

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE**

April 16, 2014 – 7:05 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President  
Comm. Manuel Martinez

Comm. Alex Mendez

Absent:

Comm. Wendy Guzman  
Comm. Jonathan Hodges  
Comm. Errol Kerr  
Comm. Kenneth Simmons  
Comm. Corey Teague

The Salute to the Flag and Posting of the Colors was led by the Eastside High School JROTC.

Comm. Irving: Let's please have a moment of silence. As many of you know, there have been several shootings in our community in the last two to three days and let's please remember the lives of the young people that we've lost over the course of the last week and the last year to violence.

**(Moment of Silence)**

**PRESENTATIONS AND COMMUNICATIONS**

Comm. Irving: Just so we're all clear on how we're going to do this, we have a series of presentations to our students from Eastside High School. We have our champions, our young men and women from Eastside, and we're also actually privileged to have a celebrity in the house, one of Paterson's own who is a champion in her own right in the WNBA. Before we begin, I'm going to invite Assemblyman Benjie Wimberly to take a few minutes to present to the Board some comments in regard to Paterson's actions and/or participation in a statewide meeting. He could not be here today so we have his Chief of Staff Yvette Roland. I'm going to ask Yvette to come forth and do the presentation or to make the announcement on behalf of the Assemblyman.

Ms. Yvette Roland: Good evening, my name is Yvette Roland. I'm Assemblyman Benjie Wimberly's Chief of Staff. Our office is at 191 Market Street, Paterson, New Jersey. I would like to thank Comm. Irving and Dr. Evans for allowing me to address the Board on behalf of Assemblyman Wimberly. It's an honor to recognize Captain James Smith, one of our own from the Paterson Public School District who has been appointed to the New Jersey School Security Task Force. Capt. Smith comes highly qualified to serve on this task force. As a current Executive Director of School Security and Internal Investigations he brings 25 years of law enforcement experience to the

table as he has served as a Paterson Police Officer, moved up the ranks to retire as Captain and Commanding Officer of the Community Policing Division. Someone with his wealth of knowledge I believe his years of experience is what we need to research, develop, and put in place a plan of action, which is why the Assemblyman recommended him to the legislature and the Governor for this appointment. As one of the prime sponsors of the last legislative sessions it's important to have a voice on the task force for our urban center school districts. Urban districts have more densely populated towns and over 25,000 students whose security is at the crux of this legislation. I'm going to highlight sections of the law so you know how important this issue is to the Paterson community. A3583, which is now public law 2013-C142 school security task force. The purpose of the task force shall be to study and develop recommendations to improve school security and safety and to ensure safe learning environments for students and school employees. It shall consist of 11 members, the Commissioner of Education, Director of Homeland Security, the CEO of New Jersey Schools Development Authority, and/or their designees. Four members appointed by the Governor, four members of the public, two selected by the Governor, one selected by the Senate, and one selected by the Assembly Speaker. The members of the task force will serve with no compensation but shall be reimbursed for necessary expenditures. The task force shall identify physical and cyber vulnerabilities and potential breaches of security in the public schools and make recommendations to improve school safety and security. Studies should include, but not be limited to, screening systems at school entrances, stationing police officers in each school building, improving response times to emergency situations, using biometric, retina, and/or other advanced recognition systems, installing panic alarms, securing computer networks, and staff training. The task force is authorized within the limits of funds appropriated or otherwise made available to it for its purpose to commission professional engineering firms and certified information systems professionals in identifying, interviewing, researching, and documenting security best practices. The task force will issue a final report within six months after its organizational meeting. Let's congratulate Capt. Smith on being appointed to this task force.

Comm. Irving: Capt. Smith, do you want to come forward? In my conversations with Assemblyman Wimberly, and Ms. Roland correct me if I'm wrong, Capt. Smith is the only person who was nominated and confirmed through a vetting and nomination process who is from an urban district and represents the northern half of New Jersey as well, not just Passaic but also Essex and Bergen counties. Capt. Smith, congratulations!

Capt. James Smith: I want to thank Assemblyman Wimberly and it's an honor to work with the best teaching staff in the State of New Jersey. Thank you.

Comm. Irving: Thank you.

\*Comm. Simmons enters the meeting at 7:18 p.m.

## **MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING**

April 16, 2014 – 7:18 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President  
\*Comm. Jonathan Hodges  
\*Comm. Errol Kerr

Comm. Manuel Martinez  
Comm. Alex Mendez  
Comm. Kenneth Simmons

Absent:

Comm. Wendy Guzman  
Comm. Corey Teague

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
April 16, 2014 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**PRESENTATIONS AND COMMUNICATIONS**

**Donation from JP Morgan Chase, the New York Liberty,  
and the New York Knicks To Support the Renovation  
of Eastside High School's Gymnasium**

Comm. Irving: I'm going to ask if the Board members and Dr. Evans can head down to the floor. Dr. Evans, you can do the other presentations from the podium as well since we don't have to go back and forth.

Mr. Zatiti Moody: At this time, I will call the representatives from the New York Knicks, the New York Liberty, as well as JP Morgan Chase, and Hall of Famer Ms. Essence Carson. At this time, I am extremely pleased to announce the preliminary agreement with the New York Liberty and the New York Knicks and JP Morgan Chase Bank who reached out to us on behalf of one of our former superstars, Ms. Essence Carson, to help us. They reached out to us via a program called Basketball in the Boroughs and Beyond. This program is utilized to assist the various neighborhoods throughout New York, New Jersey, and Connecticut to rehab gymnasiums and parks, etc. They chose

Eastside High School to help us rehab our gymnasium. It's not going to be a total rehab. However, they will be paying to resurface our floor, put up wall padding, and help to paint our gym to give us a new look for our young people who work extremely hard throughout the year and who are serious champions in the State or New Jersey, both our boys and girls basketball teams. I'd like to give that a round of applause. So on behalf of the Paterson Public School District, the administration at Eastside High School would like to thank each and every one of you for your support in this endeavor and give you an opportunity to address the Board. Thank you.

Ms. Essence Carson: Good evening everyone. It's definitely an honor to present this donation of \$30,000 to Eastside High School to the athletic department so that they can refurbish the gym. As a former Eastside Ghost, I definitely hold this close to my heart and I think that it's definitely a great accomplishment for the women's and men's basketball team this year, state champions. I think that they're very deserving of this donation. Again, on behalf of JP Morgan Chase, the New York Liberty, the New York Knicks, and the entire MSG organization we're donating \$30,000 to Eastside High School. Thank you.

**Recognition of the Eastside High School Lady Ghosts Basketball Team as Passaic County Champions and North 1 Group 4 Title Champions and Taylor Brown As The Record's "Girls Basketball Player of the Year"**

Dr. Evans: The next presentation is to recognize the outstanding season for our Eastside men and women basketball teams. For those of you who may not know this, both the men and the women teams were this year's Passaic County Champions and were also the North 1 Group 4 Champions in the state tournament. Clearly, it takes skill and commitment to achieve such exceptional results and these two teams deserve to be formally recognized for their hard work and success. To that end, I ask Ms. Anna Adams, Director of Health, Physical Education and Athletics, to step forward and oversee this presentation.

Ms. Anna Adams: Before we begin the ceremony, I would personally like to thank all of the Board members, Ms. Shafer, Dr. Evans, and Mr. Kilpatrick for all of your support that we've had through the years so that we could have the achievements that we're going to have this evening. So, as Dr. Evans said, this has been an exciting and fabulous season and we want to recognize each of our Eastside student athletes. I'm going to ask both head coaches to introduce their championship teams from the podium. Each coach will be asked to call the names of their players and then the player will come down to receive their certificate of achievement. I've asked the coaches to inform us on their college plans and careers, for that is what Paterson is all about, for any seniors who are leaving us at the end of this school year. We will start with the girls team first and then followed by the boys team. At this time, I would like to ask the Eastside Championship Lady Ghosts Head Coach Mr. Ray Lyde, Jr. to please come to the podium.

Mr. Ray Lyde, Jr.: Good evening everyone. Before I introduce all the young ladies that are present with us tonight, I would just like to give a little overview of our season. We were the Passaic County Champions, the Big North Liberty Division Champions and the Group 4 State Champions making an appearance in the Tournament of Champions. That was a great accomplishment for our young ladies and our team and I think they deserve a round of applause for that. Not only do I have the pleasure of coaching a great bunch of young ladies on the court, they're also great people. It's not too often as coaches that you have a group as special as this group. So I will hold this team dear to

my heart for as long as I'm coaching. They're also great in the classroom. Approximately 10 of the 15 varsity student athletes on our team have a 3.0 or better. So I think they deserve a round of applause for that also. Four of those ladies that are here tonight I would like to recognize for their GPA accomplishments. They don't have to come up right now. Nia Adams holds a 4.4, Desirele Salis has a 3.5, Zakina Holdman holds a 4.2, and Kayla Diaz holds a 3.5. We finished the season 27-5. Our five losses were to five very good teams. We lost to Capital Prep in Connecticut and they ended up winning their state tournament. We lost to Riverdale Baptist who at the end of the season was the number 6<sup>th</sup> team in the country. We lost to them by 4. We lost to Immaculate Heart and Long Island Lutheran who was also ranked in the country as one point this season. And we lost to St. Rose. Two of our losses were to two teams that appeared in the Tournament of Champions. So hopefully with the nucleus of our team back next season we'll be able to make an appearance and further our goals. On behalf of the Lady Ghosts basketball program, I would like to thank the school district, the Board of Education, and all of the staff and employees for your support. If any staff member or any employee has not seen these young ladies play, they're great people but they're also great basketball players. Maybe next season you guys can come out and watch a few games. I'd like to call them up so that they can receive their certificates.

### **(Presentation of Certificates)**

Mr. Lyde, Jr.: I would also like to thank our coaching staff. This is a hard job and I can't do it without a lot of help. Donald Davis, Asia Rollins, Vanisha Mack, Keith Gilchrist and Patrick Thompson - thank you guys. Thank you Board Commissioners for all of your help.

### **Recognition of the Eastside High School Boys Basketball Team as Passaic County Champions and North 1 Group 4 Title Champions and Juan Griles as The Record's "Passaic County Boys Basketball Coach of the Year"**

Ms. Adams: Next, I would like to call to the podium the Eastside Championship Head Boys Basketball Coach Mr. Juan Griles.

Mr. Juan Griles: Good evening. First of all, before I start I want you guys to all know that in this state championship run you guys are very important from Dr. Evans to Dr. Karen Johnson to Mr. Moody, we walk hand in hand, and Ms. Eileen Shafer as well. I could never do this by myself, along with my Assistant Coaches Roger Sangster, Tony Murphy, and Gilbert. This year we went 27-2. We had an incredible year. We had some of the biggest wins in Eastside history, including beating St. Anthony's with the Hall of Famer Bobby Hurley. That's never been done by a public school. It's the first loss in five years. We beat five other top state teams. We were also at one time looking at USA Today, Mr. Moody and I, and we recognized we were ranked 29<sup>th</sup> in the country. We always thought about building a great program, but we never thought we could do it in four years. As important as you guys are, I want the real people to give a round of applause because they know what we deal with, with our young boys every day. It's my Eastside teachers. They know what I'm talking about. I just want to say thanks to my Eastside staff for working with me with my young men and the challenges they go through on a daily basis. I know sometimes it's very difficult but it's really worth it. Changing the life of a youth is so important. I'm just going to name a couple of my kids before I have them come up here.

### **(Presentation of Certificates)**

Mr. Griles: Once again Board, to my principals, Dr. Johnson, Mr. Moody, Vivian Gaines, and Mr. Nieves, I just want to say thank you. To my colleagues, the staff at Eastside High School, even though I know it's a little challenging at times please continue to support. I appreciate it. Thank you very much.

\*Comm. Kerr enters the meeting at 7:40 p.m.

Ms. Adams: Ladies and gentlemen in the audience, can we please have a round of applause for the State Champions Eastside High School Ghosts. At this time, I would personally like to congratulate each of you. For the student athletes, could you please remain standing and please acknowledge your parents and guardians by giving them a round of applause. You would not be here today if it was not for the support of all the coaches and the parents. They do deserve your applause. At this time, I would like to thank the coaches and the administrators who helped guide these young men and women, especially this gentleman that I'm going to introduce now, for without him this could not have been done. He is my right-hand man. He bleeds orange and blue. He's on the field when we're sleeping, morning and night. He never complains, but he is always there and we need to thank him. Mr. Gerald Glisson, please come up here. Mr. Ray Lyde as Coach of the Girls Basketball Team and Juan Griles Coach of the Boys Basketball Team and also for the building Principals, Mr. Moody, Dr. Karen Johnson, Ms. Vivian Gaines and Mr. Edgar Nieves, without your support this could not be possible. Thank you very much from all of us. Finally, one last note, I'd like to congratulate Coach Juan Griles who has recently – and this is a major achievement – been named as The Record's Passaic County Boys Basketball Coach of the Year. Mr. Juan Griles. Last, but never least, they say behind every great man there's a great woman and I believe that. This achievement that this young lady has received this year is not easy. There's much competition out there in the suburbs and in the inner city. We have before us and we want to recognize The Record's Player of the Year in Basketball Ms. Taylor Brown. 1,000 points scored in her junior year. Please everyone, a last round of applause for The Record's Player of the Year. Thank you so much. Thank you for your patience. Thank you all for coming out.

## **REPORT OF STATE DISTRICT SUPERINTENDENT**

### **Employee of the Month Recognition**

Ms. Shafer: Good evening. The Employee of the Month for April is George Garbeck. At the age of four it seems as though George's career choice was foretold when he won a nationwide art contest for a crayon drawing rendered on Manila paper. Following a public school education George studied at Syracuse University's School of Art on a full academic scholarship. He later went on to attend William Paterson University and Pratt Institute Graduate School. In his professional career, George has worked as an art director for a commercial design firm, as a creative director for several non-profits, and for many years owned and operated a successful retail business. George's photographs have been exhibited in galleries and salons nationwide, many of which have been the recipient of local, regional, and national awards, including a best-in-show at the 2012 New Jersey Senior Art Show. His work has been sold for usage by book publishers, website designers, and journalists. In 2011, one of George's photos was included in the National Park Service Calendar. Prints of George's work also appear in private, public, and corporate collections from Tokyo to Beverly Hills. George is an Adobe-certified expert in Photoshop, a member of the Photographic Society of America, and the National Association of Photoshop Professionals. He lectures on digital photography techniques, teaches group workshops, and does private tutoring. Several

of his articles on photography have been published in journals and magazines. He was an instructor and a trustee for the Paterson Youth Photography Project and next month he will conduct his first overseas photo tour in Italy. George lives in Northern New Jersey with his lovely wife, also an accomplished artist, and he has two beautiful daughters, Alexandra and Elizabeth. In his leisure time, George enjoys vigorous nature hikes with his two dogs, Charley and Semi. I introduce to you George Garbeck, Employee of the Month.

Mr. George Garbeck: Thank you and good evening. I'd like to thank everyone responsible for this honor. It is very much appreciated. In reality this recognition belongs to the rest of the department of communications as well as myself - Alan Knight, Ada Fernandez, and Terry Corallo. Our work is truly a team effort. For example, if I'm not able to make an emergency parent link message, Ada jumps right in and does it. If I'm not available to do a time-sensitive web posting, Alan handles it seamlessly. We support each other. My job, for any of you who may not know, involves several different areas of responsibility. As the district webmaster, I'm responsible for designing and maintaining content on the district website and for training and overseeing the individual webmasters in all our schools and academies. In my capacity as graphics coordinator, I create and lay out various district documents such as the Annual Report, the Choice brochure, and various forms and flyers. I also do layout for each issue of highlights after Alan has written it. I've been involved with the creation of and the implementation of the branding guidelines initiative and I created the new district logo. Among many of the teachers and district staff, I'm known as the voice because another of my jobs is to send out the district-wide parent link phone messages. I'm the one that tells you to stay home on snowy days. Last but not least, as district photographer I have the distinct pleasure of documenting the many wonderful activities and events that comprise Paterson Public Schools. This is the best part of my job and I'll tell you why shortly. But first, I'd like to mention our strategic plan's efficient and responsive operations priority. This really resonates with me. When I was a young boy, maybe five or six, my father would take me to work with him on Saturdays. He owned several retail stores in Bergen County. He would always park at the far end of the parking lot and we would walk to his store. This confused me so one day I said, "Dad, you're the owner. You should park right by the front door." He answered me by saying that those spaces were for the customers. They are the real bosses. So as a young child this made a big impression on me and that philosophy of the customer comes first is something I took with me and practiced all the time I owned my own business, and I believe it was a big reason for its success. I continue that practice here whether it would be a parent, student, principal, teacher, or other district employee. They are my customers. I'd like to finish with a little story regarding my role as district photographer and why I think it's so important. One day shortly after I started working here I was on line at a downtown convenient store getting a cup of coffee, on my break I might add. A big burly truck driver on the line behind me tapped me on the shoulder and said, "You must be an ex-marine." I was totally perplexed by this assumption so I questioned why he thought that. Pointing to my badge he said, "Because you work in the Paterson schools." That was my first experience with a negative image of our district. Yes, we have many problems. I certainly don't have to tell you that. But there is a heck of a lot of really great things that go on every single day in our schools. I realized that after that experience with the truck driver that I have a unique opportunity to help counteract that impression, to balance out the negative perception each and every time I go on a photo shoot and then later when I post my photos on the website, in Highlights, on a slide show, or send them off to the media. A picture truly is worth a thousand words. When I look through the viewfinder of my camera, I'm looking for examples of our young students experiencing the joy of learning, our older students showing a sense of accomplishment when they've mastered something difficult, the dedication of our

teachers, and the look of joyful pride on the parents' faces as they watch their youngsters succeed. I see this all the time, things that images show so much better than words, things that words can only hint at, things that don't require a translator. I feel very privileged to have the opportunity to show this side of our school system to the world. Thank you.

Comm. Irving: George, on behalf of the Board, congratulations and thank you for always making us look good. You do a great job of it.

Dr. Evans: That concludes my report.

## **REPORT OF BOARD PRESIDENT**

Comm. Irving: I just have two items that I do want to mention to the Board. One is an article that can be Googled and shared. If you paid attention to the media last night the Attorney General made a request to the Education Law Center to hold off on its filing of the state not fully funding the SFRA because apparently the state is going to be looking at adding additional funds to the school district's budget. The letter or article doesn't specifically say how much, what it is, or where it's from. But it does give a deadline of either the end of April or beginning of May that the Attorney General's office is going to be issuing a statement and a new appropriation to school districts who are under the funding formula will be receiving it. So we will stay tuned, but it's a credit to many folks like the PEF, the other parent organizations, and also this Board for making it very clear that being flat-funded for the last three years just isn't adequate and just isn't enough to move forward. So I want to congratulate you all on that. In addition to that, I did meet with the new Commissioner two weeks ago. He is going to attend and visit with our Board some time toward the end of this year or in the very first meeting in August. So as soon as I can get him on the date to meet with us, I will indeed do so as well.

## **PUBLIC COMMENTS**

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: We're going to call each speaker up. As we do so normally we're going to ask each speaker to adhere to the time guidelines. For the sake of the meeting and the packed agenda that we have we're going to ask each speaker to adhere to the two-minute rule that Comm. Cleaves set forth last week or two weeks ago.

Mr. Ken Abuassab: Peace be upon you all. Good evening. First, I'd like to commend both teams, the girls and boys from Eastside, for their hard work. Also, I'd like to commend Capt. Smith on his hard work as well and give him a round of applause for all his hard work day in and day out. Also, I'd like to commend all the teachers that we have with us tonight for their hard work day in and day out. They not only come to school every day, they take their work to their home and do their work at home as well. Thank you and god bless you all. Also, I'd like to commend Dr. Evans, Ms. Shafer, and the rest of the team for their hard work. Also, I'd like to commend the Board President, Mr. Irving, and the rest of the Board members for their hard work and all the meetings they put together. I'd like to commend Dr. Evans for all the meetings that he had in Trenton to make sure the Marshall/Hazel School is done. I passed by that street two days ago and the building is going. So thank you very much for that. This I think will solve some of our crowded schools in Paterson. I just need a minute to make an announcement. Everybody is aware that we have a mayoral election and council-at-



large coming up on May 13 next month. I'd like to invite everybody to come into John F. Kennedy High School. Right here we're having a debate for the mayor and the council-at-large on Friday, May 2 at 5:30 p.m. Everybody should be interested. Have your questions for everybody that day. Thank you very much.

Mr. Charles Ferrer: Good evening, Charles Ferrer. I'm not going to try to tell the Board how they should do it, but I think you need to look at your public portion policy. In your policy it says three minutes. Years ago when you wanted to change it at each meeting you had to make that motion and vote on it. We're entitled to three minutes based on your policy and every time you reduce it, it makes it seem like you don't want to hear from the public. It doesn't matter how many people come here. First of all, there are 30 minutes allotted and you can extend it. You don't have any outside forums where just Board members can meet with the public. So this is the opportunity. Stop whittling down the time. For all the parents that sit up there on this Board speak to your children about all of the tests that they've just taken over the past week. Let me ask you, if you were a student how would you like to have taken on Friday your STAR assessment, as soon as you came out of the computer room from taking that you took your music baseline assessment, and then you took your art baseline assessment, and then you took your science baseline assessment, then your social studies baseline assessment? How would you feel as a student? You're already under the gun because you know you need to do well on the STAR and then you're hit with all of this. Dr. Evans there has to be some better planning on that. That is ridiculous. But then let's take it a step further. As a social studies teacher you have a map that you want the students to look at to pull information from on the 1932 presidential election. It's all in black and white. How are you going to see what states were democrat and what states were republican? Every chart that the students had to look at was in black and white. How do you expect them to do their best when they can't see the material? But then if they don't do well you want to hold them to summer school and then you also want to penalize the teachers because, of course, their SGO is tied to what they do. So talk to your children and ask them how they feel. I'm not even going to talk about the negotiations this time. This is more important. We need a better setup so that they're not bombarded and when they come back from spring break it's NJASK, unit assessment, STAR.

Mr. Peter Tirri: Good evening. My name is Peter Tirri and I'm President of the Paterson Education Association. I agree with everything that Charles just said, but I am going to talk about negotiations. Here we are once again to call upon the Paterson Public Schools to reach a contract agreement with PEA. We have been repeating this demand since September of 2010. Frankly, we're tired of it. We're tired of being without salary increases since 2010. We're tired of being jerked around by the state that cares nothing about us, our families, our homes, or our personal finances. We're tired of earning less money every year because our health benefits and pension costs have risen while our salaries have remained the same. We're tired of holding our tempers and acting in a professional manner while some of your members say we should be concerned about the children. We ask you what about our children? We've taken every action we could to avoid a direct contract with you and the bully who runs Trenton. We have written letters, petitioned, demonstrated, cajoled, and pleaded for some action to get the contract done. Our actions seem for the most part to have fallen on deaf ears. The only time the progress began to be made was when the former Commissioner, co-puppeteer with the Governor, ended the discussions. He did that only after he had settled in Newark and began from the very first meeting to blackmail us with Newark-based demands telling us he would not sign off on a contract without the onerous provisions contained in the Newark NTU agreement, but without the bushel basket of money that was tossed at the Newark staff, and you allowed it to go on. We are closer to an agreement than we have ever been mainly because we have persisted in our

efforts showing the patience of Job because we did not want to hurt our students even when our children were suffering. This has got to stop. We're meeting on May 1 and May 5. This needs to be done. Even a wild animal, when backed into a corner, strikes back. Don't put us in that position. Settle this thing so we can get back to worrying about feeding our students from the cup of education rather than worrying about where our children will get the next meal.

Ms. Carol Stryker: Good evening, my name is Carol Stryker. I teach history and sociology in STEM here at JFK and I'm a proud member of PEA and serve on the executive board as a coach here of the assessment committee. Since I will be retiring soon I have a few remarks I'd like to make. To begin, Dr. Evans, on Friday Dr. Cavanna led a very productive meeting at 90 Delaware concerning the SGOs. All participants, whether they were from central office, principals, or teachers, all agreed that the process needs to be modified. Although I teach social studies, as co-chair of my committee I've heard horror stories from colleagues all over the district who teach language arts and math in the grammar schools, and English and math in the high schools. I really don't know how they have any energy left or time for their family and other obligations when they get home. Even though all they seem to be doing is testing, grading, and entering test scores, they also manage to teach as well. Imagine, we still have time to teach. The students as well are exhausted from testing. When a social studies, science, business, or specialty teacher announces a quiz or test in class the kids cringe. We calculated at our meeting on Friday that about 40 class days were devoted to testing this year. Dr. Evans, this has to change. Our teachers are burning out. This week, as was said by Charles and others, we were asked in the high schools to meet with our administrators about our SGOs as well as complete and enter the third marking period grades. This just as the Read 180, the unit tests, the STAR, and the SGOs all had to be administered, corrected, and grades entered. Dr. Evans, please look at the wonderful recommendations from Friday and create a better testing schedule for next year. Dr. Cavanna's committee did a great job. Compound that with the fact that although everyone is doing more work, we haven't received a pay raise in four years. Actually, we have stepped backwards financially by hundreds of dollars a month due to increased medical and pension deductions. I hope you, Dr. Evans and Ms. Shafer, are not our huge stumbling blocks at the negotiating table, but instead it's the representatives from the Commissioner's office. I also hope you will advocate on our behalf and help settle the contract. I have one more comment. As a historian I close with an incident from *Glory*, the true story of Colonel Robert Shaw who commanded the first African American regiment in the civil war. It's a heartwarming story. I recommend the movie to everyone. At one point in the story the troops received their first paycheck and they realized the African American troops were paid less than the White soldiers. After a small but heated discussion Colonel Shaw tears up his paycheck in solidarity with the African American troops. You know, history teaches lasting lifelong lessons. Wouldn't it have been nice if people at central office had forgone their raises and bonuses in solidarity with us in the trenches! Thank you.

Mr. Lou Bonora: I'd like my two minutes to start as soon as everyone receives the paperwork, please.

Comm. Irving: Sir, you can begin.

Mr. Bonora: How can I begin if everybody doesn't have it?

Comm. Irving: I've been giving everybody extra time. Just go ahead, brother.

Mr. Bonora: First of all, my name is Lou Bonora. I was a teacher at Kennedy High School for 31 years. I've been at Great Falls and also now I'm at Silk City. The first thing I wanted you to look at is the attendance for Silk City. If you notice, the date is April 16. That is today. Absent we had 35 students today and 23 students were put out of school. We also had one of our students shot on Monday who is still in the hospital. My point with the attendance is you've taken away the attendance officers. I mentioned this last month. You took away the attendance officers that used to be full-time, then they were part-time, and now we don't have them. Take a look at the attendance and see how good things are working. Next, if you would turn to the second page, I had to cross out the names and student ID numbers due to a legal situation. But if you look at the attendance, B in my world history class, 4 absences, a B, five absences, a C, seven absences, and a D and 3 Fs. Notice the absences. They are just for the third marking period. 16 days absent. 20 days absent. 13 days absent. 28 days absent. 17 days absent. 31 days absent. There were only 33 days in the marking period. You can kind of figure this out, but you can see the good grades, the As and so on, are from students who come to school. I said this a month ago. How can you blame teachers for lack of rigor or anything? I'm assuming most of you went to high school and college. If you didn't go, what kind of an education would you have had? So attendance is my first gripe. The next is testing. A lot of people have talked about testing. I'm going to be a little specific. The SGOs, the Renaissance, four times a year, the HSPA, the STAR, the IFL, some people call them the benchmark, math and language arts, the AHSA testing. Over here I gave you a copy of the SGO post-assessment for world history. There are 18 multiple choice questions on this post-assessment. I am a history teacher for 44 years. In world history I start with the dark ages, the renaissance, the reformation, hundred-year war, the crusades, so on and so forth, the Incas, the Aztecs, mercantilism, the industrial revolution. My point is there are 18 questions on this SGO. You better expand your legal department because there's not one question about anything I taught all year long. Not one.

Mr. Joe Cheff: My name is Joe Cheff. I'm a teacher in the Paterson School District. I also serve as the President of the Passaic County Education Association. I am honored to be a teacher and I am privileged to serve 12,000 members throughout this county. They're among the finest not only in the state but in the nation. I am more privileged to serve as a colleague with the people in this room and the colleagues who work in the Paterson Public School District. I would ask the Board to join me in thanking them for a job well done under very difficult conditions. Thank you, thank you, thank you! I would also like to thank the Board and the Superintendent for the hard work, the time, and energy you put in on behalf of the public school system. We read in Ecclesiastes 3:1: "For everything there is a season and a time for every purpose under heaven." The time has not only come, but it is long overdue. Settle the contract now. There are over 600 districts in New Jersey. I don't think one has gone four and a half years without a contract. In fact, this may be an all-time record. I don't think anybody could be proud of that fact. The time has not only come, it is long overdue. Settle this contract now. Given the regulations and the constantly changing standards that are being forced down our throats it is hard enough to teach. Given the fact that we have not had a contract in over four and a half years makes it even more difficult. Do you realize that teachers with 18 years of teaching experience, a Masters, plus 30 graduate credits are making gross pay of \$58,000? Our members are paying thousands of dollars less paying for health benefits and increased pension costs. They are struggling to pay mortgages or rents. They are struggling to pay for their children's education. Some are even struggling to put bread on their own family's table.

Comm. Irving: Hey Joe, I'm going to actually give you one more minute.

Mr. Cheff: I would like another minute, please. When you add in the state and federal taxes they are barely above the poverty level. If any of you believe this doesn't matter, then I have to tell you that you are wrong. The time has come and it's long overdue. Settle this contract now. You have a great responsibility. The task is not easy, but the task must be done. Paterson deserves better. The community deserves better. The public schools deserve better. Our members deserve better. But most importantly, the children, your children, our students deserve better. The time has come. Settle this contract now. Thank you and good night.

Ms. Theresa Delano: Dr. Evans, I was driving home last Thursday and I caught a bit of President Obama's speech at the LBJ Presidential Library. One section in particular resonated with me. President Obama stated history travels not only forward. History can travel backwards. History can travel sideways. Securing the gains this country has made requires the vigilance of its citizens. So I'm standing here today out of concern, out of a need to be vigilant, out of a need to help secure the gains educators before me have made, and I'm asking your help to do so. Dr. Evans, as you're well aware, we haven't had a contract since 2010 and on May 5 there will be what we hope is the last fact-finding session. Fact finder Martin Sheinman has said that we need to put an end to these discussions and I'm asking the parties to stay as long as it takes to get that done. Dr. Evans, I'm asking you to be the voice that this community has been dying to hear. I'm asking you to please be the voice on May 5 to tell the Trenton bureaucrats enough is enough. They've had a stranglehold on this city for over 20 years and it's obvious they don't care about the city or the children like we do because if they did they wouldn't abandon the court-sanctioned and legal School Funding Reform Act Formula. So Dr. Evans, on May 5 I'm asking you to please join Pete Tirri and Martin Sheinman and commit to staying as long as it takes to reach an agreement. Please join their voices and our voices in saying enough is enough.

Mr. Amauri Espinal: Good evening everyone. My name is Amauri Espinal and I'm here tonight speaking on behalf of my wife, Karen Espinal, who's the founder of the new modeling school in downtown Paterson, a school that bears her name. In the school the main goal is to develop the students' talents and abilities so that they can become refined young ladies. That's something that we are here and we want to offer you guys to see if you could make use of it in any way you may see fit. She had the opportunity already of working during 2011 and 2012 at PS 396 in the Bronx, New York City as a modeling instructor in an after-school program designed to help and have the chance to improve the personality and to lose the panic, like what I have right now. Not to be nervous when speaking in public and all of that. By the end of the two seasons that she was there she was able to see the big difference and changes that the students had in terms of the way they walked and expressed themselves. That is what she's confident we can bring here to Paterson and maybe try to do the same thing like a project after school. If you allow us at the end maybe to give you some pamphlets, maybe we can speak to one of you guys at the end and give you a little bit more details if possible.

Comm. Irving: We'll get your information and if the Board members are interested in reaching out we'll have the Board members reach you directly.

Mr. Espinal: I appreciate it. Thank you.

Ms. Stella Tripp: Good evening. I am back here again. I was here six months ago when you guys decided to interrupt the special education program during the end of last year beginning in September. I am back again because my son is about to become a ninth grader in September. I got all the paperwork that I was supposed to get. I got all the choices and everything. My son chose his choices and for some odd reason the

choices he chose he was not given. I need to know who I need to speak to because this is unacceptable and I'm pretty sure it's not just my son that's dealing with this right now. My second thing is I come here to express what's going on in the Paterson Public School System as far as my children are concerned. But to see you ladies and gentlemen sit up here and have the teachers outside picketing as soon as I get here, this is all I see. I know that they haven't had contracts. I'm not a teacher, but I'm a parent and if they're not okay, then that means my children are not going to be okay. I don't know what revenue needs to happen. Dr. Evans, I don't know what you need to do, get on the phone with our lovely Governor, have a picnic with him, or go to another island if you guys have to. Something needs to happen because at the end of the day it's about our children. What are we going to do if the teachers go on strike? What are we going to do if these teachers decide to go on strike and leave our children in that classroom alone? Then nobody is going to have anything to say. Something needs to be done and it needs to be done now. Something needs to be in action. Yes, you have a May 5 thing coming up, but something needs to be resolved because at the end of the day you're not hurting you, you're not hurting them, you're hurting their pockets, but you're hurting my children at this point. So I don't know what other Board meetings go on. I don't know if there are side assemblies that go on, but us as parents need to know. Do we need to get together? Do we need to outvote you gentlemen and ladies? We need to figure this out because this is something that we shouldn't have to go through. If you ladies and gentlemen were up here listening to what these teachers, staff members, and everybody from the Paterson Public Schools had to say you would listen. But evidently I'm sitting there and I'm taking notes. I'm taking notes because when I leave here I will hit Channel 12 News. I will hit PIX 11. I will hit New Jersey News. I will hit them tonight. I will let them know what goes on at the Paterson Public School Board meetings. This is ridiculous. Mr. Irving, you know me and you have not had the best of beginnings. We will not have the best of endings. But when this gentleman right here in this blue gave you all them papers and then he's standing here and he's talking and you looked at the papers as he wrote down the names and the dates of the children that were absent and how many were absent, you looked at the paper and said, "You need to come up here and get this paper." She got the paper from each one of you. They didn't have time to look at the paper. That was very disrespectful. Like I said again, this will not be my only opportunity, but you will see me the next Board meeting. You will see me on Election Day. You might see me at Dunkin' Donuts when you're handing out your phone cards and stuff. You might just see me again. I will let you know this will not be the last of me.

Mr. Todd Pipkin: Good evening, my name is Todd Pipkin. I'm one of the teachers at Eastside High School and I'm also one of the officers with the PEA. I just wanted to piggyback on what had already been stated because I tend to look at things long-term. Dr. Evans, as has been stated, just witnessing how overwhelming the testing process has become to our students my concern is that they are becoming desensitized. It's hard to keep motivating kids when they're going from one part of the day to the next part of the day keeping them motivated to take a test. Their heads are falling down. They're getting sleepy. They're tired. We try to emphasize the importance of nutrition because you're burning a lot of calories taking these tests. But my concern is that they've become so desensitized that the end result will be their efforts will minimize. So, it's my hope that as the schedules are put forth for next year for your testing process that some of those tests can be eliminated and if not definitely not overlap where they coincide on the same day or the same week. Perhaps it's just a theory, but time will tell the story. In one of my other jobs, I serve as a commissioner for the planning board for this city. There are people salivating looking to make dollars for charter schools and that money comes from the public schools. So, if our scores begin to fall, this serves as more of a

justification for implementation by the Governor to put more charter schools in place and minimize the monies and needed resources for our students. Thank you.

Ms. Rosie Grant: Good evening Commissioners, Dr. Evans, staff, and audience. It was interesting I heard today in Mr. Tirri's presentation that you are close to an agreement but that there is interference from the State of New Jersey. As you know, we've been advocating for a very long time for the Paterson Public Schools to be returned to local control. I trust that if we had local control if you're that close on an agreement you would have settled by now because it would be your voice, the Paterson elected officials' voice, and the Paterson Superintendents' voice, along with the teachers and the union representative that negotiated the contract rather than the folks at the state level. So I do urge you to do whatever you can. Stay until midnight or later on the fifth to get that contract negotiated. It has been too long and I do encourage people, and maybe we'll organize some parents and hopefully some teachers will join us, to come out in support. We know we can't be in the negotiations room, but we can be outside saying we need a contract for our teachers because our children are suffering along with our teachers. So I do implore that you do that. Related to that, we've been leading the fight to get Paterson returned to local control for a very long time as well as the fight for school funding of the School Funding Reform Act. We'll be in Trenton on May 5 because on May 5 the new Commissioner of Education David Hespy will be presenting to the Senate Budget and Appropriations Committee. As you know, we've been waging this battle and we thank you for recognizing the win that the community has gotten in having the legislature force the Commissioner and the Governor to run the formula because they have been refusing to run the formula. So I want to invite anyone who wants to come with us to Trenton who's not involved in the negotiation to reach out to us at the Paterson Education Fund. Let us know. It's important that you as leaders have this experience of what happens there because it affects us here as it is now with the contract. Thank you.

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **BOARD COMMENTS**

Comm. Irving: Let's go into Board Comments. We'll start with Comm. Kerr, but before Comm. Kerr goes, I just want to clarify for the young lady who came to the microphone.

Dr. Evans: Can I respond to some of the comments?

Comm. Irving: Sure. I just want to clarify to the parent who was just up here that the document we were handed although the teacher did his best to white out the names, we could clearly see the students' names and their numbers, which is illegal. That's why we had the Board members collect them and ask for them to be shredded. Again, that is private information. I have 20/20 vision and I could clearly read the students' names and my colleagues could too. I just wanted to clarify that because we could see the names of the students and it's illegal to hand student information out to the public and/or to the Board.

Dr. Evans: I wanted to respond to some of the comments that were made beginning with testing. We, meaning the district, share much of the concern that is being communicated to us relating to the volume of testing. An unfortunate reality for us is that we are a district that includes Priority and Focus schools. So not only are we required to implement state mandated tests, New Jersey ASK, HSPA and so on, but we

are also required to implement tests that are imposed through the Regional Achievement Centers, the unit tests for example that are given four times a year or associated with the RACs if you will. There are one or two other inquiries, culture surveys for example, that are administered also by the RACs and that's a reality for us. Unfortunately, the STAR Assessment is one of few tests that the district offers and we offer it to be able to help teachers know where their kids are. And we offered that before a lot of what is being implemented became a reality. So we revisit the tests that we administer on a regular basis. In fact, many of our cabinet meetings, and we have them weekly, involve testing, i.e. when will this be given, when will that be given, etc. Indeed, we've removed some of the tests that we've required. Actually, I think at least four tests that the district required have been discontinued because we recognize the overlap. We're continuing to look and will continue to remove what we're comfortable removing, but like I said I think STAR and maybe one other is the only thing that the district initiated and is implementing. All of the rest are requirements. What we do commit to though is to continue to review the scheduling. You have a very legitimate point both with the volume and with the schedule and so we'll continue to work at that to minimize it and reduce it wherever we can so as not to impact negatively on instruction that I know you guys are delivering. SGOs were an item that was mentioned. There was some input and reference to the exercise that Dr. Cavanna led that provided input. We have that information and in fact we are using that information, as well as another exercise we engaged in to get overall feedback from the overall evaluation processes. It is being looked at internally to make changes where we can. Recognize that there are some things that are required in law though that we can't change, but much of it we can and so expect some changes to come as we look internally and examine some of the problems that you've experienced with that. With regards to negotiations, we want a contract as badly as you do and I think everyone knows that. Mr. Tirri and I talk about how badly we want it all the time. I've said before that I think we're very close, but I would be surprised if we end the session after being sequestered all night long if we have to without an agreement. I commit to you to be there as long as it takes, to push wherever I can push, and to do whatever I can. Just realize that it takes two. It's like a marriage. I can go home and push, but my wife also pushes sometimes harder than I do. It takes two, but we're committed to get this done. We really are. That's the commitment that I've made and it's a commitment that Mr. Tirri has made. Again, we exchange comments and notes and reflections quite a bit. We both want to see this over. Yes, I will be there at the table all night long. Actually, if it goes into the next day and the next day we'll be there until it's done. Thank you.

Comm. Kerr: I was a little late in getting here this evening so let me give my congratulations to both the men's and women's Eastside basketball teams who scored championships for the county. I also want to congratulate Taylor Brown as The Record's "Girls Basketball Player of the Year", and Mr. Juan Griles as The Record's "Passaic County Boys Basketball Coach of the Year." Mr. President, it's been a very interesting night thus far. I am always pleased to see teachers at our meetings. I want to say here and now that I do support the teachers. I do understand that they have a very difficult task and we cannot pay teachers enough to do what they do in educating our kids. So I trust that we will be able to settle this contract in a way that will be amicable to all contending parties. We need our kids to be serviced and we realize that teachers are one of the most important components of that happening. About a week or so ago, I was privileged to attend the National School Boards Association's 74<sup>th</sup> Annual Conference in New Orleans, Louisiana. This was a very interesting and informative conference. We were given a lot of information. The presentations were very, very useful. I attended one particular session that I think I would just like to mention tonight and I mention it in the light of a comment that a teacher made here this evening regarding the testing. Sir Kenneth Robinson is a noted author and he is an expert on

creativity. In his presentation to the conference, he made a very telling note and I just want to share that with you this evening. He said that our schools need diversity and not conformity. He said our focus is more on compliance than on anything else. Testing this and that, but we really do not extend ourselves to the creativity of the kids in the classroom. Let me think a little about what he was really saying. I believe he is quite right when he says that we do not allow our kids to be creative enough and do some of the things that bring out of them the best qualities that they possess. I know that we must test in order to measure whether or not the kids are really receiving the information and mastering that information. But we also need to give them an opportunity to tell us outside of testing what they can do. So I just want to share that with you. I have prepared a report that will be submitted to the Board in a matter of a couple of days, by the end of this week. I will submit a written report of what I did at the conference. I just want to thank the Board Superintendent Evans for allowing me to go to this conference. It was really an eye-opening experience for me. Thank you.

Comm. Martinez: I would just like to simply congratulate Captain James Smith for his recognition. All of the student athletes do such a phenomenal job of representing this city not only on the court, but in the classroom and beyond the parameters of our city. I want to congratulate them for all of their outstanding work. Also, the teachers who oftentimes... I know you guys are really facing it right now and we really do feel for you guys. Like Dr. Evans said, we want to get this resolved, but you guys have been suffering in silence for too long and hopefully this will be resolved. You guys are true professionals. You continue to show up and do your job to the best of your ability in spite of all the circumstances that you're facing. So I'd like to commend you all and to the parents who have also endured during these tough times. Thank you to the teachers and thank you to the parents!

Comm. Cleaves: Good evening everyone. I would just like to also give kudos to all of our honorees this evening - the women's basketball team of Eastside, the men's basketball team of Eastside, the coaches, the staff, the principals, the parents for entrusting their student athletes to those who were in charge to carry them up and down the highway to that our students could come back victorious and make Paterson proud of them. Also, to Captain Smith, it is a well-deserved honor and I'm sure he will represent Paterson with kid gloves. We don't worry about you, Captain Smith, because we know that you are in good hands. I, too, attended the National School Boards Association's conference in New Orleans with Comm. Hodges and Comm. Kerr. Being one of two women who serve on this Board sometimes you don't understand the challenge that two women have to carry sometimes dealing with seven men, but it was a joy to travel to New Orleans with these two Commissioners. We had an opportunity to dialogue from every session that we attended and if you guys think that Dr. Hodges is a firecracker sitting up here or at 90 Delaware, he was a firecracker in New Orleans. It was a joy and a privilege. It was very informative. I, too, will be submitting my report on the activities that I attended also at the conference. Our last day there we did attend a public forum and the keynote speaker was Magic Johnson. His focus was on the children. We all say that our focus is on the children so as adults if that's what we're saying our focus is, then we need to continue and we need to make sure that we get it right because the children are watching us. Every step that we take, every move that we make and every word that we utter – the children are watching us. If we want the children to be proud to say that they are students of the Paterson Public School System, then we need to show them that we want them to be proud. Again, thank you for giving me the opportunity to travel to this conference and thank you all for attending this meeting this evening.

\*Comm. Hodges enters the meeting at 8:52 p.m.



Comm. Mendez: I would like to take this opportunity to express my support to the teachers here tonight. I feel your pain. You've been fighting for this contract and you've been without a contract for the past four years. You're just making less money than what you made four years ago. This past week I've been just knocking on doors around Paterson and I met a former teacher who just resigned and went to another city because of the situation. Every day we're losing great teachers and people who are homeowners and residents of the City of Paterson. Unfortunately, that decision is not on our hands. I feel extremely uncomfortable sitting here without any power, but I do believe that it has to be done, the contract. I want to congratulate all of you because you're still doing a great job. You're still going to school and teaching our kids. I have three children attending Paterson Public Schools and they have outstanding teachers and a great principal with very strong leadership. So you're still doing your job and I think that the administration in Trenton we have to continue this fight with them. Enough is enough! Also, I would like to congratulate the Lady Ghosts basketball team and also the boys' basketball team from Eastside High School. I'm very excited to hear this great news because there are a lot of good things happening when we see this group of young men and women going out there are representing us. That means they have very strong leadership in the school. Mr. Moody is definitely doing an outstanding job and I'm extremely happy and pleased to see Eastside High School changing. I was fighting to see the safety plan that we have at Eastside High School. I'm very happy to see the fence at Eastside High School. Now, you don't see people who don't belong in that building inside that building. So, I'm extremely happy and I hope that we continue moving in that direction. There is a lot of work to be done with Kennedy as well. Also, to Captain Smith, I want to congratulate you. I know you will represent us well. Thank you.

Comm. Simmons: No comments, but I would like to yield my time to Dr. Hodges.

Comm. Hodges: I want to thank you and beg your indulgence. I just came back from Trenton. I was attending the New Jersey School Boards Association's Student Achievement Task Force meeting. Part of the reason I went was to get them to stop scheduling their meetings on School Board meeting nights. I think this is the third School Board meeting I've been late for or missed because of this task force, which is extremely important, which is why I'm attending it. It's looking at the student achievement gap and trying to find ways to close that gap in rural areas, urban, and economically disadvantaged children. So it's an important task force and it's focusing really on things that the School Board has to do to address this issue. The other reason I wanted to go down and speak to these people is because if you go to their website the New Jersey School Boards Association embraces Governor Christie's budget in terms of school funding. I wanted to get an opportunity to ask the president of the New Jersey School Boards Association and the executive director why that was. Their position seems to be that they want to maintain a relationship with Governor Christie. You can read what you want to into that, but they are working behind the scenes, I guess, to question the issue of the school funding formula and how it's being implemented, or more importantly how it's not being implemented. The other part of my report is about our attendance at the National Convention in New Orleans. I've been a long term proponent of this Board and actually the staff going to conferences and getting out and seeing what other people are doing. There is one program in particular that I'm very excited about. I'm hoping the Superintendent will get back so I can really lay it at his feet. It's a program called Makers and basically they found a lot of students who were disruptive in class who couldn't pay attention and focus, that if you gave them projects, hands on projects, to work on that these students became very, very engaged in the process. Some of you may have seen where the student shot a Marshmallow Cannon

off in the White House. He designed this cannon and he built this project from scratch. He's part of the Makers program. This child was about to be thrown out of school. Now he has his own company and he does this work on a regular basis. There is a young lady on YouTube who has her own channel where she takes microcomputers and programs these computers to do a variety of things. Actually, she develops it to the level of a computer with programming and designing that to be more powerful than a normal computer because it can handle switches and switching, which computers don't normally do. The thing is this child is 11 years old and she's doing things that we haven't even begun to dream of here. There is a lot of programming involved in this and this microcomputer costs \$50 to use. You can replace an actual computer with it. So there are programs out there that address students who are very difficult to manage in the classroom and they are able to teach them at a different level science, physics, and all the laws using a project based approach. I'm extremely excited about that and I can't wait to annoy the staff with this program. I'm going to leave it at that. It will be in my report. I'm very anxious that we have a chance to share our reports because you get to see what people are doing across the country. By the way, they're competing with our kids and we have to position ourselves to make our students as successful in that competition. So, I thank you for your indulgence in my being late and I will certainly be pushing these programs and more in the coming days. Thank you very much.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the March 5, 2014 Workshop Meeting, the March 13, 2014 Special Meeting, and the March 19, 2014 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## ***CURRICULUM AND INSTRUCTION COMMITTEE***

Comm. Martinez: The curriculum committee met on Tuesday, April 1<sup>st</sup>.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-33:

### **Resolution No. A-1**

Whereas, the New Jersey Department of Transportation is requesting proposals for training services for youth and has issued a solicitation to the Paterson Public School District's New Jersey Youth Corps as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or GED, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to participate in the Urban Gateway Enhancement Project under the New Jersey Department of Transportation, and

Whereas, the funding level of \$32,000 is anticipated to be spent on the following:

1. Teacher Stipends	\$13,600	20.620.100.101.410.053.0000.002
2. Student Stipends	\$16,800	20.620.200.110.410.000.0000.002
3. Benefits	\$ 1,040	20.620.200.200.410.000.0000.002
4. Supplies & Materials	<u>\$ 560</u>	20.620.100.610.410.000.0000.002
Total	\$32,000	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for New Jersey Youth Corps funding being offered by the New Jersey Department of Transportation for the project period May 1, 2014 through December 15, 2014, in the amount of \$32,000.

### **Resolution No. A-2**

Whereas, research shows arts promotes cooperation, cultural understanding and tolerance among school age students, in addition to boosting self-esteem, as well as strengthening the understanding of all core subjects.

Whereas, the Bright Futures Strategic Plan Priority I – Effective Academic Programs, Goal 1 – Increase Student Achievement

Whereas, the Artists in Education Residency will provide 20 or more days for educators and students at Paterson Public School Number 27 to engage in high level critical thinking activities in alignment with Common Core Content standards and IFL practices;

Whereas, the Artists in Education Residency program will serve as professional development for staff and teachers working collaboratively to develop goals based on the needs of the school;

Be It Resolved that the Paterson Public School District Board of Education acknowledges the application of a one year submission and full participation in the Artists in Residency Grant program in partnership with Artists in Education Consortium at no cost to the school district.

### **Resolution No. A-3**

Whereas, research shows arts promotes cooperation, cultural understanding and tolerance among school age students, in addition to boosting self-esteem, as well as strengthening the understanding of all core subjects.

Whereas, the Bright Futures Strategic Plan Priority I – Effective Academic Programs, Goal 1 – Increase Student Achievement

Whereas, the Artists in Education Residency will provide 20 or more days for educators and students at Rosa Parks High School to engage in high level critical thinking activities in alignment with Common Core Content standards and IFL practices;

Whereas, the Artists in Education Residency program will serve as professional development for staff and teachers working collaboratively to develop goals based on the needs of the school;

Be It Resolved that the Paterson Public School District Board of Education acknowledges the application of a one year submission and full participation in the Artists in Residency Grant program in partnership with Artists in Education Consortium at no cost to the school district.

#### **Resolution No. A-4**

While a number of educators in our district are not classroom teachers, they still play very essential roles in the overall educational development of our students. These educators provide academic and personal counseling, serve on Child Study teams and support athletic programs. Their roles include guidance counselors, library/media specialists, school nurses, school psychologists, school social workers, LDTC's, occupational therapists, physical therapists, speech, Itinerant teachers of the deaf, student assistant coordinators and related services providers, in addition to many other positions important to our state's children. All Paterson students deserve to attend schools with high-quality professionals serving in these positions, and all of these professionals deserve meaningful opportunities for growth.

On August 6, 2012, Governor Chris Christie, signed into law the TEACHNJ Act, which required implementation of new educator evaluation systems beginning 2013-14. The Paterson Public Schools must comply with TEACHNJ-as well as other statutory requirements –that apply to this group, including:

- ☐ Four-year timeline to tenure;
- ☐ Three observations for non-tenured staff members in these roles;
- ☐ Individualized professional development planning;
- ☐ Corrective Action Plans for teaching staff members rated Partially Effective or Ineffective' and
- ☐ Efficient and fair arbitration process for tenure revocation

WHEREAS, the district seeks to adopt performance evaluation rubrics, consistent with the Curriculum Focal Point teacher, principal and vice principal rubrics currently in use, for: guidance counselors, library/media specialists, school nurses, school psychologists, school social workers, LDTC's, occupational therapists, physical therapists, speech, Itinerant teachers of the deaf, student assistant coordinators and related services providers

WHEREAS, the new state evaluation program -AchieveNJ- is designed to recognize those who excel, identify those who need additional support, and provide meaningful feedback and professional development to help every educational professional grow in their position, and;

WHEREAS, the evaluation instrument shall include four defined annual rating categories: Ineffective (1), Partially Effective (2), Effective (3) and Highly Effective (4), and;

WHEREAS, the evaluation instrument 2014-2015 may include a provision that multiple measures of performance be used in conjunction with professional standards of practice using a comprehensive evaluation process in rating effectiveness with specific measures and implementation processes, and;

WHEREAS, the New Jersey Department of Education has granted districts considerable latitude in evaluating staff members in these roles, and;

WHEREAS, to meet the TEACHNJ Act and AchieveNJ requirements, the District seeks to implement performance evaluation rubrics for the following non-instructional certificated staff including supervisors, department chairs, educational services staff including: guidance counselors, library/media specialists, school nurses, school psychologists, school social workers, LDTC's, occupational therapists, physical therapists, speech, teachers of the deaf and related services providers,

THEREFORE; BE IT RESOLVED, that the Paterson Board of Education adopts the modifications to the existing performance evaluation rubrics for supervisors and educational services staff including guidance counselors, library/media specialists, school nurses, school psychologists, school social workers, LDTC's, occupational therapists, physical therapists, speech, Itinerant teachers of the deaf, student assistant coordinators and related services providers to reflect the mandated ratings categories of: Ineffective (1), Partially Effective (2), Effective (3) and Highly Effective (4).

### **Resolution No. A-5**

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the new statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, and

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the new evaluation system, and

Whereas, The new implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and paraprofessionals; and a district log to record supervisors' support to schools, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices.

Whereas, The Paterson Public Schools District currently captures walkthrough and observation data utilizing McREL software for principals, vice principals, teachers and paraprofessionals via district licensing, and

Whereas, Media-X systems is McREL International's platform provider for the walkthrough and observation system, and

Whereas, Paterson Public Schools District is fine tuning the collection protocol to add specific data points and reports, and

Whereas, Media-X systems will provide the following feature upgrades to include but not limited to:

- In-depth rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A dashboard for quickly analyzing real-time data as well as going in-depth to identify teacher practice at the indicator level.
- An upgraded user interface and new mobile application that will allow users to access evaluation data from multiple devices and various locations.
- Survey and staff collaboration tools, therefore,

BE IT RESOLVED, The Paterson Board of Education approves the purchase of licenses, appropriate trainings and upgraded software to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices specified in the evaluation system, and support calculations for scoring of evaluation practices to Media-X systems at a cost not to exceed \$12,000.00.

### **Resolution No. A-6**

Introduction: As part of a Paterson Public Schools initiative, the Preliminary Scholastic Aptitude Test (PSAT) is administered to all 9<sup>th</sup> and 10<sup>th</sup> grade students. The graduating class of 2015 (current juniors) took the PSAT as sophomores in 2012-2013. The College Board provided an overview of students' performance for each section of the test – Critical Reading, Mathematics, and Writing Skills. The overview included a summary of college readiness skills, an analysis of students' responses relative to PSAT questions, and statistical data that inform students' performance on the PSAT. The Class of 2015 PSAT score report indicates the need for instructional support in critical reading, writing, and math to afford students the opportunity to improve their scores on the pending June, 2014 S.A.T. Administration.

Whereas, the Paterson Public School District is committed to ensuring that students are ready for college and career, and

Whereas, the Preliminary Scholastic Aptitude Test (PSAT) is a practice test for the SAT and a predictor of students readiness for college-level work, and

Whereas, the PSAT Performance summary Report provided by the College Board indicated that students' mean PSAT scores were 11 or more points below the state mean in each of the three test sections – Critical Reading, Mathematics, and Writing Skills, and that only 3.3% of the Class of 2015 were on track to be college and career ready, and

Whereas, Kaplan K12 Learning Services offers trained S.A.T. instructors who provide content review and academic skill building in Language Arts and Math, as well as S.A.T. strategy knowledge to enable students to perform their best on the S.A.T.

Therefore, Be It Resolved, that, as part of an S.A.T. pilot program, the Paterson Board of Education approves the hiring of Kaplan K12 Learning Services to offer S.A.T. instruction to 125 students for the Class of 2015. The S.A.T. pilot program is to consist of five sets (25 students each) of five Saturday sessions to be held at designated district high school sites between April 26, 2014 and May 31, 2014 at an amount not to exceed \$22,750.00 inclusive of the cost for S.A.T. instructional resources for all participants.

#### **Resolution No. A-7**

Whereas, The Paterson Public Schools has operated a the Alternative High School Equivalency Exam (formerly the GED) Testing Center at the Paterson Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past 40 years, and

Whereas, The New Jersey State Department of Education has offered the Paterson Public Schools the Alternative High School Equivalency Exam (formerly the GED) Testing Center Contract Renewal to continue operating the Testing Center for the contract period from January 1, 2014 through December 31, 2016, and

Whereas, the goals of the grant are to offer the Alternative High School Equivalency Exam (formerly the GED) testing service to out-of-school residents of Passaic County, and

Whereas, The New Jersey Administrative Code 6:30-1.4 has established a testing fee for those seeking a New Jersey State issued high school diploma through tests of the Alternative High School Equivalency Exam (formerly the GED) of \$50 for the initial examination and an additional \$10 for each section for which a reexamination is sought, and

Whereas, The New Jersey State Department of Education has contracted with three vendors for testing centers to utilize for the Alternative High school Equivalency Exam (formerly the GED) to: Education Testing Service's HiSET Test, McGraw Hill CBT's TASC Test and Pearson Vue's GED, and

Whereas, The New Jersey Administrative Code 6:30-1.4 requires the Alternative High School Equivalency Exam (formerly the GED) Testing Centers to retain all test administration fees collected for the purpose of meeting the costs of test administration incurred by the testing centers, and requires all public school districts to account for this program activity separately in fund 13 of the general fund with program code 640 to be

used to track the appropriation and revenue code 10-1991 to be used to account for the revenue separately, and

Whereas, The Alternative High School Equivalency Exam (formerly the GED) Testing Center, based on last year's annual figures, anticipates registering 764 initial examinees at \$40.00 each (\$30,560) and 1,159 reexaminations at \$10 each (\$11,590) for an anticipated total revenues of \$42,150.00 annually, and

Whereas, Expenditures are anticipated to be allocated within the following categories for a one year period:

1. Testing supplies and materials	\$ 2,000	13.640.200.610.410.000.0000.000
2. Teacher Assistant: Examiner/Proctor	\$29,216	13.640.200.110.410.000.0000.000
3. Teacher Assistant Stipends	<u>\$ 8,784</u>	13.640.200.110.410.053.0000.000
Total	\$40,000	

Whereas, There are no matching fund requirements within this grant; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, That the Paterson Public Schools is authorized to operate a GED Testing Center at 151 Ellison Street that complies with the terms, conditions, and general requirements established in the contract with revenues generated by the collection of testing fees anticipated to be approximately \$49,790.00 with the stipulation that expenditures remain within the limits of revenues for the period from January 1, 2014 through December 31, 2014.

### **Resolution No. A-8**

WHEREAS, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

WHEREAS, the State District Superintendent has determined that it should obtain professional development in gifted education for 20 district teachers and administrators to assist Paterson Public Schools in developing an expertise in gifted education.

WHEREAS, Rutgers University offers a rigorous new graduate certificate series for K-12 educators, resource specialists, counselors and administrators

WHEREAS, Rutgers University Division of Continuing Studies will deliver one three-credit graduate course in hybrid format (part online, part in class): The Gifted Child (15:294:531) On-ground classes will be conducted at a Paterson School District meeting site according to the following schedule.



WHEREAS, the instructor Dr. Jessica Manzone an adjunct professor/research post-doc at the University of Southern California, with teaching, program development, and research experience in the field. She earned her Ed.D. Degree at USC in *Teacher Education in Multicultural Society*, with a dissertation on *Elements of a Differentiated Curriculum for the Gifted* is fully qualified to provide the services

WHEREAS, the board attorney reviewed the attached contract and found the terms acceptable as written;

THEREFORE BE IT RESOLVED, that the Paterson School District enters into a contract with RUTGERS University to provide credit bearing graduate courses to select Paterson Public School educators, resource specialists, counselors and administrators for an amount not to exceed \$41,975.00

18A:18A-5. Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if

b. It is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

**RUTGERS COHORT II  
SPRING 2014  
COURSE I**

Course	Day	Date	Meeting Times
The Gifted Child (15:294:531)	Friday	May 9	4:00-8:30 p.m. (with 30 minute break)
	Saturday	May 10,	9:00 a.m.-4:00 p.m. (with a 30-minute break)
	Online instruction and class interaction conducted May 10 – June 20, 2014		
	Friday	June 13	4:00 p.m.-8:30 p.m. (with a 30-minute break)
	Saturday	June 14	9:00 a.m.-4:00 p.m. (with a one-hour lunch break)
	Participants will have the week June 15-21 to complete and submit their final projects for a grade.		

**Resolution No. A-9**

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2013-2014 school years. Resolution Number: A-3 (Professional

Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies.)

Whereas, early childhood programs implementing strong fidelity to the curriculum and assessment as developers intended, are more likely to have a positive impact on child outcomes. Effective coaching, based on fidelity of implementation to the program, provides significant support to teachers and has a positive impact on teaching and learning.

Whereas, the focus of this proposed professional development activity is to examine the importance of fidelity of implementation of, *The Creative Curriculum System for Preschool* and *Teaching Strategies GOLD* and how it positively supports children, teachers and families in the preschool program. The training will further enhance the understanding of the district's curriculum and assessment system for preschool, by assessing the levels of fidelity of implementation among the Department of Early Childhood's staff members and preschool teachers.

Whereas, the board attorney reviewed the attached contract and found the terms acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide two full day training sessions for DECE staff members, on May 6, 7 2014 on *Coaching Teachers to Fidelity of Implementation, The Creative Curriculum System for Preschool*, for an amount not to exceed \$4,930.00 for training and materials.

#### **Resolution No. A-10**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS the District is required to provide Professional Development for Special Education staff in focus and priority schools; and

WHEREAS, the Special Education Teachers need Professional Development to implement Common Core State Standards to improve academic achievement; and

WHEREAS, Learning Ally is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Ally and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Ally for the 2013-2014 fiscal year to provide Professional Development for Special Education Teachers and Instructional Assistants at no cost to the District.

### **Resolution No. A-11**

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Home Health Care and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Home Health Care to provide individualized nursing services at a total cost not to exceed \$104,960.00.

\$40 per hour x 8 hours per day = \$320.00 per day

Y.C. 5206736 MD (CPC) 9/23/2013-6/30/2014

\$320 PER DIEM X 170 DAYS = \$ 54,400.00

K.C. 2045536 OHI (SWT) 10/15/2013-6/30/2014

\$320 PER DIEM X 158 DAYS = \$ 50,560.00

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

### **Resolution No. A-12**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen Center for Child Development and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen Center for Child Development for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$159,271.84.

SEPTEMBER 5, 2013- JUNE 30, 2014

\$264.56 PER DIEM X 182 DAYS = \$48,149.92 X 2 STUDENTS = 96,299.84

1:1 AIDE \$173.00 PER DIEM X 182 DAYS = \$31,486.00 X 2 AIDES = \$62,972.00

A.G. 2036645 COGMI C.E. 5205246 MD

### **Resolution No. A-13**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bergen County Special Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$94,277.92.

BCSS – TRANSITIONAL CENTER - 10/18/2013-6/30/2014

C.M. 2061358 MD - \$299.00 PER DIEM X 155 DAYS = \$46,345.00

BCSS – BELA PROGRAM - 11/14/2013-6/30/2014

A.J. 5210223 PSD - \$347.34 PER DIEM X 138 DAYS = \$47,932.92

### **Resolution No. A-14**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist an Auditory Impaired student; and

WHEREAS, the District Legal Counsel has reviewed the contract with BCSS Educational Enterprises and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with BCSS Educational Enterprises for the 2013-2014 school year to provide a Certified Sign Language Interpreter at a cost of \$40 per hour for a maximum of 720 hours at a total cost not to exceed \$28,800.00.

October 28, 2013-June 30, 2014  
C.M. 2061358 MD

Revised contract to reflect change in rate.  
Prior PO# 1404131 was closed due to revised hourly rate.

#### **Resolution No. A-15**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bonnie Brae represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bonnie Brae and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bonnie Brae for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$114,195.00.

SEPTEMBER 6, 2013-JUNE 30, 2014  
D.L. 2016132 MD \$345.00 per diem x 179 days = \$61,755.00

NOVEMBER 13, 2013-JUNE 30, 2014

S.M. 5205178 MD \$345.00 per diem x 152 days = \$52,440.00

### **Resolution No. A-16**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mary A. Dobbins School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mary A. Dobbins School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mary A. Dobbins School the 2013-2014 fiscal year to provide services at a total cost not to exceed \$53,250.21.

September 10, 2013 –November 6, 2013 41 school days x \$315.09 per diem = \$12,918.69

M.T.R. 2057773 OHI

November 19, 2013-June 30, 2014 128 school days x \$315.09 per diem = \$40,331.52

K.P. 2014812 SLD

### **Resolution No. A-17**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Children's Therapy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Children's Therapy Center for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$163,023.00.

September 4, 2013-June 30, 2014

I.Z. 2061204 MD \$377.00 PER DIEM X 189 DAYS = \$71,253.00

December 13, 2013-June 30, 2014

J.A 5216576 COGMI \$399.00 PER DIEM X 121 DAYS = \$48,279.00

January 13, 2014-June 30, 2014

J.T. 5213041 PSD \$399.00 PER DIEM X109 DAYS = \$43,491.00

### **Resolution No. A-18**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Daytop Village Inc. of NJ and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village Inc. of NJ for the 2013-2014 fiscal year to provide services to a student at a total cost not to exceed \$24,192.00.

COURT ORDER

January 26, 2014-June 30, 2014

M.A. 2020227 ED \$252.00 PER DIEM X 96 DAYS = \$24,192.00

### **Resolution No. A-19**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Department of Children and Families Regional Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Department of Children and Families Regional Schools for the 2013-2014 school year to provide services at a cost of \$180.82 per diem for a maximum of 182 school days for a total cost not to exceed \$32,909.24.

September 1, 2013-June 30, 2014  
M.G. 2049583 MD

### **Resolution No. A-20**

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Epic Health Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;



WHEREAS, the District Legal Counsel has reviewed the contract with Epic Health Services and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Epic Health Services to provide individualized nursing services at a total cost not to exceed \$41,280.00.

\$43 per hour x 8 hours per day = \$344.00 per day

J.A. 5216576 MD 12/13/2013-6/30/2014 \$344 PER DIEM X 120 DAYS = \$ 41,280.00

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

### **Resolution No. A-21**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Essex Valley School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Essex Valley School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$191,641.40.

September 16, 2013-June30,2014 178 school days x \$296.20 per diem = \$52,723.60

D.R. 2027830 MD

October 17, 2013-June 30, 2014 155 school days x \$296.20 per diem = \$45,911.00

S.A. 2047143 ED

December 13, 2013-June 30, 2014 117 school days x \$296.20 per diem = \$34,655.40

S.V. 2028906 ED

January 13, 2013-June 30, 2014 102 school days x \$296.20 per diem = \$30,212.40

H.S. 2031963 BD

January 28, 2013-June 30, 2014 95 school days x \$296.20 per diem = \$28,139.00

S.S. 2026860 OHI

### **Resolution No. A-22**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Essex Valley School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Essex Valley School for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$24,272.00.

February 24, 2014 – June 30, 2014

D.O. 2009022 ED            \$296 per diem x 82 days = \$24,272.00

### **Resolution No. A-23**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gloucester County Special Services School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Gloucester County Special Services School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Gloucester County Special Services School District for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$37,560.00.

September 5, 2013-June 30, 2014

\$3,456.00 monthly x 10 monthly installments = \$ 34,560.00

Out of County Fee \$300.00 monthly x 10 months = \$3,000.00

DYFS PLACEMENT J.H. 2023990 MD

#### **Resolution No. A-24**

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Integrity House and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Integrity House for the 2013-2014 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center at a cost of \$20 per hour for a maximum of 200 hours for a total cost not to exceed \$4,000.00

January 16, 2014-June 30, 2014

COURT ORDER

E.T. 2017813 n/c

#### **Resolution No. A-25**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as

determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a New Brunswick School District student placed in a Paterson Alternative School; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the New Brunswick School District agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Brunswick School District to provide payment for New Brunswick District student attending Paterson Public Schools; as listed below for a total of \$16,072.00.

Great Falls Academy (Court Ordered)

October 1, 2013-June 30, 2014

M.R. 5216268 N/C 164 DAYS X \$98.00 = \$16,072.00

#### **Resolution No. A-26**

WHEREAS, the District's first priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-3.4 (ii) to provide and administer evaluations in the language and form most likely to yield accurate information; and

WHEREAS, the State District Superintendent has determined that the District is in need of bilingual Arabic evaluators to conduct Speech evaluations to identify and provide program recommendations for students with disabilities; and

WHEREAS, New Jersey Educational Services Alliance, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Jersey Educational Services Alliance, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Jersey Educational Services Alliance, LLC for the 2013-2014 fiscal year to conduct one (1) Speech evaluation at a cost of \$675 per evaluation at a total cost not to exceed \$675.00.

J.A \$675.00 Bilingual Arabic Speech and Language Evaluation

### **Resolution No. A-27**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center & High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center & High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center & High School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$345,195.42

September 4, 2013-June 30, 2014 RSY 182 days \$316.47 per diem x 182 days = \$57,597.54 X 3  
STUDENTS = \$172,792.62

O.Z. 1291167 MD A.B. 2012631 MD A.B. 2063637 MD

October 7, 2013-June 30, 2014 165 days x \$350.75 per diem = \$57,873.75  
R.C. 5212327 MD

November 19, 2013-June 30, 2014 137 days x 350.75 per diem = \$48,052.75  
J.R. 5213053 PSD 1:1 AIDE COST \$152.40 per diem x 137 days = \$20,878.80

December 2, 2013-June 30, 2014 130 days x 350.75 per diem = \$45,597.50  
M.C. 5216481 MD

### **Resolution No. A-28**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a group home; and

WHEREAS, Ranch Hope - Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Ranch Hope-Strang School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ranch Hope-Strang School to provide services at a cost of \$216.48 per diem for a maximum of 109 school days at a total cost not to exceed \$23,596.32.

January 2, 2014-June 30, 2014  
R.A. 2058562 ED

#### **Resolution No. A-29**

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a hospitalized student; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Clare's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital for the 2013-2014 fiscal year to provide bedside instruction at a cost of \$54.00 per diem for a maximum of 6 hours at a total cost not to exceed \$324.00.

1/28/2014-2/4/2014 \$54 per hour x 6 hrs = \$324.00

#### **Resolution No. A-30**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Shepard Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Shepard Preparatory High School for the 2013-2014 fiscal year to provide services at a cost of \$265.36 per diem for a maximum of 93 school days at a total cost not to exceed \$24,678.48.

January 27, 2014-June 30, 2014  
J.R. 2011615 ED

#### **Resolution No. A-31**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$24,580.36.

1/21/2014-6/30/2014                      K.P. 2034835 ED    \$250.82 PER DIEM X 98 DAYS =  
\$24,580.36

### **Resolution No. A-32**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Youth Consultation Service and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$540,049.80

YCS – SAWTELLE LEARNING CENTER - SEPTEMBER 6, 2013-JUNE 30, 2014

J.A. 2058434 OHI \$295.02 PER DIEM X 180 DAYS = \$53,103.60                      A.B. 0048656 AUT \$295.02

PER DIEM X 180 DAYS = \$53,103.60

A.T. 5203775 AUT \$295.02 PER DIEM X 93 DAYS = \$27,436.86                      1:1 AIDE A.T. 5203775 \$161.82

PER DIEM X 93 DAYS = \$15,049.26

YCS – GEORGE WASHINGTON SCHOOL – SEPTEMBER 5, 2013-JUNE 30, 2014

J.A. 2058434 OHI \$254.42 PER DIEM X 180 DAYS = \$45,795.60                      A.R. 2041689 OHI \$254.42

PER DIEM X 180 DAYS = \$45,795.60

1:1 AIDE D.W. 2029211 ED \$190.85 PER DIEM X 91 DAYS = \$17,367.35    M.M. 2041050 ED \$254.42

PER DIEM X 178 DAYS = \$45,286.76

1:1 AIDE P.L. 2057721 ED \$147.63 PER DIEM X 73 DAYS = \$10,776.99    (9/5/2014-12/20/2013)

1:1 AIDE P.L. 2057721 ED \$163.34 PER DIEM X 107 DAYS = \$17,477.38    (1/6/2014-6/30/2014)

YCS – MAY ACADEMY – SEPTEMBER 26, 2013-JUNE 30, 2014

A.M. 5204527 OHI \$239.32 PER DIEM X 163 DAYS = \$39,009.16

YCS – FORT LEE EDUCATIONAL CENTER – SEPTEMBER 5, 2013-JUNE 30, 2014

R.M.D. 5212832 MD \$387.78 PER DIEM X 167 DAYS = \$64,759.26                      T.C. 2033371 SLD \$387.78

PER DIEM X 180 DAYS = \$69,800.40

C.S.M. 2026004 ED \$387.78 PER DIEM X 18 DAYS = \$6,980.04    (9/5/2013-10/1/2013)

A.P. 2001428 SLD \$387.78 PER DIEM X 73 DAYS = \$28,307.94    (9/24/2013-12/20/2013)



### **Resolution No. A-33**

Introduction: Whereas: The Paterson Public School District seeks to assist all students in learning, independence, self-awareness, self-confidence and social responsibility, and

Whereas, the Paterson Public School District supports those activities that support and enhance the healthy social, emotional, and educational development of children in the Paterson Public School #10 community, and

Whereas, the Paterson Public School #10 School Improvement Grant (SIG) allows for student incentives and rewards based on a child's academic growth, responsible behavior and adherence to school protocols and expectations, therefore,

Whereas, the Paterson Public School #10 will be providing a student incentive field trip to Washington, DC on May 29, 2014 through May 30, 2014,

Be It Resolved, that the Paterson Public School District approves the contract with Capital Tours, Inc. of Haverhill, MA 01830 in the amount of \$11,304.00 to provide comprehensive services, including transportation, meals and lodging, to a group of forty (40) middle-school students and twelve (12) chaperones from Paterson Public School #10.

**It was moved by Comm. Simmons, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-33 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.**

### ***LEGAL COMMITTEE***

Comm. Simmons: The legal committee has not met. We've decided to change the way we meet as there isn't necessarily a reason for the legal committee to meet every month. We've changed that to maybe every two or three months so that we can get more information. Usually the legal committee meetings are about a half hour long. But we do have Resolution No. B-1.

Comm. Simmons reported that the Legal Committee reviewed and recommends approval for Resolution No. B-1:

### **Resolution No. B-1**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of March, 2014 in which there were a total of 72 investigations reported and 44 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. B-1 be adopted.**

Comm. Hodges: Does that include the Code of Conduct?

Comm. Simmons: The Code of Conduct is actually policy.

Comm. Hodges: That's right.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### ***FISCAL COMMITTEE***

Comm. Hodges: Mr. Kerr will be with you momentarily. We met last night to discuss a number of issues. I think he's ready now.

Comm. Kerr: The fiscal committee met last night. Members present for that meeting were Comm. Teague, Comm. Hodges, and myself. Staff present was Mr. Kilpatrick and Ms. Ayala. Our meeting started at approximately 7:15. Our meeting started with Mr. Kilpatrick outlining the process involved in the new payroll electronic system schedule to be rolled out districtwide July 1. He said May 15 is the date set aside for the verification process when members of his office will be physically present at the schools to secure and verify signatures and addresses of employees at the point of them receiving their payroll checks. He further stated that this exercise is a required part of the operation transitioning into the new direct deposit payroll system. In response to the district RFP for an external audit firm two companies responded, Wise & Company, Ltd. Accounts and Consultants and Lerch, Vinci & Higgins, LLP. Both companies attended our meeting yesterday and made presentations in support of their respective bids. Wise was represented by two of the firm's partners, Mr. David Gannon and Mr. Michael Andriuli. According to the information provided the company has 17 years' experience serving public sector entities, including 22 school districts statewide. They made a strong case about how they approach clientele company relationships, but not much

more. The other company which presented was Lerch, Vinci & Higgins, LLP, the company we are presently contracted with to provide auditing services. Mr. Jeff Bliss, one of the senior partners of the firm, presented on behalf of Lerch. His presentation went in depth regarding the scope and purpose of an external audit and how his firm approaches the job. In our review of the presentation, Mr. Kilpatrick told us that Lerch, Vinci & Higgins came in on the lower end of the bid. This combined with their knowledge of the district and the work they have done here with us over the years made the decision to continue an easy one for us. We then went on to review the bills list, which we found to be in satisfactory order. We therefore affixed our signatures in approval. With nothing else to discuss the meeting was adjourned at 9:30 p.m.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-20:

#### **Resolution No. C-1**

BE IT RESOLVED, that the list of bills and claims dated April 11, 2014, beginning with vendor number 86 and ending with vendor number 799540, in the amount of \$21,580,749.90, to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. C-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2014, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of February 2014, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

#### **Resolution No. C-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2014, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2014 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2014, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2014 and acknowledges agreement with the February 2014 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-5**

Whereas, the students of Eastside High School in Paterson, New Jersey want to continue to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

Whereas, these activities require the establishment of a Student Activities Account; and whereas the bank selected to house the student activity account is TD Bank, Paterson, NJ; and

Whereas, the organization and management of this account will be consistent with established Board Policy; and

Whereas, Wells Fargo Bank in Paterson, NJ charges higher fees to house the account, Eastside High School will switch our student account to TD Bank, Paterson, NJ; and

Therefore, Be It Resolved, that the Board of Education of the State Operated School District of Paterson accepts the changing of said account to TD Bank, Paterson, NJ and this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

#### **Resolution No. C-6**

Whereas, the Fiscal Year 2013-2014 Budget Modification Acceptance for NJ School Improvement Grant for SIG/Cohort 2 Continuation – Year 3 in the amount of \$1,999,999 for School 4 Grant Agreement Start Date: 9/1/2013 Grant Agreement End Date: 8/31/2014 is to be expended within the following categories:

Salaries/Stipends	749,000
General Supplies	262,261
Other Objects	12,500
Personal Salaries	295,434
Benefits	157,222
Purchase Professional	237,995
Purchase Property Services	144.00
Other Purchased Services	20,694
Travel	1,250
Supplies and Materials	14,443
Other Objects	68,000
Instructional Equipment	<u>181,056</u>
	\$1,999,999

Whereas, the Amended SIG/Cohort 2 – Year 3 Acceptance will allow us to purchase computers/equipment to personalize learning plans to continue to support students as 21<sup>st</sup> –century learners. Computers will help our students at School 4 to fulfill their mission by providing students with a more customized and differentiated education. It is also vital that teachers get trained in how to use computers as the new tools to engage the student and customize the learning plan to meet each student's needs. The Amended SIG/Cohort 2 – Year 3

Be It Resolved, that the Paterson Board of Education accepts funds from (SIG) School Improvement Renewal for School 4 in amount of \$1,999,999 for the grant period of 09/01/13 through 08/31/14 for the purposes stated above.

#### **Resolution No. C-7**

Whereas, the Fiscal Year 2013-2014 Budget Modification Acceptance for NJ School Improvement Grant for SIG/Cohort 2 Continuation – Year 3 in the amount of \$2,000,000 for School 10 Grant Agreement Start Date: 9/1/2013 Grant Agreement End Date: 8/31/2014 is to be expended within the following categories:

Salaries/Stipends	867,400
Purchased Professional	10,000
General Supplies	180,261
Other Objects	16,500
Personal Salaries	371,374
Benefits	165,317
Purchase Professional	178,004
Misc. Purchase Prof	25,619
Travel	1,600

Supplies and Materials	10,765
Other Objects	60,000
Instructional Equipment	<u>113,160</u>
	\$2,000,000

Whereas, the Amended SIG/Cohort 2 – Year 3 Acceptance will allow us to purchase computers/equipment to personalize learning plans to continue to support students as 21<sup>st</sup> –century learners. Computers will help our students at School 10 to fulfill their mission by providing students with a more customized and differentiated education. It is also vital that teachers get trained in how to use computers as the new tools to engage the student and customize the learning plan to meet each student's needs. The Amended SIG/Cohort 2 – Year 3

Be It Resolved, that the Paterson Board of Education accepts funds from (SIG) School Improvement Renewal for School 10 in amount of \$2,000,000 for the grant period of 09/01/13 through 08/31/14 for the purposes stated above.

### **Resolution No. C-8**

Whereas, The Lowe's Charitable and Educational Foundation has awarded Paterson Public School #5 – A Full Service Community School a grant of \$5,000 for the 2013-2014 School Year. The award is intended to be used to create "The Den" a multi-use and interactive space for the school community. The Den will facilitate programs and activities to support a positive school culture and increase and enhance meaningful interactions between parents, staff and student.

Whereas, Ms. Sandra Diodonet, Principal and Ms. Annette Romaniello, Vice Principal, will provide a comprehensive and detailed account to the Lowe's Charitable and Educational Foundation as to how the funds were used. Ms. Romaniello and the Full Service Community Committee intend to use the \$5,000 of the grant to purchase materials such as paint, brushes, tape, shelving, furniture, rugs, T.V.s, gaming system, board games, crafts, magazines, computers, printer and food for volunteers. The items will be purchased through Lowe's as well as other vendors carrying the necessary supplies from February, 2014 through May, 2014.

Now, Therefore, Be It Resolved, Be It Further Resolved, that the Paterson Board of Education accepts the \$5,000 award to be used as stated by terms outlined by the Lowe's Toolbox for Education.

### **Resolution No. C-9**

WHEREAS, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

WHEREAS, the State District Superintendent concurs with the Paterson Academy for the Gifted & Talented in encouraging students to explore the world around them through hands on activities and nurturing environments. Paterson Public Schools and the Board of Education encourage partnerships to enhance the resources for our students, with both community and private sector; and

WHEREAS, *Project Learning Tree's Green Works* is committed to the development of students' critical and creative thinking skills, as well as their involvement in service-learning projects.

WHEREAS, *Project Learning Tree's Green Works* received an overwhelming number of grant applications this year and ours was ranked among the most competitive. As a result, Project Learning Tree's Green Works has offered a grant for resources to the Paterson Academy for the Gifted & Talented to help create projects about the effects of erosion and mitigation techniques (planting, mangroves, and avoiding ocean front development) global warning and pollution.

THEREFORE BE IT RESOLVED, that the State District Superintendent and the Paterson Board of Education accepts the grant from *Project Learning Tree's Green Works* of \$1000.00 worth of resources at no cost to the district for the Paterson Academy for the Gifted & Talented.

#### **Resolution No. C-10**

Whereas, Books for Kids, Amanda Hirsh, Executive Director will donate 2500 books to Alexander Hamilton Academy; and

Whereas, the Vision of Paterson Public Schools is to be a leader in educating New Jersey's urban youth. The mission to prepare students to be successful in institutions of higher education cannot be achieved without students having knowledge and understanding how to read independently fosters this reading; and

Whereas, in alignment with Dr. Evans' Strategic Plan for Paterson Public Schools Priority I: Effective Academic Programs Goal 2: Increase Student Achievement calls for aligned instructional programs and extended learning opportunities by providing them a selection of books for independent reading; and

Whereas, there are strong associations between independent treading and reading achievement, and many researchers believe that independent reading plays a key role in the development of reading fluency (speed and ease of reading), vocabulary, background knowledge, and even spelling; and

Whereas, this initiative will help children find books that they will enjoy, such as books on topics that interest them, different book series, books by favorite author, and so on; and

Whereas, this will create frequent opportunities for children to preview, share, and select books. Increase children's access to books. Allowing access to books means more than having books on hand to read but to have books are accessible on their level; and

Whereas, this initiative will promote book ownership. The more books children own, the more they read, and the more comfortable they feel choosing books away from home; and

Be It Resolved, that Alexander Hamilton Academy accepts the donation of 2500 books from Books for Kids, Amanda Hirsh Executive Director to enhance student learning and continue on the Strategic Plan initiative.

#### **Resolution No. C-11**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to reject all bids for District Utility Vehicles (4), PPS-295R-14, pursuant to 18A-18A-22(b)(d).

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for District Utility Vehicles (4), PPS-295R-14 for the 2013-2014. Ten (10) vendors were mailed/e-mailed bid specifications, one (1) responded;

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and the North Jersey Herald News on February 12, 2014. One (1) sealed bid, was opened and read aloud on February 26, 2014 at 11:00 AM in the Conference Room 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

Whereas, the lowest responsible/responsive bid proposal substantially exceeded the cost estimates for goods and/or services, and

Whereas, pursuant to 18A:18A-22(b)(d), the district exercises its right to reject all bids, now

Therefore, Be it Resolved that the Paterson Public School District rejects all bids, pursuant to (18A:18A-22(b)(d); Rejection of Bids.

### **Resolution No. C-12**

*PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-14 for the 2013-2014 school year.*

WHEREAS, at the board of education meeting of June 19, 2013, resolution number C-33 was approved by the board, awarding a contract for *Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-14* to Commercial Telecommunications Contractors, Inc., located at 107 Stuyvesant Avenue, Lyndhurst, New Jersey 07071, for the 2013-2014 school year(s) with a not to exceed limit of \$300,000.00 annually; and

WHEREAS, the projected amount will exceed the not to exceed limit; due to the fact that additional services will be required for the balance of 2013-2014 school year.

WHEREAS, an allowance was made in the bid specifications, technical portion section 1.11, and the contract for the increase or decrease of the amount of the annual expenditures based upon the needs of the District; and

WHEREAS, the estimated figure for the additional costs for such services throughout the District is approximately \$60,000.00, which is within the 20% increase allowable by law (N.J.A.C. 5:30-11.3(a)9); now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision of the contract awarded to Commercial Telecommunications Contractors, Inc., located at 107 Stuyvesant Avenue, Lyndhurst, New Jersey 07071, to increase the not to exceed amount of \$300,000.00 by \$60,000.00 to an adjusted amount not-to-exceed \$360,000.00 for the 2013-2014 school year.



BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements; and

### Resolution No. C-13

*Purpose: Resolution is to comply with purchasing laws in the process of purchasing Supplemental Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-180-14, for the 2013-2014, 2014-2015 school years.*

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations /Goal 3: Increase Capacity, **the** District is seeking a reputable vendor to provide supplemental outside fiber plant/internal voice cabling maintenance and services to the District to assist in meeting this goal; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Director of Information Technology determined that the district has a need for supplemental outside fiber plant/internal voice cabling maintenance and services and provided the technical specifications for the formal public proposal process for the 2013-2014, 2014-2015 school years; and

WHEREAS, nine (9) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, February 6<sup>th</sup>, 2014. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor, Paterson, New Jersey, on Wednesday, February 19, 2014 at 11:00 a.m. by the Purchasing Department resulting in the following:

Hourly Rate Description	Commercial Telecommunications Contractor, Inc. (CTCI)		Millennium Communications Group		Integrated Micro Systems	
HOURLY RATES						
Internal Voice/Data Cabling Maintenance & Service (2013-2014 School Year)	88.00 137.23 182.97 182.97	Regular Rate Overtime (weekdays) Overtime (Saturday/Sunday/Holidays) Emergencies (all hours on any day)	108.53 140.79 173.05 173.05	Regular Rate Overtime (weekdays) Overtime (Saturday/Sunday/Holidays) Emergencies (all hours on any day)	125.00 250.00 250.00 250.00	Regular Rate Overtime (weekdays) Overtime (Saturday/Sunday/Holidays) Emergencies (all hours on any day)
Internal Voice/Data Cabling Maintenance & Service (2014-2015 School Year)	93.77 140.65 187.53 187.53	Regular Rate Overtime (weekdays) Overtime (Saturday/Sunday//Holidays) Emergencies (all hours on any day)	110.14 143.21 176.28 176.28	Regular Rate Overtime (weekdays) Overtime (Saturday/Sunday/Holidays) Emergencies (all hours on any day)	125.00 250.00 250.00 250.00	Regular Rate Overtime (weekdays) Overtime (Saturday/Sunday/Holidays) Emergencies (all hours on any day)
Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's NET distributor % Markup:	10% 10%	2013-2014 School Year 2014-2015 School Year	Cost + 10% Cost + 10%	2013-2014 School Year 2014-2015 School Year	20% 20%	2013-2014 School Year 2014-2015 School Year

The successful vendor will be responsible to coordinate all police (traffic control), if necessary. The cost of police will be forward to the district without markup. The successful vendor will be responsible for construction work, digging of roads and installation of conduits...etc

Hourly Rate Description	Commercial Telecommunications Contractor, Inc. (CTCI)	Millennium Communications Group	Integrated Micro Systems
HOURLY RATES			
Outside Fiber Work (2013-2014 School Year)	98.86 Regular Rate 148.30 Overtime (weekdays) 197.74 Overtime (Saturday/Sunday/Holidays) 197.74 Emergencies (all hours on any day)	139.04 Regular Rate 186.56 Overtime (weekdays) 234.06 Overtime (Saturday/Sunday/Holidays) 234.06 Emergencies (all hours on any day)	150.00 Regular Rate 300.00 Overtime (weekdays) 300.00 Overtime (Saturday/Sunday/Holidays) 300.00 Emergencies (all hours on any day)
Outside Fiber Work (2014-2015 School Year)	101.35 Regular Rate 151.93 Overtime (weekdays) 202.57 Overtime (Saturday/Sunday/Holidays) 202.57 Emergencies (all hours on any day)	141.47 Regular Rate 190.21 Overtime (weekdays) 238.94 Overtime (Saturday/Sunday/Holidays) 238.94 Emergencies (all hours on any day)	150.00 Regular Rate 300.00 Overtime (weekdays) 300.00 Overtime (Saturday/Sunday/Holidays) 300.00 Emergencies (all hours on any day)
Heavy Machinery, for special projects only, if needed	100.00 2013-2014 School Year 100.00 2014-2015 School Year	10.00-275.00 2013-2014 School Year 10.00-275.00 2014-2015 School Year	300.00 2013-2014 School Year 300.00 2014-2015 School Year
Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's NET distributor % Markup:	10% 2013-2014 School Year 10% 2014-2015 School Year	Cost + 10% 2013-2014 School Year Cost + 10% 2014-2015 School Year	20% 2013-2014 School Year 20% 2014-2015 School Year
Labor Rates include any and all travel expenses, overhead and profit. The hourly rates will be used to perform any repairs, maintenance, inspection, upgrades, new installations, monitoring, or any work related to outside fiber and internal voice data cabling maintenance and services within district. It is the contractor's responsibility to comply, where applicable, with Prevailing Wages requirements.			

WHEREAS, the Departments of Information Technology and Purchasing recommend that Commercial Telecommunications Contractors, Inc. be deemed as the responsive and responsible bidder who provided the lowest hourly rate proposal to the District, be awarded a contract for *Supplemental Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-180-14*, based on the bid analysis on page 1 and 2 of this document; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Information Technology and Purchasing's recommendation that *Commercial Telecommunications Contractors, Inc., 152 Huron Avenue, Clifton, New Jersey 07013* be awarded a contract for *Supplemental Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-180-14*, for the 2013-2014, 2014-2015 school years. The costs will not exceed \$600,000.00, annually, during the contract period;

#### Resolution No. C-14

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Arts & Crafts, Toys & Novelties Materials, PPS 182-14 for the 2013-2014 & 2014-2015 school year(s).

WHEREAS, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority I /Goal I, the systematic focus on effective academic programs call for aligned instructional programs, extended learning opportunities, high quality teachers in the classroom and increased academic rigor. The District is seeking reputable vendors

to provide Arts & Crafts, Toys & Novelties Materials to the District to assist in meeting these goals; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Assistant Superintendents (Unit I & Unit II), determined that the district has a need for Arts & Crafts, Toys & Novelties Materials, PPS 182-14 during the 2013-2014 & 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Seventeen (17) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), seven (7) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on February 12, 2014. Sealed bids were opened and read aloud on February 26, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Arts & Crafts, Toys & Novelties Materials, PPS 182-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 & 2014-2015 school year, to the following vendors:

<b>Cascade School Supplies</b> 1 Brown Street North Adams, MA, 01247 <i>38% Catalog Discount</i>	<b>School Specialty, Inc.</b> 140 Marble Drive Lancaster, PA 17601 <i>32% Catalog Discount</i>	<b>Creations Plus dba: Econocrafts</b> 932 46 <sup>th</sup> Street Brooklyn, NY 11219 <i>20% Catalog Discount</i>
<b>S&amp;S Worldwide, Inc.</b> 75 Mill Street Colchester, CT 06415 <i>20% Catalog Discount</i>	<b>Kaplan Early Learning Co.</b> 1310 Lewisville-Clemmons Rd. Lewisville, NC 27023 <i>17% Catalog Discount</i>	<b>Lakeshore Learning Materials</b> 449 Essex Street Hackensack, NJ 07601 <i>10% Catalog Discount</i>

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cascade School Supplies, School Specialty, Inc., Creations Plus dba: Econocrafts, S&S Worldwide, Inc., Kaplan Early Learning Co., Lakeshore Learning Materials, be awarded contracts for Arts & Crafts, Toys & Novelties Materials, PPS 182-14, for the 2013-2014 & 2014-2015 school year not to exceed \$100,000.00.

### **Resolution No. C-15**

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for HVAC Work (District Wide) Contract, PPS-241-13 for the 2012-2013 and 2013-2014 school years:

WHEREAS, at the Board of Education meeting of January 3, 2013 resolution number C-13 was approved by the Board, awarding a contract for HVAC Services to Hi-Pressure, as primary vendor, located at 53 West Burda Place, New City, New York 10956 and Air

Systems Maintenance, as secondary vendor, located at 718 Jefferson Ave., Kenilworth, New Jersey 07033 for the period of January 1, 2013 - June 30, 2014 with a not to exceed limit of \$350,000.00 annually; and

WHEREAS, it has been determined that additional projects/services/repairs will be required for the remainder of the fiscal year, which will exceed the \$350,000.00 current limit; and

WHEREAS, this is necessary to ensure that adequate heating and air conditioning is provided during the seasons; and

WHEREAS, a requested increase in the not to exceed amount of \$70,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21<sup>st</sup> century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for HVAC service and repairs to Hi-Pressure, as primary vendor, located at 53 West Burda Place, New City, New York 10956 and Air Systems Maintenance, as secondary vendor, located at 718 Jefferson Ave, Kenilworth, NJ 07033 to increase the not to exceed amount of \$350,000.00 by \$70,000.00 to an adjusted amount not-to-exceed \$420,000.00 for the 2013/2014 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. C-16**

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to make a revision to the resolution for Blacktop and Concrete Work (District Wide) Contract, PPS-219-13 for the 2013-2014 school year:

WHEREAS, at the Board of Education meeting of August 28, 2013, resolution number C-33 was approved by the Board, awarding a contract for Blacktop and Concrete Work to Crossroads Pavement Maintenance, LLC, as primary vendor, at 81 Franklin Ave., Nutley, NJ 07110 for the July 1, 2013 - June 30, 2014 school year with a not to exceed limit of \$300,000.00 annually; and

WHEREAS, it has been determined that additional projects will be required for the remainder of the fiscal year which will exceed the \$300,000.00 current limit, such as the need to re-pave/resurface the parking lot at Dale Ave; and

WHEREAS, a requested increase in the not to exceed amount of \$60,000 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21<sup>st</sup> century learning standards, now

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Blacktop and

Concrete Work to Crossroads Pavement Maintenance, LLC located at 81 Franklin Ave., Nutley, NJ 07110 to increase the not to exceed amount of \$300,000.00 by \$60,000.00 to an adjusted amount not-to-exceed \$360,000.00 for the 2013/2014 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. C-17**

PURPOSE: Resolution of the State Operated District of the City of Paterson, county of Passaic, State of New Jersey, to make a revision to the resolution for Repair, Replacement and Maintenance of Roofing Systems and Accessories District –Wide, PPS 217-14 for the 2013-2014 and 2014-2015 school year(s)

WHEREAS, at the Board of Education meeting of August 28, 2013, resolution number C-32 was approved by the Board, awarding a contract for Roofing Services District Wide to Mak Group (Primary), SMAC Corp. (Secondary), and Kowalski Roofing (Third) vendor for the July 1, 2013 - June 30, 2015 school years with a not to exceed limit of \$200,000.00 annually; and,

WHEREAS, purchase orders have been issued that total approximately \$210,704.75 to cover service/repairs District Wide; and,

WHEREAS, there is a need for additional funds for the above services thru June 30, 2014 regarding roof repairs and replacements various school locations; and,

WHEREAS, the increase of \$40,000.00.00 is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and,

WHEREAS, the awarding of this contract is in line with the “Bright Futures” Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21<sup>st</sup> century learning standards, now

THEREFOR BE IT RESOLVED, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Roofing Services District Wide, PPS-217-14 to cover services by Mak Group (Primary), SMAC Corp. (Secondary), and Kowalski Roofing (Third) to increase the not to exceed amount of \$200000.00 by \$40,000.00 to an adjusted amount not-to-exceed \$240,000.00 for the 2013/2014 school year.

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent.

#### **Resolution No. C-18**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to increase the contract for On Call Emergency Mold Abatement, PPS 291-12R for the 2013-2014 School year(s).*

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, On Call Emergency Mold Abatement, PPS- 291-12R for the 2011-2012 and

2012-2013 school years. Thirty (30) vendors were mailed/e-mailed bid specifications, Twelve (12) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 21, 2012. Sealed bids were opened and read aloud on March 6, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the projected amount will exceed the not to exceed limit; due to the fact that additional mold abatement services district wide will be required for the balance of 2013-2014 school year.

WHEREAS, an allowance was made in the bid specifications, technical portion section 1.11, and the contract for the increase or decrease of the amount of the annual expenditures based upon the needs of the District; and

WHEREAS, increasing and/or extending the contract for *On Call Emergency Mold Abatement*, PPS 291-12R during the 2013-2014 school year is in line with the "Bright Futures Strategic Plan 2009-2014", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with SMAC CORP, 27 EAST 33<sup>RD</sup> St. Paterson, NJ 07514 for *On Call Emergency Mold Abatement*, PPS 291-12R be increased by 20% during the 2013-2014 school year according to the bid specifications, at a cost not to exceed \$360,000.00 annually; and

THIS resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. C-19**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment (Large) PPS 329-14 for the 2013-2014 school year.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need Food Service Equipment (Large) PPS 329-14 during the 2013-2014 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Eighteen (18) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), Four (4) vendors responded to the district solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 19, 2014. Sealed bids were opened and read aloud on March 5, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment

(Large) PPS 329-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 school year(s) to the following vendor(s):

E&A Supply Inc. 140 East 5 <sup>th</sup> Street Plainfield, NJ 07080 Item(s) Awarded: 9	Singer Equipment Co. 7300 Lindbergh Blvd. Philadelphia, PA 19153 Item(s) Awarded: 5	All Clean Janitorial Supply Co. 990 Spruce Street Lawrenceville, NJ 08648 Item(s) Awarded: 1
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that E&A Supply Inc., Singer Equipment Co. and All Clean Janitorial Supply Co., be awarded contracts for Food Service Equipment (Large) PPS 329-14, on an item-per item basis, for the 2013-2014 school year(s) not to exceed \$55,000.00.

### Resolution No. C-20

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for, AED/CPR Certification Training, RFQ-014-14R for the 2013-2014 school year; and

WHEREAS, Eight (8) vendors were mailed/e-mailed RFQ specifications, five (5) responded. Quotes were opened and read aloud on March 11, 2014 at 4:30PM in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The Nursing and Purchasing Departments recommend that First Aid & CPR, LLC be awarded the contract respectively according to the summary listed below; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe, Caring and Orderly Schools, Goal 1: Create Schools With Healthy School Cultures and Climates; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that First Aid & CPR, LLC be deemed as the lowest responsive/responsible bidder and is awarded a contract for AED/CPR Certification Training, RFQ-014-14R for the 2013-2014 school year.

Vendor's Name	Price per employee for 2 year certification in AED/CPR (approx. 400 employees)
First Aid and CPR, LLC.	\$35.00
Life Saver, Inc.	\$39.50
Scott Van Bulen	\$40.00
Barnabas Health	\$40.00
Show Me CPR	\$62.00

**NOT TO EXCEED \$14,000.00 ANNUALLY**

**It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. C-1 through C-20 be adopted.**

Comm. Irving: I wasn't at the last meeting, but I know Comm. Mendez had asked about security. In light of what we just learned about Capt. Smith, was there ever an answer about whether or not our schools are going to be flat-funded? I had a conversation with Assemblyman Wimberly about that a few days ago and he had asked that question. I did not have an answer for him because I wasn't at that meeting. I wasn't sure given our budget were we going to experience any reduction in security staff.

Comm. Kerr: I think there was some adjustment made to the budget and security was one of the areas that received an increase. They reduced some appropriations in some of the areas and they used that to increase some other areas. I'm not sure, but I think security was one of them.

Comm. Irving: I remember we had the conversation, but I just wasn't at the budget meeting.

Dr. Evans: Let me say we're not reducing the level of security in any building across the district. We've got to make sure our kids and adults are safe.

Comm. Hodges: But is it increasing? I didn't think it was increasing.

Dr. Evans: Is security increasing?

Comm. Hodges: Yes. I didn't think it was.

Dr. Evans: No.

Comm. Irving: But it's not decreasing.

Comm. Hodges: It's not decreasing, but it's not increasing.

Comm. Irving: I just remember the conversation when we talked about everybody had to do 35%. I know at least at first in the budget conversation security was a part of that conversation and I wasn't sure after the budget hearing if security had that 35% or if it was going to be flat. If it was, what does that mean? This is really a question that Assemblyman Wimberly asked me to pose, but I don't know if it's really for Capt. Smith or Mr. Kilpatrick.

Dr. Evans: Let me begin and then both can jump in if they want. If you recall, earlier in our conversations regarding budget reduction we talked about budget versus expenditures. We had established a pattern over time where roughly district level expenditures were around \$100 million. For some reason this past year the actual requests that were approved for this year approach \$140 million, but we were still spending consistent with that \$100 million, give or take a million or two. So part of the exercise was to reel back in that \$40 million that wasn't being spent annually.

Comm. Irving: And be able to account for it.

Dr. Evans: And be able to account for it, but not reducing services. We can't afford in another way not to reduce security.



Comm. Irving: Comm. Mendez, just so you know, I read the minutes from the last meeting and I know you asked this question about security and reduction and how security was going to be affected by the budget. I'm just following up right now on that conversation.

Capt. Smith: It's interesting that we're having this conversation now because I had a conversation with Dr. Evans yesterday. Last year our line item budget was \$7,070,000. It was reduced with the increase of contractual obligations for contract and the other so it went to about \$7,119,000. The line item was reduced \$450,000 but after the conversation with Dr. Evans yesterday he told me and he assured me, and I have no reason to doubt him, that we are going to continue at the same level that we had last year, \$7,070,000 and I'll be able to provide the same services and we'll be able to keep our stellar record that we have now in the school. I thank Dr. Evans for that.

Comm. Kerr: Mr. Kilpatrick, can you just tell me what the budget is for security? Do you have that there with you? No? Okay.

Capt. Smith: I happen to have it ingrained in my mind.

Comm. Kerr: The appropriation for the 2014-15 budget.

Capt. Smith: \$6,746,000.

Comm. Kerr: So in actuality based on the budget it was reduced.

Capt. Smith: Correct.

Dr. Evans: Let me repeat what I said. We will not reduce the level of security across this district. As I said to Capt. Smith, if indeed we spend the total amount that he has and we have to add money to make sure we maintain the same level, I'll take it out of my budget and put it in his.

Comm. Kerr: Dr. Evans, I'm not contending that. The point is, for the record, if the budget is reduced it is reduced. That's the case that needs to be made.

Dr. Evans: A case for what?

Comm. Kerr: That the budget is below what it was last year.

Dr. Evans: I would prefer to look at it a different way. What are the services we are providing regardless of what they cost? If the level of service across all our 50 plus schools, district office, and all our properties remains the same, regardless of what it costs because costs go up and down \$100,00 or two depending on the personnel that we hire. If someone leaves and someone else comes in they come in at a lower price so the costs go down. It is services that I'm focusing on, not necessarily \$100,000 or more give or take. I'm just concerned that our schools are safe and that's my assurance.

Capt. Smith: For the last three to four years, if not longer, I've been a good steward of public funds. So when the time comes at the end of the year I traditionally try to return \$300,000 if possible if we don't meet the emergencies that are outlined. So any money that is available at the end of the year I return to the general budget for Mr. Kilpatrick and the year before Ms. Ayala to use how Dr. Evans sees fit to use. So I will work my

hardest to keep within that budget that was set by Mr. Kilpatrick, but the realities are we'll have to see where that comes out at the end of the year.

Dr. Evans: That makes the point what's spent versus what's needed.

Comm. Kerr: Dr. Evans, I respect what you have done in order to make it meet the needs of the district, but I still am not sure that the level of adequacy is there. If Dr. Evans wants to make it that way, that's up to him. But in terms of how we cast the budget, what's appropriated, if it's not adequate for the department it's just not adequate. If you're going to find the money in the budget, you're going to take it from somewhere else to make it up.

Dr. Evans: My budget.

Comm. Kerr: If you had it in your budget, Dr. Evans, you would have applied it to security. That's what I'm saying.

Comm. Irving: I hear you, but how the money deals and gets worked out, I just want to rest assured that the Superintendent is committed to making sure we maintain that level of service. It would be kind of ironic, Capt. Smith, to appoint you to a state task force and for us to reduce security. I don't know how you go down and people take what we do here seriously if we did that. I just want to make sure that moving into the next year and beyond we're just making sure. I wish the teachers were here for this. But the truth of the matter is I speak to our colleagues in Jersey City and Newark and we have some of the safest schools in the State of New Jersey. We do not have the issues that our colleagues have in Newark, Jersey City, Camden and Irvington. Oh my god, Irvington. I think that's by and large the system we have. I just want to make sure even in the midst of budgets I know we have to make tough decision, but safety is just not one I want us to compromise. After my conversation with Assemblyman Wimberly who read Alex's comments he asked me and I didn't know because I wasn't at the budget hearing. I'm satisfied that we're able to take care of that.

Comm. Kerr: We had a long discussion regarding security here and there were certain things that were placed on the table for security, such as cameras and door locks. It was a host of things that needed to be done and we committed ourselves in doing those things. I am sure that half of those things that we had committed ourselves to doing are still not done.

Capt. Smith: Correct.

Comm. Kerr: So although we are getting by that does not say that adequacy is there and that's the point I'm talking about.

Capt. Smith: We have no money set aside for cameras or surveillance this year. What we do have is this week we'll be doing Don Bosco Tech. We've had some problems over at School 28 we're working on. So I'm hoping that in light of what was brought out earlier that we do receive additional funds so we can continue with the surveillance cameras and everything else we need at the schools. Right now we don't have anything for it.

Comm. Mendez: I have issues in terms of cameras. I know that line is in facilities, but I truly believe, and I repeat this again, that line should go into the security cameras and lock systems. I'm very concerned about this topic because I really know what's going on in our community. Wherever we need to be in terms of safety we have one of the

safest schools and it's great. But look at the progress that we're making at Eastside High School. Eastside High School was a jungle before. Now we're making a lot of progress, but we're not where we're supposed to be. We got those guardhouses. We need the staff in those guardhouses. We still have people jumping the fence and I see this. We still have School 2 with the door open that anybody can go inside the school and go to the third floor and come back to the first floor. That concerns me a lot. I did that myself. I went to School 2, I went inside to the second and third floor and nobody stopped me. We're not where we're supposed to be in terms of safety and I'm very concerned about this topic. When I saw the tremendous reduction on the budget that's the reason I asked this question. How is that going to affect the progress that we're making right now? It's very hard for me to understand that everything is going to stay the same with that reduction on the budget. I really want to continue that conversation. I think that we do need the camera systems. There are a lot of schools that don't have cameras. The situation with the doors, when I stopped by School 10 and I saw that the door at School 10 is open and that anybody can go in and out, that concerns me a lot, especially School 2. I heard that from three different parents. I tried that myself and it was true. So I think that we have to just spend some time on this.

Capt. Smith: What I do on a daily basis is I monitor the budget very closely. I can tell you within pennies what I have. In addition to that, I'm fortunate to have an excellent director of facilities in Chris Sapara-Grant. We sit down and we map out what we can do within the budget constraints that we have now. For instance, let's take School 20. We may not have had the money to do the camera system right there, but what we did do to correct the one particular problem is Chris was able to secure iron gates for the back windows on the first floor to prevent any type of break-ins there. This way we wouldn't have to replace any of the glass and it did cut down on everything. Don Bosco Tech, as I alluded to earlier, we just are installing a camera system this week. At JFK and Eastside, which you alluded to earlier, have a state-of-the-art system with all new construction. I work with Neil Mapp and Chris Sapara-Grant on what our requirements are and we set up a base on what we need that will conform where we would be able to have it web-based. So if, for instance, we're down in Trenton and something happens at School 20 I'm able to log on to the computer, see what's on the camera, see what's going on. We have that ability at many of our schools right now. So do we need additional funds to continue this process forward? Yes, we do. Are we a little short in some of the areas? Yes. But I do have a commitment from the Superintendent to continue what we have to do and hopefully some of that money that's coming in will be there to supplement what we do need because we do need it at a lot of different schools and I thank you and all the Board members for looking out.

Comm. Hodges: Part of the concern that the Board had, which was reflected in the resolution that we put forth, was that we were concerned that the funding we received was less than we needed to do all the things that were important to this school district. I am reasonably confident that the Superintendent is going to do what he has to do to make sure that the buildings are safe. That's our top responsibility. I fully acknowledge that I do not think that the funding is enough. I'll state that up front. I'll go even further and say that initially I was very upset that the Superintendent did what he did with our resolution, until I thought about it and then it occurred to me that the fact that he could not relay the Board's feelings and determinations to the state spoke volumes about what's going on in this school district. So the fact that he had to do what he did, disown our resolution, speaks tremendous volumes about what's going on in terms of this school district and the School Funding Formula. So I'm not concerned about that, but the issue as to funding I think the parents need to be fully aware that safety is going to be addressed at the highest levels here. There may be some sacrifices in terms of other programs, but safety will be addressed and we will be certainly holding the

Superintendent accountable for that and screaming about other programs that are shortfall because of that. But safety has to be our number one priority to make sure that we do what we need to do to maintain an environment which is reasonable and secure for our students. I trust that's what he was saying earlier. As to the funding, it's not enough and he can't tell me that it's going to be because it's not. The law says it's not. Over and above what he's saying the law says it's not. There's no argument there. But in terms of how it's going to be apportioned, safety will in fact be given a high priority and I have every confidence that that's what the Superintendent's position is going to be.

Dr. Evans: I just want to assure the public, because this is a televised meeting after all, that our schools are safe and if Capt. Smith comes to me and tells me he has a circumstance where safety is now an issue and cameras will solve that problem, he gets cameras regardless of whether or not he has the money in his budget. We will find a way to make that happen. I just want to assure and that's the commitment that I made to him. We have to ensure that our schools are safe and whatever we need to do, regardless of where we get the money from, we're going to find it and we're going to make it happen. I just used cameras as an example. It may be a police officer stationed somewhere for a period of time, which is a real example. We just did that in a school. We find the money to make happen what needs to happen.

**On roll call all members voted in the affirmative. The motion carried.**

### ***FACILITIES COMMITTEE***

Comm. Mendez: The facilities committee met last March 4. Staff present was Mr. Sapara-Grant, Comm. Irving, and Comm. Cleaves. We had a very extensive discussion about Hazel/Marshall and School 16. The deadline still is September 2016 for the occupancy of the two new schools.

Comm. Mendez reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 and D-2:

#### **Resolution No. D-1**

Purpose: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to submit an Application for Dual Use of Educational Spaces to the County Superintendent's Office for the 2013/2014 school year:

Whereas, at the following schools; Roberto Clemente Elementary School, Room 1 (First Grade Classroom and Small Group Instruction) Public School Number 27, Room 113 (Kindergarten Classroom and Small Group Instruction) and the need for educational space where existing space is limited, has resulted in two small group classes of similar nature are sharing a space. The spaces are currently divided by moveable files;

Whereas, it is the District's desire to permanently divide the spaces with fixed partitions or move one of the classes as space becomes available;

Whereas, the District is required to request permission, annually, from the Executive County Superintendent;

Whereas, this request is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21<sup>st</sup> century learning standards, now

Therefore Be It Resolved, that the Paterson Public School District approves submits this resolution relating to the rooms listed above to the Executive County Superintendent for approval.

### **Resolution No. D-2**

Renewal Application for Temporary Classroom Units (TCU)  
2013-2014 JFK, Eastside, PS-3, PS 18, 26 and 27

Whereas, the application for Renewal of Use for Temporary Classroom Units (TCU) supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and meet 21<sup>st</sup> Century Learning Standards.

Whereas, NJAC 6A:26-8.1 establishes the rules for the use of Temporary Classroom Units (TCU) for public schools students; and

Whereas, the Paterson Public School District uses Temporary Classroom Units (TCU) at the locations listed below;

1. Public School 18 – Early Childhood
2. Public School 26 – Early Childhood
3. Public School 27 – Early Childhood
4. Public School 3
5. Eastside High School
6. John F. Kennedy High School

Whereas, the Temporary Classroom Units used at these locations are provided and currently owned by the Paterson Public Schools; and

Whereas, it is required that applications for uses are to be renewed each school year; and

Now, Therefore, Be It Resolved, the Board of Education of Paterson Public Schools hereby authorizes the district to submit applications for the renewals to the Office of the County Superintendent; and

Be It Further Resolved, The purpose of the application is for the continued use of the Temporary Classroom Units (TCU) at the locations listed above for the 2013-2014 school year, consistent with Board approved Corrective Action Plan.

**It was moved by Comm. Cleaves, seconded by Comm. Simmons that Resolution Nos. D-1 and D-2 be adopted.**

Comm. Hodges: There are still ongoing meetings regarding Hinchliffe. I'm very curious because I was at the City Council and they rolled out this wonderful plan and I'm not quite sure the plan reflected what the Board had put together. They were talking about cricket and all this other stuff. I just want to know are we still actively engaged in ensuring the needs of the plan that the Board put forward and agreed to is in effect and being fully considered.

Comm. Irving: I can answer that for you, Dr. Hodges. Mr. Sapara-Grant serves as the district representative and Comm. Mendez serves as the Board representative.

Comm. Hodges: That's why I'm asking what's going on with that meeting.

Comm. Mendez: Let me just mention that talking about Hinchliffe Stadium today there was a ceremony to present the plaque for the re-stabilization project and that's what they have at this moment. The re-stabilization project starts today and there's going to be ongoing meetings starting. We don't have the date for the next meeting. I'm not quite sure if Mr. Sapara-Grant has the next date for the meeting, but they just started the re-stabilization today. We have hundreds of volunteers from all over the city doing the cleanup and starting the re-stabilization today. But we don't have the date for the next meeting.

Comm. Hodges: My question was the Board's plan of what should go on in the building. They rolled out this design, which is fine. But I was wondering if you made sure that the Board's wishes were put on that table and those discussions are moving forward because that's not quite what I heard in the presentation at the City Council.

Comm. Mendez: That's where we are at this level. I know Mr. Sapara-Grant is going to comment on that, but what I saw was all the different options that they presented at the City Council about the field and the construction. I don't know if you want to comment on that, Mr. Sapara-Grant, but that's where we are at that level.

Comm. Irving: Mr. Sapara-Grant, I'm not trying to cut you off. So if you want to come to the mike you can. All conversations that have ever been had and any plans that have ever been presented have always ended with the approval of the Board of Education. There are lots of different ideas that people are throwing out at this point in time, but those ideas mean nothing on the wall because there's still no money to rebuild the stadium. So what we are right now are entities throwing out ideas for what can be done with the space, but nothing sticks. They're just suggestions and pie-in-the-sky ideas. Am I right about that one, Mr. Sapara-Grant? Okay.

Comm. Martinez: At this point, to my understanding, all that's being done is the \$1.2 million restoration project that is slated to begin today. But beyond that, as the President said, they're just ideas at this point because there's no financial backing for anything that they're bringing to the table. There are no concrete plans at this point.

Comm. Cleaves: I think Comm. Hodges' simple question was the presentation that he saw at the City Council meeting, were you a part of that discussion in order for them to bring that presentation that was presented at the City Council meeting?

Comm. Mendez: That discussion was included at the last meeting. There was not a presentation like at the City Council, but it was a conversation. They brought the full picture at the City Council and we were there. As Comm. Irving said, it's just discussion and it's open. At this time I think that the most important thing is funding and that's the conversation on the table, funding and bringing ideas on how we're going to collect that money to build the stadium. Now we're starting the re-stabilization project and I believe this is one of the best moments. We cannot lose focus of this momentum because for the past 20 years Hinchliffe Stadium has been sitting there falling apart and now at least we're moving forward. At least we've done the first step. The next step will be putting a plan together to see how they're going to bring those funds and we will have more information at the next meeting.

Comm. Hodges: Thank you.

Comm. Irving: Comm. Mendez, just as a suggestion, in your report to the Board when we meet maybe you can make an update of where we are in the conversations about Hinchliffe. Even if you say there was no meeting this month and there's nothing to

discuss if the point comes in time that there needs to be a conversation it's done so at this point in time.

Comm. Mendez: Sure. I do believe that now Hinchliffe Stadium has to be in every Board conversation. One of the great things is that the dialogue is really open at this time. Thank you.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### ***POLICY COMMITTEE***

Comm. Simmons: We are planning to meet on the 29<sup>th</sup> and at that meeting we hope to have Rosie Grant and some members of PEF to set up a webinar with Dignity in Schools to just go over some ideas about the Student Code of Conduct.

Comm. Hodges: That was my question. The subcommittee had met and the changes were made in accordance to your concerns, Mr. President. So I just wanted to make sure that was put forward. I don't know what additional steps needed to be instituted at this point, but if those changes were made I guess it would be important for you to ensure that they are in accordance with some of the concerns that you raised about bullying. I know the language was changed. My concern, as I mentioned before, was that...

Comm. Irving: The horseplay comment.

Comm. Hodges: Not be at that high of a level. That was addressed and the language was changed altogether. So I think at this point it would be helpful if you had a chance to review that or whoever to make sure that those things were taken care of and then you can go on to whatever step you feel is necessary.

Comm. Irving: Can you give me that information?

Dr. Evans: Absolutely.

Comm. Irving: Thank you.

### **Items Requiring Acknowledgement of Review and Comments**

### ***PERSONNEL COMMITTEE***

Comm. Cleaves: The personnel committee met on Tuesday, April 1<sup>st</sup>. The report was presented at workshop.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

### **Resolution No. F-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the April 16, 2014 Board Meeting.

### **PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

#### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create (4) pc#	Teacher Special Education Resource	(2) STEM-JFKHS (1) SET-JFKHS (1) BTMF-JFKHS	Positions needed to comply with NJAC 6A:14 and PEA contract. The daily teaching load in the high school is five (5) teaching periods and one (1) supervision period, excluding conference periods and Home Room periods. High school employees shall not be required to teach more than one (1) subject area nor more than a total of two (2) teaching preparations. High school shall not be required to change subject area teaching stations more than one (1) time



			during the day. High School employees shall not be required to teach continuously for more than three (3) periods, nor two (2) where double periods are used.
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**POSITION CONTROL ABOLISH/CREATE (CONT)**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create pc#	Interim Director of Elementary Mathematics and Algebra I.	Department of Academic Services	To better serve the needs of the district and to continue to move to the common core curriculum, this position was created to meet those needs. This position will oversee the on-site supervisors and work with teachers, principal and administrators to deliver high quality instruction and curricula to our students. This position will also provide leadership to identify and create a system of high impact interventions for those students who might be behind in mathematics. In addition, the Director will lead the development of a Paterson Aligned Common Core Curriculum and the targeted assessments for our students.
To deactivate pc# 6989 and activate pc# 562	Accounting Manager/ Comptroller	Department of Business	The position of Comptroller is being filled to establish better Internal Control in the areas of payroll reporting, fiscal reporting, and grant operations through better planning, budget preparation and oversight. The reporting mechanisms will be enhanced in line with the manner they were performed prior when there was the Accounting Manager position. The grants areas have not had appropriate fiscal oversight in the current decentralized model of operations.
To deactivate PC # 1941 and activate PC# 2079	Teacher Grade 4 Teacher ESL	School 8	To deactivate PC# 1941, Teacher Grade 4 and activate PC# 2079, Teacher of ESL for 2013-2014.

**A. RESIGNATIONS**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Jimenez, Amalia	Attendance Officer	School 26	2/1/14
Brown, Tanisha	Community Liaison	Urban Leadership	1/21/14
Suarez, Joehan	Security Officer	Department of Security	2/1/14
Landerira, Ariana	Cafeteria Monitor	Early Learning Center	12/18/13
Carrubba, Laura	Supervisor	Education and Training – JFKHS	2/1/14
Gonzalez, Victoria	Nurse	School 11	1/31/14
Mugno, Dawn	Teacher	New Roberto Clemente	3/1/14
Reaves, Janice	Teacher	School 21	3/15/14
Schnorr, Kathleen	Teacher	Department of Early Learning Center	414
Hill, Eddie	Teacher of Special Education	Eastside HS	To accept Mr. Hill's letter of resignation effective close of business February 24, 2014, as per the settlement agreement with the District.

**B. SUSPENSIONS****C. RETIREMENTS**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Harbison, Robert	Chief Custodian	School 17	2/1/14
Helo, Nabila	Instructional Assistant	School 9	7/1/14
Hernandez, Julia	Cafeteria Monitor	School 26	2/1/14
Jemal, Brenda	Teacher	School 20	2/1/14
Plunkett, James	Teacher	STEM-JFKHS	2/1/14

**D. TERMINATIONS**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Atkinson, Agatha	Attendance Officer	Department Student Attendance	3/1/14
Dumas, Niem	Attendance Officer	School 13	2/13/14

**F. NON-RENEWALS****G. LEAVES OF ABSENCE**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Abdallah, Jalal	Technician	Network Technology	1/21/14-3/3/14
Benabdallah, Wassila	Instructional Assistant	School 21	2/18/14-3/14/14
Brown, Nicole	Supervisor	School 26	4/7/14-5/30/14
Callegari, Belitza	Instructional Assistant	School 1	12/17/13-3/11/14

Carr, Patricia	Guidance Counselor	STEM-JFKHS	1/27/14-2/28/14
Cartagena, Deyanira	Interim Principal	School 18	3/12/14-5/20/14
Castro, Samantha	Teacher	Education and Training-JFKHS	5/20/14-6/30/14
Cella, Heidi	Teacher	New Roberto Clemente	1/10/14-2/7/14
Chestnut, Carmelita	Instructional Assistant	Great Falls Academy	1/21/14-3/7/14
Cruz, Rebecca	Teacher	School 15	4/1/14-6/30/14
Del Arca, Cecilia	Teacher	School 5	3/3/14-4/11/14
DeLeon, Africa	Cafeteria Monitor	School 10	1/8/14-2/18/14
Ferrara, Nicole	Teacher	School 9	1/8/14-1/31/14
Garcia, Marlene	Attendance Officer	School 10	1/21/14-2/28/14
Glatz, Eric	Teacher	STEM-JFKHS	6/1/14-6/30/14
Golson, Jessie	Cafeteria Monitor	Roberto Clemente School	12/20/13-4/1/14
Harvey, Patricia	Teacher	Dale Avenue	12/6/13-4/7/14
Herbert, Jannelle	Teacher	School 18	1/13/14-2/12/14
Hooyman, Bonnie	Teacher	School 19	9/1/14-11/23/14
Kirkland, Gigi	Teacher	Government and Public Administration	1/16/14-3/1/14
Kolb, Lynne	Teacher	School 25	1/27/14-4/27/14
Mejia, Maaribel	Teacher	Preschool St. Mary's	9/1/14-6/30/14
Neal, Richele	Vice Principal	School 15	4/8/14-6/30/14
Robles, Lisa	Administrative Secretary	Department Full Service Community Schools	2/12/14-6/14/14

### **LEAVES OF ABSENCE (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Rodriguez, Janneth	Teacher	School 11	4/10/14-6/30/14
Romanyschyn, Linda	Instructional Assistant	Preschool St. Mary's	2/15/14-4/14/14
Rzeszutek, Stacey	Teacher	School 24	3/22/14-6/30/14
Salti, Dana	Teacher	School 3	1/31/14-2/7/14
Schimming, Elizabeth	Teacher	School 15	6/4/14-6/30/14
Torres-Fernandez, Arlene	Cafeteria Monitor	New Roberto Clemente	1/8/14-2/8/14
Warren, Cicely	Principal	School 9	1/2/14-1/28/14

### **G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

#### **H. APPOINTMENTS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>ADDITIONAL NOTE</b>
Cardinalle, Alexandra \$48,062/BA/ Step 1 Funding Source 15201100101026	Teacher ESL	School 26	3/3/14	New hire to fill a vacancy

Catalino, Robert \$55,975/Chief B/Step 11 Funding Source 15000262100007	Chief Custodian	School 7	3/5/12	Mr Catalino was hired 3/5/12 as Custodial Worker Chief A at School 7. He should have been hired as Custodial Worker Chief B according to the School groupings regarding square footage under the PCMA Contract. As a pay adjustment is being made retro-active to July 1, 2012 on pc# 2009. Salary 12-13 Chief B Step 10 \$52,660 + 700 = \$53,360. Salary 13-14 Chief B Step 11 \$55,275+700=\$55,975 .
Fairfax-Williams, Shakeira \$30,109/Step 2 Funding Source 15201100101026	Instructional Assistant	School 26	3/3/14	New hire

### **APPOINTMENT (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>ADDITIONAL NOTE</b>
Glover, Tayron \$48,062/BA/ Step 1 Funding Source 15213100101025	Teacher Special Education Resource	School 25	3/3/14	Appointment – was currently Instructional Assistant at School 13. Existing PC
Greenwald, Gwen \$48,062/BA/ Step 1 Funding Source 15120100101024	Teacher Grade 1 Math	School 24	3/3/14	New hire Leave Replacement. Ms. Greenwald has been the permanent sub for this position since January 2014. Replacing Yokasta Guillen on leave through 6/30/14,
Hamdan, Nayda \$52,041/MA/Step 1 Funding Source 15423218104069	Student Assistant Coordinator	DESTINY Academy	3/3/14	New hire as a full time Student Assistant Coordinator at Destiny (.8) Sports Business (.1) Public Safety (.1) 1.0 to fill vacancy created after previous

				Student Assistant Coordinator resigned.
Hidalgo, Yngrid \$8.25/hr. Funding Source 6091031011010	Food Service Substitute	Department Food Service	3/17/14	New hire
James, Carolina \$48,062/BA/ Step 1 Funding Source 15130100101316	Teacher Grades 6-8 Language Arts	New Roberto Clemente	2/24/14	New hire Leave Replacement
Lagos, Virginia BMA30/Step 3 \$82,830 Funding Source 1100022110265	Interim Director of Elementary Mathematics and Algebra 1	Department of Academic Programs	1/2/14	Ms. Lagos is to be paid a monthly stipend of \$850.00
Lindsay, Bruce \$5,705/ Step 2 Funding Source 15402100100063053	Assistant Track & Field Coach	Eastside HS	3/1/14	New hire. An out of district employee, as an Assistant Track & Field Coach at Eastside High School for the spring 2014 athletic season.
McClan, Diana \$27,255/ Step 7 Funding Source 15423240105065	School Secretary	YES Academy	3/3/14	New hire. To backfill retirement of Thelma Dickson.
Morelli, Carl \$52,641/MA/Step 3 Funding Source 15140100101064	Teacher of Career Development/Business	Culinary Arts, Hospitality & Tourism School	3/3/14	New hire to replace Mr. Williams O'Connor Who retired on 12/31/13.

#### **APPOINTMENT (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>ADDITIONAL NOTE</b>
Napolitano, Christine \$51,631/BA+30/Step 4 Funding Source 15213100101015	Teacher Special Education Resource	School 15	2/25/14	New hire
Shukla, Apexa P. \$12,000 Funding Source 1100021310067	School Physician	Department for Nursing	3/3/14	To hire Dr. Shukla to fill pc# 2059 School Physician, at NSW/HARP/Silk City vacancy created due to retirement of the Medical Director, Dr. Potter, his position was filled by Dr. Tengson.

Thomas, Nina \$29,305/Step 10 Funding Source 1500024010504	School Secretary	Urban Leadership	3/7/14	New hire
Tigney-Gerald, Sabrina \$52,362/Step 15 Funding Source 14151401001010306	School Community Program Coordinator	John F. Kennedy Educational Complex	3/3/14	Appointment- In this position, she will be responsible for the creation of JFK Educational Complex individual Home School Councils as well as assist in the creation/Implementation of JFK Educational Complex Action Team. This position is vital in our efforts to increase parent awareness, engagement and overall program knowledge to create and maintain an academic rich educational learning environment.

#### **I. TRANSFER**

<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>
Persaud, Harold	Substance Awareness Counselor	Destiny (.4)	Substance Awareness Counselor	School 21 (.4) Great Falls Academy (.6)
Post, Jennifer	Teacher Special Education MD	School 11	Teacher Special Education MS	School 6
Best, Janelle	Personal Aide	International HS	Personal Aide	Silk City Academy
McDuffie, Stephanie	Personal Aide	Silk City	Personal Aide	International HS
Culhane, Timothy	Teacher Physical Education/Health	School 3	Teacher Physical Education/Health	HARP Academy
Scarbrough, Shirley	Librarian	School 4	Librarian	School 13
Roberts, Kiakomo	School Based Supervisor	School 25	School Based Supervisor	School (.6) School 15 (.2) School 25 (.2)

Simmos, Febeslinda	Home School Community Liaison	School 27	Home School Community Liaison	School 25
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**J. ADDITIONAL COMPENSATION**

**K. MISCELLANEOUS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Alea-Schlichting, Ana	Teacher Science	School of Govt & Public Administration	Approval requested to compensate one teacher who has volunteered to teach a sixth period during her supervisory of preparation period to be paid 1/10 of teacher's annual salary pro-rated based upon the portion of the year that the teacher has the assignment at the School of Government at Eastside High School.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Davis-Pierre, Sharon	Teacher Grade 1	Urban Leadership	To extend Ms. Davis-Pierre as Temporary Leave Replacement effective 2/26/14-3/31/14 for Cassandra Kearny at Urban Leadership Academy
Campbell, Dolores	Cafeteria Monitor	School 13	To adjust the salary of Ms. Campbell, to be paid \$9.10 per hour, from 1/2/2014 until 1/31/2014. Ms. Dolores Campbell was covering for Ms. Mary Wilson who was on medical leave for that time.
Chavez, Susette	Human Resource Confidential Representative	Department of Human Resource Services	Action is requested to amend Personnel Transaction form # 1280 and assign Ms. Chavez from PC# 3534 to PC# 270.

Cruz, Jorge	Teacher ESL	School of Govt & Public Administration	Approval is requested to adjust the title of Mr. Cruz from Bilingual/ESL Teacher of ESL effective 3/3/14.
DuBois, Marianne	Teacher	School 13	Ms. DuBois, currently a teacher at School 13 has submitted her letter of retirement and a request to be placed on the substitute roster for the of the 2014-2015 school year.

**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Gregg, Janet	Instructional Assistant	School 15	Approve non-accumulated days under article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of 4110.00 per day from February 17, 2014 through March 31, 2014. Ms. Gregg will use sick and personal days from February 3, 2014 through February 14, 2014 2/28/14 pay deduct \$990 3/15/14 pay deduct \$1100 and 3/31/14 pay deduct \$1100.
Mugno, Dawn	Teacher of Special Education	School 25	To compensate Ms. Mugno in the amount of \$265.81 in full and final settlement of grievance 12-100 for time owed. The association agrees to withdraw Grievance 12-100 and remove it from the next level II meeting.
Perez, Axel	Teacher of Special Education	Culinary- Eastside HS	To place on Mr. Perez Administrative leave



	Resource		from January 30, 2014 through June 30, 2014, as per the settlement agreement signed on February 19, 2014. Resignation is effective July 1, 2014.
Romei, Mark	Principal	School 9	To extend Mr. Romei Temporary Leave Replacement from 2/1/14 through 2/28/14.

### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Ruiz, Edith	Teacher World Language	School 13 (.4) School 20 (.2) Martin L. King School (.4)	To extend Mr. Ruiz as Temporary Leave Replacement effective 2/1/14-4/11/14 for Lucy Vargas at School No. 13 (.4) School 20 (.2) and MLK (.4)
Todaro, Daniel	Attendance Officer	Department of Student Attendance	To compensate "time owed" for Mr. Todaro Attendance office for a total of 9 hours at 412.30 per hour= \$110.70.
Yasin, Wael	Teacher Special Education	90 Delaware Avenue	To return Mr. Yasin off paid suspension as a Special Education Teacher and to place Mr. Yasin at 90 Delaware Avenue Teacher's room effective Monday, March 3, 2014.

To compensate (12) teachers for the 2013-2014 School Improvement Grant School 4 Visionary Team from January 2014-June 2014 for up to and not to exceed (18) hours per staff member. Not to exceed \$7,344.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Arnette-Hayes, Jenissa	Visionary Team Teacher	School 4
Brown, Maria	Visionary Team Teacher	School 4
Cotton, Candice	Visionary Team Teacher	School 4
Jones, Kiai	Visionary Team Teacher	School 4
Mankovich, Lucile	Visionary Team Teacher	School 4
Mosby, Vashti	Visionary Team Teacher	School 4

Ortiz, Ramon	Visionary Team Teacher	School 4
Perry, Joan	Visionary Team Teacher	School 4
Ruth, Shelia	Visionary Team Teacher	School 4
Silverstein, Elaine	Visionary Team Teacher	School 4
Szalay, Paulette	Visionary Team Teacher	School 4
Zalocki, Frank	Visionary Team Teacher	School 4

Action to amend Personnel Transaction Form \$575 and extend Catherine Torres 11/25/13 through 6/30/14 as Marielle Messina has extended her leave until the end of the year.

To amend Personnel Transaction Form 74 for the National History Day trip to College Park, Maryland for 2 teachers (6/9/2013 through 6/12/2013) served as chaperones for 46 students. \$100.00 per night x 4 nights for 2 teachers totaling - \$800.00 Marianne McCoshen (JFK-STEM) \$400.00. Ivan Rosa – International HS. Not to exceed \$800.00.

### **MISCELLANEOUS (CONT.)**

To compensate (15) teachers and (1) Instructional Assistant for the 2013-2014 School Improvement Grant PLCs from January 2014-June 2014 for up to and not to exceed (2) ours per staff member. 15 Teachers x \$34/hr. x 20 hrs. = \$10,200 (\$680 per teacher) 1 Instructional Assistant x \$24/hr. x 20 hours = \$480. Not to exceed \$10,680.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Arentte-Hayes, Jenissa	PLC Teacher	School 4
Capers, Sonja	PLC Teacher	School 4
Castro, Miguel	PLC Teacher	School 4
Cotton, Candice	PLC Teacher	School 4
Jones, Kiai	PLC Teacher	School 4
Lape, Beverly	PLC Teacher	School 4
Lindsey, Christopher	PLC Teacher	School 4
Mankovich, Lucile	PLC Teacher	School 4
Mosby, Vashti	PLC Teacher	School 4
Mule, Anne Marie	PLC Teacher	School 4
Ortiz, Ramon	PLC Teacher	School 4
Perry, Joan	PLC Teacher	School 4
Ruth, Shelia	PLC Teacher	School 4
Szalay, Paulette	PLC Teacher	School 4
Williams, Solaadeen	PLC Instructional Assistant	School 4
Zalocki, Frank	PLC Teacher	School 4

To compensate (2) Gifted & Talented Science teachers to facilitate preparing students from the Paterson Academy for the Gifted & Talented after school in order to complete in the New Jersey Science Olympiad at NJIT in January 2014. 2 Teachers x 6 hours x \$34.00 per hour= Up to not to exceed \$408.00.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Almonte, Griselda	Teacher Grades 4-8 Science G&T	School 28
Bruins, Maureen	Teacher Grades 4-8 Science G&T	School 28

Approval requested to compensate the following employees who have been approved for Equivalency retro to 9/1/13.

NAME	FROM LEVEL	FROM STEP	SALARY	TO LEVEL	TO STEP	NEW SALARY
Anderson, Daniel	BA+30	1	\$50,511.00	MA	1	\$52,041.00
Bickers, Brian	BA	1	\$48,062.00	MA	1	\$52,041.00
Guillen, Yokasta	BA	4	\$49,182.00	BA+30	4	\$51,631.00
Lopez, Daniella	BA+30	1	\$50,511.00	MA	1	\$52,041.00
Mirtil, Carline	MA	10	\$56,223.00	MA+30	10	\$57,753.00
Salti, Dana	BA+30	2	\$50,811.00	MA	2	\$52,341.00

### **MISCELLANEOUS (CONT.)**

To provide stipends to (1) Supervisor and (2) Social Workers to develop a Community Based Instruction program for high school students with disabilities. (1) Supervisor @ \$40.00 per hour for a max of 25 hours, not to exceed \$1,000. (2) Social Workers @\$34.00 per hour for a max of 25 hours, not to exceed \$1,700 not to exceed \$2,700.

NAME	POSITION	LOCATION
Gould, Yelena	Social Worker	STEM-John F. Kennedy HS
Robinson, Brenda	Supervisor	Silk City Academy
Zimmerman, Sarah Zoey	Social Worker	International HS

Action to compensate Rosa Parks High School employees in accordance with arbitrator Joel M. Weisblatt's November 14, 2009 ruling.

NAME	POSITION	LOCATION	A DAY	B DAY	AMOUNT
Brown, Lauren	English Teacher	Rosa Parks HS	4	6	\$2,002.00
Brown, Lisa	Social Studies Teacher	Rosa Parks HS	4	6	\$2,002.00
DelCarmen, Yudelina Paula	World Language Teacher	Rosa Parks HS	6	4	42,002.00
Garcia, Rafael	Supervisor Service	Rosa Parks HS	6	6	\$5,016.50
Griles, Juan	Supervisor	Rosa Parks HS	4	6	\$2,002.00
Grollman, Louise	English Teacher	Rosa Parks HS	4	6	\$2,002.00
Holloway, Marilyn	Supervisor	Rosa Parks HS	4	6	\$2,002.00
Johnson, Susan	Supervisor	Rosa Parks HS	6	4	\$2,002.00
Lugo, Lillian	Science	Rosa Parks HS	4	6	\$2,002.00

	Teacher				
McKay Gaston, Sandra	English Teacher	Rosa Parks HS	6	3	\$2,002.00
Muller, Anita	English Teacher	Rosa Parks HS	6	4	\$2,002.00
Nadarajah, Inthnumathy	Science Teacher	Rosa Parks HS	4	6	\$2,002.00
Ollo, Michael	Social Studies Teacher	Rosa Parks HS	6	4	\$2,002.00
Russo (Malzone), Diane	English Teacher	Rosa Parks HS	6	4	\$2,002.00
Ruth, Renee	Social Studies Teacher	Rosa Parks HS	6	4	\$2,002.00
Shields, Simone	English Teacher	Rosa Parks HS	6	2	\$2,002.00
Willis, Ivana	Math Teacher	Rosa Parks HS	6	4	\$2,002.00

### **MISCELLANEOUS (CONT.)**

This action is to provide student supervision during lunch periods from September 9, 2013-November 15, 2013. 46 days @ \$11.00 each x 2 not to exceed \$1,012.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Aloi, Surelys	Personal Aide	School 5
Baldwin, Rose	Instructional Assistant	School 5

This action is to provide student supervisor during lunch periods from September 9, 2013-June 27, 2014.

<b>NAME</b>	<b>POSITON</b>	<b>LOCATION</b>
Ravelo, Yolanda	Teacher ESL	School 5
Smith Ledbetter, Natasha	Teacher Grades 6-8 Math	School 5

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$1000 and the fee for holders of CEAS-Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. The fee will be deducted in equal installments for the remaining for the school year until the balance is paid in full beginning December 20 and ending May 30, 2014.

<b>NAME</b>	<b>GRADE</b>	<b>CERT</b>	<b>AMOUNT</b>
Bakelmun, Erica	Teacher Grades 10-12	CE	\$1,000
Calzada, Jacinta	Teacher of Grades 6-8	CE	\$1,000

Campos, Jessica	Teacher Grade 2	CE	\$1,000
Harris, Kelly	Teacher Grades 3 & 4	CE	\$1,000
Larro, Eric	Teacher Grades 6-8	CE	\$1,000
Pope, Gwendolyn	Teacher Grade 3	CEAS	\$550.00
Robinson, Tuawana	Teacher Grades K-2	CE	\$466.66
Salazar, Boris	Teacher Grades 6-8	CE	\$1,000

Appoint the list of coaches for the John F. Kennedy Educational Complex Winter Sports Program in the Head and 1<sup>st</sup> Assistant Indoor Track Boys and Girls positions. Not to exceed \$11,866.00.

NAME	POSITION	LOCATION
Hamilton, Edward	1 <sup>st</sup> Assistant Indoor Track Boys and Girls	John F. Kennedy HS
Martinez, Joy	Head Indoor Track Boys and Girls	John F. Kennedy HS

Action to request to hire the following staff for Jump Start Program from August 19 thru 23, 2013 8:00 am -12:00 pm daily. Not to exceed \$2,040.00. Amendment to include Rosemary DeBell on the PTF # 817 and to disregard Joann Lyons.

NAME	POSITION	LOCATION
Raimondo, Timothy	Teacher Math	HARP Academy
Veleber, Linda	Teacher Math	HARP Academy

### **MISCELLANEOUS (CONT.)**

In accordance with Martin Scheinman award. Please compensate the following employees for working breakfast after the bell program and having it impede on their prep. Compensation is for loss of pre time.

NAME	DAY/DAYS	LOCATION	AMOUNT
Anthony, Barbara	Monday, & Thursday	School 8	\$142.00
Cintron, Anibal	All Week	School 8	\$360.00
Fabian, Leah	Monday & Thursday	School 8	\$142.00
Keonte, Heru	All Week	School 8	\$360.00
Markert, Linda	Thursday	School 8	\$152.00
Montalvo, Mildred	Friday	School 8	\$144.00
Rojas, Maria	Wednesday	School 8	\$156.00
Somoza, Peter	Tuesday & Wednesday	School 8	\$150.00
Soto, Ivette	Tuesday/Wednesday	School 8	\$308.00

To amend Personnel Transaction 970 (original PTF 235) for 18 teachers hired for Theme Based Curriculum Management and Review Developers. Effective date: July 18, 2013 through November 1, 2013. Eighteen teachers will work on the basis of availability up to a collective total of 1050 hours at \$34.00 per hour for curriculum development, management, and review. No additional funds needed. Not to exceed \$35,700.

NAME
Bici, Halime

Brown, Diana
Brown, Suzette
Davson, Alan
Drakeford, Jahmel
Garcia, Rafael
Hall, Reggie
Hazley, Ann
Hernandez, Edwin
Holloway, Pam
Kemmet, Lawrence
Marshall, Ross
Orlando, Patricia
Powell, Donald
Scott, Marquetta
Slockbower, Lories
Sumter, Kenneth

### **MISCELLANEOUS (CONT.)**

Action to hire (3) department chairs and /or Teachers for 2013/2014 to develop High School curriculum for English Language Arts. Program to run 12/9/13 to 6/30/14. Hours per department chair/teacher will be as follows for the following three staff members: Hours not to exceed 25 hours each x 2 staff x \$34.00 = \$1,700 to be scheduled Monday-Friday

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Cicarelli, Danyel	Supervisor –Department Head	Silk City Academy
Slockbower, Lories	Teacher English	Education and Training- John F. Kennedy HS
Spiliotopoulos, Patricia	Teacher English	HARP Academy

To compensate (2) teacher for the 2013-2014 School Improvement Grant PRIDE Parent Program from December 2013-June 2014 for up to and not to exceed (60) hours per teacher. Not to exceed \$4,080.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Lynder, Kaara	Teacher Coordinator	BTMF-John F. Kennedy H
Scott, Marquetta	Teacher Coordinator	STEM-John F. Kennedy HS

To compensate (4) Administrators for the 2013-2014 School Improvement Grant PRIDE Program as Program administrators from December 2013-June 2014 for up to and not to exceed sixty-six and a quarter (66.25) hours per administrator. Not to exceed \$10,600.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Moody, Micheline	Vice Principal	School 10
Perkins, Horace	Vice Principal	School 10
Salgado, Thalia	Vice Principal	School 10
Vaughan, Lolita	Principal	School 10

To compensate (4) Teachers for the 2013-2014 School Improvement Grant PRIDE Tutoring Program from December 2013-June 2014 for up to and not to exceed (60) hours per teacher.

NAME	POSITION	LOCATION
Barone, Ron	Teacher Grades 6-8 Math	School 10
Eatman-Michel, Angelique	Teacher Grades 6-8 Language Arts	School 10
Leon, Sulay	Teacher Grades 6-8 Bilingual	School 10
Thomas, Zellie	Teacher Grade 5	School 3

To compensate (2) Teachers for the 2013-2014 School Improvement Grant PRIDE Social/Emotional Mentoring Program for Males from December 2013-June 2014 for up to and not to exceed (6) hours per teacher, also to compensate (2) Instructional Assistant for the 2013-2014 School improvement Grant PRIDE Social/Emotional Mentoring Program for Males from December 2013-June 2014 for up to and not to exceed (3) hours per Instructional Assistant. Not to exceed \$5,520.

NAME	POSITION	LOCATION
Bush, Alvin	Instructional Assistant	School 10
Cox, Dwayne	Teacher Grade 4	
Lewis, Shaheed	Teacher Grades 6-8 Social Studies	School 10
McDuffie, Michael	Instructional Assistant	School 10

### **MISCELLANEOUS (CONT.)**

To compensate (2) Teachers for the 2013-2014 School Improvement Grant PRIDE Social/Emotional Mentoring Program for Females from December 2013-June 2014 for up to and not to exceed (60) hours per teacher, also, to compensate (1) Instructional Assistant for the 2013-2014 School Improvement Grant PRIDE Social/Emotional Mentoring Program for Females from December 2013-June 2014 for up to and not to exceed (60) hours per Instructional Assistant. Not to exceed \$5,520.

NAME	POSITION	LOCATION
Callegari, Beltiza	Instructional Assistant	School 10
Johnson, Gina	Facilitator for Climate and Culture	School 10
Quince, Kaela	Teacher Grade 4	School 10

To compensate (2) teachers for the 2013-2014 School Improvement Grant ESL Parent Program from December 2013-June 2014 for up to and not to exceed (80) hours per teacher. Not to exceed \$5,440.

NAME	POSITION	LOCATION
Estrada, Erick	Teacher Technology	School 10
Sibrian, Adalia	Teacher Grade 1	School 10

To compensate (41) teachers for the 2013-2014 School Improvement Grant PLC's from December 2013-June 2014 for up to and not to exceed (20) hours per teacher. Not to exceed \$27,880.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Barone, Ron	PLC Teacher	School 10
Barth, Jacqueline	PLC Teacher	School 10
Basirico, Angelica	PLC Teacher	School 10
Castellito, Dana	PLC Teacher	School 10
Clive, Rosemary	PLC Teacher	School 10
Cox, Dwayne	PLC Teacher	School 10
Estrada, Eric	PLC Teacher	School 10
Estupinan, Dany	PLC Teacher	School 10
Eutsey, Christopher	PLC Teacher	School 10
Felice, Nanette	PLC Teacher	School 10
Felix, Sergia	PLC Teacher	School 10
Geron, Elizabeth	PLC Teacher	School 10
Golaub, Ramesha	PLC Teacher	School 10
Harkley, Felicia	PLC Teacher	School 10
Hicks-Patterson, Karen	PLC Teacher	School 10
Hill, Chantanette	PLC Teacher	School 10
Hoffman, Sherry	PLC Teacher	School 10
Johnson, Kimberly	PLC Teacher	School 10
Johnson, Gina	PLC Teacher	School 10
Leon, Sulay	PLC Teacher	School 10
Martinez, Blanca	PLC Teacher	School 10

### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Mattocks, Jahmeelah	PLC Teacher	School 10
McCombs, Tonya	PLC Teacher	School 10
Mills, Wilfred	PLC Teacher	School 10
Quince, Kaela	PLC Teacher	School 10
Schemly, Vera	PLC Teacher	School 10
Schilling, Lois	PLC Teacher	School 10
Scott, Latoria	PLC Teacher	School 10
Scott, Tanya	PLC Teacher	School 10
Selinger, Nargis	PLC Teacher	School 10
Sibrian, Adalia	PLC Teacher	School 10
Van Laere, Paul	PLC Teacher	School 10
Van Rensalier, Zina	PLC Teacher	School 10
Vancheri, Anthony	PLC Teacher	School 10



Vancheri, Cindy	PLC Teacher	School 10
Walker, Tamara	PLC Teacher	School 10
Wiley, Amanda	PLC Teacher	School 10
Williams, Juanita	PLC Teacher	School 10
Wilson, Audrey	PLC Teacher	School 10
Wood, Peter	PLC Teacher	School 10

Request to rehire (12) individuals for Athletic Coaching Assignment for Eastside High School for the Winter 2013-14 athletic season, beginning as of December 2, 2013 and concluding as of March 24, 2014. Not to exceed \$ 80,177.00

NAME	POSITION	LOCATION	SALARY
Black, Robert	Bowling Head (Co-Ed)	Information Technology	\$5,406.00
Davis, Donald	Basketball 1 <sup>st</sup> Assistant (Girls)	Information Technology	\$6,069.00
Favors, James	Wrestling Assistant	Information Technology	\$5,705.00
Griles, Juan	Basketball Head (Boys)	Information Technology	\$9,514.00
Hill, Eddie	Basketball 1 <sup>st</sup> Assistant (Boys)	Information Technology	\$6,069.00
Jordan, Natalie	Indoor Track Head (Co-Ed)	Information Technology	\$7,160.00
Lyde, Ray Jr.	Basketball Head (Girls)	Information Technology	\$9,514.00
Mack, Vionisha	Basketball Assistant (Girls)	Information Technology	\$5,255.00
Magazine, James	Strength & Conditioning ( per season)	Information Technology	\$2,408.00
Mizzzone, Victor	Indoor Track Assistant ( Co-Ed)	Information Technology	\$5,156.00
Murphy, Tony	Basketball Assistant (Boys)	Information Technology	\$4,355.00
Robinson, Clevens	Wrestling Head	Information Technology	\$8,311.00
Sangster, Roger	Basketball Assistant (Boys)	Information Technology	\$5,255.00

### **MISCELLANEOUS (CONT.)**

To amend PTF # 1133 to appoint the list of district employees as substitutes in the event of an absence from the original district employees on PTF #113. Fall Coaching Positions at John F. Kennedy Educational Complex. Not to exceed \$10,010.00.

NAME	LOCATION
Donovan, Jonah	School 15
Eatman, Kenneth	School 10

Jackson, Ronald	STEM-John F. Kennedy HS
Snead, Calvin	ACT- John F. Kennedy HS
Washington, Darryl	School 7

Board approval requested to appoint the list of coaches to Eastside High School's spring 2014 athletic season. There are (9) names assignment sheet for posting #2105. Not to exceed \$73,435.00.

NAME	POSITION	LOCATION	SALARY
Agyeman, Nan	Head Tennis (Boys)	Eastside HS	\$ 7,160.00
Aleman, Adrian	Assistant Baseball	Eastside HS	\$5,705.00
Balsamo, Salvatore	Head Golf	Eastside HS	\$5,406.00
Black, Robert	Assistant Volleyball (Boys)	Eastside HS	\$5,705.00
Dickerson, Leslie	Head, Softball	Eastside HS	\$8,311.00
Gil, Felix	Head Baseball	Eastside HS	\$8,311.00
Harlacher, Craig	Assistant Track	Eastside HS	\$5,255.00
Jordan, Natalie	Head Track (Boys & Girls)	Eastside HS	\$8,311.00
Mizzzone, Victor	Assistant Track	Eastside HS	\$5,705.00
Polanco, Omar	Head Volleyball (Boys)	Eastside HS	\$8,311.00
Rojas, Jose R.	Assistant Baseball	Eastside HS	\$5,255.00

To amend 1660 to hire (3) Department Chairs and/or teachers for 2013-2014 to develop high school curriculum for English Language Arts. Program to run 12/9/13 to 6/30/14. Hours per department chair/teachers will be amended for the following staff member. Patricia M. Spiliotopoulos for additional 12.5 hours. 12.5 x \$34 per hour=\$425.00, Danyel M. Cicarelli for additional 12.5 hours 12.5 x \$40 per our = \$500.00. Not to exceed total amount \$925.00. Original approved PTF 1660 work days will vary Monday-Friday. Weekly hours will be flexible to best actual program needs. Not to exceed \$925.00.

### **MISCELLANEOUS (CONT.)**

To process payments for the outlined in the negotiated agreement between the district and the PEA, PCMA PAA, FS for the attendance incentive program and buy back days for the year 2013-2014 school year. Not to exceed \$55,450.00.

Perfect Attendance 2013-2014 First Semester				
10th and 12th Month Employees				
LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Abbood	Deborah	Teacher	AHA	\$250.00
Aguilar	Maria	Instructional Assistant	EHS	\$250.00
Aita	Frank	Teacher	9	\$250.00

Alabdelrazzg	Irtoaq	Instructional Assistant	15	\$250.00
Albert	James	Teacher	25	\$250.00
Ali	Syed Muhammad	Teacher	STEM	\$250.00
Ames	Bessie	Teacher	10	\$250.00
Arbulu	Mary	Teacher	27	\$250.00
Arellano	Elizabeth	Instructional Assistant	29	\$250.00
Arnone	Patricia	Instructional Assistant	JFK	\$250.00
Arroyo	Juan	Teacher	JFK	\$250.00
Ashe	Beatriz	Teacher	EHS	\$250.00
Asma	Farida	Teacher	705	\$250.00
Avella	Herlan	Teacher	EHS	\$250.00
Ayala	Hector	Instructional Assistant	10	\$250.00
Aziz	Farhana	Instructional Assistant	MLK	\$250.00
Batista	Jose	Teacher	29	\$250.00
Belkis	Lepiani	Teacher	JFK	\$250.00
Belliard	Rosa	Food Service	311	\$100.00
Beveridge	Jacklyn	Teacher	28	\$250.00
Bici	Halime	Teacher	JFK	\$250.00
Bien Aime	Edred	Teacher	JFK	\$250.00
Blue	Gwendolyn	Food Service	311	\$100.00
Branwell	Mauricio	Teacher	EHS	\$250.00
Bruins	Maureen	Teacher	28	\$250.00
Bryant	Robbin	Security Guard	683	\$250.00

### **MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Bugg	Sharrief	Personal Aide	NSW	\$250.00
Burgess	Keith	Instructional Assistant	21	\$250.00
Bussanick	Claire	Teacher	EHS	\$250.00
Calfayan	Marissa	Teacher	NRC	\$250.00

Calizaya	David	Teacher	12	\$250.00
Capello	Edward	Custodian	Roberto Clemente	\$150.00
Capone	Rosanne	Teacher	27	\$250.00
Capozzi	Louis	Teacher	2	\$250.00
Caraballo	Ivette	Teacher	24	\$250.00
Carletta	Susan	Teacher	EHS	\$250.00
Carroll	Raymond	Teacher	12	\$250.00
Cascio	Elizabeth	Teacher	ELC	\$250.00
Chica	Johana	Teacher	EHS	\$250.00
Chowdhury	Nazmul	Teacher	5	\$250.00
Cinquino	Mary Grace	Teacher	18	\$250.00
Clayton	Arlena	Social Worker	EHS	\$250.00
Clive	Rosemary	Teacher	10	\$250.00
Colon	Jose	Custodian	29	\$150.00
Compitello	Joseph	Teacher	AHA	\$250.00
Conforti	Gesualda	Food Service	311	\$100.00
Correa	Carmen	Instructional Assistant	MLK	\$250.00
Crawford	Heather	Teacher	2	\$250.00
Crincoli	Carmelina	Teacher	AHA	\$250.00
Dailey	Cynthia	Teacher	28	\$250.00
Daly	Marjorie	Teacher	Roberto Clemente	\$250.00
Davis	Sylvia	Secretary	EHS	\$250.00
De Angelo	Kay	Teacher	2	\$250.00
De Coba	Martha	Food Service	311	\$100.00
De Jesus	Lucy	Secretary	5	\$250.00
De Patino	Luz	Teacher	9	\$250.00
Diaz	Natalie	Teacher	NRC	\$250.00
Dinc	Haluk	Teacher	10	\$250.00
DiPrima	Debra	Teacher	2	\$250.00
DiPrima	Pamela	Teacher	2	\$250.00
Dolan	Donna	Secretary	Rosa Parks	\$250.00

### **MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Doval	Fedelia	Instructional	3	\$250.00

		Assistant		
Drobenak	Debra	Secretary	705	\$250.00
Eatman Michel	Angelique	Teacher	10	\$250.00
Echevarria	Marybel	Secretary	653	\$250.00
Egan	Barbara	Food Service	311	\$100.00
Emma	Jacqueline	Teacher	29	\$250.00
Faradin	Amirah	Instructional Assistant	St. Mary's	\$250.00
Ferraro	Ruth	Teacher	27	\$250.00
Ferreira	Erica	Teacher	25	\$250.00
Fields	Nancy	Security Guard	EHS	\$250.00
Fierro	Mary	Teacher	Rosa Parks	\$250.00
Flores	Zara	Teacher	NRC	\$250.00
Fonseca	Maria	Teacher	EHS	\$250.00
Foster	Kelyn	Food Service	311	\$100.00
Franco	JoAnn	Teacher	ELC	\$250.00
Fucetola	Danielle	Teacher	24	\$250.00
Fulton	Denise	Food Service	311	\$100.00
Gallina	Dianne	Teacher	700	\$250.00
Garcia	Aida	Instructional Assistant	10	\$250.00
Gashi	Leke	Teacher	JFK	\$250.00
Giaquinto	Donald	Security Guard	683	\$250.00
Glenn	Lena	Teacher	5	\$250.00
Goldson	Jordan	Teacher	STEM	\$250.00
Gonzalez	Yvonne	Instructional Assistant	20	\$250.00
Gonzalez Flores	Elizabeth	Data Manager	760	\$250.00
Greco	Cynthia	Teacher	705	\$250.00
Haas	Joyce	Teacher	20	\$250.00
Hall	Cathie	Security Guard	Great Falls Academy	\$250.00
Hamer	Phyllis	Secretary	JFK	\$250.00
Hammam	Ineam	Instructional Assistant	25	\$250.00
Hardy	Blendia	Instructional Assistant	MLK	\$250.00
Harrison	Sandra	Secretary	20	\$250.00

**MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Hashem	Souhir	Instructional Assistant	MLK	\$250.00
Hatchell	Lucinda	Teacher	EHS	\$250.00
Hazin	Jehad	Teacher	5	\$250.00
Herbert	Sylvia	Instructional Assistant	28	\$250.00
Hinton	Tanisha	Teacher	25	\$250.00
Hodges	Tantanya	Teacher	EHS	\$250.00
Hoffman	Sherry	Teacher	10	\$250.00
Horst	Arthur	Teacher	5	\$250.00
Huamanchumo	Eloy	Teacher	EHS	\$250.00
Huerta	Elizabeth	Food Service	311	\$100.00
Hussein	Daoud	Teacher	Destiny Academy	\$250.00
Itez	Ferida	Teacher	NRC	\$250.00
Jaloudi	Shereen	Teacher	5	\$250.00
James	Deborah	Instructional Assistant	JFK	\$250.00
Jones	Valerie	Secretary	JFK	\$250.00
Kalayjian	Lena	Teacher	9	\$250.00
Kaplan	Sigal	Teacher	25	\$250.00
Kelly	Priscilla	Teacher	MLK	\$250.00
Kerekes	Jenna	Teacher	705	\$250.00
Kuday	Lale	Teacher	21	\$250.00
Kuzviwanza	John	Teacher	NRC	\$250.00
Landowski	Mary	Teacher	EHS	\$250.00
Leo	Jessica	Teacher	24	\$250.00
Leon	Sulay	Teacher	10	\$250.00
Leonard Kunzig	Carol	Teacher	25	\$250.00
Liguori	Patricia	Teacher	27	\$250.00
Lugo	Carmen	Food Service	311	\$100.00
Luna	Yissel	Instructional Assistant	St. Mary's	\$250.00
Mahmudi	Artim	Teacher	27	\$250.00

Maloney	Mark	Teacher	EHS	\$250.00
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**MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Manlapid	Elizabeth	Instructional Assistant <b>PA 2nd Semester 2012-13</b>	MLK	\$250.00
Maranino	Denise	Teacher	AHA	\$250.00
Marino	Joseph	Teacher	EHS	\$250.00
Martin	April	Secretary	650	\$250.00
Martin Conyers	Anissa	Teacher	12	\$250.00
Martinez	Blanca	Teacher	10	\$250.00
Martinez	Jessica	Teacher	AHA	\$250.00
McCombs	Tonya	Teacher	10	\$250.00
McKiernan	Vicki	Teacher	AHA	\$250.00
McKoy	Barbara	Personal Aide	JFK	\$250.00
Medina	Jackelyn	Food Service	311	\$100.00
Medina	Alicia	Food Service	311	\$100.00
Medina Cruz	Lorena	Instructional Assistant	21	\$250.00
Medley	Brenda	Food Service	311	\$100.00
Moncrieffe	Sophia	Teacher	28	\$250.00
Moore	Bernard	Instructional Assistant	MLK	\$250.00
Moro	Barbara	Teacher	9	\$250.00
Mucci	Cheryl	Teacher	MLK	\$250.00
Musa	Nurdan	Teacher	JFK	\$250.00
Nadeau	Sandra	Nurse	25	\$250.00
Naranjo	Gladys	Teacher	24	\$250.00
Navedo	Sandra	Instructional Assistant	MLK	\$250.00
Nicoletti	Maureen	Teacher	25	\$250.00
Nunez	Jose	Instructional Assistant	9	\$250.00
Oguje	Ezekiel	Personal Aide	Don Bosco	\$250.00
Olivero	Indhira	Teacher	13	\$250.00

Orlando	Patricia	Teacher	JFK	\$250.00
Osback	Laura	Teacher	12	\$250.00

**MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Osorio	Maria	Instructional Assistant	ELC	\$250.00
Pabst	Karen	Teacher	Don Bosco	\$250.00
Pacheco	Violeta	Instructional Assistant	18	\$250.00
Pajuelo	Frank	Instructional Assistant	ELC	\$250.00
Paletta	Stephanie	Teacher	15	\$250.00
Patterson	Romal	Teacher	JFK	\$250.00
Pavone	Alicia	Teacher	MLK	\$250.00
Perez	Rosmeris	Food Service	311	\$100.00
Pinkney	Gloria	Teacher	NRC	\$250.00
Pirard	Alexandra	Teacher	20	\$250.00
Plesniarski	Christine	Instructional Assistant	JFK	\$250.00
Radoian	Michael	Teacher	Roberto Clemente	\$250.00
Ratzker	Sara	Teacher	EHS	\$250.00
Reece	Mary	Food Service	311	\$100.00
Renn	Michael	Teacher	5	\$250.00
Resto	Joshue	Instructional Assistant	MLK	\$250.00
Rhein	Kathleen	Teacher	33	\$250.00
Rhodes	Mary	Teacher	Destiny Academy	\$250.00
Ringer	Robin	Teacher	MLK	\$250.00
Rivera Carvalho	Maria	Teacher	STEM	\$250.00
Rivers	Andre	Teacher	25	\$250.00
Rodriguez	Margarita	Food Service	311	\$100.00
Rodriguez	Freddy	Teacher	25	\$250.00
Rojas	Rosa	Instructional Assistant	33	\$250.00
Rosado	Maria	Secretary	650	\$250.00



Rouse	Bianca	Teacher	15	\$250.00
Rubina	Isabel	Food Service	311	\$100.00
Rubina	Miguel	Instructional Assistant	MLK	\$250.00

**MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Rzeszutek	Stacey	Teacher	24	\$250.00
Safwat	Yasser	Teacher	Rosa Parks	\$250.00
Santana	Daisy	Secretary	St. Mary's	\$250.00
Schemly	Vera	Teacher	10	\$250.00
Scott	Tanya	Teacher	10	\$250.00
Seidler	Blair	Teacher	JFK	\$250.00
Sherman	Kara	Teacher	JFK	\$250.00
Siksniute-Arbuckle	Zibute	Teacher	15	\$250.00
Simeus	Marie	Teacher	5	\$250.00
Simpson	Siobhan	Teacher	21	\$250.00
Sims	Responda	Secretary	2	\$250.00
Sklar	Phyllis	Teacher	12	\$250.00
Smith	Lawrence	Instructional Assistant	10	\$250.00
Smith	Jacqueline	Teacher	JFK	\$250.00
Spada	Lauren	Teacher	MLK	\$250.00
Spencer	Jebarr	Instructional Assistant	5	\$250.00
Stallard	Marie	Teacher	JFK	\$250.00
Standard	Deborah	Instructional Assistant	27	\$250.00
Strauss	Ann	Teacher	EHS	\$250.00
Sutera	Craig	Teacher	EHS	\$250.00
Tavarez	Yaritza	Food Service	311	\$100.00
Tavarez	Brenda	Food Service	311	\$100.00
Taylor Kamara	Akmed	Teacher	25	\$250.00
TenHoeve	Allen	Teacher	Rosa Parks	\$250.00
Termanini	Fadia	Teacher	JFK	\$250.00

Termanini	Fadia	Teacher <b>PA 2nd Semester 2012-13</b>	JFK	\$250.00
Thompson	Cathy	Instructional Assistant	AHA	\$250.00
Tookmanian	Patricia	Teacher	NSW	\$250.00
Torchia	Dominick	Security Guard	683	\$250.00
Toscano	Lisa Marie	Teacher	2	\$250.00
Turi	Jaclyn	Teacher	MLK	\$250.00

**MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Van Esselstine	Jeffrey	Teacher	Destiny Academy	\$250.00
Van Laere	Paul	Teacher	10	\$250.00
Van Vlaanderen	Codi	Teacher	9	\$250.00
Vargas	Carlos	Custodian	19	\$150.00
Velazquez	Ruth	Instructional Assistant	9	\$250.00
Vicioso	Jacqueline	Teacher	MLK	\$250.00
Vitale	Norma	Instructional Assistant	15	\$250.00
Vysotsky	Julie	Teacher	STEM	\$250.00
Wachsman	Craig	Teacher	705	\$250.00
Wade	Darlene	Secretary	7	\$250.00
Wagoner	Renee	Teacher	15	\$250.00
Walton	Rosalyn	Instructional Assistant	MLK	\$250.00
Washington	Sande	Registrar	Destiny Academy	\$250.00
Williams	Vivian	Food Service	311	\$100.00
Williams	Juanita	Teacher	10	\$250.00
Williams	Sylvia	Teacher	2	\$250.00
Williams	Tanya	Secretary	28	\$250.00
Wilson	Lillie	Food Service	311	\$100.00
Wilson	Oswald	Teacher	Destiny Academy	\$250.00
Wilson	Audrey Michelle	Teacher	10	\$250.00

Workman	Tawana	Teacher	2	\$250.00
Yarborough	Cassandra	Teacher	ELC	\$250.00
Young	Kelinda	Teacher	EHS	\$250.00
Zalewski	Linda	Teacher	Roberto Clemente	\$250.00
Zarpaylic	Caprese	Teacher	AHA	\$250.00
			<b>TOTAL</b>	<b>\$55,450.00</b>

### **MISCELLANEOUS (CONT.)**

The Provisional Teacher Program requires that all Novice teacher working under a CE- Certificate of eligibility or CEAS- Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The following novice teacher no longer need deductions for mentors. Please stop deductions immediately. Please reimburse Azaria Cunningham-Smith \$ 73.36 and stop mentor deductions. Also, please stop mentor deductions for Meara Jones and pay her mentor Mazuza Matari the amount deducted \$466.69.

To compensate (10) teachers to teach Math and Language Arts in the Academic Power Hour After School Program at Norman S. Weir. The program is allotted up to and not to exceed 202.5 hours for each teaching position in response to posting # 2150. There are 202.5 Program hours includes 2 hours for training that will take place before or at the start of the program. Not to exceed \$ 68,850.00.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Azzolini, Carolyn	Teacher English	Norman S. Weir
Calzada, Jacinta	Teacher English	Norman S. Weir
Cox, Wendy	Teacher History	Norman S. Weir
Gallagher, Meredith	Teacher of Grade 4	Norman S. Weir
Larkin, Angela	Teacher of Mathematics	Norman S. Weir
Markson, Peter	Teacher of Special Education Resource	Norman S. Weir
Masefield, Michael	Teacher of Grade 2	Norman S. Weir
Mathews, Ann	Teacher of Grade 1	Norman S. Weir
Pope, Gwendolyn	Teacher of Grade 3	Norman S. Weir

To compensate (60) teachers to teach Math and Language Arts in the Academic Power Hour After-school Program at Schools MLK,21,15,14 and 29, that will be scheduled to operate from February 2014 through June 2014. The program is allotted up to and not to exceed 202.5 hours for each teaching position in response to posting # 2150. There are 202.5 program hours includes 2 hours for training that will take place before or at the start of the program. Not to exceed \$413,100.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Adams, Philomena	Teacher Special Education	School 15
Ali, Fatimah	Teacher of Grade 1	School 29
Apaza, Luis	Teacher Mathematics	School 13
Aviles, Jennifer	Teacher of English	School 15
Benson, Kimberly	Teacher Grade 1	School 14
Bethea, Penny	Teacher Grades 6-8	School 21

	Language Arts	
Comery, Megan	Teacher Grade 5	School 15
Crotty, Louann	Teacher Reading Intervention	School 14
Dittmer, Danielle	Teacher Grade 3	School 14
Echeverry, Nicole	Reading & Language Arts	School 21
Emma, Jacqueline	Teacher Grade 2	School 29
Ring, Julia	Teacher Grade 1	School 15
Ernst, Linda	Teacher Library Media Specialist	School 14
Espichan, Victoria	Teacher English	Martin Luther King School
Fernandez, Jsemely	Teacher Mathematics	School 15
Franklin, Pamela	Teacher Grade 1	School 15
Garcia, Victoria	Teacher Grade 3	Martin Luther King School

### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Gerry, Rosemary	Teacher Grade 2	School 14
Gervais, Jean	Teacher Grade 4	School 15
Gordn, Sean	Teacher Grade 4	School 14
Grant, Janel	Teacher Reading & Language Arts	School 21
Giuslo, Roberta	Teacher Grade 2	School 15
Grieco, Patricia	Teacher Grade 4	School 29
Hodges, Fath Ann	Teacher grade 4	School 15
Kellam, Quashinda	Teacher Grades 6-8 Language Arts	School 21
Kelley, Valerie	Teacher Reading & Language arts	Martin Luther King School
Lynch, Patsy	Teacher Foreign Language	Martin Luther King School
Mathis-Brown, Wanda	Teacher Science	Martin Luther King School
McCoy, Latoya	Teacher Grade 4	Martin Luther King School
Mejia, Erica	Teacher Special Service	School 15
Mendoza-Maiorano, Fidelina	Teacher Kindergarten Bilingual	School 15
Moran, Veronica	Teacher Bilingual/ESL	Martin Luther King School
Mucci, Cheryl	Teacher Grade 2	Martin Luther King School
Newman, Virginia	Teacher Science	Martin Luther King School
Ozbek, Gulderen	Teacher Mathematics	School 21
Paletta, Stephanie	Teacher Grade 1	School 15
Papageorgiou, Karen	Teacher Reading & Language arts	School 21
Pincus, Donna	Teacher Grade 4	School 29
Pritchard, Shaliza	Teacher Grades 6-8 Math	Martin Luther King School
Reiner, Lisa	Teacher Grade 5	School 15
Ricigliano, Veronica	Teacher Special Education	Martin Luther King School
Rogacki, Suzanne	Teacher Preschool Special Ed.	School 21
Rouse, Bianca	Teacher Grade 4	School 15

Sajnoska, Kristina	Teacher Preschool	School 14
Schwerin, Lauren	Teacher Grades 6-8 Math	School 21
Simone, Dyann	Teacher Special Education	School 29
Simpson, Siobhan	Teacher Grade 5	School 21
Slota, Nicole	Teacher Grade 5	School 15
Souther, Krystalyn	Teacher Grade 4	School 21
Staples, Kymberley	Teacher Grades 6-8 Social Studies	School 21
Swann, Susan	Teacher English	Martin Luther King School
Tronci, Veva	Teacher Science	School 15
Turi, Cindy	Teacher Grade 4	Martin Luther King School
Vaca, Beatriz	Teacher Grade 2 Bilingual	School 21
Vargas, Luz	Teacher Bilingual/ESL	Martin Luther King School
Velante, Jason	Teacher ESL	School 21
Wilenchik, Laura	Teacher Kindergarten	School 29
Wilhelmson, Keith	Teacher Grade 3	School 21
Williams, Joseph	Teacher Special Education	Martin Luther King School
Wisniewski, Diana	Teacher History	School 15

### **MISCELLANEOUS (CONT.)**

To compensate (6) Secretaries at the locations where the Academic Power Hour Afterschool program is being held. The program is scheduled to operate from February 2014 through June 2014. The program is allotted up to and not to exceed 202.5 hours for each secretarial position in response to posting #2173 at Schools Norman S. Weir, Martin Luther King, School 14, School 15, School 21 and School 29.

Not to exceed \$29,160.00.

<b>NAME</b>	<b>LOCATION</b>
Alade, Ola	School 21
Belfield, Shanyra	School 15
Bushart, Michelle	School 29
Kristensen, Vivian	Norman S. Weir
Moya, Michele	Martin Luther King School
Pujols, Yoany	School 14

Amend action # 1118 to add the name of an additional site Administrator for the 2013-2014 Credit Recovery Program at JFKHS Complex. There is no change to the original approved action for total hours or dollars. Original approved Action: 520 hours (Inclusive of PD and meetings) x \$40.00 per hour = \$20,800. Estimated maximum hours Monday-Friday not to exceed 18 hours. Hours can be distributed between and among administrators and substitutes as//if needed to perform assigned tasks as long as the estimated weekly shared hours do not exceed 18 hours.

<b>NAME</b>	<b>LOCATIONS</b>
Ramdath, Kenrick	ACT- John F. Kennedy HS

**MISCELLANEOUS (CONT.)**

To hire staff members for Professional Learning Community start date: January 2, 2014 and end date: June 28, 2014 hours: \$34/hour not to exceed \$2,000.

NAME
Penkalski, Krista
Rene-Marc, Shella
Rogacki, Suzanne
Rose, Amy
Scianna, Lindsey
Swan, Alyssa
Weissman, Kathleen

This action to amend PTF 1772 to add an additional teacher (1) to the previously approved 11 teachers for the 2014 HSPA Prep program at Eastside HS (total is now 12 teachers) There is no change to the previously approved funding amount. The original approved hours and dollars remain unchanged-budget 635 hours x \$34.00 = \$ 21,590.

NAME	LOCATION
Grayson, Ashley	Culinary Arts- Eastside HS

To compensate (9) program administrators to oversee and support the Academic Power Hour Afterschool Program at MLK, School 15, School 21, Norman S. Weir, School 29 and School 14 that will be scheduled to operate from February 2014 through June 2014. The program is allotted up to and not to exceed 202.5 hours for each administrator in response to posting # 2210. Not to exceed \$ 72,900.

NAME
Brackett, Sherri
Chuy, Joshua
Giglio, Grace
Guarente, Helen
Haggerty, Thomas
Korac, Zoran
Lyons, Marlene
Matari, Mazuza
Roma, Madeline

**MISCELLANEOUS (CONT.)**

To compensate (5) Nurses for the Academic Power Hour Afterschool Program. The Nurse is responsible for caring for students who get sick or injured during after school hours, taking vital signs, recording symptoms, and administering basic medical aid. The Power Hour Afterschool Program that will be scheduled to operate from February 2014 through June 2014 at MLK, Norman S. Weir, School 15, School 21, School 29, School 14. The program is allotted up to and

not to exceed 202.5 hours for each Nurse position in response to posting #2175. Not to exceed \$34,425.00.

<b>NAME</b>
Franco, Joann
Frazier-Ellington, Monique
Hennessey, Kathleen
LaGala, Tina
Schweighardt, Lynn

To compensate (5) Instructional Assistant for the Academic Power Hour Afterschool Program that will be scheduled to operate from February 2014 through June 2014. The program hours are allotted up to and not to exceed 202.5 hours for each Instructional Assistant position in response to posting # 2174. Not to exceed \$24,300.

<b>NAME</b>	<b>LOCATION</b>
Bugg, Sharrieff	Norman S. Weir School
Cerone, Christina	Norman S. Weir School
DelOrbe Padilla, Willy	Norman S. Weir School
Hennessey, Michaela	Norman S. Weir School
LeProtto, Gary	Norman S. Weir School

#### **MISCELLANEOUS (CONT.)**

To compensate (15) Instructional Assistant for the Academic Power Hour After-School Program that will be scheduled to operate from February 2014 through June 2014, at School Martin Luther King, School 29, School 14, School 15, and School 21. The program hours are allotted up to and not to exceed 202.5 hours for each Instructional Assistant position in response to posting # 2174. Not to exceed \$ 72,900.00.

<b>NAME</b>	<b>LOCATION</b>
Arturo, Shirley	Martin Luther King School
Aziz, Frahana	Martin Luther King School
Belfield, Shanyra	School 21
Best, Jenell	Martin Luther King School
Cheatom, LaShawn	Martin Luther King School
Espinal, Belkys	Martin Luther King School
Faradin, Amirah	St. Mary's School Learning Center
Flood, Daisy	Martin Luther King School
Glover, Tayron	Martin Luther King School
Johnson, Cassandra	School 21
Maxwell, Calvin	School 15
Moya, Michle	Martin Luther King School
Scott, Anisha	St. Mary's School Learning Center
Walton, Rosalyn	Martin Luther King School
Jimenez, Jessica	School 14

To add (2) substitute teachers to the School Improvement Grant's Extended Learning Opportunity at School 4 from December 2013 to July 2014 for up to 300 hours per teacher. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for Extended Year component TBD within the 300 hours. No additional funds needed. Also add (1) Substitute Instructional Assistant to the School Improvement Grant's Extended Learning Opportunity at School 4 from December 2013 to July 2014 for up to 300 hours per Instructional Assistant. Hours during Extended Day component may not exceed 1.25 hour/day. Hours for Extended Year component TBD within the 300 hours. No additional funds.

NAME
Scarborough, Shirley
Tullock Shana

### **MISCELLANEOUS (CONT.)**

To process payment for (5) employees for sick and vacation days due to retirement and resignation effective 2/1/14 as per the contractual agreement. Not to exceed \$35,388.27.

NAME	POSITION	LOCATION	AMOUNT
Carino, Teresa	Teacher	Education & Training -JFKHS	\$20,423.74
James, Sarah	School Secretary	School 12	\$2,350.25
Maldonado, Tina	Instructional Assistant	School 20	\$8,901.10
Suarez, Joehan	Security Officer	Department of Food Services	\$908.18
Vega, Lenny Jerome	Security Guard	Department of Security	\$2,805.00

To request to compensate the following employees who have been approved for Equivalency retro 9/1/13.

LAST NAME	FIRST NAME	FROM LEVEL	FROM STEP	BASE SALARY	TOT. SAL.	TO LEVEL	TO STEP	NEW SALARY	NEW SAL TOTAL
Allen	Charlene	BA	8	51,223	51,223	BA+30	8	53,672	53,672
Alter-Bacigalupi	Kerry	BA	11	52,753	52,753	MA	11	56,733	56,733
Beamon	Leslie A.	BA	7	50,713	50,713	MA	7	54,692	54,692
Damion	Campbell	BA	4	49,182	54,100	MA	4	53,162	58,478
Davis	Shenita	BA	8	51,223	51,223	MA+30	8	56,733	56,733
Davis-Jones	Jhiree L.	BA+30	4	51,631	51,631	MA	4	53,162	53,162
Defreese	Ayanna	MA	2	52,341	52,341	MA+30	2	53,872	53,872
Degiacomo	Joseph	MA	3	52,641	52,641	MA+30	3	54,172	54,172
Dorino	Gloria	BA+30	11	55,202	55,902	MA	11	56,733	57,433
Dougherty	Bridget	BA	5	49,692	49,692	MA	5	53,672	53,672
Escorcía	Sobeida	MA	1	52,041	52,041	MA+30	1	53,572	53,572
Ferlanti	Mark	BA	3	48,662	48,662	MA	3	52,641	52,641



Fisher	Matthew	BA	5	49,692	49,692	MA	5	53,672	53,672
Feltey	Tara	BA	6	50,203	50,203	MA	6	54,182	54,182
Fulmure	Anita	IAIII	11	39,691	40,691	IAV	11	42,549	43,549
Gakuo	Mumbi J.	MA	8	55,202	55,202	MA+30	8	56,733	56,733
Hickmon	Helen A.	BA	12	54,303	55,003	BA+30	12	56,752	57,452
Brannan	Dana	BA	8	51,223	51,223	MA	8	55,202	55,202
Infate	Yamira	MA	10	56,223	56,623	MA+30	10	57,753	58,153
Jackson	Toni	BA+30	5	52,141	52,141	MA	5	53,672	53,672
James	Deborah	IAIV	9	33,679	34,679	IAV	9	34,290	35,290
Johnson	Karen	E- MA+30	12	137,971	143,871	E- MA+30	12	137,971	147,371
Jones	Kiai	MA	6	54,182	54,182	MA+30	6	55,712	55,712
Keonte	Heru	MA	5	53,672	53,672	MA+30	5	55,202	55,202
Kopic	Wanda	BMA	2	80,330	80,330	BMA+30	2	81,330	81,330

### **MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	FROM LEVEL	FROM STEP	BASE SALARY	TOT. SAL.	TO LEVEL	TO STEP	NEW SALARY	NEW SAL TOTAL
Kwiecenski	Leigh Ann	MA	7	54,692	54,692	MA+30	7	56,223	56,223
Lagos	Virginia	BMA	3	82,330	82,330	BMA+30	3	82,830	82,830
Mikolajczyk	James	BA+30	4	51,631	51,631	MA	4	53,162	53,162
Mirthil	Carline	MA	10	56,223	56,223	MA+30	10	57,753	57,753
Mitlisky	Theresa	BA	1	48,062	48,062	BA+30	1	50,511	50,511
Molina	Sarai	BA+30	10	54,692	54,692	MA	10	56,223	56,223
Nashed	Isaac Nabil	BA+30	5	52,141	52,141	MA	5	53,672	53,672
Nicoletti	Maureen	BA	5	49,692	49,692	BA+30	5	52,141	52,141
Nucci	Tina	BA	13	55,931	56,631	BA+30	13	58,380	59,080
Nunez	Sandra	BA+30	8	53,672	53,672	MA	8	55,202	55,202
Pacheco	Olga	BA+30	1	50,511	50,511	MA	1	52,041	52,041
Pellosie	Anna	MA	6	54,182	54,182	MA+30	6	55,712	55,712
Phalon	Patrick	BA+30	1	50,511	50,511	MA	1	52,041	52,041
Powell	Nina	BA+30	9	54,182	54,182	MA	9	55,712	55,712
Prosperi	Mindy	BA	1	48,062	48,062	BA+30	1	50,511	50,511
Quiles	Yasette C.	BA	3	48,662	48,662	MA	3	52,641	52,641
Richardson	Laurice	IAIV	8	32,810	32,810	IAV	8	33,421	33,421
Romero	Abelardo	BA	1	48,062	48,062	BA+30	1	50,511	50,511
Rourke	Gina	BA+30	10	54,692	54,692	MA	10	56,223	56,223
Schlachter	Laurie	BA+30	1	50,511	50,511	MA	1	52,041	52,041
Siddiqi	Mohammad	BA+30	2	50,811	50,811	MA	2	52,341	52,341
Siris	Magalys	BA+30	1	50,511	50,511	MA	1	52,041	52,041

Slockbower	Lories R.	BA+30	11	55,202	61,422	MA	11	56,733	63,106
Thompson	Carol	BA	14	62,665	63,365	MA	14	66,644	67,344
Thdhe	Meri	BA+30	10	54,692	54,692	MA	10	56,223	56,223
Van Houton	Gloria	BA+30	11	55,202	55,902	MA	11	56,733	57,433
Varano	Megan	BA+30	2	50,811	50,811	MA	2	52,341	52,341
Vargas	Thais V.	BA	4	49,182	49,182	BA+30	4	51,631	51,631
Weeks	Ranid N.	BA	5	49,692	49,692	MA	5	53,672	53,672
Young	Kelinda	BA+30	1	50,511	50,511	MA	1	52,041	52,041

### **MISCELLANEOUS (CONT.)**

To hire 13 teachers for posting # 2134 to create and/or create and/or translate aligned assessments to the CCSS and NJCCCS; not to exceed \$24,480.00. 7 Bilingual teachers, 5 World Languages teachers, 1 Physical Education ( content area specialist) teacher.

<b>NAME</b>	<b>POSITION</b>
Aleman, Vicor	Physical Education/Health
Almanzar, Laura	Bilingual/ESL
Clements, Michelle	World Languages
Fonseca, Maria	World Languages
Kleinendorst, Perla	Physical Education/Health
Korac, Zoran	World Languages
Lepiani, Belkis	World Languages
Llanos, Ricardo	World Languages
Moran, Veronica	Bilingual/ESL
Moro, Barbara	Bilingual/ESL
Polanco, Eileen	Bilingual/ESL
Shanahan, Marta	Bilingual/ESL
Sotelo, America	Bilingual/ESL

To hire for Breakfast program for students at School No. 12. Not to exceed \$5,270

<b>NAME</b>	<b>POSITION</b>
Marren, MaryAnn	Teacher Grade 2
Martin-Conyers, Anissa	Teacher Grade 3

To hire (36) Teachers for the following areas: (21) Social Studies Teacher and (15) Language Arts and create post Assessments where needed to support the SGO Process for capacity building. Program to run 12/11/13 to 6/30/14. Hours per teachers not to exceed not to exceed 900 hours x 33 staff x \$34= \$30,600.00 to be scheduled Monday-Friday. Work days will vary by subject content Monday-Friday. Weekly hours will remain flexible to best meet actual program needs. Not to exceed \$ 30,600.00.

<b>NAME</b>	<b>POSITION</b>
Barriento, John	Social Studies
Brown, Diana	Social Studies
Brown, Lisa	Social Studies
Crotty, Louann	Social Studies

DeBell, Rosemary	Language Arts
Demoor, Mary	Language Arts
Foxworth, Tara	Language Arts
Goch, Courtney	Language Arts
Grayson, Ashley	Language Arts
Iannelli, Donna	Language Arts
Iannocconi, Jane	Language Arts
Lauricella, Carl	Language Arts
Maragh, Phyllis	Language Arts
Osborne, William	Language Arts
Romero, Amy	Language Arts
Slockbower, Lories	Language Arts

### **MISCELLANEOUS (CONT.)**

To hire (5) HSPA Teachers and substitutes for the 2014 HSPA Prep Program for International/Garrett Morgan. Hours will be predicated on student attendance and will be distributed as follows: Saturdays: Jan 4 to March 1, 2014; 5 Teachers x 8 Saturdays x 4 hours per session = 160 hours x \$34= NTE \$5,440. Mon-Friday-select days between Jan 6- March 3, 2014: Not to exceed \$13,940.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Kiami, James	Teacher Science	Garrett Morgan Academy
Lakind, David	Teacher Math	International HS
Maragh, Phyliss	Teacher English	Information Technology- Eastside HS
Patel, Akshay	Teacher Math	Garrett Morgan Academy
White, Marianna	Teacher English	Alexander Hamilton Academy

To hire (4) HSPA Teachers and substitutes for the 2014 HSPA Prep Program for Rosa Parks HS. Hours will be predicated on student attendance and will be distributed as follows: Saturdays: Jan 4 to March 1, 2014; 4 Teachers x 8 Saturdays x 4 hours per session = 128 hours x \$34= NTE \$4,352. Mon-Friday-select days between Jan 6- March 3, 2014: Not to exceed \$7,684.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Foxworth, Tara	Teacher English	Rosa Parks HS
Kolb, Jennifer	Teacher Math	Rosa Parks HS
McKay-Gaston, Sandra	Teacher English	Rosa Parks HS
Nunez, Kenia	Teacher Math	Rosa Parks HS

To hire (6) HSPA Teachers and substitutes for the 2014 HSPA Prep Program for PANTHER, HARP, Silk City. Hours will be predicated on student attendance and will be distributed as follows: Saturdays: Jan 4 to March 1, 2014; 6 Teachers x 8 Saturdays x 4 hours per session = 168 hours x \$34= NTE \$5,712. Mon-Friday-select days between Jan 6- March 3, 2014: Not to exceed \$15,096.

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>
Alagha, Muhanad	Teacher English	Great Falls Academy
Joyce, Kathleen	Teacher English	Silk City Academy

Nashed, Isaac	Teacher Math	Information Tech-Eastside HS
Raimondo, Timothy	Teacher Math	HARP Academy
Veleber, Linda	Teacher Math	HARP Academy
Yoplac, Maria	Teacher ESL	HARP Academy

To adjust mentor deductions for the following:

NAME	ADJUSTMENT
Harris, Kelly	Deduction from: \$1000 to \$550
Shaw, James	Deduction from: \$1000 to \$470.58

### **MISCELLANEOUS (CONT.)**

To hire (10) HSPA Teachers and substitutes for the 2014 HSPA Prep Program for JFKHS. Hours will be predicated on student attendance and will be distributed as follows: Saturdays: Jan 4 to March 1, 2014; 10 Teachers x 8 Saturdays x 4 hours per session = 320 hours x \$34= NTE \$10,880. Mon-Friday-select days between Jan 6- March 3, 2014: Not to exceed \$19,720.

NAME	POSITION	LOCATION
Arroyo, Juan	Teacher Math	BTMF-JFKHS
Caccavella, Elizabeth	Teacher Math	ACT-JFKHS
Davis, Rashad	Teacher English	Great Falls Academy
Debell, Rosemary	Teacher English	Great Falls Academy
Fahmy, Tahia	Teacher Math	Destiny
Liskay-Fedo, Kimberly	Teacher English	BTMF/JFKHS
Margaritas, Melissa	Teacher English	Education & Training- JFKHS
Rivera-Carvalho, Maria	Teacher ESL	STEM-JFKHS
Seidler, Blair	Teacher Math	Education and Training- JFKHS
Valenzano, Patricia	Teacher English	Government & Public Administration-Eastside HS

To hire (10) HSPA Teachers and substitutes for the 2014 HSPA Prep Program at Eastside HS. Hours will be predicated on student attendance and will be distributed as follows: Saturdays: Jan 4 to March 1, 2014; 10 Teachers x 9 Saturdays x 4 hours per session = 360 hours x \$34= NTE \$12,240. Mon-Friday-select days between Jan 6- March 3, 2014: Not to exceed \$21,590.

NAME	POSITION	LOCATION
Ayres, Samuel	Teacher Math	Culinary Arts- Eastside HS
Banerjee, Bannali	Teacher Math	Government- Eastside HS
Palzer, Susan	Teacher English	Government and Public- Eastside HS
Quito, Luis	Teacher Math	Culinary Arts-Eastside HS
Reed, Alexandra	Teacher English	Culinary Arts- Eastside HS
Roman, William	Teacher Math	Government-Eastside HS
Sanchez, Leira	Teacher Math	Government-Eastside HS
Severino, Claudia	Teacher English	Culinary Arts-Eastside HS
Sezan, Turkan	Teacher Math	Information Technology- Eastside HS

Westley, Gregory	Teacher English	Culinary Arts- Eastside HS
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### **MISCELLANEOUS (CONT.)**

To amend PTF 1482 to compensate the additional (10 Teachers to teach Math and Language Arts in the Academic Intervention Afterschool Program that will be scheduled to operate from October 2013 through June 2014. The program is allotted up to and not to exceed 202.5 hours each teaching position in response to posting #1971. Not to exceed \$68,850.

<b>NAME</b>	<b>LOCATION</b>
Alvaradous, Marquis	School 6
Calfayan, Marissa	New Roberto Clemente
Cangro, Darcia	New Roberto Clemente
Fogle, Alva	School 13
Frullo, Denise	School 28
LaVorne, Joyson	School 28
Moncrieffee, Sophia	School 28
Pizarro, Ilia	New Roberto Clemente
Rodriguez, Carlita	New Roberto Clemente
Willemssen, Kimberly	New Roberto Clemente

Action is requested to correct the titles for position.

<b>OLD TITLE</b>	<b>EMPLOYEE ASSIGNED</b>	<b>NEW TITLE</b>
CUSTODIAN HEAD (C)	DELEON EFRAIN	
CUSTODIAN HEAD (C)	CAMPO YESID	
INSTRUCTIONAL AIDE SPEC ED/COG MILD	MACK KAREN D	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD
INSTRUCTIONAL AIDE SPEC ED/COG MILD	LANGSTON THERESSA	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD
INSTRUCTIONAL AIDE SPEC ED/COG MILD	O KORO GLENDA	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD
INSTRUCTIONAL AIDE SPEC ED/COG MILD	LEPROTTO JENNY	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD
INSTRUCTIONAL AIDE SPEC ED/COG MILD	CAPARSO DIANE	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD
INSTRUCTIONAL AIDE SPEC ED/COG MILD	HOPPS LAWRENCE	INSTRUCTIONAL AIDE SPECIAL ED./ COG MILD
INSTRUCTIONAL ASSISTANT	FRANCIS ASHONA T	INSTRUCTIONAL AIDE CLASSROOM
INSTRUCTIONAL ASSISTANT	CLEVELAND MONIQUE A	INSTRUCTIONAL AIDE SPECIAL ED/LLD
INSTRUCTIONAL ASSISTANT	CEFALO CATERINA C	INSTRUCTIONAL AIDE CLASSROOM
INSTRUCTIONAL ASSISTANT	***** NO EMPLOYEE ASSIGNED	INSTRUCTIONAL AIDE SPECIAL ED/LLD
INTERIM VICE PRINCIPAL	HARDEN BROWN PETULA	VICE PRINCIPAL
PARENT COORDINATOR (BILINGUAL)	***** NO EMPLOYEE ASSIGNED	SCHOOL/COMMUNITY
SR INVENTORY SPECIALIST	ALVARADO MERCY	SENIOR INVENTORY SPECIALIST
SR SYSTEMS PROGRAMMER	LEWIS CHRISTOPHER	SENIOR SYSTEMS PROGRAMMER
SUPERVISOR/DEPARTMENT HEAD	VALENZUELA EGLY	SUPERVISOR-DEPARTMENT HEAD
SUPERVISOR/DEPARTMENT HEAD	DANDAN RAED	SUPERVISOR-DEPARTMENT HEAD
SUPERVISOR/DEPARTMENT HEAD	WESTERVELT KIMBERLY R	SUPERVISOR-DEPARTMENT HEAD

SUPERVISOR/DEPARTMENT HEAD	OLLO MICHAEL A	SUPERVISOR-DEPARTMENT HEAD
SUPERVISOR/DEPARTMENT HEAD FOR SPECIAL EDUCATION	DAVID TEMITOPE	SUPERVISOR-DEPARTMENT HEAD FOR
TEACHER APPLIED TECHNOLOGY GIFTED & TALENTED	HAZELMAN LYNN	TEACHER GRADE 4-8 APPLIED TECHNOLOGY

### **MISCELLANEOUS (CONT.)**

OLD TITLE	EMPLOYEE ASSIGNED	NEW TITLE
TEACHER BILINGUAL GRADE 2	***** NO EMPLOYEE ASSIGNED	TEACHER GRADE 2 BILINGUAL
TEACHER BILINGUAL GRADE 2-3	SIRI MAGALYS DEL CARMEN	TEACHER GRADE 2-3 BILINGUAL
TEACHER BILINGUAL GRADE 3	JOYCE ADELA I	TEACHER GRADE 3 BILINGUAL
TEACHER BSCA/SUPPLEMENTAL ESL	CALDERON DINORAH	TEACHER ESL
TEACHER GR 6 & 8 SCIENCE	OETTINGER JOSEPH	TEACHER GRADE 6-8 SCIENCE
TEACHER GRADE 2 AND 3 BILINGUAL/ESL	LYONS MARLENE EUGENIA	TEACHER GRADE 2-3 BILINGUAL/ESL
TEACHER GRADE 4 & 5 BILINGUAL	MENOS MERCEDES	TEACHER GRADE 4-5 BILINGUAL
TEACHER GRADE 4 & 5 BILINGUAL	ESTUPINAN DANY	TEACHER GRADE 4-5 BILINGUAL
TEACHER GRADE 4 AND 5 BILINGUAL/ESL	SANCHEZ IRINA	TEACHER GRADE 4-5 BILINGUAL/ESL
TEACHER GRADE 5-LANG ARTS	BERTOLI VALERIE ANN	TEACHER GRADE 5
TEACHER GRADE 6 LANG. ARTS	MARTINEZ SHANNON	TEACHER GRADE 6-8 LANG ARTS
TEACHER GRADE 6 MATH	MUSNIKOW GAYLE W B	TEACHER GRADE 6-8 MATH
TEACHER GRADE 6 MATH	CINSOETE DEREK	TEACHER GRADE 6-8 MATH
TEACHER GRADE 6 MATH	CASALE SUSAN	TEACHER GRADE 8-MATH
TEACHER GRADE 6 MATH	CASALE SUSAN	TEACHER GRADE 8-MATH
TEACHER GRADE 6 MATH	CASALE SUSAN	TEACHER GRADE 8-MATH
TEACHER GRADE 6 MATH	CASALE SUSAN	TEACHER GRADE 8-MATH
TEACHER GRADE 7-8 LANG ARTS	LORENZO MERCEDES	TEACHER GRADE 6-8 LANG ARTS
TEACHER GRADE 7-8 LANG ARTS	PABST KAREN	TEACHER GRADE 6-8 LANG ARTS
TEACHER GRADE 7-8 LANG ARTS	BENFATTI JANET D	TEACHER GRADE 6-8 LANG ARTS
TEACHER GRADE 7-8 LANG ARTS	SIMMEN CHERYL A	TEACHER GRADE 6-8 LANG ARTS
TEACHER GRADE 7-8 LANG ARTS	NEIGHBOR KRYSTALLE	TEACHER GRADE 6-8 LANG ARTS
TEACHER GRADE 7-8 MATH	GERSON NATHANIEL T	TEACHER GRADE 6-8 MATH
TEACHER GRADE 7-8 MATH	PREVOSTI HELENE K	TEACHER GRADE 6-8 MATH
TEACHER GRADE 7-8 MATH	SAMPSON BRYANT L	TEACHER GRADE 6-8 MATH
TEACHER GRADE 7-8 MATH	SMALLHEER JOSEPH C	TEACHER GRADE 6-8 MATH
TEACHER GRADE 7-8 MATH	MANZO JACLYN E	TEACHER GRADE 6-8 MATH
TEACHER GRADE 7-8 MATH BILINGUAL	CHAKRABARTI KARABI	TEACHER GRADE 6-8 MATH BILINGUAL
TEACHER GRADE 7-8 SCIENCE	ANDERSON PAUL B	TEACHER GRADE 6-8 SCIENCE
TEACHER GRADE 7-8 SCIENCE	SOKOL ROBERT S	TEACHER GRADE 6-8 SCIENCE
TEACHER GRADE 7-8 SOCIAL STUDIES	CALDWELL KEITH	TEACHER GRADE 6-8 SOCIAL STUDIES
TEACHER GRADE 7-8 SOCIAL STUDIES	MCQUEENEY SEAN C	TEACHER GRADE 6-8 SOCIAL STUDIES

TEACHER GRADE 8-MATH	CRAMPTON MEGHAN	TEACHER GRADE 6-8 MATH
TEACHER HISTORY	***** NO EMPLOYEE ASSIGNED	TEACHER SOCIAL STUDIES
TEACHER OF MATH INTERVENTION	ARNETT-HAYES JENISSA	TEACHER MATH INTERVENTION - SIP
TEACHER READING INTERVENTION	***** NO EMPLOYEE ASSIGNED	TEACHER READING SPECIALIST
TV PRODUCTION MEDIA SPECIALIST	RIOS CARLOS G	TEACHER TELEVISION PRODUCTION
INTERIM SUPERVISOR OF CURRICULUM OPERATIONS	BARCA SANTINA C	INTERIM SUPERVISOR OF CURRICULUM

### **MISCELLANEOUS (CONT.)**

Action is requested to reclassify the title of Teacher Instructional Coach to teacher Mentor of Data Assessment and adjust the following employees accordingly:

<b>NAME</b>
Banks-Watson, Sheri
Garrabrant, Kenneth
Rowin, Elaine
Shackil, Barbara

To provide stipend to Special Education Teachers to develop/modify pre-and post-assessments for Special Education Teacher SGO's as per posting #2134. Not to exceed 15 x 300 hours x \$34= \$10,200.

<b>NAME</b>
Achlacter, Laurie
Albanese-Benevento, Katherine
Arndt, Lauren
DeFreese, Ayanna
DeGiacomo, Joseph
Eaton, Adina
Hall, Reggie
Judith
McLead
Moose, Angela
Murray, Bernadette
Perez, Jeimy
Radice, Ana
Trexler, Carolyn
Wood, Peter
Zisa, Dayna Marie

### **MISCELLANEOUS (CONT.)**

To authorization to hire (8) Science Instructional Staff members to review and create post assessments where needed to support the SGO process for capacity building. 8 Teachers x 20 hours at \$34.00 per hour= \$5,440.00. Not to exceed \$5,440.00.

NAME
Caccavella, Elizabeth
Charles, Miechette
Clarke, Kandace
Hoffman, Danielle
Kelly, Rayan
Mikhailovsky, Tatiana
Nadaraja, Inthumathy
Todhe, Meri

To authorization to hire (4) Math Instructional Staff members to review and create post assessments where needed to support the SGO process for capacity building. 4 Teachers x 20 hours at \$34 per hour + \$2,720.00. Not to exceed \$2,720.00.

NAME
Bell, Vanessa
Lakind, David
Roman, William
Sanchez, Cynthia

Action is requested to hire the list of staff members for Overtime Preschool Child Study Team. State Date: February 1, 2014 and End Date: June 28, 2014. Hours: \$34.00 hours not to exceed 525 hours and/or \$18,000 total.

NAME
Collucci, Aileen
Fitzpatrick, Patricia
Guerrieri, Anthony
Handcock, Isabella
Jimenez, Wilda
Lawrence, Kellie
Mansur, Bahar
Sawicki, Stella
Sweetman, Michelle
Weems, Yasmeen

### **MISCELLANEOUS (CONT.)**

To hire (25) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2013-2014. The amount is not exceeding \$20,000.00.

NAME
Baldwin, Onjeria
Chowdhury, Farzana
Coley, Alex
Covington, Zhane
Cristobal, Jonathan
Erez, Nelson



Estrella, Wilton
Jones, Nashawn
Lebron, Melissa
Madrid, Judith
Marrero, Raul
Nicheporuck, Natalie
Palma, Alexayra
Pomales,Joshua
Ponce, Antoinio
Richardson, Pearllasia
Robinson, Michael
Rodriguez, Rochelle
Sosa, Anthony
Stokes, Aniyah
Torres, Calvin
Trotman, Debroah
Vacca, Adrianna
Velez, Jonathan
Zea, Joshua

#### L. SUBSTITUTE

NAME	EFFECTIVE DATE
Coley, Kim	2/18/14
Drexler, Belkis	2/18/14
Belrhourhi, Mbarek	2/12/14
Khalil, Maram	2/12/14
McDuffie, Derek	2/12/14
Sasao, Irene	2/12/14
Abno, Khawla	2/26/14
Carranza, Augusto	2/26/14
Chavarria, Jessica	2/26/14
Cintron, Jazmin	2/26/14
Crockett, Felicia	2/26/14
DeDios, Melanie	2/26/14
Elhafsi, Saido	2/26/14
Feratoski, Asim	2/26/14
Giordano, Amanda	2/26/14
Grier, Sade'	2/26/14
Ivery, Starr	2/26/14
Javier, Marcel	2/26/14
Jones, Roxanne	2/26/14
Mosquea, Joselina	2/26/14
Muriel, Roy	2/26/14
Paczkowski,Linda	2/26/14
Perez, Clarissa	2/26/14
Santana, Yeltsin	2/26/14
Sumter, Brittany	2/26/14
Tucker, Arbrey	2/26/14
Walker, Malik	2/26/14

### **INFORMATION ITEMS**

- 14-A23. Approved that the Paterson Public School District will administer the compensation to the service providers in accordance with Resolution A-42 approved on October 16, 2013, for the Taub Doby Foundation After-School Basketball Program, for the 2013-2014 school year, at a revised amount not to exceed \$20,000.00.
- 14-A24. Approved entering into a consultant contract with Dr. Curtis Branch as a workshop presenter for parents/students at Public School No. 10 for a series of six two hour sessions to enhance the ability of parents to address the emotional and social issues impacting the academic achievement of their children, at an amount not to exceed \$3,000.00.
- 14-A25. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective March 11, 2014:
- R5300 Automated External Defibrillator (AED) (M)  
R5561 Use of Physical Restraint
- 14-A26. Approved retaining the firm of Saleemah Brown, P.A., as Special Counsel pursuant to the terms of the Agreement for Professional Legal Services, for the 2013-2014 school year, at a total amount not to exceed \$15,000.00.
- 14-A27. Approved retaining the firm of GluckWalrath, LLP, in lieu of the firm of Peterpaul & Clark, P.C., as Special Counsel pursuant to the terms of the Agreement for Professional Legal Services, for the 2013-2014 school year, at an hourly rate of \$160.00 and within the aggregate annual cost specified in the Board resolution approved on May 15, 2013.
- 14-A28. Approve entering into a consultant contract with Kumari Ghafoor-Davis to provide professional development for parents at Dr. Frank Napier Jr. School as a speaker on implementing strategies for parenting, during the 2013-2014 school year, at an amount not to exceed \$750.00.

**It was moved by Comm. Martinez, seconded by Comm. Irving that Resolution No. F-1 be adopted.**

Comm. Hodges: I'm just saying that the reason I'm voting no and abstaining on some of these is because I know that the district has made some efforts towards developing a compendium and they have so far produced a PDF file which does list an enormous number of programs and grants and things. But increasingly, particularly now as our budget gets tighter, we're going to be looking at making choices between different programs, projects, opportunities, and things. We aren't able to compare. While the administration may come and bring us a comparison, I'd like to look and view information for myself. So I'm still voting no and I'm trying to highlight my concern. I know that they're moving forward in that direction. I'm just increasingly impatient and I'm continuing to highlight that until we actually have one. It's becoming more evident in the fiscal committee as we discuss some of these individual expenditures how important this is to compare these things and how more important it is for the district to be able to compare. So I know that they're moving towards developing this and there are some possibilities in terms of database servers and much that I don't know anything about.

But I am anxious to see that this situation be given full-throated attention and gets addressed as soon as possible. I really want to vote yes on some of these things.

Comm. Cleaves: Go ahead.

Comm. Irving: It's just a reflection and a recommendation that I'm going to pursue within the personnel committee. I recently joined the personnel committee. One of our Board members just was not attending frequently and I felt the need to have an additional voice much more consistent on the personnel committee. To my dismay at my first meeting I understand that the process of the personnel committee is that we receive the Board actions a month after they've been signed off on and already approved.

Comm. Cleaves: We've requested that we receive that prior to.

Comm. Irving: Ok. That needs to change. It makes no sense for us to meet. I'm just being frank. I sat there and asked, why are we looking at something that has already been decided? This is a conversation I did have with the Commissioner and hopefully in a follow-up conversation that he and I are going to have moving forward I'm going to make the request of him to have the Board begin to vote on personnel actions moving forward in line and in the process with all the other actions that we vote on, and in line and practice with if the Superintendent disagrees with the Board he can veto the Board. But just sitting there makes no sense for us to sit there and meet and discuss actions that have already been done. I'm committed to the fact that I know Dr. Newell just may change the process for how we do this. So I think that may take some time for her to figure out a plan on how best to transition. But Dr. Evans, offline that will be a conversation that you and I should have moving forward. That practice, although it might be what we've done, I was just not comfortable sitting there getting that information and everyone telling me that it's already a done deal.

Comm. Hodges: In addition to that, because this was a long discussion that we've had, it would be important if there be an explanation for why people were chosen and the pros and cons for their particular positions. That's a reasonable request, getting that information so that we have clearer understanding of why these choices were made.

Comm. Irving: In a real personnel committee that's how it gets presented and that's when the Board has an opportunity. It's not our job to choose the staff or to approve the Superintendent's staff at all. It's our job just to ask the questions for how this person got here, what are their qualifications, than to be that rubber stamp.

Comm. Hodges: And to make sure the process is working.

Dr. Evans: I think what Dr. Hodges just asked for is going to require a lot more discussion. The reason always is because we think it's the best candidate. 'Best' is an opinion made based on information, so what information are we talking about? I suggest there are going to be a lot of disagreements because looking at it through one lens and looking it through another lens you're going to find differences. I agree with you on the timeline issue and getting it beforehand. I don't disagree with that at all. That's how most of the rest of the world does it. So it's about time we come in line with that. But it's getting into the why, providing all of the background information, and we started providing more information, by the way. You haven't been getting it? I'm hearing from Madam Vice President that she's getting it.

Comm. Cleaves: We all are getting it.

Comm. Hodges: All I'm saying is justification. I can't overrule your decision. All I'm saying is a justification for why some of these things have happened because there have been some questions that we've raised.

Dr. Evans: Ok, justification.

Comm. Hodges: That's what I'm talking about.

Dr. Evans: Yes, absolutely.

Comm. Irving: But to that end, I think the justification conversation gets settled when the Board has the opportunity to have that conversation about new hires or promotions prior to someone assuming that position. I think that's when the justification piece is able to get vetted, which is why I think it's so important for us to kind of dial back and really be in line with other boards that are operating in the same capacity.

Comm. Hodges: Dr. Evans, I will say that this Board has blocked in the past people from being hired with the Commissioner's permission and for good reason. That's also part of the process with local control. All I'm asking for is a clear understandable justification for these hirings or whatever. That's really all I'm asking, to make sure that the committee has that information because they're entitled to that.

Dr. Evans: I think that's reasonable.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

## **OTHER BUSINESS**

Comm. Hodges: On May 7, in response to the request from the community, the SDA is holding their next Board meeting in Paterson at International High School at 11:00. I want to commend the PEF and the PEOC because their coming here is largely in response to the demands from these people. I want the parents to understand that we've been going down to Trenton virtually every month. Every month they have a meeting to challenge what's going on and more importantly what's not happening with facilities. It's looking in the face of those parents. They know me, but having the parents come down and talk about the importance of having facilities, that's what's bringing them to Paterson. So I really want people to understand you do have power if you take the time to use it. They're coming to hear your concerns and I really hope that at 11:00 on May 7 at International High School you come and bring your concerns to these people.

**It was moved by Comm. Mendez, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:45 p.m.