

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
REGULAR MEETING**

January 23, 2013 – 7:05 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Lisa Pollak, Esq., General Counsel

Comm. Irving: Before we begin, let me first welcome everyone this evening. I welcome everyone who is here to exercise their right to voice their opinions, wants, and needs. All I ask though and I'll make it very clear in my meetings as a child of this city, as a former student of the public school system, and as the President of this Board, I am a firm believer in respect. I will ask the folks on this dais to respect the folks in the audience and I'm going to ask the folks in the audience for the sake of the folks here and the people who were here to respect as well. Welcome to the Board meeting.

Comm. Chrystal Cleaves  
\*Comm. Wendy Guzman  
\*Comm. Jonathan Hodges  
Comm. Errol Kerr

Comm. Manuel Martinez  
Comm. Alex Mendez  
Comm. Kenneth Simmons, Vice President  
Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Irving read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
January 23, 2013 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I'd like to welcome everyone this evening – all the members present in the audience and our guests. If you have not signed up for the Public Portion, I'm sure

many of you want to share your thoughts, opinions and feelings. If you need to do so, the sign-in form is right here on the podium. Feel free to come up and do so. We are going to begin with Presentations and Communications. I understand, Dr. Evans, Item A has been withdrawn, so we'll just go right to Item B.

## **PRESENTATIONS AND COMMUNICATIONS**

### **Security in the Schools (Update)**

Dr. Evans: Item B is Security in the Schools. It notes the final report, but we have not completed the final report yet. Rather, I've asked Ms. Shafer to provide an update as to where we are. There is a Board workshop coming up very soon for which this is one of the primary topics of discussion for the Board. So I've asked Deputy Superintendent Shafer if she would just very briefly bring you up to where we are now and give you an idea of what to expect moving forward.

Ms. Shafer: Thank you, Dr. Evans. Good evening Board President, Board Commissioners, community members, and staff. As you all know, we had a community forum on Wednesday, January 16<sup>th</sup> in regards to our current security plan and we were looking for recommendations from the community, administrators, and staff members who were there and also from students. We have now compiled those recommendations and in the meantime we met with principals, directors, and supervisors. We had met about two weeks ago with the Paterson Education Association and we're now compiling all of the recommendations. In addition to that, principals are talking to students in small groups about recommendations that they would like to make and we'll be adding those recommendations to the list as well. On January 30<sup>th</sup>, we'll be meeting with the Board to discuss all of the recommends and they will be categorized for the Board and we'll be discussing what recommendations we'll be putting in our current plan and moving forward. So we'd like to see all of you there on January 30<sup>th</sup> as well. Thank you.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Dr. Evans: I want to thank all those who joined us today at the new School 16 site with Mr. Marc Larkins, the CEO for the SDA, the School Development Authority. Those present included two of our Board Commissioners, Comm. Cleaves and Comm. Hodges. We had a number of public officials who joined us, including the Mayor and a number of others who either work with us in various capacities or support us, including Irene Sterling of the Paterson Education Fund. Again, I thank all of those who joined us as a part of this effort. We are anxiously awaiting the actual construction. The site is being cleared and that was the purpose, to take a look at what was happening, but very soon construction will begin on School 16. Thank you again. That concludes my report.

\*Comm. Hodges enters the meeting at 7:10 p.m.

Comm. Irving: Are there any questions for the Superintendent and his report? Dr. Evans, I just want to be clear, the security update will be reviewed when?

Dr. Evans: The 30<sup>th</sup>.

Comm. Irving: I just want to remind everyone we're talking about the information presented by Dr. Kazmark at the last Board meeting, the data and assessment that we discussed, and then we're also going to have the update on security protocols as well. Thank you very much.

## REPORT OF BOARD PRESIDENT

Comm. Irving: I'll be quite frank with you all. There's nothing directly for me to report at this point in time, except for the fact that of course we have a meeting next week on the 30<sup>th</sup>. I'm asking everyone to please make sure we're there on time because we're going to spend at least from my understanding two hours. I'd love to see us spend one solid hour or an hour and a half dealing with the data and the information that we were presented at the last workshop and then the next hour focusing on the security plan and the recommendations that are going to be presented before the Board during that time. If anyone else has any objection to that though, Dr. Evans, I think it would be very helpful though to have especially the folks who are involved in curriculum and instruction and probably Early Childhood up at the dais with us to have this be more of a conversation and free flowing of ideas. I think the most important piece for us to identify is what are some of the patterns that we're seeing, what current mechanisms we have in place to address those issues, and what's not happening so that the Board can weigh in on what needs to happen and what needs to move. With that said, let's move into Public Comments. I want to remind folks as you come up to the microphone that we ask you to speak for three minutes and when you hear the chime I will indicate to you that the time has passed. We will say thank you and the next person will come up.

## PUBLIC COMMENTS

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Mr. Kenneth Simpson: Good evening, Kenneth Simpson, I'm the Vice Chairman of the Paterson Historic Preservation. I would like to thank the Board of Education for participating in a joint meeting with the City Council and the Paterson Historic Preservation Commission to discuss designating Hinchliffe Stadium a municipal historic landmark in the City of Paterson. I'm here today to present some answers to questions asked during that discussion and also in keeping with my suggestion that we begin to share information with each other I provided all the Board Commissioners with an information packet. This information packet will help you better understand historic preservation and help explain the facts about the state historic preservation review process which now governs this property regardless of local designation. Before I start I'd like to read into the official record an excerpt from a letter sent by the New Jersey State Historic Preservation Office, which is located in Trenton, New Jersey, to the State District Superintendent of Paterson Public Schools Dr. Donnie Evans. That letter is dated December 28, 2012. "Dear Dr. Evans, as Hinchliffe Stadium is already listed on a New Jersey Register of Historic Places and publicly owned all undertakings at Hinchliffe Stadium require prior authorization pursuant to the New Jersey Register of Historic Places Act. Applications for authorization are reviewed by the New Jersey Historic Preservation Office for conformance with the Secretary of Interior standards for treatment of historic properties. The regulation for the New Jersey Register review process requires consultation with local historic preservation commissions, especially certified local governments such as the Paterson Historic Preservation Commission." The State Preservation Office also sent Dr. Evans a letter in 2008 in support. I just want to let the Commissioners know that in order to strengthen our partnership with the commission we all must be on the same page and reading from the same book. So the information packet that I gave you is a series of letters which also include a list of all the state registered properties in Paterson. I also included the New Jersey Register of Historic Places Act, which lists all the rules and regulations that now govern this

property. The last document in the packet that I present to you guys is the resolution to designate the stadium a historic landmark. I would like to read three points that will answer all the questions that were brought up during that discussion. What does the New Jersey Register of Historic Places Act say? It says that any undertaking of state, county, or municipal government agencies which may encroach upon, damage, or destroy a New Jersey Register listed property must have prior authorization from the Commissioner of the Department of Environmental Protection. What's an undertaking? The following are examples of undertakings – acquisitions, sales, leases, transfer of deeds, easements, rehabilitations, including stabilization work, alterations, demolitions, and relocations. What's an encroachment? Properties which do not conform to the Secretary of Interior standards are considered encroachments. In closing, the National Park Service, the State of New Jersey, the Paterson Historic Preservation Commission, the Paterson Planning Board, the Mayor of the City of Paterson, the City Council President, several locally elected officials, and the community feel our stadium should be a municipal historic landmark. Let's not allow this opportunity to slip away. Four years have now passed and there has been no action. In closing, the Paterson Historic Preservation Commission would like to set up a special meeting with our commission and your Board in the hopes of spurring a dialogue on the record. Who do I give the packets to?

Comm. Irving: I'm going to get you to run for office one day.

Ms. Linda Reid: I was originally going to stand here and speak on behalf of PEOC, but tonight since I have my grandchildren with me I am speaking on behalf of a grandparent with children in the Paterson Public Schools. I was very disturbed this week on some things that I heard. So I went to the dictionary and I looked up “insanity.” It said lack of reason or good sense, extreme foolishness or an act that demonstrates such foolishness. When I look at this definition, I wonder how it is that anyone expects this school district to get any better. Who is for the children and when will they step up? A lot is happening in this district that might meet this definition, especially in the schools that have been deemed priority. One of the issues that I have is the Breakfast After the Bell Campaign and everyone knows that PEOC has been pushing for this campaign for the last year. This program is nationwide and it has been proven to reduce trips to the nurse. It has been proven to increase attendance and test scores. But it cannot be fully implemented in Paterson because there's a grievance going on. It doesn't require any additional time from teachers. The kids serve themselves and clean up after themselves. The Commissioner of Education himself has deemed that the teachers can use this as instructional time. The federal government funds the program and it brings additional revenues to this cash-strapped district. It has been successful across the country. Then there's the push-out with suspensions, always kicking kids out of schools, suspending them for minor infractions. When will this district change the current suspension policies and try to graduate our children and get them career-ready or college-ready? Why are so many children getting suspended? Today, I realized that the Regional Achievement Centers are coming in here to destroy our schools. Parents don't know who they are and what they are about. When will you have a community meeting to let the parents and everyone that's involved know what's going on? Who are these people? We're sending our children to school and we don't know what's going on. You have a process that is affecting our children every single day. We're taking the same people, giving them different titles, and expecting things to change. That's insanity. I will end with this quote from Martin Luther King. “There comes a time when one must take a position that's neither safe nor political nor popular, but he must take it because his conscience tells him it is right.” Who will stand up for the children?

\*Comm. Guzman enters the meeting at 7:19 p.m.

Ms. Toni Gennarelli: Good evening, my name is Toni Gennarelli and I'm a teacher at School 5 as well as a Corresponding Secretary for the Paterson Education Association. Tonight while Pete Tirri is still out sick as everyone is these days, we are here representing the staff members of the Paterson schools. I am here to express the outrage we feel at the lack of respect shown to us by the school district and the state. We have been without a new contract for more than two years. Our increments have been held back as well. We have been hit with higher payroll taxes for social security and higher benefit costs without a raise. We all have families and the costs associated with that have not gone down. Yet, we are asked to do more and more and more with no raise. We have done all that you have asked, yet no raise. It's disrespect and it's disgusting. A good example of this lack of respect to add onto the no raise is the new unit assessments we are now expected to do. We must give the test, grade it, and input it into the computer. "That's your job," you say, "do it at home!" On top of all the other work we bring home? It takes a first and second grade teacher about three hours per student to administer the oral test alone. What do they do with the other students during that time? "Figure it out yourself!" is the response. Even though we are told continually that time on task is of the utmost importance, obviously it is not so when it comes to doing this assessment work. We ask for assistance, but we don't get any – just work piled on top of extra duties on top of new programs with no raise in sight. See what we mean by no respect? It's enough to get the newest teacher to the most experienced one burned out. Yet, we continue to work harder than ever. As a matter of fact, I know, god forbid, if any employee in this room had to protect their students from harm by any intruder or disastrous situation that these people would do anything to see no harm come to any of their students, while putting themselves at risk. Yet, we are treated so poorly by the powers that be. I am asking you to stop this nonsense and get down to the business of getting this contract resolved so that we can get this distraction out of our lives. Settle the contract now and give us the respect we deserve. Thank you.

Ms. Dawn Uttel: Good evening and thank you for letting me speak. We are all aware that we've been working without a contract for about three years. I think the only thing I wanted to say was what a lot of people tend to forget is just how hard we work and the fact that we have never stopped working. In fact, we have worked hard and work hard each and every day for our students. As previously stated, demands on us are greater and greater. Most of us, at least I can speak for my school, this year alone have spent anywhere from \$200 to \$1,000 on supplies for our students, not simply just on bulletin board supplies but notebooks and pencils. In our school when children need coats there is not one day without a bunch of coats coming in. For Thanksgiving, food is purchased by the educators sitting in this room to make sure that our students have food for Thanksgiving. What has affected us is that the money that we choose to spend because we love our students so much is now that money that we are losing in our paychecks. This is causing extreme hardship on so many people - single parents, people with more children that are going to college. Those increases are not stopping and yet all we're asking for is just to settle. The average teacher in this district does one to two hours of work every single night and that's what we don't want to be forgotten. On the weekends we do even more. That's something that has never stopped. I think what we just want you to know is that we won't stop doing that and the dedication in this room is unprecedented. We work harder than most suburban teachers that I know of. We continue to work, not only for our students, but for our parents and the communities that we each teach in. We want you just to know that, at least from my point of view, I've been here 19 years. My entire career has been in Paterson and the people sitting up here that know me know that I will spend the rest of my career here. I love the people sitting in this room. I love this district and I love the children of Paterson more

than anything. I think that all we want is our contract to settle so that we are recognized for the incredible hard work that we do each and every day. Thank you very much.

Mr. Paul Lake: Good evening, Board. I really don't have too much to say to you personally tonight. I just want to talk about a few of my concerns. One of my concerns is that in this district it appears that the principals have received raises. From what I can understand vice principals are in line to get raises next. I also understand that we've currently hired six climate and culture principals or vice principals throughout the district probably to the tune of \$80,000 per person. My calculations tell me that's about \$480,000 or \$500,000 that we've spent on climate and control people throughout the district. That concerns me. Why does it concern me? Because you are taking a top-down approach to managing this district! A top down approach to managing this district is not going to work and it's going to do intrinsic harm to this district that you guys don't even recognize. How? You probably haven't even answered this question yourself. Who's going to come and work here? How are you going to attract good educators to this system? The answer is you're not because anybody that's worth their weight as a teacher probably won't choose to work in this district in the future. Why is that? Because they're not going to receive any respect or any money because you guys have taken and the state has taken a top down approach to education. That's never going to work. You give a little bit here, we give a lot. Personally, I think that instruction is the thing that I concern myself with the least. I've learned as a professional educator over the last 12 years that culture is the most important thing, not my instruction. You have adopted the wrong culture. I try to adopt the correct culture in my classroom. The culture that I have adopted in my classroom is I've purchased thousands of dollars' worth of notebooks. I hand out notebooks every year, pens, pencils each year to students. Why? Because I want them to learn and I don't consider that an expense, but now I want to address the people that are in this audience. Let me say something to you. You may not believe it, but you have the power. One of my suggestions that I'm going to do, I'm fed up. It's taken me three years. I've never been a union man and never believed in the union. But I do believe in the educators in this room and I believe that I am required to support them. What am I going to do in the future? I used to hand out ice creams every day after school and raise money for the school that way, field day every day, I gave every kid and teacher in the school ice cream, and I gave any former student of mine that showed up an ice cream. These are the things that I realize I have to stop doing. Why? Because I have to face my daughter when I go home every day and she's going to ask me, "Dad, what have you done?" What am I going to do? I have to stop doing the little things that I've done in the past. Everybody in this room should consider – stop doing the little things that you've done in the past because in this equation the teachers unfortunately have been the only people that have suffered. Why? Because of the approach that this district has adopted - a top-down approach. It's not going to work. Treat us right, we treat you better. Treat us right, we teach our students better. I personally promise that I'm going to do everything in my power to make sure that these meetings get bigger and stronger and we will get one day 3,000 people here. Thank you.

Mr. Mahmoud Attallah: Good evening, my name is Mahmoud Attallah from the Arab American Civic Organization. I'm kind of surprised we're in the middle of this situation and I'm going to address it in 30 seconds to start with. I really hope that the Board and the teachers can reach an agreement in the near future so we can educate our kids right. That's your responsibility and a respectful dialogue. Without taking anything from the kids that we all try for them to have the bright future that we want for them. That bright future comes from hard work from within. The bright future for the kids requires both sides to work hard so you can achieve the bigger goal that comes after the bright future, which is you can have your local authority back to you. We cannot have Trenton

decide what happens in Paterson. We cannot have the state decide if these guys can have a contract or not or the way you teach our children. I would love to see harmony in this dialogue that can serve the purpose, which our goal is our children. So please focus on that and don't let that focus get away. The last point I want to bring and I don't want to take a lot of time is, Dr. Evans, we had something called the Roundtable. I've been a member of the Roundtable for pretty little time and we had only one meeting. The Roundtable is so important for all of you I know because it brings the leaders of the community that addresses the concerns of the community to you, how we can bring up the Paterson schools in a better way. So let's bring that Roundtable back to action because that's our only voice that can come to you, which is what the community wants. I thank you so much, Board members, and I thank the teachers for their hard work too.

Mr. Gilman Chowdury: Good evening everyone. This young man's name is Mazher Mishab. I know we're here for some important reasons and what not, but just to give you an idea it took a team effort for this man and I'm going to explain why. Mazher here has only been in this country for three years and in the three years he's been here he's been involved in various internships, enrichment programs, has done volunteering at the Red Cross during Hurricane Sandy, and has done volunteering at School 5 partaking in the Rutgers Shadow Program Aim High at William Paterson. Also, in three years he's accumulated one year of college credit classes. This young man hasn't done it by himself. It took a team effort of everyone. Some of his teachers are right here so they can tell you as well that if it wasn't for the unity of the school, if it wasn't for everybody pulling for kids like him, we wouldn't be anywhere. I'd like to say for Mazher he's an unbelievable mature young man. He has a bright future ahead of him, but he's an example of what many of the Paterson kids can be if you all help them out. He has a short speech. Go ahead, Mazher.

Comm. Irving: We're going to rewind your clock back, just so you know, so you can start over from the three minutes.

Mr. Mazher Mishab: I would like to thank everyone here for their support of my education. It takes a village to raise a child and here in Paterson the saying is truer than ever. Mr. Field must get the credit for having the vision and drive to nurture four different schools in one building. I feel that without his steadfast leadership this place I call home would be very different. Ms. Kellett, the head Principal of STEM, is someone that believes that only the love of education can make the difference for students. She gave the foundation for all of us to succeed. Both Mr. Petretti and Mr. Hymson are dutiful to their commitment to the students. They go above and beyond for us day in and day out. Ms. Silverstein, the founder of the STEM Academy, is the reason why many students in the Bengali community come to STEM. Her 50+ years of education has changed the lives of many students. Ask anyone who had the honor to meet her and you'll hear how she showed them the real reason why she loves education. The entire guidance department gets my thanks for the amount of time I spend bothering them. No matter how busy they were they always gave me the time of day. I would also like to thank Mr. Chowdury for not having a social life. His issue is that every one of us in the robotics team makes it to college. With that I say that my best time here was when I got the Rubber Chicken Award from choking on a chicken bone. Thanks to Mr. Coronato, I will never live that down. Special thanks to my parents and siblings who have always inspired me and have taken care of me in my hard situation. They've pushed me to go. Lastly, I would like to say to all of you students that what I did is something that is possible. When you are part of the STEM Academy this is just how it is. We do things that others find impossible. Yet, that is the reason why we do it. Thank you all and wherever you are, Happy Birthday, Mr. Lesser.

Ms. Sheila Ocasio: Good evening, my name is Sheila Ocasio and I'm representing the students that are in Garrett Morgan Academy. My son is in the 11<sup>th</sup> grade and unfortunately there are no teachers in the school to teach them, just substitutes. I just want to bring to your attention that we need teachers for the students to learn. We've been having guidance counselors jumping from month to month and they have no stability to know how to get into college and to know their next step when they go to college. So I just want to bring that to the Board's attention. We need teachers now and they're not learning anything. The kids are complaining. If the kids are complaining there's a problem. We need to know what's going on.

Comm. Irving: Do you know what subjects?

Ms. Ocasio: The subjects would be biology, which is one subject that he needs and they need to go on to college and to graduate, and also integrated computer math. There are other classes from other students that we need. Thank you so much.

Comm. Irving: Thank you. Dr. Evans, a quick comment?

Dr. Evans: We appreciate her bringing this to our attention. I'm going to ask Mr. Johnson if he would speak with her and we'll be following up with her.

Comm. Hodges: Mr. President, I also am very interested in finding out about that, particularly the biology portion of it. To the larger issue, I think we need to have a list of just how many subs are in the district on a daily basis.

Comm. Irving: Subs or vacancies.

Comm. Hodges: Subs because I need to know what's happening. If they're in class for more than two or three days, then we need to have that list.

Ms. Irene Sterling: Good evening sir, good evening Board, and good evening Paterson. It reminds me today that we all need to remember how the power structures work because what's happening in this district right now would not be happening without our current Governor and the Commissioner that he's brought to this job. So while certainly the people who are elected by this community to sit on this School Board need to hear you tonight and do what they can, they are not empowered to settle this contract. They are not empowered to get rid of the RACs. They are not empowered to get Dr. Evans back to the original plan that he brought here, which was to do something very different than is happening right now. So I would urge everyone here to do everything they can to contact their legislators wherever they are because it's not just the Paterson legislators who can change this. It's the legislators across this state where you live – teachers – who need to hear about what is happening and how their rules are hurting our children. This community is capable of producing wonderful young people. You just heard one of them and one of their very passionate teachers. But if we are complacent and if we sit back and expect somebody else to make this happen it's not going to. You can't just holler at the people on the Board who don't have the power. You need to be taking this to Trenton because until the legislators, the Governor, and the Commissioner hear from everybody here, nothing is going to change. Dr. Evans will be unable to pull back any of the things that he knows are not right. So I encourage you all to work together with us because this has to change, but it can't change unless we do what will make it happen. I'm particularly reminded of that today because I did go freeze my feet, ears, and toes off meeting with the SDA at the School 16 site. School 16 was supposed to go in the ground and start working in 2011. That's on this chart I gave you. It was supposed to be completed by next year according to the plan that they gave us in 2010



and here we are. We're just clearing the site. We're going to have an opportunity to talk about the design of the school building. We're going to have to have a public meeting to get citizen involvement. Dr. Evans, I pledge to you that we will help you organize that meeting and facilitate it. We cannot sit back and we need to move forward on these agendas together. That means overlooking some of the things we disagree about and moving on those things that we know have to happen. Thank you very much. Here's the report for anybody else who'd like to see it.

Mr. Joe Cheff: Good evening Dr. Evans, Board, fellow colleagues and community members. My name is Joe Cheff and I've been a Paterson teacher for 30 years. For the last 16 years, I've had the opportunity to serve as the Passaic County Education Association President. That office has allowed me the opportunity to see education from the tip of Salem County to High Point in Sussex County. I would say unabashedly and unapologetically the people in this room are among the best of the best educators in the entire state. When I came in I heard the chant "We want respect." That phrase bothers me. To want your respect means you're going to give me something. I don't want that. We have earned your respect and it's time you stand up and show that to us. I have heard every member of that Board, Superintendent, and people everywhere saying the best resource a child could have is the classroom teacher and there is no argument here. Yet, my colleagues are denigrated every day. We are treated as outcasts. We are told we are unprofessional, that we don't care about the kids. Yet, every day we come in and we take more and more on our shoulders to help those very kids. We are the kids' resources and yet we let outsiders who want to build a national agenda and a national reputation on the backs of the teachers, the community and most devastatingly on the backs of our children. I know I've heard you say the state is a terrible thing for Paterson. I agree with you. We are not the enemy. You are our generals and we are your army. Let's stand together, take the bus to Trenton and say enough of the million dollars to the Harlem school who came in with the carpet bag and took that money out and I didn't see one child get better for that. These are the people who are there every day. It's three years and no contract. You're taking the spirit out of these people. You are treating us wrong. We want to stand together with you. Don't let them use us for pawns. Make them see. I saw a firm moving out of Paterson and they said, "It was always a gritty, dirty little city." No, it is not. This is my home. This is where I came every day to see the smiling faces of my students. Let's stand together and go to Trenton and tell them enough is enough. Give us a fair square deal. We deserve it. We have earned it and so have you. We are offering our hands to help each other, not in opposition. Join us for the betterment of Paterson education. Thank you and good night.

Mr. Dan Abdullah: Good evening, gentlemen, ladies, teachers and Patersonians. I have watched cable educational shows and I believe many of you have. I have seen how the children are enthusiastically engaged in classroom learning on those shows. They are interactive. That's a tool that this district could use, not every day, but occasionally throughout the year they can use video monitoring of the classroom. The children a lot of times know they're being recorded and they're on their best behavior for the most part. That's a tool that we can use. It provides motivation for them. It also gives the children a chance to practice more discipline. They know they're being recorded and they're going to put on their better behavior. I have talked to Pete about this, too. Pete says that he has no problem with that as long as the recording is owned by the district, not by a commercial agency. Pete said he has no problem with it as long as he knows the district is not going to hold it against the teachers. We just heard Cheff talking about putting a lot of weight on the teachers. Pete said if he could be sure the district is not going to hold that against the teachers he has no problem with it. It's a tool. We should use as many tools as we can to help the children learn. That is

something we can use, this occasional monitoring of the classroom and video recording. This is a tool we can use.

Councilman Andre Sayegh: Good evening, Andre Sayegh, 384 Trenton Avenue, Paterson, New Jersey. I haven't been on the School Board in over five years. So I cannot speak for every school in the district. But as a Councilman in the Sixth Ward, I can tell you that I've been involved specifically with two schools, School 9 and School 25. I attend their graduations. I attend their National Honor Society programs. I attend almost every function that they have and my neighborhood association and I have supported School 25 and School 9. We're trying to advocate for them as much as we can. I can speak to the level of dedication and diligence that is demonstrated by the staff, but ultimately it's about the finished product. I'm very pleased with the finished product, especially when I'm standing there at graduation at School 9 and School 25 and shaking hands asking each young man and woman about what their future holds. Because they went to School 9 and School 25, I feel better about their futures. So what I'm asking is that we do finally settle this contract situation because it's not only right for teachers, but clearly it's better for children as well. I'm also here to address an issue dealing with what happened last week. I'm very encouraged by the fact that we're finally communicating on a constant basis and we need to maintain that level of communication. Last week we met in a joint meeting amongst the Historic Preservation Commission, the Board of Education and the City Council. Hinchliffe Stadium needs to get resolved. That situation has to get resolved amongst all of us. So I don't want us to stop talking. I want us to continue to talk so that we can finally act on this. In 2005 Patersonians went to the polls and they spoke loud and clear and said they want this situation resolved. In 2009 by a 4-1 margin Patersonians went back to the polls and said we want you to act on this. I know that Dr. Hodges and former Commissioner Eddie Gonzales spent countless hours and probably didn't sleep some nights drafting this joint agreement between the Board of Education and the city so that ultimately we can act upon the will of the people. So we have the mandate. Let's maintain the momentum and do what's right for Hinchliffe Stadium. Thank you very much.

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I want to be able to answer some of the teachers. I'm sorry they're leaving. My vote is yes.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

## **The motion carried.**

Comm. Irving: I'm just going to ask folks if you're leaving out to please just quietly leave. If you're staying you're more than welcome to stay for this meeting. I'm sure the Board is going to comment on the comments that were given during the Board's portion and you're more than welcome to do so. It takes a little while, so you may not want to stand the whole time, just so you know.

## **BOARD COMMENTS**

Comm. Teague: Good evening. I just want to let the teachers know that my uncle being an educator for 35 years, I can definitely understand what you're going through right now and I just want you to know that I'm with you 100%. I want you to know that. There's nothing much I can do individually, but I just want you to know I'm with you in solidarity and I'm going to keep praying that god will do something to change the hearts of the people in power or either remove them from office so that someone can be in power who will represent the teachers and the people. I'm definitely going to do that. The next thing I want to say is that we need to focus on I was told at the start of my term by a legislator to make sure you have a platform. So my platform is for children only. There's no other agenda. There's no other political opportunity within my mind. It's just simply the children. Let me go a step further. Two of my kids are currently in the Paterson Public Schools so I have a vested interest in these schools. I'm not just sitting here for show or for fun. My kids go here so when I'm up here for you know that I'm going to fight for you and represent you every step of the way and I'm going to do everything I can to be your advocate and your voice. God bless you.

Comm. Mendez: Good evening. I would like to start by saying to all the teachers don't give up. It's time to set up this contract and to show more respect for our teachers. You are the best resource that our kids have in the classrooms. So it's time for action and I feel your pain. You've been without a contract for three years. You're making less money than you made three years ago and the cost of living continues going up. But don't give up. You have a lot of power. I would like to see this auditorium full in every meeting. Don't give up. Don't come here only once because it's time to set up. We should be focusing on other subjects. We should be focused on our children. There are a lot of issues. You're facing all these social issues that we're having with our kids every day. So don't give up. I'm with you and I'm supporting you 100% and keep going. Thank you.

Comm. Martinez: Just to echo the sentiments of my colleague here, I really do empathize with you all. I know the tremendous amount of work that you put in day in and day out, after hours, weekends, and everything. I was a former teacher here in Paterson for five years so I know the amount of work that goes into this. I would call the state. We need to get this resolved ASAP and I believe Mr. Cheff was right on the money. It's going to take a collective effort. There's only so much we can do here. We need to take our voices and ourselves down to Trenton where they can really hear us and we can perhaps do something more significant to resolve this situation. You all are the best resource that we have for our students. I want to just point out and double back to one young man who was here today and recognize some others in this district who are doing wonderful things. This past Monday in recognition of Dr. Martin Luther King the Paterson Youth Council held the MLK Youth Award Recognition Brunch and we honored four individuals, Ms. Iman Brown from School 10, Joel Heredia from School 7, Luis Camacho from JFK STEM Academy, and Chanel Paulino from Eastside High School for their outstanding efforts, not only in the area of academics, but also in community involvement and service to their community. There's another person I really

want to acknowledge, Mr. Gilman Chowdury. He does an outstanding job of working with the young people here in this district and I commend you and Mazher as well. He went through some of the accomplishments that this young man in the brief three years here has been able to accomplish. If they can do it, I know each and every one of the teachers in here can continue to put forth the efforts and we can have all of our students reach the plateaus that these young people do. So from me to you, I commend you both. On the side, I do have something left here by Councilman Akhtaruzzaman of the second ward who had to leave, but he did leave something here that I will present to you afterwards. To the teachers again, I commend you and our hearts are with you. We stand with you in solidarity and hopefully we can get this resolved as soon as possible. Thank you.

Comm. Kerr: I just want to echo some of the things that Irene Sterling mentioned here this evening. Let me say in starting out that I do appreciate the fact that so many teachers came out today to represent themselves basically. It's very important that if you get stepped on you make noise. But the situation with the contract is very, very complex and I believe we all need to understand what's going on. This Paterson Board of Education respects every teacher that stands in the classrooms in Paterson every day teaching or instructing our young kids. We appreciate that. Someone came here this evening and talked about respect. Respect and a contract have no real relationship. We respect the work that our teachers are doing and we wish we had the resources to adequately compensate every teacher in Paterson for the work that they're doing.

Comm. Irving: Excuse me folks, I just want to make very clear when folks were up here speaking no one interrupted and we're going to ask for that same level of mutual respect even from the audience while the Commissioners are speaking.

Comm. Kerr: We must understand the ability to pay. This district has received a reduction in its state resources of over \$30 million. How are we going to pay every teacher what they truly deserve? You're deserving of it. Let me start by saying you're deserving of every dime, but there's affordability on the part of the district. We're going to have to lay off half of the staff. Our kids won't be instructed and we're going to have a broken city that we will not know what to do with. So we're asking for cooperation and I believe that there is room for understanding, there is room for negotiation, and there is room for everybody to give and everybody to take. So I would ask of you and every teacher here to consider every child that you stand before. Understand their needs and match their needs with your need as we move forward. Thank you, Mr. President.

Comm. Hodges: I want to say first that one of the parents came down and talked about the RACs and to my chagrin I must admit that even though they are involving themselves in our school buildings, working with our personnel, and doing whatever it is that they're doing, this Board hasn't met them either, which is a disgrace. That's a situation that has to change, but hasn't as of yet and we have asked that that be taken care of but it has not been addressed for whatever reason. I wanted you to understand that. We agree with that concern. We want to know what's going on. We want to know who these people are and what they're bringing to the table and that hasn't occurred. So this Board is also in the dark. To the teachers, there's nothing more priceless than a good teacher because you will help prepare our children for the future. It's trite, but it is so terribly true and I think you have an example of that in front of you this evening. But I must tell you some of the contract is beyond us. Some of the contract is imposed by Trenton. Some of the very teachers who sat in this audience voted for the administration that is forcing some of these issues, some of your members. You need to understand that because they believed they were going to get a better deal. Well,

none of us are getting a better deal. In addition to that, I differ with some of my colleagues. We're not in solidarity with you outside of that classroom because some of those contract issues that we're fighting for are to enable us to better serve you kids. That's what I'm here for. That's always going to be my first focus. That goes to the administration, that goes to the support staff, that goes to the administration staff, that goes to the teachers, and yes that goes to the parents. That's why I'm here, to find the best deal that we can to educate more of our children to the best of their abilities. And as every last one of you knows, we're not there yet. So while there are some things that we need to do together, you must understand that the contract goes two ways. You too can solve your contract by voting for it, but it hasn't been given to you yet. I understand that. So the goal has to be to get the best that we all can for the children of Paterson and as long as we're there together and only if we're there together are we going to get anywhere in terms of improving this school district. So I'm not against what you're trying to do. I understand your positions. And as Mr. Kerr said, on your salaries we would like to do much better, but it's not just salary. In those other issues we've got to do better for our children and we're going to fight to do just that. Thank you, Mr. President.

Comm. Guzman: First of all, I want to start off with a comment from Ms. Linda Reid who spoke to us today regarding Breakfast After the Bell. It caught my attention because I was introduced to this program approximately two years ago at one of my conferences for the Paterson Board of Education at NJSBA and to me it's a program that I believe will actually work. I'm not sure what kinds of talks have been made between the district and the actual program, but I am interested and I want to get all the information. I did get information back then, but I want to know what's going on and what the process is. We do realize that breakfast is one of the most important meals of our kids and a lot of our children are going to school without eating breakfast, whether it's because their parents can't afford it, or because the parents don't get up on time to give them the breakfast, or don't take them to school on time to have breakfast in school. I truly support that program as a parent and as a person. I go with it 100%. I guess we'll just have to have more discussions. To my teachers, before anything I want to say thank you for all that you do. Seriously, you teachers dedicate more time sometimes than what we as parents can dedicate to our children. I say it because I am a mother to a kindergartener. I have a fulltime job during the day. I work 9:00 to 5:00 and then I have Board meetings, committee meetings, and other meetings in the afternoon. So you dedicate your time to my child. As a product that I am of the Paterson Public Schools I thank you for all that you do. But we all need to understand and we need to come to an agreement that yes you do need your contract and you deserve it and that's why we all sit here. We all have different opinions, but yes you deserve it, but we need to fight together. We here are not the bad ones. At least I'm not considered a bad one. I'm elected here by the people of this community. I don't get paid for what I do. I do it for free. I volunteer my hours and I am here when I need to be here. I'm at my meetings when I need to be at my meetings. Of course, there are times when we have things that get in between, but I have to get my work done. What we need to do is get together, join together, and like Irene said, take this fight to Trenton because that's where it needs to be made. So work with us. We're not against you. We are with you. We just need to come into the same page, work collaboratively, and get this word where it needs to be taken, to the people that are running us. We need to say it how it is. We live here, we pay taxes here, we work here, but they're running us. So let's get on the same page. Let's get on the same bus, boat, helicopter, or whatever we have to take and let's take the fight where it needs to be, which is in Trenton. I am here with you because you are getting the work done. Thank you.

Comm. Cleaves: Good evening, everyone. I'm not much of a talker. I am a doer. If there's something that needs to be done, let's get it done. I come from a family of

educators. My mother is a retired educator from the City of Paterson here. She taught for 38 years here in this district at School 15. She was Wendy's teacher. I sympathize with you when it comes to your contract. All I have to say is when you book that bus save me a seat because I'm going to go with you. You've heard it from a couple of Commissioners. We're not your enemy. No, we're not. We're all here hopefully fighting for the same common goal and that is to make sure that our children are educated. That's what my main focus is. That's my priority. But again, when you book that bus whoever, if you go two, three, or four times, save me a seat. I will go with you because we have to do this together. We have to do it hand in hand. We're here. You're here because you have our children's best interest at heart. We're here because we have the children's best interest at heart. So now let's get together and let's do something together. Let's show the children that we can work together to solve an adult problem. Thank you.

Comm. Irving: I want to just take the opportunity to make two comments. One is about Ms. Reid's comments about Breakfast After the Bell. I had the opportunity to actually go to School 8 and witness a breakfast program. I made sure I Facebooked Ms. Reid before I went because I wanted to make sure she knew I was going. As I told you, Ms. Reid, after I left I did share my experience with Dr. Evans. I think there is great promise in that program. I really do. Until you see it I think no one gets a really good appreciation for what we're talking about. There are kinks in it. Just speaking candidly some of the problems that I observed and some of the teachers have expressed is the fact that the upper grades move through the breakfast program quickly. It's only when you get to the lower grades such as kindergarten and first grade that there tends to be a little slower time in trying to get the program moving because kindergarteners are kindergarteners and first graders are first graders. They're babies. It takes a little longer for them to clean up when there are Cheerios on the floor. They have to pick them up. But with that said, it doesn't diminish from the experience and the opportunities that we give kids. I'd like to be encouraged more just to hear an assessment from the food service department on exactly a snapshot of how the program is doing so far, especially after some of the recommendations that I gave you personally. I'm sure Ms. Reid can certainly provide some other suggestions and recommendations. I think the program can be enhanced and strengthened and it works. I met with the nurse, the principal, and the social worker, all of which have said kids are coming to school on time and parents feel happy that they don't have to rush. It's a reality that you get your apple, grab your cereal, they're running late and doing all this stuff and now parents don't have to do that. They know their children are going to come to school and get a nutritious meal. Sometimes the kids maybe skip breakfast and keep it for a snack later on or have it for lunch. So there are just a whole lot of variables to this program and I've seen it firsthand. So I encourage all the Board members to visit School 8 and just check it out. Call the principal and I'm sure she'd welcome you with open arms to see the program. The other piece that I do want to mention is to our teachers that are here. Like Comm. Cleaves, my mother taught in this district for 26 years. She was a speech language pathologist. My grandmother taught in this district for 20 years at School 10. I'm a child of this district and I remember downtown when it was downtown. It's not downtown anymore. I was one of those kids running around downtown when that building existed. The point I just want to make is this. Everyone has different standpoints, but the common denominator is this notion of the state and the State of New Jersey being a huge interference or impediment to the contract for you. But also the state has been a huge thorn in the side of this Board as well. For 20+ years the state has been in control of this district and has decided the direction of the district and ultimately the direction of your contract. I think that it is now time for the teacher's union as well as the Board to truly sit down and talk about together how we rid ourselves of that entity. I'm sure you'd probably rather discuss your

contract with folks who are onsite, live here, who you see every single day, and who live in this community, as opposed to communicating with the entity known as the state. I think that we have missed that together over the last 20 years. I think collectively we missed an opportunity to collaborate together to fight for the rights of this community to be a self-governing community. I think that process only helps the Board and the PEA when we remove the governing arm of the State of New Jersey. I'm interested in that. I'm interested in a long-term conversation and collaboration talking about how we not only settle the contract, but if the contract is settled there's still this issue of the state. In another three years when the contract expires we'll be going through this again. It's not fair to you, it's also not fair to this Board, and most importantly it's not fair to the children of this city. Until we do that together - sit down, have a conversation for how we take on the State of New Jersey as a community, as an educational body, and as a Board, the fix for your contract, although it will be a fix, will be a Bandaid on a much bigger problem. While that Bandaid on that wound may feel good for the moment, in three years it's going to start to hemorrhage again. Then we're going to have to start at the drawing board. So I commend you all for being here. I thank the folks who have stayed for staying. It means a great deal to me to sit here and to at least be able to dialogue with folks who I know truly care about kids. I thank you personally for your hard work and I hope you enjoy the rest of your evening. Thank you.

The Board took recess at 8:20 p.m.

The Board reconvened the meeting at 8:29 p.m.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

#### **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the December 5, 2012 Workshop Meeting and the December 19, 2012 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: We are going to go through curriculum. I know legal didn't meet, but I just have a legal question. When we get down to facilities, I would like to discuss the local historical designation as a group and for us to issue some type of decision together to instruct the City Council on how to proceed. Then once the action is taken, we need to talk about how we proceed from there.

#### ***CURRICULUM AND INSTRUCTION COMMITTEE***

Comm. Irving: Everyone should have a copy of the report where you sit. The curriculum met on January 7 at 6:45 p.m. The staff in attendance was Joanne Riviello, Susana Peron, and Maria Santa. Board members present were all the staff.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-16:

### **Resolution No. A-1**

WHEREAS, the Paterson School District is committed to student and community improvement through various programs and initiatives, and

WHEREAS, the district is interested in maintaining ongoing collaborations, with an emphasis on education, career exploration and community development, and

WHEREAS, the district desires and intends to renew its contract with New Jersey Community Development Corporation (NJCDC), and

WHEREAS, the district recognizes the important value of the services provided by NJCDC and Americorps for the benefits of its students, now therefore

BE IT RESOLVED, that the Board of Education approves the consultant contract with New Jersey Community Development Corporation to provide enhanced leadership and oversight related to Transportation-related and innovative programming for the Garrett Morgan Academy, for the period of 2012-2013 school year in the amount of \$65,000.00.

### **Resolution No. A-2**

WHEREAS, BTMF is a high school academy with a curriculum and instructional focus based on the development of marketing, technology and finance literacy,

WHEREAS, Priority I: Goal 1, 4 & 6 the Paterson Effective Schools Model promotes student engagement, enhanced quality of instruction, and community partnerships,

WHEREAS, students at BTMF will benefit from the opportunity to apply the pedagogical theory to hands on and real life experiences in the areas of technology, marketing and finance, as well as expand their technology experience in the classroom,

WHEREAS, the intent of this action is to provide the seniors at BTMF with opportunities to actively participate in a partnership with Verizon to create a marketing campaign which includes the use of hand held technology to develop and deliver a presentation before a group of professionals in the area of technology and marketing at Verizon,

WHEREAS, Verizon will provide the technology equipment, student workshops, teacher guidance and coordination of activities with BTMF for 15-20 seniors to participate in the program free of cost,

WHEREAS, participation in this program will provide the students with opportunities to explore career options, to develop their marketing and presentation skills, and to participate in a competitive marketing contest at Verizon headquarters with the opportunity to win a \$5,000.00 scholarship to the college of their choice and employment as a paid intern for the Summer of 2013.

BE IT RESOLVED, that the Paterson Board of Education approves the partnership between BTMF and Verizon Wireless Outreach Program to be implemented from January 2013 to June 2013.



### **Resolution No. A-3**

WHEREAS, the State of New Jersey requires that boards of education ensure that the district curriculum be designed and delivered in a manner that assures acquisition of the new National Common Core, and

WHEREAS, the National Common Core Standards requires that students receive rigorous content and be able to apply the knowledge through higher order thinking skills, and

WHEREAS, the Merck Program – Building Academic Success Through Theatre will work with students who are struggling in their native language of Spanish using playwright activities which will enhance their analytical and critical thinking skills, and

WHEREAS, the Merck Program will work with the classroom teacher for 15 – 20 days, once a week, during the 2012 – 2013 school year, and

BE IT RESOLVED, that the Paterson Board of Education approves a partnership with the School of Information Technology and the Merck Program – Building Academic Success through Theatre - Repertorio Español for these services, at no cost to the district.

### **Resolution No. A-4**

WHEREAS, Paterson Public Schools has adopted the Superintendent's Bright Futures Strategic Plan and all of its components including the Family and Community Engagement component, and

WHEREAS, an element of Family and Community Engagement is the development of community partnerships, and

WHEREAS, the School of Information Technology is committed to the development of partnerships that will assist in improving the graduation rates and attendance rates of the school, and

WHEREAS, the purpose of the Ambassadors for Leadership program is designed to help young people raise a high standard for themselves to assure success in education as they pursue their long-term goals, and

WHEREAS, Ambassadors for Leadership promotes the Junior Ambassadors program which consists of high school students mentored by an Ambassadors for Leadership faculty member, and

WHEREAS, the mentors will meet with the students during school-based mentoring sessions, as well as provide opportunities for students to attend leadership conferences at no cost to the school, and

BE IT RESOLVED, that the Paterson Public Schools approves partnership with the School of Information Technology and Ambassadors for Leadership.

### **Resolution No. A-5**

WHEREAS, The State of New Jersey is supporting the initiative to encourage New Jersey students to pursue careers in cyber security. This initiative was announced via

missive from New Jersey Secretary of Higher Education, Rochelle Hendricks on Dec. 12, 2012. Since the Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University through the Technical Enrichment Outreach Program (TEOP), Fairleigh Dickinson University has entered a new partnership with the National Centers of Academic Excellence (NCAEIAE) in Information Assurance Education (IAE) Program and;

WHEREAS, the outreach/collaboration component of this newly established partnership between FDU and the NCAEIAE requires that the university establish an outreach partnership with a K-12 school, FDU has requested participation with International High School. The mission of this program is to expose students to the hands-on functions of cyber security which includes performing vulnerability assessments, simulating attacks on virtual machines and analyzing the results. This partnership would include: Shared curriculum and resources; shared faculty; and reciprocity of credits; therefore enabling I.H.S. students to possibly earn college credits in Information Assurance (IA), and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University Cyber Security partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Information Assurance Education Program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey and at International High School. The program is designed to expose students to various career opportunities of cyber security as our State and country face increasing threats in cyberspace and a critical shortage of skilled cyber security professionals. The partnership would be of no monetary cost to the District; just the cost of time in exposing our students to a challenging academic and possibly professional opportunity.

### **Resolution No. A-6**

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Phonics First Professional Development Services & Related, Request for Quotations (RFQ-704-13), for the 2012-2013 school year.*

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; Goal 7: Professional Development (teachers and administrators). The district is seeking a reputable vendor to provide professional development services to the District; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Early Childhood and Special Services departments determined that the district has a need for professional development services and related and provided the technical specifications for the formal public proposal process for the period of 2012-2013 school year; and

WHEREAS, request for quotations were mailed/e-mailed to fourteen (14) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, November 30, 2012. One (1) quotation was received on Wednesday, December 12, 2012 by the Purchasing Department resulting in the following:

Minimum Number of Professional Development Hours:	Minimum Number of Participants (Teachers/Administrators):	Description of Service:	Amount:
18 hours	25	PF 50 Phonics First Foundations: Beginning (including materials)	\$ 22,070.00
18 hours	30	PF 100 Phonics First Foundations: Basic (including materials)	\$ 33,320.00
150 hours (estimate)	60 (estimate)	Job-Embedded Coaching	\$ 43,132.00
<b>Grand Total</b>			<b>\$98,522.00</b>

WHEREAS, based on the grand total amount for professional development services, the departments of Early Childhood, Special Services and Purchasing recommend that Reading and Language Arts Center, Inc. be deemed as the sole vendor who was both responsive and responsible in providing the best proposal to the District for *Phonics First Professional Development Services & Related, Request for Quotations (RFQ-704-13)*, based on the above bid analysis; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Early Childhood, Special Services and Purchasing's recommendation that Reading and Language Arts Centers, Inc., 1195 Rochester Road, Suite M, Troy, Michigan 48083 be awarded a contract for *Phonics First Professional Development Services & Related, Request for Quotations (RFQ-704-13)*, for the 2012-2013 school year at a cost not to exceed \$98,522.00, during the contract period; and

BE IT FURTHER RESOLVED, this contract will take effect upon the State District Superintendent's signature.

#### **Resolution No. A-7**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, parents may request an independent evaluation if there is a disagreement with any assessment conducted as part of an initial evaluation or re-evaluation provided by the district board of education at public expense under N.J.A.C. 6A:14

WHEREAS, the State District Superintendent has determined that the District is in need of Independent Evaluations to identify and provide program recommendations for students with disabilities; and

WHEREAS, Passaic County Educational Services Commission is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Educational Services Commission to conduct a psychological and educational independent evaluations at a cost \$450 per evaluation for a total cost not to exceed \$900.00

#### **Resolution No. A-8**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Barnegat Township School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Barnegat Township School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Barnegat Township School District to provide services for a total cost not to exceed \$28,524.52.

#### DYFS Placement

April 23, 2011-June 12, 2012                      \$179.07 per diem x 36 days =    \$6,446.52

K.S. 2005255 SLD

September 6, 2012-June 30, 2013    \$122.66 per diem x 180 days (rounding -0.80) = \$22,078.00

K.S. 2005255 SLD

Student was placed in Barnegat High School in April, 2012 by DYFS, this department was not notified until September 21, 2012.

### **Resolution No. A-9**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student placed in a residential treatment center due to addictive disorder; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services to provide bedside instruction services at a cost of \$60.00 per hour for a total of 180 hours for a total cost not to exceed \$10,800.00.

11/26/2012-6/30/2013  
\$60 per hour x 180 hours = \$ 10,800.00  
90 school days  
E.M. 2006603 N/C

### **Resolution No. A-10**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for students during the 2012-2013 school year. Level 3 Services - J.J. \$11,500.00

#### **Resolution No. A-11**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Somerset County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset County Educational Services Commission to provide services at a cost of \$260.00 per diem for a maximum of 130 school days for a total cost not to exceed \$33,800.00.

November 28, 2012-June 30, 2013  
N.R. 2002708 BD

#### **Resolution No. A-12**

WHEREAS, the District's priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, MARIE H. KATZENBACH SCHOOL represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with MARIE H. KATZENBACH SCHOOL and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with MARIE H. KATZENBACH SCHOOL to provide evaluation services to 2 students for a total cost not to exceed \$2,400.00.

September 1, 2012-June 2013

S.R. 2048135	\$400 Speech/Language x 2 Students = \$800.00
Z.J. 2045561	\$400 Educational x 2 Students = \$800.00
	\$400 Psychological x 2 Students = \$800.00
	Total Cost = \$2,400.00

### **Resolution No. A-13**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services to 2 students at a cost of \$274.88 per diem for a maximum of 131 school days for a total cost not to exceed \$72,018.56.

November 27, 2012-June 30, 2013

F.C. 2015680 ED  
C.S. 2004596 ED

## Resolution No. A-14

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

**Total Number of Conferences: 23**

**Total Cost: \$5,919.50**

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Gloria Bodker	Foundation for Educational Administration – Special Education Law Series	January 22, 2013	\$147.00 (registration)
Executive Director/Special Services	Monroe Township, NJ		
Susana Peron	Foundation for Educational Administration – Special Education Law Series	January 22, 2013	\$147.00 (registration)
Assistant Superintendent/ DECE/ Special Programs	Monroe Township, NJ		
Carol Thompson	Schillinger Educational Consultants – NJASK: Short Term Strategies to Improve on the Reading & Writing NJASK Tests	January 31, 2013	\$175.00 (registration)
Teacher/School No. 5	Clark, NJ		
Ronald Jackson	Association of Student Assistance Professionals 27 <sup>th</sup> Annual Conference	February 7 & 8, 2013	\$295.00 (registration)
SAC/John F. Kennedy H.S.	Long Branch, NJ		
Bridget Thomas-Smith	Association of Student Assistance Professionals 27 <sup>th</sup> Annual Conference	February 7 & 8, 2013	\$295.00 (registration)
SAC/Schools No. 10 & 6	Long Branch, NJ		
Charlene Allen	William Paterson University 3 <sup>rd</sup> Annual Technology Conference – iPads in the Classroom: How Can They Add Value?	February 8, 2013	\$50.00 (registration)
Teacher/School No. 12	Wayne, NJ		
Elif Hajaluga	William Paterson University 3 <sup>rd</sup> Annual Technology Conference – iPads in the Classroom: How Can They Add Value?	February 8, 2013	\$45.00 (registration)
Speech-Language Specialist/ School No. 10	Wayne, NJ		



Todd Harris	William Paterson University 3 <sup>rd</sup> Annual Technology Conference – iPads in the Classroom: How Can They Add Value?	February 8, 2013	\$50.00 (registration)
Teacher/School No. 12	Wayne, NJ		
Aubrey Johnson	William Paterson University 3 <sup>rd</sup> Annual Technology Conference – iPads in the Classroom: How Can They Add Value?	February 8, 2013	\$65.00 (registration)
Assistant Superintendent/Unit I	Wayne, NJ		
MaryEllen Krisak	William Paterson University 3 <sup>rd</sup> Annual Technology Conference – iPads in the Classroom: How Can They Add Value?	February 8, 2013	\$50.00 (registration)
Teacher/School No. 12	Wayne, NJ		
Francisco Ocasio	William Paterson University 3 <sup>rd</sup> Annual Technology Conference – iPads in the Classroom: How Can They Add Value?	February 8, 2013	\$50.00 (registration)
Teacher/School No. 12	Wayne, NJ		
Laurie Smith	William Paterson University 3 <sup>rd</sup> Annual Technology Conference – iPads in the Classroom: How Can They Add Value?	February 8, 2013	\$50.00 (registration)
Teacher/School No. 12	Wayne, NJ		
Donna Actable	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
Master Teacher/Early Childhood	Fairfield, NJ		
Samira Kat	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
Master Teacher/Early Childhood	Fairfield, NJ		
Jenna Kerekes	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
Resource Teacher/Early Childhood	Fairfield, NJ		
Lillian Lopez	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
Master Teacher/Early Childhood	Fairfield, NJ		
Anyi Melton	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
Master Teacher/Early Childhood	Fairfield, NJ		
Selena Samuels	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
PIRT Specialist/Early Childhood	Fairfield, NJ		
Kathleen Schnorr	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
Resource Teacher/Early Childhood	Fairfield, NJ		

Geri Taylor	Institute for Development - Engaging, Fun and Creative Strategies for Developing Early Literacy Skills	February 12, 2013	\$219.00 (registration)
LDT-C/Early Childhood	Fairfield, NJ		
Angela Follano	NJ Safe Schools Program: Federal Wage & Hour and Child Labor Laws	March 5, 2013	\$90.00 (registration)
Teacher/STARS Academy	Edison, NJ		
Virginia Galizia	ASCD Annual Conference	March 12-18, 2013	\$2388.50 (registration, transportation, lodging, meals)
Principal/Alexander Hamilton Academy	Chicago, IL		
Adina Eaton	Designing & Implementing Student Training Plans	June 11-13, 2013	\$270.00 (registration)
Teacher/STARS Academy	Westfield, NJ		

### **Resolution No. A-15**

**PURPOSE:** RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2012-2013 SCHOOL YEAR.

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

WHEREAS, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding; and

WHEREAS, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A-5(5); and

WHEREAS, the licenses required will be used by the students of schools identified in the Regional Achievement Center’s (RAC’s), School 8, 11, 24, and School of Information and Technology @ Eastside at a cost of \$48,000.00; now

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of School Improvement’s recommendation that Achieve3000, Inc., 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701 be awarded a contract for reading and writing solutions and literacy materials, for the 2012-2013 school year not to exceed \$48,000.00; and

### **Resolution No. A-16**

**PURPOSE:** RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS

THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2012-2013 SCHOOL YEAR.

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

WHEREAS, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A-5(5); and

WHEREAS, Standards Solution, LLC will conduct professional development sessions, demonstration lessons and on-going in-class support to assist all teachers to understand, transition to and implement the CCSS/NJCCCS, test specifications and instructional strategies to assist all students in Grades K-8 to attain proficiency for the 2012-2013 school year at the Dr. Martin Luther King, Jr. School, Paterson, NJ as per approval of the Regional Achievement Center (RAC) Martin Luther King School's SIP at the cost of \$20,000.00; now

THEREFORE BE IT RESOLVED, the State District Superintendent supports the New Jersey Department of Education Regional Achievement Center's (RAC)'s recommendation that Standard Solution, LLC., 196 Belvidere Avenue Washington, NJ 07882 be awarded a contract for reading and writing solutions and literacy materials, for the 2012-2013 school year not to exceed \$20,000.00; and

**It was moved by Comm. Guzman, seconded by Comm. Martinez that Resolution Nos. A-1 through A-16 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### ***LEGAL COMMITTEE***

Comm. Irving: I have a quick question for either Comm. Simmons or Comm. Martinez. Did the legal committee meet in the last month? And when is the next meeting for legal?

Comm. Martinez: (Comments were made away from the microphone and were not heard on tape.)

Comm. Irving: I just want to make sure that we're staying on top of this where we are as far as the legal department. I know we just had a new hire. We just brought on a paralegal of some sort. I know that the legal department is growing and I just want to make sure that the Board has a firm understanding of exactly where we are with regards to the department and what positions are coming, going, are here, staff that's here and not. As the department grows, I just want to make sure that the Board is aware of this.

Dr. Evans: That is correct. A paralegal was recently added and I've approved the addition of one additional assistant, if you will, or another attorney to assist our general

counsel. Because of a number of challenges that are associated with our work because of where we find ourselves at this point in time in areas such as union negotiations, contract negotiations for leases and those kinds of things and many other activities coupled with the fact that we want to reduce the number of consulting attorneys and do as much of that work as we can in-house we are staffing up. What we're staffing up to is actually where we had approved staffing for two years ago. Since that time we've staffed down, so really what we're talking about doing is staffing back up to where we had actually approved at least two attorneys and an assistant. That's where we'll find ourselves. Hopefully as we look at the work that continues to be generated from a number of sources that will satisfy our needs. But we'll have to wait and see with all the activity going on around the many contracts that we deal with and a number of other issues it's hard to gauge from year to year what we can expect. But that's where we are and that's where we see ourselves going at least in the near future.

Comm. Irving: Dr. Evans, that's what I just want to get a handle on. This Board passed by a majority decision last year a resolution to reduce central office staff. Quite honestly, especially in the last six months, we've been actually adding on positions to the district. Although it may be part of the long-range or bigger plan or scheme we're still adding on positions. For that decision to come to the Board without a conversation I think is a little premature. I would love to see and hear exactly what justifies the need at this point in time and to understand the volume. If indeed the volume is so complex and we have so much going on within the legal department, how do we justify that jump? We just hired a new general counsel and within six months of that we're bringing in a paralegal and then a deputy counsel. He just said he put an action in for a deputy counsel. I hear it. I just have not yet seen what the need is to justify adding that expenditure on. I can only imagine that person is going to be making a significant amount of money as a deputy in some fashion. If that's the case, exactly what will that person be doing different from the folks we've contracted with now? For me it's very important. You've initiated the action, but I think before we move forward that really needs to be discussed in the legal committee and then also in personnel, or even a joint committee between the two.

Comm. Kerr: I just want to echo some of what you have just said. I also have some problems with the issue of bringing in another lawyer into the district in the capacity of deputy. Positions mean something, not an assistant, but a deputy. If you bring someone in as a deputy counsel the pay scale has to be more than what it would be if you bring in someone to assist. For years we had Mark Tabenkin in this district. He was one lawyer and the work was handled. I believe if there is a need to address additional legal matters in our district that should be discussed and presented to the Board and we all have some understanding of the demand in the district. But I believe this is like a runaway train and every day is something new and somebody else. There is absolutely no justification in terms of documentation and we need to stop that. This is children's money and I believe the Board should pass a resolution that we're going to put a moratorium on every position in the district. If it's not for an instructional component affecting children in the classroom and so on, I believe we should put a hold on it until we can adequately determine the necessity of that position.

Comm. Irving: Let me also just bounce back on you and say, Dr. Evans, I think the piece that I agree with Comm. Kerr on is just understanding the foundation and the reason for expanding. If there's a justification for it, I'd be hard pressed to argue against it, but because I don't have it in front of me it does not help. Again, we find ourselves in a situation where you authorize something as big as a deputy counsel and the Board just finds out about it happenstance. We talked about the communication piece. That is another example of why I think even in executive session meetings we kind of pull the

hairs out of our heads about how this Board and you are communicating. It's because of steps and actions like this. It's one that might be justified, but I personally just don't know that.

Comm. Hodges: Mr. Kerr and the President stole some of my thunder. I'm a little troubled that given the fact that we're seeing reductions in our instructional staff that we're going to increase our legal staff. That doesn't make any sense to me, particularly since we have increased responsibilities and requirements being placed on us by the State of New Jersey. Those requirements aren't legal. They're educational. So it doesn't seem to be the appropriate focus and balance. I need that documentation, but I'm going to need conversation over and above the documentation. I've been on this Board for 11 years now and legal issues have been a problem since the day I set foot here. It has been a major problem and a major expenditure. While it's been going on what's been happening in the classroom has not kept pace. So I really need to understand how we're going to reduce our instructional staff and our administrative staff, but increase our legal staff. I need justification for that.

Comm. Irving: I'm going to go back to what I said before. I think it may require a joint committee conversation between personnel and legal, which might require the Open Public Meetings Act and if so we'll just do it for the sake of doing it and then go into executive session to discuss personnel matters. But I think it might be advantageous to do so because this hinges upon of course the legal committee but also the personnel committee in just getting a firm understanding from Dr. Newell and her staff as to exactly where we are from the human resources component, but also from Ms. Pollak and the legal end. If it behooves the Board to do so I think we need to schedule that and have that conversation and then be able to come back and speak intelligently and collectively on exactly where we are and what needs Dr. Evans and the legal department identifies and what is the best way to move forward. Again, I just go back to the fact that we passed as a Board a transformation plan that said we were going to reduce central office staff – administrative staff. I just want us to be very conscious of that. Although Dr. Hodges did not support that initiative, I know I voted for it.

Comm. Hodges: And still don't.

Comm. Irving: I know I voted for it and I want to make sure that we follow through on what this Board has collectively voted for. But it's serious. I take the resolutions that we pass and everything that this Board went through when we did it very seriously and when I see we're not following through on that I'm just a little troubled.

Dr. Evans: If I may, Mr. President, I have two comments. I am having prepared a status report as to where we are with the district level staff. I think the results of that report which shows exact numbers in the every category may be very revealing for you. That's number one. Number two, as we talk about legal costs one of the figures you need to look at very closely, and it will be a part of what you'll get, is the cost of consulting attorneys. You may find that to be an even more interesting figure because we don't have enough coverage in-house for many of the major activities that go on that are absolutely necessary in an organization our size.

Comm. Irving: I would then just say, Dr. Evans, I guess the expectation would be that person would cover all the respective consultants that we currently have. If that's the case, we hire that person and people who are currently doing those roles will not have those roles.

Dr. Evans: If that were the case we'd probably need three or four attorneys to cover them all. There's certainly enough money in consulting and the consulting attorney payments to cover that. It's big, but we think we can do it better and more efficiently and save some money, which is what you're asking, by doing more of it in-house.

Comm. Martinez: I don't dispute the need for further assistance. I think the breakdown is again the lack of communication. No one knew of this. I think that's the essential problem here, the disconnect that happens time and time again.

Comm. Irving: That's one problem.

Comm. Mendez: In my case what troubles me is that when we have the title as deputy that means that the salary is high. For me, that's the component that troubles me. I don't know if what we need is a deputy. I think that we should look into that because the salary is going to play a big role on the position. I don't know why we don't have one of the lawyers that we have in the district representing us in labor. It's my understanding that who we have respecting us in labor is a consultant and for me that is a problem because if you look at it the amount of money that we're spending in consulting having somebody representing us in labor once we see the number that would show a big difference is we had somebody from the district doing that part. I would definitely need more information as to why we need a deputy and not another title.

Dr. Evans: We'll provide you that information. Just know that when you take an area such as labor it doesn't just mean one thing and one specific set of activities. It's a wide range of activities and attorneys, like doctors and any other areas, specialize even within a category. Our general counsel knows more about that than I do, but we will help you to better understand that when we come back to you.

Comm. Irving: For me it's just about understanding needs and priorities and leveraging that. Case in point, I think about the fact that we have 53 schools in this district and how many SACs or parent coordinators. If I try to leverage bringing in a deputy counsel versus hiring three or four fulltime parent coordinators I'd be more inclined to leverage the parent coordinators piece. Again, it's just trying to get a firm understanding of the need and then understand also what some of our other district priorities are when it comes to staffing as well. I think it's only responsible for the Board to engage in that conversation and to understand the process. Although I know you have initiated the action, I'm going to ask you to please hold off on that at least until the Board has an opportunity to meet in committee to discuss it and have more information on that.

Dr. Evans: Sure.

Comm. Kerr: One of the issues that I have is this. If I was to measure the pressure on the legal department of the district based on the submissions that comes in to this Board under legal, I would say there is absolutely no work being done. Honestly, the thing is month after month there is absolutely no submission. That is not to say there is no work done, but this is how the Board is able to judge the pressure of that particular department. You talk about curriculum and instruction. You talk about fiscal matters. Every month you're looking at 30 or even 50 resolutions coming to this Board under curriculum and instruction and fiscal. Dr. Evans, you spoke about the specialization of the law. Of course it does. But for years we had one person who did labor negotiations. It's now handled by in-house counsel. We still have other areas that we still farm out. Even though we have someone on the inside we still farm out millions of dollars' worth of legal work. So if we were to get somebody in would that eliminate the millions that we still farm out? Would that meet all of our needs?

Dr. Evans: First of all, we don't farm our millions. It's not that much, but it's a lot. I was flipping through the Board packet here to illustrate an example of things you probably don't pay attention to. If there's an item in here that has a contract or a formal agreement attached it has to go through legal and has to be reviewed word for word before I'll sign it. In fact, there's a line on every one of those items that has verification by legal department. That's an example of something that takes a lot of time because we generate a lot of agenda items many of whom have a contract or some sort of formal agreement between us and another entity. That has to be reviewed by legal. That's just one very small example. When you get into some of the serious litigation activity that's underway, when we get into a lot of items related to labor relations, whether it's a grievance or some other activity that requires legal intervention, there is a lot of work. It's not just something you can ignore and expect to treat it lightly and not necessarily do it. Otherwise we'd pay dearly on the other end, particularly around a lot of the suits that come our way. Again, we'll paint a pretty accurate picture when we come back to you with all of the activity that in my mind more than justifies the need for additional support in this area.

Comm. Irving: So I just want to be clear. We're going to set up a joint meeting between the legal committee and the personnel committee. But in order to do so we can pass a resolution at this point in time to do it so we don't have to actually go into a formal meeting and go through the Open Public Meetings Act. Cheryl, I just want to make sure I'm clear on the directions I'm going to give the Board at this point in time. At this meeting we're going to pass a resolution that we will have a joint meeting between the legal committee and the personnel committee to discuss personnel and legal matters at a later date. I need to say the date and time? Okay. Let's say next week. I need you guys to pull out your calendars and decide on a date.

Comm. Hodges: Mr. President, you're asking for a joint meeting between the legal and the personnel committees?

Comm. Irving: Yes, sir.

Comm. Hodges: A public meeting?

Comm. Irving: Executive session. You'll still be allowed to come, but the key earmarks will be specifically to discuss matters that are germane to the legal committee and the personnel committee.

Comm. Guzman: Mr. Chair, we have a meeting already scheduled for the 30<sup>th</sup>, correct?

Comm. Irving: Correct.

Comm. Guzman: So you're saying that we need to schedule an executive session to discuss those two matters?

Comm. Hodges: We need another meeting.

Comm. Irving: We can do it that day before the meeting begins.

Comm. Guzman: But we're going to be in executive session the whole time. Am I correct?

Comm. Irving: Not the whole time.

Comm. Guzman: I'm saying for the special meeting that you're requesting now regarding personnel.

Comm. Irving: What you're saying is we can discuss it after the meeting is over?

Comm. Guzman: Exactly. That's what I'm saying. We can have it that same day.

Comm. Irving: No, we're going to do it afterwards. On the 30<sup>th</sup> we'll have the meeting to discuss security and then we'll also discuss the data from Lauren Kazmark.

Comm. Hodges: The testing, Mr. President.

Comm. Irving: The testing.

Comm. Cleaves: The 30<sup>th</sup> doesn't work for me.

Comm. Irving: We have a meeting anyhow, though.

Comm. Cleaves: I'll be there for the meeting, but I can stay for an additional meeting.

Comm. Irving: Can we do it beforehand at 5:00 or 5:30? The meeting starts at 6:30. Am I correct? Can we say 5:00 next week Wednesday? Cheryl says pass the resolution right now. I'll do whatever Cheryl tells me to do. We're going to have an executive session at 5:00 p.m. next week Wednesday prior to the special meeting to discuss testing and public safety. It will be a conversation to discuss issues pertaining to the legal committee and the personnel committee. Can I get someone to move that resolution?

**It was moved by Comm. Mendez, seconded by Comm. Martinez that the Board has an executive session next week Wednesday, January 30, 2013 at 5:00 p.m. to discuss issues pertaining to the legal and personnel committees in a joint fashion. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: I just want to make it very clear we are going to meet before the meeting begins next week Wednesday at 5:00 at 90 Delaware Avenue, Paterson, New Jersey. Thank you all for your indulgence. I just saw the action for the paralegal and I wanted to make sure that we had that information. Thank you, Dr. Evans, for being forthcoming with the information about the other potential hire as well.

### ***FISCAL COMMITTEE***

Comm. Kerr: The fiscal committee met last Thursday. Members at that meeting were myself, Comm. Teague, and Comm. Mendez. Our meeting started at approximately 7:15. The purpose of that meeting was basically to reschedule some prior meeting dates that we set to meet with the department heads of the district. We went through that, we rescheduled dates and Ms. Daisy Ayala will get to the various individuals to make sure that those dates are firm. We also went through the bills list. There were some questions there on some legal matters, but I'll leave that for another discussion, Mr. President.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-23:



### **Resolution No. C-1**

BE IT RESOLVED, that the list of bills dated January 17, 2013, in the grand sum of \$11,988,348.22 beginning with check number 179044 and ending with check number 179408 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

BE IT FURTHER RESOLVED, that bills dated January 23, 2013 in the sum of \$5,935.66 beginning with check number 179409 and ending with check number 179410, for a grand total of \$11,994.283.88.

### **Resolution No. C-2**

Approve transfer of funds within the 2012-2013 school year budget for the month of November 2012.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of November 2012, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. C-3**

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of November 2012;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for November 2012; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending November 2012, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-4**

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and align to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center; Love Kids Care II

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Love Kids Care II in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted some deficiencies in the quarterly reports as follows: The Provider under spent the budget, and as a result the Provider owes the District \$12,368.69. The auditors also noted that the Provider charged IRS penalties to the Preschool Program, the auditors noted minor accounting errors, the bank account reconciliation had several old outstanding checks, and one TB test was missing on an employee who worked during May and June of 2012;

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

THEREFORE, be it resolved that the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of Love Kids Care II in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the January 9, 2013 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the January 9, 2013 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

### **Resolution No. C-5**

WHEREAS, the Fiscal Year 2012-2013 Grant Acceptance for NJ School Improvement Renewal Grant for for SIG/Cohort 2 Continuation – Year 2/3 in the amount of \$1,979,445 for Dr. Frank Napier (School 4) Grant Agreement Start Date: 9/1/2012 Grant Agreement End Date: 8/31/2013 is to be expended within the following categories:

Salaries/Stipends	1,375,233
Other Purchase Services	10,000
Other Objects	62,500
General Supplies	67,912
Benefits	213,800
Purchase Professional Services	245,000
Travel	5,000
	<u>\$1,979,445</u>

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from (SIG) School Improvement Renewal for School 4 in amount of \$1,979,445 for the grant period of 09/01/12 through 08/31/13 for the purposes stated above.

### **Resolution No. C-6**

WHEREAS, the Fiscal Year 2012-2013 Grant Acceptance for NJ School Improvement Renewal Grant for for SIG/Cohort 2 Continuation – Year 2/3 in the amount of \$1,982,500 for School 10 Grant Agreement Start Date: 9/1/2012 Grant Agreement End Date: 8/31/2013 is to be expended within the following categories:

Salaries/Stipends	1,440,725
Other Purchase Services	9,400
Other Objects	47,500
General Supplies	65,589
Benefits	170,286
Purchase Professional Services	245,000
Travel	4,000
	<u>\$1,982,500</u>

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from (SIG) School Improvement Renewal for School 10 in amount of \$1,982,500 for the grant period of 09/01/12 through 08/31/13 for the purposes stated above.

### **Resolution No. C-7**

WHEREAS, The Paterson Public School District supports and encourages the health and well-being of all students and

WHEREAS, this grant will enrich the curriculum emphasizing prevention and establishment of healthy habits and

WHEREAS, this grant supports the district's Strategic Plan, Priority I, Goal #2 of improved attendance, Priority III, Goal I and the Roberto Clemente Schoolwide Plan which requires that parents be provided with health information via programs and newsletters and Priority I increase student achievement via research, health lessons and writing and

WHEREAS, General Counsel has reviewed the contract, and obtained appropriate signatures from the district and

BE IT RESOLVED, that the Paterson Public School district approves the Oral Health Education Initiative Grant between Roberto Clemente School and Delta Dental of New Jersey Foundation, Inc. - No cost to the district.

### **Resolution No. C-8**

Introduction: The State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guides of Physical Education and Health, and

Whereas, the Paterson Public Schools District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of important life skills, including drug and substance abuse awareness and prevention in Physical Education and Health classes, and

Whereas, the International High School students through the Physical Education/Health courses were encouraged to enter the 2012 Red Ribbon Week Photo Contest sponsored by the National Family Partnership, formerly the National Federation of Parents for Drug Free Youth, which was established as a grassroots, nonprofit organization in 1980 by concerned and determined parents who were convinced they should begin to play a leadership role in drug prevention, and

Whereas, an International High School student won one of four grand prizes for her winning photograph that depicted her neighborhood and family campaign to stop drug abuse in her community. This student won a personal Ipad and her school, International High School was awarded \$1,000.00 to be used for school wide events and activities which support drug awareness, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2014 Priority 1-Goal 1 – Extended Learning Opportunities, Goal 2 – Create Healthy School Cultures, Priority 2 – Goal 5- Character Education, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the acceptance and utilization of these funds (\$1,000.00) to be used for the support and awareness of drug prevention during the 2013-2014 school year at International High School at no cost to the District.

### **Resolution No. C-9**

WHEREAS, The Paterson Public School District Board *Bright Future's Strategic Plan – Priority I: Effective Academic Programs – Goal I: Increase Student Achievement* will be supported by the acceptance of novels for our schools,

WHEAREAS the Unit II schools' communities will benefit from the generous donation of novels from Ramapo Readers of Ramapo College of New Jersey, Mahwah, NJ 07430,

BE IT RESOLVED that the Paterson Board of Education accept the donation of novels from Ramapo College of New Jersey.

#### **Resolution No. C-10**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the National Joint Powers Alliance Coop (NJPA) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the National Joint Powers Alliance coop for the purchase of supplies & materials, for the 2012-2013 school year, as needed.

#### **Resolution No. C-11**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the Premier Educational Purchasing Program (PEPPM) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with PEPPM for the purchase of supplies & materials, for the 2012-2013 school year, as needed.

### **Resolution No. C-12**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the U.S. Commodities Coop hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the U.S. Commodities Coop for the purchase of supplies & materials, for the 2012-2013 school year, as needed.

### **Resolution No. C-13**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities Department determined that the district has a need for Supplemental HVAC Service District Wide (T&M) Re-bid, PPS 241-13 during the 2012-2013 & 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which six (6) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 20, 2012. Sealed bids were opened and read aloud on December 12, 2012, at 11:00 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Department of Facilities along with the Department of Purchasing recommend that the bid for Supplemental HVAC Service District Wide (T&M) Re-bid, PPS 241-13, be awarded to the lowest responsive and responsible bidder(s) for the 2012-2013 & 2013-2014 school year(s) to the following vendor(s):

Hi-Pressure HVAC Support Service, Inc. 53 West Burda Place New City, NY 10956 (Primary)	Air Systems Maintenance, Inc. 718 Jefferson Avenue Kenilworth, NJ 07033 (Secondary)	Envirocon, LLC 490 Schooley's Mountain Road, Hackettstown, NJ 07840 (Third)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21<sup>st</sup> century learning standards.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Hi-Pressure HVAC Support Service, Inc. be awarded a contract as the primary vendor, Air Systems Maintenance, Inc. as the secondary vendor and Envirocon, LLC, as the third vendor as needed for Supplemental HVAC Service District Wide (T&M) Re-bid, PPS 241-13 for the 2012-2013 & 2013-2014

school year(s) in the amount of not to exceed \$350,000.00 annually, during the two-year contract period; and

#### **Resolution No. C-14**

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Blacktop and Concrete Work (District Wide) Contract, PPS-219-13 for the 2012-2013 school year:

WHEREAS, at the Board of Education meeting of August 15, 2012, resolution number C-10 was approved by the Board, awarding a contract for Blacktop and Concrete Work to Crossroads Pavement Maintenance, LLC, as primary vendor, at 81 Franklin Ave., Nutley, NJ 07110 for the July 1, 2012 - June 30, 2013 school year with a not to exceed limit of \$300,000.00 annually; and

WHEREAS, it has been determined that additional projects will be required which will exceed the \$300,000.00 current limit, such as the need to make repairs to the drainage system at PS 26 in order to alleviate water infiltration; and

WHEREAS, the vendor has provided a quote for this project that is in the amount of \$39,710.20; and

WHEREAS, a requested increase in the not to exceed amount of \$60,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21<sup>st</sup> century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Blacktop and Concrete Work to Crossroads Pavement Maintenance, LLC located at 81 Franklin Ave., Nutley, NJ 07110 to increase the not to exceed amount of \$300,000.00 by \$60,000.00 to an adjusted amount not-to-exceed \$360,000.00 for the 2012/2013 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. C-15**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Vehicle Maintenance Service & Repairs, PPS-514-13 for the 2012-2013 and 2013-2014 school years

WHEREAS, at the board of education meeting of June 13, 2012, resolution number C-33 was approved by the board, awarding a contract for Vehicle Maintenance Service & Repairs, PPS-514-13 for the 2012-2013 and 2013-2014 school year(s) with a not to exceed limit of \$50,000.00 annually; and

WHEREAS, the projected amount will exceed the not to exceed limit amount due to the fact that additional services for Vehicle Maintenance Service & Repairs is needed for the 2012-2013 and 2013-2014 school year(s); and



WHEREAS, the total cost of \$10,000.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Extended Learning Opportunities; now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Vehicle Maintenance Service & Repairs, PPS-514-13 to Circle Brake service of Passaic County, Inc. and Platinum Car Care Center to increase the not to exceed amount of \$50,000.00 by \$10,000.00 to an adjusted amount not-to-exceed \$60,000.00 as needed for each contractual year.

### **Resolution No. C-16**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Supplemental Plumbing Supplies and Related, PPS-231-13, for the period of January 23, 2013 through June 30, 2014.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator formal public bids were solicited for Supplemental Plumbing Supplies and Related PPS-231-13 for the period of January 23, 2013 through June 30, 2014. Fifteen (15) vendors were mailed/e-mailed bid specifications, one (1) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on November 20, 2012. Bids were opened and read aloud on December 5, 2012 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503, by the Purchasing Department ; and

WHEREAS, the responsive/responsible bidder proposes a 48% discount from their inventory; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that Grant Supply Co., deemed as the lowest responsive and responsible proposals to the District, be awarded a contract for Supplemental Plumbing Supplies and Related, PPS-231-13 for the period of 2012-2013 & 2013- 2014 school years as follows:

Grant Supply Co. Inc. 901 Joyce Kilmer Ave. North Brunswick, NJ 08902 NOT TO EXCEED 300,000.00 PER SCHOOL YR.
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### **Resolution No. C-17**

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2012-2013 school year to in and out of district schools for special needs and regular students, and

WHEREAS, the solicitation was made by a public notice advertisement in The Herald News on Saturday, November 17, 2012 Sealed bids were opened and read aloud on Wednesday, November 28, 2012 at 10:00 am in Conference Room "1", 2nd floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager, and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2012-2013 school year, using PPS# 512-13 be awarded to the lowest responsible and responsive bidder as indicated on attached pages 1, 2, 3, 4, 5, 6 and 7

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts for Student Transportation for the 2012-2013 school year to in and out of district programs, for special needs and regular students, as indicated on attached pages 1, 2, 3, 4, 5, 6 and 7

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2012-2013 school year to in and out district programs, for special needs and regular students as indicated on attached pages 1, 2, 3, 4, 5, 6 and 7, shall take effect with the approval signature of the State District Superintendent.

Special Needs 1100027051468500000000 \$659,930.45

Regular 110002705116850000000000 \$108,263.48

Approximate cost for the 2012-2013 school year \$768,193.93

### **Resolution No. C-18**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2012-2013 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2012-2013 school year with Passaic County Educational Services Commission as follows:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2012-2013 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Rocco Building, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 110002705186100000000000 \$138,717.20  
Account # 110002703506100000000000 \$ 5,548.68  
Approximate cost for the 2012-2013 school year \$144,265.88

Route#	School (s)	Contractor	# of Students	Estimated Cost Per Route (incl. surcharge)	Starting Date
6097	Brownstone School	Sch Trans Serv	1	22,785.00 + 911.40	11/6/12
6099	Windsor School	A-1 Elegant	1	38,448.20 + 1,537.92	11/7/12
6100	HoHoKus Sch of Trade	John Leckie	1	6,789.00 + 271.56	11/7/12
6101	Windsor Learning Cent.	A-1 Elegant	1	28,800.00 + 1,152.00	11/7/12
6103	Piermont School	Madison Coach	2	41,895.00 + 1,675.80	11/7/12

### **Resolution No. C-19**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for students to school year programs in and out of district for special needs and regular students for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created

transportation routes in order to be compliant with the students educational needs, (results are listed on pages 1, 2 and 3,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and regular pupils to in and out of district programs as listed on pages 1, 2 and 3, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs and regular pupils to in and out of district programs on routes listed on pages 1, 2 and 3, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$106,830.00

#### **Resolution No. C-20**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a displaced student to an out of district school program for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation route QHMYOR in order to be compliant with the students educational needs, (results are listed on page 1,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of a displaced student to an out of district program as listed on page 1, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for a displaced student to an out of district program, as listed on page 1, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$17,402.00

### **Resolution No. C-21**

#### Approval to Accept: U.S. Department of Health and Human Services, Health Resources and Services Administration School-Based Health Center Capital Program HRSA-13-140

Introduction: the Health Resources and Services Administration (HRSA) administers the Health Center Program, as authorized by section 330 of the Public Health Service (PHS) Act, as amended (42 U.S.C. 254b). Health centers improve the health of the Nation's underserved communities and vulnerable populations by assuring access to comprehensive, culturally competent, quality primary health care services. Health Center Program grants support a variety of community-based and patient-directed public and private nonprofit organizations and continue to serve an increasing number of the Nation's underserved, and

Whereas, to establish School Based Health Center that are open every school day; provide combination of primary care, mental health care, substance abuse counseling, case management, dental health, nutrition education, health education, health promotion, and

Whereas, applicants may propose to establish a school based health center site for the delivery of primary care services at a School Based Health Center. To be eligible as a School Based Health Center, an applicant must demonstrate that the school based site will provide, independently or in conjunction with another site(s), all required primary and preventive health care services to the students of the school as well as the general underserved population in the service area without regard for ability to pay, and

Whereas, applicants may request Federal section 330 grant support up to \$500,000 in Year 1 and Year 2 for capital costs for equipment and/or alterations/renovations (see Terms and Definitions available at <http://www.hrsa.gov/grants/apply/assistance/nap>); however, the total request for section 330 support MUST NOT exceed the established annual cap of \$500,000 in Year 1 or Year 2. Applications that present a request for support in excess of the established annual cap in either Year 1 or Year 2 are considered ineligible for review, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the "whole child", thus, placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, that the Paterson Public Schools District Board of Education approves the Application to the U.S. Department of Health and Human Services, Health Resources and Services Administration School-Based Health Center Capital Program HRSA-11-127.

### **Resolution No. C-22**

WHEREAS, the Fiscal Year 2012-2013 Grant Acceptance for NJ The Optimum Lightpath Grant program in the amount of \$10,000 for CJR #9 Grant Agreement Start

Date: 11/1/2012 Grant Agreement End Date: 6/30/2013 is to be expended within the following categories: General Supplies \$10,000

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from Optimum Lightpath for CJR #9 in amount of \$10,000.00 for the grant period of 11/01/12 through 06/30/13 for the purposes *stated above*.

### **Resolution No. C-23**

WHEREAS, the Paterson Public School District supports and encourages educational partnerships and acquisition of grants from private organizations, and the Paterson Public School District has a partnership with MSG Varsity/Optimum,

WHEREAS, the Paterson Public School District in accordance with State mandates and district policy for technology education, as a state requirement for graduation,

WHEREAS, PANTHER Academy is a thematic academy which has a planetarium, and

WHEREAS, the use of the Astronomical Video Imaging Project supports the goal to provide high school students with high level career based skills,

WHEREAS, this is aligned to the District Strategic Plan Priority 1: Effective Academic Programs, Goal # 6 to provide academic rigor,

WHEREAS, the use of technology will enhance the application of astronomy through technology and therefore increases rigor,

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools approves the grant for PANTHER Academy from Optimum Light Path for \$10,000.

**It was moved by Comm. Irving, seconded by Comm. Guzman that Resolution Nos. C-1 through C-23 be adopted.**

Comm. Hodges: I'm sorry that we were not able to have the presentation on the Optimum Light Path. I guess the approval is still before us and I'm being told that we will reschedule that someplace else. I would ask you to consider that even though I'm going to be forced to abstain on it pending the development of our compendium, which I'm sure will happen soon after February when we get our new BA.

Comm. Irving: The question I have just pertains to the contract for the additional bus company that we need to pick up. After the incident that has occurred and the tragedy that happened I know that we have subsequently removed ourselves from the contract with that bus company. What bus company have we asked to take up that route? I haven't seen that action yet, but I have to assume that that was indeed done. If so, who was the bus contract absorbed by?

Dr. Evans: I will have to ask someone from transportation or Ms. Ayala herself to come and address that, but it's my understanding that we're working with one of our current providers. I can't tell you which one at this point, but the kids were immediately reassigned to an existing provider and they added that route.

Comm. Irving: It makes sense. I just want to know exactly who we have moved those services into.

Dr. Evans: We'll get that information to you.

Comm. Kerr: Ms. Ayala did mention the company that filled in. I do not recall right at this moment the name of the company, but she did mention it in our meeting. We can get that information for you tomorrow or whenever.

Comm. Irving: Great! I have just one follow up question. Dr. Evans, when is the Board going to receive an update in the aftermath of what has happened and transpired with the bus accident? I know we met in executive session and we got a brief update. But I know Capt. Smith is currently conducting additional information or trying to provide more information for the Board from the district, or compiling that information. I'm just trying to understand when we are going to get an update next.

Dr. Evans: There are two things that are occurring and as soon as we get more information we'll be happy to call an executive session. You're right. We're still waiting for the police report from the Rutherford Police. In the last conversation I had with Capt. Smith we were still waiting for that report. They hadn't released it as of our last conversation. But then beyond that we are doing our own inquiry as well. But we can't move forward very quickly until we get the results from the Rutherford Police.

Comm. Irving: Capt. Smith, how long does it normally take? The reason why I'm bringing this up is because there are folks in the community who are looking to this Board for answers. I want to make sure albeit barring other folks who may be holding this process up like an outside entity, that this Board and this district is doing our due diligence to make sure we get a report to the Board in a subsequent expedited manner.

Capt. James Smith: We did get the accident report at 4:00 today just before we came to the meeting. There were some redactions to it. What's even more important now is to get the complete witness statements and that we'll need to subpoena the Rutherford Police through the legal department to get it. I talked to Ms. Pollak about it earlier and we're in the process of doing that hopefully tomorrow.

Dr. Evans: Let me ask that not more than what Capt. Smith has just indicated be discussed in public session.

Comm. Irving: Of course.

Comm. Hodges: I just wanted to simply ask about the nature of the redactions.

Capt. Smith: That's a good question. I don't know why some of them were redacted. They should not have been. I'll find that out tomorrow since I got it at 4:00.

Comm. Hodges: Please do.

Comm. Irving: So just going back to my original question, I know this is kind of off, but it is indirectly connected. So should we say then that the Board can expect to hear something maybe by the first workshop meeting? I would suggest that we at least meet in executive session at the first workshop meeting in February just to hear where we are.

Dr. Evans: Sure.

Ms. Pollak: And I think we have to keep in mind that this is clearly at this point emerging litigation.

Comm. Irving: Yes.

Ms. Pollak: So I don't know that there will be that much more to discuss with you, but everything will have to be done in executive session and kept confidential.

Comm. Irving: Thank you.

**On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I vote no on C-1 through C-21 and I abstain on C-22 and C-23 even though I heartedly endorse.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

**The motion carried.**

***FACILITIES COMMITTEE***

Comm. Irving: Comm. Mendez, before you begin, I don't know if you were here. I think you may have stepped to the side. I just want to make sure at some point in time either during the course of your report or maybe even after we need to have that conversation tonight. I would love for us to recommend to the City Council whatever decision we make about the local historic designation. Next month the City Council will vote on it and I want to make sure that the wishes of what we say at least get conveyed. So I'm asking us tonight to take some formal action as a Board saying whether we support it or not, and then I as Board President will communicate that to the City Council President. At the City Council meeting where they'll introduce it, I'll make sure that's the Board's intention. The reason why I'm saying that is because I do not believe whatever our intention is was made clear at that joint committee meeting. Although Councilman Sayegh can say as great as it was from what I understand it wasn't that great. It didn't seem as though there was a clear directive from the Board to the City Council as to the direction which we want to go in since Hinchliffe is our facility. So I just want to say we can do it afterwards or in the middle of your report – whatever you feel.

Comm. Mendez: I do believe we have to have a discussion tonight. Let me start with my minutes. The facilities committee met on January 8. Presiding was myself and members present were Comm. Cleaves and Comm. Hodges. Staff present was Mr. Chris Sapara-Grant. I just want to go over a couple of topics that we discussed and make some report about some projects that should be done in the district. I want to



start with School 25. As we all know, the fence at School 25 is done, but this information is very important to the residents in that area. We're going to start painting the fence and removing the graffiti in the spring when we have a little bit better weather. Also, the "no trespassing" sign should have been installed this past 22<sup>nd</sup>. I don't know if we already have those signs in there, but the deadline was on the 22<sup>nd</sup> for the "no trespassing" sign. At School 15 we're also waiting for the bid. We are contracting a company that will trim the overgrown landscaping at School 15 and School 25. That's the same company that we will use for different schools so we're waiting for a bid on that. At PANTHER Academy we all know the issue that we're facing with the cafeteria. We're using a classroom for a cafeteria. We will reopen negotiations with PCCC to allow our students to use the cafeteria. I hope that we get some good results out of that meeting. Also, at School 28 and School 4 we should start with the project this past January 10 with the fence. It's my understanding that we started working on the fence at School 4 and School 28. At School 16, today we received the visit of Marc Larkins, the CEO of the New Jersey School Development Authority. He conducted a visit to the demolition and construction site at School 16 and I would like Mr. Sapara-Grant to update us briefly on that topic. They said he was in the district today at 11:00 and if you could just provide the Board with some information about that topic once I conclude with the report. I have two other topics. I received several calls about School 1. We spoke about this at the facilities meeting. In a couple of the rooms at School 1 there's no heat. There's a problem with the heating system and I received a call yesterday. The weather is extremely cold. I don't know if we addressed that problem. More specifically, Room 406 is still with no heat. That's my understanding. Also, at School 18 and other schools they are missing the American flag outside the school. We had a discussion about several other schools that are also missing the outside as well as the inside flags. I think this is very important. I think that every public building needs to have the American flag outside and also every classroom needs to have an American flag. We will follow up with this. At Eastside High School I'm definitely glad to hear this project is moving forward. We are building three guardhouses on Park Avenue and two on Market Street. This is part of the safety plan of the district. Also at Kennedy High School as we all can see we're finished with the fence. We completed the construction of the fence around the school and now we're waiting for the gates to be installed and start with the guardhouse construction. Last but not least before we hear from Mr. Sapara-Grant, at Hinchliffe Stadium as we all know the steering committee is working on the submission of the grant agreement package for the approval of the Historic Trust Fund to meet the deadline which is February 1. Our Board, the City Council, and the Historic Preservation Commission also met this past January 15 to have a discussion about local designation. I agree with you that we should have a discussion tonight about local designation and how we feel and what are the pros and cons that we have by accepting local designation in our stadium.

Comm. Irving: While Mr. Sapara-Grant comes up, Mr. Chair, if you don't mind, let's do the report for Mr. Sapara-Grant, vote on D-1, and then have the discussion after that. I just don't want to confuse the two actions.

Comm. Mendez: Sure. After Mr. Sapara-Grant we vote on D-1 and we open the discussion for Hinchliffe Stadium.

Mr. Chris Sapara-Grant: Good evening. I think at the beginning of the meeting Dr. Evans briefly talked about the meeting at PS 16. At the invitation of the SDA we joined the SDA and community leaders to walk the construction site that's being prepared for PS 16. There was a healthy discussion about program, orientation of the building, and access to the building. One of the other things the CEO of the SDA talked about was the potential for another school which we are going to start having conversations about.

The SDA had committed to two schools which we've reported on previously, PS 16 and the Marshall/Hazel school, but the administration has committed to one more school. The location has not been determined yet and we will be having discussions shortly with the Superintendent's cabinet and then with the DOE and SDA to determine the location for the school. Briefly that's what the discussion was.

Comm. Mendez: Is the deadline for School 16 and Hazel/Marshall still 2016? Have they committed to that?

Mr. Sapara-Grant: The latest I've seen for PS 16 is 2016. However, what I've seen for Marshall, even though it's not gone out for formal bid yet, is 2015. It seems as if it's more towards December of 2015, but they are hoping to do better so we might be lucky enough to be able to get it for the fall of 2015.

Comm. Hodges: You did mention the fourth school that Mr. Larkins was willing to discuss publicly.

Mr. Sapara-Grant: The third school.

Comm. Hodges: It should have been four. I keep on saying four. It's the third school that we have to make sure that we hold his feet to the fire on. That was the most important development for me. I would be remiss if I didn't caution some of my constituents who have unfortunately taken a very cynical approach. They have suggested, and much to my shock, that the rolling out of this largesse of these schools has some relation to the Governor's reelection. I want to say right now that that's an outrageous assertion and I'm shocked that people would think that. Shocked, I tell you, shocked! In addition to that, they suggest that the completion date of 2016, which is a presidential election, has something to do with the completion dates of those two schools. Again, I'm shocked. So I just want to correct these people who are casting aspersions on our good Governor. I'm totally appalled they would suggest such a thing and thank the state for waiting almost three years to address the shivering students at School 6. I'm very happy to see that they've gotten around to that. Thank you.

Comm. Mendez reported that the Facilities Committee met, reviewed and recommends approval for Resolution No. D-1:

### **Resolution No. D-1**

**PURPOSE:** This resolution is for the scheduled maintenance of the proprietary Heating, Ventilating and Air Conditioning (HVAC) system controllers, software and Work Station at PS-5, PS-24, New International and JFK HS:

WHEREAS, approving the maintenance contract with Automated Logic New York/New Jersey supports the Bright Futures Strategic Plan 2009-2014 Priority II- Safe, Caring, and Orderly Schools – Goal 7 – Facilities are clean and safe and Meet 21<sup>st</sup> Century Learning Standards; and

WHEREAS, Automated Logic New York/New Jersey is the proprietary manufacturer and installer of HVAC unit controllers, software and Work Station control equipment and software at School Nos. 5, 24, International HS and JFK HS; and

WHEREAS, the HVAC unit controllers and programmed software encounter frequent malfunctions due to lack of maintenance; the HVAC systems at these schools cannot be controlled from the Work stations locally or remotely; and

WHEREAS, Automated Logic New York/New Jersey submitted a proposal for Service Agreement to perform eight (8) scheduled maintenance visits (2 per school) to review proper system communication, maintenance on Operator Workstation and Controller, correction on control loops and any alarm situations and test system operation; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the awarding of the contract for Scheduled Maintenance to Automated Logic, New York/New Jersey 100 Delawanna Ave., Suite 400, Clifton, NJ 07104 with a not to exceed amount of \$14,604.00 for the 2012/2013 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

**It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution No. D-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

Comm. Mendez: As I mentioned before, this past January 15 the Board, the City Council and the Historic Preservation Commission met to have a discussion about local designation. I think it's extremely important that we entertain that discussion here and see where we are with that designation having in mind that we already have national and state designation. I will open the floor for any comments.

Comm. Irving: Here's where I stand and I just want to make sure we're all clear. The City Council is going to take up the vote on the local historic designation I believe at their February meeting at some point in time. This is why Councilman Davis has said before and when I spoke to him today that they're interested in knowing the Board's stance on the issue of local historic designation. But I understand you got some more information today from a meeting with a high-ranking official of the city.

Comm. Hodges: If I may, Mr. President and Mr. Chair, last night at the City Council the President put a resolution before the Council to again designate Hinchliffe Stadium as a local historic site. That extensive discussion and motion was tabled until March 26. The request of the Council was that we engage in further conversation with the Historic Preservation Commission to reach some sort of accommodation. The interest on the part of the Council is since our stated concern was the financial bind that this designation could put the district in in terms of raising money and subsequently any future repairs and maintenance of the building they wanted to have us reach a negotiated settlement in terms of what kinds of costs they would impose. I'm just reporting the information out. So we can then say, for instance, 1.3% of actual costs they might ask us to bear for the historic designation or to adhere to whatever they consider to be important. That's what they want us to do. I spoke to the Mayor because as you recall he was in support of the designation at our joint meeting. The Mayor said that he was open to a small conversation to find out what the district's needs actually were around this issue and go forward. That's where we are.

Comm. Irving: Let me just say it would be a recommendation from the City Council to have us negotiate terms that may change depending on who and what we decide to do with the facility. I just don't know if we can at this point and juncture negotiate a predetermined deal with a city office or agency that depending on who's the Mayor or who they appoint can say, "I'm not going to abide by the decision that we've made." That just doesn't seem practical or make sense to me.

Comm. Hodges: I think we would be seeking some sort of written agreement. As you already know, the positions of some of the members of that commission vary. Some people are more stringent in what their positions are than others so I don't know whose word I'm supposed to take. So I would simply say that if they want to have any kind of agreement it certainly has to be in writing.

Comm. Kerr: I'm confused by this, Mr. Chair. If the local Historic Preservation Committee operates by set principles and rules those rules if we get this designation must apply and will apply. So there is no room for negotiation. What it is, is what it is. So we must make the determination whether or not we want to get caught up into that web and then face the consequences of such a decision later on. For me, I think the best deal is to keep the door open, let's stay where we are, let the City Council do what they want to do if they have to do anything, but I don't think it's the wisest thing because we can't negotiate with these guys because they go by certain rules.

Comm. Irving: The mantra I have taken and that I think we need to take is exactly what you just said, Comm. Kerr. To me it's not a no – it's not right now. At this point in time it does not make sense to get the local historic designation. I know folks have talked about federal monies that can come, but let's be frank here. What are the feds going to give us? Maybe six figures for this project? I'm being generous when I say six figures. This federal government is strapped. They are not going to give public monies to renovate a local stadium. So if that's the case, why would we complicate matters by adding another layer of bureaucracy to eventually try to get the stadium up and running? What I do believe though is when you get the stadium rebuilt and it has been put back to whatever specifications the current designation has between the state and the feds, then you go for the local designation after you rebuild it to preserve the entity that has been rebuilt. I just don't think it makes sense to do it now. We're going to preserve a building that's in shambles.

Comm. Hodges: I certainly agree with that position. That has been the Board's position throughout the years. The problem is the designation of historic site does not rest in our hands. It rests in the hands of the City Council. So if the City Council votes to designate this as a historic site it will become a local historic site. That's our problem. I've never been opposed to discussions ever and as members of the community they should have a say as to what is happening – some of them are members of the community anyway – with the stadium. I'm not opposed to that. I think that we're going to have to entertain a discussion as requested by the City Council because they want to at least see us attempting to have that discussion. Again, the sense of the Council is to grant the designation. That's the reality of the fact. That's the sense of the Council. Between now and March 26 we have to somehow reach some sort of accommodation, either helping them to understand more fully why that's a problem. In fact, some of the community doesn't understand why it's a problem. They think that we're denying Hinchliffe Stadium this precious designation, which does have its value. I won't discount it at all. But the reality is you have a Council that is the deciding factor here, unfortunately not us. So we're going to have to address that at some level.

Comm. Irving: I'm just going to say I hear what you're saying, Dr. Hodges. I'm just saying this because we all know this, but they're going to say we want you to reach a decision on a facility that's ours. I understand what you're saying, but the point you just made is they don't understand why we wouldn't want to. For me it's because we don't want to. It's our facility. We own the facility and as the owners if we go to someone who has the authority to place such stringent parameters around us I would say to that person and that body it is the wish of this Board who is an elected body who owns that

facility at this point in time for it not to happen. It would be my hope that as an elected body that they would respect those wishes.

Comm. Hodges: I find myself in a terrible position of arguing their case for them because lord knows I don't agree with it. They made it very clear last night at the meeting. The owners don't have a say. That is their statement. It's not up to the owners. That's the posture that they take. As you recall, we didn't sanction the state designation either and they didn't tell us about the national. They just went ahead and did it. To be fair, it wasn't them. It was the Friends of Hinchliffe or whoever, but they didn't ask us. They just went ahead and did it and that's the problem. This procedure is such that we can't stop it ourselves. We have to go to the Council and get them to either understand our position or we have to reach some sort of accommodation with the Historic Preservation Commission. If we can't do one, we have to do the other. Or face being given that designation whether we want it or not and not have any room to maneuver. Those are the three options that we have confronting us unfortunately.

Comm. Cleaves: I'm just listening and you just said that at the meeting last night that we don't have a say.

Comm. Hodges: I'm saying that you don't have a say in whether it gets designated. No, we do not.

Comm. Cleaves: So then why are we having this discussion?

Comm. Hodges: Because we can impact on it.

Comm. Cleaves: I doubt it.

Comm. Hodges: No, that's not true.

Comm. Irving: They did hold off on the initial vote because the Board hadn't made a decision on it.

Comm. Hodges: We were able to convince them not to go through with the designation so far.

Comm. Cleaves: They just held off on it just to hear what we have to say, but if they want to do it regardless of what we say they're going to do it.

Comm. Hodges: No. I urge you to review the City Council meeting. I don't want to misrepresent their position. I urge you to watch the meeting so that you can get a better sense of what they're saying because it does get repeated. I urge you all to watch it, but that's not what they're saying.

Comm. Cleaves: But if we say no don't do it, they may do it.

Comm. Hodges: Right, but that's not our only option. We have an additional option. There's no reason we shouldn't be meeting with them, the Historic Preservation Commission. There's no reason why we shouldn't be discussing it. This is really hard for me to sit here and argue this position, but I'm going to try. There's no reason why we shouldn't do that, to at least get that discussion on the table. That was one of the requests of Councilman Morris, which postponed the vote, that we sit down and talk with them. Actually, it was his request at our joint meeting as well. That has not

occurred yet and I don't see any harm in attempting to reach some sort of written accommodation.

Comm. Mendez: Mr. President, I think that it would be extremely important to set up a meeting between the Board and the City Council – the two governing bodies. I believe that we have to have this conversation. We have to have it because it will be very difficult to see the City Council taking a resolution for a vote when we're not on the same page. As you mentioned before, we own the property, but I think that in order for this project to move forward we're going to have to continue working together. There has to be a lot of collaboration from the city, the Historic Preservation Commission, and from everybody to move Hinchliffe Stadium forward. So, I strongly believe that we have to have a conversation before March when they put the resolution for a vote and let them know how we feel about the local designation and how that decision will impact the progress of the project. I think we have to have that conversation instead of sending a letter.

Comm. Irving: Mr. Chair, I'm wondering if it makes sense to meet with the local Historic Preservation Board first maybe some time in February, and then before their meeting in March then reconvene with the City Council and update them on what resolution if one was made with the local Historic Preservation Board. We meet with them in February and then subsequently we meet with the City Council.

Comm. Martinez: I think what happened at the joint meeting was there were still a lot of questions that were left unanswered. The intent of that meeting was to go there and simply put out some scenarios. My concern and I think everyone's concern is what if any restrictions are going to be placed on us by accepting or receiving this designation. Is it going to be another layer of bureaucracy or a stamp of approval that we're going to have to get before we can move forward? These were the simple things that we were looking to ascertain that day and somehow we managed to veer from what we were there to do. If we can get some clarity on those questions then we can have a better idea of what we need to do to move forward. I would love to have those three groups get together and have this discussion. As opposed to sitting in three different areas let's sit together and let's just have this open discussion. I think that's the best way to facilitate this so we can get the simple answers that we need. We had that opportunity and we lost track of what we were there to do.

Comm. Hodges: I don't think you need 50 people at this next meeting. I do think there has to be some sort of substantive discussion with the Historic Preservation just to get their position and if the Board so chooses there has to be a subsequent meeting of some sort to negotiate an approach forward. But I will tell this Board you need to be aware of the fact that there are a lot of people out in the community who don't understand what the conflict is. They have no idea of the implications of that designation. They think it's a good thing and in one sense it is. But they don't know the financial costs as a result of that designation. So we have a lot of educating to do, not just for the people in the community, but the people on the Council. They also seem to conflate the moving forward of the project with this designation, which have nothing to do with each other, but people don't understand that. In their conversations last night they say they want things to go forward, but this has nothing to do with whether it goes forward or not, but they don't know that. They don't seem to understand that. So given that climate it's extremely important that we take our time, work with them and make sure that they understand what the issues actually are and what we're confronting.

Comm. Mendez: Are there any other comments?

Comm. Irving: I just want to make sure we're clear. So we're going to ask for a meeting. Are we just talking about facilities having this conversation or as a Board with the local Historic Preservation Commission?

Comm. Hodges: I think as a Board.

Comm. Martinez: I would imagine first we would meet with the HPC to have those questions and then if there is a need we can further that with the City Council.

Comm. Hodges: You might want to meet with the Historic Preservation Commission as a Board because they're handing out all kinds of information all over the place to people. You might want to meet with them and decide at that point what your next course of action is going to be.

Comm. Irving: So, let's do this. Cheryl, can you get a consensus from the Board as to a few dates and then reach out to the local Historic Preservation Commission and try to see if we can schedule a joint conversation? Thank you very much.

### **POLICY COMMITTEE**

Comm. Guzman: I'll be reading the policy committee report on behalf of Comm. Simmons. The policy committee met on Monday, January 7, 2013. The meeting began at 5:20 p.m. Board members in attendance were Comm. Mendez, Comm. Teague, and Comm. Simmons. Staff member present was the district General Counsel Ms. Lisa Pollak. The Board received a copy of the full report at the workshop meeting that took place the week before last. In light of the Newtown, Connecticut tragedy the Board and the district have been reviewing and updating security policies and regulations. The committee reviewed seven mandatory regulations that require Board approval. The resolution is being presented in tonight's meeting.

Comm. Guzman reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

### **Resolution No. E-1**

WHEREAS, most regulations can be issued by the Chief School Administrator, and

WHEREAS, there are a number of regulations that must be adopted by the Board of Education as indicated by statute law or administrative code, and

WHEREAS, the Policy Committee met to review these regulations on Monday, January 7, 2013, and it is the recommendation of the committee that these regulations be placed on the January 23, 2013, board agenda for dissemination to staff and posting on the district's web site, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves the following regulations for adoption:

R6471	School District Travel Procedures
R7410.01	Facilities Maintenance, Repair Scheduling and Accounting
R8420	Emergency and Non-Fire Evacuation Plan
R8420.1	Fire and Fire Drills
R8420.2	Bomb Threats
R8420.7	Lockdown Procedures

BE IT FURTHER RESOLVED, that these regulations will be a part of the complete Administrative Regulations Manual adopted by the State District Superintendent on June 17, 2009, and be it

FINALLY RESOLVED, that in the event any regulation, part of a regulation is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining regulation shall remain in full effect.

**It was moved by Comm. Kerr, seconded by Comm. Martinez that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Items Requiring Acknowledgement of Review and Comments**

#### ***PERSONNEL COMMITTEE***

Comm. Cleaves: The personnel committee met on January 7. In attendance were myself and Comm. Martinez. Staff present was Dr. Newell and Ms. Murphy.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

#### **Resolution No. F-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the January 23, 2013 Board Meeting.



## **PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create pc#	Television Production Teacher	John F. Kennedy HS	
To create pc#	Director of Humanities	Department of Curriculum and Instruction	
To create 3 pc#	High School Teacher Mentor of Data Analyst	Eastside HS- Culinary Arts Great Falls/Silk City/YES Academy Public Safety/Sports Business/STARS	
To create 4 pc#	Teacher Mentors Climate and Culture	Eastside HS- Culinary Arts Great Falls/Silk City/YES Academy Public Safety/Sports Business/STARS	
To create 8 pc#	Intervention Teachers	Public Schools 2,6,12,20,21,25,26,28	
To create pc#	Reading Specialist	Public School No. 15	
To create pc#	Teacher Mentor of Professional Development and Data Analysis	Public School No. 29	

**POSITION CONTROL ABOLISH/CREATE (CONT.)**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create 18 pc#	7 Supervisors of Literacy Instruction 6 Supervisors of Mathematics 1 Supervisor of 1 Mathematic 2 Supervisors of SPED 2 Supervisor of ELL/BIL		
To create 1 pc#	Math Intervention Teachers	School No. 4	

**B. RESIGNATIONS****C. SUSPENSIONS****D. RETIREMENTS****E. TERMINATIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Archer, Lisa	Teacher Nurse	No. 28	12/3/12
Paternoster, Pamela	Grade 1 Teacher	Martin Luther King	10/15/12
Rodriguez, Belkis	Cafeteria Monitor	No. 25	10/15/12
Salazar, Claudia	Attendance Officer	Norman S. Weir School	10/23/12
Singh, Narayan	Language Arts Teacher	Education & Training-JFKHS	12/21/12
Thomas, Torre	Cafeteria Monitor	No. 20	11/8/12
Williams, Jarell	Cafeteria Monitor	No. 28	12/4/12

**F. NON-RENEWALS****G. LEAVES OF ABSENCE****G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)****H. APPOINTMENTS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE</b>	<b>DISCUSSED</b>
Blumberg, Melissa \$48,182/BA/Step 4 Funding Source 20218100101705	Preschool Teacher	No. 24	11/15/12	New hire

Acevedo, Maria \$27,469/Step 5 Funding Source 11000221105805	Administrative Secretary	Bilingual/ESL Department	11/20/12	New hire
Avella, Herlan \$52,041/MA/Step 1 Funding Source 15140100101064	Teacher of Business Education	School of Govt & Public Administration	11/1/12	New hire
Breit, Christine \$80,000 202312001036534117 74403280	Full Service Community Schools Supervisor	Department of Innovation and Reform	11/19/12	Appointment
Brown, Tanisha \$11.30/hr. Funding Source 15000211173040	Home School Community Liaison	Urban Leadership Academy	12/10/12	New hire
Campbell, Constance \$49,692/BA/Step 5 Funding Source 15140100101062	Teacher of Military Science	School of Govt & Public Administration	11/28//12	New hire
Carrera, Daniel \$48,062/BA/Step 1 Funding Source 15140100101063	Teacher of Physical Education Health& Driver Education	School of Information Technology	11/29/12	Leave replacement
Chemey, Garrett \$55,202/MA/Step 8 Funding Source 15140100101307	Mathematics Teacher	John F. Kennedy HS	11/14/12	New hire
Cobian, Maria \$65,100+2,650= \$67,750 Funding Source 1100025110069	Human Resource Confidential Representative	Department of Human Resource	12/10/12	Appointment
Cohen, Ryan 448,062/BA/Step 1 Funding Source 15423100101065	Social Studies Teacher	YES Academy	11/28/2	New hire
DeMarco, Maria \$30,210/Step 11 Funding Source 15000240105075	School Secretary	Norman S. Weir School	11/13/12	New hire replacing Betty Jean Pelletiere

#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE</b>	<b>DISCUSSED</b>
Diggs, Brittany \$8.55/hr. Funding Source 110100262107000064	Cafeteria Monitor	No. 10	11/19/12	New hire

Eatman, Curtis Martell \$19.5/hr. Funding Source 20231200100653	Program/Office Assistant	Parent Resource Center	12/10/12	New hire
Edwards-McClam, Angelite \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Dr. Napier Academy	11/19/12	New hire
Efelis, Petra \$46,000/Level B/ Step 11 Funding Source 11000251100610	Confidential Secretary	Business Services	11/13/12	Appointment
Estevez, Christina \$50,000 Funding Source 11000230100629	Confidential C Secretary	Risk Management	12/5/12	Appointment
Fernandez, Josemely \$48,062/BA/Step 1 Funding Source 15120100101015	Grade 2 Teacher	No. 5	9/1/12	New hire
Foster, Kelyn \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	11/26/12	New hire
Gonzalez, Maria \$48,062/BA/ Step 1 Funding Source 1100025110069	Social Studies Teacher	Culinary Arts, Hospitality & Tourism School	11/13/12	New hire
Hans, Peter \$48,062/BA/Step 1 Funding Source 15140100101304	High School Math Teacher	STEM Academy	11/15/12	New hire
Herbert, Jannelle \$49,692/BA/Step 5 Funding Source 15120100101018	Grade 4 Teacher	No. 18	11/26/12	New hire
Hinners, Barbara \$50,811/BA+30/Step 2 Funding Source 15130100101006	Math Teacher	No. 6	12/3/12	New hire
Jones, Meara T\$50,511/BA+30/ Step 1 Funding Source 15000222100075	Teacher Library Media Specialist	Norman S. Weir School	12/4/12	New hire

**APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE</b>	<b>DISCUSSED</b>
Lum, Erika \$93,678/BMA+30/ Step 8 Funding Source 11000219104655	Supervisor of Special Education	Department of Special Education	11/5/12	New hire
Lyde, Jalyne \$91,404+\$900 longevity/DMA30/ Step 1 Funding Source 15423240103069 (.34) 154242240103056 (.33) 15424240103061 (.33)	Interim Principal	Sports Business Public Safety Destiny Academy	11/5/12	Appointment
Mathis, John \$48,062/BA/Step 1 Funding Source 15140100101064	English Teacher	Eastside HS	12/10/12	New hire
McArthur, Whitney \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 12	11/19/12	New hire
Mendoza-Birth, Sarah \$77,868+\$2,500 longevity/ MA+30 /Step 15 Funding Source 11000219104655 (.60) 11000219104655 (.20) 11000219104655 (.20)	School Social Worker	International HS Garrett Morgan Academy Rosa Parks HS Worker	11/19/12	Recall
Montanez-Diodonet, Sandra \$91,404/DMA30/Step 1 Funding Source 150002401030085	Interim Principal	No. 5	12/1/12	Appointment
Moses, Marcus \$29,808/Step 1 Funding Source 11000217106655	English Teacher	Eastside HS	11/13/12	New hire
Nichollette Thompson \$85,947/BMA30/Step 4 Funding Source 15000240103305	Vice Principal	School of Education at JFKHS	12/6/12	Appointment
Pappageorgiou, Karen \$52,041/MA/Step 1 Funding Source 15120100101021	Grade 2 Teacher	No. 21	11/19/12	New hire replacing Melissa Heidelberg

Pastras, Maria \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	11/13/12	New hire
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### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE</b>	<b>DISCUSSED</b>
Pena, Paul \$48,062/BA/Step 1 Funding Source 15120100101025	Grade 2 Teacher	No. 25	11/13/12	New hire replacing Nickie Pilavas
Ramos, Mirna \$11.30/hr. Funding Source 15000211173012	Home School Community Liaison	No. 12	12/10/12	New hire
Rieder, Jason \$75,000 +AMA30 Step 1 Funding Source 150000221102305 .25 150002401013305 .50 15140100101305 .25	Department Chairperson of English	John F. Kennedy HS	12/10/12	Appointment
Rizzi, Pamela \$52,641/MA/Step 3 Funding Source 15120100101001	Art Teacher	No. 1	11/26/12	New hire
Rojas, Jose \$29,808/Step 1 Funding Source 15209100106064	Instructional Assistant	Culinary Arts- Eastside HS	11/13/12	New hire
Ruffin, James \$11.30/hr. Funding Source 15000211173065	Home School Community Liaison	YES Academy	12/6/12	New hire
Santa, Maria \$142,250/Step 1 Funding Source 11000221104703	Interim Assistant Superintendent for Operational Unit II	Superintendent's Office	12/1/12	Appointment
Senopole, Aimee \$48,062/BA/Step 1 Funding Source 15130100101316	Art Teacher	New Roberto Clemente	11/26/12	New hire
Serrano, Vanessa \$74,500/BMA30/Step 1 Funding Source 20231200100653	Interim Supervisor of Accountability	Office of Accountability	11/9/12	Appointment
Severino, Claudia \$48,362/BA/Step 2	English Teacher	Culinary Arts, Hospitality &	11/14/12	New hire replacing Tara L.

Funding Source 15140100101064		Tourism School		Foxworth
Shafer, Eileen \$191,250.00 Funding Source 1100022110270013	Deputy Superintendent	Superintendent's Office	10/17/12	Appointment

### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE</b>	<b>DISCUSSED</b>
Silver, Shakia \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 15	11/28/12	New hire
Smart, Francine \$56,486 Funding Source 1100025110069	Human Resource Confidential Representative	Department of Human Resource	12/6/12	Appointment
Sotardi, Mark \$58,283/MA/Step 12 Funding Source 15120100101006	Science Teacher	No. 6	12/10/12	New hire
Taylor-Askew, Shakinah \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 6	11/26/12	New hire
Valdez, Claudia \$49,182/BA/Step 4 Funding Source 15140100101064	Spanish Teacher	Culinary Arts- Eastside HS	12/4/12	New hire
Ware, Katherine \$22,000 Funding Source 1500022210002	Teacher Librarian	No. 2	12/3/12	New hire
White, Alice \$8.55/hr. Funding Source 11000262107	Cafeteria Monitor	Martin Luther King School	12/10/12	New hire
White-Curry, Tanya \$48,062/BA/ Step 1 Funding Source 15120100101018000	Grade 4 Teacher	No. 18	11/13/12	New hire
Wojcik, Janina \$48,062/BA/Step 1 Funding Source 15130100101036	Physical Education/ Swim and Health Teacher	Alexander Hamilton Academy	11/13/12	New hire
Wright, Morgan 448,062/BA/Step 1 Funding Source	Grade 6 Math Teacher	New Roberto Clemente	12/10/12	New hire

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**I. TRANSFER**

<b>NAME</b>	<b>TRANSFER FROM:</b>	<b>FROM:</b>	<b>TRANSFER TO:</b>	<b>LOCATION</b>
Alegria, Victor	Teacher Math	Garrett Morgan	Teacher Math	PANTHER Academy
Babones, Elizabeth	Teacher Math	PANTHER Academy	Teacher Math	Garrett Morgan
Calafiore, Patricia	Teacher of Engineering Art	Garrett Morgan	Art Teacher	Don Bosco
Casabona, Annette	Teacher Nurse	No. 19	Teacher Nurse	Preschool St Mary's
Charles, Jean-Gresset	Math Teacher	Math Department	Grades 6-8 Math Teacher	No. 6
Chestnut, Beverly	Temporary Secretary	Central Storage	Secretary Administrative	Central Storage
Clinton, Iona	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
DelaPaz, Ruth	Bilingual Teacher	New Roberto Clemente	Bilingual Teacher	No. 27
Duran, Diane	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's
Ershid, Afaf	Personal Assistant	Martin Luther King School	Personal Assistant	No. 2
Faradin, Amirah	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Gamarra, Santiago	Teacher Interdisciplinary Math Coach	Math Department	Grades 4-8 Math Teacher	No. 11
Gonzalez, Andres	Personal Assistant	No. 27	Personal Assistant	Dr. Napier Academy
Guilano, Sandra	Personal Assistant	No. 4	Personal Assistant	No. 27
Hafez, Rasha	Instructional Assistant	No. 19	Instructional Assistant	Preschool St. Mary's



**TRANSFER (CONT.)**

<b>NAME</b>	<b>TRANSFER FROM:</b>	<b>FROM:</b>	<b>TRANSFER TO:</b>	<b>LOCATION</b>
Hamdeh, Neda	Teacher Preschool	No.19	Teacher Preschool	Preschool St Mary's
Hansford, Shakia	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Harvell, Lori	Supervisor	No. 19	Supervisor	Preschool St Mary's
Harvey, Patricia	Instructional Assistant	No. 19	Instructional Assistant	No. 5
Johnson, Tameca	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's
Jones, Renay	Instructional Assistant	No. 19	Instructional Assistant	No. 5
Lopez, Miriam	ESL Teacher	No. 2	Bilingual/ESL Teacher	No. 2
Lugo, Mildred	ESL Teacher	No. 18	Grade 6 Bilingual Teacher	No. 18
Marcus, John	ESL Teacher	No. 13	ESL Teacher	STARS Academy, Sports Business Academy, Public Safety
Marte, Vanessa	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Mejia, Maribel	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's
Mocco, Audrey	Instructional Assistant	No. 19	Instructional Assistant	No. 5
Morillo, Cristina	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Munoz, Daisy	Personal Assistant	Martin Luther King School	Personal Assistant	Edward W. Kilpatrick School
Nassr Elnakib, Sawsan	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Nesa, Fatema	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's

Norris, Jenine	Instructional Assistant-Lifeguard	Alexander Hamilton Academy	Instructional Assistant Kindergarten	Alexander Hamilton Academy
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### **TRANSFER (CONT.)**

<b>NAME</b>	<b>TRANSFER FROM:</b>	<b>FROM:</b>	<b>TRANSFER TO:</b>	<b>LOCATION</b>
Palacio, Johan	Art Teacher	Don Bosco	Teacher of Engineering Art	Garrett Morgan
PC# 5172	Instructional Assistant Special Ed/Autism	Martin Luther King School	Instructional Assistant Special Ed/Autism	No. 1
Pena, Dannay	Instructional Assistant	No. 19	Instructional Assistant	
Perez, Zuleima	Grade 4 Teacher	No. 5	Teacher Reading Recovery Grades K-3	No. 5
Ramirez-Veras, Steffani	Personal Assistant	Don Bosco Tech	Personal Assistant	No. 5
Reynoso, Ivette	Grade 6 Bilingual Teacher	No. 18	ESL Teacher	No. 18
Reynoso, Ivette	Grade 6 Bilingual Teacher	No. 18	ESL Teacher	No. 18
Rios, Edwin	Instructional Assistant	No. 1	Personal Assistant	No. 28
Rodriguez, Gloria	Personal Assistant	Eastside CATH	Personal Assistant	Eastside SOIT
Romanschyn, Kristen	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's
Romanyschy, Linda	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Sajnoska, Kristina	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's
Santana, Daisy	School Secretary	No. 19	School Secretary	Preschool St Mary's
Scott, Anisha	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Shortway, Nicole	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's

**TRANSFER (CONT.)**

<b>NAME</b>	<b>TRANSFER FROM:</b>	<b>FROM:</b>	<b>TRANSFER TO:</b>	<b>LOCATION</b>
Silaghi, Patricia	Teacher Preschool	No. 19	Teacher Preschool	Preschool St Mary's
Steidl, Helena	ESL Teacher	New Roberto Clemente	ESL Teacher	Alexander Hamilton Academy
Watson, Derrick	Instructional Assistant	No. 19	Instructional Assistant	Preschool St Mary's
Wojtecki, Linda	Instructional Assistant	No. 19	Instructional Assistant	No. 5

**J. ADDITIONAL COMPENSATION****K. MISCELLANEOUS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Acosta, Yesenia	Instructional Assistant	CAHTS – Eastside HS	To hire (1) Special Instructional Assistant to work the Twilight Program at Eastside High School as per posting #1135. Teachers may sub when necessary Monday and Wednesday or 2 days a week at a rate of \$24.00 per hour (3:30 pm- 7:30 pm) Not to exceed 8 hours a week per person. Not to exceed \$4,992.00.
Albanese-Benevento, Katherine	Art Teacher	No. 15	To authorization to hire as administrator for the Credit Recovery Program. She will work Monday-Thursday from 3:30 pm – 7:00 pm thru June 2013. Not to exceed \$14,50.
Anderson, Jesse	Grade 8 Teacher	No. 13	To compensate for the lunch program for the 2012-2013 school year at No. 13.
Bailey, Simone	Instructional Assistant	Department of Early Childhood	Personnel transaction to correct pc# 69 title to Instructional Assistant Preschool Special Education. Not to exceed \$32,810.
Bailey, Simone	Instructional Assistant	Department of Early Childhood	Action is requested to reclassify pc# 69 from Personal Assistant to Instructional Assistant Preschool Special Education.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Briggs, Sharon	Nurse	Rosa Park HS	To hire to be the nurse for the HSPA Prep Program 2012-2013. The program will be from January 2013- March 2013 @ \$34.00 per hour not to exceed 30 hours. Not to exceed \$1,020.
Burgos, Anthony	Instructional Assistant	Silk City Academy	To compensate to transport the Robotics students from Panther Academy to Madison High School, Madison New on November 30, 2012 for a Robotics Competition @\$24.00 per hour not to exceed 4 hours. Not to exceed \$96.00.
Calabria, Sebastian	Supervisor	Silk City Academy	To authorization to fill the position of Supervisor for Credit Recovery Program at Silk City Academy. Not to exceed \$14,560.
Cefalo, Caterina	Part-time Instructional Assistant	Adult School	To remove inactive position control number. To remove Caterina Cefalo pc# 5550 which has been inactive for over three year?
Cotto, Florita	Supervisor	PANTHER Academy	To hire as administrator for PANTHER Academy Credit recovery program. To hire Bernie Bristow as substitute administrator for Credit Recovery Program at PANTHE Academy. Not to exceed \$14,560.00.
Estime, Carlo	Science Teacher	STEM- JFKHS	An action to hire teacher that are teaching a sixth class, as per the PEA's sidebar agreement with the District.
Garrabrant, Kenneth	Instructional Coach	Rosa Parks HS	To hire as HSPA Prep Lead Teacher. The program will be from January 2013-March 2013 at \$40.00 per hour not to exceed 32 hours. Not to exceed \$1,280.
Gonzalez, Andrea	Instructional Assistant	Dr. Napier Academy	To amend action #308 to compensate (1) substitute Instructional Assistant for Dr. Frank Napier Jr. School #4's extended learning opportunity from October 2012-August 2013

			for up to (300) hours.
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**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Guzman, Benito	Principal on assignment	Department of Facilities	Action requested to move from location Parent Resource Center to location Facilities & Service in order to correct position control.
Jackson, Mark	Analyst	Department of Assessment	To process payment for (1) employee for vacation days due to resignation effective 11/2/12 as per the contractual agreement. Not to exceed \$7,072.09.
Korah, Zoran	World Language Teacher	International HS	To appoint as the Lead Teacher of the Credit Recovery Program at International High School Not to exceed \$14,560.
Mongelli, Patricia	Grades 6-8 Language Arts/Social Studies Teacher	No. 3	To hire to monitor the lunch program at Paterson Public School No. 3 for one 40 minute period a day starting September 6, 2012, until June 24, 2013, for an annual stipend not to exceed \$2,000.00.
Munoz, Wendy	Teacher Coordinator	BTMF/JFKHS	To hire as the administrator for the JFK Twilight Program, for 8 hours per week, at \$40.00 per hour, for 23 weeks, for a total amount not to exceed \$7,360.00.
Pagan, Raul	Lead Monitor	No. 11	To correct the prior PTF hiring in pc#5344 at the New Comer Program at School No. 11 (Old PTF was regular monitor 19.5 hours per week).
Parham, Joshua	Instructional Assistant	No. 21	Action to adjust the salary from IA step 1 \$29,808 to IA Step 4 \$30,711 effective 10/9/12 in order to reflect experience.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Payne, Nicole	Principal	YES Academy & Destiny Academies	Due to August 2011 infraction, Increment is to be withheld from September 1, 2011-June 30, 2012; monies earned through increment, in the amount of

			\$2,135.80, will be repaid to the district. Due to April 2012 infraction, Increment is to be withheld for school year 2012-2013. Nicole Payne will be returned to her previous position and salary; Principal of YES & Destiny Academies, salary (PPA) CMA Step 5 \$102,500.00. Monies earned from July 1, 2012-November 30, 2012 as Interim Director, in the amount of \$4637.50, will be repaid to the district. Total monies owed to the district are in the amount of \$6,773.30, and will be repaid over 16 pay periods, in the amount of \$423.33 per period, beginning December 15, 2012.
Pearson, Heather	Grade 8 Math Teacher	New Roberto Clemente	Staff members who fulfill the PEA Article 22:5.4 and volunteer to teach in the designated at risk area shall be provided with a Superintendent's Educational Grant Program Honorarium of \$2,500 annually for each year in which they teach in the designated area. Not to exceed \$2,500.
Perkins, Horace	Vice Principal	No. 10	Action is requested to place Mr. Perkins in LOA pc#4001 and place Micheline Moody-Stevens in pc# 1046 as Interim Vice Principal at School No. 10.
Quispe, Raul	Grade 2 Bilingual Teacher	No. 24	To supervisor the breakfast program.
Reider, Jason	Computer Teacher	John F. Kennedy HS	To hire as Lead Teacher for the JFK HSPA Program, for a total of 30 hours, from January 2, 2013 through March 4, 2013, at \$34.00 per hour, for a total amount not to exceed \$1,020.00. Not to exceed \$1,020.00.

#### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Rogacki, Suzanne	Teacher Preschool Special Education	Department of Early Childhood	Personnel Transaction to correct funding of pc# 9112, Teacher

			Preschool Disabled Special Education from 11-216-100-106-705- to 11-216-100-101-705.
Santiago, Antonio	Painter	Department of Facilities	To process payment for (1) employee for vacation days due to resignation effective 10/1/12 as per the contractual agreement. Not to exceed \$1,232.50.
Soto, Jose	Sector Supervisors	Department of Facilities	Personnel transaction request to increase salary from \$60,318 to \$65,000. To align his salary with newly appointed sector supervisors located at the department of facilities.
Wilson, Audrey	Grade 2 Teacher	No. 10	Action needed to provide stipend as a Lead Teacher for compensatory program at School No. 10 from 4:00 pm-5:00 pm when school is in session. Program is required to close CAP 2011-4325 as per posting 1086. 1.0 hours per day x 130 days x \$40 per hour. Not to exceed \$5,200.00.
Wood, Benjamin	Physical Education Teacher	Information Technology	Action to place Mr. Wood on an unpaid leave of absence from October 31, 2012 thru February 28, 2013; returning to work on March 1, 2013, Health Benefits is to remain in place during the unpaid leave of absence. Effective September 1, 2013 the district will withhold his salary increment for the 2013-2014 school year.

Action is requested to reclassify pc# 3088 and its holder as Instructional Assistant Special Ed/BD at School No. 15.

Action is requested to reclassify pc# 2744 Teacher Business Education to Teacher of Culinary Arts.

This is due to increased enrollment and the need for an additional teacher in the thematic electives of the School of Culinary Arts, Hospitality, and tourism.

#### **MISCELLANEOUS (CONT.)**

To hire to teach the Morning Algebra Program at Norman S. Weir not to exceed \$5950 175 hours @ \$34.00 per hour. Not to exceed \$5,950.

NAME	POSITION	LOCATION
Larkin, Angela	Grades 6-8 Math Teacher	Norman S. Weir School
Royal, Romaine	Grades 6-8 Math Teacher	Norman S. Weir School

As per arbitration agreement, action requested to transfer:

NAME	POSITION	LOCATION
Harper, Donna	Administrative Secretary	Department of Facilities
Volino, Danielle	School Secretary	John F. Kennedy

Additional/extended time after school and/or weekends for Guidance staffers to implement 7<sup>th</sup> thru 12<sup>th</sup> grader College Readiness Program. Not to exceed \$12,750.00.

NAME	POSITION	LOCATION
Antonoff, Betsy	Guidance Counselor	Culinary Arts- Eastside HS
Athas, Pamela	Guidance Counselor	Alexander Hamilton Academy
Benjamin, Quatarra	Guidance Counselor	Eastside HS
Bria, Amy	Guidance Counselor	Rosa Parks HS
Buccolo, Jane	Guidance Counselor	No. 15
Carpenter, Arthur	Guidance Counselor	John F. Kennedy HS
Dunham, Celeste	Guidance Counselor	International HS
Feliz, Norkin	Guidance Counselor	Destiny Academy
Hernandez, Carlos	Guidance Counselor	No. 8
Kayal, Isabelle	Guidance Counselor	Eastside HS
Leiva, Christine	Guidance Counselor	School of Architecture and Construction Trade
Londono, Miguel	Guidance Counselor	International HS
Miller, Tanya	Guidance Counselor	Rosa Parks HS
Mon, Suzanne	Guidance Counselor	Dr. Napier School
Rizzo, John	Guidance Counselor	Adult School
Rumley, Lori	Guidance Counselor	New Roberto Clemente
Spencer, Daryl	Guidance Counselor	No. 28
Vonegosh, Jacqueline	Guidance Counselor	Eastside HS
Weiss, Joannette	Guidance Counselor	International HS

### **MISCELLANEOUS (CONT.)**

Action to compensate the International High School employees in accordance with arbitrator Joel M. Weisblatt's November 14, 2009 ruling.

School	Department	Last	First	Total Teaching Time in excess of 5 Instructional periods (205 min) or 6 Instructional periods (246 min) for Art/Industrial/Gym and 1 supv. period		\$22.00 *91 days 6 & 4 Instruction periods	%10 salary for 6 instruction periods per day
				A day	B day		
	X	X	x	205	205		



Intl. Academy	EN	Malyska	Mary	160	240	\$2,002.00	
Intl. Academy	WL	Stampone	Grace	240	160	\$2,002.00	
Intl. Academy	SS	Lozada	Connie	160	240	\$2,002.00	
Intl. Academy	SC	Dow	Marcella	160	240	\$2,002.00	
Intl. Academy	WL	Rodriguez	Elba	240	160	\$2,002.00	
Intl. Academy	EN	Cushceri	Maureen	240	160	\$2,002.00	
Intl. Academy	SC	Throm	Anna Louise	160	240	\$2,002.00	
Intl. Academy	SE	Compesi	Joann	240	240		\$8,726.00
						<b>\$22,740.00</b>	
	2007/2008 SY						

### MISCELLANEOUS (CONT.)

School	Department	Last	First	Total Teaching Time in excess of 5 Instructional periods (205 min) or 6 Instructional periods (246 min) for Art/Industrial/Gym and 1 supv. period		\$22.00 *91 days 6 & 4 Instruction periods	%10 salary for 6 instruction periods per day
				A day	B day		
	X	X	x	205	205		
Intl. Academy	EN	Malyska	Mary	160	244	\$2,002.00	
Intl. Academy	SS	Kearney	John	160	244	\$2,002.00	
Intl. Academy	SS	Lozada	Connie	160	244	\$2,002.00	
Intl. Academy	SC	Dow	Marcella	244	160	\$2,002.00	
Intl. Academy	WL	Rodriguez	Elba	244	160	\$2,002.00	
Intl. Academy	WL	Bilong	Marie	244	160	\$2,002.00	
Intl. Academy	MA	Pudup	Michael	246	160	\$2,002.00	
Intl. Academy	SS	Paz	Jeannie	160	244	\$2,002.00	
Intl. Academy	EN	Cushceri	Maureen	244	160	\$2,002.00	
Intl. Academy	SS	Siddiqi	Mohhammad	160	244	\$2,002.00	
Intl. Academy	SP	Compesi	JoAnn	244	160	\$2,002.00	
Intl. Academy	SC	Throm	Anna Louise	246	160	\$2,002.00	
Intl. Academy	SP	Nabas	Susan	244	160	\$2,002.00	
Intl. Academy	SS	Odatalla	Nina	160	240	\$2,002.00	
Intl. Academy	SE	Fraser	Angela				\$6,378.00
						<b>\$34,406</b>	
			2008/2009 SY				

**MISCELLANEOUS (CONT.)**

School	Department	Last	First	Total Teaching Time in excess of 5 <u>Instructional</u> periods (205 min) or 6 Instructional periods (246 min) for Art/Industrial/Gym and 1 supv. period		\$22.00 *91 days 6 & 4 Instruction periods	%10 salary for 6 instruction periods per day
				A day	B day		
	X	X	x	205	205		
International	SS	Lozada	Connie	240	160	\$2,002.00	
International	SC	Dow	Marcella	240	160	\$2,002.00	
International	WL	Bilong	Marie	240	160	\$2,002.00	
International	SS	Paz	Jeannie	160	240	\$2,002.00	
International	SS	Siddiqi	Mohammad	160	240	\$2,002.00	
International	SP	Nabas	Susan	160	240	\$2,002.00	
International	EN	Barden	Nigera	160	240	\$2,002.00	
International	SC	Cella	Richard	160	240	\$2,002.00	
International	SS	Forfia-Dion	Catherine	160	240	\$2,002.00	
International	SC	Kiamie	James	160	240	\$2,002.00	
International	EN	Stanziano	Ellen	240	160	\$2,002.00	
International	EN	Westley	Gregory	160	240	\$2,002.00	
International	EN	Patmore	Charys	160	240	\$500.50	
International	SE	Fraser	Angela	240	240		\$7,480.00
						\$32,004.50	
		2009/2010 SY					

**MISCELLANEOUS (CONT.)**

School	Department	Last	First	Total Teaching Time in excess of 5 <u>Instructional</u> periods (205 min) or 6 Instructional periods (246 min) for Art/Industrial/Gym and 1 supv. period	\$22.00 *91 days 6 & 4 Instruction periods	%10 salary for 6 instruction periods per day
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				<b>A day</b>	<b>B day</b>		
	X	X	x	205	205		
International	WL	Stampone	Grace	160	240	\$2,002.00	
International	SS	Lozada	Connie	160	240	\$2,002.00	
International	SC	Dow	Marcella	240	160	\$2,002.00	
International	WL	Bilong	Marie	240	160	\$2,002.00	
International	SS	Paz	Jeannie	160	240	\$2,002.00	
International	SS	Siddiqi	Mohammad	160	240	\$2,002.00	
International	SC	Throm	Anna Louise	160	240	\$2,002.00	
International	SC	Cella	Rich	160	240	\$2,002.00	
International	SS	Collins	Shawn	160	240	\$2,002.00	
International	SS	Montarez-Diodonet	Sandra	160	240	\$2,002.00	
International	MA	Garcia	Maria	160	240	\$2,002.00	
International	EN	Jerman	Erin	240	160	\$2,002.00	
International	EN	Patmore	Charys	160	240	\$2,002.00	
International	EN	Stanziano	Ellen	240	160	\$2,002.00	
International	EN	Westley	Gregory	240	160	\$2,002.00	
International	SS	Negron	Elaine	160	240	\$2,002.00	
International	SE	Fraser	Angela	240	240		\$7,480.00

### **MISCELLANEOUS (CONT.)**

To hire district teachers who will monitor implementation of PLATO Learning Credit Recovery Program through site visits and analysis of online usage data provided by the PLATO interface; provide weekly reports to the Deputy Superintendent; provide onsite technical support to ensure efficient use of computers and connectivity to PLATO server via the Internet. Not to exceed \$41,412.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Dixon, Henry	Teacher Technology	Reform and Innovation
Gillespie, Lizandaa	Grades 6-8 Social Studies Teacher	No. 28
Graber, Christopher	Teacher Technology	Reform and Innovation
Roman, Kenneth	Teacher Bilingual	New Roberto Clemente

To hire World Language Teachers to work the Credit Recovery Program at Eastside High School as per posting #1041. Teachers may act as subs when needed at a rate of \$34.00 per hour Monday and Wednesday or two days per week from 3:30 p.m.-6:30 p.m. Not to exceed 6 hours a week per teacher. Not to exceed \$5,304.00.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Bushart, Michelle	ESL Teacher	SOIT- Eastside HS
Fonseca, Maria	World Language Teacher	CAHTS-Eastside HS

Action to add two staff members to pre-approved staff Before School Program.

NAME	POSITION	LOCATION
Krisak, Mary	Grade 4 Teacher	No. 12
Osback, Laura	Grade 5 Teacher	No. 12

To hire the following teachers to work the Twilight Program at Eastside High School as per posting # 1139. Teachers may act as substitutes when needed at a rate of \$34.00 per hour from Monday-Thursday (3:30-7:30 pm) Not to exceed 16 hours a week per person. Not to exceed \$42,432.

NAME	POSITION	LOCATION
Ayers, Samuel	Mathematics Teacher	CAHTS- Eastside HS
Beneerjee, Bannali	Mathematics Teacher	GOPA- Eastside H S
Campbell, Damion	English Teacher	SOIT-Eastside HS
DeFreese, Ayanna	Special Education Teacher	SOIT-Eastside HS
Germiniario, Jovan	Mathematics Teacher	CAHTS-Eastside HS
Gonzalez, Maria Ellena	Social Studies Teacher	CAHTS- Eastside HS
Guy, David	Social Studies Teacher	CAHTS-Eastside HS
Jackson, Toni	Social Studies Teacher	GOPA-Eastside HS
Jones, Benny	Physical Education Teacher	YES Academy
Kirkland, Gigi	Special Education Teacher	GOPA-Eastside HS
Lewis, Mike	Physics Teacher	CAHTS- Eastside HS
Lombardi, Craig	Physical Education Teacher	SOIT-Eastside HS
London Sandrock, Tsahai	Biology Teacher	GOPA-Eastside HS
Roland, Marti	Special Education Teacher	GOPA-Eastside HS
Veiga, Vincent	Physical Education Teacher	Roberto Clemente

#### **MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION
Walter, John	English Teacher	SOIT-Eastside HS
Warren, Miranda	English Teacher	SOIT-Eastside HS

Action needed to provide stipends to provide compensatory services at School No. 10 from 4:00-5:00 p.m. when school is in session. Program is required to close CAP 2011-4325. Not to exceed \$13,260.00.

NAME	POSITION	LOCATION
Hill, Chantelle	Special Education Teacher	No. 10
Vancheri, Anthony	Special Education Teacher	No. 10
Vancheri, Cindy	Special Education Teacher	No. 10

To change pc#7856 from a teacher of Math to a teacher of Technology for the School of Business, Technology, Marketing & Finance.

To reclassify pc#7125 from Teacher Art to Music Teacher for the School of Information Technology at Eastside High School.

Action is requested to move pc#4036 and its holder to location #625 Facilities and Services along with funding from location #765 Department of Community Services.

To correct the account for pc#9502, Teacher Interdisciplinary Coach, from # 15-110-100-101-066-000-0000-000- to #15-000-221-176-066-000-0000-000. To correct the account for pc#3428, Teacher kindergarten bilingual, Patricia Landeria, from #15-110-100-101-066-000-0000-000 to 15-240-100-101-066-000-0000-000.

To amend pc# 604 to hire ID Creator/Distributor to alternate days for the 2012-2013 school year.

Must add Dan Verrico #2986. No more than 40 hours, not to exceed \$1360. On call as needed, no set/scheduled hours. Not to exceed \$1,360.00.

Action required to provide stipends for (7) administrators to develop a procedural manual for the Department of Special Education for a maximum of 15 hours x \$40 per hour, not to exceed \$4,200 as per posting #1090. Not to exceed \$4,200.00.

NAME	POSITION	LOCATION
Cardillo, Joanne	Principal	No. 7
Castro, Nancy	Vice Principal	No. 28
Costa, Cynthia Flores	Supervisor of Internal Placement	Department of Special Services
Coy, Cheryl	Vice Principal	No. 18
David, Temitope	Supervisor/Department Head	Department of Special Services
Norman, Tanya	Supervisor of Guidance	HARP Academy
Sanducci, Richard	Principal on Assignment	Student Information Services

### **MISCELLANEOUS (CONT.)**

Please process payment to the following (8) employees on the list as per final settlement. In full and final settlement of P.E.A. Grievance 11-195 through 11-202 (tardies at school #8) the parties agree to the following. That the board shall reimburse the employees that were docked. Not to exceed \$4,571.90.

NAME	Payment Amount	Explanation
Herlan Avella	\$79.20	Paid in the amount of \$475.17 on 10/31/12
Belen Barreto	\$590.80	Amount owe for 11/30/12 payroll
Lynn Blackowski	\$492.63	Amount owe for 11/30/12 payroll
Maria Castaneda-Chavez	\$159.68	Amount owe for 11/30/12 payroll
Deborah Charreun-Castano	\$677.28	Amount owe for 11/30/12 payroll
Gerardo Joven	\$567.32	Amount owe for 11/30/12 payroll
Mary McNeill	\$1,680.39	Amount owe for 11/30/12 payroll
Roy White	\$324.60	Amount owe for 11/30/12 payroll

To compensate (2) Administrators for SIG Visionary Team from October 2012 – August 2013 for no more than 18 hours per Administrator.

NAME	POSITION	LOCATION
Bespalko, Rosalie	Principal	Dr. Napier's School
Friday, Atondra	Vice Principal	Dr. Napier's School

To compensate (12) teachers for SIG Visionary Team from October 2012-August 2013 for no more than 18 hours per teacher. Not to exceed \$7,344.00.

NAME	POSITION	LOCATION
Arocho, Kristina	Grade 5 Teacher	Dr. Napier's School
Fruzzo, Denise	Grade 2 Teacher	Dr. Napier's School
Goglia, Tracy	Special Education Teacher	Dr. Napier's School
Greveson, Michele	Grade 5 Teacher	Dr. Napier's School
Izone, Charlene	Interdisciplinary Coach	Dr. Napier's School
Mankovich, Lucile	Grades 6-8 Science Teacher	Dr. Napier's School
Moore, Lorene	Special Education Teacher	Dr. Napier's School
Oblige, Connie	Grades 6-8 Math Teacher	Dr. Napier's School
Ortiz, Jr. , Ramon	Special Education Teacher	Dr. Napier's School
Ruth, Shelia	Special Education Teacher	Dr. Napier's School
Silverstein, Elaine	Grade 4 Teacher	Dr. Napier's School
Vanderveen, Glenn	Data Analyst Coach	Dr. Napier's School

### **MISCELLANEOUS (CONT.)**

To hire (47) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded programs fy 2012-2013. Not to exceed \$37,600.

NAME	POSITION	LOCATION
Acevedo, Daniel	New Jersey Youth Corps Student	Adult School
Acosta, Darlyn	New Jersey Youth Corps Student	Adult School
Aguilar, Eric	New Jersey Youth Corps Student	Adult School
Arias, Shayla	New Jersey Youth Corps Student	Adult School
Barrett, Dennis	New Jersey Youth Corps Student	Adult School
Butts, Kyshona	New Jersey Youth Corps Student	Adult School
Campbell, Emohnie	New Jersey Youth Corps Student	Adult School
Campbell, Jamella	New Jersey Youth Corps Student	Adult School
Coe, Ja'Keisha	New Jersey Youth Corps Student	Adult School

Corley, Tanera	New Jersey Youth Corps Student	Adult School
Cotty, Alexis	New Jersey Youth Corps Student	Adult School
Cruz, Wanda	New Jersey Youth Corps Student	Adult School
Davis, Takira	New Jersey Youth Corps Student	Adult School
Dennis, Nygia	New Jersey Youth Corps Student	Adult School
Dreher, Deaire	New Jersey Youth Corps Student	Adult School
Garcia, Keyla	New Jersey Youth Corps Student	Adult School
Godinez, Kimberly	New Jersey Youth Corps Student	Adult School
Harris, Kalimah	New Jersey Youth Corps Student	Adult School
Henderson, Darryl	New Jersey Youth Corps Student	Adult School
Hoskins, Tyriek	New Jersey Youth Corps Student	Adult School

#### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Hunter, Amber	New Jersey Youth Corps Student	Adult School
Izquierdo, Sue	New Jersey Youth Corps Student	Adult School
Jones, Nakemah	New Jersey Youth Corps Student	Adult School
Lebron, Rickie	New Jersey Youth Corps Student	Adult School
Logan, Quadirah	New Jersey Youth Corps Student	Adult School
Lopez-Vasquez, Sulgeis	New Jersey Youth Corps Student	Adult School
Mclean, Jamira	New Jersey Youth Corps Student	Adult School
Morales, Thalia	New Jersey Youth Corps Student	Adult School
Moses, Siani	New Jersey Youth Corps Student	Adult School
Mottey, Destiny	New Jersey Youth Corps Student	Adult School
Nieves, Cynthia	New Jersey Youth Corps Student	Adult School
Ortega, Christopher	New Jersey Youth Corps Student	Adult School

Pauling, Yasmaine	New Jersey Youth Corps Student	Adult School
Reyes, Keeurly	New Jersey Youth Corps Student	Adult School
Richardson, Jamil	New Jersey Youth Corps Student	Adult School
Rodriguez, Moises	New Jersey Youth Corps Student	Adult School
Rosa, Miguel	New Jersey Youth Corps Student	Adult School
Rosario, Amani	New Jersey Youth Corps Student	Adult School
Sari, Aisha	New Jersey Youth Corps Student	Adult School
Segarra, Aisha	New Jersey Youth Corps Student	Adult School
Solis, Sirma	New Jersey Youth Corps Student	Adult School

#### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Teran, Giovanni	New Jersey Youth Corps Student	Adult School
Tisdol, Kadrique	New Jersey Youth Corps Student	Adult School
Tolentino, Chassity	New Jersey Youth Corps Student	Adult School
Trastoy, Yanilla	New Jersey Youth Corps Student	Adult School
Velez, Issac	New Jersey Youth Corps Student	Adult School
Viera-Acevedo, Jean Carlos	New Jersey Youth Corps Student	Adult School

Adult Education funds to employ 2 part time Guidance Counselor for 3 hours/day, at \$34/hr. according to the guidelines and procedures of the Adult High School for the 2012-2013 continuation of the program for approximately 38 weeks from 9/1/12 to 6/30/2013. Not to exceed \$22,848.00.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Carpenter, Arthur	Guidance Counselor	John F. Kennedy HS
Davis, Halverie	Accountant	Business Department

The following action is to compensate (3) nurses for registration. For 13 days with total of 157 hours. 3.75 hours per nurse x 3 nurses= 11.25 hours per day x 11 days=123.75 total hours x \$34.00 = \$4,207.50+2 Saturdays 5.5 per nurse x 2 days=33 hours @\$34.00= \$1,122.00. Not to exceed \$28,560.00.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
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Andrews, Irene	Nurse	90 Delaware Avenue
Franco, Joanne	Nurse	90 Delaware Avenue
Henriquez, Ana	Nurse	90 Delaware Avenue
Marquez, Evelyn	Nurse	90 Delaware Avenue

Action requested to approve the following registrars to work within the Central Registration Department from September 4, 2012, until September 20, 2012. 4 staff members for 10 days=3.5 hours per day @ \$17.50 per hr.- \$2,450.00. Not to exceed \$3,000.00.

NAME	POSITION	LOCATION
Colon, Martha	School/Community Program Coach	Parent Resource Center
Fischer, Mark	Parent Coordinator	Parent Resource Center
Mitchell, Alba	School Secretary	No. 18
Washington, Sande	Registrar Secretary	Destiny Academy

### **MISCELLANEOUS (CONT.)**

Second revision- The following action is to compensate District Nurses for registration after school and two Saturdays. Not to exceed six nurses per day. Not to exceed \$28,560.00.

NAME	POSITION	LOCATION
Andrews, Irene	Nurse	90 Delaware Avenue
Franco, Joanne	Nurse	90 Delaware Avenue
Henriquez, Ana	Nurse	90 Delaware Avenue
Landowski, Mary	Nurse	90 Delaware Avenue
Marquez, Evelyn	Nurse	90 Delaware Avenue
Sieminski, Eileen	Nurse	90 Delaware Avenue

To hire (4) Guidance Counselors to work for the Culinary Arts, Hospitality and tourism School during the summer at Eastside High School. To work a maximum 44 hours at \$34.00 an hour, not to exceed a total of 176 hours. Work days will be from July 1, 2012 to August 22, 2012. Not to exceed \$6,000.00.

NAME	POSITION	LOCATION
Antonoff, Betsy	Guidance Counselor	Culinary Arts Academy
Berzak, Arline	Guidance Counselor	Culinary Arts Academy
Griffiths, Melvin	Guidance Counselor	Culinary Arts Academy
Louro, Matilda	Guidance Counselor	Culinary Arts Academy

Approval requested to compensate (7) teachers who have volunteered to teach a sixth period during their supervisory of preparation period to be paid 1/10 teacher's annual pro-rated based upon the portion of the year that the teacher has the assignment at the Culinary Arts, Hospitality, and Tourism School at Eastside High School.

NAME	POSITION	LOCATION
Araoz, Luis	Math Bilingual Teacher	Culinary Arts
Ayres, Samuel	Math Teacher	Culinary Arts
Eimakhu, Omoluwa	Math Teacher	Culinary Arts
Germinario, Jovan	Math Teacher	Culinary Arts

Quito, Luis	Math Teacher	Culinary Arts
Williams, Alrick	Math Teacher	Culinary Arts
Wong, Elvin	Math Teacher	Culinary Arts

### **MISCELLANEOUS (CONT.)**

To compensate (2) teachers for Dr. Frank Napier Jr. School #4's Extended Learning Opportunity from September 2012-August 2013 for up to (300) hours. Not to exceed \$29,400.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
McCullough, William	Library Media	Dr. Napier's School
Mon, Suzanne	Guidance Counselor	Dr. Napier's School

To hire a maximum of forty-two (42) teachers to write curriculum for K-12 Social Studies core courses, honors courses, and electives. Tasks include but are not limited to: developing, updating, and revising curriculum, pacing guides, units and quarterly assessments, as well as integrating the 2009 NJCCCS for Social Studies and the Common Core Standards for English Language Arts. Not to exceed \$28,560.00.

In accordance to Article XI of the PFSA Contract Agreement, foodservice employees classified as FSE6.5, FSE5, and FSM are entitled to receive a uniform allowance of \$375.00 each. Amount not to exceed \$40,125.00. In accordance to an arbitration settlement with the PFSA on July 29, 2009, employees classified as FSE3.75 are entitled to receive a uniform allowance of \$175.00. Not to exceed \$53,075.00.

<b>Name</b>	<b>Title</b>	<b>Class</b>	<b>Status</b>	<b>Stipend Amt.</b>
Abdalla, Farida	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Acevedo, Angelina	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Alcalde, Nancy	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Arnao, Tomas	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Arrieta, Lourdes	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Ash-Fulton, Denise	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Burke, Donna	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Canty, Mamie	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Cespedes, Jacquelin	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Chavieri, Carolina	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Class, Janet	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Collazo, Maria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Colon, Nerida	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Cox, Cynthia	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Cox, Holly	Cafeteria Worker	FSE3.75	Active	\$ 175.00
De Cuba, Martha	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Delgado, Maria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Delgado, Minerva	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Dett, Esther	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Egan, Barbara	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Ferrandans, Estela	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Formentin, Maria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Foxworth, Michele	Cafeteria Worker	FSE3.75	Active	\$ 175.00

Galan, Anny	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Gamarra, Hildaaura	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Graham, Luvenia	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Grayson, Joann	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Herarte, Rosa	Cafeteria Worker	FSE3.75	Active	\$ 175.00

### **MISCELLANEOUS (CONT.)**

<b><u>Name</u></b>	<b><u>Title</u></b>	<b><u>Class</u></b>	<b><u>Status</u></b>	<b><u>Stipend Amt.</u></b>
Huerta, Elizabeth	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Hvasta, Ana	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Kirby, Louise	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Lagos, Maria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
McDowell, Barbara	Cafeteria Worker	FSE3.75	Active	\$ 175.00
McKinnon, Timothy	Cafeteria Worker	FSE3.75	Active	\$ 175.00
McPherson, Latoya	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Medina, Jacelyn	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Medley, Brenda	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Mendez, Victoria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Miranda, Maria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Moczo, Alicia	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Moretti, Maria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Munoz, Maria	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Ortiz, Josefina	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Pacheco, Wanda	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Perez, Francisca	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Perez, Idalia	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Perkins, Ruth	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Pomales, Aracelis	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Pomales, Rosa	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Quiles, Petrona	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Ramirez, Carmela	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Ratcliff, Sandra	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Resendiz, Francisca	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Rodriguez, Adela	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Rodriguez, Margarita	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Rodriguez, Ruth	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Rodriguez, Ysabel	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Rosario, Alba	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Roseboro, Millie	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Roseboro, Sonia	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Salmone, Guisepina	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Silvestre, Joaquina	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Sosa, Juana	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Stevanoski, Grozda	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Torres, Nayibe	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Torres, Nelly	Cafeteria Worker	FSE3.75	Active	\$ 175.00

Vasquez, Julia	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Velez, Aida	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Vidal, Cecilia	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Warren, Wanda R	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Wash, Fannie	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Watkins, Vanessa	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Whitaker, Trancy	Cafeteria Worker	FSE3.75	Active	\$ 175.00
Williams, Hattie	Cafeteria Worker	FSE3.75	Active	\$ 175.00
<b>Total FSE3.75 = 74</b>			<b>Total</b>	<b>\$ 12,950.00</b>

#### **MISCELLANEOUS (CONT.)**

<b><u>Name</u></b>	<b><u>Title</u></b>	<b><u>Class</u></b>	<b><u>Status</u></b>	<b><u>Stipend Amt.</u></b>
Abril, Carmen	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Alcantara, Luisa	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Bannister, Terry	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Beco, Carmen	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Belliard, Rosa	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Chavis, Betty	Cafeteria Worker	FSE6.5	Active	\$ 375.00
DiTaranta, Antonia	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Dizenzo, Oliva	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Dumas, Sherry	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Fernandez, Miladys	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Floyd, Joyce	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Gonzalez, Darlene	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Grimes, Selma	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Guzman, Susana	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Hall, Lena	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Hermon, Bernice	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Heyman, Pauline	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Hickmon, Rosa	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Hidalgo, Mercedes	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Lawton, Eva	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Legette, Daisy	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Lowery, Annie	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Lugo, Carmen	Cafeteria Worker	FSE6.5	Active	\$ 375.00
McPherson, Nadine	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Medina, Alicia	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Perez, Rosmaris	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Petgrave-Tate, Vivian	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Petrazzuolo, Vincenza	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Pulgarin, Carmen	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Ramos, Vilma	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Silva, Teresa	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Simmons, Joanne	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Slater, Teresa	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Stampone, Margerite	Cafeteria Worker	FSE6.5	Active	\$ 375.00

Stubbs, Mattie Mae	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Wheeler, Shirley	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Wilson, Maureen	Cafeteria Worker	FSE6.5	Active	\$ 375.00
Wright, Julia	Cafeteria Worker	FSE6.5	Active	\$ 375.00
<b>Total FSE6.5 = 38</b>				<b>\$ 14,250.00</b>
Acosta, Juana	Cafeteria Worker	FSE5	Active	\$ 375.00
Amer, Nimeh	Cafeteria Worker	FSE5	Active	\$ 375.00
Argumaniz, Yolanda	Cafeteria Worker	FSE5	Active	\$ 375.00
Beneitez, Isabel	Cafeteria Worker	FSE5	Active	\$ 375.00
Blue, Gwendolyn	Cafeteria Worker	FSE5	Active	\$ 375.00

### **MISCELLANEOUS (CONT.)**

<b><u>Name</u></b>	<b><u>Title</u></b>	<b><u>Class</u></b>	<b><u>Status</u></b>	<b><u>Stipend Amt.</u></b>
Cahuana, Milagros	Cafeteria Worker	FSE5	Active	\$ 375.00
Collado, Elizabeth	Cafeteria Worker	FSE5	Active	\$ 375.00
Davalos, Juana	Cafeteria Worker	FSE5	Active	\$ 375.00
Delgado, Margarito	Cafeteria Worker	FSE5	Active	\$ 375.00
Diaz, Isaura	Cafeteria Worker	FSE5	Active	\$ 375.00
Didio, Mirella	Cafeteria Worker	FSE5	Active	\$ 375.00
Dimichino, Lisa	Cafeteria Worker	FSE5	Active	\$ 375.00
Ellis, Frances	Cafeteria Worker	FSE5	Active	\$ 375.00
Gamarra, Beatrice	Cafeteria Worker	FSE5	Active	\$ 375.00
Gianella, Joanna	Cafeteria Worker	FSE5	Active	\$ 375.00
Gutierrez, Paulina	Cafeteria Worker	FSE5	Active	\$ 375.00
Haywood, Dollina	Cafeteria Worker	FSE5	Active	\$ 375.00
Jarido, Rachel	Cafeteria Worker	FSE5	Active	\$ 375.00
Johnson, Sarah	Cafeteria Worker	FSE5	Active	\$ 375.00
Lemon, Anette	Cafeteria Worker	FSE5	Active	\$ 375.00
Ludena, Carmen	Cafeteria Worker	FSE5	Active	\$ 375.00
McCrae, Tawana	Cafeteria Worker	FSE5	Active	\$ 375.00
Nativo, Ana	Cafeteria Worker	FSE5	Active	\$ 375.00
Pierson, Yakima	Cafeteria Worker	FSE5	Active	\$ 375.00
Rosado, Nelida	Cafeteria Worker	FSE5	Active	\$ 375.00
Rosario, Belkis	Cafeteria Worker	FSE5	Active	\$ 375.00
Rosario, Hilda	Cafeteria Worker	FSE5	Active	\$ 375.00
Rubina, Isabel	Cafeteria Worker	FSE5	Active	\$ 375.00
Salce, Maria	Cafeteria Worker	FSE5	Active	\$ 375.00
Sykes, Shirley	Cafeteria Worker	FSE5	Active	\$ 375.00
Torres, Marleny	Cafeteria Worker	FSE5	Active	\$ 375.00
Vega, Lillian	Cafeteria Worker	FSE5	Active	\$ 375.00
<b>Total FSE5 = 33</b>				<b>\$ 12,375.00</b>
Arroyo, Wanda	Cook/Manager	FSM	Active	\$ 375.00
Aguilar, Jeanette	Cook/Manager	FSM	Active	\$ 375.00
Berrio, Doris	Cook/Manager	FSM	Active	\$ 375.00
Bethea, Rita	Cook/Manager	FSM	Active	\$ 375.00

Brito, Rosa	Cook/Manager	FSM	Active	\$ 375.00
Conforti, Gesualda	Cook/Manager	FSM	Active	\$ 375.00
Cruz, Maria	Cook/Manager	FSM	Active	\$ 375.00
Diaz, Adalgiza	Cook/Manager	FSM	Active	\$ 375.00
Gamble, Elaine	Cook/Manager	FSM	Active	\$ 375.00
Garcia, Esther	Cook/Manager	FSM	Active	\$ 375.00
Garvey, Tina	Cook/Manager	FSM	Active	\$ 375.00
Gelir, Fatma	Cook/Manager	FSM	Active	\$ 375.00
Hernandez, Carmen	Cook/Manager	FSM	Active	\$ 375.00
Hicks-Wilson, Lillie	Cook/Manager	FSM	Active	\$ 375.00
Howard, Debbie	Cook/Manager	FSM	Active	\$ 375.00
Ingraffia, Olga	Cook/Manager	FSM	Active	\$ 375.00
Irrizarri, Agripina	Cook/Manager	FSM	Active	\$ 375.00
Maine-Jones, Connie	Cook/Manager	FSM	Active	\$ 375.00
McPherson, Sandra	Cook/Manager	FSM	Active	\$ 375.00
McPherson, Sonia	Cook/Manager	FSM	Active	\$ 375.00

### **MISCELLANEOUS (CONT.)**

<b><u>Name</u></b>	<b><u>Title</u></b>	<b><u>Class</u></b>	<b><u>Status</u></b>	<b><u>Stipend Amt.</u></b>
Medina, Ana	Cook/Manager	FSM	Active	\$ 375.00
Medina, Valentina	Cook/Manager	FSM	Active	\$ 375.00
Mendez, Madeline	Cook/Manager	FSM	Active	\$ 375.00
Meyer, Claudia	Cook/Manager	FSM	Active	\$ 375.00
Morrison, Robin	Cook/Manager	FSM	Active	\$ 375.00
Pareja, Gladys	Cook/Manager	FSM	Active	\$ 375.00
Pryor, Gladys	Cook/Manager	FSM	Active	\$ 375.00
Rosa, Yolanda	Cook/Manager	FSM	Active	\$ 375.00
Russo, Orazia	Cook/Manager	FSM	Active	\$ 375.00
Sanchez, Lucy	Cook/Manager	FSM	Active	\$ 375.00
Spina, Luisa	Cook/Manager	FSM	Active	\$ 375.00
Tavarez, Brenda	Cook/Manager	FSM	Active	\$ 375.00
Verdina, Nicole	Cook/Manager	FSM	Active	\$ 375.00
Wells-Shepperson, Delores	Cook/Manager	FSM	Active	\$ 375.00
Williams, Vivian	Cook/Manager	FSM	Active	\$ 375.00
Wilson, Betty	Cook/Manager	FSM	Active	\$ 375.00
<b>Total FSM = 36</b>				<b>\$ 13,500.00</b>
			<b>Total</b>	<b>\$ 40,125.00</b>

### **L. SUBSTITUTE**

<b>NAME</b>	<b>Effective Date</b>
Abdelqader, Khitam	10/18/12
Alcantara, Michelle	10/19/12
Alexander, Roger	10/19/12

Ali, Halema	10/19/12
Allen, Laura	10/19/12
Alzouabi, Issam	10/18/12
Bracey, Ashley	10/19/12
Brooks, Danielle	10/19/12
Brown-Ffrench, Kecia	10/19/12
Campbell, Antony	11/13/12
Cravo, Janet	10/19/12
Dennis, Evelyn	10/18/12
Denson, Effieh	11/26/12
Dixon-Perez, Wy'tisha	10/19/12
Drakeford, Raven	10/19/12
Espinosa, Michael	10/18/12
Feki, Mariem	10/19/12
Gamarra, Gerardina	10/18/12
Guzman, Yenecia	10/19/12

**SUBSTITUTE (CONT.)**

<b>NAME</b>	<b>Effective Date</b>
Harmon, Deborah	11/26/12
Jackson, Luana	10/19/12
James, Callister	10/18/12
Jones, Sjockia	10/19/12
Kendal, Acquel	10/19/12
Khan, Samar	10/19/12
Knox, Jeanaya	10/19/12
Les, Nooreve	10/19/12
Lippman, Dejanee	10/19/12
Lopez, Jose	10/18/12
Maark, Samy	10/18/12
Marcano, Reyna	10/18/12
Ouhame, Nisrine	10/19/12
Padula, Daniel	11/13/12
Paez, Ruth	11/13/12
Palacio, Marqaret	10/19/12
Pinos, Reinaldo	11/13/12
Portugal, Garry	10/19/12
Powell, Ellsworth	10/19/12
Qandil, Suhair	10/19/12
Rahman, Masudaur	10/18/12

Ramadan, Heleema	10/19/12
Rankin, Adrienne	10/19/12
Reid, Nadine	10/19/12
Samuels, Stephanie	11/26/12
Sellitto, Sal	10/19/12
Tapia, Bienvenida	11/13/12
Trinidad, Jose	10/19/12
Vargas, Olga	11/26/12
Visto, Bernie	10/19/12
Wilks, Jessica	10/18/12
Wolf, Emily	10/19/12
Xeka, Eudrita	10/19/12

**It was moved by Comm. Guzman, seconded by Comm. Irving that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Kerr who voted no. The motion carried.**

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:35 p.m.