

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

March 20, 2013 – 7:00 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
Comm. Wendy Guzman
Comm. Jonathan Hodges
*Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Alex Mendez
Comm. Kenneth Simmons, Vice President

Absent:

Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Irving read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
March 20, 2013 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I'd like to thank everyone for coming this evening. Please bear with us. We just have a procedural piece we need to work on right now. We had the young people who were here and they got confused with the time and so our kids came an actual hour earlier. So we wanted to start the meeting earlier in order to accommodate the children who were here. We are scheduled to have an executive session and I just found out from legal that if we do go into executive session we have to have the public portion first before we can even do that. With that said, I think it just makes sense to do

it at the end and go through the regular meeting. We'd have to get through the public portion anyhow sooner than later. Is that cool with everybody? We're going to do the executive session at the end of the meeting. If somebody has an objection, let me know. Let's proceed with the agenda as printed. Dr. Evans, do you just want to re-acknowledge the work we did with the recognition of athletes for the folks who weren't in here? Then you can move right into your report.

PRESENTATIONS AND COMMUNICATIONS

Recognition of Student Athletes

Dr. Evans: Yes, I do. The young people unfortunately for the most part are not here to hear the comments that I and Board members will make. But we do feel extremely good about their successes, not only because of the extent to which they are recognized for their athletic abilities and the fact that they have won in the various categories which we recognized them. What I don't think most people heard near the end was that Mr. Gleason indicated that both of the girls' teams from both Eastside and Kennedy had an average of 3.4 or higher GPAs. That's even more noteworthy. So we congratulate them for their efforts and for their successes and we want to see those GPAs go even higher among all athletes actually. Thank you, Mr. President.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: You have an item in front of you that's headed "Paterson School Board Superintendent's Report – March 20, 2013." The first item noted there is a response to a request from the Board through the President to create a program to help with issues that are associated with our Black, Latino, and other male populations that we have. Our males typically are performing at lower levels and when we look at some of the outcomes associated with them that get into the social/emotional range we see suspension rates, assignments to alternative schools, and so on being higher among the population. As a result of the President's request, I've asked Kemper McDowell and T.J. Best to actually lead the development of an initiative to address that. They have begun already to work and they will be consulting with other agencies and individuals in the community to assist with that, including the School Board. They will develop an initiative to bring back for my review. But before we ultimately get to where we're ready to approve something the Board will actually have ample opportunity, not only throughout the process to give input, but also to weigh in on the initiative that they develop. So that should be forthcoming very soon. Secondly, in the March 6 workshop meeting Ms. Corallo presented an overview of major changes to our district's registration process. For the public's benefit, I've asked her to come to the mike and provide a very brief overview so that parents who are about to bring their young people to us for registration will know where to go and what to do.

Ms. Terry Corallo: Thank you Dr. Evans and good evening Board Commissioners. As Dr. Evans just mentioned, during the months of April, May and June we anticipate about 3,000 little ones who will be embarking on central registration for the pre-k and kindergarten registration. Registration is now open for appointments so any parent who has a child who is or will be between the ages of 3-5 by October 31 of this year now is the time to register your child for the upcoming 2013-2014 school year. We have three convenient locations, 90 Delaware, which is the district office, St. Mary's School, which is on 95 Sherman Avenue, and MLK/Rutland Center. Parents can call for an appointment now at [973]321-2501. There is a lot of information up on the district's website regarding important information that you will need to have with you including proof of address, the child's immunization record, and the original birth certificate. We

are very excited. We've put together a very comprehensive program to hopefully be as efficient and effective in the registration process as we possibly can be. This is all brand new. We've never really embarked on something like this before, but I'm excited about the opportunity and I think we've convened an excellent staff of bilingual, special education specialists, registrars, and a full call center so that the phones are answered quickly and efficiently. If you have any questions, I'm happy to answer. Otherwise, that's my report. Thank you.

Dr. Evans: The last item refers to an attachment to the cover that includes the three items that I'm referencing and it includes an attendance report. As you know, as a district we have sharpened our focus on improving the attendance of our students and there are two reasons or two major motivations for that. The first is academic. Our students can't learn from what our teachers are doing with them and for them during the day if they're not there. So it's incumbent upon us to make sure that they are there. Secondly, our allocation over time, our budget if you will, will be negatively impacted if we fall below the required 96% attendance rate that we have to maintain to be able to benefit fully from what we would get through allocations from the Department of Education and the State. So we want to avoid that and that means maintaining a 96% or higher rate. As you can see, the high school rates have improved by 4 percentage points. It went from just over 85% to 89%. The elementary rate remains essentially the same. The overall rate went up by seven tenths of a point, but the elementary rate remained essentially the same. So we're working aggressively to continue increases at the high school but to significantly increase the roughly 94% attendance rate that we currently are experiencing at the elementary level as well. That concludes my report, Mr. President.

*Comm. Kerr enters the meeting at 7:20 p.m.

Comm. Irving: Are there any questions for Dr. Evans on his report? I just want to make one point clear for the record. First, I just want to congratulate the Superintendent for taking on the male initiative. But I do want to just reinforce and emphasize that that initiative was a Board enacted request in a meeting of assessment. Based on the data that we saw and viewed on how our males of color were doing we were the ones who requested that this committee be put together. While I applaud the Superintendent for taking the action to do so, I applaud the Board even more for having the foresight and the wherewithal to say enough is enough. It's time to make sure that our boys of color who are facing all types of social, economic, political, and community ills - it's time for us to really look at how we teach them, how are they learning, what services do they need in addition to what's currently happening at home. I'm very excited about this initiative and I'm excited hopefully at the end of the academic year to hear a report with some really good recommendations that are outside the box that seek to do it. I want to make sure that we're able to fund that as well and make sure that we give our young men the resources they need to get up to par with our young women who are just surpassing them in leaps and bounds.

REPORT OF BOARD PRESIDENT

Comm. Irving: There are three points I want to make and ultimately two decisions that this Board needs to make at some point tonight. I want to talk about the joint committee that we had with the Newark Public Schools last week briefly and then we need to make a decision on the local historic designation and also the letter to Commissioner Cerf addressing the questions and concerns the Board has with the grant to open two new charter schools. I'll deal with the joint committee first. Can somebody go around the back and grab Dr. Hodges? I know he's one of the cosponsors on the letter to

Commissioner Cerf. For the sake of the public, last week the Newark Public Schools, the Jersey City Public Schools, and the Paterson Public Schools had a joint session, the first time in record memory that the three largest school districts ever got together to hold one giant session to talk about the issues that we have as it pertains to state takeover and state control. That first meeting dealt primarily with the NJQSAC process, the evaluation tool that the state uses to gauge the district and also Board effectiveness. Subsequently there was a great conversation between the Newark and the Paterson Boards, and a great deal of information was learned afterwards. To that end, the three Boards have agreed to meet again in joint session. This time it will be hosted in Paterson and we're looking to do that sometime in May. Dr. Hodges, did we affirm the second date for us?

Comm. Hodges: No, we have not.

Comm. Irving: It is going to be in May. Am I correct? So we're looking at a May date. Again, I want to just publicly acknowledge Dr. Hodges for helping to spearhead this initiative on the Board's end. He did an amazing job in working with the chair in Newark and the vice chair in Jersey City to put this together. It's my intention for Dr. Hodges to continue to take the lead on this since the relationship and all that is there. But I'm looking forward to the next meeting which should be a conversation about the effects of state control in the district and how they have affected us in Jersey City, Newark, and most importantly Paterson as well. I'm going to move to the next piece, and I'm hoping that we can make a decision on this rather quickly because I think we have discussed time and time again. Last week on Monday the School Board had a joint committee with the Local Historic Preservation Commission to discuss the local historic designation and make a decision ultimately. We needed to get more information in order to make a decision on whether or not we wanted to support the City Council affirming or enacting the local historic designation. I'd like to entertain some comments and have some discussion about that because I think we need to give the City Council a recommendation. They're making their vote in about two or three weeks and I told Councilman Davis that at least at this meeting the Board would make a decision after some discussion with each other. I believe the meeting with the folks from the Local Historic Preservation Board was a good meeting. I think they provided great information. I learned a great more to it. I'd like to hear any feedback or comments that anyone has with regard to the designation and whether we should support it or not. I think we've discussed this enough. Everyone has the information they need. Personally I'll say up until that meeting I was not sure exactly how I felt about the designation. But once I found out that there were mechanisms to appeal the decision via the City Council, the Planning Board, and the Board of Adjustments even if the Local Historic Preservation Board makes a decision about the project that we don't like we have the ability to appeal it. I feel a lot more comfortable to support the local historic designation knowing that there is an appeal process associated with it. That's just my take on things. I don't know what anybody else took away from that meeting, but let's open the floor for some discussion and then ultimately take a vote.

Comm. Hodges: What has troubled me more than anything else is that rather than to discuss plans for the stadium, how we plan to use it, how we plan to make sure that we maintain it, the kinds of events we want to host in it, we're spending a lot of time on this designation, which – I'm going to say it again – has nothing to do with our project. They're not bringing any money to the table, not one dime, in terms of advancing this project. The only thing that they can do is stop a potential vendor from bringing money to the project by saying the project does not comport with their understanding of what is historic in regards to the stadium. The other thing they can do is raise the maintenance costs of the stadium, in some cases tripling the costs, for doors, windows, on and on,

going down the road. Now, I do believe that at some point we should get as close as we can to being historic. However, I think that we should field possible funding sources first to see whether or not we're going to encounter any limitations. If we're not going to encounter any limitations in being strictly historic then be historic. But if we have to take down a wall and we might be prevented from doing that because it does not comport with their designation, then we will lose that funding source. Hence the stadium will sit there and crumble. That's the only problem that I have. I want everything to remain as closely historic as we possibly can. I really do. I think that's cool. I still remember that kids raised \$22,000 during the depression era to start this project. That's remarkable. But what you have to understand is if you're looking for funding sources you need maximum flexibility and this designation may hamper that.

Comm. Irving: Are there any other comments or questions?

Comm. Martinez: I just think at this point we've had ample time to chew on this and mull it over and there has been enough information that's been given to us. While I understand the concerns at the same time I think it's more beneficial to have everyone on the same page working towards the same endeavor. It wouldn't be in our best interest to exclude anyone from this process. It can get a little convoluted having so many people working on the same endeavor. We're all vested in this so I welcome it.

Comm. Mendez: I definitely agree with my colleague Comm. Martinez. I believe that we need everybody on the table. We all have to push in the same direction to move this project forward and this is the time and we have to take advantage of the momentum that we have at this time. Thank you.

Comm. Irving: Dr. Hodges, without you and I having to go back and forth on this, I hear your concern, but even if they impose whatever decision there are still ways around the board. Am I correct? We can still appeal any decision that they make to the City Council, to the Planning Board, or the Zoning Board. I hear what you're saying, but the reason why I'm inclined to support this is because there is a way above them or going around them if they make a decision that we feel is absolutely not in the best interest of the project.

Comm. Hodges: Each appeal process brings additional timing delay to the construction. The timing delay will result in either \$10,000 or \$20,000 either every month or every two months where the cost will increase. That they didn't mention to you. There are costs associated with the delay in getting these approvals. And by the way, the funders may not be as interested in going through that rigmarole to go get their approvals and their appeals and all this other stuff. And by the way, you can always go back and do it later. That's the point I'm trying to make. You can always go back. Lastly, you're not excluding them because they can come to the table anyway. The community is going to be invited to come to the table and give their opinions irrespective of what we do. That's part of the process. Members of the community are free and welcome and I invite them to come. But when you continually raise the cost of building the stadium and when you pigeonhole yourself, you restrict the kind of project that you can have after all this length of time in trying to get this project off the ground. If we have a funding source I'd rather go with them and try to keep it as close as we can and worry about the designation after the fact. That's all I'm saying.

Comm. Simmons: I think that there are two different issues. The issue at hand is the stabilization of the stadium and the designation has nothing to do with the stabilization project. In terms of rebuilding the stadium that plan has yet to come to the table. So we're sort of putting the cart before the horse. That's just my opinion. We're putting the

cart before the horse because that plan hasn't materialized yet. I'm agreeing with Dr. Hodges. Don't hold that against me. I don't believe that the Historic Committee will be excluded because you are bringing people to the table. I know that one concern was that at the state level we won't have anyone representing our interests, which to me isn't true because we can attend those meetings. So we can have a representative from the Board attend the meetings at the state level. Once we have a plan we can always come back and do the local designation.

Comm. Irving: Let's make a decision on this. I'm going to put a motion on the floor and I'm going to ask somebody to entertain a motion to support the City Council's recommendation to make Hinchliffe Stadium a local historic designation. Once it's moved and seconded, the vote will be to support the recommendation to the City Council to make Hinchliffe Stadium a local historic designation. If you support it you will vote yes and if you do not support it you will vote no. I want to make sure we're clear on that.

It was moved by Comm. Martinez, seconded by Comm. Mendez that the Board of Education makes a recommendation to the City Council to support the Local Historic Designation for Hinchliffe Stadium by the Local Historic Preservation Board. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: No.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Simmons: No.

Comm. Irving: Yes.

The motion carried.

Comm. Irving: Ms. Williams, can you please send a memo to the City Council letting them know the Board's intention and the vote that we took?

Ms. Williams: Yes.

Comm. Irving: Thank you very much. We'll now move on to the next item under the President's report, which is the letter to Commissioner Cerf. The Board last week or the week before had the discussion in the midst of all this conversation about the charter schools and with the two new charter school applications that were granted for our city. As a group we decided to write a letter to the Commissioner expressing the concerns and questions that the Board has with regard to the community's role in this charter school process. Before I read the letter, I'm going to ask if Dr. Hodges, who was the co-author of this letter, he and I co-authored this letter, minds doing a brief intro. Then what I want to do is read the letter and then open the floor and see if there is any further discussion on the content that's here and see if we can move forward.

Comm. Hodges: Essentially, this raises some questions of why do we as an urban district not get notified of the presence of charter school applications when apparently there's more notice in the suburban districts. It gives the community a chance to examine and question the charters to find out what they are supposedly providing in terms of service for our kids.

Comm. Irving: So, I'm going to read the letter just for the record and for the audience that is here so you all can know exactly what we're going to be sending to the Commissioner. Then I'm going to ask for a motion to accept this letter to be read and sent to the Commissioner. If there are any edits or questions, and I know I'm going to have one in particular once we get to the discussion piece, we'll do so. We'll try to move through this and then get to the public portion after this. It says:

"Dear Commissioner Cerf:

Recent reports of the New Jersey Department of Education's approval of two charter school applications in Paterson have led to a great deal of discussion and concern in our city. While there are examples of successful charter schools in the State of New Jersey, you are also aware of the failure rate of charter schools as well. Below, the Paterson Board of Education has collectively enumerated several, but not all, of the issues regarding the approval of the two charters in our district. The State Department of Education continues to suggest to the press that the community in Paterson is being notified that charter applications for our city are under review. We are not aware that any such notification has occurred until AFTER your approvals were announced. Charter schools in Paterson have a very uneven track record in terms of academic success. The regimentation of school culture, with the lack of learning centers or stations, not to mention the tolerance policies (and consequent expulsions) mandated by the parent organization of one of the charters, does not comport with current educational thinking. The loan backing for facilities that the state is providing charters, especially in the face of this district's severe facilities challenges that have gone largely unaddressed over the last three years, seems to suggest an unbalanced disposition toward charters on the part of state government. Lastly, the relationship with the owner of one of the proposed charters and the Edison Schools company has raised a great deal of speculation about the integrity of the charter review process, especially since the head of the state's charter review process is also purported to have had a relationship with that company. Based on the above mentioned concerns, the Paterson Board of Education requests that more information be provided to us on these charter applications and that additional information speak to these issues in particular. As a board, we are committed to pursuing quality education for all of our students. It is our responsibility to ensure that taxpayer dollars are expended so that all our children have access to a thorough and efficient education. We consequently also recognize a responsibility to keep our community apprised of superior options to that of the state controlled system. We, of course, need to be certain that they have all the information they need to make informed decisions about the education of their children in a timely fashion, to wit, allowing them to exercise their option to weigh in during the charter review process that is aimed at their community. As we understand the state's commitment to transparency and being of great service to the city community educationally, we do not feel that these questions will in any way conflict with your stated purpose or practice. We wish to thank you in advance for your thoughtful consideration of this matter

and anticipate your expeditious response to our concerns. Regards, Christopher C. Irving, President, Paterson Board of Education.”

Comm. Hodges: There's only one small problem or question. Would the points that are listed as concerns better be served if they were placed in a bullet format as opposed to the sentence structure?

Comm. Irving: I like it the way it stands. I'm not a literature major.

Dr. Evans: We are notified when an application for a charter has been received and will be reviewed in the department. Typically a letter or something comes and simultaneously to us getting it we usually read about it in the newspaper as well that a charter is coming. Then at some point after that – and timelines are somewhat inconsistent – we actually get the application. In fact, Mrs. Jones just reminded me that as soon as we received the most recent applications notification did go out to the Board that we received the applications. But it was earlier in the year that we were notified that entities had applied. Like I said, I remember reading it in the paper either a day before or on the same day that we received the notification they had applied, but at that point we didn't have the applications. So I would respectfully request that the wording and the order in terms of the district not being notified or the Board not being notified when they apply whether or not we have the application the information does get sent out. That process is underway, particularly when we get the hard copy application.

Comm. Kerr: I don't know what is happening to information when it comes into the district. Dr. Evans is telling us something that to many of us is kind of new and is news. We have absolutely no discussion from this Board regarding the process that is applied when there is an application for a charter in this district. I believe the point of the letter is to say to the Commissioner of Education that as a Board we need to have discussion, we need to have more transparency, and we need to be able to say this meets the smell test but for right now we're outside the loop. This Board is totally outside the loop and this letter is designed, in my judgment, to address that issue. So I don't see that there is a need to change anything. I believe the letter speaks eloquently to the point that needs to be made to the Commissioner of Education.

Comm. Hodges: Not to put too fine a point on it, Dr. Evans, but having the information go to you – and you are a state employee – does not in any way serve this community, only insofar as it is not getting to the community. You are still in the chain of command of the state government. So the issue still remains that we did not get that information and neither did our community and they were not given the opportunity to exercise the rights that the other suburban districts are freely exercising. That can't be tolerated. Additionally, the Governor and the state tell the press that they are being notified. So they're being misled and they are caused to believe this community is being told like everybody else what's happening in its community and that's not the case.

Dr. Evans: My only comment is speaking to the application. There's a difference in being notified that somebody is applying for a charter school. If you're saying you want to know then as well, even though we don't have an application, that's easily fixed. But when we get the application information does go out. That's my point.

Comm. Martinez: I think this is a part of a greater conversation that has to be had with a lot of members of the community regarding charter schools. A lot of misinformation is being put out there regarding charter schools. Charter schools are a new trend, if you want to call it that, and oftentimes people tend to think that all that glitters is gold. They're essentially an option. I don't think charter schools can or ever will take the

place of traditional public schools. What traditional public schools offer are things that charter schools can't and vice versa. But there has to be a sharing of information to inform parents and everyone in the community that there are pros and cons of charter schools. I don't want people to think that charter schools are some magic answer and that they're going to come and do the job that traditional public schools are doing. I think this is just a part of a larger conversation that needs to be had in maybe some type of information forum or session to inform the community about what charter schools are and the way they function so that we can clear up any of the misconceptions currently existing about charter schools.

Comm. Irving: The problem that I have with the process of charters in urban cities is the fact that there's a perception from what I've seen in the media that suburban school districts get a say-so in the matter and we don't. That's the problem. Although the state says that ultimately they make the decision there are clear examples of when charter schools have tried to open in suburban districts and the communities have rallied and said not here. Yet, some reason, some way, somehow it does happen in the urban centers and it's absolutely unfair and slaps and spits in the face of the local community from having their rights as citizens and taxpayers say we have a right to at least know and give some feedback. Based on that, if the state wants to make the decisions that they want to make, they can. I think that's the general sense of what we're trying to address here in this letter. I'm saying this as clarification for the folks who are here and I think for my colleagues as well. It's about communication and making sure that transparent communication happens between the State Department of Education, the Superintendent and this Board.

Comm. Hodges: There are some very troubling e-mails that have gone between the Commissioner of Education and one of the owners of these charter schools that suggest that not only do they intend to open one, but there may be a conversation about opening a cluster of charter schools in the City of Paterson. So the concern is this individual happens to be a member of the Edison Schools where Mr. Cerf used to work. So it's more like a business thing than it is an educational concern. So without a thorough discussion of this while this process is in place then this community can't examine those facts and they can't understand exactly why the charter school is here. They're going to assume that it's here to educate children and not become aware that there's a large financial reason or basis for them opening up in our community. That's why the letter is written the way it's written.

Comm. Mendez: I think that this is the time that we have to defend our district and speak up with this case because we all hear what's happening in all the districts, more specifically Newark. They are closing public schools and opening up charter schools left and right. I believe that this is the time for us to speak up and express our position because it's very clear that they're not planning to take us into consideration. It's clear. Thank you.

Comm. Irving: Are there any further comments? Let me get a motion to accept the letter as written and to be forwarded to the Commissioner of Education.

It was moved by Comm. Guzman, seconded by Comm. Martinez that the aforementioned letter be submitted to the Commissioner of Education. On roll call all members voted in the affirmative. The motion carried.

PUBLIC COMMENTS

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I'd like to welcome everyone this evening. I just want to remind all the speakers who are here we have a three-minute time limit and because of the volume of speakers we have we're going to ask that folks adhere. When you hear the bell please begin to wrap up your comments. We appreciate everyone for being here and being respectful to each other as we have these conversations.

Ms. Michelle Polo: Good evening everyone. I've been a language arts teacher in the City of Paterson for 11 years. I have consistently improved the test scores of my students. For example, the class that I had last year started the year off with only 27% proficiency. However, by the end of the year 72% passed the NJASK. If you ask me, a teacher, what the key to effectively educating and improving test scores is, I would say that it is giving the teachers time to plan rigorous lessons, giving the teachers time to grade papers so that the students can get feedback and learn from any mistakes that they have made, providing schools with innovative technology and supplies, and allowing teachers the opportunity to teach lessons. I also feel that recruiting and keeping great teachers is crucial to our district. With that said, I don't understand what the state and the district are trying to achieve by not settling the teachers' contracts. It has been three years. How long is this going to go on? It leads me to ask these questions. Who has something to gain from the failure of Paterson Public Schools? How do you expect to keep great teachers and recruit new ones if you keep devaluing what we do every single day? How do you expect the teachers to plan rigorous lessons if we have less prep time to do so? It's easy to tell a teacher what to do or how to do his or her job when you've never taught a day in your life. I would never tell a doctor how much time it takes him or her to prepare for an operation. A perfect example is this calendar that I have right here. This calendar is my calendar for the month of April. As all the teachers here can tell you, April is a crucial month when teachers should be teaching and reviewing lessons in preparation for the NJASK. However, on week one, they have spring break. On week two, students will take the STAR literacy test. On week three, students will take the unit four test. On week four, we have the STAR math test and then the NJASK. How do you expect students to succeed when an entire month is consumed by tests? If parents knew that an entire month is consumed by tests they would be outraged. You keep presenting us with more and more challenges and we take them on every single day. Yet we're still waiting on you to invest in us. Our children should come first. The district needs to do a better job managing the resources that it has. The money that we have needs to go directly to the schools because if you say that your priorities are improving education and increasing student test scores, all of that happens in the actual school buildings. And guess who makes that happen? Teachers! I don't think that taxpayers would be happy about the fact that \$100,000 was spent to remodel legal offices at 90 Delaware when we have schools without proper heating and air conditioning, leaky roofs, and poor ventilation. Counselors and speech teachers are put in closets and told to make that their office. We as a district need to get our priorities straight. Keep the money in the actual schools. Give teachers the prep time that they need to plan effective lessons. Provide us with adequate technology and supplies to execute these lessons. It's been a three-year wait. Enough is enough. Settle the contract because investing in Paterson's teachers is investing in Paterson's children. Thank you.

Ms. Michele Tobias: Good evening. Before you take my three minutes, can we give a moment of silence for the young child that was murdered last week in the City of Paterson?

Comm. Irving: Absolutely. Let's take it now.

Ms. Tobias: Thank you. My reason for coming to this podium tonight is I would like to ask if you can have your Superintendent Donnie Evans, Crockett, Castro, Steve Brown, and James Smith under investigation. I tried to sit down with the Superintendent. I put it in writing. I gave it to Mrs. Jones. I asked the Superintendent to sit down with me with his staff and when I came to that meeting the Superintendent refused to bring his staff. So I need to know why the state has put the Superintendent ahead of our schools and our children, and we can't even sit down with him and his staff. I have a problem there. Then as he was talking to me I see T.J. Best putting together an anti-bullying program. I feel that if you do that for the kids you need to do it for the Superintendent and all his staff because I was bullied. I tried to talk to him about a child and when I asked him about an IEP that was put together for this child, and I'm speaking on behalf of my daughter, I was told, "You do as I tell you to do because I'm the Superintendent." I'm saying to him an IEP is supposed to be put together by the team and the parents. So I'm not appreciating this and please have these people investigated before you have a child put in prison for something he did not do. I'm not done yet. I need to ask another question. How come 8:30 to 3:00 kids are supposed to be in school but when you go in the first ward, the fourth ward, and the fifth ward all you see is children on the street who are supposed to be in school? Mr. Superintendent, I read that you were taking \$100,000 and making a legal team. Could you take that money, get these kids off the street, give them an education, and help with these failing schools we have in Paterson? My heart is hurting that every week a kid in the City of Paterson is murdered. I tried to stand up and talk to Christie but he wouldn't choose any of us. We need a state of emergency to save the little children that we have left in the City of Paterson. Thank you.

Ms. Linda Reid: Good evening. First, I want to say thank you to the Commissioners for the joint committee meeting last week we attended in Newark. I think it's well-needed. Continue and hopefully you'll have the next meeting soon. Put it on the calendar so that we can have plenty of parents and community members come out to that meeting. Secondly, I'm back here again about the charter schools. I just want to put it on record I am not opposed to charter schools. What I am opposed to is charter schools taking money from public schools and not providing the same academic needs that the children have. I can speak from experience about these two charter schools that are trying to come into Paterson because I went to Jersey City to visit one of them that has the same curriculum, SABIS, that's trying to come to Paterson. That is not what we want for our children. It was run like a concentration camp and not a school. That is not what our urban children need. Therefore, the community needs to know when these charter schools are trying to come into Paterson so that we can defend our children. If they don't have the parents in the community to stand up for them they're not going to succeed. These charter schools are sent here for failure and it's only to make money. It is not to educate our children. As a parent, I'm going to speak on it every chance I get until somebody hears me. I don't care. Instead of sending a letter to Commissioner Cerf he needs to come here and explain to the community why he has allowed these charter schools to come in without community input and why would they approve these schools on a Friday night after the state is closed. If they're above board, then do it right. Do it with the community input. Suburban parents have a right to say no. Why don't we have a right to say no? Why don't we? Give us a chance also. Don't just keep ramming things down our throats. 21 years of state control is enough. It's not the

kids and it's not the teachers that have failed these kids in this city. It is the state that has failed the city and it's time for the state to go. I applaud Assemblyman Benjie Wimberly on his stance of us regaining local control. I just want the community to know that I am fighting the charters every chance I get and I'm going to keep putting it out there everywhere I go until somebody listens and says enough is enough.

Ms. Emily Glover: I am Emily Glover, President of the Paterson Task Force, and I would like to concede my time to the Reverend Ronald Tuff, our director.

Reverend Ronald Tuff: I'd like to say good evening to the Board and the Superintendent. I rise and I speak on behalf of being a good community partner. The Paterson Task Force has been in existence for over 50 years and we have served the community. We have a board representing 15 community-based organizations. By asking you to be a good community partner, what do I mean? I mean by supporting our preschool program which exists today at the YWYMCA. We knew that we had to expand our school and we agreed with the Board of Education to expand it to three classes. We looked around Paterson for a building and we finally found a building that we could work on and bring up to code. I thought we were working with the Board of Education. We were called to a meeting and when we got into the meeting almost an hour into the meeting we were told that the budget has been submitted. So even if we had come with a brand new building we still would not have been considered. Our program has been rated with excellent monitoring and we're asking the Board of Education to work with the Paterson Task Force in order to keep this much needed program going to serve the community. We're asking the Board of Education to be a good community partner and work with the community based on an organization like the Paterson Task Force who represents the entire city who has served over 100,000 people, who has almost 15 or 20 different programs. We were insulted when we went to that meeting. We sat there for a whole hour and then we were told, "We've already submitted the budget, so no matter what you've done." Do you know what? We weren't asking the Board of Education for any construction money. We said that we were going to do the construction ourselves. We're willing to bring this building up to snuff. We knew that we had to expand our classes to three classrooms. We knew they weren't funding one classroom anymore so we were working with the Board of Education. We're turning around today asking the Board of Education to work with us. Dr. Evans, I've written you a letter. I didn't hear a meeting. I'm requesting that you meet with me and members of my board because we have a much needed program and we want to work with the Board of Education. We're not asking you for anything. We're asking that we be community partners and that you work with our board. We'll work with your Board and we'll work with your staff. We want you to support our school because if you look at how our program has been rated, we've had an excellent rating. We're asking you to support our program, support the children of Paterson, and support the community interest of those that live in Paterson. Thank you. The name of our school is Dorothy's Little Tots.

Ms. Joanne Lyons: Dr. Evans and esteemed Board members. Dr. Evans, in light of the fact that you have recently promoted several administrators to even higher administrative positions with substantial salary increases, I would like to know what you have to say to the teachers in this district who have gone for three years with absolutely no pay increases and in fact have seen significant reduction in our take home pay due to the increased deductions in the last three years.

Comm. Irving: I'm sorry. We don't typically answer questions during the session. You can pose your questions.

Ms. Lyons: Is there a reason that he cannot answer? Is that a rule?

Comm. Irving: Dr. Evans at the end can answer. If he did it for you he'd have to do it for every single person and it elongates this period. But I will allow Dr. Evans at the end of the public comments to answer any questions that he has.

Ms. Lyons: Okay. Thank you.

Comm. Irving: Thank you, ma'am. I appreciate your understanding. Thank you. Please stick around because I want to make sure that Dr. Evans is able to address it. That's just the protocol we typically use.

Ms. Jeannette Pernis: Good evening, Dr. Evans and members of the Board. My name is Jeannette Pernis and I'm a kindergarten teacher at School 14. I have been a teacher in Paterson for 19 years, four years as an assistant and 15 of those years as a classroom teacher. I make \$58,000. Is that fair? I was supposed to get my first step three years ago. I have three children in college. They don't tell me, "Ms. Pernis, it's okay. The district withheld your pay. We will wait for you three years for you to pay their college tuition." No, they don't. They tell me, "You have to go get a loan." I have gotten loans and I am in debt. Thank god that I do have a husband because otherwise I think I would be on the street at this point. My point being, as my colleague said before, we are on the frontlines. We are the people that are on the frontlines. You guys are all sitting behind desks making \$100,000 or more and you need to give us our money. It is fair now. Enough of this! By the way Dr. Evans, I was very disappointed that you came to our school last week and did not give of your time to come up to the third floor. You only saw the third and fourth graders. Kindergarteners are just as important. We are the underpinning of the success of the third and fourth graders. Everybody knows that. However, my point here is we need to get this contract done and we need our raise. That's it.

Ms. Joyce Henry: Good evening Superintendent Evans and the esteemed Board members. I am voluntarily representing John F. Kennedy High School athletes. It has been brought to my attention that during the winter season the athletes in specialties such as high jumping, shot-put, and hurdles who are quite talented have not been able to perform to the best of their abilities and therefore not able to excel at the nationals. Is there somewhere in the neighborhood or in the community where they can practice until the weather becomes warm? I would like to remind everyone that our children are very important. Even though you think it's just athletes running around, it's good for their minds and their psyche. It keeps them off the street and keeps them from killing each other. Thank you.

Ms. Waheedah Muhammad: Good evening. First of all, I want to say, Dr. Evans, when I came to 90 Delaware the other day for the meeting in reference to Dorothy's Little Tots I was extremely upset that it was like going into Fort Knox. I didn't know that we had done all this. It felt like we were being totally shut out. I felt like I wasn't supposed to be there. I felt like I needed to have my birth certificate, driver's license, and everything that I had to get into this building. It really does not feel like it used to feel and I was shocked. I just want to know what happened. Did you all get bomb threats or did somebody want to hurt somebody that now we can't get in that building anymore? I really want to know, Dr. Evans, because to me there has to be a reason. It is really distrusting when you go into a building and you feel like that. I just want to know that when you finish. But getting back to Reverend Tuff, I was at that meeting and all I can say was, "Waheedah, stay calm." I really felt like we were being told that no matter what you have done for your children we're not concerned about that. We have made

the decision. My question to you is whether or not that decision was made by you or by the team that was sitting in front of us that had no concern to me about our children. I know you don't have any decision-making as far as that is concerned, but do you at least know when a decision is made like that to just shut a community school down with no thought about it. That's the way I felt, like it was not even a thought process because they knew that they had done it and there was nothing we were going to be able to do about it. I was really angry about that. I'm going to tell you. I left that meeting and I wanted to come to your office. But because I knew I didn't have an appointment I didn't want to put my good friend, Mrs. Jones, through the agony of saying I'm not leaving here until I see the Superintendent. I didn't want to put her through that that day, but I'm going to tell you, I felt like you needed that glass that day because I was really angry that we got treated like that. It's a community school where the parents and those children need that service. But then when I look around and all these doggone charter schools are coming in here, they're not here for our children. They're here to make money on our children and I have had it. When I found out that the guy that's supposed to be coming in here is such a good friend to Commissioner Cerf and all this other stuff the mess gets thicker every doggone time. It's time for Paterson to stand up and say hell no, we're not doing it anymore. I'm going to sit here as long as I need to sit until I hear the answers to these questions. I left that building that day really another person that I was not when I was on that Board. Thank you and god bless.

Ms. Irene Sterling: Good evening. First of all, I was not in attendance at your meeting between the Paterson and the Newark Boards, but the conversation I heard from those who attended was devoutly to your benefit that the Paterson Board appeared to the people there to be collaborative with each other, respectful and responsible, and able to lead in a way that people of Newark who were at that meeting said our Board can't do. I want to let you know how impressed people were with the way you conducted yourselves on our behalf that night. It's really exciting to hear that. The second piece I've handed out to you because we were also in attendance this Saturday at a meeting in Newark with Bari Anhalt-Erlichson, the Department of Education's Chief Performance Officer. Bari was presenting on the new school report cards. As you may know, the Department of Education has significantly changed the school report cards for the public. What you are looking at that I've passed out for you tonight is a sample of a middle school report card in which they have wiped out the name of the school. This is an actual school that you are looking at. This report card is 15 pages long and has multiple screens of information about the children in the school. These report cards will now be released to the public this Friday. Expect phone calls and hopefully some information about what this report card looks like for all of our schools. We have not seen the Paterson cards yet, but I do want to give you that heads-up. This is so complex that it takes someone walking you through it. The average person getting a copy of it will not be able to make very much sense out of it and that includes me. So to the end that we all better understand the Paterson Education Fund has requested that Dr. Anhalt-Erlichson come to Paterson. She has agreed to do so and we are currently working on a date after Easter where she will be available either on an evening or a Saturday morning to do a public presentation of this. I know that the school district itself will be doing that work as well, but this is so significant a change that it is going to impact many people beyond the immediate school family because everyone who works with our children's families are not going to understand it and they're going to be seeking not only information from their school, but from their after-school program and their church to try to make sense out of all the information that is here. So I want you to know that we're going to take our responsible role to move that forward and I look forward on Friday to wrestling along with the rest of you. Thank you.

Mr. Peter Tirri: Good evening. I want to say before I start, Linda Reid, that I respectfully disagree with one thing you said. I oppose charter schools. I oppose them totally and flat out because I know there is nothing that a charter school can do for the children of Paterson that we can't already do here ourselves. It is our understanding that the Board of Education has developed a budget for the 2013-2014 school year. We're very concerned that the budget addresses and resolves the issues that have been raised by staff this year. In this budget, I urge you to remember the science lab teacher who asked only for a lab room, lab equipment, chemicals, and lab manuals. Remember the student who said they didn't have books. Remember the staff members who were without supplies and equipment for their classrooms. Remember the lack of attendance and cut records that staff has cited. Remember the incredible increase of administrative personnel this year. Remember the lack of discipline standards being implemented in the schools. Remember the extraordinary increase in workload that our staff has experienced through assessments and assessments and assessments and assessments. Remember the negative, demeaning, and useless evaluation system brought to us by the Colorado charlatan. Remember the continuous deterioration of staff morale. Remember that this district has illegally withheld the 2010-2011 increment and you need to make sure that these funds are in this budget to pay that. Finally, remember that we want and need and deserve a new contract fully negotiated and fully funded in the 2013-2014 budget. It's time for a contract for our members and you must include enough money to make this a viable school district with a new contract to get this system going again. If the funds for these needs are not fully included, you need to reject the budget plan. You need to tell the Commissioner that is head of this district he needs to come up with the money really needed to make Paterson a successful school system. You need to stand up for our students, our schools, and our staff. All deserve your complete support. We deserve a contract. Thank you.

Ms. Marie Ann Lopez: Good evening, my name is Marie Ann Lopez. I currently attend Rutgers Business School. I'm here tonight on behalf of John F. Kennedy tennis players. Many players were not able to be here tonight because they're away in college. It was brought to our attention that Mr. John Kearney was fired as tennis coach and we are very shocked and disappointed. I have letters from many players that have written to members of the Board asking why. I personally just can't think of a reason why he would be let go. Joining the tennis team was truly a life-changing experience. I became part of a family. Mr. Kearney was not only my high school teacher at International High School, but he was my advisor in the National Honor Society and my role model. Some of my best high school memories were with the tennis team. Mr. Kearney did not only lead us on the tennis court, but he inspired us every day to be great individuals. One of the most memorable experiences is what Mr. Kearney called our inspirational tours. On our way back from games we would pass by universities and discuss our goals and dreams. He would always remind us about the importance of getting an education and encouraged us to always strive for the best. I am very proud of where I am today and I have to thank and support those who have helped me along the way. For that reason we are asking you to reconsider your decision or provide an explanation for what has been done. Mr. Kearney has helped too many students and it is a shame that he will not be able to reach as many students as he did. I know I do not speak for myself when I say that we have been let down.

Ms. Idalisse Peguero: My name is Idalisse Peguero and I am a college graduate from William Paterson University in nursing of 2012. I am also here on behalf of the John F. Kennedy tennis team. I'm here to express my concerns with Mr. John Kearney's dismissal from the coaching position. It is very unfortunate to hear that such an inspirational and encouraging person has lost the opportunity to give back to hard-working high school students. Mr. John Kearney, former coach of Kennedy's tennis

team, knew how to bring the fun to absolutely everything. He has the reputation of a compassionate and enthusiastic coach who always mentors students while in turn allowing them the ability to build a strong foundation within themselves. Mr. Kearney acts as a motivating force that even in the face of losses and uncertainties pushes you to strive and rebuild your self-esteem which in turn leads to a successful game every time regardless of the score. Even in the time of our downfall, to him we were always winners. He taught us the true meaning of leadership and the importance of working together as a family. Not only did he impact my high school education, but he continues to impact me throughout my college education. I am now a college graduate and always referred to him in difficult times when I felt not able to continue with nursing. When I felt I lacked guidance and needed self-assurance, Mr. Kearney always made time for me to ensure I continued with my studies. Thank you.

Ms. Alveria Spencer: Good evening. I'm here tonight to announce that I will be seeking a one three-year term seat for the Paterson Board of Education. My ballot number is 7A. I'm a product, a parent, and a proponent. I attended Paterson schools as a child. My children also attend Paterson schools as a child. In addition, my son has special needs and I have fought the school district every day until his needs were met. So I understand how parents may feel and I'm speaking as a parent right now. Because of my loving son, I have decided to pursue a master's degree in social work so I can advocate for all the children in Paterson and not just my own. I ask for the community to support me because I am passionate, dedicated, and helping the school district regain local control is my number one goal. I also would like to invite everybody out to my campaign kickoff which will be taking place on March 22, this Friday, from 6:00 to 10:00 at the Paterson Museum. The cost is \$40 and I hope that all the Commissioners can attend. Thank you so much and god bless.

It was moved by Comm. Mendez, seconded by Comm. Guzman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: You folks are welcome to stay because I know the Superintendent is going to have some responses. So I'm going to ask that if you're going to leave to do so now. I just don't want to disrupt what we have going on. If you need to go you can do so at this time.

Dr. Evans: To start with the request from the representatives from the preschool, I was made aware by my staff of the action that occurred and I'm willing to meet at any time and any place to further discuss it. But just realize that there are standards to which we are held accountable for and we are held accountable for making sure that the centers meet those standards. I won't say any more than that because anytime you get into contract issues and some of the other related issues then it begs for a private discussion either with the centers themselves or with the Board. But there are standards that we have to ensure are met. I will make sure tomorrow that a meeting is scheduled for the earliest possible date to meet with you and follow up. Secondly, the grandparent that was raising issues about her child must have left. I don't see her here. Again, I can't talk about child specific issues in public and I did meet with her. I can't say any more than that. I'm willing to continue to meet with her as long as we need to, but there are some issues that ultimately beg for further discussion and we'll be happy to have those discussions. Regarding Ms. Muhammad's question about the building at 90 Delaware, there are and were some serious safety issues. Staff was presented by some unwanted visitors in some cases who threatened some staff and jeopardized the safety. And there are some other issues that ultimately led to that. I had as big a problem with it as you did. I really did. I raised a question as to why we're doing it, but

when confronted with the facts and some of the things that staff was telling me then I saw the need as well. But it did become a safety problem. When you have an open public building that's surrounded by the stores that are there, there are a lot of people in that area and sometimes it attracts folk who have other ideas when they come to that area, not just to go to the store or do some other things. So it did present a problem. Regarding the young ladies that spoke to the tennis coach, I'm unaware of the facts associated with that so I will need to follow up. Do we have their names? I'd like to get back to them on their concern. A place for JFK athletes to have practice during the winter months, I will have conversations as well.

Comm. Irving: Dr. Evans, I believe Mr. Gleason actually met with that teacher after she spoke so it has been addressed.

Dr. Evans: Very good. Thank you. Lastly, with regards to the questions that were raised regarding the PEA contract, I can't discuss specifics of negotiation in public. I just can't. It's not legal and there are other reasons, but we're working very hard with PEA. Remember the nature of negotiation is that two sides are negotiating and both sides have to agree to the provisions. I know PEA is working very hard to that end and so are we. I'm hoping we can bring resolve as soon as possible. I know your concern. I hear them each time I go into a school. You make me very much aware. I commit to continue to work with the association towards a speedy resolve. That's it, Mr. President.

Comm. Irving: I just want to make sure that the woman in the back had her question answered. She came up before and she went to the back. I don't know if her question got answered, Dr. Evans. There were quite a few. I don't even know if she's still here or not. No, she left.

BOARD COMMENTS

Comm. Cleaves: As a Commissioner I take this position very seriously. I do sit and serve the students here in the district by attending the various committees that I serve on. But I just want to take this time to give some thanks for some hospitality that was shown to me in the last three to four weeks visiting different schools and different activities. I'm not sure if Ms. Reid left already, but thank you for the first Pat Harris Parent Summit that I attended. It was very informative and thank you for continuing Ms. Harris' legacy and continuing to try to bring the parents in the district closer together, trying to bridge that gap. To the scholar athletes that were honored this evening I say again to all of you congratulations. Thank you. You make all of us proud and continue to be ambassadors in and outside of the classroom because eventually what you do and what you show to your peers will rub off and they will see the good in you and want to emulate you. To the Eastside High School Honor Society induction honorees this past month I say congratulations to you. To St. Mary's and Ms. Diane's class, thank you for your hospitality along with John F. Kennedy High School SET Academy for the Dr. Seuss' Read Across America. I was invited and I attended both activities. To School 7, School 6, and School 26 thank you for the excellent Black History programs that you provided last month. They all were awesome. To International High School Black History program also thank you for your hospitality. To the teachers that attended this meeting this evening thank you for all your comments, but on March 12 I wish I could have seen all of you there outside of St. Luke's Baptist Church when our Governor was here. I would have liked to have seen that big crowd out there because it speaks volumes in numbers. I know there were some teachers there in the house, but to see the crowd that was here tonight if you were on Carroll Street on the 12th the Governor would have had no other choice but to listen to you and take heed to the fact

that you love your job. You love the students here in the City of Paterson. It would have showed him that we are serious and we're tired of you taking us for granted.

Comm. Guzman: I want to congratulate all the athletes that were here this evening. I walked in while they were getting their presentations and just the fact of hearing that these athletes had a GPA of 3.4 or higher was indeed something to be very proud of. These are students going to school on a daily basis, having after school practice, and still managing to keep up with their schoolwork. So I definitely take off my hat to them. I wish I had one right now. But I take off my invisible hat off to them because it takes a lot of work and dedication. We know that we have students in the City of Paterson who can succeed, are willing to succeed, and those students that were here today are living proof of that. To our teachers, once again I am on your side as a Commissioner myself. It's something that we need to fight together. As Comm. Cleaves said, we need to be in this together and speak with one voice. It's not us. It's not the Commissioners on the Board of Education. We need to take it to a higher level. So when we say that we need to go to Trenton and we need to fight, that's when we need you. Yes, we understand you want to come here and express to us and we understand you. As a mother I understand you because you are teaching my child in the Paterson School System. But we need to take this to the higher levels, to the people that actually have the possession to take that pen and sign that contract. So we need to work together and just make sure that we keep focusing on our children, which is our main concern.

Comm. Hodges: I, too, want to celebrate our scholar athletes in their achievements on and off the field of athletic endeavor. Their success is especially sweet because I remember sitting in this room and being told that our children could not both be athletes and very good students. Our students have proven the adults wrong and I'm extremely happy about that. The joint meetings that we're having between the takeover districts are actually an offshoot of a task force created by the Urban Boards Committee of the New Jersey School Boards Association. We want in part for the people and the press to truly understand just what state takeover and some of its other interventions that the state employs mean. I'm extremely proud of this Board's performance at this past meeting and I really wanted to say that. The Governor came to Paterson recently and was asked after 21 years of failed state control where in fact the state indeed controls the district – people seem to forget that – how much longer we must remain second-class citizens under foreign control. He failed to answer that particular question. So you the people are going to have to craft the answer and fight back for yourselves. Having been a member of this Board I know how contract negotiations work. It is indeed a two-way street. A contract is on the table. You can accept it and you will have a contract. If the terms of the contract are an issue, remember that we are a state-controlled district. Also remember that many of your members voted for this Governor under whose direction we fall. I suggest that you be mindful of how unhappy you are as a group of people when November rolls around and vote accordingly. Lastly, we tend to lose focus here of what's really important. We've got 29,000 students and growing. The concern of charter schools isn't a denial of our community to have choice. In fact, I support people having the opportunity to get the best education possible for their children. What I don't support is what is happening in Jersey City and Newark. Newark has, according to their board, 7,000 students in charter schools. Jersey City has around 10,000 of their students, according to their board, in charter schools. Because we are nowhere near those numbers there's now a bull's-eye on the City of Paterson. That doesn't mean that those children are receiving a substantially improved education and that's the underlying issue.

Comm. Kerr: Let me start by also congratulating the star student athletes of our district. These students are showing that it's possible to achieve academically as well as

perform on the playing field. So again, I want to congratulate them. Sitting here I understand the passion when it comes to a contract. But what I still believe is that when a teacher stands up here and the Superintendent is here there should be a little bit more respect shown for the leadership. It was a little bit disconcerting to me as a Board member to sit here and see that teacher almost shouting at the Superintendent. I do not agree with the Superintendent on everything, but I do believe that as a leader of our district he still deserves a little bit more respect. I wasn't there for the Governor's visit, but I was briefed as to what happened there. I know it was a bad day weather-wise, but I thought we would have little bit more representation from the PEA there regarding the contract. Mr. Tirri, I know it was bad, but I asked specifically if you as the President of the PEA were there and I was told yes. I asked if the president asked any questions there and they told me no. I was a little bit disappointed because I know you're a very strong voice and when you stand there you could have made the argument that no one of us can make for a contract. Again, our Commissioner here mentioned that it takes two sides to the contract. I understand that the teachers of Paterson have worked diligently under very severe and difficult conditions and they do deserve more, but I really want to see an end to this. I really would like for this matter to be resolved sooner than later because I believe that there is a negative influence or component that's seeping into the body of the educational offering in this district. I hate to know that our children end up being the victims of this kind of situation. So I would appeal to the PEA, to the Governor, and to our leadership here that we need to sit down and get this contract matter straightened out. Mr. President, let me just for one moment mention the charters. I was very pleased that we talked here this evening about the charter situation. I'm with Mr. Tirri on this. I'm not a fan of charters because I believe they weaken the public school system. If financial gain is in it and that's the reason why it is being pushed and it is not being pushed because it offers a better quality education, I cannot support it and I believe that we need to involve our community. Let us have this robust discussion and conversation regarding the pros and cons of charters in our district.

Comm. Simmons: First, let me congratulate PEF and Linda Reid on a successful parent summit. I was happy I had the opportunity to come and visit for a while. There was a lot of great information given out and they had an excellent turnout for it to be the first summit. I wanted to again congratulate them on that. Secondly, I don't want to beat a dead horse with regard to the teacher contract, but I too was at St. Luke's when Governor Christie was here. I know that teachers have to work, but if you're holding my money I'm going to take a personal day. I would have liked to at least seen some presence outside of St. Luke's. With regard to charters, I'm not opposed to charters because I believe parents should have a choice. But what I will submit to you is that as has been said many times before all that glitters is not gold. So I would admonish parents to do their homework before putting their students into charter schools. Here in Paterson charter schools are either performing on par or in some cases worse than some of the public schools. Again, I would admonish parents to do their homework. Lastly, I wanted to congratulate the student athletes, particularly the girls. I had the opportunity to go to the state championship game in Toms River. Although we lost the game the girls fought hard. I also wanted to congratulate them for their performance off the court because as you heard on average both girls' basketball teams have an average of 3.5 or better. It underscores why we need an initiative to address the issues that we have with our males in the district. The boys' teams don't perform that well academically. They perform well on the field or on the court, but academically they do not. So, I'm encouraged, Dr. Evans, that you have assigned some people to put a program together and I'm looking forward to seeing what the outcome will be.

Comm. Martinez: First, I'd like to extend congratulations to all of the student scholar athletes with an emphasis on the scholar portion there. Their achievement on the court speaks for itself, but I'm actually more impressed by the work that they're doing in the classroom. I think it goes a long way in showing that when our young people take a balanced approach to their academics and their athletics it teaches them a lot of lessons in time management, how to be well-balanced, and all around good students and good people. So congratulations to them for their achievements. This Saturday, March 23 here at Kennedy High School between 9:00 and 2:00 the district will be holding their job fair. I know Dr. Newell and her team have been working extreme hard to organize this effort in an attempt to reach out to teachers a lot sooner so we can recruit those top shelf teachers that we want here in our district. So please mark that on your calendars, this Saturday from 9:00 to 2:00. Additionally, on April 11 the Paterson Youth Council will be sponsoring a youth-led and organized debate forum for all of the Board of Education candidates at 7:00 p.m. at 32 Spruce Street on the third floor in the atrium. I would invite all members of the viewing public, Commissioners, and anyone working on the administrative staff to come out and attend. It has a very nice feel. Again, it's youth-led and youth-organized and there will be a portion of the evening where the public will be able to ask questions to the candidates as well. So I would implore everyone out there and to you viewing tonight to make it a point to come out and participate in this.

Comm. Mendez: I would like to take a moment to congratulate the student athletic team. I want to thank you all from Eastside and Kennedy High Schools. I'm representing Eastside with the Eastside colors here, but thank you all for your dedication, effort and focus. Definitely this is the type of activity that happens in the district that we have to start talking a little bit more about and promoting the positive things that happen in our school district. To the teachers, I feel your pain, but unfortunately we don't have the answer and we don't have the power. I would like to remind the community and the teachers that the Paterson School District has been under state control for the past 24 years and in the past two NJASK evaluations we scored over 80% in one of the categories, which was governance, and by the QSAC law they should start giving us partial local control at least on the category that we scored over 80%. That hasn't happened and they're not even talking about that. This is the time for us to speak out and stand up and defend our school district. Otherwise, Paterson will be in the same situation as Newark and Jersey City having charter schools without informing the community what's going on and without informing the Board, which is a Board that is elected by the community, by the people and for the people. Once again, to the teachers, I believe that we're preaching to the choir here and we have to take this fight to another level, which is the state level.

Comm. Irving: I want to echo all the sentiments that were conveyed about our student athletes. I do want to take a moment to just remind the community. My colleagues are being very modest about the School Board election coming up on April 16. Myself, Comm. Mendez and Comm. Simmons are all up for reelection. I think that the community has decisions to make. One of the things I like about election campaigns, especially when you're the incumbent, is it has everything to do with whether or not people are satisfied with the quality and level of service that you provide to the community. I believe that these elections for incumbents are more a referendum of the work that we do than anything else. It is my sincere hope and intention that the people of this city have seen me as a community servant and as someone who has been vigilant, dedicated, and sincere about advocating for the children of the city. It is for that purpose that I seek your support again to continue to serve on this Board for another three years to continue to be a watchdog, advocate, and servant for the people who live in this town. I ask you to keep that in mind when you consider my colleagues to the left

and to the right because I think we all need to be judged in accordance for the work that we have done or the lack thereof. To the folks who are committed to running, I wish all those folks the best of luck. I want to thank Ms. Spencer for being here and being at the last few meetings. Quite frankly, she's the only candidate who I have ever seen at a meeting. I don't say that facetiously. I'm serious about this. If you want my spot you should come here and fight for it. There are three other people who are running who I haven't seen anywhere else when it comes to working on this Board. I take this seriously. If you want this come and get it, but you have to be prepared to fight for it. I am prepared to fight for it. I'm prepared to let the community know that I'm prepared to fight for it and prepared to see this to the end. I ask our community to keep that in mind on April 16 when you come out and vote to please keep me in your prayers, keep me in mind, and I hope you'll support me as I continue to move forth in my endeavors for this community. Thank you. I have a request of Pete. I don't know if you want to respond to the comments that were made. There were a lot of comments made about the teachers from the Board. I don't know if you want to. You don't have to.

Mr. Tirri: I do.

Comm. Irving: I know you always do.

Mr. Tirri: Thank you. I don't want to debate it or anything else. I just want to give clarification. First of all, I was there. I wore a bright yellow shirt and raised my hand for every single questioning opportunity except the first because I didn't think that was appropriate. That's number one. I don't want to be paranoid, but he called on people ahead of me and people behind me but, believe it or not folks, didn't see me in that audience. I'm a little concerned about his eyesight. The other thing is this. We could have pulled people out of school. I know we would have gotten a ton. First of all, I didn't want to do that to Dr. Evans because that would be wrong. But secondly and more importantly, think of what he would have said. What are all of these teachers in a failing school system doing out here instead of being in the classroom? That was the thought that we had and the reason we said we're not going to do it.

Comm. Irving: Fair enough.

Mr. Tirri: We wanted to. I can't tell you how much we wanted to. But that would have just given him another platform to talk about how bad the school system is from his viewpoint and we just said we're not going to give him that platform. I had a question. I wanted to ask him and Cerf, quite frankly, to step out of negotiations and allow the two parties here to settle the contract. That was going to be my question. I guess he just didn't see me. I don't know what to say. But that's why I didn't speak. I didn't speak because I didn't get a chance to and I didn't pull people out because it would have brought criticism down on us and probably you guys as well. It wasn't worth it.

Comm. Irving: Thanks, Pete.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the February 6, 2013 Workshop Meeting, the February 20, 2013 Regular Meeting, and the March 6, 2013 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: The curriculum committee met on March 4 at 6:48 and ended at 8:26. The Board members in attendance were myself, Comm. Cleaves, Comm. Martinez, and staff members were Ms. Riviello, in addition to a bunch of other folks who happen to be here. The information has been submitted. There were several questions that were asked. I do have a quick note for the Board. Because of the sequester cuts, A-2 has been pulled. I just want to make sure everyone is clear on this. Because of the sequester cuts, A-2 has been pulled so when you vote tonight we'll be voting on A-1 and A-3 through A-27. A-2 is not incorporated in this. In curriculum we had a lengthy discussion and in addition to that at the workshop as well.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 and A-3 through A-27:

Resolution No. A-1

INTRODUCTION: The State's comprehensive educational reform vision is to ensure that all children, regardless of life circumstances, graduate from high school ready for college and career. The Race-To-The-Top Phase 3 (RTTT3) sub-grant program will help New Jersey greatly advance its priority initiative so this vision can be realized. On December 22, 2011, New Jersey was awarded \$37,847,648.00 by the US Department of Education (USDOE).

WHEREAS, on July 10, 2012, the Paterson Public Schools District was awarded \$1,271,064.00. These funds will be utilized to support the implementation of the revised Principal and Teacher Evaluation System, inclusive of professional development, establishing progress monitoring metrics, and aggregating data using evaluation criteria, to implement and manage the new teacher and leader evaluation systems, and

WHEREAS, the scope of work in the original RTTT3 grant application was created and submitted prior to the New Jersey TEACH-NJ Act that was signed into law August 6, 2012, and

WHEREAS, the Paterson Public Schools is requesting to align the scope of work and implementation activities listed in the original RTTT3 grant to the implementation requirements of the TEACH-NJ Act, and

WHEREAS, the amended application places a greater emphasis on building the capacity of educators inclusive of technical support features relative to the board approved Principal and Teacher Evaluation System, and

WHEREAS, the Paterson Public Schools will implement and manage the teacher and leader practice evaluation systems, to include customization of evaluation instruments and technical resources, planning the implementation processes; on-going evaluation and framework training, initial certification and ongoing support for evaluators; evaluator auditing for scoring accuracy and reliability and recalibration training and training on effective practice and how evaluations will be conducted,

BE IT RESOLVED, that the Paterson Public Schools District approve the submission and acceptance of the *amended November 28, 2012 C19 Race to The Top (RTTT3) grant award for the fiscal years July 2012 through December 2015 in the amount \$1,271,064 to BE ALLOCATED IN THE FOLLOWING CATEGORIES:*

DESCRIPTION	Year 1	Year 2	Year 3	Year 4	Totals
	Jul-Dec 2012	Jan-Dec 2013	Jan-Dec	Jan-Dec	
Develop Data Platform to compile data and establish cutpoints based on target distribution.		\$ 150,000			\$150,000.00
Develop Teacher Evaluation Model and Framework based on Data Platform		\$ 0			\$ 0.00
Develop Principal Evaluation Model and framework based on Data Platform inclusive of metrics and scorecard analysis		\$ 61,000			\$61,000.00
Train Central Office Data Teams and Building Level Staff to collect and manage data		\$ 10,000	\$ 10,000	\$ 20,000	\$40,000.00
Create teacher and principal reports that describe both individual performance and achievement results.		\$ 70,000	\$ 36,000	\$ 20,000	\$126,000.00
Train staff on the evaluation system, the performance rubric, inter-rater reliability certification process and the metrics used for student achievement	\$ 68,331	\$ 381,000	\$ 36,000	\$ 0	\$485,331.00
Develop/purchase assessments for core and non-core areas – tested and non-tested grades and subjects. Inclusive of needs assessment data analysis reporting.	\$ 0	\$ 50,000	\$ 0	\$ 0	\$50,000.00
Consultant to lead/facilitate teacher evaluation focus group inclusive of tested and non-tested grades and subjects	\$ 0	\$ 25,000	\$ 15,000	\$ 0	\$40,000.00
Performance Information Management System for Evaluation/Observation rubric scoring and online video- based professional development targeted to identified needs.	\$ 1,275	\$ 181,200	\$ 136,258	\$ 0	\$318,733.00
Grant Budget Total	\$69,606.00	\$928,200.00	\$233,258.	\$40,000.0	\$1,271,064.0

Resolution No. A-2 was pulled.

Resolution No. A-3

WHEREAS, Standards Solution Consulting is a team of educators that works with school systems to align curricula, improved instruction and to create valid and reliable assessments. The Child-centered Strategies for Improved Academic Performance is a program that assists schools to improve performance on New Jersey's states tests. The program consists of a series of high quality professional development workshops, demonstration lessons, access to standards-based lesson plans and test item banks, and ongoing in-class support. Standards Solutions consultants and product developers are certificated educators with years of distinguished service as teachers, supervisors, and administrators.

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

BE IT RESOLVED, that the Paterson Board of Education approves the contract with AHA and Standard Solution, LLC to conduct the following activities: one (1) Overview Workshop at \$1,500 (Test Specifications, Holistic Scoring, Creating Valid and Reliable Assessments and Analyzing Student Products), three (1) Demonstration Lessons at \$1,500 In-class Support and Student Product Reviews at \$1,500 per In-class Support and Student Product Review for an amount not to exceed \$3,000 for dates in March and April.

Resolution No. A-4

WHEREAS, School 24 will welcome home sailors aboard the USS Gridley whom we have adopted for the past six months as well as honor our past and present military heroes. This day will pay tribute to our brave men and women who continue to serve our country.

WHEREAS, School 24 is committed to involving all stakeholders within the community.

WHEREAS, The funding for this project is being provided by The Pride Project from Paterson Education Association (PEA) the Passaic county Education Association (PCEA), as well as New Jersey Education Association (NJEA).

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the School No. 24 Pride Project and the use of School 24 facilities.

Resolution No. A-5

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Core Curriculum Standards and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2009-2014 and the Five-Year Preschool Program Plan Annual Update for 2012-2013 school years. Resolution Number: A-3 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies.)

WHEREAS, the District Legal Counsel has reviewed the contract with Teaching Strategies and found the terms to be acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide one full day training session for DECE staff members, five full day training sessions for preschool teachers and five full day training sessions for preschool teacher assistants on April 11, 12, 16, 17, 18, 19, 23, 24, 25, 26 and 30, 2013 on *The Creative Curriculum System for Preschool*, for an amount not to exceed \$24,475.00 for training and materials.

Resolution No. A-6

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School to provide services at a cost of \$285.89 per diem for a maximum of 97 school days for a total cost not to exceed \$27,731.33.

January 28, 2013-June 30, 2013

J.M. 2006822 ED

Resolution No. A-7

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services Programs represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services Programs and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services Programs to provide services for a total cost not to exceed \$2,490,494.00.

September 5, 2012 – June 30, 2013

<u>WASHINGTON SOUTH SCHOOL</u>		<u>WASHINGTON-RIDGEWOOD SCHOOL</u>	
K.R. 2046413 MD	\$ 398 X 180 DAYS= \$71,640.00	F.M. 2057539 MD	\$ 398 X 180 DAYS= \$71,640.00 M.R. 2021678 AUT
\$398 X 180 DAYS = \$71,640.00			
A.M. 2050149 AUT	\$ 398 X 180 DAYS= \$71,640.00A.T. 5203775 AUT	\$ 398 X 180 DAYS= \$71,640.00D.L. 2023665 AUT	\$398 X 180 DAYS = \$71,640.00
<u>VISIONS/EMERSON JR/SR HIGH SCHOOL</u>		<u>K.M. 2030771 MD \$293 X 180 DAYS = \$52,740.00</u>	
<u>BROWNSTONE SCHOOL C.T. 2039360 MD \$296 X 180 DAY S= \$53,280.00</u>		<u>1:1 AIDE \$244.40 X 180 DAYS rounding \$8</u>	
<u>= \$44,000</u>			
<u>PIERMONT SCHOOL Z.R. 2007935 ED \$296 X 180 DAYS = \$53,280.00</u>		<u>M.L. 2026176 ED \$296X 180 DAYS= \$53,280.00</u>	
<u>January 30, 2013-June 30, 2013 - E.B. 2053931 ED \$296.00 X 95 days = \$28, 120.00</u>			
<u>MIDLAND PARK HSI.A. 2007716 AI \$372 X 180 DAYS = \$66,960.00</u>		<u>GODWIN SCHOOL S.T. 2054016 AI \$372 X 180 DAYS =</u>	
<u>\$66,960.00</u>			
<u>UNION STREET SCHOOL</u>			
D.P. 1415133 AI	\$372 X 180 DAYS = \$66,960.00	A.M. 5207649 AI	\$372 X 180 DAYS= \$66,960.00 C.J.
5209079 AI	\$372 X 143 DAYS = \$53,196.00		
R.B. 2007720 AI	\$372 X 180 DAYS = \$66,960.00	S.M. 2022627 AI	\$372 X 180 DAYS= \$66,960.00 K.B.
2007721 AI	\$372 X 180 DAYS= \$66,960.00		
M.B.2010074 AI	\$372 X 180 DAYS = \$66,960.00	K.B. 2061200 AI	\$372 X 180 DAYS = \$66,960.00 D.S. 2017686 AI
\$372 X 180 DAYS= \$66,960.00			
M.G. 2030070 AI	\$372X 180 DAYS = \$66,960.00	J.G. 2054331 AI	\$372 X 180 DAYS = \$66,960.00 K.J.
2032547 AI	\$372 X 180 DAYS = \$66,960.00		
Z.J. 2045561 AI	\$372 X180 DAYS = \$66,960.00	J.G. 2048178 AI	\$372 X180 DAYS = \$66,960.00 J.I. 2050319 AI
\$372X 180 DAYS = \$66,960.00			
T.U. 2054259 A	\$372 X 180 DAYS= \$66,960.00 January 22, 2013-June 30, 2013	M.S. 5208848	\$308.00 x102 days
= \$31,416.00			
<u>TRANSITIONAL CENTER – WOODRIDGE</u>			
C.N. 1412228 MD	\$293 X 180 DAYS = \$52,740.00	E.S. 2003169 MD	\$293 X 180 DAYS = \$52,740.00 D.N.
2031196 MD	\$293X 180 DAYS = \$52,740.00		
F.R.R 2047359 MD	\$293 X 180 DAYS = \$52,740.00 M.C. 2058674 MD	\$293 X 180 DAYS = \$52,740.00	W.E. 2061211 MD
\$293X 178 DAYS = \$52,154.00			
<u>VENTURE SCHOOL J.B. 1280343 MD \$550 X 34 DAYS = \$18,700.00 J.B. 2001222 ED \$550 X 180 DAYS = \$99,000.00</u>			
<u>O.W. 2024330 ED \$550 X 67 DAYS = \$36,850.00 K.S. 2030015 MD \$500 x 143 DAYS = \$78,650.00</u>			
<u>PT/OT SERVICES FOR FIVE STUDENTS F.M. 2057539 \$62 X 8 DAYS = \$496.00</u>		<u>K.M. 2030771 \$62 X3 DAYS = \$186.00</u>	
<u>F.R. 2047359 \$62 X 8 DAYS = \$496.00</u>			
<u>E.S. 2003169 \$62 X 5 DAYS = \$310.00 C.T. 203360 \$62 X 40 DAYS = \$2,480.00</u>			

Resolution No. A-8

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for students during the 2012-2013 school year.

Level 1 Services – A.R. \$1,700.00

Resolution No. A-9

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for students during the 2012-2013 school year.

Level 1 Services – B.C. \$1,700.00

Resolution No. A-10

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village Inc. of NJ and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village Inc. of NJ to provide bedside services at a cost of \$114 per diem for a maximum of 99 school days for a total cost not to exceed \$11,286.00.

January 29, 2013-June 30, 2013
N.F. 2063130 N/C

Resolution No. A-11

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village Inc. of NJ and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village Inc. of NJ to provide bedside services at a cost of \$114 per diem for a maximum of 91 school days for a total cost not to exceed \$10,374.00.

2/6/2013-6/30/2013
D.N. 2062645 N/C
COURT ORDER

Resolution No. A-12

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Fedcap School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Fedcap School to provide services to 2 students at a cost of \$344.10 per diem for a maximum of 111 school days for a total cost not to exceed \$76,390.20.

January 3, 2013-June 30, 2013

E.M. 2061397 ED \$344.10 x 111 school days = \$38,195.10
D.J. 1082647 MD \$344.10 x 111 school days = \$38,195.10

Resolution No. A-13

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs;

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, Hasbrouck Heights Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Hasbrouck Heights Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Hasbrouck Heights Board of Education for services provided to displaced students for a total cost not to exceed \$5,114.80.

April 26, 2012-June 22, 2012

A.J. 2001676 N/C \$54.65 per diem x 40 days = \$2,186.00

D.J. 2051532 N/C \$73.22 per diem x 40 days = \$2,928.80

Students were placed in Hasbrouck Heights Board of Education on April 26 2012, this department received contracts on February 14, 2013

Resolution No. A-14

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Hunterdon County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Hunterdon County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Hunterdon County Educational Services Commission to provide services at a cost of \$94.44 per diem for a maximum of 108 days rounding \$0.48 for a total cost not to exceed \$10,200.00.

January 2, 2013-June 30, 2013
C.W. 2009987 N/C

Resolution No. A-15

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced Jersey City School District student residing at Passaic County Women's Center in Paterson; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Jersey City Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Jersey City Board of Education to provide payment for a Jersey City School District student attending a Paterson Public School; as listed below for a total of \$14,563.00.

L.R. 5207549 N/C
Martin Luther King Jr. School
180 days x \$81.00 per diem (rounding \$-17)= \$14,563.00 yearly rate

Resolution No. A-16

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Palisades Regional Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Palisades Regional Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Palisades Regional Academy to provide services at a cost of \$258.39 per diem for a maximum of 100 school days for a total cost not to exceed \$25,839.00.

January 28, 2013-June 30, 2013
H.S. 2031963 BD

Resolution No. A-17

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Passaic School District students placed in a Paterson Alternative School; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Passaic Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic Board of Education

to provide payment for 2 Passaic District students attending Paterson Public Schools; as listed below for a total of \$11,341.00.

Great Falls Academy (Court Ordered)

September 6, 2012-June 30, 2013

X.A. 5208567 N/C 180 days x 35.00 per diem (rounding \$141)=\$6,441.00

November 7, 2012-June 30, 2013

C.B. 5209971 N/C 140 days x 35.00 per diem = \$4,900.00

Resolution No. A-18

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center to provide services for a total cost not to exceed \$63,971.28.

February 5, 2013-June 30, 2013

J.R. 5210306 PSD \$347.67 per diem x 94 days = \$32,680.98

February 11, 2013-June 30, 2013

Y.C. 5210195 MD \$347.67 per diem x 90 days = \$31,290.30

Resolution No. A-19

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center to provide services at a cost of \$347.67 per diem for a maximum of 113 days for a total cost not to exceed \$39,286.71.

January 8, 2013-June 30, 2013
Y.A.C. 5206736 MD

Resolution No. A-20

WHEREAS, the District's priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of interpreter services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Technical Institute and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Technical Institute to provide interpreter services for a total cost not to exceed \$83,106.40.

September 1, 2012-June 30, 2013
G.S. 125093 \$1,598.20 x 10 months = \$15,982.00
R.Q. 165109 \$1,278.56 x 10 months = \$12,785.60
C.H. 125059 \$1,598.20 x 10 months = \$15,982.00

M.T. 145109 \$1,278.56 x 10 months = \$12,785.60
E.A. 135007 \$2,557.12 x 10 months = \$25,571.20

Resolution No. A-21

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a hospitalized student; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Clare's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital to provide bedside instruction to a student at a cost of \$54.00 per diem for a maximum of 15 hours for a total cost not to exceed \$810.

January 29, 2013-March 1, 2013
L.M. 2024169 N/C

Resolution No. A-22

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Shepard School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Shepard School to provide services at a cost of \$263.62 per diem for a maximum of 81 school days at a total cost not to exceed \$21,353.22.

February 14, 2013-June 30, 2013
J.R. 2054076 COGMI

Resolution No. A-23

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services for a total cost not to exceed \$43,734.54

JANUARY 23, 2013-JUNE 30, 2013

K.C. 2061608 MD \$338.77 per diem x 102 days = \$34,554.54

1:1 Aide Cost \$90.00 per diem x 102 days = \$9,180.00

Resolution No. A-24

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy to provide services at a cost of \$269.40 for maximum of 102 days for a total cost not to exceed \$27,478.80

JANUARY 14, 2013-JUNE 30, 2014
Q.M. 2016502 COGMI

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services at a cost of \$274.88 per diem for a maximum of 89 school days for a total cost not to exceed \$24,464.32.

February 4, 2013-June 30, 2013
S.L. 2018116 MD

Resolution No. A-26

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Youth Consultation Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Services to provide services at a cost of \$190.85 per diem for a maximum of 116 school days for a total cost not to exceed \$22,138.60.

Extraordinary Services- Revised tuition contract due to increase in 1:1 aide cost. This is an amendment to previous tuition contract approved on November 28, 2012 Resolution # A-3/prior PO# 1303512.

January 7, 2013-June 30, 2013
R.G. 2022210 ED
1:1 Aide

Resolution No. A-27

WHEREAS, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

WHEREAS, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

WHEREAS, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools.

It was moved by Comm. Guzman, seconded by Comm. Cleaves that Resolution Nos. A-1 and A-3 through A-27 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

LEGAL COMMITTEE

Comm. Simmons: The legal committee met on March 6 at 5:00 p.m. Present was myself and Comm. Irving via conference call. Staff members present were Captain Smith, Ms. Lori Moloney and Ms. Lisa Pollock. It was a really brief meeting – just some updates on some existing issues. Subjects discussed were updates on a case involving the JFK High School teacher, a settlement agreement for an incident involving a student at Eastside High School, and a letter to the city on Hinchliffe Stadium security. The meeting ended at 5:35 p.m. There's one item and that is the settlement.

Comm. Hodges: Mr. Chair, just let the record show that my failure to attend was because of the extremely short notice of that meeting and I could not change commitments. I think I was notified that day and I could not respond to that.

Comm. Simmons reported that the Legal Committee met, reviewed and recommends approval for Resolution No. B-1:

Resolution No. B-1

WHEREAS, the New Jersey State Operated School District of the City of Paterson is self-insured for General Liability claims and has been named as a defendant in a lawsuit captioned K.P. v. Paterson Public Schools, Docket No.: PAS-L-4088-11;

WHEREAS, the lawsuit was filed by a student of Eastside High School who slipped and fell on ice or snow on the school's perimeter sidewalk and sustained injuries as a result of the District's alleged failure to remove or treat the snow or ice;

WHEREAS, the plaintiff's injuries include a complex fracture of her left ankle with a rupture of the syndesmotric ligament which required surgical intervention;

WHEREAS, the dollar value of the injury was determined during court-ordered arbitration to be \$90,000.00;

WHEREAS, a fair and equitable settlement offer of \$75,000.00 was made and accepted by plaintiff on the basis of a reasonable assessment of the likelihood of a favorable jury verdict under the circumstances;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Board of Education accepts and approves the amount of \$75,000.00 in full and complete settlement of the above captioned matter.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution No. B-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee was scheduled to meet last Thursday, but due to the scheduled meeting with the Newark Board we were not able to meet.

Comm. Kerr reported that the Fiscal Committee reviewed and recommends approval for Resolution Nos. C-1 through C-20:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated March 14, 2013, in the grand sum of \$26,766,425.38 beginning with check number 177077 and ending with check number 180488 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, a review was done of open bank accounts at Well Fargo Bank to determine accounts that can legally utilize the Paterson Public Schools federal tax identification number.

WHEREAS, it has been determined that the below bank accounts have been identified as unauthorized to utilize the Paterson Public Schools federal tax identification number and should be closed and any remaining balances be transferred to the Paterson District Wide Parent Organization.

Account Number	Account Title				
200031142269, 2000030042272	Home School Council PS #18	51 East 18th Street Paterson, NJ 07524	8/2/1999	10,076.61	
2000019617165	PPS School #28 Home School Council Parent Association	31 James Street Paterson, NJ 07502	9/19/2008	908.69	

THEREFORE BE IT RESOLVED, that the School Business Administrator is authorized to execute the requisite cash management agreements on behalf of Paterson Public Schools and all transactions associated with open bank accounts at Wells Fargo.

THEREFORE BE IT FURTHER RESOLVED, that the following accounts at Wells Fargo Bank are not legally authorized to utilize the Paterson Public School federal tax identification number must be closed and any remaining balances are transferred to the Paterson District Wide Parent Organization, TIN #27-1856651 at TD Bank Routing number 031201360, account number 4267267396, at the recommendation of the School Business Administrator.

Account Number	Account Title				
200031142269, 2000030042272	Home School Council PS #18	51 East 18th Street Paterson, NJ 07524	8/2/1999	10,076.61	
2000019617165	PPS School #28 Home	31 James Street Paterson, NJ 07502	9/19/2008	908.69	

School
Council
Parent
Association

NOW, THEREFORE BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-3

WHEREAS, the students of the PS # 5 School in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at PNC Bank in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of PS # 5 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that the PS # 5 School is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-4

WHEREAS, the students of the Paterson Public School #8 in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of Paterson Public School #8 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School #8 is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-5

Approve transfer of funds within the 2012-2013 school year budget for the month of January 2013.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of January 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-6

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of January 2013;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for January 2013; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending January 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-7

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and align to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center; Paterson International Preschool.

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Paterson International Preschool in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider under spent the budget, and as a result the Provider owes the District \$60,097.35. The Provider is delinquent with payment of payroll taxes. The auditors noted minor accounting errors. Paterson International Preschool's contract was not renewed, thus the auditors recommend that any usable materials be recovered. The auditors found evidence of the Provider's lack of fiscal controls. The Provider also failed to prepare one bank reconciliation and deficiencies were noted in the review of the required staff credentials.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of the Paterson International Preschool in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the March 6, 2013 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the March 20, 2013 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-8

WHEREAS, pursuant to N.J.S.A. 18A:18A-5 a board of education may approve the purchase of goods/services which exceeds the bid threshold and are exempt from bidding, and

WHEREAS, it is the responsibility of the municipality to conduct School Board Elections in the State of New Jersey in accordance with Title 19, and

WHEREAS, the annual School Board Election for the City of Paterson will be held on Tuesday, April 16, 2013, and

WHEREAS, it is the responsibility of the Paterson Public School District to reimburse expenses incurred by the City of Paterson Municipal Clerk's Office and the Passaic

County Educational Services Commission for the School Board Election including Passaic County Board of Elections, Commissioner's fees, Consultants fees, Passaic County Superintendent of Elections, Passaic County Clerk, printing and mailing of ballots and election materials; advertisements; payment of election workers; food for election workers; City Clerk's overtime; private polling sites; rental of ADA compliant ramps for accessibility; transportation; election supplies; etc., now therefore

BE IT RESOLVED, that the Paterson Board of Education approves administration to make payment to the City of Paterson and the Passaic County Educational Services Commission after the goods and/or services have been provided for the upcoming April 16, 2013, School Board Election, in an amount not to exceed \$151,660.00 relating to the expenses outlined in the above paragraph.

Resolution No. C-9

WHEREAS, Monica Konig, RDH, on behalf of Montgomery-Bucks Dental Hygiene component, a branch of the PA Dental Hygienists' Association, reviewed RFP letters from dental programs desiring financial assistance; and

WHEREAS, MBDHA component board reviewed the RFP's and voted to donate \$750 to the Paterson Public Schools, Office of Dental Services, Dental Clinic, located at 176 Broadway; and

WHEREAS, the donation of \$750 will allow the clinic coordinator to purchase tooth brushes and toothpaste to be distributed to children/patients at no additional cost to the district, NOW,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accept the generous donation of \$750 from Monica Konig on behalf of the Montgomery-Bucks Dental Hygienists' Association to be used to purchase tooth brushes, floss, toothpaste to be distributed in the Dental Clinic.

Resolution No. C-10

WHEREAS, Johnson & Johnson, the leading manufacturer of preventive dental products wishes to donate 816 6 oz. bottles of non-alcohol Listerine with fluoride to the PPS Dental Clinic, located at 176 Broadway; and

WHEREAS, Ms. Finkle has non-alcohol Listerine with fluoride available to ship to Central Stores to distribute to children to prevent dental caries; and

WHEREAS, the Dental Clinic budget is unable to purchase preventive fluoride rinse to dispense to patients in the underserved community; and

WHEREAS, the donation of 130 cases of Listerine with fluoride rinse is at no cost to the district; NOW,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accept the generous donation of 816 bottles of non-alcohol Listerine with fluoride from J & J to be distributed in the Dental Clinic to children for the purpose of reducing tooth decay and gingival inflammation.

Resolution No. C-11

PURPOSE: Resolution if the State-Operation School District of the City of Paterson, County of Passaic, State of New Jersey, for Grant Writing Services (District-Wide), for the 2012-2013 year:

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority I, Effective Academic Program, the systematic focus on effective academic programs call for aligned instructional program extended learning opportunities, high quality teachers in the classroom and increase academic rigor. To achieve these goals, the District is seeking a reputable consultant to render grant writing services, district wide, while working cooperatively with administrators, principals teachers and others involved in the education and success of the Paterson Public School students and

WHEREAS, the Paterson Public School District recognizes the need for obtain the most competitive and responsive proposal for good s and/or services and

WHEREAS, on the Authorization of the Business Administrator the competitive contraction process, using the below the bid limit process was solicited for Grant Writers (District –Wide). Three (3) potential vendors were contacted via e-mail which included.

Anne Thompson 1 Daniel Street Chatham, New Jersey 07928 Anelthompson@hotmail.com	Millennium Strategies 60 Roseland Avenue Caldwell, NJ 07006 efarmer@m-strat.com	Bruno Associates, INC. 1373 Broad St., Suite 304 Clifton, NJ 07013 John.bruno@brunoassociates.com
---	---	--

WGERAS, quotations were received in the Purchasing Department on Monday, January 28, 2013 at 90 Delaware Avenue, Paterson, NJ 07502 by the purchasing Department resulting in the following:

Description of Services:	Anne Thompson	Millennium Strategies	Bruno Associates
Daily rate for grant writing services	\$510.00	NO BID	\$600.00
Hourly rate for grant writing services	\$85.00	NO BID	\$75.00

WHEREAS, the department of academic Services and purchase recommend the awards of a contract for GRANT WRITING SERVICES (district-Wide) be made to BRUNO ASSOCIATE, INC. based on the above analysis and;

WHEREAS, THE CONTRACTORS will honor all of the detailed terms and pricing stated on a purchased issued by Paterson Schools which must match the invoice submitted in its entirety. Any terms or pricing that is inconsistent with a contract between the District and the contractor or the terms of pricing policies of the contractor is the responsibility of the contractor. The maximum obligation of the District to the contractor for the cost of goods and/or the delivery of or the delivery of the performance of services to the District will not exceed the amounts included on a purchase order issued by Paterson Public

Schools. A signed purchase order is necessary before the contractor begins work assignment and for the contractor to be paid. It is expressly understood that the District is not to be held responsible for payment of work engaged in that precedes a signed purchase order or for invoices which do not match such purchase orders. Any goods or services that the district receives from the contractor that have not been established within an executed purchase order shall be considered goods or services that have already been incorporated in to the based contract amount.

THEREFORE, BE IT RESOLVED, the State District Superintendent supports the departments of Academic Services and Purchasing's recommendation to award a contract for Grant Writing Services (District-Wide) to Bruno Associates, Inc., 1373 Broad Street, Suite 304, Clifton, NJ 07013 for the 2012-2013 school year, at a not to exceed amount of \$31,850.00.

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-12

PURPOSE: Resolution is to comply with purchasing laws during the procurement of Research Services for the 2012-13 and 2013-14 school years.

WHEREAS, research services will not exceed the bid threshold for the 2012-13 and 2013-14 fiscal year; and

WHEREAS, the District solicited quotations from three (3) vendors (which can be reviewed in the Purchasing Department) pursuant to N.J.S.A. 18A:18A-3 for research services for the State District Superintendent and Purchasing Office for the 2012-13 and 2013-14 fiscal years; and

WHEREAS, Hanover Research was selected because their proposal is most advantageous to the District price and other factors considered; and

WHEREAS, the award of this contract is in line with the Bright Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Update technology and instructional applications; and

THEREFORE BE IT RESOLVED, for the 2012-13 & 2013-14 fiscal years Research Services for the State District Superintendent and Purchasing Office are awarded as follows to Hanover Research, 1750 H Street, 2nd Floor, Washington D.C. 20006 at a cost of \$32,500.00 for one year from the date of contract signing, based on the quotations solicited below

Hanover Research	*Research America Inc.	*The Ollinger Group
\$32,500.00 per year (unlimited services in sequential queue)	No quote	No Quote

*Vendor only prices per study which averages over \$10,000.00 each. Hanover is unlimited and will include specification review and recommendations for annual cost listed above.

Not to Exceed \$32,500.00

Resolution No. C-13

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, under Title 18A:18A-10 purchasing under State Contract or Federal Supply Schedules of General Services Administration and according to NJAC 5:34-7.1 purchasing under a cooperative purchasing system is exempt from public advertising and bidding; however notwithstanding;

WHEREAS, the Director of Technology and the Supervisor of Purchasing determined that the District has an opportunity for a significant savings in using competitive contracting via Requests for Qualifications for a District Wide Cost-Per-Copy contract, RFQ-909-13 for the period of April 1, 2013 through March 31, 2016 and provided the specifications for this formal public process; and

WHEREAS, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), of which eleven (11) responded to the district's solicitation, which include a combination of both large direct manufacturer's and smaller third party authorized dealers; and

WHEREAS, this solicitation was made via mass mailings to several vendors under the NJ State contract, GSA and Cooperative Purchasing members. Sealed proposals were received on January 23, 2013, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, after receiving and analyzing the initial proposals, four (4) finalists were brought in for presentations and clarifications on their equipment to determine who best fit the needs of the District, price and other factors included; and

WHEREAS, with the features on the new equipment the District will not only have enhanced services but also save an estimated \$690,238.80 over the term of this new three-year contract by changing equipment providers ; and

WHEREAS, per the attached report, the Department of Technology along with the Department of Purchasing recommend that the RFQ for District Wide Cost-Per-Copy, be awarded to the vendor who best fit the needs of the District, cost and other factors included, for the period of April 1, 2013 through March 31, 2016 to the following vendor(s):

<p>Konica Minolta Business Solutions USA, Inc. 100 Williams Drive Ramsey, NJ 07446</p>

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Update Technology

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Konica Minolta be awarded a contract for District Wide Cost-Per-Copy, RFQ-909-13 for the period of April 1, 2013 through March 31, 2016 in the amount of not to exceed \$1,000,000.00 annually, during the three-year contract period.

Resolution No. C-14

CONTRACT TERMINATION AND REASSIGNMENT FOR ROOF REPAIR DISTRICT WIDE, PPS 217-12 FOR THE 2011-2012 AND 2012-2013 SCHOOL YEAR(S) IN ACCORDANCE WITH N.J.S.A. 18A:18A-42

WHEREAS, at the board of education meeting of June 15, 2011, resolution number C-27 was approved by the board, awarding a contract for Roof Repairs District Wide, PPS 217-12 to Interstate Home Service, Inc., Located at 165 Heights Avenue, Fair Lawn, New Jersey 07410, as the primary vendor and Kowalski Roofing Corp., located 381 Lakeshore Drive Brick, New Jersey 08723 as a secondary vendor for the 2011-2012 and 2012-2013 school year(s); and

WHEREAS, based on documented unsatisfactory performance, the Facilities Department recommends that the contract with Interstate Home Service, Inc., be terminated and reassign the contract to the secondary vendor, Kowalski Roofing Corp. (as primary) and activate J.P Patti Co. (as secondary) located at 365 Jefferson Street, Saddle Brook, NJ 07663, as deemed necessary to complete the ROOF maintenance and REPAIR services on an as-NEEDED basis throughout the district for the remaining of 2012-2013 school year; and

WHEREAS, J.P Patti Co. has agreed to accept the contract in accordance with the terms and conditions of the original bid; and

WHEREAS, the award of this contract is in line with the District's "Bright Futures" strategic plan, Priority IV: Effective and Responsive Operations, Goal 2: Customer Service Focus: Improve Responsiveness to Current and Emergent Needs District-Wide; now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves terminating the contract with Interstate Home Service, Inc., due to unsatisfactory performance and reassigning the contract to the secondary vendor, Kowalski Roofing Corp (as primary) and activating J.P Patti Co. (as secondary) for the 2012-2013 school year at an amount not to exceed \$500,000.00 annually.

Resolution No. C-15

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district schools for special needs and private non-profit school students, and

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Wednesday, January 16, 2013, Sealed bids were opened and read aloud on Thursday, January 31, 2013 at 10:00 am in Business Administrators conference room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager, and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 513-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2, 3, 4, 5, 6 and 7

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to in and out of district programs, for special needs and private non-profit school students, as indicated on attached pages 1, 2, 3, 4, 5, 6 and 7

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in and out district programs, for special needs and private non- profit school students as indicated on attached pages 1, 2, 3, 4, 5, 6 and 7, shall take effect with the approval signature of the State District Superintendent.

Special Needs 110002705146850000000 \$336,846.28 PNP
110002705116850910000000 \$16,425.00
Approximate cost for the 2012-2013 school year \$353,271.28

Resolution No. C-16

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation to in and out of district school programs for special needs and displaced students, as well as transportation for the NJASK Program for the 2012-2013 school year until we can complete a bid process for routes needing permanent transportation, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on pages 1, 2 and 3,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and displaced students to in and out of district programs as well as transportation for the NJASK Program as listed on pages 1, 2 and 3, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs and displaced pupils to in and out of district programs as well as transportation for the NJASK Program on routes listed on pages 1, 2 and 3, for 2012-2013 school year until we can complete a bid process for routes needing permanent transportation, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$93,005.55

Resolution No. C-17

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation to in and out of district school programs for special needs students for the 2012-2013 school year until we can complete the bid process, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on page 1 and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of special needs students to in and out of district programs as listed on page 1 and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs pupils to in and out of district programs on routes listed on page 1, for 2012-2013

school year until permanent route bid processing is completed, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$48,703.00

Resolution No. C-18

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

Route#	School (s)	Contractor	# of	Estimated Cost Per	Starting	Date
				Students	Route (incl. surcharge)	
6083	PCTI	A-1 Elegant	2	10706.00 & 428.24		11/13-6/13

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186100000000000 \$10,706.00
Account # 110002703506100000000000 \$428.24
Approximate cost for the 2012-2013 school year \$11,134.24

Resolution No. C-19

WHEREAS, approving the addendum to add seventeen (17) days to route FDCA1 for student transportation will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for Paterson district students to FED CAP program for the 2012-2013 school year, an additional seventeen (17) days is needed until a permanent route can be placed out to bid to continue transportation for the 2012-2013 school year, and,

WHEREAS, the District would like to addendum the 2012-2013 school year contract for route FDCA1 with A-1 Elegant Tours, 335-340 Central Avenue, Haledon, New Jersey 07508, the addendum is as follows:

Contractor	Route #	Route Cost	# of Days	Total Cost
A-1 Elegant Tours	FDCA1	208.00	17	3,536.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum the contract for an additional seventeen (17) days on route FDCA1 with A-1 Elegant Tours, 335-340 Central Avenue, Haledon, New Jersey 07508 for the 2012-2013 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the contract addendum for an additional seventeen (17) days on route FDCA1 with A-1 Elegant Tours, 335-340 Central Avenue, Haledon, New Jersey 07508 for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Approximate cost for the 2012-2013 school year \$3,536.0

Resolution No. C-20

WHEREAS, state regulations permit the reasonable expenditure for meals at Board of Education meetings; and

WHEREAS, the Paterson Public School District established the Culinary Arts, Hospitality, and Tourism Academy at Eastside High School in September 2011; and

WHEREAS, the Board of Education believes that the students of the Culinary Arts, Hospitality, and Tourism Academy would greatly benefit from the experience of providing meals at Board meetings; and

WHEREAS, by providing hands-on training the students will enhance their skills in the culinary arts field and open up further opportunities for the students; and

WHEREAS, the amount to be expended shall not exceed \$10.00 per person; now therefore

BE IT RESOLVED, that the Paterson Board of Education recommends that the students of the Culinary Arts, Hospitality, and Tourism Academy at Eastside High School provide meals/refreshments at all workshop meetings of the Board for the 2012-2013 school year.

It was moved by Comm. Martinez, seconded by Comm. Guzman that Resolution Nos. C-1 through C-20 be adopted.

Comm. Irving: Mr. Chair, my comment is just for clarification. I want to just shed light to the Board for C-20. C-20 is the approving of the utilization of the Culinary Arts, Hospitality, and Tourism Academy at Eastside High School to provide refreshments for the Board meetings for the rest of the academic year. This came about after a conversation that several of us had last month. I then posed it and had the conversation with the Superintendent and the resolution is before you. In addition to this, there is also this item as well. I think to have a culinary arts school not be providing that service to the Board members in which we're in charge I think is a disservice. I feel to have the kids cook for us and show us what they do and to have consistent patronage from the Board is a great way for them to hone their craft and a great way for us to eat some good food. I just want to make sure the Board has that to their attention.

Comm. Hodges: It's been a while since I've seen the packet. Is there a resolution regarding a financial literacy program? I raise that issue because next month we're going to have to face the adoption of the banks and we were promised last time that a banking proposal would be well on its way. When we have to decide upon the new banks we're going to be told how important it is that we do that, but the banking proposal for our kids won't be in place and I'm not going to be very happy. I might have missed it.

Comm. Kerr: To my knowledge there is none so I'm going to pass this question over to the Superintendent. He may just want to address it at this time.

Dr. Evans: Is the question pertinent to the next fiscal year? Because Ms. Ayala actually negotiated an arrangement several months ago with one of the banks with which we deal. That item moved forward and if I recall correctly was voted on by the Board and is being implemented.

Comm. Irving: Last year.

Dr. Evans: This current year through the end of this year. So, my question is for Dr. Hodges. Is this pertinent to next year?

Comm. Hodges: I'm just trying to find out if there's a banking proposal that includes bank accounts for all our students, the student-run banks, a financial literacy curriculum from k-12, shadowing programs, summer jobs, internships, and a curriculum that includes insurance and stocks and securities. I'm unaware of that. If that's the case then I stand corrected, but I doubt that's in fact the case and that was the banking program that we were talking about.

Dr. Evans: Okay. I will need to check. Some of the provisions that you just mentioned are familiar to me and I think are there. I don't know that they are all there, so we will need to check. In addition to that, I don't know the term of the arrangement that Ms. Ayala made. It could be a continuing arrangement, but I don't know if it's limited by fiscal years. I will need to get that information and get it to you. We do understand that was a condition that you asked for.

Comm. Hodges: It certainly was because we were holding back. I wanted to hold back on picking the banks because once you pick the banks, then you don't have the opportunity to negotiate with them.

Comm. Kerr: Dr. Evans, may I just add to this that maybe some of the areas that Comm. Hodges mentioned just now might not be included in that program, if one is

existing. I'm not sure. It would be nice if some of those of areas if they're not a part of what you have could be included. Are there any other questions?

Comm. Hodges: Is our compendium finished yet so I can vote yes on this?

Dr. Evans: I don't think so. I'll need to check with the staff who are working on it. I see Ms. Riviello giving the nod there.

Ms. Joanne Riviello: It is not complete. We have begun work on the layout and design of it beginning with all the district initiatives. I have to share it with Dr. Evans for his final input. With regard to the question you asked about financial literacy the courses are being implemented at the high school and when we met – myself, Ms. Shafer, Dr. Newell and some of the other staff from C&I - we were discussing what and how the schedule will be designed for next year to include the financial literacy component for the elementary grades as you asked for.

Comm. Hodges: I'm very happy that we are making inroads into apparently both of these items. However, we were looking for a more comprehensive financial literacy package, one that the district failed to take advantage of years ago. I was hoping that we could institute it because that program would have made us number one in the nation. Given the nature of this community where not enough people have bank accounts, let alone be able to sign their names – but I won't get into that right now – we were hoping to change that long-term by teaching their children financial literacy and at the same time providing employment opportunities by training students for those positions as opposed to them having trouble as I overheard them say finding middle managers to come to Paterson to take those jobs. That was the impetus for this concern. While I'm happy that the district is instituting programs on their own, the banks have a responsibility through their CRA requirements to provide some of these services. The problem is we're not taking the lead in asking them to live up to those responsibilities.

Ms. Riviello: Right. What we have done so far is I have worked closely with Ms. Ayala in terms of using one of the banks that provide the service to us.

Comm. Hodges: It's conceivable that not one bank will be able to provide all those things, but a combination of banks coming together – which was the plan before – can provide the total services that we were looking for.

Ms. Riviello: Absolutely. I agree.

Comm. Kerr: When will we be able to see the plan to look at?

Ms. Riviello: For financial literacy or as far as the compendium? We're scheduled to meet again. A few of us are away next week in Pittsburgh, but the committee is scheduled to meet shortly after that. I say this with all due respect, it's twofold.

Comm. Kerr: About four months?

Ms. Riviello: As we decide the financial literacy piece truly we have to make sure that in the design of the 'what' for financial literacy it's also the 'how' for the scheduling piece. I know that probably sounds like I'm skirting the issue, but I am truly not in terms of getting everything that's needed in to ensure the academic success of our students as well as the requirements such as financial literacy. I think we've finally gotten to a real strong discussion point so that we can make a determination for the financial literacy

and how to build it into a master schedule so that we're not shortchanging students academically on all of the other content pieces.

Comm. Hodges: As I understand it, this is now a state law that we teach...

Ms. Riviello: I don't believe it's state law for everything k-12. I will double check.

Comm. Hodges: The high school?

Ms. Riviello: It is for the high school. Believe it or not, some of the courses that are offered – and I know this sounds crazy from the aspect you just spoke about in terms of families having a bank account – but to be quite honest with you a computer course meets the criteria that the state has set for financial literacy. It doesn't meet what you've just described nor do I agree that that is what we're looking for here. Ultimately there are pieces under what the NJDOE says is acceptable that we have that meet our financial literacy obligations. So like I said, I'm certainly not skirting the issue, but I want to make sure that we cover everything to the degree that you're mentioning and certainly is needed to the requirements that NJDOE says that we have to meet and then lastly to ensure that it's in a schedule that gives our students the opportunity to have the appropriate time on task for all the things that they need. In that committee the other day, and Ms. Shafer was part of it, we looked into possibilities. It could be done in one quarter as opposed to throughout the year, which actually makes it a little bit more beneficial when you're trying to build in the academic piece. So we are meeting probably right after the break because several of us that are on the committee are going to be away two and a half days next week. But we're not neglecting it by any means.

Comm. Hodges: I will apprise you of the fact that the bank – I believe the bank was Commerce – has a six-week course that they are offering free of charge to the children of Hawthorne.

Ms. Riviello: I will tell you too Ms. Ayala and I spoke about TD Bank. I was at our Credit Union on Saturday doing some of my own personal banking and they still continue to set up savings accounts for children and for every A that a student gets up to five A's per marking period they'll put \$3 into the child's account. To me every little bit counts and if it's in that account for over a period of time it's obviously worth a whole lot more. Again, that's another partnership that we have. I'm not sure that all of the banks that we do business with offer something similar to that. Again, when I was in the Credit Union on Saturday and the announcement was going through on their audio I was like, that's a partnership I always had as a principal in my building and if nobody else was going to offer us that then it was one of the recommendations I was going to make to the committee that we have to pay attention to.

Comm. Hodges: The point I was making is that we did have three banks that offered us that entire package and we didn't take advantage of it. So I'm trying to make sure that we bring that back.

Ms. Riviello: I will speak with Ms. Ayala and, like I said, the committee should be meeting in another week as well.

Comm. Hodges: Thank you.

Ms. Riviello: You're welcome.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee met on March 5. Presiding was myself. Members present were Comm. Cleaves, Comm. Hodges, and Comm. Teague. Staff present was Mr. Sapara-Grant. We had different discussions on the facilities committee meeting and I'm just going to comment on some of them. With School 15 and School 25, we continue having conversations on contracting a company to trim the overgrown landscaping and trees. It's my understanding that we rescinded the bid because it was over 60 days. I'm just going to repeat that this is the best time to do this job to take care of School 15 and School 25 and all the buildings around the district that need this attention with the overgrown landscaping around. With PANTHER Academy we continue having a conversation about the cafeteria. We were exploring different options, but I definitely would like to know if there is any news with negotiations that we're planning to have with PCCC to allow us to use the cafeteria at the college. That's with PANTHER Academy. Also, at School 28 and School 4 the ornamental fence project is in progress. We still don't have a deadline of when the project is going to end, but by the next facilities meeting we will know if the project is done to see what kind of job they did with School 4 and School 28. We finally started the pilot program for the recycling program at Kennedy High School. I'm extremely excited with this program because I believe that we should extend this across the district on the 52 schools that we have. Also, with Eastside High School...(end of tape) (Beginning of new tape)...in the building that we already have it at Eastside High School and see how we can expand this project and provide all the schools with this new system. It's my understanding that that's part of the safety plan that we have, but we're going to continue to follow up on that. That will conclude my report. Are there any questions?

POLICY COMMITTEE

Comm. Simmons: The policy committee met on March 5. We were given a complete report and it was submitted for the record at the workshop meeting so I will not go through that report. We do have item E-1.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the April 3, 2012 workshop meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for first reading:

0132	Executive Authority
2415	No Child Left Behind Programs

2415.04	Title I – District-Wide Parental Involvement
2431	Athletic Competition
2460	Special Education
3230	Outside Activities
3281	Inappropriate Staff Conduct
4230	Outside Activities
4281	Inappropriate Staff Conduct
6113	E-Rate
6480	Purchase of Food Supplies
8505	School Nutrition
9180	School Volunteers
9181	Volunteer Athletic Coaches and Co-Curricular Activity

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Mendez, seconded by Comm. Martinez that Resolution No. E-1 be adopted.

Comm. Hodges: To the Superintendent, I was anticipating an update on the proposed penmanship policy.

Dr. Evans: It has not been completed. I know that there is a draft that requires review and perhaps some modifications once we review it again, but it's not complete at this time.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Comm. Irving: Before we move into personnel, I just want to make an announcement I should have made before. The School 6 Action Team and the PTO are going to be hosting their first ever School 6 Hall of Fame on April 8 and I just want to make sure the Board members have that. It's going to be at the Brownstone and you can see either Mr. Fischer or any of the staff at School 6 for tickets. We're honoring people like Frank Lautenberg, Mike Adams, Valerie Dade, and Joe Fulmore. Those are just some of the honorees. So I encourage the Board and administrative staff to attend as well.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee met on March 4 at 5:00. In attendance were Comm. Cleaves and Comm. Martinez. Staff present was Dr. Newell and Ms. Murphy. We presented at workshop and tonight we present Resolution F-1.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the March 20, 2013 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Deputy General Counsel	Legal Department	Will assist the general counsel in the execution of all department responsibilities.
To create pc#	Preschool Instructional Assistant	St Mary's School	
To create pc#	Preschool Teacher	St Mary's School	The position is for 11 th classroom.

B. RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Gonzalez, Leyda	Cafeteria Monitor	No. 12	1/17/13
Harris, Kyle	Cafeteria Monitor	Norman S. Weir School	1/13/12
Molano, Loraine	Cafeteria Monitor	Early Childhood 14 th Avenue	12/21/12
Salomon, Milagros	Cafeteria Monitor	No. 8	1/7/13
Arias-Marte, Carolina	Substitute Food Worker	Department of Food Services	9/1/12
Arnao, Josefina	Substitute Food Worker	Department of Food Services	9/1/12

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Tedesco, Thomas	Special Education Teacher	ACT- John F. Kennedy HS	1/29/13
VIncenti, Richard	Science Teacher	Silk City Academy	1/25/13

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Carrasquillo, Raul	Instructional Assistant	BTMF/John F. Kennedy HS	July 1, 2013
DeNegri, Alexander	Grades 7-8 Math Teacher	Don Bosco	7/1/13
Guastello, Deanne	Kindergarten Teacher	Martin Luther King School	3/17/13
Kuharets, Olga	Library Media Specialist	No. 7	3/1/13
Louro, Matilde	Guidance Counselor	Eastside HS	2/1/13
Lugo, Lillian	Science Lab	No. 13	1/2/13
Nelson, Raymond	Grades 6-8 Social Studies Teacher	Department of Curriculum and Instruction	6/1/13
Parlegreco, Debra	Special Education Teacher	BTM/John F. Kennedy HS	7/1/13
Suzano, Marianna	Basic Skills Teacher	Adult School	1/1/13
Taylor, Linda	Supervisor of G & T	Department of Special Services	2/1/13
Weimmer, Nicholas	Science Teacher	ACT- John F. Kennedy HS	12/31/12

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Aiello, John	Substitute Teacher	District	December 20, 2012
Benjamin, Cazel	Instructional Assistant	Information Technology School	January 2, 2013
Braxton, Sheldon	Personal Assistant	Martin Luther King School	January 2, 2013
Johnson, Terrance	Substitute Teacher	District	December 14, 2012.
Nicholas, Narlin	Substitute Teacher	District	January 11, 2013
Okafor, Sebastian	Substitute Teacher	District	December 20, 2012
Torres, Gisell	Cafeteria Monitor	No. 20	January 30, 2013
Vargas, Jorge	Grade 5 Bilingual Teacher	No. 11	February 5, 2013

F. NON-RENEWALS

NAME	POSITION	LOCATION	EFFECTIVE DATE
-------------	-----------------	-----------------	-----------------------

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Class, Janet	Food Service Worker	Department of Food Services	1/16/13-3/8/13
Grossman, Debra	Special Education Teacher	No. 9	1/25/13-2/22/13
McKoy, Tamisha	Guidance Counselor	Eastside HS	1/2/13-1/24/13
Mercado, Ines	Personal Assistant	No. 9	12/17/12-12/31/12
Messina, Marielle	ESL Teacher	No. 15	3/21/13-11/22/13
Miller, Leonard	Substance Awareness Counselor	Dr. Napier Academy	11/26/12-12/14/12
Olaya, Pablo	Attendance Officer	Student Attendance Department	12/5/12-1/29/13
Perez, Francisca	Food Service Worker	Department of Food Services	12/17/12-6/30/13
Pluchino, Rosa	Grade 1 Teacher	No. 6/APA	12/6/12-14/12
Rosa, Amy	Special Education Teacher	Dale Avenue School	1/14/13-3/26/13
Sandoval-Thorne, Josemary	ESL Teacher	New Roberto Clemente	2/22/13-6/30/13
Scott, Latoria	Grade 5 Teacher	No.1 0	1/10/13-1/21/13
Seminerio, Keith	Special Education Teacher	No. 27	1/1/13-2/13/13
Silvani, Ani	Substance Awareness Counselor	Martin Luther King School	2/28/13-10/28/13
Sinopoli, Cheryl	Grade 2 Teacher	No. 18	12/7/12-2/28/13
Tedesco, Thomas	Special Education Teacher	ACT- John F. Kennedy HS	12/7/12-1/28/13
Wilkins, Caren	Special Education Teacher	No. 1	12/3/12-12/31/12

Williams, Shelia	Secretary Senior Specialist	Payroll Department	12/17/12-5/30/13
------------------	-----------------------------	--------------------	------------------

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Cahuana, Milagros	Food Services Worker	Department of Food Services	1/2/13
Mercado, Ines	Personal Assistant	No. 9	1/2/13
Miller, Leonard	Substance Awareness Counselor	Dr. Napier Academy	12/17/12
Wilkins, Caren	Special Education Teacher	No. 1	1/2/13

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Adler, Beth \$52,041/MA/Step 1 Funding Source 11000216100655	Speech Teacher	Department of Early Childhood	2/4/13	New hire
Al-Farraj, Sahar \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 12	1/22/13	New hire
Best, Theodore \$75,000 Funding Source 11000251100702	Supervisor of Special Projects	State District Superintendent's Office	1/28/13	Appointment
Canela, Esther \$48,062/BA/Step 1 Funding Source 15130100101009 15130100101025	World Language Teacher	No. 3 (.3) Alexander Hamilton Academy (.3) No. 8 (.3) Norman S. Weir School (.1)	1/28/13	New hire
D'Acunto, Ashley \$48,062/BA/Step 1 Funding Source 15120100101008	Health/Physical Education Teacher	No. 8	2/4/13	New hire
DeGroat, Lorena \$8.55/hr. Funding Source 11000262107000064	No. 6	Cafeteria Monitor	1/25/13	New hire
Garcai, Geannette \$30,401/Step 5 Funding Source 20218100106705	Instructional Assistant	No. 1	1/16/13	New hire

Gina, Alexandra \$121,810/Step 10 Funding Source 11000221201	Interim Director of High Schools	Superintendent's Office	1/21/13	Appointment
Graham- Davis, Kimberly \$48,062/BA/Step1 Funding Source 151201001010130	Leave replacement 3 rd grade Teacher	No. 13	1/25/13	Replacing Lauren Anton
Johnson, Stacey \$66,644/MA/Step 14 Funding Source 11000216100705	Teacher- Speech	Department of Early Childhood	1/22/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Kilpatrick, Richard \$175,000 Funding Source 11000251100610	School Business Administrator	Business Department	1/29/13	New hire
Marshall, Ross \$48,062/BA/ Step 1 Funding Source 15140100101304	TV Production Teacher	John F. Kennedy HS	1/15/13	New hire
Mata, Danira \$52,041/MA/Step 1 Funding Source 15120100101018	Grade 3 Teacher	No. 18	2/4/13	New hire
McGrotty, Cecila \$31,842/Step 13 Funding Source 15000240105036	School Secretary	Alexander Hamilton Academy	2/4/13	New hire
Munem, Mayra \$48,362/BA/Step 2 Funding Source 152041001010316	Special Education Teacher	New Roberto Clemente	12/17/12	New hire
Oscar, Florence \$48,062/BA/ Step 1 Funding Source 15130100101006	Science Teacher	No. 6	1/17/13	New hire
Papadatos, Kleo \$51,460/Step 9 Funding Source 11000262100675	Chief Custodian	No. 12	1/28/13	New hire
Sadiku, Mirdita \$49,182/BA/Step 1 Funding Source 20621100101410	BSI Teacher	Adult School	2/1/13	New hire

Williams, Ikera \$29,197/Step 1 Funding Source 11000217106655	Personal Assistant	Silk City Academy	2/5/13	New hire
--	--------------------	-------------------	--------	----------

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Appelgren, Michael	School Psychologist	EWK (.4) NRC (.8)	School Psychologist	EWK (.2) NRC (.8)
Balqar, Gus	Painter	Department of Facilities	Carpenter	Department of Facilitates
Brown, Denise	Instructional Assistant	Eastside HS	Instructional Assistant Ed. Cog mild	Eastside HS
Captuo, Anthony	Chief Custodian A	No. 3	Chief Custodian B	Dr. Napier Academy
Carletta, Susan	Special Education Resource Teacher	Eastside HS	Special Education Teacher LLD	Eastside HS
Collado, Francesca	Personal Assistant Pc# 9357	Department Special Education Programs	Personal Assistant pc# 3822	Department of Special Education Programs
Fiorillo, Lucia	Math Teacher	Adult School	Basic Skills Teacher/ESL	Adult School
Jones, Nina	Instructional Assistant LLD	Eastside HS	Instructional Assistant Resource	Eastside HS
Lalka, Stephanie	Teacher Speech	No. 2	Teacher Speech	No. 30 (.4) No. 2 (.6)
Lyde, Ray	Special Education Teacher Resource	Eastside HS	Special Education Teacher LLD	Eastside HS
Sierra, Andrea	Personal Assistant	No. 13	Personal Assistant	No. 28
Stanojevic, Norah	Instructional Assistant MD	Eastside HS	Instructional Assistant LLD	Eastside HS
Steward, Rahmanah	Instructional Assistant Special Education	Eastside HS	Instructional Assistant LLD	Eastside HS
Tapia, Franklyn	Chief Custodian B	Dr. Napier Academy	Chief Custodian A	No. 3

Thomas, Rebecca	Teacher Speech	No. 30 (.6) No. 19 (.4)	Teacher Speech	No. 2 (.4) No. 19 (.6)
Virula, Silvia	ESL/Bilingual Teacher	No. 18	ESL/Bilingual Teacher	New Roberto Clemente
Williams, Katie	Food Service Substitute	Department of Food Service	Cafeteria Monitor	No. 12
Wright, Morgan	Math Teacher pc# 502	New Roberto Clemente	Math Teacher pc# 1352	New Roberto Clemente

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Abdrabboh, Bahian	Preschool Teacher	Dale Avenue School	Approval of sabbatical leave from 9/1/12 to 6/30/2013. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/12 to 6/30/13.
Absolam, Sherima	21 CCLC Site Coordinator	Reform and Innovations Division	To hire for the No.15 and New Roberto Clemente 21 CCLC Site Coordinator for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$20.00/hr. through August 31, 2013. Not to exceed \$14,400.00.
Anderson, Thurston	21 CCLCC Certified Teacher	Reform and Innovations Division	To hire for the No. 5 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11/hr. through August 31, 2013. Not to exceed \$8,800.00.
Arana, Ronald	Maintenance Worker Glazier	Department of Facilities	To compensate as Snow Brigade Chief, per PCMA Contract, Article XV District will provide an annual stipend of \$1,000. To be paid by April 30, 2013.
Ayala, Daisy	Assistant Business Administration	Business Department	Request made to stop payment of additional stipend as of

			February 1, 2013 due to the hiring of a permanent School Business Administrator.
--	--	--	--

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Banks, Zynide	Nurse	PANTHER Academy	To hire as Nurse for PANTHER Academy HSPA before/after Saturday program. Not to exceed \$1,020.
Beatty, Jennifer	21CCLC Group Leader	Reform and Innovations Division	To hire for the International HS 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Bowles, Ionzell	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 15 and New Roberto Clemente 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Calderon, Dinorah	Teacher BSCA/Supplemental ESL	Government and Public Administration HS	Adult Education funds to employ 1 part time Adult High School Teacher for 3 hours/day, 2 days a week at \$34/hr. according to the guidelines and procedures of the Adult High School for the 2012-2013 continuation of the program for approximately 26 weeks from 1/2/2013-6/30/2013. Not to exceed \$6630.00.
Collick, Jneice	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 15 and New Roberto Clemente 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31,

			2013. Not to exceed \$8,800.00.
--	--	--	---------------------------------

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
DiSebastian, Steven	21 CCLC Certified Teacher	Reform and Innovations Division	To hire for the International High School 21 CCLC Certified Teacher (ELA) for the Department of Reform & Innovations. Effective immediately not to exceed 2 hours per week. \$34.00/hr. through August 31, 2013. Not to exceed \$2448.00.
Dixon, Tamasha	Grade 2 Teacher	No. 6	Request to reclassify Ms. Dixon from pc # 82 grades 3 to grade 2 Teacher.
Drummond, Ines	21 CCLC Certified Teacher	Reform and Innovations Division	To hire for the International High School 21 CCLC Certified Teacher (Job Readiness) for the Department of Reform and Innovation. Effective immediately. Not to exceed 3 hours per week. \$34.00/hr. August 31, 2013. Not to exceed \$4,080.00.
Freeman, Heidi	Personal Assistant	Alexander Hamilton Academy	Action to compensate for lost wages as a result of her transfer from Eastside High School on October 25, 2012 in full and final settlement of CO-2012-269.
Garrabrant, Ken	Lead Teacher	Rosa Parks HS	To amend the Personal transaction for Lead Teacher for the HSPA Prep at RPHS, the program will convene from January 5, 2013 through March 2, 2012 at \$40.00 per hour 5 hrs./day for 8 days in addition to 2 hours of professional development not to exceed 42 hours. Not to exceed \$1680.00.
Giardiello, Susan	Data Entry Clerk	Reform & Innovation Division	Action is requested to hire for the 21 st CCLC Grant. Not to exceed \$16,000. Effective 2/6/13.
Giglio, Paul	Lead Teacher	HARP Academy	Authorization to hire for the position of Lead Teacher for the HSPA Prep Saturday program.

			Programs run from January 12 th thru March 3, 2013.
--	--	--	--

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Gonzalez, Karen	Instructional Assistant	No. 3	To hire one Substitute teacher for Winter After SIP School program at Paterson Public School No. 3 for 71 days from January 7, April 26, 2013 for 1.5 hours per day at the rate of \$34.00.
Goodman, Frederick	English Teacher	Eastside HS	Action to place on Administrative Leave with pay effective December 7, 2012 through March 31, 2013.
Graber, Christopher	Teacher Technology	Reform and Innovation Division	Action to amend original PTF#1013, hire as a District Credit Recovery Administrator who will provide central monitoring of the Credit Recovery Program. Not to exceed \$15,000.00.
Haslam, Cody	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 5 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
James, Carolina	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 15 and New Roberto Clemente 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Jones, Jacqueline	Chief of Staff	Superintendent's Office	As per the directive and approval of State District Superintendent, Dr. Donnie Evans, actin is requested to place Ms. Jones on the Chief/Assistant Superintendent guide, step 5 at \$150,908 with

			\$2650 longevity for a total of \$153,558 due to a budget freeze during her initial appointment to Chief of Staff I 2010 and increased job responsibilities. This salary change is retroactive to July 1, 2012.
--	--	--	---

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Long, Ardeena	Special Education Teacher	Great Fall Academy	Action to amend posting #1018 to hire as a substitute Credit Recovery Program Administrator for Great Falls Academy. Staff will share responsibility and will not to exceed allotted number of ours.
Mendoza, Sendi	21CCLC Site Coordinator	Reform and Innovations Division	To hire for the No.15 and New Roberto Clemente 21 CCLC Site Coordinator for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$20.00/hr. through August 31, 2013. Not to exceed \$14,400.00.
Meyers, Cheryl	Special Education Teacher	Department of Special Services	To reclassify pc# 9254 from Teacher Special Education Resource to Teacher Special Education LLD.
Mighty, Jerome	21CCLC Group Leader	Reform and Innovations Division	To hire for the International HS 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Nuber, Katie	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 15 and New Roberto Clemente 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31,

			2013. Not to exceed \$8,800.00.
Nzioka, Kathuka	21CCLC Group Leader	Reform and Innovations Division	To hire for the No 5 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Oettinger, Joseph	MSG Advisor	PANTHER Academy	To compensate for 2012-2013 academic year. Not to exceed \$1,000.

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Patel, Akshay	21 CCLCC Certified Teacher	Reform and Innovations Division	To hire for the International High School 21 CCLC Certified Teacher MA for the Department of Reform and Innovation. Effective immediately. Not to exceed 3 hours per week. \$34/hr. through August 31, 2013. Not to exceed \$3,673.00.
Potash, Arline	Supervisor	Eastside HS	Mr. Potash, currently a Supervisor at the Government and Public Administration Academy, has submitted he letter of retirement, effective 3/13, and a request to be placed on the substitute roster for the remainder of the 2012-2013 school year.
Rios, Carlos	TV Production Media Specialist	Education & Training/JFK	To compensate MSG Advisor, the contractual stipend of \$1000 for 2012-2013 school year.
Rubolino, Jaime	Temporary Secretary	District	Action requested to approve to work within the Paterson Public Schools on a temporary basis as needed until March 29, 2013 at \$110.00 per day effective December 31, 2012. Not to exceed \$10,000.00.
Russo, Diane	English Teacher	Rosa Parks HS	Action requested to adjust the salary from MA step 17 \$ 95,192 to MA+30 step 17

			\$96,758+\$3,100 (long) = \$99,858 in order to reflect additional earned credits.
Sanchez, Hector	Plumer	Department of Facilities	To compensate for action as Foreman of the Plumbing Department. This in accordance with Article 7 of the PCMA Contract. Compensation should be retro-active to August 9, 2012.
Simms, Terence	Reconciliation Analyst	Central Storage	Action requested to adjust salary guide for Mr. Simms from non-bargaining to Analyst (PEA) with no change in salary.

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Slopey, Diane	Grade 1 Teacher	No. 3	To hire lead teacher for Winter After School SIP program extension at Paterson Public School No. 3 for 71 days from January 7, to April 26, 2013 from \$1.75 hour per day at the rate of \$40.00 per hour. Not to exceed \$5,250.
Sumter, Stanley	Vice Principal	International High School	An an extension of the responsibilities of International High School a stipend for Mr. Sumter to supervise and escort students to participate in the Technical Enrichment Program at Fairleigh Dickinson University for a 24 week engineering program. The TEOP is in the 5 th year of implementation as evidenced by AYP/HSPA growth. Effective date September 15, 2012 through May 30, 2013. Not to exceed \$7200.
Swan, Alyssa	Special Education Teacher	No. 1	Action to adjust the salary from MA Step 3, \$52,641 to MA Step 4 \$53,162 in order to reflect additional experience.
Thomas, Nikita	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 5 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed

			19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Tolerico, Richard	Supervisor of Central Registration	Department of Special Education	To transfer Mr. Tolerico from Supervisor of Special Program pc# 9258 to Supervisor of Central Registration for Special Education pc#9258.

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Tomasini, Rosmarie	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 15 and New Roberto Clemente 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Valenz, Shari	MSG Varsity Advisor	School of Information Technology-Eastside HS	To compensate stipend for the 2012-2013 school year.
Veal, Genea	Office Assistant	Parent Resource Center	To compensate for 15 hours \$19.00 per hour totaling up to \$285.00 or updating and making annual changes to the NCLB mandated Website and other printed materials. Not to exceed \$285.00.
Waterman, Caroline	Assistant Project Coordinator	Reform and Innovations Division	Action is requested to hire for the 21 st CCLC Grant. Effective immediately. Not to exceed \$3600.00.
White, Julie	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 15 and New Roberto Clemente 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Williams, Annalesa	Executive Director of Curriculum and	Department of Academic Services	Action to request to transfer Ms. William into location 650,

	Instruction		Chief Academic Officer.
Wilson, Kiera	21CCLC Group Leader	Reform and Innovations Division	To hire for the No. 5 21 CCLC Site Group Leader for the Department of Reform and Innovation. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.

MISCELLANEOUS(CONT.)

To add (3) Instructional Assistants to the bus monitor list for the 2012-2013 as a substitute to cover for bus monitors that will be absent from School No. 4 locations buses. Total not to exceed \$5,000 from the original \$100,000.00 submission.

NAME	POSITION	LOCATION
Hall, Marilyn	Instructional Assistant	Dr. Napier Academy
Jacobs, Muaya	Lead Monitor	Urban Leadership
Williams, Solaadeen	Instructional Assistant	Dr. Napier Academy

To hire as the administrators for the JFK Credit Recovery Program, for 3.5 hours each day at \$40.00 per hour, for 2 days per week x \$280 x 23 weeks, for an individual amount of \$6,440.00 per administrator for a total amount not to exceed \$12,880.00 for both administrators. Also to hire as substitute administrators for the JFK Credit Recovery Program, as needed, at \$40.00 per hour, for 3.5 hours per day. Not to exceed \$18,400.00.

NAME	POSITION	LOCATION
Powell, Pamela	Supervisor –Department Head	BTMF/John F. Kennedy HS
David, Temitope	Supervisor-Department Head	ACT- John F. Kennedy HS

To reclassify pc# 7289 from Hearing Impaired Interpreter to LDTC position required to meet NJAC 6A:14 requiring evaluations are completed within mandated timelines.

Action is requested to retitle pc# 10101 and its holder to Facilitator for Climate and Culture.

To correct location for pc# 5804 and 7118 from 062 to 064.

Re-Classify pc# 2641 Maintenance Worker Painter to Maintenance Worker Foreman of Paint.

Action is requested to reclassify pc# 9973 from Teacher grades 6-8 Math to Teacher grades 6-8 Language Arts. This movement is required to correct teacher assignment to certification.

To authorization to hire the staff for Credit Recovery to be held at: HARP, PANTHER, SCA & YES Academies. Each will work after school and not to exceed a total of 6 hours per week. Depending on the subject, they will work either Monday/Wednesday or Tuesday/Thursday.

To hire the following teachers for Extended Day Program. Monday through Thursday from 3:15-4:45 pm (1.5 hours) for a total of 90 hours @ \$39.00 per hour. Not to exceed \$18,360.

NAME	POSITION	LOCATION
Pizarro, Ilia	Bilingual Teacher	New Roberto Clemente
Ramirez, David	Grades 6-8 Bilingual/ESL Teacher	New Roberto Clemente
Reyes, Amy	Grades 6-8 Language Arts Teacher	New Roberto Clemente
Rivera, Sonia	Special Education Teacher	New Roberto Clemente
Toth, Antoinietta	Grades 6-8 Language Arts Teacher	New Roberto Clemente
Virula, Silvia	Grades 6-8 Bilingual/ESL Teacher	New Roberto Clemente

MISCELLANEOUS(CONT.)

To compensate (5) Teachers for up to and not to exceed 12 weeks for the 2012-2013 Professional Learning Communities for Math from February 2013 thru May 2013. \$34.00 x 5 teachers= \$170 per week. \$170 x 12 weeks= \$2,040.00.

NAME	POSITION	LOCATION
Brooks, Millie	Grade 3 Teacher	No. 26
Liguori, Anna	Grade 3 Teacher	No. 26
Pacheco, Olga	Bilingual/ESL Teacher	No. 26
Speroni, Patice	Grades 6-8 Math Teacher	No. 26
Vazquez, Alina	Grades 6-8 Math Teacher	No. 26

To compensate (5) Teachers for up to and not to exceed 12 weeks for the 2012-2013 Professional Learning Communities for Math from February 2013 thru May 2013. Not to exceed \$2,112.00.

NAME	POSITION	LOCATION
Hewitt, Makeida	Interdisciplinary Coach	No. 26
Mayer, Lisa	Grades 6-8 Language Arts Teacher	No. 26
Mills, Greta	Grade 5 Teacher	No. 26
Powell, Nina	Special Education Teacher	No. 26
Romero, Amy	Grade 2 Teacher	No. 26

To hire (2) part time Teachers for the AHSA After School Program at Silk City Academy/Adult School. Program will be after school from 5:30 pm-7:30 pm. Not to exceed 70 hours per teacher. Not to exceed \$4760.00.

NAME	POSITION	LOCATION
Valenzano, Patricia	English Teacher	Government – Eastside HS
Vargas, Anny	Math Teacher	BTMF/John F. Kennedy HS

Board approval requested to appoint list of coaches to Eastside High School's spring 2013 athletic season. There are (9) assignment sheet.

NAME	POSITION	LOCATION	SALARY
Agyeman, Nana	Head Tennis (Boys)	Eastside Government	\$7,160.00
Aleman, Adrian	Assistant Baseball	Eastside Government	\$5,705.00
Balsamo, Salvatore	Head Gold	Eastside Government	\$5,406.00
Black, Robert	Assistant Volleyball (Boys)	Eastside Government	\$5,705.00
Gil, Felix	Head Baseball	Eastside Government	\$8,311.00
Jordan, Natalie	Head Track (boys & girl)	Eastside Government	\$8,311.00
Mizzon, Victor	Assistant Track	Eastside Government	\$5,705.00
Polanco, Omar	Head Volleyball (boys)	Eastside Government	\$5,705.00
Smith, Mary Carol	Assistant Softball	Eastside Government	\$5,705.00

MISCELLANEOUS(CONT.)

To compensate (32) 2013 NJASK Afterschool Program Lead Teachers from February 1, 2013- June 28, 2013 for u to (60) program hours per lead teacher in response to posting #1238- 60 programs hours

32 Lead Teachers x \$40/hr. x 60 hours = \$76,800.00.

NAME	POSITION	LOCATION
Adorno, Gisela	Lead Teacher	No. 29
Allen, Robert	Lead Teacher	Roberto Clemente School
Armstrong, Felsha	Lead Teacher	No. 24
Barnes-Mundle, Zakiyyah	Lead Teacher	No. 13
Brackett, Sherri	Lead Teacher	Martin Luther King School
Brown, Nicole	Lead Teacher	No. 18
Carnicella, Roberto	Lead Teacher	Edward W. Kilpatrick School
Chuy, Joshua	Lead Teacher	No. 21
Cleaves, Renee	Lead Teacher	No. 6/APA
Cooper, George	Lead Teacher	No. 9
Dias, Melaika	Lead Teacher	Urban Leadership Academy
Esquiche, Ron	Lead Teacher	No. 19
Garner, Vermadeine	Lead Teacher	No. 1
Guarente, Helene	Lead Teacher	No. 15
Haggerty, Thomas	Lead Teacher	Don Bosco Academy
Hewitt, Makeida	Lead Teacher	No. 26
Kopic, Rosa	Lead Teacher	No. 7
Larosiliere, Victoria	Lead Teacher	No. 28
Larosiliere, Victoria	Lead Teacher	Gifted and Talented
LeProtto, Linda	Lead Teacher	Norman S. Weir School
Malachi, Shakerra	Lead Teacher	Newcomer Public School No. 11
Marino, Laurinda	Lead Teacher	No. 2
Patterson, Kimeka	Lead Teacher	No. 20
Phillips, Jaime	Lead Teacher	No. 25
Prevosti, Helen	Lead Teacher	No. 14
Rudd, Diane	Lead Teacher	Alexander Hamilton Academy

Selino, Janette	Lead Teacher	No. 12
Shikhma, Saulius	Lead Teacher	New Roberto Clemente
Smith, Lavon	Lead Teacher	No. 5
Somoza, Peter	Lead Teacher	No. 8
Tsimpedes, JoAnna	Lead Teacher	No. 27

MISCELLANEOUS(CONT.)

To compensate (350) 2013 NJASK Afterschool Program Teachers from February 1, 2013-June 28, 2013 for up to (42) program hours per teacher in response to posting # 1237. Not to exceed \$499,800.00.

NAME	LOCATION
Abayhan, Leyla	No. 9
Abbood, Deborah	Alexander Hamilton Academy
Adams, Philomena	No. 15
Adkins, Shakira	No. 28
Aguilar, Jennifer	No. 30
Alade, Ola	Great Falls Academy
Aleman, Victor	No. 11
Alford, Carolyn	Urban Leadership
Al-Houssein, Maryan	
Almonte, Elizabeth	No. 13
Almonte, Griselda	No. 28
Alter, Kerry	No. 9
Amenya, Malack	No. 18
Andersen, Healthier	No. 15
Anderson, Daniel	No. 24
Anderson, Jesse	No. 13
Andreanidis, Elenh	No. 27
Armstrong, Felesha	No. 24
Arnett-Gary, Doris	No. 26
Aviles, Jennifer	No. 15
Badawy, Nahed	No. 25
Baldwin, Katrina	No. 13
Bandeli, Rima	No. 12
Barnes-Mundle, Zakiyyah	No. 13
Barone, Ronald	No.18
Barry, Jayne	No. 27
Battagliese, Ingrid	No. 9
Battiste-Romney, Keya	No. 18
Beatty, Alicia	Norman S. Weir School
Begyn, Rosemary	Roberto Clemente School
Belton, Joyce	No. 15
Benfatti, Janet	Don Bosco Academy
Benicaso, Helene	No. 6/ APA
Berkowitz, Ilysa	Alexander Hamilton Academy
Best, William	No. 28
Bethea, Penny	No. 21

Bickoff, Susan	No. 8
Bien-Aime, Anthony	No. 13
Blankley, Sheryl	No. 12
Blue-Gaskin, Yolanda	No. 13
Boatner, Patricia	No. 15
Boines, Wanda	No. 21
Bolchune, Diane	Don Bosco Academy
Booker, Antoinette	No. 21
Botti, Francis	Norman S. Weir School

MISCELLANEOUS(CONT.)

NAME	LOCATION
Braico, Cosmo	No. 13
Brooks, Millie	No. 26
Brown, Nicole	
Bruins, Maureen	No. 28
Burton, Deborah	No. 13
Buttone, Kia	No. 13
Calderon, Cayetana	No. 11
Canonico, Alexis	New Roberto Clemente
Carnero, Aleisy	No. 3
Chuy, Joshua	No. 21
Cintron, Anibal	No. 8
Cioffi, Ivania	Edward W. Kilpatrick School
Cirillo-Delgado, Stefanie	No. 7
Ciuppa, Lauren	No. 27
Coldiron, Carmen	No. 9
Colli Jr., Louis	Information Technology High School
Conlee, William	No. 30
Conway-Ranki, Julie	No. 27
Cooper, George	No. 9
Cooper, Maureen	No. 21
Cornell, Marianne	No. 27
Cotton, Candice	No. 20
Cowan, Samantha	No. 18
Cox, Wendy	Norman S. Weir School
Crawford, Heather	No. 2
Crotty, Louann	No. 14
D'Agostino, Rita	
Davidson, Barry	No. 2
Davis, Donna	No. 9
DeMiguel, Francisco	
DeCroce, Nadia	No. 12
Dennis, Helen	Roberto Clemente School
DeSalvo, Beverly	
Dickerson, Leslie	Destiny Academy
Din-Matos, Diana	Alexander Hamilton Academy

Dittmer, Danielle	No. 14
Dixon, Anne	No. 9
Dixon, Henry	Chief Reform and Innovations Division
Doerner, Janice	No. 25
Donohue, Kathleen	No. 25
Doyle, Doreen	No. 20
Draheim, MaryEllen	No. 19
Ebanks, Jacqueline	No. 20
Elabed-Tolosa, Sara	No. 9
Elmore, Candice	No. 7
Emma, Jacqueline	No. 29
Errity, Maureen	Alexander Hamilton Academy
Fahmy, Tahia	Destiny Academy
Falek, Debra	No. 7

MISCELLANEOUS(CONT.)

NAME	LOCATION
Fede, Michael	No. 12
Felts-Marti, Pamela	No. 30
Fernandez, Josemely	No. 15
Ferreira, Erica	No. 25
Fields, Marvin	No. 1
Fogle, Alva	No. 8
Francis, Yorkanis	No. 13
Francisco, Maria	No. 12
Frankoski, Jean	No. 19
Frankoski, Natalia	No. 19
Frega, Pamela	No. 9
Fresse, Javier	No. 28
Friedman, Melissa	No. 9
Fucetola, Danielle	No. 24
Gajadhar, Judy	No. 6/ APA
Gallagher, Kelly	No. 18
Gallagher, Meredith	Norman S. Weir School
Gamarra, Santiago	No. 11
Gambuti, Stephen	Don Bosco
Ghebrial, Raaafat	HOSPITALITY- Eastside HS
Gibbs, Nicole	No. 30
Giesler, Patricia	Don Bosco
Gilmore, Donna	No. 28
Giordano, Lindsay	No. 27
Goldberg, Alan	No. 8
Gomez-Korac, Patricia	No. 30
Gonzalez, Karen	No. 3
Gordon, Sean	No. 14
Grabowski, Barbara	No. 27
Greenough, Anna	No. 5

Greenwald, Gwen	
Grieco, Patricia	No. 29
Guarneir, Joanna	No. 27
Gurecki, Sharon	No. 18
Guy, Robert	Alexander Hamilton Academy
Haas, Joyce	No. 20
Haggerty, Thomas	No. 29
Hailstock, Dana	Edward W. Kilpatrick
Hammond, Marc	No. 30
Harley, Dorothy	No. 8
Harris, Gwendolyn	No. 6/APA
Hazin, Jehad	No. 5
Hazley, Ann	No. 7
Hernandez, Norma	No. 15
Hijjawi, Eman	ACT/JFK
Hilbert, Tyeshia	No. 27
Hillas, Patricia	No. 21
Hodge, Lakresha	
Hodges, Faith Ann	No. 15
Holloway, Chelsea	No. 25
Holmes, Michele	Edward W. Kilpatrick School

MISCELLANEOUS(CONT.)

NAME	LOCATION
Houthuysen, Glenn	Urban Leadership
Hunt, Gloria	Roberto Clemente School
Jackson, Nicole	No. 13
James, Jayme	Alexander Hamilton Academy
James, Salina	No. 8
Johnson, Kathleen	No. 27
Jones, Etta	No. 6/APA
Jones, Luretta	No. 15
Kalayjian, Lena	No. 9
Karcher, Deirdre	No. 29
Karsian, Keith	No. 8
Kassteen, Tracy	Roberto Clemente School
Kayal, Isabelle	No. 3
Kellam, Quashinda	No. 21
Keonte, Heru	No. 8
Khan, Shkeirra	No. 6/APA
Kim, Sunjoo	No. 1
Kochis, Sharon	No. 25
Kohi Kamali, Hora	No. 21
Kolb, Lynne	No. 25
Kopic, Rosa	No. 7
Kuzviwanza, John	New Roberto Clemente
Lakind, Christina	No. 28
Lami, Guglielmo	No. 8

Langston, Peter	No. 20
Larkin, Angela	Norman S. Weir School
Lee, Linette	No. 15
Leo, Jessica	No. 24
Leshno, Sue	No. 18
Levendusky, Elaine	No. 30
Liguori, Anna	No. 26
Liguori, Dana	No. 15
Liskay Fedo, Kimberly	BTMF/JFK
Ljumanoska, Zejdi	No. 19
Locicero, Arlene	No. 12
Loder, Sharon	No. 15
Lopez-Callegari, Belitza	No. 30
Lorenzo, Mercedes	Don Bosco
Lynch, Patsy	No. 30
Marcolino, Sandra	No. 21
Majbour, Marina	No. 9
Maneri, Melissa	No. 24
Manzo, Jaclyn	Don Bosco
Marichal-Serrano, Ramona	No. 18
Marino, Laurinda	No. 2
Markert, Linda	No. 8
Marte, Joseph	No. 18
Martinez, Martha	No. 30
Mathis-Brown, Wanda	No. 30
Matthews, Tai	No. 28
McAnuff, Michelle	No. 5

MISCELLANEOUS(CONT.)

NAME	LOCATION
McCaffrey, Mary	No. 1
McCarthy, Marianne	No. 27
McCoy, Latoya	No. 30
McDonald, Myra	No. 30
McGrath, Christine	Don Bosco
McGuire, Natalie	No. 9
McKinney, Joann	
McLead, Judith	No. 20
McNeill, Mary	No. 8
Mears-Greer Monifa	No. 26
Mejia, Erica	No. 15
Menchon, Norma	No. 2
Menos, Mercedes	No. 24
Menzo, Stefanie	No. 24
Merino, Alvaro	STARS Academy
Micale, Margaret	No. 5
Miller, Sharon	No. 19
Mills, Greta	No. 26

Mills, Wilfred	No. 3
Minadeo, Gretchen	No. 9
Mola, Tessa	No. 28
Montalvo, Mildred	No. 8
Mooring, Jessica	No. 5
Morales, Taisha	No. 27
Moran, Veronica	No. 30
Morillo, Cristina	St. Mary's School
Moyett, Melissa	No. 18
Mullen, Christine	No. 18
Murray, Bernadette	No. 9
Murray, Maria	No. 30
Myers, Kollen	No. 21
Napoleone, Gerald	No. 20
Narvaez, Claudia	No. 3
Nashville, Terry	No. 6/APA
Newman, Virginia	No. 30
Newton, Cathy	No. 21
Nocella, Amanda	No. 9
Nunez, Ydelis	No. 5
Ocasio, Francisco	No. 12
Ortega, Alexandra	No. 8
Osback, Laura	No. 12
Pacheco, Olga	No. 26
Paez, Aimee	No. 21
Pagan, Gary	No. 8
Paino, Tara	No. 9
Paletta, Stephanie	No. 15
Papageorgiou, Karen	No. 21
Passaro, Chelsea	No. 24
Pearson, Tracy	No. 7
Penkoski, Olympia	No. 30
Pereira, Dolores	Roberto Clemente

MISCELLANEOUS(CONT.)

NAME	LOCATION
Perez, Jeimy	Roberto Clemente
Perez, Zueima	No. 5
Phalon, Patrick	No. 18
Phinn, Andy	No. 9
Picinich, Salvatore	No. 30
Pincus, Donna	No. 29
Pio, Michele	No. 1
Pirard, Alexandra	Don Bosco
Piroino, Donna	No. 9
Pirro, Lorraine	Alexander Hamilton Academy
Pizarro, Ilia	New Roberto Clemente
Polzer, Lisa	No. 5

Pop, Lourdes	No. 11
Powell, Nina	No. 26
Pratt, Lucy	No. 9
Pritchard, Shaliza	No. 30
Profet, Alejandra	No. 9
Puglise, Louise	No. 19
Purciello, Valerie	Alexander Hamilton Academy
Quiles, Yasette	No. 15
Quinones, Adriana	No. 24
Radice, Ana	No. 7
Rando, Linda	No. 30
Rapkin, Helaine	No. 26
Rau, Kristy	No. 19
Ravelo, Yolanda	No. 5
Raywood, Heather	No. 1
Reilly, Michael	
Renna, Michael	No. 5
Reyes, Amy	New Roberto Clemente
Reynolds, Karen	No. 19
Ricketts, Ramir	No. 21
Robinson, Deborah	No. 26
Rodriguez, Carlita	No. 18
Rodriguez, Janneth	No. 11
Rodriguez, Lauren	No. 26
Rodriguez, Maggie	No. 5
Romer, Lauren	No. 1
Rose, Sophia	Edward W. Kilpatrick
Rosenberg, Alyssa	No. 15
Roth, Kimberly	No. 19
Rothstein, Sherri	No. 30
Rouse, Bianca	No. 15
Royal, Romain	Norman S. Weir School
Rudd, Diane	Alexander Hamilton Academy
Ruhle, Kathleen	No. 12
Ruiz, Mildred	New Roberto Clemente
Saad, Amal	No. 18
Safa, Caroline	No. 15
Saggese, Gina	No. 8
Salazar, Boris	No. 8

MISCELLANEOUS(CONT.)

NAME	LOCATION
Sampson, Bryant	Don Bosco
Sanabria, Victoria	No. 30
Sanchez, Irina	No. 21
Scavone, Michele	Alexander Hamilton Academy
Schimpf, Kathleen	Alexander Hamilton Academy
Schwerin, Lauren	No. 21

Serrano, Arraceli	No. 5
Shah, Ami	No. 1
Shanahan, Marta	No. 3
Shaw, Melissa	No. 7
Siegal, Katherine	
Simone, Dyann	No. 29
Simoneau, Carrie	No. 9
Simpson, Siobhan	No. 21
Sklar, Phyllis	No. 12
Slopey, Diana	No. 3
Slota, Nicole	No. 15
Smith, Lavon	No. 5
Smith, Mary Carroll	Hospitality, Tourism and Culinary Art HS
Smith, Rosalynd	Alexander Hamilton Academy
Snell-Yancey, Taya	No. 21
Sotelo, America	Roberto Clemente School
Spallino, April	No. 25
Spraggins, Brenda	No. 21
Stewart, Shabani	Alexander Hamilton Academy
Strumolo, Maribeth	No. 9
Swann, Susan	No. 30
Tayco, Darleen	No. 14
Taylor, Christopher	No. 8
Taylor, Erin	Norman S. Weir
Tellefsen, Susan	Norman S. Weir
Ten Hoeve, Allen	Edward W. Kilpatrick
Thompson, Rhonda	No. 26
Toscano, Lis Marie	No. 12
Tronic, Veva	No. 15
Turco, Barbara	No. 7
Turco, Margaret	No. 11
Turi, Jaclyn	No. 30
Turner, Sharhonda	No. 6/ APA
Vaca, Beatriz	No. 21
Varano, Megan	No. 9
Vargas, Candice	No. 15
Vargas, Luz	No. 30
Vazquez, Alina	No. 26
Velock, Janine	Edward W. Kilpatrick
Veloz, Noreen	No. 15
Vena, Jane	No. 18
Verano, Julio	No. 15
Verrone, Anna	Edward W. Kilpatrick
Villanueva, Jessica	No. 26

MISCELLANEOUS(CONT.)

NAME	LOCATION
Vizcaino, Kathryn	No. 24
Vroegindewey, John	No. 28
Walsh, Joan	Edward W. Kilpatrick
Warchol, Kate	No. 24
Wasserman, Jacqueline	No. 3
Weeks, Randi	No. 6/APA
Wilenchik, Laura	No. 29
Wilhelmson, Keith	No. 21
Williams, Elaine	Edward W. Kilpatrick
Williams, Joseph	No. 30
Williams, Sylvia	No. 2
Willis, Wynter	No. 30
Winston, Kadedrea	Edward W. Kilpatrick
Woods, Jennifer	No. 30
Wright, Theresa	No. 26
Yilmaz Thornton, Dorothy	No. 28
Zalewski, Linda	Roberto Clemente School
Zerquera, Lidia	No. 15
Zimmermann, Christine	HARP Academy
Zisa, Dayna	No. 7

Action requested to approve the list of (3) individual(s) for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110 in accord with the job description for substitute secretaries. These individuals will be utilized throughout the district during the 2012-2013 school year.

NAME	POSITION	LOCATION
Ove, Libby	Substitute Secretary	District
Rodriguez, Luz	Substitute Secretary	District
Sanchez, Lydia	Substitute Secretary	District

Action required to hire (3) three part time GED Examiners and (2) G.E.D. test coordinators for the Adult School. Not to exceed \$6,000.00. Hours and day will vary. According to the guidelines and procedures of the Adult Education Grant funded program. Not to exceed \$6,000.00.

NAME	POSITION	LOCATION
Lorenzo, Maria	Instructional Assistant	Adult School
Reilly, Ivonne	School Secretary	Adult School
Zahroo, Haifa	Data Management Analyst	Adult School
Vilas, Jacinta	World Language Teacher	Adult School
Wietsma, Jennifer	BSI Teacher	Adult School

MISCELLANEOUS(CONT.)

The Provisional Teacher Program requires that all Novice Teachers working under a CE- Certificate of Eligibility or CEAS- Certificate of Eligibility with Advance Standing be assigned a mentor while work under this certificate. The following mentors have completed all requirements necessary to obtain payment.

MENTOR	PROVISIONAL	TEACHER	CERT	AMOUNT
Susan Palzer	Gabriella	Alesi	CEAS	\$ 550.00
Leyla Abayhan	Maryann	Al-Houssein	CEAS	\$ 550.00
Michele Grevensen	Lynda	Alvarez	CEAS	\$ 550.00
Mark Ferlanti	Nathaly	Broukian	CEAS	\$ 550.00
Annette Romaniello (\$256.62) Liza Rios Otto (\$293.28)	Nadia	Choudhury	CEAS	\$ 550.00
Christopher Graber	Henry	Dixon	CE	\$ 1,000.00
Pamela Powel	Jahmel	Drakeford	CE	\$ 1,000.00
Audrey Wilson	Eric	Estrada	CEAS	\$ 550.00
Kenneth Garrabrant	Kashan	Farhat	CE	\$ 1,000.00
Douglas Bristol	Meghan	Fitzsimmons	CEAS	\$ 550.00
Beatrice Loftus	Danielle	Fucetola	CEAS	\$ 550.00
Rhonda Thompson	Joseph	Gawlick	CEAS	\$ 550.00
Gary Brizzi	Anthony	Gioia	CEAS	\$ 550.00
Julie Vysotsky	Javier	Godoy	CE	\$ 1,000.00
Julie Vysotsky	Jordan	Goldson	CE	\$ 1,000.00
Kathryn Bracy	Alejandro	Gonzalez	CE	\$ 1,000.00
Emily Munge	Johnna	Grieco	CEAS	\$ 550.00
Diana Matos	Robert	Guy	CE	\$ 1,000.00
Lauren Rodriguez	Susan	Harden	CE	\$ 1,000.00
Pamela DiPrima	Patrick	Hart	CEAS	\$ 203.80
Paulina Olivares	Bruce	Hirschlein Jr.	CE	\$ 1,000.00
Alison Geralis	Carla	Jean-Baptiste	CEAS	\$ 550.00
Mary Ibrahim	Jenna	Kerekes	CEASD	\$ 550.00
Suzanne Mon	Eugenia	Kolovos	CEAS	\$ 550.00
Ann Hazley	Olga	Kuharets	CE	\$ 1,000.00
Carolyn Jenkins	Cynthia	Lighty	CE	\$ 1,000.00
Kristin Cash	Zeidi	Ljumanoska	CEAS	\$ 550.00
Carlos Rodriguez	Artim	Mahmudi	CEAS	\$ 550.00
Bernadette Murray	Marina	Majbour	CE	\$ 1,000.00

JoAnne McKinney	Allison	Marchfeld	CEAS	\$ 550.00
-----------------	---------	-----------	------	-----------

MISCELLANEOUS(CONT.)

MENTOR	PROVISIONAL	TEACHER	CERT	AMOUNT
Leslie Fodi	Meghan	Marchi (Tesauro)	CEAS	\$ 550.00
Mazuza Matar	Michael	Masefield	CEAS	\$ 513.33
Christine A. McGrath	Sean	McQueeney	CEAS	\$ 550.00
Theresa B. Hansen	Taisha	Morales	CEAS	\$ 550.00
Judy Van Hook	Elizabeth	Morchel	CEAS	\$ 550.00
Latoria Scott	Munyiva	Munguti	CE	\$ 1,000.00
Powell Pamela	Nick	Nardo	CEAS	\$ 550.00
Mary Ibrahim	Christin A.	Parenti	CEAS	\$ 550.00
Robyn Murray	Alicia	Pavone	CEAS	\$ 550.00
Winston Persa	Purvi	Rauf	CE	\$ 1,000.00
Krista Yasin	Adriana	Quinones	CEAS	\$ 550.00
Mary Ibrahim	Shella	Rene Marc	CE	\$ 1,000.00
Anibal Cintron (\$275) Susan Bickoff(\$275)	Boris	Salazar	CEAS	\$ 550.00
Gisela Adorno	Laura	Wilenchik	CEAS	\$ 550.00

Compensate (2) employees for the time they were serving as representatives to the National Education Association's Delegate Assembly as per the Collective Bargaining agreement with the Paterson Education Association and the District.

NAME	POSITION	LOCATION
Chestnut-Garache, Udetta	Kindergarten Teacher	No. 10
Hatcher, Luana	Instructional Assistant	No. 10

The purpose of this action is to change account number from fund 20 to fund 60. Initial ptf 3 801 will account #20.469.200.110.310.000.0000.002 was requested to provide stipends to the (2) teachers for providing instructional/educational support during the Fresh Fruit and Vegetable Program. Not to exceed \$5,270.

NAME	POSITION	LOCATION
Arids, Fred	Physical Education Teacher	No. 9
Vogel, Melissa	Physical Education Teacher	New Roberto Clemente

To compensate (4) 2013 NJASK Afterschool Program Nurses from February 4, 2013-June 28, 2013 for up to (40) program hours per Nurse in response to posting #1235. Not to exceed \$5,440.00.

NAME	POSITION	LOCATION
Capone, Roseanne	Nurse	No. 27

Toomey-Tomaschek, Kathy	Nurse	No. 2
Schweighardt, Lynn	Nurse	No. 21
Conte, Sandra	Nurse	Alexander Hamilton Academy

MISCELLANEOUS(CONT.)

As per the directive and approval of the State District Superintendent Dr. Donnie Evans, action is requested to change locations of the staff to match the District transformational organizational chart and direct report.

NAME	POSITION	LOCATION FROM:	LOCATION TO:
Adams, Anna	Supervisor of Physical Education & Health	Department of Curriculum and Instruction	Chief Academic Officer
Basilicato, Janice	Interim Director of Mathematics	Department of Math	Chief Academic Officer
Bdnziewicz, Joseph	Instructional District Wide Coach	Funded Projects Officer	Department of Professional Development
Boone, Esther	Confidential Secretary	Department of Human Resources	Chief Reform and Innovations
Brown, Tenesa	Confidential Secretary	Department of Math	Chief Academic Officer
Buttacavoli, Rosanne	Interdisciplinary Coach	Assistant Superintendent for School	Deputy Superintendent's office
Carter, Robert	Suspended with pay	Department of Human Resources	Teacher's Room
Carter, Doreen	Administrative Secretary	Department of Curriculum Instruction	Chief Academic Officer
Cedeno, Mariel	Administrative Secretary	Chief Academic Officer	Department Professional Development
Charles, Jean-Gresset	Math Teacher	Department of Math	Chief Academic Officer
Diaz, Creise	Administrative Secretary	Office of Student Placement	Student Information Services
Fantauzzi, Zenaida	Confidential Secretary	701 Assistant Supt for School	704 Assistant Supt For School
Foster, Jennifer	Senior Specialist	Department of Curriculum and Instruction	Chief Academic Officer
Gamarra, Santiago	Interdisciplinary Math Coach	Department of Math	Chief Academic Officer
Gina, Alexandra	Supervisor of Language Arts/Literacy	Department of Curriculum and Instruction	Chief Academic Officer
Goodman, Frederick	Suspended with pay	Department of Human Resources	Teacher's Room
Jackson, Mark	System Analyst	Department of Math	Assessment, Planning,
Johnson, Aubrey	Assistant	701 Assistant Supt for	704 Assistant Supt for

	Superintendent	School	School
Kazmark, Lauren	Interim Director of Assessment, Planning	Department of Math	760 Assessment, Planning
Kelly, Loretta	Director of Staff Development	Department of Curriculum and Instruction	Department of Professional Development
Kitoune, Mohmed	Technician	Department of Curriculum and Instruction	Network Technology

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION FROM:	LOCATION TO:
Knehr, Tobi	Director of Innovation and Reform	700 Superintendent Office	Chief Reform and Innovations
Kopesky, Amanda	Supervisor of Language Arts (k-8)	Department of Curriculum and Instruction	Chief Academic Officer
Lagos, Virginia	Supervisor Mathematics	Department of Mathematics	Chief Academic Officer
Maestrey, Anthony	Supervisor Bilingual/ESL	Department of Curriculum and Instruction	Bilingual, ESL & World Language
Maldonado, David	Technician	Department of Curriculum and Instruction	Network Technology
Martin, April	Administrative Secretary	Department of Curriculum and Instruction	Chief Academic Officer
Mathis, Nyha	Part Time Clerical Worker	Assistant Supt for School	703 Assistant Supt for School
McDowell, William Kemper	Director of Family & Community	Superintendent's Office	Parent Resource Center
Mcleod, Evelyn	Confidential Secretary	Chief Academic Officer	Chief Accountability Officer
Nelson, Raymond	Social Studies Teacher	Department of Human Resources	Teacher's Room
Newell, Laurienne	Chief Reform and Innovation Officer	Superintendent's Office	Chief Reform and Innovations
Ortiz, Jannet	Confidential Secretary	701 Assistant Supt for School	703 Assistant Supt for School
Patterson, Brenda	Chief Accountability Officer	Department of Math	Chief Accountability Officer
Peron, Susana	Assistant Superintendent of Early Childhood Programs	705 Early Childhood Programs	655 Assistant Supt of Special Programs/Early Childhood
Pollak, Lisa	General Counsel	700 Superintendent Office	605 Legal Department
Rivera, Mirva	Principal on	Chief Academic	Chief Reform and

	Assignment	Officer	Innovations
Rivero, Mirta	Confidential Secretary	Department of Early Childhood Programs	Asst Supt of Special Program/Early Childhood
Rosado, Maria	Senior Specialist	Department of Curriculum and Instruction	Chief Academic Officer
Rotger De Parra, Jazmin	Supervisor of Assessment	Department of Math	Assessment, Planning
Rugs, Barbara	Supervisor Mathematics	Department of Math	Chief Academic Officer
Saad, Amal	Interdisciplinary Math Coach	Department of Math	Chief Academic Officer
Salviano, Robert	Supervisor Mathematics	Department of Math	Chief Academic Officer

MISCELLANEOUS(CONT.)

NAME	POSITION	LOCATION FROM:	LOCATION TO:
Sanducci Jr, Richard	Principal o Assignment	Superintendent Office	Student Information Services
Santana, Paul	Principal on Assignment	Superintendent Office	Asst Supt of Special Programs
Santana, Daisy	School Secretary	Early Childhood Programs	St. Mary's School
Shafer, Eileen	Assistant Superintendent	701 Assistant Supt for School	703 Asst Supt for School
Suarez, Rogelio	Supervisor Bilingual/ESL	Funded Projects Office	Bilingual, ESL & World Language
Vaid, Rajeev	Math Teacher	Department of Math	Chief Academic Officer
Vainieri-Marshall, Lisa	Supervisor of Assessment	Department of Math	Assessment, Planning
Vancheri, Nicholas	Supervisor of Social Studies	Department of Curriculum and Instruction	Chief Academic Officer
Vroegindewey, Dennis	Director of Instructional Tech & Library	Department of Curriculum and Instruction	Chief Academic Officer
Williams, Tammy	Program Coordinator	Chief Academic Officer	Chief Accountability Officer
Williamson, Kimler	System Analyst	Funded Projects Office	Department Professional Development
Zahroon, Haifa	Data Management Analyst	Department of Math	Assessment, Planning
Zuniga, Ana	Specialist	Department of Math	Assessment, Planning

To move the following positions into the correct accounts:

NAME	FROM ACCOUNTS:	TO ACCOUNTS:
Charles, Kelly	20.462.100.101.653.000.0000.001	20.462.200.100.653.000.0000.001
Vanderveen, Glenn	20.462.100.101.653.000.0000.001	20.462.200.100.653.000.0000.001

Action to compensate the below mentioned employees for their summer school positions being eliminated without notice at rate of \$24.00 per hour x 5 hours per day x 5 days \$600.00 per employee.

NAME	POSITON	LOCATION
Callegari, Belitza	Personal Assistant	No. 30
Carnero, Maria	Instructional Assistant	No. 9
Gilmore, Marci	Instructional Assistant	Norman S. Weir
Hashem, Souhir	Instructional Assistant	No. 30
Hogges, Renee	Personal Assistant	No. 2
McClam, Sara	Personal Assistant	No. 7
Montalvo, Sonia	Instructional Assistant	No. 2
Mosley, Arleen	Instructional Assistant	No. 9
Navedo, Sandra	Personal Assistant	Norman S. Weir
Roma, Maribel	Personal Assistant	No. 2
Velzaquez, Ruth	Instructional Assistant	No. 9

MISCELLANEOUS(CONT.)

To compensate (2) Teachers for SIG Professional Learning Communities from January 2013-August 2013 for no more than 20 hours per Teacher. Not to exceed \$1360.00.

NAME	POSITON	LOCATION
Siri, Magalys	Grade 3 Bilingual/ESL Teacher	No. 10
Walker, Tamara	Special Education Teacher	No. 10

Action to request (2) Teachers to oversee HARP students at the State Regional Health Conference on Saturday, January 12, 2013 not to exceed \$200.

NAME	POSITON	LOCATION
Workman, Maria	Coordinator Dental Services	Dental Services
Oporomollo, Eileen	Social Study Teacher	HARP Academy

To reclassify title for pc#4593 from Preschool Special Education Teacher to Preschool Teacher.

To reclassify pc#5167 from Executive Secretary to Senior Specialist.

Requesting to change job titles of list of staff members to align titled positions throughout the district in all locations.

LOCATION	OLD TITLE	NEW TITLE
040 URBAN LEADERSHIP	ACTING CHIEF CUSTODIAN	CUSTODIAL WORKER CHIEF A (SEE PTF 93)
643 NETWORK TECHNOLOGY	NETWORK TECHNICIAN	FIELD SUPPORT TECHNICIAN
069 DESTINY ACADEMY	IA SPEC ED RESOURCE	INSTRUCTIONAL AIDE ALTERNATIVE EDUCATION

069 DESTINY ACADEMY	IA SPEC ED RESOURCE	INSTRUCTIONAL AIDE ALTERNATIVE EDUCATION
018 SCHOOL # 18	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	INSTRUCTIONAL AIDE PRESCHOOL
713 PRESCHOOL ST. MARY'S	INSTRUCTIONAL ASSISTANT	INSTRUCTIONAL AIDE PRESCHOOL
713 PRESCHOOL ST. MARY'S	INSTRUCTIONAL ASSISTANT	INSTRUCTIONAL AIDE PRESCHOOL
020 SCHOOL # 20	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD	INSTRUCTIONAL AIDE SPEC ED/COG MILD
020 SCHOOL # 20	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD	INSTRUCTIONAL AIDE SPEC ED/COG MILD
028 SCHOOL # 28	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD	INSTRUCTIONAL AIDE SPEC ED/COG MILD
060 STARS ACADEMY	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD	INSTRUCTIONAL AIDE SPEC ED/COG MILD
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD	INSTRUCTIONAL AIDE SPEC ED/COG MILD
410 ADULT SCHOOL	NJYC PARTICIPANT	NJYC STUDENT WORKER
410 ADULT SCHOOL	STUDENT WORKER	NJYC STUDENT WORKER
410 ADULT SCHOOL	STUDENT WORKER	NJYC STUDENT WORKER
410 ADULT SCHOOL	STUDENT WORKER	NJYC STUDENT WORKER

LOCATION	OLD TITLE	NEW TITLE
410 ADULT SCHOOL	STUDENT WORKER	NJYC STUDENT WORKER
749 STUDENT SUPPORT SERVICES STIPEND	STUDENT WORKER	NJYC STUDENT WORKER
749 STUDENT SUPPORT SERVICES STIPEND	STUDENT WORKER	NJYC STUDENT WORKER
749 STUDENT SUPPORT SERVICES STIPEND	STUDENT WORKER	NJYC STUDENT WORKER
749 STUDENT SUPPORT SERVICES STIPEND	STUDENT WORKER	NJYC STUDENT WORKER
749 STUDENT SUPPORT SERVICES STIPEND	STUDENT WORKER	NJYC STUDENT WORKER
749 STUDENT SUPPORT SERVICES STIPEND	STUDENT WORKER	NJYC STUDENT WORKER
705 EARLY CHILDHOOD PROGRAMS	PART TIME SECRETARY	PART TIME CLERICAL WORKER
705 EARLY CHILDHOOD PROGRAMS	PART TIME SECRETARY	PART TIME CLERICAL WORKER
050 KENNEDY HIGH SCHOOL	COACH	REMOVE
410 ADULT SCHOOL	PART TIME	REMOVE
670 NURSING SERVICES	PART TIME SCHOOL FACILITATORS	REMOVE
052 ROSA PARK H S OF FINE	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
054 PANTHER ACADEMY EARTH & SCIENCE	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
055 INTERNATIONAL HIGH SCHOOL	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
065 ALTERNATIVE HIGH SCHOOL YES ACADEMY	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
065 ALTERNATIVE HIGH SCHOOL YES ACADEMY	TEACHER LANGUAGE ARTS	TEACHER ENGLISH

069 DESTINY ACADEMY	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
304 STEM/KENNEDY HIGH SCHOOL	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
307 ACT/KENNEDY HIGH SCHOOL	TEACHER LANGUAGE ARTS	TEACHER ENGLISH
003 SCHOOL # 3	TEACHER ESL GR 3-5	TEACHER ESL
003 SCHOOL # 3	TEACHER ESL K-3	TEACHER ESL
008 SCHOOL # 8	TEACHER GRADE 1-LANG ARTS	TEACHER GRADE 1
018 SCHOOL # 18	TEACHER GRADE 1-LITERACY	TEACHER GRADE 1
027 SCHOOL # 27	TEACHER KINDERGARTEN/GR. 1	TEACHER GRADE 1
009 SCHOOL # 9	TEACHER GR 1 READING RECOVERY	TEACHER GRADE 1
005 SCHOOL # 5	TEACHER BILINGUAL GRADE 1	TEACHER GRADE 1 BILINGUAL
024 SCHOOL # 24	TEACHER BILINGUAL GRADE 1	TEACHER GRADE 1 BILINGUAL
034 ROBERTO CLEMENTE SCHOOL	TEACHER BILINGUAL GRADE 1	TEACHER GRADE 1 BILINGUAL
002 SCHOOL # 2	TEACHER GR 1 BILINGUAL/ESL	TEACHER GRADE 1 BILINGUAL/ESL
003 SCHOOL # 3	TEACHER GR 1 BILINGUAL/ESL	TEACHER GRADE 1 BILINGUAL/ESL
009 SCHOOL # 9	TEACHER GR 1 BILINGUAL/ESL	TEACHER GRADE 1 BILINGUAL/ESL
010 SCHOOL # 10	TEACHER GR 1 BILINGUAL/ESL	TEACHER GRADE 1 BILINGUAL/ESL
015 SCHOOL # 15	TEACHER GR 1 BILINGUAL/ESL	TEACHER GRADE 1 BILINGUAL/ESL
018 SCHOOL # 18	TEACHER GR 1 BILINGUAL/ESL	TEACHER GRADE 1 BILINGUAL/ESL

LOCATION	OLD TITLE	NEW TITLE
027 SCHOOL # 27	TEACHER GRADE 2-LANG ARTS	TEACHER GRADE 2
029 SCHOOL # 29	TEACHER GR 2 & 3 BIL/ESL	TEACHER GRADE 2 AND 3 BILINGUAL/ESL
005 SCHOOL # 5	TEACHER BILINGUAL GRADE 2	TEACHER GRADE 2 BILINGUAL
015 SCHOOL # 15	TEACHER BILINGUAL GRADE 2	TEACHER GRADE 2 BILINGUAL
021 SCHOOL # 21	TEACHER BILINGUAL GRADE 2	TEACHER GRADE 2 BILINGUAL
024 SCHOOL # 24	TEACHER BILINGUAL GRADE 2	TEACHER GRADE 2 BILINGUAL
034 ROBERTO CLEMENTE SCHOOL	TEACHER BILINGUAL GRADE 2	TEACHER GRADE 2 BILINGUAL
003 SCHOOL # 3	TEACHER GR 2 BILINGUAL/ESL	TEACHER GRADE 2 BILINGUAL/ESL
008 SCHOOL # 8	TEACHER GR 2 BILINGUAL/ESL	TEACHER GRADE 2 BILINGUAL/ESL
003 SCHOOL # 3	TEACHER GR 2-4 ESL	TEACHER GRADE 2-4 BILINGUAL/ESL
006 SCHOOL # 6/APA	TEACHER GRADE 3-MATH	TEACHER GRADE 3
018 SCHOOL # 18	TEACHER GRADE 3-LANG ARTS	TEACHER GRADE 3
018 SCHOOL # 18	TEACHER GRADE 3-MATH	TEACHER GRADE 3
021 SCHOOL # 21	TEACHER GRADE 3 LITERACY	TEACHER GRADE 3
027 SCHOOL # 27	TEACHER ELEMENTARY	TEACHER GRADE 3
024 SCHOOL # 24	TEACHER BILINGUAL GRADE 3	TEACHER GRADE 3 BILINGUAL
002 SCHOOL # 2	TEACHER GR 3 BILINGUAL/ESL	TEACHER GRADE 3 BILINGUAL/ESL
008 SCHOOL # 8	TEACHER BILINGUAL/ESL GRADE 3	TEACHER GRADE 3 BILINGUAL/ESL
010 SCHOOL # 10	TEACHER BILINGUAL/ESL GRADE 3	TEACHER GRADE 3 BILINGUAL/ESL
010 SCHOOL # 10	TEACHER BILINGUAL/ESL GRADES 3-5	TEACHER GRADE 3-5 BILINGUAL/ESL

015 SCHOOL # 15	TEACHER GRADE 4-MATH	TEACHER GRADE 4
018 SCHOOL # 18	TEACHER GRADE 4-LANG ARTS	TEACHER GRADE 4
018 SCHOOL # 18	TEACHER GRADE 4-LANG ARTS	TEACHER GRADE 4
019 SCHOOL # 19	TEACHER GRADES K-4	TEACHER GRADE 4
021 SCHOOL # 21	TEACHER GRADE 4 LITERACY	TEACHER GRADE 4
021 SCHOOL # 21	TEACHER GRADE 4-MATH	TEACHER GRADE 4
005 SCHOOL # 5	TEACHER BILINGUAL GR 4/5	TEACHER GRADE 4 AND 5 BILINGUAL
024 SCHOOL # 24	TEACHER BILINGUAL GR 4/5	TEACHER GRADE 4 AND 5 BILINGUAL
021 SCHOOL # 21	TEACHER BIL/ESL GR. 4 & 5	TEACHER GRADE 4 AND 5 BILINGUAL/ESL
011 SCHOOL # 11	TEACHER BILINGUAL/GRADE 4	TEACHER GRADE 4 BILINGUAL
003 SCHOOL # 3	TEACHER GR 4 BILINGUAL/ESL	TEACHER GRADE 4 BILINGUAL/ESL
008 SCHOOL # 8	TEACHER BILINGUAL/ESL GR. 4	TEACHER GRADE 4 BILINGUAL/ESL
015 SCHOOL # 15	TEACHER GR 4 BILINGUAL/ESL	TEACHER GRADE 4 BILINGUAL/ESL
034 ROBERTO CLEMENTE SCHOOL	TEACHER BILINGUAL/ESL GR. 4	TEACHER GRADE 4 BILINGUAL/ESL
028 SCHOOL # 28	TEACHER GRADE 6-8 SOCIAL STUDIES GIFTED AND TALENTED	TEACHER GRADE 4-8 SOCIAL STUDIES GIFTED AND TALENTED
005 SCHOOL # 5	TEACHER GRADE 5 SCIENCE	TEACHER GRADE 5
005 SCHOOL # 5	TEACHER GRADE 5-LANG ARTS	TEACHER GRADE 5
006 SCHOOL # 6/APA	TEACHER GRADE 5-LANG ARTS	TEACHER GRADE 5
006 SCHOOL # 6/APA	TEACHER GRADE 5-LANG ARTS	TEACHER GRADE 5
007 SCHOOL # 7	TEACHER GRADE 5-LANG ARTS	TEACHER GRADE 5
007 SCHOOL # 7	TEACHER GRADE 5-MATH	TEACHER GRADE 5
015 SCHOOL # 15	TEACHER GRADE 5 LITERACY	TEACHER GRADE 5
015 SCHOOL # 15	TEACHER GRADE 5-LANG ARTS	TEACHER GRADE 5

LOCATION	OLD TITLE	NEW TITLE
015 SCHOOL # 15	TEACHER GRADE 5-MATH	TEACHER GRADE 5
018 SCHOOL # 18	TEACHER GRADE 5-LANG ARTS	TEACHER GRADE 5
018 SCHOOL # 18	TEACHER GRADE 5-MATH	TEACHER GRADE 5
018 SCHOOL # 18	TEACHER GRADE 5-MATH	TEACHER GRADE 5
020 SCHOOL # 20	TEACHER GRADE 5-MATH	TEACHER GRADE 5
025 SCHOOL # 25	TEACHER GRADE 5-LANG ARTS	TEACHER GRADE 5
026 SCHOOL # 26	TEACHER GRADE 5-6 SOC STUDIES	TEACHER GRADE 5
003 SCHOOL # 3	TEACHER GR 5 BILINGUAL/ESL	TEACHER GRADE 5 BILINGUAL/ESL
008 SCHOOL # 8	TEACHER BILINGUAL/ESL GR. 5	TEACHER GRADE 5 BILINGUAL/ESL
027 SCHOOL # 27	TEACHER GR 6-8 SOC STUD/SCIENCE	TEACHER GRADE 5-8 LANGUAGE ARTS
002 SCHOOL # 2	TEACHER GR 5-8 SCIENCE	TEACHER GRADE 5-8 SCIENCE
015 SCHOOL # 15	TEACHER GRADE 5 SCIENCE	TEACHER GRADE 5-8 SCIENCE
024 SCHOOL # 24	TEACHER GR 5-8 SCIENCE	TEACHER GRADE 5-8 SCIENCE
007 SCHOOL # 7	TEACHER GRADE 5-6 SCIENCE	TEACHER GRADE 5-8 SOCIAL STUDIES
007 SCHOOL # 7	TEACHER GRADE 5-6 SOC STUDIES	TEACHER GRADE 5-8 SOCIAL STUDIES
005 SCHOOL # 5	TEACHER GR 6-7 BILINGUAL	TEACHER GRADE 6-8 BILINGUAL

024 SCHOOL # 24	TEACHER BILINGUAL GR. 6/7	TEACHER GRADE 6-8 BILINGUAL
316 NEW ROBERTO CLEMENTE	TEACHER BILINGUAL GR. 6-8	TEACHER GRADE 6-8 BILINGUAL
316 NEW ROBERTO CLEMENTE	TEACHER BILINGUAL MATH GR. 6-8	TEACHER GRADE 6-8 MATH BILINGUAL
003 SCHOOL # 3	TEACHER BILINGUAL/ESL GR. 6-8	TEACHER GRADE 6-8 BILINGUAL/ESL
003 SCHOOL # 3	TEACHER BILINGUAL/ESL GR. 6-8	TEACHER GRADE 6-8 BILINGUAL/ESL
010 SCHOOL # 10	TEACHER BILINGUAL/ESL GR. 6-8	TEACHER GRADE 6-8 BILINGUAL/ESL
316 NEW ROBERTO CLEMENTE	TEACHER BILINGUAL/ESL GR. 6-8	TEACHER GRADE 6-8 BILINGUAL/ESL
316 NEW ROBERTO CLEMENTE	TEACHER BILINGUAL/ESL GR. 6-8	TEACHER GRADE 6-8 BILINGUAL/ESL
002 SCHOOL # 2	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
002 SCHOOL # 2	TEACHER LANGUAGE ARTS	TEACHER GRADE 6-8 LANG ARTS
005 SCHOOL # 5	TEACHER GRADE 6	TEACHER GRADE 6-8 LANG ARTS
005 SCHOOL # 5	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
005 SCHOOL # 5	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
005 SCHOOL # 5	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
006 SCHOOL # 6/APA	TEACHER GRADE 6-LANGUAGE ARTS	TEACHER GRADE 6-8 LANG ARTS
006 SCHOOL # 6/APA	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
007 SCHOOL # 7	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
007 SCHOOL # 7	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
007 SCHOOL # 7	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
008 SCHOOL # 8	TEACHER GRADE 6 LITERACY	TEACHER GRADE 6-8 LANG ARTS
008 SCHOOL # 8	TEACHER GRADE 7 LITERACY	TEACHER GRADE 6-8 LANG ARTS
008 SCHOOL # 8	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
009 SCHOOL # 9	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
009 SCHOOL # 9	TEACHER GRADE 6-8	TEACHER GRADE 6-8 LANG ARTS
009 SCHOOL # 9	TEACHER GRADE 6-8	TEACHER GRADE 6-8 LANG ARTS
009 SCHOOL # 9	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
009 SCHOOL # 9	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
009 SCHOOL # 9	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS

LOCATION	OLD TITLE	NEW TITLE
010 SCHOOL # 10	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
010 SCHOOL # 10	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
013 SCHOOL # 13	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
013 SCHOOL # 13	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
013 SCHOOL # 13	TEACHER LANGUAGE ARTS GRADE 6	TEACHER GRADE 6-8 LANG ARTS
018 SCHOOL # 18	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
018 SCHOOL # 18	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
020 SCHOOL # 20	TEACHER GRADE 6-LANGUAGE ARTS	TEACHER GRADE 6-8 LANG ARTS
020 SCHOOL # 20	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
025 SCHOOL # 25	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
025 SCHOOL # 25	TEACHER GRADE 7	TEACHER GRADE 6-8 LANG ARTS

025 SCHOOL # 25	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
036 ALEXANDER HAMILTON ACADEMY	TEACHER GRADE 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
316 NEW ROBERTO CLEMENTE	TEACHER GRADE 6 LITERACY	TEACHER GRADE 6-8 LANG ARTS
316 NEW ROBERTO CLEMENTE	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 6-8 LANG ARTS
316 NEW ROBERTO CLEMENTE	TEACHER GRADE 8 LITERACY	TEACHER GRADE 6-8 LANG ARTS
006 SCHOOL # 6/APA	TEACHER GR. 7 & 8 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
018 SCHOOL # 18	TEACHER GR. 7 & 8 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
027 SCHOOL # 27	TEACHER GR. 6-8 SCIENCE LAB	TEACHER GRADE 6-8 LANG ARTS
036 ALEXANDER HAMILTON ACADEMY	TEACHER GR. 6 & 7 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
027 SCHOOL # 27	TEACHER GR. 5 & 6 LANG. ARTS	TEACHER GRADE 6-8 LANG ARTS
003 SCHOOL # 3	TEACHER GR 6-8 LANG ARTS/SOC STUD	TEACHER GRADE 6-8 LANG ARTS/SOCIAL STUDIES
075 NORMAN S WEIR	TEACHER GR 6-8 LANG ARTS/SOC STUD	TEACHER GRADE 6-8 LANG ARTS/SOCIAL STUDIES
002 SCHOOL # 2	TEACHER GRADE 6 & 8 MATH	TEACHER GRADE 6-8 MATH
002 SCHOOL # 2	TEACHER GRADE 6 & 8 MATH	TEACHER GRADE 6-8 MATH
002 SCHOOL # 2	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
003 SCHOOL # 3	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 MATH
003 SCHOOL # 3	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 MATH
003 SCHOOL # 3	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 MATH
004 DR. NAPIER SCHOOL # 4	TEACHER GRADE 6-8	TEACHER GRADE 6-8 MATH
004 DR. NAPIER SCHOOL # 4	TEACHER GRADE 6-8	TEACHER GRADE 6-8 MATH
004 DR. NAPIER SCHOOL # 4	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
004 DR. NAPIER SCHOOL # 4	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
004 DR. NAPIER SCHOOL # 4	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
005 SCHOOL # 5	TEACHER GRADE 6	TEACHER GRADE 6-8 MATH
005 SCHOOL # 5	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
005 SCHOOL # 5	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
005 SCHOOL # 5	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
006 SCHOOL # 6/APA	TEACHER GRADE 7 MATH	TEACHER GRADE 6-8 MATH
006 SCHOOL # 6/APA	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
007 SCHOOL # 7	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
007 SCHOOL # 7	TEACHER GRADE 7 MATH	TEACHER GRADE 6-8 MATH

LOCATION	OLD TITLE	NEW TITLE
007 SCHOOL # 7	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
008 SCHOOL # 8	TEACHER GRADE 6 & 8 MATH	TEACHER GRADE 6-8 MATH
008 SCHOOL # 8	TEACHER GRADE 6 & 8 MATH	TEACHER GRADE 6-8 MATH
008 SCHOOL # 8	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
009 SCHOOL # 9	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
009 SCHOOL # 9	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
009 SCHOOL # 9	TEACHER GRADE 7 MATH	TEACHER GRADE 6-8 MATH

009 SCHOOL # 9	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
009 SCHOOL # 9	TEACHER MATH (GR 8)	TEACHER GRADE 6-8 MATH
010 SCHOOL # 10	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
010 SCHOOL # 10	TEACHER GRADE 7 MATH	TEACHER GRADE 6-8 MATH
010 SCHOOL # 10	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
012 SCHOOL # 12	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
012 SCHOOL # 12	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
012 SCHOOL # 12	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
013 SCHOOL # 13	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 MATH
013 SCHOOL # 13	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
013 SCHOOL # 13	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
018 SCHOOL # 18	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 MATH
018 SCHOOL # 18	TEACHER GRADE 6 & 8 MATH	TEACHER GRADE 6-8 MATH
018 SCHOOL # 18	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
018 SCHOOL # 18	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
018 SCHOOL # 18	TEACHER GRADES 6 & 7 MATH	TEACHER GRADE 6-8 MATH
020 SCHOOL # 20	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 MATH
020 SCHOOL # 20	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
020 SCHOOL # 20	TEACHER GRADE 7 MATH	TEACHER GRADE 6-8 MATH
021 SCHOOL # 21	TEACHER GRADE 6-8	TEACHER GRADE 6-8 MATH
021 SCHOOL # 21	TEACHER GRADE 6-8	TEACHER GRADE 6-8 MATH
021 SCHOOL # 21	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
021 SCHOOL # 21	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
024 SCHOOL # 24	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
024 SCHOOL # 24	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
024 SCHOOL # 24	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
025 SCHOOL # 25	TEACHER GRADE 6 MATH	TEACHER GRADE 6-8 MATH
025 SCHOOL # 25	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
026 SCHOOL # 26	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
026 SCHOOL # 26	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
026 SCHOOL # 26	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
027 SCHOOL # 27	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
027 SCHOOL # 27	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
027 SCHOOL # 27	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
027 SCHOOL # 27	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
030 MARTIN LUTHER KING	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
030 MARTIN LUTHER KING	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH

LOCATION	OLD TITLE	NEW TITLE
030 MARTIN LUTHER KING	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
036 ALEXANDER HAMILTON ACADEMY	TEACHER GRADE 7-8 MATH	TEACHER GRADE 6-8 MATH

036 ALEXANDER HAMILTON ACADEMY	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
075 NORMAN S WEIR	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
075 NORMAN S WEIR	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER GRADE 7 LITERACY	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER GRADE 8-MATH	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER MATH GRADE 7	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
316 NEW ROBERTO CLEMENTE	TEACHER MATH GRADES 6-8	TEACHER GRADE 6-8 MATH
011 SCHOOL # 11	TEACHER BILINGUAL MATH GR. 6-8	TEACHER GRADE 6-8 MATH BILINGUAL
011 SCHOOL # 11	TEACHER BILINGUAL MATH GR. 6-8	TEACHER GRADE 6-8 MATH BILINGUAL
009 SCHOOL # 9	TEACHER GRADE 8 MATH & SOC. STUDIES	TEACHER GRADE 6-8 MATH/SOCIAL STUDIES
003 SCHOOL # 3	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
004 DR. NAPIER SCHOOL # 4	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
004 DR. NAPIER SCHOOL # 4	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
004 DR. NAPIER SCHOOL # 4	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
006 SCHOOL # 6/APA	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
008 SCHOOL # 8	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
009 SCHOOL # 9	TEACHER GRADE 7-SCIENCE	TEACHER GRADE 6-8 SCIENCE
009 SCHOOL # 9	TEACHER GRADE 8 SCIENCE	TEACHER GRADE 6-8 SCIENCE
012 SCHOOL # 12	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
012 SCHOOL # 12	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
018 SCHOOL # 18	TEACHER GRADE 6-8	TEACHER GRADE 6-8 SCIENCE
018 SCHOOL # 18	TEACHER GRADES 7 & 8 SCIENCE	TEACHER GRADE 6-8 SCIENCE
025 SCHOOL # 25	TEACHER GRADES 7 & 8 SCIENCE	TEACHER GRADE 6-8 SCIENCE
026 SCHOOL # 26	TEACHER GR 6 & 8 SCIENCE	TEACHER GRADE 6-8 SCIENCE
026 SCHOOL # 26	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
030 MARTIN LUTHER KING	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
030 MARTIN LUTHER KING	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
036 ALEXANDER HAMILTON ACADEMY	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
075 NORMAN S WEIR	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
316 NEW ROBERTO CLEMENTE	TEACHER GRADE 8 SCIENCE	TEACHER GRADE 6-8 SCIENCE
316 NEW ROBERTO CLEMENTE	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
316 NEW ROBERTO CLEMENTE	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 6-8 SCIENCE
004 DR. NAPIER SCHOOL # 4	TEACHER GRADE 6 SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
004 DR. NAPIER SCHOOL # 4	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
004 DR. NAPIER SCHOOL # 4	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES

LOCATION	OLD TITLE	NEW TITLE
007 SCHOOL # 7	TEACHER GRADES 7 & 8 SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
008 SCHOOL # 8	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
009 SCHOOL # 9	TEACHER GRADE 6 SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
009 SCHOOL # 9	TEACHER GRADES 7 & 8 SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
012 SCHOOL # 12	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
012 SCHOOL # 12	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
013 SCHOOL # 13	TEACHER GRADE 8 SOC. STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
018 SCHOOL # 18	TEACHER GRADE 7 SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
018 SCHOOL # 18	TEACHER GRADE 8 SOC. STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
020 SCHOOL # 20	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
021 SCHOOL # 21	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
021 SCHOOL # 21	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
024 SCHOOL # 24	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
025 SCHOOL # 25	TEACHER GRADES 7 & 8 SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
025 SCHOOL # 25	TEACHER SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
026 SCHOOL # 26	TEACHER GRADES 7 & 8 SOCIAL STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
030 MARTIN LUTHER KING	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
036 ALEXANDER HAMILTON ACADEMY	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
316 NEW ROBERTO CLEMENTE	TEACHER GRADE 8 SOC. STUDIES	TEACHER GRADE 6-8 SOCIAL STUDIES
316 NEW ROBERTO CLEMENTE	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
316 NEW ROBERTO CLEMENTE	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 6-8 SOCIAL STUDIES
316 NEW ROBERTO CLEMENTE	TEACHER GR 6-8 MATH	TEACHER GRADE 6-8 SOCIAL STUDIES/SCIENCE
068 DON BOSCO	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 7-8 LANG ARTS
068 DON BOSCO	TEACHER GRADE 7-LANG ARTS	TEACHER GRADE 7-8 LANG ARTS
068 DON BOSCO	TEACHER GRADE 8	TEACHER GRADE 7-8 LANG ARTS
068 DON BOSCO	TEACHER GRADE 8	TEACHER GRADE 7-8 LANG ARTS
068 DON BOSCO	TEACHER GRADE 8-LANG ARTS	TEACHER GRADE 7-8 LANG ARTS
068 DON BOSCO	TEACHER GRADE 7	TEACHER GRADE 7-8 MATH
068 DON BOSCO	TEACHER GRADE 8	TEACHER GRADE 7-8 MATH
068 DON BOSCO	TEACHER GRADE 8	TEACHER GRADE 7-8 MATH
068 DON BOSCO	TEACHER MATH GRADES 6-8	TEACHER GRADE 7-8 MATH
068 DON BOSCO	TEACHER MATH GRADES 6-8	TEACHER GRADE 7-8 MATH
068 DON BOSCO	TEACHER MATH GRADES 6-8	TEACHER GRADE 7-8 MATH
068 DON BOSCO	TEACHER BILINGUAL MATH GR. 6-8	TEACHER GRADE 7-8 MATH BILINGUAL
068 DON BOSCO	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 7-8 SCIENCE
068 DON BOSCO	TEACHER SCIENCE GRADES 6-8	TEACHER GRADE 7-8 SCIENCE
068 DON BOSCO	TEACHER SOCIAL STUDIES	TEACHER GRADE 7-8 SOCIAL STUDIES

068 DON BOSCO	TEACHER SOCIAL STUDIES GRADES 6-8	TEACHER GRADE 7-8 SOCIAL STUDIES
018 SCHOOL # 18	TEACHER BILINGUAL GR 8	TEACHER GRADE 8 BILINGUAL
068 DON BOSCO	TEACHER BILINGUAL GR 8	TEACHER GRADE 8 BILINGUAL
025 SCHOOL # 25	TEACHER GRADE K-5	TEACHER GRADE K-5 LITERACY

LOCATION	OLD TITLE	NEW TITLE
003 SCHOOL # 3	TEACHER KINDERGARTEN BIL/ESL	TEACHER KINDERGARTEN BILINGUAL/ESL
008 SCHOOL # 8	TEACHER KINDERGARTEN BIL/ESL	TEACHER KINDERGARTEN BILINGUAL/ESL
009 SCHOOL # 9	TEACHER KINDERGARTEN BIL/ESL	TEACHER KINDERGARTEN BILINGUAL/ESL
009 SCHOOL # 9	TEACHER KINDERGARTEN BIL/ESL	TEACHER KINDERGARTEN BILINGUAL/ESL
010 SCHOOL # 10	TEACHER KINDERGARTEN BIL/ESL	TEACHER KINDERGARTEN BILINGUAL/ESL
030 MARTIN LUTHER KING	TEACHER KINDERGARTEN BIL/ESL	TEACHER KINDERGARTEN BILINGUAL/ESL
001 SCHOOL # 1	TEACHER LIBRARIAN	TEACHER LIBRARY MEDIA SPEC
009 SCHOOL # 9	TEACHER LIBRARIAN	TEACHER LIBRARY MEDIA SPEC
030 MARTIN LUTHER KING	TEACHER LIBRARIAN	TEACHER LIBRARY MEDIA SPEC
052 ROSA PARK H S OF FINE	TEACHER LIBRARIAN	TEACHER LIBRARY MEDIA SPEC
305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER LIBRARIAN	TEACHER LIBRARY MEDIA SPEC
001 SCHOOL # 1	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
002 SCHOOL # 2	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
002 SCHOOL # 2	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
003 SCHOOL # 3	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
004 DR. NAPIER SCHOOL # 4	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
004 DR. NAPIER SCHOOL # 4	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
005 SCHOOL # 5	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
005 SCHOOL # 5	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
006 SCHOOL # 6/APA	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
006 SCHOOL # 6/APA	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
007 SCHOOL # 7	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
008 SCHOOL # 8	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
009 SCHOOL # 9	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
009 SCHOOL # 9	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
010 SCHOOL # 10	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
010 SCHOOL # 10	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
011 SCHOOL # 11	TEACHER PHY ED/HEALTH BILINGUAL	TEACHER PHYS ED/HEALTH
012 SCHOOL # 12	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
012 SCHOOL # 12	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
013 SCHOOL # 13	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
014 SCHOOL # 14	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
015 SCHOOL # 15	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
015 SCHOOL # 15	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
018 SCHOOL # 18	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH

020 SCHOOL # 20	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
020 SCHOOL # 20	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
021 SCHOOL # 21	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
021 SCHOOL # 21	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
021 SCHOOL # 21	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
024 SCHOOL # 24	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
025 SCHOOL # 25	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
025 SCHOOL # 25	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH

LOCATION	OLD TITLE	NEW TITLE
026 SCHOOL # 26	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
026 SCHOOL # 26	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
027 SCHOOL # 27	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
027 SCHOOL # 27	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
028 SCHOOL # 28	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
029 SCHOOL # 29	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
030 MARTIN LUTHER KING	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
030 MARTIN LUTHER KING	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
033 EDWARD KILPATRICK	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
036 ALEXANDER HAMILTON ACADEMY	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
040 URBAN LEADERSHIP	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
041 DALE AVENUE SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
042 SILK CITY ACADEMY	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
052 ROSA PARK H S OF FINE	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
052 ROSA PARK H S OF FINE	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
053 HARP ACADEMY	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
053 HARP ACADEMY	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
054 PANTHER ACADEMY EARTH & SCIENCE	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
055 INTERNATIONAL HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
055 INTERNATIONAL HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
055 INTERNATIONAL HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
055 INTERNATIONAL HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
056 SPORTS BUSINESS ACADEMY	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH

063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TEACHER REGULAR/BIL PHYS ED/HEALTH	TEACHER PHYS ED/HEALTH
065 ALTERNATIVE HIGH SCHOOL YES ACADEMY	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
068 DON BOSCO	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH

LOCATION	OLD TITLE	NEW TITLE
068 DON BOSCO	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
077 GREAT FALLS ACADEMY	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
304 STEM/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
304 STEM/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
306 BTMF/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
306 BTMF/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
306 BTMF/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
306 BTMF/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
306 BTMF/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
307 ACT/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
307 ACT/KENNEDY HIGH SCHOOL	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
316 NEW ROBERTO CLEMENTE	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
316 NEW ROBERTO CLEMENTE	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
316 NEW ROBERTO CLEMENTE	TEACHER PHYSICAL EDUCATION	TEACHER PHYS ED/HEALTH
024 SCHOOL # 24	TEACHER PHYS ED/HEALTH	TEACHER PHYSICAL EDUCATION
036 ALEXANDER HAMILTON ACADEMY	TEACHER PHYS ED/SWIM	TEACHER PHYSICAL EDUCATION
001 SCHOOL # 1	TEACHER SPECIAL EDUCATION	TEACHER PRESCHOOL SPEC ED
041 DALE AVENUE SCHOOL	TEACHER SPECIAL EDUCATION	TEACHER PRESCHOOL SPEC ED
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TEACHER READING	TEACHER READING RECOVERY
410 ADULT SCHOOL	TEACHER HISTORY	TEACHER SOCIAL STUDIES
002 SCHOOL # 2	TEACH OF THE HANDICAPPED AUTISM	TEACHER SPECIAL ED AUTISM
060 STARS ACADEMY	TEACH OF THE HANDICAPPED AUTISM	TEACHER SPECIAL ED AUTISM

060 STARS ACADEMY	TEACH OF THE HANDICAPPED AUTISM	TEACHER SPECIAL ED AUTISM
008 SCHOOL # 8	TEACHER SPEC ED BD	TEACHER SPECIAL ED BD
028 SCHOOL # 28	TEACH OF THE HANDICAPPED BD	TEACHER SPECIAL ED BD
030 MARTIN LUTHER KING	TEACHER SPEC ED BD	TEACHER SPECIAL ED BD
075 NORMAN S WEIR	TEACH OF THE HANDICAPPED COG MILD	TEACHER SPECIAL ED COG. MILD
007 SCHOOL # 7	TEACHER SPEC ED SELF CONT LLD	TEACHER SPECIAL ED LLD
010 SCHOOL # 10	TEACHER SPECIAL EDUCATION	TEACHER SPECIAL ED LLD
028 SCHOOL # 28	TEACH OF THE HANDICAPPED LLD	TEACHER SPECIAL ED LLD
030 MARTIN LUTHER KING	TEACHER SPEC ED SELF CONT LLD	TEACHER SPECIAL ED LLD
021 SCHOOL # 21	TEACH OF THE HANDICAPPED MD	TEACHER SPECIAL ED MD
009 SCHOOL # 9	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
012 SCHOOL # 12	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
012 SCHOOL # 12	TEACHER SPECIAL EDUCATION	TEACHER SPECIAL ED RESOURCE
013 SCHOOL # 13	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE

LOCATION	OLD TITLE	NEW TITLE
015 SCHOOL # 15	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
018 SCHOOL # 18	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
025 SCHOOL # 25	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
036 ALEXANDER HAMILTON ACADEMY	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
036 ALEXANDER HAMILTON ACADEMY	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
040 URBAN LEADERSHIP	TEACHER SPECIAL EDUCATION	TEACHER SPECIAL ED RESOURCE
054 PANTHER ACADEMY EARTH & SCIENCE	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
056 SPORTS BUSINESS ACADEMY	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
057 GARRETT MORGAN ACADEMY	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACH OF THE HANDICAPPED RESOURCE	TEACHER SPECIAL ED RESOURCE
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER RESOURCE	TEACHER SPECIAL ED RESOURCE
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TEACHER RESOURCE	TEACHER SPECIAL ED RESOURCE
305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER SPECIAL EDUCATION	TEACHER SPECIAL ED RESOURCE
307 ACT/KENNEDY HIGH SCHOOL	TEACHER SPECIAL EDUCATION	TEACHER SPECIAL ED BD
068 DON BOSCO	TEACH OF THE HANDICAPPED LLD	TEACHER SPECIAL ED LLD

001 SCHOOL # 1	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
002 SCHOOL # 2	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
002 SCHOOL # 2	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
004 DR. NAPIER SCHOOL # 4	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
005 SCHOOL # 5	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
006 SCHOOL # 6/APA	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
007 SCHOOL # 7	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
009 SCHOOL # 9	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
010 SCHOOL # 10	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
015 SCHOOL # 15	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
018 SCHOOL # 18	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
020 SCHOOL # 20	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
021 SCHOOL # 21	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
027 SCHOOL # 27	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
029 SCHOOL # 29	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
030 MARTIN LUTHER KING	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
030 MARTIN LUTHER KING	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
033 EDWARD KILPATRICK	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
060 STARS ACADEMY	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST

LOCATION	OLD TITLE	NEW TITLE
075 NORMAN S WEIR	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
075 NORMAN S WEIR	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
316 NEW ROBERTO CLEMENTE	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
705 EARLY CHILDHOOD PROGRAMS	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
705 EARLY CHILDHOOD PROGRAMS	TEACHER SPEECH	TEACHER SPEECH/LANGUAGE SPECIALIST
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
030 MARTIN LUTHER KING	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
030 MARTIN LUTHER KING	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
030 MARTIN LUTHER KING	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
030 MARTIN LUTHER KING	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
030 MARTIN LUTHER KING	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
030 MARTIN LUTHER KING	TEACHER SPECIAL ED AUTISTIC	TEACHER SPECIAL ED AUTISM
001 SCHOOL # 1	TEACHER COMPUTER LAB	TEACHER TECHNOLOGY
002 SCHOOL # 2	TEACHER COMPUTER LAB	TEACHER TECHNOLOGY

005 SCHOOL # 5	TEACHER COMPUTER	TEACHER TECHNOLOGY
008 SCHOOL # 8	TEACHER COMPUTER LAB	TEACHER TECHNOLOGY
009 SCHOOL # 9	TEACHER COMPUTER LAB	TEACHER TECHNOLOGY
010 SCHOOL # 10	TEACHER COMPUTER LAB	TEACHER TECHNOLOGY
012 SCHOOL # 12	TEACHER COMPUTERS	TEACHER TECHNOLOGY
013 SCHOOL # 13	TEACHER COMPUTER	TEACHER TECHNOLOGY
014 SCHOOL # 14	TEACHER COMPUTER	TEACHER TECHNOLOGY
015 SCHOOL # 15	TEACHER COMPUTERS	TEACHER TECHNOLOGY
019 SCHOOL # 19	TEACHER COMPUTERS	TEACHER TECHNOLOGY
020 SCHOOL # 20	TEACHER COMPUTER LAB	TEACHER TECHNOLOGY
021 SCHOOL # 21	TEACHER COMPUTERS	TEACHER TECHNOLOGY
024 SCHOOL # 24	TEACHER COMPUTER	TEACHER TECHNOLOGY
024 SCHOOL # 24	TEACHER COMPUTERS	TEACHER TECHNOLOGY
025 SCHOOL # 25	TEACHER COMPUTERS	TEACHER TECHNOLOGY
027 SCHOOL # 27	TEACHER COMPUTER	TEACHER TECHNOLOGY
027 SCHOOL # 27	TEACHER COMPUTER	TEACHER TECHNOLOGY
028 SCHOOL # 28	TEACHER COMPUTERS	TEACHER TECHNOLOGY
030 MARTIN LUTHER KING	TEACHER COMPUTERS	TEACHER TECHNOLOGY
033 EDWARD KILPATRICK	TEACHER COMPUTERS	TEACHER TECHNOLOGY
041 DALE AVENUE SCHOOL	TEACHER COMPUTER	TEACHER TECHNOLOGY
042 SILK CITY ACADEMY	TEACHER COMPUTERS	TEACHER TECHNOLOGY
053 HARP ACADEMY	TEACHER COMPUTERS	TEACHER TECHNOLOGY
009 SCHOOL # 9	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
042 SILK CITY ACADEMY	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
052 ROSA PARK H S OF FINE	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE

LOCATION	OLD TITLE	NEW TITLE
052 ROSA PARK H S OF FINE	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
054 PANTHER ACADEMY EARTH & SCIENCE	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
055 INTERNATIONAL HIGH SCHOOL	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
063 INFORMATION TECHNOLOGY HIGH SCHOOL	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	TEACHER FOREIGN LANGUAGE	TEACHER WORLD LANGUAGE
305 EDUCATION & TRAINING/KENNEDY HIGH SCHOOL	TEACHER FRENCH	TEACHER WORLD LANGUAGE
306 BTMF/KENNEDY HIGH SCHOOL	TEACHER FRENCH	TEACHER WORLD LANGUAGE
643 NETWORK TECHNOLOGY	TECHNICIAN	TECHNOLOGY TECHNICIAN
643 NETWORK TECHNOLOGY	TECHNICIAN	TECHNOLOGY TECHNICIAN
643 NETWORK TECHNOLOGY	P.C. TECHNICIAN	TECHNOLOGY TECHNICIAN
643 NETWORK TECHNOLOGY	P.C. TECHNICIAN	TECHNOLOGY TECHNICIAN

643 NETWORK TECHNOLOGY	P.C. TECHNICIAN	TECHNOLOGY TECHNICIAN
643 NETWORK TECHNOLOGY	P.C. TECHNICIAN	TECHNOLOGY TECHNICIAN
643 NETWORK TECHNOLOGY	NETWORK TECHNICIAN	TECHNOLOGY TECHNICIAN
050 KENNEDY HIGH SCHOOL	COACH	

To process additional payments for the list as outlined in the negotiated agreement between the District and the PEA, PCMA, PAA, FS for the Attendance Incentive Program for the 2012-2013 School year. Not to exceed \$15,550.00.

SECRETARY			
Last Name	First Name	Location	Total
Andrews	Mamie	Facilities	\$ 250.00
Aponte	Elizabeth	JFK	\$ 250.00
Canales	Ruth E.	Adult School	\$ 250.00
Cefalo	Lucia	Adult School	\$ 250.00
Copeland	Selma	Food Services Dept.	\$ 250.00
Cosby	Rona P.	PS 20	\$ 250.00
De Leon	Janet	24	\$ 250.00
De Jesus Torrellas	Lucy	5	\$ 250.00
Drobenak	Debra	705	\$ 250.00
Easton	Camille	Special Services	\$ 250.00
Echevarria	Marybel	NCLB	\$ 250.00
Fabian Ruiz	Vianel	54	\$ 250.00
Garcia	Janet	30	\$ 250.00
Gutierrez	Rosaicela	618	\$ 250.00
Gonzalez	Zoraida	26	\$ 250.00
Hamer	Phyllis	304	\$ 250.00
Harris	Vanessa	6	\$ 250.00
Harrison	Sandra	20	\$ 250.00
Hayek	Beverly	650	\$ 250.00
Jackson	Virginia	64	\$ 250.00

SECRETARY

Last Name	First Name	Location	Total
Mercado	Yoany	Dale Avenue	\$ 250.00
Miller	Joyce	63	\$ 250.00
Morgan	Chanese	304	\$ 250.00
Ortiz	Marta	Stars Academy	\$ 250.00
Ortiz	Rafaela	30	\$ 250.00
Pena	Tairis	670	\$ 250.00
Reilly	Ivonne	410	\$ 250.00
Rizak	Shirell	Don Bosco	\$ 250.00
Robles	Lisa J.	706	\$ 250.00
Rodriguez	Anna G.	64	\$ 250.00
Rodriguez	Elizabeth	705	\$ 250.00
Rollins	Rhonda	28	\$ 250.00
Rosa	Liz	77	\$ 250.00

Rooney	Gail	306	\$ 250.00
Rosado	Maria	650	\$ 250.00
Sanchez	Rosario	410	\$ 250.00
Sanchez	Yomara	33	\$ 250.00
Sanderson	Charlotte	26	\$ 250.00
Sandoval	Marie	865	\$ 250.00
Santana	Daisy	713	\$ 250.00
Sumter	Deborah	307	\$ 250.00
Torres	Marilyn	Don Bosco	\$ 250.00
Valdivia	Daisy	53	\$ 250.00
Van Der Stad	Trudy	Food Services Dept.	\$ 250.00
Wade	Darlene	53	\$ 250.00
Washington	Sande	69	\$ 250.00
Weaver	Lisa J.	6	\$ 250.00
Williams	Denise	52	\$ 250.00
zuniga	Ana	760	\$ 250.00
			\$ 12,250.00

CUSTODIAN & MAINTENANCE

Last Name	First Name	Location	Total
Arana	Cesar	680	\$ 150.00
Cahuana	Lincoln	680	\$ 150.00
Cappello	Edward	34	\$ 150.00
Diaz	Rafael	310	\$ 150.00
Fashah	Gassan	680	\$ 150.00
Galiano	Edwin	9	\$ 150.00
Ortiz	Felix	42	\$ 150.00
Santos	Jose	54	\$ 150.00
Stas	Manaf	28	\$ 150.00
Tambini	Anibal	680	\$ 150.00
Vargas	Carlos	19	\$ 150.00
West Jr.	John J.	310	\$ 150.00
			\$ 1,800.00

SECURITY GUARD

Last Name	First Name	Location	Total
Giaquinto	Donald	683	\$ 250.00
Hall	Cathie	77	\$ 250.00
Iacobelli, Jr.	George	30	\$ 250.00
Shayland	Eric	19	\$ 250.00
Todaro	Graciela	24	\$ 250.00
Zaky	Asser	9	\$ 250.00
			\$ 1,500.00
			\$ 15,550.00

To process payment for (9) employees for sick and vacation days due to retirement and resignation effective 1/1/13. Not to exceed \$161,259.35

NAME	POSITION	LOCATION	AMOUNT
Bogert, Natalie	Teacher	Norman S. Weir	\$45,746.10
Chavez, Jorge Angel	Teacher	Eastside HS	\$16,102.41
Cleaves, Wanda	Teacher	No. 14	\$27,846.38
Jenkins, Carolyn	Teacher	No. 25	\$15,375.77
Johnson, Ruby	Instructional Assistant	No. 9	\$3,853.52
Jones, Cynthia	Teacher	No. 5	\$5,641.29
Marino, Donna	School Secretary	PANTHER Academy	\$1,674.96
Pelletiere, Betty Jean	School Secretary	Norman S. Weir School	\$1,989.01
Suzano, Mariana	Teacher	Adult School	\$43,029.90

As per the directive of the ABA, action is requested to inactivate the list of PC numbers in order to clean up the vacancy report.

8415	(990) NON-RENEWAL	990 RETIRE/RESIGN/TERM
2365	ADMINISTRATIVE CONSULTANT	700 SUPERINTENDENT OFFICE
7898	ASSISTANT BUSINESS ADMINISTRATOR	610 BUSINESS ADMINISTRATION
752	DIRECTOR OF SPECIAL SERVICES	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
6618	DISTRICT-WIDE BIL/ESL INSTRUCTIONAL COACH	650 CHIEF ACADEMIC OFFICER
3955	DISTRICT-WIDE BIL/ESL INSTRUCTIONAL COACH	653 FUNDED PROJECTS OFFICE
6617	DISTRICT-WIDE BIL/ESL INSTRUCTIONAL COACH	653 FUNDED PROJECTS OFFICE
5234	INSTRUCTIONAL AIDE SPECIAL ED/ RESOURCE	980 LEAVES OF ABSENCE
4551	INSTRUCTIONAL DISTRICT WIDE COACH	721 CURRICULUM & INSTRUCTION
9366	INTERDISCIPLINARY INSTRUCT. COACH	005 SCHOOL # 5
4324	INTERDISCIPLINARY INSTRUCT. COACH	653 FUNDED PROJECTS OFFICE
4859	INTERDISCIPLINARY INSTRUCT. COACH	701 ASSISTANT SUPT FOR SCHOOL ADMINISTRATION
7390	LOA	980 LEAVES OF ABSENCE
8948	LOA	980 LEAVES OF ABSENCE
8962	LOA	980 LEAVES OF ABSENCE
8967	LOA	980 LEAVES OF ABSENCE
8968	LOA	980 LEAVES OF ABSENCE

8959	LOA	980 LEAVES OF ABSENCE
8962	LOA	
8968	LOA	
8964	LOA	
3347	MAINTENANCE WORKER HVAC MECH	680 REPAIRS & MAINTENANCE
5642	PART TIME	790 WORK STUDY STUDENTS
5565	PART TIME	
5567	PART TIME	
5584	PART TIME	
5593	PART TIME	
5613	PART TIME	
5618	PART TIME	
5615	PART TIME	
5610	PART TIME	
5586	PART TIME	
5575	PART TIME	
9412	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9444	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9430	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9428	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9424	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9422	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9420	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9417	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9415	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9413	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9592	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9588	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD

9581	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9536	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9514	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9509	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9506	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9411	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
5162	PERSONAL AIDE	
4596	PRINCIPAL	930 SABBATICAL
9704	SECRETARY ADMINISTRATIVE	627 OFFICE CENTRAL STORAGE
9268	SECRETARY CONFIDENTIAL	
5956	STUDENT TUTOR	795 PART-TIME
5258	STUDENT WORKER	311 CAFETERIA WORKERS
6103	STUDENT WORKER	
6102	STUDENT WORKER	
6101	STUDENT WORKER	
6098	STUDENT WORKER	
6097	STUDENT WORKER	
6115	STUDENT WORKER	
5184	SYSTEM ANALYST	653 FUNDED PROJECTS OFFICE
9129	TEACHER DATA ANALYST COACH	004 DR. NAPIER SCHOOL # 4
9127	TEACHER DATA ANALYST COACH	010 SCHOOL # 10
9472	TEACHER INTERDISCIPLINARY COACH	003 SCHOOL # 3
9499	TEACHER INTERDISCIPLINARY COACH	004 DR. NAPIER SCHOOL # 4
9474	TEACHER INTERDISCIPLINARY COACH	005 SCHOOL # 5
9475	TEACHER INTERDISCIPLINARY COACH	006 SCHOOL # 6/APA
9478	TEACHER INTERDISCIPLINARY COACH	009 SCHOOL # 9
9479	TEACHER INTERDISCIPLINARY COACH	010 SCHOOL # 10
9480	TEACHER INTERDISCIPLINARY COACH	011 SCHOOL # 11

9482	TEACHER INTERDISCIPLINARY COACH	013 SCHOOL # 13
9484	TEACHER INTERDISCIPLINARY COACH	015 SCHOOL # 15
9485	TEACHER INTERDISCIPLINARY COACH	018 SCHOOL # 18
9580	TEACHER INTERDISCIPLINARY COACH	018 SCHOOL # 18
9487	TEACHER INTERDISCIPLINARY COACH	020 SCHOOL # 20
9497	TEACHER INTERDISCIPLINARY COACH	036 ALEXANDER HAMILTON ACADEMY
9504	TEACHER INTERDISCIPLINARY COACH	316 NEW ROBERTO CLEMENTE
9647	TEACHER INTERDISCIPLINARY COACH	700 SUPERINTENDENT OFFICE
9908	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	007 SCHOOL # 7
9135	TEACHER READING SPECIALIST	004 DR. NAPIER SCHOOL # 4
4479	TEACHER SPECIAL ED BD	980 LEAVES OF ABSENCE
2626	TEACHER SPECIALIST - C.A.I.	653 FUNDED PROJECTS OFFICE

PC	TITLE	LOCATION
8415	(990) NON-RENEWAL	990 RETIRE/RESIGN/TERM
2365	ADMINISTRATIVE CONSULTANT	700 SUPERINTENDENT OFFICE
7898	ASSISTANT BUSINESS ADMINISTRATOR	610 BUSINESS ADMINISTRATION
752	DIRECTOR OF SPECIAL SERVICES	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
6618	DISTRICT-WIDE BIL/ESL INSTRUCTIONAL COACH	650 CHIEF ACADEMIC OFFICER
3955	DISTRICT-WIDE BIL/ESL INSTRUCTIONAL COACH	653 FUNDED PROJECTS OFFICE
6617	DISTRICT-WIDE BIL/ESL INSTRUCTIONAL COACH	653 FUNDED PROJECTS OFFICE
5234	INSTRUCTIONAL AIDE SPECIAL ED/ RESOURCE	980 LEAVES OF ABSENCE
4551	INSTRUCTIONAL DISTRICT WIDE COACH	721 CURRICULUM & INSTRUCTION
9366	INTERDISCIPLINARY INSTRUCT. COACH	005 SCHOOL # 5

4324	INTERDISCIPLINARY INSTRUCT. COACH	653 FUNDED PROJECTS OFFICE
4859	INTERDISCIPLINARY INSTRUCT. COACH	701 ASSISTANT SUPT FOR SCHOOL ADMINISTRATION
7390	LOA	980 LEAVES OF ABSENCE
8948	LOA	980 LEAVES OF ABSENCE
8962	LOA	980 LEAVES OF ABSENCE
8967	LOA	980 LEAVES OF ABSENCE
8968	LOA	980 LEAVES OF ABSENCE
8959	LOA	980 LEAVES OF ABSENCE
8962	LOA	
8968	LOA	
8964	LOA	
3347	MAINTENANCE WORKER HVAC MECH	680 REPAIRS & MAINTENANCE
5642	PART TIME	790 WORK STUDY STUDENTS
5565	PART TIME	
5567	PART TIME	
5584	PART TIME	
5593	PART TIME	
5613	PART TIME	
5618	PART TIME	
5615	PART TIME	
5610	PART TIME	
5586	PART TIME	
5575	PART TIME	
9412	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9444	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9430	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9428	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9424	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9422	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9420	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9417	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD

9415	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9413	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9592	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9588	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9581	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9536	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9514	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9509	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9506	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9411	PERSONAL AIDE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
5162	PERSONAL AIDE	
4596	PRINCIPAL	930 SABBATICAL
9704	SECRETARY ADMINISTRATIVE	627 OFFICE CENTRAL STORAGE
9268	SECRETARY CONFIDENTIAL	
5956	STUDENT TUTOR	795 PART-TIME
5258	STUDENT WORKER	311 CAFETERIA WORKERS
6103	STUDENT WORKER	
6102	STUDENT WORKER	
6101	STUDENT WORKER	
6098	STUDENT WORKER	
6097	STUDENT WORKER	
6115	STUDENT WORKER	
5184	SYSTEM ANALYST	653 FUNDED PROJECTS OFFICE
9129	TEACHER DATA ANALYST COACH	004 DR. NAPIER SCHOOL # 4
9127	TEACHER DATA ANALYST COACH	010 SCHOOL # 10
9472	TEACHER INTERDISCIPLINARY COACH	003 SCHOOL # 3
9499	TEACHER INTERDISCIPLINARY COACH	004 DR. NAPIER SCHOOL # 4
9474	TEACHER INTERDISCIPLINARY COACH	005 SCHOOL # 5

9475	TEACHER INTERDISCIPLINARY COACH	006 SCHOOL # 6/APA
9478	TEACHER INTERDISCIPLINARY COACH	009 SCHOOL # 9
9479	TEACHER INTERDISCIPLINARY COACH	010 SCHOOL # 10
9480	TEACHER INTERDISCIPLINARY COACH	011 SCHOOL # 11
9482	TEACHER INTERDISCIPLINARY COACH	013 SCHOOL # 13
9484	TEACHER INTERDISCIPLINARY COACH	015 SCHOOL # 15
9485	TEACHER INTERDISCIPLINARY COACH	018 SCHOOL # 18
9580	TEACHER INTERDISCIPLINARY COACH	018 SCHOOL # 18
9487	TEACHER INTERDISCIPLINARY COACH	020 SCHOOL # 20
9497	TEACHER INTERDISCIPLINARY COACH	036 ALEXANDER HAMILTON ACADEMY
9504	TEACHER INTERDISCIPLINARY COACH	316 NEW ROBERTO CLEMENTE
9647	TEACHER INTERDISCIPLINARY COACH	700 SUPERINTENDENT OFFICE
9908	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	007 SCHOOL # 7
9135	TEACHER READING SPECIALIST	004 DR. NAPIER SCHOOL # 4
4479	TEACHER SPECIAL ED BD	980 LEAVES OF ABSENCE
2626	TEACHER SPECIALIST - C.A.I.	653 FUNDED PROJECTS OFFICE
9115		

As per the directive of the ABA, action is requested to correct title, location, and FTE for list of pc numbers in order properly align vacancies.

PC	TITLE	STATUS	LOCATION
303	ADMINISTRATIVE ASSISTANT	ACTIVE	703
3630	ADMINISTRATIVE ASSISTANT	ACTIVE	703/704
685	ADMINISTRATIVE ASSISTANT	ACTIVE	704
8670	ASSISTANT PROJECT	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER

	COORDINATOR		
3646	ATTENDANCE OFFICER	ACTIVE	064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.
5298	CAFETERIA MONITOR	ACTIVE	005 SCHOOL # 5
5354	CAFETERIA MONITOR	ACTIVE	013 SCHOOL # 13
5725	CAFETERIA MONITOR	ACTIVE	019 SCHOOL # 19
5478	CAFETERIA MONITOR	ACTIVE	030 MARTIN LUTHER KING
5294	CAFETERIA MONITOR	ACTIVE	005 SCHOOL # 5
3597	CONSTRUCTION MANAGER	ACTIVE	625 FACILITIES & SERVICES
8669	COORDINATOR OF HIGH SCHOOL SITE	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8673	DATA CLERK	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
9396	DIRECTOR OF SCIENCE	ACTIVE	650 CHIEF ACADEMIC OFFICER
9905	DISTRICT SECURITY OFFICER	ACTIVE	006 SCHOOL # 6/APA
8657	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8667	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8666	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8661	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8662	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8663	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8665	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8664	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8660	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8658	ELEMENTARY GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER

8671	ELEMENTARY SCHOOL SITE COORDINATOR	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8672	ELEMENTARY SCHOOL SITE COORDINATOR	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
3115	FOOD SERVICE EMPLOYEE 3	ACTIVE	311 CAFETERIA WORKERS

1655	FOOD SERVICE MANAGER 2	ACTIVE	311 CAFETERIA WORKERS
6149	FOOD SERVICE SUBSTITUTE	ACTIVE	311 CAFETERIA WORKERS
8652	HIGH SCHOOL GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8653	HIGH SCHOOL GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8654	HIGH SCHOOL GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8656	HIGH SCHOOL GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8655	HIGH SCHOOL GROUP LEADER	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
8668	HIGH SCHOOL JOB READINESS INSTRUCTOR	ACTIVE	706 CHIEF REFORM & INNOVATIONS OFFICER
2164	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	ACTIVE	024 SCHOOL # 24
2377	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	ACTIVE	024 SCHOOL # 24
5172	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	ACTIVE	001 SCHOOL # 1
9618	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	ACTIVE	001 SCHOOL # 1
1873	MAINTENANCE WORKER PLUMBER	ACTIVE	680 REPAIRS & MAINTENANCE
6817	STIPENDS	ACTIVE	760 ASSESSMENT, PLANNING & EVALUATION
9672	STIPENDS	ACTIVE	760 ASSESSMENT, PLANNING & EVALUATION
6749	STIPENDS MONTHLY TRAVEL	ACTIVE	650 CHIEF ACADEMIC OFFICER
6741	STIPENDS MONTHLY TRAVEL	ACTIVE	760 ASSESSMENT, PLANNING & EVALUATION
9794	SUPERVISOR OF ASSESSMENT	ACTIVE	760 ASSESSMENT, PLANNING & EVALUATION
10145	SUPERVISOR OF ESL\BIL INSTRUCTION	ACTIVE	805 BILINGUAL/ESL/WORLD LANGUAGE DEPARTMENT
10146	SUPERVISOR OF ESL\BIL INSTRUCTION	ACTIVE	805 BILINGUAL/ESL/WORLD LANGUAGE DEPARTMENT
6657	SUPERVISOR OF FAMILY & COMMUNITY ENGAGEMENT	ACTIVE	765 PARENT RESOURCE CENTER

3660	SUPERVISOR OF LANGUAGE ARTS/LITERACY	ACTIVE	653 FUNDED PROJECTS OFFICE
10131	SUPERVISOR OF LITERACY INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10134	SUPERVISOR OF LITERACY INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10135	SUPERVISOR OF LITERACY INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10136	SUPERVISOR OF LITERACY INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10137	SUPERVISOR OF LITERACY INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10133	SUPERVISOR OF LITERACY INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10132	SUPERVISOR OF LITERACY INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10138	SUPERVISOR OF MATHEMATICS INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10140	SUPERVISOR OF MATHEMATICS INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10142	SUPERVISOR OF MATHEMATICS INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10143	SUPERVISOR OF MATHEMATICS INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10144	SUPERVISOR OF MATHEMATICS INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10141	SUPERVISOR OF MATHEMATICS INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
10139	SUPERVISOR OF MATHEMATICS INSTRUCTION	ACTIVE	653 FUNDED PROJECTS OFFICE
6552	SUPERVISOR OF SCIENCE	ACTIVE	650 CHIEF ACADEMIC OFFICER

678	SUPERVISOR OF SOCIAL STUDIES	ACTIVE	650 CHIEF ACADEMIC OFFICER
10147	SUPERVISOR OF SPED INSTRUCTION	ACTIVE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
10148	SUPERVISOR OF SPED INSTRUCTION	ACTIVE	655 ASST SUPT OF SPECIAL PROGRAMS/EARLY CHILDHOOD
9867	SUPERVISOR OF TECHNOLOGY/NCLB	ACTIVE	653 FUNDED PROJECTS OFFICE
2184	SUSPENDED WITH PAY	ACTIVE	691 TEACHER's ROOM
8953	SUSPENDED WITH PAY - Grade 7 Math		025 SCHOOL # 25
5104	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
6783	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
6793	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
7310	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
7291	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
7267	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
7202	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
7121	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
6785	TEACHER MENTOR OF PROFESSIONAL	ACTIVE	653 FUNDED PROJECTS OFFICE

	DEVELOPMENT & DATA ANALYST		
--	-------------------------------	--	--

MISCELLANEOUS(CONT.)

6791	TEACHER MENTOR OF PROFESSIONAL DEVELOPMENT & DATA ANALYST	ACTIVE	653 FUNDED PROJECTS OFFICE
9743	TEACHER NURSE	ACTIVE	870 STUDENT INFORMATION SERVICES

Action needed to change title on the following pc's
7382 to Teacher Special Education LLD at School No. 1
0025 to Teacher Special Education Autism at School No. 1
6314 to Teacher Special Education Autism at School No. 1

To hire (5) Teachers for the Core Curriculum Arts & Music Program at an hourly rate of \$34.00 per hour for 19 days July 9, 2012-August 2, 2012 not to exceed 62 hours. Not exceed \$10,540.

NAME	POSITION	LOCATION
Cotton, Candice	Grades 6-8 Math Teacher	No. 20
Doyle, Doreen	Grades 6-8 Math Teacher	No. 20
Fermin, Albania	Grade 5 Teacher	No. 20
Haas, Joyce	Grade 3 Teacher	No. 20
Langston, Peter	Grades 6-8 Math teacher	No. 20

To pay the staff members to recalibrate school lockers at John F. Kennedy Educational Complex. \$34.00 per hour not to exceed 25 hours per staff member= \$850.00 per staff member x 9 staff members = \$7,650.00)

NAME	POSITON	LOCATION
Brown, Susette	Business Education Teacher	BTMF/JFK
Law, Nicole	Social Studies Teacher	BTMF/JFK
Chowhan, Mary	Math Teacher	BTMF/JFK
Musa, Nurdan	Special Education Teacher	BTMF/JFK
Patterson, Romel	Special Education Teacher	Education & Training JFK
Forte, Ann	Coordinator	STEM-JFK
Burgess,Marquette	Coordinator	ACT-JFK
Munoz, Wendy	Supervisor	Education & Training JFK
Stinson, Joseph	High School Teacher	ACT- JFK

MISCELLANEOUS(CONT.)

To compensate (4) Teachers for the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days, from July 2- August 10 from 8:00 am to 12:45 pm for up to not to exceed 137.75 hours 4 teachers x 4.75 ours x 29 x \$34= \$18,734.00. Not to exceed \$18,734.00.

NAME	POSITION	LOCATION
Fraser, Angela	Special Education Teacher	International HS
Prescott, Shelton	Special Education Teacher	ACT/JFK
Roland, Marti	Special Education Teacher	Government and Public Administration
Young, Kelinda	Special Education Teacher	Government and Public Administration

To compensate to teach an additional Mathematics class for the School of Information Technology at Eastside High School. The PEA contract provides for compensation according to the sidebar agreement to teach an additional class for a total of 6 classes per teacher for the 2012-2013 school year.

NAME	POSITION	LOCATION
Aguilar, Mario	Math Teacher	Information Technology School
Maloney, Mark	Math Teacher	Information Technology School
Sezen, Turkan	Math Teacher	Information Technology School

To hire (3) Teachers and (1) substitute if necessary for Freshman Orientation for 3 hours @ \$34.00 an hour for the School of Education and Training at the John F. Kennedy Complex. Not to exceed \$306.00.

NAME	POSITION	LOCATION
Breen-Lopez, Collen	Guidance Counselor	Education and Training-JFK
Drummond, Ines	Physical Education/Health Teacher	Education and Training-JFK
Munoz, Wendy (substitute)	Supervisor	Education and Training-JFK
Seidler, Blair	Math Teacher	Education and Training-JFK

MISCELLANEOUS(CONT.)

Requested to reclassify pc#3289 as Teacher Bilingual/ESL to better fit the needs of the growing population of students who need services.

To place staff members from Alternative High Schools in appropriate school location, so funding can be appropriated for staffing needs for 2012-2013.

NAME	POSITION	CURRENT ACCOUNT	NEW ACCOUNT
Alston Page, Lekeysha	Instructional Assistant	152131001060650000000000	152131001060650000000000
Polanco, Divardy	Attendance Officer	154232111006900000000000	154232111006900000000000
Campo, Laura	ESL Teacher	152401001010650000000000	152401001010650000000000
Nanna, Joy	Business Education Teacher	154231001010650000000000	154231001010650000000000

McDonald, Omar Roy	School Secretary	154232401050650000000000	154232401050650000000000
Bell, Vanessa	Math Teacher	154231001010650000000000	154231001010650000000000
Goldberg, Joan	Math Teacher	154231001010650000000000	154231001010650000000000
Jones, Benny	Physical Education Teacher	154231001010650000000000	154231001010650000000000
McNair, Amir	Science Teacher	154231001010650000000000	154231001010650000000000
Byndloss, Robert	Custodial Worker Chief A	110002621006750000000000	110002621006750000000000
Davson, Alan	Digital Media-Music	154231001010650000000000	154231001010650000000000
Ardis, Vincent	Special Education Teacher	152131001010650000000000	152131001010650000000000
Joseph, Jamar	Technology Teacher	154231001010650000000000	154231001010650000000000
Beco, Isaura	World Language Teacher	154231001010650000000000	154231001010650000000000
Edwards, Jeanette	Guidance Counselor	154232181040650000000000	154232181040650000000000
Breauxsaus, Willie	District Security Officer	154232661000650000000000	154232661000650000000000
Soli, Joanne	Special Education Teacher	152131001010650000000000	152131001010650000000000
Long, Ardeena	Language Arts Teacher	154231001010650000000000	154231001010650000000000

MISCELLANEOUS(CONT.)

NAME	POSITION	CURRENT ACCOUNT	NEW ACCOUNT
Archer, Renee	Supervisor Special Services	110002211026550000000000	110002211026550000000000
Douglas, Latoya	Instructional Assistant	154231001060650000000000	154231001060650000000000
Cohen, Ryan	Instructional Assistant	154231001060650000000000	154231001060650000000000
Damour, Jean	Science Teacher	154231001010650000000000	154231001010650000000000
Montague, Shindana	Language Arts Teacher	154231001010650000000000	154231001010650000000000
Vander	Social	154231001010650000000000	154231001010650000000000

Wende, Paul	Studies teacher		
Roberts, Tamara	SAC Teacher	110002171040000000000000	110002171040000000000000
Banks-Watson, Sheri	Instructional Coach	150002211760650000000000	150002211760650000000000
Washington, Sande	Registrar	15000240010506500000000000	15000240105065000000000000
Black, Cordell	Attendance Officer	15423211100065000000000000	15423211100065000000000000
Payne, Nicle	Interim Director of Non-Traditional Programs	15423240103065000000000000	15423240103065000000000000

School Improvement Grant (SIG) School 10 staff list for 2012-2013 School Year. Effective September 1, 2012. Not to exceed \$193,952.

NAME	POSITON	LOCATION
Gordon-Scott, Nichelle	Data Analyst Coach	No. 10
Johnson, Kimberly	Reading Specialist	No. 10
Goodreau, Jenna	Supervisor of SIG Program	Funded Project Office

MISCELLANEOUS(CONT.)

No Child Left Behind Staff list for 2012-2013. Effective September 1, 2012.

NAME	POSITON	LOCATION
Albert, Louise	Interdisciplinary Instructional Coach	No. 28
Burden, Kashon	Instructional District Wide Coach	Funding Projects Office
Carriero, Domenico	Interdisciplinary Instruction Coach	Department of Curriculum and Instruction
Chlupsa, Shelia	Interdisciplinary Coach	No. 12
Choudhury, Gilman	Home School Community Liaison	No. 5
Crotty, Lou Ann	Interdisciplinary Coach	No. 14
Dickinson, GERALYNE	Interdisciplinary Coach	No. 21
Dixon, Henry	Technology Teacher	Chief Reform & Innovations Division
Fabian, Leah	Grade 5 Teacher	No. 8
Gallina, Dianne	Interdisciplinary Coach	No. 6/APA
Garner, Vermadeine	Interdisciplinary Coach	No. 1
Gavel, Nancy Helen	Interdisciplinary Coach	No. 13
Graber, Christopher	Technology Teacher	Chief Reform and Innovation
Hewitt, Makeida	Interdisciplinary Coach	No. 26
Hindie, Antoinette	Interdisciplinary Coach	No. 25

Iroino, Donna	Interdisciplinary Coach	No. 9
Izone, Charlene	Interdisciplinary Coach	No. 4
Leprotto, Linda	Interdisciplinary Coach	Norman S. Weir
Mansur, Fatima	Interdisciplinary Coach	No. 10
Marino, Laurinda	Interdisciplinary Coach	No. 2
McKinney, Joann	Interdisciplinary Coach	Dale Avenue School
Pindili, Carmine	Interdisciplinary Coach	Don Bosco
Puglise, Louise Ann	Interdisciplinary Coach	No. 10
Quiroz, Beatriz	Program Manager For NCLB	Chief Academic Officer
Rando, Linda	Interdisciplinary Coach	No. 30
Rubin, Mollyan	Interdisciplinary Coach	Urban Leadership
Serrano, Vanessa	Interdisciplinary Coach	No. 20
Terranova, Lauren	Interdisciplinary Coach	No. 9
Tsimpedes, Joanna	Interdisciplinary Coach	No. 27
Turco, Barbara	Interdisciplinary Coach	No. 7
Ursetti, Ana	Interdisciplinary Coach	Roberto Clemente School
Verrone, Anna	Interdisciplinary Coach	Edward W. Kilpatrick School

MISCELLANEOUS(CONT.)

To request to reclassify pc#7286 from Teacher/Social Worker to Teacher/LDT-C. Position required to meet NJAC6A:14

To hire district administrator who will monitor implementation of PLATO Learning Credit recovery Program through site visits and analysis of online usage data provided by the PLATO interface: provide weekly reports to the Deputy Superintendent; provide onsite technical support to ensure efficient use of computers and connectivity to PLATO server via the internet; and provide leadership to the teacher credit recovery teachers. Not to exceed \$15,000.

NAME	POSITION	LOCATION
Bacchus, Sham (sub)	Interim Director of Accountability	90 Delaware Ave
Ramdath, Kenrick (sub)	Supervisor	ACT/JFK
Vroegindewey, Dennis	Director of Media Library	90 Delaware Ave

Change account number list:

NAME	ACCOUNT FROM:	ACCOUNT TO:
Anthony, Barbara	15120100101008	202311001016530000000001
Fabian, Leah	20.231.100.176.653.000.0000.001	15120100101008

To compensate (2) Teachers for afterschool work with students on Robotic Projects. Effective October 29, 2012 thru June 15, 2012. At the rate of \$34.00 an hour for 12 hours each. Not to exceed \$816.00.

NAME	POSITION	LOCATION
Kopic, Rosa	Grades 6-8 Math Teacher	No. 7
Wohld, Jan	Grades 6-8 Math Teacher	No. 7

As per the directive and approval of Dr. Donnie Evans, State District Superintendent, action is requested to create and fund a position for Director of High Schools 0.5 in Department 703 Assistant Superintendent for School Administration and 0.5 in Department 704 Assistant Superintendent for School Administration.

MISCELLANEOUS(CONT.)

School Improvement Grant (SIG) School No. 4 Staff 2012-2013 school year. Effective September 1, 2012. Not to exceed \$439,095.

NAME	POSITON	LOCATION
Gordon-Scott, Nichelle	Data Analyst Coach	No. 10
Johnson, Kimberly	Reading Specialist	No. 10
Goodreau, Jenna	Supervisor of SIG Program	Funded Project Office

L. SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Achab	Adam	1/29/2013
Afonso	Teresa	1/29/2013
Arshakyan	Karine	1/29/2013
Hammoudeh	Suha	1/29/2013
Ludena	Alexander	1/29/2013
Oviedo	Digna	1/29/2013
Richter	Eric	1/29/2013
Robinson-Johnson	Hattie	1/29/2013
Stoball	Emma	1/29/2013
Thomas	Dwayne	1/29/2013
Barrett	Bernard	1/24/2013
Barrise	Joseph	1/29/2013
Bolanos	Yolanda	1/29/2013
Bramon	Julio	1/29/2013
Davis	Walter	1/29/2013
Estrict	Brandon	1/29/2013
Friday	Isiah	1/29/2013
Hamdeh	Mamoum	1/29/2013
Herrera	Araseli	1/29/2013
Liaquat	Adnan	1/29/2013
Maharem	Omar	1/29/2013
Murphy	Tony	1/29/2013
Obi	Ifeanyi	1/29/2013
Perez	Digna	1/29/2013
Perez	Mercedes	1/29/2013
Polanco	Cesarina	1/29/2013
Tejada	Nelson	1/29/2013
Tisellano	Tatiana	1/29/2013
Vidal	Anthony	1/29/2013
Beach	Jamil	1/16/2013
Bellamy	Winford	1/16/2013

Bunch	Vanessa	1/16/2013
Dean	Antoinette	1/16/2013
Dunn	Alphonso	1/16/2013
Hailstock	Atiya	1/16/2013
Heebner	Zachary	1/16/2013

SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Miah	Sablu	1/16/2013
Ospina	Sandra	1/16/2013
Rashid	Mamun	1/16/2013
Sedano	Miguel	1/16/2013
Valera	Estefania	1/16/2013
Zaitsev	Nadia	1/16/2013
Aguayo	Valentina	1/30/2013
McQuade	Christopher	1/30/2013
Redmond	Arthur	1/30/2013
Urena	Karen	1/30/2013

INFORMATION ITEMS

- 13-A13. Approved entering into a consultant contract with Dr. Marbella Barrera, to assist the district in identifying high quality assessment systems, professional support services that are classroom focused, research-based and fully aligned with national and state standards, review of district assessment results, and components that comprise the 50% teacher and principal performance portion, including student growth on the state assessment, school-wide performance measures and other valid and reliable measures, for a maximum of twenty-five days, from January through June 2013, at an amount not to exceed \$17,500.00.

It was moved by Comm. Guzman, seconded by Comm. Martinez that Resolution No. F-1 be adopted.

Comm. Mendez: I have a comment but I'm not really sure if I should make this comment in personnel. It's my understanding that we're not responsible for crossing guards. It's regarding the crossing guards in the district.

Comm. Irving: You can talk about them because they're not our employees. They work for the city.

Comm. Mendez: Dr. Evans, I want you to please pay attention to this comment. Yesterday I visited School 24 at 7:45 and there was no crossing guard on Market Street and E. 24th in the morning. I went back in the afternoon and there was no crossing guard in the afternoon on Market Street and E. 24th. That's a very dangerous corner and the kids are crossing the street by themselves because there was nobody there on that concern. On both corners, E. 24th and E. 23rd and Market Street there was not a police officer there. I went to School 25 and at Trenton Avenue there was nobody. We all remember what happened in New York. There was a person that should have been on that corner, a crossing guard. He moved for 20 minutes and there was a tragedy

that happened in those 20 minutes. We cannot allow something like this to happen in our district. We have to take this seriously. I've been talking about this for the past two years about the issue that we have with crossing guards and I know that it's the city's responsibility, but we need to have a conversation with the city and with the administration. They need to provide us the staff that we need. Our kids need to be safe in the schools. When they leave the schools those persons need to be in place to make sure that our kids are safe. They need to be there doing that job. So Dr. Evans, I believe that we need to have a conversation with the administration or see how we're going to resolve this problem because we all understand that they have problems with the staff but that's not the parents' problem. The staff needs to be there. Crossing guards need to be outside waiting for our kids to leave the school to make sure that they're safe and we're looking forward to seeing what's going to be the next step, Dr. Evans.

Dr. Evans: This is an ongoing conversation between the Mayor and I. We have regular conversations about it, probably once every two to three weeks, and the Mayor I know has sent police to certain intersections when they're available. The challenge is when they're available and we're doing everything we can to help. That's where we are at this point. We're trying to find ways in which we can work together to solve the problem. But the Mayor is aware of the situation. At least one of the intersections you mentioned has been the focus of discussion and we're working as hard as we can with the Mayor to try and find a resolve. But the bottom line as you're indicated is that it is a municipal responsibility though there are some things that we can do to help facilitate and we're trying to find and get clear guidance in terms of what that is. But we're working on it.

Comm. Mendez: I believe that there has to be an open conversation and I personally would like to know a little bit more about the details or the operation that they do and the staff that they have. I know that they're using our police officers to replace crossing guards, which I think is a big mistake, but that's the decision that they're making at this time. Sometimes the police officers go in the morning and if they have an emergency they just leave the corner, sometimes Madison and Market Street, which is unacceptable. Market Street and E. 24th and Trenton Avenue are places where they need to be there regardless of anything.

Dr. Evans: I will explain it the way the Mayor explained it to me. First of all, it's a fiscal problem, having enough money to provide both police officers and crossing guards have been a challenge. When request is made for coverage at a particular intersection a policeman is assigned. But if there is an emergency call because of an incident in that area that requires that the police leave and go to attend to that problem that means that intersection is not covered. That's the way the Mayor explained it to us. Then obviously when police are free they come back to the intersection. So it's on a triage basis. I guess that's the best way to refer to it. When there is a serious emergency in the immediate area and that policeman is needed that was covering a particular intersection he's needed to cover that emergency. But again, we do have regular conversations and we're exploring all kinds of options together to try and find some resolve. I am as concerned as you are and I know the Mayor is as well. We're going to keep exploring until we find some resolve.

Comm. Guzman: Dr. Evans, just to piggyback a little bit with what Comm. Mendez mentioned, I want you to take note of the intersection on Market Street with Rosa Parks Boulevard. On that section you have students crossing from Eastside High School, School 15, New Roberto Clemente, and the original Roberto Clemente, that little corner right there. There is not a crossing guard at that intersection. There are times when I personally take my daughter to the original Roberto Clemente and I see students that

just have to sit there and stand on the corner until the crossing guard from the following block, which is Market Street and Pennington, actually stops the cars and that's when the children actually get the opportunity to cross. That intersection of Market Street in the morning is very busy, especially with all the schools that are around that area. I think in the last month that I've been walking my daughter through Market Street to the original Roberto Clemente there was a police officer once on that corner there of Rosa Parks and Market Street. Like I said, there is one on Market Street and Pennington, which is the following block. But the kids actually have to wait until someone is crossing that intersection for the crossing guard to actually stop the cars and then they can actually cross the street. So it becomes a little uncomfortable when these kids have to just stand there in the corner because cars usually in the morning are not going to stop on their own unless there is someone there that actually stops them. So just keep that one in mind.

Dr. Evans: Thank you.

Comm. Cleaves: Also, when we're talking about crossing guards, a couple of days last week I rode past School 13 after school and the parents double parking while the kids are coming out of school is horrendous. They're double parking on both sides of the street. So if a child has to cross the street they have to cross in between cars where a car coming down the street may not see them. That goes all the way around School 13 on all four corners. So it's a very big problem. I don't know if it's at other schools, but I just happened to be riding through there last week when school was letting out and the double parking with the parents is just crazy. Is there any more discussion?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

OTHER BUSINESS

Comm. Irving: Before we conclude, are there any other comments from anyone?

Comm. Hodges: I just wanted to again bring to the attention of the Superintendent our cut bus, which is in fact a bright yellow school bus. I guess truancy bus is the term we use on it. It's a bright yellow bus that virtually blinds the students as they run away seeking shelter for their eyes as it approaches. It does at times make it very difficult for the bus to come upon them because they run off to avoid the unnecessary suntan from its approach. I think what might be helpful is if we employed vans which we do have available to us at least on a periodic basis or intermittently so that it just sort of breaks up the consistency and will spare their eyes. In addition to that, it is important to have a female attendant of some sort on the bus. Because of the brightness these kids tend to run. I'm sure that is the only reason they're running, because they can't bear the light being on them. So if a female attendant is there it might help give the female students some support as we help them back to their schools.

Dr. Evans: Dr. Hodges, actually you brought this to our attention some time ago and I did have conversation with Ms. Corallo. The folk we're talking about and the bus is ultimately accountable through her office. Those are serious issues, both the attendants on the bus, the bus itself, and the students recognizing it and running, hiding, or doing whatever they're doing. There are some bigger issues there as well that we are tackling. We really need to restructure that whole operation, we really do, including the concerns you've raised and so that's what we're working on.

Comm. Hodges: In the short-term though it would be helpful to periodically change the vehicle.

Dr. Evans: Yes, we will.

Comm. Mendez: Before my final comment, Dr. Evans, I know we're done with the district security and safety plan that we had in place and now we want to go and review it. But I believe that we should put a community forum to just let the community know all the steps that we're taking in the new safety plan. I believe that it will be positive. Unfortunately, at the last meeting we didn't receive that many parents, maybe 40. To the parents, it's important for you to know the steps that we're taking to make sure that our children are safe in the schools and to make our school district one of the safest in the State of New Jersey. My second comment is that I would like to invite all the residents in the City of Paterson to please support the Board of Education election. Unfortunately, out of close to 17,000 registered voters in the City of Paterson only 3,000 to 4,000 support the School Board election and I believe that this is one of the most important elections in our city. I'm also running for my reelection. I'm Alex Mendez, 5A on the ballot. Let's continue the progress.

Dr. Evans: We do plan to have a community forum very soon once we come back to the Board with the final product. That's already on the drawing board.

Comm. Mendez: Dr. Evans, I'm going to continue pushing on this because there is a lot of misinformation and parents don't have enough information about what we're doing in the district. We have to resolve this problem. We have to let them know exactly what we're doing to make sure that they feeling comfortable with the steps that we're taking and to let them know that their kids will be safe in our schools.

Comm. Simmons: Just for the sake of consistency to balance the scales, I am running for reelection and I am 6A on the ballot.

Comm. Irving: Now that everyone has their shameless plugs in, are there any further comments?

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Board go into executive session to discuss leasing. On roll call all members voted in the affirmative. The motion carried.

The Board of Education moved to executive session at 9:40 p.m.

The Board of Education reconvened at 10:14 p.m.

It was moved by Comm. Cleaves, seconded by Comm. Mendez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:15 p.m.