

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

February 19, 2014 – 7:49 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Comm. Irving: Before we get started, I just want to thank Terry Corallo and her department for helping to coordinate a very wonderful evening and having our young people perform.

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges
Comm. Errol Kerr
Comm. Manuel Martinez

Comm. Alex Mendez
Comm. Kenneth Simmons
Comm. Corey Teague

Absent:

Comm. Wendy Guzman

The Salute to the Flag was led by Comm. Irving.

Comm. Cleaves read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
February 19, 2014 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I'm going to ask everyone to please remain standing. For those who probably don't know and for the people watching on TV, at least since I've been on the Board a gentleman by the name of Joe Zoppo has been our sound and tech guy for the

district. Unfortunately, last week we were informed that Joe had passed away and to honor him we want to just take a moment of silence to remember him and the service that he gave our district, this Board, and our community. I'm going to just ask for the Board, the folks here, and the folks at home to take a moment just in memory of Joe Zoppo. Thank you. I want to welcome everyone this evening. We have a lot to get to tonight and a lot to discuss. I think at the appropriate times we need to discuss them and dive right in. Unfortunately, due to the weather our schedule this month has been absolutely screwed up. I know committee meetings have been cancelled, reassigned, rescheduled, and re-cancelled because of the weather. The workshop got delayed and pushed back and it couldn't work. So tonight is actually the first night many of us are having the chance to at least verbally discuss and vet a lot of the information that happens to be here. So everyone is going to take a deep breath and deal with it because this may end up being one of those nights.

PRESENTATIONS AND COMMUNICATIONS

Certificate for School Board Recognition Month (January)

Dr. Evans: I have one presentation, but before I get to it I want to take this opportunity to thank the young people who performed earlier tonight. I also want to thank their teachers and parents for braving the outcome of recent weather that we have been experiencing to get here. I want to say a word beyond that. We are faced with some enormous challenges as a school system and one of the things we're going to be talking about at some point in the future, if not tonight, are challenges with your budget in future years. I'm looking at a couple of years out. One of the challenges in addressing that is making sure that our students have the opportunities to learn and demonstrate that learning as you saw them tonight. We want to make sure that as we identify areas for which we have to make adjustments that we don't take away the kinds of opportunities that lead to our kids performing as they did tonight and excelling in ways that they have recently demonstrated either on HSPA, New Jersey ASK, or graduation rates. But again, a special thanks to those students and to their parents and to the teachers that made it possible. Tonight we have a special recognition which was originally scheduled last month but due to the snow we had to postpone it. This recognition is in honor of our Board of Education. New Jersey has nearly 1.4 million public school students and 28,000 of these children reside here in the City of Paterson. In an effort to honor the commitment of local school board members throughout our great state Governor Christie proclaimed January 2014 as School Board Recognition Month in the State of New Jersey. In his proclamation, the Governor noted that New Jersey's 4,800 local board of education members devote countless hours with no remuneration to the oversight of school district operations, including finances, policy, curriculum, and staffing. As policy-making bodies for the local districts, New Jersey's local boards of education endeavor to meet the challenges facing public schools and to help students attain the education necessary to excel in college and in the workplace and to enable them to compete in a global economy. Last month, I recognized our district's Board of Education. Members of the Board work very hard and demonstrate a commitment to a successful educational experience for all our students. But we never formally presented the certificate in last month's meeting. Since then we've obviously prepared it and have it here for you tonight. I'd like to formally present it to the President on behalf of me and my staff and the entire district.

Comm. Irving: Thank you, Dr. Evans. I'm sure the Board will comment in their comments. But I'll just say to Dr. Evans and Ms. Shafer thank you for the recognition of this Board and the service that we certainly render to our children and to our community every single day. As you indicated, we do this without compensation and remuneration.

Some of us have been on this Board for almost more than a decade now and some of us for a little less than two or three years. Nonetheless, each Board member serves diligently and I believe whether we agree or disagree on policy related issues every person is here to improve the quality of life for the children here in our city. Thank you, Dr. Evans. We appreciate it.

Dr. Evans: You're welcome.

REPORT OF STATE DISTRICT SUPERINTENDENT

Employee of the Month Recognition

Dr. Evans: I'm going to ask Ms. Shafer to introduce our Employee of the Month.

Ms. Shafer: Good evening. The Employee of the Month for February is Donald Giaquinto. Don started his professional career with the City of Paterson after graduating Manchester Regional High School in 1974. He started with the Paterson Fire Department as an emergency medical technician in 1974 and remained there until leaving in March of 1984. For the last two years of his career with the fire department he was the supervisor of EMTs. Soon after starting with the fire department he and another fireman EMT started their own tree service company which serviced the Passaic and Bergen County areas. Don learned how to be a tree climber and tree surgeon and was part of a prosperous business for almost 40 years and still climbs today. The police test for the Paterson Police was in 1983 and Don made the first round of new police recruits in 1984. He started with the Paterson Housing Police and was appointed on June 28, 1984. The full police academy started in September of 1984 and they graduated in December the same year. That police academy was the first academy for the new Public Safety Complex on Broadway. Don worked his way through the police ranks, making sergeant in 1992 and lieutenant in 2002. He spent the majority of his career of 17 years in the Major Crime Unit starting as a detective, then as a detective sergeant, and then on to detective lieutenant. He also was the founder of the Paterson Police Mountain Bike Squad and the Paterson Police Hostage Negotiation Team. He received over 37 accommodations in his 25 years with the police and made the very difficult personal decision to retire in 2010 after doing a total of 35 years with the City of Paterson. On September 2, 2012, Don was hired by the district and is assigned to district office as a Board security officer. I ask that you welcome our Employee of the Month for February, Donald Giaquinto.

Mr. Donald Giaquinto: Thank you very much. I sincerely appreciate being recognized as Employee of the Month. It's a great honor. I really didn't know too much about it until Ralph Barca and Captain Smith brought it up to me about a month ago. Like I said, I really didn't know too much about it. I remember telling Ralph, "Don't you dare." I just like to come in, do my job, and fly under the radar. But I really appreciate it and what I appreciate even more is that great parking spot next to Dr. Evans. That I like. But I sincerely appreciate it. As I tell you that, there was supposed to be somebody else here being recognized with me and that is Detective Robert Torres from the Passaic County Sheriff's Department. What brought me to this point and part of the recognition that brought me here was the computer recovery initiative that the district has. Probably many of you don't even know about it. One of the things that we do in security is recovering stolen laptops and I-pads. Just to give you a brief history here, about two years ago after the district started getting in hundreds of laptops, back then it was laptops. Everybody knows about the Talent 21 program back in 2010. It was a multimillion dollar federal grant. The more laptops that came in obviously the more laptops that unfortunately went out. People would put them in their book bags and

under their shirts and it was getting hard to manage the theft ratio. So about two years ago Ralph and Captain Smith addressed the problem. They gained the backing of Dr. Evans and they pursued an outside vendor. That outside vendor was Computrace, which is lo-jack for laptops, believe it or not. It's like the lo-jack you have in your car. You can put it in a laptop. We had a meeting. They brought me in on the district end. We realized we needed a law enforcement component and so we brought in the Passaic County Sheriff's Department Internet Crime Unit. Hence, we formed a relationship with the Passaic County Sheriff's Department and Detective Rob Torres, who will be here next month at the meeting in March. Hopefully he'll be here with Passaic County Sheriff Berdnik to receive his recognition for his dedication to the Paterson School District. I can tell you sincerely that without Rob and Ralph Barca quite truthfully and frankly we would have nothing. Those two guys are the main pegs here and I'm just sort of the in-between guy. That's what brought me here. Last month was our two-year anniversary of this initiative. We've recovered over 40 stolen laptops. We've made about 35 arrests. We've recovered and located laptops as far away as Africa and Egypt. I just recovered one from this very school yesterday. We just recovered three of them in Colorado and Arizona that were taken out of School 30 last year. So it's a very successful program that I'm very proud to be a part of. So again, I thank you very much for this recognition and that's it. Thank you very much.

Mr. Anthony Traina: I was ordered by Captain Smith to say a few words on his behalf. If I don't, I'll be in trouble. This message is on behalf of Captain Smith. Mr. Giaquinto has made it a goal to recover all stolen computers belonging to the district, even if it involves tracking it down in other states and countries. His steadfast determination in making sure that every child in the district is afforded all opportunities is a tribute to his work ethic and compassion that our children and staff will not be denied all tools necessary to ensure their success. He works on his own time at home to see if other towns are experiencing similar problems and to see if there's possibly a better solution or a link to crime committed in our area. He has a superior knowledge base in both school and criminal law and he makes sure he knows the policies and procedures that given our district. He has a tremendous work ethic, is never late, and always willing to stay late if it means helping a student, employee or parent. I can share the examples of his fellow employees thanking him for work, working to solve their problems, and in the end help the district. He's a problem-solver and extremely organized. As stated previously, he methodically tracks down every lead to make sure that no stone is unturned. He responds to school emergencies and is knowledgeable in knowing what to do while relying on his vast experience he gained while serving as commander in the police detective bureau. He follows up to make sure that every response is appropriate for the given situation. He keeps me informed and is an integral part of my security team. He realizes that there is no 'I' in team and shares and constantly works with staff, students, and parents to reach solutions. At staff meetings he shares with the security team the positives and negatives that are confronted by him and my office on a daily basis. He then is able to relay to other personnel in-district solutions to common and complex problems that are encountered. He works terrifically with all departments in the district and in fact other departments not related to security have approached me about nominating Mr. Giaquinto and in fact have done so. He is representative of all the qualities that embody a true great employee. He has worked with the City of Paterson for over 30 years. He is compassionate, knowledgeable, and dependable. He is always early and isn't a clock-watcher when his work hours near completion. He is an EMT, a certified investigator, and more importantly a role model for our students and staff. He is everything right in showing what people who spent their entire careers in Paterson can become. I think of no finer individual for Employee of the Month and his selection is greatly appreciated. Thank you.

Dr. Evans: I also want to express my appreciation to Don for his efforts. When Captain Smith approached me with this initiative a few years ago we embraced it with open arms. The number of computers walking out of our doors – I won't get into how many – it was a lot. So anything that could help us to recover computers that were taken, computers meaning laptops as well as I-pads, as well as serving as a deterrent to folks. I don't know, but I suspect the number of thefts have gone down dramatically. That's something Don and the security folk would know better than I, but I don't hear about as many of them disappearing these days as we did back then because folk know that the computer that they may take is loaded with lo-jack and we'll find them. It may take us a little while, but we'll find them. So I appreciate the work that you're doing, Don. I have two additional items, Mr. President. First of all, I want to remind the Board and the community that we have two community forums planned that will feature our Annual Report as well as initiatives that are either underway or that we're planning to implement as we move into the 2014-15 school year to continue the forward momentum that we're now experiencing in terms of improving student achievement and other outcomes. While we have experienced success we've only scratched the surface. There's a lot more work to be done. We have to continue that forward momentum and I want to help the community understand, not only the successes that we have experienced, but the work that lies before us. The first one actually is tomorrow night, Thursday, February 20 at International High School from 6:00 to 7:30 p.m. The next is Monday, February 24 at School 25 from 6:00 to 7:30 p.m. I invite the public to come out and engage us as we engage and inform you of where we are in helping our students to succeed. The last item involves the cliff planning that lies before us. Some of you have heard me talk about some of the initiatives that we had already committed to, such as reducing district office staff and a few other things that we either decided to do or were considering. Reducing district office staff was something that I decided a year and a half ago and I have communicated it and the timeline for full execution of that is the end of this school year, June 30 of 2014. By that time we will have reduced our state supported administrative staff. When I say state supported, we have folk who are funded by federal grants and federal grants obviously include specifications that we do things a certain way and people are hired from that grant to do that and we don't want to compromise anything in that grant. If we do, there's a good chance of losing it, but the 25% reduction involves state paid district-level administrators. There are a few other items that are mentioned in the memo that I just handed out to you to communicate the fact that we are moving forward with the initiatives that we've decided on and we're continuing to identify others. It also alludes to something that I shared with you previously and that is that we have engaged a community steering committee that includes key CEO's, presidents, deans from area institutions of higher education, businesses, and so on to help us to prioritize items that we may want to reduce. Their role is to receive information from work groups that we have identified, one of which is a cliff-planning work group, and guide and advise that group and ultimately frame recommendations that will come to me and to the Board for ultimate decision-making in terms of budget reduction. The other major point made in that memorandum is that effective tomorrow I am implementing a freeze and it's pretty clear in terms of what that freeze is about, who's targeted, and who's not targeted. So as we move forward obviously the Board and I will be engaged in a lot more conversation around this action.

Comm. Hodges: We unfortunately didn't have a workshop where some issues, particularly regarding this freeze, might have needed to be discussed. I'm asking for an executive session.

Comm. Irving: I think we need to talk about this. We could do it now, but it would be so vague it wouldn't even be fruitful.

Comm. Hodges: After the meeting.

Comm. Irving: After the meeting let's call for an executive session to discuss this thoroughly. If you don't mind, I'd like to do two things in executive session. I want to pull from the agenda the personnel piece and have that conversation coupled with this. I think executive session is the best place to have it. There has been some conversation about some of the positions that are in this personnel packet and I want to just make sure we're in line to talk about the positions and not necessarily the people and about how those positions tie into this memorandum and what that means.

Comm. Hodges: That's exactly right.

Comm. Irving: Maybe we can get a consensus from everybody else. Is that fair enough, to have an executive session following to discuss this as well as the personnel actions for this month?

Comm. Hodges: Mr. President, I just need to get a clearer sense. When we say 25% reduction, is that the number of people?

Dr. Evans: Dollars.

Comm. Hodges: Based on which year?

Dr. Evans: The baseline was a year and a half ago. I actually started reducing a year and a half ago. I don't remember the exact date, but it was in the spring of 2012 when I indicated and I said over the next two years I will reduce the size of the district office administrative staff by 25%.

Comm. Hodges: Okay. Thank you.

Comm. Irving: Anything else, Dr. Evans?

Dr. Evans: That's it.

REPORT OF BOARD PRESIDENT

Comm. Irving: I want to thank all the Board members who attended the Board retreat last week at Seton Hall University. I felt the conversation about the teacher and principal evaluation system was actually a very great conversation. I want to thank Mr. Johnson and Ms. Santa for their work in really showing that they're definitely on the ball. But I also want to thank our folks in the teacher evaluation department. I forgot the title of what their department is, Ms. Patterson, but the folks who do the system, kudos to you guys for helping to get us to a place where our assistant superintendents were explaining the system. Clearly, you guys have done your due diligence to get us to that point. With that said though, I think we had a very good introductory conversation about the cliff planning and I think some of that can and should be discussed as a result of the memorandum that Dr. Evans has submitted. I appreciate, Dr. Evans, you being willing to have that conversation. But I want to be clear as I said last week and as I mentioned in the meeting on the budget that there are some really tough decisions that are going to come before us over the course of the next four to five weeks as we construct our budget. I'm asking everyone to please be here, be attentive, and show up. We're talking about the future of our district. This is not fluff stuff. This is real life. We're talking about a reduction. A reduction means less than and I don't know how that equates in dollars, but from my perspective it can also equate to people as well. So

we've got to be very serious about the conversations we have. With that said, we need everyone at those conversations. There are going to be probably several special meetings called to discuss this moving forward and I want to make sure that everyone is here on that accord.

Comm. Hodges: Mr. President, you're underemphasizing the quality of the discussions that took place at that meeting. They were extraordinary and it was something that we should talk about doing more often. I'm very sorry members missed it, but it was an outstanding afternoon and we discussed a number of issues. We continued the conversation...

Comm. Irving: The budget conversation.

Comm. Hodges: Absolutely. It was just phenomenal and I'm sorry that it wasn't televised to the community. We're going to have another one I think.

Comm. Irving: Correct. We're going to have at least two or three other special meetings leading up to the budget and the budget hearing. But the point I'm trying to make here is that this is not going to be an easy feat for the administration nor for this Board. The only way we do this is by making sure we do this together and that all the members are able to attend and provide feedback and information. What I don't want is for us to get to a point where we think we've reached a decision on how to balance our budget and come into some type of fiscal alignment and have someone say, "I have a problem with it," and it's because they weren't here or weren't part of that conversation. So I just want to make sure we're making the implicit explicit in that regard. With that said, I'm looking forward to discussing this.

PUBLIC COMMENTS

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind our speakers we have a three-minute time limit. For the folks who come to the microphone we ask you to please introduce yourself and your address for the record. Then when you hear the buzzer that means your time is up. We invite the first speaker up this evening.

Ms. Marcella Simadiris: Good evening, Marcella Simadiris. I'm a phys. ed. and health teacher at School 26. First, I want to start off by saying I missed the show. I caught a piece of the students and the band and they sounded great. So kudos to them! I just want to touch on a couple of things before I get into my main topic. Last time I was up here I spoke to the Board and asked about inquiring on a directive about no travel time. I just want the Board to know that Mr. Johnson came to School 26 within a week and we had a little discussion. He didn't really see some of the things that I was saying, but I'm in the process of collecting some data and I'd like to present that maybe next Board meeting along with a discussion about the disproportionate distribution of students with IEPs in classrooms. In other words, I'm seeing a trend in this district where they're lumping all the students with IEPs into one classroom so that the resource teacher has an easier job of servicing them and it's easier to schedule them in. But what I need to be taken into consideration is that when you do that you are affecting the quality of instruction because you really want to balance it out. You want to spread them out throughout the classrooms and not just lump them into one class. But moving forward I just want to acknowledge Black History Month and take time to acknowledge that

brilliance comes with melanin and that children of color are greatly capable of high achievement, but not before equity. This gap is a wealth gap created by systemic inequalities laid down by the transatlantic slave trade. The foundation upon which this country flourished at the cost of African Americans now causes this wealth gap. I was reading an article about a conversation of race and I just want to quote it quickly. It says systemic racism manifests itself in multiple facets of society. Patterns of racial inequality exists in the judicial system, the national and global economies, policing, the education system, religion, popular culture, and the war machine that predominately kills non-European peoples around the world. I'm going to give you two handouts tonight. The first one is about a success that the Finland education system has based on equity before expectations. The other is on New Jersey Occupied School Districts, which is just another means to revamp the program of inequality. I just real quick want to say that in 1987, the same year that the Abbott ruling came out, is the same year that the state-operated school district legislation passed. So it was basically just a way to keep their hands on the money and is basically apartheid. This fiscal cliff leaves them in control of how the money is going to be spent and the way they want the money to go is not in the best interest of the students in this district. Thank you and have a good night.

Mr. Ken Abuassab: Good evening everybody. I know so many come on this podium and start to complain. I'm not here to complain. I'm here to give my salute to each and every Board member and Commissioner for all their time and efforts they put every month and every other meeting that you hold to improve the education system. Thank you very much. We're going to give you a round of applause, too. Please help me. We'd like to thank you again on behalf of the Arab American Civic Organization to improve our heritage as the Arab community, especially this month, the African American Heritage Month, and also on the job well done tonight for all the kids and the teachers on all the performances and the groups that did throughout the evening. I'd like to thank Dr. Evans, Ms. Shafer, and the rest of the team for all their efforts to improve the quality of education in Paterson. Thank you very much and have a good night.

Ms. Patricia McNeil: Good evening, my name is Patricia McNeil, I live at 38 North Third Street in Paterson, New Jersey. I am here to complain. I have some issues. I have some concerns. Dr. Evans, I want to make sure you know because everyone else knows already so you don't have to send me to them because we've already been to them. My concerns today and that of other parents are heating issues. I'm sure you know because when you have your meetings you discuss this. Why are those children at Napier Academy sitting in that school all winter with coats on? When they're not sitting with coats on the classrooms are being combined. When you combine those classes who are learning? How are the children learning? The only thing that's taking place is teachers are chasing down children all day. Nobody is learning. This heat has been out all winter on a certain area of that school. You're going to have to check with Mr. Medley and Mr. Johnson to get that information. I have it, but they know where it's at. The next thing is the rodent problem in that school is out of control. Those children are not learning when they're jumping on the desks all the time running from mice and different little rodents that are running around in that school. Something has to be done. Of all schools in the City of Paterson there is no excuse for any teacher to tell me the principal, superintendent, or assistant superintendent and different folks that the reason those children haven't had a book all year is because they changed the book. The teacher knew they were changing the book before they came back in September. Why wasn't that issue addressed? Napier Academy, the school that has all this money, it's not working for us. It's not working for the parents. I'm here to speak for all the parents, not just my child. I'm here to speak for all the parents. Lastly, I'm listening that 25% of

the administration is going to be cut and this and that is going to be cut. Why do they have two principals at Don Bosco? Thank you. I wrote you a letter so you can respond back to me in the letter.

Mr. Shieym Lennon: Hello everybody. Hello Dr. Evans. I see you a lot, sometimes. I go to Frank Napier Academy/School 4. I am here to talk about the pellet guns in our schools. I've been hearing that kids in the school are bringing toys like pellet guns and picking on little kids and trying to shoot them with it. I don't like that. I don't do that. It's real people in our school that have real guns. If they point it at these guys, they're going to pull out their guns and tell them to drop it down. If a little kid finds something they pick it up and say it's theirs. But if the guy tells them to put them down they don't because it's theirs. So we want to try to ask for help. Whoever is selling these toy guns at these stores tell them to stop selling these guns and help the children out. We just want help with the police, the community, the councilmen, and all of them. Even the freeholders, Mayor, teachers, or anybody that can help can save our children by helping the kids to stop bringing these toy guns to school. I'm asking if you can help our kids from doing all this bad behavior. Thank you.

Comm. Hodges: Are you aware of the stores where these things are being sold in the neighborhood?

Mr. Lennon: No, I do not know.

Comm. Irving: Thank you for coming up here and sharing with us. You did a phenomenal job, young man.

Mr. Lennon: You're welcome.

Ms. Doris Pagan: Good evening, my name is Doris Pagan from the Paterson Education Fund, 152 Market Street. At this time of year we would normally have an election activity and publish our Educated Voter's Guide. As you can all recall, the School Board moved the election date to November, so we will probably start this work in June through our election in November. This is just a reminder that the School Board election timing has changed. It can only be changed back after four years by a School Board or City Council vote. If you would like more information on the change, please contact us at 973-881-8914 or e-mail our Executive Director, Rosie Grant, at rosieg@paterson-education.org. You can also find us and all the information of what's going on, on Facebook at Paterson Education Fund. Thank you.

Ms. Greta Mills: Hello, I'm Greta Mills, Paterson, New Jersey, 25-27 Cliff Street. I'm a teacher at School 26. Dr. Evans, I sent you an e-mail about the heat in my building. My classroom is B-2. In B-6 the other teacher is constantly in the auditorium. The music teacher walks around with the music and the books. I sit in my classroom with my kids bundled up just the way you see me now. I keep my door open just to get a little heat from the hallway. This is long enough. This is unjust that we have to sit and then you hear that at other schools also. Come on people. Give up the money. The man said all I need is a motor put in mine. Do what needs to be done. Don't treat the kids and myself and other teachers like this. This is crazy. It's ridiculous and it's unfair. Get some heat in the building. We shouldn't have to suffer like that. It shouldn't be. We are in 2014 and we can't put heat in a room? Really! That's how we're going to do Paterson's students? That's really sad and I've asked you a long time ago.

Comm. Irving: Thank you very much, ma'am.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Kerr: Let me start out by expressing my heartfelt condolences to the family of Mr. Joseph Zoppo. This man has always been my friend for the entire time I spent on this Board. To me he always gave the special smile and there was a very soft quality about his personality. He's going to be severely missed and I trust that his family will take comfort in the quality of life that he led and how many lives he was able to touch in a positive way while he was still with us. I also want to thank all the schools, students, and principals who participated this evening in the Black History Month celebration. I think the students and the people who prepared them did a remarkable job and I want to personally say thank you for what you did here this evening. I have been through this before, but I just want to put it back on the table again. I was watching some TV this week and I saw somewhere that they simulated some terrorist attack in the schools. Not really terrorist attacks, but some of these misguided people. It reminded me again about the level of our preparedness to deal with such an eventuality in our district. I remember talking to Ms. Shafer regarding this and I did ask at the time that we convene a meeting where we could still go through how well we are prepared and what else we need to look at and so on. This meeting has not yet been convened. However, by watching the TV and seeing what took place in the simulated exercise, I would ask at this time that we seriously not put it off much longer but put together this exercise where we can deal with those issues again. I have one more issue with regards to our resource officers in the schools. I was told at the outset that these officers would be uniformed. I need to know at this point if they're uniformed and how many of them are carrying firearms.

Comm. Irving: Can we ask Ms. Shafer if she can get that information back to the Board? That would be very important.

Comm. Martinez: I'm going to be brief. I just want to first commend all of the students who were here earlier this evening and performed so diligently. I especially enjoyed the Rosa Parks Jazz Band. I'm quite the fan of them. So thank you to all of the young people who performed this evening. That was an outstanding job. As Mr. Kerr had mentioned, I also want to send my condolences to the family and friends of Mr. Zoppo. He had just such a subtle and gentle way about him. I only had the honor of knowing him for a couple of years, but he's definitely an outstanding man and will definitely be missed so again my condolences to his family. As President Irving and Dr. Hodges alluded to earlier, the work that we've been doing together as a Board down at Seton Hall, we've been able to really make some serious headway. I want to just thank all of the Commissioners who did come out and for working so diligently towards improving this district, but in particular I'd like to say thank you to the President for spearheading this. We had earlier Board recognition, but I want to commend everyone but you in particular for leading us through this ordeal and doing more than your diligence. Thank you.

Comm. Hodges: Let me start off by congratulating the students and their instructors for the performances that we had this evening. I lived through the civil rights era and some would say it's still going on. During that very turbulent time was when I was growing up and I don't think we really captured what that was like. I don't mean the protests and the marches. The questions that people were wrestling with, I don't think we captured that. Today Martin Luther King was beloved. That was not what took place back then

at all. There were other voices besides Martin Luther King, such as Stokely Carmichael, Huey Newton, H. Rap Brown, Malcolm X. They didn't all agree or get along or particularly like each other, but that era is rich in history. Quite frankly, what I would like the students to get an opportunity to do, at least during one month a year, is to understand and see what would happen if you had a conversation between Paul Robeson and Snoop Dog, or Billie Holiday and Nicki Minaj, or Malcolm X and Nicki Minaj. If you can just imagine what would take place there, a discussion between Fredrick Douglass and John Brown, those kinds of things where we're actually reaching and we're not just performing. We're actually creating art and thought and asking our kids to go a little further with the history. That kind of thing would help them get a better grasp of what took place in the past. I'm stealing it from Steve Allen who used to have a show called Meeting of the Minds. He would bring in all these people from history and have conversations between them that he composed. It really causes you to think because you're actually comparing philosophies and also bringing in the different times and how that impacted on their thinking. That's the kind of thing that I would like to see our kids exposed to because then it becomes more than just history to them. It becomes real and when you're forced to put yourself in a role like that and to think along those lines you don't forget it ever. I'm challenging you, Dr. Evans and your administrators, as always to take that and run with it because I think that would be a wonderful opportunity and a dramatic twist to what kids are learning and what they present to the public. I wanted to mentioned very briefly that I would appreciate it if the Superintendent considered sending a letter to the City Council and the Chamber of Commerce about those toy guns to make it known that it does present an issue for us and to that young man to tell him that you've done that. It helps him to understand that coming and speaking does in fact bear fruit. We should be doing more of that - encouraging kids to step forward and actually groom them for these roles up here in these seats. Lastly, I've known Joe Zoppo for well over a decade. Mr. Kerr stole my thunder, but the quiet dignity of that man seeing him month after month, meeting after meeting, doing his job and serving this district in the way he has, has been special. I, too, extend my deepest condolences to that family. Mr. Zoppo and I were very friendly and I will simply say that I will miss him. Thank you, Mr. President.

Comm. Cleaves: Good evening, everyone. I want to send my condolences also to the Zoppo family. It's funny because there was a television show that used to come on called Coach. I used to call him Coach because he looked like one of the coaches from the show. I didn't know Coach as well as everyone else did, but I too found him to be a very pleasant and sincere man, so my condolences to his family. To Mr. Johnson and Ms. Santa, thank you for your presentation at our last Board retreat. As Dr. Hodges mentioned earlier, it was phenomenal. It was a great retreat that we had. Thank you for the preparation that you guys executed. If you walked away and you did not understand what they were saying then you were at that meeting in the wrong frame of mind because it was very fruitful. Again, I'd personally like to thank you for your time and energy. Again, to the other Commissioners, we were commended today for our hard work and our dedication. I would like to remind you to keep mindful of that and always keep that in the forefront of your mind that what we do, we do for the sake of the children here in the City of Paterson, not for ourselves. Remember from the Board retreat we learned that one thing that we have that we can't get back is life. So let's not take it for granted. Thank you.

Comm. Mendez: I would like to take this time to express my condolences to the Zoppo family. Our friend Joe was such a kind and special person here. I still remember his smile all the time. He was a very good friend and I had the honor and the pleasure to have met him for the past four years that I've been on the Board. So I would like to express my condolences to his family and friends. Also, I would like to congratulate all

the students for the great performance today. Norman S. Weir students, it was great. I also want to congratulate the teachers and the principals for the great job that they're doing. They're getting better and better every time I see them performing. It's amazing what they're doing with those children. I also want to congratulate my daughter. She was performing today. She's in fourth grade at Norman S. Weir. She's a straight A student and on the Honor Roll. I love you, baby. I promised her that I was going to congratulate her for that. Also, I would like to congratulate Donald Giaquinto for being the Employee of the Month. We need more people with that commitment to work in the forefront and to help our district. Thank you for the great job. Last, but not least, I would like to invite the community to my first annual loan modification program in the City of Paterson for all those homeowners that are struggling with their mortgage. We're going to have a group of experts who are going to help those homeowners in the City of Paterson to fill out those loan modifications at no cost at all. That's an epidemic in the City of Paterson. We have so many families facing foreclosure at this time and I want to invite them to go on March 16 to the Paterson Museum. I will be conducting this forum at no cost to the community from 12:00 to 6:00 p.m. We're going to be there helping all the homeowners in the City of Paterson. Thank you, Mr. President.

Comm. Teague: First, I'd like to offer condolences to the Zoppo family. I didn't know Joe as long as my colleagues, but I can say that every time I showed up to the meeting before the meetings began he would always have a conversation with me and he would always tell me stories about past meetings. All of those stories would be about Dr. Hodges, every story - every single one that he told me. So I think I know a little bit more about what happened back in the day. One of the stories he told me was a time when they were preventing Dr. Hodges from speaking on the podium and he came down and signed his name on the sheet. He told me all those stories. Joe was a fun guy and I was really disheartened to hear that. It's always the good folks that go. I guess god needs angels so those are the ones that he takes, right? To his family, my heartfelt condolences and I hope that you continue to grow strong. I would like to congratulate Mr. Gilman Chowdhury and his team of students. He had about 15 students that participated yesterday and helped us with a healthcare drive. It took place at School 5 and the students were able to sign up roughly 250 residents. They were from the Bengali community and they were all elated to come and to learn the process and so forth. We're going to be doing it again in March. But it was 15 students and they wanted to do this. This was something that they came to me with and they wanted to get this done for their friends and families. For those of you who are not insured, I advise you to go to the healthcare website. You still have time. The deadline is March 31. Thirdly, I would like to congratulate the students that performed tonight. By the time I got in I was listening to the Rosa Parks Jazz Band and I have to tell you they were playing one of my favorite hits, *For the Love of Money*. I'm just upset that they didn't pass me a microphone because I could've actually got in there with them. They really were talented and I wish I could have heard all of the students tonight. I've always said that Paterson has some of the most talented and brightest students in this entire state and I'll continue to say that. Also, I'd like to send special congratulations out to my daughter who made the principal's list and is one of the top performing students in her class. It's not because of me being on the Board. It's because I stay on her butt. She does her homework as soon as she gets in the house. I'm encouraging all the parents to stick to what you're doing with your children, make sure that they're learning, and make sure that they're doing what they need to do. Believe me - our children will grow up to be the leaders that we're going to have in the future. Thank you.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the January 8, 2014 Workshop Meeting, the January 15, 2014 Special Joint Meeting, the January 22, 2014 Regular Meeting, and the January 22, 2014 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on Tuesday, February 4 and began the meeting promptly at 6:04. It was a bit of an abridged meeting due to the weather and also that evening the Math Olympics were being held and most were eager to go down to the New Roberto Clemente to partake in that. It was actually my first time being there and it was pretty intense and amazing what I saw there. So we did have an abridged meeting. In attendance were Dr. Cavanna, myself, Comm. Cleaves, Dr. Kazmark, and Ms. Cora Quince. We went through the agenda action items A-1 and A-2. We discussed in detail with Dr. Cavanna. Items A-5 through A-9 as well as A-33 pertained to Ms. Quince and she gave us an overview of those actions. We went down the line quite expeditiously and moved through the items. Tonight we are presenting Items A-1 through A-35.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-35:

Resolution No. A-1

Title: Intent to Apply for Submission of the School Improvement Grant (SIG)
Under Section 10039(g) of Elementary and Secondary Education Act of 1965

Introduction: The SIG program is federally funded under the Elementary and Secondary Education Act. The SIG funds for Cohort 3 are available for obligation by SEAs and LEAs through August 31, 2017. Each school may apply for and be awarded SIG funds up to and not to exceed \$2,000,000 per year for each of the three years (\$4,000,000 total per school). Funds not expended at the end of each project year may be carried over the sufficient justification at the time of the renewal for a total combination of carryover funds and current project year funds not to exceed \$2,000,000/year. Continued funding is available in subsequent years, subject to renewal and certification by the NJDOE of satisfactory performance by the grantee, and

Whereas, under the final requirements, as amended through the interim final requirements published in the Federal Register in November 2010 school improvement funds are to be focused on each District's Priority Schools that have not previously been awarded a School Improvement Grant in Cohort 1 or 2. Paterson Public Schools has identified two Priority Schools that will submit applications to The New Jersey Department of Education (NJDOE) for this competitive School Improvement Grant: School 6 and the New Roberto Clemente School, and

Whereas, The Paterson Public Schools District is seeking various means of acquiring and allocation sufficient resources to address the priority problems that have been identified as impacting student subgroup performance as measured under the federal

mandate of No Child Left Behind Act (NCLB). Participation in SIG will address the following areas:

The Transformation and Turnaround models call for greater school-level autonomy and more flexibility for the leadership of the school including the following:

1. Selection of staff
2. Scheduling
3. Budgeting
4. Enhanced selection of professional development services and providers within the requirements of federal and state statute and regulations regarding bid and competitive contracting.
5. Process to develop or purchase a robust formative assessment system that produces timely data that teachers and administrators can use to diagnose student learning progress, design personalized instruction strategies, and/or use to design student or school wide instructional strategies that improve student learning or growth.

BE IT RESOLVED, that Paterson Public Schools District Board of Education approves the application process and full participation in the School Improvement Grant for up to and not to exceed \$2,000,000 per school year for each of the three years.

Resolution No. A-2

WHEREAS, the Paterson Public Schools' Adult School seeks permission to apply for a grant entitled Literacy Innovations for the purpose described in the application in the amount of \$150,000 for the period starting May 1, 2014 and ending April 30, 2015, and

WHEREAS, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by the New Jersey Department of Labor and Workforce Development, and

WHEREAS, the maximum anticipated amount of the Paterson Public Schools' portion will be \$150,000 with approximately 85% in salaries and 15% in supplies and materials, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that permission is granted to the Paterson Adult School to respond to the NGO Literacy Innovations to develop an Innovative Adult School Literacy Program for the project period from May 1, 2014 to April 30, 2015 in the amount of \$150,000.

Resolution No. A-3

Title: Knovation: netTrekker Curriculum Alignment Services

Introduction: The District has a subscription to netTrekker, an educational solution that helps teachers and students find engaging and appropriate digital learning resources in all core content areas from a wide range of online content providers. The netTrekker subscription allows teachers and students to search by keyword, standard, or topic to identify a primary or secondary resource. There is also an option to create folders of articles for future use, and an audio/translation feature. This approved resource is in place in the district currently. This work with Knovation is a one-time purchase that expands our current agreement to include curriculum alignment to our pacing for English Language Arts and Social Studies. With this service we will be able to tie netTrekker directly to our curriculum guides, providing interdisciplinary, content-specific, complex texts for classroom use. Knovation will develop netTrekker folders to align digital content for each performance expectation for the following grades/courses:

- World Studies: Grade 6
- World Studies: Grade 7
- American Government: Grade 8
- World History: Grade 9
- United States History I: Grade 10
- United States History II: Grade 11
- ELA: Two Units for Grades K-10

Whereas, approving the purchase of Knovation Curriculum Alignment Services for grades kindergarten through ten (English Language Arts) and 6-11 (Social Studies). The implementation of this partnership supports the Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) and N.J.A.C.6A:8. stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. By approving the purchase of Knovation Curriculum Alignment Services the district addresses NJQSAC feedback stipulating the inclusion of interdisciplinary resources in district curriculum.

Whereas, the Common Core State Standards for English Language Arts and Social Studies standard 6.4 serve as the foundation for this purchase, as content infused with language arts skills are large pieces of the Common Core State Standards. The Common Core State Standards emphasize the use of informational text, which falls in the text-complexity bands associated with a given grade level. Teachers are advised to utilize repeated readings of rigorous texts to provide students with opportunities to cite evidence and defend their claims. Aligning netTrekker articles to the ELA and Social Studies curriculum guides will provide teachers and students with this opportunity.

Whereas, Knovation Curriculum Alignment Services addresses QSAC indicators for ELA and Social Studies by providing technological links in curriculum and pacing guides. Additionally, netTrekker articles are non-fiction complex texts that provide support for ELLs and Special Education students through the use of audio and language/translation supports. Exposure to non-fiction text in grade appropriate text-complexity bands are necessary for implementation of Common Core State Standards, and this one-time purchase allows us to maximize the use of netTrekker in the district, while providing 21st century learning opportunities for students.

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves the agreement with Knovation Curriculum Alignment Services for use with the netTrekker Learning Resources for ELA and Social Studies curriculum guides for in an amount not to exceed \$75,000.

Resolution No. A-4

WHEREAS, the creation of an on-site food pantry at the Napier Academy of Technology (the "School 4 Pantry") as part of the Full Service Community Schools initiative aligns with Goal 5 of Priority 3 of the Bright Futures Strategic Plan 2009-2014, and was previously approved by the District; and

WHEREAS, the District will create and jointly sustain the School 4 Pantry in collaboration with St. Paul's Community Development Corporation, a community partner in the Full Service Community Schools initiative; and

WHEREAS, St. Paul's Community Development Corporation will purchase food, and assemble and transport boxes/bags of food to the School 4 Pantry, which in turn will distribute the boxes/bags to families of students at the school; and

NOW, THEREFORE BE IT RESOLVED THAT, the District approves payment to St. Paul's Community Development Corporation in amounts not to exceed \$5,000.00 per year as reimbursement for food and \$15,000.00 per year as reimbursement for transportation, packaging, and delivery costs associated with the School 4 Pantry.

Resolution No. A-5

Background Information:

Be Rich Entertainment, LLC is an entertainment company that offers several fasciitis of theatrical production and theatrical arts education programs. Darlene Gidney, Executive Producer/Director, has produced and directed off Broadway theatrical productions for over 13 years. Ms. Gidney has also been involved in various fasciitis of arts education for 10 years. As an active member of the Frank Silvera Writer's Workshop, Inc., she has been part of the core fiber of the developmental process of scriptwriting, play readings and fully mounted theatrical productions. Be Rich Entertainment, LLC believes that students should have the opportunity to develop a love for theatre by exploring and understanding the foundation of how the script makes it all work together to great a visual reality on stage.

Recommendation:

Whereas, that the Paterson Public School #6 will participate in the Be Rich Entertainment, LLC Theatre Developmental After School Program at School #6, located at 137 Carroll Street, Paterson, NJ, which will also include an Extended Learning Field Trip to the Apollo Theatre, 253 West 125th Street, New York, NY offered by Be Rich Entrainment, LLC.

Whereas, the New Jersey Core Curriculum Content Standards 1.1, 1.2, 1.3, and 1.4 are aligned within the Model Curriculum for writing, reading, increasing creativity, producing and synthesizing skills through an authentic assessment of performance.

Whereas, The Extended Learning Field trip to the Apollo Theater will allow the students to develop an understanding of the Apollo Theater's history from its opening show in 1934 to present day as it relates to theatre and various productions.

Whereas, as the culminating presentation will be a representation of the students own written work that will be presented as a stage reading to the student population of School #6 and Paterson Public School administration.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the 12 session Theatre Development/Stage Reading After School Program provided by Be Rich Entertainment, LLC at Paterson Public School #6 on January 21, 22, 23, 28, 29, 30 and February 4, 5, 6, 11, 12, 13, 2014 for grades 6th – 8th. The cost for Be Rich Entertainment fee is not to exceed \$4,000.00. The program includes an extended learning field trip to the Apollo Theater, NYC, and NY. Admission cost at \$10.00 each, not to exceed \$200.00 for 20 students, 4 chaperones free. Transportation cost not to exceed \$251.64. In addition, admission and transportation to be provided by Paterson Public Schools Visual and Performing Arts, Account 14-11-190-100-320-810-000-0000-000. Total cost not to exceed \$4,451.64 account 14-11-190-100-320-810-000-0000-000.

Resolution No. A-6

Background Information:

Blossom Sisters Foundation, LLC (BSF) is an organization started in 2008 by two sisters dedicated to building and enabling communities to engage in dance arts who are otherwise not able to afford it.

Recommendation:

Whereas, The Blossom Sisters Foundation is committed to providing a comprehensive Dance Arts experience to The Paterson Public school district and,

Whereas, The Blossom Sisters Foundation will provide Professional Dance instruction on-site to The Paterson Public School 6 students K-8.

Whereas, The Blossom Sisters Foundation will assist in developing Dance Education skills that will allow them to express their creativity, while building self-esteem, self-discipline through dance art expression. The children will learn professional dance instruction in ballet and jazz while developing an appreciation of the arts. Dance enrichment and mentoring program will promote physical activity which will have an positive impact on our youth, and

Whereas, BSF will host special activities such as dance performances and mentoring workshops to promote parent and family involvement.

NOW, THEREFORE, BE IT RESOLVED, That Blossom Sisters Foundation will hold Dance classes for Paterson School 6 students in an afterschool setting with dates to be determined by the PPS # 6 administration at a cost not to exceed two months @ \$ 3,360.00 monthly from account 14-11-190-100-320-810-000-000-000.

Resolution No. A-7

Background Information:

Fisk University in Nashville was in dire straits at the turn of the 1870s. The buildings that the school had used since opening in 1866 were in need of major repair, teachers were severely underpaid and the food supply for students was dwindling. In an attempt to raise necessary funds, a group of student singers, under the direction of treasurer and music instructor George L. White, came together to perform during a benefit concert tour of the Midwest. Although they started the tour on October 8, 1871 with only \$1 of institution money, they returned seven months with funds to support the university. Traveling to

England in April 1873, the group sang before the queen and toured Great Britain. More than a century later, the group continued bringing their soulful singing to enthusiastic audiences around the globe. Although their initial repertoire featured what they called "white man's music" and a few "slave songs", the Fisk Jubilee Singers increasingly focused on Afro-American spirituals. According to member Esther Jones, "The Fisk Jubilee Singers have been guided by a series of highly-talented directors. In 1956, the group returned to Europe, under the direction of John W. Work III, performing fifty-four concerts in nine countries. Matthew W. Kennedy served three stints as director -- 1972 to 1973, 1975 to 1983 and 1985 to 1986.

Recommendation:

WHEREAS, the Visual & Performing Arts Standards are organized in grade band clusters (K-2, 3-5, 6-8, 9-12),

WHEREAS, the Visual & Performing Arts Standards are organized in grade band clusters (K-2, 3-5, 6-8, 9-12), and listed as the following: Standard 1.1 The Creative Process;• Standard 1.2 History of the Arts and Culture: All students will understand the role, development, and influence of the arts throughout history and across cultures; Standard 1.1 The Creative Process: All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art; and Standard 1.4 Aesthetic Responses & Critique Methodologies. These standards addresses two ways students may respond to the arts, including (1) the study of aesthetics and (2) the application of methodologies for critique.

AND WHEREAS the FISK Jubilee Singers are consummate performing artists who will serve as an example to the Paterson Public School Students in creating, producing and music demonstrative of intonation, phonation, balance and blend. The harmonic and melodic elements of vocal performance will be heard while executing the acute pitches and sonorities in the tradition of the Negro Spiritual and other arts songs taken from the Singers repertoire.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the performance and refreshments from CAHT for the Fisk Jubilee Singers in a location to be determined and a date to be determined in March 2014 at a cost to the district of \$7,000.00 (75% reduction) from account 14-11-190-100-320-810-000-0000-000.

Resolution No. A-8

The Paterson Public Schools and the New Jersey Symphony Orchestra (NJSO) had established a partnership over the past five (5) years with Paterson Visual and Performing Arts Department. The last year the full orchestra performed in Paterson was in November 2009. NJSO is thrilled about the prospect of returning to Paterson with a full Orchestra for our school-time concert on June 4, 2014 supported by a grant made directly to the orchestra. This renewed collaboration with the PPS department of Visual & Performing Arts and the NJSO will continue to extend learning opportunities and align arts instruction. Laura Gilmer, Associate Director of Artistic Operations and Marshall Jones Kumahor Vice president of Education & Community Engagement agree to provide at no charge a full symphonic concert on February 4, 2014 with featured guests from El Sistema Inspired Paterson Music Project performers. "El Sistema is a tested model of how a music program can both create great musicians and dramatically change the life trajectory of hundreds of thousands of a nation's neediest kids".

Whereas, the New Jersey Symphony Orchestra performance in Paterson, New Jersey is comprised of professional artists of statewide fame, who are, by this act,

sharing their talents (early in the morning) with our students, at no cost to the district, and

Whereas, the Paterson Public School district welcomes the program presented by the New Jersey Symphony Orchestra to provide a variety of orchestral music at John F. Kennedy High School for our students who will receive pertinent background information about the music which they will experience, with appropriate *connections* real life experiences, and

Whereas, many of our students will have studied and or performed music with knowledge and understanding of the families of instruments in the orchestra within the framework of the CCCS 1.1, 1.2, 1.3 and 1.4, and

Whereas, selected students from our high schools will have the opportunity to perform side-by-side with orchestra members in one selection after receiving one hour of preparatory instructions, and

Whereas, over 1,400 students will be afforded a live orchestral performance in the auditorium of John F. Kennedy High School with consent and collaboration of Principal David Cozart and his administrative team.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves, at no costs to the district, the New Jersey Symphony Orchestra's provisions for a full symphonic concert valued at \$5,000.00 on June 4, 2014. Laurel Gilmer (Associate Director of Artistic Operations Marshall Jones Kumahor | *Vice President of Education & Community Engagement*: DIRECT LINE: 973.735.1732 | FAX: 973.624.2115.MJKumahor@njsymphony.org. This is for donated services a gift to PPS.

Resolution No. A-9

Background Information: The Paterson Youth Orchestra is as old as the Harlem Renaissance. Dating back to the 1940's when Paterson was considered an art mecca for studying the virtuosity of music of the masters in vocal and instrumental performance, particularly for the aristocracy of Paterson. The state of opulent preparation was reserved for an audition at the New York Metropolitan Opera or New York Symphony. In the early 60's-70's The Youth Orchestra was no more and revived in Franklin Lakes under the capable direction of Maestro Schroeder who died several years ago.

Recommendation: That under auspices of the Paterson Public Schools Fine Arts that the Paterson Youth Orchestra and Paterson Chorale become a formidable initiative to return the integrity of music study for children in all socio-economic strata in the city of Paterson, and specific Paterson Public Schools with an opportunity to learn and study the music language through performance.

Whereas, the vision of the Paterson Youth Orchestra will be to increase high quality musicianship that will allow each child to grow to the highest potential in individual, group, and concert performance as well as participate and compete within The Paterson Public Schools Youth Orchestra, Youth Orchestras across the state of New Jersey, tri-state area and abroad within the following divisions: Paterson Youth Orchestra {String Orchestra} and Paterson Youth Chorale

Whereas, the Mission of the Paterson Youth Orchestra and the Paterson Youth Chorale will be to Identify and increase musicianship of emerging and gifted student musicians that

will engage in learning the language of music through performances within a series of concerts for audience participation from families, friends and constituents of the city of Paterson, New Jersey and neighboring communities

Whereas, the New Jersey Core Curriculum Content Standards 1.1, 1.2, 1.3 and 1.4 are aligned within the New Jersey Model Curriculum for writing a critique, increasing creativity, producing knowledge through history, and synthesizing these skills through an authentic assessment of performance.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the Paterson Youth Orchestra and Paterson Youth Chorale adjudications to be included as an initiative for PPS Fine Arts in accordance with allocated 2013-2014 funding not to exceed \$15,000.

Resolution No. A-10

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Behaviorist to conduct a Functional Behavior Assessment to identify and provide program recommendations for students with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with BCSS Educational Enterprises and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with BCSS Educational Enterprises for the 2013-2014 school year to provide a (1) one Functional Behavior Assessment at a total cost not to exceed \$790.00 .

S.C. 2024868 OHI

Resolution No. A-11

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Calais School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Calais School to provide services at cost of \$306.20 per diem for a maximum of 159 school days for a total cost not to exceed \$48,685.80.

October 7, 2013-June 30, 2014
W.C. 2060011 ED

Resolution No. A-12

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, CHANCELLOR ACADEMY represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with CHANCELLOR ACADEMY and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with CHANCELLOR ACADEMY for 2013-2014 fiscal year to provide services at a cost of \$313.00 per diem for a maximum of 162 days for a total cost not to exceed \$50,706.00.

September 30, 2013- June 30, 2014
R.S. 2018276 ED

Resolution No. A-13

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, CLIFTON PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with CLIFTON PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with CLIFTON PUBLIC SCHOOLS to provide services for a total cost not to exceed \$11,484.00.

DISPLACED STUDENTS

September 9, 2013-June 30, 2014

180 DAYS X \$63.80 PER DIEM = \$11,484.00

M.M. 5201818 N/C

Resolution No. A-14

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Commission for the Blind and Visually Impaired and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Commission for the Blind and Visually Impaired to provide services for students during the 2013-2014 school year.

Level 1 Service 1 @ \$1,519.00

Resolution No. A-15

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village Inc. of NJ and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village Inc. of NJ for the 2013-2014 fiscal year to provide services to students at a total cost not to exceed \$215,964.00.

COURT ORDER

September 9, 2013-June 30, 2014

W.P. 2023809 SLD \$252.00 per diem x 180 days = \$45,360.00

U.M. 2002605 ED \$252.00 per diem x 180 days = \$45,360.00

A.G. 2021900 SLD \$252.00 per diem x 180 days = \$45,360.00

September 25, 2013-June 30, 2014

J.U. 2023757 OHI \$252.00 per diem x 168 days = \$42,336.00

October 22, 2013-June 30, 2014

T.M. 2011490 ED \$252.00 per diem x 149 days = \$37,548.00

Resolution No. A-16

WHEREAS, The District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with ECLC of New Jersey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with ECLC of New Jersey for the 2013-2014 fiscal year to provide services total cost not to exceed \$46,341.00.

September 4, 2013-June 30, 2014

M.R. 2021678 AUT 180 DAYS X \$257.45 PER DIEM = \$46,341.00

Resolution No. A-17

WHEREAS, The District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Felician School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Felician School for the 2013-2014 fiscal year to provide services at a cost of \$251.03 per diem for a maximum of 162 days at a total cost not to exceed \$40,666.86.

September 30, 2013-June 30, 2014

H.B. 2045337 MD

Resolution No. A-18

WHEREAS, the District first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a displaced student residing in temporary housing; and

WHEREAS, HACKENSACK PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract HACKENSACK PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HACKENSACK PUBLIC SCHOOLS to provide services for a total cost not to exceed \$12,102.58.

DYFS PLACEMENT

November 18, 2013-June 30, 2014

R.T.R. 2057773 OHI 137 DAYS X \$88.34 PER DIEM = \$12,102.58

Resolution No. A-19

WHEREAS, the District first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for displaced students residing in a resource family home; and

WHEREAS, HOWELL TOWNSHIP PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract HOWELL TOWNSHIP PUBLIC SCHOOLS and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with HOWELL TOWNSHIP PUBLIC SCHOOLS to provide services for a total cost not to exceed \$20,906.12.

DYFS PLACEMENT

October 14, 2013- June 30, 2014

E.D. 5213690 N/C \$66.58 PER DIEM X 157 DAYS = \$10,453.06
B.D. 5212108 N/C \$66.58 PER DIEM X 157 DAYS = \$10,453.06

Resolution No. A-20

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Center for Exceptional Children and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Center Children for Exceptional Children to provide services at a total cost not to exceed \$117,467.88.

September 23, 2013-June 30, 2014

D.S. 2058848 OHI \$297.64 PER DIEM X 177 DAYS = \$52,682.28

October 9, 2013-June 30, 2014

S.R.T. 2062672 OHI \$297.64 PER DIEM X 165 DAYS = \$49,110.60

1:1 AIDE S.R.T. \$95.00 PER DIEM X 165 DAYS = \$15,675.00

Resolution No. A-21

WHEREAS, the District's priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Marie H. Katzenbach__represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Marie H. Katzenbach and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Marie H. Katzenbach for the 2013-2014 school year to provide individual evaluations to 2 students at a cost of \$400 per evaluation at a total cost not to exceed \$2,000.00.

Speech/Language Evaluation, Educational Evaluation, Psychological Evaluation

I.A. 2007716 AI	\$400 per evaluation x 2 evaluations per student = \$800
W.P. 2036744 AI	\$400 per evaluation x 3 evaluations per student = \$1,200
	<u>Total Cost \$2,000.00</u>

Resolution No. A-22

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mountain Lakes Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mountain Lakes Board of Education to provide services for the 2013-2014 fiscal year for a total cost not to exceed \$43,022.00.

November 26, 2013-June 30, 2014

J.V. 2036224 AI	\$336.00 per diem x 2 days = \$672.00
	\$6,050.00 per month x 7 months = \$42,350.00

Resolution No. A-23

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Northwest Essex Community Healthcare Therapeutic School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Northwest Essex Community Healthcare Therapeutic School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Northwest Essex Community Healthcare Therapeutic School to provide services at a total cost not to exceed \$5,306.47.

November 18, 2013 – December 6, 2013

A.T. 2021678 AUT \$328.19 per diem x 13 days = \$ 4,266.47

1:1 Aide \$80.00 per diem x 13 days = \$1,040.00

Resolution No. A-24

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Passaic School District students placed in a Paterson Alternative School; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Passaic Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic Board of Education to provide payment for Passaic District students attending Paterson Public Schools; as listed below for a total of \$53,601.00.

Great Falls Academy (Court Ordered)

2013-2014 school year

F.R. 5212741 N/C \$1,786.70 monthly x 10 months = \$17,867.00

K.S. 5212449 N/C \$1,786.70 monthly x 10 months = \$17,867.00

L.J. 5214486 N/C \$1,786.70 monthly x 10 months = \$17,867.00

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a group home; and

WHEREAS, Ranch Hope - Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Ranch Hope-Strang School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ranch Hope-Strang School to provide services at a cost of \$125.00 per diem for a maximum of 60 school days at a total cost not to exceed \$7,500.00.

Court Ordered
September 9, 2013-December 6, 2013
D.P. 2026110 N/C

Resolution No. A-26

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ridgefield Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ridgefield Board of Education for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$28,040.71.

10/30/2013-10/31/2013 \$301.51 for 2 days
11/1/2013-6/30/2014 8 Monthly Installments of \$3,467.40 = \$27,739.20
M.C. 2058674 MD

Resolution No. A-27

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, West Milford Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with West Milford Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with West Milford Public Schools for the 2013-2014 fiscal year to provide services at a cost of \$79.49 per diem for a maximum of 118 days at a total cost not to exceed \$9,379.82.

Displaced
December 19, 2013-June 30, 2014
M.C. 2046393 N/C

Resolution No. A-28

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$74,758.32

<u>October 7, 2013-June 30, 2014</u>	\$368.64 per diem x 163 days = \$60,088.32
C.N. 2023278 MD (1:1 Aide Cost)	\$90.00 per diem x 163 days = \$14,670.00

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$75,242.72.

10/3/2013-11/27/2013 J.A. 2033391 MD \$250.82 PER DIEM X 32 DAYS = \$8,026.24
 11/18/2013-6/30/2014 Z.A. 2063214 BD \$250.82 PER DIEM X 132 DAYS = \$33,108.24
 11/18/2013-6/30/2014 M.C. 5207124 BD \$250.82 PER DIEM X 132 DAYS = \$33,108.24

Resolution No. A-30

WHEREAS, The Paterson Public School District supports and encourages the Eastside H.S. DECA students to attend and compete at the New Jersey State DECA Career Development Conference in Cherry Hill, New Jersey from March 13 to March 15, 2014, and

WHEREAS, DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe, and

WHEREAS, The Paterson Public School District in accordance with State mandates and district policy, and given that the NJ DECA competitive events program and leadership workshops are congruent with sound educational practices and addresses cross content workplace readiness skills. They address and support the New Jersey Core Curriculum Standards of Language Arts Literacy 3.3, 3.4, 3.5, Mathematics 4.1 and 4.2 and Career and Technical Education 9.1, 9.2 and 9.4, and

WHEREAS, the trip will include 15 students and two teachers and is being organized by the Eastside High School DECA Chapter with lodging and planning guidelines being provided by the NJ State DECA organization. Transportation will be shared with John F. Kennedy H.S. and provided by STS (Student Transportation Services LLC), and

WHEREAS, all expenses in connection with this trip will be paid by Perkins Grant money, therefore

BE IT RESOLVED, that the Paterson Public School District approve this educational opportunity for the DECA students of Eastside H.S.

ACCOUNT	ACCOUNT NUMBERS	AMOUNT
Student Registration	20.378.100.800.830.000.0000.001	\$720.00
Student Meals @ GSA Rate	20.378.100.800.830.000.0000.001	\$1830.00
Student Lodging	20.378.100.800.830.000.0000.001	\$1112.00
Adult Lodging	20.378.200.580.830.000.0000.001	\$556.00
Adult Meals	20.378.200.580.830.000.0000.001	\$244.00
Contractual Stipend	20.378.200.100.830.053.0000.001	\$400.00
Travel	20.378.210.500.830.000.0000.001	\$0
TOTAL		\$4862.00

Resolution No. A-31

WHEREAS, the DECA students at the School of Business, Technology, Marketing & Finance at John F. Kennedy Educational Complex are competing in the New Jersey State DECA Career Development Conference in Cherry Hill, New Jersey.

WHEREAS, during the three day, two night trip from Thursday afternoon March 13, 2014 to Saturday afternoon March 15, 2014 students will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in marketing, merchandising and management careers.

The NJ DECA competitive events program and leadership workshops are congruent with sound educational practices and addresses cross content workplace readiness skills. They address and support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.3, 3.4, 3.5, Mathematics 4.1 and 4.2, and Career and Technical Education 9.1 and 9.2 and 9.4. Furthermore, they are aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended learning opportunities.

WHEREAS, the trip will include fourteen (14) students and three (3) teachers, and is being organized by the JFK DECA Chapter with lodging and planning guidelines being provided by the New Jersey State DECA organization. Transportation will be shared with Eastside High School's DECA Chapter and arranged by us with School Transportation Services LLC.

WHEREAS, all expenses in connection with this trip will be paid by FY14 Perkins Grant money, therefore

BE IT RESOLVED, that the Paterson Public School District approve this educational opportunity for the DECA students of School of Business, Technology, Marketing & Finance at the John F. Kennedy Educational Complex.

ACCOUNT	ACCOUNT NUMBERS	AMOUNT
Student Registration	20.378.100.800.830.000.0000.001	\$672.00
Student Meals GSA Rates	20.378.100.800.830.000.0000.001	\$1708.00
Student Lodging	20.378.100.800.830.000.0000.001	\$1112.00
Staff Lodging	20.378.200.580.830.000.0000.001	\$834.00
Staff Meals	20.378.200.580.830.000.0000.001	\$366.00
Contractual Stipend	20.378.200.100.830.053.0000.001	\$600.00
Travel	20.378.210.500.830.000.0000.001	\$554.90
	Total	\$5,846.90

Resolution No. A-32

WHEREAS, the FBLA students at the School Business, Technology, Marketing, and Finance at John F. Kennedy High School are competing/attending in the New Jersey State Future Business Leaders of America State Leadership Conference in East Brunswick, New Jersey.

WHEREAS, during the two day, one night trip from Thursday morning March 27, 2014 to Friday March 28, 2014 students will participate and compete in competitive events as one strategy used in assisting students to develop the competencies needed to prepare and advance in business administration and management careers.

The NJ FBLA competitive events program and leadership workshops are congruent with sound educational practices and addresses cross content workplace readiness skills. They address and support the New Jersey Core Curriculum Content Standards of Language Arts Literacy 3.2, 3.3, 3.4, 3.5, Mathematics 4.1 and 4.2, and Career and Technical Education 9.1 and 9.2 and 9.4. Furthermore, they are aligned with the District's Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement by providing Extended learning opportunities.

WHEREAS, the trip will include nineteen students, two FBLA Advisors, one teacher chaperone, and is being organized by the JFK FBLA Chapter with lodging and planning guidelines being provided by the New Jersey State FBLA organization. Transportation will be provided by Trans Ed.

WHEREAS, all expenses in connection with this trip will be paid by FY13 Perkins Grant money, therefore

BE IT RESOLVED, that the Paterson Public School District approve this educational opportunity for the FBLA students of School of Business, Technology, Marketing & Finance (BTMF) at the John F. Kennedy Educational Complex.

ACCOUNT	ACCOUNT NUMBERS	AMOUNT
Student Registration	20.378.100.800.830.000.0000.001	1425.00
Staff Registration	20.378.200.580.830.000.0000.001	225.00
Student Lodging	20.378.100.800.830.000.0000.001	769.80
Staff Lodging	20.378.200.580.830.000.0000.001	384.90
Student Meals	20.378.100.800.830.000.0000.001	2242.00
Staff Meals	20.378.200.580.830.000.0000.001	354.00
Transportation	20.378.200.500.830.000.0000.001	492.40
Contractual Overnight Stipend	20.378.200.100.830.053.0000.001	300.00
	Total	\$6,193.10

Resolution No. A-33

Background Information:

Nat Adderley, Jr. was born in Quincy, Florida in a family of national renowned jazz musicians. His father, Jazz cornetist, Nat Adderley, played with Lionel Hampton, Horace Silver and numerous jazz artist. His uncle, the great Julian "Cannonball" Adderley is remembered for his 1966 single "Mercy, Mercy, Mercy", and played with greats such as trumpeter Miles Davis. The brothers were excellent musicians and academicians who excelled at both. Nat Adderley, Jr. had his first song, "I'm on My Way", recorded on his Uncle's album, "Why am I Treated so Bad!" at the age of 11. While attending the Music & Art and Performing Arts school in New York he met Luther Vandross. Nat, a 1981 graduate of Yale University, arranged Vandross' first album "Never too Much" and continued working with Vandross throughout his career.

Recommendation:

WHEREAS, Nat Adderley, Jr. Has proven his academic and musical abilities within the realms of a nationally renowned family of jazz artists, and

WHEREAS, Nat Adderley, Jr. has written and arranged the first top 20 pop hits for Luther Vandross which won the 2004 Grammy for best R & B performance and continued to serve as his musical director from 1981 until his death, as well as noted arrangements for such artists as Kirk Whalum, Natalie Cole, Gloria Lynne and Aretha Franklin, and

WHEREAS, Nat Adderley, Jr. has performed in Asia, Europe, and California as well as the United States of America, and WHEREAS, Nat Adderley, Jr. has the knowledge and 21st century skills that are an example for our students studying in the instrumental Jazz idiom or other aspects of musicianship, composing and/or performing, and

WHEREAS, Paterson Public School students continue to study in the vocal and instrumental disciplines to further expand their innate talents and emerging artistic abilities

with an instructional focus on Priority Goals I, II, and III, inclusive of the common core standards. Standard 1.1 The Creative Process;• Standard 1.2 History of the Arts and Culture: All students will understand the role, development, and influence of the arts throughout history and across cultures;
Standard 1.1 The Creative Process: All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art; and Standard 1.4 Aesthetic Responses & Critique Methodologies.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves a roundtable for select performing arts High School students at Rosa L. Parks High School on February 4, 2014 at 10:00 a.m. followed by an 11:00a.m. performance at a great reduction in cost to the district of \$1, 800.00. Refreshments will be provided for the artist by CAHT at a cost not to exceed \$600.00.00 from account 14-11-190-100-320-810-000-0000-000.

Resolution No. A-34

WHEREAS, the first District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to provide Professional Development for Special Education staff in focus and priority schools and;

WHEREAS, the Special Education Teachers need Professional Development in multisensory reading strategies to improve academic achievement; and

WHEREAS, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Reading and Language Arts Centers and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Reading and Language Arts Centers to conduct training for Special Education Teachers , Special Education Supervisors and Instructional Assistants in LLD and BD classes, including supplies and materials and Job Embedded Coaching at a total cost not to exceed \$124,950.00

March 1, 2014-June 30, 2014

Resolution No. A-35

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this

section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Laureen Moloney	NJICLE Seminar	January 11, 2014	\$315.00 (registration)
Risk Management Officer/Legal	Montclair, NJ		
Sandra Diodonet	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Principal/School No. 5	Monroe Township, NJ		
Virginia Galizia	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Principal/AHA	Monroe Township, NJ		
Tanya Haney	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Supervisor/Guidance Services	Monroe Township, NJ		
Tanya Jordan	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Interim Director/Guidance Services	Monroe Township, NJ		
Kathy Lepore	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Supervisor/Student Assistance Programs	Monroe Township, NJ		
Olga Reyes	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Principal/Early Learning Center	Monroe Township, NJ		
Madeline Roman	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Principal/School No. 15	Monroe Township, NJ		
Lauren Terranova	FEA I&RS Training	February 7, 2014	\$149.00 (registration)
Vice Principal/School No. 15	Monroe Township, NJ		
Lisa Pollak	NJICLE 2014 School Law Conference	February 26, 2014	\$230.00 (registration)
General Counsel	New Brunswick, NJ		
Carol Smeltzer	NJICLE 2014 School Law Conference	February 26, 2014	\$184.00 (registration)
Asst. General Counsel	New Brunswick, NJ		
Brent Landers	Association of Student Assistance Professionals of New Jersey 28 th Annual Conference	February 27-28, 2014	\$300.00 (registration)
SAC/HARP, PANTHER, Silk City	Long Branch, NJ		
Nicole Heid	Council for Exceptional Children Spring Conference	March 17, 2014	\$85.00 (registration)
Supervisor/Special Education	Mahwah, NJ		
Erika Lum	Council for Exceptional Children Spring Conference	March 17, 2014	\$95.00 (registration)
Supervisor/Special Education	Mahwah, NJ		

Tyeshia Hilbert	John E. Reid & Associates, Inc.: The Reid Technique of Interviewing & Interrogation	March 18-20, 2014	\$490.00 (registration & transportation)
Affirmative Action Officer	New Brunswick, NJ		
Sameh Abdulazeez	2014 Horizon Users Group Conference	March 31-April 3, 2014	\$1,999.75 (registration, transportation, meals)
Computer Tech/Food Services	Stone Mountain, GA		
Chrystal Cleaves	National School Boards Association 7 th Annual Conference	April 5-7, 2014	\$2,308.39 (registration, transportation, lodging, meals)
Board of Education Vice President	New Orleans, LA		
Jonathan Hodges	National School Boards Association 7 th Annual Conference	April 5-7, 2014	\$2,308.39 (registration, transportation, lodging, meals)
Board of Education Member	New Orleans, LA		
Errol Kerr	National School Boards Association 7 th Annual Conference	April 5-7, 2014	\$2,308.39 (registration, transportation, lodging, meals)
Board of Education Member	New Orleans, LA		
Manny Martinez, Jr.	National School Boards Association 7 th Annual Conference	April 5-7, 2014	\$2,308.39 (registration, transportation, lodging, meals)
Board of Education Member	New Orleans, LA		
Tyeshia Hilbert	American Association for Affirmative Action	June 2-6, 2014	\$2,092.40 (registration, transportation, lodging, meals)
Affirmative Action Officer	Nashville, TN		
Lolita Vaughan	Harvard University National Institute for Urban School Leaders	July 14-19, 2014	\$2,830.00 (registration & transportation)
Principal/School No. 10	Cambridge, MA		
Marc Medley	Harvard University National Institute for Urban School Leaders	July 14-19, 2014	\$2,830.00 (registration & transportation)
Principal/School No. 4	Cambridge, MA		

TOTAL CONFERENCES: 23
TOTAL AMOUNT: \$21,876.71

**For Ratification*

It was moved by Comm. Mendez, seconded by Comm. Irving that Resolution Nos. A-1 through A-35 be adopted.

Comm. Martinez: Since we didn't have the opportunity to have the workshop meeting, I'm giving a little bit more time for anyone to ask anything because we didn't get a chance to.

Comm. Hodges: This isn't the place to discuss this, but I'd like to revisit A-1 in the future. The simple question I want to ask is, what did we learn from the SIG grants at School 10 and School 4? What are we doing differently with this new grant? You're being blindsided so I don't expect you to answer tonight, but I would like to have that discussion at some point soon.

Comm. Irving: I'm wondering once we get past the budget conversation and cycle maybe we can have a report in a workshop or special meeting just on the impact of SIG. Let's get past the budget first. I think it's worth the conversation for sure.

Comm. Hodges: If we're going to get another one, I'd like to do better with that so I'd like to know what kinds of changes or improvements are going to be considered for that. Aside from that I'll refrain from any other one.

Comm. Irving: Cheryl, can you just add a conversation or a presentation on SIG probably for the April meeting? Thank you.

Comm. Martinez: We did touch on that slightly during the committee meeting, so we can address that. Thank you. Are there any more questions?

Comm. Kerr: Would someone just come and give me a little more enlightenment on A-3?

Comm. Martinez: Dr. Kazmark is not here right now to speak on netTrekker. Dr. Cavanna, are you prepared to? Thank you.

Dr. Anthony Cavanna: A-3 works with our English language arts and social studies department. They align the informational text passages to match the Common Core and they insert them in our curriculum. We have access to netTrekker and what they do is they embed Common Core informational text and other passages into our curriculum.

Comm. Kerr: So this is just another module you're going to use to fold in all of that information?

Dr. Cavanna: Yes.

Comm. Kerr: So this is just an add-on to what already exists?

Dr. Cavanna: What they do is they align it with the new Common Core curriculum and then they insert it into our curriculum. We have our Paterson curriculum and the teachers have numerous resources. So when they go on the Paterson website to do their lesson planning they have numerous resources that they can draw from and they're aligned through this process.

On roll call all members voted as follows:

Comm. Cleaves: I vote yes from A-1 through A-34 and I abstain on A-35 just on my name.

Comm. Hodges: Pass.

Comm. Kerr: Yes.

Comm. Irving: Point of order. For the folks who are going to the New Orleans conference, you need to abstain on A-35.

Ms. Williams: On your name.

Comm. Kerr: Yes on all, except on A-35 on my name.

Comm. Martinez: Yes on all, and I'm abstaining from A-35 and anything pertaining to my name.

Comm. Mendez: Yes.

Comm. Simmons: Yes, and I abstain from anything having to do with my name.

Comm. Teague: Yes, and I'm abstaining from anything that has my name on it.

Comm. Hodges: Yes on A-2, A-8 through A-33, and A-35, except that I abstain on my name and the YMCA. I abstain on everything else.

Comm. Irving: Yes.

The motion carried.

LEGAL COMMITTEE

Comm. Simmons: The legal committee met on February 11 at 4:30. In attendance were myself, Comm. Hodges, and Comm. Cleaves. Staff members present were Ms. Pollak, Boris Zaydel, and Lori Moloney. Discussions centered around the current tort claim we have, the status, merits, and settlement possibilities. We reviewed a revised Student Code of Conduct. Most of the discussions centered around the classification of infraction categories. The committee was mostly in agreement with the revisions, although it asked that the administration revisit the classification of horseplay as a Category II infraction, suggesting that that infraction be moved to a Category I infraction. Ms. Pollak did tell us that the administration would take a look at that. We also discussed and defined legal costs and what items go into the calculations. General Counsel agreed to identify separately those costs internal and external which are not directly legal, including those associated with risk management, worker's compensation, labor relations, and HIB. We also discussed specific tenure matters that are currently being handled. The meeting was adjourned at about 5:45. We also have Items B-1 through B-3.

Comm. Simmons reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-3:

Resolution No. B-1

WHEREAS, on or about March 19, 2008, the District entered into a Managed Services Agreement with Xerox Corporation ("Xerox") under which the District agreed to purchase from Xerox services and use of equipment related to various copiers and printers;

WHEREAS, on or about March 30, 2013, the Managed Services Agreement expired; and

WHEREAS, subsequent to the expiration of the Managed Services Agreement, there was a dispute between the parties as to the dollar amount due and owing to Xerox; and

WHEREAS, on or about December 18, 2013 the District and Xerox reached agreement regarding the dollar amount to be paid by the District as full and final payment; and

WHEREAS, the parties prepared a written Settlement Agreement and Release;

NOW, THEREFORE, BE IT RESOLVED THAT the settlement is hereby approved in accordance with the terms of the attached Settlement Agreement and Release.

Resolution No. B-2

WHEREAS, the operation of public schools that are clean, safe, and aligned with 21st Century Learning Standards is Priority II, Goal 7 of the 2009-2014 Strategic Plan for the Paterson Public School District (the "District"); and

WHEREAS, the District is the lessee of certain real property located at 95 Sherman Avenue in Paterson, New Jersey pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and St. Mary Help of Christians RC Church, as landlord; and

WHEREAS, the parties extended the term of the Lease for a one-year period which expired on January 7, 2014;

WHEREAS, the parties agree to extend the Lease for six additional months, from January 7, 2014 until June 30, 2014, with no other change in the Lease provisions or obligations; and

WHEREAS, further extension of the term of the Lease benefits the District and its students and aligns with the goals and priorities of the 2009-2014 Strategic Plan.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this extension of its Lease Agreement with St. Mary Help of Christians RC Church, from January 7, 2014 until June 30, 2014, at a monthly rental rate of \$38,419.00, with no other change in Lease provisions or obligations.

Resolution No. B-3

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of January, 2014 in which there were a total of 26 *investigations reported and 22 being confirmed* bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Mendez, seconded by Comm. Martinez that Resolution Nos. B-1 through B-3 be adopted.

Comm. Irving: When will you get those numbers? You said that legal has apprized you that they're going to get back to you with the costs and figures for the respective components in the department. We should have that information before or as we begin this conversation about the budget. Within the next week or two those numbers should really be coming back to us. Did we get a window for when that's going to come back to your committee?

Ms. Pollak: Yes. The budget numbers for legal have been at least drafted. So it's not difficult at all to pull out the various parts of those numbers.

Comm. Irving: It would just be helpful in measuring where we've gone over the last few years as far as the legal expenses and just trying to understand that. That would be great.

Ms. Pollak: As I told the committee, I can pull out the different components for Paterson. I don't know what the numbers are for other districts. I can pretty much assure you that 95% of districts don't even have really anything because they don't have those functions. I happen to know Newark because I worked there, but I don't know how other large districts categorize and you wouldn't know it from the numbers that are reported on their report card. But I can certainly do it for us.

Comm. Irving: Don't get me wrong. I'm not concerned about any other districts. Maybe that's just a miscommunication. I'm just more concerned about looking at our legal costs over the last few years and how well we've done.

Ms. Pollak: Right. Those numbers were provided. 2012 and 2013 were provided to the committee.

Comm. Irving: Fantastic. So we can just benchmark the numbers.

Ms. Pollak: The actual outside legal costs.

Comm. Irving: So we can just benchmark that. Can you just provide copies of that to the Board once you get them? Thank you.

Comm. Hodges: Mr. Chair, the committee was concerned about those additional numbers though. That's why we asked for those, the additional districts. I hope that she continues. If those can be found we would like that comparison. The other thing is I just wanted to amplify on the concerns regarding the category of horseplay. Horseplay is not an abnormal behavior. It's not to be unexpected, particularly in males. Females do it, too. The concern that I have is that is a Category II and the only difference between Category I and Category II is that you can bring in the police. Why would you bring in the police for normal behavior? It wasn't failure to stop horseplay or disruptions of class. It was horseplay. You're smiling and I could not understand why that should be the potential to bring in law enforcement for what you're calling normal behavior. It's written as just ordinary playing behavior. That to me raises all kinds of questions. I just want to put that on the table.

Comm. Irving: Mr. Chair, I can't let that go. I have to disagree with you, Dr. Hodges. Being someone who does bullying intervention work, I think with many of us, at least in my field, what we're trying to do is get folks out of the mindset that horseplay is acceptable behavior. I think we have a social norm that says that actions that kids do to each other are just what kids do. But I firmly believe the expectations we have of young people are greater than ourselves. The analogy I always give in a presentation is that when a young male goes behind a young woman and pulls her bra strap we laugh and say those are kids being kids. But as adults I would never in my right mind think of doing that to a female colleague or adult because we know the consequences associated with those actions. So I think the bullying law was intended to help curtail and put parameters around how this whole concept of how horseplay socially has been used or defined. It's really bad behavior no matter how you look at it. Whether kids are adolescents or not it's just not good behavior. As adults we can't condone. I'm just not comfortable when as adults we say that's just kids being kids because it shouldn't be that way.

Comm. Simmons: I think the concern was just the language with bringing the police in. I don't think there was an issue with horseplay itself being an infraction.

Comm. Hodges: No.

Comm. Simmons: It's just the language that says you can bring the police in.

Comm. Hodges: The thing is that developmentally it is normal. Let me back it up, though. If the behavior is disruptive and the teacher defines it as disruptive behavior you already have a sanction for that. That's the problem. But if I go and do this in the hallway to Mr. Kerr they might say I assaulted Mr. Kerr and have someone then call the police. That to me goes beyond the pale. So all I'm saying is that's not abnormal behavior. If it was, I'd be in jail many times over and a lot of other people too. If the behavior that you talked about is...

Comm. Irving: Disruptive. I agree with you.

Comm. Hodges: Absolutely. That's the issue. But you've called it horseplay. You've called it almost innocuous behavior. If you call it something else then I'm with you on what you were talking about. But that's not just horseplay. You can find another term

for it that can achieve that category. But two kids bumping each other or wrestling, that's just not. If they fail to stop or they're in a classroom that is disruptive behavior and should deserve whatever appropriate sanctions, but the police should not be one of those areas.

Comm. Teague: I'm dealing with a situation like this now at one of the schools where I know the teacher doesn't like that student. So if he so much as bangs on his desk she's going to try to write it up, submit it to the principal, and get him removed from school. This parent has been coming to me and I've been giving the information of who to go to, but I went with them today just to sit in the back in the corner and listen. Where do we get to the point where we can really identify whether the student really did something that was worth being put out of school or whether it's just a teacher who just doesn't like that student and doesn't want to deal with them so they just write it up and add stuff in there to make it a Category II infraction or something worth throwing them out of the school for? Do you understand what I'm saying? Do we have a situation where a teacher may not like a student so they know what to write to get the police to come and things of that nature? There's an incident going on right now just like that. So what do we do? How do we look into that? How are we able to really identify the level? Let's say a student is yelling in class but the way the person writes it they were cursing or using words. They don't even speak English, but they were using English curse words and they write that in the report to try to amp it up to get the child removed from the classroom. How do we handle that?

Comm. Irving: I think a lot of that goes back to our parents and educating them on their rights as parents to appeal to a principal, an assistant superintendent, a deputy, and then to the Superintendent. I charge you and Comm. Cleaves in the family and community engagement committee that maybe it's time for one of you to do a forum on parental rights in the district and letting parents know their rights in due process, not just in that scenario, but in situations of bullying and the IEP process. There are so many of our parents who are just always grabbing at straws hoping that they find a solution to something without really knowing concretely the processes to do a, b, c, and d. I know that's a topic near and dear to your heart, but you should do a forum with the Board or with Board support on parents' rights. Our parents need to know their rights as well as the schools' rights to issue an appeal or a decision and to have an appeal. The parents don't even know that if a child gets suspended they have the right to appeal to the principal and to the assistant superintendent and up. Many of them just take it as what it is. I think that's something that actually we can do on our end to at least make parents aware of their rights and privileges.

Comm. Hodges: To address Comm. Irving's concerns, I would not be opposed to assigning the category inappropriate touching, which would address your issue and be properly placed in that category as opposed to just horseplay. That gives the principal and the teacher...

Comm. Irving: I have to agree with you. I think the issue is does it disrupt instruction.

Comm. Hodges: That's right.

Comm. Irving: If the action disrupts the level of instruction I think that's the key piece here. I'm just not sure how the policy's currently being drafted or crafted. But if there's leeway for us to add that type of language where instruction is somehow implemented, I think that's the key piece.

Comm. Hodges: The concern is horseplay gives you the...

Comm. Irving: It's too broad of a language.

Comm. Hodges: Yes. So inappropriate touching/disruptive behavior, that you can leave in that category and move horseplay to the first level and call it a day.

Comm. Simmons: I know that General Counsel is crafting the policies and the regulations. That's the next step. One of the things we did talk about in committee is possibly putting together a subcommittee, particularly for those Board members who have not had the opportunity to kick around the updated Code of Conduct. I've seen it in policy and also in legal. I know that the legal committee has seen it and the policy committee has seen it and we invited Dr. Hodges to the legal committee meeting so that he could kick it around. So I wanted Dr. Hodges to lead that committee and also Comm. Kerr and Comm. Martinez.

Dr. Evans: If I may make a suggestion, what I hear in this conversation is much of the discussion that took place in the legislature when the HIB laws were being debated before they were enacted. To one kid horseplay is horseplay, but to another kid horseplay is harassment. So you have to look at it through both sets of eyes. We just can't say horseplay is horseplay. I would suggest that regardless of how you resolve the issue in the Student Code of Conduct that the Board may want to regroup itself in what legally constitutes HIB or harassment in particular. We have resident experts here. Mr. President is an expert. T.J. is an expert. Terry is also one of our resident experts. We have enough people here who know the law. I'm not talking about our interpretation or what we think. I'm talking about the law to be able to make sure that regardless of how it plays itself out in the Student Code of Conduct that we understand what the law says and how the law defines it.

Comm. Hodges: That's precisely what I'm concerned about. The law is very hungry. The point I'm trying to make is simply all the sanctions are still there except the exposure to the calling of the police. If the child is being assaulted there is a clear statement in Category II for an assault. So if a child feels that he or she is being harassed to the point where they're being assaulted it says an assault. That's one of the categories. The principal, teacher, or whoever has some place to go with this behavior. I can't remember the wording, but it says this is no longer simply horseplay. This is an assault or harassment. That discretion is still in the hands of whatever adult is looking at what's going on.

Dr. Evans: Not really because the law is very clear that if a youngster identifies it as harassment we must investigate. We can decide that really wasn't. We must investigate it and it may or may not involve the legal officials. That's what I'm saying. We need to understand the differences and what's required.

Comm. Irving: Can I just make one more point? The law also states that our Board needs to be trained and we've never done that before either. I'm just saying.

Comm. Hodges: I'm willing to listen to the legal experts on that, up to a point.

Comm. Irving: With that said, to legal, I work with dozens of school districts in the state. We probably are much more on top of this than probably many of the districts that I work with. I think because of the nature of our volume and our need to protect ourselves from ourselves.

Ms. Pollak: And your Counsel.

Comm. Irving: Right. I just think it's important that we recognize that we've actually done some really good things in setting up. The reporting structure has gotten a lot better over the course of the last year. There are school districts that don't do anything and are leaving themselves wide open to an array of possibilities, but our Board does need to go through training. The legal statute doesn't say how often it needs to happen, but we've just never done one since the law has been enacted.

Comm. Hodges: What is your pleasure then, Mr. President, in view of Dr. Evans' discussion? If you want the subcommittee to meet with the officials Dr. Evans has suggested, I'm more than happy to do that.

Comm. Simmons: I would say yes. Ms. Pollak has agreed to meet with whomever to discuss it further. I believe Comm. Cleaves has seen it and has vetted it. I'm not sure about Comm. Martinez. Have you? So it's yourself, Dr. Hodges, Comm. Kerr, Comm. Mendez, and Comm. Teague.

Comm. Hodges: Okay.

Ms. Pollak: Let me just say that this is just to familiarize you with the changes that we made in the Code of Conduct. They will also be incorporated into revisions to our policies and regulations that will come before the Board.

Comm. Hodges: But Dr. Evans also wanted the law around HIB reviewed in reference to this particular issue and what it says about horseplay, if it's defined or whatever.

Ms. Pollak: Yes, we can discuss that. That isn't going to be a problem, but if the Board has never been trained in HIB...

Dr. Evans: The Board needs to be trained.

Ms. Pollak: It needs to be trained. T.J. and I will talk about that.

Comm. Hodges: Didn't we have training initially when the law was passed?

Comm. Irving: We had a presentation of what the law was. We have not been trained.

Comm. Simmons: Are there any further questions?

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Mendez who abstained. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met it seems like a year ago. We met on January 30. Members present were Comm. Teague and myself. Members absent were Comm. Hodges and Comm. Irving. We had present Mr. Richard Kilpatrick, the BA. Our meeting started at approximately 7:00 p.m. with a presentation by Mr. Kilpatrick which was largely focused on the budget development process for the 2014-2015 school year. His presentation put in context some of the historic patterns in our operation where some line items in our budget consistently fail to reach reasonable allowable levels of expenditure thus creating surpluses which from year to year are brought forward to help fund succeeding budgets. He said this practice has not served us well and makes it more demanding and difficult to craft the budget. He further stated that by adopting a

different approach to our budget formulation process where figures used are more in keeping with actual numbers reflected in the previous year's budget would help in the correction of the fund balance issue we face. We had some discussion around the transformation efforts of the district in realizing its mission of being an educational leader of New Jersey's urban youth. The goals and focus as outlined in the plan include: (A) facilities planning to address the district's facilities needs for the next five years; (B) strategic planning to develop pathways to achieve priority goals for the next five years; and (C) fiscal planning to ensure our fiscal solvency for the next three to five years. To achieve these goals a steering committee has been established to oversee the process with three working groups representing each area of plan to develop and advise on the way forward. We also revisited the matter of Resolution C-13 voted on by the Board at the last regular meeting regarding legal costs of the district exceeding 130% of the statewide average. Mr. Kilpatrick said the resolution was placed on the agenda for the purpose of fulfilling an audit requirement and nothing more. However, after much discussion the committee maintained that the resolution was inadequately prepared and should at least outline steps proposed to correct the problem. We then reviewed three resolutions presented by Mr. Kilpatrick having to do with the corrective action of the 2012-2013 audit. We then reviewed the bills list which we found to be in order. With nothing else to discuss adjournment was taken at 7:30 p.m.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-16:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated February 18, 2014, beginning with vendor number 86 and ending with vendor number 799539, in the amount of \$11,153,447.11, and State of New Jersey Health Benefits Wire in the amount of \$4,414,417.45, to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of December 2013, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of December 2013, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of December 2013, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for December 2013 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending December 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of December 2013, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for November 2013 and acknowledges agreement with the December 2013 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending December 2013, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Whereas, the Paterson Public School district has an ongoing partnership with William Paterson University with regard to the Professional Development School Network, involving Paterson Public Schools #2, 7, 9, 12, Eastside Campus – School of

Information Technology and School of Government Public Administration, as well as International High School and John F. Kennedy Complex- School of Education.

Whereas, the Bright Futures Strategic Plan Priority I calls for Progression Planning for School Administration (Goal 5) and Professional Development for Administration (Goal 7), and

Whereas, the U.S. Federal Government is offering opportunities for Leadership Grants to develop future leaders in high needs urban school districts nationwide, and

Whereas, the overall goal of this five year project is to increase the academic achievement by identifying, selecting, and preparing highly effective school administrators and teacher leaders,

Whereas, the Leaders as Learners program will provide 40 future educational leaders, from the above mentioned schools (20 for Cohort 1 and an additional 20 for Cohort 2) and other schools in District, with priority given to William Paterson University network schools, with an innovative school-based preparation program leading to principal licensure in New Jersey, based on set criteria,

Whereas, and provide professional development based on the direction that the district leadership determines necessary, through a district-wide Leaders as Learners Institute as well as embedding Leaders In Residence in designated professional development schools; this will occur in collaboration with Executive Directors for Principal Coaching and Evaluation and Assistant Superintendents of School Administration,

Be It Resolved that the Paterson Public School District Board of Education acknowledges the acceptance of grant funding, in the amount of \$3,266,740.23 over a five year period. The execution of this program will be through William Paterson University as the lead partner. Full participation in the Leaders as Learners program with William Paterson University and the US Department of Education will be at no cost to the school district.

Resolution No. C-6

WHEREAS, the Fiscal Year 2013-2014 Grant Acceptance for Delta Dental Grant program in the amount of \$5,000 for School #15

Grant Agreement Start Date: 09/1/2013 Grant Agreement End Date: 8/31/2014 is to be expended within the following categories

- A. General Supplies: \$1358.45
- B. Instructional Equipment: \$3641.55

BE IT RESOLVED, that the Paterson Board of Education accepts the funds from Delta Dental for PS #15 in amount of \$5,000.00 for the grant period of 09/1/2013 through 08/31/2014 for the purposes stated above.

Resolution No. C-7

WHEREAS, Priority II, Goal 1. – Eastside High School is committed to providing student enrichment through various programs and initiatives, providing students with the opportunities to learn beyond the traditional classroom atmosphere with the skills needed to be successful in 21st century careers of choice;

WHEREAS, Eastside High School is responsible for providing all students with a myriad of diverse educational and cultural experiences to assist students in developing 21st century skills needed for college readiness in order to be competitive in a global economy;

WHEREAS, Eastside High School encourages the delivery of the Common Core Standards through extensive opportunities to participate in communication, public speaking, collaborative learning, problem solving, 21st century career preparation activities; and

WHEREAS, the American Legion Post #227 in Totowa will donate a podium with a sound system to help support the work of Eastside High School; NOW THEREFORE,

BE IT RESOLVED, that the Paterson Board of Education accepts the donation of a podium with a sound system from the American Legion Post #227 in Totowa to the Eastside High School.

Resolution No. C-8

Background Information: The Strategic plan for Paterson Public Schools encourages effective academic programs (Priority I) and Family and Community Engagement (Priority III). S Becky Jordan of, New Jersey -cellular (201-220-2458) is generously donating a Hammond Organ (spinet size) to the Paterson Public Schools at an estimated value of\$ 950.00.

Recommendation: That the Paterson Board of Education accept the donation of the a Hammond Organ (spinet size) to the Paterson schools at an estimated value of \$950.00

Whereas, The Hammond organs generates sound used with big bands, rhythm and blues, rock jazz, reggae, and a variety of music performances within the genres of music study.

Whereas, notable musicians continue to use the Hammond Organ in performances today often emulated by the B-3 organ and will continue use by our students and visiting artists within our performing and visual arts extended learning programs.

Whereas, the New Jersey Core Content Curriculum Standards CCCS 1.1, 1.2, 1.3, 1.4, engage our students in creating, producing and performing and critiquing while utilizing differentiated instruction to enhance innate skills as well as to introduce skills to be learned through cognitive and kinesthetic instructional strategies.

Now be it resolved, that the Paterson Board of Education accept the donation of the Hammond organ (spinet size) John F. Kennedy at an estimated value of \$950.00 from Ms. Becky Jordan - (201) 220-2458 to the John F. Kennedy High School Music Department.

Resolution No. C-9

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to purchase vehicles for the Facilities Department under the Morris County Coop Contract.

WHEREAS, the 1997 GMC 3500 license plate MG 28620 has been deemed beyond repair; and

WHEREAS, said vehicle has been used for snow plowing and salting; and

WHEREAS, the snow brigade fleet is now short one vehicle; and

WHEREAS, in fiscal year 2013/2014, funds have been budgeted for the purchase of vehicles; and

WHEREAS, a quote has been obtained from Route 23 Automall, Butler, New Jersey 07405 for the purchase of a 2014 Ford F-250 at a cost of \$29,708.00; and

WHEREAS, the purchase of these vehicles is in line with the "Bright Futures" Strategic Plan, Priority II, - Safe, Caring and Orderly Schools Goal 7 – Facilities are clean and safe and meet 21st century learning standards, and Priority IV – Efficient and Responsive Operations, Goal 1 – Increase Accountability For Performance; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the purchase of these vehicles from Route 23 Automall, located at Route 23, Butler, New Jersey 07405 in the amount of \$29,708.00 for the 2013/2014 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-10

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Human Capital Consulting Services, RFP 414-14 for the 2013-2014 school year(s). Eleven (11) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

The New Teacher Project, Inc. 186 Joralemon Street, Ste 300 Brooklyn, NY 11201
--

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 13, 2013. Sealed proposals were opened and read aloud on December 5, 2013 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Effective and Responsive Operations, Goal 1: Increase Accountability for Performance; Periodic assessment of services; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Superintendent's Office and the Human Resources Department, it is recommended that this contract be awarded for Human Capital Consulting Services, RFP 414-14, to The New Teacher Project, based on 18A:18A-4.5 as follows:

Description	Amount
Total Project Cost (Flat Fee)	\$35,000.00
Itemized Breakdown of Services and Fees. Please include all possible incidental charges (i.e. daily/hourly rates by service categories, material costs, etc.). These costs will be used to pay the successful vendor for services done outside the standard annual project costs.	N/A

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that The New Teacher Project, located at 186 Joralemon Street, Ste 300, Brooklyn, NY 11201 be awarded a contract for Human Capital Consulting Services, RFP 414-14 for the 2013-2014 school year(s) in the amount of not to exceed \$35,000.00 annually.

Resolution No. C-11

WHEREAS, in 2011-2012, the District recovered \$385,156.71, from Selective Insurance Co. to replace building contents, repairs, technology, and food services equipment which is in connection with damages that occurred as a result of Hurricane Irene; and

WHEREAS, \$150,939.67 of these funds as of 2012-2013 were unspent and placed in a deferred revenue account to be used in fiscal year 2013-2014; and

WHEREAS, in 2012-13, the District recovered \$234,905.72, from Travelers Insurance Co. the final holdback in connection with the loss at School #4 to replace building contents, repairs, supplies and equipment that occurred as of the result of Hurricane Irene; and

WHEREAS, these funds as of 2012-2013 where unspent and placed in a deferred revenue account to be used in fiscal year 2013-2014.

THEREFORE BE IT RESOLVED, that the Paterson Public Schools approves the appropriation of \$385,845.39, restricted local revenue in the deferred revenue account to the 2013-2014 budget be expended for the replacement of building contents, repairs, supplies and equipment due to loss occurred from Hurricane Irene.

Resolution No. C-12

WHEREAS, in 2012-13, the District had \$166,305.30, uncollected miscellaneous receivables from various sources that have been deemed uncollectible. Based on GAAP, "receivables" are anticipated to be turned into cash within a year.

WHEREAS, as part of the corrective action plan for the 2012-13 audit, and at the recommendation of the external auditors, the District will write off any receivable balances that are deemed uncollectible and collection efforts have been made.

THEREFORE BE IT RESOLVED, that the Paterson Public Schools approves the write off of \$166,305.30 receivable balances that are deemed uncollectible from various sources which collection efforts have been made. Should any revenue be received it will be recorded as miscellaneous revenue.

Resolution No. C-13

WHEREAS in 2012-13, the District had uncollected substitute receivables for nine (9) early childhood centers that have not collaborated with our District for several years and most of these centers are no longer in business.

<u>Early Childhood Center</u>	<u>Amount</u>
Apple Tree CDC	\$ 828.91
Bethel Childcare Center	1,860.00
Children of the Future	780.00
CASA Day Care	2,723.55
First Steps CPC	4,180.00
Gilmore Memorial Preschool	4,030.00
Loving Care	2,090.00
Paterson Ecumenical Preschool	210.00
Paterson International Preschool	9,059.28
Sha'Terra Memorial Preschool Academy	<u>8,340.00</u>
	\$34,101.74

WHEREAS, Additionally, two (2) Early Childhood Centers had unpaid debts for monthly payments that were made to centers that have ceased business operations and collection efforts have been made:

Sha'Terra Memorial Preschool Academy	\$99,929.13
Sonshine Christian Academy	<u>38,945.22</u>
	\$138,874.35

WHEREAS, as part of the corrective action to the 2012-13 audit, the District will write off old receivable balances that are deemed uncollectible and collection efforts have been made.

THEREFORE BE IT RESOLVED, that the Paterson Public Schools approves the write off of old receivable balances in the amount of \$172,976.09, that are deemed uncollectible from the above Early Childhood Centers that have not collaborated with the District and are no longer in business which collection efforts have been made.

Resolution No. C-14 was pulled.

Resolution No. C-15

BE IT RESOLVED, that the list of bills and claims dated January 27, 2014, in the grand sum of \$9,474,279.06, beginning with vendor number 149 and ending with vendor number 799535, to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-16

Purpose: The New Jersey Office of Emergency Management (NJOEM) will reimburse the funds of \$81,334.74 for the damages of Super Storm Sandy and \$112,025.25 for the damages of Hurricane Irene, after reviewing the submitted application for grants under the Federal Emergency Management Agency (FEMA) Public Assistance and or Hazard Mitigation programs for presidentially declared major disasters to Paterson Public Schools and

WHEREAS, On behalf of the State of New Jersey, the NJOEM is the grantee receiving funding under FEMA Public Assistance and or Hazard Mitigation programs as authorized under the Stanford Act and has the fiduciary responsibility to ensure the funds are spent on eligible subgrantee facilities and activities, and are properly reimbursed to the subgrantee, Paterson Public Schools; and

WHEREAS, Under the current information provided to NJOEM, FEMA has determined that Paterson Public Schools is eligible to apply and receive FEMA funding, subject to approval of the Project Worksheet or Hazard Mitigation Grant, MOU, and signatures of NJOEM and Paterson Public Schools, in agreement of applicable regulations and policies and OMB Circulars A-87 A-102 A-110 and A-113 as a condition for the acceptance of and expenditure of said FEMA funding and

BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges and approves the reimbursement of funds of \$81,334.74 for the damages of Super Storm Sandy and \$112,025.25 for the damages of Hurricane Irene, total funding of 193,360.00 for the SY 2014-2015.

It was moved by Comm. Mendez, seconded by Comm. Irving that Resolution Nos. C-1 through C-16 be adopted.

Comm. Irving: There are some comments that I need to make, but they were made at the finance. Regarding personnel, I'm going to reserve them for our executive session.

Comm. Kerr: That's fine.

Comm. Mendez: On C-9, approving the purchase of a 2014 Ford F-250 vehicle for the amount of \$29,708.00, this vehicle will be used for which department?

Mr. Richard Kilpatrick: In the absence of Chris Sapara-Grant he asked me to address that issue. That is a vehicle for the facilities area and it will be used basically for plowing. Apparently they lost a vehicle this season. I guess they were a little overworked so they're going to use that to replace a current existing vehicle that's been dismantled.

Comm. Mendez: This is a replacement.

Mr. Kilpatrick: Yes.

Comm. Mendez: Thank you. On C-10, approving the award of a contract for Human Capital Consulting Services for the amount not to exceed \$35,000, have we used this consulting company before? Do we have any record of this consulting company?

Comm. Kerr: I'm going to ask someone from the administration to come and answer.

Dr. Laurie Newell: Your question is regarding using The New Teacher Project in Paterson?

Comm. Mendez: The question is based on C-10, approving an award of a contract for Human Capital Consulting Services to The New Teacher Project for the 2013-2014 school year. Have we used this consulting company before?

Dr. Newell: No, we haven't.

Comm. Mendez: It's the first time?

Dr. Newell: Yes.

Dr. Evans: Actually, we have in a different capacity, not in this capacity. A couple of years ago, maybe three years ago, we consulted with them on some issues associated with one of our union contracts and they advised us on some things relating to that, but not in this capacity.

Comm. Kerr: Are you finished with your line of questioning?

Comm. Mendez: I'm finished with C-10.

Comm. Hodges: What is their expressed purpose, to do what?

Dr. Newell: Part of what they plan to do is to come in and do an audit of Human Resource Services. Part of their RFP was they would come in and do different interviews for different stakeholders to see how we're functioning, what some of our areas of concern are, and to see how we can tighten up HRS.

Comm. Hodges: I guess my concern is we need math and science teachers. What I would like to spend some money on is finding ways to recruit them.

Dr. Evans: We actually are talking to a different entity about that. Actually, it's connected also to it, but it's a different initiative. They specialize in helping districts find teachers in critically short areas and we identified the areas that were short for us, such as special education, ELL, and so on.

Comm. Hodges: One of the things I guess I would like to see this district do is instead of paying universities or companies to do these things that we find a way to work directly with the students so they get the money and perhaps engage in long-term planning around trying to attract these critical areas. We're always going to have a shortage, particularly since we have Tech up the hill and other places snatching them up, but physics teachers, chemistry teachers, and math teachers, these are areas that we struggle with year after year. I'm looking for something that approaches a long-term solution that doesn't involve a company and talking with Montclair or William Paterson or whomever to try to find out some ways that we can develop a pipeline. Everybody is getting rich off this school district and that bothers me.

Dr. Evans: If I may, we actually are doing that. We have an arrangement with Montclair and with William Paterson to prepare teachers in critical shortage areas. At William Paterson the focus is ELL I believe, Ms. Peron?

Ms. Susana Peron: Yes.

Dr. Evans: That's the area where we're most critically short, but we're working with William Paterson. There's an initiative to help there. Montclair right now involves math. They've done reading teachers for us, but I think they're doing math for us now. They're doing just that. Regarding one other item you've mentioned regarding the money spent on professors-in-residence, the money spent on professors-in-residence is by principals. Each principal has a budget and they choose to spend their money on that for embedded professional development or some other initiative. It's not necessarily coming from the district. It's coming from individual principals who choose to use their money for that purpose.

Comm. Hodges: I only tangentially mentioned them, but my larger point was all of these other companies who are getting contracts here. I think that as we get leaner some of these things are going to have to disappear.

Dr. Evans: There's no question about that. You're right.

Comm. Hodges: We need to develop the expertise or other programs that will help fill these gaps when they occur. We all know that science is an area where we have some significant shortages with physics teachers and the like. That's my point. I won't belabor it, but that's the point that I'm concerned about.

Comm. Kerr: I do have some comments on C-10 also. I'm happy to see my colleagues also have questions regarding this. I hope this is a typo, but it says this agreement was entered into effect on January 23, 2013. I think it's 2014.

Dr. Newell: It's 2014.

Comm. Kerr: But what about the January date? Is the January date effective?

Dr. Newell: The January date is when we signed off on all the paperwork.

Comm. Kerr: So we have not signed off.

Dr. Newell: They have not started with us yet, if that's your question.

Comm. Kerr: Regarding the requested services, I have a problem because over the months we've been talking about a fiscal cliff coming and all that kind of stuff where we don't have money. But regarding the requested service it says, "Consultant to complete the comprehensive written analysis of district human capital practices." Shouldn't we have all of that already in your office? We are not just a little mom and pop store around the corner. So at least we should have some standard operating procedures.

Dr. Newell: We do. Part of this came out of last summer after a QSAC review had been done over a year ago there were some definite areas where we had some needs. Part of this work would be really doing an audit of what we're doing and also to see what the deficits are and how to help with staffing those hard-to-fill areas. So it's going to be a comprehensive review of what goes on in human resources.

Dr. Evans: If you remember, when we received information from the Commissioner on the previous QSAC visit and he gave us the scores he mentioned in the letter that there were two areas that he was asking his staff to assist us with. One was in the area of

human resources. This was based on the findings or the QSAC report. The other was data. Bari Erlichson was one and then Peter Schumann was the other, but it was more than just data. That's how we got connected to this initiative as well as another initiative, which is on the way, to help strengthen us so we can perform better on QSAC ultimately or at least perform better in the areas that are implicated in the indicators associated with the standards in QSAC for personnel and one of the curriculum areas. I'm not sure, but Bari Erlichson was asked to help with the other area so that's why I'm thinking data, or how we use our data.

Comm. Kerr: Dr. Evans, I'm looking at how we're precariously perched at this time and the possibilities of what might happen going forward if we don't adjust some of our expenses. I truly believe that in our district here we have a lot of abilities, but if those abilities are not put to the test, if they are not challenged, then it's worthless. I believe we have a reservoir of unused knowledge and skill in this district and we are not giving ourselves an opportunity to bring it forward. It seems like we just adopt the practice of everything that we need the grass is always greener on the outside and therefore we go out and reach for it. I seriously have a problem because I need to know where the deficiencies lie in our operation, in our office, and in this department so we can tell whether or not in our judgment we truly need to pay for some services that might be able to be dug up out of what we have here. I'm looking at the scope of work and it says factors include consideration of whether schools are able to staff based on individual school needs and input of school leaders, what proactive recruitment strategies are being enacted, and how compensation might be a mitigating factor in attracting best available talent. This is information that we know so we don't have to pay someone to come in. If I'm outside and it's raining, I don't need to ask anybody if it's raining. It's coming on my head. I know it. These are things that I know we have here. We have the knowledge of it. I find it very difficult at this point in our operation to be doling out monies to pay for that stuff when I believe we have some of the resources here to deal with this problem.

Dr. Evans: If I may, again I want to emphasize that this evolved from our QSAC report or the report that was done as a result of not the last visit that we're waiting for our scores on now, but the one previous to that. It was those scores that when the Commissioner reported them in the letter in which he reported them he said you need help in these two areas and I'm going to ask my staff to help you. That's how this came about.

Comm. Kerr: Yes, but how relevant is that when we had another review after that one?

Dr. Evans: We're still waiting for the results.

Comm. Kerr: We are waiting on the results of this one so we can correct some of the areas on this one. The past is no longer relevant here. You're addressing something that is way gone and we might have to spend money correcting some more immediate problems that we have now.

Comm. Hodges: I'm going to be a little blunt here. Joe might have mentioned how I was and how I used to be and I'm going to revisit that era. Dr. Evans, I have sat on this stage and I have said many a times that people in this district are being paid handsomely to do a job and lately they're getting even better paid. If they don't have the skills and they're not performing the function then they don't need to be here. Your staff might not have heard me say this before, but I have said it many times and I mean that. I'm not interested in cutting programs for children because staff is making extraordinary salaries and lately it has been very extraordinary. I'm not interested in having our kids

who can't put together a sentence, who can't speak, who can't write, and then we're giving huge raises to salaried people who apparently can't do what you're asking them to do. It's your job, sir, to find different people. I'm saying it so your staff can hear that because that's the way I feel about it. What I'm elected to do is to take care of the students, not adults. They need to hear that. They really do because, quite frankly, what's been going on here, as we'll discuss later, is absurd. I'm looking at company after company. We're getting companies for this and companies for that. They're doing curriculum, they're doing this, and they're doing that. Do you know what? Other districts have people who are hired to do that and they should be hired here. We're paying people hundreds of thousands of dollars. It's outrageous what we're getting in this district. There's a million dollars sitting at this table over here – a million dollars, easy. I'm sitting here hearing we need a company for this and a company for that. You know what? Then fire everybody and just hire the companies. The Governor would love that. So my task to you, sir, is to get the right people here. Give people a chance to do what they're supposed to do and if they're not doing it then say goodbye. I'm not a nice man. No, I'm not. But we have kids here – you've identified 26 – who can go to college. You did. But we're paying people \$150,000 on and on and then we have to go back and pay companies too. No. Then you want to tell us that we must cut programs for these kids who still can't read. No. If they can't do the job, then goodbye! I have said back up a bus. I don't care. It's high time that people here got serious about what's supposed to go on here and it's not. There's no urgency. Maybe lately because of whatever is going on, but there hasn't been a consistent sense of urgency in this district and there should have been. Right now with the budget cuts and your 25% of salaries that you want to cut too, cut some of those top salaries, reduction based on performance. If you have to go out and get a company to do those other things, cut the salaries of the people who are being paid to do this stuff and then watch how people get busy. Thank you.

Comm. Irving: I agree with him and you know that's rare. The level of rewarding performance or lack thereof is just not something I'm attuned to having worked in business settings. But I think that what you're speaking to is a much longer conversation about how we long-term look internally and say how we're performing as a district. Not just through staff, but also through programs that have not proven themselves to be as beneficial. I talked about this last week and so I'm not going to beat a dead horse. We have a hundred plus different initiatives and programs that we spend money on and if they all worked we would be flying high and we're not. So let's try to figure out which ones aren't and reinvest more time into those that are in an effort to do better. I agree. But I'm hoping that we will have that conversation as the budget and fiscal cliff process continues to move forward. I'm optimistic that we're going to have that conversation.

Comm. Hodges: I do think people are capable of doing more, but it hasn't happened yet. So someone has to set the tone that if it's not happening by now, then it needs to happen real soon. I don't have anything to do with personnel, unfortunately. But every time you have to go outside for an outside company, that's a weakness in your organization, every single time. That expertise is costing us and it may be going out the door at the same time. That's all I'm saying.

Comm. Kerr: C-14 has to do with the HIB. Dr. Evans, I need to get some further clarity as to the need for this consultancy.

Dr. Evans: I'd like to call T.J. Best to the mike.

Comm. Irving: This is software, right T.J.?

Dr. Evans: It's software, yes.

Mr. T.J. Best: This is actually a software system that we're looking to purchase that's actually a leader in the State of New Jersey. About two-thirds of the school districts in the state are currently using this in terms of compliance. It allows us to track all of the HIB cases. It allows us to also keep an internal clock of the particular timelines that are emergent. With the law there are very specific timelines that you have to follow. Two days after an incident happens a written report needs to be done. You have 10 days to complete an investigation. After the investigation you have five days to submit a letter to the parents letting them know of the events. Unfortunately, with everything that's going on in the schools sometimes some of these deadlines may get missed. Also, just the amount of paper that it takes to have these reports. With 30,000 students we're looking easily at 30 to 40 sheets of paper that they have to fill out for one particular incident at a school. This allows us to streamline the process and makes it more efficient. It allows for better record-keeping moving forward so that if there ever is a case where we're brought up we'll have a database that we can go back to and not search around through ditto sheets and sticky notes.

Comm. Kerr: You would agree with me that every new law that comes on the books, whether it's education or other things, there's a cottage industry that springs up to support it. You would agree?

Mr. Best: Yes.

Comm. Kerr: You made mention about a lot of other districts are using this program because they want to be in compliance. It does not mean that if we don't have this program we could not arrange our reporting and still be in compliance.

Mr. Best: We could.

Comm. Kerr: I look at this and this was presented to us. I believe last month you submitted another report which was beautifully done. Everything was in sync. I need to know what program that was done on. Was that an Excel spreadsheet?

Mr. Best: Yes, it was an Excel spreadsheet.

Comm. Kerr: Tell me the deficit of using such a program, the Excel spreadsheet that you did before, and the advantages of this program to justify the cost that we will be expending to purchase this.

Mr. Best: I would start by saying that it actually has the potential to be a huge cost-savings if we ever found ourselves in any legal liability. Right now, if you notice the report that I gave you last month, there actually were 37 incidents of bullying that were reported or investigations that were conducted around HIB. At least half of them were unfortunately outside of the legal mandated timeline. Some of the reports that I reported in December were from October or November. Schools missed deadlines. It's very hard for me to contact all 54 schools every week and ask them if they have a HIB report, which is what I'm doing now. What this would allow me to do is as soon as an investigation is initiated, I would automatically get flagged on what's happening at the school and as they begin to start to come close to the timelines then I'd be able to follow up with all the schools to make sure that we're in compliance with that. Also, just our total numbers as a whole are very low considering the amount of students that we have in our district. We have 17 schools that have yet to submit one HIB report or incident.

For many cases, which we find across the State of New Jersey – this is not a Paterson specific incident – it's the amount of paperwork that has to happen. You find a lot of administrators and teachers that are prescreening cases where a kid may say, "He called me a doo-doo head." Technically if that kid felt like he was bullied we should do an investigation. But teachers are prescreening it and it's not making its way all the way through because of the amount of paperwork. So we're hoping that this actually increases the amount of investigations that we conduct so that we can ensure that we're in true compliance with the law. It also helps to identify trends faster. The true intent of the legislation is not to just be in compliance and report all of the investigations that occur, but also to create a more positive school environment where we promote positive behavior and discourage bullying behavior. This would allow us to identify target areas, not just at a particular school, but district-wide. So we would notice that at one particular school they had 15 incidents of bullying and 10 of them are happening on the playground. This would be able to let me know and put up a red flag that we have an incident at this particular school on the playground. Then we can immediately begin to identify programs to address the issues that are directly affecting that individual school. Again, with 54 schools it's kind of hard to just keep up with the paperwork so this helps us to streamline it.

Comm. Kerr: My concern is no matter how good the program is data must be inputted. So if the data is not put into the system you will not be able to extract the information that you require.

Mr. Best: I just want to say that this links with our student database system. So you'll be able to just type in a student's name and then all of their demographic data will automatically be inputted. Right now you have to put all of that in separately. Not to mention if a person is actually filling out an investigation they don't necessarily know all of the student's data, whether or not a student is classified or has an IEP or so forth, which would then bring about different rules on how we address the bullying incident. So by linking it with our student database system and having a self-populating system where teachers can just type in a student's name and then it self-populates the form it helps out a lot.

Comm. Kerr: This contract is for six months.

Mr. Best: It's a full year contract.

Comm. Kerr: Well, it says on the cover page annual cost, but inside it says we start here and we end in June. That's what it says.

Mr. Best: Okay.

Comm. Kerr: So it's still to me not a full year. How do we support it after the date that we have inside here? Do we have to sign another contract?

Mr. Best: We could renew the contract.

Comm. Kerr: So it's not a \$26,000 contract per year then.

Mr. Best: It's supposed to be per year.

Comm. Kerr: It would be double.

Mr. Best: I need to double-check that again, but it was supposed to be for a full year, 12 months from the time that it starts. Not an academic calendar, but 12 months from the time it starts until the time it's completed.

Comm. Irving: Let's just be clear on that. I just don't think the action item clarifies what you just said. If the Board is being asked to adopt this, I just want to make sure we're clear on what that timeline is so that we're getting the best bang for our buck. Fair enough?

Mr. Best: Yes.

Comm. Irving: Let's just pull it and we'll vote on it at the next workshop meeting. From a time-sensitive standpoint if we delay this for another week or two, just to make sure we're clear, can you still work with Excel?

Mr. Best: Yes.

Comm. Hodges: Mr. Chair, my concern is, is there not capability in our student data system that will enable us to flag incidents among the students and transfer that data? Can we not upgrade that module for one cost as opposed to \$26,000 a year?

Dr. Evans: I wouldn't even want to try it. The system is so far from what it needs to be you probably would have to do patchwork and spend more money making it happen in the existing system than you would buying that software. It's not that simple and that's why we're getting rid of it.

Comm. Hodges: Is the system that we anticipate securing...

Dr. Evans: The new system you're referring to.

Comm. Hodges: Right.

Dr. Evans: Dr. Newell would be the only person I can think of that could answer that question.

Comm. Hodges: \$26,000 a year just to do this function...

Comm. Kerr: More than \$26,000 a year.

Comm. Hodges: Whatever the cost is. If it's double that then we should be able to pay for a patch or something in order to do this.

Dr. Evans: It's actually a good question. I'm not sure. Is Dr. Newell still over there? She may not know the answer tonight, but it's certainly an answer we can get. But she may know it tonight. We'll find out.

Comm. Hodges: This is a job for our IT committee.

Comm. Irving: Point of order, can we just have a consensus to pull C-14 until we get an updated action that accurately describes the timeline and the cost? Can we just get a consensus?

Comm. Kerr: Sure.

Comm. Irving: We're going to pull C-14, Cheryl.

Comm. Hodges: But I would like those other questions pursued along with that because I think that with consultations to IT or whatever, if Mr. Best can be assisted maybe in the short-term he needs the software, but I don't want to see us pay \$26,000 just for this function, which to me is bookkeeping here.

Dr. Newell: I'll look into it because we're now working with Infinite Campus. We're doing the move from Fusion to Infinite Campus and so we're in the middle of doing those conversions. I will ask them about this piece and report back to the Board.

Comm. Kerr: Thank you, Dr. Newell.

Ms. Pollak: Keep in mind that the Hibster program is a reporting program. It allows the schools to do their reporting online and for our HIB coordinator to be able to see in real time where they are in the various investigations and reporting that they're doing. It then feeds into centralized reports, which then feed into state reports. This is a very big function. In fact, you're right. The report that you saw for the six months looked very nice, but it required T.J. to be in his office for a couple of weeks solid inputting data. That is not the best use of his time. What he can't be is out in the schools working with the school safety teams and the anti-bullying specialists to do this because that's really not his job. Eventually if Infinite Campus can fold in all of these reporting functions, that would be great, but this is a very specific program to do a very specific job.

Comm. Irving: The reporting is a very cumbersome process, too.

Ms. Pollak: Yes. This is an important function. The process of reporting, collecting, and making sure that we investigate bullying incidents, that we do it correctly, in a timely manner, and that we report it is a critical thing and we don't have it yet. We simply don't have it yet and we need to get it.

Comm. Kerr: I believe it's more important that we actually do the work because we're emphasizing getting this program, but how do we actually do the investigating and all of that, we're not even addressing that piece of it. I think this needs a full discussion when we look at all the component pieces and make a decision regarding where we go from here.

Comm. Mendez: I don't think that software is going to make us do a better job on that. We have to be mindful and understand that software is going to be as good as the information that we put into it and how we use it effectively. We can spend the money, but if we don't know how to use it or if we're not going to use it correctly it's not going to work. I personally don't think that software is going to help us to do a better job in terms of bullying. I know that bullying is a lot of paperwork. There's a lot of follow-up. But it's the principal's responsibility also as well. I truly believe that. But I have a question in terms of data and I don't know if Mr. Best is the person that can answer that question. I can get the information later. Do we have a data that holds the students' history? By putting the name John Doe and the date of birth all the history of that student will come out. Do we have that in the district?

Mr. Best: In terms of discipline?

Comm. Mendez: Student history.

Mr. Best: There are different database systems that collect different types of information. Right now we don't have one database system that collects all of the types of various data. If you wanted to review test scores, that's one system. If you want to review demographic data, that's another. Discipline is another. It's not in one place.

Comm. Mendez: I think that the reason why I'm asking this question is that we have to have an extensive discussion about data and how we're using that data. Let me just leave it at that and move forward.

Mr. Best: Mr. Kerr, in terms of how we're going to pay for it, I just want to let the Board know that today we submitted a grant to the State of New Jersey to be reimbursed for the cost that's associated with implementing the Anti-Bullying Bill of Rights Act in the district. We submitted a grant for \$141,000 which was the total cost of what it took to have all of our training done as well as the cost of this particular software and my salary. Hopefully it will all get approved. The state is going to annually put out that money for us to do this. It's only \$1 million statewide, so we're hoping to at least to recoup some of that cost.

Comm. Irving: Mr. Chair, I don't want to bust Mr. Best's bubble, but the Governor did the same thing last year and they shared the wealth amongst all the districts who submitted it. I think we got 10%, which was like \$1,400, but wishful thinking. I think it's a valiant effort nonetheless to try to recoup the funds, but if everyone else and their mothers apply for it too, they're probably going to be fair and equitable. Paying even 1% of your salary, I'm good with that.

Comm. Hodges: It might be cheaper to send him to keypunch school.

Comm. Kerr: Are there any other questions?

Comm. Teague: Mr. Best, how much would it cost to upgrade the current system that we have? I'm just curious. Or is that even a possibility?

Dr. Evans: When you say the current system...

Comm. Teague: The current system in place that you said you want to get rid of.

Dr. Evans: The student database?

Comm. Teague: Right.

Dr. Evans: That's happening. That's Infinite Campus that Dr. Newell referred to. We're replacing Fusion and I think Genesis is a part of that replacement as well. It's a new highly sophisticated system that will do a lot more than the current system. Again, Dr. Newell is the expert so she can explain it to you if indeed that's what the Board wants. Perhaps at some point on an upcoming agenda we should go through that and update you with regards to the ALIO implementation as well as get into Infinite Campus with you.

Comm. Kerr: We're going to pull that action item. Is there any other question? Cheryl, we're going to pull that action, C-14.

On roll call all members voted as follows:

Comm. Hodges: Yes on C-5 through C-8, C-13, and C-16. I abstain on everything else and on anything having to do with the YMCA.

Comm. Kerr: I'm going to abstain on C-10. We pulled C-14. I'm going to say yes on the others.

Comm. Martinez: Yes.

Comm. Mendez: No on C-10 and yes on the rest.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes.

The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: The facilities committee unfortunately hasn't met because of the weather and other cancellations. For next week we'll be setting up the meeting. I have very important information and it's about the nomination of Hinchliffe Stadium. Comm. Irving and myself attended the meeting to organization the nomination of Hinchliffe Stadium as a National Landmark on April 16. The ceremony is going from 10:00 to 11:00 and after that there's going to be a group of volunteers. They also have a web page where you can go and sign up to be a volunteer for that date to clean up and restore Hinchliffe Stadium. The event is going to end at 3:00 p.m. Also, I have a brief comment about our facilities. There was a parent that came from School 4 and one of the teachers from School 26. The situation with the heating problem at School 4 has been an ongoing problem. Since last year we've been talking about this at the facilities committee and also School 26. I reported both situations about the heating problem and that's the reason why I think we should take a look at those details and those little problems. We see them as little problems, but it creates a major impact on our students because there is no way that they're going to learn in a cold room. So we have to pay attention to that. We'll be meeting next week. Thank you.

Comm. Mendez reported that the Facilities Committee reviewed and recommends approval for Resolution Nos. D-1 and D-2:

Resolution No. D-1

Purpose: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Roof Replacement and Repairs at P.S. 20, PPS-294-14 for the 2013-2014 school year.

WHEREAS, at the Board of Education meeting of January 22, 2014, resolution number D-1 was approved by the Board, awarding a contract for The Roof Replacement and Repairs at P.S. 20 to GEN II Contracting Company, Inc. for the July 1, 2013 – June 30, 2014 school year with a not to exceed contract value of \$281,155.00; and,

WHEREAS, purchase orders have been issued that total approximately \$281,155.00 to cover the Roof Replacement and Repairs at P.S. 20; and,

WHEREAS, there is a need for additional funds for the above services thru June 30, 2014 regarding the unforeseen conditions discovered at P.S. 20; and,

WHEREAS, the increase \$53,943.29 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and,

WHEREAS, the approval to increase the contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the increase of the base contract, for the Roof Replacement & Repairs at P.S. 20, PPS-294-14 to GEN II in the, Not to Exceed amount of the base contract \$263,155.00 by \$53,943.29. The adjusted overall contract value is Not to Exceed the amount of \$335,098.29, for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. D-2

Purpose: Board Authorization Schematic Design Documents for the New Public School #16 to the New Jersey Department of Education for Educational Adequacy Approval.

WHEREAS, the Board of Education of Paterson Public Schools is required to, upon its review, authorize the issuance of Schematic Documents for the New Public School 16 Elementary School (PS-16) to the new Jersey Department of Education for Educational Adequacy review and approval; and

WHEREAS, the New Public School 16 Elementary School (PS-16) Construction Project is being funded and administered by the New Jersey Schools Development Authority; and

WHEREAS, the reviewed project is consistent with the approved School Program Model;

WHEREAS, the approval of this Action is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards, now

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the New Jersey Schools Development Authority and its agents to deliver Schematic Documents to the New Jersey Department of Education for Educational Adequacy review and approval.

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Irving, seconded by Comm. Simmons that Resolution Nos. D-1 and D-2 be adopted.

Comm. Hodges: There are two issues. There also seems to be a heating problem over at Eastside. Rooms facing the parking lot seem to be a considerable problem. Dr. Evans, I want to remind you of our discussion about the auditorium.

Dr. Evans: Yes.

Comm. Hodges: I want to know what plans because I'm not going to let that one go. We had the chronic absentee community forum and the auditorium was freezing, and there are issues with the lights on the stage and in the auditorium. We're not putting our best face forward and we talked about some things that should happen in that auditorium. We were trying to reach and present to the community and you could not see the screen. In fact, the people who were giving the lecture had problems seeing it because they were trying to squint to see what was up there.

Dr. Evans: In addition to the fact that it was cold.

Comm. Hodges: Yes. So you're asking the community to come out to this and learn something and they actually were leaving because it was so cold. They were leaving as I was coming in. We approached Dr. Evans about making some adjustments over there and he was amenable to that. I'm going to be pursuing that, obviously, until that gets straightened out.

Comm. Mendez: Are there any other questions?

On roll call all members voted in the affirmative. The motion carried.

POLICY COMMITTEE

Comm. Simmons: The policy committee met on January 14. Our next meeting will be scheduled within the next couple of weeks. Our agenda on the 14th includes the items on tonight's agenda for first reading.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies for submission to the Board for first reading, and

WHEREAS, a special public comment session will be held at the March 5, 2014, workshop meeting on said policies, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for first reading:

3322	Telephone Use for Teaching Staff Members
4322	Telephone Use for Support Staff Members
5300	Automated External Defibrillators (AED) (M)
6650	Scholarship Fund

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or

Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative. The motion carried.

It was moved by Comm. Cleaves, seconded by Comm. Mendez that the Board go into executive session to discuss contract negotiations, personnel and the internal memorandum submitted by the Superintendent involving personnel.

Comm. Hodges: We're not going to accept...

Comm. Irving: I don't think we should.

Comm. Hodges: Okay.

Comm. Irving: I think we should discuss it and then come back and make a decision on what we want to do. That's why I want to move now to do so.

Comm. Hodges: I'm wholly in agreement with that.

Comm. Simmons: So we're going to come back in to close the meeting?

Comm. Irving: Yes, we are.

On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 10:18 p.m.

The Board reconvened the meeting at 11:11 p.m.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the February 19, 2014 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To activate pc# 700	Supervisor of Accountability	Department of Accountability	To Integration Program Supervisor (non-certificated). Funds have been transferred to support this position.
To activate pc# 9988	Teacher Coordinator	Special Assistant to the Superintendent location 700	
To inactive pc# 3281	Instructional Assistant Special Education LLD	No. 21	Position requires meeting adult to child ratios in classes for students with Autism which requires 2 Instructional Assistants.
To inactive pc# 4686	Teacher Social Worker	Out-of-District Special Education	
To inactive pc#	Teacher LDTC	Out-of-District Special Education	
To create pc#	Instructional Assistant/Special Education /Autism	No. 2	To transfer Margarita Perez (PC# 3281) Instructional Assistant from No. 21 to School No. 2

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Vice Principal	No. 2	
To create pc#	Executive Director of Compliance	District	As per the Directive and Approval of Dr. Donnie Evans, State District Superintendent.
To create pc#	Administrative Secretary	Department of Curriculum and Instruction	This position has been filled by replacement Administrative Assistant for over a year.
To create pc#	Supervisor Curriculum Operations	Department of Curriculum and Instruction	This position is replacing pc# 2883-Secretary Senior Specialist. To appoint Santina Barca as Interim Supervisor of Curriculum Operations. To be paid a monthly stipend of \$500.00.

RESIGNATIONS

NAME	POSITION	LOCATION
Burden, Kashon	Supervisor	Department of Academic Programs
Cerezo, Miriam	Cafeteria Monitor	Alexander Hamilton Academy
Field, Crystal	Cafeteria Monitor	No. 4
Gonzalez, Alejandro	Teacher	No. 12
Harden, Susan	Teacher	No. 26
Hartley-Loftman, Bridget	Cafeteria Monitor	Alexander Hamilton Academy
Joseph, Maria	Lead Monitor	No. 1
Kalebek, Melih	Teacher	PANTHER Academy
Lopez, Janice	Vice Principal	No. 12
Reyes, Aida	Cafeteria Monitor	Early Learning Center 14 th Avenue
Ruffin, James	Home School Community Liaison	YES Academy
Sewak, Patricia	Auditor	Internal Audit
Stewart, Shabani	Supervisor	No. 5
Sullivan, Meggie	Teacher	Dale Avenue
Thompson, Mark	Teacher	John F. Kennedy HS
Wilkins, Caren	Teacher	No. 20

A. SUSPENSIONS**B. RETIREMENTS**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Della Volpe, Joanne	Teacher	Don Bosco	4/1/14
Garcia, Maria	Teacher	International HS	12/1/13

Grassi, Isabelle	Principal	HARP Academy	1/1/14
James, Sarah	School Secretary	No. 12	2/1/14
Lamartino, Angela	Teacher	No. 1	1/1/14
Santana, Myrna Luz	Teacher	No. 3	3/1/14

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Mohammad, Olfat	Substitute Teacher	District	12/2/2013

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Abdalla, Farida	Food Service	Department of Food Services	10/22/13-12/30/13
Apaza-Chunga, Almy	Personal Assistant	Edward W. Kilpatrick	11/18/13-1/27/14
Aviles, Elizabeth	Instructional Assistant	No. 8	11/1/13-11/18/13
Aviles, Elizabeth	Personal Assistant	No. 8	10/7/13-10/31/13
Decker, Jennifer	Teacher	No. 2	11/13/13-12/12/13
DelValle, Zacha	Teacher	No. 54	12/21/13-6/30/14
Fulmore, Sherry	Social Worker	No. 28	10/25/13-12/31/13
Garcia, Marlene	Attendance Officer	No. 10	10/18/13-1/18/14
Geigel, Maritza	Personal Assistant	John F. Kennedy HS	11/12/13-12/9/13
Hall, Judith	Teacher	John F. Kennedy HS	11/12/13-3/6/14
Herbert, Jannelle	Teacher	No. 18	11/22/13-12/13/13
James, Sarah	School Secretary	No. 12	12/2/13-1/31/14
McGire, Natalie	Teacher	No. 9	1/2/14-4/11/14
Mullen, Christine	Teacher	No. 18	11/26/13-1/20/14
Rodriguez, Vidal	Teacher	No. 64	12/1/13-3/1/14
Simadiris, Marcella	Teacher	No. 26	11/12/13-12/18/13
Smith, LaDonna	Personal Assistant	No. 69	12/9/13-2/7/14
Vargas, Lucy	Teacher	No. 13	11/18/13-1/24/14
Vincenti, Richard	Teacher	Teacher's Room	12/2/13-3/30/14
Warren, Cicely	Principal	No. 9	12/1/13-12/31/13

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Abdallah, Jalal	Field Support	Department of	1/6/14	Appointment

\$60,000 Funding Source 15000221100643	Technician	Technology		
Alawaedeh, Mohammad \$27,020/Step 1 Funding Source 15209100106020	Instructional Assistant	Division of Early Childhood Ed. & Special Programs	12/9/13	New hire
Armour, Timothy \$8.55/hr. Funding Source 11000262107000064	Lead Monitor	Don Bosco	1/21/24	New hire
Branwell, Mauricio \$52,752/BA/ Step 11 Funding Source 15140100101062	Teacher of Military Science	School of Government – Eastside HS	11/25/13	New hire replacing Winston Codling
Busker, Kara \$52,641/MA/Step 3 Funding Source 11000216100655	Teacher/Speech Language Specialist	STARS Academy	1/1/14	New hire
Buttacavoli, Rosanne \$118,650 Funding Source 11000230100701	Special Assistant to the Deputy Superintendent	Deputy Superintendent's Office	12/2/13	Appointment
Casado, Laura \$52,041/Ma/Step 1 Funding Source 11000216100655	Teacher/Speech	No. 2	12/2/13	New hire
Chambers, Shavon \$56,733/PHD/ Step 5 Funding Source 15130100101021	Teacher Grades 6-8 Language Arts	No. 21	1/6/14	New hire
Cooper, Emily \$48,062/BA/ Step 1 Funding Source 15214100101002	Teacher Special Ed. Autism	No. 2	1/2/14	New hire
Cox-Tober, Crystal \$22,000 Funding Source 15213100101018	Perm Substitute	No. 18	11/21/13	New hire- Leave replacement Teacher Special Ed. LLD grade 7 th
Crampton, Meghan \$50,511/BA+30/ Step 1 Funding Source 15130100101068	Teacher Grade 8 Math	Don Bosco	12/9/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Cruz, Jessica \$30,109/Step 2 Funding Source 20218100106705	Preschool Instructional Assistant	St. Mary's School	11/25/13	New hire
Culp, Sarah \$48,062/BA/Step 1 Funding Source 15130100101012 .30 15120100101012 .70	Music Teacher	No. 12	12/9/13	New hire
Darwish, Wes \$49,182/BA/ Step 4 Funding Source 15140100101055	Teacher of Physical Education	International HS	1/6/14	New hire
Davis-Pierre, Sharon \$51,223/BA/Step 8 Funding Source 1512010010104	Teacher Grade 1	Urban Leadership Academy	11/25/13- 01/31/14	Leave Replacement Teacher
DiPrima, Debra \$48,062/BA/ Step 1 Funding Source 15110100101002	Kindergarten Teacher	No.2	12/2/13	New hire
Figueroa, Gladys \$7.25/hr. Funding Source 60910310110310	Food Services substitute	Department of Food Services	1/6/14	New hire
Franco, Maribel \$59,073/Step 15 Funding Source 11000219105655	Senior Specialist	Department of Special Education Services	7/1/13	New hire
Fulgencio, Kennia \$55,000 Funding Source 1411000251100610	Accountant	Department of Accounting	1/6/14	New hire- replacing Halverie Davis
Griffin, Shannon \$52,341/MA/Step 2 Funding Source 15120100101003	Teacher Grade 2	No. 3	12/16/13	New hire
Harty, Roseann \$52,041/MA/Step 1 Funding Source 15140100101307	Teacher of English	ACT- John F. Kennedy HS	1/2/14	New hire
Headlam, Jaclyn \$52,041/MA/Step 1 Funding Source \$52,041?MA/Sep 1 Funding Source	Student Assistance Coordinator	No. 2 .2 No. 20 .2 Alexander Hamilton Academy .2	12/16/13	New hire

150002181040020 .20 150002180402 .20 15000218104036 .20 15000218104065 .40		YES Academy .4		
---	--	----------------	--	--

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Howard, Mary \$80,330/AMA+30/Step 2 Funding Source 15000221102306	Department Chairperson	BTM&F Academy	12/2/13	New hire
Lockley, Jason \$45,000 Funding Source 11000218110870	Data Management Specialist	Department of Information Management Systems	12/2/13	Appointment
Lovett, James \$48,062/BA/ Step 1 Funding Source 15140100101306	Science Teacher	BTM&F Academy	1/2/14	New hire
Lowery, Jarel \$29,808/Step 1 Funding Source 15209100106030	Instructional Assistant	No. 30	12/9/13	New hire
Lydner, Kaara \$65,176/MA+30/Step 1 Funding Source 1415140100101306	Teacher Coordinator with Discipline	John F. Kennedy HS	1/2/14	New hire
Mascellino, Michael \$52,641/MA/Step 3 Funding Source 15130100101316	Teacher Grades 6-8 Social Studies	New Roberto Clemente	12/9/13	New hire
Matos, Elizabeth \$56,223/Ma/Step 10 Funding Source 15240100101015	Teacher Grade 2	No. 15	1/2/14	New hire
Miftari, Liri \$48,975/Step 6 Funding Source 11000261100680136	Maintenance Worker/Plumbing	Department of Facilities	1/2/14	New hire
Mobley, Crystal \$29,808/Step 1 Funding Source 1520410010106004	Instructional Assistance	No. 4	12/16/13	New hire
Morales, Maria \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Newcomers No. 11	1/2/14	New hire
Moran, Bridget	Special Education	No. 1	12/18/13	New

\$58,283/MA/Step 12 Funding Source 152041001010010	Teacher			
Morgan, Chanese \$34,421/Step 8 Funding Source 15204100106307	Instructional Assistant	ACT- John F. Kennedy HS	11/26/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Mungai, Nicholas \$48,062/BA/Step 1 Funding Source 1411000221100733186	Math Teacher	No. 20/No. 24/No. 25/No. 13	12/16/13	New hire
Ojeda-Pope, Gwendolyn \$48,062/Ba/ Step 1 Funding Source 15120100101075	Teacher Grade 3	Norman S. Weir	12/2/13	New hire
Olson, Laurel \$52,041/MA/Step 1 Funding Source 15000218	Student Assistance Coordinator	John F. Kennedy HS	1/2/14	New hire
Outlaw, Patricia \$35,038/Step 8 Funding Source 15000266100034	District Security Officer	Roberto Clemente	1/1/14	New hire
Ove, Libby \$47,601/Step 15 Funding Source 15402100105304	School Secretary	John F. Kennedy Education Complex	12/10/13	Appointment
Pacheco, Julia \$30,100/Step 4 Funding Source 11216100106705	Instructional Assistant	No. 1	12/3/13	New hire
Pagan Finley, Shirley \$48,062/BA/ Step 1 Funding Source 15120100101018	Teacher Grade 4	No. 18	1/2/14	New hire
Payne, Lily \$32,048/Step 12 Funding Source 11000218105875	Secretary Administrative	Department of Student Assistance Counseling	12/4/13	New hire
Pinchom, Anna \$27,622/Step 3 Funding Source 158209100106020	Instructional Assistant	No. 20	12/2/13	New hire
Quispe-Aliage, Rocio \$48,062/BA/ Step 1	Grade 2 Teacher	No. 8	12/2/13	Leave Replacement

Funding Source 15120100101008				Teacher from December 4, 2013 to January 3, 2014.
Ritter, Lewis \$52,141/BA+30/Step 5 Funding Source 15000222100012	Library Media Specialist	No. 12	12/16/13	New hire

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	REPLACING
Rosiki, Kelly \$53,672/MA/Step 5 Funding Source 15130100101009	Art Teacher	No. 9	12/16/13	New hire
Ruiz, Edith \$48,662/BA/ Step 3 Funding Source 15130100101026 .50 15130100101024 .50	World Language Teacher	No. 24 (.5) No. 26 (.5)	1/2/14	New hire
Samuels, Quashon \$30,109/Step 2 Funding Source 11000217106655	Personal Assistant	No. 20	12/9/13	New hire
Scarborough, Shirley \$54,692/Ba+30/Step 10 Funding Source 15000222100040	Library Media Specialist	No. 4	12/9/13	New hire
Scott, Marie \$48,062/BA/ Step 1 Funding Source 15204100101041	Teacher of Special Education LLD	Dale Avenue School	12/02/13	New hire
Skidmore, William \$29,808/Step 1 Funding Source 15214100106020	Instructional Assistant	No. 1	12/9/13	New hire
Thomas, Dwayne \$30,109/Step 2 Funding Source 1520910010603	Instructional Assistant	No. 30	1/2/14	New hire
Thumser Maas, Cheryl \$56,223/MA/Step 10 Funding Source 1513010010102	Teacher Grades 6-8 Language Arts	No. 20	1/2/14	New hire
Torres, Randy \$60,000	Field Support Technician	Department of Technology	1/6/14	Appointment

Funding Source 11000221100643				
Vasquez, Anthony \$47,475 +700=\$48,175 Step 6 Funding Source 15000262100064	Chief C	Eastside HS	1/2/14	New hire
Williams, Bernard \$31,678/Step 6 Funding Source 15209+100106030	Instructional Assistant	No. 30	1/2/14	New hire

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Best, Jenell	Personal Assistant	No. 30	Personal Assistant	International HS
Cecere, Joseph	ELA Teacher Grade 7	No. 7	ELA Teacher Gifted & Talented	No. 28
Cedano, Mercedes	Teacher of Special Education	No. 1	Teacher of Special Education	No. 28
Cruz, Jocelyn	Instructional Assistant	No.7	Instructional Assistant	Roberto Clemente
Ebanks, Jacqueline	Teacher of Special Education	No. 20	Teacher of Resource	No. 8
Garner, Vermadeine	Teacher grade 2	No. 1	Teacher Grade 5	No. 1
Jones, Donna	Confidential Secretary	Department of Human Resource	Confidential Secretary	Department of Security
Lee, Lonnell	Chief C	Eastside HS	Chief B	Department of Facilities
Lee, Milca	Confidential Secretary	Department of Security	Confidential Secretary	Department of Human Resource
Levendusky, Elaine	Teacher Grade 5	No. 30	Teacher Grades 6 & 8 Language Arts	No. 30
Mearizo, Stephanie	ELS Teacher Grades 6-8	No. 20	Intervention Teacher	No. 13
Moore, Kathleen	Personal Assistant	No. 30	Personal Assistant	No. 12

Picinch, Salvatore	Teachers Grades 6& 8 Language Arts	No. 30	Teacher Grade 5	No. 30
Pio, Michele	Teacher Grade 5	No. 1	Library Media Specialist	No. 20
Ramos, Ruben	Teacher Grades 6-8 Social Studies	New Roberto Clemente	Intervention Teacher	New Roberto Clemente
Riviello, Joanne	Executive Director of Principal Coaching	Assistant Superintendent's Office	Interim Executive Director of Compliance	Superintendent's Office

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Sanducci, Richard	Principal on Assignment	Central Registration	Principal on Assignment	Assistant Supt of Special Programs/Early Childhood
Soto, Janett	Personal Assistant	No. 20	Personal Assistant	Roberto Clemente
Stern, Glenn	ESL Teacher	International HS	ESL Teacher	PANTHER Academy
Tillman, Paul	School Psychologist	School of Government and Public Administration	School Psychologist	School of Information Technology
Torres, Ana	Lead Lunch Monitor	Don Bosco	Lead Monitor	No. 1
Waldron Lampone, LeeAnn	Teacher of Special Education	No. 28	LDTC	Don Bosco Academy

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Albert, Louise	Reading Intervention Teacher	No. 28	To inactivate pc# 9944 (Kindergarten Teacher) and to activate/create a pc (Reading Intervention Teacher) and transfer Louise Albert into reactivated PC. This request is to support

			students in Grades 2 & 3 that are 2 years behind in Language Arts. The Remaining Intervention, Teacher is essential for student growth and helping in bridging the student's functioning level and their instructional level.
Arrick, Bridget	Program/Office Assistant	Parent Resource Center	To hire as a Program/Office Assistant at location #765 \$19/hr. 19.5 hours per week for 40 weeks. August 2013 thru June 30, 2014. Not to exceed \$14,820.00.
Barth, Jacqueline	Kindergarten Teacher	No. 10	To hire for lunch supervision during 2012-2013 year.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Chica, Johana	World Language Teacher	Government and Public Administration	To adjust the location of Ms. Chica from 065-Culinary Arts, Hospitality and Tourism School To 062-School of Government and Public Administration. Staff member was transferred in September, 2012 to wrong location.
DePasquale, Anthony	Teacher Career Development	Teacher's Room	To accept the resignation of Mr. DePasquale as per the settlement agreement effective July 1, 2014. Mr. DePasquale will take a medical leave of absence using sick days from 10/21/13 through 5/28/14 and administrative paid leave from 5/29/13 through June 30, 2014.
Drakeford, Jahmel	Teacher Business Education	BTMF/John F. Kennedy HS	To compensate for up to and not to exceed 200 hours for after-school detention program. The

			program total allotment is as follows: \$34.00 x 200 hours=\$6,800.00 per teaching staff. If deemed necessary, substitute teachers will be added. Not to exceed \$6,800.00.
Fresse, Javier	Teacher Grade 3	No. 28	To compensate to sum of \$200.00 minus appropriate taxes for attending History Day at William Paterson University in May 2013 and the National History Day held at Kean University in March 2013. Not to exceed \$200.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Hoffman, Danielle	Teacher Science	STEM/JFKHS	To provide Ms. Hoffman and opportunity to teach Honors Anatomy and Physiology in SET Academy under the 6 th period sidebar agreement. The additional compensation must not exceed 10% of her current salary. The sidebar agreement permits science and math teachers to teach a 6 th class with the stipulation that they receive 10% of the salary and not assigned a supervision period as compensation. The class will services students from both STEM and SET Academies. Not to exceed \$9,675.
Johnson, LaTonya	Assistant Basketball Coach	John F. Kennedy HS Educational Complex	TO appoint for the John F. Kennedy Educational Complex Winter Sports Program beginning November 1, 2013 to March 30, 2014. Ms. Johnson will be replacing

			Michael Moussab who has declined the position
Jones, Lance	Teacher Coordinator	No. 6	To compensate Mr. Jones to receive a stipend for the voluntary lunch coverage. Beginning October 1, 2013-June 20, 2013. Not to exceed \$2,000.00.
Maneri, Melissa	Assistant Cheerleader	John F. Kennedy HS	To amend PTF 733 & PTF 1285 to appoint Ms. Maneri in the Assistant Cheerleader position. Melissa Margaritis was accidentally appointed in the position on both PTF's. Not to exceed \$5,156.00.
Mendez, Juan	Teacher Grades 6-8 Math	No.24	To hire for Breakfast Supervisor Teacher at School NO. 24 to replace Mr. Eddie Rodriguez. PTF was approved-Action #850. Not to exceed \$2,159.99.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Mighty, Jerome	Site Coordinator	Department of Full Service Community Schools and Grant Procurement	To transfer from part time Group Leader at International High School for the 21 st CCLC Grant to a part time Site Coordinator with the Department of Full Service Community Schools and Grant Procurement for the 21 st CCLC Grant. Effective Immediately through August 31, 2014. Not to exceed \$ 20, 000.00.
Tejada, Mayrenilda	Teacher Art	No. 12	To amend Personnel Transaction Form # 500 and adjust the effective date of Ms. Tejada to 9/3/2013.

L. SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Gillman	John	12/4/13
Elton	Annette	12/4/13
Amed	Ohid	12/2/13
Amira	Jamila	12/2/13
Avella	Steve	12/2/13
Banks	Sharon	12/2/13
Bease	Traci	12/2/13
Berberi	Lindita	12/2/13
Borrayo	Mahaaoney	12/2/13
Boswell	Anglin	12/2/13
Brooks	Andrea	12/2/13
Castro	Leidy	12/2/13
Choudhury	Shuhana	12/2/13
Dias	Nickalla	12/2/13
Difallah	Aida	12/2/13
Dixon	Amanda	12/2/13
Fedaczynsky	Nicholas	12/2/13
Ferdows	MD	12/2/13
Fouzia	Elabdellaoui	12/2/13
Garcia	Martin	12/2/13
Gray	Jamilla	12/2/13
Hamed	Fatima	12/2/13
Hughes	Jasmine	12/2/13
Hussain	Rokeya	12/2/13
Hussain Ali	Kamran	12/2/13
Khaliz	Maram	12/2/13
Khezam	Rana	12/2/13
Lamonth	Florence	12/2/13
Lanazca	Carlos	12/2/13
Lavado	Luz	12/2/13

SUBSTITUTE (CONT.)

LAST NAME	FIRST NAME	EFFECTIVE DATE
Levy	Marisa	12/2/13
Majidi	Khalid	12/2/13
Melcer	Lori	12/2/13
Ortiz-Landron	Indo	12/2/13
Paet	Amanda	12/2/13
Peralta	Ana	12/2/13
Porter	Kamajah	12/2/13
Pride	Jon	12/2/13
Sanchez	Nancy	12/2/13
Abd Echchafiq	Riad	12/12/13
Baali	Ghada	12/12/13
Belrhourbi	Mbarek	12/12/13

Farjana	Rebeca	12/12/13
Kochakji	Justine	12/12/13
Sanchez	Lilian	12/12/13
Smith	Mattie	12/12/13
Gottschalk	Dennis	12/20/13
Rahman	Mahbubur	12/20/13

INFORMATION ITEMS

- 14-A18. Approved that the Paterson Public School District will administer the compensation to the service providers in accordance with Resolution A-42 approved on October 16, 2013, for the Taub Doby Foundation After-School Basketball Program, for the 2013-2014 school year, at an amount not to exceed \$17,166.66.
- 14-A19. Approved retaining the following firms as Special Counsel pursuant to the terms of the Agreement for Professional Legal Services, for the 2013-2014 school year, at a total amount not to exceed \$70,000.00:
- DeCotiis, FitzPatrick, & Cole, LLP, at an hourly rate of \$165.00 for all attorneys and \$75.00 for paralegals; and
- Parker McCay, PA, at an hourly rate of \$165.00 for all attorneys.
- 14-A20. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective January 13, 2014:
- R3230 Outside Activities
R3232 Tutoring Services
R3281 Inappropriate Staff Conduct
R4146 Nonrenewal of Nontenured Support Staff Member
R4230 Outside Activities
R4281 Inappropriate Staff Conduct
R5512 Harassment, Intimidation, or Bullying Investigation Procedure (M)
R7510 Use of School Facilities
R9270 Home Schooling and Equivalent Education Outside the Schools
- 14-A21. Approved entering into an agreement with Susan Leahy of DIA Productions Inc., to conduct a workshop training for the Board of Education, in the area of parliamentary procedure, at a special meeting on February 11, 2014, at an amount not to exceed \$3,250.00.
- 14-A22. Approve entering into a consultant contract with Robert Jackson of Nova Concept Speakers, to conduct a motivational seminar for students, parents and teachers, to increase the enrollment of minority youth in collegiate institutions and to assist in learning independence, self-awareness, self-confidence, public speaking and social responsibility, at School No. 10, on March 11 and 12, 2014, at an amount not to exceed \$2,700.00.

It was moved by Comm. Mendez, seconded by Comm. Irving that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

It was moved by Comm. Mendez, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:13 p.m.