

# **MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING**

June 19, 2013 – 7:15 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Comm. Irving: I'm going to ask those in the audience to please come to order with us as we begin our meeting. Thank you so much. I appreciate it. Let me first say I welcome everyone here tonight. There are students present who are going to be honored and recognized this evening. We have members of our teaching faculty who are here to join us and other guests. We welcome all of you here this evening. Just so you folks know - we have a very large agenda and there are a lot of people to be heard this evening. There are a lot of students to be recognized and a lot of business to be done. We want to make sure that everyone gets the fair time that they deserve accordingly. We will begin with our formal opening and then we're going to have a series of presentations recognizing our amazing students and some of the work that they're doing. After that we're going to move to the report of our Superintendent and myself and then our public comments. Just so you folks know, we have a total of roughly 30 people who signed up for the public portion and we want to make sure everyone gets heard this evening, but we also want to make sure that we have time to conduct Board business. When you come up we're going to be firm about the time tonight. We're going to ask you to please respect that, as everyone has always done before, and we will have a great and productive meeting.

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President  
\*Comm. Wendy Guzman  
Comm. Jonathan Hodges  
\*Comm. Errol Kerr

Comm. Manuel Martinez  
Comm. Alex Mendez  
Comm. Kenneth Simmons  
Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
June 19, 2013 at 7:00 p.m.  
John F. Kennedy High School**

**61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: First on the agenda tonight, we have five presentations and/or communications and/or presentations of awards recognizing the accomplishments of our amazing students who are here in our district. I'm going to turn it over to Dr. Evans who I am sure will turn it over to someone else in order for us to get started.

Dr. Evans: Thank you, Mr. President. Ms. Shafer our Deputy Superintendent will lead this portion of the agenda.

**PRESENTATIONS AND COMMUNICATIONS**

**TD Bank Summer Reading Program**

Ms. Shafer: Thank you, Dr. Evans, and good evening. As this is our last public School Board meeting before the summer break, we felt it important to highlight just a few of the many accomplishments our students and teachers have been a part of this year. Our first presentation is a partnership with TD Bank for a summer reading program that encourages our students to maintain and improve their reading skills during the summer while teaching them the importance of saving money. I'd like to call up at this time Charles Ponti, Senior Vice President, Jose Rosario, Assistant Vice President, and James Jesus, Store Manager. Would you please come up?

Mr. Charles Ponti: I'm Charley Ponti, the Regional Vice President for Passaic and Southern Bergen Counties. We'd like to thank the Board for the opportunity to present a little bit of information here tonight. As you said, there's a packed agenda so we'll be brief. My colleagues, Jose Rosario and James DeJesus, are with me. They are the managers of our two stores in Paterson. James is on 21<sup>st</sup> Avenue and José is here in Center City. The two programs we just wanted to briefly highlight are number one, our Wow Zone, which teaches financial literacy to students in grades k-12. We've done over 10 of these sessions in Paterson schools this year and would obviously continue to do more in the coming school year. The curriculum is aged-based and has been developed in conjunction with the National Council of Teachers of Mathematics. The other is our summer reading program. This is for children in grades k-12 and it rewards them with \$10 into a savings account if they read 10 books over the summer ending by September 30. This is a program the bank has done since 2003 and last year over 45,000 children took advantage of the program and earned over \$450,000 in our footprint from Maine to Florida. There's information on our website at [www.tdbank.com/summerreading](http://www.tdbank.com/summerreading) and we'll leave behind some brochures both in English and Spanish. I'll just briefly hold one up. There's a place inside here for the children to list the 10 books that they're read. They just bring it into their local store location and they'll get the account opened and funded. There's some additional information that they can save for a goal and continue to mark off the money that they've been able to save towards whatever purchase they'd like. So in addition it gives them some information on saving and gets them off on the right track to financial literacy. Once again, we appreciate the opportunity to be here this evening and look

forward to continuing to partner with the Paterson School District on our financial literacy and summer reading program. Thank you very much.

### **S.T.A.R.S. Academy Partnerships in the Community**

Ms. Shafer: Our next presentation comes from the STARS Academy. Every year our students in STARS have the opportunity to participate in a meaningful work study employment program. Students are placed at local businesses and organizations gaining valuable work and life skills. We have with us today the administrator of STARS Academy, Ms. Cecilia O'Toole-Frederick, who will be presenting a PowerPoint about the program.

\*Commissioners Guzman and Kerr enter the meeting at 7:30 p.m.

Ms. Cecilia O'Toole-Frederick: Good evening Dr. Evans, Ms. Shafer, and Board members. My name is Cecilia O'Toole-Fredrick and I'm the building administrator at STARS Academy. Our students participate in an SLE, which is a Structured Learning Experiences, where they go out into the community and learn different jobs sites. The community is a big part of our school. They welcomed us with open arms. Our students have disabilities and that didn't bother them. Also, because our teachers believe students achieve and the community believes, we succeed. Here's a small PowerPoint describing our program at STARS Academy.

### ***(PowerPoint Presentation)***

Ms. Shafer: Thank you Cecilia, the staff at STARS Academy, and all the students.

### **School No. 5 Dancers/NJPAC Partnership**

Ms. Shafer: This year as one of our many programs, part of School 5's Full Service Community School participated in NJPAC's Colors of the Rainbow Team Dance Match where they did extremely well winning a bronze medal in the competition. Twelve students from the fifth grade classes were selected to represent Paterson and dance against the other great schools throughout the state. We are fortunate to have the students here with us tonight to perform the tango. The partnership was led by Ms. Cora Quince, Principal on Assignment for fine and performing arts, Ms. Sandra Diodonet, Interim Principal at School 5, and Ms. Sylva also from School 5 who worked with the students.

### ***(Performance by School 5 Dancers)***

Ms. Shafer: I don't know about any of you, but Dancing with the Stars, forget it. We're on our way. Cora Quince, thank you. Ms. Sylva, thank you. Principal Sandra Diodonet, thank you. Ms. Serrano, the new addition, come on up for the picture. Thank you, School 5.

### **National History Day Recognitions**

Ms. Shafer: As many of you already know, Paterson Public School students had another strong showing at this year's Northern Regional National History Day Competition at Kean University in late March. Our students submitted 58 entries and received awards for 31 history projects. From there our students went on to compete in the New Jersey State Championship at William Paterson University and once again we did very well. This past weekend at the University of Maryland we had several students

that competed at the national level. This annual competition has consistently delivered excitement and pride for Paterson every year. For the past two decades Paterson has secured its reputation as a district that performs exceptionally well at National History Day Competitions. I want to express how proud we are of our students in this outstanding achievement and all the teachers and administrators who helped them along the way. First, the teachers and administrators from Eastside High School, John F. Kennedy High School, School 7, School 28 Gifted and Talented Program, Rosa Parks Fine and Performing Arts, and International High School. I would now like to call forward Ms. Terry Corallo to the podium to present this year's winners.

Ms. Terry Corallo: Thank you, Ms. Shafer. Actually, I would like to ask every student who was recognized this year for National History Day to rise. We have the top winners who are receiving certificates, but we had several others who made it very far in the competition so anyone who's here as a student who was a part of the competition, please rise. These particular students have gone on to the state level of the competition. We're going to have them come up here and they're going to receive a certificate. You're going to receive your certificate from this guy right here, Mr. T.J. Best.

### **2013 National History Day State Competition**

#### **Winners**

*I SENIOR 9-12 EXHIBIT, GROUP:  
RACHEL CARSON'S "SILENT SPRING"*

Kennedy High School, STEM (Teacher: Eric Glatz)

- Monika Salam
- Kaltoum Alibrahimi

**\*\*Monika Salam won in the same category last year!\*\***

#### **Alternates**

**I SENIOR 9-12 PERFORMANCE, INDIVIDUAL:  
SEEDS OF CHANGE**

Rosa Parks High School (Teacher: Lisa Brown)

- Africa Gray

**II SENIOR 9-12 EXHIBIT, GROUP:  
TRIANGLE FACTORY FIRE**

International High School (Teachers: Catherine Forfia-Dion and Jeannie Paz)

- Jessy Garcia
- Taquerah Knighton
- Yasmin Angon
- Yoanna Reyes

Ms. Corallo: This has been a source of pride for Paterson for many years. Way to go to our students and thank you very much to our teachers.

## **BTMF/Verizon Competition Winners**

Ms. Shafer: Our last presentation this evening are three students from John F. Kennedy High School and the Academy of Business, Technology, Marketing, & Finance. Prior to the winter the Board approved a partnership with Verizon where our students would receive I-Pads and they would have a project to do. Then they would present that project to a group of judges from Verizon. We have with us tonight the top three winners of that competition. These three winners you can now vote for on the Verizon website. The first place winner will receive a \$5,000 scholarship as well as a paid internship this summer with Verizon. The second and third place winners will receive a tablet from Verizon. Just a personal note, I had the opportunity to go to Morristown to the Verizon headquarters and watch the students showcase their PowerPoints. As soon as I saw the first one when I got back I said to the Superintendent we really need to show the Board. This clearly demonstrated that when you raise the bar our students can not only hit the bar, but go beyond. They were given this assignment similar to college, and they were on their own to do this and then come back and report to their teachers. I could go on and on about what a great opportunity this was, but at this time I want to introduce the Director of the BTMF Academy, Mr. Kyle Brunson.

Mr. Kyle Brunson: Thank you, Ms. Shafer. I'd also like to acknowledge and thank the Board of Education for approving this partnership. It certainly was a great opportunity to partake in. I'd also like to acknowledge the teachers and the administrator under me who facilitated this effort, Ms. Pamela Powell who directed the program here at the school. I'd also like to acknowledge Ms. Diana Brown, Mr. Jahmel Drakeford, and Mr. Joe Feoli. Through their efforts and their steadfast commitment to the students of the School of Business, Technology, Marketing, & Finance, we were able to bring this project to a culmination two weeks ago at Verizon. I'd also like to make a point that's really significant to note. Up until we presented two weeks ago Verizon had averaged between five and six students presenting during this project. It's been a three-year effort that they've undertaken. We went to Verizon last week with 14 students and there were 14 presenters who presented and Verizon wanted to make us aware of the fact that this is the most that they've ever had. We started with 18, but we went to Verizon with 14 students. I just want to acknowledge the effort of Ms. Powell, Ms. Brown, Mr. Drakeford, and Mr. Feoli who steadfastly remained committed to the students and would not allow them to give up or to quit. They wanted them to see this effort through so that they could represent Paterson, John F. Kennedy High School, and their community the right way. So I want to acknowledge their efforts in this project as well. As Ms. Shafer noted, this effort will culminate in the grand prize winner being awarded a \$5,000 scholarship, a paid internship with Verizon, and a free tablet as well. The two runner-ups will receive a free tablet as well. Without further ado, I'd like to call these three young ladies forward to receive their honor - Ms. Tanysha Jackson, Ms. Alexis Lyde, and Ms. Dennecia Proctor. In addition to presenting these young ladies with their award, they're going to honor you all with making their presentations here that they made at Verizon two weeks ago and sharing with you the commercials that they were required to produce as part of this cooperative effort.

Ms. Tanysha Jackson: Hello everyone, my name is Tanysha Jackson and today I will be presenting to you my Verizon tablet presentation. In this slide, I have a picture of a guy lifting his hands up basically symbolizing that life is good. Today this brings me into my theme – Life is Easier with a Verizon Tablet. Today, I will be introducing to you the Samsung Tablet and going over the six P's of marketing, which are people, place, promotion, pricing, product, and public relations. Now, I introduce to you the Samsung Galaxy Tab II. Fueled by Verizon 4G LTE the Samsung Galaxy Tab 10.1 packs

incredible speed and ultra slim design. Surf the web at lightning speed. Stream your favorite movies and download favorite music in seconds. Who's your target market? My target market is college students. I chose this group of kids to sell my tablet to because I know that my product will most be effective in their lives, especially being college students in this time. This will help them to stay organized and keep up with their latest events. Where am I planning to sell my tablet? I'm planning to sell my tablet near a university in a kiosk that gives you all the information about the tablet. We also have an example tablet that you can look through and find out if you like it. You will also be able to purchase a tablet near you. In today's world there are many different ways to promote your products. With that said, I will be promoting my tablet through e-mail, posters, billboards, internet, direct mail, and commercials. This way no one can say they didn't hear about the product. Do you believe that college students have a lot of money going into their first year of college? Well, I don't. Let me tell you why. We have so much to buy and so much to pay for. Living, going to the college, and having to pay for the college is a lot of money which basically leaves us with no money in our pocket, no money for us to spend and do what we want to do with it. So I decided to price this tablet at \$230, which is affordable for all college students so that this way they'll be able to still have money in their pocket and have money to pay for college and school. Also, the I-pad ranges from \$500 to \$700. There's no way a college student will be able to afford that at their circumstances. The product itself has a Samsung processor which allows you to stay connected and productive on the go, an embedded 4G LTE broadband that gives you an ultrafast mobile internet connection, and a built-in wi-fi that makes it easy to connect to the internet without wires. It gives you multitasking power. It also has touch screen which provides you with simple navigation and brilliant visuals. It also offers a wide range of storage. It has a front and back camera to take great pictures on the go. As we grow worldwide we would like to become a big help to college students. How can I be a big help to you? From July 5 to July 15 the first 50 college students who sign up and purchase a tablet on our website will be awarded with a \$50 gift card for school supplies. Just go on our website, [www.verizonwireless.com](http://www.verizonwireless.com). Thank you. Now today I will be presenting to you my video.

Ms. Dennecia Proctor: Hello everyone, my name is Dennecia Proctor and I'm an honor roll student at JFK High School. I will be presenting today a PowerPoint and a commercial for Verizon Wireless. I've used more than myself in this project. I've used family, friends, and special teachers. Today I'll be discussing product, price, promotion, public relations, place and people. My product today is a 4G LTE Samsung Galaxy II. It's seven inches thin, easy for the go, available wi-fi, 50 gigabyte memory, and packaged with charger and screen cloth. We have front and back camera and it secures new, old, and upcoming events. We have calendars and alarm accessible for organization. We have an insurance policy that is secured with the tablet. Our target market today is young adults between the ages 10-25 years of age. We have tutoring, multi-purpose usage, book application, projects, notes, and exploring abilities. We even have the video creator and we have volume warning to protect the target market. Great people, wide range target market, which is young inspirational leaders, actresses, managers, dreamers, college students, honor roll students, and on-the-goers. Our price for today is \$179 which is the original price within Wal-Mart stores and Target stores, versus the I-Pad and Kindle Fire. It's cheaper than the competition. We have page management accessibility, free sinking, movie-making opportunities, and sound and special effects. It's very affordable and worthy. Unlimited app download and preinstalled Microsoft network which you can use for PowerPoints, screen cloth, and even free drawing. I've done a survey online which tells you which device is better, a Galaxy Tablet or a Kindle Fire, and the Galaxy Tablet II has the most votes. The place where my tablet will be sold is a highway strip mall which is an active area, noticeable location, large site lights will surround the billboard names, great parking for consumers,

safe environment on the highway, easy accessible, and it's going to be between restaurants and retail stores. It's a popular location and transportation is available for all customers. It's going to be a service announcement for promotion. We have three billboards – promotion, publicity, and stories. With the three service announcements promotion will be for the first visitors which will be 25% off all accessories labeled red. Publicity is for all of our customers that have a story to tell. For stories we have a mailing list that can be on commercials. We have large signs of sales and deals and even fan-based for Facebook, Twitter, and Instagram. Public relations – an image of the future generation - the children. Powerful attempts. Risky goals. We're going to involve children in community events. Empowerment of great future inventions - it keeps the world dreaming. We have powerful answers. Ready! Set! Grow! It's time to grow, so let's go. A special thanks to god's strength, Vanessa Johnson, Wireless Verizon, Terry, my abilities, competition, my church family, believers in me, and my parents. Thank you. Before I start my commercial, I just want to say that I am very honored to present this to you today. I've been a mentor to females inside of JFK High School to show them that dreams really matter. The girls that are in my commercial are girls that I mentor. I hope you enjoy it.

Ms. Alexis Lyde: Hi, my name is Alexis Lyde and I am a senior here at BTMF Academy. I am a soon-to-be fashion designer. I say this at every event that I present. Watch out for me. My presentation is called Samsung Galaxy Tablet 10.1 Journey. I call this a journey because I'm going to guide you through what you do know about a tablet and what you don't know about a tablet. My table of contents – first I'm going to do my introduction which I call my valid point, the reason why I'm selling you the tablet, how does it benefit you, and more stuff. Then I'm going to have the six P's of marketing, which is product, pricing, people, place, public relations, and promotion. I'm also going to have tablets versus laptops and accessories. Are you tired of carrying a bag full of useless items just in case of emergencies? I know my bag is huge because I have to have everything in my bag. Since fourth grade when I got my first textbook, ever since then it was like scoliosis was running through my family. So a big bag plus heavy weights equals lower back pain, which we all don't want. The Samsung Galaxy Tablet 10.1 is a full view very wide screen and very slim so you don't have to worry about finding a place to put it. I call this the all-in-one electronic. You have your camera, computer, calculator, phonebook, multiple game player, planner, GPS, notepad calendar, music player and a video camera in one. That's pretty much my whole entire bag. The price is right here at Verizon. This tablet is not \$800 like every I-Pad or every other gadget that you see. It's no credit needed. For people that are going off to college like me, I have no credit. So why is it that I should need credit in order to get something that helps me out? \$200 down with only 64 cents a day. I can go in the parking lot and find 64 cents on the floor so I know that I can afford this tablet. This is 4G speed, which means if you're in a basement, in a classroom, or anywhere you're going to have 4G speed at all times. It's only \$5 per month for the warranty to cover it if it breaks, cracks, a button breaks, or anything like that, and plus it has free updates. It's only \$200. My target market is businesspeople like the people who were standing up there and college students, just for the fact that they need stuff for organization. They need to schedule stuff. They have other things to do, a life at home other than here at work. Note-keeping and quick access - you don't see a lot of businesspeople at a meeting with a whole bunch of notebooks. The paper makes too much noise. You get food on there that you didn't even know that you ate up there. It's very quick access. You don't have to say, "I'm going to go home and research that." You can research it in three seconds. Radio Shack was my place that I decided to sell this tablet just because it's convenient. You don't have to go out of town just to go to Radio Shack. There are Radio Shacks everywhere. You can either walk there, drive a car there, or a bus. You don't have to go out of town to go to Radio Shack. It's a perfect sized store. It's not like

IKEA. I got lost in there. You don't have to go find a technology section. As soon as you walk in everything is hands-on. You can see how fast. You don't have to waste your time buying it and taking it back. I plan to promote this on things that catch teenagers, college students, and businesspeople attention such as ABC, CW-11 morning news – every morning my Mom watches the news – MTV, and also a lot of transit buses usually promote their stuff on there. How does this tablet benefit our consumers? It keeps a lot of weight off your shoulders. It benefits everyone, not only college students and business students. It helps organize tasks. It has everything you need for emergencies or even everyday life. It's the best way to invest in yourself. Tablet versus a laptop – how many of you have a laptop and feel there's no need to get a tablet? That was me. I'll tell you the difference. With a tablet you're investing in 10-15 years and with a laptop you're only investing in 3-5 years. Every time you're in need of an update it's just a software way when you have a tablet. When you have a laptop you have to literally update the whole entire computer every 3-4 years and software is not free on the laptop like it is on the tablet. With your tablet your chances of catching a virus are very slim to none and you're saving already over \$200. With a laptop you can catch a virus by your computer being closed. You wake up and there's a virus. The best laptops are always starting at over \$300. Another thing is with a tablet it's very light and it doesn't overheat. A laptop is very heavy and it overheats constantly. I hear that when guys have laptops on their laps it messes up their sperm area. I know I'm not the only one that's heard that. We don't want any of that. Everyone wants their kids. Cool accessories. You have your pen, keyboard, everything you need, and everything is very thin and ready for you to go right in your bag. That's the end of my presentation. Before I present my video, I just want to say that I am very honored to be chosen to do this presentation. I'm not going to lie, at first I was not as into it. I felt like everything was like around the bush, but my teachers helped me get through it and I want to thank them for that. I'm going to need this for the future. Before I show you the video, I had to actually run to school late so my mother could yell at me so I could get this video to be perfect. Here's my commercial.

Mr. Brunson: I thank everybody for your attention. I'd also like to note that voting has concluded on the Verizon website with the winner and runners-up to be announced on graduation night on June 27 at 6:00 p.m. Thank you.

### **Employee of the Month**

Ms. Shafer: I'm honored to introduce to you tonight our June Employee of the Month. Her name is Ms. Francine Smart. Just to give you a little background, she is a Confidential Secretary in the human resources department. She goes above and beyond in all of her duties and maintains a high level of professionalism at all times. She always walks with a smile on her face, and assists district employees as well as potential future employees. She has provided administrators with training with our new AppliTrack program. She's very knowledgeable in the area and takes on many additional responsibilities. She's a team player and assists colleagues in that department. She is a professional and has a can-do attitude. She's honest and we are very lucky to have her as part of our organization. I am honored to introduce to you our June Employee of the Month, Ms. Francine Smart.

Ms. Francine Smart: Thank you, Ms. Shafer. That was a really wonderful introduction and I appreciate it very much. I'm very humbled and I would just like to thank god first and foremost for allowing me to be the person that you see in front of you today, the person that speaks to my colleagues, the teachers, the students, and the staff members on a daily basis. I'm really honored to have this award. It feels really good to be able to be acknowledged, not only by your peers and the teachers that are in the schools, but



the colleagues that you work with every day. I couldn't be the person that I am in the workplace without the assistance of my team members in the Department of Human Resource Services. So I share this honor with each and every individual in that department along with my administrators. I would just like to publicly thank them for allowing me to continue to do what I do each and every day. I thank you again for allowing me to have the honor.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

Dr. Evans: As you can tell, I'm a bit challenged tonight, but I will endeavor to cover the few items that are included in my report. You have it in writing so I won't cover everything to the extent that I did in the document that you have. The first item that I want to mention is the results from the most recent administration of HSPA, the High School Proficiency Assessment. As you all know, and as you've heard me say, our students are currently scoring the highest that they've ever scored in our district since HSPA has been administered in 2003. We are extremely appreciative of the work that our teachers and our principals do, not only our high school teachers, but the teachers who prepare students before they get to high school to help generate these results. But you have the hard copy that illustrates the performance from 2003 through 2013. The second item that I want to mention is the fact that we just completed a series of community forums and during those forums we communicated on a number of topics including the restructuring that's underway for special education and English language learner programs. When you look at even our HSPA scores as much as we've improved you still see gaps between the performance of our special education and our English language learner students as compared to our general population. Although they have increased significantly since 2003 there still is a huge gap and that means obviously that we have to do some things very differently and the restructuring that we talked about in these forums talked about the changes that we're making that we think will have a tremendous positive impact on our performance in that area. Then I also provided an overview of our overall school improvement effort, which includes a number of initiatives that are reaping tremendous dividends for us. Third, you have attached to my comments the most recent NJQSAC scores, the New Jersey Quality Single Accountability Continuum. We received that officially today and I'm officially giving each one of you a copy. It reflects significant progress in that area as well. In four of the five DPR areas in this most recent review we scored at or above 80, which is the goal. There was only one area where we didn't score at or above 80 and that was our instructional program. That's because we're still working to improve our test scores primarily, but we're extremely proud. The letter that you have also provides additional information regarding the performance that we demonstrated during that review and the next steps that we need to take as a school district. The fourth item included in that packet speaks to graduation. In about a week we will be graduating 1,155 seniors from our high schools, each of whom we're very proud of the work that they've done to get to where they are. It actually was that group as eleventh graders that took HSPA for the first time that resulted in our scores actually exceeding performance when compared to 2003. So we're not only proud of them for that, but when we look at the performance that they are demonstrating as seniors truly our mission is being realized. Our mission is to prepare all students to be successful in any college or university in this country and in their chosen profession. So we're extremely proud of them and in the fall we'll be checking the college rolls for freshmen to look for the names of our kids to make sure that that's where they are, that they are indeed going to college. They told us they are. Lastly, this is the last Board meeting prior to the summer break and in about a week 29,000 students will no longer be coming to school every day, except for a few that will need to come to summer school this summer. We hope that they are safe and that they take advantage of opportunities that are available to them in the communities. Pick up

several books and read them throughout the summer, go to museums, and take advantage of what the community has to offer, but then come back in the fall safe and ready to learn as is the case with our staff. Our staff really needs to take this opportunity also to enjoy your families and take a break from the realities of our district. Everyone has worked extremely hard to get us to where we are, but we should play just as hard during the summer and come back rested and ready to take on new challenges this fall. I neglected to mention that the Paterson Education Fund has a new President. She's sitting in the audience. Are you planning on addressing the group? I wanted to formally welcome her as Superintendent of the school district to her new position as Executive Director. All of you know Rosie Grant. She has served as Program Director for a lot of years and is now the person in charge. So we look forward to a continued strong positive working relationship between PEF and our school district. Welcome.

## **REPORT OF BOARD PRESIDENT**

Comm. Irving: In light of the time and the guests that we have, I will forgo my report to the end of the meeting so we can get right into the public portion. I'd like to get a motion to go into the public portion with the proviso that given the amount of folks we have we'll have comments at two minutes apiece for each participant. I think we're up to 40 people.

## **PUBLIC COMMENTS**

**It was moved by Comm. Cleaves, seconded by Comm. Guzman that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: I'm going to ask Cheryl to call the first three speakers and I'm going to ask them to line up at the microphone. After the third person is done we'll call the next three and the next three so that we don't have to necessarily go every single person. While those folks approach, I just want to remind all our speakers we have a time limit. In two minutes you will hear a buzzer or a bell go off and then we'll ask you to wrap up your conversation and move on to the next person. We do that to be respectful of everyone's time and the folks who are coming after you to ensure that they have the opportunity to do so as well.

Mr. Charles Ferrer: Good evening members of the Board and Dr. Evans, Charles Ferrer, teacher. Dr. Evans, this is addressed to you. I remember we came to 90 Delaware and at that time when we came addressing the needs of our contract you said that we would have a contract. That's a year ago. We still have no contract. Meanwhile, every day we've gotten up, we've come, and we've done everything that's been required of us. Everything that you and the administrators have asked, we've done all of this and still we can't negotiate in fairness. On top of us not having a contract we have to sit and constantly read newspapers about all the outsiders that are getting contracts and outrageous consultant fees. Also, I guess we should give Mike Miles and IFL the credit for the HSPA scores going up. I think not because Mike Miles and IFL weren't the ones in the classrooms. They come, they talk a good game, they tell the teachers what they should do, and they get paid big bucks. So the teachers say, "Where are the resources?" They say, "You have to find them." We've been doing that for years. So why do we need to sit here and pay money out to people for the work that we're doing? We've asked nicely. We want a contract. We're entitled to a contract. We work hard for it. Mike Miles and the people at IFL are not the only ones that have family obligations. We have our school family. We have our personal family. We can't even get a cost-of-living raise. Is that fair?

Comm. Irving: The bell just rang.

Mr. Ferrer: That's two minutes?

Comm. Irving: Yes, that's two.

Mr. Ferrer: It's not three anymore?

Comm. Irving: No, sir. It's two.

Mr. Ferrer: Dr. Evans, treat us like you want to be treated. Treat us like you want to be treated. You have your contract. Give us ours, or stop asking us for stuff until you do.

Ms. Elaine Rowin: Good evening Dr. Evans, Ms. Shafer, and Board members. My name is Elaine Rowin and I'm a staff member at HARP Academy.

Mr. Ferrer: On your agenda it says three minutes.

Comm. Irving: I don't need that. Let me clarify for you because that is a valid question. As everyone heard when we began the public portion we asked for a motion to go into public portion with a two-minute time limit. Folks, it's about being respectful and fair. We made it very clear that the time is going to be two minutes. I said it before. I apologize if you did not hear. Ma'am, you have two minutes. Thank you. Mr. Ferrer, we're not going to have this. There's a woman at the microphone.

Mr. Ferrer: You said there would be a buzzer at two minutes so I thought that would be acknowledging that I had a minute left.

Comm. Irving: No. It's a two-minute time limit.

Mr. Ferrer: But your own district policy...

Comm. Irving: I'm not going to get into this. In a second I'm going to ask somebody to take you out. Thank you. Good evening, ma'am.

Ms. Rowin: My purpose for addressing you this...

Comm. Irving: Hold on one second for me because I want to make sure you get heard.

Ms. Rowin: My purpose for addressing you this evening is to impress upon you the concerns that I have with regard to the lack of safety and security in the HARP building. We have no effective communication system that can notify the staff and students about any condition of imminent danger. Our classrooms and entryways are not effectively curtained so that a true lockdown cannot be accomplished. Our staff has not been effectively trained to deal with a lockdown situation because despite several drills the lack of communication has proven that a real life active shooter would render us helpless with dire consequences. We recently dealt with two intruders who refused to listen to the security guard when they were told to leave. When they did eventually leave after gaining access to our building they left behind a bulging backpack. When the Paterson police arrived they called for the fire department and the bomb squad to investigate the potential device. During that incident a colleague and I were in my room having lunch. Neither of us was aware of the potential danger. I was angry and fearful, angry that we could all have become victims and upset that we here rendered helpless

by our lack of communication and preparation. Shortly after that incident we had two destructive break-ins within as many days. I was at PANTHER Academy most of the day of the second break-in and when I returned to HARP I observed a security guard asleep at the front gate. Schools are supposed to be safe havens for students, especially urban students who often do not feel safe in their outside environments.

Comm. Irving: Keep going because you were interrupted when you began.

Ms. Rowin: Thank you. Our security needs to be upgraded so that we can feel that we have some semblance of protection. HARP Academy staff and students deserve to feel safe and protected. We need a building that provides security and is shielded from intruders. I'm fully cognizant of the difficult task of finding an alternative location. I'm also aware of the fact that efforts are being made on our behalf. But until that time that a new building is in place, the very least we need are three things in my opinion – a security staff that's alert and responsive at all times, as well as being capable of responding in an emergency, a Board security staff member who is a retired police officer who will have oversight of the security staff and safety procedures, and lastly an effective communication system that will enable all our students and staff to be alerted immediately if there is a situation that arises. Thank you so much.

Mr. Rayon O'Connor: Good afternoon ladies and gentlemen of the Board. My name is Rayon O'Connor and I serve as SGA President at the Academy of Health and Science, also known as HARP Academy. At the Academy of Health and Science there are multiple safety issues that serve as a major disadvantage to our education. On numerous occasions our day had to be halted because of the penetration of our school defenses. Our school has been broken into on several occasions, twice in one week to be exact, which left students scared and concerned. We lost two days of class because of this. Despite the efforts of our administration these issues are still not resolved. We lack any proper security or any form of intercom system to alert us of danger. Our administration is very effective in their duties to try to keep us safe, but it is now come to the point that even their best efforts are not enough. For instance, if we have an emergency on the third floor, those on the lower level would not be aware of it because we have no way of communicating with them. The student and teacher body are in danger in the school at all times. There's no emergency alarm system or intercoms available in our school. On numerous occasions both my administrators and I have brought these issues to the Board of Education and at Student Government Association meetings, but we still have yet to see any change. I am a senior and I will be graduating soon. I will not be around to see these changes administered, but I would love to see a change made for my underclassmen who still attend our academy. The staff and students should be focused on giving and receiving an education and not worried about security. We are the Academy of Health and Science. We need a safer environment to continue to uphold our education.

Comm. Irving: Thank you, young man. I commend you for being here. Thank you.

Ms. Layla Eriken: Good evening, my name is Layla Eriken and I'm a student at HARP Academy. HARP Academy originally started off in the building of Eastside High School. For the past 13 years the school has been located on Main Street in Downtown Paterson. This move was supposed to be temporary, but evidently it wasn't. One year quickly turned into 13 years. The place we call school is actually a strip mall adjoined to numerous stores. Our hallways do not have a roof or even an awning that protect students and staff from harsh weather conditions. For being the top academy in the Paterson School District we do not have much. More importantly, the lack of security is alarming. It is not unusual to see someone who does not belong roaming around our

school aimlessly. Many homeless people have been seen trying to take shelter and also smoking on school grounds. This clearly is not an environment for children trying to receive an education. If one of the many individuals who wandered into the school wanted to cause harm they easily could have. Who is to say that an event like Newtown, Connecticut could not occur closer to home? HARP in the span of one week has been broken into twice. Being broken into once is already bad enough, but twice? Why was this able to reoccur? Property was damaged, shattered glass, holes in walls, and vending machines were toppled over. Also, money, a \$600 camera, and a laptop were stolen. The ones responsible are yet to be caught. Students, staff, and parents alike are right to feel frustrated and unsafe. A school environment is expected to be a safe place for all students and not a constant worry of what is to come today. All we ask is a safe place to pursue our education.

Ms. Patrice Wheatly: Good evening Board members and everyone here, my name is Patrice Wheatly. I am a former student of HARP Academy and I now serve as the President of the Advisory Board for the school. I want to speak from the standpoint of a former student that graduated from HARP Academy five years ago. To see that nothing has changed is really a disgrace honestly. I remember myself sitting in a classroom in school and some random guy off the street just walks right in and takes a seat. That's not an environment that I would want my child to be in. I'm sure no parents here would want their child to be in that predicament. As many of the students and teachers said before, it's something that needs to be changed, either a different building or increased security guards that do their job well and are not sleeping at the desk or are just not present. There are plenty of occasions where I've been back to the school to visit and there's no security guard. I just want to take the time out to say that this is something that needs to be fixed. I was told when I was graduating that the class below me would be in a different building and to see that that has not changed is just not right. Thank you and have a good evening.

Ms. Doreen Muir: Good evening ladies and gentlemen and members of the Board of Education. My name is Doreen Muir and I have a daughter that attends HARP Academy. I am here tonight as a parent to voice my concern regarding the safety of the students and the staff. The security of the school needs to be addressed and fixed now. Do not wait until another tragedy happens. It needs to be fixed now. My daughter is very young and she's the only child I have. When I heard about someone coming into school and there was nothing done I was very scared. The morning I dropped my daughter at school and I heard I had to take her back home because someone broke into the school. We need to have this fixed now. This needs to be fixed for September. I don't want to come back here and have to face the same consequences and speaking about the same thing. Board of Education, please have this fixed now. Thank you very much.

Ms. Eileen Oppromollo: Good evening, my name is Eileen Oppromollo. I also work at HARP Academy. I'm a Paterson teacher and resident. My family has lived here since the turn of the 20<sup>th</sup> century. I was raised on the value of hard work taught by example, never forget where you come from, take care of your own, and don't let anyone make you feel like you are worthless. As Pascrell said, Paterson is not a place of silver spoons. It's a place for tough, rough, dirty faces. You pick yourself up and you do what you have to do. My mother went to Eastside and worked for the county until she was bullied into early retirement when they threatened her health benefits. My father went to Kennedy and was a non-union printer. He started out sweeping floors, elevated himself to foreman, and worked until he became disabled. My brother attended Kennedy. He's a struggling Paterson business owner. I went to private school but was regularly called to the office for late tuition. As a Paterson girl, I was used to people looking down on

me and hearing that I wouldn't amount to much. I never broke. I paid my own way through college, graduated with honors from NYU and am working towards my masters with a 3.9 GPA. I became a teacher to teach by example, to show my kids that they are worth more than to be measured by statistics, and to continue the tradition in accordance with Paterson's motto, "Hope and Labor." I didn't forget where I came from. But when my kids at HARP are rained on in our outdoor hallways and miss classes because their mall/school has been burglarized and they ask me, "Why don't they care about us?" The same proverbial "they" who had me RIF'd in my tenure year just after I was named Teacher of the Year, who mean to hold me accountable for student achievement based on things like technology in the classroom while not providing me with any, and who now threaten tuition reimbursement implying that my kids don't deserve the kind of teachers who aim high to become better educators and examples for them. Despite the proverbial "they" my kids rank number eight in the county. We were bullied and didn't allow our kids to fail. We picked ourselves up, dusted off the dirt, and continued to fight for what we were owed. But I shudder to think what kind of teachers my kids will be left with if our honest efforts and intentions continue to be exploited and they succeed in pushing me out of both of my homes, my school and the home my family almost lost at auction last week, as I somehow now make less money than when I began teaching in 2006. I am Paterson.

Comm. Irving: I'm going to ask you to finish up, please.

Ms. Oppromollo: I was interrupted. I am Paterson, not just a product of it, one of its many cultivators. Stop what they are doing to us, our kids, and my city. Whoever they are make them accountable. Tell them they should be ashamed of themselves for not taking care of their own.

Ms. Kathleen Schnorr: Good evening Dr. Evans, Ms. Shafer, members of the Board, staff, and community. My name is Kathleen Schnorr and I've been a Paterson teacher since 1999. With all due respect, I am before you appealing to settle from our last contract which ended in 2010. We need to agree and commit to a much needed new contract to proceed. We the members of PEA have been very patient for three years now. We are approaching our fourth school year with no new contract as well as no increments for three years based on the old. I am sorry to report that my colleagues and I are discouraged, disappointed, and exhausted. We are making less of an income with extra deductions and pension and healthcare costs. Ironically, though, we have been challenged into meeting additional state demands through new initiatives. Currently, we are embarking on new legislation through the Teach New Jersey law and the Achieve New Jersey evaluation system. Change is necessary and for the good. We all need to be held accountable. But since we were previously hired as highly qualified teachers we need compensation for our tireless efforts. As far as we are concerned we have been faithfully living by the old contract on our end. I think that we should not only develop a new contract, but I am emphasizing again that if we are being asked to follow the old contract, then it should be the same in regards to our increments as well. We shouldn't have to wait for our retro pay that we deserve now for past services. We should follow the old contract in all aspects. In closing, we appreciate your consideration for a fair settlement and contract from 2010 on plus our increments from the past three years. Thank you.

Ms. Mary DeMoor: Hello Board. My name is Mary DeMoor and I've been an English teacher at Kennedy High School for the past 17 years. Needless to say, I'm frustrated at our lack of a contract. Our association meeting last night showed us how little this district is willing to go in terms of offering teachers a contract, literally nothing. Today the cover of The Record shows how math and English scores are up. That occurred in

spite of the abject destruction this district has attempted to implement in our classrooms. Mike Miles was done haphazardly. STAR testing is used as a measurement when it says it's not its purpose. IFL is implemented in some high schools and not in others. Confusing curriculum and state assessments are given every few weeks. PD is offered to some teachers and not to others. Meetings where administrators tell us if we do not bring up scores we will be fired. There is no enforced attendance policy. What's going on? I feel like you're asking us to fight with one hand tied behind our back. Still, test scores went up. Maybe we are magicians. But these magicians need a contract. That being said, the State of New Jersey has stripped us of many of our benefits causing all of us to make less money than we did three years ago. How many of you can afford to make \$6,000 less than you did three years ago? There are teachers that are doing that. Is it because we are predominantly women and minorities teaching in this urban school? It is an absolute disgrace that this district has abused this association in this way. I am a teacher. Show me some respect with a contract commensurate with my responsibilities. Thank you.

Mr. Louis Bonora: Good evening Dr. Evans and Board of Education. My name is Lou Bonora and I'm a teacher at Silk City High School in Paterson. I would be remiss if I didn't mention a shout-out for the STARS program. Being the father of a handicapped daughter it really touched my heart to see the efforts by STARS. Also, I want to give a shout-out for the dancers, which everybody got a big kick out of. I thought it was tremendous. The awards that were given out and of course the PowerPoint presentations were absolutely tremendous. I would like to commend their coaches and their teachers who are working without a contract. Our pay has been frozen. The Governor has taken away the COLA, cost of living adjustment, for retirees and people that are going to retire. So as far as a pay increase, I think with the scores that we've seen everybody deserves a little share of the pot. Nothing outrageous, just something that's equitable for both sides. That's all we ask, something equitable. Sacrifices - there's not a person in this room, including the Board, who probably hasn't gone in their pocket to help a young student with a lunch, to help them buy clothing, money for the prom dress, or a field trip that they couldn't afford to chip in the \$5. Those things have been done by these people and yourselves and my people without a contract. As you know with some of the tragedies recently teachers have made the ultimate sacrifice, sacrificing their life at some of the terrible situations that have happened. I feel for the HARP people. Obviously they need some type of adjustment with their communication and with their security. Lastly, at Silk City we have some great things going on there. We would like to have a principal. It would be nice to have a principal like the other four alternate schools. Our scores have gone up at Silk City on the Renaissance testing and on the HSPA, so a shout-out to all the teachers at Silk City. Also, we have students who need extra help. They need a lot of involvement with counselors. Instead of having a social worker there two days a week, a nurse there one or two days a week, we deserve a full staff at Silk City. Enough is enough. Let's have a contract, please.

Ms. Zulma Sanabria: Hello, my name is Zulma Sanabria. I am here advocating for my son Giovanni Ellison who attends Alexander Hamilton Academy in the eighth grade. There are four reasons why I'm here today and needing your help. School is closing soon and time is running out. E-mailing Richard Sanducci and Maria Santa from the Board of Education has come to a runaround with no answers and no solutions to my problems. Dr. Castro, Principal at International High School, also said she would help and then with no notification had a change of heart, which I think was very unethical for her to not even e-mail me and let me know of her change of heart. My first situation is paying for a graduation that may not exist without a refund due to a STAR assessment and the completion of a summer program for a passing student - I repeat - a passing student. It is diminishing his motivation in continuing to go to school and keeping his

dream of following in my footsteps as becoming the first person in my family to attend Rutgers University and get her master's degree in social work. My second situation is the late notice of the summer program interfering with one's summer plans. Once you find out your child is graduating and you've paid for a graduation ring and everything you plan to give your child a big surprise and trips out of the country and everything. Having a late notice stated May but then postdated sent to you in June is not sufficient enough notice for a parent to know that their child has to attend summer school. My third situation is the lottery. The lottery is placing children in schools they fear due to the violence and the racism that occurs right across the street from the school grounds. Due to the location of where the violence is taking place the school is not compelled to do anything about it, but it's the students from their schools committing these crimes. The four situations are the time spent advocating for my son for a solution for him has become a fourth job for me because of the lack of support and the running around the Board of Education has done to me. Please help me and my son gain our belief back in the district and in the Board of Education. Thank you.

Ms. Marcella Simadiris: Good evening everyone, Marcella Simadiris from School 26. I just want to speak on some talking points on the state's plan to turn around schools. The state has created Regional Achievement Centers, RACs, to direct advanced interventions in targeted schools, Focus and Priority schools, to turn them around. I don't know if you know, but Commissioner Cerf submitted a proposal back in February 2012 requesting \$7.6 million in grant funds to the Eli Broad Foundation to fund RACs. So in essence the Broad Foundation is funding RACs. The Broad Foundation Superintendent's Academy includes such graduates as Commissioner Cerf, Mike Miles, Chicago's current Superintendent where they're closing 50 schools, some of the RAC directors, and is known to hand out manuals on how to close schools. The agreement with the Broad Foundation lists demands. One of the demands includes an achievement school district based on a recovering district model barred from post-Katrina New Orleans in which schools are placed under direct control of the Commissioner with the following conditions – this model includes suspension of existing collective bargaining agreements, turning over management of schools to private charter education management organizations, and closing schools that don't show improvement after two years. My question is, do you really think RAC being funded by the Broad Foundation is really interested in turning these schools around? Or do you think they want to turn management to private charter education management organizations? Your question to the state and to RAC should be, where is all the evidence and the research proving they're building blocks for reform work? If they provide it to you please be so kind and share it with the community really vested in these children. 79% of the charters in New Orleans got a grade of D or F. To end, I would like to point out that states that do not support or provide their teachers perform the worst. Do you want that for your students? If you do, sell us all out.

Ms. Greta Mills: Hello, Greta Mills, Paterson teacher and I live here in Paterson. I'm a product of the public schools. My son is a product of the public schools. He moved out of here and moved to Connecticut but he's still doing well. I want to know how is it possible that Governor Christie makes over \$56,000 and has a 26% increase in his household income while my colleagues and I have not had a raise in three years, but the state found money to give him a raise? I can gather up 10 to 11 of my fellow colleagues who have put in over 13 years of teaching and our salaries combined would not equal what he is making in a year. Where is our piece of the pie? The constitution states that all men are created equal and they are endowed by their creator with certain unalienable rights and amount these are life, liberty and a pursuit of happiness. That's not happening. Christie is denying us those rights. We were given more paperwork to do on top of what we already have to do. We have to now pay for health benefits even



though we didn't get a raise. We have not received a raise to meet the cost of living, which is against the law if you really think about it because we're not getting our pursuit of happiness. Christie is causing hardship for millions of people. My colleagues and I are not seeing equal pay. If I'm making \$52,000 a year after working 13 years that does not equal \$215,000 that Dr. Evans up here is making and it's not equal to that \$56,000 that Christie is making in his household. We are being treated unfairly by government and we are being used as scapegoats to a problem that was not caused by teachers. We do not handle the budget. We do not allow people to come in here and steal money and just up and leave. We do not give out contracts to our family and friends and just up and leave. The state took over only to get their hands on the money. You are elected Board members and you need to inform the parents of Paterson of Christie's tyranny. The state is not helping to make things better for our children. Otherwise they would have IAs and teacher assistants in the classrooms to help make up our classroom size. Charter schools are not working. I've received numerous students over the years from charter schools and their educational level was well below the students in my class. Please stop sitting there with a position on the Board and not informing the parents of what the state is really doing to the district. Dr. Evans is here to enforce the Christie agenda. Who among you here are here to help the students get a fair education? We are not heading in the right direction if we are top-heavy with supervisors and administrators that do not care for small groups of students. Teachers are doing the work. Let's help the teachers.

Mr. David Thompson: Good evening Board members, Paterson Public School teachers, faculty, staff, principals, parents and students. My name is David Thompson. I am the founder of Halls that Inspire. I think we're going to kind of switch gears here a little bit to see if we can throw a little sunshine on this. I feel kind of like I'm in the wrong forum, but I do feel the need to come up and extend to the Paterson Board and the people who helped us along this past year. There was another award ceremony this past weekend honoring close to 90 students that have put toward 3,700 community service hours in your public schools. With that mentioned we are looking forward to our next school year. The schools that we did complete this year are all the academies in Eastside High School, School 28, School 4, the Gifted and Talented Academy, which I love, and New Roberto Clemente. I'd like to just take the time out to personally thank Ms. Eileen Shafer who is behind us 100% and helped us to pull this program off this past Saturday. I thank you Ms. Shafer. Ms. Tobi Knehr got our feet going here in this process of going into these public schools and beautifying them with the youth. I also want to thank T.J. Best who brought forth the Board of Chosen Freeholders and also awarded Halls that Inspire a proclamation for the work that we're doing inside of the Paterson Public Schools. We also want to thank Ms. Maria Santa who we also honored with a lifetime achievement award. We also want to make mention of AmeriCorps. Without AmeriCorps none of this could have gotten done. AmeriCorps is responsible for 570 community service hours this past year. Just to put a footnote on all of this, Halls that Inspire themselves outside of the contract have put forth 740 community service hours in the Paterson Public Schools. So continue to support our efforts in beautifying our schools and encouraging our youth to give back. God bless.

Mr. Muhtasim Chowdury: Hello everyone. First of all, I'd like to thank everyone for giving me the opportunity to speak. My name is Muhtasim Chowdury. I'm the treasurer of the Bangladeshi American Youth Association, BAYA, which is a 501-C3. We are here today to recognize one person, Ms. Maria Santa, who through her work in Paterson has changed a lot of kids' lives. While she was Principal at Full Service Community School 5 she had done everything in her power to make sure that no child was left behind. In her years as principal she had done a great deal to make relationships with the Bangladeshi community in the Paterson School District. I must

say that her drive to bring the Bangladeshi community closer to the school has made her a role model to all of us. Her love for students and their parents is something we want in our community. We'd like to present this award to Ms. Maria Santa for her outstanding contribution to the Bangladeshi community. With her support the Bangladeshi community will make this city a much better place to live for the children.

Mr. Mahfuzur Rahman: Good evening everyone. My name is Mahfuzur Rahman. I'm the Director of Culture for the Bangladeshi American Youth Association. We have a very prosperous and great relationship with the Paterson School District. I have to say that in the short months we've been working with School 5 we were able to do two very successful events, which each had over 300 people attend. There was International Mother Language Day and the Bangladeshi Independence Day. On top of that we have had numerous workshops on citizenship, SAT scholarships, and immigration. We currently have 80% of our staff right now overseas doing humanitarian related work. As time goes on we'd like to extend our relationship with the school district. We are running SAT classes with guaranteed 200 increased points. We have more immigration classes and we do college tours at places like MIT, Harvard, and Rutgers. This is what we bring to the table and we want to further build the bridge with the school district. We truly believe that by opening up the Bangladeshi community and building trust between them and the school district the fruits of that labor will be generations to come. Thank you for your time and again my name is Mahfuzur Rahman. I'm the Director of Culture of BAYA, the Bangladeshi American Youth Association. Thank you.

Mr. Daniel Kelleher: Good evening Eileen Shafer, Dr. Evans, and members of the Board. I'm Daniel Kelleher. I've been teaching science in the Paterson district for 15 years. I believe that respect is an integral component of the teaching process. However, over the last several years, I have observed a dramatic decline in student respect, respect for education, for teachers, for staff, for fellow students, and even themselves. As teachers we attempt to teach this respect by example and by purporting the premise that you gain respect when you show respect. We are thwarted by the lack of respect shown to us by the failure of the Board of Education to provide a contract. Even more so, lack of respect is shown by the Governor who expresses a goal of eliminating failing schools and failing teachers by dismissing, discrediting, and dissolving the urban public school system. His methods would as such replace with a publicly funded, for-profit charter school system. If we subjugate to the will of the Governor and his cronies we are building our own gallows. Our students have observed the lack of respect shown to teachers and to the Board of Education. It is time for us all to demand respect. Thank you.

Ms. Lois Perez: Good evening, my name is Lois Perez and I'm a special education teacher of a self-contained class at School 25. I'm kind of sad that our society is devaluing the people with whom we trust our children for hours at a time five days a week. The job does not end when the school bell rings, as we all know. If we don't attract, support, retain and reward teachers, then this nation and our district are sunk. Teachers play more of an economic development than anybody who wants to take a chance on Wall Street and are being vilified and targeted unfairly by our state and sadly our district. Nobody goes into teaching to get rich. They do it because they love helping people. They love the reward of seeing students reach their potential and it takes a special person to be a teacher. Do you remember any of your special teachers and the job they did for you? The wonderful thing about public education is that everyone is welcome, the talented and the challenged. The socio-economically challenged student can walk in the door and have a chance to learn and his or her only hope – because that home life might not be the best – is the hope of their teacher. Our profession needs more respect and we should encourage advanced degrees instead of

not honoring your teachers who decide to further their education to enhance student learning. So why is it always the teachers' fault that there is an annual budget crisis? Stop driving people who are passionate and skilled out of the profession and out of the system. Please, I invite you to come into my classroom and stay a while. Then watch us try to balance our checkbooks and then say, "Nah, they don't deserve a dime." Please stop the cuts. Give us a well-deserved contract. Pay us what's owed. Then watch the success. Thank you very much.

Mr. Peter Tirri: Good evening, finally. My name is Pete Tirri and I'm President of the Paterson Education Association. First of all, so I don't hear the buzzer or the bell, let me congratulate the staff of STARS and Jen Sylva at School 5 for the outstanding presentations tonight. They represent the quality work done by our staff - these people - every single day. I have some bad news, too. I learned today that at School 13 teachers are being moved all over the school again, moving now while kids are in school. Kids are helping in the move. Could you please tell us so that we know what the objective and the DOL will be for these activities so that when the RAC team of seven or eight people comes into the classrooms they can have it on the Board so they're not cited and written up for not following their own guides? Secondly, yesterday we had a great meeting here in a packed room. We noticed as we were coming in and as we were going out that almost all the gates on campus were chained and locked. We came back here today at around noon. They were still locked. Ladies and gentlemen of the Board, it was illegal when Joe Clark did it and it's illegal now. It's got to stop. We were a little taken aback by the length of your agenda today. We didn't expect the long time and I thank you all for sticking with this. Persistence is one of the roles that we fill greatly. I just have one other thing to say. \$77,120 is more money than most of the people on our salary guide make in the City of Paterson. That is what you are paying to the charlatan from Colorado for one month's work - \$385,600 for five months. That's an obscenity. He's got to go. That's got to stop. These people deserve that money, not him. Thank you.

Ms. Michelle Polo: Good evening everyone. My name is Michelle Polo. I am a Paterson Public School teacher at School 7. I've been teaching there for 11 years. Last year my class came to me in the 20<sup>th</sup> percentile proficient and graduated at 72<sup>nd</sup> percentile proficient. I'm saying this because I know how big you guys are on the statistics. I was brought up to believe that actions speak louder than words. You say you want to improve student's education however your actions are doing the complete opposite. Instead of allowing teachers ample time to actually teach the lessons you bombard students with five unit tests, four STAR tests, and the NJASK tests. Those are 10 tests per year which usually occupy four weeks out of a month. I'm just saying. You say you want teachers to create rigorous lessons, but you want to take away our prep time that we use to plan these lessons and to grade papers in order to give students valuable feedback. I'm not going to go into all of the things that you're doing because you already know what you're doing. But you're also disrespecting our veteran teachers who are very valuable to new teachers and have taught us many of the strategies that we know today. You are playing games under false pretenses. All of this nonsense is not about helping the children. It is about one thing and that is money. I thought I tried your tactics to see if they work so I called a caterer. I told them to cater a party of 100 but I told them that I needed them to do the job with very little prep time. They were totally confused. They thought it was a crazy suggestion. They said, "Ma'am, the food will be undercooked and poorly marinated." I said the same thing that you guys said, "Make it work." Then I suggested that we make a deal. I said, "How about this? You make the food and if some of my guests are not satisfied I only have to pay you half for your services." They said, "What? Are you crazy? You can't expect us to work under these conditions." They refused to cater the event. They said, "You can't expect filet

mignon if you want to pay Kentucky Fried Chicken prices.” They said, “We do not do business with people who do not honor our work.” When I told them I needed to do all of this in a poorly ventilated place with outdated ovens they hung up on me. I am here not only on behalf of my students who deserve good teachers. I am here on behalf of every Paterson teacher who is a good teacher. I'm also here on behalf of every American worker who has been taken for granted. We cannot allow you to take advantage of us any longer. I forgot the part where I told them that I was going to pay them some now and then three years later.

Comm. Irving: Thank you very much. We appreciate it. Your two minutes have been passed for far long enough. Thank you.

Ms. Polo: You are on the wrong side of this fight and if we let you do this to us nurses will be next, fire fighters will be next, sanitation workers will be next. The quality of education will decrease. Do you want this to be the next Chicago and Camden? If this continues what kind of future will our students have? We will fight. We are ready to fight. We will not let you do this anymore.

Ms. Linda Reid: Good evening. My name is Linda Reid and I'm the President of the PEOC. I have members Margaret and Brotha Burns with me. We just want to read this statement. Recently some students were suspended for disruptive behavior and throwing papers in the classroom. They hit a teacher. They were given three days suspension without due process being followed. In one case a message was left on the voicemail of one of the parents which means that she did not know until the end of the day that her child had been suspended. There was no follow-up to the call, just a note stating when the child could return to school. The district has policies on the books that schools do not follow. The students got three days out-of-school suspension which was excessive because the punishment in this case did not fit the crime. After looking at the goals and strategies that the district has in place one is to improve student discipline by reviewing and revising the student code of conduct, as well as to enable in-school suspension programs. One of these is in progress and one is in the planning mode. Our question today is, how do we get this process moving? There is a high percentage of suspensions in this district. We looked at the data for the 2011-2012 school year and out of 33 elementary schools 16 have a suspension rate of 10% or higher. Three of those schools that are listed on the district's priority list have the highest suspension rate of 18%, 21%, and 34%. There were some schools that had 0%. Either what they have going on is powerful that no one was suspended or it was just not reported. Either way something needs to be done around the suspension, especially if student attendance plays a part on the funding that will come into this district. Today PEOC is calling for a moratorium on out-of-school suspensions and asking this district to revise the policies to include more positive solutions so that we keep the children in school so that they can learn. We realize that there are some cases where suspensions out of school will be warranted. But there are more cases where it is not. We believe that working with the Superintendent and Commissioners on restoration justice and positive behaviors will end the epidemic of out-of-school suspensions. On a positive note, it was good to hear that the HSPA scores have gone up and we believe that if we keep kids in school that number can only get better. Thank you.

Mr. Mel Kalebek: Good evening everybody. My name is Mel Kalebek. I'm a teacher from PANTHER Academy. I just want to start off with a quote about leadership. I'm standing in front of our leaders of our school system. The leader is best when people are hardly aware of his existence, not so good when people praise his government, less good when people stand in fear, and worst when people are contemptuous. Fail to honor people and they will fail to honor you. But a good leader who speaks little when

his work is done and his aim is fulfilled the people say we did it ourselves. So Dr. Evans, it's been three years that we have been without a contract. We have talked to you about this over and over again and I realized something today. You have not been in a classroom since 1975. It's been almost 40 years that you're out of touch with what is actually happening on a day-to-day basis in the classroom being a teacher and facing the challenges that we face here in Paterson. You're a strong leader. You're a very smart intelligent person. But unfortunately, the strings that are controlling your arms, your shoulders, and your legs are held by government people who are not on the right track. I'm urging you to cut those strings, let go, and realize what the truth is. You have a very strong staff here, people who actually care about the students in Paterson. Please respect us and give us our contract. Give us what we deserve.

Ms. Rosie Grant: Good evening, Rosie Grant, Paterson Education Fund. Good evening Commissioners, Dr. Evans, staff, parents, and community members. Dr. Evans, thank you for the introduction. I am looking forward to working with you and with the Commissioners as we do our work at PEF to engage the community in the Paterson Public Schools to make sure that every child achieves high standards. Today's news report on the HSPA result was a wonderful step in the right direction. I commend you, our teachers, our parents, and everyone who is working with our children to help them to have better student outcomes. Over my 20 years as Program Director at Paterson Education Fund, I've worked with some fantastic students, teachers, administrators, and folks in the community. Even this year at Kennedy High School we trained 25 kids to do the college track workshops. These 25 junior students delivered the workshops to more than 400 of their peers to help them to start thinking about and planning for college. These kids are also going to be mentoring freshmen students so that they begin to think about college early. We've done that with the Paterson Pathways Navigation 101 Program. This year's graduates and these kids who have performed so well on the HSPA are the first kids that did Paterson Pathways in middle school for three years, the Navigation 101 Program. While we're not in the classrooms and we can't claim that success, we can claim a piece of it and we can thank our teachers for working with them to bring them to this new, improved, and positive outcome. We look forward to going further and further until we're graduating 100% of our kids. The last thing I want to say to everybody who's in the sound of my voice, whether here or on television, is that our money is controlled by the state. The current budget that's being put forward reduces what we're supposed to get under the School Funding Reform Act. Paterson stands to lose at least \$16 million in this current budget if it goes forward as proposed. Please go to Paterson Education on Facebook, find the "Save Our Schools" link, click on it, and tell your legislators to support the school funding formula and to reject the budget as it has been presented. We need every person to do their part in order to help Paterson kids succeed and bring resources to our schools. Thank you.

Mr. Mohammad Al-Sharif: Good evening. My name is Mohammad Al-Sharif. I'm here to thank all the good work that my teachers and my principal at John F. Kennedy do to educate me and other students. I also would like to thank Mr. Field and Mr. ??? for supporting the Muslim and Arabic students of John F. Kennedy. They really care about our education. Thank you.

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

The Board took recess at 9:33 p.m.

The Board reconvened the meeting at 9:38 p.m.

## **BOARD COMMENTS**

Comm. Hodges: Very briefly, I am sorry that the teachers have left. I appreciate the ones who have stayed. You can say some of these things to your colleagues. First and foremost, I appreciate teaching. I couldn't be where I am in my life without it and I've had a long time in a number of classrooms. I also need people to understand that for me the children by all means come first. I wouldn't be sitting here if it weren't for the children in this community. I don't have to stay in Paterson. I'm not from Paterson. I received my residency in medicine in Paterson and had no intentions of sticking around, but it was because of this community that I stayed. Having said that, I'm a little concerned about the information regarding the teachers' contract. I'm sorry Pete left. I tried to entice him to stay. We both have offers, meaning you and the district, so it's not us holding up your contract. You can settle. I want you to know that. The other point is if there are parts of the contract that are particularly onerous there's a Governor down in Trenton who's more than partially responsible for that and sadly many of your colleagues voted for him. Many of your colleagues are going to vote for him again in November and he's going to get worse in terms of the things he does educationally because he intends to run in 2016 in a very conservative primary. So it's going to get worse. So frankly folks, we're in this together because we want you to be satisfied and we want you to do the best that you can because you serve our children. When you're not doing your best because of the way you feel in terms of your morale, we don't think that we're getting the best that we need educationally for our kids. By all means as far as I'm concerned that's the only reason why any of us are here. So I would not look at this as being us versus you. Again, we're all in this together. Thank you very much, Mr. President.

Comm. Kerr: I just want to quickly make the point that we do respect teachers and it sometimes gets rough when you hear teachers equate a lack of a contract with the respect that they get. We truly respect what teachers are doing for our kids here in Paterson, but there is always two sides to the argument. So we're asking that you persevere, but at the same time look at what's real for what isn't real and try to come down just about at center point. When I was growing up my mother used to tell me you cannot make blood out of stone. So we need to have a full grasp of the economic realities of the district and try to balance that out with what we need to do. Secondly, I must say for me as a person I truly appreciated the work that Irene Sterling has done for our children here in Paterson over these many years. She's like an institution. She has shown commitment to our district. We all are very sorry that she has chosen to retire at this time. However, I must tell you that I could not be happier to have Rosemarie Grant to take over the Paterson Education Fund. She's been there a long time. She knows the ins and outs of the job and I know that Rosie is going to do a fantastic job. Rosie, we are all rooting for you. You are my home-girl, so I'm rooting for you. We know that you're going to do a fantastic job here in Paterson. Again, we look forward to a great year. We are asking everyone to just play their roles dutifully and Paterson will succeed. Thank you, Mr. President.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the March 27, 2013 Budget Hearing & Adoption, the April 29, 2013 Special Meeting, the April 29, 2013 Executive Session, the May 1, 2013 Organization Meeting, the May 6, 2013 Special Joint Meeting, the May 15, 2013

Special Meeting, the May 15, 2013 Executive Session, and the May 23, 2013 Executive Session, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

### ***CURRICULUM AND INSTRUCTION COMMITTEE***

Comm. Martinez: Curriculum committee met on June 3. The meeting began promptly at 6:38. Present were Commissioners Kerr, Martinez, and Cleaves. Also in attendance were a slew of attendees on the district's side. I don't feel I need to go through all of them.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-69:

#### **Resolution No. A-1**

Introduction: The NJDOE strongly recommends that every district update their Technology Plans for 2013-2016 to fulfill the Technology Plan requirement for the federal E-Rate program for services beginning July 1, 2013 and for *"planning and implementation of a 21<sup>st</sup> century learning environment for students, as well as for the successful implementation of Common Core State Standards, the New Jersey Core Curriculum Content Standards, and PARCC online testing in 2014-2015"*.

WHEREAS, the mission of the Paterson School District, as stated in the Bright Futures Strategic Action Plan, is *"to prepare each student to be successful in the institution of high education of their choosing and in their chosen career"*; and

WHEREAS, District priorities require effective academic programs, caring schools, family and community engagement, and efficient and responsive operations, all of which are enhanced by updated technology and instructional applications; and

WHEREAS, the District Technology Plan will guide the District in establishing 21<sup>st</sup> century learning environments that blend physical and digital infrastructures to seamlessly support student objectives in the NJ Common Core; and

WHEREAS; said District Technology Plan will guide the development of professional development opportunities to facilitate technology integration into curriculum development and instruction to prepare staff and students for the PARCC assessments

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the District Technology Plan 2013-2016.

#### **Resolution No. A-2**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received and Board approved (Resolution # A-1) the 2012-2013 award in the amount of \$6,653,239 for IDEA-B Basic and \$188,716 for IDEA-B Preschool: and

WHEREAS, the district has an unexpended balance from 2011-2012 in the amount of \$161,539 in IDEA-B Basic and \$30,933 IDEA-B Preschool

NOW THEREFORE, BE IT RESOLVED that the District support the submission of the amended application for FY12/13. IDEA-B in the amount of \$6,814,774 (FY 12/13 \$6,653,235 plus FY 11/12 carryover of \$161, 539) and IDEA-B Preschool in the amount of \$219,649 ( FY 12/13 \$188,716 plus FY 11/12 carryover of \$30,933) for the grant period of 9/01/12 through 8/31/13.

### **Resolution No. A-3**

Introduction: The School Improvement Grant (SIG) program is federally funded for school improvement under the Elementary and Secondary Education Act. There is a total of \$15,465,124 for Cohort 2 Year 3 available for the SIG awards over one year. The SIG funds are available for obligation by SEAs and LEAs on September 1, 2013. Fund availability ends on August 31, 2014. Continued funding is available in subsequent years, subject to renewal and certification by the New Jersey Department of Education (NJDOE) of satisfactory performance by the grantee, and

Whereas, under the final requirements, as amended through the interim final requirements published in the Federal Register on November, 2010 school improvement funds are to be focused on each State's persistently lowest achieving schools. In 2011-2012, the New Jersey Department of Education (NJDOE) awarded a competitive School Improvement Grant to Dr. Frank Napier Jr. School of Technology in the amount of \$1,970,516, and awarded \$1,931,433 to School #10. In 2012-2013, the New Jersey Department of Education (NJDOE) awarded an additional competitive School Improvement Grant to Dr. Frank Napier, Jr. School of Technology in the amount of \$1,979,445 and School #10 was awarded \$1,982,500, and

Whereas, The Paterson Public Schools District Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring sufficient resources to address the priority problems that have been identified as impacting student subgroup performance as measured under the federal mandate of No Child Left Behind Act (NCLB), Priority I: Effective Academic Programs and

BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges the Year 3 application submission and full participation in the School Improvement Grant for the grant award up to and not exceed \$2,000,000 for the Dr. Frank Napier, Jr. School (School 4) and the grant award not to exceed \$2,000,000 for School 10 for the SY 2013-2014.

### **Resolution No. A-4**

Introduction: The U.S. Department of Education of Innovation and Improvement has obligated an estimated award of \$135 million by December 31, 2013, for the "Investing in Innovation Fund (i3)" Competitive Grant Program. The Department awards three



types of grants under this competitive grant program: “Development”, “Validation”, and “Scale-up”. The District has the intention to apply for the “Development” grant. A maximum award of up to \$3 million for a Development award is available per district upon grant award. The participating LEA may request i3 funding for three, four, or five years and must choose one Absolute Priority to address from the list below:

- . AP1-Improving the Effectiveness of Teachers or Principals
- . AP2-Improving Low- Performing Schools
- . AP3-Improving Science, Technology, Engineering, and Mathematics (STEM) Education
- . AP4-Improving Academic Outcomes for Students with Disabilities
- . AP5-Improving Academic Outcomes for English Learners (ELs)
- . AP6-Improving Parent and Family Engagement
- . AP7-Effective Use of Technology
- . AP8-Serving Rural Communities

Whereas, American Recovery and Reinvestment Act (ARRA) established the i3 program to expand the implementation of, and investment in, innovative practices that are demonstrated to improve student achievement or student growth, close achievement gaps, decrease dropout rates, or increase high school graduation rates. All i3 grantees are required to implement practices that are designed to improve one of these measures for high-need students, and

Whereas, The Paterson Public Schools District Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring sufficient resources to address the priority problems that have been identified as impacting student subgroup performance as measured under the federal mandate of No Child Left Behind Act (NCLB), and

BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges the pre-application submission and full participation in the “Investing in Innovation Fund (i3)” Competitive Grant Program for the SY 2013-2014.

### **Resolution No. A-5**

Introduction: The Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), which took effect in Program Year (PY) 2007 (beginning July 1, 2007), is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs. Each year under Perkins IV, Congress has appropriated more than \$1.1 billion dollars for grants to local education agencies with approved career and technical (CTE) programs, and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of courses that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for careers in current or emerging employment sectors. Career and technical education includes competency-based applied learning that contributes to student’s academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and

Whereas, the Paterson Public Schools fourteen (14) secondary programs are eligible to apply for funds allocated according to the formula established in Section 131 of the Car D. Perkins Act of 2006, and

Whereas, the Paterson Public Schools are eligible to apply for this grant in an amount not to exceed the 2013-2014 award of \$83,685, and

BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the application process and full participation for the Carl D. Perkins Career and Technical Education Grant for the 2013-2014 school year in an amount not to exceed \$83,685.

### **Resolution No. A-6**

Introduction: The goals of the Early Childhood collaborative are drawn from a collective voice of professional experts and practitioners whose main mission is to improve the educational experiences of young children in our city. It is the result of cooperation between representatives from two distinct and dedicated groups, the 24 non-public school-based early childhood community providers and the public schools; Dale Avenue ( Pre-K General Education and Special Education), School 1 (TCU –Pre-K Inclusion classes), School 6 (Pre-K General Education), School 10 (Pre-K General Education), School 18 (TCU- Pre-K General Education), School 21 (Special Education), School 24 (Pre-K General Education), School 28 (Pre-K General Education), Madison K Center (Pre-K Inclusion classes) and St. Mary's (Pre-K General Education and Special Education). These goals represent a unified vision to create a community-wide network of high quality preschool education.

WHEREAS, the district's 2009-2014 Strategic Plan, Priority I is to provide efficient academic programs; and

WHEREAS, the School Funding Reform Act, P.L. 2007, c.260(SFRA), adopted in January of 2008, provides for the expansion of a high quality preschool program to all age and income eligible at risk preschool children in New Jersey;

WHEREAS, this Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all federal, state and local public and private community resources; and

WHEREAS, the district will continue its partnership between the public schools, the early childhood programs and the 24 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to resident three and four year old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, The district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public Schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool. This nationally validated program is aligned with the NJ Preschool Teaching and Learning Standards; provides methods for inclusion of students with disabilities; has research-based content and teaching strategies and is developmentally appropriate for young children using the State Mandated Preschool Program Implementation Guidelines and the Self-Assessment Validation System

(SAVS) process. The Department of Early Childhood Education has submitted an Early Childhood Program Five Year Plan 2009-2014 and the Five-Year Preschool Program Plan Annual Update for 2013-2014. The current Five year plan was approved by the Superintendent and the Board of Education on November 19, 2008, Resolution No. A2 and the Preschool Program Plan Annual Update for the 2012-2013 School year was approved on November 30, 2012, Resolution No. A-4.

WHEREAS, the NJ DOE has provided the Paterson Public Schools – Department of Early Childhood with a sample Preschool Service Contract. The Board attorney has reviewed the contract and found it to be acceptable as written.

THEREFORE BE IT RESOLVED, that the Paterson Public Schools Early Childhood Program aid awarded for the 2012-2013 school year is \$45,066,552 supplemented with \$2,002,407 of prior preschool carryover and \$2,602,962 in district funds for a total of \$49,671,921 of which approximately \$36,805,126 will be used to enter into contractual agreements with 24 licensed community early childhood centers to provide preschool services.

THEREFORE BE IT FURTHER RESOLVED, that the Paterson Public Schools enter into contractual agreements with the 24 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three and four years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2013 through June 30, 2014. See list of provider centers:

<b>Preschool Center</b>	<b>Number of Classrooms</b>	<b>Number of Children</b>	<b>FY 12-13 Budgets</b>
A Whole New World	4	60	\$ 833,453
BJ Wilkerson #1	4	60	\$ 820,231
BJ Wilkerson #3	13	195	\$ 2,465,759
Calvary Baptist	9	135	\$ 1,716,512
Head Start – Site 1	3	45	\$ 355,279
Head Start – Site 2	4	60	\$ 494,715
El Mundo de Colores	7	105	\$ 1,522,069
El Mundo del Nino	7	105	\$ 1,499,133
Friendship Corner I	16	240	\$ 3,166,936
Friendship Corner II	8	120	\$ 1,611,000
Gilmore Memorial	7	105	\$ 1,395,760
Hogar Infantil	6	90	\$ 1,144,582
IEP I	14	210	\$ 2,564,242
La Vida I	8	120	\$ 1,574,894
La Vida Too	15	225	\$ 3,038,802
Love Kids Care	2	30	\$ 413,719
Michael's Energy Factory	13	195	\$ 2,567,806
Memorial Day I	7	105	\$ 1,361,642
Memorial Day II	12	180	\$ 2,207,426
Paterson Day Care 100	8	120	\$ 1,560,000
Paterson Family Center	7	105	\$ 1,379,090
PCCC	7	105	\$ 1,557,338

St. Joseph's Child Care	2	30	\$	388,428
YMCA	6	90	\$	1,166,310
<b>Total</b>	<b>189</b>	<b>2835</b>	<b>\$</b>	<b>36,805,126</b>

### **Resolution No. A-7**

WHEREAS, the Department of Early Childhood Family Outreach Program is aligned with the District's Strategic Plan Priority III: Family and Community Engagement.

WHEREAS, the Department of Human Services awards the Family Outreach Program funds for the supervision, training of family workers in the State Mandated Preschool Programs in the amount of \$434,066, and salary and fringes for Family Workers during the months of July and August 2013 in the amount of \$425,000. The total amount of the grant contract from the Department of Human Services is \$859,066.

WHEREAS, the Paterson Public School district through its 24 community providers provides family support and educational services which are provided by family workers for every forty-five (45) children enrolled in a contracted childcare center;

WHEREAS, the role of the Family Worker is to meet with parents in their homes at the childcare centers or any other appropriate place to help parents understand their roles as facilitators of education, their children's needs and how to best access and utilize services their family requires;

WHEREAS, the Family Workers need ongoing trainings, supervision and support to address the complex needs of families;

WHEREAS, the Family Outreach Program was designed to provide training and supervision for 65 family workers hired by the participating centers;

WHEREAS, the Department of Human Services provides full grant funding to districts for the purpose of the family worker coordinator (social workers) to seek training and support family workers without a degree in social work in the following areas but not limited to health care, parenting, child development, domestic violence, substance abuse and abuse/neglect in order to improve the educational success of the children and their families; and

THEREFORE BE IT RESOLVED, that the Paterson Public School district accept the grant and contract with the Department of Human Services for the operation of the Family Outreach Program to provide training, supervision and support of family workers in the State Mandated Preschool Centers for the period of July 1, 2013 to June 30, 2014.

THEREFORE BE IT FURTHER RESOLVED, that the Paterson Public Schools Board of Education approve the acceptance of funds from the New Jersey Department of Human Services (DHS) to continue the Family Outreach Program as defined by DHS. The total amount of the grant contract from the Department of Human Services is \$859,066; of which \$425,000 will be used for reimbursement of family worker salaries and fringes during the months of July and August, and \$434,066 will be used to fund the 2013-2014 Family Outreach Program. See attached list of provider centers and contract documentation.

### **Resolution No. A-8**

WHEREAS, the Department of Early Childhood Family Outreach Program is aligned with the District's Strategic Plan Priority III: Family and Community Engagement.

WHEREAS, The Department of Human Services is utilizing the managing agency (Paterson Public Schools) as a conduit to distribute funds to Paterson State Mandated Preschools for the family workers salaries, fringe and payroll taxes for the months of July and August 2013. Funds will be distributed to all Paterson State Mandated Preschool Centers.

WHEREAS, the Department of Human Services is awarding the Family Outreach Program funds for the payments of family worker salaries, fringe and payroll taxes during the months of July and August 2013 in all participating Paterson State Mandated Preschool Centers (see attached list).

WHEREAS, the Paterson Public School District will be in contractual agreement to reimburse all participating Paterson State Mandated Preschool Centers for the salaries, fringe and payroll taxes of family workers.

WHEREAS, the Paterson Public School District is continuing its partnership with Paterson State Mandated Preschool Centers to ensure that quality services are available to young children and their families through the support and expertise of the family workers.

WHEREAS, the NJ Department of Human Services (DHS) has provided the Paterson Public Schools Department of Early Childhood with a sample contract and the Board attorney has reviewed the contract and found it to be acceptable as written.

THEREFORE BE IT RESOLVED that the Paterson Public School district enter into a grant contract with all participating Paterson State Mandated Preschool Centers for the purpose of family worker salaries, fringe and payroll tax payment during the months of July and August 2013 in the amount of \$425,000.

### **Resolution No. A-9**

Three and four-year old preschool children currently enrolled in in-district preschool programs are eligible for the Wrap-Around Program as required under NJAC 6A:13A. The Wrap-Around Program provides before and after care when school is in session and up to 10 hours per day when school is not in session for preschoolers enrolled in in-district preschool program. This program supports the children's cognitive, social, emotional and physical development. The children are provided with developmentally appropriate activities by experienced caregivers who support and facilitate growth in all developmental domains. The program provides children with disabilities an opportunity to interact with other students with disabilities and nondisabled students as required by NJAC 6A:14.

WHEREAS, a district priority is to build community and parental engagement; and

WHEREAS, the New Jersey Supreme Court ordered the implementation of full day preschool programs for three- and four-year olds in State Mandated Preschool districts; and,

WHEREAS, families are entitled to care for up to ten hours per day for 245 days per calendar year; and

WHEREAS, the in-district preschool children are entitled to before- and after-care for 180 school days for 3.5 hours per day and full day care for the additional 65 days for up to 10 hours per day when school is not in session to achieve the mandated 245 days; and

WHEREAS, the District Board of Education may subcontract with an agency to provide this care; and

WHEREAS, there is no cost to the District for this service; and

WHEREAS, the board attorney has reviewed the attached contract and found the terms acceptable as written.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education enter into a contract with PCCC Child Care Center from July 1, 2013 to June 30, 2014 to provide wrap-around services for the in-district preschool programs at School #1, School #6, School #10, School #15 Madison Avenue K Center, School #18 TCU's, School #19 – St. Mary's Early Learning Center, School #24, School #28, and Dale Ave. School **at no cost to the district.**

#### **Resolution No. A-10**

WHEREAS, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

WHEREAS, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

WHEREAS, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2009-2014 and the Five-Year Preschool Program Plan Annual Update for 2013-2014 school year Resolution Number A-3; and

WHEREAS, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

WHEREAS, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

NOW THEREFORE, BE IT FURTHER RESOLVED, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 700 in-district children's portfolios at \$11.50 each for an amount not to exceed \$8,050.00.

### **Resolution No. A-11**

Whereas, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students.

Whereas, the Department of Early Childhood's professional development plan is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Core Curriculum Standards and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2009-2014 and the Five-Year Preschool Program Plan Annual Update for 2013-2014 school years. Resolution Number: A-3 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities to support preschool classroom teachers in teaching reading readiness skills and reading in a preschool classroom. Research supports the direct correlation between development of strong phonological awareness, sound-symbol knowledge and becoming a proficient reader; and

Whereas, the Department of Early Childhood has aligned its educational goals to ensure preschool classroom teachers, Supervisors. Preschool Intervention and Referral Teams(PIRT) and Master Teachers have a clear understanding and background knowledge for early reading development; the focus of this proposed professional development activity is to further enhance the skills of the Department of Early Childhood staff to provide direct classroom support to preschool teachers; and

Whereas, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

Whereas, the Board attorney has reviewed the contract with reading and Language Arts Centers, Inc. and found the terms to be acceptable;

Therefore, Be It Resolved, that the Paterson Public Schools will support The Department of Early Childhood in entering into a contract with Reading and Language Arts Centers, Inc. to provide ten workshops for two hundred fifty preschool teachers, additional workshops for 16 Master Teachers, 16 PIRT and twenty sessions for job-embedded coaching for a total cost not to exceed \$21,130.00.

## **Resolution No. A-12**

Introduction: Paterson Public Schools will be purchasing curriculum materials that support the Common Core State Standards for English Language Arts and the New Jersey Model Curriculum and,

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires district boards of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component and,

Whereas, the district is purchasing the following curriculum materials that support the English Language Arts Common Core State Standards, New Jersey Model Curriculum, and the district curriculum. Curriculum Materials are as follows:

- Units of Study in Opinion, Information, and Narrative Writing; A Common Core Workshop Curriculum: Grades K-2:
  - This series offers grade-by-grade plans for teaching writing workshops that help students meet and exceed the Common Core State Standards. It is created by the Teachers College Reading and Writing Project at Teacher's College, Columbia University, which has been both a think tank and a provider of professional development.
- Open Court Imagine It Phonics Kits: Grades K-2:
  - This series teaches phonemic awareness through explicit lessons designed to scaffold and support students as they develop the necessary foundational skills to become beginning readers. Phonics instruction is taught through seven steps that incorporate decoding and encoding skills. Vocabulary, comprehension, and fluency instruction are incorporated through the use of decodable, leveled readers so students can transfer skills they are learning in decoding to text, promoting reading that is accurate, fluent, and with expression.
- Purchase Novels for grades 3-8 and Read Aloud Books to Accompany IFL Unit in Grades K-:
  - The Common Core State Standards for English Language Arts articulate rigorous grade-level expectations in the areas of speaking, listening, reading, and writing to prepare all students to be college and career ready. Students are expected to habitually perform the critical reading necessary to pick carefully through information and thoughtfully engage with high-quality literary and informational texts that build knowledge, experiences, and broaden worldwide views. The use of novels and purposeful Read Alouds provide the rigorous texts that help us to achieve this goal.
    - Grade 3: The Chocolate Touch and Sadako and the Thousand Paper Cranes
    - Grade 4: Charlotte's Web and Charlie and the Chocolate Factory
    - Grade 5: Forty Acres and Maybe a Mule and Phantom Tollbooth
    - Grade 6: Before We Were Free
    - Grade 7: Scat
    - Grade 8: The Outsiders and The Hobbit
    - Kindergarten: Owen



- Kindergarten: Peter's Chair
  - Kindergarten: Geraldine's Blanket
  - Grade 1: Me and My Amazing Body
  - Grade 1: Busy Body Book
  - Grade 1: Skeleton Inside You
- The New York Times Upfront: Grades 9-12:
  - This thought-provoking newsmagazine makes national and international news relevant to teens. Compelling photography, trusted reporting, and in-depth analysis inspire teens to think critically about their world. Upfront meets Common Core State Standards using complex informational texts, persuasive writing prompts, and clear correlations. Subscription includes Teacher's Guide and Online Resources.

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the English Language Arts Programmatic and Instructional Resources for the 2013-2014 school year and until the curriculum review management process resumes for an amount not to exceed \$662, 936.30.

**Resolution No. A-13 was pulled.**

#### **Resolution No. A-14**

*PURPOSE: Resolution of the State- Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for RFQ-708-11, Curriculum Writing and Related (District-Wide), from April 21, 2014 through September 10, 2014.*

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority I, Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor; and

WHEREAS, at the board of education meeting of April 20, 2011, resolution number A-4 was approved by the board, awarding a contract for Curriculum Writing and Related (District Wide), RFQ 708-11 to Curriculum Focal Point, LLC, for the period of April 21, 2011 – April 20, 2014 at a not exceed amount of \$385,600.00 in total annually; and

WHEREAS, due to the additional services/training that is needed within the District, such as principal evaluation training, make up training on common core standards, coaching of teacher/principal, review of SGO completion, review of data, school/PD plan review, etc., the projected ending contract period, April 21, 2014, is not sufficient; and

WHEREAS, it is necessary to authorize a contract extension to Curriculum Focal Point LLC from April 21, 2014 to September 10, 2014 to provide the aforementioned additional services under RFQ-708-11, Curriculum Writing and Related (District-Wide); and

WHEREAS, the departments of Accountability and Purchasing recommend the award of the contract for RFQ-708-11, Curriculum Writing & Related Services (District-Wide) be extended to Curriculum Focal Point, LLC from April 21, 2014 through September 10, 2014; and

THEREFORE, BE IT RESOLVED the State District Superintendent support the departments of Accountability and Purchasing's recommendation to extend the contract

for RFQ-708-11, *Curriculum Writing and Related (District-Wide)*, to Curriculum Focal Point, LLC of 2575 Heathrow Drive, Colorado Springs, CO 80920 for the period of April 21, 2014 – September 10, 2014, not to exceed the original contract amount of \$385,600.00.

### **Resolution No. A-15**

Introduction: The Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities. Partners work to achieve these results:

- Children are ready to learn when they enter school and every day thereafter. All students learn and achieve to high standards.
- Young people are well prepared for adult roles in the workplace, as parents and as citizens.
- Families and neighborhoods are safe, supportive and engaged.
- Parents and community members are involved with the school and their own life-long learning, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus, placing greater emphasis on the needed supports relative to teaching and learning, and

Whereas, the process of implementing the Full Service Community Schools approach will be an incremental process, Paterson School No. 6 and Paterson School No. 15 will be implemented in 2013-2014 School Year, and

Whereas, Full Service Community Schools in Paterson are a joint effort among the Paterson Public Schools Board of Education and community resources, including non-profit organizations, private philanthropy and the business community. Through joint planning, careful implementation and ongoing assessment, these partners will engage community resources to offer a range of programming and services that support the success of students and their families, and

Public-Private Partnership – Paterson School No. 6 (PS6) and Paterson School No. 15 (PS15) shall have a partnership with a community-based organization that will be selected as the lead agency of the PS6 and PS15 Full Service Community School (as separate entities), the agencies- to-be-named, in accordance with the priorities outlined in the needs assessment, will coordinate the delivery of services and programs,

Community School Coordinator – the agencies-to-be-named will have a full-time Community School Coordinator, who will work with PS6 school staff to develop a comprehensive approach for full service community school services, aligning all school-sponsored and funded programs,

Services – the agencies-to-be-named shall be responsible for the delivery of after-school and extended-year programming, and support programming that is fully integrated into one coherent delivery model in alignment with the academic needs of the school and in compliance with the District Policy. Based on the needs assessments that will be completed June 30, 2013, the priorities of programs/services offered at the PS6 and PS15 Full Service Community Schools may include but are not limited to the following:

When:

1. After-School
2. Saturdays

Family Academics:

1. ESL Classes
2. Parent Leadership
3. Educational/GED/Financial Literacy
4. Job Training
5. Community Outreach/Development

Student Academics:

1. Study Hall
2. Study Group
3. Tutor (by subject matter)

Family Recreation:

1. Movie Night
2. Field Trips

Student Recreation:

1. Field trips
2. Swimming
3. Computers/Technology/Gaming
4. Music (Appreciation/Playing/Singing)
5. Painting
6. Skating
7. Cooking (Healthy Meals)
8. Soccer
9. Arts & Crafts
10. Volley Ball
11. Camping

Health Services:

1. Mental Health (Counseling/Anger Management/Support Groups/Family-Marital)
2. Vision
3. Physical Health (Vaccinations/Physicals/Asthma/Drug Abuse)
4. Hearing
5. Dental

Social Services:

1. Welfare Services/Medicaid
2. Immigration Services
3. Community Police Training

Evaluation – In partnership with the PS6 and PS15 Principals, PS6 and PS15 School Leadership Teams, Paterson Public Schools Board of Education, and partnering organizations, the Supervisor of Full Service Community Schools will be responsible for creating a clearly developed evaluative component to be implemented by a third-party evaluator, as approved by the Paterson Public Schools Board of Education, and

Whereas, Full Service Community Schools will focus on the whole child, addressing the academic, physical, social, and emotional needs of students and fostering the active involvement of their families. The specific services, supports and opportunities available at individual community schools will vary, depending on local needs and resources, and

Whereas, the office of Full Service Community Schools (or assigned designee) will provide the Paterson Public Schools Board of Education with a status report on the PS6 and PS15 Full Service Community Schools that includes, but may not be limited to an evaluation rubric, data, implementation information, development plans, and the development of new community schools on a quarterly basis, beginning November 2013 and thereafter according to a schedule mutually agreed to by the Paterson Public Schools Board of Education, PS6 and PS15 Principals, the Lead Agencies-to-be-named, the Full Service Community School Steering Committee, the office of Full Service Community Schools, and the third-party evaluator, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the creation of the Paterson School No. 6 and Paterson School No. 15 Full Service Community Schools to begin and execute the foundational and long-term work regarding the Full Service Community Schools' endeavor within PS6 and PS15 for Phase III implementation for the 2013-2014 School Year.

### **Resolution No. A-16**

Introduction: The Community Food Bank of NJ describes a community food pantry as a non-profit, charitable organization that distributes food to those who have difficulty purchasing enough to avoid hunger. According to the latest US Census Report:

- Today, one out of every four American children is on food stamps,
- It is being projected that approximately 50 percent of all U.S. children will be on food stamps at some point in their lives before they reach the age of 18,
- More than 20 million U.S. children rely on school meal programs to keep from going hungry,
- 21,003 children are eligible to receive free or reduced breakfast, only 5,679 actually participate,
- 25,484 Paterson children receive NJ SNAP (formerly Food Stamps),
- 85% of Paterson's school children receive free or reduced lunch, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the "whole child", thus placing greater emphasis on the needed supports relative to teaching and learning, and

Whereas, Full Service Community Schools continues to focus on the whole child, addressing the academic, physical, social, and emotional needs of students and fostering the active involvement of their families. The establishment of the Dr. Frank

Napier, Jr. Full Service Community School Food Pantry, is an extension of that strategy, and

Whereas, establishing a food pantry in Dr. Frank Napier, Jr. Full Service Community School (DFN), continues the philosophy of supporting the family of our students. The food pantry will provide our families with monthly emergency bags of food for those who cannot afford to purchase a sufficient amount on their own. Providing this service will help to ensure our students are receiving adequate nourishment at home, thus enabling them and their families to thrive, and

Whereas, the implementation of a Food Pantry into DFN will provide a monthly bag of groceries to a minimum of 600 Paterson families, taking into consideration the size of the family and the number of children in the household. This may include but not be limited to: grains, legumes, pastas, cereals, canned soups & stews, canned vegetables & fruits, juices, canned tuna & poultry, aseptic packaged milk, baby food & formula, fresh produce, poultry, eggs, and dairy; toiletries, such as shampoo, soap, toothpaste, and paper goods as available and appropriate, and

Whereas, establishing partnerships with the NJ Food Bank and the Emergency Food Coalition in Paterson will become an important asset and support to the DFN FSCS Food Pantry. This will enable the DFN FSCS to receive deliveries and keep shelves full to supplement the pantry as partnership are developed within the community, and

Whereas, the Food Bank of NJ will be the primary source of food distributed by the DFN FSCS Food Pantry; delivering only USDA-grade products to be purchased from a list distributed by the Food Bank; pickups and purchases are done on a weekly basis, and

Whereas, two days per month, the first 100 neediest families in the school will have made available to them, an emergency supplemental bag of groceries, packed according to the family size and each bag containing a healthy mixture of the foods provided during that particular month. This selection process will continue every other week until all of the families in need of this service are given bags, and

Whereas, space within the DFN FSCS room has been set-aside to create a secure, regulatory food storage space that will house the Food Pantry, and

Whereas, the DFN FSCS Food Pantry will be following the field-tested and best practices as established by the great success found in the Oregon Public School System over the past eight (8) years and is now has located fourteen (14) food pantries within fourteen (14) of their public schools, and

Whereas, the office of Full Service Community Schools will provide the Paterson Public Schools Board of Education with a status report of the DFN FSCS Food Pantry on a quarterly basis beginning October 2013, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the establishment of Dr. Frank Napier, Jr. Full Service Community School Food Pantry.

### **Resolution No. A-17**

Introduction, under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21<sup>st</sup> Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The

purpose of the 21<sup>st</sup> CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21<sup>st</sup> CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, according to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families, and

Whereas, the vision for New Jersey's 21<sup>st</sup> CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21<sup>st</sup> CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity;
- Increase positive student behavior by infusing social, emotional, and character development into the program;
- Engage adult family members of participating students through participation in an array of parental involvement activities; and

Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs, and

Whereas, The 21<sup>st</sup> CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement;
- Support regularly-scheduled communication between school-day staff and program staff;
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities;
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them;
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts;

- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence;
- Establish a summer program that engages youth in learning and reduces the potential for “summer learning loss”;
- Create and maintain partnerships that produce tangible resources and will directly benefit 21<sup>st</sup> CCLC participants;
- Offer families of youth served by the program opportunities for literacy and related educational development;
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication, and

Whereas, awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2013 and end August 31, 2017, and

Whereas, the initial award year will be September 1, 2013 through August 31, 2014. The project periods for the subsequent award years are:

Year 2: September 1, 2014 – August 31, 2015

Year 3: September 1, 2015 – August 31, 2016

Year 4: September 1, 2016 – August 31, 2017

Year 5: September 1, 2017 – August 31, 2018, and

Whereas, the responsibility for a timely submission resides with the applicant (Boys & Girls Club of Paterson and Passaic). The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us> NO LATER THAN 4:00 P.M. ON TUESDAY, MAY 14, 2013. Without exception, the ACC will not accept, and the Office of Grants Management cannot evaluate for funding consideration, an application received after this deadline, and

Whereas, the purpose of this application submitted by Boys and Girls Club of Paterson and Passaic, in partnership with Paterson Public Schools' (Local Education Authority) Office of Reform and Innovation as the, is to provide comprehensive academic, social, and health & wellness programs for students and students' family members that will result in improved educational outcomes for children via the 21<sup>st</sup> Century Community Learning Centers Program, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, Boys & Girls Club of Paterson and Passaic, in partnership with Paterson Public Schools: PS4, PS6, and PS10, agree to assume and perform the

roles and responsibilities in the administration of the 21<sup>st</sup> Century Community Learning Centers after-school programs located at PS4, PS6, and PS10 to commence September 1, 2013 for the 2013-2014 school year, as outlined in the Partnership Agreement.

### **Resolution No. A-18**

Introduction, under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21<sup>st</sup> Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21<sup>st</sup> CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21<sup>st</sup> CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, according to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families, and

Whereas, the vision for New Jersey's 21<sup>st</sup> CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21<sup>st</sup> CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity;
- Increase positive student behavior by infusing social, emotional, and character development into the program;
- Engage adult family members of participating students through participation in an array of parental involvement activities; and

Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs, and

Whereas, The 21<sup>st</sup> CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:



- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement;
- Support regularly-scheduled communication between school-day staff and program staff;
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities;
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them;
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence;
- Establish a summer program that engages youth in learning and reduces the potential for “summer learning loss”;
- Create and maintain partnerships that produce tangible resources and will directly benefit 21<sup>st</sup> CCLC participants;
- Offer families of youth served by the program opportunities for literacy and related educational development;
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication, **and**

Whereas, awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2013 and end August 31, 2017, and

Whereas, the initial award year will be September 1, 2013 through August 31, 2014. The project periods for the subsequent award years are:

Year 2: September 1, 2014 – August 31, 2015

Year 3: September 1, 2015 – August 31, 2016

Year 4: September 1, 2016 – August 31, 2017

Year 5: September 1, 2017 – August 31, 2018, and

Whereas, the responsibility for a timely submission resides with the applicant (New Jersey Community Development Corporation). The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us> NO LATER THAN 4:00 P.M. ON TUESDAY, MAY 14, 2013. Without exception, the ACC will not accept, and the Office of Grants Management cannot evaluate for funding consideration, an application received after this deadline, and

Whereas, the purpose of this application submitted by New Jersey Community Development Corporation, in partnership with Paterson Public Schools’ (Local Education

Authority) Office of Reform and Innovation as the, is to provide comprehensive academic, social, and health & wellness programs for students and students' family members that will result in improved educational outcomes for children via the 21<sup>st</sup> Century Community Learning Centers Program, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, New Jersey Community Development Corporation, in partnership with Paterson Public Schools: John F. Kennedy High School, agree to assume and perform the roles and responsibilities in the administration of the 21<sup>st</sup> Century Community Learning Centers after-school programs located at John F. Kennedy High School to commence September 1, 2013 for the 2013-2014 school year, as outlined in the Partnership Agreement.

### **Resolution No. A-19**

The Paterson Public School District will continue to phase in the Progressive Science Initiative (PSI) Program sponsored by New Jersey Center for Teaching & Learning (NJCTL).

Whereas, according to its Strategic Plan for 2009-2014, the Paterson Public School District seeks to 1) Increase student achievement, 2) Improve graduation rate 3) Increase rigor and 4) Provide meaningful professional development for teachers and administrators.

Whereas, during the 2013-14 school year the PSI curriculum will include Chemistry and Physics as the expansion phase continues. The proposed expansion will be implemented at H.A.R.P., P.A.N.T.H.E.R., and Garrett Morgan, International H.S., JFK Academies, and EHS Academies.

Whereas, teachers involved in the PSI Physics or PSI Chemistry Certification Endorsement Program offered by NJCTL will offer 375 hours of Professional Development Hours toward the Physics Certification and 450 Professional Development Hours toward the Chemistry certification. Each endorsement program will offer the course work in sequence. Successful completion of all required course work and credits would enable the participating teacher to teach Advanced Placement level course(s) in their area of certification. The participating teachers will also be prepared to use instructional strategies and computer mediated technology to deliver the curriculum including SMART boards, remote student response systems, and LCD projectors.

Whereas, adjustments have been made to the curriculum and the participants are currently teaching the science courses in their respective schools with a provisional endorsement in Physics and Chemistry.

Whereas, the cost of the program includes the following:

#### **Physics (6) Teachers**

Summer II 2013  
Fall 2013  
Spring 2014

Beginning in July 2013  
Beginning in September 2013  
Beginning in January 2014

#### **Chemistry (3) Teachers**

Summer II 2013  
Fall 2013  
Spring 2014

Beginning in July 2013  
Beginning in September 2013  
Beginning in January 2014

Summer I 2014  
PD Cost Per Teacher  
Honorarium for 6 Teachers

Beginning in May 2014  
6 tchrs x \$6,360/ea = \$38,160  
6 tchrs x \$1,000/ea = \$6,000

Summer I 2014  
PD Cost Per Teacher  
Honorarium for 3 Teachers

Beginning in May 2014  
3 tchrs x \$7,020/ea = \$21,060  
3 tchrs x \$1,000/ea = \$3,000

**Chemistry (6) Teachers**

Spring 2014  
Summer I 2014  
PD Cost Per Teacher

Beginning in January 2014  
Beginning in May 2014  
6 tchrs x \$8,460/ea = \$50,760

Grand total not to exceed - \$118,980.00

Therefore, be it resolved, the Paterson School district continues to participate in the Progressive Science Initiative (PSI), for the 2013-2014 school year.

**Resolution No. A-20**

Introduction: The State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guides of Physical Education and Health, and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of important life skills, including sportsmanship, conflict resolution and positive lifestyle choices highlighting drug, alcohol and tobacco prevention through “learn by living it” experiences that cannot be readily replicated within Physical Education and Health classes, and

Whereas, the International High School/Garrett Morgan Academy students through the Physical Education/Health classes would partner with the Heroes & Cool Kids Program whose objective is to train high school students to mentor 5<sup>th</sup> and 6<sup>th</sup> grade students in making proper lifestyle choices. This training includes Group Work, Public Speaking, Developing Motivational Messages and Learning to Take the Positive Approach, and

Whereas, high school students implementing the Heroes and Cool Kids program in their district attend three training conferences annually. Conference will be held at Vonage (Vonage, Holmdel, NJ), Bergen Community College, attended by the IHS/GMA students includes interactive breakout sessions that allow students to work with former professional athletes and students from other high schools, and

Whereas, the students of IHS/GMA currently learn and discuss health topics that will be presented by the Heroes and Cool Kids Organization, by implementing this program within the school, it would not only demonstrate our high school students’ knowledge in said topics, but facilitate their abilities to speak publicly, be a role model and leader, and have an emotional and social impact among students who look up to them, and

Whereas, Passaic Valley High School is currently the only district in Passaic County involved in this program and funds in the amount of \$4500 have been secured by the

organization from sponsors Jim and Danielle Carr to support IHS/GMA's participation in this program, and

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2014 Priority 1-Goal 1 – Extended Learning Opportunities, Goal 2 – Create Healthy School Cultures, Priority 2 – Goal 5- Character Education, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves this collaboration between International High School/Garrett Morgan Academy for the 2013-2014 school year for students through the Physical Education Department to participate in the Heroes & Cool Kids program at no cost to the District.

#### **Resolution No. A-21**

St. Joseph's Regional Medical Center wishes to renew the Agreement with the Paterson Public Schools to provide a dentist to the District's Dental Clinic. The Dental Clinic is located in the Division of Health, 176 Broadway. The dentist will work (15) fifteen hours each week, eleven months a year. Delta Dental of New Jersey, Foundation, Inc. (supports the initiative by funding \$28,000 annually toward the dentist's salary). Delta Foundation, Inc., (the philanthropic arm of the Delta Dental Plan of New Jersey, Dental Insurance) is committed to improving the oral health among New Jersey's youth and is an avid supporter of National Children's Dental Health Month in February, Give Kids A Smile in February and other initiatives that center around improving children's Dental Health.

WHEREAS, St. Joseph's Regional Medical Center operates a regional medical center in the City of Paterson which provides dental services to individuals in the community; and

WHEREAS, the District and SJRMC desire to renew the agreement for the purpose of providing preventive and restorative dental services to uninsured children at the District's Dental Clinic located in the Board of Health, 176 Broadway; and

WHEREAS, the District believes that an affiliation with SJRMC for the purpose of providing dental services to uninsured children in the District's Dental Clinic will benefit the District; and

WHEREAS, Delta Dental of New Jersey, Foundation, Inc. desires to continue their mission to financially assist the Office of Dental Services to continue to provide dental treatment in the school dental clinic for the underserved, uninsured children residing in Paterson; and has approved a grant of \$28,000 to be used for comprehensive dental care & dental educational initiatives in the District's Dental Clinic located in the Health Department, 176 Broadway, from July 1, 2013 through June 30, 2014. NOW

THEREFORE, BE IT RESOLVED, that the District enter into an Agreement with St. Joseph's Regional Medical Center for the purpose of providing dental services to uninsured children K-12 residing in Paterson from July 1, 2013-June 30, 2014.

#### **Resolution No. A-22**

Introduction: Educational opportunities are extended to the Paterson Public Schools' teachers, administrators and support staff in the form of professional development, and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires district boards of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of professional development opportunities is a crucial component, and

Whereas, the district is providing professional development opportunities for three (3) Language Arts Literacy teachers and three (3) Social Studies teachers of Advanced Placement English Language and Composition, or Advanced Placement US History.

This professional development opportunity addresses and supports content area knowledge, aligned instructional system, and data-informed instruction, and

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the summer professional development opportunities for six (6) teachers between July 1 to August 31, 2013 in the amount not to exceed \$17,295.00

**Resolution No. A-23 was pulled.**

#### **Resolution No. A-24**

Introduction: Educational opportunities are extended to the Paterson Public Schools' teachers, administrators and support staff in the form of professional development, and

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of professional development opportunities is a crucial component, and

Whereas, the district is providing professional development opportunities for six (6) teachers of Advanced Placement Calculus.

This professional development opportunity addresses and supports content area knowledge, aligned instructional system, and data-informed instruction, and

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the summer professional development opportunities for six (6) teachers between July 1 to August 31, 2013 in the amount not to exceed \$12,564.00.

Conference:	\$ 5,580.00
Stipends:	\$ 6,426.00
Mileage:	<u>\$ 558.00</u>
Total	\$12,564.00

### **Resolution No. A-25**

Introduction: Educational opportunities are extended to the Paterson Public Schools' teachers, administrators and support staff in the form of professional development, and

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of professional development opportunities is a crucial component, and

Whereas, the district is providing professional development opportunities for teachers of Advanced Placement Chemistry.

This professional development opportunity addresses and supports content area knowledge, aligned instructional system, and data-informed instruction, and

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the summer professional development opportunities for (3) chemistry teachers between July 1 to August 31, 2011 in the amount not to exceed \$17,040.

Conference:	\$2,700.
Stipends:	\$3,060.
Mileage:	<u>\$ 298.</u>
Total:	\$6,058.

### **Resolution No. A-26**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the State District Superintendent has determined that it should obtain consultative services to assist the district; and

WHEREAS, the District entered into the agreement with The Center of Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University for the purpose of establishing a District Procedural manual aligned to N.J.A.C. 6A:14 for Special Education; and

WHEREAS, the term of services under this agreement was scheduled to terminate on June 30, 2013; and

WHEREAS, the District and The Center of Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University wish to amend the agreement to allow for a six-month extension until December 31, 2013 at no additional cost; and

WHEREAS, the District Legal Counsel has reviewed the contract with The Center for Research and Evaluation on Education and Human Services and found the terms to be acceptable as written; and

NOW, THEREFORE, BE IT RESOLVED, that the District amend Section 2 (Term) of the existing contract with The Center for Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University to terminate on December 31, 2013 at no additional cost to the District.

This is an amendment to a contract approved on 10/17/2012- Resolution # A-21 prior PO # 1304265.

#### **Resolution No. A-27**

WHEREAS, the first District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to use funds provided under Part B of the Individual with Disabilities Act (IDEA) for Coordinated Early Intervention Services (CEIS) to develop and provide CEIS for students who are currently not identified as needing special education but who need additional academic and behavioral supports to succeed in general education; and

WHEREAS, the District has been identified as having a significant disproportionality based on race or ethnicity with respect to the identification of students with disabilities and the identification of students in specific disability categories; and

WHEREAS, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Reading and Language Arts Centers and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Reading and Language Arts Centers to conduct sixty (60) hours of training to Kindergarten, First and Second Grade Teachers and Department of Special Education Programs including supplies and materials and twenty six (26) days of Job-Embedded Coaching for a total cost not to exceed \$127,365.00

July 1, 2013-June 30, 2014

#### **Resolution No. A-28**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the State of New Jersey Department of Education is supporting the implementation of (PBSIS) throughout New Jersey to assist schools with building the capacity to educate students with disabilities and challenging behavior and to provide training and technical assistance to schools supported by the Regional Achievement Centers (RAC) that have been identified as “priority” or “focus” schools; and

WHEREAS, the State District Superintendent has determined that it should obtain consultative services to assist the District; and

WHEREAS, the State of New Jersey Department of Education agrees to reimburse Paterson Public Schools for the use of substitute teachers in order to release members of the PBSIS core team to attend trainings and meetings;

WHEREAS, the District Legal Counsel has reviewed the contract with the State of New Jersey Department of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with the State of New Jersey Department of Education to receive compensation for substitute reimbursement for the 2012-2013 school year for a total cost not to exceed \$6,000 the maximum allowable amount as specified in the contract.

#### **Resolution No. A-29**

WHEREAS, the District’s first priority under the 2009-2014 Strategic plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Concordia Learning Center is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals in accordance with the income eligibility criteria established by the Child Nutrition Program; and

WHEREAS, according to N.J.A.C. 6A:23A 18-5 (20) iii, the State of New Jersey requires school districts that have contracted to send students with disabilities to private schools to submit a board resolution allowing Concordia Learning Center not to charge students for a reduced and or free lunch.

WHEREAS, the State District Superintendent has determined that the District will not require Concordia Learning Center to charge Paterson district students for paid and/or reduced lunch; and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District will not be charged for any portion of the nutrition program for the 2013-2014 school year.

#### **Resolution No. A-30**

WHEREAS, the District’s first priority is hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and



WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, Education Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Education Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Education Inc. to provide bedside instruction services to students while hospitalized at various hospitals at a cost of \$40.00 per hour for a maximum of 375 hours for a total cost not to exceed \$15,000.

September 1, 2013 –June 30, 2014  
175 hours of instruction for non-classified students.  
200 hours of instruction for classified students.

#### **Resolution No. A-31**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs and safe caring and orderly schools; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, The Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Mental Health Clinic of Passaic and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Mental Health Clinic of Passaic to conduct a maximum ten (10) Psychiatric evaluations at a cost of \$650.00 per evaluation for a total cost not to exceed \$6,500.00.

September 1, 2013-June 30, 2014

### **Resolution No. A-32**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs and safe caring and orderly schools; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, St. Josephs Children's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Josephs Children's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Joseph's Children's Hospital for the 2013-2014 fiscal year to conduct a maximum of thirty (30) neurodevelopmental assessments by a Developmental Pediatrician and a maximum of twenty (20) psychiatric evaluations for students with disabilities at a cost of \$400.00 per neurodevelopmental assessment and \$600.00 per psychiatric evaluation for a total cost not to exceed \$24,000.00.

#### September 1, 2013-June 30, 2014

30 neurodevelopmental assessments x \$400.00 per assessment =	\$12,000.00
20 psychiatric evaluations x \$600.00 per evaluation =	<u>\$ 12,000.00</u>
Total	\$24,000.00

### **Resolution No. A-33**

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Home Health Care and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Home Health Care to provide individualized nursing services at a cost of \$40.00 per hour for a total cost not to exceed \$131,840.00

July 1, 2013-June 30, 2014 \$40 per hour x 8 hours per day = \$320.00 per day x 206 days = \$65,920.00 x 2 students = \$131,840.00

J.M. 2041580 MD S.W. 0047976 MD

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

#### **Resolution No. A-34**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School to provide services at a cost of \$285.89 per diem for a total cost not to exceed \$26,644.80.

MAY 6, 2013-JUNE 30, 2013 ½ DAY SHARE TIME PROGRAM

M.C. 1414908 COGMI \$171.53 PER DIEM X 37 DAYS = \$6,346.61.

MAY 6, 2013-JUNE 30, 2013

K.W. 5212666 AUT \$285.89 PER DIEM X 37 DAYS = \$10,577.93

MAY 9, 2013-JUNE 30, 2013

A.G. 2018586 BD \$285.89 PER DIEM X 34 DAYS = \$9,720.26

#### **Resolution No. A-35**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services Programs represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services Programs and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services Programs to provide services for a total cost not to exceed \$56,482.00.

April 17, 2013-June 30, 2013 VENTURE PROGRAM  
E.G. 2019829 OHI \$550 PER DIEM X 49 DAYS = \$26,950.00  
April 23, 2013-June 30, 2013 - WASHINGTON SOUTH PROGRAM  
H.S. 2054216 AUT \$398 PER DIEM X 46 DAYS = \$18,308.00  
1:1 AIDE COST \$244 PER DIEM X 46 DAYS = \$11,224.00

### **Resolution No. A-36**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, CLIFTON PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with CLIFTON PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with CLIFTON PUBLIC SCHOOLS to provide services for a total cost not to exceed \$6,029.64.

**DISPLACED STUDENTS**

9/9/2011-10/18/2011

A.H. 2059970 N/C \$55.83 PER DIEM X 25 DAYS = \$1,395.75

A.H. 2056356 N/C \$55.83 PER DIEM X 25 DAYS = \$1,395.75

9/9/2011-12/5/2011

S.H. 2059127 N/C \$55.83 PER DIEM X 58 DAYS = \$3,238.14

Students resided in a shelter in Clifton and attended Clifton Public Schools. The tuition contract and notification was received on 4/8/2013.

**Resolution No. A-37**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School to provide services at a cost of \$239.09 per diem for a maximum of 41 school days and 1:1 Aide at a cost of \$135.00 for a total cost not to exceed \$15,337.69.

April 29, 2013-June 30, 2013

N.C. 5209833 AUT

1:1 AIDE

**Resolution No. A-38**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village Inc. of NJ and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village Inc. of NJ to provide bedside services to (2) two students at a cost of \$114 per diem for a maximum of 44 school days for a total cost not to exceed \$10,032.00.

April 26, 2013-June 30, 2013

COURT ORDER

V.H. 2013923 N/C \$114 x 44 days = \$ 5,016.00

T.G. 2022141 N/C \$114 x 44 days = \$ 5,016.00

#### **Resolution No. A-39**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Essex Regional Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Essex Regional Educational Services Commission to provide services at a cost of \$217.71 per diem for a maximum of 32 school days for a total cost not to exceed \$6,966.72.

May 6, 2013-June 30, 2013

E.M. 2061397 ED

### **Resolution No. A-40**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Forum School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Forum School to provide services to 4 students at a cost of \$259.81 per diem for a maximum of 198 school days for a total cost not to exceed \$205,769.52.

July 1, 2013-June 30, 2014

T.R. 2036411	MD	198 days x \$259.81 = \$51,442.38
M.G. 2059018	AUT	198 days x \$259.81 = \$51,442.38
D.G. 2046374	ED	198 days x \$259.81 = \$51,442.38
S.Z. 5202166	AUT	198 days x \$259.81 = <u>\$51,442.38</u>
		\$205,769.52

### **Resolution No. A-41**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, Garfield Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Garfield Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Garfield Public Schools to provide services to (2) two students at a cost of \$80.75 per diem for a maximum of 110 days for a total cost not to exceed \$17,765.00.

**DYFS PLACEMENT**

January 3, 2013-June 30, 2013

C.M. 2030549 N/C \$80.75 per diem x 110 days = \$8,882.50 x 2 students = \$17,765.00

N.L. 2020929 N/C

**Resolution No. A-42**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Gramon School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Gramon School for fiscal year 2013-2014 to provide services to 2 students at a cost of \$313.01 per diem for a maximum of 210 school days for a total cost not to exceed \$131,464.20.

July 8, 2013-June 30, 2014 (ESY 30 days/RSY 180 days)

C.D. 2008334 AUT 210 days x \$313.01 per diem = \$65,732.10

U.M. 2002605 BD 210 days x \$313.01 per diem = \$65,732.10

**Resolution No. A-43**

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and



WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Maxim Healthcare Services, Inc represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Maxim Healthcare Services, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Maxim Healthcare Services, Inc. to provide individualized nursing services at a cost of \$40.00 per hour for a maximum of 8.0 hours per day for a total of 210 school days for a total cost not to exceed \$67,200.00.

(If an LPN is not available then an RN will be substituted at a rate of \$45 per hour)

July 1, 2013-June 30, 2014  
L.M. 2046232 MD

#### **Resolution No. A-44**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Morris-Union Jointure Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Morris-Union Jointure Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Morris-Union Jointure Commission to provide services for a total cost not to exceed \$97,314.00.

June 26, 2013-August 7, 2013  
K.C. 1028078 AUT 30 DAYS X \$456.80 = \$13,704.00

September 4, 2013-June 30, 2014  
K.C. 1028078 AUT 180 DAYS X \$464.50 = \$83,610.00

#### **Resolution No. A-45**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Neptune Township School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Neptune Township School District Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Neptune Township School District to provide services at a cost of \$127.91 per diem for a maximum of 49 days for a total cost not to exceed \$6,267.59.

April 16, 2013-June 30, 2013  
N.B. 2017942 OHI

#### **Resolution No. A-46**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School for fiscal year 2013-2014 to provide services at a cost of \$316.11 per diem for a maximum of 210 school days and 1:1 aide at a cost of \$160.00 per diem for a total cost not to exceed \$399,115.50.

JULY 8, 2013-JUNE 30, 2014 (ESY 30 days/RSY 180 days)		
Y.V. 5203372	PSD	\$316.11 per diem x 210 days = \$66,383.10
1:1 Aide		\$160.00 per diem x 210 days = \$33,600.00
J.J. 2046172	AUT	\$316.11 per diem x 210 days = \$66,383.10
1:1 Aide		\$160.00 per diem x 210 days = \$33,600.00
S.F. 2000815	MD	\$316.11 per diem x 210 days = \$66,383.10
J.P. 2030062	AUT	\$316.11 per diem x 210 days = \$66,383.10
A.S. 5207543	AUT	\$316.11 per diem x 210 days = \$66,383.10

#### **Resolution No. A-47**

WHEREAS, the District's first priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-3.4 (ii) to provide and administer evaluations in the language and form most likely to yield accurate information; and

WHEREAS, the State District Superintendent has determined that the District is in need of bilingual Arabic evaluators to conduct Psychological and Educational evaluations to identify and provide program recommendations for students with disabilities; and

WHEREAS, New Jersey Educational Services Alliance, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Jersey Educational Services Alliance, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Jersey Educational Services Alliance, LLC to conduct one (1) Psychological and one (1) Educational evaluation at a cost of \$700 per evaluation for the 2012-2013 school year for a total cost not to exceed \$1,400.

M.M. 5202379	\$700 per evaluation x 2 evaluations= \$1,400
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### **Resolution No. A-48**

WHEREAS, the District's first priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-3.4 (ii) to provide and administer evaluations in the language and form most likely to yield accurate information; and

WHEREAS, the State District Superintendent has determined that the District is in need of bilingual Arabic evaluators to conduct Psychological and Educational evaluations to identify and provide program recommendations for students with disabilities; and

WHEREAS, New Jersey Educational Services Alliance, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Jersey Educational Services Alliance, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Jersey Educational Services Alliance, LLC to conduct one (1) Psychological and one (1) Educational evaluation at a cost of \$700 per evaluation for the 2012-2013 school year for a total cost not to exceed \$1,400.

Z.O. 5212404            \$700 per evaluation x 2 evaluations= \$1,400

### **Resolution No. A-49**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a share-time transition program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Friendship House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with North Jersey Friendship House and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with North Jersey Friendship House to provide services at a cost of \$30.00 per diem for a maximum 38 days for a total cost not to exceed \$1,140.00.

May 6, 2013 –June 30, 2013  
Shared Time Transition Program  
M.C. 1414908 Cogmi

#### **Resolution No. A-50**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Educational Service Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Educational Service Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Educational Service Commission to provide ESY services to 3 students at a cost of \$311.00 per diem for a maximum of 20 school days for a total cost not to exceed \$18,660.00.

July 1, 2013-July 30, 2013

M.O. 2022992 MD 20 days x \$311.00 = \$6,220.00

K.B. 2014653 AUT 20 days x \$311.00 = \$6,220.00

N.F. 2046063 MD 20 days x \$311.00 = \$6,220.00

#### **Resolution No. A-51**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center to provide services for a total cost not to exceed \$53,122.69.

April 22, 2013-June 30, 2013

A.R. 2007818 MD	\$309.78 PER DIEM X 47 DAYS =	\$14,559.66
O.V. 2012893 MD	\$309.78 PER DIEM X 47 DAYS =	\$14,559.66
J.K. 2017459 MD	\$309.78 PER DIEM X 47 DAYS =	\$14,559.66
1:1 AIDE (J.K.)	\$200.93 PER DIEM X 47 DAYS =	\$ 9,443.71

#### **Resolution No. A-52**

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health & Nursing Services Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health & Nursing Services Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health & Nursing Services to provide individualized nursing services at a cost of \$47.00 per hour for a maximum of 8.0 hours per day for a total of 206 school days for a total cost not to exceed \$77,456.00.

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

July 1, 2013-June 30, 2014  
G.C. 2048045 MD

### **Resolution No. A-53**

WHEREAS, the District's first priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for students placed residential at treatment facilities; and

WHEREAS, Professional Education Services, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Professional Education Services, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Professional Education Services, Inc. to provide bedside instruction services at a cost of \$34.00 per hour for a maximum of 60 hours for a total cost not to exceed \$2,040.00.

March 18, 2013-April 26, 2013  
Z.N. 5208124 N/C

### **Resolution No. A-54**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ridgefield Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ridgefield Board of Education to provide services at cost of \$ 329.68 per diem for a maximum of 39 days for a total cost not to exceed \$12,857.52.

April 29, 2013-June 30, 2013  
J.B. 1280343 AUT

### **Resolution No. A-55**

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency, Inc represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Starlight Homecare Agency, Inc and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Homecare Agency, Inc to provide individualized nursing services at a cost of \$41.00 per hour for a maximum of (8.0) eight hours per day for a total cost not to exceed \$268,632.

July 1, 2013-June 30, 2014 \$41 per hour x 8 hours per day = \$328.00 per day x 206 days = \$67,568.00 x 2 students = \$135,136.00  
J.G. 5207220 PSD J.A. 5204996 PSD (17 ESY/189 RSY)

July 1, 2013 –June 30, 2014 \$41 per hour x 8 hours per day = \$328.00 per day x 206 days = \$67,568.00  
A.A. 2023791 MD (24 ESY/182 RSY)

July 1, 2013 – June 30, 2014 \$41 per hour x 8 hours per day = \$328.00 per day x 201 days = \$65,928.00  
D.S. 2058848 OHI (19 ESY/180 RSY)  
(If an LPN is not available then an RN will be substituted at a rate of \$51 per hour)



### **Resolution No. A-56**

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Try Us Health Care Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Try Us Health Care Services for 2013-2014 fiscal year to provide individualized nursing services for a total cost not to exceed \$143,760.00

July 1, 2013-June 30, 2014 \$41 per hour x 8 hours per day = \$328.00 per day x 210 days = \$68,880.00 M.N. 2002079 MD (BCCD)  
(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

September 9, 2013-June 30, 2014 (NRC) \$52 per hour x 8 hours per day = \$416.00 per day x 180 days = \$74,880.00 K.V. 2043242 MD (NRC)  
(If an RN is not available then an LPN will be substituted at a rate of \$41 per hour)

### **Resolution No. A-57**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Westbridge Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Westbridge Academy to provide services at a cost of \$358.42 per diem for a maximum of 49 school days for a total cost not to exceed \$17,562.58.

April 17, 2013-June 30, 2013  
C.C. 2021610 SLD

**Resolution No. A-58**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy to provide services at a cost of \$250.32 per diem for a maximum of 43 days for a total cost not to exceed \$10,763.76

April 22, 2013-June 30, 2013  
T.P. 2027497 ED

**Resolution No. A-59**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy to provide services at a cost of \$250.32 per diem for a maximum of 25 days for a total cost not to exceed \$6,258.00

May 16, 2013-June 30, 2013  
G.H. 2022010 ED

#### **Resolution No. A-60**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School to provide services for a total cost not to exceed \$32,435.84.

March 20, 2013-June 30, 2013      \$274.88 per diem x 60 days = \$ \$16,492.80  
B.D. 2015433 MD

March 22, 2013-June 30, 2013     \$274.88 per diem x 58 days = \$15,943.04  
R.Q. 2000405 OHI

### **Resolution No. A-61**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a cost of \$258.55 per diem for a maximum of 50 school days at a total cost not to exceed \$12,927.50

April 8, 2013-June 30, 2013  
J.M. 5212268 ED  
DYFS PLACEMENT

### **Resolution No. A-62**

WHEREAS, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

WHEREAS, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

WHEREAS, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools.

### **Resolution No. A-63**

WHEREAS, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Monday, June 24, 2013 and remain for a total of six (6) days with a return on Sunday, June 30, 2013, in order to participate in the JROTC Leadership Camp at a total cost of \$500.00 for student registration, \$665 for student camp fees (Total \$1,165). Adult supervision includes a total of four (4) EHS staff members and 26 students, ages 15-17, male and female, that is reflective of the JROTC program community;

WHEREAS, the School of Government at Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors/Chaperones will accompany and supervise students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where they will serve as hallway monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

WHEREAS, the School of Government at Eastside High School's JROTC program encourages equity among cadet students; other instructors and chaperones will accompany and help supervise male and female cadets from various schools during, but not limited to travel, lunch, dinner, program participation, night hours and sleep accommodations. NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Leadership Camp at Fort Dix, NJ for a group of 26 students (\$1,165 for registration and camp fees) from the School of Government at Eastside High School's JROTC program on June 24-30, 2013.

### **Resolution No. A-64**

WHEREAS, the Paterson Public School District is seeking to allow students to extend their learning experiences beyond the classroom which supports the *Bright Futures Strategic Plan Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement*

WHEREAS, participating in this collaborative effort sponsored by the National Park Service, the Great Falls Youth Corps, and the New Jersey Community Development Corporation will collectively educate and inform our community; students will have the opportunity to visit and observe a historical national park in order to maintain and improve on Paterson's Great Falls Historical Park,

WHEREAS, June 26 through June 28 have been designated as dates for a trip to Harper's Ferry, West Virginia,

WHEREAS, National Park Service regulations allow school groups to obtain a waiver for park entrance fees

BE IT RESOLVED, the Paterson Public School District allow students to extend their learning experiences beyond the classroom by participating in a field trip to Harper's Ferry, West Virginia from June 26 through June 28. (No Cost to District)

#### **Resolution No. A-65**

Introduction: Paterson Public Schools will be purchasing Blackboard Learn to support the integration of English Language Arts and Social Studies, Student Growth Objectives, preparation for the PARCC assessment and begin the district's introduction to a blended learning and an online professional development environment and,

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires district boards of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of Blackboard Learn provides extended opportunities for blended learning and the integration of English Language Arts and Social Studies, as encouraged by the Common Core State Standards and,

Whereas, the district will purchase 2,000 licenses of Blackboard Learn for K-12 for a pilot in selected Social Studies and Language Arts classrooms in grades 5-12 for the 2013-2014 school year. Additionally, the Humanities Department will pilot the use of online professional development courses and PLC's. Blackboard Learn will:

- Provide an opportunity for teachers to conduct blended learning classrooms, including blogs, wikis, journals, embedded videos and interactive textbooks
- Provide central curriculum management in English Language Arts and Social Studies
- Provide online professional development and PLC's
- Provide an opportunity to practice taking tests online with PARCC-like questions and tasks
- Provide an opportunity for social learning, giving students online course experience to prepare for college

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves Blackboard Learn for K-12 for the 2013-2014 school year and until the curriculum review management process resumes for an amount not to exceed \$34,000.

#### **Resolution No. A-66**

Whereas, the Paterson Public School District will participate in the College Board's "Early Participation Program," which is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction, learning and increase students' readiness for college expectations.

Whereas, students in grades 9 and 10 will participate in the PSAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT test materials (student guides and test booklets), PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the PSAT.

Whereas, the fee is calculated at \$14.00 per student with an approximate enrollment of 3,353 students in grades 9 and 10, not to exceed \$46,992.00 and a \$50.00 data charge.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education executes that attached contract between Paterson Public Schools and the College Board "Early Participation Program" initiative for students in grades 9 and 10 to support their involvement in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The contract is for the 2013-2014 school year.

Participating Grades	Enrollment
9 <sup>th</sup>	1,630
10 <sup>th</sup>	1,723
Total Enrollment	3,353
Subtotal	\$46,942.00
Data Charge	\$50.00
Total Cost of Agreement	\$46,992.00

#### **Resolution No. A-67**

The Paterson Public School District is committed to providing student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, Camp Tioga has been the host of the John F. Kennedy High School football team training camp for the past thirteen years, and has made a commitment to providing John F. Kennedy's student-athletes with housing, food and equipment to successfully run a football training camp; and

WHEREAS, we opened the bids for transportation to and from Camp Tioga and four bids were received from Peter Pan Bus Company, Legacy Tours, USA Bus Charter and Trans Ed.; and

WHEREAS, our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play;

NOW, THEREFORE, BE IT RESOLVED, The District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by John F. Kennedy's Athletic Department through district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. Camp Cost, \$6,500.00 (50 Athletes, 10 Coaches)  
(Account # 15-402-100-800-304-000-0000-000)
2. Bus Cost, \$3,600.00 (to and from camp) ?  
(Account # 15-000-270-512-304-154-0000-000)

BE IT FURTHER RESOLVED that the football training camp will take place from August 16 to August 19, 2013 upon approval of the Board of Education. It is affirmed that no extra compensation will be given to the coaches, as this is part of their regular coaching duties.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Athletics Other Objects	15-402-100-800-304-000-0000-000	\$6,500.00
Transportation	15-000-270-512-304-154-0000-000	\$3,600.00
TOTAL		\$10,100.00

### **Resolution No. A-68**

Through the district's after-school Credit Recovery Program, students who are at-risk for not meeting their graduation requirements are afforded opportunities to regain lost ground by making up failed courses and recovering credit toward graduation. They do so through enrollment in PLATO, a technology-driven, standards-based online learning system which provides personalized credit recovery in the context of full-semester courses which can be accessed anytime and anywhere. Students progress through the PLATO online learning process by completing tutorials which rely on multi-media delivery of instruction and completing a series of assessments that measure the content mastery. Through expansion of available licenses commensurate with each high school's enrollment (at no extra cost to the district), student participation in PLATO online courses will be extended throughout the school day to include teacher-monitored credit recovery and course acceleration opportunities during the regular school day as well as student participation in enrichment courses which prepare students for college entrance and placement tests (e.g., SAT, ACT, Accuplacer) and for career readiness certification and other qualifying exams.

WHEREAS, students must earn a minimum of 125 credits to meet the state requirement for graduation, and as per Priority I, Goal 3 of the Bright Futures Strategic Plan for 2009-2014, the Paterson School District is committed to providing educational opportunities to improve graduation rates and reduce dropout rates, and

WHEREAS, as per Priority I, Goal 1 of the Bright Futures Strategic Plan for 2009-2014, the Paterson School District is committed to increasing student achievement by providing extended learning opportunities which include remediation as well as enrichment, and

WHEREAS, the PLATO Learning System offers credit recovery educational opportunities via a standards-based online curriculum consisting of over 90 courses in Language Arts, Mathematics, Science, Social Studies and elective courses which enable students to make up failed courses and meet graduation requirements, and it offers online opportunities to prepare for college entrance and career readiness certification, and

WHEREAS, the purchase of these licenses are exempt from bidding by law under N.J. Statute 19-8A:18A-5(5), Library and educational goods and services, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for Edmentum's PLATO learning system for two (2) years, at a \$166,270.00 renewal cost for the 2013-2014 SY and at a \$151,870.00 renewal cost for the 2014-2015 SY. The yearly amounts are to be paid per year. The total amount over



two years is not to exceed \$318,140.00, an amount which represents a \$21,860 discount as compared to a \$170,000 PLATO renewal cost for the 2012-2013 SY.

### **Resolution No. A-69**

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Common Core Standards and New Jersey Core Curriculum Content Standards, and

Whereas, the Paterson Public School District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curriculum activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships and virtual social networks and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment and

Whereas, International High School has been offered an opportunity by the Albert Schweitzer’s Leadership for Life youth leadership program to offer 10 of its students and one chaperone the opportunity to participate in the 5<sup>th</sup> Annual International Youth Leadership Conference held at the University of Ireland-Maynooth, Dublin Ireland, July 26<sup>th</sup> – August 4<sup>th</sup>, 2013. This leadership conference includes high school students from the United States, Northern Ireland, Ireland, England, South Korea, Israel, India and Nigeria and

Whereas, the objectives of the Albert Schweitzer’s Leadership for Life Program are to enable youth ages 15-17 to develop the skills, inspiration, vision, confidence, and action plans to be effective leaders. The program further empowers young people to make a positive difference to their society through the practice of effective leadership, and

Whereas, Albert Schweitzer’s Leadership for Life (ASLFL) will motivate young people with demonstrated leadership abilities and high aspirations to: Take personal responsibility for exercising leadership, develop an awareness of social needs and issues, improve interpersonal and group communication skills, create self-esteem, exercise their leadership abilities in the communities where they live, cultivate an understanding and appreciation of multiculturalism, instill a passion for community service, teach all students to protect the global environment without compromising the needs, wants and expectation of those who inhabit the globe and better understand the importance of daily healthy living, diet and nutrition, and

Whereas, approving the “Albert Schweitzer’s Leadership for Life (ASLFL)” Conference, supports the Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 2 – Student Government Associations, Priority II – Safe, Caring and Orderly Schools – Goal 1 – Create Schools with Health School Cultures and Climates, Goal 4 – Student Advisories, Goal 5 – Character Education, and

Whereas, the Paterson Public School District has agreed to a contribution toward matching funds in the amount of \$10,000.00 for 10 International High School students and 2 adult chaperones (Ms. Sandra Diodonet and Ms. Connie Lozada). All meals, airfare, ground transportation and accommodations on the campus of the University of Ireland will be paid for by the Albert Schweitzer’s Leadership for Life (ASLFL) Conference, and

Whereas, the itinerary is developed, organized and executed by the Albert Schweitzer's Leadership for Life (ASLFL) Foundation, there will be two adult chaperones who serve as a school administrator and one teacher from International High School for the 10 International High School students and will be inclusive of both males and females. The chaperones will accompany and supervise students during breakfast, lunch and dinner and through the duration of all conference sessions and activities.

Be It Further Resolved that the Paterson Public School District's Board of Education approve the Albert Schweitzer's Leadership for Life (ASLFL) Conference field trip to Dublin Ireland July 26<sup>th</sup> – August 4<sup>th</sup>, 2013 for 10 International High School students and two chaperones. This experience will serve as an opportunity for the youth of Paterson, New Jersey to collaborate with the peers from various countries in an effort to develop an appreciation and respect for diverse cultures which supports the Vision of International High School.

**It was moved by Comm. Irving, seconded by Comm. Mendez that Resolution Nos. A-1 through A-69 be adopted.**

Comm. Simmons: I have a couple of questions regarding A-1 regarding the District Technology Plan. Going through the plan I just outlined a few questions. I see that we have multiple content filters. I need to understand why we have two. In the funding plan, I only see funding for one.

Mr. Ralph Barca: Good evening. They're redundant filters. There are two filters. One is a fail order for the other. The pricing is grouped as a bundle.

Comm. Simmons: So it's grouped as a bundle for McAfee. In the funding plan you have pricing for McAfee.

Mr. Barca: It is McAfee. That's the content filter.

Comm. Simmons: You also have Symantec as the other.

Mr. Barca: That is the antivirus.

Comm. Simmons: Actually, you have both as the antivirus.

Mr. Barca: One was an end point solution for the desktops and the other is a server solution for various server and e-mail applications.

Comm. Simmons: Okay. The automated notification system, what is being used as a solution and what exactly is it monitoring?

Mr. Barca: What system is that?

Comm. Simmons: The automated notification system.

Mr. Barca: I believe that's Parent Link. That's the call out system that we use for robo-calls if there's ever a notice that the Superintendent needs to put out to parents and staff members.

Comm. Simmons: Okay. The plan speaks of virtualization. What specific solutions are we looking at?

Mr. Barca: We are looking for virtualization of our servers. We're looking at a VM Ware solution. The plan was to start that at this time this year, but we're pushing it over to the new fiscal year to get that moving. Right now we have approximately 130 physical servers. We're looking to bring that down and build some redundancy outside of 90 Delaware Avenue and bring it out to our other hub locations. John F. Kennedy, Eastside, and Rosa Parks are our three hub locations.

Comm. Simmons: So VM Ware is the solution we're looking at?

Mr. Barca: That's what we're looking at right now.

Comm. Simmons: Okay. I was reviewing the plan and I think the plan is good outlining the curricular solutions. But what I was looking for was for the technology department to say this is where we need to be. I'm looking for an enterprise level solution that ties everything together to help strengthen communication between departments, the district, students, and parents. I don't see that. Is there a plan at all to bring in a system that does all that and ties all of the solutions together? I'll use a purchase order as an example. If it has to go through multiple departments to be signed, is that going to be a digital document or do we have a solution to maintain that content?

Mr. Barca: Actually, right now with the implementation of ALIO which is our new business application that's exactly what we're doing. We're moving from a paper-based system to a more digitalized application. It's a progress. We just launched the application and we'll be in the implementation phase for the next year and a half by the time HR gets their piece implemented. But it's definitely the direction we're going to and we're starting with the financial side which was launched this past May.

Comm. Simmons: Okay. I know that we're looking for a student information system. I know it hasn't been purchased yet. Are we taking into account that such a system might take about a year to deploy?

Mr. Barca: Yes. Actually, I believe that is on the agenda as well for tonight and we do understand it's going to take a significant amount of time to get that implemented as well. That will also tie in the piece that you're talking about as far as the parent portal as well as a future tie-in to our business application so we get a full spectrum of data across from the HR side to the student performance.

Comm. Hodges: I come from the realm of never being satisfied and I sort of apologize, but not really. Dr. Evans had made a statement at the last workshop when I was questioning the technology department's philosophy or approach. He said at the time that curriculum drives the process. I went away troubled with that notion and sort of accepted it until I got to my car. Then I said to myself that can't be because technology is going to be so far ahead of what our teachers and administrators are going to be doing in the classroom that you as the technology expert being kept abreast of what's out there need to be coming to us and to the administration saying, "These are the array of possibilities and we should be looking into them, if not for now, then three or four years down the road." I'm not saying that you don't do that, but Dr. Evans' statement causes me to wonder. I don't think that we are where we should be, definitely since we're teaching Scratch, which as you know is an elementary computer program, to high school students. We aren't where we should be. The technology out there is extraordinary and I think that what should happen is that your department should be challenging us with these possibilities and causing us to think, as a planning and oversight board, about how we address staying abreast of where we need to be and where our children need to be in the future. I'd like to see you show us this is what

schools are using, this is what other people are doing, this is what's possible and have some applications periodically so that we can then say maybe we need to devote some funds to that and charge the Superintendent to planning to implement some of those things. I don't think that's happening, at least it's not happening enough, particularly if curriculum is driving the technological approach. I don't know that it is, but we're not getting that kind of exposure and as a result we're not seeing the things that are possible. Last October we went down to the workshop and this tiny school district was putting on a display of their use of the tablets and free apps that they were using to assist their students in reading. They didn't have just one. There were several on display, which they were saying has caused tremendous strides to be achieved in their reading program, and it's that kind of information we're not getting as to those possibilities. That's one of my concerns and it was the focus of my questioning before. I don't want to see high school students using Scratch. I want to see elementary school students using Scratch. It's an elementary school program. It isn't a high school program. I'm disappointed that we're using Scratch for high school and it's not even a freshman year program, but a sophomore and junior year program. Those kids should be doing high order programming and they're not. Dr. Evans knows that conversation before us. I'm going to stop, but we should be hearing about what's out there and what's being done in the field. I'm telling you, this is old hat now, these tablets. They're old hat. There are all kinds of stuff that we're not aware of that our teachers could be exposed to and more importantly our students. I think it's high time that we take that approach as opposed to letting curriculum drive what they don't know as well as you do.

Mr. Barca: The conversation does go on every day between technology and curriculum, but I have to agree with Dr. Evans because technology is technology and curriculum is curriculum. When you tie it together, that's what's powerful. We're in the business of educating children and our curriculum is what drives that. We support that. We're a support by working together, but it really has to be a curriculum base that you infuse technology into to maybe change the way things are happening. That's where I believe it's most powerful. Those conversations are definitely going on, on a daily basis. I can bring certain technologies but they might not be practical in the day-to-day teaching of a curriculum. But when you're having that conversation together, that's when you really start brainstorming and bringing some solutions to the table.

Dr. Evans: Let me add to Mr. Barca's comments. We started last year in one way but took it to a different level this year what we call implementation team meetings. Because we're implementing so many initiatives the need surfaced for us to bring together individuals on my staff who lead the specific initiatives because to implement them required cross-divisional collaboration and communication. While internal communication in particular has been a challenge, it's getting much better. But this particular venue has really taken that to new heights for us. We're not where we need to be yet, but we're getting there and on a regular basis twice a month we have meetings that bring together the curriculum folk, the operational folk, Ralph is a part of that, Dennis Vroegindewey is a part of that, and they are now participating in conversations ongoing regarding these curriculum-driven initiatives that they had not been privy to in the past. The conversations may have been one-on-one and more ad-hoc, but now there is a structured venue through which they occur. So it's happening now at an even greater level. Dennis commented to that extent recently that he was glad that he had been added to this group because he can bring his expertise when we talk start about and exploring options for addressing curriculum issues, whether it's enhancing teaching and learning in the classroom or enhancing some of the quasi-administrative functions that ultimately influence and impact on teaching and learning. Both Ralph and Dennis are there and so that has helped a tremendous amount. It really has. We're much closer to what you inquired of me and you just inquired of Mr.

Barca about so that Ralph can bring his expertise when we're looking for different ways of enhancing through the use of technology.

Comm. Hodges: The whole November learning approach, that kind of thing, is what I'm talking about. I didn't know so I had to ask the question. I'd love to see that go on, but as a part of that I'd love to have the Board challenged in terms of what's possible so that we get a better understanding and are able to assist the planning in the future on what kinds of options we'd like to have for our students, not the least of which is teaching them programming with Scratch starting in elementary school and maybe Boolean algebra one day.

Comm. Teague: I have a question with regards to the supplementary food pantry program that's being started at School 4. It's on the curriculum workshop paper that they gave us in the report itself. It's A-16.

Dr. Evans: I'm going to ask Tobi Knehr to come forward and she can answer your questions.

Comm. Teague: How are they going to determine the families that mostly need the service? How are they going to be able to determine that? You may have a family of four but they're receiving supplemental nutrition, in other words food stamps and so forth. Then you may have a family that's working but don't necessarily have enough money to buy food for their family because they're barely making it. How would you determine the neediest families? As it's listed here it says we're going to start with the 100 neediest families. I'm trying to figure out how that's going to be determined.

Ms. Tobi Knehr: Good evening Commissioners and Dr. Evans. I just wanted to introduce Chris Breit who's our Supervisor of Full Service Community Schools. This is one of her major initiative so I'd like her to direct your answer.

Ms. Christine Breit: We asked the teachers. They've been surveyed at the school to give us the neediest families in their opinion. That's just the starting point. Everyone is going to get a bag of groceries every other month. We're going to start out with 100 because you have to start out very small and incrementally add on to it as the need arises. There are 607 families at DFN currently and this is just the starting point, which is what we know we can handle the first month, and then the next month after that we'll handle the next 100 and so on. Everyone has an opportunity to avail themselves of this.

Comm. Teague: So the teachers will determine who needs it the most?

Ms. Breit: Initially, but clearly everyone in that school...

Comm. Teague: So are we sure that the families that really need it will receive it? The teachers are going to determine it? There may be some teachers that may have some people they like over someone else. Do you understand what I'm saying?

Ms. Breit: I do understand what you're saying.

Comm. Teague: These things can get really fishy.

Ms. Breit: I clearly understand what you're saying. At the same time everyone is going to get this within the first four to five months of when we start this. We're making this available to the entire body of the school.

Comm. Teague: Is this something that's going to be rolled out eventually district-wide? Or is it just for the school itself?

Dr. Evans: Let me first mention that this is a partnership that involves the Food Pantry and a number of other entities and the major driver is the Food Pantry. Is that correct?

Ms. Breit: Yes.

Dr. Evans: So it's not a district initiative that we go in and we make all these decisions. We're actually partnering with them to enable and make this happen.

Ms. Breit: Right, and with the Food Bank of New Jersey.

Comm. Teague: Okay.

Comm. Mendez: I have a question on A-15, the approving of the creation of Paterson Public School 6 and 15 Full-Service Community Schools. The New Roberto Clemente, I hear, will be part of the program in combination with School 15. What will be the relationship between the New Roberto Clemente and School 15 in terms of the Full Service Community School Initiative?

Ms. Knehr: Currently, many of our families at School 15 went for one full school year without receiving services that they received previously. When we separated them from New Roberto Clemente and they were in younger grades such as kindergarten, first, and second then they lost some of the services that they received the year prior. So we'll be able to reintroduce those services to them and we'll be able to bridge that connection between the lower elementary and the middle school and make that one unified program.

Comm. Mendez: So basically at this point the focus will be School 15. With the Full Service Community School plan that we have School 15 is the focus, not including New Roberto Clemente.

Ms. Knehr: I'm not sure if I understand you correctly. It will be their first year to implement and develop the program. We're starting the ground running in September doing some planning over the summer. But in a sense they're both equally important. One is not going to be sacrificed for the other. They're going to continue to grow and develop. Our seed has two years up on School 15, but that doesn't change its importance or relevance.

Comm. Mendez: I definitely understand, but I think that you didn't understand my question. Are we going to be sharing some type of service working simultaneously with both schools with some specific programs?

Ms. Knehr: Currently, we do that with our 21<sup>st</sup> Century Community Learning Centers. At this time for this school year we've had our fourth and fifth graders escorted over to New Roberto Clemente to receive after-school programming. So we've already been doing that. Those types of activities and plans as they develop will continue and this is obviously a great breeding ground for those types of collaborations.

Comm. Irving: On that note, in forecasting the rollout did you present at the workshop?

Ms. Knehr: No, but we were there.

Comm. Irving: I think it would be very important before the school year begins in September maybe in the August workshop meeting to have a presentation on exactly what we can expect in the rollout, especially at 6 and 15, and what may be different at the other community schools. I ask that specifically because I know this time last year we began the conversation especially about School 6. I'm happy to see that you gave me your word. You said, "Give me a year and let's figure this out." But I think now the expectation needs to be exactly what this will look like this school year, 2013-2014, so I'd like to hear that in August.

Ms. Knehr: We would welcome that opportunity to share the progress of the initiative. If I could, I would also like to send out an invitation to all of the Commissioners. We'll be having our Full-Service Community School Initiative training on July 29 through August 1 at New Roberto Clemente. So all five schools will be coming together to do three days of intensive planning as well as one day of developing mini projects within the initiative. I'll send that out to you all. We'd love to have you come and be a part of our development.

Comm. Irving: Great! Look forward to seeing the report in August.

**On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: Pass.

Comm. Kerr: Yes.

Comm. Martinez: Yes on every item excluding A-64 for which I'll be recusing myself.

Comm. Mendez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Hodges: No on A-1 through A-61. I abstain on A-62 through A-69. I abstain on anything that involves the YMCA.

Comm. Irving: Yes.

**The motion carried.**

**LEGAL COMMITTEE**

Comm. Simmons: There is no legal report. We haven't met since last month. These resolutions were added, items B-1 through B-3.

Comm. Simmons reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-3:

## **Resolution No. B-1**

WHEREAS, the Board of Education and the State District Superintendent supports N.J.S.A. 18A:37 – et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, “harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator’s report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator; and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator’s decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of April, 2013, in which there were a total of 35 investigations conducted and 25 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator’s decision in accordance with the law.

## **Resolution No. B-2**

### **Renewal of Lease Agreement with St. Bonaventure RC Church**

WHEREAS, the operation of public schools that are clean, safe, and aligned with 21<sup>st</sup> Century Learning Standards is Priority II, Goal 7 of the 2009-2014 Strategic Plan for Paterson Public Schools (the “District”); and

WHEREAS, the District is the lessee of certain real property consisting of approximately 24,000 square feet (the “Premises”), located at 88 Danforth Avenue, Paterson, New Jersey, pursuant to a lease agreement (the “Lease”) between St. Bonaventure RC Church (the “Landlord”) and the Paterson Board of Education (the “Tenant”) which is scheduled to expire on June 30, 2013; and

WHEREAS, renewal of the Lease is in alignment with District goals and priorities and will ensure the continued provision of public education and other services in the City of Paterson; and



WHEREAS, the Landlord and Tenant agree to extend the Lease Term for an additional five (5) year period, commencing June 1, 2013 and ending June 30, 2018, with no change in payment terms for the first two years and a two-percent (2%) annual increase in each of the third, fourth and fifth years.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves the renewal of this Lease with St. Bonaventure RC Church for a term of five (5) years, at a monthly rate of \$24,638.30 for the first two years, \$25,131.06 for the third year; \$25,633.68 for the fourth year, and \$26,146.35 for the fifth year.

### **Resolution No. B-3**

#### **Lease Agreement with St. Paul RC Church**

WHEREAS, Paterson Public Schools (the "District") is working to upgrade facilities and to ensure that schools are clean, safe, and aligned with 21<sup>st</sup> Century Learning Standards in accordance with Priority II, Goal 7 of the 2009-2014 Strategic Plan; and

WHEREAS, by lease agreement ("Lease") dated the 1<sup>st</sup> day of July 2013, between St. Paul RC Church ("Landlord") and the Paterson Board of Education, Landlord did lease to the District certain real property, consisting of approximately 16,420 square feet ("Premises"), located at 286 Haledon Avenue, Prospect Park, New Jersey; and

WHEREAS, the initial five-year term of the Lease will commence on the 1<sup>st</sup> day of July 2013 and terminate on June 30, 2018, with rents not to exceed \$221,670.00 per year, and with one option to renew the Lease for an additional five-year term at a cost not to exceed \$228,320.00 per year thereafter; and

WHEREAS, the District will provide a security deposit of \$10,000.00 and pay all utilities and services except those costs related to snow removal from sidewalks and stairs of the Church and Rectory buildings; and

WHEREAS, the District has determined that its use of the Premises is required for the provision of public education and related administrative services and that Landlord will retain some use of the Premises during mutually agreeable times and dates; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves the Lease with St. Paul RC Church for a period of five (5) years at a monthly rate of \$18,472.50 until the expiration of terms as hereby ratified and confirmed.

**It was moved by Comm. Martinez, seconded by Comm. Irving that Resolution Nos. B-1 through B-3 be adopted. On roll call all members voted in the affirmative. The motion carried.**

#### ***FISCAL COMMITTEE***

Comm. Kerr: The fiscal committee met a couple of weeks ago and the minutes of that meeting were already read into the workshop meeting.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-56:

### **Resolution No. C-1**

BE IT RESOLVED, that the list of bills dated June 12, 2013, in the grand sum of \$6,116,193.16 beginning with check number 181750 and ending with check number 182215 and include void check number 180926 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. C-2**

WHEREAS, the students of the PS # 12 School in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of PS # 12 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that the PS #12 School is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

### **Resolution No. C-3**

Approve transfer of funds within the 2012-2013 school year budget for the month of April 2013.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of April 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. C-4**

WHEREAS, Paterson Public Schools has established a Tuition Reserve from the 2011-12 unreserved fund balance in the budget, which can be utilized for the payment of

tuition adjustments from prior year estimated tuition rates to the actual tuition rates certified by the State of NJ to be paid in 2012-13; and

WHEREAS, the amount of additional invoices received for tuition adjustments total \$37,131.51, and should be allocated to the following vendors in the respective tuition budget accounts, 11.000.100.566.657.000 in the amount of \$36,455.16 and 11.000.100.569.657.000 in the amount of \$676.35; and

Bancroft	\$ 6,345.16
Passaic County Elks	\$30,110.00
North Brunswick School District	<u>\$ 676.35</u>
	\$37,131.51

WHEREAS, the amount of \$37,131.51, will be transferred from the Tuition Reserve account to the designated tuition budget appropriation account, 11.000.100.566.657.000, in the amount of \$36,455.16, and 11.000.100.569.657.000 in the amount of \$676.35, to cover expenses incurred as a result of the tuition rate increases certified by the State of New Jersey; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. C-5**

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of April 2013;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for April 2013; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending April 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-6**

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and align to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center; Calvary Baptist Preschool.

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Calvary Baptist Preschool in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: Recovery of \$60,898.50, the auditors noted minor accounting irregularities, and the auditors noted several minor irregularities with the lease agreement.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, be it resolved that the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit report of Calvary Baptist Preschool in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the June 5, 2013 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

WHEREAS, the Paterson Board of Education within 30 days of the June 5, 2013 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

#### **Resolution No. C-7**

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and align to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center; La Vida Too.

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of La Vida Too in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: Recovery of \$182,037.49; and the auditors noted several unallowable expenditures.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, be it resolved that the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit report of La Vida Too in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the June 5, 2013 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

WHEREAS, the Paterson Board of Education within 30 days of the June 5, 2013 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

### **Resolution No. C-8**

**Introduction:** The Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs. Each year under Perkins IV receiving districts submit an Annual Spending Plan via electronic application, **and**

**Whereas,** Final acceptance confirmation was received on May 17, 2013 in the amount of \$130,850.00 and expended within the following categories:

<b>Description of Expenditures</b>	<b>Amount</b>	<b>Account Number</b>
Personal Services	\$ 3,764.00	20.378.200.100.830.053.0000.001
Supplies and Materials	\$ 67,881.00	20.378.100.600.830.000.0000.001
Other Objects	\$ 15,443.00	20.378.100.800.830.000.0000.001
Employee Benefits	\$ 288.00	20.378.200.200.830.000.0000.001
Purchased Professional and Technical Services	\$ 3,000.00	20.378.200.300.830.000.0000.001
Other Purchased Services	\$ 9,775.00	20.378.200.500.830.000.0000.001

Travel	\$ 6,535.00	20.378.200.580.830.000.0000.001
Instructional Equipment	\$ 24,164.00	20.378.400.731.830.000.0000.001
<b>TOTAL</b>	<b>\$130,850.00</b>	

Whereas, there is no matching requirements for the Paterson Public Schools for this grant, and

Whereas, the Paterson Board of Education approved the grant application submission on August 24, 2012, and

BE IT RESOVLED, the Paterson Public Schools Board of Education accepts the award from the Carl D. Perkins grant in the amount of \$130,850 for the grant period of 7/1/2012 through 6/30/2013 for the purposes stated above.

### **Resolution No. C-9**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Security determined that the district has a need for Security Guard Services District Wide and provided the specifications for the formal public bid process; and

WHEREAS, twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the districts solicitation;

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 19, 2013. Sealed bids were opened and read aloud on May 1, 2013 at 11:00AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the following:

<b>Security Guards (2013-2014)</b>	<b>U.S. Security</b>	<b>Guardian Security</b>	<b>*Quality Protective</b>	<b>Summit Security</b>
2013-2014 (All Inclusive Hourly Rate) Approx. 219 Guards and W/O Rate	<b>17.27</b>	17.65	18.60	18.76
2014-2015 (All Inclusive Hourly Rate) Approx. 219 Guards and W/O Rate	<b>17.77</b>	20.08	20.15	20.26

#### **\*Disqualified for not submitting all required documents**

<b>Other Services (2013-14)</b>	<b>U.S. Security</b>	<b>Guardian Security</b>	<b>Summit Security</b>
Manager (Annual Rate)	63,003.00		
Supervisors (13)	346,112.00		
Dispatcher	31,200.00		
Work Orders (Estimated)	431,750.00		

<b>Sub Total</b>	<b>872,065.00</b>		
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<b>Other Services (2014-15)</b>	<b>U.S. Security</b>	<b>Guardian Security</b>	<b>Summit Security</b>
Manager (Annual Rate)	63,003.00		
Supervisors (13)	346,112.00		
Dispatcher	31,200.00		
Base Bid A4 – Work Orders	444,250.00		
<b>Sub Total</b>	<b>884,565.00</b>		

WHEREAS, the Department of Security recommends that U.S. Security Services be deemed as the lowest responsive and responsible bidder to the District and be awarded a contract for Security Guard Services District Wide, PPS 138-14 for the 2013-2014 & 2014-2015 school year(s) based on the above analysis; now

THEREFORE BE IT RESOLVED, the State District Superintendent supports the above mentioned recommendation above that U.S. Security Services, Inc., located at 335 Broad Street, Clifton, NJ 07013 be awarded a contract for the Security Guard Services District Wide, PPS-138-14 not to exceed \$7,955,008.00 annually as follows:

<b>VENDOR</b>	<b>RATE 2013-14</b>	<b>RATE 2014-15</b>
U.S. Security Services, Inc.	\$17.27/hr	\$17.77/hr

U.S. SECURITY SERVICES, INC. 2013-2014 SY
NOT TO EXCEED: \$7,775,862.00 Annually
U.S. SECURITY SERVICES, INC. 2014-2015 SY
NOT TO EXCEED: \$7,955,008.00 Annually

### **Resolution No. C-10**

WHEREAS, Paterson Public Schools (“PPS”) at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees and their dependents, including dental coverage and

WHEREAS, Conner Strong & Buckelew (CSB”), insurance broker/consultant of record for PPS, solicited quotes for the provision of dental insurance coverage for covered PPS employees and their dependents; and

WHEREAS, Delta Dental of New Jersey, Inc. and Flagship Health Systems, Inc. (collectively Delta Dental) both located at 1639 Route 10, Parsippany, NJ submitted proposals to CSB for the 18 month period beginning July 1, 2013 with premium rates guaranteed for the entire period 5.34% lower than the rates in effect for FY 2012-2013 resulting in a projected annual premium reduction of approximately \$190,000, and

WHEREAS, CSB has recommended to PPS that PPS accept the proposal of Delta Dental and award a contract for the provision of dental insurance to covered PPS employees and their dependents for the 18 month period beginning July 1, 2013, and

NOW, THEREFORE, BE IT RESOLVED, that Delta Dental is awarded contracts for provision of dental insurance coverage to PPS employees and their dependents for the 18 month period beginning July 1, 2013 at the rates and other terms set forth in the attached hereto Master Group Contract and Amendment to Agreement and incorporated herein by reference.

#### **Resolution No. C-11**

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to purchase vehicles for the Facilities Department under the Morris County Coop Contract.

WHEREAS, due to vehicles being past their useful life and in constant need of repair, it is necessary to start replacing the Facilities Fleet; and

WHEREAS, in fiscal year 2012/2013, funds have been budgeted specifically for this purpose; and

WHEREAS, quotes have been obtained from Route 23 Automall, Butler, New Jersey 07405 for the purchase of a Ford F-350 with snow plow and salt spreader at a cost of \$39,770.00 and three (3) Ford Escapes at a cost of \$70,625.00; and

WHEREAS, the purchase of these vehicles is in line with the "Bright Futures" Strategic Plan, Priority II, - Safe, Caring and Orderly Schools Goal 7 – Facilities are clean and safe and meet 21<sup>st</sup> century learning standards, and Priority IV – Efficient and Responsive Operations, Goal 1 - Increase Accountability For Performance; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the purchase of these vehicles from Route 23 Automall, located at Route 23, Butler, New Jersey 07405 in the amount of \$110,395.00 for the 2012/2013 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. C-12**

PURPOSE: Due to Federal, State, County and City mandates, it is necessary for the Paterson Public School District to provide a means of disposal of recyclable materials; and

WHEREAS, the Paterson School District has materials that are recyclable and the district is able to gain financial means from the disposal of same; and

WHEREAS, A&B Scrap Company located at 22 Presidential Boulevard in the city of Paterson will pay for the Scrap metals in the following manner: Steel- per 100 Lbs \$8.00 to \$9.00, Tin-per 100Lbs \$7.00, Brass-\$ 1.50 per Lb, Cooper- \$2.40 to \$2.60 per Lb, Aluminum-.48 to .60 per Lb, Electric wire-.70 per Lb., Batteries (recyclable) .30-per Lb. and



WHEREAS, the funds from the recyclable materials shall be refunded to the Facilities Supplies account # 11-000-261-610-680; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approve an agreement between the Paterson School District and A&B Scrap Company, located at 22 Presidential Boulevard, Paterson, New Jersey 07522 for the school years 2012-2013 and 2013-2014; and

BE it FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. C-13**

WHEREAS, ENTRINSIK, Inc. is a distributor of Informer, a web based reporting tool; and

WHEREAS, Paterson Public School District currently utilizes Informer throughout the District by the Assessment Department, Academic Support Staff, Bilingual Staff, Special Services Staff, Principals, Guidance Staff, Attendance Staff, Student Assistance Coordinators, Secretaries, as a web based reporting interface to the student information system; and

WHEREAS, Informer is used to automatically export attendance data to schools utilizing Connect Ed for parent notification in line with the District Priority and Goal PIV/G19; and

WHEREAS, according to 18A:18-5 (19) support and maintenance of professional software is exempt from bidding; now therefore

BE IT RESOLVED, that the Paterson Board of Education approve renewal of the annual maintenance agreement with ENTRINSIK, for the school year 2013-2014, at a cost of \$4,400.

#### **Resolution No. C-14**

WHEREAS, Keystone Information systems, Inc. ("Keystone") is the successful proponent for writing educational software programs for the Paterson Public School District ("District"); and

WHEREAS, Keystone is the Paterson Public Schools Student Information System used for Student Administration and Family Tracking, Daily Student Attendance, Period Students Attendance , Grade Reporting, Student Transcripts, Test History, Student Scheduling, Student Health, Special Education, Student Activities; and

WHEREAS, the District currently utilizes Keystone software to transfer data to EASYIEP, the District's Special Education software that generates student Individual Education Plan (IEP); and to Horizon, the District's Food Services software for inventory and planning; and to Performance Matters, the District's integrated Assessment system; and NJ SMART, the States data collections system; and

WHEREAS, the District currently utilizes the Keystone software packages for a centralized student data system to generate State reports; and

WHEREAS, Keystone Information Systems offers the capability to expand the student system in harmony with District and State needs and requirements, thus giving us the

capacity to improve responsiveness to current and emergent needs of school and district staff as stated in District Priority and Goal PIV/G10 of the Strategic Plan; and

WHEREAS, according to 18A:18-5(19) support and maintenance of professional software is exempt from bidding; now therefore

BE IT RESOLVED, that the Paterson Board of Education approve the renewal of the annual maintenance agreements with Keystone Information Systems, Inc., for the school year 2013-2014 at a cost not to exceed \$184,800.

#### **Resolution No. C-15**

WHEREAS, the District's priority is effective and responsive operations through the use of technology; and

WHEREAS, Public Consulting Group, Inc. ("PCG") offers the EasyFax™ service to allow schools to convert documents into electronic records for storage with other electronic student records on the Easy IEP system; and

WHEREAS, the Paterson Public Schools has previously utilized the EasyFax™ service and wishes to continue to utilize this service for the 2013-2014 school year; and

WHEREAS, Public Consulting Group Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Public Consulting Group Inc., and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Public Consulting Group Inc., to provide services in 4 quarterly payments of \$3,750.00 at a total cost not to exceed \$15,000.00

July 1, 2013-June 30, 2014

#### **Resolution No. C-16**

WHEREAS, approving the ERATE Board Action supports the Bright Future Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and,

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2014-2015 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 88% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the

Schools and Libraries Division (SLD) ERATE program in order for Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

#### **Resolution No. C-17**

WHEREAS, approving the Data Network Solutions Service Contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and,

WHEREAS, a high level of Internet services is of vital importance to the district, and

WHEREAS, Data Network Solutions offers managed Internet access designed around performance and service, and

WHEREAS, Data Network Solutions understands the importance of an Internet connection and that Paterson Public Schools' business is dependent upon an Internet Service Provider or Hosting facility providing consistently unfailing service, and

WHEREAS, Data Network Solutions offers high levels of reliability and free technical support that is readily available; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

WHEREAS, for the 2013-2014 school year Paterson Public Schools is eligible to receive a reimbursement of 88% (pending approval) of the eligible costs from the Schools and Libraries Division (SLD) ERATE program; and

BE IT THEREFORE RESOLVED, that the State Operated School District of the City of Paterson enter into a contract with Data network Solutions to provide Internet access to the district at the rate of \$5,288.00 per month for the period of July 1, 2013 through June 30, 2014 as needed.

#### **Resolution No. C-18**

WHEREAS, approving the Edu-Met Interactive Systems contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, Edu-Met Interactive Systems provides upgrades to meet changes in NJDOE rules and regulations as part of their contract obligations; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems is a sole source vendor for maintenance and upgrades of this product; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson authorizes entry into a contract with Edu-Met Interactive Systems on a month to month basis, for as long as the services are required, to provide maintenance in an amount not to exceed \$176,000.00 for the period from July 1, 2013 through June 30, 2014.

#### **Resolution No. C-19**

WHEREAS, approving the Emerson Network Power, Liebert Services Inc service contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the *“support and maintenance of proprietary computer software and hardware”* by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment located in the Network Operation Center. This operation supports the District Business, Educational System as well as Email, Internet and all technology based equipment, and

WHEREAS, the Emerson Network Power, Liebert Services Inc. maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Emerson Network Power, Liebert Services Inc maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure) and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating); and

WHEREAS, Emerson Network Power, Liebert Services Inc has been the only sales and service representative for the Liebert Corporation and the maintenance agreement fee for Stillwell-Hansen is \$30,858.80;

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves this resolution to Stillwell-Hansen so they meet the needs of the district by providing the necessary Maintenance Agreement to the Department of Technology for the 2013-2014 school year in the amount of not to exceed \$30,858.80.

This resolution shall take effect with the approval signature of the State District Superintendent.

Emerson Network Power, Liebert Services Inc. 610 Executive Campus Drive Westerville, OH 43082
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Not to exceed \$30,858.80

### **Resolution No. C-20**

WHEREAS, approving the New Jersey Edge services contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and

WHEREAS, Paterson Public School District desires to consistently improve the District's technological support of the educational process; and,

WHEREAS, New Jersey Edge makes available interactive distance learning between the District and a significant number of colleges and universities throughout the country utilizing a system-wide solution which provides services to the entire District and access to Internet 2 for research capabilities; and

WHEREAS, New Jersey Edge has continued to improve the scope, quality, and quantity of their offerings by making a significant investment in optical network equipment; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

BE IT THEREFORE RESOLVED, that the State Operated School District of the City of Paterson enter into a contract with New Jersey Edge to provide the District access to internet2 in the amount of \$22,860.00 for the period from July 1, 2013 through June 30, 2014.

### **Resolution No. C-21**

Whereas, approving the Optimum Lightpath Contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, and

Whereas, a high level of Internet services is of vital importance to the district for educational and business operations, and

Whereas, Optimum Lightpath understands the importance of an Internet connection and that Paterson Public Schools' business is dependent upon an Internet Service Provider or Hosting facility providing consistently unfailing service, and

Whereas, Optimum Lightpath offers high levels of reliability and free technical support that is readily available; and

Whereas, Optimum Lightpath will provide Internet access for a 2 year term; and

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with terms the vendor will honor, and

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below,

WHEREAS, for the 2013-2015 school years Paterson Public Schools is eligible to receive a reimbursement at a maximum of 88% (pending approval) of the eligible costs from the Schools and Libraries Division (SLD) ERATE program; and

Be It Therefore Resolved that the State Operated School District of the City of Paterson enters into a contract with Optimum Lightpath to provide Internet Access to the district for two year at the rate not to exceed \$45,000 annually for the period of July 1, 2013 through June 30, 2015.

#### **Resolution No. C-22**

WHEREAS, approving the PSE&G maintenance agreement supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and,

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber

WHEREAS, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

WHEREAS, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, rates will change based on the BPU that regulates PSE&G as a utility; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson enter into a maintenance agreement with PSE&G in the amount of \$124,086.52.00 for the period from July 1, 2013 through June 30, 2014 as per the terms of the attached contract contingent on the current configurations remaining the same.

#### **Resolution No. C-23**

Whereas, approving the Schooldude Contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus, and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Schooldude is capable of generating both project based and individual work orders; and

Whereas, Schooldude will provide web-native solutions to integrate and more efficiently manage the department of Technology Help Desk/service requests through IT Direct as the District explores other solutions with better accountability and customer service features; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the

terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Be it Therefore Resolved, that the State Operated School District of the City of Paterson enter into a contract with Schooldude in the amount of \$8,000.00 for the period from July1, 2013 through June 30, 2014.

### **Resolution No. C-24**

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Audio Visual Supplies and Related, PPS-103-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor. The District is seeking reputable vendors to provide audio visual supplies to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for *Audio Visual Supplies and Related* and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, sixteen (16) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Friday, March 22, 2013. Two (2) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 9, 2013 at 9:30 a.m. by the Purchasing Department resulting in the following:

Item #	Description	Qty	Troxell	Valiant
1.	AUDIO CASSETTE-120-minute	EACH	NO BID	1.20
2.	AUDIO CASSETTE-MAXELL-"A-V	EACH	NO BID	.85
3.	BATTERIES-MN-AA/1 MALLORY,	EACH	NO BID	.28
4.	BATTERIES-MN-AAA/1 MALLORY	EACH	NO BID	.28
5.	BATTERIES-MN-C/1 "C" MALLORY	EACH	NO BID	.58
6.	BATTERIES-MN-D/1 "D" MALLORY	EACH	NO BID	.70
7.	BLACK FOR DESK JET	EACH	NO BID	35.57
8.	BOOM BOX-VCD-2445AV 10 WATT	EACH	226.39	119.00
9.	BULBS-REPLACEMENT BULB-600W-	EACH	NO BID	4.50
10.	BULBS-REPLACEMNT BULB-82V-360W	EACH	NO BID	4.10
11.	CABLES-PREMIUM 3-IN 1 COMBO	EACH	6.04	4.20



12.	CALCULATOR-HAND HELD W/PRINTER-	EACH	NO BID	27.98
13.	CANON CAMCORDER	EACH	283.44	317.95
14.	CART -Wide body TV cart, 41"H	EACH	NO BID	139.00
15.	CARTRIDGE-HP-51629A HEWLETT	EACH	NO BID	35.79
16.	CASSETTE RECORDER-CALIFONE MODEL	EACH	46.52	28.00
17.	CASSETTE-AUDIO 90 MIN MAXELL AV	EACH	NO BID	.98
18.	CD DISC CLEANER - #TX258	EACH	NO BID	8.90
19.	CD-74 minute/650MB recordable	EACH	NO BID	.59
20.	CD/RADIO/CASSETTE PLAYER	EACH	82.06	46.00
21.	CLEANER- 10 oz. can	EACH	NO BID	5.22
22.	CLEANING PAD-Static stopper	EACH	NO BID	3.99
23.	CORD-RCA PHONO PLUG/2 RCA PHONO	EACH	NO BID	1.49
24.	DA-LITE SERIES OVERHEAD	EACH	175.97	129.00

Item #	Description	Qty	Troxell	Valiant
25.	DISKETES 3.5" DOUBLE	EACH	NO BID	2.98
26.	DISKETTE-3.5" double-sided,	EACH	NO BID	2.98
27.	DISKETTES-3M-15262 3M	EACH	NO BID	2.98
28.	DISKETTES-MAXELL 3.5" HIGH	EACH	NO BID	2.98
29.	DUAL WIRELESS SYSTEM	EACH	443.86	56.95
30.	DOCUMENT CAMERA	EACH	185.38	179.00
31.	DVD/Video CD/CD player, 10-bit	EACH	51.19	33.00
32.	DVD/Video CD/CD player, 10-bit	EACH	77.54	33.00
33.	ENGRAVING TOOL-INDUST. QUALITY	EACH	NO BID	38.50
34.	EPSON PROJECTOR	EACH	427.00	388.95
35.	EXTENSION CORD-HVY DUTY-3 CONDUCTOR-	EACH	NO BID	13.42
36.	EXTENSION CORD-HVY DUTY-MULT.	EACH	NO BID	16.45
37.	EXTENSION CORD-MULTIPLE OUTLET-HVY	EACH	NO BID	16.45
38.	EXTENSION CORDWRAP-150 FT CAP. -	EACH	NO BID	14.95
39.	FILM- KODAK COLOR PRINT- 36	EACH	NO BID	6.49
40.	GENERIC PROJECTOR LAMP BULB	EACH	NO BID	4.10
41.	HEADPHONE-HAMILTON SCHOOLMATE	EACH	9.59	6.95
42.	IPOD SOUND SYSTEM	EACH	NO BID	99.00
43.	LAMINATED FILM-GLOSS FINISH-1.5	EACH	NO BID	19.90
44.	LAMP PROJECTION-ENX	EACH	14.99	4.10
45.	PREMIUM CLEANING SUPPLIES	EACH	NO BID	4.90
46.	MULTIMEDIA HEADPHONES	EACH	14.61	4.00
47.	MINI SPEAKERS (FOR COMPUTER)	EACH	24.64	9.00
48.	PREMIUM PC SECURITY KIT 30850	EACH	NO BID	12.50
49.	REPLACEMENT BULB FOR SMARTBOARD PROJECTORS	EACH	NO BID	152.00
50.	PORTABLE SPEAKERS	EACH	225.95	9.00
51.	POWERSHOP DIGITAL CAMERA	EACH	109.74	111.95
52.	SAFETY BELT-Ratcheted safety	EACH	45.96	12.95
53.	SAFETY TIE-DWN BELTS-LSS SAFETY	EACH	22.46	12.95
54.	SAFETY TIE-DWN BELTS-SB MED DUTY	EACH	45.96	12.95
55.	SCREWDRIVER/WRENCH/PL SET/17 PCS.-	EACH	NO BID	16.60
56.	SINGLE WIRELESS SYSTEM	EACH	281.16	39.50

57.	SPEAKER SYSTEM	EACH	NO BID	98.00
58.	SPRAY CAN AID-SILICONE LUBRICANT	EACH	NO BID	9.00
59.	SURGE/NOISE PROECTORS	EACH	NO BID	6.29
60.	TELEVISION RECEIVERS-SHARP 27"	EACH	317.94	232.00
61.	TONER-HP-40500 Series toner	EACH	NO BID	146.40
62.	TRANSPARANCY FILM SHEETS-8	EACH	NO BID	5.98
63.	TRANSPARENCY FILE-Inkjet	EACH	NO BID	11.18
64.	TRANSPARENCY FILM SHTS-XEROX/PLAIN	EACH	NO BID	8.64
65.	TRANSPARENCY FILM-INKJET	EACH	NO BID	11.18

Item #	Description	Qty	Troxell	Valiant
66.	TRIPOD SCREEN-Portable heavy-	EACH	120.75	79.90
67.	TV CART-BRETFORD TV CART MONITOR	EACH	NO BID	139.00
68.	VCR-4-HEAD HI-FI STEREO VHS	EACH	188.09	89.00
69.	VCR-Panasonic 4-Head Mono VHS	EACH	NO BID	89.00
70.	VIDEO CASSETTE HEAD CLEANER	EACH	NO BID	5.97
71.	WIRELESS MICROPHONE	EACH	141.55	39.50
72.	WIRELESS MICROPHONE	EACH	244.63	39.50
73.	VIDEO CASSETTE VHS T-120 MAXELL	EACH	NO BID	1.59
74.	VIDEO CASSETTE VHS T-160 MAXELL	EACH	NO BID	2.49
75.	VIDEO CASSETTE VHS-T-60 MAXELL	EACH	NO BID	1.59
76.	VIDEO CASSETTE-HGXT PLUS-T120	EACH	NO BID	1.59
77.	VIDEO CASSETTE-HGXT PLUS-T120	EACH	NO BID	1.59
78.	VIDEO CASSETTE-VHS T-30 MAXELL	EACH	NO BID	1.59
79.	WALKMAN-Sony Walkman AM/FM	EACH	25.47	12.90
CATALOG/WEBSITE DISCOUNT			5%	5%

WHEREAS, based on the bid analysis on pages 1-3 of this document, the department of Purchasing recommends that Valiant National Audio Visual Supply and Troxell Communications, Inc. be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *Audio Visual Supplies and Related, PPS-103-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that Valiant National Audio Visual Supply (Primary Vendor), 55 Ruta Court, South Hackensack, New Jersey 07606 and Troxell Communications, Inc., 4830 South 38th Street, Phoenix, Arizona 85040 be awarded contracts for *Audio Visual Supplies and Related, PPS-103-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$350,000.00, in total, annually, during the contract period

### Resolution No. C-25

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Scientific Calculators, PPS-104-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations, the District is seeking reputable vendors to provide science calculators to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for science calculators and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 28, 2013. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 16, 2013 at 10:30 a.m. by the Purchasing Department resulting in the following:

Item Description	Qty.	Ward's	Eric Armin, Inc.	Fisher Science
CALCULATOR, TI-12 (GRADE 3-8) TEXAS INSTRUMENTS *	Each	NO BID	<b>\$12.90</b>	NO BID
CALCULATOR TI-7 ( FOR ELEMENTARY GRADES K-2)*	Each	NO BID	<b>\$10.90</b>	NO BID
CALCULATOR, TI-108	Each	\$5.94	\$4.41	<b>\$3.91</b>
CALCULATOR, TI-34 MULTIVIEW EZ SPOT	Each	NO BID	<b>\$15.90</b>	\$157.64
CALCULATOR, TI-30 IIS TEACHER KIT, 10 CALCULATORS, STORAGE CADDY, TEACHER'S GUIDE, OVERHEAD TRANSPARENCY AND POSTER*	Each	\$164.48	\$119.00	<b>\$61.79</b>
CALCULATOR, TI-30X IIS, SINGLE*	Each	\$16.45	\$11.90	<b>\$10.87</b>
CALCULATOR, TI-83 PLUS GRAPHING CALCULATOR, TEACHER KIT, 10 SET UNIT TO UNIT CABLES, 10 SET OF BATTERIES, USB CONNECTIVITY KIT, OVERHEAD TRANSPARENCY AND POSTER*	Each	\$1866.22	<b>\$919.00</b>	\$945.97
CALCULATOR, TI-83 PLUS GRAPHING CALCULATOR, SINGLE*	Each	\$186.62	<b>\$91.90</b>	\$94.10
CALCULATOR, TI 84 PLUS EZ GRAPHING	Each	NO BID	\$1029.40	<b>\$993.79</b>
CALCULATOR, TI-NSPIRE SPOT TOUCHPAD GRAPHING	Each	NO BID	\$519.40	<b>\$125.93</b>
PERCENTAGE DISCOUNT FOR ADDITIONAL CALCULATOR PURCHASES AND/OR ITEMS <u>NOT</u> LISTED UNDER THIS SPECIFICATION, *		15%	15%	25%

WHEREAS, based on the bid analysis on page 1 of this document, the department of Purchasing recommends that Fisher Science Education and Eric Armin, Inc. be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *Scientific Calculators, PPS-104-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that Fisher Science Education, 4500 Turnberry Drive, Hanover Park, Illinois 60133 and Eric Armin, Inc., 118 Bauer Drive, P.O. Box 7046, Oakland, New Jersey 07436 be awarded contracts for *Scientific Calculators, PPS-104-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$250,000.00, in total, annually, during the contract period.

### **Resolution No. C-26**

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Fine Arts Supplies and Related, PPS-106-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor. The District is seeking reputable vendors to provide fine arts supplies to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for *Fine Arts Supplies* and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, sixteen (16) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Friday, March 22, 2013. Four (4) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 9, 2013 at 10:30 a.m. by the Purchasing Department resulting in the following:

Item #:	Description:	Qty:	School Specialty	Lakeshore Learning	Blick Art Materials	Cascade School Supplies
1	ADHESIVE-GOLDEN HARVEST WHEAT	EA	9.54	NO BID	NO BID	<b>8.98</b>
2	ADHESIVE-MINI GLUE STIX 1LB, 110	BOX	<b>3.97</b>	NO BID	NO BID	NO BID
3	ADHESIVE-SCOTCH SPRAY MOUNT 13.5	EA	10.41	NO BID	NO BID	<b>9.47</b>
4	ANATOMICAL-FACIAL FORM	EA	<b>.98</b>	NO BID	NO BID	NO BID
5	APRON-VINYL (CHILD)	PK	<b>2.05</b>	3.59	NO BID	NO BID
6	APRON-VINYL (ADULT)	PK	<b>2.41</b>	NO BID	NO BID	NO BID
7	APRON-DISPOSABLE (ADULT)	EA	15.71	NO BID	NO BID	<b>14.88</b>
8	ARMATURE WIRE 24INX50FT NETTING	RL	<b>17.53</b>	NO BID	NO BID	NO BID
9	ARROWT-50 1/2 TAC STPL	BX	NO BID	NO BID	NO BID	<b>1.67</b>
10	BEADS-ASSORT WOOD BEADS-MED.	LB	<b>3.23</b>	11.69	NO BID	6.61
11	BOARD-MIRROR BOARDS 10	PK	29.21	<b>11.69</b>	NO BID	NO BID
12	BRUSH-MURAL	PK	<b>4.00</b>	NO BID	NO BID	NO BID
13	BRUSH-BAMBOO	PK	2.61	NO BID	NO BID	<b>.96</b>

14	BRUSH-CLASSPACK	PK	61.63	17.99	NO BID	<b>8.55</b>
15	BRUSH-WATERCOLOR	PK	10.69	8.99	NO BID	<b>2.21</b>
16	CHENILLE-ECON STEMS 1000 PC	PK	<b>7.63</b>	15.29	NO BID	8.29
17	CHENILLE-JMBO GLITTER STEMS 12"	PK	<b>1.65</b>	NO BID	NO BID	1.73
18	CHIPBOARD-GREY-10 SHT PKG.-19X26-	PK.	<b>5.35</b>	NO BID	NO BID	NO BID
19	CLAY-BUDGET MODELING CLAY 1LB	PK	<b>.79</b>	8.09	NO BID	1.31
20	CLAY-CRAYOLA MODELING CLAY-1 LB.-	EA	1.77	NO BID	NO BID	<b>1.47</b>
21	CLAY-CRAYOLA MODELING MAGIC COMP.	EA	<b>2.40</b>	NO BID	NO BID	33.17
22	COLOR WHEEL 18 3/4X21" GRADE 3-6	EA	3.91	NO BID	NO BID	<b>3.66</b>
23	COMPOZ A PUZZLE 12PCS PKG 5	PK	13.81	NO BID	NO BID	<b>8.93</b>

Item #:	Description:	Qty:	School Specialty	Lakeshore Learning	Blick Art Materials	Cascade School Supplies
24	CONST 12X18 YEL GRN	PK	<b>1.53</b>	NO BID	NO BID	2.60
25	CONST 9X12 YEL GRN PK50	PK	<b>.77</b>	NO BID	NO BID	1.31
26	CORRECTION PEN-POCKET 12ML-WHITE	EA	1.41	NO BID	NO BID	<b>1.28</b>
27	CRAFT STICKS-TONGUE DPRSSRS BX500	BOX	4.91	NO BID	NO BID	<b>4.74</b>
28	CRAYOLA-CRAYONS-JUMBO	PK	2.38	2.24	NO BID	<b>2.17</b>
29	LACING-RXLAC 3/32X100YD BLACK	RL	NO BID	NO BID	NO BID	NO BID
30	CRAYOLA-CRAYONS-CLASS PACK	PK	46.68	44.99	NO BID	<b>37.60</b>
31	DYE-COLD WATER-DYLON CLSSRM DYE	KIT	NO BID	NO BID	NO BID	NO BID
32	ERASERS-GUM ART ERASERS-SAX-	BOX	<b>3.25</b>	NO BID	NO BID	3.44
33	ERASERS-SAX SOAP 1X1X5/8 BOX24	BOX	<b>2.85</b>	NO BID	NO BID	3.18
34	FABRIC-BLEACH FN WEAV MUSLIN 36	YD	<b>13.18</b>	NO BID	NO BID	NO BID
35	FEATHERS-FTHRS-SOLID 12IN WHITE	DZ	NO BID	NO BID	NO BID	NO BID
36	FEATHERS-RAINBOW SUPER PK FEATHER	PK	<b>4.36</b>	7.19	NO BID	NO BID
37	FEATHERS-SOLID 12IN ASST PKG100	PK	12.36	<b>2.69</b>	NO BID	NO BID
38	FOAMBOARD	EA	NO BID	NO BID	NO BID	<b>10.12</b>
39	GAME-ART MEMO	EA	NO BID	NO BID	NO BID	NO BID
40	GLITTER RED	LB	4.91	NO BID	NO BID	<b>4.04</b>
41	GLITTER SHKR 4OZ GOLD	EA	<b>.81</b>	NO BID	NO BID	1.24
42	GLITTER SHKR 4OZ SILVER	EA	<b>.81</b>	NO BID	NO BID	1.21
43	GLOVES-PLAST ECONO GLVS MD BX100	BOX	2.25	3.59	NO BID	<b>2.16</b>
44	JEWELRY-GEMSTONE CLASSPAK 266/PKG	SET	<b>7.62</b>	11.69	NO BID	10.72
45	LACING-RXLAC 3/32X100YD CLEAR	RL	NO BID	NO BID	NO BID	NO BID
46	LACING-RXLAC 3/32X100YD GREEN	RL	NO BID	NO BID	NO BID	NO BID
47	LACING-RXLAC 3/32X100YD RED	RL	NO BID	NO BID	NO BID	NO BID
48	LACING-RXLAC 3/32X100YD ROYAL BLUE	RL	NO BID	NO BID	NO BID	NO BID
49	LACING-RXLAC 3/32X100YD WHITE	RL	NO BID	NO BID	NO BID	NO BID
50	LACING-RXLAC 3/32X100YD YELLOW	RL	NO BID	NO BID	NO BID	NO BID
51	LEATHERCRAFT-SUEDE LACE 1/8W 25YD	SPL	<b>5.25</b>	NO BID	NO BID	NO BID
52	MAGNET-CRAFT STRIP-1/2"W X 30"L-	PK	<b>1.45</b>	NO BID	NO BID	2.70
53	MARKER-PEN TOUCH METALLIC MARKERS	EA	<b>1.59</b>	NO BID	NO BID	1.70
54	MARKER-PEN TOUCH METALLIC MARKERS	EA	<b>1.59</b>	NO BID	NO BID	1.67
55	MARKERS-CRAYOLA MARKER	PK	2.21	3.59	NO BID	<b>1.84</b>
56	MARKERS-CRAYOLA MARKERS BLACK	BOX	2.99	NO BID	NO BID	<b>2.40</b>
57	PAINT-ACRYLIC-CHROMACRYL 1/2GAL	EA	<b>13.29</b>	NO BID	NO BID	13.95

58	PAINT-ACRYLIC-ECONOMY SAX - QT.	QT	<b>2.91</b>	NO BID	NO BID	NO BID
59	PAINT-ACRYLIC-MODERN MASTER	JAR	NO BID	NO BID	NO BID	<b>1.55</b>
60	PAINT-ACRYLIC-MODERN MASTER	JAR	NO BID	NO BID	NO BID	<b>1.55</b>
61	PAINT-ACRYLIC-MODERN MASTER	JAR	NO BID	NO BID	NO BID	<b>1.55</b>
62	PAINT-CUPS-PLASTIC-ART UTILITY-	PK/2C	<b>3.41</b>	9.89	NO BID	NO BID
63	PAINT-LIDS-FOR ART UTLY CUPS-PLAS.	PK	2.79	NO BID	NO BID	<b>2.04</b>
64	PAINT-MEDIUMS-LIQTEX GEL MEDIUM	QT	<b>7.11</b>	NO BID	NO BID	9.44

Item #:	Description:	Qty:	School Specialty	Lakeshore Learning	Blick Art Materials	Cascade School Supplies
65	PAINT-TEMPERA-CHROM ACR PUMPS FOR	EA	<b>1.28</b>	NO BID	NO BID	1.30
66	PAINT-TEMPERA-CRAYOLA	SET	59.61	<b>17.55</b>	NO BID	25.00
67	PAINT-TEMPERA-CRAYOLA LIQUID	PK	5.08	24.75	NO BID	<b>4.17</b>
68	PAINT-TEMPERA-CRAYOLA LIQUID GOLD	PT	7.81	NO BID	NO BID	<b>6.77</b>
69	PAINT-WATERCOLOR-PRANG OVL8 WC	DZ	30.36	<b>2.51</b>	NO BID	26.34
70	PAINT- FACE PAINT (LARGE/JUMBO)	PK	29.98	<b>15.29</b>	NO BID	NO BID
71	PAPER-CONSTRUCTION-MAJ PKG/50	PK	1.10	53.59	NO BID	<b>1.24</b>
72	PAPER-CONSTRUCTION-MAJ PKG/50 9X12	PK	1.10	27.85	NO BID	<b>.62</b>
73	PAPER-CONSTRUCTION-MAJ PKG/52	PK	<b>1.10</b>	14.99	NO BID	NO BID
74	PAPER-CONSTRUCTION-T-RAY PKG/50	PK	<b>1.10</b>	1.70	NO BID	1.34
75	PAPER-DRAWING-18" X 24"-BUDGET-	RM	21.26	<b>14.85</b>	NO BID	17.41
76	PAPER-DRAWING-X WHT SULPHITE PPR	RM	4.74	8.99	NO BID	<b>4.36</b>
77	PAPER-KRAFT-40 LB. 24"X1000 FT.	RL	20.27	44.99	NO BID	<b>19.40</b>
78	PAPER-KRAFT-WHITE ART PAPER	RL	<b>28.93</b>	53.99	NO BID	30.43
79	PAPER-WATERCOLOR	PK	23.18	9.89	NO BID	<b>6.66</b>
80	PAPER-DRAWING	PK	<b>4.74</b>	16.19	NO BID	6.11
81	PAPER-TISSUE	PK	6.33	3.14	NO BID	<b>1.74</b>
82	PENCILS-METALLIC	PK	2.33	NO BID	NO BID	<b>.90</b>
83	PENICLS-COLOR	PK	<b>.65</b>	2.69	NO BID	1.34
84	POSTERBOARD-WHITE	EA	<b>1.32</b>	42.29	NO BID	3.64
85	SCRATCHBOARD	EA	14.31	8.99	NO BID	<b>5.52</b>
86	SCRATCHBOARD KNIFE	EA	<b>5.59</b>	NO BID	NO BID	6.91
87	SCISSORS-CHILD	PK	<b>1.06</b>	15.29	NO BID	5.02
88	SCISSORS-ADILT 8"	EA	<b>.51</b>	NO BID	NO BID	1.61
89	WOOD BASKET BASE-OVAL	EA	NO BID	<b>8.99</b>	NO BID	NO BID
Number of Market Basket Items Awarded			39	7	0	33
CATALOG/WEBSITE DISCOUNT			32%	10%	20%	38%

WHEREAS, based on the number of market basket items awarded on pages 1-3 of this document, the department of Purchasing recommends that Cascade School Supplies, School Specialty and Lakeshore Learning be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for Fine Arts Supplies and Related, PPS-106-14; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that School Specialty, Inc. (Primary Vendor), 1156 Four Star Drive, Mount Joy, Pennsylvania 17552, Cascade School Supplies, 1 Brown Street, N. Adams, Massachusetts 01247 and Lakeshore Learning, 2695 E. Dominguez Street, Carson, California 90895 be awarded contracts for Fine

Arts Supplies and Related, PPS-106-14, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$250,000.00, in total, annually, during the contract period.

### **Resolution No. C-27**

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Library Supplies and Related, PPS-109-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor. The District is seeking reputable vendors to provide library supplies to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for library and related supplies and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Friday, March 22, 2013. One (1) proposal was received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 9, 2013 at 11:00 a.m. by the Purchasing Department resulting in the following:

Item #	Description	Qty	Brodart Co.
1.	BANNER-Welcome to the Library	EACH	NO BID
2.	Bk Jacket Cover, 1 1/2 mil,Ctr	EACH	NO BID
3.	Book Jacket Cover, 1 Mil, Ctr	EACH	NO BID
4.	BOOK REPAIR WINGS, CLEAR	EACH	NO BID
5.	Book Repair Wings, Fits Top	PKG.	NO BID
6.	Book Repair Wings, Fits Top	EACH	NO BID
7.	Book Repair Wings, Fits Top	EACH	NO BID
8.	Book Repair, Reddi Corners,	PKG.	NO BID
9.	Book Repair. Reddi	EACH	NO BID
10.	Book Tape BookGuard Poly", "4	EACH	NO BID
11.	Book Tape, 3in. x 45ft. 3M"	EACH	\$9.12
12.	Bookmark, Curious George,	EACH	NO BID
13.	Bookmark, More Riddles,	EACH	NO BID
14.	Bookmark, World by Numbers,	EACH	NO BID
15.	Classification Label:	EACH	NO BID
16.	CLASSIFICATION LABEL: HORROR,	EACH	NO BID
17.	EASEL-Wire Display Easels 5	EACH	NO BID
18.	Extra Large Paper Banner, Catch	EACH	NO BID

19.	Extra Large Paper Banner, Go on	EACH	NO BID
20.	EYB Lamp	EACH	\$9.03
21.	File Plastic Princeton w/Felt	EACH	\$5.80
22.	High Bias 60 Minute	EACH	NO BID
23.	Label Protectors, Flexible	EACH	NO BID
24.	Labels Super-Stick, 3x2 in.,"	EACH	NO BID

Item #	Description	Qty	Brodart Co.
25.	LAMP-DYS Lamp	EACH	\$10.55
26.	Light Duty Hole Punch, with 3	EACH	NO BID
27.	Magnetic Label Holder, 1/2x6	EACH	\$20.48
28.	MIL VINYL LABEL PROTECTORS,	EACH	NO BID
29.	Book cards	PKG	NO BID
30.	Catalog cards	PKG	NO BID
31.	Library Book Pockets	PKG	NO BID
32.	Protector and Dot "All in One"	EACH	NO BID
33.	MIL VINYL LABEL PROTECTORS,	EACH	NO BID
34.	Paperback Revolver w/Casters,	EACH	NO BID
35.	PENCIL: A STAR READER, 24/pkg"	EACH	NO BID
36.	Pencil: Books Are Big Fun"	EACH	NO BID
37.	Pencil: Books are Magic,	EACH	NO BID
38.	Pencil: Explore The World	EACH	NO BID
39.	PENCIL: FIND FRIENDS IN BOOKS"	EACH	NO BID
40.	Pencil: Leaders Are Readers,	EACH	NO BID
41.	Pencil: Make Tracks to Your	EACH	NO BID
42.	Pencil: Reading is Fundamental	EACH	NO BID
43.	PENCIL: READING YOUR KEY TO	EACH	NO BID
44.	Pencil: See The World With	EACH	NO BID
45.	PENCILS, LIBRARY WHITE/BLUE	EACH	NO BID
46.	Poster, A Tisket, A Tasket	EACH	NO BID
47.	Poster, Chill Out and Read	EACH	NO BID
48.	Poster, Happy Thanksreading	EACH	NO BID
49.	Poster, I Like BOOOks	EACH	NO BID
50.	Poster, Leapin LepREADchauns!	EACH	NO BID
51.	Pressure Sensitive Date Due	EACH	NO BID
52.	Regular-Weight Twin Pack Lamin,	EACH	NO BID
53.	Revolving Paperback Rack,	EACH	NO BID
54.	RUBBER BANDS-4-WAY-RUBBER	BOX	13.20
55.	VHS TAPE-High Quality 120	EACH	NO BID

<b>CATALOG/WEBSITE DISCOUNT</b>	<b>20%</b>
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WHEREAS, based on the bid analysis on pages 1-2 of this document, the department of Purchasing recommends that Brodart Company be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best proposal to the District, be awarded a contract for *Library Supplies and Related, PPS-109-14*; and



THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that Brodart Company, 500 Arch Street, Williamsport, Pennsylvania 17701 be awarded a contract for *Library Supplies and Related, PPS-109-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$250,000.00, annually, during the contract period;

### **Resolution No. C-28**

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Physical Education Supplies and Related, PPS-111-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor. The District is seeking reputable vendors to provide physical education supplies to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for physical education supplies and related and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 28, 2013. Six (6) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 16, 2013 at 9:30 a.m. by the Purchasing Department resulting in the following:

Vendor Name:	Website/Catalog Discount:
School Specialty	32%
Metuchen Center	25%
Pyramid School Products	25%
BSN Sports	22%
S&S Worldwide	20%
Medco Supply Company	18%

WHEREAS, based on the bid analysis on page 1 of this document, the department of Purchasing recommends that School Specialty, Metuchen Center, Inc., Pyramid School Products and BSN Sports be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *Physical Education Supplies and Related, PPS-111-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that School Specialty, 1156 Four Star

Drive, Mount Joy, Pennsylvania 17552, Metuchen Center, Inc., 10-12 Embroidery Street, Sayreville, New Jersey 08872, Pyramid School Products, 6510 N. 54th Street, Tampa, Florida 33610 and BSN Sports, P.O. Box 49, Jenkintown, Pennsylvania 19046 be awarded contracts for *Physical Education Supplies and Related, PPS-111-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$250,000.00, in total, annually, during the contract period

### **Resolution No. C-29**

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Athletic Supplies and Related, PPS-112-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor. The District is seeking reputable vendors to provide athletic supplies to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for athletic supplies and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, twenty-one (21) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 28, 2013. Nine (9) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 16, 2013 at 10:00 a.m. by the Purchasing Department resulting in the following:

Vendor Name:	Website/Catalog Discount:
Metuchen Center	25%
Aluminum Athletic Equipment	20%
S&S Worldwide	20%
BSN Sports	18%
Henry Schein	15%
School Health Corp.	12%
Riddell/All American	10%
Varsity Brands, Inc.	10%

WHEREAS, based on the bid analysis on page 1 of this document, the department of Purchasing recommends that Metuchen Center, Inc., Aluminum Athletic Equipment, S&S Worldwide, BSN Sports and Henry Schein, Inc. be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *Athletic Supplies and Related, PPS-112-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that Metuchen Center, Inc. (Primary Vendor), 10-12 Embroidery Street, Sayreville, New Jersey 08872, Aluminum Athletic Equipment, 1000 Enterprise Drive, Royster, Pennsylvania 19468, S&S Worldwide, P.O. Box 513, Colchester, Connecticut 06415, BSN Sports, P.O. Box 49, Jenkintown, Pennsylvania 19046 and Henry Schein, Inc., 135 Duryea Road, Melville, New York 11747 be awarded contracts for *Athletic Supplies and Related, PPS-112-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$250,000.00, in total, annually, during the contract period.

### Resolution No. C-30

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Uniforms (District-Wide), PPS-113-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority IV, Goal 1, the systematic focus is on efficient and responsive operations, which includes team-building at all levels. The District is seeking a reputable vendor to provide uniforms (security, facilities and attendance officer) to the District to assist in meeting the strategic plan; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the departments of security, attendance and facilities determined that the district has a need for uniforms and provided the technical specifications for the formal public proposal process for the periods of the 2013-2014, 2014-2015 school years; and

WHEREAS, specifications were mailed/e-mailed to twenty-six (26) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, February 27, 2013. Four (4) proposals were received on Tuesday, March 12, 2013 by the Purchasing Department resulting in the following:

Item	Description: Proposal A (Security Guard Uniforms)	Belle Uniforms	Some's Uniforms	Turn-Out Uniforms	*Feury Image Group
A	Trousers, Navy 65% polyester/35% rayon gabardine weight 14 to 14 1/2 oz. six pockets, flaps on back pocket s snug tex and banroll waistband striping-light gray 100% polyester 1 1/4" each side leg. L & M Company, Prizm, Liberty Company or equivalent	35.00	49.50	59.99	43.65
B	Shirt, long sleeve , Navy 65% polyester/35% rayon weight - 10 1/2 oz. two pleated pockets with flaps shoulder straps <u>long sleeve</u> . Liberty Company, L & M company or equivalent.	22.00	28.00	41.95	42.36
C	Shirt, short sleeve , Navy 65% polyester/35% rayon weight - 10 1/2 oz. two pleated pockets with flaps shoulder straps <u>short sleeve</u> . Liberty Company, L &	21.00	26.00	38.95	37.07

	M Company or Equivalent.				
D	Belt , Black garrison cowhide dyed black on reverse side silver or gold square buckle. Nor-ray Belts co. or equivalent	8.00	10.00	14.99	3.05
E	Tie, Clip-on (choke proof) buttonholes. Valentis or Equivalent.	6.00	6.50	4.50	5.00
F	Jacket, Navy nylon bomber style 8 oz. fiberfilled lining pile collar. L & M Company or Equivalent.	75.00	39.50	54.99	32.80
G	Shoes, Sport mid plus, full grain leather upper, ballistic nylon mesh tongue and collar, 3d2 insole, molded eva midsole, high-traction rubber outsole. H-Tech or Equivalent.	50.00	72.50	70.00	45.12

Item	Description: Proposal B (Attendance Officer Uniforms)	Belle Uniforms	Some's Uniforms	Turn-Out Uniforms	*Feury Image Group
A	Short Sleeve Shirt, Some's model "Enforcer", (white, 65%-35% Polyester-Cotton) or EQUIVALENT	21.00	28.00	32.99	15.00
B	Long Sleeve Shirt, Some's model "Enforcer" (white, 65%-35% Polyester-Cotton) or equivalent.	22.00	26.00	34.99	16.10
C	Pants, Some's model "Rival II" (with 1" black or navy blue braid with striping) or equivalent.	35.00	49.50	59.99	32.50
D	Jacket, Some's model "Topeka" (with zip in/out liner, blue) or equivalent.	75.00	39.50	110.00	33.60
E	Tie, Some's model "Staff" (choke proof) or equivalent.	6.00	6.50	4.00	5.00
F	Belt, Some's model "Garrison II", (leather heavy duty, 1-3/4) or equivalent.	8.00	10.00	14.99	3.05
G	Sweater, Some's model "USMC" (wolly pully) or equivalent.	50.00	49.50	44.99	33.60
H	Shoes, Enforcer #2134, or equivalent	50.00	69.50	64.99	45.12

Item	Description: Proposal C (Maintenance/Facilities Uniforms)	Belle Uniforms	Some's Uniforms	Turn-Out Uniforms	*Feury Image Group
A	Pants, 100% cotton, Red Kap, #PC10NO (Navy Cotton), #PC10BN (Brown Cotton) or Equivalent	16.00	24.00	NO BID	15.90
B	Long Sleeve Shirts, 100% cotton, Red Kap, #SC10KH (Tan Cotton L/S Shirt), #SC10LB (Lt Blue Cotton L/S Shirt), or Equivalent	12.00	18.00	NO BID	12.70
C	Short Sleeve Shirts, 100% cotton, Red Kap, #SC20KM (Tan), SC10LB (Lt. Blue),or	11.00	18.00	NO BID	12.45
D	Light Weight Jackets, Lined, Red Kap, #JT50NU, Panel JK (Hip) Navy, or equivalent.	21.00	39.00	NO BID	24.96
E	Mens Quilted Vest, Red Kap, #VT22NU, Vest Navy, or equivalent.	20.00	31.00	NO BID	20.04
F	Pants, Poly Cotton, Red Kap, #PT10, or Equivalent	15.00	19.00	NO BID	13.90
G	Work Shirts, Poly Cotton, Red Kap, #SP14 or Equivalent.	12.00	13.00	NO BID	9.15
H	Heavy Weight Parka (UPC), United Pionner, #B34 (Poly Cotton), Millenium #2060 (Nylon) or Equivalent.	50.00	99.50	NO BID	48.17
I	Short Bomber Jacket Deluxe (XL and Up), United Pioneer, #9118 or Equivalent.	38.00	49.00	NO BID	NO BID
J	Coveralls, Brown or Navy, Red Kap, #CT10 or Equivalent.	18.00	31.00	NO BID	22.48
K	Embroidered Names, Red Kap or Equivalent.	3.00	3.50	NO BID	3.50
L	White Painter Pants, Red Kap, #1953 WH.-Dickies, or Equivalent.	16.00	27.00	NO BID	17.05
M	Painter Pants, Big Ben, #1953-NT, Dickies or Equivalent.	16.00	27.00	NO BID	17.05
N	Work Shoes, D. Crew, #PP36 or Equivalent.	45.00	72.50	NO BID	45.12
O	Underwear, Socks, Hanes or Equivalent.	2.00	7.50	NO BID	3.04

Item	Description: Shoulder Patches (includes sewing cost)	Belle Uniforms	Some's Uniforms	Turn-Out Uniforms	*Feury Image Group
A	PATERSON PUBLIC SCHOOLS PATCH	3.00	2.95	3.00	4.39
B	UNITED STATES OF AMERICA FLAG PATCH	1.50	1.50	2.00	4.39
C	NAME TAG	4.00 (PLASTIC)	4.00 (CLOTH) 12.00 (METAL)	10.00 (METAL)	NO BID
CATALOG/WEBSITE DISCOUNT		20%	4%	0	0

*\*Feury Image Group quoted equivalent items with limited sizes on most items; however, they did not submit samples of their equivalent products at the time of the bid opening for review, which was a requirement. As a result, Feury Image Group was disqualified.*

WHEREAS, based on the bid analysis on pages 1 and 2 of this document, the Departments of Attendance, Security, Facilities and Purchasing recommend that this bid for *Uniforms (District-Wide), PPS-113-14*, be awarded to the responsive and responsible bidder, Belle Uniforms, Inc., for the 2013-2014, 2014-2015 school years; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Departments of Attendance, Security, Facilities and Purchasing's recommendation that Belle Uniforms, Inc., 266 Main Street, Paterson, New Jersey 07505, be awarded a contract for *Uniforms (District-Wide), PPS-113-14*, for the 2013-2014, 2014-2015 school years at a cost not to exceed \$150,000.00, annually, during the contract period.

#### **Resolution No. C-31**

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Office Supplies and Related, PPS-115-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations, the District is seeking reputable vendors to provide office supplies to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for office supplies and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 28, 2013. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 16, 2013 at 10:30 a.m. by the Purchasing Department resulting in the following:

Item Description	Item Number	Quantity	Estimated Qty.	Cascade	Staples	W.B. Mason
HP 2015 TONER CARTRIDGE, BLACK	HEWQ7553X	EACH	200	NO BID	129.14	<b>123.40</b>
LETTER SIZE POCKET FILE, 3.5" EXPANDABLE	SMDETM1524E	BOX	500	<b>.45</b>	34.00	12.54
BINDER, 3 RING, 3", LETTER SIZE, WHITE	AVE05741	EACH	200	NO BID	3.99	<b>2.62</b>
IMAGE DRUM, LASERJET, BLACK	HEWC8560A	EACH	200	NO BID	262.55	<b>255.00</b>
XEROX STAPLES DOCUMENT CE	XER108R493	CT	500	NO BID	80.68	<b>78.99</b>
TONER, CARTRIDGE, INKJET	HEWC6656AN	EACH	200	NO BID	<b>17.51</b>	17.65
OVERHEAD PROJECTOR	UNV38900	EACH	150	207.64	NO BID	<b>139.99</b>
LCD PROJECTOR, EX3200	EPSEX3200	EACH	150	NO BID	<b>319.95</b>	345.00
DRIVE, USB, 2GB	VER95183	EACH	300	6.20	<b>4.62</b>	4.65
TAPE, MAGIC, ¾"X1000	MMM810K16	PACK	500	27.19	<b>23.88</b>	24.45
FLASH DRIVE, MEMORY, 4GB	SDNSDCZ36004GA11	EACH	200	5.85	6.59	<b>4.89</b>
FOLDER, LETTER-SIZE, 1/3 CUT, MANILA	STP116780	BOX	300	5.42	6.13	<b>4.89</b>
CASE, CD SLIM	IVR85826	PACK	100	NO BID	<b>4.65</b>	12.05
NOTEBOOK, 100 SHEETS, 11.5X8	MEA06622	EACH	300	<b>.84</b>	1.40	1.59
MARKER, DRY ERASE, ASSORTED (4/PACK)	BICDECP41ASST	SET	300	2.55	<b>1.95</b>	2.69
PENCIL, NO. 2, YELLOW	STP323610	BOX	300	.67	2.40	<b>.49</b>
HEADSET, BLACK	HMTHA7	EACH	100	<b>7.93</b>	11.49	10.95

Item Description	Item Number	Quantity	Estimated Qty.	Cascade	Staples	W.B. Mason
ENVELOPES, CLASP, #32, 9X12	STP121962	BOX	500	<b>5.69</b>	8.17	7.99
BATTERIES, AAA, LITHIUM, 4PK	EVEL92BP4	PACK	100	<b>5.06</b>	6.50	8.09
FAX, LASER, PLAIN PAPER	BRTFAX2820	EACH	150	NO BID	<b>163.40</b>	164.97
CORRECTION FILM, 2PK, WHITE	BICWOELP21	PACK	300	<b>1.51</b>	2.85	3.59
WALL RACK, 7 POCKET, BLACK	BDY48104	EACH	100	NO BID	NO BID	<b>22.67</b>
AUD CABLE KIT, 6FT. S-VIDEO	BLKAV2210106	EACH	100	NO BID	NO BID	<b>19.99</b>
MICROPHONE, USB, HEADSET	LOG9801860403	EACH	150	NO BID	<b>13.16</b>	17.19
SHREDDER, 9", 7 GALLON	STP740136	EACH	100	<b>180.00</b>	182.36	199.99
CAMERA, QKCAM	LOG960000048	EACH	150	NO BID	<b>31.58</b>	69.99
BATTERIES, AA, ALKALINE, 2PACK	EVEL91BP2	PACK	100	<b>1.51</b>	4.95	4.39
PEN, BALLPOINT, BLACK	PAP89465	DOZEN	300	8.94	5.96	<b>5.77</b>
LAMINATOR ROLL, 25"X500'	GBC3000004	BOX	200	<b>16.96</b>	35.22	29.98
PENCIL SHARPENER, ELECTRIC, BLACK	EPI1645	EACH	100	<b>15.98</b>	30.00	33.75
LABELS, ADDRESS 260/RL/BX	DYM30251	BOX	200	<b>.87</b>	5.89	5.99
STAPLER, DESK, FULL STRIP, BLACK	SWI40501	EACH	300	1.88	<b>1.45</b>	2.25
PADS, POST-IT, 4X6, 3PACK	MMM6603AU	PACK	500	6.38	<b>5.75</b>	5.77

INDEX, BINDER, LETTER-SIZE, ASSORTED, 8 TAB	AVE11467	SET	300	<b>.35</b>	.52	.45
ID HOLDER, LANYARD, STANDARD, BLACK	STP810387	PACK	150	<b>.71</b>	2.49	13.99
INDEX CARD, 5X8, WIDE RULE, 500 PACK	STP233478	PACK	300	<b>.79</b>	4.08	3.95
GLUE STICK, CLEAR, 18 PACK	STP487135	PACK	200	<b>1.61</b>	1.95	3.06
CLIPBOARD, 9"X12.5"	OIC83500	EACH	200	.67	.70	<b>.63</b>
SCISSORS, BLUNT, 12 PK, ASST	FSK95017197	PACK	300	17.76	18.94	<b>14.99</b>
STAPLES, PREM, CHISEL, ¼	SWI35450	BOX	500	1.89	<b>1.35</b>	1.58
PAPER CLAMP, LARGE	ACC72610	BOX	500	<b>.41</b>	.51	.59
CORRECTION TAPE, PEN	PAP59601	EACH	300	3.31	1.40	<b>1.39</b>
CORRECTION FLUID, ALL PURPOSE	BICWOC12	EACH	300	.44	<b>.34</b>	.56
COMPASS, SAFETY	ACM13017	EACH	200	1.22	.98	<b>.69</b>
RUBBERBANDS, #33	STP808634	PACK	500	NO BID	<b>.99</b>	1.85
RUBBERBANDS, #64	STP808659	PACK	500	<b>.68</b>	.99	1.85
PENS, BLPT, MED, BLACK	PAP3331187	DOZEN	500	.94	<b>.70</b>	.93
STAPLES, STANDARD SIZE	SWI35108	BOX	500	.78	<b>.41</b>	.59
CHALK, DUSTLESS, WHITE	DIX31144	BOX	500	.34	<b>.25</b>	.27
PAPER CLIP, #1	STP472480	PACK	500	<b>.15</b>	1.25	1.19

Item Description	Item Number	Quantity	Estimated Qty.	Cascade	Staples	W.B. Mason
CLIPBOARD, STANDARD, LETTER	UNV40304	EACH	300	.63	.70	<b>.62</b>
ERASER, CAP, 12PK	STP167601	PACK	300	.37	<b>.22</b>	1.69
CARD, INDEX, 3X5, RULES, WHITE	ESS31	PACK	300	.31	<b>.25</b>	.39
THUMBTACKS, ½"	NSH002726887	BOX	300	<b>.27</b>	.99	.36
CHALK, CRAYOLA, ASST	BIN510816	BOX	300	.45	<b>.41</b>	.56
Total Number of Market Basket Items Awarded				19	20	16
CATALOG/WEBSITE DISCOUNT				38%	58%	61.6%

WHEREAS, based on the number of market basket items listed on pages 1-3 of this document, the department of Purchasing recommends that Staples Advantage, Cascade School Supplies and W.B. Mason be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *Office Supplies and Related, PPS-115-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that, Staples Advantage (Primary Vendor), 163 Madison Avenue, Morristown, New Jersey 07960, W.B. Mason Co., Inc., 535 Secaucus Road, Secaucus, New Jersey 07094 and Cascade School Supplies, 1 Brown Street, N. Adams, Massachusetts 01247 be awarded contracts for *Office Supplies and Related, PPS-115-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$1,500,000.00, in total, annually, during the contract period

## Resolution No. C-32

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing School Supplies and Related, PPS-148-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor. The District is seeking reputable vendors to provide school supplies to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for school supplies and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, sixteen (16) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 28, 2013. Ten (10) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, April 16, 2013 at 11:30 a.m. by the Purchasing Department resulting in the following:

Vendor Name:	Website/Catalog Discount:
Staples Advantage	62%
Cascade School Supplies	38%
W.B. Mason Co., Inc.	32%
School Specialty	32%
Becker's School Supplies	25%
Action Office Supplies	24%
S&S Worldwide	20%
Kaplan Early Learning Co.	17%
Paxton/Patterson	10%
Lakeshore Learning Materials	10%

WHEREAS, based on the bid analysis on page 1 of this document, the department of Purchasing recommends that Staples Advantage, Cascade School Supplies, W.B. Mason and School Specialty be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *School Supplies and Related, PPS-148-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that Staples Advantage (Primary Vendor), 163 Madison Avenue, Morristown, New Jersey 07960, Cascade School Supplies



(Secondary Vendor), 1 Brown Street, N. Adams, Massachusetts 01247, W.B. Mason Co., Inc., 535 Secaucus Road, Secaucus, New Jersey 07094 and School Specialty, 1156 Four Star Drive, Mount Joy, Pennsylvania 17552 be awarded contracts for *School Supplies and Related, PPS-148-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$2,000,000.00, in total, annually, during the contract period.

### Resolution No. C-33

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-14, for the period of July 1, 2013 through June 30, 2015.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations /Goal 3: Increase Capacity, the District is seeking a reputable vendor to provide outside fiber plant/internal voice cabling maintenance and services to the District to assist in meeting this goal; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Director of Information Technology determined that the district has a need for outside fiber plant/internal voice cabling maintenance and services and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Tuesday, April 30, 2013. Two (2) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, May 13, 2013 at 10:00 a.m. by the Purchasing Department resulting in the following:

Hourly Rate Description	Commercial Telecommunications Contractor, Inc. (CTCI)	Millennium Communications Group
Internal Voice/Data Cabling Maintenance & Service (2013-2014 School Year)	90.00 Regular Rate 137.23 Overtime (weekdays) 182.97 Overtime (Saturday/Sunday/Holidays) 182.97 Emergencies (all hours on any day)	108.53 Regular Rate 140.79 Overtime (weekdays) 173.05 Overtime (Saturday/Sunday/Holidays) 173.05 Emergencies (all hours on any day)
Internal Voice/Data Cabling Maintenance & Service (2014-2015 School Year)	93.77 Regular Rate 140.65 Overtime (weekdays) 187.53 Overtime (Saturday/Sunday/Holidays) 187.53 Emergencies (all hours on any day)	110.14 Regular Rate 143.21 Overtime (weekdays) 176.28 Overtime (Saturday/Sunday/Holidays) 176.28 Emergencies (all hours on any day)
Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's NET distributor % Markup:	10% 2013-2014 School Year 10% 2014-2015 School Year	Cost + 10% 2013-2014 School Year Cost + 10% 2014-2015 School Year
Outside Fiber Work (2013-2014 School Year)	98.86 Regular Rate 148.30 Overtime (weekdays) 197.74 Overtime (Saturday/Sunday/Holidays) 197.74 Emergencies (all hours on any day)	139.04 Regular Rate 186.56 Overtime (weekdays) 234.06 Overtime (Saturday/Sunday/Holidays) 234.06 Emergencies (all hours on any day)

Outside Fiber Work (2014-2015 School Year)	101.35 Regular Rate 151.93 Overtime (weekdays) 202.57 Overtime (Saturday/Sunday/Holidays) 202.57 Emergencies (all hours on any day)	141.47 Regular Rate 190.21 Overtime (weekdays) 238.94 Overtime (Saturday/Sunday/Holidays) 238.94 Emergencies (all hours on any day)
Heavy Machinery, for special projects only, if needed	100.00 2013-2014 School Year 100.00 2014-2015 School Year	10.00-275.00 2013-2014 School Year 10.00-275.00 2014-2015 School Year
Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's NET distributor % Markup:	10% 2013-2014 School Year 10% 2014-2015 School Year	Cost + 10% 2013-2014 School Year Cost + 10% 2014-2015 School Year

WHEREAS, the Departments of Information Technology and Purchasing recommend that Commercial Telecommunications Contractors, Inc. be deemed as the responsive and responsible bidder who provided the lowest hourly rate proposal to the District, be awarded a contract for *Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-14*, based on the bid analysis on page 1 of this document; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Information Technology and Purchasing's recommendation that *Commercial Telecommunications Contractors, Inc., 107 Stuyvesant Avenue, Lyndhurst, New Jersey 07071* be awarded a contract for *Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$300,000.00, annually, during the contract period;

### Resolution No. C-34

*Resolution is to comply with purchasing laws in the process of purchasing Student Response Systems and Related, PPS-178-14 for the 2013-2015 school years.*

WHEREAS, Priority I/Goal I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs and Increased Student Achievement. The district is seeking a reputable vendor to provide student response systems to the District; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Director of Instructional Technology & Library Media Services determined that the district has a need for *Student Response Systems and Related* and provided the technical specifications for the formal public proposal process for the contract term duration of the 2013-2015 school years; and

WHEREAS, twentyone (21) vendors were mailed/e-mailed bid specifications. The mailing list is on file in the Purchasing Department and can be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Wednesday, April 17, 2013. Four (4) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor

conference room, Paterson, New Jersey, on Wednesday, May 1, 2013 at 10:00 a.m. by the Purchasing Department resulting in the following:

Item	Description:	Quantity:	EINSTRUCTION	KEYBOARD CONSULTANTS	TELE-MEASUREMENTS	TURNING TECHNOLOGIES
1	32 Seat RF LCD Solution Package (Basic Turningpoint System)	1	\$976.50	\$1,710	\$1,504.00	\$1,097.00
2	32 Seat NXT Solution Package (Advanced TurningPoint System)	1	\$1,972.50	\$2,389	\$2,126.00	\$1,475.00
3	TurningPoint RF HID Receiver (Dark Grey), XRC-R02	1	\$237.50	\$395.00	\$380.00	\$199.00
4	RF LCD Response Card	1	\$ 52.25	NO BID	\$91.00	\$39.00
5	NXTC Response Card	1	\$ 66.50	NO BID	\$109.00	\$49.00
6	Lithium Coin Cell Battery, ACC Batt-RF	1	\$ N/A	NO BID	N/A	\$0.50
7	Lanyards	1	\$ N/A	NO BID	N/A	1.50
<b>GRAND TOTAL</b>			<b>\$ 3,305.25</b>	<b>\$4,494.00</b>	<b>\$4,210.00</b>	<b>\$2,861.00</b>
<b>PERCENTAGE DISCOUNT</b>			<b>5%</b>	<b>10%</b>	<b>20 %</b>	<b>30%</b>

WHEREAS, based on the bid analysis, on page one of this document, the departments of Instructional Technology & Library Media Services and Purchasing recommend that Turning Technologies be deemed as the awarding vendor who was both responsive and responsible in providing the best, qualitative proposal to the District, be awarded a contract for *Student Response Systems and Related, PPS-178-14*; now

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Instructional Technology & Library Media Services and Purchasing's recommendation that *Turning Technologies, 255 West Federal Street, Youngstown, Ohio 44503* be awarded a contract for *Student Response Systems and Related, PPS-178-14*, for the, 2013-2015 school years. The costs will not exceed \$200,000.00, annually, during the contract period.

### Resolution No. C-35

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Groceries & Canned Goods, PPS 301-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Groceries & Canned Goods, PPS 301-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Fifteen (15) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Seven (7) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2013. Sealed bids were opened and read aloud on April 10, 2013 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Groceries & Canned Goods, PPS 301-14 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2013-2014 school year, to the following vendors:

H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 42	Mivila Foods 226 Getty Avenue Paterson, NJ 07503 Item(s) Awarded: 41	Acme Food Products 135 President St. Passaic, NJ 07055 Item(s) Awarded: 31
Metropolitan Foods/ DBA: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 25	Cookies & More Inc. 145 Price Parkway Farmingdale, NY 11735 Item(s) Awarded 15	Maximum Quality Foods 3351 Tremley Point Road #2 Linden, NJ 07036 Item(s) Awarded: 2

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that H. Schrier Co., Mivila Foods, Acme Food Products, Metropolitan Foods/dba: Driscoll Foods, Cookies & More Inc., and Maximum Quality Foods, be awarded a contract for Groceries & Canned Goods, PPS 301-14, on an item-per item basis, for the 2013-2014 school year not to exceed \$1,400,000.00.

### **Resolution No. C-36**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Meat & Frozen Products, PPS 302-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Meat & Frozen Products, PPS 302-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Seventeen (17) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Eight (8) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2013. Sealed bids were opened and read aloud on April 10, 2013 at 10:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Meat & Frozen Products, PPS 302-14 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2013-2014 school year, to the following vendors:

H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 50	Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 29	Acme Food Products 135 President St. Passaic, NJ 07055 Item(s) Awarded: 9	Jamac Frozen Foods Corp. 570 Grand St. Jersey City, NJ 07304 Item(s) Awarded: 9
Mivila Foods 226 Getty Avenue Paterson, NJ 07503 Item(s) Awarded: 8	Maximum Quality Foods 3351 Tremley Point Road #2 Linden, NJ 07036 Item(s) Awarded: 2	Barry Food Sales 809 N. Bethlehem Pike Springhouse, PA 19477 Item(s) Awarded: 1	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that H. Schrier Co., Metropolitan Foods/dba: Driscoll Foods, Acme Food Products, Jamac Frozen Foods, Mivila Foods, Maximum Quality Foods, and Barry Food Sales, be awarded a contract for Meat & Frozen Products, PPS 302-14, on an item-per item basis, for the 2013-2014 school year not to exceed \$1,600,000.00.

#### Resolution No. C-37

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service – Paper Supplies, PPS 303-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service – Paper Supplies, PPS 303-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Ten (10) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2013. Sealed bids were opened and read aloud on April 10, 2012 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service – Paper Supplies, PPS 303-14 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2013-2014 school year, to the following vendors:

APPCO Paper & Plastics Corp. 3949 Austin Boulevard Island Park, NY 11558 Item(s) Awarded: 23	Mivila Foods 226 Getty Avenue Paterson, NJ 07503 Item(s) Awarded: 14	Jersey Paper Plus 600 Federal Blvd. Carteret, NJ 07008 Item(s) Awarded: 13
Summit Paper Co. 2020 S. Stiles Street Linder, NJ 07036 Item(s) Awarded: 7	Driscoll Foods 174 Delawanna Ave. Clifton, NJ 07014 Item(s) Awarded: 3	Calico Industries, Inc. 9045 Junction Drive Annapolis Item(s) Awarded: 2

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that APPCO Paper & Plastics Corp., Mivila Foods, Jersey Paper Plus, Summit Paper Co, Metropolitan Foods/DBA: Driscoll Foods, and Calico Industries, Inc., be awarded a contract for Food Service – Paper Supplies, PPS 303-14, on an item-per item basis, for the 2013-2014 school year not to exceed \$500,000.00.

#### Resolution No. C-38

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Repair Services: Food Service Equipment RE-BID, PPS 307-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Repair Services: Food Service Equipment RE-BID, PPS 307-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-One (21) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), Three (3) vendors responded to the district solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 22, 2013. Sealed bids were opened and read

aloud on May 7, 2013 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Repair Services: Food Service Equipment RE-BID, PPS 307-14 be awarded to the lowest responsive and responsible bidder(s) for the for the 2013-2014 school year(s) to the following vendor(s):

Tek Express, Inc. 32-02 Greenpoint Ave. Long Island City, NY 11101 (Primary)	Central Absorption, Inc. 11-15 31 <sup>st</sup> . Drive Lon Island City, NY 11105 (Secondary)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Tek Express, Inc., be awarded a contract as the primary vendor and Central Absorption, Inc. as the secondary vendor as needed for Repair Services: Food Service Equipment RE-BID, PPS 307-14 for the 2013-2014 school year not to exceed \$85,000.00.

#### **Resolution No. C-39**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Bread & Rolls, PPS 312-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Bread & Rolls, PPS 312-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2013. Sealed bids were opened and read aloud on April 10, 2013 at 11:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Bread & Rolls, PPS 312-14 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2013-2014 school year(s) to the following vendor(s):

R.P. Baking LLC. dba: Pechter's Baking Group 840 Jersey Street Harrison, NJ 07029
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that R.P. Baking LLC dba: Pechter's Baking Group, be awarded a contract for Bread & Rolls, PPS 312-14 for the 2013-2014 school year not to exceed \$450,000.00.

#### **Resolution No. C-40**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Fresh Produce, PPS 315-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Fresh Produce, PPS 315-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 5, 2015. Sealed bids were opened and read aloud on April 18, 2013 at 10:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Fresh Produce, PPS 315-14 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2013-2014 school year(s) to the following vendor(s):

Acme Food Products Co. Inc. 135 President St. Passaic, NJ 07055
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Acme Food Products Co. Inc., be awarded a contract for Fresh Produce, PPS 315-14 for the 2013-2014 school year not to exceed \$400,000.00.



### **Resolution No. C-41**

CONTRACT RENEWAL OF BID: FOOD SERVICE PRE-PLATED MEALS, PPS 317-13 FOR THE 2013-2014 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on August 15, 2012 item #C-15 to Metropolitan Foods/DBA: Driscoll Foods, located at 174 Delawanna Avenue, Clifton, NJ 07014 for the 2012-2013 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, The District is desirous of exercising the first ONE YEAR option EXTENSION for the 2013-2014 school year; and

WHEREAS, based on the satisfactory performance during the 2012-2013 school year, the Director of Food Service Department recommends that the bid for Food Service Pre-Plated Meals, PPS 317-13 be renewed for the 2013-2014 school year; and

WHEREAS, the vendor has agreed to extend the contract for the 2013-2014 school year at a rate not to exceed the LPCL current index rate of 1% over the previous contract (See attached pricing); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Food Service Pre-Plated Meals, PPS 317-13 to Metropolitan Foods/DBA: Driscoll Foods for the 2013-2014 school year at an amount not to exceed \$1,200,000.00.

### **Resolution No. C-42**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Milk & Dairy Products, PPS 321-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Milk & Dairy Products, PPS 321-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Eight (8) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 5, 2015. Sealed bids were opened and read aloud on April 18, 2013 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Milk & Dairy Products, PPS 321-14 be awarded to the lowest responsive and responsible bidder(s) for the for the 2013-2014 school year(s) to the following vendor(s):

Cream-O-Land Dairies, LLC 529 Cedar Lane Florence, NJ 08518
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cream-O-Land Dairies, LLC, be awarded a contract for Milk & Dairy Products, PPS 321-14 for the 2013-2014 school year not to exceed \$1,300,000.00.

#### **Resolution No. C-43**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Repair Services: Commercial Refrigerators & Freezers, PPS 328-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Repair Services: Commercial Refrigerators & Freezers, PPS 328-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Nineteen (19) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), Four (4) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 5, 2013. Sealed bids were opened and read aloud on April 18, 2013 at 11:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Repair Services: Commercial Refrigerators & Freezers, PPS 328-14 be awarded to the lowest responsive and responsible bidder(s) for the for the 2013-2014 school year(s) to the following vendor(s):

Central Absorption, Inc. 11-15 31 <sup>st</sup> . Drive Long Island City, NY 11105 (Primary)	Pow-R Saver, Inc. 27 West Street Bloomfield, NJ 07003 (Secondary)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Central Absorption, Inc., be awarded a contract as the primary vendor and Pow-R Saver, Inc. as the secondary vendor as needed for Repair Services: Commercial Refrigerators & Freezers, PPS 328-14 for the 2013-2014 school year not to exceed \$115,000.00.

#### **Resolution No. C-44**

##### **SAFETY INSPECTION BY PROJECT ADVENTURE AT EASTSIDE HIGH SCHOOL**

WHEREAS, Priority II, Goal 1- Eastside High School provides students the opportunity to work individually and cooperatively in a safe, supportive and caring environment to develop the skills needed to participate in Project Adventure;

WHEREAS, Eastside High School is responsible for providing a myriad of educational methods to assist students in developing relationships, values, problem solving skills, a sense of leadership, reinforcing healthy lifestyles, diversity acceptance, tolerance, communication skills, and confidence through hands-on activities;

WHEREAS, the Physical Education and Health Department at Eastside High School is to implement a rigorous program that will create a healthy school culture and climate and support the development of leadership skills necessary in various real life situations; and

WHEREAS, Project Adventure Inc. will inspect the Project Adventure equipment to ensure the safety of Eastside High School students. NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the safety inspection provided by Project Adventure, Inc. at the cost of \$985.00.

#### **Resolution No. C-45**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide temporary transportation to in and out of district school programs for special needs and displaced students for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation routes in order to be compliant with the students educational needs, (results are listed on pages 1 and 2,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of special needs and displaced students to in and out of district programs as listed on pages 1 and 2, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for special needs and displaced pupils to in and out of district programs on routes listed on pages 1 and 2, for 2012-2013 school year shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2012-2013 school year \$41,338.00

#### **Resolution No. C-46**

WHEREAS, approving the following temporary routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for a special needs student to Holmstead School in Ridgewood, New Jersey 07450 for the 2012-2013 school year, and

WHEREAS, in accordance with Title 6A: 27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation route QHOLSC in order to be compliant with the students educational needs, (results are listed on page 1,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the route to the lowest quote submitted for the transportation of a special needs student to Holmstead School in Ridgewood, New Jersey 07450 as listed on page 1, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for a special needs student to Holmstead School in Ridgewood, New Jersey 07450 as listed on page 1, for 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent. Approximate cost for the 2012-2013 school year \$2,597.40

#### **Resolution No. C-47**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District is directed, by DYFS, to provide transportation for a Paterson resident student to out of district program for the 2012-2013 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Warren County Special Services School District, 682 Oxford Road, Oxford, New Jersey 07863 and the District agrees to the terms of the contract for the 2012-2013 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2012-2013 school year with Warren County Special Services School District, 682 Oxford Road, Oxford, New Jersey 07863 as listed:

Route	Destination	Route Cost	Administrative Fees 4%
1205	ECS Academy Tewkbury	6177.60	247.10

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for displaced Paterson resident under the direction of DYFS to an out of district school program for the 2012-2013 school year, with the Warren County Special Services School District, 682 Oxford Road, Oxford, New Jersey 07863, shall take effect with the approval signature of the State District Superintendent.

Account# 110002705186850000000000	\$6,177.60	Route Cost
Account# 110002703506850000000000	\$ 247.10	Administrative Fees

#### **Resolution No. C-48**

WHEREAS, approving the addendum to an aide to route NWC03 for student transportation will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for Paterson district students to New Comers Program@ school # 11 for the 2012-2013 school year, and an aide is needed for for student safety for the 2012-2013 school year, and,

WHEREAS, the District would like to addendum the original approved 2012-2013 school year contract for route NWC03 with Durham School Services, 262-270 Goffle Road, Hawthorne, NJ 07506, as follows:

Route #	Aide Cost	# of Days	Total Cost
NWC03	50.00	180	9,000.00

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum the contract for an aide

to be added to route NWC03 with Durham School Services, 262-270 Goffle Road, Hawthorne, NJ 07506, for the 2012-2013 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the contract addendum to add an aide NWC03 with Durham School Services, 262-270 Goffle Road, Hawthorne, NJ 07506, for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent. Approximate cost for the 2012-2013 school year \$9,000.00

#### **Resolution No. C-49**

WHEREAS, approving the addendum to add an aide for 94 days of transportation at 41.71 per day to route 5STMAR for student safety, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for Paterson district students to school # 5 at the St. Mary's site in Paterson for the 2012-2013 school year, an aide is needed to be added to route 5STMAR for the safety of the students for the 2012-2013 school year, and,

WHEREAS, the District is requesting to addendum the 2012-2013 school year contract for route 5STMAR with Trans-Ed Inc., 1 Jefferson Street, Passaic, New Jersey 07055, as follows:

<u>Route #</u>	<u>Add Aide</u>	<u># of Days</u>	<u>Total Cost</u>
5STMAR	41.71 per day	94	3,920.74

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum the contract with Trans-Ed Inc., 1 Jefferson Street, Passaic, New Jersey 07055, to add an aide to the route for the 2012-2013 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the contract addendum with Trans-Ed Inc., 1 Jefferson Street, Passaic, New Jersey 07055, to add an aide to route 5STMAR for the safety of the students for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent. Approximate cost for the 2012-2013 school year \$3,920.74

### **Resolution No. C-50**

WHEREAS, approving the addendum to add six and a half (6.5) days to route QPCCP for student transportation will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District currently provides services for Paterson district students to C.P. Center for the 2012-2013 school year, an additional six and a half (6.5) days is needed until a permanent route can be placed out to bid to continue transportation for the 2012-2013 school year, and,

WHEREAS, the District would like to addendum the 2012-2013 school year, contract for route QPCCP with School Transportation Services LLC, 36 Shady Street, Paterson, New Jersey 07524, the addendum is as follows:

<u>Contractor</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Days</u>	<u>Total Cost</u>
School Trans. Services	QPCCP	245.00	6.5	1,592.50

NOW THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Transportation recommendation to addendum the contract for an additional six and a half (6.5) days on route QPCCP with School Transportation Services LLC, 36 Shady Street, Paterson, New Jersey 07524 for the 2012-2013 school year.

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor, being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the contract addendum for an additional six and a half (6.5) days on route QPCCP with School Transportation Services LLC, 36 Shady Street, Paterson, New Jersey 07524 for the 2012-2013 school year, shall take effect with the approval signature of the State District Superintendent.

Approximate cost for the 2012-2013 school year \$1,592.50

### **Resolution No. C-51**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Summer Program, PPS 319-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS 319-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), two (2) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 8, 2013. Sealed bids were opened and read aloud on May 23, 2013 at 11:00 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer Program, PPS 319-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 school year(s) to the following vendor(s):

The Maramont Corporation 5600 First Ave., Building C Brooklyn, NY 11220
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that the Maramont Corporation, be awarded a contract for Food Service Summer Program, PPS 319-14 for the 2013-2014 school year not to exceed \$350,000.00.

### **Resolution No. C-52**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Pre-Packaged Meals, PPS 323-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Meals, PPS 323-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 15, 2013. Sealed bids were opened and read aloud on May 30, 2013 at 11:00 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-



Packaged Meals, PPS 323-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 school year(s) to the following vendor(s):

The Maramont Corporation 5600 First Ave., Building C Brooklyn, NY 11220
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that the Maramont Corporation, be awarded a contract for Food Service Pre-Packaged Meals, PPS 323-14 for the 2013-2014 school year not to exceed \$325,000.00.

#### **Resolution No. C-53**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-37(c):

WHEREAS, pursuant to 18A:18A-37(c) the District is allowed to award contracts that "are in aggregate less than 15% of the bid threshold" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the cafeteria located at 90 Delaware Avenue, Paterson, NJ is managed and operated by an outside vendor; and

WHEREAS, through solicitation of quotes, the below vendor was the only one who would provide such services without the paying of a subsidization by the district; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves this resolution to award a contract to Piccola Roma, Inc. of 300 Miller Avenue, Elmwood Park, NJ 07407 to manage and operate the Delaware Café, at no cost to the district, instead the vendor will pay a \$400.00 per month rental payment for the 2013-2014 fiscal year.

#### **Resolution No. C-54**

**AWARD OF CONTRACT FOR THE STUDENT INFORMATION SOFTWARE SYSTEM (DISTRICT-WIDE)**

WHEREAS, the Paterson Public School District accepted proposals under RFP-400-13 for a comprehensive student information software system; and

WHEREAS, Seven (7) responsive and responsible proposals were received and evaluated. The software solution, Infinite Campus, was found to be the most beneficial

for Paterson Public Schools. The RFP report is on file in the Purchasing Department and

WHEREAS, references were checked and school districts were visited; and

WHEREAS, Custom Computer Specialist, Inc. (Custom) is the exclusive Northeast Partner for Infinite Campus. Custom provides implementation, on-going management, professional development/training, and support services for all Infinite Campus clients in the United States Northeast territory; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Update technology and instructional applications; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Central Registration, MIS, Information Technology, and Accountability Departments, it is recommended that the contract be awarded to Custom Computer Specialists, Inc. for the Student Information Software System, RFP-400-13, based on 18A:18A-4.5 as follows:

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Custom Computer Specialists, Inc., located at 70 Suffolk Court, Hauppauge, NY 11788 be awarded the contract for RFP 400-13 as follows:

2012-2013 (Year 1)

\$9.65 per student license fee (\$9.65 x 24,257 students = \$234,080.05 total license fee)  
\$211,400.00 total Implementation fee

NOT TO EXCEED: \$445,480.05 in Year 1

2013-2014, 2014-2015, 2015-2016, and 2016-2017 (Years 2 thru 5)

\$9.65 per student license fee (\$9.65 x 30,000 estimated # of students = \$289,500.00 estimated total license fee)  
\$2.00 per student fee for Data Visualization Tool (\$2.00 x 30,000 estimated # of students = \$60,000.00 estimated Data fee)  
\$50,000.00 for a Managed Service Plan to cover custom reporting, data health checks, and additional training as needed.

NOT TO EXCEED: \$399,500 in Years 2 thru 5

**Resolution No. C-55**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a(19):

WHEREAS, pursuant to 18A:18A-5a(19) the provision or performance of goods or services for the support or maintenance of proprietary computer hardware and software is exempt from public advertising for bids or bidding if the contract amount exceeds the bid threshold; and

WHEREAS, for June 2013 – June 2014 and June 2014 – June 2015 the District is looking to expand the use of the ParentLink Automated Notification System to include

the Branded Mobile Community Application and Attendance Discovery system features. These features will provide necessary support to the District's communication and attendance initiatives; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority III: Family and Community Engagement, Goal 2: External Communication Plan; and

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that the District further engage Parlant Technology, Inc. dba ParentLink, 180 North University Ave., Ste 500, Provo, Utah 84601 for software upgrades for the 2013-2014 and 2014-2015 school year(s) as follows:

June 2013 – June 2014 (Year 1)

\$ .80 per student Community/Attendance App fee ( $\$.80 \times 24,500$  students =  
\$19,600.00 total)  
\$3,000.00 total Implementation fee

NOT TO EXCEED: \$22,600.00 in Year 1

June 2014 – June 2015 (Year 2)

\$ .80 per student Community/Attendance App fee ( $\$.80 \times 24,500$  students =  
\$19,600.00 total)  
\$1,000.00 Annual App maintenance fee

NOT TO EXCEED: \$20,600.00 in Year 2

This resolution shall take effect with the approval signature of the State District Superintendent.

**Resolution No. C-56**

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the Paterson Public School District recognizes the need to obtain various insurance coverage as required by statute, and/or to protect district assets; and,

WHEREAS, ConnorStrong Companies Inc., has a contract from July 1, 2011 through June 30, 2013 to perform Insurance and Risk Management Services pursuant to RFP-401-12; and,

WHEREAS, based on the marketing services provided by ConnorStrong Companies, Inc., and the evaluation of same by the Risk Management Department, Legal Services Department, and the Business Department, it is recommended that the following the carriers be awarded the following insurance policy terms and conditions at the following premiums; and,

Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards for the below insurance coverages from July 1, 2013 through June 30, 2014 to the below mentioned insurance carriers who submitted proposals to and through ConnorStrong Companies, Inc., which are deemed to be the most advantageous to the District price and other factors considered,

Be It Further Resolved that this resolution shall take effect with the approval signature of the State District Superintendent.

<u>COVERAGE</u>		<u>CARRIER</u>	<u>PREMIUM</u>
<u>COMMERCIAL PROPERTY:</u>		Travelers Insurance -	\$1,070,006.00
<u>EDUCATOR'S LEGAL LIABILITY</u>		Greenwich Insurance XL -	\$176,195.00
<u>COMMERCIAL AUTOMOBILE LIABILITY AND PHYSICAL</u>		Travelers Insurance -	\$90,787.00
<u>DAMAGE CRIME</u>		Zurich Insurance -	\$9,400.00
<u>EXCESS GENERAL LIABILITY</u>	SIR 500K	Brit (Lloyds of London) -	\$407,000.00
(Includes WC buffer layer of \$250K see below);			
GL - 5M occurrence/10M aggregate;			
Excess of underlying limits: 10M occurrence/10M aggregate			
Total 15M occurrence/20M aggregate			
<u>EXCESS WORKERS' COMPENSATION</u>	SIR 750K;	Torus Natl Insurance -	\$54,493.00
Buffer layer of \$250,000 provided by Brit as noted above reduces SIR to 500K			
Arch Insurance Company -			
\$225,304.00			

**It was moved by Comm. Irving, seconded by Comm. Mendez that Resolution Nos. C-1 through C-56 be adopted.**

Comm. Hodges: I was concerned with the issue of the contract for...

Comm. Irving: It's been pulled.

Comm. Hodges: Okay. I had a number of questions which I guess will wait until we get further clarification.

Comm. Kerr: Mr. Kilpatrick, can you just come to the podium and brief the Board on C-56 so everybody understands exactly what it's about before we vote?

Mr. Richard Kilpatrick: Conner Strong is our insurance broker. Last year they were hired for a three-year engagement. They were out there in the market over four months ago to try to re-up our insurance. What they found was that the major provider of our insurance had left the market which left a big void that really hurt us on the financial side because the level of insurance that we could purchase and at the price level was a lot higher and with a little less coverage than we have currently. So over the last four months they have been working to try to bring different companies to the market to get the best pricing for us. Literally we just got the final pricing today. We had met last week about the potential proposals that were out there and what direction we wanted to go. We worked with the legal department to go over that and basically this is what we are recommending to move forward with. Basically the difference between what we're getting versus what we've had is we are increasing our self-insurance reserve levels because that's what the market is requiring us to do from a \$750,000 limit on our workers' compensation and \$500,000 on our excess liability. We were able to purchase a \$250,000 rider with our excess liability policy that helped bring our workers' compensation level down to \$500,000. The difference between the \$500,000 that we're using now we had \$250,000 in the current year. That's a significant difference, but we're not too worried about it. We have not really pierced even our \$250,000 on a regular basis so we're not too worried about it. We're paying more but actually getting insured for a little less, but that's what the market is providing us. We think we did a really good job in reference to getting good pricing that was available and adjusting what we've gotten in the past for what was available to us. The other piece that I think is pretty significant in here is that the threshold levels, the \$5 million and \$10 million that we have in our key policy, we've bought an additional piece to double that to \$10 million

and \$20 million. We had it at \$20 million and \$20 million in the past. So we've had to reduce that coverage as well which is tough to swallow, but that's what the market will allow us to do. We feel we're getting a little less coverage but we've got really good history in that we've really not been hurt. So we think we're still covered very well and we're putting a couple of things in place moving forward, especially on the workers' compensation side that we're going to protect ourselves and hopefully when we move into the market again next year we'll be able to show that we've done additional steps to help us and get maybe even better pricing as we move forward.

Comm. Kerr: Is this a state-approved company?

Mr. Kilpatrick: There are multiple companies involved here. It's not just one state. The one major provider is called the Brick Company. They are a subsidiary of Lloyd's of London. I hope that everyone has heard of Lloyd's of London. It's probably one of the biggest insurance companies in the world. The one thing about the Brick Company is that their financial structure is a little different than some of the other companies. They're basically insured and protected through the Lloyd's of London financial structure. In our little presentation that we had that I was able to give you today there's a little description about the difference between that and what the other companies that are more American-based than the Brick Company is.

Comm. Kerr: So Conner Strong is more or less...

Mr. Kilpatrick: Not Conner Strong, but the different companies that were competing against it. Altair was the main competitor.

Comm. Kerr: I'm thinking about the actual company here, Conner Strong. We're getting our insurance through them.

Mr. Kilpatrick: Yes. They are the broker. We buy their service to go out and shop for us.

Comm. Kerr: Okay. Do we know the principals for this company, Conner Strong?

Mr. Kilpatrick: I know the people we've been dealing with. Do I know the principals? It's listed here in the back I believe.

Comm. Kerr: I'll look for it.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

Comm. Irving: Just for the record, Comm. Simmons, I understand you need to change your vote on one of the curriculum items. Is that correct? Cheryl said you need to change your vote on one of the curriculum items.

Comm. Simmons: A-1.

Comm. Irving: You're voting no on A-1?

Comm. Simmons: Correct.

Comm. Irving: For the record, Comm. Simmons votes no on A-1.

## **FACILITIES COMMITTEE**

Comm. Mendez: The facilities committee met this past June 4. Member present was myself. Staff member present was Mr. Sapara-Grant. We discussed different topics and I just want to mention a couple of them. At the last workshop we submitted a resolution to approve the Comprehensive Maintenance Plan for the school district. We approved it and that helped us to be in compliance with NJQSAC and we did not lose any points on that. Also, I just would like to mention we received a couple of students from HARP Academy and we definitely understand the concern that they have in terms of safety. I would like to let them know that we're working very hard and we are in negotiations to relocate HARP Academy. Also, at School 16 we have entered into a lease agreement with St. Paul's Church located at 286 Haledon Avenue in Prospect Park starting on July 1 for three years to relocate School 16. At the beginning of the next school year School 16 will be at 286 Haledon Avenue at St. Paul's Church. I have a tremendous concern with the construction at School 16. I haven't seen any activity for the past two months and I haven't had any response. There's a great need at School 21. It's going to be closed for the summer to repair the roof. We just had a major leak all over the place and School 21 is going to be closed for repair. In the facilities committee we also had extensive discussion about School 15 and the safety situation that they have. The community and the staff are requesting cameras for School 15 and School 18. That's part of the safety plan that we're planning to implement in the beginning of the next school year. The last topic that I would like to comment on I will leave for the end.

Comm. Mendez reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 and D-2:

### **Resolution No. D-1**

WHEREAS, the Paterson Public School District recognizes the need for additional classroom space to accommodate the students of School 18.

WHEREAS, Modspace has offered to lease one Temporary Classroom Unit ("TCU") to the Paterson Public School District at a rental rate of \$950.00 per month for a period of one year, with the option to renew.

WHEREAS, this cost includes the delivery, installation, and return of the TCU and any other equipment at the end of the term.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves the lease agreement with Modspace at a rate of \$950.00 per month for a period of one (1) year, effective July 1, 2013 through June 30, 2014.

### **Resolution No. D-2**

WHEREAS, the Paterson Public School District's strategic plan – Bright Futures - includes providing a healthy school culture; a security and safety plan is crucial to afford all students and staff an environment which is healthy and safe,

WHEREAS, the Paterson Public School District has further developed and enhanced the *Security and Safety Plan* to support the Bright Futures Strategic Plan Priority II: Safe, Caring and Orderly Schools, Goal I: Create Schools with Healthy School Cultures and Climates

WHEREAS, Community Forums were held to solicit recommendations from parents, Unions Officials, principals and students; created short term and long term initiatives to address the needs of the District regarding security and safety;

WHEREAS, the approval of this Security and Safety Plan will provide staff, students, and parents the resources necessary to provide a safe, caring and orderly environment;

WHEREAS, BE IT RESOLVED, the Paterson Public School District approves the *Security and Safety Plan*.

**It was moved by Comm. Irving, seconded by Comm. Simmons that Resolution Nos. D-1 and D-2 be adopted.**

Comm. Hodges: This is the safety plan? It's D-2. I just have a couple of quick issues, actually really one. Dr. Evans, I'm loathed to admit this in public, but your wisdom in the past of removing the guns from undercover police officers I think was sound judgment. I recognize that there is an increasing sentiment to restore the guns and change them to officers. My concern is the fact that we already have armed police on the campuses and now we're adding the additional people who are supposed to be there in a different capacity. I worry about some of the brazen nature of our children lately in regards to authority and weaponry. There have been issues with police officers and young children when they have guns. What usually ends up is the kid ends up dead and the report is that the officer was in fear of his or her life. I've seen a lot of that. I know the sentiments of this Board are leaning towards giving them guns, but I would suggest a halfway measure. I would suggest that we give a certain number and see how that goes. See whether there's any real difference between the ones that have the guns and the ones that don't in that capacity. That way we can see the utility of this kind of practice. I think that's a reasonable accommodation. That's the only thing I really want to say on this issue. I think it's something that should be reviewed constantly. I'm not very comfortable with that notion. I really am not.

Dr. Evans: The strategy being implemented includes armed guards, but they're more than guards. It's more than that. The resource officer program is what I prefer. Rather than even having armed policemen, I'd rather have resource officers who are also armed. They are a part of the school. They are a member of that faculty. The primary role of a resource officer is to bridge law enforcement with education and to help students to understand that policemen don't exist just to make arrests. They exist for other reasons that go beyond that and in a school it's less about arrest and more about education with a positive side effect, and that's a feeling of safety because you have people there who are trained more than people realize that they are trained. They are either members of the police department or the sheriff's department, but it goes beyond that. The uniforms are even very different and they have obviously all of the prerequisite training that those officers in those two law enforcement agencies have. But they also bring to bear what's tantamount to a psychological dimension. They interface with the students in the same way that counselors do and provide social/emotional support in a different kind of way. That's the preferred model for me and it's the model you see in many places and many districts. In fact, two districts I've worked in over the years didn't have policemen in the schools. They had school resource officers only and they are highly effective in making sure you have a safe, caring, and orderly environment, but also bridging the divide that might exist between law enforcement and education. So that's where I want to go and this is where we're going with this particular aspect of what we're doing. If it works as well as I think it will you may see additional movement in that area replacing some of what we have.

Comm. Hodges: The only thing I'm concerned about is as I view the news increasingly children are being arrested for behavior in school. A young girl had a tantrum and they carried her out of the classroom in handcuffs. It's this kind of thing where teachers who would normally be inclined to address some sort of disruptive behavior in their classroom they now defer to the officer who in that circumstance has very few options and they take these kids out in handcuffs. I'm not talking about high school students. I'm talking about elementary school students. So I'm very hesitant as kids get older of this trend towards arresting kids for silly things and putting them through the system. As they get older it gets more confrontational and that's the problem that I'm really worried about.

Dr. Evans: I understand and I share that concern, Dr. Hodges. I really do. We have to do more to avoid that kind of situation, but also know that school resource officers don't arrest. If they need that level of intervention the police department is minutes away or seconds away in some cases because they have immediate access and can have on a moment's notice policemen in the school who if the situation calls for it can make arrests. But that's not what school resource officers do. They work real hard to try and accomplish what you've just described.

Comm. Kerr: I'm one of these Board members that vehemently oppose the reintroduction into our system of guns. I'll just explain to you why I'm so opposed to this. It seems to me that we have developed over the years the thinking that once you have that firepower your problem is solved and I don't believe that. Once you have training you're better equipped mentally to deal with the gun. I remember New York City police officers went on a scene and Ed Koch was the Mayor at the time. They entered a house and a 75-year-old woman was there. Her name was Helena Bumpers and the trained cop shot a 75-year-old woman and their explanation was she lunged at them with a knife. She was 75 years old. The Police Commissioner's name was Benjamin Ward, a black man. He said if it was him who entered that house that day he would not have killed her because she looked like his mother. So training has nothing to do with it, Dr. Evans. We need to spend some money developing systems within the structure that we deal with to address some of the issues. Our kids are coming to school with some severe baggage and sometimes they act it out. You want them to act it out in school and then a police officer who just does not understand and who is not sensitized to that problem to have a gun? I have a problem with that situation. This gun thing is low-hanging fruit. We have a gun culture, but let me tell you, this situation can get out of hand based on the types of kids that we have here. I look at the plan and it talks about parents talking to kids not to watch the videos that carry a lot of gore, blood, and all that stuff. They are watching it. And do you want to tell me they're going to be afraid to get in the face of an officer in your building because he or she carries a gun? No, they are not going to do it. Because they're going to do it, it might just set off that trigger that one of these kids might get killed by one of your resource officers.

Comm. Hodges: As a reflex because his years of training, 20 years he's been trained as a reflex to protect his life and now you put him in a classroom for three or four days and say that he no longer has that training and he's suddenly confronted with an angry, charged student who might be handled in a school environment entirely different than would be handled on the street. This trained officer who as a reflex is trained to protect his life and not shoot for the arm or the ankle but to shoot centered mass. That's a reflex. That's not let me think about this. That's 20 years of training. So that's the only thing I'm concerned about. I'm even willing to test it, to arm some of them and see. But I just think as a matter of course if they do have that training that you're talking about, that new sensitivity and that understanding, then why do they need a gun to perform the task?



Dr. Evans: The only question I would ask you in response in the scenarios that you're giving if a student or anyone else who enters the building is foolish enough to attack a policeman with a gun that's visible, what do you think they're going to do to our students and our teachers who aren't armed? I have to tell you that's my number one concern as it relates to safety, to make sure no one, whether they're a student assigned to a school or someone who walks in off the street – and we're doing everything we can to keep that from happening as well – does not place in jeopardy the safety and welfare of our students. For me that's the bottom line.

Comm. Mendez: I think that we're focusing our discussion based on the students inside the building. But we have to be realistic and we have to deal with the reality of the situation. Some of our schools are old buildings and we have to think about if somebody tries to get into our building to hurt our staff with a gun we need to have specialized people inside the building who are going to respond and are going to defend our children. But we have to have a specialized team, somebody with the experience, and somebody who is going to be able to protect our children and our staff. I think that we have to move the conversation a little bit in that direction as well. There have been incidents already and thank god the staff that we have has responded very efficiently and conducted a lockdown. But other than that, if it were the opposite it would be a disaster.

Comm. Irving: I just want to share some information with Comm. Kerr and Comm. Hodges because the points they bring up are two valid points. But I do want to make very clear that the school resource officer role is when utilized and implemented a very powerful resource. But they're also supported by a statewide organization, the New Jersey School Resource Officer Association. They have two annual conferences a month. I know because I presented to them in talking about bullying prevention. They have a President whose name is Greg Williams who's an African American state trooper who is not a school resource officer himself, but he advocates for the program. If you ever met Greg Williams, and trust me I have my own issues with police and people in badges being a black man who comes from the city, but Greg has shown me hands-down the power of school resource officers and what they can do in schools. Their titles are exactly the function that they perform, they're an additional resource. In safety, yes, and in body, practice, and position because that's the authority they hold. But many of them also have training in counseling. Some of them actually have advanced degrees in counseling or go through workshops to do so and are now getting a lot of training in bullying prevention and finding other ways. I hear what you're saying, but as long as we stick to the plan that's currently in place that mandates they attend the school resource officer trainings, the certifications, and the conferences on an annual basis I think that will give our resource officers the tools to continue to do what they do. There are no absolutes in what we do. Tomorrow somebody can come in and do something crazy and stupid. I think the best we can do as elected officials is make the best decisions we can, but also most importantly give our staff the best resources they can have in order to make the best decisions in those moments. I hear you and just as a point of information those resources are there and as per the plan they need to be implemented with fidelity and our school resource officers attend those conferences and get that professional development outside of what's just provided in the district.

Comm. Kerr: I need Dr. Evans to tell me, what's the primary focus of the security plan? Is it to protect from within or without?

Dr. Evans: Both.

Comm. Kerr: Primary, Dr. Evans.

Dr. Evans: Both, because people outside could come in and do harm, and people inside could do harm. It's both.

Comm. Kerr: If it's both and guns are involved part of the plan is okay for the officers to use it on the kids within. Would you agree?

Dr. Evans: That's not a yes or no question. I think you're throwing out some worst-case scenarios. Someone pulls a gun and shoots somebody. It's not as simple as that.

Comm. Kerr: Dr. Evans, you said the primary is within and without.

Dr. Evans: That's correct.

Comm. Kerr: That is saying to me that the same application that you use to protect from without you're going to use inside. So if a kid decides to act up...

Dr. Evans: We are going to use every means available to us that are necessary and reasonable to make sure our faculty and our students are safe from folk within and folk from outside the district.

Comm. Kerr: I think we need to spend some of that money to get people in your building who can educate those people from within.

Dr. Evans: That's what resource officers do. They educate.

Comm. Kerr: Some of them don't have the necessary skill set to address some of the mental deficiencies that exist within your building and you know that.

Dr. Evans: I'm not sure I understand what you're saying.

Comm. Irving: Call the question. The question has been called. Corey, I'm sorry. We've been debating this and I'm calling the question. All I need is six people to say they want to vote and we're voting. Can I get a verbal yes?

**On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Kerr: Yes on D-1 and no on D-2.

Comm. Martinez: Experience has taught me that it's better to be over-prepared than underprepared. If not, we'll be back here having this same conversation about why we did not put these gentlemen in place. Yes.

Comm. Mendez: Before I give my vote, Dr. Evans, at the workshop we had a conversation about the situation at Eastside High School and the five schools that we have...

Comm. Irving: Alex, this is a question. You can't take a question. If you want to make a statement, go for it.

Comm. Mendez: My vote is yes on both and I will leave my question for the end.

Comm. Simmons: Yes.

Comm. Teague: I'm going to say while I'm listening to the concerns it's hard for me to believe that the resource officers are just going to walk in, wave their guns, and tell everyone, "Hey, I have a gun. If you act up I'm going to shoot you." The purpose of them being here is to make sure that the grounds are protected. With that, my vote is yes.

Comm. Irving: Yes.

**The motion carried.**

### ***POLICY COMMITTEE***

Comm. Simmons: The policy committee met back in May. I'm not going to read the report as everyone has a copy and it was read in its entirety at the workshop meeting.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

#### **Resolution No. E-1**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the August 7, 2013, workshop meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for first reading:

2220.3	Cursive Writing
2220.4	Infusion of Critical Thinking Skills into the Curricula
2415.04	Title I – District-Wide Parental Involvement

BE IT FURTHER RESOLVED, that Policy 1524 School Leadership Councils be abolished due to non-existence of school leadership councils in the district, and be it

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative. The motion carried.**

## **Items Requiring Acknowledgement of Review and Comments**

### ***PERSONNEL COMMITTEE***

Comm. Cleaves: The personnel committee met on June 3. In attendance were Comm. Cleaves, Comm. Martinez, and Comm. Mendez. Staff present was Dr. Newell. The committee reviewed the personnel recommendations of the Superintendent for the month of June 2013 as they appear in the Board packet. A second personnel committee meeting was scheduled for June 19, which took place today.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

#### **Resolution No. F-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the June 19, 2013 Board Meeting.

### **PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

**A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create a pc#	State Intervention Specialist	Regional Achievement Center (RAC) Region II	Salary and benefits are to be paid by the Paterson Public School District and reimbursed by the State of New Jersey.
To create (12) pc #	Preschool Teacher	No. 6 No. 10 No. 24 No. 28 St. Mary's	Positions for the following schools for July 2013.
To create (12) pc #	Preschool Instructional Assistant	No. 6 No. 10 No. 24 No. 28 St. Mary's	Positions for the following schools for July 2013.

**B. RESIGNATIONS****C. SUSPENSIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Thompson, Mark	Science Teacher	SET-JFK
Yasin, Wael	Special Education Teacher	STEM-JFK

**D. RETIREMENTS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Allen-Thomas, Greta	Teacher	Norman S. Weir	7/1/13
Anderson, Jesse	Teacher	No. 13	7/1/13
Benitez, Isabel	Cafeteria Worker	Department Food Services	4/1/13
DaCosta, Juliet	Instructional Assistant	Dr. Napier Technology School	7/1/13
Daszewski, Diana	Teacher	Dale Avenue	7/1/13
Dizenzo, Olivia	Cafeteria Worker	Department of Food Services	2/1/13
Foody, Debra Ann	Teacher	Alexander Hamilton Academy	7/1/13
Guiliano, Sandra	Instructional Assistant	Department of Food Services	4/1/13
Izone, Charlene	Teacher	Dr. Napier Technology School	7/1/13
Jackson, Renee Daly	Teacher	No. 9	7/1/13
Kliegman, Jonathan	Teacher	Sports Business Academy	7/1/13
McNair, Amir	Teacher	Eastside HS	7/1/13

O'Sullivan, Joyce	Teacher	New Roberto Clemente	7/1/13
Ramos, Bienvenida	Instructional Assistant	No. 18	4/1/13
Ring, James	Teacher	Sports Business Academy	7/1/13
Varano, Dolores	Teacher	Department of Special Services	7/1/13
Wiersman, Ligia	Teacher	No. 9	7/1/13

#### **E. TERMINATIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Mitchell, Monique	Cafeteria Monitor	No. 6	4/3/13
Patterson, Kasuan	Cafeteria Monitor	Don Bosco Technology Academy	4/3/13
Rivera, Miriam	Cafeteria Monitor	Dr. Frank Napier School No. 4	4/23/13
Rosa, Maria	Cafeteria Monitor	No. 8	4/23/13
Tuitt, Ronnie	Grade 2 Teacher	No. 13	4/22/13

#### **F. NON-RENEWALS**

#### **G. LEAVES OF ABSENCE**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Denude, Susanna	Teacher	No. 3	3/22/13-6/30/13
Flaherty, Angela	Teacher	No. 14	5/9/13-6/30/13
Kolb, Lynne	Teacher	No. 25	3/11/13-3/22/13
Mickey, Katherine	Teacher	No. 9	9/1/13-10/13/13
Mugno, Dawn	Teacher	BTMF- John F. Kennedy HS	3/1/13-3/14/13
Ribeiro deOliveira, Sonia	Teacher	Government and Public Administration	12/17/13-6/30/13
Weisberger, Bradley	Teacher	STEM-John F. Kennedy HS	6/1/13-6/30/13
Amer, Nimeh	Food Service Manager	Department of Food Services	4/15/13-4/19/13
Didio, Mirella	Food Service	No. 26	3/13/13-5/12/13
Ellerbee, Yvonne	School Secretary	Culinary Arts School	2/2/13-2/11/13
Gonzalez, Victor	Painter	Department of Facilities	2/19/13-5/31/13

#### **G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Ellerbee, Yvonne	School Secretary	Eastside HS	2/12/13
Kolb, Lynne	Teacher	No. 25	3/25/13
Mugno, Dawn	Teacher	BTMF-John F. Kennedy HS	3/15/13

Obeidallah, Suha	Teacher	No. 9	3/25/13
Reiner, Lisa	Teacher	No. 15	3/25/13

#### **H. APPOINTMENTS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Ammar, Zoray \$11.30/hr. Funding Source 15000211173024	Home School Community Liaison	No. 24	4/8/13	Appointment
Bandal, Sangeeta \$52,341/MA/ Step 2 Funding Source 11216100101705	Special Education Teacher	Department of Education	5/13/13	New hire
Bartlett, Charles \$81,710/BMA/Step1 Funding Source 11000221102	Supervisor of Language Arts Literacy	Assessment, Planning & Evaluation	5/1/13	Appointment
Choudhury, Sabia \$48,062/BA/Step 1 Funding Source 152401001010	Grade 4 Bilingual Teacher	No. 5	4/16/13	New hire
Chowhury, Tamanna \$8.55/hr Funding Source 11000262107000064	Cafeteria Monitor	Don Bosco Technology Academy	4/8/13	New hire
Coleman, Kellieann \$48,363/BA/Step 2 Funding Source 15140100101304	Teacher of English	STEM-JFK	4/8/13	New hire
Crespo, Eric \$81,710/BMA/Step 1 Funding Source 11000221102650	Supervisor of Social Studies	Assessment, Planning & Evaluation	5/6/13	Appointment
Cruz, Yacquelin \$22,000 Funding Source 15240100101011	Teacher Bilingual/Perm Sub	Newcomers School No. 11	4/9/13	New hire
Cruz, Yacqueline \$22, 000 Funding Source 152401001010011	Perm Substitute	Newcomers No. 11	4/29/13	New hire- salary will be BA Step 1 \$48,062 upon issued of cert.
Dandan, Raed \$94,500/AMA30/Step 10 Funding Source 15000240103304	Math Department Chairperson	John F. Kennedy HS	4/15/13	New hire
DeLeon, Gelitla \$8.55/hr.	Cafeteria Monitor	No. 24	4/29/13	New hire

Funding Source 11000262107000064				
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# **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Echeverry, Nicole \$48,062/BA/Step 1 Funding Source 15240100101021	Bilingual/ESL Teacher	No. 21	5/20/13	New hire
Franklin, Pamela \$48,062/BA/Step1 Funding Source 15120100101015	Grade 2 Teacher	No. 15	5/13/13	New hire
Garcia, Ylbert \$52,243/BA/Step 10 Funding Source 15120100101316	Special Education Teacher	New Roberto Clemente	4/23/13	New hire
Gonzalez, Leyda \$35,193/Step 3 Funding Source 11000211174765	School/Communit y Program Coordinator	Parent Resource Center	4/29/13	New hire- replacing A. Diaz
Graber, Christopher \$84,300/BMA/Step 4 Funding Source 11000221102650	Supervisor of Social Studies	Assessment, Planning & Evaluation	4/8/13	Appointment
Gronau, Robert \$85,201/BMA+30/Step 2 Funding Source 1100022110272	Supervisor of Science	Department of Curriculum and Instruction	4/29/13	New hire
Hanloa, Maryann \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Don Bosco Technology Academy	4/8/13	New hire
Harding, Shantay \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 10	4/8/13	New hire
Hichar, Blanca \$29,808/Step 1 Funding Source 15214100106	Instructional Assistant	No. 2	4/22/13	New hire
Hill, Deborah \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	St. Mary's Early Learning Center	4/8/13	New hire
Hirsh, Samantha \$52,041/MA/Step 1 Funding Source 11216100101705	Special Education Teacher	No. 24	4/8/13	New hire



Jackson, Albania \$79,700 Funding Source 1100025110069	Supervisor of Human Resource Services	Department of Human Resource Services	5/14/13	Appointment
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#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Jafary, Rahida \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 8	4/8/13	New hire
Jaloudi, Shereen \$52,341/MA/Step 2 Funding Source 15120100101	Grade 4 Language Arts Teacher	No. 5	4/23/13	New hire
Johnston, Maxine \$48,362/BA/Step 2 Funding Source 15204100101	Special Education Teacher	No. 20	5/13/13	New hire
Kiamie, James \$56,223/PhD/Step 4 Funding Source 15424100101057	Science Teacher	Garrett Morgan Academy	4/8/13	New hire
Kopic, Wanda \$75,500/BMA/Step 1 Funding Source 11000221102	Supervisor of Language Arts Literacy	Assessment, Planning & Evaluation	4/8/13	Appointment
Kralovich, Stephen \$48,662/BA/Step 3 Funding Source 15130100101007	Grades 6-8 Math Teacher	No. 7	4/29/13	New hire
Kremenchugsky, Yelena 452,041/MA/Step 1 Funding Source 11000216100655	Speech Language Specialist	Don Bosco (.6) Roberto Clemente (.4)	4/8/13	New hire
Lewis, Ryan Kate \$48,062/BA/ Step 1 Funding Source 15120100101024	Grade K-4 Teacher	No. 24	4/22/13	New hire
Luna, Yissel \$29,761/Step 7 Funding Source 20218100106705	Instructional Assistant	Department of Early Childhood	4/19/13	New hire
McBride, Tiffany \$53,162/MA/Step 4 Funding Source 15120100101020	Grade 3 Teacher	No. 20	5/20/13	New hire
Miller, Christopher \$30,410/Step 3	Instructional Assistant	Great Falls Academy	5/6/13	New hire

Funding Source 15423100106				
Monteyne, Tricia \$41,229/Step 10 Funding Source 15202100106075	Instructional Assistant	Norman S. Weir School	4/15/13	New hire

#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Nganga, Damaris \$56,223/MA/Step 10 Funding Source 1500022210001	Library Media Specialist	No. 10	5/13/13	New hire
Ramada, Husan \$12.30/hr. Funding Source 15000211100024	Attendance Officer	No. 24	4/22/13	New hire
Reyes, Nyema \$62,665/BA/Step 14 Funding Source 20218200104705	School Nurse	Department of Early Childhood	4/8/13	New hire
Rodriguez, Freddy \$52,041/MA/Step 1 Funding Source 15130100101	Grade 6-8 Math Teacher	No. 25	4/29/13	New hire
Rotger De Parra, Jazmin \$85,000	Interim Director of Assessment, Planning, and Evaluation	Department of Assessment, Planning and Evaluation	4/15/13	Appointment
Silfa, Hortencia \$52,341/MA/Step 2 Funding Source 11140100101780054	High School Guidance Counselor	School of Information Technology- Eastside HS	5/13/13	New hire
Spada, Lauren \$48,062/BA/Step 1 Funding Source 15110100101030	Kindergarten Teacher	No. 30	5/6/13	New hire replacing
Tektas, Ayla \$53,572/MA+30/Step 1 Funding Source 15213100101063	SPED Math Teacher	Information Technology- Eastside HS	4/8/13	New hire
Terwilliger, Deborah \$52,641/MA/Step 3 Funding Source 15201100101	Special Education Teacher	No. 7	4/15/13	New hire
Thomas, Krysten \$53,672/MA/Step 5 Funding Source 15000222100	Library Media Specialist	No. 12	4/16/13	New hire

Torres, William \$12.30/hr. Funding Source 1500021110008	Attendance Officer	No. 8	4/8/13	New hire
Urban, Kathleen \$53,162/MA/Step 4 Funding Source 15120100101014	Reading Intervention Teacher	No. 14	5/15/13	New hire

#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Valentin, Jenesis \$48,062/BA/ Step 1 Funding Source 15120100101018	Grade 4 Teacher	No. 18	4/22/13	New hire
Vazquez, Juan \$90,000 Funding Source 11000261100680117	Energy/MEP Engineer	Department of Facilities	2/4/13	Appointment
Wilson, Tiombae \$11.30/hr. Funding Source 1500022173052	Home School Community Liaison	Rosa Parks HS	4/10/13	New hire
Zalocki, Frank \$55,202/MA/Step 8 Funding Source 20231100101653	Data Teacher Mentor	No. 28	4/15/13	New hire

#### **I. TRANSFER**

<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>
DeSalvo, Nancy	Teacher Computer	No. 27	Grade 5 Teacher	No. 27
Guerriero, Andrea	Chief C	Alexander Hamilton Academy	Chief C	Department of Facilities
Kremenchugsky, Yelena	Speech Therapist	DBT (.6) & RC (.4)	Speech Therapist	DBA (.4) & RC (.6)
Lugo, Carlos	Grade 4 Bil/ESL Teacher	No. 15	Special Education Teacher	No. 3
Polizzotti, Elizabeth	Teacher Nurse	Department of Early Childhood Programs	Teacher Nurse	Central Registration Department

Prashnik, Rebeka	Grade 2 Bilingual	Department of Bilingual/ESL/ World Language	ESL Teacher	International HS
Verta, Adriana	Intervention Teacher	No. 12	Grade 5 Teacher	No. 12
Zaledzieski, Toni	Confidential Secretary	Legal Department	Administrative Secretary	Central Registration Department

**J. ADDITIONAL COMPENSATION**

**K. MISCELLANEOUS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Albert, Louise	Intervention Teacher SIP	No. 28	To appoint
Arrick, Bridget	Program/Office Assistant	Parent Resource Center	To hire as a Program/Office Assistant at \$19/hr. 19.6 hours per week for 40 weeks until August 31, 2013. Not to exceed \$14,820.00.
Belton, Marsha	School Secretary	No. 15	Due to the withdrawal of tenure charges at this time, action is requested to pay Ms. Belton from March 7, 2013 through May 6, 2013 and return her to active status in pc# 5024, School Secretary at Sports Business Academy effective May 6, 2013. All health benefits will be restored.
Borak, Michele	High School Teacher Mentor Data	CAHTS- Eastside HS	To appoint no change in salary.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Cadet, Patricia	Kindergarten Teacher	Edward W. Kilpatrick School	To approve a sabbatical leave from 9/1/13 to 6/30/14. Said staff member shall be

			compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/13 to 6/30/14.
Calatayud, Evelyn	Cafeteria Monitor	No. 8	Action requested to correct pc# for Evelyn Calatayud. Please place Ms. Calatayud into pc# 5316.
Cangro, Darcia	Special Education Teacher	New Roberto Clemente	To amend approved action # 1643 to add Darcia Cangro as a backup to provide compensatory services at NRC. Not to exceed \$15,300.
Chadderton, Cheryl	Teacher Mentor of Professional Development and Data Analysis	14 <sup>th</sup> Avenue Early Learning Center	To appoint no change in salary.
Colon, Otilio	Maintenance Worker Carpenter	Department of Facilities	Effective 1/1/2013 Mr. Colon is no longer entitled to a snow brigade stipend, as he is no longer acting in that capacity.

#### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Crawley, Tineish	Confidential Secretary	Superintendent's Office	As per the directive and approval of State District Superintendent, Dr. Donnie Evans. Due to an increase of responsibilities that are in line with Jacqueline Jones' new position, action is requested to award Ms. Crawley

			Confidential Secretary in the Superintendent Department with an additional annual stipend salary of \$4,000.00 effective January 2, 2013.
Dickerson, Leslie	Head Coach-Softball	Eastside HS	To hire as Head Coach-Softball at Eastside HS for the spring 2013 athletic season. Not to exceed \$8,311.00.
Douglass, Christopher	Grades 6-8 Math Teacher	No. 2	To transfer from pc# 8967 leave of absence to pc#2873 Teacher Grades 6-8 Math at School No. 2 effective Monday, May 13, 2013. He was previously located in No. 18. No change in salary.
Estrada, Yolanda	School Secretary	No. 15	To change pc# to PC# 3932 effective 4/22/13.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Evans, Donnie	State District Superintendent	Superintendent's Office	Superintendent's contract approved by the Commissioner of Education. Salary adjustment required to pay current contract rate. Retroactive payment required to pay current rate for term, 9/1/2012-4/30/2013 16 pay periods. New annual salary is \$215, 00. Retroactive payment is \$6,666.66 (\$215,000-\$205,000) 24 pay periods at 16 pay periods). Not to

			exceed \$6,666.66.
Gurnari, Vincent	Head Band Director	John F. Kennedy HS	To appoint for the John F. Kennedy High School Head Band Director beginning August, 2012 to June 2013. 1/2 stipend. Not to exceed \$3,855.00.
James, Melissa	Grade 2 Teacher	No. 9	To request to extend leave replacement Teacher through June 2, 2013. Julia Campo extended her leave to return June 3, 2013.
Jones, Sjockia	Assistant Cheerleader's Coach	Eastside HS	To compensate as Assistant Cheerleader's Coach at Eastside High from January 29, 2013 through March 10, 2013. Not to exceed \$1,891.00.
Lee, Eunyeong	Science Teacher	Eastside Culinary Arts	Action requested to exempt from FICA and Medicare deductions as per Tax Treaty Article 20 c effective January 1, 2013 through June 30, 2013.

#### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Lee, Heber	World Language Teacher	No. 9	To request to correct PTF 1430 and change Mr. Lee location from location No. 9 at an FTE (1.0) to work at No. 9 at an FTE (.6) and location No. 25 at an FTE (.4). Funding needs to be adjusted to show both locations.
Lindsay, Bruce	Assistant Track & Field Coach	Eastside HS	To hire as Assistant Track & Field Coach at Eastside High

			School for the spring 2013 athletic season. Not to exceed \$5,705.00.
Lyn, So-Yoon	Art Teacher	No. 9	To approve a sabbatical leave from 9/1/13 to 6/30/14. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/13 to 6/30/14.
Lynder, Kaara	Climate and Culture Teacher Mentor	No. 28	To appoint
Martinez, Yadira	Lead Monitor	No. 24	To transfer from No. 12. There are currently (2) Lead monitors at School No. 12 and School No. 24 has a vacancy pending a transfer.

**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
McFarlane, Shevene	Special Education Teacher	No. 9	To amend PTF #1169 and appoint Ms. McFarlane as leave replacement teacher for Debra Grossman, with a contract end date of June 30, 2013. The previous action had no end date.
Miele, Bonnie	Principal	PANTHER Academy	To place on an Administrative Leave pending investigation of PANTHER Academy.
Munoz, Aida	Bilingual Teacher	No. 21	Submitted her letter of retirement and a



			request to be added to the substitute roster for the 2013-2014 school year.
Murphy, Tony	Strength & Conditioning Coach	Eastside HS	To hire as Strength & Conditioning Coach at Eastside High School for the spring 2013 athletic season. Not to exceed \$2,408.00.

**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Oviedo, Digna	Permanent Substitute	No. 8	Herewith find a request to hire Ms. Oviedo to fill vacancy as a permanent substitute teacher for 1 <sup>st</sup> grade Bilingual/ESL at Paterson Public School No. 8. With the understanding that Ms. Oviedo will persue obtaining her endorsement and certifications as a Bilingual/Bicultural Teacher and English as a Second Language Teacher within the required period of time, in order to be hired as the Bilingual/ESL Teacher . Will hire as Perm Sub at @22,000 until certificate is issued. Salary will be BA Step 1 \$48,062 from the date cert issuance.
Parrilla, Maria	Confidential Secretary	Superintendent's Office	As per the directive and approval of State District Superintendent, Dr. Donnie Evans. Due

			to an increase of demands and responsibilities, action is request to appoint Ms. Parrilla Confidential Secretary to Executive Assistant for the Superintendent with an increase of current stipend to include an additional \$4,500 for a total of \$7,500.00.
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**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Rando, Linda	Teacher Mentor of Professional Development and Data Analysis	No. 30	To appoint
Reyes, Nyema	Teacher Nurse	Department of Early Childhood	To revise personnel transaction #1824 to the original list of Nurses and compensate this individual at the appropriate contractual stipend rate according to the PEA bargaining unit.
Rodriguez, Luz (Lucy)	Confidential Secretary	Superintendent's Office	As per the directive and approval of State District Superintendent, Dr. Donnie Evans. Due to an increase of School Board demands and responsibilities, action is requested to award Ms. Rodriguez Confidential Secretary in the Superintendent Department with an additional annual stipend salary of

			\$4,000.00.
Rojas, Jose	Assistant Baseball Coach	Eastside HS	To hire as Assistant Baseball Coach at Eastside High School for the spring 2013 athletic season. Not to exceed \$4,805.00.
Ronga, Susan	Teacher Lead	Adult School	To place (1) staff member in our After-School Hours State funded NJYC program as a Supervisor for up to 6.5 hours at \$40/hr. from 4/1/13-6/30/13 according to the guidelines & procedures of funded programs FY 2012-2013. Not to exceed \$260.00.

**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Rosario, Elba	Teacher Mentor of Professional Development	No. 3	To appoint
Sanchez, Rosario	School Secretary	Adult School	Corrections in position control under the Paterson Adult School. The salary will be broken down as follows: Ms. Sanchez will be in account # 20.604.200.105.310 at 35% and in account 20.606.200.105.310 at 25% and in account 20.451.200.105.410 at 40%.
Santana, Paula	Principal on assignment	District	To place on a paid leave effective May 7, 2013 to August 31, 2013.
Santiago, Maria	Administrative Secretary	Central Registration	To place on a Administrative Leave

			with pay effective Friday, May 10, 2013.
Schnoor, Kathleen	Preschool Intervention Teacher	Department of Early Childhood	To provide a stipend as an interpreter for the deaf at JFK on April 23, 2013 from 5:30-8:00 pm as required by NJAC 6A:14. Not to exceed \$102.00.
Sherman, Mark	Interim Principal	District	To hire replace Petula Harden-Brown, Interim Principal at No. 21 who will be on a temporary medical leave commencing April 24, 2013 through June 30, 2013 at a rate of \$350.00 per day.

**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Singh, Narayan	Language Arts Teacher	Education & Training JFK	To compensate an additional 60 day pay. This payment will be in addition to the 60 days of compensation Mr. Singh already received for the months of January and February 2013.
Stinson, Joseph	Head Football Coach	Eastside HS	To appoint as Head Football Coach at Eastside High School for the fall 2013 athletic season. Not to exceed \$11,916.00.
Thomas, Jennifer	Special Education Teacher	Department of Early Childhood	To amend approved action #1643 to add Ms. Thomas as a backup to provide compensatory services at NRC. The number of

			students exceeds the number of teachers currently employed services. Not to exceed \$15,300.00.
Trim, Shivoyne	State Intervention Specialist	Regional Achievement Center (RAC) Region II	As per the directive and approval of Dr. Donnie Evans, State District Superintendent, salary and benefits are to be paid by the Paterson Public School District and reimbursed by the State of New Jersey.
Vainieri-Marshall, Lisa	Supervisor of Assessment	Assessment, Planning & Evaluation	To hire as AHSA Sit Coordinator during the third AHSA testing window commencing June 17, 18, 19, 20, 21, 24, 25, 26, 27 & 28, 2013 at Silk City Academy -151 Ellison Street, Paterson, NJ Not to exceed \$1,600.

#### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Watkins, Vanessa	Bus Monitor	Department of Transportation	To add to the bus monitor list for the 2012-2013 school year as a substitute to cover the assigned bus monitor for School No. 4 not to exceed 1.5 hours per day. Not to exceed \$5,000 from the original \$100,000 submission.
Williams, Sonia (Cheryl)	Confidential Secretary	Superintendent's Office	As per the directive and approval of State District Superintendent, Dr. Donnie Evans. Due to an increase of

			demands and responsibilities, action is request to appoint Ms. Williams Confidential Secretary to Executive Assistant for the Superintendent with an increase of current stipend to include an additional \$4,500 for a total of \$7,500.00.
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Action requested to approve the list of (9) individual (s) for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2012-2013 school year.

NAME	POSITION	LOCATION
Gidney, Darlene	Substitute Secretary	District
Gines, Lissette	Substitute Secretary	District
Jones, Kimeko	Substitute Secretary	District
Kelly, Taheerah	Substitute Secretary	District
Kurury, Juleka	Substitute Secretary	District
McClan, Diana	Substitute Secretary	District
Payne, Lily	Substitute Secretary	District
Sanabria, Marilyn	Substitute Secretary	District
Valeria, Estefania	Substitute Secretary	District

### **MISCELLANEOUS (CONT.)**

Action is requested to retitle pc# 9402 as Supervisor of Assessment, Data Analysis, and Research in the Department of Assessment, Planning, and Evaluation. All funding will remain the same.

To amend to hire lead teacher for Winter After School SIP program extension at Paterson Public School No. 3 for 20 days from March 18, to April 26, 2013 for 2 hour per day at the rate of \$40.00 per hour. Claudia Narvaez.

Action is requested to reclassify pc# 688 and PC3 1058 and its holders to Teacher of the Hearing Impaired from Teacher Special Ed Auditory. Job Description to match the title is already in process.

The State District Superintendent, Dr. Donnie W. Evans, approves salary increases for all PAA employees in accordance with the below figures and dates: Zero% for 2009-2010 school year  
2% for 2010-2011 school year  
2% for 2011-2012 school year  
2% for 2012-2013 school year  
2% for 2013-2014 school year

2% for 2014-2015 school year

The state District Superintendent, Dr. Donnie W. Evans, approves salary increases for all COSA employees in accordance with the below figures and dates:

Zero % for 2011-2012 school year

2% for 2012-2013 school year

2% for 2013-2014 school year

2% for 2014-2015 school year

The State District Superintendent, Dr. Donnie W. Evans, approves increases for all non-bargaining employees in accordance with the below figures and dates:

2% for 2013-2014 school year

2% for 2014-2015 school year

2% for 2015-2016 school year

### **MISCELLANEOUS (CONT.)**

As per the approval of Ms. Terry Corallo, action is requested to change the location and account numbers of the staff from Student Information Services to Central Registration according to the list.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION FROM:</b>	<b>ACCOUNT FROM:</b>	<b>LOCATION TO:</b>	<b>ACCOUNT</b>
Abdou, Fayza	Personal Assistant	Student Information Services	11000217106871	Central Registration	11000218105871
Sanducci Jr., Richard	Principal on Assignment	Student Information Services	11000240103871	Central Registration	11000240103871
Carambot, Jeannette	Registrar	Student Information Services	11000218105871	Central Registration	11000218105871
Diaz, Cresie	Registrar	Student Information Services	11000218105871	Central Registration	11000218105871
Santiago, Maria	Secretary Administrative	Student Information Services	11000218105871	Central Registration	11000218105871
Smith, Tameka	Secretary Data Entry Operator	Student Information Services	11000218105871	Central Registration	11000218105871
Tolerico, Richard	Supervisor of Central Registration	Student Information Services	11000218110871	Central Registration	11000218110871
Polizzotti, Elizabeth	Teacher Nurse	Student Information Services	11000218105871	Central Registration	11000213100871

To hire (2) Teachers to provide restructuring to curriculum for new finance requirement for 20 hours at \$34.00 per hour. Not to exceed \$1,360.00.

NAME	POSITION	LOCATION
Conforti, Biagio	Physical Education Teacher	Garrett Morgan Academy
Barrise, Monique	Special Education Teacher	Garrett Morgan Academy

To process payment for (2) employees for sick and vacation days due to retirement and resignation effective 4/1/13 as per the contractual agreement. Not to exceed \$43,596.28.

NAME	POSITION	LOCATION	AMOUNT
Matos, Pablo	Chief Custodian	Edward W. Kilpatrick	\$14,569.60
Page, Gloria	Teacher	No. 18	\$29,026.68

### **MISCELLANEOUS (CONT.)**

To amend action # 1280 to compensate (2) NJASK Afterschool Program Coordinators from April, 2013-June 30, 2013 for up to an additional one hundred (100) program hours per coordinator in response to posting # 1236 100 program hours. Not to exceed \$8,000.00.

NAME	POSITION	LOCATION
Carriero, Domenico	Interdisciplinary Instructional Coach	Funded Projects Office
Licamara, Anthony	Interdisciplinary Instructional Coach	Funded Projects Office

To place (5) staff members in our After-School Hours Instructors/Crew Leader for the State funded NJYC program for up to 20 hours at \$34/hr. from 4/1/13-6/30/13 according to the guidelines & procedures of funded programs FY 2012-2013. Not to exceed \$3,400.00.

NAME	POSITION	LOCATION
Fontanella, Paul	BSI Teacher	Adult School
Pender, Raymond	Teacher Crew Leader	Adult School
Rizzo, John	Guidance Counselor	Adult School
White, Nadia	Teacher Youth Corp/BSI	Adult School
Zoeller, Lorraine	BSI Teacher	Adult School

Action is requested to correct the top sheet and place Ms. Ilia Pizzaro back in pc# 2885 and move Jessica Cannataro to pc# 2360 at Newcomer's School No. 11 as per PTF 83. Ms. Cannataro returned from leave March 25, 2013 and was placed in the wrong pc#.

Addendum to PT #1635- effective May 6, 2013 Louis Sayad XXX-XX-1097, PC# 9990 will change from 0.8 time to 1.0 (fulltime) for the position of Biology Teacher at the Academy of Health Science (HARP).

### **MISCELLANEOUS (CONT.)**

Approval requested to compensate the following employees who have been approved for Equivalency retro to 2/1/13.



<u>FNAME</u>	<u>LNAME</u>	<u>LEVEL FROM</u>	<u>STEP FROM M</u>	<u>SALARY FROM</u>	<u>LEVEL TO</u>	<u>STEP TO</u>	<u>EXTRA</u>	<u>LONGEVITY</u>	<u>Approve</u>
Cesar	Cabrera	BMA	12	\$113,083.00	PHD	12			X
Sebastian	Calabria	BMA+30	10	\$98,198.00	PHD	10			X
Marcy	Jatovsky	MA	14	\$66,644.00	PHD	14		\$700.00	X
Robin	Josey-Gaskin	MA+30	11	\$58,263.00				\$700.00	
Vanessa	Serrano	MA+30	10	\$57,753.00	PHD	10			X
Deanna	Albert	MA	12	\$58,283.00	MA+30	12	\$400.00	\$700.00	X
Nahed	Badawy	MA	1	\$52,041.00	MA+30	1			
Quasheema	Bolds	BA+30	14	\$65,114.00	MA+30	14			X
Patricia	Carr	MA	13	\$59,910.00	MA+30	13		\$700.00	X
Vilma	Ferreri	MA	9	\$55,712.00	MA+30	9			
Helen	Gaurent	MA	10	\$56,223.00	MA+30	10			X
Luis	Hernandez	MA	17	\$95,192.00	MA+30	17	\$4,500.00		
Jahmeelah	Mattocks	BA+30	5	\$52,141.00	MA+30	5			
Marielle	Messina	MA	6	\$54,182.00	MA+30	6			X
Carlos	Miranda	MA	4	\$53,162.00	MA+30	4			X
Jessica	Monaghan	MA	3	\$52,641.00	MA+30	3			X
Vashti	Mosby	MA	11	\$56,733.00	MA+30	11		\$700.00	X
Amanda	Nocella	MA	8	\$55,202.00	MA+30	8			X
Joanna	Norton	MA	4	\$53,162.00	MA+30	4			X
Jazmin	Rotger De Parra	BMA	1	\$75,500.00	BMA+30	1			X
Rogelio	Suarez	PCDA	1	\$93,180.00					X
Carmen	Torres	MA	15	\$76,338.00	MA+30	15			
Dawn	Uttel	MA	16	\$95,192.00				\$1,100.00	
Nicholas	Vancheri	BMA	5	\$85,200.00	BMA+30	5			X
Annalesa	Williams	NONBG (SC)	1	\$121,003.00				\$1,450.00	X
Krista	Yasin	MA	12	\$58,283.00	MA+30	12		\$700.00	X
Donna	Actable	BA+30	10	\$54,692.00	MA	10		\$700.00	X
Shakira	Adkins	BA+30	5	\$52,141.00	MA	5			X
Laura	Almanzar	BA+30	6	\$52,651.00	MA	6			X
Beatriz	Ashe	BA+30	4	\$51,631.00	MA	4			X
Charles	Bartlett	BA	6	\$50,203.00	MA	6			
Diane	Bolchune	BA+30	5	\$52,141.00	MA	5			X
Kareen	Brown	BA+30	7	\$53,162.00	MA	7			X
Daria	Canta	BA+30	6	\$52,651.00	MA	6			X

**MISCELLANEOUS (CONT.)**

<b>FNAME</b>	<b>LNAME</b>	<b>LEVEL FROM</b>	<b>STEP FROM</b>	<b>SALARY FROM</b>	<b>LEVEL TO</b>	<b>STEP TO</b>	<b>EXTRA</b>	<b>LONGEVITY</b>	<b>Approve</b>
Adina	Eaton	BA	1	\$48,062.00	MA	1			X
Albania	Fermin	BA	2	\$48,362.00	MA	2			X
Kenneth	Garrabrant	BA+30	14	\$65,114.00	MA +30	14		\$700.00	X
Vincent	Gurnari	BA	8	\$51,223.00	MA	8			X
Elif	Hajaluga	BA+30	2	\$50,811.00	MA	2			X
Maureen	Havlusich	BA+30	8	\$53,672.00	MA	8			X
Tantanya	Hodges	BA	6	\$50,203.00	MA	6			
Howard	Howson	BA+30	2	\$50,811.00	MA	2			
Quashinda	Kellam	BA+30	1	\$50,511.00	MA	1			X
Lakisha	Kincherlow-Warren	BA	5	\$43,000.00	MA	5			X
Wesley	Kline	BA+30	8	\$53,672.00	MA	8		\$700.00	X
Linette	Lee	BA	8	\$51,223.00	MA	8			X
Jahmeelah	Mattocks	BA+30	5	\$52,141.00	MA	5			X
Latoya	Mc Coy	BA+30	4	\$51,631.00	MA	4			X
Laura	Mucci	BA+30	3	\$51,111.00	MA	3			X
Ayman	Mustafa	MA	3	\$52,641.00					
Jorge	Osoria	BA	3	\$48,662.00	MA	3			X
Gary	Palamone	BA+30	4	\$51,631.00	MA	4			X
Debra	Patsel	BA+30	17	\$93,627.00	MA	17		\$4,500.00	X
Erin	Pride	BA	4	\$49,182.00	MA	4			X
Kevin	Ragas	BA+30	2	\$50,811.00	MA	2			X
Shella	Rene-Marc	BA	1	\$48,062.00	MA	1			X
Alexandra	Rizos	BA+30	3	\$51,111.00	MA	3			X
Clevans	Robinson	BA+30	3	\$51,111.00	MA	3			X
Diane	Russo	BA+30	17	\$93,627.00	MA	17		\$3,100.00	X
Caroline	Safa	BA	7	\$50,713.00	MA	7			X
Michele	Scavone	BA	4	\$49,182.00	MA	4			X
Nargis	Selimgir	BA+30	1	\$50,511.00	MA	1			X
Jeannette	Sosa	BA	6	\$50,203.00	MA	6			X
America	Sotelo	BA+30	3	\$51,111.00	MA	3			X
Anna	Suralik	BA+30	5	\$52,141.00	MA	5			X
Alessandro	Verace	BA	8	\$51,223.00	MA	8			X
Julio	Verano	BA+30	12	\$56,752.00	MA	12			X
Melissa	Vogel	BA	5	\$49,692.00	MA	5			X
Leanne	Waldron-Lampone	BA+30	5	\$52,141.00	MA	5			X

Maria	Yoplac	BA+30	7	\$53,162.00	MA	7			X
Nicole	Alzamora	BA	6	\$50,203.00	BA+30	6			X
Daniel	Anderson	BA	1	\$48,062.00	BA+30	1			X
Lauren	Arndt	BA	6	\$50,203.00	BA+30	6			X

### **MISCELLANEOUS (CONT.)**

<u>FNAME</u>	<u>LNAME</u>	<u>LEVEL FROM</u>	<u>STEP FROM M</u>	<u>SALARY FROM</u>	<u>LEVEL TO</u>	<u>STEP TO</u>	<u>EXTRA</u>	<u>LONGEVITY</u>	<u>Approve</u>
Charles	Bartlett	BA	6	\$50,203.00	BA+30	6			X
Mahzabeen	Choudhury	BA	6	\$50,203.00	BA+30	6			X
Shawn	Collins	BA	12	\$54,303.00	BA+30	12		\$700.00	X
Rebecca	Grassano	BA	6	\$50,203.00	BA+30	6			
Tantanya	Hodges	BA	6	\$50,203.00	BA+30	6			X
Daniella	Lopez	BA	1	\$48,062.00	BA+30	1			X
Kyon	Martin	BA	1	\$48,062.00	BA+30	1			X
Ilenan	Mendez	BA	11	\$52,753.00	BA+30	11		\$4,100.00	
Fidelina	Mendoza-Maiorano	BA	9	\$51,733.00	BA+30	9			X
Terry	Nashville	BA	8	\$51,223.00	BA+30	8			X
John	Nolan IV	BA	4	\$49,182.00	BA+30	4			?
Kenia	Nunez	BA	8	\$51,223.00	BA+30	8			X
Jeimy	Perez	BA	3	\$48,662.00	BA+30	3			X
Thais	Petrocelli	BA	14	\$62,665.00	BA+30	14			X
Norys	Reyna	BA	4	\$49,182.00	BA+30	4			X
Gina	Rourke	BA	10	\$52,243.00	BA+30	10			X
Julietta	Stas	BA	1	\$48,062.00	BA+30	1	\$4,806.00		X
Mark	Thompson	BA	4	\$49,182.00	BA+30	4			X
Gloria	Van Houten	BA	11	\$52,753.00	BA+30	11		\$700.00	X
Tamara	Walker	BA	1	\$48,062.00	BA+30	1			
Kelinda	Young	BA	1	\$48,062.00	BA+30	1			X
Devon	Burgess	ASST IV	5	\$30,401.00	ASST DEG	5			
LaShawn	Cheatom	ASST IV	1	\$29,197.00	ASST DEG	1			X
Josefa	Reyes-Baez	ASST IV	4	\$30,100.00	ASST DEG	4			X
Judy	Walsh	ASST I	14	\$43,421.00	ASST II	14		\$2,950.00	X

Action to compensate (7) seven teacher/bilingual for registration training at \$34/hr. for 1.5 hours (7 x 1.5/hrs. x \$34hr = \$357.00) on either March 26<sup>th</sup> 28<sup>th</sup> or April 8<sup>th</sup>. Account number 11-000-218-104-871-053.

NAME	POSITION	LOCATION
Gonzalez, Alejandra	Bilingual Teacher	No. 12
Joyce, Adela	Grade 2 Bilingual Teacher	No. 5
Moro, Barbara	Kindergarten Bilingual Teacher	No. 9
Pacheco, Olga	Bilingual/ESL Teacher	No. 26
Ravelo, Yolanda	ESL Teacher	No. 5
Tobass, Berta	Bilingual/ESL Teacher	ACT- John F. Kennedy HS
Willis, Wynter	ESL Teacher	No. 30

### **MISCELLANEOUS (CONT.)**

To compensate (7) seven supervisors for registration training at \$40/hr. for 1.5 hours on either March 26<sup>th</sup>, 28<sup>th</sup> or April 8<sup>th</sup>. (7 x 1.5 x \$40/hr. = \$420.00) Account number 11-000-218-104-871-053.

NAME	POSITION	LOCATION
Agualdo-Holtje, Nancy	Director of Early Childhood	Department of Early Childhood
Haney, Tanya	Supervisor of Guidance	Guidance Academies
Harvel, Lori	Supervisor	Preschool St Mary School
Irizarry, Giovanna	Supervisor of Early Childhood	Department of Early Childhood
Tolerico, Richard	Supervisor of Central Registration	Central Registration
Vaneri, Lisa	Supervisor of Assessment	Assessment/Planning

To requested to hire (3) teacher/bilingual testing for registration at \$34/hr. for 4 hours for 30 nights, (stipend positions). In addition account number 11000-218-104-871-053.

NAME	POSITION	LOCATION
Gonzalez, Alejandra	Bilingual Teacher	No. 12
Joyce, Adela	Grade 2 Bilingual Teacher	No. 5
Moro, Barbara	Kindergarten Bilingual Teacher	No. 9
Pacheco, Olga	Bilingual/ESL Teacher	No. 26
Ravelo, Yolanda	ESL Teacher	No. 5
Tobass, Berta	Bilingual/ESL Teacher	ACT- John F. Kennedy HS
Willis, Wynter	ESL Teacher	No. 30

To compensate 27 registrar/secretary for registration training either March 26<sup>th</sup>, 28<sup>th</sup> April 8<sup>th</sup> at contractual stipend rate for 1.5 hours not to exceed \$1,000.00.

NAME	POSITION	LOCATION
Abdou, Fayza	Personal Assistant	Central Registration
Brown, Lisa	HR Confidential Representative	Human Resource Services Department
Cancel, Donna	School Secretary	John F. Kennedy HS

Carambot, Jeanette	Registrar	Central Registration
Claudio, Theresa	Parent Coordinator	Parent Resource Center
Colon, Martha	School Secretary	STARS Academy
Crawley, Tineish	Confidential Secretary	Superintendent's Officer
Deleon, Janet	School Secretary	STEM- John F. Kennedy HS
Diaz, Angie	Secretary	District
Diaz, Cresie	Registrar Secretary	Central Registrar
Dixon, Elvira	Confidential Secretary	Legal Department
Fernandez, Ada	Confidential Secretary	Communications Department
Granados, Patricia	School Secretary	Eastside HS
Lee, Milca	Confidential Secretary	Security Department
Liggins, Cynthia	Confidential Secretary	Legal Department
Munoz, Monica	Secretary Administrative	Special Services
Nealy, Sharon	Secretary Senior Specialist	Special Services
Pena, Somalia	School Secretary	District
Pierce, Sharice	School Secretary	14 <sup>th</sup> Ave Early Learning Center
Pujols, Yoany	School Secretary	Dale Avenue School
Robles, Gloria	School Secretary	John F. Kennedy HS

### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Rodriguez, Annette	Secretary Senior Specialist	Special Services
Santana, Daisy	School Secretary	St Mary Preschool
Smith, Tameka	Secretary Data Entry Operation	Central Registration
Williams, Shalamar	Parent Coordinator	Parent Resource Center
Zaledzieski, Toni	Secretary Administrative	Central Registration

The following teachers have request to be placed on the substitute roster for the 2013-2014 school year.

<b>NAME</b>	<b>POSITON</b>	<b>LOCATION</b>
Acheson, Linda	Substitute	District
Belton, Joyce	Substitute	District
Blank, Cathy	Substitute	District
Monnett, Linda	Substitute	District

The following teachers have request to be placed on the substitute roster for the 2013-2014 school year.

<b>NAME</b>	<b>POSITON</b>	<b>LOCATION</b>
Anderson, Jesse	Substitute	District
Varano, Dolores	Substitute	District

To request to hire (14) registrar/secretary for registration at contractual stipend rate for 30 nights. In addition bargaining units are denoted for each employee for accurate salary rate. Account number # 11-000-218-105-871-051.

NAME	POSITION	LOCATION
Abdou, Fayza	Personal Assistant	Central Registration
Brown, Lisa	HR Confidential Representative	Human Resource Services Department
Cancel, Donna	School Secretary	John F. Kennedy HS
Carambot, Jeanette	Registrar	Central Registration
Claudio, Theresa	Parent Coordinator	Parent Resource Center
Colon, Martha	School Secretary	STARS Academy
Crawley, Tineish	Confidential Secretary	Superintendent's Officer
Deleon, Janet	School Secretary	STEM- John F. Kennedy HS
Diaz, Angie	Secretary	District
Diaz, Cresie	Registrar Secretary	Central Registrar
Dixon, Elvira	Confidential Secretary	Legal Department
Fernandez, Ada	Confidential Secretary	Communications Department
Granados, Patricia	School Secretary	Eastside HS
Lee, Milca	Confidential Secretary	Security Department

To hire the following staff members for the Curriculum Writing. to begin on March 15, 2013 and end on May 31, 2013. Not to exceed \$2,720.00.

NAME	POSITION	LOCATION
Albenese-Benevento, Kathy	Art Teacher	HARP Academy
Kleinensdorff, Perla	Teacher Health	HARP Academy
Zoppo, Cliff	Teacher Technology	HARP Academy

### **MISCELLANEOUS (CONT.)**

To requested to hire (3) supervisors for registration at \$40/hr. for 4 hours for 30 nights, (stipend positions).

NAME	POSITION	LOCATION
Harvel, Lori	Supervisor	St. Mary's Preschool
Irizarry, Govanna	Supervisor of Early Childhood	Department of Early Childhood
Vainieri-Marshall, Lisa	Supervisor of Assessment	Assessment/Planning

To hire Shante Clark and Gloria Essiet for after school program for NJASK. Not to exceed \$2,720.

To provide stipends to Jennie Rivera, Danelle Perrone, Alex Tahbaz, Melissa Barbi and Roseanne Brizan to conduct evaluations and develop IEP's for out-of-district students. Not to exceed \$5,780.

To hire the following Instructional Assistant for Saturday Detention from March 2013 through June 2013.

NAME	POSITION	LOCATION
Hargrove, James	Instructional Assistant	John F. Kennedy HS
Morgan, Chanese	Instructional Assistant	John F. Kennedy HS
Pierce, Clarence	Instructional Assistant	John F. Kennedy HS

Richardson, Laurice	Instructional Assistant	John F. Kennedy HS
Slappy, Jamal	Instructional Assistant	John F. Kennedy HS

To hire as an after school support teacher March 2013- through June 2013.

NAME	POSITION	LOCATION
Osoria, Jorge	Teacher Coordinator	STEM-JFKHS
Patterson, Romel (substitute)	Special Education Teacher	Education & Training-JFKHS
Scott, Marquetta (substitute)	Teacher Coordinator	Teacher Coordinator- STEM-JFKHS

Change accounts for the following staff:

Fatima Mansur from 20.231.100.101.653.080 to 20.238.100.101.653.000.0080.001 from January 2, 2013 to August 31, 2013.

Patricia Boatner from 20.231.100.101.653.080.000.001 to 20.238.100.101.653.000.0080.001 from March 12, 2013 to August 31, 2013.

### **MISCELLANEOUS (CONT.)**

Action to compensate (12) nurses for registration training on either March 26<sup>th</sup>, 28<sup>th</sup> or April 8<sup>th</sup> at \$34/hr. for 1.5 hours. Account number 11-000-213-100-871-053.

NAME	POSITION	LOCATION
Andrews, Irene	Nurse	Department of Early Childhood
Bolds, Quashema	Nurse	Department of Early Childhood
Caprio, Robin	Nurse	Department of Early Childhood
Casabona, Annette	Nurse	Department of Early Childhood
Franco, Joann	Nurse	Department of Early Childhood
Haila, Renata	Nurse	Department of Early Childhood
Hernrique, Ana	Nurse	Department of Early Childhood
Landowski, Mary	Nurse	Department of Early Childhood
Marquez, Evelyn	Nurse	Department of Early Childhood
Polizzotti, Liz	Nurse	Department of Early Childhood
Ruiz, Beatrice	Nurse	Department of Early Childhood
Schweighandt, Lynn	Nurse	Department of Early Childhood

To amend the 2013 NJASK Afterschool Program Lead Teacher list from March 18, 2013-June 28, 2013 in response. Replace three lead teachers that were move to a supervisor.

NAME
Marichal-Serrano, Ramona
Andreanidis, Elenh
Rothstein, Sherri

To request to hire (7) Nurse for registration at \$34/hr. for 4 hours for 30 nights, (stipend positions).

NAME	POSITION	LOCATION
Andrews, Irene	Nurse	Department of Early Childhood
Bolds, Quashema	Nurse	Department of Early Childhood
Caprio, Robin	Nurse	Department of Early Childhood
Casabona, Annette	Nurse	Department of Early Childhood
Franco, Joann	Nurse	Department of Early Childhood
Haila, Renata	Nurse	Department of Early Childhood
Hernrique, Ana	Nurse	Department of Early Childhood
Landowski, Mary	Nurse	Department of Early Childhood
Marquez, Evelyn	Nurse	Department of Early Childhood
Polizzotti, Liz	Nurse	Department of Early Childhood
Ruiz, Beatrice	Nurse	Department of Early Childhood
Schweighandt, Lynn	Nurse	Department of Early Childhood

### **MISCELLANEOUS (CONT.)**

To deactivate the following vacant Position Control Numbers for Cafeteria Monitors.

PC #	TITLE	LOCATION	F.T.E.
3670	LEAD MONITOR	006 SCHOOL # 6/APA	1
3681	LEAD MONITOR	012 SCHOOL # 12	1
5275	CAFETERIA MONITOR	002 SCHOOL # 2	0.5
5277	CAFETERIA MONITOR	002 SCHOOL # 2	0.5
5282	CAFETERIA	003 SCHOOL # 3	0.5



	MONITOR		
5294	CAFETERIA MONITOR	005 SCHOOL # 5	0.5
5300	CAFETERIA MONITOR	006 SCHOOL # 6/APA	0.5
5307	CAFETERIA MONITOR	006 SCHOOL # 6/APA	0.5
5314	CAFETERIA MONITOR	008 SCHOOL # 8	0.5
5318	CAFETERIA MONITOR	008 SCHOOL # 8	0.5
5320	CAFETERIA MONITOR	008 SCHOOL # 8	0.5
5333	CAFETERIA MONITOR	009 SCHOOL # 9	0.5
5338	CAFETERIA MONITOR	010 SCHOOL # 10	0.5
5358	CAFETERIA MONITOR	014 SCHOOL # 14	0.5
5361	CAFETERIA MONITOR	014 SCHOOL # 14	0.5
5380	CAFETERIA MONITOR	024 SCHOOL # 24	0.5
5384	CAFETERIA MONITOR	012 SCHOOL # 12	0.5
5403	CAFETERIA MONITOR	020 SCHOOL # 20	0.5
5404	CAFETERIA MONITOR	020 SCHOOL # 20	0.5
5405	CAFETERIA MONITOR	020 SCHOOL # 20	0.5
5408	CAFETERIA MONITOR	021 SCHOOL # 21	0.5
5411	CAFETERIA MONITOR	021 SCHOOL # 21	0.5
5424	CAFETERIA MONITOR	316 NEW ROBERTO CLEMENTE	0.5

**MISCELLANEOUS (CONT.)**

PC #	TITLE	LOCATION	F.T.E.
5426	CAFETERIA MONITOR	025 SCHOOL # 25	0.5
5431	CAFETERIA MONITOR	025 SCHOOL # 25	0.5
5435	CAFETERIA MONITOR	025 SCHOOL # 25	0.5
5447	CAFETERIA MONITOR	028 SCHOOL # 28	0.5

5452	CAFETERIA MONITOR	027 SCHOOL # 27	0.5
5461	CAFETERIA MONITOR	030 MARTIN LUTHER KING	0.5
5470	CAFETERIA MONITOR	030 MARTIN LUTHER KING	0.5
5471	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5
5474	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5
5475	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5
5477	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5
5492	CAFETERIA MONITOR	052 ROSA PARK H S OF FINE	0.5
5528	CAFETERIA MONITOR	075 NORMAN S WEIR	0.5
5663	CAFETERIA MONITOR	013 SCHOOL # 13	0.5
5671	CAFETERIA MONITOR	026 SCHOOL # 26	0.5
5755	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5
5756	CAFETERIA MONITOR	026 SCHOOL # 26	0.5
5761	CAFETERIA MONITOR	021 SCHOOL # 21	0.5
5762	CAFETERIA MONITOR	012 SCHOOL # 12	0.5
5764	CAFETERIA MONITOR	010 SCHOOL # 10	0.5
5776	CAFETERIA MONITOR	012 SCHOOL # 12	0.5
5980	CAFETERIA MONITOR	040 URBAN LEADERSHIP	0.5
5991	CAFETERIA MONITOR	012 SCHOOL # 12	0.5
5992	CAFETERIA MONITOR	077 GREAT FALLS ACADEMY	0.5
5994	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5

**MISCELLANEOUS (CONT.)**

PC #	TITLE	LOCATION	F.T.E.
5995	CAFETERIA MONITOR	027 SCHOOL # 27	0.5
5998	CAFETERIA	020 SCHOOL # 20	0.5

	MONITOR		
6007	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5
6008	CAFETERIA MONITOR	010 SCHOOL # 10	0.5
6010	CAFETERIA MONITOR	041 DALE AVENUE SCHOOL	0.5
6017	CAFETERIA MONITOR	010 SCHOOL # 10	0.5
6079	CAFETERIA MONITOR	020 SCHOOL # 20	0.5
6080	CAFETERIA MONITOR	020 SCHOOL # 20	0.5
6081	CAFETERIA MONITOR	020 SCHOOL # 20	0.5
6082	CAFETERIA MONITOR	020 SCHOOL # 20	0.5
6083	CAFETERIA MONITOR	006 SCHOOL # 6/APA	0.5
6086	LEAD MONITOR	040 URBAN LEADERSHIP	1
6088	CAFETERIA MONITOR	040 URBAN LEADERSHIP	0.5
6092	CAFETERIA MONITOR	055 INTERNATIONAL HIGH SCHOOL	0.5
6122	CAFETERIA MONITOR	028 SCHOOL # 28	0.5
6130	CAFETERIA MONITOR	028 SCHOOL # 28	0.5
6160	CAFETERIA MONITOR	012 SCHOOL # 12	0.5
6206	CAFETERIA MONITOR	010 SCHOOL # 10	0.5
6207	CAFETERIA MONITOR	025 SCHOOL # 25	0.5
6214	CAFETERIA MONITOR	028 SCHOOL # 28	0.5
6274	CAFETERIA MONITOR	012 SCHOOL # 12	0.5
6276	CAFETERIA MONITOR	028 SCHOOL # 28	0.5
6383	CAFETERIA MONITOR	036 ALEXANDER HAMILTON ACADEMY	0.5
6385	CAFETERIA MONITOR	061 PUBLIC SAFETY ACADEMY	0.5
6648	CAFETERIA MONITOR	056 SPORTS BUSINESS ACADEMY	0.5
7845	CAFETERIA MONITOR	068 DON BOSCO	0.5

**MISCELLANEOUS (CONT.)**

PC #	TITLE	LOCATION	F.T.E.
5346	CAFETERIA MONITOR	990 RETIRE/RESIGN/TERM	0.5
5419	CAFETERIA MONITOR	990 RETIRE/RESIGN/TERM	0.5
5439	CAFETERIA MONITOR	990 RETIRE/RESIGN/TERM	0.5
5441	CAFETERIA MONITOR	990 RETIRE/RESIGN/TERM	0.5
5997	CAFETERIA MONITOR	990 RETIRE/RESIGN/TERM	0.5
6087	CAFETERIA MONITOR	990 RETIRE/RESIGN/TERM	0.5
6451	CAFETERIA MONITOR	990 RETIRE/RESIGN/TERM	0.5

To compensate the members of the Local Professional Development Committee for their after-hour work if any in developing the mandated District Professional Development Plan for the 2013-2014 school year. Compensation rate is \$34.00 per hour not to exceed 50 hours in total. (\$34.00 x 50 hours = \$1,700.00) LTDC PEA Members – Debra Patsel, Joanne Nastro, Joy Spinelli and Christine Zimmerman. Not to exceed \$1,700.

To compensate (2) staff members as chaperones for the FBLA State Leadership Conference at the Hilton East Brunswick, New Jersey from March 14-15, 2013. Each chaperone is to receive a \$100 stipend for one night. Not to exceed \$200.00 Cindy Cooney, Jay Decker, teacher at the School of Information Technology Eastside HS.

To increase funds to the previous PTF #876 3 part time after school hours instructors/Crew Leader for the NJYC program for 3-4 days/week, including Saturdays for up to 14 hours/day at \$34/hr. from 11/1/12-6/30/2013 according to the guidelines and procedures of funded programs FY 2012-2013. Not to exceed \$11,373.00.

NAME	POSITION	LOCATION
McMahon, Michael	Social Studies Teacher	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Service Coordinator	Adult School

**MISCELLANEOUS (CONT.)**

Amend PTF 879-for time changed to 4:40 – 6:30 m (two hours) Compensation for 187 secretaries/support staff for attending, facilitating and planning Secretarial Training Workshop, as per PEA Contract #22:6-10, held during the 2012-2013 school year from 4:00 to 6:00 pm. Compensation rate is \$40.00 per workshop of 5 sessions including presenter and planning time. Not to exceed \$24,000.00.

FULL NAME	DEPARTMENT
ACKERMAN NANCY A	03S School Secretary
ALFORD BRENDA	03S School Secretary
ALVARADO MERCY	03R Sr Specialist
AMMAR MAYSOUN	03S School Secretary
ANDREWS MAMIE	03A Administrative Secretary
APONTE ELIZABETH	03S School Secretary
BACOTE SYLVIA	03P Specialist
BALOUGH MARJORIE	03S School Secretary
BANCHS LILLIAN E	03S School Secretary
BARCA SANTINA C	03R Sr Specialist
BARRETT PETER	03P Specialist
BARRISE RENEE	03A Administrative Secretary
BENCOSME YOHANNA	03S School Secretary
BERMEO KATHERINE	03S School Secretary
BERRIOS AUREA E	03S School Secretary
BIVINS JOAN	03S School Secretary
BLACK SHELLY	03P Specialist
BODOKY JR JOHN M	03N ANALYST
BONILLA EVETTE	03S School Secretary
BROWN LISA R	03S School Secretary
BULLARD MARTHA	03A Administrative Secretary
CABREJA TANA	03S School Secretary
CANALES RUTH E	03S School Secretary
CANCEL DONNA	03S School Secretary
CANTO DORY	03P Specialist
CARNEMOLLA JOSEPHINE	03S School Secretary
CARTER DOREEN	03A Administrative Secretary
CASIANO-JOSEPH JACQUELINE	03R Sr Specialist
CEDENO MARIEL	03A Administrative Secretary
CEFALO LUCIA	03S School Secretary
CEVALLOS GINA M	03S School Secretary
CHALAS CARMEN	03S School Secretary
CHESTNUT BEVERLY	03A Administrative Secretary
CHOY MARIA Y	03N ANALYST
CLAUDIO THERESA	41 Parent Coordinator 12
COLON MARTHA M	41 Parent Coordinator 12

#### **MISCELLANEOUS (CONT.)**

FULL NAME	DEPARTMENT
CONLEY DWAUNE S	03S School Secretary
COOK LATONYA	03S School Secretary

COOPER LAKEYSHA	03S School Secretary
COPELAND SELMA	03A Administrative Secretary
COSBY RONA P	03S School Secretary
CULHANE LAURIE B	03S School Secretary
DAVIS SYLVIA	03S School Secretary
DE JESUS TORRELLAS LUCY C	03S School Secretary
DE LEON JANET R	03S School Secretary
DIAZ CRESIE	03A Administrative Secretary
DIAZ ANYELIS	41 Parent Coordinator 12
DICHELLIS ALANA	03S School Secretary
DICKSON THELMA	03A Administrative Secretary
DOLAN DONNA M	03S School Secretary
DOWD RAE ANNE	03S School Secretary
DROBENAK DEBRA A	03A Administrative Secretary
DURKIN PRISCILLA	03S School Secretary
EASTON CAMILLE A	03A Administrative Secretary
ECHEVARRIA MARYBEL	03A Administrative Secretary
ELLERBEE LISA R	03S School Secretary
ELLERBEE YVONNE	03S School Secretary
ESTRADA YOLANDA	03S School Secretary
EVERETT JOYCE	03R Sr Specialist
FABIAN RUIZ VIANEL	03S School Secretary
FABOR CLARETTA	03G Registrar
FALU XIOMARA T	03S School Secretary
FARADIN LILLIAN	03R Sr Specialist
FISCHER MARK A	41 Parent Coordinator 12
FLATTERY NICHOLAS P	03N ANALYST
FOSTER JENNIFER	03R Sr Specialist
FRANCO MARIBEL	03A Administrative Secretary
GARCIA JANET	03S School Secretary
GARCIA-COLON ROSA M	03S School Secretary
GLISSON MICHELLE	03R Sr Specialist
GLOVER KAREN R	03S School Secretary
GONZALEZ YOLANDA	03G Registrar
GONZALEZ IRAIDA	03S School Secretary
GONZALEZ MARIA L	03S School Secretary
GONZALEZ ZORAIDA M	03S School Secretary
GONZALEZ-FLORES ELIZABETH	03R Sr Specialist
GRANADOS PATRICIA	03S School Secretary
GRECCO JAN A	03A Administrative Secretary
GRIFFIN MONICA C	03S School Secretary

GUERRERO YUVELKY	03S School Secretary
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### **MISCELLANEOUS (CONT.)**

<b>FULL NAME</b>	<b>DEPARTMENT</b>
GUTIERREZ ROSAICELA M	03E Executive Secy/Employee Benefit Spec
HAMER PHYLLIS	03S School Secretary
HARRIS PATRICIA ANN	41 Parent Coordinator 12
HARRISON SANDRA F	03S School Secretary
HAYEK BEVERLY ANN	03R Sr Specialist
HERNANDEZ JADIRA	03S School Secretary
HERRINGTON DENISE B	03S School Secretary
HUNTINGTON JOYCE	03S School Secretary
IACOBELLI ANNA	03S School Secretary
JACKSON MARK	03N ANALYST
JACKSON VIRGINIA	03S School Secretary
JAMES SARAH	03S School Secretary
JOHNSON KIM	03P Specialist
JONES PATRICIA	03S School Secretary
JONES VALERIE	03S School Secretary
LAWSON CRYSTAL	03P Specialist
LEE RENEE J	03E Executive Secy/Employee Benefit Spec
LIZ YOMARI	03S School Secretary
LOPEZ LILIAN	03P Specialist
MARINO DONNA M	03S School Secretary
MARTIN APRIL	03A Administrative Secretary
MARTINEZ MIOSOTTY	03S School Secretary
MCCLENNY SHANNON L	03S School Secretary
MCCOMBS-RE'VOAL SHARON DENISE	03S School Secretary
MCCORMICK BARBARA D	03P Specialist
MCDONALD OMAR ROY	03S School Secretary
MCELVEEN LORETTA	03R Sr Specialist
MCLEOD SHAWNEE S	03P Specialist
MCLEOD CORY	03S School Secretary
MERCADO YOANY M	03S School Secretary
MERKERSON LESLIE RENEE	03R Sr Specialist
MILLER THERESA J	03N ANALYST
MILLER JOYCE M	03S School Secretary
MITCHELL ALBA	03S School Secretary
MOORE BARBARA J	03D Data Entry
MORGAN CHANESE	03S School Secretary
MORRIS DARLENE	41 Parent Coordinator 10
MUNOZ MONICA	03A Administrative Secretary

NEALY SHARON P	03R Sr Specialist
ORTIZ MARTA E	03S School Secretary
ORTIZ RAFAELA	03S School Secretary
OWENS ANNETTE	03S School Secretary
PAGAN LOIDA	03S School Secretary
PALLERO FIORDALIZA	03S School Secretary

### **MISCELLANEOUS (CONT.)**

<b>FULL NAME</b>	<b>DEPARTMENT</b>
PELLETTERE BETTY JEAN T	03S School Secretary
PENA TAIRIS V	03A Administrative Secretary
PENA IBELKA	03S School Secretary
PIERCE SHARICE R	03S School Secretary
QUINCHIA ANGELA	03S School Secretary
REILLY IVONNE	03S School Secretary
RIVERA- LUGO TAMARA	03S School Secretary
RIZACK SHIRELL R	03S School Secretary
ROBLEDO MIGDALIA	03S School Secretary
ROBLES LISA J	03A Administrative Secretary
ROBLES GLORIA M	03S School Secretary
RODRIGUEZ ANNETTE	03R Sr Specialist
RODRIGUEZ ELIZA	03R Sr Specialist
RODRIGUEZ ANGELA M	03S School Secretary
RODRIGUEZ ANNA G	03S School Secretary
ROLLINS RHONDA	03S School Secretary
ROMAN MARIBEL	03S School Secretary
ROONEY GAIL	03S School Secretary
ROSA LIZ M	03S School Secretary
ROSADO MARIA D	03R Sr Specialist
RUIZ ELISA A	03S School Secretary
SANCHEZ ROSARIO	03S School Secretary
SANCHEZ YOMARA	03S School Secretary
SANDERSON CHARLOTTE	03S School Secretary
SANDOVAL MARIA E	03A Administrative Secretary
SANTANA DAISY	43B PT-SCL
SANTIAGO MARIA E	03A Administrative Secretary
SCHUMANN NANCY	03R Sr Specialist
SERRANO EVELINE	03S School Secretary
SHIPP DEBRA L	03P Specialist
SIMS RESPONDA	03S School Secretary
SMITH TAMEKA	03D Data Entry
SMITH NIKKI D	03S School Secretary



STAMPS MONIQUE	03S School Secretary
SUMTER DEBORAH A	03S School Secretary
SURITA DOROTHY	03R Sr Specialist
TIGNEY - GERALD SABRINA	03R Sr Specialist
TOMASINI ROSE MARIE ANN	03S School Secretary
TORRES MARILYN	03S School Secretary
TORRES MILAGROS	03S School Secretary
VALDIVIA DAISY	03S School Secretary
VAN DER STAD TRUDY ANN	03A Administrative Secretary
VARGAS DAHIANA L	03S School Secretary
VOLINO DANIELLE P	03R Sr Specialist

### **MISCELLANEOUS (CONT.)**

<b>FULL NAME</b>	<b>DEPARTMENT</b>
WADE PATRICIA M	03G Registrar
WADE DARLENE	03S School Secretary
WASHINGTON SANDE	03G Registrar
WATSON LENORA	03S School Secretary
WATSON RENAE	03S School Secretary
WEAVER LISA M	03S School Secretary
WILLIAMS SHEILA V	03R Sr Specialist
WILLIAMS BONNIE K	03S School Secretary
WILLIAMS DENISE	03S School Secretary
WILLIAMS TANYA S	03S School Secretary
WILLIAMS YVETTE	03S School Secretary
WILLIAMS YVONNE	03S School Secretary
WILLIAMS SHALIMAR	41 Parent Coordinator 12
WILLIAMS-HARRIS JOANN L	41 Parent Coordinator 12
WILLIAMSON KIMLER L	03N ANALYST
YOUNGE JACQUELINE	03E Executive Secy/Employee Benefit Spec
ZAHROON HAIFA	03N ANALYST
ZUNIGA ANA	03P Specialist
FRANCINE SMART	PRESENTER

### **L. SUBSTITUTE**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>EFFECTIVE DATE</b>
Belrhouri	Mbarek	5/1/13
Linares	Collen	5/1/13
Pergola	Jacqueline	5/1/13
Troll	Kearsley	5/1/13
Almaghibi	Lafifeh	4/11/13

Barnett	Christopher	5/1/13
Begum	Ayesa	5/1/13
Brown	Justin	5/1/13
Bunch	Hamirah	5/1/13
Dopao	Yvelisse	5/1/13
Eltawil	Azza	5/1/13
Escorcia	Odila	5/1/13
Ferreras	Ihonils	5/1/13
Huda	Shakil	5/1/13
Khairullah	Afnan	5/1/13
Khouzam	Kloudy	5/1/13
McDuffie	Vincent	5/1/13
Mendez	Carla	5/1/13
Nunez	Valery	5/1/13
Petit	Cecilia	5/1/13

### **SUBSTITUTE (CONT)**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>EFFECTIVE DATE</b>
Petrelli	Zaira	5/1/13
Pires	Lidia	5/1/13
Quinones	Jennifer	5/1/13
Rivera	Lucitania	5/1/13
Robinson	Annika	5/1/13
Shahriar	Syed	5/1/13
Sideris	Sophia	5/1/13
Simmons	Barbara	5/1/13
Tyrell	Sharifa	5/1/13
Vazquez	Naydam	5/1/13
Williams	Candice	5/1/13
Woroud	Rasheed	5/1/13
Faulk	Wanda	4/19/13
Fischer	Amber	4/19/13
Lockley	Jason	4/19/13
Bouyaala	Fatiha	4/9/13
Dellisanti	Laura	4/9/13
Kirby	Marilyn	4/10/13
Mondal	Sukla	4/10/13
Orlic	Lisa	4/10/13
Piscitelli	Maddelena	4/10/13
Rabbani	Owais	4/10/13
Kralovich	Stephen	4/8/13
Cardillo	Alexander	5/3/13

### **INFORMATION ITEMS**

- 13-A20. Approved retaining the following firms as Special Counsel pursuant to the terms of the Professional Services Agreement for the period July 1, 2013 through June 30, 2014, at a total amount not to exceed \$975,000.00:

Adams Stern Gutierrez & Lattiboudere, LLC, at a rate of \$160 per hour for all attorneys and \$90 per hour for paralegals;

Schenck, Price, Smith & King, LLP, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals;

Nathaniel Davis, Esq., at a rate of \$125 per hour for all attorneys and \$60 per hour for paralegals;

McManimon, Scotland & Baumann, LLC, at a rate of \$185 per hour for all attorneys;

McDonald & Rogers, LLC, at a rate of \$275 per hour for all attorneys;

Scarinci Hollenbeck, LLC, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

Lite, DePalma, Greenberg, LLC, at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

Purcell, Mulcahy, Hawkins, Flanagan & Lawless, LLC, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals; and

Riker, Danzig, Scherer, Hyland & Perretti, LLP, at a rate of \$165 per hour for all attorneys and \$80 per hour for paralegals.

The foregoing contracts shall cover the areas of Real Estate, Bond Counsel, Public School Contracts, School Construction Litigation, General School Law, Special Education Mediation/Due Process, Tenure, Discrimination/HIB, and Appellate Litigation as applicable.

Nowell, Amoroso, Klein, Bierman, PA, at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

Adelson, Testan, Brundo, Novell & Jimenez, at a rate of \$150 per hour for all attorneys and \$90 per hour for paralegals; and

DeYoe, Heissenbuttel & Buglione, LLC, at a rate of \$125 per hour for all attorneys and \$65 per hour for paralegals.

The foregoing contracts shall cover the areas of General Liability, Personal Injury, and Workers' Compensation.

Robert Murray, LLC, at a rate of \$160 per hour.

The foregoing contract shall cover the areas of Labor and Employment.

13-A21. Approve entering into a consultant contract with Karen Caine for Writing Workshops Professional Development, for 44 sessions yearly, for the 2013-2014, 2014-2015, and 2015-2016 school years, at an amount not to exceed \$100,000.00 annually.

13-A22. Approved entering into a consultant contract with Rick Welsh, DBA NOBOX, to provide six days of professional development training for

teachers at School No. 15 in areas of co teaching, special education inclusion programs and reaching students with special needs, for the 2013-2014 school year, at an amount not to exceed \$12,000.00.

**It was moved by Comm. Martinez, seconded by Comm. Guzman that Resolution No. F-1 be adopted. On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Kerr: Yes in acknowledging receipt of the information.

Comm. Martinez: Yes.

Comm. Mendez: Yes just to acknowledge that I received the information.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

**The motion carried.**

## **OTHER BUSINESS**

### **School Naming Committee Report**

Comm. Irving: The school naming committee met on June 17. Presiding was myself. Members present were Comm. Cleaves, Comm. Martinez, and Comm. Simmons. Staff present was Deputy Superintendent Eileen Shafer. You all see the report before you. We had a very good and fruitful discussion in looking at the naming of schools, why we do them, and what benefit they bring to our district. The culmination of the conversation was to recommend to the Board in August the naming of two schools for next year, the naming of School 6 in the memory and honor of Senator Frank Lautenberg who is a former Paterson resident, the longest State Senator in the history of New Jersey, and most importantly a former student of School 6. In addition to that, the recommendation has been made by the school naming committee to earmark the naming of the future Marshall/Hazel school after Dr. Hani Awadallah to commemorate and memorialize his commitment to this city and to the children of this city, especially given demographically the children who are going to be served in that particular area. This will come formally for the Board for discussion at the August workshop and we'll be asking the Board to formally adopt those two recommendations at the August Board meeting with the hopes that before school starts we can actually do a naming ceremony at School 6 and then later on in the year do the same thing for earmarking the future Dr. Hani Awadallah school site as well. Are there any questions? This is just for information purposes only. There's nothing we're voting on.

Comm. Mendez: My comment is in terms of the situation outside. Dr. Evans, I know we've been having this conversation for the past couple of months, but I believe that the safety plan that we're planning to put in place is going to help us to change the situation outside the school. I truly believe that if we work closely with Mr. Moody and also with

public safety from the city I think we can definitely correct some of the problems that we're having. I know that you know the concern that the community has outside the school very specific around School 15, Eastside, School 11, and New Roberto Clemente. There's a big concern from the community. They're requesting cameras, but I believe there's a little bit more that we can do to clean that area outside because the perception that the community has is that we don't care and that we're not paying attention about what happens just across the street from the school. They see people smoking, selling drugs, and doing all kinds of nonsense. So I believe that we have to talk about that and we have the resources to make a change in that.

Comm. Hodges: Dr. Evans informed us that we were building fences around both of our high schools. One of the major functions of those fences was to limit the possibility of people coming in from the outside and presenting a danger to them. We spent hundreds of thousands of dollars to do that. We also have armed police officers there. The reason I'm so adamant and concerned about this situation... I trust him. I take him at his word that that's what's going to happen. So the need for that additional gun in the building is troublesome to me and for one simple reason – I am here today because a police officer – not intentionally, but accidentally – put a bullet in a 16-year-old boy's head. That's why I'm here today. I got tired of saying somebody else needs to do something about this, watching kids that look like me die. So I sincerely hope that it is preventive and doesn't escalate, but I've watched on YouTube police officers shoot kids accidentally. They're visible. Amongst themselves, accidentally. I'm very concerned that these incidents are not going down, but they're going up, particularly with some of the stupid actions of our kids. That's the reason. I'm not going to belabor it anymore, but I wanted to put that out there. That's why I'm here and that's why I'm so concerned about that.

Comm. Irving: Duly noted.

**It was moved by Comm. Martinez, seconded by Comm. Guzman that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 10:55 p.m.