

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

December 19, 2012 – 7:15 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
Comm. Wendy Guzman
Comm. Jonathan Hodges

Comm. Errol Kerr
Comm. Manuel Martinez
Comm. Alex Mendez

Absent:

Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Irving read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
December 19, 2012 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: At this time, I'd be remiss if we did not take a moment of silence to recognize the students and educators who lost their lives last week in the senseless tragedy in Connecticut. Let us pray for the healing in that community, the healing in the families and the healing in our country in order that a tragedy such as this will never happen again.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: Following your lead, Mr. President, first I want to express my heartfelt condolences to the parents and to family members of the young children and staff members who lost their lives during the tragic event in Newtown, Connecticut last Friday. It is never easy for any of us to hear about such losses of life, especially for those who are so young. Our thoughts and our prayers go out to all who are grieving. Certainly, a tragedy like this causes all of us who are responsible for school safety to pause and reflect on our own safety practices and question if we are doing all we can do to ensure that our school buildings are indeed safe. Let me start by reassuring all our parents that we consider your children to be our children, and I firmly believe that our schools are among the safest places in the City of Paterson. I've often said that as I've addressed groups throughout the city. Over the years we have institutionalized many of the best practices, including ensuring we have highly trained security personnel for whom we conduct annual training and we also conduct annual training for our staff, which includes regular practices of drills, lockdowns, and active shooter drills. In fact, more recently within the past month we were subjected to a visit and review by the Homeland Security folks out of Trenton. We also collaborate with the city and county law enforcement officials to share best practices and evaluate our district's safety procedures and practices. Although I am proud of what we have done to make our schools safe for our students and staff there's always room for us to continue to improve on our practices and our procedures. To that end, we are currently examining our policies to ensure that we are consistently implementing those practices throughout our school district and that we are evaluating each and every facility and areas around those facilities to make sure that we are not vulnerable, that our children and staff are not vulnerable to someone who has the intent to do harm. I've said on many occasions that learning cannot take place in an environment where students and staff do not feel safe. Indeed, our students cannot learn if they don't feel safe and our staff cannot teach if they don't feel safe. For that reason, one of our top priorities is safe, caring and orderly schools. It has been one of our top priorities for more than three years and it will continue to be one of our top priorities. Parents, students, and staff should know that I am firmly committed to this priority and I have advised my staff that we all need to ensure that we are addressing any potential issues and pursuing any required fixes immediately. Let me emphasize that we are not only reviewing our plans, we're looking at options beyond what we're currently doing. We're reexamining some things that we have done and some of which we've discontinued. We're considering whether or not we want to continue them in some way. One of the issues that came up most recently had to do with the three tiers of security guards that we currently have in our schools. We do have three layers of security guards and one of those starts with the Control guards that most people encounter when they enter our buildings. The second tier and a higher level of security is provided by a group of district security guards that are trained at a higher level than the contract guards that we have. Then we employ on a contractual basis through the City of Paterson armed police officers that are in some of our schools, mostly in our high schools. We are continuing to examine whether or not those three tiers are enough. We're looking at options that may include more armed police officers or others who are licensed to carry arms. Our preference obviously is armed police officers in situations where potential danger exists. We have a number of students in our district who present a number of challenges and sometimes it's in our best interest to not only protect them and everyone else, but also to help ensure that even in those settings we don't have intruders from the outside feeling they can come in any time they want and interfere with the education of all our students. So just know that we are looking at every layer of security across our district. Secondly, and this is very good news, we were notified late this afternoon that we were successful in acquiring another federal grant to support our Full Service Community Schools effort. I'd like to call Director Tobi Knehr to come forward and tell us about that grant award.

Ms. Tobi Knehr: Thank you very much, Dr. Evans. Good evening Board. It's very nice to be here again with you. It's been a little while. I'm very, very pleased to inform you and let you know about the grant that we've just received. It's for \$500,000 in capital funds to begin the process at School 6 and at School 15 to establish the community health centers that will become the school-based health centers of those two schools. This is going to continue our advancement of the Full Service Community Schools initiative from three schools into five schools. This grant is made possible from the federal government. It's from the Health Resources and Services Administration, known as HRSA, and Congressman Pascrell and Senator Menendez were very instrumental in helping us to secure this. In addition, our partnerships with NJCDC, St. Paul's CDC, as well as the Boys' and Girls' Club as well as all of our numerous supporters throughout the district such as PEF. I know I'm forgetting some folks and I apologize, but our initiative would not be possible without our partners.

Dr. Evans: This is our third award, or our fourth one?

Ms. Knehr: As far as HRSA this is our second award. Our first award was for \$500,000 as well but that was to support School 5 for the majority of that and then to bring just some minor changes and alterations to New Roberto Clemente as well as to Dr. Frank Napier. So this is our second HRSA, which are all capital funds for the creation of school-based health centers, but this is our fourth award for the Full Service Community Schools initiative. We haven't been able to talk. It kind of happened in the middle of all this, but earlier in the fall we were granted one of the state's 21st Century Community Learning Center grants. We were the only one in the city at the level of funding that we received and that will be working to support School 5 and New Roberto Clemente as well as the fourth and fifth graders at School 15. We'll be working with the Garrett Morgan and International High School students as well.

Dr. Evans: So we've been successful in acquiring roughly \$3.5 to \$4 million in third party funds, federal funds in particular, to support our Full Service Schools effort. To Ms. Knehr's credit she's led the grant-writing effort. She oversees the Full Service Schools effort and so we genuinely appreciate what she's doing to help our children.

Ms. Knehr: Thank you very much. It's my honor and my pleasure.

Dr. Evans: My last comment has to do with the upcoming holidays. I want to remind everyone that our winter recess begins Monday, December 24, 2012 and continues through Tuesday, January 1, 2013. All schools will reopen on Wednesday, January 2, 2013. Although we have been challenged in many ways this fall we continue to make tremendous progress as demonstrated by our continued increases in student academic achievement, graduation rates, college admission and enrollment rates, and other academic and non-academic outcomes. I wish to thank our instructional staff, including our principals and teachers, and all school and district staff that support our principals and teachers for all they do to help our children achieve to their potential and helping to realize our mission to prepare all students for success in the college or university of their choosing and in their chosen careers. I wish each of you a happy and joyous holiday and the best of new year's. That concludes my remarks, Mr. President.

Comm. Irving: Any questions or comments for the Superintendent with regard to the presentations or communications? Dr. Evans, I just have one in reference to what you mentioned about the whole notion of school safety. I think it's absolutely paramount and important that the Board continue to look at our policies we currently have now and how best to retool them. That's great. But I think whatever exploratory committee that's

done the Board has to be involved in the process and the community also needs to be involved in that process. To that end I'd like to see at least us do a forum at some point in time in January just to inform the community on what are the current measures we're putting in place. So Captain Smith or someone says, "Listen, here's what we have done over the last year to ensure safety and here are the steps moving forward in order to do so." I think that just doesn't need to be an internal district committee. It needs to involve folks who are in the district, in the community, and of course the Board as well. I just want to make sure the Board is included in that plan or action moving forward.

Comm. Hodges: You beat me to it, Mr. President. I also want to echo that concern. At the very least the facilities committee should be charged with the responsibility of looking at some of the safety issues and reviewing any potential changes you have in terms of hardening the buildings or what have you. That's a logical place and it would normally happen there at the very least. So those concerns are important to us because, trust me, we're getting phone calls. I got one tonight. I can't sit here and say, "I don't know about that. I have to see what the Superintendent decides to do." That's not what I'm supposed to be doing here and that's not what I intend to do here. My colleagues as well can't be put in that position. This issue is such a hot button issue that we all need to have our eyes and our heads together in trying to craft a solution that best fits the needs of our community.

Dr. Evans: Ms. Shafer is currently putting together a comprehensive plan that first takes a look at what we're currently doing in the district, what we are adding and reflecting decisions that go back at least the past six months that have modified our current plan or are in the process of modifying them. They may or may not involve such things as looking at our facilities and any changes or upgrades we may need to make at them. We may need to modify our procedures. But these are things that we have already deliberated on and have made some preliminary decisions about. And then projecting beyond that into the future, what kind of policy and procedural considerations do we need to make as we modify our facilities for one reason or another and make sure obviously we build in security considerations there as well. That draft will be available after the holidays probably by mid-January at the latest if not sooner. I see coming out of that perhaps a Board workshop to discuss and give input and to actually help shape the final plan that comes. Then a community forum around that would be the structure that I would see evolving. But the first thing for us to do is capture everything we're currently doing. What are we currently doing? I think we're doing more than people realize. So we'll have a complete picture of where we are and then reflecting on the things that we've already decided to do and/or are already doing, capturing that, and then projecting ahead from a staff perspective. Then the Board reflects on that and adds, modifies, and obviously reflects its desires in it as well, and then we have a community forum.

Comm. Hodges: The only concern that I have there is that the Board be given an opportunity to weigh in before the decisions are already made. That's happened way too often and what happens then is all we can do is touch lightly around the edges as opposed to being an integral part of the decisions which really affect the people who put us in these seats. We have to go back and discuss our positions and their concerns and when those concerns are brought to the table at the tail end then you don't hear those concerns. That's an issue that bothers me a great deal.

Dr. Evans: I will commit that anything new that comes out of this the Board will be given that opportunity. But it's really important to understand where we are.

Comm. Hodges: I don't have a problem with that.

Comm. Irving: My biggest question is, what's the timeline is us trying to really get a handle on all this? By when should Ms. Shafer expect to at least have a preliminary assessment or inventory?

Dr. Evans: I shouldn't put words in her mouth, but I would say by mid-January. She's free to speak.

Ms. Shafer: I anticipate by the week of January 15th or so, between the 15th and 20th, to put together what we currently have and what some of our concerns are. Then during the workshop to almost have like a work session rather than a presentation to hear from the Board what are they hearing that are also concerns coming from the community. We can then finalize a draft and then take it to the Board so they can take another look at it. Then we need to have a community forum so the community can weigh in as well just in case we missed something and that it didn't come through our schools, the principals, PTO meetings, PTA meetings, or the Board, that we vet it in the community. Then we come back and put together a final draft for Board review.

Comm. Irving: To me that makes sense and it seems pretty sequential, but I think it's important to inform the community that in light of what's going on this is the course of action we're taking. I don't know if that can be done in a press release of some sort or some statement on the website, but I think it would be pretty reassuring to folks who have asked me what is the Board doing since this has happened. I think being able to establish that there is a process that's currently in review, it's going to come to the Board, and then after it comes to the Board there will be a forum. But if that can be printed somewhere and published somewhere I think it would just bolster this conversation for folks who may not be watching this conversation happen or transpire. As I'm saying this I'm looking at Ms. Corallo and then at the Superintendent to make sure we can get some type of statement put together that addresses that.

Dr. Evans: We will.

Comm. Mendez: I also believe that one of the key conversations is going to be during the workshop to see the challenges that we're facing with the facilities and the plan. We have to see the plan, but we also have to see the issues that we're facing with the facilities. What is the challenge that we have? That's going to be the key. We can put a great plan together, but we have to see what kind of challenge we have as a facility. There are a lot of projects in progress, but we have to see the plan that we're going to implement versus the challenge that we have at this time with facilities. It will be important to also start talking about the forum. I don't know if we can set up a date, but we have to make sure that the community gets well informed about the steps that we're going to take from now on because it has to be a drastic step.

Comm. Irving: Are there any other comments?

REPORT OF BOARD PRESIDENT

Comm. Irving: The only thing I have to report on is again just echoing what Dr. Hodges, myself, and Comm. Mendez just mentioned. In the light of the tragedy in Connecticut, I think it has just made all folks who sit in positions like us just sit back and I believe to the district's credit we've done a great deal of work to prepare our schools and the effort. But it just reminds us we can never be too prepared. I think most folks in law enforcement would echo that sentiment and say you're never too prepared for any issue such as what has transpired.

PUBLIC COMMENTS

It was moved by Comm. Guzman, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Councilman Andre Sayegh: Good evening, Andre Sayegh, 384 Trenton Avenue. First, I want to thank the district for fixing the fence and making some improvements to the facility at School 25. I'm actually speaking on behalf of my constituents who reside in the area. Thank you once again, Comm. Mendez, Dr. Evans, and Dr. Hodges also previously who had toured the site originally, for being proactive with this because it is a matter of public safety for that neighborhood. We have actually seen an improvement in the month that that fence has been fixed. There are obviously other items that need to be addressed. We need signage as far as no trespassing is concerned. I understand from our previous conversation in the summer we would have some type of patrol as well in the evening circa 10:00 p.m. or so. Clearly we have made some progress, but there is more progress that needs to be made. It's not just about the spirit of collaboration. It's the success of collaboration. That's why I want to address this Board of Education, because our collaboration shouldn't end there. Hinchliffe Stadium is an area where we certainly need to collaborate on and there is a tentative joint meeting scheduled between the Board of Education and the Municipal Council on January 15th. With the new year comes new optimism and I'm hoping that the line of communication remains not only open, but it leads to a successful collaboration on that end as well. So I'm counting on all the Commissioners to come through with my Council colleagues and ultimately let's say a year from now we'll have something substantive as far as Hinchliffe Stadium and the direction we're going to go in as far as that project is concerned. Speaking of a project that we can also collaborate on, I was talking to Comm. Martinez about our Environmental Commission that we created on the City Council. The Environmental Commission is embarking on an ambitious objective. We want to get tens of thousands of Patersonians to recycle. We have a pilot program scheduled to launch with the school district and we all know it's the law. People have to recycle. But we've seen that there's an economic necessity to it as well. Last year only 8% of Patersonians recycled. It didn't really amount to much of a cost-savings. If we were to take that 8% and increase it to 30% we potentially could see \$1 million saved, not only saving the city money, but ultimately making the city money. So we're going to activate all stakeholders and in the future you will see that ambitious action plan that was developed by the Environmental Commission and you're all going to play a role besides the school district. We're going to ask you to engage any non-profit organization or house of worship that you're affiliated with or come into contact with on a regular basis. And what we are going to do is knock on doors and through other means of community outreach gauge the level of interest so that we can provide our residents with receptacles, increase our recycling rate, and decrease our tipping fee. So this spirit of collaboration must be transformed into the success of collaboration. We're off to the right start, a good start, and we have more work to be done.

Ms. Irene Sterling: Good evening. It gives me great pleasure to hear that we got the second HRSA grant today. That is a piece of really wonderful news. But it reminds me of something that I think we need to pay attention to. I've been in this community for a good long time even though I wasn't born in Paterson and I remember that one of the things that brought us to the cusp of state takeover was some practices in this district that did not move this district forward. One of them was that we took all sorts of grants and Paterson had a history of creating wonderful pilot programs and not following through. When the grant money went away, the programs went away. There was so

sustainability plan. We also had a practice of dual control where the business administrator actually ran the details of the district and determined which programs would be funded or not. It is wrong when dollars mandate programs. It ought to be the other way around. So we need to be sure as we move forward that when we get grants like the HRSA grant and Community Schools grant that we have a sustainability plan in place, that we can look at these dollars that are coming to us from the federal government and other sources as startup and piloting money that help us get things going. But then it's the district's responsibility to put the wind behind the wings of those programs and make sure that they're there for our kids. So I have a concern about that that we really look in this next budget year and look in our current programming to make sure that we have sustainability plans under way and that we have programs properly funded and strongly funded so that our community partners are sure of our intention to do the right thing on a continuing basis with our kids. To echo the Councilman, we need to be extremely collaborative on this and to be able to count on each other for the work that we say we're going to do. It's on both sides. Then the other thing I want to talk about tonight is I don't know if you've had a chance to see John Mooney's piece December 8th about the School Board elections. He did a piece and I'm going to hand it out to you. It's about what happened this November. While the districts that went to November elections seem to feel good about it as there were surveys done by the School Boards Association and other entities, it is instructive that when candidates, successful or not, who ran for School Board this year were asked was there political interference in their election process 47% of them said no and 40% of them said yes. That's an issue we need to take a look at and be very mindful about because if we move the School Board election to November we're stuck with it for four years. If we find out going forward that there are powers in place that interfere with the democratic election of our Board members then we need to be very careful about that. We need to assure that people like Corey Teague who come from the grassroots and aspire to serve on this Board have the ability to do that without interference from political organizations. I leave you with that tonight as you think about this. I would certainly think it would be helpful to have a community forum to talk about the structure of potential elections. I think the community owes that. The first one we had was not very well-attended and now that we have some more experience to talk about I think it would be very helpful to share. Thank you very much and have a very good holiday.

Ms. Waheedah Muhammad: Good evening. I'm here on several issues that I want to bring forward to the Board. I did have an opportunity to visit School 4, Dr. Napier Academy. I don't know how many of you have been there since they did the renovation but that is a beautiful facility. I was really shocked of the new things that are going on in that building. So I really want to give kudos to Ms. B who we all know she has her way of making things happen. That facility is really one to be proud of and I just hope and pray that we continue to do the good work there. I have some issues with my famous and favorite Rosa Parks. I didn't get a chance to call you today, Ms. Jones, but we're going to have to have a sidebar with somebody because I've heard some very, very disturbing things that are going on at Rosa Parks. I'm telling you, my gloves come off when it comes to Rosa Parks because we know what has happened in that building and the young people that have come from that building, one being my daughter who is now a professor at North Carolina Central. So we want to keep that standard and keep that momentum that we produce really fantastic people that come out of that building. We're not going to allow people to come in there and destroy what's happening. There are some issues that are going on and I'm going to tell you. I'm not going to say exactly at this microphone, but I did see Jim who's still in charge of security. We have to have some real conversation. The other thing I want to say is does the district have a policy for suspensions district-wide? What I find is that a lot of times a student might get suspended from one school for one thing. Then he goes to another school and nothing

happens about that same offense. So I think we really need to look at creating a district-wide policy so that at least for the first two times that a person gets in trouble they do have a recourse rather than just saying you're going out the door regardless. I really am serious about that and I want to say to the policy committee, even though I don't see the chair, I want you all to really look and see whether or not, and if you don't to do that. We really need to have some uniformity with that situation because parents are really hurting when it comes to my child got this over here but that child did such and such over there and nothing happened. We can't continue to do that. Lastly, as Irene just said about this backpedalling to this November election stuff, I'm really upset that we're going to even think about creating a political pawn for our children when it comes to School Board elections. That's what it's going to boil down to. It really is and we all know that. We know people in this district who will do anything for a buck whether it's against or for our children. We have to call it the way it is. I'm going to tell you when that happens I'm going to come to this mike and I'm going to call a spade a spade. I don't mind doing that. I just want you to know that we're looking and listening for the next drop of whatever is going to happen, but we'll be here to let you know how we feel about it. Thank you, god bless, and have a very happy and prosperous new year.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: I would just like to say to Comm. Teague in his absence that the Board members are praying for you and your family and we wish your wife a speedy recovery. Also to the families in Connecticut, from a grandmother I send out a hug to you and a prayer because I can't imagine how you may feel. But from Paterson, all I can do is send you a prayer and a hug. I'd like to wish the children here in the City of Paterson a Merry Christmas, Happy Holidays, Happy Kwanza, and Feliz Navidad. Be safe. Read during your Christmas break. Do a little studying. Play a little and have a little fun.

Comm. Guzman: I also want to tell Comm. Teague that we are with him in spirit. He did a prayer for us right before we started our meeting and he posted it on Facebook in our name praying for us to make sure that we made the right decisions today for our children. I told him I wish his wife a speedy recovery. I know she's been sick for a little while now and he's definitely taking care of her very well and keeping everyone posted on her condition and her health. To those parents in Connecticut, I really can't describe what I felt the day that I saw the news and everything that went through my mind just thinking and seeing everything that was going on. Especially as a parent of a five-year-old who's in kindergarten I felt heartbroken because I was listening to this and I was saying this could be my child. Just getting the chills all day and just watching the news until today it's still very hurtful. But, may god be with them. I wish them just to be strong at this point in time. I know it's not easy. To all the Board members, staff, teachers, and students, just Happy Holidays to everyone. I wish everyone a very Happy New Year 2013. This year truly went by fast. Let's come back with new expectations and just everything new for this new year and higher levels for our children of learning. Thank you.

Comm. Hodges: I'm of two minds about the situation in Connecticut having worked in the emergency room here. I had an earlier conversation about the tragedy in Connecticut and I said that there are 400 young people who lost their lives in South

Chicago. Even though it's not declared a national tragedy, it is to every one of those parents. The children in Columbine who lost their lives and the children at Virginia Tech who lost their lives - that tragedy is still a tragedy for every one of those parents though we don't pay the same amount of attention to it. I don't want our public policy to be made based on tragedies. It should be made based on intelligent thought. It can be informed by tragedy, but we should not be hasty and reckless because of a situation that happened someplace else. I'll leave it there. On Rosa Parks, I've received some phone calls from parents about the situation over there. I did encourage them to reach out again and to bring their concerns. Quite frankly, they had some criticism for the Board that I wanted the Board to hear, but they didn't come tonight. Hopefully they'll come in January so that you can hear some of their concerns and their concerns about how we have conducted ourselves on their behalf. I want to rush through and wish the best to Comm. Teague and his family. I'm hoping his wife gets a speedy recovery. Lastly, regarding the November elections, I'm sorry that Comm. Teague missed the last workshop because he wanted to come and talk to you about the Urban Boards Committee and the report that we received about the elections and the grave concerns on those issues that were raised by the New Jersey School Boards Association. They are still conducting their research on this past election, but the data is not as good as people say. Yes, there was more attendance, but then people were elected based on their position in the ballot, people who had no possible chance of winning because they were aligned or appeared to be aligned with a political group. Because of their position in the ballot they got elected. Then there was a huge drop-off in the people who actually voted in the election and who actually voted for the School Board. People came in and didn't even realize there was a School Board election because it was overshadowed. So I will thank you and will certainly have a discussion later, but I wanted to put that out there. Thank you, Mr. President.

Comm. Kerr: I, too, want to express sympathy and empathy to those people who lost their loved ones in the Sandy Hook massacre. There is absolutely no way any of us can escape feeling the impact of that kind of madness. As a Board member, parent, and grandparent, I just don't understand it. I try to work myself through it. But when you're talking about a five-year-old, between five and ten, and somebody just breaking inside a room and turning a machine gun and taking these young babies out it tells me that we have reached the tipping point where something must be done. I'm very happy and delighted that the district will be reviewing its' security policy and its' security offering and try to make amends where necessary. However, I would like to appeal to every one of us as private citizens to raise our voices regarding the ease with which people can procure firearms in this country. It's just something that we need to talk about. I don't care what capacity we find ourselves in, we have a voice and we can make a difference. So I would appeal to everyone. Call your congressperson or whomever you can call and let them know that you are ready to make changes in the assault weapons ban. We need a new one. We need to control these guns on our streets. Also, I'd like to express my love and concern for my fellow colleague, Comm. Teague. I understand he's going through a very difficult time. Any time our loved ones suffer we suffer and sometimes it takes away from our ability to do the job that we need to do. So I want to express to him my concern and my love at the same time. Thank you, Mr. President.

Comm. Martinez: First, I'd like to echo the sentiments of the other Commissioners in wishing Corey and his family the best. Definitely they're in our thoughts and prayers and our love and support are definitely with you. To the victims of the senseless act of violence in Connecticut the same. To that extent, to every family around the country that's dealing with their own tragedies in their own lives, our concern and our love are with you. Shifting focus, moving into a new year, I'd like to wish everyone a happy and

safe holiday season. I'm looking forward to what 2013 has to bring. I'm very pleased with the direction that the district is going in and I'm very confident that we're going to continue to head in that direction. One thing that I touched on at the last meeting and I'm going to reiterate again is that on January 21st the Paterson Youth Council will be celebrating the best of the best in the City of Paterson. They are youth recognizing other young people doing outstanding work in the city. So to anyone out in the viewing audience and with us here today, I know everyone in this room knows of at least one or two young people who are doing outstanding things in the city. Nominate them. This is the time that we want to recognize them and shed light on the beautiful things that are taking place. Far too often the negatives are always given light, but we neglect oftentimes to shine the light on the beautiful things that our young people are doing. So again, if you know of young people nominate them and contact me please at 973-413-1627. I can get you a simple nomination form. We'd like to recognize them and shine the light on the beautiful things that are taking place. Again, a happy and healthy holiday season to everyone! Thank you.

Comm. Mendez: To Comm. Teague and his family, I hope his wife gets better soon. We will be praying for him and for all those families that lost their child in this terrible tragedy. I would like to express my deeply condolences. When I heard that I cried because I have my kids, 4, 8 and 12, in the classroom and I can't believe that something like that happens in one of the schools in our country, in our nation. As our President said, we have to go back and take a look at how easy people can get a gun here in this country. I don't really understand. Years before there was a lot more regulation on how people could get a permit for a gun, but now it's so easy. We see so many people that can just get guns. We definitely have to take action. We have to protect our children and I'm very sure that we will come out with a comprehensive plan to implement it immediately and we will let the community know how that plan will look and we will take their input also. On November 11th, we put a committee together called Paterson Cares for New Jersey to help those victims of Hurricane Sandy and we used Eastside High School to conduct that event. On that event we collected \$11,000 in cash and also we collected a whole trailer full of water and food. The water and the food we donated to CUMAC and Father English in Paterson to help our community. Also today we went to Trenton, New Jersey to meet with the First Lady and we gave her an \$11,000 check to help those victims from Hurricane Sandy. We showed the community that Paterson Cares for New Jersey. We worked hard and everyone got involved with that. So I want to thank the Superintendent for allowing us to use Eastside High School and also Zatiti Moody, the Principal, and the custodians helped us a lot to coordinate the event. Once again, thank you and I hope that you can continue having the door open with Eastside High School for future events in case we need it. It was a great event. The last comment that I have is that I would like to remind the community that on Saturday the 22nd from 4:00 p.m. to 7:00 p.m. I will have my annual toy giveaway at the Paterson Museum. I hope to see a lot of children with their parents. We're going to have a beautiful Santa and beautiful decoration for Christmas and a lot of pictures. We're going to have a great time. Last, but not least, I would like to wish each and every one of you a Merry Christmas and I have a hug for each and every one of my colleagues. Thank you.

Comm. Irving: It's amazing how you can fit all of that in three minutes. You are talented. I just want to echo the sentiments of my thoughts and prayers being with the family, friends, and community members for those who are in Connecticut. I think it's absolutely important that we as a community come together and be mindful and thankful for the blessings that we all share and have, which are really each other. In addition to that, I do want to echo Comm. Kerr's sentiment on the fact that we really do as a country need to have a handle on firearms and gun control. I love the fact that the

President today made an announcement that the Vice President of the United States is going to spearhead that effort. The President is being very diligent in making sure that something gets passed quickly. With that said, I just want to share an experience that I had just a few days ago with regard to the President and the Vice President of the United States. I absolutely had the distinct honor and privilege of serving as an elector for the State of New Jersey in casting my vote for President Obama and Vice President Biden in Trenton two days ago. It was an absolute honor and privilege to say that out of 13 folks in the State of New Jersey that I'm actually one of the people who cast his vote for the President of the United States. It was an absolute honor. I hope I represented Paterson well and Passaic County on top of that. From what I understood there were actually only two Patersonians who've ever represented the Electoral College that I know of. Myself and Shavonda Sumter are the only two. So it was indeed a great honor but one that I think we need to have more of, more Patersonians taking part in the process. The last piece I want to share is about the annual holiday party for the needy that was held this evening at Eastside High School. It was a tremendous success. Many folks sitting here attended the event. We had close to maybe 500+ families and children, and I think the truth of the matter is it might even be outgrowing Eastside. We might have to have a conversation about exactly what we do because it was so packed and there were so many people there. But it also goes to show how many folks are in need. So let's be mindful of that as we move through the holidays. I wish everyone Happy Holidays as we continue our meeting.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the November 14, 2012 Workshop Meeting and the November 28, 2012 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Mendez, seconded by Comm. Martinez that the minutes be accepted with any necessary corrections.

Comm. Hodges: I know we had a discussion on Early Childhood. I'm not going to belabor the point now, but I do have some additional questions only because I went and interviewed one of the families of a student who got 100% on the NJASK. They have since left the district because of what they thought was the lack of support for their other children and it started in preschool. That one child is exceptional, but when they asked for help for the other ones they couldn't get it, in their opinion. So this is something that really needs to be discussed. We've lost that child and those test scores and we've lost that family. Parents who came and worked hard to push their children and felt they couldn't get the education that they needed here. That was the single reason they left and I'm going to do a television show on that. I'm sorry we don't spend more time looking at that issue. It started with preschool and elementary school. I won't belabor the point now, but I will discuss it with you at another date, Dr. Evans, and I intend to do a television show on that.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: As we stated at the workshop meeting the curriculum committee met on December 3rd. The folks in attendance you will see listed there. We had a pretty lively discussion on several different items. The Board members have the minutes of that here, but there was a great deal of conversation with regard to the presentation Ms. Patterson did at the committee meeting and subsequently at the workshop meeting about the new teacher evaluation process. The Board is patiently waiting to see developments and the progress of that evaluation. Ms. Patterson just gave us an update with her staff to report to the committee with regard to the progress that we're making in the teacher evaluation. So we're looking for an update hopefully sometime in the spring semester, Ms. Patterson, with exactly where we are in that process and how that rollout will look and will be. To me the teacher evaluation is not a pilot. This is now a state requirement and one that I know we all want to make sure is kept. In addition to that, there was some conversation with regard to some of our Early Childhood centers. This is just a follow-up to what Assistant Superintendent Peron and myself have had conversation about when it comes to our out-of-district placements. I was assured that their staff would be doing an assessment and walk-through of every out-of-district placement site provider before April happens before the close of the year. Gloria is looking at me and nodding her head. I'm very happy to see that. We approve so many out-of-district placements, so the question that I always ask myself is who is vetting these places. I'm sure people submit actions, we send the kids, and I just question in this district how long we've done that. I was very happy to hear that we're actually going to be going out there and saying are these providers giving our kids what they deserve, are these services we can provide ourselves, are there other providers who are better, are these folks great, and should we continue our relationship with them. All of that was discussed within the curriculum meeting.

Comm. Kerr: Regarding the scheduled visits of these service providers, will there be a report after the visits are made whether or not there are problems existing? Will there be reports made based on what you have seen or discovered on your visit?

Comm. Irving: I don't want to answer for you, Gloria, but what I was told in curriculum was that we were going to get it in April. Am I correct, Ms. Peron?

Ms. Susana Peron: Good evening, Commissioners. I had said at the curriculum meeting that I would prepare a report and report out at the Board workshop meeting in April with our findings specific to all of our out-of-district special education placements.

Comm. Kerr: Okay.

Comm. Irving: I think that's a very important endeavor and it's one that I'm glad is being pushed at the curriculum committee. We're giving a lot of money to these providers and there really have to be checks and balances. Even when it was brought up, Ms. Peron jumped at it and said we're already doing this, which I was very happy to hear. I believe it's you and Ms. Bodker that will be doing it yourselves.

Ms. Peron: Yes, we will.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-27:

Resolution No. A-1

WHEREAS, the combined Final Expenditures for 2012 NCLB Expenditures are: Title I \$17,100,342.00 , Title I SIA, \$1,047,561.00 Title IIA \$1,862,197.00, Title III \$668,884.00 , Total Expenditures is in the amount of \$20,679,194.00.

WHEREAS, the *Total Carry-Over FY 2012-2013* is: Title I \$1,596,898.00 , Title II A \$1,261,035.00, Title III \$261,756.00. The Total Carryover Dollars are in the amount of \$3,119,689.00.

WHEREAS, the carryover/acceptance in the total amount of \$3,119,689.00 is anticipated to be expended within the following categories:

Salaries of Teachers:	170,000
Stipends of Teachers:	2,040,000
General Supplies:	57,078
Salary of Supervisors:	350,000
Stipends of Supervisors:	85,000
Benefits:	389,343
Other Purchased Services:	<u>28,268</u>
	\$3,119,689.00

BE IT RESOLVED, that the Paterson Public Schools supports the submission of the 2012 NCLB Expenditures, and the 2012-2013 Carryover Application in the amount of \$3,119,689.00 for project period 9/01/12 – 8/31/13.

Resolution No. A-2

Introduction: Approval is being requested to submit District One Year Preschool Enrollment and Budget Projections Workbook for the 2012-2013 school year.

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

WHEREAS, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 24 Community Providers and 10 in-district sites: School #1, School #6, School #10, School #15-Madison K Center, School #18, School #19-St. Mary's Early Learning Center, School #21, School #24, School #28 and Dale Avenue School.

WHEREAS, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan (approved November 19, 2008, Resolution number A-2). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2009-2010 through 2013-2014, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines.

WHEREAS, the District must submit the 2013-2014 Preschool Enrollment and Budget Projections Workbook.

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the 2012-2013 Preschool Enrollment and the Early Childhood budget. The total Fiscal Year (FY) 2013-2014 Early Childhood budget is \$49,671,921 consisting of FY 2013-2014 Preschool Education Aid award of \$44,330,973, prior year Preschool Education Aid carryover of \$2,737,986, the FY 2013-2014 district preschool disabled contribution of \$2,602,962.

Resolution No. A-3

Whereas, Math Midway 2Go curriculum developed by the Museum of Mathematics (MOMATH), 134 West 26th Street, Suite 4S, New York, New York, and funded by PSE&G, is intended to help young people develop an interest in math and the technical fields. It is designed to spark curiosity, stimulate inquiry, and help students down a path of discovery that leads to fulfilling careers and,

Whereas, the Museum of Mathematics will work with Paterson Public Schools to provide services to 7th grade students in a maximum of four schools.

Whereas, the MOMATH curriculum (Math Midway 2Go) is aligned to the Common Core State Standards for Mathematics and,

Whereas, the Museum of Mathematics will be responsible for set-up and dismantling of the exhibit which will be displayed for one day at each location and,

Whereas, the Museum of Mathematics will provide each school with one educator to facilitate student engagement on the day of the exhibit and,

Whereas, the attached documents indicate the proposed Math Midway 2Go curriculum and lesson plan for grade 7, aligned to the CCSS for Mathematics and,

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the implementation of the Math Midway Curriculum for implementation in a maximum of four Paterson Public Schools at no cost to the District.

Resolution No. A-4

Title: Department of Early Childhood Program: Preschool Program Plan Annual Update For The Fourth Year (2013 -2014).

WHEREAS, the district's 2009-2014 Strategic Plan, Priority I is to provide Effective Academic Programs;

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:13A to offer a preschool program to eligible three- and four-year-old children.

WHEREAS, the Supreme Court ordered the implementation of a full day, full year preschool services beginning September 1999 for resident three- and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,500 children at a ratio of 2 adults and 15 children for a 10 hour day consisting of six hours and fifty-five minutes of instruction and three and one half hours of wrap-around services. The collaborative consists of 24 Community Providers and 10 in-district sites: School #1, School #6, School #10, School #15-

Madison K Center, School #18, School #19 – St. Mary's Early Learning Center, School #21, School #24, School #28 and Dale Avenue School.

WHEREAS, the Paterson Public Schools Early Childhood Department has a Board Approved Five-Year Preschool Program Plan (approved November 19, 2008, Resolution number A-2). The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality preschool plan for three and four year old children for the school years 2009-2010 through 2013-2014, as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines.

WHEREAS, the District must submit a plan update to provide a detailed description of any changes to the fourth year (2013-2014) of the district's five-year preschool program plan.

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the Early Childhood Program Plan Update for the fourth year (2013-2014).

Resolution No. A-5

Introduction: August 6, 2012, the Teacher Effectiveness and Accountability for the Children of New Jersey (TEACHNJ) ACT was enacted by the Senate and General Assembly of the State of New Jersey and signed into law by Governor Chris Christie. The goal of the legislation is to raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions.

Under the new legislation, the NJDOE has set forth requirements and milestone dates that district boards of education must fulfill in the 2012-13 school year to build capacity for the implementation of a new educator evaluation system in the 2013-14 school-year. At that time, all New Jersey district boards of education will be required to implement rigorous district educator evaluation rubrics that differentiate performance through evidence-based and data-driven processes to support human resource decisions and professional development targeted to an educator's individual growth needs.

Two of the key activities that must be implemented by district boards of education in the 2012-13 school year include: (1) the selection of educator practice evaluation instruments that meet specific criteria and requirements for implementation as mandated by the New Jersey Department of Education and (2) the adoption of educator evaluation rubrics (one for teachers, one for principals/assistant principals/vice principals).

Whereas, by December 31, 2012, all districts must adopt educator evaluation rubrics that include state-approved principal /administrator and teacher practice evaluation instruments, and

Whereas, the evaluation instrument shall include four defined annual rating categories for teachers, principals, assistant principals, and vice principals: ineffective, partially effective, effective and highly effective, and

Whereas, the evaluation instrument shall include a provision that multiple measures of practice and student learning be used in conjunction with professional standards of

practice using a comprehensive evaluation process in rating effectiveness with specific measures and implementation processes, and

Whereas, the evaluation instrument shall include:

- a provision ensuring that performance measures used in the rubric are linked to student achievement, and
- an opportunity for the employee to improve their effectiveness from the evaluation feedback provided, and
- a performance framework, associated evaluation tools, and observation protocols, including a training and observer calibration resources, and

Whereas, the Paterson Board of Education shall adopt a rubric approved by the Commissioner of Education, and

Whereas, the Focal Point, LLC, principal evaluation rubrics were approved by the New Jersey Department of Education October 4, 2012. The five components of the Rubric are: (see Attachment A for the entire rubric)

1. Leadership
2. Instructional Program
3. Staff Development
4. Effective Management
5. Professional Responsibilities, and

Whereas, the Focal Point, LLC, teacher evaluation rubrics were approved by the New Jersey Department of Education September 7, 2012. The seven components of the Rubric are: (see Attachment B for the entire rubric)

1. Preparation for Instruction
 - Professional educators prepare for quality instruction using a comprehensive approach.
2. Professional educators use assessment data to inform instruction
 - Professional educators use assessment data to inform instruction
3. Instruction
 - Professional educators deliver quality instruction
4. Interventions to Meet Diverse Needs
 - Professional educators increase the probability of advancing individual student achievement.
5. Classroom Environment
 - Professional educators establish a culture that is conducive to student well-being and learning.
6. Leadership
 - Professional educators are responsible for professional growth and positive leadership.
7. Professionalism
 - Professional educators have a responsibility to parents, students, the district, the public and to the education profession, and

Whereas, in January, 2012, Paterson Public Schools proactively developed a cohort of eleven Pilot schools that are field testing the Focal Point, LLC teacher rubrics; the field test is yielding valuable insights regarding the instructional and leadership practices that impact student outcomes.

The eleven pilot schools included:

Public School # 1, Public School # 3, Dr. Frank Napier, Jr., Academy of Technology

and Leadership, Public School # 7, Public School # 10, Public School # 27, Rosa Parks High School, Early Learning Center, Eastside High School-School of Culinary Arts, Hospitality & Tourism, Eastside High School-School of Information Technology, Eastside High School-School of Government & Public Administration; therefore,

BE IT RESOLVED, that the Paterson Board of Education adopts the research based state-approved Focal Point, LLC, Principal Performance Rubrics and Teacher Evaluation Performance Rubrics.

Resolution No. A-6

Background Information:

St. Joseph's Regional Medical Center wishes to renew the Agreement with the Paterson Public Schools to provide a dentist to the District's Dental Clinic. The Dental Clinic is located in the Division of Health, 176 Broadway. The dentist will work (15) fifteen hours each week, eleven months a year. Delta Dental of New Jersey, Foundation, Inc. (supports the initiative by funding \$28,000 annually toward the dentist's salary). Delta Foundation, Inc., (the philanthropic arm of the Delta Dental Plan of New Jersey, Dental Insurance) is committed to improving the oral health among New Jersey's youth and is an avid supporter of National Children's Dental Health Month in February, Give Kids A Smile in February and other initiatives that center around improving children's Dental Health.

Recommendation/Resolution

WHEREAS, St. Joseph's Regional Medical Center operates a regional medical center in the City of Paterson which provides dental services to individuals in the community; and

WHEREAS, the District and SJRMC desire to renew the agreement for the purpose of providing preventive and restorative dental services to uninsured children at the District's Dental Clinic located in the Board of Health, 176 Broadway; and

WHEREAS, the District believes that an affiliation with SJRMC for the purpose of providing dental services to uninsured children in the District's Dental Clinic will benefit the District; and

WHEREAS, Delta Dental of New Jersey, Foundation, Inc. desires to continue their mission to financially assist the Office of Dental Services to continue to provide dental treatment in the school dental clinic for the underserved, uninsured children residing in Paterson; and has approved a grant of \$28,000 to be used for comprehensive dental care & dental educational initiatives in the District's Dental Clinic located in the Health Department, 176 Broadway, from November 1, 2012 through June 30, 2013. NOW

THEREFORE, BE IT RESOLVED, that the District enter into an Agreement with St. Joseph's Regional Medical Center for the purpose of providing dental services to uninsured children K-12 residing in Paterson from November 1, 2012-June 30, 2013.

Delta Grant & District Funding for seven (7) months: not to exceed \$37,000.00
\$8,000.00 2A.068.213.300.855.000.0000.003 (Delta Foundation 2012 grant)
\$30,318.00 11.000.213.300.855.066

Resolution No. A-7

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Speech/Language Therapy Services (District-wide), RFQ-702-13, for the 2012-2013 school year.

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

WHEREAS, at the board of education meeting of October 17, 2012, resolution number A-23 was approved by the board, awarding contracts for Speech/Language Therapy Services (District-wide), RFQ-702-13, to Advance Education Advisement (Primary Vendor), 464 Penn Avenue North, Forked River, New Jersey 08731 and Kid Clan Services, Inc. (Secondary Vendor), 365 Main Avenue, Passaic, New Jersey 07055 for the 2012-2013 school year with a not to exceed limit of \$75,000.00 in total annually; and

WHEREAS, the projected amount will exceed the not to exceed limit due to the fact that additional speech services are needed within the District that was not in the original contract for the balance of the 2012-2013 school year; and

WHEREAS, the estimated figure for the additional costs for additional speech /language therapy services is approximately \$15,000.00, which is within the 20% increase allowable by New Jersey law (N.J.A.C. 5:30-11.3(A) 9); and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contracts awarded for Speech/Language Therapy Services (District-wide), RFQ-702-13, to Advance Education Advisement (Primary Vendor), 464 Penn Avenue North, Forked River, New Jersey 08731 and Kid Clan Service, Inc. (Secondary Vendor), 365 Main Avenue, Passaic, New Jersey 07055 to increase the not to exceed amount of \$75,000.00 by \$15,000.00 to an adjusted amount not to exceed \$90,000.000 in total, annually, for the 2012-2013 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-8

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bancroft School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bancroft School to provide services at a cost of \$255.77 per diem for a total of 159 school days and 1:1 aide at a cost of \$154.00 per diem for a total cost not to exceed \$65,153.43

October 3, 2012-June 30, 2013

A.S. 2045537 MD 159 school days x \$255.77 = \$40,667.43

1:1 Aide 159 school days x \$154.00= \$24,486.00

Prior PO# 1301370 to be reduced due to change of program and increase in tuition cost.

Resolution No. A-9

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School to provide services at a cost of \$239.09 per diem for a maximum of 143 school days and 1:1 Aide at a cost of \$135.00 for a total cost not to exceed \$53,494.87.

October 29, 2012-June 30, 2013

M.B. 5208210 PSD

1:1 AIDE

Resolution No. A-10

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the District Legal Counsel has reviewed the contract with State of New Jersey Department of Children and Families and found the terms to be acceptable as written;

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with State of New Jersey Department of Children and Families to provide reimbursement for Paterson students placed in Paterson Public Schools; as listed below for a total of \$169,715.10.

T.C. 5208276 ED	Public School # 26	9/1/2012-6/30/2013	\$148.00	per diem x 180
days=\$26,640.00				
L.P. 2014187 N/C	Garrett Morgan Academy	9/1/2012-6/30/2013	\$85.00	x per diem x 180
days=\$15,300.00				
K.M. 2029450 MD	Windsor School (ESY)	7/1/2012-8/13/2013	\$286.27	x per diem x 30
days = \$ 8,588.10				
K.M. 2029450 MD	Windsor Learning Center	9/1/2012-6/30/2013	\$316.00	x per diem x180
days=\$56,880.00				
M.M. 2042587 MD	Mt. St. Joseph Children's Center	7/1/2012-6/30/2013	\$296.70	per diem x 210
days =\$62,307.00				
Total				\$169,715.10

Resolution No. A-11

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Bilingual Evaluations to identify and provide program recommendations for students with disabilities; and

WHEREAS, Essex Regional Educational Services Commission is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Essex Regional Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Essex Regional Educational Services Commission to conduct a maximum of fifty (50) bilingual Spanish evaluations at a cost \$400 per evaluation for the 2012-2013 school year for a total cost not to exceed \$20,000.00.

Resolution No. A-12

WHEREAS, the District first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced student; and

WHEREAS, Franklin Borough Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Franklin Borough Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Franklin Borough Board of Education to provide services at a cost of \$78.47 per diem for a maximum of 170 school days for a total cost not to exceed \$13,339.90.

September 19, 2012-June 30, 2013
M.S. 2051002 N/C
Displaced Student

Resolution No. A-13

WHEREAS, the District first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a displaced student residing in temporary housing; and

WHEREAS, HACKENSACK PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract HACKENSACK PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HACKENSACK PUBLIC SCHOOLS to provide services for a total cost not to exceed \$27,362.01.

9/5/2012-6/30/2013

K.A.C. 2056584 N/C 180 DAYS X 76.15 PER DIEM (ROUNDING -0.24)= \$ 13,706.76

9/10/2012-6/30/2013

N.J. 2048971 N/C 177 DAYS X 77.15 PER DIEM (ROUNDING -0.30)=\$13,655.25

Displaced Students – Tuition contracts received on 11/28/2012.

Resolution No. A-14

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HoHoKus School of Trade and Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HoHoKus School of Trade and Technical Sciences and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HoHoKus School of Trade and Technical Sciences to provide services to at a cost of \$55.00 per diem for a maximum 184 days for a total cost not to exceed \$10,120.00.

September 6, 2012 –June 30, 2013
Shared Time Vocational Program
D.M. 1095169 TBI

Resolution No. A-15

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student placed in residential treatment center due to addictive disorders; and

WHEREAS, Newark Renaissance House, INC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Newark Renaissance House, INC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Newark Renaissance House, Inc to provide bedside instruction to a Paterson student at a cost of \$40 per hour for a maximum of 2.0 hours per day for 164 school days at a total cost not to exceed \$13,120.00

W.V. 2006838 SLD
10/1/2012-6/30/13

Resolution No. A-16 was pulled.

Resolution No. A-17

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy High School Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy High School to provide services at a cost of \$309.78 per diem for a maximum of 143 days and 1:1 aide at a cost of \$200.93 per diem for a total cost not to exceed \$73,031.53.

November 14, 2012-June 30, 2013
J.K. 2017419 MD
1:1 Aide

Resolution No. A-18

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy to provide services at a cost of \$250.32 per diem for a maximum of 150 days for a total cost not to exceed \$37,548.00

October 22, 2012-June 30, 2013
E.B. 2053931 ED

Resolution No. A-19

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services at a cost of \$274.88 per diem for a maximum of 159 school days for a total cost not to exceed \$43,705.92

October 9, 2012-June 30, 2013
S.N. 2015784 BD

Resolution No. A-20

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services at a cost of \$274.88 per diem for a maximum of 150 school days for a total cost not to exceed \$41,232.00

October 22, 2012-June 30, 2013
R.Q. 2000405 ED

Resolution No. A-21

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services at a cost of \$274.88 per diem for a maximum of 140 school days for a total cost not to exceed \$38,483.20

November 12, 2012, 2012-June 30, 2013
W.G. 2012089 SLD

Resolution No. A-22

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a cost of \$289.65 per diem for a maximum of 180 school days at a total cost not to exceed \$52,137.00

DYFS PLACEMENT
September 6, 2012-June 30, 2013
A.P. 2001428 SLD

Resolution No. A-23

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a cost of \$258.55 per diem for a maximum of 180 school days for a total cost not to exceed \$46,539.00.

DYFS PLACEMENT
SEPTEMBER 6, 2012-JUNE 30, 2013
N.W. 2056017

Resolution No. A-24

WHEREAS, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

WHEREAS, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

WHEREAS, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools.

Resolution No. A-25

WHEREAS, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority II – Safe, Caring and Orderly Schools, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extracurricular activities, including interscholastic sports;

WHEREAS, the Eastside High School girls and boys basketball teams have been invited to Dorchester Academy of Boston, Massachusetts to participate in an out of state interscholastic athletic competition to be held at Emmanuel College, 400 The Fenway, Boston, MA;

WHEREAS, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas; therefore, the team requests that the Board supports the efforts of providing student participation in this trip that takes place during the school day, which will assist in team building and the efforts of good sportsmanship;

WHEREAS, the proposed trip in which students voluntarily participate will include participation in basketball tournaments, a campus tour of Emmanuel College and a visit to Naismith Memorial Basketball Hall of Fame, Springfield, Massachusetts;

WHEREAS, we opened the bids for transportation to the following public carriers: Legacy Tours, Charter Coach & Travel, and Wagner Tours; and as such Wagner Tours was the lowest bid; however, lodging and meals shall be financed by student activities/fund raising efforts;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education shall remit payment as part of the District's regular bills list, upon the submission and approval of invoice and proper execution by vendors through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

1. Naismith Memorial Basketball Hall of Fame cost, \$600 (\$12.00 per 50 athletes)
Account #15-402-100-500-063-0000-000
2. Transportation cost, \$3,200 Wagner Tours
Account #15-000-270-512-063-154-0000-000

BE IT FURTHER RESOLVED, which the Board of Education approves this overnight field trip to be held January 24, 2013 through January 27, 2013. It is affirmed that the coaching staff will chaperone and is paid as per PEA contract (2007-2008 Schedule C – Part 2 Athletic Salary Guides, Group B), as this is a part of their regular coaching assignment. They are as follows: Head Coach Ray Lyde, Jr., and Juan Griles; Assistant Coach Donald Davis, Vionisha Mack, Eddie Hill, Jr., and Roger Sangster.

Resolution No. A-26

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received the 2012-2013 award in the amount of \$6,653,239 for IDEA-B Basic and \$188,716 for IDEA-B Preschool; and

WHEREAS, the district has an unexpended balance from 2011-2012 in the amount of \$161,539 in IDEA-B Basic and \$30,933 IDEA-B Preschool

NOW, THEREFORE, BE IT RESOLVED, that the District support the submission of the consolidated application for FY12/13, IDEA-B in the amount of \$6,814,774 (FY 12/13 \$6,653,235 plus FY 11/12 carryover of \$161,539 and FY 12/13 \$188,716 plus FY11/12 carryover of \$30,933) for the grant period of 9/01/12 through 8/31/13.

Resolution No. A-27

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required to use funds provided under Part B of the Individual with Disabilities Act (IDEA) for Coordinated Early Intervening Services (CEIS) to develop and provide CEIS for students who are currently not identified as needing special education but who need additional academic and behavioral supports to succeed in general education; and

WHEREAS, the district has been identified as having a significant disproportionality based on race or ethnicity with respect to the identification of students with disabilities and the identification of students in specific disability categories; and

WHEREAS, CEIS activities may include professional development for teachers and other school staff to enable such personnel to deliver scientifically based academic and behavioral interventions, including scientifically based literacy instruction; and

WHEREAS, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Reading and Language Arts Centers, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Reading and Language Arts Centers, Inc. to conduct 36 hours of training to fifty Kindergarten, First and Second Grade Teachers and Department of Special Education Programs including supplies and materials and 20 days of Job-Embedded Coaching for a total cost not to exceed \$98,522.00.

It was moved by Comm. Mendez, seconded Comm. Martinez that Resolution Nos. A-1 through A-27 be adopted.

Comm. Kerr: I just would like to go back to A-1. Looking at the amount of money that was really not spent, we were given a breakdown of how the remainder of the money will be spent. When you look at those numbers I believe 90% of it reflects teacher and benefits and so on. Why did we not spend that money during the course of the fiscal year? It seems to me now we're just forcing ourselves to spend the money and I'm wondering if the money will be effectively spent to address real needs. Or are we just spending it because we have to spend it to get it all over within this fiscal year?

Dr. Evans: I don't know the details of specific items that generated the carryover, but I do know from having managed these programs myself years ago when you budget for Title I or any program you build in contingencies in the event or likelihood that something happens that requires additional funds to support the program. That's anywhere from 5% to 10% depending on the size of the overall budget. If you don't have a situation that generates or requires that money be spent in an emergency then that adds to the carryover. But the largest pot comes from either the costs for particular items is less than what was budgeted or in many cases when we look at how schools are spending because a large portion of that money is allocated directly to the schools, in some cases the schools don't spend their entire budgets. Or for reasons I just gave when we look at the total budget they may over-budget for a particular item or have a contingency built into their budgets that they don't need at the end of the year and as a result it doesn't get spent. There are a wide variety of reasons that contribute to that. To answer your question, we aren't just spending it to be spending it now. It's being spent for items that are genuinely needed. Again, most of these funds benefit the schools directly either with additional programs that are added, which could be after-school programs, or any number of programs designed specifically to help us to improve student achievement.

Comm. Kerr: I didn't work it out, but if you just look at the numbers it appeared to me that we did not spend about 18% of the total allocation, roughly between 17% and 18% of the allocation. That's a big part of any budget to be held back. I'm just wondering how we decide on these things. Here's the breakdown, Dr. Evans. It's on the front page of A-1. I just noticed it. You have salaries of teachers, \$170,000, stipends for teachers, \$2.4 million, general supplies, \$57,000, salaries of supervisors, \$250,000, and stipends for supervisors, \$85,000. So when you break that out it's maybe about 90%.

Dr. Evans: Most of our breakage in any fund category comes from the difference in what's budgeted for a particular position and then the actual cost of that position. If we're hiring a supervisor and it's funded from this source, we budget mid-range on that

salary scale, but we may hire someone who's below mid-range and then that becomes excess funds. We call it breakage. That's something you really can't plan for until you actually advertise and hire the person and know the actual costs of salaries and benefits for that person. In fact, breakage is the single highest contributor to those funds, both at the school level, because schools do hire staff as well out of their portions, or at the district level.

Comm. Kerr: These are Title I monies, right?

Dr. Evans: Yes.

Comm. Kerr: Is there a parental component built into Title I?

Dr. Evans: Yes, there is.

Comm. Kerr: What amount of money is expended in this area?

Dr. Evans: I don't know the exact amount or the percent. All Mr. McDowell's budget is Title I monies.

Comm. Kerr: Yes, but what's the number?

Dr. Evans: I can't tell you the percent. I can research that and get it to you.

Comm. Kerr: Okay.

Comm. Hodges: I'm going to piggyback on this because this was an issue that was raised in workshop and now I see that the Education Law Center has issue basically an alert saying that the Commissioner has put back the language that he tried to get past in terms of cutting the budget. He put it right back for the coming year. The question then is what's going to happen all over again because we could lose even more money. If it appears that we don't need the money or are not expending the money, even in the face of all these other critical educational issues, it's a problem. I'm not going to belabor that point now, but I just want to put that on the table for the Board members to consider because we're going to have even less funds if the Commissioner has his way. Less funds to do what he's demanding that we do or we lose our schools. So he's going to undercut your funding in the future if he has his way. There has been a deliberate attempt to take money away from the priority and focus schools and districts. So this is a concern. And the Governor has access to Title I because of the waiver to take that money and redistribute it even further. So these are things that are very concerning and how we spend and manage that money because he has been given great leeway by way of the waiver to redirect those funds going forward.

Comm. Irving: Any additional questions for A-1 through A-27?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: No.

Comm. Kerr: I'm going to abstain on A-1 and yes on the others.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Irving: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Irving: For this evening we have Item B-1, which is the approved execution of the Uniform State Memorandum of Agreement between the Paterson Public Schools and the Paterson Police Department for the 2012-13 school year. In the absence of Comm. Simmons, Captain Smith, could you just come up here and brief us. This is the annual agreement we sign every year with the police department.

Comm. Hodges: Mr. Chair, this is a significant agreement. I'm really troubled that the legal committee didn't get an opportunity to review this because this is just not a...

Comm. Irving: I don't know that. Has legal met yet? Okay.

Comm. Hodges: They were supposed to meet and it was cancelled. This is significant. I'm not prepared to vote on this myself. This is not a simple matter. This discusses our relationship with the police department, new rules, on and on. This is a serious proposal that should be looked at and reviewed by this Board.

Comm. Irving: I read the proposal and from what I read it's a renewal we've gotten every year.

Dr. Evans: If I may, it's not simply as proposal. It is a requirement for every school district in the State of New Jersey to enter into this agreement and there's a standard form provided by the state for us to use to be able to enter into this agreement. It's also a QSAC requirement.

Comm. Hodges: Yes. It is a requirement.

Comm. Irving: Captain Smith, do you mind just briefing the Board?

Captain James Smith: Yes. Just to give you a little background on that, this memorandum of agreement is all the language from the Attorney General. We cannot change anything in that agreement. The only thing that we're allowed to input into that agreement is the contact personnel. That means if somebody retires from the juvenile division in the police department we now have to put the person who is in there. If you have an assistant superintendent who's either retired or moved on to another position that person can be in there. We're not allowed by statute to change anything in that agreement. That is presented from the Attorney General and every school district in the State of New Jersey is required to have that agreement. All it does is set protocols as established by the Attorney General of what we can and what our relationship is with the police department.

Comm. Hodges: I do agree with everything Capt. Smith has said. It doesn't preclude the fact that we have a responsibility as a Board to review it. Otherwise we wouldn't be asked to vote on it. That's our responsibility.

Comm. Irving: With that said, can I get a motion to entertain B-1? I need a motion to entertain B-1.

Resolution No. B-1

WHEREAS, the State-Operated School District of the City of Paterson (the "District") and the City of Paterson annually are required to enter into an agreement regarding cooperation between education officials and law enforcement agencies; and

WHEREAS, the form of the agreement is mandated by the State of New Jersey; and

WHEREAS, the Uniform Memorandum of Agreement has been executed by the State District Superintendent and by the President of the Board of Education; and

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the City of Paterson that the execution of the Uniform State Memorandum of Agreement between the Paterson Public Schools and the Paterson Police Department for the 2012-2013 school year is hereby approved.

Comm. Martinez: So moved.

Comm. Irving: No one is going to second it? If the motion dies, I could care less. It just won't be signed by us.

Comm. Guzman: I know you need a motion, but is there any way we can table this right now and have a discussion on it? Or is it mandatory that we vote on it right now?

Comm. Irving: We can certainly table it. Here's my point. I certainly hear where Dr. Hodges is coming from, but every single one of us got this in our packet and every single one of us has had plenty of opportunities to call Capt. Smith to ask whatever questions we have. I'm not negating Dr. Hodges' point because the point you're making about the legal committee vetting this is absolutely important. But with that said, there is still a certain level of responsibility on every single one of us to read this action, to understand it, and then to vote on it, even in the absence of the committee. If there are questions that we have we can ask them now. I have no problem tabling it, but I just think there's also a personal piece that if we have a question to do so and ask it. There are three or four of us who are not on this committee who if we were going to ask questions it would have to happen here.

Capt. Smith: There's just another point to bring to the Commissioner's attention. If it isn't voted on, and that's your prerogative, that's also a QSAC finding. If we don't have the minutes, we won't get credit for that on our QSAC if we don't have the minutes and the approval of the Board. That's something for you to consider. Ultimately it's up to you. It's your decision.

Comm. Hodges: And I don't like to be voting with a gun against my head and I will not respond to that. The point I'm pointing to is the responsibility of this Board and the district to have that meeting and have that discussion. I have no intentions of trying to stop this memorandum at all, but I do want to underscore the responsibility of the Board and the district to have that discussion on this matter because it's a significant one. That's my only point.

Comm. Irving: I agree with you completely.

Comm. Hodges: If there is a time factor that has to be addressed, then by all means move it forward. But if there is not a time factor, then the legal committee has a responsibility to review it. We've not had a meeting yet this year, not one time. So this should be reviewed by the legal committee. That's all I'm saying. I'm not casting any aspersions on the contents of the document, but it's the form. We have a responsibility to review it.

Comm. Irving: I concur with you completely.

Comm. Cleaves: Just to piggyback on what Dr. Hodges said about time constraints, is this something that we should have voted on months ago and we're just getting it now? Is that why there hasn't been any discussion? Or are we within the timeframe of voting on this now?

Comm. Irving: Capt. Smith, when does this have to be sent to Trenton?

Capt. Smith: What happened was we had a committee meeting with the Mayor and the City of Paterson in May and for some reason there was some reluctance to sign it expeditiously. When the prosecutor intervened and had a discussion and also Dr. Evans to help speed the process along as soon as we got it signed we were prepared for May. We had all our signatures. We had meetings. We had every requirement that we needed to have. The city delayed because of their legal department. There was something it had to go through. I can't comment on that, but we finally received it and as soon as we received it we brought it over here and we put it up expeditiously within a matter of weeks. As soon as we received it we brought it and put it at the next Board meeting after we received it.

Comm. Irving: What is the hard deadline? Is this past due?

Capt. Smith: What I can say is that we're the only city in all of Passaic County that hasn't had it signed yet. Finally we had it in and we're thankful for that. I thank Dr. Evans for pushing that forward to get it done and Ms. Pollak in legal for helping us review it and get everything done that we need to get done. Whatever you decide!

Dr. Evans: The Executive County Superintendent asks for the report each fall in the first meeting he has with all of the superintendents in Passaic County. He typically asks us to get it to him by October 1st. The timeline varies in the fall, but it's early in the fall. He recognizes the challenges in getting it and getting it signed by the various parties, but he wants it as early as possible because he has to document that it has been done as well. But we can't submit it to him until it's signed and then the Board acknowledges that they've received and reviewed it.

Comm. Kerr: I know we just did a QSAC review.

Comm. Irving: They counted last year's.

Capt. Smith: What they did on that QSAC review was to have it in last year's.

Comm. Kerr: We are not due for another one for how long?

Comm. Irving: Six months.

Comm. Kerr: Six months? So there would be no need for it to be presented before six months, right?

Capt. Smith: I don't think that's totally accurate. They want it in October and they want it passed. Usually in years past we've never had that problem. We always were able to submit it in a timely fashion. As I alluded to earlier, we're the only city that didn't pass it. However, it's your prerogative, Commissioner, if you feel you need another month to discuss it.

Comm. Kerr: I'm just trying to work through this to find out how urgently it's needed and do we have time to put it for the next workshop.

Capt. Smith: It sets up the protocols on how we should operate.

Dr. Evans: If the Board doesn't vote on it we continue to be out of compliance with the requirement of the state. So it means postponing it until the Board votes to accept it or I make a decision to accept it. It's my preference that the Board does it.

Comm. Mendez: With this document or with any document, I believe if the city can't get it signed on time it's not our issue. I believe we have to go through the process. With any document we have to go through the legal committee or any committee and we have to put it on discussion. That way we're going to vote on something that we have already discussed and that we have full knowledge about. That's my opinion.

Comm. Irving: So let's send it back to legal and let's take it up at the first workshop in the new year. Does that sound good?

Comm. Hodges: Can you live with that timeframe, Dr. Evans? That's two weeks.

Dr. Evans: I can live with two weeks.

Comm. Hodges: Thank you.

Resolution No. B-1 was pulled.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee did meet on December 4th and the minutes of that meeting were read into the minutes of the workshop of December 5th.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-7:

Resolution No. C-1

WHEREAS, The Paterson Public Schools District caused an annual audit of the district's accounts and financial transactions to be conducted by a public school accountant for the 2011-2012 fiscal year pursuant to NJSA18A: 23-1&2: and,

WHEREAS, said "Comprehensive Annual Financial Report" and "Auditor's Management Report" for the fiscal year ended June 30, 2012, were filed in duplicate with the Office of the Commissioner of Education and the Passaic County Office of Education on December 4, 2012, pursuant to NJSA 18A: 23-3: and

WHEREAS, a presentation of the audit of the district's June 30, 2012, fiscal status was made by members of the independent audit firm of Lerch, Vinci & Higgins, LLP, at the Board Workshop of December 5, 2012, and

WHEREAS, the presentation included a public discussion of the audit results including the district's overall financial position, reserved, unreserved and excess surplus fund balances,, food services' operations and the district's nine(9) audit recommendations, three of which were a repeat recommendation, all of which will be addressed in the Corrective Action Plan to be approved by the Board;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education accepts the "Comprehensive Annual Financial Report" and "Auditor Management Report" for the fiscal year ended June 30, 2012, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

Resolution No. C-2

BE IT RESOLVED, that the list of bills dated December 14, 2012, in the grand sum of \$22,378,680.76 beginning with Vendor Number 178596 and ending with Vendor Number 179008 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-3

Approve transfer of funds within the 2012-2013 school year budget for the month of October 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of October 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-4

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of October 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for October 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending October 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Whereas, Mr. Kaplan Interact Advisor for Fairlawn High School planned for donated gifts to Paterson Public School # 6 through gifts requests made by the students,

Whereas, Fairlawn High School Interact students will give out gift requests collected and organize the gifts and will give out gifts to Paterson Public School # 6 in December 2012,

Be It Resolved, that the Paterson Public Schools approve Mike Kaplan Advisor of Fairlawn High School Interact Program Holiday Gifts at the Paterson Public School # 6.

Resolution No. C-6

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a (19): and

WHEREAS, pursuant to 18A:18A-5a (19), the State Operated School District of the City of Paterson is allowed to procure goods and/or services for the “*support and maintenance of proprietary computer software and hardware*” by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Food Services currently utilizes the foodservice managerial software program from Horizon Software International called ONESOURCE; and

WHEREAS, ONESOURCE is a proprietary system supported by Horizon Software International; and

WHEREAS, the United States Department of Agriculture (USDA) made significant changes to the meal requirements of the National School Lunch Program (NSLP) that became effective July, 2012; and

WHEREAS, the Department of Food Services has determined that to remain compliant with the new meal requirements established by the USDA it would be beneficial for Horizon Software International to provide the department with support by linking nutritional data to the foodservices inventory database maintained within the ONESOURCE program; and

WHEREAS, the Department of Food Services has obtained a quote from Horizon Software International for remote professional services that will include the following; Nutritional linking within ONESOURCE for up to 500 inventory items, 25 recipes, one 4-week cycle menu and training as required at a cost not to exceed \$4,999.00; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary professional services described herein during the 2012-2013 school year at an amount not to exceed \$4,999.00

Horizon Software International, Inc. 2915 Premiere Parkway Suite 300 Duluth, GA 30097
--

Not to exceed \$4,999.00

Resolution No. C-7

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students to Rosa Parks High School for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation route QRPSI in order to be compliant with the students educational needs, (results are listed on page 1,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of students Rosa Parks High School as listed on page 1, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for students to Rosa Parks High School as listed on page 1, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$12,264.00

It was moved by Comm. Irving, seconded Comm. Guzman that Resolution Nos. C-1 through C-7 be adopted.

Comm. Irving: The only question I had was with regard with the surplus that you alluded to. Even at the workshop meeting no one necessarily answered the question I had about the projected structural deficit. We just tossed around whether or not that is a real end for us or it's not. Even at the meeting no one really answered that question. I don't know if we really know that firmly, if in fact we're facing a structural deficit now in the next two years or not. That still hasn't been answered.

Dr. Evans: We've addressed the structural deficit at least for two years but probably for longer. Exact figures I need to get from finance. The challenge for us really is trying to find a balance between the facts that we do live on funds that are surplus from year to year and trying to get that down, and then at the same time offer all the programs and services that we need to offer. Now that we are in a mode that involves additional services, such as the IFL that we've talked about and the principal and teacher evaluation systems, all of that adds additional costs. Trying to balance those and address that surplus has been an ongoing challenge. We have been successful in shoring up our fiscal position at least for the next two years, perhaps three, but the question is when does this cliff come and how is it going to impact us. We're comfortable for the next two to three years.

Comm. Irving: With the new BA who comes in I think this needs to be one of the most pressing projects that someone within the business department works on. It has to be one where a year out we're saying to ourselves what do we do. Are we going to RIF? Are we going to do whatever? Two to three years out we at least have the foresight to say we're coming to our own fiscal cliff as a school district and here are the recommendations that we're going to make over the next two or three years in order to meet that cliff. The truth of the matter is we don't know what tide politically the state is going to go to. I'd love to think that if the Governor should change into a much more urban-sympathetic type regime that we might get more funding. But even under a democratic regime we get slashed. So I just think the responsible piece is to prepare for that. I know we've talked about the structural deficit, but in light of what the federal government is going through right now with the fiscal cliff this is something that the federal government and all the elected officials knew for the last year and a half but because of politics it got swept under the rug. All of a sudden the President gets reelected and now they have to come up with a deal in six weeks. I think we have enough time to forecast and the Board needs to see exactly what is the plan moving forward.

Comm. Kerr: I think that's a smart thing because Dr. Evans said in two years we might come up on a cliff, but if you look at the fund balances in our last statement we are shrinking those balances rapidly. It means that we won't have anywhere to turn to get those funds from to finance our operation. When you look at the budget we are not going to get the level of support that we've been getting from the state. So it's like a double whammy for us. At least the auditors did recommend that we look at our expenses and try to curtail our expenditures because if we don't we are going to run into that cliff faster than we believe we'll get there.

Comm. Irving: I am not a finance person at all, but when I look at the fiscal resolutions and I look at the surpluses that we had the last two years and the NCLB numbers I'm saying to myself we're clearly not spending money in certain areas. Yes, it's good to have a surplus if you work in a for-profit industry. We work in a non-profit industry and money is given to us, the majority of it coming from the state, the federal government, and the folks who live in this town, so for me as a lay person who doesn't understand finances I can absolutely see an end in sight. Eventually one day it's going to stop one way or another. Either during the course of all this work we're doing that we're adding onto the district will eat into that surplus and/or on the front or back end, depending on how you look at it, the state will then say you keep getting the surplus and we're going to start deducting piece by piece. I don't believe I will happen in one fell swoop, but it will continue to be gradual as it has been with us. We were flat-funded for the last...

Comm. Kerr: Here's another piece. We are flat-funded. Our enrollment has increased. Here's the other piece to that. Charters are coming in and we have to take money away from our budget to support those charters. So we have increased enrollment. It means that we need to expend more to address the larger student population and at the same time you are taking away a large sum of money to support charters and our budget is not getting any bigger. So we are really in serious trouble and we have to seriously look at that.

Comm. Irving: My last comment is that I hope the fiscal committee as the new BA takes place in January really focuses in that direction. To me fiscally that's the most pressing important piece moving forward, just coming up with a plan for how the district will be prepared. I think there should be many different scenarios so that as we move on we can say we seem to be going down this trend, because finances are all about trends, and here's the recommendation that we made almost a year ago to prevent that. That's all I'm saying.

Comm. Hodges: It's basically going to piggyback on that because of what I said earlier. The Commissioner of Education has put together a plan. He's put his achievement school districts back, which we're in one where they can come and take your schools and you have no say. There's no appeal. There's nothing. You just lose your schools. So the setup is that they give you the plan that's supposed to work to help improve your schools. But if the plan doesn't work the assumption is not that the plan is faulty, but that the school is faulty. Therefore, we can come take your schools, put it in as part of this achievement school district, and you have no say. You've lost your schools and they can do whatever they want with them. That's the regulation that he's putting together right now. I'm not making this up. They've already done this. Now on the other side they come and take away your money. They reduce your funding which is what you're using in large measure to help improve your schools by putting in new personnel, new coaches in curriculum, and new programs. They're tightening the budget on you, making it harder for you to achieve that. So this is going to be a real issue and something that we have to pay a lot of attention to as we look at this new budget coming forward. I'm very concerned about what they're doing because, if I'm not mistaken, even though the legislature removed the language I still think that they kept his numbers. They didn't change the numbers but they removed his language last year. I don't know what they're going to do this time and that's a problem. That's a significant loss to us financially. And if we are gradually decreasing our surplus, then we won't have that surplus in order to catch us in much leaner times. So we need to make sure that we have those educational programs on the ground now and that we're going max full out trying to do as much as we possibly can to (1) help our schools get better and (2) have a true understanding of what our actual costs are going to be to get better.

Comm. Martinez: I think what we have working in our favor is that we're well aware of all the elements in the equation ahead of time so we can put them on the table and be proactive in putting together a plan so we can avoid even getting to what we want to call a fiscal cliff. I think that being said we're well aware of everything that we're working with. Let's get proactive. January 1st we hit the ground running and let's start working towards avoiding this potential cliff in light of everything that was just mentioned.

Comm. Kerr: I think after the new BA takes office then it will make sense for us to sit down and look at the numbers and have a reasonable discussion so we can inform each other as to what best action to take to address some of those issues.

Comm. Martinez: Prevention is the best solution.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee met on December 4th. It was presided by myself. Members present were Comm. Hodges and Comm. Cleaves. Absent was Comm. Teague. Staff present was Mr. Chris Sapara-Grant. We discussed different topics and I would like to just mention two of them. As we all heard, the School 25 fence is done. It was a great plus. We're also continuing to wait for the contract of the company that's going to work on the overgrown landscaping and the trees that we have around School 25. Not just School 25, but we also have School 15 with the same issue and Kennedy and even Rosa Parks. So we're expecting that. That's in progress, but we're waiting on that. Once we finish with the fence, the basketball rims were removed because we couldn't control the amount of kids that played and did all their business after the school. But now with the fence repaired we want the basketball rims reinstalled to allow our children to use the playground with the supervision and a time limit. I know Mr. Sapara-Grant is making signs to let the community know until what time they are allowed to use the playground. But there definitely is no excuse. We have to put those rims back. All the schools are taking that practice. Because they don't want the kids in the playground they take the option to just take the rims down and that's not fair. Unfortunately, we all know that our city doesn't have enough facilities where our children can get exercise and play basketball and other sports. So we have to keep our schools open. We have to allow them to use our playgrounds. They need that space. We don't want them on the streets. School 28 was on schedule to start last week and School 4. So by having those schools done, I hope that we can put those rims back. We will have other discussions about this topic. I also commented at the committee meeting that I would like to know if we have any policy in place for playgrounds. I would like to get that information. I believe it's important that we have a discussion based on that because I think that not any principal can just come and make the decision to take any rims out. There is some more discussion to come on that topic. As I mentioned before, at School 28 and School 4 we have a fence in progress and at School 15 as well. So we're taking action to protect our schools. At Kennedy High School as we all know the fence is almost done. I believe that the only topic that we have to work on is with the door. As I understand it, we're going to have a door that we're going to be able to close during school hours and we will be able to open after 3:00. We're moving forward with the Hinchliffe Stadium project. Last week we received a presentation by Mr. Walter Gallus. I think that we have more information about Hinchliffe Stadium and have the resolution passed. So we're moving forward. That

project is under way. At School 21 we have a resolution for tonight and the resolution we have for the facilities committee is D-1. Are there any questions?

Comm. Mendez reported that the Facilities Committee met, reviewed and recommends approval for Resolution No. D-1:

Resolution No. D-1

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Redesign of Areaways at PS #21, PPS-230-12 during the 2011-2012 school year; and

WHEREAS, pursuant to 18A:18A-22, all bids were rejected because the lowest responsible/responsive bid proposal substantially exceeded the cost estimates for goods and/or services; and

WHEREAS, a rebid for Redesign of Areaways at PS #21, PPS-231-12RB, was issued; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 29, 2012. Sealed bids were opened and read aloud on June 13, 2012 at 11:00 a.m. in the Conference Room, 4th floor, 90 Delaware Ave., Paterson, NJ 07503 by the Purchasing Department. Twenty (20) vendors were mailed/emailed invitation to bid, two (2) responded: Joseph DeVita, Inc. and SMAC Corp.; and

WHEREAS, Joseph DeVita, Inc. rescinded their bid proposal, thereby leaving SMAC Corp. as the only responsive/responsible bidder; and

WHEREAS, SMAC Corp. offered an additional discount of \$128,000.00 for the entire project; and

WHEREAS, according to the attached bid analysis, the Department of Facilities recommends that the bid for Redesign of Areaways at Public School #21, (Re-Bid), PPS-230-12RB, be awarded to SMAC Corp., deemed as the lowest responsive/responsible bidder; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe, Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st Century learning standards; and

NOW, THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the Department of Facilities' recommendation that SMAC Corp., located at 27 East 33rd Street, Paterson, NJ, be awarded a contract for Base Bid: 40B-BB, 40B-BB, alternate 40E in the amount of \$460,000.00.

Not to exceed \$460,000.00

It was moved by Comm. Irving, seconded by Comm. Kerr that Resolution No. D-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

POLICY COMMITTEE

Comm. Irving: I see no submissions for policy. Dr. Hodges, where are we with the two policies that we submitted?

Comm. Hodges: In regards to the chess and penmanship my understanding was that the Superintendent wanted some time for his staff to review it and determine how to best implement it in terms of regulations and making sure that the language was not in any way prescriptive or restrictive in terms of what the district needed to do.

Comm. Irving: I just wanted to make sure.

Comm. Hodges: I told him I'd wait patiently for another day or two.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee met on December 3rd and it was reported at the monthly workshop meeting.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the December 19, 2012 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Teacher of Health	HARP Academy	Due to increased enrollment of students grade 9-12 is now up to 286

B. RESIGNATIONS

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Martinez, Bernadino	Plumber	Department of Facilities	10/1/12-11/30/12

D. RETIREMENTS

E. TERMINATIONS

F. NON-RENEWALS

G. LEAVES OF ABSENCE

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Adams, Ann	Special Education Teacher	Roberto Clemente	10/1/12
Gonzalez-Flores, Elizabeth	Secretary Senior Specialist	Department of Assessment Planning & Evaluation	10/1/12
Lee, Darlene	Grade 4 Teacher	No. 27	10/1/12
Luker, Jaclyn	Special Education Teacher	No. 15	10/1/12

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Abdelmalek, Denise \$48,062/BA/Step 1 Funding Source 15140100101307	Biology Teacher	ACT-John F. Kennedy	11/13/12	New hire
Alexander, Tiffany \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 19	10/29/12	New hire
Altidor, Charite \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	11/1/12	New hire
Aral, Hulya \$8.55/hr. Funding Source 11000262107	Cafeteria Monitor	No. 13	11/13/12	New hire
Bacchus, Sham \$135,000/Step 12 Funding Source 11000221102	Interim Executive Director of Accountability	Department of Accountability	10/29/12	Appointment
Bassole, Karen \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	10/29/12	New hire
Bengtsson, Becky \$53,672/BA+30/Step 8 Funding Source 15240100101018	Grade 3 Bilingual Teacher	No. 18	11/13/12	New hire
Borbon, Juana \$48,062/BA/Step 1 Funding Source 15240100101005	Bilingual Teacher	No. 5	10/1/12	New hire
Bristow, Burnie \$109,540/Step 7 Funding Source 11000221102	Interim Director of Accountability	Chief Accountability Office	10/16/12	Appointment
Burden, Kashon \$75,500/BMA/ Step 1 Funding Source 11000221102650	Interim Supervisor of Career & Technology	Department of Curriculum and Instruction	9/19/12	Appointment
Campos, Erick \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	New Comers Program/No. 11	10/29/12	New hire
Choudhury, Kabita \$48,362/BA/Step 2 Funding Source 15140100101307	Teacher of Chemistry	School of Architecture & Construction Trades-John F.	10/29/12	New hire

		Kennedy HS		
--	--	------------	--	--

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Cofer, Katherine \$48,062/BA/Step 1 Funding Source 15140100101064	Chemistry Teacher	Culinary Arts	11/13/12	New hire
Collado, Ana \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	10/29/12	New hire
Cooks, Rashad \$48,062/BA/Step1 Funding Source 15120100101006	Grade 1 Teacher	No. 6	11/13/12	New hire
Cromell, Valeska \$55,931/BA/Step 13 Funding Source 20218200104705	Teacher Nurse	Department of Early Childhood	10/29/12	New hire
Dortch, Letitia \$48,062/BA/Step 1 Funding Source 15000222100028	Library Media Specialist	No. 28	10/2212	New hire
Evering, Dewitt \$102,560/Step 5 Funding Source 15000221102307	Director	ACT-John F. Kennedy HS	10/16/12	Appointment
Foreman, LaTonya \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Paterson Academy For Urban Leadership	10/29/12	New hire
Gashi, Leke \$55,702/PhD/ Step 3 Funding Source 15140100101306	Math Teacher	BTMF- John F. Kennedy HS	11/13/12	New hire
Heid, Nicole \$77,000 BMA+30/Step 2 Funding Source 11000221102	Supervisor of Special Education	Department of Early Childhood	11/5/12	Appointment
Holman, Shawnta \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 5	10/2212	New hire
Jackson, Albania \$72,700 Funding Source	Interim Supervisor of Recruitment	Department of Human Resource	10/1/12	Appointment

1100025110069	and Hiring			
King, Khaliah \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 12	10/27/12	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Lee, Eunyong \$48,062/BA/Step1 Funding Source 15140100101064	Science Teacher	Culinary Arts, Hospitality and Tourism School/Eastside HS	10/22/12	New hire
Lopez, Rosa \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 24	10/17/12	New hire
Lowery, Regina \$50,713/BA/Step 7 Funding Source 15212100101075	Special Education Teacher	Norman S. Weir School	11/13/12	New hire
Lupo, Stefanie \$50,511/BA+30/ Step 1 Funding Source 15214100101001	Special Education Teacher	No. 1	11/13/12	New hire
McDaniel, Sonji \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	10/29/12	New hire
Martinez, Rafael \$53,885/Step 13 Funding Source 20218200110705	Chief Custodian A	St Mary's School	11/13/12	New hire
Maye, Maria \$53,672/BA+30/ Step 8 Funding Source 15240100101018	Grade 4 Bilingual Teacher	No. 18	11/13/12	New hire
Mercedes, Evelin \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 2	11/13/12	New hire
Miranda, Jessie \$12.10/hr Funding Source 1500021110002	Attendance Officer	No. 20	11/1/12	New hire
Israel Babatunde, Oderinde	English Teacher	Eastside HS	11/13/12	New hire

\$50,511/BA+30/Step 1 Funding Source 15140100101064				
---	--	--	--	--

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Osoria, Jorge \$52,000/BA/Step 3 Funding Source 15140100101304	Teacher Coordinator	John F. Kennedy HS	10/29/12	New hire
Pallotta, Jennifer \$48,062/BA/Step1 Funding Source 15140100101064	English Teacher	Culinary Arts	11/13/12	New hire
Ramos, Monique \$48,062/BA/Step 1 Funding Source 15120100101027	Grade 6 Teacher	No. 27	10/23/12	New hire
Rivera-Martinez, Carola \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	10/29/12	New hire
Rivera, Damaris \$28,399/Step 9 Funding Source 15000240105011	School Secretary	New Comers Program/ No. 11	11/1/12	New hire
Rodriguez, Helamuel \$12.10/hr. Funding Source 15424211100056 (.30) 15423211100069 (.20)	Attendance Officer	Sports Business Academy (.3) Destiny Academy (.2)	11/13/12	New hire
Rouse, Bianca \$48,062/BA/Step 1 Funding Source 15120100101050	Grade 5 Language Arts Literacy	No. 15	10/23/12	Appointment- Replacement for Lisa Reiner
Stay, Letha \$51,223/BA/Step 8 Funding Source 15120100101018	Grade 1 Teacher	No. 18	10/23/12	New hire
Suarez, Rogelio \$93,180 Funding Source 11000221102	Interim Director Bilingual/ESL	Bilingual/ESL Department	9/24/12	Appointment

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Tuck, Tanisha	Supervisor-	Information	10/22/12	New hire

\$76,700/AMA30/ Step 2 Funding Source 15000221102063 (.25) 150002400103063 (.50) 15140100101063 (.25)	Department Head	Technology- Eastside HS		
Turi, Jaclyn \$48,062/BA/Step 1 Funding Source 15120100101030	Kindergarten Teacher	No. 30	10/22/12	New hire
Valledor, Carla \$48,062/BA/Step 1 Funding Source 15140100101307	English Teacher	John F. Kennedy HS	10/22/12	New hire
Waharaka, Ruwani \$48,062BA/Step 1 Funding Source 15120100101028	3 rd Grade Teacher	No. 28	11/1/12	New hire
Walker, Tara \$48,363/BA/Step 2 Funding Source 15140100101055	Physical Education Teacher	International HS	11/13/12	New hire

I. TRANSFER

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Belmont, Michael	Grades 7 & 8 Social Studies Teacher	No. 18	Grade 8 Social Studies Teacher	No. 18
Caprio, Robin	Teacher Nurse	Department of Early Childhood	Teacher Nurse	No. 15
Martinez, Maria	ESL Teacher	No. 15	ESL Teacher	School of Information Technology- Eastside HS

TRANSFER (CONT.)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Matesic, Dino	Industrial Arts Teacher	ACT-JFK	Industrial Arts Teacher	YES Academy
Pinatel, Mayra	World Language Teacher	School of Information Technology – Eastside HS	World Language Teacher	School of Culinary Arts,

Ruiz, Edgar	Instructional Assistant	Dale Avenue School	Instructional Assistant	No. 13
Serrano, Arraceli	Special Education Teacher	No. 5	Grade 5 Teacher	No. 5
Tolbert, Adrienne	Personal Assistant	No. 15	Instructional Assistant	No. 15

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Botti, Francis	Science Teacher	Norman S. Weir School	Adult Education funds to employ (1) part time Supervisor for 3 hours/day, 3 days a week at \$40/hr. according to the guidelines and procedures of the Adult School for the 2012-2013 continuation of program for approximately 36 weeks from 9/1/12 to 6/30/13. Not to exceed \$12,000.00.
Carter, Tavares	Cafeteria Monitor	No. 10	Mr. Carter abandoned his position in 2011-2012 school year in pc#5764. Please leave pc#5764 open for the new hires for the 2012-2013 school year.
D'Amico, Michelle	Grades 6-8 Science Teacher	No. 3	Action requested to adjust the salary from Permanent Substitute \$22,000 to Teacher Science Grades 6-8 BA Step 1 \$48,062 due to issuance of her certification effective 9/17/12.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Darwish, Wisam	Strength and Conditioning Coach	John F. Kennedy HS	Appoint for the John F. Kennedy High School Fall Sports program beginning August 2012 to December 2012 per season. Not to exceed \$2,408.00.
Dedodato, Joseph	Instructional Assistant	STARS Academy	Action is required to hire as Special Olympics Coach at STARS Academy to being on October 15, 2012 and ending June 17, 2013. Not to exceed \$600.00.
Dupree, Mark	Assistant Football	Eastside HS	Board approval requested to

	Coach		hire as Assistant Football Coach at Eastside High for the Fall 2012 athletic season. Not to exceed \$7,309.00.
Eberhard, Dawn	School Psychologist	Department of Early Childhood	To transfer as a temporary leave replacement for Eniko Mannings through November 30, 2013. Not to exceed \$58,000.00.
Gurnari, Vincent	Head Band Director	John F. Kennedy HS	To appoint for the John F. Kennedy High School Band beginning August, 2012 to December 2012 ½ stipend. Not to exceed \$3,855.00.
Harrison, Delane	Instructional Assistant	STARS Academy	Action is request to compensation for supervision of the lunch program. Not to exceed \$2,000.00.
Hatchell, Lucinda	Special Education Teacher	Eastside HS	Revise PTF #139 approval requested to compensate one additional teacher who has volunteered to teach a sixth period during her supervisory or preparation period to be paid 1/10 of teacher's annual salary pro-rated based upon the porting of the year that the teacher has the assignment at the School Government at Eastside High School.
Kelley, Keith	Instructional Assistant	STARS Academy	Action is required to hire as Special Olympics Coach at STARS Academy to being on October 15, 2012 and ending June 17, 2013. Not to exceed \$600.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Kelly, Kathleen	Guidance Counselor	Garrett Morgan Academy	To appoint as the Summer Guidance Counselor at Garrett Morgan Academy from July 1, 2012-August 31, 2012 for a total of 40 hours. Not to exceed \$1,360.00.
Kleindorst, Perla	Health Education Teacher	HARP Academy	Request to temporarily transfer from ACT to HARP to teach Health Education. Due to the logistics of the UMCA for PE and Health and the increased

			enrollment, an additional teacher is needed to meet the 150 minutes of Physical Education & Health mandate.
Kopic, Rosa	Interdisciplinary Coach	Reform and Innovations Division	To compensate one teacher for Math Olympics afterschool preparation and attendance with students during Saturday programming for the 2012-2013 school year. Effective October 29, 2012 through June 15, 2013. Not to exceed 4408.00.
Ky, Kim	Project Energy/MEP Engineer	Department of Facilities and Services	Process payment for (1) employee for sick and vacation days due to retirement effective 10/1/12, as per the contractual agreement. Not to exceed \$16,448.13.
Mayo, Lattisha	Social Worker	No. 6	To recall
Randio, Jannell	Head Tennis Coach	John F. Kennedy HS	To appoint for the John F. Kennedy High School beginning September, 2012 to December 2012. Not to exceed \$7,160.00.
Rivera, Juni	Clerical Assistant	District	Action requested to hire as a part time clerical Assistant for 19.5 hours per week for 48 weeks at \$10.50 per hour. Not to exceed \$9,828.00.
Robinson, Clevans	Head Girls Soccer Coach	John F. Kennedy HS	To appoint as Head Soccer Coach beginning September, 2012 to December 2012. Not to exceed \$7,109.00.
Rucker, Robert	Band Assistant	Eastside High School	Board approval requested to hire as Band Assistant at Eastside High School for the 2012-2013 school year. Not to exceed \$5,705.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Saad, Amal	Grades 6-8 Math Teacher	No. 18	As per the directive and approval of Ms. JoAnn Riviello, Chief Academic Officer, action is requested to transfer from Teacher Interdisciplinary Math Coach assigned to the Math Department to School No. 18.
Sherman, Mark	Interim Vice Principal	District	Action is requested to hire as an Interim Vice Principal to replace

			Rebecca Cecala who is on maternity leave through November 13, 2012 at a rate of \$350 per day through November 5, 2012.
Wiley, Amanda	Grade 6 Language Arts Teacher	No. 10	To amend action #307 to compensate (1) substitute teacher for School No. 10's Extended Learning Opportunity from October, 2012-August 2013 for up to (300).
Willis, Courtney	Head Cheerleader's Coach	Eastside High School	Board approval requested to hire as Head Cheerleader's Coach at Eastside High for the 2012-13 school year. Not to exceed \$5,958.00.
Womack, Francine	Lead Monitor	No. 2	To hire as Temporary Leave Replacement Lead Monitor.

MISCELLANEOUS (CONT.)

Appoint the list of coaches for John F. Kennedy Educational Complex Fall Sports Program beginning August 15, 2012 to December 15, 2012. Not to exceed \$102,562.50.

NAME	POSITION	LOCATION	SALARY
Brandt, Jason	Head Cross Country Boys & Girls	John F. Kennedy HS	\$6,559.00
Breen-Lopez, Colleen	Head Cheerleaders ½	John F. Kennedy HS	\$3,580.00
Burgess, Marquette	Assistant Girls Volleyball	John F. Kennedy HS	\$5,705.00
Deeb, Mohammed	3 rd Assistant Football Coach	John F. Kennedy HS	\$6,859.00
DuPiche, David	2 nd Assistant Football Coach	John F. Kennedy HS	\$7,309.00
Elmore, Candice	Assistant Cheerleaders ½	John F. Kennedy HS	\$2,578.00
Gutierrez, Josue	Assistant Soccer Coach	John F. Kennedy HS	\$4,805.00
Hill, James	4 th Assistant Football Coach	John F. Kennedy HS	\$7,309.00
Jackson, Ronald	Head Football Coach	John F. Kennedy HS	\$11,916.00
Jonah, Donovan	5 th Assistant Football Coach	John F. Kennedy HS	\$7,309.00
Kearney, John	Head Girls Tennis Coach	John F. Kennedy HS	\$7,160.00
Kelly, Ryan	Head Girls Volleyball	John F. Kennedy HS	\$8,311.00
Reider, Jason	Head Soccer Coach Boys	John F. Kennedy HS	\$7,710.00
Semeniuk, Nick	Athletic team Trainer ½	John F. Kennedy HS	\$3,654.00

Walker, Randy	1 st Assistant Football Coach	John F. Kennedy HS	\$8,519.00
Willis, Nicholas	Athletic Treasurer ½	John F. Kennedy HS	\$3,279.50

Action to hire before school program staff – tentative dates: October 15, 2012-April 26, 2013 time 7:00-8:00- (1) hour per day, 4 days a week (Tues-Fri), and 20 weeks. Not to exceed \$20,000.

NAME	POSITION	LOCATION
Allen, Charlene	Special Language Arts Teacher	No. 12
Calizaya, David	Bilingual/Math Teacher	No. 12
Dougherty, Bridgette	Math Teacher	No. 12
Francisco, Maria	Lead Teacher	No. 12
Krankel, Daniel	Math Teacher	No. 12
Ocasio, Francisco	Language Arts Teacher	No. 12
Ruhle, Kathleen	Special/Language Arts Teacher	No. 12
Sklar, Phyllis	Special/Math Teacher	No. 12
Uttel, Dawn	Language Arts Teacher	No. 12

MISCELLANEOUS (CONT.)

The following staff members will receive compensation for supervising the New Roberto Clemente breakfast program for the 2012-2013 school year. Not to exceed \$3,094.00.

NAME	POSITION	LOCATION
Cangro, Darcia	Special Education Teacher	New Roberto Clemente
Mikardos, Marianthi	Special Education Teacher	New Roberto Clemente

The following action is to compensate (4) School Nurses for Summer Kindergarten Registration. 32 days x 6 hours per day. Not to exceed (2) Nurses per day = 384 hours total. As per negotiated contract of \$34.00 hr. Starting, Monday, July 16, 2012 and ending on Thursday, August 30, 2012.
Not to exceed \$28,560.00.

NAME	POSITION	LOCATION
Andrews, Irene	Nurse	90 Delaware Ave
Franco, JoAnn	Nurse	90 Delaware Ave
Henriquez, Ana	Nurse	90 Delaware Ave
Mastroienie, Rosemarie	Nurse	90 Delaware Ave

Action to pay the staff members to recalibrate school lockers at John F. Kennedy Educational Complex. (\$34.00 per hour not to exceed 25 hours per staff member = \$850.00 per staff member x 9 staff members = \$7,650.00.)

NAME	POSITION	LOCATION
Brown, Susette	Business Education Teacher	BTMF- John F. Kennedy HS
Burgess, Marquette	Teacher Coordinator	ACT-John F. Kennedy HS
Chowhan, Mary	Math Teacher	BTMF- John F. Kennedy HS

Forte, Ann	Teacher Coordinator	STEM-John F. Kennedy HS
Law, Nicole	Social Studies Teacher	BTMF-John F. Kennedy HS
Munoz, Wendy	Teacher Coordinator	ACT- John F. Kennedy HS
Musa, Nurdan	Special Education Teacher	BTMF- John F. Kennedy HS
Patterson, Romel	Special Education Teacher	BTMF- John F. Kennedy HS
Stinson, Joseph	Teacher High School	ACT- John F. Kennedy HS

To compensate (4) teachers for the High School Summer Program at Eastside and Kennedy for 4.75 hours x 29 days, from July 2-August 10 from 8:00 am to 12:45 pm for up to not to exceed 137.75 hours. 4 teachers x 4.75 hours x 29 days x \$34= \$18,734.00. Not to exceed \$18,734.00.

NAME	POSITION	LOCATION
Fraser, Angela	Special Education Teacher	International HS
Prescott, Shelton	Special Education Teacher	ACT-John F. Kennedy HS
Roland, Marti	Special Education Teacher	Government and Public Admin.
Young, Kelinda	Special Education Teacher	Government and Public Admin.

MISCELLANEOUS (CONT.)

To hire (5) Teachers for the Core Curriculum Arts & Music Program at an hourly rate of \$34.00 per hour for 19 days July 9, 2012-August 2, 2012 not to exceed 62 hours. Not to exceed \$10,540.00.

NAME	POSITION	LOCATION
Cotton, Candice	Grade 7 Math Teacher	No. 20
Doyle, Doreen	Grades 6-8 Math Teacher	No. 20
Fermin, Albania	Grade 5 Teacher	No. 20
Haas, Joyce	Grade 3 Teacher	No. 20
Langston, Peter	Grade 6 Math Teacher	No. 20

To amend for additional teachers for the Credit Recovery Program for up to and not to exceed 112 hours each. Not to exceed \$7,616.

NAME	POSITION	LOCATION
Cope, Shamika	English Teacher	Garrett Morgan Academy
Jean, Simonetta (substitute)	Social Studies Teacher	Government and Public Administration
Marmolejos, Winston	Social Studies Teacher	Information Tech HS

To hire (3) Teachers and (1) substitute if necessary for Freshman Orientation for (3) hours @ \$34.00 an hour for the School of Education and training at the John F. Kennedy Complex. Not to exceed \$306.00.

NAME	POSITION	LOCATION
Breen-Lopez, Colleen	Physical Education Teacher	Education & Training/JFK
Drummond, Ines	Guidance Counselor	Education & Training/JFK
Munoz, Wendy (substitute)	Teacher Coordinator	BTMF/JFK

Seidler, Blair	Math Teacher	Education & Training/JFK
----------------	--------------	--------------------------

Request authorization to hire the following staff for 9th grade orientation for Incoming Freshman from August 20-22, 2012, 8:00 am -12:00 pm daily. Not to exceed \$2,720.00.

NAME	POSITION	LOCATION
Albanese-Benevento, Katherine	Art Teacher	HARP Academy
Lyons, Joanne	Social Studies Teacher	HARP Academy
Minor, Lecia	Teacher Health OCC/STW	HARP Academy
Toomey, Christopher	Social Studies Teacher	HARP Academy

To compensate to teach an additional mathematics class for the School of Information Technology at Eastside High School. The PEA contract provides for compensation according to the sidebar agreement to teach an additional class for a total of 6 classes per teacher for the 2012-2013 school year.

NAME	POSITION	LOCATION
Aguilar, Mario	Math Teacher	School of Information Technology
Maloney, Mark	Math Teacher	School of Information Technology
Sezen, Turkan	Math Teacher	School of Information Technology

MISCELLANEOUS (CONT.)

To amend action 2258 for (2) lead teachers for the High School Summer Program at Eastside and Kennedy for 170.5 hours from June-August for up to not to exceed 170.5 hours. 2 teachers x 170.5 hours x \$40= \$ 13,640.00.

NAME	POSITION	LOCATION
Dupree, Nicole (substitute)	English Teacher	Culinary Arts
McKoy, Tamisha	Guidance Counselor	Information Tech HS
Powell, Pamela	Supervisor Department Head	BTMF-John F. Kennedy HS
Saleem, Hafiz (substitute)	Supervisor Department Head	Information Tech HS

L. SUBSTITUTE

NAME	Effective Date
Acosta, Jose	10/15/12
Ahmed, Rubina	10/15/12
Alvarez, Marcia	10/15/12
Aristy, Lorena	10/15/12
Bencosme,, Lizaivette	10/15/12
Cruz, Amelia	10/15/12
Descatano, Jordan	10/15/12
Disla, Yira	10/15/12
Esen, Belkis	10/15/12
Espjinal, Lismary	10/15/12

Fields, Joseph	10/15/12
Ghalia, Ayat	10/15/12
Gonzalez, Sandra	10/15/12
Griffin, Cheryl	10/15/12
Hameid, Ajnadeen	10/15/12
Kalyoussef, Spero	10/15/12
Lee, Essence	10/15/12
Lipcomb, Cynthia	10/15/12
Matute, Sheril	10/15/12
Montoya, Stephanie	10/15/12
Perez, Juan	10/15/12
Pursley, Matt	10/15/12
Ramos, Betty	10/15/12
Rigano, Anthony	10/15/12
Rodriguez, Alexis	10/15/12
Santos, Leonides	10/15/12
Santos, Sandy	10/15/12
Sen, Vajan	10/15/12
Siddiqua, Thanha	10/15/12
Torres, Katerina	10/15/12
Torres, Nancy	10/15/12
Velasco, Cinthya	10/15/12
White, Julie	10/15/12
Ysalguez, Milagros	10/15/12

INFORMATION ITEMS

- 13-A10. Approved the participation for two school district administrators in the New Jersey Superintendents' Study Council, Institute for Educational Leadership, Seton Hall University, for the 2012-2013 school year, in the amount of \$2,000.00
- 13-A11. Approved entering into a consultant contract with John A. Caliso, Ph.D., to conduct a full day in-service training on "Data Designed Supports for Special Needs Students in the General Education Setting, at an amount not to exceed \$900.00.

It was moved by Comm. Guzman, seconded by Comm. Martinez that Resolution No. F-1 be adopted.

Comm. Irving: I think that the Board needs to have an executive session at the next workshop meeting. There has been a lot going on with regard to speculation on different district staff. I'm thinking of one principal in particular. I think that loose end needs to be tied up and the only time we can do it is in executive session. So I just want to make sure we have one at the next Board meeting.

Comm. Hodges: That brings to mind another legal issue.

Comm. Irving: Oh gosh. That's why we need to have an executive session. I agree.

Comm. Hodges: I read about something in the paper about another legal issue that I didn't know about and was questioned about and I have no information. That's why I do not want these committees to be bypassed. We're supposed to be a fundamental part of this process. That needs to be discussed as well. It's probably legal at this point.

Comm. Irving: Yes, that's without a doubt. What I would encourage, Dr. Hodges, is when we're done with the meeting to share with Ms. Pollak the concern you have. It's the same one I have. Let's call for an executive session at the next workshop meeting to discuss personnel and legal. I will share with the Superintendent the personnel matter and then Dr. Hodges can share with Ms. Pollak the legal concern or question we have for the next workshop meeting. I just think there's a lot of speculation going on and newspaper reports being written about stuff and I just think the Board needs to have a firm understanding of exactly where we are related to issues, one that has kind of just taken a life of its own within the community. Does that sound good?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

OTHER BUSINESS

Comm. Irving: I just want to pass out some information that I got for the Board members. I know I spoke to several of you today. We had said in the September meeting that we would revisit this whole election thing in December and I want to make sure we hold to it. I think it deserves a much longer conversation and I'm thinking that at the next workshop we can have a conversation after everyone has had an opportunity to read, do some research, and do some fact-finding. But this is just some information that I pulled and the information I have is both pro and con. I encourage Board members to share with each other any other documents that you all have and I would like to have a conversation about this at the January workshop meeting as well. I just wanted to give that to everyone for information. Is there any other business?

Comm. Guzman: I saw that they posted up and someone actually sent me the information. They're having a national moment of silence for the tragedy that happened in Connecticut this Friday at 9:30 a.m. It's going to be a national moment of silence. I'm not sure if our district wants to look into that so that we can participate in our schools. I know it's kind of hard, especially explaining to our little ones. I myself whenever that information came up did not let my daughter watch TV or anything of that sort, but I think we could all participate in at least a minute or so of silence. I will send you the information I received and it's actually on the website. It was posted by the Governor of Connecticut. She mentioned it would be a national moment of silence this Friday, December 21st at 9:30 a.m.

Comm. Irving: The only announcement that I'll make is that Comm. Cleaves, myself, Comm. Simmons and Comm. Martinez will be doing our Educator Appreciation Holiday Party. By the time this airs I'm sure it will have passed, not unless Alan is that good and it goes up tomorrow. No pressure, Alan. We encourage all members of the district community to join us at the Hamilton & Ward Steakhouse this Friday from 4:00 to 8:00. It's just an opportunity for folks to fellowship and for the Board members just to show our appreciation for all the folks who are volunteers, staff members, and community members who just care about education. We welcome your participation and the food is on us. You can't beat that.

It was moved by Comm. Guzman, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:53 p.m.