	5/2/12-6/5/12
Harrell, Robert	Personal Assistant	No. 29	5/14/12-6/30/12
Herate, Rosa	Cafeteria Monitor	Department of Food Services	5/18/12-6/1/12
Huamanchumo, Soraya	Grade 3 Bilingual Teacher	No. 18	6/1/12-6/30/12

Kashem, Shakila	Instructional Assistant	No. 21	5/15/12-6/30/12
Kelly, Ryan	Science Lab Teacher	No. 27	5/15/12-6/30/12
Larosiliere, Vicky	Special Education Teacher	No. 28	4/23/12-5/18/12
Lavy, Melissa	Science Teacher	No. 18	5/1/12-6/30/12
Lee, Milca	Confidential Secretary	Department of Security	6/5/12-7/5/12-
Levine, Gina	Special Education Teacher	John F. Kennedy HS	4/16/12-4/23/12
Lewis, Shaheed	Social Studies Teacher	No. 21	5/1/12-6/12/12
Luele, Michelle	Grade 4 Teacher	No. 9	5/1/12-6/1/12
Malachi, Shakeera	Grade 5 Teacher	No. 21	5/16/12-6/1/12
McCafrey, Amanda	Special Education Teacher	Martin Luther King School	5/8/12-6/30/12
McGuire, Natalie	Grade 1 Teacher	No. 9	4/30/12-6/30/12
Moore, Regina	Instructional Assistant	No. 13	5/14/12-6/30-12
Negit, Jessica	Instructional Assistant	No. 20	4/2/12-6/30/12

LEAVES OF ABSENCE(CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Panico, Jacqueline	Library Media Specialist	No. 9	4/30/12-5/11/12
Perkins, Horace	Vice Principal	No. 10	2/13/12-7/28/20
Pucheta, Laura	Instructional Assistant	Edward W. Kilpatrick School	5/11/12-6/30/12
Rzeszutek, Stacey	Special Education Teacher	No. 10	6/1/12-9/1/12
Santiago, Maria	Administrative Secretary	Department of Community Services	5/9/12-5/31/12
Sevilla, Margarita	Lead Monitor	No. 24	12/6/11-3/6/12
Smeltzer, Carol	Assistant General	Legal Department	6/26/12-6/29/12
Smith, Mary	Special Education Teacher	Culinary Academy – Eastside HS	4/16/12-6/30/12
Soto, Janett	Personal Assistant	No. 19	5/8/12-6/30/12
Vargas, Dahiana	School Secretary	No. 12	5/2/12-6/13/12
Vargas, Lucy	World Language Teacher	Culinary Academy- Eastside HS	5/10/12-5/31/12
White, Marianna	English Teacher	PANTHER Academy	5/4/12-6/30/12
Zaman, Jakeya	Personal Assistant	BTM	4/30/12-6/30/12

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Dorrman, Jaclyn	Special Education Teacher	No. 5	5/7/12
Fuller, Stacy	Instructional Assistant	No. 2	4/30/12
Gorun, Charlotte	Nurse	No. 3	4/30/12

Miele, Bonnie	Principal	PANTHER Academy	4/16/12
Murray, Maria	Grades 7 & 8 Language Arts Teacher	Alexander Hamilton Academy	4/16/12
Naitbarka, Abderrahman	Instructional Assistant	New Roberto Clemente	5/1/12
Pagan, Gary	Special Education Teacher	No. 8	5/2/12
Panico, Jacqueline	Library Media Specialist	No. 9	5/15/12
Reyes-Baez, Josefa	Instructional Assistant	Norman S. Weir School	5/14/12
Seugling, Catherine	Nurse	Edward W. Kilpatrick School	5/14/12
Stryker, Harry Jr.	Industrial Arts Teacher	YES Academy	5/7/12
Sucorowski, Christine	Science Teacher	Department of Human Resource	4/2/12
Tapia, Franklyn	Custodial Worker Chief B	No. 4	4/24/12
Vargas, Candice	Grade 3 Teacher	New Roberto Clemente	4/2/12

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Arias, Carolina \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	6/13/12	New hire
Ayala, Daisy \$120,000 Funding Source 1100025110061	Assistant Business Administrator	Department of Business	7/1/12	Appointment
Bodker, Gloria \$135,550 Funding Source 11000219104655	Executive Director of Programs for Students with Disabilities	Department of Early Childhood	7/1/12	Appointment
Eberhard, Dawn \$57,223/MA+30/ Step 7 Funding Source 11000219104705	School Psychologist	Department of Early Childhood	6/4/12	Replacing Dania Diaz
Edwards, Shanaya \$32,000/Step 1 Funding Source	Confidential (c) Secretary	Department of Human Resource	7/1/12	New hire

1100025110069				
Figueroa, Sonia \$95,000 Funding Source 11000270106685	Transportation Manager	Department of Transportation	7/1/12	Replacing Clair Salviano Interim
Garcia, Laura \$48,062/BA/Step 1 Funding Source 15130100101316	Grade 8 Literacy Teacher	New Roberto Clemente	5/31/12	Due to Antonietta Toth extended leave of absence until June 30, 2012.
Kardashinetz, Mary \$50,713/BA/Step 7 Funding Source 15201100101064	Special Education Teacher	School of Government- Eastside HS	6/6/12	New hire
McElveen, Loretta \$56,423/Step 15 Funding Source 11000270160685	Senior Specialist	Department of Transportation	6/1/12	
Morchel, Elizabeth \$52,041/MA/Step 1 Funding Source 20218100101705	Special Education Teacher	Department of Early Childhood	6/1/12	Replacing Hana Bachkhaz

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Omar, Nadia \$7.15/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 9	6/4/12	New hire
Payne, Nicole \$113,630 Funding Source 15423240103065	Interim Director of Non-Traditional Program	YES Academy	7/1/12	Appointment
Rodriguez, Miguel \$30,109/Step 2 Funding Source 11000217106	Personal Assistant	No. 13	6/18/12	New hire
Smith, William \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	New Roberto Clemente	7/1/12	New hire
Williams, Yvette \$26,954/Step 6	School Secretary	No. 12	8/6/12	New hire

Funding Source 15000240105012				
Zuniga, Ana \$52,301 + 700 Longevity /Step 15 Funding Source 11000221105	Specialist for Assessment	Department Assessment	6/11/12	Replacing Pierina Loffredo

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Bachkhaz, Hanan	Preschool Teacher	Dale Avenue School	Grade 1 Teacher	Dale Avenue School
Bassole, Karen	Cafeteria Monitor Pc# 5418	New Roberto Clemente	Cafeteria Monitor pc# 5423	New Roberto Clemente
Cirelli, Marianne	Grade 2 Teacher	No. 9	Teacher Read Intervention	No. 9
Cironi, Dana	Interim Supervisor of Science	Department of Science	Grades 6-8 Science Teacher	No. 27
Collucci, Aileen	Speech Teacher	Urban Leadership Academy (.2) Early Learning Center (.2) No. 26/1 (.6)	Speech Teacher	ELC (.40 26/1 (.6)

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Farrell, Giselle	School Psychologist	Department of Early Childhood	PIRT-Preschool Intervention and Referral Specialist	Department of Early Childhood
Fatica, Denise	Grade 1 Teacher	Dale Avenue School	Teacher Reading Intervention	Dale Avenue School
Guzman, Benito	Principal	Don Bosco Tech	Principal on Assignment	Central Office
Kellett, Kathi	Principal	SET-JFK	Principal	STEM-JFK
Puglisi, Frank	Principal	No. 21	Principal	No. 27
Sanducci, Richard	Principal	No. 15	Principal on Assignment	Central Office
Santana, Paula	Principal	No. 11	Principal on	Central

			Assignment	Office
Watson, Renae	Confidential Secretary	Department of Human Resource	School Secretary	STEM-JFK
Zinnah, Rajia	Cafeteria Monitor	No. 20	Cafeteria Monitor	No. 7

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Alagha, Muhanad	English Teacher	Sports Business Academy	To compensate who acted as MSG Varsity Advisor for the 2011-2012 school year a stipend of \$1,000.00.
Begyn, Rosemary	Grade 2 Teacher	Roberto Clemente School	To hire as Teacher/Breakfast Program Monitor-2012-2013 School year. Not to exceed \$3,094.
Bendziewics, J. Frank	Instructional Coach	Department of Staff Development	To compensate to continue working on planning, teacher training, and responsibilities within the department from 7/1/12-8/31/12. Not to exceed \$4,080.
Bolds, Quasheema	Preschool Nurse	Department of Early Childhood	To hire as the Preschool Nurse. Mr. Naim Rojas as the alternate nurse for the Preschool Extended School Year Program From July 2, 2012-August 13, 2012. Not to exceed \$5,100.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Bonadies, James	Teacher Coordinator	Eastside HS	To compensate for after hours for the months of July and August not to exceed 300 hours at \$34/hr.
Burgess, Devon	Instructional Assistant	School No. 4	To amend action #1298 to add (1) substitute

			instructional assistant School #4's Extended Learning Opportunity from June 2012-July 2012 for up to (275) hours per instructional assistant
Burgos, Anthony	Instructional Assistant	Silk City Academy	To compensate to transport the Robotics student from Panther Academy to Newark NJIT, New Jersey on February 12, 2012 for a Robtics Competition @ \$24.00 per hour not to exceed 9 hours. Not to exceed \$240.00.
Cahn, Cathleen	Reading Recovery Teacher	No. 5	Ms. Cahn has submitted her letter of retirement and a request to be placed on the substitute roster for the 2012-j2013 school year.
Cardillo, JoAnn	Principal	No. 7	Action to request to correct salary retroactively to December 1, 2009 as documented by appointment letter and emails. Correct salary should be BMA30 Step 13 \$129,500.00 + \$2600 District Longevity + \$3500.00 Ph.D. = \$135,600.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Cefalo, Lucia	School Secretary	Adult School	Passaic County Workforce Investment Board Grant to fund New Jersey Youth Corps Program to re-employ full time support staff according to guidelines and procedures of Passaic County Workforce Investment Board funded programs

			for FY 2012-2013 continuation of program. Not to exceed \$39,258.00.
Cheon, Barbara	Bilingual/ESL Teacher	New Roberto Clemente	To compensate one ESL Instructor for (8) week semesters) to instruct and conduct Non-English speaking, reading and writing parent.
Conforti, Biagio	Physical Education Teacher	New Roberto Clemente	To hire as Supervisor of the Great Falls Academy High School summer program
DeGiacomo, Joseph	Strength & Conditioning	Eastside HS	Approval requested to compensate as Strength & Conditioning Coach at Eastside High School with per season stipend from the approved school budget for the school year 2011-12. Not to exceed \$2,408.00.
Donnelly, Joan	ESL Teacher	Early Learning Center 14 th Ave	To compensate for Breakfast Supervision at the 14 th Avenue Early Learning Center for the 2012-2013 school year. Not to exceed \$3,094.00.
Dunham Celeste	Guidance Counselor	International HS	To appoint as the Summer Guidance Counselor at International HS from July 1, 2012-August 31, 2012 for a total of 55 hours. Not to exceed \$1,870.00.
Elia, Lora	Speech Teacher	No. 28	Ms. Elia has submitted her letter of retirement and a request to be placed on the substitute roster for 2012-2013 school year.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Evangeline, Aranibar	Nurse	No. 10	To amend action #1293 to compensate (1) substitute

			nurse for School #10's Extended Learning Opportunity from June 2012-July 2012 for up to (275).
Feliz-Garcia, Norkin	Guidance Counselor	Sports Business Academy	To compensate for Summer 2011 Guidance Counselor at a rate of \$34.00 per hour, 5 hours per day for 10 days not to exceed \$1,700.00 for second half of Stipend.
Fernanedz, Josemely	Grade 2 Teacher	New Roberto Clemente School	To extended until June 30, 2012 as Leave Replacement for Kerrah Alexander pc # 9325-2nd grade teachers. Ms. Kerrah Alexander extended her leave of absence until June 30, 2012.
Fiorillo, Michelle	Smid Coordinator	Department of Human Resource Services	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ (1) part-time Grant Coordinator from 7/1/12-6/30/13, \$24/hr. for up to 30 weeks according to the guidelines and procedures of Consolidated Adult Basic and Integrated English literacy and Civics Education programs for 2012-2013 continuation of Paterson Adult and Continuing Education. Not to exceed \$7,150.
Fontanella, Paul	Grade 1 Teacher	No. 25	Action is required to hire as Coordinator for the ESY Program at STARS Academy from July 2, 2012 to August 13, 2012. Not to exceed \$6,000.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Fulmore, Joseph	Consultant	District	Action is requested to move Dr. Fulmore -pc# 2365 to 990 location pc # because contract has concluded and he will be moved to a Consultant contract paid through requisition process.
Gambuti, Stephen	Science Teacher	Don Bosco Academy	To add one additional substitute that was not included in the original list for the Robotic Pilot Science Program for Middle School.
Goldberg, Joan	Math Teacher	YES Academy	To compensate for teaching a sixth math period according to the side-bar agreement between the Paterson Public Schools and the PEA for the 2011-2012.
Haney-Miller, Tanya	Guidance Counselor	Rosa Parks HS	To compensate high School guidance counselor for services provided July 1-August 31, 2012. Compensation is \$34.00 per hour x 5 hrs. per day x 12 days-\$2400 not to exceed \$2,040.00.
Hausler, Carolyn	Home Economics Teacher	No. 27	Ms. Hausler has submitted her letter of retirement and a request to be placed on the substitute roster for the 2012-2013 school year.
Hennessy, Kathleen	School Nurse	STARS Academy	Action is required to hire as School Nurse for the ESY Program at STARS Academy from July 2, 2012 to August 13, 2012. Not to exceed \$5,100.00.
Hinds, Marva	Guidance Counselor	Silk City Academy	Action is required for Ms. Hinds to work summer (July-August) for placement and orientation

			of students that will attend Silk City 2000 Academy. Not to exceed \$1360.
Jones, Darryl	Instructional Assistant	School of Government	To compensate the School of Government MSG Advisor for the 2011-2012 school year a stipend of \$1,000.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Karkowsky, Joseph	English Teacher	Culinary Arts Academy	To compensate MSG Varsity Advisor. Teacher stipend for the 2011-2012 school year. Not to exceed \$500.00.
Khalil, Omar	Social Studies Teacher	Education & Training -JFK	To compensate (1) GED instruct and conduct GED preparation classes of reading, writing and basic math for parents.
Korzinek, Brian	Business Education Teacher	Silk City Academy	Action is required for Mr. Korzinek to work summer (July-August) for placement and orientation of students that will attend Silk City 2000 Academy. Not to exceed \$1700.
Ladd, Diana	Special Education Teacher	Silk City Academy	Action is required for Ms. Ladd to work summer (July-August) for placement and orientation of students that will attend Silk City 2000 Academy. Not to exceed \$1700
Lauricella, Carl	Language Arts Teacher	Rosa Parks High School	To compensate staff member a stipend in the amount of \$1,000.00 for the position of MSG Varsity Club Advisor at RPHS for the 2011-2012 school year.
Lopez, Pedro	Instructional Assistant	Culinary Arts Academy	Authorization to work in the Dr. Ronald McNair Pre-Physics Summer Program, grades 6, 7, & 8 from July 2 to July 31,

			2012. Not to exceed \$3,288.00.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Lorenzo, Maria	Secretary Specialist	Adult School	Action is requested to reclassify pc# 7812 for Specialist (GED Examiner) at location 410 Adult School to Instructional Aide GED Examiner at same location and update guide and salary for Maria Lorenzo. Salary to be IS (PEA) Asst IV Step 14 \$47,594.00 + 1750 longevity= \$49,344.00 Ms. Lorenzo has agreed to go back to her previous IA salary as a 10 month employee now that this title is approved.
Mansur, Fatima	Interdisciplinary Coach	No. 10	To amend action #2136 to compensate (1) substitute teacher for the 2012 School Improvement Grant PLC on Data teams from May 2012-August 2012 for up to and not to exceed (20) hours
Mathis, Nyha	Substitute Secretary	District	Action requested to approve who will be working within Paterson Public Schools on a temporary basis as needed for the 2012-2013 school year at \$110.09 per day. Ms. Mathis will be utilized for the Office of the Assistant Superintendent for School Administration (secondary), Ms. Eileen F. Shafer effective July 2, 2012-June 28, 2013. Not to exceed \$26,290.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
McMahon, Michael	History Teacher	Adult School	Passaic County Workforce Investment Board Grant to fund New Jersey Youth Corps Program t re-employ full time teacher according to the guidelines and procedures of Passaic County Workforce Investment Board funded program for FY 2012-2013 continuation of program. Not to exceed \$53,416.00.
Merachnik, Donald	Interim Special Education	Department of Special Services	Action is requested to move to 990 location pc # because contract has concluded.
Moody-Stephens, Micheline	Family Out Reach Coordinator	Department of Early Childhood Program	To amend action #1350 and action #1568 to compensate one substitute administrator for School 10's Extended Learning Opportunity from June 2012-July 2012 for up to one-hundred and fifteen hours.
Narvaez, Claudia	Grades 6-8 Language Arts Teacher	No. 3	To amend action # 1294 to add (1) teacher for School #10's Extended Learning Opportunity from June 2012-August 2013 for up to ninety-one hours (91 hrs). Not to exceed \$4,368.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Oettinger, Joseph	Science Teacher	PANTHER Academy	To compensate as MSG Advisor for PANTHER Academy for 2011-2012 academic year Not to exceed \$1,000.00.
Oettinger, Joseph	Science Teacher	PANTHER	To compensate as MSG

		Academy	Advisor for PANTHER Academy for 2011-2012 academic year. Not to exceed \$1,000.00.
Palzer, Susan	English Teacher	Government and Public Information	To hire for the breakfast program. Not to exceed \$3,094.
Pender, Raymond	Crew Leader	Adult School	To employ a part-time GED Examiner for the GED Testing Center at the Paterson Adult School, from July 1-July 31, 2012, at \$34/hr for 5-6 hours/4-5 days at a week for the amount not to exceed \$3,080.00.
Pender, Raymond	Crew Leader Teacher	Adult School	Passaic County Workforce Investment Board Grant to fund New Jersey Youth Corps Program to re-employ full time teacher according to the guidelines and procedures of Passaic County Workforce Investment Board funded programs for FY 2012-2013 continuation of program. Not to exceed \$48,755.00.
Piccolo, Carolyn	Learning Disability Consultant	Norman S. Weir School	To amend action # 1296 to compensate (1) teacher for Dr. Frank Napier Jr. School #4's extended Learning Opportunity from June 2012-July 2012 for up to ninety-one hours per teacher. Not to exceed \$4,368.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Piccolo, Carolyn	Learning Disability Consultant	Norman S. Weir School	To amend action # 2141 to compensate one (1) teacher for Dr. Frank Napier Jr. School # 4's Extended Learning

			Opportunity from 2012-July 2012 for an additional fourteen (14) hours. Not to exceed \$672.
Plotkin, Gary	Substitute Teacher	District	To terminate the employment of substitute teacher due to conduct unbecoming an employee of the Paterson Public Schools, effective May 21, 2012.
Ranger Dobbs, Boblyn	Principal	No. 27	Approval of Sabbatical Leave from 9/1/12 to 9/1/13 said staff member shall be compensated in accordance with negotiated agreement between PPA and District at one-half pay, including benefits from 9/1/12 to 9/1/13.
Rizzo, John	Guidance Counselor	Adult School	To employ (1) part time Guidance Counselor for the New Jersey Youth Corps at the Paterson Adult School from July 1-August 3, 2012 at \$34/hr. for 6-7 hrs/4 days at week for the amount not to exceed \$3,400.
Rizzo, John	Guidance Counselor	Adult School	State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time Guidance Counselor according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2012-2013 continuation of program. Not to exceed \$54,518.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Rizzo, Patricia	Transition Service Coordinator	Adult School	Passaic County Workforce investment Board Grant to fund New Jersey Youth Corps Program to re-employ full time Instructor/Crew Leader according to the guidelines and procedures of Passaic County Workforce Investment Board funded programs for FY 2012-2013 continuation of program. Not to exceed \$25,177.
Rodriguez, Lourdes	Principal	Roberto Clemente School	Action requested to change the title from Acting Principal to Principal.
Rodriguez, Melissa	Special Education Teacher	No. 9	Action is requested to place Mr. Rodriguez into pc#2896 to correct position control immediately.
Romei, Mark	Vice Principal	No. 5	Mr. Romei has submitted his letter of retirement and a request to be placed on the substitute roster for the 2012-2013 school year.
Ronga, Susan	Lead Teacher	Adult School	Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education funds to employ a grant program director for 2012-2013 school year. Not to exceed \$13,000.00.
Rubolino, Jamie	Substitute Secretary	District	Action requested to approve to work within the Paterson Public Schools on a temporary basis as needed for the month of July 2012 at \$110.00 per day, effective July 1, 2012

			to July 31, 2012. Not to exceed \$3,500.00.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Sanchez, Rosario	School Secretary	Adult School	Passaic County Workforce Investment Board Grant to fund New Jersey Youth Corps Program to re-employ full time support staff according to guidelines and procedures of Passaic County Workforce Investment Board funded programs for FY 2012-2013 continuation of program. Not to exceed \$49,599.99.
Scott, Tanya	Special Education Teacher	No. 10	To compensate Ms. Scott \$1,000.00 for additional duties performed during the time period covering September – October 2011.
Seuglinig, Catherine	Nurse	Department of Nursing	To process payment for one (1) employee for sick days due to retirement effective 6/1/12 as per the contractual agreement. Not to exceed \$44,336.70.
Signoretti, Eugene	Music Teacher	No. 5	To process payment for (1) employee for sick days due to retirement effective 1/1/11 as per the contractual agreement. Not to exceed \$38,861.38

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Simadiris, Marcella	Physical Education Teacher	No. 26	To reimburse Ms. Simadiris for being docked without principal's knowledge. Ms. Simadiris

			was docked ½ day pay for failure to scan-in or out on March 27, 2012. The docked payment was reflected in her May 15, 2012 pay check. The building principal did not authorize, approve nor follow the established protocols outlined in the existing PEA contractual guidelines. Not to exceed \$261.21.
Sisco, Janelle	Special Education Teacher	Martin Luther King School	Action required to hire as the Preschool ESY Coordinator from July 2, 2012-August 13, 2012. Not to exceed \$6,400.00.
Smith, Dennis	Grade 3 Teacher	No. 13	To supervise Breakfast Program at School No. 19. To fill the days and time of 7:45 am-8:15 am. Not to exceed \$3,094.
Spencer, JeBarr	Personal Assistant	DCF Regional School –Out – District	To hire as a summer Personal Assistant to student MD who will be attending the DCF Regional School which is out of District school location in Totowa, NJ to begin July 2, 2012 and end on August 24, 2012 rate of pay is \$24.00 per hour x 6 hours per day x 34 days. Not to exceed \$ 7, 692.00.
Spillotopoulos, Patricia	English Teacher	HARP Academy	To pay a stipend to MSG Varsity Advisor for the 2011-2012 school year. Not to exceed \$1,000.00.
Stanojevic, Norah	Instructional Assistant	Information Technology HS	To compensate for working as JROTC summer camp female chaperone. Not to exceed \$1,000.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Szalay, Paulette	Grades 6-8 Science Teacher	No. 15	Authorization to hire as Lead Teacher to work in the Dr. Ronald McNair Pre-Physics Summer Program from July 2, to July 31, 2012. Not to exceed 45,480.00.
Vainieri, Lisa	Supervisor of Assessment	Assessment Accountability Department	To hire as site coordinator to work in the AHSA test Program at Silk City Academy. Not to exceed \$960.00.
Valenz, Shari	English Teacher	Information Technology HS	To compensate Ms. Valenz MSG Varsity Advisor, School of Information Technology at Eastside High School. Teacher stipend for the 2011-2012 school year. Not to exceed \$1,000.00.
Verrico, Dan	Industrial Arts Teacher	Information Technology HS	Approval requested to compensate as facilitator for the newly installed sound system during June 2012 high school graduation ceremonies to be held at Bauerle Field Sports Complex; according to the PEA contract rate of pay @\$34.00/hr. Mr. Verrici's duties are not to exceed 8 hours. Not to exceed \$300.00.
Vilas, Candido	Computer Teacher	Silk City Academy	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ (1) part-time summer teacher from 7/1/2012-7/31/12, for 20hr/week, at \$34/hr according to the guidelines and procedures of

			Consolidated Adult Basic and Integrated English and Civics Education programs for 2012-2013 continuation of Paterson Adult and Continuing Education. Not to exceed \$2,800.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Waldron, Leanne	Special Education Teacher	No. 10	To amend action #1886 to compensate (1) teacher for the 2012 School Improvement Grant PLC on Report Cards from March 2012 to June 2012 for up to and not to exceed (15) hours per teacher. Not to exceed \$510.00.
Walker, Tamara	Special Education Teacher	No. 10	To amend action # 1294 to add one (1) substitute teacher for compensation for School #10's Extended Learning Opportunity from June 2012-August 2013 for up to one-hundred and twenty hours (120 hrs). No additional funding
Walton, Alicia	Supervisor of Payroll	Payroll Department	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ (1) part-time Fiscal Clerk from 7/1/12-6/30/13, at \$24/hr. according to the guidelines and procedures of consolidated Adult Basic and Integrated English Literacy and Civics Education programs for 2012-2013 continuation of Paterson Adult and Continuing Education.

			Not to exceed \$4,920.
Weiss, Jonette	Guidance Counselor	International HS	To appoint as the Summer Guidance Counselor at International HS from July 1, 2012-August 31, 2012 for a total of 55 hours. Not to exceed \$1,870.00.
Williams, Annalesa	Executive Director of Special Programs	Department of Special Programs	Action to correct title to Executive Director of Curriculum and Instruction.
Wong, Elvin	Math Teacher	Culinary Arts Academy	To compensate MSG Varsity Advisor. Teacher stipend for the 2011-2012 school year. Not to exceed \$500.00.

MISCELLANEOUS (CONT.)

To compensate (16) Summer 2012 Elementary Program Lead Teachers from July 2, 2012-August 7, 2012 for up to one-hundred fifteen (116) program hours per lead teacher in response to posting #726. Not to exceed \$81,920.00.

NAME	POSITION	LOCATION
Bien-Aime, Anthony	Special Education Teacher	No. 13
Cleaver Bryant, Renee	Special Education Teacher	Rosa Parks HS
Cooper, George	Grade 8 Math Teacher	No. 9
Deodato, Darcel	Grades 6-8 Social Studies Teacher	Alexander Hamilton Academy
Dias, Melaika	Grade 3 Teacher	Urban Leadership Academy
Landis, Jaime	Kindergarten Teacher	Martin Luther King School
Larosiliere, Victoria	Special Education Teacher	No. 28
Lee-Hall, Ingrid	Grade 2 Teacher	No. 12
Monteagudo, Sandra	Kindergarten Teacher	No. 18
Myers, Kolleen	Grade 3 Teacher	No. 21
Prevosti, Helen	Grade 8 Teacher	No. 20
Roman, Kenny	Bilingual Teacher	New Roberto Clemente
Romaniello, Annette	Interdisciplinary Coach	No. 5
Saleem, Hafiz	English Teacher	Information Technology – Eastside HS
Somoza, Peter	Grades 6-8 Social Studies Teacher	No. 8
Tsimpedes, Joanna	Interdisciplinary Coach	No. 27

Action to withhold increment for the following staff members for the 2012-2013 school year.
Effective September 1, 2012.

NAME	POSITION	LOCATION
Blackowski, Lynn	Special Education Teacher	No. 8
Chavez, Jorge Angel	Foreign Language Teacher	Information Technology High School
DeAngelo, Kay	Kindergarten Teacher	No. 2
Figueroa, Abraham	Instructional Assistant	Sports Business Academy
Gallo, Alfred	Grades 6-8 Math Teacher	No. 27
Guy, David	Social Studies Teacher	No. 24
Johan, Donovan	Physical Education Teacher	Sports Business Academy
Joseph, Jamar	Technology Teacher	YES Academy
Gunnur, Kulaksiz	Personal Assistant	PANTHER Academy
Mack, Jeanna	Instructional Assistant	STARS Academy
Moore, Carol	Grade 5 Social Studies Teacher	New Roberto Clemente School
Osorio, Luis	Grades 6-8 Bilingual Math Teacher	New Roberto Clemente School
Pauldo Jr., Donell	Personal Assistant	No. 8
Pluchino, Rosa	Grade 1 Teacher	New Roberto Clemente
Scott, John	Physical Education Teacher	No. 8
Sierra, Andrea	Personal Assistant	No. 27

MISCELLANEOUS (CONT.)

To amend personnel transaction form #2169 to compensate the following substitutes to work the Extended Year in School No. 4- School Improvement Grant (SIG) from June 25, 2012-July 13, 2012 to Add 4 additional names.

NAME	POSITION	LOCATION
Ahmed, Shamin	Substitute Teacher	District
Badhadadi, Reta	Substitute Teacher	District
Bustios, Silvana	Substitute Teacher	District
Edgar, Harold	Substitute Teacher	District
Mobley, Crystal	Substitute Teacher	District
Ramirez, Giancarlo	Substitute Teacher	District

Summer work for (9) Master Teachers who will work over the summer months to provide a four day "Summer Institute" for preschool center staff. Master Teachers will be analyzing data and developing workshops for the 2012-2013 school year. Master Teachers will also assist in setting up new early childhood classrooms at our new St. Mary's location. Not to exceed \$27,200.00.

NAME	POSITION	LOCATION
Actable, Donna	Master Teacher	90 Delaware Avenue
Kat, Samira	Master Teacher	90 Delaware Avenue

Lopez, Lillian	Master Teacher	90 Delaware Avenue
Munge, Emily	Master Teacher	90 Delaware Avenue
Samuels, Selena	Master Teacher	90 Delaware Avenue
Toye, Eleanor	Master Teacher	90 Delaware Avenue
Wachsman, Craig	Master Teacher	90 Delaware Avenue

To compensate (14) teachers for the New Comer Summer School Program from July 9, 2012 until August 3, 2012 – 8:00 am until 12:30 pm. To compensate (1) lead teacher for the New Comer Summer School Program from July 9, 2012 until August 3, 2012- 8:00 am until 12:30 pm. Not to exceed \$46,440.

NAME	POSITION	LOCATION
Almanzar, Laura	Bilingual/ESL Teacher	No. 11
Berrios, Orlando	Bilingual/ESL Teacher	No. 11
Boyer, Raysa	Bilingual/ESL Teacher	No. 11
Calderon, Cayetana	Bilingual/ESL Teacher	No. 11
Cruz, Jorge	Bilingual/ESL Teacher	No. 11
Diaz, Michael	Bilingual/ESL Teacher	No. 11
Elabed, Sarah	Bilingual/ESL Teacher	No. 11
Guzman, Madeline	Bilingual/ESL Teacher	No. 11
Mustafa, Ayman	Bilingual/ESL Teacher	No. 11
Obeidallah, Dua	Bilingual/ESL Teacher	No. 11
Ravelo, Yolando	Bilingual/ESL Teacher	No. 11
Rodriguez, Janneth	Bilingual/ESL Teacher	No. 11
Rodriguez, Sonaly	Bilingual/ESL Teacher	No. 11
Sotelo, America	Bilingual/ESL Teacher	No. 11
Verano, Julio	Bilingual/ESL Teacher	No. 11

MISCELLANEOUS (CONT.)

Action to correct all staff at Eastside High School with correct school name/numbers. Change 062 Information Technology High School to School 063 School of Information Technology. Change 063 Hospitality, Tourism, and Culinary Arts High School to 064 Schools of Culinary Arts, Hospitality, and Tourism. Change 064 Government and Public Administration High School to 062 School of Government and Public Administration. Staff will remain the same by school name: GAAP codes and School Numbers are affected.

Consolidated Adult Basic and Integrated English Literacy and Civics Education grant to fund and re-employ full-time Adult Basic Skills Instructional Staff according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for FY2012-2013 continuation of Paterson Adult & Continuing Education. Not to exceed \$404,525.

NAME	POSITION	LOCATION
Barnes, Allison	BSI Teacher	Adult School
Barr, Eva	ESL Teacher	Adult School
Daeson, Erica	BSI Teacher	Adult School

Havlusch, Maureen	Youth Corp/BSI Teacher	Adult School
Ortega, Eugenia	BSI Teacher	Adult School
Suzano, Marianan	Basic Skills/ESL Teacher	Adult School
Vilas, Jacinta	World Language Teacher	Adult School
Wietsma, Jennifer	BSI Teacher	Adult School

Action to compensate (2) Teachers for the breakfast program at YES Academy for the 2011-2012 school term. The teaches will split the school year and serve one half. Not to exceed \$3,094.00.

NAME	POSITION	LOCATION
Bell, Vanessa	Math Teacher	YES Academy
Snead, Calvin	Industrial Arts Teacher	YES Academy

Action required to hire (2) Teachers as Preschool Special Education Resource Teachers from July 2, 2012-August 13, 2012. Teachers needed to provide special education and compensatory services as required by each child's IEP. Not to exceed 120 hours x \$34 x 2. Not to exceed \$8,160.

NAME	POSITION	LOCATION
Norton, Michael	Preschool Special Education Teacher	Department of Early Childhood
Triolo, Michele	Preschool Special Education Teacher	Department of Early Childhood

MISCELLANEOUS (CONT.)

Action require to hire (7) Preschool Special Education Teachers for Summer Extended School Year Program from July 2, 2012-August 13, 2012. Program required by NJAC 6A:14 and is included in students IEP's. Not to exceed \$35,700.

NAME	POSITION	LOCATION
Blue-Gaskin, Yolanda	Special Education Teacher	Department of Early Childhood
McKinney, Shakia	Special Education Teacher	Department of Early Childhood
Norton, Michael	Special Education Teacher	Department of Early Childhood
Parenti, Christin	Special Education Teacher	Department of Early Childhood
Powner, LeeAnn	Special Education Teacher	Department of Early Childhood
Rene-Mar, Shella	Special Education Teacher	Department of Early Childhood
Rogacki, Suzanne	Special Education Teacher	Department of Early Childhood
Scianna, Lindsay	Special Education Teacher	Department of Early Childhood

		Childhood
Thomas, Jennifer	Special Education Teacher	Department of Early Childhood
Wright, Stephanie	Special Education Teacher	Department of Early Childhood

Action needed to hire (5) Teachers for Summer Preschool Intervention & Referral Team. Positions required to conduct preschool trainings during summer and to develop PIRT procedures and professional development plans for the 2012-2013 School Year, as posting #808. Total hours not to exceed 150. Not to exceed \$5,100.

NAME	POSITION	LOCATION
Albert, Deanna	Preschool Intervention & Referral Team	Department of Early Childhood
Haglund, Judy	Preschool Intervention & Referral Team	Department of Early Childhood
Hook, Elizabeth	Preschool Intervention & Referral Team	Department of Early Childhood
Ibrahim, Mary Ann	Preschool Intervention & Referral Team	Department of Early Childhood
Kerekes, Jenna	Preschool Intervention & Referral Team	Department of Early Childhood

MISCELLANEOUS (CONT.)

Action is requested to make payment of attached settlements and summary chart to (16) individuals from the 2010 RIF. Salary settlement has already stipulated for health benefits 1.5% payment and unemployment that was previously paid. All other mandatory deductions including pension and taxes should be deducted.

NAME	POSITION	AMOUNT
Anthony-Moore, Barbara	Interdisciplinary Coach	\$25,648.80
Butcher, Nicole	Social Worker	\$17,469.89
Chapman, John	Music Teacher	\$16,725.60
Horowitz, Nancy	Music Teacher	\$8,731.43
Howson, Laura	Art Teacher	\$19,217.60
Jatovsky, Marcy	Music Teacher	\$5,025.00
Joyce, Adela	Grade 4 Math Teacher	\$11,647.00
Korzinek, Pamela	Art Teacher	\$11,280.80
Maged, Katherine	Grade 5 Teacher	\$12,647.50
Martinez, Joy	Social Worker	\$29,725.16
Reyes, Vivian	Art Teacher	\$27,043.00
Ruiz, Irma	Social Worker	\$6,031.26
Sall, Lat	World Language Teacher	\$1,288.54
Signoretti, Eugene	Instrumental Music Teacher	\$28,191.76
Viana-Garay, Connie	Social Worker	\$26,220.10
Yeganeh, Houry	Affirmative Action Officer	\$9,879.08

Action is requested to hire the following staff members for the School 7 Summer Transition program running from July 9, 2012 to August 3, 2012. Not to exceed \$24,960.

NAME	POSITION	LOCATION
Cirillo-Delgado, Stefanie	Grade 6 Language Arts Teacher	No. 7
Hazley, Ann	Grades 6-8 Language Arts Teacher	No. 7
Monnett, Linda	Grades 6-8 Language Arts Teacher	No. 7
Polo, Michelle	Grade 8 Language Arts Teacher	No. 7
Radice, Ana	Special Education Teacher	No. 7
Shaw, Melissa	Special Education Teacher	No. 7
Winick, Catherine	Special Education Teacher	No. 7
Zisa, Dayna	Special Education Teacher	No. 7

MISCELLANEOUS (CONT.)

Action is requested to make payment of settlements and summary chart to (5) individuals from the 2010 RIF. Additional health benefits payments should be reimbursed pre tax as this is for additional medical bills incurred by petitioners during the disputed time. Not to exceed \$8,130.74.

NAME	POSITION	AMOUNT
Horowitz, Nancy	Music Teacher	\$4,929.80
Jatovsky, Marcy	Music Teacher	\$964.80
Maged, Katherine	Grade 5 Teacher	\$704.98
Reyes, Vivian	Art Teacher	\$527.00
Signoretti, Eugene	Instrumental Music Teacher	\$1,004.16

The Department of Innovation and Reform requests to use (3) of our 10 months staff members (zone Specialist) to work on summer zone projects for the preparation of the 2012-2013 school year. To include but not limit: Common Core State Standards Review, Technology Preparation, Teacher PD Preparation and Review of the 2011-2012 School Year data etc. and at \$34/hour with no more than 100 hours from 6/22/12-6/29/12. Not to exceed \$8,160.00.

NAME	POSITION	LOCATION
Dixon, Henry	Technology Teacher	Assistant Supt of Innovation & Reform
Graber, Christopher	Technology Teacher	Assistant Supt of Innovation & Reform
Kopic, Wanda	Special Education Teacher	No. 24

Authorization to hire (9) teachers to work in the Dr. Ronald McNair Pre-Physics Summer Program, grades 6-8, from July 2 to July 31, 2012 (19 days) from 8:00 am to 2:00 pm. Not to exceed \$35,496.00.

NAME	POSITION	LOCATION
Alea-Schlichting, Ana	Technology Teacher	Government-Eastside HS
Apaza, Luis	Math Teacher	Martin Luther King School
Canzano, Jane	Science Teacher	PANTHER Academy
Howson, Laura	Art Teacher	No. 21
Parnham, Nanette	Science Teacher	No. 20
Ruiz, Mildred	Language Arts Teacher	No. 15
Tadakamalla, Gopi	Science Teacher	HARP Academy
Thompson, Mark	Science Teacher	Education & Training-JFK
Wilczynski, Nikki	Physical Education Teacher	No. 9

MISCELLANEOUS (CONT.)

Requesting approval to hire (6) employees on the list to work as Site Monitors during the 2012 Summer Food Service Program from July 1, 2012 through August 31, 2012. Monitors are to work

M-F, 6 hours per day, no more than 30 hours per week at \$12.50 per hour. Days of actual work may vary between monitors. Not to exceed \$16,000.00.

NAME	POSITION	LOCATION
Arroyo, Wanda	Cafeteria Worker	Department of Food Services
Brito, Rosa	Cafeteria Worker	Department of Food Services
Cruz, Maria	Cafeteria Worker	Department of Food Services
Diaz, Adalgiza	Cafeteria Worker	Department of Food Services
McPherson, Latoya	Cafeteria Worker	Department of Food Services
Wheeler, Shirley	Cafeteria Worker	Department of Food Services

To compensate (2) JFK teachers to attend DECA International student trip for five overnight days from 4/27/12 through 5/1/2012. Contractual stipend \$100 per day x 5 days x 2. Not to exceed \$1000.00.

NAME	POSITION	LOCATION
Brown, Diana	Business Education Teacher	BTMF/John F. Kennedy HS
Hernandez, Edwin	Business Education Teacher	BTMF/John F. Kennedy HS

To process payment for (3) employees for sick and vacation days due to retirement and resignation, effective 5/1/12, as per the contractual agreement. Not to exceed \$44,812.77.

NAME	POSITION	AMOUNT
Duffy, Gabrielle	Supervisor of Curriculum and Instruction	\$26,975.91
Gilmore, Alethia	School Secretary	\$1,779.64
Willoughby, Ruth	Instructional Assistant	\$16,057.22

Action to compensate Eastside High School employees in accordance with arbitrator Joel M. Weisblatt's November 14, 2009 ruling.

NAME	POSITION	LOCATION
Borak, Michelle	English Teacher	Culinary Arts-Eastside HS
Vitelli, Candace	Special Education Teacher	Culinary Arts- Eastside HS

MISCELLANEOUS (CONT.)

To amend action #1882 to compensate (2) teachers for Dr. Frank Napier Jr. School #4's Extended Learning Opportunity from June 2012-July 2012 for an additional (14) hours per teacher. Not to exceed \$1,344.

NAME	POSITION	LOCATION
Bruce, Luana	Psychologist	Dr. Napier School No. 4
Martinez, Joy	Social Worker	Dr. Napier School No. 4

Approval requested to pay the following (5) Guidance Counselors from the School of Govt. & Public Admin. At Eastside HS. 50 hours per counselor (as needed between July 1-August 31, 2012) x \$34 per hour x one counselor=\$1,700.00 x five counselors= not to exceed \$8,500.00.

NAME	POSITION	LOCATION
Guzman, Ramona	Guidance Counselor	School of Govt & Public Administration
Hernandez, Carlos	Guidance Counselor	School of Govt & Public Administration
Kane, Michael	Guidance Counselor	School of Govt & Public Administration
Kayal, Isabel	Guidance Counselor	School of Govt & Public Administration
Louis, Mary Ann	Guidance Counselor	School of Govt & Public Administration

Permission is hereby requested to hire (7) teachers to serve as members of grades kindergarten-5 Curriculum Committee team. Curriculum committee tasks will include but not be limited to: Unpacking Common Core Standards identifying focus skills and concepts, identifying priority standard per quarterly unit, developing objectives aligned to CCSS, providing sample demonstrations of learning (DOLs), identifying relevant resources, and outlining unit based student performance assessments. Work will begin June 14 and continue through June 30, 2012. Not to exceed \$8,806.00.

NAME	POSITION	LOCATION
Abbood, Deborah	Kindergarten Teacher	Alexander Hamilton Academy
Adkins, Shakira	Special Education Teacher	No. 28
Almaita, Nadia	Grade 2 Teacher	No. 3
Malachi, Shakerra	Grade 5 Teacher	No. 21

Polanco, Eileen	Grade 5 Bilingual Teacher	No. 8
Santana, Lymaris	Grade 5 Teacher	No. 27
Uttel, Dawn	Grade 5 Teacher	No. 12

MISCELLANEOUS (CONT.)

To compensate (3) support staff members for the School Improvement Grant PD on iPad Training in June 2012 for up to and not to exceed three and a half (3.5) hours per support staff member. Not to exceed \$252.

NAME	POSITION	LOCATION
Garcia, Aida	Instructional Assistant	No. 10
Ortiz, Syliva	School Secretary	No. 10
Williams, Shalimar	Parent Coordinator	No. 10

To compensate (23) teachers for the School Improvement Grant PD on iPad Training in June 2012 for up to and not to exceed (3.5) hours per teacher. Not to exceed \$2,737.

NAME	POSITION	LOCATION
Alburg, Maryke	Grade 6 Teacher	No. 10
Carrasquillo, Shelia	Grade 7 Language Arts Teacher	No. 10
Erick, Estrada	Computer Teacher	No. 10
Estupinian, Dany	Grades 3-5 Bilingual/ESL Teacher	No. 10
Felice, Nanette	Grade 6 Teacher	No. 10
Felix, Sergia	ESL Teacher	No. 10
Harkley, Felicia	Grade 2 Teacher	No. 10
Hill, Chantanette	Special Education Teacher	No. 10
Hoffman, Sherry	Grade 2 Teacher	No. 10
Johnson, Kimberly	Reading Specialist	No. 10
Mattocks, Jahmeelah	Grade 3 Teacher	No. 10
McCombs, Tonya	Grade 7 Math Teacher	No. 10
Polding, Lorraine	Learning Disabilities Consultant	No. 10
Pop, Lourdes	ESL Teacher	No. 10
Scott, Latoria	Grade 5 Teacher	No. 10
Selimgir, Nagis	Special Education Teacher	No. 10
Sibrian, Adalia	Grade 1 Teacher	No. 10
Vancheri, Anthony	Special Education Teacher	No. 10
Vancheri, Cindy	Special Education Teacher	No. 10
VanLaere, Paul	ESL Teacher	No. 10
Williams, Juanita	Grade 4 Teacher	No. 10
Williams, Sheree	Grade 1 Teacher	No. 10
Wilson, Audrey	Grade 2 Teacher	No. 10

MISCELLANEOUS (CONT.)

To compensate (8) teachers for the 2012 School Improvement Grant PLC on Data Teams from May 2012-August 2012 for up to and not to exceed (20) hours per teacher. Not to exceed \$5,440.

NAME	POSITION	LOCATION
Castellitto, Dana	Grade 3 Teacher	No. 10
Cox, Dwayne	Grade 4 Teacher	No. 10
Estupian, Danny	Grades 3-5 Bil/ESL Teacher	No. 10
Felix, Sergia	ESL Teacher	No. 10
Gordon-Scott, Nichelle	Data Analyst Coach	No. 10
Harkley, Felicia	Grade 2 Teacher	No. 10
Martinez, Blanca	Bilingual/ESL Kindergarten Teacher	No. 10
McCombs, Tonya	Grade 7 Math Teacher	No. 10

Action is required to hire the following (3) Teachers of the Handicapped for the ESY Program at STARS Academy from July 2, 2012 to August 13, 2012. Not to exceed \$15,300.

NAME	POSITION	LOCATION
Aprile, John	Special Education Teacher	STARS Academy
LaSassa, Martine	Special Education Teacher	STARS Academy
Motola, Melissa	Special Education Teacher	STARS Academy

Action is required to hire the following (9) Personal Assistant for the ESY Program at STARS Academy from July 2, 2012 to August 13, 2012. Not to exceed \$32,400.

NAME	POSITION	LOCATION
Hargrove, Rosemary	Instructional Assistant	STARS Academy
Maine, Lenore	Personal Assistant	STARS Academy
Marquez, Renan	Personal Assistant	STARS Academy
Merino, Alvaro	Personal Assistant	STARS Academy
Mirabal, Sonia	Instructional Assistant	STARS Academy
Sane, LaJuana	Personal Assistant	STARS Academy

Action is required to hire the following (3) Instructional Assistants for the ESY Program at STARS Academy from July 2, 2012 to August 13, 2012. Not to exceed \$10,800.

NAME	POSITION	LOCATION
Deodato, Joseph	Instructional Assistant	STARS Academy
Kelley, Keith	Instructional Assistant	STARS Academy
Migliorino, Michael	Instructional Assistant	STARS Academy

MISCELLANEOUS (CONT.)

Action is requested to appoint the list of active substitutes with teaching certification to the listed positions as Leave Replacement Teachers in order to stay in compliance with NJ Code and Statue governing the length of time a substitute can remain in a long term position. The specifies the start date and end date of each substitutes leave replacement contract. All individuals should be returned to the substitute pool at the conclusion of their leave replacement assignment.

NAME	POSITION	LOCATION
Abdelhady, Eman	Grade 1 Teacher	No. 9
Burton, Deborah	Grade 1 Teacher	No. 27
Dukich, Denise	English Teacher	Gove't – Eastside HS
Fahie, Gloria	English Teacher	Silk City Academy
James, Melissa	Grade 4 Teacher	No. 9
Parks, Sharon	Special Education Teacher	Roberto Clemente
Roberts, Amanda	Grade 5 Teacher	No. 5
Slonski, Michelle	Grade 3 Teacher	No. 24
Stay, Leth	Grade 5 Teacher	No. 5
Toth, Barbara	Grade 5 Teacher	No. 9
Walker, Tamara	Special Education Teacher	No. 10

Action requested to approve the following individuals as part-time secretaries fore the 2012-2013 school year at \$110 per day.

NAME	POSITION	LOCATION
Lausell, Linnette	Substitute Secretary	Department of Human Resource Services
Parker, Lorraine	Substitute Secretary	Department of Human Resource Services
Powell, Zena	Substitute Secretary	Department of Human Resource Services

Action is requested to hire Child Study Team staff to conduct needed psychological and educational assessments, social histories and develop Individualized Education Plans as warranted. These services are for schools that had a CST vacancy during the school year due to resignations, etc. Not to exceed \$24,480.00.

NAME	POSITION	LOCATION
Acosta, Wanda	Social Worker	90 Delaware Avenue
Albert, Jim	Psychologist	90 Delaware Avenue
Benford, Ryan	Learning Disabilities Consultant	90 Delaware Avenue
Bergen, Kelly	Learning Disabilities Consultant	90 Delaware Avenue
Calamitra, Marilyn	Learning Disabilities Consultant	90 Delaware Avenue

Davidson, Barry	Learning Disabilities Consultant	90 Delaware Avenue
Davis, Gregory	Psychologist	90 Delaware Avenue
Diaz, Diana	Social Worker	90 Delaware Avenue
Mansur, Bahar	Psychologist	90 Delaware Avenue
Miller, Sylvia	Social Worker	90 Delaware Avenue
Pallesen, Helen	Psychologist	90 Delaware Avenue
Pirard, Alexandra	Learning Disabilities Consultant	90 Delaware Avenue

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Randion, Janelle	Psychologist	90 Delaware Avenue
Shayland-Williams, Moishe	Social Worker	90 Delaware Avenue
Steiner, Diane	Psychologist	90 Delaware Avenue
Vandiver, Alicia	Social Worker	90 Delaware Avenue
Weitzman, Iris	Social Worker	90 Delaware Avenue
Wood, Nakia	Learning Disabilities Consultant	90 Delaware Avenue

In full and final settlement of Grievance 10-102 TAP. Compensate the list of individuals. The Association agrees to immediately withdraw Grievance 10-102 TAP and remove it from the Level II monthly meeting agenda. Not to exceed \$19,500.

NAME	COMPENSATION	POSITION	DESCRIPTION
Brown, Steven	\$3,000.00	Social Studies	Taught Everyday
Fernandez, Rocio	\$3,000.00	Physical Education	Taught Everyday
Freeman, Verraine	\$3,000.00	Push-In	Taught Everyday
Lyde, Jalyn	\$3,000.00	Push-In	Taught Everyday
Ronga, Susan	\$3,000.00	Push-In	Taught Everyday
West, Anita	\$1,500.00	Push-In	Taught once a week
Wilson, Claude	\$3,000.00	Push-IN	Taught Everyday

Action is requested to hire Child Study Team members to work on evaluating student, conducting IEP meetings and placing student at 9% of salary. Not to exceed \$57,207.68.

SUMMER 2012 CHILD STUDY TEAMS	NUMBERS OF DAYS	AMOUNTS
Albert, James	5	\$2,271.56
Benford, Ryan	10	\$2,506.14
Bergen, Kelley	10	\$2,286.85
Calamita, Marilyn	5	\$2,388.56
Colucci, Aileen	4	\$1,374.08
Crockett, Arnez	10	\$4,556.61
Diaz, Diana	10	\$4,546.22
Jimenez, Wilda	10	\$3,085.88

Miller, Silvia	15	\$4,398.64
Smith, Georgette	10	\$2,616.89
Tahbaz, Alex	20	\$9,023.22
Tillman, Paul	5	\$2,422.31
Trim, Shivoyne	10	\$4,511.61
Tuck, Tanisha	10	\$2,801.39
Vicioso, Jacqueline	15	\$4,206.13
Wood, Nakia	10	\$2,709.59

MISCELLANEOUS (CONT.)

To hire (3) Teachers to supervise No. 9 breakfast program from 7:40-8:10 am for the year 2012-2013 not to exceed \$5,278.

NAME	POSITION	LOCATION
Ardis, Alfredo (substitute)	Grade 8 Math Teacher	No. 9
Bashkanji, Joseph	Instructional Assistant	No. 9
Enyart, Patricia	Grade 5 Teacher	No. 9

To amend action # 1294 to add (13) substitute teachers for compensation for School No. 10 Extended Learning Opportunity from June 2012-July 2012 for up to (275). No additional funding.

NAME	POSITION	LOCATION
Brown, Kareen	Substitute	No. 10
Casttelitto, Dana	Substitute	No. 10
Crisp, Percy	Substitute	No. 10
Doerner, Janice	Substitute	No. 10
Esquiche, Katuska	Substitute	No. 10
Geron, Elizabeth	Substitute	No. 10
Gilmore, Donna	Substitute	No. 10
Hearns, Kenya	Substitute	No. 10
Khalik, George	Substitute	No. 10
Mathis-Brown, Wanda	Substitute	No. 10
Puryear, Ashley	Substitute	No. 10
Slopey, Diana	Substitute	No. 10
Yacono, Mark	Substitute	No. 10

Action is requested to hire (20) Teachers of the Handicapped to administer home instruction services to homebound student's as mandated per their individual IDP's. Not to exceed \$95,983.00.

NAME	POSITION	LOCATION
Acevedo, Edwyn	Special Education Teacher	No. 3
Bruno-Davis, Kathy	Grade 4 Teacher	No. 4
Chestnut, Thaddeus	Special Education Teacher	No. 28
Compitello, Gina	Learning Disabilities	Department of Special

	Consultant	Programs
Ebanks, Jacqueline	Special Education Teacher	No. 20
Fraser, Angela	Special Education Teacher	International HS
Ianzano, Nanci	Speech Services	Eastside HS
Johnso, Leshia	Special Education Teacher	ACT/John F. Kennedy HS
Mickens, Lonnie	Special Education Teacher	No. 21
Miller, Lonnie	Special Education Teacher	YES Academy
Norton, Joanna	Special Education Teacher	Norman S. Weir School
Ondimu, Jacqueline	Special Education Teacher	No. 5
Paez, Aimee	Grade 4 Teacher	No. 6/APA
Patterson, Romal	Special Education Teacher	John F. Kennedy HS
Serrano, Arraceli	Special Education Teacher	No. 5
Smith, Jacqueline	Career Development	BTM/John F. Kennedy HS
Womack, Stephen	Special Education Teacher	Silk City Academy

MISCELLANEOUS (CONT.)

Action to remove the following NJYC Student Workers from PC due to conclusion of contract effective June 30, 2012 and move them out of current pc into 990 pcs.

NAME	POSITION	LOCATION
Arias, Jesenia	NJYC Student Workers	Adult School
Baez, Veronica	NJYC Student Workers	Adult School
Best, Kayla	NJYC Student Workers	Adult School
Bridgers, Demtrius	NJYC Student Workers	Adult School
Capellan Steven	NJYC Student Workers	Adult School
Chinchay, Lisette	NJYC Student Workers	Adult School
Collado, Zuhelly	NJYC Student Workers	Adult School
Corazon II, Hector	NJYC Student Workers	Adult School
Crawford, Quamar	NJYC Student Workers	Adult School
Cunningham, Tatyana	NJYC Student Workers	Adult School
Daniels, Ty'Sheema	NJYC Student Workers	Adult School
Davis, Nadirha	NJYC Student Workers	Adult School
Delgado, Natalia	NJYC Student Workers	Adult School
Dominguez, Iliana	NJYC Student Workers	Adult School
Dumas, Evens	NJYC Student Workers	Adult School
Duval, Manuel	NJYC Student Workers	Adult School
Dyer, Khalil	NJYC Student Workers	Adult School
Echevarria, Natasha	NJYC Student Workers	Adult School
Enchutegui, Miguel	NJYC Student Workers	Adult School
Fermin-Santana, Rudys	NJYC Student Workers	Adult School
Ferreira, Felix	NJYC Student Workers	Adult School
Figueroa, Zamir	NJYC Student Workers	Adult School
Flowers, Brittany	NJYC Student Workers	Adult School
Forman, Shay'la	NJYC Student Workers	Adult School
Garcia, Anthony	NJYC Student Workers	Adult School
Garcia, Miguel	NJYC Student Workers	Adult School

Gonzalez, Cristal	NJYC Student Workers	Adult School
Gonzalez, Joshua	NJYC Student Workers	Adult School
Harrison, Thenaisa	NJYC Student Workers	Adult School
Hidlgo, Jossiel	NJYC Student Workers	Adult School
Jackson, Jessica	NJYC Student Workers	Adult School
Javier, Kiana	NJYC Student Workers	Adult School
Johnson, Nazahra	NJYC Student Workers	Adult School
Jones, Raven	NJYC Student Workers	Adult School
Jones, Zydasia	NJYC Student Workers	Adult School
Lewis, Preontae	NJYC Student Workers	Adult School
Mariluz, Corali	NJYC Student Workers	Adult School
Mayo, Mahogany	NJYC Student Workers	Adult School
McLaughli, Ravon	NJYC Student Workers	Adult School
Montes, Aidaliz	NJYC Student Workers	Adult School
Montes, Diego	NJYC Student Workers	Adult School
Moore, Samantha	NJYC Student Workers	Adult School
Negron, Gabriella	NJYC Student Workers	Adult School
Nero, Shonaisia	NJYC Student Workers	Adult School
Nieves, Cynthia	NJYC Student Workers	Adult School
Ortiz, Amanda	NJYC Student Workers	Adult School

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Parra, Argenis	NJYC Student Workers	Adult School
Pauling, Marquasia	NJYC Student Workers	Adult School
Pena, Sharlene	NJYC Student Workers	Adult School
Perez, Bianca	NJYC Student Workers	Adult School
Ponce, Humberto	NJYC Student Workers	Adult School
Quinones, Samuel	NJYC Student Workers	Adult School
Ricks, Kenneth	NJYC Student Workers	Adult School
Rios, Alexander	NJYC Student Workers	Adult School
Rosario, Kayla	NJYC Student Workers	Adult School
Samol, Luis	NJYC Student Workers	Adult School
Soto, Enrique	NJYC Student Workers	Adult School
Soto, Joseph	NJYC Student Workers	Adult School
Stewart, Shakirah	NJYC Student Workers	Adult School
Suggs, Jocelyn	NJYC Student Workers	Adult School
Taylor, Kwantaya	NJYC Student Workers	Adult School
Thomas, Monique	NJYC Student Workers	Adult School
Vasquez, Jefferson	NJYC Student Workers	Adult School
Wadud, Shaherra	NJYC Student Workers	Adult School
Willimas, Syid	NJYC Student Workers	Adult School
Wilson, David	NJYC Student Workers	Adult School
Wilson, Khadjiah	NJYC Student Workers	Adult School
Wright, Quadir	NJYC Student Workers	Adult School

Six cafeteria monitors that are being renewed for 2012-2013 school year, effective July 1, 2012.

NAME	POSITION	LOCATION
Carter, Tavares	Cafeteria Monitor	No. 10
James, Margaret	Cafeteria Monitor	No. 13
Nieves, Carmen	Cafeteria Monitor	No. 18
Noesi Cruz, Jesica	Cafeteria Monitor	No. 13
Omar, Nadia	Cafeteria Monitor	No. 9
Smallwood, Sylvia	Cafeteria Monitor	No. 2

This action is an amendment to the Personnel Transaction #1942 for school guidance counselors to assist in coordinating and monitoring a college tour/vist event. On Saturday, June 16, 2012 to Bloomfield, College. Salary as per negotiated contract \$34.00 per hours. Action is not to exceed (7) hours per school counselor. Not to exceed \$7,140.00

MISCELLANEOUS (CONT.)

To compensate (2) Lead teachers for the High School Summer Program at Eastside and Kennedy for 5.5 hours x 31 days, from June-August from 7:45 am to 1:15 pm for up to not to exceed 170.5 hours 2 teachers x 5.5 hours x 31 days x \$40= \$13,640.00.

NAME	POSITION	LOCATION
McKoy, Tamisha	Guidance Counselor	Information Technology HS
Powell, Pamela	Business Education Teacher	BTMF/JFK

To compensate (2) Nurses for the High School Summer Program at Eastside and Kennedy for 5 hours x 29 days, from July-August from 7:45 am to 1:15 pm for up to not to exceed 170.5 hours. Not to exceed \$9,173.20.

NAME	POSITION	LOCATION
Marquez, Evelyn	Nurse	Culinary Arts- Eastside HS
Ruiz, Beatriz	Nurse	BTM-John F. Kennedy HS

Request to hire the following teaching staff for the Great Falls Academy High School Summer Program being held from July 9, 2012-August 3, 2012. Staff will work 4.25 hours per day for 20 days.

NAME	POSITION	LOCATION
Alade, Olanrewaju	Special Education Teacher	Great Falls Academy
DeBell, Rosemary	English Teacher	Great Falls Academy
Edwards, Jeanette	Guidance Counselor	Great Falls Academy

Request to hire the following Instructional Assistant for the Great Falls Academy High School Summer Program being held from July 9, 2012-August 3, 2012. Staff will work 4.25 hours per day for 20 days.

NAME	POSITION	LOCATION
Austin, Ronald	Instructional Assistant	Great Falls Academy
Brown, Rahmann	Instructional Assistant	Great Falls Academy
Chestnut, Carmelita	Instructional Assistant	Great Falls Academy
Hargrove, Laquan	Instructional Assistant	Great Falls Academy

L. SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Aburumeileh	Tamara	5/24/12
Ahmed	Shamim	6/29/12
Ali	Khalifah	5/24/12
Baghdadi	Reda	6/29/12
Batchelor	Gloria	6/26/12
Batista	Elsa	5/24/12
Brown Chatman	Lois	6/8/12
Cain	Tanya	6/19/12
Capers	Anthony	5/24/12
Capers	Tamara	6/26/12
Chowdhury	Mohammed	5/24/12
Chowdhury	Manna	6/26/12
Crandol	Naikira	6/8/12
Darden	Desline	5/24/12
Diaz	Aneudi	6/8/12
Diaz	Daniel	6/26/12
Dinar	Soumia	6/8/12
Douglas	Leota	5/24/12
Dudek	Rachel	5/31/12
Echevarria	Santa	6/29/12
Echevarria	Jecemia	5/18/12
Edgar	Harrold	6/26/12
Eldemenky	Eman	5/24/12
Elsamra	Mohamed	6/19/12
Enciso	Lourdes	6/8/12
Eres	Tatiana	5/31/12
Farrell	Christoper	6/19/12
Gray	Elsa	5/24/12
Guerra	Ivan	6/29/12
Hadi,	Heidi	6/11/12
Hanafy	Asmaa	6/19/12
Hassen	Nahed	5/24/12
Hidalgo	Odalys	5/31/12
Hynes	Shantisha	5/24/12
Jarvie	Kaitlin	5/18/12
Johnson	Atheatha	6/26/12
Jones	Stephanie	5/24/12

Kelly	Taheerah	6/29/12
Larwa	Janella	5/18/12
Lodge	Ransford	5/24/12
McLaughlin	Heather	5/24/12
Mobley	Crystal	6/29/12
Moore	Diane	5/31/12
Palacio	Luis	6/19/12
Papageorgiou	Karen	5/24/12
Payne	Lily	6/29/12
Polanco	Nikaury	5/24/12
Prosperi	Jonathan	6/8/12
Ramirez	Gian Carlos	6/29/12

SUBSTITUTE (CONT.)

LAST NAME	FIRST NAME	EFFECTIVE DATE
Reames	Mia	6/19/12
Romero	Abelardo	5/24/12
Salama	Angi	5/24/12
Salem	Noura	5/24/12
Saramah	Meram	5/24/12
Sarker	Tanmi	6/19/12
Satchwell	Metesha	6/29/12
Smith	Peatrice	6/29/12
Suarez	Lenny	6/29/12
Tambi	Gonul	5/24/12
Thomas	Monique	6/8/12
Thomas	Monique	5/31/12
Turi	Jaclyn	6/11/12
Verta	Adriana	6/29/12

INFORMATION ITEMS

- 12-A45. Approved adoption of Regulation R2361 Acceptable Use of Computer Networks/Computers and Resources for use in the Paterson Public School District, issued June 15, 2012.
- 12-A46. Approved award of a contract to Henry J. Lee for Project Management Services for the 2012-2013 school year, at an amount not to exceed \$108,000.00.
- 12-A47. Approved service contract with Angelique Mojica for the transcription of Board of Education meetings for the 2012-2013 school year, at an amount not to exceed \$22,000.00.

- 12-A48. Approved entering into a consultant contract with Rick Welsh to provide professional development training for teachers at New Roberto Clemente School in areas of co teaching, special education inclusion programs and reaching students with special needs, for the 2012-2013 school year, at an amount not to exceed \$12,000.00.
- 12-A49. Approved service contract with Joseph Zoppo for audio visual services for Board of Education meetings for the 2012-2013 school year, at an amount not to exceed \$10,000.00.
- 12-A50. Approved entering into a consultant contract with LaToya Gaines to conduct study skills parent workshops at various locations for twelve sessions, beginning May 2012, at an amount not to exceed \$408.00.
- 12-A51. Approved entering into a consultant contract with Vivian Clayton to conduct strengthening families workshops at School No. 6, for seven sessions, beginning May 2012, at an amount not to exceed \$476.00.
- 12-A52. Approved hiring Robert Gilbert, PH.D., as a consultant to provide a motivational workshop for grades 7-8 students and teachers at School No. 9, in April 2013, at an amount not to exceed \$750.00.
- 13-A1. Approved hiring Ernest Ciardi, Professional Development Consultant for Language Arts, to provide 35 half days of professional development opportunities, arrange on-site seminars and workshops, provide support to teachers and/or engage in shared inquiry to improve student learning, at School No. 2, beginning September 6, 2012 through June 30, 2013, at an amount not to exceed \$17,500.00.
- 13-A2. Approved entering into a contract with Scott Van Baulen, CPR/AED consultant/trainer, to provide Early Childhood personnel with specialized training to ensure that the Preschool Health Services Team is current with their license and certifications, on September 26, 2012, at an amount not to exceed \$600.00.

It was moved by Comm. Irving, seconded by Comm. Guzman that Resolution No. F-1 be adopted.

Comm. Hodges: According to the papers there's a 25% decrease of administrative staff. Do we have an actual number of how much that is?

Dr. Evans: First of all, let me correct what should be published. The commitment was over the next two years we will reduce the size of the administrative staff by 25%. The reality is that we're using a lot of external support right now to build capacity and as capacity builds and we no longer require the level of external and internal support as it

relates to building capacity in our schools, then we can reduce on both ends. That's the basis for that.

Comm. Hodges: Again, what is that actual number at the end of the two years?

Dr. Evans: Number of staff?

Comm. Hodges: No. It was expressed in terms of percentage of payroll, as opposed to numbers.

Dr. Evans: The commitment was I would reduce administrative staff by 25%.

Comm. Hodges: Okay. So it's the number of staff.

Comm. Irving: If you had a number to ascribe where we are now after the cuts you just made, how close to that 25% are you?

Dr. Evans: It probably would just scratch the surface. We've cut some positions, but we've added some positions. So right now it's a wash. In fact, I think Ms. Ayala did some research on that recently. Correct me if what I said was incorrect.

Ms. Ayala: We're still working on it.

Comm. Hodges: Working on what exactly?

Dr. Evans: The numbers of staff we had last year versus what's in the organizational chart for the 2012-2013 school year.

Comm. Hodges: Okay. So at the end of the 2013-2014 year you anticipate to have 25% fewer staff?

Dr. Evans: By the end of that year, that's correct.

Comm. Hodges: Is that primarily through attrition?

Dr. Evans: It might not be. I could be all of the above. There will be people I know who will leave for retirements and things like that. That's included. There are others in other cases that as the need lessens in particular areas, those areas will be reduced.

Comm. Hodges: What is prompting my questioning is some of my remarks earlier about having things get completed in a timely fashion. I'm very concerned about that, particularly as at the end of that two-year period we'll be one third of the way through whatever window we're supposed to have in order to be approved by the so-called RACs. If we're short staff and we're not able to function, do you have the leeway to modify that number?

Dr. Evans: Yes, but it would need to come from somewhere else if it didn't come from there. Keep in mind that one of our challenges is the anticipated structural deficit for the 2014-2015 school year, three years out. Our budget looks great for the next two years, balanced budgets and actually a small excess at the end of the two years. It's the third year that we're now planning to make sure we don't experience a budget cliff at that

point. The strategy I just mentioned for the district office is one of the ways that we'll cover that cliff, but it also reflects a reality that I truly do anticipate.

Comm. Hodges: I'm not really attacking, as of yet, your approach. I'm certainly attacking the budget that's forcing you to do this. This doesn't seem to work to the benefit of our children. I don't see how we do what we're being asked to do, make all these big changes, and new schools coming online. You've talked about International Baccalaureate and some additional magnet schools being developed and you're going to have 25% fewer staff, and coincidentally much less money. So that to me is a very unrealistic challenge for you and one that makes it very clear that this RAC procedure has potential for being very detrimental to this community and we need to start to advocate now before those cuts take place. This is problematic because if you don't do it and we don't meet those so-called standards we could tend to lose our buildings.

Dr. Evans: I understand. You make a very good point, Dr. Hodges. I would say to you in two years if we still need that staff we'll still keep the staff, but that means we have to cut somewhere else to make up the difference for that budget cliff.

Comm. Kerr: Dr. Evans, with regards to the cutting 25% of the administrative staff, I know it doesn't make sense if it's not aligned to a certain dollar number. So if you say 25% you have to be looking at that, in translation in terms of dollar value, what are we looking at?

Dr. Evans: You're correct.

Comm. Kerr: So what's that number?

Dr. Evans: About \$3 million. When I look at only the administrative staff, 25% is about \$3 million.

Comm. Kerr: You mentioned we have increased our enrollment. So demand in actual production has increased. Are you with me so far?

Dr. Evans: Yes, and you're correct.

Comm. Kerr: If we cut 25% of the administrative staff when we start rolling and things start moving, how do we account for the capacity to deal with the additional manpower pressures that will be added?

Dr. Evans: It's a good question, Commissioner. Again, several of the strategies that we're implementing are designed to improve capacity among principals and teachers. As that improves then less direct oversight and supervision and professional development by a lot of the people at the district office is required as our teachers grow stronger as a group and as our principals grow stronger as a group. If that doesn't happen then we'll still need the same number or a larger number of people to provide professional development, modeling, and all of the things that supervisory staff do in our schools with the help of outside support. But it's predicated on the fact that they are going to grow over the next two years where the level of support from the district office, particularly as it reflects on helping teachers and principals to be stronger, would go down as they grow stronger.

Comm. Kerr: What you're telling me is that we are overstaffed actually.

Dr. Evans: No, I'm not telling you that because they are very busy. If anything, we may be slightly understaffed.

Comm. Kerr: So you are telling me that we have an excess of 25% capacity in our administrative staff.

Dr. Evans: No. Remember, you're losing over the next two years, not immediately.

Comm. Kerr: Dr. Evans, the work load is not going to decrease. So if it's year one, year two, or year three it doesn't make any difference. You're going to cut 25%.

Dr. Evans: Again, I'll repeat something I said earlier. If indeed two years from now we still need the same level of staffing at the district office because our principals have not grown in terms of instructional leadership, their capacity to lead and meet the needs of their faculty either through professional development or other ways and our core of teachers have not grown sufficiently, then obviously we're going to have to keep doing some of what we're doing, which will require more staff. But that also means the cuts will have to be made somewhere else. There is a budget gap that will have to be made up three years from now. That's the point. We targeted that as one of the areas where at least as we look at growth and how it's occurring it's very likely we can do that if the growth occurs.

Comm. Kerr: You said if we can't do it in the administrative staff then we may have to look at cutting something. Have we looked seriously at this contingency and identified any possible other areas in our district?

Dr. Evans: That's what Ms. Ayala is doing right now.

Comm. Kerr: Okay.

Comm. Irving: Madam Chair, I just want to interject on what Comm. Kerr is speaking on. I absolutely hear what he's saying with regard to the hole that will be left if 25% of the administrative staff is cut over the next two years. But the truth of the matter is there are corporations and companies all over this country that are cutting staff by drastic numbers such as that and they're still expected to produce. So if Nabisco lays off almost 15% to 20% of its workforce, it still has to make cookies. So although we will be reduced by whatever, whether it's 10%, 15%, or 25%, the expectation still needs to be had that there's a level of accountability that folks have to meet. The language that I'm hearing from folks in the BA department is actually pretty refreshing. Some folks are going to be asked to do more work. I'm sorry. There are a lot of folks in this district who do work, but they don't do enough. So what this is going to do is put this district on par and on point with holding people accountable in the roles which they do. You might have had one job, but after this reduction you might have two or one and a half and someone else will share one and a half. So I hear your concern, but I feel that if it's done appropriately the biggest question that needs to be coming into this 2014-2015 year is what are those positions that will be eliminated and how will those roles be reallocated among the present staff that is there. To me that's the pressing question.

Comm. Kerr: I understand what you're saying about these corporations, but the production level also decreases. You need to look at that too. It's not that you reduce capacity and then you have boom in terms of production. It doesn't happen ever that way.

Comm. Cleaves: Could we get a question from down there?

Comm. Mendez: Dr. Evans, I have a question about the School of Choice department. As you remember, last year we had a difficult time in that department because we did not have enough manpower.

Comm. Cleaves: Excuse me, Comm. Mendez. We have to stay on target and that's not part of the discussion which was part of the report. So if it has nothing to do with what I reported...

Comm. Mendez: Let me ask the question to see if it goes back with your point. I know we have adopted a 25% reduction, but I would like to know if we have a plan for that department.

Comm. Cleaves: That's not part of my...

Comm. Irving: Comm. Mendez, when I get it back I'll let you bring that up.

Comm. Mendez: After you finish I would like to know from the Superintendent. The beginning of the enrollment starts by August 15, if I'm not mistaken, for high schools.

Dr. Evans: Correct.

Comm. Irving: I'll make sure we get back to that.

Comm. Hodges: Am I correct to believe, Dr. Evans, that this \$3 million isn't going to be the full extent of the money that's lost to the district through these budget cuts?

Dr. Evans: The money that we have to make up, the gap that we have to close in the 2014-2015 school year, three years out.

Comm. Hodges: It will be more than \$3 million.

Dr. Evans: Oh, yes.

Comm. Hodges: \$3 million is only a portion of that. Salaries, benefits, and pensions are not going down during this period of time.

Dr. Evans: Correct.

Comm. Hodges: Mr. Kerr was sort of alluding to some of these things. So we're going to have some real hardships. The concern will be you're going to be looking at a whole range of options in order to get these things done. Will education management organizations be part of that package that you are asked to review?

Dr. Evans: It's not something I'm considering.

Comm. Hodges: You're not considering it, but you didn't present it originally to us last year either. You had help in bringing that to the table, as I understand it. My issue is if we weaken ourselves in certain areas, and I'm being very consistent, we may have to rely on other agencies that are chomping at the bit to assist us.

Dr. Evans: If we do what we need to do in terms of improving student achievement we won't have to look at other options regardless of what they are. That's the goal, to not have to defer to some other option. Also keep in mind if you're talking about EMOs, Educational Management Organizations, they still cost the same amount that we pay ourselves when we pay our teachers and our administrators. Instead of us taking it and being the fiscal agent and paying our people we simply take the whole pot and give it to an EMO and let them do it all. So it's not going to reduce costs.

Comm. Hodges: We already voted for that tonight. I'm aware of that. The concern that I have is – and let me be blunt about it – it doesn't seem that our needs are being appropriately addressed by the anticipated budgets. We seem to be spooned into a position that says we want you to meet these wonderfully high standards, which we all agree with. I've been wanting those for years. But if you don't, we're going to take away your schools. And by the way, we're coming in and giving you \$30 million less to do that with, but your efficiencies are going to somehow make up for that.

Dr. Evans: I do understand your point, Dr. Hodges. But that's not influencing what we need to do to address the budget cliff. The budget cliff resulted from two major factors. Number one, for decades the district has relied on carryover money, soft money, to balance the budget.

Comm. Hodges: Right.

Dr. Evans: As our budgets have been challenged over the past few years, that's starting to dwindle. The big year that it's going to hit us is three years from now, the third year out. The other reason is the attendance and its relationship to funding. That's going to cost us \$16 million. That's half of that \$30 million.

Comm. Hodges: But the attendance is going up.

Dr. Evans: We have a plan to make sure it goes up.

Comm. Hodges: It is going up, but the percentage that the state intends to pay is going down for those students, according to the State Department of Education's plan. That's my concern. If we don't meet those standards we suffer substantial hardships and that's what I'm trying to get on the table. I'm trying to make it very clear in people's minds we suffer hardships and we're taking the very people who we want to help us get through this and plan and work and eliminating that staff. That's a problem.

Dr. Evans: Like I said, I can't in all honestly reduce district office staff if we have not been successful in increasing the capacity of our teachers and our principals to where we want them. I may need to change some staff, but I can't reduce staff. I need to get people in if it's not happening and I believe we have the staff that can do it. Let me say that upfront. But once we get to the point where the capacity is where we want it, the reliance on district office staff as a support mechanism goes down. It doesn't go away.

It goes down. I would say if you've read the research, if you know best practice, if you know where the major levers are for improving student achievement, the key role is the principal.

Comm. Hodges: I agree.

Dr. Evans: If all our principals were at the top in terms of performance we would need a very small district office because we wouldn't need to provide the level of support that we provide now. A major part of that support is building capacity among our principals and our teachers.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Abstain.

Comm. Hodges: Absolutely not.

Comm. Kerr: Pass.

Comm. Martinez: Yes.

Comm. Mendez: Abstain.

Comm. Kerr: Abstain.

Comm. Irving: Yes, that we received the information.

The motion carried.

OTHER BUSINESS

Comm. Hodges: I've been seeking an emerging list of the members of the RACs, the Regional Achievement Centers, and their head. We are familiar with some of the individuals. What I don't understand is where that money came from to hire them since the legislature did not pass funding for them.

Dr. Evans: The members of the RAC team?

Comm. Hodges: No. The monies to pay for the RACs were not funded in the legislature. So where does that money come from? The reason why I ask that question is that means somebody is paying for them and I don't think the Department of Education has this freewheeling – I'll use their own term – slush fund hanging around. They have to come from some place. Are they getting business donations to help pay for the RACs?

Dr. Evans: I don't know the answer to that question.

Comm. Hodges: Can I ask you to make that inquiry? I would like to know. Or maybe the press will get around to asking that question one day.

Comm. Mendez: Let me go back to my question, Dr. Evans. I understand that on August 15 we're going to start with the enrollment for all the high school students in the district. My question before was if we are ready in the School Choice department, taking into consideration that the whole district is now by choice. I know that we're going to need more staff, maybe double the amount of the staff that we have at this time. Do we have a plan? Are we ready for that?

Dr. Evans: We have a short-term plan and a long-term plan. I would like for Ms. Corallo to come to the mike to elaborate or expand on what I'm about to say. The short-term plan involves hiring staff temporarily – and Ms. Corallo can talk about who that staff is - to handle the current influx of students who need to be registered. But we also have positions that I have already approved to have on hand full-time. This is the beginning. At some point Choice is going to expand beyond the high schools. It's already in elementary, but not at the same scale as it is in the high schools. It will expand at the elementary level and we will need more people there full-time ongoing, not just when it's seasonal like now when registration is occurring in preparation for the fall. I'll stop there and ask Ms. Corallo to expand.

Ms. Terry Corallo: Good evening Commissioners. Briefly, we are already registering the students at the elementary level. We have been. It's at the high school level where we're still securing staff and we hope to begin that next week. All the students who went through the Choice process at the high school level in the spring have already received their letters. They already know what school they're going to. So the only students that would need to be registered at the high school level now are potentially new students to the district or someone who didn't go through the process in the spring.

Comm. Mendez: What is the exact day that we're going to start with the high school?

Ms. Corallo: I don't know the exact date because we're still securing the staff, but we hope to have that in place next week.

Comm. Irving: Can you please send a memo to the Board?

Ms. Corallo: Yes.

Comm. Mendez: It would be very important. Also through the public channels and all the media if we could let the community know that we're ready to accept all the high school enrollment to make sure that everybody starts early.

Ms. Corallo: I understand what you're saying, but I want to be clear that most of our high school students are already registered. This is just additional students.

Comm. Mendez: Thank you.

It was moved by Comm. Mendez, seconded by Comm. Guzman that the Board goes into executive session immediately following the regular meeting to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:52 p.m.