

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

October 16, 2013 – 7:22 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Alex Mendez

Absent:

Comm. Wendy Guzman
Comm. Kenneth Simmons

Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
October 16, 2013 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: We're going to thank everyone for coming out tonight. We have a pretty packed meeting so we want to jump right into the agenda. We know that members of our PEA family are here so we welcome you and we welcome your opportunity to be heard. We are doing presentations to students in the beginning. I understand why we're here and we'll get to that point, but for the students that are going to come up let's be mindful of them and celebrate them and their accomplishments. For that, I'm going to turn to Dr. Evans who is going to recognize the "Top Ten" Ranking for Alexander

Hamilton Academy, Norman S. Weir School, and Roberto Clemente School. As Dr. Evans comes to the microphone, let me just say we recognize the students but we also recognize the teachers who have done a great job to educate those students as well. I just want to put that out there. I say that because I hope you don't beat me up tonight too bad.

PRESENTATIONS AND COMMUNICATIONS

Recognition of "Top Ten" Ranking for Alexander Hamilton Academy, Norman S. Weir School and Roberto Clemente School

Dr. Evans: In the last Board workshop meeting, I mentioned that several of our schools were being recognized for their accomplishments, particularly as it relates to the performance of our students on New Jersey ASK. According to a report recently released by the New Jersey Campaign for Achievement Now, or NJCAN, three of our schools, Alexander Hamilton Academy, Norman S. Weir, and Roberto Clemente, earned placements in various Top Ten Rankings based on New Jersey ASK scores achieved by students in specific demographic categories. Tonight, I have invited the principals of each of these schools, Ms. Galicia, Ms. Giglio, and Ms. Rodriguez, and their faculties to join us here tonight as we recognize each school for receiving their respective achievements. When I mention your school if you would please work your way to the lower part of the stage here I would greatly appreciate it.

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| <i>Roberto Clemente School</i> | <i>8th for performance of Low Income Students 9th for performance of Latino Students</i> |
| <i>Norman S. Weir School</i> | <i>5th for performance of Low Income Students 4th for performance of Black Students – Middle 10th for performance of Black Students – Elementary</i> |
| <i>Alexander Hamilton Academy</i> | <i>5th for performance of Black Students – Middle 3rd for performance of Black Students – Elementary 7th for performance of Low Income Students 10th for performance of Latino Students</i> |

(Award Ceremony)

Dr. Evans: In closing, I want to thank each of the principals and their faculties for these awards. We know in our school system we have great students, great teachers, and great principals, and here you see three examples of what we can do when we put our minds to it. Again, I congratulate each of the three schools for this accomplishment.

REPORT OF STATE DISTRICT SUPERINTENDENT

Changes to Hiring Procedures

Dr. Evans: There should be coming to you a copy of the written report. First of all, I want to mention or respond to information that was shared with the Board, or discussed briefly with the Board, recently regarding our hiring procedures. I had indicated to some of you, some in private when you inquired about our hiring procedures for administrators in particular, that we were making some changes. What you have included in the written report is the fact that we have made changes to our hiring procedures. We actually made major changes to our hiring procedures for administrators two years ago. We've modified them twice since then, as late as July 31 of this year. You have a copy

of the July 31 edition of our hiring procedures for administrators enclosed. Because of recent challenges that we've had in this area we are now making yet another change to tighten our procedures to ensure obviously that we've done our due diligence to the fullest extent in doing background checks in particular. One of the items that you should have from executive session is a memo from me on hiring procedures for administrators. It provides some very brief background information, but it notes three changes in particular that we are making to our hiring procedures for administrators. Number one, for all finalists for administrative positions the district will use internal staff in human resources to conduct initial background checks. The results may indicate that the finalist be excluded or continue to be included for consideration. After making a final decision regarding the candidate of choice, the person that we've identified that we'd like to hire, but before offering them a position, we're going to contract with a private provider to do a very comprehensive external background search to determine whether or not there's anything in that individual's history that would suggest that we not hire them. Last, upon completing the second level of background checks then a complete report will be submitted to the Superintendent and the candidate will be offered the position. The lengthier process that you have a copy of also includes communication at certain stages of this process with the Board. I was also asked to talk briefly about the data team that we are now assembling and have assembled. I think we still need one or two people for that. With all of the demands currently being placed on our school district, whether it's associated with the new evaluation systems, whether it's making sure that we have all of the student data accurately uploaded or inputted into NJSMART, whether it's related to making sure that we have all of the assessment data properly accounted for, whether it's pre and post-testing, whether it's New Jersey ASK, HSPA, on and on, the demands are greater than ever, both internally and from the New Jersey Department of Education as well as the US Department of Education to make sure that we're doing it right. So we've expanded the resources to be able to create a comprehensive data team to be able to make sure we're doing this right. We posted for positions for the team. We were not successful in many other cases in acquiring people with the skill sets that we want. Then we thought to find people internally who had those skill sets and reassigned them through the processes that we have, which means on an interim capacity and then ultimately follow the process that we have outlined for hiring either specialists or others who have expertise to do what we need done to get them into place. That is typical when we find ourselves in such a situation and it's the process that we used as it relates to assembling this data team. We always advertise and look for people to apply from both internal and external sources and when we don't find them there then we go and seek folk who may have those skills but didn't express an interest or may not have applied, but we ask them to consider moving into those roles. That's exactly what happened with one of the positions in question. The next item represented on the report that you have is labeled as Item 2 and it is PARCC field testing. The New Jersey Department of Education has expressed interest in districts volunteering to participate in the field testing of PARCC. The primary reason for this field test has to do with making sure that we have in place the infrastructure and support system, both in terms of hardware and software, to be able to implement fully the requirements associated with PARCC when the time arrives in the spring of 2015. This field testing is to occur in the spring of 2014. A total of 26 of our schools have been identified. You have in your materials a copy of the list of those 26 schools. As information becomes available as it relates to how this is going to occur we will keep you informed. All we know at this point is what I've just shared with you and what's included in the very brief narrative represented in my report. The third item is the school recognitions. We've just recognized three schools for their accomplishments, most deserving for each of them. Last, the High School Academy Fair is coming up soon. I'd like to remind everyone, especially our eighth grade students and their parents, that our school district's Annual High School Academy Fair is scheduled for Tuesday, October

29 at JFK complex from 6:00 p.m. to 8:00 p.m. This fair provides our students with the opportunity to learn more about the 12 school academies for which they have choice that are available to them in the fall of 2014. Also following the annual fair each high school academy will host its own open house event during November to provide parents and students additional opportunities to explore the various academy options and make their selections. For more information visit the district's website. At this point, I'd like for Ms. Shafer to share with you the Employee of the Month.

Employee of the Month

Comm. Irving: Before Ms. Shafer continues, I understand we're all here and everyone has the right to be here, but while folks are up speaking I'm going to ask that we be respectful to each other and that while the Superintendent is giving his report we do not have any type of correspondence from anybody up here or in the audience. It's just the respect we've given each other in the last few months and we've been great to do that. I just want to make sure we maintain that.

Ms. Shafer: Good evening. The Employee of the Month is Cecilia Dailey. Cecilia, would you come to the podium, please? Cecilia Dailey was born in Paterson, New Jersey. She received her primary education at School 12 and John F. Kennedy High School. In 1988 Cecilia attended Berkley College of Business where she received a degree in business administration and accounting. She then went on to attend William Paterson University where she received her bachelors in accounting. Cecilia has over 20 years of accounting experience in the public and private sector. She has held positions that range from staff accountant at Tiffany & Co., to governmental auditing at Lerch, Vinci, & Higgins, CPA Firm, and bookkeeper accountant at Carol Street Houses Property Management. In 2005 Cecilia accepted a job at the Paterson Public Schools as an accountant. She has found this to be a valuable learning experience. When not at work she spends her spare time with family, friends, baking, learning photography, working out, and playing with her dog Roscoe. Cecilia wants to continue her quest in life by living the sentiments expressed by Colin Powell that a dream doesn't become a reality through magic. It takes sweat, determination, and hard work. This acknowledgment is a testament that hard work does not go unnoticed. Congratulations Cecilia.

Ms. Cecilia Dailey: Thank you so much. Thank you to Dr. Evans, to the members of the Board, to the nominating staff, to my business administrator, to the assistant business administrator, to Daisy Ayala, to my co-workers, and my supervisor. I've been working over 20 years and this probably has been one of the best supervisors I had. Last, but not least, I want to thank my parents. I'm a firm believer that learning starts at home. You taught me the value of hard work. You taught me the value of education. You sacrificed for me. It's because of you I can stand here and accept this certificate for Employee of the Month. Thank you mom and dad and my sister, too. In closing, I would like to leave you with a quote by Vince Lombardi, "The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose we have applied the best of ourselves to the task at hand." Thank you everyone.

Comm. Irving: Cecilia, congratulations.

Comm. Hodges: I just have one brief question regarding this. Are these administrative hiring procedures public information?

Dr. Evans: Yes, they are.

Comm. Hodges: Are they on the website?

Dr. Evans: I'm looking for Dr. Newell, but I don't see her. Typically we do place them there, but I can't tell you without going back and checking that we've placed them there already. If not, we will very soon. We will check.

Comm. Hodges: Okay. There has been some concern around this issue and now that we have them clear...

Dr. Evans: It is public information.

Comm. Hodges: Excellent, thank you very much.

REPORT OF BOARD PRESIDENT

Comm. Irving: First, I want to congratulate Comm. Simmons, who is not here this evening because he's ill, for having an amazing Girls' Leadership Summit last week. There were over 300 young women who were from our community at International High School who received workshops on all types of issues ranging from community involvement, womanhood, women empowerment, and how to get jobs in male-dominated fields. To me it's a testament to what we as Board members can do when we want to reach out to the community and truly serve our kids. I want to thank him for taking that effort to do so. I want to put a quick plug for my community forum which is going to be on November 2. It is the College and Community Forum that I've done for the last four years where we take high school students who are in their junior and senior year and we put them through a day-long seminar for how to apply for college and how to get financial aid. It will be on November 2 at International High School. For folks who happen to be in the community today or watching on TV, if you have a young person who is in their junior or senior year and you want them to get additional information than what they're getting in their classes we have an amazing speaker who can go through the college application process as well as the financial aid process and there will be breakout sessions for parents as well. This event is for students and parents. It's free and sponsored by our friends at PEF, Passaic County Community College, the Parent Resource Center, and the Paterson Public School District. We encourage everyone to come out that day. Just some notes for the Board - as you all know, our Board retreat is going to be next week. I'm asking that everyone please make themselves available to be there. It's going to be on the 26th from 8:00 to 3:00. We'll have breakfast at 8:00. The purpose of that meeting is to talk about goal-setting, forecasting for where the Board and the district are headed in the areas of operation and personnel. My expectation is that we will all be there. If you haven't confirmed with Cheryl please do so, so we can plan accordingly for everyone. I want to just make a quick point in talking about Alexander Hamilton Academy, Norman S. Weir, and Roberto Clemente. I did not mention the fact that they also have great principals as well. So to the principals of those three schools, I commend you three for doing a fantastic job and I thank you for your service. The last two points are action items that are either in the Board packet or from last week. I'll first start with A-13 or A-14 that's now in the resolution. Just to bring folks from the audience up to speed, the Board was approached by the PEOC, the Paterson Education Organizing Committee, for the Board to reassess how we discipline young people in our schools and to not let small primary infractions lead to out-of-school suspensions. So in the resolution the Board will see as we discussed in the workshop meeting the updated resolution on putting forth a moratorium on what we will call non-consequential infractions and low-level offenses. Subsequent to us passing it tonight there is going to be a committee that will be convened by Deputy Superintendent Ms. Shafer to review the student code of conduct and also to discuss the discipline policy

that will include members of the Board, members of the community, members of the teaching staff, and administrators so that we can really take a look at our discipline structure and figure out what is the best practice for our students and community. So Ms. Reid, I just want to publicly thank you for your leadership in making this happen. I want to commend the PEOC for bringing forth that resolution to the Board. I'm just sorry it took so long for us to finally get it to you, but you got it nonetheless. The last piece that I want to deal with, and Comm. Martinez in his comments will talk more about it, is just to address our PEA family who is here tonight. At our last Board meeting Comm. Martinez put a motion on the floor and I believe I seconded that motion to support our teachers in an effort to hopefully bring this conversation when it comes to negotiations to a close. Comm. Martinez is going to talk to you all when it's time for his Board comments about the next phase of that. We're going to move beyond the motion and actually take our opinions to the Commissioner directly. But I want to just make it very clear that when folks say that this is just an advisory Board or that this Board has no governing power, no less than a week after the Board entertained that conversation – and it's public knowledge so I can say this – the Commissioner of Education has now joined the negotiation table in order to figure out how we bring an end to this. I think that has a great deal to do with this Board and the effort and the leverage that we put on the Commissioner to work together to bring this to a close. So I want to thank the PEA for your support of our work, but please know we do what's in the best interest of our children and we know that in order to do that we have to make sure we have teachers who are compensated, cared for, and valued. So our intention has always been to do what's in the best interest of our children, but also to support our teachers as well. So Comm. Martinez during his comments will talk more about that. We thank you all for the comments that you gave us after that meeting and I think now having the Commissioner at the bargaining table and Dr. Evans at the bargaining table we have the key players there helping to draw this to a close where they weren't there before. I think that when a Board is in tune and truly cares about the needs of our kids we are able to flex some muscle and hopefully bring the right people together. That is the end of my report.

PUBLIC COMMENTS

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I said before about chanting and heckling. This is your time to do so. This is your moment. So as your members come up feel free to recognize them.

Mr. Charles Ferrer: Good evening, Charles Ferrer. Just before I get into this speech, I hope all my colleagues and members on the Board remember to do that civic thing today. One down! One more to go come November 5! Let's make it very clear. I want to address a few things. I'm glad that the Commissioner is here. I've heard some things and Board members please let the Commissioner know when you speak to him that Newark is Newark and Paterson is Paterson. I'll reference Dr. Evans. When Dr. Evans came here he said that he wanted Paterson to be the leader in urban education. A leader can't be a leader if they follow behind somebody else. We're not here to make the mistakes that Newark made. How long? Not long. Commissioner Cerf needs to understand that. We've gone this far. We're going to do it right. I've been reading in the Star Ledger about the private schools that are running around in the State of New Jersey, the kind of money that they're getting, and the kind of pensions that they're getting that they don't have to pay into like we do. I'm reading where the Education Law Center is getting ready to take the Commissioner to court because he's not following his paperwork on himself. Now he wants everybody to be accountable for what they're

supposed to be doing. Oh, that's right. Do as I say. Don't do as I do. Dr. Evans, we recognized teachers and administrators here today for the job that they're doing here, for the commitment that we give, the blood, the sweat, the money that we take out of our own pockets even though we're making less for our students, for this school district that many of us attended ourselves. That's one of the reasons why we came back here. Commissioner Cerf is not from Paterson. He wouldn't understand that. I'm tired of hearing about consultants that are coming in here. I hear the former Commissioner. I guess he needed a helping hand. He needed some money so Commissioner Librera is here getting a dollar and we're still waiting. I learned a long time ago to take care of home first. Once you take care of home if you want to take care of the outsiders, do so. Take care of home first. In the words of Spike Lee, do the right thing. The time has come.

Ms. Veronica Mower: Good evening, I'm Veronica Mower. I'm a business teacher at the School of Business, Technology, Marketing and Finance here at JFK. This is my 15th year here at the district. I am teaching three classes, none of which I have received district-approved curriculum for. I am struggling to see how I create a pre and post-assessment and write my SGOs for a course that I have not been given any information on. It is very unfair. I spent time over my summer on my vacation going to workshops provided by the district and outside the district to become a better teacher and more aware of how to write my objectives, how to make sure that I'm using my strategies to meet my students' needs. Yet, the key document that I need to prepare for that can't be provided to me when I walk through the door. In addition, because I teach in a business-related subject area a lot of my courses are in a computer lab. So far I'm continually being kicked out of that lab so that other courses can come in and do their online assessments. I'm still being asked to prepare my students for my course. Yet, I might have to sit here in the auditorium because my facility is being used for online assessments for other courses and even students in other schools because we don't have the ability to do the assessments without displacing courses that need that technology. Thank you.

Ms. Claudette Tencza: Good evening. I'm a 4th and 5th grade bilingual teacher at CJR School 9. It was nice to hear for the first time that teachers were being recognized for what they do. I'd like to point out that School 9 is the largest elementary school in the district. We have more than 1,300 students and a staff of 130. Our students are basically bilingual. 42% of our school is Middle Eastern Arabic, 45%-47% is Hispanic, and the rest are 'other.' Most of our students are bilingual and speak a second language. On the NJASK our students at School 9 scored both in math and language arts the highest. They outscored all of the limited English proficient students in the State of New Jersey. We were not recognized. Recognition is not adequate. We need monetary compensation. It is way, way overdue. That's why morale is low. We're in at 7:15 and we don't start till 8:15. I'm a 24-year teacher. I went last year without a lunch all year. No time to do all the paperwork that's now required. Either I'm responding to mail in my box or e-mails. There's no time. I need that time for my students, not doing menial paperwork, DOLs, and all this other nonsense. My students come first. They are before all of this paperwork. That's how we got the scores. Thank you.

Mr. Peter Tirri: Good evening. For those of you who don't know, I'd like to give you my credentials. I attended School 5, graduated from School 12, graduated from Central High School, and graduated from Paterson State College with master's degrees at William Paterson College. I know this city. This year is my 44th year working in the Paterson Public Schools. I want to see this district get better for our students and our staff. I'd like to ask a few questions. We've worked in a state-operated district for 22 years. How can you, the Governor, and the Commissioner allow what is going on in our

schools? How can they and you refuse to provide a new contract for three years claiming you have no money and then hire 27 supervisory staff in September? What can be the rationale for mistreating and abusing staff who come to work every day and do their very best to teach our students? We work hard every day with our students. We do objectives, DOLs, grade level meetings, SGOs, vertical articulation sessions, POCs, and all manner of other mandated tasks. We follow your lead. We do what we're told to do. We do it well. We are limited creatively in our classrooms because of all the endless hours of testing that go on. Why at this point are we without a new contract? Finally, how can you allow the Governor to abuse us, our students, and this community by failing to provide desperately needed funds? How can a Marshall Street "school" lie fallow, untouched by any appreciable construction for five years? How can you allow your staff to be financially hurt by your failure to provide salary increases? How can you allow the Governor to put your staff in fiscal jeopardy for three years? How can you allow the Governor to starve our school staff like this? Paterson should be the leader in education as a state-operated district in staff compensation, educational innovation, and in working conditions. You have a great group of students in these schools and terrific staff. One other question – how can you allow our students and staff to work under these conditions? Governor Christie and Commissioner Cerf have let Paterson down time and time again. They've let our community down without regard for our students, our staff, our schools, or the community itself. What are you going to do tonight to stand with us against this bully? Your support for my members, our students, and this community must be demonstrated so that further catastrophic events are avoided. Roberto Clemente, Norman S. Weir, and Alexander Hamilton are just part of what is represented by all of the people in this room. At this point we deserve a new contract. Enough is enough.

Ms. Rosie Grant: Good evening Comm. Irving, Dr. Evans, members of the School Board, staff, and the community. I'd like to start this evening by congratulating the teachers, parents, students, and community of Alexander Hamilton, Norman S. Weir, and New Roberto Clemente. Job well done! I'd also like to commend Cecilia Dailey for being recognized as the Employee of the Month. I want to talk to you tonight about state takeover. We're 22 years into state takeover and the Education Law Center in Newark just issued a letter yesterday asking for the reports that are due to show how we're doing under state takeover and what we need to do to return to local control. PEF will be sending out some information connected to that letter and will be asking members of the Board, the staff, and the community to sign on asking for this investigation and report as to how we're doing under state takeover and where we are in the process of returning to local control. I want to also thank you for placing the priority on keeping kids in classrooms and urge you to vote for Resolution A-41 with Paterson kids in mind. Kids don't learn when they're at home or on the streets. We do need to find ways to keep them in the classrooms where they can succeed and then perhaps we can be back here celebrating more of our kids as we move forward. Thank you so much.

Ms. Linda Reid: Good evening. I just have two quick things. First of all, I just want to say to the teachers that are here and in TV land, as a grandparent with children in the Paterson Public Schools I do appreciate the things that you do to help educate my grandchildren without a contract. Second, I just want to thank the Board for the resolution on out-of-school suspension, calling for a moratorium. Just appreciate the fact that so many of our kids are at a disadvantage and sending them home without an education is not helping them to get where they're supposed to be. If we are a district that wants to educate our children and want them to be in competition with the world then we have to find ways of keeping them in school and educating them. So I really want to say thank you and I look forward to working with the committee that you will put

together on changing the policies around out-of-school suspension, especially for Level I infractions. Thank you.

Comm. Irving: Thank you again for your leadership in making that happen.

Mr. Daniel Kelleher: Good evening, Daniel Kelleher. I work at Silk City Academy. Myself and other staff members are trying to teach our students how to operate in a world where time is of importance, how to get to places on time, and how to manage their time. However, at Silk City Academy we have not had for quite some time any operational clocks. At the same time, we insist that our students relinquish their cell phones or I-phones coming into the school. So there's no means for them to do this. I think it would be in all of our best interests to have someone set up those clocks that have been there for over a year not operational. My other concern is more general, the apparent efforts by the Governor and his staff to diminish and actually do away with the public school system eventually. It's shown by, first of all, the fact that he has not allowed our elected School Board to govern this district. He sees fit to manage or pretend to manage by the state-appointed members. He has not really done that much to improve our particular status as far as education, but he still insists on it. So it's good to remember that when elections come about. He also has little positive effect on setting up contracts for the educational staff. As a matter of fact, his chairman who was supposed to appear at the latest negotiation sessions found it inconvenient to attend. This is an overseeing policy it seems that if you reduce the support of the public school systems you can then set up a public-funded charter school system that people can help run at a profit. I don't think this is what our public school system was designed to do. Please do what you can to rectify that. Thank you.

Ms. Marcella Simadiris: Hi, I'm Marcella Simadiris. I work at School 26. Just to feed off the previous speaker, I know some people think that charter schools are really good. But when you get into the data they should be a lot better than us because they get the cream of the crop, but they're not. If you look at North Star in Newark, which is this infamous charter school, they only graduate 20% of their African American boys. They're not the answer. I'm so glad that two speakers were already up here and they spoke on the ELC report about Commissioner Cerf. Just to break it down, in case no one understands, he failed to file his annual report for the last three years, maybe four. The annual report is the only requirement. He only has one requirement and it's for him to file it, to publicly disclose the progress that the state has made. In this report he's basically monitoring his own performance. So he has failed to even submit something as simple as that. I just want to make sure everybody understands. I'm so glad people are reading the ELC reports. Last time I was up here I plugged Jersey Jazzman. If the members would also read ELC reports that would be very beneficial. Stay informed so you can attempt to hold the state accountable. I am very aware. I read the article about the initiative to stop the suspensions. That's a big piece, but my only thing is you have to make sure that the alternatives are implemented because this district is infamous for having 20 million things on paper and they do none of it. You would be surprised. I can give you a list of things that they say they do on paper that they don't do. If you do ever plan on attempting to submit the annual report for Commissioner Cerf – because I know someone came up here and she spoke about getting information so maybe we can help him submit a report – one thing you might want to mention is the state was offering great grants for this project. I think it's called Project Talk. It's something to help with at-risk students learn how to deal with conflicts and work through problems. A lot of our students need some attention. Rich people see a therapist once a week. People who have money go to see therapists to help them work out their problems. A lot of our children have a lot of problems because they don't have the privileges that come with money. Anyway, the grant was offered by the state. I just don't understand why the

state doesn't implement these things in the districts that they run. That would be helpful and I hope that the resolution Comm. Irving brought up is fully implemented and it doesn't fall behind the priority of test scores. That's all they care about at 90 Delaware, test scores. So if it gets in the way of test scores they're not going to pay any attention to it, just so you know. Thanks.

It was moved by Comm. Mendez, seconded by Comm. Martinez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Martinez: As President Irving spoke to earlier, there has been significant progress made as far as negotiations. Obviously due to the delicate nature of the negotiations we can't get into specifics. But as he also alluded to earlier having Commissioner Cerf now also sitting at the table and having Dr. Evans sitting at the table all the folks who need to be at the table are now at the table. So we can definitively say that there has been progress made. There still is a long way to go. There are still plenty of things that need to get ironed out and flushed out, but it is happening. I don't want to put a timeframe on this. What I can perhaps say is that we will be seeing something presented sooner than later. Whether or not that's accepted that's another separate issue, but there has been progress made. In speaking of the resolution that we presented last week so as not to impede these negotiations or to hinder any of the progress that's being made we collectively felt that in lieu of keeping on with the resolution to actually take a more mainline approach directly to Commissioner Cerf. So what was suggested and what I agreed to do would be to write a letter directly to the Commissioner. I would urge folks out there who are here now and who are in TV land to also get on board and to write a letter and send it to Commissioner Cerf urging him to see this through and to get it finished. I think that's a more direct way of getting some type of results. Again, I can only thank you all for your continued patience in enduring this entire ordeal. But we are definitely closer to having some results be put forth. Thank you.

Comm. Hodges: I would also hasten to add that I will certainly also want to send Mr. Tirri a copy of the letter with the same request. It's been mentioned today about the Education Law Center's pushing the Commissioner to live up to his responsibility. I'm just going to read very briefly a few lines from the article from the ELC: "The New Jersey Education Commissioner Christopher Cerf has failed to file annual reports for the last three years with the legislature's Oversight Committee on State Operations of the Newark, Paterson, and Jersey City Public Schools. The annual reports are mandated by law allowing state-takeover of school districts when the Commissioner in his discretion determines a district is not meeting New Jersey Department of Education monitoring standards. The reports must be filed with the legislature's Joint Committee on the Public Schools." This is the most important part: "The Commissioner is required to detail the state's progress in improving the district and their prospects for the state to return the district to local control." They're charged with the responsibility of building so-called capacity for this community to run its own schools. If they're going to say this community does not have that capacity, which means that this Board cannot run its schools, then they have to detail what they're doing to build that capacity within this community to get that done and hence the failure to give that report over the last three years. That would make it very clear that – and this is my personal feeling – they are not interested in releasing these school districts from state control. So what I need people here to understand is that to a certain degree we are in this together. We're always in this together because you're being paid to service children and they're our

children. So when we work together, all of us, our children can advance. We understand that. We also understand the constraints of a negotiation process. There are two sides and we maintain a certain posture. We have to maintain that posture because we represent the children directly. That's our primary goal. So I would urge many of your membership, and you do understand that 16% of the teaching body lives in the City of Paterson, which means 84% don't. 34% of your members voted for this Governor. I'm going to say that again. 34% of your fellow teachers across the state voted for this Governor and this role. So I need people to understand when they come yelling, realize there are a lot of places you need to yell, not just at us, but sometimes at each other. Thank you very much for your time.

Comm. Kerr: I would like to congratulate Alexander Hamilton, Norman S. Weir, and Roberto Clemente for their stellar performance on being in the "Top Ten" schools. I also would like to congratulate the Employee of the Month, Ms. Cecilia Dailey, for her services to the district. I'd just like to quickly bring to the attention of the Board a couple of things I've read during this past week. I must say I listened to Mr. Pete Tirri in his presentation and there's nothing that he said this evening that I am in disagreement with. I think it is clear that we have some of the worst buildings and some of the best teachers. We have difficulties in management, but our kids somehow are performing just on the cuff that if we get the additional support that we need in this district we might be able to take off in ways that would be very helpful. But we are struggling and I want to let the teachers know this evening that the struggle is not just theirs alone. We are also partners in the struggle. It's not a situation that we are here to deny teachers of what they should have. As Comm. Hodges and Comm. Martinez have said, there's a contract negotiation going on and we hope that in short time there will be some decision made one way or the other that will reflect good will on both sides. I was reading about how the Newark teachers' union didn't support the district in their bid for the \$30 million Race to the Top Grant from the federal government. I also read how in Paterson our union did not support the Race to the Top Grant also and that is a \$20 million hit if we don't get that. I understand the difficult of the negotiation, the hardship of all that, but in all fairness how can we deny ourselves the opportunity to bring \$20 or \$30 million into the district and we know that will definitely impact the education of our kids? It's kind of baffling and puzzling to me. I must say that I hope we can reconsider some of these actions that will impact the betterment of the education our children receive here in this district. I thank you for the time and I want to make a personal appeal to the leadership of the PEA to try to sort this out and help the district in capturing that \$20 million. Thank you.

Comm. Mendez: Good evening. I would like to take a moment to congratulate the principals and teachers from Alexander Hamilton Academy, Norman S. Weir, and Roberto Clemente. We're making progress because we have teachers that really care about our children. We have teachers and staff committed to get the job done and to move our children forward. I feel the pain of our teachers and like my colleagues mentioned before, we are in this together. We are on board with this and I personally feel that this situation is affecting our school district. As a business owner, I need to keep my staff motivated in order for them to be active and get the job done. I truly believe that we have to resolve this negotiation. We have made progress but it's not enough. Personally I'm not satisfied. I want to see teachers with a contract. It's been four years and I understand you're making less money than four years ago. It's understandable. You have family. Like me and like all of us here we totally understand that and it's our job and responsibility to stay in this together. On another note, I want to congratulate Cecilia Dailey for being the Employee of the Month. I want to congratulate her for the great job she's been doing in the district. Thank you.

Comm. Cleaves: I would like to say to the Employee of the Month, Cecilia Dailey, congratulations, and also kudos to Alexander Hamilton, Norman S. Weir, and Roberto Clemente Schools for your outstanding achievement. On a personal note, I'd like to say thank you to all of those who sent me congratulation wishes on the birth of my new granddaughter. I really appreciate it. Also to the teachers out there, I do know your pain. I do feel your pain. All I can say to you is just keep pressing on and continue being the knights in shining armor for our children because they still need you. This situation is serious and it is an adult problem. As adults I hope we can get some resolution to this soon, but I commend you and I still encourage you all to keep striving forward and continuing to put your best foot forward for our children.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the September 3, 2013 Special Meeting, the September 3, 2013 Executive Session, the September 4, 2013 Workshop Meeting, the September 18, 2013 Regular Meeting, and the October 2, 2013 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Mendez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on September 30. In attendance were Comm. Irving, Dr. Cavanna, Dr. Kazmark, Dr. Cardillo, Nicholas Vancheri, Brenda Patterson, Burnie Bristow, Lori Kelly, Gloria Bodker, Maria Santa, and Aubrey Johnson. Some of the items that were discussed were Resolution No. 5 pertaining to Full Service Community Schools. Also discussed was the alignment with the standards of supervision with the principals in the curriculum development and the use of data. Also discussed were the benefits of participating in this program with NJPAC, which is Action Item A-4. Comm. Irving also requested additional information from Ms. Sullivan for the Board. Also, continuation of a successful program from last year. Other items discussed were the Reading Recovery action, the Metropolitan Opera added to the agenda, the district retention policy. Tonight we are presenting items A-1 through A-44. Those are some of the items that were discussed. Are there any questions?

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-44:

Resolution No. A-1

WHEREAS, the consolidated application for FY13/14, IDEA-B Basic funds, in the amount of \$5,972,932 and IDEA Pre-school funds, in the amount of \$165,332 is anticipated to be expended within the following categories;

| | CATEGORIES | | IDEA-B BASIC | | IDEA-B PRESCHOOL |
|----|-------------------------------------|--|---------------|--|------------------|
| 1. | Instructional salaries | | \$ 523,900.00 | | |
| 2. | Instructional supplies and services | | 47,134.00 | | \$ 14,072.00 |

| | | | | |
|-----|---------------------------------|--|--------------|------------|
| 3. | Tuition | | 4,580,461.00 | |
| 4. | Administrative support salaries | | 124,100.00 | 9,828.00 |
| 5. | Benefits | | 78,075.00 | 752.00 |
| 6. | Transportation | | 5,000.00 | |
| 7. | Non-instructional supplies | | 52,127.00 | 35,000.00 |
| 8. | Equipment | | 67,836.00 | |
| 9. | Purchased Services | | 489,299.00 | 105,680.00 |
| 10. | Other Objects | | 5,000.00 | |

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent for Early Childhood and Special Programs will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 13/14 application and accepts the funds from IDEA-B Basic in the amount of \$5,972,932 and IDEA Pre-school funds, in the amount of \$165,332 for the purposes stated above.

Resolution No. A-2

Introduction: The State's comprehensive educational reform vision is to ensure that all children, regardless of life circumstances, graduate from high school ready for college and career. The Race-To-The-Top Phase 3 (RTTT3) sub-grant program will help New Jersey greatly advance its priority initiative so this vision can be realized. On December 22, 2011, New Jersey was awarded \$37,847,648.00 by the US Department of Education (USDOE).

WHEREAS, on July 10, 2012, the Paterson Public Schools District was awarded \$1,271,064.00. These funds will be utilized to support the implementation of the revised Principal and Teacher Evaluation System, inclusive of professional development, establishing progress monitoring metrics, and aggregating data using evaluation criteria, to implement and manage the new teacher and leader evaluation systems, and

WHEREAS, the scope of the work in the original RTTT3 grant application was created and submitted prior to the New Jersey TEACH-NJ Act that was signed into law August 6, 2012, and

WHEREAS, The Paterson Public Schools is requesting to align the scope of work and implementation activities listed in the original RTTT3 grant to the implementation requirements of the TEACH-NJ Act, and

WHEREAS, the amended application places a greater emphasis on building the capacity of educators inclusive of technical support features relative to the board approved Principal and Teacher Evaluation System, and

WHEREAS, The Paterson Public Schools will implement and manage the teacher and leader practice evaluation systems, to include customization of evaluation instruments and technical resources, planning the implementation processes; on-going evaluation and framework training, initial certification and on-going support for evaluators;

evaluator auditing for scoring accuracy and reliability and recalibration training and training on effective practice and how evaluations will be conducted.

WHEREAS, the Paterson Board of Education adopted the amendment, March 20, 2013, resolution- A1

WHEREAS, July 12, 2013 the Paterson Public School District submitted a request to shift the funding and expenditure timelines of the original Race-To-The-Top Phase III submission to include a tighter adherence to the mandates and timelines established in the TEACHNJ law, as we continue rolling out the Achieve New Jersey requirements of the Principal/Teacher Evaluation system.

WHEREAS, the Race-to-the-Top Amendment was approved by the New Jersey Department of Education August 8, 2013

BE IT RESOLVED, that the Paterson Public School District approves revisions to the Board Approved Race To The Top Phase III (RTTT3) amendment passed on March 20, 2013, (resolution A-I), reflecting the fiscal years July 2012 through December 2015 in the amount \$1,271,064 to BE ALLOCATED IN THE FOLLOWING CATEGORIES:

| DESCRIPTION | Year 1 | Year 2 | Local (Local) | Year 3 | Year 4 | Totals |
|--|--------------------|---------------------|---------------|---------------------|---------------|-----------------------|
| | Jul-Dec 2012 | Jan-Dec 2013 | Budget | Jan-Dec 2014 | Jan-Dec | |
| 200-300- Develop Data Platform to compile data and establish cut points based on target distribution. | | \$80,000 | | \$70,000 | | \$150,000 |
| Develop Teacher Evaluation Model and Framework based on Data Platform | | | | | | |
| Develop Principal Evaluation Model and framework based on Data Platform inclusive of metrics and scorecard analysis | | | | | | |
| Train Central Office Data Teams and Building Level Staff to collect and manage data | | | | | | |
| Create teacher and principal reports that describe both individual performance and achievement results. | | | | | | |
| Train staff on the evaluation system, the performance rubric, inter-rater reliability certification process and the metrics used for student achievement | \$ 68,331 | \$272,315 | | \$149,945 | | \$490,591 |
| Develop/purchase assessments for core and non-core areas – tested and non-tested grades and subjects. Inclusive of needs assessment data analysis reporting. | | \$260,814 | | \$0 | | \$260,814 |
| Consultant to lead/facilitate teacher evaluation focus group inclusive of tested and non-tested grades and subjects | | \$179,200 | | \$189,184 | | \$368,384 |
| 200-500- Administrator Framework for Teaching Proficiency Test/Training Annual User Licenses. Rater Training Program. Includes framework training certification (Phase I) Individual Framework for Teaching Proficiency Training Licenses (Phase II) 15 hr. training | \$ 1,275 | | | | | \$1,275 |
| 200-500- Online Professional Development Resources – Annual Site license includes access to the following content series: Mathematics, New Teacher Support, ELL, Effective Strategies, Literacy, Elementary Science and Social Studies. | | | | | | |
| 200-500- Online Classroom Observation Data Collection Tool (Licenses)-Application for handheld device (iPad) data entry | | | | | | |
| Grant Budget Total | \$69,606.00 | \$792,329.00 | | \$409,129.00 | \$0.00 | \$1,271,064.00 |
| | | | | | | |

Resolution No. A-3

Introduction: The Social Studies Department, in its efforts to help meet the needs of students in English-Language Arts via the Common Core, as well as provide the most effective and rigorous Social Studies classroom experience to meet the new state requirements in the areas of active citizenship and 21st Century learning, has made a substantial effort to become a cutting edge content area. With this in mind, the Social Studies Department will be expanding its databases and resources from ABC-CLIO, to include curriculum alignment, lesson planning, and pacing guides to drive instruction and prepare students in grades 6-12 for college and career readiness.

Whereas, approving purchase of ABC-CLIO Curriculum Alignment Services to align our current curriculum, create pacing guides specifically to Paterson Public Schools and lesson plans. The implementation supports the Bright Futures Strategic Plan 2009 – 2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Goal 3 – Improve Graduation Rate, Reduce Dropout Rate and Goal 6 – Increase Academic Rigor.

Whereas, the New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History, Economics, Geography, and Active Citizenship serve as the foundation for all resources of this purchase. Furthermore, Common Core Standards are integrated into these resources, including extensive language arts, mathematics, science, art, and health content.

Whereas, ABC-CLIO's core program enhances the current Social Studies program. Students develop complex cognitive skills such as critical thinking, problem-solving, and creative thinking skills while utilizing these resources both at home and in the classroom.

Whereas, ABC-CLIO Curriculum Alignment Services standards will allow teachers to plan, integrate, and utilize more rigorous, interactive, and globally-aware lessons.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves the purchase of curriculum alignment services from ABC-CLIO. Total cost of the resources is \$5,400.00.

Resolution No. A-4

Background Information:

For over 16 years the New Jersey Performing Arts Center Arts Education Department has been providing the highest quality arts education training to youth, educators and families throughout the state of New Jersey. NJPAC's Arts Education Programs which include a SchoolTime Performance Series, In-School Residency Programs, and the Young Artist Institute, foster creative, state of the art teaching and learning skills that inspire and energize teachers and students in schools through the use of our arts for impact methodologies that are grounded in 21st Century learning and focusing on the intrinsic and associated educational value of the performing arts.

Recommendation:

Whereas, since 1997, the New Jersey Performing Arts Center has worked with various New Jersey Public School Districts including the Paterson Public Schools to provide performances, in-school residencies, and arts training classes and wishes to provide the following services to Paterson Public Schools for the 2013-2014 school year; and

Whereas, New Jersey Performing Arts Center, will provide the services noted above at a cost not to exceed \$15,625.00 to the district account funds 14-11-190-100-320-810-000-0000-000; and

Whereas, NJPAC will work with Paterson Public Schools, Office of Fine and Performing Arts to provide the programs as listed in the attached budget and

Whereas, NJPAC teaching artists will visit schools on a scheduled basis and provide performing arts instruction; and

Whereas, NJPAC will provide the district with documented proof of a criminal background check on all teaching artists upon request; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the participation in this program, in accordance with an agreement to be executed by the parties not to exceed \$15,625.00.

Resolution No. A-5

Background Information: This theater education initiative occurs at The St. Joseph's hospital Medical Missions for Children have created the Giggles Children Theater for in house patients. Programs are designed in two parts: Organized through Giggles Children Theater for student audiences is the first intent. We present two live performances each week with the primary mission of helping to alleviate the suffering of pediatric patients. Our secondary priority is to make our free live performances available to all Paterson children and their families. Indeed last year in addition to serving over 3,500 pediatric patients, we also served over 350 Paterson children to include time allotted to invite student artists to perform for in house patients.

Recommendation:

That select schools become partners with Giggles Children theater to attend programs designed for student audiences ages pre K , K- middle school and Paterson students of school 9 and select schools contribute upon request as student artists to perform for in house patients.

Whereas, the New Jersey Core Curriculum Content Standards 1.1, 1.2, 1.3 and 1.4 are aligned within the New Jersey Model Curriculum for writing a critique, increasing creativity, producing knowledge thorough history, and synthesizing these skills through an authentic assessment of performance

Whereas, school time performances are provided monthly by the Giggles theater that will enhance students critical thinking, problem solving and overall civic and social skills while becoming active participants to increase music awareness both as a performer and audience participant for the select schools below:

| School | CJ Riley – School # 9 | School 3 | School 8 |
|-----------|--------------------------------|------------------------------|---------------------------------|
| Principal | Cicely Warren | Steven Rodriguez | Petra Liz-Morell |
| Address | 6 Timothy Street Ext. 10090 | 448 main Street Ext 10030 | 35 Chadwick Street Ext 10080 |

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership between the Giggles – St. Joseph Children’s Hospital and the Paterson Public Schools, 9 3 and 8 for walking field trips during the school year 2013-2014.

Resolution No. A-6

The Paterson Public Schools District’s Strategic Action Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within the effective academic programs include

- Increase Student Achievement
- Create Healthy school Cultures
- Improve Graduation Rate, Reduce Dropout Rate
- Progression Planning for School and Administrative Positions
- Increase academic Rigor

WHEREAS, research supports the notion that the success in music has a positive impact on children’s education, and that after-school enrichment and practice are critical for success in instrumental music; and

WHEREAS, William Paterson University has secured a multi-year grant from the Muna and Basem Hishmeh Foundation, Inc. for students and faculty from William Paterson University to provide instrumental and vocal music enrichment to between fifty and ninety students of Paterson Public Schools in grades three through eight at no cost to the district; and

WHEREAS, the grant project extends an existing partnership between William Paterson University and the Paterson Public Schools in this educational initiative, wherein the university received the grant for 4 years, plus an extended period of support of an additional 3 years; 2013-2014 is year 6 of that 7-year cycle. The “grant period” covered by this proposal is for the 2013-2014 school year;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Paterson Public Schools approves the grant-funded partnership between William Paterson University and the Paterson Public Schools for the school year 2013-2014.

Resolution No. A-7

Introduction: the Paterson Public Schools is requesting to pilot Option Two, or program completion, to provide our students the opportunity to obtain traditional high school courses, which are offered, aligned and establish curricular activities or programs aimed at achieving the Core Curriculum Content Standards for promotion and graduation purposes by Option Two.

Whereas, Option Two (N.J.A.C. 6A:8-5.1(a)1ii) of the high graduation requirements allows local school districts to design and/or approve educational experiences that serve as an alternative to traditional instruction and provide meaningful learning experiences that support student achievement of the Core Curriculum Content Standards. Option Two allows schools to provide a superior education for all students through the use of multiple and diverse paths; and

Whereas, Option Two will provide the district the opportunity to design and implement curricular programs that meet the needs of all students by adopting interdisciplinary or theme-based programs, independent study, magnet programs, student exchange

programs, distance learning, internships, community service, co-curricular or extra-curricular programs, and/or other structured learning experiences; and

Whereas, Option Two is designed to offer an alternative program to all students in order to acquire or achieve the academic standards established by the New Jersey Core Curriculum Content Standards at their own pace, will provide the opportunity for them to explore and achieve at high levels, will provide learning experiences by participating in research, international study, or college-level work, and will assist in advance student learning and focus on student interest and abilities; and

Whereas, Option Two will provide our students the opportunity to acquire, experience, and succeed in their educational endeavors as it offers variety of program implementations from Grades 9 – 12; and

Be It Resolved, that Paterson Public Schools District Board of Education approves the request to pilot Option Two in our district for 2013/2014 school year.

Resolution No. A-8

Introduction: the Paterson Public Schools is requesting a partnership with MICROSOCIETY, Inc. and The 21st Century Partnership for STEM Education (21 PSTEM) on the research study of the MICROSOCIETY® model for four (4) years.

Whereas, Principals of twenty-five (25) middle schools (Grades 6-8) have expressed their interest in participating in this study; and

Whereas, the students of the participating schools will be assigned to a randomized control study and will be randomly assigned a control or treatment group, which will be collecting data on a yearly basis of the projects assigned in both the treatment and control schools; and

Whereas, the MICROSOCIETY® model research study will provide our teachers the opportunity to receive professional development, such as regional leadership forums, summer institutes, and technical support free of charge, all curriculum, program materials, and licensing and usage fee, and rigorous evaluation report describing program effects in our district on student motivation, behavior, and high-stakes test achievement; and

Whereas, the MICROSOCIETY® model research study will offer our students the opportunity to engage a learning environment to enable them to not only develop aspirations for their future, but will enable them to develop the habits of mind, academic skills and behaviors and contextual awareness required to succeed in K-12, college and the workplace; and

Be It Resolved, that Paterson Public Schools District Board of Education approves the partnership with MICROSOCIETY, Inc. and The 21st Century Partnership for STEM Education (21 PSTEM) research study of the MICROSOCIETY® model for four (4) years commencing with 2013-2014 School Year.

Resolution No. A-9

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or

services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5 for the 2013-2014 school year.

Whereas, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs, and

Whereas, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”; and

Whereas, pursuant to 18A:18A-5(5), “library and educational goods and services” are exempt from bidding; and

Whereas, the Race to the Top – District Competition Grant requires to solve, communicate, and improve student performance by providing stakeholders with a clear path, tools, and support for making major changes in practice – whether from traditional to transitional, or from transitional to transformational. Therefore, the Center for Secondary School Redesign will provide the support, leadership, and culture changes practices necessary in order to enable our student to engage and empower them to accomplish the highest levels possible; and

Be It Resolved, the State District Superintendent supports the Department of NCLB/Federal Programs’ recommendation that Center for Secondary School Redesign, 621 Wakefield Street, West Warwick, RI 02893, be awarded a contract for services to be provided to our students and teachers according to the application of Race to the Top – District Competition Grant, for the 2013-2014 School Year, not to exceed \$4,000.00.

Resolution No. A-10

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Dawn Treader Christian School in the amount of \$780.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between Dawn Treader Christian School located in the City of Paterson and Paterson Public Schools for the grant period of December 1, 2013 through June 30, 2014.

Resolution No. A-11

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Great Commission Christian Academy School in the amount of \$620.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between Great Commission Christian Academy located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2013 through June 30, 2014.

Resolution No. A-12

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Development For Institute for Learning Initiatives, RFP 430-14 for the 2013-2014 school year. Eight (8) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

| |
|---|
| University of Pittsburgh Institute for Learning 3939 O'Hara Street, Rm 315 Pittsburgh, PA 15260 |
|---|

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 20, 2013. Sealed proposals were opened and read aloud on September 10, 2013 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 7: Professional development (teachers and administrators); and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Federal Programs Department, it is recommended that this contract be awarded for Professional Development For Institute for Learning initiatives, RFP 430-14, to Karen Caine, based on 18A:18A-4.5 as follows:

| <i>NUMBER OF DAYS</i> | <i>DAILY RATE</i> | <i>TOTAL</i> |
|-----------------------|-------------------|--------------|
| 40 | \$4,100.00 | \$164,000.00 |

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that University of Pittsburgh, Institute for Learning, located at 3939 O'Hara Street Rm 315, Pittsburgh, PA 015260 be awarded a contract for Professional Development For Institute for Learning initiatives, RFP 430-14 for the 2013-2014 school year in the amount of not to exceed \$170,000.00 annually.

Resolution No. A-13

Whereas, the Paterson Public School District is committed to providing Professional Development to certificated staff members,

Whereas, the Professor-in-Residence Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1- Effective Academic Programs – Goal 6 – to increase Academic Rigor,

Whereas, the district initiative to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experience and novice teachers,

Whereas, the Professor-in-Residence Program from William Paterson University will increase the knowledge of middle school best practices and provide professional development to teachers in classroom setting using Robert Marzano's Instructional Practices at Public School No. 7.

Whereas, the program will satisfy the following objectives: To continue to support middle school teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core. The Professor in Residence serves as a liaison between the school community and the University regarding the needs of School #7.

Whereas, the program an activities at School #7 will include the continued implementation of World Area Studies, the continued implementation of the Great Books Initiative, as well as Parent Activities of Family Math Night and Partners in Reading: Peer Leadership Internship Program for our 8th graders: Novice Teacher Training Program: and World Language Program of Choice Initiative (2013-2014 school year).

Be It Resolved,

| Account | Account Number | Amount |
|--|---------------------------------|-----------|
| Purchase Professional Education Services | 15.190.100.320.007.000.000.0000 | \$8000.00 |
| Total | | \$8000.00 |

Resolution No. A-14

The Principal of School #7 applied for and was awarded in the 2011-2012 school year the Artist in Residence Grant through the Artist in education consortium of New Jersey State Council of the Arts. The purpose of this grant was to provide an artistic venue by which the literacy skills of the students in this school could be best served through the arts. This program was very successful. Grant funding was not provided in 2012-2013 school year, as well as the 2013-2014 school year. School #7 is continuing this program using School Budget Funding to support the Artist returning to our campus.

Whereas, School 7 is seeking to improve the oral language, vocabulary, and writing abilities of our students so they can advance to the next level of academic excellence by being exposed to the arts. This program meets the criteria for developing innovative and rigorous academic programs for schools under the Effective Schools Model of the PPSD.

Whereas, the fine arts program of School 7 will be the content that supports the remediation of literacy. This residency will provide a venue for the arts program to take the lead in developing the concept of introduction graphic novels in the art classroom. This will allow the literacy teacher to work across disciplines with the art teacher in developing the concept of story for the students (Pink, 2006).

Whereas, the residency provides an Artist in Residence to School 7 to work with the art teacher providing professional development dealing in class lessons.

Whereas, School 7 seeks to continue to retain the services of an Artist visiting our school that provides embedded Professional Staff Development to the Art teacher as well as instruction in cartooning to students.

Whereas, current research has proven that instructional strategies that include associating vocabulary with mental imagery or symbolic representation of newly acquired vocabulary words are most effective (Marzano, Classroom Instruction That Works). Daniel Pink (A Whole New Mind) supports the concept of developing a sense of story as imperative to 21st century learning skills.

Be It Resolved, that the Paterson Public School board supports the Artist in Residence at School No. 7 in the amount of \$1200.00.

| Account | Account Number | Amount |
|--|----------------|---------|
| Purchase Professional Education Services | 15 190 100 320 | \$1200. |
| Total | | \$1200. |

Resolution No. A-15

Whereas, School 7 is seeking to improve the oral language, vocabulary, writing abilities and artistic expression of our students so they can advance to the next level of academic excellence by being exposed to the arts. This program meets the criteria for developing innovative and rigorous academic programs and cross discipline programs for schools under the Effective Schools Model of the PPSD, Priority 1, Goal 6.

Whereas, the fine arts program in partners with the language arts program of School 7 will be the content that supports the remediation of literacy. Students at school 7 have taken learning styles inventories and a significant number of them have been determined to be kinesthetic learners. This residency will provide a venue for the fine

arts program to take the lead in developing the concept of story for the students (Pink, 2006). This is an embedded professional development offered in a classroom setting.

Whereas, the residency provides a Storyteller in Residence to School 7 to work with the Literacy teacher for 7 residency days at \$357.00 per day for a total of \$2500.

Whereas, School #7 seeks to continue to retain the services of Storytelling Arts Inc. to enhance the literacy teachers' ability to develop oral language that will translate into stronger writing skills and meet new standards set forth by the Common Core National Standards.

Whereas, School #7 understands that Storytelling Arts Inc., works with schools and community organizations to bring benefits of storytelling to varied audiences. Storytelling Arts programs serve to boost literacy and build community through classroom residencies, professional development opportunities for teachers, programs in community organizations, and educational services in alternative settings.

Whereas, current research has proven that instructional strategies including associating vocabulary with mental imagery or symbolic representation of newly acquired vocabulary words are most effective (Marzano, Classroom Instruction That Works). Daniel Pink (A Whole New Mind) supports the concept of developing a sense of story as imperative to 21st century learning skills.

Be It Resolved, that the Paterson Public Schools support the School 7 Storytelling Arts, Inc. residency in the amount of \$2500.00

| Account | Account Number | Amount |
|--|--------------------|---------|
| Purchase Professional Education Services | 15 190 100 320 007 | \$2500. |
| Total | | \$2500. |

Resolution No. A-16

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to authorize the development and implementation of a Bengali Mentoring Program through the Full Service Community School at PS #5 and the Bilingual/ESL/World Language.

Whereas, Priority 1 of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and calls for "extended learning opportunities"; and

Whereas, the literature shows there is a rich and substantive history of mentoring partnerships amongst students; and

Whereas, a need has been established at the elementary level at PS#5 within the Bengali population in grades K-6; and these students could benefit from additional tutoring and academic support in their development of the English language; and

Whereas, Bengali bilingual High School students at JFKHS-SET and STEM Academy have been identified as possible and viable tutors for the above named elementary Bengali students and

Whereas, NJCDC in partnership with the Full Service Community School at PS#5, is willing to provide space, staff, resources, and snacks for the successful implementation of the above-named program at no cost to Paterson Public Schools;

Be It Resolved, the State District Superintendent and the Paterson Board of Education supports the Department of Bilingual/ESL/World Languages in the development and successful implementation of the above-named program.

Resolution No. A-17

WHEREAS ,the State Superintendent, Dr. Donnie Evans, continues to establish opportunities to develop instructional leaders and build organizational capacity for leadership, and

WHEREAS, the State Superintendent, Dr. Donnie Evans, in collaboration with Seton Hall University College of Education and Human Services has developed a program aligned to the tenets of the Effective Schools Model that will develop a cadre of individuals who will be able to accomplish the task of setting direction, creating alignment, maintaining commitment in groups of people who share common work, and meet future requirements of one or more positions of leadership, and

WHEREAS, under the direction of Dr. Jan Furman, Assistant Professor at Seton Hall University College of Education and Human Services, and her colleagues; the program will consist of seventeen assistant principals who will receive eight (8) individual coaching sessions at a cost of \$4000.00 per participant and a total cost of \$68,000.00 and a total of eight (8) half day developmental sessions for 17 assistant principals at a cost of \$1,500.00 per session and a total cost of \$12,000.00 and the participants will complete 360 feedback surveys at a cost of \$150.00 per participant for a total cost of \$2,550.00, and

WHEREAS, the program will begin in October 2013 and end in June 2014

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the Aspiring Leaders program in the amount of \$82,550.00.

Resolution No. A-18

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, The State District Superintendent has determined that it should obtain consultative services to assist the district; and

WHEREAS, The Center of Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University represents that it is fully qualified to provide the services hereunder, has and will maintain all required licenses, approvals and certifications; and that she will promptly perform all services hereunder and will exert best efforts to perform same; and

WHEREAS, the District Legal Counsel has reviewed the contract with The Center of Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University and found the terms to be acceptable as written;

WHEREAS, the District entered into a contract with The Center for Research and Evaluation on Education and Human Services (CREEHS) at Montclair State University on June 19, 2013 -Resolution # A-26 to complete a draft of the District Procedural Manual for Special Programs, addressing district procedures for pre-classification intervention and referral services (I&RS), Special Education, Section 504 of the Americans with Disabilities Act, and Gifted & Talented programs for district, school administrators, staff and for parents of district students;

NOW, THEREFORE, BE IT RESOLVED, that the District approve the drafts of the District Procedural Manuals for Special Programs, addressing district procedures for pre-classification intervention and referral services (I&RS), Special Education, Section 504 of the Americans with Disabilities Act, and Gifted & Talented programs for district and school administrators, staff, and parents of district students.

Resolution No. A-19

WHEREAS, the first District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its preschool education goals and efforts to accomplish and promote high standards of academic achievement for all preschool students; and

WHEREAS, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

WHEREAS, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

WHEREAS, the State District Superintendent has determined that the District is in need of reorganization of the special education programs to improve student achievement; and

WHEREAS, the District Legal Counsel has reviewed the organization plan and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District eliminate one (1) behavior disabilities class, one (1) cognitive impaired moderate class, and one (1) language and learning disabilities class for the 2013-2014 school year.

Resolution No. A-20

WHEREAS, the first District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its preschool education goals and efforts to accomplish and promote high standards of academic achievement for all preschool students; and

WHEREAS, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

WHEREAS, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

WHEREAS, the State District Superintendent has determined that the District is in need of reorganization of the special education programs to improve student achievement; and

WHEREAS, the District Legal Counsel has reviewed the organization plan and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District establish one(1) additional cognitively impaired-mild class and one(1) multiple disabilities class for the 2013-2014 school year.

Resolution No. A-21

PURPOSE: Resolution of the State- Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to revise the contract for RFP-415-14, Physical & Occupational Therapy Services, for the 2013-2016 school years.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority I, Effective Academic Programs, Goal I, Increase Student Achievement; and

WHEREAS, at the board of education meeting of August 28, 2013, resolution number A-30 was approved by the board, awarding a contract for Physical & Occupational Therapy Services, RFP 415-14 to U.M.D.N.J. Newark Therapy Services (Primary Vendor) and Delta T Group North Jersey, Inc. (Secondary Vendor-Home Instruction Services only) for the 2013-2016 school years at a not exceed amount of \$658,600.00, in total, annually; and

WHEREAS, due to the contractor, Delta T Group North Jersey, Inc., not complying with the required specifications for physical and occupational therapy services, it is urgent and necessary to authorize a contract revision to remove Delta T Group North Jersey, Inc. for home instruction services and add Kid Clan Services, Inc. as a secondary vendor for home instruction services only for the 2013-2016 school years, under RFP-415-14; and

WHEREAS, the departments of Special Programs and Purchasing recommend the contract revision to remove Delta T Group North Jersey, Inc., One Woodbridge Center, Suite 225, Woodbridge, New Jersey 07095 from RFP-415-14, and *add Kid Clan Services, Inc., 340 Main Avenue, Clifton, New Jersey 07014 as the secondary vendor for home instruction services only* for the 2013-2016 school years; and

THEREFORE, BE IT RESOLVED the State District Superintendent support the departments of Special Programs and Purchasing's recommendation to revise the

contract for RFP-415-14, Physical & Occupational Therapy Services, to remove Delta T Group North Jersey, Inc. and add Kid Clan Services, Inc. for the 2013-2016 school years as a secondary vendor for home instruction services only, not to exceed the original contract amount \$658,600.00.

Resolution No. A-22

WHEREAS, the District's first priority is hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, Middlesex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Middlesex Regional Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Middlesex Regional Educational Services Commission for the 2013-2014 fiscal year to provide bedside instruction services to students while hospitalized at Children's Specialized Hospital at a cost of \$63.00 per hour for a maximum of 125 hours for a total cost not to exceed \$7,875.

July 1, 2013 –June 30, 2014

(2) two hours of instruction for classified students.

(1) one hour of instruction for non-classified students.

Resolution No. A-23

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Home Health Care and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Home Health Care to provide individualized nursing services at a cost of \$40.00 per hour for a total cost not to exceed \$116,480.00

SEPTEMBER 4, 2013-JUNE 30, 2014 \$40 per hour x 8 hours per day = \$320.00 per day x 182 days = \$58,240.00 x 2 students = \$116,480.00

A.G. 5208345 PSD (CPC) N.W. 2022786 PSD (CPC)

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

Resolution No. A-24

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School for the 2013-2014 fiscal year to provide services to (3) three students at a cost of \$326.22 per diem for a maximum of 183 days for a total cost not to exceed \$179,094.78.

September 4, 2013-June 30, 2014 (183 days)

\$326.22 per day x 183 school days = \$59,698.26 X 3 STUDENTS = \$179,094.78

R.G. 2022210 ED

R.M. 2034224 OHI

T.G. 2007033 ED

Resolution No. A-25

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School for the 2013-2014 fiscal year to provide services at a cost of \$326.22 per diem for a maximum of 183 days at a total cost not to exceed \$59,698.26.

September 4, 2013-June 30, 2014 (183 days)
J.V. 2016127 BD

Resolution No. A-26

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bonnie Brae and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bonnie Brae for the 2013-2014 fiscal year to provide services at a cost of \$345.00 per diem for a maximum of 200 school days for a total cost not to exceed \$69,000.00.

July 8, 2013 - June 30, 2014
ESY 20 Days/ RSY 180 Days

Resolution No. A-27

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Assistive Technology Assessments and follow-up training to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey for the 2013-2014 fiscal year to conduct a (1) one Assistive Technology Assessment and follow-up training at a cost of \$750.00 per assessments and (2) hours of training at \$150.00 per hour for a total cost not to exceed \$1,050.00

July 1, 2013-June 30, 2014 (A.M. 2034566 AUT)

| | |
|---|-----------------|
| (1) AT Assessment x \$750.00 per assessment = | \$750.00 |
| (2) hours of Training x \$150.00 per hour = | <u>\$300.00</u> |
| | \$1,050.00 |

Resolution No. A-28

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Department of Children and Families Regional Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Department of Children and Families Regional Schools for the 2013-2014 school year to provide services at a cost of \$180.82 per diem for a maximum of 220 school days for a total cost not to exceed \$795,608.00.

July 1, 2013-June 30, 2014

\$180.82 per diem x 220 days = \$39,780.40 x 20 students = \$795,608.00

| | | | | |
|-------------------|-----------------|-------------------|-----------------|-----------------|
| G.A.D. 2058751 MD | R.A. 2041699 MD | R.B. 2046414 MD | S.B. 2036033 MD | J.C. 2057439 MD |
| R.C. 2016100 CISV | M.D. 2035815 MD | O.D. 2013009 CIMD | F.F. 1413614 MD | E.G. 2018239 MD |
| P.H. 2012799 MD | T.H. 2058847 MD | R.J. 2012932 MD | O.L. 2022959 MD | A.R. 2048171 MD |
| A.S. 2023762 MD | G.S. 2003754 MD | Q.S. 2028373 MD | O.T. 0047250 MD | J.Z. 2009416 MD |

Resolution No. A-29

WHEREAS, The District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Felician School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Felician School for the 2013-2014 fiscal year to provide services at a cost of \$251.03 per diem for a maximum of 180 days for a total cost not to exceed \$45,185.40

September 5, 2013-June 30, 2014
M.R. 2049663 AUT

Resolution No. A-30

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Integrity House and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Integrity House for the 2012-2013 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center at a cost of \$60 per hour for a maximum of 256 hours for a total cost not to exceed \$15,360.00

March 27, 2013-June 30, 2013
COURT ORDER
M.W. 2006790 N/C

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Lord Stirling School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Lord Stirling School for the

2013-2014 fiscal year to provide services at a cost of \$409.00 per diem for a maximum of 180 days at a total cost not to exceed \$73,620.00.

September 4, 2013-June 30, 2014

M.L. 2026176 ED \$409.00 PER DIEM X 180 DAYS = \$73,620.00

Resolution No. A-32

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mount Saint Joseph Children's Center__and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mount Saint Joseph Children's Center for the 2012-2013 and 2013-2014 fiscal year to provide services for a total cost not to exceed \$72,306.00.

May 16, 2013-June 30, 2013

19 DAYS X 296.70 PER DIEM = \$5,637.30

JULY 8, 2013 – JUNE 30, 2014 (ESY 30 DAYS / RSY 180 DAYS)

210 DAYS X 317.47 PER DIEM = \$66,668.70

S.Y. 5213313 ED

The Department of Special Education Services received notification of student placement on August 5, 2013.

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School for the 2013-2014 fiscal year to provide educational services at a total cost not to exceed \$227,599.20.

September 10, 2013-JUNE 30, 2014 (RSY 180 days)

\$316.11 per diem x 180 days = \$56,899.80 x 4 students = \$227,599.20

D.S. 2017259 AUT R.R. 0047229 AUT C.P. 2030024 AUT Y.E. 2057560 AUT

Resolution No. A-34

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center & High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center & High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center & High School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$1,266,676.22.

September 4, 2013-June 30, 2014 RSY 182 days \$350.75 per diem x 182 days = \$63,836.50 x 2 students= \$127,673.00

A.G. 5208345 PSD F.S. 5212280 PSD

July 1, 2013-June 30, 2014 ESY 24 days / RSY 182 days \$350.75 PER DIEM X 206 DAYS = \$72,254.50 X 5 STUDENTS = \$361,272.50

J.R. 5210306 PSD 1:1 AIDE \$172.28 PER DIEM X 182 DAYS = \$31,354.96
Y.C. 2036032 MD 1:1 AIDE \$159.82 PER DIEM X 206 DAYS = \$32,922.92
K.H. 2061382 MD 1:1 AIDE \$135.17 PER DIEM X 206 DAYS = \$27,845.02
F.L. 2046319 MD 1:1 AIDE \$127.59 PER DIEM X 206 DAYS = \$26,283.54
K.M. 2036730 MD 1:1 AIDE \$175.05 PER DIEM X 206 DAYS = \$36,060.30

September 4, 2013-June 30, 2014 RSY 182 days \$316.47 per diem x 182 days = \$57,597.54
J.P. 5203003 MD 1:1 AIDE \$129.32 PER DIEM X 182 DAYS = \$23,536.24

July 1, 2013-June 30, 2014 ESY 24 days/ RSY 182 days \$316.47 PER DIEM X 206 DAYS = \$65,192.82 X 5 STUDENTS = \$325,964.10

J.K. 2017419 MD 1:1 AIDE \$204.68 PER DIEM X 206 DAYS = \$42,164.08
S.D. 2015393 MD 1:1 AIDE \$286.56 PER DIEM X 206 DAYS = \$59,031.36
A.T. 2022842 MD 1:1 AIDE \$259.94 PER DIEM X 206 DAYS = \$53,547.64
J.D. 2008539 CIMD 1:1 AIDE \$125.72 PER DIEM X 206 DAYS = \$25,898.32
D.H. 2049890 MD 1:1 AIDE \$172.45 PER DIEM X 206 DAYS = \$35,524.70

Resolution No. A-35

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health & Nursing Services Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health & Nursing Services Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health & Nursing Services to provide individualized nursing services at a cost of \$47.00 per hour for a maximum of 8.0 hours per day for a maximum of 180 school days at a total cost not to exceed \$67,680.00.

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

September 9, 2013-June 30, 2014
J.C. 5202817 PSD

Resolution No. A-36

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the District Legal Counsel has reviewed the contract with State of New Jersey Department of Children and Families and found the terms to be acceptable as written;

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with State of New Jersey Department of Children and Families to provide reimbursement for the 2013-2014 fiscal year for Paterson students placed in Paterson Public Schools; as listed below for a total of \$113,146.03.

D.H. 5212095 MD (Winsor Prep HS) 7/1/2013 – 6/30/2014 \$292.31 per diem x 213 days
= \$62,262.03

J.M. 5212268 ED (YCS George Washington) 7/8/2013- 6/3/2014 \$254.42 per
diem x 200 days = \$50,884.

Total \$113,146.03

Resolution No. A-37

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Children's Therapy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Children's Therapy Center for the 2013-2014 fiscal year to provide services at a cost of \$377.00 per diem for a maximum 189 school days for a total cost not to exceed \$71,253.00.

September 4, 2013-June 30, 2014 (RSY 189 days)
V.R. 2056841 MD

Resolution No. A-38

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy for the 2013-2014 fiscal year to provide services at a cost of \$250.82 per diem for a maximum of 183 days at a total cost not to exceed \$45,900.06.

SEPTEMBER 4, 2013 - JUNE 30, 2014 (RSY 183 DAYS)
D.W. 2036996 ED

Resolution No. A-39

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School for the 2013-2014 fiscal year to provide services at a cost of \$292.31 per diem for a maximum of 183 days for a total cost not to exceed \$53,492.73.

SEPTEMBER 4, 2013-JUNE 30, 2014
(RSY 183 DAYS)
T.H. 2015714 AUT

Resolution No. A-40

The Paterson Public School District is seeking a highly qualified Statistician(s) / Data Analyst(s) to provide statistical consulting services to work closely with the Chief Accountability Officer to investigate and to implement appropriate statistical analysis strategies for a wide range of services related to student information system, curricula management areas, and teacher/principal evaluation system (inclusive of approximately 5000 educators: teachers, educational support staff and administrators to devise approaches, recommendations and quantifiable resources for district use and implementation.

WHEREAS, the statistician will collaborate with district personnel to ensure data integrity and reliability readiness for each implementation phase of the teacher and principal evaluation systems; and

WHEREAS, the statistician will provide expertise in establishing the parameters needed to maintain updated and reliable information on the data submitted to NJSMART

WHEREAS, the statistician will provide, inform and interpret anomalies and disparities related to the principal/teacher evaluation system, data integrity and survey development; and

WHEREAS, the statistician will assist in the formulation of sampling and statistical audit techniques regarding emerging gap analysis; and

WHEREAS, the statistician will conduct surveys and provide guidance to those directly engaged in the collection of data to support the teacher and principal evaluation system; and

WHEREAS, the statistician will create computer coding for analysis of data and the generating of reports to present to targeted audience for implementation; and

WHEREAS, the statistician will provide guidance and recommend data platform structures to determine and calculate student growth objectives (SGOs) (individual, school, grade, content and course); and

WHEREAS, these professional services are in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations; Goal 1: Increase Accountability for Performance; Revise Performance Appraisal System; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Statistical Consulting Services, RFP 429-14 for the 2013-2014, 2014-2015, 2015-2016 school year(s). Six (6) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

| |
|--|
| SAMETRIC Research 103 Carnegie Center Suite 300 Princeton, NJ 08540 |
|--|

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 20, 2013, and sealed proposals were opened and read aloud on June 18, 2013 at 11:00 am in the conference room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, SAMETRIC Research has over 20 years of experience in school districts and other institutions across New Jersey implementing multiple research and educational evaluation projects; and

WHEREAS, SAMETRIC Research has demonstrated high levels of success in delivering, monitoring, and sustaining evaluation services related to data analysis and statistical processes; and

WHEREAS, SAMETRIC Research Project Leader has earned a Doctorate in Statistics and Measurement in Education from Rutgers University; and

WHEREAS, SAMETRIC Research will provide statistical consulting service that include but are not limited to the following scope of work:

1. Ascertain the adequacy of existing and proposed infrastructures ; assess the relational connection between the various systems; conduct quality checks of repository data; interpret anomalies and disparities related to the principal/teacher evaluation systems (for approximately 5,000 staff members;

teachers, educational support staff and administrators); and communicating its findings with the Paterson Public School District; and

2. Assist in the formulation of random sampling and statistical audit techniques that will yield data across schools and grade levels; conduct a gap analysis to determine the degree of consistency in data among said schools and grade levels; and provide recommendation(s) to the Paterson Public School District for remedying existing gaps; and
3. Estimate growth models that will calculate progress for the approximately 29,000 students in the Paterson Public School District; analyze data gathered through the teacher and principal evaluation systems for all educators in the Paterson Public School District and prepare reports; and
4. Conduct workshops when and where applicable; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Accountability and Curriculum and Instruction Department, it is recommended that this contract be awarded for Statistical Consulting Services, RFP 429-14, to SAMETRIC Research, based on 18A:18A-4.5 as follows:

| Description | Amount 2013-2014 | Amount 2014-2015 | Amount 2015-2016 |
|--|---------------------|---------------------|---------------------|
| Total Project Cost Annually | \$450,000.00 | \$400,000.00 | \$350,000.00 |
| Itemized Breakdown of Services and Fees. Please include all possible incidental charges (i.e. daily/hourly rates by service categories, material costs, etc.). These costs will be used to pay the successful vendor for services done outside the standard annual project costs such as in-class teacher support, conferences, etc... | N/A | N/A | N/A |

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Sametric Research, located at 1 Smith Drive, Allentown NJ 08501 be awarded a contract for Statistical Consulting Services, RFP 429-14 for the 2013-2014, 2014-2015, and an option for 2015-2016 school year(s) pending satisfactory performance in years one and two, in the amount not to exceed \$450,000.00 annually.

Resolution No. A-41

WHEREAS, the Paterson Public Schools Student Code of Conduct states that “A positive school environment is safe and encourages student engagement in learning, family and community engagement in school and supports a professional work environment”; and

WHEREAS, Dr. Donnie Evans, the State District Superintendent, is committed to an “Effective Schools Model” that includes “specific indicators to create healthy school cultures in which there is an emphasis on prevention as well as management”; and

WHEREAS, studies indicate that out-of-school suspensions do not effectively prevent or reduce misbehavior, and can instead intensify misbehavior by increasing shame, alienation, and rejection amongst students; and

WHEREAS, studies found that students are six times more likely to repeat a grade, five times more likely to dropout, and three times more likely to have contact with the juvenile justice system if suspended; and

WHEREAS, the Paterson Public Schools Student Code of Conduct outlines penalties for Category I Infractions and such penalties do not include out-of-school suspensions; and

WHEREAS, positive, evidence-based approaches to school discipline that use counseling, mediation, school-wide positive behavior supports and restorative practices are shown to reduce misbehavior and improve school climate and educational outcomes;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education shall prioritize keeping students in classrooms in safe and healthy environments and responding to student behavior with age appropriate and effective interventions; and

BE IT FURTHER RESOLVED that the State District Superintendent shall enforce the District's Student Code of Conduct with regard to penalties applied to Category I Infractions so that no student receives an out-of-school suspension for a Category I Infraction, and will begin the process, to be completed within a year, to develop and implement positive approaches to addressing student behaviors rather than sending them home without access to educational services.

Resolution No. A-42

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and

WHEREAS, the Paterson Public School District received a request to participate in an after-school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation for the 2013–2014 school year with a total cost for operation of \$165,607.00:

| | |
|-------------------------|--------------|
| Taub Foundation | \$ 61,600.00 |
| Paterson Public Schools | \$ 74,150.00 |
| Paterson Recreation | \$ 29,857.00 |

WHEREAS, the Paterson School District costs are stipends for staff, transportation, and busses to transport students to basketball games for the Taub Doby Foundation Basketball League is as follows:

| <u>Position</u> | <u>Salary</u> | <u>Responsibilities</u> |
|----------------------|---------------------------|-------------------------|
| Coordinator | \$4,000 (1) | Coordinate League |
| Site Director | \$2,500 (3) | Supervise Sites |
| Official Assignor | \$1,000 (1) | Assign Officials |
| Basketball Coaches | \$1,000 (22) | Team Coach |
| Cheerleading Coaches | \$1,000 (22) | Squad Coach |
| Van Drivers | \$14 per hour-(2) \$7,600 | Transportation |
| Buses | \$2,450 | Transportation |
| TOTAL | \$74,150.00 | |

WHEREAS, the Paterson Public Schools as an active partner with the Taub Foundation and the City of Paterson, Division of Recreation would like all students who wish to participate in the Taub/Doby Basketball League to meet the following criteria:

1. All students unless his/her IEP states otherwise, should have at least a "C" average.
2. All students must be in good standing in his/her school, i.e.: any student who is placed on suspension will not be able to participate in the league while on suspension.

WHEREAS, the Paterson Public School District will administer the funds for staff stipends, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves entering into an agreement with the Taub Foundation and the City of Paterson Division of Recreation to participate in an after school basketball program during the 2013-2014 school year, at an amount not to exceed \$165,607.00, with the district's share for the program being \$74,150.00.

Resolution No. A-43

Whereas, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles.; and as such has participated in many Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, October 25, 2013, and remain for a total of three (3) days with a return on Sunday, October 27, 2013, in order to participate in the JROTC Leadership Mini-Camp at a total cost of \$800.00 for student registration and \$500 for transportation; and include a total of two (2) staff members and thirty (30) students, ages 15-17, male and female, that is reflective of the JROTC program community;

Whereas, the School of Government at Eastside High School's JROTC program is part of a comprehensive event itinerary that is well-organized and executed by a full cadre of professional and experienced instructors who will serve as chaperones and monitors during the entire program. Instructors/Chaperones will accompany and supervise students at all times, including but not limited to travel, lunch, dinner, program participation, and night hours where they will serve as hallway monitors, and students will sleep in a multiple-occupied room with doors open; and

Whereas, the School of Government at Eastside High School's JROTC program encourages equity among cadets; other instructors and chaperones will accompany and help supervise male and female cadets from various schools during but not limited to travel, lunch, dinner, program participation, night hours and sleep accommodations.

Now, Therefore

Be It Resolved, that the Paterson Board of Education approves the field trip experience to Leadership Mini-Camp at Fort Dix, NJ for a group of thirty (30) students (registration \$800.00 and transportation \$500.00) from the School of Government at Eastside High School's JROTC program on October 25-27, 2013.

Resolution No. A-44

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

| STAFF MEMBER | CONFERENCE | DATE | AMOUNT |
|-------------------------|---|------------------------|--|
| *Carol Smeltzer | NJSBA Annual Conference – School Law Forum | October 24, 2013 | \$374.45 (registration, transportation) |
| Assistant Legal Counsel | Atlantic City, NJ | | |
| Lisa Pollak | NJSBA Annual Conference | October 22-24, 2013 | \$820.67 (registration, transportation, lodging, meals) |
| General Counsel | Atlantic City, NJ | | |

TOTAL CONFERENCES: 2
TOTAL AMOUNT: \$1,195.12

**This conference was approved at the October 2, 2013 Board Workshop meeting, however the registration price increased by \$100.00.*

It was moved by Comm. Cleaves, seconded by Comm. Irving that Resolution Nos. A-1 through A-44 be adopted.

Comm. Hodges: Did you discuss the PARCC field testing at all and some of its implications.

Comm. Irving: No, it did not come up in curriculum. For me personally, this is the first time I've heard about it.

Comm. Hodges: Hopefully there will be further discussion on that because there are some implications for this. Obviously we won't do it now because we don't have enough information, but I hope to have additional discussions on this.

Dr. Evans: When the information becomes available. You know now as much as we know. More detail is to come in terms of what the testing looks like. We know the grade levels within the schools that have been identified, but we don't know exactly how it's going to roll out. More information will be provided very soon.

Comm. Irving: So did we volunteer or were we volunteered?

Dr. Evans: We volunteered. I made the call myself.

Comm. Hodges: The concern I have though is I think I still have a question out there as to how many days of testing a typical elementary school student actually currently endures. What I'm trying to find out is what all this means, the addition of this field testing. Obviously we're forced to do this anyway, but I think it would be helpful if the Board had a clear map of the number of days that are being used. One of the complaints from the teachers is that their time for instruction is being taken up giving testing and preparing for testing. So I need a clear map of how many days are going to be involved currently and what does this do in terms of altering that map.

Dr. Evans: We actually have a test schedule that includes the actual dates. For all tests that we initiate, we meaning the state-driven tests and then the interim assessments that we give, there is a schedule of those. It's simply a matter of reviewing that because the dates are clear. We can provide you with that, but the PARCC information – we don't know how that's going to influence it. If you'd like what we have already, we can give you that.

Comm. Hodges: That's fine. I think that deserves another discussion for obvious reasons.

Comm. Irving: I think the further discussion should be more about awareness of what the actual program is for Board members who are not too familiar with it so we can understand the implication it's going to have, not just on the testing on our kids, but what does the state hope to generate from operating a pilot program in our district.

Comm. Hodges: The concern that I have is there is readiness in terms of technology, which is one of the issues, but then if you look at facilities and what's in place for computers and our children's ability to use the equipment in a reasonable fashion, plus the time for preparation. So there are a number of issues around this that we need to be caught up on. That's why I'm so concerned about this particular item. I won't belabor the point at this meeting, but soon.

Dr. Evans: Part of what you're getting at, Dr. Hodges, is the very reason I volunteered us. I don't want to learn in the middle of the test that we have a capacity issue with our network or our computers. I'd rather know that a year in advance and that's why I volunteered us.

Comm. Hodges: I have no problem with that at the moment.

Comm. Martinez: Are there any other questions?

Comm. Kerr: I just need a little bit more clarity on A-2. I need to know what necessitated the revision of this action item.

Comm. Irving: The reason I'm going to bring Ms. Patterson is because I had to leave the workshop meeting because I had a family emergency, but I probably could explain it myself. Ms. Patterson, can you just go over and share with the Board the reason we made the change? This is just the change to move money or funding. Am I correct? What preempted that and why are we doing it?

Ms. Brenda Patterson: Dr. Bristow is also here with the specifics. When we originally applied for the Race to the Top Grant it was for this total amount of money, for \$1.2 million. At the time we had planned to use the majority of the funds to support the two

SIG schools and the implementation of the new teacher evaluation. Since that time the entire district is now utilizing the new teacher/principal evaluation. So we've now worked with the business office to see what things over time we should continue to charge to the local budget versus what things we would specifically move and charge to the grant knowing that the grant is not here longer than four years. So any trainings in relationship to the teacher/principal evaluation is in the grant as well as some of the tools that we're using we charge to the grant, in addition to many of the assessments that we were planning to use we also had budgeted within the grant. So in order for us to not have an audit issue we had to say to the Department of Education this is the new plan, this is the new alignment and would they accept us moving the money to support the teacher/principal evaluation under the new configuration. They did. So of course we needed to have your approval to say that you also agreed for us to move the money to pay for those items.

Comm. Kerr: So this is basically a pro-forma document. Everything is already done.

Ms. Patterson: I think what we attached for you were the actual budget and what year we're actually planning to spend the money in. It's interesting because the school's fiscal year starts in July and ends in June. This particular grant starts in January and ends in December the way your IRS taxes are. So again, it depends. Whatever we don't spend by this December becomes actually Year 3 of the grant even though we're in the middle of the school year. That's one of the other adjustments we had to make.

Comm. Kerr: I want to also have you look at A-8. I was going through this action item. I just didn't see a structure for this program. I need to get that additional information. I also did not see a cost associated with this. I just need to know also how this is budgeted for.

Mr. Richard Kilpatrick: Good evening. This is a grant that the MICROSOCIETY has applied for. They were invited to apply for an Institute for Educational Sciences Grant and they contacted us and asked if we would be interested. It's no cost to the district. We're not sure we're going to get it, even though they were invited to apply. They filled out the application and they've submitted it. We'll know soon whether we got it or not. If we get it the people from the MICROSOCIETY will be meeting with the principals and the teachers to explain the program. Some schools have expressed interest already, but from those schools that are interested we will select the schools that will participate. They will work with the teachers and the students. What the students will be doing is creating adult societies in schools. They'll have to choose a project so they may want to create a research laboratory. They may want to create an environmental protection department. They may want to create a bank. They will create an adult society and operate that within the school with adult supervision and some help from the people from MICROSOCIETY. Again, it's a grant through the federal government and if we're fortunate enough to get it then we'll be able to give you more information about it.

Comm. Kerr: What's the size of this grant?

Mr. Kilpatrick: I don't recall the exact size, but I can find out. It's not only for Paterson. There are select invitations that went out to several school districts in the country and those who responded were put in the grant. There is enough money in the grant to provide the program for three years. I believe it's a three-year program and I can get you more information about it. I'm not sure of the exact amount.

Comm. Kerr: I don't know if it's a situation where it's a partnership. Just like a grant from the Taub Foundation the district is required to contribute to parts of it. That's not

here, so I'm not sure if later down the line we're giving you \$50 but you have to put \$25 or we're giving you \$50 but you have to put \$50 in order to get it. It's not clearly stated in this. That's the reason why I'm asking the questions.

Mr. Kilpatrick: I'll find out more, but as far as I know there's no contribution from the district. It's totally funded through the grant.

Comm. Kerr: I need to know also a little bit more. This is very skimpy and shallow. It didn't give me a picture of what the program is.

Mr. Kilpatrick: Okay. I can get more information for the Board.

Comm. Mendez: I need some clarity on Resolution A-40 to approve entering into a contract with Sametric Research to provide statistical consulting services for the amount not to exceed \$450,000. I just need more clarity on the term 'statistical consulting services.' I'm trying to go over the resolution.

Ms. Patterson: One of the first things we noted as a district as we moved forward with the teacher/principal evaluation was the amount of auditing that we would need to do within our system. Let me give you a quick example. Every teacher has to be accountable for her students. 70% of the time that those students are with that teacher enrolled in the class that teacher is going to be held accountable for those students' growth. We have to ensure that we have it right, that the right children are assigned to every teacher. We have to make sure we have it right that every teacher is certified to teach a specific class. We have to have it right that every curriculum is available to the teacher so that the teacher is evaluated appropriately. We have to have it right that the courses that are assigned to the teachers are the actual courses that the teacher is able to teach. Just that in itself requires us to review all of the teachers. If there are 2,500 teachers, what are their certifications? The first day of school we asked every teacher to acknowledge and sign that they're certified to teach courses. We've had to ensure that all of the schedules are appropriately done and now what we're doing in part of this auditing is to do a match so that we're looking at teachers, students, and we're making sure that they're assigned accurately. The time that it takes for us to look, clean, and give feedback to Dr. Newell as she's developing the capability within that MIS system to look at the HR system. So you have 2,500 teachers and 29,000 students. We have to get it right so that we don't have teachers standing here before you saying, "I was evaluated but five of those students were never in my class." That's one piece. The second piece is, how do I know for a fact that the students are growing in those teachers' classes? So some of the things that the teachers were saying was, "We tested. Part of the mandate is that every student in the State of New Jersey should have had a pre-assessment. Am I ready as I enter the class? What skills do I come with?" The teachers then develop their student growth objectives and by April before we do the evaluation of every teacher we're supposed to go back and say did every student grow. Right now just having a database that allows us or having the statisticians to help us work through can we make sure that all of that is accurate is what we've actually tried to budget for and we've used much of Race to the Top money that you just heard about in A-2. We've set aside money from Race to the Top and some of the district money to make sure that over the next two years we build a solid system where going forward we will be able to as a district do some of these things ourselves. But we didn't want to be the third largest district in the state and not have our data and all of those things in place to ensure that we get it right.

Comm. Kerr: I just have one last question. On A-9, I need somebody to explain to me the purpose of this. I'm going through here and basically what this is saying is this

would provide the \$4,000 to have someone help us do the forms for Race to the Top. Race to the Top is a program that has been in the district now for three years. Have we nobody in the district that is capable of filing those forms? We have to get someone and pay them \$4,000 to take care of that?

Mr. Kilpatrick: This particular Race to the Top Grant was a grant that we decided would be beneficial for the high schools. It's highly competitive. Districts from all over the country apply for it so we wanted to be in the best position possible. We worked with the Center for Secondary School Reform. They used to be out to Brown University and they know all about secondary schools, but more importantly they know all about the Race to the Top Grant and the United States Department of Education. One of the people that work for them worked with us. I have to say it was more than one person, but one person was assigned to us. There were a number of people that worked with our staff. We worked together on building a grant that we thought was competitive and had a chance to be funded. The problem with some of these grants is that you have to get all of the points. So this particular person worked at least four weeks. We spent a lot of time with this particular person both on the phone and sometimes the people from the Center for Secondary School Reform would come down from Rhode Island and meet with us. So it was a group effort but this particular person last year when she wrote the grant she scored second in the nation. That's the kind of score we were looking for and that's why we thought that we should contract with her and the Center for Secondary School Reform in order to write the best application that we possibly can. But I think your point is well-taken - our people on staff are better able to do this on their own with less help from people like this.

Comm. Kerr: If we are going to go anywhere these are savings that we should keep in the district. We should have people in the district equipped enough to write some of these grants. If we're doing it for three years at least we should develop some skill set concerning the writing of these grants. I understand what you're saying. It might be a highly-specialized thing to do and therefore you try to get the best person to do it to give us a little advantage. I'm just saying that we need to sharpen our skills here and make it easier for us in terms of resources.

Dr. Evans: We advertised actually for a grant writer a couple of years ago and went all the way to the finalist level and offered the position to an individual who declined it to take a position elsewhere. That person was really the only one of the pool that we were comfortable could do what you just described. We've been debating over the past year whether or not we wanted to continue to contract as we have been or again advertise so external and internal applicants could apply. We simply haven't answered that question yet. I would agree with your position that a district our size ought to have internal capacity to do this. Based on the response even from that one posting that we did we didn't have many people coming forward and those who came forward didn't have any experience writing grants. That's not a good start if you are competing with other districts for millions and millions of dollars, but it is something we need to do. I agree and we will revisit that very soon.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Kerr: Yes.

Comm. Martinez: Yes for all items, with the exception of A-16 for which I will be recusing myself.

Comm. Mendez: Yes.

Comm. Irving: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Irving: I have Comm. Simmons' legal report with me. He tells me the legal committee did not meet. We received many legal updates in executive session. We received one resolution in the packet on October 11. This resolution appears on our agenda. It's the memorandum of agreement between the school district and the police department as required every year as well as the QSAC requirement. I had discussion with our legal counsel. We will be scheduling a meeting in the near future to receive updates on liability cases and tenure charges. That is Comm. Simmons' report. Tonight there is B-1 as indicated as the MOU between the city and the police department.

Comm. Irving reported that the Legal Committee recommends approval for Resolution No. B-1:

Resolution No. B-1

WHEREAS, the State-Operated School District of the City of Paterson (the "District") and the City of Paterson annually are required to enter into an agreement regarding cooperation between education officials and law enforcement agencies; and

WHEREAS, the form of the agreement is mandated by the State of New Jersey; and
WHEREAS, the Uniform Memorandum of Agreement has been executed by the State District Superintendent and by the President of the Board of Education;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the City of Paterson that the execution of the Uniform State Memorandum of Agreement between the Paterson Public Schools and the Paterson Police Department for the 2013-2014 school year is hereby approved.

It was moved by Comm. Martinez, seconded by Comm. Kerr that Resolution No. B-1 be adopted. On roll call all members voted in the affirmative. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met a week or so ago and the minutes of that meeting were read into the records of the workshop meeting. Tonight the fiscal committee is presenting for the Board's consideration Resolution C-1 through C-10.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-10:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated October 11, 2013, beginning with check number 183234 and ending with check number 183575, in the amount of

\$8,761,382.13, and the State of New Jersey Health Benefits Wire for \$4,181,329.49 to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

Approve transfer of funds within the 2013-2014 school year budget for the month of August 2013.

WHEREAS, the New Jersey Administrative Code 6A:23A-2.3(d)-(h) requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds; now therefore, be it

RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of August 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and made a part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, Paterson Public Schools are required by New Jersey Administrative Code 6A:23-2.11-5(c).4(iii)-(vi) to prepare monthly Financial Statements; and

WHEREAS, the School Business Administrator has prepared and presented the Board Secretary Report A-148 and the Report of the Treasurer A-149 including the cash reconciliation for the month of August 2013;

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledge receipt of and accept the Monthly Financial Reports for August 2013; and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Monthly Financial Reports for the fiscal period ending August 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and

BE IT FURTHER RESOLVED, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with the Monthly Financial Reports; and

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Fiscal Year 2013-2014 Grant Acceptance for NJ School Improvement Renewal

Grant for SIG/Cohort 2 Continuation – Year 3 in the amount of \$1,999,999 for School 4 Grant Agreement Start Date: 9/1/2013 Grant Agreement End Date: 8/31/2014 is to be expended within the following categories:

| | |
|------------------------|--------------------|
| Salaries/Stipends | 1,189,000 |
| General Supplies | 18,288 |
| Other Objects | 12,500 |
| Personal Salaries | 361,934 |
| Benefits | 213,746 |
| Purchase Professional | 104,544 |
| Purchased Property | 144 |
| Misc. Purchase Prof | 16,150 |
| Travel | 1,250 |
| Supplies and Materials | 14,443 |
| Other Objects | 68,000 |
| | <u>\$1,999,999</u> |

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from (SIG) School Improvement Renewal for School 4 in amount of \$1,999,999 for the grant period of 09/01/13 through 08/31/14 for the purposes stated above.

Resolution No. C-5

WHEREAS, the Fiscal Year 2013-2014 Grant Acceptance for NJ School Improvement Renewal Grant for SIG/Cohort 2 Continuation – Year 3 in the amount of \$2,000,000 for School 10 Grant Agreement Start Date: 9/1/2013 Grant Agreement End Date: 8/31/2014 is to be expended within the following categories:

| | |
|------------------------|--------------------|
| Salaries/Stipends | 1,137,400 |
| Purchase Professional | 10,000 |
| General Supplies | 19,325 |
| Other Objects | 16,500 |
| Personal Salaries | 411,374 |
| Benefits | 217,417 |
| Purchase Professional | 90,000 |
| Misc. Purchase Prof | 25,619 |
| Travel | 1,600 |
| Supplies and Materials | 10,765 |
| Other Objects | 60,000 |
| | <u>\$2,000,000</u> |

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from (SIG) School Improvement Renewal for School 10 in amount of \$2,000,000 for the grant period of 09/01/13 through 08/31/14 for the purposes stated above.

Resolution No. C-6

Introduction: The Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs. Each year under Perkins IV receiving districts submit an Annual Spending Plan via electronic application, and

Whereas, Final acceptance confirmation was received on August 30, 2013 in the amount of \$89,067.00 and expended within the following categories:

| Description of Expenditures | Amount | Account Number |
|-----------------------------|-------------|---------------------------------|
| Personal Services | \$5,700 | 20.378.200.100.830.053.0000.001 |
| Supplies and Materials | \$41,845.00 | 20.378.100.600.830.000.0000.001 |
| Other Objects | \$15,701.00 | 20.378.100.800.830.000.0000.001 |
| Employee Benefits | \$445.00 | 20.378.200.200.830.000.0000.001 |
| Other Purchased Services | \$6,600.00 | 20.378.200.500.830.000.0000.001 |
| Travel | \$8,724.00 | 20.378.200.580.830.000.0000.001 |
| Instructional Equipment | \$10,447.00 | 20.378.400.731.830.000.0000.001 |
| TOTAL: | \$89,067.00 | |

Whereas, there is no matching requirements for the Paterson Public Schools for this grant, and

Be It Resolved, the Paterson Public Schools Board of Education accepts the award from the Carl D. Perkins grant in the amount of \$89,067 for the grant period of 7/1/2013 through 6/30/2014 for the purposes stated above.

Resolution No. C-7

WHEREAS, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

WHEREAS, the State District Superintendent concurs with the Paterson Academy for the Gifted & Talented in encouraging students to explore the world around them through hands on activities and nurturing environments. Paterson Public Schools and the Board of Education encourage partnerships to enhance the resources for our students, with both community and private sector; and

WHEREAS, Whole Kids Foundation has offered a grant for resources to maintain the **Paterson Academy for the Gifted and Talented/School No. 28 school garden** because it exemplifies a viable, sustainable, and well-supported garden that, most importantly, is able to be integrated into student's learning for years to come!

THEREFORE BE IT RESOLVED, that the State District Superintendent and the Paterson Board of Education accepts the grant from the Whole Kids Foundation of \$2000.00 worth of resources at no cost to the district for the Paterson Academy for the Gifted & Talented.

Resolution No. C-8

Background Information:

The Strategic plan for Paterson Public Schools encourages effective academic programs (Priority I) and Family and community engagement (Priority III).

Recommendation: That The Paterson Board of Education accept the visual arts gifts from community person and former municipal governing officer Mr. Joseph Bubba to be donated to the high schools(EHS and HARP) for use in instruction and visual art compositional development.

Whereas, Research supports the notion that the success in art has a positive impact on children's education and that the artistic enrichment and practices are critical for success in a student's education; and

Whereas, Mr. Joseph Bubba, from Wayne, NJ donates the following listed items for student artist to use and priced by the owner as follows:

| | |
|-------------------------------|------------|
| Vacuum Mounting Press Machine | \$1,500.00 |
| Flipper Flasher | \$ 500.00 |
| Art Work | \$1,000.00 |
| Fletcher Glass Cutter | \$ 750.00 |
| Matt Cutter | \$ 500.00 |
| Frame Joining Machine | \$ 250.00 |
| Shrink Wrap Equipment | \$ 500.00 |

And Mrs. Hattie Glidewell, from Ridgewood, NJ donates the following listed item for student artist to use and priced by the owner as follows:

| | |
|-----------------------|------------|
| Steel Storage Cabinet | \$1,500.00 |
|-----------------------|------------|

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the art Donations from Mr. Joseph Bubba, Wayne NJ and Mrs. Hattie Glidewell Ridgewood NJ to be delivered Paterson Public Schools EHS and HARP for the year 2013-2014.

Resolution No. C-9

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a (19): and

WHEREAS, pursuant to 18A:18A-5a (19), the State Operated District of the City of Paterson is allowed to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Food Services has determined the need to renew its annual software maintenance services for its ONESOURCE operating system, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the OneSource product, and

WHEREAS, the renewal of software maintenance services from Horizon Software International will include but is not limited to vital foodservice managerial functions such as Free & Reduced Meal Application Processing, Electronic Point of Sale (E-POS) capabilities, Inventory & Ordering processing, Menu Planning, Nutrient Analysis, Food Safety and an On-Line Prepayment services; and

WHEREAS, the renewal of software maintenance services from Horizon Software International will also allow the Department of Food Services access to the following services at no additional cost: remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the

purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary software maintenance services described herein during the 2013-2014 school year at an amount not to exceed \$20,651.97.

This resolution shall take effect with the approval signature of the State District Superintendent.

Horizon Software International, Inc.
2915 Premiere Parkway
Suite 300
Duluth, GA 30097

Not to exceed \$20,651.97

Resolution No. C-10

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding pursuant to 18A:18A-5: and

WHEREAS, pursuant to 18A:18A-5 (6), the State Operated District of the City of Paterson is allowed to procure "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the Director of Food Services has determined that the seven (7) schools participating in the "Fresh Fruit and Vegetable Program" during the 2013-2014 school year should receive high quality produce at a reasonable price, that is pre-cut, pre-washed and pre-portioned from a vendor that is known for its reliability; and

WHEREAS, the Director of Food Services has determined that "Wegmans Food Markets, Inc.", a reputable grocery chain can provide such reliable service at a reasonable cost to the district; and

WHEREAS, the Fresh Fruit and Vegetable program is in line with the Paterson Board of Education's Bright Futures Strategic Plan of creating a healthy school culture that encourages an increase in student achievement; and

WHEREAS, Wegmans Food Markets, Inc., has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Department of Food

Services to procure fruits and vegetables during the 2013-2014 school year from Wegmans Food Markets Inc., at an amount not to exceed \$172,200.00

This resolution shall take effect with the approval signature of the State District Superintendent.

| |
|---|
| Wegmans Food Markets Inc. PO Box 92217 Rochester, NY 14692-0217 |
|---|

Not to exceed \$172,200.00

It was moved by Comm. Cleaves, seconded by Comm. Mendez that Resolution Nos. C-1 through C-10 be adopted.

Comm. Irving: I have a quick question for the BA. I don't know if this was discussed at the workshop meeting. Did you all have the conversation at the workshop meeting about special education, the funding for the personal aides, and that's breakdown?

Comm. Kerr: Yes. I think you were on the phone. You were not at the meeting.

Comm. Irving: No, I left.

Comm. Kerr: After that meeting, we did not have a follow-up meeting regarding that.

Comm. Irving: I thought that at the workshop the next step was that the BA was going to present more or less kind of the options for the Board to discuss. Can we do that at the next workshop meeting? I just want to make sure that happens.

Comm. Kerr: Sure.

Comm. Irving: I think that should be discussed with the full Board, but maybe we can have that conversation in committee.

Comm. Kerr: We'll do it in committee and then bring it to the Board. So at the next workshop meeting...

Comm. Irving: We can just sum it up.

Comm. Kerr: Yes.

On roll call all members voted in the affirmative. The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee met on October 2. I will go ahead and give you some information. I distributed this letter. This is the letter for the September 26 meeting with the New Jersey SDA and Mr. Sapara-Grant from the staff. In the letter we spoke about how our public school district is continuing to face these challenges and issues with facilities for both elementary and high school. They include insufficient capacity to house both elementary and high school students. Also, a significant number of our facilities continue to be in serious disrepair because of the different maintenance issues. A significant number of our buildings continue to require major upgrades in order to provide 21st Century learning standards for such instructions as technology. In

this letter, we specify that we as the district have taken the initiative to develop a five-year facilities plan. Also, the district has developed an annual short term facilities plan and the most recent five-year plan is no longer current. The district anticipates that the plan will be complete by spring of 2014. In addition, an extensive School Choice plan for the district elementary students in grades k-8 will be complete on the same timeline. Moving to Hazel/Marshall, the sensibility review will end on November 1st and it will start January 2014. The deadline is February 2016 and the school will be ready to be occupied on September 2016. At School 16 we are ready to start with the demolition on that. I gave you a copy for the overview of the long range facilities plan that you have with you. On another note, I would like to also talk about an issue that continues to affect us with the community around the Sixth Ward with School 25. Some of the members of the Sixth Ward Neighborhood Association unfortunately couldn't speak today because of the amount of speakers that we have today. But they are concerned about the problem that we have around School 25. We continue to have the school open 24/7. I had a conversation with the association and they know that we're building "No Trespassing" signs, but they want to see when we're going to close the school after school and open the school in the morning. What happens around the area is that we have all kinds of individuals going inside the school and conducting illegal business at night. They're very concerned about that. It's a safety issue for our children and I think that we need to have this conversation because I'm constantly receiving phone calls from the neighborhood and I think that we are at some point responsible to keep that facility open. We have to find a way to close the facility after school and open it in the morning. They are very on top of the community. They're very involved and I think we need to have a conversation tonight to find a solution for that problem at least for School 25 at this time. That concludes my report. Are there any questions?

Comm. Hodges: Mr. Mendez, earlier a teacher came to the mike and mentioned something about Silk City not having working clocks. I know this has been ongoing. Is that on the radar anywhere as part of your discussions?

Comm. Mendez: Yes.

Comm. Hodges: We have some sort of schedule of when that's going to...

Comm. Mendez: Yes.

Comm. Hodges: Thank you.

Comm. Irving: This is just a recommendation to the Superintendent on School 25. If the issue is in the evenings there are other folks who are using the grounds for non-recreational purposes such as drugs, hanging out, and just hood activity, then the recommendation I had in our facilities committee was to at sundown instruct the janitor who is there in the evening to lock the facility down and do a sunrise to sunset type of situation. I don't think that's too far outside of our bounds and our reach. We just need to make sure there's a janitor there. Is there an ABM person at that school working that late?

Mr. Chris Sapara-Grant: Good evening. Mr. President, we discussed this very briefly at facilities. There are a couple of challenges. The community wants to be able to use the facilities and other members in the community feel the school needs to be closed. One of the discussions that we had was trying to find designated schools in every zone that could be considered a community school that is accessible for the community to use after-hours. Unfortunately, the custodians we have in most of the schools are until 11:00. But I don't think with the sort of activities we have I can put that on the

custodians to try and empty out the lots when they're being used by the community, many of the people grown-ups. So we have purchased "dusk to dawn" signs that indicate the schools will be out of commission after that period. We're going to work with the security department and the city police department to see whether we can discourage some of that activity. With School 25 it's interesting because it's open to a park that is owned by the district legally and it's unfortunate because some of the community have complained. They want the school to be closed because there's a lot of illicit activity going on. At the same time, when the gates were being closed they were being scaled so the people could play basketball. So there's a lot of conversation that we're starting at the facilities committee and then we'll take it to the Superintendent's cabinet to try and see where we can find a happy medium.

Comm. Irving: Let me make sure I'm clear. The goal then is to have security close the gates. Is that the route we're going to because it's not something that our janitors can do?

Mr. Sapara-Grant: Yes, that's something our janitors can do. However, security doesn't have enough people at night to go around and close all the schools. So it's going to be a conversation that we need to have with the group and with the community.

Comm. Irving: Got it. If it's pretty obvious that this is an issue in that ward specifically with that school, what is stopping us from at least sending someone around to be able to close it up at night and to at least have eyes there? I'm still not hearing a good enough reason.

Dr. Evans: The problem as I understand it, and I've talked to several people about the problem, is one that begs for probably a closer working relationship with the members of the community in that immediate area, their representatives – I've talked to them – and the school. This is an open setting and an open area not unlike some other schools where the only area where kids can go and participate in meaningful play and adults as far as that's concerned is in that area. So it is my desire to find a way to work with them, not shut them out. I would agree with Mr. Sapara-Grant it is not the responsibility of our custodial staff to be the guardian of that property. But we need to find a way and the community should meet us halfway on that. But I think we should try everything we can to work with them and make it accessible for them to engage in meaningful play as long as they're not destructive to our property and as long as our property isn't being taken advantage of. But we have to be good neighbors as well.

Comm. Irving: I agree with you, Dr. Evans, but I'm thinking about sunset. I'm thinking about at night. I'm sorry. There is no reason in my opinion that a young person should be outside in pitch black on a basketball court at 8:00 at night. I'm sorry.

Dr. Evans: That we agree with.

Comm. Irving: I think that's a point that in facilities we're discussing. At sunset, which is about 7:00, and probably even later in the springtime, by those evening times we should be able to tell folks let's close the place down. The issue is not just a nuisance to what's happening in the community. I live in the Sixth Ward two blocks away from School 25. It's also the paraphernalia that's left that our maintenance folks have to clean up in morning as well such as syringes, drug paraphernalia, and beer bottles. Is there something we can do about that?

Capt. James Smith: Yes. I also come from the other aspect of it. I can inform you of what we have to do as far as the school district goes. We not only have to post it

outside as Chris alluded to earlier, but we also have to put the city ordinance, the statute number, on there too which would put us in compliance with the law. If you decided 8:00 or 9:00, whatever time you decided, we can enforce it with that there and we can utilize the services of the city police, especially in the area of drug paraphernalia and the stuff that you alluded to earlier. So we do have the ability to do it. It's just that you'll have to decide what time you think is appropriate.

Comm. Hodges: This has been a burning issue all throughout the communities and some schools have gone to the extraordinary extent of removing the basketball courts or taking them down part-time. The flip side, as the Superintendent has mentioned, is that what those kids could have been doing in a confined space they are now going throughout the neighborhood basically out of control and not recreating. So I think this might be something that you might want to have an opportunity to engage the individual communities about discussions of what is an appropriate time for them and for their kids. In fact, we should make that a routine practice of saying every year we want you to come talk to us about these times which gets parents into the schools and we can then do some other things with them, but it can also determine what's good for that particular neighborhood. I think you can get the enforcement very early on. This is one of the cases where I do believe police can be helpful to enforce whatever closing time that is, particularly early on. I think that if you do that for a while the message will get sent and you won't have to do it every single week. That's what I would suggest, that that approach be taken in that direction.

Comm. Irving: With that said, I think it would be advantageous to start at School 25 and maybe engage Councilman Sayegh who I know has been pretty vocal about this because this is his ward, and maybe do a community meeting at School 25 to do exactly that.

Comm. Hodges: Yes, but it should be a practice in every place where they have a playground so that parents and the community know that we're going to be discussing this issue in case we haven't got it right so far. We really want to get the parents into the building to talk about that and other things. I do have another issue.

Comm. Mendez: I think that we've been with this issue for a year already. We've been talking about the same issue for a year about School 25. I think that we should start closing School 25 when the sun goes down and open it in the morning. I believe that the conversation we need to have with the community is how we're going to create some type of partnership with the association to open the school during the weekend to allow the children to use the playground in the weekend. The Sixth Ward Neighborhood Association meets on the third Thursday of the month. They have constant meetings and I have been there. We've been talking about this for a year. It's not a month or two months. I believe we have to take action. Let's close the school when the sun goes down and let's open it in the morning. From there on let's have the conversation with the association to see how we're going to work it out on the weekend. That's specifically what they want. I understand that we don't have the personnel to do this district-wide. I understand that, but at least we should start with School 25. Let's have the conversation to have six schools, one in each ward in Paterson, open until a certain amount of time that way our children can use the playground. I think that would be the best we can do at this time right now. But let's not go to another meeting and wait two or three months without doing anything. Now winter is coming. It gets dark early. They are really upset with all the activity that's going on there. I think that we have to be responsible and close our schools when the sun goes down. There's no reason why we should keep our schools open. At least we should start with School 25 but not wait two months to take action. Let's at least do that now because we fixed all the gates. The

reason we fixed the gates was to be able to close the school at night and to open it up in the morning. The school is ready. Everything works. We just have to close it when the sun goes down and open it in the morning. It would help the community a lot and we could visit the organization. They meet the third Thursday of the month. We can have a meeting with them and have that conversation. They are willing to work with us. There are people who are willing to volunteer to open the school on the weekend or do whatever we tell them to do, but they want to keep the neighborhood safe.

Comm. Hodges: You talked about School 16 and Hazel/Marshall. The PEOC and I went down to speak to the SDA the first Wednesday of the month and I must say they were extraordinarily accommodating, which was unusual. They are always cordial, but they were particularly accommodating this time around. They did take time to discuss Hazel/Marshall with us and School 16, but they also raised the issue of Don Bosco. It is a real concern to me as to how aggressive we are with that project because there is some talk about the total campus being used or one of the schools being used. Really our initial plan was to raze both of those buildings and to build a large complex there. I'm not quite sure that's the discussion they were...

Dr. Evans: Mr. Sapara-Grant and I met with Mr. Larkins and members of his staff about a month ago and reviewed the status of the two elementary schools you mentioned, School 16 and Hazel/Marshall, as well as other needs that included Don Bosco. They were also very accommodating to us and we clearly communicated our need for new and/or renovated buildings on that site. I'm going to stop there and let Mr. Sapara-Grant fill in the specifics as it relates to Don Bosco.

Mr. Sapara-Grant: Actually, this afternoon I had a conference call meeting with the SDA around Don Bosco. I was impressed. They are very aggressive this time around in trying to find solutions. Because they own the site procurement of sites is not a problem. We've gone through a couple of test fits and we've agreed that it's not efficient enough to keep Savio Hall on the site. So the plan is to raze the whole site and now we're working on possible solutions - whether we'll accommodate just a middle school on the site or whether we have the flexibility of having both a middle school and a grammar school based on zoning and the flood zones and the limitations that we have. We discussed the possibility of vacating the dead end street behind the school. So they're investigating those things. Right now the capacity we're looking at for that site is about 900 students. So I'll be coming to Dr. Evans to discuss some of the possibilities. The SDA will be coming to meet with us in about two weeks to discuss some of the options that exist. One of the challenges right now is the swing space for the Don Bosco kids during construction. That is what we are aggressively working around. The SDA would love to be able to vacate the current Don Bosco in September of 2014 to start some exploratory stuff and demolition, but it's only going to be driven by the availability of swing space. These are just discussions that came up today. I thought you had a chance to mention or discuss these with Dr. Evans and Ms. Shafer.

Comm. Irving: Just as a recommendation, if indeed the SDA does come up, I would prefer to have a representative from the Board with the Superintendent and Mr. Sapara-Grant in that conversation just to make sure that the Board's voice isn't lost in that conversation. Can you just please keep us in the loop? The chair would probably be the best person, Dr. Evans, if that's okay with you. I definitely want to make sure the Board members are represented in that meeting as well.

Mr. Sapara-Grant: Actually, that was the discussion. Because we'll be looking at different parts of the city and we're going to be looking at interactive maps they are

aware that it's going to be beyond the administration and it's going to involve the Board and maybe some community members.

Comm. Hodges: Mr. Chair, my whole point of bringing this discussion up is because I do not want them to back away from this project and the original intent of this project. Point of fact, this was supposed to be swing space for some of the other facilities such as School 20 and some of the other things we can no longer do now. Had Hazel/Marshall and/or School 16 been in place it would have ameliorated some of our other conditions. The whole context needs to be put on the table and they need to be reminded that there's an impact from these extraordinary delays that have been bedeviling us over time. We have a substantial problem with overcrowding in School 5 and School 27 and we cannot let them have the same kind of delays around this project. If they're serious about moving forward with this they already have in essence their overall model and they have their procedure for vetting the construction companies that come and do this. So this is simply a matter of mapping out what's actually going to go there, whether it's an elementary/middle school. We can decide that very fairly quickly and just push them to get this project done. I think that needs to be done expeditiously. If they say they're going to do this, and they haven't been very good at keeping their word to date in the three-year delay since the administration has been in place, and if they're going to be as accommodating then let's jump on this and give them what we want done there and then make them come back and decide what they can and can't do from that. That's what I would advise immediately. If Mr. Mendez is going to be in those meetings you need to be brought up to date on what's supposed to be there and the complexities of the surrounding issues with those buildings.

Comm. Mendez: Are there any other questions?

Comm. Kerr: I just need to know from you at what point are we going to discuss information items.

Comm. Irving: At the end of the agenda.

Comm. Kerr: Thank you.

POLICY COMMITTEE

Comm. Irving: Everyone has the report as you can read. The policy committee met on Tuesday, October 8, 2013. The meeting began at 5:00 p.m. The Board members present were Comm. Teague and Comm. Simmons. Staff members present were Eileen Shafer, Lisa Pollak, and Ms. Linda Reid, program manager for PEOC. The policies that are here were discussed for first and second reading, as well as the resolution for Category I infractions, the resolution that the Board just passed on A-41. With that said, we have for tonight E-1 and E-2 as policy adjustments. I need a motion.

Comm. Irving reported that the Policy Committee met, reviewed and recommends approval for Resolution Nos. E-1 and E-2:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

2361 Acceptable Use of Technology and Social Media
3281 Inappropriate Staff Conduct
4281 Inappropriate Staff Conduct

BE IT FURTHER RESOLVED, that the following policies and regulations will be abolished upon adoption of Policies 2361, 3281, and 4281:

P2363 Pupil Use of Privately-Owned Technology
P3321 Acceptable Use of Technology by Teaching Staff
R3321 Acceptable Use of Technology by Teaching Staff
P4321 Acceptable Use of Technology by Support Staff
R4321 Acceptable Use of Technology by Support Staff
P3282 Use of Social Networking Sites by Teaching Staff
P4282 Use of Social Networking Sites by Support Staff

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. E-2

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the November 6, 2013, workshop meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for first reading:

0000.02 Introduction
2468 Independent Educational Evaluations
3232 Tutoring Services
5120 Assignment of Pupils
5533 Pupil Smoking
7434 Smoking in School Buildings and on School Grounds

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Mendez, seconded by Comm. Martinez that Resolution Nos. E-1 and E-2 be adopted. On roll call all members voted in the affirmative. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: Personnel met on September 30. In attendance was myself and staff present was Jamie Murphy. The personnel committee minutes were read at the workshop meeting.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the October 16, 2013 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

| NATURE OF ACTION | POSITION | LOCATION | DISCUSSION |
|-------------------------|---|---------------------------------------|---|
| To create (2) pc#'s | Human Resource Representative | Department of Human Resource Services | \$100, 00.00 was given up from the HRS 13-14 budget to fund salary and benefits for these positions. (non-bargaining) |
| To reactivate pc# 9402 | Supervisor of Assessment and Data Analysis and Research | Academic Support | |
| To create pc# | District Security Officer | Division of Food Services | This officer is responsible for daily cafeteria fund pick-up for all schools located within the Paterson School District and other duties as needed. This officer will then ensure that the funds are deposited at the designated banks to ensure compliance within designated times frames. Not to exceed \$50,487.00. |
| To create pc# | JROTC | John F. Kennedy Complex | Transfer Winston Codling from Eastside Campus JROTC to created pc# at John F. Kennedy Educational Complex JROTC. |
| To create pc# | Vice Principal | No. 6 | Transfer Moses McKenzie from Vice Principal at Dr. Napier School No. 4 to Vice Principal No. 6. |
| To create pc#'s | Kindergarten Teachers | No. 26 | Position is necessary due to increased enrollment for the 13-14, school 26 is showing that current Kindergarten enrollment is over 60 students and they currently only have 2 classrooms. |

POSITION CONTROL ABOLISH/CREATE (CONT.)

| NATURE OF ACTION | POSITION | LOCATION | DISCUSSION |
|-------------------------|-------------------------------|--------------------------------|--|
| To abolish pc# 8670 | Assistant Project Coordinator | Reform and Innovation Division | Part of the 21 st CCLC Grant. Effective date August 31, 2013. |
| To abolish pc# 8673 | Data Entry Clerk | Reform and Innovation Division | This was part of the 21 st CCLC Grant. Effective September 1, 2013. |

A. RESIGNATIONS

| NAME | POSITION | LOCATION | EFFECTIVE DATE |
|-----------------|-----------------|-----------------|-----------------------|
| Berkowitz, Lisa | Teacher | STARS Academy | 9/18/13 |

| | | | |
|------------------|-------------------------|-------------------------------|---------|
| Cabrera, Cesar | Vice Principal | No. 2 | 9/18/13 |
| Cerino, Maria | Teacher | No. 2 | 9/18/13 |
| Cheung, Birdie | Teacher | New Roberto Clemente | 9/18/13 |
| Davis, Bruce | Teacher | No. 6 | 9/18/13 |
| Depascale, Cara | Teacher | No. 30 | 9/18/13 |
| Durso, Laura | Teacher | Information Technology HS | 9/18/13 |
| Farrell, Giselle | Teacher | Department of Early Childhood | 9/18/13 |
| Iannucci, Elena | Teacher | New Roberto Clemente | 9/18/13 |
| Jean, Simonetta | Teacher | Government – Eastside HS | 9/18/13 |
| Kearney, John | Teacher | John F. Kennedy HS | 9/18/13 |
| Khan, Shkeirra | Teacher | No. 6 | 9/18/13 |
| Leonelli, Joseph | Teacher | Edward W. Kilpatrick School | 9/18/13 |
| Martin, Kyon | Teacher | International HS | 9/18/13 |
| Ozturk, Suheula | Lead Monitor | No. 9 | 9/18/13 |
| Passaro, Chelsea | Teacher | No. 24 | 9/18/13 |
| Quinonez, Rafael | Instructional Assistant | No. 1 | 9/18/13 |
| Ruiz, Beatrice | Nurse | John F. Kennedy HS | 9/18/13 |
| Santana, Wilkin | Teacher | Government-Eastside HS | 9/18/13 |
| Sipula, Merideth | Teacher | New Roberto Clemente | 9/18/13 |
| Smith, Michael | Director of Guidance | Special Service Department | 9/18/13 |
| Thoms, Kyrsten | Teacher | No. 12 | 9/18/13 |
| Zaccaria, Mary | Teacher | No. 5 | 9/18/13 |

B. SUSPENSIONS

| NAME | POSITION | LOCATION | EFFECTIVE DATE |
|-----------------------------|-------------------------|--------------------|-----------------------|
| Smith, Jimmie-(without pay) | Instructional Assistant | John F. Kennedy HS | 8/30/13 |

C. RETIREMENTS

| NAME | POSITION | LOCATION | EFFECTIVE DATE |
|------------------|-------------------|--------------------------|-----------------------|
| Blasi, Lisa | Teacher | Roberto Clemente | 9/18/13 |
| Dubois, Marianne | Teacher | No. 13 | 9/18/13 |
| Hannoush, Rola | Teacher | No. 1 | 9/18/13 |
| Herate, Rosa | Cafeteria Monitor | Department Food Services | 9/18/13 |
| Moore, Kevin | Carpenter | Department of Facilities | 9/18/13 |
| Shields, Dolores | Teacher | STARS Academy | 9/18/13 |
| Toro, Adalgisa | Teacher | No. 5 | 9/18/13 |

E. TERMINATIONS

| NAME | POSITION | LOCATION | EFFECTIVE DATE |
|---------------|-------------------|----------|----------------|
| Lissy, Leeann | Preschool Teacher | St. Mary | 7/1/13 |

F. NON-RENEWALS

G. LEAVES OF ABSENCE

| NAME | POSITION | LOCATION | EFFECTIVE DATE |
|--------------------------|-----------------------------|------------------------------|------------------|
| Baron, Alexis | Teacher | No. 15 | 9/1/13-6/30/14 |
| Brackett, Sherri | Teacher | No. 30 | 10/1/13-11/4/13 |
| Cameron, Yvonne | HSCL | No. 18 | 3/5/13-9/28/13 |
| Caputo, Jennifer | Teacher | No. 24 | 9/1/13-6/30/14 |
| Chichelo, BethAnn | Teacher | No. 2 | 9/1/13-6/30/14 |
| Coleman, Kelliann | Teacher | Mew Roberto Clemente | 9/16/13-12/2/13 |
| Cruz, Dania | Teacher | Early Childhood Programs | 10/9/13-6/30/14 |
| Cruz, Rebecca | Teacher | No. 15 | 9/23/13-5/7/14 |
| Davis, Jennier | Teacher | No. 18 | 9/1/13-6/30/14 |
| Decter, Robin | Teacher | No. 26 | 9/1/13-6/30/14 |
| Dine Matos, Diane | Teacher | Roberto Clemente | 9/11/13-12/11/13 |
| Fleming, Julie | Teacher | No. 25 | 9/1/13-6/30/14 |
| Gonzalez, Felicia | Confidential Secretary | Department of Human Resource | 8/1/13-9/30/13 |
| Hadyka, Jonathan | Teacher | No. 2 | 5/29/13-6/28/13 |
| Luker, Jaclyn | Teacher | No. 15 | 11/18/13-1/31/14 |
| Penkoski, Olympia | Teacher | No. 30 | 9/27/13-11/8/13 |
| Phillips, Jaime | Teacher | No. 25 | 9/16/13-11/6/13 |
| Sandoval-Thorne, Josmary | Teacher | New Roberto Clemente | 11/1/13-6/30/14 |
| Vargas, Dahiana | Secretary Senior Specialist | No. 12 | 9/1/13-4/18/14 |
| West, Donald | Technician | Department of Technology | 10/1/13-11/1/13 |

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

H. APPOINTMENTS

| NAME | POSITION | LOCATION | EFFECTIVE DATE | REPLACING |
|---|----------------------------|--------------------------|----------------|----------------------------------|
| Ahmed, Mairaj \$52,041/MA/Step 1 Funding Source 15140100101304 | Teacher of Science-Biology | STEM- John F. Kennedy HS | 9/1/13 | New hire |
| Allam, Maha \$52,341/MA/Step 2 Funding Source 15213100101015 | Special Education Teacher | No. 15 | 9/1/13 | New hire replacing Lucia Gentile |

| | | | | |
|--|---|---|---------|-------------|
| Almonte, Jose \$29,808/Step 1 Funding Source 20218100106705 | Preschool Instructional Assistant | St Mary | 9/1/13 | New hire |
| Bethay, NaKyle \$48,062/BA? Step 1 Funding Source 15140100101062 | High School Social Studies | GOPA-Eastside HS | 9/1/13 | New hire |
| Beveridge, Jacklyn \$52,243/BA/ Step 10 Funding Source 20218100101705 | Preschool Teacher | No. 28 | 9/1/13 | New hire |
| Braico, Cosmo \$78,830/AMA/Step 1 Funding Source 202312001026530000080 | Supervisor of Math Instruction | Unit 1 | 9/3/13 | Appointment |
| Cangelosi, Lisa \$58,283/ma/Step 12 Funding Source 11000216100655 | Speech Language Specialist | Department of Special Services | 9/1/13 | New hire |
| Cannon, Thomas \$53,872/ MA+30/Step 2 Funding Source 15140100101062 | Teacher of English | School of Government at Eastside High School | 9/1/13 | New hire |
| Carrera, Daniel \$48,062/BA/ Step 1 Funding Source 15140100101 | Physical Education/Health | AOIT-Eastside HS | 9/1/13 | New hire |
| Centeno-Sosa, Aricia \$80,330/AMA30/ Step 1 Funding Source 20231200102653 | Supervisor of Special Education | Department Special Education | 8/26/13 | Appointment |
| Clinton, Iona \$48,062/BA/ Step 1 Funding Source 20218100101705 | Preschool Teacher | St. Mary | 9/1/13 | New hire |
| Curz, Daniel \$80,830/AMA/Step 3 Funding Source 150002400103068 | Vice Principal | Don Bosco Technology | 9/2/13 | Appointment |

APPOINTMENTS (CONT.)

| NAME | POSITION | LOCATION | EFFECTIVE DATE | REPLACING |
|---|------------------------|-----------------------|---------------------------|------------------|
| Davis, Halvarie \$54,692/MA/Step 7 Funding Source 15000218104054 | Teacher of Guidance | PANTHER Academy | 9/1/13 | Appointment |
| Eltawil, Azza \$48,662/BA/ Step 3 | Math Teacher | School of Business | 9/1/13 | New hire |

| | | | | |
|---|---|--|---------|---|
| Funding Source 15140100101306 | | Technology, Marketing & Finance- John F. Kennedy HS | | |
| Escudero, Natasha \$27,020 Funding Source 20218100106705 | Preschool Instructional Assistant | Madison Avenue K Center | 9/1/13 | New hire |
| Festa, Gregg \$125,024/DMA/Step 10 Funding Source 15000240103054 | Principal | PANTHER Academy | 9/9/13 | Appointment |
| Francisco, Maria \$80,330/AMA30/Step 1 Funding Source 15000240103033 | Vice Principal | Edward W. Kilpatrick School | 9/2/13 | Appointment |
| Franklin-Peterson, Rosiland \$121,580 Funding Source 20218200173705 | Early Childhood Supervisor/Comm unity and Parent Involvement | Department of Early Childhood | 9/11/13 | Appointment |
| Fullam, Jaime \$53,672/MA/ Step 5 Funding Source 15130100101024 | Grade 6 Math Teacher | No. 24 | 9/9/13 | New hire |
| Gallagher, Nicola \$48,062/BA/Step 1 Funding Source 15120100101027 | Grade 2 Teacher | No. 27 | 9/1/13 | New hire |
| Garcia, Lourdes \$78,830/AMA/Step 1 Funding Source 202312001026530000080 | Supervisor of Bilingual/ESL | Unit 1 | 9/3/13 | Appointment |
| Geffrard, Frito \$51,223/BA/ Step 8 Funding Source 15140100101055 | Teacher Mathematics | International HS | 9/6/13 | Appointment |
| Ghaani, Monowara \$29,808/Step 1 Funding Source 20218100106705 | Instructional Assistant | Department Early Childhood | 9/1/13 | New hire |
| Glass, Caroline \$50,511/BA+30/Step 1 Funding Source 15110100101027 | Kindergarten Teacher | No. 27 | 9/1/13 | Appointment from Instructional Assistant |

APPOINTMENTS (CONT.)

| NAME | POSITION | LOCATION | EFFECTIVE DATE | REPLACING |
|-------------|-----------------|-----------------|---------------------------|------------------|
|-------------|-----------------|-----------------|---------------------------|------------------|

| | | | | |
|---|--|---|---------|------------------------------------|
| Gonzalez, Graciela \$53,041/MA/ Step 1 Funding Source 11000219104655 | School Psychologist | Department of Special Services | 9/1/13 | New hire |
| Grant, Mitchel \$48,362/BA/ Step 2 Funding Source 20218100101705 | Preschool Teacher | No. 6 | 9/1/13 | New hire |
| Grimes, Jessica \$48,062/BA/ Step 1 Funding Source 15120100101018 | Grade 2 Teacher | No. 18 | 9/1/13 | New hire |
| Gut, Jeffrey \$103,830/AMA/Step 14 Funding Source 15000240103024 | Vice Principal | No. 24 | 8/19/13 | Appointment |
| Hazard Sweet, Debra \$52,041/BA+30/Step 5 Funding Source 15140100101063 | High School Biology | Information Technology- Eastside HS | 9/1/13 | New hire |
| Herald, Shavon \$27,020/Step 1 Funding Source 202181001067050 | Instructional Assistant | Department Early Childhood | 9/1/13 | New hire |
| Hilbert, Tyeshia \$70,000 Funding Source 1100025110069 | Affirmative Action Officer | Department of Human Resource Services | 8/15/13 | Appointment |
| Hillman, Gail \$97,692/MA/Step 17 Funding Source 20446200104705 | Social Worker | Department of Early Childhood | 9/1/13 | Recall |
| Hinton, Tanisha \$52,041/MA/Step 1 Funding Source 15120100101025 | Grade 5 Teacher | No. 25 | 9/1/13 | New hire |
| LaConte, Gina \$54,692/MA/Step 7 Funding Source 20218100104705 | Preschool Intervention and Referral Specialist | Department of Early Childhood | 9/9/13 | New hire |
| Licamara, Anthony \$78,830/AMA/Step 1 Funding Source 20231200102653 | Supervisor of Data Analysis and Research | Department of Academic Services | 8/26/13 | Appointment |
| Lisboa, George \$65,860/Step 1 Funding Source 15120100101036 .50 15130100101036 .50 | Computer Teacher | Alexander Hamilton Academy | 9/1/13 | New hire replacing Ms. Foody |

APPOINTMENTS (CONT.)

| NAME | POSITION | LOCATION | EFFECTIVE DATE | REPLACING |
|--|--------------------------------------|------------------------------|-----------------------|---|
| Logan, Theresa \$104,230/AMA30/Step 14 Funding Source 15000240103004 | Vice Principal | No. 4 | 9/2/13 | New hire |
| Mandy, Stephanie 448,362/BA/ Step 2 Funding Source 20218100101705 | Preschool Teacher | No. 18 | 9/1/13 | New hire replacing Yulissa Robles |
| Marichal-Serrano, Ramona \$109,930/AMA30/Step 13 Funding Source 15000240010202 | Vice Principal | No. 20 | 8/26/13 | New hire |
| Marino, Joseph \$22,000/Step 1 Funding Source 15140100101062 | Social Studies Teacher | GOPA-Eastside HS | 9/1/13 | New hire- Temporary leave replacement from September 1, 2013 through June 30, 2014. |
| Martinez, Ana Maria \$29,808/Step 1 Funding Source 20218100106705 | Preschool Instructional Assistant | No. 6 | 9/1/13 | New hire |
| Martinez, Jessica \$48,062/BA/ Step 1 Funding Source 15120100101036 | Grade 3 Teacher | Alexander Hamilton Academy | 9/1/13 | New hire |
| McKoy, Marnie \$135,000 Funding Source 11000230102723 (.50) 11000221102723 (.50) | Executive Director of Accountability | Chief Accountability Officer | 8/12/13 | Appointment |
| Morales, Stephanie \$53,673/MA/ Step 5 Funding Source 15120100101033 | Grade 4 Teacher | Edward W. Kilpatrick School | 9/1/13 | New hire |
| Morillo, Cristina \$53,562/BA/ Step 3 Funding Source 202181001011705 | Preschool Teacher | No. 24 | 9/1/13 | New hire |
| Moschberger, Heather \$49,692/BA/ Step 5 Funding Source | Art Teacher | No. 1 | 9/2/13 | New hire replacing Pamela Rizzi |

| | | | | |
|---|----------------------|--------|--------|----------|
| 15120100101001 | | | | |
| Nobile, Jaclyn \$48,062/Ba/ Step 1 Funding Source 20218100101705 | Preschool Teacher | No. 15 | 9/1/13 | New hire |

APPOINTMENTS (CONT.)

| NAME | POSITION | LOCATION | EFFECTIVE DATE | REPLACING |
|--|-----------------------------------|---|-----------------------|------------------|
| O'Donnel, Nicole \$49,692/BA/ Step 5 Funding Source 20218100101705 | Preschool Teacher | Dale Avenue | 9/1/13 | New hire |
| Olcsvary, Danie \$52,242/BA/ Step 10 Funding Source 20218100101705 | Preschool Teacher | No. 6 | 9/1/13 | New hire |
| Ozbek, Gulderen \$58,380/BA+30/Step 13 Funding Source 15130100101021 | Middle School Math Teacher | No. 21 | 9/1/13. | New hire |
| Pergola, Jacqueline \$48,062/BA/ Step 1 Funding Source 15120100101015 | Grade 2 Teacher | No. 15 | 9/1/13 | New hire |
| Pou, Taina \$45,000/Step 14 Funding Source 11000221105723 | Secretary Administrative | Chief Accountability Officer | 8/19/13 | Appointment |
| Powell, Pamela \$85/630 + Stipend \$850 Funding Source 150002400103306 | Interim Principal | John F. Kennedy HS- BTMF | 9/1/13 | Appointment |
| Ramos, Marilyn \$56,223/MA/Step 10 Funding Source 20231100101653 | Guidance Counselor | No. 30 | 9/1/13 | New hire |
| Redmond-Wilson, Deirdre \$48,062/BA/ Step 1 Funding Source 15130100101002 | Grades 6-8 Language Arts Teacher | No. 2 | 9/1/13 | New hire |
| Regal, Mai \$48,062/BA/Step 1 Funding Source 1520110010106 | Special Education Teacher | STARS Academy | 9/9/13 | New hire |
| Reynolds, Monique \$31,012/Step 5 Funding Source 20218100106705 | Preschool Instructional Assistant | No. 24 | 9/1/13 | New hire |
| Roberts, Kiakoma \$87,530/AMA30/Step 9 20231200102653000000001 | Supervisor of Special Education | Unit 1 | 8/26/13 | Appointment |
| Schwartz, Stephanie \$52,041/MA/ Step 1 Funding Source 15140100101063 | High School Math Teacher | School of Information Technology- Eastside HS | 9/1/13 | New hire |

APPOINTMENTS (CONT.)

| NAME | POSITION | LOCATION | EFFECTIVE DATE | REPLACING |
|---|-------------------------------|---|-----------------------|---|
| Scott, Marie \$48,062/BA/ Step 1 Funding Source 11216100101705 | Preschool Teacher | Dale Avenue | 9/1/13 | New hire |
| Shaw, James \$49,182/BA/Step 4 Funding Source 15140100101055 | Teacher of Science-Physics | International HS | 9/1/13 | New hire |
| Siddiqi, Saira \$50,511/BA+30/Step 1 Funding Source 15120100101024 | Grade 1 Teacher | No. 24 | 9/1/13 | New hire |
| Smith, Kirby \$48,062/BA/Step 1 Funding Source 15120100101021 | Grade 2 Teacher | No. 21 | 9/1/13 | New hire |
| Smith, Richina \$30,410/Step 3 Funding Source 20218100106705 | Instructional Assistant | No. 10 | 9/1/13 | New hire |
| Socorro, Francis \$48,062/BA/Step 1 Funding Source 20218100101705 | Preschool Teacher | Madison Avenue K Center | 9/1/13 | New hire |
| Souther, Krystalyn \$48,062/BA/ Step 1 Funding Source 15120100101021 | Grade 5 Teacher | No. 21 | 9/9/13 | New hire |
| Troll, Kearsley \$48,062/BA/Step 1 Funding Source 15130100101009 | Grades 6-8 Teacher | No. 9 | 9/1/13 | New hire replacing Maribeth Strumolo |
| Vales, Candice \$48,062/BA/ Step 1 Funding Source 15140100101062 | Teacher of English | School of Government- Eastside HS | 9/1/13 | New hire |
| Veal, Genea \$40,618/Step 10 Funding Source 20218100106705 | Instructional Assistant | No. 28 | 9/1/13 | New hire |

APPOINTMENTS (CONT.)

| NAME | POSITION | LOCATION | EFFECTIVE DATE | REPLACING |
|--|-------------------------------------|-----------------|-----------------------|------------------|
| Wedel, Elise \$52,641/MA/Step 3 Funding Source 1521410010106 | Special Education Teacher | STARS Academy | 9/2/13 | New hire |
| Weissman, Kathleen \$54,692/BA+30/Step 10 Funding Source 11216100101705 | Preschool Special Education Teacher | St. Mary | 9/3/13 | New hire |
| Wilder, Cara \$48,062/BA/ Step 1 Funding Source 15120100101027 | Grade 3 Teacher | No. 27 | 9/1/13 | New hire |

I. TRANSFER

| NAME | FROM: POSITION | FROM: LOCATION | TO: POSITION | TO: LOCATION |
|----------------------|--|--|--|-----------------------|
| Adler, Beth | Speech | Department of Early Childhood | Speech | St. Mary |
| Albert, James | School Psychologist | Don Bosco | School Psychologist | No. 25 |
| Arnet, Lavinia | Grade 1 Teacher | No. 8 | Kindergarten Teacher | No. 8 |
| Bacchus, Sham | Interim Executive Director of Accountability | 90 Delaware Avenue | Principal on Assignment | No. 8 |
| Bandal, Sannetta | Preschool Special Education | Department of Early Childhood | Preschool Special Education Resource Teacher | St. Mary |
| Banks, Zynide | Teacher Nurse | BTMF- John F. Kennedy HS | Teacher Nurse | PANTHER Academy |
| Beatty, Alicia | Special Education Teacher | Norman S. Weir School | Cog, Mild Teacher | Norman S. Weir School |
| Benabdallah, Wassila | Instructional Assistant | No. 21 | Personal Assistant | No. 15/Madison K |
| Bendziewicz, Joseph | Instructional District Wide Coach | Department of Professional Development | Grades 6-8 Language Arts Teacher | No. 21 |

| | | | | |
|--------------|---------------------------|-------|---------------------------|-----------|
| Bido, Kozeta | Special Education Teacher | No. 5 | Special Education Teacher | Don Bosco |
|--------------|---------------------------|-------|---------------------------|-----------|

TRANSFER (CONT.)

| NAME | FROM: POSITION | FROM: LOCATION | TO: POSITION | TO: LOCATION |
|-----------------------|--|--|--|---|
| Butcher, Nicole | Social Worker | Dale Avenue | Social Worker | (.4) 28 (.6) Norman S. Weir |
| DeSalvo, Nancy | Grade 4 Teacher | No. 27 | Grade 5 Teacher | No. 27 |
| Dryden-Reaves, Denise | Teacher Nurse | PANTHER Academy | Teacher Nurse | Department of Nursing |
| Garner, Vermadeine | Kindergarten Teacher | No. 1 | Grade 2 Teacher | No. 1 |
| Grieco, Johnna | Preschool Teacher | St. Mary | Preschool Teacher | Dale Avenue |
| Guitierrez, Mireya | Preschool Special Education Resource Teacher | Department of Early Childhood | Preschool Special Education Resource Teacher | Dale Avenue |
| Johnson, Jermain | Special Education Teacher | PANTHER Academy | Special Education Teacher | Great Falls Academy |
| Lawrence , Kellie | Speech | Department of Early Childhood | Speech | St. Mary |
| Ljumanoska, Zejdi | Grade 2 Teacher | No. 27 | Grade 4 Teacher | No. 27 |
| Lopez, Jose | Kindergarten Teacher | No. 27 | Kindergarten Teacher | 14 th Avenue Early Learning Center |
| Mansur, Fatima | Grades 6-8 Language Arts Teacher | No. 9 | Grades 6-8 Language Arts Teacher | New Roberto Clemente |
| Martinez, Joy | Social Worker | (.4) (.28) | Social Worker | Dale Avenue |
| Monto, Ilmadeliz | Teacher Kindergarten | School of Govt & Public Administration | Climate and Culture Teacher Mentor | School of Govt & Public Administration |

| | | | | |
|-----------------|--|-------------------------------------|--|-----------|
| Muniz, Matilde | Grades 6-8 Language Arts Teacher | No. 5 | Grades 6-8 Language Arts Teacher | Don Bosco |
| Norton, Michael | Preschool Special Education Resource Teacher | Department of Early Childhood | Preschool Special Education Resource Teacher | St. Mary |

TRANSFER (CONT.)

| NAME | FROM: POSITION | FROM: LOCATION | TO: POSITION | TO: LOCATION |
|-----------------------------|--|-------------------------------------|---|-------------------------|
| Perrone, Craig | District Security | Silk City Academy | District Security | Don Bosco Technology |
| Plaza, Erica | Cafeteria Monitor | No. 13 | Lead Cafeteria Monitor | No. 2 |
| Sawicki, Stell | LDTC | Department of Early Childhood | LDTC | Dale Avenue |
| Slopey, Diana | Supervisor of Math Instruction | Unit 1 | Supervisor of Math | Unit 11 |
| Smith, Joann | Grades 6-8 Math Teacher | No. 5 | Grades 6-8 Math | Don Bosco |
| Spadola, Kathleen | Preschool Teacher | Dale Avenue | Preschool Teacher | St. Mary |
| Sullivan, Meggie | Speech | Department of Early Childhood | Speech | Dale Avenue |
| Sweetman, Michelle | Psychologist | Department of Early Childhood | Psychologist | Dale Avenue |
| Waldrone-Lampone, Leanne | Preschool Teacher Special Education | No. 24 | Special Education Teacher Resource | No. 28 |
| Wilson, Mary | Lead Cafeteria Monitor | No. 6/APA | Lead Cafeteria Monitor | No. 13 |
| Wood, Linda | School Psychologist | No. 25 | School Psychologist | Don Bosco |
| Yacano, Mark | Social Studies Bilingual Teacher | Information Technology HS | Social Studies Teacher | Silk City Academy |

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

| NAME | POSITION | LOCATION | DISCUSSION |
|--------------------|------------------------------------|---|--|
| Absolam, Sherima | Site Coordinator | No. 5 | To hire at No. 5 as part of the 21 st CCLC Grant. Fates 8/19/13 through 8/22/13 (4 days) Not to exceed \$480.00. |
| Afonso, Teresa | Substitute Secretary | District | To hire on a temporary basis as a sub secretary at \$110 per day from September 1, 2013 through September 13, 2013 not to exceed \$880.00. |
| Barth, Jacqueline | Kindergarten Teacher | No. 10 | Lunch Supervision during 2012-2013 year. |
| Castro, Samantha | Physical Education /Health Teacher | Education & Training- JFK | To amend original PTF #230. To hire for Freshmen Orientation on August 21, 2013 from 5:00 pm to 7:00 pm at \$34.00 per hour. Not to exceed \$340.00. |
| Davis-Jones, Jhree | Guidance Counselor | No. 8 | To appoint as Guidance Counselor |
| Diaz, Zenaida | Substitute Secretary | District | To approve to work in the transportation department for extra staff support from October 1, 2013 until 11/15/13. No to exceed \$4,200.00. |
| Donnelly, Joan | ESL Teacher | 14 th Avenue Early Learning Center | To compensate for breakfast Supervision at the 14 th Avenue Early Learning Center for the 2013-2014 school year. |
| Edwards, Jeanette | Guidance Counselor | YES Academy | To hire for Summer Guidance to complete student schedules. Not to exceed \$850.00. |
| Elmore, Candice | Physical Education/Health Teacher | No. 7 | To compensate for breakfast from September 2013-June, 2014. Not to exceed \$3,094.00. |

MISCELLANEOUS (CONT.)

| NAME | POSITION | LOCATION | DISCUSSION |
|-------------------|---------------------------|------------------------|---|
| Fierro, Mary | Teacher Coordinator | Rosa Parks HS | To hire for Summer 2013 Scheduler for Destiny Academy, SBA/PSA pc# 3768 at rate of \$34.00 per hours, 75 hours total, not to exceed \$2,550. |
| Goodreau, Jenna | Supervisor of SIG Program | Funded Projects Office | Change funding for Ms. Goodreau from (50%) 20.231.200.100.103.65 3.0000.001 (25%) 20.462.200.103.653.00 0.0000.001 (25%) 20.463.200.103.653.00 0.0000.001 To (50%) 20.462.200.103.653.00 0.0000.001 (50%) 20.463.200.103.653.00 0.0000.001 effective 1, 2013. |
| Harrison, Delane | Instructional Assistant | Silk City Academy | To compensate for supervision of the lunch program. Not to exceed (\$2000.00.) start date 10/17/12-6/30/13. Not to exceed \$2,000.00. |
| Kurury, Juleka | Substitute Secretary | District | To hire on a temporary basis as a sub secretary at \$110 per day from September 1, 2013 through September 13, 2013 not to exceed \$880.00. |
| Lassiter, Krystal | Intervention Teacher | No. 6 | To appoint as Intervention Teacher to improve student achievement. Effective 9/1/2013. |
| Lockley, Jason | Substitute Secretary | District | To hire on a temporary basis as a sub secretary at \$110 |

| | | | |
|--|--|--|---|
| | | | per day from September 1, 2013 through October 31, 2013 not to exceed \$4,400.00. |
|--|--|--|---|

MISCELLANEOUS (CONT.)

| NAME | POSITION | LOCATION | DISCUSSION |
|----------------------|------------------------------|--------------------------------------|--|
| Morales, Leilani Lee | Part Time Clerical Assistant | Department of Special Services | To hire as a Part/Time Clerical Assistant for 19.5 hours per week at \$10.50 per hours. Ms. Morales will replace Ahnjionea Chapman, who resigned effective 8/9/13. Not to exceed \$ 9,828.00. |
| Noble, Shirley | Instructional Assistant | Information Technology – Eastside HS | Request to adjust salary from Instructional Aide IV to Degree Holder after review and approval of credentials for Equivalency retro to September 1, 2013. New salary is \$34,290.00. |
| Robles, Gisela | Instructional Assistant | No. 15 | To pay the following staff members to attend the New Jersey Cultural Competency and English Language Learners Summer Institute and Mentoring Program August 14 th , 15 th and 16 th , 2013 at the Thomas Edison College for 6 hours per day at their contractual hourly rate. Not to exceed \$432.00. |
| Robles, Yulissa | Preschool Teacher | No. 15 | To pay the following staff members to attend the New Jersey Cultural Competency and English Language Learners Summer Institute and Mentoring Program August 14 th , |

| | | | |
|--------------------------|-----------------------------|--|--|
| | | | 15 th and 16, 2013 at the Thomas Edison College for 6 hours per day at their contractual hourly rate. Not to exceed \$612.00. |
| Rodriguez-Lora, Giovanna | Climate and Culture Teacher | Culinary, Art, Hospitality, and Tourism for Unit 1 | To appoint effective 9/1/13. |

MISCELLANEOUS (CONT.)

| NAME | POSITION | LOCATION | DISCUSSION |
|---------------------|-------------------------------|---|--|
| Thompson, Mark | Science Teacher | John S. Kennedy HS | As per the settlement dated June 10, 2013 to place Mr. Thompson on a Administrative Leave from September 1, 2013 to October 31, 2013. His resignation is accepted as of October 31, 2013 and health benefits will terminate on October 31, 2013. |
| Toomey, Christopher | Social Studies Teacher | HARP Academy | To supervise breakfast program at the mall. Not to exceed \$3,094. |
| Trim, Shivone | State Intervention Specialist | Asst. Superintendent of Special Program | To clarify PTF 1835 will paid a salary of \$96,758+3500=\$100,258.00 for the period from September 1 st through June 30 th . She will receive an additional 1/200 th of her salary for time worked during the month of July. This will be effect for the 12-13 school year and the 13-14 school year. |
| Walsh, Judy | Instructional Assistant | No. 11-Newcomers | To do the breakfast program from 7:45 to 8:15 am. |

Action required reclassifying pc# 7288 from Speech Language Specialist to LDT-C.
Position required to fill LDT-C's positions & to close internal audit.

To reclassify pc# 10078 from Teacher Mentor for Literacy to Teacher Mentor of Data for School 4.

Funding through (SIG) School Improvement Grant. Effective 9/1/2013.

To reclassify position control # 42, Teacher of Career Development to Teacher of Social Studies in the School of Government and Public Administration at eastside High School

To amend Personnel Transaction Request form #2183 dated 6/19/2013 initiated by Janice Basilicato. Amendment to change the number of middle/elementary schools to (16) for the grade 8 Algebra I Program.

Action to amend PTF # 1285 and correct longevity amount from \$750 to \$ 700. Employee has been getting paid correctly.

MISCELLANEOUS (CONT.)

As per the directive and approval of Dr. Donnie Evans, State District Superintendent actin is requested to create one position for an Administrative Secretary for Location 723. Funding has been made available by the Chief Accountability Officer to fund this position. Transfer for the amount of 43,000 into the salary will be forthcoming and move funds from 11-000-223-320-723-000 to 11-000-221-105-723. Not to exceed \$45,000.00.

To amend PTF 461 to compensate (87) Teachers to attend the RAC: A Professional Learning Community on August 12, 13, 14 and 15, 2013, from 8:00 am -2:30 pm (a total of 6.5 hours per day x 4 days @ \$34 per hr.) Totaling = \$76,908.00.

To amend Personnel Transaction request & personnel actin form # 1589 dated 5/18/13- initiated by Nellista Bess. Transportation will be provided for the students attending the program. The McNair Program is located at School No. 9. Students from across the districts will board the bus from key locations in the morning between the hours of 7:30 -8:00 am. Student drop-off will take place from 2:00-3:00 pm. Regulations require a teacher present on the bus while students transported to and from destinations. Mr. Donovan Jonah was already hired as the Physical education teacher and he has agreed to ride with the students for the 19 days of the program. Mr. Jonah will receive 1.5 hours of additional time each day @ \$34.00 per hour 1. 5 hours x \$34 x 19 days = \$969.00. Not to exceed \$ 969.00.

To re-classify pc# 6657, position of Supervisor of Family & Community Engagement, Twelve month employee to Interim District Coordinator of Family & Community Engagement, full time at location # 765.

To requested to move pc# 2594 (Teacher Grade 6-8 Math) from No. 5 to Don Bosco Academy.

To change pc# 10129 from Coordinator of Learning Technology to Supervisor of Learning Network effective immediately.

To requested to correct title of PC# 9197 from Instructional Assistant to Instructional Assistant Special Education Preschool.

MISCELLANEOUS (CONT.)

To compensate cafeteria lunch coverage in accordance with the current contract as per the list for coverage for the school year of 2012-2013.

| NAME | AMOUNT |
|------------------------|---------------|
| Alade, Olanrewaju | \$2,000.00 |
| Alcalde-Guardia, Grace | \$2,000.00 |
| Alegria, Victor | \$2,000.00 |
| Aleman, Adrian | \$2,000.00 |
| Aloi, Surelys | \$2,000.00 |
| Anderson, Jesse | \$2,000.00 |
| Ardis, Alfredo | \$2,000.00 |
| Arroyo, Jenifer | \$2,000.00 |
| Avella, Herlan | \$488.00 |
| Best, William | \$2,000.00 |
| Brackett, Sherri | \$2,000.00 |
| Burgess, Marquette | \$2,000.00 |
| Cabanilla, Vicente | \$2,000.00 |
| Caramagana, Laura | \$2,000.00 |
| Casserta, Sandra | \$2,000.00 |
| Chestnut, Thaddeus | \$2,000.00 |
| Chowdhury, Tanzima | \$2,000.00 |
| Christine, Arena | \$2,000.00 |
| Cornell, Mariane | \$2,000.00 |
| Cornish, Jason | \$2,000.00 |
| Debell, Rosemary | \$2,000.00 |
| DiAlva-Leon, Margie | \$2,000.00 |
| Francisco, Maria | \$2,000.00 |
| Galizia, Ralph | \$2,000.00 |
| Giella, Jessie | \$2,000.00 |
| Gil, Felix | \$2,000.00 |
| Gillen, Timothy | \$2,000.00 |
| Goldwire, Peggy | \$2,000.00 |
| Hamilton, Edward | \$2,000.00 |
| Hill, Charles | \$2,000.00 |
| Hogans, Kelly | \$2,000.00 |
| Hunter, Vincent | \$2,000.00 |
| James, Salina | \$1,500.00 |
| Jimenez, Cynthia | \$2,000.00 |
| Jones, Alciner | \$2,000.00 |
| Kopic, Rosa | \$2,000.00 |
| Lavorne, Jayson | \$2,000.00 |
| Lombardi, Craig | \$2,000.00 |
| Lyde, Ray | \$2,000.00 |
| Lyons, Marlene | \$2,000.00 |
| Marte, Joseph | \$2,000.00 |
| Milkolajczyk, Lames | \$2,000.00 |
| Mongeli, Patricia | \$2,000.00 |
| Navarro, Omar | \$2,000.00 |

| | |
|---------------|------------|
| Nealy, Vernon | \$1,000.00 |
|---------------|------------|

MISCELLANEOUS (CONT.)

| NAME | AMOUNT |
|-----------------------|---------------|
| Norona, Migdalia | \$2,000.00 |
| Pierce, Clarence | \$2,000.00 |
| Pinches-Collum, Susan | \$2,000.00 |
| Piroino, Donna | \$2,000.00 |
| Pop, Lourdes | \$2,000.00 |
| Prevosti, Helene | \$2,000.00 |
| Puleo, Lori | \$2,000.00 |
| Ravelo, Yolanda | \$2,000.00 |
| Rayot, Douglas | \$2,000.00 |
| Reed, Janet | \$2,000.00 |
| Rizzo, John | \$2,000.00 |
| Rothenberg, Amy | \$2,000.00 |
| Sangster, Roger | \$2,000.00 |
| Siracki, Guy | \$2,000.00 |
| Smith, Jimmie | \$2,000.00 |
| Smith, Natasha | \$2,000.00 |
| Spencer, Jebarr | \$2,000.00 |
| Tait, Mark | \$2,000.00 |
| Toomey, Christopher | \$2,000.00 |
| Ursetti, Ana | \$2,000.00 |
| Van Esselstine, Jeff | \$2,000.00 |
| Verrone, Anna | \$2,000.00 |
| Vizcaino, Kathryn | \$2,000.00 |
| Walsh, Judy | \$2,000.00 |
| Wilczynski, Nicole | \$2,000.00 |
| Wilhelmson, Keith | \$2,000.00 |
| Willemsen, William | \$2,000.00 |
| Wong, Elvin | \$2,000.00 |

MISCELLANEOUS (CONT.)

To hire (5) Teachers for Freshman Orientation August 26, 2013 8:30 am – 2:30 pm; 5:30 pm-7:30 pm, total 8 hours per person @ \$34.00 hour at the School of Information Technology at Eastside High School. Not to exceed \$1,360.

| NAME | POSITION | LOCATION |
|-------------------|----------------------------------|------------------------|
| Bini, Vito | Tech. Ed. Graphic Design Teacher | Information Technology |
| Bushart, Michelle | World Language Teacher | Information Technology |
| Davis, Shenita | Special Education Teacher | Information Technology |
| Valenz, Shari | English Teacher | Information Technology |
| Verrico, Dan | Industrial Arts Teacher | Information Technology |

Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ (1) part time Testing Assistant from 9/1/13-6/30/14, at \$24/hr. according to the

guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Integrated English Literacy and Civics Education programs for 2013-2014 continuation of Paterson Adult and Continuing Education.

| NAME | POSITION | LOCATION |
|----------------|------------------|--------------|
| Reilly, Ivonne | School Secretary | Adult School |

MISCELLANEOUS (CONT.)

To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the Attendance Incentive Program and buy back days for the year 2012-13 school year.

| NAME | LOCATION # | \$ AMOUNT | BUY BACK DAYS | \$ AMOUNT FOR BB DAYS | TITLE | GRAND TOTAL |
|---------------------|------------|-------------------|---------------|-----------------------|--------------|--------------------|
| Avella, Herlan | GOPA/EHS | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Briggs, Sharon | 52 | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Cefalo, Lucia | 410 | \$250.00 | | | Secretary | \$250.00 |
| Della Volpe, Joanne | Don Bosco | | 10 | \$1,250.00 | Guidance | \$1,250.00 |
| Dennis, Helen | 34 | \$250.00 | 10 | \$1,250.00 | Teacher | \$1,500.00 |
| Franco, JoAnne | ELC/Stars | \$250.00 | | | Teacher | \$250.00 |
| Gethins, Maria | GMA | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Giesler, Patricia | 655 | \$250.00 | 10 | \$1,250.00 | Teacher | \$1,500.00 |
| James, Deborah | JFK | \$250.00 | | | IA | \$250.00 |
| Lachapel, Jose | 2 | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Margaritis, Melissa | SET/JFK | \$250.00 | 10 | \$1,250.00 | Teacher | \$1,500.00 |
| McKiernan, Vicki | AHA | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Moran, Florencio | 3 | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Olo, Michael | GOPA/EHS | \$400.00 | | | Supervisor | \$400.00 |
| Pagan, Orlando | GOPA/EHS | \$250.00 | | | Teacher | \$250.00 |
| Robles, Yulisa | 18 | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Salce, Maria | 9 | \$50.00 | | | Food Service | \$50.00 |
| Seidler, Blair | SET/JFK | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Vroegindewey, John | 28 | | 10 | \$1,250.00 | Teacher | \$1,250.00 |
| Watson, Wilma | 13 | \$250.00 | 10 | \$1,250.00 | Teacher | \$1,500.00 |
| Wilson, Claude | 52 | \$250.00 | 10 | \$1,250.00 | Teacher | \$1,500.00 |
| | | \$2,950.00 | 160 | \$20,000.00 | | \$22,950.00 |

MISCELLANEOUS (CONT.)

To change account funding for the following personnel- PC# 10101 Gina Johnson to 20.463.100.101.653.000.0000.001 and PC# 1009 Alessandro Verace to 20.231.100.101.653.0080.001 effective September 1, 2013.

To change job titles or add information to the level of the list of staff members to align titled positions throughout the district in all locations.

| NAME | NEW POSITION |
|----------------------|---|
| Adam, Clarissa | Supervisor School Based Physical Ed/Health HS |
| Affinito, Peter | Supervisor School- Based Guidance HS |
| Bernard, Karen | Supervisor Early Childhood Programs |
| Cahuana, Cesar | Maintenance Foremen-Glazing |
| Carrubba, Lauren | Supervisor School Based Guidance HS |
| Colon, Kimberly | Assistant Accountant-Food Service |
| Diaz, Rafael | Food Services Foreman |
| Esposito Jr. Michael | Maintenance Foreman-Electrical |
| Esquiche, Katuska | Supervisor School Based English/Math HS |
| Fitzgerald, James | Supervisor School Based Bil/ESL/WL HS |
| Glanton, Levette | Supervisor School Based Science HS |
| Higgins, Ryan | Supervisor School Based Science HS |
| Malone, Shannon | Supervisor School – Based Physical Ed/Health HS |
| McKoy, Tamisha | Supervisor School Based Guidance HS |
| Morgello, George | Maintenance Foreman-Masonry |
| Neighbor, Jan | Supervisor School Based English HS |
| Powell, Pamela | Supervisor School Based Business HS |
| Ribitzki, Joseph | Supervisor School Based Social Studies HS |
| Rieder, Jason | Supervisor School Based English HS |
| Rust, David | Supervisor School Based Math HS |
| Saleem, Hafiz | Supervisor School Based Business HS |
| Serrano, Vanessa | Supervisor Principal/Teacher Evaluation |
| Sharo, Hilda | Supervisor School Based English |
| Silverstein, Jane | Supervisor School Based Science HS |
| Taherisefat, Morteza | Supervisor School Based Math HS |
| Tuck, Tanisha | Supervisor School Based Special Education HS |
| Valenzuela, Egly | Supervisor School Based BIL/ESL/WL/HS |
| Vanhoven, Michelle | Supervisor School Based Fine and Performing Arts HS |
| Westervelt, Kimberly | Supervisor School Based English HS |

MISCELLANEOUS (CONT.)

Funds to place (2) staff member as substitute teachers from 8/5/13-10/31/13 at \$34/hr. According to the guidelines and procedures of the New Jersey Department of Transportation Urban Gateway Enhancement Program for 2013-2014 continuation of the New Jersey Youth Corps program.

| NAME | POSITION | LOCATION |
|---------------|--------------------|-----------------|
| Dawson, Erica | BSI Teacher | Adult School |
| Rizzo, John | Guidance Counselor | Adult School |

To amend PTF 193 to add 20 additional hours to the following three staff members and to amend PTF 193 to add 10 additional hours to the following two staff member not to exceed \$2720.00.

| NAME |
|--------------------|
| Forfia, Cathy |
| Gioia, Ralph |
| Mongelli, Patricia |
| Mongelli, Rosanna |
| Siddiqi, Muhammed |

As per the directive and approval of State District Superintendent, Donnie Evans, action to process the transfer of the administrators ad per district reorganization for the 2013-2014 school year.

| NAME | LOCATION FROM | POSITION FROM | LOCATION TO |
|------------------------|-------------------------------|----------------------|-------------------------|
| Bespalko, Rosalie | Dr. Napier School No. 4 | Principal | No. 19 |
| Carino, Anna | No. 12 | Vice Principal | Dale Avenue |
| Cecala, Rebecca | Don Bosco | Vice Principal | No. 24 |
| Cicarelli, Danyel | GMA | Supervisor | Silk City Academy |
| Cisneros, Edward | No. 30 | Vice Principal | No. 2 |
| Correa, Jose | No.3 | Principal | No. 12 |
| Cozart, David | No. 26 | Principal | STEM |
| Evering, Dewitt | ACT | Principal | ACT |
| Fitzgerald, James | ACT | Supervisor | Silk City Academy |
| Friday, Atondra | Dr. Napier School No. 4 | Vice Principal | No. 21 |
| Glover, Courtney | No. 20 | Principal | No. 26 |
| Heard Hackett, Natalie | No. 18 | Principal | Don Bosco |
| Hill, Shakeena | No. 6/APA | Vice Principal | Dr. Napier School No. 4 |
| Krill, Michele | No. 24 | Vice Principal | No. 13 |
| Lopez, Janice | No. 3 | Vice Principal | No. 12 |
| McKenzie JR. Moses | No. 6/APA | Vice Principal | Dr. Napier School No. 4 |
| Medley, Marc | No. 28 | Principal | Dr. Napier School No. 4 |
| Montes, Hector | No. 12 | Principal | New Roberto Clemente |
| Perrotta, Maryanne | Education & Training | Principal | Education & Training |
| Puryear-Castro, Robina | International HS (.5)/057 GMA | Principal | International HS (1.0) |
| Rodriguez, Steven | No. 24 | Principal | No. 3 |
| Sharo, Hilda | Silk City Academy | Supervisor | ACT |
| Simon, Boris | No. 20 | Vice Principal | No. 26 |
| Smith, Derwin | No. 21 | Vice Principal | No. 18 |

MISCELLANEOUS (CONT.)

To compensate (1) Lead Monitor for Extended Learning Opportunity from June 25-July 1, 2013 = \$ 872.20 and to compensate (2) Lunch Monitors for Extended Learning Opportunity from June 25,-July 19, 2013 and not to exceed = \$ 1,636.60. Not to exceed \$ 2,508.80.

| NAME | POSITION | LOCATION |
|------------------|---------------|-------------------------|
| Adamson, Roxanne | Lunch Monitor | Dr. Napier School No. 4 |
| Fields, Crystal | Lead Monitor | Dr. Napier School No. 4 |
| Nieves, Iiajaira | Lunch Monitor | Dr. Napier School No. 4 |

To hire list of staff members to attend the Writing Workshop Training Sessions start date 8/6/13 end date 8/14/13 not to exceed \$31,824.00.

Session August 6, 2013

| NAME | LOCATION |
|--------------------------|---|
| Abbood, Deborah | Alexander Hamilton Academy |
| Anthony, Barbara | No. 8 |
| Barth, Jacie | No. 10 |
| Batchelor, Jennifer | No. 9 |
| Bauch, Lisa | No. 1 |
| Brown, Nicole | No. 30 |
| Chadderton, Cheryl | 14 th Avenue Early Learning Center |
| Davis, Sharon | No. 6/APA |
| Dickinson, Gerralyne | No. 21 |
| Doerner, Janice | No. 25 |
| Essiet, Glory | No. 24 |
| Figueroa, Juana | No. 30 |
| Fortich, Kari | Edward W. Kilpatrick School |
| Gagliardo, Lisa | Alexander Hamilton Academy |
| Garcia, Lynette | No. 3 |
| Garner, Deine | No. 1 |
| Gary-Maple, Pamela | No. 28 |
| Giomore, Donna | No. 28 |
| Grennan, Roberta | No. 15 |
| Hindie, Toni | No. 25 |
| Holmes, Michele | Edward W. Kilpatrick School |
| Kopic, Wanda | Central Office |
| Lopez-Rodriguez, Yesenia | No. 30 |
| Lovell, Nicole | No. 1 |
| Marchfeld, Allison | Dale Avenue |
| Myers, Kolleen | No. 10 |
| Perez, Kuleima | No. 5 |
| Phillips, Jaimie | No. 25 |
| Rapkin, Helaine | No. 26 |
| Schilling, Lois | No. 10 |
| Sotelo, America | Roberto Clemente |
| Sumter, Patricia | No. 13 |
| Uttel, Dawn, | No. 21 |
| Verrone, Anna | Edward W. Kilpatrick |

| | |
|---------------------|--------|
| Villanueva, Jessica | No. 26 |
| Williams, Elaine | No. 20 |

MISCELLANEOUS (CONT.)

Session August 13th

| NAME | LOCATION |
|------------------------|----------------------------|
| Abdullah, Daniel | Garrett Morgan |
| Acevedo, Nicole | No. 24 |
| Ali, Fatimah | No. 29 |
| Almaita, Nadia | No. 3 |
| Amanzar, Laura | No. 3 |
| Baldwin, Katrina | No. 13 |
| Brown, Kareen | No. 30 |
| Caramagna-Susino, Lisa | Dale Avenue |
| Cronin, Kathleen | Dale Avenue |
| Crotty, Louann | No. 14 |
| Daly, Marjorie | Roberto Clemente |
| Gerding, Susan | No. 21 |
| Goulis, Vicky | Alexander Hamilton Academy |
| Hauthuysen, Glenn | Urban Leadership |
| Keller, Robbin | No. 26 |
| LaDuca, Rosalie | No. 13 |
| Marino, Laurinda | No. 2 |
| McKinney, Joann | Dale Avenue |
| Meyer, Lisa | No. 9 |
| Mocrieffe, Sophia | No. 28 |
| Nero, Tiaheshia | No. 28 |
| Nicoletti, Maureen | No. 25 |
| Paletta, Stephanie | No. 15 |
| Perez, Magaly | No. 24 |
| Pernis, Jeannette | No. 14 |
| Precel, Jill | No. 2 |
| Puglise, Lou Ann | No. 19 |
| Riding, Kathleen | No. 30 |
| Rodriguez, Ileana | No. 18 |
| Romero, Amy | No. 6 |
| Roth, Kimberly | No. 19 |
| Shanahan, Marta | No. 3 |
| Sotelo, America | Roberto Clemente |
| Wilenchik, Laura | No. 29 |
| Wimberly, Kimberlynn | No. 14 |
| Wheeler, Gloria | Edward W. Kilpatrick |

MISCELLANEOUS (CONT.)

To process payment for (2) employees for sick and vacation days due to retirement and resignation effective 8/1/13 as per the contractual agreement. Not to exceed \$78,578.08.

| NAME | POSITION | LOCATION | AMOUNT |
|---------------|----------|----------|-------------|
| Bergen, Lynn | Teacher | District | \$45,041.40 |
| Cran, Suzanne | Teacher | District | \$33,536.68 |

To remove 122 students from position control numbers from payroll, New Jersey Youth Corps student workers who are no longer attending/working in the Paterson Adult School, on 151 Ellison Street.

| NAME |
|------------------------|
| Barr, Myasia |
| Beal, Shinar |
| Anderson, Branden |
| Acevedo, Daniel |
| Acosta, Darlyn |
| Aguilar, Eric |
| Arias, Shayla |
| Barrett, Dennis |
| Butts, Kyshona |
| Campbell, Emohnie |
| Campbell, Mamella |
| Coe, Ja'Keisha |
| Corley, Tanera |
| Cotty, Alexis |
| Cruz, Wanda |
| Davis, Takira |
| Dennis, Nygtia |
| Dreher, Deaire |
| Garcia, Keyla |
| Godinez, Kimberly |
| Harris, Kalimah |
| Henderson, Darryl |
| Hunter, Amber |
| Izquierdo, Sue |
| Jones, Nakemah |
| Lebro, Rickie |
| Logan, Quadirah |
| Lopez-Vasquez, Sulgeis |
| McLean, Jamira |

MISCELLANEOUS (CONT.)

| NAME |
|-----------------|
| Morales, Thalia |
| Moses, Siana |
| Mottey, Destiny |
| Nieves, Cynthia |

| |
|----------------------------|
| Ortega, Christopher |
| Pauling, Yasmaine |
| Reyes, Keeurly |
| Richardson, Jamil |
| Rodriguez, Moises |
| Rosa, Miguel |
| Rosario, Amani |
| Sari, Aisha |
| Segarra, Diana |
| Solis, Sirma |
| Teran, Giovanni |
| Tisdol, Kadrique |
| Tolentino, CHassity |
| Trastoy, Yanilla |
| Velez, Issac |
| Viera-Acevedo, Jean Carlos |
| Ferguson, Victoria |
| Figueroa Jr., Juan |
| Giordano, Adriano |
| Hall, Travis |
| Hill, Tiana |
| Littlejohn, Tanaya |
| Barbosa, Alize |
| Martinez-Santiago, Jorge |
| Martinez, Julio |
| Martinez, Kelvin |
| Reid, Vanessa |
| Miller-Jackson, Emijah |
| Rodriguez, Andy |
| Sanchez, Aurelio |
| Santiago, Sheralise |
| Sherain-Bell, Je-ni |
| Wilson, Phantasia |
| Breavard, Raquan |
| Sanchez Brito, Jose |
| Campbell, Katasia |
| Candelario, Yessica |
| Capers, Delshawn |
| Chestnut, Joshua |
| Costa Santisteban, Marlo |
| Covington, Kiante |
| Dunn, Chynna |
| Figueroa, Melanie |
| Francis, Selena |

MISCELLANEOUS (CONT.)

| NAME |
|--------------------------|
| Galiano Jr., Edwin |
| Gomez, Briani |
| Harris, Qunece |
| Hernandez, Giovanni |
| Jaikaran Jr., Michael |
| Lanchipa, Elvio |
| Lazzari, Leah |
| Martinez, Jake |
| McNeil, Tyhmir |
| Mendez, Erik |
| Nunez, Ruben |
| Palmer, Elijah |
| Polanco, Yabriel |
| Ramos Rojas, Cesarina |
| Roberts, Gabriel |
| Robinson, Michael |
| Rodriguez, Jennifer |
| Rosario, Angel |
| Sanchez, Kevin |
| Santana Ortiz, Isrrael |
| Sarmiento, Felix |
| Sarmiento, Joel |
| Kolowole, Emmanuel |
| Lugo, Luisanna |
| Moreno, Gilberto |
| Reyes, Anthony |
| Santiago-Morales, Carlos |
| Santos-Torres, Frenesis |
| Taylor Jr., Phillip |
| Then, Randy |

To amend personnel transaction request & personnel action form, posting # 1589, dated 5/18/2013-initiated by Nellista Bess. As outlined in the posting all nine (9) teachers were provided 2 hours each of professional development for the purpose of the program orientation and planning. This year the program theme is Alternative energy and the chemistry and math teachers need additional time to redesign the chemistry final project to reflect the theme and interdisciplinary program model. The Chemistry teacher, Mrs. Jane Canzano and the Mathematics teacher, Mr. Gopi Tadmamalla will meet for (1) additional hour each on Friday July 19, 2013 from 2:00-3:00. Not to exceed \$68.00.

Action needed to reclassify pc# 62 from Teacher/Special Education Auditor to School Psychologist. School Psychologist is a required Child Study Team member to determine eligibility for Special Education.

Action is requested to amend PTF 362 (Action to appoint M. Nancy Castro Principal No. 28).

Action is requested to amend PTF # 2001 to add LA Shawn Cheatom and Aida Mella as Extended School Year Preschool Instructional Assistants start date July 1, 2013 end date August 13, 2013. Not to exceed \$108, 00.

MISCELLANEOUS (CONT.)

To hire (23) new New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded program FY 2013-2014. The amount is not to exceed \$16,100.00.

| NAME | POSITION | LOCATION |
|------------------------|--------------------------------|-----------------|
| Calzada, Ashlynn Maire | New Jersey Youth Corps Student | Adult School |
| Crespo, Carlos | New Jersey Youth Corps Student | Adult School |
| Cunningham, Serephia | New Jersey Youth Corps Student | Adult School |
| Curry, Dominique | New Jersey Youth Corps Student | Adult School |
| Davis, Sharquetta | New Jersey Youth Corps Student | Adult School |
| Foreman, Asmar | New Jersey Youth Corps Student | Adult School |
| Johnson, Georgia | New Jersey Youth Corps Student | Adult School |
| Johnson, Oshaine | New Jersey Youth Corps Student | Adult School |
| Johnson, Shaideja | New Jersey Youth Corps Student | Adult School |
| Maldonado, Luis | New Jersey Youth Corps Student | Adult School |
| Mallegni, Michael | New Jersey Youth Corps Student | Adult School |
| Miller, Ashley | New Jersey Youth Corps Student | Adult School |
| Morales, Destiny | New Jersey Youth Corps Student | Adult School |
| Nieves, Samantha | New Jersey Youth Corps Student | Adult School |
| Parham, Shaniqua | New Jersey Youth Corps Student | Adult School |
| Parker, Marlayzsha | New Jersey Youth Corps Student | Adult School |
| Pilgrim, Ja'Sherah | New Jersey Youth Corps Student | Adult School |
| Pomales, Kayla | New Jersey Youth Corps Student | Adult School |
| Rodriguez, Christine | New Jersey Youth Corps Student | Adult School |
| Snachez, Jonathan | New Jersey Youth Corps | Adult School |

| | | |
|--------------------|--------------------------------|--------------|
| | Student | |
| Stokes, Aniyah | New Jersey Youth Corps Student | Adult School |
| Summerlin, Jessica | New Jersey Youth Corps Student | Adult School |
| Toledo, Nadine | New Jersey Youth Corps Student | Adult School |

To amend PTF 430 for (1) Lead Lunch Monitor for Extended Learning Opportunity from June 25-July 19, 2013 = \$891.80 and to compensate (2) Lunch Monitors for extended Learning Opportunity.

Not to exceed \$2,567.60.

| NAME | POSITION | LOCATION |
|------------------|--------------------|-------------------------|
| Adamson, Roxanne | Lunch Monitor | Dr. Napier School No. 4 |
| Fields, Crystal | Lead Lunch Monitor | Dr. Napier School No. 4 |
| Nieves, Ilajaira | Lunch Monitor | Dr. Napier School No. 4 |

MISCELLANEOUS (CONT.)

MISCELLANEOUS (CONT.)

To pay (1) Lead Lunch Monitor for Extended Learning Opportunity from June 25-July 19, 2013= \$891.80. To pay the following (8) Lunch Monitors @ \$8.55 hour \$6,703.20.

| NAME | POSITION | LOCATION |
|-----------------|-------------------|----------|
| Arias, Cristina | Cafeteria Monitor | No. 10 |
| Brown, Carol | Cafeteria Monitor | No. 10 |
| Cooper, Theresa | Cafeteria Monitor | No. 10 |
| DeLeon, Africa | Cafeteria Monitor | No. 10 |
| Diggs, Brittany | Cafeteria Monitor | No. 10 |
| Fabor, Kashena | Lead Monitor | No. 10 |
| Gomez, Maria | Cafeteria Monitor | No. 10 |
| Harris, Laconya | Cafeteria Monitor | No. 10 |
| Rouse, Equan | Cafeteria Monitor | No. 10 |

To compensate (69) Administrators to attend the RAC: A Professional Learning Community on August 12, 13, 14, and 15, 2013, from 8:00 am – 2:30 pm. Not to exceed \$69,720.00.

| NAME | POSITION | LOCATION |
|--------------------|----------------------------------|----------------------|
| Adorno, Gisela | Supervisor | Central Office |
| Basile, Daniel | Assistant Principal | Eastside-SOIT |
| Bennett, Tyisha | Vice Principal | No. 6 |
| Biggs, Sharon | Executive Director | Central Office |
| Booker, Nicole | Principal | No. 13 |
| Brown, Nicole | LAL Content Area Supervisor | No. 30 |
| Cabrera, Cesar | Vice Principal | No. 2 |
| Cadet, Jennie | On-Site Supervisor (Special Ed.) | Central Office No. 5 |
| Calabria, Sebastin | Supervisor | Silk City Academy |

| | | |
|--------------------------|---|----------------------|
| Cartagena (Pagan), Deyna | Vice Principal | No.18 |
| Castro, Nancy | Vice Principal | No. 28 |
| Cruz, Daniel | Vice Principal | Don Bosco |
| Damasceno, Christine | Vice Principal | No. 5 |
| Davis, Shonda | Principal | No. 6 |
| Davis-Elenis, Sharon | Supervisor of Literacy | No. 6 |
| Denard, Jason | Vice Principal | Don Bosco |
| Edelman, Fran | Vice Principal | No. 8 |
| Flagg, Michelle | Vice Principal | No. 25 |
| Friday, Atondra | Vice Principal | No. 4 |
| Gaines, Vivian | Principal | Eastside –SOIT |
| Garcia, Lynette | Special Education Content Area Supervisor | No. 3 |
| Garcia, Muriel | Principal | No. 30 |
| Garcia, Ramona | Assistant Principal | New Roberto Clemente |
| Glanton, Levette | Supervisor Department Head | Eastside HS- SOIT |
| Glover, Courtney | Principal | No. 26 |
| Greene, Tanya | Vice Principal | YES Academy |
| Guzman, Raul | Supervisor (Principal) | No. 11 |
| Harden-Brown, Petula | Interim Principal | No. 21 |

MISCELLANEOUS (CONT.)

| NAME | POSITION | LOCATION |
|---------------------------|-----------------------------|-------------------------|
| Harvey Cecala, Rebecca | Vice Principal | No. 24 |
| Heard Hackett, Natalie | Principal | Don Bosco |
| Henderson, Roslyn | Principal | No. 18 |
| Hill, Michael | Assistant Principal | Eastside-CAHT |
| Hill, Shakeena | Vice Principal | No. 6 |
| Holder, Charla | Vice Principal | No. 26 |
| Johnson, Karen | Principal | Eastside-GOPA |
| Krill, Michele | Vice Principal | No. 3 |
| Liz-Morell, Petra | Principal | No. 8 |
| Lopez, Janice | Vice Principal | No. 12 |
| McCollum, Andre | Principal | Great Falls Academy |
| McKenzie, Jr., Moses | Vice Principal | No. 6 |
| Medina, Roxanne | Vice Principal | No. 13 |
| Medley, Marc | Principal | No. 4 |
| Montanez-Diodonet, Sandra | Interim Principal | No. 5 |
| Montes, Hector | Principal | New Roberto Clemente |
| Moody-Stephens, Micheline | Interim Vice Principal | No. 10 |
| Myers, Kolleen | On-Site Literacy Supervisor | School No. 4, 10, 12.20 |
| Nieves, Edgard | Principal | Eastside- CAHT |
| Olo, Mike | Supervisor/Department Chair | Eastside –GOPA |
| Payne, Nicole | Principal | YES Academy |
| Pejerrey, Martin | ELL Content Area Supervisor | No. 3 |
| Perkins, Horace | Vice Principal | No. 10 |
| Rodriguez, Steven | Principal | No. 3 |
| Romaniello, Annette | Vice Principal | No. 5 |

| | | |
|-------------------------|-----------------------------------|----------------------|
| Salgado, Thalia | Vice Principal | No. 10 |
| Slopey, Diana | On-Site Literacy Supervisor | New Roberto Clemente |
| Smith, Derwin | Vice Principal | No. 21 |
| Sosa, Miguel | Vice Principal | Eastside-GOPA |
| Stewart, Shabani | Language Arts Literacy Supervisor | No. 26 |
| Thompson, Everett | Vice Principal | No. 21 |
| Tsimpedes, Joanna | On-Site Math Supervisor | No. 2,6,13,28 |
| Urgovitch, Anne Marie | Supervisor of School Improvement | Central Office |
| Uttel, Dawn | On-Site Literacy Supervisor | No. 21 |
| Vainieri-Marshall, Lisa | Supervisor of Assessment | Central Office |
| Valenzuela, Egly | ESL/BIL Department Chairperson | Eastside-CAHT |
| VanLiew, Felisa | Principal | No. 2 |
| Vaughan, Lolita | Principal | No. 10 |
| Ventura, Jorge | Vice Principal | New Roberto Clemente |
| Vina, Tracy | Vice Principal | No. 25 |

MISCELLANEOUS (CONT.)

To compensate (85) Teachers to attend the RAC: A Professional Learning Community on August 12, 13, 14 and 15 2013, from 8:00 am – 2:30 pm (a total of 5.5 hours per day x 4 days @ \$34 per hr.) = \$63,580.00. Not to exceed \$63,580.00.

| NAME | POSITION | LOCATION |
|--------------------------|--|---------------------|
| Acevedo, Edwyn | K-8 Special Education Teacher | No. 3 |
| Almaita, Nadia | K-5 LAL Teacher | No. 3 |
| Alvarez, Lynda | Teacher | No. 28 |
| Ambrose, Noreen | Teacher | No. 20 |
| Anthony, Barbara | 4 th Grade Literacy Teacher | No. 8 |
| Boatner, Pat | Teacher | No. 25 |
| Borak, Michele | Teacher Mentor of Data | Eastside-CAHT |
| Brown Booker, Antoinette | Math Mentor Teacher | No. 4 |
| LeGrand Christmas, Dori | Culture & Climate Leader | Great Falls Academy |
| Colli, Jr. Louis | HS English Teacher | Eastside- SOIT |
| Colon, Maria | Teacher | Don Bosco |
| Conlee, William | Teacher | No. 30 |
| Correa-Tavarez, Nancy | Math Teacher | No. 5 |
| Crockett, Arnez | School Social Worker/CST | DESTINY |
| Davis, Shenita | HS Special Education Teacher | Eastside-SOIT |
| Davson, Alan | Teacher of Music/Art | YES Academy |
| DeGiacomo, Joseph | Data Mentor | No. 20 |
| DePaola, Melissa | Teacher | No. 18 |
| Dickson, Jennifer | Teacher | No. 20 |
| Dorino, Gloria | Teacher | Silk City Academy |
| Dougherty, Bridget | Teacher | No. 12 |

| | | |
|-----------------------|---------------------------|----------------------|
| Dupree, Nicole | Data Leader | Great Falls Academy |
| Ferrazzano, Louis | Teacher | No. 30 |
| Francisco, Maria | Climate and Culture | New Roberto Clemente |
| Gallina, Dianne | Teacher Mentor of Data | No. 6 |
| Gary-Maple, Pamela | Teacher | No. 28 |
| Gavel, Nancy | Data Specialist | No. 13 |
| Goldberg, Joan | Math Teacher | YES Academy |
| Gonzalez, Sandralis | LA Mentor Teacher | New Roberto Clemente |
| Gourley, Maureen | Teacher | Silk City Academy |
| Grevesen, Michele | Science Teacher | No. 4 |
| Hindie, Antoinette | Teacher | No. 25 |
| Hussein, Daoud | Math Teacher | DESTINY |
| Johnston, Maxine | Teacher | No. 20 |
| Josey-Gaskin, Robin | Teacher | No. 20 |
| Joyce, Kathleen | Teacher | Silk City Academy |
| Khan, Shkeirra | Special Education Teacher | No. 6 |
| Krankel, Danie | Math Teacher | No. 12 |
| Kreitz, Nikki | Teacher | No. 12 |
| LaChapel, Jose | Teacher Mentor | No. 2 |
| Landis, Jaime | Teacher | No. 30 |
| Larosiliere, Victoria | Resource Teacher | No. 28 |

MISCELLANEOUS (CONT.)

| NAME | POSITION | LOCATION |
|--------------------------|---|-------------------|
| Levendusky, Elaine | Teacher | No.30 |
| Ligon, Sylvia | Lead Teacher | Eastside-CAHT |
| Ludwig, Janet | Teacher | No. 21 |
| Mankovich, Lucille | Grade 7 Science Teacher | No. 4 |
| Marichal-Serrano, Ramona | Teacher | No. 18 |
| Marino, Laurinda | Coach | No. 2 |
| McBride, Tiffany | Teacher | No. 20 |
| McGrath, Christine | Teacher | Don Bosco |
| Montague, Shindana | Teacher of English | YES Academy |
| Moran, Florencio | Computer Teacher | No. 12 |
| Mosby, Vashti | Grade 6 LAL Teacher | No. 4 |
| Murray, Bernadette | Mentor Teacher of Data | STARS Academy |
| Ocasio, Francisco | Language Arts Teacher | No. 12 |
| Ondimu, Jacqueline | Special Education Teacher | No. 5 |
| Ortega, Alexandra | 4-5 Bilingual/ESL Math/Science Teacher | No.8 |
| Ortiz, Ramon | Special Education Teacher | No. 4 |
| Paez, Aimee | Teacher | No. 21 |
| Pagan, Orlando | Teacher of History | Eastside-GOPA |
| Perez, Zuliema | Language Arts | No. 5 |
| Perrone, Jacquelyn | Special Education Teacher | Silk City Academy |
| Persad, Winston | English Teacher | DESTINY |
| Rando, Linda | Teacher | No. 24 |
| Romero, Amy | Teacher Mentor of Literacy | No. 26 |

| | | |
|---------------------|-------------------------------|-------------------|
| Ruth, Shelia | Grade 3 Teacher | No. 4 |
| Salazar, Boris | Grade 6 Math Teacher | No. 8 |
| Selino, Janette | Teacher | No. 12 |
| Sezen, Turkan | HS Math Teacher | Eastside-SOIT |
| Shadiack, Christine | Teacher | No. 25 |
| Simpson, Siobhan | Teacher | No. 21 |
| Snyder, Jennifer | Classroom Teacher | No. 18 |
| Sparks, Shunte | Grade 8 Math Teacher | No. 4 |
| Spinelli, Joy | 5 th grade LA/SS | No. 8 |
| Vaca, Beatriz | Teacher | No. 21 |
| VanderWende, Paul | Social Studies Teacher | YES Academy |
| Viruet, Yasmin | Teacher of History | Eastside-GOPA |
| Vitelli, Candace | Special Education Teacher | Eastside-CAHT |
| Wilkin,s Anna | Teacher | Silk City Academy |
| Wilson, Audrey | 2 nd Grade Teacher | No. 10 |
| Womack, Steve | Teacher | Silk City Academy |
| Wong, Elvin | Math Teacher | Eastside CAHT |
| Young, Kelinda | Teacher of History | Eastside-GOPA |

MISCELLANEOUS (CONT.)

To compensate 10 Teachers to write curriculum for our Gifted & Talented program at the Paterson Academy for the Gifted and talented. Not to exceed \$4,080.00.

| NAME |
|-------------------------|
| Almonte, Griselda |
| Bruins, Maureen |
| Gates, Michelle |
| Gillespie, Lizandaa |
| Lakind, Christina |
| Malachi, Shakerra |
| Matthews, Tai |
| Mola, Teresa |
| Taylor, Erin |
| Yilmaz-Thornto, Dorothy |

To hire the list of staff members for the CEIS Summer 2013 Program start date 7/1/13 and end date 7/30/13. Payment for (8) Lead Teachers not to exceed \$32,000. Payment for (26) Instructional Assistant not to exceed \$62,400. Payment for (50) Teachers not to exceed 4170,000.

| NAME |
|----------------------------|
| Abbood, Deborah |
| Andersen, Mary |
| Anderson, Helene |
| Anderson-Rafferty, Heather |
| Armstrong, Felesha |
| Armstrong, Ovid |
| Arturo, Shirley |

| |
|--------------------|
| Aviles, Elizabeth |
| Baldwin, Katrina |
| Barry, Jayne |
| Barth, Jacqueline |
| Bashkanji, Josphe |
| Batchlor, Jennifer |
| Begyn, Rosemary |
| Belvin, Vernard |
| Best, Jenell |
| Campos, Jessica |
| Chuy, Joshu |
| Cole, Tonia |
| Cooks, Rashad |
| Dennis, Helen |
| Dickerson, Leslie |
| Doerner, Janice |
| Douglas, Latoya |

MISCELLANEOUS (CONT.)

| NAME |
|--------------------------|
| Elabed-Tolosa, Sara |
| Fatica, Denise |
| Fermin, Albania |
| Ferrarella, Patricia |
| Flod, Daisy |
| Fogle, Alva |
| Francis, Ashona |
| Francisco, Maria |
| Franksoki-Spear, Natalia |
| Fresolone, Sibel |
| Garner, Bermadeine |
| Gerald, Rashaun |
| Giarrusso, Colleen |
| Glass, Caroline |
| Gonzalez, Yvonne |
| Hardy, Blendia |
| Houthuysen, Glenn |
| Jatovsky, Marcy |
| Johnson, Winnifred |
| Juame, Naomi |
| Kelley, Arletha |
| Keonte, Heru |
| Kirkland, Gigi |
| Kuzuviwanza, John |
| Laducar, Rosalie |
| Landerira, Patricia |
| LaProtto, Linda |
| Llinas, Joanna |

| |
|------------------------|
| Loder, Sharon |
| Marchfeld, Allison |
| Maxwell, Calvin |
| McKinney, Joann |
| Medina-Cruz, Lorena |
| Meyer, Lisa |
| Mills, Greta |
| Mooring, Jessica |
| Morales, Taisha |
| Moro, Barbara |
| Murphy, Kamala |
| Murray, Bernadette |
| Nadi, Ekhlal |
| Naitbarka, Abderrahman |

MISCELLANEOUS (CONT.)

| NAME |
|-----------------------|
| Paletta, Stephanie |
| Phillips, Jaime |
| Profet, Alejandro |
| Ramirez, Hepte |
| Rapkin, Helaine |
| Razzak, Eva |
| Reed, Janet |
| Reynolds, Karen |
| Risteska, Suzana |
| Rojas, Rosa |
| Roman, Kenneth |
| Rudd, Diane |
| Sanchez, Irina |
| Serrano, Arraceli |
| Shanahan, Marta |
| Shawa, Dalal |
| Singletery, Raegan |
| Smith, Jacqueline |
| Tavarez, Gilma |
| Tubi, Lourdes |
| Veloz, Noreen |
| Vroegindewey, John |
| Washington, Angela |
| Wasserman, Jacqueline |
| Watson, Wilma |
| Williaims, Pamela |
| Wright, Theresa |

To hire (2) staff members to supervise CJR #9's Breakfast Program from 7:40-8:10 am for the year 2013-2014 not to exceed \$3,094.00. Not to exceed \$2,184.

| NAME | POSITION | LOCATION |
|------------------|-----------------|-----------------|
| Enyart, Patricia | Teacher Grade 5 | No. 9 |

| | | |
|-----------------------------|-------------------------|-------|
| Bashkanji, Joe | Instructional Assistant | No. 9 |
| Ardis, Alfredo (substitute) | Teacher Grades 6-8 Math | No. 9 |

To request to approve the (2) individual(s) for the position substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2013-2014 school year.

| NAME | POSITON | LOCATION |
|------------------|----------------------|----------|
| Frazier, Natalia | Substitute Secretary | District |
| Scorpo, Carmen | Substitute Secretary | District |

MISCELLANEOUS (CONT.)

Adult High School funds to employ 15 part time Instructional staff for 3 hours/day, 2 days/week, at \$34/hours according to the guidelines and procedures of the Adult High School for 2013-2014 continuation of program for approximately 38 weeks form 9/2/13-6/30/14. Not to exceed \$116,280.

| NAME | POSITION | LOCATION |
|----------------------|--------------------------------|--------------------------------------|
| Bini, Vito | Tech. Ed. Graphic Design | Information Technology |
| Calderon, Dinorah | Teacher BSCA/Supplemental ESL | Government and Public |
| Dawson, Erica | Teacher BSI | Adult School |
| DeMoor, Mary | Teacher English | Education & Training/JFK |
| DePasquale, Anthony | Teacher Career Development | Teacher Room |
| Estime, Carlo | Teacher Science | STEM/JFK |
| Garrabrandt, Kenneth | Teacher Instructional Coach | Destiny |
| Higgins, Ryan | Supervisor | PANTHER Academy |
| Kleninendorst, Perla | Teacher Health | HARP Academy |
| Korzinek, Brian | Teacher Business Education | Silk City |
| McMahon, Michael | Teacher Social Studies | Adult School |
| Raimondo, Timothy | Teacher Math | HARP Academy |
| Richter, Judith | Teacher Social Studies Teacher | Education & Training – JFK |
| Valenzano, Patricia | Teacher English | Government and Public Administration |
| Vargas, Anny | Teacher Math | BTMF/JFK |

Adult High Schools funds to employee 22 Part time Instructional staff according to the guidelines and procedures of the Adult School Program for 2013-2014 for approximately 35 weeks from 9/2/13-6/30/14. Not to exceed \$157,080.

| NAME | POSITION | LOCATION |
|--------------------|-----------------------------|-----------------|
| Agudelo, Luz | World Language Teacher | PANTHER Academy |
| Calizaya, David | Bilingual/ESL Teach | No. 12 |
| Campo, Laoura | ESL Teacher | Rosa Parks HS |
| Carranza, Vilma | Teacher BSI | Adult School |
| DeAngelo, Lorraine | Teacher Library Media Spec. | Garrett Morgan |
| Fontanella, Paul | Teacher BSI | Adult School |

| | | |
|------------------------|------------------------------------|--------------------------|
| Giglio, Grace | Principal | Norman S. Weir |
| LeProtto, Linda | Supervisor of Literacy Instruction | Funded Project Office |
| Llanos, Ricardo | Teacher World Language | BTMF- John F. Kennedy HS |
| Lorenzo, Teresa | Teacher World Language | ACT/ John F. Kennedy H |
| Lynch, Patsy | Teacher ESL | No. 30 |
| Ortega, Eugenia | Teacher BSI | Adult School |
| Reilly, Kenneth | Teacher BSI | Adult School |
| Rivera-Carvalho, Maria | Teacher BSI | STEM/John F. Kennedy HS |
| Rivera, Jose | Teacher Bilingual/ESL | No. 4 |
| Rizzo, John | Teacher Guidance Counselor | Adult School |
| Rizzo, Patricia | Transition Service Coordinator | Adult School |
| Scimeca, Diana | Teacher Social Studies | Information Technology |
| Sklar, Phyllis | Teacher Special Education Resource | No. 12 |
| Toomey, Christopher | Teacher Technology | Silk City Academy |
| Zoeller, Lorraine | Teacher BSI | Adult School |

MISCELLANEOUS (CONT.)

Adult Education funds to employ 2 parts- time Guidance Counselor according to the guidelines and procedures of the Adult High School for 201-2014 continuation of program for “approximately” 36 weeks from 9/2/13-6/30/13. Not to exceed \$22,032.

| NAME | POSITION | LOCATION |
|----------------------|--------------------|--------------------------|
| Carpenter IV, Arthur | Guidance Counselor | Education & Training/JFK |
| Davis, Halverie | Guidance Counselor | PANTHER Academy |

Adult Education funds to employ 5 part time Supervisors for up to 12 hours a week, at \$40/hr. according to the guidelines and procedures of the Adult High School for 2013-2014 continuation of program for approximately 36 weeks from 9/2/13-6/30/13.

| NAME | POSITION | LOCATION |
|-------------------|-------------------------|-------------------------------------|
| Andriulli, Joseph | Principal on Assignment | Assistant Superintendent for School |
| Botti, Francis | Science Lab | Norman S. Weir School |
| Fontanella, Paul | Teacher BSI | Adult School |
| Hoover, Nora | Principal | Adult School |

To employ 2 part time GED Examiners for the GED Testing center at the Paterson Adult School from 9/1/2013-6/30/2014 at \$24/hr. For 3.5hours/3/days a week for the amount not to exceed \$6,384.00.

| NAME | POSITION | LOCATION |
|----------------|-------------------------|-----------------|
| Lorenzo, Maria | Instructional Assistant | Adult School |
| Reilly, Ivonne | School Secretary | Adult School |

Adult Education funds to re-employ (3) part time Secretary to work regular full weeks, and up to 12 hours/week on short work weeks @ \$17.50/hr. for approximately 36 weeks from 9/2/13-

6/30/14. According to the guidelines and procedures of the Adult Education for 2013-2014 continuation of program. Not to exceed \$10,500/\$5,250.

| NAME | POSITION | LOCATION |
|----------------|------------------------|-----------------------------|
| Cefalo, Lucia | School Secretary | Adult School |
| Fernandez, Ada | Confidential Secretary | Department of Communication |
| Reilly, Ivonne | School Secretary | Adult School |

To submit the 2013-2014 staff list for (SIG) School Improvement Grant for Schools 4 and 10 effective September 1, 2013.

| NAME | POSITION | LOCATION |
|------------------------|--|-------------------------|
| Goodreau, Jenna | Supervisor of SIG Program | Funding Projects Office |
| Gordon-Scott, Nichelle | Teacher Mentor for Data | No. 10 |
| Harris, Camela | Teacher Mentor for Climate and Culture | Dr. Napier School No. 4 |
| Johnson, Gina | Facilitator for Climate and Culture | No. 10 |
| Perry, Joan | Teacher Reading Specialist | Dr. Napier School No.4 |

MISCELLANEOUS (CONT.)

To approve Bus Monitors from September, 2013 through June, 2014 for Kindergarten/Over Flow Schools

At various locations for a total of 180 days at 1.5 hours per day for a total not to exceed \$100,000.00.

| NAME | POSITION | LOCATION |
|---------------------|-------------------------|---|
| Borges, Yrus-Nizama | Instructional Assistant | Dale Avenue |
| Carraballo, Ana | Instructional Assistant | Dale Avenue |
| Correa, Carmen | Instructional Assistant | No. 30 |
| DiAlva-Leon, Margie | Instructional Assistant | 14 th Avenue Early Learning Center |
| DUCos, arah | Instructional Assistant | Dale Avenue |
| Garcia, Joseph | Instructional Assistant | Dale Avenue |
| Hida, Sebahat | Instructional Assistant | 14 th Avenue Early Learning Center |
| McKinney, Joann | Instructional Assistant | Dale Avenue |
| Moore, Bernard | Instructional Assistant | No. 30 |
| Moya, Michelle | Instructional Assistant | No. 30 |
| Osmark, Jacqueline | Instructional Assistant | No. 2 |
| Osorio, Maria | Instructional Assistant | 14 th Avenue Early Learning Center |
| Pajuelo, Frank | Instructional Assistant | 14 th Avenue Early Learning Center |
| Velez, Miriam | Instructional Assistant | Dale Avenue |
| Walton, Rosalyn | Instructional Assistant | No. 30 |
| Washington, Angela | Instructional Assistant | No. 2 |

To pay New Principals \$40.00 per hour for Training s on August 19th, 20th, & 22nd not to exceed 15 hours.

| NAME | POSITION | LOCATON |
|-------------------|-------------------|--------------------------|
| Castro, Nancy | Principal | No. 28 |
| Cotto, Florita | Interim Principal | No. 24 |
| Davis, Shonda | Principal | No. 6 |
| Festa, Gregg | Principal | PANTHER Academy |
| Henderson, Roslyn | Principal | No. 18 |
| McGinley, Michael | Principal | STEM- John F. Kennedy HS |
| Powell, Pamela | Interim Principal | BTMF John F. Kennedy HS |
| Sumter, Stanley | Principal | Garrett Morgan Academy |
| Thompson, Everett | Interim Principal | No. 21 |
| Young, Antoinette | Principal | No. 20 |

MISCELLANEOUS (CONT.)

Appointment of the following staff members as advisors of the Robotics team for 2012-2013. Not to exceed \$3,400.00.

| NAME | POSITION | LOCATION |
|--------------|-----------------|--------------------------|
| Grilk, Brian | Science Teacher | STEM- John F. Kennedy HS |
| Polo, Erik | Math Teacher | ACT- John F. Kennedy HS |

To hire the list of (20) Special Education Teachers of the Handicapped to administer home Instruction services to homebound students as mandated per their individual IEP's state date 7/1/13 and end date 8/13/13. Not to exceed \$40,800.

| NAME |
|--------------------|
| Aprile, John |
| Bruno, Kathy |
| Chestnut, Thaddeus |
| Cotton, Candice |
| Ebank, Jaqueline |
| Fontanella, Paul |
| Gause, Wrathell |
| Jones, Kiai |
| Kellam, Quashinda |
| Lawrence, Kellie |
| LoConte, Sarah |
| Masri, Suad |
| Musa, Nurcan |
| Noriega, Juana |
| Norton, Joanna |
| O'Kane, Stephen |
| Ondimu, Jacqueline |
| Patterson, Romal |
| Rodriguez, Lauren |
| Tavarez, Gilma |

To amend action #307 to compensate (6) teachers as substitutes at School No. 10. Summer Extended Learning Opportunity from July 2013-August 2013 for up to (91 hours per teacher. Not to exceed \$26,754.

| NAME |
|---------------------|
| Barone, Ron |
| Crisp, Percy |
| Mathew, Tia Domique |
| Schwerin, Lauren |
| Scott, Marquettas |
| Stachell, Nicole |

MISCELLANEOUS (CONT.)

To compensate (39) Teachers for Dr. Frank Napier Jr. School No. 3 School Improvement Grant Professional Development from July 22, 23, 24 2013 for up to twenty one hours per teacher – 39 Teachers x \$34 hr. x 21 hours = \$27,846.00. Not to exceed \$27,846.00.

| NAME |
|----------------------|
| Aleman, Adrian |
| Benitez, Julie |
| Brown, Maria |
| Bruce, Luanna |
| Camacho, Alisa |
| Cantatore, Angela |
| Carriero, Domencico |
| Castro, Miguel |
| Cobos, John |
| Dakak, Karen |
| Easo, Milena |
| Feeney, Nikki Lee |
| Frullo, Denise |
| GiGiacomo, Mark |
| Goglia, Tracy |
| Grevesen, Michele |
| Harrison, Helen |
| Jones, Kiai |
| Lape, Beverly |
| Laustsen, Douglas |
| Licamara, Anthony |
| Lindsey, Christopher |
| Makovich, Lucile |
| Mandara, Penny |
| Martinez, Joy |
| Mosby, Vashti |
| Mule, Anne Marie |
| Navarro, Omar |
| Oblige, Connie |

| |
|---------------------|
| Ortiz, Ramon |
| Perry, Joan |
| Pomerantz, Karen |
| Ruth, Shelia |
| Setteducato, John |
| Silverstein, Elaine |
| Sparks, Shaunte |
| Szaly, Paulette |
| Vanderveen Glenn |

MISCELLANEOUS (CONT.)

Action requested to hire the list of staff for the ESY Special Education Summer Program for 30 days beginning date July 1, 2013 and end date August 13, 2013. (1) Supervisor 150 hours @ \$40 per hour not to exceed \$6,000. (1) Nurse 150 hours @ \$34 per hour not to exceed \$5,100 (40) Teachers 150 hour not to exceed \$204,000 (5) Speech Therapist @ \$34 per our not to exceed \$25,500 73 Instructional Assistant /Personal Assistant 150 hours @ \$24 per our not to exceed \$262,800.

| NAME |
|---------------------------|
| Adkins, Shakira |
| Aguirre, Sandra |
| Arndt, Lauren |
| Arroyo, Jennifer |
| Aziz, Frahana |
| Balmer, Latoya |
| Bethea, Ophelia |
| Blue-Gaskin, Yolanda |
| Bones, Wanda |
| Brevard-McCombs, Louvenia |
| Brito, Jose |
| Brown, Denise |
| Brown, Marlon |
| BUgfg, Sharieff |
| Burgess, Devon (sub) |
| Burgos, Anthony |
| Burton, Deborah |
| Caracci, Jean |
| Carnero, Maria |
| Cepeda-Garcia, Milqueya |
| Choudhury, Nazneen |
| Clinton, Iona |
| Colon, Petronila |
| Davis, Ca'kia |
| DelOrbe Padilla, Willy |
| DeFreese, Ayanna |
| Dias, Maire |
| Dickerson, Leslie |

| |
|--------------------|
| Dixon, Marie |
| Echavarria, Santa |
| Elias, Wedad |
| Ershid, Afaf |
| Espinal, Belkys |
| Fairemon, Nathalee |
| Feoli, Joseph |
| Francis, Yorkanis |
| Freeman, Heidi |
| Frierson, Tenet |
| Gomez, Jacquelyn |
| Haggerty, Thomas |
| Hall, Reggie |
| Harris, Todd (sub) |
| Hogges, Renee |

MISCELLANEOUS (CONT.)

| <u>NAME</u> |
|-----------------------|
| Hunter, Vincent |
| James, Salina |
| Jimenez, Carmen |
| Johnson, LeShia |
| Johnson, Michael |
| Johnson, Thurston |
| Johnson, Van |
| Johnston, Maxine |
| Joseph, Jamar |
| Kardashinetz, Mary |
| Kennedy, Alexander |
| Kline, Wesley |
| LeProtto, Gary |
| LeProtto, Jenny |
| Leshno, Sue |
| Lewis, Barbara |
| Maniapid, Elizabeth |
| Mansfield, Willa |
| Markson, Peter |
| McKinney, Shakia |
| Miller, Leon (sub) |
| Mitchell, Sydir |
| Montalvo, Sonia |
| Moses, Marcus (sub) |
| Moya, Michele |
| Murphy, Kamala (sub) |
| Nealy, Sharon |
| Norton, Joanna |
| OKoro, Glenda |
| Osmak, Jacqueline |
| Owen-Williams, Cheryl |
| Palamone, Gary |
| Parham, Joshua |

| |
|-----------------------------|
| Park, Hyunjin |
| Pavone, Alicia |
| Pratt, Lucy |
| Prescott, Shelton |
| Prester-Renner, Christopher |
| Quinonez, Rafael |
| Quispe, Raul |
| Renner, Fatia |
| Rosa, Sandra |
| Rosado, Mary |
| Rubina, Miguel |
| Ruiz, Edgar |
| Salem, Ali |
| Sancil-Lawson, Marcia |
| Schlachter, Laurie |
| Scott, Anisha |
| Simone, Dyann |
| Smith, Peatrice |
| Stewart, Alicia |
| Stoball, Emma (sub) |

MISCELLANEOUS (CONT.)

NAME

| |
|------------------------|
| Stone, Jennifer |
| Stubbs, Mycheel |
| Sutera, Monique |
| Thompson, Cathy |
| Tobler, Betsaida |
| Toscano, Lisa Marie |
| Vega, Lu |
| Velazquez, Ruth |
| Vicioso De Lugo, Grace |
| Walsh, Emily |
| Walton, Rosalyn |
| Warren, Pauline |
| Whitaker, Donald |
| White-Curry, Tanya |
| Williams, Ikera |
| Wilson, Charles |
| Womack, Stephen |
| Zimmermann, Christine |

To train seven (7) teachers already certified in their respective subject areas to attend PSI Methods Training Methods Training dates 7/1-7.3.13 from 8:00 am to 3:00 pm. Not to exceed \$4,284.00.

| NAME | POSITION |
|--------------------|-----------------------------|
| Abdelmalek, Denise | Teacher of Chemistry |
| Choudhury, Kabita | Teacher of Physical Science |
| Gilstrap, Nina | Teacher of the Handicapped |

| | |
|--------------------------|-------------------------------|
| Itani, Basmi | Teacher of Biological Science |
| Kiame, James | Teacher of Chemistry |
| Maloney (Holland), Carol | Teacher of the Handicapped |
| Roman, Lavina | Teacher of Biological Science |

MISCELLANEOUS (CONT.)

To hire the employees to work as Sit Supervisors during the 2013 Summer Food Service Program from July 1, 2013 through August 30, 2013. Supervisors are scheduled to work M-F, 5-6 hours per day at \$8.50 per hour. Not to exceed \$65,000.

| PC # | Name | Current Location | Summer Location |
|-------------|--------------------|-------------------------|------------------------|
| 3296 | Lugo, Carmen | 311 | 1/#26 |
| 3430 | Lagos, Maria | 311 | 1/#26 |
| 4115 | Rubina, Isabel | 311 | 1/#26 |
| 4961 | Vazquez, Julia | 311 | 1/#26 |
| 5746 | Alvarez, Martha | 15 | 1/#26 |
| 1263 | Hickmon, Rosa | 311 | 2 |
| 0242 | Bethea, Rita | 311 | 4 |
| 5259 | Jenkins, Cynthia | 311 | 4 |
| 2441 | Floyd, Joyce | 311 | 4 |
| 5722 | Smith, Stella | 311 | 4 |
| 5725 | Hill, Deborah | 713 | 5 |
| 3076 | Grimes, Selma | 311 | 5 |
| 4985 | Irrizarri, Agipina | 311 | 8 |
| 2532 | Hall, Lena | 311 | 9 |
| 6133 | Issa, Lola | 50 | 9 |
| 5968 | Collazo, Maria | 311 | 9 |
| 2687 | Pierson, Yakima | 311 | 10 |
| 5252 | Foxworth, Michele | 311 | 10 |
| 4836 | Rodriguez, Adela | 311 | 10 |
| 0326 | McPherson, LaToya | 311 | 10 |
| 5317 | Balima, Payidwende | 8 | 11 |
| 0351 | Hermon, Bernice | 311 | 12 |
| 1091 | Chavis, Bettie | 311 | 12 |
| 3035 | McPherson, Sonia | 311 | 13 |
| 1424 | Blue, Gwendolyn | 311 | 13 |
| 6154 | Hvasta, Ana | 311 | 18 |
| 3672 | Lydecker, Kathy | 8 | 18 |
| 4980 | Gamble, Elaine | 311 | 19 |
| 5285 | Moretti, Maria | 311 | 19 |
| 3664 | Beach, Teisha | 33 | 20 |
| 1731 | Medina, Valentina | 311 | 24 |
| 2923 | Meyer, Claudia | 311 | 27 |
| 1473 | Reece, Mary | 311 | 27 |
| 6113 | Huerta, Elizabeth | 311 | 29 |
| 5254 | Cox, Cynthia | 311 | 30 |

| | | | |
|------|-----------------|-----|------------|
| 3694 | Watson, Maricia | 30 | 30 |
| 0006 | Abril, Carmen | 311 | 30 |
| 2040 | Dumas, Sherry | 311 | 30 |
| 4832 | Rosa, Yolanda | 311 | 316 |

MISCELLANEOUS (CONT.)

| PC # | Name | Current Location | Summer Location |
|-------------|---------------------------|-------------------------|------------------------|
| 3829 | Cox, Holly | 311 | 316 |
| 3685 | Fletcher, Gail | Panther | 36 |
| 3143 | Maine-Jones, Connie | 311 | 36 |
| 0330 | Berrio, Doris | 311 | 34 |
| 5468 | Battle, Michelle | 30 | 41 |
| 4988 | Class, Janet | 311 | 41 |
| 2929 | Legette, Daisy | 311 | 51 |
| 6195 | Medina, Ana | 311 | 51 |
| 3127 | Johnson, Sarah | 311 | 60 |
| 0759 | McPherson, Sandra | 311 | 50 |
| 3830 | Verdina, Nicole | 311 | 52 |
| 6104 | Meneses, Yolanda | 311 | 52 |
| 3678 | Bonilla, Elenia | 15 | 55 |
| 5519 | Del Sardo, Emma | 311 | 55 |
| 5972 | DeCoba, Martha | 311 | 75 |
| 5729 | Kearney-Grayson, JoAnn | 311 | 75 |
| 4555 | Pryor, Gladys | 311 | 713 |
| 5494 | Munoz, Maria | 311 | 70 |
| 6020 | Wimberly, Theresa | 70 | 70 |
| 0022 | McCrae, Tawana | 311 | 311 |
| 5625 | Ash-Fulton, Denise | 311 | 311 |
| 3225 | Williams, Hattie | 311 | 311 |
| 6023 | Belfield, Evelyn | 311 | 311 |
| 4955 | Ortiz, Josephine | 311 | 311 |

Change the account codes on the following personnel staff: PC# 10144 Joanna Tsimpedes Supervisor of Mathematics to 20.231.200.102.653.000.0080.001
PC #10145 Gisela Adorno Supervisors of Bilingual/ES to 20.231.200.102.653.000.0080.01
PC# 10147 Jennie Cadet Supervisor of Sped Instruction to 20.231.200.102.653.000.0080.001
PC# 10148 Lynette Garcia Supervisor of Sped Instruction to 20.231.200.102.653.000.0080.001
PC# Martin Pejerrey Supervisor of ESL/BIL to 20.231.200.102.653.000.0080. Effective July 1, 2013.

MISCELLANEOUS (CONT.)

To submit the 2013-2014 Staff List for No Child Left Behind. Effective July 1, 2014.

| NAME | POSITON |
|-----------------------|---|
| Guarente, Helen | Teacher Mentor for Data |
| Borak, Michele | Teacher Mentor for Data |
| Murray, Bernadette | Teacher Mentor for Data |
| Zalocki, Frank | Teacher Mentor for Data |
| Dupree, Nicole | Teacher Mentor for Data |
| Gallima, Diana | Teacher Mentor for Data |
| Verace, Alessandro | Teacher Mentor for Data |
| Gavel, Nancy | Teacher Mentor for Data |
| Alfano, Kristine | Teacher Mentor of Climate & Culture |
| Francisco, Maria | Teacher Mentor of Climate & Culture |
| Lydner, Kaara | Teacher Mentor of Climate & Culture |
| Christmas, Dory | Teacher Mentor of Climate & Culture |
| Wellins, Kristy | Teacher Mentor of Climate & Culture |
| Albert, Louise | Teacher Intervention – School 28 |
| Williams, Elaine | Teacher Intervention – School No. 6 |
| Boatner, Pat | Teacher Intervention- School No. 13 |
| McKinney, Joanna | Reading Specialist- Dale |
| DelRosso, Irene | Supervisor of NCLB |
| Urgovitch, Anne Marie | Supervisor of NCLB |
| Breit, Christine | Supervisor of Full Service |
| Myers, Koleen | Supervisor of Literacy Instruction |
| Brown, Nicole | Supervisor of Literacy Instruction |
| Davis, Sharon | Supervisor of Literacy Instruction |
| Stewart, Shabani | Supervisor of Literacy Instruction |
| Uttel, Dawn | Supervisor of Literacy Instruction |
| Slopey, Diana | Supervisor of Math Instruction |
| Tsimpedes, Joanna | Supervisor of Math Instruction |
| Chromey, Rosemarie | Supervisor of Math Instruction |
| Adorna, Gisela | Supervisor of ESL/Bilingual Instruction |
| Pejerrey, Martin | Supervisor of ESL/Bilingual Instruction |
| Cadet, Jennie | Supervisor of Special Education Instruction |
| Garcia, Lynette | Supervisor of Special Education Instruction |
| Sullivan, Marguerite | Director of NCLB |
| Van Splinter, Jane | Coordinator of Federal Programs |
| Echevarria, Marybel | Senior Specialist |
| Veal, Genea | Program/Office Assistant |

MISCELLANEOUS (CONT.)

To pay a stipend to (2) Chemistry Teachers attending the Advanced Placement Chemistry Summer Institute Training at Middlesex County College, Edison, New Jersey from 8/5/2013 to 8/8/2013 (4 days).

Not to exceed \$ 2,040.

| NAME |
|-------------------|
| Menzel, Anthony |
| Tadakamalla, Gopi |

To compensate (3) Instructional Assistants for Dr. Frank Napier Jr. School No. 4 School Improvement Grant Professional Development from July 22, 23, 24 2013 for 21 hours per Instructional Assistant.
Not to exceed \$1,512.00.

| NAME |
|---------------------|
| Addison, Tesha |
| Solis, Richard |
| Williams, Solaadeen |

To compensate (8) Instructional for School No. 10 School Improvement Grant Professional Development from July 22, 23, 24, 2013 for 21 hours per Instructional Assistant. Not to exceed \$4,032.00.

| NAME |
|-------------------|
| Ayala, Hector |
| Choudhury, Nasima |
| Cox, Rosie |
| Garcia, Aida |
| Hatcher, Luana |
| Nelson, Kendrick |
| Smith, Lawrence |
| Toledo, Frank |

MISCELLANEOUS (CONT.)

At the recommendation of the State District Superintendent, Dr. Donnie W. Evans, the District is to withhold increments of the list 10 and 12 month employees for the 2013-2014 school year. Employees did not fulfill the required amount of days as per the negotiated contracts between the District and the PEA, PAA, PFSA, PCMA for salary advancement for the 2012-2013 school year.

| NAME | POSITON | UNPAID LEAVE DAYS |
|---------------------------|-------------------------|-------------------|
| Alexander, Kerrah | Teacher | 108 |
| Attieh, Jade | | 102 |
| Ayala, Cynthia | Teacher | 181 |
| Baron, Alexis | Teacher | 93 |
| Baugh, Marvin | Instructional Assistant | 172 |
| Begum, Rehana | Teacher | 136 |
| Benabdallah, Wassila | Instructional Assistant | 73 |
| Bluteau, Corinne | Teacher | 164 |
| Brizan-Laurent, Elizabeth | Personal Assistant | 73 |
| Brown, Bree Ann | Teacher | 85 |
| Cahuana, Milagros | Food Service Employee 4 | 67 |
| Cannatoro, Jessica | Teacher | 95 |
| Cascamo, Joann | Teacher | 87 |
| Cash, Kristin | Teacher | 71 |
| Cerino, Maria | Teacher | 156.5 |
| Chichelo, Beth Ann | Teacher | 90.5 |

| | | |
|-----------------------|-------------------------|------|
| Davis, Jennier | Teacher | 180 |
| Dexter, Robin | Teacher | 181 |
| Depascale, Cara | Teacher | 181 |
| Deyo, Trecia | Instructional Assistant | 133 |
| Didio, Mirella | Food Service Employee 3 | 176 |
| Douglass, Christopher | Teacher | 137 |
| Eleguera, Carmen | Food Service Worker | 143 |
| Fleming, Julie | Teacher | 181 |
| Fuller, Stacy | Instructional Assistant | 66 |
| Fulmore, Sherry | Social Worker | 97 |
| Garcia, Lauren | Teacher | 82.5 |
| Gist, Tracy | Personal Assistant | 65.5 |
| Gonzalez, Victor | Custodian | 94 |
| Granata, Teresa | Teacher | 69.5 |
| Gregg, Janet | Instructional Assistant | 85 |
| Grossman, Debra | Teacher | 151 |
| Guillen, Yokasta | Teacher | 86.5 |
| Hargrove, Laquan | Instructional Assistant | 88 |
| Heidelberg, Melissa | Teacher | 142 |
| Itez, Seray | Teacher | 133 |
| King, Alessandra | Teacher | 106 |
| Lane, Tammy | Teacher | 181 |
| Lavy, Melissa | Teacher | 185 |
| Lugo, Mildred | Teacher | 76 |
| Malloy, Jillian | Teacher | 107 |

MISCELLANEOUS (CONT.)

| NAME | POSITON | UNPAID LEAVE DAYS |
|--------------------------|-----------------------------|--------------------------|
| Moussa, Melissa | Teacher | 84 |
| Mulvihill, Elissa | Teacher | 185 |
| Olsen, Nicole Anne | Teacher | 168 |
| Perez, Francisca | Food Service Employee 4 | 186 |
| Pilavas, Nickie | Teacher | 102 |
| Rack, Jessie | Teacher | 65.5 |
| Ramos, Bienvenida | Instructional Assistant | 111 |
| Reiner, Lisa | Teacher | 99 |
| Rieder, Kimberly | Supervisor- Department Head | 230 |
| Rose, Amy | Teacher | 72 |
| Sandoval-Thorne, Josmary | Teacher | 83 |
| Sane, Lajuana | Personal Assistant | 75 |
| Sawicki, Stella | Teacher | 110 |
| Vargas, Dahiana | School Secretary | 109 |
| Williams, Sheila | SR. Specialist | 153.5 |
| Wood, Benjamin | Teacher | 70 |
| Wright, Julia | Food Service Employee 1 | 70 |
| Zaccaria, Mary | Teacher | 73 |

To compensate 13 Teacher attend a 4 day training to become teacher trainers for the Office Professional Development. Training will occur on August 12, 13, 14, and 15, 2013. Not to exceed \$11,491.

| NAME |
|--------------------|
| Abbod, Deborah |
| DeSalvo, Beverly |
| Errity, Maureen |
| Kellam, Quashinda |
| Lawrence, Coretta |
| Maragh, Phyllis |
| McCaffrey, Mary |
| Nocella, Amanda |
| Purciello, Valerie |
| Quince, Kaela |
| Roman, Yesenia |
| Somoza, Peter |
| Williams, Elaine |

MISCELLANEOUS (CONT.)

To compensate the list of staff members for Summer PD Program Bilingual/ESL Teacher Grades 6-8. Start date 8/22/2013 end date 8/22/2013. Not to exceed \$1,632.00.

| NAME |
|---------------------|
| Algea, Yolanda |
| Chowdhury, Yasmin |
| Ciocco, Jennifer |
| Gonzalez, Sandralis |
| Moran, Veronica |
| Mustafa, Ayman |
| Rodriguez, Sonaly |
| Zeidia, Amal |

To compensate the list of staff members for Summer PD Program BL/ESL Teacher Grades K-5 start date 8/21/2013 and end date 8/21/2013. Not to exceed \$5,712.00.

| NAME |
|---------------------|
| Vaca, Beatriz |
| Lopez, Miriam |
| Elabed-Tolosa, Sara |
| Perez, Magaly |
| Solis, Leslie |
| Maye, Maria |
| Hernandez, Norma |
| Carnero, Aleisy |
| Joyce, Adela |
| Monteagudo, Sandra |
| Bengtsson, Becky |

| |
|-------------------|
| Echevery, Nicole |
| Rodribuez, Maria |
| Lara, Olga |
| Lynch, Patsy |
| Morillo, Betsaida |
| Rubiski, Diane |
| Williams, Magalys |
| Dubois, Marianne |
| Almanzar, Laura |
| Martinez, Martha |
| Juame, Naomi |
| Sanchez, Irina |
| Harden, Susan |
| Sotelo, America |
| Shanahan, Marta |
| Verano, Julio |
| Ravelo, Yolanda |

MISCELLANEOUS (CONT.)

To compensate the staff members for Summer PD World Lang Teachers Grades 6-12 start date 8/20/2013 and end date 8/20/2013. Not to exceed \$2,856.00.

| NAME |
|-------------------|
| Bushart, Michelle |
| Chica, Johana |
| Clements,Michelle |
| Flores, Zara |
| Fonseca, Maria |
| Lepiani, Belkis |
| Llanos, Ricardo |
| Ludena, Magda |
| Noriega, Juana |
| Nova, Lourdes |
| Pinatell, Mayra |
| Pritchard,Juana |
| Santana, Wilkin |
| Valdez, Claudia |

To compensate the staff members for Summer PD Program Bilingual/ESL Teachers Grades 9-12 Start date 8/23/2013 end date 8/23/2013. Not to exceed \$1,632.00.

| NAME |
|------------------|
| Ghebrial, Raafat |
| Lee, Grace |
| Martinez, Maria |
| Obeidallah, Dua |
| Prashnik, Rebeca |
| Sanchez, Leira |
| Tavarez, Gilma |

| |
|--------------|
| Vega, Amelia |
|--------------|

MISCELLANEOUS (CONT.)

To hire list of staff members for Preschool Practicum Teachers enrolled in the Montclair State University Reading Specialist cohort. Start date 7/1/13 and end date 7/216/ 2013. Not to exceed \$6,188.00.

| NAME |
|--------------------|
| Ibrahim, Mary Ann |
| Jo-Yen-Kiam, Larry |
| Kat, Samira |
| Lopez, Lillian |
| Samuel, Selena |
| Toye, Eleanor |
| Vicente, Michelle |

Requesting approval to hire (6) Site monitors during the 2013 Summer Food Service Program from July 1, 2013 through August 30, 2013. Not exceed \$17,000.00.

| NAME |
|------------------|
| Amer, Nimeh |
| Arroyo, Wanda |
| Cruz, Maria |
| Diaz, Adalgiza |
| Tavarez, Brenda |
| Wheeler, Shirley |

To hire the following Group Leaders below for the Department of Reform & Innovation as part of the 21st CCLC Grant effective August 31, 2013 through August 31, 2014. Not to exceed 19 hours per week at \$11.00/per hour and not to exceed a salary of \$2,448.00.

| NAME | POSITION | LOCATION |
|--------------------|--------------|----------------------|
| Anderson, Thurston | Group Leader | No. 5 |
| Beatty, Jennifer | Group Leader | No. 5 |
| Bowles, Lonzell | Group Leader | New Roberto Clemente |
| Capella, Yennifer | Group Leader | No. 5 |
| Collick, J'Neice | Group Leader | International HS |
| Nighty, Jerome | Group Leader | International HS |
| Nzioka, Kathuka | Group Leader | No. 5 |
| Orterga, Kayloa | Group Leader | New Roberto Clemente |

MISCELLANEOUS (CONT.)

To hire the following Group Leaders below for the Department of Reform & Innovation as part of the 21st CCLC Grant effective August 31, 2013 through August 31, 2014. Not to exceed 19 hours per week at \$11.00/per hour and not to exceed a salary of \$2,448.00.

| NAME | POSITION | LOCATION |
|------|----------|----------|
|------|----------|----------|

| | | |
|---------------------|--------------|----------------------|
| DiGaria, Mary Kate | Group Leader | No. 5 |
| DiSebastian, Steven | Group Leader | International HS |
| Nunez, Yudelis | Group Leader | No. 5 |
| Parker, Tara | Group Leader | No. 5 |
| Patel, Akshay | Group Leader | International HS |
| Ruiz, Mildred | Group Leader | New Roberto Clemente |
| Sheridan, Maureen | Group Leader | No. 5 |
| Voge, Meliss | Group Leader | New Roberto Clemente |

To hire maximum of (20) Child Study Team members at 9% of salary. Start date July 1, 2013 and end date August 31, 2013. Not to exceed \$55,600.

| NAME |
|--------------------|
| Appelgren, Michael |
| Bell, Faith |
| Bergen, Kelley |
| Brooks, Barbara |
| Compitello, Gina |
| Diaz, Diana |
| Fade, Ivonne |
| Gaines, Latoya |
| Jimenez, Wilda |
| Mansar, Baher |
| Marni, Mendez |
| Mayo, Latisha |
| Rutherford, Kimino |
| Smith, Georgette |
| Sneed, April |
| Tahbaz, Alex |
| Tierney, Joseph |
| VanDiver, Alicia |
| Wood, Nakia |

L. SUBSTITUTE

To approve the list of 602 individual (s) for the position of substitute teacher during the 2013-2014 school year.

| NAME |
|---------------------|
| BARRETT, BERNARD |
| BARRISE, JOSEPH |
| BASHA, DUAH |
| BATCHELOR, GLORIA |
| BATEMAN, CHARLES R. |
| BATISTA, ELSA |
| BAUTISTA, ALBA |

| |
|------------------------|
| BAWAB, MARY |
| BEAMON, NATASHIA H. |
| BEATO, ANNERIS |
| BEAUCHAMP, VERONICA R. |
| BECKFORD, FELESHA |
| BEGUM, FATHEMA |
| BEGUM, HAPPY |
| BEGUM, PARUL |
| BELFIELD, ALYSSA |
| BENALI, SOMIA |
| BENCOSME, LIZAIVETTE |
| BERKOWITZ, BEVERLY |
| BISWAS, SUPTI |
| BLAKE, MARGIE |
| BLANCO, VERONICA |
| BLASI, RAYMOND |
| BODDIE, BRITTANY |
| BOLANOS, ANGELO |
| BORDA, CARL D. |
| BOSCARINO, DIANE F |
| BOUASSRIA, MUSTAPHA |
| BOUYAALA, FATIHA |
| BRAMON, JULIO |
| BRIDGES, ELEANOR |
| BROWN-CHATMAN, ANN L . |
| BROWNE, EVADNEY |
| BRYANT, SHAUNA |
| BUSH, ALVIN |
| BUSTIOS, SILVANA E. |

(SUBSTITUTE CONT.)

| |
|------------------------|
| CACERES, JOSE |
| CAIN, TANYA |
| CALAFIORE-BROCK, CAREN |
| CALDERON, LILA |
| CAMPBELL, ANTHONY |
| CAMPBELL, FRANCINE |
| CAMPBELL, NATANA K. |
| CAMPUSANO, JOANI |
| CANCEL, KRISTY |
| CAPERS, TAMARA |
| CARABALLO, WILBERT |
| CARBAJAL, MARIANELA |
| CARBONELL, ZINELFI |
| CARDILLO, ALEXANDER |
| DESVARIEUX, HARRY |
| DEVRIES, BOBBY |
| DEY, DARPAN |
| DEY, SANJOY |
| DEY, SWOPNA |
| DIAZ, ALBERTO W. |
| DIAZ, DANIEL |
| DIAZ, MERVIC |
| DINAR, SOUMIA |
| DOUGLAS, DESIRAE |
| DOUGLAS, LEOTA |
| DOUGLAS, NICOLA |
| DRAKEFORD, RAVEN M. |
| DURAN, YADIRA |
| DUTKO, PETER |
| DUTTA, SHIPRA |
| DWYER, JESSICA |
| EDDANFIL, RACHID |
| EDWARDS, JULIANA E. |
| EID, HODA |
| EIMICKE, ERIKA |
| EL ACHABY, RACHID |
| EL HAMDouchi, DRISS |
| EL JAOUHARI, BOUAZZA |
| EL MADANI, ABDELAZIZ |
| EL MORABIT, HANANE |

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|------------------|
| ELFADILI, AICHA |
| ELRAIS, KHALED |
| ELSAMRA, MOHAMED |
| ELSHERIF, NASHWA |

(SUBSTITUTE CONT.)

| |
|----------------------------|
| ENCARNACION, MICHEL - SR |
| ERES, TATIANA |
| ESPINOSA, MICHAEL |
| ESPOSITO, CLARA |
| ESTRELLA PENA, JORGE |
| ESTRICT, BRANDON |
| EVANS, ANA |
| FAHIE, GLORIA |
| FAIRFAX WILLIAMS, SHAKEIRA |
| FARH, AHMED |
| FARHAT, MOUSSA |
| FEIMSTER, CASSANDRA |
| FIELDS, JOSEPH |
| FIGUEROE, GOEVANIA D. |
| FIGUEROE, PLUTARCO A. |
| FIORITO, JUANA E. |
| FLOREUS-ANDERSON, ANDREA |
| FONDER, PAULA R. |
| FONTIN, NADIA |
| FOOTE, RAYNESS |
| HARRIS, THOMAS C. |
| HASAN, BADRUL |
| HASAN, MASUD |
| HASSAN, YOUSEF A. |
| HAUGHTON, MAURENE |
| HAWARI, HIAM |
| HAWKINS, CHRISTINA |
| HAYDEN, BEVERLEY |
| HEFLIDE, FRANCIS |
| HERBERT, KELICIA |
| HERLINA-GOLAUB, TUTY |
| HERNANDEZ SANCHEZ, MARIA |
| HERRERA, ARASELI |
| HERZALLAH, HANAA |
| HILL, BEVERLY |

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|---------------------|
| HINOSTROZA, PLINIO |
| HOLDER, JOHN |
| HOSSAIN, SHAHANA |
| HOYTE, KEITH A. |
| HRISTOV, KONSTANTIN |
| HUACHACA, HEBERT C. |
| HUNTER, KHADIJAH |
| HUSSAIN, EKRAM |
| HUSSAIN, SHAON |

(SUBSTITUTE CONT.)

| |
|-------------------------|
| HUSSAIN, SHAYEK |
| HUTTON, SHANNON A. |
| IANZANO, MARIE |
| IBIDA, IGNATIUS |
| ISHAK, VIOLA |
| ISKRA, CAROL |
| ISLAM, MOHAMMED ROFIQUL |
| ISLAM, SHAHEDUL |
| ISLAM, SYEDA |
| ISMAIL, SOUZI |
| IUSSEIN, SABRIE |
| JACKSON, TYCEY L. |
| JACOBS, ARTHUR |
| JACOBS, JAKERA |
| JACOBUS, JOAN |
| JAIMES, CLEUSA |
| JAMES, BERNICE |
| JAMES, CAROLINA |
| JAMES, CHRISTOPHER |
| JAMES, JASON |
| JAUDAR, NAIMA |
| JAROSZ, BARBARA |
| JAVIER, ANA |
| JEMAS, JOANNE |
| JERES, ANA |
| JOHNSON, ATEATHA |
| LONDON, ANDRES |
| LOUHAB, MOHAMMED |
| LOVE, ALISA A. |
| LUCANAS, HENRRY H. |

| |
|----------------------|
| LUCAS, NANCY |
| MAARK, SAMY |
| MAC DONALD, JARED |
| MALIK, MUHAMMOD |
| MANNIRY, MOHAMED |
| MANSOURI, HICHAM |
| MARQUEZ, VILMA |
| MARRA, PATRICIA |
| MARTINEZ, FRANCES |
| MARZOUQ, AMAL |
| MATIC, MLADEN |
| MAUTE, PAUL |
| MCCALLUM, MEAGHAN |
| McCALLUM, MILDRED O. |

(SUBSTITUTE CONT.)

| |
|--------------------------|
| MCCLAN, DIANA I. |
| MCDANIEL, TAMIKA |
| McDONALD, ALVITA |
| MCKAY, HELEN |
| MCLAREN, ROBERT |
| MCLAUGHLIN, HEATHER |
| MEJIA, JOSEFINA |
| MELVIN, ANTOINETTE |
| MENDOZA, YSAAC A. |
| MERCEDES, SANTA |
| MEYERS, QUADO |
| MIAH, SABLU |
| MILLER, LUCIA |
| MILLER, SARAH |
| MILNER, JOHN |
| MINAYA, GLADYS |
| MIRANDA, FROILAN P. |
| MOBLEY, CRYSTAL |
| MOHAMED, REDA |
| MOHAMMAD, OLFAT |
| MONDAL, SUKLA |
| MONTALTO, PATRICIA A. A. |
| MONTES, YVETTE |
| MONTESINO, YENIS |
| MONTON, JOHN |

| |
|-----------------------|
| MONTTOYA, STEPHANIE |
| MOORE, DARNELL |
| MORCOM, HAROLD T. |
| MORELLO, DONNA |
| MORENO ROBLES, EMILIA |
| MORGAN, DENISE |
| MUCHICA, SILVIA |
| MUNGAI, NICHOLAS |
| MUNOZ, AIDA |
| MURIEL, RAMON D. |
| MURRAY, ALANA |
| MYERS, SHERNESE |
| NALES, LUISA |
| NASSAR, MAHER |
| NATH, SHIMU |
| NAVARRO, GLORIBETH |
| NELSON, TRACYAN |
| NICELY, GORDON |
| NICHOLAS, NARLIN A. |

(SUBSTITUTE CONT.)

| |
|--------------------|
| NOEL, JOSEPH C. |
| NOI, JULIUS |
| NOMAFO, ERIC A. |
| NOVOTNY, CLARA |
| NUNEZ, ALEXANDRA |
| ODUD, MOHAMED |
| OHRI-XEKA, ENDRITA |
| OKHUAROBO, MARY |
| ORLIC, LISA |
| ORTIZ, MARIA ELENA |
| OSMANABO, DEINAVA |
| OSORIO, CLAUDIA |
| OUFARI, JAMILA |
| PACIGA, MICHAEL |
| PAGE, GLORIA |
| PALINO, GINA |
| PANDIT, RITA |
| PARKER, EVELYN |
| PARKES, SHARON P. |
| PARVIN, KAWSER |

| |
|-----------------------|
| PEGUES, BRIDGITTE |
| PERDOMO, RUBY |
| PEREZ, ADALBERTO J. |
| PEREZ, DIGNA |
| PEREZ, JUAN |
| PEREZ, REMY |
| PEREZ, SERGIO |
| PERGOLA, JACQUELINE |
| PERVILLE, PAUL A. |
| PIERCE-HARRIS, CATINA |
| PINCHOM, ANNA |
| POLANCO, CESARINA |
| POLCHE, JOSEPH G. |
| PORRAS, VICTOR |
| PORTUGAL, GARRY |
| POWELL, ELLSWORTH |
| PROSPERI, JONATHAN |
| QANDIL, SUHAIR |
| QUISPE ALIAGA, ROCIO |
| QUNISE, ABEER |
| RAHHAL, HADEEL |
| RAHMAN, JAYED |
| RAHMAN, MASUDUR |
| RAHMAN, MONSUR |

(SUBSTITUTE CONT.)

| |
|---------------------|
| RAHMAN, MUHIBUR |
| RAMADAN, HALEEMA |
| RAMIREZ, GIANCARLOS |
| RAMOS, BETTY |
| RANGEL, ALMA |
| RASHEED, WOROUD |
| RASO, GIOVANNI B. |
| RAZZAK, HADIYA |
| REDMON, DEBORAH |
| REED, LATRICE |
| REELS, LARRY |
| REID, NADINE |
| REIHER, DEBBIE |
| RESNICK, DEBRAH |
| REYNOSO, GLADYS |

| |
|----------------------|
| RICCIOTTI, DENISE |
| RICHTER, ERIC |
| RIOS, MILES |
| RIVAS, CRONNY |
| RIVERA, DENNIS |
| RIVERA, LUCITANIA |
| ROBINSON, ANNIKA |
| ROBINSON, JANENE |
| RODRIGUEZ, ALEXIS |
| ROGERS, JARROD R. |
| ROLLING, VIRGINIA |
| ROMERO, YVONNE |
| ROSE, LOVELLA |
| S. MANGRUM, JULIA |
| SAAD, NABIH |
| SAADALLAH, HICHAM |
| SALCEDO, CLARA |
| SALEM, NOURA |
| SALOMONE, VICTORIA |
| SALOUANE, AHMED |
| SANABRIA, MARILYN |
| SANCHEZ, CARL |
| SANCHEZ, JESSICA |
| SANTORA, ROSA |
| SANTOS, ROSA |
| SARAMEH, MESLHAMERAM |
| SASA, BAYAN |
| SATCHWELL, METESHA |
| SBAI, HAFIDA |

(SUBSTITUTE CONT.)

| |
|----------------------|
| TISDER, TAMARA |
| TONYALI, SUEDA |
| TOPALLI, ROZETA |
| TORRES, JEANESSA |
| TORRES, MARIA |
| TOTH, BARBARA V. |
| TRINIDAD, JOSE |
| TULLOCH, PAULETTE L. |
| TYRELL, SHARIFA |
| TYSON, GLORIA |

| |
|----------------------|
| UDDIN, MD. FORID |
| UDDIN, MOHAMMED N. |
| UDDIN, RUZI |
| ULTIMO, SALVATOR |
| USORO, BENEDICT U. |
| UTER, PATRICIA D. |
| VALENCIA, CAROLINA |
| VALERA, ESTEFANIA C. |
| VAN RENSALIER, DALE |
| VANWINKLE, GINA |
| VARGAS, OLGA |
| VASQUEZ, MONICA |
| VERAS, ANA |
| VILLAVICENCIO, ROSA |
| VISTO, BERNIE |
| WARNER, WENDY |
| WATT, MARION |
| WEINSTEIN, FRED |
| WHITE, JULIE |
| WICHOWSKI, LAUREN |
| WILDER, CARA |
| WILKS, JESSICA |
| WILLIAMS, JASMINE |
| WILLIAMS, MARIEL |
| WILLIAMS, VANESSA |
| WIRTH, MARK |
| WITHERSPOON, DONESE |
| WONG, RICARDO |
| WOODS, GREGORY R. |
| YEASMIN, SABINA |
| YGARZA, MERY D. |
| YGNACIO, NILFA |
| YOUNG, SANDRA |
| ZAMAN, MOHAMMED |

(SUBSTITUTE CONT.)

| |
|-------------------|
| ZAMUDIO, BEATRIZ |
| ZAVALETA, SARA |
| ZEGARRA, JOSE |
| ZELHOF, JOHN C. |
| ZIETARSKI, ANDREW |
| ZOPPO, DAVID |
| ZUCCATO, NOBILA |

As a result of a break in service, terminate the employment of the list of 222 Substitutes effective 7/2/2013.

| LastName | FirstName |
|-----------------|------------------|
| Aburumeileh | Tamara |
| Acevedo | Mayra |
| Acosta | Julio |
| Adedokun | Lydia |
| Akridge | Gerald |
| Alegre | Manuel |
| Alami | Souad |
| Ali | Khalifa |
| Ali | Sharifa |
| Almaita | Saher |
| Ammar | Manal |
| Asmar | Hepah |
| Aufiero | David |
| Baali | Ghada |
| Baghdadi | Reda |
| Bandli | Monira |
| Beach | Jamil |
| Bertoli | Jessica |
| Bevacqua | Joseph |
| Black | Shane |
| Blakely | Frances |
| Bland | Jahmil |
| Boling | Aida |
| Boskovski | Elizabeta |
| Bouaricha | Mourad |
| Brazer | Cynthia |
| Brimley | Shawanda |

| | |
|----------------|----------|
| Brooks | Danielle |
| Buie | Maggie |
| Burke | Mee Mew |
| Cabrel | Idelisa |
| Cade | June |
| Capers | Anthony |
| Caraballo | Leopoldo |
| Cardriche | Gail |
| Chavez | Romulo |
| Chowdhury | Ohi |
| Collazo | Rose |
| Corniell | Javier |
| Cox-Tober | Crystal |
| Crandol | Naikira |
| Cruz | Migdalia |
| Delain | Shirley |
| Dilone | Liena |
| Dudek | Rachel |
| Dukich | Denise |
| Dunham | Patricia |
| Ebeid | Hamdy |
| Eldemenky | Eman |
| Ferdous | Tiba |
| Findley | Tyrone |
| Fyffe-Chambers | Natoya |
| Gafur | Rubena |
| Garo | Sophia |
| Ghazi | Shada |
| Ghodiwala | Setal |
| Ghose | Gautam |
| Gipson | Kenneth |
| Nash | Leslie |
| Neyra Melgar | Laura |
| Nassr | Sawsan |
| Nebus | Stephen |
| Nijm | David |
| Oduro | Agyeman |
| Ortega | Maribel |
| Osis | Victoria |

| | |
|-----------------|-------------|
| Osorio-Bustios | Vicki |
| Ouaammou | Lahoucine |
| Padula | Daniel |
| Pagan | Stephanie |
| Pakovics | Louis |
| Marcia | Pascal |
| Patterson | Theresa |
| Pelt | Annie |
| Peralta Disla | Felipe |
| Perez | Joseph |
| Persaud | Vishnu |
| Piekarz | Edward |
| Pierce | Micah |
| Pinos | Reinaldo |
| Polanco | Nikaury |
| Poly | Sultana |
| Prado | Luz |
| Pressley | Candace |
| Puente | Joseph |
| Pujada | Yanina |
| Puthuvamkunnath | Jenny |
| Qaddoura | Khadijeh |
| Quiles | Natalie |
| Quinones | Sonia |
| Ramos | Benjamin |
| Rankin | Adrienne |
| Rashid | Mamun |
| Razzak | Fazzlul |
| Rherari | El Houssine |
| Rieder | Jenna |
| Rieder | Joseph |
| Ristovski | Spase |
| Rivera | Bethzaida |
| Rivers | Jaime |
| Robinson | Jerrell |
| Roland | Mark |
| Roland | Sybil |
| Rojas | Maria |
| Rutherford | Letitia |

| | |
|----------------|-----------|
| Saadah | Shadia |
| Sachariah | Luke |
| Safane | Penny |
| Samuel | Stephanie |
| Sanchez | Carmen |
| Sanchez Tejeda | Rosa |
| Santana | Krismely |
| Santana | Yomayra |
| Sarker | Ratan |
| Sasao | Irene |
| Schultz | Robert |

| | |
|-----------|-------------|
| Goglia | Rebecca |
| Gonzales | Giancarlo |
| Green | Annie |
| Greene | Alicia |
| Gutierrez | Elifer |
| Guzman | Gloria |
| Haber | Samuel |
| Hamdeh | Ahmad |
| Harris | Tisha |
| Healy | Paul |
| Heredia | Dario |
| Hermida | Betty |
| Herndon | Lynda |
| Hervais | Liz |
| Hinton | Tanisha |
| Husein | Rania |
| Hussein | Sabrin |
| Italia | Michele |
| Jahan | Halima |
| Jarvie | Kaitlin |
| Jenkins | Christopher |
| Johnson | Soniya |
| Jordan | Montrise |
| Khalil | Maha |
| Kibria | Ghulam |
| Kisswani | Heedaya |
| Kucuk | Necla |
| La Franco | Florinda |

| | |
|----------|-------------|
| La Sala | Mary |
| Lam | Rita |
| Lee | Charity |
| Lee | Essence |
| Lopez | Maria |
| Mader | Caitlin |
| Majumder | Md Rafiquil |
| Joan | Mandel |
| Marcin | Susan |
| Marcano | Reyna |
| Emanuel | Marshall |
| Martinez | Dania |
| Martinez | Liser |

| | |
|-----------|-----------|
| Marulanda | Monica |
| McBride | Janelle |
| McDuffie | Derek |
| McKnight | Ronald |
| McKoy | Natasha |
| McLarty | Danekia |
| Mekawi | Joanne |
| Mendoza | Norma |
| Merino | Juan |
| Miller | Kimberly |
| Moultrie | Muriah |
| Moran | Edward |
| Morrow | Jeffrey |
| Moss | Keisa |
| Muckle | Tayawan |
| Murcko | Kristen |
| Musella | Shana |
| Scott | James |
| Segura | Rosario |
| Seldon | Demisha |
| Shah | Hiren |
| Shaw | John |
| Shiplu | Muhammad |
| Sideris | Sophia |
| Silva | Ferdinand |

| | |
|---------------|----------|
| Simon | Letitia |
| Sinclair | Gladys |
| Singleetary | Shantae |
| Smart | Davon |
| Smith | Lataya |
| Smith | Willie |
| Soliman | Tarek |
| Sosa | Daniel |
| South | Andrew |
| Spencer | Tamara |
| Stamenkovic | Milanka |
| Stanojevic | Paola |
| Stevenson | Kimberly |
| Swede | Ronald |
| Tariq | Farhat |
| Tavarez | Julio |
| Taylor-Budhai | Michelle |

| | |
|------------------|----------|
| Terhune | Helaine |
| Thomas | Jeffrey |
| Thorne | Lindsay |
| Torres | Tajuan |
| Torres | Tara |
| Trejo | Deyanira |
| Tuesta | Nadine |
| Ulas | Nil |
| Urdanivia | Claudia |
| Valdez | Sonialys |
| Vazquez | Ana |
| Vizzi | Claudia |
| Wade | Cieara |
| Williams Brembry | Rhonda |
| Wilson | Anthony |
| Wolf | Emily |
| Yeghiazaryan | Sona |
| Yehle | Jessica |
| Young | Marlene |
| Youmans | George |
| Ysalguez | Milagros |

| | |
|-----------|-------|
| Zakhary | Neven |
| Zietarski | Mary |

INFORMATION ITEMS

- 14-A6. Approved entering into a consultant contract with Dr. Michael Osnato of New Jersey Superintendent's Study Council, to provide mentoring and coaching to high level educators, for the 2013-2014 school year, at an amount not to exceed \$74,500.00.
- 14-A7. The State District Superintendent approved entering into a contract with Renaissance Learning, Inc., for proprietary goods and services related to the STAR Enterprise assessment system with setup and licenses for the software, professional development and program management services for the software, for the period of September 1, 2013 through June 30, 2014, at an amount not to exceed \$362,515.37.
- 14-A8. Approve entering into a consultant contract, through the Department of Family & Community Engagement, with Kemba Smith Pradia as a keynote speaker and workshop presenter at the Valerie M. Dade Girls Leadership Summit on October 12, 2013, at International High School, at an amount not to exceed \$5,000.00.

It was moved by Comm. Hodges, seconded by Comm. Irving that Resolution No. F-1 be adopted.

Comm. Hodges: As we heard this evening the district has hired supposedly 27 people at the supervisory level. We had some discussions that were relayed to the public about there being a substantial cut in administrative staff, something on the order of 20% or more. So if we're hiring 27 people in supervision, how then does that comport with the position that we've taken with regards to these cuts in the administration going forward?

Dr. Evans: The positions you're alluding to are funded through dollars made available to the district through the RACs. You're talking about the 27 supervisor positions?

Comm. Hodges: They're making money available to us? Are they giving our money back to us from...

Dr. Evans: It is the 30% set aside out of Title I that traditionally has gone to providers of supplemental educational services, SES services.

Comm. Hodges: Right. They're giving that back to us.

Dr. Evans: It was money that we didn't have any control over anyway. It was given to the RACs to use to support what they were doing and they made those funds available for these positions. So it's not coming out of the district's budget per se. In fact, because we're focusing on how we could reduce the budget over time anyway it became a strategy for helping us to be able to do that. Again, the individuals aren't supported by dollars that the district had in its account. It's being supported by dollars from the RACs.

Comm. Hodges: ...which came from the district originally at some point.

Dr. Evans: In a way, you can say that. I just want to be clear. This is money that we couldn't spend.

Comm. Hodges: Okay. So these people are off that budgetary table.

Dr. Evans: That's correct.

Comm. Hodges: I just want people to understand that. It wasn't clear to me and I'm sure it wasn't clear to them. So when we hear that argument they need to understand clearly that these people are coming from funds that are separate from what we've had before.

Dr. Evans: Just also know that these are supervisory positions in the schools. These are school-based supervisors. They're not supervisors that have offices in our building. They report to principals and to the assistant superintendents for administration. Their role is to assist principals with the evaluation of teachers, with the supervision of teaching and learning that goes on, making sure that the content of what the teachers are teaching is consistent with the curriculum and those kinds of things. They are school-based supervisors, not district-based supervisors.

Comm. Hodges: If the funding stream should change, what is the stability of these positions?

Dr. Evans: If federal dollars went away anything that's funded through federal dollars is likely to go away. That includes positions we have or things that we fund from our federal dollars. It's the same level of concern as it relates to stability over time. Or the Regional Achievement Center could change its mind about what it will support financially.

Comm. Hodges: So basically what you're saying is the reason the RACs have this money is because of the waiver the federal government gave the Governor who then took the money away from us to give it to the RACs. Okay. People don't know that. I want to put that on the table so it's clear. Thank you.

Comm. Irving: Are there any other questions on F-1?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: No.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Abstain.

Comm. Irving: Yes.

The motion carried.

Information Items

Comm. Kerr: I was going through this and I noticed something. I just want to take my time and be clear because I don't want to be misunderstood or misrepresented after this meeting this evening. On 14-A8, I noticed that this is directly related to the Girls' Leadership Summit. I must say that over the years this program itself has been good. It has served its purpose and I believe a lot of information has been received by both parents and kids in the district. However, my concern about what has happened here is that if you look on this document it says, "Valerie M. Dade Girls' Leadership Summit" putting all the pieces together presented by Comm. Kenneth Simmons. I think it is a noble thing, but where I have a problem with it is if this is being sponsored by the Family Community Engagement Center there's nothing on this document that says it is coming out of that department. There's absolutely nothing. On this document it says presented by Comm. Kenneth Simmons. I have a serious problem with that. If this is something from the Board of Education, then the Paterson Board of Education should be clearly stamped on here so we know that it's a program created and supported by the Paterson Board of Education. It's kind of unfair for us to spend \$5,000 and one Commissioner is taking the credit for that. This \$5,000 was not discussed at the Board level. That's a bad situation. I think we need to straighten this out and make sure that we do the right thing. Don't put things through the back door. Let everything come through the front door where everybody can see it and everybody understands it. I'm a supporter of this. I want it to continue. I love what is happening here. But we have to make the adjustment. If you look at some of the action items that came before us tonight the cost of those action items were \$4,000. This is \$5,000 that never came before the Board to have a vote on. There's something radically wrong with that situation. Thank you, Mr. President.

Comm. Hodges: I don't know how many years ago when we first started doing these individual forums I complained about them because of the misconception that could come about from them and how they could be used politically by unscrupulous entities, not by anyone here on the Board, but it lends itself to that kind of abuse. In the past we have held forums where the entire Board was present and there's nothing wrong with having the whole Board involved in an event hosted by one of the Board members or two of the Board members so that it's clear to the community that this is a Board function. That is really what should take place. I have always thought that has been the case. I have used these forums myself, but I want to make it very clear that I would not object to address this kind of issue and that it be made very clear that these things are a function of the Board of Education. The Board should plan and schedule a number of them with some ad-hoc committees as issues appear during the course of the year to discuss those issues in the community. That to me is a fairer way of doing this kind of thing. The community is entitled to use our facilities for individual events and if people are going to use our facilities for an individual event they're entitled to do that. The event should be titled to address just that. But if Board resources are going to be used in these kinds of events they should be Board events. That's been an issue that we lost the initial battle on, but Mr. Kerr is bringing it up again so I'm putting that back on the table.

Comm. Irving: Thank you. Are there any additional comments?

Comm. Martinez: I almost feel obligated just to say something because Comm. Simmons is not here to speak on his own behalf. I'd like to do that. The bottom line is a wonderful service is given to families and students in our district. If we're concerned about who's getting the credit, I think our priorities are really in the wrong place. I have no problem. He's been doing this for several years. He can put his name all over it. He

did it. I don't see why we're looking to share credit. The bottom line is a wonderful thing was done. It was successful. People benefitted from it. Let's keep it moving.

Comm. Hodges: It's not a question of who's getting the credit. It's a question of expenditure of money.

Comm. Martinez: Those were the exact words that were used. We should be given credit as well. That was said. It's not about credit. It's not about taking credit. We all know we're in this together. I don't want to get into an argument.

Comm. Kerr: I'm not going to let you get away with that. I said up front that I don't want to be misunderstood. The point I'm making is not about Comm. Simmons getting credit, but you cannot take the resources of the Board. That's the point. My contention is taking the resources of the Board through the back door. If the Family Resource Center was on this it would have been a different thing, but there is nothing there. You can't use the district resources and then the district gets no credit for it. Come on.

Comm. Irving: In the future we will ensure that any programs that seek collaboration... Case in point, for the event that I'm doing on November 2, on the flyer I used I made sure I advertised the Parent Resource Center and list it all. What I think has happened is that Comm. Simmons went to print before Kemper's office came on board. So I don't think there's any way to go back to reprint all these once they got printed and done. Cheryl is nodding with me. I agree. If the Board's resources are going to be used somehow we should be advertised on that. I think that doesn't separate the two from each other, the fact that it was an amazing program, but in the future we just have to be mindful of that. I think that's a pretty obvious point.

Comm. Kerr: That's the point, Mr. President. You're completely right. Just make the correction. We're not knocking anybody. We're not taking anything. That's the correct approach that we need to take.

Comm. Hodges: I echo that the program has been wonderful and I have actually participated in the program on his behalf. It has been wonderful and I'm not trying to stop it, but I agree with that very issue.

Comm. Irving: It's a technical piece and I think it's one that we can fix. This is one of the easy ones.

Dr. Evans: I think you took care of it. I was going to suggest that we have a Board workshop coming up in a week and a half and perhaps protocol kinds of issues such as this could be part of that agenda.

Comm. Irving: Absolutely. Are there any other information items?

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:45 p.m.