

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

January 22, 2014 – 7:10 p.m.
John F. Kennedy High School

Presiding: Comm. Chrystal Cleaves, Vice President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Wendy Guzman
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Alex Mendez
Comm. Kenneth Simmons

Absent:

Comm. Corey Teague
Comm. Christopher Irving, President

The Salute to the Flag was led by John F. Kennedy High School JROTC students.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
January 22, 2014 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have three items. The first one involves the Board. The Board should have received information directly from the New Jersey School Boards Association identifying this month as Board Recognition Month. To that extent we wish to, as a district and as a Superintendent, recognize our Board in particular for the work that you do. It is a thankless job. As everyone knows, you don't get paid for what you do, but

you do it nonetheless. You are obviously deserving of much more than thanks. I wish there were some other ways such as compensation that we can communicate to you how much we appreciate the work that you do. As Board President Irving says often, while sometimes we may not agree we always find a way to work together for the benefit of the children of Paterson. I am genuinely appreciative to each and every one of you for your contributions to this effort. Secondly, I'd like also to thank the JROTC for opening our meeting here with the salute to the flag. This is a new group to Kennedy High School. Colonel Codling is the leader, if I can get his attention. He's doing his job back there with his kids. Thank you, Colonel, for the work that you do with this group. Again, this is the first year for the JROTC at Kennedy, we're proud of them, and we have very high expectations as we do for everything else that we do. The work that's been done at Eastside with the JROTC there obviously is something I think that all of us appreciate each time we see them do what they do. Again, we expect the same from Kennedy and we know that the Colonel is going to deliver. Thank you, Colonel. Lastly, as you know, monthly we recognize our Employee of the Month and I'm going to ask Ms. Shafer if she would do so for this month.

Employee of the Month Recognition

Ms. Shafer: Good evening. This month's Employee of the Month is Mr. Chris Lewis. He was raised in Montclair where he received his primary education. He graduated from Montclair High School and continued his education by attending Johnson C. Smith University in Charlotte, North Carolina where he earned a bachelor's of science in computer science in 1997. He returned to New Jersey to begin his professional journey as an entry-level systems analyst for a small computer company in Union. The eight years he spent with the company were a critical component to further development and refinement, not only of his technological background, but also his work ethic. Looking for new challenges in programming he interviewed and accepted the position of Senior Systems Programmer for Paterson Public Schools in May of 2005. He continues to enjoy the challenges of maintaining the district's Enterprise Systems and looks forward to assisting the district's forward progress with the new technologies that are becoming available. While not at work he is an avid motorcyclist, a husband, a father of two, and a friend to many. This acknowledgment is a testament that hard work does not go unnoticed. I am honored to introduce to you Mr. Chris Lewis.

Mr. Chris Lewis: Good evening, Dr. Evans, Ms. Shafer, assistant superintendents, and all the Board members. I just really want to say thank you for this nomination of being Employee of the Month. I do realize that it takes many people to continue keeping the district moving forward. I enjoy what I do. I do accept all the challenges. I'd like to thank my family for supporting me and dealing with everything that I have to do relating to the job, my parents, June Gray for nominating me for this honor, and my grandparents. They're no longer here, but every day I go on with them in my heart. I thank every one of you. I thank you for this nomination. I appreciate it.

Dr. Evans: That concludes my report.

REPORT OF BOARD PRESIDENT

Comm. Cleaves: The Board President is absent this evening and I am sad to say that I am not prepared to give a report because I just found out before I got here that I had to run the meeting. But I'd just like to say to Mr. Lewis congratulations again on being the Employee of the Month. To the students of the JROTC here at John F. Kennedy, thank you for your attendance. To the community, we heard your voice and your concerns regarding the Commissioners attending the National School Boards Association

conference in New Orleans. We are putting in place now some criteria because all nine of us will not be attending the conference. We know that only four of us will be able to attend. Four will only be approved to attend. So we're going to be putting in place some fair criteria for us so that we as a Board can decide which four Commissioners shall be attending the conference. So community, I just want to let you know that we did hear your concerns and we are taking them into consideration.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Mendez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Cleaves: Public, please just note that you have a three-minute time limit and please try to adhere to that time.

Ms. Doris Pagan: Good evening. I'm Doris Pagan from the Paterson Education Fund. Please excuse my voice. I just want to remind you all that tomorrow we are having a parent and community forum that we would like all to attend who are here. It's with Attendance Works and the Director Hedy Chang will be presenting. That's a national organization that also works with organizations in different cities and states regarding attendance. We want to make sure that as many people are there as possible. It's going to be from 6:00 to 8:00 at Eastside High School in the auditorium. Thank you very much.

Mr. Theodore Best: Good evening everyone. I'm here today to let the community know of a very great event that we're going to have this coming Monday. As some of you may know, for the second time in the last three years we have a Paterson native that is actually going to the Super Bowl. First it was Victor Cruz of the New York Giants and now it is Michael "Pops" Adams with the Denver Broncos. Mike Adams is the starting safety for the Denver Broncos. He's been in the NFL for over 10 years and he's really never forgotten about his roots in the City of Paterson. Every year he sponsors a football clinic for Paterson kids. Over the course of the last couple of years at his alma mater at School 6 he's sponsored book bag drives as well as coat drives. He's also one of the founders of the Silk City Cardinals football team here in the City of Paterson. He's really a great humanitarian and a great role model for our children of Paterson and we want to make sure that we send him to the Super Bowl in the right way. On Monday, January 27 at 4:00 p.m. at School 6, his alma mater, we will be having a pep rally for Mike Adams. Even if you're not a fan of the Denver Broncos make sure that you come out and support one of Paterson's own, Mike "Pops" Adams, as he goes to the Super Bowl. In case of any inclement weather we do have another site planned at Planet 301 located in Center City Mall at 301 Main Street in case there is bad snow, as it might happen. So it's on Monday, January 27 at 4:00 p.m. at School 6. In case of inclement weather, we'll be going to Planet 301 and having the event inside. Thank you.

Ms. Marcella Simadiris: Good evening everyone. I first wanted to start off with asking the Board if they could ask the Superintendent's office if there's a directive given to principals with regards to allowing travel time in elementary schools. It's my understanding that there is no travel time allowed as per the Superintendent's office. I'm not sure if that's hearsay. But if you could possibly speak with the Superintendent's office and find out if that's the case because it causes a lot of disarray and disruption in our school day. It creates an unsafe environment and a culture where it feels like there's a whip to our back. There are no moments to just calm down and plan your

events. I often guide my students with the saying, "Time and care." I explain to them that all things are possible when we put these two things into all that we do. The lack of travel time sometimes prevents us from being able to take time and care. So again, I don't know if that's a directive from the Superintendent's office. That's what I'm hearing, but if you could find out I'd appreciate it.

Comm. Cleaves: Could you please clarify "travel time" for us? What do you mean?

Ms. Simadiris: There are nine periods in the day. Period one starts at 8:30 and ends at 9:15, and then period two starts at 9:15. So if you're moving from class to class there's no time. There's an imaginary time, but it's not a policy. It's not in stone and causes disarray and disruption. There are a lot of other things that I just want to kind of hit on just to bring awareness to. 23 of the 45 states are questioning the implementation of the Common Core with Race to the Top and the lack of democracy involved in them. The bullying culture leaves everyone vulnerable, but most importantly the children. Five principals were fired in Newark because they decided to speak up on the constant lack of resources and the diminishing of resources. The pushback is occurring in White privileged communities. I see these policies coming into my community and it's really not acceptable. So I'm kind of wondering why it's acceptable for children of color. Also, I have some flyers for different events that are going on. One is in the past, but they often hold events. If you could maybe look them up they are involving the pushback within my community and they're offering solutions as opposed to high-stakes testing. Thank you.

Dr. Evans: May I ask which school?

Ms. Simadiris: I work at School 26, but when I go to the PEA delegates meeting all the teachers are saying that's what's going on in all the buildings. There is no travel time.

Dr. Evans: Is that Mr. Johnson? Let me ask Mr. Johnson to talk with you about the problems that you're communicating and he and I will get together and address them. Of course, if you'd like to meet directly with me I'm happy to meet with you.

Comm. Hodges: Dr. Evans, if I may. Is that travel time for eighth graders?

Ms. Simadiris: For the whole building.

Comm. Hodges: They all travel?

Ms. Simadiris: They start travelling at my school in third grade within the grade, traveling to art and physical education. We don't have music. We just got a computer teacher for specials. But in the third grade they are switching. They have switch teachers. They switch for math, language arts, social studies, and science.

Dr. Evans: Although elementary schedules are very similar there are some variations. Mr. Johnson will need to look at that individual situation and then we can discuss how we can work with you on it.

Ms. Simadiris: Thank you.

It was moved by Comm. Martinez, seconded by Comm. Guzman that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Guzman: I want to take this time to also congratulate the Kennedy Knights and the Color Guard. They did a wonderful job today. We were told it was their first presentation. Thank you very much for joining us in our meeting. To our Employee of the Month, thank you very much, Mr. Lewis, for your commitment and dedication to our district. Hard work does not go unnoticed despite what some people might think. We appreciate your job and all the effort that you put into the district, especially our children here in the City of Paterson. To Mr. Best, I know he mentioned regarding the event on Monday, January 27, but I got confused with the time. I think he said 6:00 p.m. the first time and 4:00 p.m. the second. It's at 4:00 p.m. I look forward to being there and supporting one of my fellow Bulldogs. I have to put that out there. He's a Patersonian, but he's a Bulldog, Mr. Mike "Pops" Adams. To conclude, to the Board members, as Dr. Evans mentioned, it's Board Member Recognition Month. I want to thank the Board members for all your hard work, dedication, commitment, time, and sometimes even money. Believe it or not, Board members sometimes come out when we have to do events. We have to sponsor them and we have to come up with money. I want to thank you for everything that you do for the children in our city. It is not an easy job. It is not an easy task. I've been sitting on this Board for almost six years now and I can tell you it is not what some people think it is. I'll leave it at that, Dr. Hodges. I want to thank each and every one of you because I know the time and effort and it's not easy to attend the meetings at all times. We all have lives. We have daytime jobs. We have children. We have other commitments. We have other organizations. But we still manage to make it and I think today is proof of that. With that snowstorm that we got we are here. So I want to thank each and every one of you and I look forward to continue working with you.

Comm. Hodges: I want to thank you the public for coming tonight under these conditions, which are indeed very challenging. I will tell you that in some of the northern territories where I come from that this is just a brisk wind. I won't go any further. The PEOC, the Paterson Education Fund, and I were in Trenton last week Thursday in support of the parents and students who were protesting the One Newark Plan. The One Newark Plan is essentially the closing of schools, reassigning administrators, combining the selection process in their School Choice program, and including charters in that. They're also eliminating a number of staff. They're doing that without any input from their Board and substantial input from their community. In fact, what's happening is the Superintendent there is rolling out this plan two days before it gets implemented and the parents don't really have a say. Fortunately in Newark they're pushing back. Fortunately they have recognized that this is unacceptable for them. This recent episode has resulted in the indefinite suspension of five principals in that school district. They were asked to come to a community meeting and raise questions and actually address the parents about what was going on in their city. For that they've been placed on indefinite suspension. That troubles me and it ought to trouble you because they are a state-controlled district. By the way, so are we. I don't mean to suggest for one minute that Dr. Evans is going to assume any such approach. In fact, there has been a decided difference between Dr. Evans' approach and Cami Anderson's approach in Newark. But you the people need to make sure that it doesn't happen here. You can't wait until after it's happening before you become concerned. Thank you, Madam Chair.

Comm. Kerr: Let me start off by congratulating Mr. Chris Lewis for being the Employee of the Month. As I've always said, it's very important when we recognize people in our system that do make the kind of contribution that you're making towards the development of our district and the education of our kids. So again, I want to say thank you to you and your family. Dr. Evans, I just want to say a little bit on the travel time. I

know you are going to look at it, but I know I've heard or read that somewhere – not in this district – teachers just swap classes. You eliminate the need for students to move from one area to the other that creates congestion and unsettled situations. I'm not sure if that's a workable thing in our district, but I'm just wondering if that is possible where we move teachers as opposed to moving children. I believe that would be a smoother transition and we would get a better result from that process. Also, I just want to comment a little on the Common Core. I believe that we as lay people, and that includes some parents, have not really understood the concepts that are being placed before us from day-to-day in terms of how we go about instructing our kids, not only here in Paterson but in the state and in the country in general. I remember asking the question regarding Common Core where the emphasis is with regards to language arts. Common Core does not stress or emphasize the need for the fundamental development of how you understand the mechanics of a language. What it does is it takes into consideration cultural stuff and all kinds of other stuff, but it does not place emphasis on understanding the underpinnings of the language. I believe that's a fundamental flaw in how we go about teaching our kids language arts. So I don't believe the parents in general or the average person in our district understand this. I believe it's time that we look a little beyond what is presented to us and try to understand the concept. If we need to push back against what they're introducing to us we should. But I would ask every parent tonight who is in the hearing of my voice to please take time out and look at some of the ways in which your kids are being educated. Thank you, Madam Chair.

Comm. Martinez: Good evening to all. I'd like to echo the sentiments of the other Commissioners. Mr. Lewis, thank you for all that you've done and all that you continue to do. We salute you and applaud you for all your efforts. I'd also like to recognize four young people here in the district who just received honors this past Monday at the Paterson Youth Council's Eighth Annual Martin Luther King Youth Award Recognition Brunch – Diamond Robinson, who is an eighth grade student at Norman S. Weir, and Amante Simmons, who is also an eighth grader at School 7. These two middle school students have demonstrated not only academic excellence, but they've gone above and beyond in areas of community service, working with their faith-based groups, and just outstanding role models in the middle school level. We commend them for all that they've done and we expect great things from them when they move on to high school. At the high school level, Mara Kettle and Frank Carlos Castro, both students here at John F. Kennedy High School, maintained grade point averages of 4.0 and above. Frank Carlos Castro was 4.34 and Mara Kettle I believe was 4.0. Again, they excel in so many other areas outside of academics and they're just outstanding well-rounded individuals. We commend them and I just implore them to keep working hard. To all the other students, we had over 100 students who were nominated this past year. To all those students who were nominated and recognized there too, I salute and commend you all and implore you all just to continue to work hard and great things will come your way. Thank you.

Comm. Mendez: Good evening. I also want to take this time to congratulate Chris Lewis for the great job and the hard work and dedication you have for our district and on behalf of our children. Congratulations and keep up the good work. And also to the Color Guard, I want to say congratulations for that great presentation and for opening our meeting. It should be like that at every meeting. I really loved the presentation. Thank you and continue with this great work. I would also like to take the time to congratulate my colleagues for the great job, the hard work, and the time that you're all putting to fight for a better school district. On another note, I also want to take the time to congratulate the communications department for letting the community and the parents know last night about the schedule that the school district was closed. It's extremely important to let the community and the parents know the schedule the day

before. Sometimes when we have early dismissal and we inform the parents and the community about it the same day, a lot of the parents are facing very tough situations. Some of them work out of town and it's very difficult for them. I think that it would be great. I also know that we're depending on the weather and it's unpredictable, but I think that we have to work hard on that side. That concludes my information. Thank you, Madam Chair.

Comm. Simmons: Other than congratulating Mr. Lewis on his being Employee of the Month, I would like to yield my time to the senior Board member Dr. Hodges so that he can expand on the One Newark situation.

Comm. Cleaves: Comm. Hodges, you've just been granted another three minutes.

Comm. Hodges: Comm. Simmons reminded me that an essential feature of the One Newark Plan was the closing of schools, a big part that I left out. Presently, we don't have the same issue in terms of the closing of schools because they have a drop in their population and we have not seen that. But the transfer of real estate to charter schools is a major bone of contention there. The parents and a very active student body collected petitions in the City of Newark and in Trenton they presented those petitions to Senator Rice. Also in attendance were Assemblywoman Mila Jasey, Assemblywoman Shavonda Sumter, Assemblyman Benjie Wimberly, Assemblywoman Bonnie Watson Coleman, and Senator Ruiz because this is a significant issue. What's happening is the community is being shut out of what happens to their schools. So what Senator Rice is going to do is actually submit a legislation that simply says you cannot close a school or open a charter school without the input of the community, either one. This petition was primarily in support of that legislation, but the important thing is the community did that. It wasn't the School Board. It was the community that came to the table to do these things, to push back and actually ask for respect when it comes to what happens in their community, city, and school district. So I want to thank Comm. Simmons for reminding me of that. This is significant. This is a very serious action. The Superintendent of Schools in Camden does not have a very open relationship with the community, unlike Dr. Evans who has been far more receptive to the community and far more engaged in the community. But Cami Anderson does in fact have the air and the support of the Commissioner of Education and presumably the Governor. What's happening in Newark is not being moderated or mitigated by community input so they're beginning to escalate what they have to do. It's extremely important for you to understand that the strength of this Board comes from you, particularly in this takeover mode. It comes from you. When the state recognizes that this Board has your support, then we have real power. That's the fact of the matter. You can elect us all you want, but without an assurance that we can motivate you, then we don't have any power at all. Thank you very much, Madame President, and Comm. Simmons for that clarification.

Comm. Cleaves: Thank you, Commissioner, for enlightening all of us. I, too, would like to commend the Commissioners for the job that you do for the students of the City of Paterson. As Comm. Guzman said, this is not an easy job. I know the hard work that you all do because I'm standing there beside many of you most of the time. So I commend you for doing the job that you do and salute you also during this month of Board recognition.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Cleaves presented the minutes of the December 4, 2013 Workshop Meeting, the December 18, 2013 Executive Session, the December 18, 2013 Regular Meeting, and the January 8, 2014 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Guzman, seconded by Comm. Mendez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on Monday, January 6, 2014 and began promptly at 6:30 concluding at 7:48. In attendance were Comm. Martinez, Comm. Irving, Comm. Kerr, and Comm. Cleaves. Also in attendance were Dr. Cavanna, Dr. Barker, and Tyeshia Hilbert. The meeting began with an update from Dr. Cavanna regarding the new report card format that is now being targeted to be rolled out for September. We discussed the need for the new information to be provided to families and interested parties by the fourth marking period of this current school year in order to prepare those parents for what's to come next September. We also discussed providing summer forums to orientate our families on how to read and interpret this new format. We then moved into the action items that we are presenting tonight, Items A-1 through A-21.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-21:

Resolution No. A-1

Introduction: The Paterson Public Schools Bright Future Strategic Plan is seeking various means of acquiring and allocation sufficient resources to address the priority problems that have been identified as impacting student subgroup performance.

Whereas, The Youth Career Connect Program is designed to strengthen college and career readiness by redesigning the high school experience to focus on providing students with challenging, relevant learning opportunities, and enabling schools to develop new partnerships with colleges and employers to support instruction and to help develop the skills students need to be prepared for jobs now and in the future, and

Whereas, The Youth Career Connect Program invites applicants to demonstrate how they can correlate education with the workforce in order for high school students to develop the necessary social skills, blend education, and provide economical support to the high need youth, and

Whereas, The Youth Career Connect Program is an approved program of United States Department of Labor, it grants awards ranges from \$2 million to \$7 million for the entire project period of fifty-four months. Of these funds, 25-40 grants in total will be awarded. The Youth Career Connect Program proposal is due the end of January 2014, and

Be It Resolved, that the Paterson Public Schools District Board of Education approves the application process and full participation in the Youth Career Connect Program for the approximate amount of \$2-7 million for 2013-2014 School Year.

Resolution No. A-2

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates district boards of education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the district assures and verifies through the approval process that textbooks and instructional resources are in alignment with the CCSS, NJCCCS, district curricula, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the course guides for the School of Culinary Arts, Hospitality and Tourism (CAHT), School of Education and Training (SET), School of Information Technology (SOIT), Destiny Academy, and School of Business, Technology and Marketing (BTMF) for implementation within the Paterson Public Schools:

Course/School	Course/School
<u>School of Business, Technology and Marketing (BTMF)</u> Business Administration and Management Essentials of Microsoft Principles of Business	<u>School of Information Technology (SOIT)</u> Windows Server
<u>School of Culinary Arts, Hospitality and Tourism (CAHT)</u> Culinary Science II	<u>School of Education and Training (SET)</u> Introduction to TV Production TV Production I
	<u>Destiny Academy</u> Music Technology and Digital Media

Resolution No. A-3

The New Jersey Department of Education (NJDOE) requires an English Language Proficiency Assessment that conforms to the requirements of the No Child Left Behind Act (NCLB). The assessment is given to Kindergarten through 12th graders who have been identified as English Language Learners (ELLs) students must be annually assessed to determine the progress they have made in acquiring academic English.

Whereas, the Paterson Public School District is in need of “educational goods and services” purchase and scoring the Assessing Comprehension and Communication in English State to State for English Language Learners (ACCESS for ELLs) for Grades K-12, which is a mandated test by the State Department of Education to identify the English Language Proficiency level of students, and

Whereas, as specified by letter dated (10/27/05) from the Commissioner of Education of the State of New Jersey, the Wisconsin Center for Education Research (WIDA) Consortium located at 1025 West Johnson Street, Madison, WI 53706, of which New Jersey is a member, has contracted with MetriTech, Inc. to provide printing, distributing, scoring and reporting of the test, and

Whereas, District Policy 18A:18A-5 Exceptions to requirement for advertising, any contract, the amount of which exceeds the bid threshold, should be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if a. The subject matter thereof consists of: (5) Library and educational goods and services, and

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

Whereas, WIDA held pricing at last year's level: \$23.00 per student (includes test materials, scoring and basic report services) a Processing Fee of 2.5% - \$100.00, score report on CD purchase of \$100.00 and charge of 15 percent for any overages, and

Therefore, Be It Resolved, that Paterson Public School District awards a purchase to Wisconsin Center for Education Research, c/o MetriTech for materials and scoring of the Assessing comprehension and communication in English State to State for English Language Learners (ACCESS for ELLs) and to MetriTech for score reports on computer media (CD), for the 2013-2014 school year in the amount not to exceed \$107,000.00.

Resolution No. A-4

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a(19):

Introduction: The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that all students become proficient in the Common Core State Standards for Mathematics. The Scholastic Education Math 180 Program supports the Paterson Public Schools Bright Futures Strategic Plan.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District implements strategies to address deficiencies and support progress. The strategies must explicitly link changes in instruction and materials.

Whereas, the awarding the purchase of this technology is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

Therefore Be It Resolved, that the Paterson Public Schools District will purchase Scholastic Education Math 180 licenses, to pilot in 6 schools (PS #5, #7, #9, #27,

Napier, AHA), 36 licenses per school for use in grades 6-8 at a cost not to exceed \$177,745.00.
(Pending Budget Approval)

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-5

Introduction: Cicero Systems is a computer-based interactive museum for students in preschool through grade five. It provides students with the opportunity to learn American History while practicing English Language Arts skills. Cicero Kids provides lesson plans, activities, projects, leveled reading materials, poetry, music, videos, Power Points, timelines, assessments, teaching methods, picture galleries, maps, charts, tables, recipes, and so much more, in an organized, easy-to-use format. This is Year Two of a two year agreement with Cicero Systems and the Cicero Kids program.

Whereas, approving the purchase of Cicero Kids for grades kindergarten through five. The implementation of this partnership supports the Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement.

Whereas, the Common Core State Standards for English Language Arts and Social Studies standard 6.4 serve as the foundation for this purchase, as content infused with language arts skills are large pieces of the Common Core State Standards. The content presented through Cicero Kids provides students with a computer-based experience and assists students in their work with grade-appropriate reading of complex non-fiction (informational) texts.

Whereas, Cicero Kids builds the capacity of teachers as they work to incorporate 21st century skills into their instruction.

Therefore Be It Resolved, that the Paterson Public Schools approves the agreement with Cicero Systems for the Cicero Kids program in an amount not to exceed \$50,000.

Resolution No. A-6

Purpose: Research indicates that children struggling to read in the earliest years of school typically continue to struggle with reading as they progress through school. If literacy support and tutoring is provided to these young students then their educational trajectory can be positively changed. With this data in mind the United Way of Passaic County (UWPC) is seeking to pilot Paterson Readers, a one-on-one tutoring program for struggling first grade readers modeled after the Book Buddies tutoring framework. In addition, first grade literacy is a funding interest area at the Henry and Marilyn Taub Foundation (HMTF). Paterson Readers will support “increase early learning” goals of the Paterson Reads initiative specifically the goal to “recruit and train tutors for library pilot” stated in the Community Action Plan. The implementation of Paterson Readers will also support the Paterson Public Schools early learning agenda, particularly literacy goals related to phonological awareness a key element of the tutoring framework; and

Whereas, This impressive framework, UWPC’s pilot of Paterson Readers will serve 20 first grade students from Edward W. Kilpatrick (EWK) Elementary School identified by their teachers as struggling with reading. EWK School was chosen as a key partner to participate in the project. In addition, the school’s proximity to the Paterson Public

Library is an asset. With adult supervision the students will be able to walk across the street to tutoring sessions at the library, where they will have access to all of the libraries' resources, minimizing the supply cost for the project while reinforcing the library as a community resource for children and their families. Additional partners in the implementation of this pilot will be Paterson School District, Paterson Public Library and Paterson Education Fund. These partners will provide their educational expertise, literacy resources and facilities to support the implementation and success of Paterson Readers. Specifically, reading specialist at the School District will provide training to UWPC staff and volunteer tutors; and

Whereas, The Star Assessment will be analyzed by the Project Coordinator, a district teacher, to assess each child's acquisition of early literacy skills at the commencement of services, mid-cycle and at the conclusion of tutoring to determine each child's progress. In addition, program evaluations will be completed by volunteers to gather information program impact and quality of volunteer experience. The program evaluation will be completed by Project Coordinator to measure the impact of services on academic performance and progress; and

Be It Resolved, That Paterson Public Schools District Board of Education acknowledges and approves the implementation and full participation in Partnership with United Way of Passaic County and with funding from the The Henry and Marilyn Taub Foundation (HMTF) for Paterson Readers program for the SY 2013-2014.

Resolution No. A-7

Whereas, The Seton Hall University (SHU) Academy for Urban School Transformation (The Academy) was founded to maximize student achievement by providing schools with research-based, practitioner-validated, quality education services in teacher training, leadership training, and education capacity building through in-class instructional coaching and in-school administrator support. This proposal will outline the recommended services for two programs: 1. Professional Development for teachers in grades PreK-8. All teachers will be invited to attend 8 two hour sessions held in the Paterson Public Schools' Central Offices. Professional Development Hours will be offered for participation. 2. In-Class Instructional Coaching for teachers in grades 4-7 in Schools 9, 14, 27, and EWK to maximize successful implementation of the Common Core state Standards (CCSS) in Language Arts Literacy (LAL) and Charlotte Danielson's four domains for teaching; and

Whereas, The Academy's Professional Development Specialists will conduct 8 two-hour laser-focused workshops that will help teachers deepen their understanding of research-based pedagogical best practices in the classroom and to help ensure a smooth and effective transition to the Common Core State Standards. Teachers will learn what they need to think about differently and do differently in order to implement the new LAL and Math Standards and how students will be assessed to ensure mastery. To maximize effectiveness in the 8 sessions, teachers will be grouped as follows: PreK-2, 3-5 and 6-8 grade levels; and

Whereas, The Academy will provide in Schools 9, 14, 27, and EWK in-class/job-embedded coaching, including follow-up, guidance and support in LAL to 25 teachers in grades 4-7 in schools determined by the Paterson Public School district. Academy Coaches will work with each of these teachers two hours a week from January to June 2014 in planning, pedagogy, curriculum content and assessment, always reinforcing in the teachers an uncompromising belief in their students' ability to learn and their ability to teach. The Academy Coaches will be available to attend meetings, to meet with

teachers as requested during preps, etc., and to provide professional development to teachers on curriculum alignment, assessment and other concerns in LAL; and

Therefore Let It Be It Resolved, that Seton Hall University be awarded and not exceed \$215,750 for Professional Development for Title 1, RFP-408-12 for the 2013-2014 for the said service during the contract period school year. Job-Embedded Instructional Coaching January to June 2014 that is 21 weeks. Services of 2 hours per teacher a week for 21 weeks for 25 teachers given 42 hours a teacher totals 1050 hours, 1050 hours at \$175.00 an hours is \$183,750. The Professional Development workshops will be 8 two-hour sessions totaling 16 hours for each of the following 4 groups: K-2, 3-5, 6-8 math and 6-8 LAL. That is, 64 hours which is 32 sessions, \$1000.00 a session is \$32,000. The total cost is \$215,750.00.

Resolution No. A-8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Development For Middle and High Schools, RFP 431-14 for the 2013-2014 school year. Twenty (21) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which seven (7) vendors responded as follows:

Educational Testing Service/ISA 660 Rosedale Road Princeton, NJ 08541	Innovative Designs for Education Corp. 545 Island Road, Ste 3A Ramsey, NJ 07446	School Improvement Network 32 West Center Street Midvale, UT 84047	Standard Solutions, LLC 196 Belvidere Avenue Washington, NJ 07882
Center For Secondary School Re-design 619 Wakefield St. W. Warwick, RI 02893	Catapult Learning, LLC 2 Aquarium Drive Suite 100 Camden, NJ 08103	McREL International 4601 DTC Blvd Suite 500 Denver, Colorado 80237	

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 13, 2013. Sealed proposals were opened and read aloud on December 12, 2013 at 11:30 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 7: Professional development (teachers and administrators); and

WHEREAS, in order to meet the needs of the District under this scope of work, professional development will be provided by multiple vendors; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the NCLB, Curriculum & Instruction and Reform & Innovations Departments, it is recommended that this contract be awarded for Professional Development Middle and High School, RFP 431-14, to Educational Testing Service/ISA, Innovative Designs for Education Corp., Standard Solutions, LLC, and Center for Secondary School Re-Design based on 18A:18A-4.5 as follows:

Educational Testing Service/ISA PD: \$1,350.00 Per Day	Standards Solutions PD: \$2,000.00 Per Day
Innovative Designs for Education PD: \$1,600.00 Per Day Study: \$7,500.00 Per School Initial Fee	Center for Secondary School Re-Design PD: \$2,162.00 Per Day PD: \$1,081.00 Per ½ Day

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Educational Testing Service/ISA, Innovative Designs for Education, Standard Solutions and Center for Secondary School Re-Design be awarded contracts for Professional Development For Middle and High Schools, RFP 431-14 for the 2013-2014 school year in the aggregate amount of not to exceed \$200,000.00 annually.

Resolution No. A-9 was pulled.

Resolution No. A-10

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey to make a revision to the resolution for Learning Disabilities Teacher-Consultants, RFQ-912-14, for the 2013-2014 school year.

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Priority I: Effective Academic Programs, Goal I: Increase Student Achievement; and

WHEREAS, at the board of education meeting of September 28, 2013, resolution number A-19 was approved by the board, awarding a contract for Learning Disabilities Teacher-Consultants, RFQ-912-14, to Education Services, LLC., 94 Winding Way, Cedar Grove, New Jersey 07009 for the 2013-2014 school year with a not to exceed limit of \$85,000.00 during the contract period; and

WHEREAS, the projected amount will exceed the not to exceed limit due to the fact that additional educational evaluation services and related are needed within the District that was not in the original contract for the balance of the 2013-2014 school year; and

WHEREAS, the estimated figure for the additional costs for additional education evaluation services and related is approximately \$17,000.00, which is within the 20% increase allowable by New Jersey law (N.J. A.C. 5:30-11.3(A)9); and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to contract awarded for Learning Disabilities Teacher-Consultants, RFQ-912-14, to Education Services, LLC., 94 Winding Way, Cedar Grove, New Jersey 07009 to increase the not to exceed amount of \$85,000.00 by \$17,000.00 to an adjusted amount not to exceed \$102,000.00 for the 2013-2014 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-11

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist an Auditory Impaired student; and

WHEREAS, the District Legal Counsel has reviewed the contract with BCSS Educational Enterprises and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into a contract with BCSS Educational Enterprises for the 2013-2014 school year to provide a Certified Sign Language Interpreter at a cost of \$20 per hour for a maximum of 720 hours at a total cost not to exceed \$14,400.00.

October 28, 2013 – June 30, 2014
C.M> 2061358 MD

Resolution No. A-12

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of follow up training to assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey for the 2013-2014 fiscal year to conduct (2) hours of follow-up training at a cost of \$150.00 per hour a total cost not to exceed \$300.00

Two (2) hours of training – Z.A. 5203388 PK

Resolution No. A-13

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Cranford Achievement Middle Program represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Cranford Achievement Middle Program and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cranford Achievement Middle Program for the 2013-2014 fiscal year to provide services at a cost of \$258.83 per diem for a maximum 180 school days (rounding 0.60) for a total cost not to exceed \$46,590.00

September 9, 2013-June 30, 2014 (RSY 180 days)
C.B. 2027751 OHI

Resolution No. A-14

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village Inc. of NJ and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village Inc. of NJ for the 2013-2014 fiscal year to provide services to students at a total cost not to exceed \$88,800.00.

September 9, 2013-June 30, 2014

Court Order

V.H. 2013923 N/C	\$120 per diem x 125 days = \$15,000.00
Z.W. 2010799 N/C	\$120 per diem x 125 days = \$15,000.00
J.C. 2020419 N/C	\$120 per diem x 125 days = \$15,000.00
J.O. 2010705 N/C	\$120 per diem x 125 days = \$15,000.00
D.W. 2014360 N/C	\$120 per diem x 125 days = \$15,000.00
M.H. 2057451 N/C	\$120 per diem x 125 days = \$15,000.00

Resolution No. A-15

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Essex Regional Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Essex Regional Educational Services Commission for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$39,971.00.

September 17, 2013-June 30, 2014

\$3,997.10 monthly installments x 10 months = \$39,971.00

M.P. 2000100 OHI

Resolution No. A-16

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Neptune Township School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Neptune Township School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Neptune Township School District for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$16,499.19.

7/8/2013-8/16/2013 ESY 30 days \$160 per diem x 30 days = \$4,800.00
9/5/2013-6/30/2014 RSY 183 days \$63.93 per diem x 183 days = \$11,699.19
N.B. 2017942 OHI

Resolution No. A-17

WHEREAS, the District's priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of interpreter services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Technical Institute and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Technical Institute to provide interpreter services for a total cost not to exceed \$34,724.80.

September 1, 2013-June 30, 2014

M.T. 145109 AI \$1,736.24 x 10 months = \$17,362.40

R.Q. 165109 AI \$1,736.24 x 10 months = \$17,362.40

Resolution No. A-18

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, West Orange High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with West Orange High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with West Orange High School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$40,673.00.

DYFS Placement

September 9, 2013-June 30, 2014

\$4067.30 monthly installments x 10 months = \$40,673.00

W.H.B. 2102478 MD

Resolution No. A-19

WHEREAS, the combined Final Expenditures for the 2012-2013 NCLB Expenditures are: Title I \$14,386,633 Title I SIA, \$433,003 Title IIA \$1,558,672. Title III \$437,417, Total Expenditures is in the amount of \$17,015,725.00.

WHEREAS, the Total Carry-Over FY 2013-2014 9s: Title I \$3,327,211.00, Title II A \$1,871,407.00, Title III \$1,085,153 The Total Carryover Dollars are in the amount of \$6,283,771.00.

WHEREAS, the Amended Carryover/Acceptance will allow us to purchase computers/equipment to personalize learning plans to continue to support students as 21st-century learners. Computer will help our students fulfill their mission by providing

students with a more customized and differentiated education. It is also vital that teachers get trained in how to use computers as the new tools to engage the student and customize the learning plan to meet each student's needs. The Amended Carryover/Acceptance in the amount of \$6,283,771.00 is anticipated to be expended within the following categories:

Stipends of Teachers	1,150,800
Misc Purchase Services	105,800
General Supplies	1,376,051
Stipends of Supervisors	154,800
Other Salaries	267,803
Benefits	120,365
Purchase Professional Service	887,427
Travel	10,000
Other Purchase Services	541,225
Supplies and Materials	760,000
Other Objects	1,500
<u>Noninstructional Equipment</u>	<u>908,000</u>
	\$6,283,771.00

BE IT RESOLVED, that the Paterson Public Schools supports the submission of the 2013 NCLB Expenditures, and the 2013-2014 Amended Carryover Application in the amount of \$6,283,771.00 for project period 9/01/13 – 6/30/14.

Resolution No. A-20

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Development Management System, RFP 432-14 for the 2013-2014, 2014-2015 and 2015-2016 school year. Fifteen (15) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which three (3) vendors responded as follows:

NCS PEARSON, INC. 3075 W. Ray Road Chandler, AZ 85226	TEACHSCAPE, INC. 71 Stevenson Street 5 th floor San Francisco, CA 94105	SCHOOL IMPROVEMENT NETWORK 32 West Center Street Midvale, UT 84047
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 22, 2013. Sealed proposals were opened and read aloud on December 12, 2013 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 7: Professional development (teachers and administrators); and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Professional Development and Curriculum & Instruction Departments, it is recommended that this contract be awarded for a

Professional Development Management System, RFP 432-14, to SCHOOL IMPROVEMENT NETWORK, based on 18A:18A-4.5 as follows:

NUMBER OF SITE LICENSES	RATE(PER SITE) ALL INCLUSIVE OF TRAINING AND IMPLEMENTATION	TOTAL
49	\$6,995.00	\$342,755.00

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that School Improvement Network, located at 32 West Center Street Midvale, UT 84047 be awarded a contract for a Professional Development Management System, RFP 432-14 for the 2013-2014, 2014-2015 and 2015-2016 school year(s) in the amount of not to exceed \$350,000,000.00 annually.

Resolution No. A-21

WHEREAS, the Arab American Cultural Enrichment Program provides Arabic Language Instruction to the students of the Paterson Public School District, it continues to be dedicated to expanding the educational and cultural opportunities to all its students; and

WHEREAS, for the past eleven years, the Arab American Cultural Civic Organization has provided Arabic Language Instruction; and

WHEREAS, the Arab American Organization will conduct a fall and spring session on Saturdays, and the dates are as January 11, 2014 through June 28, 2014; and

WHEREAS, the Paterson Public School District shares that same dedication to provide and expand educational and cultural opportunities of all its students; and

WHEREAS, the Arab American Cultural Enrichment Program provided by the Arab American Civic Organization at School #9 encourages all students to expand their educational horizons beyond their required instructional schedule; and

WHEREAS, the Arab American Cultural Enrichment Program is open to all Paterson Public School students interested in its services, and will serve a maximum of 170 district students; and now therefore

BE IT RESOLVED, that the Paterson Board of Education will fund the Arab American Cultural Enrichment Program in the amount of \$20,637.50 for the period of January 11, 2014 through June 28, 2014.

<u>Account</u>	<u>Account Number</u>	<u>Amount</u>
Personnel Expenses		
<u>Operating Expenses</u>		
Total	11-800-330-500-765-000	\$20,637.50

It was moved by Comm. Mendez, seconded by Comm. Simmons that Resolution Nos. A-1 through A-21 be adopted.

Comm. Hodges: I'm wondering whether or not there has been a change in the Windows Server 2008 to 2012.

Comm. Martinez: Yes, we discussed that in workshop. I believe that was A-12 and in the packet that was given to us last Friday there was information that answered the question that you provided.

Comm. Hodges: I think it's pulled, A-12.

Comm. Cleaves: No, A-9 is pulled.

Comm. Hodges: A-12 is not on here.

Comm. Martinez: Maybe I'm confused. Maybe it wasn't A-12, but I do recall in the packet that was sent to us Friday that there was clarification provided. Dr. Cavanna, perhaps you can enlighten us.

Comm. Cleaves: I think it was A-2, Comm. Hodges.

Comm. Hodges: It was A-2.

Comm. Martinez: You're correct.

Dr. Anthony Cavanna: I believe in the packet that went home to the Board there was an explanation that the issue is duly noted and in the budget process, which is going on now, we need to budget to upgrade that to the new version of the program.

Comm. Hodges: I guess it's not going to be implemented this year.

Dr. Cavanna: That's the curriculum that's being implemented this year. We have to upgrade those materials and we will do that in the budget process. There will be a new curriculum when we update them.

Comm. Hodges: So you're saying that in 2014-2015 we will be using the 2008?

Dr. Cavanna: No. For the remainder of this year and then in the budget process we'll be updating it.

Comm. Hodges: I see. Okay.

On roll call all members voted as follows:

Comm. Guzman: Yes.

Comm. Hodges: I am increasingly concerned about not being able to look these things up myself. I've made it clear for well over four years now that there's a need to do that via the compendium which still does not exist with a searchable database. As we begin to approach this fiscal cliff the administration is going to be coming to us and saying this needs to go and that needs to stay and we're going to be asked to accept what they say to us. Our job on this Board is not just to take what they say, but to tell them what we want. But we can't in a qualified manner tell them what we want if we don't know what exists currently. That continues to be a problem that I'm going to push for. I can't vote for this tonight because I don't have the full breadth of the information that I need to make a decision and I won't until that compendium is in place. So I'm going to vote no on this. I'm going to continue to have a very loud voice until that occurs. This has been four years now. I think I've been reasonable and nice about it, but I'm beyond impatient, particularly as we near the point where some serious questions are going to be asked

regarding choices. So I vote no on the agenda and I also will abstain from anything having to do with the YMCA.

Dr. Evans: May I comment? There was an item I was to include on my agenda and Dr. Hodges just reminded me of that item. It has to do with the compendium. It is complete. It is now live on our website and information that we have for you tells you how to access that. I will see to it that you get that as soon as possible.

Comm. Hodges: With a searchable database, sir?

Dr. Evans: Yes.

Comm. Hodges: Wonderful. As soon as I see it I'll vote again.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Simmons: Yes.

Comm. Cleaves: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Simmons: We have still yet to actually schedule a legal meeting, but I know that we're working on the schedule now. But we do have Items B-1 and B-2 for a vote.

Comm. Simmons reported that the Legal Committee reviewed and recommends approval for Resolution Nos. B-1 and B-2:

Resolution No. B-1

WHEREAS, the District's Human Resources Department recommended the filing of tenure charges against special education teacher Dawn Mugno on the basis of chronic absenteeism; and

WHEREAS, the District Administration and Dawn Mugno have determined to amicably sever their relationship prior to the filing of tenure charges.

NOW, THEREFORE, BE IT RESOLVED THAT, the District and Dawn Mugno have agreed to sever their relationship in accordance with the terms of the Memorandum of Agreement presented for approval; and

BE IT FURTHER RESOLVED THAT, as part of that settlement, Mugno's letter of resignation be and is hereby accepted; and

BE IT FURTHER RESOLVED THAT, all action required to effectuate the settlement is authorized.

Resolution No. B-2

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of December, 2013 in which there were a total of 37 investigations reported and 28 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Mendez, seconded by Comm. Guzman that Resolution Nos. B-1 and B-2 be adopted.

Comm. Hodges: I understand that there's going to be an executive session tonight.

Comm. Cleaves: Yes.

Comm. Hodges: There was a matter in the paper recently regarding a lawsuit. I simply hope that will be included in our discussion this evening.

Comm. Cleaves: We won't know until we get in there.

Comm. Hodges: You have to declare a personnel issue or a legal issue, one of the two.

Dr. Evans: I will respond by saying that I do have information from previous discussions from executive sessions that were confidential that I will remind the Board of that occurred two years ago.

Comm. Hodges: Okay. Then I will say no further questions.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Comm. Cleaves: Comm. Simmons, I understand you have to leave. Do you want to do policy now before you leave?

Comm. Simmons: Yes.

Comm. Cleaves: We're going to jump over and do policy.

POLICY COMMITTEE

Comm. Simmons: The policy committee met on Tuesday, January 14. I will not read the minutes as everyone has a copy and I will submit them for the record. The items that we discussed will actually be in the minutes for the February meeting, but we do not have any resolutions for a vote.

The Policy Committee met on Tuesday, January 14, 2014. The meeting began at 5:00 p.m. Board members in attendance were Comm. Teague and Comm. Simmons. Staff members present were Lisa Pollak, Esq., Mr. Boris Zaydel, and Mr. Theodore Best.

Our agenda included:

1. STUDENT CODE OF CONDUCT HANDBOOK, POLICY AND REGULATION

- a. 5600 Pupil Discipline/Code of Conduct
- b. R5600 Pupil Discipline/Code of Conduct

2. POLICIES RECOMMENDED TO BE UPDATED

- a. 3322 Telephone Use for Teaching Staff Members
- b. 4322 Telephone Use for Support Staff Members
- c. 5300 Automated External Defibrillators (AED)
- d. 6650 Scholarship Fund

Scholarship Fund

Ms. Pollak explained that changes were being made to the scholarship fund policy due to the use of certain funds. Vending machine funds cannot be used for scholarships. A scholarship committee was formed to develop ways to collect scholarship monies, i.e. fundraising, etc. They may reduce the fund.

5300 Automated External Defibrillators (AED)

The policy and regulation was deferred from Policy Alert 199. The Supervisor of Nursing Services advised the committee in writing that the district may want to delay the adoption of the policy pending the development and approval of the Emergency Action Plan as well as other requirements needed to meet the mandate. The new law does not go into effect until September 1, 2014. We received notification at the meeting that the Board should proceed with the adoption.

- 3322 Telephone Use for Teaching Staff Members**
- 4322 Telephone Use for Support Staff Members**

The committee received a recommendation from the Director of Labor Relations that the Cell Phone Use policies need updating. The updated policies coincide with newly negotiated contractual language with the Paterson Education Association (PEA) as it pertains to emergency calls.

STUDENT CODE OF CONDUCT HANDBOOK, POLICY AND REGULATION

The committee has been discussing for several months proposed revisions to the Student Code of Conduct. We received a red-line version and final version of the Student Code of Conduct Handbook. Ms. Pollak reviewed in length how the handbook has been restructured and clarified so that it is easier to read. Some of the items discussed were:

- Infractions
- Penalties
- Consequences
- Attendance
- Detention
- Suspensions

It was noted that several meetings took place between the Deputy Superintendent, Assistant Superintendents, and Interim Manager of Non-Traditional Programs. A focus group of principals had input in all stages of the review. Suggestions were also taken and implemented from Ms. Reid of the Paterson Education Fund.

Ms. Pollak indicated that the dress code policy was an issue that is still being addressed. Comm. Simmons noted that the law/policy does not allow for disciplinary action if students do not have a uniform. Administration indicated that it is a discretionary matter, but no one can be sent home. The consensus among principals was that they wanted to have the ability to enforce their uniform policy. Attention was drawn to page eleven. There has to be some flexibility and discretion and a reasonable standard, not to have students out of schools.

The committee did question what punishments are imposed on students that do not wear their uniform.

The committee further discussed the issue of giving school work when a student is suspended. After the fourth day will they receive bedside. There are no provisions for students to receive work days 1-4. It was suggested that parents be allowed to pick up school work for their child. Administration is going to research if teachers are required to post homework assignments every day via Edmodo. It was noted that the responsibility rest with the principal.

The entire Board will be receiving the red-line and final versions of the Student Code of Conduct Handbook to review and make comments at the February workshop meeting. It will also be presented in Legal Committee prior to approval. The policy and regulation will also be revised once the document is approved.

The first reading for the following revised policies will be at the February meeting:

- 3322 Telephone Use for Teaching Staff Members
- 4322 Telephone Use for Support Staff Members
- 5300 Automated External Defibrillators (AED)

6650 Scholarship Fund

The meeting was adjourned at 5:45 p.m.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee did not meet this week, but tonight we are presenting to the Board Resolutions C-1 through C-13.

Comm. Kerr reported that the Fiscal Committee reviewed and recommends approval for Resolution Nos. C-1 through C-13:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated January 17, 2014, in the grand sum of \$15,686,175.11, beginning with check number 184528 and ending with check number 184925, to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of November 2013, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of November 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of November 2013, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for November 2013 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending November 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of November 2013, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for November 2013 and acknowledges agreement with the November 2013 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending November 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

WHEREAS, the students of School 24 in Paterson, New Jersey want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account; and whereas the bank selected to house the student activity account is TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of School 24 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that School 24 is approved to establish a Student Activity Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-6

WHEREAS, the students of PANTHER Academy of Earth and Space Science in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account; and whereas the bank selected to house the student activity account is TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of PANTHER – Academy of Earth & Space Science will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that PANTHER – Academy of Earth & Space Science is approved to establish a Student Activity Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-7

Whereas, on May 1, 2013, A-1 the Board of Education approved the request to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application which increased to \$1,291,400 then decreased to the amount of \$1,178,300 with \$1,800,090 for the entire consortium for the 2013-2014 school year due to county wide budget reductions, and

Whereas, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2013 – June 30, 2014 school year and

Whereas, the acceptance amount of the Paterson Public Schools' portion of the Consortium grant is \$1,178,300 which is anticipated to be expended within the following categories:

- | | | |
|----|---|-----------|
| 1. | Teacher Salaries FT
20.621.100.101.441.000.0000.001 | \$594,847 |
| 2. | Teacher Salaries PT
20.621.100.101.410.053.0000.001 | \$198,084 |
| 3. | Salary – Instructional Asst.
20.621.100.106.410.000.0000.001 | \$23,846 |

4.	Salary – Instruct. Asst. PT 20.621.100.106.410.053.0000.001	\$5,184
5.	Salary-Sec'y. & Clerical 20.621.200.105.410.053.0000.001	\$11,355
6.	Other Salaries 20.621.200.110.410.053.0000.001	\$4,505
7.	Employee benefits 20.621.200.200.410.000.0000.001	\$107,100
8.	Health Benefits 20.621.291.270.410.000.0000.001	\$154,674
9.	General Supplies 20.621.100.610.410.000.0000.001	\$77,296
10.	Staff Travel 20.621.200.580.410.000.0000.001	\$209
11.	Contracted Serv. Trans. 20.621.200.516.410.000.0000.001	\$1,200
Sub-total		\$1,178,300

Lead Agency Coordination:

12.	Other Salaries 20.621.200.110.410.053.0000.001	\$30,065
13.	Purchase Prof. Ed. Services 20.621.200.320.410.000.0000.001	\$17,525
Sub-total		\$1,225,890

14.	Purchase Prof. Services 20.621.200.329.410.000.0000.001 (Partner Agency Allocations)	\$574,200
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Total	\$1,800,090
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Whereas, there is a matching of funds requirement in the minimum amount of \$386,484 that has already been identified within the local adult account funds in salaries, benefits and non-personnel costs, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the additional funding will allow the adult school program to expand its services to include instruction at Martin Luther King Jr., School #5 and School #9, NRC, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics

Education at the Paterson Adult & Continuing Education for the project period from July 1, 2013 to June 30, 2014 in the amount of \$1,800,090.

Resolution No. C-8

Purpose: Revise resolution to re-assign contract award, section 3.2, initially awarded to Cerullo Fire Protection, to the next lowest bidder, Alarm & Communication Technologies, Inc., bid PPS-211-14, Fire Protection, Maintenance and Service District Wide (T&M), for the period of July 1, 2013 through June 30, 2015, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities determined that the district has a need for *Fire Protection, Maintenance and Service District Wide (T&M), PPS-211-14*, and provided the specifications for the formal public bid process for the period of July 1, 2013 through June 30, 2015; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on March 6, 2013. Five (5) sealed bid were opened and read aloud on Wednesday June 18, 2013 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, Section 3.2, EST/Edwards Systems, was originally awarded to lowest bidder Cerullo Fire Protection; and

WHEREAS, further research indicated that Cerullo Fire Protection was not an authorized dealer for the EST/Edward Systems, as required by the bid specifications; and

WHEREAS, as per the attached revised bid summary, the Department of Facilities recommends that section 3.2 of the award be re-assigned to the lowest responsive/responsible the bid for *Fire Protection, Maintenance and Service District Wide (T&M), PPS-211-14*, as follows:

Absolute Protective System, Inc. 3 Kellogg Court-Unit 13 Edison, NJ 0881 * Section 2, C1 – All Fire Protection	Cerullo Fire Protection 901 New Brunswick Ave Rahway, NJ 07065 * Section 1 – Fire Extinguishers * Section 2, C4 – Fire Alarm Systems
Simplex Grinnell LP 200 Forge Way Rockaway, NJ 07866 * Section 3.1 – Simplex Systems	Alarm & Communication Technologies Inc. 25 Ross St. Wharton, NJ 07885 * Section 3.2 – Edwards Systems, Primary

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Absolute Protective System, Inc., Cerullo Fire Protection, Inc., Simplex Grinnell LP, and Alarm & Communication Technologies Inc. be

awarded contracts for Fire Protection, Maintenance and Service District Wide (T&M), PPS-211-14, for the 2013-2014 and 2014-2015 school years not to exceed \$500,000.00, annually; and

Resolution No. C-9

PURPOSE: Resolution of the State Operated District of the City of Paterson, county of Passaic, State of New Jersey, to make a revision to the resolution for Fire Protection Services District Wide, PPS-214-14 for the 2013-2014 school year,

WHEREAS, at the Board of Education meeting of August 28, 2013, resolution number C-29 was approved by the Board, awarding a contract for Fire Protection Services District Wide to Absolute Protective Services, Cerullo Fire Protection, Simplex Grinnell and Alarm and Communication Technologies Inc. for the July 1, 2013 - June 30, 2015 school years with a not to exceed limit of \$500,000.00 annually; and,

WHEREAS, purchase orders have been issued that total approximately \$490,000.00 to cover service/repairs of fire alarm systems, sprinkler systems, fire extinguishers, suppression systems, standpipes, annual NFAP 72 testing, and abatement of fire violations; and,

WHEREAS, there may be a need for additional funds for the above services thru June 30, 2014 and unforeseen issues; and,

WHEREAS, the increase of \$100,000.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and,

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFOR BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Fire Protection Services District Wide, PPS-214-14 to cover services by Absolute Protective Services, Cerullo Fire Protection, Simplex Grinnell and Alarm and Communication Technologies Inc. to increase the not to exceed amount of \$500,000.00 by \$100,000.00 to an adjusted amount not-to-exceed \$600,000.00 for the 2013/2014 school year.

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-10

PURPOSE: Resolution of the State Operated District of the City of Paterson, county of Passaic, State of New Jersey, to make a revision to the resolution for Plumbing Services District Wide, PPS-205-14 for the 2013-2014 school year,

WHEREAS, at the Board of Education meeting of August 28, 2013, resolution number C-24 was approved by the Board, awarding a contract for Plumbing Services District Wide to William Guarini, Inc. as primary vendor and Magic Touch Construction as secondary vendor for the July 1, 2013 - June 30, 2015 school years with a not to exceed limit of \$350,000.00 annually; and,

WHEREAS, purchase orders have been issued that total approximately \$340,000.00 to cover service/repairs District Wide; and,

WHEREAS, there is a need for additional funds for the above services thru June 30, 2014 regarding grease trap replacements at PS 6, PS 28, water line break at Silk City and unforeseen issues ; and,

WHEREAS, the increase of \$70,000.00.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and,

WHEREAS, the awarding of this contract is in line with the “Bright Futures” Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFOR BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Plumbing Services District Wide, PPS-205-14 to cover services by William Guarini, Inc. and Magic Touch Construction to increase the not to exceed amount of \$350000.00 by \$70,000.00 to an adjusted amount not-to-exceed \$420,000.00 for the 2013/2014 school year.

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-11

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to enter into a cooperative pricing agreement with Keystone Purchasing Network hereinafter referred to as the “lead agency” for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions during the 2013-2014 school year:

WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The *Keystone Purchasing Network* hereinafter referred to as the “lead agency”, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

WHEREAS, this resolution shall be known and may be cited as *Keystone Purchasing Network Coop* resolution of the State Operated School District of the City of Paterson; and

WHEREAS, the Lead Agency (*Keystone Purchasing Network*) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (*Keystone Purchasing Network*) for the purchase of work materials and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with *Keystone Purchasing Network* for the purchase of work materials and supplies, for the 2013-2014 school year, as needed.

Resolution No. C-12

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for Employment Verification Services to assist the Human Resources Office and District Leadership Team with various functional operations, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Employment Verification Services for the 2013-2014 school year, funded by the District general account.

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-13

WHEREAS, NJAC 6A:23A-5.2(a)(3) of New Jersey's Fiscal Accountability, Efficiency, and Budgeting procedures (a.k.a. the "Accountability Regulations") requires the Board of Education to establish policies and procedures designed to minimize the cost of professional services, including procedures to ensure the efficient use of legal services by employees and Board members, as well as the tracking of said services; and

WHEREAS, the District's FY 2013 Comprehensive Annual Financial Report was completed and reported to the Paterson Public Schools Board of Education at the December 4, 2013 Board Workshop meeting; and

WHEREAS, the District's Auditor communicated the District's FY 2013 per pupil legal costs reported (\$60) exceeded 130% of the Statewide Average as published in the "2013 Taxpayer Guide to Education Spending" (\$35); and

WHEREAS, the District is in ongoing negotiations with the Paterson Education Association who represent the teachers and multiple staff groups in the district; and

WHEREAS, the excess legal costs incurred are primarily a result of the ongoing negotiations with the Paterson Education Association and ongoing arbitrable grievances and PERC litigation, as well as litigation initiated against the District, which the District is compelled to defend, and litigated/arbitrated tenure charges that the District has pursued against certain staff members; and

WHEREAS, NJAC 6A:23A-5.2(a)(3) recommends certain procedures be followed to aid in reducing legal costs; and

NOW, THEREFORE, BE IT RESOLVED, the District hereby recognizes that the legal costs in FY 2012-13 exceeded 130% of the Statewide Average as published in the "2013 Taxpayer Guide to Education Spending" and the District has implemented procedures outlined in NJAC 6A:23A-5.2(a)(3) to help reduce costs moving forward; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the signature of the State District Superintendent.

It was moved by Comm. Mendez, seconded by Comm. Guzman that Resolution Nos. C-1 through C-13 be adopted.

Comm. Kerr: I just would like to ask Counsel to bring me a little bit more up-to-date with C-13. I just don't understand exactly where this resolution is going because it did not propose any corrective action to the problem that existed. I need some further clarification from Counsel regarding C-13.

Ms. Pollak: I believe that there are corrective actions associated with the resolution. They are in fact in the law. When you exceed the statewide average there are a series of corrective actions that you must take. In fact, they are things that we currently do have in place. Are they not attached to the resolution?

Comm. Kerr: Clearly, a list of issues was outlined in the resolution. However, I know that in the statute there would be, not corrective actions, but penalties, I would imagine. But from our operational standpoint, how do we correct this situation without going to the statute and saying this is what it says? I believe we should have some way of addressing these issues.

Ms. Pollak: I think the reasons why the legal fees exceed the statewide average were listed in the action form. There were certain expenditures that are for this particular point in time, specifically around labor negotiations, extraordinary. The statute requires you to do a series of procedures which we already have in place but have been restated and that you adopt them as part of your corrective action plan. There isn't a penalty.

Comm. Kerr: The problem I have with this is if I were to vote for this, tell me what I would be voting for.

Ms. Pollak: It's actually a recognition that the auditors have asked us to... You're required to put this in if you exceed the statewide average.

Comm. Kerr: So it's a recognition that this happened.

Ms. Pollak: I think probably this district has exceeded the statewide average most every year, but this is the first time I've seen it. The auditor requires you to put this in. The auditor requires you to identify the causes for the excess and to identify a corrective action plan involving things like tight controls on who can contact outside counsel.

Comm. Kerr: That is what is missing from here. I don't see that piece of it and that's the reason why I'm questioning it. I would like to see a corrective action plan with this so when I vote I vote for the corrective action plan that supports this. But there's no corrective action plan here.

Ms. Pollak: I believe the action plan is by reference to the statute, which has about six to eight different. We can get that for you.

Comm. Kerr: I don't know if I can vote for it because there are references in this to the statute. I'm a lay person and I cannot read legalese. So I need some basic understanding as to what I'm doing.

Ms. Pollak: Absolutely. That's not a problem.

Comm. Kerr: That's what I'm asking for here.

Ms. Pollak: Not a problem.

Dr. Evans: I think what you're asking for is something different than what this particular item was asking for. Certainly, we can provide you what you're asking for and it's a legitimate request. But this was just simply recognizing it and the biggest item really is labor negotiations. As you know, we're negotiating multiple contracts at this point in time and one we're in our fourth year of negotiating. That has a huge impact on costs. In fact, our lead negotiator is one of our consulting attorneys, but there are other reasons that contribute to it. But that's a different agenda item that we will prepare than this one. This simply says approve recognizing the status. What you're asking for is a corrective action plan, some specifics on not only where the problem is, but what we're doing about it and that we will certainly prepare.

Comm. Kerr: The resolution in this action says, "Be it further resolved that this resolution shall take effect with the signature of the State District Superintendent," but there is nothing there.

Dr. Evans: We will bring one that does have what you're asking for.

Comm. Hodges: Perhaps what needs to occur is a graph which gives a clear breakdown of what those costs are and where they're coming from with a further discussion in the legal committee and then to the rest of the Board. We can discuss the plan in the legal for corrective action with the legal committee. That seems to be the most appropriate vehicle. Then in a workshop we can roll this out for the Board. I understand what Mr. Kerr is asking for, just an idea of what the corrections and improvements are going to be. As was mentioned by Counsel, this is an ongoing problem which we need to look at and it's a very reasonable request obviously. The

legal committee should be looking at this very carefully and discussing why these costs are what they are.

Comm. Kerr: Are there any other questions? Before I take roll call, Dr. Evans, I'm going to preface my vote on this to say that I'm voting in recognition of what was presented, not necessarily on any action.

Dr. Evans: Sure.

*Comm. Simmons leaves the meeting at 8:02 p.m.

On roll call all members voted as follows:

Comm. Guzman: Yes, but I abstain from anything dealing with the City of Paterson.

Comm. Hodges: I'm abstaining from anything having to do with the Paterson YMCA and everything else is no.

Comm. Kerr: Yes, with the exception of C-13. I'm voting that I did receive it, but my vote does not lend any credence to any action regarding this resolution.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Cleaves: Yes.

The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee met on January 8. Members of the Board present were Comm. Irving, Comm. Cleaves, and myself. Staff present was Mr. Chris Sapara-Grant. We had an extensive discussion about the issues that we're facing with the cold weather in the school district. A lot of the school buildings are facing some freezing temperatures inside the building and some of those issues are being resolved. In the next facilities meeting we will have a full report about some of the schools such as School 1, School 4, MLK, School 7, JFK, School 13, Don Bosco, Eastside, School 2, School 4, and HARP Academy. At HARP Academy we have a situation with the sprinklers. It's already repaired and we have the students back. School 13, School 17, School 25, School 27, School 6, School 15, and School 19 are all having problems with the heat. In some of those buildings the problem has been resolved. We spent most of the time going over the situation in each building. The meeting started at 6:15 and finished at 7:00. We have in facilities Resolution D-1. Are there any questions?

Comm. Mendez reported that the Facilities Committee met, reviewed and recommends approval for Resolution No. D-1:

Resolution No. D-1

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Roof Replacement & Repairs at PS 20, PPS-294-14, during the 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator formal public bids were solicited for Roof Replacement & Repairs at PS 20, PPS-294-14 for the 2013-2014 school year. Fifteen (15) vendors requested bid specifications, seven(7) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 8, 2013. Sealed bids were opened and read aloud on December 3, 2013 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities, as per attached Bid Summary, recommends that Gen II Contracting Co., Inc., deemed as the lowest responsive and responsible bidder, be awarded a contract for Roof Replacement & Repairs at PS 20, PPS-294-14, during the 2013-2014 school year. Not to exceed \$263,155.00 for base bid, \$18,000.00 for alternate #1, Unit price A at \$10.00/sq. ft., Unit price B at \$20.00/sq. ft., Unit price C at 30.00/sq. ft. Completion time of 5 weeks.

Gen II Contracting Co. Inc. 395A Millstone Road Clarksburg, NJ 08510
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It was moved by Comm. Martinez, seconded by Comm. Guzman that Resolution No. D-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee did meet on January 6. In attendance were Comm. Martinez and myself. Staff present was Ms. Jamie Murphy. This evening the personnel committee presents Resolution F-1.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the January 22, 2014 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Field Support Technician	Technology Department	
To create pc#	Teacher/Special Education Resource	No. 25	As of 10/31/13 there are 17 students that are receiving either partial or no IEP required Special Education services. Number may increase pending additional initial evaluations reviews or re-evaluations.
To create (2) pc#'s	Teacher/Special Education Resource	International HS/Garrett Morgan Academy	(21) Students at International HS are not receiving pull-out replacement services in on or more subjects as per IEP. Students at Garrett Morgan Academy are at receiving pull-out replacements

			services in one or more subjects as per IEP.
To create pc#	Teacher/Special Education-Resource	Don Bosco Academy	More than 40 resource students were transferred to Don Bosco Academy from School No. 5 to alleviate overcrowding. There are also 5 students that must receive pull out services that cannot be accommodated with current staffing at Don Bosco Academy.
To create pc#	Teacher Coordinator	Professional Development	
Abolish pc# 5090, 7860, 9646, 5091, 9195	Nurse	Department Early Childhood	
Abolish pc# 5167	Executive Secretary	Division of EC & Special Programs	

B. RESIGNATIONS

NAME	POSITION	LOCATION
Abdelmalek, Denise	Teacher	ACT/ John F. Kennedy HS
Barlett, Charles	Supervisor	Don Bosco
Bilong, Maria	Teacher	International HS
Caroselli, Linette	Teacher	No. 13
Dakak, Karen	Teacher	No. 4
Depaola, Melissa	Teacher	No. 18
Esser-Vasile, Kelly	Teacher	No. 18
Fragoso, Jacqueline	Teacher	Alexander Hamilton Academy
Ghani, Monowara	Instructional Assistant	Pre School St. Mary's
Graham, Luvenia	Cafeteria Monitor	Department Food Services
Hitchcock, Erin	Teacher	Culinary Arts – Eastside HS
Jones, Karolann	Cafeteria Monitor	Alexander Hamilton Academy
Lamadrid-Peluso, Linda	Teacher	No. 24
Marchi, Meghan	Teacher	No. 9
Motta, Jennifer	Teacher	No. 25
Ogando, Zobeida	Cafeteria Monitor	No. 25
Roberts-Hodges, Tamara	Coordinator	Destiny
Rosario, Irma	Teacher	No. 15
Urban, Kathleen	Teacher	No. 12

C. SUSPENSIONS

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Adams, Lionell	Coordinator	Culinary Arts	11/1/13
Alvaro, Leon	Security Officer	Roberto Clemente School	1/1/14

Amato, Karen	Teacher	International HS	1/1/14
Breznysak, Carol	Teacher	No. 24	12/1/13
Corbo, Deborah	Nurse	HARP Academy	1/1/14
Dickson, Thelma	School Secretary	YES Academy	1/1/14
Maloney, Carol	Teacher	Rosa Parks HS	1/1/14
Michaels, Lorraine	Vice Principal	Government and Public Administration	1/1/14
O'Connor, Maureen	Teacher	BTMF- John F. Kennedy HS	1/1/14
Payton, Michele	Security Officer	No. 5	1/1/14
Potter, Thomas	School Doctor	Nursing Department	9/1/13
Quispe, Elena	Teacher	No. 15	1/1/14
Quispe, Raul	Teacher	No. 24	1/1/14
Rowin, Elaine	Teacher	HARP Academy	1/1/14
Saldarriaga, Gloria	Cafeteria Monitor	No. 21	10/25/13
Tedesco, Thomas	Teacher	John F. Kennedy	1/1/14
Vaid, Rajeev	Teacher	Department of Human Resource	12/1/13

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Ammar, Zoraya	Home School Community Liaison	District	12/2/13
Diggs, Brittany	Cafeteria Monitor	District	10/25/13
Harding-Lewis, Shantay	Cafeteria Monitor	District	10/25/13
Hill, Deborah	Cafeteria Monitor	District	10/25/13
McCrae, Stephanie	Cafeteria Monitor	District	10/25/13
Puello, Karina	Cafeteria Monitor	District	10/25/13
Smith, William	Cafeteria Monitor	District	10/25/13
Wilbur, Dwight	Home School Community Liaison	District	12/2/13
Yesil, Yasemin	Cafeteria Monitor	District	10/25/13

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Benabdallah, Wassila	Instructional Assistant	No. 15	11/1/13-2/14/14
DeLeon, Africa	Cafeteria Monitor	No. 10	11/2/13-1/7/14
Geigle, Maritza	Personal Assistant	BTMF-John F. Kennedy HS	10/8/13-11/6/13
Graham, Luvenia	Cafeteria Worker	Department of Food Services	9/16/13-10/18/13
Jones, Patricia	Secretary Senior Specialist	Alexander Hamilton Academy	9/20/13-3/20/14

Lee, Milca	Secretary Confidential	Security Services	10/1/13-11/24/13
Legette, Daisy	Food Service	Department Food Services	11/15/13-12/6/13
Olaya, Pablo	Truant Officer	Student Attendance	10/11/13-11/30/13
Cruz, Rebecca	Teacher	No. 15	3/10/14-4/1/14
Decker, Jennifer	Teacher	No. 2	10/28/13-11/12/13
Gallagher, Kelly	Teacher	No. 18	10/25/13-1/1/14
Guillen, Yokasta	Teacher	No. 24	11/4/13-6/30/14
Jemal, Brenda	Teacher	No. 20	2/1/14-6/30/14
Kearney, Cassandra	Teacher	Urban Leadership	10/22/13-12/1/13
Majbour, Marina	Teacher	No. 9	1/13/14-2/3/14
Mazzei, Laura	Teacher	No. 8	11/16/13-11/28/13
Messina, Marielle	Teacher	No. 15	11/25/13-6/30/14
Patane, Laura	Teacher	Dale Avenue	1/20/13-6/30/14
Penkoski, Olympia	Teacher	No. 30	11/11/13-11/15/13
Ribeiro DeOliveira	Teacher	ACT-John F. Kennedy HS	9/1/13-6/30/14

LEAVES OF ABSENCE (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Roberts, Amanda	Teacher	No. 5	10/29/13-11/11/13
Schiele, Wayne	Teacher	Silk City Academy	10/7/13-11/6/13
Slopey, Diana	Supervisor	No. 1	10/18/13-1/31/14
Toomey-Tomaschek, Kathleen	Teacher	No. 2	11/4/13-11/2/13
Ventrice, Ahsley	Teacher	No. 9	10/22/13-2/17/14

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Alexander, Roger \$31,937/Step 7 Funding Source 15423100106069	Instructional Assistant	Destiny	11/12/13	New hire
Almonte, Jose \$48,062/BA/Step 1 Funding Source 15140100101057	Teacher of Physical Education	Garrett Morgan Academy	11/12/13	New hire
Alvaradous, Marquise \$56,752/BA+30/Step 12	Teacher Grades 6-8 Math	No. 6	11/25/13	New hire

Funding Source 15130100101006				
Bakelmun, Erica \$52,041/MA/Step 1 Funding Source 15140100101305	Teacher of Chemistry	Education & Training-JFK	11/1/13	Appoint from Permanent Substitute
Belfield, Alyssa \$29,808/Step 1 Funding Source 1521410010603	Instructional Assistant	No. 30	11/21/13	New hire
Billie, Randy \$50,487/Step 14 Funding Source 15000266100052	District Security Officer	Rosa Parks HS	11/12/13	New hire
Cahill, Charmine \$54,692/BA+30/Step 10 Funding Source 20218200104705	Preschool Intervention and Referral Specialist	Department of Early Childhood	11/19/2013	New hire
Campos, Jessica \$48,062/BA/ Step 1 Funding Source 15120100101034	Teacher Grade 2	Roberto Clemente	11/04/13	New hire replacing Tracy Kassten
Ceballos, Valeria \$29,808/Step 1 Funding Source 15190100106024	Instructional Assistant	No. 24	11/25/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Cefalo, Caterina \$29,808/Step 1 Funding Source 20621100106410	Instructional Assistant	Paterson Adult & Continuing Education	11/18/13	Appointment
Cline, Sarah \$7.25/hr. Funding Source 60910310110310	Food Services Substitute	Department Food Service	11/5/13	New hire
Collins, Carzell \$30,401/Step 5 Funding Source 1520910010602	Instructional Assistant	No. 20	11/12/13	New hire
Comery, Megan \$48,362/BA/ Step 2 Funding Source 15213100101015	Teacher Special Education	No. 15	11/18/13	New hire
Davis, Earl \$8.55/hr. Funding Source 141000262107000064	Cafeteria Monitor	No. 21	11/18/13	New hire

Foreman, Bertha \$7.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	11/12/13	New hire
Gaffney III, Wallace H. \$53,572/MA+30/Step 1 Funding Source 202311001016530000080	Facilitator High School Climate and Culture	School of Information Technology- Eastside HS	11/28/13	New hire
Garcia Alvarez, Charles \$22,000 Funding Source 15240100101011	Permanent Substitute	No. 11	11/25/13	New hire- as permanent substitute until certificate is issued.
Gasbriel, John \$78,830/AMA/Step 2 Funding Source 15401100100052053	Supervisor School Based Humanities HS	Rosa Parks HS	11/18/13	Appointment- replacing Jan Neighbor
Gillispie, Andrea \$53,672/MA/Step 5 Funding Source 15120100101021	Teacher Grade 5	No. 21	11/12/13	New hire
Guerra, Ivan \$53,572/MA+30/Step 1 Funding Source 1521310010102	Teacher Special Education	No. 20	11/2013	Leave Replacement for Dr. Brenda Jemal
Hammond, Marcus \$52,041/Step 1 Funding Source 1521410010103	Teacher Special Ed Autism	No. 30	11/12/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Harris, Kelly \$48,062/BA/ Step 1 Funding Source 15209100101020	Teacher of Special Education	No. 20	12/2/13	New hire
Hart, Mandi \$69,569/BA/ Step 9 Funding Source 15000218104020 15000218104030	Coordinator for the Behavioral Disabilities	No. 30 (.6) No. 20 (.4)	11/19/13	New hire
Hernandez Aguilar, Diana \$57,753/MA+30/Step 10 Funding Source 20231100101653	Teacher Mentor of Data Analysis	No. 28	11/18/13	Appointment
Hilbert, Dwayne \$34,737/Step 7 Funding Source 1500026610002	District Security Officer	No. 20	11/12/13	New hire

Hill, DiAndrea \$30,711/Step 4 Funding Source 1520910010602	Instructional Assistant	No. 20	11/12/13	New hire
Hynes, Shantisha \$49,182/BA/Step 4 Funding Source 15209100101069	Teacher Special Education BD	Destiny Academy/ROADS	11/19/13	New hire
Kelly, Taheerah \$50,000 Funding Source 20474200100815	Full Time Program Manager	Department of Full Service Community Schools and Grant Procurement	11/21/13	Appointment
Lalley, Judith \$52,341/MA/Step 2 Funding Source 15213100101015	Teacher Special Education	No. 15	11/19/13	New hire
Mack, Vionisha \$39,109/Step 2 Funding Source 15423100106069	Instructional Assistant	Destiny	11/12/13	New hire
Martine, Shannon \$48,362/BA/Step 2 Funding Source 15130100101068	Teacher of Grade 6 Language Arts	Don Bosco	11/25/13	New hire
McKenna, Teresa \$55,202/MA+30/Step 5 Funding Source 1514010011063	Teacher World Language	School of Information Technology-Eastside HS	11/18/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Moose, Angela \$49,692/BA/ Step 5 Funding Source 15204100101316	Teacher/Special Education LLD	New Roberto Clemente School	11/19/13	New hire
Muhammad, Rafiah \$27,622/Step 3 Funding Source 1520910010602	Instructional Assistant	No. 20	11/18/13	New hire
Nakhleh, Carmen \$22,000 Funding Source 15240100101034	Perm Substitute	Roberto Clemente School	11/25/13	To be hire as Perm Sub until certificate is issued.
Nixon, Kimnesh \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	PANTHER Academy	11/20/13	New hire

Restrepo-Mercado, Margy \$4.75/hr. Funding Source 60910310110310	Food Services Substitute	Department Food Service	11/4/13	New hire
Rodriguez, Karelia \$52,041/MA/Step 1 Funding Source 15214100101002	Teacher Special Ed Autism	No. 2	11/25/13	New hire replacing Ceslo- Albornoz
Saparito, Jennifer \$53,872+1,000=\$54,872/ MA+30/Step 2 Funding Source 11000219104655	Teacher School Psychologist	No. 20	11/25/13	New hire
Scotland, Anora \$29,197/Step 1 Funding Source 15214100106020	Instructional Assistant	No. 20	12/21/13	New hire
Taft, Keyetta \$35,038/Step 8 Funding Source 1500026610002	District Security Officer	No. 2	11/12/13	New hire
Thomas, Monique \$29,808/Step 1 Funding Source 15204100106027	Instructional Assistant	No. 27	11/18/13	New hire
Uttel, Dawn \$114,230 Funding Source 15000240103018	Interim Vice Principal	No. 18	10/9/13	Appointment

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Addison, Alicia	Personal Assistant	Dale Ave	Personal Assistant	Alexander Hamilton Academy
Aguilar, Maria	Personal Assistant	Urban Leadership	Personal Assistant	Eastside HS
Alvarez, Lynda	Teacher Grade 1	No. 28	Teacher Bilingual	No. 28
Alvarez-Farraye, Nilza	BL/ESL Teacher	Roberto Clemente	BL/ESL Teacher	No. 5
Arroyo, Jennifer	Teacher Special Ed LLD	No. 1	Teacher Special Resource	No. 3
Baugh, Marvin	Instructional Assistant	No. 20	Instructional Assistant	Great Falls Academy

Bendziewicz, Frank	Teachers Grades 6-8 Language Arts	No. 21	Interim Teacher Coordinator	Staff Development
Borbon, Juana	Teacher Bilingual	No. 5	Teacher Bilingual	No. 11
Celso-Albornoz, Laura	Teacher Special Education Autism	No. 2	Teacher Special Education Resource	No. 2
Choudhury, Sabia	Teacher Grade 4 Bilingual	No. 5	Teacher Grade 4	No. 5
Cruz, Jocelyn	Personal Assistant	No. 7	Instructional Assistant	No. 7
DeLeon, Janet	School Secretary	STEM-JFKHS	School Secretary	No. 12
Denson, Carol	Personal Assistant	SOIT-JFKHS	Personal Assistant	No. 20
Denson, Carol	Personal Assistant	No. 20	Personal Assistant	No. 21
Dixon, Marie	Instructional Assistant	No. 9	Instructional Assistant	No. 25
Fiorillo, Lucia	Basic Skills/ESL Teacher	Paterson's Adult & Continuing Education Program	Teacher Basic Skills	Paterson's Adult & Continuing Education Program
Fiorillo, Lucia	Teacher Basic Skills,/ESL	Adult School	Teacher Basic Skills	Adult School

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Fraser, Teresa	Teacher Sped/AUT	No. 30	Teacher Speech	No. 26 (6) No. 28 (4)
Frullo, Denise	Teacher Kindergarten	No. 28	Teacher Grade 1	No. 28
Gonzalez, Sandralis	Teacher Grades 6-8 Bilingual/ESL	New Roberto Clemente	Teacher ESL	New Roberto Clemente
Gould, Wallace	School Psych	No. 13 (6.) No. 10 (4)	School Psych	No. 13 (4) No. 10 (6)
Gresset Charles, Jan	Teacher Grades 6-8 Math	No. 6	Data Mentor	No. 25

Haljalua, Elif	Speech	No. 13 (6) No. 10 (4)	Speech	No. 13 (4) No. 10 (6)
Harden Brown, Petula	Vice Principal	No. 30	Vice Principal	No. 5
Jackson, James	Personal Assistant	No. 7	Instructional Assistant	No. 7
Jefferson, Thomas	District Officer	No. 20	District Officer	No. 12
Kellam, Quashinda	Teacher Grades 6-8 Language Arts	No. 21	Teacher Grades 6-8 Language Arts	No. 12
Kellam, Quashinda	Teacher Grade 4 th	No. 21	Teacher Grades 6-8 Language Arts	No. 21
Kelly, Loretta	Director of Staff Development	Academic Program	Director of Curriculum & Instruction	Academic Programs
Lantigua, Mary	Teacher Bilingual/ESL	No. 29	Teacher ESL	No. 29
Leon, Sulay Del Carmen	Teacher Grades 6-8 Bilingual/ESL	No. 10	Teacher Grades 6-8 Bilingual	No. 10
Luckey, Andrea	Teacher Grades 6-8 Language Arts	No. 13	Teacher Grades 6-8 Language Arts	No. 21
Mandara, Penny	Teacher Special Education LLD	No. 2	Teacher Special Resource	No. 12
McClam, Sara	Personal Assistant	No. 9	Personal Assistant	No. 30
McDowell, Nathaniel	District Officer	No. 12	District Officer	No. 20
Mesa, Raul	Teacher Bilingual/ESL	No. 20	Teacher ESL	No. 20

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Nelson, Kendrick	Personal Assistant	No. 10	Personal Assistant	No. 7
Nieves, Lljaira	Cafeteria Monitor	No. 4	Cafeteria Monitor	No. 10
Nieves-Rivera, Sonia	Teacher Special LLD	New Roberto Clemente	Teacher Special LLD	No. 21

Novoa-Gonzalez, Leticia	Personal Assistant	Norman S. Weir	Personal Assistant	John F. Kennedy HS
Osmak, Jackie	Personal Assistant	No. 7	Personal Assistant	No. 2
Park, Hyunjin	Teacher Special Resource	No. 21	Teacher Special/MD	Edward W. Kilpatrick
Parker, Jody	Social Worker	No. 13 (6) No. 10 (4)	Social Worker	No. 13 (4) No. 10 (6)
Persaud, Harold	SAC	YES Academy (4)	SAC	DESTINY (4)
Polding, Lorraine	LDT-C	No. 13 (6) No. 10 (4)	LDT-C	No. 13 (4) No. 10 (6)
Rivera, Jose	Teacher Bilingual/ESL	No. 4	Teacher ESL	No. 4
Robinson, Tarik	Instructional Assistant	No. 7	Personal Assistant	No. 7
Rubiski, Diane	Teacher Grades 2-4 Bilingual/ESL	No. 3	Teacher ESL	No. 3
Shepherd, Tiffany	Personal Assistant	Don Bosco Academy	Personal Assistant	ACT/JFK
Sherman, Mark	Interim Vice Principal	No. 5	Interim Vice Principal	No. 30
Souther, Kysstalyn	Teacher Grade 5	No. 21	Teacher Grade 4	No. 21
Toscano, Lisa	Teacher Special Education Res.	No. 12	Teacher Special LLD	No. 2
Webber, Mary	Personal Assistant	No.7	Instructional Assistant	No. 7
Williams, Soladeen	Personal Assistant	Don Bosco	Personal Assistant	No. 4
Zapata, Beatrice	Personal Assistant	No. 27	Personal Assistant	Don Bosco

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Amstrong, Lovie	Special Education Teacher	International HS	To appoint for breakfast supervision at International HS for the 2013-2014 school year. Not to exceed \$3,094.00.

Bacchus, Sham	Principal	No. 8	To amend personnel transaction number 561 and adjust Mr. Bacchus from non-bargaining to Principal C with no change in salary.
Barone, Ronald	Teacher Grades 6-8 Math	No. 18	To coverage for the breakfast program. Monday to Friday, 182 days at \$34.00 from September 9, 2013 to June 30, 2014. Not to exceed \$3,094. Sharon Gurecki will be substitute.
Begyn, Rosemary	Teacher Grade 2	Roberto Clemente School	To hire to monitor breakfast program not to exceed \$3,094. Linda Zalewski will be the substitute.
Bell, Vanessa	Teacher Math	YES Academy	To compensate for teaching a sixth period of Mathematics at YES Academy
Berkowitz, Llysa	Kindergarten Teacher	No. 26	To compensate for the sum of \$75.00 compensation owed as a result of class coverage compensation. Not to exceed \$ 75.00.
Branwell, Mauricio	Head Rifle	Eastside HS	This addendum to July, 2013 Personnel Action Form #168 is a modification to the salary of Mr. Branwell head rifle (JROTC) coaching assignment, salary as \$4,506.00; the correct salary is \$5,406.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Bryant, Renee	Teacher of Special Education Resource	Rosa Parks HS	To approve sabbatical leave for Ms. Bryant from 9/1/14 to 6/30/15. Ms. Bryant shall be compensated in accordance with the negotiated agreement between PEA and District

			at one-half pay, including benefit from 9/1/14 to 6/30/15.
Caputo, Anthony	Custodian	No 4/ SIG	To compensate (1) custodian for the School Improvement Grant's Extended Learning Opportunity at School No. 4 from September 2013 to June 2014 for up to 170 hours per custodian. Not to exceed \$6,692.90.
Cefalo, Lucia	School Secretary	Adult School	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ 1 part time program clerk from 9/1/13-6/30/14, at \$17.50/hr. according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for 2013-2014 continuation of Paterson Adult and Continuing Education. Not to exceed \$3,150.
Chowdhury, Nasima	Instructional Assistant	No. 10	To hire as a breakfast monitor for the school year 2013-2014 contractual stipend. Breakfast program 5 days per week per person Monday to Friday, 182 days at \$34.00 from September 9, 2013 to June 30, 2014. Not to exceed \$ 3,094.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Cintron, Anibal	Teacher Math Grades 6-8	No. 8	To hire for the stipend breakfast program monitor for the 2013-2014 academic year. Compensation will be .5

			hours per day x \$34 per hour not to exceed 2.5 hours per week. Not to exceed \$3,094.00.
Davis, Kimberly	Teacher Grade 1	No. 13	To permanently hire as a first grade teacher starting on the first day of the 2013-2014 school year.
DePeri, Dana	Special Education Teacher	Dale Avenue	To compensate for the breakfast program for the year 2013-2014 at \$34.00 per hour. Not to exceed \$3,094.
Diprima, Debra	Kindergarten Teacher	No. 2	To hire as temporary Leave Replacement for Kindergarten at School No. 2 from September 3, 2013 to June 30, 2014.
Dixon, Elvira	Confidential Secretary	Department of Labor Relations	To hire as the 21 st CCLC Clerical Assistant at New Robert Clemente, No. 5 and International HS for the Department of FSCS and Grant Procurement. Hire date: 11/4/13 through 8/31/14. Not to exceed \$8,800.
Falek, Debra	Middle Grade School Mathematics	No. 7	Ms. Falek fulfilled PEA Article 22:5-24 and shall be provided with a Superintendent's Educational Grant Program Honorarium of \$2,500.00 (PEA Contract P. 106-110)

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Fiorillo, Lucia	Basic Skills Teacher	Adult School	Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ (1) part time adult basic skills instructional staff according to the guidelines and procedures of the Consolidated adult Basic and Integrated English

			Literacy and Civics Education programs for FY 2013-2014 continuation of Paterson Adult & Continuing Education Programs. Not to exceed \$ 7,548.00.
Fischer, Mark	Interim District Parent Coordinator	Department of Family & Community Engagement	To appoint as Interim District Parent Coordinator. Mr. Fischer will receive a monthly stipend of \$500.
Floyd, Lewis	Chief Custodian	No. 10	To compensate for the School Improvement Grant's Extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 170 hours per custodian. Hours during extended day component may not exceed 1 hour. Hours not allotted for Extended year component. Not to exceed \$6,692.90.
Franklin-Peterson, Rosalind	Supervisor of Early Childhood	Department of Early Childhood	To change funding for Ms. Franklin-Peterson from 20-218-200102-705 to 20-218-200-173-705
Generals, Sandra	Teacher	No. 26	Ms. Generals has submitted her letter of retirement and a request to be added to the substitute roster for the 2013-2014 school year.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Gordon-Scott, Nichelle	Interim Director of Staff Development	Professional Development Division	To transfer from School No.10 as Data Mentor Teacher to Department of Professional Development as Interim Director Professional Development. To be paid a monthly stipend \$ 850.00.
Gorsky, Chris	Teacher Grades 6-	No. 25	This due to the

	8 Math		resignation of Jennifer Motta with grade 8 traveling algebra teacher.
Gueci, Maria	Administrative Assistant	Department of Academic	To transfer from location 703 to location 650 as the Administrative Assistant to Alexandra Gina, Interim Director of High Schools. Transfer is a result of district re-organization.
Harvell, Lori	Principal	Preschool St. Mary's School	To correct the account number for pc# 9707 to 20218200103705.
Kulaksiz, Gunnur	Personal Assistant	Eastside HS	In full and final settlement of grievance 12-44 & 12-48 pay \$7,568.75. No withholding, deductions or taxes should be held. Not to exceed \$7,568.75
Licamara, Anthony	Supervisor of Data Instruction	Dale Avenue	To adjust the salary to reflect earned longevity as per below effective 8/26/14: from AMA step1 \$78,830 to AMA step 1 \$ 78,830 + \$2,200 (long) = \$81,030.
Mansur, Fatime	Teacher of Grades 6-8 Language Arts	New Roberto Clemente	To amend PT#1267 for the approval of a sabbatical leave for Dr. Mansur to begin on January 2014 through June 2014 instead of September 2014 through June 2015. Said staff member shall be compensate in accordance with the negotiate agreement between PEA and District at one-half pay, including benefits from 1/1/14 to 6/30/14.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
McKay-Gaston, Sandra	English Teacher	Rosa Parks HS	To hire for the breakfast coverage during the 2013-2014 school year. Simone Welcome will be

			the substitute. Not to exceed \$3,094.
McKiernan, Vicki	Detention Teacher	Alexander Hamilton Academy	To hire for detention. To supervise students after school for detention. Not to exceed \$4,760.00
Molina, Sarai	Teacher Math	International HS	To appoint as School Treasurer for International HS and Garrett Morgan Academy for the 2013-2014 school year. Not to exceed \$9,000.00
Morris, Ann	Teacher Math	ACT-JFKHS	To appoint for the John F. Kennedy High School athletic department high school Treasurer position. Beginning September, 2013 to June 2014. Stipend to be paid in (2) payments. Not to exceed \$7,160.00.
Norman, Tanya	Interim Director of Guidance	Department of Academic	As per the directive and approval of Dr. Evans, the State District Superintendent action is requested to appoint Ms. Norman to Interim Director of Guidance. Ms. Norman will receive a stipend in the amount of \$850.00/month. Effective 9/9/13.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Ortiz, Aidin	Substitute Secretary	Payroll Department	To hire as substitute secretary in the Payroll Department reporting to the Payroll Supervisor starting on January 1, 2014 until June 30, 2014 at \$110 per day to assist in the Payroll Department due to being short 2 employee. Not to exceed \$15,500.
Osoria, Jorge	Interim Vice Principal	BTMF- JFKHS	To appoint due to resignation of Sandra Martinez-Preyor Vice

			Principal at JFKHS. To be paid a monthly stipend of \$ 750.00.
Pagan, Gary	Teacher of Special Education	No. 8	To approve sabbatical leave from 1/1/14 to 6/30/14. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 1/1/14 to 6/30/14.
Polo, Erik	Teacher Math	ACT-JFKHS	To hire one additional teacher for Freshmen Orientation for the School ACT on August 22, 2013 from 9:00 am to 12:00 at \$34.00 per hour, not to exceed \$102.00.
Quispe, Raul	Teacher Grade 2 Bilingual	No. 24	To hire for breakfast program I.A. at School No. 24
Ranger-Dobbs, Bobyln	Principal	No. 27	To approve sabbatical leave from 9/1/13-6/30/2014. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits fro 9/1/13 to 6/30/14.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Redding-Hall, Lorraine	Teacher	International High School	To process payment for (1) employee for sick and vacation days due to retirement and resignation effective 11/1/13, as per the contractual agreement. Not to exceed \$30,847.06
Reilly, Kenneth	BSI Teacher	Adult School	To request to receive compensation for supervision of the

			breakfast Program for Silk City 2000 Academy/New Jersey Youth Corps. Not to exceed \$3,094.
Rodriguez, Manuel	Coaching	John F. Kennedy HS	To appoint for John F. Kennedy Complex Fall Sports Program beginning August 15, 2013 to December 15, 2013. Not to exceed \$ 7,309.00.
Roland, Marti	Teacher of Special Education	School of Govt & Public Administration	Request to cease compensation for teaching a sixth period. The teacher no longer has the assignment for the School of Government at Eastside High School. Effective 11/21/13.
Romei, Mark	Principal	No. 9	To hire as temporary Leave Replacement Principal at the School No. 9 in pc# 604. To be paid a daily rate of \$350.00.
Sanchez, Rosario	School Secretary	PACE	To change salary percentages from: 25%=20.606.200.105.410 35%=20.604.200.105.410 40%=20451200105410 To: 25%= 20606200105410 13%=20604200105410 22%=20621200105410 40%=20451200105410 Please note this request requires no district funds.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Sandoval, Maurico	Instructional Assistant	No. 18	To coverage for the breakfast program. Monday to Friday, 182 days at \$34.00 from September 9, 2013 to June 30, 2014. Not to exceed \$2,184.00.
Sheratsky, Edward	Special Education Teacher	No. 14	To compensate (1) teacher for the Breakfast Program for the 2013-

			2014 school year for (days D, E, F). Not to exceed \$3,094.
Snead, Camille	Preschool Teacher	No. 10/SIG	To compensate for the School Improvement Grant's Extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 300 hours per teacher. Hours during Extended Day component TBD within the 300 hours. Not to exceed \$15,000.
Valenzano, Patricia	Teacher English	Government and Public Administration	To compensate (1) teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid 1/10 teacher's annual pro-rated based upon the portion of the year that the teacher has the assignment at the School of Government and Public Administration. Not to exceed \$7,633.00
Van Splinter, Jane	Interim Federal Program Liaison.	Department of Academic Programs	To appoint.
Veleber, Linda	Teacher Math	HARP Academy	To authorization to give a sixth mathematics class as per agreement between PEA and the Paterson Board of Education. Not to exceed \$5,571.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Vincenti, Richard	Teacher Science	Silk City Academy	To certify the tenure charges against Mr. Vincenti, Science Teacher and suspend without pay for 120 calendar days. Effective Tuesday, November 26, 2013.
Westervelt, Kimberly	Supervisor /Department Head	Government and Public	To amend personnel transaction number 205

		Administration	and adjust the salary as follows to include longevity. From: AMA step 2 \$78,830=\$78,830 To: AMA step 2 &78,830 + \$1,200 (long) = \$80,030.
Williams, Solaadeen	Coach	John F. Kennedy Complex	To appoint for John F. Kennedy Complex Fall Sports Program beginning August 15, 2013 to December 15, 2013. Not to exceed \$5,705.00.

Action is requested to amend PTF 377 to change account for PC# 581 from 20-231-100-101-653 to 15-000-218-104-030.

To compensate (1) Security Guard for the School Improvement Grant's Extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 300 hours per security guard. Hours during extended day component may not exceed 1.25 hr. /day. Hours for extended year component TBD within The 300 hours. Not to exceed \$12,000.

Re-classify pc# 9515 work order manage to Energy/Procurement Manager per Job Description.

To compensate (1) Principal for the School Improvement Grant's Extended Learning Opportunity at School #4 from September 2013 to July 2014 or up to 300 hours per Principal. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for Extended Year component TBD within the 300 hours. 1 Principal x 300 hours x \$62/hour=\$18,600 Account 20.462.200.102.653.053.000.001. To compensate (2) Vice Principals for the School Improvement Grant's Extended Learning Opportunity at School #4 September 2013 to July 2014 for u to 300 hours per VP. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for Extended Year component TBD within the 300 hours. Not to exceed \$54,600.

NAME	POSITION	LOCATION
Hill, Shakeena	Vice Principal	No. 4
Logan, Theresa	Vice Principal	No. 4
Medley, Marc	Principal	No. 4

MISCELLANEOUS (CONT.)

To compensate (1) Pre-School Teacher for the School Improvement Grant's Extended Learning Opportunity at School #10 from September 2013 to July 2014 for up to 300 hours per teacher. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for extended year component TB within the 300 hours. To compensate (2) Preschool Instructional Assistants for the School Improvement Grant's Extended Learning Opportunity at School # 10 from September 2013 to July 2014 for up to 300 hours per teacher. Hours during Extended Day component may not to exceed. 1.25 hour/day. Hours for extended year component TBD within the 300 hours. Not to exceed \$39,000.

NAME	POSITION	LOCATION
Basirico, Angelica	Teacher	No. 10
Smith, Richina	Instructional Assistant	No. 10
Zamudio, Melissa	Instructional Assistant	No. 10

To compensate the Nurse to work after hours, to schedule student for the 2013-2014 school year. Not to exceed \$510.00.

NAME	POSITION	LOCATION
Landowski, Mary	Nurse	Unit I

To provide stipend (2) Teacher for IEP (Individual Education Plan) meeting as a result of a litigation proceeding. According to NJAC 6A:14-2.3 (k) 2 meetings of the IEP team must include the Parent, one General Education and One Special Education Teacher, and CST member. Not to exceed \$ 187.00.

NAME	POSITION	LOCATION
Langston, Peter	Teacher Grades 6-8 Math	No. 20
Ebanks, Jacqueline	Special Education Teacher	No. 8

To compensate one Parent Coordinator for the School Improvement Grants' Extended Learning Opportunity at School #4 from September 2013 to July 2014 for up to 300 hours per parent coordinator. Hours during extended day component may not to exceed 1.25 hour/day. Hours for extended year component TBD within the 300 hours. To compensate (2) secretaries for the School Improvement Grant's Extended Learning Opportunity at School No. 4 from September 2013 to July 2014 for up to 250 hours per secretary. Hours during extended day component may not exceed 1.25 hour/day. Hours for extended year compensate TBD within the 300 hours. Not to exceed \$32,000.

NAME	POSITION	LOCATION
Williams-Harris, Joann	Parent Coordinator	No. 4
McClenny, Shannon	School Secretary	No. 4
Owens, Annette	School Secretary	No. 4

To process payments for the list as outlined in the negotiated agreement between the district and the PEA< PCMA, PAA, FS for the attendance incentive program and buy back days for the year 2012-2013 school year. Not to exceed \$300.00.

NAME	POSITION	LOCATION
Kustin, Jane	Teacher	No. 28
Rosario, Belkis	Cafeteria Worker	Department of Food Services

MISCELLANEOUS (CONT.)

To hire for Professional Development.

NAME	POSITION	LOCATION
Leestma, Jacqueline	Special Education Teacher	STARS Academy
Goellner, Erin	Special Education Teacher	STARS Academy
LaSassa, Martine	Special Education Teacher	STARS Academy

Clark-Hill, Margaret	Special Education Teacher	STARS Academy
Brammer, Elise	Special Education Teacher	STARS Academy
Jonas, Carol	Special Education Teacher	STARS Academy
Pakovics, Claudia	Special Education Teacher	STARS Academy
Shah, Sahil	Special Education Teacher	STARS Academy
Eaton, Adina	Special Education Teacher	STARS Academy
Regal, Mai	Special Education Teacher	STARS Academy

Amend breakfast coverage to remove Mr. Maurice Sandoval and add Mr. Sherman Staton effective 9/9/2013 union contract article code 10:5-2. Breakfast program 5 days per week per person Monday to Friday, 182 days @ \$24.00 from September 9, 2013 to June 20, 2014. Not to exceed \$2,184.

Action to place Ms. Marissa Calfayan in PC# 4677, Teacher Special Education Resource, from PC 1135

Action to place Ms. Joan Campbell in PC# 1135, Teacher Special Ed. LLD, from PC#4677

To amend PTF 176 for 3 administrators, Kashon Burden, Thalia Salgado, and Shabani Stewart for the position of Theme Based Curriculum Management and Review Supervisors. Effective date: July 16, 2013 through November 1, 2013. Three administrators to work on the basis of availability up to a collective total of 100 hour @ \$40.00 per hr. to supervise and coordinate curriculum management and review. Not to exceed \$12,000.

To extend the work time for the following sub secretaries hired during the summer fall registration until September 30, 2013, at the rate of \$110 per day. Not to exceed \$3,000.00.

NAME	POSITION	LOCATION
Alfonso, Teresa	Substitute Secretary	District
Kurury, Juleka	Substitute Secretary	District
Sanabria, Marilyn	Substitute Secretary	District

To amend personnel transaction request & personnel action form, #164. Request of additional 21 hours for Mrs. Danielle Hoffman. As outlined in posting # 1725, all five (5) teachers were provided 29 hours to create Science baseline assessments. Mr. Stephen Gambuti, one (1) of the five (5) teachers hire accumulated (8) hours towards the task but did not complete the remaining twenty-one (21) hours because he resigned from his Science teaching position. As a result, Mrs. Danielle Hoffman's hours were extended in order to complete grade K and 4 baseline assessment.

MISCELLANEOUS (CONT.)

To place Instructional staff as a part time substitute teacher for the Paterson Adult School Programs to be available if one or more of the current teachers are absent.

NAME	POSITION	LOCATION
Cefalo, Caterina	School Secretary	Adult School
Dubois, Marianne	ESL Teacher	No. 13
Garrabrant, Kenneth	Teacher Mentor for Data	Destiny
Hickmon, Helen	Teacher Reading Recovery	Eastside HS
Maragh, Phyllis	Teacher English	Information Technology HS

Valenzano, Patricia	Teacher English	Eastside HS
Vilas, Jacinta	Teacher World Language	Adult School

To place Instructional Staff as a part time substitute teacher for the Paterson Adult School Programs to be available if one or more of the current teacher are absent.

NAME	POSITION	LOCATION
Robinson, Brenda	Supervisor of Special Education	Silk City Academy
Scimeca, Diana	Teacher Social Studies	Information Technology
Sklar, Phyllis	Special Education Teacher	No. 12
Vilas, Candido	Teacher Technology	Silk City Academy
Zoeller, Lorraine	Teacher BSI	Adult School

To compensate two teachers for National History Day Advisors. At the rate of \$34.00 an hour not to exceed \$1,360.00.

NAME	POSITION	LOCATION
Pantos, Jake	Grades 6-8 Social Studies	No. 7
Hazley, AnnTeacher	Teacher Library Media Specialist	No. 7

Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ 16 part time adult Basic Skills Instructional Staff according to the guidelines and procedures of the consolidated Adult Basic and Integrated English Literacy and Civics Education programs for FY 2013-2014 continuation of Paterson Adult & Continuing Education Programs. Not to exceed \$ 120,768.

NAME	POSITION	LOCATION
Maragh, Phyllis	Teacher English	Information Technology HS
Mills, Greta	Teacher Grade 5	No. 26
Nanna, Joy	Teacher Business Education	Yes Academy
Norton, Joanna	Special Education Teacher	Norman S. Weir School
Purciello, Valerie	Teacher Grade 3	Alexander Hamilton Academy
Reilly, Michael	Teacher Grades 6-8 Language Arts	New Roberto Clemente
Roghich, Monica	Teacher English	Government-Eastside HS
Zimmermann, Christine	Teacher Special Education	HARP Academy

MISCELLANEOUS (CONT.)

To compensate "time owed" for the list Home Community Liaison at their hourly rate. The individuals worked past their contractual hours but were not compensated in accordance with Federal Labor Laws. Not to exceed \$9,295.54.

NAME	POSITION	TOTAL HOURS OWE
Ammar, Zoraya	Home School Community Liaison	11 hours 45 minutes
Bethea, Jennifer	Home School Community Liaison	83 hours 30 minutes

Black, Bridget	Home School Community Liaison	30 minutes
Bland, Juliun	Home School Community Liaison	27 hours 45 minutes
Cameron, Yvonne	Home School Community Liaison	7 hours
Choudhury, Gilman	Home School Community Liaison	145 hours 347
Cromartie, Charlene	Home School Community Liaison	2757 minutes
Ellerbee, Gale	Home School Community Liaison	33 hours 34 minutes
Garcia, Ana	Home School Community Liaison	8 hours
Gonzalez, Margies	Home School Community Liaison	2 hours
McKay, Monique	Home School Community Liaison	4 hours 22 minutes
Quispe, Patricia	Home School Community Liaison	16 hours 30 minutes
Ramos, Mirna	Home School Community Liaison	4 hours 20 minutes
Rountree, Sharon	Home School Community Liaison	2 hours 41 minutes
Ruffin, James	Home School Community Liaison	12 hours 43 minutes
Simmons, Febeslinda	Home School Community Liaison	3 hours 42 minutes
Simone, Rosa	Home School Community Liaison	10 hours 15 minutes
Tobdzic, Elizabeth	Home School Community Liaison	36 hours 45 minutes
Veal, Genea	Home School Community Liaison	107 hours 35 minutes
Villa-Torres, Luz	Home School Community Liaison	205 hours 30 minutes
Wilson, Tombae	Home School Community Liaison	11 hours 25 minutes

To hire (4) Teachers to alternate (2 Teachers per day) working the after School and Saturday detention program at Eastside High School for the 2013-2014 school year. Not to exceed \$16,320.

NAME	POSITION	LOCATION
Fernandez, Rocio	Teacher Coordinator	Information Technology – ESHS
Crawford, Wendell	Teacher Coordinator	Information Technology – ESHS
Freeman, Verraina	Teacher Coordinator	Information Technology – ESHS

Brown, Lakeyba	Teacher Coordinator	Information Technology – ESHS
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To update the 2012-2013 school year district records as follow. To accept notices of retired/resigned/terminated of (16) certificated employees.

To accept notices of retired/resigned/terminated of (6) non certificated employees

To approve unpaid leave of (8) certificated employees

To approve unpaid leave of (4) non certificated employees

To return to active status with respective effective dates of (5) certificated employees

To return to active status with respective effective dates of (1) non certificated employee

MISCELLANEOUS (CONT.)

To approve the list of (2) individual(s) for the position of substitute secretary to work on an as needed basis at a per diem rat of \$110, to be utilized throughout the district during the 2013-2014 school year.

NAME	POSITION	LOCATION
Desvarieux, Harry	Substitute Secretary	District
Drakeford, Raven	Substitute Secretary	District
Ellerbe, Kenishia	Substitute Secretary	District
Guzman, Izamar	Substitute Secretary	District
Herrera, Araceli	Substitute Secretary	District
Satchewell, Metesha	Substitute Secretary	District

To compensate (2) teachers for the facilitating of a student Drama Club during the 2013-2014 school year at the rate \$34.00 an hour. Not to exceed \$680.00.

NAME	POSITION	LOCATION
Elmore, Candice	Physical Education Teacher	No. 7
Quinerly, Reginald	Teacher Music	No. 7

To amend 552 to compensate 70 Administrators to attend the RAC: A Professional Learning Community on August 12, 13, 14, and 15, 2013, from 8:00 am-2:30 pm (a total of 6.5 hours per day x 4 days @ \$40 per hr. Not to exceed \$ 72,800.00

To correct locations of various Child Study Team Members effective immediately.

NAME	FROM LOCATION	TO LOCATION
Bergen, Kelley	Dale Avenue (2) No. 9 (.8)	No. 9
Chernavsky, Nataliya	No. 27	No. 19 (.2) No. 27 (.8)
Crockett, Arnez	Destiny	Destiny (6) Rosa Parks (4)
Fadel, Ivonne	No. 3 (6) No. 8 (.4)	No. 3 (4) No. 8 (6)
Fischer, Lauren	No. 30 (4) No. 2 (6)	No. 2
Gamorra, Naomi	No. 26 (.5)	No. 21 (5)

	No. 21 (.5)	Alexander Hamilton Academy (.5)
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MISCELLANEOUS (CONT.)

NAME	FROM LOCATION	TO LOCATION
Jimenez, Wilda	No. 12	No. 18
Kremenchugsky, Yelena	RC (6) No. 24 (4)	No. 24
Lagos, Maryl	No. 3 (4) No. 8 (6)	No. 4
Leicht, Fay	No. 19 (8) Urban Leadership Academy (2)	No. 2 (8) Urban Leadership Academy (2)
Mendoza, Sarah Zoey	International HS (6) Garrett Morgan Academy (2) Rosa Parks HS (2)	International HS (8) Garrett Morgan Academy (2)
Scott, Lois	No. 19 (2) No. 5 (8)	No. 5 (8) No. 14 (2)
Seickendick, Barbara	No. 12 (2) No. 7 (.6)	No. 7 (.8) No. 29 (.2)
Vega, Miriam	No. 3 (6) No. 8 (4)	No. 3 (4) No. 8 (6)

To compensate 1 teacher Sandra Caserta for the Breakfast Program for the 2013-2014 school year for (days A, B, D).

To compensate 1 teacher Edward Sheratsky for the Breakfast Program for the 2013-2014 school year for (Days D, E, and F) not to exceed \$3,094.

To appoint list of coaches for John F. Kennedy Educational Complex Fall Sports Program beginning August 15, 2013 to December 15, 2013. Not to exceed \$12,564.00.

NAME	POSITION	AMOUNT
DeGiacomo, Joseph	5 th Assistant Football Coach	\$7,309.00
Arik, Umik	Assistant Soccer Coach Boys	\$5,255.00

To correct grade level assignments in Edumet for the following Teachers for the 2013-2014.

NAME	FROM	TO
Karsian, Keith	Teacher Grade 1	Teacher Grade 4
Morano, Diane	Teacher Grade 3	Teacher Grade 2
Saggese, Gina	Teacher Grade 1	Teacher Grade 4

MISCELLANEOUS (CONT.)

To compensate HUB Training for the list of 13 Teachers and Teacher of Guidance at their stipend rate of \$34.00 per hour. The individuals were in training August 29th & 30th, 2013. Also to compensate 1 Personal Assistant. Not to exceed \$2,796.00.

NAME	POSITION	LOCATION
Botti, Sandra	Guidance Counselor	No. 30
Buccolo, Jane	Guidance Counselor	No. 15
Davis-Jones, Jhree	Guidance Counselor	No. 8
Della Volpe, Joanne	Guidance Counselor	Don Bosco
Elmore, Candice	Physical Education/Health	No. 7
Harrison, Helen	Teacher	No. 4
Hunt, Gloria	Teacher Library	Roberto Clemente
Kayal, Isabella	Guidance Counselor	No. 3
Maine, Lenore	Personal Assistant	STARS Academy
Mon, Suzanne	Guidance Counselor	No. 4
Powell, Nina	Teacher Special Education	No. 26
Rumley, Lori	Guidance Counselor	Dale Avenue
Ventro, Alex	Guidance Counselor	No. 1 and No. 19
Vonegosh, Jacqueline	Guidance Counselor	No. 25
Welyczko, Christopher	Teacher Nurse	Great Falls Academy

Appoint list of coaches for John F. Kennedy Educational Complex Fall Sports Program beginning August 15, 2013 to December 15, 2013. Not to exceed \$120,066.00

NAME	POSITION	SALARY
Jackson, Ronald	Head Football Coach	\$11,916.00
Walker, Randy	1 st Assistant Football Coach	\$8,519.00
Deeb, Mohammed	2 nd Assistant Football Coach	\$7,309.00
Hill, James	3 th Assistant Football Coach	\$7,309.00
Davis, Donald	4 th Assistant Football Coach	\$7,309.00
Jonah, Donovan	Equipment Manager	\$5,406.00
Randion, Jannelle	Head Tennis Coach	\$7,160.00
Brandt, Jason	Head Cross Country Boys & Girls	\$7,160.00
Rosen, Blake	Asst. Cross Country Boys & Girls	\$4,706.00
Godoy, Javier	Head Soccer Coach Girl	\$7,710.00
Gutierrez, Josue	Head Soccer Coach Boys	\$8,311.00
Kelly, Ryan	Head Girls Volleyball	\$8,311.00
Burgess, Marquette	Assistant Girls Volleyball	\$5,705.00
Pinkett, Travel le	Head Cheerleader Coach ½	\$3,580.00
Margaritis, Melissa	Assistant Cheerleader ½	\$2,578.00
Gurnari, Vincent	Head Band Director ½	\$3,855.00
Tobas, Berta	High School Treasurer Faculty ½	\$3,580.00
Semeniuck, Nicholas	Athletic Team Trainer ½	\$3,654.00
Darwish, Wisam	Strength & Conditioning 1/3	\$2,408.00
Wymer, Nancy	Head Drama Coach ½	\$3,580.00

MISCELLANEOUS (CONT.)

Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ

13 part time Adult Basic Skills Instructional Staff according to the guidelines and procedures of the Consolidated Adult Basic and Integrated English Literacy Civics Education programs for FY 2013-2014 continuation of Paterson Adult & Continuing Education Programs. Not to exceed \$98,124.00.

NAME
Avella Jr., Herlan
Berkowitz, Ilysa Heather
Bien-Aime, Edred
Cepeda-Garcia, Milqueya
Hickmo, Helen
Iannelli, Donna
Kohi, Hora
Mahon V., Patrick
Nevillke, Rosemary
Pender, Raymond
Siddiqi, Mohammad
Tavarez, Gilma

To compensate (53) Teachers for the School Improvement Grant's Extended Learning Opportunity at School No. 4 from September 2013 to July 2014 for up to 300 hours per teacher. Hours during Extended Day component may not exceed 1.25/hour day. Hours for extended year component TBD within the 300 hours.

To compensate (1) Nurse for the School Improvement Grant's Extended Learning Opportunity at School No. 4 from September 2013 to July 2014 for up to 300 hours per nurse. Hours during Extended Day component may not exceed 1.25hour/day. Hours for Extended Year component TBD within the 300 hours. Not to exceed \$810,000.

School #4 SIG ELO Staff List - Teachers and Nurse

	School	Last Name	First Name	Position	Pay Rate	Hours
1	School #4	Ajimobi	Deborah	Teacher	\$50	300
2	School #4	Aleman	Adrian	Teacher	\$50	300
3	School #4	Arocho	Kristina	Teacher	\$50	300
4	School #4	Benitez	Julie	Teacher	\$50	300
5	School #4	Brown	Maria	Teacher	\$50	300
6	School #4	Camacho	Alisa	Teacher	\$50	300
7	School #4	Cantatore	Angela	Teacher	\$50	300
8	School #4	Capers	Sonja	Teacher	\$50	300
9	School #4	Castro	Miguel	Teacher	\$50	300
10	School #4	Cobos	John	Teacher	\$50	300
11	School #4	Dakak	Karen	Teacher	\$50	300

12	School #4	DeNaples	Michele	Teacher	\$50	300
13	School #4	Di Giacomo	Mark	Teacher	\$50	300
14	School #4	Eason	Milena	Teacher	\$50	300
15	School #4	Feeney	Nikki	Teacher	\$50	300

MISCELLANEOUS (CONT.)

	School	Last Name	First Name	Position	Pay Rate	Hours
16	School #4	Godinez	Blanca	Teacher	\$50	300
17	School #4	Goglia	Tracy	Teacher	\$50	300
18	School #4	Grevesen	Michelle	Teacher	\$50	300
19	School #4	Harris	Carmela	Teacher	\$50	300
20	School #4	Harrison	Helen	Teacher	\$50	300
21	School #4	Jenkins	Brandy	Teacher	\$50	300
22	School #4	Joesph	Julie	Teacher	\$50	300
23	School #4	Jones	Kiai	Teacher	\$50	300
24	School #4	Kerwien	Donna	Teacher	\$50	300
25	School #4	Lape	Beverly	Teacher	\$50	300
26	School #4	Lausten	Douglas	Teacher	\$50	300
27	School #4	Lindsey	Christopher	Teacher	\$50	300
28	School #4	Lucile	Mankovich	Teacher	\$50	300
29	School #4	Lyness	Joan	Teacher	\$50	300
30	School #4	Miller	Leonard	Teacher	\$50	300
31	School #4	Mon	Suzanne	Teacher	\$50	300
32	School #4	Moore	Lorene	Teacher	\$50	300
33	School #4	Morgenstern-Kleinberg	Helen	Teacher	\$50	300
34	School #4	Mosby	Vashti	Teacher	\$50	300
35	School #4	Mule	Anne Marie	Teacher	\$50	300
36	School #4	Navarro	Omar	Teacher	\$50	300
37	School #4	Oates	Derek	Teacher	\$50	300
38	School #4	Oblige	Connie	Teacher	\$50	300
39	School #4	Ortiz	Ramon	Teacher	\$50	300
40	School #4	Perry	Joan	Teacher	\$50	300
41	School #4	Pritchard	Juana	Teacher	\$50	300
42	School #4	Pursley	William	Teacher	\$50	300
43	School #4	Rivera	Jose	Teacher	\$50	300
44	School #4	Ruth	Shelia	Teacher	\$50	300
45	School #4	Scott	John	Teacher	\$50	300
46	School #4	Serber	Stephanie	Teacher	\$50	300
47	School #4	Silverstein	Elaine	Teacher	\$50	300

48	School #4	Solis	Richard	Teacher	\$50	300
49	School #4	Sparks	Shaunte	Teacher	\$50	300
50	School #4	Szalay	Paulette	Teacher	\$50	300
51	School #4	Vanderveen	Glenn	Teacher	\$50	300
52	School #4	Walker	Madelynn	Teacher	\$50	300
53	School #4	Williams	Kim	Teacher	\$50	300
1	School #4	Henriquez	Ana	Nurse	\$50	300

MISCELLANEOUS (CONT.)

To compensate (1) Principal for the School Improvement Grant's Extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 300 hours per Principal. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for extended year component TBD within the 300 hours. To compensate (3) Vice Principals for the School Improvement Grant's Extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 300 hours per VP. Hours during extended day component may not exceed 1.25 hour per day. Hours for extended year component TBD within the 300 hours. Not to exceed \$72,600.

NAME	POSITION	LOCATION
Moody-Stephens, Micheline	Vice Principal	No. 10
Perkins, Horace	Vice Principal	No. 10
Salgado, Thalia	Vice Principal	No. 10
Vaughan, Lolita	Principal	No. 10

To compensate (6) Instructional Assistant for the School Improvement Grant's Extended Learning Opportunity at School No. 4 from September 2013 to July 2014 for up to 300 hours per Instructional Assistant. Hours during extended day component may not exceed 1.25 hour/day. Hours for extended year component TBD within the 300 hours. Not to exceed \$ 72,000.

School #4 SIG ELO Staff List - IA's

	School	Last Name	First Name	Position	Pay Rate	Hours
1	School #4	Acosta	Elizabeth	Instructional Assistant	\$40	300
2	School #4	Caparso	Diane	Instructional Assistant	\$40	300
3	School #4	Edgar	Harrold	Instructional Assistant	\$40	300
4	School #4	Gonzalez	Andres	Instructional Assistant	\$40	300
5	School #4	Hall	Marilyn Darnell	Instructional Assistant	\$40	300
6	School #4	Williams	Solaadeen	Instructional Assistant	\$40	300

MISCELLANEOUS (CONT.)

To compensate (9) Instructional Assistants for the School Improvement Grant's Extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 300 hours per IA. Hours during extended day component may not exceed 1.25 hour/day. Hours for extended year component TBD within the 300 hours. Not to exceed \$108,000.

School	Last Name	First Name	Position	Pay Rate	Hours
No. 10	Ayala	Hector	Instructional Assistant	\$40	300
No. 10	Choudhury	Nasima	Instructional Assistant	\$40	300
No. 10	Cox	Rosie	Instructional Assistant	\$40	300
No. 10	Garcia	Aida	Instructional Assistant	\$40	300
No. 10	Hatcher	Luana	Instructional Assistant	\$40	300
No. 10	Smith	Lawrence	Instructional Assistant	\$40	300
No. 10	Nelson	Kendrick	Instructional Assistant	\$40	300
No. 10	Razzack	Eva	Instructional Assistant	\$40	300
No. 10	Toledo	Frank	Instructional Assistant	\$40	300

To compensate (2) Secretaries for the School Improvement Grant's Extended Learning Opportunity at School # 10 from September 2013 to July 2014 for up to 250 hours per secretary. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for Extended Year component TBD within the 300 hours. To compensate (1) Parent Coordinator for the School Improvement Grants's Extended Learning Opportunity at School # 10 from September 2013 to July 2014 for up to 300 hours per parent coordinator. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for Extended Year component TBD within the 300 hours.

School	Last Name	First Name	Position	Pay Rate	Hours
No. 10	Cooper	Lakeysa	School Secretary	\$40	250
No. 10	Ortiz	Sylvia		\$40	250
No. 10	Williams	Shalimar	Parent Coordinator	\$40	300

MISCELLANEOUS (CONT.)

To provide stipend to Alicia Van Diver, Ke4lly Bergen and Alex Tahbaz for IEP (Individual Education Plan) meeting as a result of a litigation proceeding. According to NJAC 6A: 14-2.3 (k) 2 meeting of the IEP team must include the parent, one General Education and One Special Education Teacher, and CST member. Not to exceed \$1150.

Approval requested to compensate (3) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid 1/10 teachers' annual pro-rated based upon the portion of the year that the teacher has the assignment at the Culinary Arts, Hospitality, and Tourism

Approval requested to compensate (3) teachers who have volunteered to teach a sixth period during their supervisory or preparation period to be paid 1/10 teacher's annual pro-rated based upon the portion of the year that the teacher has the assignment at the Culinary Arts, Hospitality, and Tourism School at Eastside High School.

NAME	POSITION	LOCATION
Ayres II, Samuel	Teacher Math	Culinary Arts, Hospitality & Tourism School
Germinario, Jovan	Teacher Math	Culinary Arts, Hospitality & Tourism School
Quito, Luis	Teacher Math	Culinary Arts, Hospitality & Tourism School

To pay the following staff members for Emergency Crisis Intervention for (2) students deaths. August 7th and August 8th, not to exceed 3 hours each.

NAME
Anderson, Kelly
Bandeli, Rima
Barbi, Melissa
Elherawi, Hanan
Hernandez, Carlos
Louis, MaryAnn
Rivera, Jennie
Smith, Jamielee

MISCELLANEOUS (CONT.)

Attached is a list of Supervisor and Teachers in Unit 1 and Unit 2. Each staff member is assigned to their school location and team for the 2013-2014 school year. Effective immediately. Title I- Improving Basic Programs (231)

Title II- Professional Development/Building Capacity (270)
Teachers/Principals.

NAME	POSITION
Myers, Kollen	Supervisor of Literacy
Stewart, Shabani	Supervisor of Literacy
Brown, Nicole	Supervisor of Literacy
Uttel, Dawn	Supervisor of Literacy
Barlett, Charles	Supervisor of Literacy
Charles, Kelly	Supervisor of Literacy
Royal, Romain	Supervisor of Math Instruction
Braico, Cosmo	Supervisor of Math Instruction
Booker, Antoinette	Supervisor of Math Instruction
Tsimpedes, JoAnna	Supervisor of Math Instruction

Lagos, Virginia	Supervisor of Math Instruction
Adorno, Gisela	Supervisor of ELL/BIL Instruction
Pejerrey, Martin	Supervisor of ELL/BIL Instruction
Ramos, Ofelia	Supervisor of ELL/BIL Instruction
Dargal, Mustapha	Supervisor of ELL/BIL Instruction
Garcia, Loiurdes	Supervisor of ELL/BIL Instruction
Chiaradio, Carmen	Supervisor of ELL/BIL Instruction
Cadet, Jennie	Supervisor of SPED Instruction
Garcia, Lynette	Supervisor of SPED Instruction
Gibbs, Nicole	Supervisor of SPED Instruction
Sisco, Janelle	Supervisor of SPED Instruction
Centeno-Sosa, Arixla	Supervisor of SPED Instruction
Roberts, Kiakoma	Supervisor of SPED Instruction
Alfano, Kristine	Climate and Culture Teacher
Lydner, Kaara	Climate and Culture Teacher
Wellins, Kristy	Climate and Culture Teacher
Gallina, Dianne	Data Mentor Teacher
Gavel, Nancy	Data Mentor Teacher
Guarente, Helen	Data Mentor Teacher
Zalocki, Frank	Data Mentor Teacher
Verace, Alessandro	Data Mentor Teacher
Acevedo, Nicole	Supervisor of Literacy
Chadderton, Cheryl	Supervisor of Literacy
LeProtto, Linda	Supervisor of Literacy
Gilmore, Donna	Supervisor of Literacy
Canonico, Alexis	Supervisor of Literacy
Smith, Lavon	Supervisor of Math Instruction
Slopey, Diane	Supervisor of Math Instruction
Allen, Shanika	Supervisor of Math Instruction
Andreanidis, Elehn	Supervisor of Math Instruction
Goulis, Vicky	Supervisor of Math Instruction

MISCELLANEOUS (CONT.)

NAME	POSITION
Rugys, Barbara	Supervisor of Math Instruction
Correa, Nancy	Supervisor of ELL/BIL Instruction
Murray, Bernadette	Supervisor of SPED Instruction
Licamara, Anthony	Supervisor of Data

To compensate the Guidance Director at Eastside High School to work after hours, to schedule students for the 2013-2014 school year. 3 hours per day for 5 days times 1 staff member. Not to exceed \$600.00.

NAME	POSITION
McKoy, Tamisha	Guidance Director

To compensate the list of secretaries at Eastside High School to work after hours, to schedule students for the 2013-2014 school year. 3 hours per day for 5 days times 3 staff members. Not to exceed \$ 787.50.

NAME	POSITION
Jackson, Virginia	School Secretary
Miller, Joyce	School Secretary
Davis, Sylvia	School Secretary

To compensate the list of Guidance Counselors to work after hours, to schedule students for the 2013-2014 school year. 3 hours per day for 5 days times 3 staff members. Not to exceed \$1,530.00.

NAME	POSITION
Major, Tangey	Guidance Counselor
Silfia, Hortencia	Guidance Counselor
Guzman, Ramona	Guidance Counselor
Hernandez, Carlos	Guidance Counselor
Louis, Mary Anne	Guidance Counselor
Bandeli, Rima	Guidance Counselor
Mateo, Tesha	Guidance Counselor
Bostick, Vernita	Guidance Counselor
Antonoff, Betsy	Guidance Counselor

MISCELLANEOUS (CONT.)

To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA , FS for the attendance incentive program and buy back days for the year 2012-2013 school year. Not to exceed \$6,000.00.

NAME	POSITION	AMOUNT
Baldwin, Katrina	Teacher	\$250.00
Collado, Francisca	Instructional Assistant	\$600.00
Leshno, Sue Ellen	Teacher	\$1,500.00
Menchon, Norma	Teacher	\$1,500.00
Monasterio, Helen	Instructional Assistant	\$250.00
Nabas, Susan	Teacher	\$500.00
Robles, Yulissa	Teacher	\$250.00
Royster-Goodman, Frederick	Teacher	\$250.00
Sanchez, Lucy	Food Service Manager	\$50.00
Solis, Abelito	Instructional Assistant	\$250.00
Townsend, Tonetta	Instructional Assistant	\$600.00

Request authorization to hire the following staff for Jump Start program from August 19 thru 23, 2013 8:00 am-12:00 pm daily. Amendment to correct the dates on the PTF #2155 from (august 22-26, 201), to (August 19-23, 2013). Not exceed \$2,040.00.

NAME	POSITION	LOCATION
Kolinsky, Joseph	Teacher Math	HARP Academy
Lyons, Joann	Teacher English	HARP Academy
Veleber, Linda	Teacher Math	HARP Academy

To compensate (4) Security Officer for Academic Intervention After-School Program at Public School No. 6, No. 13, No. 28, NRC from October 2013 to June 2014 for up to 202.5 hours per officer. Hours during the Academic Intervention After-School Program may not exceed 1.25 hour/day hours for Academic Intervention After-School program TBD within the 202.5 hours. Not to exceed \$31,590.00.

No.	Locations	Last Name	First Name	Hourly Rate
1	PS# 11	Anguita	Julio	\$39.00
2	Destiny Academy	Benjamin	Rodkee	\$39.00
3	Yes Academy	Breaxsaus	Willie	\$39.00
4	90 Delaware Ave	Bryant	Robbin	\$39.00
5	NSW	Best	Michael	\$39.00
6	PS# 18	Capers	Stacy	\$39.00
7	Dale Avenue	Crespo	Pedro	\$39.00
8	PS# 30/ MLK	Dunmore	Viola	\$39.00
9	JFK/ BTMF	Fernandez	Orlando	\$39.00
10	EHS/ Gov. Public Acad.	Fields	Nancy	\$39.00

MISCELLANEOUS (CONT.)

	Locations	Last Name	First Name	Hourly Rate
11	90 Delaware Ave	Gipson	Nancie	\$39.00
12	PS# 21	Gonzalez	Michael	\$39.00
13	EHS/Information Tech.	Hill	Rakim	\$39.00
14	PS# 30/ MLK	Iacobelli Jr.	George	\$39.00
15	PS# 20	Jefferson	Thomas	\$39.00
16	Silk City Academy	Jones	Karen	\$39.00
17	RC	Leon	Alvaro	\$39.00
18	PS# 15	Lopez	James	\$39.00
19	PS# 12	Mc Dowell	Nathaniel	\$39.00

20	EWK	Morris	Geraldine	\$39.00
21	Night Patrol	Oliver	Eric	\$39.00
22	PS# 5	Payton	Michele	\$39.00
23	NRC	Perez	Joaquin J	\$39.00
24	PS# 10	Ramos	Edgar	\$39.00
25	ACT/JFK	RAMIREZ	ERNESTO	\$39.00
26	PS# 25	Reaves	John	\$39.00
27	JFK/ STEM	Riley	Christopher	\$39.00
28	PS# 14	Robinson	Richard	\$39.00
29	JFK/ STEM	Rodriguez	Joseph	\$39.00
30	PS# 19	Shayland	Eric	\$39.00
31	EHS/Hospitality& Tourism	Silva	Robert	\$39.00
32	PS# 24	Todaro	Graciela	\$39.00
33	90 Delaware Ave	Torchia	Dominick	\$39.00
34	PS# 4 DFN	Vega	Carmen	\$39.00
35	Night Patrol	Vega	Lenny	\$39.00
36	PS# 8	White	Roy	\$39.00
37	PS# 9	Zaky	Asser	\$39.00
38	Norman S. Weir	Michael	Best	\$39.00
39	Don Bosco Technology	Perrone	Craig	\$39.00
40	90 Delaware Ave	Donald	Giaquinto	\$39.00
41	JFK/ACT	Pablo	Maute	\$39.00

MISCELLANEOUS (CONT.)

	Locations	Last Name	First Name	Hourly Rate
42	PS#6/AHA	Andrew	Muckle	\$39.00
43	Destiny Academy	Steven	Olimpio	\$39.00
44	GreatFalls	Cathie	Hall	\$39.00
45	EHS/Information Tech.	Ronald	Humphrey	\$39.00

46	PS# 27	Bledjan	Molla	\$39.00
47	AHA	Moore	Sean	\$39.00
48	EHS/Information Tech.	Ingram	Shontaine	\$39.00
49	Don Bosco Technology	Martinaj	Muharrem	\$39.00
50	Harp Academy	Watkins	James	\$39.00
51	Silk City Academy	Recca	Michael	\$39.00
52	Rosa Parks H.S	Lugo	Eddial	\$39.00
53	PS# 26	Owens	Willie	\$39.00
54	Food Services	Suarez	Joe Han	\$39.00
55	PS# 28	McMillan	Gloria	\$39.00
56	PS# 13	Kim	Mc Laurin	\$39.00
57	JFK/ SET	Pleasant	Robert	\$39.00

MISCELLANEOUS (CONT.)

To hire the list of clerical staff (see list A general clerical & list B substitute clerical) for additional compensation during central registration on Saturday September 7, 2013. (18) total (5) hours a day 1 day at a stipend rate of \$ 17.50 per hour not to exceed \$1,575.00. Not exceed \$1,575.00.

NAME CLERICAL STAFF LIST A
Carter, Doreen
Fernandez, Ada
Pena, Somalia
Rodriguez, Annette
Pujols, Yoany
DeLeon, Janet
Pierce, Sharice
Smith, Tameka
Dixon, Elvira
Crawley, Tineish
Carambot, Jeanette
Zaledzieski, Toni
Diaz, Cresie
Munoz, Monica
Liggians, Cynthia
Brown, Lisa
Diaz, Angie
Jones, Donna
Huntley, Annette
Rosado, Maria
Fabian, Vianel

Ortiz, Marta
Wade, Pat
Estrada, Yolanda
Valera, Stephanie
Jones, Valerie
CLERICAL SUBSTITUTE STAFF LIST B
Nealy, Sharon
Cosby, Ronda
McKay, Monique
Moya, Michelle
DeLeon, Janet
Tomasini, Rose
Estevez, Christina

MISCELLANEOUS (CONT.)

To compensate (60) Teachers for the School Improvement Grant Extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 300 hours per teacher. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for extended year component TBD within the 300 hours.

To compensate (1) Nurse for the School Improvement Grant's extended Learning Opportunity at School No. 10 from September 2013 to July 2014 for up to 300 hours per nurse. Hours during extended day component may not exceed 1.25 hour day. Hours or extended year component TBD within the 300 hours. Not to exceed \$ 915,000.

School #10 SIG ELO Staff List - Teachers and Nurse

	School	Last Name	First Name	Position	Pay Rate	Hours
1	School #10	Ames	Bessie	Teacher	\$50	300
2	School #10	Ashe	Beatriz	Teacher	\$50	300
3	School #10	Barth	Jacqueline	Teacher	\$50	300
4	School #10	Carrasquillo	Sheila	Teacher	\$50	300
5	School #10	Castellito	Dana	Teacher	\$50	300
6	School #10	Chestnut-Garuche	Udetta	Teacher	\$50	300
7	School #10	Clive	Rosemary	Teacher	\$50	300
8	School #10	Cox	Dwayne	Teacher	\$50	300
9	School #10	Dinc	Haluk	Teacher	\$50	300
10	School #10	Eatman	Kenneth	Teacher	\$50	300
11	School #10	Eatman-Michel	Angelique	Teacher	\$50	300
12	School #10	Estrada	Eric	Teacher	\$50	300
13	School #10	Estupinan	Dany	Teacher	\$50	300
14	School #10	Felice	Nanette	Teacher	\$50	300
15	School #10	Felix	Sergia	Teacher	\$50	300
16	School #10	Ferraro	Esther	Teacher	\$50	300
17	School #10	Geron	Elizabeth	Teacher	\$50	300

18	School #10	Golaub	Ramesha	Teacher	\$50	300
19	School #10	Gordon-Scott	Nichelle	Teacher	\$50	300
20	School #10	Gould	Wallace	Teacher	\$50	300
21	School #10	Hajaluga	Elif	Teacher	\$50	300
22	School #10	Harkley	Felicia	Teacher	\$50	300
23	School #10	Hearns	Kenya	Teacher	\$50	300
24	School #10	Hicks-Patterson	Karen	Teacher	\$50	300
25	School #10	Hill	Chantanette	Teacher	\$50	300
26	School #10	Hinds	Jessica	Teacher	\$50	300
27	School #10	Hoffman	Sherry	Teacher	\$50	300
28	School #10	Johnson	Kimberly	Teacher	\$50	300
29	School #10	Johnson	Gina	Teacher	\$50	300
30	School #10	Leon	Sulay	Teacher	\$50	300
31	School #10	Lewis	Shaheed	Teacher	\$50	300
32	School #10	Martinez	Blanca	Teacher	\$50	300
33	School #10	Mattocks	Jahmeelah	Teacher	\$50	300
34	School #10	McCombs	Tonya	Teacher	\$50	300

MISCELLANEOUS (CONT.)

	School	Last Name	First Name	Position	Pay Rate	Hours
35	School #10	Mills	Wilfred	Teacher	\$50	300
36	School #10	Munguti	Munyiva-Stephanie	Teacher	\$50	300
37	School #10	Nganga	Damaris	Teacher	\$50	300
38	School #10	Parker	Jody	Teacher	\$50	300
39	School #10	Polding	Lorraine	Teacher	\$50	300
40	School #10	Quince	Kaela	Teacher	\$50	300
41	School #10	Schemly	Vera	Teacher	\$50	300
42	School #10	Schilling	Lois	Teacher	\$50	300
43	School #10	Scott	Latoria	Teacher	\$50	300
44	School #10	Scott	Tanya	Teacher	\$50	300
45	School #10	Selimger	Nargis	Teacher	\$50	300
46	School #10	Sibrian	Adalia	Teacher	\$50	300
47	School #10	Siri	Magalys	Teacher	\$50	300
48	School #10	Solensky	Gina	Teacher	\$50	300
49	School #10	Tanner	Tiffany	Teacher	\$50	300
50	School #10	Thomas-Smith	Bridget	Teacher	\$50	300
51	School #10	Van Laere	Paul	Teacher	\$50	300
52	School #10	Van Rensalier	Zina	Teacher	\$50	300
53	School #10	Vancheri	Anthony	Teacher	\$50	300
54	School #10	Vancheri	Cindy	Teacher	\$50	300

55	School #10	Walker	Tamara	Teacher	\$50	300
56	School #10	Wiley	Amanda	Teacher	\$50	300
57	School #10	Williams	Sheree	Teacher	\$50	300
58	School #10	Williams	Juanita	Teacher	\$50	300
59	School #10	Wilson	Audrey	Teacher	\$50	300
60	School #10	Wood	Peter	Teacher	\$50	300
1	School #10	Gruppuso	Susan	Nurse	\$50	300

L. SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Bellamy	Winford	11/20/13
Eliefifi	Mariam	11/20/13
Gray	Virgil	11/20/13
Gusciora	Savy	11/20/13
Montrise	Jordan	11/20/13
Hamade	Esbahie	11/25/13
Levy	Marisa	11/25/13
Dennis	Evelyn	9/20/13
Grant	Shaqwana	9/20/13
James	Callister	9/20/13
Quinones	Jennifer	9/20/13
Teke	Meryem	9/20/13
Williams	Ana	9/20/13
Young	Dianna	9/20/13
Booker	Clara	11/12/13
Quayum	Mohammed	11/12/13
Smith	Lataya	11/12/13
Alcantara	Michelle	11/5/13
DeFlumeri	Khalil	11/5/13
LaKraa	Zahira	11/5/13
Nassiheddine	Ahmed	11/5/13

INFORMATION ITEMS

- 14-A15. Approved retroactively the resolution for the contract previously submitted with the University of Pittsburgh, Institute for Learning to provide professional services for teachers and administrators to build capacity in providing students with high quality instruction and learning opportunities, for the 2012-2013 school year, in the amount of \$414,700.00, for the purpose of making it an official part of the board minutes.
- 14-A16. Approved entering into a consultant contract with Maria L. Lopez to provide expertise in principal leadership and management development, coaching, monitoring and evaluating building administrators, from December 1, 2013 through June 30, 2014, at a rate of \$650.00 per diem, 2-3 days per week, not to exceed \$50,000.00.

- 14-A17. Approved entering into a consultant contract for Professional Translation Services with Dr. Pilar Herrera to provide the use of native language when imparting instruction to English Learners (ELs) to promote better academic growth in content and accelerate the acquisition process of the second language by transferring vocabulary and knowledge into the second language, for the 2013-2014 school year, at an amount not to exceed \$34,000.00.

It was moved by Comm. Martinez, seconded by Comm. Mendez that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

OTHER BUSINESS

Comm. Hodges: I have just a brief thing and I think I mentioned this at the workshop. This Board doesn't ask enough questions. I'm saying that because that's the New Jersey School Boards Association's opinion and it isn't just us. There was a five-year period where they changed their training which put you who were elected in the last five years in a significant disadvantage. They're trying to correct that by producing a better approach and revamping their training. But we're facing some serious challenges in terms of funding which means programs are going to go on the chopping block and other things. So we're going to be forced to ask why is this happening or why are we choosing A versus B. We're going to be forced to ask how you're compensating for the loss of this. Those questions are more critical now than they ever have been before. When someone says I'm going to bring you a research-based program we're going to have to ask what that means. Simply because a program is research-based doesn't mean that it's any good or that the research applies to what's happening here. It's just a term until you have those specifics. We're going to have to ask how this applies to the problem that you're trying to fix. If you're looking at a program here which is going to be cut out in favor of something else that supposedly can do the same thing but might not, we need to know and be sure that we're picking the right ones. So I'm just putting it out there that this is going to be a tougher job with fewer funds in the future. We're going to need to be a lot more critical and unfortunately more discriminating very shortly. Thank you, Madam Chair.

Comm. Kerr: I just want to comment briefly because when you opened the meeting you mentioned an issue that is taking legs, especially in the media and in the city, regarding the trip to Louisiana by the Board. I just want to say there are a lot of people in our district who have never moved a muscle to help develop one soul in our district. I sit here month after month and it's not every time I sit here I'm in agreement with all my colleagues. There are times when I'm totally opposed to the voices, recommendations, and so on. However, I do respect the fact that everybody who sits here gives their time for free, just for the purpose of seeing to it that our district is run in a way that serves our children. A lot of people are complaining about the trip to Louisiana. I believe that if you're sending the Board members to Louisiana to a conference you should demand certain things of them when they come back to report out to the public what took place, how it helped them, and how they in turn can help our kids. But I just don't believe that it should reach the point where they are denied going because of a few dollars. We talk about professional development in our district and the Board members also need development training. They need to understand how certain things operate and function. Therefore, you cannot cut them off at the legs by denying them the opportunity to go to places where they can further develop an understanding of what they need to do. I'm distressed about that because these are the same people who are not doing anything to help, but they are the ones who are quick enough to bring

condemnation on every action that happens here. I just hope that some of those people get involved. This is no fun. When you go to a conference it's no fun. You're going to sit there and give more time. A plane ticket is nothing. Two days somewhere is nothing. We all live here. I'm so sorry about what some people can find time to do and what they need to find time to do they are not doing. Thank you, Madam Chair.

Comm. Hodges: I partially agree. This is something we really should discuss because there is a lot of misunderstanding. Last year we were scheduled to go to New Mexico during the spring. New Mexico any time of the year is not really a garden spot. People have this impression that we're going to a resort. Training is extremely important. It really is. When the School Boards Association told me that communities other than urban districts were not looking at student achievement at all I was stunned. We're forced to pay a lot of attention to that and they aren't because of the training that they did not receive. That's why it occurred. Prior to this five-year change they were taught as part of the training that these were the things that you do. These are the questions that you ask. You spent a whole weekend down somewhere in Central Jersey being trained on how to be a good School Board member. You lost that. As a result they're seeing a change in how School Board members are approaching this job and they're concerned about it. So while I don't think that everybody has to go, I do want to make it clear to people that training is extremely important. I used to think it's a conference and I don't want to go, until an independent agency flew me down to Charlotte, North Carolina and I saw Harding High School, which is one of the number one high schools in the nation five out of six years. It was a magnet school. You entered by lottery. They had an IB program and the lottery does not depend on your grades. They took the students that came to them and they produced some of the top-rated students in the country and I had to go see how. The information that I got from that, I still have, which is why I bothered Dr. Evans about magnet schools and I'm still going to be bothering him because I've seen the power of them. North Carolina does not have a good elementary school system. It has a top-flight college system, but not the greatest. They brought those kids where they had to be, that particular school. Going to these places and seeing how they did it, seeing what kinds of things are possible, when you come back here you can't accept what's going on here. That's the power of going to a conference, talking to your colleagues and understanding, how are you doing this? What are you doing to address this? It's not just spent having a great time. You're busy. I want to go to New Orleans because there's a huge charter school base there. I wasn't going to say anything, but that's why I want to go.

Comm. Cleaves: You want to shut them down?

Comm. Hodges: If we're being forced to address charter schools, that's where you want to go look. So people need to understand there is value in a training program. They're right, you don't need to send nine people down every time, but people should go. You should go to Bergen Tech and take a look at what they're doing. You should go to Passaic County Tech, if they'll let you in there, to see what they're doing and so should the administration. By comparing notes you improve. We want to compete with these people, so we need to know what they're doing so that we can bring it back here for our children. That's the power of the conference. Thank you, Madam Chair.

Comm. Guzman: He mentioned my alma mater in there, but I don't think they'll have a problem with us going and visiting in there. That's my personal opinion. In regards to the conference to New Orleans, I think sometimes people get the wrong concept of things and the wrong information is given to the community. Correct me if I'm wrong, as far as I understood when I first got the memo and the information about this conference was we normally go to the New Jersey School Boards Association conference. This

one is a National School Boards Association conference. I've been seeing things on Facebook. I've been hearing and reading things of people commenting why we're going to Louisiana to learn about their school system if they're not the best example. It's not that we're going there to learn about New Orleans, Louisiana. It just so happens that the National School Boards Association conference is taking place in New Orleans. I think a lot of people are getting wrong information because I have seen it multiple times written on Facebook and I've actually heard people commenting on it. So I think that we as a Board first of all need to sit down and figure out who's going and how we're going to get the information to the community and actually let people know that it's not what they're hearing out there. That's not what it is. It's not that we're going to learn about New Orleans. We're just going to a conference that happens to be hosted there that maybe next year could be in California. Who knows? I think a lot of people are getting the wrong information and that's something that we as a Board or the Superintendent and the school system need to verify and clarify that information. I think it's just a matter of the wrong information getting out there to the people and it just needs to be corrected and rectified. Thank you, Madam Chair.

Comm. Hodges: Lastly, Common Core is a national issue and a national issue of debate. This is a national conference and I strongly suspect that there's going to be some discussion about the Common Core at this conference. There's a lot of pushback all over the country. So we need to know what those arguments are. We need to know how people are handling and addressing these issues. That's why you go to a conference, to get a sense of what everybody else is doing because we are competing with everybody else. That's all I really want to say. These are really workshops where you're supposed to do work. You engage yourself to find out what is happening, what people are thinking, and what's going to be the new trends that you're going to be forced to embrace or combat. Without that information we're going to be handicapped because what's happening in Paterson is not what's happening in the rest of the world and people need to understand that. Again, we don't all have to go. But still, conferences in general have value and people should look at it that way. Thank you, Madam Chair.

Comm. Martinez: I just want to shift gears real quick and just make a brief comment on the joint meeting that was supposed to have taken place one week ago today. After speaking to fellow Commissioners and Council members it seems that it was really just a miscommunication more than anything that really inhibited that meeting from taking place. To all the folks who did come out, thank you for taking the time to come out. I feel that it was a wasted opportunity in the sense that we didn't really get to the heart of the matter and we didn't get to talking about the issues that were very important and relevant. We did squander that opportunity, but I hope that moving forward we can get back on the same page and conduct those meetings regularly. The fact of the matter is a lot of the decisions that the Council people make directly affect the families here in Paterson and those families directly impact and influence the students that we serve. So all the work that we do is very much interconnected. We can't separate what they're doing from what we're doing. There's a tremendous amount of overlap and we should be having those discussions. We were there to talk about Hinchliffe Stadium, the use of recreational facilities, and the moving of the vote. Those were three very important things that we did not get to discuss and it was sad that we didn't get to discuss them. We were sidetracked on discussing why this didn't happen and whose fault it was and we lost sight of what we were there for. So I would just implore everyone out there and the folks who are watching to voice your opinion and come out to these meetings. A part of the disconnect was the fact that it wasn't going to be broadcast and there's validity to that - absolutely. But at the same time we would implore folks to come out and participate as well, but let's not lose sight of the fact that what we do is very much

interconnected and we have to be able to sit down at the table together to work for the betterment of the city on their end and on our end. So I hope that moving forward we can resolve those and get to the table as quickly as possible. Thank you.

Comm. Mendez: I'm just picking up on Comm. Martinez' comments about the joint meeting with the Board of Education and the City Council. I think that we don't have the rescheduled date for that meeting, but I believe it's extremely important that we definitely meet and talk about those topics, specifically on my side is recreation. Also, with the conference I do believe that it's extremely important to attend those types of conferences. The information that you get by meeting with other people from other districts and see what they're doing is powerful. It's incredible, not only on the conference but outside the conference where you have that conversation. I remember that when we went to Chicago we had the opportunity to meet with six principals from other districts and two superintendents. It was such a powerful conversation that we had and you get that. We really sacrifice ourselves when we go to a conference because we have to go away for three or four days and stop the business that we do here. I'm not going to be able to go, but the four members that go to the conference after that we should set up a special meeting just to share the information that they received there with us and come out with a plan of what we learned in that conference. Thank you.

It was moved by Comm. Hodges, seconded by Comm. Mendez that the Board go into executive session to discuss potential litigation and personnel. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 8:31 p.m.

The Board reconvened the meeting at 9:39 p.m.

It was moved by Comm. Martinez, seconded by Comm. Mendez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:40 p.m.