

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

October 17, 2012 – 7:08 p.m.
John F. Kennedy High School

Presiding: Comm. Kenneth Simmons, Vice President

Present:

Dr. Donnie Evans, State District Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Wendy Guzman
Comm. Jonathan Hodges

Comm. Errol Kerr
*Comm. Alex Mendez
Comm. Corey Teague

Absent:

Comm. Manuel Martinez

Comm. Christopher Irving, President

The Salute to the Flag was led by Comm. Simmons.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
October 17, 2012 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: While there are no presentations, I do have one information item to share with the Board and for the general public as well. As everyone is aware, all of our high schools are Schools of Choice. Our eighth graders going into ninth grade have the opportunity to select the high school that they desire to attend. In fact, the Choice process requires that they give us their top three choices in priority order. They actually

rank them and then decisions with regards to placement are made using a computerized lottery process. We've been very successful with that process. Most students get either their first or their second choice. The general idea is to get our students in high schools that they desire to be in and connected to themes or special programs that they also desire, and it's working. All of our high schools are now Choice Schools. We've also been making other changes to our overall registration process, including the Choice process. One of those changes involves scheduling the activities that typically orient our students to what those themes are about and what the Choice process is so that they can be better prepared to take advantage of that process. I'd like to remind everyone, especially our eighth grade students and their parents, that our Annual High School Academy Fair for this fall is now scheduled for Thursday, November 1st at John F. Kennedy Complex from 6:00 p.m. to 8:00 p.m. That's earlier than we've typically done it in the past. This fair provides our students with the opportunity to learn more about the 12 high school academies for which they can choose. These are all available to them to use the process that I alluded to a moment ago to give us their top three choices and using that lottery process they will be assigned a high school. Also following the annual fair each high school academy will host its own open house event during the month of November to provide parents and students an additional opportunity to explore the various academy options and to make their selections. For more information please visit the district's website. You'll find information pertinent to this process and it will also reflect some of the information that I just shared with you. Thank you, Mr. President.

PUBLIC COMMENTS

It was moved by Comm. Hodges, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Simmons: Keep in mind the public portion speakers have three minutes. Please put your cell phones on silent or vibrate.

Ms. Kya Lemmon: Good evening everyone, Kya Lemmon. My kids attend School 17, Paterson Urban Leadership. I had a couple of concerns about the kids, the screaming and yelling from the teachers and the security guards. I think it was at the beginning of school when I had a principal disrespect me and jumped in my face over a tie that my son didn't have on. I spoke to his supervisor and his supervisor told me to get him a tie and then she said to me I could consider putting my kid somewhere else. I just want to know, why do I have to put my kids somewhere else over a tie and the yelling and the screaming?

Dr. Evans: You said this is Urban Leadership?

Ms. Lemmon: Urban Leadership School 17. I had a dentist appointment for the kids one day last week. I went to the school, rung the bell, and they don't want to let you in the front door. The security guard opened up the door and asked, "Can I help you? You have to go around the back." I asked him, is this something new that you have to go around the back? He said the principal wants all the parents to go around the back. I went around the back and nobody was there. I had to come all the way back around the front. I want to know, what are the changes? You can't go through the front door of the schools anymore?

Dr. Evans: The appropriate person to talk to, and I'm not sure if you've talked to them, is the assistant superintendent that oversees that school. That would be the next step. Then after that step then you would be talking to me. Ms. Shafer is the Assistant Superintendent responsible for Urban Leadership. So if you would speak to her she can help you with that problem.

Ms. Lemmon: Okay.

Ms. Michele Tobias: Michele Tobias, Paterson. Good evening everyone. I too want to speak on the Urban Leadership School. I take the children to school every morning and it's like I'm going to boot camp. When I get in the school it's like a yelling match from the janitor, security, and teachers. Do you have something in place on how to train the teachers and the security on how to deal with kids? I'd like to know.

Dr. Evans: You should also talk to Ms. Shafer. This is Urban Leadership also?

Ms. Tobias: Yes.

Dr. Evans: She's right behind you there. If you would share with her your concerns she can help you.

Ms. Tobias: I'm not finished. I also would like to know when it's raining they have a piece of cardboard as the children enter in the school. Someone needs to take a look at that before you have a lawsuit on your hands. Thank you.

Dr. Evans: Thank you.

Mr. Bayen Lemmon: Hi, my name is Bayen. A teacher is yelling at me because I was being bad and good. Sometimes she yells at me because I scream out loud and don't raise my hand. She puts me out in the hallway and makes me stand up in the cafeteria. I don't like to be bad when I'm at school. Thank you.

Ms. Betsy Antonoff: Good evening, my name is Betsy Antonoff. I am a guidance counselor at the Culinary Arts, Hospitality, and Tourism School at Eastside Campus. I've been in the district for eight years and I really love my kids. I'm here to advocate for them and to ask why in the middle of October we are still short seven staff members, seven vital teachers, at the School of Culinary Arts, Hospitality, and Tourism. We expect that the students are going to perform well on the HSPA. We have a new HSPA math preparation class built into our 11th graders schedule so that they will score better in math. Well, they have had no teacher since the beginning of September. They come to me and say, "I need to pass the HSPA. When am I going to get a teacher?" I don't have an answer. I have asked Mr. Nieves how things were going in terms of interviewing and so on. I stop in his office frequently and I know that everyone has been interviewed. I know the paperwork is in and we're just waiting to hear. Our kids did pretty well last year. Their scores came up in spite of the fact that last year we were without about seven or eight teachers for almost the entire year. We're not sending the right message to our children that we care about them. There's chaos in the streets. There should be order in the school. We're inviting our students to cut. I have some students who have three classes with no teacher. There are substitutes. Are the substitutes teaching? No. Are the children learning? I think what they're learning is not what we want them to learn. Okay, there is a sub. I can walk in the halls. There's a sub. I can go out to the bodega. We're not sending the right message to our freshmen, our ninth graders, who are coming in brand spanking new and ready to work and then

they're missing three teachers. So I would like to know, my colleagues would like to know, my students would like to know, and the parents of our children would like to know when is this going to be resolved. Thank you very much for your time. I held my mouth last year but this year I just couldn't do it anymore. Thank you very much for your time.

Dr. Evans: If I can ask Mr. Johnson and Dr. Newell to speak with her and then if we need follow-up with the principal and the teachers we'd be happy to arrange that.

*Comm. Mendez enters the meeting at 7:23 p.m.

Comm. Hodges: I'm acutely sensitive to this kind of situation, as you are well aware, and I certainly would like to know the progress of the missing teachers. I'm deeply troubled by having substitutes teach for extended periods of time. There's a period of three weeks straight that they're allowed to teach and then they can't.

Dr. Evans: It's 20 days.

Comm. Hodges: 20 days.

Dr. Evans: We share your concern. We really do.

Comm. Hodges: I'd like to be kept abreast of that progress. I certainly will be calling you on Monday.

Ms. Linda Reid: Good evening. On September 29 PEOC and PEF joined with Dignity in Schools Campaign and had a rally around suspension and push-out. We want to thank Comm. Teague for coming out and supporting us on that day along with other community members, students, and parents. Over three million students nationwide are suspended each year. I tried unsuccessfully to get the data for Paterson so I did the research myself and what I found out was startling. The highest numbers of suspensions were in schools that are now listed as Priority Schools in the district transformation plan, except for Kennedy High School who had a suspension rate of over 60% of their students. When you look at the pupil discipline code of conduct there are 27 reasons a student can be suspended. The first one alone could have half the population sent home. In fact, I just witnessed that a couple of weeks ago where a student was suspended for five days for having a pair of headphones and was playing around in the cafeteria, but that wasn't the reason he was suspended. He got suspended because he didn't answer a staff member and she felt that he was being disrespectful. He was totally wrong for having the headphones on, but did he really have to get a five-day suspension for that? He sat home and did nothing for an entire week and learned nothing. A child who has been suspended is more likely to fall behind in school, be retained, or drop out of high school. Suspension is a widespread pattern that leads the way from school to prison pipeline. This pipeline is the result of public institutions neglecting to properly address students as individuals who might need extra educational or social assistance. As a PEOC member and leader we will continue to ask the district to end out-of-school suspension for minor offenses and focus on implementing positive discipline policies that keep our young people in school and on a path to graduation instead of being criminalized and pushed into the streets, low-paying jobs, and/or prison. We know there are positive alternatives to suspensions and we are really asking the district to review your policies and consider the students and the unnecessary suspensions, which they will never learn if they're always going to be sent home. The fact that a child can be sent home because of being disrespectful, the

teachers are not being fired for being disrespectful to the students. So they should really consider alternatives. Thank you.

*Comm. Guzman enters the meeting at 7:26 p.m.

Ms. Tamicka Bolds-Wilson: Good evening everyone. My name is Tamicka Bolds-Wilson and I'm a parent in the Paterson School District. I too have experienced absent teachers from our children's class, language arts as well as math and world history. I don't understand how we want to hold our children accountable for passing these tests when we don't have teachers in these classrooms. So far two teachers have been placed in my sophomore daughter's class. However, I have a senior who's still missing a teacher in her classroom at BTMF at Kennedy. Also, my daughter is a cheerleader at Kennedy and she brought home a note from the AD at Kennedy stating that the seniors will not be honored on Thanksgiving Day. It was a meeting also held today in reference to that and when I spoke of the AD at first I was kind of confused because up here it said their senior homecoming game would be the last game of the season, which would be Old Tappan. At first we were under the impression that they were going to honor them there as well as they get to walk out on Thanksgiving as it has been traditionally done in Paterson since 1925. I don't know who came up with the idea to say that this is taking too much time. For who? These children that are student athletes have to do certain things in order to be an athlete at John F. Kennedy High School. You have to attend tutoring. You have to maintain a GPA. You have to be respectful at all times. You have to also maintain certain levels that your coaches require you and community service. It's one day where your whole city is watching you and your last year here in the school in the City of Paterson as a student. Do you mean to tell me that they're saying this is too much time for these kids to walk on that turf and be honored with their parents on Thanksgiving Day when it has been done traditionally for years? I don't know who made the decision to say that this was too much time. Too much time for who? Our students? I don't understand that. I hope someone can answer that today because it's disturbing to me that we can't give these children this. It's not even 10 minutes. We have more timeouts than it would be for us to let these kids be honored on this day. So I'm thinking now if we're telling our students they can't be honored on Thanksgiving Day after they have achieved everything that was asked of them as student athletes, what are we going to tell them when they graduate? We're not going to call your name at graduation even though you fulfilled everything you were supposed to because this is taking up too much time? No. We're sending the wrong message to our children and I think it's very disturbing. We can't ask children to do things and then the reward that's supposed to come to them we're telling them no, this is too much time for you. Thank you.

Dr. Evans: With regards to the issues regarding Kennedy, Ms. Shafer will discuss them with you. Then if follow-up is needed obviously we will be getting back with you.

Comm. Hodges: To the Superintendent, has there been an administrative edict that we don't honor the students?

Dr. Evans: I'm not aware of it. I'm hearing this for the first time. But Ms. Shafer will follow up.

Comm. Hodges: I'd like to have some information on that too because we are asking our athletes to do a lot more academically. We'd like to see that support because we want to encourage both the athletics and the academics. That goes hand-in-hand. I won't belabor the point.

Ms. Irene Sterling: Good evening, Irene Sterling, Paterson Education Fund. Tonight I want to give a little history lesson and perhaps a little homily. My husband is a minister and our discussion about right behavior and injustice is an important one. Last year, almost exactly a year ago this Board very courageously stood up to injustice and decided to sue the New Jersey Board of Education and its Commissioner for refusing to give you back governance when you rightly in two assessments received over 80 points, which should by the QSAC law begin the process of the return of local control in governance to you. Apparently there has been some folks forgetting about what you did, vote most courageously, and so part of what I'm handing out to you is a piece of the transcript of that Board meeting of October 19 and the comments many of you made. I'm sorry that our President is not here tonight because he made a very impassioned plea that this Board consider and follow through on moving forward with the suit on the state. We had talked at Paterson Education Fund with you as a Board over the previous two meetings as what happened to Newark was clear and what happened to Paterson was made public about pursuing the suit. We discussed it with you and with the Education Law Center and we proposed that we would make up any difference in the amount of money that you needed to pursue that suit to file the papers, which we did, so that you could do the right thing on behalf of our kids. So I'm a little concerned that there seems to be some not remembering this very important action. What you did was to stand up to injustice. We have a Commissioner that selectively enforces the law. So the other price that I've given you is a blog that I did that night. It's one of the continuing series of blogs I've done over the years that are variously entitled "Lawless in New Jersey," and in this case "It's the Law – Isn't It?" We have selective enforcement of the rules. It's really important to note here that QSAC is a legislative law. There are different kinds of laws. Legislative laws are passed by the legislature and then the administration, in this case the Department of Education, does administrative law. Administrative law is always subordinate to legislative law. That's true with regards to the rules that have been formulated around QSAC. That's also true around issues that are current like how will we count students. It is illegal unless the legislature asks to change it to count average daily attendance. It is in the law 18A:7F:34 that the count is to be made on students on roll by the end of the month of September. So I encourage you to continue to pursue the suit that you put in place. Of course you haven't heard anything. Those of you who know about how the wheels of justice grind the Newark suit went first. It's the very same issue that you pursued in your suit. The courts have taken up the Newark suit and they will not take up the Paterson suit until there is a decision in the Newark suit, which may make any action on our suit unnecessary, depending upon what the outcome of that is. I want to end by simply reminding you of another piece of information about the relationship between the Paterson Public Schools and the State Department. It's from an article that we published in our 25th anniversary issue five years ago when we were looking for Dr. Evans and we were talking about the history of the relationship between these two entities. As you'll see, we've had seven superintendents. We've had seven governors. We've had eight commissioners. Each of those entities has administered the law regarding takeover in a different way. I'd be happy at another time to give you that short history lesson about the way changes have been proposed and pulled back because they weren't legal under the legislative law. Thank you for continuing your work. I urge you to stand firm because the role that you've undertaken is the role of justice on behalf of our children. Thank you.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Hodges: First of all, I want to tell the Board that on November 2 there's going to be a demonstration in the planetarium. You should come by and visit if you have a chance during the day as to what a new digital system would look like if we could afford to have one. A company is coming in. It's most of the day. I don't have the exact time yet. We're still working that out, but it will be on November 2. I'll give you some future information. We're going to look to fundraise at some point, but we wanted to give you an idea of what the possibilities are. Number two, I testified yesterday before the Joint Committee on Public Schools in Jersey City. You have my testimony before you and I'm not going to go through that. I'm simply going to tell you this. A lot of the issues that we have here they were concerned with in Jersey City and certainly in Newark. The legislature seems to be very concerned about a number of issues such as the potential closing of schools to open up charters, the performance of the RAC and where that money is coming from, who's paying for those people, the proposed achievement school districts where if you're declared to be one of those districts or some portion of your schools are you have no public right of appeal as a community, or as a district. It becomes essentially the property and at the full discretion of the Commissioner of Education, which means you lose your local property and you have no say in the education of your children. These are enormous concerns to the legislature because they do involve the QSAC process and how it's implemented. I am sorry that the President isn't here today because I was going to surprise him. I have not this year sung his praises and I came fully prepared to do that tonight, so that's regrettable. Ms. Sterling mentioned the vote that we took to sue the state. There is a gathering concern in the legislature about these lawsuits and they're having an impact on their paying more attention to what's happening in our state controlled systems. So part of my remarks tonight was to really laud Mr. Irving because his was one of the most prominent voices. It wasn't the only voice on this Board, but it was one of the most prominent voices in not just asking for, but demanding that we sue the state. That needs to be noted. It would have been malpractice for this Board not to sue the state. It would have been a betrayal of our trust as your Board of Education had we not challenged what the state was doing here and recent events at this hearing suggest that these lawsuits are having an impact at the legislative level. So I want to commend this Board for taking that courageous step, for supporting this community, and for taking what could be an uncomfortable step on our behalf to say that we want the best for our children and we want the people in this community not to continue to be disenfranchised. 21 years is long enough. President Irving again wasn't the only voice, but he was a strong proponent of suing the state and he needs to be given credit for that. Again, I don't always do that, but he deserves that recognition. Thank you, Mr. President.

Comm. Kerr: Dr. Evans, I just want to congratulate you on the new arrangement that I see over here. It looks very professional. I truly like this. We've been thinking too much about uniform. Apart from a little bit of levity, I just want to congratulate Comm. Hodges on his testimony to the Joint Committee on Public Schools. I believe it was worthwhile and in so doing addressed the QSAC problem that we as a district face at this time. Mr. President, we are not asking as a school district for anything that we have not worked for or truly deserve. We did not set the rules for QSAC. The Department of Education did. As far as I know as a Commissioner on this Board for as long as I've been serving on this Board I believe we have complied with just about everything they asked us. We have been denied points when we should get them. We have passed certain benchmarks and we are still denied. So the only logical resolution to this, and we have discussed it, was to sue the state. We did and I find it very interesting that some of the very voices that were very strident about doing that action are now looking

for a back door to get out of that. We are going to maintain our position. We are not asking the state to give us anything that we don't deserve. But if we truly deserve local control we are going to get it. We are not going to stop fighting and pushing until we get it. I'm curious about the issue that Ms. Betsy Antonoff talked about here tonight. I'm just going to indulge a little bit because some of my fellow Commissioners walked away from this opportunity. So I just want to fill in some blanks if you don't mind. I'm curious why Ms. Antonoff had to come to the Board to address the Board on that critical issue of instruction. We know and you have talked about that we improve the system by the type of instruction that we have in those classes. If kids are not getting the type of instruction that they need to get then obviously we are not going to improve the quality of education here. I find it very difficult to believe that the channel of communication was shut off from Ms. Antonoff. Why did she have to come to the Board? She's an employee of the district. Is no one in the district listening to those recommendations? I'm sure she must have said something somewhere down the line. I don't know. Why is it important that she has to come here? On suspensions, I looked through the list of suspensions that was sent to me and the word for it is horrendous. I have a problem when we have meetings and the security chief comes and tells me we only had 200 violations in the district. If we are only having those amounts of violations, why are we suspending our kids out of school? One school had over 200 suspensions. How can we operate like that? I have a serious problem with that. We have to find a way of addressing that serious problem that we have in this district. Sending our kids out on the street is not the answer. We have to find a better way. Thank you, Mr. President.

Comm. Mendez: Good evening. I also want to congratulate Dr. Evans and the staff for the setup. They look very professional. Congratulations. It was a very good idea. The department of purchasing and the district put together a minority local business conference for tomorrow, October 18. I would like to take a moment to congratulate the purchasing department and the Business Administrator, Ms. Ayala, also for putting this information together for the local business owners. I believe this will help to open the doors for those local companies to get more information about how they can start doing business with the district. I would like to take a moment to invite all local and minority owned businesses to attend the school district upcoming Minority and Local Business Conference this Thursday the 18th at 6:00 p.m. at the district office at 90 Delaware Avenue. At this event you will receive valuable information on how to be placed on the district bidding list as well as how to become an eligible vendor and receive annual and periodic information and specifications. There's no cost for this event. Once again, thank you to the department and Dr. Evans for putting this forum together and I hope that this is not going to be the only one for the business owners. Moving to another direction, Dr. Evans, I don't want to beat a dead horse, but I have to talk about the suspension issue. I received a call from a mother that found out her son was suspended in class when she was dropping her son off at the school the following day. That's when she found out that her son was suspended. When she got into the school they told her your child is suspended. He has out-of-school suspension. For me that's unacceptable. I don't know how we're putting that together. We all know that suspension is the first step for dropping out. When we give those students out-of-school suspension they stay home when the parents are working doing all kinds of things. That's a serious issue and it's incredible the amount of out-of-school suspensions that we have in the district. I believe that we have to go back and review what kind of process we're using to give the students out-of-school suspensions. That's a big problem and at the end of the year we will see that our kids are not going to succeed. When we have a student that we give a 10-day suspension, for me it's out of control. The district is out of control when it comes to out-of-school suspensions and we have to stop that because that's going to be reflected on the numbers at the end of the

school year. We have to go back and review that and as a district I believe that we have an emergency right now. I definitely believe that you can stop that. We should send a memo tomorrow to stop those out-of-school suspensions and start doing in-school suspensions and review the process. How are we doing this? How are we suspending a student for five and six days? How are we suspending a student when the parent doesn't know that the kid is suspended? For me it doesn't make sense. It's very clear that we have no contact with the parents and we have the resources. The communication is there. We have to have that in order to address that big issue that we have. I will leave it at that. Thank you.

Comm. Teague: Good evening, Mr. President, Board members, and everyone present. I want to address two issues tonight. The first one is the high level of complaints that I've received from parents regarding the low customer service skills of the security personnel at the different school sites. I've had the opportunity to visit several schools and of course when I'm there the security guard is not going to give me a hard time when I tell him I'm from the Board, but I believe what those parents are telling me. Of course, there are two sides to a story, but I believe that it needs to be looked into. There are several schools that are in high question and I'm going to be e-mailing Dr. Evans and the Board with those schools that I believe need to be looked into. The security officers there need to receive maybe customer service training to learn how to address adults, whether they're school administrators or Board members. We're adults and we have to respect one another. The second issue is I went to several schools this week and I heard several teachers screaming at the children, not in a way of trying to instruct them. They were just screaming at them like you hear somebody in the street screaming at somebody. Again, for the past couple of months I chose not to e-mail you the schools, but I'm going to send you an e-mail about the schools that I visited and what's been happening. I understand that I can't make any decisions or rules about them, but I can let you know what's going on. I think that it's a disservice to our students because if you're screaming at children you're going to intimidate them and when you intimidate them they're not going to want to learn anything. They're going to be afraid to go to school. There are a lot of children who don't even want to learn in class just because they're scared that they're going to be screamed at if they have a wrong answer to a question or a test. They feel like they're going to be screamed at for every little thing. If a child is standing up and they should be sitting down you don't have to scream at them every time. There are methods and there are ways and when you go to college to become a teacher I thought that you were taught these different principles and these different mechanisms. I'm sure they didn't teach you in college just to scream and yell at children. So when you come to school if there are any issues that you have personally maybe you need to say a prayer in the lobby as you're punching in and ask god to help you to control your temper. But remember, these children are not what's wrong. These children have not done anything wrong to you. They're coming to school so that they can get an education. We want to make sure that we're creating an environment for the children that is conducive to learning. It doesn't make sense if a child is in school 365 days a year if the environment is not conducive to learning. They're not going to learn. So we have to make the environment warm and welcoming to the child so that they can be able to grow and learn and so that we can begin to turn out doctors and lawyers and teachers and ministers and so on. That's what this is about. It's about the children. It's not about our personal issues. It's about them. Thank you.

Comm. Guzman: I just have a brief comment to Dr. Evans. I know Comm. Mendez mentioned about a parent having an issue with not knowing if their child was suspended. I'm not sure right now what system we are following in the school system

with regards to having our contact information updated. But I have heard some parents who don't get some of our ConnectEd information whenever we send it out and things of that sort. As I was discussing with Dr. Hodges, I believe that if we have back-to-school nights it just takes a minute for each teacher to have one sheet with their child's information and just have the parents look it over. If there are any changes, have the parents provide those changes. We can do that at every back-to-school night that we have, which we have several times a year. We know that from the beginning of the school year a lot of parents change their address and phone numbers. We can get that information at every back-to-school night. All it takes is one sheet of paper, have the child's name on it, and have the contact information that you have there. Give the parents the opportunity to take 10 seconds, look it over, and provide the needed information. That will actually have us updated in the system. I know it's very hard and especially parents don't seem to remember that they need to bring that information to the schools, not only because of school closings and things of that sort, but if something happens to your child we need to be able to communicate with you. I think that's a suggestion that we should follow at least every time we have back-to-school night. Just have the parents look it over. Thank you.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the September 5, 2012 Workshop Meeting, the September 19, 2012 Regular Meeting, and the September 19, 2012 Executive Session, asked if there were any questions or comments on the minutes.

It was moved by Comm. Guzman, seconded by Comm. Mendez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Cleaves: The curriculum committee did meet on October 10. We were fully staffed by the Board members and by district personnel. There were questions that were asked at the workshop meeting that were addressed. Dr. Hodges, you should have received your list. This is the curriculum report. Everyone has a copy of it, if you have any further questions for anyone on curriculum.

Comm. Hodges: The only concern was the response to my question was not given here. They simply restated what was stated.

Comm. Cleaves: They didn't answer your question.

Comm. Hodges: No.

Comm. Cleaves: What question was that?

Comm. Hodges: That was regarding critical thinking and how it was going to be taught. The answer they gave me was critical thinking and rigor. I will address that in a more comprehensive manner.

Comm. Cleaves: Maybe if you rephrase your question they'll give you a different answer.

Comm. Hodges: The question was, what are going to be some of the approaches they are taking to do that? My understanding is that is a critical deficiency that our students exhibit and we should be taking some particularized approaches to addressing that. I want to know what those are. I didn't get an answer to that, but I didn't pursue it yet.

Comm. Cleaves: Any more questions?

Comm. Hodges: I have one more question on A-9.

Ms. Williams: There was no motion.

Comm. Cleaves reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-38:

Resolution No. A-1

The Professional Teaching Standards Board (PTSB) provided the School (SPDC) and Local Professional Development Committees (LPDC) and the County Professional Development Board (CPDB) with the timelines and procedures for professional development planning for the 2012-2013 school year.

WHEREAS, after careful review and evaluation, the Professional Development Plan for the Paterson Public School District has been revised and aligned with the goals of the district's strategic plan, Priority I, Goals 1, 3, 5, 6, and 7, Priority II, Goal 2, Priority III, Goal 3, Priority IV, Goals 1, 2, and 3; and the Effective Schools Model; and

WHEREAS, the LPDC, as a committee, assessed and reviewed the strengths and weaknesses of our current plan based on the evidence collected about its effectiveness. For the 2012-2013 planning cycle we were asked to do the following:

- Review the 2012-13 plan in its entirety to be clear on what we wanted to achieve this year;
- Review Section F (Evaluation) of the current plan to ensure that we collected and analyzed the intended evidence as part of the process of evaluating the effectiveness of the plan implementation;
- Reflect on the effectiveness of the current professional development efforts based on the evaluation evidence;
- Determine what modifications or additions should be made to the existing plan based on what we have learned through the evaluation about its effectiveness and impact;
- Submit a revised/modified plan using the existing plan as written and adding paragraphs in bold type to indicate what we intend to add or revise, if anything, in each section.

WHEREAS, on June 19, 2012, the Passaic County Professional Development Board reviewed and approved the Paterson School District's Local Professional Development Plan; and now therefore

BE IT RESOLVED, that the Paterson Public School Board accepts the 2012-2013 Professional Development Plan as submitted.

Resolution No. A-2

WHEREAS, the District has a need for professional development services for teachers and administrators to build capacity, monitor data and provided students with a differentiated approach to instruction and provide all students with high quality instruction and optimize learning opportunities; and

WHEREAS, pursuant to the Public School Contracts Law, 18A:18A-5 (b) et.seq., permits the awarding of a contract for with a government without the requirements of public bidding; and

WHEREAS, Renaissance Learning, Inc. will provide goods and services “that are of a specialized nature, marketed by a company with exclusion rights to sell them” through their Accelerated Reader Enterprise, Accelerated Math Intervention, STAR Math Intervention and Math Facts in a Flash Intervention; now

THEREFORE, BE IT RESOLVED, that the District recommends the award of a contract for proprietary goods and services for the period of 9/1/2012 – 6/30/2013.

**Renaissance Learning, Inc.
2911 Peach Street
Wisconsin Rapids, WI
Not to Exceed \$ 328,682.60**

Resolution No. A-3

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to AlHuda School in the amount of \$1,073.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between AlHuda School located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. A-4

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Blessed Sacrament School in the amount of \$2,672.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between Blessed Sacrament School located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. A-5

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Gilmore Memorial Christian Academy in the amount of \$215.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between Gilmore Memorial Christian Academy located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. A-6

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Great Commission Christian Academy School in the amount of \$761.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between Great Commission Christian Academy located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. A-7

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to St Gerard School in the amount of \$4,368.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between St Gerard School located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2012 through June 30, 2013.

Resolution No. A-8

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and

WHEREAS, the Paterson Public School District received a request to participate in an after-school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation for the 2012–2013 school year with a total cost for operation of \$149,007.00:

Taub Foundation	\$ 45,000.00
Paterson Public Schools	\$ 74,150.00
Paterson Recreation	\$ 29,857.00

WHEREAS, the Paterson School District costs are stipends for staff, transportation, and busses to transport students to basketball games for the Taub Doby Foundation Basketball League is as follows:

<u>Position</u>	<u>Salary</u>	<u>Responsibilities</u>
Coordinator	\$4,000 (1)	Coordinate League
Site Director	\$2,500 (3)	Supervise Sites
Official Assignor	\$1,000 (1)	Assign Officials
Basketball Coaches	\$1,000 (22)	Team Coach

Cheerleading Coaches	\$1,000 (22)	Squad Coach
Van Drivers	\$14 per hour-(2) \$7,600	Transportation
Buses	\$2,450	Transportation
TOTAL		<hr/> \$74,150.00

WHEREAS, the Paterson Public Schools as an active partner with the Taub Foundation and the City of Paterson, Division of Recreation would like all students who wish to participate in the Taub/Doby Basketball League to meet the following criteria:

1. All students unless his/her IEP states otherwise, should have at least a "C" average.
2. All students must be in good standing in his/her school, i.e.: any student who is placed on suspension will not be able to participate in the league while on suspension.

WHEREAS, the Paterson Public School District will administer the funds for staff stipends, now therefore

BE IT RESOLVED, that the Paterson Board of Education entering into an agreement with the Taub Foundation and the City of Paterson Division of Recreation to participate in an after school basketball program during the 2012-2013 school year, at an amount not to exceed \$149,007.00, with the district's share for the program being \$74,150.00.

Resolution No. A-9

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(5) educational services are exempt from public advertising and bidding; notwithstanding

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for, School 6 Mentoring Services, RFQ-905-13 for the 2012-2013 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 13, 2012. Five (5) vendors were mailed/e-mailed bid specifications, one (1) responded. Sealed quotes were opened and read aloud on August 24, 2012 at 3:00PM in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The State District Superintendent recommends that Ultimate Education Solutions, LLC be awarded the contract respectively according to the attached bid summary; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Ultimate Education Solutions, LLC be deemed

as the lowest responsive/responsible bidder and is awarded a contract for School 6 Mentoring, RFQ-905-13 for the 2012-2013 school year.

Estimated Number of Days	Per Diem Rate	*Hourly Rate	Total (Approx. # days x per diem rate)
180	\$350.00 per day (minimum of four(4) hours per day)	\$150.00	\$63,000.00

**District may pay for some services by hourly rate, but will use the per diem rate for the most part*

Resolution No. A-10

Introduction: The Paterson Public Schools District has successfully participated in American History grants with the American Institute for History Education, which provided both teachers and students with perpetual access to its award-winning Social Studies resource, *CICERO*, at the grades 6-12 level. The AIHE is now offering *CICERO Kids*, an interactive museum educational setting, for grades K-5 students. The *CICERO* resources are the foundation for Paterson's future in Social Studies at the K-12 level.

Whereas, approving purchase on *CICERO Kids* from the AIHE supports the Bright Futures Strategic Plan 2009 – 2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Goal 3 – Improve Graduation Rate, Reduce Dropout Rate and Goal 6 – Increase Academic Rigor.

Whereas, the New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History, Economics, Geography, and Active Citizenship serve as the foundation for all resources of this purchase. Furthermore, Common Core Standards are integrated into these resources, as well as extensive language arts, mathematics, science, art, and health content.

Whereas, *CICERO Kids*' core program enhances the current textbook-driven Social Studies program. Students develop complex cognitive skills such as critical thinking, problem-solving, and creative thinking skills while utilizing these resources both at home and in the classroom.

Whereas, *CICERO Kids* allows teachers to plan, integrate, and utilize more rigorous, interactive, and globally-aware resources and lessons into the core content area.

Whereas, all students and teachers at the K-5 level will have access to these online and print resources, with 5th graders at P.S. #7 participating in a pilot during the 2nd and 3rd marking periods of the 2012-2013 school year. This pilot will be enhanced by the use of SONY Tablets, which were provided by AIHE through its partnership with SONY, in designated classrooms.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves the purchase of *CICERO Kids*' resources from the AIHE. Total cost of the resources is \$106,500.16.

Resolution No. A-11

Introduction: The Social Studies Department, in its efforts to help meet the needs of students in English-Language Arts via the Common Core, as well as provide the most effective and rigorous Social Studies classroom experience to meet the new state

requirements in the areas of active citizenship and 21st Century learning, has made a substantial effort to become a cutting edge content area. With this in mind, the Social Studies Department will be implementing databases and resources from ABC-CLIO, an award-winning resource that is currently used in over 80% of New Jersey public schools (10% of these schools use it in lieu of the textbook to drive Social Studies instruction).

Whereas, approving purchase on databases from ABC-CLIO supports the Bright Futures Strategic Plan 2009 – 2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Goal 3 – Improve Graduation Rate, Reduce Dropout Rate and Goal 6 – Increase Academic Rigor.

Whereas, the New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History, Economics, Geography, and Active Citizenship serve as the foundation for all resources of this purchase. Furthermore, Common Core Standards are integrated into these resources, as well as extensive language arts, mathematics, science, art, and health content.

Whereas, ABC-CLIO's core program enhances the current textbook-driven Social Studies program. Students develop complex cognitive skills such as critical thinking, problem-solving, and creative thinking skills while utilizing these resources both at home and in the classroom.

Whereas, ABC-CLIO databases allow teachers to plan, integrate, and utilize more rigorous, interactive, and globally-aware resources and lessons into the core content area.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves the purchase of resources from ABC-CLIO. Total cost of the resources is \$49,280.00

Resolution No. A-12

Introduction: The Paterson Public Schools District's Bright Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

Increase Student Achievement
Create Healthy School Cultures
Improve Graduation Rate, Reduce Dropout Rate
Increase Academic Rigor

As such, Middlesex County College in collaboration with the Paterson Public Schools District will partner to pilot the CTEP Marketing model program of study, General (CIP Code 520000) in the fall of 2012, to use the curricula developed through the New Jersey Department of Education, Career Technical Education Partnership Initiative, and

Whereas, The curricula has been cross-walked with Standard 9.4 and the New Jersey Core Curriculum Content Standards (NJCCCS), and will be cross-walked with the Common Core Standards in 2011, and

Whereas, the curricula will be aligned with courses offered by a post secondary institution in NJ, and students who successfully complete the third course will receive dual credit from that College.

Course curricula developed for the CTEP Marketing program of study include:

- Introduction to Marketing
- Marketing Applications
- Marketing Management 101, and

Whereas, The implementation period will begin October 2012 and end August 31, 2016. Participating in the pilot program, Paterson Public School District (John F. Kennedy's BTM&F) will become sub-grantees of Middlesex County College (MCC) and sub-grant of \$6,000 from Middlesex County College, and

Whereas, Paterson Public Schools will implement the programmatic elements listed below:

- Use the curricula developed through this initiative;
- Adopt the CTEP Marketing Model program of study, General (CIP Code 520000) consisting of a coherent sequence of three courses where one course is offered to students for college credit;
- Arrange for students to attend the "Statewide Marketing Careers College Fair" offered by MCC to educate the students about the various marketing career options that exist, and provide students with admission requirements and the courses they will need to take to qualify for admittance into secondary school Marketing programs;
- Develop articulation agreements with the selected Post-Secondary institution (if possible) for the courses selected;
- Develop an advisory board to promote and sustain the program of study;
- Develop a marketing plan to promote and sustain the program of study;
- Identify an individual who will coordinate program activities; and

Be It Therefore Resolved, that the Paterson Public Schools District Board of Education approves the partnership between Middlesex County College CTEP Initiative, pilot program of study beginning Fall 2012, wherein, Paterson Public Schools accepts the sub –grant of \$6,000 from Middlesex County College Career Technical Education Partnership to support the Curriculum Management and Review for the Business, Technology, and Finance Academy at the John F. Kennedy Educational Complex.

Resolution No. A-13

WHEREAS, the Meadowlands Environment Center in collaboration with the Paterson Public Schools propose to offer hands-on educational programs for grades K-12 centered on environmental topics while satisfying the NJCCCS and Common Core Standards; and

WHEREAS, the purpose of this program is to engage students in the district's continuous effort to promote extended learning opportunities as a means to increase academic achievement. Additionally, encourage teachers to integrate student experiences into classroom lessons; and

WHEREAS, the opportunities for students include participation in field experiences in the life, earth and physical sciences; use of state-of-the-art technology; use of laboratory equipment and facilities; and documentation of field studies; and

WHEREAS, Participants will be responsible for a \$5.00 entrance fee per student; and

WHEREAS, trips to the Meadowlands Environment Center will be scheduled on a first come first served basis from November 2012 to June 2013;

THEREFORE, BE IT RESOLVED, that the Paterson Board Education approves the Meadowlands Environment Center to collaborate with the Paterson Public School District to offer hands-on educational programs for grades K-12 centered on environmental education. The program will be conducted during the months of November 2012 – June 2013 from 9:00 a.m. and ending at 2:30 p.m. Participants will be responsible for their own entrance fee of \$ 5.00 per student. As a result of reduction in funds from the Meadowlands Environment Center, transportation will be provided by the district at the cost of \$4,500.00.

Resolution No. A-14

WHEREAS, the City Green Incorporated in collaboration with the Paterson Public Schools propose to offer hands-on educational garden programs for grades K-2 centered on environmental topics while satisfying the NJCCCS; and

WHEREAS, Students will tour the garden and plant early spring crops in the raised beds. They will learn lessons about the parts of plants and the importance of soil in growing food. Each child will create a nature craft, study the spring insects in the garden with magnifying glasses, and participate in a garden scavenger hunt. They will hear stories, sing songs, and learn dances in the shady Story Grove. The activities will be led by experienced City Green educators and are aligned with the NJCCC in the life, earth and physical sciences; and

WHEREAS, the program will be conducted at the Community Learning Garden, 800 Broadway (Eastside Park), Paterson, New Jersey 07514 from 9:00 a.m. and ending at 2:30 p.m. during the months October 2012- May 2013.

WHEREAS, Participants will be responsible for a \$1.00 entrance fee per student; and

WHEREAS, trips to the City Green Community Learning Garden will be scheduled on a first come first served basis;

THEREFORE, BE IT RESOLVED, that the Paterson Board Education approves the City Green Community Learning Garden in collaboration with the Paterson Public School District to offer hands-on educational garden programs for grades K-2 centered on environmental education. The program will be conducted during the months of October 2012 - May, 2013 from 9:00 a.m. and ending at 2:30 p.m. Participants will be responsible for their own entrance fee of \$ 1.00 per student. Transportation will be provided by the district at the cost of \$6,000.00.

Resolution No. A-15

Introduction, The Department of Academic Services continuously strives to offer programs that are aligned to the district strategic plan (Priority I, Goal I) to increase student achievement through engaging students in extended learning opportunities centered on environmental studies. In an effort to achieve priorities and goals of the strategic plan, Green for Life Conference for Environmental Club Member is proposed for October 2012 from 9:00 a.m. to 2:00 p.m. at Ramapo College, Mahwah, New Jersey for Environmental Clubs at schools 2, 3, 5, 7, 9, 26, 10, New Roberto Clemente and Norman S. Weir.

Whereas, The Department of Academic Services in partnership with City Green Incorporated have established Environmental Clubs at schools 2, 3, 5, 7, 9, 26, 10, New Roberto Clemente and Norman S. Weir to assist in the academic achievement of students, utilizing the field of environmental science which will foster a deeper connection between cross curricular content and their local environment.

Whereas, The purpose of the Green for Life Conference is to provide students with collegial experiences centered on local and global environmental issues. At the same time, offer students the opportunity to collaborate with students throughout the district and at the University level to identify issues that can be addressed.

Whereas, Participating students will engage in various workshops. Students will undergo sustainability training, where they will identify the meaning and value of sustainability and allocate resources. They will then brainstorm the impact of personal activities on the local environment and create a plan of action for their environmental club.

Whereas, The conference will service approximately 200 students from the Environmental Clubs from schools 2, 3, 5, 7, 9, 26, 10, New Roberto Clemente and Norman S. Weir.

Be It Resolved, that the Paterson Public School District approves Environmental Club students to attend the Green for Life Conference, at Ramapo College, Mahwah, New Jersey held on Friday, October 21, 2011 from 9:00 a.m. – 2:00 p.m. for our Environmental Clubs at schools 2, 3, 5, 7, 9, 26, 10, New Roberto Clemente and Norman S. Weir. Transportation will be provided by the district in the amount of \$3000.00.

Resolution No. A-16

Background Information:

For over 15 years the New Jersey Performing Arts Center Arts Education Department has been providing the highest quality arts education training to youth, educators and families throughout the state of New Jersey. NJPAC's Arts Education Programs which include a SchoolTime Performance Series, In-School Residency Programs, and the Young Artist Institute, foster creative, state of the art teaching and learning skills that inspire and energize teachers and students in schools through the use of our arts for impact methodologies that are grounded in 21st Century learning and focusing on the intrinsic and associated educational value of the performing arts.

Recommendation:

Whereas, since 1997, the New Jersey Performing Arts Center has worked with various New Jersey Public School Districts including the Paterson Public Schools to provide performances, in-school residencies, and arts training classes and wishes to provide the following services to Paterson Public Schools for the 2012-2013 school year;

Whereas, New Jersey Performing Arts Center, will provide the services noted above at a cost not to exceed \$25,000.00 to the district account funds 11-190-100-500-810-000-0000, and

Whereas, NJPAC will work with Paterson Public Schools, Office of Fine and Performing Arts to identify schools to provide: Program 1- School Time Passport to Culture Performance Series; Program 2- In-School Residency Programs; and Program 3- Young Artist Institute: and

Whereas, NJPAC teaching artists will visit schools on a scheduled basis and provide performing arts instruction. and

Whereas, NJPAC will provide the district with documented proof of a criminal background check on all teaching artists upon request.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the participation in this program, in accordance with an agreement to be executed by the parties not to exceed \$25, 000.00.

Resolution No. A-17 was pulled.

Resolution No. A-18

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

WHEREAS, The Professor-In-Residence Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1- Effective Academic Programs - Goal 6- to increase Academic Rigor.

WHEREAS, the district initiative, to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of middle school best practices and provide professional development to teachers in classroom setting using Robert Marzano's Instructional Practices at Public School No.7.

WHEREAS, the program will satisfy the following objectives: To continue to support middle school teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core. The Professor in Residence serves as a liaison between the school community and the University regarding the needs of School #7.

WHEREAS, the program and activities at School No. 7 will include supporting the implementation of an approved elective course World Area Studies, the implementation of the Great Books Initiative, as well as specific Parent Activities: Partnerships in Reading- Grades 7 & 8 and Family Math Night- Grades 5 & 6; Peer Leadership in Grade 8 which transitions students to thinking about community service opportunities.

BE IT RESOLVED, that the Paterson Public School district will approve the Professor-In-Residency Program from William Paterson University for the above embedded professional services at School No.7 for 1 day a week from October 18, 2012 to June 30, 2013 in the amount of \$ 8000.00. Funding from Account # 15.190.100.320.007.000.000.0000 - Professional Services.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchase Professional Educational Services	15.190.100.320.007.000.000.0000	\$ 8000.00

Resolution No. A-19

WHEREAS, the State of New Jersey under NJAC 6A:8-3.1 requires that boards of education ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the latest New Jersey Core Curriculum Content Standards (NJCCCS) and Industry Standards in its career/theme programs, and

WHEREAS, it requires that administrators provide school staff site-based professional development based on the needs of teachers and students, and

WHEREAS, the School of Information Technology's Unified Plan stipulates that professional development be provided to ensure that technology is infused into the curriculum, and

WHEREAS, the School of Information Technology curriculum mandates that the instructional staff be familiar with the 21st Century Technology Standards and its implementation into a School of Information Technology curriculum, and

WHEREAS, the School of Information Technology seeks to provide teachers with site-based, job-embedded professional development that will increase the knowledge of research-based best practices and pedagogy to support student achievement, and

WHEREAS, Dell Technologies is a specialized firm specializing in technology, site-based embedded professional development in classroom instruction that is designed to increase student engagement and achievement and teacher capacity, and

WHEREAS, Dell Technologies will provide all teachers with the necessary professional development and resources to develop educational experiences to meet the individual needs of students and enhance their educational experience, and

WHEREAS, the School of Information Technology is seeking new and innovative ways to engage learners and build its theme-based program while exploring cutting edge instructional practices to increase academic rigor, and

WHEREAS, partnerships with business and industry are key elements to the success of these endeavors, and

WHEREAS, Dell Technologies has partnered with Paterson Public Schools and the School of Information Technology to provide 6.5 hours of professional development on February 2013, in the Eastside High School Media Center, to the instructional staff of the School of Information Technology that addresses the 21st Century Skills at no cost to the district.

THEREFORE BE IT RESOLVED that Paterson Public Schools approves the contract with Dell Technologies to provide professional development training for the teachers of the School of Information Technology.

Resolution No. A-20

WHEREAS, the Paterson Public School District supports and encourages the Provisional Teacher Program for alternate route teachers. Since its inception, the program has enhanced both the quantity and quality of teaching candidates; and

WHEREAS, Rutgers, The State University of New Jersey, Center of Effective School Practices, seeks approval to continue utilization of John F. Kennedy High School to provide regional training for all alternate route teachers employed through Paterson Public School District at no cost to the school district; and

WHEREAS, The New Jersey Department of Education has provided comprehensive training and support to districts as they develop their Provisional Teacher Programs, including regional technical assistance workshops and the distribution of toolkits for program development. The Regional Training Centers are an important component of the State's attempt to provide the formal instruction component of the program; and

WHEREAS, Rutgers, The State University of New Jersey has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; and if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods and services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District will provide training opportunities for alternate route teachers by entering into an agreement with Rutgers, The State University, and by allowing the training and completion of formal instruction in the essential pedagogy necessary for success in the classroom at John F. Kennedy High School.

Resolution No. A-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the State District Superintendent has determined that it should obtain consultative services to assist the District; and

WHEREAS, The Center for Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University represents that it is fully qualified to provide the services hereunder, has and will maintain all required licenses, approvals and certifications; and that she will promptly perform all services hereunder and will exert best efforts to perform same;

WHEREAS, the District Legal Counsel has reviewed the contract with The Center for Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University and found the terms to be acceptable as written; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Center for Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University to complete a draft of the District Procedural Manual for Special Programs, addressing district procedures for pre-classification intervention and referral services (I&RS), Special Education, Section 504, Bilingual/ESL, and Gifted & Talented programs and services, and provide a professional development plan for

training stakeholders on the use of the District Procedural Manual for Special Programs for district and school administrators and staff, and for parents of district students for a total not to exceed \$80,000.

Resolution No. A-22

WHEREAS, at the board of education meeting of January 19, 2011, resolution number C-12 was approved by the board, awarding a contract for ARRA/IDEA Educational Services, RFP 408-11 for Autistic Program to Rethink Autism Inc. for the 2010-2011, 2011-2012 and 2012-2013 school year(s) with a not to exceed limit of \$40,000.00 annually; and

WHEREAS, the projected amount will exceed the not to exceed limit due to the fact that additional 40 individual student profiles are needed within the District aggregating in total 140 profiles at locations not included in the original contract for the 2012-2013 school year; and

WHEREAS, an allowance was made in the bid specifications, technical portion section 1.12, for additional work and/or services based upon the needs of the District; and

WHEREAS, the estimated figure for the additional costs for ARRA/IDEA Educational Services/Autistic Program throughout the District is approximately \$18,800.00; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Extended Learning Opportunities; now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for ARRA/IDEA Educational Services, RFP 408-11 for Autistic Program to Rethink Autism Inc. located at 19 W 21 Street, Ste. 403, New York, NY 10010 to increase the not to exceed amount of \$40,000.00 by \$18,800.00 to an adjusted amount not-to-exceed \$58,800.00 for the 2012-2013 school year.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-23

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Speech/Language Therapy Services (District-Wide), Request for Quotations (RFQ-702-13), for the 2012-2013 school year.

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs. The district is seeking a reputable vendor(s) to provide speech/language therapy services to the District; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Early Childhood and Special Services departments determined that the district has a need for *Speech/Language Therapy Services* and provided the technical

specifications for the formal public proposal process for the period of August 1, 2012-June 30, 2013; and

WHEREAS, request for quotations were mailed/e-mailed to seventeen (17) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, July 18, 2012. Seven (7) quotations were received on July 30, 2012 by the Purchasing Department resulting in the following:

Number of Students: 175	Hourly Rate group session Full day	Hourly Rate group session ½ day	Hourly Rate individual session Full day	Hourly Rate individual session ½ day	Evaluations
Minimum number of therapy hours: 500					
Advance Education Advisement	68.00	68.00	68.00	68.00	250.00 ea
*Kid Clan Services, Inc.	130.00	130.00	90.00	90.00	250.00 ea
Educational Based Services	78.00	78.00	78.00	78.00	275.00 ea
Clarity Service Group	NO BID	NO BID	79.99	79.99	260.00 ea
Invo Health Care Associates, Inc.	89.00	89.00	89.00	89.00	223.00 ea
Professional Placement Resources, LLC	80.00	80.00	80.00	80.00	300.00 ea
Therapy Source, Inc.	90.00	90.00	90.00	90.00	550.00 ea
7 hours = 1 full day 3.5 hours= ½ day					

*Based on past satisfactory performance, the department of Early Childhood recommends awarding a contract to Kid Klan Services as a secondary vendor.

WHEREAS, based on the hourly rates for speech/language therapy services, the departments of Early Childhood, Special Services and Purchasing recommend that Advance Education Advisement be deemed as the primary vendor who was both responsive and responsible in providing the best proposal to the District and based on past satisfactory performance, the departments of Early Childhood and Special Services recommend that Kid Clan Services, Inc. be deemed as the secondary vendor, be awarded contracts for *Speech/Language Therapy Services (District-Wide), Request for Qualifications (RFQ-702-13)*, based on the above bid analysis; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Early Childhood, Special Services and Purchasing's recommendation that Advance Education Advisement (Primary Vendor), 464 Penn Avenue North, Forked River, New Jersey 08731 and Kid Clan Service, Inc. (Secondary Vendor), 365 Main Avenue, Passaic, New Jersey 07055 be awarded contracts for *Speech/Language Therapy Services (District-Wide), RFQ-702-13*, for the 2012-2013 school year at a cost not to exceed \$115,000.00 in total, during the contract period; and

Resolution No. A-24

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(1) professional services are exempt from public advertising and bidding; however notwithstanding;

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for, Audiological Services (District Wide), RFQ-906-13 for the 2012-2013 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 27, 2012. Five (5) vendors were mailed/e-mailed bid specifications, two (2) responded. Sealed quotes were opened and read aloud on April 5, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The Department of Special Education recommends that Speech and Hearing Associates, LLC. be awarded the contract respectively according to the attached bid summary; now

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system;

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Speech & Hearing Associates, LLC deemed as the lowest responsive bidder, be awarded a contract for Audiological Services (District Wide), RFQ-906-13 for the 2012-2013 school year.

NOT TO EXCEED \$100,000.00 ANNUALLY

Resolution No. A-25

WHEREAS, the District's priorities under the 2009-2014 Strategic Plan are effective academic programs and safe, caring and orderly schools; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, The Mental Health Clinic of Passaic is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with The Mental Health Clinic of Passaic and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Mental Health Clinic of Passaic to conduct a maximum of ten (10) psychiatric evaluations

at a cost of \$650.00 per evaluation for a total not to exceed \$6,500.00 for the 2012-2013 school year.

Resolution No. A-26

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, St. Joseph's Children's Hospital is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with St. Joseph's Children's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Joseph's Children's Hospital to conduct a maximum of thirty (30) neurodevelopmental assessments by a Developmental Pediatrician and a maximum of twenty (20) psychiatric evaluations for students with disabilities at a cost of \$400.00 per neurodevelopmental assessment and \$600.00 per psychiatric evaluation for a total not to exceed \$24,000.00.

Resolution No. A-27

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bancroft School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bancroft School to provide services at a cost of \$255.77 per diem for a total of 176 school days and 1:1 aide at a cost of \$155.00 per diem for a total cost not to exceed \$72,119.52

September 10, 2012-June 30, 2013

K.D. 2007804 AUT 176 days x \$ 255.77 = \$45,015.52

1:1 Aide 176 days x \$ 154.00 = \$27,104.00

Prior PO# 1301370 to be reduced due to change of program and increase in tuition cost.

Resolution No. A-28

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services

to provide services to 6 students at a cost of \$370.00 per diem for a maximum of 180 school days for a total cost not to exceed \$399,600.00.

September 6, 2012 – June 30, 2013

C.F. 0046855 MD \$370.00 PER DIEM X 180 = \$ 66,600.00

M.S. 2009282 MD \$370.00 PER DIEM X 180 = \$ 66,600.00

L.F. 2018067 MD \$370.00 PER DIEM X 180 = \$ 66,600.00

C.H. 2023316 MD \$370.00 PER DIEM X 180 = \$ 66,600.00

J.H. 2023774 MD \$370.00 PER DIEM X 180 = \$ 66,600.00

W.F. 2035802 MD \$370.00 PER DIEM X 180 = \$ 66,600.00

Resolution No. A-29

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bonnie Brae and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bonnie Brae to provide services to
2 students at a cost of \$345.00 per diem for a maximum of 180 school days for a total cost not to exceed \$124,200.00.

September 6, 2012-June 30, 2013

S.L. 2018116 MD \$345.00 x 180 school days = \$62,100.00

E.J. 2015983 OHI \$345.00 x 180 school days = \$62,100.00

Resolution No. A-30

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron School of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Deron School of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Deron School of New Jersey to provide services at a cost of \$248.66 per diem for a maximum of 180 days for a total cost not to exceed \$44,758.80.

September 5, 2012-June 30, 2013

F.P. 2005095 CIML

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ewing Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ewing Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ewing Public Schools to provide services at a cost of \$116.97 per diem for a maximum of 180 school days rounding -0.60 for a total cost not to exceed \$21,054.00.

September 5, 2012- June 30, 2013

Y.J. 2012264 MD

DYFS PLACEMENT

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Fedcap School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Fedcap School to provide services to 2 students at a cost of \$344.10 per diem for a maximum of 180 school days for a total cost not to exceed \$123,876.00.

September 4, 2012-June 30, 2013

C.G. 2005402 ED	\$344.10 x 180 school days = \$61,938.00
L.R. 2013660 BD	\$344.10 x 180 school days = \$61,938.00

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gloucester County Special Services School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Gloucester County Special Services School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Gloucester County Special Services School District to provide services at a cost of \$188.50 per diem for a maximum of 180 school days and Out of County Fee of \$3,000 for a total cost not to exceed \$36, 930.00.

September 6, 2012- June 30, 2012

J.H. 2023990 MD
DYFS PLACEMENT

Resolution No. A-34

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gloucester County Special Services School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Gloucester County Special Services School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Gloucester County Special Services School District to provide ESY services at a cost of \$191.25 per diem for a maximum of 20 school days for a total cost not to exceed \$3,825.00.

July 9, 2012-August 9, 2012
J.H. 2023990 MD
DYFS PLACEMENT
Tuition contracts received on 9/4/2012

Resolution No. A-35

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Park Ridge Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Park Ridge Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Park Ridge Board of Education to provide services at a cost of \$40.24 per diem for a maximum 180 days rounding 0.30 for a total cost not to exceed \$7,243.50.

September 1, 2012 – June 30, 2013

½ day session

A.T. 2001492 SLD

Resolution No. A-36

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, South Bergen Jointure Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with South Bergen Jointure Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with South Bergen Jointure Commission to provide services at a cost of \$318.33 per diem for a maximum 180 days rounding 0.60 for a total cost not to exceed \$57,300.00

KPD 2041372 AUT

9/6/2012-6/30/2013

Resolution No. A-37

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 8
Total Cost: \$2,239.00

Conference/Workshop Requests
October 17, 2012 Regular Meeting

Staff Member	Conference	Date	Amount
David Calizaya Bilingual Teacher School No. 12	Fall Train the Trainer Workshop Montclair, NJ	November 29, 2012	\$299.00 (registration)
Bridget Dougherty Teacher/School No. 12	Fall Train the Trainer Workshop Montclair, NJ	November 29, 2012	\$299.00 (registration)
Daniel Krankel Teacher/School No. 12	Fall Train the Trainer Workshop Montclair, NJ	November 29, 2012	\$299.00 (registration)
Francisco Ocasio Teacher/School No. 12	Fall Train the Trainer Workshop Montclair, NJ	November 29, 2012	\$299.00 (registration)
Kathy Ruhle Teacher/School No. 12	Fall Train the Trainer Workshop Montclair, NJ	November 29, 2012	\$299.00 (registration)
Dawn Uttel Teacher/School No. 12	Fall Train the Trainer Workshop Montclair, NJ	November 29, 2012	\$299.00 (registration)
Gilbert Rhein Teacher/School No. 12	WPU Educational Technology Conference – iPads in the Classroom: How Can They Add Value, Wayne, NJ	November 30, 2012	\$65.00 (registration)
W. Scott Durham	43 rd National Athletic	December 14-18, 2012	\$380.00

Resolution No. A-38

2012-2014 Business, Technology and Marketing Academy at John F. Kennedy
Educational Complex-
Student Run Credit Union

Introduction: The Paterson Public School District's Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

Increase Student Achievement
Create Healthy School Cultures
Improve Graduation Rate, Reduce Dropout Rate
Progression Planning For School and Administrative Positions
Increase Academic Rigor

As such, the High School Renewal Initiative within the district uses these areas as the crux for all the work within grades 6-12. With the multiple facets of the High School Renewal Initiative, attention is being placed on the manner in which Small Learning Communities/Career Academies and/or theme-based programs function and engage students in the process of teaching and learning.

Whereas, 21st Century Skills require students to think critically, problem solve, use a vast array of communication mediums by way of technology, collaborate with their peers/colleagues, and be creative and innovative, the role of the Student Run Credit Union facilitates some of these complex instructional strategies that are not easily replicated within the four walls of a classroom; and

Whereas, the New Jersey Core Curriculum Content- Standard 9.2 Personal Financial Literacy: All students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy and Standard 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge serves as the foundation for implementing, the Student Run Credit Union; and

Whereas, the North Jersey Federal Credit Union is seeking to continue collaborate with the Paterson Public School District to further community engagement and experiential learning opportunities for the students of Paterson. The Academy of Business, Technology, and Marketing at John F. Kennedy Educational Complex will serve only Paterson Public Schools employees and John F. Kennedy students. Up to 30 students in grades 10-12 taking Personal Finance I and Accounting I will work 3 days within a given week with a North Jersey Federal Credit Union representative and a teacher facilitator that will be present during all operating hours, to guide students in specified roles of operation, such as:

Member Service Representative-

Serves as a liaison between the members and the credit Union. Provide account information by phone or in person as well as information on the range of credit union

products and services.
Opens and services existing accounts
Resolves issues and professionally handle the member's daily needs
Provide a variety of transactional services to members

Cashier/ Teller- Performs limited duties to serve members/customers by receiving or paying out funds with a high degree of accuracy. Maintains accurate transactional records, providing basic cash receipt and payment services in accordance with credit union policies and procedures
Important Essential functions:

Receives checks and cash for deposit, verifies amounts, examine checks for proper endorsement and enters deposits into computer records
Maintains an up to date and comprehensive knowledge on all products , policies, procedures, rules and regulations
Balances cash drawer. researches and resolves discrepancies.
Count , check and package coins and currency

Whereas, the Student Run Credit Union program affords a unique learning experience for a smaller group of students within a comprehensive high school setting. Furthermore, the program is designed to stimulate students' interest in money management, civic financial literacy, career exploration, investment, and develop skills that prepare students for real life employment skills; and

Whereas, students will learn about the philosophy of a financial institution, how it functions, its connection to the global market, and the direct connection to the academic subject matter. Learning will become increasingly engaging and will foster a positive school environment, as well as, increase academic performance and parent/ community engagement within the school; and

Whereas, students participating in the student run credit union will attend a four day training session; two days at North Jersey Federal Credit Union's Totowa office and two at John F. Kennedy Educational Complex. This training will include Ethics & Trust, Information Security & The Credit Union, Credit Union History (video based), Mission/Vision Statements, Fortis, Credit Union Website, Robbery, Products & Services (most common; p&s that make Credit Union's unique), Counterfeit Currency, Checks/Negotiable Instruments, Compliance, Member Service/Cross Selling, Portico (Deposits, withdrawals, transfers, loan payments, visa payments), Cash Handling (Counting, handling, securing), Refer Credit Union Products, Open Accounts, Shadow MSR's; tellers; rotate through departments, and a tour of their facility to observe their daily operations; and

Whereas, Business, Technology and Marketing Academy at John F. Kennedy Educational Complex must appoint a program advisor to act as a liaison between the school and North Jersey Federal Credit Union and assist with the day to day operations of the Student Run Credit Union; and.

Whereas, the North Jersey Federal Credit Union will be responsible for the security of ALL funds deposited into the Student Run Credit Union Branch. The school will not be responsible for the care and custody of the student deposits. In the event of a loss or theft of the student deposits, the Credit Union shall be solely responsible for refunding these funds to the student depositors; and

BE IT RESOLVED, that Paterson Public School District Board of Education approves to continue the partnership with North Jersey Federal Credit Union at no cost to the district to work with the Business, Technology and Marketing Academy at John F. Kennedy Educational Complex and building administrators along with teachers during the 2012 – 2013 and 2013 -2014 school year.

It was moved by Comm. Guzman, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-38 be adopted.

Comm. Hodges: The question was regarding A-9 and who this vendor is. This seems to be an address that's very local. It seems to be in the Eastside section.

Comm. Cleaves: The answer is there.

Comm. Hodges: Thank you.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I'm abstaining from anything having to do with the St. Paul's CDC and the YMCA, and no to everything else.

Comm. Kerr: Yes.

Comm. Mendez: Yes.

Comm. Teague: Yes.

Comm. Simmons: Yes.

The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met on October 11. Members of the committee present were myself and Comm. Teague. Absent were Comm. Martinez and Comm. Mendez. From the staff we had the Interim Business Administrator, Ms. Daisy Ayala. Our meeting started at approximately 7:15. We started with a review of dates put together by the Interim Business Administrator as possible meeting dates for the fiscal committee to meet with the various heads of those departments that deal with fiscal matters. So far we have met with the Purchasing Department and out of that meeting with the help of the Business Administrator we were able to put together a forum to educate community members and small local business owners on what is required to do business with the district. That forum that we have put together is scheduled for tomorrow, October 18. The starting time will be 6:00 p.m. The other dates that we have set aside, and this is primarily for the fiscal committee to meet with these departmental heads, on November 1, 2012 we will be meeting with the leadership of the Food Services Department. On November 29 we will be meeting with the Accounting and Accounts Payable Department. On December 13 we will be meeting with the Payroll Department. On January 31, 2013 we will be meeting with the Transportation

Department. We have not yet scheduled a date with the Early Childhood Department, but I think some time in February we will be scheduling a meeting with that department. The primary reason why we are doing this is to help the members of the committee get a more in-depth understanding of the workings of these various departments. When we get the heads of the departments we will sit down, talk with them, ask them questions, and become more familiarized with their system. There were additional discussions in our meeting on the new ALIO system. We were told by the Interim BA that the financial module is now on stream. All our other questions regarding the action items were submitted to the BA for review and answers at a later date. We also looked at the bills list and we found it to be intact. Our meeting ended at approximately 8:15.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-16:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated October 10, 2012, in the grand sum of \$17,906,225.38 starting with check number 177607 and ending with check number 178098 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2012-2013 school year budget for the month of August 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of August 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of August 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for August 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending August 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2012-2013 school year.

WHEREAS, the State Operated School District of the City of Paterson, recognizes the need to create a healthier school environment by providing healthier food choices, by expanding the variety of fruits and vegetables children experience on a daily basis, by increasing a child's consumption of fresh fruits and vegetables, and

WHEREAS, the State Operated School District of the City of Paterson, recognizes that by participating in the Fresh Fruit and Vegetable program the results may ultimately impact the present and possibly the future health of a child's diet, and

WHEREAS, Creating a healthy school culture that is customer service focus is essential to the goals and priorities of the District's Strategic Plan, and

WHEREAS, ELEMENTARY schools with 50% or more students eligible for Free or Reduced price meals are eligible to participate in Fresh Fruit and Vegetable Program, and

WHEREAS, the Department of Foodservices assisted the New Roberto Clemente School and School #9 to apply to the New Jersey Department of Agriculture, Division of Food and Nutrition Services so that they may be selected to participate in the Fresh Fruit and Vegetable Program because both schools meet the criteria established by USDA, and

WHEREAS, the New Jersey Department of Agriculture, Division of Food and Nutrition Services APPROVED the applications for both the New Roberto Clemente School and School #9, and

WHEREAS, based on actual enrollment figures as of October, 2011 as submitted on the FFVP application for the New Roberto Clemente School and School #9, the funding for said program has been set at \$50.00 per student for the 2012-2013 school year, and

WHEREAS, the total funds allocated to the Department of Foodservices to procure Fresh Fruits and Vegetables for the New Roberto Clemente School and School #9 will be as follows:

	<u>Enrollment</u>	<u>Funding</u>
1. New Roberto Clemente	743	\$37,150.00

2. <u>School #9</u>	<u>1331</u>	<u>\$66,550.00</u>
Totals:	2074	\$103,700.00

THEREFORE BE IT RESOLVED, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson accepts the funds offered by the State of New Jersey in the amount of \$103,700.00 for being APPROVED to participate in the Fresh Fruit and Vegetable Program during the 2012-2013 school year.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-5

WHEREAS, the Paterson Public School District Board Policy 7230 recognizes that from time to time individuals or organizations within the community may wish to contribute supplies, funding or equipment to enhance the instructional program and/or school facility; and

WHEREAS, the school community of School 7 in Paterson, NJ located at 106 Ramsey Street is committed to improving pride in our community and neighborhood, and to create the essential strength of a neighborhood through its school program. This action is directly connected to the Essential Schools Model for excellence in the Paterson School District and supports Dimension 7 regarding parent and community involvement in school programming, Priority I, Goal 6; and

WHEREAS, Big Lots Inc. has chosen to support School 7 in Paterson to develop this sense of pride and community by awarding funding in the amount of \$3,462.00 to our school facility playground project; and

WHEREAS, the parents and school community are eager to enhance the outdoor playground area for the enjoyment and safety of this community; and

WHEREAS, Big Lots offered opportunity for grants for schools to secure funding for specific projects; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the State Operated District of Paterson accepts the funding to support the enhancement of School 7's outdoor facility. The district will be responsible for the installation of any equipment. Big Lots supplies funding for the district to purchase materials and equipment needed to complete this project.

Resolution No. C-6

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and received a request to participate in an after school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation; and

WHEREAS, Joseph and Arlene Taub from the Taub Foundation have made a donation to operate the After-School Taub/Doby Basketball League for the 2012-2013 school year; and

WHEREAS, the Paterson Public School District has accepted the donation in the

amount of \$45,000.00; now

THEREFORE, BE IT RESOLVED, that the Board of Education of the State Operated School District of Paterson accepts the donation of forty-five thousand dollars (\$45,000.00) to support the collaboration with the Paterson Public School District, the Taub Foundation, and the Division of Recreation.

Resolution No. C-7

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Custodial Services District Wide Contract, PPS-101-10RB for the 2012-2013 school year:

WHEREAS, at the Board of Education meeting of June 13, 2012, resolution number C-17 was approved by the Board, awarding an extension to the contract, which expired on June 30, 2012, for Custodial Services District Wide to ABM Janitorial Services-North-East, Inc., 708 West Colfax Avenue, Suite B, Kenilworth, NJ 07033 for the July 1, 2012 to September 30, 2012 school year with a not to exceed limit of \$1,950,000.00; and

WHEREAS, due to summer programs and school transformations, additional funds will be needed for services through September 30, 2012; and

WHEREAS, it is requested that the not to exceed amount be increased by \$40,000.00; which is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Custodial Services District Wide, PPS-101-10RB to ABM Janitorial Services North-East, Inc., located at 708 West Colfax Avenue, Suite B, Kenilworth, NJ 07003 to increase the not to exceed amount of \$1,950,000.00 by \$40,000.00 to an adjusted amount not-to-exceed \$1,990,000.00 for the 2012/2013 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-8

WHEREAS, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

WHEREAS, the Department of Early childhood Education (DECE) has aligned its preschool education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the district is required under N.J.A.C 6A:13A and N.J.A.C. 6A:14 to ensure that the nursing services are provided for students inclusive of all preschool students both general and special needs within the Paterson Public Schools; and,

WHEREAS, The Execu Search Group represents that it is fully qualified to provide the services hereunder and has and will maintain all required license, approvals and certifications; and

WHEREAS, the District Legal Counsel has reviewed the contract with Execu Search Group and found the terms to be acceptable as written.

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract the Execu Search Group to provide 5 registered nurses with a standard school nurse certificate at a cost of \$45.00 per hour for a maximum of seven (7) hours per day excluding an unpaid lunch hour for a maximum 151 school days for a total cost not to exceed \$203,850.

Resolution No. C-9

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a (19): and

WHEREAS, pursuant to 18A:18A-5a (19), the State Operated District of the City of Paterson is allowed to procure goods and/or services for the “*support and maintenance of proprietary computer software and hardware*” by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Food Services has determined the need to renew its annual software maintenance services for its ONESOURCE operating system, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the OneSource product, and

WHEREAS, the renewal of software maintenance services from Horizon Software International will include but is not limited to vital foodservice managerial functions such as Free & Reduced Meal Application Processing, Electronic Point of Sale (E-POS) capabilities, Inventory & Ordering processing, Menu Planning, Nutrient Analysis, Food Safety and an On-Line Prepayment services; and

WHEREAS, the renewal of software maintenance services from Horizon Software International will also allow the Department of Food Services access to the following services at no additional cost: remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary software

maintenance services described herein during the 2012-2013 school year at an amount not to exceed \$20,227.19.

This resolution shall take effect with the approval signature of the State District Superintendent.

Horizon Software International, Inc.
2915 Premiere Parkway
Suite 300
Duluth, GA 30097

Not to exceed \$20,227.19

Resolution No. C-10

WHEREAS, it has been determined that the vehicles listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the vehicles; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services, and

WHEREAS, pursuant to 18a:18a-45 formal proposals were solicited for the sale of public property no longer needed by the District, District Vehicles, PS-001-13, during the 2012-2013 school years.

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on September 2, 2012. Four (4) sealed proposals were received, opened and read aloud on September 5, 2012 at 11:00 AM, in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503.

NOW, THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized the sale of items as follows:

Year	Make	Model	Mileage	Amount	Company
1994	Ford	Taurus Wagon	120,276	213.99	Liberty Auto
2001	Ford	Crown Vic	127,202	421.99	Jersey One Auto
1998	Chevy	16 Passenger School Bus	35,759	531.99	Jersey One Auto
1998	Chevy	16 Passenger School Bus	16,971	361.99	Jersey One Auto
1998	Chevy	16 Passenger School Bus	18,222	531.99	Jersey One Auto
1993	Ford	E350 Van	148,630	261.99	Jersey One Auto

1994	Chevy	2500 Pick Up	41,470	861.99	Jersey One Auto
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Resolution No. C-11

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district school programs, for special needs, physical education and regular transportation for the 2012-2013 school year, and

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Monday, August 20, 2012. Sealed bids were opened and read aloud on Thursday, August 30, 2012 at 10:00 am in Conference Room "2", 1st floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 507-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10.

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to in and out of district school programs, for special needs, physical education and regular students as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in and out of district school programs for special needs, physical education and regular students as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10., shall take effect with the approval signature of the State District Superintendent.

110002705146850000000000 Special Needs \$1,609,163.78

110002705116850000000000 Regular \$31,140.00

110002705126850000000000 Physical Education \$ 9,807.75

Approximate cost for the 2012-2013 school year \$1,650,111.53

Resolution No. C-12

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district schools for special needs students, and

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Saturday, August 11, 2012. Sealed bids were opened and read aloud on Wednesday, August 22, 2012 at 10:00 am in the Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 508-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10,

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to in and out of district programs, for special needs students, as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10,

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in and out of district programs, for special needs students as indicated on attached pages 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10, shall take effect with the approval signature of the State District Superintendent.

Approximate cost for the 2012-2013 school year \$1,487,898.34

Resolution No. C-13

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district schools for special needs and regular students, and

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Saturday, August 11, 2012 Sealed bids were opened and read aloud on Tuesday, August 28, 2012 at 10:00 am in Conference Room "2", 1st floor, 90 Delaware Avenue, Paterson, NJ 07503 by Dorothy Surita, Senior Specialist of Transportation; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 509-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2, 3, 4, 5, and 6,

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to in and out of district programs, for special needs and regular students, as indicated on attached pages 1, 2, 3, 4, 5 and 6,

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in and out of district programs, for special needs and regular students as indicated on attached pages 1, 2, 3, 4, 5 and 6, shall take effect with the approval signature of the State District Superintendent.

Special Needs 1100027051468500000000 \$1,080,981.40
Regular 110002705116850000000000 \$292,654.80
Approximate cost for the 2012-2013 school year \$1,373,636.20

Resolution No. C-14

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to transport students to Passaic County Technical Institute in Wayne, New Jersey, and.

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Saturday, August 18, 2012. Sealed bids were opened and read aloud on Wednesday, August 29, 2012 at 10:00 am in the "Student Information Services" conference room on the 1st floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 510-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2 and 3.

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to Passaic County Technical Institute in Wayne, New Jersey as indicated on attached pages 1, 2 and 3.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to Passaic County Technical Institute in Wayne, New Jersey as indicated on attached pages 1, 2 and 3 shall take effect with the approval signature of the State District Superintendent.

Approximate Cost for the 2012-2013 school year: \$1,363,572.00

Resolution No. C-15

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in district schools for special needs and regular students, and

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Monday, August 20, 2012 Sealed bids were opened and read aloud on Thursday, August 30, 2012 at 10:00 am in Conference Room "2", 1st floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager, and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 511-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2, 3, 4 and 5,

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to in district programs, for special needs and regular students, as indicated on attached pages 1, 2, 3, 4 and 5,

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in district programs, for special needs and regular students as indicated on attached pages 1, 2, 3, 4 and 5, shall take effect with the approval signature of the State District Superintendent.

Special Needs 1100027051468500000000 \$356,578.20
Regular 110002705116850000000000 \$446,400.00
Approximate cost for the 2012-2013 school year \$802,978.20

Resolution No. C-16

WHEREAS, the district currently has limited resources to build or maintain individual school web sites, and

WHEREAS, The School Loop website system includes the software license, bottomless storage, unlimited hi-speed bandwidth and customer support, and

WHEREAS, the Paterson Public School District recognizes that by contracting with this provider, our district's schools will have access to an easy-to-use web site content management system – one that has been specifically designed for school locations. This system enables some degree of customization (e.g. school colors, logos) while maintaining an overall professional appearance, and

WHEREAS, the district recognizes that it is important for our schools to keep key stakeholders (students, parents and staff) regularly informed about programs, events, lunch menus, etc. and in doing so, will assist each school in its efforts to promote a healthy, positive school culture, and

WHEREAS, this action supports District Priority 3 – Family and Community Engagement/Goal 2 – External Communications Plan, now

THEREFORE BE IT RESOLVED, the Department of Communications recommends that School Loop becomes a website service provider the period of December 2012 through

June 30, 2017 according to the School Loop Subscription Agreement, at no cost to the district and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Mendez, seconded by Comm. Simmons that Resolution Nos. C-1 through C-16 be adopted.

Comm. Kerr: At our workshop meeting, I pointed out to the Superintendent regarding the transportation contracts that these contracts were already signed. I asked the question if these contracts were already intact. The Superintendent's answer was yes. I did ask him that it would be proper because these contracts were already in effect and the Board did not see them and vet them and vote on them prior to them being in effect that we should take them off the table. It would be pointless for us after the contract is done to be asked to vote on these. I notice here tonight that these contracts are still here. My question to you, Dr. Evans, is, why are these contracts still here after were told that there's a possibility of them being taken off?

Dr. Evans: That's a good question. The contracts need to be in place if we're going to continue to transport the kids. I understand your question and I understand why you're asking it and you make a good point. There's no question about that. But we do need a record that we did enter into those contracts regardless of the process. As a modification to this, if that's what you're referring to, we can still pull them off the agenda. But there still needs to be a record that we did enter into the contracts.

Comm. Kerr: But there is a record because signatures were placed on these contracts and a date was placed on these contracts that make them effective. So the Board voting belatedly on these contracts is like nothing. What if we vote no to these contracts tonight? How would it affect what has already been done?

Dr. Evans: If we took that to mean that the Board desires not to transport the students, we would have to talk about that and do something to make sure we're transporting kids consistent with state requirements and our own requirements. If the Board wishes not to vote on them, the Board has that opportunity. It should just vote no, if that's how the Board feels.

Comm. Kerr: Dr. Evans, you need to understand. I don't believe you do understand what I'm saying to you. These are already done. I would call it like a Mickey Mouse thing to bring it to us after it is already done. Whether we vote on it tonight or not, my problem with it is that we are going to say yes to something and we never got an explanation as to why it is even being presented at this time after it was done. We could have an emergency meeting to address these. We could have a telephone conferencing call and we could have taken care of this, but that was not done. When it was presented on the agenda it was presented without explanation. If we were not diligent we would have voted on something that has already been taken care of. So is it proper for us to be voting on something which has already been approved and in effect?

Dr. Evans: Actually, if you notice the verbiage in the agenda it has changed from 'approve' to 'ratify' for that purpose. Again, the Board can decide to vote for it or against it. That's totally up to the Board. It doesn't change the fact that we have thousands of students who need transportation. These contracts were entered into literally days before the opening of school. We had students coming in enrolling and we had to

provide them transportation. So whether or not we entered into them was not an option. Either that or hold to be able to ultimately get them transportation later. For me that was not an option. I do understand your concern. I really do. But the fact is we have kids who need transportation and whether or not the Board votes for them or whether or not they're on the agenda the transportation has to be provided. It is the Board's call. It's your decision to vote for it or not vote for it.

Comm. Kerr: So, Dr. Evans, we can use your rationale and apply it to just about anything else in the district for that matter, can't we?

Dr. Evans: You could. That's not how we've been operating, but again that's up to you. We've been operating in a way that requires that the Board votes to support or approve particular items. That's the way we've been operating all along. If part of what you're saying is that maybe we should stop doing that, then that's a serious discussion the Board should enter into.

Comm. Hodges: Dr. Evans, I don't think that's what Mr. Kerr is suggesting. The problem is in the past prior to your tenure here this Board routinely was asked to vote on measures that had already been enacted, one of which was the payment for a fire truck to be repaired in Mahwah. So these kinds of things reflect poorly on us when we simply take people's word for why things are being done and why things are being done at the last minute or so forth. We would frequently get, "You must do this now otherwise the children will suffer." That was a constant refrain. When the QSAC scores came back we did not get rewarded for voting on those things. We got blamed for voting on things late, which is why the form was created by us to make sure that there was a clear understanding as to why these contracts were entered late. What Mr. Kerr is concerned about is that we are being put again in that situation. He as a chair responsibly is concerned that contracts that are enacted are brought to us after the fact instead of in June or at the very least July. If they weren't negotiated at that time then there should at least have been some sort of explanation on those forms that state this is what happened or this was a last minute situation. That's what he's concerned about, mindful of the fact that our past history does not allow us to be as tolerant because we get punished and have been punished for that tolerance and unfortunately our children have suffered greatly. That's what he's trying to communicate to you.

Dr. Evans: I understand. In fact, I created the form to avoid that. You're absolutely right. Maybe I misunderstood, but I thought Mr. Kerr was getting at something else other than that. If the form satisfies that need, then we created it for that purpose and we should use it for that purpose. We really should. It is designed to give an explanation as to why it's coming late.

Comm. Hodges: Yes, and you then could have explained, "I had to sign it because at the last minute the failure to provide the services would have jeopardized the students' ability to go back and forth to school." I believe that might have satisfied him. If not him, it might have satisfied me.

Dr. Evans: Understood. This is a case where the form should have been attached.

Comm. Hodges: I'm going way out of character here because I should be the angriest.

Comm. Kerr: Dr. Evans, I did ask in the workshop, and this is a matter of communication, that they not be presented tonight and that was the last thing I heard of it. You didn't call me. Nobody from your office called me. Nobody sent me anything

because it did not matter. It did not count. It wasn't important enough for your administration to take time out and explain why you should look at it in a different way. Nobody did or said anything and it's just being presented to me tonight. You're asking me to do something that is not morally correct because it's already done. My voting yes to it now makes no difference. If the Board wants to vote on it, that's the Board's choice. This is a reason for us to be scored down on QSAC because of this kind of practice. The Board votes belatedly on things without explanation and all that kind of stuff. It's a critical thing. To you it might not mean much because you look at the emergency need and you respond. I'm not saying no about that. Of course you had to make a decision for the kids. But there are certain standards and operating principles that we should embrace in all of our actions and decisions and it was not done here. I cannot give you a pass on it because if I give you a pass on it it's likely to happen again. My vote is going to be no on these. I just can't do it. I understand the circumstance, but there's a broader principle to this thing.

Dr. Evans: Dr. Hodges has made an important observation here. What is important to me is that we follow process and we do have a process. That process requires that that form that has been alluded to be attached to items such as this and we did not follow our process in this case. So we need to correct that. You're absolutely right in that respect. So moving forward for any item where we had to take some action that was the venue that we agreed upon in terms of process that we provide you the explanation that you're seeking. So I admit we did not follow process and moving forward we need to make sure for any item that we bring forward that we follow that process.

Comm. Kerr: Are there any other questions regarding C-1 through C-16?

On roll call all members voted as follows:

Comm. Cleaves: I vote yes on C-1 through C-10 and C-16. On C-11 to C-15, I vote yes to ratify them.

Comm. Guzman: Yes.

Comm. Hodges: No.

Comm. Kerr: Yes on C-1 through C-10, no on C-11 through C-15, and yes on C-16.

Comm. Mendez: Yes.

Comm. Teague: Yes.

Comm. Simmons: Yes.

The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee met on September 17. Presiding was myself. Members present were Comm. Cleaves and Comm. Hodges. Absent was Comm. Teague. Staff present was Mr. Sapara-Grant. We discussed different topics and I would like to start with School 18. At School 18 they're requesting a playground and Mr. Sapara-Grant will be providing the school administration with the information with an organization that helps with funding. They also are in need of a stop sign on Second

Avenue and East 19th due to the speeding and the reckless driving in the school area. They're also requesting a replacement of a "Drug-Free" sign. The school had this in the past and it was removed from both sides. I believe we have to speak with the city government on that matter. On School 13, Comm. Cleaves commented on the condition of the floor of School 13. She related that the floor was refinished and nails were placed and now the floors are buckling. I believe that's being taken care of. That's in progress. Also, at School 15 due to the overnight activity we're moving forward in putting a fence and working with the landscaping. There's been a lot of illegal activity overnight at the school and we want to make sure that we protect the building to make sure that the building is in perfect condition the following day for our students and the staff. PANTHER Academy is in progress and as we all hear there's going to be an event on November 2. At Eastside High School we had a discussion about the metal detectors that were purchased for the School Safety Plan. The district never installed them and we can't locate them. That was a discussion and I would like to get some information about that. At School 25 we received a quote from the company that will be doing the repairs to the fence. We're still waiting for the quote on the landscaping and other repairs that are necessary to bring the school to a normal condition. I believe that we already have the quote in both parts. I asked Mr. Sapara-Grant for a deadline for starting to do the work at School 25. One of the fences is in major disrepair on the other side of the building. At School 6 the window contract has a new deadline and most likely will start in January 2013. We also had a discussion about Kennedy High School and the fence that we're putting around this building. This was a collective bid of the district and I expressed my discontent with the process because it brings a lot of misinformation. I believe that we need to talk about that. At School 28 the ornamental fence is still in fabrication, and also for School 4 as well. We're looking for some deadline of when the fence is going to be done and when we're going to start doing the work on both School 28 and School 4. At HARP Academy the reconstruction of the three rooms at the lower level and the computer lab were complete. There's also one of the rooms that has been used already. At Hazel/Marshall there's no change of the deadline. At School 5 the infiltration repair is in progress. At Bauerle Field we're moving forward with the repair to the concession stand with the deadline towards the end of this year. At International High School the central stair will be closed and the rest of the work is in progress. Also, with the recycling program we're hiring a new staff and starting a pilot program at Kennedy High School. One of the topics was Hinchliffe Stadium and the steering committee will meet on November 20. That's the next meeting with the Mayor of the City of Paterson and the Superintendent. We're looking forward to having that meeting to talk about the situation with Hinchliffe Stadium. That concludes my report. Are there any questions? The facilities committee has items D-1 and D-2.

Comm. Hodges: At the historic preservation meeting there was an issue regarding the passage of that standard – I guess they were voting on that in Washington – and whether or not we would be responsible to the local historic committee or to the lesser national standards. Did they discuss that?

Comm. Mendez: I would like to call Mr. Sapara-Grant. He was at the last meeting.

Comm. Hodges: You weren't there?

Comm. Mendez: No. He was representing me. I apologize for that. I definitely will be at the next meeting. I fixed my schedule to make sure I will be at the next meeting. I would like to call Mr. Sapara-Grant to answer that question.

Mr. Chris Sapara-Grant: Good evening Commissioners. Dr. Hodges, I believe your question was...

Comm. Hodges: Regarding the historic preservation designation that they were getting. The reason I'm very concerned about that is this Board voted not to accept local historic preservation designation because we did not want our hands tied. On this new national designation there was some conversation at the last meeting and they were supposed to clarify what the requirements were or what the enforcement would be if we received this national historic designation.

Mr. Sapara-Grant: I am not aware that the Board voted not to accept it.

Comm. Hodges: Yes. When was that, Dr. Evans?

Dr. Evans: Two years ago, Dr. Hodges.

Comm. Hodges: What that means is if for instance Major League Baseball were to say, "We'll give you 'x' millions of dollars but you can't have this field configured this way because we can't put a regulation baseball field in. Knock this wall down." The Historic Preservation Society locally can tell us we can't do that because it departs from the historic nature of the park. Our feeling was if we get the park renovated and we get funds to do it we'll try to comply as much as we can, but the bottom line is to get the building done as opposed to comply with the strictest requirements of the local designation.

Mr. Sapara-Grant: At the meeting prior to the last one – I believe you attended that meeting – I don't know if they made that clear. I missed that meeting and you were there. At the subsequent meeting it didn't come up as an issue that there was any reservation about.

Comm. Hodges: That was one of the concerns. Okay. For future meetings you need to safeguard this Board's interests. That was a significant bone of contention with some of the people sitting around that table. They want the strictest interpretation of adherence to local designation and this Board voted against that. We need to make absolutely sure that this Board's interests are protected in this area and others. If someone is not going to be there we have seven other people here who can fill in for you.

Comm. Mendez: I strongly agree with you, Comm. Hodges. The next meeting will be on the 20th. We're looking forward to meeting on the 20th. Are there any other questions? Mr. Sapara-Grant, I received a call from School 20 that there was no heat early today in the morning. It's important that we send somebody there first thing in the morning to see what is the situation at School 20.

Mr. Sapara-Grant: We were informed that it's been resolved. The boilers were functional but we had a leaking pipe. It was brought to our attention and it has been resolved since.

Comm. Mendez: We know that the cold weather is coming. Have we conducted extensive maintenance on all the boilers across the district? I know that's a topic that I want to bring up at the next facilities committee meeting in the following couple of days. I would like to hear from you now because I know that early in the morning it's already cold and we need to have heat in place in every building in the district.

Mr. Sapara-Grant: After this morning's event, I've asked my staff for a readiness report that I should be receiving tomorrow for all the schools and all the boilers. I should be able to provide that to you.

Comm. Mendez: If you could just bring that report at the following meeting to make sure we go over each building in the district. We definitely appreciate it. That concludes my report.

Comm. Mendez reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 and D-2:

Resolution No. D-1

WHEREAS, the New Jersey Board of Public Utilities, Office of Clean Energy administers the Local Government Energy Audit Program (Program), an incentive program to assist local government agencies to conduct energy audits and to encourage implementation of energy conservation measures; and

WHEREAS, the Governing Body of the Paterson Board of Education (Paterson BOE) has decided to apply to participate in the Local Government Energy Audit Program; and

WHEREAS, the facilities to be audited are in New Jersey, are owned by the Paterson BOE or the lease owner has expressed written approval for an energy audit, are served by a New Jersey regulated public utility, and that the Board has not already reserved \$100,000 in the Program this year as of this application; and

WHEREAS, it is acknowledged that acceptance into the Program is dependent on the Scope of Work and cost proposal, and that Program rules will have to be met in order to receive incentive funds; and

WHEREAS, upon acceptance into the Program, the Paterson BOE will prepare Facility Data Forms and Scopes of Work for each facility to be audited, solicit quotations from the authorized contractors, and submit the Firm Selection Form; and

WHEREAS, the Paterson BOE understands that energy audit work cannot proceed until an Application Approval Notice is received from the Program; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe, Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; and

NOW, THEREFORE, BE IT RESOLVED, by the Governing Body of the Paterson Board of Education, approves the submission of an Application for participation in the Local Government Energy Audit Program of the New Jersey Board of Public Utilities.

Resolution No. D-2

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, Redesign of Areaways at P.S. #21, PPS- 230-12RB during the 2012-2013 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 29, 2012. Sealed bids were opened and read aloud on June 13, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department. Twenty (20) vendors were mailed/emailed invitation to bid, two (2) responded; and

WHEREAS, according to the attached bid analysis, the Departments of Facilities recommends that the bid for Redesign of Areaways at Public School #21, (Re-Bid), PPS-230-12RB, be awarded to Joseph De Vita, Inc., and SMAC Corp., deemed as the lowest responsive/responsible bidders for Base Bid 40A-BB and 40B-BB respectively; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Facilities recommendation that Joseph De Vita, located at 20 Madison Avenue, Paterson, NJ 07520, be awarded a contract for Base Bid: 40A-BB and Alt #3 in the amount of \$175,000.00 and SMAC Corp., located at 27 East 33rd Street, Paterson, NJ, be awarded a contract for Base Bid: 40B-BB in the amount of \$ 200,000.00, during the 2012-2013 school year, not to exceed \$ 375,000.00 for both contracts.

This resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Teague, seconded by Comm. Simmons that Resolution Nos. D-1 and D-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

POLICY COMMITTEE

Comm. Simmons: The Policy Committee met on Tuesday, October 2, 2012, at 5:00 p.m. Board members in attendance were Comm. Guzman, Comm. Hodges, Comm. Mendez, and me. Comm. Teague arrived after Comm. Mendez had left the meeting. Staff member present was the district's General Counsel Ms. Lisa Pollak. As this report is lengthy, I will submit it for the minutes. We did cover this in workshop. We do have items E-1 and E-2.

Our agenda included:

1. POLICIES CURRENTLY ON HOLD

- a. 9180 School Volunteers
- b. 9181 Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants
- c. 6XXX Small Business Enterprise Encouragement Program
- d. 2220.4 Chess In School
- e. 2220.3 Penmanship

2. POLICIES FOR SECOND READING (ALERT NO. 196)

- a. 1372 Sexual Harassment
- b. 1631 Residency Requirement for Person Holding School District Office, Employment, or Position
- c. 2430 Athletic Competition
- d. 3216 Dress and Grooming
- e. 3322 Telephone Use for Teaching Staff Members
- f. 3324 Right of Privacy – Teaching Staff Members
- g. 4216 Dress and Grooming
- h. 4322 Telephone Use for Support Staff Members
- i. 4324 Right of Privacy – Support Staff Members
- j. 5117 Interdistrict Public School Choice
- k. 5600 Pupil Discipline/Code of Conduct
- l. R5600 Pupil Discipline/Code of Conduct
- m. 7510 Use of School Facilities
- n. 8613 Waiver of Pupil Transportation
- o. 9270 Home Schooling and Equivalent Education Outside the Schools

3. POLICY FOR FIRST READING (ALERT NO. 197)

- a. 0151 Organization Meeting
- b. 0153 Annual Appointments
- c. 0167 Participation in Board Meetings
- d. 2363 Pupil Use of Privately-Owned Technology (New)
- e. 2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries
- f. R2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries
- g. 2622 Pupil Assessment
- h. 3282 Use of Social Networking Sites (New)
- i. 4282 Use of Social Networking Sites (New)
- j. 6164 Advertising on School Buses
- k. 6470 Payment of Claims

The committee discussed Policy 2430 that is currently on the agenda for second reading. We requested what determination had been made regarding the number of unexcused absences a student can have before they would be disqualified from participating in athletic/sports programs. Administration indicated that staff is in the process of evaluating the attendance policy, which would have a bearing on this policy, to determine what would be best for the district and to increase the student attendance rate. In the interim, administration is suggesting that the policy be approved as is, and then when it is determined for the attendance policy, both will be revised to reflect the same number of days. There was also a question about what are excused as opposed to unexcused absences. It was noted by Legal Counsel that there is no guidance as far as the State is concerned. There was also a question as to whether the district has a “Buyback Program” where a student can make up days by remaining in school additional time?

ITEM 1: POLICIES CURRENTLY ON HOLD

9180 School Volunteers

9181 Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants

These policies have been on hold since March 2012. We are currently waiting for the administration to determine if and how background checks will be handled for

volunteers. The committee still has reservations regarding the fingerprinting aspect of the Criminal History Background Check. Administration agreed that we would not want to hinder the participation of parents/volunteers at the schools. Also, is it an expense the district can afford? We also questioned what YCS uses?

Small Business Enterprise Encouragement Program

The committee is still awaiting the recommendation of the Fiscal Committee on how this policy will be implemented.

2220.3 Penmanship

2220.4 Chess In School

The Policy Committee had referred these two policies to the Curriculum Committee due to their potential impact on the fiscal and staffing needs they may require. As Chair, I agreed for a first reading at our last meeting. However, administration requested that they be pulled from the agenda for further review because they have the same concerns reading implementation, staffing and fiscal implications.

ITEM 2: POLICIES/REGULATION FOR SECOND READING

The policies for second reading are in our packet and the committee is recommending their approval.

ITEM 3: POLICIES/REGULATION FOR FIRST READING (ALERT NO. 197)

The committee reviewed individually the ten policies and one regulation from the latest Policy Alert for updating. I have attached our consultant's explanation for each policy that is being updated. The committee is recommending first reading for these policies and regulation. The Board will have an opportunity to review and submit any suggestions between now and second reading in November.

The meeting was adjourned at 5:55 p.m.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

WHEREAS, a special public comment session was held at the October 3, 2012, workshop meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

1372 Sexual Harassment

- 1631 Residency Requirement for Person Holding School District Office, Employment, or Position
- 2430 Athletic Competition
- 3216 Dress and Grooming
- 3322 Telephone Use for Teaching Staff Members
- 3324 Right of Privacy – Teaching Staff Members
- 4216 Dress and Grooming
- 4322 Telephone Use for Support Staff Members
- 4324 Right of Privacy – Support Staff Members
- 5117 Interdistrict Public School Choice
- 5600 Pupil Discipline/Code of Conduct
- R5600 Pupil Discipline/Code of Conduct
- 7510 Use of School Facilities
- 8613 Waiver of Pupil Transportation
- 9270 Home Schooling and Equivalent Education Outside the Schools

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. E-2

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulation for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the November 7, 2012, workshop meeting on said policies and regulation, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulation for first reading:

- 0151 Organization Meeting
- 0153 Annual Appointments
- 0167 Participation in Board Meetings
- 2363 Pupil Use of Privately-Owned Technology
- 2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries
- R2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries
- 2622 Pupil Assessment
- 3282 Use of Social Networking Sites
- 4282 Use of Social Networking Sites
- 6164 Advertising on School Buses
- 6470 Payment of Claims

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Guzman, seconded by Comm. Mendez that Resolution Nos. E-1 and E-2 be adopted.

Comm. Hodges: There were a couple of policies that were pulled from the list much to my consternation, one on penmanship and one on chess. The feeling was that you at the time were requesting some sort of focused follow-up at another department.

Dr. Evans: With the curriculum committee, yes. I have them in my office now. They're back in my office and I'm reviewing them for final disposition.

Comm. Hodges: Did they receive first reading at least? What happened to them? I think they did. Didn't they?

Comm. Simmons: No. I believe they were pulled before first reading.

Comm. Hodges: That's another phone call on Monday.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee met on October 9 at 5:00. In attendance were Comm. Guzman, Comm. Martinez, and myself. Thank you to Dr. Newell and her staff. At workshop she presented the new hiring system. At our meeting they gave us a hands-on training of that system.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the October 17, 2012 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Vice Principal	No. 6/ APA	
To create pc#	Science Teacher Grades 6-8	No. 6/APA	
To inactivate pc#'s			PC#'s 9252 & 9253
To create (4) pc#	Executive Director for Principal Evaluation & Coaches	Unit 1 and Unit 11	
	Technology Teacher	Alexander Hamilton Academy	To move pc# 4827 and reclassify title to Art Teacher

B. RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Abatemarco, Petra	Grade 5 Math Teacher	New Roberto Clemente	8/3/12
Aran, Carol	Special Education Teacher	STARS Academy	8/17/12
Barbosa, Clarimar	Art Teacher	No. 12	7/1/12
Belizaire, Leiah	Grade 5 Teacher	No. 13	9/1/12
Bivins-Hudson, Phyllis	Interdisciplinary Coach	Alexander Hamilton Academy	8/1/12
Brown, Lauren	English Teacher	Rosa Parks HS	8/1/12

Christopher, Adams	Special Education Teacher	Eastside HS	9/1/12
Harris, Tisha	Substitute Teacher	District	8/12/12
James, Margaret	Cafeteria Monitor	No. 13	8/1/12

RESIGNATIONS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Meara-McAdam, Mary	Kindergarten Teacher	No. 27	10/15/12
Ocasio, Wanda	Personal Assistant	Norman S. Weir School	9/1/12
Reyes, Nyema	Nurse Teacher	Department of Early Childhood	9/1/12
River-Lopez, Frances	Chemisty Teacher	Information Technology HS	8/1/12
Robinson, Tavia	Supervisor	BTM/John F. Kennedy HS	9/1/12
Rodriguez, Patricia	Special Education Teacher	Martin Luther King School	8/1/12
Sanchez, Edna	World Language Teacher	YES Academy	8/1/12
Valdes, Pedro	Director	ACT/John F. Kennedy HS	8/20/12

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Martinez, Bernadino	Plumber	Maintenance Dept.	July 31, 2012

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Ackershoek, Patricia	Physical Education Teacher	Public Safety Academy	8/1/12
Brassfield, Celeste B.	Social Worker	BTM/John F. Kennedy	7/9/12- (Deceased)
Cruz, Ana	Attendance Officer	Norman S. Weir School	8/1/12
Grich, Joseph	Math Teacher	Rosa Park HS	8/1/12
Ky, Kim	Project Energy	Facilities & Services	10/1/12
Pellettere, BettyJean	School Secretary	Norman S. Weir School	1/1/13
Rodriguez, Obed	Construction Manager	Department of Facilities	8/7/12- (Deceased)
Suzano, Marianna	Basic Skills Teacher	Adult School	1/1/13

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Arias, Amaurys	Substitute Teacher	District	May 23, 2012
Blathers, Daniel	Attendance Officer	Department of Student Attendance	July 25, 2012
Felicetta, Anthony	Foreman	Department of Facilities	August 31, 2012
McMillan, Quasheena	Substitute Teacher	District	June 11, 2012
Storms, James	Plumber	Department of Facilities	August 31, 2012
Thomas, Joaquim	Attendance Officer	Department of Student Attendance	August 7, 2012

F. NON-RENEWALS**G. LEAVES OF ABSENCE**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Aranibar, Evangaline	Nurse	No. 6/APA	10/2/12-11/12/12
Arnold, Hollie	Physical Education Teacher	No. 19	11/1/12-11/25/12
Ayala, Cynthia	Social Studies Teacher	No. 8	9/1/12-6/30/13
Cash, Kristin	Grade 4 Teacher	No. 19	11/1/12-2/28/13
Decter, Robin	Kindergarten Teacher	No. 26	9/1/12-9/1/13
Garcia, Lauren	Grade 2 Teacher	No. 18	10/1/12-3/14/13
Huacausi-Ramos, Andrea	Special Education Teacher	Government and Public-Eastside HS	9/1/12-10/31/12
Kaminski, Mary Ann	Special Education Teacher	No. 29	9/9/12-10/8/12
King, Alessandra	Bilingual Teacher	No. 18	9/1/12-12/7/12
Papienuk, Lisa	Grade 1 Teacher	Edward W. Kilpatrick School	12/13/12-3/13/13
Perrone, Jacqueline	Special Education Teacher	Silk City Academy	9/16/12-10/31/12
Sodano, Susan	Pre-School Intervention	Department of Early Childhood	10/30/12-1/30/13
Bonilla, Evette	School Secretary	Garrett Morgan Academy	7/9/12-/-31/12
Brizan-Laurent, Elizabeth	Personal Assistant	No. 20	9/1/20-9/30/12
Didio, Mirella	Cafeteria Worker	Department of Food Services	9/1/12-9/18/12
Herate, Rosa	Cafeteria Worker	Department of Food Services	11/1/12-12/3/12
Kashem, Shakila	Instructional Assistant	No. 21	9/1/12-12/5/12
Perez, Francisca	Cafeteria Worker	Department of Food Services	9/1/12-9/21/12

Somers, Michael	Maintenance Worker	Department of Facilities	7/30/12-8/24/12
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G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Santiago, Maria	Administrative Secretary	Department of Community Services	8/24/12

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Aguado-Holtje, Nancy \$121,810+\$3200.00 Longevity = \$125,010 Funding Source 202182001037050000 000002	Director of Early Childhood	Department of Early Childhood	8/15/12	Appointment
Archer, Lisa \$58,380/BA+30/Step 13 Funding Source 15000213100028	School Nurse	No. 28	9/1/12	New hire
Azzolini, Carolyn \$51,223/BA/Step 8 Funding Source 15120100101075	Grade 5 Teacher	Norman S. Weir School	9/1/12	New hire
Barriento, John \$48,362/BA/Step 2 Funding Source 15130100101316	Grade 8 Social Studies Teacher	New Roberto Clemente	9/1/12	New hire
Beatty, Alicia \$48,062/BA/Step 1 Funding Source 15213100101075	Special Education Teacher	Norman S. Weir School	9/1/12	New hire
Berkowitz, Lisa \$53,672/MA/Step 5 Funding Source 15213100101002 (.40) 1521310010106 (.60)	Special Education Teacher	STARS Academy (.6) No. 2 (.4)	9/1/12	New hire
Best, Theodore J. \$75,000 Funding Source 11000251100702	Interim Supervisor of Special Projects	Department of Communications	8/13/12	Appointment

APPOINTMENTS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Bolds, Aisha \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	9/6/12	New hire
Borbon, Juana \$48,062/BA/Step 1 Funding Source 15240100101005	Bilingual Teacher	No. 5	9/1/12	New hire
Brown, Harden, Petual \$96,658 + 900 Longevity= \$97,555/CMA/Step 3 Funding Source 1500024010302	Interim Principal	No. 21	9/1/12	Appointment
Burgos, Preyssi \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Alexander Hamilton Academy	9/6/12	New hire
Camacho, Luz \$7.15/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	9/6/12	New hire
Cangialosi-Murphy, Jaime \$85,00+700 Longevity = \$85,700 Funding Source 11000251100690	Interim Director of Human Resource Services	Department of Human Resource Services	8/1/12	Appointment
Chowdhury, Ayesha \$8.55/hr. Funding Source 11000262107	Cafeteria Monitor	No. 4	9/1/12	New hire
Cifelli, Christine \$48,062/BA/Step 1 Funding Source 15120100101006	Grade 2 Teacher	No. 6/APA	9/7/12	New hire
Clark, Shante \$48,062/BA/Step1 Funding Source 15110100101024	Kindergarten Teacher	No. 24	9/1/12	New hire
Colon, Christopher \$8.55/hr. Funding Source 11000262107	Cafeteria Monitor	Alexander Hamilton Academy	9/6/12	New hire
Curley, Stefani \$52,753/BA/ Step 11 Funding Source	Music Teacher	No. 30	9/1/12	New hire

1512010010103 (.70) 15130100101030 (.30)				
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APPOINTMENTS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Davis, Bruce \$48,062/BA/Step 1 Funding Source 15130100101006	Grade 7 Language Arts Teacher	No. 6/ APA	9/7/12	New hire
Dett, Amalia \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	9/6/12	New hire
Dryden-Reaves, Denise \$55,931/BA/Step 13 Funding Source 1100021310067	School Nurse	Department of Nursing	9/12/12	New hire replacing Nancy Poznanski
Duran, Diane \$55,202/MA/Step 8 Funding Source 20218100101705	Preschool Teacher	St Mary's School	9/1/12	New hire
Faradin, Amirah \$29,808/Step 1 Funding Source 20218100106705	Instructional Assistant	St Mary's School	9/1/12	New hire
Flores, Linda \$48,662/BA/Step 3 Funding Source 15140100101062	Physical Education, Health and Driver Education	School of Government	9/1/12	New hire
Gales, Lorraine \$7.15/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	9/6/12	New hire
Gallagher, Meredith \$52,041/MA/Step 1 Funding Source 15120100101075	Grade 4 Teacher	Norman S. Weir School	9/1/12	New hire replacing Michelle Gates
Garcia, Ramona \$75,000/AMA30/ Step 1 Funding Source 15000240103316	Vice Principal	New Roberto Clemente	9/1/12	Appointment
Garica, Laura \$48,062/BA/Step 1 Funding Source 15140100101055	English Teacher	International High School	9/1/12	New hire
Glass, Caroline	Instructional	Department of	9/1/12	New hire replacing

\$30,109/Step 2 Funding Source 15204100106027	Assistant	Early Childhood		Cristina Morillo
Glisson, Michele \$35,903/Step 8 Funding Source 11000219105655	Secretary Senior Specialist	Department of Special Services	9/10/12	New hire

APPOINTMENTS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Gomez, Noemi \$48,062/BA/ Step 1 Funding Source 1520110010102	Special Education Teacher	No. 20	9/1/12	New hire
Grady, Meggie \$52,341/MA/Step 2 Funding Source 11000216100705	Speech Therapist	Department of Early Childhood	9/1/12	New hire
Hafez, Rahsa \$29,808/Step 1 Funding Source 20218100106705	Instructional Assistant	St Mary's School	9/1/12	New hire
Hansford, Shakia \$29,808/Step 1 Funding Source 20218100106705	Instructional Assistant	Department of Early Childhood	9/5/12	New hire
Hennessy, Michaela \$29,808/Step 1 Funding Source 11000107106	Personal Assistant	Norman S. Weir School	9/1/12	New hire
Hernandez, Irma \$7.15/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	9/6/12	New hire
Hill, Shakeena \$74,000/AMA/Step 1 Funding Source 150002401030006	Vice Principal	No. 6/APA	8/28/12	Appointment
Infante, Antonio \$48,062/BA/Step 1 Funding Source 15140100101052	Mathematics Teacher	Rosa Parks HS	9/1/12	New hire replacing Mathew Miktus
Johnson, Tameca \$49,692/BA/ Step 5 Funding Source 20218100101705	Preschool Teacher	St Mary's School	9/1/12	New hire
Jones, Alciner \$121,347+2200 Longevity=	Principal	No. 6/ APA	8/28/12	Appointment

\$123,541.00				
Khaddash, Dana \$52,041/MA/Step 1 Funding Source 15213100101009	Special Education Teacher	No. 9	9/1/12	New hire-replacing Kelly Ann Bergen
Knox, Terrence \$52,041/MA/Step1 Funding Source 15204100101025	Special Education Teacher	No. 25	9/1/12	New hire

APPOINTMENTS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Krainski, Amy \$48,062/BA/Step1 Funding Source 15.120.100.101.018.0 00 15.1100100.101.066.0 00	Art Teacher	(.5) Early Learning Center 14 th Avenue (.5) Public School No. 18	9/1/12	New hire
Landis, Jaime Lynn \$74,000/AMA/Step 1 Funding Source 15000240103006	Vice Principal	No. 6/ APA	8/28/12	Appointment
Larkin, Angela \$48,062/BA/Step 1 Funding Source 15130100101075	Grades 6,7,8 Math Teacher	Norman S. Weir School	9/1/12	New hire- replacing Theresa Mola
Mckenzie, Moses \$90,000/AMA/Step 8 Funding Source 1500024003006	Vice Principal	No. 6/APA	9/5/12	New hire
Nashville, Terry \$51,223/BA/Step 8 Funding Source 15130100101006	Grade 7 Math Teacher	No. 6/ APA	9/7/12	New hire
Nassr, Sawsan \$29,808/Step 1 Funding Source 20218100106705	Instructional Assistant	St. Mary's School	9/1/12	New hire
Neal, Richele \$75,000/AMA30/ Step 1 Funding Source 15000240103015	Vice Principal	No. 15	9/1/12	New hire
Nesa, Fatema \$52,651/BA+30/Step 6 Funding Source 20218100101705	Bilingual Preschool Teacher	St Mary's School	9/1/12	New hire

Oates, Rebecca \$48,062/BA/Step 1 Funding Source 15130100101006	Grade 6 Language Arts Literacy Teacher	No. 6/ APA	9/10/12	New hire
Orbe Padilla, Willy \$29,808/Step 1 Funding Source 15190100106075	Medical Assistant	Norman S. Weir School	9/6/12	New hire
Pena, Dannay \$27,622/Step 3 Funding Source 20218100106705	Preschool Instructional Assistant	St Mary's School	9/1/12	New hire

APPOINTMENTS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Polizzoti, Elizabeth \$55,931/BA/Step 13 Funding Source 20218200104705	Teacher Nurse	Department of Early Childhood	9/1/12	New hire
Porcelli, Marissa \$52,041/MA/Step 1 Funding Source 11000216100655	Speech Language Specialist	No. 2	9/1/12	New hire
Quinchia, Angela \$26,653/Step 5 15000240105008	School Secretary	No. 8	8/13/12	Appointment
Rivea, Reggie \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Alexander Hamilton Academy	9/6/12	New hire
Roberts, Amanda \$22,000 Funding Source 15000222100005	Librarian	No. 5	9/1/12	New hire
Romaniello, Annette \$99,000/AMA30/ Step 11 Funding Source 150002403005	Vice Principal	No. 5	8/27/12	Appointment
Romanyschyn, Kristen \$50,511/BA+30/ Step 1 Funding Source 20218100101705	Preschool Teacher	St Mary's School	9/1/12	New hire
Romanyschyn, Linda \$29,197/Step 1 Funding Source 20218100106705	Instructional Assistant	St Mary's School	9/1/12	New hire
Rotger De Parra	Supervisor of	Central Office	8/15/12	Appointment

\$75,500/BMA/Step 1 Funding Source 11000221102	Assessment			
Route, Rita \$72,255 + 700 Longevity = \$72,955.00/MA/Step 9 Funding Source 11000221104655	Interim Teacher Coordinator	Special Program/Early Childhood Programs	9/1/12	Appointment
Sajnoska, Kristina \$50,203/BA/Step 6 Funding Source 20218100101705	Preschool Teacher	St. Mary's School	9/1/12	New hire

APPOINTMENTS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Santana, Daisy \$27,255/Step 7 Funding Source 20218200105705	School Secretary	St Mary's School	9/1/12	Appointment
Scott, Anisha \$27,020/Step 1 Funding Source 20218100106705	Instructional Assistant	Department of Early Childhood	9/1/12	New hire
Sosa, Miguel \$79,000/BMA/Step 3 Funding Source 150002400103062	Vice Principal	School of Govt. & Public Administration	8/27/12	Appointment
Termanini, Fadia \$48,062/BA/Step 1 Funding Source 15213100101305	Special Education Teacher	SET-John F. Kennedy HS	9/1/12	New hire
Toledo, Frank \$29,808/Step 1 Funding Source 11000217106655	Personal Assistant	No. 10	9/1/12	New hire
Trujillo-Arcieri, Sofia \$56,223/MA/Step 10 Funding Source 11000216100655	Speech Language Specialist	No. 3 (.4) No. 11 (6.)	9/1/12	New hire
Urena, Nicole \$48,062/BA/Step 1 Funding Source 15140100101052	Mathematics Teacher	Rosa Parks HS	9/1/12	New hire replacing Joseph Grich
Velazquez, Layla \$48,062/BA/ Step 1 Funding Source	Special Education Teacher	Alexander Hamilton Academy	9/1/12	New hire replacing Dasha Harrold
Vom Lehn, Brittany	Music Teacher	No.26	9/1/12	New hire

Michelle \$48,062/BA/Step 1 Funding Source 15120100101026				
Watson, Derrick \$29,325/Step 9 Funding Source 20218100106705	Instructional Assistant	Department of Early Childhood	9/5/12	New hire
Willis, Christina \$7.15/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	9/6/12	New hire

I. TRANSFER

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Ackershoek, Patricia	Physical Education/Health	Public Sports Academy	Physical Education Teacher	No. 9
Acosta-Asmar, Wanda	Social Worker	No. 5	Social Worker	Out of District
Acosta-Melendez, Gladys	Supervisor of World Language	District	ESL Teacher	No. 7
Adeyinka, Adenike	Special Education Teacher	No. 28	Special Education Teacher	ACT
Afanador, Marisol	Psychologist	No. 28	Psychologist	No. 25
Albert, James	Psychologist	No. 12 (.4) No. 18 (.6)	Psychologist	EWK (.4) No. 18 (.6)
Alburg, Marykie	Grade 6 Teacher	No. 10	Grades 6-8 Social Studies Teacher	No. 21
Allen, Robert	Grades 6-8 Language Arts Literacy	No. 15	Grades 6-8 Language Arts Literacy	No. 13
Allen, Sharon	Physical Education Teacher	YES Academy	Physical Education Teacher	No. 10
Almonte, Griselda	Grades 6-8 Science Teacher	No. 21	Grades 4-8 Science Teacher	No. 28
Alvarado-Rey, Edna	Grades 7-8 Bilingual Teacher	No. 11	Grade 2 Bilingual Teacher	Roberto Clemente
Alvarado-Rey, Edna	Grades 7-8 Bilingual Teacher	No. 11	Grade 2 Bilingual Teacher	

Alvarez, Isaac	Grade 7 Math Teacher	No. 6/ APA	Grades 6-8 Math Teacher	No. 18
Alvarez, Lynda	Grade 5 Teacher	No. 28	Grade 1 Teacher	No. 28
Amato, Karen	Math Teacher	SET-John F. Kennedy HS	Math Teacher	International HS
Anguita, Julio	Board Officer	No. 15	Board Officer	No. 11
Apaza, Luis	Grades 6-8 Math Teacher	No. 30	Grades 6-8 Math Teacher	No. 13
Athas, Pam	Guidance Counselor	No. 6/APA	Guidance Counselor	Alexander Hamilton Academy

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Atherton, Thomas	Music Vocal Teacher	SET	Music Teacher	SOIT
Atherton, Thomas	Music Vocal Teacher	SET-John F. Kennedy HS	Music Teacher	SOIT
Baldwin, Howard	Grade 1 Teacher	New Roberto Clemente	Bilingual/ESL Teacher	No. 27
Baldwin, Katrina	Kindergarten Teacher	No. 13	Grade 1 Teacher	No. 13
Barnes, Darlene	Teacher Technology	No. 6/APA	Computers Teacher	No. 20
Batista, Jose	Interdisciplinary Coach	No. 11	Grade 5 Teacher	No. 27
Bell, Charlie	Physical Education Teacher	BTMF-John F. Kennedy HS	Physical Education Teacher	Physical Education Teacher
Belmont, Michael	Grades 6-8 Social Studies Teacher	No. 18	Grade 2 Teacher	No. 18
Benford, Ryan	LDT-C	No. 21 (.4) No. 12 (.2) OOD (.4)	LDT-C	No. 21 (.4) AHA (.4) OOD (.2)
Benjaimi, Carmen	Grades 6-8 Social Studies Teacher	No.11	Grades 6-8 Social Studies Teacher	New Roberto Clemente
Benjamin, Carmen	Grades 6-8 Social Studies Teacher	No. 11	Grades 6-8 Social Studies	New Roberto Clemente

Berkowitz, Ilysa	Kindergarten Teacher	No. 29	Kindergarten Teacher	Alexander Hamilton Academy
Berrone, Nadia	Music Teacher	SOIT	Music Vocal	No. 9
Berrone, Nadia	Music Vocal Teacher	SOIT	Music Vocal Teacher	No. 9
Bertino, Mary Leigh	Grades6-8 Math/Science Teacher	No.6/APA	Grades 5-6 Science Teacher	No. 7
Berzak, Arlyne	Guidance Counselor	CAHT	Guidance Counselor	No. 24 (.6) No. 15 (.4)
Bethea, Penny	Grade 5 Teacher	Norman S. Weir School	Grade 1 Teacher	No. 21
Black, Shelly	Confidential Secretary	Business Department	Administrative Secretary	Staff Development Department

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Blank, Cathy	Grade 2 Teacher	No. 12	Grade 2 Teacher	Alexander Hamilton Academy
Blue-Gaskin, Yolanda	Special Education Teacher	Norman S. Weir School	Special Education Teacher	No. 13
Boines, Wanda	Special Education Teacher	No. 28	Special Education Teacher	No. 21
Bonora, Louis	Social Studies Teacher	Great Falls Academy	Social Studies Teacher	SCA
Brown, Maria	Grade 1 Teacher	No. 28	Grade 2 Teacher	No. 4
Brunis, Maureen	Grades 6-8 Science Teacher	No. 3	Grades 4-8 Science Teacher	No. 28
Bundick, Roneea	Grade 2 Teacher	No. 28	Grade 4 Teacher	No. 13
Calamita, Marilyn	LDT-C	No. 3 (.2) No. 18 (.8)	LDT-C	ELC- (.2) No. 18 (.8)
Calderon, Cayetana	Bilingual/ESL Teacher	No. 27	Grade 5 Bilingual Teacher	No. 11

Cannataro, Jessica	Bilingual Teacher	New Roberto Clemente	Grades 6-8 Language Arts Literacy Bilingual Teacher	No. 11
Canta, Daria	Grade 3 Teacher	No. 11	Grade 5 Teacher	No. 18
Caramagna, Laura	Grade 1 Teacher	Dale Avenue School	Kindergarten Teacher	Dale Avenue School
Caroselli, Linette	Grades 6-8 Language Arts Literacy Teacher	No. 24	Grades 6-8 Language Arts Literacy	No. 13
Carr, Patricia	Guidance Counselor	No. 4	Guidance Counselor	STEM-John F. Kennedy HS
Carswell, Rontai	Special Education Teacher LLD	No. 28	Special Education Teacher-Resource	No 28
Casabona, Annette	Teacher Nurse Practitioner	Department of Early Childhood	Teacher Nurse	Department of Early Childhood
Casdtillo, Miosotis	Social Worker	No. 25	Social Worker	Early Childhood Program
Castaneda-Lee, Claudia	Bilingual/ESL Teacher	Don Bosco	Bilingual Teacher	No. 13

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Cheon, Barbara	Bilingual/ESL Teacher	New Roberto Clemente	Bilingual/ESL Teacher	No. 27
Chestnut, Thaddeus	Special Education Teacher	No. 28	Special Education Teacher	No. 26
Clinton, Iona	Instructional Assistant	Dale Avenue School	Instructional Assistant	St. Mary's School
Colon, Magda	Spanish Teacher	PANTHER	World Language Teacher	No. 7 (.4) No. 27 (.6)
Conforti, Biagio	Physical Education Teacher	New Roberto Clemente	Physical Education Teacher	Garrett Morgan Academy
Conlee, William	Grades 7-8 Math Teacher	Alexander Hamilton Academy	Grades 6-8 Math Teacher	No. 30
Costarelli, Patricia	Special Education Teacher	HARP	Special Education Teacher	No. 20

Covacci, Steven	Music Teacher	No. 9	Music Teacher Instrumental	SET
Covacci, Steven	Music Teacher	No. 9	Music Instrumental Teacher	SET-John F. Kennedy HS
Crocker, Jennifer	Special Education Teacher	Norman S. Weir School	Grade 1 Teacher	No. 9
Cruz, Aracelis	Special Education Teacher	No. 11	Special Education Teacher	No. 25
Culhane, Timothy	Physical Education Teacher	New Roberto Clemente	Physical Education Teacher	No. 3
Cusack, Amanda	Kindergarten Teacher	Dale Avenue School	Grade 1 Teacher	Dale Avenue School
Dahab, Thomas	Special Education Teacher	New Roberto Clemente	Special Education Teacher	Alexander Hamilton Academy
Dahab, Thomas	Special Education Teacher	New Roberto Clemente	Special Education Teacher	Alexander Hamilton Academy
Dahab, Thomas	Special Education Teacher	Alexander Hamilton Academy	Special Education Teacher	No. 6/ APA
Dailey, Cynthia	Grade 3 Teacher	No. 28	Grade 2 Teacher	No. 28
Davis, Jennifer	Kindergarten Teacher	No. 28	Grade 1 Teacher	No. 18

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Davis-Jones, Jhirree	Grade 1 Teacher	No. 6/APA	Kindergarten Teacher	No. 8
Del Arca, Cecilia	Grade 1 Bilingual Teacher	New Roberto Clemente	Kindergarten Teacher	No. 5
Dela Paz, Ruth	Bilingual/ESL Teacher	No. 13	Bilingual Teacher	New Roberto Clemente
DeSalvo, Nancy	Grade 4 Teacher	No. 11	Computer Teacher	No. 27
DeVivo, Frank	Computer Lab	90 Delaware Avenue	Applied Technology Teacher	New Roberto Clemente

Di Maria, Mary	Grade 5 Teacher	No. 5	Reading Recovery Teacher	No. 5
DiCristina, Karen	School Nurse	Department of Nursing	School Nurse	Department of Nursing
Dimitrion, Debra	Grades 6-8 Social Studies Teacher	No. 15	Grades 6-8 Social Studies Teacher	No. 6/APA
Donnelly, Susan	Grades 6-8 Science Teacher	No. 15	Grades 6-8 Science Teacher	No. 2
Donnelly, Susan	Grades 6-8 Science Teacher	No.15	Grades 6-8 Science Teacher	No. 2
Douglass, Christopher	Grades 6-8 Math Teacher	No. 15	Grades 6-8 Math Teacher	No. 18
Dubois, Marianne	Developmental ESL Teacher	SOIT	ESL Teacher	No. 13
Dunston-Onuoha, Renee	Speech Arts/Drama Teacher	No. 6/APA	Speech Arts/Drama Teacher	No. 28
Duran-Gencarelli, Melissa	Grade 5 Teacher	No. 10	Grade 5 Teacher	No. 5
Evans, Richard	Grade 5 Teacher	90 Delaware Avenue	Grades 6-8 Language Arts Literacy Teacher	No. 21
Fade, Yvonne	Psychologist	RC (.2) Special Education (.8)	Psychologist	RC (.2) NO. 11 (.8)
Falek, Debra	Grades 5-6 Science Teacher	No. 7	Grades 6-8 Math Teacher	No. 7
Farina, Rose Marie	Grade 4 Teacher	No. 28	Grade 3 Teacher	No. 28

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Ferrer, Charles	Grade 6 & 7 Social Studies Teacher	No. 13	Grades 6-8 Social Studies Teacher	No. 13
Fisher, Mathew	Physical Education Teacher	No. 14	Physical Education Teacher	No. 8
Fracis, Aidith	Special Education Teacher	No. 21	Special Education Teacher	No. 30

Fresse, Javier	Grade 5 Teacher	No. 28	Grade 4 Teacher	No. 28
Frullo, Denise	Grade 1 Teacher	No. 13	Grade 5 Teacher	No. 4
Fuller, Nicole	Special Education Teacher	No. 28	Special Education Teacher	No. 27
Garcia, Laura	English Teacher	New Roberto Clemente	English Teacher	International HS
Garcia, Ramona	Interdisciplinary Coach	No. 18	Grades 4-8 Language Arts Literacy Bilingual ESL	No. 28
Garrabrant, Kenneth	Instructional Coach	Rosa Park HS	Instructional Coach	Rosa Park HS (.8) Public Safety Academy (.2)
Gates, Michelle	Grade 4 Teacher	Norman S. Weir School	Grades4-8 Language Arts Literacy G&T	No. 28
Geron, Elizabeth	ESL Teacher	No. 21	ESL Teacher	No. 10
Ghee, Veticia	Special Education Teacher	Norman S. Weir School	Special Education Teacher	Dale Avenue School
Gibson, Denise	Grade 2 Teacher	No. 11	Grade 4 Teacher	No. 15
Giglio, Paul	Physical Education Teacher	Government and Public-Eastside HS	Physical Education Teacher	BTMF
Gillespie, Lizandaa	Grade 4 Teacher	No. 28	Grade 3 Teacher	No. 28
Godines, Blanca	Physical Education Teacher	No. 15	Physical Education Teacher	No. 4
Goglia, Tracy	Grade 3 Teacher	No. 28	Special Education Teacher	No. 4

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Goldberg, Jason	Grades 6-8 Science Teacher	No. 11	Grade 5 Math/Science Teacher	No. 25

Gonzalez, Jacqueline	Bilingual Teacher	New Roberto Clemente	Grade 5 Bilingual Teacher	No. 11
Gonzalez, Sandralis	ESL Teacher	No. 2	ESL Teacher	New Roberto Clemente
Goodman, Frederick	English Teacher	90 Delaware Avenue	English Teacher	Culinary Arts Academy
Granata, Teresa	Special Education Teacher	No. 15	Special Education Teacher	Alexander Hamilton Academy
Greco, Rose	ESL Teacher	No. 8	ESL Teacher	No. 19
Greenough, Anna	Grade 5 Teacher	No. 13	Grade 5 Teacher	No. 5
Grevesen, Michele	Grade 5 Teacher	No. 28	Grade 5 Teacher	No. 4
Grossman, Debra	Special Education Teacher	Early Childhood Program	Special Education Teacher	No. 5
Guy, David	Grades 6-8 Social Studies Teacher	No. 24	Social Studies Teacher	CAHT
Guzman, Raul	Vice Principal	Gov't and Public Administration	Vice Principal	No. 11
Hackett, Shawn	Physical Education Teacher	No.15	Physical Education Teacher	Don Bosco
Hall, Judith	English Teacher	SCA	English Teacher	BTMF- JFK
Hanna, Marian	Grade 7 Math Teacher	No. 13	Grades 6-8 Math Teacher	No. 13
Harley, Dorothy	Grade 2 Teacher	No. 6	Grades 6-8 Language Arts Literacy	No. 8
Harper, Donna	Administrative Secretary	Department of Facilities	School Secretary	Destiny Academy
Harris, Ismari	Guidance Counselor	No. 28	Guidance Counselor	No. 30 (.6) No. 5 (.4)

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Harris, Ismari	Guidance Counselor	No. 3 (.5) Norman S.	Guidance Counselor	No. 28

		Weir School (.5)		
Harvey, Patricia	Kindergarten Teacher	No. 30	Grade 1 Teacher	No. 18
Hecht, Barry	Math Teacher	International HS	Math Teacher	SET
Hecht, Barry	Math Teacher	International HS	Math Teacher	SET- John F. Kenney HS
Hipkins, Therese	Physical Education Teacher	No. 4	Physical Education Teacher	PANTHER Academy
Ibeh, Cecilia	Special Education Teacher	No. 21	Special Education Teacher	No. 30
Jackson, James	Instructional Assistant	No. 7	Personal Assistant	No. 7
James, Delane	English Teacher	SET-JFK	English Teacher	BTMF
James, Jayme	Grades 6-8 Math Teacher	No. 18	Grades 6-8 Math Teacher	Alexander Hamilton Academy
Jasper, Aaron	Grade 2 Teacher	No. 6/ APA	Grade 1 Teacher	No. 13
Jennings, Angela	Grade 5 Teacher	No. 11	Grade 5 Math Teacher	No. 18
Jimenez, Wilda	LDT-C	RC(.8) Special Education (.8)	LDT-C	RC (.2) No. 24 (.4) No. 11 (.4)
Jonah, Donvan	Physical Education Teacher	Sports Business Academy/ Public Safety Academy	Physical Education Teacher	No. 15
Jones, Benny	Physical Education	No. 10	Physical Education Teacher	YES Academy
Jones, Cynthia	Physical Education Health Teacher	No. 6/APA	Physical Education Teacher	No. 5
Jones, Luretta	Grades 6 Language Arts Literacy	No. 13	Grade 5 Language Arts Literacy	No. 15

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Joyce, Kathleen	English Teacher	BTMF- John F. Kennedy HS	English Teacher	SCA
Jurgensen, Ryan	Special Education Teacher	No. 5	Special Education Teacher	No. 15
Jurgensen, Ryan	Special Education Teacher	No. 5	Special Education Teacher	No. 15
Kalayjian, Lena	Grade 1 Teacher	No. 6/ APA	Grade 3 Teacher	No. 9
Kamen, Lynn	Social Studies Teacher	No. 6/APA	Grades 6-8 Social Studies	New Roberto Clemente
Kandell, Kristen	Psychologist	New Roberto Clemente	Psychologist	No. 12 (.4) NRC (.6)
Katat, Zizy	Arabic Teacher	PANTHER	Arabic Teacher	No. 9
Kayal, Isabelle	Guidance Counselor	No. 3 (.5) Norman S. Weir (.5)	Guidance Counselor	No. 3
Kayal, Isabelle	Guidance Counselor	Eastside Government	Guidance Counselor	No. 3 (.5) Norman S. Weir School (.5)
Kelleher, Daniel	Science Teacher	SCA	Science Teacher	Sports Business Academy
Kelly, Kathleen	Guidance Counselor	Garrett Morgan Academy	Guidance Counselor	HARP (.6) PANTHER (.4)
Kline, Michelle	Kindergarten Teacher	No. 5	Grade 4 Teacher	No. 18
Kopic, Wanda	Special Education Teacher	No. 24	Instructional Coach	Department of Innovation and Reform
Kozrosh, Mariat	Grade 1 Teacher	No. 18	Grade 3 Teacher	No. 18
Kuday, Lale	Preschool Teacher	No. 1	Special Education Teacher	No. 21
Kuzviwanza, John	Grade 6 Teacher	No. 13	Grades 6-8 Math Teacher	New Roberto Clemente
Kuzviwanza, John	Grade 6 Math Teacher	No. 13	Grades 6-8 Math Teacher	New Roberto Clemente

LaChapel Jr., Jose	Grade 5 Teacher	No. 2	Grades 6-8 Math Teacher	No. 2
Lagos, Meryl	LDT-C	No. 8 (.2) No. 28 (.8)	LDT-C	No. 3 (.4) No. 8 (.6)

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Lakind, Christina	Grade 6 Math Teacher	New Roberto Clemente	Grades 4-8 Math Teacher G&T	No. 28
Lantigua, Melanio	Social Studies Teacher	SCA	Social Studies Teacher	Great Falls Academy
LaPlanthe, Theresa	School Nurse	Department of Nursing	School Nurse	No. 15
Larosiliere, Vicky	Special Education Teacher	No. 28	Special Education Teacher-Resource	No. 28
Larrauri, Amanda	Bilingual Teacher	No. 13	Grade 4 Bilingual Teacher	No. 11
Lewis, Shaeed	Grades 6-8 Social Studies Teacher	No. 21	Grades 6-8 Social Studies Teacher	No. 10
Lindsey, Christopher	Grade 5 Teacher	No. 28	Grade 5 Teacher	No. 4
Lisanti, Donna	Special Education Teacher	SOIT	Special Education Teacher	PANTHER
Lisanti, Donna	Special Education Teacher	SOIT	Special Education Teacher	PANTHER
Londono, Miguel	Guidance Counselor	HARP (.5) PANTHER (.5)	Guidance Counselor	No. 11
Long, Ardeena	English Teacher	Public Safety Academy	English Teacher	YES Academy
Lopez, James	Board Officer	No. 4	Board Officer	No. 15
Lopez, Miriam	District wide Bil/ESL Instructional Coach	Department of Early Childhood	ESL Teacher	No. 2
Lorenzo, Teresa	World Language Teacher	STEM-JFK	World Language Teacher	ACT-JFK
Luckey, Andrea	Grade 7 Language Arts Literacy Teacher	No. 13	Grades 6-8 Language Teacher	No. 13

Malachi, Shakeera	Grade 5 Teacher	No. 21	Grades 4-8 Language Arts Literacy G&T	No. 28
Mancinelli, John	Guidance Counselor	No. 11 (.6) No. 29 (.4)	Guidance Counselor	No. 29 (.6) No. 27 (.4)
Mansur, Bahar	Psychologist	No. 20 (.6) No. 21 (.4)	Psychologist	No. 21 (.6) AHA (.4)

TRANSFER (CONT)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Mantilla, Jorge	Attendance Officer	No. 15	Attendance Officer	New Roberto Clemente
Mantilla, Lourdes	Grades 6 & 7 Science Teacher	No. 13	Grades 6-8 Science Teacher	No. 13
Marcus, John	ESL Teacher	No. 21	ESL Teacher	No. 13
Marilyn, Anshien- Setless	Special Education Teacher- Resource	No. 28	Special Education Teacher LLD	No. 28
Matthews, Tai	Special Education Teacher	Norman S. Weir School	Special Education Teacher	No. 28
McCoy, Joanne	Library Media Specialist	No. 13	Library Media Specialist	No. 9
McKeon, Joan	Special Education Teacher	No. 1	Special Education Teacher	Early Childhood Program
McMillan, Myesha	Grade 3 Teacher	No. 28	Grade 3 Teacher	No. 6/APA
Meiseles, Randi	Guidance Counselor	STEM-John F. Kennedy HS	Guidance Counselor	No. 7
Mejia, Maribel	Preschool Teacher	No. 28	Preschool Teacher	St. Mary's School
Mickens, Lonnie	Special Education Teacher	No. 21	Special Education Teacher	HARP Academy
Miller, Tanya	Guidance Counselor	Rosa Park HS (.5) Garrett Morgan Academy (.5)	Guidance Counselor	Rosa Park HS (.4) Garrett Morgan Academy (.6)
Miller, Tanya	Guidance Counselor	Rosa Park HS	Guidance Counselor	Rosa Parks HS (.5) Garrett Morgan Academy (.5)

Mirthil, Carline	Special Education Teacher-Resource	No.28	Special Education Teacher BD	No. 28
Mocco, Audrey	Kindergarten Teacher	No. 19	Kindergarten Teacher	No. 28
Mola, Teresa	Grades 6-8 Math Teacher	Norman S. Weir School	Grades 4-8 Math Teacher G&T	No. 28
Moore, Carol	Grade 5 Teacher	New Roberto Clemente	Grade 4 Teacher	No. 13
Moore, Lillie	Kindergarten Teacher	No. 28	Grade 2 Teacher	No. 6/ APA

TRANSFER (CONT)

NAME	FROM: POSITON	FROM: LOCATION	TO: POSITON	TO: LOCATION
Moraino, Kathy	ESL Teacher	No. 13	ESL Teacher	No. 8
Morillo, Cristina	Instructional Assistant	No. 21	Instructional Assistant	St. Mary's School
Mule, Anne Maria	Grade 4 Teacher	No. 13	Grade 2 Teacher	No. 4
Murray, Maria	Grades 7-8 Language Arts Literacy Teacher	Alexander Hamilton Academy	Grades 6-8 Language Arts Literacy Teacher	No. 30
Musa, Nurcan	Kindergarten Teacher	No. 15	Kindergarten Teacher	No. 19
Muscari, Matthew	Art Teacher	No. 9	Art Teacher	ACT
Ndukew, James	Special Education Teacher	90 Delaware Avenue	Special Education Teacher	Destiny Academy
Newby, Paulette	Special Education Teacher	No. 6/APA	Special Education Teacher	No. 13
Noble, Aguila	Psychologist	No. 6 (.6) EWK (.4)	Psychologist	No. 6 (.8) ULA (.2)
Norman, Tanya	Vice Principal	No. 15	Supervisor Guidance for Academies	District
Nova, Lourdes	Grade 2 Math Teacher	No. 18	World Language Teacher	Don Bosco

Nunez, Kenai	Science Teacher	STEM-JFK	Mathematics Teacher	STEM-JFK
Nunez, Kenia	Math Teacher	STEM	Math Teacher	Rosa Parks HS
O'Connell, Marlene	LDT-C	No. 25 (.4) No. 27 (.6)	LDT-C	No. 4 (.4) No. 27 (.6)
Oates, Derek,	Special Education Teacher	No. 13	Special Education Teacher	No. 4
Olsen, Brian	Physical Education Teacher/Health	Garrett Morgan Academy	Physical Education Teacher/Health	Sports Business Academy/Public Safety Academy
Ortiz, Ramon	Special Education Teacher	New Roberto Clemente	Special Education Teacher	No. 4
Paez, Aimee	Grade 4 Teacher	No. 6/APA	Special Education Teacher	No. 21

TRANSFER (CONT)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Pallesen, Helen	Psychologist	No. (.8) AHA (.2)	Psychologist	No. (.8) Dale Ave (.2)
Park, Hyun Jin	Special Education Teacher	No. 28	Special Education Teacher	No. 21
Patsel, Debra	Special Education Teacher	No. 25	Special Education Teacher	No. 5
Patterson, Renee	Psychologist	GOPA	Psychologist	GOPA (.6) No. 20 (.4)
Pellegrino, Melissa	Grade 5 Teacher	No. 5	Grade 5 Teacher	No. 13
Pereira, Rosemarie	Grades 6-8 Math Teacher	No. 4	Grades 6-8 Math Teacher	New Roberto Clemente
Perez, Axel	Special Education Teacher	HARP	Special Education Teacher	CAHT
Perez, Maritza	Attendance Officer	New Roberto Clemente	Attendance Officer	No. 15
Piccolo, Carolyn	LDT-C	No. 4 (.4) NSW (.6)	LDT-C	NSW (.4) No. 25 (.6)
Pinches-Collum, Susan	Physical Education Teacher/Health	PANTHER	Physical Education Teacher	No. 15

Pirard, Alexandra	LDT-C	No. 13 (.4) DBA (.6)	LDT-C	DBA (.6) No. 12 (.4)
Pirro, Lorraine	Special education Teacher	DBT	Grade 3 Teacher	Alexander Hamilton Academy
Pizarro, Ilia	Bilingual/ESL Teacher	No. 2	Bilingual Teacher	New Roberto Clemente
Pluchino, Rosa	Grade 1 Teacher	New Roberto Clemente	Grade 1 Teacher	No. 6/APA
Plunkett, James	Grade 7 Math Teacher	No. 25	Math Teacher	STEM
Polding, Lorraine	LDT-C	No. 10	LDT-C	No. 10 (.6) No. 13 (.4)
Pomerantz, Karen	Grade 4 Teacher	No. 13	Grade 5 Teacher	No. 4
Pop, Lourdes	ESL Teacher	No. 10	ESL Teacher	No. 11
Pritchard, Juana	Foreign Language Teacher	Govt. Eastside	World Language Teacher	No. 2 (.4) No. 4 (.6)

TRANSFER (CONT)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Quispe, Elena	Special Education Teacher	No. 11	Special Education Teacher	No. 15
Randion, Janelle	Psychologist	No. 1 (.2) No. 11 (.2) No. 26 (.6)	Psychologist	No. 1 (.2) No. 26 (.8)
Rau, Kristy Lynn	Grade 4 Teacher	No. 13	Grade 3 Teacher	No. 19
Redding-Hall, Lorraine	Grade 3 Teacher	No. 6/ APA	Grade 3 Teacher	No. 29
Reilly, Michael	Grades 6-8 Language Arts Literacy Teacher	No. 11	Grades 6-8 Language Arts Literacy Teacher	New Roberto Clemente
Richards, Violet	Grade 6 Math Teacher	No. 6/APA	Grades 6-8 Math Teacher	No. 13
Rickets, Ramir	Grade 6 Teacher	No. 6/APA	Grades 6-8 Language Arts Literacy	No. 21

Robinson, Tamara	Grade 1 Teacher	New Roberto Clemente	Grade 1 Teacher	No. 6/APA
Robinson, Tarik	Personal Assistant	No. 7	Instructional Assistant	No.7
Rosa, Gisela	World Language Teacher	Harp Academy	World Language Teacher	YES Academy
Rose, Ellen Jan	Grade 5 Teacher	No. 15	Grade 4 Teacher	No. 6/APA
Rosen, Jessica	Language Arts Teacher	STEM-JFK	Drama Teacher	STEM-JFK
Rowin, Elaine	Instructional Coach Teacher	HARP	Instructional Coach	HARP (.5) PANTHER (.5)
Rowin, Elaine	Instructional Coach Teacher	HARP	Instructional Coach Teacher	HARP (.5) PANTHER (.5)
Royster-Goodman, Fred	LDT-C	No. 6 (.6) EWK (.4)	LDT-C	No. 6 (.6) EWK (.4)
Rumley, Lori	Guidance Counselor	ELC (.4) Dale Avenue (.6)	Guidance Counselor	Dale Ave (.4) New Roberto Clemente (.6)
Santana, Daisy	Attendance Officer	No. 20	School Secretary	St Mary's School
Schaeffer, Thomas	Business Education Teacher	Sport Business Academy	Teacher Applied Technology	No. 6/APA

TRANSFER (CONT)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Scott, John	Physical Education Teacher	No. 8	Physical Education Teacher	No. 14
Scott, Josephine	Instructional Assistant	No. 29	Instructional Assistant	Alexander Hamilton Academy
Sellars, Lillie	Special Education Teacher	Alexander Hamilton Academy	Special Education Teacher	No. 24
Setteducato, John	Math Teacher	SOIT	Grades 6-8 Math Teacher	No. 4
Shanahan, Michael	Social Studies Teacher	International HS	Social Studies Teacher	PANTHER

Shananhan, Michael	Social Studies Teacher	International HS	Social Studies Teacher	PANTHER
Shenton, Phillip	English Teacher	International HS	English Teacher	Public Safety Academy
Shikham, Saulius	Physical Education Teacher	No. 11	Physical Education Teacher	New Roberto Clemente
Siddiqui, Khurshid	Science Teacher	Sports Business Academy	Science/PSI Chemistry	International HS
Siddiqui, Khurshid	Science Teacher	Sport Business Academy	Science /Chemistry Teacher	International HS
Sisco, Cynthia	LDT-C	No. 24 (.2) No. 30 (.8)	LDT-C	No. 30
Smith, Derwin	Vice Principal	New Roberto Clemente	Vice Principal	No. 21
Smith, Georgette	LDT-C	No. (.2) No. 26 (.6) No. 11 (.2)	LDT-C	No. 1 (.2) No. 26 (.4) No. 28 (.4)
Snead, Calvin	Industrial Arts Teacher	YES Academy	Industrial Arts Teacher	ACT
So Yoon, Lym	Art Teacher	ACT	Art Teacher	No. 9
Soko, Robert	Science Teacher	Great Falls Academy	Grade 7 Science Teacher	Don Bosco Tech.
Somma, Christina	Life Skills Teacher	No. 11/ Norman S. Weir School	Grade 2 Teacher	No. 29

TRANSFER (CONT)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Spencer, Daryl	Guidance Counselor	No. 30 (.6) No. 5 (.4)	Guidance Counselor	No. 28 (.5) Norman S. Weir (.5)
Spencer, Daryl	Guidance Counselor	No. 7 (.6) No. 28 (.4)	Guidance Counselor	No. 30 (.6) No. 5 (.4)
Spencer, Monica	Grade 3 Teacher	No. 4	Grade 4 Teacher	No. 15
Spina, Sergio	LDT-C	No. 7 (.6) No. 29 (.2) Alexander	LDT-C	No. 7 (.8) No. 29 (.2)

		Hamilton Academy (.2)		
Stansfield, Lenora	Grade 5 Teacher	No. 15	Grade 6 LAL Teacher	Alexander Hamilton Academy
Sterling, Roan	Grade 5 Teacher	No. 25	Grade 3 Teacher	No. 6/APA
Stern, Glenen	Bilingual Teacher	CAHT	Social Studies Teacher	Public Safety Academy
Stewart, Shabani	Grades 6-8 Language Arts Literacy	No. 21	Grades 6-8 Language Arts Literacy	Alexander Hamilton Academy
Sucorowski, Christine	Science Teacher	90 Delaware Avenue	Science Teacher	Great Falls Academy
Sultanof, Marni	Special Education Teacher	No. 13	Special Education Teacher	Norman S. Weir School
Tartaglia, Marlene	Library Media Specialist	No. 11	Library Media Specialist	No. 29
Tomlinson, Venita	Grade 1 Teacher	No. 28	Grade 2 Teacher	No. 15
Tookmanian, Joseph	Physical Education Teacher	No. 4	Physical Education Teacher	LOA PC
Turco, Margaret	Teacher Applied Technology	No. 11	Preschool Teacher	No. 1
Turco, Margaret	Preschool	No. 1	Applied Technology	No. 11
Vacancy	Art Teacher	No. 15	Art Teacher	New Roberto Clemente
Vancheri, Michelle	Grades 6-8 Math Teacher	No. 11	Grades 6-8 Math Teacher	New Roberto Clemente

TRANSFER (CONT)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Vancheri, Michelle	Grades 6-8 Math Teacher	No. 11	Grades 6-8 Math Teacher	New Roberto Clemente
Vanderclock, Marisa Joy	Kindergarten Teacher	No. 15	Grade 1 Teacher	Alexander Hamilton Academy

Vargas, Lucy	World Language Teacher	CAHT	Grade 4 Bilingual Teacher	No. 11
Vargas, Lucy	Grade 4 Bilingual Teacher	No. 11	World Language Teacher	No. 13 (.4) No. 30 (.4) No. 20 (.2)
Vega, Carmen	Board Officer	No. 11	Board Officer	No. 4
Velazquez, Judith	Social Studies Teacher	PANTHER	Social Studies Teacher	International HS
Velazquez, Judith	Social Studies Teacher	PANTHER	Social Studies Teacher	International HS
Verace, Alessandro	Grades 6-8 Math Teacher	No. 7	Grades 6-8 Math Teacher	New Roberto Clemente
Verace, Alessandro	Grades 6-8 Math Teacher	No. 7	Grades 6-8 Math Teacher	New Roberto Clemente
Vincenti, Richard	Science Teacher	International HS	Science Teacher	SCA
Vincenti, Richard	Science Teacher	International HS	Science Teacher	SCA
Volino, Danielle	Confidential Secretary	Department of Human Resource	Secretary Senior Specialist	Department of Facilities
Walsh, Judy	Instructional Assistant	No. 11	Instructional Assistant/LLD	No. 11
Wasserman, Jacqueline	Special Education Teacher	No. 6/ APA	Special Education Teacher	No. 3
Watson, Lisa	Grade 1 Teacher	No. 28	Grade 2 Teacher	No. 14
Weimmer, Nicholas	Science Teacher	90 Delaware Avenue	Science Teacher	Culinary Arts Academy
Weir, Thomas	Grades 6-8 Math Teacher	No. 15	Business Teacher	BTMF
Wester, Lauren	Grade 4 Teacher	No. 4	Grade 3 Teacher	Edward W. Kilpatrick School

TRANSFER (CONT)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Williams, Coreen	Speech/Language Therapist	Department of Early Childhood	PIRT member	Department of Early Childhood

Williams, Kim	Grades 6-8 Language Arts Literacy Teacher	No. 21	Grades 6-8 Language Arts Literacy Teacher	No. 4
Williams, Zen	Grade 5 Language Arts Literacy Teacher	No. 6/APA	Grade 5 Language Arts Literacy Teacher	No. 21
Williams-Milton, Katie Mariah	Social Studies Teacher	Public Safety Academy	Social Studies Teacher	ACT
Wilson, Oswald	Science Teacher	Sports Business Academy	Science Teacher	Destiny
Wood, Linda	Psychologist	No. 24 (.6) No. 25 (.4)	Psychologist	No. 24 (.6) No. 28 (.4)
Wright, Renee	Grade 2 Teacher	No. 4	Grade 1 Teacher	No. 28
Wymen, Nancy	Drama Teacher	STEM-JFK	Language Arts Teacher	STEM-JFK
Yacono, Mark	Social Studies Teacher	Sports Business Academy	Social Studies Teacher	Rosa Parks HS
Yacono, Mark	Social Studies Teacher	Sports Business Academy	Social Studies Teacher	Rosa Parks HS
Yilmaz-Thornton, Dorothy	Grade 8 Math Teacher	No. 18	Grades 4-8 Math Teacher	No. 28
Ziccardi, Donna	Grade 4 Teacher	No. 18	Grade 4 Teacher	Alexander Hamilton Academy
Zimmerman, Christine	Special Education Teacher	No. 20	Special Education Teacher	HARP
Zimmerman, Christine	Special Education Teacher	No. 20	Special Education Teacher	HARP Academy

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
			To change position title 9326 Teacher Computer Lab to Leveled Literacy Intervention Teacher as recommended by Assistant Superintendent Aubrey Johnson.
			To amend Personnel

			Transaction # 2252 to continue to monitor, support, and maintain the Plato Credit Recovery Program System from June through August 31, 2012 to add 85 additional hours. Not to exceed \$11,390.00.
Ackershoek, Patricia	Physical Education Teacher	Public Safety Academy	Ms. Ackershoek has submitted her letter of retirement and a request to be placed on the substitute roster for the 2012-2013 school year.
Ayala, Daisy	Assistant Business Administrator	Business Department	Request to pay an additional stipend of \$834.00 per pay period to act as Interim Business Administrator in addition to her duties as Assistant Business Administrator, effective July 1, 2012
Ayala, Daisy	Assistant Business Administrator	Business Department	Action requested to move Ms. Ayala to pc# 7497 from pc# 7898.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Bahkanji, Joseph	Instructional Assistant	No. 9	To compensate for attending the Waterford Training on June 25, 2012 from 9:00 am – 12: p.m. Not to exceed \$72.00.
Banks, Zynide	Nurse	PANTHER	To hire for Summer Orientation August 20-24, 2012 for 5 days for 4 hours total-20 hours. Not to exceed \$680.
Bary, Nora	Psychology	PANTHER	To hire to replace Marianna White as Teacher for the Freshman Orientation Summer Program, August 20-24, 2012 for 5 days for 4 hours total = 20 hours= \$680. To work with students to teach study skills and ensure a

			smooth transition into high school. Not to exceed \$680.
Bell, Vanessa	Math Teacher	YES Academy	To compensate for breakfast monitor at YES Academy for 2012-2013 school term. Total compensation is not to exceed \$3,094.00 per year.
Bespalko, Rosalie	Principal	No. 4	To compensate as an administrator for Dr. Frank Napier Jr. Schools #4's Extended Learning Opportunity from September 2012-August 2013 for up to 300. To compensate Bellezi, Gerald as a substitute administrator no additional fund needed. Not to exceed \$18,000.00.
Boyer, Raysa	Bilingual/ESL Teacher	No. 25	To compensate (1) teacher for the New Comer Summer School Program from July 9, 2012 until August 3, 2012-8:00 am-until 12:30 pm Not to exceed \$3,600.00.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Caparso, Diane	Instructional Assistant	Napier Academy	This action is to appoint as the Instructional Assistant for the breakfast program at School No. 4 from September 6, 2012 to June 23, 2013 from 8:15 am to 7:45 am. Not to exceed \$2000.00.
Carriero, Domenico	Interdisciplinary Coach	Funded Projects Office	To compensate (1) teacher for the School Improvement Grant for Professional Development, Extended Learning Opportunity and Reports for August 2012-Sept 2012 for up to (80)

			hours. Not to exceed \$2,720.
Cefalo, Lucia	School Secretary	Adult School	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ (1) part time program clerk from 7/10/12-6/30/13 continuation of Paterson Adult and Continuing Education. Not to exceed \$3,062.50.
Chapman, John	Music Teacher	Rosa Parks HS	To provide contractual stipend to vocal music director for the 2012-2013 school year. Half to be paid in December 2012 and half in June 2013.
Cox, Dwayne	Grade 5 Teacher	No. 10	Action to permanently hire Mr. Cox pc#7825.
Darden, Samantha	Grade 5 Teacher	No. 13	To compensate as the Teacher for the breakfast program at No. 13 for the 2012-2013. Not to exceed \$3,094.00.
Daubon, Fiona	School Treasurer	Rosa Parks HS	TO provide contractual stipend to School Treasurer for the 2012-2013 school year. Half to be aid in December 2012 and half in June 2013.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Davis, Kenneth	Instrumental Director	Rosa Parks HS	To provide contractual stipend to Instrumental Director for the 2012-2013 school year. Half to be paid in December 2012 and half in June 2013.
Delane, LaDonna	Instructional Assistant	Destiny Academy	To supervise the breakfast program for Destiny Academy. Not to exceed \$2,184.00.
DiAlva-Leon, Margie	Instructional Assistant	14 th Avenue Early Learning Center	To compensate for lunch supervision at the 14 th Avenue Early Learning

			Center for the 2012-2013 school year from September, 2012 through June, 2013. Not to exceed \$2,000.00.
Farrell'a Giselle	Preschool Intervention and Referral Specialist	Department of Special Education	To amend hours form full time (1.) to part time (.8) for four (4) days a week, as a Preschool Intervention and Referral Specialist. Position is required as per NJAC 6A3A-4. And the Board approved Early Childhood Program Plan 2011-2012. Effective 9/1/12. Not to exceed \$52,041.00.
Francisco, Maria	Physical Education Teacher	No. 12	To compensate (1) teacher as District Assessment Review Pre-K-8. Not to exceed up to (25) hours at \$34.00 per hour. Not to exceed \$850.00.
Friday, Atondra	Vice Principal	No. 4	To compensate as an administrator for Dr. Frank Napier Jr. Schools #4's Extended Learning Opportunity from September 2012-August 2013 for up to 300. To compensate Bellezi, Gerald as a substitute administrator no additional fund needed. Not to exceed

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Fulmore, Cheyenne	Physical Education Teacher	Rosa Park HS	To hire as a Gym Teacher for Freshman Orientation Session. August 27-30, 2012. Not to exceed 5 hours per week. Not to exceed \$170.00.
Galizia, Ralph	Physical Education Teacher	STARS Academy	To hire for breakfast coverage at STARS Academy at 30 minutes a day x \$34.00 per hour x

			182 days = \$3,094.00. Not to exceed \$3,094.00.
Gerladis, Alyson	English Teacher	HARP	Request authorization to give a sixth English class as per agreement between PEA and the Paterson Board of Education.
Goch, Courtney	English Teacher	Rosa Parks HS	To hire as an English Teacher for Freshman Orientation Session August 27-30, 2012. Not to exceed 15 hours per week. Not to exceed \$510.00.
Grich, Joseph	Math Teacher	Rosa Parks HS	To process payment for (1) employee for sick days due to retirement and resignation effective August 1, 2012 as per the contractual agreement. Not to exceed \$9,693.18.
Gruppuso, Susan	Nurse	No. 10	To compensate as Nurse for Extended Learning Opportunity from September 2012-August 2013 for up (300). Not to exceed \$14,700.
Harbison, Robert	Chief Custodial A	Urban Leadership Academy	To request to make Acting Chief Custodian location Urban Leadership permanent, to read Custodial Worker A. As well as adding a yearly stipend of \$700 as per Article XV-C of the Paterson Custodial and Maintenance Association contract.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Harris, Joanne	Parent Coordinator	Napier School	To compensate as a parent coordinator Extended Learning Opportunity from September 2012-August 2013 for up to (300). Not to exceed \$11,700.

Henriquez, Ana	Nurse	Napier School	To compensate as a nurse Extended Learning Opportunity from September 2012- August 2013 for up to (300). Not to exceed \$14,700.00.
Jones, Kiai	Special Education Teacher	Napier Academy	This action is to hire as a breakfast supervisor from September 6, 2012 to on or about June 23, 2013 in accordance with article 10:4-2.31 at school #4 from 7:15 am to 7:45 am daily at the rate of \$34.00 per hour for 180 school days. Not to exceed \$3,094.00.
Kamen, Lynn	Grades 6-8 Social Studies Teacher	New Roberto Clemente	Action requested to amend PTF 82 move to PC# 9962. PC# needs to be moved from School NO. 28 to New Roberto Clemente and be reassigned as Grades 6-8 Social Studies Teacher.
Kolb, Jennifer	Math Teacher	Rosa Parks HS	To hire as a Math Teacher for Freshman Orientation Session August 27-30, 2012. Not to exceed 15 hours per week. Not to exceed \$510.00.
Licamara, Anthony	Interdisciplinary Coach	Funded Projects Office	To amend Personnel Transaction Action 1589 to add an additional 75 hours for the William Paterson Youth Program. 700 hundred middle school students will be attending the said program at the university. Not to exceed \$17,000.00

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
McKay, Sandra	English Teacher	Rosa Parks HS	To hire as a Read 180 Teacher for Freshman Orientation session, August 27-30, 2012. Not

			to exceed 15 hours per week. Not to exceed \$510.00.
McMahon, Michael	History Teacher	Adult School	Action to request to receive compensation for supervision of the breakfast Program for Ilk City 2000 Academy/New Jersey Youth Corps. Not to exceed \$3,094.00
Panico, Jacqueline	Librarian	No. 21	To process payment for (1) employee for sick days due to retirement effective 7/1/12 as per the contractual agreement. Not to exceed \$11,817.74.
Parkes, Sharon	Special Education Teacher	Roberto Clemente	Action requested to extend Leave Replacement as teacher Special Education through 9/30/12.
Pride, Erin	Dance Coach	Rosa Parks HS	To provide contractual stipend to Dance Coach for the 2012-2013 school year. Half to be paid in December 2012 and half in June 2013.
Pritchard, Shaliza	Grades 6-8 Math Teacher	Martin Luther King School	To make a permanent Teacher Math Grades 6-8 at Martin Luther King.
Puleo, Lori	Social Studies Teacher	PANTHER	To hire as Teacher for Freshman Orientation Summer Program August 20-24, 2010 for 5 days for 4 hours total = 20 hours = \$680. To work with students to teach study skills and ensure a smooth transition into high school. Not to exceed \$680.
Purcelllo, Valerie	Grade 3 Teacher	Alexander Hamilton Academy	To supervise students before student due to no playground facility. Not to exceed \$3,099.00.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Puryear-Castro, Robina	Principal	International HS	Per the directive and approval of State District Superintendent Dr. Donnie Evans, action is requested to appoint as Principal of Garret Morgan Academy as well as International HS.
Raimondo, Timothy	Math Teacher	HARP Academy	Request authorization to give pc# 9178 of Academy of Health Science (HARP) a sixth mathematics class as per agreement between PEA and the Paterson Board of Education.
Reed, Janet	Instructional Assistant	Alexander Hamilton Academy	To hire to cover one student lunch period. Not to exceed \$2000.00.
Reed, Janet	Instructional Assistant	Alexander Hamilton Academy	To supervise students in the afternoon. Not to exceed \$2,184.00.
Reed, Janet	Instructional Assistant	Alexander Hamilton Academy	To supervise students 30 min morning school due to no playground facility. Not to exceed \$2,184.00.
Reilly, Ivonne	School Secretary	Adult School	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ 1 part-time Testing Assistant from 7/1/12-6/30/13, at \$24/hr. according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for 2012-2013 continuation of Paterson Adult and Continuing Education. Not to exceed \$4,200.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Rieder, Jason	English Teacher	STEM-John F. Kennedy HS	Action required to compensate the difference between CEIS Computer Teacher to CEIS Lead Teacher School No. 6 from July 9-August 3, 2012. Not to exceed \$600.00.
Rios, Carlos	TV Production Media Specialist	Education & Training-JFK	To compensate, MSG Advisor, the contractual stipend of \$1000.00 for the 2011-2012 school year. Not to exceed \$1,000.00.
Rizzo, John	Guidance Counselor	Adult School	Request to approve the following Guidance Counselor who will work within the Central Registration Department from August 17, 2012, until August 31, 2012. Not to exceed \$4,000.00.
Rizzo, John	Guidance Counselor	Adult School	Amendment from PTC# 2185, due to limited funding in account 20.451.200.104.410.088.0 000.001, Account # 20.606.200.100.410.053.0 000.001 will be utilized for Guidance Counselor for the amount not to exceed \$2,720.00.
Russo, Maria	Science Teacher	Rosa Parks HS	To hire certified staff member for breakfast coverage during the 2012-2013 school year. Not to exceed \$3,094.00.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Sanchez, Rosario	School Secretary	Adult School	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ 1 part-time Testing Assistant form

			7/1/12-6/30/13, at \$24/hr. according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for 2012-2013 continuation of Paterson Adult and Continuing Education. Not to exceed \$4,200.
Schimpf, Kathleen	Physical Education Teacher	Alexander Hamilton Academy	To supervise breakfast program. Not to exceed \$3,094.
Schimpf, Kathleen	Physical Education Teacher	Alexander Hamilton Academy	To supervise students after school due to no playground facility. Not to exceed \$3,099.00
Siddiqi, Mohammed	Social Studies Teacher	Public Safety Academy	To hire for the breakfast program for the 2012-2013 school year from September-June @ \$34.00 per hour. Not to exceed \$3,094.00.
Siraki, Guy	Physical Education Teacher	Great Falls Academy HS	To coverage at Great Falls Academy High School. Not to exceed \$3,094.00.
Sodano, Susan	Preschool Teacher	Department of Early Childhood	Approval of Sabbatical Leave from 2/1/13 to 6/30/13 said staff member shall be compensated in accordance with the negotiate agreement between District at one-half pay, including benefits from 2/1/13 to 6/30/13.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Spallino, April	Grade 3 Teacher	No. 25	To renew for the 2012-2013 school year as replacement teacher for Ms. Fleming who has extended her leave for the upcoming school year.

Spiliotopoulos, Patricia	English Teacher	HARP	Request authorization to give a sixth English class as per agreement between PEA and the Paterson Board of Education.
Thompson, Clifton	Supervisor	HARP	Per the directive and approval of State District Superintendent Dr. Donnie Evans, action is requested to transfer from Principal No. 6 to Supervisor of HARP Academy. Salary reduced due to change in position.
Thompson, Cathy	Personal Assistant	Alexander Hamilton Academy	To hire to supervise students in the afternoon alternates will be Monuique Sutura and Jenine Norris. Not to exceed \$2,184.00.
Thompson, Cathy	Personal Assistant	Alexander Hamilton Academy	To supervise students 30 min morning school due to no playground facility. Not to exceed \$2,184.00.
Tobas, Berta	School Treasurer	John F. Kennedy HS	Appoint for the John F. Kennedy HS School Treasurer beginning September 2012 to June 2013. Not to exceed \$7,160.00.
Todhe, Meri	Science Teacher	HARP Academy	Request authorization to give pc# 6216 of Academy of Health Science (HARP) a sixth science class as per agreement between PEA and the Paterson Board of Education.
Toomey, Christopher	Social Studies Teacher	HARP Academy	To supervise breakfast program at the mall. Not to exceed \$3,094.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Vaughan, Lolita	Principal	No. 10	To compensate as an administrator for School # 10's Extended Learning Opportunity from

			September 2012-August 2013 for up to (300) hours. Not to exceed \$18,000.
Veleber, Linda	Math Teacher	HARP Academy	Request authorization to give pc# 4529 of Academy of Health Science (HARP) a sixth mathematics class as per agreement between PEA and the Paterson Board of Education.
Vitiello, Vanessa	Special Education Teacher	PANTHER Academy	To hire as a Teacher Summer Orientation. August 20-24, 2012 for 5 days for 4 hours total=20 hours=\$680. To work with students to teach study skills and ensure a smooth transition into high school.
White, Marianna	English Teacher	PANTHER	To hire as Teacher for the Freshman Orientation Summer Program august 20-24, 2012 for 5 days for 4 hours total=20 hours = \$680. To work with students to teach study skills and ensure a smooth transition into high school. Not to exceed \$680.
Williams, Annalesa	Executive Director for Research, Program Evaluation and Grant Writing	Reform and Innovations Division	To appoint Ms. Williams from Executive Director of Curriculum and Instruction to the Division of Reform and Innovation. Lateral move, salary to remain the same.
Williams, Shalimar	Parent Coordinator	No. 10	To compensate as parent coordinator for Extended Learning Opportunity from September 2012-August 2013 for up to (300). Not to exceed \$11,700.

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION	DISCUSSION
Willis, Wynter	Kindergarten Teacher	Martin Luther King School	Request to adjust the salary from TCHR MA step \$52,041 to TCHR MA step 3 \$52,641 effective September 1, 2012 to reflect previous experience.
Wilson, Tiffany	Drama Coach	Rosa Parks HS	To provide contractual stipend for the 2012-2013 school year. Half to be paid in December 2012 and half to be paid in June 2013.
Wise, Steven	Attendance Officer	Attendance Office	To compensate "time owed for a total of 38.25 hours at \$12.10 per hour = \$462.82.
Zisa, William	Department Head/Supervisor	Adult School	Mr. Zisa has submitted his letter of retirement and a request to be placed on the substitute roster for the 2012-2013 school year.

Action to request transfer of Home School Community Liaison employee's position control numbers/locations. Part-time, 10 months daytime employees, working a maximum of 19.5 hours per week. Action is effective September 3, 2012 through June 31, 2013.

Action requested to approve an additional part time clerical worker for the Business Office on temporary basis as needed until June 30, 2013 at \$55.00 per day (4 hours) effective September 1, 2012. Not to exceed \$10,000.00.

To process additional payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, for the Attendance Incentive Program for the 2011-2012 school year. Not to exceed \$1,850.00.

NAME	POSITION	LOCATION
Carrero, Saturnino	Security Guard	Information Technology HS
Veiga, Vincent	Physical Education Teacher	Roberto Clemente

To amend action #1296 to compensate (13) substitute teachers for School #4's Extended Learning Opportunity from June 2012-July 2012 for up to 275 hours.

To amend action#1 compensate (17) administrators for the district's Elementary Summer Program schools 5,6/APA, 8,9,12,13,18,20,21,24,26,27,28,MLK,HA,HIS x 20 days from July 9-August 3, for up to not to exceed 90 hours.

MISCELLANEOUS (CONT)

To amend 2327 to compensate (14) teachers for the New Comer Summer Program from July 9, 2012 until August 3, 2012- 8:00 am until 12:30 pm. To compensate (1) Teacher for the New Comer Summer Program from July 9, 2012 until August 15, 2012 for (120) hours.

To compensate (55) Teachers for School No. 10's School Improvement Grant Professional Development from August 27-29, 2012 for up to 21 hours. Not to exceed \$39,270.

NAME	POSITION	LOCATION
Ajimobi, Debra	Social Worker	No. 10
Ames, Bessie	Grade 3 Teacher	No. 10
Ashe, Beatrice	World Language Teacher	No. 10
Barth, Jacqueline	Kindergarten Teacher	No. 10
Carrasquillo, Sheilaq	Grade 7 Language Arts Teacher	No. 10
Casttelitto, Dana	Grade 3 Teacher	No. 10
Chestnut-Garache, Udetta	Kindergarten Teacher	No. 10
Clive, Rosemary	Grade 1 Teacher	No. 10
Cox, Dwayne	Grade 5 Teacher	No. 10
Dinc, Haluk	Physical Education Teacher	No. 10
Eatman, Kenneth	Grade 8 Math Teacher	No. 10
Eatman-Michel, Angelique	Grade 8 Language Arts Teacher	No. 10
Estrada, Erick	Computer Teacher	No. 10
Estupian, Dany	Grades 3-5 Bilingual/ESL Teacher	No. 10
Felice, Nanette	Grade 6 Math Teacher	No. 10
Felix, Sergia	ESL Teacher	No. 10
Geron, Elizabeth	ESL Teacher	No. 10
Golaub, Ramesha	Special Education Teacher	No. 10
Gordon-Scott, Nichelle	SIG Teacher	No. 10
Gould, Wallace	Psychologist	No. 10
Harkley, Felicia	Grade 2 Teacher	No. 10
Hill, Chantanette	Special Education Teacher	No. 10
Hjaluga, Elif	Speech	No. 10
Hoffman, Sherry	Grade 1 Teacher	No. 10
Kenya, Hearn	Physical Education Teacher	No. 10
Lewis, Shaheed	Grades 6-8 Social Studies Teacher	No. 10
Mansur, Fatima	Indisciplinary Coach	No. 10
Martinez, Blanca	Kindergarten Bilingual/ESL Teacher	No. 10
Mattocks, Jahmeelah	Grade 3 Teacher	No. 10
McCombs, Tonya	Grade 7 Math Teacher	No. 10

Muneiva, Mungati	Grade 5 Teacher	No. 10
Patterson, Karen	Guidance Counselor	No. 10
Polding, Lorraine	LDTC	No. 10

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Quince, Kaela	Grade 4 Teacher	No. 10
Schemly, Vera	Kindergarten Teacher	No. 10
Schilling, Lois	Special Education Teacher	No. 10
Scott, Latoria	Grade 5 Teacher	No. 10
Scott, Tanya	Special Education Teacher	No. 10
Selimgir, Nargis	Special Education Teacher	No. 10
Sibrian, Adalia	Grade 1 Teacher	No. 10
Sir, Magalys	Grade Bill/ESL Teacher	No. 10
Solensky, Gina	Grade 2 Teacher	No. 10
Storch, Debra	Art Teacher	No. 10
Thomas, Bridgett	SAC Teacher	No. 10
Vancheri, Anthony	Special Education Teacher	No. 10
Vancheri, Cindy	Special Education Teacher	No. 10
VanRensalier, Zina	Special Education Teacher	No. 10
Waldron-Lampone, Leanne	Special Education Teacher	No. 10
Walker, Tamara	Special Education Teacher	No. 10
Williams, Juanita	Grade 4 Teacher	No. 10
Williams, Sheree	Grade 1 Teacher	No. 10
Wilson, Audrey	Grade 2 Teacher	No. 10
Wood, Peter	Special Education Teacher	No. 10

To process additional payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PFS, PAA, for the attendance incentive program for the 2011-2012 school year. Not to exceed \$4,624.00.

NAME	POSITION	LOCATION
DiMartino, Marilyn	Vice Principal	Information Technology HS
Echevarria, Marybell	Administrative Secretary	Department of Curriculum and Instruction
Galiano, Edwin	Custodian	No. 9
Goodwin, Parcco	Instructional Assistant	BTM/JFK
Iacobelli, George	District Guard	No. 30
Jefferson, Thomas	District Guard	International HS

MISCELLANEOUS (CONT)

To compensate (10) Gifted & Talented Teachers to plan, facilitate and implement the Student & Parent Orientation for the Paterson Academy for the Gifted & Talented on August 30 and August 31st. Not to exceed \$2,040.

NAME	POSITION	LOCATION
Almonte, Grisela	Grades 4-8 Science G&T	No. 28

	Teacher	
Bruins, Maureen	Grades 4-8 Science G&T Teacher	No. 28
Garcia, Ramona	Vice Principal	New Roberto Clemente
Gates, Michelle	Grades 4-8 Language Arts Teacher	No. 28
Lakind, Christina	Grades 4-8 Math G&T Teacher	No. 28
Malachi-Chang, Shakerra	Grades 4-8 Language Arts G&T Teacher	No. 28
Matthews, Tai	Grades 4-8 Language Arts G & T Teacher	No. 28
Mola, Teresa	Grades 4-8 Math G & T Teacher	No. 28
Spencer, Daryl	Guidance Counselor	No. 30
Yilmaz, Thornton, Dorothy	Grades 4-8 Math G & T Teacher	No. 28

To pay stipends for 120 Bilingual/ESL/World Language Education Teachers to attend a 1-day training presented by Montclair State University as per posting #836-Topics will be SIOP and the CCSS. Date of training is as follows: August 22-23-24, 2012. (40) people x 6 hours per day x 3 days x \$34 per hour. Not to exceed \$24,480.00.

NAME	POSITION
Tamayo, Marbel	Bilingual/ESL Teacher
Greco, Rose	Bilingual/ESL Teacher
Ludena, Magda	Bilingual/ESL Teacher
Cheon, Barbara	Bilingual/ESL Teacher
Aguilar, Maria	Bilingual/ESL Teacher
Fresolone, Sibel	Bilingual/ESL Teacher
Chica, Johana	Bilingual/ESL Teacher
Ashe, Beatriz	Bilingual/ESL Teacher
Fonseca, Maria	Bilingual/ESL Teacher
Hernandez, Norma	Bilingual/ESL Teacher
Kleinendorst, Perla	Bilingual/ESL Teacher
Calderon, Cayetana	Bilingual/ESL Teacher
Bakovic, Laura	Bilingual/ESL Teacher
Dobos, Marlene	Bilingual/ESL Teacher
Rodriguez, Rosal	Bilingual/ESL Teacher
Rodriguez, Sonaly	Bilingual/ESL Teacher
Prashnik, Rebeca	Bilingual/ESL Teacher
Verano, Julio	Bilingual/ESL Teacher
Palanco, Milen	Bilingual/ESL Teacher
Gardes, Sarah	Bilingual/ESL Teacher
Soler, Yanda	Bilingual/ESL Teacher
Bena, Raul	Bilingual/ESL Teacher
Perez, Magaly	Bilingual/ESL Teacher
Bara, Olga	Bilingual/ESL Teacher
Begum, Nehana	Bilingual/ESL Teacher
Parrado, Laura	Bilingual/ESL Teacher
Richard, Juana	Bilingual/ESL Teacher
Sotelo, America	Bilingual/ESL Teacher
Salas, Cecilia	Bilingual/ESL Teacher
Barron, Belen	Bilingual/ESL Teacher
Jaume, Naomi	Bilingual/ESL Teacher
Perry, Amy	Bilingual/ESL Teacher
Rivera, Carvayo, Maria	Bilingual/ESL Teacher
Van Aere, Paul	Bilingual/ESL Teacher
Chedallah, Dua	Bilingual/ESL Teacher
Ortiz, Sandra	Bilingual/ESL Teacher
Calderon, Dinorah	Bilingual/ESL Teacher
Schmecca, Diana	Bilingual/ESL Teacher
Salvatierra, Thiana	Bilingual/ESL Teacher
Tavarez, Rhina	Bilingual/ESL Teacher
Navarro, Omar	Bilingual/ESL Teacher
Hazin, Jehad	Bilingual/ESL Teacher
Toro, Adalgisa	Bilingual/ESL Teacher
Borbon, Juana	Bilingual/ESL Teacher
Almanzar, Laura	Bilingual/ESL Teacher
Shanahan, Marta	Bilingual/ESL Teacher
Ross, Maria	Bilingual/ESL Teacher
Wong, Guillermo	Bilingual/ESL Teacher
Stern, Glenn	Bilingual/ESL Teacher
Messina, Marielle	Bilingual/ESL Teacher
Ravelo, Yolanda	Bilingual/ESL Teacher
Joyce, Adela	Bilingual/ESL Teacher
Haddad, Viola	Bilingual/ESL Teacher
Vicente, Michelle	Bilingual/ESL Teacher
Boyer, Raysa	Bilingual/ESL Teacher
Prado, Luz	Bilingual/ESL Teacher
Perry, Amy	Bilingual/ESL Teacher
Marmolejos, Winston	Bilingual/ESL Teacher
Huachaca, Herbert	Bilingual/ESL Teacher
Vargas, Ruth	Bilingual/ESL Teacher
Virula, Silvia	Bilingual/ESL Teacher
Chica, Johana	Bilingual/ESL Teacher

MISCELLANEOUS (CONT)

Action to transfer the staff from School No 15 and New Roberto Clemente due to the transformation of these schools for the 2012-2013 school year.

NAME	FROM:	POSITION	TO:
NAITBARKA ABDERRAHMAN	316 NEW ROBERTO CLEMENTE	IA PRESCHOOL	015 SCHOOL # 15
QUISPE PATRICIA	316 NEW ROBERTO CLEMENTE	HOME SCHOOL COMMUNITY LIAISON	316 NEW ROBERTO CLEMENTE
JUSTINIANO NATALIA	316 NEW ROBERTO CLEMENTE	IA PRESCHOOL	015 SCHOOL # 15
SALAZAR PAOLA	316 NEW ROBERTO CLEMENTE	IA PRESCHOOL	015 SCHOOL # 15
ARTURO SHIRLEY ANN	316 NEW ROBERTO CLEMENTE	INSTRUCTIONAL AIDE KINDERGARTEN	015 SCHOOL # 15
MARKOVIC DALE SARA	316 NEW ROBERTO CLEMENTE	INSTRUCTIONAL AIDE KINDERGARTEN	015 SCHOOL # 15
WOJTECKI LINDA LEE J	316 NEW ROBERTO CLEMENTE	INSTRUCTIONAL AIDE KINDERGARTEN	316 NEW ROBERTO CLEMENTE
VITALE NORMA J	316 NEW ROBERTO CLEMENTE	INSTRUCTIONAL AIDE KINDERGARTEN	015 SCHOOL # 15
SLOTA NICOLE	316 NEW ROBERTO CLEMENTE	INSTRUCTIONAL AIDE SPECIAL ED/LLD	015 SCHOOL # 15
SECKA HANNAH L	316 NEW ROBERTO CLEMENTE	INSTRUCTIONAL AIDE SPECIAL ED/LLD	316 NEW ROBERTO CLEMENTE
PACHECO VIOLETA C	316 NEW ROBERTO CLEMENTE	IA PRESCHOOL	015 SCHOOL # 15
ABADA LAMINE	316 NEW ROBERTO CLEMENTE	IA PRESCHOOL	015 SCHOOL # 15
LUKER JACLYN	316 NEW ROBERTO CLEMENTE	TEACH OF THE HANDICAPPED RESOURCE	015 SCHOOL # 15
IRONS HEIDI	316 NEW ROBERTO CLEMENTE	TEACHER ART	015 SCHOOL # 15
MESSINA MARIELLE R	316 NEW ROBERTO CLEMENTE	TEACHER ESL	015 SCHOOL # 15
ZERQUERA LIDIA M	316 NEW ROBERTO CLEMENTE	TEACHER ESL	015 SCHOOL # 15
BARON ALEXIS	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 2	015 SCHOOL # 15
FERNANDEZ JOSEMELY	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 2	015 SCHOOL # 15
SAFA CAROLINE	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 3	015 SCHOOL # 15
VARGAS CANDICE	316 NEW ROBERTO	TEACHER SPECIAL ED	015 SCHOOL # 15

P	CLEMENTE	RESOURCE	
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MISCELLANEOUS (CONT)

NAME	FROM:	POSITION	TO:
ZIZZA MARIA	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 3	015 SCHOOL # 15
COLEMAN CONNIE S	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 4	015 SCHOOL # 15
HODGES FAITH ANN	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 4	015 SCHOOL # 15
GUARENTE HELEN	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 4	015 SCHOOL # 15
NEAL RICHELE B	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 5	015 SCHOOL # 15
REINER LISA	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 5	015 SCHOOL # 15
TRONCI VEVA	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 5	015 SCHOOL # 15
ANDERSEN HEATHER	316 NEW ROBERTO CLEMENTE	TEACHER KINDERGARTEN	015 SCHOOL # 15
VELOZ NOREEN	316 NEW ROBERTO CLEMENTE	TEACHER KINDERGARTEN	015 SCHOOL # 15
HARTUNG DENISE A	316 NEW ROBERTO CLEMENTE	TEACHER KINDERGARTEN	015 SCHOOL # 15
QUILES YASETTE C	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 1	015 SCHOOL # 15
GRIECO JOHNNA A	316 NEW ROBERTO CLEMENTE	TEACHER PRESCHOOL	015 SCHOOL # 15
ALBALAH MINDY L	316 NEW ROBERTO CLEMENTE	TEACHER PRESCHOOL	015 SCHOOL # 15
MILLER MICHELLE D	316 NEW ROBERTO CLEMENTE	TEACHER PRESCHOOL SPEC ED	015 SCHOOL # 15
CELLA HEIDI	316 NEW ROBERTO CLEMENTE	TEACHER SCIENCE LAB	015 SCHOOL # 15
CALFAYAN MARISSA	316 NEW ROBERTO CLEMENTE	TEACHER SPECIAL ED LLD	015 SCHOOL # 15
GENTILE LUCIA	316 NEW ROBERTO CLEMENTE	TEACHER SPECIAL ED RESOURCE	015 SCHOOL # 15
CRUZ REBECCA	316 NEW ROBERTO CLEMENTE	TEACHER SPECIAL ED RESOURCE	015 SCHOOL # 15
ESTEVEZ GISELLE	316 NEW ROBERTO CLEMENTE	TEACHER SPECIAL ED RESOURCE	015 SCHOOL # 15
ADAMS PHILOMENA	316 NEW ROBERTO CLEMENTE	TEACHER GRADE 3	015 SCHOOL # 15
SCHIMMING ELIZABETH	316 NEW ROBERTO CLEMENTE	TEACHER SPECIAL ED RESOURCE	015 SCHOOL # 15
MEJIA ERICA	316 NEW ROBERTO	TEACHER SPECIAL ED	015 SCHOOL # 15

	CLEMENTE	RESOURCE	
RIVERA SONIA	316 NEW ROBERTO CLEMENTE	TEACHER SPECIAL ED LLD	316 NEW ROBERTO CLEMENTE
WELLINS KRISTY M	316 NEW ROBERTO CLEMENTE	TEACHER TECHNOLOGY	015 SCHOOL # 15

MISCELLANEOUS (CONT)

Action to transfer the staff from School No 15 and New Roberto Clemente due to the transformation of these schools for the 2012-2013 school year.

FROM LOCATION	TO TITLE	TO LOCATION
015 SCHOOL # 15	INSTRUCTIONAL AIDE KINDERGARTEN	015 SCHOOL # 15
015 SCHOOL # 15	INSTRUCTIONAL AIDE KINDERGARTEN	015 SCHOOL # 15
015 SCHOOL # 15	INSTRUCTIONAL AIDE KINDERGARTEN	015 SCHOOL # 15
015 SCHOOL # 15	INSTRUCTIONAL AIDE SPECIAL ED/LLD	015 SCHOOL # 15
015 SCHOOL # 15	INSTRUCTIONAL AIDE SPECIAL ED/LLD	015 SCHOOL # 15
015 SCHOOL # 15	INSTRUCTIONAL AIDE SPECIAL ED/LLD	015 SCHOOL # 15
015 SCHOOL # 15	TEACHER ART	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER BILINGUAL KINDERGARTEN	015 SCHOOL # 15
015 SCHOOL # 15	TEACHER BILINGUAL GR. 6-8	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER BILINGUAL/ESL GR. 6-8	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER BILINGUAL/ESL GR. 6-8	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER ESL	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER GRADE 1	015 SCHOOL # 15
015 SCHOOL # 15	TEACHER GRADE 6-8 LANG ARTS	316 NEW ROBERTO CLEMENTE

MISCELLANEOUS (CONT)

FROM LOCATION	TO TITLE	TO LOCATION
015 SCHOOL # 15	TEACHER GRADE 6-8 LANG ARTS	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER GRADE 6-8 LANG ARTS	316 NEW ROBERTO CLEMENTE

015 SCHOOL # 15	TEACHER GRADE 1	015 SCHOOL # 15
015 SCHOOL # 15	TEACHER SCIENCE GRADES 6-8	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER SOCIAL STUDIES GRADES 6-8	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER SOCIAL STUDIES GRADES 6-8	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER SPECIAL ED LLD	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER SPECIAL ED LLD	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE
015 SCHOOL # 15	TEACHER SPECIAL ED RESOURCE	316 NEW ROBERTO CLEMENTE

To compensate (2) secretaries for Dr. Frank Napier Jr. School #4's Extended Learning Opportunity from September 2012-August 2013 for up to (300). Not to exceed \$23,400.

NAME	POSITION	LOCATION
McClenny, Shannon	School Secretary	Dr. Frank Napier Academy
Sims-Scott, Responda	School Secretary	Dr. Frank Napier Academy

To compensate (2) secretaries for School #10's Extended Learning Opportunity from September 2012-August 2013 for up to (300). Not to exceed \$23,400.

NAME	POSITION	LOCATION
Cooper, Lakeysha	School Secretary	No. 10
Ortiz, Sylvia	School Secretary	No. 10

To compensate (3) teachers to continue to coordinate and complete projects regarding the Mandate Summer Program and Professional Development plan from July 2012 to August 2012. Not to exceed \$10,200.00.

NAME	POSITION	LOCATION
Dixon, Henry	Technology Teacher	Reform and Innovations Division
Graber, Christopher	Technology Teacher	Reform and Innovations Division
Jaworowski, Jennifer	Grade 1 Teacher	No. 27

MISCELLANEOUS (CONT)

To compensate summer 2012 Elementary Program Teachers from July 2, 2012 to August 3, 2012, for up to (90) hours per teacher in response to posting #274. Not to exceed \$624,240.00.

First Name	Last Name	Home School location:
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Heather	Raywood	Renissance #1 Sch. of Humanities
LeeAnn	Powner	Renissance #1 Sch. of Humanities
Lisa	Bauch	Renissance #1 Sch. of Humanities
Mary	McCaffrey	Renissance #1 Sch. of Humanities
Stefanie	DiLauri	Renissance #1 Sch. of Humanities
Mercedes	Cedano	Renissance #1 Sch. of Humanities
Jennifer	Arroyo	Renissance #1 Sch. of Humanities
mark	sherman	Renissance #1 Sch. of Humanities
marvin	fields	Renissance #1 Sch. of Humanities
Ilia	Pizarro	School #2
Amber	Lassiter	School #2
Jessica	Lancellotti	School #2
Tawanna	Workman	School #2
Sylvia	Williams	School #2
Jose	Lachapel	School #2
Tawanna	Workman	School #2
Nakela	Wimberly	School #2
Cosmo	Braico	School #3
Marta	Slopey	School #3
Diana	McManus	School #3
Edward	Carnero	School #3
Aleisy	Windish	School #3
Ruth	Narvaez	School #3
Claudia	Gonzalez	School #3
Karen	Hazin	School #3
Jehad	Thompson	School #5
Carol	Ondimu	School #5
Jacqueline	McAnuff	School #5
Michelle	Pellegrino	School #5
Melissa	Renn	School #5
Michael	Wasserman	School #5
Jacqueline	Khan	School #6
Shkeirra	Dixon	School #6
Tamasha	Irizarry	School #6
Aida	Cornish	School #6
Lee	Paez	School #6

MISCELLANEOUS (CONT)

First Name	Last Name	Home School location:
Aimee	Kalayjian	School #6
Lena	Kamen	School #6
Lynn	Ricketts	School #6

Ramir	Tencza	School #6
Michelle	Jones	School #6
Etta	Aviles	School #6
Elizabeth	Skidmore	School #8
Pamela	Pagan	School #8
Gary	Montalvo	School #8
Mildred	Bickoff	School #8
Susan	Salazar	School #8
Boris	Cintron	School #8
Anibal	Prince	School #8
Elliot	Battagliese	School #8
Ingrid	Nocella	School #9
Amanda	Piroino	School #9
Donna	Friedman	School #9
Melissa	Abayhan	School #9
Leyla	Majbour	School #9
Marina	Bergen	School #9
Kelley	Rodriguez	School #9
Melissa	Davila	School #9
Michelle	dixon	School #9
anne	Siegel	School #9
Katherine	Meyer	School #9
Lisa	Simoneau	School #9
Carrie	Samra	School #9
Nancy	Giarrusso	School #9
Colleen	Ardis	School #9
Alfred	Paino	School #9
Shkeirra	Dixon	School #6
Tamasha	Irizarry	School #6
Aida	Cornish	School #6
Lee	Paez	School #6
Aimee	Kalayjian	School #6
Lena	Kamen	School #6
Lynn	Ricketts	School #6
Ramir	Tencza	School #6
Michelle	Jones	School #6
Etta	Aviles	School #6
Elizabeth	Skidmore	School #8
Pamela	Pagan	School #8

MISCELLANEOUS (CONT)

First Name	Last Name	Home School location:
Gary	Montalvo	School #8
Mildred	Bickoff	School #8
Susan	Salazar	School #8
Boris	Cintron	School #8
Anibal	Prince	School #8
Elliot	Battagliese	School #8
Ingrid	Nocella	School #9
Amanda	Piroino	School #9
Donna	Friedman	School #9
Melissa	Abayhan	School #9
Leyla	Majbour	School #9
Marina	Bergen	School #9
Kelley	Rodriguez	School #9
Melissa	Davila	School #9
Michelle	dixon	School #9
anne	Siegel	School #9
Katherine	Meyer	School #9
Lisa	Simoneau	School #9
Carrie	Samra	School #9
Nancy	Giarrusso	School #9
Colleen	Ardis	School #9
Alfred	Paino	School #9
Elizabeth	Hernandez	School #13
Anel	Francis	School #13
Yorkanis	Darden	School #13
Samantha	Greenough	School #13
Anna	Oates	School #13
Derek	Giegerich	School #13
Marie	Baldwin	School #13
Katrina	Tayco	School #13
Darleen	Gerry	School #14
Rosemary	Zaccaria	School #14
Mary	Loder	School #15
sharon	Szalay	School #15
Paulette	Paletta	School #15
Stephanie	Cruz	School #15
Joselyn	Smith	School #15
Lavon	Verano	School #15

Julio	Porcelli	School #15
Michelle	DONNELLY	School #15
SUSAN	Cedano	School #15
Luis	Amenya	School #15

MISCELLANEOUS (CONT)

First Name	Last Name	Home School location:
Malack	Vasile	School #18
Kelly	Gurecki	School #18
Sharon	Phalon	School #18
Patrick	Leshno	School #18
Sue	Mullen	School #18
Christine	Palermo	School #18
Jayme	Rodriguez	School #18
Ca rlita	Kless	School #18
Yvette	Reynolds	School #18
Karen	Natale	School #19
Dorothy	DiGiacomo	School #19
Helida	Esquiche	School #19
Ronald	Greenwald	School #19
Gwen	Charles	School #20
Trenace	Zimmermann	School #20
Christine	McLead	School #20
Judith	Greenwald	School #20
Gwen	Charles	School #20
Trenace	Simpson	School #20
Siobhan	Malachi	School #21
Shakerra	Sloan	School #21
Tammy	Hillas	School #21
Patricia	Newton	School #21
Cathy	Hillas	School #21
Patricia	Spraggins	School #21
Brenda	Menzo	School #21
Stefanie	Fucetola	School #24
Danielle	Slonski	School #24
Michelle	Perez	School #24
Maga ly	Caraballo	School #24
Ivette	Armstrong	School #24
Felesha	Caraballo	School #24
Ivette	Quinones	School #24

Adriana	Doerner	School #24
Janice	Taylor-Kamara	School #25
Akmed	Meisberger	School #25
Donna	Laws	School #25
Daryl	Holloway	School #25
Chelsea	Tubil	School #25
Lourdes	Lighty	School #25
Cynthia	Kochis	School #25
Sharon	Villanueva	School #25

MISCELLANEOUS (CONT)

First Name	Last Name	Home School location:
Jessica	Mills	School #26
Greta	Rapkin	School #26
Helaine	Arnett-Gary	School #26
Doris	Thompson	School #26
Rhonda	Brooks	School #26
Millie	Leslie	School #26
Kara	cordero	School #27
janette	McCarthy	School #27
Marianne	Barry	School #27
Jayne	Rinbrand	School #27
Samantha	Lockner	School #27
Diana	Johnson	School #27
Kathleen	Andreanidis	School #27
Elenh	Henry	School #27
Kanene	Gary-Maple	School #27
Pamela	Glover	School #28
Tayron	Chestnut	School #28
Thaddeus	McMillan	School #28
Myesha	Mejia	School #28
Maribel	Adkins	School #28
Shakira	Lindsey	School #28
Christopher	Brown	School #28
Maria	Fresse	School #28
Javier	BERKOWITZ	School #28
ILYSA	CEPEDA-GARCIA	School #29
MILQUEYA	Emma	School #29
Jacqueline	Wilenchik	School #29
Laura	Ali	School #29

Fatimah	Carlin	School #29
Adriana	Purciello	School #29
Valerie	Abbood	Alexander Hamilton Academy
Deborah	Fresolone	Alexander Hamilton Academy
Sibel	Chowdhury	Dale Avenue
Yasmin	Gerson	Don Bosco Technology Academy
Nathaniel	Manzo	Don Bosco Technology Academy
Jaclyn	Karim	Don Bosco Technology Academy
Mohammed	Bolchune	Don Bosco Technology Academy
Diane	Caldwell	Don Bosco Technology Academy
Keith	Giesler	Don Bosco Technology Academy
Patricia	Sampson	Don Bosco Technology Academy
Bryant	Cerone	Don Bosco Technology Academy
Christina	Winston	Early Learning Center

MISCELLANEOUS (CONT)

First Name	Last Name	Home School location:
Kadedrea	Cioffi	EWK
Ivania	Holmes	EWK
Michele	Hailstock	EWK
Dana	Ten Hoeve	EWK
Allen	DeBell	EWK
Rosemary	Davis	Great Falls Academy
Rashad	Toomey	Great Falls Academy
Chris	Raimondo	H.A.R.P. Academy
Timothy	Frank-Goffe	H.A.R.P. Academy
Heather	Martin	H.A.R.P. Academy
Kyon	Esquiche	International High School
Katiuska	Khalil	International High School
George	Noriega	International High School
Juana	YASIN	JFK
WAEL	Smith	JFK
Jacqueline	Burgess	JFK
Marquette	Trisuzzi	JFK
James	Mathis-Brown	JFK
Wanda	Manlapid	MLK
Elizabeth	Swann	MLK
Susan	Kelley	MLK
Valerie	Espinal	MLK
Belkys	Penkoski	MLK

Olympia	Willis	MLK
Wynter	Pritchard	MLK
Shaliza	Sanabria	MLK
Victoria	mcdonald	MLK
myra	Gibbs	MLK
Nicole	Flood	MLK
Daisy	Rodriguez	MLK
Patricia	Apaza	MLK
Luis	Matthews	MLK
Tai	Vickers	Norman S. Weir School
Brian	Blue-Gaskin	Norman S. Weir School
Yolanda	Norton	Norman S. Weir School
Joanna	Quiince	Norman S. Weir School
Kelvin	Royal	Norman S. Weir School
Romain	Tellefsen	Norman S. Weir School
Susan	Farraye	Norman S. Weir School
Nilza	Zalewski	Roberto Clemente School
Linda	Schaefer	Roberto Clemente School
Thomas	Yacono	S.B.A. Academy

MISCELLANEOUS (CONT)

First Name	Last Name	Home School location:
Mark	Abu gosh	S.B.A. Academy
Riad	Liskay Fedo	Sch. of Bus. Tech, Marketing &
Kimberly	Singletary	Sch. of Bus. Tech, Marketing &
Raegan	Smith	Sch. of Bus. Tech, Marketing &
Mary Carroll	tavarez	Sch. of Culinary Arts, Hospitality &
gilma	Lydner	Sch. of Education & Training @ JFK
Kaara	Margaritis	Sch. of Education & Training @ JFK
Melissa	Lydner	Sch. of Education & Training @ JFK
Kaara	Young	Sch. of Education & Training @ JFK
Kelinda	Roland	Sch. of Government & Public Admin.
Marti	Garcia	Eastside High School Complex
Lynette	Warren	Sch. of Information Technology @
Miranda	Davis	Sch. of Information Technology @
Shenita	Mitchell	Sch. of Information Technology @
Sydir	Johnson	Sch. of Architecture & Construction
LeShia	Rosen	Sch. of Architecture & Construction
Jessica	DORINO	Sch. of Science,Tech.,Engineering &
GLORIA	gourley	Silk City Academy

maureen	Zimmer	Silk City Academy
Eileen	gourley	Silk City Academy
maureen	Jacquett	Silk City Academy
Shirley	Houthuysen	S.T.A.R.S. Academy
Glenn	Joseph	Urban Leadership Academy
Jamar	Joseph	YES Academy

To pay stipends for Teacher Trainers to meet, plan, and train veteran teachers, novice teachers, substitutes, and secretaries in identified polices, protocols, and best instructional practices for the Office of Staff Development. Training will occur during the summer months and throughout the 2012-2013 school year. 315 hours of meeting planning and training x \$34.00 per hours = up to and not to exceed \$10,710.

NAME	POSITION	LOCATION
Bendziewicz, Joseph	District Wide Coach Instructional	Funded Project Office
DeSalvo, Beverly	Grade 8 Language Arts Teacher	No. 9
Fontanella, Paul	Grade 1 Teacher	No. 25
Jaworowsdki, Jennifer	Grade 1 Teacher	No. 27
Lassiter, Amber	Computer Teacher	No. 2
Maragh, Phyllis	English Teacher	Information Technology HS
Nocella, Amanda	Reading Recovery Teacher	No. 9
Utell, Dawn	Grade 5 Teacher	No. 2
Williams, Elaine	Grade 5 Teacher	Edward W. Kilpatrick School

MISCELLANEOUS (CONT)

To compensate (2) Vice Principals as an administrator for School # 10's Extended Learning Opportunity from September 2012-August 2013 for up to 300. Not to exceed \$35,400.

NAME	POSITION	LOCATION
Moody, Micheline	Vice Principal (sub)	No. 10
Perkins, Horace	Vice Principal	No. 10
Salgado, Thalia	Vice Principal	No. 10

To compensate (16) Administrators for the district's Elementary Summer Program at Schools 5, 6/APA, 8,9,12,13,18,20,21,24,26,27,28, MLK,AHA,HIS x 20 days, from July 9-August 3, from 8:00 am to 12:30 pm for up to not to exceed 90 hours. Not to exceed \$57,600.00.

NAME	POSITION	LOCATION
Boyd, Jerome	Vice Principal	No. 30
Cardillo, JoAnn	Principal	No. 7
Carino, Anna	Vice Principal	No. 12
Cotto, Florita	Supervisor	PANTHER Academy
Damsceno, Christine	Vice Principal	No. 5
Eldeman, Fran	Vice Principal	No. 8
Florez, Moica	Vice Principal	No. 30

Garcia, Muriel	Principal	No. 30
Geron, Elizabeth	ESL Teacher	No. 10
Harden Brown, Petual	Principal	No. 21
Johnson, Aubrey	Assistant Superintendent for School Administration	Superintendent's Office
Montes, Hector	Principal	No. 21
Norman, Tanya	Supervise Guidance	HARP Academy
Peron, Susana	Assistant Superintendent for Early childhood /Special Programs	Superintendent's Office
Ranger-Dobbs, Boblyn	Principal	No. 27
Riviello, Joanne	Chief Academic Officer	Superintendent's Office
Santa, Maria	Principal	No. 5
Santa, Maria	Principal	No. 5
Simon, Boris	Vice Principal	No. 20
Thompson, Everett	Vice Principal	No. 21
Valdes, Pedro	Director	John F. Kennedy HS
Van Liew, Felissa	Principal	No. 2
Ventura, Jorge	Vice Principal	No. 6/ APA

MISCELLANEOUS (CONT)

Action requested to recall the list of individuals to World Language positions for the 2012-2013 school year.

NAME	POSITION	LOCATION	SALARY
Aguilar, Maria	World Language Teacher	No. 25 (.4) No. 9 (.6)	\$55,712
Arbulu, Mary	World Language Teacher	PANTHER	\$53,162
Ashe, Beatrice	World Language Teacher	No. 10 (.4) No. 12 (.6)	\$51,631
Flores, Zara	World Language Teacher	New Roberto Clemente	\$56,223
Noriega, Juana	World Language Teacher	No. 6 (.4) No. 21 (.6)	\$49,182
Pinatel, Mayra	World Language Teacher	Academy of Information Technology-EHS	\$51,631
Reyna, Norys	World Language Teacher	No. 11 (.4) No. 18 (.6)	\$49,182
Santana, Wilkin	World Language Teacher	Academy of Government & Public Administration	\$54,182
Tamayo, Maribel	World Language Teacher	No. 24 (.5) No. 26 (.5)	\$54,223

Action is requested to pay staff to attend two day in-service training for Innovative Educational Program on August 7 and 8 2012 from 8:00 am to 12:00 pm. Payment for 61 teachers x \$34.00

an hour x 8 hrs. = \$16,592.00, payment for (78) Instructional Assistant x \$24 an hour x 8 hrs. = \$14,976.00. Not to exceed \$31,568.00.

NAME	POSITION	LOCATION
Acevedo, Yajaira	Instructional Assistant	No. 30
Almonte, Elizabeth	Special Education Teacher	No. 13
Alvarez, Shirley	Instructional Assistant	John F. Kennedy HS
Anshien, Marilyn	Special Education Teacher	No. 28
Armstrong, Brenda	District Wide Interdisciplinary Coach	Department of Special Services
Arroyo, Jennifer	Special Education Teacher	No. 1
Banks, Shanna	Special Education Teacher	No. 2
Bashkanji, Joseph	Instructional Assistant	No. 9
Bergen, Kelley	Instructional Assistant	No. 9
Best, Jenell	Instructional Assistant	No. 26
Blue-Gaskin, Yolanda	Special Education Teacher	No. 13
Brito, Jose	Instructional Assistant	No. 2
Brown, Denise	Instructional Assistant	Government and Public Administration
Bruno, Kathy	Grade 5 Teacher	No. 24
Burgess, Devon	Instructional Assistant	STEM/John F. Kennedy HS
Burgess, Keith	Instructional Assistant	No. 21
Caccavella, Elizabeth	Special Education Teacher	ACT-John F. Kennedy HS

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Campo, Laura	Instructional Assistant	YES Academy
Campos, Jessica	Instructional Assistant	Roberto Clemente
Cheatom, Lashawn	Instructional Assistant	No. 30
Chestnut, Thaddeus	Special Education Teacher	No. 26
Cobb, Donna	Instructional Assistant	Government & Public Administration
Codling, Winston	Instructional Assistant	Government & Public Administration
Coleman, Michelle	Instructional Assistant	John F. Kennedy HS
Colon, Nylda	Special Education Teacher	No. 11
Cooney, Cindy	Business Education Teacher	Information Technology HS
Davis, Shenita	Special Education Teacher	Information Technology HS
Defreese, Ayanna	Special Education Teacher	Information Technology HS
Downs, Christopher	Special Education Teacher	No. 26
Ebanks, Jacqueline	Special Education Teacher	No. 20
Fairmon, Nathalee	Instructional Assistant	No. 20
Figueroa, Juana	Instructional Assistant	No. 30
Firerson, Tenet	Instructional Assistant	No. 20
Flood, Daisy	Instructional Assistant	No. 20
Forchette, Chris-Ann	Special Education Teacher	No. 29
Fuller, Mona	Instructional Assistant	No. 28

Fulmore, Anita	Instructional Assistant	No. 21
Garcia, Andrea	Instructional Assistant	No. 1
Gause, Wrathell	Special Education Teacher	No. 29
Gerald, Rashaun	Instructional Assistant	John F. Kennedy HS
Ghee, Vertrica	Special Education Teacher	Norman S. Weir School
Gibbs, Nicole	Special Education Teacher	No. 30
Glover, Tayron	Instructional Assistant	No. 13
Gomez, Jacqueline	Instructional Assistant	No. 28
Gould, Yelena	Special Education Teacher	No. 20
Greene, Carol	Instructional Assistant	No. 20
Gurecki, Sharon	Grade 5 Teacher Math Teacher	No. 18
Harrell, Roberto	Instructional Assistant	No. 29
Harris, Gwedolyn	Special Education Teacher	No. 6/ APA
Herlan, Avella	Instructional Assistant	No. 8
Hill, Chantanette	Instructional Assistant	No. 10
Hinds, Marva	Guidance Counselor	Silk City Academy
Holmes, Walter	Instructional Assistant	John F. Kennedy HS
Hunter, Vincent	Instructional Assistant	No. 20
Iannelli, Donna	Special Education Teacher	Great Falls Academy
Irizarry, Aida	Special Education Teacher	No. 6/ APA
Jacquett, Shirley	Instructional Assistant	STARS Academy
Jacquett, Shirley	Instructional Assistant	STARS Academy
James, Deborah	Instructional Assistant	John F. Kennedy HS
Jean-Jacques, Antoinette	Special Education Teacher	No. 28
Johnson, LeShia	Special Education Teacher	ACT/John F. Kennedy HS
Joseph, Jamar	Technology Teacher	YES Academy
Kellem, Quashinda	Grade 3 Teacher	No. 26

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Kelliehan, Zegale	Instructional Assistant	No. 27
Khan, Shkeirra	Special Education Teacher	No. 6/APA
Larosiliere, Victoria	Special Education Teacher	No. 28
Lawrence, Coretta	District Wide Interdisciplinary Coach	Department of Special Education Teacher
Lindsay, Jeff	Special Education Teacher	No. 18
Liskay-Fedo, Kimberly	Guidance Counselor	BTMF-John F. Kennedy HS
Loder, Sharon	Special Education Teacher	No. 15
Lydner, Kaara	Special Education Teacher	Education & Training – JFK
Mack, Karen	Instructional Assistant	No. 24
Majbour, Marina	Special Education Teacher	No. 9
Masri, Suad	Special Education Teacher	No. 30
Maxwell, Calvin	Instructional Assistant	No. 15
McClam, Sara	Instructional Assistant	No. 30
McKinney, Shakia	Special Education Teacher	Edward W. Kilpatrick School
Mclead, Judith	Special Education Teacher	No. 20

Miller, Leon	Special Education Teacher	Destiny Academy
Mitchell, Sydir	Special Education Teacher	ACT/ John F. Kennedy HS
Mondejar, Aida	Instructional Assistant	No. 1
Montalvo, Sonia	Instructional Assistant	No. 2
Moses, Marcus	Instructional Assistant	District
Mosley, Arleen	Instructional Assistant	Norman S. Weir School
Mullen, Christine	Special Education Teacher	No. 18
Munk, Walter	Instructional Assistant	Destiny
Murphy, Kamala	Instructional Assistant	Edward W. Kilpatrick School
Neal-Huffin, Deborah	Special Education Teacher	John F. Kennedy HS
Nelson, Kendrick	Instructional Assistant	No. 10
Noble, Shirley	Instructional Assistant	Information Technology HS
Noriega, Juana	Instructional Assistant	No. 6/ APA
Oates, Derek	Special Education Teacher	Dr. Napier Academy
Okoro, Glenda	Instructional Assistant	Education & Training- JFK
Ortiz, Ramon	Special Education Teacher	Dr. Napier Academy
Paez, Aimee	Special Education Teacher	No. 21
Palacia, Luis	Special Education Teacher	New Roberto Clemente
Patterson, Romal	Special Education Teacher	Education & Training/ JFK
Pavone, Alicia	Special Education Teacher	No. 30
Peez, Margarita	Instructional Assistant	No. 21
Pierece, Clarence	Instructional Assistant	John F. Kennedy HS
Pinkette, Jaden	Instructional Assistant	No. 20
Pratt, Lucy	Instructional Assistant	No. 9
Puryear, Ashley	Special Education Teacher	No. 20
Radice, Ana	Special Education Teacher	No. 7
Redmond, Craig	Instructional Assistant	No. 20
Reed, Janet	Instructional Assistant	Alexander Hamilton Academy
Rios, Edwin	Instructional Assistant	No. 29
Sandoval, Maurico	Instructional Assistant	No. 18
Slappy, Jamal	Instructional Assistant	BTMF- John F. Kennedy HS
Smikle, Troy	Instructional Assistant	No. 18

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Soli, Joanne	Special Education Teacher	YES Academy
Spencer, JeBarr	Instructional Assistant	No. 5
Stoball, Emma	Instructional Assistant	No. 5
Stubbs, Mycheel	Instructional Assistant	Information Technology HS
Sullivan, John	Instructional Assistant	ACT- John F. Kennedy HS
Sutera, Monique	Instructional Assistant	Alexander Hamilton Academy
Tayco, Darleen	Grade 3 Teacher	No. 14
Taylor, Christopher	Special Education Teacher	No. 8
Townsend, Tonetta	Instructional Assistant	Out-of-District
Varano, Dolores	District Wide Interdisciplinary Coach	Department Special Education
Velazquez, Ruth	Instructional Assistant	No. 9

Verace, Anna Marie	Instructional Assistant	No. 15
Walsh, Emily	Special Education Teacher	No. 30
Walsh, Judy	Instructional Assistant	No. 11
Washington, Angela	Instructional Assistant	No. 2
Webb, Blondell	Instructional Assistant	BTMF-JFK
Whitaker, Donald	Instructional Assistant	Silk City Academy
Yacono, Mark	Instructional Assistant	Rosa Parks HS
Young, Michael	Instructional Assistant	Edward W. Kilpatrick School
Zimmerman, Christine	Special Education Teacher	HARP Academy

To compensate (55) teachers for School # 10's extended learning opportunity from September 2012-August 2013 for up (300). Not to exceed \$808,500.

NAME	POSITION	LOCATION
Ajimobi, Debra	Social Worker	No. 10
Ames, Bessie	Grade 3 Teacher	No. 10
Ashe, Beatrice	World Language Teacher	No. 10
Barth, Jacqueline	Kindergarten Teacher	No. 10
Carrasquillo, Sheilaq	Grade 7 Language Arts Teacher	No. 10
Casttelitto, Dana	Grade 3 Teacher	No. 10
Chestnut-Garache, Udetta	Kindergarten Teacher	No. 10
Clive, Rosemary	Grade 1 Teacher	No. 10
Cox, Dwayne	Grade 5 Teacher	No. 10
Dinc, Haluk	Physical Education Teacher	No. 10
Eatman, Kenneth	Grade 8 Math Teacher	No. 10
Eatman-Michel, Angelique	Grade 8 Language Arts Teacher	No. 10
Estrada, Erick	Computer Teacher	No. 10
Estupian, Dany	Grades 3-5 Bilingual/ESL Teacher	No. 10
Felice, Nanette	Grade 6 Math Teacher	No. 10
Felix, Sergia	ESL Teacher	No. 10
Geron, Elizabeth	ESL Teacher	No. 10
Golaub, Ramesha	Special Education Teacher	No. 10
Gordon-Scott, Nichelle	SIG Teacher	No. 10
Gould, Wallace	Psychologist	No. 10
Harkley, Felicia	Grade 2 Teacher	No. 10
Hill, Chantanette	Special Education Teacher	No. 10

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Hjaluga, Elif	Speech	No. 10
Hoffman, Sherry	Grade 1 Teacher	No. 10
Kenya, Hearn	Physical Education Teacher	No. 10
Lewis, Shaheed	Grades 6-8 Social Studies Teacher	No. 10
Mansur, Fatima	Indisciplinary Coach	No. 10

Martinez, Blanca	Kindergarten Bilingual/ESL Teacher	No. 10
Mattocks, Jahmeelah	Grade 3 Teacher	No. 10
McCombs, Tonya	Grade 7 Math Teacher	No. 10
Muneiva, Mungati	Grade 5 Teacher	No. 10
Patterson, Karen	Guidance Counselor	No. 10
Polding, Lorraine	LDTC	No. 10
Quince, Kaela	Grade 4 Teacher	No. 10
Schemly, Vera	Kindergarten Teacher	No. 10
Schilling, Lois	Special Education Teacher	No. 10
Scott, Latoria	Grade 5 Teacher	No. 10
Scott, Tanya	Special Education Teacher	No. 10
Selimgir, Nargis	Special Education Teacher	No. 10
Sibrian, Adalia	Grade 1 Teacher	No. 10
Sir, Magalys	Grade Bill/ESL Teacher	No. 10
Solensky, Gina	Grade 2 Teacher	No. 10
Storch, Debra	Art Teacher	No. 10
Thomas, Bridgett	SAC Teacher	No. 10
Vancheri, Anthony	Special Education Teacher	No. 10
Vancheri, Cindy	Special Education Teacher	No. 10
VanRensalier, Zina	Special Education Teacher	No. 10
Waldron-Lampone, Leanne	Special Education Teacher	No. 10
Walker, Tamara	Special Education Teacher	No. 10
Williams, Juanita	Grade 4 Teacher	No. 10
Williams, Sheree	Grade 1 Teacher	No. 10
Wilson, Audrey	Grade 2 Teacher	No. 10
Wood, Peter	Special Education Teacher	No. 10

MISCELLANEOUS (CONT)

To compensate (53) teachers for Dr. Frank Napier Jr. School #4's extended Learning Opportunity from September 2012-August 2013 for up to (300) hours. Not to exceed \$779,100.

NAME	POSITION	LOCATION
Ahmeti, Shpresa	Special Education Teacher	Dr. Frank Napier Academy
Aleman, Adrian	Special Education Teacher	Dr. Frank Napier Academy
Arocho, Kristina	Grade 5 Teacher	Dr. Frank Napier Academy
Bellizzi, Gerald	Science Teacher	Dr. Frank Napier Academy
Bentiez, Julie	Grade 1 Teacher	Dr. Frank Napier Academy
Brown, Maria	Grade 2 Teacher	Dr. Frank Napier Academy
Bruce, Luana	Psychologist	Dr. Frank Napier Academy
Camacho, Alisa	Kindergarten Teacher	Dr. Frank Napier Academy
Cantatore, Angela	Grades 6-8 Teacher	Dr. Frank Napier Academy
Capers, Sonja	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy
Castro, Miguel	Grade 6 Social Studies Teacher	Dr. Frank Napier Academy
Cobos, John	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy

DeNaples, Michele	Grade 4 Teacher	Dr. Frank Napier Academy
DiGiacomo, Mark	Grades 6-8 Math Teacher	Dr. Frank Napier Academy
Eason, Milena	Grades 6-8 Social Studies Teacher	Dr. Frank Napier Academy
Feeney, Nikki Lee	Grade 5 Teacher	Dr. Frank Napier Academy
Frullo, Denise	Grade 2 Teacher	Dr. Frank Napier Academy
Godinez, Blanca	Physical Education Teacher	Dr. Frank Napier Academy
Goglia, Tracy	Special Education Teacher	Dr. Frank Napier Academy
Greveson, Michele	Grade 5 Teacher	Dr. Frank Napier Academy
Harris, Carmela	Reading Intervention Specialist	Dr. Frank Napier Academy
Harrison, Helen	Special Education Teacher	Dr. Frank Napier Academy
Izone, Charlene	Interdisciplinary Coach	Dr. Frank Napier Academy
Jimenez, Miguel	Physical Education Teacher	Dr. Frank Napier Academy
Jones, Kiai	Special Education Teacher	Dr. Frank Napier Academy
Joseph, Julie	Grade 1 Teacher	Dr. Frank Napier Academy
Kerwien, Donna	Grades 6-8 Science Teacher	Dr. Frank Napier Academy
Kleinberg, Helen	Grades 6-8 Social Studies Teacher	Dr. Frank Napier Academy
Lape, Beverly	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy
Lausten, Douglas	Music Teacher	Dr. Frank Napier Academy
Lindsey, Christopher	Grade 5 Teacher	Dr. Frank Napier Academy
Mandara, Penny	Special Education Teacher	Dr. Frank Napier Academy
Mankovich, Lucile	Grades 6-8 Science Teacher	Dr. Frank Napier Academy
Martinez, Joy	Social Worker	Dr. Frank Napier Academy
Moore, Lorene	Special Education Teacher	Dr. Frank Napier Academy
Mosby, Vashti	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy
Mule, Anne Marie	Grade 2 Teacher	Dr. Frank Napier Academy
Navarro, Omar	Bilingual/ESL Teacher	Dr. Frank Napier Academy
Oblige, Connie	Grades 6-8 Math Teacher	Dr. Frank Napier Academy
Ortiz Jr., Ramon	Special Education Teacher	Dr. Frank Napier Academy

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Perry, Joan	Reading Specialist	Dr. Frank Napier Academy
Pomerantz, Karen	Grade 5 Teacher	Dr. Frank Napier Academy
Pursley, William	Physical Education Teacher	Dr. Frank Napier Academy
Rivera, Jose	Bilingual/ESL Teacher	Dr. Frank Napier Academy
Ruth, Shelia	Special Education Teacher	Dr. Frank Napier Academy
Serber, Stephanie	Art Teacher	Dr. Frank Napier Academy
Setteducato, John	Grades 6-8 Math Teacher	Dr. Frank Napier Academy
Silverstein, Elaine	Grade 4 Teacher	Dr. Frank Napier Academy
Sparks, Shaunte	Grade 4 Teacher	Dr. Frank Napier Academy
Thomas, Corliss	Grade 3 Teacher	Dr. Frank Napier Academy
Vanderveen, Glenn	Data Analyst Coach	Dr. Frank Napier Academy

Walker, Madelynn	Grade 5 Teacher	Dr. Frank Napier Academy
Williams, Kim	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy

To compensate (53) teachers for Dr. Frank Napier Jr. School #4'S School Improvement Grant (SIG)

Professional Development from August 27-29, 2012 for up to (21) hours. Not to exceed \$37,842.

NAME	POSITION	LOCATION
Ahmeti, Shpresa	Special Education Teacher	Dr. Frank Napier Academy
Aleman, Adrian	Special Education Teacher	Dr. Frank Napier Academy
Arocho, Kristina	Grade 5 Teacher	Dr. Frank Napier Academy
Bellizzi, Gerald	Science Teacher	Dr. Frank Napier Academy
Bentiez, Julie	Grade 1 Teacher	Dr. Frank Napier Academy
Brown, Maria	Grade 2 Teacher	Dr. Frank Napier Academy
Bruce, Luana	Psychologist	Dr. Frank Napier Academy
Camacho, Alisa	Kindergarten Teacher	Dr. Frank Napier Academy
Cantatore, Angela	Grades 6-8 Teacher	Dr. Frank Napier Academy
Capers, Sonja	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy
Castro, Miguel	Grade 6 Social Studies Teacher	Dr. Frank Napier Academy
Cobos, John	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy
DeNaples, Michele	Grade 4 Teacher	Dr. Frank Napier Academy
DiGiacomo, Mark	Grades 6-8 Math Teacher	Dr. Frank Napier Academy
Eason, Milena	Grades 6-8 Social Studies Teacher	Dr. Frank Napier Academy
Feeney, Nikki Lee	Grade 5 Teacher	Dr. Frank Napier Academy
Frullo, Denise	Grade 2 Teacher	Dr. Frank Napier Academy
Godinez, Blanca	Physical Education Teacher	Dr. Frank Napier Academy
Goglia, Tracy	Special Education Teacher	Dr. Frank Napier Academy
Greveson, Michele	Grade 5 Teacher	Dr. Frank Napier Academy
Harris, Carmela	Reading Intervention Specialist	Dr. Frank Napier Academy
Harrison, Helen	Special Education Teacher	Dr. Frank Napier Academy
Izone, Charlene	Interdisciplinary Coach	Dr. Frank Napier Academy
Jimenez, Miguel	Physical Education Teacher	Dr. Frank Napier Academy
Jones, Kiai	Special Education Teacher	Dr. Frank Napier Academy
Joseph, Julie	Grade 1 Teacher	Dr. Frank Napier Academy

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Kerwien, Donna	Grades 6-8 Science Teacher	Dr. Frank Napier Academy
Kleinberg, Helen	Grades 6-8 Social Studies Teacher	Dr. Frank Napier Academy
Lape, Beverly	Grades 6-8 Language Arts	Dr. Frank Napier Academy

	Teacher	
Lausten, Douglas	Music Teacher	Dr. Frank Napier Academy
Lindsey, Christopher	Grade 5 Teacher	Dr. Frank Napier Academy
Mandara, Penny	Special Education Teacher	Dr. Frank Napier Academy
Mankovich, Lucile	Grades 6-8 Science Teacher	Dr. Frank Napier Academy
Martinez, Joy	Social Worker	Dr. Frank Napier Academy
Moore, Lorene	Special Education Teacher	Dr. Frank Napier Academy
Mosby, Vashti	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy
Mule, Anne Marie	Grade 2 Teacher	Dr. Frank Napier Academy
Navarro, Omar	Bilingual/ESL Teacher	Dr. Frank Napier Academy
Oblige, Connie	Grades 6-8 Math Teacher	Dr. Frank Napier Academy
Ortiz Jr., Ramon	Special Education Teacher	Dr. Frank Napier Academy
Perry, Joan	Reading Specialist	Dr. Frank Napier Academy
Pomerantz, Karen	Grade 5 Teacher	Dr. Frank Napier Academy
Pursley, William	Physical Education Teacher	Dr. Frank Napier Academy
Rivera, Jose	Bilingual/ESL Teacher	Dr. Frank Napier Academy
Ruth, Shelia	Special Education Teacher	Dr. Frank Napier Academy
Serber, Stephanie	Art Teacher	Dr. Frank Napier Academy
Setteducato, John	Grades 6-8 Math Teacher	Dr. Frank Napier Academy
Silverstein, Elaine	Grade 4 Teacher	Dr. Frank Napier Academy
Sparks, Shaunte	Grade 4 Teacher	Dr. Frank Napier Academy
Thomas, Corliss	Grade 3 Teacher	Dr. Frank Napier Academy
Vanderveen, Glenn	Data Analyst Coach	Dr. Frank Napier Academy
Walker, Madelynn	Grade 5 Teacher	Dr. Frank Napier Academy
Williams, Kim	Grades 6-8 Language Arts Teacher	Dr. Frank Napier Academy

Action to re-appoint Attendance Officers for the 2012- 2013 School year.

NAME	POSITION	LOCATION
Andino, Isaias	Attendance Officer	District
Arnau, Mayra	Attendance Officer	District
Atkinson, Agatha	Attendance Officer	District
Black, Cordell	Attendance Officer	District
Blathers, Daniel	Attendance Officer	District
Bosquez, Marisol	Attendance Officer	District
Cabrera, Mariel	Attendance Officer	District
Chavarria, Milagros	Attendance Officer	District
Chavez, Marcia	Attendance Officer	District
Cruz, Ana	Attendance Officer	District
Daley, Elizabeth	Attendance Officer	District
Garcia, Marlene	Attendance Officer	District
Gil, Juana	Attendance Officer	District
Jimenez, Amalia	Attendance Officer	District

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Mantilla, Jorge	Attendance Officer	District
McClide, Glenn	Attendance Officer	District
Medrano, Daneudys	Attendance Officer	District
Mercado, Elva	Attendance Officer	District
Otero, Jacqueline	Attendance Officer	District
Perez, Maritza	Attendance Officer	District
Polanco, Divardy	Attendance Officer	District
Polanco, Juana	Attendance Officer	District
Quinchia, Angela	Attendance Officer	District
Santiago, Carlos	Attendance Officer	District
Smith, Lavinia	Attendance Officer	District
Thomas, Joaquim	Attendance Officer	District
Todaro, Daniel	Attendance Officer	District
Tollens, Carmen	Attendance Officer	District
Torres, Angel	Attendance Officer	District
Ventura, Cesar	Attendance Officer	District
White, Julia	Attendance Officer	District
Wise, Steven	Attendance Officer	District
Olaya, Pablo	Attendance Officer	District
Serrano, Juan	Attendance Officer	District

Action required to transfer Speech Language Specialists to various locations effective September 1, 2012.

NAME	POSITION	LOCATION
Bell, Faith	Speech Teacher	No. 6
Colucci, Aileen	Speech Teacher	(.6) No.1 (.4) No. 28
Gamorrhah, Naomi	Speech Teacher	No. 21 (.5) No. 26 (.5)
Hagaluja, Elif	Speech Teacher	No. 10 (.8) STARS
Lalka, Stephanie	Speech Teacher	No. 2
Pardo, Rachelle	Speech Teacher	No. 20 (.8) ULA (.2)
Shields, Dolores	Speech Teacher	STARS
Thomas, Rebecca	Speech Teacher	No. 30 (.6) No. 19 (.4)
Vasquez-Hill, Patricia	Speech Teacher	No. 8 (.4) No. 15 (.6)
Zuckerberg, Priscilla	Speech Teacher	DBT (.6) RC (.4)

MISCELLANEOUS (CONT)

To pay stipends for General and Special Education Teachers to attend a (3) day training presented by Montclair State University as per posting # 838. Topics will be: Co-Teaching Models and Differentiated Instruction. Dates of training are as follows: August 27, 28, 29, and 2012. Not to exceed \$61,200.00.

NAME	POSITION	LOCATION
Adams, Philomena	Grade 3 Teacher	No. 15
Adkins, Shakira	Special Education Teacher	No. 28
Anshien, Marilyn	Special Education Teacher	No. 28
Ardis, Vincent	Special Education Teacher	YES Academy
Armstrong, Brenda	Instructional Literacy Coach	Department of Special Services
Armstrong, Lovie	Special Education Teacher	International HS
Arroyo, Jennifer	Special Education Teacher	No. 1
Bickoff, Susan	Grades 6-8 Math Teacher	No. 8
Blackowski, Lynne	Special Education Teacher	No. 8
Braico, Cosmo	Grades 6-8 Math Teacher	No. 3
Bristol, Douglas	Special Education Teacher	Don Bosco Academy
Brooks, Millie	Grade 3 Teacher	No. 26
Caccavella, Elizabeth	Special Education Teacher	ACT-John F. Kennedy HS
Carswell, Rontai	Special Education Teacher	No. 28
Cepeda-Garcia, Milqueya	Special Education Teacher	ACT-JFK
Cirillo, Stefanie	Grade 6 Language Arts Teacher	No. 7
Clinton, Carmen	Grade 2 Teacher	No. 3
Conlee, Williams	Grades 6-8 Math Teacher	No. 30
Dahab, Thomas	Special Education Teacher	No. 6/APA
Davis, Sharon	Kindergarten Teacher	No. 26
Debell, Rosemary	English Teacher	Great Falls Academy
Defreese, Ayanna	Special Education Teacher	Information Technology HS
Dorman, Jaclyn	Special Education Teacher	No. 5
Ebanks, Jacqueline	Special Education Teacher	No. 20
Ewan-Safa, Caroline	Grade 3 Teacher	No. 15
Ferreri, Vilma	Grade 5 Bilingual Teacher	No. 15
Fonseca, Maria	World Language Teacher	Culinary Arts –Eastside HS
Francis, Yorkanis	Special Education Teacher	No. 13
Gallagher, Kelly	Special Education Teacher	No. 18
Gokcekus, Rumeysa	Special Education Teacher	No. 2
Hanrahan, Kathleen	Special Education Teacher	No. 12
Hewitt, Makeida	Interdisciplinary Coach	No. 26
Hickmon, Helen	Reading Teacher	Government and Public Administration
Hill, Chantanette	Special Education Teacher	No. 10
Iannelli, Donna	Special Education Teacher	Great Falls Academy
Irizarry, Aida	Special Education Teacher	No. 6/APA
Jung, Amanda	Special Education Teacher	STEM-JFK
Kardashinez, Mary	Special Education Teacher	Government and Public

		Administration
Kellam, Quashinda	Grade 3 Teacher	No. 21
Kohi, Hora	Special Education Teacher	No. 21
Kress, Lori Tashjian	Special Education Teacher	No. 26
Lawrence, Coretta	Instructional Literacy Coach	Department Special Programs

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Lee, Linette	Grade 4 Teacher	No. 15
LeGrand-Christmas, Dory	English Teacher	STEM/JFK
Leslie, Kara	Grade 5 Teacher	No. 27
Liskay Fedo, Kimberly	Guidance Counselor	BTMF
Long, Ardeena	Language Arts Teacher	YES Academy
Maneri, Melissa	Grade 8 Math Teacher	No. 24
Maragh, Phyllis	English Teacher	Information Technology HS
Martin, Tara	Special Education Teacher	No. 5
Martinez, Blanca	Kindergarten/Bil/ESL Teacher	No. 10
Mattocks, Jahmeelah	Grade 3 Teacher	No. 10
Mayer, Lisa	Grades 6-8 Language Arts Teacher	No. 26
Mcanuff, Michelle	Grade 5 Teacher	No. 5
Micale, Margaret	Grade 3 Teacher	No. 5
Mirthil, Carline	Special Education Teacher	No. 28
Mucci, Laura	Special Education Teacher	No. 5
Mule, Anne	Grade 2 Teacher	Dr. Napier Academy No. 4
Munsnikow, Gayle	Grade 5 Teacher	No. 5
Oates, Derek	Special Education Teacher	No. 14
Ondimu, Jacqueline	Special Education Teacher	No. 5
Ortiz, Ramon	Special Education Teacher	Dr. Napier #4
Osborne, William	English Teacher	STEM-JFK
Paez, Aimee	Special Education Teacher	No. 21
Pakovics, Laura	Grade 1 Bilingual/ESL Teacher	No. 15
Patterson, Kimeka	Physical Education Teacher	No. 20
Perez, Zueima	Grade 4 Teacher	No. 5
Prashnik, Rebeca	Grade 2 Bilingual Teacher	No. 15
Pritchard, Juana	Foreign Language Teacher	Dr. Napier #4
Purciello, Val	Grade 3 Teacher	Alexander Hamilton Academy
Puryear, Ashley	Special Education Teacher	No. 20
Quince, Kaela	Grade 4 Teacher	No. 10
Renn, Michael	Grade 4 Teacher	No. 5
Rieder, Jason	English Teacher	STEM/JFK
Rodriguez, Maggie	Special Education Teacher	No. 5
Romero, Amy	Grade 2 Teacher	No. 26
Rubiski, Diane	Grades 2-4 ESL Teacher	No. 3
Scott, Tanya	Special Education Teacher	No. 10
Sddiqi, Mohammad	Social Studies Teacher	Public Safety Academy
Shanahann, Marta	Grade 2 Bilingual/ESL Teacher	No. 3

Shaw, Melissa	Special Education Teacher	No. 7
Skidmore, Pamela	Special Education Teacher	No. 8
Slopey, Diana	Grade 1 Teacher	No. 3
Smallheer, Joseph	Grades 6-8 Math Teacher	Don Bosco Academy
Smith, Jacqueline	Career Development	BTMF

MISCELLANEOUS (CONT)

NAME	POSITION	LOCATION
Sotelo, America	Bilingual/ESL Teacher	Roberto Clemente School
Triolo, Michele	Pre-School Intervention	Department of Early Childhood
Vancheri, Anthony	Special Education Teacher	No. 10
Vancheri, Cindy	Special Education Teacher	No. 10
Varano, Dolores	Instructional Literacy Coach	Department of Special Services
Vizcaino, Kathryn	Grades 6-8 Language Arts Teacher	No. 24
Waldron-Lampone, Leanne	Special Education Teacher	No. 10
Wasserman, Jacqueline	Special Education Teacher	No. 3
Wheeler, Gloria	Grade 2 Teacher	Edward W. Kilpatrick School
Williams, Juanita	Grade 4 Teacher	No. 10
Willis, Wynter	Kindergarten Teacher	No. 30
Wilson, Audrey	Grade 2 Teacher	No. 10
Windish, Ruth	Special Education Teacher	No. 3
Workman, Tawanna	Grade 3 Teacher	No. 2
Zisa, Dayna-Marie	Special Education Teacher	No. 7

To compensate K-12 Language Arts teachers to attend a (3) day training on the New Common Core State Standards, Demonstrations of Learning, Star Assessment Data, and Focal Point Teacher Evaluations, in August. Dates of training are as follows: Session A-August 21, 22, 23, 2012; or Session B, August 28, 29, 30, 2012 six hours per day 175 teachers x 6 hours x 3 days x \$34.00 per hour= up to and not to exceed \$107,100.

LAST NAME	FIRST NAME
Adams	Philomena
Alesi	Gabriella
Almanzar	Laura
Andersen	Heather
Anshien-Setless	Marilyn
Auletta	Sandra
Banks-Watson	Sheri
Baretto	Belen
Barth	Jacie
Begum	Rehana
Benfatti	Janet
Berkowitz	Ilysa
Blayer	Patricia

Blue-Gaskins	Yolanda
Brown	Kareen
Brown	Kareen
Cangoz	Fadime
Capers	Sonia
Caraccio	Jean
Caramagna-Susino	Lisa
Cardell	Carolyn
Castellitto	Dana
Cheon	Barbara
Chica	Johana
Christmas	Dori

MISCELLANEOUS (CONT)

LAST NAME	FIRST NAME
Cirillo	Stefanie
Cox	Wendy
Davidson	Mercedes
Davis	Sharon
Davis	Shenita
Debell	Rosemary
DeFreese	Ayanna
DelArca	Cecilia
Demoor	Mary
Dixon	Anne
Doerner	Jancie
DuBois	Marianne
Dupree	Nicole
Elabed-Tolosa	Sara
Essiet	Glory
Ewan	Caroline
Fatica	Denise
Felts-Martin	Pamela
Fonseca	Maria
Fontanella	Paul
Fresolone	Sibel
Fresse	Javier
Fucetola	Danielle
Gajadhar	Judy
Gallagher	Kelly
Gallina	Dianne
Gallina	Dianne
Gary-Maple	Pamela
Gatti-Korsak	Trista
Ghebrial	Raafat
Ghee	Vertrica

Ghee	Zuleima
Gibbs,	Nicole
Gillespie	Lizandaa
Gonzalez	Sandralis
Gonzalez	Karen
Hansen	Theresa
Hazley	Ann
Hernandez	Anel
Hewitt	Makeida
Hickmon	Helen
Hilbert	Tyeshia
Hill	Chantanette
Hodge	Lakresha
Hoffman	Sherry
Holmes	Michele
Huachaca	Herbert
Iannelli	Donna

MISCELLANEOUS (CONT)

LAST NAME	FIRST NAME
Jaume	Naomi
Jeimy	Perez
Kamara	A Taylor
Kellam	Quasinda
Keller	Robbin
Kestecher	Donna
Kochis	Sharon
Kolovos	Eugenia
Kopic	Rosa
Krapohl	Cheryl
Kunzig	Carol
Lee	Linette
Leo	Jessica
Ludena	Magda
Ludlum	Mary
Mack	Karen
Maragh	Phyllis
Maranino	Denise
Masri	Suad
Mattocks	Jahmeelah
Mattocks	Jahmeelah
McCaffrey	Mary
McCombs	Tonya
McKinney	Joann
McManus	Edward
Meara-McAdam	Mary
Meyer	Lisa

Mills	Greta
Mule	Anne Marie
Murray	Bernadette
Nenadich	Marjory
Nocella	Amanda
Ortiz	Ramon
Osback	Laura
Paez	Aimee
Pakovics	Laura
Patsel	Debra
Perez	Jeimy
Perez	Magaly
Perry	Amy
Phillips	Jaimie
Pirro	Lorraine
Pizarro	Ilia
Polanco	Eileen
Pomales	Eliu
Prashnik	Rebeca
Prashnik	Rebeca
Pritchard	Juana
Purciello	Valerie

MISCELLANEOUS (CONT)

LAST NAME	FIRST NAME
Puryear	Ashley
Quiles	Yasette
Quince	Kaela
Rauf	Purvi
Reilly	Michael
Reyes	Amy
Rios	Amelia
Riveria-Carvalho	Maria
Roman	Yesenia
Romer	Lauren
Romero	Amy
Rosen	Jessica
Rothstein	Sherri
Rudd	Diane
Ruhle	Kathleen
Sakiac	Olga
Saleem	Hafiz
Salvatierra	Thiana
Sanchez	Irina
Schemly	Vera
Schilling	Lois
Scott	Tanya

Skidmore	Pamela
Sotelo	America
Stanziano	Ellen
Tamayo	Marbel
Tayco	Darleen
Thompson	Rhonda
Tubil	Lourdes
Uttel	Dawn
Vaca	Beatriz
Valenzano	Patricia
Vancheri	Cindy
Vancheri	Anthony
Vargas	Candice
Vargas	Ruth
Villanueva	Jessica
Vizcaino	Kathryn
Warchol	Kate
Wasserman	Jacqueline
Weisberger	Brad
Wheeler	Gloria
Williams	Elaine
Williams	Juanita
Willis	Wynter
Wilson	Audrey
Winick	Cathy
Yasin	Wael
Young	Kelinda

MISCELLANEOUS (CONT)

LAST NAME	FIRST NAME
Zalewski	Linda
Zisa	Dayna-Marie

Request authorization to give (3) Math teachers a sixth math class as per agreement between PEA and the Paterson Board of Education.

NAME	POSITION	LOCATION
Khalil, George	Math Teacher	International HS
Lakind, David	Math Teacher	International HS
Molina, Sarai	Math Teacher	International HS

To hire (5) teachers for Freshmen Orientation on August 29, 2012, from 9:00 am to 11:00 am at \$34.00 per hour, not to exceed \$340.00.

NAME	POSITION	LOCATION
Osborne, William	English Teacher	STEM-JFK
Vysotsky, Julie	Special Education Teacher	STEM-JFK

Weisberger, Brad	Social Studies Teacher	STEM-JFK
Willis, Nicholas	Math Teacher	STEM-JFK
Wojcik, Donna	English Teacher	STEM-JFK

Action to compensate "time owed" for the list of employees at an hourly rate of \$12.10 per hour.

NAME	POSITION	TIME OWE
Arnau, Mayra	Attendance Officer	2.50 hours= \$30.25
Otero, Jacqueline	Attendance Officer	3 hours= \$36.30
Todaro, Daniel	Attendance Office	30 minutes = \$6.05

To process payment for (2) employees for sick and vacation days due to retirement and resignation effective 8/1/12 as per the contractual agreement.

NAME	POSITION	LOCATION
Bailey, Nathaniel	Security Guard	Adult School
Canno, Mark	Art Teacher	Rosa Parks HS

MISCELLANEOUS (CONT)

Approval is sought to hire staff for the CEIS Summer 2012 program from July 9-August 3. Overall supervision will be provided by Dr. Renee Archer, Supervisor of Special Education Elementary Program.
Not to exceed \$269,800.

Name of Staff Member	Position	School Assignment	Hourly Rate
COACHES			
1. Brenda Armstrong	COACH	TBD	\$40.
2. Coretta Lawrence	COACH	TBD	\$40.
3. Dolores Varano	COACH	TBD	\$40.
LEAD TEACHERS			
1. Deine Garner	LT	P.S. # 1	\$40.
2. Richele Neal	LT	P.S. # 6	\$40.
4. Felesha Armstrong	LT	TBD	\$40.
5. Marquette Scott	LT	P.S. # 18	\$40.
6. Bernadette Murray	LT	P.S. # 9	\$40.
7. Zakiyyah Barnes	LT	P.S. # 13	\$40.
8. Gina Compitello	LT	P.S. # 19	\$40.
9. Joshua Chuy	LT	P.S. # 21	\$40.
10. Sharon Davis	LT	P.S. # 26	\$40.
11. Sherri Brackett	LT	P.S. # 30	\$40.

MISCELLANEOUS (CONT)

P.S. # 13			
1. Watson, Wilma	TEACHER	P.S. # 13	\$34.
2. Veloz, Noreen	TEACHER	P.S. # 13	\$34.
3.Kuzviwanza, John	TEACHER	P.S. # 13	\$34.
4.Kowanaki, Debbie	TEACHER	P.S. # 13	\$34.
5.Darden, Samantha	TEACHER	P.S. # 13	\$34.
TEACHERS			
P.S. # 18/ ELC			
1. Long, Ardeena	TEACHER	P.S. # 18	\$34.
2. Tavarez, Gilma	TEACHER	P.S. # 18	\$34.
3.Dixon, Tamasha	TEACHER	P.S. # 18	\$34.
4. Abbood, Debbie (18)	TEACHER	P.S. # 18	\$34.
5. Charles, Trenace	TEACHER	P.S. # 18	\$34.
6.Ferrarella, Patricia (18)	TEACHER	P.S. # 18	\$34.
TEACHERS			
P.S. # 19			
1.Reynolds, Karen	TEACHER	P.S. # 19	\$34.
2.Frankoski, Natalia	TEACHER	P.S. # 19	\$34.
3.Roth, Kimberly	TEACHER	P.S. # 19	\$34.
4. Mooring, Jessica	TEACHER	P.S. # 19	\$34.
5.Natale, Dorothy	TEACHER	P.S. # 19	\$34.
TEACHERS			
P.S. # 21			
1. Jaume, Naomi	TEACHER	P.S. # 21	\$34.
2.Zimmerman, Christine	TEACHER	P.S. # 21	\$34.
3.Kellam, Quashinda	TEACHER	P.S. # 21	\$34.
4.Holloway, Chelsea	TEACHER	P.S. # 21	\$34.
TEACHERS			
P.S. # 26			
1. Mills, Greta	TEACHER	P.S. # 26	\$34.
2. Pagan, Gary	TEACHER	P.S. # 26	\$34.
3.Villanueva, Jessica	TEACHER	P.S. # 26	\$34.
4 Wright, Theresa	TEACHER	P.S. # 26	\$34.

MISCELLANEOUS (CONT)

TEACHERS			
P.S. #30			
1. Gibbs, Nicole	TEACHER	P.S. # 30	\$34.
2.Vroegindewey, John	TEACHER	P.S. # 30	\$34.
3. Loder, Sharon	TEACHER	P.S. # 30	\$34.
4.Begyn,Rosemary	TEACHER	P.S. # 30	\$34.
5.Fraisier, Angela	TEACHER	P.S. # 30	\$34.
Computer Teachers			
1. Tahbaz, Alex	Computer Teacher	TBD	\$34.
2.Hernandez, Anel	Computer Teacher	TBD	\$34.
3. Rieder, Jason	Computer Teacher	TBD	\$34.
Instructional Assistants			
P.S. # 1			
1.Mondejar, Aida	Instructional Assistant	P.S. # 1	\$24.
Instructional Assistants			
P.S. # 3			
1.Aviles, Elizabeth	Instructional Assistant	P.S. # 3	\$24.
Instructional Assistants			
P.S. # 6			
1.Johnson, Thurston	Instructional Assistant	P.S. # 6	\$24.
Instructional Assistants			
P.S. # 9			
1.Bashkanji, Joseph	Instructional Assistant	P.S. # 9	\$24.
Instructional Assistants			
P.S. # 13			
1.ZeGale, Kelliehan	Instructional Assistant	P.S. # 13	\$24.
Instructional Assistants			
P.S. # 18/ELC			
1. LeProtto, Gary	Instructional Assistant	P.S. # 18	\$24.

MISCELLANEOUS (CONT)

Approval is sought to pay CEIS staff for Orientation (from 9-11) for CEIS Summer Program July 3rd, 2012. Overall supervision will be provided by Dr. Renee Archer, Supervisor of Special Education. Not to exceed \$4,916.00.

Name of Staff Member	Position	School Assignment	Hourly Rate
COACHES			
1. Brenda Armstrong	COACH	TBD	\$40.
2. Coretta Lawrence	COACH	TBD	\$40.
3. Dolores Varano	COACH	TBD	\$40.
LEAD TEACHERS			
1. Deine Garner	LT	P.S. # 1	\$40.
2. Richele Neal	LT	P.S. # 6	\$40.
3. Felesha Armstrong	LT	TBD	\$40.
4. Marquetta Scott	LT	P.S. # 18	\$40.
5. Bernadette Murray	LT	P.S. # 9	\$40.
6. Zakiyyah Barnes	LT	P.S. # 13	\$40.
7. Gina Compitello	LT	P.S. # 19	\$40.
8. Joshua Chuy	LT	P.S. # 21	\$40.
9. Sharon Davis	LT	P.S. # 26	\$40.
10. Sherri Brackett	LT	P.S. # 30	\$40.
TEACHERS			
P.S. # 1			
1. Cole, Tonia	TEACHER	P.S. # 1	\$34.
2. McCaffrey, Mary	TEACHER	P.S. # 1	\$34.
3. Rafferty, Heather	TEACHER	P.S. # 1	\$34.
4. Tubil, Lourdes	TEACHER	P.S. # 1	\$34.

MISCELLANEOUS (CONT)

TEACHERS			
P.S. # 3			
1. Lynch, Patsy	TEACHER	P.S. # 3	\$34.
2. Pizarro, Ilia	TEACHER	P.S. # 3	\$34.
3. Profet, Alejandro	TEACHER	P.S. # 3	\$34.
4. Battagliese, Ingrid	TEACHER	P.S. # 3	\$34.
5. Mendoza-Maiorano, Fidelina	TEACHER	P.S. # 3	\$34.
TEACHERS			
P.S. # 6			
1. Paez, Aimee	TEACHER	P.S. # 6	\$34.
2. Newby, Paulette	TEACHER	P.S. # 6	\$34.
3. Cheon, Barbara	TEACHER	P.S. # 6	\$34.
4. Salazar, Boris	TEACHER	P.S. # 6	\$34.
5. Sanchez, Irina	TEACHER	P.S. # 6	\$34.
TEACHERS			
P.S. # 9			
1. Bergen, Kelley	TEACHER	P.S. # 9	\$34.
2. Meyers, Lisa	TEACHER	P.S. # 9	\$34.
3. Batchelor, Jennifer	TEACHER	P.S. # 9	\$34.
4. Nocella, Amanda	TEACHER	P.S. # 9	\$34.
5. Davilla, Michele	TEACHER	P.S. # 9	\$34.
TEACHERS			
P.S. # 13			
1. Watson, Wilma	TEACHER	P.S. # 13	\$34.
2. Veloz, Noreen	TEACHER	P.S. # 13	\$34.
3. Kuzviwanza, John	TEACHER	P.S. # 13	\$34.
4. Kowanaki, Debbie	TEACHER	P.S. # 13	\$34.
5. Darden, Samantha	TEACHER	P.S. # 13	\$34.
TEACHERS			
P.S. # 18/ ELC			
1. Long, Ardeena	TEACHER	P.S. # 18	\$34.
2. Tavarez, Gilma	TEACHER	P.S. # 18	\$34.
3. Dixon, Tamasha	TEACHER	P.S. # 18	\$34.
4. Abbood, Debbie (18)	TEACHER	P.S. # 18	\$34.
5. Charles, Trenace (18)	TEACHER	P.S. # 18	\$34.
6. Ferrarella, Patricia (18)	TEACHER	P.S. # 18	\$34.
TEACHERS			
P.S. # 19			
1. Reynolds, Karen	TEACHER	P.S. # 19	\$34.
2. Frankoski, Natalia	TEACHER	P.S. # 19	\$34.
3. Roth, Kimberly	TEACHER	P.S. # 19	\$34.
4. Mooring, Jessica	TEACHER	P.S. # 19	\$34.
5. Natale, Dorothy	TEACHER	P.S. # 19	\$34.

MISCELLANEOUS (CONT)

Name of Staff Member	Position	School Assignment	Hourly Rate
TEACHERS			
P.S. # 21			
1. Jaume, Naomi	TEACHER	P.S. # 21	\$34.
2. Zimmerman, Christine	TEACHER	P.S. # 21	\$34.
3. Kellam, Quashinda	TEACHER	P.S. # 21	\$34.
4. Holloway, Chelsea	TEACHER	P.S. # 21	\$34.
TEACHERS			
P.S. # 26			
1. Mills, Greta	TEACHER	P.S. # 26	\$34.
2. Pagan, Gary	TEACHER	P.S. # 26	\$34.
3. Villanueva, Jessica	TEACHER	P.S. # 26	\$34.
4 Wright, Theresa	TEACHER	P.S. # 26	\$34.
TEACHERS			
P.S. #30			
1. Gibbs, Nicole	TEACHER	P.S. # 30	\$34.
2. Vroegindewey, John	TEACHER	P.S. # 30	\$34.
3. Loder, Sharon	TEACHER	P.S. # 30	\$34.
4. Begyn, Rosemary	TEACHER	P.S. # 30	\$34.
5.Fraisier, Angela	TEACHER	P.S. # 30	\$34.
Computer Teachers			
1. Tahbaz, Alex	Computer Teacher	TBD	\$34.
2. Hernandez, Anel	Computer Teacher	TBD	\$34.
3. Rieder, Jason	Computer Teacher	TBD	\$34.
Instructional Assistants			
P.S. # 1			
1. Mondejar, Aida	Instructional Assistant	P.S. # 1	\$24.
Instructional Assistants			
P.S. # 3			
1. Aviles, Elizabeth	Instructional Assistant	P.S. # 3	\$24.
Instructional Assistants			
P.S. # 6			
1. Johnson, Thurston	Instructional Assistant	P.S. # 6	\$24.

MISCELLANEOUS (CONT)

Instructional Assistants			
P.S. # 9			
1. Bashkanji, Joseph	Instructional Assistant	P.S. # 9	\$24.
Instructional Assistants			
P.S. # 13			
1. ZeGale, Kelliehan	Instructional Assistant	P.S. # 13	\$24.
Instructional Assistants			
P.S. # 18/ELC			
1. LeProtto, Gary	Instructional Assistant	P.S. # 18	\$24.
Instructional Assistants			
P.S. # 19			
1. Shawa, Dalal	Instructional Assistant	P.S. # 19	\$24.
2. Hunter, Vincent	Instructional Assistant	P.S. # 19	\$24.
Instructional Assistants			
P.S. # 21			
1. Best, Jenell	Instructional Assistant	P.S. # 21	\$24.
Instructional Assistants			
P.S. # 26			
1. Waker, Eldridge	Instructional Assistant	P.S. # 26	\$24.
Instructional Assistants			
P.S. # 30			
1. Young, Michael	Instructional Assistant	P.S. # 30	\$24.
TEACHERS			
1. McCoy, Latoya Latasha	TEACHER	TBD	\$34.
2. Lee-Hall, Ingrid	TEACHER	TBD	\$34.
3. Lancellotti, Jessica	TEACHER	TBD	\$34.
4. Zalewski, Linda	TEACHER	TBD	\$34.
5. Carswell, Rontai	TEACHER	TBD	\$34.
6. Toomey, Chris	TEACHER	TBD	\$34.

MISCELLANEOUS (CONT)

Action requested to transfer Substance Awareness Coordinators according to the 2012-2013 SAC reorganization, to address equitable division of substance awareness resources for all students.

NAME	TRANSFER FROM:	TRANSFER TO:
Anderson, Kelly	No. 5 (.2) No. 12 (.2) No. 18 (.4) Garrett Morgan Academy (.2)	No. 5 (.2) No. 12 (.4) No. 18 (.4)
Delgado, Maria	No. 15 (.2) No. 27 (.2) International HS (.2) PANTHER Academy (.4)	No. 27 (.2) International HS/Garrett Morgan Academy (.4) PANTHER Academy (.4)
Johnson, Gina	No. 2 (.2) No. 3 (.2) No. 11 (.2) HARP (.2)	No. 2 (.2) No. 3 (.2) No. 21 (.4) HARP Academy (.2)
Thomas-Smith, Bridget	No. 6 (.2) No. 10 (.2) No. 20 (.2) No. 21 (.2) No. 25 (.2)	No. (6.) No. 10 (4.) No. 20 (.2) No. 25 (.2)

Approval requested to compensate (6) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid 1/10 of teacher's annual salary pro-rated based upon the portion of the year that the teacher has the assignment at the School of Government & Public Admin at Eastside High School.

NAME	POSITION	LOCATION
Chavez, Evelio	Math Bilingual Teacher	Gov't & Public Administration
Huamanchumo, Eloy	Math Bilingual Teacher	Gov't & Public Administration
Pullumb , Kalemi	Math Teacher	Gov't & Public Administration
Reynoso, Hector	Math Bilingual Teacher	Gov't & Public Administration
Roland, Marti	Special Education Teacher	Gov't & Public Administration
Stars, Julietta	Special Education Teacher	Gov't & Public Administration

Summer work for (3) School Nurse who will work the month of August to registration our preschool students for our new school; St. Mary's and assist central registration with district registrations. Hours cannot exceed 50 hours per nurse. Not to exceed \$5,100.00.

NAME	POSITION	LOCATION
Bolds, Quasheema	School Nurse	Department of Early Childhood Programs
Wechtler, Michele	School Nurse	Department of Early Childhood Programs
Wigley, Elizabeth	School Nurse	Department of Early Childhood Programs

MISCELLANEOUS (CONT)

To compensate (5) Instructional Assistants for Dr. Frank Napier Jr. School #4 School Improvement Grant Professional Development from August 27-29, 2012 for up to (21) hours. Not to exceed \$2,520.

NAME	POSITION	LOCATION
Addison, Tisha	Instructional Assistant	Dr. Frank Napier Technology Academy
Caparso, Diane	Instructional Assistant	Dr. Frank Napier Technology Academy
DaCosta, Juliet	Instructional Assistant	Dr. Frank Napier Technology Academy
Edgar, Harold	Instructional Assistant	Dr. Frank Napier Technology Academy
Solis, Richard	Instructional Assistant	Dr. Frank Napier Technology Academy

To compensate (6) Instructional Assistant for School #10's School Improvement Grant Professional Development from August 27-29, 2012 for up to (21) hours. Not to exceed \$3,024.

NAME	POSITION	LOCATION
Ayala, Hector	Instructional Assistant	No. 10
Choudhury, Nasima	Instructional Assistant	No. 10
Cox, Rosie	Instructional Assistant	No. 10
Garcia, Aida	Instructional Assistant	No. 10
Hatcher, Luana	Instructional Assistant	No. 10
Smith, Lawrence	Instructional Assistant	No. 10

To compensate (6) Instructional Assistant for School No. 10's Extended Learning Opportunity from September 2012-August 2013 for up to (300). Not to exceed \$70,200.

NAME	POSITION	LOCATION
Ayala, Hector	Instructional Assistant	No. 10
Choudhury, Nasima	Instructional Assistant	No. 10
Cox, Rosie	Instructional Assistant	No. 10
Garcia, Aida	Instructional Assistant	No. 10
Hatcher, Luana	Instructional Assistant	No. 10
Smith, Lawrence	Instructional Assistant	No. 10

MISCELLANEOUS (CONT)

To compensate (5) Instructional Assistant for Dr. Frank Napier Jr. School #4's Extended Learning Opportunity from September 2012-August 2013 for up to (300). Not to exceed \$58,500.

NAME	POSITION	LOCATION
Addison, Tisha	Instructional Assistant	Dr. Frank Napier Technology Academy

Caparso, Diane	Instructional Assistant	Dr. Frank Napier Technology Academy
DaCosta, Juliet	Instructional Assistant	Dr. Frank Napier Technology Academy
Edgar, Harold	Instructional Assistant	Dr. Frank Napier Technology Academy
Solis, Richard	Instructional Assistant	Dr. Frank Napier Technology Academy

Action requested to approve the following registrars/staff to work after regular hours within the Central Registration Department from August 27, 2012, until September 20, 2012. (as needed only) Not to exceed \$6600.00.

NAME	DEPARTMENT	WORK HOURS
Claudio, Teresa	Parent Resource	8:30-4:30
Diaz, Cresie	Central Registration	8:30-4:30
Moore, Barbara	Central Registration	8:30-4:30
Moore, Lenny	Central Registration	8:30-4:30
Santiago, Maria	Central Registration	8:30-4:30
Smith, Tameka	Central Registration	8:30-4:30
Wade, Patricia	High School Registrar	8:30-4:30
Williams, Shalimar	Parent Resource	8:30-4:30
Williams-Harris, Joann	Parent Resource	8:30-4:30

Action to extend Program Office Assistant from June 30, 2012 to August 30, 2012.
Not to exceed 156 hours. = \$2,964.00.

NAME	POSITION	LOCATION
Eatman, Curtis	Program/Office Assistant	Parent Resource Center
Mazzella, Windy	Program/Office Assistant	Parent Resource Center

Approval to hire the following staff members to work in the AHSA (Alternative Assessment High School) Test program at Silk City Academy. Not to exceed \$2,448.00.

NAME	POSITION	LOCATION
Arroyo, Juan	Business Education Teacher	BTMF/JFK
Christopher, Adam	Special Education Teacher	Culinary Arts
Gourley, Maureen	Math Teacher	Silk City Academy
Patel, Akshay	Math Teacher	Garrett Morgan Academy

MISCELLANEOUS (CONT)

Approval to hire the following staff members to work in the Alternative Assessment High School Prep/Test Program at Silk City Academy. Not to exceed \$612.00.

NAME	POSITION	LOCATION
Borak, Michelle	Language Arts Teacher	Culinary Arts
Calderon, Dinorah	Bilingual Language Arts Teacher	Gov't and Public Administration

Debell, Rosemary	English Teacher	Great Falls Academy
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To compensate (1) Lead Lunch Monitor for 98 hours x \$8.90 per hour for Extended Learning Opportunity from June 25-July 13, 2012- \$872.20. To compensate (6) Lunch Monitor for Extended Learning Opportunity . A total up to 336 total hours x \$8.35 per hour= \$2,805.60 from June 25-July 13, 2012. Not to exceed \$3,677.80.

NAME	POSITION	LOCATION
Arias, Cristina	Cafeteria Monitor	No. 10
Brown, Carol	Cafeteria Monitor	No. 10
Cooper, Theresa	Cafeteria Monitor	No. 10
Fabor, Kashena	Lead Monitor	No. 10
Gomez, Maria	Cafeteria Monitor	No. 10
Jackson, Anazania	Cafeteria Monitor	No. 10
Rouse, Equan	Cafeteria Monitor	No. 10

To compensate the following substitutes to work the Extended Year for School 10 School in need of improvement (SIG) from June 25, 2012-July 13, 2012.

NAME	POSITION	LOCATION
Batchelor, Gloria	Substitute Teacher	District
Capers, Tamara	Substitute Teacher	District
Chowdhury, Manna	Substitute Teacher	District
Diaz, Daniel	Substitute Teacher	District
Johnson, Ateatha	Substitute Teacher	District

To compensate the following substitute to work the Extended Year for 4 School In need of Improvement (SIG) from June 25, 2012-July 13, 2012.

NAME	POSITION	LOCATION
Badhdadi, Reta	Substitute Teacher	District
Edgar, Harrold	Substitute Teacher	District

MISCELLANEOUS (CONT)

To compensate (1) Lead Lunch Monitor for 98 hours x \$8.90 per hour for Extended Learning Opportunity from June 25-July 13, 2012=\$875.20. To compensate (7) Lunch Monitor for Extended Learning Opportunity. A total up to 392 total hours x 8.35 per hour from June 25-July 13, 2012 and not to exceed = \$3,273.20. Not to exceed \$4,145.40.

NAME	POSITION	LOCATION
Adamson, Roxanne	Cafeteria Monitor	Dr. Frank Napier Technology
Duman, Niem	Cafeteria Monitor	Dr. Frank Napier Technology
Fields, Crystal	Cafeteria Monitor	Dr. Frank Napier Technology
Gee, Yakima	Cafeteria Monitor	Dr. Frank Napier Technology
Milton, JoAnn	Cafeteria Monitor	Dr. Frank Napier Technology
Pierson, Tanya	Cafeteria Monitor	Dr. Frank Napier Technology
Reyes, Maria	Cafeteria Monitor	Dr. Frank Napier Technology
Rivera, Miriam	Lead Monitor	Dr. Frank Napier Technology

Permission is hereby requested to hire Language Arts Teachers to serve on a Common Core Curriculum Committee from July 1, 2012 to August 30, 2012. (5) Teachers for grades 9-12 and (3) for grades 6-8 Tasks include but are not limited to: unpacking Common Core Standard to identify focus skills and concepts, identifying priority standards per quarterly unit, developing objectives aligned to each CCSS, providing demonstration of learning (DOL) samples, identifying relevant resources, and outlining unit-based students' performance assessments. Work will being on July 1st, 2012 and continue through August 30th, 2012. Not to exceed \$44,064.00.

NAME	POSITION	LOCATION
Avino, James	English Teacher	PANTHER Academy
Delvalle, Zasha	English Teacher	PANTHER Academy
Foxworth, Tara	English Teacher	Eastside HS
Havlusich, Maureen	Teacher Youth Corp/BSI	Silk City Academy
Keonte, Heru	Grade 8 Language Arts Teacher	No. 8
Maragh, Phyllis	English Teacher	Eastside HS
Smith, Laurie	Grades 6-8 Language Arts Teacher	No. 12
Tubil, Lourdes	Grade 7 Teacher	No. 25

MISCELLANEOUS (CONT)

Permission is hereby requested to hire Language Arts Teachers to serve on a Common Core Curriculum Committee from July 1, 2012 to August 30, 2012. (5) Teachers for grades 9-12 and (3) for grades 6-8 Tasks include but are not limited to: unpacking Common Core Standard to identify focus skills and concepts, identifying priority standards per quarterly unit, developing objectives aligned to each CCSS, providing demonstration of learning (DOL) samples, identifying relevant resources, and outlining unit-based students' performance assessments. Work will being on June 14th, 2012 and continue through June 30th, 2012. Not to exceed \$11,424.00.

NAME	POSITION	LOCATION
Avino, James	English Teacher	PANTHER Academy
Delvalle, Zasha	English Teacher	PANTHER Academy
Foxworth, Tara	English Teacher	Eastside HS
Havlusich, Maureen	Teacher Youth Corp/BSI	Silk City Academy
Keonte, Heru	Grade 8 Language Arts Teacher	No. 8
Maragh, Phyllis	English Teacher	Eastside HS
Smith, Laurie	Grades 6-8 Language Arts Teacher	No. 12
Tubil, Lourdes	Grade 7 Teacher	No. 25

To amend action 2255 to compensate (2) additional teachers for the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days, from July 2-August 10 from 8:00 am to 12:45 pm for up to not to exceed 137.75 hours and to swap a previously hired teacher on action 2255. Not to exceed \$9,367.00.

NAME	POSITION	LOCATION
Abelezaz, Eyad	Physical Education Teacher	BTMF/JFK
Kleinedorst, Perla	Health Bilingual Teacher	ACT/JFK
Jackson, Toni (sub)	Special Education Teacher	Gov't and Public Administration

To amend action #2301 to replace (1) of the (13) substitute teachers for compensation for School #10's Extended Learning Opportunity from June 2012-July 2012 for up (275). Remove Griserda Almonte replace/approve: Wanda Mathis Brown. No additional funding.

Action is requested to hire staff members to for the Extended School Year (ESY) Program. Program operates daily from 8:15 am to 1:15 pm, July 2-August 13, 2012 at MLK School and STARS. 7 Therapists will share the hours for the 5 funded positions. 2 additional Speech Teachers . Not to exceed \$426,000.

MISCELLANEOUS (CONT)

To compensate (5) nurses for the district's Elementary Summer Program at schools 5, 6/APA, 8,9, 12,13,18,20, 21, 24,26,27,28,MLK,AHA, HIS x 20 days, from July 9- August 3, from 8:00 am to 12:30 pm for up to not to exceed 90 hours. Not to exceed \$15,300.00.

NAME	POSITION	LOCATION
Capone, Roanne	Nurse	No. 27
Conte, Sandra	Nurse	Alexander Hamilton Academy
Franco, Joann	Nurse	14 th Avenue Early Learning Center
Mastroieni, Rosemarie	Nurse	No. 30
Schweighardt, Lynn	Nurse	No. 21

To hire Instructional Assistant as breakfast monitors to assist with the handicapped students in both special education and general education classes for the 2012-2013 school year. Monitors ensure a safe environment for 275 students and are necessary to assist the handicapped. Not to exceed \$16,380.

NAME	POSITION	LOCATION
Beard, Rosa	Instructional Assistant	Norman S. Weir School
Johnson, Van	Instructional Assistant	Norman S. Weir School
LeProtto, Gary	Instructional Assistant	Norman S. Weir School
LeProtto, Jenny	Instructional Assistant	Norman S. Weir School
Saicew, Nicolay	Instructional Assistant	Norman S. Weir School
Saicew, Ruth	Instructional Assistant	Norman S. Weir School

To hire Teachers as breakfast monitors to assist with the handicapped students in both special education and general education classes for the 2012-2013 school year. Monitors ensure a safe environment for 275 students and are necessary to assist the handicapped. Not to exceed \$23,205.

NAME	POSITION	LOCATION
Cox, Wendy	Grades 6-8 Language Arts /Social Studies Teacher	Norman S. Weir School
LeProto, Linda	Interdisciplinary Coach	Norman S. Weir School
Gil, Felix	Applied Technology	Norman S. Weir School
Norton, Joanna	Special Education Teacher	Norman S. Weir School
Trongone, Stephen	Physical Education/Life Guard	Norman S. Weir School
Bethea, Ophelia	Special Education Teacher	Norman S. Weir School
Botti, Frank	Science Lab Teacher	Norman S. Weir School

L. SUBSTITUTE

Approve the list of (677) individuals for the position of substitute teacher during the 2012-2013 school year

ABDELHADY, EMAN	AVENDANO, JOSE A.	CAHN, CATHLEEN
ABDULKARIM, TREASE	AVILA, MAYRA	CAIN, TANYA
ABOULRHIT, HIND	AWAD, MONA	CALAFIORE-BROCK, CAREN
ABUASSI, DALAL	AZELMAD, JAWAD	CALDERON, LILA
ABUGHANIEH, KHADEJA	BAALI, GHADA	CAMPBELL, FRANCINE
ABUHALTAM, FIDAA	BABAMUSTA, MERITA	CAMPBELL, NATANA K.
ABURUMEILEH, TAMARA	BAEZ, LARIS	CAMPUSANO, JOANI
ACEVEDO, JACQUELINE	BAGHDADI, REDA	CANCEL, KRISTY
ACEVEDO, MARIA	BAHAJ, OMAR	CANCEL, ROBERTO
ACEVEDO, MAYRA	BAIDYA, SHEULY	CAPERS, ANTHONY
ADEDOKUN, LYDIA O.	BANDLI, MONIRA	CAPERS, TAMARA
AGAMA, ROMAN	BASUF, HALA	CARABALLO, LEOPOLDO
AGASTRA, RUDINA	BATCHELOR, GLORIA	CARABALLO, WILBERT
AHLAOU, MHAMED	BATEMAN, CHARLES R.	CARBAJAL, MARIANELA
AHMED, LAILA A.	BATISTA, ELSA	CARBONELL, ZINELFI
AHMED, SHAMIM	BAUTISTA, ALBA	CARPIO, RICARDO J.
AIELLO, JOHN	BEATO, ANNERIS	CASALE, JAMES A.
AKRIDGE, GERALD	BEAUCHAMP, VERONICA	CASILLA, ELENA
ALAM, IMON	BECKFORD, FELESHA	CEBALLOS, VALERIA
ALAMNI, LAILA	BEGUM, FATHEMA	CHALH, RACHID
ALAWAWDEH, MOHAMMAD	BEGUM, HAPPY	CHALMERS, SHEKINA
ALEMANY, VICTOR	BELFIELD, ALYSSA	CHICLAYO, SEGUNDO
ALI, KHALIFAH	BENALI, SOMIA	CHOUDHURY, SABIA
ALI, MD ISHAQUE	BERKOWITZ, BEVERLY	CHOUDHURY, TASMIAH
ALI, MOHAMMED S.	BHALLA, INDERVIR	CHOWDHURY, ASHIS
ALI, SHAMIMA	BISHOP, RICHARD S.	CHOWDHURY, MANNA
ALIAGA, KELLY	BISWAS, SUPTI	CHOWDHURY, MOHAMMED
ALLAN, ROCIO	BLACK, SHANE	CHOWDHURY, MUSTACK
ALVAREZ, LESSETTE	BLAKE, MARGIE	CHOWDHURY, OHI
AMMAR, MAHA	BLASI, RAYMOND	CHOWDHURY, PRADIP
ANDERSON-FLOREUS, ANDREA	BOLING, AIDA	CHOWDHURY, RATAN
ANTONUCCI, JOHN	BOLT, LORRAINE A.	CIFELLI, LUANN
ANZIANI, JUSTINA A.	BORDA, CARL D.	CLARK, SHANTE
AOUICH, ABDELHAQ	BOSCARINO, DIANE F	CLAYTON, WENDY
APELIS, GEORGE	BOUASSRIA, MUSTAPHA	COAKIEANOS, VICKEE
ARAUJO, LOURDES	BRAZER, CYNTHIA	COBIAN, ESTROJILDA

ARHIM, SAID
 ARIAS, CARMEN
 ARIAS RAMIREZ, AUSTRIA
 ARSLANBECK, MAYADA
 ARTEAGA, EDGAR
 ARTIS, N'KWEVAH
 ARTOPEE, CORTEA
 AUFIERO, DAVID
 AUSTIN, PATRICIA
 CORONEL, ELMA
 COSENZA, CATHY
 COX, DWAYNE
 CRUZ, AMNERIS
 CRUZ, MIGDALIA
 CRUZ, YACQUELIN
 CUEVAS, MARIA
 D'ANTUONO, MERISSA
 DAHOU, MOHAMED
 DAOUD, TAGHREED
 DARGENTO, CATHERINE
 DAS, MILTON
 DAVIS, BRYANT
 DAVIS, DEIDRE
 DE LA CRUZ, RUTH E.
 DE LA HOZ, FABIAN A.
 DEB, ASHOK R.
 DEFFAA, LOUIS
 DEJESUS, JESSIE
 DELAIN, SHIRLEY
 DELGADO, ROSALYN
 DENNY-SYLVY, MERLYN
 DEVRIES, BOBBY
 DEY, DARPAN
 DEY, MONIKA
 DEY, SANJOY
 DEY, SWOPNA
 DIAZ, ALBERTO W.
 DIAZ, DANIEL
 DIAZ, MERVIC
 DINAR, SOUMIA
 DIPRIMA, DEBRA A.
 DOUGLAS, DESIRAE
 DOUGLAS, LEOTA
 DOUGLAS, NICOLA
 DUNHAM, PATRICIA
 DURAN, MANUEL
 DURAN, YADIRA
 DUTKO, PETER
 DUTTA, SHIPRA
 DWYER, JESSICA
 ECHAVARRIA, SANTA
 ECHEVARRIA, JECEMIA M.
 EDDANFIL, RACHID

BRIDGES, ELEANOR
 BRIMLEY, SHAQUAN
 BROWN-CHATMAN, ANN
 BROWNE, EVADNEY
 BRYANT, SHAUNA
 BURTON, DEBORAH A.
 BUSH, ALVIN
 BUSTIOS, SILVANA E.
 CACERES, JOSE
 EIMICKE, ERIKA
 EL ACHABY, RACHID
 EL HAMDOUCHI, DRISS
 EL HEWIE, MOHAMED
 EL JAOUHARI, BOUAZZA
 EL MADANI, ABDELAZIZ
 EL MORABIT, HANANE
 ELFADILI, AICHA
 ELIEFIFI, MARIAM
 ELRAIS, KHALED
 ENCARNACION, MICHEL -JR
 ENCARNACION, MICHEL -SR
 ERES, TATIANA
 ESPOSITO, CLARA
 ESTRELLA PENA, JORGE
 EVANS, ANA
 EZCURRA, JOANA
 FAHIE, GLORIA
 FARHAT, MOUSSA
 FARRELL, CHRISTOPHER
 FEIMSTER, CASSANDRA
 FERDOUS, TIBA
 FERNANDEZ, JOSEMELY
 FIGUEROE, GOEVANIA D.
 FIGUEROE, PLUTARCO A.
 FIORITO, JUANA E.
 FLORES, LINDA
 FLOWERS, ISAIAS
 FONDER, PAULA R.
 FONTIN, NADIA
 FOOTE, RAYNESS
 FOOTE, RONALD A.
 FORMAN BERG, DIANE
 FRANKLIN, BARBARA
 FRANKLIN, PAMELA
 FRAZIER, NATALIA
 FRENKEL, STEVEN
 FRITZ, JOHN
 FYFFE-CHAMBERS, NATOYA
 GAGLIARDI, SANDRO
 GALLAGHER, NICOLA
 GAMARRA, OLGA
 GAMBLE, NATALIE
 GANTI, ANNAPURNA

COCKBURN, TANASHA
 COCKFIELD, BARBARA
 COFFEY, BRICIN
 COHEN, SARA L.
 COLLINS, CARZELL
 COOPER, VONCILE
 CORDOVA, JAQUELINE
 CORNEJO, HECTOR
 CORNIELL, JAVIER
 GARAY, LILIA R.
 GARCIA, ANIA
 GARCIA, JESSICA
 GARCIA, RICARDO
 GARO, SOPHIA
 GASHI, LEKE
 GATLING, SHAMYRA
 GERVAIS, JEAN
 GHANI, MONOWARA
 GHAZI, SHADA
 GIDNEY, DARLENE
 GILBERT, ROBERT
 GINES, LISSETTE
 GODOWSKY, EILEEN
 GOMEZ, MIGDALIA
 GONZALEZ, YASHIRA
 GONZALEZ-GARCIA, OSARIO
 GONZALO, YESENIA
 GORDON, JANETTE
 GRAHAM, KIMBERLEY
 GRANT, SHAQWANA
 GRAY, VIRGIL
 GREEN, OWEN
 GREENE, ALICIA
 GREENSPAN, DEBORAH
 GREENWALD, GWEN
 GRILLO, BRENDA
 GROSS, JOSHUA
 GROSSMAN, SONDR I.
 GUERRA, IVAN
 GUERRERO, LUZ
 GUEST, MAURICE P.
 GUTIERREZ, ELIFER
 GUTIERREZ, JOSE
 GUZMAN, EDWIN D.
 HADI, HEIDI
 HAFEZ, RASHA
 HAJ SALEH, FATINA
 HAKI, THANNA A.
 HAMMOUDEH, RAWAN
 HAMMOUDEH, SANA
 HANSFORD, FAITH R.
 HAQUE, MOHAMMED
 HARDY, LaQUISHA

EDWARDS, JULIANA E.
 EID, HODA
 HARRIS, THOMAS C.
 HASAN, BADRUL
 HASSAN, YOUSEF A.
 HASSEN, NAHED
 HAUGHTON, MAURENE
 HAUSSLER, CAROLYN
 HAWARI, HIAM
 HAWKINS, CHRISTINA
 HAYDEN, BEVERLEY
 HEALY, PAUL
 HEFLIDE, FRANCIS
 HENDERSON, LUCILLE
 HERLINA-GOLAUB, TUTY
 HERNANDEZ SANCHEZ, MARIA
 HERNDON, LYNDA
 HERVIAS, LIZ
 HERZALLAH, HANAA
 HICHAR, BLANCA
 HIDALGO, ODALIS
 HILL, BEVERLY
 HINDS, JESSICA
 HINOSTROZA, PLINIO
 HOSSAIN, SHAHANA
 HOYTE, KEITH A.
 HUSSAIN, CAROLYN
 HUSSAIN, EKRAM
 HUSSAIN, SHAYEK
 HUSSEIN, DAOUD
 HUTTON, SHANNON A.
 IANZANO, MARIE
 IBIDA, IGNATIUS
 IRVING, HERMAN
 ISHAK, VIOLA
 ISKRA, CAROL
 ISLAM, MOHAMMED ROFIQUL
 ISLAM, SHAHEDUL
 ISLAM, SYEDA
 ISMAIL, SOUZI
 IUSSEIN, SABRIE
 JACKSON, LAURA
 JACKSON, TYCEY L.
 JACOBS, ARTHUR
 JAIMES, CLEUSA
 JAMES, BERNICE
 JAMES, CAROLINA
 MENDOZA, YSAAC A.
 MERCEDES, SANTA
 MERHI, SAADEDDIN
 MERINO, JUAN
 MIAH, ZAKIR
 MILLER, LUCIA

GARAY, FERNANDO
 JAMES, CHRISTOPHER
 JAMES, MELISSA
 JAMES, SALINA
 JAOUDAR, NAIMA
 JAROSZ, BARBARA
 JAVIER, ANA
 JEMAS, JOANNE
 JENKINS, CHRISTOPHER
 JERES, ANA
 JOHNSON, ATEATHA
 JOHNSON, BETTE
 JOHNSON, SHAKORA
 JOHNSON, TERRANCE
 JOHNSON, THERESA
 JOHNSON, TIMAKI
 JONES, JUANITA
 JONES, STEPHANIE
 JONES, VINCENT
 JOYNER, JAMES
 JOYNER JR, JAMES
 JUDEH, NIHAIA
 KABIL, AZIZA
 KABKAB, ADIL
 KAPLAN, ZUBEYDE
 KELLY, DENNIS
 KELLY, TAHEERAH
 KHAIRULLAH, YOUNNA
 KHALIL, MAHA M.
 KHAN, ABDUS
 KHAN, BADRUL I.
 KHAN, MAQSOODA
 KHATUN, FAHIMA
 KHEIR, AMAL
 KIBRIA, GHULAM
 KING-COOK, BONNIE
 KNOX, TERRANCE
 KOLLDANI, FLORENCA
 KOVACH, BEVERLEY
 KRASNIQI, AVDI
 LAINEZ, SANTIAGO
 LAKRAA, ZAHIRA
 LAMBERT, ANNA
 LAMBKIN, TRENAE
 LARWA, JANELLE
 LATORRE, CARLOS
 ORTEGA, MARIBEL
 ORTIZ, MARIA ELENA
 OSMANABO, DEINAVA
 OUFARI, JAMILA
 PACIGA, MICHAEL
 PAKOVICS, LOUIS

HARRIS, SHARDA
 LATTOUF, MARY
 LAWRENCE, WINSOME
 LAYNES-SALAZAR, MONICA
 LEHMAN, VINCENT
 LEMMON, NIKOLETT
 LEMONIUS, JOHN
 LESLIE, BRENDA
 LESTER, SIMON
 LEWIS, LINDA
 LIRIANO, DESIREE
 LODGE, RANSFORD
 LONDON, ANDRES
 LUCANAS, HENRRY H.
 LUCAS, NANCY
 MAC DONALD, JARED
 MAINA, MAMAILLE
 MAJUMDER, MD RAFIQU
 MANNIRY, MOHAMED
 MANSOURI, HICHAM
 MARMOL, RAMON
 MARQUEZ, KRISTINA
 MARQUEZ, VILMA
 MARRA, PATRICIA
 MARTE, RAFAEL
 MARTIN-BALISE, RENEE
 MARTINO, ANNA
 MATHIS, NYHA
 MATIC, MLADEN
 MAUTE, PAUL
 MAY, KATRELL
 MC DUFFIE, JIMMY
 MCANUFF, JAHMIYA
 MCCALLUM, MEAGHAN
 MCCALLUM, MILDRED
 MCCLAN, DIANA I.
 MCDANIEL, TAMIKA
 McDONALD, ALVITA
 MCFARLANE, SHEVENE
 MCKAY, HELEN
 MCKNIGHT, RONALD
 MCKOY, STACEY
 MCLAREN, ROBERT
 MCLAUGHLIN, HEATHER
 MCLAUGHLIN, JENNIFER
 MEJIA, JOSEFINA
 RAMOS, BENJAMIN
 RAMOS, MONIQUE
 RANA, AYESHA
 RANGEL, ALMA
 RASO, GIOVANNI B.
 RAZZAK, HADIYA

MILLER, SARAH
MINCEY, MEGAN
MIRANDA, FROILAN
MITCHELL, RASHAD
MOBLEY, CRYSTAL
MOHAMED, REDA
MOHAMMAD, OLFAT
MONTALTO, PATRICIA
MONTES, YVETTE
MONTESINO, YENIS
MONTON, JOHN
MOORE, DARNELL
MOORE, DIANE
MORCOM, HAROLD T.
MORENO ROBLES, EMILIA
MORGAN, DENISE
MOSES, MARCUS
MOULTRIE, MURIAH
MUCHICA, SILVIA
MUNGAI, NICHOLAS
MURIEL, RAMON D.
MURRAY, ALANA
NALES, LUISA
NASSAR, MAHER
NASSIHEDDINE, AHMED
NASSR, SAWSAN
NATH, SHIMU
NICELY, GORDON
NICHOLSON, SIMONE
NOEL, JOSEPH C.
NOI, JULIUS
NOMAFO, ERIC A.
NOVOTNY, CLARA
NUNEZ, ALEXANDRA
OBEIDALLAH, AMIN
ODUD, MOHAMED
ODURO, AGYEMAN
OKAFOR, SEBASTIAN
OKHUAROBO, MARY
SANTANA, KRISMELY
SANTANA, YOMAYRA
SANTOS, ROSA
SARAMEH, MESLHAMERAM
SARKER, TANMI
SASA, BAYAN
SASAO, IRENE
SATCHWELL, METESHA
SCHULTZ, ROBERT
SCORPO, CARMEN
SCOTLAND, ANORA
SEN, TULIKA
SEPULVEDA, FREMIO
SHAH, SAHIL

PALACIO, LUIS
PALINO, GINA
PANDIT, RITA
PANICO, JACQUELINE
PAPAGEORGIOU, KAREN
PARKER, EVELYN
PARKES, SHARON P.
PARVIN, KAWSER
PATTERSON, THERESA
PAYNE, LILY
PEGUES, BRIDGETTE
PENA, PAUL
PERALTA DISLA, FELIPE
PERDOMO, RUBY
PEREZ, ADALBERTO
PEREZ, EDELMIRA
PEREZ, JEANNA
PEREZ, MARIA
PEREZ, PAULA
PEREZ, REMY
PEREZ, SERGIO
PERVILLE, PAUL A.
PETERSON, BETTYE
PIERCE, MICAH
PIERCE-HARRIS, CATINA
POLANCO, NIKAURY
POLCHE, JOSEPH G.
PORRAS, VICTOR
PRADO, LUZ
PROCTOR BATES, COURTNEY
QADDOURA, KHADIJEH
QUINERLY, JR., REGINALD
QUISPE ALIAGA, ROCIO
RAHHAL, HADEEL
RAHMAN, HUZZATUR
RAHMAN, MONSUR
RAHMAN, MUHIBUR
RAHMAN, SHAYLA
RAMIREZ, GIANCARLOS
TAHERISEFAT, MONA
TAPIA, MARIA
TARIQ, FARHAT
TAWADROUS, GEORGETTE
TEKE, MERYEM
TELLEZ, RAFAEL
TERHUNE, HELAINE
TERMANINI, FADIA
TETTEH, EBENEZER
THOMAS, AL'DAVON
THOMAS, BEVERLY
THOMAS, JASMINE
THOMAS, JESSICA
THOMAS, JUANITA

REDMON, DEBORAH
REED, LATRICE
REELS, LARRY
REIHER, DEBBIE
RESNICK, DEBRAH
REYNOSO, GLADYS
RHODES, MARY E.
RICCIOTTI, DENISE
RICHARDSON, GALE
RIEDER, JENNA
RIEDER, JOSEPH
RIOS, MILES
RISTESKA, SUZANA
RIVAS, CRONNY
RIVERS, JAIME
ROBINSON, JANENE
ROGERS, JARROD R.
ROJAS, JOSE
ROLAND, MARK
ROLAND, SYBIL
ROLLING, VIRGINIA
ROMEI, MARK M.
ROMERO, YVONNE
ROSADO, MARY
ROSE, LOVELLA
ROSENBERG, ALYSSA
ROUSE, BIANCA
RUTHERFORD, LETITIA
S. MANGRUM, JULIA
SAAD, NABIH
SAADALLAH, HICHAM
SAAID, MANAL
SALCEDO, CLARA
SALEM, NOURA
SALOMONE, VICTORIA
SALOUANE, AHMED
SANABRIA, MARILYN
SANCHEZ, CARL
SANCHEZ, CARMEN
VASQUEZ, MONICA
VELAZQUEZ, LAYLA
VERAS, ANA
VERTA, ADRIANA
VILCHEZ, ZULEMA
VILLAVICENCIO, ROSA
VINCENT, ANTOINE
VOROBETS, SOFIYA
WARNER, WENDY
WATT, LATOYA
WATT, MARION
WEINSTEIN, FRED
WICHOWSKI, LAUREN
WILDER, CARA

SHARMA, SHUSHIL
SHATZ, BARRY A.
SHEPHERD, TIFFANY
SHERMAN, MARC
SHERMAN, STUART
SHIPLU, MUHAMMAD
SIDDIQI, SAIRA
SILVA, JUAN
SIMPSON, EBONY
SINCLAIR, ANN-MARIE
SINGH, LOIS
SINGH, SARBJIT
SKELTON, NAHUM
SKIDMORE, ELENA
SKIDMORE, WILLIAM
SLAVINSKIY, VICTORIA
SLONSKI, MICHELLE
SMIKLE, ANDREA
SMITH, CLAUDETTE
SMITH, PEATRICE
SOLIMAN, TAREK R.
SOSA MARTINEZ, MAXIMA
SOUTH, ANDREW
SPENCER, CHIVONE
STANOJEVIC, PAOLA
STAY, LETHA
STEVENSON, GEORGE
STOKLEY, IDA
SUAREZ, LENNY
SULEIMAN, AHMAD
SWEDE, RONALD W.

THOMAS, JUNE
THOMAS, KAHLIL
THOMAS, MONIQUE
THOMAS, NIKITA E.
THOMAS, RASHEEDA
THOMPSON, COLLEEN M.
THOMPSON, LYUBOV
THOMPSON, MARIANNA
THOMPSON, SAKENA
TINEO, ROSAMN
TISDER, TAMARA
TOLBERT, JANICE
TOLEDO, FRANK
TONYALI, SUEDA
TOPALLI, ROZETA
TORRES, JEANESSA
TORRES, MARIA
TOTH, BARBARA V.
TREJO, DEYANIRA
TULLOCH, PAULETTE L.
TURI, JACLYN
TYSON, GLORIA
UDDIN, MD. FORID
UDDIN, MOHAMMED N.
USORO, BENEDICT U.
UTER, PATRICIA D.
VALBUENA-RIVERA, FRANCIS
VALENCIA, CAROLINA
VAN RENSALIER, DALE
VANWINKLE, GINA
VARGAS, ANA

WILLIAMS, ANA
WILLIAMS, GIRALDA K.
WILLIAMS, IKERA
WILLIAMS, ISAAC
WILLIAMS, JASMINE
WILLIAMS, MARIEL
WILLIAMS, MICHELE
WILLIAMS, MONTRISE
WILLIAMS, SHAKEIRA
WILLIAMS, VANESSA
WILLIAMS, WILLIE
WILLIAMS BEMBRY, RHONDA
WIRTH, MARK
WITHERSPOON, DONESE
WONG, RICARDO
WOOLRIDGE, DANIELLE
YEASMIN, SABINA
YEGHIAZARYAN, SONA
YGARZA, GEORGE
YGARZA, MERY D.
YGNACIO, NILFA
YOUMANS, GEORGE
YOUNG, DIANNA
YOUNG, SANDRA
ZAMAN, MOHAMMED
ZEGARRA, JOSE
ZELHOF, JOHN C.
ZIETARSKI, ANDREW
ZIETARSKI, MARY
ZUCCATO, NOBILA
ZUMARAN, ARMIDA
ZUMARAN ALAYO, GUILLERMO

INFORMATION ITEMS

- 13-A6. Approved entering into a consultant contract with Rick Welsh, DBA NOBOX, to provide professional development training at School No. 5 in areas of co teaching, special education inclusion programs and reaching students with special needs, for the 2012-2013 school year, at an amount not to exceed \$8,000.00.
- 13-A7. Approved entering into a consultant contract with Nancy Welsh, DBA NOBOX, to provide professional development training at School No. 5 in the areas of classroom management and early literacy strategies, for the 2012-2013 school year, at an amount not to exceed \$2,000.00.
- 13-A8. Approved entering into a consultant contract with Laura A Riffel, DBA Behavior Doctor Seminars Corporation, to provide professional development for teachers at School No. 5, in the areas of positive interventions and effective strategies for classroom management, for the 2012-2013 school year, at an amount not to exceed \$5,000.00.

It was moved by Comm. Simmons, seconded by Comm. Mendez that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

OTHER BUSINESS

Comm. Kerr: The question I have is in relationship to personnel. I did leave a list of questions for Dr. Evans with regards to where we are with the Deputy Superintendent's position. I did not get a response yet from Dr. Evans. I don't know if he wishes to address some of the questions that I did put forward to him or if he's still reviewing to get back to me at a later date.

Dr. Evans: I sent you a response by way of e-mail yesterday. Actually, I sent it to all Board members yesterday. I see Comm. Cleaves acknowledging that she received it.

Comm. Kerr: Which e-mail did you send it to, the district e-mail?

Comm. Hodges: We don't want you sending e-mails, Dr. Evans.

Dr. Evans: I sent it to the one I normally see coming from various staff member's offices to you. Quite frankly, the e-mail indicated that we were still in process. We're in the final steps, but we're still in process and did not want to go public with the discussion around it until the process was complete. I have actually some of the information that you asked for because parts of the process have been complete. But I don't have all the information because the process hasn't been complete yet. As soon as we reach that point I will be giving you a complete packet of information and actually discussing it in executive session.

Comm. Kerr: Okay.

Comm. Hodges: We've not had a status on where we are with contract negotiations. I'm hoping to have that coming soon.

Dr. Evans: We should ask Mr. Murray to come and brief the Board. We can do that in the next executive session. We can do that for the executive session for the workshop meeting in November or after that. But that would seem to me an appropriate time to do it. There has been some activity about which you need to be informed.

Comm. Hodges: Okay. Mr. President, I'll make an observation. There's been a great concern that these meetings run long and that asking questions and things seem to prolong the meeting. But you will note tonight that we had plenty of questions and this is a very short meeting. So one has to wonder what's missing tonight which tends to cause the meetings to go long. I haven't asked any fewer questions.

Comm. Guzman: I think he had to take back that nice comment he made before.

Comm. Hodges: I will just let the record show.

It was moved by Comm. Mendez, seconded by Comm. Guzman that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:42 p.m.