

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

April 10, 2013 – 7:07 p.m.
John F. Kennedy High School

Presiding: Comm. Kenneth Simmons, Vice President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Wendy Guzman
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Alex Mendez
Comm. Corey Teague
Comm. Christopher Irving, President

The Salute to the Flag was led by Comm. Simmons.

Comm. Kerr read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
April 10, 2013 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Dr. Evans: My first communication is to perform a task that I find and will take great pleasure in performing. It's one of those tasks that we look forward to. Often we do things sometimes that we don't find very pleasant. In fact, sometimes it's very unpleasant. But this is different. You received communication in one of the previous reports that I gave at a workshop meeting a few weeks ago indicating that the district was instituting a plan to improve culture and climate in our district office. Ms. Shafer had engaged a group to put together the plan. We reviewed it, gave approval to it, and we're moving forward in implementing that plan. One of the components of that plan is

to identify monthly an Employee of the Month and it is that task I'd like to perform tonight. The very first Employee of the Month is Loretta McElveen. I'd like to share some information regarding Loretta and then invite her to come to the podium to make any comments she'd like to make and then introduce her family. Her family is here with her tonight as well. Loretta was born and raised in Paterson where she attended Paterson Public Schools. She is a proud graduate of John F. Kennedy High School. She and her husband now reside in Pennsylvania. Loretta is a dedicated wife, mother, grandmother, and friend. She has been married to her wonderful husband Ernest for 33 years and together they have three adult children and seven grandchildren. She has been a faithful member of Creech's Temple Church for 25 years. She serves with a giving and loving heart. In August of 1999, she started as a temporary employee for the Board of Education. In February of 2000, because of her capabilities to work, she was offered a permanent position as an Administrative Secretary in the transportation department. Today, 13 years later, Loretta's dedication earned her a promotion to Senior Specialist in the same department. Loretta shows her heart for her job daily. She assists with a smile and shows love in any way possible. She is loyal, not only to her family, but to her job. She ensures that the students that are transported safely to their destination are done so very, very safely in fact. Today Loretta serves our students making it her business to know her children, parents, and their needs. Although Loretta and her husband moved to Pennsylvania she continues to return to Paterson to support their church and community. They may have moved out of Paterson, but clearly they have not let Paterson leave their hearts. I congratulate Loretta again. We recognized her yesterday in the Superintendent's cabinet and at this point I invite her to come to the podium to make any comments she would like to make and to introduce her family to us.

Ms. Loretta McElveen: I would first like to say good evening to the Superintendent, Eileen Shafer, and to the Board members. My family came to support me because I am nervous. I have with me my husband who is an employee of the Paterson Board of Education also. My youngest daughter Tianne Bay Wilson just joined us at the Paterson Board of Education today at Rosa Parks. My oldest daughter Sherry is looking to join us at the Paterson Board of Education. My son little Ernest is looking to join us also. My granddaughter Shatira came in just to give me a little support because they know I'm not a speaker. I would just like to say good evening to the Superintendent again, to Eileen Shafer, and to the Board members and cabinet. I'm honored, humbled, and grateful to all to be standing before you as the first Employee of the Month. I would like to thank everyone for the kind words and for acknowledging the work that I do. I'm most grateful to god for just being the light that shines in me. Sometimes it is not easy and there are days I want to give up, but this honor makes it worth it all. Again, I thank god and the Paterson Board of Education. Thank you for 13 years of employment and thank you for this honor. I am very grateful.

Dr. Evans: Each month we will be bringing to members of the Board the Employee of the Month to introduce and recognize them in this forum. Secondly, I believe it was maybe three months ago that Ms. Corallo updated you as it relates to the changes that were made to our registration processes and procedures. She also shared with you the timeline by which we would begin registering our pre-k and kindergarten students. That process started last night and I've asked her to come forward to very briefly update the Board with regards to how that went.

Ms. Terry Corallo: Thank you Dr. Evans and good evening Board Commissioners. I know it might feel like three months ago, but I think it was actually only a couple of Board meetings ago that I did present to you our full plan and said that we would be about to embark on 3,000 little ones from pre-k to kindergarten coming to us in the April,

May, and June timeframe. I'm happy to report that the first two days have gone extremely well. We're registering approximately 270 children per week and we are now on day three. There have been some minor hiccups, mostly on our end, like a copy machine went down and that type of thing. But I welcome you at any time to come and visit. You're going to wonder where everybody is. The process is going so smoothly it looks like no one is down there. That is just a tribute to the teamwork and how efficiently and effectively things are going. We are fully staffed and operational and we are already booked for appointments through the third week of May. So, I'm pleased to report to you that all is going well. I will keep you updated and I look forward to June 13th when this is completed. Thank you. Do you have any questions?

Dr. Evans: Ms. Corallo, could you mention the three locations again?

Ms. Corallo: Yes. For those who might be in the viewing audience the phone number is 973-321-2501 to call for an appointment. You can book an appointment at any of the three locations. We have our district office, 90 Delaware, St. Mary's School, which is right around the corner here on Sherman Avenue, and MLK School, School 30, which right behind the school is the Rutland Center. There are three locations and that phone number again is 973-321-2501 for pre-k and kindergarten.

Dr. Evans: The third and last item for me is the report that we committed to bring to you on the security and safety plan that has evolved from the work that Ms. Shafer and our security director, Jim Smith, have developed. The plan is to present that to you. I think you have a copy of the PowerPoint in front of you. I'm going to turn it over to Ms. Shafer at this time and she's going to guide you through the report.

Comm. Simmons: Board members may want to sit in the audience as the report is on PowerPoint behind us.

Ms. Shafer: Good evening. I want to just go over where the district is at this point and what we have done to get here tonight. The Paterson Public School District is committed to ensuring that all district employees and students are safe each and every day. It is incumbent upon the district that schools are safe and caring places for children and staff. As we review our safety plan and procedures we question ourselves if we are doing all we can to ensure that our school buildings are safe. Safe, caring, and orderly schools has and will remain one of the district's top priorities. So we took a look at everything that we were currently doing and we had a community forum on January 16. We met with all the union representatives and got input from them. We also got input from students and tonight you're going to see all of the recommendations, including recommendations from the Board. Then you're going to be able to see long and short-term initiatives. The plan is still in draft and so if there are any other recommendations we would be more than happy to take a look at those. There were many individuals that were a part of putting this plan together, specifically Chris Sapara-Grant, Executive Director of Facilities, Jim Smith, Director of School Safety, and then we had other representatives from throughout the district that helped us with this. In the area of facilities short-term means that we'll be ready for September 1. Installation of light posts in the parking lot at PANTHER Academy, a decorative fencing to enclose PANTHER's courtyard, install functional telephones in the classrooms that are connected to the main office, install guardhouses at John F. Kennedy Educational Complex and Eastside Campus. If you go past Eastside High School you'll see that the guardhouses are under construction at this point. We're not going to allow the cleaning crews to unlock and open all the doors at one time to do their cleaning, but rather one room at a time. Utilize draw gates to limit access to buildings after hours where they are currently operational. We don't have them in all schools, but we do in some. We're

developing a plan to rekey all doors in schools, both interior and exterior, so that classrooms can lock from the inside and outside. Display shades and blinds on classroom doors and have them a specific color so administrators, police, and the firemen all know that there are children in the room. We're going to develop standard operating procedures for issuing keys and then having keys be returned at the end of the school year. In the area of long-term plan in facilities - install magnetic doors that do not open for 15 seconds and then send a signal to the office, install camera systems in schools where they do not exist, install additional lighting around school buildings, install panic alarms in school buildings, install master keys rather than some schools have 30, 40, or 50 different keys, install keypads on doors rather than using keys, install magnetic panic bars on all doors at Eastside and John F. Kennedy High Schools, provide keys to substitute teachers, install doors that have a buzzer system with a camera when folks are going to enter, and install security bars at schools that have low windows. In the area of security personnel a short-term is assign additional unarmed security guards where needed and provide a security presence to secure the trailers. Some of our schools have trailers on their premises. Define roles and responsibilities for all security officers. Under the long-term, provide guards in the schools with the necessary equipment and provide district security officers with bullet-proof vests. One of the recommendations is to allow district security officers who are retired to carry a weapon. In the area of parents, one of our priorities is to increase parent involvement, talk to parents about teaching their children to respect their teachers and administrators like they respect their parents at home, talk to parents about discussing with their children violent video games or television shows that are on, as well as their behaviors in the classroom and after school, and explain the importance of education. For long-term for parents, to talk to parents about putting a ban on their children having access to first-person shooter games at home and to ban violent video games on their computer at home. In the area of transportation, we will be transporting athletes from PANTHER Academy to both Eastside High School and John F. Kennedy, implement random spot inspections of bus routes to observe the aides on the buses, the safety of the bus, and the roster of the students on the bus, develop standard operating procedure for reporting a bus accident, 24 hours a day seven days a week, update bids and manuals regarding transportation, and develop rigorous bid specifications. We will discuss with vendors where is the best seating for aides where they can have visual observations of students and safeguard the emergency door, meet with the contractors to reiterate student safety concerns and if there are contract violations, and hold them accountable. Include legal terminology in our bid specifications, and where violations may result termination of existing contracts, request evidence of all trainings pertaining to bus drivers and the aides, perform more school bus safety checks during the year, enhance the transportation manuals to ensure accountability at the school with the vendors and the district, and ensure schools to continue to conduct a minimum of two bus evacuation drills during the year. A recommendation for policy is to enforce a policy that allows parents to pick up their children by providing identification. We have had incidents where there may be a divorce, separation, or custody battle going on and so we do need parents to show identification. In the areas of training, short-term is to provide a school safety training program in partnership with the Paterson Police Department for all principals. The police department has reached out to us to partner with us. Develop a schedule for sheriff officers and police officers to train all of our security personnel in certain security drills. At the school level for short-term - to increase our awareness with students and their families and have meetings together in each school regarding our safety initiatives and enforce the wearing of uniforms. We already scheduled and had the meeting with the representatives of the Kintock Building across the street from PANTHER Academy. Provide counselors in an office where children can feel safe to come and speak to them as they're going through a crisis, speak to students about safety and consider their recommendations, ensure that a teacher or an adult is in each

scheduled class from the official start time to the official end time, ensure the proper handling of students with poor behavior and/or mental illness. Long-term is to provide proper lunch facilities for all sites. In the area of communication for short-term, we are in the process of developing a social media policy for students and to revise the one for staff. We are relocating the cable transmitter for Channel 76 to 90 Delaware Avenue and we are well into the middle of that. For long-term we are creating a district crisis command center at 90 Delaware Avenue where we will be equipped with everything we need if the district experiences an emergency. For the district for short-term, we will be scheduling a follow-up session with the community and have a community forum. Once we hear from the Board and the Board votes on the security plan in May we will then have a community forum. We will be developing forms for preschool centers to report safety and security drills. We will be providing a process for principals to identify parent custody issues and/or restraining orders. We will be developing key terms or codes for when there is a drill that everyone in the building knows it is the principal that is saying all clear. We will provide computers wireless network to communicate with the main office and classrooms. We will develop a standardized protocol entering all district buildings, like signing in like we have now and showing ID, and it will be standardized. We will create an action plan for offsite facilities that we use, for example, the community college, YMCA, and the Boys' and Girls' Club, for emergency procedures. We will develop a process for parents who are sex offenders to visit the school off hours when children are not present. In the long-term, we'll schedule preschool centers to have the sheriff's department come out to each center and give advice and help in setting up revised security plans, develop a crisis intervention manual by the Department of Early Childhood, and research why our students are responding in a violent way. As you know, there is much research out there right now based on some of the situations that have happened. Develop sanctions for anyone putting an obstacle in doors to hold them open. In the area of personnel, we will be providing substitute teachers with IDs and we'll develop standard operating procedures or exit procedures for staff leaving the district. If they're going on retirement, medical leave, family leave, or resignation, we will have an exit process so that they will return all district information, keys and the like. Provide safety and security professional development for substitutes - that's already been scheduled for this year - and in long-term provide more counselors in schools. Student recommendations for short-term - have the k-3 students exit from different doors to feel more secure, put two security guards on each floor where necessary, practice more security drills, decrease the number of doors to enter a school building, find better hiding places in schools, provide time once a week for students to speak to a counselor. That way an adult is responsible to tell the principal if a student is being bullied to prevent students from bringing weapons to school and other kinds of behaviors. Provide all students with ID cards, don't allow unrecognized students in the building, develop a process at dismissal time where a security guard should be outside until all students are gone, warn kids not to talk to strangers, have security guards outside throughout the day patrolling the school where necessary, utilize wand metal detectors according to district policy, and instruct teachers on how to protect students during an emergency. In the area of long-term, have metal detectors to detect weapons where necessary, implement full-body metal detectors where necessary, and lock classroom doors automatically. This has been ongoing since December where we met with all the stakeholders, gained input from everyone, and then we put together the recommendations. We then took a look at what was feasible for us to get done for September 1st and then what we would be able to do after September 1st. What will happen after this point is we will get some recommendations from the Board as well as the community. We'll put the plan in final form, which the Board will vote on at the May meeting, and then we will have another community forum to communicate with the community and our stakeholders what we're going to be doing going forward. Then

we'll provide that to all of our principals who will do the same at their PTA and PTO meetings.

*Comm. Guzman enters the meeting at 7:40 p.m.

Comm. Simmons: Are you ready for questions? Does anyone have any questions regarding the presentation?

Comm. Cleaves: Ms. Shafer, under long-term personnel, you said provide more counselors in the schools. What type of counselors are you talking about?

Ms. Shafer: Guidance counselors and social workers.

Comm. Cleaves: On the next page where you say give the students time to go talk to counselors, are the guidance counselors and the social workers that you're referencing?

Ms. Shafer: Yes.

Comm. Kerr: There was something mentioned here, I just don't recall the exact page. It said something about having security guards and they will have equipment in the buildings. I need a definition of what 'equipment' would mean. I'm trying to find the page.

Ms. Shafer: If they're at the front door they would need a walkie-talkie so they would be able to communicate with other administrators in the building - anything that they would need for their daily routine.

Comm. Kerr: So guns would not be a part of the equipment.

Ms. Shafer: No. That's separate. If you look at the fourth page there has not been a decision around district security officers or retired police officers carrying a weapon.

Comm. Kerr: So in effect guns will be allowed in the building. Is that the understanding?

Ms. Shafer: No. It was a recommendation that came through all of the stakeholders. But if you remember, the first time I presented this the Superintendent said that we would hear from the Board before a decision was made. That's why I kept that separate and apart.

Comm. Kerr: The point here is to provide guards in the schools with the necessary equipment.

Ms. Shafer: That is not guns. That's separate at the bottom of the same page.

Comm. Kerr: So at no point are we thinking of arming anyone in the building?

Ms. Shafer: No. We are talking about necessary equipment and that would be walkie-talkies, uniforms, or what they need for their daily position that they have. The only security personnel who had guns in the past were those who were retired police officers. That is the only recommendation that is on here, retired police officers. The recommendation was not to arm all of our security personnel. We have contracted security officers. Some of those folks are right out of high school without any training. We have our Board officers. But there is a group of retired police officers who had

carried weapons prior to a couple of months ago and the recommendation on here is specific only about those individuals.

Comm. Kerr: Are we thinking of increasing the numbers of retired officers as part of our security management of the system?

Ms. Shafer: At this time I don't think we have.

Capt. James Smith: When a position is posted anybody can apply for it. We have a cross-section of administrators, not just security personnel. We have all facets of the community representative at our interview process. At that time we will take the best candidate and whatever the best candidate would be. If they happen to be retired police officers, then so be it. If they happen to be somebody else, then so be it. We'll take the best candidate.

Comm. Kerr: No. If you want to add guns in the district instead of employing somebody who is not a retired officer you would employ someone who is a retired officer who would have the right to take a gun in the building. You would not employ someone who is not a retired officer who cannot take a gun in the building.

Capt. Smith: That's not true.

Comm. Kerr: If we don't have an arrangement here where our security guards can have guns in the building then if we need guns in the building we're going to employ retired police officers who will be able to take guns in the buildings.

Capt. Smith: Comm. Kerr, if I could just have a moment to answer that to the best of my ability and then naturally a follow-up, we only discontinued this policy a few months ago. We've had them in the building for 17 years. This isn't a new policy. Regardless of whether we employ retired police officers, there are police officers every day in the building that have weapons. This isn't a thing where we've just decided as a result of some type of tragedy to have it. These people that we're talking about are members of the community that prior to their retirement had worked in the school for 17 years. They are some of the most decorated officers in the history of this city with total knowledge. Most of them are residents of this community.

Comm. Kerr: I understand what you're saying, but what you're saying does not relate to the new arrangement that we are trying to put in place. What I'm saying is simply this and I'm going to go as slow as possible so everyone understands what I'm saying. We have a problem in terms of trying to beef up our security in this district. How are we going to do that? Are we thinking about strengthening our security by way of employing more people who have the ability to come into our district wearing not only a badge but a gun? Or are we strictly considering locks on the doors, cameras, training the security people to be a little bit more perceptive in terms of who comes into the building and how they leave the building?

Capt. Smith: In answer to your three questions, if I have them right, we're going to use all of those things. We're going to beef up the training. We're going to employ surveillance cameras, providing alternates to locks, wands at certain sport events, and increasing equipment, as Deputy Superintendent Shafer said, which would be in the area of communication or surveillance. We're going to employ all the methods that you said. We're not going to confine it to just one thing because our security is composed of three different entities. They're composed of district security officers, which you're intimately familiar with, contract security, and Paterson police officers. So, using all

three of those entities we'll be able to beef up our security. In addition to that, we are one of only 70 Tier I school districts in the entire State of New Jersey that was selected by the MOSS Project, which is Make Our Schools Safer. We are one of the only ones where they come out there and they provide us technical assistance to go through our drills, to find out any types of problems we may have and offer their recommendations. All that technical expertise that the state brings to us is provided to us for free and we're one of the select districts that do it. We, in turn, provide them with some technical expertise because we have it.

Comm. Kerr: All I can say is this is a plan and what I'm interested in knowing is if we are going to bring more guns in our buildings. That's what I'm very much interested in. I need to know if more guns will be part of this plan in our buildings.

Capt. Smith: The very simple answer to that is that the rearming of retired police officers will be one of the considerations that will be a vote by the Board. If they vote 6-3 in favor of it then the Superintendent will consider that. If they vote it down then that will also be considered in it. But you have a vote and so does everyone on the Board have a vote. At the end of the day we'll be guided by your guidance. The question isn't whether we're going to bring more guns into the school because we keep saying that. The question in my opinion is are we going to be providing more protection for our students and staff in light of all the incidents that occur in this city which I'm intimately familiar with and also that occur across the country.

Comm. Kerr: I've been living in the city now for 33 years so I am aware of the problems of the city and of this district. I'm no fly-by-night with regards to my experience here. I do understand.

Capt. Smith: I agree with you.

Comm. Kerr: I don't want a plan to come before me with ambiguous language and after we vote for it we hear that we voted for something else. I need to know specifically if we are thinking about bringing more guns into our buildings.

Capt. Smith: We are not going to arm any district security officer, with the exception of, if it's passed by the Board and the Superintendent, retired officers, which will be minimal. We won't be bringing more in. However, if there are certain incidents that occur, which occur on Totowa Avenue, and from time to time we may have to increase police presence along there, we're going to hold that option open to. We're not going to limit ourselves to say an absolute for anything because as you realize with what we had with the Hector Robles case. I know that you're familiar with what's going on here, Comm. Kerr, because I see you at the community meetings that I attend also. We see each other at the meetings quite a few times. I'm only talking from 26 years of experience that I had on the streets policing this town. I come from a different type of protection level, but I respect your opinion.

Comm. Kerr: Same here.

Capt. Smith: Thank you, sir.

Comm. Simmons: Are there any other questions?

Comm. Mendez: On the facilities short-term plan for September, is the deadline that we have from now through September realistic to have all the schools ready with this plan?

Mr. Chris Sapara-Grant: The plan is to accommodate as many things as we can. September 1 is a reasonable deadline because that's when we're going to have the students in school. We might run into some stumbling blocks and the specific items have specific goals in mind. For instance, the lighting of PANTHER Academy in the dead end areas is a simple solution that we can do right away. On the issue with the fencing around PANTHER, we need to look at what our budget constraints are right now and we'd be willing to start doing that at the early part of the fiscal year. Based on given out contracts we want to as much as possible fulfill most of the short-term goals before the students come back into school. Will everything be done? We're hoping so. Will everything be done? I don't know. Being a member of the facilities committee I'm sure you're going to be intimately involved in how we progress.

Comm. Mendez: Thank you. My second question is on the security personnel plan. One of the points says define roles and responsibilities for all security officers. I would like to get more detail. Are we talking about district-wide?

Capt. Smith: Yes, that's all three entities.

Comm. Mendez: I agree with you in one part. We're going to have to work. We're facing different issues in different schools. Now with the problem we're facing here at Kennedy outside we're going to have to do what we have to do to address that and resolve the problem, as you know. I want to congratulate you for taking the initiative of having police officers patrolling the streets outside to make sure that we keep our students safe. The bottom line is that's our job. That's our responsibility to keep the students safe.

Comm. Irving: I think it might be helpful and just an added recommendation because the point that Comm. Kerr brings up is a valid point and it's a concern that I had initially. I support the idea of having former police officers in our schools who are carrying, but only under the premise that we put together a policy that has those officers every year produce a document that says they're licensed to carry and that there's some training that they go through on a yearly basis to certify that they can indeed carry. I think just from a liability standpoint we need to have those protocols in place. At the reorg meeting that information should be submitted to the Board and to the district. As long as we have those protocols in place and we have that policy in place, I think it makes sense. We're talking about adding in an extra security or safety net for our children. The truth of the matter is we already have police officers in our schools. When we talk about kids bumping into folks and taking weapons that possibility presently exists. But the question is, are we going to be prepared if the inevitable happens? I'd much rather be prepared for it than not prepared for it or us playing Monday night quarter back in saying what we could have and should have and might have done had we had the opportunity. So I think if we're going to move forward with having the former police officers carry there needs to be a policy in place first that stipulates what qualifies those officers to carry. As long as those policies and qualifications are met on a yearly basis in order to do so I feel very comfortable. But I think that also has to be mandated by a policy. We just can't put a rubber stamp and say we're going to allow former police officers. I want former police officers who can prove that they are still licensed to carry and can show that they still have the ability to use their firearm in a responsible manner.

Capt. Smith: That's monitored by the State of New Jersey to provide the annual training. They cannot be issued a license until it's monitored by the state police. They qualify, they take the necessary training involved in it, and that's done on a yearly basis. So in fact that does occur.

Comm. Irving: Is it possible to get that documentation at some point in time during the course of the year?

Capt. Smith: Absolutely. You can have it on a moment's notice. We keep it on file.

Comm. Irving: Great! Thank you.

Comm. Hodges: My concern isn't so much on the qualifications of the police officers. It's for the same reasons why they don't have security guards in prisons with guns. I'm fully willing to stipulate on the qualifications of the officers. There's no question about that. It isn't necessarily his or her behavior that I'm worried about. I don't want to go into it in any greater detail for obvious reasons. But I will say I am somewhat concerned about the prospects of an officer finding himself in a situation where he might want to pull his gun in a high school setting. That troubles me immensely.

Capt. Smith: That possibility exists today.

Comm. Hodges: That's what I'm saying. It troubles me immensely. That's all I'm saying. I think that there has to be some prudent discussions about under what circumstances that happens. Given our track record in this city about people being shot on the street I'm not very sanguine about a very light touch on that discussion. I think it has to be a lot more comprehensive discussion. That's just my position. I think that people need to really think long and hard about what positions they're putting their children in.

Capt. Smith: The only thing I would add to that, Dr. Hodges, is intelligent people can disagree on that. We happen to disagree on this. The only thing I can say is track records. I like that you brought that up. 17 years in the school system and not one incident of guns. Not one. In addition to that, many times I was the police captain in the fourth ward where School 6 currently resides and I wrote many grants. I policed that area. I was involved in community policing in that area. I will say within the last three months we've had two shootings during school hours which were two blocks away from the school and one of the retired officers, one of the most decorated officers in the history of the City of Paterson, Sergeant Andrew Muckle, would have not been able to respond if that threat had come into School 6. I look at it from a totally different standpoint. I look at our track record. I look at how successful we've been. I look at the level of experience that is brought here. I also think that our schools are some of the safest in the entire State of New Jersey as recognized by the State of New Jersey. So we can disagree on it and we do on occasion. I agree with you on a lot of stuff too, Dr. Hodges, I might say. But on this one we disagree.

Comm. Hodges: I wasn't looking for your disagreement. I'm just stating my position.

Capt. Smith: Okay.

Comm. Hodges: It didn't require your disagreement. Is there a set procedure for fire drills in high schools?

Capt. Smith: Yes, there is.

Comm. Hodges: Can you sketch that out for me?

Capt. Smith: Sure. There are two things. Up until last year the state required us to do two fire drills per month. In light of a new state law that was passed they changed that

requirement to make it one fire drill and one security drill per month. For instance, posted in each of the classrooms are the routes that they follow in case of a fire and also an alternate egress route. They have the egress route and an alternate egress route. Some forward-thinking principals, such as Grace Giglio as an example, when the children evacuate and the teachers follow the plan to evacuate out of the school she'll actually put a teacher in where they normally evacuate and hold up a sign that says 'fire.' That forces them to use the alternate egress route that's also posted in the classroom. That's really a thought process that was thought of by a principal which I thought was excellent. So at the beginning of the year you'll see a little bit of chaos, maybe in the first month, but by the end of the year those kids are actually looking forward to who's it going to be today or who's it not going to be today. We not only evacuate the school in the case of fire drills, but in case of security drills we also have designated areas to where they evacuate to and we have backup areas if that place is closed. For instance, at School 9 we had a bomb threat about a year ago and we evacuated the school. One of the places that we had listed as an evacuation site was closed, so they knew where to go as the alternate egress site and that worked very effectively also. So we do practice that each month. We do collect it. We do put it in an excel spreadsheet. It is monitored by the assistant superintendents of each one of those districts. We also heavily monitor the security drills and we have the state come in and also observe it.

Comm. Hodges: What I actually wanted was just a procedure that takes place during the fire drills at the schools.

Capt. Smith: The procedure itself is listed in the school's safety and security plan for each building which I can provide you a generic copy that would show you what to do in case of a hazmat situation, in case of a fire, or in any type of evacuation. They're all covered in there.

Comm. Hodges: I would prefer a handwritten copy.

Capt. Smith: I can give you a copy of that. I can send it to you in e-mail or give it to you hard copy, whatever you prefer.

Comm. Hodges: Give it to the whole Board.

Capt. Smith: I'll send it to everybody for their reading pleasure.

Comm. Hodges: Thank you very much.

Comm. Teague: My question was in regards to the trailers. Do they have a timeframe of when they're going to put security officers there? Where would they position them?

Capt. Smith: Which particular school are we talking about?

Comm. Teague: School 1.

Capt. Smith: You're talking about School 1/School 26?

Comm. Teague: Right.

Capt. Smith: We do have officers that go out during the day and patrol that. The one issue that I'm working very closely on with Mr. Sapara-Grant is more of the contact when we do fire drills and the intercom systems. Chris and I are working on that right

now to make sure we have that communication piece. In addition to securing the trailers during the day, we found that during the night some of the custodians were getting beat up when they were going out there. So we provided extra security for them for when they do go out there and have to do the cleaning. We rearranged the hours to accommodate that threat level. As you pointed out, as the situation presents itself we deal with it holistically. We deal with the Superintendent's office, the Director of Security, Chris Sapara-Grant, Deputy Superintendent Shafer, and of course Dr. Evans. We're also going to add another feature to that. We put it on the short-term goal because it's a living document that evolves. We're putting cameras where the trailers are which will help us monitor it better from the inside too so at least we'll have an eye on the trailers also.

Comm. Kerr: Ms. Shafer, I'm on the page that says 'facilities.' I must let you know that I'm a big fan of the camera system in terms of the security piece. I believe the cameras are very important. Long-term is after September 1. Short-term is up to September of this year. In this you said install a camera system in schools where they do not presently exist, but it's the long-term. I know it will be after September, but after September is nebulous. It can be anything. Can you tell me anything beyond September? Can you frame it a little better for me?

Ms. Shafer: I'm going to let Chris answer. If I said this was a short term then we would have to have all of them in place. So he is putting in place where he can between now and September 1 and then the rest would be long-term.

Comm. Kerr: I'm thinking of the ones after September. That's what I'm really interested in, those that come after September.

Comm. Simmons: I believe what he's asking for is a timeline after September.

Comm. Irving: That would be very helpful actually – for all the long-term.

Comm. Kerr: Yes, for the long-term. I don't think I saw anything for that budgeted. If it's not budgeted, how are we going to be able to get them in place?

Mr. Sapara-Grant: We have a short-term plan of course and then with the long-term plan we are costing. Some schools have a priority. Based on the school and its priority we'll have those come first. We have a bid for security cameras and you might not have seen it as a separate line item. However, there's a cost involved so we are going to prioritize. For instance, Capt. Smith mentioned PS 26. I was there this morning and we want to push that now because there is an immediate need for School 6 and School 21. Then we go to PS 6. There is an immediate need. As we start doing that, based on the funding we have and working with the business office we're going to see what we can do. We're also going to try and see whether there are other areas of funding that we can approach to get this going. In fact, we met with a security consultant company that deals with cameras and they are willing to work out a financial package with the district. So it's still early. As we discussed, certain things we can afford to do now and we want to do those as we develop the plans. In other words, there are the immediate locations and then there are the other locations. Are we going to do everything by October 15? I'm not sure. But as we proceed certain schools have a bigger need than other schools and it's going to be in conjunction with the access points at the doors. So with some schools we'll be able to provide the access control cameras that give us a first point of response. Then we might be looking at exterior cameras. That gives us a second point of response. As we plan and proceed, using systems that would not be redundant, we

can then build up the systems and start looking to the interior cameras, stairs, corridors, and the like.

Comm. Kerr: Thank you.

REPORT OF BOARD PRESIDENT

Comm. Irving: I just want to make sure we're clear as a Board that after the community forum the Board will formally vote on this plan. So I'd love for us to as a group maybe in the next workshop have a much more rich conversation about the security officers carrying so we can settle that and then know that when a plan finally comes to us it's either in it or not in it. The report I have for this evening is just very brief. I'm going to ask Pastor McDuffie to come forth at this point in time. I was approached by Pastor McDuffie about three or four weeks ago about an initiative that he was putting together with the Paterson Pastor's Workshop and his IAAM Initiative. Subsequent to that I had a meeting with him and some other colleagues discussing the potential establishment of a four-year accredited institution coming into Paterson through the partnership with the workshop. He has asked for the Board and the Commissioners to just express their love and support for an establishment of another educational entity as an option for our children in trying to meet that need and making sure that we walk a very fine line. The resolution before you this evening reflects that. So what I'm going to do is ask Reverend McDuffie to come forth with the representative from the college who the workshop is partnering with. If you would just take a few minutes to introduce what that initiative is and exactly what you're asking of the Board this evening.

Reverend Michael McDuffie: First of all, I want to give honor to our Commissioners, to my Superintendent, to Deputy Superintendent, to our Commissioners, to Principal Sebastian, to my team I work with at Silk City, to PANTHER High School, and to many of the schools that the workshop has been working with over the last couple of years. We have launched an initiative in the City of Paterson called the IAAM Initiative and part of the Superintendent's vision was partnering with the faith-based community and the family community so that through the family we can help educate our children. I took on the vision of the Superintendent and took it back to the Paterson Pastor's Workshop with the clergy and we agreed to put together an initiative where we would be able to adopt schools and adopt blocks. As you know, there's a high crime rate going on in the City of Paterson and we're training our clergy on how to adopt blocks and how to pastor, not just the church, but the area, meet the store owner, and create partnerships. Whereas by doing this I happened to run into a good friend of mine, Brother Dominic, through Somerset Christian College, which is a college that is highly accredited by the Middle States Commission on Higher Education. Through Brother Dominic, I was able to get back in schools and finish getting my Bachelor's degree in psychology working as an IA in the school district. I'm a firm believer that without a leader the people perish. So when you find a leader you want to find out where he's going and you want to help add to that vision and move it forward. This is part of working with our children and helping bring education reform so our children and our children's parents can get their degrees. We do know when someone has a college degree they gather a better salary and chance to take care of their families, and because of this initiative the workshop body and approximately 30 churches have come together to partner with Somerset Christian College whose name has changed to Pillar College, to bring a program to Paterson through our alternative high school Silk City to help our children and our adults get degrees in psychology and business. They're also offering what I call a program where the Hispanic community and those who don't speak any English can get their degree in two years in Spanish and on the third year take some ESL courses and finish their Bachelor's in psychology and also maybe in business. So I find the school to be

quite intriguing. The blessing of it I feel is partnering with the school district so that they can play a role in helping to create jobs, more security positions, and if the school grows, helping even to purchase a building so we can continue to spread and work with the faith-based community. The paper says it is with great pleasure and anticipation that we announce that Pillar College is coming to the City of Paterson in conjunction with the Paterson Pastor's Workshop - Clergy on Fire and the IAAM Initiative presided by yours truly Reverend McDuffie. Pillar College will be offering a psychology and counseling Bachelor's degree completion program in Paterson beginning preferably this summer. We'll be hosting two upcoming information sessions on Thursday, May 2 and Saturday, May 4 at 9:00 a.m. at 159 Derrom Avenue in Paterson, New Jersey. I would like to take a moment to introduce to you Pillar College where we are dedicated in helping students pursue their passions and higher education. We are a liberal arts undergraduate institution of higher learning offering Bachelor's degree programs in business administration, management, psychology, counseling, and biblical studies. We offer programs designed to conveniently fit any schedule and make it convenient for students to obtain their degree whether as a traditional student right out of high school or as a working adult looking to go back to college to complete their degree. We also offer an Associate's degree program for our Hispanic brothers and sisters in their native language of Spanish. Pillar College has campuses located in Newark and Somerset County and will soon be hosting classes in Paterson. We are accredited with Middle States Commission on Higher Education (MSCHE), as well as the Association for Biblical Higher Education (ABHE), and licensed by the State of New Jersey. By coming to this Board we hope we can partner with the school district so we can continue to offer these types of education reforms for our city.

Comm. Irving: Thank you, Pastor McDuffie. I want to bring the formal resolution to the floor and then we'll open it up for questions for Reverend McDuffie. Again, the language of the resolution just speaks to supporting the workshop and the IAAM Initiative and encouraging the work that they're doing in the city. So I want to read the resolution now and ask for someone to move it and second, and then we'll open up for conversation and/or discussion.

Resolution

WHEREAS, the Paterson Board of Education in favor of collaborations and partnerships with institutions of higher learning, and

WHERESE, the Board of Education especially supports and encourages collaborations with community organizations, and

WHEREAS, the Paterson Pastor's Workshop intends to develop an institution of higher education in the City of Paterson in the near future in conjunction with the IAAM Initiative, named the Pillar Christian College, and

WHEREAS, the Board of Education believes students should have the option of pursuing higher education, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education strongly supports the Paterson Pastor's Workshop and its IAAM Initiative for a future institution of higher education in the City of Paterson.

It was moved by Comm. Mendez, seconded by Comm. Simmons that the Board adopts the resolution.

Comm. Guzman: I am all for higher education for our children, but in what sense will we be collaborating with this initiative?

Comm. Irving: That's a great question. The collaboration that I speak of is just being open to the options that are there. If you want to change that language we can certainly do so.

Comm. Guzman: I just want to make sure that it's clear. I suggest that we change the wording to support.

Comm. Irving: I love it. Duly noted.

Comm. Hodges: You're offering an amendment.

Comm. Irving: I got you. Is there anything else? If so we can do a whole bunch of amendments together. I just want to see if there are any other grammatical changes. I see where you're coming from and that makes plenty of sense.

Comm. Hodges: I'd like to ask a couple of questions.

Comm. Irving: Let me do the amendment first.

Comm. Hodges: I'm excited about the prospect of having another institute of higher education here, but you mentioned something about buildings and obviously I'm a little nervous. What did you envision collaboration to be?

Reverend McDuffie: When we were hired in the district we were told to study the vision, the sheet that was given out by the Superintendent, and one of those initiatives was partnering with the faith-based community and the community. When the Paterson Pastor's Workshop was doing the IAAM Initiative and partnering with blocks and schools, we happened to connect with Somerset Christian College. Many parents who don't have degrees and many of our children can't find jobs. So by partnering with Somerset Christian College they want to come in and set up a program that fits trying to get our parents and our kids the degrees out of school. Somerset College is now Pillar College. Dr. Sebastian, who I work with at Silk City, we talked with some of the alternative high school kids about some of the problems they're facing. Many of those kids say our parents don't have jobs and some want to go back to school. So when I went to Somerset and discussed bringing the college here we thought it was quite unique to partner with the alternative high school to show leadership. While our young folks are getting their high school diplomas our parents can be getting their degrees in college at the same time. I use the term collaboration because that's what it is. You're working along with an institution that wants to come in to help us get our degrees and offer scholarships, money, support, or anything we can do to help get our children their degrees. I don't know what's the big deal is with the word 'collaboration.' I'd like to know why that is a big deal.

Comm. Guzman: I'm going to answer for myself. I'm not going to answer for the rest of the Board. I am fully in support, but to me when we say collaboration it means we are responsible for something. In our Board lingo, terminology, or whatever you want to call it that means we're responsible for a certain part. So I'm definitely supporting, but once you say the word collaboration that means we are responsible for something there. That's why I asked what we would be responsible for. If it's just that we're supporting and working with conjunction, that's fine. But once you put in that term, it does make a difference in our books.

Comm. Hodges: We had the same concern, because collaboration is open-ended. There's nothing spelled out in terms of what our responsibility would be and, more importantly, what our liabilities would be. That's what we have to be very cautious about. So I would even go so far as to say strongly supports the initiative to get the school. We just need to know what the boundary lines are because there are issues that we have to be very concerned about.

Comm. Irving: I have to concur with Dr. Hodges. I think that this initiative is just a starting point to say that the Board, as you said Dr. Hodges, strongly supports the workshop as a community organization to bring this service. I think the next step would be you working with the administration and the Superintendent in trying to establish exactly what that collaboration is. Then that would come back to us to formally adopt exactly what that partnership or collaboration may look like at some point in time down the road. Are there any other comments?

Comm. Hodges: So her amendment is...

Comm. Irving: From what I understand there are two that we are going to need to make because it's not Summit Christian College. It's Somerset. We'll have to change that. We are changing the 'be it resolved' to say that the Paterson Board of Education strongly supports the Paterson Pastor's Workshop and the IAAM Initiative.

Reverend McDuffie: If you look on the paper here it's Pillar College. The whole name is being changed.

Comm. Hodges: So we have to change a number of things here. Mr. President, what is the IAAM Initiative?

Reverend McDuffie: The IAAM Initiative is four letters, Infiltrate, Adopt a school, Adopt a block, Make disciplined ones. This is a community organization and has nothing to do with the college. This is what pastors are doing by adopting schools, adopting blocks, and helping meet some of the needs at the school so our educators can concentrate on education. That's been working pretty well with the school district partnering with Mr. McDowell and the Family Outreach.

Comm. Hodges: We need to get an official language of all the changes.

Comm. Irving: There are only two. We're going to change Somerset Christian College to Pillar College and then we're taking out the words 'collaboration with' and we're adding in the words 'strongly supports.' I'll repeat this to make sure it's clear for the record.

Comm. Teague: Just as a side note, I've been working with Pastor McDuffie for the last 15 years so I can honestly say that everything that he brings to this city he's bringing to this city to recreate this city and bring it back to where it needs to be. I do agree with the amendment, but I want to say that on my shoulders we need to fully support this effort. Anything that can be brought to this community that can strengthen our young people and change the direction that this city is going into I fully support and I ask my colleagues to do the same 150%. We don't see enough of this in the City of Paterson. So I commend you. I salute you as a man of god for what you're doing and you have my full support. I just want to make that clear.

Comm. Irving: I just want to make sure from legal because I see a sidebar. Are we good with the language that's here?

Ms. Pollak: I think the question was does the language reflect what the Board understands to be its participation in this. I think Ms. Shafer was just suggesting there might be some undertakings. I don't know that it has been fleshed out yet.

Comm. Irving: As far as I'm concerned the way this resolution reads it does not commit the Board to anything in any way. All we're doing is just strongly supporting the creation of the initiative and its establishment in the city. With that said, I'm going to call for an amendment to the current motion on the floor and the amendment will be to change Somerset Christian College and replace it with Pillar College. In addition to that, we will also change the 'be it resolved' and we're taking out the words 'collaboration with' and adding 'strongly supports' instead. So the final sentence will read, 'Therefore, be it resolved that the Paterson Board of Education strongly supports the Paterson Pastor's Workshop and its IAAM initiative for a future institution of higher education in the City of Paterson.' Can I get a motion?

It was moved by Comm. Mendez, seconded by Comm. Martinez that the resolution be amended.

Comm. Guzman: I just want to make sure it doesn't affect the fact that we're taking out the collaboration in the bottom but we have collaboration in the first two sentences.

Comm. Cleaves: Does it matter? It's not consistent.

Comm. Irving: I think the first sentence is a very generic statement. The way I'm interpreting it, the 'Therefore, be it resolved' is the action piece of any resolution and that's where you say you're going to be doing something.

Ms. Pollak: The 'whereas' clauses don't bother me as much because that just states what you believe.

Comm. Irving: Are there any other questions?

On roll call all members voted in the affirmative to amend the resolution. The motion carried.

Comm. Irving: Now we're left with the motion that's before us, which is the adoption of this resolution with the amended changes as voted on by the Board. Are there any further questions on this? This is the adoption of the resolution with the amended changes.

On roll call all members voted in the affirmative on the amended resolution. The motion carried.

Comm. Irving: Thank you Pastor McDuffie and folks from Pillar. Do you want to just make a comment and tell folks who you are?

Dr. Dominic DiPasquale: Yes. I want to thank you. My name is Dominic, I'm with Somerset Christian College soon to be officially, but we haven't made the announcement yet, Pillar College. Superintendent Evans, Deputy Superintendent Shafer, Board, I want to thank you for allowing us to come in and speak with you tonight. I'm here representing President David E. Schroeder, who is committed to inner

city education - one of the reasons why we are partnering with the Paterson Pastor's Workshop - Clergy on Fire IAAM Initiative. My president finds it very important to infiltrate the cities because there's just not enough higher education going on in the inner cities. One of his commitments when he came to Somerset Christian College from Nyack College – he was the president there – was with the goal in mind to bring inner city education to New Jersey. We started off in Somerset County and now our home campus is in Newark, New Jersey. We are looking forward to coming to the City of Paterson. So I just want to thank you the Board, the Superintendent, and Deputy Superintendent for allowing us to come and speak tonight. Thank you.

Comm. Irving: Cheryl, can you just make sure we get a formal copy of the resolution to Pastor McDuffie so he has it for his records and the Board as well so we have it for our records? Thank you.

PUBLIC COMMENTS

It was moved by Comm. Irving, seconded by Comm. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Simmons: Please be reminded that during Public Comments the time is three minutes. Please silence all cell phones or put them on vibrate.

Mr. Shahid Rahman: Good evening ladies and gentlemen. Thank you very much for giving me the opportunity to speak tonight. My name is Shahid Rahman. I am the President of a non-profit organization called Bangladeshi American Youth Association. We are registered 501C3 and our office is located on Union Avenue in Paterson. As you all know, there is a very significant population of Bangladeshi in this ward, maybe over 10,000 by some accounts. Our organization is focused on the integration of these community members into our society. Personally, I was born in Bangladesh, but I was raised here and I faced many challenges growing up. I don't want the same kids growing up here today to face those challenges. How do we go about our goal of integration? Every community regardless of being Bangladeshi, African American, or Hispanic the underlying issue is ignorance. Any problem that we have as a community the solution is always education. Whether it is poverty or conflict, the solution is always education. If people are educated they have good jobs. If they have jobs they don't resort to crime. For that reason we emphasize education, education, education. To that end, we offer mentorship programs, SAT courses, and university visits. Last weekend we took 14 kids from this area to visit Harvard and MIT. While there they had the chance to meet with an educational consultant whose sole job is to consult with private high schools on how to get their students into Ivy League schools. This is an opportunity that doesn't always exist in the inner cities, but we want to bring about this opportunity. We are working very closely with the Department of Family and Community Engagement and the Full Service School 5 Community School with Chris Bright and Gilman Chowdury. They have been extremely helpful in our endeavors. They have opened their school to us. We have had the opportunity to do many programs in their school. On May 4 we are doing a program focused on parental involvement in your child's education in Bengali. A very famous professor is flying out from California. If there are any engineers here the engineering standard is IEEE. He is the IEEE Professor of the Year 2009 and 2007, and he's flying out from California to present this workshop for the Bengali parents. One of the issues that we have is there are not enough services in our language and this is where we're trying to fill the gap. Hopefully we can give back to this community, not only for Bangladeshi-Americans, but for all the community. We definitely want to give something back. We're here. We're

all stakeholders. I just wanted to let you know tonight again what we are doing and what our mission and vision is. Hopefully we can work together in bringing this community forward and not only this community, but also Paterson and the school district as a whole. If there are any questions, I'd be glad to answer or take any questions. Thank you very much. Have a good night.

*Comm. Cleaves leaves the meeting at 8:34 p.m.

Mr. Abid Muttakim: Hello everyone. Good evening, my name is Abid Muttakim. I live in Paterson. I'm the cultural coordinator of the Bangladeshi American Youth Association. I'd like to thank everyone for giving me the opportunity to speak. I'd like to invite you to come to our Bangladesh Heritage Day Program that will be held at John F. Kennedy High School on May 28. It will showcase Bangladeshi culture. Previously two cultural events organized were Bangladeshi Independence Day and Mother Language Day at School 5. Our future plan is for parents that will be held at our facilities at 236 Union Avenue that includes an ESL program, basic reading, and math. Thank you.

Ms. Irene Sterling: Good evening. These are your new school report cards. They were released by the State Department this afternoon about 3:00. As of 5:00 this afternoon you could not get a link onto the website, but through either NJ.com or NorthJersey.com you can get a link into the internal part of the department's website. I should hope that by tomorrow morning the department's website will have a public link. These report cards, as we've talked about previously, are very complex. The elementary schools that are k-8 have a 20-page report card. The report cards are smaller for the other schools. There is an incredible amount of information on them. It's very different from the kind of information we're used to looking at. So I encourage you to prepare yourselves for the questions that are going to come. Paterson Education Fund is holding a forum on Monday, April 15 at 6:00 at 90 Delaware in the cafeteria in which we will have Dr. Bari Anhalt Erlichson, who is the author of this methodology for the state to come and talk to us about them. So I invite members of the public to come and join us. Members of the education community are coming out in force and we're delighted that you're going to be here. But, it's extremely important that those of us who are educational policy supporters understand what these report cards say and how they can be used. It's very interesting because this whole notion of student growth adds another layer of complexity on the question of how our students are doing. For example, we've got schools here like the one that my granddaughter goes to, School 2. It is only in the 15th percentile of student achievement amongst schools in the State of New Jersey, but it is a very high-growth score. So this school is moving forward and it's one to watch. There are other similar interesting sorts of things here. The other thing that I would tell you about is that the charter schools are also involved with these report cards. The charter schools in Paterson are not doing nearly as well as people would like to think. So this is another way of taking a look at what the measures are and how we should think about them and what the task is ahead of all of us in looking at raising achievement in the district. So I encourage you to come out Monday the 15th at 6:00 at 90 Delaware in the cafeteria to hear Dr. Erlichson and find out much more about these report cards. Thank you and good evening.

Ms. Maisha Moran: Good evening. Thank you for listening to me tonight. I'm sad to see that there aren't a lot of parents here. I think a lot of people really didn't know about the forum. I actually found out because I called the Board of Education myself. I'm one of the many parents that were very upset over the recent change in the schedule during the last week during spring break with us finding out the day before vacation that the students were now going to be off the entire week. I do understand why the change was made. What upset us the most was that it was such a last-minute decision give to

us. As of September of this year, I will have four children that I'm raising by myself that are going to be in the Paterson Board of Education school system. My oldest child will be 14 and he's graduating from Don Bosco Tech. I understand that we have to make up the last two days of school and there's nothing we can do about that. What I'm asking is for those parents like myself who have already made arrangements for the 26th and the 27th is there any possible way that we can still have the graduation ceremony on the 25th? Even if they're not necessarily handed the actual diploma, but just so that those of us that may not be here to see these kids graduate on the 26th or the 27th so that we as parents who have worked so hard with them are able to watch them walk across that stage. That's all I'm coming to ask. I know it doesn't seem like a big feat for many parents, but for myself and the parents that I've deal with it is a big deal for us to watch that go down. So all I'm asking for is that the graduation not be changed from the 25th to the 27th. As I said, it's not so much watching him bring home a diploma as it is the actual event of watching my child walk across that stage and accept that he's finally made it out of the eighth grade and he's moving on to another part of his life. I did receive a phone call from Mr. Johnson who said that he was going to bring it to the attention of the Board. I have to say he did call me back within a few days and he was the most pleasant person in the world to speak with. I was very pleased when I spoke with him. It's just a consideration for those parents that were very upset. This would be a good way to help us have a little more faith in the Paterson Board of Education. I will say that as far as the kindergarten registration, I was there for less than an hour. I got there a little bit early and it was pretty much smooth sailing with the exception of the copy machine. I brought my own copies, so I was good. But that in itself was a really good idea to have those specific places for us to be able to register our children. Thank you.

Comm. Irving: Maisha, stick around. Dr. Evans is going to address your concern at the end.

Ms. Amy Gonzalez: Good evening Dr. Evans and Board Commissioners. My name is Amy Gonzalez and I am a senior at PANTHER Academy. I stand before you tonight to bring forward to your eyes a situation that I approached very recently. Upon my sophomore year I had a class removed from my schedule by my guidance counselor because she told me that I did not need it. Now it is my senior year and I was told that I needed that same exact class that I had removed earlier in my high school career. Now the school worked very diligently with the new staff that was appointed to us recently to help us meet the requirements that we need to graduate. As a senior, we met the supposed requirements that we needed in our freshman, sophomore, and junior years. So as seniors we had the privilege to be dismissed since September of this year at 1:40 in the afternoon. Since then in my case I have been in JROTC at Eastside High School from 1:40 to 3:10. I'm the third highest ranking cadet in the battalion out of 317 cadets. Now because of the class that was appointed to us upon the administration in our school the classes went from 1:40 to 3:10. Now I cannot perform my abilities that I did since the beginning of the school year because of that class and I am forced to relieve myself from the position and leave the rank that I will be entering with in the United States Army, which I enlisted in September. I come to you all to find a solution for not my problem in particular. It's not to start a riot or anything, but to open your eyes and see what's in front of you beyond what you guys can see or touch. Because this happened it might happen to another class ahead of us or behind us. It's not just the students that are standing behind me. It's myself and 13 seniors. It's too big of a coincidence to be a mistake. I will not only say my story, but I will let two other students say their stories about what happened to them because of this.

Mr. Derek Roman: I'm Derek Roman. I have an internship in a law office where I can potentially have a job, but now that I have to do this ninth and tenth period which limits me between 1:00 to 3:10 I have to quit that. I'm not allowed to get anything done from there. It was not only an internship, it was a paid internship which allowed me to pay for any dues I need for high school and anything I need for college. So now I'm stuck with the bill of both and I'm unable to pay for it just because of a mistake that is 100% not my fault. I had my transcript checked three times by the guidance counselor and she told me each time that I had everything I needed to graduate. Come mid-year she tells me now that she knew since 2008 that we needed biology, but she just never noticed in my schedule.

Ms. Vanessa Octable: This was brought to us last month in March. They brought us upstairs and they just brought these two people. I don't recall their names. They told us we had to take this class and we're asking questions and no one knows anything. Why would you bring someone up there that doesn't know anything and can't answer any questions? We have jobs. I understand school is always first. That's always number one. But you have to understand that everyone has different lives. After school some kids have to work to survive and no one cares. Everything is just swept under the rug and I don't think that's right. I feel like something needs to be done. Even if it's just PANTHER Academy I feel like that school needs to be investigated as a whole because there are a lot of things that are not being corrected in that school. I got there my sophomore year and something just wasn't right. Things are being done and I was like, "Wow. They can do that in high school?" Things are just not right and I feel like no one is taking the time to look into that school. I feel like that school needs to be looked into as a whole.

Ms. Gonzalez: In conclusion, I would like to say that this is just the students that took the initiative for their voices to be heard. I want you to all to have it in your heads if this happened in PANTHER Academy, how many other schools can this be happening to? How many other schools had victims like us but have not stood up for themselves and came in front of you all to say what was going on? We had a trust in the administration because of their name and their job that they would do what they needed to do for us to graduate. All we want is for you all to investigate and see what happened. Try to help us in fixing this situation that we have. Not only are we students, but we are young adults. We have another life outside of school. We have our own responsibilities. We have family that we have to take care of. We have siblings that we have to pick up. If I were to leave this with anything, I would just say to open your eyes to see what's further beyond what you can touch. Thank you.

Comm. Martinez: Could the second young lady that spoke state her name for the record, please?

Ms. Octable: Vanessa Octable.

Comm. Irving: I want to give Dr. Evans an opportunity to respond now, but I want to commend you all for coming tonight. It takes a great deal of courage and fortitude to stand before adults and speak our mind and speak your own truth. I just want to commend you all wholeheartedly for showing up and doing that because not many young people would do it.

Dr. Evans: First, I want to apologize to these young people for what happened. They're right. It is not their fault. We have investigated it. We learned that last month and Ms. Santa has worked very hard with each one and their parents and the school to find a short-term remedy to address their individual problems. Their point and part of the

reason for them being here as they noted was to make sure this doesn't continue to happen and happen to others. That's what we're working on now. We know how it happened. We know what happened. I think they've described based on their personal experiences what has happened, at least involving the things that happened in the past that won't be repeated. But we have to institutionalize the fix. One of the things that we did last year in the fall of 2011, and perhaps we need to institutionalize it, was require that not only the guidance counselors meet with every senior at the beginning of the year but district office staff including myself met with parents as well with the guidance counselors and we covered 99.8% of high school seniors and their parents. We conferenced with them in the fall of 2011 and this year we depended on the guidance staff to be able to do that and I was assured that was happening. Then I find out that this happened. So obviously someone is dropping the ball and my commitment is to make sure that it doesn't happen again.

Comm. Irving: Dr. Evans, I'm happy to hear that, but I think the matter of fact is you folks have to take a class during the period you weren't expecting. Do we have any other option for these young people?

Dr. Evans: Ms. Santa can respond to that.

Ms. Maria Santa: We do. As Dr. Evans was relating to you before every year beginning with last year a credit review is conducted for all our seniors and I am glad that process has been put in place and has been effective. Because of that process we are now able to correct this. About a month or so ago, maybe a little less, during that credit review Ms. Alexandra Gina, who is our director for high schools, has been visiting the schools, sitting with guidance counselors, meeting with parents and students to review the credits. It was then that we discovered that they needed a biology course. So immediately our responsibility is to provide them with the course content that they need to meet their requirements for graduation. I have been in touch with Ms. Gonzalez because of course we want to make sure that her concerns and the concerns of the other students are addressed when it comes to the fact that she wants to proceed with her ROTC training and the other students want to proceed with their internships and their opportunities and jobs that they had after school. So we are in the process now of establishing a course that is based on covering the content through what we have as Credit Recovery and Plato so that they can continue with the responsibilities and the opportunities that they had. But our responsibility was to immediately place them in the course so that they could start accruing the hours and obtaining the content. Within the next couple of days we will be able to resolve the issues of having a course in place with an alternative in place for them in order for all of them to be able to continue with the activities that they were doing because they were able to leave the school earlier during the day. So I want you to rest assured that the concerns that they have vented today... I have to say that I feel very proud of these young students who have come up and have been very eloquent and articulate in presenting their concerns. I really am proud that they are our students and that they know how to use the proper forums to do these things. But I again apologized to them and I assure you that it will be taken care of and they will be able to return to the activities that they so want to be a part of. I give you my word.

Comm. Irving: The only suggestion I have is to make sure that they're included in what those solutions are going to be.

Ms. Santa: Absolutely. I have to say to you that Ms. Gonzalez herself offered part of the solution. She had talked to me and had said what about if we could move the course up a period. She came to us with some of the solutions and she had

brainstormed with her peers what some of the solutions could be. But we want the solution to be the best solution for them to allow them to complete the content and the course work that's required, but also for them to be able to return to the activities that they need to be a part of and want to be a part of.

Comm. Irving: I want to be very careful because in a situation like this we can easily point the blame at guidance as a department. I know that this Credit Recovery process is taking place throughout the year and it has done very well. This seems to be kind of a spot on incident that has occurred. With that said, I'm a firm believer that this Board needs to know exactly how this happened and the right appropriate action needs to be taken with the staff members who were responsible for making this undertaking. By having a full system working good, we want our guidance department to be flawless. I know Mike Smith works very hard and diligently to make sure our guidance counselors adhere to that, but they're still the folks on the ground. If the folks on the ground aren't able to follow through, who else can we really trust?

Ms. Santa: I just want to let you know that as soon as we became aware of the situation we did what we needed to do in terms of following up with the proper procedures concerning the counselor at the school. I say that to let you know that we have done what we need to do to make sure that the counselor is well aware that there were some things that needed to happen that perhaps were overlooked in the number of students that we service. So the proper protocols from the personnel aspect of this have been followed.

Comm. Irving: Good enough.

Comm. Hodges: I am very sorry to hear this and Dr. Evans knows just how sorry I am. Who actually sat down with you and made out your actual schedules?

Ms. Pollak: Let me just caution us that we don't want to move into an area of personnel.

Comm. Hodges: Okay. Then the other issue for Ms. Santa is biology is a four-credit course with labs. I'm not concerned about us giving them the credit. I'm actually concerned about it being recognized afterwards and these people going through this and not getting accreditation because it is a substantial undertaking.

Ms. Santa: I understand your concern and I have to say to you that we have made sure that we look into what is needed in terms of what they must have in order for them to receive full credit for the course. I have to tell you that it is all based on covering the proper content. So because that is what the requirement is so that they receive full credit we have ensured that the proper content will be covered based on the unit that they will be working with and based on the program that is going to be developed to follow up now that we have to allow them to return to their activities.

Comm. Hodges: The concern is the end-of-year biology test.

Ms. Santa: ...which is on May 28, so we will ensure that they receive the proper preparation for that as well.

Comm. Hodges: Okay. Thank you.

Comm. Martinez: I just wanted to say thanks to you all for having enough trust in me to reach out to me to take these next steps. I just want you to be aware of one thing. Oftentimes these tribulations that you become faced with are the very things that

catapult you into the next stage of your life. You guys have demonstrated very well this evening that you guys know how to handle these adversities that come your way. So I'm very proud of you in the way that you conducted yourselves and let this be a lesson. Even though sometimes things don't go your way oftentimes these are the very things that move you on to the next phase. I'm very proud of the way you've conducted yourselves.

It was moved by Comm. Irving, seconded by Comm. Guzman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Simmons: Before we move into Board comments, I want to give Dr. Evans the opportunity to answer some of the questions.

Dr. Evans: Thank you. Actually, there was one additional comment made by the parent regarding graduation and if that could remain where it was on the calendar originally instead of being moved two days later, if I remember the question correctly. I am happy to pursue that, but know that there are requirements established by the state as to when graduation is to occur in relationship to the end of the school year, the 180th day. To do otherwise will require that an exception be made for which we'll need to get approval. So we will pursue that. I can't guarantee it because the requirement for approval goes beyond the district, but we most certainly will be pursuing that and we'll be getting back with you. We have your name so we will be communicating with you directly.

Comm. Irving: Maisha, it might be helpful if you want to get parents to sign some form of petition to support that request. Dr. Evans, my concern is that we made those changes because the union forced our hand to do so and now our parents and our children may financially be paying the price. I know it's not necessarily in our control. But I think if we can make this happen I think we should operate in good faith to try to adhere for at least the graduations to remain on those days because clearly folks have made life-changing schedules for themselves and their families.

BOARD COMMENTS

Comm. Guzman: I just want to thank Mr. Shahid Rahman for everything that he's doing with the Bangladeshi community. I've had the privilege of joining some Bangladeshi members that live around the area of School 5 regarding different issues and concerns that they've had. I want to thank you because I know you said you're offering SAT courses and you offered university trips to Harvard and other schools. I want to commend you and thank you for taking students to meet that and to actually experience the college environment. I know Dr. Evans addressed the issue regarding the change of schedule. I did get approached by three other parents in the beginning of this week because parents have already made arrangements to go away at the end of the school year so I know that's a little conflict at this point in time. I definitely wouldn't want any parent to miss out on seeing their child participating in graduation, including myself because I have already made arrangements to leave on June 27. So we're going to have to figure that out. To the students that were here from PANTHER, I definitely want to commend them for coming here to the Board meeting. Not many of our students would actually do that. I know there are many of them that are capable of coming here and expressing their concerns and I know they had already addressed it and have spoken to our administration. I'm very glad that it's being taken care of because when I first heard them speaking and they were telling us what was going on I can tell you that I was having chills up here. But I am glad that is being resolved and that they can actually continue with their duties. Just as Ms. Gonzalez mentioned, she's the third

ranking cadet out of over 300 students that participate in that program. She has this passion that she wants to go to the army and these are things that we cannot take away from our children. If they have a passion and a dream, we need to help them and encourage them and not crash them or bring them down for one mistake or something that happened. Thank you.

Comm. Hodges: I'm going to spare Dr. Evans' sensibilities because Dr. Evans is quite aware of how I feel right now about this guidance counseling situation. This is a tragedy. I'm saying tragedy because this didn't happen to just one child. This has been an ongoing problem of concern in a variety of levels. I'm not going to get into it because it would be pointless now. I wanted to say something to your staff, Dr. Evans. I've been known to be extremely acerbic and I'm in no way apologizing for that. What you saw here is the reason why. Many years ago there was an 18-year-old girl who came into the emergency room. I was suturing her hand and during the conversation I had with her she was using terrible grammar, just awful. We stopped the conversation and began to discuss her grammar and she gave me a list of reasons why she should be allowed to use poor grammar. She didn't argue too long because I was sewing up her hand. But after a while she just stopped and listened to me explain why she shouldn't speak the way she was speaking. Three months after that I ran into her at Eastside High School in the hallway and she told me that she spoke to her English teacher about that and she had made a decision at that point to work on her grammar. During that conversation she didn't make a single grammatical error, not one. What I was angry about was that she had had English up to that point for 11 years and she wasn't challenged to do the same, or at least in a way that caused her to push herself the way she did in those 15 minutes. She wasn't challenged because there was no expectation that she would do that and that comes from the people who are making good salaries here. I'll never forget that girl because I managed to catch her, but there are others who aren't being challenged and who slip through the cracks, who we allow to go out these doors undereducated and some of them die because they don't have the proper options. So when you hear me being angry, nasty, difficult, and asking a lot of questions, you understand why - because the people who are making lots of money aren't doing what those kids need to have done. They're not giving them the challenge, not pushing them, and not giving them the respect to teach them the way they should be taught. That's why I'm as acerbic as I am and will continue to be. Thank you for your indulgence, Mr. Chair.

Comm. Kerr: Let me start out by congratulating the administration for identifying the Employee of the Month. I think it's a good thing that you have done in this area. People need to know that they are contributing to the growth and development wherever they might be. I think sometimes we need to step back and tell people they are doing a good job. So again Dr. Evans, congratulations. This is a community and sometimes we try to do things and take all the praise and glory for it. But this is a very large community and no one person will be able to move it the way that it's supposed to move in order to reach the place that it needs to get to. I must single out the Bengali community and I want to thank Mr. Rahman and your community for the work that you have been doing here in Paterson. I follow the Bengali community through the academic achievement in our district and you guys have been doing exceptionally well. I believe we need to kind of try to research what you are doing in order to be so successful and maybe we'll be able to somewhat make it something that is common to our entire community. Reverend McDuffie, thank you for your work in trying to bolster higher education in our community. Someone made a point, I believe it was Mr. Rahman, about the underlining problems that we have in our community is ignorance. We don't achieve because we are not educated in some of the things that we are supposed to be educated in. So it's very important that we kind of get rid of some of the ignorance by educating ourselves

and I want to thank you for the work that you are doing. Dr. Evans, let me just go back to the security bit and I won't take much time, Mr. Chair. One of the things that I believe is missing in our district, it's important that we have math, English, science, but we need to introduce something in our curriculum that addresses character development. When you look at the incident reports that we get from our schools it tells me that there is a serious lack in terms of how children regard themselves and adults around them. So I believe we need to introduce as part of our curriculum something that addresses the character issue. I believe it will also help our security because some of the problems that we face are not from without but within the building. So I think we need to look at that. Thank you.

Comm. Martinez: I'd just like to take this opportunity to shamelessly promote/recruit for some wonderful opportunities for our high school students in the district this upcoming summer. There are three opportunities that I just want to highlight. First of all, through Montclair State University the Upward Bound Project is currently accepting applications to the end of this month. It's a wonderful opportunity for low-level income families and first generation students here in this county to gain some educational support, career support. I can provide you with more information about this program. Secondly, the Great Falls Youth Corps is a program that is a partnership in conjunction with the National Parks Service. We're looking to hire 15 young people in the City of Paterson to work in conjunction with the parks service to do different tasks ranging from tour facilitation to landscaping to grounds maintenance and to learn a little bit more about potential opportunities with the national park that we have here in Paterson. Finally, the Paterson Youth Council is also accepting applications. They're all wonderful opportunities and leadership programs for our young people in the district. So if any parents out there are interested in these opportunities for your children or any of the young people out there watching this please contact me at (973) 413-1627. I would be more than happy to give you any more information regarding these programs, to get you the applications and to get you young people involved. So again, the number is (973) 413-1627. Thank you.

Comm. Mendez: To Ms. Amy Gonzalez and all the students that came in front of the Board today, I want to apologize for the big mistake that some of the staff at PANTHER Academy made. Dr. Evans, the least we should do is provide a teacher to this group of students because they don't want to use a computer credit recovery. That's something that they don't want to do and by providing a teacher we will meet them halfway. We definitely have to take care of the situation and go deep into PANTHER Academy. Something that caught my attention was the second student when she mentioned that there were other things happening at PANTHER Academy. I think that we need to look deep into that and make sure that everything is in place at PANTHER Academy. To Loretta, the Employee of the Month, I want to congratulate the administration for doing this. It's really important to recognize that the staff is doing a good job. Once again, congratulations. I'm very pleased with the process that we're using on central registration. I haven't heard any complaints so far. I want to congratulate the staff for the job that they are doing there and so far I hope they continue providing the service that the community and the parents need in that area. Last year we had a very tough situation on that department. Once again, thank you.

Comm. Teague: Good evening, to those who are here and to those who will be watching at some point. I just want to make one announcement. On May 18, I'm going to be hosting an event called the Gift of Giving. It's going to be a barbecue. Hopefully the weather is intact. I'll be 32 years old that day and I want to use that day to reach out to the community like we've always been doing. There's going to be music, food, games for the children, information for the parents, and things that they can use to

advocate for their children. We want to make this a community event. It's going to be held on Prince Street between Grand and Ward Streets. We're going to close off that whole area. Several of my neighbors have already committed to donating items for the event for us to reach out to the entire community. So I want everyone to mark that date down. That's going to be Saturday, May 18. If it rains on that day the rain date will be Saturday, May 25. Right now tentatively we're looking at May 18 and this is going to be inclusive of all races and all groups. We're not excluding anyone from this event. Hopefully the person that's going to be doing the music will be playing music from every culture and every background. What we're trying to do is bring the community together and hopefully this particular event will seek to accomplish that goal. I want to remind everyone this Tuesday to come out and vote. I want to wish all of the candidates luck. I commend you for stepping forward and throwing your name in the hat. That's to be commended. I and all of us up here know all too well about the stresses and the pressures that go along with that. So you're to be commended for that. I'm just inviting all the community to come out, make your voices known, and your choice heard.

Comm. Simmons: I want to start by echoing the sentiments of Comm. Kerr on congratulating the district on recognizing the work that our employees do and congratulating the first Employee of the Month, Ms. McElveen. To Mr. Rahman, I'd like to also congratulate and thank you for the work that you're doing with and in the Bengali community. It's a good thing you're doing over there and I had the opportunity to attend the Bengali independence program at School 5, which was a pretty good program. So I commend you on the work that you're doing over there. I also want to mention this Saturday we will be conducting our third Boys' Leadership Summit, which will be held at International High School. Doors open at 8:00 a.m. The program is from 9:00 a.m. to 2:00 p.m. We have lots of speakers coming and a good program. It will be a really good day set up for the young men. So I implore all parents to encourage their young men to come out and join us on Saturday. Lastly, as Comm. Teague alluded to, this coming Tuesday is Election Day. I am running for reelection. My row is 6A and I am humbly seeking your support so that I may continue the work that I've started here. I don't plan on going anywhere and contrary to popular belief my plan is to complete my term. So again, I urge everyone to come out and vote on Tuesday and reelect me to this position so that I can continue the good work that we're doing here.

Comm. Irving: Again, I want to just congratulate and thank our teachers and staff for the young people who came up here. Although they may be a little disgruntled, clearly they've had some great guidance in getting them the skills and the tools necessary to be able to come before this Board to get where they are in spite of some of the challenges that they're recently facing. So I want to truly thank them for their willingness to do that and I just want to thank Mr. Johnson and Ms. Santa for their work in responding to that parent who was here and to the students. I think Comm. Martinez and Ms. Santa had a suggestion that maybe offline you guys may want to suggest just trying to address the needs of those students. From what I understand coming from the students so far they seem to be pretty spot on. They have some general concerns about the culture and climate and happenings of the school as a whole and I think that those concerns need to be looked into and at least evaluated in some capacity. As Comm. Simmons said, on April 16 is the School Board election. I want to encourage all Patersonians to come out and vote and to exercise their right to do so. As you all know, I am up for reelection. I'm seeking another term on the School Board. I am row 4A. I've enjoyed serving as the President of this Board and serving with my colleagues and I will enjoy the next three years in doing the same again. I believe that the folks of this great city recognize progress, poise, and leadership when they see it. I know I have been a steadfast Board member in trying to advocate for that. So I ask you to come out and support me. It's row 4A on April 16.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the March 6, 2013 Workshop Meeting, the March 20, 2013 Regular Meeting, the March 20, 2013 Executive Session, and the April 3, 2013 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Guzman, seconded by Comm. Irving that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Irving: The curriculum committee met on April 2. The start time was 6:45 p.m. The Board members present were myself, Comm. Cleaves and Comm. Kerr. Comm. Martinez was absent. Staff members present were Mr. Johnson, Ms. Peron, and Ms. Riviello. We discussed the actions that were before us. After the actions were discussed, Ms. Peron gave an update on the current concept of expanding the umbrella of early childhood. Following that very good discussion, Ms. Peron said she would go back to the drawing board to fine tune the presentation so that sometime in May or June she will have a presentation for the Board at a workshop and then ultimately have the Board discuss and make some formal recommendations or adoptions of that plan as it sees fit.

Comm. Irving reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-24:

Resolution No. A-1

Title: Intent to Apply for Submission of the Program Grant
13-MS10-G07, Title II, Part B of the No Child Left Behind Act or 2001 (NCLB)

Purpose: The New Jersey Department of Education will award approximately \$2,200,000 in Math and Science Partnerships (MSP) Competitive Grants. A total of six awards will be made. There will be two awards in the Northern Region, two in the Central Region and two in the Southern Region. Each award will be funded up to a maximum request of \$367,700. If there are no proposals from a particular region, proposals from a particular region do not meet the requirements of the NGO, or proposals do not score a minimum of 65 points, awards will be made to the next highest scoring proposal or proposals regardless of region. Continued funding is available in subsequent years, subject to renewal and certification by the NJDOE of satisfactory performance by the grantee, and

Whereas, In January of 2002, the No Child Left Behind Act of 2001 (NCLB) became law. The Improving Teacher Quality Grant Programs (Title II) are a major component of the Elementary and Secondary Education Act. These programs encourage scientifically-based professional development as a means for improving student academic performance. As schools are responsible for improving student learning, it is essential to have highly effective teachers leading the way, and

Whereas, Math and Science Partnership is intended to increase the academic achievement of students in math and science by enhancing the content knowledge and teaching skills of classroom teachers. Partnerships between high-need schools and the science, technology, engineering, and math (STEM) faculty in institutions of higher education are at the core of these improvement efforts. Additional partners may also include businesses, and non-profit or for-profit organizations concerned with math and science education.

Whereas, The Paterson Public Schools District Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring sufficient resources to address the priority problems that have been identified as impacting student subgroup performance as measured under the federal mandate of No Child Left Behind Act (NCLB), and

Whereas, Math and Science Partnerships, The Paterson Public Schools District in partnership with Ramapo College an institution of higher education to improve and upgrade the status and stature of mathematics teachers in elementary and middle school with mathematicians to increase the subject matter knowledge of mathematics teachers and improve such teachers' teaching skills, and

BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges the Year 1 application submission and full participation in for the SY 2013-2014.

Resolution No. A-2

WHEREAS, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

WHEREAS, the State District Superintendent has determined that it should obtain professional development in gifted education for 20 district teachers and administrators to assist Paterson Public Schools in launching a new district-wide gifted and talented program;

WHEREAS, Rutgers University offers a rigorous new graduate certificate series for K-12 educators, resource specialists, counselors and administrators

WHEREAS, Rutgers University Division of Continuing Studies will deliver two three-credit graduate courses in hybrid format (part online, part in class): The Social and Emotional Development of Gifted Children (81:295:532) and Gifted Program Development (81:295:534) On-ground classes will be conducted at a Paterson School District meeting site according to the following schedule.
See attached:

WHEREAS, the instructors Dr. Joyce VanTassel-Baska and Dr. Elissa Brown are fully qualified to provide the services

WHEREAS, the board attorney reviewed the attached contract and found the terms acceptable as written;

THEREFORE BE IT RESOLVED, that the Paterson School District enters into a contract with RUTGERS University to provide credit bearing graduate courses to select Paterson Public School educators, resource specialists, counselors and administrators for an amount not to exceed \$66,213.10

18A:18A-5. Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if;

b. It is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

Resolution No. A-3

WHEREAS, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

WHEREAS, the State District Superintendent has determined that it should obtain professional development in gifted education for 20 district teachers and administrators to assist Paterson Public Schools in launching a new district-wide gifted and talented program;

WHEREAS, Rutgers University offers a rigorous new graduate certificate series for K-12 educators, resource specialists, counselors and administrators

WHEREAS, Rutgers University Division of Continuing Studies will deliver two three-credit graduate courses in hybrid format (part online, part in class): The Social and Emotional Development of Gifted Children cont. (81:295:532) and Clinical Placement & Practicum 81:295:535 On-ground classes will be conducted at a Paterson School District meeting site according to the following schedule.
See attached:

WHEREAS, the instructors Dr. Elissa Brown and Dr. Barbara Trueger are fully qualified to provide the services

WHEREAS, the board attorney reviewed the attached contract and found the terms acceptable as written;

THEREFORE BE IT RESOLVED, that the Paterson School District enters into a contract with RUTGERS University to provide credit bearing graduate courses to select Paterson Public School educators, resource specialists, counselors and administrators for an amount not to exceed \$64,964.32

18A:18A-5. Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if

b. It is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

Resolution No. A-4

WHEREAS, The Norman S. Weir's annual Comer Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and

crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

WHEREAS, This culminating activity has become both a school tradition and a strong support of Dr. Comer's Developmental Pathways.

WHEREAS, An additional Certificate of Liability Policy is granted by Star Insurance Company and is in force

WHEREAS, General Counsel has reviewed the contract, and

WHEREAS, The mission of Paterson Public School District in accordance with State Mandates and District Policy supports education processes that integrate decision making interactions and academics to meet every day needs.

THEREFORE BE IT RESOLVED THAT, Norman S. Weir be permitted to hire Fun Services at a flat fee of \$5500.00, for a full day of educational games and activities on June 3, 2013 (rain dates – June 4th, 5th and 14th 2013). The funds for this event are generated by school fundraising and will not be encumbered by the board of education, and be it

FURTHER RESOLVED, that the students and parents will raise funds through a candy sale, and plant sales, and all monies that exceed the \$5,500.00 will be placed in the School account for other school activities, and be it

FINALLY RESOLVED, that Norman S. Weir School is permitted to hire Fun Services and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

Resolution No. A-5

WHEREAS, the District's first priority under the 2012-2013 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent of Paterson Public School District determined that is it necessary to secure the services of speech/language therapists for the District students; and

WHEREAS, Kid Clan, LLC have demonstrated expertise in such matters particularly servicing Paterson Public School District students; and

WHEREAS Kid Clan, LLC has demonstrated consistent competitive pricing among local speech and language therapy providers; and

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Educational Services Commission and found the terms to be acceptable as written;

WHEREAS, the State District Superintendent has the authority to award a contract for professional services and enter into a contractual relationship on behalf of the District; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Kid Clan, LLC of 365 Main Avenue , Passaic, NJ 07055 to conduct direct service therapy at a cost of \$75 per hour (individual)/\$87 per hour (group)for the 2012-2013 school year for a total cost not to exceed \$3,600.00.

Resolution No. A-6

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School to provide services at a cost of \$239.09 per diem for a maximum of 60 school days and 1:1 Aide at a cost of \$135.00 for a total cost not to exceed \$22,445.40.

March 25, 2013-June 30, 2013

R.M. 5209716 PSD

1:1 AIDE

Resolution No. A-7

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Delsea Regional High School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Delsea Regional High School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Delsea Regional High School District to provide services at a cost of \$353.76 per diem for a maximum of 22 days for a total cost not to exceed \$7,782.72.

February 6, 2013-March 8, 2013
D.L. 2016132 ED

Resolution No. A-8

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Forum School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Forum School to provide services at a cost of \$259.58 per diem for a maximum of 74 school days for a total cost not to exceed \$19,208.92.

February 26, 2013-June 30, 2013
S.Z. 5202166 AUT 74 days x \$259.58 per diem = \$19,208.92

Resolution No. A-9

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Holmstead School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Holmstead School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Holmstead School to provide services at a cost of \$251.99 per diem for a maximum of 102 school days for a total cost not to exceed \$25,702.98.

January 14, 2013-June 30, 2013
V.V. 2028970 ED

Resolution No. A-10

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a Neptune School District student placed in a Paterson Public School; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Neptune Township Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Neptune Township Board of Education to provide payment for a Neptune District student attending Paterson Public Schools; as listed below for a total of \$14,948.00.

Public School # 8

January 25, 2013-June 30, 2013

A.W. 5211932 BD 101 days x \$ 148.00 per diem = \$14,948.00

Resolution No. A-11

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School to provide services at a cost of \$295.21 per diem for a maximum of 84 school days for a total cost not to exceed \$38,237.64.

February 19, 2013-June 30, 2013

Y.F. 5203372 AUT \$295.21 per diem x 84 school days = \$24,797.64

1:1 Aide Cost \$160.00 per diem x 84 school days = \$13,440.00

Total = \$38,237.64

Resolution No. A-12

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center to provide services at a cost of \$347.67 per diem for a maximum of 71 days for a total cost not to exceed \$24,684.57.

March 11, 2013-June 30, 2013
J.A. 5209909 PSD

Resolution No. A-13

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a residential center attending an out of district school; and

WHEREAS, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Somerset County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset County Educational Services Commission to provide services at a cost of \$110.56 per diem for a maximum of 96 school days for a total cost not to exceed \$10,613.76.

DYFS PLACEMENT
January 24, 2013-June 30, 2013
W.N. 2010249 N/C

Resolution No. A-14

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced student; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with West Milford School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with West Milford School District to provide services at a cost of \$75.15 per diem for a total of 102 days a total cost not to exceed \$7,665.30.

DYFS PLACEMENT/COURT ORDER
September 6, 2012 – February 21, 2013
N.O. 5212136 PSD

The tuition contract and court order was received on February 26, 2013.

Resolution No. A-15

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Westbridge Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Westbridge Academy to provide services at a cost of \$358.42 per diem for a maximum of 76 school days for a total cost not to exceed \$27,239.92.

March 1, 2013-June 30, 2013
J.K. 2033026 OHI

Resolution No. A-16

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a cost of \$289.65 per diem for a maximum of 74 school days at a total cost not to exceed \$21,434.10

DYFS PLACEMENT
March 4, 2013-June 30, 2013
C.S.M. 2026004 ED

Resolution No. A-17

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a cost of \$258.55 per diem for a maximum of 88 school days at a total cost not to exceed \$22,752.40

February 12, 2013-June 30, 2013
D.W. 2029211 BD

Resolution No. A-18

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a total cost not to exceed \$46,424.07

January 29, 2013-June 30, 2013

A.R. 5209195 Aut \$307.11 per diem x 99 school days = \$30,403.89

1:1 Aide Cost \$161.82 per diem x 99 school days = \$16,020.18

Resolution No. A-19

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service to provide services at a cost of \$ 307.11 per diem for a maximum of 70 school days at a total cost not to exceed \$21,497.70.

March 11, 2013-June 30, 2013
D.M. 5203939 MD

Resolution No. A-20

WHEREAS, School No. 18 seeks permission to request a field trip to visit YMCA Camp GreenKill, Huguenot, NY, in order to provide our 100 2013 graduates with an interdisciplinary team-building experience that will challenge and strengthen their decision-making, leadership, and communication skills under the careful supervision of certificated staff (8), aide (1), administration (1), and parents (3), commencing on May 15, 2013 and culminating on May 16, 2013.

WHEREAS, students will be provided with hands-on activities that will combine all facets of their middle school learning in full accordance with the Common Core State Standard, i.e., creating a model of aquatic ecosystems, using a compass and coordinates to chart locations, using standard and metric measurements, active listening skills and developing interpersonal relationships in group situations. The objective of these activities will be the development of individual leadership skills and reinforcement of the need for critical thinking in life.

WHEREAS, General Counsel has reviewed the contract.

The District's primary transportation vendor, School Transportation Services., will provide School Number 18 with transportation.

NOW, THEREFORE, BE IT RESOLVED,; The District shall remit costs through funds already encumbered in our School No. 18 Budget for the 2012-2013 year towards the YMCA Camp GreenKill admission fee and transportation fee, upon the submission and approval of invoice and proper execution by YMCA Camp GreenKill. In addition to this, there will be fundraising events held throughout the year in order to pay the nurse's fee.

1. Camp Admission Fee, \$4,660.00
2. Transportation Fee, \$999.54
3. Nurse's Fee, \$500.00

Account #15-190-100-800-018
Account # 15-000-270-512-018-946
Fundraiser Funds

BE IT FURTHER RESOLVED, that the Board of Education approves the eighth grade field trip to YMCA Camp GreenKill, Huguenot, New York, on May 15-16, 2013, at a total cost to the district of \$5,659.54, from funds that have already been allocated and encumbered in our School 18, 2012-2013 budget. The nurse's fee of \$500.00 will be paid off from the eighth grade fundraising funds.

Resolution No. A-21

WHEREAS, sixteen (16) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competitions on June 7, 8 and 9, 2013 at the College of New Jersey in Ewing, New Jersey.

WHEREAS, approving participation in State Competitions supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Safe, Caring, Orderly Schools – Goal 1 – Create Schools with Healthy School Cultures and Climates – Goal 5 – Character Education.

WHEREAS, students can choose to participate in a competition individually or as part of a group of up to four students.

WHEREAS, S.T.A.R.S. Academy will represent Paterson Public Schools District in the State of New Jersey Special Olympics Competitions which takes place on June 7, 8 and 9, 2013 at the College of New Jersey in Ewing, New Jersey.

WHEREAS, the sixteen (16) STARS Academy Special Olympians will stay overnight on June 7 and June 8, at the College of New Jersey (gratis) and return to the district on June 9, 2013.

WHEREAS, the Paterson Public Schools District is obligated to pay for transportation (\$608.80) to and from Ewing, New Jersey on June 7, and 9, 2013. All others expenses are gratis.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the students of STARS Academy participate in the State Competition and provide transportation services in the amount of \$608.80 and permit the Special Olympians to stay overnight at the College of New Jersey (chaperoned) on June 7 and June 8 and return to the district on June 9, 2013.

Resolution No. A-22

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the National Core Curriculum Content Standards, and

Whereas, the Paterson Public Schools District seeks to "meet and exceed" the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, study of world languages, and

geography through “learn by living it” experiences that cannot be readily replicated within the French I, II, III and IV classes, and

Whereas, the French I, II, III and IV classes of International High School are seeking to travel to Montreal, Quebec, Canada, for a three (3) days on; September 19th- 21st, 2013 the mode of transportation will be approved Chartered Bus, this field experience will be opened to students on grades 10, 11 and 12. The population of students will consists of 40 students male and female, ages 15-18 that is reflective of the various racial/ethnic groups in International High School, and

Whereas, there will be one adult chaperone for every five (5) students. The students will be assigned four (4) to a room at the Holiday Inn Express Hotel in Montreal, Canada. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$200.00 which includes transportation, 2 nights stay, and two meals. There will be no additional expense to the district, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District/guidelines and.

Whereas, this co-curricular experience supports the Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs- Goal 1-Increase Student Achievement-Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1- Create Schools with Health School Cultures and Climates and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to Montreal, Quebec, Canada from days on September 19th- 21st, 2013 for 40 students of International High School.

Resolution No. A-23

Introduction: The State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guides of Social Studies and Science, and

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of knowing about the natural world and understanding how it functions, understanding animal behavior and understanding the history of traditional Virginia through “learn by living it” experiences that cannot be readily replicated within the World History, United States History and science classes, and

Whereas, the science and social studies classes of International High School will travel to Williamsburg Virginia. for three days and two nights in October 2013; the mode of transportation will be chartered bus arranged by, Great Adventures Tours the field experience will be open to students in grades 9-12. The population of students will

consist of 20-30 students male and female, ages 15-18 that is reflective of the various racial/ethnic groups in the Paterson Public Schools District, and

Whereas, the itinerary is developed, organized and executed by Great Adventures Tours, there will be one adult chaperone for every six students and will be inclusive of both males and females. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field experience, and

Whereas, each student will pay a total of \$480.00 which includes transportation, 2 night hotel accommodations, breakfasts and dinners, select entrance fees and theatre tickets, and

Whereas, approving the field experience to Williamsburg, Virginia supports the Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Extended Learning Opportunities, Priority II – Safe, Caring and Orderly Schools – Goal 1 – Create Schools with Healthy School Cultures and Climates, Goal 5 – Character Education, and

BE IT FURTHER RESOLVED that the Paterson Public Schools District Board of Education approves the field trip experience to Williamsburg, Virginia for a group of 20-30 Paterson Public Schools students and their chaperones for a total of 3 days in October 2013; This will be at no additional expense to the District, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various means of fundraising activities that are within the parameters of the District/local government guidelines.

Resolution No. A-24

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the district curriculum supports student achievement of the New Jersey Core Curriculum Content Standards in every school for all students and is reflected in the Curriculum Frameworks and course guidelines of Life and Career Education in the 21st Century.

Whereas, the Paterson Public Schools District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curriculum activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships and virtual social networks and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment.

Whereas, The 2011 Senior Class of International High School are seeking to travel for a total of three days during the dates of April 11, 13th & 13th 2014 to Orlando Florida. The mode of transportation will be chartered bus to the airport, then an airline 3 hour flight. This field experience is open to the students of the senior class of 2011 who have maintained a grade point average of at least a 2.0. The population of students will consist of approximately 65 students male and female, ages 17-20 that is reflective of the various racial/ethnic groups in the Paterson Public School District, and

Whereas, the itinerary is developed, organized and executed by First Stop Group Travelers, where there will be one adult chaperone for every 5 students and will be inclusive of both males and females. Chaperones will accompany and supervise students during breakfast, lunch, dinner and through the duration of all field tours. Chaperones will rotate the supervision of students during overnight hours through the duration of the field trip.

Whereas, this trip will be solely paid by the students and will not require any funding from the district. Each student will make the initial \$100.00 deposit; additional costs will be obtained through parental payments and fundraisers. The cost per student for this trip will be approximately: \$ 680.00. The breakdown is as follows:

Accommodations, admission to the parks, & meals	280.00
Round trip airfare	400.00
Ground transportation to airport(fundraising will pay)	300.00

BE IT FURTHER RESOLVED that the Paterson Public School District approves the field trip experience to Orlando, Florida for a group of 65 International High School students and their chaperones for a total of 3 days on April 11, 13th & 13th 2014 This will be at no additional expense to the District, as students and their parents/guardians will incur the cost of this field trip experience and offset costs by various fundraising activities that are within the parameters of the District/local government guidelines.

It was moved by Comm. Mendez, seconded Comm. Simmons that Resolution Nos. A-1 through A-24 be adopted.

Comm. Hodges: Dr. Evans, you were going to track down those standards. I had asked about the training.

Dr. Evans: For the universities?

Comm. Hodges: Right.

Dr. Evans: I e-mailed them to Board members last week, the day after the Board workshop.

Comm. Irving: They're at your Board e-mail.

Dr. Evans: Actually, I think it went to your alternate e-mail address as well. I double-checked.

Comm. Hodges: I'll double-check. Thank you.

Comm. Irving: Cheryl says yes. If she says yes you know it's got to be true. That's the only person we can trust totally, and Mrs. Jones. We can trust you too, Mrs. Jones.

On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

LEGAL COMMITTEE

Comm. Martinez: The legal committee was unable to meet this month, but we are presenting items B-1 and B-2 this evening.

Comm. Martinez reported that the Legal Committee reviewed and recommends approval for Resolution Nos. B-1 and B-2:

Resolution No. B-1

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, “harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator’s report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator’s decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of January, 2013, in which there were a total of 13 investigations conducted and 10 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator’s decision in accordance with the law.

Resolution No. B-2

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, “harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of February, 2013, in which there were a total of 15 investigations conducted and 13 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Irving, seconded by Comm. Simmons that Resolution Nos. B-1 and B-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee was scheduled to meet last night, but because of the debates and so on some of the members of my committee were not there. It was a one-man show again last night, but it was a very good meeting. We had from staff Mr. Richard Kilpatrick, Ms. Daisy Ayala, and Ms. Alisha Walton. She came in and she did a presentation on the payroll system. It was very informative because when you get behind some of the operations that these people have to do on a day-to-day basis, it's just mind-boggling. But it was a very good evening together. We had discussions on the year-end projections and so on. It was very informative for me and I'm sure we'll have another opportunity where we can have that kind of discussion with the other Commissioners.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-14:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated April 5, 2013, in the grand sum of \$14,107,834.14 beginning with check number 180548 and ending with check number 180869 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2012-2013 school year budget for the month of February 2013.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of February 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of February 2013;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for February 2013; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending February 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and align to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center; Gilmore Memorial Preschool;

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Gilmore Memorial Preschool in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider under spent the budget, and as a result the Provider owes the District \$86,670.45. Also, the auditors noted minor accounting errors;

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, be it resolved that the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of the Gilmore Memorial Preschool in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the April 3, 2013 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

WHEREAS, the Paterson Board of Education within 30 days of the April 3, 2013, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-5

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and align to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center; Hogar Infantil Child Development Center.

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Hogar Infantil Child Development Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider under spent the budget, and as a result the Provider owes the District \$168,244.04. Also, the auditors noted minor accounting errors.

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, be it resolved that the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit report of the Hogar Infantil Child Development Center in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the April 3, 2013 public meeting of the District Board of Education within 30 days of receipt of the audit report; and

WHEREAS, the Paterson Board of Education within 30 days of the April 3, 2013 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the findings of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-6

Whereas, P.L. 207, Chapter 53, approved March 15, 2007, requires that school district travel expenditures includes, but not limited to, all costs for transportation, meals, lodging registration or conference fees to and for the travel event; and

Whereas, P.L. 2007, Chapter 53, requires school district travel expenditures to include costs for all required training and all travel authorized in existing school district employee contracts and school board policies including but not limited to professional development and other staff training, required training for new school board members and attendance at specific conference authorized in existing employee contracts; and

Whereas, P.L. 2007, Chapter 53, required a school district to establish annually, in the pre-budget year, a maximum travel expenditure amount for the budget year and also requires listing the maximum travel amount established for the pre-budget year and the travel amount spent to date; and

Whereas, the state-operated Paterson Public School District established a maximum travel expenditure amount of \$350,000 for the 2012-2013 fiscal year in its 2012-2013 budget of which \$26,948.08 has been expended as of February 1, 2013; and

Now Therefore Be It Resolved, that the state-operated Paterson Public School District established by resolution a maximum travel expenditure amount of \$300,000 for all funds including federal funds in the 2012-2013 fiscal year; and

Be It Further Resolved, that pursuant to the provisions of N.J.A.C. 6A:23A-7.3(b), an annual maximum amount per employee will not exceed \$1500 for regular business travel, only for which prior Board approval is not required, and

BE IT Finally Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-7

WHEREAS, the Paterson Public School District operates a New Jersey Youth Corps in order to assist young adults (ages 16 – 21) who have dropped out of high school in successfully transitioning to employment, college or additional training by obtaining a state-issues high school diploma or GED, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities for the 2012 - 2013 school year, and

WHEREAS, the New Jersey Department of Labor and Workforce Development wishes **to increase the existing budget** by \$40,000 from \$468,662 to \$508,662 for use in the New Jersey Youth Corps Program, and

WHEREAS, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$508,662 is anticipated to be expended within the following categories:

Salaries of teachers	\$208,296	20.606.100.101.410.000.0000.002
PT Teachers	\$17,901	20.606.100.101.410.053.0000.002
Other Salaries	\$28,662	20.606.200.100.410.053.0000.002
Other purchase services	\$6,400	20.606.100.500.410.000.0000.002
General Supplies	\$10,656	20.606.100.610.410.000.0000.002
Other Objects	\$23,021	20.606.100.800.410.000.0000.002
Salaries of other Professional Staff	\$51,298	20.606.200.104.410.000.0000.002
Secretary Salary	\$12,724	20.606.200.105.410.000.0000.002
Other Salaries	\$61,200	20.606.200.110.410.000.0000.002
Employee Benefits	\$1,716	20.606.200.200.410.000.0000.002
Health Benefits	\$75,680	20.606.291.270.410.000.0000.002
Staff Travel	\$355	20.606.200.580.410.000.0000.002
General Supplies and Materials	\$3,778	20.606.200.600.410.000.0000.002
Other Purchase Services-Bus Tickets	\$2,600	20.606.200.590.410.000.0000.002
Miscellaneous Expenditures-GED Testing	\$3,000	20.606.200.890.410.000.0000.002
Contracted Serv. Transportation	<u>\$1,375</u>	20.606.200.516.410.000.0000.002
TOTAL		\$508,662

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

BE IT RESOLVED, that the Paterson Public Schools accept a budget modification of \$40,000 from the New Jersey Department of Labor and Workforce Development thus increasing the contract ceiling to \$508,662 for the project period July 1, 2012 through June 30, 2013.

Resolution No. C-8

WHEREAS, the Paterson Public Schools District has been notified and determined to be eligible by the Office of School Improvement to submit a Budget Modification Request for the School Improvement Grant (SIG) Carryover Funds for NGO 13000043 (School No. 4) in the amount of \$20,555 and Carryover Funds for NGO 13000044 in the amount of \$17,500 to be expended in the following category:

Purchase Professional Service - \$38,055

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from (SIG) School Improvement Carryover funds for *School 4* and *School 10* in amount of \$38,055 for the grant period of 09/01/12 through 08/31/13 for the purposes stated above.

Resolution No. C-9

WHEREAS, The Paterson Public School District Board *Bright Future's Strategic Plan – Priority II: Safe, Caring and Orderly Schools – Goal 7: Facilities are Clean and Safe and meet 21st Century Learning Standards* will be supported by the acceptance of 300 folding chairs for our schools,

WHEAREAS the Paterson Public School District will benefit from the generous donation of 300 folding chairs from Saddle River, New Jersey school district,

BE IT RESOLVED that the Paterson Board of Education accept the donation of chairs from the Saddle River school district.

Resolution No. C-10

RESOLUTION AUTHORIZING ADOPTION OF PLAN RESTATEMENT

WHEREAS, Paterson Public Schools (hereinafter, the “Employer”) established the Paterson Public Schools 457 (b) Plan (hereinafter, the “Plan”), effective March 22, 2004 for the exclusive benefit of its employees and their beneficiaries;

NOW, THEREFORE, BE IT RESOLVED that the Employer hereby amends and restates the Plan in the form of the Plan attached hereto; and,

As a result of the implementation of Retirement Manager on July 1, 2011, changes to the original plan document are necessary requiring a more comprehensive plan document for compliance reasons.

BE IT FURTHER RESOLVED, that the appropriate officers of the Employer, or their delegates, are hereby authorized to execute the amendment and restatement of the Plan effective July 1, 2011.”

Resolution No. C-11

RESOLUTION AUTHORIZING AMENDMENT OF 403(B) PLAN BY ADOPTING THE 403(B) PLAN DOCUMENT FOR PUBLIC EDUCATION INSTITUTIONS

WHEREAS, Paterson Public Schools (hereinafter, the “Employer”), previously established the PATERSON PUBLIC SCHOOLS 403(b) PLAN (hereinafter, the “Plan”)

for the exclusive benefit of its employees and their beneficiaries, which Plan was originally effective as of December 31, 2008; and

WHEREAS, the Employer retained the power to amend and/or terminate the Plan; and

WHEREAS, the Employer now desires to amend and restate the Plan by adopting the 403(b) Plan Document for Public Education Institutions; and

As a result of the implementation of Retirement Manager on July 1, 2011, changes to the original plan document are necessary requiring a more comprehensive plan document for compliance reasons.

NOW, THEREFORE, BE IT RESOLVED that the Employer hereby amends and restates the Plan by adopting the document titled "403(b) Plan Document For Public Education Institutions," in the form and substance as the document heretofore presented to the governing body of the Employer, the same to be effective as of July 1, 2011; and

BE IT FURTHER RESOLVED, that the appropriate representatives of the Employer be, and the same hereby are, authorized and directed to execute the Adoption Agreement to the 403(b) Plan Document For Public Education Institutions, as approved, and execute all other documents and to do all other things as may be necessary or appropriate to make the 403(b) Plan Document For Public Education Institutions effective July 1, 2011, including the execution of any amendments required by the Internal Revenue Service.

Resolution No. C-12

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Medical Evaluation/Drug Screening Services and Related, PPS-169-14, according to N.J.S.A. 18A:40A for the period of July 1, 2013 through June 30, 2015.

WHEREAS, Priority II of the 2009-2014 Strategic Plan for Paterson Public Schools is Safe, Caring and Orderly schools. The district is seeking a reputable vendor to provide medical evaluation and drug screening services to the District's students, on an as needed basis; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Supervisor of Student Assistance Programs determined that the district has a need for *Medical Evaluation and Drug Screening Services and Related* and provided the technical specifications for the formal public proposal process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, specifications were mailed/e-mailed to thirteen (13) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, February 27, 2013. One (1) proposal was received on Tuesday, March 12, 2013 by the Purchasing Department resulting in the following:

	DESCRIPTION OF SERVICES (2013-2014, 2014-2015 school years)	UNIT:	Immedicenter
			Cost:
1	Urine Drug Screen Analysis, Breathalyzer & Medical Examination Expanded opiate panel in addition to the standard student urine drug screen panel (including K2 Spice in panel)	Per Test	\$267.00
2	Transportation to Testing agency (Roundtrip)	Per Round Trip	\$51.00 Taxi (up to 5 students) \$210.00 Bus (6 or more students) (2 hour minimum- \$175.00 1 st hour/\$35.00 each additional hour)
3	Assessment/Evaluation for Positive Results	Per Student	\$105.00
4	Charge for parent not cancelling assessment/evaluation	Per Visit	\$53.00
Additional Paterson Public School District Requested Screens			
5	Ketamine	Per Test	\$65.00
6	Anabolic Steroids	Per Test	\$115.00
7	GHB	Per Test	\$50.00
8	Inhalant Profile	Per Test	\$80.00
9	Dextromethorphan	Per Test	\$65.00

WHEREAS, based on the bid analysis on page 1 of this document, the departments of Student Assistance Programs and Purchasing recommend that Immedicenter be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best proposal to the District, be awarded a contract for *Medical Evaluation/ Drug Screening Services and Related, PPS-169-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Departments of Student Assistance Programs and Purchasing's recommendation that *Immedicenter, 1355 Broad Street, Clifton, New Jersey 07013*, be awarded a contract for *Medical Evaluation/ Drug Screening Services and Related, PPS-169-14*, for the 2013-2014, 2014-2015 school years at a cost not to exceed \$121,000.00, annually, during the contract period.

Resolution No. C-13

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Guard House Fence Wiring at Eastside HS, PPS-286-11, during 2010/2011 school year:

WHEREAS, at the Board of Education meeting of April 20, 2011, resolution number D-2 was approved by the Board, awarding a to the contract, for Guard House Fence and Wiring at Eastside HS to Sal Electric Co., Inc., located at 83 Fleet Street, Jersey City, NJ 07306 for the 2010/2011 school year with a not to exceed limit of \$158,000.00; and

WHEREAS, due to the request of the Building Inspectors of the City Paterson, revised drawings (#A.10) had to be prepared to revised the scope of work to comply with The City of Paterson recommendations; and

WHEREAS, in February, it was requested that the not to exceed amount be increased by \$27,763.20; which is within the 20% increase (\$31,600) allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, it is requested that the not to exceed amount be increased by an additional \$3,069.00; to complete the installation of Guard Booth #1, which is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Guard House Fence Wiring, PPS-286-11 to Sal Electric Co., Inc., located at 83 Fleet Street, Jersey City, NJ 07306 to increase the adjusted not-to-exceed of \$185,763.20 by \$3,069.00 for a total of \$188,832.20 for the 2012/2013 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-14

WHEREAS, it has been determined that the vehicles listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the vehicles; and

WHEREAS, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: *"if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder"*, pursuant to 18A:18A-45), and

WHEREAS, the aggregate amount exceeds 15% of the bid threshold; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services, and

WHEREAS, to increase bidder participation the items will also be posted on www.ebay.com, and,

WHEREAS, approving this resolution is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient & Responsive Operations, Goal 1: Customer Service Focus; and

NOW, THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

License Plate	Year	Make	Model	Vin Number	Mileage	Reason
MG16089	1994	Ford	F350 Pick Up	1FTHF3669RNB34205	34835	Rotted frame
MG55274	1994	Ford	E350 Van	1FTJE34H7RHB10582	122859	Cracked engine
MG37145	1999	Dodge	Ram 2500 Pick Up	3B7KF26Z9XM551348	129619	Rotted frame
MG32438	1998	Jeep	Cherokee	1J4FJ28S4WL197894	122074	Transmissi on
MG42622	2001	Ford	Windstar	2FMZA50451BB37662	48077	Transmissi on & Engine
SMH12U	2003	Dodge	Durango	1D4HS48N93F595164	93750	Engine

It was moved by Comm. Guzman, seconded by Comm. Martinez that Resolution Nos. C-1 through C-14 be adopted.

Comm. Irving: I know in the last budget hearing we talked about the “impending fiscal cliff.” If you don’t mind, I’d like to attend your next fiscal committee meeting just to weigh in on how I think we need to go about preparing for that and how those options need to be presented to the Board. When you have your next fiscal meeting, I’d like to be there.

Comm. Kerr: Sure.

Comm. Irving: Being that you’re a one-man show maybe you wouldn’t mind having somebody else.

Comm. Kerr: Yes, we need reinforcements.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee met on April 8. It was presided by myself and members present were Comm. Cleaves and Comm. Hodges. We had discussions on different topics. One of the most important topics we discussed was the new construction of School 15, which is an ongoing project that should be done by September of 2016. We should be using that new facility that will have the capacity for 645 students, three classes per grade, and it will be pre-k through 8. It’s a new facility that we desperately need. That facility will help with the overcrowding of other schools in the area. I will continue informing the Board about the progress of this construction of School 15. We also had a discussion about HARP Academy and different options for a new facility. That’s the only part that I can talk about for now. I will leave it at that.

POLICY COMMITTEE

Comm. Simmons: The policy committee was scheduled to meet yesterday, but we did not because of the debates. We do have Resolution E-1 for second reading.

Comm. Simmons reported that the Policy Committee reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

WHEREAS, a special public comment session was held at the April 3, 2013 workshop meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

0132	Executive Authority
2415	No Child Left Behind Programs
2415.04	Title I – District-Wide Parental Involvement
2431	Athletic Competition
2460	Special Education
3230	Outside Activities
3281	Inappropriate Staff Conduct
4230	Outside Activities
4281	Inappropriate Staff Conduct
6113	E-Rate
6480	Purchase of Food Supplies
8505	School Nutrition
9180	School Volunteers
9181	Volunteer Athletic Coaches and Co-Curricular Activity

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Mendez, seconded by Comm. Guzman that Resolution No. E-1 be adopted.

Comm. Hodges: Dr. Evans, I'm hoping that the penmanship which was being reviewed by legal... Where are we with that?

Dr. Evans: It's been only a week since you last asked that question. I'll have to defer to counsel who is reviewing it. I know that there has been consultation with C&I, Ms. Riviello and her staff, but I'll let counsel respond.

Ms. Pollak: That is the case. We finally did get to have a consultation and my guess is we'll have a policy for you in the next month.

Comm. Hodges: Did you say next week?

Ms. Pollak: Did I say next week?

Comm. Hodges: I couldn't hear you.

Ms. Pollak: At the next meeting or certainly it will come before the policy committee.

Comm. Hodges: And the chess?

Ms. Pollak: Maybe if you just send it to me that's the easiest thing. You saw the revised critical thinking skills policy and apparently you made a suggestion.

Comm. Hodges: Two words.

Ms. Pollak: Can you just send them to me?

Dr. Evans: Actually, I must still have it.

Comm. Hodges: He has it because it's two words.

Dr. Evans: It was two words. That's correct.

Ms. Pollak: If you just share that with me we can also get that before the policy committee meeting.

Comm. Hodges: Thank you very much and I guess now isn't the time to talk about the banking thing. I'll get back to that. I'm going to have some fun in May.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Martinez: The personnel committee was again not able to meet this past month. We will be resuming this upcoming month and we are presenting this evening Item F-1.

Comm. Martinez reported that the Personnel Committee reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the April 10, 2013 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 9232/pc# 2550	Coordinator of Pension/Payroll	Department of Payroll	
To create a pc#	Confidential Secretary	Deputy Superintendent's Office	This position is necessary based upon increased job responsibilities and increased tasks requiring a second secretary. There is currently a substitute secretary and funds can be transferred from that line to a permanent salary line.

B. RESIGNATIONS

NAME	POSITION	LOCATON	EFFECTIVE DATE
Cancel, Roberto	Instructional Assistant	No. 5	2/19/13
Cromwell, Valeska	Nurse	Department of Early Childhood Programs	3/1/13
Eatman, Curtis	Office Assistant	Parent Resource Center	1/29/13

Fritts-Singletary, Shawn	Cafeteria Monitor	No. 21	2/7/13
Garcia, Karla	Teacher	Dale Avenue School	2/19/13
Martin, Natwari Shalyn	Cafeteria Monitor	No. 6/APA	11/16/12
Thorne Gass, Ayana	Vice Principal	No. 15	3/1/13
Williams, Norman	Security Officer	No. 28	2/1/13

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Ayala, Ruben	Field Support Technician	Department of Technology	2/28/13-3/1/13
Weir, Thomas	Business Education Teacher	BTMF- John F. Kennedy HS	2/25/13

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Belluardo, Kathleen	Teacher	No. 9	7/1/13
Coleman, Connie	Teacher	No. 15	7/1/13
Espinosa, Janet	Teacher	No. 26	4/1/13
Monnett, Linda	Teacher	No. 7	7/1/13
McDaniel, Curlyphine	Food Service Manager	Department of Food Services	2/1/13

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Kulaksiz, Gunnur	Personal Assistant	Culinary Arts-Eastside HS	5/5/2013
Lamberty, Magdalena	Lead Monitor	No. 2	2/19/13
Lazellari, Vasilka	Cafeteria Monitor	No. 26	2/11/13
Lazellari, Vasilka	Cafeteria Monitor	No. 26	2/11/13
Vargas, Jorge	Teacher	No. 11	4/15/13
Zimel, Jane	LDTC	Great Falls Academy	(deceased) 2/2/13

F. NON-RENEWALS

NAME	POSITION	LOCATION	EFFECTIVE DATE
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G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Acosta Asmar, Wanda	Teacher	Out-of-District Sp. Ed	2/14/13-3/26/13
Baron, Alexis	Teacher	No. 15	1/30/13-6/30/13
Cedeno, Mercedes	Teacher	No. 1	2/26/13-4/1/13
Dilauri, Stefanie	Teacher	No. 1	4/15/13-6/30/13

Goodreau, Jenna	Supervisor	Department of Academic Program	3/18/13-6/6/13
Guillen, Yokasta	Teacher	No. 24	2/21/13-3/27/13
Hall, Judith	Teacher	BTMF- JFK	2/4/13-3/8/13
Jean, Simonetta	Teacher	Government and Public Administration	2/13/13-5/6/13
Manning, Lauren	Teacher	No. 2	4/22/13-6/30/13
Mugno, Dawn	Teacher	New Roberto Clemente	12/19/12-2/28/13
Nero, Tiaheshia	Teacher	No. 28	3/11/13-4/5/13
Olsen, Nicole	Teacher	No. 30	2/4/13-6/30/13
Papienuk, Lisa	Teacher	Edward W. Kilpatrick School	10/31/12-2/18/13
Pinches-Collum, Susan	Teacher	No. 15	1/22/13-1/31/13
Rico, Clara	Teacher	Department of Early Childhood	1/1/13-3/28/13
Scott, Latoria	Teacher	No. 10	1/22/13-1/25/13

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Santiago, Maria	Administrative Secretary	Student Information Services	2/12/13

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Agelis, Nicholas \$50,511/BA+30/Step 1 Funding Source 15130100101316	Grades 6-8 Language Arts Teacher	New Roberto Clemente	2/25/13	New hire
Alleman, Kathy \$48,062/BA/Step 1 Funding Source 151901001060410	Kindergarten Teacher	Dale Avenue	1/28/13	Replacement Teacher
Amodio, Lina \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 20	2/19/13	New hire
Amore-Ingham, Mary \$50,511/BA+30/Step 1 Funding Source 15000222100025	Teacher Library Media Specialist	No. 25	3/11/13	New hire – replacing Carolyn Jenkins
Aponte, Nielinda \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 12	3/4/13	New hire
Brown, Kwam Taysha \$8.55/hr.	Cafeteria Monitor	No. 30	3/4/13	New hire

Funding Source 11000262107000064				
Carambot, Jeannette \$35,130/Step 10 Funding Source 11000218105870	Registrar	Central Office-90 Delaware Ave	3/4/13	New hire
Cheung, Birdie \$52,641/MA/Step 3 Funding Source 151301001013160	Middle School Language Arts Teacher	New Roberto Clemente	2/27/13	New hire
Diaz, Anyelis \$50,000 Funding Source 11000230100704	Administrative Assistant	Operational Unit I	3/7/13	Appointment

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Diaz, Cresie \$46,458/Step 14 Funding Source 11000218105870	Central Office Registrar	Central Office-90 Delaware Ave	3/4/13	Appointment
Ellington, Monique \$51,223/BA/Step 8 Funding Source 1100021310067012 (.60) 1100021310067012 (.40)	School Nurse	YES Academy (.6) Silk City Academy (.4)	3/1/13	New hire
Esquiche, Katiuska \$110,870/AMA/Step 12 Funding Source 15000221102055	Department Chair of Mathematics and Language Arts	International HS	2/1/13	Appointment
Fischer, Della \$30,210/Step 11 Funding Source 1542440105053	School Secretary	HARP Academy	2/25/13	New hire
Gervais, Jean \$50,511/BA+30/Step 1 Funding Source 15120100101015	Grade 4 Math Teacher	No. 15	2/20/13	New hire replacing Maria Zizza
Gonzalez, Ingrid \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 13	2/19/13	New hire
Iannucci, Elena \$54,182/MA/Step 6 Funding Source 151301001010316	Middle School Math Teacher	New Roberto Clemente	2/20/13	New hire
Infante, Anthony \$122,510/Step 10 Funding Source 11000261100680117	Interim Director of Facilities Operation	Department of Facilities	2/1/13	Appointment

Kazmark, Lauren \$117,130 Funding Source 1100022110265	Director of Humanities	Department of Curriculum and Instruction	1/2/13	Appointment
Kennedy, Jasmine \$48,062/BA/Step 1 Funding Source 15120100101006	Grade 2 Teacher	No. 6	2/26/13	New hire
Kennelly, Jacqueline \$48,062/BA/Step 1 Funding Source 15120100101075	Physical Ed/Swim Teacher	Norman S. Weir School	2/19/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
King, Lionel \$51,631/BA+30/Step 4 Funding Source 15120100101002	Grade 2 Teacher	No. 2	2/11/13	New hire
Kristensen, Vivian 29,305/Step 10 Funding Source 15000240105075	School Secretary	Norman S. Weir School	2/19/13	New hire
La Duca, Rosalie \$52,641/MA/Step 3 Funding Source 15100100101013	Kindergarten Teacher	No. 13	2/11/13	New hire
LaForge, Angela \$48,062/BA/ Step 1 Funding Source 15120100101018	Grade 3 Teacher	No. 18	3/4/13	New hire
Lee, Heber \$53,672/MA/Step 5 Funding Source 15130100101009	World Language Teacher	No. 9	2/19/13	New hire replacing Maria Aguilar
LePera, Kristine \$53,162/BA+30/Step 7 Funding Source 202181001017050000 000002	Preschool Teacher	Dale Avenue School	2/19/13	New hire
Madiedo, Lyseth \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 25	2/25/13	New hire
Marte, Irene \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	No. 30	2/25/13	New hire

Marte, Vanessa \$48,062/BA/Step 1 Funding Source 151201001010180	Grade 4 Language Arts Teacher	No. 18	2/19/13	New hire
McKoy, Tamisha \$75,000/AMA30/Step 1 Funding Source 15000221102062	Supervisor/ Department Head	School of Govt & Public Administration	3/4/13	Appointment
Melendez, Angel \$58,385/Step 13 Funding Source 11000262100	Chief Custodial B	JFK-STEM	3/4/13	New hire
Mendez, Juan \$50,811/B+30/Step 2 Funding Source 15130100101024	Math Teacher	No. 24	3/4/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Mitchell, Dennis \$48,062/BA/Step 1 Funding Source 15130100101018	Grades 6-8 Language Arts Teacher	No. 18	2/27/13	New hire
Mitchell, Vincent \$47,135/Step 6 Funding Source 11000251100627	Truck Driver	Central Stores Manager	3/4/13	New hire replacing Terence Simms
Nieves, Lljaira \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Dr. Napier Technology School No. 4	2/19/13	New hire
O'Donnell, Nicole \$49,692/BA/Step 5 Funding Source 202181001017050000 000002	Preschool Teacher	Dale Avenue School	2/19/13	New hire replacing Bree Brown leave of absent.
Pakovics, Claudia \$50,811/BA+30/Step 2 Funding Source 15202100101060	Special Education Teacher	STARS Academy	3/6/13	New hire
Porter, Shakara \$29,808/Step 1 Funding Source 15190100106075	Personal Assistant	Norman S. Weir School	3/4/13	New hire
Quinones, Rafael \$29,808/Step 1 Funding Source 15214100106001	Instructional Assistant	No. 1	3/4/13	New hire

Ring, Julia \$48,062/BA/Step 1 Funding Source 15120100101015	Grade 3 Teacher	No. 15	3/11/13	New hire – replacing Helen Guarente
Rucker, Robert \$54,182/MA/Step 6 Funding Source 15140100101063	Music Teacher	Information Technology	2/19/13	New hire
Simmons, Yolanda \$45,619/Step 11 Funding Source 115000211174306	Parent Coordinator	Parent Resource Center	2/26/13	New hire
Smith, Peatrice \$27,020/Step 1 Funding Source 15214100106001	Instructional Assistant	No. 1	3/4/13	New hire
Smith, Stella \$7.15/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	3/11/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE	DISCUSSED
Snyder, Jennifer \$48,062/BA/Step 1 Funding Source 15120100101800	Grade 2 Teacher	No. 18	3/4/13	New hire
Stewart, Alicia \$8.55/hr. Funding Source 110002621070000064	Cafeteria Monitor	No. 13	2/25/13	New hire
Sylva, Jennifer \$48,662/BA/Step 3 Funding Source 15140100101052	Physical Education/Health Teacher	No. 5	2/25/13	New hire due to retirement.
Tavarez, Glory \$8.55/hr. Funding Source 110002621070000064	Cafeteria Monitor	No. 12	2/11/13	New hire
Torres, Maria \$8.55/hr. Funding Source 110002621070000064	Cafeteria Monitor	No. 8	2/11/13	New hire
White, Julie \$52,243/BA/Step 10 Funding Source 11216100101705	Special Education Teacher	Dale Avenue	2/19/13	Temporary leave replacement
Willemssen, Kimberly \$48,062/BA/Step 1	Grades 6-8 Language Arts	New Roberto Clemente	2/25/13	New hire

Funding Source 15130100101316	Teacher			
Williams, Maggie \$59,910/MA/Step 13 Funding Source 15120100101015	ESL Teacher	No. 15	3/4/13	New hire replacing Maria Martinez

K. TRANSFER

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Belvin, Vernard	Instructional Assistant	No. 24	Personal Assistant	No. 24
Bruno, Kathy	Grade 5 Teacher	No. 24	Special Education Teacher	No. 24
Cheatom, Lashawn	Instructional Assistant Autism	No. 30	Instructional Assistant LLD	No. 30
Crawford, Heather	Grade 5 Teacher	No. 2	Grade 2 Teacher	No. 2
Culhane, Laurie	School Secretary	STEM-John F. Kennedy HS	School Secretary	PANTHER Academy
Currie, Carolyn	Instructional Assistant	Hospitality Eastside HS	Instructional Assistant	Government and Public – Eastside HS
Fontnaella, Paul	Grade 1 Teacher	No. 25	Basic Skills Teacher	Adult School
Glen, Lena	Special Education Teacher Resource	New Roberto Clemente	Special Education LLD	No. 24
Izone, Charlene	Teacher Mentor for Climate and Culture	No. 10	Kindergarten Teacher	Dr. Napier Technology School No. 4
Jacobs, Tonya	Instructional Assistant	No. 24	Personal Assistant	No. 24
King, Lionel	Grade 2 Teacher	No. 2	Grade 5 Teacher	No. 2
Kleinendorst, Perla	Health Teacher	John F. Kennedy HS	Health Teacher	HARP Academy
Lalka, Stephanie	Speech Language Specialist	No. 30	Speech Language Specialist	No. 30 (.4) No. 19 (.6)
Mikhailovsky, Tatiana	Science Teacher	Garrett Morgan Academy	Science Teacher	HARP Academy

Ogando, Zobeida	Cafeteria Monitor	No. 8	Cafeteria Monitor	No. 25
Palacio, Luis	Special Education LLD Teacher	New Roberto Clemente	Special Education Teacher Resource	New Roberto Clemente
Pellosi, Anna	Grade 1 Teacher	No. 24	ESL Teacher	No. 24
Pena, Paul	Grade 2 Teacher	No. 25	Grade 1 Teacher	No. 25

TRANSFER(CONT.)

NAME	TRANSFER FROM:	FROM:	TRANSFER TO:	LOCATION
Rashaun, Gerald	Personal Assistant	No. 24	Instructional Assistant	No. 24
Redding-Hall, Lorraine	Grade 3 Teacher	No. 20	Grade 3 Teacher	Teacher's Room
Rosa, Orville	Art Teacher	New Roberto Clemente	ESL Teacher	No. 27
Ruiz, Ana	Personal Assistant	No. 24	Instructional Assistant	No. 24
Tamimi, Alia	Cafeteria Monitor	New Roberto Clemente	Cafeteria Monitor	No. 25
Thomas, Rebecca	Speech Language Specialist	No. 30 (.6) No. 19 (.4)	Speech Language Specialist	No. 2 (.6) No. (.4)
Vazquez, Carmen	Instructional Assistant-Kindergarten	No. 24	Instructional Assistant LLD	No. 24
Walton, Rosalyn	Instructional Assistant LLD	No. 30	Instructional Assistant Autism	No. 30
Wood, Benjamin	Physical Education Health and Driver Education	Architecture and Construction Trades – JFKHS	Physical Education Health and Driver Education	School of Information Technology at Eastside HS

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Absolam, Sherima	21CCLC Site Coordinator	Department Reform & Innovation	To hire Site Coordinator not to exceed 19.5 hour per week \$20/hr. through August 31, 2013. Not to exceed \$14,400.00.
Acevedo, Nicole	Teacher Mentor of Professional Development and Data Analysis	No. 24	To appoint
Anthony, Barbara	Teacher Mentor of Professional Development and Data Analysis	No. 8	To appoint
Begun, Rehana	ESL Teacher	District	Approval of non-accumulated days granted under article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day from February 1, 2013 through June 30, 2013. 2/15/13 deduct \$1100.00 2/28/13 deduct \$880.00 3/15/13 deduct \$1100.00 3/31/13 deduct \$ 990.00 4/15/13 - \$550.00 4/30/13- \$1100.00 5/15/13- \$1100.00 5/31/13- \$990.00 6/15/13 - \$ 1100.00. 6/30/13 - \$660.00.
Bondadonna, Russell	Physical Education/Health Teacher	No. 12	To hire for cafeteria coverage for the remainder of the 2012-2013 school year. This is due to the transfer of Maria Francisco. Not to exceed \$2,000.
Burden, Kashon	Supervisor of Career and Technical Education/Perkins	Department of Academic Services	To hire as Supervisor of Career and Technical no change salary.
Calderon, Cayetana	Grade 7 Mathematics Teacher	New Comer's School No. 11	Ms. Calderon fulfilled PEA Article 22:5-2.4(4) and shall be provided with a Superintendent's Educational Grant Program Honorarium of \$2,500.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Castillo, Julissa	21CCLC Site Group Leader	Department of Reform & Innovations	To hire for the International HS. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Chlupsa, Sheila	Teacher Mentor of Professional Development and Data Analysis	No. 12	To appoint
Clark, Kristin	Kindergarten Teacher	Early Learning Center	To move from NCLB account 202311001016530000000001 .5 to local 151101001006600000000000 effective September 1, 2012- June 30, 2013.
Crotty, Louann	Teacher Mentor of Professional Development and Data Analysis	No. 14	To appoint
Darwish, Wisam	Strength and Conditioning Coach	John F. Kennedy HS	To appoint as coach for fall sports program beginning August 2012 to June 2013 per season. Not to exceed \$2,408.00.
DePaola, Melissa	Teacher Mentor of Professional Development and Data Analyst	No. 18	Effective 2/19/13
Dickinson, GERALYNE	Teacher Mentor of Professional Development and Data Analysis	No. 21	To appoint
Dorenfast, Linda	Special Education Teacher	Edward W. Kilpatrick School	To extend from February 1, 2013 through February 28, 2013 leave Replacement Teacher.
Ferreras, Marisol	21CCLC Site Group Leader	Department of Reform & Innovations	To hire for the International HS. Not to exceed 19.5 hours per week. \$11.00/hr. through August 31, 2013. Not to exceed \$8,800.00.
Francisco, Maria	Teacher Mentor for Climate and Cultural	New Roberto Clemente	To provide stipend as a Lead Teacher for New Roberto Clemente compensatory program. Not to exceed \$3,600.
Garner, Vermadeine	Teacher Mentor of Professional Development and Data Analysis	No. 1	To appoint

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Goodreau, Jenna	Supervisor School Improvement Grant	Department of Academic Support	To correct to the following accounts: (.25) 20.462.200.103.653.000.0000.001 (.25) 20.463.200.103.653.000.0000.001
Hargrove, LaQuan	Instructional Assistant	Great Falls Academy	Per the approval and directive Dr. Donnie Evans State District Superintendent and Ms. Eileen Shafer Deputy Superintendent, action is requested to place on unpaid administrative leave through 6/30/12- effective 2/15/13.
Hazin, Jihad	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Hewitt, Makeida	Teacher Mentor of Professional Development and Data Analysis	No. 26	To appoint
Hindie, Antoinette	Teacher Mentor of Professional Development and Data Analysis	No. 25	To appoint
James, Carolina	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Jones, Dashon	Health Teacher	Destiny Academy	To hire the following Teacher for the Credit Recovery Program. Not to exceed 6 hours per week per person. Not to exceed \$6,120.
LeProtto, Linda	Teacher Mentor of Professional Development and Data Analysis	Norman S. Weir	To appoint
Lindstrom, Rachel	Physical Education/Health Teacher	ACT-John F. Kennedy HS	To amend action #1071 to change Ms. Rachel Lindstrom's hours by including an additional (2) hours per week on Fridays to

			service students in Credit Recovery PE classes at JFK HS. Not to exceed \$952.00.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Martinez, Yenni	Cafeteria Monitor	No. 15	Action requested to move pc#5436 from School No. 26 to school No. 15 and to place Ms. Martinez into pc#5436.
McKinney, Joann	Teacher Mentor of Professional Development and Data Analysis	Dale Avenue	To appoint
Mendoza, Sendi	21CCLC Site Coordinator	Department Reform & Innovation	To hire Site Coordinator not to exceed 19.5 hour per week \$20/hr. through August 31, 2013. Not to exceed \$14,400.00.
Mighty, Jerome	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Nada, Ekhlas	Personal Assistant	No. 14	To compensate for additional hours NJASK afterschool program from February 5, 2013 until May 2, 2013. Student requires the assistance of her Personal Assistant to attend the program. The NJASK program at School No. 14 takes place from 3:15 am-4:15 on Tuesday, Wednesdays and Thursdays. Not to exceed \$864.00.
NaitBarka, Abderrahman	Personal Assistant	No. 15	To provide stipends as a Personal Assistant for student MM#2034568 for the NJASK after school program as per IEP: not to exceed \$960.00.
Nuber, Katie	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Nukpezah, Ebenezer	Math Teacher	International HS	Amend personnel transaction form #1028 to reflect the

			replacement of A. Patel as a Math Teacher in the 2013 HSPA Prep Program at International High School with Mr. Nukpezah to serve as the Math Teacher for the 2013 HSPA Prep Program At International HS.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Nunez, Yuldelis	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Parker, Tara	21CCLC Certified Teacher	Department of Reform and Innovation	To hire for 21CCLC Certified Teacher for No. 5 \$34.00/hr. through August 31, 2013. Not to exceed \$2,448.00.
Perez, Ana	Food Service Substitute	Department of Food Services	To re-instate to the position of Food Service Substitute. Ms. Perez has been out of the country as of 2/12/11. However, she still appears in Edumet & Kronos. She had done a Archive Application request and has been approved for school employment. Not to exceed \$7.15 per hour.
Perez, Esther	Instructional Assistant	No. 5	This action is to hire as an Instructional Assistant for the Path To Success (SIP) Intervention Extended Day Program at \$24.00 per our @ 1.5 hours x 3 days per week up to 64 hours form (2/2013-6/2013) \$24.00 per our 1.5 hours c 3 days per week up to a total of 64 hours= Not to Exceed \$1,536.00.
Polzer, Lisa	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Pop, Lourdes	Teacher Mentor of Professional	No. 11	To appoint

	Development and Data Analysis		
Quinerly, Reginald	Music Teacher	No. 7	To adjust the salary from Permanent Substitute \$22,000 to Teacher Music MA Step 1 \$52,041 due to issuance of his certification effective 1/1/2013.
Ramos, Monique	Grade 4 Teacher	No. 30	Action is requested to hire as Leave Replacement Teacher from Tuesday, February 19, 2013 to June 30, 2013.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Reilly, Michael	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Rios-Otto, Liza	Grades 4 & 5 Bilingual Teacher	No. 5	Action is to hire as Lead Teacher for the Path To Success (SIP) Intervention Extended Day Program at \$40.00 per our @1.5 hours x 3 days per week up to 54 hours form 2/13-6/13 \$40.00 per hour x 1.5 hours x 3 days per week up to a total of 64 hours= Not to exceed \$2560.00.
Roach, Rashida	21CCLC Site Coordinator	Department of Reform & Innovations	To hire for the No. 5. Not to exceed 19.5 hours per week. \$25/hr. through August 31, 2013. Not to exceed \$20,000.00.
Robinson, Brenda	Supervisor of Special Education	Silk City Academy	To place as a part time substitute teacher for the Paterson Adult High School Program to be available if one or more of the current Teachers are absent.
Ruiz, Mildred	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Saleem, Hafiz	Supervisor – Department Head	Information Technology	To hire as the Lead Teacher for the After-School Program for

			LEP Students at Eastside High School. Not to exceed \$3,840.00.
Sheridan, Maureen	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Simmons, Febeslinda	Home School Community Liaison	Parent Resource Center	Action to hire for 19.5 hours per week at No. 27.
Slappy, Jamal	Assistant Boys Basketball	John F. Kennedy HS	To appoint as Assistant Boys Basketball Coach beginning November, 2012- to March. 2013. Not to exceed \$4,355.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Terranova, Lauren	Teacher Mentor of Professional Development and Data Analysis	No. 9	To appoint
Turco, Barbara	Teacher Mentor of Professional Development and Data Analysis	No. 7	To appoint
Ursetti, Ana	Teacher Mentor of Professional Development and Data Analysis	Roberto Clemente	To appoint
Vainieri-Marshall, Lisa	Supervisor of Assessment	Department of Assessment, Planning, and Evaluation	To transfer from pc#9402 to pc#9794 due to finding purposes. Title remains the same.
Valenzuela, Kiana	21 st CCLC Group Leader	No. 5	To hire as the Group Leader for the Department of Reform and Innovation. Not to exceed \$2,448.00.
Verrone, Anna	Teacher Mentor of Professional Development and Data Analysis	Edward W. Kilpatrick	To appoint
Viana-Garay, Connie	Social Worker	Department of Early Childhood Programs	To change the funding accounts from 0.60 FTE in account # 20-218-200-104-705-000-0000-002 and 0.40 FTE in 20-446-200-104-705-000-0000-002 to one FTE in account #20-446-200-

			104-705-000-0000-002.
Vogel, Melissa	21CCLC Certified Teacher	Department Reform & Innovation	To hire as a Certified Teacher. Not to exceed 10 hours per week. \$34.00/hr. through August 31, 2013. Effective hire date 2/8/12. Not to exceed \$2,448.00.
Weir, Thomas	Business Education Teacher	BTMF-John F. Kennedy HS	To place on an unpaid leave until his release from incarceration and proper notification and documentation to the District. Effective February 28, 2013.
Williams, Saladeen	Personal Assistant	Dr. Napier School No. 4	To compensate (1) Instructional Assistant for SIG Professional Learning Communities from February 2013-August 2013 for no more than 20 hours per teacher. Not to exceed \$480.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Workman, Maria	Coordinator of Dental Services	Dental Services	To request to oversee HARP students at the State HOSA Conference on Saturday, March 16, 2013 at the Monmouth Career and Biotechnology High School in Freehold, NJ not to exceed \$100.
Young, Rosalind	Social Worker	PANTHER Academy	To request to correct location for attendance only. Ms. Young is assigned (.6) at PANTHER and (.4) at YES. Her attendance is reported to central office and should be at PANTHER.

To reclassify Teacher of English, pc#1596, to Teacher of Social Studies at location 304-STEM-John F. Kennedy HS.

Action is requested to reclassify and fund pc#9770 from Senior Specialist location 870 to Budget Supervisor location 610.

Action is requested to retitle pc#9360 from Teacher technology to Teacher Reading Specialist at School No. 2.

To reclassify pc#7447 from Instructional District Wide Coach to Teacher Mentor of Professional Development and Data Analysis.

To amend the personal transaction for Nurse for the HSPA Prep at RPHS, Sharon Briggs. The program will convene from January 5, 2013 through March 2, 2013 at \$34.00 per hour 4.75 hours/day for 8 days not to exceed 40 hours. Not to exceed \$1,292.00.

Adult Education funds to employ 21 part time evening school teachers for 2 hours/day, 3 days a week at \$34/hr. according to the guidelines and procedures of the Adult Education Program for the 2012-2013 continuation of the program for approximately 38 weeks from 9-1-2012 to 6/30/2013. Not to exceed \$141,372.00.

NAME	POSITION	LOCATION
Agudelo, Luz	World Language Teacher	PANTHER Academy
Anderson, Jesse	Grades 6-8 Social Studies Teacher	No. 13
April, John	Special Education Teacher	PANTHER Academy
Calizaya, David	Bilingual/ESL Teacher	No. 12
Campo, Laura	Substitute Teacher	No 30
DeAngelo, Lorraine	Library Media Specialist	Garrett Morgan Academy
Giglio, Grace	Principal	Norman S. Weir School
LeProtto, Linda	Interdisciplinary Coach	Norman S. Weir School
Llanos, Ricardo	World Language Teacher	BTMF- John F. Kennedy HS
Lorenzo, Teresa	World Language Teacher	ACT-John F. Kennedy HS
Lynch, Patsy	ESL Teacher	No. 30
Oates, Derek	Special Education Teacher	Dr. Napier School No. 4

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Ortega, Eugenia	BSI Teacher	Adult School
Pacheco, Olga	Bilingual/ESL Teacher	No. 26
Reilly, Kenneth	BSI Teacher	Adult School
Rivera, Jose	BSI Teacher	Dr. Napier School No. 4
River-Carvalho, Maria	ESL Teacher	STEM-JFK
Sklar, Phyllis	Special Education Teacher	Adult School
Toomey, Christopher	Social Studies Teacher	HARP Academy
Vilas, Candido	Teacher Technology	Silk City Academy
Zoeller, Lorraine	BSI Teacher	Adult School
Fontanella, Paul	Grade 1 Teacher	No. 25
Martone, Tina	Social Studies Teacher	Silk City Academy
Willis, Wynter	Kindergarten Teacher	No. 30

Action requested to hire (5) Teacher for Freshmen Orientation on August 23, 2012 from 9:00 am to 12:00 noon, at \$34.00 per hour not to exceed \$510.00.

NAME	POSITION	LOCATION
Caccavella, Elizabeth	Special Education Teacher	ACT-John F. Kennedy HS
Centurione, Cara	English Teacher	ACT-John F. Kennedy HS
LoConte, Sarah	Special Education Teacher	ACT-John F. Kennedy HS
Marchese, Vincent	Social Studies Teacher	ACT-John F. Kennedy HS
Perez, Kristian	Social Studies Teacher	ACT-John F. Kennedy HS

The following action is to compensate (3) Nurses for registration. For 13 days with total of 157 hours. 3.75 hour per Nurse. Not to exceed \$28,560.00.

NAME	POSITION	LOCATION
Franco, Joanne	Nurse	90 Delaware Ave
Andrews, Irene	Nurse	90 Delaware Ave
Henriquez, Ana	Nurse	90 Delaware Ave

Corrections in Position Control are as follows under the Paterson Adult School. The salary will be broken down as follows: Patricia Rizzo should be 50% in 13.602.100.202.410, 20% in 20.451.100.101.410 and 30% in 20.606.100.101.410

Raymond, Pender should be 50 % in 13.602.100.010.410, 50% in 20.606.100.101.410 and nothing in 20.451.100.101.410.

Lucia Cefalo should be 50% in 13.602.200.100.410 and 50% in 20.604.200.105.410

MISCELLANEOUS (CONT.)

To compensate (7) Teachers in response to School #4 SIA posting # 869 to develop and create curriculum activities that are aligned with the Common Core State Standards by August 31, 2012. Not to exceed \$13,804.00.

NAME	POSITION	LOCATION
Almonte, Griselda	Grades 4-8 Science Teacher G&T	No. 28
Geron, Elizabeth	ESL Teacher	No. 10
Kopic, Wanda	Special Education Teacher	No. 24
Myers, Kollen	Grade 4 Teacher	No. 21
Somoza, Peter	Grades 6-8 Social Studies Teacher	No. 8
Verace, Alex	Teacher Mentor for Data	New Roberto Clemente
Yilmaz, Dorothy	Grades 4-8 Math Teacher G & T	No. 28

Adult Education fund to employ 15 part time Adult High School Teachers for 3 hours/day, 4 days a week at \$34/hr. according to the guidelines and procedures of the Adult High School for the 2012-2013 continuation of the program for approximately 38 weeks from 9/1/12-6/30/13. Not to exceed \$99,450.00.

NAME	POSITION	LOCATION
Colon, Magda	World Language Teacher	No. 27
DeMoor, Mary	English Teacher	Education & Training –JFK
DePasquale, Anthony	Career Development	Government and Public Administration
Easterbrook, Thomas	English Teacher	Information Technology HS
Estime, Carlo	Science Teacher	STEM/JFK
Fontanella, Paul	Grade 1 Teacher	No. 25
Garrabrant, Kenneth	Instructional Coach	Rosa Parks HS
Hall, Jamal	Art Teacher	Eastside HS
Higgins, Ryan	Supervisor-Department Head	Silk City Academy
Kleinendorst, Perla	Health Teacher	HARP Academy

Korzinek, Brian	Business Education Teacher	Silk City Academy
McMahon, Michael	History Teacher	Adult Teacher
Raimundo, Timothy	Math Teacher	HARP Academy
Richter, Judith	Social Studies Teacher	Education & Training-JFK
Valenzano, Patricia	English Teacher	Government and Public Administration
Vargas, Anny	Math Teacher	BTMF/JFK

Adult Education funds to employ 3 part time secretaries for 5 hours/week, @\$17.50 per hour during full work weeks and 4 hour/day, 4 days a week during partial work weeks according to the school calendar for approximately 40 weeks from 9/1/12-6/30/13. According to the guidelines and procedures of the Adult Education Program for 2012-2013 continuation of program. Not to exceed \$21,000.00.

NAME	POSITION	LOCATION
Cefalo, Lucia	School Secretary	Adult School
Fernandez, Ada	Confidential Secretary	Department of Communication
Reilly, Ivonne	School Secretary	Adult School

MISCELLANEOUS (CONT.)

To compensate (2) Teachers for National History Day preparation and attendance with students during Saturday programming for the 2012-2013 school year. At the rate of \$34.00 an hour for 18.5 hours each. Not to exceed \$1,258.00.

NAME	POSITION	LOCATION
Hazley, Ann	Grades 6-8 Language Arts Teacher	No. 7
Logan, Theresa	Grades 6-8 Social Studies Teacher	No. 7

Action requested to reclassify and fund as a Special Education Teacher/Preschool at School 24 position required for new class opening at School 24 January 1, 2013. Position required to provide special education to students with disabilities as per NJAC6A:14-3.7.

The Equivalency Committee met on October 17, 2012 to review requests for salary adjustments based on additional credit/degree earned. The committee is recommending that certificated and non-certificated employees should be adjusted to reflect the salaries retroactive to September 1, 2012.

<u>FNAME</u>	<u>LNAME</u>	<u>LEVEL FROM</u>	<u>STEP FROM</u>	<u>SALARY FROM</u>	<u>LEVEL TO</u>	<u>STEP TO</u>	<u>NEW SALARY</u>	<u>LONGEVITY</u>	<u>SALARY TO</u>
Donna	Actable	BA+30	10	\$54,692.00	MA	10	\$56,223.00	\$700.00	\$56,923.00
Shakira	Adkins	BA+30	5	\$52,141.00	MA	5	\$53,672.00		\$53,672.00
Laura	Almanzar	BA+30	6	\$52,651.00	MA	6	\$54,182.00		\$54,182.00

Beatriz	Ashe	BA+30	4	\$51,631.00	MA	4	\$53,162.00		\$53,162.00
Diane	Bolchune	BA+30	5	\$52,141.00	MA	5	\$53,672.00		\$53,672.00

MISCELLANEOUS (CONT.)

FNAME	LNAME	LEVEL FROM	STEP FROM	SALARY FROM	LEVEL TO	STEP TO	NEW SALARY	LONGE VITY	SALARY TO
Kareen	Brown	BA+30	7	\$53,162.00	MA	7	\$54,692.00		\$54,692.00
Daria	Canta	BA+30	6	\$52,651.00	MA	6	\$54,182.00		\$54,182.00
Adina	Eaton	BA	1	\$48,062.00	MA	1	\$52,041.00		\$52,041.00
Albania	Fermin	BA	2	\$48,362.00	MA	2	\$52,341.00		\$52,341.00
Kenneth	Garrabrant	BA+30	14	\$65,114.00	MA+30	14	\$68,175.00	\$700.00	\$68,875.00
Vincent	Gurnari	BA	8	\$51,223.00	MA	8	\$55,202.00		\$55,202.00
Elif	Hajaluga	BA+30	2	\$50,811.00	MA	2	\$52,341.00		\$52,341.00
Maureen	Havlusich	BA+30	8	\$53,672.00	MA	8	\$55,202.00		\$55,202.00
Howard	Howson	BA+30	2	\$50,811.00	MA	2			
Quashinda	Kellam	BA+30	1	\$50,511.00	MA	1	\$52,041.00		\$52,041.00
Lakisha	Kincherlow-Warren	BA	10	\$52,243.00	MA	10	\$56,223.00		\$56,223.00
Wesley	Kline	BA+30	8	\$53,672.00	MA	8	\$55,202.00	\$700.00	\$55,902.00
Linette	Lee	BA	8	\$51,223.00	MA	8	\$55,202.00		\$55,202.00
Jahmeelah	Mattocks	BA+30	5	\$52,141.00	MA	5	\$53,672.00		\$53,672.00
Latoya	Mc Coy	BA+30	4	\$51,631.00	MA	4	\$53,162.00		\$53,162.00
Laura	Mucci	BA+30	3	\$51,111.00	MA	3	\$52,641.00		\$52,641.00
Ayman	Mustafa	MA	3	\$52,641.00					
Jorge	Osoria	BA	3	\$48,662.00	MA	3	\$52,641.00		\$52,641.00
Gary	Palamone	BA+30	4	\$51,631.00	MA	4	\$53,162.00		\$53,162.00

Debra	Patsel	BA+30	17	\$93,627.00	MA	17	\$95,192.00	\$4,500.00	\$99,692.00
Erin	Pride	BA	4	\$49,182.00	MA	4	\$53,162.00		\$53,162.00
Kevin	Ragas	BA+30	2	\$50,811.00	MA	2	\$52,341.00		\$52,341.00
Shella	Rene-Marc	BA	1	\$48,062.00	MA	1	\$52,041.00		\$52,041.00

MISCELLANEOUS (CONT.)

FNAME	LNAME	LEVEL FROM	STEP FROM	SALARY FROM	LEVEL TO	STEP TO	NEW SALARY	LONGEVITY	SALARY TO
Alexandra	Rizos	BA+30	3	\$51,111.00	MA	3	\$52,641.00		\$52,641.00
Clevans	Robinson	BA+30	3	\$51,111.00	MA	3	\$52,641.00		\$52,641.00
Diane	Russo	BA+30	17	\$93,627.00	MA	17	\$95,192.00	\$3,100.00	\$98,292.00
Caroline	Safa	BA	7	\$50,713.00	MA	7	\$54,692.00		\$54,692.00
Michele	Scavone	BA	4	\$49,182.00	MA	4	\$53,162.00		\$53,162.00
Nargis	Selimgir	BA+30	1	\$50,511.00	MA	1	\$52,041.00		\$52,041.00
Jeannette	Sosa	BA	6	\$50,203.00	MA	6	\$54,182.00		\$54,182.00
America	Sotelo	BA+30	3	\$51,111.00	MA	3	\$52,641.00		\$52,641.00
Anna	Suralik	BA+30	5	\$52,141.00	MA	5	\$53,672.00		\$53,672.00
Alessandro	Verace	BA	8	\$51,223.00	MA	8	\$55,202.00		\$55,202.00
Julio	Verano	BA+30	12	\$56,752.00	MA	12	\$58,283.00		\$58,283.00
Melissa	Vogel	BA	5	\$49,692.00	MA	5	\$53,672.00		\$53,672.00
Leanne	Waldron-Lampone	BA+30	5	\$52,141.00	MA	5	\$53,672.00		\$53,672.00
Maria	Yoplac	BA+30	7	\$53,162.00	MA	7	\$54,692.00		\$54,692.00

To amend original PTF dated 11/19/12- To hire Lavinia Roman as Science Teacher, Kristian Perez as Social Studies Teacher, and Mark Ferlanti as Health Teacher for the JFK Credit Recovery program for 3 hours per day, at \$34.00 per hour, for 2 days, per week, for 23 weeks, for a total amount not to exceed \$4,692.00 per teacher. To hire Elizabeth Caccavella as Special Substitute Patrick Mahon as Math Substitute, Nicole Law as Social Studies Substitute, and Khamis Aburmelieh as Science substitute for JFK credit recovery as needed, at \$34.00 per hour, for 3 hours per day. Not to exceed \$14,076.00.

To amend the original PTF hire the following teachers for Twilight: For \$34.00 per hour, for 4 hours per day, for 2 days per week, for 23 weeks, for an individual amount of \$6,256.00 each teacher except. Not to exceed \$34,408.00.

MISCELLANEOUS (CONT.)

To process payment for (2) employees for sick and vacation days due to retirement and resignation effective 12/1/12, as per the contractual agreement. Not to exceed \$48,124.40.

NAME	POSITION	LOCATION
Barr, Eva	Special Education Teacher	Adult School
Martinez, Bernadino	Plumber	Department of Facilities

To hire (2) Teachers for after school detention program 3:10 to 4:10 140 days at \$34.00 = \$4,760. Not to exceed \$4,760.00.

NAME	POSITION	LOCATION
McKiernan, Vickie	Grade 3 Teacher	Alexander Hamilton Academy
Dine-Matos, Diana	Grade 5 Teacher	Alexander Hamilton Academy

To hire (3) Teacher for the afterschool program to start immediately from 3:15 pm-4:45 pm – Monday-Thursday \$34.00 an hour not to exceed 44,590.00 to en February 28, 2013.

NAME	POSITION	LOCATION
Pincus, Donna	Grade 4 Teacher	No. 29
Grieco, Patricia	Grade 4 Teacher	No. 29
Ali, Fatimah	Grade 1 Teacher	No. 29

To hire Teachers for the JFK HSPA Prep. Program for a total of 35 hours per teachers, from January 3, 2013 to March 2, 2013, at \$34.00 per hour, for an individual amount of \$1,190.00 or a total amount not to exceed \$15,470.00.

NAME	POSITION	LOCATION
Ali, Mohammad	Math Teacher	John F. Kennedy HS
Christmas, Dori	English Teacher	John F. Kennedy HS
Godoy, Javier	Math Teacher	John F. Kennedy HS
Gutt, Jeff	English Teacher	John F. Kennedy HS
Izquierdo, Maria-Elena	ESL Teacher	John F. Kennedy HS
Jung, Amanda	Special Education Teacher	John F. Kennedy HS
LoConte, Sarah	Special Education Teacher	John F. Kennedy HS
Mahon, Patrica	Math Teacher	John F. Kennedy HS
McClure, Vanessa	English Teacher	John F. Kennedy HS
Polo, Erik	Math Teacher	John F. Kennedy HS
Rosen, Jessica	English Teacher	John F. Kennedy HS
Tortiello, Gennaro	Special Education Teacher	John F. Kennedy HS
Zea, Uriel	Math Teacher	John F. Kennedy HS

MISCELLANEOUS (CONT.)

Action required to provide stipend to (3) Teachers required to provide compensatory services to close CAP 2011-4325. Not to exceed \$10,200.00.

NAME	POSITION	LOCATION
Ardis, Vincent	Special Education Teacher	YES Academy
Mickens, Lonnie	Special Education Teacher	HARP Academy
Van Esselstine, Jeffrey	Special Education Teacher	Sports Business Academy

Action to change Eileen F. Shafer, Deputy Superintendent and Jannet Ortiz, Confidential Secretary to location #700 change Maria Santa, Interim Assistant Superintendent & Annette Huntley, Confidential Secretary to location #704 for attendance purposes.

To hire (4) to work the DBTA before School Academic Program and have (3) Teachers listed as substitutes to work when needed. Teachers to be paid \$34.00 per hour working 7:30 am to 8:15 am Monday through Friday from January 22 to May 10, 2013 not to exceed a total of \$69,936.00.

NAME	POSITION	LOCATION
Lorenzo, Mercedes	Grades 7-8 Language Arts Teacher	Don Bosco
Manzo, Jaclyn	Grades 7-8 Math Teacher	Don Bosco
McGrath, Christine	Grades 6-8 Language Arts Teacher	Don Bosco
Prevosti, Helen	Grades 6-7 Math Teacher	Don Bosco

To hire (14) Teachers for Winter after SIP School program at Paterson Public School No. 3 for 71 days from January 7, to April 26, 2013 for 1.5 hours per day at the rate of \$34.00 per for total of \$50,694.00.

NAME	POSITION	LOCATION
Algea, Yolanda	Grades 6-8 Language Arts Teacher	No. 3
Bryant, Bernadette	Grade 5 Teacher	No. 3
Carnero, Aleysi	Grades 2-4 Bil/ESL Teacher	No. 3
Davidson, Mercedes	Grade 2 Bilingual/ESL Teacher	No. 3
McMaus, Edward	Special Education Teacher	No. 3
Mongelli, Rosanna	Special Education Teacher	No. 3
Narvaez, Claudia	Special Education Teacher	No. 3
Norman, Christina	ESL Teacher	No. 3
Rubiski, Diane	Grades 6-8 Bilingual/ESL	No. 3
Shanahan, Marta	Special Education Teacher	No. 3
Thomas, Zellie	Grade 5 Teacher	No. 3
Wasserman, Jacqueline	Special Education Teacher	No. 3
Windish, Ruth	Special Education Teacher	No. 3
Zajmi-Badivuki, Hehona	Grade 4 Teacher	No. 3

MISCELLANEOUS (CONT.)

To compensate (4) teacher for SIG Professional Learning Communities from January – August 2013

For no more than 20 hours per teacher. Not to exceed \$2720.00.

NAME	POSITION	LOCATION
Barth, Jaqueline	Kindergarten Teacher	No. 10
Johnson, Gina	Facilitator for Climate and Culture	No. 10
Johnson, Kimberly	Reading Specialist	No.10
Mansur, Fatima	Teacher Mentor for Literacy	No.10

Action to compensate 1 ESL instructor and 2 GED Instructors to conduct classes at various sites as part of the district goal of Family & Community Engagement/The Paterson Parent University Program.

Jorge Cruz- 2 site for 11 weeks for a total of 132 hours \$34.00 = \$4,488.00

Stephen O'Kane 1 site for 13 weeks for a total of 156 hours \$34.00 = \$5,304.00

Louis Quito 1 site for 13 weeks total 156 hours \$34.00 = \$5,304.00.

Adult Education funds to employ 1 part time Adult High School teacher for 3 hours/day, 2 days a week at \$34 hour according to the guidelines and procedures of the Adult High School for the 2012-2013 continuation of the program for approximately 26 weeks from 1//2013-6/30/13. Not to exceed \$6,630.

NAME	POSITION	LOCATION
Tavarez, Gilma	Spanish Teacher	Adult School
Santana, Wilkin	Spanish Teacher	Adult School

To compensate (2) 2013 NJASK Afterschool Program Coordinators form January 3, 2013-June 30, 2013 for up to (70) program hours per coordinator in response to posting # 1236. Not to exceed \$5,600.00.

NAME	POSITION	LOCATION
Carriero, Domenico	Interdisciplinary Instructional Coach	Department Curriculum and Instruction
Licamara, Anthony	Interdisciplinary Instructional Coach	Department Curriculum and Instruction

This action is being requested to hire (11) Teachers: Three (3) ESL Teachers, (1) Math Teacher (K-5)

Math Teacher (Middle School Cert); (1) Language Arts (K-5) (1) Language Arts (Middle School Cert):

(4) Special Education Teachers for posting # 1353, Path to Success (SIP Program) K-6 Teachers.

Not to exceed \$23,936.00.

To hire Chanese Morgan as an after school support instructional Assistant February 2013 through June 2013 1 hour per day x 24.00 hour x 86 days not to exceed \$2,064.00. To hire Laurice Richardson as a substitute as an after school support Instructional Assistant to hire Jamal Slappy as a substitute as an after school support Instructional Assistant to hire James Hargrove as a substitute as an after school support Instructional Assistant.

MISCELLANEOUS (CONT.)

To hire Sydir Mitchell as a Saturday Detention Teacher to hire Jeffrey Gutt as an Saturday Detention Teacher February 2013 through June 2013 2 Teachers x 3 hours per day x 34/hr. x 15 days not to exceed \$3,060. To hire Shelton Prescott as a substitute for Saturday Detention Teacher to hire Marquettea Scott as a substitute for Saturday Detention Teacher to hire Romel Patterson as a substitute for Saturday Detention Teacher.

To hire Teachers to work the After-School Program for LEP Students at Eastside High School as per posting #1332. Teachers may act as substitutes when needed. Not to exceed \$10,880.00.

NAME	POSITION	LOCATION
Nashed, Isaac	Math Teacher	School of Information Technology
Roman, William	Math Teacher	School of Information Technology
Sanchez, Leira	ESL Teacher	School of Information Technology
Vega, Amelia	Language Arts Teacher	School of Information Technology

Appoint the list of coaches for John F. Kennedy High School Winter Sports Program beginning November, 2012 to March 2013. Not to exceed \$72,840.00.

NAME	POSITION	LOCATION	SALARY
Ring, James	Head Basketball Boys	Sports Business Academy	\$9,514.00
Smith, Jimmie	1 st Assistant Basketball Boys	John F. Kennedy HS	\$6,356.00
Burgess, Marquette	Head Basketball Girls	John F. Kennedy HS	\$9,514.00
Pierce, Clarence	1 st Assistant Basketball Girls	John F. Kennedy HS	\$6,356.00
Walker, Randy	2 nd Assistant Basketball Girls	No. 25	\$5,255.00
Abdelaziz, Eyad	Head Wrestling	John F. Kennedy HS	\$7,710.00
Brandt, Jason	1 st Assistant Wrestling	John F. Kennedy HS	\$5,255.00
Trisuzzi, James	Head Bowling	John F. Kennedy HS	\$5,406.00
DuPiche, David	Head Indoor Track	John F. Kennedy HS	\$7,160.00
Martinez, Joy	Asst Indoor Track	John F. Kennedy HS	\$5,156.00
Breen-Lopez, Colleen	Head Cheerleader ½	John F. Kennedy HS	\$3,580.00
Elmore, Candice	Assist. Cheerleader ½	No. 7	\$2,578.00

MISCELLANEOUS (CONT.)

Action to transfer budget account line for payroll purposes and budget merge for Elvira Dixon position control number #1157 from account #11-000-230-105-604-000 to account # 11-000-221-105-605-000.

Christina Estevez position control #2322 from account #11-000-230-100-629-000 to account #11-000-230-105-605-000.

Action to transfer budget account line for payroll purposes and budget merge for Luis Rojas position control number #3067 from account #11-000-230-100-604-000 to account #11-000-230-100-605.

Laureen Moloney, position control #2714 from account #11-000-230-108-629 to account #11-000-230-108-605. Budgets merge of Risk management Department and Labor Department to one Legal Budget.

To hire the following LDT-C as per posting # 713 to provide case management and evaluation at New Roberto Clemente. Not to exceed \$16,000.

NAME	POSTION
Bergen, Kelley	Learning Disabilities Consultant
Piard, Alexandra	Learning Disabilities Consultant
Spina, Sergio	Learning Disabilities Consultant

Action requested to reclassify and fund on pc# 9904 as a Special Education Instructional Assistant/Preschool at School No. 24 as per NJAC 6A:14 for new class opening January 2013. Students with disabilities must be placed in programs as mandated by their IEP (Individualized Education Plan). Adult to student ratios must be maintained as per 6A:14-4.7. Not to exceed \$30,000.

Action requested to reclassify pc# 1979 and pc# 7758 to Bilingual/ESL to service the growing needs of Bilingual and ESL students.

To hire (2) Administrators for the John F. Kennedy Credit Recovery Program, for 3.5 hours each day at \$40.00 per hour, for 2 days per week X \$280.00 X 23 weeks, for an individual amount of \$6,440.00 per administrator for a total amount not to exceed \$12,880.00 for both administrators. Not to exceed \$12,880.00.

NAME	POSITION	LOCATION
David, Temitope	Supervisor –Department Head	ACT- JFK
Powell, Pam	Supervisor –Department Head	BTMF- JFK

Approval requested to appoint the following Teachers as HSPA Prep Program Teachers at Eastside High School. Not to exceed 30 hours (including two Professional Development hours) form January 5, 2013 thru March 2, 2013. Not to exceed \$1,020.00.

NAME	POSITION	LOCATION
Banerjee, Banmali	Mathematics Teacher	Eastside HS
Calderon, Dinorah	ESL Teacher	Eastside HS
Chavez, Evelio	Bilingual Mathematics	Eastside HS
Maloney, Mark	Mathematics Teacher	Eastside HS

Maragh, Phyllis	Language Art Teacher	Eastside HS
Nasheed, Isaac	Technology Teacher	Eastside HS
Smith, Mary Carroll	Special Education Teacher	Eastside HS
Valenzano, Patricia	Language Art Teacher	Eastside HS
Viruet, Yasmin	ESL Teacher	Eastside HS
Warren, Miranda	Language Art Teacher	Eastside HS

MISCELLANEOUS (CONT.)

To hire Teachers to work the Credit Recovery Program at Eastside High School as per posting #1036. Teachers may act as substitutes when necessary at a rate of \$34.00 per hour from Monday-Thursday (3:30 p.m.-6:30 p.m.) Not to exceed 6 hours a week per teacher (6 hours x \$34.00) x 26 weeks. Not to exceed \$31,824. Effective date: November 2012-June 2013.

NAME	POSITION	LOCATION
Avino, James	Teacher of English	SOIT- Eastside HS
Ultimo, Salvatore	Teacher of Mathematics	SOIT-Eastside HS
Alea, Anna	Teacher of Physics	GOPA- Eastside HS
Balsamo, Salvatore	Teacher of Social Studies	SOIT-Eastside HS
Davis, Shenita	Teacher of the Handicapped	SOIT-Eastside HS
Gillen, Timothy	Teacher of Physical Education	SOIT- Eastside HS

To appoint the following Instructors as teachers in the Saturday HSPA Program at International High School- Garrett Morgan Academy. Not to exceed \$6,460.00.

NAME	POSITION	LOCATION
Barden, Nigera	English Teacher	International HS
Lakind, David	Math Teacher	International HS
Motola, Melissa	Special Education Teacher	International HS
Patel, Akshay	Math Teacher	International HS
Patmore, Charys	English Teacher	International HS

To hire as a Credit Recovery Administrator at Rosa Parks High School. The program will be from November 2012-June 2013. It will be 3.5 hours a day from Monday-Thursday and will not to exceed 14 hours per week at \$40.00 per hour for 26 weeks. Not to exceed \$14,560.

NAME	POSITION	LOCATION
VanHoven, Michelle	Supervisor Department Head	Rosa Parks HS
White, Kelli	Vice Principal	Rosa Parks HS

To hire the following teachers and substitutes for the Credit Recovery Program, SBA/PSA/DA/GFA/IHS/GMA/RPHS (Rotation 1) Not to exceed 6 hours per week per person Mon-Thurs @ \$34.00 per hr. hours 3:30 pm-6:30 pm x 26 weeks. Dates of Credit Recovery program: November 2012 thru June 2013. Not to exceed \$31,824.

NAME	POSITION	LOCATION
Miller, Leon	Special Education Teacher	Rosa Parks HS
Obeidallah, Dua	ESL Teacher	Rosa Parks HS
Patel, Akshay	Math Teacher	Rosa Parks HS

Persad, Winston	English Teacher	Rosa Parks HS
Rodriguez, Elba	World Language Teacher	Rosa Parks HS
Siddiqi, Mohammad	Social Studies Teacher	Rosa Parks HS

MISCELLANEOUS (CONT.)

An action to end the additional payment, under the Sidebar Agreement, for a sixth period class, for the following teachers:

NAME	POSITION	LOCATION
Ali, Muhammad	Math Teacher	STEM Academy
Godoy, Javier	Math Teacher	SET Academy

To hire the Bilingual Teachers to work the Credit Recovery Program at Eastside High School. Teachers may act as substitutes when needed at a rate of \$34.00 per hour Monday and Wednesday or two days per week from 3:30 pm-6:30 pm. Not to exceed 6 hours a week per teachers. Not to exceed \$5,304.00.

NAME	POSITION	LOCATION
Fernandez, Rocio	Bilingual Teacher	CAHTS- Eastside HS
Ghebrial, Raafat	ESL Teacher	CAHTS- Eastside HS

To hire to work the Twilight Program at Eastside High School . Administrators may act as substitutes when needed at a rate of \$40.00 per hour from Monday-Thursday (3:30 p.m.-7:30 pm) Not to exceed 20 hours a week per person. Not to exceed \$16,640.

NAME	POSITION	LOCATION
Garcia, Lynette	Special Education Teacher	SOIT- Eastside HS
Harrell-Simmons, Tammy	Special Education Teacher	CAHTS- Eastside HS
Hatchell, Lucinda (substitute)	Special Education Teacher	SOIT-Eastside HS
Saleem, Hafiz (substitute)	Business Department Chairperson	SOIT-Eastside HS

Action requested to hire (11) members to develop a procedural manual for the Department of Special Education for a maximum of (15) hours @\$34.00 per hour not to exceed \$5,610.

NAME	POSITION	LOCATION
Barbi, Melissa	Psychologist	Department of Special Services
Bergen, Kelly	Learning Disabilities Consultant	No. 9
Christmas, Dori	School Climate and Cultural	Great Falls Academy
Collucci, Aileen	Speech	No. 1
Lawrence, Coretta	Instructional Literacy Coach	Department of Special Services
Moyett, Melissa	Guidance Counselor	No. 18
Puryear, Ashley	Special Education Teacher	No. 20
Rutherford, Kimino	Social Worker	BTMF/JFK
Spina, Sergio	LDTC	No.7
Tahbaz, Alex	Psychologist	Department of Special

		Services
Walsh, Emily	Special Education Teacher	No. 30

MISCELLANEOUS (CONT.)

To hire the following teachers for the HSPA Prep Program 2012-2013. Not to exceed \$5,304.

NAME	POSITION	LOCATION
Foxworth, Tara	English Teacher	Rosa Parks HS
Gaston, Sandra	English Teacher	Rosa Parks HS
Kolb, Jennifer	Mathematics Teacher	Rosa Parks HS
Nunez, Kenia	Mathematics Teacher	Rosa Parks HS

To hire the following teachers for Credit Recovery: Not to exceed \$23,460.00.

NAME	POSITION	LOCATION
Godoy, Javier	Math Teacher	John F. Kennedy HS
Lindstrom, Rachel	Physical Education Teacher	John F. Kennedy HS
Lydner, Kara	Special Education Teacher	John F. Kennedy HS
Rauf, Purvi	Language Arts Teacher	John F. Kennedy HS
Sanchez, Gin	Science Teacher	John F. Kennedy HS

Corrections in Position Control are as follows:

The salary percentages should be broken down as follows:

Patricia Rizzo, pc#7259 should be 50% in 13.602.100.101.410, 14% in 20.451.100.101.410 and 36% IN 20.606.100.101.410

Raymond Pender, pc# 2183 should be 50% in 13.602.100.101.410, 25% in 20.606.100.101.410 and 25% in 20.451.100.101.410

Rosario Sanchez, PC# 3855 should be 75% 20.451.and 25% 20.606

Michael McMahon, pc# 5066 should be 10% in 20.606and 90% in 20.451

These changes are due to a grant change in date (Previous PTF #209 was approved 8-28-12 no change in district funding from PTF #209)

To compensate (4) Gifted & Talented Teachers to plan, facilitate and implement the Student/Parent Meeting. How to Succeed in G & T at the Paterson Academy for the Gifted and Talented on Wednesday, December 12th. Not to exceed \$408.00.

NAME	POSITION	LOCATION
Almonte, Griselda	Grades 4-8 Science G&T Teacher	No. 28
Bruins, Maureen	Grades 4-8 Science G&T Teacher	No. 28
Gillespie, Lizandaa	Grades 4-8 Social Studies G&T Teacher	No. 28
Matthews, Tai	Grades 4-8 Language Arts Literacy G& T Teacher	No. 28

MISCELLANEOUS (CONT.)

Adult Education funds to employ 2 part time supervisors and 2 part time Supervisor as substitutes when needed for 3-4 hours/day, 3-4 days/week at \$40/hr. according to the guidelines and procedures of the Adult High School for 2012-2013 continuation of program for approximately 36 weeks from 9/1/12-6/30/12. Not to exceed \$36,400.00.

NAME	POSITION	LOCATION
Andriulli, Joseph	Principal	Don Bosco
Calabria, Sebastian	Supervisor	Adult School
Fontanella, Paul	BSI Teacher	Adult School
Hoover, Nora	Supervisor	Adult School

Action is requested to move the following positions and the people in them from location 705 to location 019 school 19/St Mary's. – pc# 9773, 9708,9715,9715,9828,9711,9713, 9710,9774,9777,9779.

An action to hire teachers that are teaching a sixth class, as per the PEA's sidebar agreement with the District. The start date for this action is September 6, 2012. They should receive 10% of their annual contractual salary. The following teachers are teaching a sixth class:

NAME	POSITION	LOCATION
Ali, Muhammad	Geometry Teacher	STEM Academy
Godoy, Javier	Geometry Teacher	SET Academy
Grilk, Brian	Science Teacher	STEM Academy
Hoffman, Danielle	Anatomy & Physiology Teacher	STEM Academy
LoConte, Sarah	Science Teacher	ACT Academy
Sayad, Kathleen	PSI- Physics Teacher	STEM Academy
Wills, Nicholas	PSI- Physics Teacher	STEM Academy

To compensate the following (8) Supervisors for writing Language Arts and Math Curriculum for the NJASK program. 10 hours each at \$40.00 per hour= \$3,200.00 starting Thursday, December 13-21, 2012. Not to exceed \$3,200.00.

NAME	POSITION	LOCATION
Basilicato, Janice	Interim Director of Mathematics	Department of Curriculum and Instruction
DelRosso, Irene	Supervisor of School Improve & CAPA	Department of Curriculum and Instruction
Gina, Alexandra	Interim Director of High School	Department of Curriculum and Instruction
Kopesky, Amanda	Supervisor of Language Arts (K-8)	Department of Curriculum and Instruction
Lagos, Virginia	Supervisor Mathematics	Department of Curriculum and Instruction

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Rugys, Barbara	Supervisor Mathematics	Department of Curriculum and Instruction
Salviano, Robert	Supervisor Mathematics	Department of Curriculum and Instruction
Urgovitch, Ann Marie	Supervisor of School Improvement (Non-Evaluated)	Department of Curriculum and Instruction

Action is requested to correct accounts for the list of building-based supervisors. Not to exceed \$ 574.558.

Account Transfer From:	Account To:	Description	From Amount:	To Amount:
110002211020000000000000	110002211027230000000000	Supervisors	\$574,558	\$124,020
110002211020000000000000	150002211020620000000000	Supervisors	\$574,558	\$56,734
110002211020000000000000	150002211023040000000000	Supervisors	\$574,558	\$57,642
110002211020000000000000	150002211020550000000000	Supervisors	\$574,558	\$45,703
110002211020000000000000	150002211020570000000000	Supervisors	\$574,558	\$38,501
110002211020000000000000	150002211020420000000000	Supervisors	\$574,558	\$126,701
110002211020000000000000	150002211020530000000000	Supervisors	\$574,558	\$37,501
110002211020000000000000	150002211020540000000000	Supervisors	\$574,558	\$50,754
110002211020000000000000	150002211020660000000000	Supervisors	\$574,558	\$37.002

Action is requested to correct accounts for the list of building-based student assistance counselors (SACs).

PC#	NAME	LOCATION	NEW ACCOUNT	AMOUNT
1694	Anderson, Kelly	No. 5	15000218104005	\$8,695.
1694	Anderson, Kelly	No. 12	15000218104012	\$17,390
1694	Anderson, Kelly	No. 18	15000218104018	\$17,390
1363	Delgado, Maria	No. 27	15000218104027	\$9,122.
1363	Delgado, Maria	No. 55	15000218104055	\$18,244
1363	Delgado, Maria	No. 54	15000218104054	\$18,244
4570	Della Volpe, Joanne	No. 68	15000218104068	\$79,012
7209	Elherawi, Hanan	No. 307	15000218104307	\$41,881
4949	Jackson, Ronald	No. 304	15000218104304	\$48,489
1397	Johnson, Gina	No. 2	15000218104002	\$9,459
1397	Johnson, Gina	No. 21	15000218104021	\$18,918
1397	Johnson, Gina	No. 3	15000218104003	\$9,459
1397	Johnson, Gina	No. 53	15000218104053	\$9,459
5984	Miller, Sr. Leonard	No. 4	15000218104004	\$8,072
5984	Miller, Sr. Leonard	No. 8	15000218104008	\$8,072
5984	Miller, Sr. Leonard	No. 13	15000218104013	\$8,072

5984	Miller, Sr. Leonard	No. 26	15000218104026	\$8,072
5984	Miller, Sr. Leonard	No. 36	15000218104036	\$8,072
2044	Morris, Stephanie	No. 63	15000218104063	\$48,489
4708	Persaud, Harold	No. 42	15000218104042	\$19,366
4708	Persaud, Harold	No. 77	15000218104077	\$29,046

MISCELLANEOUS (CONT.)

PC#	NAME	LOCATION	NEW ACCOUNT	AMOUNT
4437	Pohl, Deborah	No. 7	15000218104007	\$12,260
4437	Pohl, Deborah	No. 9	15000218104009	\$36,784
4437	Pohl, Deborah	No. 316	15000218104316	\$12,260
7801	Roberts, Tamara	No. 56	15000218104056	\$4,388
7801	Roberts, Tamara	No. 61	15000218104061	\$4,388
7801	Roberts, Tamara	No. 65	15000218104065	\$35,098
4441	Silvani, Ani	No. 24	15000218104024	\$9,092
4441	Silvani, Ani	No. 68	15000218104068	\$9,092
4441	Silvani, Ani	No. 30	15000218104030	\$18,186
4441	Silvani, Ani	No. 52	15000218104052	\$9,092
4438	Thomas, Bridget	No. 6	15000218104006	\$7,994
4438	Thomas, Bridget	No. 10	15000218104010	\$15,988
4438	Thomas, Bridget	No. 20	15000218104020	\$7,994
4438	Thomas, Bridget	No. 25	15000218104025	\$7,994

To amend original PTF, dated 11/19/12. To hire Wendy Munoz as the Administrator for the JFK Twilight Program, for 4 hours per day, at \$40.00 per hour, for 5 days per week, for 23 weeks, for a total amount not to exceed \$18,400.00. To hire Pam Powell and Temitope David as Substitute Administrators for Wendy Munoz, as needed at \$40.00 per hour, for 4 hours per day. Not to exceed \$18,400.

Action is requested to amend PTF# 568 and extend Mark S. Sherman as Interim Vice Principal in the district to replace Rebecca Cecala who is on Maternity Leave through February 8, 2013 at a rate of \$350. She returns from leave on February 11, 2013.

Move Chief Custodians from fund 11 to fund 15.

To hire the list of teachers for the JFK HSPA Prep. Program for a total of 34 hours per teacher, from January 3, 2013 to March 2, 2013 at \$34.00 per hour, for an individual amount of \$1,156.00 or a total amount not to exceed \$15,028.00.

NAME	POSITION	LOCATION
Akshay, Patel	Math Teacher	John F. Kennedy HS
Arroyo, Juan	Math Teacher	John F. Kennedy HS
Caccavella, Elizabeth	Special Education Teacher	John F. Kennedy HS
Cohn, Tad	English Teacher	John F. Kennedy HS
Debell, Rosemary	English Teacher	John F. Kennedy HS

Margaritis, Melissa	English Teacher	John F. Kennedy HS
Quito, Luis	Math Teacher	John F. Kennedy HS
Rios, Amy	English Teacher	John F. Kennedy HS
Rios, Carlos	Technician Teacher	John F. Kennedy HS
Rivera, Maria	ESL Teacher	John F. Kennedy HS
Seidler, Blair	Math Teacher	John F. Kennedy HS
Valledor, Carla	English Teacher	John F. Kennedy HS
Vargas, Ann	ESL Teacher	John F. Kennedy HS

MISCELLANEOUS (CONT.)

Action to compensate the International High School employees in accordance with arbitrator Joel M. Weisblatt's November 14, 2009 ruling. There were several members omitted from the last action as the District and the Association was in disagreement insofar as the amounts owed to several employees.

NAME	POSITON	LOCATION
Garcia, Maria	Math Teacher	International HS
Forfia-Dion, Catherine	Social Studies Teacher	International HS

Action to compensate (2) ESL Instructor and (3) GED Instructors to conduct classes at various sites as part of the district goal of Family & Community Engagement/The Paterson Parent University Program. Not to exceed \$22,644.00.

NAME	POSITION	LOCATION
Profet, Alejandra	ESL Teacher	No.9
Pacheco, Olga	ESL Teacher	No. 26
Pender, Raymond	GED Teacher	Adult School
Montique, Shindana	GED Teacher	YES Academy
Navarro, Omar	GED Teacher	Dr. Napier School No. 4

To compensate (27) Teacher for SIG Professional Learning Communities form January 2013-August 2013 for no more then 20 hours per teacher. Not to exceed \$18,360.

NAME	LOCATION
Ashe, Beatrice	No. 10
Casttelitto, Dana	No. 10
Clive, Rosemary	No. 10
Cox, Dwayne	No. 10
Estrada, Erick	No. 10
Felice, Nanette	No. 10
Felix, Sergia	No. 10
Geron, Elizabeth	No. 10
Gordon-Scott, Nichelle	No. 10
Harkley, Felicia	No. 10
Hill, Chantanette	No. 10
Hoffman, Sherry	No. 10
Johnson, Gina	No. 10
Leon, Sulay	No. 10

Martinez, Blanca	No. 10
Mattocks, Jahmeelah	No. 10
Patterson, Karen	No. 10
Quince, Kaela	No. 10
Schemly, Vera	No. 10
Schilling, Lois	No. 10
Scott, Latoria	No. 10
Selimgir, Nargis	No. 10
Van Laere, Paul	No. 10
Vancheri, Cindy	No. 10
Wilson, Audrey	No. 10
Wood, Peter	No. 10

MISCELLANEOUS (CONT.)

Action is requested to reclassify pc#1829 from Teacher Math to Teacher Basic Skills Instructor due to this now being a GED program for Basic Skills Instruction in Mathematics, Science, Social Studies and Language Arts.

To compensate (3) Teacher to write Dodge STEAM Grant Curriculum for 2012-2013 school year. To compensate (1) Lead Teacher for the Dodge STEAM Grant Curriculum for 2012-2013 school year. Not to exceed \$2040.00.

NAME	POSITION	LOCATION
Kopic, Rosa	Interdisciplinary Coach	Chief Reform and Innovations Officer
Bensh, Melissa	Grade 5 Teacher	No. 7
Arrington, Marla	Science Teacher	No. 7
Monnett, Linda	Grades 6-8 Language Arts Teacher	No. 7

To compensate (3) Teacher for Curriculum writing of Great Books Literacy program lesson plans development. Effective January 7, 2013-May 30, 2013. Nine hours each at \$34.00 an hour = \$306 each Teacher- \$2,448.00.

NAME	POSITION	LOCATION
Cirillo, Stefanie	Grades 6-8 Language Arts Teacher	No. 7
Hazley, Ann	Grades 6-8 Language Arts Teacher	No. 7
Logan Theresa	Grades 6-8 Social Studies Teacher	No. 7
Maddock, Ryan	Grades 6-8 Language Arts Teacher	No. 7
Monnett, Linda	Grades 6-8 Language Arts Teacher	No. 7
Pearson, Tracy	Special Education Teacher	No. 7
Radice, Ana	Special Education Teacher	No. 7
Turco, Barbara	Teacher Mentor of Professional & Data Analyst	No. 7

Zisa, Dayna Marie	Special Education Teacher	No. 7
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To compensate (3) Teachers for an after school detention program. Effective January 7, 2013- June 15, 2013. Not to exceed \$1,377.00.

NAME	POSITION	LOCATION
Elmore, Candice	Physical Education Teacher	No. 7
Hazley, Ann	Grades 6-8 Language Arts Teacher	No. 7
Radice, Ana	Special Education Teacher	No. 7

MISCELLANEOUS (CONT.)

This action is requested to provide stipends to the (2) Teachers for providing instructional/educational support during the Fresh Fruit and Vegetable Program. Funding paid through Fresh Fruit and Vegetable Grant. Program will not run more than twice per week. Actual serving days will vary depending on School. Not to exceed \$5,270.00.

NAME	POSITION	LOCATION
Ardis, Fred	Physical Education Teacher	No. 9
Vogel, Melissa	Physical Education Teacher	New Roberto Clemente

Amendment from PTF #2182 due to limited funding in account #204511001014100880000001 Account 3206062001004100530000001 will be utilized for Teachers for the amount not to exceed \$10,880.

NAME	POSITION	LOCATION
McMahon, Michael	History Teacher	Adult School
Reilly, Kenneth	BSI Teacher	Adult School
Rizzo, Patricia	Transition Service Coordinator	Adult School
Zoeller, Lorraine	BSI Teacher	Adult School

To amend action #301 to compensate (2) Instructional Assistants for School No. 10's Extended Learning Opportunity from September 2012- August 2013 for up to (300). Not to exceed \$23,400.

NAME	POSITION	LOCATION
Nelson, Kendrick	Instructional Assistant	No. 10
Toledo, Frank	Instructional Assistant	No. 10

MISCELLANEOUS (CONT.)

To compensate (24) Teachers for SIG Professional Learning Communities from February 2013- August 2013 for o more than 20 hours per teacher. Not to exceed \$16,320.

NAME	LOCATION
Booker, Antoinette	No. 4
Capers, Sonja	No. 4
Castro, Miquel	No. 4
Charles, Kelly	No. 4

DiGiacomo, Mark	No. 4
Eason, Milena	No. 4
Fruzzo, Denise	No. 4
Godinez, Blanca	No. 4
Goglia, Tracy	No. 4
Greveson, Michele	No. 4
Harrison, Helen	No. 4
Jones, Kiai	No. 4
Lindsey, Christopher	No. 4
Mankovich, Lucille	No. 4
Mosby, Vashti	No. 4
Navarro, Omar	No. 4
Oblige, Connie	No. 4
Ortiz, Ramon	No. 4
Perry, Joan	No. 4
Ruth, Shelia	No. 4
Szalay, Paulette	No. 4
Vanderveen, Glenn	No. 4

MISCELLANEOUS (CONT.)

To amend the two PTF's for January 2013 and February 2013 only to read as follows:

1. PTF#1317) in exception to the rule, this action is requested to hire Caroline Waterman as the Assistant Project Coordinator for the 21st CCLC Grant. Effective January 20, 2013 through February 28, 2013. Not to exceed forty hour per week. At a rate of \$50.00 per hour. Not to exceed \$365,000.00. 2. (PTF#1318 in acceptance to the rule, this action is requested to hire Susan Giardiello as the Data Entry Clerk for the 21st CCLC Grant. Effective January 20, 2013 February 28, 2013. Not to exceed forty hour per week. At a rate of \$25.00 per hour. Not to exceed \$16,000.00.

This action is requested to reclassify position control No. 9896 as Teacher Applied Technology Gifted & Talented.

Position	Revised	Selected Staff	School	Funding Source
3/18/13				
RAC Teacher Mentor of Literacy		Kelly Charles	4	SIG
RAC Teacher Mentor of Literacy		Amy Romero	6	Title I
RAC Teacher Mentor of Literacy		Fatima Mansur	10	Title I
RAC Teacher Mentor of Literacy		VACANT	13	Title I
RAC Teacher Mentor of Literacy		Amber Lassiter	15	Title I
RAC Teacher Mentor of Literacy		Donna Gilmore	28	Title I
RAC Teacher Mentor of Literacy		Sandralis Gonzalez	NRC	Title I
RAC Teacher Mentor of Math		Antoinette Booker	4	Title I
RAC Teacher Mentor of Math		VACANT	6	Title I
RAC Teacher Mentor of Math		Nanette Felice	10	SIA
RAC Teacher Mentor of Math		Cosmo Braico	13	SIA
RAC Teacher Mentor of Math		Maria Zizza	15	SIA

RAC Teacher Mentor of Math	VACANT	28	Title I
RAC Teacher Mentor of Math	Krista Yasin	NRC	SIA
RAC Teacher Mentor of Data	Glenn Vanderveen	4	SIG
RAC Teacher Mentor of Data	Diane Gallina	6	Title I
RAC Teacher Mentor of Data	Nichelle Gordon-Scott	10	SIG
RAC Teacher Mentor of Data	Nancy Gavel	13	Title I
RAC Teacher Mentor of Data	Helen Guarente	15	Title I
RAC Teacher Mentor of Data	Frank Zalocki	28	Title I
RAC Teacher Mentor of Data	Alessandro Verace	NRC	Title I
RAC Teacher Mentor Climate and Culture .5 & .5	Kaara Lynder	28 & 4	Title I
RAC Teacher Mentor Climate and Culture	VACANT	6	Title I
RAC Teacher Mentor Climate and Culture	Gina Johnson	10	Title I
RAC Teacher Mentor Climate and Culture	Kristy Wellins	13	Title I
RAC Teacher Mentor Climate and Culture	Kristine Alfano	15	Title I
RAC Teacher Mentor Climate and Culture	Maria Francisco	NRC	Title I

MISCELLANEOUS (CONT.)

Position	Revised	Selected Staff	School	Funding Source
3/18/13				
Teacher Mentor of Professional Development and Data Analysis		Vermadeine Garner	1	Title I
Teacher Mentor of Professional Development and Data Analysis		Laurinda Marino	2	Title I
Teacher Mentor of Professional Development and Data Analysis		Elba Rosario	3	Title I
Teacher Mentor of Professional Development and Data Analysis		Nancy Corea	5	Title I
Teacher Mentor of Professional Development and Data Analysis		Barbara Turco	7	Title I
Teacher Mentor of Professional Development and Data Analysis		Barbara Anthony	8	Title I
Teacher Mentor of Professional Development and Data Analysis		Lauren Terranova	9	Title I
Teacher Mentor of Professional Development and Data Analysis		Lourdes Pop	11	Title I
Teacher Mentor of Professional Development and Data Analysis		Sheila Chlupsa	12	Title I
Teacher Mentor of Professional Development and Data Analysis		LouAnn Crotty	14	Title I
Teacher Mentor of Professional Development and Data Analysis		Melissa DePaola	18	Title I

Teacher Mentor of Professional Development and Data Analysis	Louise Puglise	19	Title I
Teacher Mentor of Professional Development and Data Analysis	Joseph DeGiacomo	20	Title I
Teacher Mentor of Professional Development and Data Analysis	Geralyn Dickinson	21	Title I
Teacher Mentor of Professional Development and Data Analysis	Nicole Acevedo	24	Title I
Teacher Mentor of Professional Development and Data Analysis	Antoinette Hindi	25	Title I
Teacher Mentor of Professional Development and Data Analysis	Makeida Hewitt	26	Title I
Teacher Mentor of Professional Development and Data Analysis	Elenh Andreanidis	27	Title I
Teacher Mentor of Professional Development and Data Analysis	VACANT	29	Title I
Teacher Mentor of Professional Development and Data Analysis	Linda Rando	MLK	Title I
Teacher Mentor of Professional Development and Data Analysis	Vicky Goulis	AHA	Title I
Teacher Mentor of Professional Development and Data Analysis	Ana Verrone	EWK	Title I
Teacher Mentor of Professional Development and Data Analysis	Linda Leprotto	NSW	Title I
Teacher Mentor of Professional Development and Data Analysis	VACANT	ULA	Title I
Teacher Mentor of Professional Development and Data Analysis	VACANT	DB	Title I

MISCELLANEOUS (CONT.)

Position 3/18/13	Revised	Selected Staff	School	Funding Source
Teacher Mentor of Professional Development and Data Analysis		Ana Ursetti	RC	Title I
Teacher Mentor of Professional Development and Data Analysis		Joann McKinney	Dale Ave	Title I
Reading Specialist - SIP		VACANT	15	Title I
Intervention Teacher - SIP		VACANT	6	Title I
Intervention Teacher - SIP		Louise Albert	28	Title I
Intervention Teacher - SIP		VACANT	2	Title I
Intervention Teacher - SIP		Adriana Verta	12	Title I
Intervention Teacher - SIP		Elaine Williams	20	Title I
Intervention Teacher - SIP		VACANT	21	Title I
Intervention Teacher - SIP		Patricia Boatner	25	Title I
Intervention Teacher - SIP		VACANT	26	Title I
Math Intervention Teacher		VACANT	4	SIG

High School Climate and Culture - SIP	VACANT	EHS - Cul	Title I
High School Climate and Culture - SIP	VACANT	EHS - Tech	Title I
High School Climate and Culture - SIP	VACANT	EHS - Gov	Title I
High School Climate and Culture - SIP	Dori Christmas	GFA/SC/YES	Title I
High School Teacher Mentor of Data - SIP	Michele L. Borak	EHS - Cul	Title I
High School Teacher Mentor of Data - SIP	Nicole Dupree	GFA/SC/YES	Title I
High School Teacher Mentor of Data - SIP	Bernadette M. Murray	PSA/SP/STARS	Title I
Supervisor of Literacy Instruction	Kolleen Myers	Various Schools	Title I
Supervisor of Literacy Instruction	Shabani Stewart	Various Schools	Title I
Supervisor of Literacy Instruction	Nicole Brown	Various Schools	Title I
Supervisor of Literacy Instruction	Dawn Uttel	Various Schools	Title I
Supervisor of Literacy Instruction	Sharon Davis	Various Schools	Title I
Supervisor of Literacy Instruction	VACANT	Various Schools	Title I
Supervisor of Literacy Instruction	VACANT	Various Schools	Title I
Supervisor of Mathematics Instruction	VACANT	Various Schools	Title I
Supervisor of Mathematics Instruction	Giovanni Cusmano	Various Schools	Title I
Supervisor of Mathematics Instruction	Rosemarie Chromey	Various Schools	Title I
Supervisor of Mathematics Instruction	VACANT	Various Schools	Title I
Supervisor of Mathematics Instruction	VACANT	Various Schools	Title I
Supervisor of Mathematics Instruction	Diane Slopey	Various Schools	Title I

MISCELLANEOUS (CONT.)

Request to return pc# 1506 from HARP Academy back to ACT/JFK to create a vacancy in Health and Physical Education. PC# 1506 was temporary assignment at HARP Academy until vacancy was filled. HARP vacancy has been filled, therefore, pc# 1506 needs to be transferred back to ACT/JFK (Physical Education and Health). Effective immediately.

To compensate (2) Administrators at School #4 to facilitate SIG Teachscape Training for Teachers from February 2013-August 2013 for no more than 15 hours per adm. Not to exceed \$1200.00.

NAME	POSITION	LOCATION
Bespalko, Rosalie	Principal	No. 4
Friday, Atondra	Vice Principal	No. 4

To amend original PTF 11/27/2012 action number 1072. To fill the following vacancies for Twilight: Add Mark Thompson Science Teacher Drop Kalebek Melih Science Teacher Ass Elizabeth Caccavella Special Education Drop Prescott Shelton Special Education add Milqueya Garcia Special Substitute. For \$34.00 per hour, for 4 hours per day, for 2 days per week, for 23 weeks, for an individual amount of \$5,168.

To compensate (59) Teachers for SIG Teachescape Training for Teachers from February 2013-August 2013 for no more than 15 hours per teacher. Not to exceed \$30,090.

NAME	LOCATION
Ajimobi, Debra	No. 10
Ames, Bessie	No. 10
Ashe, Beatrice	No. 10
Barth, Jacqueline	No. 10
Carrasquillo, Sheila	No. 10
Casttelitto, Dana	No. 10
Chestnut-Garache, Udette	No. 10
Clive, Rosemary	No. 10
Cox, Dwayne	No. 10
Dinc, Haluk	No. 10
Eatma, Kenneth	No. 10
Eatman-Michel, Angelique	No. 10
Estrada, Erick	No. 10
Estupinan, Dany	No. 10
Felice, Nanette	No. 10
Felix, Sergia	No. 10
Geron, Elizabeth	No. 10
Golaub, Ramesha	No. 10

MISCELLANEOUS (CONT.)

NAME	LOCATION
Gordon-Scott, Nichelle	No. 10
Gould, Wallace	No. 10
Gruppuso, Susan	No. 10
Harkley, Felicia	No. 10
Hearns, Kenya	No. 10
Hill, Chantanette	No. 10
Hjaluga, Elif	No. 10
Hoffman, Sherry	No. 10
Johnson, Gina	No. 10
Johnson, Kimberly	No. 10
Leon, Sulay	No. 10
Lewis, Shaheed	No. 10
Mansur, Fatima	No. 10
Martinez, Blanca	No. 10
Mattacks, Jahmeelah	No. 10
McCombs, Tonya	No. 10
Muneiva, Mungati	No. 10
Patterson, Karen	No. 10
Polding, Lorraine	No. 10
Qunice, Kaela	No. 10
Schemly, Vera	No. 10
Schilling, Lois	No. 10
Scott, Latoria	No. 10
Scott, Tanya	No. 10
Selimgir, Nargis	No. 10
Sibrian, Adalia	No. 10
Siri, Magalys	No. 10
Solensky, Gina	No. 10
Storch, Debra	No. 10
Thomas, Bridgette	No. 10
Van Laere, Paul	No. 10
Van Rensalier, Zina	No. 10
Vancheri, Cindy	No. 10
Vancheri, Anthony	No. 10
Waldron-Lamone, Leanne	No. 10
Walker, Tamara	No. 10
Wiley, Amanda	No. 10
Williams, Sheree	No. 10
Williams, Juanita	No. 10
Wilson, Audrey	No. 10
Wood, Peter	No. 10

MISCELLANEOUS (CONT.)

To compensate the following teachers for 1 hour @\$34 per hour for 4 days each. 2/5, 2/6, 2/7, and 2/11 from 3:15 to 4:15. A total of 4 hours each. The teachers were hired in error by the Principal to work the NJASK Afterschool Program for School 13. They were not on the approved PTF # 1488 from Appletrack. Not to exceed \$272.00.

NAME	POSITION	LOCATION
Davis, Kimberly	Teacher	District
Watson, Wilma	Teacher	District

To compensate the following (57) teachers for SIG Teachscape training for Teachers from February 2013-August 2013 for no more than 15 hours per teacher. Not to exceed \$29,070.

NAME	LOCATION
Aleman, Adrian	No. 4
Arocho, Kristina	No. 4
Benitez, Julie	No. 4
Booker, Antoinette	No. 4
Brown, Maria	No. 4
Bruce, Luana	No. 4
Camacho, Alisa	No. 4
Cantatore, Angela	No. 4
Capers, Sonja	No. 4
Castro, Miguel	No. 4
Charles, Kelly	No. 4
Cobos, John	No. 4
DeNaples, Michele	No. 4
DiGiacomo, Mark	No. 4
Eason, Milena	No. 4
Feeney, Nikki Lee	No. 4
Frullo, Denise	No. 4
Godinez, Blanca	No. 4
Goglia, Tracy	No. 4
Greveson, Michele	No. 4
Harris, Carmela	No. 4
Harrison, Helen	No. 4
Henriquez, Ana	No. 4
Izone, Charlene	No. 4
Jimenez, Miguel	No. 4
Jones, Kiai	No. 4
Joseph, Julie	No. 4
Kerwien, Donna	No. 4
Kleinberg, Helen	No. 4
Lape, Beverly	No. 4
Lausten, Douglas	No. 4
Lindsey, Christopher	No. 4
Mandara, Penny	No. 4
Mankovich, Lucile	No. 4

Martinez, Joy	No. 4
Mon, Suzanne	No. 4
Moore, Lorene	No. 4
Mosby, Vashti	No. 4

MISCELLANEOUS (CONT.)

NAME	LOCATION
Mule, Anne Marie	No. 4
Navarro, Omar	No. 4
Nutter, Kim	No. 4
Oates, Derrick	No. 4
Oblige, Connie	No. 4
Ortiz, Jr., Ramon	No. 4
Perry, Joan	No. 4
Pomerantz, Karen	No. 4
Pursley, William	No. 4
Rivera, Jose	No. 4
Ruth, Shelia	No. 4
Serber, Stephanie	No. 4
Setteducato, John	No. 4
Silverstein, Elaine	No. 4
Sparks, Shaunte	No. 4
Szalay, Paulette	No. 4
Thomas, Corliss	No. 4
Vanderveen, Glenn	No. 4
Walker, Madelynn	No. 4

To provide stipends to kindergarten staff to participate in the Multisensory Reading Program Training dates for training are Saturday- March 2, 2013-March 9, 2013 and April 13, 2013. Not to exceed \$12,240.

NAME	POSITION	LOCATION
Abbood, Deborah	Kindergarten Teacher	Alexander Hamilton Academy
Anderson, Heather	Kindergarten Teacher	No. 15
Cole, Tonia	Kindergarten Teacher	No. 1
Dennis, Helen	Kindergarten Teacher	Roberto Clemente
Elabed-Tolosa, Sara	Kindergarten Teacher	No. 9
Fatica, Denise	Kindergarten Teacher	Dale Avenue School
Ferrarella, Patricia	Kindergarten Teacher	Edward W. Kilpatrick School
Fortich, Kari	Kindergarten Teacher	Edward W. Kilpatrick School
Fresolone, Sibel	Kindergarten Teacher	Dale Avenue
Jaume, Naomi	Kindergarten Teacher	No. 21
Landerira, Patricia	Kindergarten Teacher	Early Learning Center 14 th
Moro, Barbara	Kindergarten Teacher	No. 9
Rudd, Diane	Kindergarten Teacher	Alexander Hamilton Academy
Smith, Rosalynd	Kindergarten Teacher	Alexander Hamilton Academy
Varano, Dolores	Kindergarten Teacher	90 Delaware Avenue
Veloz, Noreen	Kindergarten Teacher	New Roberto Clemente

MISCELLANEOUS (CONT.)

To provide stipends to the following staff to participate in the Multisensory Reading Program Training dates for training are Saturday- March 2, 2013-March 9, 2013 and April 13, 2013. Not to exceed \$15,300.

NAME	POSITION	LOCATION
Almaita, Nadia	Grade 2 Language Arts Teacher	No. 3
Aviles, Jennifer	Grade 1st Teacher	No. 15
Benford, Rayan	LDTC	No. 21
Bethea, Penny	Grade 1 Teacher	No. 21
Calamita, Marilyn	LDTC	No. 18
Correale, Stacy	Grade 1 Teacher	Edward W. Kilpatrick School
Doerner, Janice	Grade 1 Teacher	No. 25
Frey, Ellen	Grade 1 Teacher	Edward W. Kilpatrick School
Giarrusso, Collen	Grade 2 Teacher	No. 9
Lawrence, Coretta	Interdisciplinary Coach	Special Service Department
Llinas, Joanna	Grade 1 Teacher	No. 9
Loder, Sharon	Grades 1-5 Special Education Teacher	No. 15
McKinney, Joan	Interdisciplinary Coach	Dale Avenue
Morales, Taisha	Grade 2 Teacher	No. 27
Nocella, Amanda	Grade 1 Teacher	No.9
Paletta, Stephanie	Grade 1 Teacher	No. 15
Pavone, Alicia	Special Education Teacher	New Roberto Clemente
Phillips, Jaimie	Grade 1 Teacher	No. 25
Pirard, Alexandra	LDTC	No. 12
Rapkin, Helaine	Grades K-3 Teacher	No. 26
Smith, Georgette	Grade 2 Teacher	No. 1/ No. 26
Vancheri, Cindy	Grade 2 Teacher	No. 10
Villanueva, Jessica	Grade 1 Teacher	No. 26
Watson, Wilma	Grade 2 Teacher	No. 13
Wright, Theresa	Grade 1 Teacher	No. 26

MISCELLANEOUS (CONT.)

To process additional payments for the list outlined in the negotiated agreement between the district and the PEA, PCMA, PAA FS for the attendance incentive program for the 2012-2013.

POSITION	SECRETARY	
NAME	LOCATION	TOTAL
ROBLES, GLORIA	59	\$250.00
CANCEL, DONNA	59	\$250.00
CHALAS, CARMEN	PS 21	\$250.00
		\$750.00
POSITION	CUSTODIAL	
COLON, JOSE	PS 29	\$150.00

		\$150.00
POSITION	NURSES	
ROJAS, NAMY	41	\$250.00
HAILA, RENATA	34	\$250.00
		\$500.00
POSITION	CAFETERIA WORKERS	
AMER, NIMEH	PS 8	\$50.00
BELLIARD, ROSA	HARP	\$50.00
BLUE, GWENDOLYN	YES	\$50.00
BRITO, ROSA	PS 2	\$50.00
CANTY, MAMIE	PS 6	\$50.00
CEPERO, OFELIA	HARP	\$50.00
COLLAZO, MARIA	PS 9	\$50.00
EGAN, BARBARA	RPHS	\$50.00
FULTON, DENISE	PS #5	\$50.00
HUERTA, ELIZABETH	PS 8	\$50.00
KEARNEY-GRAYSON, JOANN	SCA	\$50.00
LUGO, CARMEN	PS 26	\$50.00
MEDINA, ANA	EHS	\$50.00
MEDLEY, BRENDA	GFA	\$50.00
PACHECO, WANDA	HARP	\$50.00
PEREZ, IDALIA	PS 11	\$50.00
PETRAZZUOLO, VINCENZA	JFK	\$50.00
ROSEBORO, MILLIE	PS 3	\$50.00
ROSEBORO, SONIA	PS 24	\$50.00
RUBINA, ISABEL	PS 15	\$50.00
RUSSO, ORAZIA	PS 7	\$50.00
WILSON, LILLIE	PS 10	\$50.00
		\$1,100.00

MISCELLANEOUS (CONT.)

POSITION	INSTRUCTIONAL ASSISTANT	
ADAMS, PHILOMENA	PS 15	\$250.00
ADDISON, ALICIA	41	\$250.00
AGUDELO, LUZ	54	\$250.00
ALABDELRAZZAY, IRTIAQ	PS #15	\$250.00
ALADE, OLANREWAJU	77	\$250.00
AMATO, EUGENE	PS 5	\$250.00
ARAOZ, LUIS	64	\$250.00
ARNONE, PATRICIA	306	\$250.00

ATHERTON, THOMAS	63	\$250.00
		\$2,250.00
POSITION	INSTRUCTIONAL ASSISTANT	
AZIZ, FARHANA	MLK	\$250.00
BADAWY, NAHED	PS #25	\$250.00
BASHKANJI, REZKALLAH	PS #25	\$250.00
BELTON, JOYCE	PS 15	\$250.00
BERRIOS, ORLANDO	64	\$250.00
BIDO, KOZETA	PS 5	\$250.00
BINI, VITO	63	\$250.00
BRACY, KATHRYN	PS 12	\$250.00
BRANWELL, MAURICIO	62	\$250.00
BROUKIAN, NATHALY	305	\$250.00
BROWN, KALIEM	PS 6	\$250.00
BUNDICK, RONEEA	PS 13	\$250.00
BURGESS, KEITH	PS 21	\$250.00
CALDERON, DINORAH	62	\$250.00
CALIZAYA, DAVID	PS 12	\$250.00
CALLEGARI, REGINA	PS #3	\$250.00
CANZANO, JANE	54	\$250.00
CAPONE, ROSANNE	PS 27	\$250.00
CARDONA, RUTH	30	\$250.00
CARNEICELLA, ROBERT	33	\$250.00
CHADDERTON, CHERYL	ELC	\$250.00
CHERAKI, SAMMY	62	\$250.00
CHOWDHURY, TANZIMA	54	\$250.00
CIRILLO-DELGADO, STEFARIE	PS #7	\$250.00
CLEMENTS, MICHELLE	63	\$250.00
COLON, NYLDA	PS 11	\$250.00
COONEY, CINDY	62	\$250.00
CORONATO, CHARLES	JFK-STEM	\$250.00
CORREA, CARMEN	30	\$250.00
CRESPO, GLADYS	EWK	\$250.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	TOTAL
CROCKETT, ARNEZ	69	\$250.00
DEDALVO, NANCY	PS 27	\$250.00
DIAS, MELAIKA	URBAN LEADERSHIP	\$250.00
DiCRISTINA, KAREN	PS #28	\$250.00

DONNELLY, JOAN	ELC	\$250.00
DORRMAN, JACLYN	PS 5	\$250.00
DOUGHERTY, BRIDGET	PS 12	\$250.00
DUBOIS, MARIANNE	PS 13	\$250.00
EMMA, JACQUELINE	PS 29	\$250.00
ERRITY, MAUREEN	36	\$250.00
FAVORS, JAMES	62	\$250.00
FORD, WILLIAM	EHS	\$250.00
FRANCO, JOANN	ELC	\$250.00
FRANKLIN, MATTHEW	40	\$250.00
GAGLIARDO, LISA	36	\$250.00
GAJADHAR, JUDY	PS 6	\$250.00
GARCIA, RAFAEL	63	\$250.00
		\$11,750.00
POSITION		
GATES, MICHELLE	PS 28	\$250.00
GENTILUOMO, MELISSA	PS 18	\$250.00
GERDING, SUSAN	PS #21	\$250.00
GIORDANO, LINDSAY	PS 27	\$250.00
GLASS, DIANE	PS 27	\$250.00
GONZALEZ, ALEJANDRO	PS 12	\$250.00
GONZALEZ, ANDRES	PS #27	\$250.00
GONZALEZ, ELIZABETH	41	\$250.00
GONZALEZ, YVONNE	PS 20	\$250.00
GORDON, PATRICIA	EHS-GOPA	\$250.00
GRIECO, PATRICIA	PS 29	\$250.00
GUZMAN, CARLOS	305	\$250.00
HALMDEH, NEDA	ST MARY'S	\$250.00
HAMMAM, INEAM	PS #25	\$250.00
HANSEN, THERESA	PS 27	\$250.00
HANSFORD, SHAKIA	ST MARY'S	\$250.00
HANSON, KAREN	41	\$250.00
HARDY, BLENDIA	30	\$250.00
HASHEM, SOUHIR	30	\$250.00
HERBERT, SYLVIA	PS 28	\$250.00
HILL, DEBORAH	PS 27	\$250.00
HIND, RASHID	41	\$250.00
HOBBS, CAROLYN	63	\$250.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	TOTAL
HOLMES, WALTER	JFK-ACT	\$250.00
HORST, ARTHUR	PS 5	\$250.00
IANNELLI, DONNA	77	\$250.00
JAMES, DEBORAH	305	\$250.00
JAMES, PAMELA	DBTA	\$250.00
JOHNSON, WINNIFRED	41	\$250.00
JONES,LURETTA	PS 15	\$250.00
JUDKINS, SHIRLETTA	PANTHER	\$250.00
KARDASHINETZ, MARY	62	\$250.00
KELLEY, ARLETHIA	PS 21	\$250.00
KELLEY, KEITH	STARS	\$250.00
KLINE, VERNON	JFK	\$250.00
KRAINSKI, AMY	ELC	\$250.00
KUDAY, LALE	PS #21	\$250.00
LARKIN, ANGLEA	NSW	\$250.00
LEIVA, CHRISTINE	JFK-ACT	\$250.00
LEONARD-KUNIA, CAROL ANNE	PS #25	\$250.00
LEONELLI, JOSEPH	EWK	\$250.00
LESHNO, SUE ELLEN	PS 18	\$250.00
LEWIS, MICHAEL	EHS-CHAT	\$250.00
LIGHTY, CYNTHIA	PS #25	\$250.00
LIGUORI, PATRICIA	PS 27	\$250.00
LONDONO, MIGUEL	PS 11	\$250.00
		\$11,500.00
POSITION	INSTRUCTIONAL ASSISTANT	
LUCKEY, ANDREA	PS 13	\$250.00
MAHMUDI, ARTIM	PS 27	\$250.00
MARQUEZ, RENAN	STARS	\$250.00
MARTIN, CLARENCE	JFK-ACT	\$250.00
MAXWELL, CALVIN	PS #15	\$250.00
MC KAY GASTON, SANDRA	52	\$250.00
MEDINA, CLARA	ELC	\$250.00
MIGLIORINO, MICHAEL	STARS	\$250.00
MONTEAGUDO, SANDRA	41	\$250.00
MOORE, BERNARD	30	\$250.00
MORALES, TAISHA	PS 27	\$250.00
MORAN, FLORENCIO	PS 3	\$250.00
MORAN, LISBETH	PS 21	\$250.00
MUSA, NURDAN	306	\$250.00

NASSR ELNAKIB, SAWSAN	ST MARY'S	\$250.00
NICOLETTI, MAUREEN	PS 25	\$250.00
O GUJE, EZEKIEL	DON BOSCO	\$250.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	TOTAL
OBANDO, DIANA	DON BOSCO	\$250.00
OCASIO, FRANCISCO	PS 12	\$250.00
OLIVERO, INDHIRA	PS 3	\$250.00
ONDIMU, JACQUELINE	PS 5	\$250.00
PACHECO, VIOLETA	316	\$250.00
PAJUELO, FRANK	ELC	\$250.00
PATSEL, DEBRA	PS 5	\$250.00
PATTERSON, ROMAL	305	\$250.00
PINCUS, DONNA	PS 29	\$250.00
PIOMBINO, JAMES	54	\$250.00
RENN, MICHAEL	PS 5	\$250.00
RHEIN, KATHLEEN	33	\$250.00
RIVERS, ANDRE	PS #25	\$250.00
ROBINSON, CLEVANS	305	\$250.00
RODRIGUEZ, MIGUEL	PS 13	\$250.00
RODRIGUEZ, TANIA	PS 18	\$250.00
ROJAS, ROSA	EWK	\$250.00
SAICEW, NICOLAY	NSW	\$250.00
SAKAC, OLGA	41	\$250.00
SARKAR, JESMIN	41	\$250.00
SCHWEIGHARDT, LYNN	PS #21	\$250.00
SEZEN, TURKAN	63	\$250.00
SHAWA, DALAL	PS 19	\$250.00
SIMPSON, SIOBHAN	PS 21	\$250.00
SLAPPY, JAMAL	306	\$250.00
SMITH, JACQUELINE	306	\$250.00
SPALLINO, APRIL	PS #25	\$250.00
SPENCER, JEBARR	PS 5	\$250.00
STANZIALE, JOHN	62	\$250.00
STEWART, BRENDA	30	\$250.00
		\$11,750.00
POSITION	INSTRUCTIONAL ASSISTANT	
STRAUSS, ANN	62	\$250.00
STUBBS, MYCHEEL	63	\$250.00
SUCOROWSKI, CHRISTINE	77	\$250.00
TALIAFERRO, PATRICIA	33	\$250.00

TALIERICIO, JOANN	PS 29	\$250.00
TERMANINI, FADIA	305	\$250.00
THOMAS, ZELLIE	PS 3	\$250.00
URSETTI, THOMAS	PS 18	\$250.00
VALENZ, SHARI	63	\$250.00
VAN HOOK, NICOLE	DALE AVENUE	\$250.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	TOTAL
VEGA, MIRIAM	PS 3	\$250.00
VERRICO, DAN	63	\$250.00
VICIOSO DE LUGO, GRACE	30	\$250.00
WAGONER, RENEE	PS 15	\$250.00
WALSH, JUDY	PS 11	\$250.00
WARBURTON, MARGARET	62	\$250.00
WATSON, DERRICK	ST MARY'S	\$250.00
WELYCZKO, CHRISTOPHER	77	\$250.00
WHEELER, GLORIA	33	\$250.00
WOMACK, STEPHEN	43	\$250.00
WRIGHT, DAMON	PS 25	\$250.00
	SUB TOTAL	\$5,250.00
	TOTAL	\$45,000.00

To request (5) teachers to oversee 30 DECA students at the State DECA Competition at Crowne Plaza, Cherry Hill, NJ from February 28, 2013-March 3, 2013. Not to exceed \$1,000.

NAME
Brown, Diana
Hernandez, Edwin
Mongelli, Thomas
O'Brien, Elizabeth
O'Connor, William

L. SUBSTITUTE

NAME	Effective Date
Ayyash, Rana	2/6/13
Chong, Lee	2/6/13
Gaines, Latoya	2/13/13
Meza, Tatiana	2/13/13
Morello, Donna	2/13/13
Taveres, Maria	2/6/13

INFORMATION ITEMS

- 13-A14. Approved that the Paterson Public School District will administer the compensation to the service providers in accordance with Resolution A-8 approved on October 17, 2012, for the Taub Doby Foundation After-School Basketball Program, for the 2012-2013 school year, at an amount not to exceed \$22,670.00.
- 13-A15. Approved entering into a contract with Dr. John F. Garrow for the planning and implementation of the Student Growth Objectives (SGOs) and Student Growth Percentiles district wide, for the 2012-2013 school year, at an amount not to exceed \$5,000.00.
- 13-A16. Approved engaging Nathan Levy, President of the New Jersey Association of Gifted Children and international gifted consultant, to facilitate a parent meeting at the Paterson Academy for the Gifted and Talented, to identify resources and support materials for parents and students and to help parents in better ways to engage children in learning, in the month of April, at no cost to the district.
- 13-A17. Approved retaining the consulting firm of Advisera, LLC, to provide advice and input with respect to labor policies and practices affecting teachers and other members of the labor unions for the 2012-2013 school year, at an amount not to exceed \$35,000.00.
- 13-A18. Approved retaining the consulting firm of The New Teacher Project, Inc., to provide advice and input with respect to labor policies and practices affecting teachers and other members of the labor unions for the 2013-2014 school year, at an amount not to exceed \$35,000.00.

It was moved by Comm. Guzman, seconded by Comm. Simmons that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

OTHER BUSINESS

Comm. Mendez: Before we conclude with the meeting, I just want to invite the community to please support the School Board election that will take place this April 16 in the City of Paterson. Unfortunately, not too many voters support this election. Only 3,000 to 4,000 registered voters out of over 18,000 support this election. I will invite every registered voter and every parent to please go to the polls and vote. I'm Alex Mendez and I'm running for reelection on 5A.

It was moved by Comm. Mendez, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:41 p.m.