

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 28, 2013 – 7:10 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges
*Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Corey Teague

Absent:

Comm. Wendy Guzman
Comm. Alex Mendez
Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
August 28, 2013 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT OF BOARD PRESIDENT

Renaming Public School No. 6 to Senator Frank R. Lautenberg School and Naming of the Hazel & Marshall Street School Dr. Hani Awadallah School

Comm. Irving: I want to welcome everyone here tonight to really the first meeting for the school year. In some ways this is more or less a reorganization meeting for us as we get together and really kick off all the initiatives and programs that are happening for our school district. I want to take the privilege of first presenting two resolutions to the Board. They are the resolutions to rename two schools after two folks who have served our community quite well. There will be the reading first naming School 6 after Senator Frank Lautenberg and then designating the naming of the Hazel & Marshall School the Dr. Hani Awadallah School. Dr. Awadallah's family isn't here, but there are representatives from the Arab American Civic Association here who will receive the citation that we have for him. Senator Lautenberg's family could not be here, but they will be present whenever we decide to do a ribbon-cutting and opening of School 6. Without further ado, let me first get into the resolution for School 6. I'll read the resolution, ask for a motion, we'll entertain a motion, get any comments Board members have, we'll do a roll call, and then I'll go right into the other resolution for the Dr. Hani Awadallah School. We'll go through that piece and I will ask Dr. Evans to join me down on the floor to hand the citation over to the Arab American Civic Association and then offer folks who might be from the Arab American Civic Association an opportunity to say some brief words.

RENAMING PUBLIC SCHOOL NO. 6 SENATOR FRANK F. LAUTENBERG SCHOOL

WHEREAS, Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and

WHEREAS, special consideration should be given to names of deceased persons who have demonstrated contributions to education; contribution to society; contribution to Paterson; historical contribution; international contribution; multicultural contribution; and ethical character, and

WHEREAS, the School Naming Committee convened to consider the renaming of Public School No. 6 consistent with district policy on Naming of Schools and Facilities, and

WHEREAS, Frank Raleigh Lautenberg was born in Paterson, New Jersey, the son of Eastern European immigrants and attended Public School No. 6 located at 137 Carroll Street, and

WHEREAS, Frank R. Lautenberg was elected to the United States Senate in 1982 and served until 2001, and was re-elected to the Senate in 2002 and served until his death in 2013, and

WHEREAS, Senator Frank R. Lautenberg served in the Army Signal Corps during World War II and was the last serving veteran of World War II in the United States Senate, and

WHEREAS, Senator Frank R. Lautenberg was known primarily for focusing on what he called "things that affect everyday life" such as banning smoking on airplanes and keeping guns away from domestic abusers, and

WHEREAS, Senator Frank R. Lautenberg was recognized by the President of the United States, Barack Obama, who stated "He improved the lives of countless Americans with his commitment to our nation's health and safety, from improving our public transportation to protecting citizens from gun violence to ensuring that members

of our military and their families get the care they deserve”, and

WHEREAS, Senator Frank R. Lautenberg was also recognized by fellow senators with statements such as:

“an American story, but, in his heart and in his lifetime, he was a man from New Jersey, a kid from Paterson”

“as a senator, Frank never compromised his principals and was a fierce advocate for the citizens of New Jersey”...history will show that Frank is one of the most productive senators in the history of America”

“...Frank was a patriot whose success in business and politics made him a great American success story and a standout even within the fabled Greatest Generation”

“Frank Lautenberg was the very best of the Greatest Generation. He grew up poor, served his nation bravely during World War II, led a company that created tens of thousands of jobs, and spent the second half of his life giving back via public service”

“...a life dedicated to serving the United States”

WHEREAS, the School Naming Committee determined that the late Senator Frank R. Lautenberg of the State of New Jersey, based on his life-long dedicated service to the State of New Jersey and as a former resident of the City of Paterson and attendee of Public School No. 6, merits inclusion among the honorees for which schools are currently named in Paterson, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renaming of Public School No. 6 to SENATOR FRANK R. LAUTENBERG SCHOOL as presented on August 28, 2013, and

BE IT FINALLY RESOLVED, that this resolution shall be effective upon its adoption.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Board approves the Renaming of Public School No. 6 to Frank R. Lautenberg School.

Comm. Hodges: Mr. President, was this part of the packet?

Comm. Irving: No, it was not.

Comm. Hodges: This Board has made it clear to the Superintendent that it did not want to vote on measures that the Board had not had an opportunity to review in substantial time. If we're going to do away with our own rules, then we're not going to be able to hold him responsible. I don't understand why this couldn't have come in any of the days mailings since this committee has met. While I support the resolutions, I'm just concerned if we don't follow our own rules then we can't ask the Superintendent or anybody else to. That seems to be a practice here. We shouldn't be voting on measures that we don't have an opportunity to read before they come to this meeting and we have stated that.

Comm. Irving: Thank you, Dr. Hodges. I do want to just remind us that we did at the workshop meeting in August discuss that this resolution was coming forth. I understand you just got it.

Comm. Hodges: You discussed that a resolution was coming forth, but until you read the language of the resolution you haven't read it.

Comm. Irving: Fair enough. Are there any other questions and statements?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: Only because of the significance and importance of these measures. I have made it a past practice to vote down such things because I try to be consistent, but in view of the importance of these two items I'm going to vote yes.

Comm. Martinez: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

**NAMING OF THE HAZEL AND MARSHALL STREET SCHOOL
DR. HANI AWADALLAH SCHOOL**

WHEREAS, Paterson Public School District buildings or separate school facilities shall be named only by formal action of the Board of Education, and

WHEREAS, special consideration should be given to names of deceased persons who have demonstrated contributions to education; contribution to society; contribution to Paterson; historical contribution; international contribution; multicultural contribution; and ethical character, and

WHEREAS, the School Naming Committee convened to consider the naming of the Hazel and Marshall Street School consistent with district policy on Naming of Schools and Facilities, and

WHEREAS, Dr. Hani Awadallah demonstrated his commitment as an educator for 44 years at Montclair State University until his untimely death on January 9, 2012, and

WHEREAS, Dr. Hani Awadallah was the lead facilitator in establishing the Cultural Enrichment and Arabic Language Program which teaches students, ages 6-16, the Arabic Language, cultural enrichment and civic responsibilities as Arab-Americans for more than 13 years on Saturday mornings and during the summer months at Charles J. Riley School No. 9; and

WHEREAS, Dr. Awadallah has earned the reputation and respect as one who is deeply committed to building strong ties and relationships among the many ethnic groups within Passaic County; and

WHEREAS, Dr. Awadallah served diligently as a member of the Paterson School

District's Multi-Ethnic Committee, Multi-Diversity Task Force, and Chairperson of Stupski Foundation's Task Force for Student Cultural Awareness; and

WHEREAS, Dr. Awadallah participated and contributed greatly while serving on the District's Community Roundtable, The Five-Year Facility Planning Committee, and the International High School Curriculum Development Committee; and

WHEREAS, Dr. Awadallah regularly attended and spoke publicly at the Paterson Board of Education meetings and is duly noted for his community advocacy for Abbott Funding and ESL opportunities for parents; and

WHEREAS, Dr. Awadallah is credited with sensitizing the community and the school district on the significance of the Holy Month of Ramadan and initiating the requests which resulted in the Paterson Public School District approving and officially observing Eid-Al-Adha and Eid-Al-Fitr, and

WHEREAS, the School Naming Committee determined that the late Dr. Hani Awadallah, based on his dedicated service to the children of the City of Paterson, deserves inclusion among the honorees for which schools are named in Paterson, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education herein recognizes and acknowledges in the District the example set by Dr. Hani Awadallah as an educator and inspirational leader, and

BE IT FURTHER RESOLVED, that the Paterson Board of Education approves the naming of the Hazel and Marshall Street School to DR. HANI AWADALLAH SCHOOL as presented on August 28, 2013, and

BE IT FINALLY RESOLVED, that this resolution shall be effective upon the opening of the new Hazel and Marshall Street School site.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Board approves the Naming of the Hazel & Marshall Street School Dr. Hani Awadallah School.

Comm. Irving: Many of us worked with Dr. Awadallah and knew Hani quite well. I think that this resolution and the naming of the school is a true testament to his character, his heart, and most importantly to his legacy. I think that's what this school represents. It is a continuation of his legacy, not just for young people of Arabic descent, but for young people of all faiths and backgrounds in our city. Are there any further comments?

Comm. Martinez: We would be hard-pressed to find two more deserving gentlemen to honor through actions like this. I'm very proud to be a part of this and they are so very well deserving.

Comm. Hodges: I have a long-standing fondness and attachment to Dr. Awadallah over the course of the years. I sincerely hope we can do him service. I'm not quite sure we have his title correct. It would have helped if we had reviewed this beforehand. But I will be happy to support this resolution if it may need some subsequent amendment.

On roll call all members voted in the affirmative. The motion carried.

Mr. Ken Abuasab: Good evening everybody, ladies, gentlemen, Mr. President, and Dr. Evans. We really appreciate the representation of Dr. Awadallah. It means a lot for the

whole community actually because it's in the middle and the heart of South Paterson. I'd like to thank each and every one on the Board and everyone in the school system. Thank you and we appreciate your support all the time. Thank you very much.

Comm. Irving: Thank you everyone for that indulgence. I thought it was worth it to try to get those resolutions done early. I know folks who are representing Dr. Awadallah's family couldn't stay all night. So I appreciate you folks being here and taking the opportunity and the time to be here. That concludes my comments at this point in time.

*Comm. Kerr enters the meeting 7:26 p.m.

PRESENTATIONS AND COMMUNICATIONS

Update on the Professor in Residence Program

Comm. Irving: Comm. Kerr and I have had a lot of conversation in curriculum about the professor-in-residence program and at the last workshop meeting I had issues with some of the resolutions that were brought forth and the lack of substance and additional support to justify the need for professors-in-residence. I think Dr. Cardillo, who I spoke with a few days afterwards, really stepped up to the plate to create the process by which when folks submit resolutions and talk about using professors-in-residence now there's a rubric and a gauge the Board can use to look at the effectiveness.

Dr. Joanne Cardillo: Good evening everyone. Thank you for the opportunity to speak with you this evening. You have a packet in front of you that holds some information that discusses professional development schools and their role in the Professional Development Network, which is a nationwide network. The state affiliate for professional development schools in this northern area happens to be William Paterson University. Technically, when we talk about professors-in-residence it is only one component to what is a partnership with the university in terms of being part of this network that for us brings us specific services to the schools that choose to be part of this. I'm going to leave you with the folder, but I'm going to ask you to open your folder this evening and go to the right side to the first document so we can talk about that. My commitment to you this evening is to take you through this protocol process that I've developed and also to share with the principals who are currently part of the Professional Development Network this protocol so that they understand along with the Office of Professional Development that this will be the process moving forward to apply to be a member of the Professional Development School Network. If you'll look down at your handout, I did develop this protocol based on my experience at School 7. I will work with each principal so that they can work through the process and develop it unique to their own school. Let's begin a little bit. Let me preface this by saying there is no action this evening with regard to School 7 in terms of taking an action to have the professor-in-residence there. But it was easy for me to be able to sit down and work this through because I have the prior knowledge. I did work with the principal that we have at School 7. School 7 is a PDS school and has been for over 7 years. The Garden State Grant that currently runs at School 7 is in its fifth year and it came to School 7 through the network. There are approximately 10 schools statewide who are involved in the Garden State Grant, which is an initiative for teacher quality and improvement, which is a federal process nationwide. School 7, as you know, serves grades 5-8. The mission and vision of School 7 is to be a model of excellence for urban education matching the mission and vision of the district. The school-wide action plan that's developed by every school in the district has plans, goals, and objectives. You'll see that there are four plans, goals, and objectives for School 7 that are laid out. Of course, those are all attached to the Bright Futures strategic plan set forth by the

district. Each PDS school and each school in our district has unique programming needs. You'll see in the next area the five unique programming needs that have been put together based on our goals and objectives and the needs at School 7. They include teacher embedded professional development, mentoring in world language, development of world language and social studies in curriculum integration, coordinating human capital resources for having student tutors and urban teacher residents and practicums come to the school. It supports the model that we use for co-teaching at School 7 and a technology integration support project. In 2012-13 we had documented outcomes of the following from last year. School 7 as you know as a Board participated in National History Day. We were supported through the partnership network to prepare our students for participation in National History Day. For three consecutive years we represented and got to the states. We have yet to take the nationals, but they look forward to that experience at some point there. A teacher and administrator presentation was done at the PDS conference and at the Statewide Middle School Conference on creativity and art, demonstrated increase in student growth in vocabulary and reading comprehension, and we used the STAR data to determine that. The fourth one is in the second year we've had increases in the Italian studies offering. We have a pretest and a post-test, the post-test results indicating over 65% success increasing students' knowledge from September to June. So for 2013-14 with those goals set in mind there are anticipated outcomes that we have an expectation of at that location and you can go through that. I don't want to take your time to read that to you. Let's move on to funding sources and the amount. The funding source for School 7 particularly in terms of being part of the network some of it comes from the Garden State Grant. We're in year five of the five-year grant. The funding for two days includes a professor-in-residence. When you become a professional development school the model for professional development schools for this particular project includes a professor-in-residence that is on site for a specific amount of time. They serve to help teachers with embedded modeled lessons and they also serve as a liaison to the university. As situations may arise that are academic in the school and the school may need assistance they work with the college of education to help us to resolve those issues and to maybe provide workshops. That's all listed in the documentation that you have there. Should a school choose to become part of the Professional Development Network on their own they budget that in the budget cycle for the upcoming school year. So in preparing the budget as the administrator for School 7 during the budget cycle of 2012-13, I allocated funding from my budget to have the professor-in-residence come one extra day to the school to support the integration of the world language piece and to work with students and teachers to get that piece in place. I'm proud to say that we worked through that process and this year along with Assistant Superintendent Peron we have been able to provide now a Spanish language teacher to School 7 to be able to work through and now have that embedded in our program there. We connected to the social studies course that we offer called World Area Studies that's a grades 6-12 course in our curriculum. Students learn about the country, whether it be a Latin American country or a Spanish country, in their World Area Studies course. Then they learn the language embedded in the language course and we do the same for the Italian piece. We're hoping that maybe we can even add another language to that for School 7. That's unique to us right now, although it's something that we have worked through enough at School 7 with the assistance of the university to be able to think about how that could happen for other locations should they be interested in that. There are partnership offerings that have happened just by being part of this network and those are listed for you numbers 1-12. Opportunities for schools to attain further grant funding comes from this because as the university develops a relationship with the school then they understand the needs and they go out and look for the funding to be able to bring that back to the school through the

university. That's how the model works. I'll be happy to take any questions and I hope I've clarified some of the questions that you might have.

Comm. Irving: Thank you, Dr. Cardillo. I have one question and then I'll open it up to the Board. I think this is a much better way to streamline the process. How does this then, if it's up for renewal, get presented to the Board? In what capacity would then a principal say we've gone through this process and evaluated? Is there a rubric that you're going to assign to them to use? Or is it just anecdotal? That's the problem that we're falling into. I'd like to believe that some of our principals do some of this already in some form. But the issue is how do we see it, grab it, and hold it? Having some form of template just makes it easier so that they don't miss those important questions that we asked in curriculum.

Dr. Cardillo: Right. I think that we can further develop a template for that to garner that information. I've always had in my mind a thought that we do have quite a few professional development schools in the district. They're part of a larger network countywide and I thought perhaps that this year once we start this process we can group principals together who have chosen to do this type of work and develop a presentation to the Board based on their outcomes. They can maybe provide that at the end of the year or at this time next year prior to school starting again along with that data. That's in my head but that's something that needs to be further developed with the principals. I don't want to be the one to stand here and take ownership of telling them that we're going to do that. But I do think along with working with the Office of Professional Development that this is something that we need to do. Good outcomes come from this. We know that, but how do we harness that? And how do we put that out there so that we know what the outcomes are?

Comm. Irving: I just think it might be helpful to create some standard form of evaluation or assessment at the end of the year that they can fill out and just attach to their documentation for the program that indicates gains and benchmarks set forth. When you talk about benchmarks here they're establishing by which way they're going to evaluate the program's success. I think there should be some wrap-up at the end of the year that they can say to William Paterson, "We did get these gains," but also they can include if they want to do a renewal to the Board. Here is what we did last year, here are the gains we made, and here is an easy way to show it to you. You don't have it put it in 10,000 pages. Here are the gains we have. I don't think anyone has ever questioned the efficacy of the work and what we're doing. The question has always been where is it? Anecdotally I'm sure we can say it works but...

Dr. Cardillo: I can report to you that anecdotal information is collected yearly at every location for the university. I'm thinking that perhaps the university needs to sit at the table with us and develop this template and capture the anecdotal information. The university also has outside evaluators of their own specific programs. I don't know if the data can be separated out and disaggregated based on specific schools or cities. I don't know how that data lies, but I do know that in the big network piece they're required to do this especially since a lot of times it's connected to federal funding.

Comm. Irving: Thank you. It's just a recommendation.

Dr. Cardillo: Thank you so much. We'll move forward.

Comm. Kerr: Like the President, I do not want to question the efficacy of the program. However, my concern really is you have something like 50 plus schools here in Paterson and I would dare to say you would find the need for professional development

in over 30 of the schools. If you want to be reasonable say 25. I'm just going to be reasonable. If we were to seriously address every school need for professional development based on each school getting a professor-in-residence from a university that would be a huge cost to the district. My problem is why can't we develop a program where say we have two professors come in, train our folks here, and then we in turn turnkey that information that they receive to the wider district. That would be a savings. But I'm not seeing or hearing that plan. There's no uniformity. There is just this widespread every school getting what they want and we just don't have the resources. That's my concern really.

Dr. Cardillo: I certainly understand your concerns and yes I believe that all 52 locations need to have professional development for schools. Indeed it's part of the Teach New Jersey and Achieve New Jersey law now that we have to provide professional development in our schools in many different facets. The universities are looking toward that to be able to be sure that they're aligned with Teach New Jersey and Achieve New Jersey. But what I want to let you know is that there is funding out there, state funding, federal funding, and non-profit funding. Sometimes they require a university to partner with a school district in order to have that funding come to us. William Paterson uses the Professional Development Network in order to bring that funding to the professional development schools. I'll give you a case in point. The Garden State Grant came to School 7 because they were part of the network. The Dodge Grant that lies at School 7, School 2, and that is now at Eastside High School Information and Government School came from the Dodge people going to William Paterson because they had the model of the partnership with the professors-in-residence and the membership piece. They bought into it because they knew that there would be a liaison between the university and the school district. The Woodrow Wilson funding that's coming to the district is also a result of the Woodrow Wilson non-profit foundation looking at William Paterson's model, looking at the success in Paterson as an urban school district, and saying, "We like what's going on there in Paterson, the relationship between the schools and the university. Let's take a chance in Paterson to take this Woodrow Wilson funding for developing quality teachers in the math and science area and move forward." So although it may seem like it's a tremendous cost to the district, and every dollar counts these days, we get funding through a cycle because of our relationship in this. So it actually creates a cycle of a funding source to come to us. I hear you and I understand your concern, but I want you to understand that because to me it's so important, especially having a school that was small with a minimal budget, to be part of a network that could help me begin that community outreach for funding. I think that we have to understand that that's what the university is committed to doing for us.

Comm. Kerr: My question really is yes we are getting funding, but I believe we still need to enrich the entire system. By enriching the system we create a cadre of people who can get into places where we would not normally be able to because we would not have the resources in terms of the professors coming. I'm not hearing that. I'm not seeing that. Every school has their own little relationship and we do not have a unified plan in the district to capture and disseminate the information that we gather from School 7. Maybe that information could be used at School 6.

Dr. Cardillo: Right. I hear your point.

Comm. Kerr: What are we doing to set up a program where we can harness just about every ounce of information that comes to the district to the betterment of the kids?

Dr. Evans: You raise a good question and in some areas we're doing just that. In fact, if we look at what we're doing with the Institute for Learning out of the University of Pittsburgh or now to a lesser extent what we're doing with Focal Point, because we've cut back significantly on Focal Point's effort, we have engaged them to help us build internal capacity to do our own training. In other words, part of the understanding with them and part of their contract now is to train people in our district to train. That's part of what you're saying. I hear your question having clear implications for going beyond what we're currently doing even with the professor-in-residence program. I will say this about the professor-in-residence program. I think it will depend more on the purpose for that particular school's engagement with the professors. If it's for professional development and it's the same professional development year after year after yes, then you're right. We ought to be building internal capacity in that school and we should be working with principals to that end. Keep in mind that most often the principals engage the professors-in-residence and pay them out of their local school budgets. It's not out of the district's larger budget per se. Principals do have a pot of money that they have flexibility with, but they have to be responsible obviously in spending it and to a very great extent the assistant superintendents are involved along with a number of other folk in making sure that they spend it responsibly. But you make a good point. We have to build internal capacity to rely less on outside providers to perform such functions as providing professional development. We agree with that and have moved in that direction in many other areas.

Dr. Cardillo: Thank you very much for the opportunity to present.

Comm. Cleaves: Are there any more questions? Thank you.

Comm. Teague: With the funding source amount I see that the Garden State Grant funding is \$20,000 for the professor-in-residence and then there's also \$7,000 for the professor-in-residence to come in a couple of days a week. Are both of those going to go to the professor?

Dr. Cardillo: The Garden State Grant provides two days for the professor-in-residence at that piece. From that \$20,000 the supplies and materials come back to the school for the programs that have been identified based on the goals. If you choose to do it from your school budget and a school determines that they're going to purchase one day, it's that funding. That's why I separated it out. Thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Employee of the Month

Dr. Evans: The first item that I want to do is to ask Ms. Shafer to identify Employees of the Month for 90 Delaware for the months of July and August. For those unfamiliar with what I'm talking about recall that last spring we began an initiative. Actually, it's part of a larger initiative district-wide, but it's unique to our district office where we're working hard to improve the culture, to create what's referred to by many as a healthy school culture. We've been working with our principals to that end and in fact professional development was done with them this summer on that as well. But as it relates to 90 Delaware a number of strategies were identified to help us to improve the culture in 90 Delaware and one of the strategies was to each month identify an Employee of the Month. We have introduced the individuals who have earned that distinction in previous meetings and today I'm asking Ms. Shafer to identify and share a few words about the individuals who were identified for this July and August.

Ms. Shafer: Thank you, Dr. Evans. For the month of July the Employee of the Month, if she would come to the podium, was Doreen Carter. Doreen attended William Paterson University and has been employed with the Paterson Board of Education for over 11 years. She is the mother of four daughters, a grandmother of 10, and a great-grandmother of one. Presently she is the Administrative Assistant for the Department of Physical Education, Health, Driver Education and Athletics. Prior to working for Paterson, Doreen worked in the Governor's office during the Whitman administration at the Board of Public Utilities. She has extended her attributes in law firms and Fortune 500 companies. Doreen has been a PEA delegate for the past 7 years and continues to support the Paterson Education Negotiating Team as a delegate and a team leader. Doreen served as a member of the Paterson Public Schools Teacher Recognition Committee and has always assisted other departments and continues to be a team player. She feels most honored to have been recognized for Employee of the Month. Ms. Doreen Carter. Doreen, would you like to say a few words?

Ms. Doreen Carter: Good evening everyone. It was with great honor to accept being chosen for the Employee of the Month of July. I am grateful to all of you who considered nominating me for such an honorable position. Thank you. It has been a pleasure through my 11 years of employment here at the Paterson Board of Education to work extremely hard in helping to meet the needs of all our children here in Paterson and by having a hand in providing the best possible education they're entitled to receive. Although I can only uphold this honor for a month, I will continue to do my best in working towards a better future for our children. Thank you.

Ms. Shafer: Our Employee of the Month for the month of August is Annette Rodriguez. Annette, if you would come forward. Annette was born and raised in the City of Paterson and is one of six children. Both of her parents are from Puerto Rico. She is married to a great man named Robert and has been married for 19 years and has two beautiful children, Desiree, 16, and Robert Jr., 12. As a native of Paterson she was educated in the Paterson district elementary schools and graduated from Eastside High School in 1994. While attending Eastside she was a member of the Future Business Leaders of America where she was introduced to the student worker program and became a student worker in the transportation department in the City of Paterson, which at that time was on Church Street. She was a student worker in the transportation office for over two years and was then hired as a permanent non-public school transportation secretary. She worked her way through the ranks and became a senior specialist coordinating the transportation for all of the students in Paterson with disabilities. Working in the transportation area was probably one of the most hectic and fast-paced assignments she ever had while being employed in the district. However, she says once you've worked in such a demanding environment you develop the skills, the demeanor, and the practices that will shape you into the type of employee that can work in any area. She currently works in the Department of Special Education Services for the past two years and her responsibilities are to serve the needs of the district students and their families with special needs. She's responsible for organizing and completing contracts and Board actions for all contracted services in special education. She works closely with the case managers, staff, and administrators and she is fluent in Spanish and therefore helps families translate as well. She says that one of the most important lessons that she has learned is to always serve the students and you'll never be wrong. I know that everything I do affects our students and our families. She wishes to continue to be a positive and supportive member of the Paterson Public School staff for all of the students and families for the remainder of her employment here in the City of Paterson. Congratulations Annette. Would you like to say a few words?

Ms. Annette Rodriguez: I'm humbled and sincerely honored to be selected as the Employee of the Month. It's a privilege and always a pleasure to service the students of Paterson and the families. I was born and raised in Paterson and I help families with an open heart. I really sincerely enjoy helping the families of Paterson. I want to thank you for acknowledging my work and my dedication to Paterson Public Schools. Thank you.

School Readiness

Dr. Evans: Next, I want to officially welcome all 29,000 of our students and our 4,500 staff members that are either in our schools or our district office to the 2013-14 school year. I truly hope that everyone had a safe and restful summer and that you are returning ready to take our district to new heights. In thinking about next year, I would be remiss if I didn't say a few words to our teachers. First, I want to thank our teachers and our principals for another good year, the 2012-13 year. As we all know, the two most impactful factors on student achievement are first the quality of instruction in the classroom and second the quality of leadership in the school. Our test scores continue to increase, in some cases not as much as we want, but they're increasing nonetheless. This fall we will enter the fourth year without a new teacher contract. We continue to operate on the contract that ended three years ago and September 1 will represent the beginning of the fourth year. I want our teachers to know that I sincerely appreciate the hard work that you invest every single day in our children and helping to make our district one that is truly a leader in educating New Jersey's urban youth. To that end, I want everyone to know that we are truly committed to working hand-in-hand with the Paterson Education Association to get you a contract as soon as possible. We are engaged in a number of conversations ongoing at various levels to make that happen and from my vantage point I think there are a few rays of sunshine that are refreshing to see. Of course, as always, we can't talk about specifics of contract negotiations in public, but we want a contract as badly as all of our teachers so badly deserve one. Know that as soon as we can bring closure to negotiations then we're going to make that happen. Next, I want the Board to refer to a packet you just received and I apologize for you just getting it. Actually, we just simply completed what you have just prior to this meeting. We've been working on it up to about 30 minutes prior to this meeting. You still see 'draft' on the cover. That means there's still some fine editing that needs to be done and some additional work. So it's stamped 'draft' and we did endeavor to try to get it done and get it finished so that you could have it in advance and look at it, but with all that's going on this summer to get ready for the opening this fall that simply was not possible. Know also that in next week's upcoming workshop I do plan to refer back to some of the information that's in that report and give you the opportunity to probe into areas perhaps that you are not as informed in as of today in the information that you received. But I want to give a quick overview of what you have. In that first paragraph I referred to our students. Roughly about 28,600 have registered when you include pre-k as well as k-12. Students are still registering so we do expect it to go up and we expect it to level off to where we were last year at this time, at about 29,000. So we expect our growth to be flat at this point. It's distributed differently. Our high schools are growing at a significant rate, but when we look at some of the lower grades they've declined just a bit. But overall the population remains about the same. The report is broken out into sections. The first section is the Superintendent's office and in it what you have is the new organizational chart in narrative form. You've seen the narrative. I talked through the narrative with you in an executive session earlier this summer and then you should have attached to that the organizational chart. Again, any questions that you have in next week's workshop meeting would be a good opportunity to talk a little bit more about that. But there shouldn't be anything new because we covered all of what we did in the executive session that we had this summer regarding the staff adjustments that we made. That was Item A under Superintendent's office.

Item B refers to our district transformation objectives. We are driven in large measure by the same transformation objectives that drove us last year, but there's been one change. The one change is that we are no longer engaging the APQC, the American Productivity Quality Center. It speaks to the comment I made to you earlier, Comm. Kerr. We think we've learned a lot about how to redesign our own processes and procedures. So we're not using APQC anymore to do it. We are in large measure continuing to make changes ourselves based on what we've learned from them. So we replaced process redesign as it relates to the utilization of an outside company to help us redesign it with efficient and effective district operations. You see information pertinent to two major initiatives represented there. One has to do with the facilities planning, which is underway, and again there's a lot more to come about that. That's in its infancy in terms of planning and you see other kinds of things represented there including reexamining and updating our strategic plan. This is the fifth year of our five-year strategic plan, which is a 2009-2014 plan. So one of the activities that we will be engaging in and we want the community and the Board to advise us as it relates to the kinds of goals and objectives we need to make sure we include moving forward and end up with a plan that will take us into the next three to five year period. We will make the decision regarding the three to five year period during the planning process. Nonetheless, you have two charts there, one representing the objectives themselves and then the second includes the initiatives that are aligned with each one of those charts. Third, you have information in the form of a brief paragraph under Item 1C, which talks about comprehensive leadership development. We have undertaken and actually began to offer leadership development opportunities for our staff in an attempt to build more capacity from within. That's the intent. I mention a couple of the activities in that paragraph and then indicate that we are working to develop a couple more. One involves an engagement with Seton Hall University where our best and brightest vice principals have been targeted and invited to come in and receive some higher level leadership training from Seton Hall and help them to prepare for the principalship. In fact, some of the principals we just hired were in that first cohort from last year. We've just identified Cohort 2 to go through it this year. I have offered a leadership seminar. I think we started doing that in the spring for individuals who were already certified, had been applying for positions, were interested in applying for positions, and wanted to know the kinds of skill sets we were looking for when we looked for new leaders, wanted some advice or more information on effective leadership and management practices. I conduct that and in fact I have one tomorrow night. The individuals come in, we engage around the topic of the day, and in the end it helps them also to be better prepared. It makes reference to a couple of additional activities that involve what I call a perspective or future leaders program where we cast a wide net among teachers and other non-administrative individuals who have demonstrated leadership potential and help them to understand what administrators do, the training that's necessary, and so on in case they're interested and then help them to get connected with one of the institutions of higher education to get their certifications and so on. That's coming. We also have a program with Seton Hall who works with senior leaders to help them to further develop their skills as well. You'll actually get a comprehensive description of that. It's not in the packet but you'll get that in the very near future. Under human resources you have a lot of information that you already have received previously, principals and their assignments including new principals. Currently we have no vacancies in the principalship. We do have vacancies in teachers and that's Item B under human resources. We have 59 vacancies at this point and you have a chart showing where those vacancies are. Interestingly and unfortunately, ESL and bilingual continue to be the single largest critical shortage area and we are looking at some very creative initiatives to go out and find teachers, even so far as going across the ocean, so to speak. We were looking at an initiative that Ms. Peron is leading to actually recruit teachers from Spain to come in and help us with that. You'll hear more about that very

soon as we engage you in that conversation. Under reform and intervention you see a number of items listed there, including the attendance initiative that we began last year. The ultimate outcome of that was the increase in our high school attendance by 4%, from roughly 85% to just over 89%, which is far short from where we need to be but it's an improvement nonetheless. Our attendance at elementary remained rather flat from one year to the next at approximately 94.1%, so we have a lot of work to do there as well. The goal district-wide is 96%. We've made some changes recently in the committee structure that's working on it and we're developing a plan to take that to the next level. Professional development has been provided to hundreds, maybe thousands, of people in the district this summer. Actually, they began in June before school ended for teachers, principals, and my cabinet. All of us have been engaged in professional development and you have material attached that illustrates the professional development that's been offered. There were a couple of questions that came in today from a couple of you regarding the number of youngsters who had been promoted. This summer, as Item 3C does indicate, we had 2,732 students attending summer school and that included special education students. Of that group 1,730 were general education and 1,002 were special education. Of that group 2,082 have been promoted to date and 420 have not. The difference are in some level and process involved with the assistant superintendents to determine whether or not they have provided sufficient information and made sufficient growth to be promoted. That's the difference between the addition of 2,082 and 420 and then 2,732. There's more information to come on that one. You see information regarding technology and data management. You know that we've instituted or implemented new data systems, the ALIO system, for fiscal management. It's up and running. A lot of training is going on with that. The rollout in human resources is underway and has just begun, so that should evolve. Then we entered into an agreement with Infinite Campus to help us manage our MIS data. The last item as it relates to data management is a system to help us manage our teacher and principal evaluation data. We are very close to bringing closure to that one as well. Early childhood and special programs – when we say special programs we're talking about ELL as well as special education. You have attachments that address where we are in preparation for the opening of school for those programs in terms of activities. The 2013 Preschool Summer Enrichment Program focuses on enriching social, emotional, physical, mathematical components and so on. The students and teachers have been busy working during the summer as well in preparation for the fall. Similarly, with summer school for English language learners you see a brief narrative there explaining activities that took place there and indications as to the 250 students participating in the extended school year program. ESY for special education is represented in a different handout there as well. I mentioned special education when we talked about ending social promotion, but there's some additional information in that handout or attachment relating to ESY. High school summer school is focused on a number of students who for some reason fall behind or fail courses and need to catch up so that by the time they get to their senior year they're caught up and they graduate on time. That includes taking HSPA on time as well as entering 11th graders. You have an attachment that explains that. Facilities – Mr. Sapara-Grant and his group have been working hard to ensure our facilities are going to be ready and all indications are that they are ready and will be ready when our students come so that we can house them as appropriately as we should. Academic services – you have a document that includes a narrative report relating to the Common Core and our preparation for it. The curriculum writing that's underway in math and English language arts is referenced in that report, as well as an update on the status of textbooks or e-readers. I need to say for the public's consumption, more and more school districts across the nation are moving away from traditional paper textbooks to e-readers, either the Kindle, the small tablet-type computers, I-pads, and those kinds of things. More and more school districts are moving away from that. In fact, we have

some schools, a very limited number of schools, beginning to do it ourselves. One of the things that we will endeavor to do is find out who is using them and who is not so that the Board will have up-to-date information on that as well. From the accountability office, Ms. Patterson actually gave you a report in the workshop meeting earlier this month and you know where we are with that. We are on target to begin full implementation of the teacher and principal evaluation models, or systems, if you will, this fall. Information services – I've already mentioned the number of students, but you see a reference there to the fact that we have enrolled nearly 24,000, pre-k through 12 students that are housed in our buildings. That does not include the pre-k students who are housed and served by private providers. When you add those two together the total is as of this moment around 28,600 coming in. We expect 29,000 by September 9. That's a very quick overview of what you have and I apologize again for just handing it to you moments before. I've reviewed it, but we finished it moments before this meeting. As I've indicated if we can have some time in next week's workshop meeting then we can cover it and you may have some questions now that we'll be happy to respond to.

Comm. Irving: We'll definitely take some questions now, Dr. Evans, but I'm going to take the opportunity to read this in full and have that conversation next Wednesday at our workshop meeting.

Comm. Hodges: I always like to be able to read the information before I'm forced to consider it. Dr. Evans, there have been some concerns lodged by some parents that some of their children were getting A's and B's in the classroom and then take the STAR assessment and they end up failing. That raises a lot of questions in their minds because they have no guideline on which to gauge how their students are doing. The STAR assessment should really be confirmatory of what's happening in the classroom at a level. If you're below classroom level your class work and class test should reflect that. If you're offering this STAR test which seems to be way out of line with what's happening in the classroom, then why have the classroom? Just offer the test in the beginning of the year and at the end of the year. The parents have no way of knowing what's going on.

Dr. Evans: Actually, there are two measures. STAR is one of them. There are two measures that are being administered and we look at both. However, when we look at growth as it relates to the summer program the primary measure is the STAR assessment. One of the challenges that you've heard us talk about in the past going back four years when I first came was the fact that in too many cases rigor to the extent that our students were being challenged as they should was not represented in as many classes as needed to be. This means that there were too many cases where youngsters were not taught on grade level or above grade level the material that they should be getting. If a kid is in the fifth grade and you're teaching him third grade work and they do that third grade work well and it's an A, then you give them a STAR assessment that tests fifth graders at the fifth grade level you're going to have that disconnect. That happens in some cases. I'm very happy to say that it's not happening as often today as it happened four years ago, but it's happening. That's how the situation that you just described occurs.

Comm. Hodges: If you're a parent and you're sitting there your child is coming home to you with A and B level work. What's going to clue you in that you're supposed to do something else to push this child before the end of the year assessment which says they have to go to summer school?

Dr. Evans: Excellent question. That's the function of something that's near and dear to your heart, the expectations document that was prepared. It's actually being revised because the expectations are changing with the new Common Core. That made available to everyone tells them what kids are supposed to be learning in every class. The old one I believe we had posted on the website at one point. It was on the website and what NJASK and HSPA currently are teaching is consistent with those expectations. However, we're moving ahead now and introducing more rigor and critical thinking skills. The point I'm making is the problem I just mentioned earlier still exists. Parents are contacting the assistant superintendents and they're having those conversations on a case-by-case basis and making decisions on next steps based on individual circumstances. I would say to any parent who finds themselves in that situation that's what they should do. Contact the principal because in many cases the principal can work through it with them. But if not and if they want to appeal the principal's decision, then...

Comm. Hodges: I just need a more consistent approach because there are some parents who are going to assume that the district knows what it's doing and they're not going to challenge them, and that's a problem. I need some sort of consistent approach that's put in place to protect their interest. Lord knows I want rigor. There's no question about that. But if you're telling the parent on one end that the child is doing well and then at the end of the year he or she isn't, that's not fair. You have to give the parents some guidelines and some way to say, "I need you to work harder. I need some extra help." They have to have some way to do that before the end of the year.

Comm. Irving: We've had this conversation amongst ourselves, but I don't think we've ever had this conversation as a body. The messages we're sending are mixed. I don't care what anybody says. We can say they're on the website, our expectation guides. Maybe 20% of our parents may look at the website and at our expectation guides, but that means we're still missing that other 80%. There has to be a sure-shot way that we articulate to the parents exactly how their children are evaluated. It seems to me that we have evolved to a point where there is a grading system that evaluates the effort of our children in class. So if you do well, are working hard, and doing your homework you're doing A work on your effort. But looking at growth and progress on the content, that's where our kids may be struggling and need supporting. But I think that needs to be clear. I understand that. To me that's a dichotomy that I understand. But I don't think we've ever articulated that to parents. So I think parents have to understand that although a child may be getting A and B in their performance in class, when I say performance in class I'm saying overall a student who does their homework, takes their test, and reads. That is different with regards to how the child is growing academically in class. If we're doing that we have to share with parents that growth is how we're judging their kids and here is what this growth looks like. So, parents see an A report card and they go, "My baby is doing great." The same phone calls you got I'm sure many of us got very similar calls. Mr. Johnson and Ms. Santa, I called you personally with some of those parents' concerns and it's the second year we've done this. I think it's time to make the implicit explicit and just create a policy that's very clear. The grading system that we have is about overall performance in the classroom. But what decides how a child will progress is based on their performance in the STAR assessment and here's how to look at that. That's just my comment.

Comm. Hodges: That should be in the hands of the teacher because the teacher has to somehow tell that parent or that student or give some sort of indication or progress report. The thing is they shouldn't be doing well if they're doing that grade level and they're not doing the work. That's the bottom line.

Comm. Irving: That's one of the issues.

Dr. Evans: I concur with the comments that both of you are making, but I do want to call your attention to the new teacher and principal evaluation system which gets at the heart of this problem. I think you're going to see much less of it because of the both the domains that are measured, the fact that student performance is a part of it, and part of what's looked at in the classroom is rigor, the extent to which it's delivered. All of the things that we're talking about are implicated from the comments. But I agree with your comments. I really do.

Comm. Irving: Dr. Evans, the point I'm trying to make is there's nothing stopping us now from adding an addendum to the report card that says at the end of the year student success will be judged on the STAR assessment. It's there now?

Dr. Evans: It's attached now. Parents get it.

Comm. Irving: In every report card?

Dr. Evans: Yes.

Ms. Maria Santa: There are two things to consider here and Comm. Irving you're absolutely right. The grades on the report card are a reflection of student participation, homework projects, teamwork in the classroom performance, and tests. Within that grade a percentage comes from different components of the teaching and the learning. There are students with As and Bs that may have lower performance on Renaissance. Renaissance is measuring the skills that that child should be mastering at the grade level and the growth from point A through point B. With every report card every parent is receiving attached to that report card the results of the Renaissance test that was taken by that student up to the point where the report card is given. That is given four times a year. That information is available to our parents, but then we do have to understand that our grading system reflects all these points that we have mentioned before and that is how we have explained it to our parents. Once they come to us and they see the difference most parents, I have to say, understand. Perhaps it's a matter of us presenting it differently, but the information is made available to our parents with every report card. Also, the progress reports which are given to parents or sent home with students in between report cards, the teachers are jotting down on these progress reports the growth or lack of growth that every child is showing or indicating.

Comm. Irving: They're supposed to write that information down, right? They're supposed to add that information about the STAR assessment in the progress report.

Ms. Santa: Yes. In the progress reports that are given in between report cards that information is also included.

Comm. Irving: Is it possible to send a memo to every single family throughout the district at some point in time at the beginning of the school year that indicates this? I don't think we've ever done that. I don't think we've ever sent a letter to all the parents in the district announcing the change in grading. So what you say at School 5 is very different, Mr. Johnson, from what he said at School 18, which is very different from how Mr. Kilpatrick explains it at School 21 and there has never been a consistent voice given to the grading system that at least we can say the district has made it clear. We've given parents the information so that they know and now they can say, "This is the letter I got and here is the report card that says that the grading is one aspect but the STAR assessment is another."

Comm. Teague: I have a copy of a report card here and there's no information on it. There's a part that says "promotion policy" and there's nothing written there as well. If we're going to really be straightforward with the parents we have to do it 100%. This is a recent report card for the last marking period. I'm concerned because there are parents coming to me saying that their children are getting As and Bs, but they know their children are not excelling in the classrooms.

Dr. Evans: When the report cards are sent out it's attached. It's not written on the report card. It's a separate piece of paper that's attached or stapled to it.

Comm. Teague: This is what was given to me. There is no attachment to it.

Comm. Irving: Two things can be done. We can sit here and talk about what's happening and what's not happening. I would venture to say that it's probably happening in 80% of our schools and in some of our schools some folks are slipping by. So let's just make it very clear with our principals and parents. Parents get a letter at the beginning of the year that makes very clear to them the grading system. There's no cause or pause for issue because they will get it, sign for it that they got it, and if they have any questions they can speak to the principal. But also principals get a memo to understand the policies and processes. If we think there needs to be a policy created, then we need to go back to the policy committee and create it that when children get their report cards the STAR assessment is attached to it and in the progress reports there be some comments. This is not a tough issue. I don't know why we're sitting here talking about this. This is fixable. This is a fixable issue. Send a letter to parents and let's make sure our principals understand what the procedure should be and if there are problems and kinks in the armor, we'll fix them along the way.

Comm. Hodges: You can simply attach it to every report card so the parents have an indication that over the course of three or four report cards a message gets sent that grading is going to be a little bit more complex than it has been in the past. You must look at not only the grades of the student but at the STAR assessment because the weights are extremely important in terms of the child's progress. That's a paragraph added on a piece of paper with a paper clip or whatever you want to do. That way you don't have any mailing and they'll get the information at the time.

Comm. Irving: Far be it from us to micromanage this, but this just seems so fixable. More information is better than no information. Let's just make sure our parents get it and let's fix it. Then we put the ownership back where it should be, on the parents to come to the principals and ask, "What are you talking about?" They can at least ask those questions. In curriculum I'd really love to hear the action plan on how to make this happen. However you all decide as an administrative body to do it, let's just fix that and make sure parents have it.

Comm. Cleaves: Dr. Evans, I'm looking at your district training schedule. Is this for teachers?

Dr. Evans: If it says professional development most often it's for teachers. For administrators it says leadership development. I'm not sure which document you're holding there.

Comm. Cleaves: You gave it to us in this packet.

Dr. Evans: There are two or three in there.

Comm. Cleaves: Are these trainings taking place during the course of the day or after hours?

Dr. Evans: This is a combination. It's for teachers, secretaries, and administrators. This one is a combination.

Comm. Cleaves: Because I was just looking at it briefly and the kids are roughly in school 20 days out of the month. If we're talking about four weeks it's usually about 20 days out of the month not including holidays. There's a lot of training going on in some of these months. There are eight days' worth of training. I'm just trying to see if these trainings are taking place during the day and you're pulling teachers out of their classrooms...

Dr. Evans: We limit the number of days that teachers and principals can be pulled from their classrooms or buildings for professional development or for anything else. I don't see the times there, but some of that is after school, on weekends, and online. I placed a limit earlier last year on the number of pullouts because it became a big problem.

Comm. Irving: What's the limit, Dr. Evans?

Dr. Evans: Two days per month maximum.

Comm. Cleaves: And those two days that those teachers are pulled out, who's covering that class?

Dr. Evans: Either a substitute or the principal internally engages his or her teachers to cover the class. If there are substitutes available it's typically substitutes.

Comm. Cleaves: Roughly would you know how many teachers it may affect at one time?

Dr. Evans: No. We can go back and look at the pattern from last year or actually look at teachers because typically principals keep up with that kind of information. We can let you know that information.

Comm. Irving: I just want to commend you for doing that because I know that was a huge area of concern for the teachers and principals. With RAC, IFL, Focal Point, and the district PD it becomes very difficult for teachers to be able to teach if they're being pulled out every two days. Granted, they're learning good information, but I like that policy of no more than two days a month. Are there any other questions? Cheryl, let's put this report on the agenda for next week's workshop so that we can have a much more fruitful discussion after the Board has had a chance to vet it and read through it. Is there anything else, Dr. Evans?

Dr. Evans: That's it. Thank you.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Alveria Spencer: Good evening, my name is Alveria Spencer and I'm here tonight because my son has a personal aide. Her name is Heidi Freeman. I would like for you to know why she is important. My son's personal aide is very professional and she takes her job seriously. She is more than an aide because she is loving and caring. Moreover, she took the time to build a relationship with my son which makes him feel extremely comfortable. On many occasions my son would come home from school and express how grateful he was because she was always there when he needed her. In addition, she would contact me once a week and give me a report to let me know his progress to ensure that his academic needs are being met. Not to mention that because of his personal aide my son did not have to attend summer school this year for the first time since his initial classification. Furthermore, this has helped boost his self-esteem which can lead to more success in the upcoming years. On the other hand, child study team workers can't build healthy relationships with our children because every year they are sent to a different school. Too much change is no good. My son needs a steady social worker and a steady personal aide. I humbly ask that you do not dismantle or destroy what this aide has done for my family. Thank you and I hope that you take my testimony into serious consideration.

Ms. Stella Tripp: Good evening. I was at the last Board meeting with you ladies and gentlemen and I expressed my concerns about this action that's about to take place come September 9 about the special education students being shifted around to different schools. I've spoken with Mrs. Jones, Ms. Peron, and the woman that orchestrated it, Ms. Bodker. I've spoken to all three women. They have actually helped me with my son, but I'm not here just for my son. I'm here speaking on behalf of all the children that are about to be displaced in this system. Nobody has yet, other than these three women, to say, "We're going to see what can happen. We're going to see what can change." It's all about what needs to change when you ladies and gentlemen have your agendas on your roll desks and what's good enough for you at that moment. You're not looking out for the children and I'm not going to stop saying it because that's what I feel. It's not right. I got information from Ms. Peron that actually a person that came from Montclair came into our public school district and went around to I don't know how many schools, sat in our classes, dictated what was going on, and gave a report to whoever needs the report to be given to. That's the information I got. I asked Ms. Peron to see the report. She said she couldn't show me the report. I'm a taxpayer just like everybody else sitting up here. I need to know what changes they told you ladies and gentlemen need to be made and why we constantly keep bringing people from the outside to come in and look at our students and dictate what's going on in our schools. We have more than enough students, teachers, and principals. Even you ladies and gentlemen up here can go around and see what's going on in our Paterson Public Schools. It doesn't make any sense. Somewhere this all has to stop because right now you're not hurting me. You're hurting our children. If you guys don't understand that you don't need to be up there. I said it strongly last time, when you go up for reelection I guarantee you I'm going to fight to see who makes a change and who doesn't and see different faces on this Board. This is ridiculous. This is crazy. Dr. Evans, you have Mrs. Jones. She did her best. She tolerated me for a couple of days and I like her for that, but nothing is being done. Nothing is being done - nothing.

Ms. Rosie Grant: Rosie Grant, Paterson Education Fund. Good evening. Welcome to the new school year. Happy New Year! I hope that it will be a great year for all of us who are involved in education in Paterson, but especially for our children. I know that we can work together to make that happen and we can celebrate in June a great year. When I walked in I was looking for the detailed agenda that is usually available to the public. I did not see a copy. I inquired and there was not one available. I just wanted to make note of that because it's important that we have access to the agenda so that

we can participate informed and effectively. I want to ask you to really consider the agenda item around moving the election to November. I am opposed to moving the election. I've looked at the data around the State of New Jersey as districts have moved it over the past year. There's little or no increase in voter participation in the election. Certainly there is more turnout in a November election, but it showed last year that people turned out and vote in the general election but did not vote in the School Board election any more than they normally would have. It also will politicize the School Board election. I think it's good that it's separate and the candidates and the community can pay attention to the issues that affect education and the issues that affect our children. So I do ask you to consider a no-vote around moving the election to November. It's not the last opportunity to do it. There are other opportunities. I'd like for us to gather the data and be informed about how it benefits our kids before we make that move. I want to announce that PEF is launching into a new year as we celebrate our 30th anniversary. I want to put it on your calendar. Put a marker for October 17, 2013 when we will have a gala in the evening. I hope that you will all join us because at this party we will celebrate the work that Irene Sterling has done through the Paterson Education Fund over the last 30 years. Invitations will come out over the next two weeks. As we move into this program year we're going to focus our attention on several things, starting with early literacy and moving the Paterson Reads initiative so that all our kids are reading on grade level by the end of third grade. We're going to continue to support the Full Service Community Schools implementation. We're excited that this Board voted to approve new community schools and, Dr. Evans, that you put forward new community schools at School 6 and School 15 this year. We were a part of the Theory of Change planning session that went really well. The teachers, principals, and the community partners are really excited and I see that there's also a recommendation today to accept the 21st Community Learning Centers grant for the community schools. We will be working to engage more parents. I beg for just a half a minute more. I also see that A-20, the Naviance Program, is being implemented in 10 elementary schools. We're pleased with that. That means that there are 14 schools that still need career and college planning and social/emotional support. So we'll be continuing to promote and support Paterson Pathways as those other schools implement it. Thank you. I look forward to working with you and with the staff and community over the next year.

Ms. Linda Reid: Good evening, my name is Linda Reid. I'm the President of PEOC and I'm standing here with Margaret Padilla. We just have an announcement tonight. On September 9 at 4:00 p.m. we will be having a rally at Hazel/Marshall Street in hopes to get the message to our Governor that we want our school built and built now. We will be celebrating the 10-year anniversary of this promised building and nothing has been growing there except for weeds, debris, trash, and everything else.

Comm. Irving: What time is it going to be?

Ms. Reid: 4:00 p.m. Too much time has been wasted. We need our schools built now to relieve the overcrowding in the other schools. So we're asking you to join us that day. Our co-sponsors for the day will be Paterson Education Fund, Healthy Schools Now, New Jersey Work Environment Council, New Jersey Working Families, Save Our Schools New Jersey, Latino Institute, NAACP Oranges and Maplewood, NAACP Paterson, Our Children/Our Schools, and Dr. Jonathan Hodges. We're asking you to please support the parents because this is a very big need in the school. We need our school buildings built. We know that this is an election year. Although it has been put on the agenda for it to be built this year we haven't seen any movement or anything. So we're going to be rallying and hoping to send a message to Trenton that the time is now. The money is there so there is no reason why this school should not be built. We're asking you to support us on that date. Thank you.

Ms. Salema James: Good evening, my name is Salema James. I am the founder of Silk City Royals, Paterson's only children chess team. I'm also head coach. We have United States Chess Federation rated chess competing team right now. The majority of my kids come from School 6. I'm just coming here to speak on the several benefits of having chess available in our school district. First of all, chess limits the element of luck. It also teaches our children the importance of planning and strategizing. Chess requires that reason be coordinated with instinct and intuition, and it's an effective decision-teaching tool as well. Chess also helps overall with mathematical equations. It also helps with critical thinking. Our children nowadays are taught reading, writing, arithmetic which is fine. But if you coordinate that with the things that they learn from chess it fills in a learning gap that I feel our children do have currently right now. I teach my chess program out of the fourth ward, the Paterson main library branch. When my kids come to me for chess they know that mediocrity is not accepted. I expect nothing but the best from my kids, as well as I'm quite sure all you guys expect the same. Because of this I honestly believe that the City of Paterson does need to have chess available within the school throughout the district. So I'm proposing a two-part chess initiative. The first part of my chess initiative begins with a pilot program. I know that Paterson has six main schools that they focus on so I would like to start this chess initiative in at least two of these schools. These schools will be focusing on seven and eight-year-olds because that's around the age of second and third grade. That's when chess is actually really imperative in their lives at that point. I propose that we do it two to three times a week between at least 40-65 minutes a day in class focusing chess history, ideology, and the connection between chess, school, work, and everyday life. That's part A. Part A is pretty much a two-year plan initially starting with two of the six main Priority Schools. Based off the results that come from those first two schools within the first one to two school years, then I propose we go on to plan B. Plan B is when we attempt to put it through to the remainder of the six schools. I understand that the district is kind of strapped for cash right now, which means that my plan B pretty much is the training of the teachers within the school to teach them how to teach chess to these students so there is at least one centralized program in each of the six schools. Therefore, we can extend this to the six schools without costing the district too much additional funds. Thank you.

Dr. Evans: You were interested in talking to someone about Priority Schools. Mr. Johnson should take your name and information and then he'll be in touch with you.

Ms. James: Thank you.

Comm. Irving: Thank you for your suggestion.

Comm. Hodges: Thank you very much.

Comm. Kerr: I was just wondering if Ms. James knew Dr. Hodges.

Ms. Trenace Ruffin: Good evening, I'm Trenace Ruffin. I am Caleb Ruffin's mom. He is at School 18. What I come to talk to you guys about is the test scoring. The professionalism taking place in Paterson is not taken seriously. The methods which everyone looks upon doing what they need do are not needed. Everyone wants to discuss about your child failed so they need to go to summer school. But no one is talking about the things that need to be put in place to allow the child to succeed. That's a problem for me. Also, once everything hits the fan now everyone goes running. Why can't we do these things prior to as opposed to waiting to get to this point? Once the parents speak out and show up that's when everyone goes running. It shouldn't take

that. We're all in this for the same purpose. If the principals, the teachers, and the parents are here to care for our children, not just my child, but for everyone's child, then that's what it's about. I think that's what our focus needs to be. When they're doing summer school, what are you going to get in 30 days that you didn't get all year long? You're allowing me to take a test over. What is that going to prove? Now my child's score went under. What are you really teaching in summer school? Are those faces familiar in that particular summer school? Also, with the changing of the principal, kids need to see consistency. Just like they need to see parents in the home, they need to see consistency with their teachers. Everyone needs to take a look at themselves and stop passing the buck on who did what. We all need to be accountable for what we need to do to move forward. I'm available to give my number to anyone who has any solutions that we can do to make this happen so that we won't have this problem again. Thank you.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Hodges: I just want to make it very clear at the outset that Ms. James spoke for herself. But quite frankly, she's the parent who contacted me and told me about the chess law. I didn't know it. As a result of her conversations and her reaching out to me that's how our policy got written. I was unaware of the law. She brought it to my attention. I want to make that very clear. As I said before, this was the parent that I said brought the information to my attention. I think that we need to give her proposal a lot of consideration until we get that computer programming situation straightened out. I think it has a great deal of merit, particularly in those early grades because those children are very aggressive and they're not really addicted to the computer games. I think this is another way to not only cut into that, but to help channel their thinking processes away from just the shoot-em-ups that they're going to grow into later on. I'm sure if she's talking about it we can find some way to cover the expense. I think that's a worthwhile approach. Let me just say yesterday there was a wonderful event. Students and families received book bags courtesy of Better Education for Children. This is a group that's pro-vouchers and pro-charter schools. I should also make it very clear that they get paid money to run charter schools. So they have a high incentive to bring charters into Paterson, charters that they themselves want to run. What they also do is collect information on the local communities and they use that information to hammer your legislators for support for their program, suggesting that those parents in fact support vouchers and charter schools. That's a problem. It's been recognized all over the state, not just in New Jersey, but other states. While I don't want to stand in the way of people getting free book bags and notebooks and all those other things, I think that's fine, I do think that parents need to be made aware or be more mindful of the fact that there is no such thing as a free lunch. You don't get something for nothing. When somebody is coming to take your information away from you, you need to be very circumspect in what you give up. In conclusion, what I have done is written a proposal for a disclaimer. I think that the district needs to be set apart from the agencies that may come and use our buildings. We need to write a disclaimer and have it handed out in advance so people know very clearly that this is not a school event. If people take information it's not coming to the school. That disclaimer proposal has been written. I just forgot to bring it here tonight, but it will be in your office actually when I go home tonight. It will be sent to Cheryl. Thank you.

Comm. Kerr: Today marks 50 years since we had the march in Washington by Dr. King. I think it is kind of instructive if we just reflect a little as to what the drivers were or what the march was predicated on in 1963. There were a lot of social anomalies that existed in the society at the time, one of which was the segregation of our schools, voter suppression, and a lot of other things that denied ordinary citizens the right to be full partners into the development of the country. Today we see some of those same issues creeping back into our system. I think Dr. King's message was about upgrading humanity and if we're really talking about upgrading we have to look at human beings and value human beings above every other material thing that we see around us. Education is a very vitally important matter to every single person. Without education you are not able to maximize your fullest potential as a human being in this society. We crow about charter schools but we need to reflect a little on the economic side of the charter school and how that charter can deny ordinary kids the right to the kind of education that they need to be the best they can be. Charters come in and they take away money from the public system. We have more kids coming into the public system, less funding, and therefore we have to prepare for them a substandard education that had not charter schools been there and we had all the resources that we possibly could have we would be able to better prepare for those kids in our system. So we need to look at these matters carefully and make sure that we are not fooled by the glitter but that we look seriously at the issues and try to address them in the best way we possibly can. So at this moment here as we reflect on those 50 years then to now we need to be mindful of some of these things and make sure that we do not recolonize ourselves in terms of the type of education that we get and the type of society that we build. Thank you, Mr. President.

Comm. Martinez: Good evening. I just want to take this opportunity to briefly welcome everyone back. It's been a long but good summer. I hope everyone is well rested and ready for the year that lies ahead. To our students, staff, teachers, and administrators we have a long way to go and a lot of work to do. But there are measures that have been taken and things that are in place that will help us along. I just hope that everyone is as eager as I am for a successful school year. Thank you.

Comm. Cleaves: I'd just like to say the same as Comm. Martinez. Welcome back everyone. I hope all of the students have a successful and productive school year. I have had a busy summer. I did one of the things that I encouraged the students to do this year which was to read. I participated in a ready read program that took place through the Paterson library and I read with a group of students every Wednesday at Frank Napier School No. 4. These children were kindergarten, first, second, and third graders. So, every Wednesday at 9:30 in the morning, I was reading with these students. They really enjoyed it and I want to say to them thank you for having me read with you this summer and I hope that we all have a very good and productive year this year. Thank you.

Comm. Teague: I want to commend the parent that just came up. I believe her name was Stella. She came up to speak about her children. I want to encourage all the parents to become more active and more engaged in the process of the school system here in Paterson. One of the reasons why I decided to join this Board was because there were issues related to my child's education and the services that she was supposed to receive and things that were cut because of the state. It was not necessarily the district, but things that the state cut which caused the district to have to cut some things temporarily. I worked with Ms. Peron and several others and I decided at that point to get more involved. So I want to encourage the parents if there are things that you want to discuss and issues that you have the best thing to do is to come out to the Board meetings, come to the workshops, and get involved with what's happening.

Don't just show up when something goes wrong. Show up all the time because your child's education is the most important thing to you right now. As parents we should want more for our children than what we were able to have. With my parents, my father had an eighth grade education. My mother did go to college, but she completed a couple of courses. But one thing is for sure – no matter how much they worked, they always made sure that they attended every School Board meeting and every back-to-school night. They didn't stay all night, but they went there, they came to school periodically unannounced, and sat in the classroom. My parents did all these things even with all the work that they had to do because they were committed to making sure that I was receiving the best education I could get. Sometimes I used to tell people my parents were crazy, but because of how they were that's why I'm here today instead of sitting behind a jail cell. My parents were strict. When it came down to education my father didn't play. He didn't have me sitting in front of a TV all day. He didn't have me playing games all day. It was reading, studying, and homework. The influence that my parents had on me on the basis of education made me serious enough to pursue education, go forward, and do the things that I'm doing now being a minister and so forth. So I encourage the parents to get involved this year with your child's education. Don't just look at their report cards here and there. Make sure you see what they're studying and what they're learning. Make sure you have all the teachers' names. Make sure you have the principal's name, the vice principal's names, and the child study team. Make sure you have open communication with them. Make sure that you are openly and readily involved with your child's education. That way when they become an adult and they talk to their children they can tell their children that their grandparents influenced the educational success through the family. So we can turn things around in our city. Thank you.

Comm. Irving: My comments are just saying welcome back to everyone. I am excited about this year as I am every year about the opportunities for growth and for change. I know we've done a great deal of reorganization as a Board and as a district over the last few years. So I think it's absolutely vital and important especially this year that we really take advantage of those initiatives in the classroom, the central office, and also on the Board as well.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the June 5, 2013 Workshop Meeting, the June 5, 2013 Executive Session, the June 19, 2013 Regular Meeting, the July 16, 2013 Special Meeting, and the July 16, 2013 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on Monday, August 5. We began our meeting at 6:40 and ended at 7:56. Attending were Comm. Cleaves, Comm. Martinez, Comm. Irving, and Comm. Kerr. Also present were Dr. Anthony Cavanaugh, Mr.

Rogelio Suarez, Maria Santa, Anna Adams, Lorie Kelly, Kemper McDowell, and Annalesa Williams-Barker.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-115:

Resolution No. A-1

The No Child Left Behind (NCLB) Act was signed into law on January 8, 2002. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools and a better-prepared teacher workforce.

WHEREAS, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphases on teaching methods that have been proven to work, and

WHEREAS, the FY 2014 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

WHEREAS, the submission and acceptance of the No Child Left Behind Application for FY 2014 is an annual requirement of the No Child Left Behind Act and

WHEREAS, these grants must be submitted and accepted by the New Jersey Department of Education, now therefore

BE IT RESOLVED, that the Paterson Public Schools District approve the submission and acceptance of the No Child Left Behind Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant for the Fiscal Year 2014 in the amount of \$18,454,879 TO BE ALLOCATED IN THE FOLLOWING TITLES.

Ttile I Part A	\$14,700,610.00
Title IIA	2,169,330.00
Title III	1,307,722.00
Title III Immigrant	<u>277,217.00</u>
Total	\$18,454,879.00

Resolution No. A-2

Introduction: The "Using Formative Assessments to Improve Teaching and Learning" is a federal funded grant. This grant has a two year funding period (2013-2014 and 2014-2015). In Year 1, there will be approximately \$ 1,360,149 in federal funding available for distribution to fund statewide up to a maximum of \$ 340,037 per project. Year 1 funds will be available on September 1, 2013 through August 31, 2014, and maximum amount per project \$ 340,037.

Whereas, under the "Using Formative Assessments to Improve Teaching and Learning" Grant, the purpose of this competitive NGO is to award proposals to eligible partnerships between Institutions of Higher Education (IHEs) and high-need school district are at the center of this grant. Therefore, the district of Paterson Public Schools

will work collaboratively with William Paterson University to provide professional development, follow up coaching for teachers and administrators in creating and implementing high quality formative assessments in reading analysis and technical writing, and using them to guide instructional interventions to improve student learning, and

Whereas, under the “Using Formative Assessments to Improve Teaching and Learning” Grant, thus, as part of this program, partners will provide awareness training to improve principals’ and supervisors’ support of teachers engaging in this work and its link to high quality instruction. Where teachers are already working in collaborative teams or have the potential to work in collaborative teams, the emphasis of the professional learning will be a stronger focus on the development of common formative assessments, as appropriate to the needs of the team and its students, and

Be It Resolved, that Paterson Public School District Board of Education acknowledges the Year 1 application submission and full participation in the “Using Formative Assessment to Improve Teaching and Learning” Grant award up to \$ 340,037 for SY 2013-2014.

Resolution No. A-3

INTRODUCTION: The New Jersey Child Assault Prevention Grant (CAP) has been received by, the Paterson Public School District for the past (20) years. It is supported by the New Jersey Task Force on Child Abuse and Neglect, and is funded through the New Jersey Department of Human Services. The NJ Child Assault Prevention Project (CAP) is a statewide prevention program whose mission is to provide schools and communities with information and resources to reduce children’s vulnerability to assault (as per 18A:40-33 Sexual Assault Prevention). NJ CAP, a program of the Educational Information and Resource Center (EIRC) and the NJ Department of Children and Families, has trained over 2.5 million children and 300,000 parents and teachers since its inception in 1985 (as per 18A:35-43 Bully Prevention Programs).

WHEREAS, the intent of this grant is to direct Child Assault Prevention Programs which aims to reduce the level of interpersonal violence through assault prevention education in the elementary, middle and high school levels.

WHEREAS, the Paterson Public School District receives a whole school approach to prevention of abuse through a comprehensive program. It is a 3 pronged approach to community prevention education; training of staff, parents and children through the Child Assault Prevention Program.

WHEREAS, approximately 25 schools have been trained in the past 20 years and currently will have an additional 4 schools trained in 2013-2014 and will continue to train an additional 3 to 5 schools (pending enrollment\size of school and budget approval) in the 2013-2014 school year.

WHEREAS, the funding has originally been through the Physical Education and Health budget for a \$1500.00 cost to the District in the account listed below

BE IT RESOLVED, that the Paterson Public School District approve the submission of (not to exceed) \$1500.00 state waiver with the CAP Grant/ Department of Human Services Application. The CAP Grant is designed to provide an educational approach to assault prevention which includes training in the following areas: staff in-serviced,

parent programs, individual classroom workshops and presentations. Three-five additional schools will be serviced from the period beginning 09/13 -06/2014.

Services	Year 20	Year 21
	September 2012- June 2013	September 2013- June 2014
Parent Programs Individual Classroom	3 Schools \$1500.00	3 to 5 Schools \$1500.00

Resolution No. A-4

The Professional Teaching Standards Board (PTSB) provided the School (SPDC) and Local Professional Development Committees (LPDC) and the County Professional Development Board (CPDB) with the timelines and procedures for professional development planning for the 2013-2014 school year. This is a transition period for all levels of professional development planning and approval processes as a result of regulatory changes. Instead of submitting the district professional development plan to the County Professional Development Board for review, the chief school administrator should hold the plan until further direction.

Whereas, the LPDC, as a committee, assessed and reviewed the school's plans and district data. After careful review and evaluation, the Professional Development Plan for the Paterson Public School District has been revised and aligned with the goals of the district's strategic plan, Priority I, Goal 1, 3,5,6,7, Priority II, Goal 2, Priority III, Goal 3, Priority IV, Goals 1, 2 and 3; the Effective School's Model and the regulations as indicated in The TEACHNJ ACT, to support and improve teaching and learning in the Paterson School District.

Be It Resolved, that the Paterson Public School Board approves the 2013-2014 Professional Development Plan as submitted. No additional funding is needed.

Resolution No. A-5

Whereas, the Paterson Public School district has an ongoing partnership with William Paterson University with regard to the Professional Development School Network, involving Paterson Public Schools #2, 7, 9, 12, Eastside Campus – School of Information Technology and School of Government Public Administration, as well as International High School and John F. Kennedy Complex- School of Education.

Whereas, the Bright Futures Strategic Plan Priority I calls for Progression Planning for School Administration (Goal 5) and Professional Development for Administration (Goal 7), and

Whereas, the U.S. Federal Government is offering opportunities for Leadership Grants to develop future leaders in high needs urban school districts nationwide, and

Whereas, the overall goal of this five year project is to increase the academic achievement by identifying, selecting, and preparing highly effective school administrators and teacher leaders,

Whereas, the Leaders as Learners program will provide 40 future educational leaders, from the above mentioned schools (20 for Cohort 1 and an additional 20 for Cohort 2) and other schools in District, with priority given to William Paterson University network

schools, with an innovative school-based preparation program leading to principal licensure in New Jersey, based on set criteria,

Whereas, and provide professional development based on the direction that the district leadership determines necessary, through a district-wide Leaders as Learners Institute as well as embedding Leaders In Residence in designated professional development schools; this will occur in collaboration with Executive Directors for Principal Coaching and Evaluation and Assistant Superintendents of School Administration,

Be It Resolved, that the Paterson Public School District Board of Education acknowledges the application of a five year submission and full participation in the Leaders as Learners program in partnership with William Paterson University at no cost to the school district.

Resolution No. A-6

PURPOSE: RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5 FOR THE 2013-2014 SCHOOL YEAR.

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

WHEREAS, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding; and

WHEREAS, the procurement of service Mentoring Students for drop-out prevention, grade improvement, classroom management, and incarceration workshop for students returning to school within the high schools, qualifies as a bid exemption under 18A:18A:5(5); and

WHEREAS, Ultimate Education Solutions will engage Mr. Al Moody who is recognized as having demonstrated a vast amount of experience in community engagement and mentoring of Paterson youths; now

THEREFORE BE IT RESOLVED, the State District Superintendent recommends the award of a contract to Ultimate Education Solutions, 122 East 38th Street, Paterson, NJ 07504 be awarded a contract for Mentoring Program, for the 2013-2014 school year at a \$350 per diem rate, not to exceed \$50,000.00.

Resolution No. A-7

WHEREAS, the District has a need for licenses for educational materials, NetLearn Tools (including copyrighted materials, CD ROMs, videos, special IFL websites and electronic discussion boards) for teachers and administrators to build capacity in providing students with high quality instruction and learning opportunities; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(b) et seq., permits the awarding of a contract for with a government agency without the requirements of public bidding; and

WHEREAS, the Institute for Learning as part of the University of Pittsburgh qualifies as a government agency since it is a state affiliated university” and

WHEREAS, the Institute for Learning’s’ strength is to give underserved students the opportunity to reach and exceed world class standards and for all students to learn the content and high-level thinking skills that are required for success in the 21st century; and

WHEREAS, the Institute for Learning is a non-profit organization which has reached over two million students in over sixty (60) districts and seventeen (17) states; now

THEREFORE, BE IT RESOLVED that the District recommends the award of a contract for licenses for educational materials for the period of July 1, 2013 through June 30, 2014 to:

<p>University of Pittsburgh Institute for Learning Learning Research and Development 3939 O’Hara Street Pittsburgh, PA 15260 Not to Exceed \$100,000.00</p>
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Resolution No. A-8

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday’s only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on September 14, 2013, to December 7, 2013, from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 9-12. Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer

Technology. The program will start on September 14, 2013 and will end on December 7, 2013. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of \$6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of \$3,360.00.

Resolution No. A-9

WHEREAS, The Paterson Public School District supports and encourages International High School to continue its partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of 12 weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology and;

WHEREAS, the partnership between Paterson Public Schools and Fairleigh Dickinson University will take place at Fairleigh Dickinson University, (Metropolitan Campus) in Teaneck, New Jersey beginning on February 8, 2014, to May 17, 2014, from 7:30 AM to 1:30 PM. The Program will be open to male and female students in Grades 9-12. Transportation will be provided by Paterson Public School District and;

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2009-2014 Priority III – Family and Community Engagement – Goal 4 – Partnerships with Community Organizations, Agencies and Institutions, and;

BE IT RESOLVED, that the Paterson Board of Education approves the Paterson Public Schools partnership with Fairleigh Dickinson University to participate in the Technical Enrichment Outreach Program (TEOP) 12 weeks (Saturday only) Engineering program. The program will take place at Fairleigh Dickinson University in Teaneck, New Jersey from 7:30 AM to 1:30 PM. The program is designed to expose students to various career opportunities in the Engineering field, strengthen and discover Engineering concepts, and increase student achievement in Mathematics, Science and Computer Technology. The program will start on February 8, 2014 and will end on May 17, 2014. Transportation for the (FDU/TEOP) will be provided by the Paterson School District at a cost of \$6,000. The stipend that the advisor is to receive will be paid by the Paterson School District at a cost of \$3,360.00.

Resolution No. A-10

INTRODUCTION: The New Jersey Department of Education (NJDOE) recognizes and acknowledges that all students will not achieve Core Curriculum Content Standards in the same manner and/or with the same level of success.

WHEREAS, the implementation of Core Curriculum Content Standards, including Physical Education and Health instruction pursuant to N.J.S.A. 18A-35-8, is Priority I, Goal 1 of the 2009-2014 Strategic Plan for Paterson Public Schools (the "District"). The Paterson Public School District wishes to provide students with individualized learning opportunities outside of the traditional classroom that are stimulating and challenging to enable students to meet or exceed the Core Curriculum Content Standards.

WHEREAS, a resolution is being presented to adopt Option II allows for the design and implementation of the Physical Education option to meet the needs of all student - athletes.

WHEREAS, Paterson Public Schools student-athletes are permitted to earn credit for physical education only through the independent learning process with parental approval

WHEREAS, Participation in Option II is predicated on the application process through which students seek approval to opt out of physical education only. The process for application, evaluation and assessment is detailed in the attached forms.

WHEREAS, Attainment toward credit will be a possible two (2) of three (3) marking periods of physical education. This is not inclusive of Health when a student participates in 3 varsity sports. This is based on the successful completion of assessments that verify student achievement in meeting or exceed the CCCS

WHEREAS, Paterson Public Schools student-athletes are permitted to earn credit for physical education only through the independent learning places with parental approval

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District accepts the Option II Application Process to provide opportunities for students to focus on achievement and college –bound opportunities.

Resolution No. A-11

INTRODUCTION: Setting and evaluating SGOs will be a major shift in practice and will require the type of collaboration and use of data that may be new and, at first, challenging. However, the result will be more purposeful instruction, closer monitoring of student progress, and ultimately, greater achievement. The SGO process will lead to:

- Increase quality of instruction
- Increase knowledge of NJCCCS
- Deeper understanding of student strength and weakness
- Classes indication of when and how to adjust instruction to meet students' needs
- Increase opportunities to reflect on student performance and teaching practice

WHEREAS, the implementation of Core Curriculum Content Standards, including Physical Education and Health instruction pursuant to N.J.S.A. 18A-35-8, is Priority I, Goal 1 of the 2009-2014 Strategic Plan for Paterson Public Schools (the "District") a resolution is being presented to adopt the Daily Fit Log as the system to access student data and analyzing the information obtained from the Daily Fig Log Program,

WHEREAS, the Paterson Public School District will utilize the Daily Fit Log web-based K-12 Health and Physical Education Platform that improves personal fitness and promotes a lifetime of Health and Wellness through the adoption of a physically active lifestyle.

WHEREAS, the Daily Fit Log program is a free online scoring item bank to assist with the teacher evaluation (SGOs) and inform and prepare additional wellness programs for students.

WHEREAS, the Daily Fit Log Program will provide a more effective comparative data analysis over time in the elementary through secondary. With the upcoming changes in Achieve NJ, online scoring provides our students with an opportunity to enter data, it becomes available to teachers, allowing for assessment of activity levels and fitness testing improvement.

WHEREAS, all health and fitness data, including fitness scores, steps, fitness test scores, etc. can be exported into a meaningful report providing evidence of student improvement to parents, teachers and administrators.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the adoption of the Daily Fit Log for the use of data reporting grades K-12 as a means of analyzing data show student wellness growth to inform instructional decisions on students health.

Resolution No. A-12

WHEREAS, the Paterson Public School District is committed to providing effective educational opportunities for its students and increasing student achievement;

WHEREAS, the School of Government at Eastside High School has previously been awarded, in partnership with William Paterson University, a REFORMS (Reclaiming Educational Foundations of Rigorous Math and Science) Grant from 2009-2012, that was aimed at increasing student proficiency in Algebra I and Physics with the support of a Professor in Residence (PIR) and on-going professional development for staff;

WHEREAS, the REFORMS grant has expired and therefore so do the services of the PIR;

WHEREAS, the freshmen who received the services of the PIR in Physics performed higher than freshmen who did not receive the additional support as measured by end of year grades in Algebra I and Physics; and

WHEREAS, the PIR will support the Algebra I and Physics students once a week to accelerate proficiency in both math literacy and physics, this will permit the Algebra I and Physics teacher to collaborate with the PIR to create horizontal articulation which meet the criteria of the District's Bright Futures Strategic Plan, Priority 1 – Effective Academic Program: Goal 1 – Increased Student Achievement, and Goal 7 – Professional Development; NOW, THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education approves the partnership between the School of Government and William Paterson University to compensate the Professor in Residence in the amount of \$8,000.00 to be administered by William Paterson University for the 2013-2014 school year.

Resolution No. A-13

WHEREAS, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

WHEREAS, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

WHEREAS, the Professor in Residence assigned as result of participation in the Professional Development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

WHEREAS, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, and

WHEREAS, the School of Information Technology achieved a 19% increase in the Language Arts portion of the HSPA as a result of the above listed protocols/processes in place during the 2012-2013 school year, and

WHEREAS, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and \$1,000 worth of resource materials as determined by the building leadership, and

THEREFORE BE IT RESOLVED, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University – Professional Development School Network for the 2013-2014 school year at a cost of \$8,000 with a Professor in Residence providing professional development on site for a minimum of 32 days during the school year.

Resolution No. A-14

WHEREAS, NRC has designated funds for Professional Education Services to provide teachers with professional development; Opportunities for mentorship; opportunity to take advantage of William Paterson University offerings

WHEREAS, In 2013-14 NRC did not achieve Adequate Yearly Progress in general education, special education, and all sub-groups on NJASK grades3-8 (language arts and math). The intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy, and mathematics, through coaching, modeling of best practices, and professional development, and;

WHEREAS, intent of these funds is to direct resources/ funds to support the implementation of designated state/federal improvement strategies and;

WHEREAS, the Paterson Public Schools is dedicated to improving academic achievement for all students, and;

BE IT RESOLVED, that the Paterson Board of Education approves the contract with NRC and William Paterson University to provide (1) Professor in Residence to work with ELL, Special Education, Language Arts Literacy, and Mathematics teachers depending on need. As such, the consultant will facilitate participation of the WPU Dean, associate dean, and WPU PIR in the advisory committee that will meet with NRC stakeholders a minimum once a semester or as needed. The Professor in Residence will meet a minimum of once a week for coaching, professional development, and modeling of best practices in literacy and math. The total of services to be rendered is for an amount not to exceed \$8000.00 for the period beginning September 2013 through June 2014.

Resolution No. A-15

WHEREAS, Eastside High School has dedicated itself to the 2009-2014 Strategic Plan for Paterson Public Schools; through development of the total student to be successful in the institution of higher education of their choosing and in their chosen career;

WHEREAS, the Paterson Public School District is committed to Priority I: Effective Academic Programs; including Priority II: Safe, Caring and Orderly Schools; students will be given the opportunity to reach their maximum potential, athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

WHEREAS, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the DISTRICT: and

WHEREAS, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$6,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$500.00 per / Twelve (12) Football Games
2. Date of Event(s): September 6, 2013 through December 6, 2013

NOW THEREFORE, BE IT RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by *Professional Sports Medicine Associates* through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

BE IT FURTHER RESOLVED, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District.

Resolution No. A-16

WHEREAS, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority II – Safe, Caring and Orderly Schools, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extra-curricular activities, including interscholastic sports;

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

WHEREAS, the District provides the athletic departments with school district funds from the 2013/14 accounting year for daily operational expenditures,

WHEREAS, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

WHEREAS, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

THEREFORE BE IT RESOLVED, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic departments of Eastside and John F. Kennedy High Schools through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately \$57,000.00
Account # 15-402-100-500-063-000-0000-000

John F. Kennedy High School - Check for daily operational expenses approximately \$57,000.00

Resolution No. A-17

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5 for the 2013- 2014 School Year.

Whereas, Priority 1 of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

Whereas, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding; and

Whereas, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A:5(5); and

Whereas, the licenses required will be used by the students of schools identified in the Regional Achievement Center's (RAC's), School No. 8, 11, 24, and School of Information and Technology @ Eastside High School at a cost of \$73,520.00; and

BE IT RESOLVED, the State District Superintendent supports the Department of School Improvement's recommendation that Achieve3000, Inc., 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701, be awarded a contract for reading and writing solutions and literacy materials, for the 2013-2014 School Year not to exceed \$73,520.00.

Resolution No. A-18

Introduction: Paterson Public Schools District strives to provide its faculty with research-based professional development anchored in best practices. To this end, the Paterson District seeks or accepts collaboration with institutions of higher learning to conduct these sessions for its staff to build their capacity of instruction. This ensures that its students are afforded a rigorous learning environment and

Whereas, the State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to

demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Core Curriculum Content and the Common Core Standards in every school for all students. As such, the use of professional development opportunities is a crucial component, and

Whereas, Dr. Eunyong (Carrie) Hong from William Paterson University has offered to conduct these professional development free of charge to the Paterson Public School District through a PATSEL grant, and

Whereas, the district is providing professional development opportunities for teachers, administrators and support staff. These professional development opportunities address and support content area knowledge, aligned instructional system, data-informed instruction and the NJDOE Model Curriculum for BL/ESL instruction, and

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the collaborative professional development plan with William Paterson University to improve the academic achievement of ELs in Paterson schools by implementing quality on-going professional development for all teachers and other educational personnel to better serve ELs (Fall 2013 – Spring 2014).

Resolution No. A-19

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Assessment and Evaluation of the Guidance Department, RFP 427-13 for the 2013-2014 school year(s). Eleven (11) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

West Hudson Associates 125 Maples Street Catskill, NY 12414
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 3, 2013. Sealed proposals were opened and read aloud on May 29, 2013 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 3: Improve Graduation Rate, Reduce Dropout Rate: District-wide K-12 progression plan; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representative from the Guidance Department for, RFP 427-13, it is recommended that this contract be awarded to West Hudson Associates, based on 18A:18A-4.5 as follows:

Description	Amount
Project Cost	\$ 90,000.00
Itemized Breakdown of Additional Services and Fees.	\$ 0 No additional costs

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that West Hudson Associates, located at 125 Maple Street, Catskill, NY 12414 be awarded a contract for RFP 427-13 for the 2013-2014 school year(s) in the amount of not to exceed \$90,000.00 annually.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-20

WHEREAS, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

WHEREAS, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

WHEREAS, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents, and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

WHEREAS, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will purchase the Naviance Succeed program for 2850 9th – 12th grade students and 1700 6th – 8th grade students in the amount of \$29,010.00 the period of July 1st, 2012 to June 30th, 2013; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kenned High School, Rosa Parks High School, International High School/Garrett Morgan; School 3, School 6, School 7, School 8, School 10, School 13, School 20, School 26, Alexander Hamilton Academy and Norman S. Weir.

Resolution No. A-21

Introduction: The Paterson Public Schools District's Bright Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

- Increase Student Achievement
- Create Healthy School Cultures
- Improve Graduation Rate, Reduce Dropout Rate
- Increase Academic Rigor

As such, Middlesex County College in collaboration with the Paterson Public Schools District will partner to pilot the CTEP Marketing model program of study, General (CIP Code 520000) in the fall of 2013, to use the curricula developed through the New Jersey Department of Education, Career Technical Education Partnership Initiative, and

Whereas, The curricula has been cross-walked with Standard 9.4 and the New Jersey Core Curriculum Content Standards (NJCCCS), and will be cross-walked with the Common Core Standards in 2011, and

Whereas, the curricula will be aligned with courses offered by a post-secondary institution in NJ, and students who successfully complete the third course will receive dual credit from that College.

Course curricula developed for the CTEP Marketing program of study include:

- Introduction to Marketing
- Marketing Applications
- Marketing Management 101, and

Whereas, The implementation period will begin September 1, 2013 and end August 31, 2014. Participating in the pilot program, Paterson Public School District (John F. Kennedy's BTM&F) will become sub-grantees of Middlesex County College (MCC) and sub-grant of \$6,000 from Middlesex County College, and

Whereas, Paterson Public Schools must implement the programmatic elements listed below:

- Use the curricula developed through this initiative;
- Adopt the CTEP Marketing Model program of study, General (CIP Code 520000) consisting of a coherent sequence of three courses where one course is offered to students for college credit;
- Arrange for students to attend the "Statewide Marketing Careers College Fair" offered by MCC to educate the students about the various marketing career options that exist, and provide students with admission requirements and the courses they will need to take to qualify for admittance into secondary school Marketing programs;
- Develop articulation agreements with the selected Post-Secondary institution (if possible) for the courses selected;
- Develop an advisory board to promote and sustain the program of study;
- Develop a marketing plan to promote and sustain the program of study;
- Identify an individual who will coordinate program activities; and

Be It Therefore Resolved, that the Paterson Public Schools District Board of Education approves the partnership between Middlesex County College CTEP Initiative, pilot program of study beginning Fall 2013, wherein, Paterson Public Schools will implement and adhere to element requirements requested by Middlesex County College to support the Curriculum Management and Review for the Business, Technology, and Finance Academy at the John F. Kennedy Educational Complex.

Resolution No. A-22

In 2007, on the Authorization of the Business Administrator formal public bids were solicited for an Instructional Management System, RFP 002-07 Re-Bid, for the 2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014 school year. An Instructional Management System is needed to improve student performance by allowing teachers and administrators to effectively use data to inform instructional decisions. The funding for an Instructional Management System was part of the original budget and,

Whereas, a resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, awarded a contract for Instructional Management System District-Wide, RFP 002-07, through Competitive Contracting pursuant to 18A:18A-4.3.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulated in their Corrective Action Plan from March, 2010 that the district will develop reporting structures for examining assessment data for instructional improvement.

Whereas, the district has conducted extensive staff development on navigating, accessing reports, and analyzing the information obtained from the Performance Matters Instructional Management System.

Whereas, the Paterson Public Schools will utilize the Performance Matters Instructional Management System's online scoring and item bank to assist with the teacher evaluation pilot and inform and prepare additional academic programs for students (Extended Learning Opportunities, etc.) Additionally, scanners have been used to develop and streamline the process for administering assessments throughout the district.

Whereas, for the 2013-2014 school year the district is looking to expand the use of the Performance Matters Instructional Management System to include online scoring and an item bank for grades 2-12, for more effective comparative data analysis over time. With the upcoming changes in state testing, online scoring provides our students with an opportunity to practice testing online before the implementation of the PARCC Assessment.

Whereas, the Paterson Public Schools District must complete comprehensive needs assessments, reports, and grant applications, all of which require the use of multiple measures. These include state assessment results, formative assessments, district programs, and data. The assessment data is used to target priority academic areas and develop an action plan for improvement. It allows the district and schools to review and analyze subgroup performance and growth, as well as drill down to the classroom and student level.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the renewal of the Performance Matters Instructional Management System contract, as well as the expansion that includes online scoring and item bank access for the use of data reporting purposes in grades Kindergarten through twelve, as a means of analyzing data to inform instructional decisions within the Paterson Public Schools District for the 2013-2014 school year and subsequent years, to be funded from Title 1/Carryover not to exceed \$245,958.

Resolution No. A-23

The School-Based Youth Services Program (SBYSP) at Eastside High School provided educational enhancement services, individual and family substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen parenting and emergency child care services.

WHEREAS, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Program at Eastside High School; and

WHEREAS, The program at Eastside High School follows the state model for School-Based Youth Services; and

WHEREAS, the New Jersey Department of Human Services grant is contingent upon the district's contribution to the program; NOW

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve \$74,245 cash; \$50,761 in kind; total not to exceed \$125,006.00" support the School-Based Youth Services Program at Eastside High School from September 1, 2013 through June 30, 2014, in accordance with an agreement to be executed by the parties.

Not to exceed the amount: \$125,006.00

Resolution No. A-24

Whereas, the Paterson Public School district recognizes that Parental involvement is a critical driver in raising student achievement and

Whereas, in an attempt to increase parent and community engagement across the Paterson Public School district, the Department of Family and Community Engagement embarked on a pilot initiative called School-Based Action Teams. Using the action team model development by Dr. Joyce Epstein, professor at John Hopkins University and as part of this model small committees of educators, administrator, community partners and parents were formed. These groups assessed and facilitated conversations around productive ways on improving parental Involvement and

Whereas, the National Network of Partnership Schools (NNPS) guides school teams of educators, parents, and community partners to use a research-based framework of six types of involvement (parenting, communicating, volunteering, learning at home, decision making, and collaborating with the community) to plan and conduct comprehensive partnership programs. Researchers and facilitators at Johns Hopkins University train and assist school, district, state, and organization leaders to understand, implement, evaluate, and continually improve goal oriented programs of partnerships. In NNPS, researchers, educators, families, and policy leaders work together to improve the effectiveness and effects of family and community involvement. And

Therefore Be it Resolved, the Paterson Public School district via the Department of Family and Community Engagement will join the National Network of Partnership Schools (NNPS) at Johns Hopkins University as a district member at an initial cost of \$400.00 with a yearly renewal of \$200.00.

Resolution No. A-25

Whereas, the department of Family and Community Engagement has a need to increase the efficiency of its parent issue and resolve tracking and

Whereas, the department has identified a software from Perfectforms Inc. that will enable the creation of a digital document to facilitate the gathering, management and allow for easy search of parent issue information and

Whereas, the identified system will allow for , but not limited to the following features:

- Date and Time of issue acknowledgement,
- Parent and Student general information,
- Description of issue
- Document the Process for resolve, and how the issue was resolved.
- indicators alerting user as to the status of a case.
- Summary pages and reports
- Document the Creator of Document and current User of issue,
- Indicate either an issue is Open, In-progress, or Close.
- Time stamped as to case start and completion
- Document access is restricted to users that are sitting on intranet.
- Certain fields will allow for the capture of statistics
- Allow for document workflow and

Therefore be It Resolved, the department of Family and Community Engagement will purchase 6 Licenses of Perfectforms software at a cost of \$4,950.00 (On-Demand Account) with an annual renewal cost of \$650.00 (applied Next Year) for a total of \$4,950.00.

Resolution No. A-26

WHEREAS, N.J.A.C. 6A:8-1.2 mandates that all students, including those with disabilities, be exposed to curriculum and instruction methodologies to assist students in achieving the Core Curriculum Content Standards; and

WHEREAS, approving Kamate Traders, LLC. supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Goal 1 – Create Schools with Healthy School Cultures and Climates; and

WHEREAS, students enrolled in S.T.A.R.S. Academy must satisfy the New Jersey State Core Curriculum Content Standards for the Visual and Performing Arts, Dance Section 1.2.8 and 1.3.8; and

WHEREAS, providing West African Dance and Drum instruction will permit movement sequences and dance phases that demonstrate rhythmic activity and choreographic strategies as specified in the Core Curriculum Content Standards for Dance 1.2.803; and

WHEREAS, the West African Dance and Drum instruction performances will reflect how sound, music and spoken text can affect the meaning of a dance as listed in the Core Curriculum Content Standards for Dance 1.3.802; and

WHEREAS, Kamate Traders, LLC. possesses the musical expertise in creative West African Dance and Drum instruction to educate students at S.T.A.R.S. Academy in dance; and

WHEREAS, N.J.S.A. 18A:18A-5.a. (2) authorizes the Board of Education to approve contracts for professional services at a public meeting without public advertising for bids and bidding therefore; and

WHEREAS, N.J.S.A. 18A:18A-2.h. defines that “professional services” are services which are rendered in the provision or performance of goods and services that are original and creative in character in a recognized field of artistic endeavor; and

WHEREAS, Kamate Traders, LLC. will charge seven thousand (\$7,000.00) dollars for their services; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order, that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time as a new purchase order is completed and delivered with terms the vendor will honor; and

NOW THEREFORE BE IT RESOLVED, that Paterson Public Schools awards a contract to Kamate Traders, LLC. for specialized West African Dance and Drum instruction to meet the needs of the students at S.T.A.R.S. Academy for the 2013-2014 year in an amount not to exceed seven thousand (\$7,000.00) dollars.

THIS resolution shall take effect with the approval signature of the State District Superintendent

Resolution No. A-27

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(1) professional services are exempt from public advertising and bidding; however notwithstanding;

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for Bilingual Services, RFQ-910-14 for the 2013-2014 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 11, 2013. Twenty-two (22) vendors were mailed/e-mailed bid specifications, three (3) responded. Sealed quotes were opened and read aloud on July 22, 2013, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The Department of Special Education recommends that Kid Clan Services, Inc. be awarded the contract respectively according to the attached bid summary; now

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system;

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Kid Clan Services, Inc. deemed as the lowest responsive bidder, be awarded a contract for Bilingual Services, RFQ-910-14 for the 2013-2014 school year. NOT TO EXCEED \$80,000.00 ANNUALLY

Resolution No. A-28

WHEREAS, the District's priority is effective and responsive operations through the use of technology; and

WHEREAS, Public Consulting Group, Inc ("PCG") offers supplemental service called the ISP Module that allows users to create and store electronic versions of Individual Service Plans through a process-flow in the districts existing EasyLEP™ site ; and

WHEREAS, the Paterson Public Schools has previously utilized the ISP Module service and wishes to continue to utilize this service for the 2013-2014 school year; and

WHEREAS, Public Consulting Group Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Public Consulting Group Inc., and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Public Consulting Group Inc., for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$695.00. July 1, 2013-June 30, 2014

Resolution No. A-29

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Direct Speech-Language Therapy Services, PPS-181-14, for the period of July 1, 2013 through June 30, 2015

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Create Healthy School Cultures; and

WHEREAS, the Executive Director of Special Programs determined that the District has a need for speech-language therapy services and provided the technical specifications for the formal public bid process for the 2013-2015 school years; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the invitation to bid document, was solicited for Direct Speech-Language Therapy Services, PPS-181-14, for the 2013-2014, 2014-2015 school years. Twenty-eight (28) potential vendors were mailed/e-mailed specifications, the list of which can be reviewed in the Purchasing Department, out of which nine (9) vendors responded as follow:

Delta T Group North Jersey, Inc. One Woodbridge Center, Suite 512 Woodbridge, NJ 07095	Aequor Healthcare Services 377 Hoes Lane, Suite 200 Piscataway, NJ 08854	Progressus Therapy 2701 N. Rocky Point Drive Suite 650 Tampa, FL 33607	Advance Education Advisement 464 Penn Avenue North Forked River, NJ 08731
Therapy Source, Inc. 5215 Militia Hill Road Plymouth Meeting, PA 19462	Staffing Plus, Inc. 551 W. Lancaster Avenue Haverford, PA 19041	Signature Learning Resources, Inc. 19 W. 21 st Street, Suite 701 New York, NY 10010	Kid Clan Services, Inc. 340 Main Avenue Clifton, NJ 07014
Clarity Service Group 1 N. Bacton Hill Rd., Suite 105, MS 14 Frazer, PA 19355			

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, June 5, 2013. Sealed proposals were opened and read aloud on Tuesday, June 18, 2013 at 10:00 a.m. in the Purchasing Department, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, resulting in the following:

Year 1-Hourly Rates (2013-2014 School Year)					
Vendor	Direct Speech-Language Therapy Services (in-district)	Direct Speech-Language Therapy Services (out-district)	Direct Speech-Language Therapy Services (home instruction)	Case Management Services (on an as needed basis)	Evaluations
Advance Education Advisement	68.00	68.00	68.00	Included in hourly rate	250.00
Staffing Plus	83.00	83.00	83.00	No Bid	265.00
Kid Clan	77.00	105.00	105.00	77.00	245.00
Clarity	73.99	73.99	73.99	73.99	250.00
Signature Learning Resources	70.00	70.00	70.00	70.00	250.00
Therapy Source	89.00	89.00	89.00	89.00	550.00
Delta T Group	80.00	85.00	85.00	80.00	325.00
Progressus Therapy	78.00	78.00	78.00	78.00	275.00
Aequor Healthcare	75.00	78.00	80.00	78.00	250.00
Year 2-Hourly Rates (2014-2015 School Year)					
Advance Education Advisement	69.00	69.00	69.00	Included in hourly rate	260.00
Staffing Plus	83.00	83.00	83.00	No Bid	265.00
Kid Clan	80.00	105.00	105.00	80.00	245.00
Clarity	73.99	73.99	73.99	73.99	250.00
Signature Learning Resources	70.00	70.00	70.00	70.00	250.00
Therapy Source	89.00	89.00	89.00	89.00	550.00
Delta T Group	80.00	85.00	85.00	80.00	325.00
Progressus Therapy	78.00	78.00	78.00	78.00	275.00
Aequor Healthcare	75.00	78.00	80.00	78.00	250.00

WHEREAS, based on the bid analysis on page 2 of this document, the departments of Special Programs and Purchasing recommend that Advance Education Advisement be deemed as the awarding vendor who was both responsive and responsible in providing

the best proposal to the District, be awarded a contract for *Direct Speech-Language Therapy Services, PPS-181-14*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Departments of Special Programs and Purchasing's recommendation that *Advance Education Advisement, 464 Penn Avenue North, Forked River, New Jersey 08731*, be awarded a contract for *Direct Speech-Language Therapy Services, PPS-181-14*, for the 2013-2014, 2014-2015 school years at a cost not to exceed \$125,000.00, annually, during the contract period; and

BE IF FURTHER RESOLVED, this action shall become effective upon the State District Superintendent's signature.

Resolution No. A-30

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Physical and Occupational Therapy Services, RFP-415-14, for the period of July 1, 2013 through June 30, 2016

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Create Healthy School Cultures; and

WHEREAS, the Executive Director of Special Programs determined that the District has a need for physical and occupational therapy services and provided the technical specifications for the formal public proposal process for the 2013-2016 school years; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for Physical and Occupational Therapy Services, RFP-415-14, for the 2013-2014, 2014-2015, 2015-2016 school years. Twenty-one (21) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which eight (8) vendors responded as follow:

U.M.D.N.J. 65 Bergen Street Newark, New Jersey 07101	Staffing Plus, Inc. 551 W. Lancaster Avenue Haverford, PA 19041	Kid Clan Services, Inc. 340 Main Avenue Passaic, New Jersey 07055	Clarity Service Group 1 North Bacon Hill Road Suite 105, MS #14 Frazer, PA 19355
Tiny Tots Therapy, Inc. 551 Park Avenue, Suite 5 Scotch Plains, New Jersey 07076	Therapy Source, Inc. 5215 Militia Hill Road, Suite A Plymouth Meeting, PA 19462	Delta T Group North Jersey, Inc. One Woodbridge Center, Suite 225 Woodbridge, New Jersey 07095	Onward Healthcare, Inc. 64 Danbury Road Wilton, CT 06897

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, March 22, 2013. A pre-request for proposal meeting was held on Wednesday, April 3, 2013 at 10:00 a.m. Sealed proposals were opened and read aloud on Friday, April 19, 2013 at 10:00 a.m.

in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Special Programs Department for Physical & Occupational Therapy Services, RFP 415-14, it is recommended that this contract be awarded to U.M.D.N.J. Newark Therapy Services and Delta T Group North Jersey, Inc. (home instruction services only) based on 18A:18A-4.5 as follows:

Year 1-Hourly Rates (2013-2014 School Year)				
Vendor	Physical & Occupational Therapy Services (in-district)	Physical & Occupational Therapy Services (out-district)	Physical & Occupational Therapy Services (home instruction)	Evaluations
UMDNJ	129.00	200.00	200.00	200.00
Staffing Plus	150.00	185.00	150.00	375.00
Kid Clan	85.00	105.00	105.00	250.00
Clarity	74.99	74.99	74.99	260.00
Tiny Tots	77.00	77.00	77.00	285.00
Therapy Source	91.50	91.50	91.50	425.00
Delta T Group	80.00	85.00	85.00	325.00
Onward Healthcare	70.00	70.00	70.00	NO BID
Year 2-Hourly Rates (2014-2015 School Year)				
UMDNJ	130.00	200.00	200.00	200.00
Staffing Plus	150.00	185.00	150.00	375.00
Kid Clan	85.00	105.00	105.00	250.00
Clarity	74.99	74.99	74.99	260.00
Tiny Tots	78.00	78.00	78.00	285.00
Therapy Source	91.50	91.50	91.50	425.00
Delta T Group	80.00	85.00	85.00	325.00
Onward Healthcare	70.00	70.00	70.00	NO BID
Year 3-Hourly Rates (2015-2016 School Year)				
UMDNJ	130.00	200.00	200.00	200.00
Staffing Plus	150.00	185.00	150.00	375.00
Kid Clan	90.00	105.00	105.00	250.00
Clarity	74.99	74.99	74.99	260.00
Tiny Tots	79.00	79.00	79.00	285.00
Therapy Source	92.00	92.00	92.00	445.00
Delta T Group	80.00	85.00	85.00	325.00
Onward Healthcare	70.00	70.00	70.00	NO BID

TECHNICAL SCORES

Criteria	Weight	UMDNJ	STAFFING PLUS	KID CLAN	TINY TOTS	THERAPY SOURCE	DELTA T	CLARITY	ONWARD
The vendor's detailed technical approach and methodology to provide physical and occupational therapy services as	15	675	435	525	15	1050	600	450	270

<i>required by the Scope of Work of this RFP to Paterson Public Schools.</i>									
<i>The vendor's documented experience in successfully providing and implementing physical and occupational therapy services and related as detailed by the Scope of Work.</i>	20	980	780	820	20	820	780	540	240
<i>The qualifications and experience of the vendor's management, supervisory, support staff and other key personnel assigned to the contract, with emphasis on documented experience in successfully providing physical and occupational therapy services and related to school districts for at least two (2) years.</i>	25	1175	775	1050	25	715	975	650	425
<i>The overall ability of the vendor to mobilize, undertake and successfully provide physical and occupational therapy services and related for the duration of the contract. This judgment will include, but not be limited to the following factors: the number and qualifications of management, supervisory and other staff proposed by the vendor to complete the contract, the availability and commitment to the contract of the vendor's management, supervisory and other staff proposed and the vendor's contract management plan, including the vendor's contract organizational chart and financial capabilities.</i>	30	1380	1140	1110	30	990	1290	930	660
<i>The vendor's cost proposal.</i>	10	220	100	370	270	210	360	320	390

WHEREAS, based on the technical scores of the Request for Proposal process from the evaluation committee on page 3 of this document, the departments of Special Programs and Purchasing recommend that U.M.D.N.J. and Delta T Group North Jersey, Inc. be deemed as the awarding vendors who were both responsive and responsible in providing the best, qualitative proposals to the District, be awarded contracts for *Physical and Occupational Therapy Services, RFP-415-14*; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the recommendation of the Special Program and Purchasing Departments that U.M.D.N.J. Newark Therapy Services (Primary Vendor), located at 65 Bergen Street, Suite 601, Newark, NJ 07101-1709 and Delta T Group North Jersey, Inc. (Secondary Vendor-Home Instruction Services only), located at One Woodbridge Center, Suite 225, Woodbridge, New Jersey 07095 be awarded contracts for Physical & Occupational Therapy Services, RFP 415-14, for the 2013-2014, 2014-2015 & 2015-2016 school years in the not to exceed amount of \$658,600.00 in total annually.

Resolution No. A-31

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for regular education students accepted at Passaic County Technical Institute; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Technical Institute and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Technical Institute for the 2013-2014 fiscal year to provide services to students attending the regular education program for a total cost not to exceed \$19,488,934.00.

\$1,161.40 per student x 1,850.00 students =	\$2,148,590.00	x 10 months =	
	\$21,485,900.00		
Less 2011-2012 - Recalculation	\$62,167.40	X 10 months =	-
	\$621,674.00		
Less 2011-2013 – State Certified Rate Adjustment	\$137,529.20	X 10 months =	- \$1,375,292.00
		Total	\$19,488,934.00

Resolution No. A-32

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, American School for the Deaf represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with American School for the Deaf and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with American School for the Deaf for the 2013-2014 fiscal year to provide services at a cost of \$694.70 per diem for a maximum of 215 school days (rounding 0.50) for a total cost not to exceed \$149,361.00.

July 1, 2013-June 30, 2014
O.T. 2049290 AI

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bancroft School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bancroft School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$241,841.12

July 1, 2013 – June 30, 2014 (ESY 32 days / RSY 180 days)

A.C. 2023516 MD	\$278.55 PER DIEM X 212 DAYS = \$59,052.60
1:1 AIDE (AC)	\$176.00 PER DIEM X 212 DAYS = \$37,312.00
E.G. 2054644 MD	\$253.66 PER DIEM X 212 DAYS = \$53,775.92
A.S. 2045537 MD	\$278.55 PER DIEM X 212 DAYS = \$59,052.60
1:1 AIDE (AS)	\$154.00 PER DIEM X 212 DAYS = \$32,648.00

Resolution No. A-34

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyon School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Banyon School, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Banyon School, Inc. for the 2013-2014 fiscal year to provide services to at a cost of \$267.37 per diem for a maximum of 198 school days for a total cost not to exceed \$52,939.26.

July 1, 2013 - June 30, 2014
ESY 18 days / RSY 180 days
J.C. 2020213 MD

Resolution No. A-35

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School to provide services for the 2013-2014 fiscal year for a total cost not to exceed \$180,660.21.

JULY 8, 2013 – JUNE 30, 2014 ESY 30 DAYS/RSY 183 DAYS

M.C. 1414908 CIML	\$195.73 half day x 213 school days = \$ 41,690.49
E.C. 2024598 ED	\$326.22 per day x 213 school days = \$ 69,484.86
K.W. 5212666 AUT	\$326.22 per day x 213 school days = \$ 69,484.86

Resolution No. A-36

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$138,969.72.

JULY 8, 2013 – JUNE 30, 2014 ESY 30 DAYS/RSY 183 DAYS

D.R. 2030741 ED	\$326.22 per day x 213 school days = \$ 69,484.86
A.G. 2018586 ED	\$326.22 per day x 213 school days = \$ 69,484.86

Resolution No. A-37

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School for the 2013-2014 fiscal year to provide ESY services at a cost of \$326.22 per diem for a maximum of 30 days for a total cost not to exceed \$9,786.60.

JULY 8, 2013 – AUGUST 16, 2013 (ESY 30 DAYS)
J.M. 2006822 ED

Resolution No. A-38

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen Center for Child Development and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen Center for Child Development for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$316,897.60.

July 1, 2013-June 30, 2014 (ESY 30 days / RSY 183 days)

\$264.56 per diem x 212 days = \$56,086.72 x 5 students = \$280,433.60

One 1:1 Aide \$172.00 per diem x 212 days = \$36,464.00

A.R. 1021463 CIMD

M.N. 2002079 MD

M.Y. 2033238 MD

E.V. 2039043 CIMD

S.A. 2061216 MD

(1:1 AIDE)

Resolution No. A-39

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen Center for Child Development and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen Center for Child Development for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$48,161.70.

July 8, 2013-August 16, 2013 (ESY 30 days)

\$297.64 per diem x 30 days = \$8,929.20

1:1 Aide \$141.75 per diem x 30 days = \$4,252.50

D.G. 2039918 MD

July 1, 2013-June 30, 2014 (ESY 30 days / RSY 182 days)

Extraordinary Services 1:1 Aide

\$165.00 PER DIEM X 212 DAYS = \$ 34,980.00

E.V. 2039043 CIMD

Resolution No. A-40

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services for the 2013-2014 fiscal year to provide ESY services at a total cost not to exceed \$163,300.00.

JULY 8, 2013-JULY 31, 2013 (ESY 18 DAYS)

Bleshtman / Millburn \$261.12 per diem x 18 days (rounding -0.16) = \$ 4,700 x 6 students = \$28,200.00

J.H. 2023774	MD	C.H. 2023316	MD	L.F. 2018067	MD	M.S. 2009282	MD
W.F. 2035802	MD	C.F. 0046855	MD				

BCSS Programs - \$238.89 per diem x 18 days (rounding -0.02) = \$ 4,300 x 22 students = \$94,600.00

K.R. 2046413	MS	F.M. 2057539	MD	A.T. 5203775	AUT	H.S. 2054216	AUT
M.R. 2021678	AUT	C.T. 2039360	MD	A.M. 5207649	AI	J.G. 2054331	AI
S.M. 2022627	AI	C.J. 5209079	AI	M.G. 2030070	AI	Z.J. 2045561	AI
J.G. 2048178	AI	M.S. 5208848	PD	C.N. 1412228	MD	E.S. 2003169	AUT
D.N. 2031196	MD	F.R. 2047359	MD	M.C. 2058674	MD	W.E. 2061211	AUT
S.T. 2054016	AIT	D.L. 2023665	AUT				

JULY 1, 2013-AUGUST 16, 2013 (ESY 33 DAYS)

BCSS Venture Program - \$409.09 per diem x 33 days (rounding 0.03) = \$13,500 x 3 students = \$40,500.00

J.B. 2001222	ED	K.S. 2030015	MD	A.F. 2025628	MD
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Resolution No. A-41

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bonnie Brae and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bonnie Brae for the 2013-2014 fiscal year to provide services at a cost of \$345.00 per diem for a maximum of 200 school days for a total cost not to exceed \$69,000.00.

July 8, 2013 - June 30, 2014
E.J. 2015983 OHI

Resolution No. A-42

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Assistive Technology Assessments and follow-up training to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey for the 2013-2014 fiscal year to conduct a (1) one Augmentative and Alternative Communication Assessment and follow-up training at a cost of \$750.00 per assessments and (2) hours of training at \$150.00 per hour for a total cost not to exceed \$1,050.00

July 1, 2013-June 30, 2014 (M.L. 2025188 AUT)

(1) AAC Assessment x \$750.00 per assessment =	\$750.00
(2) hours of Training x \$150.00 per hour =	<u>\$300.00</u>
	\$1,050.00

Resolution No. A-43

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, CHANCELLOR ACADEMY represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with CHANCELLOR ACADEMY and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with CHANCELLOR ACADEMY for 2013-2014 fiscal year to provide services at a cost of \$313.00 per diem for a maximum of 200 days for a total cost not to exceed \$62,600.00.

July 1, 2013- June 30, 2014
ESY 20 DAYS / RSY 180 DAYS
K.S. 2018276 ED

Resolution No. A-44

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Clifton School District students placed in a Paterson Alternative School; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Clifton Public Schools agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Clifton Public Schools to provide payment for a Clifton District student attending Paterson Public Schools; as listed below for a total of \$2,870.

Great Falls Academy (Court Ordered)

February 25, 2013 – June 30, 2013 - Phase I

P.S. 2011915 N/C \$35.00 PER DIEM X 82 DAYS = \$2,870.00

Resolution No. A-45

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for students during the 2013-2014 school year.

Level 1 Services – K.M.,A.G., D.J.,C.T.,A.A.,R.,I.Z.,N.F.,A.J., A.R.,Y.A.,S.C.,M.V.,G.M.,M.R.,B.C. 16 @ \$1,750.00= \$28,000.00

Level 3 Services – A.M.,B.C.,J.J., 3 @ 11,750.00=

\$35,250.00

GRAND TOTAL \$63,250.00

Resolution No. A-46

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Joseph's School for the Blind represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Joseph's School for the Blind and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Joseph's School for the Blind to provide services for a total cost not to exceed \$153,760.00.

July 1, 2013-June 30, 2014 (30 ESY days/ 180 RSY days)

J.F. 2057393 MD 210 days x \$353.00 = \$74,130.00

S.R. 2022834 MD 210 days x \$353.00 = \$74,130.00

\$ 148,260.00

July 1, 2013-June 30, 2014

1 hour per week for Developmental Vision Instruction for a student attending Children's Therapy Center, Fair Lawn, NJ.

J.G. 5207220 PSD 7/1/2013-7/31/2013 5 hours x \$125.00 per hour = \$625.00

9/1/2013 -6/30/2014 39 hours x \$125.00 per hour = \$4,875.00

\$5,500.00

Resolution No. A-47

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Joseph's School for the Blind represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Joseph's School for the Blind and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Joseph's School for the Blind for the 2013-2014 fiscal year to provide services at a cost of \$353.00 per diem for a maximum of 180 days for a total cost not to exceed \$63,540.00.

September 1, 2013-June 30, 2014
A.J. 5210223 PSD

Resolution No. A-48

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$643,339.20.

JULY 1, 2013-JUNE 30, 2014

J.W.	2048150	MD	\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00
A.S.	5202218	PD	\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00
R.M.	5209716		\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00
M.B.	5208210	PD	\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00
J.M.	2023900	MD	\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00
M.D.	2057396	AUT	\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00
N.C.	5209833	AUT	\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00
A.M.	2050149	PD	\$246.94 PER DIEM X 210 DAYS = \$51,857.40
1:1 AIDE			\$136.00 PER DIEM X 210 DAYS = \$28,560.00

Resolution No. A-49

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School for the 2013-2014 fiscal year to provide services at a cost of \$246.94 per diem for a maximum of 180 school days and 1:1 Aide at a cost of \$136.00 for a total cost not to exceed \$68,929.20.

September 4, 2013-June 30, 2014
R.B. 5202435 AUT
1:1 AIDE

Resolution No. A-50

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a student placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Preparatory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Preparatory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Preparatory School to provide services for the 2012-2013 fiscal year at a cost of \$245 per diem for a maximum of 13 school days for a total cost not to exceed \$3,185.00.

May 28, 2013-June 30, 2013
COURT ORDER
W.P. 2023809 SLD

Resolution No. A-51

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Delsea Regional High School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Delsea Regional High School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Delsea Regional High School District to provide services for the 2012-2013 fiscal year at a cost of \$242.09 per diem for a maximum of 22 days for a total cost not to exceed \$5,325.98.

February 6, 2013-March 8, 2013
D.L. 2016132 ED

Previous tuition contract was approved on April 10, 2013- resolution # A-7.
Prior PO# 1306748 was closed due to change in per diem rate
See attached revised contract.

Resolution No. A-52

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron School of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Deron School of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Deron School of New Jersey for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$214,313.10.

JULY 1, 2013-JUNE 30, 2014 (ESY 30 DAYS / RSY 180 DAYS)

J.P.V. 2007885 CIMD 210 days x \$270.49 = \$56,802.90

J.G. 1417736 MD 210 days x \$259.10 = \$54,411.00

F.P. 2005095 CIML 210 days x \$259.10 = \$54,411.00

SEPTEMBER 9, 2013-JUNE 30, 2014 (RSY 180 DAYS)

R.P. 2017783 CIMD 180 days x \$270.49 = \$48,688.20

Resolution No. A-53

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with East Mountain School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with East Mountain School for the 2013-2014 fiscal year to provide services at a cost of \$315.19 per diem for a maximum of 210 school days for a total cost not to exceed \$66,189.90.

July 1, 2013-June 30, 2014
DYFS PLACEMENT
Z.R. 2002466 SLD

Resolution No. A-54

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, East Mountain School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with East Mountain School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with East Mountain School for the 2012-2013 fiscal year to provide services at a cost of \$308.37 per diem for a maximum of 5 school days for a total cost not to exceed \$64,757.70.

June 18, 2013-June 24, 2013
DYFS PLACEMENT
Z.R. 2002466 SLD

Resolution No. A-55

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Englewood Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Englewood Public Schools for 2013-2014 fiscal year to provide educational services at a cost of \$3,948.80 per month for a maximum of 10 months for a total cost not to exceed \$39,488.00.

SEPTEMBER 4, 2013-JUNE 30, 2014
182 SCHOOL DAYS/10 MONTHLY INSTALLMENTS
D.S. 2058848 OHI

Resolution No. A-56

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Englewood Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Englewood Public Schools for 2013-2014 fiscal year to provide ESY services at a cost of \$ 147.90 per diem for a maximum of 19 school days (rounding -\$0.10) for a total cost not to exceed \$2,810.00.

JULY 1, 2013-JULY 26, 2013 (ESY 19 DAYS)
D.S. 2058848 OHI

Resolution No. A-57

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Essex Regional Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Essex Regional Educational Services Commission for the 2013-2014 fiscal year to provide ESY services at a cost of \$222.07 per diem (rounding -0.10) for a maximum of 30 days for a total cost not to exceed \$6,662.00.

July 8, 2013- August 16, 2013
E.M. 2061397 ED

Resolution No. A-58

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Fedcap School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Fedcap School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Fedcap School for the 2013-2014 fiscal school year to provide ESY services at a cost of \$317.38 per diem for a maximum of 25 school days for a total cost not to exceed \$7,934.50.

July 8, 2013-August 9, 2013 ESY 25 days

Resolution No. A-59

WHEREAS, The District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Felician School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Felician School for the 2013-2014 fiscal year to provide services total cost not to exceed \$640,126.50.

July 1, 2013-June 30, 2014 ESY 21 DAYS/RSY 180 DAYS

\$251.03 PER DIEM X 201 DAYS = \$50,457.03 X 10 STUDENTS = \$504,570.30

L.S. 1417960 CIMD N.B. 2015478 AUT K.C. 2036682 AUT B.M. 0045636 AUT E.P. 2003130 CIMD

K.P. 2004397 CIMD J.P. 2010820 MD S.S. 2023605 OHI J.Y. 2007742 CIMD K.P. 2004397 CIMD

\$251.03 PER DIEM X 180 DAYS = \$45,185.40 X 3 STUDENTS = \$ 135, 556.20

G.P. 2046333 CISV D.M. 2011486 MD J.C. 2003204 AUT

Resolution No. A-60

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HoHoKus School of Trade and Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with HoHoKus School of Trade and Technical Sciences and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HoHoKus School of Trade and Technical Sciences for the 2013-2014 fiscal year to provide services to at a cost of \$55.00 per diem for a maximum 183 days for a total cost not to exceed \$10,065.00.

September 9, 2013 –June 30, 2014
Shared Time Vocational Program
J.M. 2006822 ED

Resolution No. A-61

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Holmstead School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Holmstead School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Holmstead School for the 2013-2014 fiscal year to provide services at a cost of \$266.98 per diem for a maximum of 180 school days for a total cost not to exceed \$48,056.40.

September 4, 2013-June 30, 2014
V.V. 2028970 ED

Resolution No. A-62

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Hunterdon County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Hunterdon County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Hunterdon County Educational Services Commission for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$8,830.00.

July 1, 2013-August 13, 2014 ESY 30 DAYS

DYFS PLACEMENT

D.L. 2016132 ED

\$163.34 per diem x 30 days (rounding -0.20) = \$4,900.00

\$110.00 1:1 aide x 30 days (rounding -0.10) = \$3,300.00

Speech and Language Services

\$90.00 per hour x 7 hours = \$630.00

Resolution No. A-63

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Hunterdon County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Hunterdon County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Hunterdon County Educational Services Commission to provide services for the 2012-2013 fiscal year for a total cost not to exceed \$7,655.00.

May 16, 2013-June 30, 2013 DYFS PLACEMENT

D.L. 2016132 ED

\$211.95 per diem x 18 days (rounding -0.10) =	\$3,815.00
\$194.45 1:1 aide x 18 days (rounding -0.10) =	\$3,500.00
\$18.89 speech services x 18 days (rounding -0.02)=	\$340.00
Total	\$7,655.00

Resolution No. A-64

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center Children for Exceptional Children for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$151,614.40.

July 8, 2013-June 30, 2014 (30ESY/185 RSY)

D.G. 2039918 MD	30 DAYS X \$297.64 PER DIEM =	\$8,929.20
1:1 AIDE	30 DAYS X \$60.00 PER DIEM =	\$1,800.00
J.J. 0044560 MD	215 DAYS X \$ 297.64 PER DIEM =	\$63,992.60
C.M 2022742 MD	215 DAYS X \$ 297.64 PER DIEM =	\$63,992.60
1:1 AIDE	215 DAYS X 60.00 PER DIEM =	\$12,900.00

Resolution No. A-65

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lord Stirling School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lord Stirling School for the 2013-2014 fiscal year to provide services at a cost of \$409.00 per diem for a total cost not to exceed \$85,890.00.

July 8, 2013-June 30, 2014

B.C. 0045783 BD \$409.00 PER DIEM X 210 DAYS = \$85,890.00

Resolution No. A-66

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Loving Care Agency, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Loving Care Agency, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Loving Care Agency, Inc. for 2013-2014 fiscal year to provide individualized nursing services at a cost of \$45.00 per hour for a maximum of 8.0 hours per day for 206 school days for a total cost not to exceed \$148,320.00. (If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

July 1, 2013-June 30, 2014

\$45 per hour x 8 hours per day = \$360.00 per day x 206 days = \$74,160.00 x 2 students = \$148,320.00

V.R. 2056841 MD

G.A. 0044775 MD

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

Resolution No. A-67

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Loving Care Agency, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Loving Care Agency, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Loving Care Agency, Inc. for 2013-2014 fiscal year to provide individualized nursing services at a cost of \$45.00 per hour for a maximum of 8.0 hours per day for 206 school days for a total cost not to exceed \$74,160.00.

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

July 1, 2013-June 30, 2014

\$45 per hour x 8 hours per day = \$360.00 per day x 206 days = \$74,160.00

ESY 24 DAYS/ RSY 182 DAYS

L.O. 2041507 MD

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

Resolution No. A-68

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Matheny Medical and Educational Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Matheny Medical and Educational Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Matheny Medical and Educational Center for the 2013-2014 fiscal year to provide services at a cost of \$420.00 per diem for a maximum 220 school days for a total cost not to exceed \$92,400.00.

July 1, 2013-June 30, 2014
K.A. 2012581 MD

Resolution No. A-69

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mount Saint Joseph Children's Center__and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mount Saint Joseph Children's Center for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$200,006.10.

JULY 8, 2013 – JUNE 30, 2014 (ESY 30 DAYS / RSY 180 DAYS)
210 DAYS X 317.47 PER DIEM = \$66,668.70 X 3 STUDENTS = \$200,006.10
C.C. 2032770 OHI

T.C. 2016435 SLD
E.D. 2043250 OHI

Resolution No. A-70

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$441,750.00.

SEPTEMBER 4, 2013-JUNE 30, 2014

\$355.56 PER DIEM X 180 DAYS (ROUNDING -0.08)= \$64,000.00 X 5 STUDENTS = \$320,000.00

A.B. 2009859 AI S.A. 1415387 AI J.C. 2020812 AI Q.S. 2009539 AI

J.G. 2015982 AI

\$336.12 PER DIEM X 180 DAYS (ROUNDING-1.60) = \$60,500.00 X 2 STUDENTS = \$121,000.00

S.R. 2048135 AI W.P. 2036744 AI

\$75.00 SPEECH SERVICES X 10 SERVICES = \$ 750.00

SPEECH SERVICES for W.P.

Resolution No. A-71

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services to 3 students for the 2013-2014 fiscal year for a total cost not to exceed \$18,150.00.

July 1, 2013-July 26, 2013 (ESY 19 DAYS)

A.B. 2009859	AI	\$318.43 per diem x 19 days (rounding -0.17) =	\$6,050.00
W.P. 2036744	AI	\$318.43 per diem x 19 days (rounding-0.17) =	\$6,050.00
Q.S. 2009539 AI		\$318.43 per diem x 19 days (rounding-0.17) =	\$6,050.00
			Total = \$18,150.00

Resolution No. A-72

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services for the 2013-2014 fiscal year for a total cost not to exceed \$6,050.00.

July 1, 2013-July 26, 2013 (ESY 19 DAYS)

J.G. 2015982 AI		\$318.43 per diem x 19 days (rounding -0.17) =	\$6,050.00
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Resolution No. A-73

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School for the 2013-2014 fiscal year to provide educational services for a total cost not to exceed \$218,466.00.

JULY 8, 2013-JUNE 30, 2014 (ESY 30 days/RSY 180 days)

K.R. 5212024 PSD \$316.11 per diem x 210 days = \$66,383.10

H.C. 5203333 PSD \$316.11 per diem x 210 days = \$66,383.10

SEPTEMBER 10, 2013-JUNE 30, 2014 (RSY 180 DAYS)

A.A. 2052419 AUT \$316.11 PER DIEM X 180 DAYS = \$56,899.80

1:1 AIDE (AA) \$160.00 PER DIEM X 180 DAYS = \$28,800.00

TOTAL = \$218,466.00

Resolution No. A-74

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School for fiscal year 2013-2014 to provide services to 2 students at a cost of \$316.11 per diem for a maximum of 210 school days for a total cost not to exceed \$132,766.20.

JULY 8, 2013-JUNE 30, 2014 (ESY 30 days/RSY 180 days)

C.T. 5205130 MD \$316.11 per diem x 210 days = \$66,383.10

S.V. 2060450 AUT \$316.11 per diem x 210 days = \$66,383.10

Resolution No. A-75

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road Schools of New Jersey Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Road Schools of New Jersey Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Road Schools of New Jersey Inc. to provide services for 2013-2014 fiscal year for a total cost not to exceed \$66,882.90.

July 1, 2013-June 30, 2014 (30 ESY days/ 180 RSY)

B.N. 2031174 MD \$233.49 per diem x 210 days = \$49,032.90

1:1 Aide \$85.00 per diem x 210 days = \$17,850.00

Resolution No. A-76

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road Schools of New Jersey Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Road Schools of New Jersey Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Road Schools of New Jersey Inc. for the 2013-2014 fiscal year to provide services at a cost of \$220.42 per diem for a maximum of 210 days for a total cost not to exceed \$46,288.20.

July 1, 2013-June 30, 2014 (30 ESY days/ 180 RSY)
S.M. 2032470 AUT

Resolution No. A-77

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road Schools of Somerset represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Road Schools of Somerset and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Road Schools of Somerset for the 2013-2014 fiscal year to provide services to 3 students at a cost of \$220.42 per diem for a maximum of 210 days for a total cost not to exceed \$138,864.60.

July 1, 2013-June 30, 2014 (30 ESY days/ 180 RSY)
\$220.42 PER DAY X 210 DAYS = \$ 46,288.20 X 3 STUDENTS =\$138,864.60
M.R. 1000334 CIML
J.M. 2046332 ED
P.C. 2035916 TBI

Resolution No. A-78

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a share-time transition program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Friendship House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with North Jersey Friendship House and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with North Jersey Friendship House for the 2013-2014 fiscal year to provide services at a cost of \$30.00 per diem for a maximum 213 days for a total cost not to exceed \$6,390.00.

JULY 8, 2013-JUNE 30, 2014
ESY 30 DAYS/RSY 183 DAYS
Shared Time Transition Program
M.C. 1414908 Cogmi

Resolution No. A-79

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Palisades Regional Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Palisades Regional Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Palisades Regional Academy to provide services for the 2013-2014 fiscal year at a cost of \$272.00 per diem for a maximum of 210 school days for a total cost not to exceed \$114,240.00.

JULY 1, 2013-JUNE 30, 2014 ESY 30 DAYS/ RSY 180 DAYS
\$272.00 PER DIEM X 210 DAYS = \$ 57,120.00 X 2 STUDENTS =\$114,240.00
D.J. 1082647 ED
H.S. 2031963 BD

Resolution No. A-80

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Palisades Regional Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Palisades Regional Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Palisades Regional Academy for to provide educational services for the 2013-2014 fiscal year at a cost of \$272.00 per diem for a maximum of 210 school days for a total cost not to exceed \$57,120.00.

JULY 1, 2013-JUNE 30, 2014 ESY 30 DAYS/ RSY 180 DAYS
\$272.00 PER DIEM X 210 DAYS = \$ 57,120.00
V.N. 2019560 MD

Resolution No. A-81

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Palisades Regional Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Palisades Regional Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Palisades Regional Academy for the 2013-2014 fiscal year to provide services at a cost of \$272.00 per diem for a maximum of 180 school days for a total cost not to exceed \$48,960.00.

SEPTEMBER 9, 2013-JUNE 30, 2014 RSY 180 DAYS
\$272.00 PER DIEM X 180 DAYS = \$ 48,960.00
N.C. 2033330 SLD

Resolution No. A-82

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Passaic School District students placed in a Paterson Alternative School; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Passaic Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic Board of Education to provide payment for Passaic District students attending Paterson Public Schools; as listed below for a total of \$9,975.00.

Great Falls Academy (Court Ordered)

2011-2012

E.A. 5207181 N/C 89 DAYS X \$35.00 PER DIEM = \$3,115.00

I.C. 5207179 N/C 96 DAYS X \$35.00 PER DIEM = \$3,360.00

2012-2013

F.R. 5212741 N/C \$35.00 PER DIEM X 41 DAYS = \$1,435.00

K.S. 5212449 N/C \$35.00 PER DIEM X 59 DAYS = \$2,065.00

Resolution No. A-83

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center for the 2012-2013 fiscal year to provide services at a cost of \$347.67 per diem for a maximum of 27 days for a total cost not to exceed \$9,387.09.

May 21, 2013-June 30, 2013
A.A. 5210220 PSD

Resolution No. A-84

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center & High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center & High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center & High School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$3,117,280.58.

July 1, 2013-June 30, 2014 ESY 24 days / RSY 182 days \$350.75 PER DIEM X 206 DAYS = \$72,254.50 X 26 STUDENTS = \$1,878,617.00

P.A. 2023730 MD A.A. 2023791 MD A.P. 5210220 MD J.A. 5209909 PSD G.B. 2023819 PSD Y.C. 5206736 MD A.C. 2052414 MD G.C. 2048045 MD Y.C. 5210105 MD L.M. 2046237 MD L.H. 2036729 MD T.K. 2035788 MD G.L. 5204948 MD J.M. 2041580 MD T.M. 2041711 MD A.P. 5203981 PSD Y.R. 2036731 MD R.R. 2023432 MD Y.R. 5205176 MD A.R. 2055706 MD M.R. 5203857 MD

E.S. 5203841 PSD M.T. 5203857 MD J.T. 5202758 MD D.U. 2024310 MD N.W. 2022786 MD

July 1, 2013-June 30, 2014 ESY 24 days/ RSY 182 days \$316.47 PER DIEM X 206 DAYS = \$65,192.82 X 19 STUDENTS = \$1,238,663.58

M.B. 5208467 MD T.C. 2012650 MD J.E. 1419274 CIMD V.L. 2012949 MD J.M. 2004291 MD J.M. 2012651 MD M.M. 2012673 MD J.M. 5202878 MD A.R. 2012798 MD C.R. 2012806 MD A.R. 2007818 MD B.R. 1417732 CIMD H.U. 2049948 MD O.V. 2012893 MD

K.G. 0044968 MD D.A. 2022785 MD G.A. 0044775 MD L.O. 2041507 OHI S.W. 0047976 MD

TOTAL \$3,117,280.58

Resolution No. A-85

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Phoenix Center School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Phoenix Center School for the 2013-2014 fiscal year to provide services at a cost of \$318.22 per diem for a maximum of 198 school days and 1:1 aide at a cost of \$145.00 per diem for a maximum of 198 school days for a total cost not to exceed \$91,717.56.

July 1, 2013-June 30, 2014

ESY 18 days/ RSY 180 days

M.L. 2025188 AUT 198 days x \$318.22 per diem = \$63,007.56

1:1 Aide 198 days x \$145.00per diem = \$28,710.00

Resolution No. A-86

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health & Nursing Services Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health & Nursing Services Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health & Nursing Services to provide individualized nursing services at a

cost of \$47.00 per hour for a maximum of 8.0 hours per day for a total of 180 school days for a total cost not to exceed \$67,680.00.
(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

September 1, 2013-June 30, 2014
M.G. 5203375 PSD

Resolution No. A-87

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a hospitalized student; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Clare's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital for the 2012-2013 fiscal year to provide bedside instruction to a student at a cost of \$54.00 per diem for a maximum of 13 hours for a total cost not to exceed \$702.

JUNE 12, 2013-JUNE 30, 2013
A.M. 5204527 N/C

Resolution No. A-88

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Shepard Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Shepard Preparatory High School for the 2013-2014 fiscal year to provide ESY services at a cost of \$265.36 per diem for a maximum of 30 school days at a total cost not to exceed \$7,960.80

July 1, 2013-August 13, 2013
J.R. 2054076 COGMI

Resolution No. A-89

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Shepard School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Shepard School for the 2013-2014 fiscal year to provide educational services at a cost of \$273.39 per diem for a maximum of 183 school days at a total cost not to exceed \$50,030.37.

September 3, 2013-June 30, 2014
J.R. 2054076 COGMI

Resolution No. A-90

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset Hills School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Somerset Hills School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Somerset Hills School for the 2013-2014 fiscal year to provide educational services to (4) four students at a cost of \$397.00 per diem for a maximum of 218 school days for a total cost not to exceed \$346,184.00.

JULY 8, 2013-JUNE 30, 2014 (ESY 30 DAYS / RSY 188 DAYS)

218 DAYS X \$397.00 PER DIEM X 4 STUDENTS = \$346,184.00

R.A. 2058562 ED

R.K. 2029773 OHI O.L. 2010193 OHI J.W. 0047472 OHI

Resolution No. A-91

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, South Bergen Jointure Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with South Bergen Jointure Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with South Bergen Jointure Commission for the 2013-2014 fiscal year to provide ESY services at a

cost of \$144.45 per diem for a maximum of 18 school days (rounding -0.10) for a total cost not to exceed \$2,600.00.

July 1, 2013-July 26, 2013
K.P.D. 2041372 AUT

Resolution No. A-92

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency, Inc represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Starlight Homecare Agency, Inc and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Starlight Homecare Agency, Inc for 2013-2014 fiscal year to provide individualized nursing services at a cost of \$41.00 per hour for a maximum of (8.0) eight hours per day for a total cost not to exceed \$69,208.00.

July 1, 2013-June 30, 2014 \$41 per hour x 8 hours per day = \$328.00 per day x 211 days = \$69,208.00

S.H. 2061260 PD/ OHI

(If an LPN is not available then an RN will be substituted at a rate of \$51 per hour)

Resolution No. A-93

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Children's Institute and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Children's Institute for the 2013-2014 fiscal year to provide services at a cost of \$298.10 per diem for a maximum of 206 school days for a total cost not to exceed \$61,408.60.

July 1, 2013-June 30, 2014
ESY 23 / RSY 183
M.H. 2057705 MD

Resolution No. A-94

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Children's Therapy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Children's Therapy Center for the 2013-2014 fiscal year to provide services to 3 students at a cost of \$399.00 per diem for a maximum 206 school days for a total cost not to exceed \$246,582.00.

July 9, 2013-June 30, 2014 (ESY 17 days / RSY 189 days)
J.G. 5207220 PSD \$399 x 206 days = \$82,194.00
J.A. 5204996 PSD \$399 x 206 days = \$82,194.00
D.J. 5202253 PSD \$399 x 206 days = \$82,194.00

Resolution No. A-95

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Try Us Health Care Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Try Us Health Care Services for 2013-2014 fiscal year to provide individualized nursing services for a total cost not to exceed \$67,568.00

July 1, 2013-June 30, 2014 \$41 per hour x 8 hours per day = \$328.00 per day x 206 days = \$67,568.00

L.M. 2046232 MD (CPC)

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

Resolution No. A-96

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Union County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Union County Educational Services Commission to provide bedside instruction services to Paterson students while hospitalized for a total cost not to exceed \$12,760.00.

9/1/2013-6/30/2014

Home Instruction – non-classified students five hours per week at \$59.00 per hour not to exceed 50 hours = \$2,950.00

Home Instruction –classified students five hours per week at \$45.00 per ½ hour not to exceed 40 hours = \$ 3,600.00

Home Instruction – Traumatic Brain Injury – students at \$138.00 per diem not to exceed 45 days = \$6,210.00

Total \$12,760.00

The maximum of hours are based on the usage of hours of the previous years.

Resolution No. A-97

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Westbridge Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Westbridge Academy to provide services for the 2013-2014 fiscal year at a cost of \$367.04 per diem for a maximum of 200 school days for a total cost not to exceed \$73,408.00.

July 8, 2013-June 30, 2014
ESY 16 days/RSY 184 days
C.C. 2021610 SLD

Resolution No. A-98

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Westbridge Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Westbridge Academy for the 2013-2014 fiscal year to provide educational services at a cost of \$367.04 per diem for a maximum of 184 school days for a total cost not to exceed \$67,535.36.

September 3, 2013-June 30, 2014

RSY 184 days

J.K. 2033026 OHI

Resolution No. A-99

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$584,056.20

JULY 8, 2013 – JUNE 30, 2014 (ESY 30 DAYS / RSY 180 DAYS)

SPARTA CAMPUS

M.V. 2052865 MD \$368.64 PER DIEM X 210 DAYS = \$77,414.40

K.C. 2061608 CIMD	\$368.64 PER DIEM X 210 DAYS = \$77,414.40
1:1 AIDE (KC)	\$90.00 PER DIEM X 210 DAYS = \$18,900.00
C.P. 2012762 AUT	\$368.64 PER DIEM X 210 DAYS = \$77,414.40
1:1 AIDE (CP)	\$90.00 PER DIEM X 210 DAYS = \$18,900.00
O.R. 0044639 AUT	\$368.64 PER DIEM X 210 DAYS = \$77,414.40
1:1 AIDE (OR)	\$90.00 PER DIEM X 210 DAYS = \$18,900.00
C.G. 2017342 AUT	\$368.64 PER DIEM X 210 DAYS = \$77,414.40
1:1 AIDE (CG)	\$90.00 PER DIEM X 210 DAYS = \$18,900.00
NEWTON CAMPUS	
D.O. 2009022 ED	\$289.01 PER DIEM X 210 DAYS = \$60,692.10
J.V. 2016127 COGMI	\$289.01 PER DIEM X 210 DAYS = \$60,692.10
TOTAL \$584,056.20	

Resolution No. A-100

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$526,722.00.

JULY 1, 2013-JUNE 30, 2014 (ESY 30 DAYS/RSY 183 DAYS)

\$250.82 PER DIEM X 213 DAYS = \$53,424.66 X 9 STUDENTS = \$480,821.94

S.S. 2054347 MD	D.B. 2032302 ED	M.H. 2047109 OHI	R.A. 2025103 MD
J.J. 2053462 MD	C.B. 2033677 COGMI	A.L. 2035427 MD	A.R. 2034717 ED
L.T. 2032098 MD			

SEPTEMBER 4, 2013-JUNE 30, 2014 (RSY 183 DAYS)

250.82 PER DIEM X 183 DAYS = \$45,900.06

T.P. 2027497 MD

Resolution No. A-101

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy for the 2012-2013 fiscal year to provide services at a cost of \$250.32 for a total cost not to exceed \$8,010.24

May 29, 2013-June 30, 2013 \$250.32 PER DIEM X 18 DAYS = \$4,505.76

C.B. 2033677 COGMI

JUNE 4, 2013-JUNE 30, 2013 \$250.32 PER DIEM X 14 DAYS = \$3,504.48

J.J. 2053462 MD

Resolution No. A-102

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$982,453.91.

JULY 1, 2013-JUNE 30, 2014 (ESY 30 DAYS/RSY 183 DAYS)

\$292.31 PER DIEM X 183 DAYS = \$53,492.73 X 9 STUDENTS = \$481,434.57

D.B. 2053371 OHI L.C. 5208188 MD B.D. 2015433 MD D.H. 5212095 MD

Y.J. 2015271 OHI

E.M. 1021429 ED W.V. 2006838 BD J.R. 2009817 OHI T.A. 2016768 OHI

SEPTEMBER 4, 2013-JUNE 30, 2014 (RSY 183 DAYS)

\$292.31 PER DIEM X 213 DAYS = \$62,262.03 X 8 STUDENTS = \$498,096.24

F.C. 2015680 ED J.C. 2025680 ED S.N. 2015784 OHI G.N. 2009356 OHI

W.G. 2012089 OHI R.Q. 2000405 ED S.L. 2018116 MD R.L. 2017126 ED

JULY 1, 2013-JULY 16, 2013 (ESY 10 DAYS)

G.H. 2022010 ED \$292.31 PER DIEM X 10 DAYS = \$ 2,923.10

Resolution No. A-103

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School for the 2012-2013 fiscal year to provide services for a total cost not to exceed \$6,322.24.

May 20, 2013 – June 30, 2013

W.V. 2006838 BD

Resolution No. A-104

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of Pompton Lakes represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of Pompton Lakes and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of Pompton Lakes for the 2013-2014 fiscal year to provide services at a cost of \$285.79 per diem for a maximum of 210 school days for a total cost not to exceed \$60,015.90.

July 8, 2013-June 30, 2014
S.T. 2062672 ED

Resolution No. A-105

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor School of Pompton Lakes represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor School of Pompton Lakes and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor School of Pompton Lakes for the 2013-2014 fiscal year to provide extended school year services at a cost of \$285.79 per diem for a maximum of 30 school days for a total cost not to exceed \$8,573.70.

DYFS PLACEMENT
July 8, 2013-August 16, 2013
K.M. 2029450 MD

Resolution No. A-106

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a residential student in accordance with the student's Individualized Education Program; and

WHEREAS, Woods Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Woods Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Woods Services for the 2013-2014 fiscal year to provide services at a cost of \$292.33 per diem for a maximum of 221 school days (rounding \$0.07) for a total cost not to exceed \$64,605.00.

July 1, 2013-June 30, 2014
N.A. 0047811 MD

Resolution No. A-107

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service for the 2012-2013 fiscal year to provide services at a cost of \$258.55 per diem for a maximum of 52 school days at a total cost not to exceed \$13,444.60.

April 8, 2013-June 30, 2013

J.M. 5212268 ED

DYFS PLACEMENT

Revised Contract must be signed to reflect 52 days.

Resolution No. A-108

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$1,661,272.04

SWT – 7/2/2013-6/30/2014 (ESY 19 DAYS/RSY 180 DAYS) \$295.02 PER DIEM X 199 DAYS =
\$58,708.98 X 16 STUDENTS = \$939,343.68

P.B. 1021456 AUT J.F. 2012759 AUT

I.M. 2031098 AUT D.G. 2031098 AUT

K.A. 2038642 AUT

P.Z. 2031207 AUT L.M. 2032450 AUT

R.M. 2050197 AUT J.C. 2049331 CIMD K.M.

2049659 AUT

A.S. 5203343 AUT B.S. 5203343 AUT

D.G.M. 5203939 AUT A.R. 5209195 AUT E.S.

2055456 AUT

K.C. 2045536 OHI

1:1 AIDE FOR (L.M.)(A.R.) $\$161.82 \text{ PER DIEM} \times 199 \text{ DAYS} = \$32,202.18 \times 2 \text{ STUDENTS} = \$64,404.36$
GWS – 7/8/2013-6/30/2014 (ESY 20 DAYS/RSY 180 DAYS) $\$254.42 \text{ PER DIEM} \times 200 \text{ DAYS} =$
 $\$50,884.00 \times 11 \text{ STUDENTS} = \$559,724.00$

C.I. 2035062 MD R.G. 2022210 ED D.H. 2035842 SLD D.W. 2029211
 ED D.W. 2043855 ED

N.W. 2056017 MD T.Y. 2033793 MD E.R. 2042085 MD A.Q. 2057995 ED
 J.M. 5212268 ED

P.L. 2057721 ED

1:1 AIDE FOR (R.G.) $\$190.85 \text{ PER DIEM} \times 200 \text{ DAYS} = \$38,170.00$

1:1 AIDE FOR (DW 2029211) $\$147.63 \text{ PER DIEM} \times 200 \text{ DAYS} = \$29,526.00$

1:1 AIDE FOR (PL) $\$150.52 \text{ PER DIEM} \times 200 \text{ DAYS} = \$30,104.00$

Resolution No. A-109

Introduction, Under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, According to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families, and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity;
 - Increase positive student behavior by infusing social, emotional, and character development into the program;
 - Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs, and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement;
- Support regularly-scheduled communication between school-day staff and program staff;
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities;
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them;
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence;
- Establish a summer program that engages youth in learning and reduces the potential for “summer learning loss”;
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants;
- Offer families of youth served by the program opportunities for literacy and related educational development;
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication, and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2012 and end August 31, 2017, and

Whereas, The initial award year will be September 1, 2012 through August 31, 2013. The project periods for the subsequent award years are:

Year 2: September 1, 2013 – August 31, 2014

Year 3: September 1, 2014 – August 31, 2015

Year 4: September 1, 2015 – August 31, 2016

Year 5: September 1, 2016 – August 31, 2017, and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, that the Paterson Public Schools *accept the grant award in the amount of \$529,580.00 to be used by the Office of Full Service Community Schools and Grants Procurement on behalf of Paterson Public Schools*, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children 21st Century Community Learning Centers Program for the 2013 funding period, and authorize a contribution of matching and/or in-kind services as required.

Resolution No. A-110

WHEREAS, the Paterson Public School District has adopted the Superintendent's Strategic Plan and all of its components including *Priority 1, Goal 2: Create Healthy School Cultures and Goal 3: Improve Graduation Rate, Reduce Dropout Rate*;

WHEREAS, the implementation of an off-site Out of School Suspension program, located in the Boris Kroll building (2nd Floor) will provide students in grades 6 through 12, with a least restrictive learning environment in which the educational process will continue,

WHEREAS, the implementation of the ROADS (Restoring Opportunity and Discipline in Students) program, for students who are repeat offenders, in lieu of out of school suspension where possible, will provide a safe, learning environment along with instruction in social, emotional, and behavioral management skills to encourage purposeful decisions which will promote success in our students' lives;

WHEREAS, the approval and adoption of the ROADS program will support the Superintendent's Strategic Plan in creating healthy school cultures along with providing an environment in which the dropout rate will decrease and the graduation rate will increase. The cost to the District is \$303,000.00 inclusive of staff (3 Teachers, 1 Instructional Assistant and 1 Guidance Counselor) and materials.

Resolution No. A-111

WHEREAS, the Paterson School District is committed to increasing student achievement through the development of effective academic programs that prepare students to be successful in the institution of higher education of their choosing; and

WHEREAS, the New Jersey Core Curriculum Content Standards for technology require schools to provide a curriculum which addresses technology operations and concepts, creativity and innovation, communication and collaboration, digital citizenship, research and information literacy, and critical thinking, problem solving and decision making ; and

WHEREAS, the learning.com 21st Century Skills Assessment and EasiTech Curriculum provide online modules for students to receive computer assisted instruction as well as digital project based learning assignments designed by District computer lab teachers

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools approve the purchase of a one year subscription to the Learning.com Technology Curriculum for the 2013-14 School Year at a cost of \$140,000.

Resolution No. A-112

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2013-2014 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2013-2014 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2013-2014 school year according to N.J.A.C. 6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing services and additional Medical Services for the 2013-2014 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2013-2014 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. A-113

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To that end, we have entered into a contract with the Passaic County Educational Services Commission, hereinafter referred to as the (Commission"), to provide these services.

WHEREAS, the sum of \$41, 553.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing Services to the 8 non-public schools listed for the 2013-2014 School Year in the amount of \$ 41,553.00.

Resolution No. A-114

Introduction: The Strategic Plan 2009-2014 for the Paterson Public School District (PPS) places a clear and deliberate emphasis on effective academic programs. Research has shown that improvement in student achievement depends on building the district's capacity to operate systematically and take specific steps to improve and create effective academic programs, and

Whereas, the district is seeking to develop specific action plans that improve student achievement via safe, caring, and orderly schools, and

Whereas, the district seeks to align indicators of success that include specific actions for the district, school personnel, students, families, and community members aimed at improving the graduation rate and reducing the dropout rate, and

Whereas, the Strategic Plan, reflects the systematic integration of efficient and responsive operations that supports each school enabling them to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, and

Whereas, every year approximately 35 young Patersonians between the ages of 16 and 24 participate in the New Jersey Community Development Corporation’s (NJCDC) Great Falls YouthBuild program for the opportunity to get a second chance demonstrate their academic and personal success, and

Whereas, with NJCDC providing \$500,000.00 (half the total budget), it will be a true partnership and another example of the District leveraging resources for Paterson students, and

Whereas, PPS will provide \$500,000.00 to NJCDC for the direct support and sustainability for the YouthBuild Academy, and

Whereas, PPS will contract with NJCDC, which will provide all academic resources necessary to achieve rigorous, measurable outcomes as agreed upon in the memorandum of understanding and

Whereas, the PPS renewal of the agreement with NJCDC to extend the pilot YouthBuild Academy will be contingent upon meeting and/or exceeding evaluation criteria outlined in the memorandum of understanding, and

Whereas, the Board attorney has reviewed the memorandum of understanding and has found it to be acceptable as written, and

Be It Therefore Resolved, that the Paterson Public School District Board of Education approves the direct support and sustainability of YouthBuild Academy, in partnership with New Jersey Community Development Corporation, and approves the PPS monetary contribution the NJCDC in the amount not to exceed \$500,000.00 (based on available funds) for the period beginning July 1, 2013 through June 30, 2014, for the specific purposes of providing effective academic outcomes.

Resolution No. A-115

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management for nonpublic school students, RFP 404-14. Fourteen (14) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendor(s) responded as follows:

Catapult Learning 2 Aquarium Drive, Suite 100 Camden, NJ 08103	Essex Regional Education Commission Services 369 Passaic Ave Fairfield, NJ 07004	Psych-ed Services, Inc. 781 Comanche Lane Franklin Lakes, NJ 07417	REAL Regional Enrichment 1371 Chews Landing Road Laurel Springs, NJ 08021
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 1, 2013. Sealed proposals were opened and read aloud on March 26, 2013 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Extended learning opportunities; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Department of Academic Support NCLB and Special Services, it is recommended that this contract be awarded for Instructional Management for nonpublic school students, RFP 404-14, to Catapult Learning, based on 18A:18A-4.5 as follows:

192/193 Comp. Ed: \$83.61	192/193 ESL: \$85.26	192/193 Supplemental Instruction: \$69.83 (unit cost of \$693.80)	192/193 Speech: \$78.12 (unit cost of \$781.20)
192/193 Evaluations: \$1,113.98 unit cost	192/193 Re-Evaluations: \$1,113.98 unit cost	192/193 Annual Reviews: \$319.20 unit cost	Title 1 Instruction: \$50.00 per hour
Title 1 Counseling: \$75.00 per hour	Title 1 Transportation: \$25.00 per hour	IDEIA Counseling: \$75.00 per hour	IDEIA In-Class Support: \$36.00 per hour

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Catapult Learning, located at 2 Aquarium Drive, Suite 100, Camden NJ 08103 be awarded a contract for Instructional Management for nonpublic school students, RFP 404-14 for the 2013-2014 school year in the amount not to exceed \$1,950,000.00.

It was moved by Comm. Kerr, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-115 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: I abstain from anything having to do with the YMCA. Yes to everything else.

Comm. Kerr: Yes.

Comm. Martinez: I vote yes on everything and I will recuse myself from Item A-114.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Irving: Comm. Simmons is not with us, but the items presented for legal are B-1 through B-6. I'm not sure if legal had a committee in between this meeting, but the items presented are for the approving of leases and the HIB report.

Comm. Irving reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-6:

Resolution No. B-1

WHEREAS, Tenure Charges and a Sworn Statement of Evidence in Support of the Charges were filed with the district against Maria Santiago; and

The District Administration and Maria Santiago have determined to resolve the charges prior to certification to the Commissioner of Education.

NOW, THEREFORE, BE IT RESOLVED THAT the District and Maria Santiago have agreed to resolve the tenure charge issues in accordance with the terms of the Memorandum of Agreement presented for approval; and

BE IT FURTHER RESOLVED THAT, as part of that settlement, Santiago's letter of resignation be and is hereby accepted; and

BE IT FURTHER RESOLVED THAT all action required to effectuate the settlement is authorized.

Resolution No. B-2

WHEREAS, the implementation of Core Curriculum Content Standards, including Physical Education and Health Instruction pursuant to N.J.S.A. 18A-35-8, is Priority I, Goal 1 of the 2009-2014 Strategic Plan for Paterson Public Schools (the "District"); and

WHEREAS, District students are permitted to use the swimming pool and other facilities provided by the Boys and Girls Club of Paterson, Inc. (the "Licensor") on its premises at 264 21st Avenue in Paterson, New Jersey 07501 pursuant to a prior License Agreement (the "Agreement") between the Licensor and the Paterson Board of Education; and

WHEREAS, the Agreement will expire on June 30, 2013; and

WHEREAS, continued access to the facilities and swimming pool aligns with District goals and priorities and ensures the District's ability to provide compulsory physical education instruction and other public education services to students in the City of Paterson; and

WHEREAS, the District and the Licensor have agreed to extend the Agreement for a term of ten (10) months, commencing September 1, 2013 and ending June 30, 2014, at a monthly rate of \$7,851.60.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this contract with the Boys and Girls Club of Paterson, Inc. in the amount of \$75,516.00 for the 2013-2014 school year.

Resolution No. B-3

WHEREAS, the implementation of Core Curriculum Content Standards, including Physical Education and Health instruction pursuant to N.J.S.A. 18A-35-8, is Priority I, Goal 1 of the 2009-2014 Strategic Plan for Paterson Public Schools (the "District"); and

WHEREAS, students of HARP, STARS, and YES Academies are permitted to use the fitness rooms, athletic facilities, locker rooms and other resources provided by the YMCA of Paterson (the "Licensor"), on its premises at 128 Ward Street, Paterson, New Jersey 07505, pursuant to a prior License Agreement (the "Agreement") between the Licensor and the Paterson Board of Education; and

WHEREAS, the Agreement will expire on June 10, 2013; and

WHEREAS, the District has determined that continued access to these facilities and programs aligns with District goals and priorities and ensures the District's ability to provide compulsory physical education instruction and other public education services to students in the City of Paterson; and

WHEREAS, the District and the Licensor have agreed to extend the Agreement for a term of ten (10) months, commencing September 1, 2013 and ending June 30, 2014, at a monthly rate of \$1,817.64 per month.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this contract with the YMCA of Paterson in the amount of \$18,176.40 for the 2013-2014 school year.

Resolution No. B-4

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, "harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of May, 2013 in which there were a total of 25 investigations conducted and 9 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. B-5

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, "harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of June, 2013 in which there were a total of 22 investigations conducted and 16 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. B-6

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, "harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, a program has been developed to grade each public school and school district's efforts to implement the *Anti-Bullying Bill of Rights Act* (ABR) (N.J.S.A. 18A:17-46). This guidance document has been developed to help school district staff fulfill their responsibilities under the Commissioner's program.

WHEREAS, the guidance explains the program for grading both schools and school districts for the time periods indicated, Year 1 applies to the time period of January 5, 2011 through June 30, 2013 and Year 2 and beyond applies to the time period of July 1, 2013 through June 30, 2014 and to a comparable time period for each subsequent year.

WHEREAS, the program has been designed to address the following primary recommendations that emerged from NJDOE consultations; A rubric should be used as the guide for assessing schools' efforts and for determining the required ABR grades; and the rubric should serve not only as a compliance tool, but as a means of educating school staff on best practices for implementing the ABR and as a mechanism to aide them in assessing and improving their ABR programs.

WHEREAS, the ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using the attached tool titled *School Self-Assessment for Determining Grades under the ABR* (Self-Assessment) (Appendix A). The Self-Assessment must be made available for public comment and approved by the district board of education (BOE). The chief school administrator (CSA) will be required to certify the electronic submission of each school's Self-Assessment and *Statement of Assurances* (Appendix B). The school district's grade will be the average of the grades of each school in the district.

WHEREAS, The School Safety Team (SST) should begin the process by reviewing the School Self-Assessment for Determining School Grades under the ABR (Appendix A). The Self-Assessment tool includes eight core elements (identified immediately below) which address all of the ABR requirements for schools. Core Element Statutory Citation:

#1: HIB Programs, Approaches or Other Initiatives

N.J.S.A. 18A:37-17a

#2: Training on the BOE-approved HIB Policy

N.J.S.A. 18A:37-17b and c

#3: Other Staff Instruction and Training Programs

N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a

#4: Curriculum and Instruction on HIB and Related Information and Skills

N.J.S.A. 18A:37-29

#5: HIB Personnel

N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a

#6: School-Level HIB Incident Reporting Procedure

N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a)

#7: HIB Investigation Procedure

N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)

#8: HIB Reporting

N.J.S.A. 18A:17-46

WHEREAS, each school's Self-Assessment must be consistent with associated information and data in the district and data reports submitted to the NJDOE. In selecting a rating category on the Self-Assessment tool, each school must consider, at a minimum, the following information to verify its status regarding the indicators under each of the core elements:

- Data submitted by schools in each of the following data collection systems:

- Electronic Violence and Vandalism Reporting System,
- Harassment, Intimidation and Bullying – Investigations, Trainings and Programs System, and
- County District School System;
- The findings from monitoring under the New Jersey Quality Single Accountability Continuum (NJQSAC);
- The findings from investigations of complaints of noncompliance conducted by the NJDOE's county offices of education or the Office of Fiscal Accountability and Compliance; and
- Other sources of information (e.g., student conduct referrals and dispositions, student and staff attendance, student suspensions, school climate surveys, at-risk student behavior surveys).

WHEREAS, a point value will be assigned to each indicator based on the selected rating category as follows:

Each core element will receive a score based on the sum of the ratings for all indicators within a core element.

- Does not meet the requirements – 0 points
- Partially meets the requirements – 1 point
- Meets all requirements – 2 points
- Exceeds the requirements – 3 points

WHEREAS, The NJDOE will create District and School Grade Reports (Appendix D) of the district-reported ratings for each core element for each school and for the school and district grades. Districts are required to post each school website and the District is required to post District and school grades on the District website.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the Self-Assessments for the 2012-2013 School,

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-6 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: I abstain from B-3 and anything else that has to do with the YMCA. Yes on everything else.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met on Thursday, August 22. Members present were Comm. Teague, Comm. Hodges, and myself. Members present were Comm. Irving. From the staff we had the B.A. Mr. Richard Kilpatrick and Assistant B.A. Ms. Daisy Ayala. The meeting started with an overview of the district's year-end fiscal projection presented by Mr. Kilpatrick, which was followed by a discussion of what the numbers mean and what they portend for the future fiscal stability of our district. The ALIO system – the Assistant B.A. Ms. Ayala then gave the committee an update on the ALIO system which she said is fully functional in the areas of purchasing, payables, receivables, and financial reporting. She also noted that this will help streamline the operation, especially in the processing of requisitions making the turnaround time approximately two days. Transportation – regarding the upcoming school opening Ms. Ayala said children in our system who require busing have all been identified and coded in the system as of August 15. However, she said the district is still preparing for those children who will need to be bused who are not yet registered for school in the district. Alternative human resources opportunities – as a follow-up to discussions held at the last workshop regarding outsourcing some services the district is unable to fill at this time it was decided that the future discussions should be held at the full Board level before action is presented for a vote. Mr. Kilpatrick was asked to convey to Dr. Evans the decision of the committee before tonight's regular meeting of the Board. With the district facing likely fiscal issues in funding for the 2014-15 budget, it was determined by the committee that action steps to save resources must now be placed on the table for discussion. As part of that discussion what gets priority must be clearly defined. A review of the bills list was done with the committee expressing satisfaction. Adjournment was taken at 9:15 p.m.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-47:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated August 19, 2013, in the grand sum of \$3,858,497.74 beginning with check number 182635 and ending with check number 182710 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, once during the year the District removes all stale dated outstanding checks from the General Account for the prior year.

BE IT RESOLVED, that the following checks listed and attached to this action be removed from the District General Fund, and be made a part of the minutes

<u>Check #</u>	<u>Amount</u>
171318	\$1,500.00
172465	\$12.71
173899	\$442.00
174011	\$582.00
174780	\$137.58
175291	\$442.00

175644	\$4.96
176160	\$3,150.00
176167	\$39.37
176379	\$1,819.00
176496	\$5,224.09
176638	\$442.00

Total \$13,795.71

Resolution No. C-3

WHEREAS, the students of School Number Fourteen in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activity Account to be held at Valley National Bank in Paterson, NJ; and

WHEREAS, the principal of School Number Fourteen will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

Now, THEREFORE, BE IT RESOLVED, that the Paterson Public School is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-4

Approve transfer of funds within the 2012-2013 school year budget for the month of May 2013.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of May 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-5

Approve transfer of funds within the 2012-2013 school year budget for the month of June 2013.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has

been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2012-2013 school year budget, for the month of June 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-6

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of May 2013;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for May 2013; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending May 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-7

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of June 2013;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for June 2013; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending June 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-8

WHEREAS, on May 1, 2013, A-1, the Board of Education approved the request to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application which increased to the amount of \$1,341,568 with \$1,915,768 for the entire consortium for the 2013-2014 school year and

WHEREAS, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2013 – June 30, 2014 school year and

WHEREAS, the acceptance amount of the Paterson Public Schools' portion of the Consortium grant is \$1,341,568 which is anticipated to be expended within the following categories:

1. Teacher Salaries FT	\$583,733	20.621.100.101.410.000.0000.001
2. Teacher Salaries PT	\$266,424	20.621.100.101.410.053.0000.001
3. Salary – Instructional Asst.	\$35,000	20.621.100.106.410.000.0000.001
4. Salary – Instruct. Asst. PT	\$5,184	20.621.100.106.410.053.0000.001
5. Salary-Sec'y. & Clerical	\$ 11,355	20.621.200.105.410.053.0000.001
6. Salary-Security Guard	\$ 9,828	20.621.262.100.410.053.0000.001
7. Employee benefits	\$149,571	20.621.200.200.410.000.0000.001
8. Health Benefits	\$ 160,170	20.621.291.270.410.000.0000.001
9. General Supplies	\$ 68,726	20.621.100.610.410.000.0000.001
10. Staff Travel	\$ 209	20.621.200.580.410.000.0000.001
11. Contracted Serv. Trans.	\$ <u>1,200</u>	20.621.200.516.410.000.0000.001
Sub-total	\$1,291,400	

Lead Agency Coordination:

12. Other Salaries	\$31,512	20.621.200.110.410.053.0000.001
13. Purchase Prof. Ed. Services	\$ <u>18,656</u>	20.621.200.320.410.000.0000.001
Sub-total	\$1,341,568	

14. Purchase Prof. Services (Partner Agency Allocations)	\$574,200	20.621.200.329.410.000.0000.001
TOTAL	\$1,915,768	

WHEREAS, there is a matching of funds requirement in the minimum amount of \$386,484 that has already been identified within the local adult account funds in salaries, benefits and non-personnel costs, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, the additional funding will allow the adult school program to expand its services to include instruction at Martin Luther King Jr., School #5 and School #9, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2013 to June 30, 2014 in the amount of \$1,915,768.

Resolution No. C-9

WHEREAS, on May 1, 2013, A-2, the Board of Education approved the request to apply for funding from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps for the amount of \$462,043 for the 2013-2014 school year

WHEREAS, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for Continuing Funding for July 1, 2013 – June 30, 2014 school year

WHEREAS, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a GED or state-issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$462,043 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$223,864	20.606.100.101.410.000.0000.002
2. Other Purchased Services	\$3,200	20.606.100.500.410.000.0000.002
3. General Supplies	\$8,243	20.606.100.610.410.000.0000.002
4. Other Objects	\$10,239	20.606.100.800.410.000.0000.002
5. Salaries of other Prof. staff	\$55,410	20.606.200.104.410.000.0000.002
6. Other Salaries	\$5,712	20.606.200.100.410.053.0000.002
7. Salary of Secretary	\$12,629	20.606.200.105.410.000.0000.002
8. Other Salaries	\$51,840	20.606.200.110.410.000.0000.002
9. Employee benefits	\$22,734	20.606.200.200.410.000.0000.002
10. Contracted Serv. Transportation	\$ 2,650	20.606.200.516.410.000.0000.002
11. Health Benefits	\$63,699	20.606.291.270.410.000.0000.002
12. Staff Travel	\$443	20.606.200.580.410.000.0000.002
13. General supplies & materials	<u>\$1,380</u>	20.606.200.600.410.000.0000.002
	\$462,043	

WHEREAS, there are no matching fund requirements with this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every

effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2013 through June 30, 2014 in the amount of \$462,043.

Resolution No. C-10

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2013-2014 school year.

WHEREAS, the State Operated School District of the City of Paterson, recognizes the need to create a healthier school environment by providing healthier food choices, expanding the variety of fruits and vegetables children experience on a daily basis, and by increasing a child's consumption of fresh fruits and vegetables, and

WHEREAS, Creating a healthy school culture is essential to the goals and priorities of the District's Strategic Plan, and

WHEREAS, the State Operated School District of the City of Paterson, recognizes that by participating in the Fresh Fruit and Vegetable program the results may ultimately have a positive impact on a child's diet; now and in the future, and

WHEREAS, ELEMENTARY schools with the highest percentage of Free and Reduced price eligible students are eligible to participate in the Fresh Fruit and Vegetable Program, and

WHEREAS, for having met the application criteria to participate in the Fresh Fruit and Vegetable Program, the New Jersey Department of Agriculture, Division of Food and Nutrition Services has APPROVED the following seven (7) schools, and

- Norman S. Weir
- School #15
- School #2
- School #4 / Dr. Frank Napier School of Technology
- School #8
- School #9
- School #28

WHEREAS, based on actual enrollment figures as of October, 2012 as submitted on the Fresh Fruit and Vegetable Program application for each of the seven (7) schools listed above, the funding for said program has been set at \$50.00 per student for the 2013-2014 school year, and

WHEREAS, the total funds allocated to the Department of Foodservices to procure Fresh Fruits and Vegetables for the seven (7) schools will be as follows:

	<u>Enrollment</u>	<u>Funding</u>
1. Norman S. Weir	280	\$14,000.00
2. School #15	770	\$38,500.00
3. School #2	611	\$30,550.00

4. School #4 / Dr. F. Napier	625	\$31,250.00
5. School #8	508	\$25,400.00
6. School #9	1271	\$63,550.00
7. <u>School #28</u>	<u>353</u>	<u>\$17,650.00</u>
Totals:	4418	\$220,900.00

THEREFORE BE IT RESOLVED, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson accepts the funds offered by the State of New Jersey in the amount of \$220,900.00 for having been APPROVED to participate in the Fresh Fruit and Vegetable Program during the 2013-2014 school year.

Resolution No. C-11

WHEREAS, Priority 1, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

WHEREAS, the district has been granted \$29,454.00 by the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students: and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

NOW, that the Paterson Board of Education accepts the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$29,454.00 to provide textbooks for students attending nonpublic schools within the district.

Resolution No. C-12

WHEREAS Alexander Hamilton Foundation, Mr. John Hovey, President will donate a total of 24 computers to Alexander Hamilton Academy. Computers will be used to open a 2nd Computer Lab.

WHEREAS the Vision of Paterson Public Schools is to be a leader in educating New Jersey's urban youth would require this essential technology for students to be technologically literate in the 21st century. The mission to prepare students to be successful in institutions of higher education cannot be achieved without students having knowledge and understanding of technology.

WHEREAS in alignment with Dr. Evan's Strategic Plan for Paterson Public Schools Priority I: Effective Academic Programs Goal1: Increase Student Achievement calls for aligned instructional programs and extended learning opportunities computers allow students to expand their knowledge on topics covered through the Model Curriculum and to further develop these concepts through more in depth study provided by use of the internet.

WHEREAS computers can support the variety of ways learners construct their own understanding. Students who gather information from the Internet can be self-directed and independent. They can choose what sources to examine and what connections to

pursue. Depending on the parameters set by the teachers, the students may be in control of their topics and their exploration taking control of their own learning.

WHEREAS students can work through a computer based activity at their own pace rather than 25 individuals working together on an activity; technology allows independent completion of work.

WHEREAS students can build their own understanding by using computers as resource tools, as work stations for individual learning or as communication channels to share their ideas with other learners. Individual understanding and experiences must be shared and compared to curriculum content.

WHEREAS using technology in the learning environment can encourage cooperative learning and student collaboration. Classroom activities can be structured so that computers encourage collaboration, build on learner's desire to communicate and share their understanding.

BE IT RESOLVED that Alexander Hamilton Academy accepts the donation of 24 computers from Alexander Hamilton Foundation, Mr. John Hovey, President to enhance student learning and continue on the Strategic Plan initiative.

Resolution No. C-13

WHEREAS, Priority II, Goal 1 - Eastside High School Media Center is committed to providing student enrichment through various programs and initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

WHEREAS, the goal of the Paterson Public School District is to provide a plethora of diverse educational and cultural experiences for all students;

WHEREAS, Eastside High School Media Center encourages the delivery of the Common Core Standards through extensive opportunities to participate in communication, collaborative learning, problem-solving and hands-on activities;

WHEREAS, Eastside High School is responsible for providing a myriad of educational experiences to assist students in developing a love for the arts. Through fieldtrips, students will be exposed to professional performances thus initiating an interest in areas of acting, singing, set design, costume and makeup; and

WHEREAS, the Alumni Class of June 1963 will make a donation in the amount of \$848.01 to the Eastside High School Friends of the Library Club; NOW THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education accepts the donation from the Alumni Class of June 1963 in the amount of \$848.01 to the Eastside High School Friends of the Library Club.

Resolution No. C-14

WHEREAS, Priority I, Goal 1. - Eastside High School provides students the opportunity to work individually and in groups in a safe, supportive and caring environment to develop the skills needed to participate in the sport of Tennis; and

WHEREAS, Eastside High School is responsible for providing a myriad of educational methods to assist students in developing relationships, reinforcing healthy lifestyles,

diversity acceptance, tolerance and problem solving through engagement in hands-on activities that will improve the school climate; and

WHEREAS, Wayne Racquet Club will donate tennis racquets to help support the work of the Eastside High School Physical Education and Athletic Departments; NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the donation of tennis racquets offered by the Wayne Racquet Club to the Eastside High School Physical Education and Athletic Departments.

Resolution No. C-15

Recommendation/Resolution: is to reject all bids received for District Wide Technology Inventory/Appraisal Services, PPS 119-13, pursuant to N.J.S.A. 18A:18A-22(b).

WHEREAS, On June 12, 2013, the Paterson Public School District held a public bid opening for District Wide Technology Inventory/Appraisal Services, PPS 119-13 for the 2012-2013 and 2013-2014 school years; and

WHEREAS, N.J.S.A. 18A:18A-22(b) states that a board of education may reject all bids if "[t]he lowest bid substantially exceeds the board of education's appropriation for the goods or services"; and

WHEREAS, based on the prices submitted, the Department of Technology has determined that the lowest bid received substantially exceeds the amount budgeted for District Wide Technology Inventory/Appraisal Services, PPS 119-13; and

NOW THEREFORE, BE IT RESOLVED that the Paterson Public School District rejects all bids for District Wide Technology Inventory/Appraisal Services, PPS 119-13, pursuant to N.J.S.A. 18A:18A-22(b), and new bids will be solicited.

Resolution No. C-16

WHEREAS, the Paterson School District is committed to the efficient operation of the TV Studio at John F. Kennedy High School; and

WHEREAS, said operation requires expertise in calibration of all equipment, monthly visits for quality control of studio operations, and phone access for technical support; and

WHEREAS, Media Consultants, having completed the installation of the new equipment during the 2012-2013 School Year, is knowledgeable regarding all aspects of the TV studio;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools contract with Media Consultants to provide consultant services for the maintenance of the JFK TV Studio from September 1, 2013 to August 31, 2014 for a total not to exceed \$3,500.

Resolution No. C-17

WHEREAS, the Paterson Public School District solicited proposals for Substitute Personnel Tracking/Management Software in 2002; and

WHEREAS, CRS Advanced Technology, (Sub-Finder), is the successful system for Substitute Personnel Tracking/Management for the Paterson Public School District ("District"); and

WHEREAS, Sub-Finder is the Paterson Public Schools Substitute Personnel Tracking/Management Software utilized by District Administrators, School Staff, Substitute Employees; and

WHEREAS, the District currently utilizes Sub-Finder software for absence reporting, substitute placement, substitute information management, to generate reports pertaining to substitute placement; and

WHEREAS, according to 18A:18-5(19) support and maintenance of professional software is exempt from bidding; now therefore

BE IT RESOLVED, that the Paterson Board of Education approve the renewal of the annual maintenance agreements with CRS Advanced Technology for the school year 2013-2014 at a cost of \$18,423.

Resolution No. C-18

WHEREAS, pursuant to 18A:18A-5 "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding 'and

WHEREAS, The Paterson Public Schools has adopted the Superintendent Strategic Plan and all of its components including priority II: safe, Caring and orderly Schools.

WHEREAS, pursuant to 18a: 18A-5(b), contract may be entered into with any "municipality.....and it is exempt from bidding; and

WHEREAS, the procurement of services from a governmental agency is a bid exemption under 18a: 18A:5(b); and

WHEREAS, pursuant to 18 A; 18A-5(b), the District has negotiated the procurement of police security services for selected schools throughout; and

WHEREAS, the total cost will not exceed the District Security Department Budget.

BE IT RESOLVED that the State District Superintendent supports the School Safety, Emergency Management and Operations Plan

THEREFORE BE IT RESOLVED, The District awards a contract to the City of Paterson, 155 Market Street Paterson NJ, 07505, that the Paterson Public Schools District as per agreement with Dr. Donnie Evans State District Superintendent, and the Paterson Police Union to cover selected schools for the academic school year of 2013-2014, Commencing July 1, 2013 thru June 30, 2014. Covering the academic school year at a cost of \$31.00 per hour and \$5.00 per hour administrative fee not to exceed \$705,744.00; effective with fiscal year of 2014-15 the hourly rate will be \$33.00 per hour and administrative fee of \$5.00. The Kennedy High School Castel Credit Union Bank will be covered at a rate of \$45.00 per hourly rate with a \$5.00 per hour administrative fee for the academic fiscal years of 2013-2014 and 2014-2015,

BE IT RESOLVED, This resolution shall take effect with the approval signature of the State District Superintendent.

Fiscal Year	Account	Account Number	Amount
2013-14	Professional Services	11.000.266.300.683.000.0000.000	\$705,744.00

Resolution No. C-19

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

WHEREAS, The Paterson Public School has adopted the Superintendent Strategic Plan and all of its components including priority II: safe, Caring and orderly Schools.

WHEREAS, pursuant to 18a:18A-5(b), a contract may be entered into with any “municipality...” and it is exempt from bidding; and

WHEREAS, the procurement of services from a governmental agency is a bid exemption under 18A:18A:5(b); and

WHEREAS, pursuant to 18A:18A-5(b), the District has negotiated the procurement of police security services for selected schools throughout; and

WHEREAS, The total cost will not exceed the District Security Department Budget.

THERE FOR BE IT RESOLVED, the District awards a contract to the Borough of Prospect Park, 106 Brown Avenue, Prospect Park, NJ 07508, that the Paterson Public Schools District as per agreement with Dr. Donnie Evans, State District Superintendent, and the Prospect Park Police Union to cover security for the academic school year of 2013-2014, for a cost of \$31.00 hourly rate and \$5.00 administrative hourly fee, not to exceed \$52,416.00. And effective for fiscal year 2014-15 the hourly rate will be \$33.00 hourly rate and \$5.00 administrative.

BE IT RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent

FISCAL YEAR	ACCOUNT	ACCOUNT NUMBER	AMOUNT
2013-14	Professional Services	11.000.266.300.683.000.0000.000	\$52,416.00

Resolution No. C-20

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of USDA Commodities beef, cheese, chicken, peanut butter and soybean oil items qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing USDA Commodities beef, cheese, chicken, peanut butter and soybean oil items with multiple vendors for the 2013-2014 school year, as follows:

McCain Foods USA, Inc. 2275 Cabot Dr. Lisle, IL. 60532-3653				Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Hash Brown Patty	\$10.24	200	\$2,048	Grilled Egg Patty	\$23.70	500	\$11,850
Potato Nuggets	\$11.35	300	\$3,405	Colby Cheese Omelet	\$49.77	300	\$14,931
Shoe String Fries X/L	11.02	600	\$6,612	Cheddar Cheese Frittata Omelet	\$46.45	300	\$13,935
Shoe String /Flavorlast Coated	\$12.55	1000	\$12,550	Grand Total			\$40,716.00
Grand Total			\$24,615.00				

East Side Entrees /ES Foods 20 Crossway Park North Woodbury, NY 11797				Conagra Foodservice 801 Dye Hill Road Troy, OH 45373			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
WG Mac & Meese	\$39.00	1000	\$39,800	WGR BBQ Chicken Snacks	\$49.18	375	18,442.50
American Sliced Cheese	\$26.70	100	\$2,670	Chili Cheese Wraps	\$30.43	400	12,172.00
1 oz Cheddar Cheese Portions	\$31.50	200	\$6,300	Pizza/Chicken Quesadilla	52.54	250	13,135.00
Grand Total			\$48,770.00	Grand Total			\$43,749.50

Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605				Trident Seafoods Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
4X6 Whole Wheat Cheese Pizza	\$24.84	1200	\$29,808	WG 1 oz Baja Fish Sticks	14.02	1400	\$19,628
Whole Wheat Cheese Pizza Wedge	\$24.84	3000	\$74,520	WG 3.6 oz Pollock Portion	11.91	1400	\$16,660
Whole Wheat 6" Personal Cheese pizza	27.92	600	\$16,752	2.6 oz Unbreaded Pollock Ptn.	10.70	100	\$1,070
4 x 6 Boxed Pizza Whole Wheat	27.01	500	\$13,505	WG 1 oz Pollock Nuggets	12.65	300	\$3,795
Whole Wheat French Bread Pizza	26.59	200	\$5,318	Grand Total			\$41,153.00
Whole Wheat Pizzeria Style Pizza	33.06	700	\$23,142				
Grand Total			\$163,045.00				

Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246				Purdue/King's Delight 2063 Memorial Park Road Gainesville, Ga. 30504			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Beef Teriyaki Dippers	\$30.00	300	\$9,000	Grilled Breast Filet	\$50.20	200	\$10,040
Beef Honey BBQ Ribs	\$28.44	400	\$11,376	WGR Chicken Nuggets	\$31.30	2400	\$75,120
Beef Patty 2 oz	24.00	600	\$14,400	WGR Chicken Patty	\$ 31.69	2400	\$76,056
Mini Twin Cheeseburger on a Bun	58.56	500	\$29,280	WGR Breaded Chicken Tenderloins	\$ 31.30	800	\$25,040
Beef Steak	18.72	100	\$1,872	WG Breaded Chicken Filet	\$47.93	900	\$43,137
Deluxe Beef Steak Burger	29.50	100	\$2,950	WG Breaded Chicken Chunks	\$ 48.23	450	\$21,703
Flame Broiled Beef Burger 1.50 oz	15.04	200	\$ 3,008	WRG Asian Glazed Chunks	\$26.85	1200	\$32,220
Mini Twin Honey BBQ Beef Rib Sandwiches	51.03	300	\$15,309	WGR Breaded Whole Muscle Tenderloins	\$47.93	700	\$33,551
Mini Beef Steak Burger w/Bun	14.90	100	\$1,490	Grand Total			\$316,867.00
Smoakie Grill Beef Steak 3 oz	22.29	100	\$2,229				
Grand Total			\$90,914.00				

Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522				Silver Springs 640 Meetinghouse Rd. Harleyville, PA			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
White Wheat Crunchers	\$42.00	350	\$14,700	Beef Steak Sandwich	\$21.90	600	\$13,140
White Wheat Pizzata	\$46.20	250	\$11,550	Grand Total			\$13,140.00
White Wheat Buffalo Crunchers	43.75	100	\$4375				
White Wheat Stuffed Pizza Mozz. Dippers	\$38.71	250	\$9677				
Grand Total			\$40,302.00				

Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201				J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Sliced Canadian Style Ham	\$48.00	50	\$2,400	Reduced fat Sloppy Joe	\$27.36	150	\$4,104
Low Sodium Sliced Turkey Ham Steak	\$48.60	100	\$4,860	Reduced fat Chili w/ Beans	\$28.75	75	\$2,156.25
Sliced Oven Roasted Breast	\$35.70	300	\$1,071	Reduced Fat Hot Dog Chili	\$26.80	75	\$2,010
Pepperoni Style Seasoned Turkey	\$53.28	100	\$5,328	Rotini w/Meatsauce	\$31.75	200	\$6,350
Slow Roasted Turkey BBQ	\$56.70	100	\$5,670	Beef Chili Mac	\$28.41	100	\$2841
Slow roasted Turkey Pot Roast	\$56.70	100	\$5,670	Beef Meatballs	\$29.50	500	\$14,750
Sliced Turkey Ham	\$35.70	250	\$8,925	Beef Patty 2.25 oz	\$28.50	100	\$2,850
Sliced Turkey Pastrami	\$20.40	200	\$4,080	Pulled Beef BBQ	\$38.80	100	\$3,880
Pre-Cooked Turkey Bacon	\$70.95	100	\$7,095	Premium BF Steak Patty	29.50	100	\$2,950
Pre-cooked Turkey & Gravy	\$43.96	50	\$2,198	Grand Total			\$41,891.25
Pre-Cooked Turkey Burgers	\$72.15	50	\$3,607.50				

Turkey Ham	\$20.16	10	\$201.60
Turkey Ham Slicing Log	\$36.90	50	\$1,845
Red Sodium Sliced Turkey	\$28.20	300	\$8,460
Blue Ribbon deli Style Turkey	\$30.16	50	\$1,508
Tender Brown Turkey Breast	\$39.60	50	\$1,980
Sliced Oven Roasted Breast	\$27.96	100	\$2,796
VIP Roasted Turkey Breast, SNT	\$146.25	100	\$14,625
Combo Pack	\$19.56	200	\$3,912
Oven Roasted Breast Slicing Log	\$46.50	50	\$2,325
Low Sodium Sliced Turkey Breast Steak	\$52.08	300	\$15,624
Grand Total			\$104,181.10

WHEREAS, the District, upon review of the price listing, recommends that multiple vendors be awarded a contract for USDA Commodities beef, cheese, peanut butter and soybean oil items, for the 2013-2014 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities beef, cheese, peanut butter, and soybean oil items for the 2013-2014 school year, not to exceed \$970,000.00 to the following vendors:

McCain Foods USA, Inc. 2275 Cabot Dr. Lisle, IL 60532-3653	Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300	East Side Entrees /ES Foods 20 Crossway Park North Woodbury, NY 11797	Conagra Foodservice 801 Dye Hill Road Troy, OH 45373	Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605
Trident Seafoods Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000	Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246	Purdue/King's Delight 2063 Memorial Park Road Gainesville, Ga. 30504	Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522	Silver Springs 640 Meetinghouse Rd. Harleyville, PA
Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201	J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485			

Resolution No. C-21

WHEREAS, the District is a State-Operated School District which has a need for architectural services; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., architectural services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, the District used due diligence and seeking proposals on prior occasions and received responses from several architectural firms that resulted in the award of contracts to the below listed vendors; and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and to enter into contractual relationships on behalf of the District; and

WHEREAS, awarding this contract is in line with the "Bright Futures Strategic Plan 2009-2014", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE, BE IT RESOLVED that the following firms be reappointed as Architectural Firms of Record for the District, pursuant to the terms of a Professional Services Agreement, for the period July 1, 2013 through June 30, 2014:

LAN ASSOCIATES 445 GODWIN AVENUE MIDLAND PARK, NJ 07432	EI ASSOCIATES 8 RIDGEDALE AVENUE CEDAR KNOLLS, NJ 07927	FLETCHER THOMPSON ARCHITECTURE-ENGINEERING 27 SCHOOLHOUSE ROAD SOMERSET, NJ 08873
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NOT TO EXCEED \$250,000.00

Resolution No. C-22

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Facilities has determined the need to procure proprietary goods and services from the vendors listed below during the 2013-2014 school year; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that, pursuant to 18A:18A-5a(19), Automated Logic, ASM Electric, McQuay Factory Services, The Trane Co., York International, Da-Lor Services Co., Carriers Corp., D & B Parts Corp., Monsen Engineering Co., and Modine Mfg. be awarded contracts for the procurement of proprietary goods and services during the 2013-2014 school year, not to exceed \$250,000.00.

Resolution No. C-23

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Supplies for Culinary Arts School, PPS 179-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Principal of the Culinary Arts School at E.H.S determined that the district has a need for Food Supplies for Culinary Arts School, PPS 179-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-five (25) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 3, 2013. Sealed bids were opened and read aloud on May 29, 2013 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, The Culinary Arts School along with the Department of Purchasing recommend that the bid for Food Supplies for Culinary Arts School, PPS 179-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 school year(s) to the following vendor(s):

<p>Performance Food Group/ AFI Food Service 1 Ikea Drive Elizabeth, NJ 07207</p>

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Performance Food Group/AFI Food Service be awarded a contract for Food Supplies for Culinary Arts School, PPS 179-14 for the 2013-2014 school year(s).in the amount of not to exceed \$40,000.00.

Resolution No. C-24

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Plumbing Services District-Wide, PPS 205-14 for the 2013-2014 and 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Plumbing Services District-Wide, PPS 205-14 during the 2013-2014 and 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Ninety (90) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 14, 2013. Sealed bids were opened and read aloud on June 26, 2013 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Plumbing Services District-Wide, PPS 205-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 and 2014-2015 school year(s) to the following vendor(s):

William J. Guarini, Inc. 506 Palisade Ave. Jersey City, NJ 07307 (Primary)	Magic Touch Construction 59 W. Front St. Keyport, NJ 07735 (Secondary)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that William J. Guarini, Inc. be awarded a contract as the primary vendor and Magic Touch Construction as the secondary vendor as needed for Plumbing Services District-Wide, PPS 205-14 for the 2013-2014 and 2014-2015 school year(s).in the amount of not to exceed \$350,000.00 annually, during the two-year contract period.

Resolution No. C-25

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Glass Supplies and Related., PPS 206-12, for the period of July 1, 2011 through June 30, 2013.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Glass supplies Related, PPS 206-12 for the period of July 1, 2011 through June 30, 2013. Twelve (12) vendors were mailed/e-mailed bid specifications, one (1) responded;

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 17, 2011. Sealed bids were opened and read aloud on March 4, 2011 at 10:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; now

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Purchasing recommends that GLASSTECH Specialist Inc. deemed as the lowest responsive and responsible proposals to the District, be awarded a contract for Glass Supplies and Related Inc., PPS 206-12 for the period of July 1, 2011 through June 30, 2013 according to the attached analysis;

Bid Analysis

ITEM DESCRIPTION	GLASSTECH SPECIALIST
Safety Laminator	
GLASS SAFETY LAMINATED 3/16" X 4' X 8' PER EACH	65.00
GLASS SAFETY LAMINATED 1/8" X 4' X 8' PER EACH	55.00
GLASS SAFETY LAMINATED 1/4" X 4' X 8' PER EACH	125.00
GLASS SAFETY LAMINATED 1/8" X 5' X 8' PER EACH	67.00
GLASS SAFETY LAMINATED 1/4" X 5' X 8' PER EACH	95.00
GLASS SAFETY LAMINATED 3/16" X 5' X 8' PER EACH	77.00
GLASS SAFETY LAMINATED FROSTED 3/16" X 4' X 8' PER EACH	97.00
GLASS SAFETY LAMINATED FROSTED 1/8" X 4' X 8' PER EACH	87.00
GLASS SAFETY LAMINATED FROSTED 1/4" X 4' X 8' PER EACH	117.00
Solar Bronze	
GLASS SOLARBRONZE FLOAT 3/16" X 4' X 8' PER EACH	40.00
GLASS SOLARBRONZE FLOAT 1/8" X 4' X 8' PER EACH	34.00
GLASS SOLARBRONZE FLOAT 1/4" X 4' X 8' PER EACH	55.00
GLASS SOLARBRONZE FLOAT 3/16" X 5' X 8' PER EACH	46.00
GLASS SOLARBRONZE FLOAT 1/8" X 5' X 8' PER EACH	40.00
GLASS SOLARBRONZE FLOAT 1/4" X 5' X 8' PER EACH	55.00
Wire Glass	
GLASS CLEAR POLISHED WIRE 1/4" X 4' X 8' PER EACH	295.00
GLASS FROSTED POLISHED WIRE 1/4" X 4' X 8' PER EACH	150.00
Safety Glass	
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 3/16" TO SIZE -GROUND FLOOR LEVEL PER SQ. FT.	11.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/8" TO SIZE -GROUND FLOOR LEVEL PER SQ. FT.	9.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/4" TO SIZE -GROUND FLOOR LEVEL PER SQ. FT.	20.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 3/16" TO SIZE -1ST FLOOR LEVEL PER SQ. FT.	13.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/8" TO SIZE -1ST FLOOR LEVEL PER SQ. FT.	11.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/4" TO SIZE -1ST FLOOR LEVEL PER SQ. FT.	22.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 3/16" TO SIZE -2ND FLOOR LEVEL PER SQ. FT.	15.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/8" TO SIZE -2ND FLOOR LEVEL PER SQ. FT.	13.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/4" TO SIZE -2ND FLOOR LEVEL PER SQ. FT.	24.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 3/16" TO SIZE -3RD FLOOR LEVEL PER SQ. FT.	18.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/8" TO SIZE -3RD FLOOR LEVEL PER SQ. FT.	16.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/4" TO SIZE -3RD FLOOR LEVEL PER SQ. FT.	26.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 3/16" TO SIZE -4TH FLOOR LEVEL PER SQ. FT.	21.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/8" TO SIZE -4TH FLOOR LEVEL PER SQ. FT.	19.00
SUPPLY AND INSTALL GLASS SAFETY LAMINATED 1/4" TO SIZE -4TH FLOOR LEVEL PER SQ. FT.	26.00
Thermopane	
THERMOPANE - TEMPERED SUPPLY AND INSTALL MADE TO SIZE BRONZE TINT PER SQ. FT.	27.00
THERMOPANE - TEMPERED SUPPLY AND INSTALL MADE TO SIZE GRAY TINT PER SQ. FT.	27.00
Polycarbonate	
POLYCARBONATE SHEETS 1/4" X 4' X 8'	125.00
Supplies	
ALUMINUM SINGLE U CHANNEL 5/8" X 9/16" X 12' OUTSIDE FOR 1/2" GLASS	24.00
ANODIZED ALUMINUM GLASS SHOE 3/8" X 7/16" X 121 OUTSIDE FOR 1/4" GLASS	16.75
ALUMINUM GLASS SHOE 5/16" X 1 X 12' OUTSIDE FOR 1/4" GLASS	15.00
INSIDE/OUTSIDE COMER CAP - ALUMINUM 3/4" X 3/4" X 12' MEDIUM GAGE	20.00
PLASTIC STICK ON FINGER PULLS - CLEAR TEXTURED 2-3/4" X 3/4"	0.25
PLASTIC STICK ON FINGER PULLS - PAINTED ALUMINUM 2-3/4" X 3/4"	0.25
3M SCOTCH MT. DOUBLE COATED FOAM TAPE 1/2" X 1/16" (18 PER CASE) PER	62.00
INSIDE/OUTSIDE COMER CAP MOULDING 3/4" X 3/4" MED. GAUGE 12" LENGTHS	20.00
SILVER ALUMINUM PER EACH	7.50
SILICONE GLAZING SEALANT CLEAR (TUBES) PER CASE	48.00
SILICONE GLAZING SEALANT BLACK (TUBES) PER CASE	48.00
Tools	
CARBIDE WHEEL OIL CUTTER-NARROW HEAD CUT TYPE-PATTERN-ANGEL 40 DEGREES PER EACH	29.75
9" 3-BUTTON GLASS RUN PLIERS PER EACH	30.00
8-3/4" DROP JAW GLASS PLIERS PER EACH	29.75
LIL JIMMY MOULDING CHISEL 1-3/4" X 9-5/8" PER EACH	24.00
CONTRACTOR NAIL & HAMMER - 16OZ. PER EACH	28.75

WINDSHIELD MOULDING CHISEL & SCRAPER 7/8" X 11" PER EACH	25.60
REPLACEMENT BLADES FOR MOULDING CHISEL & SCRAPER PER EACH	0.75
CUT-OUT FEIN CUTTER BLADES - STRAIGHT STYLE LENGTH 2-3/4" PER EACH	24.75
8" POWER GRIP FLAT VACUUM CUP PER EACH	92.85
9" CHROME LEATHER WRIST/THUMB & FOREARM PROTECTORS PER EACH	50.05
5-1/2" LEATHER HALF GLOVE PER EACH	12.75
PORTABLE BELT SANDER 3" X 21" PER EACH	315.00
SANDING BELTS 3" X 21" PER EACH	2.85
DIAMANTOR METAL HANDLE GLASS CUTTER 130 DEGREE ANGLE	45.00
HEAVY DUTY INSERT TOOL	20.00
URETHANE CUT OUT KNIFE 13"	67.00
REPLACEABLE BLADES FOR CUT OUT KNIFE	0.65
GUANTLET CUFF GLOVES 4"	4.20
WRAPAROUND PROTECTIVE EYE GLASSES	8.75
RESPIRATOR MASKS (BOX OF 100)	32.00

Total Amount: \$3049.20

Type of Labor	Rate Straight Time 7:00 AM-5:00 PM	Rate Overtime 5:01 PM -6:59 AM And ALL DAY Saturday	Rate Holiday/Sunday
Foreman Labor Rate/Hour	\$62.34	\$124.68	\$124.68
Journeyman Labor Rate/Hour	\$58.28	\$116.56	\$116.56

Vendor cost for Material + 5 %Markup

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor(s) listed below have complied with all Affirmative Action requirements and the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract for Glass tech Specialist Inc., PPS 206-12 for the period of July 1, 2011 through June 30, 2013, to the following vendor(s):

GLASS TECH SPECIALIST INC. 2300 S. CLINTON AVE SO. PLAINFIELD, NJ 07080

NOT TO EXCEED \$200,000.00 Annually

This resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-26

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Asbestos Monitoring & Testing, PPS-207-14, for the period of July 1, 2013 through June 30, 2015, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities determined that the district has a need for *Asbestos Monitoring & Testing, PPS-207-14*, and provided the specifications for the formal public bid process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 18, 2013. Three (3) sealed bid were opened and read aloud on Tuesday July 9, 2013 at 10:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, as per the bid summary, the Department of Facilities recommends that the bid for Asbestos Monitoring & Testing, *PPS-207-14*, be awarded to the lowest responsive/responsible bidder, for the 2013-2014 and 2014-2015 school years, to the following vendor(s)

Description	TTI Environmental, Inc. 1253 North Church St. Moorestown, NJ 08057 (Primary)	Detail Associates Inc. 300 Grand Ave Englewood, NJ 07631 (Secondary)
Asbestos Abatement Project Design (Hourly Rates)	\$65.00	\$75.00
Asbestos Abatement Safety Technician (Hourly Rates)	\$55.00 Regular Rate (4hr. min.) \$65.00 Overtime/Weekend/Holiday Rate	\$55.00 Regular Rate (4hr. min.) \$82.50 Overtime/Weekend/Holiday Rate
Asbestos Air Samples	\$8.50 PCM 24 hr. results \$4.00 PCM 12 hr. results \$56.00 TEM 24 hr. results \$40.00 TEM 72 hr. results	\$15.00 PCM 24 hr. results \$17.50 PCM 12 hr. results \$125.00 TEM 24 hr. results \$95.00 TEM 72 hr. results
Asbestos Bulk Samples	\$7.50 PLM 72 hr. results \$10.00 PLM 24 hr. results \$78.00 TEM 24 hr. results \$50.00 TEM 72 hr. results	\$12.50 PLM 72 hr. results \$17.50 PLM 24 hr. results \$135.00 TEM 24 hr. results \$95.00 TEM 72 hr. results
Initial (4 hrs.) Training Class	\$450.00 per class	\$750.00 /class
Refresher Awareness Training Class (2 hrs.)	\$300.00 per class	\$550.00 / per class
Designated Person (2 yrs.)	\$70.00 per hour	\$1,500.00

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that TTI Environmental, Inc. be awarded as Primary and Detail Associated Inc. deemed as secondary contracts for Asbestos Monitoring & Testing , PPS-207-14, for the 2013-2014 and 2014-2015 school years not to exceed \$150,000.00, annually; and

Resolution No. C-27

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Lumber Supplies and Related, PPS-209-12, for the period of 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Lumber Supplies and Related, PPS-209-12; and*

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 24, 2011 and bid(s) were opened and read aloud on April 14, 2011 at 11:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contracts with Bayway Lumber, Inc., Feldman Lumber, Inc., Diamond M. Lumber Co., US Lumber, Inc., be renewed for the 2013-2014 school year according to the bid specifications, at a cost increase, not to exceed \$240,000.00 annually; and

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-28

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Auditorium Seating Repairs, PPS-210-12, for the period of 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Auditorium Seating Repairs, PPS-210-12; and*

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 17, 2011 and bid(s) were opened and read aloud on March 10, 2011 at 10:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Nickerson Corporation, 11 Moffitt Boulevard, Bay Shore, New York, 11706 as primary vendor and Allied Equipment Company, LLC, (9E Princess Road, Lawrenceville, NJ 08648, as secondary vendor, be renewed for the 2013-2014 school year according to the bid specifications, at a cost increase, not to exceed \$150,000.00 annually; and

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-29

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Fire Protection, Maintenance and Service District Wide (T&M), PPS-211-14, for the period of July 1, 2013 through June 30, 2015, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities determined that the district has a need for *Fire Protection, Maintenance and Service District Wide (T&M), PPS-211-14*, and provided the specifications for the formal public bid process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on March 6, 2013. Five (5) sealed bid were opened and read aloud on Wednesday June 18, 2013 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities recommends that the bid for *Fire Protection, Maintenance and Service District Wide (T&M), PPS-211-14*, be awarded to the lowest responsive/responsible bidder, for the 2013-2014 and 2014-2015 school years, to the following vendor(s)

Absolute Protective System, Inc. 3 Kellogg Court-Unit 13 Edison, NJ 0881 * Section 2, C1 – All Fire Protection	Cerullo Fire Protection 901 New Brunswick Ave Rahway, NJ 07065 * Section 1 – Fire Extinguishers * Section 2, C4 – Fire Alarm Systems * Section 3.2 – Edwards, Primary
Simplex Grinnell LP 200 Forge Way Rockaway, NJ 07866 * Section 3.1 – Simplex Systems	Alarm & Communication Technologies Inc. 25 Ross St. Wharton, NJ 07885 * Section 3.2 – Edwards, Secondary

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Absolute Protective System, Inc., Cerullo Fire Protection, Inc., Simplex Grinnell LP, and Alarm & Communication Technologies Inc.

be awarded contracts for Fire Protection, Maintenance and Service District Wide (T&M), PPS-211-14, for the 2013-2014 and 2014-2015 school years not to exceed \$500,000.00, annually; and

Resolution No. C-30

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Electrical Supplies & Related, PPS-212-12, for the period of 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Electrical Supplies & Related, PPS-212-12; and*

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 23, 2011 and bid(s) were opened and read aloud on March 9, 2011 at 11:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Jewel Electric, 455 3rd. Street, Jersey City, NJ 07302, be renewed for the 2013-2014 school year according to the bid specifications, at a cost increase, not to exceed \$200,000.00 annually; and

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-31

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Hardware Supplies & Related, PPS-213-12, for the period of 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Hardware Supplies & Related, PPS-213-12, and*

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on July 27, 2011 and bid(s) were opened and read aloud on August 9, 2011 at 11:00 AM in the conference Room 1st floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, GT Dawnbrite of Hackensack, NJ was awarded the original contract in 2011 and has subsequently been acquired by BIOSHINE of 190 Summerhill Road, Spotswood, NJ; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “*Bright Futures Strategic Plan 2009-2014*”, priority 4 – “Efficient and Responsive Operations”, goal 2 – “responsiveness to current and emergent needs”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with BIOSHINE, 190 Summerhill Road, Spotswood, NJ 08884, be renewed for the 2013-2014 school year according to the bid specifications, at a cost increase, not to exceed \$200,000.00 annually; and

Resolution No. C-32

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Repair, Replacement and Maintenance of Roofing Systems and Accessories District-Wide, PPS 217-14 for the 2013-2014 and 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Repair, Replacement and Maintenance of Roofing Systems and Accessories District-Wide, PPS 217-14 during the 2013-2014 and 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Fifty-five (55) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), Five (5) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 14, 2013. Sealed bids were opened and read aloud on June 26, 2013 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Repair, Replacement and Maintenance of Roofing Systems and Accessories District-Wide, PPS 217-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 and 2014-2015 school year(s) to the following vendor(s):

Mak Group 40 Summit Avenue, Clifton, NJ 07013 (Primary)	SMAC Corp. 27 East 33 rd St. Paterson, NJ 07514 (Secondary)	Kowalski Roofing 381 Lake Shore Drive Brick, NJ 08723 (Third)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Mak Group be awarded a contract as the primary vendor, SMAC Corp. as the secondary vendor and Kowalski Roofing as needed for Repair, Replacement and Maintenance of Roofing Systems and Accessories District-Wide, PPS 217-14 for the 2013-2014 and 2014-2015 school year(s) in the amount of not to exceed \$200,000.00 annually, during the two-year contract period.

Resolution No. C-33

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Blacktop & Concrete Work (T&M), PPS-219-13, for the period of 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Blacktop & Concrete Work (T&M), PPS-219-13*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on June 4, 2012 and bid(s) were opened and read aloud on June 26, 2012 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Crossroads Pavement Maintenance, LLC 81 Franklin Ave. Nutley, NJ 07110 (Primary vendor) and F. Antonucci & Sons, Inc., 283 Edmund Ave, Paterson, NJ 07502 (secondary vendor) for *Blacktop & Concrete Work (T&M), PPS-219-13* be renewed for the 2013-2014 school year(s) according to the bid specifications, at a cost not to exceed \$300,000.00 annually; and

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-34

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Security Alarm Services District Wide, PPS-225-14, for the period of July 1, 2013 through June 30, 2015, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Security Services & Executive Director of Facilities determined that the district has a need for Security Alarm Services District Wide, *PPS-225-14*, and provided the specifications for the formal public bid process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Friday, April 12, 2013. Two (2) sealed bid were opened and read aloud on Wednesday April 24, 2013 at 10:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, as per the bid summary, the Department of Facilities recommend that the bid for Security Alarm Services District Wide, *PPS-225-14*, be awarded to the lowest responsive/responsible bidder, for the 2013-2014 and 2014-2015 school years, to the following vendor:

	DESCRIPTION	*HAIG'S (Primary)	Alarm & Communication (Secondary)
A:	Fixed Hourly Rate "Straight Time" (i.e.; between the hours of 7 a.m. to 4 p.m., Monday through Friday).	85.00	105.00
B:	Fixed Hourly Rate "Overtime" - Weekdays/Saturdays (i.e.; hours before 7 a.m. and after 4 p.m., Monday through Friday and all hours on Saturday).	112.50	157.50
C:	Fixed Hourly Rate "Overtime" - Sundays and Holidays (i.e.; all hours on Sundays and Holidays)	150.00	133.75
D:	Fixed Hourly Rate for Emergencies (i.e.; all hours on Sundays and Holidays)	150.00	133.75
E:	Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's <u>NET distributor %</u>	15%	25%
D.	Monthly monitoring charge of the Burglar Systems. Fixed Monthly Rate) To be billed in one (1) monthly statement itemized by location/address	1,200.00	1,820.00

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Haig's Service Corporation be awarded the primary contract & *Alarm & Communication Technical Services* as secondary contract for *Security Alarm Services District Wide, PPS-225-14* and, for the 2013-2014 and 2014-2015 school years not to exceed \$250,000.00, annually; and

Resolution No. C-35

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Environmental & Remedial Services, PPS-274-14, for the period of July 1, 2013 through June 30, 2015, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities determined that the district has a need for Environmental & Remedial Services, *PPS-274-14*, and provided the specifications for the formal public bid process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 19, 2013. One (1) sealed bid were opened and read aloud on Tuesday July 9, 2013 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, as per the bid summary, the Department of Facilities recommends that the bid for *Environmental & Remedial Services, PPS-274-14*, be awarded to the lowest responsive/responsible bidder, for the 2013-2014 and 2014-2015 school years, to the following vendor(s)

Contractor Category	Regular Hourly Rate (Monday-Friday 8:00 AM – 5:00 PM)	Emergency/Overtime Hourly Rate
Principal	\$50.00	\$50.00
Litigation Expert	\$85.00	\$85.00
Vice President	\$85.00	\$85.00
Director	\$75.00	\$75.00
Senior Project Manager	\$75.00	\$75.00
Project Manager	\$75.00	\$75.00
Sr. Environmental Scientist	\$85.00	\$95.00
Environmental Scientist/Engineer	\$75.00	\$75.00
Geologist/Hydro geologist	\$75.00	\$75.00
Field Technician	\$60.00	\$60.00
Draftsperson	\$45.00	\$45.00
Technical Typist	\$45.00	\$45.00
MATERIALS	cost + 10%	cost + 10%
SUBCONTRACTOR RATES	cost + 10%	cost + 10%
MANIFEST FEES	cost + 10%	cost + 10%
TRANSPORTATION OF HAZARDOUS WASTE	cost + 10%	cost + 10%
EQUIPMENT RENTAL	cost + 10%	cost + 10%
LABORATORY FEES	cost + 10%	cost + 10%
HAZARDOUS WASTE DISPOSAL FEES	cost + 10%	cost + 10%
HAZARDOUS WASTE FACILITY DISPOSAL FEES	cost + 10%	cost + 10%
OTHER	cost + 10%	cost + 10%

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that TTI Environmental, Inc.be awarded contracts for Environmental & Remedial Services, PPS-274-14, for the 2013-2014 and 2014-2015 school years not to exceed \$300,000.00, annually; and

Resolution No. C-36

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Boiler Stack Combustion Emissions Testing, Adjustment & Reporting, PPS-283-12, for the period of 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Boiler Stack Combustion Emissions Testing, Adjustment & Reporting, PPS-283-12*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 4, 2011 and bid(s) were

opened and read aloud on April 21, 2011 at 10:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Mack Industries, Inc., 580 Perry Street, Trenton, NJ 08618, be renewed for the 2013-2014 school year according to the bid specifications, at a cost increase, not to exceed \$100,000.00 annually; and

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-37

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Unit Ventilator Cleaning District Wide, PPS-290-12, for the period of 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Unit Ventilator Cleaning District Wide, PPS-290-12*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 24, 2011 and bid(s) were opened and read aloud on April 14, 2011 at 11:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Envirocon, LLC., 490 Schooley's MT Road, Hackettstown, NJ 07840, be renewed for the 2013-2014 school year according to the bid specifications, at a cost increase, not to exceed \$150,000.00 annually; and

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-38

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service – Paper Supplies, PPS 303-14 for the 2013-2014 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service – Paper Supplies, PPS 303-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-five (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Ten (10) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2013. Sealed bids were opened and read aloud on April 10, 2012 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service – Paper Supplies, PPS 303-14 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2013-2014 school year, to the following vendors:

APPCO Paper & Plastics Corp. 3949 Austin Boulevard Island Park, NY 11558 Item(s) Awarded: 23	Mivila Foods 226 Getty Avenue Paterson, NJ 07503 Item(s) Awarded: 14	Jersey Paper Plus 47 Brunswick Avenue Edison, NJ 08817 Item(s) Awarded: 13
Summit Paper Co. 307 Hollywood Avenue South Plainfield, NJ 07080 Item(s) Awarded: 7	Driscoll Foods 174 Delawanna Ave. Clifton, NJ 07014 Item(s) Awarded: 3	Calico Industries, Inc. 9045 Junction Drive Annapolis Item(s) Awarded: 2

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that APPCO Paper & Plastics Corp., Mivila Foods, Jersey Paper Plus, Summit Paper Co, Metropolitan Foods/DBA: Driscoll Foods, and Calico Industries, Inc., be awarded a contract for Food Service – Paper Supplies, PPS 303-14, on an item-per item basis, for the 2013-2014 school year not to exceed \$500,000.00.

Resolution No. C-39

Purpose: Resolution is to comply with purchasing laws in the process of purchasing On Call Transportation Services, PPS-502-14, for the period of July 1, 2013 through June 30, 2015, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Manager of Transportation determined that the district has a need for On Call Transportation Services, *PPS-502-14*, and provided the specifications for the formal public bid process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 28, 2013. One (1) sealed bid were opened and read aloud on Tuesday July 10, 2013 at 11:30 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, as per the bid summary, the Department of Transportation recommends that the bid for On Call Transportation Services, *PPS-502-14*, be awarded to the lowest responsive/responsible bidder, for the 2013-2014 and 2014-2015 school years, to the following vendor(s)

Description	TRANS-ED
Automobile; Minivan with S2 License Plates	\$41.71/hr.
16 Passenger School Vehicle with S2 License Plates	\$41.71/hr.
Bus Aide-Not to Exceed \$35.00	\$35.00

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Trans-Ed be awarded contracts for On Call Transportation, *PPS-502-14*, for the 2013-2014 and 2014-2015 school years not to exceed \$40,000.00, annually; and

Resolution No. C-40

WHEREAS, Title 6A:27-13.2 requires all districts to submit reports necessary for the calculation of State transportation aid and the analysis of the numerical values (cost factors) contained in the transportation aid formula in accordance with N.J.S.A. 18A:7D-18 and 19, and

WHEREAS, the district has a need to maintain and update student data to develop and schedule transportation routes for Paterson Public School District pupils and to provide an accurate and detailed district report of transported residents students, now therefore

BE IT RESOLVED, that this Board of Education ratifies the action of the State District Superintendent to approve the renewal of the of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 120 Erie Boulevard, Schenectady, N.Y. For: Option "C" at 0% cost increase:

- * Non Eligibility Zone Functionality
- * Redistricting Functionality
- * DRTRS State Reporting
- * Custom Data Conversion

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, the State District Superintendent approve the renewal of the attached copy of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 120 Erie Boulevard, Schenectady, N.Y., and that this resolution shall take effect with the approved signature of the State District Superintendent. 2013-2014 School Year fee, approximately: \$5,250.00

Resolution No. C-41

WHEREAS, the Paterson Public School District has identified a need to provide transportation for regular public, private non-profit, and special needs pupils, to in and out of district schools, and

WHEREAS, according to the N.J.A.C. 6A 27-9.3 et seq, the District shall prepare specifications for pupil transportation for each route or contract for which proposals are sought, now therefore,

BE IT RESOLVED, that the Transportation Specifications are approved for the school year 2013-2014 for the purpose of competitive bidding, and

BE IT FURTHER RESOLVED, that this action, according to the N.J.A.C. 6A 27-9.3 et seq, the District prepared specifications for pupil transportation for each route or contract for which proposals are sought for the 2013-2014 school year, shall take effect with the signature of the State District Superintendent.

Resolution No. C-42

WHEREAS, the Paterson Public School District has identified a need to provide a drug and alcohol misuse prevention program for all District School Bus Driver Employees, for the 2013-2014 school year and

WHEREAS, the random drug and alcohol testing program must be implemented to meet all applicable requirements of the Omnibus Transportation Employee Act of 1991, and

WHEREAS, the purpose of the testing program shall be to help prevent accidents and injuries resulting from the misuse of alcohol and controlled substances by employees performing safety-sensitive functions, now therefore

BE IT RESOLVED, that the action of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey for the purpose of providing random drug and alcohol testing with a 0% increase according to the attached contract, pricing on page 10

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution shall take effect with the signature of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey, with a 0% increase, for the purpose of providing random drug and alcohol testing, for the 2013-2014 school year. Approximate Cost for 2013-2014 SY \$4,088.00

Resolution No. C-43

WHEREAS, the implementing and documenting of school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2 School Bus emergency evacuation drills must be conducted twice each school year and,

WHEREAS, the attached list of Paterson District Schools and Out-of-District Schools where Paterson Resident students attend, have completed the first of two mandated school bus evacuation drills and,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving and documenting school bus evacuation drills for the 2013-2014 school year.

THEREFORE BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2013-2014 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year.

*All original documentation is on file in the Department of Transportation

Resolution No. C-44

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 school year for in and out of district choice schools, private non-profit schools, Out of District Schools, Paterson Public Schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on June 22, 2013. Sealed bids were opened and read aloud on Tuesday, July 9, 2013 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 school year, using PPS# 501-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

14-110002705116850910000000 PNP - \$ 17,280.00 14-1100027051468500000000 Special Ed \$ 885,780.00
14-1100027051168500000000 PCTI/Choice(PC Manchester) \$449,895.60 14-110002705116850920000000
In District Charter/Choice \$132,262.20
14-1100027051268500000000 Schools w/out gymnasium \$ 33,116.40
Approximate cost for the 2013-2014 school year \$1,518,334.20

Resolution No. C-45

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, In- District and Out-of- District, Special Education pupils for the 2013-2014 extended school year, and

WHEREAS, the Paterson Public School District recognizes the need to obtain and maintain the most competitive and responsive bid for transportation services, and

WHEREAS, current school bus routes recommended for renewal, will be renewed at 0% increase, determination of renewal for some school bus routes, was based upon the current per diem rate, the destination of the bus route, and the average going rate for similar school bus routes, proving that it is in the best interest of the District to renew the listed bus routes, some routes may appear to have higher rates, these bus routes require specialized equipment and services i.e. wheelchair access vehicles/personal nurse/vehicle equipped to transport ventilators and other medical equipment, (see attached pages 1 - 3)

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in renewing the following contracts at a 0% increase for the 2013-2014 extended school year with the Contractors as follows:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to renew current contracts with various contractors, as listed on pages 1 and 2, to provide extended school year transportation for a special needs student to In and Out of District Schools for the 2013-2014 extended school year, shall take effect with the approval signature of the State District Superintendent. Total approximate cost for the 2013-2014 extended school year is: \$ 349,921.76

Resolution No. C-46

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 extended school year for In and Out of District schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on June 5, 2013. Sealed bids were opened and read aloud on Tuesday, June 18, 2013 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 extended school year, using PPS# 500-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 extended school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on the attached pages, shall take effect with the approval signature of the State District Superintendent.

14-110002705146850000000 Special Ed \$ 208,926.46

14-110002705116850920000000 In District Charter/Choice \$11,760.00

(New Comers)

Approximate cost for the 2013-2014 extended school year \$220,686.46

Resolution No. C-47

PURPOSE: Resolution of the State- Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Solicitation of Quotes, using the under the quote limit process, for Anti-Bullying Professional Development Training for the 2013-2014, 2014-2015 school years

WHEREAS, based on the legislation P.L. 2010, Chapter 122 (P.L. 2010, c.122), the Anti-Bullying Bill of Rights Act requires training for most public school teachers, administrators and other employees on how to spot bullying and mandate that all districts form a school safety team to review complaints; and

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority II: Safe, Caring and Orderly Schools, the District is seeking a reputable contractor to provide Anti-Bullying professional development training to establish clearer standards on what constitutes harassment, intimidation, and bullying (HIB), and clearer standards on how to prevent, report, investigate, and respond to incidents of harassment, intimidation, and bullying (HIB); and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process, using the below the quote limit process, was solicited for *Anti-Bullying Professional Development Training*. Four (4) potential vendors were mailed/e-mailed specifications, in which the mailing list is on file in the Purchasing Department for review and resulted in the following:

1. All Board Resolutions must clearly state how that program/initiative relates to or is specifically connected to the Priorities and Goals contained in the Strategic Plan.
2. This Action Form must be in the State District Superintendent's office according to cutoff date before the meeting of the Board of Education.

Recommendation/Resolution:

WHEREAS, the departments of Information Services, Legal and Purchasing recommend the award of a for Anti-Bullying Professional Development Training be made to Legal Education Foundation for Educational Administration based on the quotation analysis on page 1 of this document; and

Therefore, Be it Resolved the State District Superintendent support the departments of Information Services, Legal and Purchasing's recommendation to award a contract for *Anti-Bullying Professional Development Training to Legal Education Foundation for Educational Administration, 12 Centre Drive, Monroe Township, New Jersey 08831* for the 2013-2014, 2014-2015 school years at a not to exceed amount of \$34,500.00 annually.

Be It Further Resolved that this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution Nos. C-1 through C-47 be adopted.

Comm. Hodges: One of the key ideas behind having committees is it gives the committee a chance to explore these individual areas on behalf of their fellow Board members who can't be in those meetings and to prepare a detailed report of what happened so that people can then know, not only the things that were discussed, but the issues themselves so that they can be brought up to date. That's really important. Some of our reports don't reflect that because then we don't know what took place even though we know there was a discussion. One of the things that we covered in the fiscal committee was the discussion about the IAs and the substitute teachers. I believe it was your recommendation that that item be removed from the agenda until we had either subsequent discussions or further conversations with the Board to direct their attentions. This discussion really went beyond us in terms of the fact that there are some significant issues that the Board really needs to contemplate. We touched upon some of them at the previous workshop meeting where this was put before us for the first time. One of the issues that we were concerned about was initially we were told that the issue regarding the substitutes was the fact that we couldn't monitor their times. As a result, Mr. Simmons had mentioned that Wayne and Englewood had done that and retracted. We went to Wayne and spoke to their business administrator who assured us that there was a way to monitor their time. We managed to reach out to the company and that information was forwarded to our business administrator. But it turns out that we can do some of that in-house already without that company. So that removes that issue as being a primary driving force behind this. There were some other concerns about cost and in looking at what the firing of these people, 55% of who live in Paterson, implications of what could potentially happen to them, these people who are Paterson residents, and what we would conceivably get in return. One of the issues was training. I'll let Mr. Kerr explain his issue around training. I had some concerns about the total benefit that would result from what was being offered. I don't see that on the agenda, so I see that there are some further discussions to be had. I want to talk about that.

Dr. Evans: The item has been withdrawn for consideration for the 2013-14 school year. It is very likely to come up at some point during the year for reconsideration for the 2014-15 year. But as far as this coming year is concerned it's been withdrawn.

Comm. Hodges: Okay.

Comm. Irving: I called the Superintendent's office today and he shared that with me. While I'm happy to see that the item has been withdrawn, at least for some type of conversation that still leaves us with the issue that we still have 70 personal aides that need to be given to our kids. The issue I have and shared with Dr. Evans, so I'm not saying anything that you and I didn't talk about earlier today, is that two weeks ago the BA and representatives from human resources talked about this pressing need to supply these 70 aides and that we don't have the money for it. But the decision to pull the item will then make me turn around and say we do have the money somewhere or we have to find the money. So my question since we are in finance for the BA and for early childhood or special education is where is this coming from? I am not content with having 70 substitutes serve in the role of personal aides. I'm just not content. As long as we weren't touching the current aides who were hired by the district, I was comfortable going out to acquire the services of the additional 70 because they did not have any adverse effect on the people that are here on the ground who are local. But if we're not doing that, fine. All is well. We still need to find people. If not, we have 70 kids who are going to be left with substitutes and they are not permanent. They do not make up for the permanent expertise that a personal aide would make. I just want to ascertain either from human resources or from the business department how we plan to do this. School starts next week and clearly this is not going to happen overnight. But there has to be some plan put in place for where we find this money for these folks.

When the Superintendent made the decision to pull it we have to have the money somewhere or the folks in the presentation were just making a presentation to make a case that really wasn't necessary because the money clearly is there. So I'm confused as to if it is or it's not. If it's not, where do we go find it? These kids still deserve those aides. I don't care what the issue is. I refuse to have the needs of adults supersede the needs of children for whatever reason we decided to pull this. I just need to understand exactly what is our plan moving forward for staffing these positions and finding the money for these positions. That's either an HR or a finance question, whoever can answer it.

Dr. Evans: Actually, I can respond. We really haven't talked internally about the answer to that question. I do know that if a child has on his or her IEP there isn't a decision as to whether or not we're going to provide someone. That decision was made by the IEP committee and by law we have to make sure that it happens. The question is from where and that's your question. It may mean reprioritizing funds from somewhere else to make it happen, reprioritizing personnel – because we do have aides in other capacities in the district – to make it happen. But we have to make it happen. That's not an option. We cannot make an exception to requirements of the IDEA. But we haven't internally gotten together to say what are our options and how are we going to make this happen.

Comm. Irving: I'd like to know very soon, either at the next workshop or by the next committee meeting, how this is going to roll out. This is serious. The fact that we have to do and we're being pressed for time is serious. To me it was a very clear-cut process. We find a vendor, we go for him, and they hire whatever in-house staff they have and we move forward. But now we've got to find money, allocate the positions, hire these folks, and on board them. We're talking about a process that's going to take quite some time. While I can see that there certainly would be adults with them, we owe our children better. I'm sorry, we just do. We owe our children better. I'd just like to hear maybe by the next workshop meeting. I don't know if next week is too soon or maybe by the next committee meeting. But there really should be a plan the Board needs to hear what that plan is. The only reason I say this is because staff brought it up. Had staff members not come to the Board meeting to the workshop and shared this pressing need that everyone talked about in that meeting this would be a moot point right now. Since that need is so pressing, I want to make sure we continue to fill that need.

Comm. Kerr: I believe the issue is couched basically in long-term fiscal projections. It has nothing to do with the immediate situation right now. I believe the business department is looking at long-term savings and so on. In their judgment if you outsource that piece of business then you will get some returns or some savings. We know that every kid with an IEP has to be serviced. So even if we have to go next door to pull somebody we'll have to do that or if we have to send a child next door to get that service, we have to do that. I believe the situation is built around long-term savings. So because it is that way we need to get every piece on the table whereby we can look at it, examine it, and come to some determination as to where do we go.

Comm. Martinez: In many ways the situation is a double-edged sword in the sense that whatever decision we make if we in the present say we're not going to outsource and we're going to keep our folks we might save some jobs in the immediate, but long-term we're going to feel it. So in a lot of ways it's robbing Peter to pay Paul. No matter what we do, on one end of it we're going to feel it. So it's a matter of determining the timing and which one is going to be better suited to happen. It's going to have to happen in

some way or the other. Fiscally we can't support it. It's robbing Peter to pay Paul. It's just a matter of determining when it's best timing-wise to do so.

Comm. Hodges: You're very correct in that it's a two-edged sword because unfortunately if you do bring in a new group of IAs and PAs at a certain rate by virtue of a private company you can't then have this other group out here at a higher rate because that's going to look to a bookkeeper somewhere in the state, maybe as close as Wayne, that we're having a two-tiered system which is financially inefficient. That means that you're going to eventually fire those other people who are here now and force them to go to that other company too. You have no choice down the road because you can't maintain a two-tiered process here. That's the issue. So if you look at it in terms of long-range projections there will be questions about how prudent we are with state funding if we're having this crew paid at this level and this crew paid at another level. They're performing the same function. Why don't we have them in the lowest level and save money? You're going to be hit with that. No question about that. So it behooves us to take a comprehensive look at all of these considerations, the ones that Mr. Irving raised about what's needed for these kids now and how best to do that, and then the whole issue around training, which we didn't mention and is another part of this. There was a concern about how well these people are trained to perform certain functions. The question is if you're cutting their salaries... Mr. Kerr raised the issue himself. I'll let him discuss that part of it. That's a significant concern in terms of the return that you're going to get for cutting the salaries of these people, forcing them to go to a private company, hence privatizing, and then asking them to come in with a whole different set of skills.

Comm. Kerr: We looked at the issue of quality and we decided that if you were to bring in one of these companies and you're going to train the folks that come along with them, you're going to pay them a larger amount to do the same service. You have this company that's there to make some money. How does that add up in terms of who you get to really perform the real service to the kids? Obviously if you're going to pay people more you're going to have the company who's serving as a middle person getting a piece of the pie. Then there's no way you're going to be able to pay the amount of people that are required to do the job and do it efficiently at the same level as you are doing now. So the idea of quality we don't see increasing but rather decreasing in terms of bringing in somebody to perform that service.

Comm. Irving: I just want to echo we need to see something soon. Between human resources, the business office, and special education there needs to be collaboration and a thorough conversation of what the real possibilities are. I have some suggestions and ideas, but the overall concern I have is just something we're going to consider in the next year. Again, I'll tell you straight up. I have no problem admitting the fact that I was willing to...(end of tape) (Beginning of new tape)...that conversation and to understand from the business office's standpoint what's the long-term effect of these decisions. I would hate like heck to have to hire 30 or 40 people and then two years down the road have to lay them off. That's inefficient as well. So I think we have to have a few options on hand. Clearly we're going to have to bring people on board. I think the sheer volume of what we need predicates that, but maybe there is a way to lessen that. Instead of 70 make it 20 or 30. I'm not sure. Mr. Kilpatrick, most of this is going to fall on you to figure out what resources are available to be able to pass over to the other departments. I would like to have that conversation hopefully by the next workshop meeting.

Comm. Teague: I was trying to find out because there was a portion on the presentation that was given to us at the workshop about the health insurance policies of

this particular company which was not named. I'm trying to find out are they already in the process of bringing the company in and not telling us?

Comm. Irving: No. It seems as though Dr. Evans has pulled or scrapped the whole idea for now.

Comm. Kerr: Are there any other questions?

On roll call all Board members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: If you notice, I'm voting on items again and I wanted to very briefly comment. The reason I haven't been voting in the past is because I've been waiting for a compendium of information which would enable this Board to better understand what's happening and what we're voting on. The district is not there yet. They don't have a searchable database, but they have made tremendous strides in making progress. A compendium is simply a listing of all the projects and grants. So if you're coming to us to say you want another grant we need to know where it stands in terms of prioritizing. That's our job, to look at this and say this makes sense in view of the four others that you have doing the same thing or it doesn't make sense. We can't do that now because we can't see the overall picture. But if you have a searchable database you can click in and see all of the grants in this area that are doing the same thing. We can raise questions as to which ones are working and which ones are not, and provide the oversight that we're charged with. Without the compendium or that searchable list, we're unable to do that. Because we're unable to do it, I've been not wanting to vote on these measures, but we have made great strides. We have a 60-page listing, but we need a searchable database. But in view of the fact that the district is moving forward, I am going to vote yes on this agenda this one time with any abstentions regarding the YMCA. I wanted to celebrate the fact that they've done that and commend them for that effort. I usually don't hand out a lot of compliments here so I wanted to let people know that they have one coming. Thank you very much.

Comm. Irving: Mark this day.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

POLICY COMMITTEE

Comm. Irving: The policy report you have. They met on August 20. Presiding was Comm. Simmons. Present was Comm. Guzman, Comm. Hodges, and Comm. Martinez. Staff present was Theodore Best, Terry Corallo, Lisa Pollak, and Boris Zaydel, who is the paralegal. They discussed the use of technology, social media issues, the attendance policy, and the other items that are listed under this action item. For this evening, policy presents E-1 with a series of first and second readings.

Comm. Irving reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

WHEREAS, a special public comment session was held at the August 7, 2013, workshop meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

- 2220.3 Cursive Writing
- 2220.4 Infusion of Critical Thinking Skills into the Curricula
- 2415.04 Title I – District-Wide Parental Involvement

BE IT FURTHER RESOLVED, that Policy 1524 School Leadership Councils be abolished due to non-existence of school leadership councils in the district, and be it

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: Yes, but I want to abstain from anything having to do with the YMCA.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: Personnel met on September 5. Presiding was Comm. Cleaves. Members present were Comm. Guzman and Comm. Martinez. Comm. Mendez was absent. Staff present was Ms. Murphy. The committee reviewed the personnel recommendations by the Superintendent for the month of August 2013 as they appear

in the Board packet. We discussed the outsourcing of substitutes and personal aides, which at the special meeting we received a presentation and you've also discussed here this evening. The committee received confirmation that Garrett Morgan Academy was fully staffed because we had an issue that they didn't have their science teachers. They are now fully staffed. We discussed the other vacancies of teachers in the district and by the next meeting we should have a list of what schools still need what teachers in what capacities. The meeting ended at 6:30 p.m.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the August 2013 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create (2) pc#	Preschool Social Worker	Department of Early Childhood	
To create pc#	BSI Teacher	PACE	This is a request for additional pc # for Paterson's Adult & Continuing Education Program for a new position for the Title II Integrated English Literacy and Civics Education Grant. Paterson Public Schools has received additional funding for a BSI Teacher. This request is for a 100% grant funded position.
To create pc#	BSI Teacher	PACE	This is a request an additional PC# for Paterson's Adult & Continuing Education Program for a new position for the Title II Integrated English Literacy and Civics Education Grant. This grant now stipulates the necessity for a Teacher BSI.

B. RESIGNATIONS

NAME	POSITION	LOCATION
Papa, Nicholas	Manager of Maintenance	Department of Faculties
Cisneros, Jill	Vice Principal	No. 24
Lalka, Stephanie	Teacher	No. 2
McMahan- Sessions, Heather	Teacher	No. 5
Mendoza, Hector	Teacher	Culinary Arts-Eastside HS
Odatalla, Nina	Department Head	Silk City Academy
Andino, Isaias	Attendance Officer	No. 68
Brown, Simon	Attendance Officer	No. 14
Cruz, Michael	Cafeteria Monitor	No. 11
Francisco, Yraida	Cafeteria Monitor	No. 68
Hawkins, Maria	Cafeteria Monitor	No. 8
Perez, Diosmary	Cafeteria Monitor	No. 28
Secka, Hannah	Instructional Assistant	New Roberto Clemente
Torres, Maria	Cafeteria Monitor	No. 8
Wise, Ikema	Cafeteria Monitor	No. 28
Esposito, Michael	Maintenance Worker	Department of Facilities
Smith, Dennis	Grade 3 Teacher	No. 19
Lauricella, Carl	English Teacher	Rosa Parks HS
Nganga, Damaris	Library Media Specialist	No. 10

C. SUSPENSIONS

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Acheson, Linda	Teacher	No. 9	7/1/13
Boone, Patricia	Teacher	No. 25	7/1/13
Cirelli, Marianne	Teacher	No. 9	7/1/13
Clegg, Eugene	Guidance Counselor	No. 8	7/1/13
DeOliveira, Linda	Teacher	No. 24	7/1/13
Elton, Annette	Teacher	No. 25	7/1/13
Giela, Jessie	Teacher	No. 25	7/1/13
James, Pamela	Teacher	Don Bosco	7/1/13
Kellett, Kathleen	Principal	John F. Kennedy HS	7/1/13
Miele, Bonnie	Principal	PANTHER Academy	7/1/13
Moore, Lillie	Teacher	No. 27	7/1/13
Moraino, Kathy	Teacher	No. 8	7/1/13
Mulhern, Frank	Teacher	Government Public Administration	7/1/13
Munoz, Aida	ESL Teacher	No. 21	7/1/13
Mustyoka, Pius	Teacher	No. 20	7/1/13
Neighbor, James	Vice Principal	No. 26	7/1/13
Neighbor, Jan	Supervisor	Rosa Parks HS	7/1/13
Nenadich, Marjory	Teacher	No. 26	7/1/13
Osorio, Luis	Teacher	New Roberto Clemente	7/1/13
Petterson, Marcia	Teacher	No. 1	7/1/13
Ramirez, David	Teacher	New Roberto Clemente	7/1/13

RETIREMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Stansfield, Lenora	Teacher	Alexander Hamilton Academy	7/1/13
Steidl, Helena	Teacher	Alexander Hamilton Academy	7/1/13
Taliaferro, Patricia	Teacher	Edward W. Kilpatrick	7/1/13
Ultimo, Salvator	Teacher	Information Technology	7/1/13
Roldan, Ampara	Cafeteria Monitor	No. 21	

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Aker, Daniel	Electrician	Department of Facilities	6/10/13
Black, Cordell	Group Leaders	Department of Reform and Innovations	5/7/13
Brown, Clifton	Instructional Assistant	Edward W. Kilpatrick	5/31/13
Carter, Robert	Grades 6-8 Science Teacher	Alexander Hamilton Academy	6/21/13

Catoe, Monique	Cafeteria Monitor	No. 28	5/31/13
Colon, Otilio	Carpenter	Department of Facilities	6/6/13
Echevarria, Jecemia	Substitute Teacher	District	4/25/13
Garcia, Andrea	Instructional Assistant	No. 1	5/31/13
May, Katrell	Substitute Teacher	District	4/22/13
White, Julia	Group Leaders	Department of Reform and Innovations	5/7/13

F. NON-RENEWALS

LAST NAME	FRIST NAME	ADDRESS	LOCATION
ALESI	GABRIELLA	166 Weinmanns Blvd- Wayne, NJ 07470	GOVERNMENT-EHS
ALZAMORA	NICOLE	148 Spring Street-Leonia, NJ 07605	NO. 24
CHERAKI	SAMMY	95 West 2nd Street Bayonne, NJ 07002	Information Technology
GAWLIK	JOSEPH	252 Downhill Run- Tom River, NJ 08755	NO. 26
HUACAUSI-RAMOS	ANDREA	452 Ellison Street Apt 1 Pat, NJ 07501	GOVERNMENT-EHS
IBANEZ	HUGO	244 8 TH Avenue- Paterson, NJ 07514	EDUCATION & TRAINING
LEPERA	KRISTINE	5 Marie Court- Wantge, NJ 07461	DALE AVE SCHOOL
LOWERY	REGINA	162 East Fairmount Ave- Maywood, NJ 07607	NORMAN S. WEIR
MITCHELL	VINCENT	45 East 40 th Street Apt 5A- Paterson, NJ 07514	CENTRAL STORAGE
MONGELLI	THOMAS	55 Church Street – Paterson, NJ 07505	BTMF-JFKHS
NARDO	NICK	602 Hillside Avenue-Plainfield, NJ 07060	BTMF-JFKHS
OLAYA	MARITZA	18 Stanley Street – Clifton, NJ 07013	NO. 24
PAULDO JR.	DONELL	322 East 24 th Street – Paterson, NJ 07513	NO. 8

NON-RENEWALS (CONT.)

LAST NAME	FRIST NAME	ADDRESS	LOCATION
POPOWICH	DONNA	57 Dalewood Road- Clifton, NJ 07013	INFORMAITON TECH
RICKETTS	RAMIR	122 Curie Ave Apt 1-Clifton, NJ 07011	NO. 21
RUVOLO	CHRISTIN	36 Garden Court North- Garfield, NJ 07026	NO. 1
SMITH	ROSALYND	175 Myrtle Ave- Passaic, NJ 07055	AHA
WERNICK	KENNETH	67 Copley Street- Staten Island, NY 10314	GOVERNMENT-EHS
ZIZZI	KATHRYN	1024 Clinton St- Apt 208-Hoboken, NJ 07030	NO. 30

F. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
DelArca, Cecilia	Teacher	No. 5	9/1/13-10/14/13

Larrauri, Amanda	Teacher	No. 11	5/9/13-5/27/13
Lugo, Mildred	Teacher	No. 18	4/17/13-6/30/13
Mauriber, Kathryn	Teacher	No. 2	6/3/13-1/30/14
Mazzei, Laura	Teacher	No. 8	5/26/13-5/31/13
McEntee, John	Teacher	No. 20	5/20/13-6/30/13
Mendoza-Maiorn, Fidlina	Teacher	No. 15	5/21/13-6/30/13
Pagan, Gary	Teacher	No. 8	2/1/13-6/30/13
Rack, Jessie	Teacher	New Roberto Clemente	4/17/13-6/30/13
Roberts-Hodges, Tamara	Teacher	YES Academy	5/8/13-6/30/13
Rosario-Gomez Elba	Teacher	No. 3	9/1/13-10/8/13
Sajnoska, Kristina	Teacher	No. 19	4/15/13-5/17/13
Salvatierra, Thiana	Teacher	Roberto Clemente	6/5/13-6/30/13
Stewart, Frederick	Teacher	New Roberto Clemente	5/23/13-6/30/13
Tamayo, Marbel	Teacher	No. 24	5/3/13-6/30/13
Wigley, Elizabeth	Teacher	School Nurse	5/28/13-1/31/14
Zaccaria, Mary	Teacher	No. 15	3/11/13-5/31/13
O'Connor, Tanya-Lee	Instructional Assistant	No. 21	5/11/13-10/31/13
Sane, Lajuana	Personal Assistant	No. 24	3/7/13-6/30/13
Wilson, Maureen	Food Service	Department Food Services	3/25/13-5/17/13

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Dakak, Karen \$53,672/MA/Step 5 Funding Source 1520400101004	Special Education Teacher	No. 4	6/3/13	New hire
Encarnacion, Michel \$27,255/Step 7 Funding Source 15000240105025	School Secretary	No. 25	5/21/13	New hire
Genus, Kiera \$48,062/BA/ Step 1 Funding Source 15140100101064	English Teacher	Culinary Arts	5/21/13	New hire replacing Michelle Borak
Georges, Fitzgerald \$56,733/MA+30/Step 8 Funding Source 15000222100080	Media Specialist	No. 8	6/3/13	New hire
Hansford, Shakia \$48,362/BA/Step 2 Funding Source 20218100101705	Preschool Teacher	St. Mary's School	6/3/13	New hire

Lambkin, Trena \$45,000 Funding Source 11000251100610	Coordinator Payroll	Payroll Department	5/20/13	New hire replacing Shelia Williams
Mathis, Nyha \$38,000/Grade B/Step 6 Funding Source 1100230105701	Confidential Secretary	Deputy Superintendent's Office	6/17/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
McCloskey, Jaime \$22,000 Funding Source 15240100100011	Permanent Substitute	Newcomers School	5/20/13	Will hire as Perm Sub @\$22,000 until certificate is issued. Salary will be Teacher MA Step 1 \$52,041 from issuance date of certificate.
Nelson, LaToya \$48,662/BA/Step 3 Funding Source 15120100101026	Grade 2 Teacher	No. 26	6/3/13	New hire
Santos, Sandy \$48,062/BA/Step 1 Funding Source 15120100101	Grade 3 Teacher	No. 1	6/3/13	New hire
Suarez, Rogelio \$105,450/Step 6 Funding Source 11000221102805	Director of Bilingual/ES/WL	Bilingual Department	5/22/13	Appointment
Terranova, Lauren \$75,000/AMA30/Step 1 Funding Source 15000240103015	Vice Principal	No. 15	5/30/13	New hire
Zarpaylic, Caprese \$48,062/BA/ Step 1 Funding Source 15213100101036	Special Education Teacher	Alexander Hamilton Academy	6/3/13	New hire
Zayas, Maria \$49,182/BA/Step 4 Funding Source 15000213100305	School Nurse	John F. Kennedy HS	5/15/13	New hire

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Beatty, Jennifer	Group Leader	International HS	Group Leader	No. 5
Brown, Clifton	Personal Assistant	Edward W. Kilpatrick School	Personal Assistant	No. 691
DeLeon, Janet	School Secretary	No. 24	School Secretary	STEM Academy
Dickson, Thelma	School Secretary	No. 15	School Secretary	YES Academy
Dowd, Rae Anne	School Secretary	Sport Business Academy	School Secretary	No. 15
Fabian-Ruiz, Vianel	School Secretary	PANTHER Academy	School Secretary	No. 24
Garcia, Andra	Instructional Assistant	No. 1	Instructional Assistant	No. 691
Moore, Barbara	Secretary Data Entry Operator	MIS Department	School Secretary	PANTHER Academy
Stinson, Joseph	In-School Teacher	John F. Kennedy Education Complex	In-School Teacher	Eastside Campus
Valenzuela, Kiana	Group Leader	No. 5	Group Leader	New Roberto Clemente
Womack, Francine	Lead Monitor	No. 2	Cafeteria Monitor	No. 2

J. ADDITIONAL COMPENSATION**K. MISCELLANEOUS**

NAME	POSITION	LOCATION	DISCUSSION
Benevento, Katherine	Coordinator Teacher	STARS Academy	Required to hire as Coordinator for the ESY Program at STARS Academy from July 1, 2013 to August 13, 2013. Not to exceed \$6,000.00.
Bespalko, Rosalie	Principal	Dr. Napier School	To compensate one (1) Administrators for Dr.

			Frank Napier Jr. School No. 4 School Improvement Grant Professional Development from July 22, 23, 24 2013 for up to twenty-one (21) hours per administrator. Not to exceed \$840.00.
Brown, Tenesa	Confidential Secretary	Department of Academic Programs	To amend personnel transaction # 914 and correct the salary of Ms. Brown. From Confidential C \$54,101+ \$1,450 long= \$55,551 to Confidential D \$61,601 +\$1,450 = \$63,051.
Bullaro, Dorinda	Art Teacher	Edward W. Kilpatrick School	To withhold the 2013-2014 increment.
Campbell, Constance	Military Science Teacher	Government and Public Administration	To hire compensate for working as JROTC summer camp female chaperon. Not to exceed \$1,000. Not to exceed \$1,000.00.
Casbona, Annette	School Nurse	Department of Early Childhood	To request to hire a school nurse for the Department of Early Childhood start date 7/1/2013 and end date 7/26/2013. Not to exceed \$2,720.00.
Cheatham, Louella	Social Worker	STARS Academy	To withhold the 2013-2014 increment due to unsatisfactory performance.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Coleman, Connie	Grade 4 Teacher	No. 15	Ms. Coleman has submitted her retirement letter and a request to be added to the substitute roster for the 2013-2014 school year.
Colli, Louis	English Teacher	Information Technology	To hire staff member for 1604 Summer

			Bridge Lead Teacher Not to exceed \$4,840.00.
Conyers, Stephanie	Substitute Secretary	District	To approve for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2012-2013 school year.
Cruz, Yacqueline	Permanent Substitute	Public School No. 11	To adjust the salary of Mc. Cruz from permanent substitute \$22,000 to Teacher ESL BA Step 1 \$48,062 effective 4/29/13 due to the issuance of her certification.
Dakak, Karen	Special Education Teacher	Dr. Napier School	To amend action #309 to compensate one (1) teacher for School No. 4's Extended Learning Opportunity from June 2013-August 2013 for up to one hundred fifteen hours (115). Not to exceed \$5,635.
Deodato, J oseph	Instructional Assistant	STARS Academy	Required to hire as Special Olympics Coach at STARS Academy to begin on October 15, 2012 and ending June 17, 2013.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Diaz, Zenaida	Substitute Secretary	District	To approve for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2012-2013 school year.
DiChristina, Karen	School Nurse	International HS	To appoint as the School Nurse for the

			Freshmen Orientation Program at International High School for a total of 20 hours from August 19, 2013-August 2, 2013. Not to exceed \$680.00.
Dunham, Celeste	Guidance Counselor	International HS	To appoint as the Summer Guidance Counselor at International HS from July 1, 2013-August 31, 2013 for a total of 55 hours. Not to exceed \$1,870.00.
Evans, Donnie	State District Superintendent	Superintendent's Office	Retro-active (back pay) for Superintendent's approved contract year 3 at 2.5% for the period of August 30, 2011 to August 31, 2013.
Evans, Donnie	State District Superintendent	Superintendent's Office	Retro-active pay due Dr. Evans for merit Bonus achievements I 2011-2012. Four (4) indicators achieved at 1.875% 7.5% total Merit Onus due \$15,759.38.
Evans, Richard	Grade 6-8 Language Arts Teacher	No. 21	To move from School No. 21 to location 691 90 Delaware Avenue.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Fierro, Mary	Teacher Coordinator	Rosa Parks HS	To appoint as the Certified Teacher with Scheduling Experience at International High School pc#3768 at \$34.00 per our for a total of 80 hours from July 1, 2013-August 31, 2013. Not to exceed \$2,720.00.
Fischer, Amber	Group Leader	International HS	21 st CCLC Group Leader for Department of Reform and

			Innovations Not to exceed \$2,448.00.
Galizia, Ralph	Physical Education Teacher	STARS Academy	Required to hire as Special Olympics Coach at STARS Academy to begin on November 2012 and ending June 2013. Not to exceed \$850.00
Goulis, Vicky	Teacher Mentor of Professional Development and Data Analysis	Alexander Hamilton Academy	To appoint with no change in salary.
Harlacher, Craig	Assistant Coach Track & Field	Eastside HS	To additionally compensate as a Track & Field Assistant Coach at Eastside High School for Spring 2013. Not to exceed \$4,805.00.
Harrison, Delane	Instructional Assistant	Silk City Academy	Authorization to hire as Instructional Assistant to work in the Dr. Ronald McNair Pre-physics Summer Program, grades 6,7, & 8 on 7/1-7/3 and 7/8-7/29 (19) days. Not to exceed \$3,288.00.
Hennessey, Kathleen	School Nurse	STARS Academy	Required to hire as School Nurse for the ESY Program at STARS Academy from July 1, 2013 to August 13, 2013. Not to exceed \$5,100.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Herald, Shavon	Part-Time Clerical	Department of Special Education	To assistant for the Department of Special Education. Position is needed to assist with 1 year backlog of confidential student records. Not to exceed \$6,367.00.
Hirsh, Samantha	Preschool Special Education Teacher	No. 24	To transfer from No. 24 to 90 Delaware Ave.

			Effective June 20, 2013.
Howard, Baldwin	Technology Teacher	No. 27	To move Mr. Baldwin from School No. 27 to Location 691, effective 6/3/2013 pending program placement and leave.
Jackson, Ronald	SAC Teacher	John F. Kennedy HS	Authorization to hire as the Lead Teacher to work in the Dr. Ronald McNair Pre-Physics Summer Program on 7/1/-7/3/ and 7/8-7/29/2013 (19 days). Not to exceed \$5,480.00.
Jimenez, Monica	Group Leader	Department of Reform and Innovations	To hire for 21 st CCLC not to exceed 800 hours not to exceed \$2,448.00.
Kabbash, Gary	ESL Teacher	No. 9	To approve sabbatical leave from 9/12/13 to 1/21/14. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/12/13-to 1/21/14.
Kelley, Keith	Special Olympics Coach (Instructional Assistant)	STARS Academy	Required to hire as Special Olympics Coach at STARS Academy to being on October 15, 2012 and ending June 17, 2013. Not to exceed \$600.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Kelly, Kathleen	Guidance Counselor	PANTHER Academy	To hire for July and August 2013 for HARP Academy 5 days for 5 hours per day = 25 hours at \$34/hour= \$850.00. as Summer Guidance Counselor to

			finalize student records and to prepare student schedule requests for 2013-2014. Not to exceed \$850.00.
Kulaksiz, Gunnur	Personal Assistant	Eastside HS	As per the final settlement of Grievance 12-44 and 12-48 dated 5/30/2013, action is requested to rescind the termination of Gunnur Kulaksiz on 3/5/2013, and place her on unpaid medical leave through 6/30/2013. Action is also requested to accept Ms. Kulaksiz's resignation as of 6/30/2013 with health benefits to terminate on 8/31/2013.
LaSassa, Martine	TOH/Physical Education Teacher	STARS Academy	Required to hire as Special Olympics Coach at STARS Academy to begin on November 2012 and ending June 2013. Not to exceed \$850.00
Lauricella, Carol	English Teacher	Rosa Park HS	To compensate staff member, a stipend in the amount of \$1,000.00 for the position of MSG Varsity Club Advisor at RPHS for the 2012-2013 school year. Not to exceed \$1,000.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Lorenzo, Marie			GED Testing Center funds to employ 1 Summer Part time GED Examiner from 7/8/13-8/2/13 for 20 days, according to the guidelines and

			procedures of the GED Testing Center for 2013-2014 continuation of GED testing center. Not to exceed \$2,400.
Mikhaliovsky, Tatiana	Science Teacher	Garrett Morgan Academy	To participate in Project Lead The Way training at the University of Illinois from Sunday, June 16, 2013 through Thursday, June 27, 2013 not to exceed \$400.00.
Mills, Greta	Grade 5 Teacher	No. 26	To compensate for the sum of \$300.00 compensation owed as a result of class coverage compensation.
Montalvo, Mildred	Grade 3 Teacher	No. 8	Approval of non-accumulated days granted under Article 18:3 of the contract agreement between the Paterson Pubic Schools and PEA less substitute pay \$110.00 per day. 5/15/13 ded. \$660.00, 5/13/13 ded.\$1,100.00, 6/15/13 ded. \$1,100, 6/30/13 ded. \$1,100.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Moya, Michelle	Instructional Assistant	No. 30	To add to the Bus Monitor list for the 2012-2013 as a substitute to cover for Bus Monitors that will be absent from No. 30. Not to exceed \$5,000.00. From the Original \$100,000.00 submission.

Moyett, Melissa	Guidance Counselor	Central Office	Requested to hire the list of staff member for 1569- Elementary Summer School Program Guidance Counselor state date 7/1/2013 to end date 7/30/2013, excluding July 4 th and July 5 th 2013. Substitute Quatarra Benjamin. Not to exceed \$ 3060.00.
Murray, Bernadette	Data Teacher Mentor	STARS Academy	To appoint not change in salary.
Negron, Elaine	Social Studies Teacher	International HS	To approve sabbatical leave from 9/1/13 to 6/30/13. Staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/13 to 6/30/14.
Nganga, Damaris	Library Media Specialist	No. 10	To amend action # 307 to compensate one (1) Library Media Specialist for School No. 10's Extended Learning Opportunity from May 2013-August 2013 for up to one hundred thirty (130).

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Norman, Tanya	Supervisor of Special Education	Silk City Academy	To correct salary placement retroactively to 2/2/09 to AMA30 (08-09) step 7 \$89,300 from BMA step 5 \$87,568.00.
Oettinger, Joseph	Science Teacher	PANTHER Academy	To compensate as MSG Advisor for PANTHER Academy for the 2012-2013 academic year. Not to exceed \$1,000.00.

Olsen, Brian	Physical Education Teacher	Sports Business Academy	To compensate \$750.00 travel stipend. Mr. Olsen travels to two different locations as part of his daily work assignment as per the collective bargaining agreement between the parties Mr. Olsen is entitled to a travel stipend. His stipend is being calculated as follows: 2 X \$375.00 = \$ 750.00.
Osorio, Jorge	Administrator	John F. Kennedy HS	To hire for Credit Recovery Summer School 2013 to be held at JFK HS Complex. Not to exceed \$5,680
Perkins, Horace	Administrator	No. 10	To amend action number 1621 to add 1 Administrator to facilitate SIG Teachscape Training for Teacher from February 2013-August 2013 for no more than 15 hours. Not to exceed \$600.00.
Persaud, Harold	Supervisor	Great Falls Academy High School	Request to hire as Supervisor of the Great Falls Academy High School summer program being held from July 9, 2013-August 5, 2013 not to exceed \$5,000.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Pirro, Lorraine	Grade 3 Teacher	Alexander Hamilton Academy	To withhold increment for 2012-2013 school year for conduct unbecoming.
Pirro, Lorriane	Grade 3 Teacher	Alexander Hamilton Academy	To rescind withhold the 2013-2014 increment.
Reece, Mary	Food Service Worker	Food Service Department	In accordance to article XI of the PFSA Contract Agreement

			foodservice employees' classified ad FSE6, 5 FSE5, and FSM are entitled to receive a uniform allowance of \$375.00 per employee. Not exceed \$112.50.
Ronga, Susan	Lead Teacher	Adult School	State grant funds to employ (1) part time program Director for the New Jersey Youth Corps Program from 7/1/2013-6/30/13, for 9 hours/week at \$40/week according to the guidelines and procedures of the Passaic County Workforce Investment Board and the Consolidated Adult Basic and Integrated English Literacy and civics education programs for 2013-2014 continuation of the Paterson Adult & Continuing Education Program.
Ruiz, Beatrice	Nurse	John F. Kennedy HS	To hire for Credit Recovery Summer School 2013 to be held JFK HS Complex- July 1, 2013 to August 9, 2013. Not to exceed \$4,236.40.
Santa, Maria	Superintendent	Superintendent's Office	To appoint no change in salary.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Santiago, Maria	Administrative Secretary	MIS Department	As per the agreement settlement made on May 29, 2013, action is requested to place Ms. Santiago on a paid Administrative Leave

			from May 10, 2013 until June 30, 2013. Thereafter, be placed on an unpaid Administrative Leave effective July 1, 2013. Also, action is requested to accept her resignation effective July 31, 2013. Health Benefits will terminate on August 31, 2013.
Scillieri, Anglea	Guidance Counselor	HARP Academy	To hire for summer hours at HARP Academy she will work (50) hours between July 1, 2013 thru August 31, 2013 at \$34/hr. Not to exceed \$1,700.00.
Sisco, Janelle	Supervisor/TOH	Department of Special Services	To request to hire for the Extended School Year Preschool Lead Teacher start date July 1, 2013 end date August 13, 2013. Not to exceed \$6,400.
Smith, Jamielee	Substance Awareness Teacher	PANTHER Academy	To appoint as the Lead Teacher at International HS from August 16, 2013- August 23, 2013 for the Freshmen Orientation program not to exceed 24 hours. Not to exceed \$ 1,008.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Stansfield, Lenora	Grades 6-8 Language Arts Teacher	No. 15	Ms. Stansfield has submitted her letter of retirement and a request to be added to the substitute roster for the 2013-2014 school year.

Sullivan, John	Instructional Assistant	No. 4	To amend action #308 to compensate one Instructional Assistant as a substitute Dr. Frank Napier Jr. School #4's Summer Extended Learning Opportunity from July 2013-August 2013 for up to ninety one hours (91 hours per IA). Not to exceed \$3,549.00.
Taliaferro, Patricia	Physical Education Teacher	Edward W. Kilpatrick School	To transfer to 90 Delaware Avenue-Teacher's Room effective Tuesday, June 18, 2013.
Thomas, Corliss	Grade 3 Teacher	Dr. Napier School	Ms. Thomas has submitted her letter of retirement and a request to be added to the substitute roster for the 2013-2014 school year.
Verrico, Dan	Industrial Arts Teacher	Information Technology	To compensate as facilitator for the sound system during June 2013 high school graduation ceremonies to be held at Bauerle Field Sports Complex, after normal work hours according to the PEA contract rate of pay at \$34/hr. Mr. Verrico's duties are not to exceed 8 hours. Not to exceed \$300.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Vincenti, Richard	Science Teacher	Teacher's Room	To return Mr. Vincenti from suspension with pay to 90 Delaware Avenue effective Monday, June 3, 2013.
Weiss, Jonette	Guidance Counselor	International HS	To appoint as the Summer Guidance Counselor at

			International HS from July 1, 2013-August 31, 2013 for a total of 55 hours. Not to exceed \$, 1,870.00.
Williams, Cheryl	Executive Assistant	Superintendent's Officer	As per the directive and approval of Dr. Donnie Evans, State District Superintendent, action is requested to change the title of Ms. Williams to Executive Assistant to the Superintendent-Board.
Williams, Elaine	Invention Teacher	No. 20	To appoint- no change in salary.
Willis, Nicholas	School Treasurer	John F. Kennedy HS	Correction for PT 1812 Athletic School Treasurer John F. Kennedy HS Athletic treasurer should be step (1) 1/s stipend \$3,279.50.

To reclassify pc# 1548 Grade 1 Teacher to Grade 2 Teacher.

To reclassify pc# 7776 Teacher Language Arts (English) to Teacher Math

To requested to change position title from Preschool Special Education Personal Assistant to Preschool Special Education Instructional Assistant at Dale Avenue.

To reclassify job title for pc# 4927 from Parent and Community Specialist to Supervisor of Early Childhood/Community and Parent Involvement for the Department of Early Childhood.

MISCELLANEOUS (CONT.)

Position should be at 100% salary under the Title II Integrated English Literacy and Civics Education Grant. These positions are 100% grant funded. To retro effective date 9/1/12.

NAME	POSITION	LOCATION
Barnes, Allison	BSI Teacher	Adult School
Dawson, Erica	BSI Teacher	Adult School

Action to compensate the Eastside High School employees in accordance with arbitrator Joel M. Weisblatt's November 14, 2009 ruling. Amended. Please compensate these two additional employees that were omitted from action #1977 as a result of further investigation.

NAME	POSITION	LOCATION
Amorelli, Deanna	English Teacher	Culinary Academy

Bushart, Michelle	World Language Teacher	Information Technology
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To hire (3) staff members to work as High School Guidance Counselors for the School of Information Technology at Eastside High School. Each Counselor is allowed to work a maximum of 50 hours at a rate of \$34.00/hr. In addition, each staff member can act as substitute at the same rate of \$34.00 in the event of an absent Counselor; this will allow each Counselor to exceed their hours. Not to exceed \$ 5,100.

NAME	POSITION	LOCATION
Bostick, Vernita	Guidance Counselor	Information Technology
Major, Tangy	Guidance Counselor	Information Technology
Silfa, Hortencia	Guidance Counselor	Information Technology

To hire the following three Group Leaders at No. 5 as part of the 21st CCLC Grant effective immediately. Not to exceed 19.5 hours per week and at a rate of \$11/per hour.

NAME	POSITION	LOCATION
Black, Cordell	Attendance Officer	Reform and Innovations Division
Capellan, Yeniffer	Attendance Officer	Reform and Innovations Division

Action is requested to hire the following for credit recovery summer school 2013 to be held at Eastside HS complex. Not to \$5,680.00.

NAME	POSITION	LOCATION
Davis, Shenita	Special Education Teacher	Information – Eastside HS
Wong, Elvin	Math Teacher	Culinary Arts - Eastside HS

MISCELLANEOUS (CONT.)

Action is requested to renew the Attendance Officers for the 2013-2014 school year.

LOCATION I	LOCATION II	NAME
003 SCHOOL # 3	029 SCHOOL #29	ARNAU MAYRA
006 SCHOOL # 6/APA		ATKINSON AGATHA
042 SILK CITY ACADEMY	YES ACADEMY	BLACK CORDELL
053 HARP ACADEMY	PANTHER	BOSQUEZ MARISOL
030 MARTIN LUTHER KING		CABRERA MARIEL
027 SCHOOL # 27		CHAVARRIA MILAGROS
304 STEM/KENNEDY HIGH SCHOOL		CHAVEZ MARCIA A
021 SCHOOL # 21	Alexander Hamilton	DALEY ELIZABETH
010 SCHOOL # 10	Edward W.	GARCIA MARLENE

	Kilpatrick	
034 ROBERTO CLEMENTE SCHOOL	011 SCHOOL #11	GIL JUANA
026 SCHOOL # 26	001 SCHOOL # 1	JIMENEZ AMALIA
316 NEW ROBERTO CLEMENTE		MANTILLA JORGE
307 ACT/KENNEDY HIGH SCHOOL		MCCLIDE GLENN
062 GOVERNMENT AND PUBLIC ADMINISTRATION H. S.		MEDRANO DANEUDYS
041 DALE AVENUE SCHOOL	007 SCHOOL # 7	MERCADO EVA
865 STUDENT ATTENDANCE/SPECIAL INVESTIGATIONS		OLAYA PABLO R
005 SCHOOL # 5	019 SCHOOL # 19	OTERO JACQUELINE
015 SCHOOL # 15		PEREZ MARITZA
024 SCHOOL # 24		RAMADAN, HUSAM
056 SPORTS BUSINESS ACADEMY	DESTINY ACADEMY	RODRIGUEZ HELAMUEL
018 SCHOOL # 18	012 SCHOOL # 12	SANTIAGO CARLOS
865 STUDENT ATTENDANCE/SPECIAL INVESTIGATIONS		SERRANO JUAN
013 SCHOOL # 13		SMITH LAVINIA
002 SCHOOL # 2		TODARO DANIEL
304 STEM/KENNEDY HIGH SCHOOL		TOLLENS CARMEN

MISCELLANEOUS (CONT.)

LOCATION I	LOCATION II	NAME
008 SCHOOL # 8		TORRES WILLIAM
009 SCHOOL # 9		VENTURA CESAR
063 INFORMATION TECHNOLOGY HIGH SCHOOL		WHITE JULIA
004 DR. NAPIER SCHOOL # 4	028 SCHOOL #28	WISE STEVEN E

To hire Guidance Counselors to work for the Culinary Arts, Hospitality and Tourism School during the summer at Eastside High School. To work a maximum 50 hours, not to exceed a total of 150 hours. Work days will be from July 1, 2013 to August 30, 2013. Not to exceed \$5,100.00.

NAME	POSITION	LOCATION
Antonoff, Betsy	Guidance Counselor	Eastside HS

Griffths, Melvin	Guidance Counselor	Eastside HS
Mateo, Tesh	Guidance Counselor	Eastside HS

The list of teachers have indicated that effective June 30, 2013, they will retire, and have requested to be placed on the substitute roster for the 2013-2014 school year.

NAME	POSITION	LOCATION
Anderson, Jessie	Teacher	District
Feldman, Emily	Teacher	District
Kliegman, Jon	Teacher	District
Monnett, Linda	Teacher	District

Action is requested to amend PTF # 2012 extended school year Preschool Special Education Teacher to include the following staff. Start date: July 1, 2013 end date: August 13, 2013. Not to exceed \$51,000.

NAME	POSITION	LOCATION
Ebanks, Jacqueline (substitute)	Special Education Teacher	No. 20
Kohi, Hora	Special Education Teacher	No. 21
Perez, Lois (substitute)	Special Education Teacher	No. 25

MISCELLANEOUS (CONT.)

To hire staff members for the ESY Special Education Summer Program for 30 days beginning July 1, 2013 thru August 13, 2013.

NAME	POSITION
Barca, JoAnn	Supervisor
Toomey-Tomaschek, Kathy	School Nurse
Schweight, Lynn (sub)	School Nurse
Ianzano, Nanci	Speech/Language Specialist
Green, Janice	Speech/Language Specialist
Hajaluga, Elif	Speech/Language Specialist
Kremenchugsky, Yelena	Speech/Language Specialist
Adkins, Shakira	Teacher
Arndt, Lauren	Teacher
Arroyo, Jennifer	Teacher
Bethea, Ophelia	Teacher
Blue-Gaskin, Yolanda	Teacher
Boines, Wanda	Teacher
Burton, Deborah	Teacher
Caraccio, Jean	Teacher
Cepeda-Garcia, Milqueya	Teacher
DeFreese, Ayanna	Teacher
Dias, Marie	Teacher
Feolio, Joseph	Teacher
Francis, Yorkanis	Teacher
Gomez, Noemi	Teacher

Hall, Reggie (substitute)	Teacher
Harris, Todd (substitute)	Teacher
Johnson, LeShia	Teacher
Johnston, Maxine	Teacher
Joseph, Jamar	Teacher
Kardashinetz, Mary	Teacher
Kennedy, Alexander	Teacher
Kline, Wesley	Teacher
Leshno, Sue	Teacher
Markson, Peter	Teacher
McKinney, Shakia	Teacher
Miller, Leon (substitute)	Teacher
Mitchell, Sydir	Teacher
Norton, Joanna	Teacher
Paez, Aimee	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Palamone, Gary	Teacher
Park, Jyunjin	Teacher
Pavone, Alicia	Teacher
Prescott, Shelton	Teacher
Schlachter, Laurie	Teacher
Simone, Dyann	Teacher
Smith, Jacqueline	Teacher
Stone, Jennifer	Teacher
Toscano, Lisa Marie	Teacher
Walsh, Emily	Teacher
White-Curry, Tanya	Teacher
Womack, Stephen	Teacher
Zimmermann, Christine	Teacher
Aguirre, Sandra	Instructional Assistant
Aziz, Frahana	Instructional Assistant
Balmer, Latoya	Instructional Assistant
Bowen-Williams, Cheryl	Instructional Assistant
Brevard-McCombs, Louvenia	Instructional Assistant
Brito, Jose	Instructional Assistant
Brown, Denise	Instructional Assistant
Brown, Marlon	Instructional Assistant
Bugg, Sharieff	Instructional Assistant
Burgos, Anthony	Instructional Assistant
Burgess, Devon (substitute)	Instructional Assistant
Carnero, Maria	Instructional Assistant
Choudhury, Nazneen	Instructional Assistant
Clinton, Iona	Instructional Assistant
Colon, Petronila	Instructional Assistant
Davis, Ca'Kia	Instructional Assistant
DelOrbe Padilla, Willy	Instructional Assistant

Dickerson, Leslie (substitute)	Instructional Assistant
Dixon, Marie	Instructional Assistant
Echavarria, Santa	Instructional Assistant
Elias, Wedad	Instructional Assistant
Ershid, Afaf	Instructional Assistant
Espinal, Belkys	Instructional Assistant
Fairmon, Nathalee	Instructional Assistant
Frierson, Tenet	Instructional Assistant
Gomez, Jacquelyn	Instructional Assistant
Haggerty, Thomas	Instructional Assistant
Harrison, Delane	Instructional Assistant
Harrell, Robert	Instructional Assistant
Hogges, Renee	Instructional Assistant
Hunter, Vincent	Instructional Assistant
James, Salina	Instructional Assistant
Jimenez, Carmen	Instructional Assistant
Johnson, Michael	Instructional Assistant
Johnson, Thurston	Instructional Assistant
Johnson, Van	Instructional Assistant
LeProtto, Gary	Instructional Assistant
LeProtto, Jenny	Instructional Assistant

MISCELLANEOUS (CONT.)

NAME	POSITION
Lewis, Barbara	Instructional Assistant
Maniapid, Elizabeth	Instructional Assistant
Mansfield, Willa	Instructional Assistant
Martinez, Emily	Instructional Assistant
Mondejar, Aida	Instructional Assistant
Montalvo, Sonia	Instructional Assistant
Morillo, Cristina	Instructional Assistant
Moses, Marcus (substitute)	Instructional Assistant
Moya, Michele	Instructional Assistant
Murphy, Kamala (substitute)	Instructional Assistant
Nealy, Nicole	Instructional Assistant
Okoro, Glenda	Instructional Assistant
Osmak, Jacqueline	Instructional Assistant
Parham, Joshua	Instructional Assistant
Pratt, Lucy	Instructional Assistant
Prester-Renner, Christopher	Instructional Assistant
Quinonez, Rafael	Instructional Assistant
Quispe, Raul	Instructional Assistant
Renner, Fatima	Instructional Assistant
Rosa, Sandra	Instructional Assistant
Rosado, Mary	Instructional Assistant
Rubina, Miguel	Instructional Assistant
Ruiz, Edgar	Instructional Assistant
Smith, Peatrice	Instructional Assistant

Stancil-Lawson, Marcia	Instructional Assistant
Stewart, Alicia	Instructional Assistant
Stoball, Emma (substitute)	Instructional Assistant
Stubbs, Mycheel	Instructional Assistant
Sutera, Monique	Instructional Assistant
Thopson, Cathy	Instructional Assistant
Tobler, Betsaida	Instructional Assistant
Vega, Luz	Instructional Assistant
Velazquez, Ruth	Instructional Assistant
Vicioso DeLugo, Grace	Instructional Assistant
Walton, Rosalyn	Instructional Assistant
Warren, Pauline	Instructional Assistant
Whitaker, Donald	Instructional Assistant
Williams, Ikera	Instructional Assistant
Wilson, Charles	Instructional Assistant

MISCELLANEOUS (CONT.)

To compensate "time owed" for the list of teachers at their stipend rate of \$34.00 per hour. The attached individuals worked on April 25, 2013 for the transition for Kindergarten parent meeting but were not compensated in accordance with the Paterson Education Contract. Not to exceed \$1,785.00.

NAME	POSITION	AMOUNT
Actable, Donna	Teacher	\$59.50
Alva, Carmen	Teacher	\$51.00
Asma, Farida	Teacher	\$59.50
Castillo, Miosotis	Teacher	\$51.00
Delaney, Erin	Teacher	\$59.50
Elmonayery, Dalia	Teacher	\$68.00
Hook, Elizabeth	Teacher	\$68.00
Ibrahim, Mary Ann	Teacher	\$68.00
Yo-Yen-Kiam, Larry	Teacher	\$68.00
Kat, Samira	Teacher	\$68.00
Kerekes, Jenna	Teacher	\$68.00
Kiel, Barbara	Teacher	\$68.00
Lawrence, Kellie	Teacher	\$59.50
Lopez, Lillian	Teacher	\$76.50
Marken, Rachel	Teacher	\$59.50
Melton, Anyi	Teacher	\$59.50
Munge Njuguan, Emily	Teacher	\$59.50
Samuels, Selena	Teacher	\$68.00
Schnorr, Kathleen	Teacher	\$51.00
Tantawi, Shirley	Teacher	\$51.00
Taylor, Geri	Teacher	\$85.00
Thomas, Jennifer	Teacher	\$51.00
Toye, Eleanor	Teacher	\$68.00
Triolo, Michele	Teacher	\$59.50

Van Hook, Judy	Teacher	\$51.00
Viana-Garay, Connie	Teacher	\$51.00
Wachsman, Craig	Teacher	\$51.00
Williams, Coreen	Teacher	\$51.00
Wright, Stephanie	Teacher	\$68.00

Approval requested to pay the following (3) Summer Guidance Counselors from the School of Government at Eastside High School from July 1- August 31, 2013- Not to exceed \$5,100.00.

NAME	POSITION	LOCATON
Guzman, Ramona	Guidance Counselor	School of Government at Eastside HS
Hernandez, Carlos	Guidance Counselor	No. 8
Louis, Mary Ann	Guidance Counselor	School of Government at Eastside HS

MISCELLANEOUS (CONT.)

Amend Original PTF 994, Dated 11/16/12, Teachers to work Credit Recovery at HARP, PANTHER, SCA & YES Teachers may work 6 hours per week or more. If Add hours are needed, as determined by students' learning needs, and if approved in advance by the CR or Building Administrator. Teachers may serve in a substitute, tutoring or other pedagogical role as deemed necessary for student achievement in the CR program and if supported by the not to exceed budgeted amount of \$68,952. Not to exceed \$68,952.

To hire the following staff for Jump Start Program from August 22-26, 2013. 8:00 am – 12:00 pm daily. Not to exceed \$2,040.00.

NAME	POSITION	LOCATON
DeBell, Rosemary	English Teacher	Greets Falls Academy
Raimondo, Timothy	Math Teacher	HARP Academy
Veleber, Linda	Math Teacher	HARP Academy

To hire the following staff for 9th grade orientation for incoming freshman from August 19-23, 2012, 8:00 am -12:00 pm daily. Not to exceed \$2,720.00.

NAME	POSITION	LOCATION
Albanese-Benevento, Katherine	Arts Teacher	HARP Academy
Lyons, Joanne	English Teacher	HARP Academy
Minor, Lecia	Teacher Health/OCC/STW	HARP Academy
Toomey, Christopher	Social Studies Teacher	HARP Academy

To hire Nurses for additional compensation to perform the duties during central registration in July and August. Three Nurses 5 hours a day for 40 days at a stipend rate of \$34 per/hour not to exceed \$20,400.00.

NAME	POSITION	LOCATION
Aranibar, Evangeline	Nurse	90 Delaware Avenue
Bolds, Quasheman	Nurse	90 Delaware Avenue

Conte, Sandra	Nurse	90 Delaware Avenue
Franco, Joann	Nurse	90 Delaware Avenue
Hernrique, Ana	Nurse	90 Delaware Avenue
Landowski, Mary	Nurse	90 Delaware Avenue
Marquez, Evelyn	Nurse	90 Delaware Avenue
Polizzotti, Liz	Nurse	90 Delaware Avenue
Schweighandt, Lynn	Nurse	90 Delaware Avenue
Toomey-Tomaschek, Kathy	Nurse	90 Delaware Avenue

MISCELLANEOUS (CONT.)

Action to amend PTF 1473 to add additional hours and dollars for district credit recovery administrators to provide central monitoring and reporting for plato credit recovery. Amend hours from 375 to 475 (increase of 100 hours) @\$40.00 per hour. Amend \$'s from \$15,000 to \$19,000 (increase of \$4,000). Also, to amend program from 26 weeks to 28 weeks per director of E. Shafer, Deputy Superintendent for the following individuals: Not to exceed \$19,000.

NAME	POSITION	LOCATON
Bacchus, Sham	Interim Executive Director of Accountability	Chief Accountability Office
Graber, Christopher	Supervisor of Social Studies	Chief Academic Office
Ramdath, Kenrick	Supervisor	ACT/John F. Kennedy HS

To provide stipend to provide compensatory counseling services as per CAP 2013-4549 beginning May 15, 2013. Not to exceed \$1,500.

NAME	POSITION	LOCATON
Acosta Asmar, Wanda	Social Worker	Special out-of-District
Tierney, Joseph	Social Worker	No. 21

To hire the following for credit recovery summer school 2013 at Eastside HS Complex- July 1, 2013 to August 9, 2013. Not to exceed \$4,236.40.

NAME	POSITION	LOCATON
Marquez, Evelyn	Nurse	Eastside HS Complex
Landowski, Mary (substitute)	Nurse	Eastside HS Complex

To revise personnel transaction # 1825 to add two secretaries to the original list of Registrars/Secretaries and compensate these individuals at the appropriate contractual stipend rate according to their bargaining unit.

NAME	POSITION	LOCATON
Jones, Donna	Confidential Secretary	Department of Human Resource Services
Santiago, Maria	Administration Secretary	Information Services

This action is being requested to hire the following 8 staff members for School 5's Professional Learning Community. Not to exceed a total of \$4,896.00.

NAME	POSITION	LOCATON
McAnuff, Michelle	Grades 6-8 Language Arts Teacher	No. 5
Micale, Margret	Grade 3 Teacher	No. 5
Mooring, Jessica	Kindergarten Teacher	No. 5
Parker, Tara	Grade 5 Teacher	No. 5
Renn, Michael	Grade 4 Teacher	No. 5
Serrano, Arraceli	Grade 5 Teacher	No. 5
Smith-Ledbetter, Natasha	Grades 6-8 Math Teacher	No. 5
Thompson, Carol	Grades 6-8 Language Arts Teacher	No. 5

MISCELLANEOUS (CONT.)

Action is requested to apply the minimum wage rate for hourly employees to \$7.25 per hour. As per statue N.J.S.A. 34:11-56A wage and hour law, the New Jersey Department of Labor had raised the rate from \$7.15 to \$7.25 effective July 24, 2009.

NAME	LOCATION	HOURS	DIFFERENCE OF \$.10
Abdalla, Farida	Department of Food Services	484.25	\$48.43
Acevedo, Angelina		801	\$80.10
Alexander, Tiffany	School No. 19	412	\$41.20
Altidor, Charite	Department of Food Services	416.25	\$41.63
Alvarez, Martha	Department of Food Services	35.75	\$3.58
Arias-Marte, Carolina	Department of Food Services	8.5	\$3.58
Arnao, Josefina	Department of Food Services	4.0	\$4.00
Baker, Shirley	Department of Food Services	638	\$63.80
Bassole, Karen	Department of Food Services	377.75	\$37.78
Belfield, Evelyn	Department of Food Services	1,734.00	\$173.40
Bencosme, Vielka	Department of Food Services	655.75	\$66.58
Bolds, Aisha	Department of Food Services	665.75	\$66.58
Burke, Donna	Department of Food Services	629	\$62.90
Camacho, Luz	Department of Food Services	590	\$59.00
Canty, Mamie	Department of Food Services	1,873.50	\$187.35
Castro, Consuelo	Department of Food Services	133.5	\$13.35

Cespedes Delgado, Jacqueline	Department of Food Services	639.75	\$63.98
Class, Janet	Department of Food Services	333	\$33.30

MISCELLANEOUS (CONT.)

NAME	LOCATION	HOURS	DIFFERENCE OF \$.10
Coba, Mercedes	Department of Food Services	1,564.50	\$156.45
Collado, Ana	Department of Food Services	525.25	\$52.53
Cox, Cynthia	Department of Food Services	2,306.50	\$230.65
Del Sardo, Emma	Department of Food Services	2,873.25	\$287.33
Delgado, Minerva	Department of Food Services	560.25	\$56.03
Demarest, Arlene	Department of Food Services	604	\$60.40
Dett, Esther	Department of Food Services	848.5	\$84.85
Dett Pinedo, Amalia	Department of Food Services	663.25	\$66.33
Egan, Barbara	Department of Food Services	1,210.00	\$121.00
Foster, Kelyn	Department of Food Services	207	\$20.70
Foxworth, Michelle	Department of Food Services	2,310.76	\$231.08
Fulton, Denise	Department of Food Services	959.75	\$95.98
Galan, Anny	Department of Food Services	674.5	\$67.45
Gales, Lorraine	Department of Food Services	641.5	\$64.15
Gamarra, Hildaaura	Department of Food Services	560	\$56.00
Gonzalez, Luz	Department of Food Services	34	\$3.40
Graham, Luvenia	Department of Food Services	341	\$34.10
Gray, Gloria	Department of Food Services	2,222.00	\$222.20
Hernandez, Irma	Department of Food Services	284.75	\$28.48
Hopkin, Mamie	Department of Food Services	944.75	\$94.48
Huerta, Elizabeth	Department of Food	959.75	\$95.98

	Services		
Huges, Jamie	Department of Food Services	109.25	\$10.93
Hvasta, Ana	Department of Food Services	456	\$45.60
Irizarry, Janeira	Department of Food Services	1,385.25	\$138.53
Jenkins, Cynthia Carlean	Department of Food Services	887.25	\$88.73
Kearney-Grayson, Joann	Department of Food Services	1,295.25	\$129.53

MISCELLANEOUS (CONT.)

NAME	LOCATION	HOURS	DIFFERENCE OF \$.10
Kinani, Alice	Department of Food Services	325.75	\$32.58
Leon, Yanet	Department of Food Services	35	\$3.50
Beatriz, Lopez	Department of Food Services	960.75	\$96.09
Manning, James	Department of Food Services	628	\$62.80
McDaniel, Sonji	Department of Food Services	163.75	\$16.38
Medina, Jackelyn	Department of Food Services	609.25	\$60.93
Meneses, Yolanda	Department of Food Services	1,608.25	\$160.83
Mitchell, Darlene	Department of Food Services	101.75	\$10.18
Moczso, Alicia	Department of Food Services	1,849.75	\$284.98
Moretti, Maria	Department of Food Services	666.25	\$66.63
Morris, Sunday	Department of Food Services	697.25	\$69.73
Munoz, Maria	Department of Food Services	772.5	\$77.25
Pastras, Maria	Department of Food Services	487.75	\$48.78
Perez, Ana	Department of Food Services	401.75	\$40.18
Perkins, Ruthie	Department of Food Services	593.5	\$59.35
Pierson, Tanya	Department of Food Services	529	\$52.90
Pomales Perez, Rosa	Department of Food Services	1,533.25	\$153.33

Ratliff, Sandra	Department of Food Services	1,459.50	\$145.95
Resendiz, Francisca	Department of Food Services	1,975.75	\$195.78
Rivera, Madeleine	Department of Food Services	25	\$2.50
Rivera-Martinez, Carola	Department of Food Services	75	\$7.50
Rodriguez, Elvira	Department of Food Services	797.25	\$79.73
Rodriguez Ruth Del, Rosario	Department of Food Services	801.75	\$80.18
Salmone, Giuseppina	Department of Food Services	730.75	\$73.08
Silvestre, Joaquina	Department of Food Services	475	\$47.50
Simms, Tayasia	Department of Food Services	485.25	\$48.53

MISCELLANEOUS (CONT.)

NAME	LOCATION	HOURS	DIFFERENCE OF \$.10
Smith, Stella Louise	Department of Food Services	64	\$6.40
Tavarez, Yaritza	Department of Food Services	753.25	\$75.33
Torres, Arrieta, Nayibe	Department of Food Services	914	\$91.40
Torres, Hilda	Department of Food Services	464	\$46.40
Totoli, Fabiana	Department of Food Services	7.75	\$0.78
Watkins, Vanessa	Department of Food Services	828	\$82.80
Wel, Dinorah	Department of Food Services	251.75	\$25.18
Whitaker, Trancy	Department of Food Services	1,352.75	\$135.28
Willis, Christina	Department of Food Services	437.25	\$43.73
Yildirim, Filiz	Department of Food Services	1,413.50	\$141.35

To process additional payments for the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the Attendance Incentive Program for the 2012- 2013 school year. To be paid on April 30, 2013. Not to exceed \$4,750.00.

NAME	LOCATION	TOTAL
Ali, Syed Muhammad	SET-John F. Kennedy HS	\$250.00

Barriento, John	New Roberto Clemente	\$250.00
Canomico, Alexis	New Roberto Clemente	\$250.00
Colon, Petronila	Public School No. 2	\$250.00
Disebastian, Steven	Garrett Morgan Academy	\$250.00
Flores, Zara	New Roberto Clemente	\$250.00
Gonzalez, Sandralis	New Roberto Clemente	\$250.00
Helou, Randa	Public School No. 9	\$250.00
Itez, Ferida	New Roberto Clemente	\$250.00
Levine, Michael	Public School No. 6	\$250.00
Mikardos, Marianthi	New Roberto Clemente	\$250.00
Orlando, Patricia	BTMF- John F. Kennedy HS	\$250.00
Palacio, Luis	New Roberto Clemente	\$250.00
Pinkey, Gloria	New Roberto Clemente	\$250.00
Reilly, Michael	New Roberto Clemente	\$250.00
Reyes, Amy	New Roberto Clemente	\$250.00
Sutera, Monique	Alexander Hamilton Academy	\$250.00
Thompson, Cathy	Alexander Hamilton Academy	\$250.00
VanDiver, Alicia	Public School No. 2	\$250.00

MISCELLANEOUS (CONT.)

Action to compensate the Eastside High School employees in accordance with arbitrator Joel M. Weisblatt's November 14, 2009 ruling. Not to exceed \$163,563.

NAME	LOCATION	AMOUNT
Amorelli, Deanna	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Avino, James	Information Technology	\$2,002.00
Babonrs, Elizabeth	Garrett Morgan Academy	\$2,002.00
Borak, Michele	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Bushart, Michelle	Government & Public Administration	\$2,002.00
Butler, Oliver	Silk City	\$2,002.00
Callaway, Richard	Government & Public Administration	\$2,002.00
Castillo, Angeolina	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Chavez, Evelio	Government & Public Administration	\$2,002.00
Dinorah , Calderon	Government & Public Administration	\$2,002.00
Dorino, Gloria	Silk City	\$2,002.00
Dupree, Nicole	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Durso, Laura	Information Technology	\$2,002.00
Foxworth, Tara	Rosa Park HS	\$2,002.00
Freeman, Verraina	Information Technology	\$2,002.00
Ghebrial, Raafat	Hospitality, Tourism, &	\$2,002.00

	Culinary Arts	
Granby, Deidre	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Hall, Judith	BTMF – John F. Kennedy HS	\$2,002.00
Hammond, Doreen	Rosa Park HS	\$2,002.00
Harrell, Tammie	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Hatchell, Lucinda	Government & Public Administration	\$2,002.00
Hicks, Linda	Information Technology	\$2,002.00
Hobbs, Carolyn	Information Technology	\$2,002.00
Hodges, Tantanya	Government & Public Administration	\$2,002.00
Jackson, Toni	Government & Public Administration	\$2,002.00
Kalemi, Pullumb	Government & Public Administration	\$2,002.00
Kalivias, Thea	Government & Public Administration	\$2,002.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	AMOUNT
Karkowsky, Joseph	Hospitality, Tourism, & Culinary Arts	\$2,002.00
LiVecchi, Joseph	Government & Public Administration	\$2,002.00
Lugo, Mildred	No. 18	\$ 2,002.00
Martinez, Marina	Information Technology	\$2,002.00
Nunez-Rosario, Yudelki	Government & Public Administration	\$2,002.00
Oliver, Brian	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Palzer, Susan	Government & Public Administration	\$2,002.00
Pipkin, Todd	Information Technology	\$2,002.00
Reynoso, Hector	Government & Public Administration	\$2,002.00
Rodriguez, Vidal	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Roghich, Monica	Government & Public Administration	\$2,002.00
Roman, William	Eastside HS	\$2,002.00
Saleem, Hafiz	Information Technology	\$2,002.00
Schwartz, Priscilla	Government & Public Administration	\$2,002.00
Simonetta, Jean	Government & Public Administration	\$2,002.00

Smith, Mary C.	Hospitality, Tourism, & Culinary Arts	\$2,002.00
Speer, Jennifer	International HS	\$2,002.00
Stas, Julietta	Government & Public Administration	\$2,002.00
Thompson, Nicolette	Education & Training- John F. Kennedy HS	\$2,002.00
Thompson, Shawn	Government & Public Administration	\$2,002.00
Vega, Amelia	Information Technology	\$2,002.00
Viruet, Yasmin	Eastside HS	\$2,002.00
Vitiello, Vanessa	PANTHER Academy	\$2,002.00
Watts, William	Rosa Park HS	\$2,002.00

MISCELLANEOUS (CONT.)

To compensate "time owed" for the list Attendance Offices at their hourly rate. The individuals worked past their contractual hours but were not compensated in accordance with Federal Labor Laws.

NAME	TOTAL MINUTES	AMOUNT
Arnau, Mayra	30 minutes	\$6.15
Atkinson, Agatha	30 minutes	\$6.15
Black, Cordell	45 minutes	\$9.22
Bosquez, Marisol	7 hours 47 min	\$95.32
Chavarria, Milagros	4 hours 30 minutes	\$55.35
Daley, Elizabeth	6 hours 15 minutes	\$76.87
Medrano, Daneudys	6 hours 25 minutes	\$79.95
Mercado, Eva	1 hours	\$12.30
Perez, Maritza	13 hours	\$157.30
Santiago, Carlos	28 hours	\$344.40
Smith, Lavina	34 hours	\$418.20
Ventura, Cesar	1 hours	\$12.30
White, Julia	4 hours 45 minutes	\$58.42
Wise, Steven	38 hours 15 min	\$470.48

To renew the Lead/Cafeteria monitors for the 2013-2014 school year. Not to exceed \$764,382.

LOCATION	FULL NAME	TITLE
001 SCHOOL # 1	BURGOS PREYSSI	CAFETERIA MONITOR
001 SCHOOL # 1	FIGUEROA MARIA D	CAFETERIA MONITOR
001 SCHOOL # 1	KING TONESHA L	CAFETERIA MONITOR
001 SCHOOL # 1	REYES MERCEDES	CAFETERIA MONITOR
001 SCHOOL # 1	JOSEPH MARIA E	LEAD MONITOR
002 SCHOOL # 2	AKTER NAJMA	CAFETERIA

		MONITOR
002 SCHOOL # 2	CHOWDHURY NAJMA	CAFETERIA MONITOR
002 SCHOOL # 2	CRUZ AURORA	CAFETERIA MONITOR
002 SCHOOL # 2	GONZALEZ DANILCA	CAFETERIA MONITOR
002 SCHOOL # 2	GUZMAN YESENIA	CAFETERIA MONITOR
002 SCHOOL # 2	HERRERA ABDIAS	CAFETERIA MONITOR
002 SCHOOL # 2	IBARRA GEORGINA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
002 SCHOOL # 2	LIRANZO GARCIA CARMEN A	CAFETERIA MONITOR
002 SCHOOL # 2	RAHMAN RUHENA	CAFETERIA MONITOR
002 SCHOOL # 2	SANTIAGO GLORIA	CAFETERIA MONITOR
002 SCHOOL # 2	PLAZA ERICA	LEAD MONITOR
002 SCHOOL # 2	WOMACK FRANCINE	LEAD MONITOR
003 SCHOOL # 3	CORDOVA JOSEFINA	CAFETERIA MONITOR
003 SCHOOL # 3	FIGUEROA ILSA	CAFETERIA MONITOR
003 SCHOOL # 3	GARCIA VENTURA	CAFETERIA MONITOR
003 SCHOOL # 3	OSPINA DERLY	CAFETERIA MONITOR
003 SCHOOL # 3	PAREDES RAFAELINA	CAFETERIA MONITOR
003 SCHOOL # 3	SEPULVEDA MARIA I	CAFETERIA MONITOR
003 SCHOOL # 3	URTEAGA MARIA E.	CAFETERIA MONITOR
003 SCHOOL # 3	LLERENA ROSA M	LEAD MONITOR
004 DR. NAPIER SCHOOL # 4	ADAMSON ROXANNE	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	CHOWDHURY AYESHA	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	DUMAS NIEM	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	EDWARDS-MCCLAM ANGELITE	CAFETERIA MONITOR

004 DR. NAPIER SCHOOL # 4	MILTON JOANN	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	NIEVES LLAJIRA	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	REYES MARIA C	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	SMITH-BRESS LAKEISHA	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	FIELDS CRYSTAL	LEAD MONITOR
005 SCHOOL # 5	DEPROSPO DONNA LEE	CAFETERIA MONITOR
005 SCHOOL # 5	GUILLEN CARLITA	CAFETERIA MONITOR
005 SCHOOL # 5	HOLMAN SHAWN TA	CAFETERIA MONITOR
005 SCHOOL # 5	MELENDRES DEANET	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
005 SCHOOL # 5	MERCEDES GARCIA CLARA L	CAFETERIA MONITOR
005 SCHOOL # 5	SOLER YARIDA	CAFETERIA MONITOR
005 SCHOOL # 5	TORRES SARA	CAFETERIA MONITOR
005 SCHOOL # 5	VILCHEZ GLADYS	CAFETERIA MONITOR
005 SCHOOL # 5	HOLMAN VERONICA	LEAD MONITOR
006 SCHOOL # 6/APA	ASKEW SHAKINAH	CAFETERIA MONITOR
006 SCHOOL # 6/APA	BROWN ELLA L	CAFETERIA MONITOR
006 SCHOOL # 6/APA	DEGROAT LORENA	CAFETERIA MONITOR
006 SCHOOL # 6/APA	GRAVES OMESSA	CAFETERIA MONITOR
006 SCHOOL # 6/APA	HOLMES KAWANDA	CAFETERIA MONITOR
006 SCHOOL # 6/APA	HUNTINGTON PRINCESS H	CAFETERIA MONITOR
006 SCHOOL # 6/APA	RICHARDSON RIAH	CAFETERIA MONITOR
006 SCHOOL # 6/APA	SUAZO ROSA ELVIRA	CAFETERIA MONITOR
006 SCHOOL # 6/APA	TAYLOR ROBIN SHAKIRA	CAFETERIA MONITOR
006 SCHOOL # 6/APA	JOHNSON DEMETRIA	LEAD MONITOR

007 SCHOOL # 7	BARROWS KELSEY	CAFETERIA MONITOR
007 SCHOOL # 7	GARCIA KATIA E	CAFETERIA MONITOR
007 SCHOOL # 7	HOSSAIN RUMENA	CAFETERIA MONITOR
007 SCHOOL # 7	ZINNAH RAJIA	CAFETERIA MONITOR
007 SCHOOL # 7	MORRISON SUSIE	LEAD MONITOR
008 SCHOOL # 8	BALIMA PAYIDWENDE	CAFETERIA MONITOR
008 SCHOOL # 8	CALATAYUD EVELYN I	CAFETERIA MONITOR
008 SCHOOL # 8	ELZAHABY SALWA	CAFETERIA MONITOR
008 SCHOOL # 8	JAFARY RASHIDA	CAFETERIA MONITOR
008 SCHOOL # 8	LYDECKER SAMANTHA	CAFETERIA MONITOR
008 SCHOOL # 8	PINERO BERNARDA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
008 SCHOOL # 8	TINEO MARIA	CAFETERIA MONITOR
008 SCHOOL # 8	LYDECKER KATHY	LEAD MONITOR
009 SCHOOL # 9	ABD ELAAL HANAN	CAFETERIA MONITOR
009 SCHOOL # 9	ABDELAZIZ MAHA	CAFETERIA MONITOR
009 SCHOOL # 9	ASLO NAJAT	CAFETERIA MONITOR
009 SCHOOL # 9	AYGUN BINNUR	CAFETERIA MONITOR
009 SCHOOL # 9	CALIK DILEK	CAFETERIA MONITOR
009 SCHOOL # 9	HAMDAN AMAL	CAFETERIA MONITOR
009 SCHOOL # 9	HASHOQ MONA	CAFETERIA MONITOR
009 SCHOOL # 9	ISSA NAYELAH	CAFETERIA MONITOR
009 SCHOOL # 9	MAHMOUD HAYFAA	CAFETERIA MONITOR
009 SCHOOL # 9	OMAR NADIA	CAFETERIA MONITOR
009 SCHOOL # 9	SERBEST ELENA	CAFETERIA

		MONITOR
009 SCHOOL # 9	SHAMROUKH ADLA M	CAFETERIA MONITOR
009 SCHOOL # 9	TUMKOR ZEYNEP HUMEYRA	CAFETERIA MONITOR
009 SCHOOL # 9	WAHDAN TAHRIR	CAFETERIA MONITOR
009 SCHOOL # 9	YESIL YASEMIN	CAFETERIA MONITOR
010 SCHOOL # 10	ARIAS CRISTINA	CAFETERIA MONITOR
010 SCHOOL # 10	BROWN CAROL	CAFETERIA MONITOR
010 SCHOOL # 10	COOPER THEREASA	CAFETERIA MONITOR
010 SCHOOL # 10	DE LEON AFRICA	CAFETERIA MONITOR
010 SCHOOL # 10	DIGGS BRITTANY	CAFETERIA MONITOR
010 SCHOOL # 10	GOMEZ MARIA	CAFETERIA MONITOR
010 SCHOOL # 10	HARDING-LEWIS SHANTAY	CAFETERIA MONITOR
010 SCHOOL # 10	HARRIS LACONYA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
010 SCHOOL # 10	JACKSON ANAZANIA	CAFETERIA MONITOR
010 SCHOOL # 10	ROUSE EQUAN	CAFETERIA MONITOR
010 SCHOOL # 10	FABOR KASHENA	LEAD MONITOR
011 SCHOOL # 11	BANDALA ALBA	CAFETERIA MONITOR
011 SCHOOL # 11	CAMPOS ERICK	CAFETERIA MONITOR
011 SCHOOL # 11	PAGAN RAUL	LEAD MONITOR
012 SCHOOL # 12	AL-FARRAJ SAHAR	CAFETERIA MONITOR
012 SCHOOL # 12	BURNEY NAYA	CAFETERIA MONITOR
012 SCHOOL # 12	HICKMAN EVELYN	CAFETERIA MONITOR
012 SCHOOL # 12	HIGGS LINDA	CAFETERIA MONITOR
012 SCHOOL # 12	JENKINS SHONTIA L	CAFETERIA MONITOR

012 SCHOOL # 12	LOZANO MADELINE	CAFETERIA MONITOR
012 SCHOOL # 12	TAVAREZ GLORY	CAFETERIA MONITOR
012 SCHOOL # 12	VARGAS NURYS A	CAFETERIA MONITOR
012 SCHOOL # 12	WILLIAMS KATIE B	CAFETERIA MONITOR
012 SCHOOL # 12	JACOBS YOLANDA	LEAD MONITOR
013 SCHOOL # 13	ARAL HULYA	CAFETERIA MONITOR
013 SCHOOL # 13	CAMPBELL DOLORES	CAFETERIA MONITOR
013 SCHOOL # 13	RODRIGUEZ MARGARITA	CAFETERIA MONITOR
013 SCHOOL # 13	WILSON MARY	LEAD MONITOR
014 SCHOOL # 14	HOLSTER ENEIDA	CAFETERIA MONITOR
014 SCHOOL # 14	ROMAN NOELIA	CAFETERIA MONITOR
015 SCHOOL # 15	ALAM KULSUMA	CAFETERIA MONITOR
015 SCHOOL # 15	BALBI AMPARO	CAFETERIA MONITOR
015 SCHOOL # 15	CLINE EARNESTINE D	CAFETERIA MONITOR
015 SCHOOL # 15	CRUZ MAGDALENA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
015 SCHOOL # 15	DE CASTILLO IRSI	CAFETERIA MONITOR
015 SCHOOL # 15	KHALIQUE SHIRIN	CAFETERIA MONITOR
015 SCHOOL # 15	MARTINEZ YENI	CAFETERIA MONITOR
015 SCHOOL # 15	MCCRAE STEPHANIE	CAFETERIA MONITOR
015 SCHOOL # 15	MONTERO ROSA J	CAFETERIA MONITOR
015 SCHOOL # 15	YNOA TELMA	CAFETERIA MONITOR
018 SCHOOL # 18	BOTERO ROCIO	CAFETERIA MONITOR
018 SCHOOL # 18	GARCIA DOMINICA	CAFETERIA MONITOR
018 SCHOOL # 18	IFILL CURTIS	CAFETERIA

		MONITOR
018 SCHOOL # 18	MURPHY JANICE	CAFETERIA MONITOR
018 SCHOOL # 18	NIEVES CARMEN	CAFETERIA MONITOR
018 SCHOOL # 18	RODRIGUEZ MARITZA	CAFETERIA MONITOR
018 SCHOOL # 18	SANTIAGO BRUNIILDA	CAFETERIA MONITOR
018 SCHOOL # 18	TRIVELLI MYRNA	CAFETERIA MONITOR
018 SCHOOL # 18	VEGA DIANA FERNANDA	CAFETERIA MONITOR
018 SCHOOL # 18	MUNIZ IBET	LEAD MONITOR
019 SCHOOL # 19	ALEXANDER TIFFANY	CAFETERIA MONITOR
019 SCHOOL # 19	ARMOUR TIMOTHY	CAFETERIA MONITOR
019 SCHOOL # 19	BHUIYAN NARGISH	CAFETERIA MONITOR
019 SCHOOL # 19	CHOWDHURY SALMA	CAFETERIA MONITOR
019 SCHOOL # 19	GARCIA FRANCIS	CAFETERIA MONITOR
019 SCHOOL # 19	RASHID SHAHNAZ	CAFETERIA MONITOR
019 SCHOOL # 19	REYES JULIA	CAFETERIA MONITOR
019 SCHOOL # 19	ALEXANDER KATRINA	LEAD MONITOR
020 SCHOOL # 20	AMODIO LINA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
020 SCHOOL # 20	GUERRERO ANA	CAFETERIA MONITOR
020 SCHOOL # 20	WEBB PORVORRICE MARIE	CAFETERIA MONITOR
020 SCHOOL # 20	MALDONADO- CEPEDA LUZ	LEAD MONITOR
021 SCHOOL # 21	AYBAR GEYSI	CAFETERIA MONITOR
021 SCHOOL # 21	BOOKER LOIS	CAFETERIA MONITOR
021 SCHOOL # 21	DELVALLE ASUNCION	CAFETERIA MONITOR
021 SCHOOL # 21	MC CASKILL JACQUELINE	CAFETERIA MONITOR
021 SCHOOL # 21	SALDARRIAGA GLORIA D	CAFETERIA

		MONITOR
021 SCHOOL # 21	TANN RUBY L	CAFETERIA MONITOR
021 SCHOOL # 21	WELLS MARY MORRISON	CAFETERIA MONITOR
021 SCHOOL # 21	AQUINO RAFAELA J	LEAD MONITOR
024 SCHOOL # 24	CINTRON CARMEN	CAFETERIA MONITOR
024 SCHOOL # 24	DELAHOZ SONIA	CAFETERIA MONITOR
024 SCHOOL # 24	GUZMAN FRANCIS	CAFETERIA MONITOR
024 SCHOOL # 24	LOPEZ ROSA	CAFETERIA MONITOR
024 SCHOOL # 24	MARCANO ELY	CAFETERIA MONITOR
024 SCHOOL # 24	QUINONES ROSEMARIE	CAFETERIA MONITOR
024 SCHOOL # 24	MARTINEZ YADIRA	LEAD MONITOR
025 SCHOOL # 25	AL NATUR BASMA	CAFETERIA MONITOR
025 SCHOOL # 25	BECHARA YUDY	CAFETERIA MONITOR
025 SCHOOL # 25	BRIMLEY JUANITA	CAFETERIA MONITOR
025 SCHOOL # 25	MADIEDO LYSETH	CAFETERIA MONITOR
025 SCHOOL # 25	OGANDO ZOBEIDA	CAFETERIA MONITOR
025 SCHOOL # 25	TAMIMI ALIA	CAFETERIA MONITOR
025 SCHOOL # 25	TOBAL JOSE	CAFETERIA MONITOR
025 SCHOOL # 25	VILLAPLANA IVONNE	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
025 SCHOOL # 25	LUSK SHIRLEY A	LEAD MONITOR
026 SCHOOL # 26	CANEPA OMayRA	CAFETERIA MONITOR
026 SCHOOL # 26	HAMMOND DONNA	CAFETERIA MONITOR
026 SCHOOL # 26	HERNANDEZ JULIA M	CAFETERIA MONITOR
026 SCHOOL # 26	HUNTER ANASTASIA	CAFETERIA MONITOR
026 SCHOOL # 26	VAUGHAN DOUGLAS	CAFETERIA MONITOR

026 SCHOOL # 26	WRIGHT CELESTE	CAFETERIA MONITOR
026 SCHOOL # 26	MILNER VERONICA	LEAD MONITOR
027 SCHOOL # 27	BEGUM HUSNE	CAFETERIA MONITOR
027 SCHOOL # 27	CEREZO MIRIAM	CAFETERIA MONITOR
027 SCHOOL # 27	CHAMPION-SMITH GWENDOLYN	CAFETERIA MONITOR
027 SCHOOL # 27	CHOWDHURY SHAMSUN	CAFETERIA MONITOR
027 SCHOOL # 27	DITARANTO DONNA	CAFETERIA MONITOR
027 SCHOOL # 27	FITZGERALD NANCY A	CAFETERIA MONITOR
027 SCHOOL # 27	NAVA MILAGRITOS	CAFETERIA MONITOR
027 SCHOOL # 27	PATULLO TONI	CAFETERIA MONITOR
027 SCHOOL # 27	RAHMAN SHIFA	CAFETERIA MONITOR
027 SCHOOL # 27	SANCHEZ CECILIA ADRIANA	CAFETERIA MONITOR
027 SCHOOL # 27	STAMPONE VERA	CAFETERIA MONITOR
027 SCHOOL # 27	TORRES PENNY ROSE	CAFETERIA MONITOR
027 SCHOOL # 27	UDDIN FAWZIA	CAFETERIA MONITOR
027 SCHOOL # 27	WALTON MARTHA	CAFETERIA MONITOR
027 SCHOOL # 27	WILSON AUDREY	CAFETERIA MONITOR
027 SCHOOL # 27	MORALES DENISE A	LEAD MONITOR
028 SCHOOL # 28	CATOE MONIQUE	CAFETERIA MONITOR
028 SCHOOL # 28	DIAZ AMIN	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
028 SCHOOL # 28	STEPHENS RANDY	CAFETERIA MONITOR
028 SCHOOL # 28	STEVENS CHANTICE	CAFETERIA MONITOR
028 SCHOOL # 28	HOLMES BROWN TONYA	LEAD MONITOR
029 SCHOOL # 29	BERRY NANCY C	CAFETERIA MONITOR
029 SCHOOL # 29	CARRANO MADELINE	CAFETERIA

		MONITOR
029 SCHOOL # 29	MALAVE NILSA	CAFETERIA MONITOR
029 SCHOOL # 29	SERRANO ALIDA	CAFETERIA MONITOR
029 SCHOOL # 29	SEVILLANO GLENDAX	CAFETERIA MONITOR
029 SCHOOL # 29	PISCITELLI ELEANOR E	LEAD MONITOR
030 MARTIN LUTHER KING	BATTLE MICHELE E	CAFETERIA MONITOR
030 MARTIN LUTHER KING	BROWN KWAN'TAYSHA	CAFETERIA MONITOR
030 MARTIN LUTHER KING	HENDRICK ELEANOR	CAFETERIA MONITOR
030 MARTIN LUTHER KING	LEARY DA'QUASIA	CAFETERIA MONITOR
030 MARTIN LUTHER KING	LEWIS BETTY	CAFETERIA MONITOR
030 MARTIN LUTHER KING	MARTE IRENE	CAFETERIA MONITOR
030 MARTIN LUTHER KING	MATEO LIDIA E	CAFETERIA MONITOR
030 MARTIN LUTHER KING	WHITE ALICE	CAFETERIA MONITOR
030 MARTIN LUTHER KING	WATSON MARICIA A	LEAD MONITOR
033 EDWARD KILPATRICK	ALSTON BERNICE	CAFETERIA MONITOR
033 EDWARD KILPATRICK	FULMORE SHEILA	CAFETERIA MONITOR
033 EDWARD KILPATRICK	GARNES LILLIAN MARIE	CAFETERIA MONITOR
033 EDWARD KILPATRICK	MATOS RANDY	CAFETERIA MONITOR
033 EDWARD KILPATRICK	MC FADDEN JOHNNIE M	CAFETERIA MONITOR
033 EDWARD KILPATRICK	ORTIZ MARIA	CAFETERIA MONITOR
033 EDWARD KILPATRICK	RUIZ INOCENCIA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
033 EDWARD KILPATRICK	WILLIAMS TERRENCE	CAFETERIA MONITOR
033 EDWARD KILPATRICK	BEACH TEISHA M	LEAD MONITOR
034 ROBERTO CLEMENTE SCHOOL	DIAZ SIXTA	CAFETERIA MONITOR
034 ROBERTO CLEMENTE SCHOOL	GOLSON JESSIE	CAFETERIA MONITOR

034 ROBERTO CLEMENTE SCHOOL	LATORRE MYRIAM	LEAD MONITOR
036 ALEXANDER HAMILTON ACADEMY	CHAPPELL SHERRY DELINA	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	COLON CHRISTOPHER	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	GOODMAN PAULETTE	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	JONES KAROLANN	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	RIVERA REGGIE	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	RIVERA JEANETTE	LEAD MONITOR
040 URBAN LEADERSHIP	BUGGS MARGARET	CAFETERIA MONITOR
040 URBAN LEADERSHIP	FOREMAN LATONYA	CAFETERIA MONITOR
040 URBAN LEADERSHIP	WATKINS TALIB	CAFETERIA MONITOR
040 URBAN LEADERSHIP	JACOBS MUAYA	LEAD MONITOR
041 DALE AVENUE SCHOOL	BEATO LUCILA	CAFETERIA MONITOR
041 DALE AVENUE SCHOOL	TORRES RIVERA NITZA	LEAD MONITOR
052 ROSA PARK H S OF FINE	BARR BERNICE	CAFETERIA MONITOR
052 ROSA PARK H S OF FINE	GARRISON CHARLEY MAE	CAFETERIA MONITOR
052 ROSA PARK H S OF FINE	UBERIA EVARISTA	CAFETERIA MONITOR
052 ROSA PARK H S OF FINE	BROWN KENYANA	LEAD MONITOR
053 HARP ACADEMY	SEVILLA MARGARITA	LEAD MONITOR
054 PANTHER ACADEMY EARTH & SCIENCE	FLETCHER GAIL P	LEAD MONITOR
055 INTERNATIONAL HIGH SCHOOL	HAMMAR FOUZIA	CAFETERIA MONITOR
055 INTERNATIONAL HIGH SCHOOL	GAYLE LORNA V	LEAD MONITOR
056 SPORTS BUSINESS ACADEMY	LOCKHART JEANETTA	CAFETERIA MONITOR
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	REDMOND KIMBERLY Y	LEAD MONITOR
066 EARLY LEARNING CENTER	LANDEIRA ARIANA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
066 EARLY LEARNING CENTER	REYES AIDA	CAFETERIA MONITOR
066 EARLY LEARNING CENTER	REYES CHRISTINA M	CAFETERIA MONITOR

066 EARLY LEARNING CENTER	JIMENEZ MARIBEL	LEAD MONITOR
068 DON BOSCO	BIRKDAR YARIHAN	CAFETERIA MONITOR
068 DON BOSCO	CHOWDHURY TAMANNA	CAFETERIA MONITOR
068 DON BOSCO	HANLON MARYANN	CAFETERIA MONITOR
068 DON BOSCO	RIVERA MADELEINE	CAFETERIA MONITOR
068 DON BOSCO	RIVERA ZORAIDA	CAFETERIA MONITOR
068 DON BOSCO	TORRES ANA R	LEAD MONITOR
075 NORMAN S WEIR	ALLEN TRACHELLE	CAFETERIA MONITOR
075 NORMAN S WEIR	BEST MICHELLE	CAFETERIA MONITOR
075 NORMAN S WEIR	CHAPARRO GERRY	CAFETERIA MONITOR
075 NORMAN S WEIR	FULLER ANTHONY	CAFETERIA MONITOR
075 NORMAN S WEIR	JOHNSON MATTHIAS	CAFETERIA MONITOR
075 NORMAN S WEIR	MARTIN CONSTANCE	CAFETERIA MONITOR
075 NORMAN S WEIR	BEARD ROSA	LEAD MONITOR
077 GREAT FALLS ACADEMY	WIMBERLY THERESA	LEAD MONITOR
304 STEM/KENNEDY HIGH SCHOOL	CARCAMO ROXANA	LEAD MONITOR
304 STEM/KENNEDY HIGH SCHOOL	ISSA LOLA LORRAINE	LEAD MONITOR
316 NEW ROBERTO CLEMENTE	AYALA MARIA	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	HERNANDEZ BEATRIZ DIAZ	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	INGRAM TAUHEEDAH	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	PUELLO KARINA	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	ROJAS ARELIS	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	SALAS MARIA	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	SOLIS CARLA	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	TAPIA EMILIA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	FULL NAME	TITLE
316 NEW ROBERTO CLEMENTE	VIZCAINO ANA	CAFETERIA

		MONITOR
316 NEW ROBERTO CLEMENTE	TORRES-FERNANDEZ ARLENE	LEAD MONITOR
713 PRESCHOOL ST. MARY'S	HILL DEBORAH	CAFETERIA MONITOR
SCHOOL # 13	GONZALEZ INGRID	CAFETERIA MONITOR

Passaic County Workforce Investment Board grant funds to employ (4) part time teachers for the New Jersey Youth Corps Program from 7/1/2013-8/3/13, for 23 days, according to guidelines and procedures of the Passaic County Workforce Investment Board programs for 2013-2014 continuation of the New Jersey Youth Corps Program. Not to exceed \$19,890.00.

NAME	POSITION	LOCATION
Fontanella, Paul	BSI Teacher	Adult School
McMahon, Michael	Social Studies Teacher	Adult School
Rizzo, John	Guidance Counselor	Adult School
Rizzo, Patricia	Transition Service Coordinator	Adult School

To hire (3) Instructional Assistants for the ESY Program at STARS Academy from July 1, 2013 to August 13, 2013. Not to exceed \$10,800.

NAME	POSITION	LOCATION
Deodato, Joseph	Instructional Assistant	STARS Academy
Hargrove, Rosemary	Instructional Assistant	STARS Academy
Kelley, Keith	Instructional Assistant	STARS Academy

To hire list of teaching staff members for summer programs/professional development. Two session per day for 2-weeks. Attendee must only attend one session. Each teacher will not exceed 3 hours each. Not to exceed \$23,766.00.

NAME	POSITION
Abbood, Deborah	Teacher
Acevedo, Yajaira	Teacher
Albanese-Benevento, Katherine	Teacher
Ali, Fatimah	Teacher
Almanzar, Laura	Teacher
Andersen, Heather	Teacher
Anshien, Marilyn	Teacher
Anthony, Barbara	Teacher
Anton, Lauren	Teacher
Arnett-Gary, Doris	Teacher
Avella, Herlan	Teacher
Baldwin, Katrina	Teacher
Banks-Watson, Sheri	Teacher
Barth, Jacqueline	Teacher
Berkowitz, Ilysa	Teacher
Beverly, Gorovoy	Teacher
Bici, Halime	Teacher

Blayer, Patricia	Teacher
Blue-Gaskin, Yolanda	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Boines, Wanda	Teacher
Brooks, Millie	Teacher
Brown, Diana	Teacher
Brown, Suzette	Teacher
Burton, Deborah	Teacher
Cardell, Carolyn	Teacher
Carletta, Susan	Teacher
Carnero, Aleisy	Teacher
Christmas, Michelle	Teacher
Cirillo-Delgado, Stefanie	Teacher
Clements, Michelle	Teacher
Clinton, Carmen	Teacher
Cofer, Katherine	Teacher
Conforti, Biagio	Teacher
Conlee, William	Teacher
Cooney, Cindy	Teacher
Crawford, Heather	Teacher
Cronin, Kathleen	Teacher
Davis, Rashad	Teacher
DeBellm, Rosemary	Teacher
DeFreese, Ayanna	Teacher
Dickinson, GERALYNE	Teacher
Dinnerman, Steven	Teacher
DiSebastian, Steven	Teacher
Doerner, Janico	Teacher
Doyle, Doreen	Teacher
Drakeford, Jahmel	Teacher
Dubois, Marianne	Teacher
Dupree, Nicole	Teacher
Eaton, Adina	Teacher
Ernst, Linda	Teacher
Errity, Maureen	Teacher
Espinal, Belkys	Teacher
Essiet, Glory	Teacher
Felice, Nanette	Teacher
Ferreira, Erica	Teacher
Ferreri, Vilma	Teacher
Figueroa, Juana	Teacher
Fonseca, Maria	Teacher
Forfia-Dion, Catherine	Teacher
Francica, Donna	Teacher
Francis, Ashona	Teacher
Freeman, Verraina	Teacher
Gagiardo, Kelly	Teacher

Gallina, Dianne	Teacher
Gary-Maple, Pamela	Teacher
Gatti-Korsak, Trista	Teacher
Gerding, Susan	Teacher
Ghebrial, Raafat	Teacher
Ghee, Vertrica	Teacher
Gillespie, Lizandaa	Teacher
Goch, Courtney	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Godoy, Javier	Teacher
Gomez, Noemi	Teacher
Gonzalez, Karen	Teacher
Gonzalez, Sandralis	Teacher
Gordon, Michael	Teacher
Gordon, Sean	Teacher
Goulis, Vicky	Teacher
Greene, Tanya	Teacher
Greenough, Anna	Teacher
Guzman, Ramona	Teacher
Haddad, Viola	Teacher
Hall, Reggie	Teacher
Hansen, Theresa	Teacher
Harden, Susan	Teacher
Hazley, Ann	Teacher
Hernandez, Anel	Teacher
Hewitt, Makeida	Teacher
Hodge, Lakresha	Teacher
Hoffman, Danielle	Teacher
Holloway, Chelsea	Teacher
Holm, Dana	Teacher
Holmes, Michele	Teacher
Houthuysen, Glenn	Teacher
Hussein, Daoud	Teacher
Iannelli, Donna	Teacher
Itani, Basima	Teacher
James, Tricia	Teacher
Jatovsky, Marcy	Teacher
Jaume, Naomi	Teacher
Jennings, Angela	Teacher
Johnson, Gina	Teacher
Johnston, Maxine	Teacher
Joyce, Adela	Teacher
Kalayjian, Lena	Teacher
Kellam, Quashinda	Teacher
Kelly, Ryan	Teacher
Kerekes, Jenna	Teacher

Kiamie, James	Teacher
Kincherlow-Warren, Lakisha	Teacher
Kochis, Sharon	Teacher
Kohi Kamali, Hora	Teacher
Kownacki, Debra	Teacher
Lakind, David	Teacher
Landis, Jaime	Teacher
LaSassa, Martine	Teacher
Lauricella, Carl	Teacher
Lawrence, Coretta	Teacher
Laws-Stokes, Lakeisha	Teacher
Lee, Grace	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Lepiani, Belkis	Teacher
Lichon, Edward	Teacher
Liskay Fedo, Kimberly	Teacher
Logan, Theresa	Teacher
Lopez Rodriguez, Yesenia	Teacher
Lyde, Ray	Teacher
Maneri, Melissa	Teacher
Maragh, Phyllis	Teacher
Margaritis, Melissa	Teacher
Marichal-Serrano, Ramona	Teacher
Marin, Mayra	Teacher
Marren, Maryann	Teacher
Martin, Kyon	Teacher
Martinez, Martha	Teacher
Masri, Suad	Teacher
Mattocks, Jahmeelah	Teacher
McGrath, Christine	Teacher
McQueen-Jeffries, Nylka	Teacher
Miller, Leon	Teacher
Mills, Greta	Teacher
Mitlitsky, Theresa	Teacher
Molina, Sarai	Teacher
Moncrieffe, Sophia	Teacher
Moran, Veronica	Teacher
Mosby, Vashti	Teacher
Mower, Veronica	Teacher
Murphy, Laurene	Teacher
Narvaez, Claudia	Teacher
Natale, Dorothy	Teacher
Neal, Richele	Teacher
Nero, Tiaheshia	Teacher
Newby, Paulette	Teacher
Nova, Lourdes	Teacher
Ondimu, Jacqueline	Teacher

Orlando, Patricia	Teacher
Osback, Laura	Teacher
Paez, Aimee	Teacher
Palzer, Susan	Teacher
Patterson, Kimeka	Teacher
Perez, Jeimy	Teacher
Perez, Magaly	Teacher
Perez, Zuleima	Teacher
Perry, Amy	Teacher
Persad, Winston	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Phillips, Jaimie	Teacher
Polo, Michelle	Teacher
Powner, LeeAnn	Teacher
Precel, Jill	Teacher
Pride, Erin	Teacher
Puryear, Ashley	Teacher
Quince, Kaela	Teacher
Radice, Ana	Teacher
Rauf, Purvi	Teacher
Reilly, Michael	Teacher
Rene-Marc, Shella	Teacher
Rhein, Gilbert	Teacher
Rodriguez, Carlita	Teacher
Roman, Yesenia	Teacher
Rosa, Ivan	Teacher
Rosen, Leslie	Teacher
Rosenberg, Alyssa	Teacher
Rothenberg, Amy	Teacher
Rubin, Mollyann	Teacher
Rubiski, Diane	Teacher
Rudd, Diane	Teacher
Ruiz, Mildred	Teacher
Russo, Maria	Teacher
Samuels, Vanessa	Teacher
Sanabria, Victoria	Teacher
Schnorr, Kathleen	Teacher
Scimeca, Diana	Teacher
Scott, Marquetta	Teacher
Severino, Claudia	Teacher
Shanahan, Marta	Teacher
Siddiqi, Mohammad	Teacher
imon, Marilyn	Teacher
Simoneau, Carrie	Teacher
Skidmore, Pamela	Teacher
Slockbower, Lories	Teacher
Slopey, Diana	Teacher
Smith, Jacqueline	Teacher

Soli, Joanne	Teacher
Somoza, Peter	Teacher
Staples, Kymberley	Teacher
Stern, Glenn	Teacher
Sumter, Kenneth	Teacher
Sumter, Patricia	Teacher
Tavarez, Gilma	Teacher
Thompson, Rhonda	Teacher
Todhe, Meri	Teacher
Triolo, Michele	Teacher
Tubil, Lourdes	Teacher
Vaca, Beatriz	Teacher
Van Esselstine, Jeffrey	Teacher
Vega, Amelia	Teacher
Vega, Carmelo	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Villanueva, Jessica	Teacher
Vizcaino, Kathryn	Teacher
Wasserman, Jacqueline	Teacher
Wheeler, Gloria	Teacher
Williams, Coreen	Teacher
Wilson, Tiffany	Teacher
Wimberly, Kimberlynn	Teacher
Workman, Tawanna	Teacher
Young, Kelinda	Teacher
Zalewski, Linda	Teacher
Zimmermann, Christine	Teacher
Zisa, Dayna	Teacher

To compensate 11 (Gifted & Talented) Teachers to review applications of potential candidates for expansion of grade sections and enrollment for the Paterson Academy for the Gifted and Talented 2013-2014. Not to exceed \$1,496.00.

NAME	POSITION	LOCATION
Almonte, Griselda	Grades 4-8 Science Teacher	No. 28
Bruins, Maureen	Grades 4-8 Science Teacher	No. 28
Dunston-Onuoha, Renee	Grades 4-8 Science Teacher	No. 28
Gates, Michelle	Grades 4-8 Language Arts Teacher	No. 28
Gillespie, Lizandaa	Grades 4-8 Language Arts Teacher	No. 28
Lakind, Christina	Grades 4-8 Social Studies Teacher	No. 28
Malachi, Shakerra	Grades 4-8 Science Teacher	No. 28
Matthews, Tai	Grades 4-8 Science Teacher	No. 28
Mola, Teresa	Grades 4-8 Science Teacher	No. 28
Route, Rita	Grades 4-8 Science Teacher	No. 28

Yilmaz-Thornton, Dorothy	Grades 4-8 Science Teacher	No. 28
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As per the directive and approval of State District Superintendent, Dr. Donnie Evans. Action is requested to create and fund the position of Manager of Non-Traditional Programs.

Contractual stipend paid to DECA Advisors for the services from September 2012-June 2013 at John F. Kennedy High School. Not to exceed \$2,912.00.

NAME	POSITION	LOCATION
Brown, Diana	DECA Advisors	BTMF- John F. Kennedy HS
Hernandez, Edwin	DECA Advisors	BTMF- John F. Kennedy HS

MISCELLANEOUS (CONT.)

To provide for the establishment of a school level Professional Learning Community (PLC) at Dr. Martin Luther King, Jr. School, after school hours in order to develop lessons and implement instructional strategies for the 2013-14 school year. Up to 26 teachers will be paid 434.00 per hour for a total not to exceed \$5,100 for the PLC.

NAME	POSITION	LOCATION
Abraham, Amibily	Speech	No. 30
Beckford, Dwayne	Art Teacher	No. 30
Brackett, Sherri	Computer Teacher	No. 30
Brown, Kareen	Grade 1 Teacher	No. 30
Christos, Laurel	Kindergarten Teacher	No. 30
Ferrazzano, Louis	Grade 4 Teacher	No. 30
Francis, Aldith	Grades 5 and 6 Special Education Teacher	No. 30
Gelerter, Dara	Grade 6 Teacher	No. 30
Kennedy, Alex	Grades 7 and 8 Special Education Teacher	No. 30
Levendusky, Elain	Grade 5 Teacher	No. 30
Lopez-Rodriguez, Yesenia	Special Education Teacher	No. 30
Masri, Suad	Grades 3 and 4 Special Education Teacher	No. 30
Mathis-Brown, Wanda	Grade 8 Teacher	No. 30
Maultsby, Dwayne	Special Education Teacher	No. 30
McCoy, Latoya	Grade 3 teacher	No. 30
Mucci, Cheryl	Grade 2 Teacher	No. 30
Murray- White, Maria	Grade 8 Teacher	No. 30
Newman, Virginia	Science Teacher	No. 30
Pavone, Alicia	Special Education Teacher	No. 30
Picinich, Salvatore	Grade 7 Teacher	No. 30
Pritchard, Shaliza	Grade 6 Teacher	No. 30
Rando, Linda	Teacher Mentor	No. 30
Ringer, Robin	Kindergarten Teacher	No. 30
Sanabria, Victoria	Grade 3 Teacher	No. 30
Turi, Cindy	Grade 4 Teacher	No. 30
Turi, Jaclyn	Kindergarten Teacher	No. 30

Willis, Wynter	Kindergarten Teacher	No. 30
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MISCELLANEOUS (CONT.)

For the National History Day trips to Kean University-12 teachers 2/23/2013, William Paterson University-9 teachers, 5/4/2013. Teachers from Eastside H.S. (GOPA/SOIT), John F. Kennedy HS (STEM), International H.S., Rosa Parks H.S., Gifted & Talented No. 28, Don Bosco, T.A. and School No. 7 served as chaperones for 111 students. Not to exceed \$2,100.

NAME	POSITION	LOCATIONS
Balsamo, Salvatore	Teacher	(SOIT) Eastside HS
Brown, Lisa	Teacher	Rosa Parks HS
Forfia, Catherine	Teacher	International HS
Gillespie, Lizandaa	Teacher	No. 28 Gifted and Talented
Glatz, Eric	Teacher	(STEM) John F. Kennedy HS
Hazley, Ann	Teacher	No. 7
Logan, Theresa	Teacher	No. 7
McGrath, Christine	Teacher	Don Bosco
McQueeney, Sean	Teacher	Don Bosco
Pagan, Orlando	Teacher	(GOPA) Eastside HS
Paz, Jeanette	Teacher	International HS
Renegar, Kathleen	Teacher	(STEM) John F. Kennedy HS

Compensate each for additional duties performed at the St. Mary's School.

NAME	POSITION	LOCATIONS
Jones, Reney	Instructional Assistant	No. 5
Wojtecki, Linda	Instructional Assistant	No. 5

Staff members who fulfill the PEA Article 22:5-4 and volunteer to teach in the designated at risk area shall be provided with a Superintendent's Educational Grant Program Honorarium of \$2,500 annually for each year in which they teach in the designated area. Said honorarium shall be paid by separate check no later than the last day of school in June 2013. Not to exceed \$25,000.00.

NAME	POSITION	LOCATION
Correa, Nancy	Mentor of Professional Development Data Analysis	No. 5
Krankel, Daniel	Grades 6-8 Math Teacher	No. 12
Oblige, Connie	Grades 6-8 Math Teacher	No. 4
Pagan, Gary	Special Education Teacher	No.8
Pardo, Karen	Grades 6-8 Math Teacher	No. 25
Pearson, Heather	Grades 6-8 Math Teacher	New Roberto Clemente
Prevosti, Helene	Grades 7-8 Math Teacher	Don Bosco Academy
Rinbrand, Samantha	Grades 6-8 Math Teacher	No. 27
Sanchez, Cynthia	Grades 6-8 Math Teacher	No. 2
Tavarez, Rhina	Grades 6-8 Math Teacher	No. 3

MISCELLANEOUS (CONT.)

Action is requested to hire the list of staff member for stipend Preschool Child Study Team.
 Start date: May 28, 2013 and end date: June 28, 2013. Hours: \$34/hour not to exceed 1,250 hours and/or \$42,500 total. Not to exceed \$42,500.

NAME	POSITON	LOCATION
Farrell, Giselle	Psych	90 Delaware Avenue
Guerrieri, Anthony	LDTC	90 Delaware Avenue
Johnson, Stacey	Speech	90 Delaware Avenue
Lawrence Kellie	Speech	90 Delaware Avenue
Mannings, Eniko	Psych	90 Delaware Avenue
Rosado, Aida	LDTC	90 Delaware Avenue
Sullivan, Meggie	Speech	90 Delaware Avenue
Sweetman, Michelle	Psych	90 Delaware Avenue
Taylor, Geri	LDTC	90 Delaware Avenue

Action is requested to hire the list of (20) Teachers and substitutes (as needed) at \$34/hour for Credit Recovery Summer School 2013 to be held at John F. Kennedy HS Complex. Start date: July 1, 2013 and End date: August 9, 2013. Not to exceed \$86,088.

NAME	POSITON	LOCATION
Abdelaziz, Eyad	Physical Education/Health Teacher	BTMF/John F. Kennedy HS
Abyad, Janet (substitute)	Science Teacher	BTMF/John F. Kennedy HS
Caccavella, Elizabeth	Special Education Teacher	ACT/John F. Kennedy HS
Campo, Laura	ESL Teacher	YES Academy
DeBell, Rosemary	English Teacher	Great Falls Academy
Ferlanti, Mark	Physical Education/Health Teacher	STEM/John F. Kennedy HS
Giglio, Paul	Physical Education/Health Teacher	BTMF/ John F. Kennedy HS
Godoy, Javier	Math Teacher	ACT/ John F. Kennedy HS
Harilaou, Nikolaos	Physical Education/Health Teacher	STEM/ John F. Kennedy HS
Hecht, Barry	Math Teacher	Education and Training – John F. Kennedy HS
Izquierdo, Maria Elena	ESL Teacher	STEM- John F. Kennedy HS
James, DeLane	English Teacher	BTMF/ John F. Kennedy HS
Johnson, Julius	Chemistry Teacher	STEM- John F. Kennedy HS
Kiamie, James (substitute)	Science Teacher	Garrett Morgan Academy
Kleinendorst, Perla (substitute)	Health Teacher	HARP Academy
Lesser, Edward	Science Teacher	STEM- John F. Kennedy HS
Lichon, Edward	Math Teacher	Garrett Morgan Academy
Lllanos, Ricardo	World Language Teacher	BTMF/ John F. Kennedy HS
Patterson, Romal	Special Education Teacher	Education & Training- John F. Kennedy HS
Perez, Kristian	Social Studies Teacher	ACT/ John F. Kennedy HS

Prescott, Shelton	Special Education Teacher	ACT/ John F. Kennedy HS
Rivera-Carvalho, Maria (substitute)	ESL Teacher	STEM/ John F. Kennedy HS
Robles, Erika (substitute)	Social Studies Teacher	BTMF/ John F. Kennedy HS

MISCELLANEOUS (CONT.)

NAME	POSITON	LOCATION
Rodriguez, Manuel (substitute)	Physical Education/Health Teacher	STEM/John F. Kennedy HS
Singletary, Raegan (substitute)	Special Education Teacher	BTMF/ John F. Kennedy HS
Valicenti, Joseph	English Teacher	HARP Academy
Vogel, Melissa	Physical Education/Health Teacher	New Roberto Clemente

To compensate cafeteria lunch coverage in accordance with the current contract as per the list for coverage for the school year of 2012-2013. Not to exceed \$132,988.

Name	Amount
Margie DiAlva-Leon	\$2,000.00
Patricia Mongeli	\$2,000.00
Omar Navarro	\$2,000.00
Adrian Aleman	\$2,000.00
Natasha Smith	\$2,000.00
Yolanda Ravelo	\$2,000.00
Alciner Jones	\$2,000.00
Jason Cornish	\$2,000.00
Rosa Kopic	\$1,000.00
Alfredo Ardis	\$2,000.00
Donna Piroino	\$2,000.00
Maria Francisco	\$2,000.00
Jesse Anderson	\$2,000.00
Sandra Casserta	\$2,000.00
Susan Pinches-Collum	\$2,000.00
Migdalia Norona	\$2,000.00
Joseph Marte	\$2,000.00
Kelly Hogans	\$2,000.00
Wilhelmson, Keith	\$2,000.00
Kathyrn Vizcaino	\$2,000.00
Jessie Giella	\$2,000.00
Grace Alcalde-Guardia	\$2,000.00
Thaddeus Chestnut	\$2,000.00
Willemsen, William	\$2,000.00

Cornell, Mariane	\$2,000.00
William Best	\$1,000.00
Jayson Laverne	\$1,000.00
Peggy Goldwire	\$2,000.00
Marlene Lyons	\$2,000.00
Laura Caramagana	\$2,000.00
Cynthia Jimenez	\$2,000.00
Anna Verrone	\$2,000.00

MISCELLANEOUS (CONT.)

Name	Amount
Helene Prevosti	\$2,000.00
Arena, Christine	\$2,000.00
Brackett, Sherri	\$2,000.00
Felix Gil	\$2,000.00
Edward Hamilton	\$2,000.00
Ana Ursetti	\$2,000.00
Nicole Wilczynski	\$2,000.00
	Total \$69,000.00
Lourdes Pop	\$2,000.00
Ray Lyde	\$2,000.00
Craig Lombardi	\$2,000.00
Elvin Wong	\$2,000.00
Timothy Gillen	\$2,000.00
Victor Alegria	\$2,000.00
Olanrewaju Alade	\$2,000.00
Vicente Cabanillas	\$2,000.00
Rosemary Debell	\$2,000.00
Guy Siracki	\$2,000.00
Christopher Toomey	\$2,000.00
James Mikolajczyk	\$2,000.00
Douglas Rayot	\$2,000.00
Marquette Burgess	\$2,000.00
Clarence Pierce	\$2,000.00
Tanzima Chowdhury	\$2,000.00
Lori Puleo	\$2,000.00
Amy Rothenberg	\$2,000.00
John Rizzo	\$2,000.00
Jeff Van Esselstine	\$2,000.00
Ralph Galizia	\$2,000.00
	Total \$42,000.00
Jennifer Arroyo	\$2,000.00

Jebarr Spencer	\$2,000.00
Surelys Aloï	\$2,000.00
Vernon Nealy	\$1,000.00
Herlan Avella	488.00 (9/6/12 - 11/26/12)

MISCELLANEOUS (CONT.)

Name	Amount
Salina James	1,500.00 (11/27/12 - 6/25/13)
Judy Walsh	\$2,000.00
Vincent Hunter	\$2,000.00
Janet Reed	\$2,000.00
Charles Hill	\$2,000.00
Roger Sangster	\$2,000.00
Jimmie Smith	\$2,000.00
Mark Tait	\$2,000.00
	Total \$21,988

Amend original PTF 1030 dated 11/20/2012, Teachers to work the Credit recovery/Twilight Program at Eastside. Teachers may act as substitutes when needed at a rate of \$34.00 per hour. 28 weeks per direction of Eileen Shafer, Deputy Superintendent. Not to exceed \$31,824.

Amend original PTF 992, dated 11/16/12, for Bilingual Teacher to work Credit Recovery/Twilight at Eastside. Teacher may work 6 hours per week and if as determined by students' learning needs, and if approved in advance by the CR Building Administrator, may serve in a substitute, tutoring or other pedagogical role for additional hours as deemed necessary for student achievement in the credit recovery/program. Also note that CR/Twilight Program extended from 26 to 28 weeks per Eileen Shafer, Deputy Superintendent. Amend original funding from \$5,304 to NTE \$11,424 (an increase of \$6,120).

Amend original PTF 998, dated 11/16/12, ESL Teachers to work Credit Recovery/Twilight at Eastside HS. Teacher may work 6 hours per week and, if/as determined by student's learning needs and if approved in advance by the CR or Building Administrator, may serve in a substitute, tutoring or other pedagogical role for additional hours as deemed necessary for student achievement in the CR program. Amend original funding from \$5,304 to NTE \$11,424 (Increase of \$6,120). Also note that CR/Twilight program extended from 26 to 28 weeks per direction of Eileen Shafer, Deputy Superintendent. Not to exceed \$11,424.00.

Amend original PTF 990 dated 11/16/12, for (1) Special Instructional Assistant to work the Twilight/Credit Recovery Program at Eastside HS. Teacher may work 8 hours per week and, if/as determined by students' learning needs, and if approved in advance by the CR Building Administrator, may serve in a substitute, tutoring or other pedagogical role for additional hours as deemed necessary for student achievement in the Credit Recovery/twilight Program. Amend original funding from \$4,772 to NTE \$5,376 (increase of \$604). Also note that Credit Recovery/Twilight Program extended from 26 to 28 weeks per Eileen Shafer, Deputy Superintendent. Not to exceed \$5,376.

Amend original PTF 991, dated 11/20//2012, Administrators to work the Credit Recovery/Twilight Program at Eastside. Administrators may act as substitutes when needed at a rate of \$40 per hour. From Monday-Friday and not to exceed 20 hours per person. Amend original PTF 991 to add Friday Physical Education/Health coverage and to add add'l funding, from original funding of \$16,641 to NTE (an increase of \$1,279) and to extended program form 26 weeks to 28 weeks per direction of Eileen Shafer, Deputy Superintendent. Not to exceed \$17,920.

MISCELLANEOUS (CONT.)

Amend original PTF 989 dated 11/20/2012, Teachers to work the credit recovery/Twilight Program at Eastside. Teachers may act as substitute when needed at a rate of \$34.00 hour from Monday-Friday and not to exceed 8 hours/week per person. Amend original PTF to add Friday Physical Education/Health coverage, amend original funding from \$42,432 to NTE \$45,696 (an increase of \$3,254) and to extend program from 26 to 28 weeks per direction of Eileen Shafer, Deputy Superintendent. Not to exceed \$45,696.

To requested to reclassify pc# 1782 from a full time secretary to a full time registrar for central registration. This position will be vacated as of July 1, 2013. Location 90 Delaware Ave. Strategic Plan priority 4 efficient & responsive operations Goal 1 increase accountability for performance revamp operational procedures Goal 2 Customer service focus, improve responsiveness to current & emergent needs district – wide.

The list of teachers have indicated that effective June 30, 2013, they will retire, and have requested to be placed on the substitute roster for the 2013-2014 school year.

NAME	POSITION	LOCATION
Cirelli, Marianne	Teacher	District
Jackson, Renee	Teacher	District
Wiersma, Ligia	Teacher	District

Per the directive of Deputy Superintendent, Eileen Shafer, action to rescind Personnel Transaction Number 2080 and return the following employees to their previous salaries and redline until the guide catches up.

Eric Crespo- BMA Step 1 \$81,710- will not move to step 2 until 14-15 school year.

Robert Gronau- BMA30 step 2 \$85,210- will remain redlined until new guides are determined for the 15-16 school year.

Charles Bartlett- BMA Step 1 \$81-710- will not move to step 2 until 14-15 school year.

To compensate (4) Administrators for School # 10 School Improvement Grant- Professional Development from July 22, 23, 24 2013 for up to (21) hours per administrator (4) Administrators x \$40 per hour x 21 hours = \$3,360.00. Not to exceed \$3,360.00.

NAME	POSITION	LOCATION
Vaughan, Lolita	Principal	No. 10
Salgado, Thalia	Vice Principal	No. 10
Moody, Micheline	Vice Principal	No. 10

MISCELLANEOUS (CONT.)

Action is requested to hire the list of (5) Child Study Team members for state date: July 1, 2013 and end date August 31, 2013. Maximum 12 days per person @ 9% of salary. Not to exceed \$20,000.

NAME	POSITION	LOCATION
Acosta-Asmar, Wanda	Social Worker	Department of Special Services
Barbi, Melissa	Psychologist	Department of Special Services
Brizan, Roseann	Social Worker	Department of Special Services
Nelson, Danelle	Social Worker	Department of Special Services
Rivera, Jennie	Social Worker	Department of Special Services

To provide stipends to Kindergarten staff to participate in the Multisensory Reading Program Training as per posting # 1600. Dates for training. Not to exceed \$12,240.

NAME	POSITION
Barth, Jacqueline	Kindergarten Teacher
Batchelor, Jennifer	Kindergarten Teacher
Cronin, Kathleen	Kindergarten Teacher
Francis, Yorkanis	Kindergarten Teacher
Goulis, Vicky	Kindergarten Teacher
Hernandez, Anel	Kindergarten Teacher
LaDuca, Rosalie	Kindergarten Teacher
Marchfeld, Allison	Kindergarten Teacher
Medina, Clara	Kindergarten Teacher
McFarlane, Shevene	Kindergarten Teacher
Mckee, Joan	Kindergarten Teacher
Powner, Lee Ann	Kindergarten Teacher
Schimming, Elizabeth	Kindergarten Teacher
Shanahan, Marta	Kindergarten Teacher
Skidmore, Pamela	Kindergarten Teacher
Willis, Wynter	Kindergarten Teacher
Yarborough, Cassandra	Kindergarten Teacher

To provide stipends to the following staff to participate in the Multisensory Reading Program Training dates for training are August 21, 22, 2013 and (3rd session tentative date September 14, 2013-depending on consultants availability) Not to exceed \$15,300.

NAME
Keller, Robbin
Kochis, Sharon
Meyer, Lisa
Moncrieffe, Sophia

Perez, Zuleima
Recinos, Dilcia
Roman, Yesenia
Landeira, Patricia
Rosen, Leslie
Schumpp, Debra
Sumter, Patricia
Valese, Petrina
Wilson, Audrey

MISCELLANEOUS (CONT.)

To provide stipends to 1st and 2nd grade staff to participate in the Multisensory Reading Program Training Level 2 as per posting # 1602- dates for training are August 14TH and 15th, 2013. Not to exceed \$15,300.

NAME
Benford, Ryan
Calamita, Marilyn
Doerner, Janice
Giarrusso, Colleen
Llinas, Joanna
Morales, Taisha
Paletta, Stephanie
Pavone, Alicia
Pirard, Alexandra
Phillips, Jaimie
Rapkin, Helaine
Smith, Georgette
Vancheri, Cindy
Villanueva, Jessica
Watson, Wilma
Wright, Theresa

To provide stipends to Kindergarten staff to participate in the Multisensory Reading Program Training Level 2 as per posting # 1601- dates for training are August 13, 2013- Not to exceed \$6,528.

NAME
Abbood, Deborah
Andersen (Rafferty), Heather
Cole, Tonia
Dennis, Helen
Elabed-Tolosa, Sara
Fatica, Denise
Ferrarella, Patriica
Fortich, Kari
Fresolone, Sibel
Jaume, Naomi
Landeira, Patricia
Moro, Barbara
Rudd, Diane
Veloz, Noreen

MISCELLANEOUS (CONT.)

Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ (8) part time summer teacher from 7/1/2013-8/3/13, for 5 hour day, for 18 days at \$34 hours according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education program for 2013-2014 continuation of Paterson Adult and Continuing Education. Not to exceed \$24,480.00.

NAME
Barnes, Allison
Carranza, Vilma
Dawson, Erica
Ortega, Eugenia
Sklar, Phillys
Candido, Jacinta
Vilas, Candido
Zoeller, Lorraine

To amend action #309 to compensate (16) teachers as substitute at Dr. Frank Napier Jr. School #4's Summer Extended Learning Opportunity from July 2013-August 2013 for up to ninety one hours. Not to exceed \$71,344.00.

NAME
Alcalde Guardia, Grace
Berkowitz, Llysa
Bruce, Luanna
Carriero, Domenico
Cotton, Candice
Dakak, Karen
Gambuti, Stephen
Giegerich, Marie
Licamara, Anthony
Lyness, Joan

Martinez, Joy
Piccolo, Carolyn
Puryear, Ashley
Snell, Yancey, Taya
Spraggins, Brenda
Wilhelmson, Keith

MISCELLANEOUS (CONT.)

Action is requested to hire the list of (20) Teachers & Substitutes as needed for Credit Recovery Summer School 2013 to be held at Eastside HS Complex. Start date July 1, 2013 end date August 9, 2013. Not to exceed \$86,088.

NAME
Ayres, Samuel
Balsamo, Salvatore
Berrios, Orlando
Bushart, Michelle
Cofer, Katherine
Forfia-Dion, Catherine
Ghebrial, Raafat
Gillen, Timothy
Gomez, Antonio
Grayson, Ashley
Hatchell, Lucinda
Lombardi, Craig
Olderwinde, Israel
Osborne, William
Palzer, Susan
Prosperi, Mindy
Quito, Luis
Scott, Douglas
Viruet, Yasmin
Young, Kelinda

Action is requested to hire the list of staff members for position of Preschool Intervention and Referral Specialist for the Department of Early Childhood start date 7/1/2013 and end date 8/30/2013. Not to exceed \$7,480.00.

NAME
Haglund, Judy
Kerekes, Jenna
Schnorr, Kathleen
Tantawi, Shirley
Triolo, Michele
Williams, Coreen

MISCELLANEOUS (CONT.)

As per the directive and approval of Eileen Shafer, Deputy Superintendent, action is requested to amend PTF 1825 and 1960 to pay non- bargaining staff working for Central Registration at their hourly rate from the beginning of the program through May 31, 2013, and to pay them at a stipend rate of \$17.50 per hour effective June 1, 2013, for the remainder of the program. As an addendum to the list of staff, Toni Zaledzieski should be aid at her non-bargaining hourly rate from the beginning of the program through May 5, 2013.

Request to hire the following teaching staff for the Great Falls Academy High School summer program being held from July 9, 2013-August 5, 2013. Staff will work 4.25 hours per day for 20 days.

NAME	POSITON	LOCATION
Alade, Olanrewaju	Special Education Teacher	Great Falls Academy
Austin, Ronald	Instructional Assistant	Great Falls Academy
Brown, Rahmann	Instructional Assistant	Great Falls Academy
Chestnut, Carmelita	Instructional Assistant	Great Falls Academy
Davis, Rashad	Teacher Language Arts	Great Falls Academy
Edwards, Jeanette	Teacher Guidance Counselor	Great Falls Academy
Tindal, Leroy	Instructional Assistant	Great Falls Academy

To request to hire the staff members for the position of Master Teacher of the Department of Early Childhood. Start date 7/1/2013 and the end date 8/3/2013. Not to exceed \$17,000.00.

NAME
Actable, Donna
Asma, Farida
Jimenez, Cynthia
Jo-Yen-Kiam, Larry
Lopez, Lillian
Wachsman, Craig
Wright, Stephanie

To appoint the teachers below for the Freshmen Orientation Program at International High School from August 16, 2013-August 23, 2013 for 4 hours per day. Not to exceed \$4,876.00.

NAME
Jefferies, Monique
Kiamie, James
Obeidallah, Dua
Paz, Jeannie
Sanchez, Cynthia
Stanziano, Ellen

MISCELLANEOUS (CONT.)

To request to hire the staff members for Extended School Year Preschool Special Education Teacher start date 7/1/2013 end date August 13, 2013. Not to exceed \$51,000.

NAME
Berkowitz, Lisa
Blumberg, Melissa
Gutierrez, Mireya- (sub)
Hirsh, Samantha
Norton, Michael
Powner, LeeAnn
Rene-Marc, Shella
Rogacki, Suzanne
Scianna, Lindsay
Swan, Alyssa
Thomas, Jennifer
Wasserman, Jacqueline- (sub)

To request to hire the staff members for Extended School Year Preschool Special Education Teacher start date 7/1/2013 end date August 13, 2013. Hours 9% of base salary as per negotiated contract not to exceed \$90,000.

NAME	POSITION
Farrell, Giselle	Psych
Guerrieri, Anthony	LDTC
Handcock, Isabella	Social Worker
Hook, Elizabeth	Social Worker
Lawrence, Kellie	Speech
Mannings, Eniko	Psych
McCauley, Carolyn	Speech
Rosado, Aida	LDTC
Sawicki, Stella	LDTC
Schwartz, Mona	Speech
Sullivan, Meggie	Speech
Sweetman, Michele	Psych
Taylor, Geri	LDTC
Weems, Yasmeen	Psych

MISCELLANEOUS (CONT.)

To request to hire the staff members for Extended School Year Preschool Nurse start date July 1, 2013 end date August 13, 2013 not to exceed \$10,200.

NAME
Aranibar, Evangeline (sub)
Bolds, Quasheema
Rojas, Namy

To request to hire the staff members for Extended School Year Preschool Instructional Assistant start date July 1, 2013 end date August 13, 2013 not to exceed \$108, 00.

NAME
Abada, Lamine

Abderrahma, Nait Barka
Abreu, Ana
Basuf, Hala
Belfield, Shanyra
Cabrera, Rosa
Caraballo, Anna
Collado, Francisca
Cosme, Vilma
Cousins, Seve
DeLaOz, Susana
Dominguez, Leonor
Faradin, Amirah
Fernandez, Vanessa
Hanso, Karen
Ismail, Mona
Johnson, Cassandra
Lopez-Callegari, Beliza
Marcelin-Belfils, Patricia
Monasterio, Helen
Morillo, Cristina
Mosely, Arleen
Nizama-Borges, Yris
Norona, Migdalia (sub)
Rios, Edwin (sub)
Rivera, Juni
Romanyschyn, Linda
Ruiz, Edgar
Sarker, Tanmi
Watson, Derrick
Young, Michael

MISCELLANEOUS (CONT.)

To continue with (2) part time teachers for the AHSA After school program at Silk City Academy/Adult School. Program will be after school from 5:30 pm -7:30 pm. Not to exceed 70 hours per teacher. Not to exceed \$4,760.00.

NAME	POSITION	LOCATION
Vargas, Anny	Teacher	Adult School
Velenzano, Patricia	Teacher	Adult School

In consultation with the Director of Labor Relation, Mr. Luis Rojas. Action is requested to correct salary of the following employee due to adjustment in the new PAA guide. Effective June 1, 2013. Based on the new PAA salary guide:

Mr. Eric Crespo's salary is on the BMA level, Step 1 with a salary of \$81,710.00, the new salary will be \$78,300.00

Mr. Robert Gronau is on the BMA+30 level, Step 2 with a salary of \$85,210.00, the new salary is \$80,800.00

Mr. Charles Bartlett is on the BMA level step 1 with a salary of \$81,710.00, the new salary will be \$78,300.00.

To withhold increment for the following members 2013-2014 school year. Effective September 1, 2013.

NAME	ADDRESS	LOCATION
Apaza,Luis	9 Woodside Ave, Little Falls, NJ	No. 13
Arcencibia, Victor	901 Breckenridge Dr. Branchburg, NJ	No. 21
Berkowitz, Ilysa	209 Comly Road B-20, Lincoln PK,NJ	No. 26
Bullaro, Dorinda	512 Doremus Avenue Glen Rock, NJ	Edward W. Kilpatrick
Cheatham, Louella	54 Elizabeth Street Wharton, NJ	STARS Academy
DeAngelo, Kay	19 River Road Montville, NJ 07045	No. 21
Evans, Richard	14 Parkview Avenue Belleville, NJ	No. 21
Frazier, Tiffany	243 Union Ave, Pat, NJ 07502	No. 1
Ghee, Vertrica	1 Chobot Lane, Elmwood Pk, NJ	Dale Ave
Howson, Laura	257 Knickerbocker Rd- Englewood	No. 21
Ibida, Anthony	2840 Debra Way, Union, NJ	No. 15
Jurgensen, Ryan	5 Metuchen Rd Hewitt, NJ 07421	No. 15
Leshno, Sue Ellen	44 Mahoney Court, Fairlawn, NJ	No. 18
Lugo, Mildred	39 E. 39th St Unit 7K-Pat, NJ	No. 18
Pirro, Lorraine-rescind 6/13/13	231 Alturas Rd Highland Lakes, NJ	AHA
Plunkett, James	13-41 Second St Fairlawn, NJ	STEM-JFK

MISCELLANEOUS (CONT.)

NAME	ADDRESS	LOCATION
Prashnik, Rebeca	81 Hill Hollow Rd, Lake Hopatcong, NJ	International HS
Richter, Judith	118 B Boulevard, Elwood, NJ 07407	School of Education
Romero, Victor	92 Madison St Pat, NJ	No. 15
Scott, John	5305 Tudor Drive, Pompton Pl. NJ	No. 14
Spencer, Daryl	196 Gettysburg Way, Lincoln PK, NJ	No. 28
Tesoriero, Beverly	111 Huntington Ct. Wyckoff, NJ	PANTHER
Throm, Anna	64 North Hill Road, Colonia, NJ 07067	International HS

L. SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Batchelor	Gloria	6/18/13
Bush	Alvin	6/18/13
Capers	Tamara	6/18/13
Diaz	Daniel	6/18/13
Dock	Yolanda	6/3/13
Evans English	Lakisha	6/11/13
Gomez	Kristie	6/18/13
Gutierrez	Samwell	5/7/13
Midolo	Linda	6/11/13
Mobley	Crystal	6/18/13
Pinchom	Anna	6/3/13
Ramirez	Giancarlos	6/18/13
Roa	Isaias	5/7/13
Smith	Willie	5/7/13
Sosa	Pablo	5/7/13
Stepneski	Bryan	6/11/13
White	Courtney	6/11/13

INFORMATION ITEMS

- 13-A23. Approved engaging Nathan Levy, President of the New Jersey Association for Gifted Children and international gifted consultant, to facilitate to deliver the keynote address at the first graduation for the Paterson Academy for the Gifted and Talented, on June 27, 2013, at an amount not to exceed \$500.00.
- 13-A24. Approved entering into a consultant contract with Frank Ciecierski of RAC Inc., for professional coaching, training, and assessment service, from June 2013 through May 2014, at an amount not to exceed \$15,500.00.
- 13-A25. Approved entering into a consultant contract with Paula Smalling-Harding to provide support to the District-Wide PTO Leadership Organization through the Department of Family and Community Engagement, at an amount not to exceed \$5,576.00.
- 13-A26. Approved the revised list of dates, times and locations for monthly Board of Education meetings for the 2013-2014 school year:

<u>DATE OF MEETING</u>	<u>TYPE OF MEETING</u>	<u>LOCATION</u>
August 7, 2013	Workshop	90 Delaware Avenue
August 21, 2013	Regular	John F. Kennedy High School
September 4, 2013	Workshop	90 Delaware Avenue
September 18, 2013	Regular	John F. Kennedy High School
October 2, 2013	Workshop	90 Delaware Avenue
October 16, 2013	Regular	John F. Kennedy High School
November 6, 2013	Workshop	90 Delaware Avenue
November 20, 2013	Regular	John F. Kennedy High School

December 4, 2013	Workshop	90 Delaware Avenue
December 18, 2013	Regular	John F. Kennedy High School
January 8, 2014	Workshop	90 Delaware Avenue
January 22, 2014	Regular	John F. Kennedy High School
February 5, 2014	Workshop	90 Delaware Avenue
February 19, 2014	Regular	John F. Kennedy High School
March 5, 2014	Workshop	90 Delaware Avenue
March 19, 2014	Regular	John F. Kennedy High School
April 2, 2014	Workshop	90 Delaware Avenue
April 16, 2014	Regular	John F. Kennedy High School
*May 7, 2014	Organization	John F. Kennedy High School
June 4, 2014	Workshop	90 Delaware Avenue
June 18, 2014	Regular	John F. Kennedy High School

TIME:

Workshop Meeting - 6:00 p.m. - FORMAL ACTION MAY BE TAKEN IF DEEMED NECESSARY BY THE STATE DISTRICT SUPERINTENDENT

Regular Meeting - 7:00 p.m. - FORMAL ACTION WILL BE TAKEN

*Organization Meeting - 6:30 p.m. - FORMAL ACTION WILL BE TAKEN

The Board of Education will meet in executive session if necessary.

- 14-A1. Approved the addendum to the contract with Henry J. Lee dated July 1, 2012, for Project Management Services, to allow for a one-year extension of the term until July 30, 2014, at an amount not to exceed \$108,000.00 cumulative for the two years.
- 14-A2. Approved service contract with Angelique Mojica for the transcription of Board of Education meetings for the 2013-2014 school year, at an amount not to exceed \$22,000.00.
- 14-A3. Approved service contract with Joseph Zoppo for audio visual services for Board of Education meetings for the 2013-2014 school year, at an amount not to exceed \$10,000.00.
- 14-A4. Approved entering into a contract with Scott Van Baulen, CPR/AED consultant/trainer, to provide re-certification for sixty-two (62) Paterson Public School nurses/Dental Clinic staff and Central Registration staff, on September 4, 2013, at an amount not to exceed \$3,100.00.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Parent/Community

Comm. Cleaves: Parent/Community also met on August 6, 2013 at 5:00 p.m. Presiding was myself. Members present were Comm. Martinez and Comm. Teague. Absent was Comm. Guzman. Staff present was Mr. McDowell. The committee requested the Department of Family & Community Engagement to obtain feedback on the positive engagements or activities parents did last year that improved their cultures in their schools and increased their parent involvement. Mr. McDowell will get us a list of the activities that were done in the various schools that fostered the parents to get more involved. We also discussed his department organizational structure because we know that he received an additional staff member in his department. We were also in

discussions about presenting round table discussions for parents this school year. We're in the planning stages with that. When we have more concrete information on the round table discussions we will present them. The meeting ended at 6:30 p.m.

Comm. Hodges: Mr. President, I'd like to request a one-minute recess so I can confer with you.

The Board took recess at 9:42 p.m.

The Board reconvened the meeting at 9:50 p.m.

OTHER BUSINESS

Establishing the Election of Members of the Paterson Board of Education as the First Tuesday after the First Monday in November

Comm. Hodges: Mr. President, I regret that I have an emergency and I'm going to be forced to leave.

Comm. Irving: Comm. Kerr, you have a magical emergency too?

Comm. Kerr: Yes, sir. I've got to leave. Sorry about that.

Comm. Martinez: Mr. President, if you may, at least call it what it is. It's not an emergency. Call it what it is guys. It's not an emergency.

*Commissioners Hodges and Kerr leave the meeting at 9:50 p.m.

Comm. Irving: You two are leaving. The most egregious act as Board members you can do is not sit here and deal with your responsibilities. It's sad. This issue will come up again and we'll deal with it as a Board. I wish you two the best. With that said, we don't have a quorum for executive session, so we can't meet this evening as well. I want to thank you two for pushing this and delaying it. Dr. Evans, I would have loved to have dealt with all this tonight, but unfortunately we won't be able to. With no quorum, Cheryl, we're adjourned, right? We're adjourned. Have a good night everybody. I hope the folks of this city recognize what has just happened, that two of their most esteemed and seasoned Board members instead of sitting down and negotiating policies that they don't agree with have decided to take their ball and run away. This is really sad. Have a good night.

The meeting was adjourned at 9:51 p.m.