

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

November 28, 2012 – 7:00 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
Comm. Wendy Guzman
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Alex Mendez
Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
November 28, 2012 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I'm going to ask everyone to please silence your cell phones. I say that because I just did it myself literally two seconds ago. This evening should be pretty comprehensive and thorough. There isn't much action, so I'd like us to jump right into the agenda. If there are questions from Board members let's just get to it and keep moving. Just so folks know - you should have received a phone call and e-mail that there was no executive session this evening. Most of you I've spoken to and you know why. If not, I can sidebar with you and let you know. We've already had Presentations and Communications. I just want to acknowledge and say thank you to Terry Corallo and Tineish Crawley for doing a great job and helping to expedite that process. Thank

you all very much. We appreciate the fine work both of you did today. Thank you, Tineish and Terry.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: Prior to this meeting we recognized 132 students for having scored perfect scores on NJASK and I wish to offer some comments in relation to this activity. Tonight prior to this meeting the Board of Education proudly recognized 132 Paterson Public School students for having obtained perfect scores on specific sections of the NJASK, which is the New Jersey State Assessment of Skills and Knowledge for grades 3-8. Among the 112 students who were recognized 14 received perfect scores on writing, 16 received perfect scores on the science assessment, and three received perfect scores on the math and science components. Of special note we also recognized 21 students who achieved perfect math scores for two or more consecutive years with four Paterson students achieving this feat four years in a row. We also recognize three elementary schools, Roberto Clemente, Alexander Hamilton Academy, and Norman S. Weir, for achieving 100% proficiency for specific grades and testing sections such as math or science. As Superintendent, I am thrilled to join our parents, staff, and Board members to recognize such outstanding achievement for our students. By setting high expectations for all our students and our staff, we are realizing significant improvements in academic outcomes across the district. I want to assure our parents and our Board members that this school district remains steadfast in our mission to prepare every child for success in the college and career of their choosing. Secondly, as everyone is well aware, we had within the past few weeks, two significant weather events that have altered our school year and forced us to look at makeup days and determine how we want to make up those days. Fortunately, we were able to make up three of them because of the cancellation of the NJEA, the New Jersey Educational Association's conference, which also was impacted by the storm. After looking at our calendar and looking at the three remaining days that we were unable to make up in recent weeks we have followed the information that's provided on the calendar itself. It provides an order in which makeup days will be made up in the event that we have a weather event or some other activity or event that prompts us to close school. As a result, the dates for makeup are April 4, April 5, and June 25. We still have in the calendar three additional days that can be used for makeup in the event that we find ourselves in a situation where we will need to use them. I say to everyone at this point winter is just beginning to impact on us even though it's not officially here yet. You wouldn't know it by the temperature outside and the snow and freezing rain that we've experienced recently. But we're hoping that we won't have to use any of the three remaining makeup days that are in the calendar. Again, for the public, April 4, April 5, and June 25 are identified as the three makeup days. There were six days total. We made up three and there are three remaining days that we have to make up and that's when we're going to do it. Third, Board members should have coming to them at this moment a copy of a memorandum that I believe you received via e-mail and you're now receiving it in hard copy. That's from me to our cabinet members regarding timeline and procedure for submitting Board resolutions, and I just wanted to make sure that every Board member got it. I realize sometimes through the electronic mail system items don't always get to you in a timely manner and sometimes not at all because of other circumstances. But among the very legitimate issues that the Board has raised has been the absence of a document that we attach to Board resolutions that are being submitted in an untimely manner. We have procedures and we have timelines associated with the submission of those items and the Board is familiar with that. I attached some of that information to the memorandum. You have been calling that to our attention so this memorandum is actually in response to the fact that in some cases it has not been attached. It reminds our staff of the processes and procedures to make sure obviously that they attach those

so you'll know why it's late. Lastly, I am extremely pleased that our new Deputy Superintendent is now joining us on the dais. I introduced her more formally and in a more lengthy fashion in the Board workshop recently. For the public, I officially introduce to you Deputy Superintendent Eileen Shafer. I'll say a little bit about her background and I'll give her the opportunity to comment as well. Ms. Shafer brings to the position of Deputy Superintendent 11 years experience in Orange, New Jersey as a teacher, supervisor, and grant coordinator, as well as 20 years experience in the Paterson Public School District in a variety of positions including supervisor, director, and for the past seven years assistant superintendent for human resources and for special assignment and administration. She was one of the assistant superintendents to whom principals reported to directly in that role. Again, I am very happy. I'm already feeling the impact of her work in this role. When you have to work two jobs, Superintendent and Deputy Superintendent, it takes a lot more time and a lot more energy. So I am very happy that she is relieving me of much of that responsibility, particularly with the day-to-day operations of our school system. So I invite Deputy Superintendent Shafer to comment at this time.

Ms. Eileen Shafer: Thank you, Dr. Evans. I'd also like to thank the Board Commissioners for giving me the opportunity to serve as Deputy Superintendent in the district. As the Superintendent stated, I've worked in the district for the past 20 years with both district and city stakeholders on a variety of projects and will continue to work towards improving student achievement. I have been and will continue to be accessible to all stakeholders. I think tonight prior to the Board meeting starting was a true testament to the Superintendent's strategic plan and his vision and mission. I stand beside him now as the Deputy to ensure that they are implemented and we are successful. There is certainly a lot of work for us to do because we need to have this auditorium filled with students and their families with perfect scores. But again, I stand beside the Superintendent, the Board Commissioners, and the entire community because together we will be able to make this happen. Again, thank you for this opportunity.

Dr. Evans: That concludes our remarks, Mr. President.

REPORT OF BOARD PRESIDENT

Comm. Irving: Thank you, Dr. Evans. Ms. Shafer, I too want to welcome you to the dais. I have been a long supporter of yours and I look forward to the continued partnership in the role that you share in helping to lead this district as our number two. I now move to the Report of the Board President. My report will be absolutely brief. I just want to make the Board members aware of an addition. In 'Other Business' I will ask T.J. Best to come forward to discuss and share with the Board where we are with regards to the QSAC process. Our QSAC review under the new DPRs begins tomorrow. I know the district office has been preparing tirelessly for that visit. I just want to make sure that you all know exactly where we are in that process and to ask T.J. any additional questions you may potentially have of him.

PUBLIC COMMENTS

It was moved by Comm. Guzman, seconded by Comm. Mendez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. David Thompson: Superintendent, Deputy Superintendent, Board President, and Commissioners, I want to thank you for this opportunity to finally come before this Board

and introduce myself. My name is David Thompson. I am the Founder and Program Executive Director of Halls That Inspire. For those of you that are familiar with our program, we brought it to Paterson last October and we began to push forward a mission that would basically enhance the learning environment of our public and charter schools within the city. It would take me more time than I have on my hands to go into the details as to how we started. I did pass out some informational folders to the Board President Mr. Irving earlier today in terms of how we got started. But I'm basically here just to let you know that we are here and we have begun our process of moving our mission forward. Basically that is to begin the process of beautifying our schools with the help of our students. This is a student art initiative. We've been in several schools within the past year, starting off at Eastside High School. We've managed to leave a mark there in all three academies. We've been up in International. We've been in School 5. We've just wrapped up in School 28 and have donated our time and resources to the Gifted & Talented, which we're wrapping up here tomorrow in time of the report card night for the parents. I just want to say that we would like to set a date if possible. While I have the opportunity here I would also like to acknowledge our Board of Directors Board Secretary, Ms. Gwendolyn Morris, who's here with me this evening. We would like to be able to come in and sit with members of the Board. We have several proposals that we've been working on directly related to our missions and our goals in terms of how it relates to the public and charter school systems of Paterson. So again, I'd like to really push forward that request, if possible, that in the near future we do sit down and have this meeting.

Comm. Irving: I'm going to ask you to just see Mrs. Jones, the Chief of Staff. She'll help schedule that for you.

Mr. Thompson: I really appreciate it. I appreciate this opportunity and I really feel honored to have come here in time to see this program that you guys had here this evening. We're usually working through the evenings, but we had the opportunity to come down tonight. So I just wanted to say great program. There are strides being made here. I've been gone from this school district for over 35 years. I'm a native Patersonian and a product of the Paterson Public School System as well. So to come back and see that this school district and School Board has implemented these new programs, new initiatives, and learning criteria that are promoting outstanding results I just want to take my hat off to you guys and hope that in the future we too can come together and we can do our part as well in the overall accomplishment that you guys set forth in terms of the public school system.

Comm. Irving: Just to remind folks, as you come down there's a three-minute limit. I didn't say that before. I just want to make sure that was clear.

Mr. Brotha Burns: Good evening Superintendent, Deputy Superintendent, Mr. President, and panel. I have a few things. I think that was a wonderful display of leadership with the 132 students that won certificates and awards for an outstanding job, which means that the teachers and everybody who needs to be doing something is doing it. That's very outstanding. Also, I'd like to say that I support the Board's effort of filing suit to gain local control. I do support that. Paterson needs to gain control instead of the state with the control. I do support that. That's an excellent job that the Board decided to sue to gain control of the school. That's good. I like that. Also, are there bylaws in your committees? Let's say I ran for school commissioner as you are and then six months later a space becomes available for councilman. Shouldn't it be in your bylaws that you should be here at least two years because you got voted in for the concept you had to make the school better? So shouldn't there be some type of bylaw set so when you're voted to be on this panel you need to stay here two years to

implement the plans that you had and then perhaps move on? I do understand that in life we have to elevate, but you got in or became popular from here. So stay here at least two years to implement the plan that you have to make the school system better and then move on. Would that be too much to ask? Also, this panel I would say is employees from public schools. Where's the parent's panel? Every time that there is snow or school is cancelled could the same system be used to let parents know that different events are going on like the award ceremony here or back-to-school night? A lot of parents didn't know back-to-school night was coming up. They just didn't know because they weren't notified. Is that possible that that can be established in some form or fashion? Thank you for your time.

Ms. Irene Sterling: Good evening. Irene Sterling, Paterson Education Fund President. There are two things I want to talk to you about tonight. The first is to tell you what a fabulous day I had yesterday with your high school students. 100 of them from your high schools spent the day at the Paterson Public Library working on National History Day. They had an opportunity to have workshops throughout the day about what National History Day is, the opportunities it affords them, the kinds of projects they might do, and an opportunity to spend the afternoon really researching some of their ideas. It's the first time that we've done this and it was a smashing success. I can't tell you what a wonderful time we had and how excited not only the kids were, but everybody who worked with them was about what happened. So I look forward to seeing a lot more projects for National History Day coming forward next year and the potential of having a Paterson Day to precede the regional and state competitions that we usually swamp and do very well as well as sending folks on to the national. The other thing I want to talk to you about is to relay a personal experience since we've been talking on this Board about the moving of the election to the fall. Because of my husband's situation, I've actually moved to Totowa this year so I became a Totowa voter rather than a Paterson voter for the first time in 30 years. In Totowa, while they do not have voting on their local School Board, they participate in the Passaic Valley School Board elections, which were moved to November. So when I went into the voting booth I was surprised to see that voting opportunity on that ballot. I was particularly surprised because as a voter who received tons of phone calls and mail from candidates, I did not hear a word from the candidate for School Board. Nor did I hear anything from the School Board and the department in any of the local newspapers. There was no information about this election that would help me as a voter decide what was going on. Since as a first-time voter I didn't realize this was going to happen I was really caught flat-footed. I think this is another one of these cautionary notes about moving elections because without adequate preparation we end up without democracy. Really what happened was that there was no election in essence because people were not prepared to participate, weren't made ready, and weren't engaged. So I'm hoping that this Board will continue to hold steadfast to their April election until it becomes clear that there is benefit to this Board for moving that election. Thank you very much and good evening.

Councilman Andre Sayegh: Good evening to you too, Board President. Good evening everyone, I'm Andre Sayegh, 384 Trenton Avenue, Paterson, New Jersey. First, I'd like to congratulate the very capable and conscientious Eileen Shafer on the well-deserved appointment as Deputy Superintendent. We have a working history together and you've always proven to be the consummate professional and always kept our children first. So I commend you on this promotion. Second, Comm. Mendez, I appreciate the update yesterday pertaining to School 25. It has been a persistent problem as far as the quality of life in that neighborhood is concerned. It's not only an eyesore, but it's denigrated itself to the level of crime magnet. The fence is in disrepair and we've received numerous reports of drug deals and other illicit activity that's taking place in the area. So along with the Director of Facilities here, Chris Sapara-Grant, Dr. Hodges when he

was the facilities chair, and now Comm. Mendez, I think finally the fence will be fixed and other repairs will be made in the area and our quality of life will be upheld. I'm also proud to report yesterday at our City Council meeting that by unanimous vote we supported our Hinchliffe Stadium initiative. This was part of our shared service agreement and the collaboration that we engaged in quite some time ago. It's very encouraging to know that one of our treasures will receive the attention that it so rightly deserves and that the Board of Education and the Municipal Council can actually work on a very serious matter together. Speaking of a very serious matter, Dr. Hodges informed us yesterday of your courageous action that you're taking to file lawsuits so that you can finally wrest control away from Trenton. It's been very long since that day August 7, 1991 when the state came in and took control of our schools. We haven't necessarily seen the improvements that they predicted would occur, but we are confident that if we are able to regain and ultimately retain local control then we can decide the fate of the 27,000+ students in our school district. So Dr. Hodges, thank you for updating us on that matter and I also want to let you know I'm pledging my support. If there's anything I can do, any convincing I can do with my colleagues so that we can have a united front and show solidarity in our never-ending quest to wrest control from Trenton. Thank you very much.

It was moved by Comm. Mendez, seconded by Comm. Simmons that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: I would just like to say to the students who received perfect scores on the NJASK that were honored this evening - congratulations again. To the parents I say kudos to you for supporting your students and entrusting them to the capable teachers that helped them achieve this special award. To the new Deputy Superintendent, congratulations and welcome aboard. I know your door is always open because I've been in there. I wish you good luck in your new position. To Comm. Irving - happy birthday. I just wanted to let the community know that between December 3-18, Comm. Cleaves, Comm. Simmons, Comm. Irving, and Comm. Martinez will be hosting a coat drive for our students here in the City of Paterson. We will be collecting new and slightly used coats. You can drop them off at 191 Market Street between the hours of 8:30 and 4:30 daily. Again, we are hosting a coat drive for our students here in the City of Paterson. We noticed that some of them are going to school without proper winter attire on so we want to do what we can do to help our children. If their bodies are cold their minds are going to be cold when they get to class. So we're trying to do what we can do. Those are my comments.

Comm. Guzman: I want to wish everyone a late Happy Thanksgiving. I hope everyone had a great time with their loved ones and family. I want to congratulate all those students that were here this evening receiving recognition. I think you all deserve it. You all did a wonderful job. To the parents, thank you for always encouraging your children to do the best that they possibly can and their teachers for the motivation, for being an inspiration, and for being with them the majority time of the morning and the afternoon teaching them these lessons that are going to be valuable for their future. Our principals and our administrators, we cannot leave them behind because this is a collaborative effort. This is an effort that's done by everyone together to make sure that our children receive the education that they deserve. I want to also mention those special schools that received the special recognition, which were Roberto Clemente, Alexander Hamilton Academy, and Norman S. Weir. You guys are doing a wonderful job. I saw the principals were very excited when they received the recognition. Keep

up the good work. Also, I want to say happy birthday to our Board President. I'm going to shout him out. It's his big 3-0. I hope you had a good time, Mr. President, and I think the party still continues. Thank you.

Comm. Hodges: I am extremely proud of what we did tonight. What we did was showcase what our children are capable of doing, what our children and their parents are capable of doing. That just doesn't happen often enough. We had some extraordinary young people who got recognition for their efforts. But I'm saddened that the local newspaper, other than the online press, isn't here to portray these students in the light that they deserve, as opposed to what we normally get in this city. These children deserve all the accolades that we can shower on them because their achievement, considering where our overall performance has been, is both gratifying and to me heartwarming. But having said that, I turn my attention to the staff. I'm not satisfied. In the past, I've been extremely critical bluntly of the staff in terms of what they've delivered here for our students. When I see the potential my recent reticence in that area suggests to me that I've gone the wrong way. I need to be more aggressive. I need to be hashier because we can see what can happen when the effort is put in place and we have a lot more children to serve. So I hope that you redouble your efforts to make sure that auditorium gets filled with even more seats with students who are actually able to do what these kids did here tonight. I want to thank the City Council for their support of this Hinchliffe Stadium project. It's almost like a relay race where we've been handing off the baton over the years trying to get this project to home base and it's taken a long time. There's a lot of effort by a lot of people and we're getting closer and closer to where we need to be, which is restoring that stadium to this community. So I thank you for being part of that process, Mr. Sayegh. To this Board, last month I sat here and said how courageous you were in this lawsuit for local control and I'm going to echo those comments tonight. This isn't going to be an easy process and I encourage you to keep on down the road with it. Thank you very much.

Comm. Kerr: I want to join the rest of my colleagues this evening in congratulating the 132 students who received perfect scores in the NJASK. To me this is no ordinary achievement. What it says to me is that our children here in Paterson can learn. They can learn if we deliver to them what they need to learn. The downside to this is that we have over 29,000 kids in our system and only 132 proved to be of the caliber that was presented here tonight. It says to me that we have serious work to do. Sometimes we get caught up in some success and we tend to forget that there is still more work to be done. So although we celebrate tonight, and I do not want to take anything away from the students, the teachers, the parents, and all those who have contributed to their achievement tonight, I would be remiss if I did not remind all of us that there is still more work to be done. So congratulations and let's continue the great job. I also would like to congratulate Ms. Eileen Shafer on her elevation to the position of Deputy Superintendent of our district. I know this is a daunting position because actually the Deputy Superintendent is a person who's actually there to run the district. That's the person who has hands-on responsibility for day-to-day operation of the district. So it is a very difficult task. I know it's challenging, but I'm sure with the full support of the district we'll be able to accomplish much. It's not about one person. It's usually about the kids and my concern and my focus is really the achievement of our kids here in this district. So I am pledging my fullest cooperation and support to Ms. Shafer as she moves forward in her new position because I believe for us to succeed we need to have the kind of person at the helm that will work hard and deliver what needs to be delivered. Quickly, Mr. President, I would like to just add this regarding the lawsuit. I thank Councilman Sayegh for his kind offer this evening to support us. Yes, it's a struggle and it's 21 years that we've been out here working and doing all that we can to secure local control. I believe we can make this district a better place if we are given an

opportunity to make it work. So we are going to stand firm. We are not going to shirk our responsibility. We're going to stand firm and we're going to make sure that what is truly our right is given to us. I know with the cooperation of the City Council and other thinking members of our community we'll be able to wrest control back from the Department of Education. Thank you, Mr. President.

Comm. Simmons: First, I wanted to congratulate those students who received perfect scores on the NJASK. As alluded to by Comm. Kerr, we still have a long way to go. We have 29,000 students, so that's less than 1%. It's like .0004% of our students. So we do have a long way to go. Secondly, I want to say congratulations to the new Deputy Superintendent Ms. Shafer. I know that you'll continue to do well and I look forward to continuing to work with you. Thirdly, to Dr. Evans, I received some calls regarding the student bus passes for New Jersey Transit. There are some issues with students running out of passes, particular athletes who have to use more than four passes a day because they have to travel to school and then get to either Kennedy or Eastside for practice. My question is can we negotiate with New Jersey Transit to maybe secure monthly bus passes for students instead of daily bus passes? It may be cheaper but it definitely would cut down on students running out of passes or maybe even losing passes because they only have one pass to deal with. It's something similar to what they do in New York City. So if we could look into that I think it would be a good idea if we could secure monthly bus passes. That ends my comments.

Comm. Martinez: Good evening. I, too, would like to echo the sentiments of the other Commissioners in congratulating the students and the families for their outstanding achievement. Lots of work needs to be done, but I think we need to commend them. I echo the sentiments of Dr. Hodges in that I would have liked to have seen some of the newspapers here highlighting this accomplishment. They are very quick to highlight the challenges, but not so quick to highlight the successes. But internally we know what they're capable of and we're very proud. I'd like to congratulate Ms. Shafer on her new position and I know you'll continue to do well. This is an exciting time. The holidays are coming up and January is fast approaching. We'll be highlighting a very important date. On January 21 we will be celebrating the life and legacy of Dr. Martin Luther King. As is custom now for the last eight years or so the Paterson Youth Council will be hosting a Youth Recognition Award Brunch. We're looking to celebrate the accomplishments of two middle school students, grades 4-8, two high school students, an adult, and an organization. The nomination process is now underway so anyone out there in the viewing public or anyone here on the panel if you know of anyone in the district who is excelling both academically and in the realm of community service, I would implore you to nominate them. It's a very simple form that you can acquire and you can fill out and send back to me. I'm going to give you a phone number where I can be reached and I can get you that information. That number is 973-413-1627. I'd be more than happy to provide you with the nomination application and any information. Again, this is an opportunity for us to celebrate and highlight the accomplishments of the wonderful students we have here in this district. So I implore you all to get involved and seek out those individuals. Thank you.

Comm. Mendez: Good evening. I also would like to start by congratulating those 132 students for achieving perfect scores on NJASK. I'm extremely excited and I want to congratulate each and every one of the parents for being there supporting your children. Thank you for not accepting no as an answer. Thank you for being there behind your children because we need you in order to move the education forward in our district. I do believe that we're going to see this happen more and more. I also believe that we're making the necessary changes and we're putting the right leadership in place to continue with this successful progress we're having right now in the district. We have a

long way to go, but this is a great start. We have to talk about the great positive things that are happening in the district. I believe that we're moving forward. We're moving the district forward and I think that the Superintendent is making the necessary changes to make things like this happen. Congratulations. I would also congratulate each and every one of the principals and the teachers for being there and working hard with the students. I also want to congratulate our new Deputy Superintendent Eileen Shafer. I congratulate you and you are the right person for that position. I believe in your leadership and you're always there when we need you with positive results, which is great. Congratulations. I'm extremely excited tonight. Also, I would like to take the opportunity to announce our Annual Toy Giveaway. I annually do that and it's going to take place at the Paterson Museum this December 22. I invite all the children to be there, spend a great time with us, take pictures with Santa, and receive toys.

Comm. Irving: Comm. Mendez, what's the date of the event? You didn't say the date.

Comm. Mendez: December 22 at the Paterson Museum from 4:00 to 7:00.

Comm. Teague: Good evening. First of all, I'd like to start off by congratulating the students on their achievement tonight. The feel was almost like that of a graduation. As we shook the hands tonight we were shaking hands with future doctors, lawyers, and judges. It was a really good feeling. There was good energy in the room. The parents were very excited and it was just one of those moments, as my colleagues have said, that the newspapers should have been here. News 12 should have been here. Everyone should have been able to mark this event because this is the beginning of some great times for these young people. To Ms. Shafer, I too would like to echo the sentiments of my colleagues and congratulate you on being promoted and elevated to the position of Deputy Superintendent. I believe that you're going to fulfill that position greatly. Even before I became a Board member, I was able to come to you with any issues and also to your staff. So it's a wonderful appointment and I believe that it's well-deserved. I also want to mention there's an organization many of you know. It's called CUMAC. It's an organization that has been working in the City of Paterson and Passaic County for probably over 30 years now. Due to the recent disaster with the hurricane and the super-storm Sandy a lot of their supplies have run low and a lot of the money and the support that they would normally get has begun to diminish. So one of their representatives reached out to me and asked me to kind of help them jumpstart this program again. I did pass out a copy of this to each of you. Those of you who are watching or that will be watching, if you can, donate to this organization. Right now they're looking for supplies, canned goods, or anything that you can give them at this time. If you need their phone number I'll give it to you now. It's 973-742-5518. Again, they're really looking forward to receiving some assistance from the community so that they can help those that are in need. On Saturday, December 1 for the parents who are available from 1:00 p.m. to 5:00 p.m. I'm going to be hosting almost like a question and answer forum at the café at Center City Mall. I've already received some texts about several parents that want to come out. This is just going to be a time for you and I, and some of the people from my ministry to contact you and talk to you and try to find out what issues you're dealing with or what things you need help with. Many of the issues that we deal with go outside or transcend the classroom. We want to deal with any of the issues that you may be struggling with right now and we just want to reach out to you. So that's going to be this Saturday from 1:00 p.m. to 5:00 p.m. Just one last thing, this past Sunday it was an honor for me that the Cordero Family called me to dedicate a corner of Park Avenue and East 19th Street to the late Theodore Cordero, Jr. It was an honor for me to stand there before the family and offer prayers and a blessing as that particular area was dedicated to him. I just want to congratulate that family for taking

that step because it was a hard thing for them to do, but I thank god that everything went well that day.

Comm. Irving: The only comment or announcement I want to make is just to let the educational community know that this year Comm. Simmons, myself, and Comm. Cleaves will be hosting our Educator Appreciation Holiday Party again. It's going to be at Hamilton & Ward Steakhouse on December 21. It is a free event. We did it last year just as an opportunity to thank educators who live in town and out of town for your service and to celebrate you. Last year we had a great attendance. We gave out a lot of free stuff and a big TV. Thank you, Comm. Simmons. So we're going to follow suit with giving away prizes and gifts. It's just an opportunity as we wind down for the holidays for the educational community to come together to recognize that educators do a great job. We called it a Teacher Appreciation Holiday Party at first and then quickly changed the title to really include educators because that includes our staff, administrators, teachers, and janitors. If you touch children this event is for you and it's our way to say thanks. This is at no cost to anyone so we welcome all educators from the district to join us on the 21st from 4:00 to 8:00 at the Hamilton & Ward Steakhouse. We are prepared to have a good crowd, especially in light that the holiday party unfortunately this year for the district won't be taking place. So here's just another opportunity for folks to collaborate, come together, and share community with each other. Thank you.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the October 3, 2012 Workshop Meeting, the October 4, 2012 Board Retreat, the October 17, 2012 Regular Meeting, and the November 14, 2012 Executive Session, asked if there were any questions or comments on the minutes.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: Board members have the curriculum workshop minutes in your hand. We discussed it at the workshop meeting. I have just some highlights for the curriculum committee. For the next meeting I just want to remind you guys we are going to have a presentation. Joanne, I'll make sure I give it to you and we can talk about briefly. But the presentation we're going to talk about is technology in the classroom and the next month I know we have someone from New Jersey Seeds. They will be addressing the curriculum committee. I'm just trying to get back to the habit of getting different opportunities for the curriculum committee to hear different concepts and ideas with regards to education that happen to be there in addition to the presentations and/or staff members that are present.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-39:

Resolution No. A-1

WHEREAS, the District has a need for professional development services to assist the District with the design, implementation and sustainability of processes related to a transformational support system for schools in the Paterson School District Innovative Zone; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(a)(1) et seq., permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, the American Productivity & Quality Center (APQC) will render services “that are original and creative in character in a recognized field”; and

WHEREAS, the APQC submits a proposal for Process and Performance Management (PPM) Advisory Services to reach and exceed world class standards and for all students to learn the content and high-level thinking skills that are required for success in the 21st century; and

WHEREAS, the APQC is a non-profit organization which has experience with over 250 school districts around the country in benchmarking and process and performance management; now

THEREFORE, BE IT RESOLVED that the District recommends the award of a contract for professional development, at a cost of \$2750.00 per day (plus travel expenses) for on-site support and \$275.00 per hour for remote support, for the period of October 15, 2012 through June 30, 2013 to:

American Productivity & Quality Center (APQC)
123 N. Post Oak Lane
Houston, TX 77024
Not to Exceed \$100,000.00

BE IT FURTHER RESOLVED, that this resolution shall take effect with the signature of the State District Superintendent.

Resolution No. A-2

WHEREAS, Halls That Inspire is a national non-profit inner city school beautification mural arts program that was founded by Mr. David Thompson a 35 year professional and award winning sign designer and

WHEREAS, Halls That Inspire is a service-based non-profit organization seeking to provide beautification and mentoring to our school’s environment by utilizing the Arts to enhance, inform, inspire, and create self-pride and motivate a sense of responsibility by providing an importance of giving back to their communities and

WHEREAS, Halls That Inspire has committed itself to providing the opportunity to create, enhance, beautify, teach and mentor with this very special form of art that result in positive influences for our students,

THEREFORE BE IT RESOLVED, that Paterson Public Schools approve and support Halls That Inspire in accordance with an agreement to be executed by the parties. Not to exceed \$5000.00.

Resolution No. A-3

Introduction, The Department of Academic Services continuously strives to offer programs that are aligned to the district strategic plan (Priority I, Goal I) to increase student achievement through engaging students in extended learning opportunities centered on environmental studies. In an effort to achieve priorities and goals of the strategic plan, The Harmony Project an Environmental Field Day for Environmental Club Member is proposed for May 2013 from 9:00 a.m. to 2:00 p.m. at Garrett Mountain, Paterson, New Jersey for Environmental Clubs at schools 2, 3, 5, 7, 9, 26, 10, New Roberto Clemente and Norman S. Weir.

Whereas, The Department of Academic Services in partnership with City Green Incorporated have established Environmental Clubs at schools 2, 3, 5, 7, 9, 26, 10, New Roberto Clemente and Norman S. Weir to assist in the academic achievement of students, utilizing the field of environmental science which will foster a deeper connection between the content area of science and their local environment.

Whereas, The purpose of the Harmony Project is to provide students with experimental experiences centered on environmental science, while promoting cooperative learning. It will facilitate experiences that empower students to recognize their own self-worth. In addition, it will promote self exploration and group cohesiveness in a nurturing environment. It will also increase student interest in environmental science as well as community involvement.

Whereas, Participating students will engage in various non-competitive field activities. Students will examine the impact of personal activities on the local environment. They will also describe the effect of human activities on various ecosystems. In addition, students are provided with the opportunity to think analytically and apply concepts learned in the classroom to solve environmental questions.

Whereas, The two field days will service approximately 200 students at City Green Community Garden and Urban Farm, Paterson, New Jersey. Students participating in the field event are the Environmental Clubs from schools 2, 3, 5, 7, 9, 26, 10, New Roberto Clemente and Norman S. Weir. Students will visit five stations which will house environmental activities. Each station will accommodate approximately twenty students.

Whereas, The activities will consist of extension lessons in the study of microorganisms, soil and agricultural studies, exploring and analyzing local habitats during a nature hike, and effects of pollution on our local and global environment as well as the benefits of producing and buying locally grown foods.

Whereas, City Green Incorporated, AmeriCorps, and assigned science teachers will assist students with the activities during the field event, for May, 2013.

Be It Resolved, that the Paterson Public School District approves The Harmony Project, Environmental Field event at City Green's Community Garden and Urban Farm in Eastside Park, Paterson, New Jersey held on May 2013 from 9:00 a.m. – 2:00 p.m. for our Environmental Clubs at schools 2, 3, 5, 7, 9, 26, 10, and Norman S. Weir. Transportation will be provided by the district in the amount of \$3000.00.

Resolution No. A-4

Background Information:

The mission of the Metropolitan Opera Guild is to provide arts learning opportunities for all students, using opera as an artistic exemplar. The Metropolitan Opera Guild aims to

provide Paterson Public Schools with in-school workshops for students, professional development for teachers, and access to live performances at the Metropolitan Opera House.

Recommendation:

Whereas, the Metropolitan Opera Guild will work with Paterson Public Schools to provide services at four schools, and

Whereas, Metropolitan Opera Guild teaching artists will visit schools on a scheduled basis and provide integrated arts instruction during the school day. The Guild's approach thoughtfully connects classroom learning with libretto writing, music composition, staging, acting, singing, literary analysis, and critical response – and provides students with opportunities to create, present, and attend opera; and

Whereas, the Metropolitan Opera Guild will provide opportunities for students to learn and grow in several art forms simultaneously, leveraging the multi-disciplinary (music, theatre, movement, dance, visual arts) basis of opera; and

Whereas, the Metropolitan Opera Guild teaching artists will collaborate with classroom teachers in making connections between opera and other classroom subjects (such as language arts, social studies, and foreign language), thereby providing integrated instruction with explicit connections to curriculum standards;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the participation in this program, in accordance with an agreement to be executed by the parties.

Resolution No. A-5

The PCHC Mobile Dental Center aims to provide school based dental examinations, cleanings, fluoride, sealants, varnish and referrals in the Paterson Public Schools. The mission of the PCHC Mobile Dental Center is to eliminate dental disease in children by providing early detection, preventive care and education in a new state of the art dental van parked outside the school. For the past five years, PCHC provided NaFrinse to continue the preventive weekly fluoride rinse in all schools K-8th grade.

WHEREAS, The Paterson Community Health Center has worked with the Paterson Public Schools to provide preventive care to more than 5,000 students and referral for follow-up care to 2,000 students since 2005 and wishes to continue November 1, 2012-June 30, 2013; and

WHEREAS, The Mobile Dental Center receives funding through a primary sponsor, the Paterson Community Health Center as well as Medicaid reimbursement for completed procedure. Uninsured children receive care at no cost to the parents, or the district; and

WHEREAS, The PCHC Mobile Dental Center will work with the Paterson Public Schools', Office of Dental Services to determine which schools will be targeted by this program. Treatment will be provided along with other school collaborators in a cohesive manner that does not duplicate services; and

WHEREAS, The PCHC Mobile Dental Center's Dentist and Dental Assistant will visit schools on a scheduled basis and provide dental services. The staff will utilize a mobile dental center licensed as an ambulatory care facility parked outside the school as the

point of service, PCHC will continue to support the district's Fluoride Rinse Program; and

WHEREAS, it is the Paterson Community Health Center's policy that the mobile dental center is in compliance with all applicable state and federal laws regulating ambulatory care facilities; and PCHC has provided the district with a copy of all licenses, insurances, and background checks as well as a copy of the Mobile Dental Center's infection control manual; NOW,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the participation in this program, in accordance with an agreement to be executed by the parties.

Resolution No. A-6

Background Information:

Little Smiles New Jersey, P.C. aims to provide school based dental examinations, cleanings, fluoride, sealants, radiographs and referrals in the Paterson Public Schools. The mission of Little Smiles New Jersey P.C. is to bring state-of-the-art, preventive dental care to those students in need in the most comfortable and effective way possible.

Recommendation/Resolution:

WHEREAS, Little Smiles New Jersey P.C. has worked with the Paterson Public Schools to provide preventive care to students and referral for follow-up care to students over the past six years and wishes to continue November 1, 2012-June 30, 2013; and

WHEREAS, Little Smiles New Jersey P.C., receive funding from grants as well as Medicaid reimbursement for completed procedures. The program is at no cost to the district; and

WHEREAS, Little Smiles New Jersey P.C., will work with the Paterson Public Schools, Office of Dental Services who determined the following schools will be targeted by this program: 2,3,7, 10, 11,18,24,29,AHA, Alt. Middle School, Build, EHS, Garret Morgan, Great Falls, HARP, International, JFK, Panther, Performing Arts, Pre-Collegiate, Public Safety, Rosa Parks, Silk City, STARS, Sports and Business Academy, Urban Leadership Academy, and

WHEREAS, Little Smiles New Jersey P. C.'s Dentist and Dental Assistant will visit schools on a scheduled basis and provide dental services. The staff will utilize portable equipment carried into the school to provide dental services; and

WHEREAS, Little Smiles New Jersey P.C. will provide the district with a copy of the license, malpractice insurance, and background checks on all staff members. The staff will use proper infection control procedures and adhere to all applicable state and federal law; NOW,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the participation in this program, in accordance with an agreement to be executed by the parties.

Resolution No. A-7

WHEREAS, School 7 is seeking to improve the oral language, vocabulary, writing abilities and artistic expression of our students so they can advance to the next level of academic excellence by being exposed to the arts. This program meets the criteria for developing innovative and rigorous academic programs and cross discipline programs for schools under the Effective Schools Model of the Paterson Public School District Strategic Plan, Priority 1, Goal 6.

WHEREAS, the fine arts program in partners with the language arts program of School 7 will be the content that supports the remediation of literacy. Students at School 7 have taken learning styles inventories and a significant number of them have been determined to be kinesthetic learners. This residency will provide a venue for the fine arts program to take the lead in developing the concept of continuing to develop graphic novels in the art classroom. This will allow the literacy teacher to team with the art teacher in developing the concept of story for the students (Pink, 2006). This is an embedded professional development offered in a classroom setting.

WHEREAS, the residency provides a Storyteller in Residence to School 7 to work with the Literacy teacher for 7 residency days at \$ 357.00 per day for a total of \$ 2500.

WHEREAS, School # 7 seeks to continue to retain the services of Storytelling Arts Inc. to enhance the literacy teachers' ability to develop oral language that will translate into stronger writing skills and meet new standards set forth by the Common Core National Standards.

WHEREAS, School #7 understands that Storytelling Arts Inc., works with schools and community organizations to bring benefits of storytelling to varied audiences. Storytelling Arts programs serve to boost literacy and build community through classroom residencies, professional development opportunities for teachers, programs in community organizations, and educational services in alternative settings.

WHEREAS, current research has proven that instructional strategies including associating vocabulary with mental imagery or symbolic representation of newly acquired vocabulary words are most effective, (Marzano, Classroom Instruction That Works). Daniel Pink (A Whole New Mind) supports the concept of developing a sense of story as imperative to 21st century learning skills.

BE IT RESOLVED, that the Paterson Public Schools support the School 7 Storytelling Arts, Inc. residency in the amount of \$ 2500.00.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchase Professional Education Services	15 190 100 320 007.0000.000	2500.00
TOTAL		2500.00

Resolution No. A-8

The Principal of School #7 applied for and was recently awarded in the 2011-2012 school year the Artist in Residence Grant through the Artist in education consortium of New Jersey State Council of the Arts. The purpose of this grant was to provide an artistic venue by which the literacy skills of the students in this school could be best served through the arts. This program was very successful yet grant funding was not provided in 2012-2013 school year. School #7 is continuing this program using School Budget Funding to support the Artist returning to our campus.

WHEREAS, School 7 is seeking to improve the oral language, vocabulary, and writing abilities of our students so they can advance to the next level of academic excellence by being exposed to the arts. This program meets the criteria for developing innovative and rigorous academic programs for schools under the Effective Schools Model of the Paterson Public School District Priority I, Goal 1 – Increase Student Achievement

WHEREAS, the fine arts program of School 7 will be the content that supports the remediation of literacy. This residency will provide a venue for the arts program to take the lead in developing the concept of introducing graphic novels in the art classroom. This will allow the literacy teacher to work across disciplines with the art teacher in developing the concept of story for the students (Pink, 2006).

WHEREAS, the residency provides an Artist in Residence to School 7 to work with the art teacher providing professional development dealing in class lessons.

WHEREAS, School 7 seeks to continue to retain the services of an Artist visiting our school that provides embedded Professional Staff Development to the Art teacher as well as instruction in cartooning to students.

WHEREAS, current research has proven that instructional strategies that include associating vocabulary with mental imagery or symbolic representation of newly acquired vocabulary words are most effective (Marzano, Classroom Instruction That Works). Daniel Pink (A Whole New Mind) supports the concept of developing a sense of story as imperative to 21st century learning skills.

BE IT RESOLVED, that the Paterson Public School board supports the Artist in Residence at School No.7 in the amount of \$ 1200.00.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchase Professional Education Services	15 190 100 320.0000.000	1200.
TOTAL		1200.

Resolution No. A-9

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Nurses Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Nurses Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Nurses Services to provide individualized nursing services for a total cost not to exceed \$56,320.00

September 11, 2012 - June 30, 2013 \$40 per hour x 8 hours per day = \$320.00 per day
x 176 days = \$56,320.00
S.W. 0047976 MD

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

Resolution No. A-10

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen Center for Child Development and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen Center for Child Development to provide services to 2 students at a cost of \$255.54 per diem for a maximum of 186 school days for a total cost not to exceed \$95,060.88.

September 6, 2012-June 30, 2013

E.V. 2039043 CIMD

S.A. 2061216 CIMD

Resolution No. A-11

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services to provide bedside instruction services at a cost of \$60.00 per hour for 2 hours per day for 90 days for a total cost not to exceed \$10,800.00.

9/5/2012-1/30/2013

\$60 per hour x 2 hours per day = \$120 x 90 school days = \$ 10,800.00

G.M. 5204426 N/C

Resolution No. A-12

WHEREAS, the District's first priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services to provide bedside instruction services for a total cost not to exceed \$23,760.00.

\$60 per hour x 2 hours per day = \$120 per day

Bergen Regional Medical Center	
9/19/2012-9/28/2013 (16 hours/8 school days)	10/1/2012-6/30/2013 (20 hours/10 school days)
R.B. 5208311 MD	E.L. 2030252 N/C

Touchstone Hall	
10/1/2012-6/30/2013	10/15/2012-6/30/2013
(180 hours/90 school days)	(180 hours/90 school days)
D.R. 2012034 N/C	R.T. 2008133 N/C

Resolution No. A-13

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for students during the 2012-2013 school year. Level 1 Services - E. McL. \$1,700.00

Resolution No. A-14

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for students during the 2012-2013 school year. Level 1 Services - Y.A. \$1,700.00

Resolution No. A-15

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student; and

WHEREAS, Embrace Kids Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Embrace Kids Foundation and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Embrace Kids Foundation to provide bedside instruction to a student at a cost of \$45.00 per diem for a maximum of 20 hours for a total cost not to exceed \$900.00.

September 1, 2012 – June 30, 2013

Resolution No. A-16

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Englewood Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Englewood Public Schools to provide services at a cost of \$ 189.44 per diem for a maximum of 180 school days rounding -\$1.20 for a total cost not to exceed \$34,098.00.

September 6, 2012-June 30, 2013
D.S. 2058848 OHI

Resolution No. A-17

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services to 7 students for a total cost not to exceed \$427,450.00.

September 5, 2012-June 30, 2013

S.A.	1415387	AI	\$335.95 x 185 days (rounding -0.75) = \$62,150.00
A.B.	2009859	AI	\$319.73 x 185 days (rounding -0.05) = \$59,150.00
S.R.	2048135	AI	\$319.73 x 185 days (rounding -0.05) = \$59,150.00
J.G.	2015982	AI	\$335.95 x 185 days (rounding -0.75) = \$62,150.00
Q.S.	2009539	AI	\$335.95 x 185 days (rounding -0.75) = \$62,150.00
J.C.	2020812	AI	\$335.95 x 185 days (rounding -0.75) = \$62,150.00
W.P.	2036744	AI	\$319.73 x 185 days (rounding -0.05) = \$59,150.00
Extraordinary Services/Speech for 2036744 \$1,400.00.			

Resolution No. A-18

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School to provide services at a cost of \$295.21 per diem for a maximum of 176 school days for a total cost not to exceed \$51,956.96.

September 24, 2012-June 30, 2013

A.S. 5207549 PSD

Resolution No. A-19

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for a student ; and

WHEREAS, New Hope Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Hope Foundation and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Hope Foundation to provide bedside tutoring instruction to a student at a cost of \$450.00 per week for a maximum of 21 weeks for a total cost not to exceed \$9,450.00

September 1, 2012 –June 30, 2013
C.M. 5203351 N/C
DYFS PLACEMENT

Resolution No. A-20

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Passaic County Cerebral Palsy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Cerebral Palsy Center to provide extraordinary services at a cost of \$265.97 per diem for a maximum of 204 school days rounding \$0.04 for a total cost not to exceed \$54,257.92.

Extraordinary Services-Revised Tuition Contract to include a different per diem cost for a 1:1 Aide. This is an amendment to the previous tuition contract that was approved on September 19, 2012 -Resolution Number A-44 (prior PO# 1302004)

July 2, 2012-June 30, 2013

A.L. 2012948 MD

1:1 Aide

Resolution No. A-21

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Technical Institute and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Technical Institute to provide services to 59 students at a cost of \$18,829.00 per student for a maximum of 180 school days for a total cost not to exceed \$1,110,911.00.

September 1, 2012-June 30, 2013 (180 school days)

Total of 59 students X \$18,829.00 per student = \$1,110,911.00

See attached student list

Resolution No. A-22

WHEREAS, the District's priority is effective and responsive operations through the use of technology; and

WHEREAS, Public Consulting Group, Inc. ("PCG") offers the EasyFaxTM service to allow schools to convert documents into electronic records for storage with other electronic student records on the Easy IEP system; and

WHEREAS, the Paterson Public Schools has previously utilized the EasyFax™ service and wishes to continue to utilize this service for the 2012-2013 school year; and

WHEREAS, Public Consulting Group Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Public Consulting Group Inc., and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Public Consulting Group Inc., to provide services in 4 quarterly payments of \$3,750.00 at a total cost not to exceed \$15,000.00. July 1, 2012-June 30, 2013

Resolution No. A-23

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Rancocas Valley Regional High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Rancocas Valley Regional High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Rancocas Valley Regional High School to provide services to at a cost of \$71.69 per diem for a maximum of 180 school days for a total cost not to exceed \$12,904.00.

September 5, 2012-June 30, 2013

W.N. 2010249 N/C

DYFS Placement

Student resides at Stepping Stones Group Home, Hainesport, NJ

Resolution No. A-24

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Clare's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital to provide bedside tutoring instruction to a student at a cost of \$54.00 per diem for a maximum of 30 hours for a total cost not to exceed \$1,620.00.

September 17, 2012 – June 30, 2013
E.L. 2030252 N/C

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Somerset County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset County Educational Services Commission to provide services at a cost of \$260.00 per diem for a maximum of 180 school days for a total cost not to exceed \$46,800.00.

September 5, 2012-June 30, 2013
N.R. 2002708 BD

Resolution No. A-26

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset Hills School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Somerset Hills School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset Hills School to provide services to at a cost of \$397.00 per diem for a maximum of 180 school days for a total cost not to exceed \$71,460.00.

September 17, 2012-June 30, 2013
G.H. 2022010 ED

Resolution No. A-27

WHEREAS, the District is required under N.J.A.C. 18A:7B-12.1 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with West Milford School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with West Milford School District to provide services at a total cost not to exceed \$93,843.07

September 6, 2012 – June 30, 2013
J.A. 2063799 N/C \$78.47 X 181 DAYS = \$14,203.07
D.A. 5201151 N/C \$61.54 X 181 DAYS = \$11,138.74

C.S. 2020498	N/C	\$81.51 X 181 DAYS = \$14,753.31
A.L.D. 2045003	N/C	\$78.47 X 181 DAYS = \$14,203.07
L.A.S. 2040025	N/C	\$78.47X 181 DAYS = \$14,203.07
S.A.B. 2052041	N/C	\$78.47 X181 DAYS = \$14,203.07
S.A. 5209644	N/C	\$61.54 X181 DAYS = \$11,138.74

Resolution No. A-28

WHEREAS, the District is required under N.J.A.C. 18A:7B-12.1 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with West Milford School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with West Milford School District to provide services at a total cost not to exceed \$38,414.74

September 6, 2012 – June 30, 2013

E.A. 5209808	N/C	181 DAYS X \$61.54 PER DIEM = \$11,138.74
A.R. 5202188	BD	181 DAYS X \$150.69 PER DIEM (ROUNDING \$1.11) = \$27,276.00

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Learning Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Learning Center to provide services at a cost of \$286.27 per diem for a maximum of 179 school days for a total cost not to exceed \$51,242.33.

9/7/2012-6/30/2013
Y.B. 5208953 BD
DYFS PLACEMENT

Resolution No. A-30

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services to at a cost of \$133.26 per diem for a maximum of 180 school days for a total cost not to exceed \$23,986.80

September 10, 2012-June 30, 2013
G.D. 1410037 ED
½ day session

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Woodstown-Pilesgrove Regional School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Woodstown-Pilesgrove Regional School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Woodstown-Pilesgrove Regional School District to provide services to 2 students at a cost of \$63.34 per diem for a maximum of 180 school days rounding -0.40 for a total cost not to exceed \$22,802.00.

September 1, 2012- June 30, 2013

L.S. 2019908 N/C

C.D. 2020322 N/C

DYFS PLACEMENT

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a cost of \$126.00 per diem for a maximum of 180 school days at a total cost not to exceed \$22,680.00.

Extraordinary Services – Tuition contract to include 1:1 Aide. This is an added amendment to a previous tuition contract that was approved on September 19, 2012 –Resolution Number A-60 / Prior PO # 1301364 .

9/6/2012-6/30/2013
R.G. 2022210 ED
1:1 Aide

Resolution No. A-33

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a total cost not to exceed \$348,310.08.

YCS - George Washington School 9/6/2012-6/30/2013 \$258.55 x 180 days = \$ 46,539.00
x 4 students = \$186,156.00
E.R. 2042085 MD A.Q. 2057995 ED D.W. 2029211 ED D.H. 2035842 SLD

YCS – Sawtelle Learning Center 9/7/2012-6/30/2013 \$307.11 x 180 days = \$55,279.80
A.B. 0048656 AUT

YCS – Sawtelle Learning Center 9/17/2012-6/30/2013 \$307.11 x 174 days =
\$53,437.14 x 2 students = \$106,874. 28
B.S. 5203344 AUT A.S. 5203343 AUT

Resolution No. A-34

WHEREAS, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

WHEREAS, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

WHEREAS, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools.

Resolution No. A-35 was pulled.

Resolution No. A-36

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 11
Total Cost: \$1,399.00

Staff Member	Conference	Date	Amount
Susana Peron Assistant Superintendent/ DECE & Special Programs	(College of Education at Seton Hall Univ. & AXA Equitable of NJ) Supt.'s Study Council South Orange, NJ	November 15, 2012 December 6, 13, & 17, 2012, January 24, 2013 February 7, 2013 March 21, 2013 April 25, 2013	\$250.00 (registration)
Bridgette Aldabbas Teacher/School No. 12	Executive Functions in Classroom/Learning in Brain West Orange, NJ	November 30, 2012	\$199.00 (registration)
Faith Bell Speech Therapist/School No. 6	3 rd Annual WPU Educational Technology Conference iPads In the K-12 Classroom: How Can They Add Value? Wayne, NJ	November 30, 2012	\$65.00 (registration)
Maryann Fahy Marren Teacher/School No. 12	3 rd Annual WPU Educational Technology Conference iPads In the K-12 Classroom: How	November 30, 2012	\$65.00 (registration)

	Can They Add Value? Wayne, NJ		
Laurie Newell Chief Reform & Innovation Officer	3 rd Annual WPU Educational Technology Conference iPads In the K-12 Classroom: How Can They Add Value? Wayne, NJ	November 30, 2012	\$65.00 (registration)
Susana Peron Assistant Superintendent/ DECE & Special Programs	3 rd Annual WPU Educational Technology Conference iPads In the K-12 Classroom: How Can They Add Value? Wayne, NJ	November 30, 2012	\$65.00 (registration)
Angela Follano Teacher/STARS Academy	SAFE Schools Training Event Edison, NJ	December 4 & 5, 2012	\$185.00 (registration)
George Stevenson Teacher/Rosa Parks HS	AP Studio Art/College Board Verona, NJ	December 8, 2012	\$205.00 (registration)
Kathryn Bracy ESL Teacher/School No. 12	Implementing the CCSS with English Language Learners Union, NJ	December 11, 2012	\$100.00 (registration)
Gayle DeNicola ESL Teacher/School No. 12	Implementing the CCSS with English Language Learners Union, NJ	December 11, 2012	\$100.00 (registration)
Alejandro Gonzalez Bilingual Teacher/ School No. 12	Implementing the CCSS with English Language Learners Union, NJ	December 11, 2012	\$100.00 (registration)

Resolution No. A-37

WHEREAS, the Paterson Public School District supports and encourages partnerships with community organizations and higher education, and

WHEREAS, the Paterson Public School District, through its partnership with Passaic County Community College will continue to provide PANTHER Academy the use of their gymnasium, add Silk City Academy for the 2012 – 2013 school year.

WHEREAS, PANTHER Academy and Silk City Academy will share the facility at Passaic County Community College at no charge to Paterson Public School District.

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the continued and expanded partnership with Passaic County Community College.

Resolution No. A-38

WHEREAS, the Arab American Cultural Enrichment Program provides Arabic Language instruction to the students of the Paterson Public School District, it continues to be dedicated to expanding the educational and cultural opportunities to all its students;

WHEREAS, for the past eleven years, the Arab American Cultural Civic Organization has provided Arabic Language Instruction, and

WHEREAS, the Arab American Organization will conduct a fall and spring session on Saturdays, and the dates are as

WHEREAS, the Paterson Public School District shares that same dedication to provide and expand educational and cultural opportunities of all its students: and

WHEREAS, the Arab American Cultural Enrichment Program provided by the Arab American Civic Organization at School #9 encourages all students to expand their educational horizons beyond their required instructional schedule: and

WHEREAS, that Arab American Cultural Enrichment Program is open to all Paterson Public School students interested in its services, and will serve a maximum of 170 district students; now therefore

BE IT RESOLVED, the Paterson Board of Education will fund the Arab American Cultural Enrichment Program in the amount of \$32, 420.00 for the period of September 1, 2012 through June 30, 2013.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Personnel expenses		
Operating expenses		
TOTAL		11-800-330-320-765-000
\$33,020.000		

Resolution No. A-39

WHEREAS, the District has a need for professional development services for teachers and administrators to build capacity in providing students with high quality instruction and learning opportunities: and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(b) et seq., permits the awarding of a contract for with government agency without the requirements of public bidding; and

WHEREAS, the Institute for Learning as part of the University of Pittsburgh qualifies as a government agency since it is a state affiliated university; and

WHEREAS, the Institute for Learning's strength is to give underserved student the opportunity to reach and exceed world class standards and for all students to learn the content and high-level thinking skills that are required for success in the 21st Century; and

WHEREAS, the Institute is a non- profit organization which has reached over two million students in over sixty (60) districts and seventeen (17) states; now

THEREFORE, BE IT RESOLVED that the District recommends the award of a contract for professional development for the period of September 1, 2011 through June 30, 2012 to:

University of Pittsburgh
Institute for Learning
Learning Research and Development
3939 O'Hara Street
Pittsburg, PA 15260
NOT TO EXCEED \$245,900.00

BE IT FUTHER RESOLVED, that this resolution shall take effect with the signature of the State District Superintendent.

It was moved by Comm. Simmons, seconded by Comm. Guzman that Resolution Nos. A-1 through A-39 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I abstain from anything having to do with the YMCA and the rest of them are no.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee did not meet, but tonight we are presenting Resolutions C-1 through C-21.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-21:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated November 26, 2012, in the grand sum of \$16,158,776.05 starting with check number 178274 and ending with check number 178560 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2012-2013 school year budget for the month of September 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of September 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of September 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for September 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending September 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

Approval to Accept: Grants Under the Full-Service Community Schools

Program Grant Award U215J100148-12

Purpose: Resolution of the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, accept the grant award U215J100148 for Paterson Public Schools' Full Service Community Schools Initiative, in the amount of \$2,330,555.

WHEREAS, the Fund for the Improvement of Education(FIE), which is authorized by section 5411 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), supports nationally significant programs to improve the quality of elementary

and secondary education at the State and local levels and help all children meet challenging academic content and academic achievement standards for the time period of September 1, 2010 through September 1, 2015, with the maximum funding for each award being capped at \$500,000.00; and

WHEREAS, the Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships between (1) Public elementary and secondary schools (2) the schools' local educational agencies (LEAs); and (3) community-based organizations, nonprofit organizations, and other public or private entities; and

WHEREAS, the purpose of this collaboration is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

WHEREAS, the Full-Service Community Schools program is a "place-based" program that can leverage investments by focusing resources in targeted places, drawing on the compounding effects of well-coordinated actions. Place-based approaches can also streamline otherwise redundant and disconnected programs; and

WHEREAS, the evaluation plan describes the evaluation design, indicating: (1) What types of data will be collected; (2) when various types of data will be collected; (3) what methods will be used; (4) what instruments will be developed and when; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how the this data will be used to monitor progress of the funded project and to provide accountability information both about success at the initial site and about effective strategies for replication in other settings;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education *accept the grant award U215J100148 for Paterson Public Schools' Full Service Community Schools Initiative, in the amount of \$2,330,555;* to be used toward the Paterson Public Schools' Full Service Community Schools initiative, which includes School No. 5, New Roberto Clemente, and Frank Napier Academy. The grant period is September 1, 2010 through September 1, 2015, and authorizes a contribution of matching and in-kind services as required.

Resolution No. C-5

WHEREAS, the Paterson Public School District supports and encourages the Eastside H.S. FBLA (Future Business Leaders of America) students to plan and organize for video production that will be used for FBLA competitions during state conferences, and

WHEREAS, the Paterson Public School District supports student activities that promote participation in competitive event programs and leadership workshops that focus on cross content workplace readiness skills, and

WHEREAS, participation in FBLA support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.3, 3.4, 3.5, Mathematics 4.1 and 4.2 and Career and Technical Education 9.1 and 9.2., and

WHEREAS, General Counsel has reviewed and approved the *Best Buy Community Service* grant specifications, and

BE IT RESOLVED, that the Paterson Public School District approve the *Best Buy Community Service* grant for the FBLA students of Eastside High School.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
		4,500.00
TOTAL		4,500.00

Resolution No. C-6

WHEREAS, on March 21, 2012 (A2) the Board of Education approved the request to apply for funding from the Passaic County Workforce Investment Board (WIB) to operate a New Jersey Youth Corps for the amount of \$287,103 for the 2012-2013 school year which has been reduced to \$180,000, and

WHEREAS, the WIB of Passaic County approved the Paterson Public School District's Application for Continuing Funding for July 1, 2012 - June 30, 2013 school year

WHEREAS, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma (80% of enrollees), to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

WHEREAS, the acceptance from the Passaic County Workforce Investment Board (WIB) in the amount of \$180,000 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$67,724	20.451.100.101.410.000.0000.001
2. Instructional Supplies	\$ 370	20.451.100.610.410.000.0000.001
3. Secretary Salary	\$49,599	20.451.200.105.410.000.0000.001
4. Employee Benefits	\$15,747	20.451.200.200.410.000.0000.001
5. Health Benefits	<u>\$46,560</u>	20.451.291.270.410.000.0000.001
Total	\$180,000	

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Investment Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period October 1, 2012 through September 30, 2013 in the amount of \$180,000.

Resolution No. C-7

WHEREAS, on June 13, 2012 (A-3) the Board of Education approved the request to apply for funding from the Passaic County Workforce Investment Board (WIB) to operate Paterson Adult School 's Workforce Learning Link for the amount of \$40,516 for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District has requested funding for FY 2012 through FY2013 to the Passaic County Workforce Development Center in order to support the operation of the P.A.C.E. Workforce Learning Link, and

WHEREAS, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past 9 years with funding from the Passaic County Workforce Development Center, and

WHEREAS, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Link, and

WHEREAS, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

WHEREAS, the funding in the amount of \$40,516 is expected to be expended within the following categories:

1. Salary	\$26,289	20.604.200.105.410.000.0000.002
2. Fringe	\$ 2,011	20.604.200.200.410.000.0000.002
3. Health	\$10,526	20.604.291.270.410.000.0000.002
4. General Supplies	<u>\$ 1,690</u>	20.604.100.610.410.000.0000.002
Total	\$40,516	

WHEREAS, there are no matching fund requirements; and

WHEREAS, the Paterson Public School District's legal counsel has reviewed and approved the written agreement, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the offer and will make every effort to target funds for the academic advancement and achievement of students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Board of Education accepts funding from the Passaic County Workforce Development Center to operate a Workforce Learning Link for the projected period of July 1, 2012 through June 30, 2013 the amount of \$40,516.00.

Resolution No. C-8

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students to school year programs in and out of district for special needs, charter schools, physical education programs and regular students for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on pages 1, 2, 3, 4 and 5,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of special needs, charter schools, physical education programs and regular pupils to in and out of district programs as listed on pages 1, 2, 3, 4 and 5, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs, charter schools, physical education programs and regular pupils to in and out of district programs on routes listed on pages 1, 2, 3, 4 and 5, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$285,623.78

Resolution No. C-9

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students to school year programs in and out of district for special needs and regular students for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on pages 1, 2, 3 and 4, and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted

for the transportation of special needs and regular pupils to in and out of district programs as listed on pages 1, 2, 3 and 4, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs, and regular pupils to in and out of district programs on routes listed on pages 1, 2, 3 and 4, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$211,950.00

Resolution No. C-10

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students to school year programs in and out of district for special needs and regular students for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on pages 1 and 2,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular pupils to in and out of district programs as listed on pages 1 and 2, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs and regular pupils to in and out of district programs on routes listed on pages 1 and 2, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$61,118.00

Resolution No. C-11

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students to physical education, in district programs for HARP Academy students for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on page 1,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of students to physical education programs to the Y.M.C.A. from the H.A.R. P. Academy as listed on page 1, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to physical education programs at the Y.M.C.A. from the H.A.R. P. Academy on routes listed on page 1, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$25,754.00

Resolution No. C-12

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for special needs students to School No. 2 for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created a transportation route in order to be compliant with the students educational needs, (results are listed on page 1,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of students to school no. 2 as listed on page 1, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to school no.2 as listed on page 1, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$12,840.00

Resolution No. C-13

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

(See attached page 1)

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186100000000000 \$223,764.46
Account # 110002703506100000000000 \$8,950.57

Approximate cost for the 2012-2013 school year \$232,715.03

Route#	School (s)	Contractor	# of	Estimated Cost Per Students	Starting Route (incl. surcharge)
Date					
9065	Woodridge Transitional	Rudco Inc.	5	31737.00 + 1269.48	9/4/12

2070	St. Joseph's for Blind	Trans-Ed Inc.	2	28847.40+1153.90	9/5/12
3004	Calais School	D&M Tours	1	9294.48+371.78	9/6/12
3019	ECLC	Station Wagon	1	13057.20+522.29	9/5/12
5107	Ridgefield Memorial HS	Trans-Ed Inc.	2	20422.80+816.90	9/5/12
5138	Palisades Learning Center	Town & Country	1	5604.48+244.18	9/5/12
6011	Deron School	Station Wagon	2	18270.00+730.80	9/5/12
6014	Godwin School	Morgan Ed. Services	1	21870.00+874.80	9/5/12
6027	Millburn Regional Day	D&M Tours	1	20610.00+824.40	9/5/12
6052	Emerson School	School Transportation Services	1	17990.10+719.60	9/5/12
BROW	Brownstone School	School Transportation Services	1	4650.00+186.00	9/14/12-10/31/12
PIER	Piermont School	Madison Coach	2	10106.00+404.24	9/13/12-10/31/12
HOKUS	HoHoKus School of Trade	Sami Pedia Care	1	3100.00+124.00	9/18/12-10/31/12
WINPR	Windsor School	Madison Coach	1	9405.00+376.20	9/14/12-10/31/12
WLCP	Windsor Learning Center	Madison Coach	1	8800.00+352.00	9/17/12-10/31/12

Resolution No. C-14

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district schools for special needs and regular students, and

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Saturday, August 11, 2012 Sealed bids were opened and read aloud on Tuesday, August 28, 2012 at 10:00 am in Conference Room "2", 1st floor, 90 Delaware Avenue, Paterson, NJ 07503 by Dorothy Surita, Senior Specialist of Transportation, and

WHEREAS, route 12D, which was not needed and cancelled on the original bid date resolution now be reinstated with the submission of this corrective resolution, to run for the 2012-2013 school year, and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to reinstate and award route 12D to the lowest responsible bidder for the 2012-2013 school year to transport special needs students to school No. 12 as indicated on the attached page 1, and

BE IT FURTHER RESOLVED, that this resolution, to award route 12D, to the lowest responsible bidder, to transport special needs students for the 2012-2013 school year to School No.12, shall take effect with the approval signature of the State District Superintendent.

Approximate cost for the 2012-2013 school year \$34,920.00

Resolution No. C-15

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY11/12 was \$7,211,593.00 (Basic) and \$228,767.00 (Pre-School); and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY11/12 IDEA-B funds were expended as follows:

<u>Categories</u>	<u>IDEA-B BASIC</u>	<u>IDEA-B PRESCHOOL</u>
Instructional Salaries	\$ 912,463	\$ 56,146
Instructional Supplies and Services	\$ 98,475	\$ 8,269
Tuition	\$4,974,853	\$ 0
Administrative Support Salaries	\$ 246,556	\$ 9,828
Benefits	\$ 142,542	\$ 48,765
Transportation	\$ 6,542	\$ 0
Non-Instructional Supplies	\$ 190,940	\$ 284
Equipment	\$ 0	\$ 0
Other (purchased services)	\$ 477,683	\$ 74,542
	\$7,050,054	\$197,834

WHEREAS, the District is allowed to carryover, through August 31, 2013, the unexpended balance of \$161,539 (IDEA-B Basic) and \$30,933 (IDEA-B Pre-School). The unexpended funds resulted from contracted services and supplies and materials being less than budgeted. In addition, Coordinated Early Intervening Services Program costs were less than anticipated and no instructional equipment was purchased; and

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of the Department of Special Education Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY11/12 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. C-16

Resolution of the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to reject all bids for Supplemental HVAC Service District Wide T&M, PPS 241-13 for the 2012-2013 school year.

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for

aligned instructional programs and extended learning opportunities, in which this continued service will assist in meeting these goals; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, on the authorization of the Business Administrator, formal public bids were solicited for Supplemental HVAC Service District Wide T&M, PPS 241-13 for the 2012-2013 school year; and

WHEREAS, the Paterson Public Schools will substantially revise the technical specifications for Supplemental HVAC Service District Wide T&M, PPS 241-13 for the 2012-2013 school year.

WHEREAS, pursuant to 18A:18A-22, the Paterson Public Schools is allowed to reject all bids, now

NOW THEREFORE, BE IT RESOLVED that the Paterson Public School District exercises its right to reject all bids pursuant to 18A:18A-22.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-17

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2012-2013 school year.

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of USDA Commodity cheese items qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing USDA Commodity cheese items from Schwan’s Food Service Group, Inc. for the 2012-2013 school year, as follows:

Schwan's Food Service, Inc. 115 West College Drive Marshall, MN 56258			
Description	Unit Price (Case)	Approx Cases	Total
Big Daddy's 51% Whole Grain 16" Cheese Pizza	\$56.00	900	\$50,400.00

Big Daddy's 51% Bold Whole Grain 16" Cheese Pizza	\$57.00	900	\$51,300.00
Grand Total			\$101,700.00

WHEREAS, upon review of the price listing, the Food Services Department recommends that Schwan's Food Service Group, Inc. be awarded a contract to process USDA Commodity cheese items, for the 2012-2013 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Schwan's Food Service Group, Inc., be awarded a contract to process USDA Commodities listed above for the 2012-2013 school year, not to exceed \$101,700.00.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-18

WHEREAS, Paterson Public Schools ("PPS") at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including prescription coverage and

WHEREAS, Conner Strong & Buckelew (CSB"), insurance broker/consultant of record for PPS, solicited quotes for the administration of the prescription drug plan ("Health Plan") for PPS (Plan Sponsor of the Health Plan); and

WHEREAS, Express Scripts, Inc. and its predecessor Medco Health Solutions, Inc.(collectively "Express Scripts") located at 100 Parsons Pond Drive, Franklin Lakes, NJ 0741 submitted proposals to CSB for the 2011-12, 2012-13 and 2013-14 school years, and

WHEREAS, CSB has recommended to PPS that PPS accept the proposal of Express Scripts and award a contract for administration of the PPS Health Plan to Express Scripts, for the 2011-12, 2012-13 and 2013-14 school years, and

WHEREAS, such contract is composed of two agreements signed on the 25th day of October 2012, the Pharmacy Benefit Management Agreement, effective July 1, 2011, ("PBM Agreement") and the Confidential Settlement Agreement and Release for the period between July 1, 2011 and June 30, 2012 (Settlement Agreement), between Express Scripts and PPS; and

WHEREAS, Health Plan is a self-insured plan sponsored by PPS; and

WHEREAS, Health Plan is an employee welfare benefit plan under the Employee Retirement Income Security Act of 1974, as amended ("ERISA"), 29 U.S.C. §§ 1001 et seq.; and

WHEREAS, Health Plan provides for the payment of prescription drugs and related services for employees eligible to receive such benefits through affiliation with a group that has a contract or other arrangement in effect with PPS; and

WHEREAS, Express Scripts provides prescription drug benefits programs and, in connection therewith, has established networks of participating retail pharmacies and operates a system for the processing, fulfillment and payment of claims for prescription drugs furnished by such pharmacies; and Express Scripts home delivery pharmacy subsidiaries are licensed pharmacies which provide prescription drugs via home delivery services; and

WHEREAS, Plan Sponsor of Health Plan has retained the services of Express Scripts pursuant to the PBM Agreement the Settlement Agreement to provide a prescription drug benefit program and in order to provide the services and program in the PBM Agreement, Health Plan will be providing Express Scripts with Protected Health Information for its eligible person; and

WHEREAS, the parties to this Agreement desire to conduct their respective activities in compliance with the Health Insurance Portability and Accountability Act of 1996, Pub. Law 104-91 and its implementing regulations, (45 C.F.R. Parts 160, 162, and 164) ("HIPAA");

NOW, THEREFORE, BE IT RESOLVED, in consideration of the premises and the mutual covenants contained herein, the parties to these Agreements hereto are in mutual agreement and Express Scripts is awarded a contract for administration of the prescription drug plan of PPS for the period between July 1, 2011 and June 30, 2014 at the prices and other terms set forth in the attached hereto PBM Agreement and Settlement Agreement and incorporated herein by reference.

Resolution No. C-19

Acceptance of Race To The Top Phase 3 (RTTT3) Grant Award in the amount of
\$1,271,064.00

INTRODUCTION: The State's comprehensive educational reform vision is to ensure that all children, regardless of life circumstances, graduate from high school ready for college and career. The Race To The Top Phase 3 (RTTT3) subgrant program will help New Jersey greatly advance its priority initiatives so this vision can be realized. On December 22, 2011, New Jersey was awarded \$37,847,648.00 by the US Department of Education (USDOE).

WHEREAS, the Paterson Public Schools will implement and manage the teacher and leader practice evaluation systems, to include: introductory/overview session(s) to engage stakeholders, communicate the frameworks, customize evaluation instruments and plan the implementation process; on-going evaluation and framework training, initial certification and ongoing support for evaluators; evaluator auditing for scoring accuracy and reliability and recalibration training, and training on effective practice and how evaluations will be conducted and

WHEREAS, on March 21, 2012 , the Paterson Board of Education acknowledged submission of the Memorandum of Understanding (MOU) and Exhibit I – Preliminary Scope of Work to Race To The Top Phase 3 (RTTT3), and

WHEREAS, the Paterson Public Schools District was granted the amount of \$1,271,064.00 to be expended using the necessary tools inclusive of professional development, but not limited to training teachers and building leaders on the teacher and leader evaluation systems, establishing progress monitoring metrics, and aggregating data using evaluation criteria, to implement and manage the new teacher and leader evaluation systems.

BE IT RESOLVED, that the Paterson Board of Education acknowledges the acceptance of the grant award in the amount of \$1,271,064.00 for the for the Race To The Top Phase 3 (RTTT3) for the grant period of approximately four (4) years for the purposes stated above.

Resolution No. C-20

Acceptance Excellent Educators for New Jersey (EE4NJ) New Principal Evaluation Pilot Grant Award

INTRODUCTION: Excellent Educators for New Jersey (EE4NJ) is an initiative to pilot new teacher and principal evaluation systems in several LEAs. The program began with teacher evaluation pilots in the 2011-2012 school year and will expand to include additional teacher evaluation pilots as well as principal evaluation pilots in 2012-13.

WHEREAS, the State Department of Education has a timeline requirement for all non-pilot districts to adopt educator evaluation rubrics that include state-approved teacher and principal practice evaluation instruments, and

WHEREAS, effective educators are the most important in-school factor for student success, and

WHEREAS, New Jersey is piloting a statewide evaluation system that adequately measures effectiveness and distinguishes between educators who are excelling and those who are struggling and need support, and

WHEREAS, the Paterson Public Schools will implement and manage the principal practice evaluation system, to include: introductory/overview session(s) to engage stakeholders, communicate the framework, customize evaluation instruments and plan the implementation process; evaluation and framework training, initial certification and ongoing support for evaluators; evaluator audit for scoring accuracy and reliability and recalibration training; and training on effective practice and how evaluations will be conducted, and

WHEREAS, the Paterson Public Schools District applied for and was awarded the maximum amount of \$50,000.00 to be expended using the necessary tools inclusive of professional development, but not limited to training principals and assistant superintendents on the evaluation system, establishing progress monitoring metrics, and aggregating data using evaluation criteria, to implement and manage the new principal evaluation system.

BE IT RESOLVED, that the Paterson Board of Education acknowledges the acceptance of the grant award in the amount of \$50,000.00 for the Excellent Educators for New Jersey (EE4NJ) New Principal Evaluation Pilot Program to participate in the initiative to pilot a new principal evaluation system for the FY 2012-2013.

Resolution No. C-21

Approval to Accept: 21st Century Community Learning Centers Program
Competitive Grant: Cohort 8
September 1, 2012 – August 31, 2013

12-EK20-H05

Introduction, Under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, According to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families, and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity;
- Increase positive student behavior by infusing social, emotional, and character development into the program;
- Engage adult family members of participating students through participation in an array of parental involvement activities; and

Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs, and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and

community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement;
- Support regularly-scheduled communication between school-day staff and program staff;
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities;
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them;
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence;
- Establish a summer program that engages youth in learning and reduces the potential for “summer learning loss”;
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants;
- Offer families of youth served by the program opportunities for literacy and related educational development;
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication, and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2012 and end August 31, 2017, and

Whereas, The initial award year will be September 1, 2012 through August 31, 2013. The project periods for the subsequent award years are:

Year 2: September 1, 2013 – August 31, 2014

Year 3: September 1, 2014 – August 31, 2015

Year 4: September 1, 2015 – August 31, 2016

Year 5: September 1, 2016 – August 31, 2017, and

Whereas, The responsibility for a timely submission resides with the applicant. The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us> NO LATER THAN 4:00 P.M. ON THURSDAY, MAY 31, 2012. Without exception, the ACC will not accept, and the Office of Grants Management cannot evaluate for funding consideration, an application received after this deadline, and

Whereas, the purpose of this application submitted by the Office of Innovation and Reform on behalf of Paterson Public Schools, as the Local Education Authority, is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children via the 21st Century Community Learning Centers Program; and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the "whole child", thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, that the Paterson Public Schools *accept the grant award in the amount of \$529,580.00 to be used by the Office of Innovation and Reform on behalf of Paterson Public Schools*, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children 21st Century Community Learning Centers Program for the 2012 funding period, and authorize a contribution of matching and/or in-kind services as required.

It was moved by Comm. Teague, seconded by Comm. Mendez that Resolution Nos. C-1 through C-21 be adopted.

Comm. Kerr: On C-1, I must inform Board members before you vote on it there will be some personal checks in it for Board members for reimbursement for the School Board convention. So you need to abstain regarding your name. One is there for Comm. Guzman, Comm. Irving, Comm. Mendez, Comm. Cleaves, Comm. Teague, and Comm. Martinez. Mine is not there. Mine is there? I didn't see it.

On roll call all members voted as follows:

Comm. Cleaves: I abstain from C-1, C-2 through C-21, yes. I abstain from my name.

Comm. Guzman: Yes for all, with the exception of C-1 where I abstain from my name.

Comm. Hodges: I abstain from anything having to do with the YMCA and anything having to do with me personally. Everything else is no.

Comm. Kerr: I abstain from anything that is related to me personally and yes on the others.

Comm. Martinez: Yes to all other items. I'm abstaining on C-1 and anything pertaining to me.

Comm. Mendez: I abstain on C-1 and anything that has to do with me. Yes on the rest.

Comm. Simmons: Yes and abstention from anything pertaining to my name.

Comm. Teague: I abstain from C-1 and C-2 to C-21, yes.

Comm. Irving: I say yes to everything and I abstain from anything that has to do with my name.

The motion carried.

FACILITIES COMMITTEE

Comm. Irving: Comm. Mendez, I'm going to ask if you could also mention the Hinchliffe Stadium meeting that you guys had as well.

Comm. Mendez: Sure. We discussed different topics at the committee meeting. Presiding was myself. Members present were Comm. Cleaves and Comm. Hodges. Absent was Comm. Teague. Staff present was Mr. Chris Sapara-Grant. I would like to start by mentioning that this past November 20 the Hinchliffe Stadium steering committee met, which is Paterson Public Schools, the City of Paterson, Friends of Hinchliffe Stadium, the National Trust for Historic Preservation, and the National Park Service. We met to discuss the stabilization and rehabilitation of Hinchliffe Stadium. That resolution went in front of the City Council and it passed unanimously. I want to take a moment to congratulate the City Council for supporting this great step moving forward in the right direction. I believe that's going to be a dream come true seeing Hinchliffe Stadium renovated and back to the community, our students, and our youth. We have School 15. We discussed the possibility of changing Oak Street into a one-way street to facilitate traffic on that section due to the congestion for the parents in the morning and in the afternoon when it's time to go and pick up their kids. Also, there is a new fence scheduled on the way for School 15. We are contracting the company to trim the overgrown landscaping at School 15. At School 25 the repair to the fence surrounding the school is scheduled to start today, but I would like to hear if Mr. Sapara-Grant has some information about School 25 because they didn't start today. You could just reach out to me when you get some information. The company was scheduled to start today. We're also contracting a company to trim the overgrown landscaping at School 25. We're paying attention to School 25 and we're moving forward. At School 6 the company that we hired started work outside and also inside the school after school. School 26 is in progress. We're moving forward with that. At PANTHER Academy the planetarium room is on schedule to start December 14. The elevator is running and it's repaired. There's a leak in one of the classrooms, but the facilities staff is taking care of the situation. At School 28 the ornamental fence is going to start. We're going to start with that project in the beginning of December, which is next week. For School 4 as well we're going to start the project next week. With HARP Academy there's no change. At Hazel/Marshall we have set a deadline but we're moving forward with the project. At the end of the school year we're planning to move to another location, but we haven't determined the location yet so discussion is in progress. At School 5 there's no change. We continue conducting infiltration testing to resolve the issue that we have there. At Bauerle Field there's no change. We continue with the project on hold with the repair of the concession stand. At School 21 we're moving forward with the infiltration. As per Comm. Hodges, we've received information that PSE&G is now reading the meter at School 21. That situation should be resolved soon because what PSE&G does is that they send an estimated bill and at the end of the year they send the remaining balance. So if we could correct this issue as soon as possible it will be good for the district. At International High School the smoke evacuation system work is on schedule to start in January. With the recycling program Mr. Sapara-Grant will provide a presentation to us at our next facility committee meeting to update us on the progress of that. With the solar energy we had a discussion about having an energy audit before we move forward with this project and hire any company. We have D-1 to D-10. Are there any questions?

Comm. Mendez reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 through D-10:

Resolution No. D-1

WHEREAS, Hurricane Sandy hit Paterson, NJ on Monday, October 29, 2012; and

WHEREAS, the Paterson Public School District and City experienced catastrophic power outage; and

WHEREAS, pursuant to NJSA 187A:18A-7, public school district may contract for goods or services exceeding the bid threshold without bidding when an emergency affecting the health and safety of the occupants of school property requires the immediate delivery of goods, or the performance of services; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the additional cost of \$300,000 for Emergency Remediation and cleanup services to support the re-opening of schools affected.

Resolution No. D-2

Initial Application for use of Leased Classroom Facilities 2011-2012

WHEREAS, the application for Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

WHEREAS, all facilities that house pre-kindergarten and kindergarten students in the Paterson Public School District meet these requirements; and

WHEREAS, the Paterson Public School District uses alternate method of compliance at the locations listed below;

Public Schools #1, 5, 8, 9, 10, 14, 19, 25, 29, Alexander Hamilton Academy, Dale Avenue, Norman S. Weir, And Urban Leadership.

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom and for any continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the State District Superintendent to submit applications for Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2011-2012 school year.

Resolution No. D-3

Initial Application for use of Leased Classroom Facilities

2011-2012

WHEREAS, the application for Initial Use for Lease Classrooms Facilities supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Leased Classroom Facilities for public school students; and

WHEREAS, all facilities that are leased by a Public School District are considered to be Sub-Standard – offsite Facilities

WHEREAS, the Paterson Public School District uses Leased Classroom Facilities at the locations listed below;

1. 765 14th Ave (St. Therese)
2. 93-95 Sherman Ave (St. Mary's)
3. 45 Smith Street (YES Academy)

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the leased facilities as well as the annual renewal for continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the State District Superintendent to submit applications for the initial use of Leased Classroom Facilities at the locations listed above for the 2011-2012 school year, consistent with Board approved Corrective Action Plan.

Resolution No. D-4

Renewal Application for use of Leased Classroom Facilities 2011-2012

WHEREAS, the application for Renewal of Use for Lease Classrooms Facilities supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Leased Classroom Facilities for public school students; and

WHEREAS, all facilities that are leased by a Public School District are considered to be Sub-Standard – offsite Facilities

WHEREAS, the Paterson Public School District uses Leased Classroom Facilities at the locations listed below;

4. 11-27 16th Avenue (Alexander Hamilton School)
5. 202 Union Avenue (Don Bosco Tech Bldg) Cafeteria, Gymnasium
6. PS #29, 88 Danforth Avenue
7. 175 Main Street (Paterson Mall)
8. 264-21 Avenue (Boys & Girls Club)
9. 185 Carol Street (YWCA)
10. 47 State Street (Boris Kroll – Sports Business, Public Safety & Destiny Academies)

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the leased facilities as well as the annual renewal for continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the State District Superintendent to submit applications for the renewal and continued use the Leased Classroom Facilities at the locations listed above for the 2011-2012 school year, consistent with Board approved Corrective Action Plan.

Resolution No. D-5

Renewal Application for Temporary Classroom Units (TCU) 2011-2012 PS 18, 26 and 27

WHEREAS, the application for Renewal of Use for Temporary Classroom Units (TCU) supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Temporary Classroom Units (TCU) for public school students; and

WHEREAS, the Paterson Public School District uses Temporary Classroom Units (TCU) at the locations listed below;

11. Public School 18 – Early Childhood
12. Public school 26 – Early Childhood
13. Public school 27 – Early Childhood

WHEREAS, the Temporary Classroom Units used at these locations are provided and currently owned by the Paterson Public Schools; and

WHEREAS, it is required that applications for use are to be renewed each school year; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the district to submit applications for the renewals to the Office of the County Superintendent; and

BE IT FURTHER RESOLVED, The purpose of the application is for the continued use of the Temporary Classroom Units (TCU) at the locations listed above for the 2011-2012 school year, consistent with Board approved Corrective Action Plan.

Resolution No. D-6

Renewal Application for Temporary Classroom Units (TCU) 2011-2012 PS3, Eastside and JFK

WHEREAS, the application for Renewal of Use for Temporary Classroom Units (TCU) supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Temporary Classroom Units (TCU) for public school students; and

WHEREAS, the Paterson Public School District uses Temporary Classroom Units (TCU) at the locations listed below;

- 14. Public School #3
- 15. Eastside High School
- 16. John F. Kennedy High School

WHEREAS, the Temporary Classroom Units used at these locations are provided and currently owned by the Paterson Public Schools; and

WHEREAS, it is required that applications for use are to be renewed each school year; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the district to submit applications for the renewals to the Office of the County Superintendent; and

BE IT FURTHER RESOLVED, The purpose of the application is for the continued use of the Temporary Classroom Units (TCU) at the locations listed above for the 2011-2012 school year, consistent with Board approved Corrective Action Plan.

Resolution No. D-7

Renewal Application for use of Leased Classroom Facilities 2012-2013

WHEREAS, the application for Renewal of Use for Lease Classrooms Facilities supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Leased Classroom Facilities for public school students; and

WHEREAS, all facilities that are leased by a Public School District are considered to be Sub-Standard – offsite Facilities

WHEREAS, the Paterson Public School District uses Leased Classroom Facilities at the locations listed below;

- 17. 11-27 16th Avenue (Alexander Hamilton School)
- 18. 202 Union Avenue (Don Bosco Tech Bldg) incl. Cafeteria, Gymnasium
- 19. 88 Danforth Avenue (PS #29)
- 20. 175 Main Street (Paterson Mall)
- 21. 264-21 Avenue (Boys & Girls Club)
- 22. 85 Carol Street (YWCA)
- 23. 47 State Street (Boris Kroll – Sports Business, Public Safety & Destiny Academies)
- 24. 765 14th Ave (St. Therese)
- 25. 93-95 Sherman Ave (St. Mary's)
- 26. 45 Smith Street (YES Academy)

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the leased facilities as well as the annual renewal for continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the State District Superintendent to submit applications for the renewal and continued use the Leased Classroom Facilities at the locations listed above for the 2012-2013 school year, consistent with Board approved Corrective Action Plan.

Resolution No. D-8

Renewal Application for Temporary Classroom Units (TCU)
2012-2013 JFK, Eastside, PS-3, PS 18, 26 and 27

WHEREAS, the application for Renewal of Use for Temporary Classroom Units (TCU) supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Temporary Classroom Units (TCU) for public school students; and

WHEREAS, the Paterson Public School District uses Temporary Classroom Units (TCU) at the locations listed below;

- 27. Public School 18 – Early Childhood
- 28. Public school 26 – Early Childhood
- 29. Public school 27 – Early Childhood
- 30. Public School 3
- 31. Eastside High School
- 32. John F. Kennedy High School

WHEREAS, the Temporary Classroom Units used at these locations are provided and currently owned by the Paterson Public Schools; and

WHEREAS, it is required that applications for use are to be renewed each school year; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the district to submit applications for the renewals to the Office of the County Superintendent; and

BE IT FURTHER RESOLVED, The purpose of the application is for the continued use of the Temporary Classroom Units (TCU) at the locations listed above for the 2012-2013 school year, consistent with Board approved Corrective Action Plan.

Resolution No. D-9

Initial Application for use of Leased Classroom Facilities
2012-2013

WHEREAS, the application for Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom; and

WHEREAS, all facilities that house pre-kindergarten and kindergarten students in the Paterson Public School District meet these requirements; and

WHEREAS, the Paterson Public School District uses alternate method of compliance at the locations listed below;

Public Schools #1, 5, 8, 9, 10, 14, 15, 19, 25, 29, Alexander Hamilton Academy, Dale Avenue, Norman S. Weir, And Urban Leadership.

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom and for any continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the State District Superintendent to submit applications for Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2012-2013 school year.

Resolution No. D-10

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Guard House Fence Wiring at Eastside HS, PPS-286-11, during 2010/2011 school year:

WHEREAS, at the Board of Education meeting of April 20, 2011, resolution number D-2 was approved by the Board, awarding a to the contract, for Guard House Fence and Wiring at Eastside HS to Sal Electric Co., Inc., located at 83 Fleet Street, Jersey City, NJ 07306 for the 2010/2011 school year with a not to exceed limit of \$158,000.00; and

WHEREAS, due to the request of the Building Inspectors of the City Paterson, revised drawings (#A.10) had to be prepared to revised the scope of work to comply with The City of Paterson recommendations; and

WHEREAS, it is requested that the not to exceed amount be increased by \$27,763.20; which is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Guard House Fence Wiring, PPS-286-11 to Sal Electric Co., Inc., located at 83 Fleet Street, Jersey City, NJ 07306 to increase the to exceed amount of \$158,000.00 by \$27,763.20 to an adjusted amount not-to-exceed \$185,763.20 for the 2012/2013 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Hodges, seconded by Comm. Teague that Resolution Nos. D-1 through D-10 be adopted.

Comm. Hodges: Two points. Regarding Hinchliffe Stadium, you need to be aware that when the Friends of Hinchliffe Stadium went to the City Council yesterday they did in fact request that the City Council consider a resolution in support of local historic designation. The problem with that is this Board voted against that in a rather significant manner. I'm not quite sure if the Council knows our position on that. That has to be made very clear or at the very least the historic group may need to come back and explain why they think it's important now. Whatever it is, it's your pleasure, but our current position is contrary to what they're asking of the Council and the Council apparently is considering a resolution.

Comm. Irving: I just need clarification, Dr. Hodges or Comm. Mendez. I know that the local historic designation is one. Someone was telling me last night that there is a municipal designation that we can bestow upon it. The Council has the authority to do that. Is that different?

Comm. Hodges: That's it.

Comm. Kerr: You have national and local designation.

Comm. Hodges: Right, and state designation. The reason why we said no was because let's say Major League Baseball came in and said, "Listen, we have some funds for you, but the way the stadium is built doesn't allow us to put in a baseball field. Therefore, we need you to change the building." That won't comport with the local understanding of how the stadium should look and they can block it. Or they can also tell you that you can't do x, y, and z in your stadium because of their view of how the stadium should look and how it should be restored. The big concern is it may limit investors from participating because we can't change the dimensions of the stadium. That's why the Board voted no. The other concern was this national historic designation. That was one of the questions that I raised at the first meeting I attended. What does that mean in terms of the same kind of oversight? I had not received an answer to that. Unfortunately, we didn't get that answer and they have since gone down and gotten that designation nationally. So we're sort of stuck there. But as was explained to me at the time the national destination does not have any enforcement other than the local people.

Comm. Irving: Would it then be advantageous to at least have this conversation between Dr. Evans, someone from the facilities committee, and maybe the Council President to make sure we're all on the same page? My concern is that they'll move forward and do what they want to do while we move forward and do what we want to do. But at the end of the day the property is still ours. So I just want to make sure that all ends are clicking. Dr. Evans, is that something that we can do? I just would hate for us to be in that situation, for the Council to pass a resolution. I don't even know. I guess that's something Ms. Pollak would have to check out. Under the shared services agreement, do they have the authority to make that designation or do we?

Comm. Hodges: The City Council as part of that process can...

Comm. Irving: The way the agreement...

Comm. Hodges: I won't speak to that because I don't know for certain. I know if they wanted to designate your neighborhood as part of a historic zone, one of the steps is to get City Council approval. Actually it's one of the final steps. That's the issue. So at the very least I would suggest that the Superintendent convey his understanding of the Board's position to the Council President and get that on the record before they move forward. That's going to be on their agenda for next week.

Dr. Evans: I would be happy to do that. In fact, it's memorialized in our Board minutes from the discussions that were had two years ago.

Comm. Hodges: Almost three.

Dr. Evans: I would be happy to do that.

Comm. Mendez: Dr. Hodges, with regards to Hinchliffe Stadium there's a lot more conversation underway. There are a lot more meetings. I'm happy for the first step because we're doing the first step to make sure that we start with the project and those topics will be on the table. I'm extremely happy with the position that Mr. Sapara-Grant and also Dr. Evans had at that meeting at that time. We're very clear. We own Hinchliffe Stadium and we want to make sure that we stay in control of Hinchliffe Stadium because ultimately in the future that stadium will be for our students, for our youth, and for the community. We're clear on that. We have to go along the way. We're not going to stop the process. We have to put everything in place.

Comm. Kerr: Regarding the resolution that was before the Council last night, what exactly will that money be used for?

Dr. Evans: Probably Mr. Sapara-Grant is the best person to answer that question.

Mr. Chris Sapara-Grant: Good evening Commissioners and Dr. Evans. Actually, the steering committee that has been working on that project is scheduled to come before this Board at the workshop next week.

Comm. Irving: When we spoke last night they were coming in January.

Mr. Sapara-Grant: At the next workshop. My understanding was that the resolution was to release the initial amount of \$1 million, which is part of a project that has matching funds from the National Trust for Historic Preservation of \$500,000, to be able to take a portion of Hinchliffe Stadium and start working on the preservation process as a case study. It was going to be a sliver that has the two ticket booths and a corner so that the investigations can start. So you start looking into what it's going to entail to rehab and preserve the whole stadium. That would determine really how much money this is going to involve. It also includes monies allotted for the stabilization of the field. The southern portion of the field, as most of you know, has been in disrepair and has been dropping off. It's settled. Part of that money will be allotted to trying to stabilize the field. So it's two things – the investigation into the process of preservation, a sliver of the existing structure, and then the stabilization. I'm surprised to find out that the resolution included going for local landmark.

Comm. Hodges: They actually approached the City Council and the Council President reactivated an existing resolution. Basically they asked them for the support of the Council in acquiring that designation. There had been a resolution written a while ago and so the Council President put that resolution back on the agenda for next week at their request.

Mr. Sapara-Grant: When we met with the Mayor and the other stakeholders there wasn't a resolution then. It was in the process and it was being developed. So I'm going to ask the parties we work with to see the language because as Comm. Mendez indicated, we're very clear as to what things we supported and we'll need to hold steadfast on that.

Comm. Kerr: Will there be enough money to do all of what you have just mentioned? Will we be able to start utilizing the facility after the part that you say is falling off is stabilized?

Mr. Sapara-Grant: Yes, that is the intention. The sliver that is going to be restored is the structure. However, you need to spend a lot more money on the rest of the structure. The intent here is to be able to set up the field so that it becomes a useful element for the kids. Then as a lot more interest and funds are raised we want to be able to use the field.

Comm. Kerr: Then the money that is now being looked at in the resolution is it sufficient to make it a useful place for activities?

Mr. Sapara-Grant: For the use of the field, but not for the use of the bleachers and the rest of the structure.

Comm. Kerr: Just the field.

Mr. Sapara-Grant: The intent is that that becomes a fundraising element. As you use the field and you bring people to Hinchliffe Stadium then you can start raising funds. Just off the top we're looking at beyond \$15 million which the district does not have. So the bargaining element is we own the property. We want our kids to be able to use the field. As that is developed other elements like the bleachers and the restoration would come into play.

Comm. Irving: Just one point I do want to raise and it's a conversation that I think we need to have with the Friends of Hinchliffe Stadium and also the City Council. I keep talking about it because it's the only way it's going to happen. We've been getting different awards from different stakeholders who are interested in the stadium. I think the only way this stadium gets built is to undertake a serious capital campaign in order to raise the money. I think the more folks who are engaged in this capital campaign the better our chances of getting that money we necessarily need. Dr. Hodges is a great example. There are stakeholders or folks who would be interested in what the ambiance of what Hinchliffe means - maybe someone like Major League Baseball, Target, or several different funders. Stabilization is cute, but that's putting a Band-Aid on a huge gaping hole. Until we have the money to put forth all the bonding in the world in this city bonding for a \$1 million for a project that costs \$15 million doesn't really do much. I'd much rather see us take some of the money from matching funds and say who can we go out here and acquire their services? There are professional firms that raise money for universities and buildings all around this country who can get us the money we need. That structure of Hinchliffe is historic, not because of the structure itself, but because of what happened there. Larry Doby had his tryouts there. Negro Baseball was played there. Boxcar racing was driven there. From a marketing standpoint there are too many great pieces that are there that I think as a collective between the Board, the City Council, and the Friends of Hinchliffe Stadium. Victor Cruz played there at some point in his life. I played there and I know he and I are probably around the same age. The point is there are other folks. Mike Adams and some of the

other athletes who were here we might be able to leverage. I'm saying that whenever we have that meeting with the Friends of Hinchliffe Stadium that's the direction to go in. We can talk about stabilization all we want, but \$1 million isn't going to really do it. I think anything to stabilize it helps. I'm not saying that. But I think the long-term plan has to be where we get the money to really afford this project and to really bring some prestige to this city as well.

Comm. Hodges: What Mr. Sapara-Grant said is very key. At the meeting I attended they weren't talking about the field. They were talking about the building. My immediate concern was we want the field so that we can then use it, as he just said, to draw people to the stadium. If you can put people in there and have them play then they'll ask, "What about the rest of this place?" We need some help. Then you bring people in and just make it a cause that has to be pushed. So that's a key point, getting that field stabilized so that we can get some preliminary activities on that as soon as possible.

Comm. Kerr: I just want to shift gears a little to D-1. This resolution for \$300,000 for the cleanup of the schools, I know we will be spending this, but will we be applying for insurance for this expenditure?

Mr. Sapara-Grant: No. We'll be applying for funds from FEMA. Just as a little bit of clarification, the resolution was to release up to \$300,000 towards the expenses under emergency conditions. I don't believe we even incurred anything up to \$75,000. So the idea was to go in and ask for permission to release some monies under the emergency so if we needed services we did not have to go through the bid process.

Comm. Kerr: Okay.

Comm. Hodges: Mr. Chair, have you concluded your report other than the vote?

Comm. Mendez: Yes. I mentioned D-1 through D-10.

Comm. Hodges: We're shooting for December 14 at PANTHER Academy to have a digital demonstration of what's possible. I'm really encouraging Dr. Evans and his staff and the Board members to come and try to get some stakeholders in to see what's possible. A company is coming in to put in an all-digital apparatus, temporarily replace our analog system, show you what that will look like, and then give us the price tag. So we can figure out how we're going to raise the money, which is close to \$1 million. It's going to be the 14th. They should be there all day which gives you an opportunity to come in at your leisure and see the demonstration. I'm going to tie that date down hopefully by the end of the week.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

POLICY COMMITTEE

Comm. Simmons: The policy committee will meet next week and the date and time will be arranged by the Superintendent's staff.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

WHEREAS, a special public comment session was held at the November 7, 2012, workshop meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

0151	Organization Meeting
0153	Annual Appointments
0167	Participation in Board Meetings
2363	Pupil Use of Privately-Owned Technology
2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries
R2431.4	Prevention and Treatment of Sports-Related Concussions and Head Injuries
2622	Pupil Assessment
3282	Use of Social Networking Sites
4282	Use of Social Networking Sites
6164	Advertising on School Buses
6470	Payment of Claims

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Irving, seconded by Comm. Mendez that Resolution No. E-1 be adopted.

Comm. Hodges: Just E-1 is being put forward?

Comm. Simmons: For second reading, yes.

Comm. Hodges: What about first reading? No items for first reading?

Comm. Simmons: We did first reading at the last meeting. We had nothing for first reading for this meeting. The new policy alert I expect next week.

Comm. Irving: I see where he's going with this. You weren't at the workshop meeting, but Dr. Hodges was assured that the chess and penmanship policy would be up for first reading. The only way you'd know that is if you were there, but also someone from the Superintendent's staff should have forwarded that policy on. Can we put the policy up for first reading at the workshop meeting next week? We have workshop meeting next week. Cheryl, can we do that? He said at the workshop meeting that everything was okay and you and him had met on some level.

Comm. Hodges: Absolutely. I'm not letting a minute go by without this getting done.

Comm. Irving: Dr. Hodges, let's wait until Dr. Evans comes back and then we'll figure out exactly where it is.

Comm. Hodges: Not a problem. I'll go get him.

Comm. Irving: Let's put policy on hold for now because we're not in roll call. Are we? I'm just going to suspend discussion for a second. Do you mind if we go into personnel, Comm. Cleaves? We'll suspend policy for now and go to personnel.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: Personnel met on November 13. In attendance were Comm. Cleaves and Comm. Martinez. Staff present was Dr. Newell.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the November 14, 2012 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of

tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Vice Principal	No. 10	
To create pc#	Physical Education Swim/Health Instructor	Alexander Hamilton Academy	Due to increase enrollment of 125 students.
To create pc#	Board Officer	No. 6	
To create pc#'s (2)	Preschool Teacher	No. 24	
To create pc#'s (2)	Preschool Instructional	No. 24	
To create pc#'s (25)	Teacher Mentor Professional Development/Data Analysis	No. 27 Martin Luther King School Alexander Hamilton Academy Edward W. Kilpatrick School Dale Avenue Roberto Clemente Norman S. Weir School	Funded through title I NCLB
To create pc#'s (23)	(5) Climate and Culture Leaders (6) literacy Leaders (6) Math Leaders (6) Data Leaders	No. 4 No. 6 No. 10 No. 13 No. 28 New Roberto Clemente Regional Achievement Centers (RACS)	Funded through title 1 NCLB

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (4) pc#	(1) Climate and Culture Leader	No. 15 Regional Achievement Centers (RACS)	Funded through 1 NCLB

	(1) Literacy Leader (1) Math Leader (1) Data Leader		
To create pc#	School Secretary	ACT- John F. Kennedy HS	Due to the transfer of Donna Harper to a new pc #.
To create pc#	Principal/Teacher Evaluation Supervisor	District	To oversee the development, integration, and implementation of the various systems and processes critical to the success of the Principal/Teacher Evaluation.
To create pc#	Preschool Teacher	St Mary's School	
To create (2) pc#	Preschool Instructional Assistant	St. Mary's School	
To create (2) pc#	Kindergarten Teacher Instructional Assistant	No. 6	Current enrollment is at 59 and state code requires a 21:2 ratio.
To create (2) pc#	Spanish Teacher Social Studies Teacher	School of Culinary Arts	
To create pc#	Bilingual/ESL Supervisor	Department of Early Childhood	
To create pc#	Art Teacher	No. 24	Specialist needed for scheduling of preparation periods for teachers due to an increased enrollment.
To create (2) pc#	Administrative Secretary	Department of Substance Awareness Alexander Hamilton Academy	
To create (1) pc#	Kindergarten Teacher	No. 13	
To create (2) pc#	Instructional Assistant	No. 13	

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (8) pc#	Teacher Mentor of Professional Development and Data Analysis	(2) Reform Innovation (1) Title I (SIG) (1) Title (Unit II Schools (1) Instructional Technology	

		(1) Professional Development (1) Curriculum and Instruction	
--	--	--	--

B. RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Anastasio, Esperanza	Supervisor of Science	Department of Science	9/15/12
Cepero, Adrian	Specialist CAI	Department of Curriculum and Instruction	9/21/12
DeMauro, Alyssa	Kindergarten Teacher	Martin Luther King School	9/20/12
Dinc-Rabboh, Hava	Grades 4-5 Social Studies Teacher	Alexander Hamilton Academy	9/11/12
Faulk, Wanda	Home School Community Liaison	International HS	6/1/12
Jones, Stacey	Cafeteria Monitor	No. 13	9/11/12
McKinnon, Rosa Mae	Cafeteria Worker	No. 13	9/1/12
Meara-McAdam, Mary	Kindergarten Teacher	No. 27	10/15/12
Micari-Christiano, Jacqueline	Grade 8 Science Teacher	Don Bosco	9/6/12
Panchery, Grisel	Grade 2 Teacher	No. 3	8/22/12
Poanco, Divardy	Attendance Officer	Sports Business Academy	9/7/12
Sideris, Sophia	Computer Teacher	No. 28	9/1/12
Stoball, Emma	Personal Assistant	No. 5	9/1/12
Vanden Wyngaard, Marguerite	Deputy Superintendent	Superintendent's Office	8/30/12
Vantassel, Carol Ann	Cafeteria Monitor	No. 5	8/28/12
Varano, Jennifer	Special Education Teacher	District	9/11/12
Zukovick, Patricia	Special Education Teacher	No. 20	9/21/12

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Baugh, Marvin	Instructional Assistant	No. 28	9/21/12

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Suzano, Marianna	Basic Skills Teacher	Adult School	1/1/13

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Huachaca, Herbert	ESL Teacher	John F. Kennedy HS	9/30/12

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Anton, Lauren	Grade 3 Teacher	No. 13	12/4/12-2/28/13
Bluteau, Corinne	Grade 7 Language Arts Teacher	No. 20	9/1/12-1/30/13
Cironi, Dana	Grades 6-8 Science Teacher	No. 27	9/17/12-12/9/12
Davis, Jennifer	Grade 1 Teacher	No. 18	9/1/12-6/30/13
DeOliveira, Linda	Kindergarten Teacher	No. 24	10/9/12-10/15/12
Doherty, Jennifer	Grade 7 Science Teacher	New Roberto Clemente	12/3/12-1/2/13
Faradin, Lillian	Secretary Senior Specialist	Department of Payroll	1/2/13-3/8/13
Fulmore, Sherry	Social Worker	Out-of- district	9/17/12-10/22/12
Kazmark, Lauren	Interim Director	Department of Assessment	10/9/12-11/16/12
Lopez, James	District Security Officer	No. 15	9/19/12-12/4/12
Moore, Regina	Instructional Assistant	No. 13	9/1/12-9/28/12
Nunez-Rosario, Yudelki	ESL Teacher	John F. Kennedy HS	9/25/12-10/15/12
Pilavas, Nickie	Grade 2 Teacher	No. 25	1/1/13-6/5/13
Pluchino, Rosa	Grade 1 Teacher	No. 6/APA	11/30/12-12/31/12
Rico, Clara	Special Education Teacher	Edward W. Kilpatrick School	12/13/12-2/1/13
Samra, Nancy	Academic Support Teacher	No. 9	9/25/12-9/28/12
Sawicki, Stella	Learning Disabilities Consultant	Department of Early Childhood	9/17/12-2/28/13
Sinopoli, Cheryl	Grade 2 Math Teacher	No. 18	9/27/12-12/6/12
Winick, Catherine	Special Education Teacher	No. 7	12/21/12-3/21/13

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Albert, Deanna	LDTC	Department of Early Learning Center	9/1/12
Arroyo, Jennifer	Special Education Teacher	No. 1	9/1/12
Balmer, Latoya	Personal Assistant	Norman S. Weir School	9/1/12
Barnes, Darlene	Computer Teacher	No. 20	9/1/12
Bonilla, Evette	School Secretary	Garrett Morgan Academy	9/1/12

Bonner, Patricia	Grades K-5 Teacher	No. 25	9/1/12
Booker, Antoinette	Grades 6-8 Math Teacher	No. 21	9/1/12
Caputo, Jennifer	Grade 3 Teacher	No. 24	9/1/12
Caroselli, Linette	Grades 6-8 Language Arts Literacy Teacher	No. 13	9/1/12
Carr, Patricia	Guidance Counselor	No. 25	9/1/12
Cascamo, Joan	Art Teacher	No. 25	9/1/12
Chakrabarti, Karabi	Grades 6-8 Bil Math Teacher	Don Bosco	9/1/12
Chichelo, Beth Ann	Kindergarten Teacher	No. 2	9/1/12
Chichester, Rosemary	Grade 5 Teacher	No. 9	9/1/12
Dailey, Magdalene	Instructional Assistant	Norman S. Weir School	9/1/12
Davalos, Juana	Cafeteria Worker	Department of Food Services	9/4/12
Deyo, Trecia	Instructional Assistant	No. 28	9/1/12
DiGioia-Sall, Denece	Grade 1 Teacher	No. 20	9/1/12
Dickerson, Thelma	Secretary Administrative	Central Storage Department	10/15/12
DiMaria, Mary	Reading Recovery Teacher	No. 5	9/1/12
Doyle, Doreen	Grades 6-8 Math Teacher	No. 20	9/1/12
Espinosa, Janet	Kindergarten Teacher	No. 26	9/1/12
Francis, Ashona	Personal Assistant	No. 9	9/1/12
Garica, Karla	Kindergarten Teacher	Dale Avenue School	9/1/12
Hall, Judith	English Teacher	BTMF/John F. Kennedy HS	9/1/12
Hance, Pamela	English Teacher	Government and Public Academy	9/1/12
James, Sarah	School Secretary	No. 12	9/1/12
Jean, Simonetta	Social Studies Teacher	Government and Public Academy	9/1/12
Jemal, Brenda	Special Education Teacher	No. 20	9/1/12
Kalyoussef, Julia	Personal Assistant	No. 28	9/1/12
Kelly Ryan	Grades 6-8 Science Lab Teacher	No. 27	9/1/12
Kulaksiz, Gunnur	Personal Assistant	Information Technology High School	9/5/12

. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)(CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Lape, Beverly	Grades 6 -8 Language Arts Literacy Teacher	No. 4	9/1/12
Luele, Michele	Grade 4 Teacher	No. 9	9/1/12
Mannings, Eniko	Psychologist Teacher	Department of Early Childhood Programs	9/1/12

May, Kristen	Guidance Counselor	ACT- John F. Kennedy HS	9/1/12
McCaffrey, Amanda	Special Education Teacher	No. 30	9/1/12
McDaniel, Curlyphine	Cafeteria Worker	Department of Food Services	9/1/12
McGuire, Natalie	Grade 1 Teacher	No. 9	9/1/12
Monto, Ilmadeliz	Grades 6-8 Language Arts Teacher	No. 24	9/1/12
Negit, Jessica	Instructional Assistant	No. 20	9/1/12
Pernis, Jeannette	Kindergarten Teacher	No. 14	9/1/12
Pesochinsky, Olga	Grade 5 Teacher	No. 5	9/1/12
Pucheta, Laura	Instructional Assistant	Edward W. Kilpatrick School	9/1/12
Rodriguez, Vidal	Business Education Teacher	Culinary Arts Academy	9/1/12
Rzeszutek, Stacey	Special Education Teacher	No. 24	9/1/12
Samra, Nancy	Grade 2 Teacher	No. 9	9/1/12
Scheyer, Suzanne	Grade 3 Teacher	Grade 3 Teacher	9/1/12
Somers, Michael	Maintenance Worker Carpenter	Department of Facilities	9/1/12
Sosa, Jeanette	Special Education Teacher	No. 18	9/1/12
Soto, Janett	Personal Assistant	No. 20	9/1/12
Tindal, Leroy	Personal Assistant	Garrett Morgan Academy	9/1/12
Torelli, Kellie	Grade 3 Teacher	No. 20	9/1/12
Toth, Antonietta	Grades 6-8 Literacy Teacher	New Roberto Clemente	9/1/12
Vargas, Lucy	Grade4 Bilingual Teacher	No. 11	9/1/12
Warren, Wanda	Cafeteria Worker	John F. Kennedy HS	9/1/12

LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)(CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Westervelt, Kimberly	English Teacher	ACT-John F. Kennedy HS	9/1/12
Williams, Dennis	Special Education Teacher	Don Bosco Tech.	9/1/12
Williams, Pamela	Instructional Assistant	No. 28	9/1/12
Zaman, Jakeya	Personal Assistant	Education & Training-JFK	9/1/12
Gutierrez, Mireya	Preschool Resource Teacher	Department of Early Childhood	9/4/12

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
-------------	-----------------	-----------------	------------------	------------------

Abuabasa, Daniel \$58,872/MA+30/ Step 2 Funding Source 15213100101306	Special Education Teacher	BTMF-John F. Kennedy HS	9/27/12	New hire
Aleman, Victor \$48,062/BA/Step 1 Funding Source 15240100101011	Physical Education Teacher	No. 11	10/2/12	New hire
Anderson, Paul \$50,811/BA+30/ Step 2 Funding Source 15130100101068	Science Teacher	Don Bosco	10/10/12	New hire
Appelgren, Michael \$53,872/MA+30/Step 2/\$1,000 as a stipend Funding Source 11000219104655	School Psychologist	No. 12 (.4) New Roberto Clement (.6)	9/24/12	New hire replacing Kristen Kandel resigned.
Bandala, Alba \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 11	10/15/12	New hire
Barlett, Rebecca \$49,182/BA/Step 4 Funding Source 15120100101011	Art Teacher	No. 11	10/15/12	New hire
Bein-O'Brien, Elizabeth \$52,341/MA/Step 2 Funding Source 15140100101064	Business Teacher	Culinary Arts	9/27/12	New hire replacing Marjorie Hargrave
Belfield, Shanyra \$30,000 Step 4 Funding Source 11216100106705	Instructional Assistant	Department of Early Childhood Programs	10/15/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Benjamin, Quatarra \$52,041/MA/Step 1 Funding Source 15000218104006	School Guidance Counselor	No. 6	9/24/12	Appointment
Bertoli, Valerie \$48,062/BA/Step 1 Funding Source 15120100101006	Grade 5 Language Arts Literacy Teacher	No. 6	9/10/12	New hire
Blanford, Tiffany \$8.55/hr.	Cafeteria Monitor	No. 30	10/15/12	New hire

Funding Source 11000262107000064				
Bridges, Alfred \$65,000 Funding Source 11000262100675	Custodial Sector Supervisor	Department of Facilities	9/17/12	Appointment
Brown, Simon \$12.10/hr. Funding Source 15000211100014(.30) 1500021110004 (.20)	Attendance Officer	No. 14 (.3) Urban Leadership Academy (.2)	10/2/12	New hire
Bryant, Chivonne \$52,041/MA/Step 1 Funding Source 15213100101006	Special Education Teacher	No. 6	9/1/12	New hire
Burton, Deborah \$48,062/BA/Step 1 Funding Source 15209100101006	Special Education Teacher	No. 6	9/17/12	New hire
Butt, Anntonette \$48,062/BA/Step 1 Funding Source 20218100101705	Preschool Teacher	Department of Early Childhood	10/15/12	New hire
Buttone, Kia \$48,062/BA/Step 1 Funding Source 15120100101013	Grade 2 Teacher	No. 13	9/1/12	Temporary leave replacement teacher replacing Ron Tuitt

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Cancel, Roberto \$27,020/Step 1 Funding Source 15204100106005	Instructional Assistant	No. 5	9/27/12	New hire
Cheraki, Sammy \$52,041/MA/Step 1 Funding Source 15140100101063	Math Teacher	Information Technology- Eastside HS	9/17/12	New hire- replacing John Setteducato
Christopher, Stacy \$52,641/MA/Step 3 Funding Source 15213100101306	Special Education Teacher	BTMF Academy/John F. Kennedy HS	10/3/12	New hire
Colli, Louis \$55,712/MA/Step 9 Funding Source 15140100101063	English Teacher	Information Technology – Eastside HS	10/22/12	New hire- replacing Hafiz Saleem
D'Amico, Michelle \$48,062/BA/Step1 Funding Source	Grades 6-8 Science Teacher	No. 3	9/17/12	New hire

15130100101003				
Daniels, Robin \$52,041/MA/Step 1 Funding Source 150002221000210	Library Media Specialist	No. 21	10/15/12	New hire
Del Valle, Asuncion \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 21	10/15/12	New hire
DeMauro, Alyssa \$48,062/BA/Step 1 Funding Source 15110100101030	Kindergarten Teacher	No. 30	9/17/12	New hire
Denny-Sylver, Merlyn \$48,062/BA/Step 1 Funding Source 15140100101306	Social Studies Teacher	BTMF/John F. Kennedy HS	9/21/12	New hire
DiPrima, Debra \$41,229/Step 10 Funding Source 15214100106002	Instructional Assistant	No. 2	9/17/12	New hire
Edgar, Harold \$29,808/Step 1 Funding Source 15190100106004	Instructional Assistant	Dr. Napier School	9/17/12	New hire
Fernandez, Vanessa \$27,020/Step 1 Funding Source 11000217106655	Personal Assistant	Department of Early Childhood	10/9/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Gitelle, Elisabeth \$53,872/MA+30/ Step 2 Funding Source 15140100101305	English Teacher	John F. Kennedy HS- SET	9/6/12	New hire
Gonzalez, Leyda \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 12	9/6/12	New hire
Grayson, Ashley \$54,692/MA/Step 7 Funding Source 15140100101064	English Teacher	Eastside HS- CAHTS	9/17/12	New hire
Greene, Tanya \$95,500/BMA30/ Step 9 Funding Source	Vice Principal	YES Academy	9/27/12	Appointment

15423240103065				
Gurrieri, David \$74,000/PAA/Step 1 Funding Source 15000240103036	Supervisor	Alexander Hamilton Academy	9/1/12	Appointment
Hamdeh, Neda \$48,663/BA/Step 3 Funding Source 20218100101705	Preschool Teacher	Department of Early Childhood Program	9/1/12	New hire
Harris, Kyle \$8.55/hr. Funding Source 1100026210000064	Cafeteria Monitor	Norman S. Weir School	9/6/12	New hire
Hasoq, Mona \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 9	10/9/12	New hire
Hawkins, Maria \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 8	9/17/12	New hire
Hunter, Anastasia \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 26	10/15/12	New hire
Itani, Basima \$52,341/MA/Step 2 Funding Source 15140100101306	Biology Teacher	BTMF Academy/John F. Kennedy HS	10/1/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Johnson, Aubrey \$ 142,800+1,450 longevity = \$144,250.00. Funding Source 11000221102	Assistant Superintendent	Superintendent's Office	9/1/12	Appointment
Johnson, Cassandra \$30,410/Step 3 Funding Source 11216100106705	Instructional Assistant	Department of Early Childhood	10/10/12	New hire
Johnson, Jasmine \$8.55/hr. Funding Source 11000262107	Cafeteria Monitor	No. 12	10/9/12	New hire
Johnson, Matthias \$8.55/hr. Funding Source	Cafeteria Monitor	Norman S. Weir School	9/17/12	New hire

1100026210000064				
Jones, DaShon \$48,062/BA/Step 1 Funding Source 15423100101069	Physical Education Teacher	Destiny Academy	9/1/12	New hire
Jones, Lance \$100,012/MA/Step 11 Funding Source 15000240103006	Teacher Coordinator	No. 6	9/1/12	Appointment
Leary, DaQuasia \$8.55/hr. Funding Source 11000262107	Cafeteria Monitor	No. 30	10/15/12	New hire
Leeder, Michelle \$48,062/BA/Step 1 Funding Source 15130100101009	Physical Education Teacher	No. 9	10/16/12	New hire
Leon, Yanet \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	9/27/12	New hire
Mahan, Patrick \$48,662/BA/Step 3 Funding Source 15140100101307	Mathematics Teacher	ACT-John F. Kennedy HS	9/24/12	New hire
Mandel, Lauren \$48,363/BA/Step 2 Funding Source 15120100101012 (.70) 15130100101012 (.30)	Art Teacher	No. 12	10/1/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Mapp, Neil \$98,000 Funding Source 11000261100680117	Facilities Project Manager	Department of Facilities	9/20/12	New hire
Marte, Vanessa \$29,808/Step1 Funding Source 20218100106705	Instructional Assistant	Department of Early Childhood Programs	9/17/12	New hire-This school is part of the district's Reform Strategies for year 2012-2013.
Matus, James \$48,062/BA/Step 1 Funding Source 20218100101705	Preschool Teacher	Madison Avenue K Center	10/15/12	New hire replacing Michelle Miller
McCullough, William \$52,341/MA/Step 2	Library Media Specialist	Dr. Napier Academy	9/12/12	New hire

Funding Source 15000222100004				
Mendoza, Hector \$52,041/MA/Step 1 Funding Source 15240100101064	Bilingual ESL Teacher	Eastside HS	9/24/12	New hire
Mitilsky, Theresa \$48,062/BA/Step 1 Funding Source 15213100101063	Special Education Teacher	Information Technology- Eastside HS	9/24/12	New hire
Nashed, Isaac \$52,141/BA+30/ Step 5 Funding Source 15140100101063	Math Teacher	Information Technology- Eastside HS	9/19/12	New hire
Noble, Jaclyn \$48,062/BA/Step 1 Funding Source 20218100101705	Preschool Teacher	Dale Avenue School	9/24/12	New hire
Ogando, Zobeida \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 8	9/17/12	New hire
Okonkwo, Stella \$55,931/BA/Step 13 Funding Source 15000213100033	School Nurse	Edward W. Kilpatrick School	10/4/12	New hire
Ortiz, Brenda \$22,000 Funding Source 15240100101028	Perm Substitute	No. 28	10/11/12	To be hire as perm sub until Bilingual Certificate is issued. Salary will be Teacher MA step 5 \$53,672.
Pacheco, Jessica \$48,062/BA/Step 1 Funding Source 15120100101028	Computer Teacher	No. 28	10/17/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Pagan, Raul \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 11	9/17/12	New hire
Parham, Joshua \$29,808/Step 1 Funding Source 15212100106121	Instructional Assistant	No. 21	10/9/12	New hire
Passaro, Chelsea \$48,362/BA/Step 2	Special Education Teacher	No. 24	10/15/12	New hire

Funding Source 152131001010240				
Pineda, Suzette \$55,202/MA/Step 8 Funding Source 15240100101063	ESL Teacher	Information Technology-ESH	10/15/12	New hire replacing Marianne Dubois
Pinero, Bernarda \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 8	9/17/12	New hire
Popowich, Donna \$57,753/MA+30/Step 10 Funding Source 15140100101063	Chemistry Teacher	Information Technology- Eastside HS	10/4/12	New hire replacing Frances Rivera-Lopez
Powell, Pamela \$80,700/AMA30/ Step 4 Funding Source 15000221102306 (.25) 15000240103306 (.50) 15140100101306 (.25)	Business Department Chairperson	BTMF Academy- John F. Kennedy HS	9/27/12	Appointment
Price, Julie \$58,283/MA/Step 12 Funding Source 1500022210018	Media Specialist	No. 18	10/17/12	New hire
Quinerly, Reginald \$22,000 Funding Source 15120100101007	Music Teacher	No. 7	10/3/12	Perm Sub- until certificate is issued. Salary will be MA step1 \$52,041.
Quinones, Rosemarie \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 24	10/17/12	New hire
Quispe, Raul \$30,711/Step 4 Funding Source 15240100106024	Instructional Assistant	No. 24	9/14/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Ramdath, Kenrick \$103,448/BMA30/ Step 10 Funding Source 15000221102307	Supervisor	ACT-John F. Kennedy HS	10/15/12	New hire

Recinos, Dilcia \$52,041/MA/Step 1 Funding Source 15120100101034	Grade 1 Teacher	Roberto Clemente	10/1/12	New hire
Rey, Jennifer \$48,062/BA/Step 1 Funding Source 15120100101018	Grade 2 Teacher	No. 18	10/15/12	New hire
Rhodes, Mary \$48,362/BA/Step 2 Funding Source 15213100101069	Special Education Teacher	DESTINY Academy	10/3/12	New hire
Rivera, Oscar \$65,500 Funding Source 11000262100675	Custodial Sector Supervisor	Department of Facilities	9/17/12	Appointment
Rivero, Mirta \$61,382 Funding Source 11000221105705	Confidential Secretary	Department of Early Childhood Program	7/1/12	Appointment
Robles, Erika \$48,062/BA/Step 1 Funding Source 15140100101306	Social Studies Teacher	BTMF Academy- John F. Kennedy HS	10/1/12	New hire
Rodriguez, Maria \$55,712/MA/Step 9 Funding Source 15424100101053	World Language Teacher	Academy of Health Science (HARP)	10/4/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Romero, Abelardo \$48,062/BA/ Step 1 Funding Source 15140100101063	Math Teacher	Information Technology- Eastside HS	9/13/12	New hire
Rosenberg, Alyssa \$48,062/BA/Step 1 Funding Source 15120100101015	Grade 4 Teacher	No. 15	10/10/12	New hire
Salazar, Claudia \$8,200 Funding Source 15000211100075	Attendance Officer	Norman S. Weir School	10/9/12	New hire
Saleem, Hafiz \$75,000/AMA30/ Step 1 Funding Source 15000221102063 (.25)	Supervisor- Department Head	School of Information Technology- Eastside HS	10/10/12	New hire

15000240103063 (.50) 15140100101063 (.25)				
Saleem, Hafiz \$76,700/AMA30/ Step 2 Funding Source 15000221102063 (.25) 15000240103063 (.50) 15140100101063 (.25)	Supervisor- Department Head	Information Technology	10/10/12	Appointment replacing Miguel Sosa
Silaghi, Patricia \$50,203/BA/Step 6 Funding Source 20218100101705	Preschool Teacher	Department of Early Childhood Program	9/1/12	New hire
Simms, Tayasia \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	9/10/12	New hire
Sipula, Merideth \$49,692/BA/Step 5 Funding Source 15130100101316	Cafeteria Monitor	New Roberto Clemente	10/1/12	New hire
Slota, Nicole \$48,062/BA/Step 1 Funding Source 15120100101316000	Instructional Assistant	No. 15	9/1/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Stevenson, George \$48,062/BA/Step 1 Funding Source 15140100101052	Art Teacher	Rosa Park HS	9/17/12	New hire- replacing Mark Cannon who retired.
Swan, Alyssa \$52,641/MA/Step 3 Funding Source 11216100101705	Preschool Special Education Teacher	Department of Early Childhood Programs	10/4/12	New hire
Tavarez, Alexander \$48,362/BA/Step 2 Funding Source 15140100101064	Social Studies Teacher	Eastside HS	9/19/12	New hire replacing Arthur Neufeld
Thomas, Torre \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 20	10/1/12	New hire

Thompson, Nicholette \$77,700/BMA/Step 1 Funding Source 15000221102305 (.25) 15000240103305 (.50) 15140100101305 (.25)	Supervisor Department Head	School of Education –John F. Kennedy HS	10/9/12	Appointment
Tookmanian, Patricia \$22,000 Funding Source 15204100101075	Special Education Teacher-Perm Substitute	Norman S. Weir School	9/19/12	New hire-replacing Yolanda Blue-Gaskin
Vargas, Jorge \$49,182/BA/Step 4 Funding Source 15240100101011	Grade 5 Bilingual Teacher	School No. 11	10/15/12	New hire
Vierno, Dana \$49,692/BA/Step 5 Funding Source 15110100101013	Kindergarten Teacher	No. 13	10/16/12	New hire
Westervelt, Kimberly \$74,000/AMA/Step 1 Funding Source 15000240103062 (.50) 15140100101062 (.25) 15000221102062 (.25)	Supervisor/ Department Head	School of Gov.t & Public Administration	10/15/12	Appointment
Wiley, Amanda \$48,062/BA/Step 1 Funding Source 1513010010101	Language Arts Teacher	No. 10	10/9/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Wilkins, Caren \$57,712/MA/Step 9 Funding Source 15214100101001	Special Education Teacher	No. 1	10/9/12	New hire
Young, Nancy \$56,733/MA+30/ Step 8 Funding Source 11000216100655	Speech	No. 28	9/6/12	New hire replacing Elia Lora.
Zapata, Anna \$8.55/hr. Funding Source	Cafeteria Monitor	No. 13	10/1/12	New hire

11000262107000064				
-------------------	--	--	--	--

I. TRANSFER

NAME	TRANSFER FROM: POSITION	FROM: LOCATION	TRANSFER TO: POSITION	TO: LOCATION
	Special Education Teacher	No. 6	Special Education Teacher	Norman S. Weir School
Adeyinka, Adenike	Special Education Teacher	Act-John F. Kennedy HS	Special Education Teacher	No. 20
Afanador, Marisol	Psychologist	No. 25	Psychologist	No. 25 (.6) No. 20 (.4)
Aguilar, Maria	World Language Teacher	No. 5	Personal Assistant	No. 5
Ahmeti, Shpresa	Special Education Teacher	No. 4	Special Education Teacher	STARS Academy
Albert, James	Psychologist Teacher	No. 18 (.6) Edward W. Kilpatrick (.4)	Psychologist Teacher	No. 18 (.6) No. 12 (.4)
Albert, James	Psychologist	Edward W. Kilpatrick (.4)	Psychologist	No. 12 (.4)
Arroyo, Jennifer	Special Education Teacher	No. 1	Special Education Teacher LLD	No. 1
Barreto, Belen	Grade 5 Bilingual Teacher	No. 8	Bilingual Teacher	No. 11
Batista, Jose	Grade 5 Teacher	No. 27	Grade 3 Teacher	No. 29
Berkowitz, Lisa	Special Education Teacher	STARS (.6) No. 2 (.4)	Special Education Teacher	STARS (.6) No. 1 (.4)
Brooks, Barbara	Special Education Teacher	STARS (.2)	Special Education Teacher	Martin Luther King School

TRANSFER (CONT.)

NAME	TRANSFER FROM: POSITION	FROM: LOCATION	TRANSFER TO: POSITION	TO: LOCATION
Burton, Deborah	Special Education Teacher	No. 6	Special Education Teacher	No. 13
Calderon, Cayetana	Grade 5 Bilingual/Math Teacher	No. 11	Grades 6-8 Bilingual Math Teacher	No. 11

Cella, Heidi	Science Lab Teacher	No. 15	Grades 6-8 Teacher	New Roberto Clemente
Colon, Petronila	Personal Assistant	New Roberto Clemente	Instructional Assistant	No. 2
Costarelli, Patricia	Special Education Teacher	No. 20	Special Education Teacher	ACT-John F. Kennedy HS
Deyo, Trecia	Instructional Assistant	No. 28	Instructional Assistant	No. 13
Escobar, Erica	Instructional Assistant	No. 15	Instructional Assistant	Dale Avenue School
Fields, Crystal	Cafeteria Monitor	Dr. Napier Technology	Lead Monitor	Dr. Napier Technology
Flecter, Stefani	Personal Assistant	No. 5	Personal Assistant	Don Bosco
Foxworth, Tara	English Teacher	CAHTS	English Teacher	Rosa Parks HS
Freeman, Heidi	Personal Assistant	No. 15	Personal Assistant	Alexander Hamilton Academy
Frullo, Denise	Grade 5 Teacher	Dr. Napier	Grade 2 Teacher	Dr. Napier
Gazabon, Johcelyn	Personal Assistant	Dr. Napier	Personal Assistant	No. 29
Gillespie, Lizandaa	Grade 3 Teacher	No. 28	Grades 6-8 Teacher	No. 28
Gonzalez, Andres	Personal Assistant	Edward W. Kilpatrick School	Personal Assistant	No. 27
Gonzalez, Jacqueline	Grade 5 Bilingual Teacher	No. 11	Grades 6-8 Bilingual Science Teacher	No. 11
Graulich, William	Social Studies Teacher	Garrett Morgan Academy	Social Studies Teacher	Sports Business Academy/Public Safety
Grossman, Debra	Special Education Teacher	No. 5	Special Education Teacher	No. 9
Harvell, Lori	Supervisor Language Arts	90 Delaware Ave	Supervisor	St. Mary's School

TRANSFER (CONT.)

NAME	TRANSFER FROM:POSITION	FROM: LOCATION	TRANSFER TO:POSITION	TO:LOCATION
Hopps, Gayle	Special Education Teacher	New Roberto Clemente	Special Education Teacher	No. 5
Jones, Dashon	Physical Education Teacher	YES Academy	Physical Education Teacher	Destiny (.5) Sports Business Academy (.5)
Kelleher, Daniel	Science Teacher	Sports Business Academy	Science Teacher	Silk City Academy
Kliegman, Jonathan	Chemistry Teacher	Silk City Academy	Chemistry Teacher	Sports Business Academy
Kline, Michelle	Grade 4 Teacher	No. 18	Kindergarten Teacher	No. 28
Kozrosh, Mariat	Grade 3 Teacher	No. 18	Special Education Teacher	No. 18
Landis, Jamie	Vice Principal	N. 6	Kindergarten Teacher	Martin Luther King School
Liguori, Dana	Instructional Assistant	No. 21	Preschool Teacher	Madison K
McClam, Sara Denise	Personal Assistant	No. 30	Personal Assistant	No. 7
McCombs Re'Voal, Sharon	School Secretary	No. 6	School Secretary	Destiny
McKeon, Joan	Special Education Teacher	Early Learning Center 14th Ave	Special Education Teacher	Early Learning Center 14th Ave (.4) No. 18 (.6)
Mon, Suzanne	Grade 1 Teacher	Roberto Clemente School	Guidance Counselor	Dr. Napier
Moore, Lillie	Grade 2 Teacher	No. 6	Kindergarten Teacher	No. 27
Muhammad, Dawud	Personal Assistant	International HS	Personal Assistant	PANTHER Academy
Oguje, Ezekie	Personal Assistant	No. 5	Personal Assistant	Don Bosco
Olsen, Brian	Physical Education Teacher	Sports Business Academy	Physical Education Teacher/Health	Sports Business Academy (.5) No. 24 (.5)

Patter, Renee	Psychologist	GOPA (.6) No. 20 (.4)	Psychologist	GOPA
---------------	--------------	--------------------------	--------------	------

TRANSFER (CONT.)

NAME	TRANSFER FROM:POSITION	FROM: LOCATION	TRANSFER TO:POSITION	TO:LOCATION
Persaud, Harold	SAC Teacher	No.65 (.3) No. 77 (.3) No.42 (.2) No. 56 (.1) No. 61 (.2)	SAC Teacher	No. 77 (.6) No. 42 (.4)
Pierson, Tanya	Cafeteria Monitor	Dr. Napier Academy	Substitute Food Services	Department of Food Services
Ramirez, Steffani	Personal Assistant	No. 5	Personal Assistant	Don Bosco
Redding-Hall, Lorraine	Grade 3 Teacher	No. 29	Grade 1 Teacher	No. 6
Rios, Edwin	Instructional Assistant	No. 29	Instructional Assistant	No. 1
Roberts, Tamara	SAC Teacher	No. 65	SAC Teacher	No. 65 (.8) No. 56 (1) No. 61 (1)
Robinson, Tamara	Grade 1 Teacher	No. 6	Grade 5 Teacher	No. 27
Rodriguez, Janneth	Bilingual Math Teacher	No. 21	Bilingual Math Teacher	No. 11
Salomon, Milagro	Cafeteria Monitor	No. 24	Cafeteria Monitor	No. 8
Schaeffer, Thomas	Computer Teacher	No. 6	Applied Technology Teacher	New Roberto Clemente
Scott, Josephine	Instructional Assistant	No. 19	Instructional Assistant	No. 29
Smith, Lavon	Grade 4 Teacher	No. 15	Grades 6-8 Math Teacher	No. 5
Sosa, Jeanette	Special Education Teacher	No. 18	Special Education Teacher	Culinary Arts
Stern, Glen	Social Studies Teacher	School Business Academy/ Public Safety	Social Studies Teacher	Garrett Morgan Academy

Szalay, Paulette	Grades 6-8 Science Teacher	New Roberto Clemente	Science Teacher	Dr. Napier School
Vicenti, Michelle	Pre-K Special Education Teacher	No. 1	Special Education Teacher	No. 1
Weaver, Lisa	School Secretary	No. 11	School Secretary	No. 6

TRANSFER (CONT.)

NAME	TRANSFER FROM: POSITION	FROM: LOCATION	TRANSFER TO: POSITION	TO: LOCATION
Wojtecki, Linda	Instructional Assistant	No. 1	Instructional Assistant	No. 19
Young, Nancy	Speech Therapist	No. 28	Speech Therapist	No. 9

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Ackershoek, Patricia	Physical Education Teacher	Public Safety	To process payment for one employee for sick and vacation days due to retirement effective 9/1/12, as per the contractual agreement. Not to exceed \$45,746.10.
Acosta, Elizabeth	Instructional Assistant	Dr. Napier Technology	To amend action # 308 to compensate (1) substitute instructional assistants for Dr. Napier Jr school #4's Extended Learning Opportunity from September 2012-August 2013 for up (300).
Alston-Page, Lekeysha	Instructional Assistant	YES Academy	To compensate lunch duty at YES Academy for 2012-2013 school term. Not to exceed \$2,000.00.
Armstrong, Lovie	Special Education Teacher	International HS	To appoint for breakfast supervisor at International HS for the 2012-2013 school year. Not to exceed \$3,094.
Bell, Vanessa	Math Teacher	YES Academy	To compensate for teaching a sixth period according to the PEA side-bar agreement.
Benicaso, Helen	Grade 7&8 Language Arts	No. 6/ APA	To hire certified staff for volunteer breakfast coverage for the 2012/2013 school year. Not to exceed \$34.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Bini, Vito	Graphic Design Teacher	Information Technology HS	Adult Education funds to employ (1) part-time Adult High School teacher for 3 hours/day, 2 days a week at \$34/hr. according to the guidelines and procedures of the Adult High School for the 2012-2013 continuation of the program for approximately 38 weeks from 09-01-2012 to 6:30-2013. Not to exceed \$6,630.
Bonadies, James	Teacher Coordinator	Eastside HS	To amend to compensate of Scheduling at Eastside High School for after ours for the month of July, August and September, not to exceed 300 hours at \$34.
Buttacavoli, Rosanne	Interdisciplinary Coach	Assistant Superintendent's office	To pay to work additional time from September 1, 2012-June 30, 2013 at \$34.00 per hour not to exceed 150 hours or \$5,100.00.
Carranza, Vilma	BSI Teacher	Adult School	Adult Education funds to employ (1) part-time teachers for Spanish GED Program 19.5 hours a week at \$34/hr. according to the guidelines and procedures of the Adult Education Program for the 2012-2013 continuation of the program for approximately 36 weeks from 9-01-2012 to 6:30-2013. Not to exceed \$23,868.
Chowdhury, Nasima	Instructional Assistant	No. 10	To hire as a breakfast monitor. Not to exceed \$3,094.00.
Conforti, Biagio	Physical Education Teacher	Garrett Morgan Academy	To appoint for breakfast Supervision at the Garrett Morgan Academy International HS for the 2012-2013 school year. Not to exceed \$3,094.
Demarest, Arlene	Food Service Substitute	Department Food Services	To appoint as a substitute for food services department at \$7.15 per hour.
DePeri, Dana	Special Education Teacher	Dale Avenue School	To compensate for the breakfast program for the year 2012-2013 at \$34.00 per hour. Not to exceed \$3,094.
DiGiaimo, Patricia	State Intervention Specialist	Regional Achievement Center	As per the directive and approval of Dr. Donnie Evans, State District Superintendent, Action is requested to move Ms. DiGiaimo into pc# 9173, State Intervention Specialist.

Elmore, Candice	Physical Education Teacher	No. 7	To compensate for breakfast program from September 2012-June 2013. Not to exceed \$3,094.
-----------------	----------------------------	-------	---

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Fairmon, Nathalee	Instructional Assistant	No. 20	To compensate for breakfast coverage during the 2012-2013 school year from 7:45-8:10 am. Not to exceed \$3,094.
Felicetta, Anthony	Foreman	Facilities Department	Action to rescind the termination and accept the retirement of Mr. Felicetta from the Paterson Public School District effective November 1, 2012.
Feliz-Garcia, Norkin	Guidance Counselor	Destiny Academy	To hire for Summer 2012 Guidance Counselor at a rate of \$34.00 per hour, (5) hours per day for (5) days not to exceed \$850.00.
Galizia, Ralph	Physical Education Teacher	STARS Academy	Action is required to hire as Special Olympics Coach to begin on November 2012 ending June 2013. Not to exceed \$850.00.
Goldberg, Alan	Grades 6-8 Science Teacher	No. 8	At the recommendation of Principal herewith is requesting to hire as a stipend breakfast monitor. Not to exceed \$3,094.
Goodman, Frederick	English Teacher	Culinary Arts-Eastside HS	Action requested to assign and notify Mr. Goodman to report to 90 Delaware Avenue for temporary assignment from English Teacher at Hospitality, Tourism and Culinary Arts Academy to the Human Resources Department assisting the Curriculum and Instructions Department.
Grullon, Daniel	Grade 8 Bilingual Teacher	Don Bosco	To hire as a monitor for breakfast program at Don Bosco Technology Academy for the 2012-2013 school year. To be paid a stipend not to exceed \$3,094.00.
Gruppuos, Susan	School Nurse	No. 10	To amend action # 299 to add (1) substitute compensate teacher/nurse for School #10's School Improvement Grant Professional Development from August 27-29, 2012 for up to twenty-one (21) hours.
Haas, Joyce	Grade 3 Teacher	No. 20	To compensate for breakfast coverage during the 2012-2013 school year from 7:45-8:10 am. Not to exceed \$3,094.

Hamilton, Edward	Physical Education Teacher	Urban Leadership Academy	To hire certificated staff for breakfast monitor during the 2012-2013 school year for the hours of 7:45 am-8:15 am. Not to exceed \$3,094.
Huachaca, Herbert	ESL Teacher	John F. Kennedy HS	Request approval for a teacher at Information Technology High School, to be placed on the substitute roster for the 2012-2013 school year.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Itez, Ferida	Grades 6-8 Math Teacher	New Roberto Clemente	Action is requested to amend PTF and transfer Ms. Itez to NRC became a grade 6-8 school in Summer Re-Org.
Johnson, Kimberly	Reading Specialist	No. 10	To compensate (1) substitute teacher for School #10's Extended Learning Opportunity from September 2012-August 2013.
Koch, Wanda	Math Teacher	HARP Academy	Request authorization to give Ms. Koch pc#1519 of Academy of Health Science a sixth mathematics class as per agreement between PEA and the Paterson Board of Education.
Lagos, Virginia	Supervisor	Department of Curriculum and Instructions	To compensate to assist with schedules and other "Opening Day" procedures for Priority and Focus Schools from August 1-August 31, 2012. Not to exceed 50 hours. Not to exceed \$2,000.00.
Lambkin, Trenae	Substitute Secretary	District	To approve to work within the Paterson Public Schools on a temporary basis as needed until March 31, 2012 at \$110.00 per day, effective October 4, 2012. Not to exceed \$10,000.
LaSassa, Martine	Special Education Teacher	STARS Academy	Action is required to hire as Special Olympics Coach to being on November 2012 and ending June 2013. Not to exceed \$ 850.00.
Lewis, Christopher	English Teacher	HARP Academy	Request authorization to give Mr. Lewis pc#4769 of Academy of Health English a sixth science class as per agreement between PEA and the Paterson Board of Education.
Lewis, Floyd	Chief Custodian	No. 10	To compensate for School 10 for 170 days for 1 hour per day at \$39.37 per hour = \$6,692.90. Not to exceed \$6,692.90.

Lozada, Connie	School Treasurer	International HS	To appoint as the School Treasurer for the 2012-2013 school year. Not to exceed \$9,000.
Margaritis, Melissa	Social Studies Teacher	John F. Kennedy HS	To appoint for the John F. Kennedy High School Assistant Band Director beginning August, 2012 to December 2012 ½ stipend. Not to exceed \$2,402.50.
Martinez, Bernadino	Plumber	Maintenance Department	To extend suspension with pay due to conduct unbecoming from September 1, 2012 thru September 30, 2012.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Mazzella, Windy	Program/Office Assistant	District	Has submitted a request to be added to the 2012-2013 school year as a substitute teacher.
Moyett, Melissa	Guidance Counselor	No. 18	Action requested to amend action 1709. Assign Ms. Moyett as Guidance Counselor at School No. 18
Oates, Derrick	Special Education Teacher	Dr. Napier Technology	To amend action #309 to compensate (1) Teacher as substitutes for Dr. Napier School #4's Extended Learning Opportunity from September 2012-August 2013 for up to 300.
Ortiz, Ramon	Vice Principal	Dr. Napier	To compensate as substitute vice principal for Dr. Napier Jr. School #4 Extended Learning Opportunity from September 2012-August 2013 for up to (300).
Phalon, Patrick	Grades 6-8 Teacher	No. 18	To amend action # 1922 to add (1) additional teacher for the NJ ASK Saturday program @ No. 18 from, March 2012 to May 2012 from 8:30 am=12:30 pm up to not to exceed \$680.00 or 20 hours.
Prevosti, Helene	Grade 8 Teacher	Don Bosco	To hire as lunch Supervisor at Don Bosco Technology Academy for the 2012-2013 school year. To be paid a stipend not to exceed \$2,000.
Prosperi, Mindy	Biology Teacher	HARP Academy	Request authorization to give Ms. Prosperi pc# 7633 of Academy of Health Science a sixth science class as per agreement between PEA and the Paterson Board of Education.
Rayot, Douglas	English Teacher	International HS	To hire certificated staff member to provide lunch coverage for the 2012-

			2013 school year at International HS.
Reardon, Kim	Grades 6-8 Math Teacher	No. 26	To hire to fill breakfast monitor vacancy. Not to exceed \$3,094.00.
Rivera, Mirva	Principal on Assignment	Reform and Innovation Division	As per the directive and approval of Dr. Donnie Evans, State District Superintendent, action is requested to transfer Ms. Rivera, pc#1595 assigned to Curriculum and Instruction to pc# 7833 Principal on Assignment for Harassment, Intimidation, and Bullying reporting to Dr. Laurie Newell, Chief Reform and Innovation Officer.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Rizzo, John	Guidance Counselor	Adult School	Action requested to approve the following guidance counselor who will work within the Central Registration Department from September 4, 2012, until September 20, 2012. Not to exceed \$1,500.
Roberts, Amanda	Permanent Substitute	No. 5	Action requested to adjust the salary from Permanent Substitute \$22,000 to Teacher Library Media Specialist MA Step 1, \$52,041 due to issuance of her certification effective 9/1/2012.
Rothenberg, Amy	Art Teacher	Rosa Parks HS	To hire certified staff member for voluntary lunch duty for the 2012-2013 school year in procedure with article 10:4-2.3 of the PEA Contract.
Russo, Diane	English Teacher	Rosa Parks HS	To amend the personnel transaction #178 for the breakfast program. To hire certified staff member as a substitute for breakfast coverage for the 2012-2013 school year.
Rutherford, Kimino	Social Worker	School of Business, Technology, Marketing & Finance-JFK	To recall
Sandoval, Maurico	Instructional Assistant	No. 18	Coverage for the breakfast program. Not to exceed \$2,184.
Santana, Wilkin	World Language Teacher	Eastside HS	Adult Education funds to employ 1 part time Adult High School teacher for 3 hours/day, 2 days a week at \$34/hr. according to the guidelines and procedures of the Adult High School for the 2012-2013 continuation

			of the program for approximately 38 weeks from.
Santora, Scott	Grades 6-8 Social Studies Teacher	No. 24	To hire for breakfast Supervisor. Not to exceed \$3,094.
Sheppard, Diane	Instructional Assistant	No. 6	To hire for volunteer breakfast coverage for the 2012-2013 school year. Not to exceed \$2,184.00.
Siraki, Guy	Physical Education Teacher	Great Falls Academy	To hire for the breakfast coverage.
Tapia, Franklin	Chief Custodian	Dr. Napier School	To compensate for School No. 4 for 170 days for 1 hour per day at \$39.37 per hour= \$6,692.90. Not to exceed \$6,692.90.
Tavarez, Ingrid	Personal Assistant	No. 21	To adjust the salary from IA- Assist IV step 6 to IA Assist DEG step 6 \$31,678.00. Effective September 1, 2012 to reflect previous earned degree.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Tookmanian, Joseph	Physical Education Teacher	Eastside HS	To place Mr. Tookmanian on unpaid leave. Mr. Tookmanian was authorized unpaid worker's compensation from 9/1/12 to 10/31/12.
Vanden Wyngaard, Marguerite	Deputy Superintendent	Superintendent's Office	To process payment for (1) employee for vacation days due to resignation effective 8/30/12, as per the contractual agreement. Not to exceed \$11,758.61.
Walsh, Judy	Instructional Assistant	No. 11	To hire for the breakfast program from 7:45am to 8:15 am. Not to exceed \$3,094.
Weimmer, Nicholas	Science Teacher	Culinary Arts-Eastside HS	Action requested to assign and notify Mr. Weimmer to report to 90 Delaware Avenue for temporary assignment from Science Teacher at Hospitality, Tourism and Culinary Arts Academy to the Human Resources Department assisting the Curriculum and Instructions Department.

Action is requested to reclassify pc# 6363 and pc# 9885 to Human Resources Confidential Representative. Title reclassification is in line with increased job responsibilities and a more in-depth focus on customer services and efficiency.

Move Chief Custodians from fund 11 to fund 15.

Action needed to change title on the following pc's- 7382 to Teacher Special Education LLD at School No. 1

0025 to Teacher Special Education Autism at School No. 1

6314 to Teacher Special Education Autism at School No. 1

These pc's are needed for new classrooms opening September, 2012. Not to exceed \$160,00.

MISCELLANEOUS (CONT.)

Action to change the funding for the list of preschool Instructional Assistants from 11-216-100-106-705 to 20-218-100-106-705 as requested due to a change in 2012-2013 Preschool Education Aid budget allocations. Not to exceed 4267,962.00.

NAME	POSITION	LOCATION
Abada, Lamine	Instructional Assistant	Madison K
Abderrahaman, Naitbarka	Instructional Assistant	Madison K
Abreu, Ana	Instructional Assistant	School No. 1
Clinton, Iona	Instructional Assistant	School No. 1
Faradin, Nadira	Instructional Assistant	School No. 1
Hernandez, Carmen	Instructional Assistant	School No. 1
Justiano, Natalie	Instructional Assistant	Madison K
Monasterio, Helen	Instructional Assistant	School No. 1
Salazar, Paola	Instructional Assistant	Madison K

This action is requested to provide stipends to the (2) Teachers listed below for providing instructional/educational support during the Fresh Fruit and Vegetable Program. Funding paid through Fresh Fruit and Vegetable Grant. Program will not run more than twice per week. Actual serving days will vary depending on School. Not to exceed \$5,270.

NAME	POSITION	LOCATION
Ardis, Fred	Physical Education Teacher	No. 9
Vogel, Melissa	Physical Education Teacher	New Roberto Clemente

To amend action #301 to compensate (2) Instructional Assistants for School #10'2 Extended Learning Opportunity from September 2012-August 2013 for up to (300). Not to exceed \$23,400.

NAME	POSITION	LOCATION
Nelson, Kendrick	Personal Assistant	No. 10
Toledo, Frank	Personal Assistant	No. 10

To amend personnel transaction 1551, Curriculum Management & Review. The only reason for this amendment is to extend the program period from April 30, 2012 through August 31, 2012 for 32 Teachers to work on the basis of availability up to a collective total of 1500 hours at \$34.00 per hour.

MISCELLANEOUS (CONT.)

Amendment from PTF #2182, due to limited funding in account # 204511001014100880000001-

Account # 206062001004100520000001 will be utilized for Teachers for the amount no to exceed \$10,880.

NAME	POSITION	LOCATION
McMahon, Michael	History Teacher	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Service Coordinator	Adult School
Zoeller, Lorraine	BSI Teacher	Adult School

To compensate the substitute teachers approved for the 2012-2013 school year working under the School Improvement Grant for School 4. Extended Learning Opportunity from September, 2012-August, 2013 at \$18/hour and not to exceed \$10,000.

To compensate the substitute teachers approved for the 2012-2013 school year working under the School Improvement Grant for School 10. Extended Learning Opportunity from September, 2012-August, 2013 at \$18/hour and not to exceed \$10,000.

Action is requested to move the following pc#'s from their locations to St Mary's and School 20 due to increased enrolment at Schools 5 & 9 and movement of overflow to School 20 and St. Mary's and decreased enrollment in transformation schools. Move PC 3390 from ELC to St. Mary's rename Teacher Kindergarten, and transfer Patricia Harvey into pc 3390 from PC 1696. Move PC 1633 from School 28 to St. Mary's rename Teacher Kindergarten, and transfer Audrey Mocco into pc 1633 from PC 299. Move pc 4482 from School 20 to St. Mary's rename Instructional Assistant Kindergarten, and transfer Renay Jones with PC. Move pc 2864 from Alexander Hamilton Academy to St. Mary's and transfer Linda Lee Wojtecki with her pc. Move pc2002 from School 28 to School 20, rename Teacher Grade 3, and transfer Lorraine Redding-Hall from pc 1281.

Reclassify pc# 678 from Supervisor of Math to Supervisor of Social Studies as per Dr. Evans' directive.

Action requested to reclassify pc#978 from Teacher Grade 4 to Teacher Special Ed/BD due to reduction in Grade 3 enrollment and placing a self-contained BD class back in School #13.

Action needed to change title on pc#4480 and 7110 to Teacher Speech. Position required closing CAP 2011-4193 and meeting code requirements for related services as per IEP.

Action needed to change title of PC# 6076 from Personal Assistant to Instructional Assistant/Preschool Special Education. Not to exceed \$33,000.

MISCELLANEOUS (CONT.)

Request to change pc# title from Teacher Art to Teacher English at Great Falls Academy High School.

To provide training and compensation for secretaries to attend Secretarial Training Workshops, as per PEA Contract #22:6-10.1 to be held during the 2012-2013 school year. Compensation rate is \$40 per workshop for 120 Secretaries not to exceed \$24,000.

FULL NAME	DEPARTMENT
ACKERMAN NANCY A	03S School Secretary
ALFORD BRENDA	03S School Secretary
ALVARADO MERCY	03R Sr Specialist
AMMAR MAYSOUN	03S School Secretary
ANDREWS MAMIE	03A Administrative Secretary
APONTE ELIZABETH	03S School Secretary
BACOTE SYLVIA	03P Specialist
BALOUGH MARJORIE	03S School Secretary
BANCHS LILLIAN E	03S School Secretary
BARCA SANTINA C	03R Sr Specialist
BARRETT PETER	03P Specialist
BARRISE RENEE	03A Administrative Secretary
BENCOSME YOHANNA	03S School Secretary
BERMEO KATHERINE	03S School Secretary
BERRIOS AUREA E	03S School Secretary
BIVINS JOAN	03S School Secretary
BLACK SHELLY	03P Specialist
BODOKY JR JOHN M	03N ANALYST
BONILLA EVETTE	03S School Secretary
BROWN LISA R	03S School Secretary
BULLARD MARTHA	03A Administrative Secretary
CABREJA TANA	03S School Secretary
CANALES RUTH E	03S School Secretary
CANCEL DONNA	03S School Secretary
CANTO DORY	03P Specialist
CARNEMOLLA JOSEPHINE	03S School Secretary
CARTER DOREEN	03A Administrative Secretary
CASIANO-JOSEPH JACQUELINE	03R Sr Specialist
CEDENO MARIEL	03A Administrative Secretary
CEFALO LUCIA	03S School Secretary
CEVALLOS GINA M	03S School Secretary
CHALAS CARMEN	03S School Secretary
CHESTNUT BEVERLY	03A Administrative Secretary

MISCELLANEOUS (CONT.)

FULL NAME	DEPARTMENT
CHOY MARIA Y	03N ANALYST
CLAUDIO THERESA	41 Parent Coordinator 12
COLON MARTHA M	41 Parent Coordinator 12
CONLEY DWAUNE S	03S School Secretary
COOK LATONYA	03S School Secretary

COOPER LAKEYSHA	03S School Secretary
COPELAND SELMA	03A Administrative Secretary
COSBY RONA P	03S School Secretary
CULHANE LAURIE B	03S School Secretary
DAVIS SYLVIA	03S School Secretary
DE JESUS TORRELLAS LUCY C	03S School Secretary
DE LEON JANET R	03S School Secretary
DIAZ CRESIE	03A Administrative Secretary
DIAZ ANYELIS	41 Parent Coordinator 12
DICHELLIS ALANA	03S School Secretary
DICKSON THELMA	03A Administrative Secretary
DOLAN DONNA M	03S School Secretary
DOWD RAE ANNE	03S School Secretary
DROBENAK DEBRA A	03A Administrative Secretary
DURKIN PRISCILLA	03S School Secretary
EASTON CAMILLE A	03A Administrative Secretary
ECHEVARRIA MARYBEL	03A Administrative Secretary
ELLERBEE LISA R	03S School Secretary
ELLERBEE YVONNE	03S School Secretary
ESTRADA YOLANDA	03S School Secretary
EVERETT JOYCE	03R Sr Specialist
FABIAN RUIZ VIANEL	03S School Secretary
FABOR CLARETTA	03G Registrar
FALU XIOMARA T	03S School Secretary
FARADIN LILLIAN	03R Sr Specialist
FISCHER MARK A	41 Parent Coordinator 12
FLATTERY NICHOLAS P	03N ANALYST
FOSTER JENNIFER	03R Sr Specialist
FRANCO MARIBEL	03A Administrative Secretary
GARCIA JANET	03S School Secretary
GARCIA-COLON ROSA M	03S School Secretary
GLISSON MICHELLE	03R Sr Specialist
GLOVER KAREN R	03S School Secretary
GONZALEZ YOLANDA	03G Registrar
GONZALEZ IRAIDA	03S School Secretary
GONZALEZ MARIA L	03S School Secretary
GONZALEZ ZORAIDA M	03S School Secretary

MISCELLANEOUS (CONT.)

FULL NAME	DEPARTMENT
GONZALEZ-FLORES ELIZABETH	03R Sr Specialist
GRANADOS PATRICIA	03S School Secretary
GRECCO JAN A	03A Administrative Secretary
GRIFFIN MONICA C	03S School Secretary
GUERRERO YUVELKY	03S School Secretary
GUTIERREZ ROSAICELA M	03E Executive Secy/Employee Benefit Spec
HAMER PHYLLIS	03S School Secretary
HARRIS PATRICIA ANN	41 Parent Coordinator 12
HARRISON SANDRA F	03S School Secretary
HAYEK BEVERLY ANN	03R Sr Specialist
HERNANDEZ JADIRA	03S School Secretary
HERRINGTON DENISE B	03S School Secretary
HUNTINGTON JOYCE	03S School Secretary
IACOBELLI ANNA	03S School Secretary
JACKSON MARK	03N ANALYST
JACKSON VIRGINIA	03S School Secretary
JAMES SARAH	03S School Secretary
JOHNSON KIM	03P Specialist
JONES PATRICIA	03S School Secretary
JONES VALERIE	03S School Secretary
LAWSON CRYSTAL	03P Specialist
LEE RENEE J	03E Executive Secy/Employee Benefit Spec
LIZ YOMARI	03S School Secretary
LOPEZ LILIAN	03P Specialist
MARINO DONNA M	03S School Secretary
MARTIN APRIL	03A Administrative Secretary
MARTINEZ MIOSOTTY	03S School Secretary
MCCLENNY SHANNON L	03S School Secretary
MCCOMBS-RE'VOAL SHARON DENISE	03S School Secretary
MCCORMICK BARBARA D	03P Specialist
MCDONALD OMAR ROY	03S School Secretary
MCELVEEN LORETTA	03R Sr Specialist
MCLEOD SHAWNEE S	03P Specialist
MCLEOD CORY	03S School Secretary
MERCADO YOANY M	03S School Secretary
MERKERSON LESLIE RENEE	03R Sr Specialist
MILLER THERESA J	03N ANALYST
MILLER JOYCE M	03S School Secretary
MITCHELL ALBA	03S School Secretary
MOORE BARBARA J	03D Data Entry

MORGAN CHANESE	03S School Secretary
MORRIS DARLENE	41 Parent Coordinator 10

MISCELLANEOUS (CONT.)

FULL NAME	DEPARTMENT
MUNOZ MONICA	03A Administrative Secretary
NEALY SHARON P	03R Sr Specialist
ORTIZ MARTA E	03S School Secretary
ORTIZ RAFAELA	03S School Secretary
OWENS ANNETTE	03S School Secretary
PAGAN LOIDA	03S School Secretary
PALLERO FIORDALIZA	03S School Secretary
PELLETTERE BETTY JEAN T	03S School Secretary
PENA TAIRIS V	03A Administrative Secretary
PENA IBELKA	03S School Secretary
PIERCE SHARICE R	03S School Secretary
QUINCHIA ANGELA	03S School Secretary
REILLY IVONNE	03S School Secretary
RIVERA- LUGO TAMARA	03S School Secretary
RIZACK SHIRELL R	03S School Secretary
ROBLEDO MIGDALIA	03S School Secretary
ROBLES LISA J	03A Administrative Secretary
ROBLES GLORIA M	03S School Secretary
RODRIGUEZ ANNETTE	03R Sr Specialist
RODRIGUEZ ELIZA	03R Sr Specialist
RODRIGUEZ ANGELA M	03S School Secretary
RODRIGUEZ ANNA G	03S School Secretary
ROLLINS RHONDA	03S School Secretary
ROMAN MARIBEL	03S School Secretary
ROONEY GAIL	03S School Secretary
ROSA LIZ M	03S School Secretary
ROSADO MARIA D	03R Sr Specialist
RUIZ ELISA A	03S School Secretary
SANCHEZ ROSARIO	03S School Secretary
SANCHEZ YOMARA	03S School Secretary
SANDERSON CHARLOTTE	03S School Secretary
SANDOVAL MARIA E	03A Administrative Secretary
SANTANA DAISY	43B PT-SCL
SANTIAGO MARIA E	03A Administrative Secretary
SCHUMANN NANCY	03R Sr Specialist
SERRANO EVELINE	03S School Secretary
SHIPP DEBRA L	03P Specialist

SIMS RESPONDA	03S School Secretary
SMITH TAMEKA	03D Data Entry
SMITH NIKKI D	03S School Secretary
STAMPS MONIQUE	03S School Secretary
SUMTER DEBORAH A	03S School Secretary

MISCELLANEOUS (CONT.)

FULL NAME	DEPARTMENT
SURITA DOROTHY	03R Sr Specialist
TIGNEY - GERALD SABRINA	03R Sr Specialist
TOMASINI ROSE MARIE ANN	03S School Secretary
TORRES MARILYN	03S School Secretary
TORRES MILAGROS	03S School Secretary
VALDIVIA DAISY	03S School Secretary
VAN DER STAD TRUDY ANN	03A Administrative Secretary
VARGAS DAHIANA L	03S School Secretary
VOLINO DANIELLE P	03R Sr Specialist
WADE PATRICIA M	03G Registrar
WADE DARLENE	03S School Secretary
WASHINGTON SANDE	03G Registrar
WATSON LENORA	03S School Secretary
WATSON RENAE	03S School Secretary
WEAVER LISA M	03S School Secretary
WILLIAMS SHEILA V	03R Sr Specialist
WILLIAMS BONNIE K	03S School Secretary
WILLIAMS DENISE	03S School Secretary
WILLIAMS TANYA S	03S School Secretary
WILLIAMS YVETTE	03S School Secretary
WILLIAMS YVONNE	03S School Secretary
WILLIAMS SHALIMAR	41 Parent Coordinator 12
WILLIAMS-HARRIS JOANN L	41 Parent Coordinator 12
WILLIAMSON KIMLER L	03N ANALYST
YOUNGE JACQUELINE	03E Executive Secy/Employee Benefit Spec
ZAHROON HAIFA	03N ANALYST
ZUNIGA ANA	03P Specialist

MISCELLANEOUS (CONT.)

Request authorization to hire the following gstaff for 9th grade orientation for incoming freshman from August 20-24, 2012, 8:00 am -12:00 pm daily. Not to exceed \$2,720.00.

NAME	POSITION	LOCATION
Albanese-Benevento, Katherine	Art Teacher	HARP Academy
Lyons, Joanne	English Teacher	HARP Academy
Minor, Lecia	Health OCC/STW	HARP Academy
Toomey, Christopher	Social Studies Teacher	HARP Academy

To amend action # 309 to compensate (3) Teachers as substitutes for Dr. Frank Napier Jr. School #4's Extended Learning Opportunity from September 2012- August 2013 for up to (300) hours. No additional funds needed.

NAME	POSITION	LOCATION
O'Conner, Marlene	Substitute Teacher	Dr. Napier Technology
Smith II, Major	Substitute Teacher	Dr. Napier Technology
Szalay, Paulette	Grades 6-8 Science Teacher	Dr. Napier Technology

To amend Personnel Transaction # 120 as follows:

NAME	POSITION	LOCATION
Hill, Charles	Instructional Assistant	Eastside HS
Livecchi, Joseph	Social Studies Teacher	Eastside HS
Lombardi, Craig	Physical Education Teacher	Eastside HS
Lyde, Ray	Special Education Teacher	Eastside HS
Sangster, Roger	Instructional Assistant	Eastside HS
Smith, Mary Carol	Special Education Teacher	Eastside HS

Action is requested to change salary account locations for the following employees:

NAME	POSITION	FROM ACCOUNT	TO ACCOUNT
Dixon, Elvira	Confidential Secretary	11000251100690	11000230105604
Rojas, Luis	Director of Labor Relations	11000230108690	11000230100604
Zaledzieski, Tonie	Confidential Secretary	11000221105	11000230105605

MISCELLANEOUS (CONT.)

The following action is to compensate District Nurses for registrations after school hours. Not to exceed (6) nurses per day. Total of 3 days, starting today 9/11/12 and 9/13/12. From 3:00 pm to 9:00 pm, total of 6 hours per day. Not to exceed \$28,560.00.

NAME	POSITION	LOCATION
Andrews, Irene	Nurse	Department of Nursing
Franco, Joanne	Nurse	Department of Nursing
Henriquez, Ana	Nurse	Department of Nursing
Landowski, Mary	Nurse	Department of Nursing

Marquez, Evelyn	Nurse	Department of Nursing
Sieminski, Eileen	Nurse	Department of Nursing
Statuto, Bonnie	Nurse	Department of Nursing

Adult Education funds to employ 1 part time evening school teacher for 2 hours/day, 3 days a week at \$34/hr. according to the guidelines and procedures of the Adult Education Program for the 2012-2013 continuation of the program for approximately 38 weeks from 9/1/2012 to 6/30/2013. Not to exceed \$6,732.00.

NAME	POSITION	LOCATION
Prendergast, Mary	Coordinator Teacher	Information Technology
Rizzo, John	Guidance Counselor	Adult School
Scimeca, Diana	Social Studies Teacher	Information Technology

To compensate (1) Board Officer from the Paterson Public School Board Security List for School #10's Extended Learning Opportunity from September 2012-August 2013 for up to (300) Not to exceed \$11,700.00.

NAME	POSITION	LOCATION
Anguila, Julio	Board Officer	90 Delaware Ave
Benjamin, Rodkee	Board Officer	90 Delaware Ave
Best, Michael	Board Officer	90 Delaware Ave
Breauxsau, Willie	Board Officer	90 Delaware Ave
Bryant, Robbin	Board Officer	90 Delaware Ave
Capers, Stacy	Board Officer	90 Delaware Ave
Carrero, Saturnino	Board Officer	90 Delaware Ave
Crespo, Pedro	Board Officer	90 Delaware Ave
Dunmore, Viola	Board Officer	90 Delaware Ave
Fernandez, Orlando	Board Officer	90 Delaware Ave
Fields, Nancy	Board Officer	90 Delaware Ave
Giaquinto, Donald	Board Officer	90 Delaware Ave
Gipson, Nancie	Board Officer	90 Delaware Ave
Gonzalez, Michael	Board Officer	90 Delaware Ave
Hall, Cathie	Board Officer	90 Delaware Ave
Hill, Rakim	Board Officer	90 Delaware Ave
Humphrey, Ronald	Board Officer	90 Delaware Ave
Iacobelli, George Jr.	Board Officer	90 Delaware Ave
Jefferson, Thomas	Board Officer	90 Delaware Ave
Jones, Karen	Board Officer	90 Delaware Ave

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
King, Ronald	Board Officer	90 Delaware Ave
Leon, Alvaro	Board Officer	90 Delaware Ave
Lopez, James	Board Officer	90 Delaware Ave
Maute, Pablo	Board Officer	90 Delaware Ave
McDowell, Nathaniel	Board Officer	90 Delaware Ave
Molla, Bledjan	Board Officer	90 Delaware Ave

Morris, Geraldine	Board Officer	90 Delaware Ave
Muckle, Andrew	Board Officer	90 Delaware Ave
Olimpio, Steven	Board Officer	90 Delaware Ave
Oliver, Eric	Board Officer	90 Delaware Ave
Palmer, Willie	Board Officer	90 Delaware Ave
Payton, Michelle	Board Officer	90 Delaware Ave
Perez, Joaquin	Board Officer	90 Delaware Ave
Perrone, Craig	Board Officer	90 Delaware Ave
Ramirez, Ernesto	Board Officer	90 Delaware Ave
Ramos, Edgar	Board Officer	90 Delaware Ave
Reaves, John	Board Officer	90 Delaware Ave
Riley, Christopher	Board Officer	90 Delaware Ave
Robinson, Richard	Board Officer	90 Delaware Ave
Rodriguez, Joseph	Board Officer	90 Delaware Ave
Shayland, Eric	Board Officer	90 Delaware Ave
Silva, Robert Jr.	Board Officer	90 Delaware Ave
Todaro, Graciela	Board Officer	90 Delaware Ave
Torchia, Dominick	Board Officer	90 Delaware Ave
Vega, Lenny	Board Officer	90 Delaware Ave
White, Roy	Board Officer	90 Delaware Ave
Williams, Norman	Board Officer	90 Delaware Ave
Zaky, Asser	Board Officer	90 Delaware Ave

MISCELLANEOUS (CONT.)

To compensate (1) Board Officer from the Paterson Public School Board Security List for School #4's Extended Learning Opportunity from September 2012-August 2013 for up to (300) Not to exceed \$11,700.00.

NAME	POSITION	LOCATION
Anguila, Julio	Board Officer	90 Delaware Ave
Benjamin, Rodkee	Board Officer	90 Delaware Ave
Best, Michael	Board Officer	90 Delaware Ave
Breauxsau, Willie	Board Officer	90 Delaware Ave
Bryant, Robbin	Board Officer	90 Delaware Ave
Capers, Stacy	Board Officer	90 Delaware Ave
Carrero, Saturnino	Board Officer	90 Delaware Ave
Crespo, Pedro	Board Officer	90 Delaware Ave
Dunmore, Viola	Board Officer	90 Delaware Ave
Fernandez, Orlando	Board Officer	90 Delaware Ave
Fields, Nancy	Board Officer	90 Delaware Ave
Giaquinto, Donald	Board Officer	90 Delaware Ave
Gipson, Nancie	Board Officer	90 Delaware Ave
Gonzalez, Michael	Board Officer	90 Delaware Ave
Hall, Cathie	Board Officer	90 Delaware Ave
Hill, Rakim	Board Officer	90 Delaware Ave
Humphrey, Ronald	Board Officer	90 Delaware Ave
Iacobelli, George Jr.	Board Officer	90 Delaware Ave
Jefferson, Thomas	Board Officer	90 Delaware Ave

Jones, Karen	Board Officer	90 Delaware Ave
King, Ronald	Board Officer	90 Delaware Ave
Leon, Alvaro	Board Officer	90 Delaware Ave
Lopez, James	Board Officer	90 Delaware Ave
Maute, Pablo	Board Officer	90 Delaware Ave
McDowell, Nathaniel	Board Officer	90 Delaware Ave
Molla, Bledjan	Board Officer	90 Delaware Ave
Morris, Geraldine	Board Officer	90 Delaware Ave
Muckle, Andrew	Board Officer	90 Delaware Ave
Olimpio, Steven	Board Officer	90 Delaware Ave
Oliver, Eric	Board Officer	90 Delaware Ave
Palmer, Willie	Board Officer	90 Delaware Ave
Payton, Michelle	Board Officer	90 Delaware Ave
Perez, Joaquin	Board Officer	90 Delaware Ave
Perrone, Craig	Board Officer	90 Delaware Ave
Ramirez, Ernesto	Board Officer	90 Delaware Ave
Ramos, Edgar	Board Officer	90 Delaware Ave
Reaves, John	Board Officer	90 Delaware Ave
Riley, Christopher	Board Officer	90 Delaware Ave
Robinson, Richard	Board Officer	90 Delaware Ave
Rodriguez, Joseph	Board Officer	90 Delaware Ave
Shayland, Eric	Board Officer	90 Delaware Ave
Silva, Robert Jr.	Board Officer	90 Delaware Ave
Todaro, Graciela	Board Officer	90 Delaware Ave
Torchia, Dominick	Board Officer	90 Delaware Ave

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Vega, Lenny	Board Officer	90 Delaware Ave
White, Roy	Board Officer	90 Delaware Ave
Williams, Norman	Board Officer	90 Delaware Ave
Zaky, Asser	Board Officer	90 Delaware Ave

Action to re-instate appointed Home School Community Liaison at various locations part time, 10 months daytime employees, working a maximum of 19.5 hours per week . Action is effective September 3, 2012 through June 31, 2013.

NAME	POSITION	LOCATION
Bethea, Jennifer	Home School Community Liaison	No. 26
Choudhury, Gilman	Home School Community Liaison	No. 5
Cromartie, Charlene	Home School Community Liaison	Dale Avenue
Ellebee, Gale	Home School Community Liaison	No. 2
Garcia, Ana	Home School Community Liaison	No. 29

Gonzalez, Margie	Home School Community Liaison	No. 8
Mason, Joyce	Home School Community Liaison	Great Falls
McKay, Monique	Home School Community Liaison	Rosa Parks HS
Mimms, Llisia	Home School Community Liaison	No. 21
Rountree, Sharon	Home School Community Liaison	Martin Luther King School
Tobdzic, Elizabeth	Home School Community Liaison	Eastside HS
Villa, Luz	Home School Community Liaison	No. 1

MISCELLANEOUS (CONT.)

To amend action #250 to compensate (7) teachers in response to School #4 SIA #869 to develop and create curriculum activities that are aligned with the Common Core State Standards by August 31, 2012.
Not to exceed \$13,804.00.

NAME	POSITION	LOCATION
Almonte, Griselda	Grades 4-8 Science Teacher	No. 21
Geron, Elizabeth	ESL Teacher	No. 10
Kopic, Wanda	Interdisciplinary Coach	Reform and Innovations Division
Myers, Kollen	Grade 4 Teacher	No. 21
Somoza, Peter	Grades 6-8 Social Studies teacher	No. 8
Verace, Alex	Grades 6-8 Math Teacher	New Roberto Clemente
Yilmaz, Dorothy	Grades 4-8 Math Teacher	No. 28

To amend action #308 to compensate (3) Instructional Assistants for Dr. Frank Napier Jr. School #4's Extended Learning Opportunity from September 2012-August 2013 for up to (300).
Not to exceed \$35,100.

NAME	POSITION	LOCATION
Hall, Marilyn Darnell	Personal Assistant	Dr. Napier's School
Williams, Solaadeen	Personal Assistant	Dr. Napier's School
Guiliano, Sandra	Personal Assistant	No. 27

To replace Jennifer Arroyo to monitor the breakfast period of 7:45 am-8:15 at Paterson Public School No.1 for 143 days at the contracted rate for \$34 for the 2011-2012 school year. Not to exceed \$2,9975.

NAME	POSITION	LOCATION
Raywood, Heather	Grade 5 Teacher	No. 1

This action is to provide supervision during the breakfast program from September 6, 2012-June 21, 2013. One Teacher breakfast monitor. Staff member will work ½ hour per day for 182 days x \$34.00 per hour = \$3,094.00. One Instructional Assistant breakfast monitor. Staff member will work ½ hour per day for 182 days x \$24.00 per hour = \$2,184.00.

NAME	POSITION	LOCATION
Ravelo, Yolanda	ESL Teacher	No. 5
Spencer, Jebarr	Instructional Assistant	No. 5

MISCELLANEOUS (CONT.)

Coverage for the breakfast program, effective date: 9/6/2012 union contract article code 10:5-2 Substitute coverage. Breakfast program 5 days per week per person Monday to Friday, 182 days at \$34.00 from September 6, 2012 to June 21, 2013. Not to exceed \$3,094.

NAME	POSITION	LOCATION
Barone, Ronald	Grades 6 & 7 Math Teacher	No. 18
Gurecki, Sharon	Grade 5 Math Teacher	No. 18

Action submitted to replace Mr. Marchese Act staff Teacher and hire in his place Mr. Ram for Freshmen Orientation for Act on August 23, 2012 from 9:00 am to 12:00 pm, at \$34.00 per hour, not to exceed \$102.00.

NAME	POSITION	LOCATION
Marchese, Vincent	Social Studies Teacher	ACT-John F. Kennedy HS
Ram, Abigail	Math Teacher	ACT-John F. Kennedy HS

To hire Instructional Assistant for the breakfast Supervision program at No. 15.

NAME	POSITION	LOCATION
Collum, Susan	Instructional Assistant	No. 15
Norona, Migdalia	Instructional Assistant	No. 15

To change titles and position control numbers at Martin Luther King School for 2012-2013

NAME	FROM POSITION	TO POSITION
Lopez-Rodriguez, Yesenia	Teacher Special BD	Teacher Special Resources
Gibbs, Nicole	Teacher Special Resources	Teacher Special BD
Bozzo, Anita	Grades 6-8 Language Arts Teacher	Grade 5 Teacher
Felts-Martin, Pamela	Grade 5 Teacher	Grades 6-8 Language Arts Teacher
Kelly, Priscilla	Teacher Bilingual/ESL	Kindergarten Bilingual/ESL
Martinez, Martha	Kindergarten Bilingual/ESL	Teacher Bilingual/ESL
Ferrazzano, Louis	Grade 3 Teacher	Grade 4 Teacher
Gomez,-Korac, Patricia	Grade 4 Teacher	Grade 3 Teacher

Action is requested to amend PTF 82 and transfer Katrina Baldwin into PC# 3138, Teacher grade 1 at School No. 13. Melissa Moussa needs to be moved to a Leave of Absence PC as

she will be on leave for the remainder of the school year. PC# 3188 needs to be moved back to Central Office and reclassified as Secretary Administrative. The change was made in error.

MISCELLANEOUS (CONT.)

To hire for the breakfast program for 2012-2013 school year. Not to exceed for teacher \$3,094.00/Instructional Assistant \$2,184.00.

NAME	POSITION	LOCATION
Hilbert, Freida	Grade 3 Teacher	No. 28
Cordova, Shavelle	Instructional Assistant	No. 28

To hire (14) Teachers to write curriculum for K-12 Social Studies core courses, honors courses, and electives. Tasks include but are not limited to: developing, updating, and revising curriculum, pacing guides, units, and quarterly assessments, as well as integrating the 2009 NJCCCS for Social Studies and the Common Core Standard for English Language Arts. Teachers will work any of the following committees: High School National Common Core Course Creation (20 hours per teacher) High School Electives National Common Core Course Creation (20 hours per teacher), High School Honors Course Curriculum Writing (40 hours per teacher), and Grades K-5 Curriculum Management Review (20 hours per teacher) Grades 6-8 Curriculum Management Review. Not to exceed \$28,900.00.

NAME	POSITION	LOCATION
Chuy, Joshua	Grade 4 teacher	No. 21
Cox, Wendy	Grade 8 Teacher	Norman S. Weir School
Deodato, Darcel	Grade 8 Teacher	Alexander Hamilton Academy
Hewitt, Makeida	Grade 7 Teacher	No. 26
Margaritas, Melissa	US History II	John F. Kennedy HS SET
Martone, Tina	US History II	Silk City
McKinney, Joann	Grades K-1	Dale Avenue
Pacheco, Olga	Grade 5 Teacher	No. 26
Polanco, Eileen	Grade 5 Teacher	No. 8
Richter, Judith	World History	John F. Kennedy HS- SET
Siddiqi, Mohammad	US History II	Public Safety Academy/Sport Business Academy
Somoza, Peter	Grade 6 Teacher	No. 8
Sotelo, America	Grade 2 Teacher	Old Roberto Clemente

To hire (3) Parent Coordinators to alternate working the After School and Saturday Detention Program at Eastside High School for the 2012-2013 school year. Not to exceed \$1800.00.

NAME	POSITION	LOCATION
Adams, Lionell	Parent Coordinators	District
Cash, William	Parent Coordinators	District
Veal, Brian	Parent Coordinators	District

MISCELLANEOUS (CONT.)

To hire (2) ID Creators/Distributors to alternate days for the 2012-2013 school year. No more than 40 hours, not to exceed \$1360. On call as needed, no set/scheduled hours.

NAME	POSITION	LOCATION
Davis, Donald	Teacher Coordinator	Eastside HS
Fernandez, Rocio	Teacher Coordinator	Eastside HS

To hire (3) Instructional Assistant to alternate working the After School and Saturday Detention Program at Eastside High School for the 2012-2013 school year. Not to exceed \$1800.00.

NAME	POSITION	LOCATION
Hill, Charles	Instructional Assistant	Information High School
Sangster, Roger	Instructional Assistant	Information High School
Tapia, Altagracia	Personal Assistant	Eastside HS

To hire (5) Teachers to alternate working after school and Saturday detention program at Eastside High School for the 2012-2013 school year. Not to exceed \$5,100.00.

NAME	POSITION	LOCATION
Brown, Lakeyba	Teacher Coordinator	Eastside HS
Crawford, Wendell	Teacher Coordinator	Eastside HS
Fernandez, Rocio	Teacher Coordinator	Eastside HS
Freeman, Verraina	Teacher Coordinator	Eastside HS
Lydner, Kaara	Special Education Teacher	John F. Kennedy HS

To hire bus monitors at per contractual rate from September, 2012 through June, 2013 for kindergarten schools at various locations (Dale Avenue, Martin Luther King, No. 2, Early Learning Center 14th Avenue, St. Mary's School) for a total of 180 days at 1.5 hours per day, With the exception of the middle school which will be (2) hours per day. For a total not to exceed \$1000 000.00. See attached list of names which includes substitute monitors to cover for regular monitors that take a sick, personal or vacation.

NAME	POSITION	LOCATION
Borges, Yrus-Nizama	Instructional Assistant	No. 12
Carraballo, Ana	Instructional Assistant	No. 19
Correa, Carmen	Instructional Assistant	No. 9
DiAlva-Leon, Margie (substitute)	Instructional Assistant	Early Learning Center 14 th Ave
Ducos, Sarah	Instructional Assistant	No. 12
Garcia, Karla (substitute)	Instructional Assistant	Dale
Hida, Hilda Sebahat	Instructional Assistant	Early Learning Center 14 th Ave
Moore, Bernard	Instructional Assistant	No. 30
Osmak, Jacqueline	Instructional Assistant	No. 14

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Osorio, Maria	Instructional Assistant	Early Learning Center 14 th

		Ave
Pajuelo, Frank	Instructional Assistant	Early Learning Center 14 th Ave
Surelys, Aloï	Instructional Assistant	No. 5
Velez, Miriam	Instructional Assistant	No. 12
Walton, Rosalyn	Instructional Assistant	No. 5
Washington, Angela	Instructional Assistant	No. 14

L. SUBSTITUTE

NAME	EFFECTIVE DATE
Addison, Tonia	9/5/12
Alegre, Manuel	10/2/12
Alexander, Jacquita	9/5/12
Almaita, Saher	9/5/12
Aramayo, Monica	9/5/12
Bawab, Mary	9/18/12
Bawab, Mary	9/5/12
Beamon, Natasha	9/18/12
Buchmuller, Ryan	8/28/12
Cade, June	9/18/12
Carrera, Daniel	9/5/12
Chawla, Bernadette	9/18/12
Collazo, Rose	9/5/12
Crandol, Naikira	9/18/12
Darden, Desilene	10/2/12
Desavarieux, Harry	9/5/12
Duarte, Daniela	9/18/12
Eldemenky, Eman	9/27/12
Fabian, Lourdes	9/5/12
Gamble, Octayvia	10/2/12
Garcia, Annette	9/5/12
Ghodiwala, Setal	9/18/12
Gold, David	8/28/12
Hall, Robert	9/5/12
Hanafy, Asmaa	8/28/12
Hildago, Odalis	8/28/12
Horner, Laura	9/5/12
Hussain, Shaon	9/18/12
Jacobs, Jakera	10/2/12
Jacobus, Joan	8/28/12
James, Callister	9/27/12
Jones, Gavin	9/5/12
Jones, Kamiko	9/18/12
Kayed, Ilham	9/18/12

SUBSTITUTE (CONT.)

NAME	EFFECTIVE DATE
Larkins, Kevon	9/28/12
Love, Alisa	9/28/12
Lucas, Nancy	9/18/12
Malik, Muhammod	9/5/12
Mangarelli, Anthony	9/5/12
Mansour, Malika	9/18/12
Martinez, Lliser	9/5/12
Minaya, Gladys	9/28/12
Mitchell, Dennis	9/5/12
Mitlitsky, Theresa	9/5/12
Montes, Israel	9/28/12
Nebus, Stephen	8/28/12
Nicholas, Narlin	9/5/12
Osorio, Caudia	9/18/12
Prosperi, Jonathan	8/28/12
Pujols, Giselle	9/28/12
Quayum, Mohammed	9/18/12
Qunise, Abeer	9/5/12
Rodriguez, Jose	9/18/12
Romero, Abdelardo	8/28/12
Ross, Tracy	9/27/12
Sbai, Hafida	8/28/12
Smith, Lataya	9/28/12
Thomas, Dwayne	9/27/12
Torres, Katerina	8/28/12
Valdes, Candice	9/28/12
Wright, Nijasha	9/18/12
Zoppo, David	9/5/12
Basha Duah	9/7/12
Jones, Meara	9/7/12
Quinonez, Rafel	9/7/12
Quispe, Raul	9/7/12
Santora, Rosa	9/7/12
Uddin, Ruzi	9/7/12
Woods, Gregory	9/7/12
Chavarria, Jessica	9/14/12
Enciso, Lourdes	9/14/12
Joyce, Thomas	9/14/12
Katib, Mirvat	9/14/12
Meyers, Shernese	9/14/12
Pucheta, Yesenia	9/14/12
Gottschalk, Dennis	9/17/12
Hynes, Shantisha	9/17/12
Sneed, Kenyatta	9/17/12
Vildoso, Maria	9/17/12

INFORMATION ITEMS

- 13-A9. Approved entering into a consultant contract with Dr. Janis Strasser, William Paterson University Professor of Elementary and Early Childhood Education Coordinator, to conduct a study in one preschool classroom on "An Exploration of Young Children's Attitudes About Race, beginning October 2012 and concluding June 2012, at no cost to the district.

It was moved by Comm. Irving, seconded by Comm. Guzman that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

POLICY COMMITTEE

Comm. Irving: Let's bring back the policy. Dr. Evans, there's a question on the floor with regard to the policies for penmanship and chess for first reading. Dr. Hodges and I were under the presumption, and you know that's crazy when he and I are under the same presumption, that it would be available for first reading for tonight's meeting. Can we put it on the agenda for the workshop meeting?

Dr. Evans: Before we do that, reflecting on the conversation that Dr. Hodges and I had recently, the intent is really to use it as a vehicle for getting critical thinking skills embedded within our curriculum so that teachers can either engage in activities or teach lessons that basically teach our kids high order skills, particularly critical thinking skills. My suggestion to him was that there were other ways of doing that and that we really needed to look at our curriculum and make sure that it was embedded there and then representing those activities that are aligned with that. We know these activities are and then do it that way, which may or may not include specific activities. But the real intent is to make sure we're teaching our kids to think at a much higher level, and to say it another way, to be deeper thinkers to get at critical thinking skills. Just simply putting it in a particular policy this way doesn't necessarily get at that. Specific activities combined with addressing critical thinking through policies associated with curriculum is the best way to do that.

Comm. Hodges: But Dr. Evans, the policy doesn't require it.

Dr. Evans: You're right. It does not require it.

Comm. Hodges: It simply states, as the law does, that it's an accepted approach.

Dr. Evans: That is correct.

Comm. Hodges: Which does not stop you from doing what you want to do, but it does open the door to allowing that to happen.

Dr. Evans: It does. It absolutely does.

Comm. Hodges: That's why I wanted to go ahead and move forward with this.

Comm. Irving: We have two times to vet this program and policy. Can we put it forth for first reading and then by second reading if there are any issues we can discuss it

again? With all due respect, at the end of the day this Board has the right to propose anything it certainly pleases.

Dr. Evans: There is no problem with that. But simultaneous to that I need to address it with Ms. Riviello and the curriculum folk to make sure obviously we're dealing with the curriculum content itself - do both.

Comm. Irving: Let's put it on for first reading at the workshop meeting next week.

Comm. Hodges: Penmanship as well.

Comm. Simmons: We had a first reading already.

Comm. Irving: Not for this.

Comm. Simmons: Yes, we have.

Dr. Evans: Cheryl says we have.

Comm. Irving: So we'll make sure we get it on for the next one.

Comm. Hodges: If it's first reading I want to give the Superintendent an opportunity to do what he wants to do.

Comm. Irving: So let's put it on for the next Board meeting.

Comm. Hodges: Right. So I'll be patient for my fourth month, but I'm not a young man, Dr. Evans.

Dr. Evans: By the regular meeting, which is three weeks from now, we should be ready.

Comm. Hodges: Thank you.

Comm. Irving: So it will be on the agenda for second reading in December for the regular Board meeting. Correct?

Dr. Evans: Correct.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I just want to note that this is becoming a bigger story nationwide, particularly about the penmanship. That's exploding as people begin to realize that if you don't have cursive writing you can't sign your name. So I'm going to abstain from policy since that policy is not on there.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

INFORMATION ITEMS

Comm. Irving: I'd like to ask the Superintendent to present to the Board an update on the QSAC process. I understand we'll be having the QSAC review team from the county come tomorrow and Friday to assess the new DPRs. So I wanted the Board to be updated on exactly where we are with regards to that process.

Dr. Evans: As I'm introducing the topic, I'm going to ask Mr. Best to come forward and provide additional detail. The Board and many in our audience are aware that we were originally scheduled for a QSAC visit several weeks ago and a hold was put on it because of a legal issue associated with which set of standards would be used as a part of the visit. Since that time the issue has been resolved. The original understanding was that we would be subjected to the new standards and after some conversation with the department and the Commissioner a determination was made that we will be subjected to a review on the new standards. We received a call Wednesday of last week just before the holidays indicating that the visit was scheduled for tomorrow and Friday. That is Thursday, November 29 and Friday, November 30. Fortunately we had already prepared and I think it was scheduled that way in recognition of the extensive preparation that had been made to be able to be a part of the review and provide the evidence that we have to support that we are meeting the standards. Mr. Best has been leading that charge for us. If you can give some additional detail regarding that visit, Mr. Best, I would appreciate it.

Mr. T.J. Best: As Dr. Evans said, the team is actually going to be in the district tomorrow and Friday to review four sections - personnel, operations, fiscal management, and instruction and programs. This is an interim review using the new DPRs that were established by the state in March. The committee has been working extremely hard on this and we feel really confident in our chances using these new indicators. The team did ask for one thing that we need the Board to vote on today. There is a Statement of Assurance that essentially says that the Board assures that the information we're submitting is in fact the information that we're submitting. Normally that wouldn't be due until mid-December, but because they're doing this evaluation tomorrow they asked us to actually have that Statement of Assurance for the visit. We submitted an e-mail version of it, but the Board does need to vote tonight on the Statement of Assurance. I actually have copies of the Statement of Assurance.

Comm. Irving: Thank you, Mr. Best. Any other updates that the Board needs to know about?

Comm. Hodges: Mr. President, I certainly don't object to a Statement of Assurance that I've read, but I'm going to need some time to read this.

Comm. Irving: Alright. Let's take a five-minute recess and have the Board mull over this. Then we'll come back in five minutes. Does that sound good?

The Board took a recess at 8:32 p.m.

The Board reconvened the meeting at 8:36 p.m.

Comm. Irving: At Dr. Hodges' request, I just want to report to the Board members that the QSAC committee did review all the respective areas through our QSAC subcommittee meetings almost a month and a half ago when we were getting ready for the initial review. So I have personally seen documentation and the Superintendent has done now two walk-throughs.

Dr. Evans: We've had two dry runs.

Comm. Irving: The documentation which is here is supported, which is why we're giving ourselves the self-assessment scores which we have. For some Board members this may be foreign, but folks who are on the QSAC subcommittee have seen this information before. It's the same information that was submitted to us when we were supposed to have the first review. Again, none of this information has changed. All that's being asked of us now is to validate the numbers that are here. I'd like to have Mr. Best come back to the microphone for any additional questions that Board members may have.

Comm. Mendez: What is the difference with this new model of evaluation that we have right now versus the original model?

Mr. Best: Essentially there are two parts that you have to submit. There's the Statement of Assurance, which you have, and the other part are the DPRs, which is the District Performance Review, which is the actual indicators and the questions. That's what they're actually coming in to review tomorrow. It's a very detailed forensic audit that they're going to be reviewing. There's no need for the Board to approve that because you went through that process last year. The difference is that the new indicators that they're asking for are actually a lot less than in previous years. They also streamlined some of the questions. If you recall, before they asked the same question in multiple sections. If you got it wrong in one area then you automatically got it wrong in the other area. They eliminated those types of two-for-one questions and it's a lot more streamlined. For example, in personnel they went from having over 50 indicators down to five. Now they only ask for five indicators in personnel whereas before it was over 50.

Comm. Mendez: That will give us a better chance basically.

Mr. Best: Yes. One of the things too is that in previous years a lot of the questions that we actually got wrong are no longer a part of the evaluation process. There were questions that they normally asked that we were actually prepared to answer this year and those questions are no longer part of the review process.

Comm. Mendez: Great. Thank you.

Comm. Kerr: I know in previous years we had problems, not so much with the state, but with the County Superintendent. There were times when we got evaluated by the county and we get conflicting issues between the county and the district. We say we gave it to you and they say we did not. Have we moved in any way to make sure that issues like that do not torpedo our possible success this year?

Mr. Best: I'm going to refer that to Dr. Evans.

Comm. Hodges: Before he answers, did we not request a sign-off form which addressed that particular issue?

Dr. Evans: We have a listing of every piece of evidence we have for every standard. That's what we're going to use. That's what we're going to give them. We have a duplicate of that. The question is whether or not they will sign off and I have no problem asking. We did talk about that. You're correct. The question is will the County Superintendent and his staff, those who are with him on the visit, sign off. I'm prepared to ask. I can't assure whether or not they will.

Comm. Hodges: You can remind him that they had agreed to do that. He sat there and agreed. He didn't see a problem with that.

Comm. Irving: Do we have a copy of that somewhere?

Dr. Evans: It's probably in the Board minutes.

Comm. Irving: Then I think we should provide that information.

Comm. Hodges: Deputy Commissioner Willa Spicer was also in attendance and that's when that was raised. Mr. Gilmartin was there and Willa Spicer was there. They were both there and we asked that question.

Dr. Evans: To get back to Comm. Kerr's question, the process entails us putting together, as we have, the evidence to support that we meet the standard. If we don't provide the evidence then the implication is we didn't meet the standard. If we provide the evidence we feel we met the standard, but then it's weighed and reviewed by the visiting team to determine if indeed they agree that the information we're providing is sufficient evidence to give us credit for the particular standards. Nonetheless, we go through that exercise with all of the information on all of the standards and then the County Superintendent and the other members of his team rate us based on what they feel does and does not meet the standard. Then they prepare their findings to submit to the Commissioner's office. Then it's subjected to their review to determine if they agree that the information provided does or doesn't meet the standard. Then based on that information a final determination is made by the Commissioner's office that then translates into a letter to us indicating whether or not we did or didn't. It includes the point values associated with each one of the DPR areas. So the answer to your question isn't a yes or no answer. The County Superintendent provides his thinking and his reflection. It's not just his, because there are actually three members of his team. Then it also has to be weighed at the DOE level.

Comm. Hodges: Is there some sort of standard example of what's supposed to be in place?

Dr. Evans: Some of these standards are new. So we're actually providing evidence in some cases for the first time and in other cases it's actually a compilation or a compacting of multiple standards into one. There are examples that have been given in the past on the kinds of evidence you need to meet the standards. That has guided our work actually based on previous visits when it came to some of the standards that parallel, whether it's in wording or understanding, what's in the current standards. So there are examples that have been provided to us in the past.

Comm. Hodges: I noticed that we didn't get a 30-day notice that they were planning to move forward with this process, which we sort of could have expected to take place.

Dr. Evans: We may be in part responsible for that because we asked for it to be scheduled as soon as possible.

Comm. Hodges: That doesn't remove from them the responsibility to follow their own law.

Comm. Kerr: We have always performed poorly in curriculum and instruction. I really didn't follow exactly where we were falling down in these particular areas. What have we done in terms of shoring up this year because this is one of our weaker areas? Have we done anything significant to guarantee at least an increase in our scores?

Dr. Evans: Ms. Riviello can come forward as I begin to answer the question. Again, we've gone through each one of the standards and looked at it in as many different ways as possible and have pulled together information representing every aspect of any program or activity implicated in that standard. We've covered the universe. We probably have a lot more than we actually need to meet the standard. That's been our approach to make sure that regardless of how one interprets the standard we've thought of that and we've included that evidence.

Ms. Joanne Riviello: Just what Dr. Evans said is true. There are 19 indicators in curriculum and instruction. Some of the points of the 100 points in curriculum and instruction we don't necessarily meet because of where our test scores are. But of the remaining points – I think it's probably 62 or 63 – the evidence is in there for all content areas and cross-curricular areas. The boxes are full. We went through with all of the members here all of the information yesterday. On some of the indicators they did tell us what they were looking for. So obviously on those where they gave us suggestions in terms of the documentation, that's all there. But from any content area every subgroup is represented, special education, bilingual, and what do we do to transition kids from preschool into kindergarten or from bilingual education into general education. We've included the gamut. I feel pretty good, really good, to be quite honest with you, and I think Dr. Evans and the team did as well in terms of what we put in. Hopefully it will allow us to get the points.

Comm. Kerr: So you're saying everything is properly documented.

Ms. Riviello: Yes.

Comm. Kerr: Will they score us on student performance? Is this a piece that we can be scored on?

Ms. Riviello: The actual points that align to student performance on the state assessment are based on did you have 95% passing. If you did you got so many points. Did you have 85% passing? Our test scores aren't that high.

Comm. Kerr: What's the score in that? Do we lose 20 points because our kids did not meet the required standard of the state?

Ms. Riviello: Out of the 100 we would be capable of losing 38 based on the test scores and graduation. I feel that we very strongly can make probably all 62 points.

Comm. Kerr: But that still will not get us the 80.

Ms. Riviello: No, but I think it's much higher than where we were. The documentation is certainly there. On almost all of those DPRs they look at it from what's been done for each subgroup population - general education, bilingual, and special education. What's been done? Like I said, it's the transition from those groups.

Comm. Kerr: But that's a fixed score and there's another piece that is there for actual student performance. If the students are not performing up to that level then we are going to lose maybe a third of the score.

Ms. Riviello: The unfortunate piece is that it is based on the student achievement piece. But for the points that we are losing there two thirds of the points, 62 points, we are able to obtain. As I said, I think the documentation is there. If we don't get all 62 we will get quite close to that.

Comm. Kerr: We're still not there.

Ms. Riviello: I know.

Comm. Kerr: Thank you, but we're not there. I don't know how we're going to get there, but it just tells me that we have to double up and do some extremely hard work in improving that area.

Comm. Hodges: This Statement of Assurance is to say essentially what?

Comm. Irving: The Statement of Assurance states that the Board has received the QSAC report and that we verify the scores that are here. You can vote no. I think we have enough to put it through. So if you don't feel comfortable you can certainly exercise your right.

Comm. Kerr: I believe it's saying that all our ducks are in a row.

Comm. Irving: I can tell you at the subcommittee we met four to five times and went through each action area. As a matter of fact, we split them up into meeting every week on those respective actions with the appropriate personnel. Dr. Newell is shaking her head because we sat down with her. I can say I feel very comfortable and I hope the other Board members who are on the QSAC committee can say that. We as a Board did as much as we could on our end to ensure that the respective DPRs that were here were adhered to and the appropriate staff members met with us. From that process they then met with T.J. who then gave the initial report we have to us and which we were ready for almost three weeks ago. I feel confident in saying that we followed this process to the letter of accountability from the Board, staff, Mr. Best, and the Superintendent.

Dr. Evans: I can add my two cents. Our last run through was on Tuesday afternoon. We spent the entire afternoon going through each of the four DPR areas and reviewing all of the information that had been assembled. This was yet another dry run and I have a very high level of confidence in what this is telling you. It's telling you that we have the evidence to support these standards. That's what this is telling you. When you vote to support it you're accepting the fact that it does. That's really what it comes down to. But I feel extremely good about this. Like I said, my entire cabinet sat through this exercise all afternoon Tuesday, which was the final run through. So we're ready.

Comm. Hodges: My discomfort is twofold. I'm not going to belabor the point. My primary concern is I'm not aware that we were asked to do this before. So I'm just wondering why we're being asked to do this now. Number two, I would like to see, if this were to happen again, that we have a meeting to discuss what we've done so that I won't be caught short like this. I can then clearly say we've gone through all of this. We've had discussions at other meetings, but... I'm going to stop right there.

Mr. Best: I just want to say that the Board has voted on the Statement of Assurance. It's new but they started it last year. You actually have to have a copy of the Statement of Assurance from the previous year along with the minutes that the Board actually approved the Statement of Assurance. It's worth 10 points in each of the DPR areas. 10 points goes to whether or not the Board approved a Statement of Assurance and you actually have to have the copy of the Statement of Assurance signed by the Board President, the Superintendent, as well as a copy of the minutes of the meeting. You have to have that in order to receive the 10 points.

Comm. Hodges: Okay.

Comm. Irving: Is there anything else? With that said, can I get a motion on the floor to approve the NJQSAC Statement of Assurance for School Year 2012-1013 District Information and Score Summary Page?

It was moved by Comm. Simmons, seconded by Comm. Cleaves that the Board approves the Statement of Assurance. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: Thank you very much. Is there any other business to attend to?

OTHER BUSINESS

Comm. Hodges: The only thing I wanted to tell you is there is an Urban Boards committee meeting.

Comm. Irving: It's in the New Brunswick or Trenton area.

Comm. Hodges: Yes. It's not in the Trenton area anymore. They moved it closer. You have to sign up. When you sign up they'll give you the location. It's Friday night at 7:00. I urge you to come. They give you tons of information. We were only supposed to have two people going, but they let others go. I will certainly be attending.

Comm. Irving: I'll make sure I send the information out to the Board.

Comm. Kerr: For members of the fiscal committee we have a meeting tomorrow evening at 7:00 at 90 Delaware. Okay, Comm. Mendez?

Comm. Mendez: I definitely will be there.

Comm. Kerr: Comm. Teague?

Comm. Teague: I have a home-going tomorrow night. I have to preach.

Comm. Kerr: You're not going home, are you?

It was moved by Comm. Mendez, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:00 p.m.