MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING

September 19, 2012 – 7:03 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:
Dr. Donnie Evans, State District Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Wendy Guzman
Comm. Jonathan Hodges
*Comm. Errol Kerr
Comm. Manuel Martinez
*Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

Absent:
Comm. Alex Mendez

The Salute to the Flag was led by Comm. Irving.

Comm. Hodges read the Open Public Meetings Act:

> The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.
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> In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:
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> **Regular Meeting**
> **September 19, 2012 at 7:00 p.m.**
> **John F. Kennedy High School**
> **61-127 Preakness Avenue**
> **Paterson, New Jersey**
>
> to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: For those who may not know, one of our district employees who was a parent liaison and coordinator named Patricia Harris unfortunately was taken to the hospital yesterday and is currently in the hospital. I just want to have a moment of silence to pray for her and her hopefully speedy return back to the district. I'd like to thank everyone for coming this evening. If you are here for the public portion there should be a sign-up sheet at the podium. Please sign up and we will certainly hear from you after the fact.

PRESENTATIONS AND COMMUNICATIONS

Breakfast After the Bell Program

Dr. Evans: The first item for me is a presentation on the Breakfast After the Bell Program. I think most Board members have heard about it. We have with us Linda Reid who is going to lead the presentation on the program, and then I'm going to ask David Buchholtz, our Food Service Director, to then share with the Board what he has done already in preparation for instituting the program.

Ms. Linda Reid: Good evening Dr. Evans and Board of Education Commissioners. Thank you for this opportunity that you're giving us to present to you our version of Breakfast After the Bell. We have one of the parent leaders who will actually do the presentation to the Board.

Ms. Pamela Amidou-Diaye: Good evening, my name is Pamela Amidou-Diaye. I am one of the parent leaders with the Paterson Education Organizing Committee, PEOC, which is a grassroots organization of parents, grandparents, and concerned members of the community. PEOC is committed to organize parents and community members to improve education for our children and create schools that are healthy and safe. This includes nutritional breakfast which we know is a great beginning to a productive day. We would like to thank Dr. Evans for putting us on the agenda tonight and giving us this opportunity to present our Breakfast After the Bell campaign to the Board of Commissioners as to why we feel there is a need for this to be district-wide. The latest data shows that Paterson is serving just 27% of eligible kids as of March 2012. That means roughly 15,000 children are going without a healthy breakfast. Starting the day off with a good and healthy breakfast can make all the difference in a child's getting a quality education. Each of you have been given a package that contains nationwide data and some fact sheets about frequently asked questions which you can read at your convenience. However, there is one sheet I would like for us to go over now so if you would pull out the last sheet on the left side of your folder and look at the highlighted line. Thank you. Do we all have it? Thank you. At the bottom it says Paterson Public Schools number of students eligible for free and reduced programs is 2,879. Percentage of eligible students as of total enrollment is 86.1%. Percentage of eligible students receiving free and reduced breakfast is 27.3%. The number of eligible students not receiving free and reduced breakfast is staggering as you can see. Total possible federal reimbursement is $4,994,802. We understand that there have been some challenges in seeing this project go forward and we would like to see how we can help to move this agenda forward. The information that we have given you today will better help you understand why Breakfast After the Bell is so important. You will see that there are many districts participating in Breakfast After the Bell with Newark leading with 87% of students. The pilot worked so well in Passaic that they went from one classroom to six. Now the plans are to do it district-wide. We don't expect the district to do this alone, but with a committee of PEOC parent leaders along with our committee partners, Paterson Alliance, Paterson Education Fund, CUMAC/ECHO, Advocates for Children of New Jersey, Rutgers, and Oasis. We are willing to work with the district to ensure that our children get the very best they deserve. On behalf of PEOC parent leaders, thank you again. What we are looking for going forward is to move this agenda and we are asking for your full support in our campaign that will benefit all our children and bring extra revenues into the district. That includes the parent piece now. I would like to introduce Leah Dade, who is the Executive Director for Paterson Alliance who will talk to you from the community aspect. Thank you.

Ms. Leah Dade: Good evening Superintendent and Commissioners. Thank you so much for allowing our parents and our community to come in and have a conversation that's taking place nationwide and also at the state level. Also in your packet you're going to find the Paterson Kids Count. I know a lot of you are familiar with it, but every time we get an opportunity to make sure we put it in the forefront of our community leaders we like to do so. Paterson Kids Count was done in 2011 to begin to look at the indicators that are directing the outcomes of our parents and our children in the Paterson community. It was here that the issue of food insecurity became paramount in our priorities. One of the areas of food insecurity that we felt could be dealt with very seriously was the issue of bringing a nutritional Breakfast After the Bell program to the Paterson community because the reality is that if we can provide two nutritious meals to our children we have stemmed considerably food insecurity in Paterson. It is extremely important that we use as many strategies as possible to do so. Breakfast After the Bell program has been known to be a national model that stems food insecurity while also doing something else which we think is very important, increasing school attendance. So it is our goal to work collaboratively with the district and we thank the district currently because we have been working with Dave. We'd like to give Dave considerable, prominent recognition at this moment because he has been working with the community on how to actually implement a Breakfast After the Bell program here. Breakfast After the Bell literally means that the moment the bell rings children are universally eating at the same time. There's no stigma on who is on free and reduced and who is not and every child receives a free and nutritional breakfast. You can tell by the statistics that were shared by our parent liaison that the resources are there and available to be drawn down from the feds to actually support this effort. We really now need to move forward on putting together a systemic implementation plan. So we'd like to partner with the district and continue to work directly with Dave and his staff to ensure that there is a pilot program that takes place in Paterson within the next 60 days. Our goal is to let that pilot be a minimum of 10 schools and then before the end of the school year that we at a minimum have our primary grades from preschool k through eighth grade with implementation, and then of course looking at how we bring high schools on board. It's the goal of the Paterson Alliance. We represent 70 of the non-profit organizations that service the City of Paterson and so it's the goal of each and every one of those non-profits who has a mission to improve the quality of life of the citizens of Paterson that we continue to work with the district to move this agenda forward to ensure that healthy nutrition goes forward in the classrooms for all of our children. So thank you very much and Dave once again we appreciate working with you and look forward to implementing this pilot.

Ms. Reid: That concludes our presentation to Dr. Evans and the Board of Commissioners. We want to say thank you again and we look forward to working with you and we're open for any questions that you may have or anything like that.

Dr. Evans: Before questions I'd like for Dave to provide an overview of where he is in the planning because it may answer some of the questions that Board members may have.

Mr. David Buchholtz: Good evening Dr. Evans and Board Commissioners. Thank you, Leah. It's a pleasure seeing you again and your group as well. Mid-year last year I met with Leah and her group to discuss breakfast in the classroom and of course I thought it was a great idea because of the reasons stated by Ms. Dade. Being that it was the middle of the year, I aggressively took on that project. Unfortunately, as the year progressed and as we got closer to the spring and to the summer, I realized because of other priorities I bit off more than I could chew. As a result, I had to put the project on the backburner in order to take care of the other priorities I had to do. Through

correspondence with Ms. Dade, I had explained that the project was put on the backburner for various reasons. During the summer Ms. Dade and I communicated via e-mail as to where we were with the program and I had mentioned to her that come September my intention was to start up the program again, or at least start preparing to implement breakfast in the classroom. That's exactly what I've been doing. I met with the cabinet yesterday and I presented to Dr. Evans and the cabinet as to where I am in implementing breakfast in the classroom. The pilot that Ms. Dade is referring to originally started out with five schools. Again, being the kind of person I am I aggressively took that on. In fact, after several meetings it was suggested that due to the uniqueness of the schools and their operations that some of the five schools may not be able to implement the program as quickly as we wanted to. This was last year. I was told let's consider additional schools to bring on as the pilot, so I chose 10 schools. The 10 schools are School 8, School 9, School 3, School 5, School 14, School 24, School 27, School 6, New Roberto Clemente, and Roberto Clemente. Again, because of various reasons that pilot never did take off. However, after much consideration over the summer months and thinking about the uniqueness of each school, I decided to set target dates for each school as to when full implementation would occur. Ms. Dade had just mentioned that she would like to have the breakfast in the classroom implemented within 60 days. That's a nice thought and a possibility, but realistically that may not be possible. The target dates that I presented to the cabinet yesterday I think are realistic dates. It gives my department time to get the items that I need to fully implement this program in a way that will work. It gives me time to meet with the facilities department and talk about custodial issues. It gives me time to meet with principals, food service staff, and any other groups, in this case Leah's group, to talk about how to properly and fully implement the program without any serious repercussions. So I do have target dates established. I did not make copies for the Board. I'm sorry. I didn't know I needed to do that.

Dr. Evans: We'll provide it for the Board.

Mr. Buchholtz: Okay. Again, I think those target dates are realistic. I'd like to take the first five schools within the first half of the year and possibly the five remaining schools in the later half of the year. So we are moving ahead with this program. Again, it takes time. Every school is unique with its operation. I guess I'm from the old school. If you want it done right yes work at a steady pace, but also make sure all your I's are dotted and your T's are crossed before fully implementing the project. That's about where we are. Are there any questions?

*Comm. Guzman enters the meeting at 7:22 p.m.

Comm. Irving: We'll take questions from the Board members. I just have one primary one. What does the timeline look like for the first five? The Board doesn't have a copy of that report. So when are these first schools supposed to come online?

Mr. Buchholtz: The target date for School 8, the first school on the list, is October 1. We're moving towards that to get that up and running by October 1. The second school on the list is School 9. That target date is set for October 15, so on and so on.

Comm. Irving: So in October we will have two schools online.

Mr. Buchholtz: Yes, sir.

Comm. Irving: Okay. When do the other three come on?

Mr. Buchholtz: Actually, in November I'm looking to bring on School 3, School 5, and possibly School 14. The remaining five my target dates are actually set to be implemented before the holidays. However, after discussing the target dates even further with my supervisor, the Business Administrator Ms. Ayala, I think realistically we may have to push the remaining five schools into after the new year. If I can get them before the new year I will, but I don't know yet. My goal is to get them before.

Comm. Martinez: What are some of the breakfast foods that will be made available to the young people?

Mr. Buchholtz: The types of foods that we'll be serving are prepackaged cold foods, cereal, juice, yogurt, a waffle product, and a muffin product. All these items are served with juice and milk.

*Comm. Simmons and Comm. Kerr enter the meeting at 7:25 p.m.

Comm. Teague: How will you store these items in the classrooms? Will you have a specific unit in each classroom to store the food? Or will it be delivered each day?

Mr. Buchholtz: No. The food will be brought up in thermal bags to keep the milk cold. It's depending on what the item is. Yogurt is obviously going to be cold. The food will also be transported in thermal bags. Some of the food items are shelf stable so they really don't need to be refrigerated, whereas yogurt and the waffle products would, and even the muffin products. The cereal itself is shelf stable. Regardless of whether or not it's shelf stable or has to be refrigerated it will be put into a thermal bag along with the milk and then brought up to the classroom. It's not going to be stored in the classroom. It's going to be brought up, used and then the empty bags brought back down to the cafeteria. The food itself obviously will be kept stored in the cafeteria in the refrigeration units that we have.

Comm. Guzman: I remember I got presented to this at the School Boards Association last year and I believe it's a very good program. I know we have several issues when it comes to specific little friends or little rodents going around in the classrooms. Specifically when you're going to be having food in the classroom, not just in the lunchroom where you would normally have it, what would be the process? Would that change? Would there be more of a cleaning method that's going to be used daily? What's going to be the process with that to make sure that rodents and stuff like that stay out of our buildings?

Mr. Buchholtz: The meals are prepackaged. The packaging itself can be used sort of like a placemat. Also our vendor will also pack a tray within the meal package itself. So these packages are made to be opened up and literally used as a placement. In fact, when Ms. Dade, myself, and two other principals went to Newark to obverse what they were doing that's exactly what the kids were doing. They were opening up their meals, laying flat the packaging, which is used as a placemat, and they were eating right on that. When they were done they literally just folded the package back up and just threw it in the trash can. My big concern is obviously the food itself but also the leftover milk. What's to be done with the leftover milk and the containers that the milk comes in? I'm sort of working that process out as we speak. I'm looking to get receptacles to put at the entrance of a classroom where kids if there's a little bit of milk left in a container they can walk over to the pail and dump the milk out. So at least that way when the empty milk container goes in the trash bin there's no milk in the trash bin itself. When the custodian picks up the bag and god forbid there's a hole in the bag you don't want have milk spillage all over the floor. So these are the things that I as the Food Service

Director have to look at. I'm working with Chris Sapara-Grant in facilities to make sure that that doesn't happen. Realistically it could happen, but our goal is to at least try to eliminate all the possibilities as much as we can. Like I said, the food itself is pretty self-contained. What I observed in Newark is I did not see any mess quite frankly on the tables. The kids were well-instructed to walk over, pour their milk out, and go back to their seat. That was it. Actually, Newark was a nice operation, at least the school that we went to that day.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have a few items, but before I continue I'd like to introduce the two students you see recording the meeting, or at least this portion of the meeting. They are seniors at HARP Academy and a part of the MSG Varsity Program, Ms. Chowdhury and Mr. O'Connor. Part of the reason that they're here will become clearer in just a few minutes. I'd like to begin by welcoming back all of our students, our staff, and our parents to the 2012-13 school year. We had a great year last year as demonstrated by significant improvements in our students' achievements as represented on New Jersey ASK and HSPA, the High School Proficiency Assessment, as well as graduation rates. We saw significant improvements in those outcomes and that was part of what we were aiming for. A number of changes also have been made to some of our schools and our programs that will continue to accelerate the changes and outcomes that we're seeing. We continue to be driven by our vision to be a leader in educating New Jersey's urban youth and many things have happened recently to demonstrate that we are beginning to receive some recognition to that end. We also are working fervently to realize our mission, which is to prepare each of our students to be successful in the college or university of their choosing and in their chosen profession. To that end, Bright Futures priorities and goals are the focus of our work, as everyone knows. In addition, we've identified objectives last year and they continue to be additional drivers of our work. Those objectives are to continue to build healthy school cultures and climates. We want schools where students want to be. We want schools that are welcoming to parents. We want schools where teachers want to teach, where expectations are high and everyone understands the expectations for and of them. We're redesigning critical processes and procedures. I don't know of any effective school or school district that does not have effective processes and procedures. That's part of what makes them high-performing. Revising our teacher and administrator evaluation systems, implementing the Common Core State Standards are efforts that we began last year. Implementing high impact academic interventions for low-performing students and in our high schools last year we had a wide array of interventions that contributed greatly to the increased outcomes that we are seeing there. Strengthening the district's assessment system, the STAR assessments that were used which were provided by Renaissance Learning was the centerpiece of that work. We're going to continue to build capacity at every level among our teachers, helping good teachers to be great teachers, great teachers to be even greater, helping principals to be strong instructional leaders, and helping our district office staff to support the work that's taking place in our schools. Again, I welcome everyone back, we have high expectations for this year, and we hope everyone will continue to contribute in the ways that they have. Second, I want to recognize HARP Academy. HARP Academy was recently recognized in one of our state's publications as being among New Jersey's top performing public high schools. I'd like to call on Ms. Shafer to come forward. As she comes forward to the microphone I especially want to recognize the school's Principal Ms. Isabel Grassi. Great schools don't become great schools by themselves. They become great because of the leadership that's provided. So I really applaud her leadership and heart.

Ms. Eileen Shafer: Good evening Board Commissioners. It's certainly an honor when we honor staff and students for their accomplishments here in the district. But certainly the high schools this year moved the mission of the district forward when we received back our graduation rate as well as our HSPA scores. Our HSPA scores in most schools had double digit gains. We still have a lot of work to do. We will continue to do that, but we are on our way and we are moving the mission forward for the district. HARP Academy was rated eighth in the county for performance in the Star Ledger Inside Jersey magazine and you'll hear a little more about that from the principal. But tonight we have with us our students from the MSG Varsity Program filming and we also have with us other parents and students from HARP Academy and the staff including support staff. So at this time I want to call forward the leader of HARP Academy, Isabel Grassi.

Ms. Isabel Grassi: Good evening Dr. Evans and Commissioners. I would like to thank everyone for recognizing our place as eighth place in the county and I would like to introduce the individuals who have come tonight from my building. We have our parents, our students, and our staff which took the lead in guiding our students to where they are today. We have our teachers and our support staff. It was through the efforts of everyone together as a family working very hard with our young people early in the morning, during the school day, and after school to bring up our test scores and maintain in many cases our test scores because they were very high. But it's due to the effort of everyone together that we were able to accomplish all the things that we do throughout the school year. So thank you very much for the recognition.

Dr. Evans: Again, a special thank you to Ms. Grassi and the faculty and staff for making this possible. The next item has to do with registration and transportation. There was a publication that I distributed across the district to the Board and administrators that said a lot of what I'm about to say in terms of registration and transportation. For most schools this year's opening was extremely smooth. In the schools it was especially smooth throughout the district. Our entire core of district office administrators were in the schools, including myself, and everyone reported that things went exceptionally smooth in the schools. However, there were some glitches with registration in our building at 90 Delaware, particularly for youngsters who are new to our district which was the central focus. This year was the first year at centralizing registration for students who are new to the district. Actually, this was an attempt to get at some serious issues that emerged over the years as parents went to schools directly to register. Many were already at capacity and parents were shifted from one place to another and often found their way here anyway. This is only for students new to the district, not students already registered who were simply rolling forward in our system from one grade to the next or one school to the next. This is specific to students who were new to the district. In addition, there were challenges with the large number of students who were new to the district this year or new to the country. We traditionally have many new students to the country, not just to Paterson or to New Jersey, coming in. Again, we had significant numbers coming in this year. We also had significant numbers of parents desiring to change their school assignment which added to the mix. Again, these were students who were already here and had an assigned school, knew what that was, but they wanted to change it to something else. We also restructured, as you all know, several of our elementary schools including magnet programs and then we also had some challenges internally with staffing to be able to accommodate the increased need that resulted. After making staffing and procedural adjustments after the first couple or three days of school then things did go very smoothly and that occurred Tuesday of last week. As a result within days the backlog that had been created disappeared. All students had a school assignment and were assigned transportation very quickly after that. In fact, as of Thursday or Friday of that week we

were only then registering students who were coming in because we had taken care of the backlog. This is one of those confounding variables or one of those conditions that made it worse. We had a number of schools that we didn't anticipate would be above capacity because of this new influx of students. Very quickly schools such as School 9, School 18, and a number of others went way beyond their capacity in terms of student enrollments. School 9 typically has been overenrolled with 1,200 to 1,300 students in a building designed for 900, but we determined ways of accommodating that. But they very quickly went to almost 1,400 because so many new students came in, many of whom were new to the country. As a result we've looked at some of the challenges that we face and as I've communicated in the Superintendent's Update we are continuing to look at it and we have engaged the American Productivity Quality Center. Some of you know it as APQC. They are process redesign experts. They've been working with us throughout the year last year to help us to redesign some of our processes and procedures to make them more user-friendly, operate smoother, and address some other issues. We've asked them to come in and work with us on this issue as well and actually starting just after the October 15 count, what's referred to as the ASSA count that we do for the state, Evans Kerrigan, the principal person with that organization, will be here to help us to redesign processes and procedures in both registration and transportation. We know we're going to have to staff up. We know we're going to have to make some changes to the program. Simultaneous to that we will be collecting additional information to add to what I've just shared in terms of the issues that we addressed and provide a more complete written report to the Board as well to give additional detail around some of the things that I've mentioned. We expect to be able to institute those changes during the winter or in the spring in anticipation of next year's enrollment process. The last item that I wish to mention is the Gifted & Talented Program. Recently some questions or issues had surfaced with regards to textbooks in Gifted Program. This program has gotten off to a great start. The students in the program are actively engaged and it is as rigorous as we thought it would be. If you have any doubt, ask the students. They will tell you. I think one of them said this is hard, which is a good indication that we met our goal in terms of having a rigorous program and we're going to continue to build on that. We could not have better teachers than we have in this program. Recall that these teachers were trained for us by Rutgers with the guidance and help of the international expert in Gifted & Talented programs, Joyce VanTassel-Baska from William and Mary University in Virginia. In addition to the instructional materials that they have and units that they developed this summer themselves at Rutgers with the help of a lot of folk they are teaching the classes at high levels. They do have some materials. They have some textbooks, but in some other areas they don't. I want to add a sidebar having been a classroom teacher and principal at every level in education. Textbooks don't teach. Teachers teach. Textbooks are tools that teachers use to support and supplement the teaching that goes on. I don't mean by that that I want to minimize the need or use of textbooks, but good teachers teach. When I taught mathematics I didn't necessarily need a textbook. I only used it for the problems that were in it for students to take home for homework. I taught them and they did well, if I might say. That happens when you have a good teacher in the classroom. Nonetheless, we aim to provide that kind of support in the form of textbooks and other tools to be able to supplement the work that's going on there. They have Gifted & Talented materials that they developed. I have a list of things that were provided to me that they are actually using and using it well. And they have some textbooks. We've ordered the remaining textbooks and they should be here by the end of this week so they will have a complete core of textbooks. But that's going to be temporary. One of the things that we're doing now is costing out replacing those textbooks with technology, either with I-Pads, Kindles, or one is called Nook. We're getting cost information on each one of those so in this particular school there will not be textbooks. They can access all of that material, including textbooks, as they are

now online. They are accessing the textbooks online and using the computers in the classroom. We want to be able to go the next step and provide something for the students that they can actually take home and use to access the textbooks. If they have computers at home now they can access that textbook material at home, but this will go a step further. You'll be hearing more from us on that, but I wanted to make it clear they are not without materials now. They have the materials they developed. They have the materials that were provided through these other sources that support the work and they are accessing the textbooks online now in the school and if they have a computer at home they can access it at home as well, but we're going to go the next step anyway. That concludes my remarks, Mr. President.

Comm. Irving: Are there any questions for the Superintendent?

Comm. Hodges: Dr. Evans, with the decreasing cost of technology might this be something that we look at down the road across the board?

Dr. Evans: Yes, it is. Actually, particularly at the point in time where we are with the new Common Core we're going to have to restock textbooks anyway. The current textbooks do not address the new Common Core State Standards and that is reflected in the curriculum that we've already revised ourselves to include those standards or the state's model curriculum. So the textbooks don't align. Our textbooks now don't align with that. If we buy all of the textbooks necessary we actually will end up paying more per student than a piece of this technology, whether it's a Kindle, Nook, or even an I-Pad, because textbooks are expensive. You're talking about books that cost anywhere from $75 to $100 dollars each and they have multiple textbooks. You can buy one I-Pad for $200 to $300 at the rate that we can get it. So that is the way of the future - absolutely. The answer to your question is yes.

Comm. Hodges: That's a good consideration and I think that we need to plan to do that and put it indelibly. The other consideration was the five-year cycle. We have not been engaged in that, but the importance of it particularly around this issue is to somehow look at that somewhere down that line and then begin to write it in as to changing that process or updating the process so that we're no longer looking at textbooks per se but this new technology. The curriculum committee needs to be brought abreast of that and make sure that takes place.

Comm. Teague: Dr. Evans, if a parent were to contact a Board member because they're experiencing any problems with registration to what extent could that Board member advocate on behalf of that parent?

Dr. Evans: What the Board member should do is either have the parent contact, depending on the school, the appropriate assistant superintendent. Are you talking about a parent seeking to register or a parent who is already registered and is in a school?

Comm. Teague: Both, a parent who may be trying to register and is having some sort of difficulty.

Dr. Evans: If they are new to Paterson and have never been in our school system they should come here to central registration and register. They can walk in and with the numbers we have today be registered and then be assigned a school and go to that school. Everything except I think the nursing services are being provided here and they go directly to the school. If they are in a school already and are having problems or questions they should start with their principal if it's unique to that particular school. If

they want to request a change or something of that magnitude they still should talk with the principal and the principal will direct them if they don't know to their assistant superintendent if they are seeking to change where they are. We have two Assistant Superintendents for Administration, Ms. Shafer and Mr. Johnson. They should direct them to those two.

REPORT OF BOARD PRESIDENT

Comm. Irving: I have just two items I want to make the community and Board members aware of. First and foremost, Senator Ron Rice invited the Board to participate in a press conference that was held in Newark, New Jersey to discuss the issue of state takeover in all three of the urban districts in the state. Subsequent to that there has been a series of conference calls and meetings that I have attended. There is a conference call that is presently scheduled for Friday that I will not be able to make because I'll be traveling, but Comm. Simmons will be in on it and if there is more information that comes from Senator Rice I'll share it with the Board. Senator Rice's intention and hope is to raise federal awareness of state takeover and ultimately to have either the Attorney General's office or the Federal Department of Education come in and examine exactly the state takeover law, how long it's been in existence, and it's impact so that there is some pressure that comes from the federal level to the state that truly questions exactly what state takeover looks like and how long that should be. Until this point nothing has materialized, just the meetings. But as more begins to take shape I will give the Board updates as we continue to do that. The other note is, and I shared it with the Board members, this is for the folks in the public, the Board has had several discussions at workshop and we had a forum last night talking about the potential move from April to November for the elections. We decided by consensus to wait until after the November elections to see exactly what the results look like and to address this issue at the December or January Board meeting. I just want to give folks that information as a point of information.

PUBLIC COMMENTS

It was moved by Comm. Teague, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to let the folks in the audience know if you're coming for public comments we ask you to maintain within the three minutes. For folks who have their cell phones on please silence them. We don't want to be disrespectful to the folks who are at the microphone.

Mr. Charles Ferrer: Good evening, Charles Ferrer. It's a new school year. I came across an article and they were talking about how every time when the tribes got together the first thing they always asked at their meetings was how the children were. It's said because the tribe is only as healthy as the children. So, Board members, I think that's a question that you need to ask. How are the children? I just left a delegates meeting today and I'm hearing about the overcrowded classrooms. There are kindergarten classrooms with 49 students, 45, 31 and things like that. I was reading the article, Comm. Irving, where you were showing your frustration that the Gifted & Talented School didn't come off without a hitch. I felt what you were saying, but in all the years that I have been involved here I haven't seen one program that started without problems. Although we would like that we not have them it happens. I'm hearing about schools that don't have all their supplies. I'm hearing about schools whose supplies are being cut in special education and things like that. I'm probably getting ready to leave

here and go and buy me some toner because I don't have any. And if I had shown you the bills of what I already spent this year on educational things, because sometimes you just can't wait and there is no reason that we have to wait when orders are placed before we leave school in June. This is just not at my school. This is at many schools. I don't know if the problem is with the vendor or what, but when we come back to school we really need to know that the things that we're looking for that are going to help us be successful in the classroom are there. If they're not, as Board members we'd like you to inquire as to why not. I was listening to the President and he was talking about if you work hard you'll be rewarded. We're talking about whether or not to change the elections. At one time I used to think putting it in November was a good thing because it would save the money. But when I see the amount of politics that's happening within this district and it's not in November, what's going to happen if we put it there? The politics are running this district and it's destroying this district. In my opinion it's no longer about the children. I used to say that the prison system was a multi-billion dollar business. That's what this is becoming. Everybody is trying to get their piece and if the child gets something along the way, all well and good. But if they don't, it doesn't really matter to them because they weren't here for them anyway.

Ms. Magda Ludena: Good evening Dr. Evans, Commissioners, administrators, and public present. I clearly remember the first day I stood before you and kindly requested that foreign language programs be reinstated. I made such a request because I'm convinced that languages are imperative tools that will open doors for our students in Paterson in the near future. A person who speaks two or more languages will have better opportunities to construct a more prosperous future. Today I'm here to thank you very much for providing our students the opportunity to be prepared and more competitive in the same capacity as students in New Jersey and the entire country. Paterson Public School students deserve an elite education as they will be the future leaders of this great nation. Dr. Evans and Commissioners, I congratulate you for all the positive changes you are making in the district. I personally believe that the education system in Paterson needs changes in order for our students to achieve their goals and reach their full potential. I'm certain that these changes will help us achieve the vision and mission that the district has set forth. On behalf of all my colleagues and myself, we say thank you for all the undivided support and encouragement we have received. A special thanks to Dr. Evans, Ms. Taylor, Mr. Rodriguez, Mr. Christopher Irving, Ms. Guzman, Mr. Mendez, Ms. Cleaves, Dr. Hodges, Mr. Kerr, Mr. Simmons, Dr. V, Ms. Peron, Ms. Rivera, Ms. Melendez, and all the individuals who in one way or another continue to contribute toward making the return of the World Language Program possible. I am sure with the excellent support of our principals that program will be successful. Thank you.

Ms. Linda Reid: Good evening again. I'm here to talk to you about the uniforms. I know recently you passed a resolution on the policy for school uniforms. Don't get me wrong. I think uniforms are great. I really do. My kids wear them. However, when you start sending parents to a particular store that out-prices these uniforms then it starts to get a little ridiculous. The store Co-Ed in Elmwood Park is very expensive. I got a notice from my grandson's gym teacher that he needs a uniform for gym and suggested Co-Ed. I called them to get the price. For a complete set of gym clothes for one child would be $59. That's one set of a shirt, a pair of shorts, a sweatshirt, and sweatpants. Can you imagine those parents who have more than one child in school and have to buy uniforms or their child will fail gym because they're not dressed properly? Then you say parents are not being responsible because they don't want their children to wear uniforms. That's not true. What other alternative methods are these parents supposed to do? What's going to happen when they can't go to that store and spend $60 for one set? That's one. God forbid if they get a hole or rip or tear and have to buy more than

one uniform for the year. It's not right. So when you make these policies think about the parents. Why would you not have a vendor in the district to do this? Why didn't you do contracts or send out bids or something? It does not make sense that you have to put this much pressure on parents. You may not think it's expensive, but for a parent that's on a budget is this uniform going to make their child do better in gym? Can they go to Forman Mills or K-Mart or somewhere else and get a pair of sweatpants and a sweatshirt that costs maybe $10 to $15? It's the same thing. So we have to give our money to Bergen County, not even Passaic County or Paterson. And what are they giving back to this district? So I say to you think about the parents next time you make a policy.

Comm. Irving: Thank you, Ms. Reid, and that's been duly noted.

Comm. Hodges: Mr. President, could you just inform Ms. Reid and the rest of the community that there is no current policy which says that. The Board issued a resolution of support for the idea, but not a policy.

Comm. Irving: At this stage it's up to each respective school to decide, but you've raised a very important issue that I think we need to go back as a Board and just revisit. Each principal has the authority to choose whichever vendor they work with. So that would mean at some schools kids are paying one price. It is worth this Board absolutely exploring and learning more about it and at least for the sake of our community giving people much better options when it comes to price and affordability. It's duly noted and I'll make sure we follow up on that.

Comm. Hodges: Dr. Evans, is it possible for the district to consider a district-wide negotiation, as opposed to having this store and that store? Can we find one store or a set of stores and get a better price if we're working with 29,000 or 20,000 students, whatever it is, and come up with a contract and do it that way as opposed to this way? I have a problem with the uniforms to begin with. But since there are schools that have chosen to do that, can we at least assist them with a standardized contract?

Dr. Evans: Once my office gets involved this takes on new meaning across the district. That was one of the reasons why I didn't necessarily want to support a requirement or anything that would suggest to principals this is something you have to do. I will need to explore that with counsel and discuss it if there is a way of doing that without that being the outcome. But I need to research that very carefully. Again, once something comes from my office principals don't see that they have an option one way or another. I understand what you're saying. You're simply saying identifying a vendor and finding perhaps the lower bidder in that context. But even at that level once it comes from the office in my name, believe me, principals look at it very differently and all of a sudden they feel they have to do this. That's where I don't want to go, but let us look at it first and talk about it before I make my final judgment here.

Comm. Irving: If you want to speak then let's add it into your Board Comments. I want to get to the public and give these folks an opportunity to be heard. Or we can just revisit it later on in the meeting.

Ms. Irene Sterling: God evening. I want to thank the Board for taking the very prudent action of delaying on the decision around moving the School Board elections. I thought last night's meeting was a very good one. There was excellent dialogue. Because of the time that was given to gather people together and the terrible weather we had there were only eight members of the public there last night. There were more Board members and staff people than there were community people. For that reason both the

quality of the meeting and the fact that there weren't enough people there leads me to say two things. One is that PEF wants to step up here and help you hold a series of forums on this issue. Deciding to change how we vote is a really critically important issue to our democracy and I think it deserves a much more thorough hearing. Secondly, I was thinking back on it now and it really disturbed me that there was no recording at that meeting. So we had a great debate, really good information exchanged, and it was not recorded anywhere to be put up on the district's cable station or YouTube so that people could hear the interaction and the debate. So I'd also like to say that when we do this kind of really important policy discussion that it should be recorded in such a way that the people who can't make it there because they work at another hour or because they can't get childcare or whatever it is that can't make the physically present that we can have them present in another way to participate and understand the issues. There isn't a much more important discussion to a democracy than how we elect our officials and how we vote. So this is a discussion that really needs to be broad and needs to include as many people as possible and needs to have multiple ways of access to the information and to the dialogue over time. So I pledge to you our support and help to make that happen, but I think it's really important to hold ourselves accountable to a very high level here because we are now talking about the baseline of our democratic process. Thank you very much.

Mr. Tom Fuscaldo: Tom Fuscaldo, Preakness Avenue, One Eye on Paterson. I'm here because I heard a rumor that steps are being planned to reduce local control. The first step is to be a combination of the School Board elections with the federal elections. That doesn't go. I worked very hard in getting the Charter Study Commission for the City of Paterson to have Paterson municipal government with their own election not with the federal elections in November. We want local control and if you want to combine you can combine with the municipal elections because those voters are interested in municipal matters and those two April and May elections could combine. But combining with the November elections where people come in interested in nothing but who is running for president is absolutely unthinkable and I ask this Board to fight it tooth and nail with everything they have. Local control has got some advantages. We had a School Board here many years ago with local control and they had minor imperfections. The state promised to cure these imperfections with a five-year plan. That was about 20 years ago and state control has not exceeded local control even in that matter. We must oppose joining those two elections. On another matter, I've been here at infrequent intervals to remind about the United States Constitution. The law formerly required every graduate of every school in New Jersey to leave with a copy of the United States Constitution. I still have my copy from when I went to school in Paterson, a nice little blue book like this. This is a trivial expense. I bought one copy to bring to this meeting. It's been ignored for so many years I'll bet there are people up there who went to Paterson schools and never received one copy of the United States Constitution. I treasure my copy and I think every graduate should be given a copy of the United States Constitution. This cost me about $3. I bet you can get them wholesale for $1. Does anybody up there want this copy? Any member of the Board never saw the Constitution?

Comm. Irving: Comm. Kerr, there will be a test on this later.

Ms. Waheedah Muhammad: Good evening. It's good to be home for a minute. Dr. Evans, let me just ask first for you to answer this question after I'm done. I was told by a parent that some of the children are now receiving their lunch at 10:00 in the morning. I just need you to tell me whether or not that's true. If it is, then what happened? I'm glad I'm here to hear you.

Comm. Irving: Ms. Muhammad, do you know what school? Do you know the school in particular?

Ms. Muhammad: I can go out in the hall and call the parent and ask them. I'll get the information.

Dr. Evans: I know of one that is early. The one I'm aware of is not at 10:00. I believe it's 10:20 or 10:25. I can speak to that one. I'll address what I know when you finish.

Ms. Muhammad: Okay. Cheryl, they took one of my minutes. I'm really glad that I was here to hear that you all have decided to table the situation with the Board of Education elections being moved. I'm going to tell you I came because I heard a very ugly rumor and it had to do with you and some of your Commissioners deciding to do this for personal reasons. It would let you stay there for a few more months and then it would lead you right into the Council elections. I'm saying to myself if that's true then I have a serious problem with us playing those kinds of games. I came because you know that I look at you as a son and I was ready to beat you. I can tell you that right now because we are playing games with our children and we have to stop. We have to really be serious about what we are doing for children. The other thing I want to ask is when Linda was talking about the uniforms, me as a mother of six children it made me cringe to think about a parent who has six children or maybe four and that kind of requirement is on them. We have to really do something and do it quickly, Dr. Evans. I know you will get on that as soon as possible because we really have to think about that. The last thing I want to say to my dear Mrs. Jones back there somewhere is when Comm. Teague was asking what should a Commissioner do, I know all of us think we know some stuff, but when it comes to not knowing what to say to a parent please ask them to call Mrs. Jones' office. I'm telling you, she will get to the bottom of whatever it is that's happening because she knows all of the players in the district. We don't always know and you don't want to overstep. I appreciate the fact that you asked Dr. Evans for guidance because you don't want to go in there stepping on things that might be dynamite. You want to really be careful as to what you do and how you direct parents. So whenever you can't think of the other names that Dr. Evans gave you, just give Mrs. Jones a call. She will definitely get to the bottom of it. The last thing I want to say is this Dignity in School Campaign. I'm so happy to see this because for years Comm. Taylor and I cringed every time we looked at the report that talked about how many out-of-school suspensions for kindergarteners and first graders we had. It just made my heart happy to see that we're trying to find some solutions and not suspensions. So with god's will I'll be there on September 29. Thank you and god bless. Now Dr. Evans, you can tell me whether or not our children are eating lunch at 10:30 in the morning.

Dr. Evans: On the first day of school I visited 10 schools that day. One of them was Eastside High School. I arrived there at about 10:15 and I heard noise in the cafeteria, which surprised me. I went directly to the cafeteria and there were kids eating lunch. That was around 10:15. I'm not sure if they leave early or not, but I was troubled that they were eating. They'd only been there a couple of hours and they were eating lunch. So I did probe with the administration and expressed some concerns and they are looking at that now. The issue really is the number of students that they have there in that one cafeteria. I hadn't come here during lunch because Kennedy is actually larger. Kennedy is enrolling 2,400 students this year and Eastside has just under 2,000. Again, they have to serve them in that one cafeteria. But that was the problem I observed and I asked them to look at and address that. I'll follow up here as well, but if there are other schools that you see in a similar situation, Ms. Muhammad, please let me know.

Comm. Irving: You can let Mrs. Jones know.

Ms. Muhammad: Absolutely, because she will find you. I do know it wasn't a high school. I do know that because this parent's children aren't even in high school. I'll go in the hallway and make that call.

It was moved by Comm. Martinez, seconded by Comm. Guzman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: I would just like to say to the students here in the City of Paterson welcome back. Let's make this a productive year. Let's make this a positive year for yourselves, your teachers, and your parents. Make us all proud of you this year. To the Harris Family, I send a prayer of comfort. To the young man that will be laid to rest on Friday, I send to his family also a prayer of comfort.

Comm. Guzman: I would like to first of all congratulate HARP Academy for the wonderful and excellent job that you're doing at the school. I know that they are present here today. I want to congratulate you once again. Our World Language Program, I know you are happy that all that hard work and effort finally came to flourish so I want to congratulate you. Our teachers, staff, and students, I welcome you right back to school. It's a wonderful new school year. I am officially a parent of a kindergartener. Yes, I am. I really look forward to a wonderful year, especially being even more involved, not just as a Commissioner but now as a parent in the school. To Ms. Reid, I know she expressed a concern regarding the uniforms. I am a very high supporter or uniforms. But I am a little concerned with the comments of the uniform when it comes to the gym. I feel that when it comes to the gym process if the schools want to use a specific color it's okay, but I personally don't agree with enforcing a specific style or logo. When it comes to the uniform for going to school—yes. To tell you the truth, with my daughter it has been very helpful. When she was in preschool I purchased her clothes, she would come with her clothes and I would have to continue buying and buying. Now she started off her school years and I can tell you I bought here three jumpers, five shirts, shoes and stockings and I did not spend $100. But when it comes to the gym process I think our schools need to use a different approach. Maybe if a school has the colors of white and blue, try blue sweatpants and white tee-shirts. But let's not get into specifics. That's my recommendation. I feel if you want to do colors fine. We can do colors because each school has its individual colors. But I don't think we need to make it so strict where parents actually have to go to a specific place because of a logo or because it's an extra expense. I know we should look into that, Dr. Evans, and see what's going on and if we can take a different approach to it when it comes to colors as opposed to all the specifics. But uniforms while going to school in the morning I'm 100% for.

Comm. Hodges: Tom Fuscaldo, I have some news for you, sir. With the modern telephone you can download an app for that. I have the app for the Constitution and the Federalist Papers on my phone. So all our students have that available to them but it does not excuse us from looking into the Constitution, which you have repeatedly and most faithfully brought to our attention. I just want to say there's a 21st Century solution to this. For the community, you missed an extraordinary event last night - a debate that was civil, that addressed issues, that spent time actually talking about education. I'm terribly sorry that more people were not able to attend for whatever reasons. As I said to my colleague, Mr. Irving, I sincerely hope that we have more of those. Additionally and preferably for me I'd like to see our students doing that. I'd like to see our students wrestling with some of our educational issues, or economic issues, or political issues, or

international quandaries. I'd like to see those discussions. I think that's what the educational institution is for. But let me conclude with some unfortunate news, which disappointed me immensely on a number of levels. Ms. Waheedah Muhammad mentioned it. I too ran afoul of this rumor that suggested that the reason that people here wanted to move the election to November was that it would lengthen their term in office and enable them to then move into the next city or municipal elections cycle. That I found extraordinarily disturbing because apparently this rumor is spreading. We had a debate which looked at issues and now this is devolving into something that's very unfortunate. I'm sick because this opportunity is being distorted and the importance to the school district is so enormous that I hope that we can get back on track and keep it on track as a district, as Board members, and certainly as a community.

Comm. Kerr: I just want to congratulate Dr. Evans' successful opening of our school year in Paterson. Most reports that I have received point in that direction. However, there were some people who were totally not satisfied about their particular issue. We have to be concerned if 1% of the people we serve is dissatisfied. I know that we still have time to fix those areas that were not initially satisfied from the opening of our schools. I also want to mention our Gifted & Talented Program. I must commend the district for at least considering this program and putting it out there. However, there are some concerns and you mentioned about the textbooks and some other things that may be marring that program right now. But I know you will pay attention to it and you will take care of it as we move through the school year. I want to mention a little about what we had last night at International High School. I want to echo the sentiments of Ms. Irene Sterling regarding the forum and Comm. Hodges. Mr. President, you put out there the numbers of the various elections and you're argument basically was about the poor showing in our School Board elections. What that says to me is that we have to move seriously between now and whatever time we are going to engage in the next vote to engage our community. Therefore, our community engagement arm of the district needs to seriously get involved to make sure that we can work to improve the numbers of people who come out to vote. Even if we move our vote from April, as I said last night, to November and our numbers increase it does not say that people are really voting because of the School Board election. We really want to get people totally involved in our educational process. So we need to educate them, help them, and walk them through the process and I would hope that our community engagement program will officially start as of now. I'll be going back to Dr. Evans about this on and on again as we go through it.

Comm. Simmons: First, welcome back to the students and staff. Let's make this a successful and productive year. Second, congratulations to HARP Academy on their accomplishments with their rankings. Third, earlier this morning I had the opportunity to visit and walk through Gifted & Talented. I know that there have been concerns about the books not being in the building, but I can tell you that the students when I walked through this morning were engaged, the teachers are teaching, and they're finding new ways to teach without the books. As a matter of fact, when I walked through the students were taking a critical thinking test, which we should be doing across the district. But it was interesting to see them actively engaged and the teachers excited about teaching, and even the students excited about learning. I can tell you that for some of them it was challenging. So I expect great things from this program this year and in talking with Mr. Medley some of the strategies that they're using in Gifted & Talented he'll be bringing downstairs to School 28. As a matter of fact, he doesn't differentiate between the two schools, which I think is excellent. We don't want to create, as he stated, an elitist attitude amongst the students. So I think they're doing a good job. Dr. Hodges would love to hear he also implemented strategies for study skills in School 28. I do have a booklet for Dr. Hodges in my vehicle and I will give that to him

after the meeting. With regard to uniforms, I can relate to Ms. Reid. I can tell you that I have a daughter that attends Passaic County Tech and I had a conversation with the principal because she was disciplined for not wearing Co-Ed pants, which is an issue for me. I can relate to those parents. With regard to uniforms we have to be careful with where we choose to buy them. I know that for the schools that do have them the parent groups or PTOs decide where they're going to buy those uniforms from. I'm not sure that they are aware of all the costs associated with a particular vendor. Dr. Evans, I know that you have to be careful how you look into it, but it is something that we need to address. Maybe through the parent engagement department we can figure out better strategies for choosing vendors regarding uniforms.

Comm. Martinez: Thank you, Mr. President and good evening. I'd like to echo the sentiments of all the Commissioners in welcoming all the students back to school, the administrators, and the staff. I hope we can make this a very productive year. I'd like to speak specifically to teachers in light of some articles that have been printed lately regarding some of the directives they've been receiving to not arrive early and not stay late after school. While I can really sympathize and empathize with the teachers regarding their situation and the frustration they've been dealing with regarding contracts, everyone up here knows that teaching is not a nine-to-five job. It's not something that you punch in and punch out, leave your work on your table and tend to it when you get there first thing in the morning. So I would just really implore all the teachers. I know your hearts are in the right place and I really do understand your frustration, but I would urge you to reconsider that. Not to sound cliché or anything like that, but let's think about why we're here in the first place and that's for the benefit of our children. If putting in those extra hours before and after are going to help our children, then please do not let those directives affect your better judgment in doing what's best for our children because ultimately that's what all of us are here for. That's why you guys are in the classroom and that's why we're sitting up here. So I would urge all of you teachers to please be patient, be resilient, and to that point the contract situation is something that needs to be dealt with. It's been on the backburner for far too long. So to all the teachers I really implore you to stick to it and do what's in the best interest of our children. Thank you.

Comm. Teague: I just want to welcome all the students back to school for this school year and to the parents I want to make sure that I clarify some things for you. First of all, you need to understand that I'm not an employee of the district. So a lot of the issues that a lot of parents have been calling me for are for specific departments and specific people. As a Board Commissioner I can direct you to that individual, but we need to understand that there is a thin line between advocating and then stepping on people and I don't want to be accused of stepping on anyone. So I'm advising you to continue to contact me and call me if you have issues or things that you need resolved. But understand that I can't come in and reprimand a staff member or make any decisions about something that may take place within the classroom. That most that I can do as an elected official is contact the Board members or the Board secretary or Dr. Evans' office and try to give them the information and allow them to work out the situation. That's the process that has to take place. We don't want this to become a situation where I'm labeled as a troublemaker or someone who just wants to come into 90 Delaware and wreak havoc. We don't want that to begin. We want to silence that and kill that now. So when you do reach out to me make sure you understand that there are limitations to what I can do and what I cannot do. That's just a part of the system and how it's operated. As a parent I can help you if you need to write a letter to a teacher or to a principal. If you need help in trying to reach a counselor for your child if you feel that they're being bullied and you need to reach someone, I can assist you with that as a parent and I can guide you and show you who you need to talk to and

who you need to address. Again, please understand I'm not a department head or an employee of the district so I can't necessarily just walk through the building and direct you in that way. That needs to be clarified. Hopefully that will eliminate 95% of the stress because I'm already getting gray hairs from it and that's a shame. I'm only 31. I'm just begging you parents to please give me a break and allow me to do my job as an elected official without the backdrop of a district employee because that's not what I am so I can't do that.

Comm. Hodges: When did that start?

Comm. Teague: Do you know what it is, Dr. Hodges? I have parents calling me telling me to fire a teacher.

Comm. Irving: If it makes you feel any better, I'm 29 and I have gray hairs so trust me it's okay. The only comment that I will make is just echoing some of the sentiment of some of the Board members. I think the forum we had last evening was a great start to a much longer conversation that will ultimately result in decisions that I believe will always be in the best interest of children. But I thank Dr. Hodges and Ms. Muhammad for bringing up those rumors because the truth of the matter is I have supported this resolution for the move since it first came across my desk last year and I will continue to do so. But for anyone who's here I think we've all worked with each other hopefully long enough to know that we believe that we do what's in the best interest of the children. I've heard rumors myself that folks who oppose this move do so because they feel that they can't win in a November election. I don't take that and move it forward because I take folks here at face value and for the work that every single person here does. So I hope that folks who are hearing rumors stop them in their tracks because they are exactly that - rumors. Folks have told me directly that I was running for Mayor one time. Some folks have said I was running for the Sixth Ward and City Council. What I try to tell people is that there are some folks in the city who are more concerned about where I'm going as opposed to where I am right now and what I'm doing. My hope is that people would pay close attention to what's going on right now and the service that I'm providing the children of the city. I just want to clarify that because rumors are exactly what they are, but I just hope you don't add any credence to any rumors on any side. I think that last night was a great discussion. It was a discussion about facts and about where we're moving to and I hope that's the discussion moving forward, not about my intentions or anybody else's intentions or fears or what may or may not happen. I don't believe that is the issue here. The issue here is about us doing what's right for the citizens of the city and the children of our community.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the July 12, 2012 Special Meeting, the July 12, 2012 Executive Session, the August 1, 2012 Workshop Meeting, the August 15, 2012 Regular Meeting, the August 22, 2012 Special Meeting, and the August 22, 2012 Executive Session, asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Guzman that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: I know Board members got the curriculum committee report at the last workshop meeting, but I have extra copies here. If folks need them I'll pass them down if necessary. We had a very lengthy discussion about the action items. Tonight we present A-1 to A-68. Thank you all for coming. Thank you so much for attending.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-68:

Resolution No. A-1

Introduction: The Paterson Public Schools Bright Future Strategic Plan is seeking various means of acquiring and allocation sufficient resources to address the priority problems that have been identified as impacting student subgroup performance.

Whereas, The Race to the Top- District Competition is advancing reforms by targeting to build on the lessons learned from the State competitions conducted under the Race to the Top program and to support bold, locally directed improvements in learning and teaching that will directly improve student achievement and educator effectiveness.

Whereas, The Race to the Top- District Competition invites applicants to demonstrate how they can personalize education for all students in their schools and support classrooms and the all-important relationship between educators and students; and

Whereas, The Race to the Top- District Competition will provide teachers the information, tools, and supports that enable them to meet the needs of each student and substantially accelerate and deepen each student's learning. These LEAs (Local Education Agency) will have the policies, systems, infrastructure, capacity, and culture to tenable teachers, teacher teams, and school leaders to continuously focus on improving individual student achievement and closing achievement gaps.

Whereas, The These LEAs will also make equity and access a priority and aim to prepare each student to master the content and skills required for college- and career-readiness, provide each student the opportunity to pursue a rigorous course of study, and accelerate and deepen students' learning through attention to their individual needs. As important, they will create opportunities for students to identify and pursue areas of personal academic interest – all while ensuring that each student masters critical areas identified in college- and career-ready standards or college- and career-ready high school graduation requirements.

Whereas, The United States Congress appropriated approximately $550 million for Race to the Top in FY 2012. Of these funds, the Department expects to use approximately $383 million for this competition, which will fund about 15-25 grants in the range of $5 to $40 million. The amount of an award for which an applicant is eligible to apply depends upon the number of students who would be served under the application. The Race to the Top-District Competition is due October 30, 2012; and Grant Award Announcement: December 2012

Number of Participating Students	Award Range
2,000-5,000 Or Fewer than 2,000, provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students (as defined In the notice	$5-10 million
5,001-10,000	$10-20 million
10,0001-25,000	$20-30 million
25,0001+	$30-40 million

BE IT RESOLVED, that Paterson Public Schools District Board of Education approves the application process and full participation in the Race to the Top Grant- District Competition for the approximate amount of $20- 30 million.

Resolution No. A-2

THE NO CHILD LEFT BEHIND (NCLB) ACT WAS SIGNED INTO LAW ON JANUARY 8, 2002. THE PATERSON PUBLIC SCHOOLS DISTRICT HAS SUPPORTED THE ALIGNMENT OF FEDERAL AND STATE INITIATIVES TO SUPPORT HIGHER STUDENT ACHIEVEMENT, STRONGER PUBLIC SCHOOLS AND A BETTER-PREPARED TEACHER WORKFORCE.

WHEREAS, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results
And an emphases on teaching methods that have been proven to work, and

WHEREAS, the FY 2013 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

WHEREAS, the submission and acceptance of the No Child Left Behind Application for FY 2013 is an annual requirement of the No Child Left Behind Act and

WHEREAS, these grants must be submitted and accepted by the New Jersey Department of Education, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves the submission and acceptance of the
No Child Left Behind Consolidation Application for Title I, Title IIA, and Title II, for the Fiscal Year 2013 in the amount of *$19,162,782.00 TO BE ALLOCATED IN THE FOLLOWING TITLES.*

Title I Part A	$16,116,946.00
Title IIA	2,169,044.00
Title III	1,460,820.00
Total	*$19,746.810.00*

Resolution No. A-3

Introduction: The Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), which took effect in Program Year (PY) 2007 (beginning July 1, 2007), is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs. Each year under Perkins IV, Congress has appropriated more than $1.1 billion dollars for grants to local education agencies with approved career and technical (CTE) programs, and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of courses that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for careers in current or emerging employment sectors. Career and technical education includes competency-based applied learning that contributes to student's academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and

Whereas, the Paterson Public Schools Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring and allocating sufficient resources to address the academic priorities that have been identified as impacting student subgroup performance as measured under Annual Measurable Objective (AMO) as mandated through No Child Left Behind Act (NCLB) Waivers, and

Whereas, the Paterson Public Schools are eligible to apply for this grant in an amount not to exceed the 2012-2013 award of $130,850.00, and

BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the application process and full participation for the Carl D. Perkins Career and Technical Education Grant for the 2012-2013 school year in an amount not to exceed $130,850.00.

Resolution No. A-4

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates district boards of education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the district assures and verifies through the approval process that textbooks and instructional resources are in alignment with the CCSS, NJCCCS, district curricula, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the course guides for the School of Education and Training (SET), School of Science, Technology, Engineering and Mathematics (STEM), School of Business, Technology, Marketing, and Finance (BTM &F) for implementation within the Paterson Public Schools:

Course/School	Course/School
School of Education and Training Child Development I Issues in Education (Pedagogy & Research) Applications of the Profession Issues in Education (Law & Ethics) School of Science, Technology, Engineering and Mathematics S.I.P.S. I: Logic S.I.P.S. I : Technical Writing Health Occupation and Careers I	School of Business, Technology, Marketing, and Finance Personal Finance Introduction to Microsoft Word Business and Personal Law (elective) Entrepreneurship Business Banking and Finance

Resolution No. A-5

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2012–2013 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Pubic School District recognized the need for School Health Services, for the 2012–2013 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2012-2013 school year according pursuant to N.J.A.C. 6A:16-2.3, and

WHEREAS, the Paterson Public School District shall provide Nursing services and additional Medical Services for the 2012–2013 school year to non-public schools pursuant to N.J.A.C.6A:16-2.3, and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2012 – 2013 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. A-6

Introduction: Hands Help Hands - Fundacion Manos A La Ayuda, Inc. is a 501 C 3 non-profit organization dedicated to help provide services for students who potentially may have physical and learning disabilities, their families, and other non-profit organizations. They help those individuals with artistic talents, and promote their work. Their service ranges from reconditioning Durable Medical Equipment to be used for institutions and individuals who encounter financial challenges and more. In addition, it helps them navigate the intricate channels of medical and educational system here in New Jersey, and

Whereas, Hands Help Hands is a group of volunteers, who one way or another has had to deal with, first hand, the same or similar challenges, the families and individuals we help, on the daily basis. Their organization is located in West New York, New Jersey and we are funded by private donations, and

Whereas, the Hands Help Hands' mission: "We are committed to provide and develop programs for developing communities to maximize their potential," and

Whereas, the Hands Help Hands' vision: "A world where families in our communities improve their quality of life for the better," and

Whereas, the Hands Help Hands' educational purpose: "To provide scholarships to low income students who may potentially have learning disabilities or physical disabilities," and

Whereas, to fulfill the Hands Help Hands' mission, they will:

- Develop mentoring programs that will help improve our communities' youth.
- Work with non-profit organizations, schools, and health officials to reach out to physical and learning disabled individuals and their families with information and services, all the elements of advocating for their needs, and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014 Priority III.G5, reflects the systematic integration of community schools within the existing network of schools, each school identified school will be able to offer services that will address the need of the "whole child", thus, placing greater emphasis on the needed supports relative to teaching and learning, and

Whereas, the students participating in the Hands Help Hands program have been identified in accordance with all CEIS stipulations and are in conjunction with all CEIS mandates, rules, and restrictions, and

Whereas, the partnership with Hands Help Hands will begin through the Full Service Community Schools initiative with PS 15 (K-2 students, without IEP's ONLY), and

Whereas, some of Hands Help Hands services/policies include, but are not limited to the following:

- Expand network of joint ventures with other organizations to be able to help a majority of people
- Creating an exchange of services and referrals
- Develop financial venues that can benefit the target and the organization or organizations working in common grounds, and

Whereas, some of the Hands Help Hands goals and measurable objectives include, but are not limited to the following:

- Transparency needs to be carefully monitored
- Target population serve, needs to be closely monitored
- Logs need to be kept and every interaction of specific project with targets needs to be documented, and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the partnership between the Paterson Public Schools District, and Hands Help Hands, in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not to exceed $15,000.00 (based on available funds) for the period beginning September 1, 2012 through August 31, 2013.

Resolution No. A-7

Introduction: National Organization of Black Law Executives, NOBLE was founded in 1976. The Northern NJ Chapter of NOBLE was founded in 1983 by eleven NJ members who met to form a local Chapter. In the twenty five (25) years since its founding, NOBLE NNJ has continually strived to fulfill the vision of its founders. The Northern New Jersey Chapter of NOBLE continues to promote the principle of mutual accountability between the criminal justice system and the community. The Chapter works closely with other members of the criminal justice system, public service organization, civic groups, clergy and educational institutions to enhance public safety, mentor youth and improve the quality of life in the communities we serve.

WHEREAS, the Paterson Public Schools, Priority III, Family and Community Engagement, Goal 4, calls for Partnerships with Community Organizations, Agencies, and Institutions ,

WHEREAS, this partnership between NOBLE and Paterson Public Schools, Public Safety Academy, plans to partner with sponsoring agencies and adopt the school on a

permanent basis, provide speakers bi weekly, create an interactive law enforcement learning center, complete with periodicals, reference material and recruitment guides, and

WHEREAS, NOBLE will support in the way of computers and any and all substantive supportive technology and will facilitate law enforcement field trips to forensic labs, police academy's etc. and,

WHEREAS, A part of our initiative at the Public Safety Academy will be to work with students in preparing and facilitating a process for Paterson Youth, where they (students) can learn the processes and techniques for this vital law enforcement tool and apply it during the participation in a community based project; and

WHEREAS, The Paterson Public Schools Strategic Plan, District Priority 1: Effective Academic Programs, Goal 1- Increase student achievement with extended learning opportunities: This partnership will contribute to Excellence in Law Enforcement and Community Services through mentoring, monitoring and education and training to be provided to students at Paterson Public Safety Academy and participation in broad based community service and learning programs under the guidance and through the participation of and in full collaboration with NOBLE law enforcement representatives and supporting members; Now therefore,

BE IT RESOLVED, NOBLE will continue its partnership with Paterson Public Schools, Public Safety Academy students at no cost to the school district for the 2012-2013 academic year.

Resolution No. A-8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(5) educational services are exempt from public advertising and bidding; however notwithstanding;

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for, Executive Educational Mentoring Services, RFQ-903-13 for the 2012-2013 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 13, 2012. Five (5) vendors were mailed/e-mailed bid specifications, one (1) responded. Sealed quotes were opened and read aloud on August 24, 2012 at 2:30PM in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The State District Superintendent recommends that The New Jersey Superintendent's Study Council @ Seton Hall University be awarded the contract respectively according to the below pricing; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that The New Jersey Superintendent's Study Council @ Seton Hall University be deemed as the lowest responsive/responsible bidder and is awarded a contract for Executive Educational Mentoring, RFQ-903-13 for the 2012-2013 school year.

Estimated Number of Days	Per Diem Rate	Total (Approx. # days x per diem rate)
180	$900.00 per day	$162,000.00

Resolution No. A-9

WHEREAS, School #12 has designated funds for Professional Education Services to provide teachers with professional development; Opportunities for mentorship; opportunity to take advantage of William Paterson University offerings

WHEREAS, In 2012-13 School #12 did not achieve Adequate Yearly Progress in general education, special education, and all sub-groups on NJASK grades3-8 (language arts and math). The intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy, and mathematics, through coaching, modeling of best practices, and professional development, and;

WHEREAS, intent of these funds is to direct resources/ funds to support the implementation of designated CAPA/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students, and;

BE IT RESOLVED, that the Paterson Board of Education approves the contract with School #12 and William Paterson University to provide (1) Professor in Residence to work with ELL, Special Education, Language Arts Literacy, and Mathematics teachers depending on need. As such, the consultant will facilitate participation of the WPU Dean, associate dean, and WPU PIR in the advisory committee that will meet with School #12 stakeholders a minimum once a semester or as needed. The Professor in Residence will meet a minimum of once a week for coaching, professional development, and modeling of best practices in literacy and math. The total of services to be rendered is for an amount not to exceed $8000.00 for the period beginning September 2012 through June 2013.

Resolution No. A-10

WHEREAS, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

WHEREAS, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

WHEREAS, the Professor in Residence assigned as result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

WHEREAS, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, and

WHEREAS, the School of Information Technology achieved a 19.9% increase in the Mathematics portion of the HSPA as a result of the above listed protocols/processes in place during the 2011-2012 school year, and

WHEREAS, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and $1,000 worth of resource materials as determined by the building leadership, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University –Professional Development School Network for the 2012-2013 school year at a cost of $8,000 with a Professor in Residence providing professional development on site for a minimum of 32 days during the school year.

Resolution No. A-11

Resolution of the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Web-Based Management Evaluation System for Public School #10 and Dr. Frank Napier, Jr. Academy of Technology and Leadership (P.S.#4), RFP-417-12, for the 2012-2013 school year.

WHEREAS, Priority IV of the 2009-2014 Strategic Plan for Paterson Public Schools is Efficient and Responsive Operations. Goal 1: Increase Accountability for Performance. The District is seeking a reputable vendor to provide a web-based management evaluation software program for teachers and administrators; and

WHEREAS, the Executive Director of Human Resources/Personnel determined that the District has a need for a *web-based management evaluation system* and provided the technical specifications for the formal public proposal process for the 2012-2013 school year; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.3, using the request for proposal (RFP) document was solicited for *Web-Based Management Evaluation System, RFP-417-12*, for a minimum of one (1) school year. Nine (9) potential vendors were mailed/e-mailed RFP specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on *Monday, December 19, 2011*. An addendum was issued after the pre-bid conference, which was held on Thursday, January 5, 2012, and a new bid opening date was issued for *Friday, January 27, 2012*. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on *Friday, January 27, 2012* at 3:00 p.m. by the Purchasing Department resulting in the following:

Vendor:	Integrated Evaluation Web- Base System:	Estimate of 50 Concurrent Users:	Site License:	Training:	Maintenance:	Upgrades:	**Optional Services**:	Total Price:
Teachscape, Inc.	$5,833.00	Included in price	Included in price	$25,000.00	Included in price	Included in price	Annual licenses for PPS teachers/administrators for human capital/performance/talent/learning management, $304,500.00 video sharing for peer collaboration & professional growth, online professional learning in a variety of grade levels, content areas & related: $30,000.00 per school (See attached breakdown) one-time implementation fee: $100,000.00	$435,333.00
Library Sciences International	$10,400.00	Included in price	$104,000.00	$522,125.00	Included in price	Included in price	N/A	$636,525.00
Truenorthlogic	$95,000.00	Included in price	$40,950.00	$10,000.00	Included in price	Included in price	Performance pay software license: $8,400.00/year Offline observation software:$4,200.00/year Test server: $15,000.00/year Pay Flow: $5,000.00 New Learning Activities Approval Workflow: $3,700.00 Webinar Tool Integration: $7,500.00	$189,750.00

WHEREAS, based on the cost analysis on page 1 of this document, the evaluating committee scores, which consisted of representatives from the departments of Human Resources/Personnel, Curriculum/Instruction, Assessment and Technology, along with presentations conducted by the top three (3) selected providers (Teachscape, Inc.,

Learning Sciences International and Truenorthlogic) , which were held on Monday, February 13, 2012, the departments of Human Resources/Personnel and Purchasing recommend that Teachscape, Inc. be deemed as the vendor who was both responsive and responsible in providing the best, qualitative proposal, optional services and presentation to the District and be awarded a contract for *Web-Based Management Evaluation System, RFP-417-12*; now

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Human Resources/Personnel and Purchasing's recommendation that Teachscape, Inc., 71 Stevenson Street, 5th Floor, San Francisco, California 94105 be awarded a contract for *Web-Based Management Evaluation System, RFP-417-12,* for the 2012-2013 school year. The costs will not exceed $60,000.00 for the 2012-2013 school year; and

THEREFORE BE IT FURTHER RESOLVED, that the web-based management evaluation system will begin implementation with Dr. Frank Napier, Jr. Academy of Technology and Leadership and Public School #10 for the 2012-2013 school year.

Resolution No. A-12

WHEREAS, the District is in need of Workplace Diversity Training Services pursuant to State and Federal laws; and

WHEREAS, Diversity Training Services will not exceed the bid threshold for the 2012-13 fiscal year; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for Diversity Training Services for the 2012-13 fiscal year; and

WHEREAS, after extensive review by the District's Affirmative Action Officer, We Comply, Inc. submitted the quotation deemed most advantageous to the District, price and other factors considered; and

WHEREAS, among those who offered proposals, We Comply, Inc. uniquely included multiple languages, tracking of completed printout versions of courses done online and course access for multiple devices and locations, on or off-site; and

WHEREAS, the award of this contract is in line with the District's "Bright Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus: Improve Internal Communications; and

WHEREAS, the vendor will be paid at a rate of $4.00 per user with a $795.00 setup/implementation fee; now

THEREFORE BE IT RESOLVED, for the 2012-2013 fiscal year Workplace Diversity Training Services are awarded as follows:

We Comply, Inc. 344 East Main Street Mount Kisco, NY 10549	Syntrio 33 New Montgomery Street San Francisco, CA 94105	Diversity Builder P.O. Box 3614 Brentwood, TN 37024
$4.00 per user (approx. 5000 users) + $795.00 Setup fee = $20,795.00	$4.00 per user (approx. 5000 users) + $1000.00 Setup fee = $21,000.00	$8.50 per user (approx. 5000 users) + $750 Setup fee = $43,750.00

Not to Exceed $25,000.00

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-13

WHEREAS, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

WHEREAS, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

WHEREAS, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2009-2014 and the Five-Year Preschool Program Plan Annual Update for 2011-2012 school year Resolution Number A-3; and

WHEREAS, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

WHEREAS, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

NOW THEREFORE, BE IT FURTHER RESOLVED, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 480 in-district children's portfolios at $11.50 each for an amount not to exceed $5,520.00.

Resolution No. A-14

WHEREAS, Eastside and John F. Kennedy High Schools are dedicated to the 2009-2014 Strategic Plan for Paterson Public Schools; through development of the total student to be successful in the institution of higher education of their choosing and in their chosen career;

WHEREAS, the Paterson Public School District is committed to Priority I: Effective Academic Programs; including Priority II: Safe, Caring and Orderly Schools; students will be given the opportunity to reach their maximum potential, athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

WHEREAS, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the DISTRICT: and

WHEREAS, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed *$10,000.00* as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - $500.00 per / Twenty (20) Football Games
2. Date of Event(s): September 8, 2012 through November 22, 2012

NOW THEREFORE, BE IT RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by *Professional Sports Medicine Associates* through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

BE IT FURTHER RESOLVED, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District.

Resolution No. A-15

Introduction: The State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the district curriculum is designed and delivered to

demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guides of Physical Education and Health, and

Whereas, the Paterson Public Schools District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of important life skills, including sportsmanship, conflict resolution and positive lifestyle choices highlighting drug, alcohol and tobacco prevention through "learn by living it" experiences that cannot be readily replicated within Physical Education and Health classes, and

Whereas, the International High School/Garrett Morgan Academy students through the Physical Education/Health classes would partner with the Heroes & Cool Kids Program whose objective is to train high school students to mentor 5th and 6th grade students in making proper lifestyle choices. This training includes Group Work, Public Speaking, Developing Motivational Messages and Learning to Take the Positive Approach, and

Whereas, high school students implementing the Heroes and Cool Kids program in their district attend three training conferences annually. Conference will be held at Vonation (Vonage, Holmdel, NJ), Bergen Community College, attended by the IHS/GMA students includes interactive breakout sessions that allow students to work with former professional athletes and students from other high schools, and

Whereas, the students of IHS/GMA currently learn and discuss health topics that will be presented by the Heroes and Cool Kids Organization, by implementing this program within the school, it would not only demonstrate our high school students' knowledge in said topics, but facilitate their abilities to speak publicly, be a role model and leader, and have an emotional and social impact among students who look up to them, and

Whereas, Passaic Valley High School is currently the only district in Passaic County involved in this program and funds in the amount of $4500 have been secured by the organization from sponsors Jim and Danielle Carr to support IHS/GMA's participation in this program, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2014 Priority 1-Goal 1 – Extended Learning Opportunities, Goal 2 – Create Healthy School Cultures, Priority 2 – Goal 5- Character Education, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves this collaboration between International High School/Garrett Morgan Academy for the 2012-2013 school year for students through the Physical

Education Department to participate in the Heroes & Cool Kids program at no cost to the District.

Resolution No. A-16

WHEREAS, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

WHEREAS, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

WHEREAS, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents, and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

WHEREAS, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will purchase the Naviance Succeed program for 2850 9^{th} – 12^{th} grade students and 1700 6^{th} – 8^{th} grade students in the amount of $32, 010.00 for the period of July 1^{st}, 2012 to June 30^{th}, 2013; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School/Garrett Morgan; School 3, School 6, School 7, School 8, School 10, School 13, School 20, School 26, Alexander Hamilton Academy and Norman S. Weir.

Resolution No. A-17

Resolution of the State operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-37(c):

WHEREAS, pursuant to 18A:18A-37(c) the District is allowed to award contracts that "*are in aggregate less than 15% of the bid threshold*" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Dale Avenue School will need to procure training from Storytelling Arts, Inc., for teacher assistance in enhancing writing dialogue, increasing vocabulary and oral speaking skills; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority 1: Effective academic Programs, Goal1: Increase Student achievement, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves this resolution to award a contract to Storytelling arts, Inc. of Princeton, NJ to provide the necessary training in enhanced writing dialogue, increased vocabulary and oral speaking skills during the 2012-2013 school year in the amount of not to exceed $1,200.00.

Resolution No. A-18

WHEREAS, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority II – Safe, Caring and Orderly Schools, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extra-curricular activities, including interscholastic sports;

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

WHEREAS, the District provides the athletic departments with school district funds from the 2012/13 accounting year for daily operational expenditures,

WHEREAS, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

WHEREAS, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

THEREFORE BE IT RESOLVED, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic departments of Eastside and John F. Kennedy High Schools through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately $41,000 Account # 15-402-100-500-063-000-0000-000

John F. Kennedy High School - Check for daily operational expenses approximately $41,000 Account # 15-402-100-500-304-000-0000-000

Resolution No. A-19

WHEREAS, Priority I, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public Schools is to provide effective academic programs to increase student achievement; and

WHEREAS, The Paterson Public School District wishes to remain compliant with State and Federal requirements governing the provision of career and technical education programs; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, public school districts may contract with county vocational boards of education to provide career and technical education programs; and

WHEREAS, The Paterson Public School District utilizes the services of the Passaic County Educational Services Commission to provide career and technical education programs for students residing in the district;

NOW, THEREFORE, BE IT RESOLVED, That the Paterson Public School District approves payment and contracts with PASSAIC COUNTY TECHNICAL INSTITUTE for providing educational services for students attending the regular education program during the 2012-2013 school year.

2,003 Students x $1,161.40 (per month) = $ 2,326,284.20 x 10 months = $ 23,262,842.00

Recalculation 2010-2011	+	523,202.00
Sub Total :		$ 23,786,044.00
Less 2010-2011 State Certified Rate Adjustment	-	$ 1,949,055.00
Grand Total:		$ 21,836,989.00

Resolution No. A-20

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To the end, we have entered into a contract with the Passaic Country Educational Services Commission, hereinafter referred to as the ("Commission"), to provide these services.

WHEREAS, the sum of $40,558.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in the form attached with Commission to provide Nursing Services to the 6 non-public schools listed for the 2012-2013 School Year in the amount of $40,558.00.

Resolution No. A-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Early Childhood has aligned its preschool education goals and efforts to accomplish and promote high standards of academic achievement for all preschool students; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication (A.A.C.) and Assistive Technology evaluations and follow-up training to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, L.L.C. is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, L.L.C. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey, L.L.C. to conduct a maximum of six (6) Augmentative & Alternative Communication evaluations and follow-up training during the 2012-2013 school year, at a cost of $750.00 per evaluation and a maximum of 3 2-hour training at $150.00 per hour for a total cost not to exceed $5400.00

Resolution No. A-22

WHEREAS, the Paterson Public School District accepts students from other school districts on a tuition basis; and

WHEREAS, the Paterson Public School District has been asked to accept the student(s) listed below on a tuition basis, with tuition to be paid by the sending school district, Union City Board of Education; and now therefore

BE IT RESOLVED, that the Paterson Public School District accepts the student(s) listed below with payment from the sending school district, Union City Board of Education, for the 2012-2013 school year.

Student is attending the YCS-George Washington School which is an Out of District Placement. Student was placed by the Division of Youth & Family Services.

Student	Period of Admission	Tuition
R.B. (5208311)	July 9, 2012 through June 30, 2013	$51,192.00

Resolution No. A-23

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, American School for the Deaf represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with American School for the Deaf and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with American School for the Deaf to provide services at a cost of $667.97 per diem for a maximum of 215 school days (rounding 2.45) for a total cost not to exceed $143,616.00.

July 1, 2012-June 30, 2013
O.T. 2049290 AI

Resolution No. A-24

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Nurses Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Nurses Services, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Nurses Services, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a total cost not to exceed $130,560.00

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00 x 2 students =$130,560.00
J.M. 2041580 MD V.R. 2056841 MD

(If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School to provide services at a cost of $285.89 per diem for a total cost not to exceed $104,921.63.

JULY 30, 2012
E.C. 2024598 OHI $285.89 x 1 day = $285.89

SEPTEMBER 6, 2012-JUNE 30, 2013
T.G. 2007033 COGMI $285.89 x 183 days = $52,317.87
D.R. 2030741 ED $285.89 x 183 days = $52,317.87

Resolution No. A-26

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School to provide services at a cost of $239.09 per diem for a maximum of 180 school days and 1:1 Aide at a cost of $135.00 for a total cost not to exceed $67,336.20.

SEPTEMBER 5, 2012-JUNE 30, 2013
M.D. 2057396 AUT
1:1 AIDE

Resolution No. A-27

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of home instruction services.

WHEREAS, Daytop Village of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village of New Jersey to provide home instruction services at a cost of $114.00 per diem for a maximum 180 days for a total cost not to exceed $20,520.00

9/1/2012-6/30/2013
V.H. 2053479 (N/C)

Resolution No. A-28

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Department of Children and Families Regional Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Department of Children and Families Regional Schools to provide services to 21 students at a cost of $180.82 per diem for a total of 220 school days for a total cost not to exceed $835,388.40.

July 1, 2012-June 30, 2013

O.T 0047250 MD	F.F. 1413614 MD	G.S. 2003754 MD	J.Z. 2009416 MD
P.H. 2012799 MD			
O.D. 2013009 CIMD	R.C. 2016100 CISV	E.G. 2018239 MD	O.L. 2022959 MD
A.S. 2023762 MD			
Q.S. 2028373 MD	M.D. 2035815 MD	S.B. 2036033 MD	R.A. 2041699 MD
R.B. 2046414 MD			
A.R. 2048171 MD	D.C. 2048320 MD	J.C. 2057439 MD	T.H. 2058847 MD
J.G. 2045943 MD			
R.J. 2012932 MD			

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with ECLC of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with ECLC of New Jersey to provide service at a cost of $244.26 per diem for a maximum of 200 school days and 1:1 Aide at a cost of $132.00 per diem for a total cost not to exceed $75,252.00.

July 2, 2012-June 30, 2013
(ESY 20 days / RSY 180 days)
S.C. 2053911 AUT 200 days x$244.26 = $48,852.00
1:1 Aide – $132.00 per diem x 200 days = 26,400.00

Resolution No. A-30

WHEREAS, the District's first priority under the Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students with disabilities; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District shall obtain professional services to assist with the provision of compensatory speech/language therapy services; and

WHEREAS, Good Talking People, Inc is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Good Talking People, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Good Talking People to conduct a maximum of eleven (11) hours of compensatory speech/language services to NS at the John P. Holland Charter School 90 Oliver Street Paterson, NJ 07501 at a cost of $140.00 per therapy hour for a total cost not to exceed $1,540.00

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HACKENSACK PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HACKENSACK PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HACKENSACK PUBLIC SCHOOLS to provide services at a cost of $81.88 per diem for a maximum of 66 days (rounding 0.32) for a total cost not to exceed $5,404.40.

September 6, 2011-January 6, 2012
K.R. 5202931 OHI
DYFS PLACEMENT

This department received tuition contracts from Hackensack Public Schools on August 1, 2012.

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HoHoKus School of Trade and Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HoHoKus School of Trade and Technical Sciences and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HoHoKus School of Trade and Technical Sciences to provide services to 2 students at a cost of $55.00 per diem for a maximum 184 days for a total cost not to exceed $20,240.00.

September 6, 2012 –June 30, 2013
Shared Time HS Program
A.T. 2001492 SLD
G.D. 1410037 ED

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lakeview Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lakeview Learning Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lakeview Learning Center to provide services at a cost of $297.62 per diem for a maximum of 180 school days (rounding 0.40) for a total cost not to exceed $53,572.00.

September 1, 2012-June 30, 2013
H.S. 2031963 ED

Resolution No. A-34

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center for Exceptional Children to provide services to 3 students for a total cost not to exceed $216,007.95.

July 9, 2012-June 30, 2013 (30ESY/185 RSY)

D.G. 2039918 MD	30 DAYS X $287.22 PER DIEM = $8,616.60
1:1 AIDE	30 DAYS X $135.00 PER DIEM = $4,050.00
D.G. 2039918 MD	185 DAYS X $296.55 PER DIEM = $54,861.75
1:1 AIDE	185 DAYS X $135.00 PER DIEM = $24,975.00
J.J. 0044560 MD	215 DAYS X $ 287.22 PER DIEM = $61,752.30
C.M 2022742 MD	215 DAYS X $ 287.22 PER DIEM = $61,752.30

Resolution No. A-35

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center for Exceptional Children to provide services at a cost of $50.00 per diem for a maximum of 215 days for a total cost not to exceed $10,750.00.

Extraordinary Services –Tuition Contract to include 1:1 Aide. This is an added amendment to the previous tuition contract that was submitted for approval on August 1st, 2012- (Prior PO # 1301580)

July 9, 2012-June 30, 2013 (30ESY/185 RSY)
C.M 2022742 MD
1:1 Aide

Resolution No. A-36

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Loving Care Agency, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Loving Care Agency, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Loving Care Agency, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a maximum of 8.0 hours per day for 204 school days for a total cost not to exceed $65,280.00. (If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

July 2, 2012-June 30, 2013
G.A. 0044775 MD

Resolution No. A-37

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mary A. Dobbins School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mary A. Dobbins School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mary A. Dobbins School to provide services to 2 students at a cost of $295.46 per diem for a maximum of 210 school days for a total cost not to exceed $124,093.20.

July 5, 2012-June 30, 2013
R.Q.B. 2000405 ED
W.G. 2012089 ED

Resolution No. A-38

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Middlesex County Education Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Middlesex County Education Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Middlsex County Education Services Commission to provide bedside instruction services to Paterson students while hospitalized at Children's Specialized Hospital at a cost of $63.00 per hour for a maximum of 125 hours for a total cost not to exceed $7,875.00.
(the maximum of hours are based on the usage of hours of the previous years)

Resolution No. A-39

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mount Saint Joseph Children's Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mount Saint Joseph Children's Center to provide services at a cost of $296.70 per diem for a maximum of 187 school days for a total cost not to exceed $55,482.90.

August 9, 2012-August 17, 2012- (ESY) 7 days x 296.70 per diem = $2,076.90
C.C. 2032770 OHI

September 1, 2012-June 30, 2013 – (RSY) 180 days x 296.70 per diem = $53,406.00
C.C. 2032770 OHI

Resolution No. A-40

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services at a cost of $311.32 per diem for a maximum of 19 days (rounding -0.08) for a total cost not to exceed $5,915.00.

June 25, 2012-July 20, 2012
J.G. 2015982 AI

REVISED TUITION CONTRACT DUE TO CHANGE OF PROGRAM AND INCREASE IN TUITION COST.

Resolution No. A-41

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Palisades Regional Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Palisades Regional Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Palisades Regional Academy to provide services at a cost of $258.39 per diem for a maximum of 180 school days for a total cost not to exceed $46,510.20.

September 5, 2012-June 30, 2013
J.S. 2050550 AUT

Resolution No. A-42

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Educational Service Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Educational Service Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Educational Service Commission to provide services to 3 students at a cost of $345.55 per diem for a maximum of 180 school days (rounding $3.00) for a total cost not to exceed $186,600.00.

September 1, 2012-June 30, 2013
M.O. 2022992 MD
K.B. 2014653 AUT
N.F. 2046063 MD

Resolution No. A-43

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Treatment Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Treatment Center to provide services to 43 students for a total cost not to exceed $2,845,295.64.

JULY 2, 2012-JUNE 30, 2013 (24 ESY / 180 RSY) 204 days x $309.78 per diem = $63,195.12 x 15 Students= $947,926.80

A.B. 2012631 MD	T.C. 2012650 MD	J.E. 1419274 CIMD	A.J. 2012812 MD	V.L. 2012949 MD
J.M. 2004291 CIMD	M.M. 2012673 MD	J.M. 2012651 MD	D.M. 1095169 TBI	V.N. 1016566 CIMD
J.N. 5202878 MD	A.R. 2012798 MD	AA.R. 2007818 MD	B.R. 1417732 CIMD	O.V. 2012893 MD

JULY 2, 2012 – AUGUST 3, 2012 (24 ESY DAYS) 24 DAYS X 309.78 = $7,434.72

P.C. 2035916 TBI

JULY 2, 2012 – JUNE 30, 2013 (24 ESY / 180 RSY) $347.67 per diem = $70,924.68 x 24 students = $1,702,192.32

P.A. 2023730 MD	D.A. 2022785 MD	A.A. 2023791 MD	G.B. 2023819 MD	A.C. 2052414 MD
G.C. 2048045 MD	K.G. 0044968 MD	L.H. 2036729 MD	T.K. 2035788 MD	G.L. 5204948 PSD
L.M. 2046232 MD	J.M. 2041580 MD	T.M. 2041711 MD	A.P. 5203981 PSD	Y.R. 2036731 MD
R.R. 2023432 MD	M.R. 5203857 PSD	Y.R. 5205176 MD	V.R. 2056841 MD	E.S. 5203841 PSD
M.T. 5202470 PSD	D.U. 2024310 MD	S.W. 0047976 MD	N.W. 2022786 MD	

SEPTEMBER 5, 2012 – JUNE 30, 2013 (180 RSY DAYS) $347.67 per diem = $ 62,580.60 x 3 students = $ 187,741.80

G.A. 0044775 MD J.T. 5202758 PSD A.R. 2055706 MD

Resolution No. A-44

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Treatment Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Treatment Center Palsy Treatment Center to provide services to 20 students for a total cost not to exceed $1,808,424.92.

July 2, 2012-June 30, 2013 (24 ESY/180 RSY) $309.78 PER DAY X 204 DAYS = $63,195.12 X 10 STUDENTS =$631,951.20
A.L. 2012948 MD J.D. 2008539 CIMD J.A.D. 2058751 MD D.H. 2049890 MD
C.R. 1282216 MD J.Q. 2045485 MD J.P. 5203003 MD K.C. 2061608 CISV
A.T. 2024842 MD C.R. 2012806 MD
July 12,2012-June 30, 2013 (17 ESY/180 RSY) $309.78 PER DAY X 197 DAYS = $61,026.66
H.U. 2049948 MD
September 5, 2012-June 30, 2013 (180 RSY) $309.78 PER DAY X 180 DAYS = $55,760.40 X 3 STUDENTS = $167,281.20
A.K. 2012806 MD O.Z. 1291167 TBI A.B. 2063637 CISV
July 2, 2012 –June 30, 2013 (24 ESY/180 RSY) $347.67 per day x 204 days = $70,924.68 x 6 students = $425,548.08
S.D. 2015393 MD K.H. 2061382 MD F.T. 2046319 MD K.M. 2036730 MD
Y.C. 2036032 MD L.O. 2041507 MD
July 2, 2012 – June 30, 2013 – (15) 1:1 AIDES for the following students: TOTAL AIDE COST $522,617.78
A.T. 2024842 $247.67 per diem x 204 days (rounding -0.52)= $50,524.16 F.T. 2046319 $121.63 per diem x 204 days (rounding 0.58) = $24,813.10
A.L. 2012948 $195.40 per diem x 204 days (rounding 0.16) = $39,861.76 K.C. 2061608 $260.71 per diem x 204 days (rounding -0.84) = $53,184.00
J.D. 2008539 $119.78 per diem x 204 days (rounding 0.08) = $24,435.20 S.D. 2015393 $125.60 per diem x 204 days (rounding -0.70) = $25,621.70
J.A.D. 2058751 $119.78 per diem x 204 days (rounding 0.08) = $24,435.20 K.H. 2061382 $128.86 per diem x 204 days (rounding -0.14) = $26,287.30
D.H. 2049890 $164.31 per diem x 204 days (rounding 0.12) = $33,519.36 Y.C. 2036032 $162.77 per diem x 204 days (rounding 0.82) = $33,205.90
L.O 2041507 $203.81 per diem x 204 days (rounding -0.64)= $41,576.60 J.P. 5203003 $120.21 per diem x 204 days (rounding 0.68) = $24,523.52
K.M. 2036730 $166.88 per diem x 204 days (rounding-0.42) = $34,043.10 C.R. 1282216 $200.87 per diem x 204 days (rounding -0.84) = $40,976.64
J.Q. 2045485 $223.58 per diem x 204 days (rounding -0.08)= $45,610.24

Resolution No. A-45

WHEREAS, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

WHEREAS, the Department of Early Childhood (DECE) has aligned its preschool education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a preschool student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health Care, Inc. to provide individualized nursing services at a cost of

$45.00 per hour for a maximum of eight (8) hours per day for a maximum 180 school days for a total cost not to exceed $64,800.

Resolution No. A-46

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care & Nursing Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care & Nursing Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health Care & Nursing Services to provide individualized nursing services at a cost of $47.00 per hour for a maximum of 8.0 hours per day for 180 school days for a total cost not to exceed $67,680.00. (If an LPN is not available then an RN will be substituted at a rate of $55 per hour)

<u>September 4, 2012-June 30, 2013</u>
G.C. 2048045 MD

Resolution No. A-47

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ranch Hope Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ranch Hope Strang School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract Ranch Hope Strang School to provide services at a cost of $215.01 for a maximum of 215 school days for a total cost not to exceed $46,227.15.

July 9, 2012-June 30, 2013 (ESY-35 days / RSY 180)
N.C. 2033330 SLD

Resolution No. A-48

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ridgefield Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ridgefield Board of Education to provide services at a total cost not to exceed $451,412.99.

July 2, 2012-June 30, 2013 - 180 days x $192.63 per diem (rounding 0.60) = $34,674.00 x 3 students = $104, 022.00
E.C. 2008883 MD C.S. 2038409 MD J.G. 2013351 MD

July 2, 2012-June 30, 2013 180 days x $329.68 per diem (rounding -0.40) = $59,342.00 x 4 students = $237,368.00
R.A. 2028755 AUT J.M. 2028755 AUT D.S. 2012872 AUT M.T. 2009358 AUT

July 2, 2012-June 30, 2013 180 days x $232.11 per diem (rounding 0.20) = $41,780.00
S.N. 2015784 BD

1:1 AIDE J.G. 2013351 July 2, 2012-June 30, 2013 $104.66 per diem x 180 days (rounding -0.05) = $18,838.75
1:1 AIDE J.M. 1333974 July 2, 2012-June 30, 2013 $274.47 per diem x 180 days (rounding -0.36) = $49,404.24

Resolution No. A-49

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Somerset County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset County Educational Services Commission to provide ESY services at a cost of $176.67 per diem for a maximum of 30 school days (rounding -0.10) for a total cost not to exceed $5,300.00.

July 2, 2012-August 13, 2012
N.R. 2002708 BD

Resolution No. A-50

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency, Inc represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Starlight Homecare Agency, Inc and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Homecare Agency, Inc to provide individualized nursing services at a cost of $40.00 per hour for a total cost not to exceed $262,400.00

July 1, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 206 days = $65,920.00 x 2 students =$131,840.00
J.G. 5207220 PSDJ.A. 5204996 PSD (19 ESY/187 RSY)

July 2, 2012 – June 30,2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00 x 2 students = $130,560.00
A.A. 2023791 MD D.S. 2058848 OHI (24 ESY/180 RSY)

(If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

Resolution No. A-51

WHEREAS, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

WHEREAS, the Department of Early Childhood (DECE) has aligned its preschool education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a preschool student in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Pediatric Home Care, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Pediatric Home Care, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a maximum of eight (8) hours per day for a maximum 180 school days through June 30, 2013 not to exceed $57,600.00.

Resolution No. A-52

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Try Us Health Care Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Try Us Health Care Services to provide individualized nursing services for a total cost not to exceed $213,672.00.

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00
L.M. 2046232 MD (CPC)

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 210 days = $67,200.00
M.N. 2002079 MD (BCCD)
(If an LPN is not available then an RN will be substituted at a rate of $51 per hour)

July 2, 2012-June 30, 2013 (NRC) $51 per hour x 8 hours per day = $408.00 per day x 199 days = $81,192.00
K.V. 2043242 (NRC)
(If an RN is not available then an LPN will be substituted at a rate of $40 per hour)

Resolution No. A-53

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Union County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Union County Educational Services Commission to provide bedside instruction services to Paterson students while hospitalized for a total cost not to exceed $27,066.25.

9/1/2012-6/30/2013
Home Instruction –classified students five hours per week at $58.00 per hour not to exceed 100 hours = $5,800.00
Home Instruction – non-classified students five hours per week at $58.00 per hour not to exceed 75 hours = $4,350.00

Home Instruction – non-classified students five hours per week at $64.75 per hour not to exceed 75 hours = $4,856.25
Home Instruction – Traumatic Brain Injury – classified students at $134.00 per diem not to exceed 90 days = $12,060.00
The maximum of hours are based on the usage of hours of the previous years.

Resolution No. A-54

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services at a cost of $269.40 for maximum of 210 days for a total cost not to exceed $56,574.00.

7/5/2012-6/30/2013
D.O. 2009022 MD
DYFS PLACEMENT

Resolution No. A-55

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services at a cost of $269.40 for maximum of 210 days for a total cost not to exceed $56,574.00.

7/5/2012-6/30/2013
D.O. 2009022 MD
DYFS PLACEMENT

Resolution No. A-56

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy to provide
services to 17 students at a cost of $250.32 per diem for a total cost not to exceed $846,331.92.

July 2, 2012-June 30, 2013 (30 ESY / 183 RSY) $250.32 PER DIEM X 213 DAYS = $53,318.16 X 9 STUDENTS = $479,863.44

S.S. 2054347BD T.A. 2016768BD R.A.A. 2025103BDD.B. 2032302BD C.B. 2027751 BD A.R. 2034717BD
D.D. 5204848 BD L.T. 2032098 BD H.S. 2031963 BD

September 4, 2012-June 30, 2013 (183 RSY) $250.32 PER DIEM X 183 DAYS = $45,808.56 X 8 STUDENTS = $366,468.48

A.D. 2041656 BD J.C. 2025680 BD T.P. 2027497 BDG.H. 2022010 BD C.C. 2032770 OHI
R.L. 2017126 ED A.L. 2035427 MD J.S. 2052181 BD

Resolution No. A-57

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services to1 14 students at a cost of $274.88 per diem for a maximum of 183 school days for a total cost not to exceed $704,242.56.

September 5, 2012-June 30, 2013

J.R. 2009817 OHI Y.J. 2015271 OHI L.C. 5208188 MD R.R. 2008239 MD G.N. 2009356 OHI
J.V.Z. 1082671 MD G.D. 1410037 ED Q.W.G. 2000608 MD C.S. 2000619 SLD D.B. 2053371 BD
T.L. 1285295 BD D.S. 2008471 ED E.M. 2061397 ED A.M. 2053318 ED

Resolution No. A-58

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of Pompton Lakes represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of Pompton Lakes and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of Pompton Lakes l to provide extended school year services at a cost of $286.27 per diem for a maximum of 30 school days for a total cost not to exceed $8,588.10.

DYFS PLACEMENT
July 5, 2012-August 13, 2012
K.M. 2029450 MD

Resolution No. A-59

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of West Milford represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of West Milford and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of West Milford to provide educational services at a cost of $315.00 per diem for a maximum of 180 school days for a total cost not to exceed $56,700.00.

DYFS PLACEMENT
9/6/2012-6/30/2013
K.M. 2029450 MD

Resolution No. A-60

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a total cost not to exceed $1,156,882.86.

YCS - George Washington School 7/5/2012-6/30/2013 (20 ESY days/ 180 RSY days) $258.55 x 200 days =$ 51,710.00 x 6 students = $310,260.00

I.C 2035062 MD	R.G. 2022210 ED	D.B. 2053371 OHI
D.W. 2043855 ED	P.L. 2057721 ED	T.Y. 2033793 MD

1:1 AIDE FOR P.L. 2057721 $147.63 X 200 DAYS = $29,526.00

YCS- Mays Academy 7/5/2012-6/30/2013 (20 ESY days/ 180 RSY days) $257.58 x 200 days = $51,516.00

R.M. 2034224 OHI

YCS – Sawtelle Learning Center 7/5/2012-6/30/2013 (19 ESY days/180 RSY days) $307.11 x 199 days = $61,114.89 x 12 students = $733,378.68

R.M. 2050197 AUT	E.S. 2055456 MD	P.Z. 2031207 AUT	J.C. 2049331 CIMD
K.MC 2049659 AUT	I.MC. 2031098 AUT	K.A. 2038642 AUT	D.G. 2031209 AUT
A.C 1012344 CIMD	P.B. 1021456 AUT	L.M. 2032450 AUT	J.F. 2012759 AUT

1:1 AIDE FOR L.M. 2032450 $161.82 X 199 DAYS = $32,202.18

Resolution No. A-61

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Youth Consultation Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Services to provide services at a cost of $258.55 per diem for a maximum of 198 school days for a total cost not to exceed $51,192.90.

July 9, 2012-June 30, 2013
R.B. 5208311 OHI
DYFS PLACEMENT

Resolution No. A-62

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Youth Consultation Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Services to provide services at a cost of $160.95 per diem for a maximum of 20 school days for a total cost not to exceed $3,219.00.

Extraordinary Services- Tuition contract to include 1:1 Aide. This is an added amendment to the previous tuition contract that was submitted for Approval on July 19, 2012 (prior PO# 1301364)

July 5, 2012-August 2, 2012 (ESY)
R.G. 2022210 ED
1:1 Aide

Resolution No. A-63

WHEREAS, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles.; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, October 26, 2012 and remain for a total of three (3) days with a return

on Sunday, October 28, 2012, in order to participate in the JROTC Leadership Mini-Camp at a total cost of $765.00 for student registration and $472 for transportation; and include a total of two (2) staff members and 22 students, ages 15-17, male and female, that is reflective of the JROTC program community;

WHEREAS, the School of Government at Eastside High School's JROTC program is part of a comprehensive event itinerary that is well-organized and executed by a full cadre of professional and experienced instructors who will serve as chaperones and monitors during the entire program. Instructors/Chaperones will accompany and supervise students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where they will serve as hallway monitors, and students will sleep in a multiple-occupied room with doors open; and

WHEREAS, the School of Government at Eastside High School's JROTC program encourages equity among cadets; other instructors and chaperones will accompany and help supervise male and female cadets from various schools during but not limited to travel, lunch, dinner, program participation, night hours and sleep accommodations. NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Leadership Mini-Camp at Fort Dix, NJ for a group of 22 students (registration $765.00 and transportation $472) from the School of Government at Eastside High School's JROTC program on October 26-28, 2012.

Resolution No. A-64

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, An Act Concerning School District Accountability, also known as Assembly Bill 5 (A5); and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education; and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event; now therefore

BE IT RESOLVED, that the Board of Education approves attendance at conferences/workshops for the dates and amounts listed for staff members on the attached; and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 4
Total Cost: $764.97

Conference/Workshop Requests
September 19, 2012 Regular Meeting

Staff Member	Conference	Date	Amount
*Laureen Maloney Risk Management Officer	NJICLE: Anatomy for Lawyers New Brunswick, NJ	August 29, 2012	$289.00 (registration)
Maria Choy Purchasing Analyst	IDP Institute for Professional Development New Brunswick, NJ	October 5, 2012	$99.00 (registration)
Elizabeth Craft Supervisor of Nursing Services	21st Annual AAP NJ School Health Conference/American Academy of Pediatrics – NJ Chapter, Somerset, NJ	October 17, 2012	$201.97 (registration & transportation)
Marina Lugovoy School Nurse/School No. 9	21st Annual AAP NJ School Health Conference/American Academy of Pediatrics – NJ Chapter, Somerset, NJ	October 17, 2012	$175.00 (registration)

*For Ratification

Resolution No. A-65

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on September 15, 2012, to December 8, 2012, from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12.Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering

concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on September 12, 2012 and will end on December 8, 2012. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of $6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of $3,360.00.

Resolution No. A-66

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on February 9, 2013 to May 18, 2013 from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12.Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on February 9, 2013 and will end on May 18, 2013. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of $6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of $3,360.00.

Resolution No. A-67

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through 8th grade mathematics, Algebra I, Algebra II and Geometry curricula and courses of study, and

Whereas, the New Jersey Department of Curriculum and Instruction has completed an analysis of the District of Paterson's proposed Math curriculum and found that it meets the standards set by the State's Model Curriculum.

Whereas, the NJ Department of Curriculum and Instruction has granted approval of the use of the Math Curriculum to the District.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. A-68

Whereas, Hanover Grants is different from any other research service currently in practice, because all previously-commissioned research (copyrighted materials) is housed in an online, searchable archive to its member. Furthermore, the subscription-based, shared-cost business model is distinct from those traditional third-party research groups, and

Whereas, Hanover Grants (HG) provides comprehensive grants support to the higher education community, public school districts, hospitals, healthcare organizations, municipalities and other non-profit organizations. All services are delivered on a fixed cost, membership basis, with members receiving support on an unlimited number of sequential activities across the membership term, and

Whereas, Participation in the membership will include all research and services are available to the Paterson Public Schools' administrators in an unlimited amount. It provides the ability to commission both primary and secondary research projects including but not limited to: survey design, administration and analysis, benchmarking, best practices research, comparative analysis and data analysis, and

Whereas, Hanover Research membership will begin October 1, 2012 through August 30, 2013. All research, grant writing and services are available to Paterson Public Schools' Administrators in unlimited amount; the signatory of this agreement services as our primary contact, and

Now, Be It Resolved, that the Paterson Board of Education approves the participation of this program in accordance with the agreement to be executed by the parties.

Account Number	Amount
20.270.200.320.653.000.0000.001	$34,500

It was moved by Comm. Martinez, seconded by Comm. Guzman that Resolution Nos. A-1 through A-68 be adopted.

Comm. Kerr: At the workshop I asked a question regarding A-8 and I did get a response from Mrs. Jones. However, all the response did was to capture my concern and then state what Ms. Pollak said regarding the question, but it did not answer what will be done.

Comm. Irving: Comm. Kerr, for the record, what was the question you asked?

Comm. Kerr: My concern was concerning the training of staff. I did ask that we have them commit to staying in the district for a period of time to compensate for the expenses that would be invested in the training. Ms. Pollak said you can make them sign an agreement that says if they leave the district within a certain timeframe they would have to repay the money. But she further went on to say that puts a chill on the number of people who would respond. That's where it ends. So what are we doing with it?

Dr. Evans: As of today we really haven't done much with it. We've taken into consideration what you said and we haven't closed the door. We actually did not have a discussion to the extent of what should we do at this point. I hear your suggestion and it's a good one, but what I need to do is get back with my staff and our counsel and determine how we can do this. In programs like this that I've been associated with in the past, even the program that we had with Montclair State University to train specialists for reading and now math, there are provisions there as well that they had to make a commitment to participate for a particular amount of time. Provisions typically are provided, but there is a way to do that. We will pursue that, Mr. Kerr. We have not pursued it as of yet, but we will.

Comm. Kerr: The response was not quite clear. I didn't know if we were pursuing it or dropping it.

Comm. Irving: Dr. Evans, is it possible to get an update on this by the next meeting the Board has, which I think is about a week? We have a New Jersey School Boards meeting. Is it possible to get an update on that as to at least where we're moving to in about a week or two?

Dr. Evans: We will discuss it next Tuesday in our cabinet meeting. What day is the meeting?

Ms. Williams: October 4.

Dr. Evans: Great. Yes, we will do it by October 4.

Comm. Irving: Comm. Kerr, there should be an update to you about this issue at our October 4 meeting. I think this is important enough to discuss and see where we go from here. Any further questions on A-1 through A-68?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I'm going to abstain on A-66 and A-65 and anything else that has to do with the YMCA or St. Paul's CDC. On everything else I vote no.

Comm. Kerr: Regarding A-8, how would I handle it right now?

Comm. Irving: Commissioner, I think your options are either to abstain or vote no.

Comm. Kerr: I'm going to abstain on A-8 and vote yes on the others.

Comm. Martinez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Simmons: We have items B-1 through B-4, which are items regarding leases in the district.

Comm. Simmons recommends approval for Resolution Nos. B-1 through B-4:

Resolution No. B-1

WHEREAS, Landlord and The Paterson Public Schools are parties to a certain Lease Agreement entered into effective August 1, 2005, which Lease was extended for an additional three-year term pursuant to that certain Lease Extension Agreement entered into in November, 2008, and further extended for an additional one-year term pursuant

to that certain Lease Extension Agreement dated June, 2011 (collectively, the "Lease"), pursuant to which The Paterson Public Schools leases from the Landlord certain real property located at 11-27 16th Avenue, Paterson, New Jersey; and

WHEREAS, the Lease provides for an expiration date of July 31, 2012; and

WHEREAS, The Paterson Public Schools has determined that the continued use of the Premises is required for public education and related administrative services; and

WHEREAS, Landlord and The Paterson Public Schools desire to amend the Lease Agreement to extend the Lease Terms for an additional two-month period, August 1, 2012 and ending September 30, 2012, at $53,795.55 per month, the same rental amount as currently set forth in the Lease; and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated July 25, 2012 to effect the leasing of the aforementioned rental space known as 11-27 16th Ave., Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-2

WHEREAS, by lease agreement dated January 1, 2022, between Helen Cifaldi and the Paterson Public Schools, Helen Cifaldi did lease to the District, the 1st, 2nd , 3rd and 4th floors of 137 Ellison Street, Paterson , NJ approximately 25,980 square feet; and

WHEREAS, said property and lease was transferred to Pella Realty, LLC a New York Limited Liability Company on October 26, 2007, by Agreement and Deed; and

WHEREAS, Pella realty, LLC the landlord has offered to extend said lease on a month-to-month basis at $29,490.48 per month continuing all other terms and conditions through August 31, 2012; and

WHEREAS, said premises have been used as temporary classroom space for the 2011/2012 school year for the students and staff of PS 4 who had been displaced due to the flooding from Hurricane Irene; and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated June 28, 2012 to effect the leasing of the aforementioned rental space known as 137 Ellison Street, Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-3

WHEREAS, landlord and The Paterson Public Schools made and entered into that certain Shopping Center Lease dated July 22, 1999 ("Original Lease"), as amended by those certain letter agreements dated July 29, 1999, July 17, 2011 and August 28, 2002(collectively, "Letter Agreements") and as further amended by that certain Amendment of Lease dated July 28, 2000 ("First Amendment') and further amended by that certain Second Amendment of Lease dated August 14, 2000 ("Second Amendment") and as further amended by that certain Third Amendment of Lease dated June 1, 2001 ("Third Amendment") and as further amended by that certain Fourth Amendment of Lease dated September 17, 2002 ("Fourth Amendment") and as further amended by that certain Extension and Amendment Agreement dated May 12, 2006 ("Extension Agreement") (Original Lease, Letter Agreements, First Amendment, Second Amendment, Third Amendment, Fourth Amendment and Extension Agreement are collectively referred to herein as "Lease"); and

WHEREAS, the current term of the lease expired on July 30, 2012, and

WHEREAS, landlord and The Paterson Public Schools desire to extend the term for one (1) year so that the term shall expire on July 13, 2013 unless sooner terminated as provided in the Lease; and

WHEREAS, the guarantee fixed minimum rents payable for the term, as extended shall be as follows:

Period	Fixed Annual Rent	Fixed Monthly Rent
8/1/2012 to 7/31/2013	$425,688.25	$35,474.02

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated July 26, 2012 to effect the leasing of the aforementioned rental space known as Main Street Square, Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-4

WHEREAS, Spectrachem Corp., the predecessor in interest to Landlord, and The Paterson Public Schools made and entered into a Lease Agreement including Addendum thereto on August 1, 2000 ("Original Lease"), which Original Lease was amended by that certain Lease Extension Between Spectrachem, Corp. and The Paterson Public Schools dated August 2, 2001 (the "Lease Extension") and a certain Extension & Amendment Agreement dated October 16, 2006 (the Original Lease, Lease Extension and Extension and Amendment Agreement are collectively referred to herein as the "Lease"); and

WHEREAS, by letter dated January 23, 2009, The Paterson Public Schools exercised its three-year renewal option under the Lease, thereby extending the Lease expiration date to July 31, 2012; and

WHEREAS, Landlord and The Paterson Public Schools desire to extend the Lease Term for three (3) years so that the Lease term shall expire on June 30, 2015, unless sooner terminated as provided in the Lease and the Extension and Amendment Agreement; and

WHEREAS, rent payable for the renewal Term shall increase by an amount equal to 1.5% per year and shall be payable as follows:

Period	Fixed Annual Rent	Fixed Monthly Rent
8/1/2012 to 6/30/2013	$327,429.96	$29,766.36
7/1/2013 to 6/30/2014	$362,554.23	$30,212.85
7/1/2014 to 6/30/2015	$367,992.54	$30,666.05

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Extension and Amendment Agreement dated July 31, 2012 to effect the leasing of the aforementioned rental space known as 172-202 Sheridan Ave., Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met. We have already submitted the minutes of that meeting. The fiscal committee is presenting Resolutions C-1 through C-22.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-22:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated September 13, 2012, in the grand sum of $22,982,988.71 starting with check number 176990 and ending with check number 177522 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

BE IT RESOLVED, that the list of bills dated September 13, 2012, in the grand sum of $288,821.03 beginning vendor number 515 and ending with vendor number 3798855 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2012-2013 school year budget for the month of July 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of July 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of July 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for July 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending July 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, once during the year the District removes all stale dated outstanding checks from the Teacher's Salary Account for the prior year; and

BE IT RESOLVED, that the check list attached to this resolution be removed from the Teacher's Salary Account and be made a part of the minutes; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

CHECK#	ISSUED	AMOUNT	NAME	NAME
845203	7/15/2010	2.30	Donna Burke	
845442	7/15/2010	110.52	Kamela Murphy	
845476	7/15/2010	45.00	Christopher Portalatin	
845851	7/15/2010	251.34	Ana Vargas	
845896	7/15/2010	83.11	Kat Samira	
845983	7/15/2010	420.92	Yasir Alqaqaa	
845989	7/15/2010	995.50	Catherine Barnes	
846004	7/15/2010	108.37	Caterina Cefalo	
846032	7/30/2010	5.84	Kelvin Quince	
846034	7/30/2010	38.41	Linda Thayer	
846542	8/13/2010	81.77	Valerie Freeman	

846817		8/13/2010		525.00		Jacquan Gonzalez
846871		8/13/2010		358.98		Alicia Stephens
846944		8/31/2010		41.28		Tai Matthews
846956		8/31/2010		41.28		Julio Anquita
847244		8/31/2010		269.21		Alicia Stephens
847634		9/15/2010		1,607.40		Emily Feldman
848253		9/15/2010		983.66		Leiah Belizaire
848440		9/17/2010		750.00		Lovie Armstrong
848966		9/30/2010		30.74		Nava Milagritos
848993		9/30/2010		11.54		Nicole Fuller
849387		9/30/2010		199.42		Candida Ogando
851395		10/29/2010		2,113.13		Beverly DeSalvo
852062		10/29/2010		183.30		Renee Patterson
852360		10/29/2010		61.80		Joyce Annamanthodo
852775		11/15/2010		41.99		Bairis Galitz
853953		11/15/2010		20.60		Gerardo Ayala Jr.
854167		11/15/2010		2,127.17		Elizabeth Craft
854168		11/15/2010		40.89		Elizabeth Craft
854365		11/22/2010		92.13		Katina Baldwin
855002		11/30/2010		83.98		Andrea Reeze
855538		11/30/2010		149.01		Munyiva S Munguti
855634		11/30/2010		30.90		Justin Alford
856016		12/15/2010		66.14		Melissa Shaw
856229		12/15/2010		5.45		Cesar Ventura
856914		12/15/2010		99.33		Farhana Begum
858018		12/23/2010		168.24		Carmen Castillo
858506		12/23/2010		49.67		Badral Hasan
859565		1/14/2011		1,568.34		Tammy Lane
859874		1/14/2011		2,325.52		Mary Ann Perrotta
860279		1/14/2011		61.80		Joyce Annamanthodo
860290		1/14/2011		162.23		Crystal Alexander Delgado
861337		1/31/2011		1,553.75		Dorinda Bullaro
863004		2/15/2011		1,553.72		Dorinda Bullaro
863407		2/15/2011		203.20		Badrul Hasan

863576		2/15/2011		200.85		Melanie Albizo
864341		2/28/2011		1,880.85		Elaine Canellos
864672		2/28/2011		1,553.75		Dorinda Bullaro
865644		3/15/2011		932.04		Dawn Mugno
866399		3/15/2011		1,553.72		Dorinda Bullaro
867011		3/15/2011		61.80		Stephanie Nicoll
867384		3/16/2011		41.20		Gerardo Ayala Jr.
868140		3/31/2011		1,553.75		Dorinda Bullaro
868612		3/31/2011		710.71		Fahima Khaton
869846		4/15/2011		23.47		Nicole Fuller
870263		4/15/2011		50.80		Gokce Bayram
870908		4/16/2011		75.17		Charlene Izone
870913		4/21/2011		50.00		Edwin Acevedo
870914		4/21/2011		25.00		Egly Valenzuela
870934		4/21/2011		50.00		Mary Mcneil
870947		4/21/2011		100.00		Frances Edelman
870954		4/21/2011		100.00		Frances Edelman
871546		4/21/2011		1,772.52		Keith Wilhelmson
871547		4/21/2011		126.37		Keith Wilhelmson
872711		5/13/2011		61.07		Medellin Tarares
873292		5/13/2011		3,161.43		Linda DeOliveria
873946		5/13/2011		191.70		Sougi Ismail
873989		5/13/2011		50.80		Alvita McDonald
874096		5/13/2011		102.35		David Zoppo
874346		5/13/2011		34.64		Shani Frenkel
874539		5/31/2011		149.59		Jonathan Hadyka
874549		5/31/2011		25.00		Egly Valenzuela
874735		5/31/2011		23.64		Sharda Harris
875373		5/31/2011		1,553.75		Dorinda Bullaro
876444		6/15/2011		11.73		Denise Generals
876498		6/15/2011		1,194.29		Belitza Callegari
876499		6/15/2011		337.26		Belitza Callegari
876716		6/15/2011		474.93		Suheyla Ozturk
877240		6/15/2011		1,564.27		Dorinda Bullaro

877658		6/15/2011		153.16		Lateef Oriola Emiola
877711		6/15/2011		528.07		Marie Izone
877713		6/15/2011		103.25		Mohamed Islam
877785		6/15/2011		392.16		Adina Eaton
877934		6/15/2011		82.40		Samuel Arenas
878318		6/21/2011		254.76		Carl Sanchez
879110		6/28/2011		1,567.76		Dorinda Bullaro
879314		6/28/2011		70.40		Melvin Gonzalez
879812		6/28/2011		82.40		Cierra Berry
879830		6/28/2011		123.60		Ernesto Ortiz III
879842		6/28/2011		82.40		Angela Torres
880207		6/30/2011		105.19		Jacqueline Ebanks
880209		6/30/2011		75.25		Tyeshia Hilbert
880210		6/30/2011		38.79		Carlos Rodriguez
880211		6/30/2011		36.35		Marvin Baugh
880214		6/30/2011		38.29		Audrey Smith
880216		6/30/2011		48.48		John Chapman
880224		6/30/2011		87.10		Lorenza Sanchez
880229		6/30/2011		23.35		Irtiag Alabdelrazzaq
880232		6/30/2011		18.78		Arturo Estupinan
880233		6/30/2011		25.60		Kevin Scott Hooper
880235		6/30/2011		41.84		Kashon Burden
880250		6/30/2011		70.28		Andrea Sierra
880251		6/30/2011		1,505.50		Sheri Banks-Watson
		TOTAL		45,077.49		

Resolution No. C-5

WHEREAS, in 2011-2012, the District recovered $385,156.71 from Selective Insurance Co. to replace building contents, repairs, technology, and food services equipment which is in connection with damages that occurred as of the result of Hurricane Irene; and

WHEREAS, these funds as of 2011 -2012 where unspent and placed in a deferred revenue account to be used in fiscal year 2012-2013; and

THEREFORE BE IT RESOLVED, that the Paterson Public Schools approves the appropriation of the deferred revenue to the 2012-2013 budget to be expended for the replacement of building contents, repairs, technology, and food services equipment due to loss occurred from Hurricane Irene.

Resolution No. C-6

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures to increase accountability for performance;

WHEREAS, the New Jersey State Department of Education conducted a review funds received and disbursed from titled programs for the Education Jobs Act 2010 (Ed-Jobs) Elementary and Secondary Education (ESEA) and the Individuals with Disability Education Act (IDEA).

WHEREAS, the Paterson Public School District accepts the report and responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC).

WEHREAS, the auditors noted some deficiencies in the Ed Jobs Act, Special Education and Administrative areas.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the District has addressed the finding in the Internal Auditors' review report of Ed Jobs, ESEA and IDEA in compliance with, and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the September 5, 2012 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the September 19, 2012 public meeting adopts this resolution certifying that the findings were discussed in a public board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's Corrective Action plan on the District's web site.

Resolution No. C-7

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligning the Department of Special Education Services to increase accountability for performance;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the Special Education Services: Home Instruction for fiscal year 2011-2012.

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Home Instruction in compliance with, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC).

WHEREAS, the auditors noted the following deficiencies in Home Instruction Program: The district was not always scheduling students with the appropriate number of hours of home instruction as required by N.J.A.C.6A:16-10.1; was not always providing the New Jersey Department of Education (NJDOE), Passaic County Executive County Office with written notification of their intent to provide a special education student with home instruction as required by N.J.A.C. 6A:14-4.8(3); supporting documentation was often incomplete and not in compliance with requirements of N.J.A.C.6A:14-4.8(3); the Individualized Program Plan was never prepared as required; students records incomplete; the department does not have a current policies/procedures manual; instructors were teaching on days when they were marked as sick.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the Department of Special Education Services has addressed the finding in the Internal Auditors' audit report of Home Instruction in compliance with, and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the September 5, 2012 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the September 19, 2012 public meeting adopts this resolution certifying that the findings were discussed in a public board meeting and approved the Corrective Action Plan

(CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's Corrective Action plan on the District's web site.

Resolution No. C-8

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $461,516.00 to provide compensatory education services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of $461,516.00 to provide compensatory education services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012through June 30, 2013.

Resolution No. C-9

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $123,687.00 for transportation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of 123,687.00 for transportation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012 through June 30, 2013.

Resolution No. C-10

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $98,902.00 to provide English as a second language services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of $98,902.00 to provide English as a second language services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012 through June 30, 2013.

Resolution No. C-11

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of $10,786.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative program funding in the amount of $10,786.00 to

provide Paterson students attending non-public schools with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. C-12

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $58,729.00 to provide Supplemental Instruction services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $58,729.00 to provide Supplemental Instruction services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-13

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $58,590.00 to provide Corrective Speech services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $58,590.00 to provide Corrective Speech services for Paterson students attending non-

public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-14

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $43,693.00 to provide Initial and Annual Classification Evaluation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $43,693.00 to provide Initial and Annual Classification Evaluation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-15

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district has been granted $29,220.00 by the State of New Jersey in Nonpublic Textbook Aid for textbooks for nonpublic school students; and

WHEREAS, the grant funds will be used solely for students attending nonpublic schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of $29,220.00 to provide textbooks for students attending nonpublic schools within the district.

Resolution No. C-16

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Banking Services, RFP 423-13 for the 2012-2013, 2013-2014 and 2014-2015 school year(s). Nine (9) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded as follows:

Bank of America, N.A. 750 Walnut Avenue Cranford, NJ 07080	PNC Bank 1 Garret Mountain Plaza Woodland Park, NJ 07464	TD Bank NA 100 MacArthur Boulevard Mahwah, NJ 07430

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 2, 2012. Sealed proposals were opened and read aloud on August 21, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 1: Automate administrative functions; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representative from the Business Office, Facilities, and Human Resources Departments for Banking Services, RFP 423-13, it is recommended that contracts be awarded to TD Bank NA for the District's Custodial Accounts and PNC Bank for the District's Payroll and Agency Accounts, based on 18A:18A-4.5 as follows:

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that TD BANK NA, located at 100 MacArthur Boulevard Mahwah, NJ 07960 and PNC BANK, located at 1 Garrett Mountain Plaza, Woodland Park, NJ 07464 be awarded contracts for Banking Services, RFP 423-13 for the 2012-2013, 2013-2014 and 2014-2015 school year(s) at no cost to the District annually.

Resolution No. C-17

CONTRACT RENEWAL OF BID: FOR FOOD SUPPLIES FOR CULINARY ARTS SCHOOL, PPS 179-12 FOR THE 2012-2013 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on October 19, 2011 item #C-5 to Mivila Foods located at 226 Getty Avenue, Paterson, NJ 07503 for the 2011-2012 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, The District is desirous of exercising the first ONE-YEAR option EXTENSION for the 2012-2013 school year; and

WHEREAS, based on the satisfactory performance during the 2011-2012 school year, the The Principal from Eastside High School recommends that the Food Supplies for Culinary Arts School, PPS-179-12 be renewed for the 2012-2013 school year(s) at no increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for Food Supplies for Culinary Arts School, PPS-179-12 at no increase in rates over the previous contract for the 2012-2013 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Food Supplies for Culinary Arts School, PPS-179-12 to Mivila Foods for the 2012-2013 school year at an amount not to exceed $40,000.00.

Resolution No. C-18

WHEREAS, the Paterson School District intends to refurbish the TV Studio at John F. Kennedy High School; and

WHEREAS, said refurbishment requires expertise in technical specifications for equipment; design, engineering and installation of equipment; functional drawings of the studio design; turnkey for studio operation; and

WHEREAS, said refurbishment addresses both District Priority I, Goal 1: Increase Student Achievement- Extended learning opportunities and District Priority IV, Goal 3: Increase Capacity- Update technology and instructional applications;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools contract with Media Consultants to provide consultant services for the refurbishment of the JFK TV Studio from September 20, 2012 to January 15, 2013 for a total not to exceed $9,500.

Resolution No. C-19

WHEREAS, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Direct), improve the overall conditions and function of all Facilities (PM Direct), Facilities use (FS Direct) and Utility/Energy Use (Utility Direct).

Terms of Service:

Term: one year
Automatic invoicing will occur at the end of each term
Assistance is available online and through telephone support
Technical support is available from 8 am to 6 pm Eastern Standard Time
No sales tax or usage fees are included.
Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment.

Item	Term	Amount
Maintenance Direct	02/01/2013 01/31/2014	$6,975
PM Direct	02/01/2013 01/31/2014	$2,790
FS Direct	07/01/2012 06/30/2013	6,975
Utility Direct	12/01/2012 11/30/2013	6,725
Total Cost		23,465.00

WHEREAS, the awarding of this contract is in line with the “Bright Futures” Strategic Plan, Priority II- Safe, Caring and Orderly Schools, Goal 7- Facilities are clean and safe and meet 21st Century Learning Standards, now

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approve the continued services of School Dude of Raleigh, NC, for the 2012/2013 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of $9,765.00 which includes annual fees for Maintenance Direct, PM Direct, FS Direct and Utility Direct.

Resolution No. C-20

WHEREAS, the Paterson Public School District has identified a need to provide transportation to In- District and Out-of- District programs for regular, charter school, private school and special needs pupils for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District recognizes the need to obtain and maintain the most competitive and responsive bid for transportation services, and

WHEREAS, current school bus routes recommended for renewal, will be renewed at 0% increase, determination of renewal for some school bus routes, was based upon the current per diem rate, the destination of the bus route, and the average going rate for similar school bus routes, proving that it is in the best interest of the District to renew the listed bus routes, some routes may appear to have higher rates, these bus routes require specialized equipment and services i.e. wheelchair access vehicles/personal nurse/vehicle equipped to transport ventilators and other medical equipment, (see attached pages)

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contracts at a 0% increase for the 2012-2013 school year with the following contactors:

A-1 Elegant Tours Inc, 24 Beechwood Road, Suite E-1 Summit, NJ 07901, AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, NJ 07407 , D & M Tours, 117 East Seventh Street, Paterson, NJ 07514, Durham School Services, 262-270 Goffle Road, Hawthorne, NJ 07506, First Student Transportation Services, 90 Kingsland Avenue, Clifton, NJ 07014, John Leckie Bus Company, 395 South River Street, Hackensack, NJ 07601, K &M Transportation, 32 Fradkin Street, Wallington, NJ 07057, Morgan Educational Services Inc.,3 University Plaza, Hackensack, NJ 0601, Rudco Transportation Inc. 178 Autumn Street, Passaic, NJ 0705, School Transportation Services LLC, 36 Shady Street, Paterson, NJ 07524 Station Wagon Services, 429 Minnisink Road, Totowa, NJ 07511, Today's Learning Center, 308 Colfax Avenue, Clifton, NJ 07013, Trans-Ed Inc., 1 Jefferson Street, Passaic, NJ 07055

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew current contracts with various contractors, as listed on pages 1 and 2, to provide transportation to In- District and Out-of- District programs for regular, charter school, private school and special needs pupils for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Total approximate cost for renewal contracts for the 2012-2013 school year is: $1,897,487.84

Resolution No. C-21

WHEREAS, the Paterson Public School District has identified a need to provide transportation for special needs pupils to school No. 26 for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District would like to renew route no. 26G with AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, New Jersey with a 0% increase, this vendor has provided good services to the district, therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contract at a 0% increase for the 2012-2013 school year as follows:

Route	Destination	#days	Per Diem	Aide	Total Cost	Start Date
26G	School # 26	180	175.00	38.00	31,500.00	9/6/2012-6/13

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew route 26G with AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, New Jersey, to provide transportation to an In- District special needs program for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Total approximate cost for renewal contracts for the 2012-2013 school year is: $ 31,500.00

Resolution No. C-22

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

Route#	School (s)	Contractor	# of Students	Estimated Cost Per Route (incl. surcharge)	Starting Date
VENT	Venture	Station Wagon	3	5,352.0 & 160.56	7/3/12

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 extended school year to out of district special needs program, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 11000270518685000000000 $5,352.00
Account # 11000270350685000000000 $ 160.56
Approximate cost for the 2012-2013 school year $5,512.56

It was moved by Comm. Martinez, seconded by Comm. Simmons that Resolution Nos. C-1 through C-22 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FACILITIES COMMITTEE

Comm. Irving: Facilities does not have any action items. I know they did meet earlier this week. Today Comm. Mendez should have disseminated a copy of the minutes. We did not get them. We'll make sure we get Board members a copy of those minutes as soon as possible.

POLICY COMMITTEE

Comm. Simmons: The policy committee did meet and those minutes were submitted for the record at the workshop meeting. The only update is that the policies regarding penmanship and chess in schools have been added for first reading. So we have E-1.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions; and

WHEREAS, the Policy Committee has reviewed policies and regulation for submission to the Board for first reading; and

WHEREAS, a special public comment session will be held at the October 3, 2012 workshop meeting on said policies and regulation; and now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulation for first reading:

1372	Sexual Harassment
1631	Residential Requirement for Person Holding School District Office, Employment, or Position
2220.3	Penmanship
2220.4	Chess in Schools
2430	Athletic Competition
3216	Dress and Grooming
3322	Telephone Use for Teaching Staff Members
3324	Right of Privacy – Teaching Staff Members
4216	Dress and Grooming
4322	Telephone Use for Support Staff Members
4324	Right of Privacy – Support Staff Members
5117	Interdistrict Public School Choice
5600	Pupil Discipline/Code of Conduct
R5600	Pupil Discipline/Code of Conduct
7510	Use of School Facilities
8613	Waiver of Pupil Transportation
9270	Home Schooling and Equivalent Education Outside the Schools

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in effect.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Irving: Can I just have T.J. Best come up this side for me real quick?

Comm. Cleaves: The personnel committee met on September 4. Presiding was myself and member present were Comm. Martinez. The minutes of that meeting were presented at workshop.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the September 19, 2012 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. **POSITION CONTROL ABOLISH/CREATE**

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (9) pc#'s	Preschool Teacher	St. Mary's School	This school is part of the district's Reform Strategies for year 2011-2013. Not to exceed $459,036
To create (1) pc#	School Secretary	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $32,000
To create (1) pc#	School Nurse	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $53,276.
To create (1) pc#	Chief Custodian	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $50,000.
To create (11) pc#'s	Instructional Assistant	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $347,952.
To create (1) pc#	Early Childhood Supervisor	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $100,000.
To create (10) pc#'s	Teachers	Gifted & Talented Program	School #28 Gifted & Talented Academy for grades 4 through 8. School year 2012-2013.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
Reinstate pc# 3347	Maintenance Worker Electrician	Central Office	To reclassify the title to Maintenance Worker AVAC Technician. This position was cut by Central Office in FY 11/12..
Reinstate pc# 478	Chief Custodian	No. 12	This location has been without a District Chief Custodian for the past (3) year and this is a required position.
Re- classify pc# 10011	English to History Teacher	ACT-John F. Kennedy HS	Currently only have three teachers and must have four to serve the population and districts new course sequences.
Re- classify pc# 7632	Teacher of Biology to Business Education	School of Government & Public Administration	

To create pc#	Foreman of Carpentry	Department of Facilities	
To create pc#	Foreman of Paint Department	Department of Facilities	

B. RESIGNATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Baker, Shirley	Cafeteria Substitute	Department Food Services	5/22/12
Bishop, Kristle	Nurse's Assistant	Department Of Early Childhood	6/30/12
Borchard, Joseph	Subject Supervisor	Department of Curriculum and Instruction	7/19/12
Cartagena, Marina	Cafeteria Monitor	Department Food Service	1/6/12
Coneo, Geroge	Personal Assistant	Norman S. Weir School	7/1/12
Cortes, Carmen	Cafeteria Worker	Department of Food Services	9/1/12
Edwards, Shanaya	Confidential Secretary	Department of Human Resources	7/12/12
Emery, Samantha	Grade 7 Language Arts Teacher	No. 18	7/1/12
Fingerman, Eric	Math Teacher	ACT-John F. Kennedy HS	7/1/12

RESIGNATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Flaherty, Ruth Ann	Chemistry Teacher	Garrett Morgan Academy	9/1/12
Fordjour, Shacarah	Nurse	Department of Early Childhood	7/1/12
Fudge, Stacy	Grade 4 Teacher	No. 10	7/1/12
Gee, Yakeena Nicole	Cafeteria Monitor	Department of Food Services	6/8/12
Gonzales, Layra	Cafeteria Monitor	Martin Luther King School	6/20/12
Guglielmino, Sandra Jean	Art Teacher	Early Learning Center 14th Ave	9/1/12
Harrold, Dasha	Special Education Teacher	Alexander Hamilton Academy	9/1/12
Harvat, Mindy	English Teacher	ACT-John F. Kennedy HS	7/1/12
Karowsky, Joseph	English Teacher	Information Technology	7/1/12

		– Eastside HS	
Kolb, Jefferey	Science Teacher	ACT-John F. Kennedy HS	7/1/12
Lawrence, Kathleen	Special Education Teacher	No. 15	9/1/12
Pagan, Raul	Lead Monitor	No. 11	6/4/12
Rosolen-Zmigroat, Alyce	Grade 4 Language Arts Teacher	No. 18	7/1/12
Stroinski, Krystyna	Art Teacher	No.1	9/1/12
Takemoto, Colleen	Speech Teacher	No. 13	7/1/12
Walker, Corisa	Interdisciplinary Coach	No. 18	7/1/12

C. SUSPENSIONS

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Baron, Cathleen	Grade 4 Teacher	No. 15	7/1/12
Cahn, Cathleen	Reading Recovery Teacher	No. 5	7/1/12
Cannon, Mark	Art Teacher	Rosa Parks HS	8/1/12
Cosenza, Cathy	Grade 3 Teacher	No. 19	7/1/12
Cruz, Ana	Attendance Officer	Norman S. Weir School	7/1/12
Dewit, David	Science Teacher	Information Technology School	7/1/12
DiMuro, Linda	Kindergarten Teacher	No. 5	7/1/12
Elia, Lora Susan	Speech Teacher	No. 28	7/1/12
Kane, Michael	Guidance Counselor	Government/Public Administration-Eastside HS	7/1/12
Marrone, Gail	Personal Assistant	No. 3	7/1/12
Miktus, Matthew	Math Teacher	Rosa Park HS	7/1/12
Poznanski, Nancy	Nursing	Department of Nursing	7/1/12
Romei, Mark	Vice Principal	No. 5	7/1/12
Toscano, Joan	Special Education Teacher	No. 4	7/1/12
Zisa, Williams	Supervisor	Adult School	9/1/12

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Abdaljawwad, Zaher	Substitute Teacher	District	7/12/12
Abedrabo, Nathmia	Substitute Teacher	District	7/12/12
Adams, Robert	Substitute Teacher	District	7/12/12
Adili, Nazmije	Substitute Teacher	District	7/12/12
Agana, Boutrose	Substitute Teacher	District	7/12/12
Ahmed, Shumi	Substitute Teacher	District	7/12/12
Al Hossain, Mohammad	Substitute Teacher	District	7/12/12

Alarcon, Maria	Substitute Teacher	District	7/12/12
Alegre, Manuel	Substitute Teacher	District	7/12/12
Alston, Sha'von	Substitute Teacher	District	7/12/12
Anderson, Shantel	Substitute Teacher	District	7/12/12
Argoti, Tania	Substitute Teacher	District	7/12/12
Arlington, Sandra	Substitute Teacher	District	7/12/12
Arshakyan, Karine	Substitute Teacher	District	7/12/12
Askew, Ameerah	Substitute Teacher	District	7/12/12
Askew, Bonita	Substitute Teacher	District	7/12/12
Atterbury, Rebecca	Substitute Teacher	District	7/12/12
Avila, Luz	Substitute Teacher	District	7/12/12
Awad, Sarra	Substitute Teacher	District	7/12/12
Awawdeh, Rami	Substitute Teacher	District	7/12/12
Ayyash, Rana	Substitute Teacher	District	7/12/12
Bachkhaz, Sounia	Substitute Teacher	District	7/12/12
Baghdadi, Halimeh	Substitute Teacher	District	7/12/12
Ballard, Jessica	Substitute Teacher	District	7/12/12
Barnes, Catherine	Substitute Teacher	District	7/12/12
Barsik, Linda	Substitute Teacher	District	7/12/12
Bascom, Gene	Substitute Teacher	District	7/12/12
Basha, Nada	Substitute Teacher	District	7/12/12
Bawab, Mary	Substitute Teacher	District	7/12/12
Bayram, Gokce	Substitute Teacher	District	7/12/12
Begum-Roni, Farhana	Substitute Teacher	District	7/12/12
Benhibbou, Rachid	Substitute Teacher	District	7/12/12
Blair, Yvette	Substitute Teacher	District	7/12/12
Bouzaitoun, Jamal	Substitute Teacher	District	7/12/12
Brown, Roland	Substitute Teacher	District	7/12/12
Brunda, Diane	Substitute Teacher	District	7/12/12
Buday, Gulsun	Substitute Teacher	District	7/12/12
Calzada, Jacinta	Substitute Teacher	District	7/12/12
Campbell, Anthony	Substitute Teacher	District	7/12/12
Campos Giraldo, Migdalia	Substitute Teacher	District	7/12/12
Capalbo, Frank	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Casanova, Anthony	Substitute Teacher	District	7/12/12
Castillo, Jose	Substitute Teacher	District	7/12/12
Celikel, Humeyra	Substitute Teacher	District	7/12/12
Chekan, Reece	Substitute Teacher	District	7/12/12
Clayton, Alesha	Substitute Teacher	District	7/12/12
Cohello, Martin	Substitute Teacher	District	7/12/12
Collantes, Susan	Substitute Teacher	District	7/12/12
Connolly, Sean	Substitute Teacher	District	7/12/12
Conte, Bettzabe	Substitute Teacher	District	7/12/12
Cortina, Vilma	Substitute Teacher	District	7/12/12

Cumberbatch, Hubert	Substitute Teacher	District	7/12/12
Davis, Doramae	Substitute Teacher	District	7/12/12
De Blasio, Kris	Substitute Teacher	District	7/12/12
DePierola Pimentel, Violeta	Substitute Teacher	District	7/12/12
Delli Santi, Laura	Substitute Teacher	District	7/12/12
Demarco, Stephen	Substitute Teacher	District	7/12/12
Denson, Effieh	Substitute Teacher	District	7/12/12
Desimone, Michael	Substitute Teacher	District	7/12/12
Desvarieux, Harry	Substitute Teacher	District	7/12/12
DiGiacomo, Dana	Substitute Teacher	District	7/12/12
Dienno, Daniel	Substitute Teacher	District	7/12/12
Dilts, Kevin	Substitute Teacher	District	7/12/12
DiMartino, Lillian	Substitute Teacher	District	7/12/12
Dinapoli, Judith	Substitute Teacher	District	7/12/12
Durate, Daniela	Substitute Teacher	District	7/12/12
Ducray, Mary	Substitute Teacher	District	7/12/12
Earle, Danielle	Substitute Teacher	District	7/12/12
El Mazouni, Youssef	Substitute Teacher	District	7/12/12
Elturk, Liza	Substitute Teacher	District	7/12/12
Emiola, Lateef	Substitute Teacher	District	7/12/12
Espila, Violeta	Substitute Teacher	District	7/12/12
Espinosa, Michael	Substitute Teacher	District	7/12/12
Feliciano, Rasmiyyah	Substitute Teacher	District	7/12/12
Flores, Alfredo	Substitute Teacher	District	7/12/12
Gaines, Latoya	Substitute Teacher	District	7/12/12
Garcia, Anibal	Substitute Teacher	District	7/12/12
Ghadiwala, Setal	Substitute Teacher	District	7/12/12
Gilbert, Vincent	Substitute Teacher	District	7/12/12
Gonell, Leonardo	Substitute Teacher	District	7/12/12
Gonzalez, Manuel	Substitute Teacher	District	7/12/12
Gove, Rachel	Substitute Teacher	District	7/12/12
Graham, Robert	Substitute Teacher	District	7/12/12
Green, Michael	Substitute Teacher	District	7/12/12
Grullon, Elsa	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Grullon, Sauly	Substitute Teacher	District	7/12/12
Guerra, Stephanie	Substitute Teacher	District	7/12/12
Hairston, Sheniqua	Substitute Teacher	District	7/12/12
Hammam, Halla	Substitute Teacher	District	7/12/12
Hanna, Neveen	Substitute Teacher	District	7/12/12
Harper, Shamara	Substitute Teacher	District	7/12/12
Hashemi-Afkham, Mehdia	Substitute Teacher	District	7/12/12
Hassan, Sabina	Substitute Teacher	District	7/12/12
Heflide, Alberta	Substitute Teacher	District	7/12/12

Hernandez, Janet	Substitute Teacher	District	7/12/12
Hinton, Chances	Substitute Teacher	District	7/12/12
Holmes, Shaquan	Substitute Teacher	District	7/12/12
Howe-Nittoli, Sharman	Substitute Teacher	District	7/12/12
Hurtado, Gladis	Substitute Teacher	District	7/12/12
Hussain, Shaqon	Substitute Teacher	District	7/12/12
Illescas,Ruth	Substitute Teacher	District	7/12/12
Islam, Mohammad	Substitute Teacher	District	7/12/12
Jeter, Catina	Substitute Teacher	District	7/12/12
John, Roshin	Substitute Teacher	District	7/12/12
Johnson, Cassandra	Substitute Teacher	District	7/12/12
Johnson, Latonya	Substitute Teacher	District	7/12/12
Kabir, Shahen	Substitute Teacher	District	7/12/12
Kallay Skific, Nina	Substitute Teacher	District	7/12/12
Kendrick, Deborah	Substitute Teacher	District	7/12/12
Khalique, Rashel	Substitute Teacher	District	7/12/12
Kholief, Hedaya	Substitute Teacher	District	7/12/12
Kinchen, Cornelius	Substitute Teacher	District	7/12/12
Kontonleon, Kari	Substitute Teacher	District	7/12/12
Lalley, Judith	Substitute Teacher	District	7/12/12
Leduc, Lindsey	Substitute Teacher	District	7/12/12
Leduc Currie, Iris	Substitute Teacher	District	7/12/12
Lee, Michael	Substitute Teacher	District	7/12/12
Leopizzi, Christopher	Substitute Teacher	District	7/12/12
Leprotto, Anthony	Substitute Teacher	District	7/12/12
Liss, Morris	Substitute Teacher	District	7/12/12
Manning, Kisha	Substitute Teacher	District	7/12/12
Marcano, Reyna	Substitute Teacher	District	7/12/12
Martinez, Carolina	Substitute Teacher	District	7/12/12
McBride, Megan	Substitute Teacher	District	7/12/12
McNeil, Kharisma	Substitute Teacher	District	7/12/12
Melchiano, Jacalyn	Substitute Teacher	District	7/12/12
Mendiola, Susana	Substitute Teacher	District	7/12/12
Mercedes, Julissa	Substitute Teacher	District	7/12/12
Minervini, Mary	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Morrison, Teela	Substitute Teacher	District	7/12/12
Muhith, Amina	Substitute Teacher	District	7/12/12
Myers, Shernese	Substitute Teacher	District	7/12/12
Nassr, Lama	Substitute Teacher	District	7/12/12
Nomiar, Fedaa	Substitute Teacher	District	7/12/12
Olsen, Barbara	Substitute Teacher	District	7/12/12
Ortiz, Karina	Substitute Teacher	District	7/12/12
Osbourne, Jennifer	Substitute Teacher	District	7/12/12
Phillips, Damika	Substitute Teacher	District	7/12/12

Piekarz, Edward	Substitute Teacher	District	7/12/12
Piekema, Beverly	Substitute Teacher	District	7/12/12
Pisarczyk, Rafal	Substitute Teacher	District	7/12/12
Piscitelli, Maddelena	Substitute Teacher	District	7/12/12
Pllana, Abdurrahim	Substitute Teacher	District	7/12/12
Polanco, Carmen	Substitute Teacher	District	7/12/12
Proado, Silvia	Substitute Teacher	District	7/12/12
Quiros, Jasmin	Substitute Teacher	District	7/12/12
Rahman, Muhibur	Substitute Teacher	District	7/12/12
Rahmaoui, Abdelaziz	Substitute Teacher	District	7/12/12
Reed, Brittany	Substitute Teacher	District	7/12/12
Remert, Kevin	Substitute Teacher	District	7/12/12
Resnick, Lee	Substitute Teacher	District	7/12/12
Rey, Jennifer	Substitute Teacher	District	7/12/12
Reynolds, Sandra	Substitute Teacher	District	7/12/12
Rezk, Ghali	Substitute Teacher	District	7/12/12
Reguig, Naima	Substitute Teacher	District	7/12/12
Richardson, Christine	Substitute Teacher	District	7/12/12
Rieger, Russell	Substitute Teacher	District	7/12/12
Robinson, Deron	Substitute Teacher	District	7/12/12
Robinson, Xiomara	Substitute Teacher	District	7/12/12
Roman, Christina	Substitute Teacher	District	7/12/12
Roman, Jeannette	Substitute Teacher	District	7/12/12
Rosoline, Laurie	Substitute Teacher	District	7/12/12
Van Handel, Tamson	Substitute Teacher	District	7/12/12
Vincent, Esther	Substitute Teacher	District	7/12/12

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Adams, Ann	Special Education Teacher	Roberto Clemente	9/1/12-9/30/12
Addison, Tesha	Instructional Assistant	Dr. Frank Napier School	5/16/12-5/29/12
Balmer, Latoya Denise	Personal Assistant	Norman S. Weir School	4/30/12-6/30/12
Bodoky, John Jr.	Reconciliation Analyst	Central Storage	7/24/12-10/24/12
Booker, Antoinette	Grades 6-8 Teacher	No. 21	6/1/12-6/30/12
Braxton, Sheldon	Personal Assistant	Martin Luther King School	5/14/12-6/30/12
Cannataro, Jessica	Bilingual Teacher	New Roberto Clemente	10/15/12-3/22/13
Caroselli, Linette	Grades 6-8 Language Arts Teacher	No. 24	5/25/12-6/30/12
Cascamo, Joann	Art Teacher	No. 25	6/7/12-6/30/12
Clark, Kristin	Kindergarten Teacher	Early Learning Center	9/1/12-11/23/12

		14th Avenue	
Depascale, Cara	Grades 6-8 Math Teacher	Martin Luther King School	9/1/12-6/30/13
DiMaria, Mary	Grade 5 Teacher	No. 5	6/21/12-6/30/12
Dominguez, Sandra	ESL Teacher	No. 11	9/1/12-12/31/12
Espinosa, Janet	Grade 2 Teacher	No. 14	5/16/12-6/30/12
Fleming, Julie	Grade 3 Teacher	No. 25	9/1/12-6/30/12
Gonzalez-Flores, Elizabeth	Senior Specialist	Math Department	7/30/12-9/28/12

LEAVES OF ABSENCE (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Goodwin, Gardenia	Cafeteria Monitor	Department Services	6/6/12-6/30/12
Hall, Judith	English Teacher	Silk City Academy	6/5/12-6/30/12
Heidelberg, Melissa	Grade 2 Teacher	No. 21	11/19/12-6/30/13
Hernandez, Emigda	Instructional Assistant	Dale Avenue School	9/1/12-10/31/12
Itez, Seray	Speech Teacher	No. 2	5/23/12-9/30/12
Jean, Simonetta	Social Studies Teacher	Rosa Park HS	5/16/12-6/30/12
Jerman, Erin	English Teacher	International HS	9/1/12-11/26/12
Korzinek, Pamela	Art Teacher	Silk City Academy	10/31/12-2/19/13
Lewis, Shaheed	Social Studies Teacher	No. 21	5/1/12-5/31/12
Mannings, Eniko	Psychologist	Department of Early Childhood	9/1/12-11/30/12
Moussa, Melissa	Grade 1 Teacher	No. 13	9/1/12-6/30/13
Mulvhill, Elissa	Grade 8 Language Arts Teacher	No. 18	9/1/12-6/30/13
Mustafa, Ayman	ESL Teacher	No. 13	10/23/12-11/2/12
Olsen, Nicole Anne	Grade 4 Teacher	Martin Luther King School	9/17/12-11/29/12
Perez, Francisca	Cafeteria Worker	Department of Food Services	6/2/12-6/30/12
Reiner, Lisa	Grades 6-8 Language Arts Teacher	New Roberto Clemente	10/8/12-3/22/13
Rodas, Jennifer	Physical Education Teacher	No. 25	9/1/12-10/31/12
Samra, Nancy	Academic Support Teacher	No. 9	5/30/12-6/30/12
Santiago, Maria	Administrative Secretary	Department of Community Services	6/1/12-7/31/12
Sideris, Sophia	Computer Teacher	No. 28	5/29/12-6/30/12
Sierra, Andrea	Personal Assistant	No. 27	5/14/12-6/18/12
Somers, Michael	Maintenance worker	Department of Facilities	7/2/12-7/27/12
Tookmanian, Joseph	Physical Education Teacher	Rosa Parks HS	9/25/12-12/31/12
Vargas, Lucy	World Language Teacher	Information Technology HS-	6/1/12-6/30/12

		Eastside HS	
Volino, Danielle	Confidential Secretary	Department of Human Resource Services	3/5/12-6/30/12
Warren, Wanda	Cafeteria Worker	Department of Food Services	6/10/12-6/30/12
Westervelt, Kimberly	English Teacher	ACT-John F. Kennedy HS	9/1/12-10/12/12
Williams, Pamela	Instructional Assistant	No. 28	5/10/12-6/30/12

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Addison, Tesha	Instructional Assistant	Dr. Frank Napier School	5/30/12
Begum, Rehana	ESL Teacher	No. 27	3/17/12
Belton, Marsha	School Secretary	No. 15	5/31/12
Costarelli, Patricia	Special Education Teacher	HARP Academy	4/2/12
Goteh, Domenica	Grade 1 Teacher	No. 2	42/12
Grieco, Johnna	Pre-School Teacher	New Roberto Clemente School	4/2/12
Malachi, Shakeera	Grade 5 Teacher	No. 21	6/4/12
Maldonado, Carmen	Instructional Assistant	No. 15	5/14/12
McCombs-Re'Voal, Sharon	School Secretary	No. 6/ APA	5/14/12
Mejia, Erica	Special Education Teacher	New Roberto Clemente	5/29/12
Oliveras, Vera	Social Studies Teacher	YES Academy	4/16/12
Ondimu, Jacqueline	Special Education Teacher	No. 5	4/2/12
Ordonez, Emma	Grade 2 Teacher	No. 24	5/9/12
Psarros Vogt, Voula	Special Education Teacher	No. 19	4/3/12
Quiles, Mirca	Pre-School Intervention	Department of Early Childhood	4/1/12
Reed, Alexandra	English Teacher	Rosa Park HS	4/2/12
Toomey, Marlene	Principal	No. 1	7/2/12
Vargas, Candice	Grade 3 Teacher	New Roberto Clemente	4/2/12
Walker, Corisa	Interdisciplinary Coach	No. 18	4/2/12

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Ammar, Maysoun $41,209/Step 14 Funding Source 15000240105009	School Secretary	No. 9	8/20/12	New hire replacing Suzanne Kaprellan
Castaneda-Chavez, Maria	Kindergarten/Language Arts	No. 8	9/1/12	New hire

$48,062/BA/Step 1 Funding Source 15190100106008	Literacy Teacher			
Corallo, Terry $126,810 Funding Source 11000251100702	Executive Director of Information Services	Superintendent's Office	7/1/12	Appointment
DeLeon, Jannika $48,000 Funding Source 20250200110655 2A251200110655	Medicaid Compliance Coordinator	Department of Special Services	8/1/12	Appointment
DiCristina, Karen $62,665/BA/Step 14 Funding Source 15000213100015	School Nurse	No. 15	9/1/12	New hire
Newell, Laurie $150,908.00 Funding Source 11.000.251.100.700 (.50) 11-000-221-102-700 (.50)	Chief Reform and Innovation Officer	Superintendent's Office	7/1/12	Appointment
Perrone, Craig $50,487/Step 12 Funding Source 1542366100042	Board Security Officer	Silk City Academy	8/1/12	Replacing Nathan Baily due retirement
Pollak, Lisa $170,000 Funding Source 11000230108605	General Counsel	Superintendent's Office	7/1/12	New hire
Urena, Milagros $8.55/hr. Funding Source 11-000-262-107-000-064	Cafeteria Monitor	Alexander Hamilton Academy	9/6/12	New hire
Urteaga, Maria $8.55/hr. Funding Source 11-000-262-107-000-064	Cafeteria Monitor	No. 3	9/6/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Williams, Wilton $39,250/Step 1 Funding Source 60-910-310-100-310	Truck/Van Driver	Department of Food Services	7/6/12	New hire

Leon, Sulay $52,041/MA/Step 1 Funding Source 1524010010101	Grades 6-8 Bilingual ESL Teacher	No. 10	9/1/12	New hire

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Acheson, Linda	Grade 3 Teacher	No. 9	Grade 4 Teacher	No. 9
Adalila, Sibrian	Grade 1 Bilingual/ESL Teacher	No. 10	Grades 1 & 2 Bilingual/ESL Teacher	No. 10
Aguirre, Sandra	Personal Assistant	No. 2	Personal Assistant	No. 8
Al Houssein, Maryan	Grade 6 Teacher	No. 9	Grades 6-8 Teacher	No. 9
Amenya, Malack	Grade 5 Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Andriulli, Joseph	Principal	Adult School	Principal	Don Bosco Tech
Archer, Renee	Supervisor of Special Education	Department of Special Education	Supervisor of Special Education	Alternative High School
Arnet, Lavinia	Kindergarten Math & Science	No. 8	Grade 1 Math & Science Teacher	No. 8
Avella, Herlan	Instructional Assistant	No. 8	Personal Assistant	No. 8
Barone, Denise	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Barone, Ron	Grades 6-8 Math Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Barreto, Belen	Kindergarten BILI/ESL Teacher	No. 8	Grade 1 Bil/ESL Teacher	No. 8
Bauernschmidt, Deirdre	Grade 1 Teacher	No. 5	Kindergarten Teacher	No. 5
Bess, Nellista	Vice Principal	YES Academy	Supervisor of Science	Department of Academic

				Programs
Bickoff, Susan	Grade 6 Math Teacher	No. 8	7th Grade Math Teacher	No. 8
Blayer, Patricia	Grade 2 Teacher	No. 27	Grade 1 Teacher	No. 27
Bonora, Virginia	Grade 5 Teacher	No. 9	Grade 5 Teacher	No. 9
Booner, Patricia	Grades 7 & 8 Social Studies Teacher	No. 25	Grades K-5 Teacher	No. 25
Boughton, Mary	Kindergarten Teacher	No. 9	Grade 2 Teacher	No. 9
Brown, Denise	Personal Assistant	School of Information Technology-Eastside HS	Instructional Assistant	School of Information Technology-Eastside HS
Bruno, Kathy	Grade 4 Teacher	No. 24	Grade 5 Teacher	No. 24
Burchill, John	Math Teacher	Eastside HS	Math Teacher	PANTHER Academy
Cano-Molina, Myriam	Grade 1 Teacher	No. 24	Grade 2 Teacher	No. 24
Caramagna, Lavra	Grade 1 Teacher	Dale Avenue School	Kindergarten Teacher	Dale Avenue School
Cardell, Carolyn	Kindergarten Teacher	No. 27	Grade 1 Teacher	No. 27
Caroselli, Linnette	Grades 6-8 Literacy Teacher	No. 24	Kindergarten Teacher	No. 24
Castaneda, Lissette	Personal Assistant	No. 8	Instructional Assistant	No. 8

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Castano, Deborah	2nd Grade Bil/ESL Teacher	No. 8	Kindergarten Bil/ESL Teacher	No. 8
Cisneros, Edward	Interim Co-Principal	No. 15	Principal	New Roberto Clemente
Chavis-Ferrer, Lauren	Grade 4 Teacher	No. 2	Grade 5 Teacher	No. 2

Chica, Johana	Instructional Assistant	No. 24	World Language Teacher	Eastside HS
Choudhury, Mahzabeen	Grade 2 Teacher	No. 5	Grade 3 Bilingual Teacher	No. 5
Cicarelli, Danyel	Supervisor	SET-JFK	Supervisor	Garrett Morgan Academy
Cintron, Anibal	Grade 7 Math Teacher	No. 8	Grade 8 Math Teacher	No. 8
Cleaves, Wanda	Grade 4 Teacher	No. 14	Reading Recovery Teacher	No. 14
Cooper, Maureen	Grade 2 Teacher	No. 21	Grade 3 Teacher	No. 21
Cotto, Florita	Supervisor	ACT-JFK	Supervisor	PANTHER Academy
Cox, Dwayne	Grade 4 Teacher	No. 10	Grade 5 Teacher	No. 10
Cusack, Amanda	Kindergarten Teacher	Dale Avenue School	Grade 1 Teacher	Dale Avenue School
Decker, Jay	Special Education Teacher	School of Information Technology-Eastside HS	English Teacher	School of Information Technology-Eastside HS
Decker, Jennifer	Grade 2 Teacher	No. 2	Grade 1 Teacher	No. 2
Decter, Robin	Grade 1 Teacher	No. 26	Kindergarten Teacher	No. 26
DelCarmen, Siri Magalys	Grade 2 Bilingual/ESL Teacher	No. 10	Grade 3 Bilingual/ESL Teacher	No. 10

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Della Volpe, Joanne	Guidance Counselor	(.5) Alexander Hamilton Academy	Guidance Counselor	Don Bosco School
DeNaples, Michelle	Grade 2 Teacher	No. 4	Grade 4 Teacher	No. 4
Dittmer, Danielle	Grade 3 Teacher	No. 14	Grade 4 Teacher	No. 14

Duran-Gencerelli, Melissa	Grade 5 Teacher	No. 10	Grade 6 Language Arts Teacher	No. 10
Ebanks, Jacqueline	Resource Teacher	No. 20	Grades 3-6 Special Education MD	No. 20
Estupinan, Dany	Grades 3-5 Bilingual/ESL Teacher	No. 10	Grades 4-5 Bilingual/ESL Teacher	No. 10
Fabian, Leah	4th Grade Math & Science Teacher	No. 8	5th Grade Math & Science Teacher	No. 8
Fairmon, Nathalee	Instructional Assistant 3-5	No. 20	Instructional Assistant	No. 20
Falek, Debra	Grades 5-6 Science Teacher	No. 7	Grades 6-8 Math Teacher	No. 7
Flahethy, Angela	Grade 3 Teacher	No. 14	Grade 4 Teacher	No. 14
Fletcher, Stefani	Instructional Assistant	No. 5	Personal Assistant	No. 5
Flynn, Danielle	School Nurse	YES Academy	School Nurse	No. 12
Frey, Ellen	Grade 3 Teacher	Edward W. Kilpatrick School	Grade 1 Teacher	Edward W. Kilpatrick School
Fucetola, Danielle	Grade 5 Teacher	No. 24	Grades 6-8 Literacy Teacher	No. 24
Gallagher, Kelly	Special Education Teacher	No.18	Special Education Teacher Resource	No.18
Garnett, Kristina	Special Education Resource Teacher	No. 5	Grade 1 Teacher	No. 5

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Gass, Ayanna	Vice Principal	No. 6/ APA	Vice Principal	No. 15
Gibbs, Nicole	Special Education Teacher BD	No. 30	Special Education Teacher Resource	No. 30

Giordano, Lindsay	Grade 1 Teacher	No. 27	Grade 2 Teacher	No. 27
Golaub, Ramesha	Special Education Resource Teacher	No. 10	Special Education Teacher LLD	No. 10
Gordon, Sean	Grade 4 Teacher	No. 14	Grade 3 Teacher	No. 14
Gould, Yelena	Grades 3-5 Special Education Teacher	No. 20	Grades 6-8 Special Education Teacher	No. 20
Graham, Jill	Grades 6-8 Science Teacher	No. 10	Grades 6-8 Science Teacher	No. 25
Greene, Carole	Instructional Assistant 6-8	No. 20	Instructional Assistant 3-5	No. 20
Habib, Kristie	Grade 3 Teacher	No. 24	Grade 5 Teacher	No. 24
Heidelberg, Mellisa	Grade 3 Teacher	No. 21	Grade 2 Teacher	No. 21
Hinton, Reganne	Grade 5 Teacher	No. 9	Grades 6-8 Teacher	No. 9
Hoffman, Sherry	Grade 2 Teacher	No. 10	Grade 1 Teacher	No. 10
Holloway, Chelsea	Grades K-5 Teacher	No. 25	Grades 7&8 Social Studies Teacher	No. 25
Hoover, Nora	Supervisor of Assessment	Department of Academic Programs	Supervisor	Adult School
Hric, Deborah	Grade 2 Teacher	No. 5	Grade 1 Teacher	No. 5
Hunter, Vincent	Instructional Assistant 3-5	No. 20	Instructional Assistant 6-8	No. 20

TRANSFER (CONT.)

NAME	**FROM: POSITION**	**FROM: LOCATION**	**TO: POSITION**	**TO: LOCATION**
Jackson, James	Instructional Assistant	No. 7	Personal Assistant	No. 7
James, Delane	English Teacher	SET-JFK	English Teacher	BTMF

James, Michelle	Assistant Superintendent for Administration	Superintendent's Office	Principal	No. 21
Joven, Gerardo	Grade 1 Bil/ESL Teacher	No. 8	Grade 2 Bil/ESL Teacher	No. 8
Joyce, Adela	Grade 4 Teacher	No. 5	Grade 2 ESL/Bilingual Teacher	No. 5
Karcich, Loralee	Grade 3 Teacher	No. 9	Grade 2 Teacher	No. 9
Karim, Mohammed	Grades 6-8 Math Teacher	Don Bosco Tech	Bilingual/ESL Teacher	Don Bosco Tech
Karsian, Keith	3rd Grade Language Arts & Social Studies Teacher	No. 8	4th Grade Language Arts & Social Studies Teacher	No. 8
Kellam, Quishinda	Grade 1 Teacher	No. 21	Grade 3 Teacher	No. 21
Kelley, Priscilla	Kindergarten Teacher Bilingual	No. 30	Bilingual/ESL Teacher	No. 30
Kelley, Valerie	Special Education Teacher LLD	No. 30	Special Education Teacher Resource	No. 30
Kelly, Nicki	Computer Teacher	No. 27	Grade 5 Teacher	No. 27
Keonte, Heru	7th Grade Language Arts Teacher	No. 8	8th Grade Language Arts Teacher	No. 8
Kestescher, Donna	Grade 1 Teacher	No. 27	Grade 2 Teacher	No. 27
Kiraga, Eve	Grade 4 Teacher	No. 26	Grade 3 Teacher	No. 26
Kittner-Shenman, Jennifer	Grade 1 Teacher	No. 5	Grade 2 Teacher	No. 5

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Kosak, Sharon	Grade 4 Teacher	No. 9	Grade 3 Teacher	No. 9
Kozaorsh, Mariat	Grade 2 Teacher	No. 18	Grade 2 Teacher	No. 18

Krieger, Loraine	Grade 2 Teacher	No. 29	Grade 4 Teacher	No. 29
Lagatol, Carmen	Grade 2 Teacher	No. 18	Grade 1 Teacher	No. 18
Lara, Olga	Foreign Language Teacher	Eastside HS	ESL Teacher	No. 5
Leo, Jessica	Grade 5 Teacher	No. 24	Grades 6-8 Literacy Teacher	No. 24
LeProtto, Jenny	Personal Assistant	Norman S. Weir School	Instructional Assistant	Norman S. Weir School
Liguori-Morales, Julissa	Grade 2 Bilingual Teacher	Roberto Clemente School	Grade 2 Teacher	Roberto Clemente School
Lisanti, Donna	Mathematics Teacher	School of Information Technology-Eastside HS	English Teacher	School of Information Technology-Eastside HS
Lopez, Daniela	Grade 2 Teacher	No. 24	Grade 3 Teacher	No. 24
Lopez-Rodriguez, Yessenia	Special Education Teacher Resource	No. 30	Special Education Teacher BD	No. 30
Lorenzo, Enrique	Grade 3 Teacher	No. 9	Grade 4 Teacher	No. 9
Lorenzo, Teresa	ESL Teacher	SET-JFK	ESL Teacher	ACT-JFK
Mack, Karen	Kindergarten Teacher	No. 24	Grade 1 Teacher	No. 24
Maged, Kathleen	Grade 5 Teacher	No. 18	Music Teacher	No. 18
Marichal-Serrano, Ramona	Grade 2 Teacher	No. 18	Grade 3 Teacher	No. 18

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Markert, Linda	2nd Grade Language Arts & Social Studies Teacher	No. 8	3rd Grade Language Arts & Social Studies Teacher	No. 8
Martinez, Martha	Bilingual/ESL Teacher	No. 30	Kindergarten Teacher Bilingual	No. 30

McAdam, Meara	Grade 2 Teacher	No. 27	Kindergarten Teacher	No. 27
McAnuff, Michelle	Grade 3 Teacher	No. 5	Grade 5 Teacher	No. 5
Mclead, Judith	Grades 6-8 Special Education Teacher	No. 20	Grades 3-5 Special Education Teacher	No.20
McNeill, Mary	4th Grade Language Arts & Social Studies Teacher	No. 8	5th Grade Language Arts & Social Studies Teacher	No. 8
Medina, Roxanne	Vice Principal	No. 6/ APA	Vice Principal	No. 13
Menzo, Stefanie	Special Education Teacher	Nol. 24	Grade 3 Teacher	No. 24
Micale, Margret	Grade 5 Teacher	No. 5	Grade 3 Teacher	No. 5
Micari-Christian, Jacqueline	Grades 6-8 Science Teacher	Don Bosco Tech	Grade 8 Science Teacher	Don Bosco Teacher
Mills, Greta	Grade 3 Teacher	No. 26	Grade 5 Teacher	No. 26
Montalvo, Mildred	5th Grade Math & Science Teacher	No. 8	3rd Grade Math & Science Teacher	No. 8
Moran, Florencio	Grade 6Teacher	No. 3	Computer Teacher	No. 3
Morano, Diane	Grade 1 Language Arts & Social Studies	No. 8	Grade 2 Language Arts & Social Studies Teacher	No. 8
Moyett, Melissa	Social Studies Teacher	No. 18	Guidance Counselor	No. 18 No. 10

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Murray, Patricia	Grades 6-8 Math Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Myers, Kollen	Grade 3 Teacher	No. 21	Grade 4 Teacher	No. 21

Nova, Lourdes	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18
Nunez, Kenia	Science Teacher	STEM-JFK	Mathematics Teacher	STEM-JFK
O'Hare, Jennifer	Grade 1 Teacher	No. 29	Kindergarten Teacher	No. 29
Odatalla, Nina	Supervisor/Dept Head	SET-John F. Kennedy HS	Supervisor/Dept Head	Silk City Academy
Ortega, Alexandra	3rd Grade Bil/ESL Teacher	No. 8	4th Grade Bil/ESL Teacher	No. 8
Osborne, Carrie	Grade 2 Teacher	No. 26	Grade 1 Teacher	No. 26
Palermo, Jayme	Grades 6-8 Math Teacher	No. 18	Grades 5 Math Teacher	No. 18
Pauldo, Donell	Personal Assistant	No.8	Instructional Assistant	No. 8
Perez, Esther	Personal Assistant	No. 5	Instructional Assistant	No. 5
Pine, Sandra	Grade 5 Teacher	No. 26	Grade 4 Teacher	No. 26
Pinkett, Jaden	Personal Assistant	No. 20	Instructional Assistant	No. 20
Polanco, Eileen	Grade 5 Bil/ESL Teacher	No. 8	3rd Grade Bil/ESL Teacher	No. 8
Post, Jennifer	Special Education Teacher Resource	No. 18	Special Education Teacher MD	No. 18
Precel, Jil	Grade 1 Teacher	No. 2	Grade 2 Teacher	No. 2
Prosinski, Debra	Kindergarten Teacher	No. 29	Grade 1 Teacher	No. 29

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Ramesha, Golaub	Special Education Teacher	No. 10	Special Education Teacher pc#7283/LLD	No. 10
Renn, Michael	Grade 3 Teacher	No. 5	Grade 4 Teacher	No. 5

Ribitzki, Joseph	Vice Principal	No. 13	Supervisor/Dept. Head	Supervisor/Dept. Head Social Studies
Rizack, Shirell	School Secretary	No. 8	School Secretary	Don Bosco Tech.
Robinson, Brenda	Supervisor of Special Education	Department of Special Education	Supervisor of Special Education	Silk City Academy
Robinson, Tarik	Personal Assistant	No. 7	Instructional Assistant	No. 7
Rodriguez, Belkis	Cafeteria Monitor	No.9	Cafeteria Monitor	No. 25
Rodriguez, Patricia	Special Education Teacher Resource	No. 30	Special Education Teacher LLD	No. 30
Roman, Madeline	Principal	New Roberto Clemente	Principal	No. 15
Romero, Amy	Kindergarten Teacher	No. 26	Grade 2 Teacher	No. 26
Rosen, Jessica	Language Arts Teacher	STEM-JFK	Drama Teacher	STEM-JFK
Rosen, Leslie	Kindergarten Language Arts & Social Studies Teacher	No. 8	Grade 1 Language Arts & Social Studies Teacher	No. 8
Rousseau, Kim	Instructional Assistant	School of Information Technology-Eastside HS	Personal Assistant	School of Information Technology-Eastside HS
Ruth, Sheila	Special Education Teacher	No. 4	Grade 3 Teacher	No. 4
Saggese, Gina	3rd Grade Math & Science Teacher	No. 8	4th Grade Math & Science Teacher	No. 8

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Salazar, Boris	Grade 8 Math Teacher	No. 8	Grade 6 Bil/ESL Math Teacher	No. 8
Santana, Daisy	Home School Community Liaison	No. 3	Attendance Officer	No. 20

Schnorr, Kathleen	Business Teacher	John F. Kennedy HS	Preschool Intervention & Referral Specialist	Department of Early Childhood
Scott, Marquetta	Grade 5 Teacher	No. 2	Grade 2 Teacher	No. 2
Scott, Tanya	Special Education LLD Teacher	No. 10	Special Education Teacher Resource	No. 10
Smallheer, Joseph	Grade 8 Teacher	Don Bosco Tech	Grades 6-8 Math Teacher	Don Bosco Teacher
Solensky, Gina	Grade 1 Teacher	No. 10	Grade 2 Teacher	No. 10
Soto, Ivette	4th Grade Bil/ESL Teacher	No. 8	5th Grade BIL/ESL Teacher	No. 8
Soudant-Flynn, Danielle	School Nurse	Yes Academy	School Nurse	No. 12
Spinelli, Joy	2nd Grade Math & Science Teacher	No. 8	2nd Grade Language Arts & Social Studies	No. 8
Strumolo, Maribeth	Grades 6-8 Teacher	No. 9	Grade 6 Teacher	No. 9
Tavarez, Rhina	Grade 6 Teacher	No. 13	Grade 6 Teacher	No. 3

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Tayro, Darleen	Reading Recovery Teacher	No. 14	Grade 4 Teacher	No. 14
Terwilliger, Adelina	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18
Warchol, Kate	Special Education Teacher	No. 24	Grade 4 Teacher	No. 24
Wheeler, Gloria	Grade 1 Teacher	Edward W. Kilpatrick School	Grade 2 Teacher	Edward W. Kilpatrick School
Williams, Sylvia	Grade 2 Teacher	No. 2	Grade 3 Teacher	No. 2
Wimberly, Nakeia	Grade 3 Teacher	No. 2	Grade 4 Teacher	No. 2

Wymen, Nancy	Dram Teacher	STEM-JFK	Language Arts Teacher	STEM-JFK
Zimmermann, Christine	Special Education Teacher Grades 3-6 MD	No.20	Resource Teacher	No. 20
Zulauf, Brad	8th Grade Language Arts Teacher	No. 8	6th Grade Language Arts Teacher	No. 8

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Arroyo, Jennifer	Special Education Teacher	No. 1	To hire to monitor the breakfast period from 7:45 am-8:15 am at Paterson Public School No. 1 182 days at the contracted rate for $34.00 for the 2012-2013 school year. Not to exceed $3,094.00.
			Action requested to reclassify PC#7358 at School NO. 6 from Vice Principal to Teacher Coordinator of Discipline.
Bowman, Beverly	Instructional Assistant	No. 30	Instructional Assistant to be paid for breakfast duty as per voluntary stipend PEA 10:4-2, 3-1 for 2012-2013 school year. Not to exceed $3,276.
Bradbury, Ann	Teacher Coordinator	STEM- John F. Kennedy HS	Action to adjust the salary from $74,807.00 +$700.00 longevity to $91,009.00 +$700.00 longevity step 11, BA+30 on the Teacher Coordinator salary guide effective August 1, 2012. In full & final settlement of PEA grievances 11-78 and 11-79. When the original settlement agreement dated February 9, 2012 was approved by the Board and agreed by parties, Ms. Bradbury was not adjusted at the time in accordance with the other employees in her category. This it is necessary to make that adjustment prospective for the 2012-2013 school year.
Carriero, Domenico	Interdisciplinary	Academic	To appoint as Interdisciplinary

	Instructional Coach	Support Service	Instructional Coach reporting to the School Improvement Grant.
Caserta, Sandra	Guidance Counselor	No. 14	To compensate (1) teacher for the breakfast program for the 2012-2013 school year for (days A,B,C) Not to exceed $1,547.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Colin-Avolio, Diane	Instructional Assistant	No. 27	To hire staff member to voluntarily supervise the breakfast program. ½ hour for 182 days from September 6, 2012 to June 21, 2013. Not to exceed $3,094.
Crandol, Cassius	Assistant Football Coach	Eastside HS	Board approval requested to appoint as Assistant Football Coach at Eastside High for the Fall 2012 athletic season. Not to exceed $7,309.00.
Emma, Jackie	Grade 2 Teacher	No. 29	To hire a Teacher to substitute for the breakfast program. Not to exceed $3,094.00.
Faradin, Amirah	Clerical Assistant	Department of Early Childhood Programs	To rehire as a part time clerical assistant effective September 1, 2012-August 31, 2013. Not to exceed 19.5 hours per week. Not to exceed $10.50 per hour $9,828.00.
Feliz-Garcia, Norkin	Guidance Counselor	YES Academy	To hire for Summer 2012 Guidance Counselor at a rate of $34.00 per hour, 5 hours per day for 10 days not to exceed $1700.00.
Fierro, Mary	Teacher Coordinator	Rosa Parks HS	To hire for Summer 2012 Scheduler at a rate of $34.00 per hour, 5 hours per day for 10 days not to exceed $1700.00.
Ford, William	Teacher Trainer	Information Technology HS	Board approval requested to compensate Mr. Ford, athletic Trainer at Eastside HS with a stipend of $7,308.00 from the approved budget for school year 2012-2013. Not to exceed $7,308.00.
Francisco, Maria	Physical Education Teacher	No. 12	To hire for cafeteria coverage during the 2012-2013 school year. Monday-Friday time

			12:40 pm-1:20 pm. School No. 12 has three lunch periods. Two of those are covered by the administrators. The third lunch will be covered by the stipend.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Friedman, Nancy	Physical Science Teacher	Education & Training/John F. Kennedy HS.	Her last date of employment for the purpose of pay will be September 1, 2012 and her health benefits will terminate effective September 1, 2012.
Giglio, Paul	Physical Education Teacher	TBD	As per the directive and approval of Dr. Donnie Evans State District Superintendent, action is requested to change Mr. Giglio from Supervisor of Garrett Morgan Academy to Physical Education Teacher.
Gonzalez, Victoria	School Nurse	Department of Early Childhood	To hire as a School Nurse to work the Summer new comers Program at School No. 11 from July 9th – August 3, 2012 from 8:00 am -12:30 pm. Not to exceed 90 hours x $34 per hour for a total of $3,060.
Goodreau, Jenna	Supervisor of SIG Programs	Funded Projects Office	To amend Personnel Transaction #2078 to compensate Ms. Goodreau (120) hours to compete the following: Grant Reports, Implementation Activities such as Governance, Professional Development, Extended Learning Opportunities, Community Engagement, and Evaluation Process for School 4 and 10. Not to exceed $4,800.00.
Licamara, Anthony	Interdisciplinary Instructional Coach	Academic Support Services	To appoint.
Lorenzo, Maria	GED Examiner	Adult School	To employ a part time GED Examiner for the GED Testing Center at the Paterson Adult School from July 9-July 31 and August 20-August 31, 2012 at

			$24/hr for 5 hours/5 days at week for the amount not to exceed $3,600.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Lynch, Patsy	ESL Teacher	Martin Luther King School	Certified staff to be paid for breakfast duty as per voluntary stipend PEA 10:4-2. 3-1 for 2012-2013 .75 x $34.00 x 182.00=$4,641. Not to exceed $4,641.
Magazine, James	Strength & Conditioning Coach	Eastside HS	Board approval requested to appoint as Strength & Conditioning Coach at Eastside High for the Fall 2012 athletic season. Not to exceed $2,408.00.
Minor, Lecia	Health OCC/STW	HARP Academy	To compensate one HARP Academy teacher to attend the H.O.S.A. Competition in Orlando, Florida, for three overnight days from June 22, 2012, through June 24, 2012. Contractual stipend $100 per day x 3 days x 1. Not to exceed $300.00.
Morris, Darlene	Parent Coordinator	Family & Community Engagement	To change from a 10 month to a 12 month employee as of July 1, 2012
O'Connor, Williams	School Treasurer	Eastside HS	To hire as School Treasurer for Eastside HS for the 2012-2013 School Year at 10% of his yearly salary.
Rivera Carvalho, Maria	ESL Teacher	STEM-John F. Kennedy HS	To amend action 2256 to add (1) teacher to the substitute list. For the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days from July 2-August 10 form 8:00am to 12:45 pm for up to not to exceed 137.75 hours. No additional money.
Rivers, Andre	Grade 2 Teacher	No. 25	To hire for the breakfast program for the 2012-2013 school year. Program begins at 7:30 am to 8:00 am. Mrs. Hammam will substitute for the breakfast program during the

			school year 2012-2013. Effective September 1, 2012. Not to exceed $3,094.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Rojas, Rosa	Instructional Assistant	Edward W. Kilpatrick School	To hire (1) Instructional Assistant for the breakfast program supervision from September 2012 until June 2012 and per PEA contract. Not to exceed $2,184.
Route, Rita	Interdisciplinary Instructional Coach	Assistant Superintendent for School Administration	To appoint as Interdisciplinary Coach for the Gifted & Talented Program from July 9 to August 30, 2012-50 hours @ $34.00/hr. Summer work in preparation and planning for Gifted and Talented Academy which open School Year 2012-2013. Not to exceed $1,700.00.
Rubolino, Jaime	Substitute Teacher	District	Action requested to approve to work with the Paterson Public Schools on a temporary basis as needed until December 31, 2012 at $110.00 per day, effective August 1, 2012. Not to exceed $10,000.00.
Scillieri, Anglea	Guidance Counselor	HARP Academy	Request authorization to hire for summer hours at the Academy of Health Science (HARP) she will work (50) hours between July 1, 2012 thru August 26, 2012 at $34/r. Not to exceed $1700.00.
Sheratsky, Edward	Special Education Teacher	No. 14	To compensate (1) Teacher for the breakfast Program for the 2012-2013 school year for (days D,E,F) Not to exceed $1,547.
Stewart, Brenda	Instructional Assistant	No. 30	Instructional Assistant to be paid for breakfast duty as per voluntary stipend PEA 10:4-2, 3-1 for 2012-2013 school year. Not to exceed $3,276.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Tesoriero, Beverly	Guidance Counselor	PANTHER Academy	To hire from July and August 2012 for 10 days for 5 hours per day = 50 hours at $34/hr. $1700 as summer guidance counselor to finalize students records and to prepare students schedule request for 2012-2013. Not to exceed $1700.00.
VanSplinter, Jane	Coordinator of Special Funding	Funded Projects Office	To compensate as the School Improvement Grant (SIG Year 2) Fiscal Specialist for School 4 and 10 x $30 per hr. = $24,960. Grant Period for School 4 and School 10 is September 1, 2012-August 31, 2013. Not to exceed $24,960.
Verrone, Anna	Interdisciplinary Coach	Edward W. Kilpatrick School	To hire (1) teacher for breakfast program from September 2012 until June 2013 as per teacher contract. Not to exceed 7/13/12.
Vicioso, Jacqueline	Social Worker	No. 30	Action is requested to hire as Social Worker for Summer Reorganization from July 2-August 31.
West, John	Truck Driver	Central Storage	Action requested to compensate in accordance with current contract for acquiring a CDL license effective July 1, 2012 in the amount of $300 per year.
Willemsen, William	Special Education Teacher	No. 27	To hire certified staff member, to voluntarily supervise the breakfast program. ½ hour for 182 days from September 6, 2012 to June 21, 2013. Not to exceed $2,184.00.
Zangara, Judy	Grade 4 Teacher	No. 3	To hire to monitor the breakfast program at Paterson Public School No. 3 from 7:45 am until 8:15 am for 182 days, starting September 6, 2012, not to exceed 91 hours at the current contractual rate of $34.00 per hour. Not to exceed $3,094.00.

MISCELLANEOUS (CONT.)

To compensate (3) Vice Principals for the School Improvement Grant NJDOE Leadership Professional Development from August 6-10, 2012 for up to thirty-two and a half (32.5) hours per administrator. Not to exceed $3,900.00.

NAME	POSITION	LOCATION
Friday, Atondra	Vice Principal	No. 4
Perkins, Horace	Vice Principal	No. 10
Salgado, Thalia	Vice Principal	No. 10

To compensate (5) Supervisors for 100 hours each @ $40.00 per hour to develop units of study. Organize roll out process and conduct professional developments sessions. Hours from March 1, 2012-August 31, 2012. Not to exceed $20,000.

NAME	POSITION	LOCATION
Acosta-Melendez, Gladys	ESL Teacher	No. 7
Gina, Alexandra	Supervisor of Language Arts/Literacy	Department of Curriculum and Instruction
Harvell, Lori	Supervisor of Language Arts/Literacy	Department of Curriculum and Instruction
Kopesky, Amanda	Supervisor of Language Arts (K-8)	Department of Curriculum and Instruction
Vancheri, Nicholas	Supervisor of Social Studies	Department of Curriculum and Instruction

Board approval requested to appoint the list of coaches to Eastside High School's fall 2012 athletic season. There are (14) names assignment sheet for the following positions posted. Not to exceed $100,686.00.

NAME	POSITION	LOCATION	SALARY
Agyeman, Nana	Head Tennis (Girls)	Eastside HS	$7,160.00
Cobos, John	Head Soccer (Boys)	Eastside HS	$7,710.00
Cornish, Lee Jason	Assistant Football	Eastside HS	$7,309.00
Davis, Donald	1st Assistant Football	Eastside HS	$8,519.00
DeGiacomo, Joseph	Assistant Football	Eastside HS	$7,309.00
Gomez, Antonio	Assistant Soccer (Boys)	Eastside HS	$4,805.00
Hicks, Linda	Head Volleyball (Girls)	Eastside HS	$8,311.00
Johnson, Jermain	Head Football	Eastside HS	$ 11,916.00
Polanco, Omar	Assistant Volleyball (Girls)	Eastside HS	$5,705.00
Ligon, Sylvia	Athletic Treasurer	Eastside HS	$7,160.00
Lombardi, Craig	Head Soccer (Girls)	Eastside HS	$8,311.00
Mizzone, Victor	Head Cross Country	Eastside HS	$7,160.00
Munk, Walter	Equipment Manager	Eastside HS	$4,506.00
Smith, Mary Caroll	Assistant Soccer (Girls)	Eastside HS	$4,805.00

MISCELLANEOUS (CONT.)

To hire (18) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2012-2013. Not to exceed $14,400.

NAME	POSITION	LOCATION
Barr, Myasia	NJYC Student	Adult School
Beal, Shinar	NJYC Student	Adult School
Ferguson, Victoria	NJYC Student	Adult School
Figueroa, Juan	NJYC Student	Adult School
Giordano, Adriano	NJYC Student	Adult School
Hall, Travis	NJYC Student	Adult School
Hill, Tiana	NJYC Student	Adult School
Littlejohn, Tanaya	NJYC Student	Adult School
Martinez-Santiago, Jorge	NJYC Student	Adult School
Martinez, Julio Angel	NJYC Student	Adult School
Martinez, Kelvin	NJYC Student	Adult School
Miller,-Jackson, Emija	NJYC Student	Adult School
Reid, Vanessa	NJYC Student	Adult School
Rodriguez, Andy Jose	NJYC Student	Adult School
Sanchez, Aurelio	NJYC Student	Adult School
Santiago, Sheralise	NJYC Student	Adult School
Shearin-Bell, Je-Ni	NJYC Student	Adult School
Wilson, Phantasia	NJYC Student	Adult School

To process additional payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PFS, PAA, for the attendance Incentive Program for the 2011-2012 school year. Not to exceed $293,148.20.

SECRETARY			
Last Name	**First Name**	**Location**	**Total**
Andrews	Mamie	625 Facilities & Services	$850.00
Brown	Lisa R.	053 HARP Academy	$850.00
Cefalo	Lucia	410 Adult School	$250.00
Copeland	Selma	311 Cafeteria Workers	$250.00
Cosby	Rona P.	PS20	$850.00
Drobenak	Debra A.	Early Childhood Programs	$250.00
Echevarria	Marybel	650 Chief Academic Officer	$600.00
Faradin	Lillian	618 Payroll	$600.00
Hamer	Phyllis	304 STEM/JFKHS	$850.00
Harrison	Sandra F.	School 20	$850.00
Huntington	Joyce	International High School	$850.00
Johnson	Kim	619 Purchasing Dept	$250.00
Reilly	Ivonne	410 Adult School	$850.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Rollins	Rhonda	PS28	$850.00
Rooney	Gail	306 BTM/JFK	$850.00
Rosa	Liz M.	GFA	$600.00
Rosado	Maria D.	720 C& I	$600.00
Sanchez	Yomara	EWK	$250.00
Sanchez	Rosario	410 Adult School	$850.00
Sims	Responda	PS4	$850.00
Valdivia	Daisy	053 HARP Academy	$850.00
Van Der Stad	Trudy Ann	311 Cafeteria Workers	$250.00
Wade	Darlene	PS7	$250.00
Williams	Tanya	PS28	$600.00
Zuniga	Ana	733 Math Dept	$850.00
			$15,800.00
TEACHER			
Last Name	**First Name**	**Location**	**Total**
Aquart	Geraldine	075 NSW	$1,500.00
Abdelaziz	Eyad	306 BTM/JFKHS	$250.00
Agudelo	Luz	PANTHER Academy	$1,500.00
Aita	Frank V.	PS9	$1,500.00
Alade	Olanrewaju	077 GFA	$1,250.00
Albanese-Benevento	Katherine Ann	053 HARP	$1,250.00
Albritton	Michelle T.	PS12	$1,250.00
Ali	Syed Muhammad S.	304 STEM/JFKHS	$250.00
Allen	Charlene	PS12	$1,500.00
Alvarado-Rey	Edna Pagan	PS11	$250.00
Andersen	Heather	316 NRC	$250.00
Arroyo	Juan	306 BTM/JFKHS	$250.00
Badawy	Nahed E.	PS25	$250.00
Bandeli	Rima	PS12	$1,250.00
Batchelor	Charlie Jr.	063 Information Technology	$1,250.00
Begyn	Rosemary C.	034 Roberto Clemente	$1,500.00
Belton	Joyce	PS15	$1,250.00
Benicaso	Helen	PS6/APA	$1,250.00
Bethea	Penny	075 NSW	$1,250.00
Black	Robert	064 Hospitality, Tourism and Culinary	$250.00
Brandt	Jason	307 ACT/JFKHS	$1,500.00
Cabellero	Orlando	062 Government and Public Admin	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Calderon	Dinorah	062 Government and Public Admin	$1,250.00
Canzano	Jane	054 PANTHER Academy	$1,250.00
Capozzi	Louis J.	PS25	$1,500.00
Caraballo	Ivette	PS24	$1,250.00
Carnicella	Robert	033 EWK	$1,250.00
Carroll	Raymond C.	PS12	$1,250.00
Chavez	Jorge	063 Information Technology	$1,500.00
Chlupsa	Shelia A.	PS12	$1,500.00
Choudhury	Mahzabeen	PS5	$1,250.00
Chowdhury	Nazmul H.	PS5	$1,500.00
Ciaramella	Ruth Ann	PS21	$1,250.00
Cinquino	Mary Grace C.	PS18	$1,500.00
Cintron	Anibal	PS8	$1,250.00
Clayton	Arlena R.	062 Government and Public Admin	$1,250.00
Clements	Michelle	063 Information Technology	$1,500.00
Clive	Rosemary	PS10	$250.00
Compitello	Jospeh	036 AHA	$1,500.00
Cooney	Cinday	063 Information Technology	$625.00
Cope	Shamika	057 GMA	$1,250.00
Cornish	Lee Jason	PS6/APA	$250.00
Coronato	Charles	304 STEM/JFKHS	$1,250.00
Cruz	Wanda I	068 Don Bosco	$250.00
Daly	Majorie C.	034 Roberto Clemente	$1,250.00
De Leon	Angela	655 Ass Supt of Special Programs	$1,500.00
Dougherty	Bridget	PS12	$1,250.00
Eimakhu	Omoluwa F.	064 Hospitality, Tourism and Culinary	$1,250.00
Emery	Samantha A.	PS18	$1,250.00
Emma	Jacqueline M.	PS29	$1,500.00
Essiet	Glory	PS24	$500.00
Fahmy	Tahia A.	065 Alternative HS	$1,500.00
Ferreri	Vilma A.	PS15	$1,500.00
Fields	Marvin L	PS1	$1,250.00
Fierro	Mary M.	052 Rosa Parks HS	$1,500.00
Fonseca	Maria A.	064 Hospitality, Tourism and Culinary	$1,500.00
Ford	William E.	063 Information Technology	$ 1,500.00
Fresolone	Sibel	041 Dale Ave	$1,500.00
Fucetola	Danielle R.	PS24	$250.00
Gajadhar	Judy L.	PS6/APA	$1,250.00
Gallina	Dianne G.	PS6/APA	$250.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Garcia	Rafael A.	SOIT @ EHS	$1,500.00
Gerding	Susan	PS21	$1,250.00
Gethins	Maria I.	057 GMA	$250.00
Giegerich	Marie T.	PS13	$1,500.00
Giesler	Patricia L.	068 Don Bosco	$1,500.00
Glenn	Lena	PS15	$250.00
Gordon	Michael	057 GMA	$1,500.00
Gordon	Patricia H.	062 Government and Public Admin	$1,500.00
Gourley	Maureen E.	042 Silk City Academy	$1,500.00
Graham	Timothy	PS24	$1,250.00
Grieder	Mayra	034 Roberto Clemente	$1,250.00
Hammond	Doreen	052 Rosa Parks HS	$1,250.00
Harris	Gwendolyn	PS6/APA	$1,250.00
Hass	Joyce M.	PS20	$250.00
Henderson	Gayle A.	657 Spec Ed. Out-Of-District	$250.00
Henry	Vernon	053 HARP	$1,500.00
Hernandez	Edwin R.	306 BTM/JFKHS	$1,250.00
Hicks-Patterson	Karen L.	PS10	$1,500.00
Hodges	Faith Ann	316 NRC	$250.00
Hoffman	Sherry R.	PS10	$1,500.00
Hogans	Kelly L.	PS18	$1,500.00
Holmes	Michele	033 EWK	$1,250.00
Horst	Arthur	PS5	$1,500.00
Irons	Heidi	316 NRC	$250.00
Itez	Ferida	PS15	$1,500.00
Jackson	Ronald	304 STEM/JFKHS	$1,250.00
Jones	Lance	062 Government and Public Admin	$1,500.00
Jones	Darryl S.	062 Government and Public Admin	$875.00
Joven	Gerardo	PS8	$250.00
Kelley	Valerie R.	030 Martin Luther King Jr.	$1,250.00
Kincherlow-Warren	Lakisha M.	PS26	$1,250.00
Kolinsky	Joseph	053 HARP	$1,500.00
La Sassa	Martine	060 STARS	$1,250.00
Lachapel	Jose Jr.	PS2	$1,250.00
Laws	Daryl	PS25	$1,500.00
Lee-Hall	Ingrid P.	PS12	$1,250.00
Leonard-Kunzig	Carol A.	PS25	$1,250.00
Leonelli	Joseph	033 EWK	$1,500.00
Leshno	Sue Ellen	PS18	$1,250.00
Lewis	Michael D.	064 Hospitality, Tourism and Culinary	$1,750.00
Lewis	Christopher	053 HARP	$1,750.00
Lichon	Edward	057 GMA	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Liguori	Patricia B.	PS27	$1,500.00
Llinas	Joanna	PS9	$250.00
Loder	Sharon Rose	PS15	$250.00
Londono	Miguel R.	053 HARP	$1,250.00
Lynch	Robert E.	307 ACT/JFKHS	$250.00
Lynch	Patsy B.	030 Martin Luther King Jr.	$1,500.00
Maddock	Ryan	PS7	$1,250.00
Margaritis	Melissa	305 Education & Training/JFK	$1,500.00
Matthews	Tai D.	075 NSW	$250.00
McKiernan	Vicki	036 AHA	$1,250.00
Menchon	Norma M.	PS2	$1,500.00
Meyers	Cheryl B.	068 Don Bosco	$250.00
Miller	Silvia D.	306 BTM/JFKHS	$250.00
Mills	Greta	PS26	$1,500.00
Miranda	Carlos	PS9	$1,250.00
Mon	Suzanne	034 Roberto Clemente	$1,250.00
Monteagudo	Sandra	041 Dale Ave	$1,250.00
Moran	Florencio	PS3	$1,500.00
Mosley	Arleen	PS1	$1,250.00
Mule	Anne Marie	PS13	$1,500.00
Naranjo	Gladys A.	PS24	$250.00
Nealy	Vernon A.	PS7	$1,500.00
Nicoletti	Maureen A.	PS25	$1,500.00
Noriega	Juana M.	307 ACT/JFKHS	$1,500.00
Nunez-Rosario	Yudelki	062 Government and Public Admin	$250.00
O'Kane	Stephen	305 Education & Training/JFK	$1,250.00
Opromollo	Eileen	053 HARP	$1,500.00
Orlando	Patricia	306 BTM/JFKHS	$250.00
Ortega	Eugenia	410 Adult School	$250.00
Osback	Laura E.	PS12	$1,500.00
Osbourne	Carrie L	PS26	$250.00
Pabst	Karen	068 Don Bosco	$1,250.00
Palacio	Luis F.	PS15	$1,250.00
Pardine	Joseph Jr.	304 STEM/JFKHS	$1,250.00
Patterson	Romal	305 Education & Training/JFK	$250.00
Pearson	Tracy J.	PS7	$1,250.00
Pereira	Dolores	034 Roberto Clemente	$1,250.00
Perry	Lynette R.	307 ACT/JFKHS	$1,500.00
Persad	Winston V.	065 Alternative HS	$1,250.00
Polo	Erik A.	307 ACT/JFKHS	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Prevosti	Helene K.	068 Don Bosco	$ 1,250.00
Prosperi	Mindy S.	053 HARP	$875.00
Purciello	Valerie	036 AHA	$875.00
Ramdath	Kenrick	057 GMA	$1,500.00
Ramirez	David	PS15	$1,500.00
Rayot	Douglas	International High School	$1,500.00
Redding-Hall	Lorraine R.	PS6/APA	$1,250.00
Reilly	Michael	PS11	$250.00
Renn	Michael	PS5	$1,250.00
Reynoso	Hector D.	062 Government and Public Admin	$1,500.00
Rhein	Kathleen	033 EWK	$ 1,500.00
Rhein	Gilbert W.	PS12	$1,250.00
Rieder	Jason	304 STEM/JFKHS	$250.00
Rivers	Andre	PS25	$1,250.00
Rockland	Joshua	PS20	$250.00
Rojas	Namy	041 Dale Ave	$1,250.00
Roman	Yesenia	041 Dale Ave	$1,250.00
Romaniello	Annette	PS5	$1,250.00
Rowin	Elaine T.	053 HARP	$1,250.00
Rudd	Diane	036 AHA	$1,250.00
Sanchez	Leira	062 Government and Public Admin	$1,500.00
Scarpinato	Salvator	PANTHER Academy	$ 1,500.00
Sezen	Turkan	063 Information Technology	$1,250.00
Simeus	Marie	PS5	$1,250.00
Simpson	Sibobhan A.	PS21	$1,250.00
Siri	Magalys Del Carmen	PS10	$250.00
Sklar	Phyllis J.	PS12	$1,500.00
Smith	Jacqueline	306 BTM/JFKHS	$1,500.00
Sumter	Deborah	307 ACT/JFKHS	$250.00
Suzano	Marianna F.	410 Adult School	$250.00
Szalay	Paulette	PS15	$1,500.00
Tadakamalla	Gopi	053 HARP	$1,500.00
Tahbaz	Alex	655 Ass Supt of Special Programs	$1,250.00
Taylor	Christopher	PS8	$1,250.00
Tierney	Jospeh M.	PS5	$250.00
Tirri	Peter	605 Legal Dept	$1,500.00
Toscano	Lisa Marie	PS12	$1,250.00
Ursetti	Thomas J.	PS18	$1,500.00
Valdes	Deborah M.	304 STEM/JFKHS	$1,500.00
Van Laere	Paul E.	PS10	$250.00
Veleber	Linda S.	053 HARP	$1,250.00
Vicioso	Jacqueline J.	030 Martin Luther King Jr.	$1,250.00
Villanueva	Jessica A.	PS26	$1,250.00
Vroegindewey	John	PS28	$250.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Vysotsky	Julie	304 STEM/JFKHS	$1,500.00
Warrick	Adrienne L.	655 Ass Supt of Special Programs	$1,250.00
Williams	Sylvia M.	PS2	$1,250.00
Williams Jr.	Joseph H.	030 Martin Luther King Jr.	$1,250.00
Wilson	Claude A.	052 Rosa Parks HS	$1,250.00
Wilson	Oswald F.	056 Sports Business Academy	$250.00
Wilson	Audrey M.	PS10	$ 250.00
Winick	Catherine R.	PS7	$250.00
Wohld	Jan	PS7	$1,750.00
Zalewski	Linda D.	034 Roberto Clemente	$1,500.00
Zablocki	John S.	PS20	$1,500.00
Zulauf	Brad	PS8	$250.00
			$ 222,500.
CAFÉ WORKERS			
Last Name	**First Name**	**Location**	**Total**
Williams	Vivian	311 Café Workers	$50.00
Canty	Mamie r.	311 Café Wokers	$50.00
Egan	Barbara	311 Café Wokers	$50.00
Fulton	Denise	311 Café Wokers	$50.00
Irrizarri	Agripina	311 Café Wokers	$50.00
Lugo	Carmen	311 Café Wokers	$50.00
Medley	Brenda J.	311 Café Wokers	$50.00
Medina	Ana L.	311 Café Wokers	$50.00
Moretti	Maria	311 Café Wokers	$50.00
Orazia	Russo	311 Café Wokers	$50.00
Perez-Matos	Rosmeris	311 Café Wokers	$50.00
Petrazzuolo	Vicenza	311 Café Wokers	$50.00
Rosario	Belkis	311 Café Wokers	$50.00
Torres-Rivera	Nitza	311 Café Wokers	$50.00
Velez	Aida Luz	311 Café Wokers	$50.00
			$750.00

MISCELLANEOUS (CONT.)

INSTRUCTIONAL ASSISTANTS			
Last Name	**First Name**	**Location**	**Total**
Norris	Jenine M.	036 AHA	$600.00
Acosta	Elizabeth	PS4 Dr. Napier	$850.00
Addison	Alicia D.	041 Dale Ave	$850.00
Avella Jr.	Herlan	PS8	$600.00
Ayala	Hector	PS10	$600.00

Best	Jenell	PS26	$250.00
Bowen-Williams	Cheryl	PS8	$850.00
Correa	Carmen	030 Martin Luther King Jr.	$600.00
Flores-Randazzo	Lizaida	062 Information Technolgy High	$850.00
Garcia	Andrea	PS28	$600.00
Gonzalez	Yvonne	PS20	$850.00
Goodwin	Parcco	306 BTMF/JFKHS	$250.00
Hashem	Souhir	030 Martin Luther King Jr.	$250.00
Herbert	Sylvia	PS28	$250.00
Hill	Deborah	PS27	$250.00
James	Deborah	305 Education and Training/JFK	$250.00
Martin	Clarence	307 ACT/JFK	$250.00
Moore	Bernard	030 Martin Luther King Jr.	$600.00
Moran	Lisbeth	PS21	$850.00
Oguje	Ezekiel S.	PS5	$850.00
Osorio	Maria	066 ELC	$850.00
Rayot	Douglas	055 Int. High School	$600.00
Richardson	Laurice	068 Don Bosco	$850.00
Saicew	Nicolay A.	075 NSW	$250.00
Sarwar	Jesmin	041 Dale Ave	$250.00
Smith	Jimmie D.	305 Education and Training/JFK	$250.00
Solis	Abelito T.	064 Government and Public Admin	$550.00
Standard	Deborah A.	PS27	$250.00
Stoball	Emma	PS5	$850.00
Stubbs	Mycheel J.	062 Information Technolgy High	$600.00
Sutera	Monique	036 AHA	$600.00
Townsend	Tonetta L.	657 Spec-Ed Out of District	$1,100.00
Walton	Rosalyn A.	030 Martin Luther King Jr.	$600.00
			$18,900.00

MISCELLANEOUS (CONT.)

CUSTODIAN & MAINTENANCE			
Last Name	**First Name**	**Location**	**Total**
Arana	Cesar	680 Repairs & Maintenance	$2,537.00
Bridges	Alfred L.	680 Repairs & Maintenance	$2,468.10
Cahuana	Cesar D.	680 Repairs & Maintenance	$2,545.20
Cahuana	Lincoln	680 Repairs & Maintenance	$2,537.90
Cappello	Edward J.	680 Repairs & Maintenance	$2,368.10
Colon	Jose M.	680 Repairs & Maintenance	$2,309.70
Diaz	Rafael A.	680 Repairs & Maintenance	$2,451.40
Fashah	Ghassan	680 Repairs & Maintenance	$2,400.40
Fashah	Ihsan	680 Repairs & Maintenance	$2,400.40
Stas	Manaf	680 Repairs & Maintenance	$2,323.10
Tambini	Anibal	680 Repairs & Maintenance	$2,431.60
Vargas	Carlos	680 Repairs & Maintenance	$2,276.00
Zacheus	Jose Roman	680 Repairs & Maintenance	$2,399.30
			$31,448.20

SECURITY GUARD			
Last Name	**First Name**	**Location**	**Total**
Carrero	Saturnino	062 Information Technology	$250.00
Hall	Cathie	Great Falls Academy	$250.00
Iacobelli Jr.	George	Martin Luther King Jr.	$250.00
Jefferson	Thomas	International High School	$250.00
Rodriguez	Joseph	304 STEM/JFK	$250.00
Zaky	Asser S.	School 9	$250.00
			$1,500.00

MISCELLANEOUS (CONT.)

ADMINISTRATORS			
Last Name	**First Name**	**Location**	**Total**
Flagg	Michele A.	School 25	$400.00
Rodriguez	Joseph	304 STEM/Kennedy High School	$400.00
Silverstein	Jane	304 STEM/Kennedy High School	$400.00
Temitope	David	307 ACT/Kennedy High School	$400.00
White	Kelli A.	Rosa Parks High School	$400.00
			$2,000.00
OTHER			
Last Name	**First Name**	**Location**	**Total**
Barrett	Peter	627	**$250.00**

Board approval requested to appoint the list of coaches to Eastside High School's co-curricula programs for the 2012-2013 school year. There are (4) names listed on assignment sheet for the following positions posted. Not to exceed $28,037.00.

NAME	POSITION	LOCATION	SALARY
Branwell, Mauricio	JROTC-Rifle	Eastside HS	$5,406.00
Kelly, Jacob	JROTC-Drill Team	Eastside HS	$7,160.00
Quince, Kelvin	Band Director	Eastside HS	$8,311.00
Solis, Abelito	JROTC-Color/Honor Guard	Eastside HS	$7,160.00

Acton is requested per State directive to increase the salaries of the district internal auditors, by 3% effective July 1, 2012 per to N.J.S.A. 18A:7A-41.

NAME	POSITION	LOCATION
Dan Sackner	Supervisor Internal Audit	Internal Audit
Sewak, Patricia	Internal Auditor	Internal Audit

MISCELLANEOUS (CONT.)

To request to make payment of settlements and below summary to (2) individuals from the 2010 RIF. Salary settlement has already stipulated for health benefits 1.5% payment and unemployment that was previously paid. All other mandatory deductions including pension and taxes should be deducted. Additional health benefits payments should be reimbursed pre- tax as this is for additional medical expenses incurred by petitioners during the disputed time.

NAME	POSITION	LOCATON
Chestnut, Beverly	Administrative Secretary	Central Storage
Cook, Latonya	School Secretary	Information Technology HS

The list of teachers have indicated that effective June 30, 2012, they will retire, and have requested to be placed on the substitute roster for the 2012-2013 school year.

NAME	POSITION	LOCATON
Boscarino, Diane	Substitute	District
Cosenza, Cathy	Substitute	District
Panico, Jacqueline	Substitute	District
Zuccato, Nobila	Substitute	District

Action to hire (2) staff members for the breakfast program during the 2012-2013 school year. Hours 7:40 am 8:10 am. Not to exceed $5,278.00.

NAME	POSITION	LOCATON
Marren, Maryanne	Grade 2 Teacher	No. 12
Conyers, Anlissa	Grade 3 Teacher	No. 12

Approval is sought to pay CEIS staff Waterford Trainings for the CEIS Summer Program June 25th. Overall supervision will be provided by Dr. Renee Archer, Supervisor of Special Education Elementary Program. Approval is sought to pay CEIS staff for Waterford Trainings (from 9-12) for the CEIS Summer Program June 25th. Not to exceed $12,290.00.

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Abbood, Debbie	Kindergarten Teacher	Alexander Hamilton Academy	No. 18	Teacher
Andersen, Heather	Kindergarten Teacher	No. 15	No. 1	Teacher
Armstrong, Brenda	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Armstrong, Felsha	Grade 1 Teacher	No. 24	TBD	Lead Teacher
Barnes, Zakiyyah	Computer Teacher	No. 13	No. 13	Lead Teacher
Batchelor, Jennifer	Kindergarten Teacher	No. 9	No. 9	Teacher
Battagliese,	Grade 2 Teacher	No. 9	No. 3	Teacher

Ingrid				
Begyn, Rosemary	Grade 2 Teacher	Roberto Clemente	No. 30	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Bergen, Kelley	Learning Disability Consultant	No. 9	No. 9	Learning Disability Consultant
Brackett, Sherri	Computer Teacher	No. 30	No. 30	Lead Teacher
Brooks, Mille	Grade 3 Teacher	No. 26	No. 30	Teacher
Carswell, Rontai	Special Education Teacher	No. 26	No. 26	Teacher
Charles, Trenance	Grade 1 Teacher	No. 20	No. 18	Teacher
Cheon, Barbara	Bil/ESL Teacher	No. 27	No. 6/ APA	Teacher
Chuy, Joshua	Grade 5 Teacher	No. 21	No. 21	Lead Teacher
Cole, Tonia	Preschool Teacher	No. 1	No. 1	Teacher
Compitello, Gina	Learning Disabilities Consultant	Department of Special Services	No. 19	Lead Teacher
Darden, Samantha	Grade 5 Teacher	No. 13	No. 13	Teacher
Davilla, Michele	Grade 3 Teacher	No. 9	No. 9	Teacher
Davis, Sharon	Kindergarten Teacher	No. 26	No. 26	Lead Teacher
Dixon, Tamasha	Grade 3 Teacher	No. 6/APA	No. 18	Teacher
Ferrarella, Patricia	Kindergarten Teacher	Edward W. Kilpatrick School	No. 18	Teacher
Frankoski, Natalia	Kindergarten Teacher	No. 19	No. 19	Teacher
Garner, Vermadeine	Interdisciplinary Coach	No. 1	No. 1	Lead Teacher
Gibbs, Nicole	Special Education Teacher	No. 30	No. 30	Teacher
Hernandez, Anel	Kindergarten Teacher	No. 13	TBD	Computer Teacher
Holloway, Chelsea	Grades 7 & 8 Social Studies Teacher	No. 25	No. 21	Teacher
Jaume, Naomi	Bilingual/ESL Teacher	No. 21	No. 21	Teacher
Kellam, Quashinda	Grade 3 Teacher	No. 21	No. 21	Teacher
Kowanaki,	Grade 3 Teacher	No. 13	No. 13	Teacher

Debbie				
Kuzviwanza, John	Grades 6-8 Math Teacher	New Roberto Clemente	No. 13	Teacher
Lancellotti, Jessica	ESL Teacher	No. 2	TBD	Teacher
Lawrence, Coretta	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Lee-Hall, Ingrid	Grade 2 Teacher	No. 12	TBD	Teacher
Lodger, Sharon	Special Education Teacher	No. 15	No. 30	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Long, Ardeena	Language Arts Teacher	YES Academy	No. 18	Teacher
Lynch, Patsy	ESL Teacher	No. 30	No. 3	Teacher
McCaffrey, Mary	Grade 4 Teacher	No. 1	No. 1	Teacher
McCoy, Latoya Latasha	Grade 3 Teacher	No. 30	TBD	Teacher
Mendoza-Maiorano, Fidelina	Bil/ESL Grades K-2 Teacher	No. 15	No. 3	Teacher
Meyers, Lisa	Grade 1 Teacher	No. 9	No. 9	Teacher
Mills, Greta	Grade 5 Teacher	No. 26	No. 26	Teacher
Mooring, Jessica	Kindergarten Teacher	No. 5	No. 19	Teacher
Murray, Bernadette	Special Education Teacher	No. 9	No.9	Lead Teacher
Natale, Dorothy	Library Media Spec.	No. 19	No. 19	Teacher
Neal, Richele	Grade 5 Teacher	No. 15	TBD	Lead Teacher
Newby, Paulette	Special Education Teacher	No. 6/ APA	No. 6/APA	Teacher
Nocella, Amanda	Reading Recovery Teacher	No. 9	No. 9	Teacher
Paez, Aimee	Special Education Teacher	No. 21	No. 6/ APA	Teacher
Pagan, Gary	Special Education Teacher	No. 8	No. 26	Teacher
Pizarro, Ilia	Bilingual Teacher	New Roberto Clemente	No. 3	Teacher
Profet, Alejandro	Bilingual Teacher	No. 9	No. 3	Teacher

Reynolds, Karen	Grade 1 Teacher	No. 19	No. 19	Teacher
Rieder, Jason	English Teacher	STEM/JFK	TBD	Computer Teacher
Roman, Kenneth	Bilingual Teacher	New Roberto Clemente	No. 6/ APA	Teacher
Roth, Kimberly	Grade 1 Teacher	No. 19	No. 19	Teacher
Salazar, Boris	Grade 8 Math Teacher	No. 8	No. 6/ APA	Teacher
Sanchez, Irina	Grades 4&5 Bilingual/ESL Teacher	No. 21	TBD	Teacher
Scott, Marquetta	Grade 2 Teacher	No. 2	No. 18	Lead Teacher
Tahbaz, Alex	Psychologist	Department of Special Program	TBD	Computer Teacher
Tavarez, Gilma	ESL Teacher	ACT/John F. Kennedy HS	No. 18	Teacher
Tubil, Lourdes	Grade 7 Teacher	No. 25	No. 1	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Varano, Dolores	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Veloz, Noreen	Kindergarten Teacher	No. 15	No. 13	Teacher
Villanueva, Jessica	Grade 1 Teacher	No. 26	No. 26	Teacher
Vroegindewey, John	Grade 1 Teacher	No. 28	No. 30	Teacher
Watson, Wilma	Grade 2 Teacher	No. 13	No. 13	Teacher
Wright, Theresa	Grade 1 Teacher	No. 26	No. 26	Teacher
Zalewski, Linda	Grade 3 Teacher	Roberto Clemente	TBD	Teacher
Zimmerman, Christine	Special Education Teacher	HARP Academy	No. 21	Teacher

The Provisional Teacher Program requires that all Novice Teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment.

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Eileen Opromollo	Nora	Abdel Bary	HARP	$1,000.00
James De Sopo	Ricardo	Almonte	Silk City Academy	$1,000.00
Selena Samuels	Rosalyn	Alonso	#18	$550.00

Krista Yasin	Daniel R.	Anderson	School #24	$1,000.00
Jazmin Rotger de Parra	Jennifer	Aviles	#15	$1,000.00
Samira Kat	Hanan	Bachkhaz	Dale Avenue	$1,000.00
Bridget Dougherty	Clarimar	Barbosa	#13	$550.00
Ruth Windish /	Jeffrey	Barr	School #3	$1,000.00
Carolyn Jenkins	Bashkanji	Rezkallah	School #25	$1,000.00
Annette Romaniello	Kozeta A.	Bido	#5	$1,000.00
Violla Haddad	Vito	Bini	063 Information Tech	$1,000.00
Patricia Sumter	Kia Monique	Buttone	#13	$1,000.00
Marti Roland	Susan	Carletta	063 Information Tech	$550.00
Wanda Cruz	Yasmin	Chowhury	Don Bosco	$1,000.00
Dilber Yildirm	Adam	Christopher	064 Hospitality	$1,000.00

MISCELLANEOUS (CONT.)

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Kaela Quince	Dwayne A.	Cox	#10	$234.99
Kenneth Davis	Fiona	Daubon	Rosa Parks High School	$1,000.00
Olanrewaju Alade	Rosemary	Debell	Great Falls Academy	$550.00
Wrathell Gause	Jay	Decker	063 Information Tech	$1,000.00
Felissa Van Liew	Debra	DiPrima	#2	$550.00
Jennifer Varano Martine La Sassa	Adina	Eaton	STARS Academy	$550.00
Andrew Maira	Eric	Fingerman	307 ACT	$550.00
Martine LaSassa	Erin	Goellner	STARS Academy	$550.00
Gary Brizzi	Aaron	Goldstein	#7	$550.00
Maureen O'Connor	Josue	Gutierrez	JFK	$550.00
Ted Sobota	Nikolaos	Harilaou	304 STEM	$550.00
Carol A. Leonard Kunzig	Chelsea	Holloway	#25	$550.00
Olanrewaju Alade	Donna	Iannelli	GFA	$550.00
Richele Neal	Heidi	Irons	NRC	$550.00
LuAnne Puglese Cathy Cosenza	Paul	Jach	#19	$1,000.00
Paulette Szalay	Joan	Jacobus	#15	$1,000.00
Vanessa McClure	Leshia A.	Johnson	307 ACT	$1,000.00
Martine LaSassa	Carol	Jonas	STARS	$550.00

			Academy	
Geralyne Dickinson	Quashinda	Kellam	#20	$550.00
Sarai Molina	David	Lakind	International HS	$550.00
Sandralis Gonzlalez	Jessica	Lancellotti	#2	$550.00
Kathleen Renega	Law, Nicole	Law	306 BTMF	$550.00
Connie Lozada	Lakiehsa	Laws-Stokes	International HS	$1,000.00
Cheryl Chadderton	Jose	Lopez	Early Learning Center	$1,000.00
Veronica Mower	Winston	Marmolejos	062 Govt	$550.00
David Gurrieri	Kyon	Martin	International HS	$1,000.00
Mazuza Matari	Michael	Masefield	NSW	$513.33
Michelle Krill	Stephanie	Menzo	#24	$550.00
Diane Bolchune	Cheryl B.	Meyers	068 DON BOSCO	$366.66

MISCELLANEOUS (CONT.)

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Emily Munge	Michelle D.	Miller (Strasevicz)	NRC	$550.00
Michelle Krill	Maria	Morton Comer	#24	$550.00
Marianna White	Joy	Nanna	YES Academy	$1,000.00
Diane Rubiski	Gladys	Naranjo	School #3	$550.00
Mercedes Lorenzo	Krystalle	Neighbor	Don Bosco	$550.00
Judy Van Hook	Michael	Norton	Early Childhood Program	$1,000.00
Krista Yasin	Briana L.	Orefice	#24	$550.00
Joyce O'Sullivan	Patricia	Orlando	JFK	$550.00
Carrie Patterson	William	Osborne	JFK	$550.00
Melissa Moyett	Patrick	Phalon	#18	$1,000.00
Mary Grace Cinquino	Jennifer	Post (Pfeiffer)	School #18	$550.00
Michael Renn	Daniel	Ring	#5	$1,000.00
John McEntee Jr	Joshua	Rockland	#20	$550.00
Enid Collazo	Melissa	Rodriguez	#9	$550.00
Mary DeMoor	Manuel	Rodriguez	JFK	$550.00
Vanessa McClure	Blake	Rosen	JFK	$550.00
Dawn Uttel	Kathleen	Ruhle	#12	$1,000.00
Karen Pomerantz	Tyler	Salviano	#13	$494.91
Melissa Duran-Gencarelli	Lois	Schilling	#10	$294.20
Phylis Sklar	Laurie	Schlachter	School #12	$550.00

Sergia Felix	Magalys	Siri	#10	$550.00
Elaine Zakian	Rosalynd A.	Smith	AHA	$550.00
Keith Karsian / Alan Goldberg	Michael	Spano	#8	$550.00
Michael Norman	Justin	Strasser	#6	$550.00
Frank Mulhern	Craig	Sutera	062 Govt	$1,000.00
Janette Selino	Thomas	Ubriaco	#12	$550.00
Leann Powner	Nicole	Van Hook	Dale Avenue	$550.00
Melissa DePaola	Jane	Vena	#18	$550.00
Linda LeProtto	Brian	Vickers	Norman S. Weir	$550.00
Fatima Mansur	Sheree	Williams	#10	$1,000.00
Cindy Vancheri	Peter	Wood	#10	$550.00
Kelly Charles	Nathan	Webb	NRC	$550.00
TOTAL				**$53,104.09**

MISCELLANEOUS (CONT.)

To process payment for (34) employees for sick and vacation days due to retirement and resignation effective July 1, 2012 as per the contractual agreement. Not to exceed $954,711.11.

NAME	POSITION	LOCATION	AMOUNT
Bajrami, Tina	Grade 4 Teacher	No. 21	$43,209.90
Baron, Cathleen	Grade 4 Teacher	No. 15	$43,209.90
Buitrago, Blanca	Instructional Assistant	No. 2	$6,106.32
Cahn, Cathleen	Reading Recovery Teacher	No. 5	$6,631.09
Carrillo, Gilbert	Special Education Teacher	Dale Avenue School	$14,695.17
Cosenza, Cathy	Grade 3 Teacher	No. 19	$31,286.90
Darden, Lauretta	Grade 5 Teacher	No. 8	$11,282.58
De Ryder, Carol	Grade 2 Teacher	Edward W. Kilpatrick School	$37,409.38
Dewit, David	Science Teacher	Rosa Park HS	$8,314.88
Elia, Lora Susan	Speech Teacher	No. 28	$24,138.87
Emolo, Debra	Speech Teacher	No. 9	$32,636.73
Ferrera, Celeste	Grade 4 Teacher	No. 29	$41,134.60
Fung, Yuk Kiu	Math Teacher	John F. Kennedy HS	$45,746.10
Haussler, Carolyn	Home Economic	No. 27	$7,853.73
Kane, Michael	Guidance Counselor	Culinary Arts	$45,746.10
Kaprelian, Suzanne	School Secretary	No. 9	$3,723.12
Kilgour, James	Bilingual/ESL Teacher	No. 19	$45,746.10
King, Bruce	Grade 3 Teacher	No. 18	$12,785.15
Lenosky, Jane	Math Teacher	John F. Kennedy HS	$45,746.10
Lentz, Janet	Recovery Reading Teacher	No. 5	$30,116.18

Lombardi, Nicholas	Science Teacher	Government and Public Administration-Eastside HS	$38,768.88
Longo, Antonia	Nurse	No. 28	$7,868.92

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	AMOUNT
Munskin, Sondra	Director	John F. Kennedy HS	$8,540.70
Mitkus, Mathew	Math Teacher	Rosa Parks HS	$30,458.30
Muller, Anita	Grades 6-8 Language Arts Teacher	Dr. Napier Technology School	$26,250.43
Murrary, Karen	Math Teacher	John F. Kennedy HS	$45,746.10
Pardine, Joseph	Math Teacher	John F. Kennedy HS	$44,336.70
Poznanski, Nancy	Nurse	Department of Nursing	$19,482.98
Prentice, Patricia	ESL Teacher	No. 7	$45,746.10
Richardson, Rosa	School Secretary	John F. Kennedy HS	$18,738.61
Romei, Mark	Vice Principal	No. 5	$24,202.00
Shiviskis, Sandra	School Nurse	No. 12	$43,164.67
Spinella, Charles	Social Studies Teacher	Department of Human Resource Services	$36,848.44
Zuccato, Nobila	Special Education Teacher	No. 24	$26,939.37

Requesting approval to hire the following employees to work on Site Supervisors during the 2012 Summer Food Service Program from July 1, 2012 through August 31, 2012. Supervisors are to work Monday-Friday, 5 hours per day, no more than 25 hours per week at $8.50 per hour. Days of actual work to vary supervisors. Not to exceed $69,000.00.

PC #	Name	Location	Location Summer
3296	Lugo, Carmen	311	**1/#26**
3430	Lagos, Maria	311	**1/#26**
4115	Rubina, Isabel	311	**1/#26**
1263	Hickmon, Rosa	311	**2**
5968	Collazo, Maria	311	**3**
7846	Birkdar, Yarihan	38	**5**
5522	Resendiz, Francisca	311	**5**
3076	Grimes, Selma	311	**5**
1091	Chavis, Bettie	311	**6**
2651	Shepperson-Wells, Delores	311	**6**
372	Jarido, Rachel	311	**7**
4121	Amer, Nimeh	311	**8**
2532	Hall, Lena	311	**9**
3672	Lydecker, Kathy	8	**9**

1961	Vega, Lillian	311	**9**
2687	Pierson, Yakima	311	**10**
4555	Pryor, Gladys	311	**10**
6380	Molano, Loraine	66	**10**

MISCELLANEOUS (CONT.)

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PC #	Name	Location	Location Summer
5317	Balima, Payidwende	8	**11**
351	Hermon, Bernice	311	**12**
3225	Williams, Hattie	311	**13**
3035	McPherson, Sonia	311	**13**
1841	Morrison, Robin	311	**15**
3669	Holman, Veronica	5	**18**
5469	Taverez, Yaritza	311	**18**
4980	Gamble, Elaine	311	**19**
6154	Hvasta, Ana	311	**19**
3664	Beach, Teisha	33	**20**
425	Lawton, Eva	311	**21**
3678	Bonilla, Elenia	15	**24**
1424	Blue, Gwendolyn	311	**24**
3685	Fletcher, Gail	Panther	**25**
2923	Meyer, Claudia	311	**27**
242	Bethea, Rita	311	**28**
5254	Cox, Cynthia	311	**30**
22	McCrae, Tawana	311	**30**
839	Elguera, Carmen	311	**30**
4117	McDowell, Barbara	311	**30**
3694	Watson, Maricia	30	**36**
5519	Del Sardo, Emma	311	**38**
2582	Slater, Teresa	311	**50**
759	McPherson, Sandra	311	**50**
1314	Howard, Debbie	311	**51**
6195	Medina, Ana	311	**51**
3127	Johnson, Sarah	311	**53**
2471	Aguilar, Jeanette	311	**55**
2029	Garcia, Andrea	28	**55**
5259	Jenkins, Cynthia	311	**55**
6133	Issa, Lola	50	**75**
4832	Rosa, Yolanda	311	**53**

6022	Dett, Esther	311	**53**
5625	Ash-Fulton, Denise	311	**St. Mary's**
5341	Bencosme, Veilka	311	**St. Mary's**
5285	Moretti, Maria	311	**St. Mary's**

MISCELLANEOUS (CONT.)

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PC #	Name	Location	Location Summer
6020	Wimberly, Theresa	77	**311**
5972	DeCoba, Martha	311	**311**
6	Abril, Carmen	311	**311**
3143	Maine-Jones, Connie	311	**311**
4961	Vazquez, Julia	311	**316**
4955	Ortiz, Josephine	311	**316**

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1007

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Abraham, Ambily	Speech	7287	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Bell, Faith	Speech	305	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Chernavsky, Nataliya	Speech	9607	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Collucci, Aileen	Speech	9619	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lora Elia, Susan	Speech	840	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Emolo, Debra	Speech	849	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Fraser, Teresa	Speech	974	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Gamorra, Naomi	Speech	7119	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Green, Janice	Speech	1129	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.00
Hajaluga, Elif	Speech	3128	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Ianzano, Nanci	Speech	1342	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Itez, Seray	Speech	7288	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lalka, Stephanie	Speech	7285	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lomax, Heather	Speech	1743	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lyness,	Speech	475	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

Joan				
Mancinelli, Celeste	Speech	404	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Manning, Lauren	Speech	2713	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
McMahan, Sessions	Speech	2846	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Miller, Silvia	Speech	7286	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Nagaraja, Girija	Speech	2034	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Pardo, Rachelle	Speech	2370	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Popadics, Patricia	Speech	4429	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Ricciardi, Patricia	Speech	2773	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Seickendjick, Barbara	Speech	2619	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Shields, Dolores	Speech	2658	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Stevens, Mercedes	Speech	2956	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Thomas, Rebecca	Speech	1854	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Vazquez-Hill, Patricia	Speech	2964	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Zuckerberg, Priscilla	Speech	7120	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1035

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Andrews, Mamie	Secretary Administrative	100	11.000262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Casiano-Joseph, Jacqueline	Secretary Senior Specialist	1479	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Grecco, Jan	Secretary Administrative	4732	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Harper, Donna	Secretary Administrative	4977	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Soto, Jose	Sector Supervisor	2742	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.

LH-1008

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Al Qaqaa, Yasir	School Doctor	3340	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Alvarez, Ema Marie	School Doctor	1444	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Bellardini, Angelo	School Doctor	209	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Brizzolara, Gina	Teacher Nurse	344	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Chatterjee, Deelip	School Doctor	4743	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Chatterjee, Harleen	School Doctor	2577	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Cole, Herbert	School Doctor	2446	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Doktor, Alan	School Doctor	782	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Franco, Joanne	Teacher Nurse	3440	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Gadalla, Hisham	School Doctor	143	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Henriques, Ana	Teacher Nurse	2277	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
LaRosa, Elizabeth	Teacher Nurse	5240	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Laplante, Theresa	Teacher Nurse	7769	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Lesene-Ayodeji, Mercedes	Teacher Nurse	1333	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Niziol, John	Teacher Nurse	286	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Okoh, Gloria	School Doctor	3329	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Parameswaran, Ramasw	School Doctor	2133	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Piper, Craig	School Doctor	3307	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Potter, Thomas	School Doctor	3339	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Poznanski, Nancy	School Doctor	4729	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Sandler, Nora	Teacher Nurse	7215	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Shah, Mayuri	School Doctor	2638	11.000.213.100.000.122.0000	11.000.213.100.670.122.0000.0

			.000	00
Shah, Nalini	School Doctor	6215	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Soudant-Flynn, Mary	Teacher Nurse	7191	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Statuto, Bonnie	Teacher Nurse	1752	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Tengson, Roger	School Doctor	2059	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Vannoy, Dioscora	School Doctor	2951	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Viswanatha, Rav	School Doctor	2996	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Craft, Elizabeth	Supervisor of Medical/Nursing	765	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Dokur, Nesime	Dental Assistant	16	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Vergara, Miriam	Dental Assistant	3160	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1009

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Bristol, Douglas	Special Education Teacher	1446	11.213.100.101.000.000.0000 .000	11.213.100.101.655.000.0000.000
Brooks, Barbara		289	11.213.100.101.000.000.0000 .000	11.213.100.101.655.000.0000.000
Kemper, McDowell, William	Director Family Center	9787	11.800.300.100.000.000.0000 .000	11.800.330.100.700.000.0000.000
Abada, Yacine	Technology Operations Coord.	4410	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Abdallah, Jalal	PC Tech.	9911	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Ayala, Ruben	Field Support Tech.	6367	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Barca, Emilo	Director of Tech.	174	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Elias, Hany	PC Tech.	4842	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Gales-	Fiscal	271	11.000.222.100.000.000.0000	11.000.222.100.643.000.0000.000

Varlack, Stephanie	Monitor		.000	
Martin, April	Secretary Administrative	8	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Saleem JR. Jihad	Network Tech.	6706	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Torres, Randy	PC Tech.	9912	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Vroegindewey, Dennis	Director of Instructional Tech.	6166	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Walter, Richard	Network Tech	3026	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
West, Donald	PC Techn	9913	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1011

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Melendez-Acosta, Gladys	Supervisor World Language	9620	11.000.221.102.000.000.0000.000	11.000.221.102.840.000.0000.000
Archer, Renee	Supervisor Special Education	7550	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Frith, Stephen	Supervisor Child Study Team	7552	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
O'Toole, Cecelia	Vice Principal (STARS)	3905	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Robinson, Brenda	Supervisor Inclusion Instruction	7555	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Maestrey, Anthony	Supervisor Bilingual/ESL	4711	11.000.221.102.000.000.0000.000	11.000.221.102.805.000.0000.000
Rivera, Mirva	Interim Principal (Bilingual)	1595	11.000.221.102.000.000.0000.000	11.000.221.102.805.000.0000.000
Taylor, Linda	Supervisor Gifted/Talented	7554	11.000.221.102.000.000.0000.000	11.000.221.102.816.000.0000.000
Workman, Maria	Cood. Dental Services	3139	11.000.221.102.000.000.0000.000	11.000.221.102.855.000.0000.000
Lepore, Kathleen	Supervisor Substance Awareness	3580	11.000.221.102.000.000.0000.000	11.000.221.102.875.000.0000.000

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1002

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Cheff, Joseph	PCES President	9241	11.120.100.101.000.000.0000.000	11.120.100.101.605.000.0000.000
Tirri, Peter	Teacher Union President	3850	11.120.100.101.000.000.0000.000	11.120.100.101.605.000.0000.000
Jackson, Mark	System Analyst	1615	11.000.221.110.000.000.0000.000	11.000.221.110.760.000.0000.000
DeLeon, Angela	Special Ed Auditory	688	11.207.100.101.000.000.0000.000	11.207.100.101.655.000.0000.000
Gamarra, Santiago	Teacher Interdisp Math	7614	11.000.221.176.000.000.0000.000	11.000.221.176.733.000.0000.000
Saad, Amal	Teacher Interdisp Math	7615	11.000.221.176.000.000.0000.000	11.000.221.176.733.000.0000.000
Anderson, Helene	Instructional Assistant	9354	11.190.100.106.000..504.0000.000	11.190.100.106.055.504.0000.000
Chestnut, Carmelita	Instructional Assistant	4932	11.190.100.106.000.504.0000.000	11.190.100.106.077.504.0000.000
Dixon, Marie	Instructional Assistant	4845	11.190.100.106.000.504.0000.000	11.1+90.100.106.009.504.0000.000
Wimberly, Benjie	Site Coordinator	4155	11.130.100.101.000.000.000.000	11.130.100.101.650.000.0000.000
Joffrion, Clarence	Auditor	9173	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Rawtani, Rashmi	Associate Internal Auditor	963	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Sachner, Daniel	Supervisor Internal Audit	2597	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Sewak, Patricia	Internal Auditor	2847	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Crawley, Tineish	Secretary Confidential	4079	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Evans, Donnie W.	State District Supt.	818	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Fernandez, Ada	Secretary Confidential	6479	11.000.230.100.000.130.0000.000	11.000.230.100.702.130.0000.000
Jones, Jacqueline	Chief of Staff	9785	11.000.230.100.000.130.0000.000	11.0000.230.100.700.130.0000.000
Parrilla, Maria	Secretary	2143	11.000.230.100.000.130.0000.000	11.00.230.100.700.130.0000.000

MISCELLANEOUS (CONT.)

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Rodriguez, Luz	Secretary Confidential	2436	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Vander Wyngaard, Margarirte	Deputy Supt.	9783	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Williams, Sonia	Secretary Condfidential	3103	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Yeganeh, Houry	Affirmative Action	1996	11.000.230.100.000.130.0000.000	11.0000.230.100.690.130.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1003

Julio Lopez	Chief Custodian - B	466	11.000.262.1	11.000.262.100.675.000.0000.0
Daniel Aker	Electrician	316	11.000.261.10	11.000.261.100.680.136.0000.
Cesar Arana	Glazier		11.000.261.10	11.000.261.100.680.136.0000.
Ronald Arana	Glazier		11.000.261.10	11.000.261.100.680.136.0000.
Saed Atieh	Painter		11.000.261.10	11.000.261.100.680.136.0000.
Ghassan Balqar	Painter		11.000.261.10	11.000.261.100.680.136.0000.
zcesar D. Cahuana	Foreman		11.000.261.10	11.000.261.100.680.136.0000.
Lincoln Cahuana	Electrician	379	11.000.261.10	11.000.261.100.680.136.0000.
Otilio Colon	Carpenter	556	11.000.261.10	11.000.261.100.680.136.0000.
Edwin Del Valle	Electrician	717	11.000.261.10	11.000.261.100.680.136.0000.
Robert F.	HVAC	2393	11.000.261.10	11.000.261.100.680.136.0000.
Thomas	HVAC	4735	11.000.261.10	11.000.261.100.680.136.0000.
Michael Esposito Jr	Foreman	171	11.000.261.10	11.000.261.100.680.136.0000.
Arturo F. Estupinan	Painter	865	11.000.261.10	11.000.261.100.680.136.0000.
Anthony Wayne	Plumber	2521	11.000.261.10	11.000.261.100.680.136.0000.
Ghassan Fashan	Carpenter	1549	11.000.261.10	11.000.261.100.680.136.0000.
Ihsan Fashah	Carpenter	4734	11.000.261.10	11.000.261.100.680.136.0000.
Anthony Felicetta	Foreman	896	11.000.261.10	11.000.261.100.680.136.0000.
Eduardo Goenaga	Electrician	2860	11.000.261.10	11.000.261.100.680.136.0000.
Victor Gonzalez	Painter	1643	11.000.261.10	11.000.261.100.680.136.0000.
Nicholas Grecco	Plumber	1819	11.000.261.10	11.000.261.100.680.136.0000.
Scott Kevin Hooper	Foreman	9722	11.000.261.10	11.000.261.100.680.136.0000.
Roanld Hvasta	mason	1336	11.000.261.10	11.000.261.100.680.136.0000.
Christopher A	mason	552	11.000.261.10	11.000.261.100.680.136.0000.
Edward Kulak	Foreman	1541	11.000.261.10	11.000.261.100.680.136.0000.
Omar Lee	HVAC	2842	11.000.261.10	11.000.261.100.680.136.0000.
Andrew Lincoln	Carpenter	4526	11.000.261.10	11.000.261.100.680.136.0000.
Bernadino Martinez	Plumber	1873	11.000.261.10	11.000.261.100.680.136.0000.
Aldo J. mojica	Carpenter	1942	11.000.261.10	11.000.261.100.680.136.0000.

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1013

Fayza M Abdou	Personal Aide	**9859**	11.000.217.106.0	11.000.217.106.
Yajaira Acevedo	Personal Aide	9457	11.000.217.106.0	11.000.217.106.
Maria J Aguilar	Personal Aide	2960	11.000.217.106.0	11.000.217.106.
Sandra Aguirre	Personal Aide	6902	11.000.217.106.0	11.000.217.106.
Hezekiah Akintunde	Personal Aide	6469	11.000.217.106.0	11.000.217.106.
Rudaina A Al-Dajani	Personal Aide	4304	11.000.217.106.0	11.000.217.106.
I. Alabdelrazzag	Personal Aide	4671	11.000.217.106.0	11.000.217.106.
Vonward Alford	Personal Aide	9831	11.000.217.106.0	11.000.217.106.
Surelys Aloi	Personal Aide	**6126**	11.000.217.106.0	11.000.217.106.
Shirley Alvarez	Personal Aide	3822	11.000.217.106.0	11.000.217.106.
Noelle N Andrea	Personal Aide	9216	11.000.217.106.0	11.000.217.106.
Almy R. Apaza-	Personal Aide	3241	11.000.217.106.0	11.000.217.106.
Beatriz Ashe	Personal Aide	**9815**	11.000.217.106.0	11.000.217.106.
Farhana Aziz	Personal Aide	446	11.000.217.106.0	11.000.217.106.
Denis Latoya Balmer	Personal Aide	1700	11.000.217.106.0	11.000.217.106.
Quatarra L Benjamin	Personal Aide	935	11.000.217.106.0	11.000.217.106.
Jenell Best	Personal Aide	**6959**	11.000.217.106.0	11.000.217.106.
Juana Borbon	Personal Aide	4390	11.000.217.106.0	11.000.217.106.
C. Bowen-Williams	Personal Aide	9823	11.000.217.106.0	11.000.217.106.
Sheldon Braxton	Personal Aide	9353	11.000.217.106.0	11.000.217.106.
Louvenia Brevard	Personal Aide	4933	11.000.217.106.0	11.000.217.106.
Ljose Brito	Personal Aide	4747	11.000.217.106.0	11.000.217.106.
Shelley Ann Bronson	Personal Aide	9812	11.000.217.106.0	11.000.217.106.
Clifton Brown	Personal Aide	6219	11.000.217.106.0	11.000.217.106.
Denise S Brown	Personal Aide	9326	11.000.217.106.0	11.000.217.106.
Kaliem A Brown	Personal Aide	5160	11.000.217.106.0	11.000.217.106.
Marlon C Brown	Personal Aide	7852	11.000.217.106.0	11.000.217.106.
Rahmann Akin	Personal Aide	**1858**	11.000.217.106.0	11.000.217.106.
Sharrieff Bugg	Personal Aide	5147	11.000.217.106.0	11.000.217.106.
Devon Burgess	Personal Aide	2657	11.000.217.106.0	11.000.217.106.
Belitza Callegari	Personal Aide	9320	11.000.217.106.0	11.000.217.106.
Lissett Castaneda	Personal Aide	4097	11.000.217.106.0	11.000.217.106.
Christina Cerone	Personal Aide	3412	11.000.217.106.0	11.000.217.106.
Napize Civi	Personal Aide	2342	11.000.217.106.0	11.000.217.106.
Donna Cobb	Personal Aide	3647	11.000.217.106.0	11.000.217.106.
Petronella Colon	Personal Aide	6969	11.000.217.106.0	11.000.217.106.
George Coneo	Personal Aide	9557	11.000.217.106.0	11.000.217.106.
Nicholas Consoli	Personal Aide	561	11.000.217.106.0	11.000.217.106.

MISCELLANEOUS (CONT.)

Laura A Cotton	Personal Aide	3229	11.000.217.106.0	11.000.217.106.
Jocelyn J Cruz	Personal Aide	9040	11.000.217.106.0	11.000.217.106.
Maxine Cummings	Personal Aide	3397	11.000.217.106.0	11.000.217.106.
Rita D'Agostino	Personal Aide	6123	11.000.217.106.0	11.000.217.106.
Ca'Kia Davis	Personal Aide	9591	11.000.217.106.0	11.000.217.106.
Carol A Denson	Personal Aide	6456	11.000.217.106.0	11.000.217.106.
Martha Dudley	Personal Aide	9048	11.000.217.106.0	11.000.217.106.
Wedad Elias	Personal Aide	9352	11.000.217.106.0	11.000.217.106.
Belkys E Espinal	Personal Aide	3246	11.000.217.106.0	11.000.217.106.
Ralph L Evans	Personal Aide	6970	11.000.217.106.0	11.000.217.106.
Faeda A Foddoul	Personal Aide	2884	11.000.217.106.0	11.000.217.106.
George Albert Fade!	Personal Aide	131	11.000.217.106.0	11.000.217.106.
Diane S Fitzgerald	Personal Aide	9202	11.000.217.106.0	11.000.217.106.
Nicholas Fiumara	Personal Aide	2169	11.000.217.106.0	11.000.217.106.
Pedro E Flores	Personal Aide	6217	11.000.217.106.0	11.000.217.106.
Kathy M Fouskey	Personal Aide	7270	11.000.217.106.0	11.000.217.106.
Ashona t Francis	Personal Aide	9051	11.000.217.106.0	11.000.217.106.
Heidi Freeman	Personal Aide	4746	11.000.217.106.0	11.000.217.106.
Mona Fuller	Personal Aide	3394	11.000.217.106.0	11.000.217.106.
Johcelyn Gazabon	Personal Aide	9451	11.000.217.106.0	11.000.217.106.
Maritza Geigel	Personal Aide	3985	11.000.217.106.0	11.000.217.106.
Alba Genao	Personal Aide	9816	11.000.217.106.0	11.000.217.106.
Rashaun Gerald	Personal Aide	4694	11.000.217.106.0	11.000.217.106.
Deborah Gessler	Personal Aide	9123	11.000.217.106.0	11.000.217.106.
Marci Y Gilmore	Personal Aide	1398	11.000.217.106.0	11.000.217.106.
Tracy L Gist	Personal Aide	4081	11.000.217.106.0	11.000.217.106.
Tayron Glover	Personal Aide	6003	11.000.217.106.0	11.000.217.106.

MISCELLANEOUS (CONT.)

Norma Gonzalez	Personal Aide	9726	11.000.217.106.000.0	11.000.217.1
Elaine Green	Personal Aide	9124	11.000.217.106.000.0	11.000.217.1
Sandra Guiliano	Personal Aide	6284	11.000.217.106.000.0	11.000.217.1
Carloe E Guzman	Personal Aide	9240	11.000.217.106.000.0	11.000.217.1
Brendia hardy	Personal Aide	2472	11.000.217.106.000.0	11.000.217.1
Robert Harrell	Personal Aide	3337	11.000.217.106.000.0	11.000.217.1
Mohammad Hindi	Personal Aide	7851	11.000.217.106.000.0	11.000.217.1
Renee Hogges	Personal Aide	9041	11.000.217.106.000.0	11.000.217.1
Patrisha C Holmes	Personal Aide	2314	11.000.217.106.000.0	11.000.217.1
Deborah james	Personal Aide	9728	11.000.217.106.000.0	11.000.217.1
Zoila R Jervis	Personal Aide	9351	11.000.217.106.000.0	11.000.217.1
Thurston Johnson	Personal Aide	3294	11.000.217.106.000.0	11.000.217.1
Van Johnson	Personal Aide	9456	11.000.217.106.000.0	11.000.217.1
Shirletta L Judkins	Personal Aide	6346	11.000.217.106.000.0	11.000.217.1
Julia Kalyoussef	Personal Aide	4133	11.000.217.106.000.0	11.000.217.1
Garam Katib	Personal Aide	9727	11.000.217.106.000.0	11.000.217.1
Vernon Kline	Personal Aide	4700	11.000.217.106.000.0	11.000.217.1
Gunnur Kulakiz	Personal Aide	3122	11.000.217.106.000.0	11.000.217.1
Ronald Lathan	Personal Aide	9356	11.000.217.106.000.0	11.000.217.1
Lurena Leftwich	Personal Aide	1608	11.000.217.106.000.0	11.000.217.1
Gary A Leprotto	Personal Aide	71	11.000.217.106.000.0	11.000.217.1
Jenny Leprotto	Personal Aide	637	11.000.217.106.000.0	11.000.217.1
Lenore Maine	Personal Aide	9181	11.000.217.106.000.0	11.000.217.1
Elizabeth Manlapid	Personal Aide	7265	11.000.217.106.000.0	11.000.217.1
Renan A Marquez	Personal Aide	7262	11.000.217.106.000.0	11.000.217.1
Gail A Marrone	Personal Aide	6548	11.000.217.106.000.0	11.000.217.1
Kim D McEachern	Personal Aide	3632	11.000.217.106.000.0	11.000.217.1
Barbara A Mc Koy	Personal Aide	1580	11.000.217.106.000.0	11.000.217.1
Sara Denise	Personal Aide	1128	11.000.217.106.000.0	11.000.217.1
Stephanie McDuffie	Personal Aide	6475	11.000.217.106.000.0	11.000.217.1
Chrislyn	Personal Aide	3400	11.000.217.106.000.0	11.000.217.1
Sandra F Melendy	Personal Aide	4557	11.000.217.106.000.0	11.000.217.1
Ines Mercado	Personal Aide	9329	11.000.217.106.000.0	11.000.217.1
Ramos Carol	Personal Aide	3405	11.000.217.106.000.0	11.000.217.1
Alvaro Merino	Personal Aide	4598	11.000.217.106.000.	11.000.217.1

MISCELLANEOUS (CONT.)

Lamar Miller	Personal Aide	4970	11.000.217.106.000.0	11.000.217.0
Jacqueline Mills	Personal Aide	9330	11.000.217.106.000.0	11.000.217.1
Kathleen N Moore	Personal Aide	3194	11.000.217.106.000.0	11.000.217.1
Arleen Mosley	Personal Aide	4129	11.000.217.106.000.0	11.000.217.1
Dawud A	Personal Aide	7850	11.000.217.106.000.0	11.000.217.1
Daisy Munoz	Personal Aide	2659	11.000.217.106.000.0	11.000.217.1
Kamala Murphy	Personal Aide	2724	11.000.217.106.000.0	11.000.217.1
Ekhlas Nadi	Personal Aide	6472	11.000.217.106.000.0	11.000.217.1
Sandra Navedo	Personal Aide	4467	11.000.217.106.000.0	11.000.217.1
Kendrick Nelson	Personal Aide	4130	11.000.217.106.000.0	11.000.217.1
L. Novoa-Gonzalez	Personal Aide	4531	11.000.217.106.000.0	11.000.217.1
Jose Nunez-	Personal Aide	2041	11.000.217.106.000.0	11.000.217.1
Wanda Ocasio	Personal Aide	3851	11.000.217.106.000.0	11.000.217.1
Ezekiel Oguje	Personal Aide	6474	11.000.217.106.000.0	11.000.217.1
jacqueline Osmak	Personal Aide	4483	11.000.217.106.000.0	11.000.217.1
Haydee D Pagan	Personal Aide	2901	11.000.217.106.000.0	11.000.217.1
Donell PauId° Jr	Personal Aide	7854	11.000.217.106.000.0	11.000.217.1
Maximo Paulino	Personal Aide	6967	11.000.217.106.000.0	11.000.217.1
Esther Perez	Personal Aide	6002	11.000.217.106.000.0	11.000.217.1
Jaden Pinkett	Personal Aide	6220	11.000.217.106.000.0	11.000.217.1
C. Plensiarski	Personal Aide	6125	11.000.217.106.000.0	11.000.217.1
Lucy Pratt	Personal Aide	1692	11.000.217.106.000.0	11.000.217.1
C. Prester-Renner	Personal Aide	4131	11.000.217.106.000.0	11.000.217.1
Nohemy Puerta	Personal Aide	9052	11.000.217.106.000.0	11.000.217.1
Pamela Puglia	Personal Aide	3240	11.000.217.106.000.0	11.000.217.1
Eric Quispe	Personal Aide	2097	11.000.217.106.000.0	11.000.217.1
Hephte Ramirez	Personal Aide	4868	11.000.217.106.000.0	11.000.217.1
Eva L Razzak	Personal Aide	4696	11.000.217.106.000.0	11.000.217.1
Craig Redmond	Personal Aide	1860	11.000.217.106.000.0	11.000.217.1
Josepa Reyes-Baez	Personal Aide	2584	11.000.217.106.000.0	11.000.217.1
Laurice Richardson	Personal Aide	9418	11.000.217.106.000.0	11.000.217.1
Tarik J Robinson	Personal Aide	6458	11.000.217.106.000.0	11.000.217.1
Gloria Rodriguez	Personal Aide	4663	11.000.217.106.000.0	11.000.217.1
Maribel Roman	Personal Aide	4701	11.000.217.106.000.0	11.000.217.1
Carlos Rosa	Personal Aide	6582	11.000.217.106.000.0	11.000.217.1

MISCELLANEOUS (CONT.)

Lillian Roseberry	Personal Aide	1770	11.000.217.106.000.0	11.000.217.1
Ann R Ruiz	Personal Aide	9182	11.000.217.106.000.0	11.000.217.1
Nicolay A Saicew	Personal Aide	4599	11.000.217.106.000.0	11.000.217.1
Ruth Ann Saicew	Personal Aide	1888	11.000.217.106.000.0	11.000.217.1
Ali Salem	Personal Aide	6511	11.000.217.106.000.0	11.000.217.1
Lajuana A sane	Personal Aide	9459	11.000.217.106.000.0	11.000.217.1
Doris Santamaria	Personal Aide	2559	11.000.217.106.000.0	11.000.217.1
Migdalia Santana	Personal Aide	327	11.000.217.106.000.0	11.000.217.1
Lois Ann Sciandra	Personal Aide	6987	11.000.217.106.000.0	11.000.217.1
Ami P Shah	Personal Aide	4134	11.000.217.106.000.0	11.000.217.1
Craig Siepe	Personal Aide	2701	11.000.217.106.000.0	11.000.217.1
Andrea Sierra	Personal Aide	9531	11.000.217.106.000.0	11.000.217.1
Jason M Smith	Personal Aide	2725	11.000.217.106.000.0	11.000.217.1
Jimmie D Smith	Personal Aide	3633	11.000.217.106.000.0	11.000.217.1
Janett Soto	Personal Aide	7284	11.000.217.106.000.0	11.000.217.1
Jebarr A Spencer	Personal Aide	4034	11.000.217.106.000.0	11.000.217.1
Linda A Staton	Personal Aide	4698	11.000.217.106.000.0	11.000.217.1
Sherman H Staton	Personal Aide	3658	11.000.217.106.000.0	11.000.217.1
Alicia A Stephens	Personal Aide	2774	11.000.217.106.000.0	11.000.217.1
Emma Stoball	Personal Aide	1630	11.000.217.106.000.0	11.000.217.1
Altagracia Tapia	Personal Aide	4075	11.000.217.106.000.0	11.000.217.1
Ingrid Tavarez	Personal Aide	6512	11.000.217.106.000.0	11.000.217.1
Patricia Thompson	Personal Aide	830	11.000.217.106.000.0	11.000.217.1
Leroy Tindal	Personal Aide	6968	11.000.217.106.000.0	11.000.217.1
Tonetta L Tonsend	Personal Aide	9350	11.000.217.106.000.0	11.000.217.1
Maria J Velaquez	Personal Aide	9821	11.000.217.106.000.0	11.000.217.1
Anna Maria Verace	Personal Aide	1744	11.000.217.106.000.0	11.000.217.1
Mitchell Waddell	Personal Aide	452	11.000.217.106.000.0	11.000.217.1
Elridge Waker	Personal Aide	4699	11.000.217.106.000.0	11.000.217.1
Randy M Walker	Personal Aide	6340	11.000.217.106.000.0	11.000.217.1
Melissa G	Personal Aide	9349	11.000.217.106.000.0	11.000.217.1
Angela J	Personal Aide	624	11.000.217.106.000.0	11.000.217.1
Darryl Washington	Personal Aide	3472	11.000.217.106.000.0	11.000.217.1
Tanya White	Personal Aide	6341	11.000.217.106.000.0	11.000.217.1
Solaadeen Williams	Personal Aide	9822	11.000.217.106.000.0	11.000.217.1

MISCELLANEOUS (CONT.)

Lead Monitor to be renewed for the 2012-2013 School year.

054 PANTHER ACADEMY EARTH & SCIENCE	LEAD MONITOR	5810	FLETCHER	GAIL P
055 INTERNATIONAL HIGH SCHOOL	LEAD MONITOR	5170	GAYLE	LORNA V
063 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	LEAD MONITOR	5479	REDMOND	KIMBERLY Y
066 EARLY LEARNING CENTER	LEAD MONITOR	3662	JIMENEZ	MARIBEL
068 DON BOSCO	LEAD MONITOR	3816	TORRES	ANA R
075 NORMAN S WEIR	LEAD MONITOR	4084	BEARD	ROSA
077 GREAT FALLS ACADEMY	LEAD MONITOR	6020	WIMBERLY	THERESA
304 STEM/KENNEDY HIGH SCHOOL	LEAD MONITOR	6134	CARCAMO	ROXANA
304 STEM/KENNEDY HIGH SCHOOL	LEAD MONITOR	6133	ISSA	LOLA LORRAINE
316 NEW ROBERTO CLEMENTE	LEAD MONITOR	3686	TORRES-FERNANDEZ	ARLENE
009 SCHOOL # 9	LEAD MONITOR	3673	OZTURK	SUHEYLA
010 SCHOOL # 10	LEAD MONITOR	3674	FABOR	KASHENA
012 SCHOOL # 12	LEAD MONITOR	3676	JACOBS	YOLANDA
012 SCHOOL # 12	LEAD MONITOR	3681	MARTINEZ	YADIRA
013 SCHOOL # 13	LEAD MONITOR	3677	PLAZA	ERICA
014 SCHOOL # 14	LEAD MONITOR	3725	BRADLEY	MATTIE
015 SCHOOL # 15	LEAD MONITOR	3678	BONILLA	ELENIA
018 SCHOOL # 18	LEAD MONITOR	3682	MUNIZ	IBET
019 SCHOOL # 19	LEAD MONITOR	3683	ALEXANDER	KATRINA
020 SCHOOL # 20	LEAD MONITOR	3684	MALDONADO-CEPEDA	LUZ
021 SCHOOL # 21	LEAD MONITOR	3685	AQUINO	RAFAELA J
024 SCHOOL # 24	LEAD MONITOR	3680	AMMAR	ZORAYA
025 SCHOOL # 25	LEAD MONITOR	3687	LUSK	SHIRLEY A
026 SCHOOL # 26	LEAD MONITOR	3688	MILNER	VERONICA
027 SCHOOL # 27	LEAD MONITOR	3689	MORALES	DENISE A
028 SCHOOL # 28	LEAD MONITOR	3690	HOLMES BROWN	TONYA
029 SCHOOL # 29	LEAD MONITOR	3691	PISCITELLI	ELEANOR E
030 MARTIN LUTHER KING	LEAD MONITOR	3694	WATSON	MARICIA A
033 EDWARD KILPATRICK	LEAD MONITOR	3664	BEACH	TEISHA M
034 ROBERTO CLEMENTE SCHOOL	LEAD MONITOR	3693	LATORRE	MYRIAM
036 ALEXANDER HAMILTON ACADEMY	LEAD MONITOR	4519	RIVERA	JEANETTE
040 URBAN LEADERSHIP	LEAD MONITOR	6085	JACOBS	MUAYA
041 DALE AVENUE SCHOOL	LEAD MONITOR	3663	TORRES RIVERA	NITZA
052 ROSA PARK H S OF FINE	LEAD MONITOR	5481	BROWN	KENYANA
053 HARP ACADEMY	LEAD MONITOR	6384	SEVILLA	MARGARITA

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012. LH-1005/LH-1006

NAME	Title	PC#	Old Account	New Account
Cordero, Angel	Coord/Student Attendance	2573	11.000.211.100.	11.000.211.100.865
Sandoval, Maria	Secretary Administrative	878	11.000.211.105	11.000.211.105.865
Ammar, Maysoun	School/Community Program Coordinator	3588	11.000.211.173.	11.000.211.173.765
Claudio, Theresa	School/Community Program Coordinator	3222	11.000.211.173	11.000.211.173.765
Wiliams, Jamilia	Home School Community Liaison	7770	11.000.211.173	11.000.211.173.765
Williams, Shalimar	School/Community Program Coordinator	3565	11.000.211.173.	11.000.211.173.765
Williams, Joann	School/Community Program Coordinator	1378	11.000.211.173.	11.000.211.173.765
Diaz, Anyelis	School/Community Program Coordinator	2108	11.000.211.174	11.000.211.174.765
Lee, Renee	Secretary Executive	7341	110800.330.100	11.800.300.105.765
Pena, Tairis	Secretary Administrative	734	11.000.213.105	11.000.213.105.670
Walton, Katori	Fiscal Monitor	120	11.000.219.110	11.000.219.110.655
Zanbrano, Anthony	Treasurer	3168	11.000.230.100	11.000.230.100.610

MISCELLANEOUS (CONT.)

The Department of Reform and Innovation request to use three of our 10 months staff member (Zone Specialist to work on summer zone projects for the preparation of the 2012-2013 school year. To include but not limit: common Core State Standards Review, Technology Preparation. Teacher PD Preparation and Review of the 2011-2012 School year data etc. and at $34.00/hr. with no more than 100 hours anytime form 7/2/12-8/31/12. Not to exceed $8,160.00.

NAME	POSITION	LOCATION
Dixon, Henry	Zone Specialist	Department of Reform and Innovation
Graber, Christopher	Zone Specialist	Department of Reform and Innovation
Kopic, Wanda	Zone Specialist	Department of Reform and Innovation

To hire (6) Instructional Assistants for the Mandated Summer Program from July 9-August 3, 2012 from 8:00 am-12:30 p.m.. Not to exceed 90 hours x $24 per hour. Not to exceed $12,960.00.

NAME	POSITION	LOCATION
Campos, Jessica	Instructional Assistant	No. 24
Caraballo, Ana	Instructional Assistant	No. 24
Razzak, Eva	Instructional Assistant	No. 12
Stoball, Emma	Instructional Assistant	No. 9
Undiano, Lorena	Instructional Assistant	No. 24
Young, Michael	Instructional Assistant	No. 30

In compliance with the Bright Futures Strategic Plan (Goal #1-high quality teachers; Goal #6-increased academic rigor; Goal #7-PD for teachers), permission is requested to hire (3) teachers to attend the English Language & Composition Advanced Placement (AP) Summer Institute at Drew University in Madison, NJ for one week-from July 30th through August 3rd, 2012. Students enrolled in the AP English Lang. & Comp course at the High School level will benefit from teacher's expertise in preparing them for the AP exam.
one week- Not to exceed $4,080.00.

NAME	POSITION	LOCATION
Cohn, Thaddeus	English Teacher	John F. Kennedy-BTMF
Spiliotopoulos, Patricia	English Teacher	HARP Academy
Stanziano, Ellen	English Teacher	International HS

MISCELLANEOUS (CONT.)

To compensate (39) teachers for the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days, from July 2- August 10 from 8:00 am to 12:45 pm for up to not to exceed 137.75 hours. Not to exceed $182,656.50.

First Name	Last Name	Location
Samuel	Ayers	EHS
Salvatore	Balsamo	EHS
Banerjee	Banmali	EHS
Charles	Bartlett	EHS
Dinorah	Calderon	EHS
Evelio	Chavez	EHS
Ariel	Duran	EHS
Timothy	Gillen	EHS
Antonio	Gomez	EHS
DeLane	James	EHS
Olga	Lara	EHS
Mike	Lewis	EHS
Anthony	Menzel	EHS
Jorge	Osoria	EHS

Sue	Palzer	EHS
Phillip	Schulties	EHS
Douglas	Scott	EHS
Yasmin	Viruet	EHS
Janet	Abyad	JFK
Melissa	Demolli-Vogel	JFK
Mark	Ferlanti	JFK
Santiago	Gamarra	JFK
Omar	Khalil	JFK
Ricardo	Llanos	JFK
Craig	Lombardi	JFK
Kristian	Perez	JFK
Luis	Quito	JFK
Maria	Rivera-Ayala	JFK
Maria	Russo	JFK
Philip	Shenton	JFK
Gopi	Tadakamalla	JFK
Joseph	Valicenti	JFK
Miranda	Warren	JFK
George	Khalil	International
Mohammad	Siddiqi	SBA/PSA

MISCELLANEOUS (CONT.)

First Name	Last Name	Location
Benjamin	Wood	EHS
Jean-Gresset	Charles	JFK
Juan	Arroyo	BTMF
James	Avino	SOIT
Mindy	Ballen Prosperi	HARP
Edred	Bien-Aime	BTMF
Michele	Bushart	SOIT
Jorge	Cruz	GOPA
Nicole	Dupree	CAHT
Omoluwa	Eimakhu	CAHT
Kathy	Esquiche	International
Tara	Foxworth	CAHT
Alyson	Gerladis	CAHT
Raafat	Ghebrial	GMA
Michael	Gordon	GMA
Maureen	Havlusch	ADULT SCHOOL
Ellen	Jones	

Ardeen	Long	PSA/SBA
Phyllis	Maragh	SOIT
Melissa	Margaritis	SET
Evelyn	Marquez	CAHT
Juana	Noriega	ACT
Ashkay	Patel	GMA
Eliu	Pomales	JFK
Ramir	Rickets	PS 06
Maria	Rivera - Carvalho	
Frances	Rivera-Lopez	SOIT
Lavinia	Roman	ACT
Hafiz	Saleem	SOIT
Khurshid	Siddiqui	SBA/PSA
Glenn	Stern	CAHT
Gilma	Tavarez	ACT
Nicholas	Willis	STEM
Uriel	Zea	BTMF
Eileen	Zimmer	SILK

MISCELLANEOUS (CONT.)

To compensate (4) Nurses for the district's Elementary Summer Program at Schools 5, No. 6/APA, 8,9,12,13,18,20,21,24,26,27, 28, MLK,AHA,HIS x 20 days from July 9-August 3, from 8:00 am to 12:30 pm for up to not to exceed 90 hours.

NAME	POSITION	LOCATION
Capone, Roanne	School Nurse	No. 27
Franco, Joann	School Nurse	14th Avenue Early Learning Center
Mastroieni, Rosemarie	School Nurse	No. 30
Schweighardt, Lynn	School Nurse	No. 21

State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time Teaching Staff according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2012-2013 continuation of program. Not to exceed $237,068.

NAME	POSITION	LOCATION
Havlusch, Maureen	Youth Corp BSI	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Services Coord.	Adult School
Ronga, Susan	Lead Teacher	Adult School
Zoeller,Lorraine	BSI Teacher	Adult School

To employ (4) part-time crew leaders for the New Jersey Youth Corps at the Paterson Adult School from July 1-August 3, 2012 at $34/hr. for 6-7 hours/4 days at week for the amount not to exceed $13,500.

NAME	POSITION	LOCATION
McMahon, Michael	History Teacher	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Services Coord.	Adult School
Zoeller, Lorraine	BSI Teacher	Adult School

MISCELLANEOUS (CONT.)

To compensate (4) GED Instructors for 30 weeks to instruct and conduct GED preparation classes of reading, writing and basic math for parents. Each hiree will conduct (1) GED class consisting of at least 150 hours of instruction spanning 4 days a week. Monday-Thursday (3 hours per day) class hours 6:00-9:00 pm. Not to exceed $31,824.00.

NAME	POSITION	LOCATION
Bell, Vanessa	Math Teacher	YES Academy
Brown, Lakeyba	Coordinator Teacher	Information Technology
Khalil, Omar	Social Studies Teacher	Education & Training-JFK
Soli, JoAnne	Special Education Teacher	YES Academy

Action required to hire (21) Instructional Assistants for Preschool Summer Program ESY Program from July 2, 2012-August 13, 2012. Assistants are required by NJAC 6A:14 in order to maintain mandated adult-to-child ratios. Not to exceed 150 hours x $24 per hour x 21 Instructional Assistants. Not $75,600.00.

NAME	POSITION	LOCATION
Abada, Lamine	Instructional Assistant	90 Delaware Avenue
Abderrahman, Nait Barka	Instructional Assistant	90 Delaware Avenue
Addison, Alicia	Instructional Assistant	90 Delaware Avenue
Cabrera, Rosa	Instructional Assistant	90 Delaware Avenue
Campos, Jessica	Instructional Assistant	90 Delaware Avenue
Clinton, Iona	Instructional Assistant	90 Delaware Avenue
Collado, Francisca	Instructional Assistant	90 Delaware Avenue
Cosme, Vilma	Instructional Assistant	90 Delaware Avenue
DeLaOz, Susana	Instructional Assistant	90 Delaware Avenue
Dixon, Marie	Instructional Assistant	90 Delaware Avenue
Dominguez, Leonor	Instructional Assistant	90 Delaware Avenue
Faradin, Naadirah	Instructional Assistant	90 Delaware Avenue
Hanson, Karen	Instructional Assistant	90 Delaware Avenue
Ismael, Mona	Instructional Assistant	90 Delaware Avenue
Justiniano, Natalia	Instructional Assistant	90 Delaware Avenue
Liguori, Dana	Instructional Assistant	90 Delaware Avenue
Marcelin-Felfis, Patricia	Instructional Assistant	90 Delaware Avenue
Monasterio, Helen	Instructional Assistant	90 Delaware Avenue
Morillo, Cristina	Instructional Assistant	90 Delaware Avenue
Nizama-Borges, Yris	Instructional Assistant	90 Delaware Avenue

O'Connor, Tanya	Instructional Assistant	90 Delaware Avenue
Quiles, Ada	Instructional Assistant	90 Delaware Avenue
Ruiz, Edgar	Instructional Assistant	90 Delaware Avenue
Young, Michael	Instructional Assistant	90 Delaware Avenue

MISCELLANEOUS (CONT.)

Action required to hire (14) Child Study Team members from July 2, 2012-August 31, 2012 at 9% of those salary. Child Study Teams are required to conduct meetings, evaluations and determine eligibility throughout the summer months as per NJAC 6A-2-3 & 3.3. Not to exceed $120,000.

NAME	POSITION	LOCATION	AMOUNT
Acosta Asmar, Wanda	Social Worker	90 Delaware Avenue	$5,608.00
Brooks, Barbara	Learning Disability Consultant	90 Delaware Avenue	$9,008.00
Calamita, Marilyn	Learning Disability Consultant	90 Delaware Avenue	$9,554.00
Eberhard, Dawn	School Psychologist	90 Delaware Avenue	$5,150.00
Farrell, Giselle	School Psychologist	90 Delaware Avenue	$3,819.00
Guerrieri, Anthony	Learning Disability Consultant	90 Delaware Avenue	$5,482.00
Lawrence, Kellie	Speech/Lang. Specialist	90 Delaware Avenue	$4,968.00
Marken, Rachel	Speech/Lang. Specialist	90 Delaware Avenue	$4,785.00
McCauley, Carolyn	Speech/Lang. Specialist	90 Delaware Avenue	$8,567.00
Rosado, Aida	Learning Disability Consultant	90 Delaware Avenue	$6,505.00
Shayland Williams, Moesha	Social Worker	90 Delaware Avenue	$5,755.00
Sweetman, Michele	School Psychologist	90 Delaware Avenue	$7,219.00
Taylor, Geri	Learning Disability Consultant	90 Delaware Avenue	$5,234.00
Weems, Yasmeen	School Psychologist	90 Delaware Avenue	$5,012.00
Williams, Coreen	Speech/Lang. Specialist	90 Delaware Avenue	$4,518.00

To compensate cafeteria lunch coverage in accordance with the current contract as per the list coverage for the school year of 2011-2012. Not to exceed $135,791.00.

School	Name	Account Code	Amount
School 3	Christopher Graber	11-120-100-101-604-056	$1,200.00
	Patricia Mongelli	11-120-100-101-604-056	$800.00
School 4/Frank Napier	Milena Eason	11-120-100-101-604-056	$2,000.00
School 5	Yolanda Ravelo	11-120-100-101-604-056	$2,000.00

	Natasha Ledbetter	11-120-100-101-604-056	$2,000.00
School 6/APA	Randi Weeks	11-120-100-101-604-056	$2,000.00
School 8	Alexandra Ortega	11-120-100-101-604-056	$2,000.00
School 9	Alfredo Ardis	11-120-100-101-604-056	$2,000.00
	Nicole Wilczynski	11-120-100-101-604-056	$2,000.00
	Donna Piroino	11-120-100-101-604-056	$2,000.00
School 10	Jacqueline Barth	11-120-100-101-604-056	$2,000.00
School 11	Jose Batista	11-120-100-101-604-056	$2,000.00

MISCELLANEOUS (CONT.)

School	Name	Account Code	Amount
School 12	Maria Francisco	11-120-100-101-604-056	$2,000.00
School 13	Jesse Anderson	11-120-100-101-604-056	$2,000.00
School 14	Sandra Caserta	11-120-100-101-604-056	$2,000.00
School 15	Julio Verano	11-120-100-101-604-056	$2,000.00
	Robert Allen	11-120-100-101-604-056	$2,000.00
School 18	Joseph Marte	11-120-100-101-604-056	$2,000.00
	Kelly Hogans	11-120-100-101-604-056	$2,000.00
School 20	Robin Josey-Gaskin	11-120-100-101-604-056	$2,000.00
School 24/old school 16	Kathryn Vizcaino	11-120-100-101-604-056	$2,000.00
School 25	Jessie Giella	11-120-100-101-604-056	$2,000.00
School 26	Kim Reardon	11-120-100-101-604-056	$1,000.00
	Grace Alcalde-Guardia	11-120-100-101-604-056	$2,000.00
School 27	William Willemsen	11-120-100-101-604-056	$2,000.00
	Marianne Cornell	11-120-100-101-604-056	$2,000.00
School 28	William Best	11-120-100-101-604-056	$2,000.00
School 29	Tom Haggerty	11-120-100-101-604-056	$2,000.00
Alexander Hamilton	Phyllis Bivins-Hudson	11-120-100-101-604-056	$1,364.00
Dale Avenue, Pre-K-1	Cynthia Jimenez	11-120-100-101-604-056	$2,000.00
Edward W. Kilpatrick	Anna Verrone	11-120-100-101-604-056	$2,000.00
International High School	Douglas Rayot	11-120-100-101-604-056	$2,000.00
MLK	Sherri Brackett	11-120-100-101-604-056	$2,000.00
	Christine Arena	11-120-100-101-604-056	$2,000.00
Norman S. Weir, k-8	Felix Gil	11-120-100-101-604-056	$2,000.00
Urban Leadership	Edward Hamilton	11-120-100-101-604-056	$2,000.00
Roberto Clemente	Ana Ursetti	11-120-100-101-604-056	$2,000.00
			$70,364.00
	Adrian Aleman	11-130-100-101-604-056	$2,000.00
School 7	Rosa Kopic	11-130-100-101-604-056	$1,000.00

School 21	Keith Wilhelmson	11-130-100-101-604-056	$2,000.00
Don Bosco Tech Academy	Bryant Sampson	11-130-100-101-604-056	$2,000.00
			$7,000.00
	Ray Lyde	11-140-100-101-604-056	$2,000.00
	Craig Lombardi	11-140-100-101-604-056	$2,000.00
	Charles Bartlett	11-140-100-101-604-056	$2,000.00
	Elvin Wong	11-140-100-101-604-056	$2,000.00
Great Falls Academy	Guy Siraki	11-140-100-101-604-056	$2,000.00
	Olanrewaju Alade	11-140-100-101-604-056	$2,000.00
	Rosemary Debell	11-140-100-101-604-056	$2,000.00

MISCELLANEOUS (CONT.)

School	Name	Account Code	Amount
	Vicente Cabanillas	11-140-100-101-604-056	$2,000.00
Academy of Health Science	Darlene Osfosky	11-140-100-101-604-056	$1,000.00
	Christopher Toomey	11-140-100-101-604-056	$1,000.00
PANTHER	Thais V. Vargas	11-140-100-101-604-056	$2,000.00
	Marianna White	11-140-100-101-604-056	$2,000.00
Rosa Parks H.S.	Claude Wilson	11-140-100-101-604-056	$2,000.00
Adult School	Patricia Rizzo	11-140-100-101-604-056	$2,000.00
Silk City Academy	Ricardo Almonte	11-140-100-101-604-056	$2,000.00
SBA/PSA	Jeffrey Van Esselstine	11-140-100-101-604-056	$2,000.00
STARS Academy	Ralph Galizia	11-140-100-101-604-056	$2,000.00
			$32,000.00
School 1	Jennifer Arroyo	11-190-100-106-604-056	$800.00
	Jabarr Spencer	11-190-100-106-604-056	$2,000.00
	Surelys Aloi	11-190-100-106-604-056	$2,000.00
	Vernon Nealy	11-190-100-106-604-056	$1,000.00
	Janet Reed	11-190-100-106-604-056	$627.00
	Karen Hanson	11-190-100-106-604-056	$2,000.00
Early Learning Center, K	Margie DiAlva-Leon	11-190-100-106-604-056	$2,000.00
Eastside High School	Charles Hill	11-190-100-106-604-056	$2,000.00
	Roger Sangster	11-190-100-106-604-056	$2,000.00
Garrett Morgan Academy	Sherman Staton	11-190-100-106-604-056	$1,000.00
	Akshay Patel	11-190-100-106-604-056	$1,000.00
John F. Kennedy High School	Clarence Pierce	11-190-100-106-604-056	$2,000.00
	Jimmie Smith	11-190-100-106-604-056	$2,000.00
	Mark Tait	11-190-100-106-604-056	$2,000.00

New Roberto Clemente	Irtiaq Alabdelrazzag	11-190-100-106-604-056	$2,000.00
Y.E.S. Academy	Lekeysha Alston Page	11-190-100-106-604-056	$2,000.00
			$26,427.00

MISCELLANEOUS (CONT.)

Action is requested for to work summer guidance counselors' hours in SET from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Carpenter, Arthur	Guidance Counselor	SET-John F. Kennedy HS
Drummond, Ines	Guidance Counselor	SET-John F. Kennedy HS
Hollaway, Pam	Guidance Counselor	SET-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in ACT from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Elherawi, Hanan	Guidance Counselor	ACT-John F. Kennedy HS
Leiva, Christine	Guidance Counselor	ACT-John F. Kennedy HS
May, Kristen	Guidance Counselor	ACT-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in STEM from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Funicello, Frank	Guidance Counselor	STEM-John F. Kennedy HS
Howe, Michelle	Guidance Counselor	STEM-John F. Kennedy HS
McCollum, Cedenia	Guidance Counselor	STEM-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in BTMF from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Liskay-Fedo, Kimberly	Guidance Counselor	BTMF-John F. Kennedy HS
McKinney, Gina	Guidance Counselor	BTMF-John F. Kennedy HS
Wiright, Amalia	Guidance Counselor	BTMF-John F. Kennedy HS

MISCELLANEOUS (CONT.)

To hire (3) staff members to work as High School Guidance Counselors for the School of Information Technology at Eastside High School. Each Counselor is allowed to work a maximum of 44 hours at a rate of $34.00/hr. In addition, each staff member can act as substitute at the same rate of $34.00 in the event of an absent Counselor; this will allow each Counselor to exceed their hour. Effective July, 2012-Augst, 2012: program hours: Monday-Friday (8:15 am-4:00 pm) not to exceed $6,000.

NAME	POSITION	LOCATION
Bostick, Vernita	Guidance Counselor	School of Information

		Technology
Major, Tangy	Guidance Counselor	School of Information Technology
McKoy Tamisha	Guidance Counselor	School of Information Technology

Action is requested to hire Out of District Child Study Team members to work on evaluating student, conducting IEP meetings and placing students in OOD schools at 9% of salary. Not to exceed $19,646.29.

NAME	POSITION	DAILY RATE	#of DAYS	TOTAL
Barbvi, Melissa	Psychologist	$295.23	13	$3,799.05
Brizan, Roseann	Social Worker	$280.41	13	$3,645.31
Fulmore, Sherry	Social Worker	$268.84	12	$3,226.12
Nelson, Danelle	Social Worker	$273.43	13	$3,554.64
Rivera, Jenni	Social Worker	$451.76	12	$5,421.17

For the National History Day trip to College Park, Maryland, (10) Teachers served as chaperones on the nights of 6/10, 11,12,13. Teachers from John F. Kennedy, International High School, East side High School, Rosa Parks High School and School No. 7 served as chaperones for 50 students staying in the dorms at the University of MD & attending NHD events during the week in Washington, DC. Not to $4,000.00.

NAME	POSITION	LOCATION
Glatz, Eric	Social Studies Teacher	John F. Kennedy HS
Law, Nicole	Social Studies Teacher	John F. Kennedy HS
Pagan, Orlando	Social Studies Teacher	Eastside HS
Diodonet, Sandra	Social Studies Teacher (Team Leader)	International HS
Forfia, Cate	Social Studies Teacher	International HS
Sweeney, Noreen	Social Studies Teacher	International HS
Hazley, Ann	Social Studies Teacher	No. 7
Maddock, Ryan	Social Studies Teacher	No. 7
Brown, Lisa	Social Studies Teacher	Rosa Parks HS
Wilson, Tiffany	Social Studies Teacher	Rosa Parks HS

INFORMATION ITEMS

13-A3. Approved retaining Susan A. Corrado of Passaic Valley Investigations for special investigations and related matters, for the period of July 1, 2012 through August 30, 2012, at the hourly rate of One Hundred and Twenty Five Dollars ($125.00) per hour for services rendered, plus mileage, at an amount not to exceed $10,500.00.

13-A4. Approved entering into a consultant contract with Monique Baptiste to provide writing and program design services, for the 2012-2013 school year, at an amount not to exceed $24,000.00.

13-A5. Approved entering into a consultant contract with Henry J. Lee to provide Business Consultant Services (RFP-421-13) for the 2012-2013 school year, at an amount not to exceed $50,000.00.

It was moved by Comm. Guzman, seconded by Comm. Simmons that Resolution No. F-1 be adopted.

Comm. Irving: To discuss the personnel items you can bring them up it closed session. Am I correct?

Comm. Cleaves: Correct.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Parent/Community Engagement Committee

Comm. Irving: After you present I'll talk about the QSAC subcommittee as well.

Comm. Cleaves: The Parent/Community Engagement Committee met. In attendance were myself and Comm. Teague. Staff present was Mr. McDowell. The report was submitted at the workshop. The Commissioners were asking for an overview of what their Parent/Community Engagement Committee's role is and that is attached to the report. Commissioners, after you've taken a look at it if you have any questions I advise you to give them to me so the next time that we sit and meet with Mr. McDowell we can get those questions answered. He gave us a very cohesive outline plan of his department. Also, he has these postcards printed with the communication contact information. So if you want to know what's going on in his department there is a postcard that he carries around with him everywhere he goes. He sends them out. There was a book bag giveaway of 5,000 book bags in the City of Paterson and there was one of these cards put in every book bag because I did them myself. So I know that at least 5,000 students did receive this postcard. Their parents have a tool for how to contact that department.

Comm. Hodges: Is there going to be a newsletter?

Comm. Cleaves: We discussed tools that he was working on.

Comm. Irving: A Board newsletter.

Comm. Cleaves: We haven't discussed that yet.

Comm. Irving: Can you guys make that a discussion to have pretty soon? I would personally love to see one done. I know last year because of the transition Comm. Kerr wasn't able to get the support he needed to get it.

Comm. Cleaves: We did it.

Comm. Irving: Can we just make sure we get it going again?

Comm. Cleaves: You'd like to have it completed by…

Comm. Irving: I'd love to have at least one issue before the end of this year. Does that make sense for everyone?

Comm. Cleaves: But I need your help to do that newsletter, Commissioners. Every Commissioner up here, I need your help.

Comm. Irving: If you say it we'll make it so.

Comm. Cleaves: We'll have it for you at workshop.

QSAC Committee

Comm. Irving: I'm going to take an opportunity to let the Board know about the status of the QSAC subcommittee. As of this date the QSAC subcommittee has met three times. It will continue to meet every week leading up to the QSAC review some time in October. I do want to publicly apologize to Comm. Kerr. There was confusion with scheduling and we never got that information to you. That's why you didn't hear about the canceling of last week's meeting. I absolutely have to eat that one. But the other meetings we have had have been subsequently very substantial and progressive. I'm going to ask T.J. Best to come forward and give an update on where we are with QSAC, general information to the Board about the review process, what that will look like, and also inviting the Board to be part of that review process.

Mr. T.J. Best: Just to inform the Board, our QSAC official date has not been established yet, but the Executive Superintendent said that he is planning on scheduling that visit some time in October. We expect it to be in the middle to late October. So in preparation for that review, which is going to consist of four parts of QSAC, governance will not be a part of this review. It will only be instruction program, operations, fiscal management, and personnel. We've asked for all the people who are responsible for individual indicators to provide all of the information and we will have everything ready to go by September 28. Myself, as well as our General Counsel, will be conducting an internal review during the first week of October to look at each and every indicator for all four DPRs. We've scheduled that first week of October 1 through October 5 to go over it. We'll be meeting at 9:30 a.m. to review each DPR. If there are any Board members who would like to be a part of an individual DPR please inform me and we will make sure that we include you in the scheduling so that you can be a part of the review process. So again, if it's fiscal, operations, instruction program, or personnel just let me know that you're interested in being a part of that and we'll schedule it accordingly.

Comm. Hodges: Why isn't the governance being considered?

Mr. Best: As part of the review, as you know, QSAC is on a three-year cycle. The Board of Education has successfully fulfilled the obligations of scoring above 80% in governance. Therefore, the Board will not have to go over governance again for another two years. It's a three-year cycle.

Comm. Hodges: The problem is the Commissioner has said he's not satisfied. Since he said it's not enough I was just thinking that he would be checking for consistency. But apparently he doesn't have to do that because he is satisfied.

Mr. Best: There is a statement of assurance for at least the area of governance. Paterson falls in the same area as many of the other school districts throughout the state who have completed over 80%. So what will happen is during the normal process once you in that cycle score over 80% then every November you're actually responsible for submitting a statement of assurance. The statement of assurance is just a simple checklist to say that we are maintaining what we have already achieved. They can come in and question the statement of assurance if they would like to, but again that's separate and apart from the interim review that we're doing as part of the indicators that we failed to get 80% on.

Comm. Hodges: I guess the question might not really be aimed at you. I'm a little concerned that since they did not accept our 80% score that they would want something more in terms of assurance. Could you please get it in writing from the Department of Education, just for our own edification that they do not want us to go any further than the statement of assurance stating that because we've passed that we don't have to do it for three years? I'd like to see that documented from the State Department of Education.

Mr. Best: We have a letter from the Commissioner as well as from the Executive County Superintendent stating that they will only be coming in to review the four parts.

Comm. Hodges: That's not my question.

Mr. Best: I'll try.

Comm. Hodges: Or ask the President to do it. I'd like to have them specifically say that we don't need that because I don't want any surprises.

Comm. Irving: I think we need to make that request and see where we move from there.

Mr. Best: Okay.

Comm. Irving: Thank you, Mr. Best. If there are no information items, as a note to the public we are going to move into executive session. There will be no formal action taken.

OTHER BUSINESS

It was moved by Comm. Guzman, seconded by Comm. Cleaves that the Board goes into executive session immediately following the regular meeting to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:02 p.m.

MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING

September 19, 2012 – 7:03 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:
Dr. Donnie Evans, State District Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Wendy Guzman
Comm. Jonathan Hodges
*Comm. Errol Kerr
Comm. Manuel Martinez
*Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

Absent:
Comm. Alex Mendez

The Salute to the Flag was led by Comm. Irving.

Comm. Hodges read the Open Public Meetings Act:

> The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.
>
> In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:
>
> **Regular Meeting**
> **September 19, 2012 at 7:00 p.m.**
> **John F. Kennedy High School**
> **61-127 Preakness Avenue**
> **Paterson, New Jersey**
>
> to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: For those who may not know, one of our district employees who was a parent liaison and coordinator named Patricia Harris unfortunately was taken to the hospital yesterday and is currently in the hospital. I just want to have a moment of silence to pray for her and her hopefully speedy return back to the district. I'd like to thank everyone for coming this evening. If you are here for the public portion there should be a sign-up sheet at the podium. Please sign up and we will certainly hear from you after the fact.

PRESENTATIONS AND COMMUNICATIONS

Breakfast After the Bell Program

Dr. Evans: The first item for me is a presentation on the Breakfast After the Bell Program. I think most Board members have heard about it. We have with us Linda Reid who is going to lead the presentation on the program, and then I'm going to ask David Buchholtz, our Food Service Director, to then share with the Board what he has done already in preparation for instituting the program.

Ms. Linda Reid: Good evening Dr. Evans and Board of Education Commissioners. Thank you for this opportunity that you're giving us to present to you our version of Breakfast After the Bell. We have one of the parent leaders who will actually do the presentation to the Board.

Ms. Pamela Amidou-Diaye: Good evening, my name is Pamela Amidou-Diaye. I am one of the parent leaders with the Paterson Education Organizing Committee, PEOC, which is a grassroots organization of parents, grandparents, and concerned members of the community. PEOC is committed to organize parents and community members to improve education for our children and create schools that are healthy and safe. This includes nutritional breakfast which we know is a great beginning to a productive day. We would like to thank Dr. Evans for putting us on the agenda tonight and giving us this opportunity to present our Breakfast After the Bell campaign to the Board of Commissioners as to why we feel there is a need for this to be district-wide. The latest data shows that Paterson is serving just 27% of eligible kids as of March 2012. That means roughly 15,000 children are going without a healthy breakfast. Starting the day off with a good and healthy breakfast can make all the difference in a child's getting a quality education. Each of you have been given a package that contains nationwide data and some fact sheets about frequently asked questions which you can read at your convenience. However, there is one sheet I would like for us to go over now so if you would pull out the last sheet on the left side of your folder and look at the highlighted line. Thank you. Do we all have it? Thank you. At the bottom it says Paterson Public Schools number of students eligible for free and reduced programs is 2,879. Percentage of eligible students as of total enrollment is 86.1%. Percentage of eligible students receiving free and reduced breakfast is 27.3%. The number of eligible students not receiving free and reduced breakfast is staggering as you can see. Total possible federal reimbursement is $4,994,802. We understand that there have been some challenges in seeing this project go forward and we would like to see how we can help to move this agenda forward. The information that we have given you today will better help you understand why Breakfast After the Bell is so important. You will see that there are many districts participating in Breakfast After the Bell with Newark leading with 87% of students. The pilot worked so well in Passaic that they went from one classroom to six. Now the plans are to do it district-wide. We don't expect the district to do this alone, but with a committee of PEOC parent leaders along with our committee partners, Paterson Alliance, Paterson Education Fund, CUMAC/ECHO, Advocates for Children of New Jersey, Rutgers, and Oasis. We are willing to work with the district to ensure that our children get the very best they deserve. On behalf of PEOC parent leaders, thank you again. What we are looking for going forward is to move this agenda and we are asking for your full support in our campaign that will benefit all our children and bring extra revenues into the district. That includes the parent piece now. I would like to introduce Leah Dade, who is the Executive Director for Paterson Alliance who will talk to you from the community aspect. Thank you.

Ms. Leah Dade: Good evening Superintendent and Commissioners. Thank you so much for allowing our parents and our community to come in and have a conversation that's taking place nationwide and also at the state level. Also in your packet you're going to find the Paterson Kids Count. I know a lot of you are familiar with it, but every time we get an opportunity to make sure we put it in the forefront of our community leaders we like to do so. Paterson Kids Count was done in 2011 to begin to look at the indicators that are directing the outcomes of our parents and our children in the Paterson community. It was here that the issue of food insecurity became paramount in our priorities. One of the areas of food insecurity that we felt could be dealt with very seriously was the issue of bringing a nutritional Breakfast After the Bell program to the Paterson community because the reality is that if we can provide two nutritious meals to our children we have stemmed considerably food insecurity in Paterson. It is extremely important that we use as many strategies as possible to do so. Breakfast After the Bell program has been known to be a national model that stems food insecurity while also doing something else which we think is very important, increasing school attendance. So it is our goal to work collaboratively with the district and we thank the district currently because we have been working with Dave. We'd like to give Dave considerable, prominent recognition at this moment because he has been working with the community on how to actually implement a Breakfast After the Bell program here. Breakfast After the Bell literally means that the moment the bell rings children are universally eating at the same time. There's no stigma on who is on free and reduced and who is not and every child receives a free and nutritional breakfast. You can tell by the statistics that were shared by our parent liaison that the resources are there and available to be drawn down from the feds to actually support this effort. We really now need to move forward on putting together a systemic implementation plan. So we'd like to partner with the district and continue to work directly with Dave and his staff to ensure that there is a pilot program that takes place in Paterson within the next 60 days. Our goal is to let that pilot be a minimum of 10 schools and then before the end of the school year that we at a minimum have our primary grades from preschool k through eighth grade with implementation, and then of course looking at how we bring high schools on board. It's the goal of the Paterson Alliance. We represent 70 of the non-profit organizations that service the City of Paterson and so it's the goal of each and every one of those non-profits who has a mission to improve the quality of life of the citizens of Paterson that we continue to work with the district to move this agenda forward to ensure that healthy nutrition goes forward in the classrooms for all of our children. So thank you very much and Dave once again we appreciate working with you and look forward to implementing this pilot.

Ms. Reid: That concludes our presentation to Dr. Evans and the Board of Commissioners. We want to say thank you again and we look forward to working with you and we're open for any questions that you may have or anything like that.

Dr. Evans: Before questions I'd like for Dave to provide an overview of where he is in the planning because it may answer some of the questions that Board members may have.

Mr. David Buchholtz: Good evening Dr. Evans and Board Commissioners. Thank you, Leah. It's a pleasure seeing you again and your group as well. Mid-year last year I met with Leah and her group to discuss breakfast in the classroom and of course I thought it was a great idea because of the reasons stated by Ms. Dade. Being that it was the middle of the year, I aggressively took on that project. Unfortunately, as the year progressed and as we got closer to the spring and to the summer, I realized because of other priorities I bit off more than I could chew. As a result, I had to put the project on the backburner in order to take care of the other priorities I had to do. Through

correspondence with Ms. Dade, I had explained that the project was put on the backburner for various reasons. During the summer Ms. Dade and I communicated via e-mail as to where we were with the program and I had mentioned to her that come September my intention was to start up the program again, or at least start preparing to implement breakfast in the classroom. That's exactly what I've been doing. I met with the cabinet yesterday and I presented to Dr. Evans and the cabinet as to where I am in implementing breakfast in the classroom. The pilot that Ms. Dade is referring to originally started out with five schools. Again, being the kind of person I am I aggressively took that on. In fact, after several meetings it was suggested that due to the uniqueness of the schools and their operations that some of the five schools may not be able to implement the program as quickly as we wanted to. This was last year. I was told let's consider additional schools to bring on as the pilot, so I chose 10 schools. The 10 schools are School 8, School 9, School 3, School 5, School 14, School 24, School 27, School 6, New Roberto Clemente, and Roberto Clemente. Again, because of various reasons that pilot never did take off. However, after much consideration over the summer months and thinking about the uniqueness of each school, I decided to set target dates for each school as to when full implementation would occur. Ms. Dade had just mentioned that she would like to have the breakfast in the classroom implemented within 60 days. That's a nice thought and a possibility, but realistically that may not be possible. The target dates that I presented to the cabinet yesterday I think are realistic dates. It gives my department time to get the items that I need to fully implement this program in a way that will work. It gives me time to meet with the facilities department and talk about custodial issues. It gives me time to meet with principals, food service staff, and any other groups, in this case Leah's group, to talk about how to properly and fully implement the program without any serious repercussions. So I do have target dates established. I did not make copies for the Board. I'm sorry. I didn't know I needed to do that.

Dr. Evans: We'll provide it for the Board.

Mr. Buchholtz: Okay. Again, I think those target dates are realistic. I'd like to take the first five schools within the first half of the year and possibly the five remaining schools in the later half of the year. So we are moving ahead with this program. Again, it takes time. Every school is unique with its operation. I guess I'm from the old school. If you want it done right yes work at a steady pace, but also make sure all your I's are dotted and your T's are crossed before fully implementing the project. That's about where we are. Are there any questions?

*Comm. Guzman enters the meeting at 7:22 p.m.

Comm. Irving: We'll take questions from the Board members. I just have one primary one. What does the timeline look like for the first five? The Board doesn't have a copy of that report. So when are these first schools supposed to come online?

Mr. Buchholtz: The target date for School 8, the first school on the list, is October 1. We're moving towards that to get that up and running by October 1. The second school on the list is School 9. That target date is set for October 15, so on and so on.

Comm. Irving: So in October we will have two schools online.

Mr. Buchholtz: Yes, sir.

Comm. Irving: Okay. When do the other three come on?

Mr. Buchholtz: Actually, in November I'm looking to bring on School 3, School 5, and possibly School 14. The remaining five my target dates are actually set to be implemented before the holidays. However, after discussing the target dates even further with my supervisor, the Business Administrator Ms. Ayala, I think realistically we may have to push the remaining five schools into after the new year. If I can get them before the new year I will, but I don't know yet. My goal is to get them before.

Comm. Martinez: What are some of the breakfast foods that will be made available to the young people?

Mr. Buchholtz: The types of foods that we'll be serving are prepackaged cold foods, cereal, juice, yogurt, a waffle product, and a muffin product. All these items are served with juice and milk.

*Comm. Simmons and Comm. Kerr enter the meeting at 7:25 p.m.

Comm. Teague: How will you store these items in the classrooms? Will you have a specific unit in each classroom to store the food? Or will it be delivered each day?

Mr. Buchholtz: No. The food will be brought up in thermal bags to keep the milk cold. It's depending on what the item is. Yogurt is obviously going to be cold. The food will also be transported in thermal bags. Some of the food items are shelf stable so they really don't need to be refrigerated, whereas yogurt and the waffle products would, and even the muffin products. The cereal itself is shelf stable. Regardless of whether or not it's shelf stable or has to be refrigerated it will be put into a thermal bag along with the milk and then brought up to the classroom. It's not going to be stored in the classroom. It's going to be brought up, used and then the empty bags brought back down to the cafeteria. The food itself obviously will be kept stored in the cafeteria in the refrigeration units that we have.

Comm. Guzman: I remember I got presented to this at the School Boards Association last year and I believe it's a very good program. I know we have several issues when it comes to specific little friends or little rodents going around in the classrooms. Specifically when you're going to be having food in the classroom, not just in the lunchroom where you would normally have it, what would be the process? Would that change? Would there be more of a cleaning method that's going to be used daily? What's going to be the process with that to make sure that rodents and stuff like that stay out of our buildings?

Mr. Buchholtz: The meals are prepackaged. The packaging itself can be used sort of like a placemat. Also our vendor will also pack a tray within the meal package itself. So these packages are made to be opened up and literally used as a placement. In fact, when Ms. Dade, myself, and two other principals went to Newark to obverse what they were doing that's exactly what the kids were doing. They were opening up their meals, laying flat the packaging, which is used as a placemat, and they were eating right on that. When they were done they literally just folded the package back up and just threw it in the trash can. My big concern is obviously the food itself but also the leftover milk. What's to be done with the leftover milk and the containers that the milk comes in? I'm sort of working that process out as we speak. I'm looking to get receptacles to put at the entrance of a classroom where kids if there's a little bit of milk left in a container they can walk over to the pail and dump the milk out. So at least that way when the empty milk container goes in the trash bin there's no milk in the trash bin itself. When the custodian picks up the bag and god forbid there's a hole in the bag you don't want have milk spillage all over the floor. So these are the things that I as the Food Service

Director have to look at. I'm working with Chris Sapara-Grant in facilities to make sure that that doesn't happen. Realistically it could happen, but our goal is to at least try to eliminate all the possibilities as much as we can. Like I said, the food itself is pretty self-contained. What I observed in Newark is I did not see any mess quite frankly on the tables. The kids were well-instructed to walk over, pour their milk out, and go back to their seat. That was it. Actually, Newark was a nice operation, at least the school that we went to that day.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have a few items, but before I continue I'd like to introduce the two students you see recording the meeting, or at least this portion of the meeting. They are seniors at HARP Academy and a part of the MSG Varsity Program, Ms. Chowdhury and Mr. O'Connor. Part of the reason that they're here will become clearer in just a few minutes. I'd like to begin by welcoming back all of our students, our staff, and our parents to the 2012-13 school year. We had a great year last year as demonstrated by significant improvements in our students' achievements as represented on New Jersey ASK and HSPA, the High School Proficiency Assessment, as well as graduation rates. We saw significant improvements in those outcomes and that was part of what we were aiming for. A number of changes also have been made to some of our schools and our programs that will continue to accelerate the changes and outcomes that we're seeing. We continue to be driven by our vision to be a leader in educating New Jersey's urban youth and many things have happened recently to demonstrate that we are beginning to receive some recognition to that end. We also are working fervently to realize our mission, which is to prepare each of our students to be successful in the college or university of their choosing and in their chosen profession. To that end, Bright Futures priorities and goals are the focus of our work, as everyone knows. In addition, we've identified objectives last year and they continue to be additional drivers of our work. Those objectives are to continue to build healthy school cultures and climates. We want schools where students want to be. We want schools that are welcoming to parents. We want schools where teachers want to teach, where expectations are high and everyone understands the expectations for and of them. We're redesigning critical processes and procedures. I don't know of any effective school or school district that does not have effective processes and procedures. That's part of what makes them high-performing. Revising our teacher and administrator evaluation systems, implementing the Common Core State Standards are efforts that we began last year. Implementing high impact academic interventions for low-performing students and in our high schools last year we had a wide array of interventions that contributed greatly to the increased outcomes that we are seeing there. Strengthening the district's assessment system, the STAR assessments that were used which were provided by Renaissance Learning was the centerpiece of that work. We're going to continue to build capacity at every level among our teachers, helping good teachers to be great teachers, great teachers to be even greater, helping principals to be strong instructional leaders, and helping our district office staff to support the work that's taking place in our schools. Again, I welcome everyone back, we have high expectations for this year, and we hope everyone will continue to contribute in the ways that they have. Second, I want to recognize HARP Academy. HARP Academy was recently recognized in one of our state's publications as being among New Jersey's top performing public high schools. I'd like to call on Ms. Shafer to come forward. As she comes forward to the microphone I especially want to recognize the school's Principal Ms. Isabel Grassi. Great schools don't become great schools by themselves. They become great because of the leadership that's provided. So I really applaud her leadership and heart.

Ms. Eileen Shafer: Good evening Board Commissioners. It's certainly an honor when we honor staff and students for their accomplishments here in the district. But certainly the high schools this year moved the mission of the district forward when we received back our graduation rate as well as our HSPA scores. Our HSPA scores in most schools had double digit gains. We still have a lot of work to do. We will continue to do that, but we are on our way and we are moving the mission forward for the district. HARP Academy was rated eighth in the county for performance in the Star Ledger Inside Jersey magazine and you'll hear a little more about that from the principal. But tonight we have with us our students from the MSG Varsity Program filming and we also have with us other parents and students from HARP Academy and the staff including support staff. So at this time I want to call forward the leader of HARP Academy, Isabel Grassi.

Ms. Isabel Grassi: Good evening Dr. Evans and Commissioners. I would like to thank everyone for recognizing our place as eighth place in the county and I would like to introduce the individuals who have come tonight from my building. We have our parents, our students, and our staff which took the lead in guiding our students to where they are today. We have our teachers and our support staff. It was through the efforts of everyone together as a family working very hard with our young people early in the morning, during the school day, and after school to bring up our test scores and maintain in many cases our test scores because they were very high. But it's due to the effort of everyone together that we were able to accomplish all the things that we do throughout the school year. So thank you very much for the recognition.

Dr. Evans: Again, a special thank you to Ms. Grassi and the faculty and staff for making this possible. The next item has to do with registration and transportation. There was a publication that I distributed across the district to the Board and administrators that said a lot of what I'm about to say in terms of registration and transportation. For most schools this year's opening was extremely smooth. In the schools it was especially smooth throughout the district. Our entire core of district office administrators were in the schools, including myself, and everyone reported that things went exceptionally smooth in the schools. However, there were some glitches with registration in our building at 90 Delaware, particularly for youngsters who are new to our district which was the central focus. This year was the first year at centralizing registration for students who are new to the district. Actually, this was an attempt to get at some serious issues that emerged over the years as parents went to schools directly to register. Many were already at capacity and parents were shifted from one place to another and often found their way here anyway. This is only for students new to the district, not students already registered who were simply rolling forward in our system from one grade to the next or one school to the next. This is specific to students who were new to the district. In addition, there were challenges with the large number of students who were new to the district this year or new to the country. We traditionally have many new students to the country, not just to Paterson or to New Jersey, coming in. Again, we had significant numbers coming in this year. We also had significant numbers of parents desiring to change their school assignment which added to the mix. Again, these were students who were already here and had an assigned school, knew what that was, but they wanted to change it to something else. We also restructured, as you all know, several of our elementary schools including magnet programs and then we also had some challenges internally with staffing to be able to accommodate the increased need that resulted. After making staffing and procedural adjustments after the first couple or three days of school then things did go very smoothly and that occurred Tuesday of last week. As a result within days the backlog that had been created disappeared. All students had a school assignment and were assigned transportation very quickly after that. In fact, as of Thursday or Friday of that week we

were only then registering students who were coming in because we had taken care of the backlog. This is one of those confounding variables or one of those conditions that made it worse. We had a number of schools that we didn't anticipate would be above capacity because of this new influx of students. Very quickly schools such as School 9, School 18, and a number of others went way beyond their capacity in terms of student enrollments. School 9 typically has been overenrolled with 1,200 to 1,300 students in a building designed for 900, but we determined ways of accommodating that. But they very quickly went to almost 1,400 because so many new students came in, many of whom were new to the country. As a result we've looked at some of the challenges that we face and as I've communicated in the Superintendent's Update we are continuing to look at it and we have engaged the American Productivity Quality Center. Some of you know it as APQC. They are process redesign experts. They've been working with us throughout the year last year to help us to redesign some of our processes and procedures to make them more user-friendly, operate smoother, and address some other issues. We've asked them to come in and work with us on this issue as well and actually starting just after the October 15 count, what's referred to as the ASSA count that we do for the state, Evans Kerrigan, the principal person with that organization, will be here to help us to redesign processes and procedures in both registration and transportation. We know we're going to have to staff up. We know we're going to have to make some changes to the program. Simultaneous to that we will be collecting additional information to add to what I've just shared in terms of the issues that we addressed and provide a more complete written report to the Board as well to give additional detail around some of the things that I've mentioned. We expect to be able to institute those changes during the winter or in the spring in anticipation of next year's enrollment process. The last item that I wish to mention is the Gifted & Talented Program. Recently some questions or issues had surfaced with regards to textbooks in Gifted Program. This program has gotten off to a great start. The students in the program are actively engaged and it is as rigorous as we thought it would be. If you have any doubt, ask the students. They will tell you. I think one of them said this is hard, which is a good indication that we met our goal in terms of having a rigorous program and we're going to continue to build on that. We could not have better teachers than we have in this program. Recall that these teachers were trained for us by Rutgers with the guidance and help of the international expert in Gifted & Talented programs, Joyce VanTassel-Baska from William and Mary University in Virginia. In addition to the instructional materials that they have and units that they developed this summer themselves at Rutgers with the help of a lot of folk they are teaching the classes at high levels. They do have some materials. They have some textbooks, but in some other areas they don't. I want to add a sidebar having been a classroom teacher and principal at every level in education. Textbooks don't teach. Teachers teach. Textbooks are tools that teachers use to support and supplement the teaching that goes on. I don't mean by that that I want to minimize the need or use of textbooks, but good teachers teach. When I taught mathematics I didn't necessarily need a textbook. I only used it for the problems that were in it for students to take home for homework. I taught them and they did well, if I might say. That happens when you have a good teacher in the classroom. Nonetheless, we aim to provide that kind of support in the form of textbooks and other tools to be able to supplement the work that's going on there. They have Gifted & Talented materials that they developed. I have a list of things that were provided to me that they are actually using and using it well. And they have some textbooks. We've ordered the remaining textbooks and they should be here by the end of this week so they will have a complete core of textbooks. But that's going to be temporary. One of the things that we're doing now is costing out replacing those textbooks with technology, either with I-Pads, Kindles, or one is called Nook. We're getting cost information on each one of those so in this particular school there will not be textbooks. They can access all of that material, including textbooks, as they are

now online. They are accessing the textbooks online and using the computers in the classroom. We want to be able to go the next step and provide something for the students that they can actually take home and use to access the textbooks. If they have computers at home now they can access that textbook material at home, but this will go a step further. You'll be hearing more from us on that, but I wanted to make it clear they are not without materials now. They have the materials they developed. They have the materials that were provided through these other sources that support the work and they are accessing the textbooks online now in the school and if they have a computer at home they can access it at home as well, but we're going to go the next step anyway. That concludes my remarks, Mr. President.

Comm. Irving: Are there any questions for the Superintendent?

Comm. Hodges: Dr. Evans, with the decreasing cost of technology might this be something that we look at down the road across the board?

Dr. Evans: Yes, it is. Actually, particularly at the point in time where we are with the new Common Core we're going to have to restock textbooks anyway. The current textbooks do not address the new Common Core State Standards and that is reflected in the curriculum that we've already revised ourselves to include those standards or the state's model curriculum. So the textbooks don't align. Our textbooks now don't align with that. If we buy all of the textbooks necessary we actually will end up paying more per student than a piece of this technology, whether it's a Kindle, Nook, or even an I-Pad, because textbooks are expensive. You're talking about books that cost anywhere from $75 to $100 dollars each and they have multiple textbooks. You can buy one I-Pad for $200 to $300 at the rate that we can get it. So that is the way of the future - absolutely. The answer to your question is yes.

Comm. Hodges: That's a good consideration and I think that we need to plan to do that and put it indelibly. The other consideration was the five-year cycle. We have not been engaged in that, but the importance of it particularly around this issue is to somehow look at that somewhere down that line and then begin to write it in as to changing that process or updating the process so that we're no longer looking at textbooks per se but this new technology. The curriculum committee needs to be brought abreast of that and make sure that takes place.

Comm. Teague: Dr. Evans, if a parent were to contact a Board member because they're experiencing any problems with registration to what extent could that Board member advocate on behalf of that parent?

Dr. Evans: What the Board member should do is either have the parent contact, depending on the school, the appropriate assistant superintendent. Are you talking about a parent seeking to register or a parent who is already registered and is in a school?

Comm. Teague: Both, a parent who may be trying to register and is having some sort of difficulty.

Dr. Evans: If they are new to Paterson and have never been in our school system they should come here to central registration and register. They can walk in and with the numbers we have today be registered and then be assigned a school and go to that school. Everything except I think the nursing services are being provided here and they go directly to the school. If they are in a school already and are having problems or questions they should start with their principal if it's unique to that particular school. If

they want to request a change or something of that magnitude they still should talk with the principal and the principal will direct them if they don't know to their assistant superintendent if they are seeking to change where they are. We have two Assistant Superintendents for Administration, Ms. Shafer and Mr. Johnson. They should direct them to those two.

REPORT OF BOARD PRESIDENT

Comm. Irving: I have just two items I want to make the community and Board members aware of. First and foremost, Senator Ron Rice invited the Board to participate in a press conference that was held in Newark, New Jersey to discuss the issue of state takeover in all three of the urban districts in the state. Subsequent to that there has been a series of conference calls and meetings that I have attended. There is a conference call that is presently scheduled for Friday that I will not be able to make because I'll be traveling, but Comm. Simmons will be in on it and if there is more information that comes from Senator Rice I'll share it with the Board. Senator Rice's intention and hope is to raise federal awareness of state takeover and ultimately to have either the Attorney General's office or the Federal Department of Education come in and examine exactly the state takeover law, how long it's been in existence, and it's impact so that there is some pressure that comes from the federal level to the state that truly questions exactly what state takeover looks like and how long that should be. Until this point nothing has materialized, just the meetings. But as more begins to take shape I will give the Board updates as we continue to do that. The other note is, and I shared it with the Board members, this is for the folks in the public, the Board has had several discussions at workshop and we had a forum last night talking about the potential move from April to November for the elections. We decided by consensus to wait until after the November elections to see exactly what the results look like and to address this issue at the December or January Board meeting. I just want to give folks that information as a point of information.

PUBLIC COMMENTS

It was moved by Comm. Teague, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to let the folks in the audience know if you're coming for public comments we ask you to maintain within the three minutes. For folks who have their cell phones on please silence them. We don't want to be disrespectful to the folks who are at the microphone.

Mr. Charles Ferrer: Good evening, Charles Ferrer. It's a new school year. I came across an article and they were talking about how every time when the tribes got together the first thing they always asked at their meetings was how the children were. It's said because the tribe is only as healthy as the children. So, Board members, I think that's a question that you need to ask. How are the children? I just left a delegates meeting today and I'm hearing about the overcrowded classrooms. There are kindergarten classrooms with 49 students, 45, 31 and things like that. I was reading the article, Comm. Irving, where you were showing your frustration that the Gifted & Talented School didn't come off without a hitch. I felt what you were saying, but in all the years that I have been involved here I haven't seen one program that started without problems. Although we would like that we not have them it happens. I'm hearing about schools that don't have all their supplies. I'm hearing about schools whose supplies are being cut in special education and things like that. I'm probably getting ready to leave

here and go and buy me some toner because I don't have any. And if I had shown you the bills of what I already spent this year on educational things, because sometimes you just can't wait and there is no reason that we have to wait when orders are placed before we leave school in June. This is just not at my school. This is at many schools. I don't know if the problem is with the vendor or what, but when we come back to school we really need to know that the things that we're looking for that are going to help us be successful in the classroom are there. If they're not, as Board members we'd like you to inquire as to why not. I was listening to the President and he was talking about if you work hard you'll be rewarded. We're talking about whether or not to change the elections. At one time I used to think putting it in November was a good thing because it would save the money. But when I see the amount of politics that's happening within this district and it's not in November, what's going to happen if we put it there? The politics are running this district and it's destroying this district. In my opinion it's no longer about the children. I used to say that the prison system was a multi-billion dollar business. That's what this is becoming. Everybody is trying to get their piece and if the child gets something along the way, all well and good. But if they don't, it doesn't really matter to them because they weren't here for them anyway.

Ms. Magda Ludena: Good evening Dr. Evans, Commissioners, administrators, and public present. I clearly remember the first day I stood before you and kindly requested that foreign language programs be reinstated. I made such a request because I'm convinced that languages are imperative tools that will open doors for our students in Paterson in the near future. A person who speaks two or more languages will have better opportunities to construct a more prosperous future. Today I'm here to thank you very much for providing our students the opportunity to be prepared and more competitive in the same capacity as students in New Jersey and the entire country. Paterson Public School students deserve an elite education as they will be the future leaders of this great nation. Dr. Evans and Commissioners, I congratulate you for all the positive changes you are making in the district. I personally believe that the education system in Paterson needs changes in order for our students to achieve their goals and reach their full potential. I'm certain that these changes will help us achieve the vision and mission that the district has set forth. On behalf of all my colleagues and myself, we say thank you for all the undivided support and encouragement we have received. A special thanks to Dr. Evans, Ms. Taylor, Mr. Rodriguez, Mr. Christopher Irving, Ms. Guzman, Mr. Mendez, Ms. Cleaves, Dr. Hodges, Mr. Kerr, Mr. Simmons, Dr. V, Ms. Peron, Ms. Rivera, Ms. Melendez, and all the individuals who in one way or another continue to contribute toward making the return of the World Language Program possible. I am sure with the excellent support of our principals that program will be successful. Thank you.

Ms. Linda Reid: Good evening again. I'm here to talk to you about the uniforms. I know recently you passed a resolution on the policy for school uniforms. Don't get me wrong. I think uniforms are great. I really do. My kids wear them. However, when you start sending parents to a particular store that out-prices these uniforms then it starts to get a little ridiculous. The store Co-Ed in Elmwood Park is very expensive. I got a notice from my grandson's gym teacher that he needs a uniform for gym and suggested Co-Ed. I called them to get the price. For a complete set of gym clothes for one child would be $59. That's one set of a shirt, a pair of shorts, a sweatshirt, and sweatpants. Can you imagine those parents who have more than one child in school and have to buy uniforms or their child will fail gym because they're not dressed properly? Then you say parents are not being responsible because they don't want their children to wear uniforms. That's not true. What other alternative methods are these parents supposed to do? What's going to happen when they can't go to that store and spend $60 for one set? That's one. God forbid if they get a hole or rip or tear and have to buy more than

one uniform for the year. It's not right. So when you make these policies think about the parents. Why would you not have a vendor in the district to do this? Why didn't you do contracts or send out bids or something? It does not make sense that you have to put this much pressure on parents. You may not think it's expensive, but for a parent that's on a budget is this uniform going to make their child do better in gym? Can they go to Forman Mills or K-Mart or somewhere else and get a pair of sweatpants and a sweatshirt that costs maybe $10 to $15? It's the same thing. So we have to give our money to Bergen County, not even Passaic County or Paterson. And what are they giving back to this district? So I say to you think about the parents next time you make a policy.

Comm. Irving: Thank you, Ms. Reid, and that's been duly noted.

Comm. Hodges: Mr. President, could you just inform Ms. Reid and the rest of the community that there is no current policy which says that. The Board issued a resolution of support for the idea, but not a policy.

Comm. Irving: At this stage it's up to each respective school to decide, but you've raised a very important issue that I think we need to go back as a Board and just revisit. Each principal has the authority to choose whichever vendor they work with. So that would mean at some schools kids are paying one price. It is worth this Board absolutely exploring and learning more about it and at least for the sake of our community giving people much better options when it comes to price and affordability. It's duly noted and I'll make sure we follow up on that.

Comm. Hodges: Dr. Evans, is it possible for the district to consider a district-wide negotiation, as opposed to having this store and that store? Can we find one store or a set of stores and get a better price if we're working with 29,000 or 20,000 students, whatever it is, and come up with a contract and do it that way as opposed to this way? I have a problem with the uniforms to begin with. But since there are schools that have chosen to do that, can we at least assist them with a standardized contract?

Dr. Evans: Once my office gets involved this takes on new meaning across the district. That was one of the reasons why I didn't necessarily want to support a requirement or anything that would suggest to principals this is something you have to do. I will need to explore that with counsel and discuss it if there is a way of doing that without that being the outcome. But I need to research that very carefully. Again, once something comes from my office principals don't see that they have an option one way or another. I understand what you're saying. You're simply saying identifying a vendor and finding perhaps the lower bidder in that context. But even at that level once it comes from the office in my name, believe me, principals look at it very differently and all of a sudden they feel they have to do this. That's where I don't want to go, but let us look at it first and talk about it before I make my final judgment here.

Comm. Irving: If you want to speak then let's add it into your Board Comments. I want to get to the public and give these folks an opportunity to be heard. Or we can just revisit it later on in the meeting.

Ms. Irene Sterling: God evening. I want to thank the Board for taking the very prudent action of delaying on the decision around moving the School Board elections. I thought last night's meeting was a very good one. There was excellent dialogue. Because of the time that was given to gather people together and the terrible weather we had there were only eight members of the public there last night. There were more Board members and staff people than there were community people. For that reason both the

quality of the meeting and the fact that there weren't enough people there leads me to say two things. One is that PEF wants to step up here and help you hold a series of forums on this issue. Deciding to change how we vote is a really critically important issue to our democracy and I think it deserves a much more thorough hearing. Secondly, I was thinking back on it now and it really disturbed me that there was no recording at that meeting. So we had a great debate, really good information exchanged, and it was not recorded anywhere to be put up on the district's cable station or YouTube so that people could hear the interaction and the debate. So I'd also like to say that when we do this kind of really important policy discussion that it should be recorded in such a way that the people who can't make it there because they work at another hour or because they can't get childcare or whatever it is that can't make the physically present that we can have them present in another way to participate and understand the issues. There isn't a much more important discussion to a democracy than how we elect our officials and how we vote. So this is a discussion that really needs to be broad and needs to include as many people as possible and needs to have multiple ways of access to the information and to the dialogue over time. So I pledge to you our support and help to make that happen, but I think it's really important to hold ourselves accountable to a very high level here because we are now talking about the baseline of our democratic process. Thank you very much.

Mr. Tom Fuscaldo: Tom Fuscaldo, Preakness Avenue, One Eye on Paterson. I'm here because I heard a rumor that steps are being planned to reduce local control. The first step is to be a combination of the School Board elections with the federal elections. That doesn't go. I worked very hard in getting the Charter Study Commission for the City of Paterson to have Paterson municipal government with their own election not with the federal elections in November. We want local control and if you want to combine you can combine with the municipal elections because those voters are interested in municipal matters and those two April and May elections could combine. But combining with the November elections where people come in interested in nothing but who is running for president is absolutely unthinkable and I ask this Board to fight it tooth and nail with everything they have. Local control has got some advantages. We had a School Board here many years ago with local control and they had minor imperfections. The state promised to cure these imperfections with a five-year plan. That was about 20 years ago and state control has not exceeded local control even in that matter. We must oppose joining those two elections. On another matter, I've been here at infrequent intervals to remind about the United States Constitution. The law formerly required every graduate of every school in New Jersey to leave with a copy of the United States Constitution. I still have my copy from when I went to school in Paterson, a nice little blue book like this. This is a trivial expense. I bought one copy to bring to this meeting. It's been ignored for so many years I'll bet there are people up there who went to Paterson schools and never received one copy of the United States Constitution. I treasure my copy and I think every graduate should be given a copy of the United States Constitution. This cost me about $3. I bet you can get them wholesale for $1. Does anybody up there want this copy? Any member of the Board never saw the Constitution?

Comm. Irving: Comm. Kerr, there will be a test on this later.

Ms. Waheedah Muhammad: Good evening. It's good to be home for a minute. Dr. Evans, let me just ask first for you to answer this question after I'm done. I was told by a parent that some of the children are now receiving their lunch at 10:00 in the morning. I just need you to tell me whether or not that's true. If it is, then what happened? I'm glad I'm here to hear you.

Comm. Irving: Ms. Muhammad, do you know what school? Do you know the school in particular?

Ms. Muhammad: I can go out in the hall and call the parent and ask them. I'll get the information.

Dr. Evans: I know of one that is early. The one I'm aware of is not at 10:00. I believe it's 10:20 or 10:25. I can speak to that one. I'll address what I know when you finish.

Ms. Muhammad: Okay. Cheryl, they took one of my minutes. I'm really glad that I was here to hear that you all have decided to table the situation with the Board of Education elections being moved. I'm going to tell you I came because I heard a very ugly rumor and it had to do with you and some of your Commissioners deciding to do this for personal reasons. It would let you stay there for a few more months and then it would lead you right into the Council elections. I'm saying to myself if that's true then I have a serious problem with us playing those kinds of games. I came because you know that I look at you as a son and I was ready to beat you. I can tell you that right now because we are playing games with our children and we have to stop. We have to really be serious about what we are doing for children. The other thing I want to ask is when Linda was talking about the uniforms, me as a mother of six children it made me cringe to think about a parent who has six children or maybe four and that kind of requirement is on them. We have to really do something and do it quickly, Dr. Evans. I know you will get on that as soon as possible because we really have to think about that. The last thing I want to say to my dear Mrs. Jones back there somewhere is when Comm. Teague was asking what should a Commissioner do, I know all of us think we know some stuff, but when it comes to not knowing what to say to a parent please ask them to call Mrs. Jones' office. I'm telling you, she will get to the bottom of whatever it is that's happening because she knows all of the players in the district. We don't always know and you don't want to overstep. I appreciate the fact that you asked Dr. Evans for guidance because you don't want to go in there stepping on things that might be dynamite. You want to really be careful as to what you do and how you direct parents. So whenever you can't think of the other names that Dr. Evans gave you, just give Mrs. Jones a call. She will definitely get to the bottom of it. The last thing I want to say is this Dignity in School Campaign. I'm so happy to see this because for years Comm. Taylor and I cringed every time we looked at the report that talked about how many out-of-school suspensions for kindergarteners and first graders we had. It just made my heart happy to see that we're trying to find some solutions and not suspensions. So with god's will I'll be there on September 29. Thank you and god bless. Now Dr. Evans, you can tell me whether or not our children are eating lunch at 10:30 in the morning.

Dr. Evans: On the first day of school I visited 10 schools that day. One of them was Eastside High School. I arrived there at about 10:15 and I heard noise in the cafeteria, which surprised me. I went directly to the cafeteria and there were kids eating lunch. That was around 10:15. I'm not sure if they leave early or not, but I was troubled that they were eating. They'd only been there a couple of hours and they were eating lunch. So I did probe with the administration and expressed some concerns and they are looking at that now. The issue really is the number of students that they have there in that one cafeteria. I hadn't come here during lunch because Kennedy is actually larger. Kennedy is enrolling 2,400 students this year and Eastside has just under 2,000. Again, they have to serve them in that one cafeteria. But that was the problem I observed and I asked them to look at and address that. I'll follow up here as well, but if there are other schools that you see in a similar situation, Ms. Muhammad, please let me know.

Comm. Irving: You can let Mrs. Jones know.

Ms. Muhammad: Absolutely, because she will find you. I do know it wasn't a high school. I do know that because this parent's children aren't even in high school. I'll go in the hallway and make that call.

It was moved by Comm. Martinez, seconded by Comm. Guzman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: I would just like to say to the students here in the City of Paterson welcome back. Let's make this a productive year. Let's make this a positive year for yourselves, your teachers, and your parents. Make us all proud of you this year. To the Harris Family, I send a prayer of comfort. To the young man that will be laid to rest on Friday, I send to his family also a prayer of comfort.

Comm. Guzman: I would like to first of all congratulate HARP Academy for the wonderful and excellent job that you're doing at the school. I know that they are present here today. I want to congratulate you once again. Our World Language Program, I know you are happy that all that hard work and effort finally came to flourish so I want to congratulate you. Our teachers, staff, and students, I welcome you right back to school. It's a wonderful new school year. I am officially a parent of a kindergartener. Yes, I am. I really look forward to a wonderful year, especially being even more involved, not just as a Commissioner but now as a parent in the school. To Ms. Reid, I know she expressed a concern regarding the uniforms. I am a very high supporter or uniforms. But I am a little concerned with the comments of the uniform when it comes to the gym. I feel that when it comes to the gym process if the schools want to use a specific color it's okay, but I personally don't agree with enforcing a specific style or logo. When it comes to the uniform for going to school—yes. To tell you the truth, with my daughter it has been very helpful. When she was in preschool I purchased her clothes, she would come with her clothes and I would have to continue buying and buying. Now she started off her school years and I can tell you I bought here three jumpers, five shirts, shoes and stockings and I did not spend $100. But when it comes to the gym process I think our schools need to use a different approach. Maybe if a school has the colors of white and blue, try blue sweatpants and white tee-shirts. But let's not get into specifics. That's my recommendation. I feel if you want to do colors fine. We can do colors because each school has its individual colors. But I don't think we need to make it so strict where parents actually have to go to a specific place because of a logo or because it's an extra expense. I know we should look into that, Dr. Evans, and see what's going on and if we can take a different approach to it when it comes to colors as opposed to all the specifics. But uniforms while going to school in the morning I'm 100% for.

Comm. Hodges: Tom Fuscaldo, I have some news for you, sir. With the modern telephone you can download an app for that. I have the app for the Constitution and the Federalist Papers on my phone. So all our students have that available to them but it does not excuse us from looking into the Constitution, which you have repeatedly and most faithfully brought to our attention. I just want to say there's a 21st Century solution to this. For the community, you missed an extraordinary event last night - a debate that was civil, that addressed issues, that spent time actually talking about education. I'm terribly sorry that more people were not able to attend for whatever reasons. As I said to my colleague, Mr. Irving, I sincerely hope that we have more of those. Additionally and preferably for me I'd like to see our students doing that. I'd like to see our students wrestling with some of our educational issues, or economic issues, or political issues, or

international quandaries. I'd like to see those discussions. I think that's what the educational institution is for. But let me conclude with some unfortunate news, which disappointed me immensely on a number of levels. Ms. Waheedah Muhammad mentioned it. I too ran afoul of this rumor that suggested that the reason that people here wanted to move the election to November was that it would lengthen their term in office and enable them to then move into the next city or municipal elections cycle. That I found extraordinarily disturbing because apparently this rumor is spreading. We had a debate which looked at issues and now this is devolving into something that's very unfortunate. I'm sick because this opportunity is being distorted and the importance to the school district is so enormous that I hope that we can get back on track and keep it on track as a district, as Board members, and certainly as a community.

Comm. Kerr: I just want to congratulate Dr. Evans' successful opening of our school year in Paterson. Most reports that I have received point in that direction. However, there were some people who were totally not satisfied about their particular issue. We have to be concerned if 1% of the people we serve is dissatisfied. I know that we still have time to fix those areas that were not initially satisfied from the opening of our schools. I also want to mention our Gifted & Talented Program. I must commend the district for at least considering this program and putting it out there. However, there are some concerns and you mentioned about the textbooks and some other things that may be marring that program right now. But I know you will pay attention to it and you will take care of it as we move through the school year. I want to mention a little about what we had last night at International High School. I want to echo the sentiments of Ms. Irene Sterling regarding the forum and Comm. Hodges. Mr. President, you put out there the numbers of the various elections and you're argument basically was about the poor showing in our School Board elections. What that says to me is that we have to move seriously between now and whatever time we are going to engage in the next vote to engage our community. Therefore, our community engagement arm of the district needs to seriously get involved to make sure that we can work to improve the numbers of people who come out to vote. Even if we move our vote from April, as I said last night, to November and our numbers increase it does not say that people are really voting because of the School Board election. We really want to get people totally involved in our educational process. So we need to educate them, help them, and walk them through the process and I would hope that our community engagement program will officially start as of now. I'll be going back to Dr. Evans about this on and on again as we go through it.

Comm. Simmons: First, welcome back to the students and staff. Let's make this a successful and productive year. Second, congratulations to HARP Academy on their accomplishments with their rankings. Third, earlier this morning I had the opportunity to visit and walk through Gifted & Talented. I know that there have been concerns about the books not being in the building, but I can tell you that the students when I walked through this morning were engaged, the teachers are teaching, and they're finding new ways to teach without the books. As a matter of fact, when I walked through the students were taking a critical thinking test, which we should be doing across the district. But it was interesting to see them actively engaged and the teachers excited about teaching, and even the students excited about learning. I can tell you that for some of them it was challenging. So I expect great things from this program this year and in talking with Mr. Medley some of the strategies that they're using in Gifted & Talented he'll be bringing downstairs to School 28. As a matter of fact, he doesn't differentiate between the two schools, which I think is excellent. We don't want to create, as he stated, an elitist attitude amongst the students. So I think they're doing a good job. Dr. Hodges would love to hear he also implemented strategies for study skills in School 28. I do have a booklet for Dr. Hodges in my vehicle and I will give that to him

after the meeting. With regard to uniforms, I can relate to Ms. Reid. I can tell you that I have a daughter that attends Passaic County Tech and I had a conversation with the principal because she was disciplined for not wearing Co-Ed pants, which is an issue for me. I can relate to those parents. With regard to uniforms we have to be careful with where we choose to buy them. I know that for the schools that do have them the parent groups or PTOs decide where they're going to buy those uniforms from. I'm not sure that they are aware of all the costs associated with a particular vendor. Dr. Evans, I know that you have to be careful how you look into it, but it is something that we need to address. Maybe through the parent engagement department we can figure out better strategies for choosing vendors regarding uniforms.

Comm. Martinez: Thank you, Mr. President and good evening. I'd like to echo the sentiments of all the Commissioners in welcoming all the students back to school, the administrators, and the staff. I hope we can make this a very productive year. I'd like to speak specifically to teachers in light of some articles that have been printed lately regarding some of the directives they've been receiving to not arrive early and not stay late after school. While I can really sympathize and empathize with the teachers regarding their situation and the frustration they've been dealing with regarding contracts, everyone up here knows that teaching is not a nine-to-five job. It's not something that you punch in and punch out, leave your work on your table and tend to it when you get there first thing in the morning. So I would just really implore all the teachers. I know your hearts are in the right place and I really do understand your frustration, but I would urge you to reconsider that. Not to sound cliché or anything like that, but let's think about why we're here in the first place and that's for the benefit of our children. If putting in those extra hours before and after are going to help our children, then please do not let those directives affect your better judgment in doing what's best for our children because ultimately that's what all of us are here for. That's why you guys are in the classroom and that's why we're sitting up here. So I would urge all of you teachers to please be patient, be resilient, and to that point the contract situation is something that needs to be dealt with. It's been on the backburner for far too long. So to all the teachers I really implore you to stick to it and do what's in the best interest of our children. Thank you.

Comm. Teague: I just want to welcome all the students back to school for this school year and to the parents I want to make sure that I clarify some things for you. First of all, you need to understand that I'm not an employee of the district. So a lot of the issues that a lot of parents have been calling me for are for specific departments and specific people. As a Board Commissioner I can direct you to that individual, but we need to understand that there is a thin line between advocating and then stepping on people and I don't want to be accused of stepping on anyone. So I'm advising you to continue to contact me and call me if you have issues or things that you need resolved. But understand that I can't come in and reprimand a staff member or make any decisions about something that may take place within the classroom. That most that I can do as an elected official is contact the Board members or the Board secretary or Dr. Evans' office and try to give them the information and allow them to work out the situation. That's the process that has to take place. We don't want this to become a situation where I'm labeled as a troublemaker or someone who just wants to come into 90 Delaware and wreak havoc. We don't want that to begin. We want to silence that and kill that now. So when you do reach out to me make sure you understand that there are limitations to what I can do and what I cannot do. That's just a part of the system and how it's operated. As a parent I can help you if you need to write a letter to a teacher or to a principal. If you need help in trying to reach a counselor for your child if you feel that they're being bullied and you need to reach someone, I can assist you with that as a parent and I can guide you and show you who you need to talk to and

who you need to address. Again, please understand I'm not a department head or an employee of the district so I can't necessarily just walk through the building and direct you in that way. That needs to be clarified. Hopefully that will eliminate 95% of the stress because I'm already getting gray hairs from it and that's a shame. I'm only 31. I'm just begging you parents to please give me a break and allow me to do my job as an elected official without the backdrop of a district employee because that's not what I am so I can't do that.

Comm. Hodges: When did that start?

Comm. Teague: Do you know what it is, Dr. Hodges? I have parents calling me telling me to fire a teacher.

Comm. Irving: If it makes you feel any better, I'm 29 and I have gray hairs so trust me it's okay. The only comment that I will make is just echoing some of the sentiment of some of the Board members. I think the forum we had last evening was a great start to a much longer conversation that will ultimately result in decisions that I believe will always be in the best interest of children. But I thank Dr. Hodges and Ms. Muhammad for bringing up those rumors because the truth of the matter is I have supported this resolution for the move since it first came across my desk last year and I will continue to do so. But for anyone who's here I think we've all worked with each other hopefully long enough to know that we believe that we do what's in the best interest of the children. I've heard rumors myself that folks who oppose this move do so because they feel that they can't win in a November election. I don't take that and move it forward because I take folks here at face value and for the work that every single person here does. So I hope that folks who are hearing rumors stop them in their tracks because they are exactly that - rumors. Folks have told me directly that I was running for Mayor one time. Some folks have said I was running for the Sixth Ward and City Council. What I try to tell people is that there are some folks in the city who are more concerned about where I'm going as opposed to where I am right now and what I'm doing. My hope is that people would pay close attention to what's going on right now and the service that I'm providing the children of the city. I just want to clarify that because rumors are exactly what they are, but I just hope you don't add any credence to any rumors on any side. I think that last night was a great discussion. It was a discussion about facts and about where we're moving to and I hope that's the discussion moving forward, not about my intentions or anybody else's intentions or fears or what may or may not happen. I don't believe that is the issue here. The issue here is about us doing what's right for the citizens of the city and the children of our community.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the July 12, 2012 Special Meeting, the July 12, 2012 Executive Session, the August 1, 2012 Workshop Meeting, the August 15, 2012 Regular Meeting, the August 22, 2012 Special Meeting, and the August 22, 2012 Executive Session, asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Guzman that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: I know Board members got the curriculum committee report at the last workshop meeting, but I have extra copies here. If folks need them I'll pass them down if necessary. We had a very lengthy discussion about the action items. Tonight we present A-1 to A-68. Thank you all for coming. Thank you so much for attending.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-68:

Resolution No. A-1

Introduction: The Paterson Public Schools Bright Future Strategic Plan is seeking various means of acquiring and allocation sufficient resources to address the priority problems that have been identified as impacting student subgroup performance.

Whereas, The Race to the Top- District Competition is advancing reforms by targeting to build on the lessons learned from the State competitions conducted under the Race to the Top program and to support bold, locally directed improvements in learning and teaching that will directly improve student achievement and educator effectiveness.

Whereas, The Race to the Top- District Competition invites applicants to demonstrate how they can personalize education for all students in their schools and support classrooms and the all-important relationship between educators and students; and

Whereas, The Race to the Top- District Competition will provide teachers the information, tools, and supports that enable them to meet the needs of each student and substantially accelerate and deepen each student's learning. These LEAs (Local Education Agency) will have the policies, systems, infrastructure, capacity, and culture to tenable teachers, teacher teams, and school leaders to continuously focus on improving individual student achievement and closing achievement gaps.

Whereas, The These LEAs will also make equity and access a priority and aim to prepare each student to master the content and skills required for college- and career-readiness, provide each student the opportunity to pursue a rigorous course of study, and accelerate and deepen students' learning through attention to their individual needs. As important, they will create opportunities for students to identify and pursue areas of personal academic interest – all while ensuring that each student masters critical areas identified in college- and career-ready standards or college- and career-ready high school graduation requirements.

Whereas, The United States Congress appropriated approximately $550 million for Race to the Top in FY 2012. Of these funds, the Department expects to use approximately $383 million for this competition, which will fund about 15-25 grants in the range of $5 to $40 million. The amount of an award for which an applicant is eligible to apply depends upon the number of students who would be served under the application. The Race to the Top-District Competition is due October 30, 2012; and Grant Award Announcement: December 2012

Number of Participating Students	Award Range
2,000-5,000 Or Fewer than 2,000, provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students (as defined In the notice	$5-10 million
5,001-10,000	$10-20 million
10,0001-25,000	$20-30 million
25,0001+	$30-40 million

BE IT RESOLVED, that Paterson Public Schools District Board of Education approves the application process and full participation in the Race to the Top Grant- District Competition for the approximate amount of $20- 30 million.

Resolution No. A-2

THE NO CHILD LEFT BEHIND (NCLB) ACT WAS SIGNED INTO LAW ON JANUARY 8, 2002. THE PATERSON PUBLIC SCHOOLS DISTRICT HAS SUPPORTED THE ALIGNMENT OF FEDERAL AND STATE INITIATIVES TO SUPPORT HIGHER STUDENT ACHIEVEMENT, STRONGER PUBLIC SCHOOLS AND A BETTER-PREPARED TEACHER WORKFORCE.

WHEREAS, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results
And an emphases on teaching methods that have been proven to work, and

WHEREAS, the FY 2013 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

WHEREAS, the submission and acceptance of the No Child Left Behind Application for FY 2013 is an annual requirement of the No Child Left Behind Act and

WHEREAS, these grants must be submitted and accepted by the New Jersey Department of Education, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves the submission and acceptance of the
No Child Left Behind Consolidation Application for Title I, Title IIA, and Title II, for the Fiscal Year 2013 in the amount of *$19,162,782.00 TO BE ALLOCATED IN THE FOLLOWING TITLES.*

Title I Part A	$16,116,946.00
Title IIA	2,169,044.00
Title III	1,460,820.00
Total	*$19,746.810.00*

Resolution No. A-3

Introduction: The Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), which took effect in Program Year (PY) 2007 (beginning July 1, 2007), is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs. Each year under Perkins IV, Congress has appropriated more than $1.1 billion dollars for grants to local education agencies with approved career and technical (CTE) programs, and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of courses that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for careers in current or emerging employment sectors. Career and technical education includes competency-based applied learning that contributes to student's academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and

Whereas, the Paterson Public Schools Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring and allocating sufficient resources to address the academic priorities that have been identified as impacting student subgroup performance as measured under Annual Measurable Objective (AMO) as mandated through No Child Left Behind Act (NCLB) Waivers, and

Whereas, the Paterson Public Schools are eligible to apply for this grant in an amount not to exceed the 2012-2013 award of $130,850.00, and

BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the application process and full participation for the Carl D. Perkins Career and Technical Education Grant for the 2012-2013 school year in an amount not to exceed $130,850.00.

Resolution No. A-4

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates district boards of education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the district assures and verifies through the approval process that textbooks and instructional resources are in alignment with the CCSS, NJCCCS, district curricula, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the course guides for the School of Education and Training (SET), School of Science, Technology, Engineering and Mathematics (STEM), School of Business, Technology, Marketing, and Finance (BTM &F) for implementation within the Paterson Public Schools:

Course/School	Course/School
School of Education and Training Child Development I Issues in Education (Pedagogy & Research) Applications of the Profession Issues in Education (Law & Ethics) School of Science, Technology, Engineering and Mathematics S.I.P.S. I: Logic S.I.P.S. I : Technical Writing Health Occupation and Careers I	School of Business, Technology, Marketing, and Finance Personal Finance Introduction to Microsoft Word Business and Personal Law (elective) Entrepreneurship Business Banking and Finance

Resolution No. A-5

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2012–2013 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Pubic School District recognized the need for School Health Services, for the 2012–2013 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2012-2013 school year according pursuant to N.J.A.C. 6A:16-2.3, and

WHEREAS, the Paterson Public School District shall provide Nursing services and additional Medical Services for the 2012–2013 school year to non-public schools pursuant to N.J.A.C.6A:16-2.3, and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2012 – 2013 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. A-6

Introduction: Hands Help Hands - Fundacion Manos A La Ayuda, Inc. is a 501 C 3 non-profit organization dedicated to help provide services for students who potentially may have physical and learning disabilities, their families, and other non-profit organizations. They help those individuals with artistic talents, and promote their work. Their service ranges from reconditioning Durable Medical Equipment to be used for institutions and individuals who encounter financial challenges and more. In addition, it helps them navigate the intricate channels of medical and educational system here in New Jersey, and

Whereas, Hands Help Hands is a group of volunteers, who one way or another has had to deal with, first hand, the same or similar challenges, the families and individuals we help, on the daily basis. Their organization is located in West New York, New Jersey and we are funded by private donations, and

Whereas, the Hands Help Hands' mission: "We are committed to provide and develop programs for developing communities to maximize their potential," and

Whereas, the Hands Help Hands' vision: "A world where families in our communities improve their quality of life for the better," and

Whereas, the Hands Help Hands' educational purpose: "To provide scholarships to low income students who may potentially have learning disabilities or physical disabilities," and

Whereas, to fulfill the Hands Help Hands' mission, they will:

- Develop mentoring programs that will help improve our communities' youth.
- Work with non-profit organizations, schools, and health officials to reach out to physical and learning disabled individuals and their families with information and services, all the elements of advocating for their needs, and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014 Priority III.G5, reflects the systematic integration of community schools within the existing network of schools, each school identified school will be able to offer services that will address the need of the "whole child", thus, placing greater emphasis on the needed supports relative to teaching and learning, and

Whereas, the students participating in the Hands Help Hands program have been identified in accordance with all CEIS stipulations and are in conjunction with all CEIS mandates, rules, and restrictions, and

Whereas, the partnership with Hands Help Hands will begin through the Full Service Community Schools initiative with PS 15 (K-2 students, without IEP's ONLY), and

Whereas, some of Hands Help Hands services/policies include, but are not limited to the following:

- Expand network of joint ventures with other organizations to be able to help a majority of people
- Creating an exchange of services and referrals
- Develop financial venues that can benefit the target and the organization or organizations working in common grounds, and

Whereas, some of the Hands Help Hands goals and measurable objectives include, but are not limited to the following:

- Transparency needs to be carefully monitored
- Target population serve, needs to be closely monitored
- Logs need to be kept and every interaction of specific project with targets needs to be documented, and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the partnership between the Paterson Public Schools District, and Hands Help Hands, in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not to exceed $15,000.00 (based on available funds) for the period beginning September 1, 2012 through August 31, 2013.

Resolution No. A-7

Introduction: National Organization of Black Law Executives, NOBLE was founded in 1976. The Northern NJ Chapter of NOBLE was founded in 1983 by eleven NJ members who met to form a local Chapter. In the twenty five (25) years since its founding, NOBLE NNJ has continually strived to fulfill the vision of its founders. The Northern New Jersey Chapter of NOBLE continues to promote the principle of mutual accountability between the criminal justice system and the community. The Chapter works closely with other members of the criminal justice system, public service organization, civic groups, clergy and educational institutions to enhance public safety, mentor youth and improve the quality of life in the communities we serve.

WHEREAS, the Paterson Public Schools, Priority III, Family and Community Engagement, Goal 4, calls for Partnerships with Community Organizations, Agencies, and Institutions ,

WHEREAS, this partnership between NOBLE and Paterson Public Schools, Public Safety Academy, plans to partner with sponsoring agencies and adopt the school on a

permanent basis, provide speakers bi weekly, create an interactive law enforcement learning center, complete with periodicals, reference material and recruitment guides, and

WHEREAS, NOBLE will support in the way of computers and any and all substantive supportive technology and will facilitate law enforcement field trips to forensic labs, police academy's etc. and,

WHEREAS, A part of our initiative at the Public Safety Academy will be to work with students in preparing and facilitating a process for Paterson Youth, where they (students) can learn the processes and techniques for this vital law enforcement tool and apply it during the participation in a community based project; and

WHEREAS, The Paterson Public Schools Strategic Plan, District Priority 1: Effective Academic Programs, Goal 1- Increase student achievement with extended learning opportunities: This partnership will contribute to Excellence in Law Enforcement and Community Services through mentoring, monitoring and education and training to be provided to students at Paterson Public Safety Academy and participation in broad based community service and learning programs under the guidance and through the participation of and in full collaboration with NOBLE law enforcement representatives and supporting members; Now therefore,

BE IT RESOLVED, NOBLE will continue its partnership with Paterson Public Schools, Public Safety Academy students at no cost to the school district for the 2012-2013 academic year.

Resolution No. A-8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(5) educational services are exempt from public advertising and bidding; however notwithstanding;

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for, Executive Educational Mentoring Services, RFQ-903-13 for the 2012-2013 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 13, 2012. Five (5) vendors were mailed/e-mailed bid specifications, one (1) responded. Sealed quotes were opened and read aloud on August 24, 2012 at 2:30PM in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The State District Superintendent recommends that The New Jersey Superintendent's Study Council @ Seton Hall University be awarded the contract respectively according to the below pricing; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that The New Jersey Superintendent's Study Council @ Seton Hall University be deemed as the lowest responsive/responsible bidder and is awarded a contract for Executive Educational Mentoring, RFQ-903-13 for the 2012-2013 school year.

Estimated Number of Days	Per Diem Rate	Total (Approx. # days x per diem rate)
180	$900.00 per day	$162,000.00

Resolution No. A-9

WHEREAS, School #12 has designated funds for Professional Education Services to provide teachers with professional development; Opportunities for mentorship; opportunity to take advantage of William Paterson University offerings

WHEREAS, In 2012-13 School #12 did not achieve Adequate Yearly Progress in general education, special education, and all sub-groups on NJASK grades3-8 (language arts and math). The intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy, and mathematics, through coaching, modeling of best practices, and professional development, and;

WHEREAS, intent of these funds is to direct resources/ funds to support the implementation of designated CAPA/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students, and;

BE IT RESOLVED, that the Paterson Board of Education approves the contract with School #12 and William Paterson University to provide (1) Professor in Residence to work with ELL, Special Education, Language Arts Literacy, and Mathematics teachers depending on need. As such, the consultant will facilitate participation of the WPU Dean, associate dean, and WPU PIR in the advisory committee that will meet with School #12 stakeholders a minimum once a semester or as needed. The Professor in Residence will meet a minimum of once a week for coaching, professional development, and modeling of best practices in literacy and math. The total of services to be rendered is for an amount not to exceed $8000.00 for the period beginning September 2012 through June 2013.

Resolution No. A-10

WHEREAS, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

WHEREAS, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

WHEREAS, the Professor in Residence assigned as result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

WHEREAS, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, and

WHEREAS, the School of Information Technology achieved a 19.9% increase in the Mathematics portion of the HSPA as a result of the above listed protocols/processes in place during the 2011-2012 school year, and

WHEREAS, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and $1,000 worth of resource materials as determined by the building leadership, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University –Professional Development School Network for the 2012-2013 school year at a cost of $8,000 with a Professor in Residence providing professional development on site for a minimum of 32 days during the school year.

Resolution No. A-11

Resolution of the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Web-Based Management Evaluation System for Public School #10 and Dr. Frank Napier, Jr. Academy of Technology and Leadership (P.S.#4), RFP-417-12, for the 2012-2013 school year.

WHEREAS, Priority IV of the 2009-2014 Strategic Plan for Paterson Public Schools is Efficient and Responsive Operations. Goal 1: Increase Accountability for Performance. The District is seeking a reputable vendor to provide a web-based management evaluation software program for teachers and administrators; and

WHEREAS, the Executive Director of Human Resources/Personnel determined that the District has a need for a *web-based management evaluation system* and provided the technical specifications for the formal public proposal process for the 2012-2013 school year; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.3, using the request for proposal (RFP) document was solicited for *Web-Based Management Evaluation System, RFP-417-12*, for a minimum of one (1) school year. Nine (9) potential vendors were mailed/e-mailed RFP specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on *Monday, December 19, 2011*. An addendum was issued after the pre-bid conference, which was held on Thursday, January 5, 2012, and a new bid opening date was issued for *Friday, January 27, 2012*. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on *Friday, January 27, 2012* at 3:00 p.m. by the Purchasing Department resulting in the following:

Vendor:	Integrated Evaluation Web- Base System:	Estimate of 50 Concurrent Users:	Site License:	Training:	Maintenance:	Upgrades:	**Optional Services**:	Total Price:
Teachscape, Inc.	$5,833.00	Included in price	Included in price	$25,000.00	Included in price	Included in price	Annual licenses for PPS teachers/administrators for human capital/performance/talent/learning management, $304,500.00 video sharing for peer collaboration & professional growth, online professional learning in a variety of grade levels, content areas & related: $30,000.00 per school (See attached breakdown) one-time implementation fee: $100,000.00	$435,333.00
Library Sciences International	$10,400.00	Included in price	$104,000.00	$522,125.00	Included in price	Included in price	N/A	$636,525.00
Truenorthlogic	$95,000.00	Included in price	$40,950.00	$10,000.00	Included in price	Included in price	Performance pay software license: $8,400.00/year Offline observation software:$4,200.00/year Test server: $15,000.00/year Pay Flow: $5,000.00 New Learning Activities Approval Workflow: $3,700.00 Webinar Tool Integration: $7,500.00	$189,750.00

WHEREAS, based on the cost analysis on page 1 of this document, the evaluating committee scores, which consisted of representatives from the departments of Human Resources/Personnel, Curriculum/Instruction, Assessment and Technology, along with presentations conducted by the top three (3) selected providers (Teachscape, Inc.,

Learning Sciences International and Truenorthlogic) , which were held on Monday, February 13, 2012, the departments of Human Resources/Personnel and Purchasing recommend that Teachscape, Inc. be deemed as the vendor who was both responsive and responsible in providing the best, qualitative proposal, optional services and presentation to the District and be awarded a contract for *Web-Based Management Evaluation System, RFP-417-12*; now

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Human Resources/Personnel and Purchasing's recommendation that Teachscape, Inc., 71 Stevenson Street, 5th Floor, San Francisco, California 94105 be awarded a contract for *Web-Based Management Evaluation System, RFP-417-12,* for the 2012-2013 school year. The costs will not exceed $60,000.00 for the 2012-2013 school year; and

THEREFORE BE IT FURTHER RESOLVED, that the web-based management evaluation system will begin implementation with Dr. Frank Napier, Jr. Academy of Technology and Leadership and Public School #10 for the 2012-2013 school year.

Resolution No. A-12

WHEREAS, the District is in need of Workplace Diversity Training Services pursuant to State and Federal laws; and

WHEREAS, Diversity Training Services will not exceed the bid threshold for the 2012-13 fiscal year; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for Diversity Training Services for the 2012-13 fiscal year; and

WHEREAS, after extensive review by the District's Affirmative Action Officer, We Comply, Inc. submitted the quotation deemed most advantageous to the District, price and other factors considered; and

WHEREAS, among those who offered proposals, We Comply, Inc. uniquely included multiple languages, tracking of completed printout versions of courses done online and course access for multiple devices and locations, on or off-site; and

WHEREAS, the award of this contract is in line with the District's "Bright Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus: Improve Internal Communications; and

WHEREAS, the vendor will be paid at a rate of $4.00 per user with a $795.00 setup/implementation fee; now

THEREFORE BE IT RESOLVED, for the 2012-2013 fiscal year Workplace Diversity Training Services are awarded as follows:

We Comply, Inc. 344 East Main Street Mount Kisco, NY 10549	Syntrio 33 New Montgomery Street San Francisco, CA 94105	Diversity Builder P.O. Box 3614 Brentwood, TN 37024
$4.00 per user (approx. 5000 users) + $795.00 Setup fee = $20,795.00	$4.00 per user (approx. 5000 users) + $1000.00 Setup fee = $21,000.00	$8.50 per user (approx. 5000 users) + $750 Setup fee = $43,750.00

Not to Exceed $25,000.00

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-13

WHEREAS, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

WHEREAS, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

WHEREAS, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2009-2014 and the Five-Year Preschool Program Plan Annual Update for 2011-2012 school year Resolution Number A-3; and

WHEREAS, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

WHEREAS, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

NOW THEREFORE, BE IT FURTHER RESOLVED, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 480 in-district children's portfolios at $11.50 each for an amount not to exceed $5,520.00.

Resolution No. A-14

WHEREAS, Eastside and John F. Kennedy High Schools are dedicated to the 2009-2014 Strategic Plan for Paterson Public Schools; through development of the total student to be successful in the institution of higher education of their choosing and in their chosen career;

WHEREAS, the Paterson Public School District is committed to Priority I: Effective Academic Programs; including Priority II: Safe, Caring and Orderly Schools; students will be given the opportunity to reach their maximum potential, athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

WHEREAS, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the DISTRICT: and

WHEREAS, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed *$10,000.00* as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - $500.00 per / Twenty (20) Football Games
2. Date of Event(s): September 8, 2012 through November 22, 2012

NOW THEREFORE, BE IT RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by *Professional Sports Medicine Associates* through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

BE IT FURTHER RESOLVED, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District.

Resolution No. A-15

Introduction: The State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the district curriculum is designed and delivered to

demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guides of Physical Education and Health, and

Whereas, the Paterson Public Schools District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of important life skills, including sportsmanship, conflict resolution and positive lifestyle choices highlighting drug, alcohol and tobacco prevention through "learn by living it" experiences that cannot be readily replicated within Physical Education and Health classes, and

Whereas, the International High School/Garrett Morgan Academy students through the Physical Education/Health classes would partner with the Heroes & Cool Kids Program whose objective is to train high school students to mentor 5th and 6th grade students in making proper lifestyle choices. This training includes Group Work, Public Speaking, Developing Motivational Messages and Learning to Take the Positive Approach, and

Whereas, high school students implementing the Heroes and Cool Kids program in their district attend three training conferences annually. Conference will be held at Vonation (Vonage, Holmdel, NJ), Bergen Community College, attended by the IHS/GMA students includes interactive breakout sessions that allow students to work with former professional athletes and students from other high schools, and

Whereas, the students of IHS/GMA currently learn and discuss health topics that will be presented by the Heroes and Cool Kids Organization, by implementing this program within the school, it would not only demonstrate our high school students' knowledge in said topics, but facilitate their abilities to speak publicly, be a role model and leader, and have an emotional and social impact among students who look up to them, and

Whereas, Passaic Valley High School is currently the only district in Passaic County involved in this program and funds in the amount of $4500 have been secured by the organization from sponsors Jim and Danielle Carr to support IHS/GMA's participation in this program, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2014 Priority 1-Goal 1 – Extended Learning Opportunities, Goal 2 – Create Healthy School Cultures, Priority 2 – Goal 5- Character Education, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves this collaboration between International High School/Garrett Morgan Academy for the 2012-2013 school year for students through the Physical

Education Department to participate in the Heroes & Cool Kids program at no cost to the District.

Resolution No. A-16

WHEREAS, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

WHEREAS, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

WHEREAS, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents, and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

WHEREAS, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will purchase the Naviance Succeed program for 2850 9^{th} – 12^{th} grade students and 1700 6^{th} – 8^{th} grade students in the amount of $32, 010.00 for the period of July 1^{st}, 2012 to June 30^{th}, 2013; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School/Garrett Morgan; School 3, School 6, School 7, School 8, School 10, School 13, School 20, School 26, Alexander Hamilton Academy and Norman S. Weir.

Resolution No. A-17

Resolution of the State operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-37(c):

WHEREAS, pursuant to 18A:18A-37(c) the District is allowed to award contracts that "*are in aggregate less than 15% of the bid threshold*" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Dale Avenue School will need to procure training from Storytelling Arts, Inc., for teacher assistance in enhancing writing dialogue, increasing vocabulary and oral speaking skills; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority 1: Effective academic Programs, Goal1: Increase Student achievement, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves this resolution to award a contract to Storytelling arts, Inc. of Princeton, NJ to provide the necessary training in enhanced writing dialogue, increased vocabulary and oral speaking skills during the 2012-2013 school year in the amount of not to exceed $1,200.00.

Resolution No. A-18

WHEREAS, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority II – Safe, Caring and Orderly Schools, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extra-curricular activities, including interscholastic sports;

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

WHEREAS, the District provides the athletic departments with school district funds from the 2012/13 accounting year for daily operational expenditures,

WHEREAS, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

WHEREAS, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

THEREFORE BE IT RESOLVED, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic departments of Eastside and John F. Kennedy High Schools through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately $41,000 Account # 15-402-100-500-063-000-0000-000

John F. Kennedy High School - Check for daily operational expenses approximately $41,000 Account # 15-402-100-500-304-000-0000-000

Resolution No. A-19

WHEREAS, Priority I, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public Schools is to provide effective academic programs to increase student achievement; and

WHEREAS, The Paterson Public School District wishes to remain compliant with State and Federal requirements governing the provision of career and technical education programs; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, public school districts may contract with county vocational boards of education to provide career and technical education programs; and

WHEREAS, The Paterson Public School District utilizes the services of the Passaic County Educational Services Commission to provide career and technical education programs for students residing in the district;

NOW, THEREFORE, BE IT RESOLVED, That the Paterson Public School District approves payment and contracts with PASSAIC COUNTY TECHNICAL INSTITUTE for providing educational services for students attending the regular education program during the 2012-2013 school year.

2,003 Students x $1,161.40 (per month) = $ 2,326,284.20 x 10 months = $ 23,262,842.00

Recalculation 2010-2011	+	523,202.00
Sub Total :		$ 23,786,044.00
Less 2010-2011 State Certified Rate Adjustment	-	$ 1,949,055.00
Grand Total:		$ 21,836,989.00

Resolution No. A-20

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To the end, we have entered into a contract with the Passaic Country Educational Services Commission, hereinafter referred to as the ("Commission"), to provide these services.

WHEREAS, the sum of $40,558.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in the form attached with Commission to provide Nursing Services to the 6 non-public schools listed for the 2012-2013 School Year in the amount of $40,558.00.

Resolution No. A-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Early Childhood has aligned its preschool education goals and efforts to accomplish and promote high standards of academic achievement for all preschool students; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication (A.A.C.) and Assistive Technology evaluations and follow-up training to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, L.L.C. is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, L.L.C. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey, L.L.C. to conduct a maximum of six (6) Augmentative & Alternative Communication evaluations and follow-up training during the 2012-2013 school year, at a cost of $750.00 per evaluation and a maximum of 3 2-hour training at $150.00 per hour for a total cost not to exceed $5400.00

Resolution No. A-22

WHEREAS, the Paterson Public School District accepts students from other school districts on a tuition basis; and

WHEREAS, the Paterson Public School District has been asked to accept the student(s) listed below on a tuition basis, with tuition to be paid by the sending school district, Union City Board of Education; and now therefore

BE IT RESOLVED, that the Paterson Public School District accepts the student(s) listed below with payment from the sending school district, Union City Board of Education, for the 2012-2013 school year.

Student is attending the YCS-George Washington School which is an Out of District Placement. Student was placed by the Division of Youth & Family Services.

Student	Period of Admission	Tuition
R.B. (5208311)	July 9, 2012 through June 30, 2013	$51,192.00

Resolution No. A-23

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, American School for the Deaf represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with American School for the Deaf and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with American School for the Deaf to provide services at a cost of $667.97 per diem for a maximum of 215 school days (rounding 2.45) for a total cost not to exceed $143,616.00.

July 1, 2012-June 30, 2013
O.T. 2049290 AI

Resolution No. A-24

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Nurses Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Nurses Services, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Nurses Services, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a total cost not to exceed $130,560.00

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00 x 2 students =$130,560.00
J.M. 2041580 MD V.R. 2056841 MD

(If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School to provide services at a cost of $285.89 per diem for a total cost not to exceed $104,921.63.

JULY 30, 2012
E.C. 2024598 OHI $285.89 x 1 day = $285.89

SEPTEMBER 6, 2012-JUNE 30, 2013
T.G. 2007033 COGMI $285.89 x 183 days = $52,317.87
D.R. 2030741 ED $285.89 x 183 days = $52,317.87

Resolution No. A-26

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School to provide services at a cost of $239.09 per diem for a maximum of 180 school days and 1:1 Aide at a cost of $135.00 for a total cost not to exceed $67,336.20.

SEPTEMBER 5, 2012-JUNE 30, 2013
M.D. 2057396 AUT
1:1 AIDE

Resolution No. A-27

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of home instruction services.

WHEREAS, Daytop Village of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village of New Jersey to provide home instruction services at a cost of $114.00 per diem for a maximum 180 days for a total cost not to exceed $20,520.00

9/1/2012-6/30/2013
V.H. 2053479 (N/C)

Resolution No. A-28

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Department of Children and Families Regional Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Department of Children and Families Regional Schools to provide services to 21 students at a cost of $180.82 per diem for a total of 220 school days for a total cost not to exceed $835,388.40.

July 1, 2012-June 30, 2013

O.T 0047250 MD	F.F. 1413614 MD	G.S. 2003754 MD	J.Z. 2009416 MD
P.H. 2012799 MD			
O.D. 2013009 CIMD	R.C. 2016100 CISV	E.G. 2018239 MD	O.L. 2022959 MD
A.S. 2023762 MD			
Q.S. 2028373 MD	M.D. 2035815 MD	S.B. 2036033 MD	R.A. 2041699 MD
R.B. 2046414 MD			
A.R. 2048171 MD	D.C. 2048320 MD	J.C. 2057439 MD	T.H. 2058847 MD
J.G. 2045943 MD			
R.J. 2012932 MD			

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with ECLC of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with ECLC of New Jersey to provide service at a cost of $244.26 per diem for a maximum of 200 school days and 1:1 Aide at a cost of $132.00 per diem for a total cost not to exceed $75,252.00.

July 2, 2012-June 30, 2013
(ESY 20 days / RSY 180 days)
S.C. 2053911 AUT 200 days x$244.26 = $48,852.00
1:1 Aide – $132.00 per diem x 200 days = 26,400.00

Resolution No. A-30

WHEREAS, the District's first priority under the Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students with disabilities; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District shall obtain professional services to assist with the provision of compensatory speech/language therapy services; and

WHEREAS, Good Talking People, Inc is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Good Talking People, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Good Talking People to conduct a maximum of eleven (11) hours of compensatory speech/language services to NS at the John P. Holland Charter School 90 Oliver Street Paterson, NJ 07501 at a cost of $140.00 per therapy hour for a total cost not to exceed $1,540.00

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HACKENSACK PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HACKENSACK PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HACKENSACK PUBLIC SCHOOLS to provide services at a cost of $81.88 per diem for a maximum of 66 days (rounding 0.32) for a total cost not to exceed $5,404.40.

September 6, 2011-January 6, 2012
K.R. 5202931 OHI
DYFS PLACEMENT

This department received tuition contracts from Hackensack Public Schools on August 1, 2012.

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HoHoKus School of Trade and Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HoHoKus School of Trade and Technical Sciences and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HoHoKus School of Trade and Technical Sciences to provide services to 2 students at a cost of $55.00 per diem for a maximum 184 days for a total cost not to exceed $20,240.00.

September 6, 2012 –June 30, 2013
Shared Time HS Program
A.T. 2001492 SLD
G.D. 1410037 ED

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lakeview Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lakeview Learning Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lakeview Learning Center to provide services at a cost of $297.62 per diem for a maximum of 180 school days (rounding 0.40) for a total cost not to exceed $53,572.00.

September 1, 2012-June 30, 2013
H.S. 2031963 ED

Resolution No. A-34

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center for Exceptional Children to provide services to 3 students for a total cost not to exceed $216,007.95.

July 9, 2012-June 30, 2013 (30ESY/185 RSY)

D.G. 2039918 MD	30 DAYS X $287.22 PER DIEM = $8,616.60
1:1 AIDE	30 DAYS X $135.00 PER DIEM = $4,050.00
D.G. 2039918 MD	185 DAYS X $296.55 PER DIEM = $54,861.75
1:1 AIDE	185 DAYS X $135.00 PER DIEM = $24,975.00
J.J. 0044560 MD	215 DAYS X $ 287.22 PER DIEM = $61,752.30
C.M 2022742 MD	215 DAYS X $ 287.22 PER DIEM = $61,752.30

Resolution No. A-35

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center for Exceptional Children to provide services at a cost of $50.00 per diem for a maximum of 215 days for a total cost not to exceed $10,750.00.

Extraordinary Services –Tuition Contract to include 1:1 Aide. This is an added amendment to the previous tuition contract that was submitted for approval on August 1st, 2012- (Prior PO # 1301580)

July 9, 2012-June 30, 2013 (30ESY/185 RSY)
C.M 2022742 MD
1:1 Aide

Resolution No. A-36

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Loving Care Agency, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Loving Care Agency, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Loving Care Agency, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a maximum of 8.0 hours per day for 204 school days for a total cost not to exceed $65,280.00. (If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

July 2, 2012-June 30, 2013
G.A. 0044775 MD

Resolution No. A-37

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mary A. Dobbins School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mary A. Dobbins School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mary A. Dobbins School to provide services to 2 students at a cost of $295.46 per diem for a maximum of 210 school days for a total cost not to exceed $124,093.20.

July 5, 2012-June 30, 2013
R.Q.B. 2000405 ED
W.G. 2012089 ED

Resolution No. A-38

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Middlesex County Education Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Middlesex County Education Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Middlsex County Education Services Commission to provide bedside instruction services to Paterson students while hospitalized at Children's Specialized Hospital at a cost of $63.00 per hour for a maximum of 125 hours for a total cost not to exceed $7,875.00.
(the maximum of hours are based on the usage of hours of the previous years)

Resolution No. A-39

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mount Saint Joseph Children's Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mount Saint Joseph Children's Center to provide services at a cost of $296.70 per diem for a maximum of 187 school days for a total cost not to exceed $55,482.90.

August 9, 2012-August 17, 2012- (ESY) 7 days x 296.70 per diem = $2,076.90
C.C. 2032770 OHI

September 1, 2012-June 30, 2013 – (RSY) 180 days x 296.70 per diem = $53,406.00
C.C. 2032770 OHI

Resolution No. A-40

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services at a cost of $311.32 per diem for a maximum of 19 days (rounding -0.08) for a total cost not to exceed $5,915.00.

June 25, 2012-July 20, 2012
J.G. 2015982 AI

REVISED TUITION CONTRACT DUE TO CHANGE OF PROGRAM AND INCREASE IN TUITION COST.

Resolution No. A-41

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Palisades Regional Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Palisades Regional Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Palisades Regional Academy to provide services at a cost of $258.39 per diem for a maximum of 180 school days for a total cost not to exceed $46,510.20.

September 5, 2012-June 30, 2013
J.S. 2050550 AUT

Resolution No. A-42

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Educational Service Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Educational Service Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Educational Service Commission to provide services to 3 students at a cost of $345.55 per diem for a maximum of 180 school days (rounding $3.00) for a total cost not to exceed $186,600.00.

September 1, 2012-June 30, 2013
M.O. 2022992 MD
K.B. 2014653 AUT
N.F. 2046063 MD

Resolution No. A-43

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Treatment Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Treatment Center to provide services to 43 students for a total cost not to exceed $2,845,295.64.

JULY 2, 2012-JUNE 30, 2013 (24 ESY / 180 RSY) 204 days x $309.78 per diem = $63,195.12 x 15 Students= $947,926.80

A.B. 2012631 MD	T.C. 2012650 MD	J.E. 1419274 CIMD	A.J. 2012812 MD	V.L. 2012949 MD
J.M. 2004291 CIMD	M.M. 2012673 MD	J.M. 2012651 MD	D.M. 1095169 TBI	V.N. 1016566 CIMD
J.N. 5202878 MD	A.R. 2012798 MD	AA.R. 2007818 MD	B.R. 1417732 CIMD	O.V. 2012893 MD

JULY 2, 2012 – AUGUST 3, 2012 (24 ESY DAYS) 24 DAYS X 309.78 = $7,434.72

P.C. 2035916 TBI

JULY 2, 2012 – JUNE 30, 2013 (24 ESY / 180 RSY) $347.67 per diem = $70,924.68 x 24 students = $1,702,192.32

P.A. 2023730 MD	D.A. 2022785 MD	A.A. 2023791 MD	G.B. 2023819 MD	A.C. 2052414 MD
G.C. 2048045 MD	K.G. 0044968 MD	L.H. 2036729 MD	T.K. 2035788 MD	G.L. 5204948 PSD
L.M. 2046232 MD	J.M. 2041580 MD	T.M. 2041711 MD	A.P. 5203981 PSD	Y.R. 2036731 MD
R.R. 2023432 MD	M.R. 5203857 PSD	Y.R. 5205176 MD	V.R. 2056841 MD	E.S. 5203841 PSD
M.T. 5202470 PSD	D.U. 2024310 MD	S.W. 0047976 MD	N.W. 2022786 MD	

SEPTEMBER 5, 2012 – JUNE 30, 2013 (180 RSY DAYS) $347.67 per diem = $ 62,580.60 x 3 students = $ 187,741.80

G.A. 0044775 MD J.T. 5202758 PSD A.R. 2055706 MD

Resolution No. A-44

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Treatment Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Treatment Center Palsy Treatment Center to provide services to 20 students for a total cost not to exceed $1,808,424.92.

July 2, 2012-June 30, 2013 (24 ESY/180 RSY) $309.78 PER DAY X 204 DAYS = $63,195.12 X 10 STUDENTS =$631,951.20
A.L. 2012948 MD J.D. 2008539 CIMD J.A.D. 2058751 MD D.H. 2049890 MD
C.R. 1282216 MD J.Q. 2045485 MD J.P. 5203003 MD K.C. 2061608 CISV
A.T. 2024842 MD C.R. 2012806 MD
July 12,2012-June 30, 2013 (17 ESY/180 RSY) $309.78 PER DAY X 197 DAYS = $61,026.66
H.U. 2049948 MD
September 5, 2012-June 30, 2013 (180 RSY) $309.78 PER DAY X 180 DAYS = $55,760.40 X 3 STUDENTS = $167,281.20
A.K. 2012806 MD O.Z. 1291167 TBI A.B. 2063637 CISV
July 2, 2012 –June 30, 2013 (24 ESY/180 RSY) $347.67 per day x 204 days = $70,924.68 x 6 students = $425,548.08
S.D. 2015393 MD K.H. 2061382 MD F.T. 2046319 MD K.M. 2036730 MD
Y.C. 2036032 MD L.O. 2041507 MD
July 2, 2012 – June 30, 2013 – (15) 1:1 AIDES for the following students: TOTAL AIDE COST $522,617.78
A.T. 2024842 $247.67 per diem x 204 days (rounding -0.52)= $50,524.16 F.T. 2046319 $121.63 per diem x 204 days (rounding 0.58) = $24,813.10
A.L. 2012948 $195.40 per diem x 204 days (rounding 0.16) = $39,861.76 K.C. 2061608 $260.71 per diem x 204 days (rounding -0.84) = $53,184.00
J.D. 2008539 $119.78 per diem x 204 days (rounding 0.08) = $24,435.20 S.D. 2015393 $125.60 per diem x 204 days (rounding -0.70) = $25,621.70
J.A.D. 2058751 $119.78 per diem x 204 days (rounding 0.08) = $24,435.20 K.H. 2061382 $128.86 per diem x 204 days (rounding -0.14) = $26,287.30
D.H. 2049890 $164.31 per diem x 204 days (rounding 0.12) = $33,519.36 Y.C. 2036032 $162.77 per diem x 204 days (rounding 0.82) = $33,205.90
L.O 2041507 $203.81 per diem x 204 days (rounding -0.64)= $41,576.60 J.P. 5203003 $120.21 per diem x 204 days (rounding 0.68) = $24,523.52
K.M. 2036730 $166.88 per diem x 204 days (rounding-0.42) = $34,043.10 C.R. 1282216 $200.87 per diem x 204 days (rounding -0.84) = $40,976.64
J.Q. 2045485 $223.58 per diem x 204 days (rounding -0.08)= $45,610.24

Resolution No. A-45

WHEREAS, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

WHEREAS, the Department of Early Childhood (DECE) has aligned its preschool education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a preschool student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health Care, Inc. to provide individualized nursing services at a cost of

$45.00 per hour for a maximum of eight (8) hours per day for a maximum 180 school days for a total cost not to exceed $64,800.

Resolution No. A-46

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care & Nursing Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care & Nursing Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health Care & Nursing Services to provide individualized nursing services at a cost of $47.00 per hour for a maximum of 8.0 hours per day for 180 school days for a total cost not to exceed $67,680.00. (If an LPN is not available then an RN will be substituted at a rate of $55 per hour)

<u>September 4, 2012-June 30, 2013</u>
G.C. 2048045 MD

Resolution No. A-47

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ranch Hope Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ranch Hope Strang School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract Ranch Hope Strang School to provide services at a cost of $215.01 for a maximum of 215 school days for a total cost not to exceed $46,227.15.

July 9, 2012-June 30, 2013 (ESY-35 days / RSY 180)
N.C. 2033330 SLD

Resolution No. A-48

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ridgefield Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ridgefield Board of Education to provide services at a total cost not to exceed $451,412.99.

July 2, 2012-June 30, 2013 - 180 days x $192.63 per diem (rounding 0.60) = $34,674.00 x 3 students = $104, 022.00
E.C. 2008883 MD C.S. 2038409 MD J.G. 2013351 MD

July 2, 2012-June 30, 2013 180 days x $329.68 per diem (rounding -0.40) = $59,342.00 x 4 students = $237,368.00
R.A. 2028755 AUT J.M. 2028755 AUT D.S. 2012872 AUT M.T. 2009358 AUT

July 2, 2012-June 30, 2013 180 days x $232.11 per diem (rounding 0.20) = $41,780.00
S.N. 2015784 BD

1:1 AIDE J.G. 2013351 July 2, 2012-June 30, 2013 $104.66 per diem x 180 days (rounding -0.05) = $18,838.75
1:1 AIDE J.M. 1333974 July 2, 2012-June 30, 2013 $274.47 per diem x 180 days (rounding -0.36) = $49,404.24

Resolution No. A-49

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Somerset County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset County Educational Services Commission to provide ESY services at a cost of $176.67 per diem for a maximum of 30 school days (rounding -0.10) for a total cost not to exceed $5,300.00.

July 2, 2012-August 13, 2012
N.R. 2002708 BD

Resolution No. A-50

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency, Inc represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Starlight Homecare Agency, Inc and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Homecare Agency, Inc to provide individualized nursing services at a cost of $40.00 per hour for a total cost not to exceed $262,400.00

July 1, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 206 days = $65,920.00 x 2 students =$131,840.00
J.G. 5207220 PSDJ.A. 5204996 PSD (19 ESY/187 RSY)

July 2, 2012 – June 30,2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00 x 2 students = $130,560.00
A.A. 2023791 MD D.S. 2058848 OHI (24 ESY/180 RSY)

(If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

Resolution No. A-51

WHEREAS, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

WHEREAS, the Department of Early Childhood (DECE) has aligned its preschool education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a preschool student in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Pediatric Home Care, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Pediatric Home Care, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a maximum of eight (8) hours per day for a maximum 180 school days through June 30, 2013 not to exceed $57,600.00.

Resolution No. A-52

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Try Us Health Care Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Try Us Health Care Services to provide individualized nursing services for a total cost not to exceed $213,672.00.

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00
L.M. 2046232 MD (CPC)

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 210 days = $67,200.00
M.N. 2002079 MD (BCCD)
(If an LPN is not available then an RN will be substituted at a rate of $51 per hour)

July 2, 2012-June 30, 2013 (NRC) $51 per hour x 8 hours per day = $408.00 per day x 199 days = $81,192.00
K.V. 2043242 (NRC)
(If an RN is not available then an LPN will be substituted at a rate of $40 per hour)

Resolution No. A-53

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Union County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Union County Educational Services Commission to provide bedside instruction services to Paterson students while hospitalized for a total cost not to exceed $27,066.25.

9/1/2012-6/30/2013
Home Instruction –classified students five hours per week at $58.00 per hour not to exceed 100 hours = $5,800.00
Home Instruction – non-classified students five hours per week at $58.00 per hour not to exceed 75 hours = $4,350.00

Home Instruction – non-classified students five hours per week at $64.75 per hour not to exceed 75 hours = $4,856.25
Home Instruction – Traumatic Brain Injury – classified students at $134.00 per diem not to exceed 90 days = $12,060.00
The maximum of hours are based on the usage of hours of the previous years.

Resolution No. A-54

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services at a cost of $269.40 for maximum of 210 days for a total cost not to exceed $56,574.00.

7/5/2012-6/30/2013
D.O. 2009022 MD
DYFS PLACEMENT

Resolution No. A-55

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services at a cost of $269.40 for maximum of 210 days for a total cost not to exceed $56,574.00.

7/5/2012-6/30/2013
D.O. 2009022 MD
DYFS PLACEMENT

Resolution No. A-56

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy to provide
services to 17 students at a cost of $250.32 per diem for a total cost not to exceed $846,331.92.

July 2, 2012-June 30, 2013 (30 ESY / 183 RSY) $250.32 PER DIEM X 213 DAYS = $53,318.16 X 9 STUDENTS = $479,863.44

S.S. 2054347BD T.A. 2016768BD R.A.A. 2025103BDD.B. 2032302BD C.B. 2027751 BD A.R. 2034717BD
D.D. 5204848 BD L.T. 2032098 BD H.S. 2031963 BD

September 4, 2012-June 30, 2013 (183 RSY) $250.32 PER DIEM X 183 DAYS = $45,808.56 X 8 STUDENTS = $366,468.48

A.D. 2041656 BD J.C. 2025680 BD T.P. 2027497 BDG.H. 2022010 BD C.C. 2032770 OHI
R.L. 2017126 ED A.L. 2035427 MD J.S. 2052181 BD

Resolution No. A-57

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services to1 14 students at a cost of $274.88 per diem for a maximum of 183 school days for a total cost not to exceed $704,242.56.

September 5, 2012-June 30, 2013

J.R. 2009817 OHI Y.J. 2015271 OHI L.C. 5208188 MD R.R. 2008239 MD G.N. 2009356 OHI
J.V.Z. 1082671 MD G.D. 1410037 ED Q.W.G. 2000608 MD C.S. 2000619 SLD D.B. 2053371 BD
T.L. 1285295 BD D.S. 2008471 ED E.M. 2061397 ED A.M. 2053318 ED

Resolution No. A-58

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of Pompton Lakes represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of Pompton Lakes and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of Pompton Lakes l to provide extended school year services at a cost of $286.27 per diem for a maximum of 30 school days for a total cost not to exceed $8,588.10.

DYFS PLACEMENT
July 5, 2012-August 13, 2012
K.M. 2029450 MD

Resolution No. A-59

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of West Milford represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of West Milford and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of West Milford to provide educational services at a cost of $315.00 per diem for a maximum of 180 school days for a total cost not to exceed $56,700.00.

DYFS PLACEMENT
9/6/2012-6/30/2013
K.M. 2029450 MD

Resolution No. A-60

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a total cost not to exceed $1,156,882.86.

YCS - George Washington School 7/5/2012-6/30/2013 (20 ESY days/ 180 RSY days) $258.55 x 200 days =$ 51,710.00 x 6 students = $310,260.00

I.C 2035062 MD	R.G. 2022210 ED	D.B. 2053371 OHI
D.W. 2043855 ED	P.L. 2057721 ED	T.Y. 2033793 MD

1:1 AIDE FOR P.L. 2057721 $147.63 X 200 DAYS = $29,526.00

YCS- Mays Academy 7/5/2012-6/30/2013 (20 ESY days/ 180 RSY days) $257.58 x 200 days = $51,516.00

R.M. 2034224 OHI

YCS – Sawtelle Learning Center 7/5/2012-6/30/2013 (19 ESY days/180 RSY days) $307.11 x 199 days = $61,114.89 x 12 students = $733,378.68

R.M. 2050197 AUT	E.S. 2055456 MD	P.Z. 2031207 AUT	J.C. 2049331 CIMD
K.MC 2049659 AUT	I.MC. 2031098 AUT	K.A. 2038642 AUT	D.G. 2031209 AUT
A.C 1012344 CIMD	P.B. 1021456 AUT	L.M. 2032450 AUT	J.F. 2012759 AUT

1:1 AIDE FOR L.M. 2032450 $161.82 X 199 DAYS = $32,202.18

Resolution No. A-61

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Youth Consultation Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Services to provide services at a cost of $258.55 per diem for a maximum of 198 school days for a total cost not to exceed $51,192.90.

July 9, 2012-June 30, 2013
R.B. 5208311 OHI
DYFS PLACEMENT

Resolution No. A-62

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Youth Consultation Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Services to provide services at a cost of $160.95 per diem for a maximum of 20 school days for a total cost not to exceed $3,219.00.

Extraordinary Services- Tuition contract to include 1:1 Aide. This is an added amendment to the previous tuition contract that was submitted for Approval on July 19, 2012 (prior PO# 1301364)

July 5, 2012-August 2, 2012 (ESY)
R.G. 2022210 ED
1:1 Aide

Resolution No. A-63

WHEREAS, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles.; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, October 26, 2012 and remain for a total of three (3) days with a return

on Sunday, October 28, 2012, in order to participate in the JROTC Leadership Mini-Camp at a total cost of $765.00 for student registration and $472 for transportation; and include a total of two (2) staff members and 22 students, ages 15-17, male and female, that is reflective of the JROTC program community;

WHEREAS, the School of Government at Eastside High School's JROTC program is part of a comprehensive event itinerary that is well-organized and executed by a full cadre of professional and experienced instructors who will serve as chaperones and monitors during the entire program. Instructors/Chaperones will accompany and supervise students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where they will serve as hallway monitors, and students will sleep in a multiple-occupied room with doors open; and

WHEREAS, the School of Government at Eastside High School's JROTC program encourages equity among cadets; other instructors and chaperones will accompany and help supervise male and female cadets from various schools during but not limited to travel, lunch, dinner, program participation, night hours and sleep accommodations. NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Leadership Mini-Camp at Fort Dix, NJ for a group of 22 students (registration $765.00 and transportation $472) from the School of Government at Eastside High School's JROTC program on October 26-28, 2012.

Resolution No. A-64

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, An Act Concerning School District Accountability, also known as Assembly Bill 5 (A5); and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education; and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event; now therefore

BE IT RESOLVED, that the Board of Education approves attendance at conferences/workshops for the dates and amounts listed for staff members on the attached; and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 4
Total Cost: $764.97

Conference/Workshop Requests
September 19, 2012 Regular Meeting

Staff Member	Conference	Date	Amount
*Laureen Maloney Risk Management Officer	NJICLE: Anatomy for Lawyers New Brunswick, NJ	August 29, 2012	$289.00 (registration)
Maria Choy Purchasing Analyst	IDP Institute for Professional Development New Brunswick, NJ	October 5, 2012	$99.00 (registration)
Elizabeth Craft Supervisor of Nursing Services	21st Annual AAP NJ School Health Conference/American Academy of Pediatrics – NJ Chapter, Somerset, NJ	October 17, 2012	$201.97 (registration & transportation)
Marina Lugovoy School Nurse/School No. 9	21st Annual AAP NJ School Health Conference/American Academy of Pediatrics – NJ Chapter, Somerset, NJ	October 17, 2012	$175.00 (registration)

*For Ratification

Resolution No. A-65

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on September 15, 2012, to December 8, 2012, from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12.Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering

concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on September 12, 2012 and will end on December 8, 2012. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of $6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of $3,360.00.

Resolution No. A-66

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on February 9, 2013 to May 18, 2013 from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12.Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on February 9, 2013 and will end on May 18, 2013. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of $6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of $3,360.00.

Resolution No. A-67

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through 8th grade mathematics, Algebra I, Algebra II and Geometry curricula and courses of study, and

Whereas, the New Jersey Department of Curriculum and Instruction has completed an analysis of the District of Paterson's proposed Math curriculum and found that it meets the standards set by the State's Model Curriculum.

Whereas, the NJ Department of Curriculum and Instruction has granted approval of the use of the Math Curriculum to the District.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. A-68

Whereas, Hanover Grants is different from any other research service currently in practice, because all previously-commissioned research (copyrighted materials) is housed in an online, searchable archive to its member. Furthermore, the subscription-based, shared-cost business model is distinct from those traditional third-party research groups, and

Whereas, Hanover Grants (HG) provides comprehensive grants support to the higher education community, public school districts, hospitals, healthcare organizations, municipalities and other non-profit organizations. All services are delivered on a fixed cost, membership basis, with members receiving support on an unlimited number of sequential activities across the membership term, and

Whereas, Participation in the membership will include all research and services are available to the Paterson Public Schools' administrators in an unlimited amount. It provides the ability to commission both primary and secondary research projects including but not limited to: survey design, administration and analysis, benchmarking, best practices research, comparative analysis and data analysis, and

Whereas, Hanover Research membership will begin October 1, 2012 through August 30, 2013. All research, grant writing and services are available to Paterson Public Schools' Administrators in unlimited amount; the signatory of this agreement services as our primary contact, and

Now, Be It Resolved, that the Paterson Board of Education approves the participation of this program in accordance with the agreement to be executed by the parties.

Account Number	Amount
20.270.200.320.653.000.0000.001	$34,500

It was moved by Comm. Martinez, seconded by Comm. Guzman that Resolution Nos. A-1 through A-68 be adopted.

Comm. Kerr: At the workshop I asked a question regarding A-8 and I did get a response from Mrs. Jones. However, all the response did was to capture my concern and then state what Ms. Pollak said regarding the question, but it did not answer what will be done.

Comm. Irving: Comm. Kerr, for the record, what was the question you asked?

Comm. Kerr: My concern was concerning the training of staff. I did ask that we have them commit to staying in the district for a period of time to compensate for the expenses that would be invested in the training. Ms. Pollak said you can make them sign an agreement that says if they leave the district within a certain timeframe they would have to repay the money. But she further went on to say that puts a chill on the number of people who would respond. That's where it ends. So what are we doing with it?

Dr. Evans: As of today we really haven't done much with it. We've taken into consideration what you said and we haven't closed the door. We actually did not have a discussion to the extent of what should we do at this point. I hear your suggestion and it's a good one, but what I need to do is get back with my staff and our counsel and determine how we can do this. In programs like this that I've been associated with in the past, even the program that we had with Montclair State University to train specialists for reading and now math, there are provisions there as well that they had to make a commitment to participate for a particular amount of time. Provisions typically are provided, but there is a way to do that. We will pursue that, Mr. Kerr. We have not pursued it as of yet, but we will.

Comm. Kerr: The response was not quite clear. I didn't know if we were pursuing it or dropping it.

Comm. Irving: Dr. Evans, is it possible to get an update on this by the next meeting the Board has, which I think is about a week? We have a New Jersey School Boards meeting. Is it possible to get an update on that as to at least where we're moving to in about a week or two?

Dr. Evans: We will discuss it next Tuesday in our cabinet meeting. What day is the meeting?

Ms. Williams: October 4.

Dr. Evans: Great. Yes, we will do it by October 4.

Comm. Irving: Comm. Kerr, there should be an update to you about this issue at our October 4 meeting. I think this is important enough to discuss and see where we go from here. Any further questions on A-1 through A-68?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I'm going to abstain on A-66 and A-65 and anything else that has to do with the YMCA or St. Paul's CDC. On everything else I vote no.

Comm. Kerr: Regarding A-8, how would I handle it right now?

Comm. Irving: Commissioner, I think your options are either to abstain or vote no.

Comm. Kerr: I'm going to abstain on A-8 and vote yes on the others.

Comm. Martinez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Simmons: We have items B-1 through B-4, which are items regarding leases in the district.

Comm. Simmons recommends approval for Resolution Nos. B-1 through B-4:

Resolution No. B-1

WHEREAS, Landlord and The Paterson Public Schools are parties to a certain Lease Agreement entered into effective August 1, 2005, which Lease was extended for an additional three-year term pursuant to that certain Lease Extension Agreement entered into in November, 2008, and further extended for an additional one-year term pursuant

to that certain Lease Extension Agreement dated June, 2011 (collectively, the "Lease"), pursuant to which The Paterson Public Schools leases from the Landlord certain real property located at 11-27 16th Avenue, Paterson, New Jersey; and

WHEREAS, the Lease provides for an expiration date of July 31, 2012; and

WHEREAS, The Paterson Public Schools has determined that the continued use of the Premises is required for public education and related administrative services; and

WHEREAS, Landlord and The Paterson Public Schools desire to amend the Lease Agreement to extend the Lease Terms for an additional two-month period, August 1, 2012 and ending September 30, 2012, at $53,795.55 per month, the same rental amount as currently set forth in the Lease; and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated July 25, 2012 to effect the leasing of the aforementioned rental space known as 11-27 16th Ave., Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-2

WHEREAS, by lease agreement dated January 1, 2022, between Helen Cifaldi and the Paterson Public Schools, Helen Cifaldi did lease to the District, the 1st, 2nd , 3rd and 4th floors of 137 Ellison Street, Paterson , NJ approximately 25,980 square feet; and

WHEREAS, said property and lease was transferred to Pella Realty, LLC a New York Limited Liability Company on October 26, 2007, by Agreement and Deed; and

WHEREAS, Pella realty, LLC the landlord has offered to extend said lease on a month-to-month basis at $29,490.48 per month continuing all other terms and conditions through August 31, 2012; and

WHEREAS, said premises have been used as temporary classroom space for the 2011/2012 school year for the students and staff of PS 4 who had been displaced due to the flooding from Hurricane Irene; and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated June 28, 2012 to effect the leasing of the aforementioned rental space known as 137 Ellison Street, Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-3

WHEREAS, landlord and The Paterson Public Schools made and entered into that certain Shopping Center Lease dated July 22, 1999 ("Original Lease"), as amended by those certain letter agreements dated July 29, 1999, July 17, 2011 and August 28, 2002(collectively, "Letter Agreements") and as further amended by that certain Amendment of Lease dated July 28, 2000 ("First Amendment') and further amended by that certain Second Amendment of Lease dated August 14, 2000 ("Second Amendment") and as further amended by that certain Third Amendment of Lease dated June 1, 2001 ("Third Amendment") and as further amended by that certain Fourth Amendment of Lease dated September 17, 2002 ("Fourth Amendment") and as further amended by that certain Extension and Amendment Agreement dated May 12, 2006 ("Extension Agreement") (Original Lease, Letter Agreements, First Amendment, Second Amendment, Third Amendment, Fourth Amendment and Extension Agreement are collectively referred to herein as "Lease"); and

WHEREAS, the current term of the lease expired on July 30, 2012, and

WHEREAS, landlord and The Paterson Public Schools desire to extend the term for one (1) year so that the term shall expire on July 13, 2013 unless sooner terminated as provided in the Lease; and

WHEREAS, the guarantee fixed minimum rents payable for the term, as extended shall be as follows:

Period	Fixed Annual Rent	Fixed Monthly Rent
8/1/2012 to 7/31/2013	$425,688.25	$35,474.02

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated July 26, 2012 to effect the leasing of the aforementioned rental space known as Main Street Square, Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-4

WHEREAS, Spectrachem Corp., the predecessor in interest to Landlord, and The Paterson Public Schools made and entered into a Lease Agreement including Addendum thereto on August 1, 2000 ("Original Lease"), which Original Lease was amended by that certain Lease Extension Between Spectrachem, Corp. and The Paterson Public Schools dated August 2, 2001 (the "Lease Extension") and a certain Extension & Amendment Agreement dated October 16, 2006 (the Original Lease, Lease Extension and Extension and Amendment Agreement are collectively referred to herein as the "Lease"); and

WHEREAS, by letter dated January 23, 2009, The Paterson Public Schools exercised its three-year renewal option under the Lease, thereby extending the Lease expiration date to July 31, 2012; and

WHEREAS, Landlord and The Paterson Public Schools desire to extend the Lease Term for three (3) years so that the Lease term shall expire on June 30, 2015, unless sooner terminated as provided in the Lease and the Extension and Amendment Agreement; and

WHEREAS, rent payable for the renewal Term shall increase by an amount equal to 1.5% per year and shall be payable as follows:

Period	Fixed Annual Rent	Fixed Monthly Rent
8/1/2012 to 6/30/2013	$327,429.96	$29,766.36
7/1/2013 to 6/30/2014	$362,554.23	$30,212.85
7/1/2014 to 6/30/2015	$367,992.54	$30,666.05

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Extension and Amendment Agreement dated July 31, 2012 to effect the leasing of the aforementioned rental space known as 172-202 Sheridan Ave., Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met. We have already submitted the minutes of that meeting. The fiscal committee is presenting Resolutions C-1 through C-22.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-22:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated September 13, 2012, in the grand sum of $22,982,988.71 starting with check number 176990 and ending with check number 177522 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

BE IT RESOLVED, that the list of bills dated September 13, 2012, in the grand sum of $288,821.03 beginning vendor number 515 and ending with vendor number 3798855 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2012-2013 school year budget for the month of July 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of July 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of July 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for July 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending July 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, once during the year the District removes all stale dated outstanding checks from the Teacher's Salary Account for the prior year; and

BE IT RESOLVED, that the check list attached to this resolution be removed from the Teacher's Salary Account and be made a part of the minutes; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

CHECK#	ISSUED	AMOUNT	NAME	NAME
845203	7/15/2010	2.30	Donna Burke	
845442	7/15/2010	110.52	Kamela Murphy	
845476	7/15/2010	45.00	Christopher Portalatin	
845851	7/15/2010	251.34	Ana Vargas	
845896	7/15/2010	83.11	Kat Samira	
845983	7/15/2010	420.92	Yasir Alqaqaa	
845989	7/15/2010	995.50	Catherine Barnes	
846004	7/15/2010	108.37	Caterina Cefalo	
846032	7/30/2010	5.84	Kelvin Quince	
846034	7/30/2010	38.41	Linda Thayer	
846542	8/13/2010	81.77	Valerie Freeman	

846817		8/13/2010		525.00		Jacquan Gonzalez
846871		8/13/2010		358.98		Alicia Stephens
846944		8/31/2010		41.28		Tai Matthews
846956		8/31/2010		41.28		Julio Anquita
847244		8/31/2010		269.21		Alicia Stephens
847634		9/15/2010		1,607.40		Emily Feldman
848253		9/15/2010		983.66		Leiah Belizaire
848440		9/17/2010		750.00		Lovie Armstrong
848966		9/30/2010		30.74		Nava Milagritos
848993		9/30/2010		11.54		Nicole Fuller
849387		9/30/2010		199.42		Candida Ogando
851395		10/29/2010		2,113.13		Beverly DeSalvo
852062		10/29/2010		183.30		Renee Patterson
852360		10/29/2010		61.80		Joyce Annamanthodo
852775		11/15/2010		41.99		Bairis Galitz
853953		11/15/2010		20.60		Gerardo Ayala Jr.
854167		11/15/2010		2,127.17		Elizabeth Craft
854168		11/15/2010		40.89		Elizabeth Craft
854365		11/22/2010		92.13		Katina Baldwin
855002		11/30/2010		83.98		Andrea Reeze
855538		11/30/2010		149.01		Munyiva S Munguti
855634		11/30/2010		30.90		Justin Alford
856016		12/15/2010		66.14		Melissa Shaw
856229		12/15/2010		5.45		Cesar Ventura
856914		12/15/2010		99.33		Farhana Begum
858018		12/23/2010		168.24		Carmen Castillo
858506		12/23/2010		49.67		Badral Hasan
859565		1/14/2011		1,568.34		Tammy Lane
859874		1/14/2011		2,325.52		Mary Ann Perrotta
860279		1/14/2011		61.80		Joyce Annamanthodo
860290		1/14/2011		162.23		Crystal Alexander Delgado
861337		1/31/2011		1,553.75		Dorinda Bullaro
863004		2/15/2011		1,553.72		Dorinda Bullaro
863407		2/15/2011		203.20		Badrul Hasan

863576		2/15/2011		200.85		Melanie Albizo
864341		2/28/2011		1,880.85		Elaine Canellos
864672		2/28/2011		1,553.75		Dorinda Bullaro
865644		3/15/2011		932.04		Dawn Mugno
866399		3/15/2011		1,553.72		Dorinda Bullaro
867011		3/15/2011		61.80		Stephanie Nicoll
867384		3/16/2011		41.20		Gerardo Ayala Jr.
868140		3/31/2011		1,553.75		Dorinda Bullaro
868612		3/31/2011		710.71		Fahima Khaton
869846		4/15/2011		23.47		Nicole Fuller
870263		4/15/2011		50.80		Gokce Bayram
870908		4/16/2011		75.17		Charlene Izone
870913		4/21/2011		50.00		Edwin Acevedo
870914		4/21/2011		25.00		Egly Valenzuela
870934		4/21/2011		50.00		Mary Mcneil
870947		4/21/2011		100.00		Frances Edelman
870954		4/21/2011		100.00		Frances Edelman
871546		4/21/2011		1,772.52		Keith Wilhelmson
871547		4/21/2011		126.37		Keith Wilhelmson
872711		5/13/2011		61.07		Medellin Tarares
873292		5/13/2011		3,161.43		Linda DeOliveria
873946		5/13/2011		191.70		Sougi Ismail
873989		5/13/2011		50.80		Alvita McDonald
874096		5/13/2011		102.35		David Zoppo
874346		5/13/2011		34.64		Shani Frenkel
874539		5/31/2011		149.59		Jonathan Hadyka
874549		5/31/2011		25.00		Egly Valenzuela
874735		5/31/2011		23.64		Sharda Harris
875373		5/31/2011		1,553.75		Dorinda Bullaro
876444		6/15/2011		11.73		Denise Generals
876498		6/15/2011		1,194.29		Belitza Callegari
876499		6/15/2011		337.26		Belitza Callegari
876716		6/15/2011		474.93		Suheyla Ozturk
877240		6/15/2011		1,564.27		Dorinda Bullaro

877658		6/15/2011		153.16		Lateef Oriola Emiola
877711		6/15/2011		528.07		Marie Izone
877713		6/15/2011		103.25		Mohamed Islam
877785		6/15/2011		392.16		Adina Eaton
877934		6/15/2011		82.40		Samuel Arenas
878318		6/21/2011		254.76		Carl Sanchez
879110		6/28/2011		1,567.76		Dorinda Bullaro
879314		6/28/2011		70.40		Melvin Gonzalez
879812		6/28/2011		82.40		Cierra Berry
879830		6/28/2011		123.60		Ernesto Ortiz III
879842		6/28/2011		82.40		Angela Torres
880207		6/30/2011		105.19		Jacqueline Ebanks
880209		6/30/2011		75.25		Tyeshia Hilbert
880210		6/30/2011		38.79		Carlos Rodriguez
880211		6/30/2011		36.35		Marvin Baugh
880214		6/30/2011		38.29		Audrey Smith
880216		6/30/2011		48.48		John Chapman
880224		6/30/2011		87.10		Lorenza Sanchez
880229		6/30/2011		23.35		Irtiag Alabdelrazzaq
880232		6/30/2011		18.78		Arturo Estupinan
880233		6/30/2011		25.60		Kevin Scott Hooper
880235		6/30/2011		41.84		Kashon Burden
880250		6/30/2011		70.28		Andrea Sierra
880251		6/30/2011		1,505.50		Sheri Banks-Watson
		TOTAL		45,077.49		

Resolution No. C-5

WHEREAS, in 2011-2012, the District recovered $385,156.71 from Selective Insurance Co. to replace building contents, repairs, technology, and food services equipment which is in connection with damages that occurred as of the result of Hurricane Irene; and

WHEREAS, these funds as of 2011 -2012 where unspent and placed in a deferred revenue account to be used in fiscal year 2012-2013; and

THEREFORE BE IT RESOLVED, that the Paterson Public Schools approves the appropriation of the deferred revenue to the 2012-2013 budget to be expended for the replacement of building contents, repairs, technology, and food services equipment due to loss occurred from Hurricane Irene.

Resolution No. C-6

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures to increase accountability for performance;

WHEREAS, the New Jersey State Department of Education conducted a review funds received and disbursed from titled programs for the Education Jobs Act 2010 (Ed-Jobs) Elementary and Secondary Education (ESEA) and the Individuals with Disability Education Act (IDEA).

WHEREAS, the Paterson Public School District accepts the report and responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC).

WEHREAS, the auditors noted some deficiencies in the Ed Jobs Act, Special Education and Administrative areas.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the District has addressed the finding in the Internal Auditors' review report of Ed Jobs, ESEA and IDEA in compliance with, and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the September 5, 2012 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the September 19, 2012 public meeting adopts this resolution certifying that the findings were discussed in a public board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's Corrective Action plan on the District's web site.

Resolution No. C-7

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligning the Department of Special Education Services to increase accountability for performance;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the Special Education Services: Home Instruction for fiscal year 2011-2012.

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Home Instruction in compliance with, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC).

WHEREAS, the auditors noted the following deficiencies in Home Instruction Program: The district was not always scheduling students with the appropriate number of hours of home instruction as required by N.J.A.C.6A:16-10.1; was not always providing the New Jersey Department of Education (NJDOE), Passaic County Executive County Office with written notification of their intent to provide a special education student with home instruction as required by N.J.A.C. 6A:14-4.8(3); supporting documentation was often incomplete and not in compliance with requirements of N.J.A.C.6A:14-4.8(3); the Individualized Program Plan was never prepared as required; students records incomplete; the department does not have a current policies/procedures manual; instructors were teaching on days when they were marked as sick.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the Department of Special Education Services has addressed the finding in the Internal Auditors' audit report of Home Instruction in compliance with, and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the September 5, 2012 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the September 19, 2012 public meeting adopts this resolution certifying that the findings were discussed in a public board meeting and approved the Corrective Action Plan

(CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's Corrective Action plan on the District's web site.

Resolution No. C-8

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $461,516.00 to provide compensatory education services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of $461,516.00 to provide compensatory education services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012through June 30, 2013.

Resolution No. C-9

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $123,687.00 for transportation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of 123,687.00 for transportation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012 through June 30, 2013.

Resolution No. C-10

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $98,902.00 to provide English as a second language services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of $98,902.00 to provide English as a second language services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012 through June 30, 2013.

Resolution No. C-11

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of $10,786.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative program funding in the amount of $10,786.00 to

provide Paterson students attending non-public schools with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. C-12

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $58,729.00 to provide Supplemental Instruction services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $58,729.00 to provide Supplemental Instruction services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-13

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $58,590.00 to provide Corrective Speech services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $58,590.00 to provide Corrective Speech services for Paterson students attending non-

public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-14

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $43,693.00 to provide Initial and Annual Classification Evaluation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $43,693.00 to provide Initial and Annual Classification Evaluation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-15

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district has been granted $29,220.00 by the State of New Jersey in Nonpublic Textbook Aid for textbooks for nonpublic school students; and

WHEREAS, the grant funds will be used solely for students attending nonpublic schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of $29,220.00 to provide textbooks for students attending nonpublic schools within the district.

Resolution No. C-16

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Banking Services, RFP 423-13 for the 2012-2013, 2013-2014 and 2014-2015 school year(s). Nine (9) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded as follows:

Bank of America, N.A. 750 Walnut Avenue Cranford, NJ 07080	PNC Bank 1 Garret Mountain Plaza Woodland Park, NJ 07464	TD Bank NA 100 MacArthur Boulevard Mahwah, NJ 07430

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 2, 2012. Sealed proposals were opened and read aloud on August 21, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 1: Automate administrative functions; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representative from the Business Office, Facilities, and Human Resources Departments for Banking Services, RFP 423-13, it is recommended that contracts be awarded to TD Bank NA for the District's Custodial Accounts and PNC Bank for the District's Payroll and Agency Accounts, based on 18A:18A-4.5 as follows:

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that TD BANK NA, located at 100 MacArthur Boulevard Mahwah, NJ 07960 and PNC BANK, located at 1 Garrett Mountain Plaza, Woodland Park, NJ 07464 be awarded contracts for Banking Services, RFP 423-13 for the 2012-2013, 2013-2014 and 2014-2015 school year(s) at no cost to the District annually.

Resolution No. C-17

CONTRACT RENEWAL OF BID: FOR FOOD SUPPLIES FOR CULINARY ARTS SCHOOL, PPS 179-12 FOR THE 2012-2013 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on October 19, 2011 item #C-5 to Mivila Foods located at 226 Getty Avenue, Paterson, NJ 07503 for the 2011-2012 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, The District is desirous of exercising the first ONE-YEAR option EXTENSION for the 2012-2013 school year; and

WHEREAS, based on the satisfactory performance during the 2011-2012 school year, the The Principal from Eastside High School recommends that the Food Supplies for Culinary Arts School, PPS-179-12 be renewed for the 2012-2013 school year(s) at no increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for Food Supplies for Culinary Arts School, PPS-179-12 at no increase in rates over the previous contract for the 2012-2013 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Food Supplies for Culinary Arts School, PPS-179-12 to Mivila Foods for the 2012-2013 school year at an amount not to exceed $40,000.00.

Resolution No. C-18

WHEREAS, the Paterson School District intends to refurbish the TV Studio at John F. Kennedy High School; and

WHEREAS, said refurbishment requires expertise in technical specifications for equipment; design, engineering and installation of equipment; functional drawings of the studio design; turnkey for studio operation; and

WHEREAS, said refurbishment addresses both District Priority I, Goal 1: Increase Student Achievement- Extended learning opportunities and District Priority IV, Goal 3: Increase Capacity- Update technology and instructional applications;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools contract with Media Consultants to provide consultant services for the refurbishment of the JFK TV Studio from September 20, 2012 to January 15, 2013 for a total not to exceed $9,500.

Resolution No. C-19

WHEREAS, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Direct), improve the overall conditions and function of all Facilities (PM Direct), Facilities use (FS Direct) and Utility/Energy Use (Utility Direct).

Terms of Service:

Term: one year
Automatic invoicing will occur at the end of each term
Assistance is available online and through telephone support
Technical support is available from 8 am to 6 pm Eastern Standard Time
No sales tax or usage fees are included.
Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment.

Item	Term	Amount
Maintenance Direct	02/01/2013 01/31/2014	$6,975
PM Direct	02/01/2013 01/31/2014	$2,790
FS Direct	07/01/2012 06/30/2013	6,975
Utility Direct	12/01/2012 11/30/2013	6,725
Total Cost		23,465.00

WHEREAS, the awarding of this contract is in line with the “Bright Futures” Strategic Plan, Priority II- Safe, Caring and Orderly Schools, Goal 7- Facilities are clean and safe and meet 21st Century Learning Standards, now

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approve the continued services of School Dude of Raleigh, NC, for the 2012/2013 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of $9,765.00 which includes annual fees for Maintenance Direct, PM Direct, FS Direct and Utility Direct.

Resolution No. C-20

WHEREAS, the Paterson Public School District has identified a need to provide transportation to In- District and Out-of- District programs for regular, charter school, private school and special needs pupils for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District recognizes the need to obtain and maintain the most competitive and responsive bid for transportation services, and

WHEREAS, current school bus routes recommended for renewal, will be renewed at 0% increase, determination of renewal for some school bus routes, was based upon the current per diem rate, the destination of the bus route, and the average going rate for similar school bus routes, proving that it is in the best interest of the District to renew the listed bus routes, some routes may appear to have higher rates, these bus routes require specialized equipment and services i.e. wheelchair access vehicles/personal nurse/vehicle equipped to transport ventilators and other medical equipment, (see attached pages)

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contracts at a 0% increase for the 2012-2013 school year with the following contactors:

A-1 Elegant Tours Inc, 24 Beechwood Road, Suite E-1 Summit, NJ 07901, AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, NJ 07407 , D & M Tours, 117 East Seventh Street, Paterson, NJ 07514, Durham School Services, 262-270 Goffle Road, Hawthorne, NJ 07506, First Student Transportation Services, 90 Kingsland Avenue, Clifton, NJ 07014, John Leckie Bus Company, 395 South River Street, Hackensack, NJ 07601, K &M Transportation, 32 Fradkin Street, Wallington, NJ 07057, Morgan Educational Services Inc.,3 University Plaza, Hackensack, NJ 0601, Rudco Transportation Inc. 178 Autumn Street, Passaic, NJ 0705, School Transportation Services LLC, 36 Shady Street, Paterson, NJ 07524 Station Wagon Services, 429 Minnisink Road, Totowa, NJ 07511, Today's Learning Center, 308 Colfax Avenue, Clifton, NJ 07013, Trans-Ed Inc., 1 Jefferson Street, Passaic, NJ 07055

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew current contracts with various contractors, as listed on pages 1 and 2, to provide transportation to In- District and Out-of- District programs for regular, charter school, private school and special needs pupils for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Total approximate cost for renewal contracts for the 2012-2013 school year is: $1,897,487.84

Resolution No. C-21

WHEREAS, the Paterson Public School District has identified a need to provide transportation for special needs pupils to school No. 26 for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District would like to renew route no. 26G with AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, New Jersey with a 0% increase, this vendor has provided good services to the district, therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contract at a 0% increase for the 2012-2013 school year as follows:

Route	Destination	#days	Per Diem	Aide	Total Cost	Start Date
26G	School # 26	180	175.00	38.00	31,500.00	9/6/2012-6/13

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew route 26G with AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, New Jersey, to provide transportation to an In- District special needs program for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Total approximate cost for renewal contracts for the 2012-2013 school year is: $ 31,500.00

Resolution No. C-22

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

Route#	School (s)	Contractor	# of Students	Estimated Cost Per Route (incl. surcharge)	Starting Date
VENT	Venture	Station Wagon	3	5,352.0 & 160.56	7/3/12

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 extended school year to out of district special needs program, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 11000270518685000000000 $5,352.00
Account # 11000270350685000000000 $ 160.56
Approximate cost for the 2012-2013 school year $5,512.56

It was moved by Comm. Martinez, seconded by Comm. Simmons that Resolution Nos. C-1 through C-22 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FACILITIES COMMITTEE

Comm. Irving: Facilities does not have any action items. I know they did meet earlier this week. Today Comm. Mendez should have disseminated a copy of the minutes. We did not get them. We'll make sure we get Board members a copy of those minutes as soon as possible.

POLICY COMMITTEE

Comm. Simmons: The policy committee did meet and those minutes were submitted for the record at the workshop meeting. The only update is that the policies regarding penmanship and chess in schools have been added for first reading. So we have E-1.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions; and

WHEREAS, the Policy Committee has reviewed policies and regulation for submission to the Board for first reading; and

WHEREAS, a special public comment session will be held at the October 3, 2012 workshop meeting on said policies and regulation; and now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulation for first reading:

1372	Sexual Harassment
1631	Residential Requirement for Person Holding School District Office, Employment, or Position
2220.3	Penmanship
2220.4	Chess in Schools
2430	Athletic Competition
3216	Dress and Grooming
3322	Telephone Use for Teaching Staff Members
3324	Right of Privacy – Teaching Staff Members
4216	Dress and Grooming
4322	Telephone Use for Support Staff Members
4324	Right of Privacy – Support Staff Members
5117	Interdistrict Public School Choice
5600	Pupil Discipline/Code of Conduct
R5600	Pupil Discipline/Code of Conduct
7510	Use of School Facilities
8613	Waiver of Pupil Transportation
9270	Home Schooling and Equivalent Education Outside the Schools

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in effect.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Irving: Can I just have T.J. Best come up this side for me real quick?

Comm. Cleaves: The personnel committee met on September 4. Presiding was myself and member present were Comm. Martinez. The minutes of that meeting were presented at workshop.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the September 19, 2012 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. **POSITION CONTROL ABOLISH/CREATE**

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (9) pc#'s	Preschool Teacher	St. Mary's School	This school is part of the district's Reform Strategies for year 2011-2013. Not to exceed $459,036
To create (1) pc#	School Secretary	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $32,000
To create (1) pc#	School Nurse	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $53,276.
To create (1) pc#	Chief Custodian	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $50,000.
To create (11) pc#'s	Instructional Assistant	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $347,952.
To create (1) pc#	Early Childhood Supervisor	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $100,000.
To create (10) pc#'s	Teachers	Gifted & Talented Program	School #28 Gifted & Talented Academy for grades 4 through 8. School year 2012-2013.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
Reinstate pc# 3347	Maintenance Worker Electrician	Central Office	To reclassify the title to Maintenance Worker AVAC Technician. This position was cut by Central Office in FY 11/12..
Reinstate pc# 478	Chief Custodian	No. 12	This location has been without a District Chief Custodian for the past (3) year and this is a required position.
Re- classify pc# 10011	English to History Teacher	ACT-John F. Kennedy HS	Currently only have three teachers and must have four to serve the population and districts new course sequences.
Re- classify pc# 7632	Teacher of Biology to Business Education	School of Government & Public Administration	

To create pc#	Foreman of Carpentry	Department of Facilities	
To create pc#	Foreman of Paint Department	Department of Facilities	

B. RESIGNATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Baker, Shirley	Cafeteria Substitute	Department Food Services	5/22/12
Bishop, Kristle	Nurse's Assistant	Department Of Early Childhood	6/30/12
Borchard, Joseph	Subject Supervisor	Department of Curriculum and Instruction	7/19/12
Cartagena, Marina	Cafeteria Monitor	Department Food Service	1/6/12
Coneo, Geroge	Personal Assistant	Norman S. Weir School	7/1/12
Cortes, Carmen	Cafeteria Worker	Department of Food Services	9/1/12
Edwards, Shanaya	Confidential Secretary	Department of Human Resources	7/12/12
Emery, Samantha	Grade 7 Language Arts Teacher	No. 18	7/1/12
Fingerman, Eric	Math Teacher	ACT-John F. Kennedy HS	7/1/12

RESIGNATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Flaherty, Ruth Ann	Chemistry Teacher	Garrett Morgan Academy	9/1/12
Fordjour, Shacarah	Nurse	Department of Early Childhood	7/1/12
Fudge, Stacy	Grade 4 Teacher	No. 10	7/1/12
Gee, Yakeena Nicole	Cafeteria Monitor	Department of Food Services	6/8/12
Gonzales, Layra	Cafeteria Monitor	Martin Luther King School	6/20/12
Guglielmino, Sandra Jean	Art Teacher	Early Learning Center 14th Ave	9/1/12
Harrold, Dasha	Special Education Teacher	Alexander Hamilton Academy	9/1/12
Harvat, Mindy	English Teacher	ACT-John F. Kennedy HS	7/1/12
Karowsky, Joseph	English Teacher	Information Technology	7/1/12

		– Eastside HS	
Kolb, Jefferey	Science Teacher	ACT-John F. Kennedy HS	7/1/12
Lawrence, Kathleen	Special Education Teacher	No. 15	9/1/12
Pagan, Raul	Lead Monitor	No. 11	6/4/12
Rosolen-Zmigroat, Alyce	Grade 4 Language Arts Teacher	No. 18	7/1/12
Stroinski, Krystyna	Art Teacher	No.1	9/1/12
Takemoto, Colleen	Speech Teacher	No. 13	7/1/12
Walker, Corisa	Interdisciplinary Coach	No. 18	7/1/12

C. SUSPENSIONS

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Baron, Cathleen	Grade 4 Teacher	No. 15	7/1/12
Cahn, Cathleen	Reading Recovery Teacher	No. 5	7/1/12
Cannon, Mark	Art Teacher	Rosa Parks HS	8/1/12
Cosenza, Cathy	Grade 3 Teacher	No. 19	7/1/12
Cruz, Ana	Attendance Officer	Norman S. Weir School	7/1/12
Dewit, David	Science Teacher	Information Technology School	7/1/12
DiMuro, Linda	Kindergarten Teacher	No. 5	7/1/12
Elia, Lora Susan	Speech Teacher	No. 28	7/1/12
Kane, Michael	Guidance Counselor	Government/Public Administration-Eastside HS	7/1/12
Marrone, Gail	Personal Assistant	No. 3	7/1/12
Miktus, Matthew	Math Teacher	Rosa Park HS	7/1/12
Poznanski, Nancy	Nursing	Department of Nursing	7/1/12
Romei, Mark	Vice Principal	No. 5	7/1/12
Toscano, Joan	Special Education Teacher	No. 4	7/1/12
Zisa, Williams	Supervisor	Adult School	9/1/12

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Abdaljawwad, Zaher	Substitute Teacher	District	7/12/12
Abedrabo, Nathmia	Substitute Teacher	District	7/12/12
Adams, Robert	Substitute Teacher	District	7/12/12
Adili, Nazmije	Substitute Teacher	District	7/12/12
Agana, Boutrose	Substitute Teacher	District	7/12/12
Ahmed, Shumi	Substitute Teacher	District	7/12/12
Al Hossain, Mohammad	Substitute Teacher	District	7/12/12

Alarcon, Maria	Substitute Teacher	District	7/12/12
Alegre, Manuel	Substitute Teacher	District	7/12/12
Alston, Sha'von	Substitute Teacher	District	7/12/12
Anderson, Shantel	Substitute Teacher	District	7/12/12
Argoti, Tania	Substitute Teacher	District	7/12/12
Arlington, Sandra	Substitute Teacher	District	7/12/12
Arshakyan, Karine	Substitute Teacher	District	7/12/12
Askew, Ameerah	Substitute Teacher	District	7/12/12
Askew, Bonita	Substitute Teacher	District	7/12/12
Atterbury, Rebecca	Substitute Teacher	District	7/12/12
Avila, Luz	Substitute Teacher	District	7/12/12
Awad, Sarra	Substitute Teacher	District	7/12/12
Awawdeh, Rami	Substitute Teacher	District	7/12/12
Ayyash, Rana	Substitute Teacher	District	7/12/12
Bachkhaz, Sounia	Substitute Teacher	District	7/12/12
Baghdadi, Halimeh	Substitute Teacher	District	7/12/12
Ballard, Jessica	Substitute Teacher	District	7/12/12
Barnes, Catherine	Substitute Teacher	District	7/12/12
Barsik, Linda	Substitute Teacher	District	7/12/12
Bascom, Gene	Substitute Teacher	District	7/12/12
Basha, Nada	Substitute Teacher	District	7/12/12
Bawab, Mary	Substitute Teacher	District	7/12/12
Bayram, Gokce	Substitute Teacher	District	7/12/12
Begum-Roni, Farhana	Substitute Teacher	District	7/12/12
Benhibbou, Rachid	Substitute Teacher	District	7/12/12
Blair, Yvette	Substitute Teacher	District	7/12/12
Bouzaitoun, Jamal	Substitute Teacher	District	7/12/12
Brown, Roland	Substitute Teacher	District	7/12/12
Brunda, Diane	Substitute Teacher	District	7/12/12
Buday, Gulsun	Substitute Teacher	District	7/12/12
Calzada, Jacinta	Substitute Teacher	District	7/12/12
Campbell, Anthony	Substitute Teacher	District	7/12/12
Campos Giraldo, Migdalia	Substitute Teacher	District	7/12/12
Capalbo, Frank	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Casanova, Anthony	Substitute Teacher	District	7/12/12
Castillo, Jose	Substitute Teacher	District	7/12/12
Celikel, Humeyra	Substitute Teacher	District	7/12/12
Chekan, Reece	Substitute Teacher	District	7/12/12
Clayton, Alesha	Substitute Teacher	District	7/12/12
Cohello, Martin	Substitute Teacher	District	7/12/12
Collantes, Susan	Substitute Teacher	District	7/12/12
Connolly, Sean	Substitute Teacher	District	7/12/12
Conte, Bettzabe	Substitute Teacher	District	7/12/12
Cortina, Vilma	Substitute Teacher	District	7/12/12

Cumberbatch, Hubert	Substitute Teacher	District	7/12/12
Davis, Doramae	Substitute Teacher	District	7/12/12
De Blasio, Kris	Substitute Teacher	District	7/12/12
DePierola Pimentel, Violeta	Substitute Teacher	District	7/12/12
Delli Santi, Laura	Substitute Teacher	District	7/12/12
Demarco, Stephen	Substitute Teacher	District	7/12/12
Denson, Effieh	Substitute Teacher	District	7/12/12
Desimone, Michael	Substitute Teacher	District	7/12/12
Desvarieux, Harry	Substitute Teacher	District	7/12/12
DiGiacomo, Dana	Substitute Teacher	District	7/12/12
Dienno, Daniel	Substitute Teacher	District	7/12/12
Dilts, Kevin	Substitute Teacher	District	7/12/12
DiMartino, Lillian	Substitute Teacher	District	7/12/12
Dinapoli, Judith	Substitute Teacher	District	7/12/12
Durate, Daniela	Substitute Teacher	District	7/12/12
Ducray, Mary	Substitute Teacher	District	7/12/12
Earle, Danielle	Substitute Teacher	District	7/12/12
El Mazouni, Youssef	Substitute Teacher	District	7/12/12
Elturk, Liza	Substitute Teacher	District	7/12/12
Emiola, Lateef	Substitute Teacher	District	7/12/12
Espila, Violeta	Substitute Teacher	District	7/12/12
Espinosa, Michael	Substitute Teacher	District	7/12/12
Feliciano, Rasmiyyah	Substitute Teacher	District	7/12/12
Flores, Alfredo	Substitute Teacher	District	7/12/12
Gaines, Latoya	Substitute Teacher	District	7/12/12
Garcia, Anibal	Substitute Teacher	District	7/12/12
Ghadiwala, Setal	Substitute Teacher	District	7/12/12
Gilbert, Vincent	Substitute Teacher	District	7/12/12
Gonell, Leonardo	Substitute Teacher	District	7/12/12
Gonzalez, Manuel	Substitute Teacher	District	7/12/12
Gove, Rachel	Substitute Teacher	District	7/12/12
Graham, Robert	Substitute Teacher	District	7/12/12
Green, Michael	Substitute Teacher	District	7/12/12
Grullon, Elsa	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Grullon, Sauly	Substitute Teacher	District	7/12/12
Guerra, Stephanie	Substitute Teacher	District	7/12/12
Hairston, Sheniqua	Substitute Teacher	District	7/12/12
Hammam, Halla	Substitute Teacher	District	7/12/12
Hanna, Neveen	Substitute Teacher	District	7/12/12
Harper, Shamara	Substitute Teacher	District	7/12/12
Hashemi-Afkham, Mehdia	Substitute Teacher	District	7/12/12
Hassan, Sabina	Substitute Teacher	District	7/12/12
Heflide, Alberta	Substitute Teacher	District	7/12/12

Hernandez, Janet	Substitute Teacher	District	7/12/12
Hinton, Chances	Substitute Teacher	District	7/12/12
Holmes, Shaquan	Substitute Teacher	District	7/12/12
Howe-Nittoli, Sharman	Substitute Teacher	District	7/12/12
Hurtado, Gladis	Substitute Teacher	District	7/12/12
Hussain, Shaqon	Substitute Teacher	District	7/12/12
Illescas,Ruth	Substitute Teacher	District	7/12/12
Islam, Mohammad	Substitute Teacher	District	7/12/12
Jeter, Catina	Substitute Teacher	District	7/12/12
John, Roshin	Substitute Teacher	District	7/12/12
Johnson, Cassandra	Substitute Teacher	District	7/12/12
Johnson, Latonya	Substitute Teacher	District	7/12/12
Kabir, Shahen	Substitute Teacher	District	7/12/12
Kallay Skific, Nina	Substitute Teacher	District	7/12/12
Kendrick, Deborah	Substitute Teacher	District	7/12/12
Khalique, Rashel	Substitute Teacher	District	7/12/12
Kholief, Hedaya	Substitute Teacher	District	7/12/12
Kinchen, Cornelius	Substitute Teacher	District	7/12/12
Kontonleon, Kari	Substitute Teacher	District	7/12/12
Lalley, Judith	Substitute Teacher	District	7/12/12
Leduc, Lindsey	Substitute Teacher	District	7/12/12
Leduc Currie, Iris	Substitute Teacher	District	7/12/12
Lee, Michael	Substitute Teacher	District	7/12/12
Leopizzi, Christopher	Substitute Teacher	District	7/12/12
Leprotto, Anthony	Substitute Teacher	District	7/12/12
Liss, Morris	Substitute Teacher	District	7/12/12
Manning, Kisha	Substitute Teacher	District	7/12/12
Marcano, Reyna	Substitute Teacher	District	7/12/12
Martinez, Carolina	Substitute Teacher	District	7/12/12
McBride, Megan	Substitute Teacher	District	7/12/12
McNeil, Kharisma	Substitute Teacher	District	7/12/12
Melchiano, Jacalyn	Substitute Teacher	District	7/12/12
Mendiola, Susana	Substitute Teacher	District	7/12/12
Mercedes, Julissa	Substitute Teacher	District	7/12/12
Minervini, Mary	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Morrison, Teela	Substitute Teacher	District	7/12/12
Muhith, Amina	Substitute Teacher	District	7/12/12
Myers, Shernese	Substitute Teacher	District	7/12/12
Nassr, Lama	Substitute Teacher	District	7/12/12
Nomiar, Fedaa	Substitute Teacher	District	7/12/12
Olsen, Barbara	Substitute Teacher	District	7/12/12
Ortiz, Karina	Substitute Teacher	District	7/12/12
Osbourne, Jennifer	Substitute Teacher	District	7/12/12
Phillips, Damika	Substitute Teacher	District	7/12/12

Piekarz, Edward	Substitute Teacher	District	7/12/12
Piekema, Beverly	Substitute Teacher	District	7/12/12
Pisarczyk, Rafal	Substitute Teacher	District	7/12/12
Piscitelli, Maddelena	Substitute Teacher	District	7/12/12
Pllana, Abdurrahim	Substitute Teacher	District	7/12/12
Polanco, Carmen	Substitute Teacher	District	7/12/12
Proado, Silvia	Substitute Teacher	District	7/12/12
Quiros, Jasmin	Substitute Teacher	District	7/12/12
Rahman, Muhibur	Substitute Teacher	District	7/12/12
Rahmaoui, Abdelaziz	Substitute Teacher	District	7/12/12
Reed, Brittany	Substitute Teacher	District	7/12/12
Remert, Kevin	Substitute Teacher	District	7/12/12
Resnick, Lee	Substitute Teacher	District	7/12/12
Rey, Jennifer	Substitute Teacher	District	7/12/12
Reynolds, Sandra	Substitute Teacher	District	7/12/12
Rezk, Ghali	Substitute Teacher	District	7/12/12
Reguig, Naima	Substitute Teacher	District	7/12/12
Richardson, Christine	Substitute Teacher	District	7/12/12
Rieger, Russell	Substitute Teacher	District	7/12/12
Robinson, Deron	Substitute Teacher	District	7/12/12
Robinson, Xiomara	Substitute Teacher	District	7/12/12
Roman, Christina	Substitute Teacher	District	7/12/12
Roman, Jeannette	Substitute Teacher	District	7/12/12
Rosoline, Laurie	Substitute Teacher	District	7/12/12
Van Handel, Tamson	Substitute Teacher	District	7/12/12
Vincent, Esther	Substitute Teacher	District	7/12/12

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Adams, Ann	Special Education Teacher	Roberto Clemente	9/1/12-9/30/12
Addison, Tesha	Instructional Assistant	Dr. Frank Napier School	5/16/12-5/29/12
Balmer, Latoya Denise	Personal Assistant	Norman S. Weir School	4/30/12-6/30/12
Bodoky, John Jr.	Reconciliation Analyst	Central Storage	7/24/12-10/24/12
Booker, Antoinette	Grades 6-8 Teacher	No. 21	6/1/12-6/30/12
Braxton, Sheldon	Personal Assistant	Martin Luther King School	5/14/12-6/30/12
Cannataro, Jessica	Bilingual Teacher	New Roberto Clemente	10/15/12-3/22/13
Caroselli, Linette	Grades 6-8 Language Arts Teacher	No. 24	5/25/12-6/30/12
Cascamo, Joann	Art Teacher	No. 25	6/7/12-6/30/12
Clark, Kristin	Kindergarten Teacher	Early Learning Center	9/1/12-11/23/12

		14th Avenue	
Depascale, Cara	Grades 6-8 Math Teacher	Martin Luther King School	9/1/12-6/30/13
DiMaria, Mary	Grade 5 Teacher	No. 5	6/21/12-6/30/12
Dominguez, Sandra	ESL Teacher	No. 11	9/1/12-12/31/12
Espinosa, Janet	Grade 2 Teacher	No. 14	5/16/12-6/30/12
Fleming, Julie	Grade 3 Teacher	No. 25	9/1/12-6/30/12
Gonzalez-Flores, Elizabeth	Senior Specialist	Math Department	7/30/12-9/28/12

LEAVES OF ABSENCE (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Goodwin, Gardenia	Cafeteria Monitor	Department Services	6/6/12-6/30/12
Hall, Judith	English Teacher	Silk City Academy	6/5/12-6/30/12
Heidelberg, Melissa	Grade 2 Teacher	No. 21	11/19/12-6/30/13
Hernandez, Emigda	Instructional Assistant	Dale Avenue School	9/1/12-10/31/12
Itez, Seray	Speech Teacher	No. 2	5/23/12-9/30/12
Jean, Simonetta	Social Studies Teacher	Rosa Park HS	5/16/12-6/30/12
Jerman, Erin	English Teacher	International HS	9/1/12-11/26/12
Korzinek, Pamela	Art Teacher	Silk City Academy	10/31/12-2/19/13
Lewis, Shaheed	Social Studies Teacher	No. 21	5/1/12-5/31/12
Mannings, Eniko	Psychologist	Department of Early Childhood	9/1/12-11/30/12
Moussa, Melissa	Grade 1 Teacher	No. 13	9/1/12-6/30/13
Mulvhill, Elissa	Grade 8 Language Arts Teacher	No. 18	9/1/12-6/30/13
Mustafa, Ayman	ESL Teacher	No. 13	10/23/12-11/2/12
Olsen, Nicole Anne	Grade 4 Teacher	Martin Luther King School	9/17/12-11/29/12
Perez, Francisca	Cafeteria Worker	Department of Food Services	6/2/12-6/30/12
Reiner, Lisa	Grades 6-8 Language Arts Teacher	New Roberto Clemente	10/8/12-3/22/13
Rodas, Jennifer	Physical Education Teacher	No. 25	9/1/12-10/31/12
Samra, Nancy	Academic Support Teacher	No. 9	5/30/12-6/30/12
Santiago, Maria	Administrative Secretary	Department of Community Services	6/1/12-7/31/12
Sideris, Sophia	Computer Teacher	No. 28	5/29/12-6/30/12
Sierra, Andrea	Personal Assistant	No. 27	5/14/12-6/18/12
Somers, Michael	Maintenance worker	Department of Facilities	7/2/12-7/27/12
Tookmanian, Joseph	Physical Education Teacher	Rosa Parks HS	9/25/12-12/31/12
Vargas, Lucy	World Language Teacher	Information Technology HS-	6/1/12-6/30/12

		Eastside HS	
Volino, Danielle	Confidential Secretary	Department of Human Resource Services	3/5/12-6/30/12
Warren, Wanda	Cafeteria Worker	Department of Food Services	6/10/12-6/30/12
Westervelt, Kimberly	English Teacher	ACT-John F. Kennedy HS	9/1/12-10/12/12
Williams, Pamela	Instructional Assistant	No. 28	5/10/12-6/30/12

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Addison, Tesha	Instructional Assistant	Dr. Frank Napier School	5/30/12
Begum, Rehana	ESL Teacher	No. 27	3/17/12
Belton, Marsha	School Secretary	No. 15	5/31/12
Costarelli, Patricia	Special Education Teacher	HARP Academy	4/2/12
Goteh, Domenica	Grade 1 Teacher	No. 2	42/12
Grieco, Johnna	Pre-School Teacher	New Roberto Clemente School	4/2/12
Malachi, Shakeera	Grade 5 Teacher	No. 21	6/4/12
Maldonado, Carmen	Instructional Assistant	No. 15	5/14/12
McCombs-Re'Voal, Sharon	School Secretary	No. 6/ APA	5/14/12
Mejia, Erica	Special Education Teacher	New Roberto Clemente	5/29/12
Oliveras, Vera	Social Studies Teacher	YES Academy	4/16/12
Ondimu, Jacqueline	Special Education Teacher	No. 5	4/2/12
Ordonez, Emma	Grade 2 Teacher	No. 24	5/9/12
Psarros Vogt, Voula	Special Education Teacher	No. 19	4/3/12
Quiles, Mirca	Pre-School Intervention	Department of Early Childhood	4/1/12
Reed, Alexandra	English Teacher	Rosa Park HS	4/2/12
Toomey, Marlene	Principal	No. 1	7/2/12
Vargas, Candice	Grade 3 Teacher	New Roberto Clemente	4/2/12
Walker, Corisa	Interdisciplinary Coach	No. 18	4/2/12

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Ammar, Maysoun $41,209/Step 14 Funding Source 15000240105009	School Secretary	No. 9	8/20/12	New hire replacing Suzanne Kaprellan
Castaneda-Chavez, Maria	Kindergarten/Language Arts	No. 8	9/1/12	New hire

$48,062/BA/Step 1 Funding Source 15190100106008	Literacy Teacher			
Corallo, Terry $126,810 Funding Source 11000251100702	Executive Director of Information Services	Superintendent's Office	7/1/12	Appointment
DeLeon, Jannika $48,000 Funding Source 20250200110655 2A251200110655	Medicaid Compliance Coordinator	Department of Special Services	8/1/12	Appointment
DiCristina, Karen $62,665/BA/Step 14 Funding Source 15000213100015	School Nurse	No. 15	9/1/12	New hire
Newell, Laurie $150,908.00 Funding Source 11.000.251.100.700 (.50) 11-000-221-102-700 (.50)	Chief Reform and Innovation Officer	Superintendent's Office	7/1/12	Appointment
Perrone, Craig $50,487/Step 12 Funding Source 1542366100042	Board Security Officer	Silk City Academy	8/1/12	Replacing Nathan Baily due retirement
Pollak, Lisa $170,000 Funding Source 11000230108605	General Counsel	Superintendent's Office	7/1/12	New hire
Urena, Milagros $8.55/hr. Funding Source 11-000-262-107-000-064	Cafeteria Monitor	Alexander Hamilton Academy	9/6/12	New hire
Urteaga, Maria $8.55/hr. Funding Source 11-000-262-107-000-064	Cafeteria Monitor	No. 3	9/6/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Williams, Wilton $39,250/Step 1 Funding Source 60-910-310-100-310	Truck/Van Driver	Department of Food Services	7/6/12	New hire

Leon, Sulay $52,041/MA/Step 1 Funding Source 1524010010101	Grades 6-8 Bilingual ESL Teacher	No. 10	9/1/12	New hire

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Acheson, Linda	Grade 3 Teacher	No. 9	Grade 4 Teacher	No. 9
Adalila, Sibrian	Grade 1 Bilingual/ESL Teacher	No. 10	Grades 1 & 2 Bilingual/ESL Teacher	No. 10
Aguirre, Sandra	Personal Assistant	No. 2	Personal Assistant	No. 8
Al Houssein, Maryan	Grade 6 Teacher	No. 9	Grades 6-8 Teacher	No. 9
Amenya, Malack	Grade 5 Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Andriulli, Joseph	Principal	Adult School	Principal	Don Bosco Tech
Archer, Renee	Supervisor of Special Education	Department of Special Education	Supervisor of Special Education	Alternative High School
Arnet, Lavinia	Kindergarten Math & Science	No. 8	Grade 1 Math & Science Teacher	No. 8
Avella, Herlan	Instructional Assistant	No. 8	Personal Assistant	No. 8
Barone, Denise	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Barone, Ron	Grades 6-8 Math Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Barreto, Belen	Kindergarten BILI/ESL Teacher	No. 8	Grade 1 Bil/ESL Teacher	No. 8
Bauernschmidt, Deirdre	Grade 1 Teacher	No. 5	Kindergarten Teacher	No. 5
Bess, Nellista	Vice Principal	YES Academy	Supervisor of Science	Department of Academic

				Programs
Bickoff, Susan	Grade 6 Math Teacher	No. 8	7th Grade Math Teacher	No. 8
Blayer, Patricia	Grade 2 Teacher	No. 27	Grade 1 Teacher	No. 27
Bonora, Virginia	Grade 5 Teacher	No. 9	Grade 5 Teacher	No. 9
Booner, Patricia	Grades 7 & 8 Social Studies Teacher	No. 25	Grades K-5 Teacher	No. 25
Boughton, Mary	Kindergarten Teacher	No. 9	Grade 2 Teacher	No. 9
Brown, Denise	Personal Assistant	School of Information Technology-Eastside HS	Instructional Assistant	School of Information Technology-Eastside HS
Bruno, Kathy	Grade 4 Teacher	No. 24	Grade 5 Teacher	No. 24
Burchill, John	Math Teacher	Eastside HS	Math Teacher	PANTHER Academy
Cano-Molina, Myriam	Grade 1 Teacher	No. 24	Grade 2 Teacher	No. 24
Caramagna, Lavra	Grade 1 Teacher	Dale Avenue School	Kindergarten Teacher	Dale Avenue School
Cardell, Carolyn	Kindergarten Teacher	No. 27	Grade 1 Teacher	No. 27
Caroselli, Linnette	Grades 6-8 Literacy Teacher	No. 24	Kindergarten Teacher	No. 24
Castaneda, Lissette	Personal Assistant	No. 8	Instructional Assistant	No. 8

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Castano, Deborah	2nd Grade Bil/ESL Teacher	No. 8	Kindergarten Bil/ESL Teacher	No. 8
Cisneros, Edward	Interim Co-Principal	No. 15	Principal	New Roberto Clemente
Chavis-Ferrer, Lauren	Grade 4 Teacher	No. 2	Grade 5 Teacher	No. 2

Chica, Johana	Instructional Assistant	No. 24	World Language Teacher	Eastside HS
Choudhury, Mahzabeen	Grade 2 Teacher	No. 5	Grade 3 Bilingual Teacher	No. 5
Cicarelli, Danyel	Supervisor	SET-JFK	Supervisor	Garrett Morgan Academy
Cintron, Anibal	Grade 7 Math Teacher	No. 8	Grade 8 Math Teacher	No. 8
Cleaves, Wanda	Grade 4 Teacher	No. 14	Reading Recovery Teacher	No. 14
Cooper, Maureen	Grade 2 Teacher	No. 21	Grade 3 Teacher	No. 21
Cotto, Florita	Supervisor	ACT-JFK	Supervisor	PANTHER Academy
Cox, Dwayne	Grade 4 Teacher	No. 10	Grade 5 Teacher	No. 10
Cusack, Amanda	Kindergarten Teacher	Dale Avenue School	Grade 1 Teacher	Dale Avenue School
Decker, Jay	Special Education Teacher	School of Information Technology-Eastside HS	English Teacher	School of Information Technology-Eastside HS
Decker, Jennifer	Grade 2 Teacher	No. 2	Grade 1 Teacher	No. 2
Decter, Robin	Grade 1 Teacher	No. 26	Kindergarten Teacher	No. 26
DelCarmen, Siri Magalys	Grade 2 Bilingual/ESL Teacher	No. 10	Grade 3 Bilingual/ESL Teacher	No. 10

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Della Volpe, Joanne	Guidance Counselor	(.5) Alexander Hamilton Academy	Guidance Counselor	Don Bosco School
DeNaples, Michelle	Grade 2 Teacher	No. 4	Grade 4 Teacher	No. 4
Dittmer, Danielle	Grade 3 Teacher	No. 14	Grade 4 Teacher	No. 14

Duran-Gencerelli, Melissa	Grade 5 Teacher	No. 10	Grade 6 Language Arts Teacher	No. 10
Ebanks, Jacqueline	Resource Teacher	No. 20	Grades 3-6 Special Education MD	No. 20
Estupinan, Dany	Grades 3-5 Bilingual/ESL Teacher	No. 10	Grades 4-5 Bilingual/ESL Teacher	No. 10
Fabian, Leah	4th Grade Math & Science Teacher	No. 8	5th Grade Math & Science Teacher	No. 8
Fairmon, Nathalee	Instructional Assistant 3-5	No. 20	Instructional Assistant	No. 20
Falek, Debra	Grades 5-6 Science Teacher	No. 7	Grades 6-8 Math Teacher	No. 7
Flahethy, Angela	Grade 3 Teacher	No. 14	Grade 4 Teacher	No. 14
Fletcher, Stefani	Instructional Assistant	No. 5	Personal Assistant	No. 5
Flynn, Danielle	School Nurse	YES Academy	School Nurse	No. 12
Frey, Ellen	Grade 3 Teacher	Edward W. Kilpatrick School	Grade 1 Teacher	Edward W. Kilpatrick School
Fucetola, Danielle	Grade 5 Teacher	No. 24	Grades 6-8 Literacy Teacher	No. 24
Gallagher, Kelly	Special Education Teacher	No.18	Special Education Teacher Resource	No.18
Garnett, Kristina	Special Education Resource Teacher	No. 5	Grade 1 Teacher	No. 5

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Gass, Ayanna	Vice Principal	No. 6/ APA	Vice Principal	No. 15
Gibbs, Nicole	Special Education Teacher BD	No. 30	Special Education Teacher Resource	No. 30

Giordano, Lindsay	Grade 1 Teacher	No. 27	Grade 2 Teacher	No. 27
Golaub, Ramesha	Special Education Resource Teacher	No. 10	Special Education Teacher LLD	No. 10
Gordon, Sean	Grade 4 Teacher	No. 14	Grade 3 Teacher	No. 14
Gould, Yelena	Grades 3-5 Special Education Teacher	No. 20	Grades 6-8 Special Education Teacher	No. 20
Graham, Jill	Grades 6-8 Science Teacher	No. 10	Grades 6-8 Science Teacher	No. 25
Greene, Carole	Instructional Assistant 6-8	No. 20	Instructional Assistant 3-5	No. 20
Habib, Kristie	Grade 3 Teacher	No. 24	Grade 5 Teacher	No. 24
Heidelberg, Mellisa	Grade 3 Teacher	No. 21	Grade 2 Teacher	No. 21
Hinton, Reganne	Grade 5 Teacher	No. 9	Grades 6-8 Teacher	No. 9
Hoffman, Sherry	Grade 2 Teacher	No. 10	Grade 1 Teacher	No. 10
Holloway, Chelsea	Grades K-5 Teacher	No. 25	Grades 7&8 Social Studies Teacher	No. 25
Hoover, Nora	Supervisor of Assessment	Department of Academic Programs	Supervisor	Adult School
Hric, Deborah	Grade 2 Teacher	No. 5	Grade 1 Teacher	No. 5
Hunter, Vincent	Instructional Assistant 3-5	No. 20	Instructional Assistant 6-8	No. 20

TRANSFER (CONT.)

NAME	**FROM: POSITION**	**FROM: LOCATION**	**TO: POSITION**	**TO: LOCATION**
Jackson, James	Instructional Assistant	No. 7	Personal Assistant	No. 7
James, Delane	English Teacher	SET-JFK	English Teacher	BTMF

James, Michelle	Assistant Superintendent for Administration	Superintendent's Office	Principal	No. 21
Joven, Gerardo	Grade 1 Bil/ESL Teacher	No. 8	Grade 2 Bil/ESL Teacher	No. 8
Joyce, Adela	Grade 4 Teacher	No. 5	Grade 2 ESL/Bilingual Teacher	No. 5
Karcich, Loralee	Grade 3 Teacher	No. 9	Grade 2 Teacher	No. 9
Karim, Mohammed	Grades 6-8 Math Teacher	Don Bosco Tech	Bilingual/ESL Teacher	Don Bosco Tech
Karsian, Keith	3rd Grade Language Arts & Social Studies Teacher	No. 8	4th Grade Language Arts & Social Studies Teacher	No. 8
Kellam, Quishinda	Grade 1 Teacher	No. 21	Grade 3 Teacher	No. 21
Kelley, Priscilla	Kindergarten Teacher Bilingual	No. 30	Bilingual/ESL Teacher	No. 30
Kelley, Valerie	Special Education Teacher LLD	No. 30	Special Education Teacher Resource	No. 30
Kelly, Nicki	Computer Teacher	No. 27	Grade 5 Teacher	No. 27
Keonte, Heru	7th Grade Language Arts Teacher	No. 8	8th Grade Language Arts Teacher	No. 8
Kestescher, Donna	Grade 1 Teacher	No. 27	Grade 2 Teacher	No. 27
Kiraga, Eve	Grade 4 Teacher	No. 26	Grade 3 Teacher	No. 26
Kittner-Shenman, Jennifer	Grade 1 Teacher	No. 5	Grade 2 Teacher	No. 5

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Kosak, Sharon	Grade 4 Teacher	No. 9	Grade 3 Teacher	No. 9
Kozaorsh, Mariat	Grade 2 Teacher	No. 18	Grade 2 Teacher	No. 18

Krieger, Loraine	Grade 2 Teacher	No. 29	Grade 4 Teacher	No. 29
Lagatol, Carmen	Grade 2 Teacher	No. 18	Grade 1 Teacher	No. 18
Lara, Olga	Foreign Language Teacher	Eastside HS	ESL Teacher	No. 5
Leo, Jessica	Grade 5 Teacher	No. 24	Grades 6-8 Literacy Teacher	No. 24
LeProtto, Jenny	Personal Assistant	Norman S. Weir School	Instructional Assistant	Norman S. Weir School
Liguori-Morales, Julissa	Grade 2 Bilingual Teacher	Roberto Clemente School	Grade 2 Teacher	Roberto Clemente School
Lisanti, Donna	Mathematics Teacher	School of Information Technology-Eastside HS	English Teacher	School of Information Technology-Eastside HS
Lopez, Daniela	Grade 2 Teacher	No. 24	Grade 3 Teacher	No. 24
Lopez-Rodriguez, Yessenia	Special Education Teacher Resource	No. 30	Special Education Teacher BD	No. 30
Lorenzo, Enrique	Grade 3 Teacher	No. 9	Grade 4 Teacher	No. 9
Lorenzo, Teresa	ESL Teacher	SET-JFK	ESL Teacher	ACT-JFK
Mack, Karen	Kindergarten Teacher	No. 24	Grade 1 Teacher	No. 24
Maged, Kathleen	Grade 5 Teacher	No. 18	Music Teacher	No. 18
Marichal-Serrano, Ramona	Grade 2 Teacher	No. 18	Grade 3 Teacher	No. 18

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Markert, Linda	2nd Grade Language Arts & Social Studies Teacher	No. 8	3rd Grade Language Arts & Social Studies Teacher	No. 8
Martinez, Martha	Bilingual/ESL Teacher	No. 30	Kindergarten Teacher Bilingual	No. 30

McAdam, Meara	Grade 2 Teacher	No. 27	Kindergarten Teacher	No. 27
McAnuff, Michelle	Grade 3 Teacher	No. 5	Grade 5 Teacher	No. 5
Mclead, Judith	Grades 6-8 Special Education Teacher	No. 20	Grades 3-5 Special Education Teacher	No.20
McNeill, Mary	4th Grade Language Arts & Social Studies Teacher	No. 8	5th Grade Language Arts & Social Studies Teacher	No. 8
Medina, Roxanne	Vice Principal	No. 6/ APA	Vice Principal	No. 13
Menzo, Stefanie	Special Education Teacher	Nol. 24	Grade 3 Teacher	No. 24
Micale, Margret	Grade 5 Teacher	No. 5	Grade 3 Teacher	No. 5
Micari-Christian, Jacqueline	Grades 6-8 Science Teacher	Don Bosco Tech	Grade 8 Science Teacher	Don Bosco Teacher
Mills, Greta	Grade 3 Teacher	No. 26	Grade 5 Teacher	No. 26
Montalvo, Mildred	5th Grade Math & Science Teacher	No. 8	3rd Grade Math & Science Teacher	No. 8
Moran, Florencio	Grade 6Teacher	No. 3	Computer Teacher	No. 3
Morano, Diane	Grade 1 Language Arts & Social Studies	No. 8	Grade 2 Language Arts & Social Studies Teacher	No. 8
Moyett, Melissa	Social Studies Teacher	No. 18	Guidance Counselor	No. 18 No. 10

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Murray, Patricia	Grades 6-8 Math Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Myers, Kollen	Grade 3 Teacher	No. 21	Grade 4 Teacher	No. 21

Nova, Lourdes	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18
Nunez, Kenia	Science Teacher	STEM-JFK	Mathematics Teacher	STEM-JFK
O'Hare, Jennifer	Grade 1 Teacher	No. 29	Kindergarten Teacher	No. 29
Odatalla, Nina	Supervisor/Dept Head	SET-John F. Kennedy HS	Supervisor/Dept Head	Silk City Academy
Ortega, Alexandra	3rd Grade Bil/ESL Teacher	No. 8	4th Grade Bil/ESL Teacher	No. 8
Osborne, Carrie	Grade 2 Teacher	No. 26	Grade 1 Teacher	No. 26
Palermo, Jayme	Grades 6-8 Math Teacher	No. 18	Grades 5 Math Teacher	No. 18
Pauldo, Donell	Personal Assistant	No.8	Instructional Assistant	No. 8
Perez, Esther	Personal Assistant	No. 5	Instructional Assistant	No. 5
Pine, Sandra	Grade 5 Teacher	No. 26	Grade 4 Teacher	No. 26
Pinkett, Jaden	Personal Assistant	No. 20	Instructional Assistant	No. 20
Polanco, Eileen	Grade 5 Bil/ESL Teacher	No. 8	3rd Grade Bil/ESL Teacher	No. 8
Post, Jennifer	Special Education Teacher Resource	No. 18	Special Education Teacher MD	No. 18
Precel, Jil	Grade 1 Teacher	No. 2	Grade 2 Teacher	No. 2
Prosinski, Debra	Kindergarten Teacher	No. 29	Grade 1 Teacher	No. 29

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Ramesha, Golaub	Special Education Teacher	No. 10	Special Education Teacher pc#7283/LLD	No. 10
Renn, Michael	Grade 3 Teacher	No. 5	Grade 4 Teacher	No. 5

Ribitzki, Joseph	Vice Principal	No. 13	Supervisor/Dept. Head	Supervisor/Dept. Head Social Studies
Rizack, Shirell	School Secretary	No. 8	School Secretary	Don Bosco Tech.
Robinson, Brenda	Supervisor of Special Education	Department of Special Education	Supervisor of Special Education	Silk City Academy
Robinson, Tarik	Personal Assistant	No. 7	Instructional Assistant	No. 7
Rodriguez, Belkis	Cafeteria Monitor	No.9	Cafeteria Monitor	No. 25
Rodriguez, Patricia	Special Education Teacher Resource	No. 30	Special Education Teacher LLD	No. 30
Roman, Madeline	Principal	New Roberto Clemente	Principal	No. 15
Romero, Amy	Kindergarten Teacher	No. 26	Grade 2 Teacher	No. 26
Rosen, Jessica	Language Arts Teacher	STEM-JFK	Drama Teacher	STEM-JFK
Rosen, Leslie	Kindergarten Language Arts & Social Studies Teacher	No. 8	Grade 1 Language Arts & Social Studies Teacher	No. 8
Rousseau, Kim	Instructional Assistant	School of Information Technology-Eastside HS	Personal Assistant	School of Information Technology-Eastside HS
Ruth, Sheila	Special Education Teacher	No. 4	Grade 3 Teacher	No. 4
Saggese, Gina	3rd Grade Math & Science Teacher	No. 8	4th Grade Math & Science Teacher	No. 8

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Salazar, Boris	Grade 8 Math Teacher	No. 8	Grade 6 Bil/ESL Math Teacher	No. 8
Santana, Daisy	Home School Community Liaison	No. 3	Attendance Officer	No. 20

Schnorr, Kathleen	Business Teacher	John F. Kennedy HS	Preschool Intervention & Referral Specialist	Department of Early Childhood
Scott, Marquetta	Grade 5 Teacher	No. 2	Grade 2 Teacher	No. 2
Scott, Tanya	Special Education LLD Teacher	No. 10	Special Education Teacher Resource	No. 10
Smallheer, Joseph	Grade 8 Teacher	Don Bosco Tech	Grades 6-8 Math Teacher	Don Bosco Teacher
Solensky, Gina	Grade 1 Teacher	No. 10	Grade 2 Teacher	No. 10
Soto, Ivette	4th Grade Bil/ESL Teacher	No. 8	5th Grade BIL/ESL Teacher	No. 8
Soudant-Flynn, Danielle	School Nurse	Yes Academy	School Nurse	No. 12
Spinelli, Joy	2nd Grade Math & Science Teacher	No. 8	2nd Grade Language Arts & Social Studies	No. 8
Strumolo, Maribeth	Grades 6-8 Teacher	No. 9	Grade 6 Teacher	No. 9
Tavarez, Rhina	Grade 6 Teacher	No. 13	Grade 6 Teacher	No. 3

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Tayro, Darleen	Reading Recovery Teacher	No. 14	Grade 4 Teacher	No. 14
Terwilliger, Adelina	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18
Warchol, Kate	Special Education Teacher	No. 24	Grade 4 Teacher	No. 24
Wheeler, Gloria	Grade 1 Teacher	Edward W. Kilpatrick School	Grade 2 Teacher	Edward W. Kilpatrick School
Williams, Sylvia	Grade 2 Teacher	No. 2	Grade 3 Teacher	No. 2
Wimberly, Nakeia	Grade 3 Teacher	No. 2	Grade 4 Teacher	No. 2

Wymen, Nancy	Dram Teacher	STEM-JFK	Language Arts Teacher	STEM-JFK
Zimmermann, Christine	Special Education Teacher Grades 3-6 MD	No.20	Resource Teacher	No. 20
Zulauf, Brad	8th Grade Language Arts Teacher	No. 8	6th Grade Language Arts Teacher	No. 8

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Arroyo, Jennifer	Special Education Teacher	No. 1	To hire to monitor the breakfast period from 7:45 am-8:15 am at Paterson Public School No. 1 182 days at the contracted rate for $34.00 for the 2012-2013 school year. Not to exceed $3,094.00.
			Action requested to reclassify PC#7358 at School NO. 6 from Vice Principal to Teacher Coordinator of Discipline.
Bowman, Beverly	Instructional Assistant	No. 30	Instructional Assistant to be paid for breakfast duty as per voluntary stipend PEA 10:4-2, 3-1 for 2012-2013 school year. Not to exceed $3,276.
Bradbury, Ann	Teacher Coordinator	STEM- John F. Kennedy HS	Action to adjust the salary from $74,807.00 +$700.00 longevity to $91,009.00 +$700.00 longevity step 11, BA+30 on the Teacher Coordinator salary guide effective August 1, 2012. In full & final settlement of PEA grievances 11-78 and 11-79. When the original settlement agreement dated February 9, 2012 was approved by the Board and agreed by parties, Ms. Bradbury was not adjusted at the time in accordance with the other employees in her category. This it is necessary to make that adjustment prospective for the 2012-2013 school year.
Carriero, Domenico	Interdisciplinary	Academic	To appoint as Interdisciplinary

	Instructional Coach	Support Service	Instructional Coach reporting to the School Improvement Grant.
Caserta, Sandra	Guidance Counselor	No. 14	To compensate (1) teacher for the breakfast program for the 2012-2013 school year for (days A,B,C) Not to exceed $1,547.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Colin-Avolio, Diane	Instructional Assistant	No. 27	To hire staff member to voluntarily supervise the breakfast program. ½ hour for 182 days from September 6, 2012 to June 21, 2013. Not to exceed $3,094.
Crandol, Cassius	Assistant Football Coach	Eastside HS	Board approval requested to appoint as Assistant Football Coach at Eastside High for the Fall 2012 athletic season. Not to exceed $7,309.00.
Emma, Jackie	Grade 2 Teacher	No. 29	To hire a Teacher to substitute for the breakfast program. Not to exceed $3,094.00.
Faradin, Amirah	Clerical Assistant	Department of Early Childhood Programs	To rehire as a part time clerical assistant effective September 1, 2012-August 31, 2013. Not to exceed 19.5 hours per week. Not to exceed $10.50 per hour $9,828.00.
Feliz-Garcia, Norkin	Guidance Counselor	YES Academy	To hire for Summer 2012 Guidance Counselor at a rate of $34.00 per hour, 5 hours per day for 10 days not to exceed $1700.00.
Fierro, Mary	Teacher Coordinator	Rosa Parks HS	To hire for Summer 2012 Scheduler at a rate of $34.00 per hour, 5 hours per day for 10 days not to exceed $1700.00.
Ford, William	Teacher Trainer	Information Technology HS	Board approval requested to compensate Mr. Ford, athletic Trainer at Eastside HS with a stipend of $7,308.00 from the approved budget for school year 2012-2013. Not to exceed $7,308.00.
Francisco, Maria	Physical Education Teacher	No. 12	To hire for cafeteria coverage during the 2012-2013 school year. Monday-Friday time

			12:40 pm-1:20 pm. School No. 12 has three lunch periods. Two of those are covered by the administrators. The third lunch will be covered by the stipend.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Friedman, Nancy	Physical Science Teacher	Education & Training/John F. Kennedy HS.	Her last date of employment for the purpose of pay will be September 1, 2012 and her health benefits will terminate effective September 1, 2012.
Giglio, Paul	Physical Education Teacher	TBD	As per the directive and approval of Dr. Donnie Evans State District Superintendent, action is requested to change Mr. Giglio from Supervisor of Garrett Morgan Academy to Physical Education Teacher.
Gonzalez, Victoria	School Nurse	Department of Early Childhood	To hire as a School Nurse to work the Summer new comers Program at School No. 11 from July 9th – August 3, 2012 from 8:00 am -12:30 pm. Not to exceed 90 hours x $34 per hour for a total of $3,060.
Goodreau, Jenna	Supervisor of SIG Programs	Funded Projects Office	To amend Personnel Transaction #2078 to compensate Ms. Goodreau (120) hours to compete the following: Grant Reports, Implementation Activities such as Governance, Professional Development, Extended Learning Opportunities, Community Engagement, and Evaluation Process for School 4 and 10. Not to exceed $4,800.00.
Licamara, Anthony	Interdisciplinary Instructional Coach	Academic Support Services	To appoint.
Lorenzo, Maria	GED Examiner	Adult School	To employ a part time GED Examiner for the GED Testing Center at the Paterson Adult School from July 9-July 31 and August 20-August 31, 2012 at

			$24/hr for 5 hours/5 days at week for the amount not to exceed $3,600.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Lynch, Patsy	ESL Teacher	Martin Luther King School	Certified staff to be paid for breakfast duty as per voluntary stipend PEA 10:4-2. 3-1 for 2012-2013 .75 x $34.00 x 182.00=$4,641. Not to exceed $4,641.
Magazine, James	Strength & Conditioning Coach	Eastside HS	Board approval requested to appoint as Strength & Conditioning Coach at Eastside High for the Fall 2012 athletic season. Not to exceed $2,408.00.
Minor, Lecia	Health OCC/STW	HARP Academy	To compensate one HARP Academy teacher to attend the H.O.S.A. Competition in Orlando, Florida, for three overnight days from June 22, 2012, through June 24, 2012. Contractual stipend $100 per day x 3 days x 1. Not to exceed $300.00.
Morris, Darlene	Parent Coordinator	Family & Community Engagement	To change from a 10 month to a 12 month employee as of July 1, 2012
O'Connor, Williams	School Treasurer	Eastside HS	To hire as School Treasurer for Eastside HS for the 2012-2013 School Year at 10% of his yearly salary.
Rivera Carvalho, Maria	ESL Teacher	STEM-John F. Kennedy HS	To amend action 2256 to add (1) teacher to the substitute list. For the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days from July 2-August 10 form 8:00am to 12:45 pm for up to not to exceed 137.75 hours. No additional money.
Rivers, Andre	Grade 2 Teacher	No. 25	To hire for the breakfast program for the 2012-2013 school year. Program begins at 7:30 am to 8:00 am. Mrs. Hammam will substitute for the breakfast program during the

			school year 2012-2013. Effective September 1, 2012. Not to exceed $3,094.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Rojas, Rosa	Instructional Assistant	Edward W. Kilpatrick School	To hire (1) Instructional Assistant for the breakfast program supervision from September 2012 until June 2012 and per PEA contract. Not to exceed $2,184.
Route, Rita	Interdisciplinary Instructional Coach	Assistant Superintendent for School Administration	To appoint as Interdisciplinary Coach for the Gifted & Talented Program from July 9 to August 30, 2012-50 hours @ $34.00/hr. Summer work in preparation and planning for Gifted and Talented Academy which open School Year 2012-2013. Not to exceed $1,700.00.
Rubolino, Jaime	Substitute Teacher	District	Action requested to approve to work with the Paterson Public Schools on a temporary basis as needed until December 31, 2012 at $110.00 per day, effective August 1, 2012. Not to exceed $10,000.00.
Scillieri, Anglea	Guidance Counselor	HARP Academy	Request authorization to hire for summer hours at the Academy of Health Science (HARP) she will work (50) hours between July 1, 2012 thru August 26, 2012 at $34/r. Not to exceed $1700.00.
Sheratsky, Edward	Special Education Teacher	No. 14	To compensate (1) Teacher for the breakfast Program for the 2012-2013 school year for (days D,E,F) Not to exceed $1,547.
Stewart, Brenda	Instructional Assistant	No. 30	Instructional Assistant to be paid for breakfast duty as per voluntary stipend PEA 10:4-2, 3-1 for 2012-2013 school year. Not to exceed $3,276.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Tesoriero, Beverly	Guidance Counselor	PANTHER Academy	To hire from July and August 2012 for 10 days for 5 hours per day = 50 hours at $34/hr. $1700 as summer guidance counselor to finalize students records and to prepare students schedule request for 2012-2013. Not to exceed $1700.00.
VanSplinter, Jane	Coordinator of Special Funding	Funded Projects Office	To compensate as the School Improvement Grant (SIG Year 2) Fiscal Specialist for School 4 and 10 x $30 per hr. = $24,960. Grant Period for School 4 and School 10 is September 1, 2012-August 31, 2013. Not to exceed $24,960.
Verrone, Anna	Interdisciplinary Coach	Edward W. Kilpatrick School	To hire (1) teacher for breakfast program from September 2012 until June 2013 as per teacher contract. Not to exceed 7/13/12.
Vicioso, Jacqueline	Social Worker	No. 30	Action is requested to hire as Social Worker for Summer Reorganization from July 2-August 31.
West, John	Truck Driver	Central Storage	Action requested to compensate in accordance with current contract for acquiring a CDL license effective July 1, 2012 in the amount of $300 per year.
Willemsen, William	Special Education Teacher	No. 27	To hire certified staff member, to voluntarily supervise the breakfast program. ½ hour for 182 days from September 6, 2012 to June 21, 2013. Not to exceed $2,184.00.
Zangara, Judy	Grade 4 Teacher	No. 3	To hire to monitor the breakfast program at Paterson Public School No. 3 from 7:45 am until 8:15 am for 182 days, starting September 6, 2012, not to exceed 91 hours at the current contractual rate of $34.00 per hour. Not to exceed $3,094.00.

MISCELLANEOUS (CONT.)

To compensate (3) Vice Principals for the School Improvement Grant NJDOE Leadership Professional Development from August 6-10, 2012 for up to thirty-two and a half (32.5) hours per administrator. Not to exceed $3,900.00.

NAME	POSITION	LOCATION
Friday, Atondra	Vice Principal	No. 4
Perkins, Horace	Vice Principal	No. 10
Salgado, Thalia	Vice Principal	No. 10

To compensate (5) Supervisors for 100 hours each @ $40.00 per hour to develop units of study. Organize roll out process and conduct professional developments sessions. Hours from March 1, 2012-August 31, 2012. Not to exceed $20,000.

NAME	POSITION	LOCATION
Acosta-Melendez, Gladys	ESL Teacher	No. 7
Gina, Alexandra	Supervisor of Language Arts/Literacy	Department of Curriculum and Instruction
Harvell, Lori	Supervisor of Language Arts/Literacy	Department of Curriculum and Instruction
Kopesky, Amanda	Supervisor of Language Arts (K-8)	Department of Curriculum and Instruction
Vancheri, Nicholas	Supervisor of Social Studies	Department of Curriculum and Instruction

Board approval requested to appoint the list of coaches to Eastside High School's fall 2012 athletic season. There are (14) names assignment sheet for the following positions posted. Not to exceed $100,686.00.

NAME	POSITION	LOCATION	SALARY
Agyeman, Nana	Head Tennis (Girls)	Eastside HS	$7,160.00
Cobos, John	Head Soccer (Boys)	Eastside HS	$7,710.00
Cornish, Lee Jason	Assistant Football	Eastside HS	$7,309.00
Davis, Donald	1st Assistant Football	Eastside HS	$8,519.00
DeGiacomo, Joseph	Assistant Football	Eastside HS	$7,309.00
Gomez, Antonio	Assistant Soccer (Boys)	Eastside HS	$4,805.00
Hicks, Linda	Head Volleyball (Girls)	Eastside HS	$8,311.00
Johnson, Jermain	Head Football	Eastside HS	$ 11,916.00
Polanco, Omar	Assistant Volleyball (Girls)	Eastside HS	$5,705.00
Ligon, Sylvia	Athletic Treasurer	Eastside HS	$7,160.00
Lombardi, Craig	Head Soccer (Girls)	Eastside HS	$8,311.00
Mizzone, Victor	Head Cross Country	Eastside HS	$7,160.00
Munk, Walter	Equipment Manager	Eastside HS	$4,506.00
Smith, Mary Caroll	Assistant Soccer (Girls)	Eastside HS	$4,805.00

MISCELLANEOUS (CONT.)

To hire (18) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2012-2013. Not to exceed $14,400.

NAME	POSITION	LOCATION
Barr, Myasia	NJYC Student	Adult School
Beal, Shinar	NJYC Student	Adult School
Ferguson, Victoria	NJYC Student	Adult School
Figueroa, Juan	NJYC Student	Adult School
Giordano, Adriano	NJYC Student	Adult School
Hall, Travis	NJYC Student	Adult School
Hill, Tiana	NJYC Student	Adult School
Littlejohn, Tanaya	NJYC Student	Adult School
Martinez-Santiago, Jorge	NJYC Student	Adult School
Martinez, Julio Angel	NJYC Student	Adult School
Martinez, Kelvin	NJYC Student	Adult School
Miller,-Jackson, Emija	NJYC Student	Adult School
Reid, Vanessa	NJYC Student	Adult School
Rodriguez, Andy Jose	NJYC Student	Adult School
Sanchez, Aurelio	NJYC Student	Adult School
Santiago, Sheralise	NJYC Student	Adult School
Shearin-Bell, Je-Ni	NJYC Student	Adult School
Wilson, Phantasia	NJYC Student	Adult School

To process additional payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PFS, PAA, for the attendance Incentive Program for the 2011-2012 school year. Not to exceed $293,148.20.

SECRETARY			
Last Name	**First Name**	**Location**	**Total**
Andrews	Mamie	625 Facilities & Services	$850.00
Brown	Lisa R.	053 HARP Academy	$850.00
Cefalo	Lucia	410 Adult School	$250.00
Copeland	Selma	311 Cafeteria Workers	$250.00
Cosby	Rona P.	PS20	$850.00
Drobenak	Debra A.	Early Childhood Programs	$250.00
Echevarria	Marybel	650 Chief Academic Officer	$600.00
Faradin	Lillian	618 Payroll	$600.00
Hamer	Phyllis	304 STEM/JFKHS	$850.00
Harrison	Sandra F.	School 20	$850.00
Huntington	Joyce	International High School	$850.00
Johnson	Kim	619 Purchasing Dept	$250.00
Reilly	Ivonne	410 Adult School	$850.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Rollins	Rhonda	PS28	$850.00
Rooney	Gail	306 BTM/JFK	$850.00
Rosa	Liz M.	GFA	$600.00
Rosado	Maria D.	720 C& I	$600.00
Sanchez	Yomara	EWK	$250.00
Sanchez	Rosario	410 Adult School	$850.00
Sims	Responda	PS4	$850.00
Valdivia	Daisy	053 HARP Academy	$850.00
Van Der Stad	Trudy Ann	311 Cafeteria Workers	$250.00
Wade	Darlene	PS7	$250.00
Williams	Tanya	PS28	$600.00
Zuniga	Ana	733 Math Dept	$850.00
			$15,800.00
TEACHER			
Last Name	**First Name**	**Location**	**Total**
Aquart	Geraldine	075 NSW	$1,500.00
Abdelaziz	Eyad	306 BTM/JFKHS	$250.00
Agudelo	Luz	PANTHER Academy	$1,500.00
Aita	Frank V.	PS9	$1,500.00
Alade	Olanrewaju	077 GFA	$1,250.00
Albanese-Benevento	Katherine Ann	053 HARP	$1,250.00
Albritton	Michelle T.	PS12	$1,250.00
Ali	Syed Muhammad S.	304 STEM/JFKHS	$250.00
Allen	Charlene	PS12	$1,500.00
Alvarado-Rey	Edna Pagan	PS11	$250.00
Andersen	Heather	316 NRC	$250.00
Arroyo	Juan	306 BTM/JFKHS	$250.00
Badawy	Nahed E.	PS25	$250.00
Bandeli	Rima	PS12	$1,250.00
Batchelor	Charlie Jr.	063 Information Technology	$1,250.00
Begyn	Rosemary C.	034 Roberto Clemente	$1,500.00
Belton	Joyce	PS15	$1,250.00
Benicaso	Helen	PS6/APA	$1,250.00
Bethea	Penny	075 NSW	$1,250.00
Black	Robert	064 Hospitality, Tourism and Culinary	$250.00
Brandt	Jason	307 ACT/JFKHS	$1,500.00
Cabellero	Orlando	062 Government and Public Admin	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Calderon	Dinorah	062 Government and Public Admin	$1,250.00
Canzano	Jane	054 PANTHER Academy	$1,250.00
Capozzi	Louis J.	PS25	$1,500.00
Caraballo	Ivette	PS24	$1,250.00
Carnicella	Robert	033 EWK	$1,250.00
Carroll	Raymond C.	PS12	$1,250.00
Chavez	Jorge	063 Information Technology	$1,500.00
Chlupsa	Shelia A.	PS12	$1,500.00
Choudhury	Mahzabeen	PS5	$1,250.00
Chowdhury	Nazmul H.	PS5	$1,500.00
Ciaramella	Ruth Ann	PS21	$1,250.00
Cinquino	Mary Grace C.	PS18	$1,500.00
Cintron	Anibal	PS8	$1,250.00
Clayton	Arlena R.	062 Government and Public Admin	$1,250.00
Clements	Michelle	063 Information Technology	$1,500.00
Clive	Rosemary	PS10	$250.00
Compitello	Jospeh	036 AHA	$1,500.00
Cooney	Cinday	063 Information Technology	$625.00
Cope	Shamika	057 GMA	$1,250.00
Cornish	Lee Jason	PS6/APA	$250.00
Coronato	Charles	304 STEM/JFKHS	$1,250.00
Cruz	Wanda I	068 Don Bosco	$250.00
Daly	Majorie C.	034 Roberto Clemente	$1,250.00
De Leon	Angela	655 Ass Supt of Special Programs	$1,500.00
Dougherty	Bridget	PS12	$1,250.00
Eimakhu	Omoluwa F.	064 Hospitality, Tourism and Culinary	$1,250.00
Emery	Samantha A.	PS18	$1,250.00
Emma	Jacqueline M.	PS29	$1,500.00
Essiet	Glory	PS24	$500.00
Fahmy	Tahia A.	065 Alternative HS	$1,500.00
Ferreri	Vilma A.	PS15	$1,500.00
Fields	Marvin L	PS1	$1,250.00
Fierro	Mary M.	052 Rosa Parks HS	$1,500.00
Fonseca	Maria A.	064 Hospitality, Tourism and Culinary	$1,500.00
Ford	William E.	063 Information Technology	$ 1,500.00
Fresolone	Sibel	041 Dale Ave	$1,500.00
Fucetola	Danielle R.	PS24	$250.00
Gajadhar	Judy L.	PS6/APA	$1,250.00
Gallina	Dianne G.	PS6/APA	$250.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Garcia	Rafael A.	SOIT @ EHS	$1,500.00
Gerding	Susan	PS21	$1,250.00
Gethins	Maria I.	057 GMA	$250.00
Giegerich	Marie T.	PS13	$1,500.00
Giesler	Patricia L.	068 Don Bosco	$1,500.00
Glenn	Lena	PS15	$250.00
Gordon	Michael	057 GMA	$1,500.00
Gordon	Patricia H.	062 Government and Public Admin	$1,500.00
Gourley	Maureen E.	042 Silk City Academy	$1,500.00
Graham	Timothy	PS24	$1,250.00
Grieder	Mayra	034 Roberto Clemente	$1,250.00
Hammond	Doreen	052 Rosa Parks HS	$1,250.00
Harris	Gwendolyn	PS6/APA	$1,250.00
Hass	Joyce M.	PS20	$250.00
Henderson	Gayle A.	657 Spec Ed. Out-Of-District	$250.00
Henry	Vernon	053 HARP	$1,500.00
Hernandez	Edwin R.	306 BTM/JFKHS	$1,250.00
Hicks-Patterson	Karen L.	PS10	$1,500.00
Hodges	Faith Ann	316 NRC	$250.00
Hoffman	Sherry R.	PS10	$1,500.00
Hogans	Kelly L.	PS18	$1,500.00
Holmes	Michele	033 EWK	$1,250.00
Horst	Arthur	PS5	$1,500.00
Irons	Heidi	316 NRC	$250.00
Itez	Ferida	PS15	$1,500.00
Jackson	Ronald	304 STEM/JFKHS	$1,250.00
Jones	Lance	062 Government and Public Admin	$1,500.00
Jones	Darryl S.	062 Government and Public Admin	$875.00
Joven	Gerardo	PS8	$250.00
Kelley	Valerie R.	030 Martin Luther King Jr.	$1,250.00
Kincherlow-Warren	Lakisha M.	PS26	$1,250.00
Kolinsky	Joseph	053 HARP	$1,500.00
La Sassa	Martine	060 STARS	$1,250.00
Lachapel	Jose Jr.	PS2	$1,250.00
Laws	Daryl	PS25	$1,500.00
Lee-Hall	Ingrid P.	PS12	$1,250.00
Leonard-Kunzig	Carol A.	PS25	$1,250.00
Leonelli	Joseph	033 EWK	$1,500.00
Leshno	Sue Ellen	PS18	$1,250.00
Lewis	Michael D.	064 Hospitality, Tourism and Culinary	$1,750.00
Lewis	Christopher	053 HARP	$1,750.00
Lichon	Edward	057 GMA	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Liguori	Patricia B.	PS27	$1,500.00
Llinas	Joanna	PS9	$250.00
Loder	Sharon Rose	PS15	$250.00
Londono	Miguel R.	053 HARP	$1,250.00
Lynch	Robert E.	307 ACT/JFKHS	$250.00
Lynch	Patsy B.	030 Martin Luther King Jr.	$1,500.00
Maddock	Ryan	PS7	$1,250.00
Margaritis	Melissa	305 Education & Training/JFK	$1,500.00
Matthews	Tai D.	075 NSW	$250.00
McKiernan	Vicki	036 AHA	$1,250.00
Menchon	Norma M.	PS2	$1,500.00
Meyers	Cheryl B.	068 Don Bosco	$250.00
Miller	Silvia D.	306 BTM/JFKHS	$250.00
Mills	Greta	PS26	$1,500.00
Miranda	Carlos	PS9	$1,250.00
Mon	Suzanne	034 Roberto Clemente	$1,250.00
Monteagudo	Sandra	041 Dale Ave	$1,250.00
Moran	Florencio	PS3	$1,500.00
Mosley	Arleen	PS1	$1,250.00
Mule	Anne Marie	PS13	$1,500.00
Naranjo	Gladys A.	PS24	$250.00
Nealy	Vernon A.	PS7	$1,500.00
Nicoletti	Maureen A.	PS25	$1,500.00
Noriega	Juana M.	307 ACT/JFKHS	$1,500.00
Nunez-Rosario	Yudelki	062 Government and Public Admin	$250.00
O'Kane	Stephen	305 Education & Training/JFK	$1,250.00
Opromollo	Eileen	053 HARP	$1,500.00
Orlando	Patricia	306 BTM/JFKHS	$250.00
Ortega	Eugenia	410 Adult School	$250.00
Osback	Laura E.	PS12	$1,500.00
Osbourne	Carrie L	PS26	$250.00
Pabst	Karen	068 Don Bosco	$1,250.00
Palacio	Luis F.	PS15	$1,250.00
Pardine	Joseph Jr.	304 STEM/JFKHS	$1,250.00
Patterson	Romal	305 Education & Training/JFK	$250.00
Pearson	Tracy J.	PS7	$1,250.00
Pereira	Dolores	034 Roberto Clemente	$1,250.00
Perry	Lynette R.	307 ACT/JFKHS	$1,500.00
Persad	Winston V.	065 Alternative HS	$1,250.00
Polo	Erik A.	307 ACT/JFKHS	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Prevosti	Helene K.	068 Don Bosco	$ 1,250.00
Prosperi	Mindy S.	053 HARP	$875.00
Purciello	Valerie	036 AHA	$875.00
Ramdath	Kenrick	057 GMA	$1,500.00
Ramirez	David	PS15	$1,500.00
Rayot	Douglas	International High School	$1,500.00
Redding-Hall	Lorraine R.	PS6/APA	$1,250.00
Reilly	Michael	PS11	$250.00
Renn	Michael	PS5	$1,250.00
Reynoso	Hector D.	062 Government and Public Admin	$1,500.00
Rhein	Kathleen	033 EWK	$ 1,500.00
Rhein	Gilbert W.	PS12	$1,250.00
Rieder	Jason	304 STEM/JFKHS	$250.00
Rivers	Andre	PS25	$1,250.00
Rockland	Joshua	PS20	$250.00
Rojas	Namy	041 Dale Ave	$1,250.00
Roman	Yesenia	041 Dale Ave	$1,250.00
Romaniello	Annette	PS5	$1,250.00
Rowin	Elaine T.	053 HARP	$1,250.00
Rudd	Diane	036 AHA	$1,250.00
Sanchez	Leira	062 Government and Public Admin	$1,500.00
Scarpinato	Salvator	PANTHER Academy	$ 1,500.00
Sezen	Turkan	063 Information Technology	$1,250.00
Simeus	Marie	PS5	$1,250.00
Simpson	Sibobhan A.	PS21	$1,250.00
Siri	Magalys Del Carmen	PS10	$250.00
Sklar	Phyllis J.	PS12	$1,500.00
Smith	Jacqueline	306 BTM/JFKHS	$1,500.00
Sumter	Deborah	307 ACT/JFKHS	$250.00
Suzano	Marianna F.	410 Adult School	$250.00
Szalay	Paulette	PS15	$1,500.00
Tadakamalla	Gopi	053 HARP	$1,500.00
Tahbaz	Alex	655 Ass Supt of Special Programs	$1,250.00
Taylor	Christopher	PS8	$1,250.00
Tierney	Jospeh M.	PS5	$250.00
Tirri	Peter	605 Legal Dept	$1,500.00
Toscano	Lisa Marie	PS12	$1,250.00
Ursetti	Thomas J.	PS18	$1,500.00
Valdes	Deborah M.	304 STEM/JFKHS	$1,500.00
Van Laere	Paul E.	PS10	$250.00
Veleber	Linda S.	053 HARP	$1,250.00
Vicioso	Jacqueline J.	030 Martin Luther King Jr.	$1,250.00
Villanueva	Jessica A.	PS26	$1,250.00
Vroegindewey	John	PS28	$250.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Vysotsky	Julie	304 STEM/JFKHS	$1,500.00
Warrick	Adrienne L.	655 Ass Supt of Special Programs	$1,250.00
Williams	Sylvia M.	PS2	$1,250.00
Williams Jr.	Joseph H.	030 Martin Luther King Jr.	$1,250.00
Wilson	Claude A.	052 Rosa Parks HS	$1,250.00
Wilson	Oswald F.	056 Sports Business Academy	$250.00
Wilson	Audrey M.	PS10	$ 250.00
Winick	Catherine R.	PS7	$250.00
Wohld	Jan	PS7	$1,750.00
Zalewski	Linda D.	034 Roberto Clemente	$1,500.00
Zablocki	John S.	PS20	$1,500.00
Zulauf	Brad	PS8	$250.00
			$ 222,500.
CAFÉ WORKERS			
Last Name	**First Name**	**Location**	**Total**
Williams	Vivian	311 Café Workers	$50.00
Canty	Mamie r.	311 Café Wokers	$50.00
Egan	Barbara	311 Café Wokers	$50.00
Fulton	Denise	311 Café Wokers	$50.00
Irrizarri	Agripina	311 Café Wokers	$50.00
Lugo	Carmen	311 Café Wokers	$50.00
Medley	Brenda J.	311 Café Wokers	$50.00
Medina	Ana L.	311 Café Wokers	$50.00
Moretti	Maria	311 Café Wokers	$50.00
Orazia	Russo	311 Café Wokers	$50.00
Perez-Matos	Rosmeris	311 Café Wokers	$50.00
Petrazzuolo	Vicenza	311 Café Wokers	$50.00
Rosario	Belkis	311 Café Wokers	$50.00
Torres-Rivera	Nitza	311 Café Wokers	$50.00
Velez	Aida Luz	311 Café Wokers	$50.00
			$750.00

MISCELLANEOUS (CONT.)

INSTRUCTIONAL ASSISTANTS			
Last Name	**First Name**	**Location**	**Total**
Norris	Jenine M.	036 AHA	$600.00
Acosta	Elizabeth	PS4 Dr. Napier	$850.00
Addison	Alicia D.	041 Dale Ave	$850.00
Avella Jr.	Herlan	PS8	$600.00
Ayala	Hector	PS10	$600.00

Best	Jenell	PS26	$250.00
Bowen-Williams	Cheryl	PS8	$850.00
Correa	Carmen	030 Martin Luther King Jr.	$600.00
Flores-Randazzo	Lizaida	062 Information Technolgy High	$850.00
Garcia	Andrea	PS28	$600.00
Gonzalez	Yvonne	PS20	$850.00
Goodwin	Parcco	306 BTMF/JFKHS	$250.00
Hashem	Souhir	030 Martin Luther King Jr.	$250.00
Herbert	Sylvia	PS28	$250.00
Hill	Deborah	PS27	$250.00
James	Deborah	305 Education and Training/JFK	$250.00
Martin	Clarence	307 ACT/JFK	$250.00
Moore	Bernard	030 Martin Luther King Jr.	$600.00
Moran	Lisbeth	PS21	$850.00
Oguje	Ezekiel S.	PS5	$850.00
Osorio	Maria	066 ELC	$850.00
Rayot	Douglas	055 Int. High School	$600.00
Richardson	Laurice	068 Don Bosco	$850.00
Saicew	Nicolay A.	075 NSW	$250.00
Sarwar	Jesmin	041 Dale Ave	$250.00
Smith	Jimmie D.	305 Education and Training/JFK	$250.00
Solis	Abelito T.	064 Government and Public Admin	$550.00
Standard	Deborah A.	PS27	$250.00
Stoball	Emma	PS5	$850.00
Stubbs	Mycheel J.	062 Information Technolgy High	$600.00
Sutera	Monique	036 AHA	$600.00
Townsend	Tonetta L.	657 Spec-Ed Out of District	$1,100.00
Walton	Rosalyn A.	030 Martin Luther King Jr.	$600.00
			$18,900.00

MISCELLANEOUS (CONT.)

CUSTODIAN & MAINTENANCE			
Last Name	**First Name**	**Location**	**Total**
Arana	Cesar	680 Repairs & Maintenance	$2,537.00
Bridges	Alfred L.	680 Repairs & Maintenance	$2,468.10
Cahuana	Cesar D.	680 Repairs & Maintenance	$2,545.20
Cahuana	Lincoln	680 Repairs & Maintenance	$2,537.90
Cappello	Edward J.	680 Repairs & Maintenance	$2,368.10
Colon	Jose M.	680 Repairs & Maintenance	$2,309.70
Diaz	Rafael A.	680 Repairs & Maintenance	$2,451.40
Fashah	Ghassan	680 Repairs & Maintenance	$2,400.40
Fashah	Ihsan	680 Repairs & Maintenance	$2,400.40
Stas	Manaf	680 Repairs & Maintenance	$2,323.10
Tambini	Anibal	680 Repairs & Maintenance	$2,431.60
Vargas	Carlos	680 Repairs & Maintenance	$2,276.00
Zacheus	Jose Roman	680 Repairs & Maintenance	$2,399.30
			$31,448.20

SECURITY GUARD			
Last Name	**First Name**	**Location**	**Total**
Carrero	Saturnino	062 Information Technology	$250.00
Hall	Cathie	Great Falls Academy	$250.00
Iacobelli Jr.	George	Martin Luther King Jr.	$250.00
Jefferson	Thomas	International High School	$250.00
Rodriguez	Joseph	304 STEM/JFK	$250.00
Zaky	Asser S.	School 9	$250.00
			$1,500.00

MISCELLANEOUS (CONT.)

ADMINISTRATORS			
Last Name	**First Name**	**Location**	**Total**
Flagg	Michele A.	School 25	$400.00
Rodriguez	Joseph	304 STEM/Kennedy High School	$400.00
Silverstein	Jane	304 STEM/Kennedy High School	$400.00
Temitope	David	307 ACT/Kennedy High School	$400.00
White	Kelli A.	Rosa Parks High School	$400.00
			$2,000.00
OTHER			
Last Name	**First Name**	**Location**	**Total**
Barrett	Peter	627	**$250.00**

Board approval requested to appoint the list of coaches to Eastside High School's co-curricula programs for the 2012-2013 school year. There are (4) names listed on assignment sheet for the following positions posted. Not to exceed $28,037.00.

NAME	POSITION	LOCATION	SALARY
Branwell, Mauricio	JROTC-Rifle	Eastside HS	$5,406.00
Kelly, Jacob	JROTC-Drill Team	Eastside HS	$7,160.00
Quince, Kelvin	Band Director	Eastside HS	$8,311.00
Solis, Abelito	JROTC-Color/Honor Guard	Eastside HS	$7,160.00

Acton is requested per State directive to increase the salaries of the district internal auditors, by 3% effective July 1, 2012 per to N.J.S.A. 18A:7A-41.

NAME	POSITION	LOCATION
Dan Sackner	Supervisor Internal Audit	Internal Audit
Sewak, Patricia	Internal Auditor	Internal Audit

MISCELLANEOUS (CONT.)

To request to make payment of settlements and below summary to (2) individuals from the 2010 RIF. Salary settlement has already stipulated for health benefits 1.5% payment and unemployment that was previously paid. All other mandatory deductions including pension and taxes should be deducted. Additional health benefits payments should be reimbursed pre- tax as this is for additional medical expenses incurred by petitioners during the disputed time.

NAME	POSITION	LOCATON
Chestnut, Beverly	Administrative Secretary	Central Storage
Cook, Latonya	School Secretary	Information Technology HS

The list of teachers have indicated that effective June 30, 2012, they will retire, and have requested to be placed on the substitute roster for the 2012-2013 school year.

NAME	POSITION	LOCATON
Boscarino, Diane	Substitute	District
Cosenza, Cathy	Substitute	District
Panico, Jacqueline	Substitute	District
Zuccato, Nobila	Substitute	District

Action to hire (2) staff members for the breakfast program during the 2012-2013 school year. Hours 7:40 am 8:10 am. Not to exceed $5,278.00.

NAME	POSITION	LOCATON
Marren, Maryanne	Grade 2 Teacher	No. 12
Conyers, Anlissa	Grade 3 Teacher	No. 12

Approval is sought to pay CEIS staff Waterford Trainings for the CEIS Summer Program June 25th. Overall supervision will be provided by Dr. Renee Archer, Supervisor of Special Education Elementary Program. Approval is sought to pay CEIS staff for Waterford Trainings (from 9-12) for the CEIS Summer Program June 25th. Not to exceed $12,290.00.

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Abbood, Debbie	Kindergarten Teacher	Alexander Hamilton Academy	No. 18	Teacher
Andersen, Heather	Kindergarten Teacher	No. 15	No. 1	Teacher
Armstrong, Brenda	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Armstrong, Felsha	Grade 1 Teacher	No. 24	TBD	Lead Teacher
Barnes, Zakiyyah	Computer Teacher	No. 13	No. 13	Lead Teacher
Batchelor, Jennifer	Kindergarten Teacher	No. 9	No. 9	Teacher
Battagliese,	Grade 2 Teacher	No. 9	No. 3	Teacher

Ingrid				
Begyn, Rosemary	Grade 2 Teacher	Roberto Clemente	No. 30	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Bergen, Kelley	Learning Disability Consultant	No. 9	No. 9	Learning Disability Consultant
Brackett, Sherri	Computer Teacher	No. 30	No. 30	Lead Teacher
Brooks, Mille	Grade 3 Teacher	No. 26	No. 30	Teacher
Carswell, Rontai	Special Education Teacher	No. 26	No. 26	Teacher
Charles, Trenance	Grade 1 Teacher	No. 20	No. 18	Teacher
Cheon, Barbara	Bil/ESL Teacher	No. 27	No. 6/ APA	Teacher
Chuy, Joshua	Grade 5 Teacher	No. 21	No. 21	Lead Teacher
Cole, Tonia	Preschool Teacher	No. 1	No. 1	Teacher
Compitello, Gina	Learning Disabilities Consultant	Department of Special Services	No. 19	Lead Teacher
Darden, Samantha	Grade 5 Teacher	No. 13	No. 13	Teacher
Davilla, Michele	Grade 3 Teacher	No. 9	No. 9	Teacher
Davis, Sharon	Kindergarten Teacher	No. 26	No. 26	Lead Teacher
Dixon, Tamasha	Grade 3 Teacher	No. 6/APA	No. 18	Teacher
Ferrarella, Patricia	Kindergarten Teacher	Edward W. Kilpatrick School	No. 18	Teacher
Frankoski, Natalia	Kindergarten Teacher	No. 19	No. 19	Teacher
Garner, Vermadeine	Interdisciplinary Coach	No. 1	No. 1	Lead Teacher
Gibbs, Nicole	Special Education Teacher	No. 30	No. 30	Teacher
Hernandez, Anel	Kindergarten Teacher	No. 13	TBD	Computer Teacher
Holloway, Chelsea	Grades 7 & 8 Social Studies Teacher	No. 25	No. 21	Teacher
Jaume, Naomi	Bilingual/ESL Teacher	No. 21	No. 21	Teacher
Kellam, Quashinda	Grade 3 Teacher	No. 21	No. 21	Teacher
Kowanaki,	Grade 3 Teacher	No. 13	No. 13	Teacher

Debbie				
Kuzviwanza, John	Grades 6-8 Math Teacher	New Roberto Clemente	No. 13	Teacher
Lancellotti, Jessica	ESL Teacher	No. 2	TBD	Teacher
Lawrence, Coretta	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Lee-Hall, Ingrid	Grade 2 Teacher	No. 12	TBD	Teacher
Lodger, Sharon	Special Education Teacher	No. 15	No. 30	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Long, Ardeena	Language Arts Teacher	YES Academy	No. 18	Teacher
Lynch, Patsy	ESL Teacher	No. 30	No. 3	Teacher
McCaffrey, Mary	Grade 4 Teacher	No. 1	No. 1	Teacher
McCoy, Latoya Latasha	Grade 3 Teacher	No. 30	TBD	Teacher
Mendoza-Maiorano, Fidelina	Bil/ESL Grades K-2 Teacher	No. 15	No. 3	Teacher
Meyers, Lisa	Grade 1 Teacher	No. 9	No. 9	Teacher
Mills, Greta	Grade 5 Teacher	No. 26	No. 26	Teacher
Mooring, Jessica	Kindergarten Teacher	No. 5	No. 19	Teacher
Murray, Bernadette	Special Education Teacher	No. 9	No.9	Lead Teacher
Natale, Dorothy	Library Media Spec.	No. 19	No. 19	Teacher
Neal, Richele	Grade 5 Teacher	No. 15	TBD	Lead Teacher
Newby, Paulette	Special Education Teacher	No. 6/ APA	No. 6/APA	Teacher
Nocella, Amanda	Reading Recovery Teacher	No. 9	No. 9	Teacher
Paez, Aimee	Special Education Teacher	No. 21	No. 6/ APA	Teacher
Pagan, Gary	Special Education Teacher	No. 8	No. 26	Teacher
Pizarro, Ilia	Bilingual Teacher	New Roberto Clemente	No. 3	Teacher
Profet, Alejandro	Bilingual Teacher	No. 9	No. 3	Teacher

Reynolds, Karen	Grade 1 Teacher	No. 19	No. 19	Teacher
Rieder, Jason	English Teacher	STEM/JFK	TBD	Computer Teacher
Roman, Kenneth	Bilingual Teacher	New Roberto Clemente	No. 6/ APA	Teacher
Roth, Kimberly	Grade 1 Teacher	No. 19	No. 19	Teacher
Salazar, Boris	Grade 8 Math Teacher	No. 8	No. 6/ APA	Teacher
Sanchez, Irina	Grades 4&5 Bilingual/ESL Teacher	No. 21	TBD	Teacher
Scott, Marquetta	Grade 2 Teacher	No. 2	No. 18	Lead Teacher
Tahbaz, Alex	Psychologist	Department of Special Program	TBD	Computer Teacher
Tavarez, Gilma	ESL Teacher	ACT/John F. Kennedy HS	No. 18	Teacher
Tubil, Lourdes	Grade 7 Teacher	No. 25	No. 1	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Varano, Dolores	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Veloz, Noreen	Kindergarten Teacher	No. 15	No. 13	Teacher
Villanueva, Jessica	Grade 1 Teacher	No. 26	No. 26	Teacher
Vroegindewey, John	Grade 1 Teacher	No. 28	No. 30	Teacher
Watson, Wilma	Grade 2 Teacher	No. 13	No. 13	Teacher
Wright, Theresa	Grade 1 Teacher	No. 26	No. 26	Teacher
Zalewski, Linda	Grade 3 Teacher	Roberto Clemente	TBD	Teacher
Zimmerman, Christine	Special Education Teacher	HARP Academy	No. 21	Teacher

The Provisional Teacher Program requires that all Novice Teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment.

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Eileen Opromollo	Nora	Abdel Bary	HARP	$1,000.00
James De Sopo	Ricardo	Almonte	Silk City Academy	$1,000.00
Selena Samuels	Rosalyn	Alonso	#18	$550.00

Krista Yasin	Daniel R.	Anderson	School #24	$1,000.00
Jazmin Rotger de Parra	Jennifer	Aviles	#15	$1,000.00
Samira Kat	Hanan	Bachkhaz	Dale Avenue	$1,000.00
Bridget Dougherty	Clarimar	Barbosa	#13	$550.00
Ruth Windish /	Jeffrey	Barr	School #3	$1,000.00
Carolyn Jenkins	Bashkanji	Rezkallah	School #25	$1,000.00
Annette Romaniello	Kozeta A.	Bido	#5	$1,000.00
Violla Haddad	Vito	Bini	063 Information Tech	$1,000.00
Patricia Sumter	Kia Monique	Buttone	#13	$1,000.00
Marti Roland	Susan	Carletta	063 Information Tech	$550.00
Wanda Cruz	Yasmin	Chowhury	Don Bosco	$1,000.00
Dilber Yildirm	Adam	Christopher	064 Hospitality	$1,000.00

MISCELLANEOUS (CONT.)

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Kaela Quince	Dwayne A.	Cox	#10	$234.99
Kenneth Davis	Fiona	Daubon	Rosa Parks High School	$1,000.00
Olanrewaju Alade	Rosemary	Debell	Great Falls Academy	$550.00
Wrathell Gause	Jay	Decker	063 Information Tech	$1,000.00
Felissa Van Liew	Debra	DiPrima	#2	$550.00
Jennifer Varano Martine La Sassa	Adina	Eaton	STARS Academy	$550.00
Andrew Maira	Eric	Fingerman	307 ACT	$550.00
Martine LaSassa	Erin	Goellner	STARS Academy	$550.00
Gary Brizzi	Aaron	Goldstein	#7	$550.00
Maureen O'Connor	Josue	Gutierrez	JFK	$550.00
Ted Sobota	Nikolaos	Harilaou	304 STEM	$550.00
Carol A. Leonard Kunzig	Chelsea	Holloway	#25	$550.00
Olanrewaju Alade	Donna	Iannelli	GFA	$550.00
Richele Neal	Heidi	Irons	NRC	$550.00
LuAnne Puglese Cathy Cosenza	Paul	Jach	#19	$1,000.00
Paulette Szalay	Joan	Jacobus	#15	$1,000.00
Vanessa McClure	Leshia A.	Johnson	307 ACT	$1,000.00
Martine LaSassa	Carol	Jonas	STARS	$550.00

			Academy	
Geralyne Dickinson	Quashinda	Kellam	#20	$550.00
Sarai Molina	David	Lakind	International HS	$550.00
Sandralis Gonzlalez	Jessica	Lancellotti	#2	$550.00
Kathleen Renega	Law, Nicole	Law	306 BTMF	$550.00
Connie Lozada	Lakiehsa	Laws-Stokes	International HS	$1,000.00
Cheryl Chadderton	Jose	Lopez	Early Learning Center	$1,000.00
Veronica Mower	Winston	Marmolejos	062 Govt	$550.00
David Gurrieri	Kyon	Martin	International HS	$1,000.00
Mazuza Matari	Michael	Masefield	NSW	$513.33
Michelle Krill	Stephanie	Menzo	#24	$550.00
Diane Bolchune	Cheryl B.	Meyers	068 DON BOSCO	$366.66

MISCELLANEOUS (CONT.)

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Emily Munge	Michelle D.	Miller (Strasevicz)	NRC	$550.00
Michelle Krill	Maria	Morton Comer	#24	$550.00
Marianna White	Joy	Nanna	YES Academy	$1,000.00
Diane Rubiski	Gladys	Naranjo	School #3	$550.00
Mercedes Lorenzo	Krystalle	Neighbor	Don Bosco	$550.00
Judy Van Hook	Michael	Norton	Early Childhood Program	$1,000.00
Krista Yasin	Briana L.	Orefice	#24	$550.00
Joyce O'Sullivan	Patricia	Orlando	JFK	$550.00
Carrie Patterson	William	Osborne	JFK	$550.00
Melissa Moyett	Patrick	Phalon	#18	$1,000.00
Mary Grace Cinquino	Jennifer	Post (Pfeiffer)	School #18	$550.00
Michael Renn	Daniel	Ring	#5	$1,000.00
John McEntee Jr	Joshua	Rockland	#20	$550.00
Enid Collazo	Melissa	Rodriguez	#9	$550.00
Mary DeMoor	Manuel	Rodriguez	JFK	$550.00
Vanessa McClure	Blake	Rosen	JFK	$550.00
Dawn Uttel	Kathleen	Ruhle	#12	$1,000.00
Karen Pomerantz	Tyler	Salviano	#13	$494.91
Melissa Duran-Gencarelli	Lois	Schilling	#10	$294.20
Phylis Sklar	Laurie	Schlachter	School #12	$550.00

Sergia Felix	Magalys	Siri	#10	$550.00
Elaine Zakian	Rosalynd A.	Smith	AHA	$550.00
Keith Karsian / Alan Goldberg	Michael	Spano	#8	$550.00
Michael Norman	Justin	Strasser	#6	$550.00
Frank Mulhern	Craig	Sutera	062 Govt	$1,000.00
Janette Selino	Thomas	Ubriaco	#12	$550.00
Leann Powner	Nicole	Van Hook	Dale Avenue	$550.00
Melissa DePaola	Jane	Vena	#18	$550.00
Linda LeProtto	Brian	Vickers	Norman S. Weir	$550.00
Fatima Mansur	Sheree	Williams	#10	$1,000.00
Cindy Vancheri	Peter	Wood	#10	$550.00
Kelly Charles	Nathan	Webb	NRC	$550.00
TOTAL				**$53,104.09**

MISCELLANEOUS (CONT.)

To process payment for (34) employees for sick and vacation days due to retirement and resignation effective July 1, 2012 as per the contractual agreement. Not to exceed $954,711.11.

NAME	POSITION	LOCATION	AMOUNT
Bajrami, Tina	Grade 4 Teacher	No. 21	$43,209.90
Baron, Cathleen	Grade 4 Teacher	No. 15	$43,209.90
Buitrago, Blanca	Instructional Assistant	No. 2	$6,106.32
Cahn, Cathleen	Reading Recovery Teacher	No. 5	$6,631.09
Carrillo, Gilbert	Special Education Teacher	Dale Avenue School	$14,695.17
Cosenza, Cathy	Grade 3 Teacher	No. 19	$31,286.90
Darden, Lauretta	Grade 5 Teacher	No. 8	$11,282.58
De Ryder, Carol	Grade 2 Teacher	Edward W. Kilpatrick School	$37,409.38
Dewit, David	Science Teacher	Rosa Park HS	$8,314.88
Elia, Lora Susan	Speech Teacher	No. 28	$24,138.87
Emolo, Debra	Speech Teacher	No. 9	$32,636.73
Ferrera, Celeste	Grade 4 Teacher	No. 29	$41,134.60
Fung, Yuk Kiu	Math Teacher	John F. Kennedy HS	$45,746.10
Haussler, Carolyn	Home Economic	No. 27	$7,853.73
Kane, Michael	Guidance Counselor	Culinary Arts	$45,746.10
Kaprelian, Suzanne	School Secretary	No. 9	$3,723.12
Kilgour, James	Bilingual/ESL Teacher	No. 19	$45,746.10
King, Bruce	Grade 3 Teacher	No. 18	$12,785.15
Lenosky, Jane	Math Teacher	John F. Kennedy HS	$45,746.10
Lentz, Janet	Recovery Reading Teacher	No. 5	$30,116.18

Lombardi, Nicholas	Science Teacher	Government and Public Administration-Eastside HS	$38,768.88
Longo, Antonia	Nurse	No. 28	$7,868.92

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	AMOUNT
Munskin, Sondra	Director	John F. Kennedy HS	$8,540.70
Mitkus, Mathew	Math Teacher	Rosa Parks HS	$30,458.30
Muller, Anita	Grades 6-8 Language Arts Teacher	Dr. Napier Technology School	$26,250.43
Murrary, Karen	Math Teacher	John F. Kennedy HS	$45,746.10
Pardine, Joseph	Math Teacher	John F. Kennedy HS	$44,336.70
Poznanski, Nancy	Nurse	Department of Nursing	$19,482.98
Prentice, Patricia	ESL Teacher	No. 7	$45,746.10
Richardson, Rosa	School Secretary	John F. Kennedy HS	$18,738.61
Romei, Mark	Vice Principal	No. 5	$24,202.00
Shiviskis, Sandra	School Nurse	No. 12	$43,164.67
Spinella, Charles	Social Studies Teacher	Department of Human Resource Services	$36,848.44
Zuccato, Nobila	Special Education Teacher	No. 24	$26,939.37

Requesting approval to hire the following employees to work on Site Supervisors during the 2012 Summer Food Service Program from July 1, 2012 through August 31, 2012. Supervisors are to work Monday-Friday, 5 hours per day, no more than 25 hours per week at $8.50 per hour. Days of actual work to vary supervisors. Not to exceed $69,000.00.

PC #	Name	Location	Location Summer
3296	Lugo, Carmen	311	**1/#26**
3430	Lagos, Maria	311	**1/#26**
4115	Rubina, Isabel	311	**1/#26**
1263	Hickmon, Rosa	311	**2**
5968	Collazo, Maria	311	**3**
7846	Birkdar, Yarihan	38	**5**
5522	Resendiz, Francisca	311	**5**
3076	Grimes, Selma	311	**5**
1091	Chavis, Bettie	311	**6**
2651	Shepperson-Wells, Delores	311	**6**
372	Jarido, Rachel	311	**7**
4121	Amer, Nimeh	311	**8**
2532	Hall, Lena	311	**9**
3672	Lydecker, Kathy	8	**9**

1961	Vega, Lillian	311	**9**
2687	Pierson, Yakima	311	**10**
4555	Pryor, Gladys	311	**10**
6380	Molano, Loraine	66	**10**

MISCELLANEOUS (CONT.)

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PC #	Name	Location	Location Summer
5317	Balima, Payidwende	8	**11**
351	Hermon, Bernice	311	**12**
3225	Williams, Hattie	311	**13**
3035	McPherson, Sonia	311	**13**
1841	Morrison, Robin	311	**15**
3669	Holman, Veronica	5	**18**
5469	Taverez, Yaritza	311	**18**
4980	Gamble, Elaine	311	**19**
6154	Hvasta, Ana	311	**19**
3664	Beach, Teisha	33	**20**
425	Lawton, Eva	311	**21**
3678	Bonilla, Elenia	15	**24**
1424	Blue, Gwendolyn	311	**24**
3685	Fletcher, Gail	Panther	**25**
2923	Meyer, Claudia	311	**27**
242	Bethea, Rita	311	**28**
5254	Cox, Cynthia	311	**30**
22	McCrae, Tawana	311	**30**
839	Elguera, Carmen	311	**30**
4117	McDowell, Barbara	311	**30**
3694	Watson, Maricia	30	**36**
5519	Del Sardo, Emma	311	**38**
2582	Slater, Teresa	311	**50**
759	McPherson, Sandra	311	**50**
1314	Howard, Debbie	311	**51**
6195	Medina, Ana	311	**51**
3127	Johnson, Sarah	311	**53**
2471	Aguilar, Jeanette	311	**55**
2029	Garcia, Andrea	28	**55**
5259	Jenkins, Cynthia	311	**55**
6133	Issa, Lola	50	**75**
4832	Rosa, Yolanda	311	**53**

6022	Dett, Esther	311	**53**
5625	Ash-Fulton, Denise	311	**St. Mary's**
5341	Bencosme, Veilka	311	**St. Mary's**
5285	Moretti, Maria	311	**St. Mary's**

MISCELLANEOUS (CONT.)

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PC #	Name	Location	Location Summer
6020	Wimberly, Theresa	77	**311**
5972	DeCoba, Martha	311	**311**
6	Abril, Carmen	311	**311**
3143	Maine-Jones, Connie	311	**311**
4961	Vazquez, Julia	311	**316**
4955	Ortiz, Josephine	311	**316**

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1007

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Abraham, Ambily	Speech	7287	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Bell, Faith	Speech	305	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Chernavsky, Nataliya	Speech	9607	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Collucci, Aileen	Speech	9619	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lora Elia, Susan	Speech	840	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Emolo, Debra	Speech	849	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Fraser, Teresa	Speech	974	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Gamorra, Naomi	Speech	7119	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Green, Janice	Speech	1129	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.00
Hajaluga, Elif	Speech	3128	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Ianzano, Nanci	Speech	1342	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Itez, Seray	Speech	7288	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lalka, Stephanie	Speech	7285	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lomax, Heather	Speech	1743	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lyness,	Speech	475	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

Joan				
Mancinelli, Celeste	Speech	404	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Manning, Lauren	Speech	2713	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
McMahan, Sessions	Speech	2846	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Miller, Silvia	Speech	7286	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Nagaraja, Girija	Speech	2034	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Pardo, Rachelle	Speech	2370	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Popadics, Patricia	Speech	4429	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Ricciardi, Patricia	Speech	2773	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Seickendjick, Barbara	Speech	2619	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Shields, Dolores	Speech	2658	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Stevens, Mercedes	Speech	2956	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Thomas, Rebecca	Speech	1854	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Vazquez-Hill, Patricia	Speech	2964	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Zuckerberg, Priscilla	Speech	7120	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1035

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Andrews, Mamie	Secretary Administrative	100	11.000262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Casiano-Joseph, Jacqueline	Secretary Senior Specialist	1479	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Grecco, Jan	Secretary Administrative	4732	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Harper, Donna	Secretary Administrative	4977	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Soto, Jose	Sector Supervisor	2742	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.

LH-1008

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Al Qaqaa, Yasir	School Doctor	3340	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Alvarez, Ema Marie	School Doctor	1444	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Bellardini, Angelo	School Doctor	209	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Brizzolara, Gina	Teacher Nurse	344	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Chatterjee, Deelip	School Doctor	4743	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Chatterjee, Harleen	School Doctor	2577	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Cole, Herbert	School Doctor	2446	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Doktor, Alan	School Doctor	782	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Franco, Joanne	Teacher Nurse	3440	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Gadalla, Hisham	School Doctor	143	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Henriques, Ana	Teacher Nurse	2277	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
LaRosa, Elizabeth	Teacher Nurse	5240	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Laplante, Theresa	Teacher Nurse	7769	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Lesene-Ayodeji, Mercedes	Teacher Nurse	1333	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Niziol, John	Teacher Nurse	286	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Okoh, Gloria	School Doctor	3329	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Parameswaran, Ramasw	School Doctor	2133	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Piper, Craig	School Doctor	3307	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Potter, Thomas	School Doctor	3339	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Poznanski, Nancy	School Doctor	4729	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Sandler, Nora	Teacher Nurse	7215	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Shah, Mayuri	School Doctor	2638	11.000.213.100.000.122.0000	11.000.213.100.670.122.0000.0

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Shah, Nalini	School Doctor	6215	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Soudant-Flynn, Mary	Teacher Nurse	7191	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Statuto, Bonnie	Teacher Nurse	1752	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Tengson, Roger	School Doctor	2059	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Vannoy, Dioscora	School Doctor	2951	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Viswanatha, Rav	School Doctor	2996	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Craft, Elizabeth	Supervisor of Medical/Nursing	765	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Dokur, Nesime	Dental Assistant	16	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Vergara, Miriam	Dental Assistant	3160	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1009

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Bristol, Douglas	Special Education Teacher	1446	11.213.100.101.000.000.0000 .000	11.213.100.101.655.000.0000.000
Brooks, Barbara		289	11.213.100.101.000.000.0000 .000	11.213.100.101.655.000.0000.000
Kemper, McDowell, William	Director Family Center	9787	11.800.300.100.000.000.0000 .000	11.800.330.100.700.000.0000.000
Abada, Yacine	Technology Operations Coord.	4410	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Abdallah, Jalal	PC Tech.	9911	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Ayala, Ruben	Field Support Tech.	6367	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Barca, Emilo	Director of Tech.	174	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Elias, Hany	PC Tech.	4842	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Gales-	Fiscal	271	11.000.222.100.000.000.0000	11.000.222.100.643.000.0000.000

Varlack, Stephanie	Monitor		.000	
Martin, April	Secretary Administrative	8	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Saleem JR. Jihad	Network Tech.	6706	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Torres, Randy	PC Tech.	9912	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Vroegindewey, Dennis	Director of Instructional Tech.	6166	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Walter, Richard	Network Tech	3026	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
West, Donald	PC Techn	9913	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1011

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Melendez-Acosta, Gladys	Supervisor World Language	9620	11.000.221.102.000.000.0000.000	11.000.221.102.840.000.0000.000
Archer, Renee	Supervisor Special Education	7550	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Frith, Stephen	Supervisor Child Study Team	7552	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
O'Toole, Cecelia	Vice Principal (STARS)	3905	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Robinson, Brenda	Supervisor Inclusion Instruction	7555	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Maestrey, Anthony	Supervisor Bilingual/ESL	4711	11.000.221.102.000.000.0000.000	11.000.221.102.805.000.0000.000
Rivera, Mirva	Interim Principal (Bilingual)	1595	11.000.221.102.000.000.0000.000	11.000.221.102.805.000.0000.000
Taylor, Linda	Supervisor Gifted/Talented	7554	11.000.221.102.000.000.0000.000	11.000.221.102.816.000.0000.000
Workman, Maria	Cood. Dental Services	3139	11.000.221.102.000.000.0000.000	11.000.221.102.855.000.0000.000
Lepore, Kathleen	Supervisor Substance Awareness	3580	11.000.221.102.000.000.0000.000	11.000.221.102.875.000.0000.000

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1002

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Cheff, Joseph	PCES President	9241	11.120.100.101.000.000.0000.000	11.120.100.101.605.000.0000.000
Tirri, Peter	Teacher Union President	3850	11.120.100.101.000.000.0000.000	11.120.100.101.605.000.0000.000
Jackson, Mark	System Analyst	1615	11.000.221.110.000.000.0000.000	11.000.221.110.760.000.0000.000
DeLeon, Angela	Special Ed Auditory	688	11.207.100.101.000.000.0000.000	11.207.100.101.655.000.0000.000
Gamarra, Santiago	Teacher Interdisp Math	7614	11.000.221.176.000.000.0000.000	11.000.221.176.733.000.0000.000
Saad, Amal	Teacher Interdisp Math	7615	11.000.221.176.000.000.0000.000	11.000.221.176.733.000.0000.000
Anderson, Helene	Instructional Assistant	9354	11.190.100.106.000..504.0000.000	11.190.100.106.055.504.0000.000
Chestnut, Carmelita	Instructional Assistant	4932	11.190.100.106.000.504.0000.000	11.190.100.106.077.504.0000.000
Dixon, Marie	Instructional Assistant	4845	11.190.100.106.000.504.0000.000	11.1+90.100.106.009.504.0000.000
Wimberly, Benjie	Site Coordinator	4155	11.130.100.101.000.000.000.000	11.130.100.101.650.000.0000.000
Joffrion, Clarence	Auditor	9173	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Rawtani, Rashmi	Associate Internal Auditor	963	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Sachner, Daniel	Supervisor Internal Audit	2597	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Sewak, Patricia	Internal Auditor	2847	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Crawley, Tineish	Secretary Confidential	4079	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Evans, Donnie W.	State District Supt.	818	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Fernandez, Ada	Secretary Confidential	6479	11.000.230.100.000.130.0000.000	11.000.230.100.702.130.0000.000
Jones, Jacqueline	Chief of Staff	9785	11.000.230.100.000.130.0000.000	11.0000.230.100.700.130.0000.000
Parrilla, Maria	Secretary	2143	11.000.230.100.000.130.0000.000	11.00.230.100.700.130.0000.000

MISCELLANEOUS (CONT.)

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Rodriguez, Luz	Secretary Confidential	2436	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Vander Wyngaard, Margarirte	Deputy Supt.	9783	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Williams, Sonia	Secretary Condfidential	3103	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Yeganeh, Houry	Affirmative Action	1996	11.000.230.100.000.130.0000.000	11.0000.230.100.690.130.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1003

Julio Lopez	Chief Custodian - B	466	11.000.262.1	11.000.262.100.675.000.0000.0
Daniel Aker	Electrician	316	11.000.261.10	11.000.261.100.680.136.0000.
Cesar Arana	Glazier		11.000.261.10	11.000.261.100.680.136.0000.
Ronald Arana	Glazier		11.000.261.10	11.000.261.100.680.136.0000.
Saed Atieh	Painter		11.000.261.10	11.000.261.100.680.136.0000.
Ghassan Balqar	Painter		11.000.261.10	11.000.261.100.680.136.0000.
zcesar D. Cahuana	Foreman		11.000.261.10	11.000.261.100.680.136.0000.
Lincoln Cahuana	Electrician	379	11.000.261.10	11.000.261.100.680.136.0000.
Otilio Colon	Carpenter	556	11.000.261.10	11.000.261.100.680.136.0000.
Edwin Del Valle	Electrician	717	11.000.261.10	11.000.261.100.680.136.0000.
Robert F.	HVAC	2393	11.000.261.10	11.000.261.100.680.136.0000.
Thomas	HVAC	4735	11.000.261.10	11.000.261.100.680.136.0000.
Michael Esposito Jr	Foreman	171	11.000.261.10	11.000.261.100.680.136.0000.
Arturo F. Estupinan	Painter	865	11.000.261.10	11.000.261.100.680.136.0000.
Anthony Wayne	Plumber	2521	11.000.261.10	11.000.261.100.680.136.0000.
Ghassan Fashan	Carpenter	1549	11.000.261.10	11.000.261.100.680.136.0000.
Ihsan Fashah	Carpenter	4734	11.000.261.10	11.000.261.100.680.136.0000.
Anthony Felicetta	Foreman	896	11.000.261.10	11.000.261.100.680.136.0000.
Eduardo Goenaga	Electrician	2860	11.000.261.10	11.000.261.100.680.136.0000.
Victor Gonzalez	Painter	1643	11.000.261.10	11.000.261.100.680.136.0000.
Nicholas Grecco	Plumber	1819	11.000.261.10	11.000.261.100.680.136.0000.
Scott Kevin Hooper	Foreman	9722	11.000.261.10	11.000.261.100.680.136.0000.
Roanld Hvasta	mason	1336	11.000.261.10	11.000.261.100.680.136.0000.
Christopher A	mason	552	11.000.261.10	11.000.261.100.680.136.0000.
Edward Kulak	Foreman	1541	11.000.261.10	11.000.261.100.680.136.0000.
Omar Lee	HVAC	2842	11.000.261.10	11.000.261.100.680.136.0000.
Andrew Lincoln	Carpenter	4526	11.000.261.10	11.000.261.100.680.136.0000.
Bernadino Martinez	Plumber	1873	11.000.261.10	11.000.261.100.680.136.0000.
Aldo J. mojica	Carpenter	1942	11.000.261.10	11.000.261.100.680.136.0000.

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1013

Fayza M Abdou	Personal Aide	**9859**	11.000.217.106.0	11.000.217.106.
Yajaira Acevedo	Personal Aide	9457	11.000.217.106.0	11.000.217.106.
Maria J Aguilar	Personal Aide	2960	11.000.217.106.0	11.000.217.106.
Sandra Aguirre	Personal Aide	6902	11.000.217.106.0	11.000.217.106.
Hezekiah Akintunde	Personal Aide	6469	11.000.217.106.0	11.000.217.106.
Rudaina A Al-Dajani	Personal Aide	4304	11.000.217.106.0	11.000.217.106.
I. Alabdelrazzag	Personal Aide	4671	11.000.217.106.0	11.000.217.106.
Vonward Alford	Personal Aide	9831	11.000.217.106.0	11.000.217.106.
Surelys Aloi	Personal Aide	**6126**	11.000.217.106.0	11.000.217.106.
Shirley Alvarez	Personal Aide	3822	11.000.217.106.0	11.000.217.106.
Noelle N Andrea	Personal Aide	9216	11.000.217.106.0	11.000.217.106.
Almy R. Apaza-	Personal Aide	3241	11.000.217.106.0	11.000.217.106.
Beatriz Ashe	Personal Aide	**9815**	11.000.217.106.0	11.000.217.106.
Farhana Aziz	Personal Aide	446	11.000.217.106.0	11.000.217.106.
Denis Latoya Balmer	Personal Aide	1700	11.000.217.106.0	11.000.217.106.
Quatarra L Benjamin	Personal Aide	935	11.000.217.106.0	11.000.217.106.
Jenell Best	Personal Aide	**6959**	11.000.217.106.0	11.000.217.106.
Juana Borbon	Personal Aide	4390	11.000.217.106.0	11.000.217.106.
C. Bowen-Williams	Personal Aide	9823	11.000.217.106.0	11.000.217.106.
Sheldon Braxton	Personal Aide	9353	11.000.217.106.0	11.000.217.106.
Louvenia Brevard	Personal Aide	4933	11.000.217.106.0	11.000.217.106.
Ljose Brito	Personal Aide	4747	11.000.217.106.0	11.000.217.106.
Shelley Ann Bronson	Personal Aide	9812	11.000.217.106.0	11.000.217.106.
Clifton Brown	Personal Aide	6219	11.000.217.106.0	11.000.217.106.
Denise S Brown	Personal Aide	9326	11.000.217.106.0	11.000.217.106.
Kaliem A Brown	Personal Aide	5160	11.000.217.106.0	11.000.217.106.
Marlon C Brown	Personal Aide	7852	11.000.217.106.0	11.000.217.106.
Rahmann Akin	Personal Aide	**1858**	11.000.217.106.0	11.000.217.106.
Sharrieff Bugg	Personal Aide	5147	11.000.217.106.0	11.000.217.106.
Devon Burgess	Personal Aide	2657	11.000.217.106.0	11.000.217.106.
Belitza Callegari	Personal Aide	9320	11.000.217.106.0	11.000.217.106.
Lissett Castaneda	Personal Aide	4097	11.000.217.106.0	11.000.217.106.
Christina Cerone	Personal Aide	3412	11.000.217.106.0	11.000.217.106.
Napize Civi	Personal Aide	2342	11.000.217.106.0	11.000.217.106.
Donna Cobb	Personal Aide	3647	11.000.217.106.0	11.000.217.106.
Petronella Colon	Personal Aide	6969	11.000.217.106.0	11.000.217.106.
George Coneo	Personal Aide	9557	11.000.217.106.0	11.000.217.106.
Nicholas Consoli	Personal Aide	561	11.000.217.106.0	11.000.217.106.

MISCELLANEOUS (CONT.)

Laura A Cotton	Personal Aide	3229	11.000.217.106.0	11.000.217.106.
Jocelyn J Cruz	Personal Aide	9040	11.000.217.106.0	11.000.217.106.
Maxine Cummings	Personal Aide	3397	11.000.217.106.0	11.000.217.106.
Rita D'Agostino	Personal Aide	6123	11.000.217.106.0	11.000.217.106.
Ca'Kia Davis	Personal Aide	9591	11.000.217.106.0	11.000.217.106.
Carol A Denson	Personal Aide	6456	11.000.217.106.0	11.000.217.106.
Martha Dudley	Personal Aide	9048	11.000.217.106.0	11.000.217.106.
Wedad Elias	Personal Aide	9352	11.000.217.106.0	11.000.217.106.
Belkys E Espinal	Personal Aide	3246	11.000.217.106.0	11.000.217.106.
Ralph L Evans	Personal Aide	6970	11.000.217.106.0	11.000.217.106.
Faeda A Foddoul	Personal Aide	2884	11.000.217.106.0	11.000.217.106.
George Albert Fade!	Personal Aide	131	11.000.217.106.0	11.000.217.106.
Diane S Fitzgerald	Personal Aide	9202	11.000.217.106.0	11.000.217.106.
Nicholas Fiumara	Personal Aide	2169	11.000.217.106.0	11.000.217.106.
Pedro E Flores	Personal Aide	6217	11.000.217.106.0	11.000.217.106.
Kathy M Fouskey	Personal Aide	7270	11.000.217.106.0	11.000.217.106.
Ashona t Francis	Personal Aide	9051	11.000.217.106.0	11.000.217.106.
Heidi Freeman	Personal Aide	4746	11.000.217.106.0	11.000.217.106.
Mona Fuller	Personal Aide	3394	11.000.217.106.0	11.000.217.106.
Johcelyn Gazabon	Personal Aide	9451	11.000.217.106.0	11.000.217.106.
Maritza Geigel	Personal Aide	3985	11.000.217.106.0	11.000.217.106.
Alba Genao	Personal Aide	9816	11.000.217.106.0	11.000.217.106.
Rashaun Gerald	Personal Aide	4694	11.000.217.106.0	11.000.217.106.
Deborah Gessler	Personal Aide	9123	11.000.217.106.0	11.000.217.106.
Marci Y Gilmore	Personal Aide	1398	11.000.217.106.0	11.000.217.106.
Tracy L Gist	Personal Aide	4081	11.000.217.106.0	11.000.217.106.
Tayron Glover	Personal Aide	6003	11.000.217.106.0	11.000.217.106.

MISCELLANEOUS (CONT.)

Norma Gonzalez	Personal Aide	9726	11.000.217.106.000.0	11.000.217.1
Elaine Green	Personal Aide	9124	11.000.217.106.000.0	11.000.217.1
Sandra Guiliano	Personal Aide	6284	11.000.217.106.000.0	11.000.217.1
Carloe E Guzman	Personal Aide	9240	11.000.217.106.000.0	11.000.217.1
Brendia hardy	Personal Aide	2472	11.000.217.106.000.0	11.000.217.1
Robert Harrell	Personal Aide	3337	11.000.217.106.000.0	11.000.217.1
Mohammad Hindi	Personal Aide	7851	11.000.217.106.000.0	11.000.217.1
Renee Hogges	Personal Aide	9041	11.000.217.106.000.0	11.000.217.1
Patrisha C Holmes	Personal Aide	2314	11.000.217.106.000.0	11.000.217.1
Deborah james	Personal Aide	9728	11.000.217.106.000.0	11.000.217.1
Zoila R Jervis	Personal Aide	9351	11.000.217.106.000.0	11.000.217.1
Thurston Johnson	Personal Aide	3294	11.000.217.106.000.0	11.000.217.1
Van Johnson	Personal Aide	9456	11.000.217.106.000.0	11.000.217.1
Shirletta L Judkins	Personal Aide	6346	11.000.217.106.000.0	11.000.217.1
Julia Kalyoussef	Personal Aide	4133	11.000.217.106.000.0	11.000.217.1
Garam Katib	Personal Aide	9727	11.000.217.106.000.0	11.000.217.1
Vernon Kline	Personal Aide	4700	11.000.217.106.000.0	11.000.217.1
Gunnur Kulakiz	Personal Aide	3122	11.000.217.106.000.0	11.000.217.1
Ronald Lathan	Personal Aide	9356	11.000.217.106.000.0	11.000.217.1
Lurena Leftwich	Personal Aide	1608	11.000.217.106.000.0	11.000.217.1
Gary A Leprotto	Personal Aide	71	11.000.217.106.000.0	11.000.217.1
Jenny Leprotto	Personal Aide	637	11.000.217.106.000.0	11.000.217.1
Lenore Maine	Personal Aide	9181	11.000.217.106.000.0	11.000.217.1
Elizabeth Manlapid	Personal Aide	7265	11.000.217.106.000.0	11.000.217.1
Renan A Marquez	Personal Aide	7262	11.000.217.106.000.0	11.000.217.1
Gail A Marrone	Personal Aide	6548	11.000.217.106.000.0	11.000.217.1
Kim D McEachern	Personal Aide	3632	11.000.217.106.000.0	11.000.217.1
Barbara A Mc Koy	Personal Aide	1580	11.000.217.106.000.0	11.000.217.1
Sara Denise	Personal Aide	1128	11.000.217.106.000.0	11.000.217.1
Stephanie McDuffie	Personal Aide	6475	11.000.217.106.000.0	11.000.217.1
Chrislyn	Personal Aide	3400	11.000.217.106.000.0	11.000.217.1
Sandra F Melendy	Personal Aide	4557	11.000.217.106.000.0	11.000.217.1
Ines Mercado	Personal Aide	9329	11.000.217.106.000.0	11.000.217.1
Ramos Carol	Personal Aide	3405	11.000.217.106.000.0	11.000.217.1
Alvaro Merino	Personal Aide	4598	11.000.217.106.000.	11.000.217.1

MISCELLANEOUS (CONT.)

Lamar Miller	Personal Aide	4970	11.000.217.106.000.0	11.000.217.0
Jacqueline Mills	Personal Aide	9330	11.000.217.106.000.0	11.000.217.1
Kathleen N Moore	Personal Aide	3194	11.000.217.106.000.0	11.000.217.1
Arleen Mosley	Personal Aide	4129	11.000.217.106.000.0	11.000.217.1
Dawud A	Personal Aide	7850	11.000.217.106.000.0	11.000.217.1
Daisy Munoz	Personal Aide	2659	11.000.217.106.000.0	11.000.217.1
Kamala Murphy	Personal Aide	2724	11.000.217.106.000.0	11.000.217.1
Ekhlas Nadi	Personal Aide	6472	11.000.217.106.000.0	11.000.217.1
Sandra Navedo	Personal Aide	4467	11.000.217.106.000.0	11.000.217.1
Kendrick Nelson	Personal Aide	4130	11.000.217.106.000.0	11.000.217.1
L. Novoa-Gonzalez	Personal Aide	4531	11.000.217.106.000.0	11.000.217.1
Jose Nunez-	Personal Aide	2041	11.000.217.106.000.0	11.000.217.1
Wanda Ocasio	Personal Aide	3851	11.000.217.106.000.0	11.000.217.1
Ezekiel Oguje	Personal Aide	6474	11.000.217.106.000.0	11.000.217.1
jacqueline Osmak	Personal Aide	4483	11.000.217.106.000.0	11.000.217.1
Haydee D Pagan	Personal Aide	2901	11.000.217.106.000.0	11.000.217.1
Donell PauId° Jr	Personal Aide	7854	11.000.217.106.000.0	11.000.217.1
Maximo Paulino	Personal Aide	6967	11.000.217.106.000.0	11.000.217.1
Esther Perez	Personal Aide	6002	11.000.217.106.000.0	11.000.217.1
Jaden Pinkett	Personal Aide	6220	11.000.217.106.000.0	11.000.217.1
C. Plensiarski	Personal Aide	6125	11.000.217.106.000.0	11.000.217.1
Lucy Pratt	Personal Aide	1692	11.000.217.106.000.0	11.000.217.1
C. Prester-Renner	Personal Aide	4131	11.000.217.106.000.0	11.000.217.1
Nohemy Puerta	Personal Aide	9052	11.000.217.106.000.0	11.000.217.1
Pamela Puglia	Personal Aide	3240	11.000.217.106.000.0	11.000.217.1
Eric Quispe	Personal Aide	2097	11.000.217.106.000.0	11.000.217.1
Hephte Ramirez	Personal Aide	4868	11.000.217.106.000.0	11.000.217.1
Eva L Razzak	Personal Aide	4696	11.000.217.106.000.0	11.000.217.1
Craig Redmond	Personal Aide	1860	11.000.217.106.000.0	11.000.217.1
Josepa Reyes-Baez	Personal Aide	2584	11.000.217.106.000.0	11.000.217.1
Laurice Richardson	Personal Aide	9418	11.000.217.106.000.0	11.000.217.1
Tarik J Robinson	Personal Aide	6458	11.000.217.106.000.0	11.000.217.1
Gloria Rodriguez	Personal Aide	4663	11.000.217.106.000.0	11.000.217.1
Maribel Roman	Personal Aide	4701	11.000.217.106.000.0	11.000.217.1
Carlos Rosa	Personal Aide	6582	11.000.217.106.000.0	11.000.217.1

MISCELLANEOUS (CONT.)

Lillian Roseberry	Personal Aide	1770	11.000.217.106.000.0	11.000.217.1
Ann R Ruiz	Personal Aide	9182	11.000.217.106.000.0	11.000.217.1
Nicolay A Saicew	Personal Aide	4599	11.000.217.106.000.0	11.000.217.1
Ruth Ann Saicew	Personal Aide	1888	11.000.217.106.000.0	11.000.217.1
Ali Salem	Personal Aide	6511	11.000.217.106.000.0	11.000.217.1
Lajuana A sane	Personal Aide	9459	11.000.217.106.000.0	11.000.217.1
Doris Santamaria	Personal Aide	2559	11.000.217.106.000.0	11.000.217.1
Migdalia Santana	Personal Aide	327	11.000.217.106.000.0	11.000.217.1
Lois Ann Sciandra	Personal Aide	6987	11.000.217.106.000.0	11.000.217.1
Ami P Shah	Personal Aide	4134	11.000.217.106.000.0	11.000.217.1
Craig Siepe	Personal Aide	2701	11.000.217.106.000.0	11.000.217.1
Andrea Sierra	Personal Aide	9531	11.000.217.106.000.0	11.000.217.1
Jason M Smith	Personal Aide	2725	11.000.217.106.000.0	11.000.217.1
Jimmie D Smith	Personal Aide	3633	11.000.217.106.000.0	11.000.217.1
Janett Soto	Personal Aide	7284	11.000.217.106.000.0	11.000.217.1
Jebarr A Spencer	Personal Aide	4034	11.000.217.106.000.0	11.000.217.1
Linda A Staton	Personal Aide	4698	11.000.217.106.000.0	11.000.217.1
Sherman H Staton	Personal Aide	3658	11.000.217.106.000.0	11.000.217.1
Alicia A Stephens	Personal Aide	2774	11.000.217.106.000.0	11.000.217.1
Emma Stoball	Personal Aide	1630	11.000.217.106.000.0	11.000.217.1
Altagracia Tapia	Personal Aide	4075	11.000.217.106.000.0	11.000.217.1
Ingrid Tavarez	Personal Aide	6512	11.000.217.106.000.0	11.000.217.1
Patricia Thompson	Personal Aide	830	11.000.217.106.000.0	11.000.217.1
Leroy Tindal	Personal Aide	6968	11.000.217.106.000.0	11.000.217.1
Tonetta L Tonsend	Personal Aide	9350	11.000.217.106.000.0	11.000.217.1
Maria J Velaquez	Personal Aide	9821	11.000.217.106.000.0	11.000.217.1
Anna Maria Verace	Personal Aide	1744	11.000.217.106.000.0	11.000.217.1
Mitchell Waddell	Personal Aide	452	11.000.217.106.000.0	11.000.217.1
Elridge Waker	Personal Aide	4699	11.000.217.106.000.0	11.000.217.1
Randy M Walker	Personal Aide	6340	11.000.217.106.000.0	11.000.217.1
Melissa G	Personal Aide	9349	11.000.217.106.000.0	11.000.217.1
Angela J	Personal Aide	624	11.000.217.106.000.0	11.000.217.1
Darryl Washington	Personal Aide	3472	11.000.217.106.000.0	11.000.217.1
Tanya White	Personal Aide	6341	11.000.217.106.000.0	11.000.217.1
Solaadeen Williams	Personal Aide	9822	11.000.217.106.000.0	11.000.217.1

MISCELLANEOUS (CONT.)

Lead Monitor to be renewed for the 2012-2013 School year.

054 PANTHER ACADEMY EARTH & SCIENCE	LEAD MONITOR	5810	FLETCHER	GAIL P
055 INTERNATIONAL HIGH SCHOOL	LEAD MONITOR	5170	GAYLE	LORNA V
063 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	LEAD MONITOR	5479	REDMOND	KIMBERLY Y
066 EARLY LEARNING CENTER	LEAD MONITOR	3662	JIMENEZ	MARIBEL
068 DON BOSCO	LEAD MONITOR	3816	TORRES	ANA R
075 NORMAN S WEIR	LEAD MONITOR	4084	BEARD	ROSA
077 GREAT FALLS ACADEMY	LEAD MONITOR	6020	WIMBERLY	THERESA
304 STEM/KENNEDY HIGH SCHOOL	LEAD MONITOR	6134	CARCAMO	ROXANA
304 STEM/KENNEDY HIGH SCHOOL	LEAD MONITOR	6133	ISSA	LOLA LORRAINE
316 NEW ROBERTO CLEMENTE	LEAD MONITOR	3686	TORRES-FERNANDEZ	ARLENE
009 SCHOOL # 9	LEAD MONITOR	3673	OZTURK	SUHEYLA
010 SCHOOL # 10	LEAD MONITOR	3674	FABOR	KASHENA
012 SCHOOL # 12	LEAD MONITOR	3676	JACOBS	YOLANDA
012 SCHOOL # 12	LEAD MONITOR	3681	MARTINEZ	YADIRA
013 SCHOOL # 13	LEAD MONITOR	3677	PLAZA	ERICA
014 SCHOOL # 14	LEAD MONITOR	3725	BRADLEY	MATTIE
015 SCHOOL # 15	LEAD MONITOR	3678	BONILLA	ELENIA
018 SCHOOL # 18	LEAD MONITOR	3682	MUNIZ	IBET
019 SCHOOL # 19	LEAD MONITOR	3683	ALEXANDER	KATRINA
020 SCHOOL # 20	LEAD MONITOR	3684	MALDONADO-CEPEDA	LUZ
021 SCHOOL # 21	LEAD MONITOR	3685	AQUINO	RAFAELA J
024 SCHOOL # 24	LEAD MONITOR	3680	AMMAR	ZORAYA
025 SCHOOL # 25	LEAD MONITOR	3687	LUSK	SHIRLEY A
026 SCHOOL # 26	LEAD MONITOR	3688	MILNER	VERONICA
027 SCHOOL # 27	LEAD MONITOR	3689	MORALES	DENISE A
028 SCHOOL # 28	LEAD MONITOR	3690	HOLMES BROWN	TONYA
029 SCHOOL # 29	LEAD MONITOR	3691	PISCITELLI	ELEANOR E
030 MARTIN LUTHER KING	LEAD MONITOR	3694	WATSON	MARICIA A
033 EDWARD KILPATRICK	LEAD MONITOR	3664	BEACH	TEISHA M
034 ROBERTO CLEMENTE SCHOOL	LEAD MONITOR	3693	LATORRE	MYRIAM
036 ALEXANDER HAMILTON ACADEMY	LEAD MONITOR	4519	RIVERA	JEANETTE
040 URBAN LEADERSHIP	LEAD MONITOR	6085	JACOBS	MUAYA
041 DALE AVENUE SCHOOL	LEAD MONITOR	3663	TORRES RIVERA	NITZA
052 ROSA PARK H S OF FINE	LEAD MONITOR	5481	BROWN	KENYANA
053 HARP ACADEMY	LEAD MONITOR	6384	SEVILLA	MARGARITA

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012. LH-1005/LH-1006

NAME	Title	PC#	Old Account	New Account
Cordero, Angel	Coord/Student Attendance	2573	11.000.211.100.	11.000.211.100.865
Sandoval, Maria	Secretary Administrative	878	11.000.211.105	11.000.211.105.865
Ammar, Maysoun	School/Community Program Coordinator	3588	11.000.211.173.	11.000.211.173.765
Claudio, Theresa	School/Community Program Coordinator	3222	11.000.211.173	11.000.211.173.765
Wiliams, Jamilia	Home School Community Liaison	7770	11.000.211.173	11.000.211.173.765
Williams, Shalimar	School/Community Program Coordinator	3565	11.000.211.173.	11.000.211.173.765
Williams, Joann	School/Community Program Coordinator	1378	11.000.211.173.	11.000.211.173.765
Diaz, Anyelis	School/Community Program Coordinator	2108	11.000.211.174	11.000.211.174.765
Lee, Renee	Secretary Executive	7341	110800.330.100	11.800.300.105.765
Pena, Tairis	Secretary Administrative	734	11.000.213.105	11.000.213.105.670
Walton, Katori	Fiscal Monitor	120	11.000.219.110	11.000.219.110.655
Zanbrano, Anthony	Treasurer	3168	11.000.230.100	11.000.230.100.610

MISCELLANEOUS (CONT.)

The Department of Reform and Innovation request to use three of our 10 months staff member (Zone Specialist to work on summer zone projects for the preparation of the 2012-2013 school year. To include but not limit: common Core State Standards Review, Technology Preparation. Teacher PD Preparation and Review of the 2011-2012 School year data etc. and at $34.00/hr. with no more than 100 hours anytime form 7/2/12-8/31/12. Not to exceed $8,160.00.

NAME	POSITION	LOCATION
Dixon, Henry	Zone Specialist	Department of Reform and Innovation
Graber, Christopher	Zone Specialist	Department of Reform and Innovation
Kopic, Wanda	Zone Specialist	Department of Reform and Innovation

To hire (6) Instructional Assistants for the Mandated Summer Program from July 9-August 3, 2012 from 8:00 am-12:30 p.m.. Not to exceed 90 hours x $24 per hour. Not to exceed $12,960.00.

NAME	POSITION	LOCATION
Campos, Jessica	Instructional Assistant	No. 24
Caraballo, Ana	Instructional Assistant	No. 24
Razzak, Eva	Instructional Assistant	No. 12
Stoball, Emma	Instructional Assistant	No. 9
Undiano, Lorena	Instructional Assistant	No. 24
Young, Michael	Instructional Assistant	No. 30

In compliance with the Bright Futures Strategic Plan (Goal #1-high quality teachers; Goal #6-increased academic rigor; Goal #7-PD for teachers), permission is requested to hire (3) teachers to attend the English Language & Composition Advanced Placement (AP) Summer Institute at Drew University in Madison, NJ for one week-from July 30th through August 3rd, 2012. Students enrolled in the AP English Lang. & Comp course at the High School level will benefit from teacher's expertise in preparing them for the AP exam.
one week- Not to exceed $4,080.00.

NAME	POSITION	LOCATION
Cohn, Thaddeus	English Teacher	John F. Kennedy-BTMF
Spiliotopoulos, Patricia	English Teacher	HARP Academy
Stanziano, Ellen	English Teacher	International HS

MISCELLANEOUS (CONT.)

To compensate (39) teachers for the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days, from July 2- August 10 from 8:00 am to 12:45 pm for up to not to exceed 137.75 hours. Not to exceed $182,656.50.

First Name	Last Name	Location
Samuel	Ayers	EHS
Salvatore	Balsamo	EHS
Banerjee	Banmali	EHS
Charles	Bartlett	EHS
Dinorah	Calderon	EHS
Evelio	Chavez	EHS
Ariel	Duran	EHS
Timothy	Gillen	EHS
Antonio	Gomez	EHS
DeLane	James	EHS
Olga	Lara	EHS
Mike	Lewis	EHS
Anthony	Menzel	EHS
Jorge	Osoria	EHS

Sue	Palzer	EHS
Phillip	Schulties	EHS
Douglas	Scott	EHS
Yasmin	Viruet	EHS
Janet	Abyad	JFK
Melissa	Demolli-Vogel	JFK
Mark	Ferlanti	JFK
Santiago	Gamarra	JFK
Omar	Khalil	JFK
Ricardo	Llanos	JFK
Craig	Lombardi	JFK
Kristian	Perez	JFK
Luis	Quito	JFK
Maria	Rivera-Ayala	JFK
Maria	Russo	JFK
Philip	Shenton	JFK
Gopi	Tadakamalla	JFK
Joseph	Valicenti	JFK
Miranda	Warren	JFK
George	Khalil	International
Mohammad	Siddiqi	SBA/PSA

MISCELLANEOUS (CONT.)

First Name	Last Name	Location
Benjamin	Wood	EHS
Jean-Gresset	Charles	JFK
Juan	Arroyo	BTMF
James	Avino	SOIT
Mindy	Ballen Prosperi	HARP
Edred	Bien-Aime	BTMF
Michele	Bushart	SOIT
Jorge	Cruz	GOPA
Nicole	Dupree	CAHT
Omoluwa	Eimakhu	CAHT
Kathy	Esquiche	International
Tara	Foxworth	CAHT
Alyson	Gerladis	CAHT
Raafat	Ghebrial	GMA
Michael	Gordon	GMA
Maureen	Havlusch	ADULT SCHOOL
Ellen	Jones	

Ardeen	Long	PSA/SBA
Phyllis	Maragh	SOIT
Melissa	Margaritis	SET
Evelyn	Marquez	CAHT
Juana	Noriega	ACT
Ashkay	Patel	GMA
Eliu	Pomales	JFK
Ramir	Rickets	PS 06
Maria	Rivera - Carvalho	
Frances	Rivera-Lopez	SOIT
Lavinia	Roman	ACT
Hafiz	Saleem	SOIT
Khurshid	Siddiqui	SBA/PSA
Glenn	Stern	CAHT
Gilma	Tavarez	ACT
Nicholas	Willis	STEM
Uriel	Zea	BTMF
Eileen	Zimmer	SILK

MISCELLANEOUS (CONT.)

To compensate (4) Nurses for the district's Elementary Summer Program at Schools 5, No. 6/APA, 8,9,12,13,18,20,21,24,26,27, 28, MLK,AHA,HIS x 20 days from July 9-August 3, from 8:00 am to 12:30 pm for up to not to exceed 90 hours.

NAME	POSITION	LOCATION
Capone, Roanne	School Nurse	No. 27
Franco, Joann	School Nurse	14th Avenue Early Learning Center
Mastroieni, Rosemarie	School Nurse	No. 30
Schweighardt, Lynn	School Nurse	No. 21

State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time Teaching Staff according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2012-2013 continuation of program. Not to exceed $237,068.

NAME	POSITION	LOCATION
Havlusch, Maureen	Youth Corp BSI	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Services Coord.	Adult School
Ronga, Susan	Lead Teacher	Adult School
Zoeller,Lorraine	BSI Teacher	Adult School

To employ (4) part-time crew leaders for the New Jersey Youth Corps at the Paterson Adult School from July 1-August 3, 2012 at $34/hr. for 6-7 hours/4 days at week for the amount not to exceed $13,500.

NAME	POSITION	LOCATION
McMahon, Michael	History Teacher	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Services Coord.	Adult School
Zoeller, Lorraine	BSI Teacher	Adult School

MISCELLANEOUS (CONT.)

To compensate (4) GED Instructors for 30 weeks to instruct and conduct GED preparation classes of reading, writing and basic math for parents. Each hiree will conduct (1) GED class consisting of at least 150 hours of instruction spanning 4 days a week. Monday-Thursday (3 hours per day) class hours 6:00-9:00 pm. Not to exceed $31,824.00.

NAME	POSITION	LOCATION
Bell, Vanessa	Math Teacher	YES Academy
Brown, Lakeyba	Coordinator Teacher	Information Technology
Khalil, Omar	Social Studies Teacher	Education & Training-JFK
Soli, JoAnne	Special Education Teacher	YES Academy

Action required to hire (21) Instructional Assistants for Preschool Summer Program ESY Program from July 2, 2012-August 13, 2012. Assistants are required by NJAC 6A:14 in order to maintain mandated adult-to-child ratios. Not to exceed 150 hours x $24 per hour x 21 Instructional Assistants. Not $75,600.00.

NAME	POSITION	LOCATION
Abada, Lamine	Instructional Assistant	90 Delaware Avenue
Abderrahman, Nait Barka	Instructional Assistant	90 Delaware Avenue
Addison, Alicia	Instructional Assistant	90 Delaware Avenue
Cabrera, Rosa	Instructional Assistant	90 Delaware Avenue
Campos, Jessica	Instructional Assistant	90 Delaware Avenue
Clinton, Iona	Instructional Assistant	90 Delaware Avenue
Collado, Francisca	Instructional Assistant	90 Delaware Avenue
Cosme, Vilma	Instructional Assistant	90 Delaware Avenue
DeLaOz, Susana	Instructional Assistant	90 Delaware Avenue
Dixon, Marie	Instructional Assistant	90 Delaware Avenue
Dominguez, Leonor	Instructional Assistant	90 Delaware Avenue
Faradin, Naadirah	Instructional Assistant	90 Delaware Avenue
Hanson, Karen	Instructional Assistant	90 Delaware Avenue
Ismael, Mona	Instructional Assistant	90 Delaware Avenue
Justiniano, Natalia	Instructional Assistant	90 Delaware Avenue
Liguori, Dana	Instructional Assistant	90 Delaware Avenue
Marcelin-Felfis, Patricia	Instructional Assistant	90 Delaware Avenue
Monasterio, Helen	Instructional Assistant	90 Delaware Avenue
Morillo, Cristina	Instructional Assistant	90 Delaware Avenue
Nizama-Borges, Yris	Instructional Assistant	90 Delaware Avenue

O'Connor, Tanya	Instructional Assistant	90 Delaware Avenue
Quiles, Ada	Instructional Assistant	90 Delaware Avenue
Ruiz, Edgar	Instructional Assistant	90 Delaware Avenue
Young, Michael	Instructional Assistant	90 Delaware Avenue

MISCELLANEOUS (CONT.)

Action required to hire (14) Child Study Team members from July 2, 2012-August 31, 2012 at 9% of those salary. Child Study Teams are required to conduct meetings, evaluations and determine eligibility throughout the summer months as per NJAC 6A-2-3 & 3.3. Not to exceed $120,000.

NAME	POSITION	LOCATION	AMOUNT
Acosta Asmar, Wanda	Social Worker	90 Delaware Avenue	$5,608.00
Brooks, Barbara	Learning Disability Consultant	90 Delaware Avenue	$9,008.00
Calamita, Marilyn	Learning Disability Consultant	90 Delaware Avenue	$9,554.00
Eberhard, Dawn	School Psychologist	90 Delaware Avenue	$5,150.00
Farrell, Giselle	School Psychologist	90 Delaware Avenue	$3,819.00
Guerrieri, Anthony	Learning Disability Consultant	90 Delaware Avenue	$5,482.00
Lawrence, Kellie	Speech/Lang. Specialist	90 Delaware Avenue	$4,968.00
Marken, Rachel	Speech/Lang. Specialist	90 Delaware Avenue	$4,785.00
McCauley, Carolyn	Speech/Lang. Specialist	90 Delaware Avenue	$8,567.00
Rosado, Aida	Learning Disability Consultant	90 Delaware Avenue	$6,505.00
Shayland Williams, Moesha	Social Worker	90 Delaware Avenue	$5,755.00
Sweetman, Michele	School Psychologist	90 Delaware Avenue	$7,219.00
Taylor, Geri	Learning Disability Consultant	90 Delaware Avenue	$5,234.00
Weems, Yasmeen	School Psychologist	90 Delaware Avenue	$5,012.00
Williams, Coreen	Speech/Lang. Specialist	90 Delaware Avenue	$4,518.00

To compensate cafeteria lunch coverage in accordance with the current contract as per the list coverage for the school year of 2011-2012. Not to exceed $135,791.00.

School	Name	Account Code	Amount
School 3	Christopher Graber	11-120-100-101-604-056	$1,200.00
	Patricia Mongelli	11-120-100-101-604-056	$800.00
School 4/Frank Napier	Milena Eason	11-120-100-101-604-056	$2,000.00
School 5	Yolanda Ravelo	11-120-100-101-604-056	$2,000.00

	Natasha Ledbetter	11-120-100-101-604-056	$2,000.00
School 6/APA	Randi Weeks	11-120-100-101-604-056	$2,000.00
School 8	Alexandra Ortega	11-120-100-101-604-056	$2,000.00
School 9	Alfredo Ardis	11-120-100-101-604-056	$2,000.00
	Nicole Wilczynski	11-120-100-101-604-056	$2,000.00
	Donna Piroino	11-120-100-101-604-056	$2,000.00
School 10	Jacqueline Barth	11-120-100-101-604-056	$2,000.00
School 11	Jose Batista	11-120-100-101-604-056	$2,000.00

MISCELLANEOUS (CONT.)

School	Name	Account Code	Amount
School 12	Maria Francisco	11-120-100-101-604-056	$2,000.00
School 13	Jesse Anderson	11-120-100-101-604-056	$2,000.00
School 14	Sandra Caserta	11-120-100-101-604-056	$2,000.00
School 15	Julio Verano	11-120-100-101-604-056	$2,000.00
	Robert Allen	11-120-100-101-604-056	$2,000.00
School 18	Joseph Marte	11-120-100-101-604-056	$2,000.00
	Kelly Hogans	11-120-100-101-604-056	$2,000.00
School 20	Robin Josey-Gaskin	11-120-100-101-604-056	$2,000.00
School 24/old school 16	Kathryn Vizcaino	11-120-100-101-604-056	$2,000.00
School 25	Jessie Giella	11-120-100-101-604-056	$2,000.00
School 26	Kim Reardon	11-120-100-101-604-056	$1,000.00
	Grace Alcalde-Guardia	11-120-100-101-604-056	$2,000.00
School 27	William Willemsen	11-120-100-101-604-056	$2,000.00
	Marianne Cornell	11-120-100-101-604-056	$2,000.00
School 28	William Best	11-120-100-101-604-056	$2,000.00
School 29	Tom Haggerty	11-120-100-101-604-056	$2,000.00
Alexander Hamilton	Phyllis Bivins-Hudson	11-120-100-101-604-056	$1,364.00
Dale Avenue, Pre-K-1	Cynthia Jimenez	11-120-100-101-604-056	$2,000.00
Edward W. Kilpatrick	Anna Verrone	11-120-100-101-604-056	$2,000.00
International High School	Douglas Rayot	11-120-100-101-604-056	$2,000.00
MLK	Sherri Brackett	11-120-100-101-604-056	$2,000.00
	Christine Arena	11-120-100-101-604-056	$2,000.00
Norman S. Weir, k-8	Felix Gil	11-120-100-101-604-056	$2,000.00
Urban Leadership	Edward Hamilton	11-120-100-101-604-056	$2,000.00
Roberto Clemente	Ana Ursetti	11-120-100-101-604-056	$2,000.00
			$70,364.00
	Adrian Aleman	11-130-100-101-604-056	$2,000.00
School 7	Rosa Kopic	11-130-100-101-604-056	$1,000.00

School 21	Keith Wilhelmson	11-130-100-101-604-056	$2,000.00
Don Bosco Tech Academy	Bryant Sampson	11-130-100-101-604-056	$2,000.00
			$7,000.00
	Ray Lyde	11-140-100-101-604-056	$2,000.00
	Craig Lombardi	11-140-100-101-604-056	$2,000.00
	Charles Bartlett	11-140-100-101-604-056	$2,000.00
	Elvin Wong	11-140-100-101-604-056	$2,000.00
Great Falls Academy	Guy Siraki	11-140-100-101-604-056	$2,000.00
	Olanrewaju Alade	11-140-100-101-604-056	$2,000.00
	Rosemary Debell	11-140-100-101-604-056	$2,000.00

MISCELLANEOUS (CONT.)

School	Name	Account Code	Amount
	Vicente Cabanillas	11-140-100-101-604-056	$2,000.00
Academy of Health Science	Darlene Osfosky	11-140-100-101-604-056	$1,000.00
	Christopher Toomey	11-140-100-101-604-056	$1,000.00
PANTHER	Thais V. Vargas	11-140-100-101-604-056	$2,000.00
	Marianna White	11-140-100-101-604-056	$2,000.00
Rosa Parks H.S.	Claude Wilson	11-140-100-101-604-056	$2,000.00
Adult School	Patricia Rizzo	11-140-100-101-604-056	$2,000.00
Silk City Academy	Ricardo Almonte	11-140-100-101-604-056	$2,000.00
SBA/PSA	Jeffrey Van Esselstine	11-140-100-101-604-056	$2,000.00
STARS Academy	Ralph Galizia	11-140-100-101-604-056	$2,000.00
			$32,000.00
School 1	Jennifer Arroyo	11-190-100-106-604-056	$800.00
	Jabarr Spencer	11-190-100-106-604-056	$2,000.00
	Surelys Aloi	11-190-100-106-604-056	$2,000.00
	Vernon Nealy	11-190-100-106-604-056	$1,000.00
	Janet Reed	11-190-100-106-604-056	$627.00
	Karen Hanson	11-190-100-106-604-056	$2,000.00
Early Learning Center, K	Margie DiAlva-Leon	11-190-100-106-604-056	$2,000.00
Eastside High School	Charles Hill	11-190-100-106-604-056	$2,000.00
	Roger Sangster	11-190-100-106-604-056	$2,000.00
Garrett Morgan Academy	Sherman Staton	11-190-100-106-604-056	$1,000.00
	Akshay Patel	11-190-100-106-604-056	$1,000.00
John F. Kennedy High School	Clarence Pierce	11-190-100-106-604-056	$2,000.00
	Jimmie Smith	11-190-100-106-604-056	$2,000.00
	Mark Tait	11-190-100-106-604-056	$2,000.00

New Roberto Clemente	Irtiaq Alabdelrazzag	11-190-100-106-604-056	$2,000.00
Y.E.S. Academy	Lekeysha Alston Page	11-190-100-106-604-056	$2,000.00
			$26,427.00

MISCELLANEOUS (CONT.)

Action is requested for to work summer guidance counselors' hours in SET from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Carpenter, Arthur	Guidance Counselor	SET-John F. Kennedy HS
Drummond, Ines	Guidance Counselor	SET-John F. Kennedy HS
Hollaway, Pam	Guidance Counselor	SET-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in ACT from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Elherawi, Hanan	Guidance Counselor	ACT-John F. Kennedy HS
Leiva, Christine	Guidance Counselor	ACT-John F. Kennedy HS
May, Kristen	Guidance Counselor	ACT-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in STEM from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Funicello, Frank	Guidance Counselor	STEM-John F. Kennedy HS
Howe, Michelle	Guidance Counselor	STEM-John F. Kennedy HS
McCollum, Cedenia	Guidance Counselor	STEM-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in BTMF from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Liskay-Fedo, Kimberly	Guidance Counselor	BTMF-John F. Kennedy HS
McKinney, Gina	Guidance Counselor	BTMF-John F. Kennedy HS
Wiright, Amalia	Guidance Counselor	BTMF-John F. Kennedy HS

MISCELLANEOUS (CONT.)

To hire (3) staff members to work as High School Guidance Counselors for the School of Information Technology at Eastside High School. Each Counselor is allowed to work a maximum of 44 hours at a rate of $34.00/hr. In addition, each staff member can act as substitute at the same rate of $34.00 in the event of an absent Counselor; this will allow each Counselor to exceed their hour. Effective July, 2012-Augst, 2012: program hours: Monday-Friday (8:15 am-4:00 pm) not to exceed $6,000.

NAME	POSITION	LOCATION
Bostick, Vernita	Guidance Counselor	School of Information

		Technology
Major, Tangy	Guidance Counselor	School of Information Technology
McKoy Tamisha	Guidance Counselor	School of Information Technology

Action is requested to hire Out of District Child Study Team members to work on evaluating student, conducting IEP meetings and placing students in OOD schools at 9% of salary. Not to exceed $19,646.29.

NAME	POSITION	DAILY RATE	#of DAYS	TOTAL
Barbvi, Melissa	Psychologist	$295.23	13	$3,799.05
Brizan, Roseann	Social Worker	$280.41	13	$3,645.31
Fulmore, Sherry	Social Worker	$268.84	12	$3,226.12
Nelson, Danelle	Social Worker	$273.43	13	$3,554.64
Rivera, Jenni	Social Worker	$451.76	12	$5,421.17

For the National History Day trip to College Park, Maryland, (10) Teachers served as chaperones on the nights of 6/10, 11,12,13. Teachers from John F. Kennedy, International High School, East side High School, Rosa Parks High School and School No. 7 served as chaperones for 50 students staying in the dorms at the University of MD & attending NHD events during the week in Washington, DC. Not to $4,000.00.

NAME	POSITION	LOCATION
Glatz, Eric	Social Studies Teacher	John F. Kennedy HS
Law, Nicole	Social Studies Teacher	John F. Kennedy HS
Pagan, Orlando	Social Studies Teacher	Eastside HS
Diodonet, Sandra	Social Studies Teacher (Team Leader)	International HS
Forfia, Cate	Social Studies Teacher	International HS
Sweeney, Noreen	Social Studies Teacher	International HS
Hazley, Ann	Social Studies Teacher	No. 7
Maddock, Ryan	Social Studies Teacher	No. 7
Brown, Lisa	Social Studies Teacher	Rosa Parks HS
Wilson, Tiffany	Social Studies Teacher	Rosa Parks HS

INFORMATION ITEMS

13-A3. Approved retaining Susan A. Corrado of Passaic Valley Investigations for special investigations and related matters, for the period of July 1, 2012 through August 30, 2012, at the hourly rate of One Hundred and Twenty Five Dollars ($125.00) per hour for services rendered, plus mileage, at an amount not to exceed $10,500.00.

13-A4. Approved entering into a consultant contract with Monique Baptiste to provide writing and program design services, for the 2012-2013 school year, at an amount not to exceed $24,000.00.

13-A5. Approved entering into a consultant contract with Henry J. Lee to provide Business Consultant Services (RFP-421-13) for the 2012-2013 school year, at an amount not to exceed $50,000.00.

It was moved by Comm. Guzman, seconded by Comm. Simmons that Resolution No. F-1 be adopted.

Comm. Irving: To discuss the personnel items you can bring them up it closed session. Am I correct?

Comm. Cleaves: Correct.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Parent/Community Engagement Committee

Comm. Irving: After you present I'll talk about the QSAC subcommittee as well.

Comm. Cleaves: The Parent/Community Engagement Committee met. In attendance were myself and Comm. Teague. Staff present was Mr. McDowell. The report was submitted at the workshop. The Commissioners were asking for an overview of what their Parent/Community Engagement Committee's role is and that is attached to the report. Commissioners, after you've taken a look at it if you have any questions I advise you to give them to me so the next time that we sit and meet with Mr. McDowell we can get those questions answered. He gave us a very cohesive outline plan of his department. Also, he has these postcards printed with the communication contact information. So if you want to know what's going on in his department there is a postcard that he carries around with him everywhere he goes. He sends them out. There was a book bag giveaway of 5,000 book bags in the City of Paterson and there was one of these cards put in every book bag because I did them myself. So I know that at least 5,000 students did receive this postcard. Their parents have a tool for how to contact that department.

Comm. Hodges: Is there going to be a newsletter?

Comm. Cleaves: We discussed tools that he was working on.

Comm. Irving: A Board newsletter.

Comm. Cleaves: We haven't discussed that yet.

Comm. Irving: Can you guys make that a discussion to have pretty soon? I would personally love to see one done. I know last year because of the transition Comm. Kerr wasn't able to get the support he needed to get it.

Comm. Cleaves: We did it.

Comm. Irving: Can we just make sure we get it going again?

Comm. Cleaves: You'd like to have it completed by…

Comm. Irving: I'd love to have at least one issue before the end of this year. Does that make sense for everyone?

Comm. Cleaves: But I need your help to do that newsletter, Commissioners. Every Commissioner up here, I need your help.

Comm. Irving: If you say it we'll make it so.

Comm. Cleaves: We'll have it for you at workshop.

QSAC Committee

Comm. Irving: I'm going to take an opportunity to let the Board know about the status of the QSAC subcommittee. As of this date the QSAC subcommittee has met three times. It will continue to meet every week leading up to the QSAC review some time in October. I do want to publicly apologize to Comm. Kerr. There was confusion with scheduling and we never got that information to you. That's why you didn't hear about the canceling of last week's meeting. I absolutely have to eat that one. But the other meetings we have had have been subsequently very substantial and progressive. I'm going to ask T.J. Best to come forward and give an update on where we are with QSAC, general information to the Board about the review process, what that will look like, and also inviting the Board to be part of that review process.

Mr. T.J. Best: Just to inform the Board, our QSAC official date has not been established yet, but the Executive Superintendent said that he is planning on scheduling that visit some time in October. We expect it to be in the middle to late October. So in preparation for that review, which is going to consist of four parts of QSAC, governance will not be a part of this review. It will only be instruction program, operations, fiscal management, and personnel. We've asked for all the people who are responsible for individual indicators to provide all of the information and we will have everything ready to go by September 28. Myself, as well as our General Counsel, will be conducting an internal review during the first week of October to look at each and every indicator for all four DPRs. We've scheduled that first week of October 1 through October 5 to go over it. We'll be meeting at 9:30 a.m. to review each DPR. If there are any Board members who would like to be a part of an individual DPR please inform me and we will make sure that we include you in the scheduling so that you can be a part of the review process. So again, if it's fiscal, operations, instruction program, or personnel just let me know that you're interested in being a part of that and we'll schedule it accordingly.

Comm. Hodges: Why isn't the governance being considered?

Mr. Best: As part of the review, as you know, QSAC is on a three-year cycle. The Board of Education has successfully fulfilled the obligations of scoring above 80% in governance. Therefore, the Board will not have to go over governance again for another two years. It's a three-year cycle.

Comm. Hodges: The problem is the Commissioner has said he's not satisfied. Since he said it's not enough I was just thinking that he would be checking for consistency. But apparently he doesn't have to do that because he is satisfied.

Mr. Best: There is a statement of assurance for at least the area of governance. Paterson falls in the same area as many of the other school districts throughout the state who have completed over 80%. So what will happen is during the normal process once you in that cycle score over 80% then every November you're actually responsible for submitting a statement of assurance. The statement of assurance is just a simple checklist to say that we are maintaining what we have already achieved. They can come in and question the statement of assurance if they would like to, but again that's separate and apart from the interim review that we're doing as part of the indicators that we failed to get 80% on.

Comm. Hodges: I guess the question might not really be aimed at you. I'm a little concerned that since they did not accept our 80% score that they would want something more in terms of assurance. Could you please get it in writing from the Department of Education, just for our own edification that they do not want us to go any further than the statement of assurance stating that because we've passed that we don't have to do it for three years? I'd like to see that documented from the State Department of Education.

Mr. Best: We have a letter from the Commissioner as well as from the Executive County Superintendent stating that they will only be coming in to review the four parts.

Comm. Hodges: That's not my question.

Mr. Best: I'll try.

Comm. Hodges: Or ask the President to do it. I'd like to have them specifically say that we don't need that because I don't want any surprises.

Comm. Irving: I think we need to make that request and see where we move from there.

Mr. Best: Okay.

Comm. Irving: Thank you, Mr. Best. If there are no information items, as a note to the public we are going to move into executive session. There will be no formal action taken.

OTHER BUSINESS

It was moved by Comm. Guzman, seconded by Comm. Cleaves that the Board goes into executive session immediately following the regular meeting to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:02 p.m.

MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING

September 19, 2012 – 7:03 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:
Dr. Donnie Evans, State District Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Wendy Guzman
Comm. Jonathan Hodges
*Comm. Errol Kerr
Comm. Manuel Martinez
*Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

Absent:
Comm. Alex Mendez

The Salute to the Flag was led by Comm. Irving.

Comm. Hodges read the Open Public Meetings Act:

> The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.
>
> In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:
>
> **Regular Meeting**
> **September 19, 2012 at 7:00 p.m.**
> **John F. Kennedy High School**
> **61-127 Preakness Avenue**
> **Paterson, New Jersey**
>
> to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: For those who may not know, one of our district employees who was a parent liaison and coordinator named Patricia Harris unfortunately was taken to the hospital yesterday and is currently in the hospital. I just want to have a moment of silence to pray for her and her hopefully speedy return back to the district. I'd like to thank everyone for coming this evening. If you are here for the public portion there should be a sign-up sheet at the podium. Please sign up and we will certainly hear from you after the fact.

PRESENTATIONS AND COMMUNICATIONS

Breakfast After the Bell Program

Dr. Evans: The first item for me is a presentation on the Breakfast After the Bell Program. I think most Board members have heard about it. We have with us Linda Reid who is going to lead the presentation on the program, and then I'm going to ask David Buchholtz, our Food Service Director, to then share with the Board what he has done already in preparation for instituting the program.

Ms. Linda Reid: Good evening Dr. Evans and Board of Education Commissioners. Thank you for this opportunity that you're giving us to present to you our version of Breakfast After the Bell. We have one of the parent leaders who will actually do the presentation to the Board.

Ms. Pamela Amidou-Diaye: Good evening, my name is Pamela Amidou-Diaye. I am one of the parent leaders with the Paterson Education Organizing Committee, PEOC, which is a grassroots organization of parents, grandparents, and concerned members of the community. PEOC is committed to organize parents and community members to improve education for our children and create schools that are healthy and safe. This includes nutritional breakfast which we know is a great beginning to a productive day. We would like to thank Dr. Evans for putting us on the agenda tonight and giving us this opportunity to present our Breakfast After the Bell campaign to the Board of Commissioners as to why we feel there is a need for this to be district-wide. The latest data shows that Paterson is serving just 27% of eligible kids as of March 2012. That means roughly 15,000 children are going without a healthy breakfast. Starting the day off with a good and healthy breakfast can make all the difference in a child's getting a quality education. Each of you have been given a package that contains nationwide data and some fact sheets about frequently asked questions which you can read at your convenience. However, there is one sheet I would like for us to go over now so if you would pull out the last sheet on the left side of your folder and look at the highlighted line. Thank you. Do we all have it? Thank you. At the bottom it says Paterson Public Schools number of students eligible for free and reduced programs is 2,879. Percentage of eligible students as of total enrollment is 86.1%. Percentage of eligible students receiving free and reduced breakfast is 27.3%. The number of eligible students not receiving free and reduced breakfast is staggering as you can see. Total possible federal reimbursement is $4,994,802. We understand that there have been some challenges in seeing this project go forward and we would like to see how we can help to move this agenda forward. The information that we have given you today will better help you understand why Breakfast After the Bell is so important. You will see that there are many districts participating in Breakfast After the Bell with Newark leading with 87% of students. The pilot worked so well in Passaic that they went from one classroom to six. Now the plans are to do it district-wide. We don't expect the district to do this alone, but with a committee of PEOC parent leaders along with our committee partners, Paterson Alliance, Paterson Education Fund, CUMAC/ECHO, Advocates for Children of New Jersey, Rutgers, and Oasis. We are willing to work with the district to ensure that our children get the very best they deserve. On behalf of PEOC parent leaders, thank you again. What we are looking for going forward is to move this agenda and we are asking for your full support in our campaign that will benefit all our children and bring extra revenues into the district. That includes the parent piece now. I would like to introduce Leah Dade, who is the Executive Director for Paterson Alliance who will talk to you from the community aspect. Thank you.

Ms. Leah Dade: Good evening Superintendent and Commissioners. Thank you so much for allowing our parents and our community to come in and have a conversation that's taking place nationwide and also at the state level. Also in your packet you're going to find the Paterson Kids Count. I know a lot of you are familiar with it, but every time we get an opportunity to make sure we put it in the forefront of our community leaders we like to do so. Paterson Kids Count was done in 2011 to begin to look at the indicators that are directing the outcomes of our parents and our children in the Paterson community. It was here that the issue of food insecurity became paramount in our priorities. One of the areas of food insecurity that we felt could be dealt with very seriously was the issue of bringing a nutritional Breakfast After the Bell program to the Paterson community because the reality is that if we can provide two nutritious meals to our children we have stemmed considerably food insecurity in Paterson. It is extremely important that we use as many strategies as possible to do so. Breakfast After the Bell program has been known to be a national model that stems food insecurity while also doing something else which we think is very important, increasing school attendance. So it is our goal to work collaboratively with the district and we thank the district currently because we have been working with Dave. We'd like to give Dave considerable, prominent recognition at this moment because he has been working with the community on how to actually implement a Breakfast After the Bell program here. Breakfast After the Bell literally means that the moment the bell rings children are universally eating at the same time. There's no stigma on who is on free and reduced and who is not and every child receives a free and nutritional breakfast. You can tell by the statistics that were shared by our parent liaison that the resources are there and available to be drawn down from the feds to actually support this effort. We really now need to move forward on putting together a systemic implementation plan. So we'd like to partner with the district and continue to work directly with Dave and his staff to ensure that there is a pilot program that takes place in Paterson within the next 60 days. Our goal is to let that pilot be a minimum of 10 schools and then before the end of the school year that we at a minimum have our primary grades from preschool k through eighth grade with implementation, and then of course looking at how we bring high schools on board. It's the goal of the Paterson Alliance. We represent 70 of the non-profit organizations that service the City of Paterson and so it's the goal of each and every one of those non-profits who has a mission to improve the quality of life of the citizens of Paterson that we continue to work with the district to move this agenda forward to ensure that healthy nutrition goes forward in the classrooms for all of our children. So thank you very much and Dave once again we appreciate working with you and look forward to implementing this pilot.

Ms. Reid: That concludes our presentation to Dr. Evans and the Board of Commissioners. We want to say thank you again and we look forward to working with you and we're open for any questions that you may have or anything like that.

Dr. Evans: Before questions I'd like for Dave to provide an overview of where he is in the planning because it may answer some of the questions that Board members may have.

Mr. David Buchholtz: Good evening Dr. Evans and Board Commissioners. Thank you, Leah. It's a pleasure seeing you again and your group as well. Mid-year last year I met with Leah and her group to discuss breakfast in the classroom and of course I thought it was a great idea because of the reasons stated by Ms. Dade. Being that it was the middle of the year, I aggressively took on that project. Unfortunately, as the year progressed and as we got closer to the spring and to the summer, I realized because of other priorities I bit off more than I could chew. As a result, I had to put the project on the backburner in order to take care of the other priorities I had to do. Through

correspondence with Ms. Dade, I had explained that the project was put on the backburner for various reasons. During the summer Ms. Dade and I communicated via e-mail as to where we were with the program and I had mentioned to her that come September my intention was to start up the program again, or at least start preparing to implement breakfast in the classroom. That's exactly what I've been doing. I met with the cabinet yesterday and I presented to Dr. Evans and the cabinet as to where I am in implementing breakfast in the classroom. The pilot that Ms. Dade is referring to originally started out with five schools. Again, being the kind of person I am I aggressively took that on. In fact, after several meetings it was suggested that due to the uniqueness of the schools and their operations that some of the five schools may not be able to implement the program as quickly as we wanted to. This was last year. I was told let's consider additional schools to bring on as the pilot, so I chose 10 schools. The 10 schools are School 8, School 9, School 3, School 5, School 14, School 24, School 27, School 6, New Roberto Clemente, and Roberto Clemente. Again, because of various reasons that pilot never did take off. However, after much consideration over the summer months and thinking about the uniqueness of each school, I decided to set target dates for each school as to when full implementation would occur. Ms. Dade had just mentioned that she would like to have the breakfast in the classroom implemented within 60 days. That's a nice thought and a possibility, but realistically that may not be possible. The target dates that I presented to the cabinet yesterday I think are realistic dates. It gives my department time to get the items that I need to fully implement this program in a way that will work. It gives me time to meet with the facilities department and talk about custodial issues. It gives me time to meet with principals, food service staff, and any other groups, in this case Leah's group, to talk about how to properly and fully implement the program without any serious repercussions. So I do have target dates established. I did not make copies for the Board. I'm sorry. I didn't know I needed to do that.

Dr. Evans: We'll provide it for the Board.

Mr. Buchholtz: Okay. Again, I think those target dates are realistic. I'd like to take the first five schools within the first half of the year and possibly the five remaining schools in the later half of the year. So we are moving ahead with this program. Again, it takes time. Every school is unique with its operation. I guess I'm from the old school. If you want it done right yes work at a steady pace, but also make sure all your I's are dotted and your T's are crossed before fully implementing the project. That's about where we are. Are there any questions?

*Comm. Guzman enters the meeting at 7:22 p.m.

Comm. Irving: We'll take questions from the Board members. I just have one primary one. What does the timeline look like for the first five? The Board doesn't have a copy of that report. So when are these first schools supposed to come online?

Mr. Buchholtz: The target date for School 8, the first school on the list, is October 1. We're moving towards that to get that up and running by October 1. The second school on the list is School 9. That target date is set for October 15, so on and so on.

Comm. Irving: So in October we will have two schools online.

Mr. Buchholtz: Yes, sir.

Comm. Irving: Okay. When do the other three come on?

Mr. Buchholtz: Actually, in November I'm looking to bring on School 3, School 5, and possibly School 14. The remaining five my target dates are actually set to be implemented before the holidays. However, after discussing the target dates even further with my supervisor, the Business Administrator Ms. Ayala, I think realistically we may have to push the remaining five schools into after the new year. If I can get them before the new year I will, but I don't know yet. My goal is to get them before.

Comm. Martinez: What are some of the breakfast foods that will be made available to the young people?

Mr. Buchholtz: The types of foods that we'll be serving are prepackaged cold foods, cereal, juice, yogurt, a waffle product, and a muffin product. All these items are served with juice and milk.

*Comm. Simmons and Comm. Kerr enter the meeting at 7:25 p.m.

Comm. Teague: How will you store these items in the classrooms? Will you have a specific unit in each classroom to store the food? Or will it be delivered each day?

Mr. Buchholtz: No. The food will be brought up in thermal bags to keep the milk cold. It's depending on what the item is. Yogurt is obviously going to be cold. The food will also be transported in thermal bags. Some of the food items are shelf stable so they really don't need to be refrigerated, whereas yogurt and the waffle products would, and even the muffin products. The cereal itself is shelf stable. Regardless of whether or not it's shelf stable or has to be refrigerated it will be put into a thermal bag along with the milk and then brought up to the classroom. It's not going to be stored in the classroom. It's going to be brought up, used and then the empty bags brought back down to the cafeteria. The food itself obviously will be kept stored in the cafeteria in the refrigeration units that we have.

Comm. Guzman: I remember I got presented to this at the School Boards Association last year and I believe it's a very good program. I know we have several issues when it comes to specific little friends or little rodents going around in the classrooms. Specifically when you're going to be having food in the classroom, not just in the lunchroom where you would normally have it, what would be the process? Would that change? Would there be more of a cleaning method that's going to be used daily? What's going to be the process with that to make sure that rodents and stuff like that stay out of our buildings?

Mr. Buchholtz: The meals are prepackaged. The packaging itself can be used sort of like a placemat. Also our vendor will also pack a tray within the meal package itself. So these packages are made to be opened up and literally used as a placement. In fact, when Ms. Dade, myself, and two other principals went to Newark to obverse what they were doing that's exactly what the kids were doing. They were opening up their meals, laying flat the packaging, which is used as a placemat, and they were eating right on that. When they were done they literally just folded the package back up and just threw it in the trash can. My big concern is obviously the food itself but also the leftover milk. What's to be done with the leftover milk and the containers that the milk comes in? I'm sort of working that process out as we speak. I'm looking to get receptacles to put at the entrance of a classroom where kids if there's a little bit of milk left in a container they can walk over to the pail and dump the milk out. So at least that way when the empty milk container goes in the trash bin there's no milk in the trash bin itself. When the custodian picks up the bag and god forbid there's a hole in the bag you don't want have milk spillage all over the floor. So these are the things that I as the Food Service

Director have to look at. I'm working with Chris Sapara-Grant in facilities to make sure that that doesn't happen. Realistically it could happen, but our goal is to at least try to eliminate all the possibilities as much as we can. Like I said, the food itself is pretty self-contained. What I observed in Newark is I did not see any mess quite frankly on the tables. The kids were well-instructed to walk over, pour their milk out, and go back to their seat. That was it. Actually, Newark was a nice operation, at least the school that we went to that day.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have a few items, but before I continue I'd like to introduce the two students you see recording the meeting, or at least this portion of the meeting. They are seniors at HARP Academy and a part of the MSG Varsity Program, Ms. Chowdhury and Mr. O'Connor. Part of the reason that they're here will become clearer in just a few minutes. I'd like to begin by welcoming back all of our students, our staff, and our parents to the 2012-13 school year. We had a great year last year as demonstrated by significant improvements in our students' achievements as represented on New Jersey ASK and HSPA, the High School Proficiency Assessment, as well as graduation rates. We saw significant improvements in those outcomes and that was part of what we were aiming for. A number of changes also have been made to some of our schools and our programs that will continue to accelerate the changes and outcomes that we're seeing. We continue to be driven by our vision to be a leader in educating New Jersey's urban youth and many things have happened recently to demonstrate that we are beginning to receive some recognition to that end. We also are working fervently to realize our mission, which is to prepare each of our students to be successful in the college or university of their choosing and in their chosen profession. To that end, Bright Futures priorities and goals are the focus of our work, as everyone knows. In addition, we've identified objectives last year and they continue to be additional drivers of our work. Those objectives are to continue to build healthy school cultures and climates. We want schools where students want to be. We want schools that are welcoming to parents. We want schools where teachers want to teach, where expectations are high and everyone understands the expectations for and of them. We're redesigning critical processes and procedures. I don't know of any effective school or school district that does not have effective processes and procedures. That's part of what makes them high-performing. Revising our teacher and administrator evaluation systems, implementing the Common Core State Standards are efforts that we began last year. Implementing high impact academic interventions for low-performing students and in our high schools last year we had a wide array of interventions that contributed greatly to the increased outcomes that we are seeing there. Strengthening the district's assessment system, the STAR assessments that were used which were provided by Renaissance Learning was the centerpiece of that work. We're going to continue to build capacity at every level among our teachers, helping good teachers to be great teachers, great teachers to be even greater, helping principals to be strong instructional leaders, and helping our district office staff to support the work that's taking place in our schools. Again, I welcome everyone back, we have high expectations for this year, and we hope everyone will continue to contribute in the ways that they have. Second, I want to recognize HARP Academy. HARP Academy was recently recognized in one of our state's publications as being among New Jersey's top performing public high schools. I'd like to call on Ms. Shafer to come forward. As she comes forward to the microphone I especially want to recognize the school's Principal Ms. Isabel Grassi. Great schools don't become great schools by themselves. They become great because of the leadership that's provided. So I really applaud her leadership and heart.

Ms. Eileen Shafer: Good evening Board Commissioners. It's certainly an honor when we honor staff and students for their accomplishments here in the district. But certainly the high schools this year moved the mission of the district forward when we received back our graduation rate as well as our HSPA scores. Our HSPA scores in most schools had double digit gains. We still have a lot of work to do. We will continue to do that, but we are on our way and we are moving the mission forward for the district. HARP Academy was rated eighth in the county for performance in the Star Ledger Inside Jersey magazine and you'll hear a little more about that from the principal. But tonight we have with us our students from the MSG Varsity Program filming and we also have with us other parents and students from HARP Academy and the staff including support staff. So at this time I want to call forward the leader of HARP Academy, Isabel Grassi.

Ms. Isabel Grassi: Good evening Dr. Evans and Commissioners. I would like to thank everyone for recognizing our place as eighth place in the county and I would like to introduce the individuals who have come tonight from my building. We have our parents, our students, and our staff which took the lead in guiding our students to where they are today. We have our teachers and our support staff. It was through the efforts of everyone together as a family working very hard with our young people early in the morning, during the school day, and after school to bring up our test scores and maintain in many cases our test scores because they were very high. But it's due to the effort of everyone together that we were able to accomplish all the things that we do throughout the school year. So thank you very much for the recognition.

Dr. Evans: Again, a special thank you to Ms. Grassi and the faculty and staff for making this possible. The next item has to do with registration and transportation. There was a publication that I distributed across the district to the Board and administrators that said a lot of what I'm about to say in terms of registration and transportation. For most schools this year's opening was extremely smooth. In the schools it was especially smooth throughout the district. Our entire core of district office administrators were in the schools, including myself, and everyone reported that things went exceptionally smooth in the schools. However, there were some glitches with registration in our building at 90 Delaware, particularly for youngsters who are new to our district which was the central focus. This year was the first year at centralizing registration for students who are new to the district. Actually, this was an attempt to get at some serious issues that emerged over the years as parents went to schools directly to register. Many were already at capacity and parents were shifted from one place to another and often found their way here anyway. This is only for students new to the district, not students already registered who were simply rolling forward in our system from one grade to the next or one school to the next. This is specific to students who were new to the district. In addition, there were challenges with the large number of students who were new to the district this year or new to the country. We traditionally have many new students to the country, not just to Paterson or to New Jersey, coming in. Again, we had significant numbers coming in this year. We also had significant numbers of parents desiring to change their school assignment which added to the mix. Again, these were students who were already here and had an assigned school, knew what that was, but they wanted to change it to something else. We also restructured, as you all know, several of our elementary schools including magnet programs and then we also had some challenges internally with staffing to be able to accommodate the increased need that resulted. After making staffing and procedural adjustments after the first couple or three days of school then things did go very smoothly and that occurred Tuesday of last week. As a result within days the backlog that had been created disappeared. All students had a school assignment and were assigned transportation very quickly after that. In fact, as of Thursday or Friday of that week we

were only then registering students who were coming in because we had taken care of the backlog. This is one of those confounding variables or one of those conditions that made it worse. We had a number of schools that we didn't anticipate would be above capacity because of this new influx of students. Very quickly schools such as School 9, School 18, and a number of others went way beyond their capacity in terms of student enrollments. School 9 typically has been overenrolled with 1,200 to 1,300 students in a building designed for 900, but we determined ways of accommodating that. But they very quickly went to almost 1,400 because so many new students came in, many of whom were new to the country. As a result we've looked at some of the challenges that we face and as I've communicated in the Superintendent's Update we are continuing to look at it and we have engaged the American Productivity Quality Center. Some of you know it as APQC. They are process redesign experts. They've been working with us throughout the year last year to help us to redesign some of our processes and procedures to make them more user-friendly, operate smoother, and address some other issues. We've asked them to come in and work with us on this issue as well and actually starting just after the October 15 count, what's referred to as the ASSA count that we do for the state, Evans Kerrigan, the principal person with that organization, will be here to help us to redesign processes and procedures in both registration and transportation. We know we're going to have to staff up. We know we're going to have to make some changes to the program. Simultaneous to that we will be collecting additional information to add to what I've just shared in terms of the issues that we addressed and provide a more complete written report to the Board as well to give additional detail around some of the things that I've mentioned. We expect to be able to institute those changes during the winter or in the spring in anticipation of next year's enrollment process. The last item that I wish to mention is the Gifted & Talented Program. Recently some questions or issues had surfaced with regards to textbooks in Gifted Program. This program has gotten off to a great start. The students in the program are actively engaged and it is as rigorous as we thought it would be. If you have any doubt, ask the students. They will tell you. I think one of them said this is hard, which is a good indication that we met our goal in terms of having a rigorous program and we're going to continue to build on that. We could not have better teachers than we have in this program. Recall that these teachers were trained for us by Rutgers with the guidance and help of the international expert in Gifted & Talented programs, Joyce VanTassel-Baska from William and Mary University in Virginia. In addition to the instructional materials that they have and units that they developed this summer themselves at Rutgers with the help of a lot of folk they are teaching the classes at high levels. They do have some materials. They have some textbooks, but in some other areas they don't. I want to add a sidebar having been a classroom teacher and principal at every level in education. Textbooks don't teach. Teachers teach. Textbooks are tools that teachers use to support and supplement the teaching that goes on. I don't mean by that that I want to minimize the need or use of textbooks, but good teachers teach. When I taught mathematics I didn't necessarily need a textbook. I only used it for the problems that were in it for students to take home for homework. I taught them and they did well, if I might say. That happens when you have a good teacher in the classroom. Nonetheless, we aim to provide that kind of support in the form of textbooks and other tools to be able to supplement the work that's going on there. They have Gifted & Talented materials that they developed. I have a list of things that were provided to me that they are actually using and using it well. And they have some textbooks. We've ordered the remaining textbooks and they should be here by the end of this week so they will have a complete core of textbooks. But that's going to be temporary. One of the things that we're doing now is costing out replacing those textbooks with technology, either with I-Pads, Kindles, or one is called Nook. We're getting cost information on each one of those so in this particular school there will not be textbooks. They can access all of that material, including textbooks, as they are

now online. They are accessing the textbooks online and using the computers in the classroom. We want to be able to go the next step and provide something for the students that they can actually take home and use to access the textbooks. If they have computers at home now they can access that textbook material at home, but this will go a step further. You'll be hearing more from us on that, but I wanted to make it clear they are not without materials now. They have the materials they developed. They have the materials that were provided through these other sources that support the work and they are accessing the textbooks online now in the school and if they have a computer at home they can access it at home as well, but we're going to go the next step anyway. That concludes my remarks, Mr. President.

Comm. Irving: Are there any questions for the Superintendent?

Comm. Hodges: Dr. Evans, with the decreasing cost of technology might this be something that we look at down the road across the board?

Dr. Evans: Yes, it is. Actually, particularly at the point in time where we are with the new Common Core we're going to have to restock textbooks anyway. The current textbooks do not address the new Common Core State Standards and that is reflected in the curriculum that we've already revised ourselves to include those standards or the state's model curriculum. So the textbooks don't align. Our textbooks now don't align with that. If we buy all of the textbooks necessary we actually will end up paying more per student than a piece of this technology, whether it's a Kindle, Nook, or even an I-Pad, because textbooks are expensive. You're talking about books that cost anywhere from $75 to $100 dollars each and they have multiple textbooks. You can buy one I-Pad for $200 to $300 at the rate that we can get it. So that is the way of the future - absolutely. The answer to your question is yes.

Comm. Hodges: That's a good consideration and I think that we need to plan to do that and put it indelibly. The other consideration was the five-year cycle. We have not been engaged in that, but the importance of it particularly around this issue is to somehow look at that somewhere down that line and then begin to write it in as to changing that process or updating the process so that we're no longer looking at textbooks per se but this new technology. The curriculum committee needs to be brought abreast of that and make sure that takes place.

Comm. Teague: Dr. Evans, if a parent were to contact a Board member because they're experiencing any problems with registration to what extent could that Board member advocate on behalf of that parent?

Dr. Evans: What the Board member should do is either have the parent contact, depending on the school, the appropriate assistant superintendent. Are you talking about a parent seeking to register or a parent who is already registered and is in a school?

Comm. Teague: Both, a parent who may be trying to register and is having some sort of difficulty.

Dr. Evans: If they are new to Paterson and have never been in our school system they should come here to central registration and register. They can walk in and with the numbers we have today be registered and then be assigned a school and go to that school. Everything except I think the nursing services are being provided here and they go directly to the school. If they are in a school already and are having problems or questions they should start with their principal if it's unique to that particular school. If

they want to request a change or something of that magnitude they still should talk with the principal and the principal will direct them if they don't know to their assistant superintendent if they are seeking to change where they are. We have two Assistant Superintendents for Administration, Ms. Shafer and Mr. Johnson. They should direct them to those two.

REPORT OF BOARD PRESIDENT

Comm. Irving: I have just two items I want to make the community and Board members aware of. First and foremost, Senator Ron Rice invited the Board to participate in a press conference that was held in Newark, New Jersey to discuss the issue of state takeover in all three of the urban districts in the state. Subsequent to that there has been a series of conference calls and meetings that I have attended. There is a conference call that is presently scheduled for Friday that I will not be able to make because I'll be traveling, but Comm. Simmons will be in on it and if there is more information that comes from Senator Rice I'll share it with the Board. Senator Rice's intention and hope is to raise federal awareness of state takeover and ultimately to have either the Attorney General's office or the Federal Department of Education come in and examine exactly the state takeover law, how long it's been in existence, and it's impact so that there is some pressure that comes from the federal level to the state that truly questions exactly what state takeover looks like and how long that should be. Until this point nothing has materialized, just the meetings. But as more begins to take shape I will give the Board updates as we continue to do that. The other note is, and I shared it with the Board members, this is for the folks in the public, the Board has had several discussions at workshop and we had a forum last night talking about the potential move from April to November for the elections. We decided by consensus to wait until after the November elections to see exactly what the results look like and to address this issue at the December or January Board meeting. I just want to give folks that information as a point of information.

PUBLIC COMMENTS

It was moved by Comm. Teague, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to let the folks in the audience know if you're coming for public comments we ask you to maintain within the three minutes. For folks who have their cell phones on please silence them. We don't want to be disrespectful to the folks who are at the microphone.

Mr. Charles Ferrer: Good evening, Charles Ferrer. It's a new school year. I came across an article and they were talking about how every time when the tribes got together the first thing they always asked at their meetings was how the children were. It's said because the tribe is only as healthy as the children. So, Board members, I think that's a question that you need to ask. How are the children? I just left a delegates meeting today and I'm hearing about the overcrowded classrooms. There are kindergarten classrooms with 49 students, 45, 31 and things like that. I was reading the article, Comm. Irving, where you were showing your frustration that the Gifted & Talented School didn't come off without a hitch. I felt what you were saying, but in all the years that I have been involved here I haven't seen one program that started without problems. Although we would like that we not have them it happens. I'm hearing about schools that don't have all their supplies. I'm hearing about schools whose supplies are being cut in special education and things like that. I'm probably getting ready to leave

here and go and buy me some toner because I don't have any. And if I had shown you the bills of what I already spent this year on educational things, because sometimes you just can't wait and there is no reason that we have to wait when orders are placed before we leave school in June. This is just not at my school. This is at many schools. I don't know if the problem is with the vendor or what, but when we come back to school we really need to know that the things that we're looking for that are going to help us be successful in the classroom are there. If they're not, as Board members we'd like you to inquire as to why not. I was listening to the President and he was talking about if you work hard you'll be rewarded. We're talking about whether or not to change the elections. At one time I used to think putting it in November was a good thing because it would save the money. But when I see the amount of politics that's happening within this district and it's not in November, what's going to happen if we put it there? The politics are running this district and it's destroying this district. In my opinion it's no longer about the children. I used to say that the prison system was a multi-billion dollar business. That's what this is becoming. Everybody is trying to get their piece and if the child gets something along the way, all well and good. But if they don't, it doesn't really matter to them because they weren't here for them anyway.

Ms. Magda Ludena: Good evening Dr. Evans, Commissioners, administrators, and public present. I clearly remember the first day I stood before you and kindly requested that foreign language programs be reinstated. I made such a request because I'm convinced that languages are imperative tools that will open doors for our students in Paterson in the near future. A person who speaks two or more languages will have better opportunities to construct a more prosperous future. Today I'm here to thank you very much for providing our students the opportunity to be prepared and more competitive in the same capacity as students in New Jersey and the entire country. Paterson Public School students deserve an elite education as they will be the future leaders of this great nation. Dr. Evans and Commissioners, I congratulate you for all the positive changes you are making in the district. I personally believe that the education system in Paterson needs changes in order for our students to achieve their goals and reach their full potential. I'm certain that these changes will help us achieve the vision and mission that the district has set forth. On behalf of all my colleagues and myself, we say thank you for all the undivided support and encouragement we have received. A special thanks to Dr. Evans, Ms. Taylor, Mr. Rodriguez, Mr. Christopher Irving, Ms. Guzman, Mr. Mendez, Ms. Cleaves, Dr. Hodges, Mr. Kerr, Mr. Simmons, Dr. V, Ms. Peron, Ms. Rivera, Ms. Melendez, and all the individuals who in one way or another continue to contribute toward making the return of the World Language Program possible. I am sure with the excellent support of our principals that program will be successful. Thank you.

Ms. Linda Reid: Good evening again. I'm here to talk to you about the uniforms. I know recently you passed a resolution on the policy for school uniforms. Don't get me wrong. I think uniforms are great. I really do. My kids wear them. However, when you start sending parents to a particular store that out-prices these uniforms then it starts to get a little ridiculous. The store Co-Ed in Elmwood Park is very expensive. I got a notice from my grandson's gym teacher that he needs a uniform for gym and suggested Co-Ed. I called them to get the price. For a complete set of gym clothes for one child would be $59. That's one set of a shirt, a pair of shorts, a sweatshirt, and sweatpants. Can you imagine those parents who have more than one child in school and have to buy uniforms or their child will fail gym because they're not dressed properly? Then you say parents are not being responsible because they don't want their children to wear uniforms. That's not true. What other alternative methods are these parents supposed to do? What's going to happen when they can't go to that store and spend $60 for one set? That's one. God forbid if they get a hole or rip or tear and have to buy more than

one uniform for the year. It's not right. So when you make these policies think about the parents. Why would you not have a vendor in the district to do this? Why didn't you do contracts or send out bids or something? It does not make sense that you have to put this much pressure on parents. You may not think it's expensive, but for a parent that's on a budget is this uniform going to make their child do better in gym? Can they go to Forman Mills or K-Mart or somewhere else and get a pair of sweatpants and a sweatshirt that costs maybe $10 to $15? It's the same thing. So we have to give our money to Bergen County, not even Passaic County or Paterson. And what are they giving back to this district? So I say to you think about the parents next time you make a policy.

Comm. Irving: Thank you, Ms. Reid, and that's been duly noted.

Comm. Hodges: Mr. President, could you just inform Ms. Reid and the rest of the community that there is no current policy which says that. The Board issued a resolution of support for the idea, but not a policy.

Comm. Irving: At this stage it's up to each respective school to decide, but you've raised a very important issue that I think we need to go back as a Board and just revisit. Each principal has the authority to choose whichever vendor they work with. So that would mean at some schools kids are paying one price. It is worth this Board absolutely exploring and learning more about it and at least for the sake of our community giving people much better options when it comes to price and affordability. It's duly noted and I'll make sure we follow up on that.

Comm. Hodges: Dr. Evans, is it possible for the district to consider a district-wide negotiation, as opposed to having this store and that store? Can we find one store or a set of stores and get a better price if we're working with 29,000 or 20,000 students, whatever it is, and come up with a contract and do it that way as opposed to this way? I have a problem with the uniforms to begin with. But since there are schools that have chosen to do that, can we at least assist them with a standardized contract?

Dr. Evans: Once my office gets involved this takes on new meaning across the district. That was one of the reasons why I didn't necessarily want to support a requirement or anything that would suggest to principals this is something you have to do. I will need to explore that with counsel and discuss it if there is a way of doing that without that being the outcome. But I need to research that very carefully. Again, once something comes from my office principals don't see that they have an option one way or another. I understand what you're saying. You're simply saying identifying a vendor and finding perhaps the lower bidder in that context. But even at that level once it comes from the office in my name, believe me, principals look at it very differently and all of a sudden they feel they have to do this. That's where I don't want to go, but let us look at it first and talk about it before I make my final judgment here.

Comm. Irving: If you want to speak then let's add it into your Board Comments. I want to get to the public and give these folks an opportunity to be heard. Or we can just revisit it later on in the meeting.

Ms. Irene Sterling: God evening. I want to thank the Board for taking the very prudent action of delaying on the decision around moving the School Board elections. I thought last night's meeting was a very good one. There was excellent dialogue. Because of the time that was given to gather people together and the terrible weather we had there were only eight members of the public there last night. There were more Board members and staff people than there were community people. For that reason both the

quality of the meeting and the fact that there weren't enough people there leads me to say two things. One is that PEF wants to step up here and help you hold a series of forums on this issue. Deciding to change how we vote is a really critically important issue to our democracy and I think it deserves a much more thorough hearing. Secondly, I was thinking back on it now and it really disturbed me that there was no recording at that meeting. So we had a great debate, really good information exchanged, and it was not recorded anywhere to be put up on the district's cable station or YouTube so that people could hear the interaction and the debate. So I'd also like to say that when we do this kind of really important policy discussion that it should be recorded in such a way that the people who can't make it there because they work at another hour or because they can't get childcare or whatever it is that can't make the physically present that we can have them present in another way to participate and understand the issues. There isn't a much more important discussion to a democracy than how we elect our officials and how we vote. So this is a discussion that really needs to be broad and needs to include as many people as possible and needs to have multiple ways of access to the information and to the dialogue over time. So I pledge to you our support and help to make that happen, but I think it's really important to hold ourselves accountable to a very high level here because we are now talking about the baseline of our democratic process. Thank you very much.

Mr. Tom Fuscaldo: Tom Fuscaldo, Preakness Avenue, One Eye on Paterson. I'm here because I heard a rumor that steps are being planned to reduce local control. The first step is to be a combination of the School Board elections with the federal elections. That doesn't go. I worked very hard in getting the Charter Study Commission for the City of Paterson to have Paterson municipal government with their own election not with the federal elections in November. We want local control and if you want to combine you can combine with the municipal elections because those voters are interested in municipal matters and those two April and May elections could combine. But combining with the November elections where people come in interested in nothing but who is running for president is absolutely unthinkable and I ask this Board to fight it tooth and nail with everything they have. Local control has got some advantages. We had a School Board here many years ago with local control and they had minor imperfections. The state promised to cure these imperfections with a five-year plan. That was about 20 years ago and state control has not exceeded local control even in that matter. We must oppose joining those two elections. On another matter, I've been here at infrequent intervals to remind about the United States Constitution. The law formerly required every graduate of every school in New Jersey to leave with a copy of the United States Constitution. I still have my copy from when I went to school in Paterson, a nice little blue book like this. This is a trivial expense. I bought one copy to bring to this meeting. It's been ignored for so many years I'll bet there are people up there who went to Paterson schools and never received one copy of the United States Constitution. I treasure my copy and I think every graduate should be given a copy of the United States Constitution. This cost me about $3. I bet you can get them wholesale for $1. Does anybody up there want this copy? Any member of the Board never saw the Constitution?

Comm. Irving: Comm. Kerr, there will be a test on this later.

Ms. Waheedah Muhammad: Good evening. It's good to be home for a minute. Dr. Evans, let me just ask first for you to answer this question after I'm done. I was told by a parent that some of the children are now receiving their lunch at 10:00 in the morning. I just need you to tell me whether or not that's true. If it is, then what happened? I'm glad I'm here to hear you.

Comm. Irving: Ms. Muhammad, do you know what school? Do you know the school in particular?

Ms. Muhammad: I can go out in the hall and call the parent and ask them. I'll get the information.

Dr. Evans: I know of one that is early. The one I'm aware of is not at 10:00. I believe it's 10:20 or 10:25. I can speak to that one. I'll address what I know when you finish.

Ms. Muhammad: Okay. Cheryl, they took one of my minutes. I'm really glad that I was here to hear that you all have decided to table the situation with the Board of Education elections being moved. I'm going to tell you I came because I heard a very ugly rumor and it had to do with you and some of your Commissioners deciding to do this for personal reasons. It would let you stay there for a few more months and then it would lead you right into the Council elections. I'm saying to myself if that's true then I have a serious problem with us playing those kinds of games. I came because you know that I look at you as a son and I was ready to beat you. I can tell you that right now because we are playing games with our children and we have to stop. We have to really be serious about what we are doing for children. The other thing I want to ask is when Linda was talking about the uniforms, me as a mother of six children it made me cringe to think about a parent who has six children or maybe four and that kind of requirement is on them. We have to really do something and do it quickly, Dr. Evans. I know you will get on that as soon as possible because we really have to think about that. The last thing I want to say to my dear Mrs. Jones back there somewhere is when Comm. Teague was asking what should a Commissioner do, I know all of us think we know some stuff, but when it comes to not knowing what to say to a parent please ask them to call Mrs. Jones' office. I'm telling you, she will get to the bottom of whatever it is that's happening because she knows all of the players in the district. We don't always know and you don't want to overstep. I appreciate the fact that you asked Dr. Evans for guidance because you don't want to go in there stepping on things that might be dynamite. You want to really be careful as to what you do and how you direct parents. So whenever you can't think of the other names that Dr. Evans gave you, just give Mrs. Jones a call. She will definitely get to the bottom of it. The last thing I want to say is this Dignity in School Campaign. I'm so happy to see this because for years Comm. Taylor and I cringed every time we looked at the report that talked about how many out-of-school suspensions for kindergarteners and first graders we had. It just made my heart happy to see that we're trying to find some solutions and not suspensions. So with god's will I'll be there on September 29. Thank you and god bless. Now Dr. Evans, you can tell me whether or not our children are eating lunch at 10:30 in the morning.

Dr. Evans: On the first day of school I visited 10 schools that day. One of them was Eastside High School. I arrived there at about 10:15 and I heard noise in the cafeteria, which surprised me. I went directly to the cafeteria and there were kids eating lunch. That was around 10:15. I'm not sure if they leave early or not, but I was troubled that they were eating. They'd only been there a couple of hours and they were eating lunch. So I did probe with the administration and expressed some concerns and they are looking at that now. The issue really is the number of students that they have there in that one cafeteria. I hadn't come here during lunch because Kennedy is actually larger. Kennedy is enrolling 2,400 students this year and Eastside has just under 2,000. Again, they have to serve them in that one cafeteria. But that was the problem I observed and I asked them to look at and address that. I'll follow up here as well, but if there are other schools that you see in a similar situation, Ms. Muhammad, please let me know.

Comm. Irving: You can let Mrs. Jones know.

Ms. Muhammad: Absolutely, because she will find you. I do know it wasn't a high school. I do know that because this parent's children aren't even in high school. I'll go in the hallway and make that call.

It was moved by Comm. Martinez, seconded by Comm. Guzman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: I would just like to say to the students here in the City of Paterson welcome back. Let's make this a productive year. Let's make this a positive year for yourselves, your teachers, and your parents. Make us all proud of you this year. To the Harris Family, I send a prayer of comfort. To the young man that will be laid to rest on Friday, I send to his family also a prayer of comfort.

Comm. Guzman: I would like to first of all congratulate HARP Academy for the wonderful and excellent job that you're doing at the school. I know that they are present here today. I want to congratulate you once again. Our World Language Program, I know you are happy that all that hard work and effort finally came to flourish so I want to congratulate you. Our teachers, staff, and students, I welcome you right back to school. It's a wonderful new school year. I am officially a parent of a kindergartener. Yes, I am. I really look forward to a wonderful year, especially being even more involved, not just as a Commissioner but now as a parent in the school. To Ms. Reid, I know she expressed a concern regarding the uniforms. I am a very high supporter or uniforms. But I am a little concerned with the comments of the uniform when it comes to the gym. I feel that when it comes to the gym process if the schools want to use a specific color it's okay, but I personally don't agree with enforcing a specific style or logo. When it comes to the uniform for going to school—yes. To tell you the truth, with my daughter it has been very helpful. When she was in preschool I purchased her clothes, she would come with her clothes and I would have to continue buying and buying. Now she started off her school years and I can tell you I bought here three jumpers, five shirts, shoes and stockings and I did not spend $100. But when it comes to the gym process I think our schools need to use a different approach. Maybe if a school has the colors of white and blue, try blue sweatpants and white tee-shirts. But let's not get into specifics. That's my recommendation. I feel if you want to do colors fine. We can do colors because each school has its individual colors. But I don't think we need to make it so strict where parents actually have to go to a specific place because of a logo or because it's an extra expense. I know we should look into that, Dr. Evans, and see what's going on and if we can take a different approach to it when it comes to colors as opposed to all the specifics. But uniforms while going to school in the morning I'm 100% for.

Comm. Hodges: Tom Fuscaldo, I have some news for you, sir. With the modern telephone you can download an app for that. I have the app for the Constitution and the Federalist Papers on my phone. So all our students have that available to them but it does not excuse us from looking into the Constitution, which you have repeatedly and most faithfully brought to our attention. I just want to say there's a 21st Century solution to this. For the community, you missed an extraordinary event last night - a debate that was civil, that addressed issues, that spent time actually talking about education. I'm terribly sorry that more people were not able to attend for whatever reasons. As I said to my colleague, Mr. Irving, I sincerely hope that we have more of those. Additionally and preferably for me I'd like to see our students doing that. I'd like to see our students wrestling with some of our educational issues, or economic issues, or political issues, or

international quandaries. I'd like to see those discussions. I think that's what the educational institution is for. But let me conclude with some unfortunate news, which disappointed me immensely on a number of levels. Ms. Waheedah Muhammad mentioned it. I too ran afoul of this rumor that suggested that the reason that people here wanted to move the election to November was that it would lengthen their term in office and enable them to then move into the next city or municipal elections cycle. That I found extraordinarily disturbing because apparently this rumor is spreading. We had a debate which looked at issues and now this is devolving into something that's very unfortunate. I'm sick because this opportunity is being distorted and the importance to the school district is so enormous that I hope that we can get back on track and keep it on track as a district, as Board members, and certainly as a community.

Comm. Kerr: I just want to congratulate Dr. Evans' successful opening of our school year in Paterson. Most reports that I have received point in that direction. However, there were some people who were totally not satisfied about their particular issue. We have to be concerned if 1% of the people we serve is dissatisfied. I know that we still have time to fix those areas that were not initially satisfied from the opening of our schools. I also want to mention our Gifted & Talented Program. I must commend the district for at least considering this program and putting it out there. However, there are some concerns and you mentioned about the textbooks and some other things that may be marring that program right now. But I know you will pay attention to it and you will take care of it as we move through the school year. I want to mention a little about what we had last night at International High School. I want to echo the sentiments of Ms. Irene Sterling regarding the forum and Comm. Hodges. Mr. President, you put out there the numbers of the various elections and you're argument basically was about the poor showing in our School Board elections. What that says to me is that we have to move seriously between now and whatever time we are going to engage in the next vote to engage our community. Therefore, our community engagement arm of the district needs to seriously get involved to make sure that we can work to improve the numbers of people who come out to vote. Even if we move our vote from April, as I said last night, to November and our numbers increase it does not say that people are really voting because of the School Board election. We really want to get people totally involved in our educational process. So we need to educate them, help them, and walk them through the process and I would hope that our community engagement program will officially start as of now. I'll be going back to Dr. Evans about this on and on again as we go through it.

Comm. Simmons: First, welcome back to the students and staff. Let's make this a successful and productive year. Second, congratulations to HARP Academy on their accomplishments with their rankings. Third, earlier this morning I had the opportunity to visit and walk through Gifted & Talented. I know that there have been concerns about the books not being in the building, but I can tell you that the students when I walked through this morning were engaged, the teachers are teaching, and they're finding new ways to teach without the books. As a matter of fact, when I walked through the students were taking a critical thinking test, which we should be doing across the district. But it was interesting to see them actively engaged and the teachers excited about teaching, and even the students excited about learning. I can tell you that for some of them it was challenging. So I expect great things from this program this year and in talking with Mr. Medley some of the strategies that they're using in Gifted & Talented he'll be bringing downstairs to School 28. As a matter of fact, he doesn't differentiate between the two schools, which I think is excellent. We don't want to create, as he stated, an elitist attitude amongst the students. So I think they're doing a good job. Dr. Hodges would love to hear he also implemented strategies for study skills in School 28. I do have a booklet for Dr. Hodges in my vehicle and I will give that to him

after the meeting. With regard to uniforms, I can relate to Ms. Reid. I can tell you that I have a daughter that attends Passaic County Tech and I had a conversation with the principal because she was disciplined for not wearing Co-Ed pants, which is an issue for me. I can relate to those parents. With regard to uniforms we have to be careful with where we choose to buy them. I know that for the schools that do have them the parent groups or PTOs decide where they're going to buy those uniforms from. I'm not sure that they are aware of all the costs associated with a particular vendor. Dr. Evans, I know that you have to be careful how you look into it, but it is something that we need to address. Maybe through the parent engagement department we can figure out better strategies for choosing vendors regarding uniforms.

Comm. Martinez: Thank you, Mr. President and good evening. I'd like to echo the sentiments of all the Commissioners in welcoming all the students back to school, the administrators, and the staff. I hope we can make this a very productive year. I'd like to speak specifically to teachers in light of some articles that have been printed lately regarding some of the directives they've been receiving to not arrive early and not stay late after school. While I can really sympathize and empathize with the teachers regarding their situation and the frustration they've been dealing with regarding contracts, everyone up here knows that teaching is not a nine-to-five job. It's not something that you punch in and punch out, leave your work on your table and tend to it when you get there first thing in the morning. So I would just really implore all the teachers. I know your hearts are in the right place and I really do understand your frustration, but I would urge you to reconsider that. Not to sound cliché or anything like that, but let's think about why we're here in the first place and that's for the benefit of our children. If putting in those extra hours before and after are going to help our children, then please do not let those directives affect your better judgment in doing what's best for our children because ultimately that's what all of us are here for. That's why you guys are in the classroom and that's why we're sitting up here. So I would urge all of you teachers to please be patient, be resilient, and to that point the contract situation is something that needs to be dealt with. It's been on the backburner for far too long. So to all the teachers I really implore you to stick to it and do what's in the best interest of our children. Thank you.

Comm. Teague: I just want to welcome all the students back to school for this school year and to the parents I want to make sure that I clarify some things for you. First of all, you need to understand that I'm not an employee of the district. So a lot of the issues that a lot of parents have been calling me for are for specific departments and specific people. As a Board Commissioner I can direct you to that individual, but we need to understand that there is a thin line between advocating and then stepping on people and I don't want to be accused of stepping on anyone. So I'm advising you to continue to contact me and call me if you have issues or things that you need resolved. But understand that I can't come in and reprimand a staff member or make any decisions about something that may take place within the classroom. That most that I can do as an elected official is contact the Board members or the Board secretary or Dr. Evans' office and try to give them the information and allow them to work out the situation. That's the process that has to take place. We don't want this to become a situation where I'm labeled as a troublemaker or someone who just wants to come into 90 Delaware and wreak havoc. We don't want that to begin. We want to silence that and kill that now. So when you do reach out to me make sure you understand that there are limitations to what I can do and what I cannot do. That's just a part of the system and how it's operated. As a parent I can help you if you need to write a letter to a teacher or to a principal. If you need help in trying to reach a counselor for your child if you feel that they're being bullied and you need to reach someone, I can assist you with that as a parent and I can guide you and show you who you need to talk to and

who you need to address. Again, please understand I'm not a department head or an employee of the district so I can't necessarily just walk through the building and direct you in that way. That needs to be clarified. Hopefully that will eliminate 95% of the stress because I'm already getting gray hairs from it and that's a shame. I'm only 31. I'm just begging you parents to please give me a break and allow me to do my job as an elected official without the backdrop of a district employee because that's not what I am so I can't do that.

Comm. Hodges: When did that start?

Comm. Teague: Do you know what it is, Dr. Hodges? I have parents calling me telling me to fire a teacher.

Comm. Irving: If it makes you feel any better, I'm 29 and I have gray hairs so trust me it's okay. The only comment that I will make is just echoing some of the sentiment of some of the Board members. I think the forum we had last evening was a great start to a much longer conversation that will ultimately result in decisions that I believe will always be in the best interest of children. But I thank Dr. Hodges and Ms. Muhammad for bringing up those rumors because the truth of the matter is I have supported this resolution for the move since it first came across my desk last year and I will continue to do so. But for anyone who's here I think we've all worked with each other hopefully long enough to know that we believe that we do what's in the best interest of the children. I've heard rumors myself that folks who oppose this move do so because they feel that they can't win in a November election. I don't take that and move it forward because I take folks here at face value and for the work that every single person here does. So I hope that folks who are hearing rumors stop them in their tracks because they are exactly that - rumors. Folks have told me directly that I was running for Mayor one time. Some folks have said I was running for the Sixth Ward and City Council. What I try to tell people is that there are some folks in the city who are more concerned about where I'm going as opposed to where I am right now and what I'm doing. My hope is that people would pay close attention to what's going on right now and the service that I'm providing the children of the city. I just want to clarify that because rumors are exactly what they are, but I just hope you don't add any credence to any rumors on any side. I think that last night was a great discussion. It was a discussion about facts and about where we're moving to and I hope that's the discussion moving forward, not about my intentions or anybody else's intentions or fears or what may or may not happen. I don't believe that is the issue here. The issue here is about us doing what's right for the citizens of the city and the children of our community.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the July 12, 2012 Special Meeting, the July 12, 2012 Executive Session, the August 1, 2012 Workshop Meeting, the August 15, 2012 Regular Meeting, the August 22, 2012 Special Meeting, and the August 22, 2012 Executive Session, asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Guzman that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: I know Board members got the curriculum committee report at the last workshop meeting, but I have extra copies here. If folks need them I'll pass them down if necessary. We had a very lengthy discussion about the action items. Tonight we present A-1 to A-68. Thank you all for coming. Thank you so much for attending.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-68:

Resolution No. A-1

Introduction: The Paterson Public Schools Bright Future Strategic Plan is seeking various means of acquiring and allocation sufficient resources to address the priority problems that have been identified as impacting student subgroup performance.

Whereas, The Race to the Top- District Competition is advancing reforms by targeting to build on the lessons learned from the State competitions conducted under the Race to the Top program and to support bold, locally directed improvements in learning and teaching that will directly improve student achievement and educator effectiveness.

Whereas, The Race to the Top- District Competition invites applicants to demonstrate how they can personalize education for all students in their schools and support classrooms and the all-important relationship between educators and students; and

Whereas, The Race to the Top- District Competition will provide teachers the information, tools, and supports that enable them to meet the needs of each student and substantially accelerate and deepen each student's learning. These LEAs (Local Education Agency) will have the policies, systems, infrastructure, capacity, and culture to tenable teachers, teacher teams, and school leaders to continuously focus on improving individual student achievement and closing achievement gaps.

Whereas, The These LEAs will also make equity and access a priority and aim to prepare each student to master the content and skills required for college- and career-readiness, provide each student the opportunity to pursue a rigorous course of study, and accelerate and deepen students' learning through attention to their individual needs. As important, they will create opportunities for students to identify and pursue areas of personal academic interest – all while ensuring that each student masters critical areas identified in college- and career-ready standards or college- and career-ready high school graduation requirements.

Whereas, The United States Congress appropriated approximately $550 million for Race to the Top in FY 2012. Of these funds, the Department expects to use approximately $383 million for this competition, which will fund about 15-25 grants in the range of $5 to $40 million. The amount of an award for which an applicant is eligible to apply depends upon the number of students who would be served under the application. The Race to the Top-District Competition is due October 30, 2012; and Grant Award Announcement: December 2012

Number of Participating Students	Award Range
2,000-5,000 Or Fewer than 2,000, provided those students are served by a consortium of at least 10 LEAs and at least 75 percent of the students served by each LEA are participating students (as defined In the notice	$5-10 million
5,001-10,000	$10-20 million
10,0001-25,000	$20-30 million
25,0001+	$30-40 million

BE IT RESOLVED, that Paterson Public Schools District Board of Education approves the application process and full participation in the Race to the Top Grant- District Competition for the approximate amount of $20- 30 million.

Resolution No. A-2

THE NO CHILD LEFT BEHIND (NCLB) ACT WAS SIGNED INTO LAW ON JANUARY 8, 2002. THE PATERSON PUBLIC SCHOOLS DISTRICT HAS SUPPORTED THE ALIGNMENT OF FEDERAL AND STATE INITIATIVES TO SUPPORT HIGHER STUDENT ACHIEVEMENT, STRONGER PUBLIC SCHOOLS AND A BETTER-PREPARED TEACHER WORKFORCE.

WHEREAS, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results
And an emphases on teaching methods that have been proven to work, and

WHEREAS, the FY 2013 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

WHEREAS, the submission and acceptance of the No Child Left Behind Application for FY 2013 is an annual requirement of the No Child Left Behind Act and

WHEREAS, these grants must be submitted and accepted by the New Jersey Department of Education, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves the submission and acceptance of the
No Child Left Behind Consolidation Application for Title I, Title IIA, and Title II, for the Fiscal Year 2013 in the amount of *$19,162,782.00 TO BE ALLOCATED IN THE FOLLOWING TITLES.*

Title I Part A	$16,116,946.00
Title IIA	2,169,044.00
Title III	1,460,820.00
Total	*$19,746.810.00*

Resolution No. A-3

Introduction: The Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), which took effect in Program Year (PY) 2007 (beginning July 1, 2007), is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs. Each year under Perkins IV, Congress has appropriated more than $1.1 billion dollars for grants to local education agencies with approved career and technical (CTE) programs, and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of courses that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for careers in current or emerging employment sectors. Career and technical education includes competency-based applied learning that contributes to student's academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and

Whereas, the Paterson Public Schools Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring and allocating sufficient resources to address the academic priorities that have been identified as impacting student subgroup performance as measured under Annual Measurable Objective (AMO) as mandated through No Child Left Behind Act (NCLB) Waivers, and

Whereas, the Paterson Public Schools are eligible to apply for this grant in an amount not to exceed the 2012-2013 award of $130,850.00, and

BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the application process and full participation for the Carl D. Perkins Career and Technical Education Grant for the 2012-2013 school year in an amount not to exceed $130,850.00.

Resolution No. A-4

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates district boards of education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the district assures and verifies through the approval process that textbooks and instructional resources are in alignment with the CCSS, NJCCCS, district curricula, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the course guides for the School of Education and Training (SET), School of Science, Technology, Engineering and Mathematics (STEM), School of Business, Technology, Marketing, and Finance (BTM &F) for implementation within the Paterson Public Schools:

Course/School	Course/School
School of Education and Training Child Development I Issues in Education (Pedagogy & Research) Applications of the Profession Issues in Education (Law & Ethics) School of Science, Technology, Engineering and Mathematics S.I.P.S. I: Logic S.I.P.S. I : Technical Writing Health Occupation and Careers I	School of Business, Technology, Marketing, and Finance Personal Finance Introduction to Microsoft Word Business and Personal Law (elective) Entrepreneurship Business Banking and Finance

Resolution No. A-5

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2012–2013 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Pubic School District recognized the need for School Health Services, for the 2012–2013 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2012-2013 school year according pursuant to N.J.A.C. 6A:16-2.3, and

WHEREAS, the Paterson Public School District shall provide Nursing services and additional Medical Services for the 2012–2013 school year to non-public schools pursuant to N.J.A.C.6A:16-2.3, and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2012 – 2013 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. A-6

Introduction: Hands Help Hands - Fundacion Manos A La Ayuda, Inc. is a 501 C 3 non-profit organization dedicated to help provide services for students who potentially may have physical and learning disabilities, their families, and other non-profit organizations. They help those individuals with artistic talents, and promote their work. Their service ranges from reconditioning Durable Medical Equipment to be used for institutions and individuals who encounter financial challenges and more. In addition, it helps them navigate the intricate channels of medical and educational system here in New Jersey, and

Whereas, Hands Help Hands is a group of volunteers, who one way or another has had to deal with, first hand, the same or similar challenges, the families and individuals we help, on the daily basis. Their organization is located in West New York, New Jersey and we are funded by private donations, and

Whereas, the Hands Help Hands' mission: "We are committed to provide and develop programs for developing communities to maximize their potential," and

Whereas, the Hands Help Hands' vision: "A world where families in our communities improve their quality of life for the better," and

Whereas, the Hands Help Hands' educational purpose: "To provide scholarships to low income students who may potentially have learning disabilities or physical disabilities," and

Whereas, to fulfill the Hands Help Hands' mission, they will:

- Develop mentoring programs that will help improve our communities' youth.
- Work with non-profit organizations, schools, and health officials to reach out to physical and learning disabled individuals and their families with information and services, all the elements of advocating for their needs, and

Whereas, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014 Priority III.G5, reflects the systematic integration of community schools within the existing network of schools, each school identified school will be able to offer services that will address the need of the "whole child", thus, placing greater emphasis on the needed supports relative to teaching and learning, and

Whereas, the students participating in the Hands Help Hands program have been identified in accordance with all CEIS stipulations and are in conjunction with all CEIS mandates, rules, and restrictions, and

Whereas, the partnership with Hands Help Hands will begin through the Full Service Community Schools initiative with PS 15 (K-2 students, without IEP's ONLY), and

Whereas, some of Hands Help Hands services/policies include, but are not limited to the following:

- Expand network of joint ventures with other organizations to be able to help a majority of people
- Creating an exchange of services and referrals
- Develop financial venues that can benefit the target and the organization or organizations working in common grounds, and

Whereas, some of the Hands Help Hands goals and measurable objectives include, but are not limited to the following:

- Transparency needs to be carefully monitored
- Target population serve, needs to be closely monitored
- Logs need to be kept and every interaction of specific project with targets needs to be documented, and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the partnership between the Paterson Public Schools District, and Hands Help Hands, in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not to exceed $15,000.00 (based on available funds) for the period beginning September 1, 2012 through August 31, 2013.

Resolution No. A-7

Introduction: National Organization of Black Law Executives, NOBLE was founded in 1976. The Northern NJ Chapter of NOBLE was founded in 1983 by eleven NJ members who met to form a local Chapter. In the twenty five (25) years since its founding, NOBLE NNJ has continually strived to fulfill the vision of its founders. The Northern New Jersey Chapter of NOBLE continues to promote the principle of mutual accountability between the criminal justice system and the community. The Chapter works closely with other members of the criminal justice system, public service organization, civic groups, clergy and educational institutions to enhance public safety, mentor youth and improve the quality of life in the communities we serve.

WHEREAS, the Paterson Public Schools, Priority III, Family and Community Engagement, Goal 4, calls for Partnerships with Community Organizations, Agencies, and Institutions ,

WHEREAS, this partnership between NOBLE and Paterson Public Schools, Public Safety Academy, plans to partner with sponsoring agencies and adopt the school on a

permanent basis, provide speakers bi weekly, create an interactive law enforcement learning center, complete with periodicals, reference material and recruitment guides, and

WHEREAS, NOBLE will support in the way of computers and any and all substantive supportive technology and will facilitate law enforcement field trips to forensic labs, police academy's etc. and,

WHEREAS, A part of our initiative at the Public Safety Academy will be to work with students in preparing and facilitating a process for Paterson Youth, where they (students) can learn the processes and techniques for this vital law enforcement tool and apply it during the participation in a community based project; and

WHEREAS, The Paterson Public Schools Strategic Plan, District Priority 1: Effective Academic Programs, Goal 1- Increase student achievement with extended learning opportunities: This partnership will contribute to Excellence in Law Enforcement and Community Services through mentoring, monitoring and education and training to be provided to students at Paterson Public Safety Academy and participation in broad based community service and learning programs under the guidance and through the participation of and in full collaboration with NOBLE law enforcement representatives and supporting members; Now therefore,

BE IT RESOLVED, NOBLE will continue its partnership with Paterson Public Schools, Public Safety Academy students at no cost to the school district for the 2012-2013 academic year.

Resolution No. A-8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(5) educational services are exempt from public advertising and bidding; however notwithstanding;

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for, Executive Educational Mentoring Services, RFQ-903-13 for the 2012-2013 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 13, 2012. Five (5) vendors were mailed/e-mailed bid specifications, one (1) responded. Sealed quotes were opened and read aloud on August 24, 2012 at 2:30PM in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The State District Superintendent recommends that The New Jersey Superintendent's Study Council @ Seton Hall University be awarded the contract respectively according to the below pricing; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that The New Jersey Superintendent's Study Council @ Seton Hall University be deemed as the lowest responsive/responsible bidder and is awarded a contract for Executive Educational Mentoring, RFQ-903-13 for the 2012-2013 school year.

Estimated Number of Days	Per Diem Rate	Total (Approx. # days x per diem rate)
180	$900.00 per day	$162,000.00

Resolution No. A-9

WHEREAS, School #12 has designated funds for Professional Education Services to provide teachers with professional development; Opportunities for mentorship; opportunity to take advantage of William Paterson University offerings

WHEREAS, In 2012-13 School #12 did not achieve Adequate Yearly Progress in general education, special education, and all sub-groups on NJASK grades3-8 (language arts and math). The intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy, and mathematics, through coaching, modeling of best practices, and professional development, and;

WHEREAS, intent of these funds is to direct resources/ funds to support the implementation of designated CAPA/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students, and;

BE IT RESOLVED, that the Paterson Board of Education approves the contract with School #12 and William Paterson University to provide (1) Professor in Residence to work with ELL, Special Education, Language Arts Literacy, and Mathematics teachers depending on need. As such, the consultant will facilitate participation of the WPU Dean, associate dean, and WPU PIR in the advisory committee that will meet with School #12 stakeholders a minimum once a semester or as needed. The Professor in Residence will meet a minimum of once a week for coaching, professional development, and modeling of best practices in literacy and math. The total of services to be rendered is for an amount not to exceed $8000.00 for the period beginning September 2012 through June 2013.

Resolution No. A-10

WHEREAS, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

WHEREAS, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

WHEREAS, the Professor in Residence assigned as result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

WHEREAS, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, and

WHEREAS, the School of Information Technology achieved a 19.9% increase in the Mathematics portion of the HSPA as a result of the above listed protocols/processes in place during the 2011-2012 school year, and

WHEREAS, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and $1,000 worth of resource materials as determined by the building leadership, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University –Professional Development School Network for the 2012-2013 school year at a cost of $8,000 with a Professor in Residence providing professional development on site for a minimum of 32 days during the school year.

Resolution No. A-11

Resolution of the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Web-Based Management Evaluation System for Public School #10 and Dr. Frank Napier, Jr. Academy of Technology and Leadership (P.S.#4), RFP-417-12, for the 2012-2013 school year.

WHEREAS, Priority IV of the 2009-2014 Strategic Plan for Paterson Public Schools is Efficient and Responsive Operations. Goal 1: Increase Accountability for Performance. The District is seeking a reputable vendor to provide a web-based management evaluation software program for teachers and administrators; and

WHEREAS, the Executive Director of Human Resources/Personnel determined that the District has a need for a *web-based management evaluation system* and provided the technical specifications for the formal public proposal process for the 2012-2013 school year; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.3, using the request for proposal (RFP) document was solicited for *Web-Based Management Evaluation System, RFP-417-12*, for a minimum of one (1) school year. Nine (9) potential vendors were mailed/e-mailed RFP specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on *Monday, December 19, 2011*. An addendum was issued after the pre-bid conference, which was held on Thursday, January 5, 2012, and a new bid opening date was issued for *Friday, January 27, 2012*. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on *Friday, January 27, 2012* at 3:00 p.m. by the Purchasing Department resulting in the following:

Vendor:	Integrated Evaluation Web- Base System:	Estimate of 50 Concurrent Users:	Site License:	Training:	Maintenance:	Upgrades:	**Optional Services**:	Total Price:
Teachscape, Inc.	$5,833.00	Included in price	Included in price	$25,000.00	Included in price	Included in price	Annual licenses for PPS teachers/administrators for human capital/performance/talent/learning management, $304,500.00 video sharing for peer collaboration & professional growth, online professional learning in a variety of grade levels, content areas & related: $30,000.00 per school (See attached breakdown) one-time implementation fee: $100,000.00	$435,333.00
Library Sciences International	$10,400.00	Included in price	$104,000.00	$522,125.00	Included in price	Included in price	N/A	$636,525.00
Truenorthlogic	$95,000.00	Included in price	$40,950.00	$10,000.00	Included in price	Included in price	Performance pay software license: $8,400.00/year Offline observation software:$4,200.00/year Test server: $15,000.00/year Pay Flow: $5,000.00 New Learning Activities Approval Workflow: $3,700.00 Webinar Tool Integration: $7,500.00	$189,750.00

WHEREAS, based on the cost analysis on page 1 of this document, the evaluating committee scores, which consisted of representatives from the departments of Human Resources/Personnel, Curriculum/Instruction, Assessment and Technology, along with presentations conducted by the top three (3) selected providers (Teachscape, Inc.,

Learning Sciences International and Truenorthlogic) , which were held on Monday, February 13, 2012, the departments of Human Resources/Personnel and Purchasing recommend that Teachscape, Inc. be deemed as the vendor who was both responsive and responsible in providing the best, qualitative proposal, optional services and presentation to the District and be awarded a contract for *Web-Based Management Evaluation System, RFP-417-12*; now

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Human Resources/Personnel and Purchasing's recommendation that Teachscape, Inc., 71 Stevenson Street, 5th Floor, San Francisco, California 94105 be awarded a contract for *Web-Based Management Evaluation System, RFP-417-12,* for the 2012-2013 school year. The costs will not exceed $60,000.00 for the 2012-2013 school year; and

THEREFORE BE IT FURTHER RESOLVED, that the web-based management evaluation system will begin implementation with Dr. Frank Napier, Jr. Academy of Technology and Leadership and Public School #10 for the 2012-2013 school year.

Resolution No. A-12

WHEREAS, the District is in need of Workplace Diversity Training Services pursuant to State and Federal laws; and

WHEREAS, Diversity Training Services will not exceed the bid threshold for the 2012-13 fiscal year; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for Diversity Training Services for the 2012-13 fiscal year; and

WHEREAS, after extensive review by the District's Affirmative Action Officer, We Comply, Inc. submitted the quotation deemed most advantageous to the District, price and other factors considered; and

WHEREAS, among those who offered proposals, We Comply, Inc. uniquely included multiple languages, tracking of completed printout versions of courses done online and course access for multiple devices and locations, on or off-site; and

WHEREAS, the award of this contract is in line with the District's "Bright Futures" strategic plan Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus: Improve Internal Communications; and

WHEREAS, the vendor will be paid at a rate of $4.00 per user with a $795.00 setup/implementation fee; now

THEREFORE BE IT RESOLVED, for the 2012-2013 fiscal year Workplace Diversity Training Services are awarded as follows:

We Comply, Inc. 344 East Main Street Mount Kisco, NY 10549	Syntrio 33 New Montgomery Street San Francisco, CA 94105	Diversity Builder P.O. Box 3614 Brentwood, TN 37024
$4.00 per user (approx. 5000 users) + $795.00 Setup fee = $20,795.00	$4.00 per user (approx. 5000 users) + $1000.00 Setup fee = $21,000.00	$8.50 per user (approx. 5000 users) + $750 Setup fee = $43,750.00

Not to Exceed $25,000.00

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-13

WHEREAS, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

WHEREAS, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

WHEREAS, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2009-2014 and the Five-Year Preschool Program Plan Annual Update for 2011-2012 school year Resolution Number A-3; and

WHEREAS, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

WHEREAS, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

NOW THEREFORE, BE IT FURTHER RESOLVED, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 480 in-district children's portfolios at $11.50 each for an amount not to exceed $5,520.00.

Resolution No. A-14

WHEREAS, Eastside and John F. Kennedy High Schools are dedicated to the 2009-2014 Strategic Plan for Paterson Public Schools; through development of the total student to be successful in the institution of higher education of their choosing and in their chosen career;

WHEREAS, the Paterson Public School District is committed to Priority I: Effective Academic Programs; including Priority II: Safe, Caring and Orderly Schools; students will be given the opportunity to reach their maximum potential, athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

WHEREAS, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the DISTRICT: and

WHEREAS, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed *$10,000.00* as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - $500.00 per / Twenty (20) Football Games
2. Date of Event(s): September 8, 2012 through November 22, 2012

NOW THEREFORE, BE IT RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by *Professional Sports Medicine Associates* through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

BE IT FURTHER RESOLVED, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District.

Resolution No. A-15

Introduction: The State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the district curriculum is designed and delivered to

demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guides of Physical Education and Health, and

Whereas, the Paterson Public Schools District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of important life skills, including sportsmanship, conflict resolution and positive lifestyle choices highlighting drug, alcohol and tobacco prevention through "learn by living it" experiences that cannot be readily replicated within Physical Education and Health classes, and

Whereas, the International High School/Garrett Morgan Academy students through the Physical Education/Health classes would partner with the Heroes & Cool Kids Program whose objective is to train high school students to mentor 5th and 6th grade students in making proper lifestyle choices. This training includes Group Work, Public Speaking, Developing Motivational Messages and Learning to Take the Positive Approach, and

Whereas, high school students implementing the Heroes and Cool Kids program in their district attend three training conferences annually. Conference will be held at Vonation (Vonage, Holmdel, NJ), Bergen Community College, attended by the IHS/GMA students includes interactive breakout sessions that allow students to work with former professional athletes and students from other high schools, and

Whereas, the students of IHS/GMA currently learn and discuss health topics that will be presented by the Heroes and Cool Kids Organization, by implementing this program within the school, it would not only demonstrate our high school students' knowledge in said topics, but facilitate their abilities to speak publicly, be a role model and leader, and have an emotional and social impact among students who look up to them, and

Whereas, Passaic Valley High School is currently the only district in Passaic County involved in this program and funds in the amount of $4500 have been secured by the organization from sponsors Jim and Danielle Carr to support IHS/GMA's participation in this program, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2014 Priority 1-Goal 1 – Extended Learning Opportunities, Goal 2 – Create Healthy School Cultures, Priority 2 – Goal 5- Character Education, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves this collaboration between International High School/Garrett Morgan Academy for the 2012-2013 school year for students through the Physical

Education Department to participate in the Heroes & Cool Kids program at no cost to the District.

Resolution No. A-16

WHEREAS, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

WHEREAS, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

WHEREAS, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents, and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

WHEREAS, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will purchase the Naviance Succeed program for 2850 9^{th} – 12^{th} grade students and 1700 6^{th} – 8^{th} grade students in the amount of $32, 010.00 for the period of July 1^{st}, 2012 to June 30^{th}, 2013; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School/Garrett Morgan; School 3, School 6, School 7, School 8, School 10, School 13, School 20, School 26, Alexander Hamilton Academy and Norman S. Weir.

Resolution No. A-17

Resolution of the State operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-37(c):

WHEREAS, pursuant to 18A:18A-37(c) the District is allowed to award contracts that "*are in aggregate less than 15% of the bid threshold*" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Dale Avenue School will need to procure training from Storytelling Arts, Inc., for teacher assistance in enhancing writing dialogue, increasing vocabulary and oral speaking skills; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority 1: Effective academic Programs, Goal1: Increase Student achievement, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves this resolution to award a contract to Storytelling arts, Inc. of Princeton, NJ to provide the necessary training in enhanced writing dialogue, increased vocabulary and oral speaking skills during the 2012-2013 school year in the amount of not to exceed $1,200.00.

Resolution No. A-18

WHEREAS, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority II – Safe, Caring and Orderly Schools, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extra-curricular activities, including interscholastic sports;

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

WHEREAS, the District provides the athletic departments with school district funds from the 2012/13 accounting year for daily operational expenditures,

WHEREAS, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

WHEREAS, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

THEREFORE BE IT RESOLVED, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic departments of Eastside and John F. Kennedy High Schools through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately $41,000 Account # 15-402-100-500-063-000-0000-000

John F. Kennedy High School - Check for daily operational expenses approximately $41,000 Account # 15-402-100-500-304-000-0000-000

Resolution No. A-19

WHEREAS, Priority I, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public Schools is to provide effective academic programs to increase student achievement; and

WHEREAS, The Paterson Public School District wishes to remain compliant with State and Federal requirements governing the provision of career and technical education programs; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, public school districts may contract with county vocational boards of education to provide career and technical education programs; and

WHEREAS, The Paterson Public School District utilizes the services of the Passaic County Educational Services Commission to provide career and technical education programs for students residing in the district;

NOW, THEREFORE, BE IT RESOLVED, That the Paterson Public School District approves payment and contracts with PASSAIC COUNTY TECHNICAL INSTITUTE for providing educational services for students attending the regular education program during the 2012-2013 school year.

2,003 Students x $1,161.40 (per month) = $ 2,326,284.20 x 10 months = $ 23,262,842.00

Recalculation 2010-2011	+	523,202.00
Sub Total :		$ 23,786,044.00
Less 2010-2011 State Certified Rate Adjustment	-	$ 1,949,055.00
Grand Total:		$ 21,836,989.00

Resolution No. A-20

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To the end, we have entered into a contract with the Passaic Country Educational Services Commission, hereinafter referred to as the ("Commission"), to provide these services.

WHEREAS, the sum of $40,558.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in the form attached with Commission to provide Nursing Services to the 6 non-public schools listed for the 2012-2013 School Year in the amount of $40,558.00.

Resolution No. A-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Early Childhood has aligned its preschool education goals and efforts to accomplish and promote high standards of academic achievement for all preschool students; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication (A.A.C.) and Assistive Technology evaluations and follow-up training to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, L.L.C. is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, L.L.C. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey, L.L.C. to conduct a maximum of six (6) Augmentative & Alternative Communication evaluations and follow-up training during the 2012-2013 school year, at a cost of $750.00 per evaluation and a maximum of 3 2-hour training at $150.00 per hour for a total cost not to exceed $5400.00

Resolution No. A-22

WHEREAS, the Paterson Public School District accepts students from other school districts on a tuition basis; and

WHEREAS, the Paterson Public School District has been asked to accept the student(s) listed below on a tuition basis, with tuition to be paid by the sending school district, Union City Board of Education; and now therefore

BE IT RESOLVED, that the Paterson Public School District accepts the student(s) listed below with payment from the sending school district, Union City Board of Education, for the 2012-2013 school year.

Student is attending the YCS-George Washington School which is an Out of District Placement. Student was placed by the Division of Youth & Family Services.

Student	Period of Admission	Tuition
R.B. (5208311)	July 9, 2012 through June 30, 2013	$51,192.00

Resolution No. A-23

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, American School for the Deaf represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with American School for the Deaf and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with American School for the Deaf to provide services at a cost of $667.97 per diem for a maximum of 215 school days (rounding 2.45) for a total cost not to exceed $143,616.00.

July 1, 2012-June 30, 2013
O.T. 2049290 AI

Resolution No. A-24

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Nurses Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Nurses Services, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Nurses Services, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a total cost not to exceed $130,560.00

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00 x 2 students =$130,560.00
J.M. 2041580 MD V.R. 2056841 MD

(If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School to provide services at a cost of $285.89 per diem for a total cost not to exceed $104,921.63.

JULY 30, 2012
E.C. 2024598 OHI $285.89 x 1 day = $285.89

SEPTEMBER 6, 2012-JUNE 30, 2013
T.G. 2007033 COGMI $285.89 x 183 days = $52,317.87
D.R. 2030741 ED $285.89 x 183 days = $52,317.87

Resolution No. A-26

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School to provide services at a cost of $239.09 per diem for a maximum of 180 school days and 1:1 Aide at a cost of $135.00 for a total cost not to exceed $67,336.20.

SEPTEMBER 5, 2012-JUNE 30, 2013
M.D. 2057396 AUT
1:1 AIDE

Resolution No. A-27

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of home instruction services.

WHEREAS, Daytop Village of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village of New Jersey to provide home instruction services at a cost of $114.00 per diem for a maximum 180 days for a total cost not to exceed $20,520.00

9/1/2012-6/30/2013
V.H. 2053479 (N/C)

Resolution No. A-28

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Department of Children and Families Regional Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Department of Children and Families Regional Schools to provide services to 21 students at a cost of $180.82 per diem for a total of 220 school days for a total cost not to exceed $835,388.40.

July 1, 2012-June 30, 2013

O.T 0047250 MD	F.F. 1413614 MD	G.S. 2003754 MD	J.Z. 2009416 MD
P.H. 2012799 MD			
O.D. 2013009 CIMD	R.C. 2016100 CISV	E.G. 2018239 MD	O.L. 2022959 MD
A.S. 2023762 MD			
Q.S. 2028373 MD	M.D. 2035815 MD	S.B. 2036033 MD	R.A. 2041699 MD
R.B. 2046414 MD			
A.R. 2048171 MD	D.C. 2048320 MD	J.C. 2057439 MD	T.H. 2058847 MD
J.G. 2045943 MD			
R.J. 2012932 MD			

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with ECLC of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with ECLC of New Jersey to provide service at a cost of $244.26 per diem for a maximum of 200 school days and 1:1 Aide at a cost of $132.00 per diem for a total cost not to exceed $75,252.00.

July 2, 2012-June 30, 2013
(ESY 20 days / RSY 180 days)
S.C. 2053911 AUT 200 days x$244.26 = $48,852.00
1:1 Aide – $132.00 per diem x 200 days = 26,400.00

Resolution No. A-30

WHEREAS, the District's first priority under the Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students with disabilities; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District shall obtain professional services to assist with the provision of compensatory speech/language therapy services; and

WHEREAS, Good Talking People, Inc is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Good Talking People, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Good Talking People to conduct a maximum of eleven (11) hours of compensatory speech/language services to NS at the John P. Holland Charter School 90 Oliver Street Paterson, NJ 07501 at a cost of $140.00 per therapy hour for a total cost not to exceed $1,540.00

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HACKENSACK PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HACKENSACK PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HACKENSACK PUBLIC SCHOOLS to provide services at a cost of $81.88 per diem for a maximum of 66 days (rounding 0.32) for a total cost not to exceed $5,404.40.

September 6, 2011-January 6, 2012
K.R. 5202931 OHI
DYFS PLACEMENT

This department received tuition contracts from Hackensack Public Schools on August 1, 2012.

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HoHoKus School of Trade and Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HoHoKus School of Trade and Technical Sciences and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HoHoKus School of Trade and Technical Sciences to provide services to 2 students at a cost of $55.00 per diem for a maximum 184 days for a total cost not to exceed $20,240.00.

September 6, 2012 –June 30, 2013
Shared Time HS Program
A.T. 2001492 SLD
G.D. 1410037 ED

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lakeview Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lakeview Learning Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lakeview Learning Center to provide services at a cost of $297.62 per diem for a maximum of 180 school days (rounding 0.40) for a total cost not to exceed $53,572.00.

September 1, 2012-June 30, 2013
H.S. 2031963 ED

Resolution No. A-34

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center for Exceptional Children to provide services to 3 students for a total cost not to exceed $216,007.95.

July 9, 2012-June 30, 2013 (30ESY/185 RSY)

D.G. 2039918 MD	30 DAYS X $287.22 PER DIEM = $8,616.60
1:1 AIDE	30 DAYS X $135.00 PER DIEM = $4,050.00
D.G. 2039918 MD	185 DAYS X $296.55 PER DIEM = $54,861.75
1:1 AIDE	185 DAYS X $135.00 PER DIEM = $24,975.00
J.J. 0044560 MD	215 DAYS X $ 287.22 PER DIEM = $61,752.30
C.M 2022742 MD	215 DAYS X $ 287.22 PER DIEM = $61,752.30

Resolution No. A-35

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center for Exceptional Children to provide services at a cost of $50.00 per diem for a maximum of 215 days for a total cost not to exceed $10,750.00.

Extraordinary Services –Tuition Contract to include 1:1 Aide. This is an added amendment to the previous tuition contract that was submitted for approval on August 1st, 2012- (Prior PO # 1301580)

July 9, 2012-June 30, 2013 (30ESY/185 RSY)
C.M 2022742 MD
1:1 Aide

Resolution No. A-36

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Loving Care Agency, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Loving Care Agency, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Loving Care Agency, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a maximum of 8.0 hours per day for 204 school days for a total cost not to exceed $65,280.00. (If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

July 2, 2012-June 30, 2013
G.A. 0044775 MD

Resolution No. A-37

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mary A. Dobbins School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mary A. Dobbins School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mary A. Dobbins School to provide services to 2 students at a cost of $295.46 per diem for a maximum of 210 school days for a total cost not to exceed $124,093.20.

July 5, 2012-June 30, 2013
R.Q.B. 2000405 ED
W.G. 2012089 ED

Resolution No. A-38

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Middlesex County Education Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Middlesex County Education Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Middlsex County Education Services Commission to provide bedside instruction services to Paterson students while hospitalized at Children's Specialized Hospital at a cost of $63.00 per hour for a maximum of 125 hours for a total cost not to exceed $7,875.00.
(the maximum of hours are based on the usage of hours of the previous years)

Resolution No. A-39

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mount Saint Joseph Children's Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mount Saint Joseph Children's Center to provide services at a cost of $296.70 per diem for a maximum of 187 school days for a total cost not to exceed $55,482.90.

August 9, 2012-August 17, 2012- (ESY) 7 days x 296.70 per diem = $2,076.90
C.C. 2032770 OHI

September 1, 2012-June 30, 2013 – (RSY) 180 days x 296.70 per diem = $53,406.00
C.C. 2032770 OHI

Resolution No. A-40

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services at a cost of $311.32 per diem for a maximum of 19 days (rounding -0.08) for a total cost not to exceed $5,915.00.

June 25, 2012-July 20, 2012
J.G. 2015982 AI

REVISED TUITION CONTRACT DUE TO CHANGE OF PROGRAM AND INCREASE IN TUITION COST.

Resolution No. A-41

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Palisades Regional Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Palisades Regional Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Palisades Regional Academy to provide services at a cost of $258.39 per diem for a maximum of 180 school days for a total cost not to exceed $46,510.20.

September 5, 2012-June 30, 2013
J.S. 2050550 AUT

Resolution No. A-42

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Educational Service Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Educational Service Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Educational Service Commission to provide services to 3 students at a cost of $345.55 per diem for a maximum of 180 school days (rounding $3.00) for a total cost not to exceed $186,600.00.

September 1, 2012-June 30, 2013
M.O. 2022992 MD
K.B. 2014653 AUT
N.F. 2046063 MD

Resolution No. A-43

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Treatment Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Treatment Center to provide services to 43 students for a total cost not to exceed $2,845,295.64.

JULY 2, 2012-JUNE 30, 2013 (24 ESY / 180 RSY) 204 days x $309.78 per diem = $63,195.12 x 15 Students= $947,926.80

A.B. 2012631 MD	T.C. 2012650 MD	J.E. 1419274 CIMD	A.J. 2012812 MD	V.L. 2012949 MD
J.M. 2004291 CIMD	M.M. 2012673 MD	J.M. 2012651 MD	D.M. 1095169 TBI	V.N. 1016566 CIMD
J.N. 5202878 MD	A.R. 2012798 MD	AA.R. 2007818 MD	B.R. 1417732 CIMD	O.V. 2012893 MD

JULY 2, 2012 – AUGUST 3, 2012 (24 ESY DAYS) 24 DAYS X 309.78 = $7,434.72

P.C. 2035916 TBI

JULY 2, 2012 – JUNE 30, 2013 (24 ESY / 180 RSY) $347.67 per diem = $70,924.68 x 24 students = $1,702,192.32

P.A. 2023730 MD	D.A. 2022785 MD	A.A. 2023791 MD	G.B. 2023819 MD	A.C. 2052414 MD
G.C. 2048045 MD	K.G. 0044968 MD	L.H. 2036729 MD	T.K. 2035788 MD	G.L. 5204948 PSD
L.M. 2046232 MD	J.M. 2041580 MD	T.M. 2041711 MD	A.P. 5203981 PSD	Y.R. 2036731 MD
R.R. 2023432 MD	M.R. 5203857 PSD	Y.R. 5205176 MD	V.R. 2056841 MD	E.S. 5203841 PSD
M.T. 5202470 PSD	D.U. 2024310 MD	S.W. 0047976 MD	N.W. 2022786 MD	

SEPTEMBER 5, 2012 – JUNE 30, 2013 (180 RSY DAYS) $347.67 per diem = $ 62,580.60 x 3 students = $ 187,741.80

G.A. 0044775 MD J.T. 5202758 PSD A.R. 2055706 MD

Resolution No. A-44

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Treatment Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Treatment Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Treatment Center Palsy Treatment Center to provide services to 20 students for a total cost not to exceed $1,808,424.92.

July 2, 2012-June 30, 2013 (24 ESY/180 RSY) $309.78 PER DAY X 204 DAYS = $63,195.12 X 10 STUDENTS =$631,951.20
A.L. 2012948 MD J.D. 2008539 CIMD J.A.D. 2058751 MD D.H. 2049890 MD
C.R. 1282216 MD J.Q. 2045485 MD J.P. 5203003 MD K.C. 2061608 CISV
A.T. 2024842 MD C.R. 2012806 MD
July 12,2012-June 30, 2013 (17 ESY/180 RSY) $309.78 PER DAY X 197 DAYS = $61,026.66
H.U. 2049948 MD
September 5, 2012-June 30, 2013 (180 RSY) $309.78 PER DAY X 180 DAYS = $55,760.40 X 3 STUDENTS = $167,281.20
A.K. 2012806 MD O.Z. 1291167 TBI A.B. 2063637 CISV
July 2, 2012 –June 30, 2013 (24 ESY/180 RSY) $347.67 per day x 204 days = $70,924.68 x 6 students = $425,548.08
S.D. 2015393 MD K.H. 2061382 MD F.T. 2046319 MD K.M. 2036730 MD
Y.C. 2036032 MD L.O. 2041507 MD
July 2, 2012 – June 30, 2013 – (15) 1:1 AIDES for the following students: TOTAL AIDE COST $522,617.78
A.T. 2024842 $247.67 per diem x 204 days (rounding -0.52)= $50,524.16 F.T. 2046319 $121.63 per diem x 204 days (rounding 0.58) = $24,813.10
A.L. 2012948 $195.40 per diem x 204 days (rounding 0.16) = $39,861.76 K.C. 2061608 $260.71 per diem x 204 days (rounding -0.84) = $53,184.00
J.D. 2008539 $119.78 per diem x 204 days (rounding 0.08) = $24,435.20 S.D. 2015393 $125.60 per diem x 204 days (rounding -0.70) = $25,621.70
J.A.D. 2058751 $119.78 per diem x 204 days (rounding 0.08) = $24,435.20 K.H. 2061382 $128.86 per diem x 204 days (rounding -0.14) = $26,287.30
D.H. 2049890 $164.31 per diem x 204 days (rounding 0.12) = $33,519.36 Y.C. 2036032 $162.77 per diem x 204 days (rounding 0.82) = $33,205.90
L.O 2041507 $203.81 per diem x 204 days (rounding -0.64)= $41,576.60 J.P. 5203003 $120.21 per diem x 204 days (rounding 0.68) = $24,523.52
K.M. 2036730 $166.88 per diem x 204 days (rounding-0.42) = $34,043.10 C.R. 1282216 $200.87 per diem x 204 days (rounding -0.84) = $40,976.64
J.Q. 2045485 $223.58 per diem x 204 days (rounding -0.08)= $45,610.24

Resolution No. A-45

WHEREAS, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

WHEREAS, the Department of Early Childhood (DECE) has aligned its preschool education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a preschool student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health Care, Inc. to provide individualized nursing services at a cost of

$45.00 per hour for a maximum of eight (8) hours per day for a maximum 180 school days for a total cost not to exceed $64,800.

Resolution No. A-46

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health Care & Nursing Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care & Nursing Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health Care & Nursing Services to provide individualized nursing services at a cost of $47.00 per hour for a maximum of 8.0 hours per day for 180 school days for a total cost not to exceed $67,680.00. (If an LPN is not available then an RN will be substituted at a rate of $55 per hour)

<u>September 4, 2012-June 30, 2013</u>
G.C. 2048045 MD

Resolution No. A-47

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ranch Hope Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ranch Hope Strang School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract Ranch Hope Strang School to provide services at a cost of $215.01 for a maximum of 215 school days for a total cost not to exceed $46,227.15.

July 9, 2012-June 30, 2013 (ESY-35 days / RSY 180)
N.C. 2033330 SLD

Resolution No. A-48

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ridgefield Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ridgefield Board of Education to provide services at a total cost not to exceed $451,412.99.

July 2, 2012-June 30, 2013 - 180 days x $192.63 per diem (rounding 0.60) = $34,674.00 x 3 students = $104, 022.00
E.C. 2008883 MD C.S. 2038409 MD J.G. 2013351 MD

July 2, 2012-June 30, 2013 180 days x $329.68 per diem (rounding -0.40) = $59,342.00 x 4 students = $237,368.00
R.A. 2028755 AUT J.M. 2028755 AUT D.S. 2012872 AUT M.T. 2009358 AUT

July 2, 2012-June 30, 2013 180 days x $232.11 per diem (rounding 0.20) = $41,780.00
S.N. 2015784 BD

1:1 AIDE J.G. 2013351 July 2, 2012-June 30, 2013 $104.66 per diem x 180 days (rounding -0.05) = $18,838.75
1:1 AIDE J.M. 1333974 July 2, 2012-June 30, 2013 $274.47 per diem x 180 days (rounding -0.36) = $49,404.24

Resolution No. A-49

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Somerset County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset County Educational Services Commission to provide ESY services at a cost of $176.67 per diem for a maximum of 30 school days (rounding -0.10) for a total cost not to exceed $5,300.00.

July 2, 2012-August 13, 2012
N.R. 2002708 BD

Resolution No. A-50

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency, Inc represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Starlight Homecare Agency, Inc and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Homecare Agency, Inc to provide individualized nursing services at a cost of $40.00 per hour for a total cost not to exceed $262,400.00

July 1, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 206 days = $65,920.00 x 2 students =$131,840.00
J.G. 5207220 PSDJ.A. 5204996 PSD (19 ESY/187 RSY)

July 2, 2012 – June 30,2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00 x 2 students = $130,560.00
A.A. 2023791 MD D.S. 2058848 OHI (24 ESY/180 RSY)

(If an LPN is not available then an RN will be substituted at a rate of $50 per hour)

Resolution No. A-51

WHEREAS, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

WHEREAS, the Department of Early Childhood (DECE) has aligned its preschool education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a preschool student in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Pediatric Home Care, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health Care, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Pediatric Home Care, Inc. to provide individualized nursing services at a cost of $40.00 per hour for a maximum of eight (8) hours per day for a maximum 180 school days through June 30, 2013 not to exceed $57,600.00.

Resolution No. A-52

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Try Us Health Care Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Try Us Health Care Services to provide individualized nursing services for a total cost not to exceed $213,672.00.

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 204 days = $65,280.00
L.M. 2046232 MD (CPC)

July 2, 2012-June 30, 2013 $40 per hour x 8 hours per day = $320.00 per day x 210 days = $67,200.00
M.N. 2002079 MD (BCCD)
(If an LPN is not available then an RN will be substituted at a rate of $51 per hour)

July 2, 2012-June 30, 2013 (NRC) $51 per hour x 8 hours per day = $408.00 per day x 199 days = $81,192.00
K.V. 2043242 (NRC)
(If an RN is not available then an LPN will be substituted at a rate of $40 per hour)

Resolution No. A-53

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Union County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Union County Educational Services Commission to provide bedside instruction services to Paterson students while hospitalized for a total cost not to exceed $27,066.25.

9/1/2012-6/30/2013
Home Instruction –classified students five hours per week at $58.00 per hour not to exceed 100 hours = $5,800.00
Home Instruction – non-classified students five hours per week at $58.00 per hour not to exceed 75 hours = $4,350.00

Home Instruction – non-classified students five hours per week at $64.75 per hour not to exceed 75 hours = $4,856.25
Home Instruction – Traumatic Brain Injury – classified students at $134.00 per diem not to exceed 90 days = $12,060.00
The maximum of hours are based on the usage of hours of the previous years.

Resolution No. A-54

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services at a cost of $269.40 for maximum of 210 days for a total cost not to exceed $56,574.00.

7/5/2012-6/30/2013
D.O. 2009022 MD
DYFS PLACEMENT

Resolution No. A-55

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services at a cost of $269.40 for maximum of 210 days for a total cost not to exceed $56,574.00.

7/5/2012-6/30/2013
D.O. 2009022 MD
DYFS PLACEMENT

Resolution No. A-56

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy to provide
services to 17 students at a cost of $250.32 per diem for a total cost not to exceed $846,331.92.

July 2, 2012-June 30, 2013 (30 ESY / 183 RSY) $250.32 PER DIEM X 213 DAYS = $53,318.16 X 9 STUDENTS = $479,863.44

S.S. 2054347BD T.A. 2016768BD R.A.A. 2025103BDD.B. 2032302BD C.B. 2027751 BD A.R. 2034717BD
D.D. 5204848 BD L.T. 2032098 BD H.S. 2031963 BD

September 4, 2012-June 30, 2013 (183 RSY) $250.32 PER DIEM X 183 DAYS = $45,808.56 X 8 STUDENTS = $366,468.48

A.D. 2041656 BD J.C. 2025680 BD T.P. 2027497 BDG.H. 2022010 BD C.C. 2032770 OHI
R.L. 2017126 ED A.L. 2035427 MD J.S. 2052181 BD

Resolution No. A-57

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services to1 14 students at a cost of $274.88 per diem for a maximum of 183 school days for a total cost not to exceed $704,242.56.

September 5, 2012-June 30, 2013

J.R. 2009817 OHI Y.J. 2015271 OHI L.C. 5208188 MD R.R. 2008239 MD G.N. 2009356 OHI
J.V.Z. 1082671 MD G.D. 1410037 ED Q.W.G. 2000608 MD C.S. 2000619 SLD D.B. 2053371 BD
T.L. 1285295 BD D.S. 2008471 ED E.M. 2061397 ED A.M. 2053318 ED

Resolution No. A-58

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of Pompton Lakes represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of Pompton Lakes and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of Pompton Lakes l to provide extended school year services at a cost of $286.27 per diem for a maximum of 30 school days for a total cost not to exceed $8,588.10.

DYFS PLACEMENT
July 5, 2012-August 13, 2012
K.M. 2029450 MD

Resolution No. A-59

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of West Milford represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of West Milford and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of West Milford to provide educational services at a cost of $315.00 per diem for a maximum of 180 school days for a total cost not to exceed $56,700.00.

DYFS PLACEMENT
9/6/2012-6/30/2013
K.M. 2029450 MD

Resolution No. A-60

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a total cost not to exceed $1,156,882.86.

YCS - George Washington School 7/5/2012-6/30/2013 (20 ESY days/ 180 RSY days) $258.55 x 200 days =$ 51,710.00 x 6 students = $310,260.00

I.C 2035062 MD	R.G. 2022210 ED	D.B. 2053371 OHI
D.W. 2043855 ED	P.L. 2057721 ED	T.Y. 2033793 MD

1:1 AIDE FOR P.L. 2057721 $147.63 X 200 DAYS = $29,526.00

YCS- Mays Academy 7/5/2012-6/30/2013 (20 ESY days/ 180 RSY days) $257.58 x 200 days = $51,516.00

R.M. 2034224 OHI

YCS – Sawtelle Learning Center 7/5/2012-6/30/2013 (19 ESY days/180 RSY days) $307.11 x 199 days = $61,114.89 x 12 students = $733,378.68

R.M. 2050197 AUT	E.S. 2055456 MD	P.Z. 2031207 AUT	J.C. 2049331 CIMD
K.MC 2049659 AUT	I.MC. 2031098 AUT	K.A. 2038642 AUT	D.G. 2031209 AUT
A.C 1012344 CIMD	P.B. 1021456 AUT	L.M. 2032450 AUT	J.F. 2012759 AUT

1:1 AIDE FOR L.M. 2032450 $161.82 X 199 DAYS = $32,202.18

Resolution No. A-61

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Youth Consultation Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Services to provide services at a cost of $258.55 per diem for a maximum of 198 school days for a total cost not to exceed $51,192.90.

July 9, 2012-June 30, 2013
R.B. 5208311 OHI
DYFS PLACEMENT

Resolution No. A-62

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Youth Consultation Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Services to provide services at a cost of $160.95 per diem for a maximum of 20 school days for a total cost not to exceed $3,219.00.

Extraordinary Services- Tuition contract to include 1:1 Aide. This is an added amendment to the previous tuition contract that was submitted for Approval on July 19, 2012 (prior PO# 1301364)

July 5, 2012-August 2, 2012 (ESY)
R.G. 2022210 ED
1:1 Aide

Resolution No. A-63

WHEREAS, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles.; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, October 26, 2012 and remain for a total of three (3) days with a return

on Sunday, October 28, 2012, in order to participate in the JROTC Leadership Mini-Camp at a total cost of $765.00 for student registration and $472 for transportation; and include a total of two (2) staff members and 22 students, ages 15-17, male and female, that is reflective of the JROTC program community;

WHEREAS, the School of Government at Eastside High School's JROTC program is part of a comprehensive event itinerary that is well-organized and executed by a full cadre of professional and experienced instructors who will serve as chaperones and monitors during the entire program. Instructors/Chaperones will accompany and supervise students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where they will serve as hallway monitors, and students will sleep in a multiple-occupied room with doors open; and

WHEREAS, the School of Government at Eastside High School's JROTC program encourages equity among cadets; other instructors and chaperones will accompany and help supervise male and female cadets from various schools during but not limited to travel, lunch, dinner, program participation, night hours and sleep accommodations. NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Leadership Mini-Camp at Fort Dix, NJ for a group of 22 students (registration $765.00 and transportation $472) from the School of Government at Eastside High School's JROTC program on October 26-28, 2012.

Resolution No. A-64

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, An Act Concerning School District Accountability, also known as Assembly Bill 5 (A5); and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education; and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event; now therefore

BE IT RESOLVED, that the Board of Education approves attendance at conferences/workshops for the dates and amounts listed for staff members on the attached; and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 4
Total Cost: $764.97

Conference/Workshop Requests
September 19, 2012 Regular Meeting

Staff Member	Conference	Date	Amount
*Laureen Maloney Risk Management Officer	NJICLE: Anatomy for Lawyers New Brunswick, NJ	August 29, 2012	$289.00 (registration)
Maria Choy Purchasing Analyst	IDP Institute for Professional Development New Brunswick, NJ	October 5, 2012	$99.00 (registration)
Elizabeth Craft Supervisor of Nursing Services	21st Annual AAP NJ School Health Conference/American Academy of Pediatrics – NJ Chapter, Somerset, NJ	October 17, 2012	$201.97 (registration & transportation)
Marina Lugovoy School Nurse/School No. 9	21st Annual AAP NJ School Health Conference/American Academy of Pediatrics – NJ Chapter, Somerset, NJ	October 17, 2012	$175.00 (registration)

*For Ratification

Resolution No. A-65

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on September 15, 2012, to December 8, 2012, from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12.Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering

concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on September 12, 2012 and will end on December 8, 2012. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of $6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of $3,360.00.

Resolution No. A-66

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on February 9, 2013 to May 18, 2013 from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 10-12.Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on February 9, 2013 and will end on May 18, 2013. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of $6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of $3,360.00.

Resolution No. A-67

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through 8th grade mathematics, Algebra I, Algebra II and Geometry curricula and courses of study, and

Whereas, the New Jersey Department of Curriculum and Instruction has completed an analysis of the District of Paterson's proposed Math curriculum and found that it meets the standards set by the State's Model Curriculum.

Whereas, the NJ Department of Curriculum and Instruction has granted approval of the use of the Math Curriculum to the District.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

Resolution No. A-68

Whereas, Hanover Grants is different from any other research service currently in practice, because all previously-commissioned research (copyrighted materials) is housed in an online, searchable archive to its member. Furthermore, the subscription-based, shared-cost business model is distinct from those traditional third-party research groups, and

Whereas, Hanover Grants (HG) provides comprehensive grants support to the higher education community, public school districts, hospitals, healthcare organizations, municipalities and other non-profit organizations. All services are delivered on a fixed cost, membership basis, with members receiving support on an unlimited number of sequential activities across the membership term, and

Whereas, Participation in the membership will include all research and services are available to the Paterson Public Schools' administrators in an unlimited amount. It provides the ability to commission both primary and secondary research projects including but not limited to: survey design, administration and analysis, benchmarking, best practices research, comparative analysis and data analysis, and

Whereas, Hanover Research membership will begin October 1, 2012 through August 30, 2013. All research, grant writing and services are available to Paterson Public Schools' Administrators in unlimited amount; the signatory of this agreement services as our primary contact, and

Now, Be It Resolved, that the Paterson Board of Education approves the participation of this program in accordance with the agreement to be executed by the parties.

Account Number	Amount
20.270.200.320.653.000.0000.001	$34,500

It was moved by Comm. Martinez, seconded by Comm. Guzman that Resolution Nos. A-1 through A-68 be adopted.

Comm. Kerr: At the workshop I asked a question regarding A-8 and I did get a response from Mrs. Jones. However, all the response did was to capture my concern and then state what Ms. Pollak said regarding the question, but it did not answer what will be done.

Comm. Irving: Comm. Kerr, for the record, what was the question you asked?

Comm. Kerr: My concern was concerning the training of staff. I did ask that we have them commit to staying in the district for a period of time to compensate for the expenses that would be invested in the training. Ms. Pollak said you can make them sign an agreement that says if they leave the district within a certain timeframe they would have to repay the money. But she further went on to say that puts a chill on the number of people who would respond. That's where it ends. So what are we doing with it?

Dr. Evans: As of today we really haven't done much with it. We've taken into consideration what you said and we haven't closed the door. We actually did not have a discussion to the extent of what should we do at this point. I hear your suggestion and it's a good one, but what I need to do is get back with my staff and our counsel and determine how we can do this. In programs like this that I've been associated with in the past, even the program that we had with Montclair State University to train specialists for reading and now math, there are provisions there as well that they had to make a commitment to participate for a particular amount of time. Provisions typically are provided, but there is a way to do that. We will pursue that, Mr. Kerr. We have not pursued it as of yet, but we will.

Comm. Kerr: The response was not quite clear. I didn't know if we were pursuing it or dropping it.

Comm. Irving: Dr. Evans, is it possible to get an update on this by the next meeting the Board has, which I think is about a week? We have a New Jersey School Boards meeting. Is it possible to get an update on that as to at least where we're moving to in about a week or two?

Dr. Evans: We will discuss it next Tuesday in our cabinet meeting. What day is the meeting?

Ms. Williams: October 4.

Dr. Evans: Great. Yes, we will do it by October 4.

Comm. Irving: Comm. Kerr, there should be an update to you about this issue at our October 4 meeting. I think this is important enough to discuss and see where we go from here. Any further questions on A-1 through A-68?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I'm going to abstain on A-66 and A-65 and anything else that has to do with the YMCA or St. Paul's CDC. On everything else I vote no.

Comm. Kerr: Regarding A-8, how would I handle it right now?

Comm. Irving: Commissioner, I think your options are either to abstain or vote no.

Comm. Kerr: I'm going to abstain on A-8 and vote yes on the others.

Comm. Martinez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Simmons: We have items B-1 through B-4, which are items regarding leases in the district.

Comm. Simmons recommends approval for Resolution Nos. B-1 through B-4:

Resolution No. B-1

WHEREAS, Landlord and The Paterson Public Schools are parties to a certain Lease Agreement entered into effective August 1, 2005, which Lease was extended for an additional three-year term pursuant to that certain Lease Extension Agreement entered into in November, 2008, and further extended for an additional one-year term pursuant

to that certain Lease Extension Agreement dated June, 2011 (collectively, the "Lease"), pursuant to which The Paterson Public Schools leases from the Landlord certain real property located at 11-27 16th Avenue, Paterson, New Jersey; and

WHEREAS, the Lease provides for an expiration date of July 31, 2012; and

WHEREAS, The Paterson Public Schools has determined that the continued use of the Premises is required for public education and related administrative services; and

WHEREAS, Landlord and The Paterson Public Schools desire to amend the Lease Agreement to extend the Lease Terms for an additional two-month period, August 1, 2012 and ending September 30, 2012, at $53,795.55 per month, the same rental amount as currently set forth in the Lease; and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated July 25, 2012 to effect the leasing of the aforementioned rental space known as 11-27 16th Ave., Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-2

WHEREAS, by lease agreement dated January 1, 2022, between Helen Cifaldi and the Paterson Public Schools, Helen Cifaldi did lease to the District, the 1st, 2nd , 3rd and 4th floors of 137 Ellison Street, Paterson , NJ approximately 25,980 square feet; and

WHEREAS, said property and lease was transferred to Pella Realty, LLC a New York Limited Liability Company on October 26, 2007, by Agreement and Deed; and

WHEREAS, Pella realty, LLC the landlord has offered to extend said lease on a month-to-month basis at $29,490.48 per month continuing all other terms and conditions through August 31, 2012; and

WHEREAS, said premises have been used as temporary classroom space for the 2011/2012 school year for the students and staff of PS 4 who had been displaced due to the flooding from Hurricane Irene; and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated June 28, 2012 to effect the leasing of the aforementioned rental space known as 137 Ellison Street, Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-3

WHEREAS, landlord and The Paterson Public Schools made and entered into that certain Shopping Center Lease dated July 22, 1999 ("Original Lease"), as amended by those certain letter agreements dated July 29, 1999, July 17, 2011 and August 28, 2002(collectively, "Letter Agreements") and as further amended by that certain Amendment of Lease dated July 28, 2000 ("First Amendment') and further amended by that certain Second Amendment of Lease dated August 14, 2000 ("Second Amendment") and as further amended by that certain Third Amendment of Lease dated June 1, 2001 ("Third Amendment") and as further amended by that certain Fourth Amendment of Lease dated September 17, 2002 ("Fourth Amendment") and as further amended by that certain Extension and Amendment Agreement dated May 12, 2006 ("Extension Agreement") (Original Lease, Letter Agreements, First Amendment, Second Amendment, Third Amendment, Fourth Amendment and Extension Agreement are collectively referred to herein as "Lease"); and

WHEREAS, the current term of the lease expired on July 30, 2012, and

WHEREAS, landlord and The Paterson Public Schools desire to extend the term for one (1) year so that the term shall expire on July 13, 2013 unless sooner terminated as provided in the Lease; and

WHEREAS, the guarantee fixed minimum rents payable for the term, as extended shall be as follows:

Period	Fixed Annual Rent	Fixed Monthly Rent
8/1/2012 to 7/31/2013	$425,688.25	$35,474.02

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Agreement dated July 26, 2012 to effect the leasing of the aforementioned rental space known as Main Street Square, Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. B-4

WHEREAS, Spectrachem Corp., the predecessor in interest to Landlord, and The Paterson Public Schools made and entered into a Lease Agreement including Addendum thereto on August 1, 2000 ("Original Lease"), which Original Lease was amended by that certain Lease Extension Between Spectrachem, Corp. and The Paterson Public Schools dated August 2, 2001 (the "Lease Extension") and a certain Extension & Amendment Agreement dated October 16, 2006 (the Original Lease, Lease Extension and Extension and Amendment Agreement are collectively referred to herein as the "Lease"); and

WHEREAS, by letter dated January 23, 2009, The Paterson Public Schools exercised its three-year renewal option under the Lease, thereby extending the Lease expiration date to July 31, 2012; and

WHEREAS, Landlord and The Paterson Public Schools desire to extend the Lease Term for three (3) years so that the Lease term shall expire on June 30, 2015, unless sooner terminated as provided in the Lease and the Extension and Amendment Agreement; and

WHEREAS, rent payable for the renewal Term shall increase by an amount equal to 1.5% per year and shall be payable as follows:

Period	Fixed Annual Rent	Fixed Monthly Rent
8/1/2012 to 6/30/2013	$327,429.96	$29,766.36
7/1/2013 to 6/30/2014	$362,554.23	$30,212.85
7/1/2014 to 6/30/2015	$367,992.54	$30,666.05

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the Extension and Amendment Agreement dated July 31, 2012 to effect the leasing of the aforementioned rental space known as 172-202 Sheridan Ave., Paterson, NJ; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met. We have already submitted the minutes of that meeting. The fiscal committee is presenting Resolutions C-1 through C-22.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-22:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated September 13, 2012, in the grand sum of $22,982,988.71 starting with check number 176990 and ending with check number 177522 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

BE IT RESOLVED, that the list of bills dated September 13, 2012, in the grand sum of $288,821.03 beginning vendor number 515 and ending with vendor number 3798855 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2012-2013 school year budget for the month of July 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of July 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of July 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for July 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending July 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, once during the year the District removes all stale dated outstanding checks from the Teacher's Salary Account for the prior year; and

BE IT RESOLVED, that the check list attached to this resolution be removed from the Teacher's Salary Account and be made a part of the minutes; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

CHECK#	ISSUED	AMOUNT	NAME	NAME
845203	7/15/2010	2.30	Donna Burke	
845442	7/15/2010	110.52	Kamela Murphy	
845476	7/15/2010	45.00	Christopher Portalatin	
845851	7/15/2010	251.34	Ana Vargas	
845896	7/15/2010	83.11	Kat Samira	
845983	7/15/2010	420.92	Yasir Alqaqaa	
845989	7/15/2010	995.50	Catherine Barnes	
846004	7/15/2010	108.37	Caterina Cefalo	
846032	7/30/2010	5.84	Kelvin Quince	
846034	7/30/2010	38.41	Linda Thayer	
846542	8/13/2010	81.77	Valerie Freeman	

846817		8/13/2010		525.00		Jacquan Gonzalez
846871		8/13/2010		358.98		Alicia Stephens
846944		8/31/2010		41.28		Tai Matthews
846956		8/31/2010		41.28		Julio Anquita
847244		8/31/2010		269.21		Alicia Stephens
847634		9/15/2010		1,607.40		Emily Feldman
848253		9/15/2010		983.66		Leiah Belizaire
848440		9/17/2010		750.00		Lovie Armstrong
848966		9/30/2010		30.74		Nava Milagritos
848993		9/30/2010		11.54		Nicole Fuller
849387		9/30/2010		199.42		Candida Ogando
851395		10/29/2010		2,113.13		Beverly DeSalvo
852062		10/29/2010		183.30		Renee Patterson
852360		10/29/2010		61.80		Joyce Annamanthodo
852775		11/15/2010		41.99		Bairis Galitz
853953		11/15/2010		20.60		Gerardo Ayala Jr.
854167		11/15/2010		2,127.17		Elizabeth Craft
854168		11/15/2010		40.89		Elizabeth Craft
854365		11/22/2010		92.13		Katina Baldwin
855002		11/30/2010		83.98		Andrea Reeze
855538		11/30/2010		149.01		Munyiva S Munguti
855634		11/30/2010		30.90		Justin Alford
856016		12/15/2010		66.14		Melissa Shaw
856229		12/15/2010		5.45		Cesar Ventura
856914		12/15/2010		99.33		Farhana Begum
858018		12/23/2010		168.24		Carmen Castillo
858506		12/23/2010		49.67		Badral Hasan
859565		1/14/2011		1,568.34		Tammy Lane
859874		1/14/2011		2,325.52		Mary Ann Perrotta
860279		1/14/2011		61.80		Joyce Annamanthodo
860290		1/14/2011		162.23		Crystal Alexander Delgado
861337		1/31/2011		1,553.75		Dorinda Bullaro
863004		2/15/2011		1,553.72		Dorinda Bullaro
863407		2/15/2011		203.20		Badrul Hasan

863576		2/15/2011		200.85		Melanie Albizo
864341		2/28/2011		1,880.85		Elaine Canellos
864672		2/28/2011		1,553.75		Dorinda Bullaro
865644		3/15/2011		932.04		Dawn Mugno
866399		3/15/2011		1,553.72		Dorinda Bullaro
867011		3/15/2011		61.80		Stephanie Nicoll
867384		3/16/2011		41.20		Gerardo Ayala Jr.
868140		3/31/2011		1,553.75		Dorinda Bullaro
868612		3/31/2011		710.71		Fahima Khaton
869846		4/15/2011		23.47		Nicole Fuller
870263		4/15/2011		50.80		Gokce Bayram
870908		4/16/2011		75.17		Charlene Izone
870913		4/21/2011		50.00		Edwin Acevedo
870914		4/21/2011		25.00		Egly Valenzuela
870934		4/21/2011		50.00		Mary Mcneil
870947		4/21/2011		100.00		Frances Edelman
870954		4/21/2011		100.00		Frances Edelman
871546		4/21/2011		1,772.52		Keith Wilhelmson
871547		4/21/2011		126.37		Keith Wilhelmson
872711		5/13/2011		61.07		Medellin Tarares
873292		5/13/2011		3,161.43		Linda DeOliveria
873946		5/13/2011		191.70		Sougi Ismail
873989		5/13/2011		50.80		Alvita McDonald
874096		5/13/2011		102.35		David Zoppo
874346		5/13/2011		34.64		Shani Frenkel
874539		5/31/2011		149.59		Jonathan Hadyka
874549		5/31/2011		25.00		Egly Valenzuela
874735		5/31/2011		23.64		Sharda Harris
875373		5/31/2011		1,553.75		Dorinda Bullaro
876444		6/15/2011		11.73		Denise Generals
876498		6/15/2011		1,194.29		Belitza Callegari
876499		6/15/2011		337.26		Belitza Callegari
876716		6/15/2011		474.93		Suheyla Ozturk
877240		6/15/2011		1,564.27		Dorinda Bullaro

877658		6/15/2011		153.16		Lateef Oriola Emiola
877711		6/15/2011		528.07		Marie Izone
877713		6/15/2011		103.25		Mohamed Islam
877785		6/15/2011		392.16		Adina Eaton
877934		6/15/2011		82.40		Samuel Arenas
878318		6/21/2011		254.76		Carl Sanchez
879110		6/28/2011		1,567.76		Dorinda Bullaro
879314		6/28/2011		70.40		Melvin Gonzalez
879812		6/28/2011		82.40		Cierra Berry
879830		6/28/2011		123.60		Ernesto Ortiz III
879842		6/28/2011		82.40		Angela Torres
880207		6/30/2011		105.19		Jacqueline Ebanks
880209		6/30/2011		75.25		Tyeshia Hilbert
880210		6/30/2011		38.79		Carlos Rodriguez
880211		6/30/2011		36.35		Marvin Baugh
880214		6/30/2011		38.29		Audrey Smith
880216		6/30/2011		48.48		John Chapman
880224		6/30/2011		87.10		Lorenza Sanchez
880229		6/30/2011		23.35		Irtiag Alabdelrazzaq
880232		6/30/2011		18.78		Arturo Estupinan
880233		6/30/2011		25.60		Kevin Scott Hooper
880235		6/30/2011		41.84		Kashon Burden
880250		6/30/2011		70.28		Andrea Sierra
880251		6/30/2011		1,505.50		Sheri Banks-Watson
		TOTAL		45,077.49		

Resolution No. C-5

WHEREAS, in 2011-2012, the District recovered $385,156.71 from Selective Insurance Co. to replace building contents, repairs, technology, and food services equipment which is in connection with damages that occurred as of the result of Hurricane Irene; and

WHEREAS, these funds as of 2011 -2012 where unspent and placed in a deferred revenue account to be used in fiscal year 2012-2013; and

THEREFORE BE IT RESOLVED, that the Paterson Public Schools approves the appropriation of the deferred revenue to the 2012-2013 budget to be expended for the replacement of building contents, repairs, technology, and food services equipment due to loss occurred from Hurricane Irene.

Resolution No. C-6

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures to increase accountability for performance;

WHEREAS, the New Jersey State Department of Education conducted a review funds received and disbursed from titled programs for the Education Jobs Act 2010 (Ed-Jobs) Elementary and Secondary Education (ESEA) and the Individuals with Disability Education Act (IDEA).

WHEREAS, the Paterson Public School District accepts the report and responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC).

WEHREAS, the auditors noted some deficiencies in the Ed Jobs Act, Special Education and Administrative areas.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the District has addressed the finding in the Internal Auditors' review report of Ed Jobs, ESEA and IDEA in compliance with, and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the September 5, 2012 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the September 19, 2012 public meeting adopts this resolution certifying that the findings were discussed in a public board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's Corrective Action plan on the District's web site.

Resolution No. C-7

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligning the Department of Special Education Services to increase accountability for performance;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the Special Education Services: Home Instruction for fiscal year 2011-2012.

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Home Instruction in compliance with, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC).

WHEREAS, the auditors noted the following deficiencies in Home Instruction Program: The district was not always scheduling students with the appropriate number of hours of home instruction as required by N.J.A.C.6A:16-10.1; was not always providing the New Jersey Department of Education (NJDOE), Passaic County Executive County Office with written notification of their intent to provide a special education student with home instruction as required by N.J.A.C. 6A:14-4.8(3); supporting documentation was often incomplete and not in compliance with requirements of N.J.A.C.6A:14-4.8(3); the Individualized Program Plan was never prepared as required; students records incomplete; the department does not have a current policies/procedures manual; instructors were teaching on days when they were marked as sick.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the Department of Special Education Services has addressed the finding in the Internal Auditors' audit report of Home Instruction in compliance with, and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the September 5, 2012 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the September 19, 2012 public meeting adopts this resolution certifying that the findings were discussed in a public board meeting and approved the Corrective Action Plan

(CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's Corrective Action plan on the District's web site.

Resolution No. C-8

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $461,516.00 to provide compensatory education services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of $461,516.00 to provide compensatory education services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012through June 30, 2013.

Resolution No. C-9

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $123,687.00 for transportation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of 123,687.00 for transportation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012 through June 30, 2013.

Resolution No. C-10

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of $98,902.00 to provide English as a second language services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of $98,902.00 to provide English as a second language services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July1, 2012 through June 30, 2013.

Resolution No. C-11

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of $10,786.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative program funding in the amount of $10,786.00 to

provide Paterson students attending non-public schools with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. C-12

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $58,729.00 to provide Supplemental Instruction services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $58,729.00 to provide Supplemental Instruction services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-13

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $58,590.00 to provide Corrective Speech services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $58,590.00 to provide Corrective Speech services for Paterson students attending non-

public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-14

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Chapter 193 Nonpublic Funding in the amount of $43,693.00 to provide Initial and Annual Classification Evaluation services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching funds requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students, and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 193 Nonpublic Funding grant in the amount of $43,693.00 to provide Initial and Annual Classification Evaluation services for Paterson students attending non-public schools located in the City of Paterson for the grant period of July 1, 2012 through June 30, 2013.

Resolution No. C-15

WHEREAS, Priority I, Goal I of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district has been granted $29,220.00 by the State of New Jersey in Nonpublic Textbook Aid for textbooks for nonpublic school students; and

WHEREAS, the grant funds will be used solely for students attending nonpublic schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of $29,220.00 to provide textbooks for students attending nonpublic schools within the district.

Resolution No. C-16

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Banking Services, RFP 423-13 for the 2012-2013, 2013-2014 and 2014-2015 school year(s). Nine (9) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded as follows:

Bank of America, N.A. 750 Walnut Avenue Cranford, NJ 07080	PNC Bank 1 Garret Mountain Plaza Woodland Park, NJ 07464	TD Bank NA 100 MacArthur Boulevard Mahwah, NJ 07430

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 2, 2012. Sealed proposals were opened and read aloud on August 21, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 1: Automate administrative functions; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representative from the Business Office, Facilities, and Human Resources Departments for Banking Services, RFP 423-13, it is recommended that contracts be awarded to TD Bank NA for the District's Custodial Accounts and PNC Bank for the District's Payroll and Agency Accounts, based on 18A:18A-4.5 as follows:

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that TD BANK NA, located at 100 MacArthur Boulevard Mahwah, NJ 07960 and PNC BANK, located at 1 Garrett Mountain Plaza, Woodland Park, NJ 07464 be awarded contracts for Banking Services, RFP 423-13 for the 2012-2013, 2013-2014 and 2014-2015 school year(s) at no cost to the District annually.

Resolution No. C-17

CONTRACT RENEWAL OF BID: FOR FOOD SUPPLIES FOR CULINARY ARTS SCHOOL, PPS 179-12 FOR THE 2012-2013 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on October 19, 2011 item #C-5 to Mivila Foods located at 226 Getty Avenue, Paterson, NJ 07503 for the 2011-2012 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, The District is desirous of exercising the first ONE-YEAR option EXTENSION for the 2012-2013 school year; and

WHEREAS, based on the satisfactory performance during the 2011-2012 school year, the The Principal from Eastside High School recommends that the Food Supplies for Culinary Arts School, PPS-179-12 be renewed for the 2012-2013 school year(s) at no increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for Food Supplies for Culinary Arts School, PPS-179-12 at no increase in rates over the previous contract for the 2012-2013 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Food Supplies for Culinary Arts School, PPS-179-12 to Mivila Foods for the 2012-2013 school year at an amount not to exceed $40,000.00.

Resolution No. C-18

WHEREAS, the Paterson School District intends to refurbish the TV Studio at John F. Kennedy High School; and

WHEREAS, said refurbishment requires expertise in technical specifications for equipment; design, engineering and installation of equipment; functional drawings of the studio design; turnkey for studio operation; and

WHEREAS, said refurbishment addresses both District Priority I, Goal 1: Increase Student Achievement- Extended learning opportunities and District Priority IV, Goal 3: Increase Capacity- Update technology and instructional applications;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools contract with Media Consultants to provide consultant services for the refurbishment of the JFK TV Studio from September 20, 2012 to January 15, 2013 for a total not to exceed $9,500.

Resolution No. C-19

WHEREAS, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Direct), improve the overall conditions and function of all Facilities (PM Direct), Facilities use (FS Direct) and Utility/Energy Use (Utility Direct).

Terms of Service:

Term: one year
Automatic invoicing will occur at the end of each term
Assistance is available online and through telephone support
Technical support is available from 8 am to 6 pm Eastern Standard Time
No sales tax or usage fees are included.
Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment.

Item	Term	Amount
Maintenance Direct	02/01/2013 01/31/2014	$6,975
PM Direct	02/01/2013 01/31/2014	$2,790
FS Direct	07/01/2012 06/30/2013	6,975
Utility Direct	12/01/2012 11/30/2013	6,725
Total Cost		23,465.00

WHEREAS, the awarding of this contract is in line with the “Bright Futures” Strategic Plan, Priority II- Safe, Caring and Orderly Schools, Goal 7- Facilities are clean and safe and meet 21st Century Learning Standards, now

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approve the continued services of School Dude of Raleigh, NC, for the 2012/2013 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of $9,765.00 which includes annual fees for Maintenance Direct, PM Direct, FS Direct and Utility Direct.

Resolution No. C-20

WHEREAS, the Paterson Public School District has identified a need to provide transportation to In- District and Out-of- District programs for regular, charter school, private school and special needs pupils for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District recognizes the need to obtain and maintain the most competitive and responsive bid for transportation services, and

WHEREAS, current school bus routes recommended for renewal, will be renewed at 0% increase, determination of renewal for some school bus routes, was based upon the current per diem rate, the destination of the bus route, and the average going rate for similar school bus routes, proving that it is in the best interest of the District to renew the listed bus routes, some routes may appear to have higher rates, these bus routes require specialized equipment and services i.e. wheelchair access vehicles/personal nurse/vehicle equipped to transport ventilators and other medical equipment, (see attached pages)

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contracts at a 0% increase for the 2012-2013 school year with the following contactors:

A-1 Elegant Tours Inc, 24 Beechwood Road, Suite E-1 Summit, NJ 07901, AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, NJ 07407 , D & M Tours, 117 East Seventh Street, Paterson, NJ 07514, Durham School Services, 262-270 Goffle Road, Hawthorne, NJ 07506, First Student Transportation Services, 90 Kingsland Avenue, Clifton, NJ 07014, John Leckie Bus Company, 395 South River Street, Hackensack, NJ 07601, K &M Transportation, 32 Fradkin Street, Wallington, NJ 07057, Morgan Educational Services Inc.,3 University Plaza, Hackensack, NJ 0601, Rudco Transportation Inc. 178 Autumn Street, Passaic, NJ 0705, School Transportation Services LLC, 36 Shady Street, Paterson, NJ 07524 Station Wagon Services, 429 Minnisink Road, Totowa, NJ 07511, Today's Learning Center, 308 Colfax Avenue, Clifton, NJ 07013, Trans-Ed Inc., 1 Jefferson Street, Passaic, NJ 07055

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew current contracts with various contractors, as listed on pages 1 and 2, to provide transportation to In- District and Out-of- District programs for regular, charter school, private school and special needs pupils for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Total approximate cost for renewal contracts for the 2012-2013 school year is: $1,897,487.84

Resolution No. C-21

WHEREAS, the Paterson Public School District has identified a need to provide transportation for special needs pupils to school No. 26 for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District would like to renew route no. 26G with AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, New Jersey with a 0% increase, this vendor has provided good services to the district, therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contract at a 0% increase for the 2012-2013 school year as follows:

Route	Destination	#days	Per Diem	Aide	Total Cost	Start Date
26G	School # 26	180	175.00	38.00	31,500.00	9/6/2012-6/13

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew route 26G with AKA School Transportation, 34 Ackerman Avenue, Elmwood Park, New Jersey, to provide transportation to an In- District special needs program for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Total approximate cost for renewal contracts for the 2012-2013 school year is: $ 31,500.00

Resolution No. C-22

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 extended school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

Route#	School (s)	Contractor	# of Students	Estimated Cost Per Route (incl. surcharge)	Starting Date
VENT	Venture	Station Wagon	3	5,352.0 & 160.56	7/3/12

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 extended school year to out of district special needs program, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 11000270518685000000000 $5,352.00
Account # 11000270350685000000000 $ 160.56
Approximate cost for the 2012-2013 school year $5,512.56

It was moved by Comm. Martinez, seconded by Comm. Simmons that Resolution Nos. C-1 through C-22 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FACILITIES COMMITTEE

Comm. Irving: Facilities does not have any action items. I know they did meet earlier this week. Today Comm. Mendez should have disseminated a copy of the minutes. We did not get them. We'll make sure we get Board members a copy of those minutes as soon as possible.

POLICY COMMITTEE

Comm. Simmons: The policy committee did meet and those minutes were submitted for the record at the workshop meeting. The only update is that the policies regarding penmanship and chess in schools have been added for first reading. So we have E-1.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions; and

WHEREAS, the Policy Committee has reviewed policies and regulation for submission to the Board for first reading; and

WHEREAS, a special public comment session will be held at the October 3, 2012 workshop meeting on said policies and regulation; and now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulation for first reading:

1372	Sexual Harassment
1631	Residential Requirement for Person Holding School District Office, Employment, or Position
2220.3	Penmanship
2220.4	Chess in Schools
2430	Athletic Competition
3216	Dress and Grooming
3322	Telephone Use for Teaching Staff Members
3324	Right of Privacy – Teaching Staff Members
4216	Dress and Grooming
4322	Telephone Use for Support Staff Members
4324	Right of Privacy – Support Staff Members
5117	Interdistrict Public School Choice
5600	Pupil Discipline/Code of Conduct
R5600	Pupil Discipline/Code of Conduct
7510	Use of School Facilities
8613	Waiver of Pupil Transportation
9270	Home Schooling and Equivalent Education Outside the Schools

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in effect.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Irving: Can I just have T.J. Best come up this side for me real quick?

Comm. Cleaves: The personnel committee met on September 4. Presiding was myself and member present were Comm. Martinez. The minutes of that meeting were presented at workshop.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the September 19, 2012 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. **POSITION CONTROL ABOLISH/CREATE**

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (9) pc#'s	Preschool Teacher	St. Mary's School	This school is part of the district's Reform Strategies for year 2011-2013. Not to exceed $459,036
To create (1) pc#	School Secretary	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $32,000
To create (1) pc#	School Nurse	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $53,276.
To create (1) pc#	Chief Custodian	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $50,000.
To create (11) pc#'s	Instructional Assistant	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $347,952.
To create (1) pc#	Early Childhood Supervisor	St. Mary's School	This school is part of the district's Reform from Strategies for year 2011-2012. Not to exceed $100,000.
To create (10) pc#'s	Teachers	Gifted & Talented Program	School #28 Gifted & Talented Academy for grades 4 through 8. School year 2012-2013.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
Reinstate pc# 3347	Maintenance Worker Electrician	Central Office	To reclassify the title to Maintenance Worker AVAC Technician. This position was cut by Central Office in FY 11/12..
Reinstate pc# 478	Chief Custodian	No. 12	This location has been without a District Chief Custodian for the past (3) year and this is a required position.
Re- classify pc# 10011	English to History Teacher	ACT-John F. Kennedy HS	Currently only have three teachers and must have four to serve the population and districts new course sequences.
Re- classify pc# 7632	Teacher of Biology to Business Education	School of Government & Public Administration	

To create pc#	Foreman of Carpentry	Department of Facilities	
To create pc#	Foreman of Paint Department	Department of Facilities	

B. RESIGNATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Baker, Shirley	Cafeteria Substitute	Department Food Services	5/22/12
Bishop, Kristle	Nurse's Assistant	Department Of Early Childhood	6/30/12
Borchard, Joseph	Subject Supervisor	Department of Curriculum and Instruction	7/19/12
Cartagena, Marina	Cafeteria Monitor	Department Food Service	1/6/12
Coneo, Geroge	Personal Assistant	Norman S. Weir School	7/1/12
Cortes, Carmen	Cafeteria Worker	Department of Food Services	9/1/12
Edwards, Shanaya	Confidential Secretary	Department of Human Resources	7/12/12
Emery, Samantha	Grade 7 Language Arts Teacher	No. 18	7/1/12
Fingerman, Eric	Math Teacher	ACT-John F. Kennedy HS	7/1/12

RESIGNATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Flaherty, Ruth Ann	Chemistry Teacher	Garrett Morgan Academy	9/1/12
Fordjour, Shacarah	Nurse	Department of Early Childhood	7/1/12
Fudge, Stacy	Grade 4 Teacher	No. 10	7/1/12
Gee, Yakeena Nicole	Cafeteria Monitor	Department of Food Services	6/8/12
Gonzales, Layra	Cafeteria Monitor	Martin Luther King School	6/20/12
Guglielmino, Sandra Jean	Art Teacher	Early Learning Center 14th Ave	9/1/12
Harrold, Dasha	Special Education Teacher	Alexander Hamilton Academy	9/1/12
Harvat, Mindy	English Teacher	ACT-John F. Kennedy HS	7/1/12
Karowsky, Joseph	English Teacher	Information Technology	7/1/12

		– Eastside HS	
Kolb, Jefferey	Science Teacher	ACT-John F. Kennedy HS	7/1/12
Lawrence, Kathleen	Special Education Teacher	No. 15	9/1/12
Pagan, Raul	Lead Monitor	No. 11	6/4/12
Rosolen-Zmigroat, Alyce	Grade 4 Language Arts Teacher	No. 18	7/1/12
Stroinski, Krystyna	Art Teacher	No.1	9/1/12
Takemoto, Colleen	Speech Teacher	No. 13	7/1/12
Walker, Corisa	Interdisciplinary Coach	No. 18	7/1/12

C. SUSPENSIONS

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Baron, Cathleen	Grade 4 Teacher	No. 15	7/1/12
Cahn, Cathleen	Reading Recovery Teacher	No. 5	7/1/12
Cannon, Mark	Art Teacher	Rosa Parks HS	8/1/12
Cosenza, Cathy	Grade 3 Teacher	No. 19	7/1/12
Cruz, Ana	Attendance Officer	Norman S. Weir School	7/1/12
Dewit, David	Science Teacher	Information Technology School	7/1/12
DiMuro, Linda	Kindergarten Teacher	No. 5	7/1/12
Elia, Lora Susan	Speech Teacher	No. 28	7/1/12
Kane, Michael	Guidance Counselor	Government/Public Administration-Eastside HS	7/1/12
Marrone, Gail	Personal Assistant	No. 3	7/1/12
Miktus, Matthew	Math Teacher	Rosa Park HS	7/1/12
Poznanski, Nancy	Nursing	Department of Nursing	7/1/12
Romei, Mark	Vice Principal	No. 5	7/1/12
Toscano, Joan	Special Education Teacher	No. 4	7/1/12
Zisa, Williams	Supervisor	Adult School	9/1/12

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Abdaljawwad, Zaher	Substitute Teacher	District	7/12/12
Abedrabo, Nathmia	Substitute Teacher	District	7/12/12
Adams, Robert	Substitute Teacher	District	7/12/12
Adili, Nazmije	Substitute Teacher	District	7/12/12
Agana, Boutrose	Substitute Teacher	District	7/12/12
Ahmed, Shumi	Substitute Teacher	District	7/12/12
Al Hossain, Mohammad	Substitute Teacher	District	7/12/12

Alarcon, Maria	Substitute Teacher	District	7/12/12
Alegre, Manuel	Substitute Teacher	District	7/12/12
Alston, Sha'von	Substitute Teacher	District	7/12/12
Anderson, Shantel	Substitute Teacher	District	7/12/12
Argoti, Tania	Substitute Teacher	District	7/12/12
Arlington, Sandra	Substitute Teacher	District	7/12/12
Arshakyan, Karine	Substitute Teacher	District	7/12/12
Askew, Ameerah	Substitute Teacher	District	7/12/12
Askew, Bonita	Substitute Teacher	District	7/12/12
Atterbury, Rebecca	Substitute Teacher	District	7/12/12
Avila, Luz	Substitute Teacher	District	7/12/12
Awad, Sarra	Substitute Teacher	District	7/12/12
Awawdeh, Rami	Substitute Teacher	District	7/12/12
Ayyash, Rana	Substitute Teacher	District	7/12/12
Bachkhaz, Sounia	Substitute Teacher	District	7/12/12
Baghdadi, Halimeh	Substitute Teacher	District	7/12/12
Ballard, Jessica	Substitute Teacher	District	7/12/12
Barnes, Catherine	Substitute Teacher	District	7/12/12
Barsik, Linda	Substitute Teacher	District	7/12/12
Bascom, Gene	Substitute Teacher	District	7/12/12
Basha, Nada	Substitute Teacher	District	7/12/12
Bawab, Mary	Substitute Teacher	District	7/12/12
Bayram, Gokce	Substitute Teacher	District	7/12/12
Begum-Roni, Farhana	Substitute Teacher	District	7/12/12
Benhibbou, Rachid	Substitute Teacher	District	7/12/12
Blair, Yvette	Substitute Teacher	District	7/12/12
Bouzaitoun, Jamal	Substitute Teacher	District	7/12/12
Brown, Roland	Substitute Teacher	District	7/12/12
Brunda, Diane	Substitute Teacher	District	7/12/12
Buday, Gulsun	Substitute Teacher	District	7/12/12
Calzada, Jacinta	Substitute Teacher	District	7/12/12
Campbell, Anthony	Substitute Teacher	District	7/12/12
Campos Giraldo, Migdalia	Substitute Teacher	District	7/12/12
Capalbo, Frank	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Casanova, Anthony	Substitute Teacher	District	7/12/12
Castillo, Jose	Substitute Teacher	District	7/12/12
Celikel, Humeyra	Substitute Teacher	District	7/12/12
Chekan, Reece	Substitute Teacher	District	7/12/12
Clayton, Alesha	Substitute Teacher	District	7/12/12
Cohello, Martin	Substitute Teacher	District	7/12/12
Collantes, Susan	Substitute Teacher	District	7/12/12
Connolly, Sean	Substitute Teacher	District	7/12/12
Conte, Bettzabe	Substitute Teacher	District	7/12/12
Cortina, Vilma	Substitute Teacher	District	7/12/12

Cumberbatch, Hubert	Substitute Teacher	District	7/12/12
Davis, Doramae	Substitute Teacher	District	7/12/12
De Blasio, Kris	Substitute Teacher	District	7/12/12
DePierola Pimentel, Violeta	Substitute Teacher	District	7/12/12
Delli Santi, Laura	Substitute Teacher	District	7/12/12
Demarco, Stephen	Substitute Teacher	District	7/12/12
Denson, Effieh	Substitute Teacher	District	7/12/12
Desimone, Michael	Substitute Teacher	District	7/12/12
Desvarieux, Harry	Substitute Teacher	District	7/12/12
DiGiacomo, Dana	Substitute Teacher	District	7/12/12
Dienno, Daniel	Substitute Teacher	District	7/12/12
Dilts, Kevin	Substitute Teacher	District	7/12/12
DiMartino, Lillian	Substitute Teacher	District	7/12/12
Dinapoli, Judith	Substitute Teacher	District	7/12/12
Durate, Daniela	Substitute Teacher	District	7/12/12
Ducray, Mary	Substitute Teacher	District	7/12/12
Earle, Danielle	Substitute Teacher	District	7/12/12
El Mazouni, Youssef	Substitute Teacher	District	7/12/12
Elturk, Liza	Substitute Teacher	District	7/12/12
Emiola, Lateef	Substitute Teacher	District	7/12/12
Espila, Violeta	Substitute Teacher	District	7/12/12
Espinosa, Michael	Substitute Teacher	District	7/12/12
Feliciano, Rasmiyyah	Substitute Teacher	District	7/12/12
Flores, Alfredo	Substitute Teacher	District	7/12/12
Gaines, Latoya	Substitute Teacher	District	7/12/12
Garcia, Anibal	Substitute Teacher	District	7/12/12
Ghadiwala, Setal	Substitute Teacher	District	7/12/12
Gilbert, Vincent	Substitute Teacher	District	7/12/12
Gonell, Leonardo	Substitute Teacher	District	7/12/12
Gonzalez, Manuel	Substitute Teacher	District	7/12/12
Gove, Rachel	Substitute Teacher	District	7/12/12
Graham, Robert	Substitute Teacher	District	7/12/12
Green, Michael	Substitute Teacher	District	7/12/12
Grullon, Elsa	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Grullon, Sauly	Substitute Teacher	District	7/12/12
Guerra, Stephanie	Substitute Teacher	District	7/12/12
Hairston, Sheniqua	Substitute Teacher	District	7/12/12
Hammam, Halla	Substitute Teacher	District	7/12/12
Hanna, Neveen	Substitute Teacher	District	7/12/12
Harper, Shamara	Substitute Teacher	District	7/12/12
Hashemi-Afkham, Mehdia	Substitute Teacher	District	7/12/12
Hassan, Sabina	Substitute Teacher	District	7/12/12
Heflide, Alberta	Substitute Teacher	District	7/12/12

Hernandez, Janet	Substitute Teacher	District	7/12/12
Hinton, Chances	Substitute Teacher	District	7/12/12
Holmes, Shaquan	Substitute Teacher	District	7/12/12
Howe-Nittoli, Sharman	Substitute Teacher	District	7/12/12
Hurtado, Gladis	Substitute Teacher	District	7/12/12
Hussain, Shaqon	Substitute Teacher	District	7/12/12
Illescas,Ruth	Substitute Teacher	District	7/12/12
Islam, Mohammad	Substitute Teacher	District	7/12/12
Jeter, Catina	Substitute Teacher	District	7/12/12
John, Roshin	Substitute Teacher	District	7/12/12
Johnson, Cassandra	Substitute Teacher	District	7/12/12
Johnson, Latonya	Substitute Teacher	District	7/12/12
Kabir, Shahen	Substitute Teacher	District	7/12/12
Kallay Skific, Nina	Substitute Teacher	District	7/12/12
Kendrick, Deborah	Substitute Teacher	District	7/12/12
Khalique, Rashel	Substitute Teacher	District	7/12/12
Kholief, Hedaya	Substitute Teacher	District	7/12/12
Kinchen, Cornelius	Substitute Teacher	District	7/12/12
Kontonleon, Kari	Substitute Teacher	District	7/12/12
Lalley, Judith	Substitute Teacher	District	7/12/12
Leduc, Lindsey	Substitute Teacher	District	7/12/12
Leduc Currie, Iris	Substitute Teacher	District	7/12/12
Lee, Michael	Substitute Teacher	District	7/12/12
Leopizzi, Christopher	Substitute Teacher	District	7/12/12
Leprotto, Anthony	Substitute Teacher	District	7/12/12
Liss, Morris	Substitute Teacher	District	7/12/12
Manning, Kisha	Substitute Teacher	District	7/12/12
Marcano, Reyna	Substitute Teacher	District	7/12/12
Martinez, Carolina	Substitute Teacher	District	7/12/12
McBride, Megan	Substitute Teacher	District	7/12/12
McNeil, Kharisma	Substitute Teacher	District	7/12/12
Melchiano, Jacalyn	Substitute Teacher	District	7/12/12
Mendiola, Susana	Substitute Teacher	District	7/12/12
Mercedes, Julissa	Substitute Teacher	District	7/12/12
Minervini, Mary	Substitute Teacher	District	7/12/12

TERMINATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Morrison, Teela	Substitute Teacher	District	7/12/12
Muhith, Amina	Substitute Teacher	District	7/12/12
Myers, Shernese	Substitute Teacher	District	7/12/12
Nassr, Lama	Substitute Teacher	District	7/12/12
Nomiar, Fedaa	Substitute Teacher	District	7/12/12
Olsen, Barbara	Substitute Teacher	District	7/12/12
Ortiz, Karina	Substitute Teacher	District	7/12/12
Osbourne, Jennifer	Substitute Teacher	District	7/12/12
Phillips, Damika	Substitute Teacher	District	7/12/12

Piekarz, Edward	Substitute Teacher	District	7/12/12
Piekema, Beverly	Substitute Teacher	District	7/12/12
Pisarczyk, Rafal	Substitute Teacher	District	7/12/12
Piscitelli, Maddelena	Substitute Teacher	District	7/12/12
Pllana, Abdurrahim	Substitute Teacher	District	7/12/12
Polanco, Carmen	Substitute Teacher	District	7/12/12
Proado, Silvia	Substitute Teacher	District	7/12/12
Quiros, Jasmin	Substitute Teacher	District	7/12/12
Rahman, Muhibur	Substitute Teacher	District	7/12/12
Rahmaoui, Abdelaziz	Substitute Teacher	District	7/12/12
Reed, Brittany	Substitute Teacher	District	7/12/12
Remert, Kevin	Substitute Teacher	District	7/12/12
Resnick, Lee	Substitute Teacher	District	7/12/12
Rey, Jennifer	Substitute Teacher	District	7/12/12
Reynolds, Sandra	Substitute Teacher	District	7/12/12
Rezk, Ghali	Substitute Teacher	District	7/12/12
Reguig, Naima	Substitute Teacher	District	7/12/12
Richardson, Christine	Substitute Teacher	District	7/12/12
Rieger, Russell	Substitute Teacher	District	7/12/12
Robinson, Deron	Substitute Teacher	District	7/12/12
Robinson, Xiomara	Substitute Teacher	District	7/12/12
Roman, Christina	Substitute Teacher	District	7/12/12
Roman, Jeannette	Substitute Teacher	District	7/12/12
Rosoline, Laurie	Substitute Teacher	District	7/12/12
Van Handel, Tamson	Substitute Teacher	District	7/12/12
Vincent, Esther	Substitute Teacher	District	7/12/12

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Adams, Ann	Special Education Teacher	Roberto Clemente	9/1/12-9/30/12
Addison, Tesha	Instructional Assistant	Dr. Frank Napier School	5/16/12-5/29/12
Balmer, Latoya Denise	Personal Assistant	Norman S. Weir School	4/30/12-6/30/12
Bodoky, John Jr.	Reconciliation Analyst	Central Storage	7/24/12-10/24/12
Booker, Antoinette	Grades 6-8 Teacher	No. 21	6/1/12-6/30/12
Braxton, Sheldon	Personal Assistant	Martin Luther King School	5/14/12-6/30/12
Cannataro, Jessica	Bilingual Teacher	New Roberto Clemente	10/15/12-3/22/13
Caroselli, Linette	Grades 6-8 Language Arts Teacher	No. 24	5/25/12-6/30/12
Cascamo, Joann	Art Teacher	No. 25	6/7/12-6/30/12
Clark, Kristin	Kindergarten Teacher	Early Learning Center	9/1/12-11/23/12

		14th Avenue	
Depascale, Cara	Grades 6-8 Math Teacher	Martin Luther King School	9/1/12-6/30/13
DiMaria, Mary	Grade 5 Teacher	No. 5	6/21/12-6/30/12
Dominguez, Sandra	ESL Teacher	No. 11	9/1/12-12/31/12
Espinosa, Janet	Grade 2 Teacher	No. 14	5/16/12-6/30/12
Fleming, Julie	Grade 3 Teacher	No. 25	9/1/12-6/30/12
Gonzalez-Flores, Elizabeth	Senior Specialist	Math Department	7/30/12-9/28/12

LEAVES OF ABSENCE (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Goodwin, Gardenia	Cafeteria Monitor	Department Services	6/6/12-6/30/12
Hall, Judith	English Teacher	Silk City Academy	6/5/12-6/30/12
Heidelberg, Melissa	Grade 2 Teacher	No. 21	11/19/12-6/30/13
Hernandez, Emigda	Instructional Assistant	Dale Avenue School	9/1/12-10/31/12
Itez, Seray	Speech Teacher	No. 2	5/23/12-9/30/12
Jean, Simonetta	Social Studies Teacher	Rosa Park HS	5/16/12-6/30/12
Jerman, Erin	English Teacher	International HS	9/1/12-11/26/12
Korzinek, Pamela	Art Teacher	Silk City Academy	10/31/12-2/19/13
Lewis, Shaheed	Social Studies Teacher	No. 21	5/1/12-5/31/12
Mannings, Eniko	Psychologist	Department of Early Childhood	9/1/12-11/30/12
Moussa, Melissa	Grade 1 Teacher	No. 13	9/1/12-6/30/13
Mulvhill, Elissa	Grade 8 Language Arts Teacher	No. 18	9/1/12-6/30/13
Mustafa, Ayman	ESL Teacher	No. 13	10/23/12-11/2/12
Olsen, Nicole Anne	Grade 4 Teacher	Martin Luther King School	9/17/12-11/29/12
Perez, Francisca	Cafeteria Worker	Department of Food Services	6/2/12-6/30/12
Reiner, Lisa	Grades 6-8 Language Arts Teacher	New Roberto Clemente	10/8/12-3/22/13
Rodas, Jennifer	Physical Education Teacher	No. 25	9/1/12-10/31/12
Samra, Nancy	Academic Support Teacher	No. 9	5/30/12-6/30/12
Santiago, Maria	Administrative Secretary	Department of Community Services	6/1/12-7/31/12
Sideris, Sophia	Computer Teacher	No. 28	5/29/12-6/30/12
Sierra, Andrea	Personal Assistant	No. 27	5/14/12-6/18/12
Somers, Michael	Maintenance worker	Department of Facilities	7/2/12-7/27/12
Tookmanian, Joseph	Physical Education Teacher	Rosa Parks HS	9/25/12-12/31/12
Vargas, Lucy	World Language Teacher	Information Technology HS-	6/1/12-6/30/12

		Eastside HS	
Volino, Danielle	Confidential Secretary	Department of Human Resource Services	3/5/12-6/30/12
Warren, Wanda	Cafeteria Worker	Department of Food Services	6/10/12-6/30/12
Westervelt, Kimberly	English Teacher	ACT-John F. Kennedy HS	9/1/12-10/12/12
Williams, Pamela	Instructional Assistant	No. 28	5/10/12-6/30/12

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Addison, Tesha	Instructional Assistant	Dr. Frank Napier School	5/30/12
Begum, Rehana	ESL Teacher	No. 27	3/17/12
Belton, Marsha	School Secretary	No. 15	5/31/12
Costarelli, Patricia	Special Education Teacher	HARP Academy	4/2/12
Goteh, Domenica	Grade 1 Teacher	No. 2	42/12
Grieco, Johnna	Pre-School Teacher	New Roberto Clemente School	4/2/12
Malachi, Shakeera	Grade 5 Teacher	No. 21	6/4/12
Maldonado, Carmen	Instructional Assistant	No. 15	5/14/12
McCombs-Re'Voal, Sharon	School Secretary	No. 6/ APA	5/14/12
Mejia, Erica	Special Education Teacher	New Roberto Clemente	5/29/12
Oliveras, Vera	Social Studies Teacher	YES Academy	4/16/12
Ondimu, Jacqueline	Special Education Teacher	No. 5	4/2/12
Ordonez, Emma	Grade 2 Teacher	No. 24	5/9/12
Psarros Vogt, Voula	Special Education Teacher	No. 19	4/3/12
Quiles, Mirca	Pre-School Intervention	Department of Early Childhood	4/1/12
Reed, Alexandra	English Teacher	Rosa Park HS	4/2/12
Toomey, Marlene	Principal	No. 1	7/2/12
Vargas, Candice	Grade 3 Teacher	New Roberto Clemente	4/2/12
Walker, Corisa	Interdisciplinary Coach	No. 18	4/2/12

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Ammar, Maysoun $41,209/Step 14 Funding Source 15000240105009	School Secretary	No. 9	8/20/12	New hire replacing Suzanne Kaprellan
Castaneda-Chavez, Maria	Kindergarten/Language Arts	No. 8	9/1/12	New hire

$48,062/BA/Step 1 Funding Source 15190100106008	Literacy Teacher			
Corallo, Terry $126,810 Funding Source 11000251100702	Executive Director of Information Services	Superintendent's Office	7/1/12	Appointment
DeLeon, Jannika $48,000 Funding Source 20250200110655 2A251200110655	Medicaid Compliance Coordinator	Department of Special Services	8/1/12	Appointment
DiCristina, Karen $62,665/BA/Step 14 Funding Source 15000213100015	School Nurse	No. 15	9/1/12	New hire
Newell, Laurie $150,908.00 Funding Source 11.000.251.100.700 (.50) 11-000-221-102-700 (.50)	Chief Reform and Innovation Officer	Superintendent's Office	7/1/12	Appointment
Perrone, Craig $50,487/Step 12 Funding Source 1542366100042	Board Security Officer	Silk City Academy	8/1/12	Replacing Nathan Baily due retirement
Pollak, Lisa $170,000 Funding Source 11000230108605	General Counsel	Superintendent's Office	7/1/12	New hire
Urena, Milagros $8.55/hr. Funding Source 11-000-262-107-000-064	Cafeteria Monitor	Alexander Hamilton Academy	9/6/12	New hire
Urteaga, Maria $8.55/hr. Funding Source 11-000-262-107-000-064	Cafeteria Monitor	No. 3	9/6/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Williams, Wilton $39,250/Step 1 Funding Source 60-910-310-100-310	Truck/Van Driver	Department of Food Services	7/6/12	New hire

Leon, Sulay $52,041/MA/Step 1 Funding Source 1524010010101	Grades 6-8 Bilingual ESL Teacher	No. 10	9/1/12	New hire

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Acheson, Linda	Grade 3 Teacher	No. 9	Grade 4 Teacher	No. 9
Adalila, Sibrian	Grade 1 Bilingual/ESL Teacher	No. 10	Grades 1 & 2 Bilingual/ESL Teacher	No. 10
Aguirre, Sandra	Personal Assistant	No. 2	Personal Assistant	No. 8
Al Houssein, Maryan	Grade 6 Teacher	No. 9	Grades 6-8 Teacher	No. 9
Amenya, Malack	Grade 5 Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Andriulli, Joseph	Principal	Adult School	Principal	Don Bosco Tech
Archer, Renee	Supervisor of Special Education	Department of Special Education	Supervisor of Special Education	Alternative High School
Arnet, Lavinia	Kindergarten Math & Science	No. 8	Grade 1 Math & Science Teacher	No. 8
Avella, Herlan	Instructional Assistant	No. 8	Personal Assistant	No. 8
Barone, Denise	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Barone, Ron	Grades 6-8 Math Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Barreto, Belen	Kindergarten BILI/ESL Teacher	No. 8	Grade 1 Bil/ESL Teacher	No. 8
Bauernschmidt, Deirdre	Grade 1 Teacher	No. 5	Kindergarten Teacher	No. 5
Bess, Nellista	Vice Principal	YES Academy	Supervisor of Science	Department of Academic

				Programs
Bickoff, Susan	Grade 6 Math Teacher	No. 8	7th Grade Math Teacher	No. 8
Blayer, Patricia	Grade 2 Teacher	No. 27	Grade 1 Teacher	No. 27
Bonora, Virginia	Grade 5 Teacher	No. 9	Grade 5 Teacher	No. 9
Booner, Patricia	Grades 7 & 8 Social Studies Teacher	No. 25	Grades K-5 Teacher	No. 25
Boughton, Mary	Kindergarten Teacher	No. 9	Grade 2 Teacher	No. 9
Brown, Denise	Personal Assistant	School of Information Technology-Eastside HS	Instructional Assistant	School of Information Technology-Eastside HS
Bruno, Kathy	Grade 4 Teacher	No. 24	Grade 5 Teacher	No. 24
Burchill, John	Math Teacher	Eastside HS	Math Teacher	PANTHER Academy
Cano-Molina, Myriam	Grade 1 Teacher	No. 24	Grade 2 Teacher	No. 24
Caramagna, Lavra	Grade 1 Teacher	Dale Avenue School	Kindergarten Teacher	Dale Avenue School
Cardell, Carolyn	Kindergarten Teacher	No. 27	Grade 1 Teacher	No. 27
Caroselli, Linnette	Grades 6-8 Literacy Teacher	No. 24	Kindergarten Teacher	No. 24
Castaneda, Lissette	Personal Assistant	No. 8	Instructional Assistant	No. 8

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Castano, Deborah	2nd Grade Bil/ESL Teacher	No. 8	Kindergarten Bil/ESL Teacher	No. 8
Cisneros, Edward	Interim Co-Principal	No. 15	Principal	New Roberto Clemente
Chavis-Ferrer, Lauren	Grade 4 Teacher	No. 2	Grade 5 Teacher	No. 2

Chica, Johana	Instructional Assistant	No. 24	World Language Teacher	Eastside HS
Choudhury, Mahzabeen	Grade 2 Teacher	No. 5	Grade 3 Bilingual Teacher	No. 5
Cicarelli, Danyel	Supervisor	SET-JFK	Supervisor	Garrett Morgan Academy
Cintron, Anibal	Grade 7 Math Teacher	No. 8	Grade 8 Math Teacher	No. 8
Cleaves, Wanda	Grade 4 Teacher	No. 14	Reading Recovery Teacher	No. 14
Cooper, Maureen	Grade 2 Teacher	No. 21	Grade 3 Teacher	No. 21
Cotto, Florita	Supervisor	ACT-JFK	Supervisor	PANTHER Academy
Cox, Dwayne	Grade 4 Teacher	No. 10	Grade 5 Teacher	No. 10
Cusack, Amanda	Kindergarten Teacher	Dale Avenue School	Grade 1 Teacher	Dale Avenue School
Decker, Jay	Special Education Teacher	School of Information Technology-Eastside HS	English Teacher	School of Information Technology-Eastside HS
Decker, Jennifer	Grade 2 Teacher	No. 2	Grade 1 Teacher	No. 2
Decter, Robin	Grade 1 Teacher	No. 26	Kindergarten Teacher	No. 26
DelCarmen, Siri Magalys	Grade 2 Bilingual/ESL Teacher	No. 10	Grade 3 Bilingual/ESL Teacher	No. 10

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Della Volpe, Joanne	Guidance Counselor	(.5) Alexander Hamilton Academy	Guidance Counselor	Don Bosco School
DeNaples, Michelle	Grade 2 Teacher	No. 4	Grade 4 Teacher	No. 4
Dittmer, Danielle	Grade 3 Teacher	No. 14	Grade 4 Teacher	No. 14

Duran-Gencerelli, Melissa	Grade 5 Teacher	No. 10	Grade 6 Language Arts Teacher	No. 10
Ebanks, Jacqueline	Resource Teacher	No. 20	Grades 3-6 Special Education MD	No. 20
Estupinan, Dany	Grades 3-5 Bilingual/ESL Teacher	No. 10	Grades 4-5 Bilingual/ESL Teacher	No. 10
Fabian, Leah	4th Grade Math & Science Teacher	No. 8	5th Grade Math & Science Teacher	No. 8
Fairmon, Nathalee	Instructional Assistant 3-5	No. 20	Instructional Assistant	No. 20
Falek, Debra	Grades 5-6 Science Teacher	No. 7	Grades 6-8 Math Teacher	No. 7
Flahethy, Angela	Grade 3 Teacher	No. 14	Grade 4 Teacher	No. 14
Fletcher, Stefani	Instructional Assistant	No. 5	Personal Assistant	No. 5
Flynn, Danielle	School Nurse	YES Academy	School Nurse	No. 12
Frey, Ellen	Grade 3 Teacher	Edward W. Kilpatrick School	Grade 1 Teacher	Edward W. Kilpatrick School
Fucetola, Danielle	Grade 5 Teacher	No. 24	Grades 6-8 Literacy Teacher	No. 24
Gallagher, Kelly	Special Education Teacher	No.18	Special Education Teacher Resource	No.18
Garnett, Kristina	Special Education Resource Teacher	No. 5	Grade 1 Teacher	No. 5

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Gass, Ayanna	Vice Principal	No. 6/ APA	Vice Principal	No. 15
Gibbs, Nicole	Special Education Teacher BD	No. 30	Special Education Teacher Resource	No. 30

Giordano, Lindsay	Grade 1 Teacher	No. 27	Grade 2 Teacher	No. 27
Golaub, Ramesha	Special Education Resource Teacher	No. 10	Special Education Teacher LLD	No. 10
Gordon, Sean	Grade 4 Teacher	No. 14	Grade 3 Teacher	No. 14
Gould, Yelena	Grades 3-5 Special Education Teacher	No. 20	Grades 6-8 Special Education Teacher	No. 20
Graham, Jill	Grades 6-8 Science Teacher	No. 10	Grades 6-8 Science Teacher	No. 25
Greene, Carole	Instructional Assistant 6-8	No. 20	Instructional Assistant 3-5	No. 20
Habib, Kristie	Grade 3 Teacher	No. 24	Grade 5 Teacher	No. 24
Heidelberg, Mellisa	Grade 3 Teacher	No. 21	Grade 2 Teacher	No. 21
Hinton, Reganne	Grade 5 Teacher	No. 9	Grades 6-8 Teacher	No. 9
Hoffman, Sherry	Grade 2 Teacher	No. 10	Grade 1 Teacher	No. 10
Holloway, Chelsea	Grades K-5 Teacher	No. 25	Grades 7&8 Social Studies Teacher	No. 25
Hoover, Nora	Supervisor of Assessment	Department of Academic Programs	Supervisor	Adult School
Hric, Deborah	Grade 2 Teacher	No. 5	Grade 1 Teacher	No. 5
Hunter, Vincent	Instructional Assistant 3-5	No. 20	Instructional Assistant 6-8	No. 20

TRANSFER (CONT.)

NAME	**FROM: POSITION**	**FROM: LOCATION**	**TO: POSITION**	**TO: LOCATION**
Jackson, James	Instructional Assistant	No. 7	Personal Assistant	No. 7
James, Delane	English Teacher	SET-JFK	English Teacher	BTMF

James, Michelle	Assistant Superintendent for Administration	Superintendent's Office	Principal	No. 21
Joven, Gerardo	Grade 1 Bil/ESL Teacher	No. 8	Grade 2 Bil/ESL Teacher	No. 8
Joyce, Adela	Grade 4 Teacher	No. 5	Grade 2 ESL/Bilingual Teacher	No. 5
Karcich, Loralee	Grade 3 Teacher	No. 9	Grade 2 Teacher	No. 9
Karim, Mohammed	Grades 6-8 Math Teacher	Don Bosco Tech	Bilingual/ESL Teacher	Don Bosco Tech
Karsian, Keith	3rd Grade Language Arts & Social Studies Teacher	No. 8	4th Grade Language Arts & Social Studies Teacher	No. 8
Kellam, Quishinda	Grade 1 Teacher	No. 21	Grade 3 Teacher	No. 21
Kelley, Priscilla	Kindergarten Teacher Bilingual	No. 30	Bilingual/ESL Teacher	No. 30
Kelley, Valerie	Special Education Teacher LLD	No. 30	Special Education Teacher Resource	No. 30
Kelly, Nicki	Computer Teacher	No. 27	Grade 5 Teacher	No. 27
Keonte, Heru	7th Grade Language Arts Teacher	No. 8	8th Grade Language Arts Teacher	No. 8
Kestescher, Donna	Grade 1 Teacher	No. 27	Grade 2 Teacher	No. 27
Kiraga, Eve	Grade 4 Teacher	No. 26	Grade 3 Teacher	No. 26
Kittner-Shenman, Jennifer	Grade 1 Teacher	No. 5	Grade 2 Teacher	No. 5

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Kosak, Sharon	Grade 4 Teacher	No. 9	Grade 3 Teacher	No. 9
Kozaorsh, Mariat	Grade 2 Teacher	No. 18	Grade 2 Teacher	No. 18

Krieger, Loraine	Grade 2 Teacher	No. 29	Grade 4 Teacher	No. 29
Lagatol, Carmen	Grade 2 Teacher	No. 18	Grade 1 Teacher	No. 18
Lara, Olga	Foreign Language Teacher	Eastside HS	ESL Teacher	No. 5
Leo, Jessica	Grade 5 Teacher	No. 24	Grades 6-8 Literacy Teacher	No. 24
LeProtto, Jenny	Personal Assistant	Norman S. Weir School	Instructional Assistant	Norman S. Weir School
Liguori-Morales, Julissa	Grade 2 Bilingual Teacher	Roberto Clemente School	Grade 2 Teacher	Roberto Clemente School
Lisanti, Donna	Mathematics Teacher	School of Information Technology-Eastside HS	English Teacher	School of Information Technology-Eastside HS
Lopez, Daniela	Grade 2 Teacher	No. 24	Grade 3 Teacher	No. 24
Lopez-Rodriguez, Yessenia	Special Education Teacher Resource	No. 30	Special Education Teacher BD	No. 30
Lorenzo, Enrique	Grade 3 Teacher	No. 9	Grade 4 Teacher	No. 9
Lorenzo, Teresa	ESL Teacher	SET-JFK	ESL Teacher	ACT-JFK
Mack, Karen	Kindergarten Teacher	No. 24	Grade 1 Teacher	No. 24
Maged, Kathleen	Grade 5 Teacher	No. 18	Music Teacher	No. 18
Marichal-Serrano, Ramona	Grade 2 Teacher	No. 18	Grade 3 Teacher	No. 18

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Markert, Linda	2nd Grade Language Arts & Social Studies Teacher	No. 8	3rd Grade Language Arts & Social Studies Teacher	No. 8
Martinez, Martha	Bilingual/ESL Teacher	No. 30	Kindergarten Teacher Bilingual	No. 30

McAdam, Meara	Grade 2 Teacher	No. 27	Kindergarten Teacher	No. 27
McAnuff, Michelle	Grade 3 Teacher	No. 5	Grade 5 Teacher	No. 5
Mclead, Judith	Grades 6-8 Special Education Teacher	No. 20	Grades 3-5 Special Education Teacher	No.20
McNeill, Mary	4th Grade Language Arts & Social Studies Teacher	No. 8	5th Grade Language Arts & Social Studies Teacher	No. 8
Medina, Roxanne	Vice Principal	No. 6/ APA	Vice Principal	No. 13
Menzo, Stefanie	Special Education Teacher	Nol. 24	Grade 3 Teacher	No. 24
Micale, Margret	Grade 5 Teacher	No. 5	Grade 3 Teacher	No. 5
Micari-Christian, Jacqueline	Grades 6-8 Science Teacher	Don Bosco Tech	Grade 8 Science Teacher	Don Bosco Teacher
Mills, Greta	Grade 3 Teacher	No. 26	Grade 5 Teacher	No. 26
Montalvo, Mildred	5th Grade Math & Science Teacher	No. 8	3rd Grade Math & Science Teacher	No. 8
Moran, Florencio	Grade 6Teacher	No. 3	Computer Teacher	No. 3
Morano, Diane	Grade 1 Language Arts & Social Studies	No. 8	Grade 2 Language Arts & Social Studies Teacher	No. 8
Moyett, Melissa	Social Studies Teacher	No. 18	Guidance Counselor	No. 18 No. 10

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Murray, Patricia	Grades 6-8 Math Teacher	No. 18	Grades 6-8 Math Teacher	No. 18
Myers, Kollen	Grade 3 Teacher	No. 21	Grade 4 Teacher	No. 21

Nova, Lourdes	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18
Nunez, Kenia	Science Teacher	STEM-JFK	Mathematics Teacher	STEM-JFK
O'Hare, Jennifer	Grade 1 Teacher	No. 29	Kindergarten Teacher	No. 29
Odatalla, Nina	Supervisor/Dept Head	SET-John F. Kennedy HS	Supervisor/Dept Head	Silk City Academy
Ortega, Alexandra	3rd Grade Bil/ESL Teacher	No. 8	4th Grade Bil/ESL Teacher	No. 8
Osborne, Carrie	Grade 2 Teacher	No. 26	Grade 1 Teacher	No. 26
Palermo, Jayme	Grades 6-8 Math Teacher	No. 18	Grades 5 Math Teacher	No. 18
Pauldo, Donell	Personal Assistant	No.8	Instructional Assistant	No. 8
Perez, Esther	Personal Assistant	No. 5	Instructional Assistant	No. 5
Pine, Sandra	Grade 5 Teacher	No. 26	Grade 4 Teacher	No. 26
Pinkett, Jaden	Personal Assistant	No. 20	Instructional Assistant	No. 20
Polanco, Eileen	Grade 5 Bil/ESL Teacher	No. 8	3rd Grade Bil/ESL Teacher	No. 8
Post, Jennifer	Special Education Teacher Resource	No. 18	Special Education Teacher MD	No. 18
Precel, Jil	Grade 1 Teacher	No. 2	Grade 2 Teacher	No. 2
Prosinski, Debra	Kindergarten Teacher	No. 29	Grade 1 Teacher	No. 29

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Ramesha, Golaub	Special Education Teacher	No. 10	Special Education Teacher pc#7283/LLD	No. 10
Renn, Michael	Grade 3 Teacher	No. 5	Grade 4 Teacher	No. 5

Ribitzki, Joseph	Vice Principal	No. 13	Supervisor/Dept. Head	Supervisor/Dept. Head Social Studies
Rizack, Shirell	School Secretary	No. 8	School Secretary	Don Bosco Tech.
Robinson, Brenda	Supervisor of Special Education	Department of Special Education	Supervisor of Special Education	Silk City Academy
Robinson, Tarik	Personal Assistant	No. 7	Instructional Assistant	No. 7
Rodriguez, Belkis	Cafeteria Monitor	No.9	Cafeteria Monitor	No. 25
Rodriguez, Patricia	Special Education Teacher Resource	No. 30	Special Education Teacher LLD	No. 30
Roman, Madeline	Principal	New Roberto Clemente	Principal	No. 15
Romero, Amy	Kindergarten Teacher	No. 26	Grade 2 Teacher	No. 26
Rosen, Jessica	Language Arts Teacher	STEM-JFK	Drama Teacher	STEM-JFK
Rosen, Leslie	Kindergarten Language Arts & Social Studies Teacher	No. 8	Grade 1 Language Arts & Social Studies Teacher	No. 8
Rousseau, Kim	Instructional Assistant	School of Information Technology-Eastside HS	Personal Assistant	School of Information Technology-Eastside HS
Ruth, Sheila	Special Education Teacher	No. 4	Grade 3 Teacher	No. 4
Saggese, Gina	3rd Grade Math & Science Teacher	No. 8	4th Grade Math & Science Teacher	No. 8

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Salazar, Boris	Grade 8 Math Teacher	No. 8	Grade 6 Bil/ESL Math Teacher	No. 8
Santana, Daisy	Home School Community Liaison	No. 3	Attendance Officer	No. 20

Schnorr, Kathleen	Business Teacher	John F. Kennedy HS	Preschool Intervention & Referral Specialist	Department of Early Childhood
Scott, Marquetta	Grade 5 Teacher	No. 2	Grade 2 Teacher	No. 2
Scott, Tanya	Special Education LLD Teacher	No. 10	Special Education Teacher Resource	No. 10
Smallheer, Joseph	Grade 8 Teacher	Don Bosco Tech	Grades 6-8 Math Teacher	Don Bosco Teacher
Solensky, Gina	Grade 1 Teacher	No. 10	Grade 2 Teacher	No. 10
Soto, Ivette	4th Grade Bil/ESL Teacher	No. 8	5th Grade BIL/ESL Teacher	No. 8
Soudant-Flynn, Danielle	School Nurse	Yes Academy	School Nurse	No. 12
Spinelli, Joy	2nd Grade Math & Science Teacher	No. 8	2nd Grade Language Arts & Social Studies	No. 8
Strumolo, Maribeth	Grades 6-8 Teacher	No. 9	Grade 6 Teacher	No. 9
Tavarez, Rhina	Grade 6 Teacher	No. 13	Grade 6 Teacher	No. 3

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Tayro, Darleen	Reading Recovery Teacher	No. 14	Grade 4 Teacher	No. 14
Terwilliger, Adelina	Grade 1 Teacher	No. 18	Grade 2 Teacher	No. 18
Warchol, Kate	Special Education Teacher	No. 24	Grade 4 Teacher	No. 24
Wheeler, Gloria	Grade 1 Teacher	Edward W. Kilpatrick School	Grade 2 Teacher	Edward W. Kilpatrick School
Williams, Sylvia	Grade 2 Teacher	No. 2	Grade 3 Teacher	No. 2
Wimberly, Nakeia	Grade 3 Teacher	No. 2	Grade 4 Teacher	No. 2

Wymen, Nancy	Dram Teacher	STEM-JFK	Language Arts Teacher	STEM-JFK
Zimmermann, Christine	Special Education Teacher Grades 3-6 MD	No.20	Resource Teacher	No. 20
Zulauf, Brad	8th Grade Language Arts Teacher	No. 8	6th Grade Language Arts Teacher	No. 8

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Arroyo, Jennifer	Special Education Teacher	No. 1	To hire to monitor the breakfast period from 7:45 am-8:15 am at Paterson Public School No. 1 182 days at the contracted rate for $34.00 for the 2012-2013 school year. Not to exceed $3,094.00.
			Action requested to reclassify PC#7358 at School NO. 6 from Vice Principal to Teacher Coordinator of Discipline.
Bowman, Beverly	Instructional Assistant	No. 30	Instructional Assistant to be paid for breakfast duty as per voluntary stipend PEA 10:4-2, 3-1 for 2012-2013 school year. Not to exceed $3,276.
Bradbury, Ann	Teacher Coordinator	STEM- John F. Kennedy HS	Action to adjust the salary from $74,807.00 +$700.00 longevity to $91,009.00 +$700.00 longevity step 11, BA+30 on the Teacher Coordinator salary guide effective August 1, 2012. In full & final settlement of PEA grievances 11-78 and 11-79. When the original settlement agreement dated February 9, 2012 was approved by the Board and agreed by parties, Ms. Bradbury was not adjusted at the time in accordance with the other employees in her category. This it is necessary to make that adjustment prospective for the 2012-2013 school year.
Carriero, Domenico	Interdisciplinary	Academic	To appoint as Interdisciplinary

	Instructional Coach	Support Service	Instructional Coach reporting to the School Improvement Grant.
Caserta, Sandra	Guidance Counselor	No. 14	To compensate (1) teacher for the breakfast program for the 2012-2013 school year for (days A,B,C) Not to exceed $1,547.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Colin-Avolio, Diane	Instructional Assistant	No. 27	To hire staff member to voluntarily supervise the breakfast program. ½ hour for 182 days from September 6, 2012 to June 21, 2013. Not to exceed $3,094.
Crandol, Cassius	Assistant Football Coach	Eastside HS	Board approval requested to appoint as Assistant Football Coach at Eastside High for the Fall 2012 athletic season. Not to exceed $7,309.00.
Emma, Jackie	Grade 2 Teacher	No. 29	To hire a Teacher to substitute for the breakfast program. Not to exceed $3,094.00.
Faradin, Amirah	Clerical Assistant	Department of Early Childhood Programs	To rehire as a part time clerical assistant effective September 1, 2012-August 31, 2013. Not to exceed 19.5 hours per week. Not to exceed $10.50 per hour $9,828.00.
Feliz-Garcia, Norkin	Guidance Counselor	YES Academy	To hire for Summer 2012 Guidance Counselor at a rate of $34.00 per hour, 5 hours per day for 10 days not to exceed $1700.00.
Fierro, Mary	Teacher Coordinator	Rosa Parks HS	To hire for Summer 2012 Scheduler at a rate of $34.00 per hour, 5 hours per day for 10 days not to exceed $1700.00.
Ford, William	Teacher Trainer	Information Technology HS	Board approval requested to compensate Mr. Ford, athletic Trainer at Eastside HS with a stipend of $7,308.00 from the approved budget for school year 2012-2013. Not to exceed $7,308.00.
Francisco, Maria	Physical Education Teacher	No. 12	To hire for cafeteria coverage during the 2012-2013 school year. Monday-Friday time

			12:40 pm-1:20 pm. School No. 12 has three lunch periods. Two of those are covered by the administrators. The third lunch will be covered by the stipend.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Friedman, Nancy	Physical Science Teacher	Education & Training/John F. Kennedy HS.	Her last date of employment for the purpose of pay will be September 1, 2012 and her health benefits will terminate effective September 1, 2012.
Giglio, Paul	Physical Education Teacher	TBD	As per the directive and approval of Dr. Donnie Evans State District Superintendent, action is requested to change Mr. Giglio from Supervisor of Garrett Morgan Academy to Physical Education Teacher.
Gonzalez, Victoria	School Nurse	Department of Early Childhood	To hire as a School Nurse to work the Summer new comers Program at School No. 11 from July 9th – August 3, 2012 from 8:00 am -12:30 pm. Not to exceed 90 hours x $34 per hour for a total of $3,060.
Goodreau, Jenna	Supervisor of SIG Programs	Funded Projects Office	To amend Personnel Transaction #2078 to compensate Ms. Goodreau (120) hours to compete the following: Grant Reports, Implementation Activities such as Governance, Professional Development, Extended Learning Opportunities, Community Engagement, and Evaluation Process for School 4 and 10. Not to exceed $4,800.00.
Licamara, Anthony	Interdisciplinary Instructional Coach	Academic Support Services	To appoint.
Lorenzo, Maria	GED Examiner	Adult School	To employ a part time GED Examiner for the GED Testing Center at the Paterson Adult School from July 9-July 31 and August 20-August 31, 2012 at

			$24/hr for 5 hours/5 days at week for the amount not to exceed $3,600.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Lynch, Patsy	ESL Teacher	Martin Luther King School	Certified staff to be paid for breakfast duty as per voluntary stipend PEA 10:4-2. 3-1 for 2012-2013 .75 x $34.00 x 182.00=$4,641. Not to exceed $4,641.
Magazine, James	Strength & Conditioning Coach	Eastside HS	Board approval requested to appoint as Strength & Conditioning Coach at Eastside High for the Fall 2012 athletic season. Not to exceed $2,408.00.
Minor, Lecia	Health OCC/STW	HARP Academy	To compensate one HARP Academy teacher to attend the H.O.S.A. Competition in Orlando, Florida, for three overnight days from June 22, 2012, through June 24, 2012. Contractual stipend $100 per day x 3 days x 1. Not to exceed $300.00.
Morris, Darlene	Parent Coordinator	Family & Community Engagement	To change from a 10 month to a 12 month employee as of July 1, 2012
O'Connor, Williams	School Treasurer	Eastside HS	To hire as School Treasurer for Eastside HS for the 2012-2013 School Year at 10% of his yearly salary.
Rivera Carvalho, Maria	ESL Teacher	STEM-John F. Kennedy HS	To amend action 2256 to add (1) teacher to the substitute list. For the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days from July 2-August 10 form 8:00am to 12:45 pm for up to not to exceed 137.75 hours. No additional money.
Rivers, Andre	Grade 2 Teacher	No. 25	To hire for the breakfast program for the 2012-2013 school year. Program begins at 7:30 am to 8:00 am. Mrs. Hammam will substitute for the breakfast program during the

			school year 2012-2013. Effective September 1, 2012. Not to exceed $3,094.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Rojas, Rosa	Instructional Assistant	Edward W. Kilpatrick School	To hire (1) Instructional Assistant for the breakfast program supervision from September 2012 until June 2012 and per PEA contract. Not to exceed $2,184.
Route, Rita	Interdisciplinary Instructional Coach	Assistant Superintendent for School Administration	To appoint as Interdisciplinary Coach for the Gifted & Talented Program from July 9 to August 30, 2012-50 hours @ $34.00/hr. Summer work in preparation and planning for Gifted and Talented Academy which open School Year 2012-2013. Not to exceed $1,700.00.
Rubolino, Jaime	Substitute Teacher	District	Action requested to approve to work with the Paterson Public Schools on a temporary basis as needed until December 31, 2012 at $110.00 per day, effective August 1, 2012. Not to exceed $10,000.00.
Scillieri, Anglea	Guidance Counselor	HARP Academy	Request authorization to hire for summer hours at the Academy of Health Science (HARP) she will work (50) hours between July 1, 2012 thru August 26, 2012 at $34/r. Not to exceed $1700.00.
Sheratsky, Edward	Special Education Teacher	No. 14	To compensate (1) Teacher for the breakfast Program for the 2012-2013 school year for (days D,E,F) Not to exceed $1,547.
Stewart, Brenda	Instructional Assistant	No. 30	Instructional Assistant to be paid for breakfast duty as per voluntary stipend PEA 10:4-2, 3-1 for 2012-2013 school year. Not to exceed $3,276.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Tesoriero, Beverly	Guidance Counselor	PANTHER Academy	To hire from July and August 2012 for 10 days for 5 hours per day = 50 hours at $34/hr. $1700 as summer guidance counselor to finalize students records and to prepare students schedule request for 2012-2013. Not to exceed $1700.00.
VanSplinter, Jane	Coordinator of Special Funding	Funded Projects Office	To compensate as the School Improvement Grant (SIG Year 2) Fiscal Specialist for School 4 and 10 x $30 per hr. = $24,960. Grant Period for School 4 and School 10 is September 1, 2012-August 31, 2013. Not to exceed $24,960.
Verrone, Anna	Interdisciplinary Coach	Edward W. Kilpatrick School	To hire (1) teacher for breakfast program from September 2012 until June 2013 as per teacher contract. Not to exceed 7/13/12.
Vicioso, Jacqueline	Social Worker	No. 30	Action is requested to hire as Social Worker for Summer Reorganization from July 2-August 31.
West, John	Truck Driver	Central Storage	Action requested to compensate in accordance with current contract for acquiring a CDL license effective July 1, 2012 in the amount of $300 per year.
Willemsen, William	Special Education Teacher	No. 27	To hire certified staff member, to voluntarily supervise the breakfast program. ½ hour for 182 days from September 6, 2012 to June 21, 2013. Not to exceed $2,184.00.
Zangara, Judy	Grade 4 Teacher	No. 3	To hire to monitor the breakfast program at Paterson Public School No. 3 from 7:45 am until 8:15 am for 182 days, starting September 6, 2012, not to exceed 91 hours at the current contractual rate of $34.00 per hour. Not to exceed $3,094.00.

MISCELLANEOUS (CONT.)

To compensate (3) Vice Principals for the School Improvement Grant NJDOE Leadership Professional Development from August 6-10, 2012 for up to thirty-two and a half (32.5) hours per administrator. Not to exceed $3,900.00.

NAME	POSITION	LOCATION
Friday, Atondra	Vice Principal	No. 4
Perkins, Horace	Vice Principal	No. 10
Salgado, Thalia	Vice Principal	No. 10

To compensate (5) Supervisors for 100 hours each @ $40.00 per hour to develop units of study. Organize roll out process and conduct professional developments sessions. Hours from March 1, 2012-August 31, 2012. Not to exceed $20,000.

NAME	POSITION	LOCATION
Acosta-Melendez, Gladys	ESL Teacher	No. 7
Gina, Alexandra	Supervisor of Language Arts/Literacy	Department of Curriculum and Instruction
Harvell, Lori	Supervisor of Language Arts/Literacy	Department of Curriculum and Instruction
Kopesky, Amanda	Supervisor of Language Arts (K-8)	Department of Curriculum and Instruction
Vancheri, Nicholas	Supervisor of Social Studies	Department of Curriculum and Instruction

Board approval requested to appoint the list of coaches to Eastside High School's fall 2012 athletic season. There are (14) names assignment sheet for the following positions posted. Not to exceed $100,686.00.

NAME	POSITION	LOCATION	SALARY
Agyeman, Nana	Head Tennis (Girls)	Eastside HS	$7,160.00
Cobos, John	Head Soccer (Boys)	Eastside HS	$7,710.00
Cornish, Lee Jason	Assistant Football	Eastside HS	$7,309.00
Davis, Donald	1st Assistant Football	Eastside HS	$8,519.00
DeGiacomo, Joseph	Assistant Football	Eastside HS	$7,309.00
Gomez, Antonio	Assistant Soccer (Boys)	Eastside HS	$4,805.00
Hicks, Linda	Head Volleyball (Girls)	Eastside HS	$8,311.00
Johnson, Jermain	Head Football	Eastside HS	$ 11,916.00
Polanco, Omar	Assistant Volleyball (Girls)	Eastside HS	$5,705.00
Ligon, Sylvia	Athletic Treasurer	Eastside HS	$7,160.00
Lombardi, Craig	Head Soccer (Girls)	Eastside HS	$8,311.00
Mizzone, Victor	Head Cross Country	Eastside HS	$7,160.00
Munk, Walter	Equipment Manager	Eastside HS	$4,506.00
Smith, Mary Caroll	Assistant Soccer (Girls)	Eastside HS	$4,805.00

MISCELLANEOUS (CONT.)

To hire (18) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2012-2013. Not to exceed $14,400.

NAME	POSITION	LOCATION
Barr, Myasia	NJYC Student	Adult School
Beal, Shinar	NJYC Student	Adult School
Ferguson, Victoria	NJYC Student	Adult School
Figueroa, Juan	NJYC Student	Adult School
Giordano, Adriano	NJYC Student	Adult School
Hall, Travis	NJYC Student	Adult School
Hill, Tiana	NJYC Student	Adult School
Littlejohn, Tanaya	NJYC Student	Adult School
Martinez-Santiago, Jorge	NJYC Student	Adult School
Martinez, Julio Angel	NJYC Student	Adult School
Martinez, Kelvin	NJYC Student	Adult School
Miller,-Jackson, Emija	NJYC Student	Adult School
Reid, Vanessa	NJYC Student	Adult School
Rodriguez, Andy Jose	NJYC Student	Adult School
Sanchez, Aurelio	NJYC Student	Adult School
Santiago, Sheralise	NJYC Student	Adult School
Shearin-Bell, Je-Ni	NJYC Student	Adult School
Wilson, Phantasia	NJYC Student	Adult School

To process additional payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PFS, PAA, for the attendance Incentive Program for the 2011-2012 school year. Not to exceed $293,148.20.

SECRETARY			
Last Name	**First Name**	**Location**	**Total**
Andrews	Mamie	625 Facilities & Services	$850.00
Brown	Lisa R.	053 HARP Academy	$850.00
Cefalo	Lucia	410 Adult School	$250.00
Copeland	Selma	311 Cafeteria Workers	$250.00
Cosby	Rona P.	PS20	$850.00
Drobenak	Debra A.	Early Childhood Programs	$250.00
Echevarria	Marybel	650 Chief Academic Officer	$600.00
Faradin	Lillian	618 Payroll	$600.00
Hamer	Phyllis	304 STEM/JFKHS	$850.00
Harrison	Sandra F.	School 20	$850.00
Huntington	Joyce	International High School	$850.00
Johnson	Kim	619 Purchasing Dept	$250.00
Reilly	Ivonne	410 Adult School	$850.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Rollins	Rhonda	PS28	$850.00
Rooney	Gail	306 BTM/JFK	$850.00
Rosa	Liz M.	GFA	$600.00
Rosado	Maria D.	720 C& I	$600.00
Sanchez	Yomara	EWK	$250.00
Sanchez	Rosario	410 Adult School	$850.00
Sims	Responda	PS4	$850.00
Valdivia	Daisy	053 HARP Academy	$850.00
Van Der Stad	Trudy Ann	311 Cafeteria Workers	$250.00
Wade	Darlene	PS7	$250.00
Williams	Tanya	PS28	$600.00
Zuniga	Ana	733 Math Dept	$850.00
			$15,800.00
TEACHER			
Last Name	**First Name**	**Location**	**Total**
Aquart	Geraldine	075 NSW	$1,500.00
Abdelaziz	Eyad	306 BTM/JFKHS	$250.00
Agudelo	Luz	PANTHER Academy	$1,500.00
Aita	Frank V.	PS9	$1,500.00
Alade	Olanrewaju	077 GFA	$1,250.00
Albanese-Benevento	Katherine Ann	053 HARP	$1,250.00
Albritton	Michelle T.	PS12	$1,250.00
Ali	Syed Muhammad S.	304 STEM/JFKHS	$250.00
Allen	Charlene	PS12	$1,500.00
Alvarado-Rey	Edna Pagan	PS11	$250.00
Andersen	Heather	316 NRC	$250.00
Arroyo	Juan	306 BTM/JFKHS	$250.00
Badawy	Nahed E.	PS25	$250.00
Bandeli	Rima	PS12	$1,250.00
Batchelor	Charlie Jr.	063 Information Technology	$1,250.00
Begyn	Rosemary C.	034 Roberto Clemente	$1,500.00
Belton	Joyce	PS15	$1,250.00
Benicaso	Helen	PS6/APA	$1,250.00
Bethea	Penny	075 NSW	$1,250.00
Black	Robert	064 Hospitality, Tourism and Culinary	$250.00
Brandt	Jason	307 ACT/JFKHS	$1,500.00
Cabellero	Orlando	062 Government and Public Admin	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Calderon	Dinorah	062 Government and Public Admin	$1,250.00
Canzano	Jane	054 PANTHER Academy	$1,250.00
Capozzi	Louis J.	PS25	$1,500.00
Caraballo	Ivette	PS24	$1,250.00
Carnicella	Robert	033 EWK	$1,250.00
Carroll	Raymond C.	PS12	$1,250.00
Chavez	Jorge	063 Information Technology	$1,500.00
Chlupsa	Shelia A.	PS12	$1,500.00
Choudhury	Mahzabeen	PS5	$1,250.00
Chowdhury	Nazmul H.	PS5	$1,500.00
Ciaramella	Ruth Ann	PS21	$1,250.00
Cinquino	Mary Grace C.	PS18	$1,500.00
Cintron	Anibal	PS8	$1,250.00
Clayton	Arlena R.	062 Government and Public Admin	$1,250.00
Clements	Michelle	063 Information Technology	$1,500.00
Clive	Rosemary	PS10	$250.00
Compitello	Jospeh	036 AHA	$1,500.00
Cooney	Cinday	063 Information Technology	$625.00
Cope	Shamika	057 GMA	$1,250.00
Cornish	Lee Jason	PS6/APA	$250.00
Coronato	Charles	304 STEM/JFKHS	$1,250.00
Cruz	Wanda I	068 Don Bosco	$250.00
Daly	Majorie C.	034 Roberto Clemente	$1,250.00
De Leon	Angela	655 Ass Supt of Special Programs	$1,500.00
Dougherty	Bridget	PS12	$1,250.00
Eimakhu	Omoluwa F.	064 Hospitality, Tourism and Culinary	$1,250.00
Emery	Samantha A.	PS18	$1,250.00
Emma	Jacqueline M.	PS29	$1,500.00
Essiet	Glory	PS24	$500.00
Fahmy	Tahia A.	065 Alternative HS	$1,500.00
Ferreri	Vilma A.	PS15	$1,500.00
Fields	Marvin L	PS1	$1,250.00
Fierro	Mary M.	052 Rosa Parks HS	$1,500.00
Fonseca	Maria A.	064 Hospitality, Tourism and Culinary	$1,500.00
Ford	William E.	063 Information Technology	$ 1,500.00
Fresolone	Sibel	041 Dale Ave	$1,500.00
Fucetola	Danielle R.	PS24	$250.00
Gajadhar	Judy L.	PS6/APA	$1,250.00
Gallina	Dianne G.	PS6/APA	$250.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Garcia	Rafael A.	SOIT @ EHS	$1,500.00
Gerding	Susan	PS21	$1,250.00
Gethins	Maria I.	057 GMA	$250.00
Giegerich	Marie T.	PS13	$1,500.00
Giesler	Patricia L.	068 Don Bosco	$1,500.00
Glenn	Lena	PS15	$250.00
Gordon	Michael	057 GMA	$1,500.00
Gordon	Patricia H.	062 Government and Public Admin	$1,500.00
Gourley	Maureen E.	042 Silk City Academy	$1,500.00
Graham	Timothy	PS24	$1,250.00
Grieder	Mayra	034 Roberto Clemente	$1,250.00
Hammond	Doreen	052 Rosa Parks HS	$1,250.00
Harris	Gwendolyn	PS6/APA	$1,250.00
Hass	Joyce M.	PS20	$250.00
Henderson	Gayle A.	657 Spec Ed. Out-Of-District	$250.00
Henry	Vernon	053 HARP	$1,500.00
Hernandez	Edwin R.	306 BTM/JFKHS	$1,250.00
Hicks-Patterson	Karen L.	PS10	$1,500.00
Hodges	Faith Ann	316 NRC	$250.00
Hoffman	Sherry R.	PS10	$1,500.00
Hogans	Kelly L.	PS18	$1,500.00
Holmes	Michele	033 EWK	$1,250.00
Horst	Arthur	PS5	$1,500.00
Irons	Heidi	316 NRC	$250.00
Itez	Ferida	PS15	$1,500.00
Jackson	Ronald	304 STEM/JFKHS	$1,250.00
Jones	Lance	062 Government and Public Admin	$1,500.00
Jones	Darryl S.	062 Government and Public Admin	$875.00
Joven	Gerardo	PS8	$250.00
Kelley	Valerie R.	030 Martin Luther King Jr.	$1,250.00
Kincherlow-Warren	Lakisha M.	PS26	$1,250.00
Kolinsky	Joseph	053 HARP	$1,500.00
La Sassa	Martine	060 STARS	$1,250.00
Lachapel	Jose Jr.	PS2	$1,250.00
Laws	Daryl	PS25	$1,500.00
Lee-Hall	Ingrid P.	PS12	$1,250.00
Leonard-Kunzig	Carol A.	PS25	$1,250.00
Leonelli	Joseph	033 EWK	$1,500.00
Leshno	Sue Ellen	PS18	$1,250.00
Lewis	Michael D.	064 Hospitality, Tourism and Culinary	$1,750.00
Lewis	Christopher	053 HARP	$1,750.00
Lichon	Edward	057 GMA	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Liguori	Patricia B.	PS27	$1,500.00
Llinas	Joanna	PS9	$250.00
Loder	Sharon Rose	PS15	$250.00
Londono	Miguel R.	053 HARP	$1,250.00
Lynch	Robert E.	307 ACT/JFKHS	$250.00
Lynch	Patsy B.	030 Martin Luther King Jr.	$1,500.00
Maddock	Ryan	PS7	$1,250.00
Margaritis	Melissa	305 Education & Training/JFK	$1,500.00
Matthews	Tai D.	075 NSW	$250.00
McKiernan	Vicki	036 AHA	$1,250.00
Menchon	Norma M.	PS2	$1,500.00
Meyers	Cheryl B.	068 Don Bosco	$250.00
Miller	Silvia D.	306 BTM/JFKHS	$250.00
Mills	Greta	PS26	$1,500.00
Miranda	Carlos	PS9	$1,250.00
Mon	Suzanne	034 Roberto Clemente	$1,250.00
Monteagudo	Sandra	041 Dale Ave	$1,250.00
Moran	Florencio	PS3	$1,500.00
Mosley	Arleen	PS1	$1,250.00
Mule	Anne Marie	PS13	$1,500.00
Naranjo	Gladys A.	PS24	$250.00
Nealy	Vernon A.	PS7	$1,500.00
Nicoletti	Maureen A.	PS25	$1,500.00
Noriega	Juana M.	307 ACT/JFKHS	$1,500.00
Nunez-Rosario	Yudelki	062 Government and Public Admin	$250.00
O'Kane	Stephen	305 Education & Training/JFK	$1,250.00
Opromollo	Eileen	053 HARP	$1,500.00
Orlando	Patricia	306 BTM/JFKHS	$250.00
Ortega	Eugenia	410 Adult School	$250.00
Osback	Laura E.	PS12	$1,500.00
Osbourne	Carrie L	PS26	$250.00
Pabst	Karen	068 Don Bosco	$1,250.00
Palacio	Luis F.	PS15	$1,250.00
Pardine	Joseph Jr.	304 STEM/JFKHS	$1,250.00
Patterson	Romal	305 Education & Training/JFK	$250.00
Pearson	Tracy J.	PS7	$1,250.00
Pereira	Dolores	034 Roberto Clemente	$1,250.00
Perry	Lynette R.	307 ACT/JFKHS	$1,500.00
Persad	Winston V.	065 Alternative HS	$1,250.00
Polo	Erik A.	307 ACT/JFKHS	$1,500.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Prevosti	Helene K.	068 Don Bosco	$ 1,250.00
Prosperi	Mindy S.	053 HARP	$875.00
Purciello	Valerie	036 AHA	$875.00
Ramdath	Kenrick	057 GMA	$1,500.00
Ramirez	David	PS15	$1,500.00
Rayot	Douglas	International High School	$1,500.00
Redding-Hall	Lorraine R.	PS6/APA	$1,250.00
Reilly	Michael	PS11	$250.00
Renn	Michael	PS5	$1,250.00
Reynoso	Hector D.	062 Government and Public Admin	$1,500.00
Rhein	Kathleen	033 EWK	$ 1,500.00
Rhein	Gilbert W.	PS12	$1,250.00
Rieder	Jason	304 STEM/JFKHS	$250.00
Rivers	Andre	PS25	$1,250.00
Rockland	Joshua	PS20	$250.00
Rojas	Namy	041 Dale Ave	$1,250.00
Roman	Yesenia	041 Dale Ave	$1,250.00
Romaniello	Annette	PS5	$1,250.00
Rowin	Elaine T.	053 HARP	$1,250.00
Rudd	Diane	036 AHA	$1,250.00
Sanchez	Leira	062 Government and Public Admin	$1,500.00
Scarpinato	Salvator	PANTHER Academy	$ 1,500.00
Sezen	Turkan	063 Information Technology	$1,250.00
Simeus	Marie	PS5	$1,250.00
Simpson	Sibobhan A.	PS21	$1,250.00
Siri	Magalys Del Carmen	PS10	$250.00
Sklar	Phyllis J.	PS12	$1,500.00
Smith	Jacqueline	306 BTM/JFKHS	$1,500.00
Sumter	Deborah	307 ACT/JFKHS	$250.00
Suzano	Marianna F.	410 Adult School	$250.00
Szalay	Paulette	PS15	$1,500.00
Tadakamalla	Gopi	053 HARP	$1,500.00
Tahbaz	Alex	655 Ass Supt of Special Programs	$1,250.00
Taylor	Christopher	PS8	$1,250.00
Tierney	Jospeh M.	PS5	$250.00
Tirri	Peter	605 Legal Dept	$1,500.00
Toscano	Lisa Marie	PS12	$1,250.00
Ursetti	Thomas J.	PS18	$1,500.00
Valdes	Deborah M.	304 STEM/JFKHS	$1,500.00
Van Laere	Paul E.	PS10	$250.00
Veleber	Linda S.	053 HARP	$1,250.00
Vicioso	Jacqueline J.	030 Martin Luther King Jr.	$1,250.00
Villanueva	Jessica A.	PS26	$1,250.00
Vroegindewey	John	PS28	$250.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Vysotsky	Julie	304 STEM/JFKHS	$1,500.00
Warrick	Adrienne L.	655 Ass Supt of Special Programs	$1,250.00
Williams	Sylvia M.	PS2	$1,250.00
Williams Jr.	Joseph H.	030 Martin Luther King Jr.	$1,250.00
Wilson	Claude A.	052 Rosa Parks HS	$1,250.00
Wilson	Oswald F.	056 Sports Business Academy	$250.00
Wilson	Audrey M.	PS10	$ 250.00
Winick	Catherine R.	PS7	$250.00
Wohld	Jan	PS7	$1,750.00
Zalewski	Linda D.	034 Roberto Clemente	$1,500.00
Zablocki	John S.	PS20	$1,500.00
Zulauf	Brad	PS8	$250.00
			$ 222,500.
CAFÉ WORKERS			
Last Name	**First Name**	**Location**	**Total**
Williams	Vivian	311 Café Workers	$50.00
Canty	Mamie r.	311 Café Wokers	$50.00
Egan	Barbara	311 Café Wokers	$50.00
Fulton	Denise	311 Café Wokers	$50.00
Irrizarri	Agripina	311 Café Wokers	$50.00
Lugo	Carmen	311 Café Wokers	$50.00
Medley	Brenda J.	311 Café Wokers	$50.00
Medina	Ana L.	311 Café Wokers	$50.00
Moretti	Maria	311 Café Wokers	$50.00
Orazia	Russo	311 Café Wokers	$50.00
Perez-Matos	Rosmeris	311 Café Wokers	$50.00
Petrazzuolo	Vicenza	311 Café Wokers	$50.00
Rosario	Belkis	311 Café Wokers	$50.00
Torres-Rivera	Nitza	311 Café Wokers	$50.00
Velez	Aida Luz	311 Café Wokers	$50.00
			$750.00

MISCELLANEOUS (CONT.)

INSTRUCTIONAL ASSISTANTS			
Last Name	**First Name**	**Location**	**Total**
Norris	Jenine M.	036 AHA	$600.00
Acosta	Elizabeth	PS4 Dr. Napier	$850.00
Addison	Alicia D.	041 Dale Ave	$850.00
Avella Jr.	Herlan	PS8	$600.00
Ayala	Hector	PS10	$600.00

Best	Jenell	PS26	$250.00
Bowen-Williams	Cheryl	PS8	$850.00
Correa	Carmen	030 Martin Luther King Jr.	$600.00
Flores-Randazzo	Lizaida	062 Information Technolgy High	$850.00
Garcia	Andrea	PS28	$600.00
Gonzalez	Yvonne	PS20	$850.00
Goodwin	Parcco	306 BTMF/JFKHS	$250.00
Hashem	Souhir	030 Martin Luther King Jr.	$250.00
Herbert	Sylvia	PS28	$250.00
Hill	Deborah	PS27	$250.00
James	Deborah	305 Education and Training/JFK	$250.00
Martin	Clarence	307 ACT/JFK	$250.00
Moore	Bernard	030 Martin Luther King Jr.	$600.00
Moran	Lisbeth	PS21	$850.00
Oguje	Ezekiel S.	PS5	$850.00
Osorio	Maria	066 ELC	$850.00
Rayot	Douglas	055 Int. High School	$600.00
Richardson	Laurice	068 Don Bosco	$850.00
Saicew	Nicolay A.	075 NSW	$250.00
Sarwar	Jesmin	041 Dale Ave	$250.00
Smith	Jimmie D.	305 Education and Training/JFK	$250.00
Solis	Abelito T.	064 Government and Public Admin	$550.00
Standard	Deborah A.	PS27	$250.00
Stoball	Emma	PS5	$850.00
Stubbs	Mycheel J.	062 Information Technolgy High	$600.00
Sutera	Monique	036 AHA	$600.00
Townsend	Tonetta L.	657 Spec-Ed Out of District	$1,100.00
Walton	Rosalyn A.	030 Martin Luther King Jr.	$600.00
			$18,900.00

MISCELLANEOUS (CONT.)

CUSTODIAN & MAINTENANCE			
Last Name	**First Name**	**Location**	**Total**
Arana	Cesar	680 Repairs & Maintenance	$2,537.00
Bridges	Alfred L.	680 Repairs & Maintenance	$2,468.10
Cahuana	Cesar D.	680 Repairs & Maintenance	$2,545.20
Cahuana	Lincoln	680 Repairs & Maintenance	$2,537.90
Cappello	Edward J.	680 Repairs & Maintenance	$2,368.10
Colon	Jose M.	680 Repairs & Maintenance	$2,309.70
Diaz	Rafael A.	680 Repairs & Maintenance	$2,451.40
Fashah	Ghassan	680 Repairs & Maintenance	$2,400.40
Fashah	Ihsan	680 Repairs & Maintenance	$2,400.40
Stas	Manaf	680 Repairs & Maintenance	$2,323.10
Tambini	Anibal	680 Repairs & Maintenance	$2,431.60
Vargas	Carlos	680 Repairs & Maintenance	$2,276.00
Zacheus	Jose Roman	680 Repairs & Maintenance	$2,399.30
			$31,448.20

SECURITY GUARD			
Last Name	**First Name**	**Location**	**Total**
Carrero	Saturnino	062 Information Technology	$250.00
Hall	Cathie	Great Falls Academy	$250.00
Iacobelli Jr.	George	Martin Luther King Jr.	$250.00
Jefferson	Thomas	International High School	$250.00
Rodriguez	Joseph	304 STEM/JFK	$250.00
Zaky	Asser S.	School 9	$250.00
			$1,500.00

MISCELLANEOUS (CONT.)

ADMINISTRATORS			
Last Name	**First Name**	**Location**	**Total**
Flagg	Michele A.	School 25	$400.00
Rodriguez	Joseph	304 STEM/Kennedy High School	$400.00
Silverstein	Jane	304 STEM/Kennedy High School	$400.00
Temitope	David	307 ACT/Kennedy High School	$400.00
White	Kelli A.	Rosa Parks High School	$400.00
			$2,000.00
OTHER			
Last Name	**First Name**	**Location**	**Total**
Barrett	Peter	627	**$250.00**

Board approval requested to appoint the list of coaches to Eastside High School's co-curricula programs for the 2012-2013 school year. There are (4) names listed on assignment sheet for the following positions posted. Not to exceed $28,037.00.

NAME	POSITION	LOCATION	SALARY
Branwell, Mauricio	JROTC-Rifle	Eastside HS	$5,406.00
Kelly, Jacob	JROTC-Drill Team	Eastside HS	$7,160.00
Quince, Kelvin	Band Director	Eastside HS	$8,311.00
Solis, Abelito	JROTC-Color/Honor Guard	Eastside HS	$7,160.00

Acton is requested per State directive to increase the salaries of the district internal auditors, by 3% effective July 1, 2012 per to N.J.S.A. 18A:7A-41.

NAME	POSITION	LOCATION
Dan Sackner	Supervisor Internal Audit	Internal Audit
Sewak, Patricia	Internal Auditor	Internal Audit

MISCELLANEOUS (CONT.)

To request to make payment of settlements and below summary to (2) individuals from the 2010 RIF. Salary settlement has already stipulated for health benefits 1.5% payment and unemployment that was previously paid. All other mandatory deductions including pension and taxes should be deducted. Additional health benefits payments should be reimbursed pre- tax as this is for additional medical expenses incurred by petitioners during the disputed time.

NAME	POSITION	LOCATON
Chestnut, Beverly	Administrative Secretary	Central Storage
Cook, Latonya	School Secretary	Information Technology HS

The list of teachers have indicated that effective June 30, 2012, they will retire, and have requested to be placed on the substitute roster for the 2012-2013 school year.

NAME	POSITION	LOCATON
Boscarino, Diane	Substitute	District
Cosenza, Cathy	Substitute	District
Panico, Jacqueline	Substitute	District
Zuccato, Nobila	Substitute	District

Action to hire (2) staff members for the breakfast program during the 2012-2013 school year. Hours 7:40 am 8:10 am. Not to exceed $5,278.00.

NAME	POSITION	LOCATON
Marren, Maryanne	Grade 2 Teacher	No. 12
Conyers, Anlissa	Grade 3 Teacher	No. 12

Approval is sought to pay CEIS staff Waterford Trainings for the CEIS Summer Program June 25th. Overall supervision will be provided by Dr. Renee Archer, Supervisor of Special Education Elementary Program. Approval is sought to pay CEIS staff for Waterford Trainings (from 9-12) for the CEIS Summer Program June 25th. Not to exceed $12,290.00.

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Abbood, Debbie	Kindergarten Teacher	Alexander Hamilton Academy	No. 18	Teacher
Andersen, Heather	Kindergarten Teacher	No. 15	No. 1	Teacher
Armstrong, Brenda	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Armstrong, Felsha	Grade 1 Teacher	No. 24	TBD	Lead Teacher
Barnes, Zakiyyah	Computer Teacher	No. 13	No. 13	Lead Teacher
Batchelor, Jennifer	Kindergarten Teacher	No. 9	No. 9	Teacher
Battagliese,	Grade 2 Teacher	No. 9	No. 3	Teacher

Ingrid				
Begyn, Rosemary	Grade 2 Teacher	Roberto Clemente	No. 30	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Bergen, Kelley	Learning Disability Consultant	No. 9	No. 9	Learning Disability Consultant
Brackett, Sherri	Computer Teacher	No. 30	No. 30	Lead Teacher
Brooks, Mille	Grade 3 Teacher	No. 26	No. 30	Teacher
Carswell, Rontai	Special Education Teacher	No. 26	No. 26	Teacher
Charles, Trenance	Grade 1 Teacher	No. 20	No. 18	Teacher
Cheon, Barbara	Bil/ESL Teacher	No. 27	No. 6/ APA	Teacher
Chuy, Joshua	Grade 5 Teacher	No. 21	No. 21	Lead Teacher
Cole, Tonia	Preschool Teacher	No. 1	No. 1	Teacher
Compitello, Gina	Learning Disabilities Consultant	Department of Special Services	No. 19	Lead Teacher
Darden, Samantha	Grade 5 Teacher	No. 13	No. 13	Teacher
Davilla, Michele	Grade 3 Teacher	No. 9	No. 9	Teacher
Davis, Sharon	Kindergarten Teacher	No. 26	No. 26	Lead Teacher
Dixon, Tamasha	Grade 3 Teacher	No. 6/APA	No. 18	Teacher
Ferrarella, Patricia	Kindergarten Teacher	Edward W. Kilpatrick School	No. 18	Teacher
Frankoski, Natalia	Kindergarten Teacher	No. 19	No. 19	Teacher
Garner, Vermadeine	Interdisciplinary Coach	No. 1	No. 1	Lead Teacher
Gibbs, Nicole	Special Education Teacher	No. 30	No. 30	Teacher
Hernandez, Anel	Kindergarten Teacher	No. 13	TBD	Computer Teacher
Holloway, Chelsea	Grades 7 & 8 Social Studies Teacher	No. 25	No. 21	Teacher
Jaume, Naomi	Bilingual/ESL Teacher	No. 21	No. 21	Teacher
Kellam, Quashinda	Grade 3 Teacher	No. 21	No. 21	Teacher
Kowanaki,	Grade 3 Teacher	No. 13	No. 13	Teacher

Debbie				
Kuzviwanza, John	Grades 6-8 Math Teacher	New Roberto Clemente	No. 13	Teacher
Lancellotti, Jessica	ESL Teacher	No. 2	TBD	Teacher
Lawrence, Coretta	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Lee-Hall, Ingrid	Grade 2 Teacher	No. 12	TBD	Teacher
Lodger, Sharon	Special Education Teacher	No. 15	No. 30	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Long, Ardeena	Language Arts Teacher	YES Academy	No. 18	Teacher
Lynch, Patsy	ESL Teacher	No. 30	No. 3	Teacher
McCaffrey, Mary	Grade 4 Teacher	No. 1	No. 1	Teacher
McCoy, Latoya Latasha	Grade 3 Teacher	No. 30	TBD	Teacher
Mendoza-Maiorano, Fidelina	Bil/ESL Grades K-2 Teacher	No. 15	No. 3	Teacher
Meyers, Lisa	Grade 1 Teacher	No. 9	No. 9	Teacher
Mills, Greta	Grade 5 Teacher	No. 26	No. 26	Teacher
Mooring, Jessica	Kindergarten Teacher	No. 5	No. 19	Teacher
Murray, Bernadette	Special Education Teacher	No. 9	No.9	Lead Teacher
Natale, Dorothy	Library Media Spec.	No. 19	No. 19	Teacher
Neal, Richele	Grade 5 Teacher	No. 15	TBD	Lead Teacher
Newby, Paulette	Special Education Teacher	No. 6/ APA	No. 6/APA	Teacher
Nocella, Amanda	Reading Recovery Teacher	No. 9	No. 9	Teacher
Paez, Aimee	Special Education Teacher	No. 21	No. 6/ APA	Teacher
Pagan, Gary	Special Education Teacher	No. 8	No. 26	Teacher
Pizarro, Ilia	Bilingual Teacher	New Roberto Clemente	No. 3	Teacher
Profet, Alejandro	Bilingual Teacher	No. 9	No. 3	Teacher

Reynolds, Karen	Grade 1 Teacher	No. 19	No. 19	Teacher
Rieder, Jason	English Teacher	STEM/JFK	TBD	Computer Teacher
Roman, Kenneth	Bilingual Teacher	New Roberto Clemente	No. 6/ APA	Teacher
Roth, Kimberly	Grade 1 Teacher	No. 19	No. 19	Teacher
Salazar, Boris	Grade 8 Math Teacher	No. 8	No. 6/ APA	Teacher
Sanchez, Irina	Grades 4&5 Bilingual/ESL Teacher	No. 21	TBD	Teacher
Scott, Marquetta	Grade 2 Teacher	No. 2	No. 18	Lead Teacher
Tahbaz, Alex	Psychologist	Department of Special Program	TBD	Computer Teacher
Tavarez, Gilma	ESL Teacher	ACT/John F. Kennedy HS	No. 18	Teacher
Tubil, Lourdes	Grade 7 Teacher	No. 25	No. 1	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION	HOME SCHOOL	SCHOOL ASSIGNMENT	POSITION
Varano, Dolores	District Wide Interdisciplinary Coach	Department of Special Services	TBD	District Wide Interdisciplinary Coach
Veloz, Noreen	Kindergarten Teacher	No. 15	No. 13	Teacher
Villanueva, Jessica	Grade 1 Teacher	No. 26	No. 26	Teacher
Vroegindewey, John	Grade 1 Teacher	No. 28	No. 30	Teacher
Watson, Wilma	Grade 2 Teacher	No. 13	No. 13	Teacher
Wright, Theresa	Grade 1 Teacher	No. 26	No. 26	Teacher
Zalewski, Linda	Grade 3 Teacher	Roberto Clemente	TBD	Teacher
Zimmerman, Christine	Special Education Teacher	HARP Academy	No. 21	Teacher

The Provisional Teacher Program requires that all Novice Teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment.

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Eileen Opromollo	Nora	Abdel Bary	HARP	$1,000.00
James De Sopo	Ricardo	Almonte	Silk City Academy	$1,000.00
Selena Samuels	Rosalyn	Alonso	#18	$550.00

Krista Yasin	Daniel R.	Anderson	School #24	$1,000.00
Jazmin Rotger de Parra	Jennifer	Aviles	#15	$1,000.00
Samira Kat	Hanan	Bachkhaz	Dale Avenue	$1,000.00
Bridget Dougherty	Clarimar	Barbosa	#13	$550.00
Ruth Windish /	Jeffrey	Barr	School #3	$1,000.00
Carolyn Jenkins	Bashkanji	Rezkallah	School #25	$1,000.00
Annette Romaniello	Kozeta A.	Bido	#5	$1,000.00
Violla Haddad	Vito	Bini	063 Information Tech	$1,000.00
Patricia Sumter	Kia Monique	Buttone	#13	$1,000.00
Marti Roland	Susan	Carletta	063 Information Tech	$550.00
Wanda Cruz	Yasmin	Chowhury	Don Bosco	$1,000.00
Dilber Yildirm	Adam	Christopher	064 Hospitality	$1,000.00

MISCELLANEOUS (CONT.)

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Kaela Quince	Dwayne A.	Cox	#10	$234.99
Kenneth Davis	Fiona	Daubon	Rosa Parks High School	$1,000.00
Olanrewaju Alade	Rosemary	Debell	Great Falls Academy	$550.00
Wrathell Gause	Jay	Decker	063 Information Tech	$1,000.00
Felissa Van Liew	Debra	DiPrima	#2	$550.00
Jennifer Varano Martine La Sassa	Adina	Eaton	STARS Academy	$550.00
Andrew Maira	Eric	Fingerman	307 ACT	$550.00
Martine LaSassa	Erin	Goellner	STARS Academy	$550.00
Gary Brizzi	Aaron	Goldstein	#7	$550.00
Maureen O'Connor	Josue	Gutierrez	JFK	$550.00
Ted Sobota	Nikolaos	Harilaou	304 STEM	$550.00
Carol A. Leonard Kunzig	Chelsea	Holloway	#25	$550.00
Olanrewaju Alade	Donna	Iannelli	GFA	$550.00
Richele Neal	Heidi	Irons	NRC	$550.00
LuAnne Puglese Cathy Cosenza	Paul	Jach	#19	$1,000.00
Paulette Szalay	Joan	Jacobus	#15	$1,000.00
Vanessa McClure	Leshia A.	Johnson	307 ACT	$1,000.00
Martine LaSassa	Carol	Jonas	STARS	$550.00

			Academy	
Geralyne Dickinson	Quashinda	Kellam	#20	$550.00
Sarai Molina	David	Lakind	International HS	$550.00
Sandralis Gonzlalez	Jessica	Lancellotti	#2	$550.00
Kathleen Renega	Law, Nicole	Law	306 BTMF	$550.00
Connie Lozada	Lakiehsa	Laws-Stokes	International HS	$1,000.00
Cheryl Chadderton	Jose	Lopez	Early Learning Center	$1,000.00
Veronica Mower	Winston	Marmolejos	062 Govt	$550.00
David Gurrieri	Kyon	Martin	International HS	$1,000.00
Mazuza Matari	Michael	Masefield	NSW	$513.33
Michelle Krill	Stephanie	Menzo	#24	$550.00
Diane Bolchune	Cheryl B.	Meyers	068 DON BOSCO	$366.66

MISCELLANEOUS (CONT.)

MENTOR	PROVISIONAL TEACHER		LOCATION	FEE
Emily Munge	Michelle D.	Miller (Strasevicz)	NRC	$550.00
Michelle Krill	Maria	Morton Comer	#24	$550.00
Marianna White	Joy	Nanna	YES Academy	$1,000.00
Diane Rubiski	Gladys	Naranjo	School #3	$550.00
Mercedes Lorenzo	Krystalle	Neighbor	Don Bosco	$550.00
Judy Van Hook	Michael	Norton	Early Childhood Program	$1,000.00
Krista Yasin	Briana L.	Orefice	#24	$550.00
Joyce O'Sullivan	Patricia	Orlando	JFK	$550.00
Carrie Patterson	William	Osborne	JFK	$550.00
Melissa Moyett	Patrick	Phalon	#18	$1,000.00
Mary Grace Cinquino	Jennifer	Post (Pfeiffer)	School #18	$550.00
Michael Renn	Daniel	Ring	#5	$1,000.00
John McEntee Jr	Joshua	Rockland	#20	$550.00
Enid Collazo	Melissa	Rodriguez	#9	$550.00
Mary DeMoor	Manuel	Rodriguez	JFK	$550.00
Vanessa McClure	Blake	Rosen	JFK	$550.00
Dawn Uttel	Kathleen	Ruhle	#12	$1,000.00
Karen Pomerantz	Tyler	Salviano	#13	$494.91
Melissa Duran-Gencarelli	Lois	Schilling	#10	$294.20
Phylis Sklar	Laurie	Schlachter	School #12	$550.00

Sergia Felix	Magalys	Siri	#10	$550.00
Elaine Zakian	Rosalynd A.	Smith	AHA	$550.00
Keith Karsian / Alan Goldberg	Michael	Spano	#8	$550.00
Michael Norman	Justin	Strasser	#6	$550.00
Frank Mulhern	Craig	Sutera	062 Govt	$1,000.00
Janette Selino	Thomas	Ubriaco	#12	$550.00
Leann Powner	Nicole	Van Hook	Dale Avenue	$550.00
Melissa DePaola	Jane	Vena	#18	$550.00
Linda LeProtto	Brian	Vickers	Norman S. Weir	$550.00
Fatima Mansur	Sheree	Williams	#10	$1,000.00
Cindy Vancheri	Peter	Wood	#10	$550.00
Kelly Charles	Nathan	Webb	NRC	$550.00
TOTAL				**$53,104.09**

MISCELLANEOUS (CONT.)

To process payment for (34) employees for sick and vacation days due to retirement and resignation effective July 1, 2012 as per the contractual agreement. Not to exceed $954,711.11.

NAME	POSITION	LOCATION	AMOUNT
Bajrami, Tina	Grade 4 Teacher	No. 21	$43,209.90
Baron, Cathleen	Grade 4 Teacher	No. 15	$43,209.90
Buitrago, Blanca	Instructional Assistant	No. 2	$6,106.32
Cahn, Cathleen	Reading Recovery Teacher	No. 5	$6,631.09
Carrillo, Gilbert	Special Education Teacher	Dale Avenue School	$14,695.17
Cosenza, Cathy	Grade 3 Teacher	No. 19	$31,286.90
Darden, Lauretta	Grade 5 Teacher	No. 8	$11,282.58
De Ryder, Carol	Grade 2 Teacher	Edward W. Kilpatrick School	$37,409.38
Dewit, David	Science Teacher	Rosa Park HS	$8,314.88
Elia, Lora Susan	Speech Teacher	No. 28	$24,138.87
Emolo, Debra	Speech Teacher	No. 9	$32,636.73
Ferrera, Celeste	Grade 4 Teacher	No. 29	$41,134.60
Fung, Yuk Kiu	Math Teacher	John F. Kennedy HS	$45,746.10
Haussler, Carolyn	Home Economic	No. 27	$7,853.73
Kane, Michael	Guidance Counselor	Culinary Arts	$45,746.10
Kaprelian, Suzanne	School Secretary	No. 9	$3,723.12
Kilgour, James	Bilingual/ESL Teacher	No. 19	$45,746.10
King, Bruce	Grade 3 Teacher	No. 18	$12,785.15
Lenosky, Jane	Math Teacher	John F. Kennedy HS	$45,746.10
Lentz, Janet	Recovery Reading Teacher	No. 5	$30,116.18

Lombardi, Nicholas	Science Teacher	Government and Public Administration-Eastside HS	$38,768.88
Longo, Antonia	Nurse	No. 28	$7,868.92

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	AMOUNT
Munskin, Sondra	Director	John F. Kennedy HS	$8,540.70
Mitkus, Mathew	Math Teacher	Rosa Parks HS	$30,458.30
Muller, Anita	Grades 6-8 Language Arts Teacher	Dr. Napier Technology School	$26,250.43
Murrary, Karen	Math Teacher	John F. Kennedy HS	$45,746.10
Pardine, Joseph	Math Teacher	John F. Kennedy HS	$44,336.70
Poznanski, Nancy	Nurse	Department of Nursing	$19,482.98
Prentice, Patricia	ESL Teacher	No. 7	$45,746.10
Richardson, Rosa	School Secretary	John F. Kennedy HS	$18,738.61
Romei, Mark	Vice Principal	No. 5	$24,202.00
Shiviskis, Sandra	School Nurse	No. 12	$43,164.67
Spinella, Charles	Social Studies Teacher	Department of Human Resource Services	$36,848.44
Zuccato, Nobila	Special Education Teacher	No. 24	$26,939.37

Requesting approval to hire the following employees to work on Site Supervisors during the 2012 Summer Food Service Program from July 1, 2012 through August 31, 2012. Supervisors are to work Monday-Friday, 5 hours per day, no more than 25 hours per week at $8.50 per hour. Days of actual work to vary supervisors. Not to exceed $69,000.00.

PC #	Name	Location	Location Summer
3296	Lugo, Carmen	311	**1/#26**
3430	Lagos, Maria	311	**1/#26**
4115	Rubina, Isabel	311	**1/#26**
1263	Hickmon, Rosa	311	**2**
5968	Collazo, Maria	311	**3**
7846	Birkdar, Yarihan	38	**5**
5522	Resendiz, Francisca	311	**5**
3076	Grimes, Selma	311	**5**
1091	Chavis, Bettie	311	**6**
2651	Shepperson-Wells, Delores	311	**6**
372	Jarido, Rachel	311	**7**
4121	Amer, Nimeh	311	**8**
2532	Hall, Lena	311	**9**
3672	Lydecker, Kathy	8	**9**

1961	Vega, Lillian	311	**9**
2687	Pierson, Yakima	311	**10**
4555	Pryor, Gladys	311	**10**
6380	Molano, Loraine	66	**10**

MISCELLANEOUS (CONT.)

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PC #	Name	Location	Location Summer
5317	Balima, Payidwende	8	**11**
351	Hermon, Bernice	311	**12**
3225	Williams, Hattie	311	**13**
3035	McPherson, Sonia	311	**13**
1841	Morrison, Robin	311	**15**
3669	Holman, Veronica	5	**18**
5469	Taverez, Yaritza	311	**18**
4980	Gamble, Elaine	311	**19**
6154	Hvasta, Ana	311	**19**
3664	Beach, Teisha	33	**20**
425	Lawton, Eva	311	**21**
3678	Bonilla, Elenia	15	**24**
1424	Blue, Gwendolyn	311	**24**
3685	Fletcher, Gail	Panther	**25**
2923	Meyer, Claudia	311	**27**
242	Bethea, Rita	311	**28**
5254	Cox, Cynthia	311	**30**
22	McCrae, Tawana	311	**30**
839	Elguera, Carmen	311	**30**
4117	McDowell, Barbara	311	**30**
3694	Watson, Maricia	30	**36**
5519	Del Sardo, Emma	311	**38**
2582	Slater, Teresa	311	**50**
759	McPherson, Sandra	311	**50**
1314	Howard, Debbie	311	**51**
6195	Medina, Ana	311	**51**
3127	Johnson, Sarah	311	**53**
2471	Aguilar, Jeanette	311	**55**
2029	Garcia, Andrea	28	**55**
5259	Jenkins, Cynthia	311	**55**
6133	Issa, Lola	50	**75**
4832	Rosa, Yolanda	311	**53**

6022	Dett, Esther	311	**53**
5625	Ash-Fulton, Denise	311	**St. Mary's**
5341	Bencosme, Veilka	311	**St. Mary's**
5285	Moretti, Maria	311	**St. Mary's**

MISCELLANEOUS (CONT.)

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PC #	Name	Location	Location Summer
6020	Wimberly, Theresa	77	**311**
5972	DeCoba, Martha	311	**311**
6	Abril, Carmen	311	**311**
3143	Maine-Jones, Connie	311	**311**
4961	Vazquez, Julia	311	**316**
4955	Ortiz, Josephine	311	**316**

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1007

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Abraham, Ambily	Speech	7287	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Bell, Faith	Speech	305	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Chernavsky, Nataliya	Speech	9607	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Collucci, Aileen	Speech	9619	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lora Elia, Susan	Speech	840	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Emolo, Debra	Speech	849	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Fraser, Teresa	Speech	974	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Gamorra, Naomi	Speech	7119	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Green, Janice	Speech	1129	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.00
Hajaluga, Elif	Speech	3128	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Ianzano, Nanci	Speech	1342	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Itez, Seray	Speech	7288	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lalka, Stephanie	Speech	7285	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lomax, Heather	Speech	1743	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Lyness,	Speech	475	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

Joan				
Mancinelli, Celeste	Speech	404	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Manning, Lauren	Speech	2713	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
McMahan, Sessions	Speech	2846	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Miller, Silvia	Speech	7286	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Nagaraja, Girija	Speech	2034	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Pardo, Rachelle	Speech	2370	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Popadics, Patricia	Speech	4429	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Ricciardi, Patricia	Speech	2773	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Seickendjick, Barbara	Speech	2619	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Shields, Dolores	Speech	2658	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Stevens, Mercedes	Speech	2956	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Thomas, Rebecca	Speech	1854	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Vazquez-Hill, Patricia	Speech	2964	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000
Zuckerberg, Priscilla	Speech	7120	11.000.216.100.000.000.0000.000	11.000.216.100.655.000.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1035

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Andrews, Mamie	Secretary Administrative	100	11.000262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Casiano-Joseph, Jacqueline	Secretary Senior Specialist	1479	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Grecco, Jan	Secretary Administrative	4732	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Harper, Donna	Secretary Administrative	4977	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000
Soto, Jose	Sector Supervisor	2742	11.000.262.100.000.117.0000.000	11.000.262.100.680.117.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.

LH-1008

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Al Qaqaa, Yasir	School Doctor	3340	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Alvarez, Ema Marie	School Doctor	1444	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Bellardini, Angelo	School Doctor	209	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Brizzolara, Gina	Teacher Nurse	344	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Chatterjee, Deelip	School Doctor	4743	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Chatterjee, Harleen	School Doctor	2577	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Cole, Herbert	School Doctor	2446	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Doktor, Alan	School Doctor	782	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Franco, Joanne	Teacher Nurse	3440	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Gadalla, Hisham	School Doctor	143	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Henriques, Ana	Teacher Nurse	2277	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
LaRosa, Elizabeth	Teacher Nurse	5240	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Laplante, Theresa	Teacher Nurse	7769	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Lesene-Ayodeji, Mercedes	Teacher Nurse	1333	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Niziol, John	Teacher Nurse	286	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Okoh, Gloria	School Doctor	3329	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Parameswaran, Ramasw	School Doctor	2133	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Piper, Craig	School Doctor	3307	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Potter, Thomas	School Doctor	3339	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Poznanski, Nancy	School Doctor	4729	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Sandler, Nora	Teacher Nurse	7215	11.000.213.100.000.122.0000.000	11.000.213.100.670.122.0000.000
Shah, Mayuri	School Doctor	2638	11.000.213.100.000.122.0000	11.000.213.100.670.122.0000.0

			.000	00
Shah, Nalini	School Doctor	6215	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Soudant-Flynn, Mary	Teacher Nurse	7191	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Statuto, Bonnie	Teacher Nurse	1752	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00

MISCELLANEOUS (CONT.)

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Tengson, Roger	School Doctor	2059	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Vannoy, Dioscora	School Doctor	2951	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Viswanatha, Rav	School Doctor	2996	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Craft, Elizabeth	Supervisor of Medical/Nursing	765	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Dokur, Nesime	Dental Assistant	16	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00
Vergara, Miriam	Dental Assistant	3160	11.000.213.100.000.122.0000 .000	11.000.213.100.670.122.0000.0 00

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1009

NAME	TITLE	PC#	OLD ACCOUNT	NEW ACCOUNT
Bristol, Douglas	Special Education Teacher	1446	11.213.100.101.000.000.0000 .000	11.213.100.101.655.000.0000.000
Brooks, Barbara		289	11.213.100.101.000.000.0000 .000	11.213.100.101.655.000.0000.000
Kemper, McDowell, William	Director Family Center	9787	11.800.300.100.000.000.0000 .000	11.800.330.100.700.000.0000.000
Abada, Yacine	Technology Operations Coord.	4410	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Abdallah, Jalal	PC Tech.	9911	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Ayala, Ruben	Field Support Tech.	6367	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Barca, Emilo	Director of Tech.	174	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Elias, Hany	PC Tech.	4842	11.000.222.100.000.000.0000 .000	11.000.222.100.643.000.0000.000
Gales-	Fiscal	271	11.000.222.100.000.000.0000	11.000.222.100.643.000.0000.000

Varlack, Stephanie	Monitor		.000	
Martin, April	Secretary Administrative	8	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Saleem JR. Jihad	Network Tech.	6706	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Torres, Randy	PC Tech.	9912	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Vroegindewey, Dennis	Director of Instructional Tech.	6166	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
Walter, Richard	Network Tech	3026	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000
West, Donald	PC Techn	9913	11.000.222.100.000.000.0000.000	11.000.222.100.643.000.0000.000

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1011

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Melendez-Acosta, Gladys	Supervisor World Language	9620	11.000.221.102.000.000.0000.000	11.000.221.102.840.000.0000.000
Archer, Renee	Supervisor Special Education	7550	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Frith, Stephen	Supervisor Child Study Team	7552	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
O'Toole, Cecelia	Vice Principal (STARS)	3905	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Robinson, Brenda	Supervisor Inclusion Instruction	7555	11.000.221.102.000.000.0000.000	11.000.2211.102.655.000.0000.000
Maestrey, Anthony	Supervisor Bilingual/ESL	4711	11.000.221.102.000.000.0000.000	11.000.221.102.805.000.0000.000
Rivera, Mirva	Interim Principal (Bilingual)	1595	11.000.221.102.000.000.0000.000	11.000.221.102.805.000.0000.000
Taylor, Linda	Supervisor Gifted/Talented	7554	11.000.221.102.000.000.0000.000	11.000.221.102.816.000.0000.000
Workman, Maria	Cood. Dental Services	3139	11.000.221.102.000.000.0000.000	11.000.221.102.855.000.0000.000
Lepore, Kathleen	Supervisor Substance Awareness	3580	11.000.221.102.000.000.0000.000	11.000.221.102.875.000.0000.000

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1002

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Cheff, Joseph	PCES President	9241	11.120.100.101.000.000.0000.000	11.120.100.101.605.000.0000.000
Tirri, Peter	Teacher Union President	3850	11.120.100.101.000.000.0000.000	11.120.100.101.605.000.0000.000
Jackson, Mark	System Analyst	1615	11.000.221.110.000.000.0000.000	11.000.221.110.760.000.0000.000
DeLeon, Angela	Special Ed Auditory	688	11.207.100.101.000.000.0000.000	11.207.100.101.655.000.0000.000
Gamarra, Santiago	Teacher Interdisp Math	7614	11.000.221.176.000.000.0000.000	11.000.221.176.733.000.0000.000
Saad, Amal	Teacher Interdisp Math	7615	11.000.221.176.000.000.0000.000	11.000.221.176.733.000.0000.000
Anderson, Helene	Instructional Assistant	9354	11.190.100.106.000..504.0000.000	11.190.100.106.055.504.0000.000
Chestnut, Carmelita	Instructional Assistant	4932	11.190.100.106.000.504.0000.000	11.190.100.106.077.504.0000.000
Dixon, Marie	Instructional Assistant	4845	11.190.100.106.000.504.0000.000	11.1+90.100.106.009.504.0000.000
Wimberly, Benjie	Site Coordinator	4155	11.130.100.101.000.000.000.000	11.130.100.101.650.000.0000.000
Joffrion, Clarence	Auditor	9173	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Rawtani, Rashmi	Associate Internal Auditor	963	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Sachner, Daniel	Supervisor Internal Audit	2597	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Sewak, Patricia	Internal Auditor	2847	11.000.230.100.000.000.0000.000	11.000.230.100.607.000.0000.000
Crawley, Tineish	Secretary Confidential	4079	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Evans, Donnie W.	State District Supt.	818	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Fernandez, Ada	Secretary Confidential	6479	11.000.230.100.000.130.0000.000	11.000.230.100.702.130.0000.000
Jones, Jacqueline	Chief of Staff	9785	11.000.230.100.000.130.0000.000	11.0000.230.100.700.130.0000.000
Parrilla, Maria	Secretary	2143	11.000.230.100.000.130.0000.000	11.00.230.100.700.130.0000.000

MISCELLANEOUS (CONT.)

NAME	POSITION	PC#	OLD ACCOUNT	NEW ACCOUNT
Rodriguez, Luz	Secretary Confidential	2436	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Vander Wyngaard, Margarirte	Deputy Supt.	9783	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Williams, Sonia	Secretary Condfidential	3103	11.000.230.100.000.130.0000.000	11.000.230.100.700.130.0000.000
Yeganeh, Houry	Affirmative Action	1996	11.000.230.100.000.130.0000.000	11.0000.230.100.690.130.0000.000

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1003

Julio Lopez	Chief Custodian - B	466	11.000.262.1	11.000.262.100.675.000.0000.0
Daniel Aker	Electrician	316	11.000.261.10	11.000.261.100.680.136.0000.
Cesar Arana	Glazier		11.000.261.10	11.000.261.100.680.136.0000.
Ronald Arana	Glazier		11.000.261.10	11.000.261.100.680.136.0000.
Saed Atieh	Painter		11.000.261.10	11.000.261.100.680.136.0000.
Ghassan Balqar	Painter		11.000.261.10	11.000.261.100.680.136.0000.
zcesar D. Cahuana	Foreman		11.000.261.10	11.000.261.100.680.136.0000.
Lincoln Cahuana	Electrician	379	11.000.261.10	11.000.261.100.680.136.0000.
Otilio Colon	Carpenter	556	11.000.261.10	11.000.261.100.680.136.0000.
Edwin Del Valle	Electrician	717	11.000.261.10	11.000.261.100.680.136.0000.
Robert F.	HVAC	2393	11.000.261.10	11.000.261.100.680.136.0000.
Thomas	HVAC	4735	11.000.261.10	11.000.261.100.680.136.0000.
Michael Esposito Jr	Foreman	171	11.000.261.10	11.000.261.100.680.136.0000.
Arturo F. Estupinan	Painter	865	11.000.261.10	11.000.261.100.680.136.0000.
Anthony Wayne	Plumber	2521	11.000.261.10	11.000.261.100.680.136.0000.
Ghassan Fashan	Carpenter	1549	11.000.261.10	11.000.261.100.680.136.0000.
Ihsan Fashah	Carpenter	4734	11.000.261.10	11.000.261.100.680.136.0000.
Anthony Felicetta	Foreman	896	11.000.261.10	11.000.261.100.680.136.0000.
Eduardo Goenaga	Electrician	2860	11.000.261.10	11.000.261.100.680.136.0000.
Victor Gonzalez	Painter	1643	11.000.261.10	11.000.261.100.680.136.0000.
Nicholas Grecco	Plumber	1819	11.000.261.10	11.000.261.100.680.136.0000.
Scott Kevin Hooper	Foreman	9722	11.000.261.10	11.000.261.100.680.136.0000.
Roanld Hvasta	mason	1336	11.000.261.10	11.000.261.100.680.136.0000.
Christopher A	mason	552	11.000.261.10	11.000.261.100.680.136.0000.
Edward Kulak	Foreman	1541	11.000.261.10	11.000.261.100.680.136.0000.
Omar Lee	HVAC	2842	11.000.261.10	11.000.261.100.680.136.0000.
Andrew Lincoln	Carpenter	4526	11.000.261.10	11.000.261.100.680.136.0000.
Bernadino Martinez	Plumber	1873	11.000.261.10	11.000.261.100.680.136.0000.
Aldo J. mojica	Carpenter	1942	11.000.261.10	11.000.261.100.680.136.0000.

MISCELLANEOUS (CONT.)

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012.
LH-1013

Fayza M Abdou	Personal Aide	**9859**	11.000.217.106.0	11.000.217.106.
Yajaira Acevedo	Personal Aide	9457	11.000.217.106.0	11.000.217.106.
Maria J Aguilar	Personal Aide	2960	11.000.217.106.0	11.000.217.106.
Sandra Aguirre	Personal Aide	6902	11.000.217.106.0	11.000.217.106.
Hezekiah Akintunde	Personal Aide	6469	11.000.217.106.0	11.000.217.106.
Rudaina A Al-Dajani	Personal Aide	4304	11.000.217.106.0	11.000.217.106.
I. Alabdelrazzag	Personal Aide	4671	11.000.217.106.0	11.000.217.106.
Vonward Alford	Personal Aide	9831	11.000.217.106.0	11.000.217.106.
Surelys Aloi	Personal Aide	**6126**	11.000.217.106.0	11.000.217.106.
Shirley Alvarez	Personal Aide	3822	11.000.217.106.0	11.000.217.106.
Noelle N Andrea	Personal Aide	9216	11.000.217.106.0	11.000.217.106.
Almy R. Apaza-	Personal Aide	3241	11.000.217.106.0	11.000.217.106.
Beatriz Ashe	Personal Aide	**9815**	11.000.217.106.0	11.000.217.106.
Farhana Aziz	Personal Aide	446	11.000.217.106.0	11.000.217.106.
Denis Latoya Balmer	Personal Aide	1700	11.000.217.106.0	11.000.217.106.
Quatarra L Benjamin	Personal Aide	935	11.000.217.106.0	11.000.217.106.
Jenell Best	Personal Aide	**6959**	11.000.217.106.0	11.000.217.106.
Juana Borbon	Personal Aide	4390	11.000.217.106.0	11.000.217.106.
C. Bowen-Williams	Personal Aide	9823	11.000.217.106.0	11.000.217.106.
Sheldon Braxton	Personal Aide	9353	11.000.217.106.0	11.000.217.106.
Louvenia Brevard	Personal Aide	4933	11.000.217.106.0	11.000.217.106.
Ljose Brito	Personal Aide	4747	11.000.217.106.0	11.000.217.106.
Shelley Ann Bronson	Personal Aide	9812	11.000.217.106.0	11.000.217.106.
Clifton Brown	Personal Aide	6219	11.000.217.106.0	11.000.217.106.
Denise S Brown	Personal Aide	9326	11.000.217.106.0	11.000.217.106.
Kaliem A Brown	Personal Aide	5160	11.000.217.106.0	11.000.217.106.
Marlon C Brown	Personal Aide	7852	11.000.217.106.0	11.000.217.106.
Rahmann Akin	Personal Aide	**1858**	11.000.217.106.0	11.000.217.106.
Sharrieff Bugg	Personal Aide	5147	11.000.217.106.0	11.000.217.106.
Devon Burgess	Personal Aide	2657	11.000.217.106.0	11.000.217.106.
Belitza Callegari	Personal Aide	9320	11.000.217.106.0	11.000.217.106.
Lissett Castaneda	Personal Aide	4097	11.000.217.106.0	11.000.217.106.
Christina Cerone	Personal Aide	3412	11.000.217.106.0	11.000.217.106.
Napize Civi	Personal Aide	2342	11.000.217.106.0	11.000.217.106.
Donna Cobb	Personal Aide	3647	11.000.217.106.0	11.000.217.106.
Petronella Colon	Personal Aide	6969	11.000.217.106.0	11.000.217.106.
George Coneo	Personal Aide	9557	11.000.217.106.0	11.000.217.106.
Nicholas Consoli	Personal Aide	561	11.000.217.106.0	11.000.217.106.

MISCELLANEOUS (CONT.)

Laura A Cotton	Personal Aide	3229	11.000.217.106.0	11.000.217.106.
Jocelyn J Cruz	Personal Aide	9040	11.000.217.106.0	11.000.217.106.
Maxine Cummings	Personal Aide	3397	11.000.217.106.0	11.000.217.106.
Rita D'Agostino	Personal Aide	6123	11.000.217.106.0	11.000.217.106.
Ca'Kia Davis	Personal Aide	9591	11.000.217.106.0	11.000.217.106.
Carol A Denson	Personal Aide	6456	11.000.217.106.0	11.000.217.106.
Martha Dudley	Personal Aide	9048	11.000.217.106.0	11.000.217.106.
Wedad Elias	Personal Aide	9352	11.000.217.106.0	11.000.217.106.
Belkys E Espinal	Personal Aide	3246	11.000.217.106.0	11.000.217.106.
Ralph L Evans	Personal Aide	6970	11.000.217.106.0	11.000.217.106.
Faeda A Foddoul	Personal Aide	2884	11.000.217.106.0	11.000.217.106.
George Albert Fade!	Personal Aide	131	11.000.217.106.0	11.000.217.106.
Diane S Fitzgerald	Personal Aide	9202	11.000.217.106.0	11.000.217.106.
Nicholas Fiumara	Personal Aide	2169	11.000.217.106.0	11.000.217.106.
Pedro E Flores	Personal Aide	6217	11.000.217.106.0	11.000.217.106.
Kathy M Fouskey	Personal Aide	7270	11.000.217.106.0	11.000.217.106.
Ashona t Francis	Personal Aide	9051	11.000.217.106.0	11.000.217.106.
Heidi Freeman	Personal Aide	4746	11.000.217.106.0	11.000.217.106.
Mona Fuller	Personal Aide	3394	11.000.217.106.0	11.000.217.106.
Johcelyn Gazabon	Personal Aide	9451	11.000.217.106.0	11.000.217.106.
Maritza Geigel	Personal Aide	3985	11.000.217.106.0	11.000.217.106.
Alba Genao	Personal Aide	9816	11.000.217.106.0	11.000.217.106.
Rashaun Gerald	Personal Aide	4694	11.000.217.106.0	11.000.217.106.
Deborah Gessler	Personal Aide	9123	11.000.217.106.0	11.000.217.106.
Marci Y Gilmore	Personal Aide	1398	11.000.217.106.0	11.000.217.106.
Tracy L Gist	Personal Aide	4081	11.000.217.106.0	11.000.217.106.
Tayron Glover	Personal Aide	6003	11.000.217.106.0	11.000.217.106.

MISCELLANEOUS (CONT.)

Norma Gonzalez	Personal Aide	9726	11.000.217.106.000.0	11.000.217.1
Elaine Green	Personal Aide	9124	11.000.217.106.000.0	11.000.217.1
Sandra Guiliano	Personal Aide	6284	11.000.217.106.000.0	11.000.217.1
Carloe E Guzman	Personal Aide	9240	11.000.217.106.000.0	11.000.217.1
Brendia hardy	Personal Aide	2472	11.000.217.106.000.0	11.000.217.1
Robert Harrell	Personal Aide	3337	11.000.217.106.000.0	11.000.217.1
Mohammad Hindi	Personal Aide	7851	11.000.217.106.000.0	11.000.217.1
Renee Hogges	Personal Aide	9041	11.000.217.106.000.0	11.000.217.1
Patrisha C Holmes	Personal Aide	2314	11.000.217.106.000.0	11.000.217.1
Deborah james	Personal Aide	9728	11.000.217.106.000.0	11.000.217.1
Zoila R Jervis	Personal Aide	9351	11.000.217.106.000.0	11.000.217.1
Thurston Johnson	Personal Aide	3294	11.000.217.106.000.0	11.000.217.1
Van Johnson	Personal Aide	9456	11.000.217.106.000.0	11.000.217.1
Shirletta L Judkins	Personal Aide	6346	11.000.217.106.000.0	11.000.217.1
Julia Kalyoussef	Personal Aide	4133	11.000.217.106.000.0	11.000.217.1
Garam Katib	Personal Aide	9727	11.000.217.106.000.0	11.000.217.1
Vernon Kline	Personal Aide	4700	11.000.217.106.000.0	11.000.217.1
Gunnur Kulakiz	Personal Aide	3122	11.000.217.106.000.0	11.000.217.1
Ronald Lathan	Personal Aide	9356	11.000.217.106.000.0	11.000.217.1
Lurena Leftwich	Personal Aide	1608	11.000.217.106.000.0	11.000.217.1
Gary A Leprotto	Personal Aide	71	11.000.217.106.000.0	11.000.217.1
Jenny Leprotto	Personal Aide	637	11.000.217.106.000.0	11.000.217.1
Lenore Maine	Personal Aide	9181	11.000.217.106.000.0	11.000.217.1
Elizabeth Manlapid	Personal Aide	7265	11.000.217.106.000.0	11.000.217.1
Renan A Marquez	Personal Aide	7262	11.000.217.106.000.0	11.000.217.1
Gail A Marrone	Personal Aide	6548	11.000.217.106.000.0	11.000.217.1
Kim D McEachern	Personal Aide	3632	11.000.217.106.000.0	11.000.217.1
Barbara A Mc Koy	Personal Aide	1580	11.000.217.106.000.0	11.000.217.1
Sara Denise	Personal Aide	1128	11.000.217.106.000.0	11.000.217.1
Stephanie McDuffie	Personal Aide	6475	11.000.217.106.000.0	11.000.217.1
Chrislyn	Personal Aide	3400	11.000.217.106.000.0	11.000.217.1
Sandra F Melendy	Personal Aide	4557	11.000.217.106.000.0	11.000.217.1
Ines Mercado	Personal Aide	9329	11.000.217.106.000.0	11.000.217.1
Ramos Carol	Personal Aide	3405	11.000.217.106.000.0	11.000.217.1
Alvaro Merino	Personal Aide	4598	11.000.217.106.000.	11.000.217.1

MISCELLANEOUS (CONT.)

Lamar Miller	Personal Aide	4970	11.000.217.106.000.0	11.000.217.0
Jacqueline Mills	Personal Aide	9330	11.000.217.106.000.0	11.000.217.1
Kathleen N Moore	Personal Aide	3194	11.000.217.106.000.0	11.000.217.1
Arleen Mosley	Personal Aide	4129	11.000.217.106.000.0	11.000.217.1
Dawud A	Personal Aide	7850	11.000.217.106.000.0	11.000.217.1
Daisy Munoz	Personal Aide	2659	11.000.217.106.000.0	11.000.217.1
Kamala Murphy	Personal Aide	2724	11.000.217.106.000.0	11.000.217.1
Ekhlas Nadi	Personal Aide	6472	11.000.217.106.000.0	11.000.217.1
Sandra Navedo	Personal Aide	4467	11.000.217.106.000.0	11.000.217.1
Kendrick Nelson	Personal Aide	4130	11.000.217.106.000.0	11.000.217.1
L. Novoa-Gonzalez	Personal Aide	4531	11.000.217.106.000.0	11.000.217.1
Jose Nunez-	Personal Aide	2041	11.000.217.106.000.0	11.000.217.1
Wanda Ocasio	Personal Aide	3851	11.000.217.106.000.0	11.000.217.1
Ezekiel Oguje	Personal Aide	6474	11.000.217.106.000.0	11.000.217.1
jacqueline Osmak	Personal Aide	4483	11.000.217.106.000.0	11.000.217.1
Haydee D Pagan	Personal Aide	2901	11.000.217.106.000.0	11.000.217.1
Donell PauId° Jr	Personal Aide	7854	11.000.217.106.000.0	11.000.217.1
Maximo Paulino	Personal Aide	6967	11.000.217.106.000.0	11.000.217.1
Esther Perez	Personal Aide	6002	11.000.217.106.000.0	11.000.217.1
Jaden Pinkett	Personal Aide	6220	11.000.217.106.000.0	11.000.217.1
C. Plensiarski	Personal Aide	6125	11.000.217.106.000.0	11.000.217.1
Lucy Pratt	Personal Aide	1692	11.000.217.106.000.0	11.000.217.1
C. Prester-Renner	Personal Aide	4131	11.000.217.106.000.0	11.000.217.1
Nohemy Puerta	Personal Aide	9052	11.000.217.106.000.0	11.000.217.1
Pamela Puglia	Personal Aide	3240	11.000.217.106.000.0	11.000.217.1
Eric Quispe	Personal Aide	2097	11.000.217.106.000.0	11.000.217.1
Hephte Ramirez	Personal Aide	4868	11.000.217.106.000.0	11.000.217.1
Eva L Razzak	Personal Aide	4696	11.000.217.106.000.0	11.000.217.1
Craig Redmond	Personal Aide	1860	11.000.217.106.000.0	11.000.217.1
Josepa Reyes-Baez	Personal Aide	2584	11.000.217.106.000.0	11.000.217.1
Laurice Richardson	Personal Aide	9418	11.000.217.106.000.0	11.000.217.1
Tarik J Robinson	Personal Aide	6458	11.000.217.106.000.0	11.000.217.1
Gloria Rodriguez	Personal Aide	4663	11.000.217.106.000.0	11.000.217.1
Maribel Roman	Personal Aide	4701	11.000.217.106.000.0	11.000.217.1
Carlos Rosa	Personal Aide	6582	11.000.217.106.000.0	11.000.217.1

MISCELLANEOUS (CONT.)

Lillian Roseberry	Personal Aide	1770	11.000.217.106.000.0	11.000.217.1
Ann R Ruiz	Personal Aide	9182	11.000.217.106.000.0	11.000.217.1
Nicolay A Saicew	Personal Aide	4599	11.000.217.106.000.0	11.000.217.1
Ruth Ann Saicew	Personal Aide	1888	11.000.217.106.000.0	11.000.217.1
Ali Salem	Personal Aide	6511	11.000.217.106.000.0	11.000.217.1
Lajuana A sane	Personal Aide	9459	11.000.217.106.000.0	11.000.217.1
Doris Santamaria	Personal Aide	2559	11.000.217.106.000.0	11.000.217.1
Migdalia Santana	Personal Aide	327	11.000.217.106.000.0	11.000.217.1
Lois Ann Sciandra	Personal Aide	6987	11.000.217.106.000.0	11.000.217.1
Ami P Shah	Personal Aide	4134	11.000.217.106.000.0	11.000.217.1
Craig Siepe	Personal Aide	2701	11.000.217.106.000.0	11.000.217.1
Andrea Sierra	Personal Aide	9531	11.000.217.106.000.0	11.000.217.1
Jason M Smith	Personal Aide	2725	11.000.217.106.000.0	11.000.217.1
Jimmie D Smith	Personal Aide	3633	11.000.217.106.000.0	11.000.217.1
Janett Soto	Personal Aide	7284	11.000.217.106.000.0	11.000.217.1
Jebarr A Spencer	Personal Aide	4034	11.000.217.106.000.0	11.000.217.1
Linda A Staton	Personal Aide	4698	11.000.217.106.000.0	11.000.217.1
Sherman H Staton	Personal Aide	3658	11.000.217.106.000.0	11.000.217.1
Alicia A Stephens	Personal Aide	2774	11.000.217.106.000.0	11.000.217.1
Emma Stoball	Personal Aide	1630	11.000.217.106.000.0	11.000.217.1
Altagracia Tapia	Personal Aide	4075	11.000.217.106.000.0	11.000.217.1
Ingrid Tavarez	Personal Aide	6512	11.000.217.106.000.0	11.000.217.1
Patricia Thompson	Personal Aide	830	11.000.217.106.000.0	11.000.217.1
Leroy Tindal	Personal Aide	6968	11.000.217.106.000.0	11.000.217.1
Tonetta L Tonsend	Personal Aide	9350	11.000.217.106.000.0	11.000.217.1
Maria J Velaquez	Personal Aide	9821	11.000.217.106.000.0	11.000.217.1
Anna Maria Verace	Personal Aide	1744	11.000.217.106.000.0	11.000.217.1
Mitchell Waddell	Personal Aide	452	11.000.217.106.000.0	11.000.217.1
Elridge Waker	Personal Aide	4699	11.000.217.106.000.0	11.000.217.1
Randy M Walker	Personal Aide	6340	11.000.217.106.000.0	11.000.217.1
Melissa G	Personal Aide	9349	11.000.217.106.000.0	11.000.217.1
Angela J	Personal Aide	624	11.000.217.106.000.0	11.000.217.1
Darryl Washington	Personal Aide	3472	11.000.217.106.000.0	11.000.217.1
Tanya White	Personal Aide	6341	11.000.217.106.000.0	11.000.217.1
Solaadeen Williams	Personal Aide	9822	11.000.217.106.000.0	11.000.217.1

MISCELLANEOUS (CONT.)

Lead Monitor to be renewed for the 2012-2013 School year.

054 PANTHER ACADEMY EARTH & SCIENCE	LEAD MONITOR	5810	FLETCHER	GAIL P
055 INTERNATIONAL HIGH SCHOOL	LEAD MONITOR	5170	GAYLE	LORNA V
063 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	LEAD MONITOR	5479	REDMOND	KIMBERLY Y
066 EARLY LEARNING CENTER	LEAD MONITOR	3662	JIMENEZ	MARIBEL
068 DON BOSCO	LEAD MONITOR	3816	TORRES	ANA R
075 NORMAN S WEIR	LEAD MONITOR	4084	BEARD	ROSA
077 GREAT FALLS ACADEMY	LEAD MONITOR	6020	WIMBERLY	THERESA
304 STEM/KENNEDY HIGH SCHOOL	LEAD MONITOR	6134	CARCAMO	ROXANA
304 STEM/KENNEDY HIGH SCHOOL	LEAD MONITOR	6133	ISSA	LOLA LORRAINE
316 NEW ROBERTO CLEMENTE	LEAD MONITOR	3686	TORRES-FERNANDEZ	ARLENE
009 SCHOOL # 9	LEAD MONITOR	3673	OZTURK	SUHEYLA
010 SCHOOL # 10	LEAD MONITOR	3674	FABOR	KASHENA
012 SCHOOL # 12	LEAD MONITOR	3676	JACOBS	YOLANDA
012 SCHOOL # 12	LEAD MONITOR	3681	MARTINEZ	YADIRA
013 SCHOOL # 13	LEAD MONITOR	3677	PLAZA	ERICA
014 SCHOOL # 14	LEAD MONITOR	3725	BRADLEY	MATTIE
015 SCHOOL # 15	LEAD MONITOR	3678	BONILLA	ELENIA
018 SCHOOL # 18	LEAD MONITOR	3682	MUNIZ	IBET
019 SCHOOL # 19	LEAD MONITOR	3683	ALEXANDER	KATRINA
020 SCHOOL # 20	LEAD MONITOR	3684	MALDONADO-CEPEDA	LUZ
021 SCHOOL # 21	LEAD MONITOR	3685	AQUINO	RAFAELA J
024 SCHOOL # 24	LEAD MONITOR	3680	AMMAR	ZORAYA
025 SCHOOL # 25	LEAD MONITOR	3687	LUSK	SHIRLEY A
026 SCHOOL # 26	LEAD MONITOR	3688	MILNER	VERONICA
027 SCHOOL # 27	LEAD MONITOR	3689	MORALES	DENISE A
028 SCHOOL # 28	LEAD MONITOR	3690	HOLMES BROWN	TONYA
029 SCHOOL # 29	LEAD MONITOR	3691	PISCITELLI	ELEANOR E
030 MARTIN LUTHER KING	LEAD MONITOR	3694	WATSON	MARICIA A
033 EDWARD KILPATRICK	LEAD MONITOR	3664	BEACH	TEISHA M
034 ROBERTO CLEMENTE SCHOOL	LEAD MONITOR	3693	LATORRE	MYRIAM
036 ALEXANDER HAMILTON ACADEMY	LEAD MONITOR	4519	RIVERA	JEANETTE
040 URBAN LEADERSHIP	LEAD MONITOR	6085	JACOBS	MUAYA
041 DALE AVENUE SCHOOL	LEAD MONITOR	3663	TORRES RIVERA	NITZA
052 ROSA PARK H S OF FINE	LEAD MONITOR	5481	BROWN	KENYANA
053 HARP ACADEMY	LEAD MONITOR	6384	SEVILLA	MARGARITA

Correcting account codes to allocate staff to their proper location codes effective July 1, 2012. LH-1005/LH-1006

NAME	Title	PC#	Old Account	New Account
Cordero, Angel	Coord/Student Attendance	2573	11.000.211.100.	11.000.211.100.865
Sandoval, Maria	Secretary Administrative	878	11.000.211.105	11.000.211.105.865
Ammar, Maysoun	School/Community Program Coordinator	3588	11.000.211.173.	11.000.211.173.765
Claudio, Theresa	School/Community Program Coordinator	3222	11.000.211.173	11.000.211.173.765
Wiliams, Jamilia	Home School Community Liaison	7770	11.000.211.173	11.000.211.173.765
Williams, Shalimar	School/Community Program Coordinator	3565	11.000.211.173.	11.000.211.173.765
Williams, Joann	School/Community Program Coordinator	1378	11.000.211.173.	11.000.211.173.765
Diaz, Anyelis	School/Community Program Coordinator	2108	11.000.211.174	11.000.211.174.765
Lee, Renee	Secretary Executive	7341	110800.330.100	11.800.300.105.765
Pena, Tairis	Secretary Administrative	734	11.000.213.105	11.000.213.105.670
Walton, Katori	Fiscal Monitor	120	11.000.219.110	11.000.219.110.655
Zanbrano, Anthony	Treasurer	3168	11.000.230.100	11.000.230.100.610

MISCELLANEOUS (CONT.)

The Department of Reform and Innovation request to use three of our 10 months staff member (Zone Specialist to work on summer zone projects for the preparation of the 2012-2013 school year. To include but not limit: common Core State Standards Review, Technology Preparation. Teacher PD Preparation and Review of the 2011-2012 School year data etc. and at $34.00/hr. with no more than 100 hours anytime form 7/2/12-8/31/12. Not to exceed $8,160.00.

NAME	POSITION	LOCATION
Dixon, Henry	Zone Specialist	Department of Reform and Innovation
Graber, Christopher	Zone Specialist	Department of Reform and Innovation
Kopic, Wanda	Zone Specialist	Department of Reform and Innovation

To hire (6) Instructional Assistants for the Mandated Summer Program from July 9-August 3, 2012 from 8:00 am-12:30 p.m.. Not to exceed 90 hours x $24 per hour. Not to exceed $12,960.00.

NAME	POSITION	LOCATION
Campos, Jessica	Instructional Assistant	No. 24
Caraballo, Ana	Instructional Assistant	No. 24
Razzak, Eva	Instructional Assistant	No. 12
Stoball, Emma	Instructional Assistant	No. 9
Undiano, Lorena	Instructional Assistant	No. 24
Young, Michael	Instructional Assistant	No. 30

In compliance with the Bright Futures Strategic Plan (Goal #1-high quality teachers; Goal #6-increased academic rigor; Goal #7-PD for teachers), permission is requested to hire (3) teachers to attend the English Language & Composition Advanced Placement (AP) Summer Institute at Drew University in Madison, NJ for one week-from July 30th through August 3rd, 2012. Students enrolled in the AP English Lang. & Comp course at the High School level will benefit from teacher's expertise in preparing them for the AP exam.
one week- Not to exceed $4,080.00.

NAME	POSITION	LOCATION
Cohn, Thaddeus	English Teacher	John F. Kennedy-BTMF
Spiliotopoulos, Patricia	English Teacher	HARP Academy
Stanziano, Ellen	English Teacher	International HS

MISCELLANEOUS (CONT.)

To compensate (39) teachers for the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days, from July 2- August 10 from 8:00 am to 12:45 pm for up to not to exceed 137.75 hours. Not to exceed $182,656.50.

First Name	Last Name	Location
Samuel	Ayers	EHS
Salvatore	Balsamo	EHS
Banerjee	Banmali	EHS
Charles	Bartlett	EHS
Dinorah	Calderon	EHS
Evelio	Chavez	EHS
Ariel	Duran	EHS
Timothy	Gillen	EHS
Antonio	Gomez	EHS
DeLane	James	EHS
Olga	Lara	EHS
Mike	Lewis	EHS
Anthony	Menzel	EHS
Jorge	Osoria	EHS

Sue	Palzer	EHS
Phillip	Schulties	EHS
Douglas	Scott	EHS
Yasmin	Viruet	EHS
Janet	Abyad	JFK
Melissa	Demolli-Vogel	JFK
Mark	Ferlanti	JFK
Santiago	Gamarra	JFK
Omar	Khalil	JFK
Ricardo	Llanos	JFK
Craig	Lombardi	JFK
Kristian	Perez	JFK
Luis	Quito	JFK
Maria	Rivera-Ayala	JFK
Maria	Russo	JFK
Philip	Shenton	JFK
Gopi	Tadakamalla	JFK
Joseph	Valicenti	JFK
Miranda	Warren	JFK
George	Khalil	International
Mohammad	Siddiqi	SBA/PSA

MISCELLANEOUS (CONT.)

First Name	Last Name	Location
Benjamin	Wood	EHS
Jean-Gresset	Charles	JFK
Juan	Arroyo	BTMF
James	Avino	SOIT
Mindy	Ballen Prosperi	HARP
Edred	Bien-Aime	BTMF
Michele	Bushart	SOIT
Jorge	Cruz	GOPA
Nicole	Dupree	CAHT
Omoluwa	Eimakhu	CAHT
Kathy	Esquiche	International
Tara	Foxworth	CAHT
Alyson	Gerladis	CAHT
Raafat	Ghebrial	GMA
Michael	Gordon	GMA
Maureen	Havlusch	ADULT SCHOOL
Ellen	Jones	

Ardeen	Long	PSA/SBA
Phyllis	Maragh	SOIT
Melissa	Margaritis	SET
Evelyn	Marquez	CAHT
Juana	Noriega	ACT
Ashkay	Patel	GMA
Eliu	Pomales	JFK
Ramir	Rickets	PS 06
Maria	Rivera - Carvalho	
Frances	Rivera-Lopez	SOIT
Lavinia	Roman	ACT
Hafiz	Saleem	SOIT
Khurshid	Siddiqui	SBA/PSA
Glenn	Stern	CAHT
Gilma	Tavarez	ACT
Nicholas	Willis	STEM
Uriel	Zea	BTMF
Eileen	Zimmer	SILK

MISCELLANEOUS (CONT.)

To compensate (4) Nurses for the district's Elementary Summer Program at Schools 5, No. 6/APA, 8,9,12,13,18,20,21,24,26,27, 28, MLK,AHA,HIS x 20 days from July 9-August 3, from 8:00 am to 12:30 pm for up to not to exceed 90 hours.

NAME	POSITION	LOCATION
Capone, Roanne	School Nurse	No. 27
Franco, Joann	School Nurse	14th Avenue Early Learning Center
Mastroieni, Rosemarie	School Nurse	No. 30
Schweighardt, Lynn	School Nurse	No. 21

State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time Teaching Staff according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2012-2013 continuation of program. Not to exceed $237,068.

NAME	POSITION	LOCATION
Havlusch, Maureen	Youth Corp BSI	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Services Coord.	Adult School
Ronga, Susan	Lead Teacher	Adult School
Zoeller,Lorraine	BSI Teacher	Adult School

To employ (4) part-time crew leaders for the New Jersey Youth Corps at the Paterson Adult School from July 1-August 3, 2012 at $34/hr. for 6-7 hours/4 days at week for the amount not to exceed $13,500.

NAME	POSITION	LOCATION
McMahon, Michael	History Teacher	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Services Coord.	Adult School
Zoeller, Lorraine	BSI Teacher	Adult School

MISCELLANEOUS (CONT.)

To compensate (4) GED Instructors for 30 weeks to instruct and conduct GED preparation classes of reading, writing and basic math for parents. Each hiree will conduct (1) GED class consisting of at least 150 hours of instruction spanning 4 days a week. Monday-Thursday (3 hours per day) class hours 6:00-9:00 pm. Not to exceed $31,824.00.

NAME	POSITION	LOCATION
Bell, Vanessa	Math Teacher	YES Academy
Brown, Lakeyba	Coordinator Teacher	Information Technology
Khalil, Omar	Social Studies Teacher	Education & Training-JFK
Soli, JoAnne	Special Education Teacher	YES Academy

Action required to hire (21) Instructional Assistants for Preschool Summer Program ESY Program from July 2, 2012-August 13, 2012. Assistants are required by NJAC 6A:14 in order to maintain mandated adult-to-child ratios. Not to exceed 150 hours x $24 per hour x 21 Instructional Assistants. Not $75,600.00.

NAME	POSITION	LOCATION
Abada, Lamine	Instructional Assistant	90 Delaware Avenue
Abderrahman, Nait Barka	Instructional Assistant	90 Delaware Avenue
Addison, Alicia	Instructional Assistant	90 Delaware Avenue
Cabrera, Rosa	Instructional Assistant	90 Delaware Avenue
Campos, Jessica	Instructional Assistant	90 Delaware Avenue
Clinton, Iona	Instructional Assistant	90 Delaware Avenue
Collado, Francisca	Instructional Assistant	90 Delaware Avenue
Cosme, Vilma	Instructional Assistant	90 Delaware Avenue
DeLaOz, Susana	Instructional Assistant	90 Delaware Avenue
Dixon, Marie	Instructional Assistant	90 Delaware Avenue
Dominguez, Leonor	Instructional Assistant	90 Delaware Avenue
Faradin, Naadirah	Instructional Assistant	90 Delaware Avenue
Hanson, Karen	Instructional Assistant	90 Delaware Avenue
Ismael, Mona	Instructional Assistant	90 Delaware Avenue
Justiniano, Natalia	Instructional Assistant	90 Delaware Avenue
Liguori, Dana	Instructional Assistant	90 Delaware Avenue
Marcelin-Felfis, Patricia	Instructional Assistant	90 Delaware Avenue
Monasterio, Helen	Instructional Assistant	90 Delaware Avenue
Morillo, Cristina	Instructional Assistant	90 Delaware Avenue
Nizama-Borges, Yris	Instructional Assistant	90 Delaware Avenue

O'Connor, Tanya	Instructional Assistant	90 Delaware Avenue
Quiles, Ada	Instructional Assistant	90 Delaware Avenue
Ruiz, Edgar	Instructional Assistant	90 Delaware Avenue
Young, Michael	Instructional Assistant	90 Delaware Avenue

MISCELLANEOUS (CONT.)

Action required to hire (14) Child Study Team members from July 2, 2012-August 31, 2012 at 9% of those salary. Child Study Teams are required to conduct meetings, evaluations and determine eligibility throughout the summer months as per NJAC 6A-2-3 & 3.3. Not to exceed $120,000.

NAME	POSITION	LOCATION	AMOUNT
Acosta Asmar, Wanda	Social Worker	90 Delaware Avenue	$5,608.00
Brooks, Barbara	Learning Disability Consultant	90 Delaware Avenue	$9,008.00
Calamita, Marilyn	Learning Disability Consultant	90 Delaware Avenue	$9,554.00
Eberhard, Dawn	School Psychologist	90 Delaware Avenue	$5,150.00
Farrell, Giselle	School Psychologist	90 Delaware Avenue	$3,819.00
Guerrieri, Anthony	Learning Disability Consultant	90 Delaware Avenue	$5,482.00
Lawrence, Kellie	Speech/Lang. Specialist	90 Delaware Avenue	$4,968.00
Marken, Rachel	Speech/Lang. Specialist	90 Delaware Avenue	$4,785.00
McCauley, Carolyn	Speech/Lang. Specialist	90 Delaware Avenue	$8,567.00
Rosado, Aida	Learning Disability Consultant	90 Delaware Avenue	$6,505.00
Shayland Williams, Moesha	Social Worker	90 Delaware Avenue	$5,755.00
Sweetman, Michele	School Psychologist	90 Delaware Avenue	$7,219.00
Taylor, Geri	Learning Disability Consultant	90 Delaware Avenue	$5,234.00
Weems, Yasmeen	School Psychologist	90 Delaware Avenue	$5,012.00
Williams, Coreen	Speech/Lang. Specialist	90 Delaware Avenue	$4,518.00

To compensate cafeteria lunch coverage in accordance with the current contract as per the list coverage for the school year of 2011-2012. Not to exceed $135,791.00.

School	Name	Account Code	Amount
School 3	Christopher Graber	11-120-100-101-604-056	$1,200.00
	Patricia Mongelli	11-120-100-101-604-056	$800.00
School 4/Frank Napier	Milena Eason	11-120-100-101-604-056	$2,000.00
School 5	Yolanda Ravelo	11-120-100-101-604-056	$2,000.00

	Natasha Ledbetter	11-120-100-101-604-056	$2,000.00
School 6/APA	Randi Weeks	11-120-100-101-604-056	$2,000.00
School 8	Alexandra Ortega	11-120-100-101-604-056	$2,000.00
School 9	Alfredo Ardis	11-120-100-101-604-056	$2,000.00
	Nicole Wilczynski	11-120-100-101-604-056	$2,000.00
	Donna Piroino	11-120-100-101-604-056	$2,000.00
School 10	Jacqueline Barth	11-120-100-101-604-056	$2,000.00
School 11	Jose Batista	11-120-100-101-604-056	$2,000.00

MISCELLANEOUS (CONT.)

School	Name	Account Code	Amount
School 12	Maria Francisco	11-120-100-101-604-056	$2,000.00
School 13	Jesse Anderson	11-120-100-101-604-056	$2,000.00
School 14	Sandra Caserta	11-120-100-101-604-056	$2,000.00
School 15	Julio Verano	11-120-100-101-604-056	$2,000.00
	Robert Allen	11-120-100-101-604-056	$2,000.00
School 18	Joseph Marte	11-120-100-101-604-056	$2,000.00
	Kelly Hogans	11-120-100-101-604-056	$2,000.00
School 20	Robin Josey-Gaskin	11-120-100-101-604-056	$2,000.00
School 24/old school 16	Kathryn Vizcaino	11-120-100-101-604-056	$2,000.00
School 25	Jessie Giella	11-120-100-101-604-056	$2,000.00
School 26	Kim Reardon	11-120-100-101-604-056	$1,000.00
	Grace Alcalde-Guardia	11-120-100-101-604-056	$2,000.00
School 27	William Willemsen	11-120-100-101-604-056	$2,000.00
	Marianne Cornell	11-120-100-101-604-056	$2,000.00
School 28	William Best	11-120-100-101-604-056	$2,000.00
School 29	Tom Haggerty	11-120-100-101-604-056	$2,000.00
Alexander Hamilton	Phyllis Bivins-Hudson	11-120-100-101-604-056	$1,364.00
Dale Avenue, Pre-K-1	Cynthia Jimenez	11-120-100-101-604-056	$2,000.00
Edward W. Kilpatrick	Anna Verrone	11-120-100-101-604-056	$2,000.00
International High School	Douglas Rayot	11-120-100-101-604-056	$2,000.00
MLK	Sherri Brackett	11-120-100-101-604-056	$2,000.00
	Christine Arena	11-120-100-101-604-056	$2,000.00
Norman S. Weir, k-8	Felix Gil	11-120-100-101-604-056	$2,000.00
Urban Leadership	Edward Hamilton	11-120-100-101-604-056	$2,000.00
Roberto Clemente	Ana Ursetti	11-120-100-101-604-056	$2,000.00
			$70,364.00
	Adrian Aleman	11-130-100-101-604-056	$2,000.00
School 7	Rosa Kopic	11-130-100-101-604-056	$1,000.00

School 21	Keith Wilhelmson	11-130-100-101-604-056	$2,000.00
Don Bosco Tech Academy	Bryant Sampson	11-130-100-101-604-056	$2,000.00
			$7,000.00
	Ray Lyde	11-140-100-101-604-056	$2,000.00
	Craig Lombardi	11-140-100-101-604-056	$2,000.00
	Charles Bartlett	11-140-100-101-604-056	$2,000.00
	Elvin Wong	11-140-100-101-604-056	$2,000.00
Great Falls Academy	Guy Siraki	11-140-100-101-604-056	$2,000.00
	Olanrewaju Alade	11-140-100-101-604-056	$2,000.00
	Rosemary Debell	11-140-100-101-604-056	$2,000.00

MISCELLANEOUS (CONT.)

School	Name	Account Code	Amount
	Vicente Cabanillas	11-140-100-101-604-056	$2,000.00
Academy of Health Science	Darlene Osfosky	11-140-100-101-604-056	$1,000.00
	Christopher Toomey	11-140-100-101-604-056	$1,000.00
PANTHER	Thais V. Vargas	11-140-100-101-604-056	$2,000.00
	Marianna White	11-140-100-101-604-056	$2,000.00
Rosa Parks H.S.	Claude Wilson	11-140-100-101-604-056	$2,000.00
Adult School	Patricia Rizzo	11-140-100-101-604-056	$2,000.00
Silk City Academy	Ricardo Almonte	11-140-100-101-604-056	$2,000.00
SBA/PSA	Jeffrey Van Esselstine	11-140-100-101-604-056	$2,000.00
STARS Academy	Ralph Galizia	11-140-100-101-604-056	$2,000.00
			$32,000.00
School 1	Jennifer Arroyo	11-190-100-106-604-056	$800.00
	Jabarr Spencer	11-190-100-106-604-056	$2,000.00
	Surelys Aloi	11-190-100-106-604-056	$2,000.00
	Vernon Nealy	11-190-100-106-604-056	$1,000.00
	Janet Reed	11-190-100-106-604-056	$627.00
	Karen Hanson	11-190-100-106-604-056	$2,000.00
Early Learning Center, K	Margie DiAlva-Leon	11-190-100-106-604-056	$2,000.00
Eastside High School	Charles Hill	11-190-100-106-604-056	$2,000.00
	Roger Sangster	11-190-100-106-604-056	$2,000.00
Garrett Morgan Academy	Sherman Staton	11-190-100-106-604-056	$1,000.00
	Akshay Patel	11-190-100-106-604-056	$1,000.00
John F. Kennedy High School	Clarence Pierce	11-190-100-106-604-056	$2,000.00
	Jimmie Smith	11-190-100-106-604-056	$2,000.00
	Mark Tait	11-190-100-106-604-056	$2,000.00

New Roberto Clemente	Irtiaq Alabdelrazzag	11-190-100-106-604-056	$2,000.00
Y.E.S. Academy	Lekeysha Alston Page	11-190-100-106-604-056	$2,000.00
			$26,427.00

MISCELLANEOUS (CONT.)

Action is requested for to work summer guidance counselors' hours in SET from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Carpenter, Arthur	Guidance Counselor	SET-John F. Kennedy HS
Drummond, Ines	Guidance Counselor	SET-John F. Kennedy HS
Hollaway, Pam	Guidance Counselor	SET-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in ACT from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Elherawi, Hanan	Guidance Counselor	ACT-John F. Kennedy HS
Leiva, Christine	Guidance Counselor	ACT-John F. Kennedy HS
May, Kristen	Guidance Counselor	ACT-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in STEM from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Funicello, Frank	Guidance Counselor	STEM-John F. Kennedy HS
Howe, Michelle	Guidance Counselor	STEM-John F. Kennedy HS
McCollum, Cedenia	Guidance Counselor	STEM-John F. Kennedy HS

Action is requested for to work summer guidance counselors' hours in BTMF from July 1, to August 31 not to exceed 150 hours at $34 dollars an hour. Not to exceed $5,100.00.

NAME	POSITION	LOCATION
Liskay-Fedo, Kimberly	Guidance Counselor	BTMF-John F. Kennedy HS
McKinney, Gina	Guidance Counselor	BTMF-John F. Kennedy HS
Wiright, Amalia	Guidance Counselor	BTMF-John F. Kennedy HS

MISCELLANEOUS (CONT.)

To hire (3) staff members to work as High School Guidance Counselors for the School of Information Technology at Eastside High School. Each Counselor is allowed to work a maximum of 44 hours at a rate of $34.00/hr. In addition, each staff member can act as substitute at the same rate of $34.00 in the event of an absent Counselor; this will allow each Counselor to exceed their hour. Effective July, 2012-Augst, 2012: program hours: Monday-Friday (8:15 am-4:00 pm) not to exceed $6,000.

NAME	POSITION	LOCATION
Bostick, Vernita	Guidance Counselor	School of Information

		Technology
Major, Tangy	Guidance Counselor	School of Information Technology
McKoy Tamisha	Guidance Counselor	School of Information Technology

Action is requested to hire Out of District Child Study Team members to work on evaluating student, conducting IEP meetings and placing students in OOD schools at 9% of salary. Not to exceed $19,646.29.

NAME	POSITION	DAILY RATE	#of DAYS	TOTAL
Barbvi, Melissa	Psychologist	$295.23	13	$3,799.05
Brizan, Roseann	Social Worker	$280.41	13	$3,645.31
Fulmore, Sherry	Social Worker	$268.84	12	$3,226.12
Nelson, Danelle	Social Worker	$273.43	13	$3,554.64
Rivera, Jenni	Social Worker	$451.76	12	$5,421.17

For the National History Day trip to College Park, Maryland, (10) Teachers served as chaperones on the nights of 6/10, 11,12,13. Teachers from John F. Kennedy, International High School, East side High School, Rosa Parks High School and School No. 7 served as chaperones for 50 students staying in the dorms at the University of MD & attending NHD events during the week in Washington, DC. Not to $4,000.00.

NAME	POSITION	LOCATION
Glatz, Eric	Social Studies Teacher	John F. Kennedy HS
Law, Nicole	Social Studies Teacher	John F. Kennedy HS
Pagan, Orlando	Social Studies Teacher	Eastside HS
Diodonet, Sandra	Social Studies Teacher (Team Leader)	International HS
Forfia, Cate	Social Studies Teacher	International HS
Sweeney, Noreen	Social Studies Teacher	International HS
Hazley, Ann	Social Studies Teacher	No. 7
Maddock, Ryan	Social Studies Teacher	No. 7
Brown, Lisa	Social Studies Teacher	Rosa Parks HS
Wilson, Tiffany	Social Studies Teacher	Rosa Parks HS

INFORMATION ITEMS

13-A3. Approved retaining Susan A. Corrado of Passaic Valley Investigations for special investigations and related matters, for the period of July 1, 2012 through August 30, 2012, at the hourly rate of One Hundred and Twenty Five Dollars ($125.00) per hour for services rendered, plus mileage, at an amount not to exceed $10,500.00.

13-A4. Approved entering into a consultant contract with Monique Baptiste to provide writing and program design services, for the 2012-2013 school year, at an amount not to exceed $24,000.00.

13-A5. Approved entering into a consultant contract with Henry J. Lee to provide Business Consultant Services (RFP-421-13) for the 2012-2013 school year, at an amount not to exceed $50,000.00.

It was moved by Comm. Guzman, seconded by Comm. Simmons that Resolution No. F-1 be adopted.

Comm. Irving: To discuss the personnel items you can bring them up it closed session. Am I correct?

Comm. Cleaves: Correct.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Parent/Community Engagement Committee

Comm. Irving: After you present I'll talk about the QSAC subcommittee as well.

Comm. Cleaves: The Parent/Community Engagement Committee met. In attendance were myself and Comm. Teague. Staff present was Mr. McDowell. The report was submitted at the workshop. The Commissioners were asking for an overview of what their Parent/Community Engagement Committee's role is and that is attached to the report. Commissioners, after you've taken a look at it if you have any questions I advise you to give them to me so the next time that we sit and meet with Mr. McDowell we can get those questions answered. He gave us a very cohesive outline plan of his department. Also, he has these postcards printed with the communication contact information. So if you want to know what's going on in his department there is a postcard that he carries around with him everywhere he goes. He sends them out. There was a book bag giveaway of 5,000 book bags in the City of Paterson and there was one of these cards put in every book bag because I did them myself. So I know that at least 5,000 students did receive this postcard. Their parents have a tool for how to contact that department.

Comm. Hodges: Is there going to be a newsletter?

Comm. Cleaves: We discussed tools that he was working on.

Comm. Irving: A Board newsletter.

Comm. Cleaves: We haven't discussed that yet.

Comm. Irving: Can you guys make that a discussion to have pretty soon? I would personally love to see one done. I know last year because of the transition Comm. Kerr wasn't able to get the support he needed to get it.

Comm. Cleaves: We did it.

Comm. Irving: Can we just make sure we get it going again?

Comm. Cleaves: You'd like to have it completed by…

Comm. Irving: I'd love to have at least one issue before the end of this year. Does that make sense for everyone?

Comm. Cleaves: But I need your help to do that newsletter, Commissioners. Every Commissioner up here, I need your help.

Comm. Irving: If you say it we'll make it so.

Comm. Cleaves: We'll have it for you at workshop.

QSAC Committee

Comm. Irving: I'm going to take an opportunity to let the Board know about the status of the QSAC subcommittee. As of this date the QSAC subcommittee has met three times. It will continue to meet every week leading up to the QSAC review some time in October. I do want to publicly apologize to Comm. Kerr. There was confusion with scheduling and we never got that information to you. That's why you didn't hear about the canceling of last week's meeting. I absolutely have to eat that one. But the other meetings we have had have been subsequently very substantial and progressive. I'm going to ask T.J. Best to come forward and give an update on where we are with QSAC, general information to the Board about the review process, what that will look like, and also inviting the Board to be part of that review process.

Mr. T.J. Best: Just to inform the Board, our QSAC official date has not been established yet, but the Executive Superintendent said that he is planning on scheduling that visit some time in October. We expect it to be in the middle to late October. So in preparation for that review, which is going to consist of four parts of QSAC, governance will not be a part of this review. It will only be instruction program, operations, fiscal management, and personnel. We've asked for all the people who are responsible for individual indicators to provide all of the information and we will have everything ready to go by September 28. Myself, as well as our General Counsel, will be conducting an internal review during the first week of October to look at each and every indicator for all four DPRs. We've scheduled that first week of October 1 through October 5 to go over it. We'll be meeting at 9:30 a.m. to review each DPR. If there are any Board members who would like to be a part of an individual DPR please inform me and we will make sure that we include you in the scheduling so that you can be a part of the review process. So again, if it's fiscal, operations, instruction program, or personnel just let me know that you're interested in being a part of that and we'll schedule it accordingly.

Comm. Hodges: Why isn't the governance being considered?

Mr. Best: As part of the review, as you know, QSAC is on a three-year cycle. The Board of Education has successfully fulfilled the obligations of scoring above 80% in governance. Therefore, the Board will not have to go over governance again for another two years. It's a three-year cycle.

Comm. Hodges: The problem is the Commissioner has said he's not satisfied. Since he said it's not enough I was just thinking that he would be checking for consistency. But apparently he doesn't have to do that because he is satisfied.

Mr. Best: There is a statement of assurance for at least the area of governance. Paterson falls in the same area as many of the other school districts throughout the state who have completed over 80%. So what will happen is during the normal process once you in that cycle score over 80% then every November you're actually responsible for submitting a statement of assurance. The statement of assurance is just a simple checklist to say that we are maintaining what we have already achieved. They can come in and question the statement of assurance if they would like to, but again that's separate and apart from the interim review that we're doing as part of the indicators that we failed to get 80% on.

Comm. Hodges: I guess the question might not really be aimed at you. I'm a little concerned that since they did not accept our 80% score that they would want something more in terms of assurance. Could you please get it in writing from the Department of Education, just for our own edification that they do not want us to go any further than the statement of assurance stating that because we've passed that we don't have to do it for three years? I'd like to see that documented from the State Department of Education.

Mr. Best: We have a letter from the Commissioner as well as from the Executive County Superintendent stating that they will only be coming in to review the four parts.

Comm. Hodges: That's not my question.

Mr. Best: I'll try.

Comm. Hodges: Or ask the President to do it. I'd like to have them specifically say that we don't need that because I don't want any surprises.

Comm. Irving: I think we need to make that request and see where we move from there.

Mr. Best: Okay.

Comm. Irving: Thank you, Mr. Best. If there are no information items, as a note to the public we are going to move into executive session. There will be no formal action taken.

OTHER BUSINESS

It was moved by Comm. Guzman, seconded by Comm. Cleaves that the Board goes into executive session immediately following the regular meeting to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:02 p.m.