

**MINUTES OF THE PATERSON BOARD OF EDUCATION
COMMITTEE OF THE WHOLE**

May 21, 2014 – 7:06 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President
Comm. Errol Kerr

Comm. Manuel Martinez

Absent:

Comm. Wendy Guzman
Comm. Jonathan Hodges
Comm. Alex Mendez
Comm. Kenneth Simmons
Comm. Corey Teague

The Salute to the Flag and Posting of the Colors was led by the John F. Kennedy High School JROTC.

Comm. Irving: I want to welcome everyone this evening. We're going to begin in committee. Please remain standing. Monday is Memorial Day and I want to take an opportunity for us to take a moment of silence and give thought and prayers to those who have risked their lives for our freedom, our safety, and the liberty that we all enjoy here in this great country. Let's please take a moment of silence.

(Moment of Silence)

*Comm. Mendez enters the meeting at 7:10 p.m.

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

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Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
May 21, 2014 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Recognition of Early Childhood Teachers for Completion of Montclair Studies in Special Education, Bilingual Education and Reading Specialist

Dr. Evans: As everyone is aware, one of the seven major drivers of our work in our school district is capacity-building at every level - at the school level that includes teachers, teacher aides, principals, and vice principals, and at the district office that includes all administrative staff as well. To that end, the Department of Early Childhood is proud to present a special cohort of teachers, 43 in total, who have recently completed coursework at Montclair State University. As a result, these teachers have received one of the following certificates or degrees – Bilingual/Bicultural Endorsement, Special Education Certification, or a Master's Degree in Reading Specialist. This cohort of teachers will now share their skills and expertise in their respective fields with the teaching staffs in their schools. They will be used as a resource to ensure that appropriate modifications are made for English language learners, special education students, and other children in targeted need areas, including literacy. At this time, I would like to call to the podium Ms. Nancy Holtje, Director of Early Childhood Education, who will lead us in a presentation of certificates to these teachers. I also invite the Board to join me at the podium to congratulate these teachers as well.

Ms. Nancy Holtje: Thank you, Dr. Evans. Good evening. I will start with the Special Education Certification cohort members. As I call your name please come to the podium to receive your certificate.

(Presentation of Certificates)

Ms. Holtje: Our next cohort will be the Bilingual/Bicultural Endorsement.

(Presentation of Certificates)

Ms. Holtje: Our next cohort is our Master's Degree in Reading Specialist.

(Presentation of Certificates)

Ms. Holtje: That concludes our presentation of the certificates. Please, let's have another round of applause for all of our graduates. Thank you.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have two additional items and we will endeavor to be brief. The first is the Employee of the Month and Ms. Shafer will share that information with you.

Employee of the Month Recognition

Ms. Shafer: Good evening. This month the Employee of the Month was Tenesa Brown. Unfortunately, she had a prior commitment and couldn't be with us tonight. She was born and raised in Paterson and is a product of Paterson Public Schools. She had the privilege of working for the Paterson Public Schools for almost 20 years in various departments which include accounts payable, human resources, personnel, operations, and academic services. During her tenure she worked with numerous supervisors, directors, and assistant superintendents. She is currently the confidential secretary for Dr. Anthony Cavanna, Chief Academic Officer. She has met wonderful people working in the Paterson Public School District that have become lifelong friends. She is married to the love of her life for almost 19 years and she has two beautiful daughters. She looks forward to continuing to partner with all who are striving to ensure the academic success of the students in the Paterson Public Schools from a district level. Tenesa Brown.

Comm. Irving: Ms. Shafer, maybe at the next meeting we can invite her to at least say something in front of the Board if she wants to do so.

Dr. Evans: The last item is an announcement for two upcoming community events and I've asked Ms. Corallo if she would share that information.

Ms. Terry Corallo: Good evening Board members. We do have two special events coming up. The first is being held on Saturday, May 31 at Eastside High School. That is our Annual Family and Community Engagement Conference that we host in conjunction with the PEF. So we do welcome everyone to come. Again, that's Saturday, May 31. There will be a breakfast and a lunch provided and the details of that are on our website. The second event is being held on Tuesday, June 10. It's a district community forum and the purpose of this forum is to help our parents, our community members, and even our staff in some cases to understand a little bit more about the changes that are going on in the classroom from the Common Core State Standards, to PARCC, to the introduction of our new student information system, which we call Infinite Campus. We invite everyone to attend this forum at School 26. Again, that's Tuesday, June 10 at School 26 and it begins at 6:30. More details on this event are also on our website. Thank you.

Dr. Evans: Thank you. That concludes my report.

REPORT OF BOARD PRESIDENT

Comm. Irving: My report is brief. It's just a general announcement for the community. I want to first acknowledge the accomplishments of our colleague, Comm. Alex Mendez. For those who do not know, Comm. Mendez was elected to the City Council last week and he will be leaving us next month. I want to extend to you, Comm. Mendez, my sincere thanks to you for your service on this Board. You'll indeed be missed, but I'm sure on the Council you're going to do just as much good work as with us. Let's give Comm. Mendez a round of applause. With that said, there is a precedent before us that allows the Board of Education to appoint to the vacancy of Comm. Mendez's seat. Beginning tomorrow I'm going to ask Cheryl if she can draft a memo and circulate it to the respective advertising bodies indicating that the Board of Education beginning tomorrow until June 3rd over the course of the next two weeks will be taking résumés from any and all qualified individuals who seek to be appointed to the seat that Comm. Mendez is in. I want to make very clear that the appointment is just to fulfill the term until a special election which will be conducted in November. Am I correct? We want to get ahead of the curve and at least have résumés. So if anyone here is interested in being able to fill that vacancy, you will be screened or interviewed by the Board and then the Board will cast their vote after Comm. Mendez formally resigns. Whenever you want to do that, feel free to do so. We love you, but we have to keep moving. We welcome any and all individuals to submit their résumés to get them to Cheryl Williams at 90 Delaware Avenue and we'll make sure we get that memorandum out for the community. Thank you. That concludes my report. Are there any questions on that?

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Mendez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind our speakers we have a three-minute time limit. When you hear the bell that means it's time to finish your conversation. We would normally give you a courtesy, but we ask you to just be mindful that other people will have to go after you as well.

Ms. Marcella Simadiris: Hi. How's everybody doing tonight? My name is Marcella Simadiris. I'm a teacher at School 26. I was coming here today because I just want to kind of reminisce over last spring I came to the Board and I suggested that the Board ask the district and RACs for data that supports their turnaround plan. Basically because I'm living the turnaround plan in the elementary schools and there are a number of things that are not working with it. One of them is the lack of travel time that provides for an intervention period and for two periods for each math and language arts. It does not help the climate within the building and it actually creates a culture where specials, such as art, physical education, music, and computers, are not given the attention or respect that they need. Tracking and a disproportionate distribution of students with IEPs into one class is not working. Now with the supervisory positions, such as data and climate supervisors, I haven't experienced how they're helpful, but that could also be because as a specialist there is sort of a lack of urgency with my position. There have been a number of occasions I've tried to utilize it. Our supervisors are only in the building once a week and that's pretty much taken up with teachers that are deemed more important. Skips aren't working. Again, I'm kind of going into another area because I don't know if this really has to do with the turnaround plan. But these

are things that are in effect within the district that I believe needs to be looked at. I don't think skips are working. I could be wrong and maybe someone on the Board can find out for me, but it's my understanding that the DIAKS aren't really meeting like they're supposed to. The evaluation system Focal Point is not working. It's being used punitively rather than to develop teachers. Teachers can be developed and are developing still. I'm a worker now. I haven't always been a worker, but I've developed into a very hard worker. So don't quit on teachers. They can be developed. Progress reports not being mailed home is a problem. Progress reports should be mailed home, especially when there's not a real stable system in place for the progress reports to be completed by everybody. Lastly, I have some resources of people within the area that you can reach out to for help. They have practice working in ways that are different than the turnaround plan at turning around schools. Thank you.

Ms. Mary Anne Knight: Good evening Dr. Evans and Commissioners. My name is Mary Anne Knight and I'm the Operations Director for Hackensack River Keeper. We are a non-profit organization and we work to protect, preserve, and restore the Hackensack River and its watershed and we're a clean water advocate. We run a great program for school children. It's called our Land and Sea Combo Program. These field trips allow children to learn the delicate ecosystem and the importance of clean water through a hands-on approach. Children will work with our watershed ambassador on land for half of the trip while the other half of the students climb aboard one of our two 28-foot pontoon boats piloted by our US Coast Guard Certified Captains, Bill Sheehan and Hugh Corolla, whose hometown is Paterson, New Jersey. The boats are equipped with regulated equipment and we're fully insured. Costs for these programs are \$300 each and we can accommodate an average of 30, depending upon the ages of the children. Hackensack River Keeper recently applied to the Landsburger Foundation and we were awarded a grant of \$4,500 to provide our Land and Sea Combo Program to inner city and underprivileged students. I spoke to Mr. Alan Knight of Paterson Public Schools about receiving this grant and he suggested I reach out to you. Thanks to the foundation we have a total of 15 free combo programs which are available to the students of Paterson Public Schools, up to two programs per day. The trips are about three hours long. We can also do these programs through the summer. In order to participate, the school district is responsible for providing round-trip transportation for students, teachers, and their aides to Secaucus, New Jersey. No food or beverages are included in this program. Students must be accompanied by teachers and their aides and are responsible for bringing their own meals, snacks, and beverages. The experience of this program is something that children will never forget. It will be the foundation for them to take ownership of their waterways and foster stewardship that they will pass on to others. Hackensack River Keeper would be thrilled to partner with the community of Paterson. It would make great news. As I mentioned, there are only 15 of these trips available. We would love to work with Paterson Public Schools to utilize all 15. We would also hope that students of STARS Academy might participate in this program. If you need any further information, contact me or Captain Hugh Corolla at our office and in order to secure this we would need to have commitment by June 10 of this year. I have copies of this letter and I also send my apologies on behalf of Captain Bill Sheehan, the Hackensack River keeper. He was not able to be here with us tonight because he's attending a very important meeting this evening on the Passaic River down in Kearney. I have program brochures and newsletters. Look at it. Find out about us. I hope that we can work together.

Dr. Evans: Can I ask that the information be shared with Mr. Johnson and Ms. Santa and they can share it with principals?

Ms. Knight: Thank you and good evening.

Ms. Linda Reid: Good evening. I was asked by Rosie Grant, Executive Director of Paterson Education Fund, to make the announcement about Saturday's conference. Ms. Corallo has already done that so I have nothing to say, except just to encourage parents to come out.

Ms. Lesly Johnson: Good evening, my name is Lesly Johnson. I have two children in School 21 and they both are straight A students. I have a fourth grader and a first grader. I wanted to know who I need to speak to in order to remove my children from that dysfunctional environment they have at School 21. There was an issue that happened around April 14 with my first grader and it took the Affirmative Action personnel about three weeks to report to the parents. They called the parents for a meeting and one of the students that were involved in the accident was excluded from the report and him or his parents were not in the meeting. Also, they would not provide me with a copy of the incident that happened. They called DYFS also for the parents trying to pin this on the parents and they did not take full responsibility about what happened. That's all I have to say.

Dr. Evans: Mr. Johnson will help you.

Ms. Johnson: Thank you.

Mr. Marco Angulo: Good evening. My name is Marco Angulo, the PTO President of School 20. I have some concerns about special education. I have a son that was evaluated last June and he has an IEP. For that he's been getting 90 minutes resource pullout. Being that he has a severe learning disability I believe that he should be getting self-contained classes but it was denied. They said they only provide that to autism kids. Another concern that I have is that in my school we have a lot of issues with maintenance. We have an auditorium that is falling apart and I'm a frequent visitor of 90 Delaware and see that you guys are upgrading your building almost every month with new TVs, cameras, and everything. But have you guys gone around the schools and seen how disgusting they are? In some of the schools the bathrooms are like you can't even walk in there. What can we do about it? School 20 is good for bullying. We have a lot of bullying going around. We have a lot of promises but nothing has been getting done. I would like to see what we can do about it.

Dr. Evans: Can I ask Ms. Peron if she would meet with you and address your issues? She'll bring them back to me and my staff for discussion, particularly around the issues that go beyond special education. But she can help you with the special education issues.

Mr. Angulo: Okay. Thank you.

Ms. Veronica Picado: Good afternoon. My name is Veronica Picado. I'm with Perform Care. I'm with one of the branches of Perform Care. This is also one of my co-workers for Circle of Care, Fiorella Goody from CMI. We're here today to talk about the IEPs. There's basic knowledge that parents are entitled to and they're not receiving. One, if the parent is speaking bilingual it should be in Spanish. I've asked numerous schools because I visit schools as a school advocate and none of them has even tried to give us a Spanish IEP. I think the parents are entitled to that to understand the education that their children are receiving. Also, I've even directed parents to go to 90 Delaware to talk to the Board to express their concerns. The attitude is not very welcoming. It's not an environment where parents want to go. They feel like they have to fight this battle. As a team we try to work with the schools. Maybe the child is receiving services. We try to

work together and it seems that Paterson schools are very difficult. The staff is very difficult. Some are amazing. Some teachers and principals, like the one that's sitting right there, is amazing and willing to work and hear. At other schools they're just ready to knock you down. I just wanted to come and express this as an agency that's coming to help the community. Their ideas and needs are not getting met. I just wanted to let you guys know that we are there and we're trying to help, but at the same time the feedback sometimes is a little edgy and heavy for the parents. One of my other biggest concerns is that there are a lot of promises in the IEPs and I want to remind you guys it's a legal document where students are not receiving the services that they're supposed to be receiving. I have many families and we've asked many questions. When will you hire more staff? When are you here? I'm not here to look for a debate. I just want you guys to know what's really happening because this is our future. This is our tomorrow. In the IEP sometimes it states the child will receive speech therapy twice a week. The child if he's lucky gets it twice a month. This is across the border. I'm not talking about one family. I'm talking numerous families. We both are. Again, I'm not here to pick a fight. I'm just here to let you guys know the difficulties that sometimes the parents are receiving. I've had staff members say to the parents that giving an IEP will hinder the child's future, that the child will not receive a good adequate job. I just want you guys to know that these are things that are said to the parents that really knock them down. Thank you.

Dr. Evans: If I could ask Ms. Bodker and Ms. Peron over there together. The special education issues you've mentioned they can address. I appreciate you sharing those with us. We will be following up. The specific IEP issues they can help you with.

Ms. Picado: Thank you.

Ms. Petronila Tamarez: (Comments made in Spanish)

Comm. Martinez: She was asking similar to the statement that was made earlier that her son has an IEP but the documents that she's getting pertaining to the IEP are in English and she is not able to understand any of the information that's being conveyed to her because of the language barrier. Her son has been in the Newcomers Program now for his second year and he's still unable to satisfactorily read or write in English.

Ms. Tamarez: (Comments made in Spanish)

Comm. Martinez: Similar to what she just stated, she was advised that by her son receiving an IEP that it will hinder him from being able to be gainfully employed in the future.

Ms. Tamarez: (Comments made in Spanish)

Comm. Martinez: She's requesting a bilingual assistant who can help her to translate the information so that they can continue a dialogue.

Ms. Tamarez: (Comments made in Spanish)

Comm. Martinez: She's saying that her son's IEP dictates that he should receive speech therapy twice a day, but he's not receiving those services.

Dr. Evans: Again, Ms. Bodker is sitting over next to the wall. Between her and Ms. Peron they can help you. Just give them a moment to finish with this parent.

Ms. Corallo: Comm. Martinez, this young woman did sign, but she also needs a translator. I don't know what happened, but I did witness her sign.

Ms. Georgina Irizarry: (Comments made in Spanish)

Comm. Martinez: She's saying she has a son who is a special needs student at School 20. Even though she lives closer to Union Avenue her son was sent to School 20, but he does receive transportation. She's also stating that she's essentially not seeing any of the services being met.

Ms. Irizarry: (Comments made in Spanish)

Comm. Martinez: She's stating that the school facilities are not up to par as far as having sufficient heating or air conditioning and that's just further hindering her son's ability to perform academically because the level of discomfort he's dealing with.

Ms. Irizarry: (Comments made in Spanish)

Comm. Martinez: She's stating that she's a mother of one and that her son is her prized possession. He's six years old and she's concerned that the conditions he's subjected to are not up to par. The bathrooms are deplorable and the conditions of the school itself are not up to par.

Ms. Irizarry: (Comments made in Spanish)

Comm. Martinez: She's saying that the teachers at the school have been very cooperative and the quality of the teachers is excellent. But she's concerned that the quality of the facilities are lacking.

Dr. Evans: Can I ask Mr. Johnson to meet with her?

*Comm. Guzman enters the meeting at 7:48 p.m.

It was moved by Comm. Guzman, seconded by Comm. Mendez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the March 31, 2014 Budget Hearing, the April 2, 2014 Workshop Meeting, and the April 16, 2014 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on Monday, May 5th.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-39:

Resolution No. A-1

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates district boards of education approves curriculum that supports student achievement of the Common Core State Standards and New Jersey Core Curriculum Content Standards in every school for all students, and

Whereas, the district assures and verifies through the approval process that textbooks and instructional resources are in alignment with the CCSS, NJCCCS, district curricula, and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education amend previous 2013-2014 SY submitted board action (board resolution # A-2 January 22, 2014) and approves the course guides for the School of Culinary Arts, Hospitality and Tourism (CAHT), and School of Education and Training (SET):

Course/School	Course/School
School of Culinary Arts, Hospitality and Tourism (CAHT) Event Planning	School of Education and Training (SET) Literature in the Classroom

Resolution No. A-2

WHEREAS, the Passaic County Workforce Investment Board (WIB) is requesting a renewal for employment and training services for youth under the Workforce Investment Act of 1998 and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

WHEREAS, the anticipated amount of \$236,158 will be expended during the school year 2014-2015 within the following categories:

1.	Teacher Salaries	\$103,689	20.451.100.101.410.000.0000.001
2.	Summer Stipends for Teachers	\$10,200	20.451.100.101.410.088.0000.001
3.	Instructional Supplies	\$12,569	20.451.100.610.410.000.0000.001
4.	Summer Stipend for Counselor	\$3,400	20.451.200.104.410.088.0008.001

5.	Secretary Salary	\$48,301	20.451.200.105.410.000.0000.001
6.	Employee Benefits	\$53,399	20.451.200.200.410.000.0000.001
7.	Miscellaneous Purchased Services	\$2,200	20.451.200.590.410.000.0000.001
8.	General Supplies & Materials	\$2,400	20.451.200.600.410.000.0000.001

WHEREAS, there are no matching fund requirements within this grant; and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that permission is granted to the Paterson Adult School in the amount of \$236,158 for the 2014-2015 school year.

Resolution No. A-3

WHEREAS, the Passaic County Workforce Investment Board (WIB) is requesting applications to apply for a grant entitled General Assistance Programs for Workfirst New Jersey Program and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of adult services in the amount of \$100,000 for the period starting July 1, 2014 and ending June 30, 2015 and

WHEREAS, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by Passaic County Workforce Investment Board (WIB), and

WHEREAS, there is a matching funds requirement in the minimum amount of \$147,100 that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2014 to June 30, 2015 in the amount of \$100,000.

Resolution No. A-4

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY12/13 was \$6,814,774.00 (Basic) and \$219,649.00 (Pre-School), and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY12/13 IDEA-B funds were expended as follows, and

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	240,991.00	56,146.00
2.	Instructional supplies and services	83,160.00	34,692.00
3.	Tuition	4,949,533.00	-0-
4.	Administrative support salaries	264,416.00	4,331.00
5.	Benefits	98,895.00	37,663.00
6.	Transportation	6,651.00	-0-
7.	Non-instructional supplies	121,156.00	-0-
8.	Equipment	130,563.00	-0-
9.	Other (purchased services)	564,438.00	55,660.00

WHEREAS, the District is allowed to carryover, through June 30, 2014 the unexpended balance of \$354,971.00 (Basic) and \$31,157.00 (Pre-School). The unexpended funds resulted from contracted services and supplies and materials being less than budgeted. In addition, the number of field trips and Coordinated Early Intervening Services Program costs were less than anticipated.

WHEREAS, there are no matching funds requirement within this grant,

WHEREAS, the Assistant Superintendent of Special Education Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY12/13 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. A-5

Introduction, Under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, According to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families, and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity;
- Increase positive student behavior by infusing social, emotional, and character development into the program;
- Engage adult family members of participating students through participation in an array of parental involvement activities; and
Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs, and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement;
- Support regularly-scheduled communication between school-day staff and program staff;
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities;
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them;
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence;
- Establish a summer program that engages youth in learning and reduces the potential for "summer learning loss";
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants;
- Offer families of youth served by the program opportunities for literacy and related educational development;

- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication, and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2014 and end August 31, 2019, and

Whereas, The initial award year will be September 1, 2014 through August 31, 2015. The project periods for the subsequent award years are:

Year 2: September 1, 2015 – August 31, 2016
 Year 3: September 1, 2016 – August 31, 2017
 Year 4: September 1, 2017 – August 31, 2018
 Year 5: September 1, 2018 – August 31, 2019, and

Whereas, The responsibility for a timely submission resides with the applicant. The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us> NO LATER THAN 4:00 P.M. ON THURSDAY, APRIL 3, 2012. Without exception, the ACC will not accept, and the Office of Grants Management cannot evaluate for funding consideration, an application received after this deadline, and

Whereas, the purpose of this application submitted Calvary Baptist Church, with the full support of Paterson Public Schools, as the Local Education Authority, is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children via the 21st Century Community Learning Centers Program; and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, Calvary Baptist Church, The Paterson Public Schools, PS21, PS26, PS24, PS 13and PS20, agree to assume and perform the roles and responsibilities in the administration of the 21st Century Community Learning Centers after-school programs located at PS21, PS26, PS24, PS 13and PS20 during the 2014-2015 school year, as outlined in the Verification of Schools Collaboration Agreement.

Resolution No. A-6

Introduction, Under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades

4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day, and

Whereas, According to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families, and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity;
 - Increase positive student behavior by infusing social, emotional, and character development into the program;
 - Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs, and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement;
- Support regularly-scheduled communication between school-day staff and program staff;
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities;
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them;
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts;

- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence;
- Establish a summer program that engages youth in learning and reduces the potential for “summer learning loss”;
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants;
- Offer families of youth served by the program opportunities for literacy and related educational development;
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication, and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2014 and end August 31, 2019, and

Whereas, The initial award year will be September 1, 2014 through August 31, 2015. The project periods for the subsequent award years are:

Year 2: September 1, 2015 – August 31, 2016
 Year 3: September 1, 2016 – August 31, 2017
 Year 4: September 1, 2017 – August 31, 2018
 Year 5: September 1, 2018 – August 31, 2019, and

Whereas, The responsibility for a timely submission resides with the applicant. The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us> NO LATER THAN 4:00 P.M. ON THURSDAY, APRIL 3, 2014. Without exception, the ACC will not accept, and the Office of Grants Management cannot evaluate for funding consideration, an application received after this deadline, and

Whereas, the purpose of this application submitted by New Destiny Family Success Center, with the full support of Paterson Public Schools, as the Local Education Authority, is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children via the 21st Century Community Learning Centers Program; and

Whereas, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, and

Be It Therefore Resolved, New Destiny Family Success Center, The Paterson Public Schools and PS 6 agree to assume and perform the roles and responsibilities in the administration of the 21st Century Community Learning Centers after-school programs

located at PS 6 during the 2014-2015 school year, as outlined in the Partnership Agreement.

Resolution No. A-7

WHEREAS, the State Superintendent, Dr. Donnie Evans, continues to establish opportunities to develop instructional leaders and build organizational capacity for leadership, and

WHEREAS, the State Superintendent, Dr. Donnie Evans, in partnership with The SUPES Academy, Newark Public School, and Jersey City Public School to create a strong pipeline of exceptional turnaround leaders to ignite change at the school level by setting direction, creating alignment, maintaining commitment in groups of people who share common work, for the purpose of increasing both staff and students' performance outcomes, and

WHEREAS, the SUPES Academy, a highly qualified support organization with the experience to facilitate capacity building across the district, from school-based leadership teams up to the Superintendent's cabinet, and has worked in large urban school districts nationwide to design and implement solutions, including principal leadership program, aspiring principal development academies, capacity building plans for low performing schools, executive cabinet coaching and development, as well as superintendent training, and

WHEREAS under the direction of Steve Kupfer, Chief Operations Officer for SUPES Academy, who will develop a comprehensive leadership development program to recruit, select and train principal candidates primarily for Priority and Focus schools, and

WHEREAS, the program will run from July 1, 2014 through June 31 2017 and will consists of three (3) intensive summer sessions designed to prepare participants for job entry; six (6) sessions scheduled approximately every six-eight weeks throughout the school year each year for three years (FY 2014-2015, FY 2015-2016, and FY 2016-2017); and one-on-one coaching and professional development activities with master teachers and coaches during the course of the program, including in their school building(s), and

WHEREAS, the program will cost: Year 1, FY July 2014 - June 2015, \$0.00; Year 2, FY July 2015 - June 2016, \$37,250.00, and Year 3, FY July 2016 - June 2017, \$52,250.00

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the Turnaround Leadership Pipeline Development program in the total amount of \$89,500.00 for the last two years of the program.

Resolution No. A-8

WHEREAS, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

WHEREAS, the State District Superintendent has determined that it should obtain professional development in gifted education for 20 district teachers and administrators to assist Paterson Public Schools in developing an expertise in gifted education

WHEREAS, Rutgers University offers a rigorous new graduate certificate series for K-12 educators, resource specialists, counselors and administrators

WHEREAS, Rutgers University Division of Continuing Studies will deliver one three-credit graduate course in hybrid format (part online, part in class): Curriculum and Instruction for the Gifted (15:294:533) On-ground classes will be conducted at a Paterson School District meeting site according to the following schedule.

WHEREAS, the instructor Dr. Sandra Kaplan, Professor of Clinical Education, University of Southern California, Rossier School of Education, an expert in Gifted Education in urban areas; economic, cultural and linguistic diversity; differentiated curriculum; curriculum for high achievers; pedagogical practices, experiential gap, and international gifted education is fully qualified to provide the services

WHEREAS, the board attorney reviewed the attached contract and found the terms acceptable as written;

THEREFORE BE IT RESOLVED, that the Paterson School District enters into a contract with RUTGERS University to provide credit bearing graduate courses to select Paterson Public School educators, resource specialists, counselors and administrators for an amount not to exceed \$38,880.00

18A:18A-5. Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if

b. It is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

**RUTGERS COHORT II
SUMMER 2014
COURSE II**

Course #2	Day	Date	Meeting Times
Curriculum and Instruction for the Gifted (15:294:533)	Thursday	7/10/14	9:00 a.m.-3:30 p.m. (with 30 minute break)
	Friday	07/11/14	9:00 a.m.-3:30 p.m. (with a 30-minute break)
	Online instruction and class interaction conducted July 12– August 20		
	Thursday	08/21/14	9:00 a.m.-3:30 p.m. (with a 30-minute break)
	Friday	08/22/14	9:00 a.m.-3:30 p.m. (with a 30-minute break)
	Participants will have the week August 23-29 to complete and submit their final projects for a grade.		

Resolution No. A-9

Background Information:

This idea came at the height of David Thompson career and the onset of cancer. He returned to work as a corporate level sign designer following chemotherapy. While designing art logo at a United States Gymnastic Training facility, an inquisitive six grade gymnast who asked that he come to her school inspired Mr. Thompson to give back to the local school. According to Mr. Thompson the inspirational messages were received and welcomed many times over. The non-profit organization with which he is facilitated now services schools in Paterson with message based murals. As a graduate of Eastside High School David returned home and spoke to Principal Moody. This introductory meeting at an awards dinner for Eastside High School and a conversation with Principal Moody segued into students' inspiring messages throughout many schools.

Recommendation:

Whereas, Mrs. Quince Principal on Assignment for Paterson Public Schools performing and Visual Arts continuously strives to offer programs that are aligned to the district strategic plan and the common core and National Arts standards to increase student achievement through arts extending learning opportunities and,

Whereas, Mr. David Thompson has collaborated with administrative staff allowing students to create message based murals in the following schools, Eastside High School, John F. Kennedy, School 4, School 5, School 13, School 21, School 28, New Roberto Clemente, and Community Charter School of Paterson as well as the vicinage of Paterson at Eva's Village and Oasis Foundation

Whereas, Eighty percent of the creativity and painting is completed by the students including measuring, sketching, painting and sealing with a clear coat that showcases their untapped talents and creative expressions. Students in the Paterson Public Schools have created various concepts, and once approved by the administration the walls become a canvas to display their motivating themes and artistic. This artistic platform is one an uninhibited expression from Paterson's students that build upon self- esteem, team building, collaboration and creativity. It also serves as a means to increase conflict resolutions through inspirational messages in the murals.

Whereas, The mural's inspirational messages permeate the halls of the schools and community facilities within our city and district. The collaboratively created art work is implemented with the support of students and the artistic direction of Mr. David Thompson to further expand the innate talents and emerging artistic talents of our students. Priority Goals I, II, and III and inclusive of the common core standards 1.1, 1.2, 1.3, 1.4

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District approves The Walls that Inspire Visual Arts Tour directed by Mr. David Thompson at Schools I, 6, 10, 11, 15, 27, 1 and 26 and a collaborated arts inspiring mural at The Rosa L. Parks High School of Fine and Performing Arts in collaboration with the Arts teachers Amy Rothenberg and George Stevenson and. for a total cost not to exceed \$2,000.00 from account 14-11-190-320-810-000-0000-000.

Resolution No. A-10

Whereas, The Norman S. Weir's annual Comer Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

WHEREAS, This culminating activity has become both a school tradition and a strong support of Dr. Comer's Developmental Pathways.

WHEREAS, An additional Certificate of Liability Policy is granted by Lloyd's of London and is in force.

WHEREAS, General Counsel has reviewed the contract, and

WHEREAS, The mission of the Paterson Public School District in accordance with State Mandates and District Policy supports educational processes that integrate decision making interactions and academics to meet every day needs.

THEREFORE BE IT RESOLVED THAT, Norman S. Weir be permitted to hire Party Perfect Rentals at a flat fee of \$5,885.00, for a full day of educational games and activities on June 6, 2014 (rain dates – June 12th and 13th, 2014). The funds for this event are generated by school fundraising and will not be encumbered by the board of education, and be it

FURTHER RESOLVED, that the students and parents will raise funds through a water bottle sale, and plant sales, and all monies that exceed the \$5,885.00 will be placed in the School account for other school activities, and be it

FINALLY RESOLVED, that Norman S. Weir School is permitted to hire Party Perfect Rentals and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

Resolution No. A-11

The Paterson Public Schools District and Eastside High School has had an ongoing partnership with YCS (Youth Consultation Services) for the past 8 years, Eastside High School is requesting to intensify its partnership with YCS as the lead agency in the 21st Century Career Exploration Grant; and

WHEREAS, Eastside High School of Information Technology, School of Government and Public Administration, as well as the School of Culinary Arts, Hospitality and Tourism will partner with YCS in an effort to secure an array of academic, co-curricular and extracurricular programs to the students and staff of EHS, this partnership will also provide internships, community service, professional development as well as many other learning experiences for the staff and students of EHS; and

WHEREAS, the Bright Future Strategic Plan will serve as the driving force in alignment with the District's mission of preparing each student to be successful in the institution of higher education and the career of their choosing; and

WHEREAS, the goal of this 5 year project is to increase the academic achievement level of students by identifying highly effective programs that supplement the traditional daily academic program; and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education acknowledges the acceptance of this partnership to benefit from the \$500,000 per year grant over a 5 year period. This grant will be secured by YCS as the lead agency in this partnership.

Resolution No. A-12

WHEREAS, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

WHEREAS, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

WHEREAS, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools.

Resolution No. A-13

WHEREAS, the District's first priority under the 2009-2014 Strategic plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Concordia Learning Center is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals in accordance with the income eligibility criteria established by the Child Nutrition Program; and

WHEREAS, according to N.J.A.C. 6A:23A 18-5 (20) iii, the State of New Jersey requires school districts that have contracted to send students with disabilities to private schools to submit a board resolution allowing Concordia Learning Center not to charge students for a reduced and or free lunch.

WHEREAS, the State District Superintendent has determined that the District will not require Concordia Learning Center to charge Paterson district students for paid and/or reduced lunch; and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District will not be charged for any portion of the nutrition program for the 2014-2015 school year.

Resolution No. A-14

WHEREAS, the District's first priority under the 2009-2014 Strategic plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Willowglen Academy is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals in accordance with the income eligibility criteria established by the Child Nutrition Program; and

WHEREAS, according to N.J.A.C. 6A:23A 18-5 (20) iii, the State of New Jersey requires school districts that have contracted to send students with disabilities to private schools to submit a board resolution allowing Willowglen Academy not to charge students for a reduced and or free lunch.

WHEREAS, the State District Superintendent has determined that the District will not require Willowglen Academy to charge Paterson district students for paid and/or reduced lunch; and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District will not be charged for any portion of the nutrition program for the 2014-2015 school year.

Resolution No. A-15

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of specialized instructional placements and services for students with disabilities in accordance with their Individual Education Plan (IEP); and

WHEREAS, the public, private and residential schools represent that they are fully qualified to provide the services and will maintain all required licenses, approvals, and certifications; and

WHEREAS, the District Legal Counsel reviews the contracts of each school; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contracts to provide an appropriate educational program for students with disabilities at public, private or residential schools and include the related services of speech/language therapy, occupational therapy, physical therapy, nursing services, interpreters of the deaf, assistive technology, bedside instruction, and transportation for the 2014-2015 school year as per attached list.

Resolution No. A-16

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:26-6.3 is to provide separate toilet facilities in each kindergarten classroom; and

WHEREAS, the district may choose to provide toilet rooms adjacent to or outside of the classroom in conformance with N.J.A.C. 6A:26-6.3 (h)4ii; and

WHEREAS, Room 10 at PS #20 does not have a separate toilet room for kindergarten students; and

WHEREAS, the district has determined to provide access to a bathroom outside the classroom to which the kindergarten students will be accompanied by an adult at all times; and

NOW, THEREFORE, BE IT RESOLVED, that the district approves the alternate plan of taking the kindergarten students from Room 10 at School 20 to and from the bathroom with an adult at all times for the 2014-2015 school year.

Resolution No. A-17

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent neuropsychological evaluation to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Dr. Jane M Healey and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Dr. Jane M. Healey for the 2013-2014 school year to provide (1) one neuropsychological evaluation at a total cost not to exceed \$3,000.

S.C. 2024868 OHI

Resolution No. A-18

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Home Health Care and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bayada Home Health Care to provide individualized nursing services at a total cost not to exceed \$21,440.00.

\$40 per hour x 8 hours per day = \$320.00 per day

K.H. 2061382 MD (CPC) 3/19/2014-6/30/2014

\$320 PER DIEM X 67 DAYS = \$ 21,440.00

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

Resolution No. A-19

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Benway School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Benway School for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$9,068.90.

J.M. 2006822 BD

September 4, 2013 – September 6, 2013

\$326.22 per diem x 3 days = \$ 978.66

September 9, 2013 – September 18, 2013

\$195.73 per diem x 8 days = \$1,565.84

Resolution No. A-20

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Assistive Technology Assessments and follow-up training to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey for the 2013-2014 fiscal year to conduct a (1) one Assistive Technology Assessment at a cost of \$750.00 per assessment at a total cost not to exceed \$750.00

One (1) Assistive Technology Assessment - O.S. 2039038 OHI

Resolution No. A-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced student; and

WHEREAS, Haledon Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Haledon Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Haledon Board of Education for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$4,500.00.

February 10, 2014-June 30, 2014

N.B. 5213403 N/C

\$1,000 monthly x 4 months = \$4,000 April-June

\$500 ½ month = \$500 March

\$4,500

Resolution No. A-22

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mount Saint Joseph Children's Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mount Saint Joseph Children's Center for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$14,286.15.

March 31, 2014-June 30, 2014

\$317.47 per diem x 45 days = \$14,286.15

I.C. 2043623 ED

Resolution No. A-23

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, Neptune Township School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Neptune Township School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Neptune Township School District for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$21,583.85.

Displaced

October 11, 2013-June 30, 2014

N.M. 5210164 N/C \$54.64 per diem x 155 days = \$8,469.20

October 11, 2013 -1/11/2014

J.C. 2020506 N/C \$63.93 per diem x 50 days = \$3,196.50

October 1, 2013-June 30, 2014

S.C. 5209183 N/C \$60.11 per diem x 165 days = \$9,918.15

Resolution No. A-24

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Beginnings School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School for the 2013-2014 fiscal year to provide educational services at a total cost not to exceed \$130,991.47.

September 16, 2013-June 30, 2014

A.W. 5208526 PSD 1:1 Aide

\$316.11 per diem x 177 days = \$55,951.47

\$160.00 per diem x 177 days = \$28,320.00

November 15, 2013-June 30, 2014

1:1 Aide C.T. 5205130 MD

\$160.00 per diem x 139 days = \$22,240.00

October 28, 2013-June 30, 2014

1:1 Aide S.V. 2060450 MD

\$160.00 per diem x 153 days = \$24,480.00

Resolution No. A-25

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Newark School District students placed in Paterson Schools; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Passaic Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Newark Public Schools to provide payment for Newark District students attending Paterson Public Schools; as listed below for a total of \$26,557.00.

Great Falls Academy (Court Ordered)

September 9, 2014-June 30, 2014

B.E. 5214026 180 DAYS X \$99.26 (rounding 0.20) = \$17,867.00

January 6, 2014-June 30, 2014 (Court Ordered)

J.W. 5216619 110 Days X \$79.00 = \$ 8,690.00

Resolution No. A-26

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Passaic County Elk's Cerebral Palsy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$98,983.05

B.S. 4216608 MD 1/15/2014-6/30/2014 \$350.75 per diem x 106 days = \$37,179.50

M.U. 5212122 MD 2/11/2014-6/30/2014 \$316.47 per diem x 90 days = \$28,482.30

I.K. 5214309 MD 2/6/2014-6/30/2014 \$350.75 per diem x 95 days = \$33,321.25

Resolution No. A-27

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Ridgefield Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ridgefield Board of Education for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$35,605.20.

January 23, 2014-June 30, 2014 \$5,934.20 per month x 6 months = \$35,605.20

J.M. 2023900 AUT

Resolution No. A-28

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced student; and

WHEREAS, Salem City Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Salem City Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Salem City Board of Education for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$9,771.12.

December 12, 2013-June 30, 2014

M.T. 5216955 PK

\$79.44 per diem x 123 days (rounding -0.12) = \$9,771.00

Resolution No. A-29

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for students while hospitalized; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Clare's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital for the 2013-2014 fiscal year to provide bedside instruction at a cost of \$54.00 per diem for a maximum of 15 hours at a total cost not to exceed \$810.00.

4/10/2014-6/30/2014

J.P. 5200240 N/C	\$54.00 PER HOUR X 2 HRS = \$108.00
C.G. 2031166 N/C	\$54.00 PER HOUR X 1 HRS = \$54.00
S.J. 2032020 N/C	\$54.00 PER HOUR X 5 HRS=\$270.00
R.H. 2048043 N/C	\$54.00 PER HOUR X 3 HRS=\$162.00
K.M. 2012521 N/C	\$54.00 PER HOUR X 4 HRS=\$216.00

Resolution No. A-30

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, Wanaque Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Wanaque Public Schools and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Wanaque Public Schools to provide services at a total cost not to exceed \$12,073.57.

Displaced

February 25, 2014-June 30, 2014

A.R. 2033156 N/C	\$78.32 per diem x 79 days = \$6,187.28
J.R. 2052855 N/C	\$74.51 per diem x 79 days = \$5,886.29

Resolution No. A-31

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Westbridge Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Westbridge Academy for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$63,864.96.

February 18, 2014-June 30, 2014

K.H. 5216477 ED \$367.04 per diem x 87 days = \$31,932.48

A.C. 2031205 MD \$367.04 per diem x 87 days = \$31,932.48

Resolution No. A-32

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Willowglen Academy and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Willowglen Academy for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$49,131.70.

February 3, 2014-June 30, 2014

A.J. 2058425 SLD \$289.01 per diem x 90 days = \$26,010.90

K.H. 2013101 ED \$289.01 per diem x 80 days = \$23,120.80

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Windsor Preparatory High School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$265,417.48.

10/1/2013 -6/ 30/ 2014 164 days x \$292.31 per diem = \$47,938.84
days x \$292.31 per diem = \$31,277.17

N.L. 2006754 ED

12/ 6/2013-6/30/2014 120 days x \$292.31 per diem = \$35,077.20
x \$292.31per diem = \$27,184.83

T.W. 2053146 MD

9/27/2013-6/30/ 2014 166 days x\$292.31 per diem = \$48,523.46
x \$292.31 per diem= \$24,846.35

E.J. 2015893 OHI

3/3/2014-6/30/2014 75 days x \$292.31 per diem = \$21,923.25
x 292.31 per diem = \$28,646.38

U.M. 2002605 ED

1/27/2014 -6/30/2014 107

S.Y. 5213313 ED

1/29/2014-6/30/2014 93 days

J.M. 2046332 ED

2/12/2014-6/30/2014 85 days

R.A. 2025103 MD

1/21/2014-6/30/2014 98 days

W.V. 2006838 ED

Resolution No. A-34

WHEREAS, sixteen (16) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competitions on May 30, 31 and June 1, 2014 at the College of New Jersey in Ewing, New Jersey.

WHEREAS, approving participation in State Competitions supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Safe, Caring, Orderly Schools – Goal 1 – Create Schools with Health School Cultures and Climates – Goal 5 – Character Education.

WHEREAS, students can choose to participate in a competition individually or as part of a group of up to four students.

WHEREAS, S.T.A.R.S. Academy will represent Paterson Public Schools District in the State of New Jersey Special Olympics Competitions which takes place on May 30, 31 and June 1, 2014 at the College of New Jersey in Ewing, New Jersey.

WHEREAS, the sixteen (16) STARS Academy Special Olympians will stay overnight on May 30 and 31, 2014 at the College of New Jersey (gratis) and return to the district on June 1, 2014.

WHEREAS, the Paterson Public Schools District is obligated to pay for transportation (\$506.00) to and from Ewing, New Jersey on May 30, 31 and June 1, 2014. All others expenses are gratis.

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools approve the students of STARS Academy participate in the State Competition and provide transportation services in the amount of \$506.00 and permit the Special Olympians to stay overnight at the College of New Jersey (chaperoned) on May 30 and 31, 2014 and return to the district on June 1, 2014.

Resolution No. A-35

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the State District Superintendent shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

WHEREAS, the 2014-2015 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contract, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

WHEREAS, the State District Superintendent recommends the adoption of the school calendar for the 2014-2015 school year, and

WHEREAS, the State District Superintendent reserves the right to alter the school calendar when feasible and advisable in the best interests of the children of the district, now therefore

BE IT RESOLVED, that the Board of Education approves implementation of the 2014-2015 School Calendar pending final testing dates.

Resolution No. A-36

Introduction: The Paterson Public School District will offer elementary and secondary summer programs that align academic standards and instructional strategies to extend student learning. Summer school provides students with additional instructional support to ensure that they achieve proficiency in NJ Common Core State Standards in order to move on to the next grade level. Summer school is encouraged and or mandated for those students in grades PreK-12, and;

Whereas, The Paterson Public Schools summer school program addresses Bright Futures the Strategic Plan for Paterson Public Schools for 2009-2014. Bright Futures vision is to become a leader in educating New Jersey's urban youth and the mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career. It includes core beliefs, values, goals and strategies for their attainment that are aligned as; Priority I: Effective Academic Programs; and,

Whereas, The Paterson Public School district will provide teaching and learning experiences critical to academic success that are necessary for future learning. Students at all grade levels will benefit from remedial summer school through the implementation of summer program curriculum which is based on recommendations as per assessments that contain substantial components aimed at math and language arts literacy competency also including rigorous evaluations. Each student will participate in an intense and rigorous curriculum that incorporates technology and cross content strands and therefore;

BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges the Summer School Program implementation from July 1, 2014 to August 29, 2014 (see attached budget).

Resolution No. A-37

WHEREAS, the Paterson Public School district has identified the need to mentor/coach administrators to support the mission and vision of the Paterson School District;

WHEREAS, the Bright Futures Strategic Plan Priority I calls for Professional Development for Administration (Goal 7), and

WHEREAS, Institute for Education Leadership Research and Renewal at Seton Hall University will provide coaches to mentor designated administrators in the Paterson Public School District; and

WHEREAS, the overall goal is to increase academic achievement by identifying, selecting, and preparing highly effective school administrators; and

WHEREAS, the services provided by Institute for Education Leadership, Research and Renewal at Seton Hall University's coaches will meet the individual needs of each administrator through bi-weekly and/or weekly mentoring/coaching sessions, and

WHEREAS, this will occur in collaboration with Assistant Superintendents of School Administration

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public School District will work in collaboration with Institute for Education Leadership, Research and Renewal at Seton Hall University to provide mentoring/coaching for designated administrators for the amount not to exceed \$76,000.00 for the 2013-2014 school year.

Resolution No. A-38

Purpose: The Paterson Public Schools District has participated in National History Day for over twenty years. Forty-four students from Eastside High School, John F. Kennedy High School, Rosa Parks High School, International High School and School 4 have advanced from the New Jersey Regional Competition to the New Jersey State Competition. The advancing students are eligible to attend the National Competition with participating schools from the whole nation.

Whereas, the Common Core State Standards and New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History and Geography serves as the foundation for all research projects for this competition.

Whereas, the competition inspires students to conduct extensive research in the annual theme "Rights and Responsibilities in History". The research conducted is displayed in one of the five categories: website, exhibits, documentaries, performances, or papers. Students develop complex cognitive skills such as critical thinking, problem solving, and creative thinking skills while creating entries.

Whereas, students can choose to participate in the competition individually, or as part of a group not exceeding five students. All public schools and private schools are welcomed from grades 6-12.

Whereas, approving participation in National History Day supports the Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Goal 3 – Improve Graduation Rate, Reduce Dropout Rate and Goal 6 – Increase Academic Rigor.

Whereas, the trip to the national competition will take place in College Park Maryland and will consist of students from Paterson Public Schools District that will include general education, special education, and English Language Learners. The trip is inclusive of all forty-four students who won the regional competition held at Seton Hall University.

Be It Therefore Resolved, that Paterson Public Schools approve the student of Eastside High School, John F. Kennedy High School, International High School, Rosa Parks High School, and School No. 4 participate in the National Competition son June 15th- June 19th . Total of the experience is Not to Exceed 37,010.00.

Budget

Item	Amount	Cost	Account Number
NHD Bus Transportation	2 Buses @	Not to Exceed \$6,500	11.000.270.512.835.043
NHD Teacher Registration	13 @ \$40.00	Not to Exceed \$520.00	11.190.100.800.835
NHD Student Registration	44 @ \$110.00	Not to Exceed \$4,840.00	11.190.100.800.835

Room/Board for Students	44 @ \$350pp	Not to Exceed \$15,400.00	11.190.100.580.835
Room/Board for Teachers	13@ 350.00	Not to Exceed \$4,550.00	11.190.100.580.835
Teacher Stipends	13@ 4 days @ \$100	Not to Exceed \$ 5,200.00	11.421.100.101.835.053
Grand Total		Not to Exceed 37,010.00	

Resolution No. A-39

Introduction: The trip to Washington D.C. is a hallmark of the 8th grade Social Studies curriculum. Washington D.C. symbolizes the ideas that this nation is one of the most powerful in the world. Historical monuments such as Iwo Jima Marine and Lincoln Memorials represent this nation's commitment to domestic and international freedom. Witness the U.S. Government in action in the U.S. Capitol Building and the U.S. Supreme Court. Each stop along the way is an opportunity to learn about and pay tribute to the important people, places, and events that have helped to shape so many facets of this world.

WHEREAS, the Paterson Public Schools, supports and encourages the Paterson Public School Number Eight's Middle School students to attend the trip to Washington D.C. from May 22nd to May 23rd, and

WHEREAS, the trip to Washington D.C. provides the student with a tangible experience that enhances the academic knowledge and rigor that is provided to the students during the normal school year, and

WHEREAS, Gerber Tours will provide the bus and accommodations to facilitate this venture, and

WHEREAS, students and parents are funding the trip, and

WHEREAS, The Paterson Public Schools Strategic Plan, District Priority 1: Effective Academic Programs, Goal 1 – Increase student achievement with extended learning opportunities: This partnership will contribute to Excellence in Civic awareness and knowledge of the foundations of American Government; Now therefore,

BE IT RESOLVED, that the Paterson School District approve this educational opportunity for P.P.S. #8.

It was moved by Comm. Guzman, seconded by Comm. Mendez that Resolution Nos. A-1 through A-39 be adopted. On roll call all members voted in the affirmative. The motion carried.

LEGAL COMMITTEE

Comm. Irving: Legal did not have a meeting this month.

Comm. Irving reported that the Legal Committee reviewed and recommends approval for Resolution Nos. B-1 through B-3:

Resolution No. B-1

WHEREAS, Mr. Wael Yasin (“Yasin”) is a tenured teacher in the District; and

WHEREAS, the State District Superintendent served Yasin with a Notice of Tenure Charges and Supporting Statement of Evidence, executed under oath; and

WHEREAS, Yasin, through Counsel, submitted a response to such Tenure Charges, denying same; and

WHEREAS, without any submission by either party as to the validity of the Tenure Charges, the District and Yasin have determined to amicably sever their relationship prior to the certification of tenure charges to the Commissioner of Education;

NOW, THEREFORE, BE IT RESOLVED THAT the District and Yasin agree to sever their relationship in accordance with the terms of the Settlement Agreement and General Release presented for approval; and

BE IT FURTHER RESOLVED THAT, as part of that settlement, Yasin’s letter of resignation be and is hereby accepted; and

BE IT FURTHER RESOLVED THAT all action required to effectuate the settlement is authorized.

Resolution No. B-2

WHEREAS, the implementation of Core Curriculum Content Standards, including Physical Education and Health instruction pursuant to N.J.S.A. 18A-35-8, is Priority I, Goal 1 of the 2009-2014 Strategic Plan for Paterson Public Schools (the “District”); and

WHEREAS, District students are permitted to use the swimming pool and other facilities provided by the Boys and Girls Club of Paterson, Inc. (the “Licensor”) on its premises at 264 21st Avenue in Paterson, New Jersey 07501 pursuant to the License Agreement (the “Agreement”) in force between the Licensor and the Paterson Board of Education until June 30, 2014; and

WHEREAS, the District has decided to lease additional facility space on the premises for the benefit of students from School 20;

WHEREAS, the use of these facilities aligns with District goals and priorities and will ensure the continued provision of public education and other services to students in the City of Paterson; and

WHEREAS, the District will provide instructional and custodial staff and will pay Licensor an additional licensing fee of \$4,000.00 per month for expanded access to the premises during the period from April 28, 2014 until June 30, 2014.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this addendum to the existing contract with the Boys and Girls Club of Paterson, Inc. for expanded use of the facilities from April 28, 2014 until June 30, 2014 at an additional cost not to exceed \$8,000.00.

Resolution No. B-3

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of April, 2014 in which there were a total of 51 investigations reported and 28 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Mendez, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-3 be adopted. On roll call all members voted in the affirmative. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met on the 15th. Members present were Comm. Hodges, Comm. Irving, and myself. From the staff we had the BA Mr. Kilpatrick and Ms. Daisy Ayala, Assistant BA. Our meeting started with a submission from Mr. Kilpatrick relating to work done so far by the newly formed transformation planning subgroup for fiscal cliff planning. The report covered primarily four areas – strategic staff efficiency, enhanced access to strategic revenue resources, strategic priority budgeting, and strategic utilization of district financial resources. Mr. Kilpatrick promised that work will continue on this plan throughout the summer to have it ready for the start of the school year in September. Bids were sent out for solicitation for custodial services. Three companies responded. The companies that responded were Tiempo, Pritchard, and ABM. Mr. Kilpatrick reported that the paycheck verification process undertaken by the district earlier this month was about 90% complete. He said the exercise was a massive one which involved over 100 administrative staff which saw

them handling over 6,000 checks. He thanked all those associated with the effort stating it was well executed and also well appreciated. We reviewed the bills list which did not generate much questions. We therefore gave our approval as listed in Resolution C-1 on tonight's agenda. With nothing else left for discussion our meeting was adjourned at approximately 6:30.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-32:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated May 16, 2014, beginning with vendor number 86 and ending with vendor number 799540, in the amount of \$16,714,411.75, and the list of checks, beginning with check number 185903 and ending with check number 186457 were approved on April 16 and May 7, 2014, in the amount of \$27,746,785.32, to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2014, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of March 2014, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2014, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2014 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2014, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2014 and acknowledges agreement with the March 2014 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center Paterson Family Center for fiscal year 2012-2013;

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Paterson Family Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the budget, and as a result the Provider owes the District \$149,741.78 and they noted several unallowable expenditures;

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of Paterson Family Center in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at May 7, 2014, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the May 7, 2014, public meeting adopts this resolution certifying that the finding was discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-6

WHEREAS, The John F. Kennedy Educational Complex is the home of four separate high school academies: ACT, BTMF, SET and STEM Academies. Gladly acknowledge the receipt of attached email that shall serve as a "letter of intent."

Dear Principal Cozart,

I have 200,000 that I'd like to donate to Paterson Kennedy, in memory of my parents. The only stipulation is that projects using the money should be names in honor of Margaret and Ralph Naimoli.

Thanks. If above is acceptable, I'll send a check.

*Vincent J. Naimoli
c/o Cyndi Brillhart
Gordon, Myers & Brown*

WHEREAS, Mr. David Cozart, Jr., the Principal of Operations at John F. Kennedy Educational Complex is striving to provide a safe and orderly educational facility that will afford all stakeholders an opportunity to reach their full academic potential within a clean and safe environment.

WHEREAS, Mr. Vincent J. Naimoli has offered to provide a one-time gift in the amount of \$200,000 to Paterson Kennedy High School for projects in honor of Margaret and

Ralph Naimoli. Principal Cozart has identified several projects that include the following:

- Upgrading the existing surveillance camera and student ID systems
- Installing electronic door sensors for all exterior doors
- Removal and installing of new partitions for the John F. Kennedy Educational Complex gymnasium
- Additional school beautification projects

THEREFORE, BE IT RESOLVED, that Paterson Public Schools accept the one-time monetary donation of \$200,000 from Mr. Vincent J. Naimoli in honor of Mrs. Margaret and Ralph Naimoli. The funds will be deemed “restricted funds” and used to fund previously stated JFK Complex projects not to exceed the amount of the donation.

Resolution No. C-7

WHEREAS, The Lowe’s Charitable and Educational Foundation has awarded Paterson Public School #NRC-A Full Service Community School a grant of \$5,000 for the 2013-2014 School Year. The award is intended to be used to create “The Den” a multi-use and interactive space for the school community. The Den will facilitate programs and activities to support a positive school culture and increase and enhance meaningful interactions between parents, staff and student.

WHEREAS, Mr. Montes, Principal, will provide a comprehensive and detailed account to the Lowe’s Charitable and Educational Foundation as to how the funds were used. Mr. Montes and the Full Service Community Committee intend to use the \$5,000 to purchase materials such as outdoor-indoor furniture, shelving, rugs, benches, umbrellas. The items will be purchased through Lowe’s from February, 2014 through June, 2014.

NOW, THEREFORE, BE IT RESOLVED, BE IT FURTHER RESOLVED, that the Paterson Board of Education accept the \$5,000.00 award to be used as stated by terms outlined by the Lowe’s Toolbox for Education.

Resolution No. C-8

WHEREAS, The Walmart’s Charitable and Educational Foundation has awarded Paterson Public School #NRC-A Full Service Community School a grant of \$1,000 for the 2013-2014 School Year. The award is intended to be used to award students and staff as dictated in the “The PBSIS” district mandated program. The PBSIS team will facilitate activities to support a positive school culture and increase and enhance meaningful interactions between parents, staff and student.

WHEREAS, Mr. Montes, Principal, will provide a comprehensive and detailed account to the Walmart’s Charitable and Educational Foundation as to how the funds were used. Mr. Montes and the Full Service Community Committee intend to use the \$1,000 of the grant to purchase materials such as prizes for students and staff. The items will be purchased through Walmart from February, 2014 through June, 2014.

NOW, THEREFORE, BE IT RESOLVED, BE IT FURTHER RESOLVED, that the Paterson Board of Education accept the \$1,000.00 award to be used as stated by terms outlined by the Lowe’s Toolbox for Education.

Resolution No. C-9

Whereas the Paterson Public Schools District Board policy 7239 recognizes that from time-to-time individuals or organizations may wish to contribute supplies, funding, or equipment to enhance the instructional program or school climate, and/or school facilities.

Whereas the school community of S.T.E.M. Academy @ John F. Kennedy High School in Paterson, NJ at 61-127 Preakness Avenue is committed to improving pride in our community and to create the essential strength of a neighborhood through its school program. This action is directly connected to improving student, parent, and community relations with the school.

Whereas Big-Lots has chosen JFK-STEM Academy in Paterson to develop a sense of pride and community by awarding funding in the amount of \$1,462.80 to support the STEM Academy.

Whereas the STEM Academy wishes to reward academic excellence and to encourage community recognition. The funding will be utilized to fund a mid-year and end-of-year awards program and celebration.

Be it resolved that the Board of Education of the State Operated District of Paterson accepts the funding of the JFK-STEM Academy academic recognition programs, and thanks Big-Lots for their support of Paterson students.

Resolution No. C-10

WHEREAS U.S. Department of Homeland Security will donate a total of 37 Dell 745 computers without harddrives to Alexander Hamilton Academy.

WHEREAS the Vision of Paterson Public Schools is to be a leader in educating New Jersey's urban youth would require this essential technology for students to be technologically literate in the 21st century. The mission to prepare students to be successful in institutions of higher education cannot be achieved without students having knowledge and understanding of technology.

WHEREAS in alignment with Dr. Evan's Strategic Plan for Paterson Public Schools Priority I: Effective Academic Programs Goal1: Increase Student Achievement calls for aligned instructional programs and extended learning opportunities computers allow students to expand their knowledge on topics covered through the Model Curriculum and to further develop these concepts through more in depth study provided by use of the internet.

WHEREAS computers can support the variety of ways learners construct their own understanding. Students who gather information from the Internet can be self-directed and independent. They can choose what sources to examine and what connections to pursue. Depending on the parameters set by the teachers, the students may be in control of their topics and their exploration taking control of their own learning.

WHEREAS students can work through a computer based activity at their own pace rather than 25 individuals working together on an activity; technology allows independent completion of work.

WHEREAS students can build their own understanding by using computers as resource tools, as work stations for individual learning or as communication channels to share their ideas with other learners. Individual understanding and experiences must be shared and compared to curriculum content.

WHEREAS using technology in the learning environment can encourage cooperative learning and student collaboration. Classroom activities can be structured so that computers encourage collaboration, build on learner's desire to communicate and share their understanding.

BE IT RESOLVED that Alexander Hamilton Academy accepts the donation of 37 Dell 745 computers without hard drives from U.S. Department of Homeland Security to enhance student learning and continues on the Strategic Plan initiative.

Resolution No. C-11

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Audit Services, RFP 402-14 for the 2013-2014, 2014-2015 and 2015-2016 school year. Fourteen (14) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded as follows:

Wiss & Company, LLP 485 C Route One South Suite 250 Iselin, NJ 08830	Lerch, Vinci & Higgins, LLP 17-17 Route 208 Fair Lawn, NJ
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 2, 2014. Sealed proposals were opened and read aloud on February 26, 2014 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 1 : Increase Accountability for Performance; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Human Resources Department and the Business Office, it is recommended that this contract be awarded for Audit Services, RFP 402-14, to LERCH, VINCI & HIGGINS, LLP, based on 18A:18A-4.5 as follows:

<i>Annual Fee for Audit Services</i>
\$126,000.00 annually

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Lerch, Vinci & Higgins, LLP be awarded a

contract for Audit Services, RFP 402-14 for the 2013-2014, 2014-2015 and 2015-2016 school year(s) in the amount of not to exceed \$126,000.00 annually.

Resolution No. C-12

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Broker of Record Employee Health Benefits, RFP-420-13 for the 2014-2015 school year.

WHEREAS, at the Board of Education meeting of August 15, 2012, resolution number C-18 was approved by the Board, awarding a contract for *Broker of Record Employee Health Benefits* to Conner Strong & Buckelew (CSB) located at 40 Lake Center Executive Park, 401 Route 73 North, Suite 300, Marlton, NJ 08053 for the 2012-2013 school year; and

WHEREAS, CSB has provided representation in all negotiations with healthcare providers on issues related to premiums, service, benefit levels, plan design, special terms and conditions; and CSB has monitored ongoing contracts, including provider plan administration, tracking of performance standards, provider compliance with contracts and incurred claims; and CSB has provided access to customer service support for District employees and dependents in the resolution of complex benefit related service issues; and

WHEREAS, the Department of Employee Health Benefits has deemed the services from Conner Strong & Buckelew to be "effective and efficient" as required for renewal under 18A:18A-42; and

WHEREAS, the vendor has agreed to extend the contract for the next year at no increase in rates over the previous contract; and

WHEREAS, an allowance was made in the bid specifications for renewal of this contract on page 19, section 30; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 1: Periodic assessment of services; now

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for *Broker of Record Employee Health Benefits*, RFP-420-13 to Conner Strong & Buckelew located at 40 Lake Center Executive Park, 401 Route 73 North, Suite 300, Marlton, NJ 08053 for the 2014-2015 school year not-to exceed \$225,000.00 pending budget approval.

Resolution No. C-13

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of School Safety determined that the district has a need to Upgrade the Security Systems throughout the District during the 2013-2014 and 2014-2015 school year(s);

WHEREAS, the District intends to acquire the services of A+ Technology & Security Solutions, Inc. to perform the system upgrades through the PEPPM coop; and

WHEREAS, A+ Technology & Security Solutions, Inc. was awarded a contract for security systems through the PEPPM coop, and

WHEREAS, The Paterson Public Schools is part of the PEPPM coop and therefore is allowed to purchase approved services and materials from this coop without public bidding, as approved at the board meeting of May 1, 2013, Item #31; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation to upgrade the security systems throughout the district using the PEPPM coop vendor A+ Technology & Security Solutions, Inc. located at 1490 North Clinton Avenue, Bay Shore, NY 11706, to provide the services at an approximate amount not to exceed \$100,000.00 annually.

Resolution No. C-14

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Facilities has determined the need to procure proprietary goods and services from the vendors listed below during the 2014-2015 school year; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that, pursuant to 18A:18A-5a(19), Automated Logic, ASM Electric, Daikin Applied (formerly McQuay Factory Services), Honeywell, The Trane Co./Ingersoll Rand, Johnson Controls (formerly York International, Da-Lor Services Co., Carriers Corp/United Technologies, CSL Water Quality, D & B Parts Corp., Monsen Engineering Co., and Modine Mfg. be awarded contracts for the procurement of proprietary goods and services during the 2014-2015 school year, not to exceed \$250,000.00.

Resolution No. C-15

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Supervisor of Nursing Services determined that the District has a need for Health/Medical Supplies, PPS-107-15 during the 2014-2015, 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) vendors responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Monday, March 17, 2014. Sealed bids were opened and read aloud on Tuesday, April 1, 2014 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the below bid summary, the Department of Nursing Services, along with the Department of Purchasing, recommend that the bid for Health/Medical Supplies and Related, PPS-107-15 be awarded to the lowest responsive and responsible bidder(s), on a discounted catalog basis, for the 2014-2015 and 2015-2016 school years, to the following vendors:

Metuchen Center, Inc. 10-12 Embroidery Street Sayreville, NJ 08872 25% Catalog Discount (Primary)	School Health Corporation 865 Muirfield Drive Hanover Park, IL 60133 12% Catalog Discount (Secondary)	William V. MacGill 1000 N. Lombard Road Lombard, IL 60148 7% Catalog Discount (Secondary)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe, Caring and Orderly Schools, Goal 1: Create Schools with Healthy School Cultures and Climates, now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metuchen Center, Inc., School Health Corporation, and William V. MacGill be awarded contracts for Health/Medical Supplies and Related, PPS- 107-15, on a catalog discount basis, for the 2014-2015 and 2015-2016 school years at a not to exceed amount of \$53,340.00, in total, annually, and

Resolution No. C-16

Resolution is to comply with purchasing laws in the process of purchasing Silkscreen Printing Services-District-Wide, PPS-114-15, for the period of July 1, 2014 through June 30, 2016, according to NJSA 18A:18A-4.1;

WHEREAS, Priority II of the 2009-2014 Strategic Plan for Paterson Public Schools is Safe, Caring and Orderly Schools, Goal 1: Create Schools with Healthy School Cultures and Climates. The District is seeking reputable vendors to provide silkscreen printing services and related to the District; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Supervisor of Purchasing determined that the district has a need for Silkscreen Printing Services-District-Wide, PPS-114-15, and provided the specifications for the formal public bid process for the period of July 1, 2014 through June 30, 2016; and

WHEREAS, seven (7) vendors were emailed bid specifications; the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Monday, March 17, 2014. Two (2) sealed bids were opened and read aloud on Tuesday, April 1, 2014 at 11:30 a.m. in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department resulting in the following:

Bid Analysis

Item	Description	Qty.	Alpha Ts	Drew & Rogers
Tee Shirts (Short Sleeved)	50/50 (Cotton Polyester Mix) Tee Shirts (S-XL)	1	\$ 1.75	\$4.10
	50/50 (Cotton Polyester Mix) Tee Shirts (1X-3X)	1	\$ 2.75	\$5.50
	100% Cotton Tee Shirts (S-XL)	1	\$ 1.75	\$4.10
	100% Cotton Tee Shirts (1X-3X)	1	\$ 2.75	\$5.50
	Mesh Tee Shirts (S-XL)	1	\$ 4.00	\$8.00
	Mesh Tee Shirts (1X-3X)	1	\$ 5.00	\$10.00
Sweat Shirts	50/50 (Cotton Polyester Mix) Sweat Shirts (S-XL)	1	\$ 4.95	\$10.00
	50/50 (Cotton Polyester Mix) Sweat Shirts (1X-3X)	1	\$ 5.95	\$12.00
	100% Cotton Sweat Shirts (S-XL)	1	\$ 5.95	\$10.00
	100% Cotton Sweat Shirts (1X-3X)	1	\$ 6.95	\$12.00
Polo Shirts	Long Sleeve (S-XL)	1	\$ 8.25	\$10.75
	Long Sleeve (1X-3X)	1	\$ 9.25	\$12.00
	Short Sleeve (S-XL)	1	\$ 5.50	\$8.50
	Short Sleeve (1X-3X)	1	\$ 6.50	\$10.00
Hats	Baseball Caps	1	\$ 1.40	\$4.95
Shorts	Cotton Shorts (S-XL)	1	\$ 6.00	NO BID
	Cotton Shorts (1X-3X)	1	\$ 7.00	NO BID
	Mesh Shorts (S-XL)	1	\$ 7.00	\$10.00
	Mesh Shorts (1X-3X)	1	\$ 8.00	\$11.00
Screens	Screen	1	NO CHARGE	NO CHARGE
	Setup Charge per Screen	1	NO CHARGE	NO CHARGE
Additional Items	Canvas bags	1	\$ 2.10	\$5.00
	Sweat Pants	1	\$ 6.50	\$10.00
	Waterproof, heavyweight Banners	1	\$ 10.00	\$75.00
Miscellaneous Items	Discount on Items Not Listed Above (Promotional Items, Glasses, Cups, Pens and Pencil, etc)		30%	33%
CATALOG/WEBSITE			20%	33%

WHEREAS, the Purchasing Department recommends that Alpha T's, Inc. be deemed as the primary vendor and Drew & Rogers, Inc. be deemed as the secondary vendor who were both responsive and responsible in providing the District with the best proposals, be awarded contracts for Silkscreen Printing Services-District-Wide, PPS-

114-15, for the period of July 1, 2014 through June 30, 2016, based on the bid analysis on pages 1 and 2 of this document; and

NOW, THEREFORE, BE IT RESOLVED, the State District Superintendent supports the Department of Purchasing's recommendation above that Alpha T's, Inc. (Primary Vendor), 380 Totowa Road, 2nd Floor, Totowa, New Jersey 07512 and Drew & Rogers, Inc. (Secondary), 30 Plymouth Street, Fairfield, New Jersey 07004, be awarded contracts for Silkscreen Printing Services-District-Wide, PPS-114-15, at a not to exceed amount of \$100,000.00, in total, annually, during the two-year contract period; and

BE IT FURTHER RESOLVED, it is the intent of the District to use the primary bidder for all work unless the vendor cannot fulfill an obligation, in which case the secondary vendor shall be used.

Resolution No. C-17

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Awards and Trophies-District-Wide, PPS-143-15, for the period of July 1, 2014 through June 30, 2016, according to NJSA 18A:18A-4.1.

WHEREAS, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs, Goal 1: Increase Student Achievement. The district is seeking a reputable vendor to provide award and trophy supplies and related services to the District; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Supervisor of Purchasing determined that the district has a need for *Awards and Trophies-District-Wide, PPS-143-15*, and provided the specifications for the formal public bid process for the 2014-2015, 2015-2016 school years; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Monday, March 17, 2014. Sealed bids were opened and read aloud on Tuesday, April 1, 2014 at 2:00 p.m. in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, twelve (12) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation, resulting in the following:

TROPHIES, PLAQUES AND MEDALS		Gallo's Trophy Shop
Description		Discount %
Percentage discount off the manufacture's price list in the CAT-OVPE/00 "Ovation Performance Collection" or Equivalent catalog for trophies, plaques and medals		68%
CRYSTAL APPLES: Two and one quarter (2.25) inches		
Description		

Percentage discount off the manufacture's price list based on the purchase of fifty (50) clear, crystal apples that can be engraved		30%
ENGRAVING		
Description	Measurements	
Price per line of twenty characters (20) for engraving a trophy or plaque with block lettering	3/8' high (three eighths)	\$0 per line
Price per line of ten (10) characters for engraving a medal with block lettering	1/4 ' high (one-quarter)	.10 per line
Price for each walnut base that may be engraved for each crystal apple award	2.5x2.5x2.5 "	\$30.00 each
MISCELLANEOUS		
Description		
Percentage discount off the manufacture's price list on all items in catalog not listed above		20%

WHEREAS, the Purchasing Department recommends that Gallo's Trophy Shop be deemed as the sole vendor who was both responsive and responsible in providing the District with the best proposal, be awarded a contract for *Awards and Trophies-District-Wide, PPS-143-15*, for the period of July 1, 2014 through June 30, 2016, based on the bid analysis on page1 of this document; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the Department of Purchasing's recommendation that Gallo's Trophy Shop, 20 Church Street, Paterson, New Jersey 07505, be awarded a contract for Awards and Trophies, District-Wide, PPS- 143-15, for the 2014-2015 and 2015-2016 school years at a not to exceed amount of \$50,000.00, annually.

Resolution No. C-18

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Glass Supplies & Related, PPS-206-12, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Glass Supplies & Related*, PPS-206-12.

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 17, 2011 and bid(s) were opened and read aloud on March 4, 2011 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Glasstech Specialist, LLC, 2300 S. Clinton Avenue, So. Plainfield, NJ 07080 for *Glass Supplies and Related, PPS-206-12* be renewed for the 2014-2015 school year(s) according to the bid specifications, at a cost not to exceed \$200,000.00 annually; and

Resolution No. C-19

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Lumber Supplies and Related, PPS-209-12, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Lumber Supplies and Related, PPS-209-12*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on March 24, 2011 and bid(s) were opened and read aloud on April 14, 2011 at 11:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contracts with Bayway Lumber, Inc., Feldman Lumber, Inc., Diamond M. Lumber Co., US Lumber, Inc., be renewed for the 2014-2015 school year according to the bid specifications, at a cost increase, not to exceed \$240,000.00 annually; and

Resolution No. C-20

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Electrical Supplies & Related, PPS-212-12, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Electrical Supplies & Related, PPS-212-12*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 23, 2011 and bid(s) were opened and read aloud on March 9, 2011 at 11:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “*Bright Futures Strategic Plan 2009-2014*”, priority 4 – “Efficient and Responsive Operations”, goal 2 – “responsiveness to current and emergent needs”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Jewel Electric, 455 3rd. Street, Jersey City, NJ 07302, be renewed for the 2014-2015 school year according to the bid specifications, at a cost increase, not to exceed \$200,000.00 annually; and

Resolution No. C-21

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Hardware Supplies & Related, PPS-213-12, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Hardware Supplies & Related, PPS-213-12*, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on July 27, 2011 and bid(s) were opened and read aloud on August 9, 2011 at 11:00 AM in the conference Room 1st floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, GT Dawnbrite of Hackensack, NJ was awarded the original contract in 2011 and has subsequently been acquired by BIOSHINE of 190 Summerhill Road, Spotswood, NJ; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “*Bright Futures Strategic Plan 2009-2014*”, priority 4 – “Efficient and Responsive Operations”, goal 2 – “responsiveness to current and emergent needs”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with BIOSHINE, 190 Summerhill Road, Spotswood, NJ 08884 and Bergen Industrial Supply Co., 30 Stefanic Avenue, Elmwood Park, NJ, be renewed for the 2014-2015 school year according to the bid specifications, at a cost increase, not to exceed \$200,000.00 annually; and

Resolution No. C-22

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Boiler Inspection & Services District Wide, PPS-214-13, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Boiler Inspection & Services District Wide, PPS-214-13*, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on July 27, 2011 and bid(s) were opened and read aloud on August 9, 2011 at 11:00 AM in the conference Room 1st floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, GT Dawnbrite of Hackensack, NJ was awarded the original contract in 2011 and has subsequently been acquired by BIOSHINE of 190 Summerhill Road, Spotswood, NJ; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Unitemp, Inc. 26 World's Fair Dr., Unit D, Somerset, NJ 08873, be renewed for the 2014-2015 school year according to the bid specifications, at a cost increase, not to exceed \$800,000.00 annually; and

Resolution No. C-23

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Blacktop & Concrete Work (T&M), PPS-219-13, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Blacktop & Concrete Work (T&M), PPS-219-13*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on June 4, 2012 and bid(s) were opened and read aloud on June 26, 2012 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be

“effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “*Bright Futures Strategic Plan 2009-2014*”, priority 4 – “Efficient and Responsive Operations”, goal 2 – “responsiveness to current and emergent needs”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Crossroads Pavement Maintenance, LLC 81 Franklin Ave. Nutley, NJ 07110 (Primary vendor) and F. Antonucci & Sons, Inc., 283 Edmund Ave, Paterson, NJ 07502 (secondary vendor) for *Blacktop & Concrete Work (T&M)*, PPS-219-13 be renewed for the 2014-2015 school year(s) according to the bid specifications, at a cost not to exceed \$300,000.00 annually; and

Resolution No. C-24

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Supplemental Roof Repairs Related District Wide (T & M), PPS 220-14 for the 2013-2014 and 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Supplemental Roof Repairs Related District-Wide, PPS 220-14 during the 2013-2014 and 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Seventeen (17) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), Four (4) vendors responded to the district solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12th 2013. Sealed bids were opened and read aloud on February 27th, 2013 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities recommend that the bid for Supplemental Roof Repairs District-Wide, (T&M) PPS 220-14 be awarded to the lowest responsive and responsible bidder(s) for the 2013-2014 and 2014-2015 school year(s) to the following vendor(s):

<i>MAK Group 40 Summit ave Clifton, NJ 07013 (Primary)</i>	<i>VMG/ Mikes roofing 288 Cox street Roselle, NJ 07203 (Secondary)</i>	<i>Build Rite 16 Darlington dr Wayne, NJ 07470 (Third)</i>
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Mak Group be awarded as the primary vendor and VMG/Mikes Roofing be awarded a contract as the secondary vendor, Build Rite as needed for Supplemental Roof Repairs District-Wide, (T&M) PPS 220-14 for the 2013-2014 and 2014-2015 school year(s) in the amount of not to exceed \$400,000.00 annually, during the two-year contract period.

Resolution No. C-25

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Supplemental Plumbing Supplies & Related, PPS-231-13, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Supplemental Plumbing Supplies & Related, PPS-231-13*, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on November 20, 2012 and bid(s) were opened and read aloud on December 5, 2012 at 11:00 AM in the conference Room 1st floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Grant Supply Co., 901 Joyce Kilmer Ave., North Brunswick, NJ, be renewed for the 2014-2015 school year according to the bid specifications, at a cost increase, not to exceed \$300,000.00 annually.

Resolution No. C-26

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Garbage Collection & Disposal District Wide (Collection), PPS-243-12, for the period of 2014-2015 2015-2016 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Garbage Collection & Disposal District Wide (Disposal), PPS-243-12*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 16, 2011 and bid(s) were

opened and read aloud on September 7, 2012 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Suburban Disposal, Inc., 54 Montesano Road, Fairfield, NJ 07004, for garbage collection, be renewed at a cost not to exceed \$208,000.00 annually, be renewed for the 2014-2015, 2015-2016 school year(s) according to the bid specifications.

Resolution No. C-27

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Garbage Collection & Disposal District Wide (Collection), PPS-243-12, for the period of 2014-2015 2015-2016 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Garbage Collection & Disposal District Wide (dumpsters), PPS-243-12*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 16, 2011 and bid(s) were opened and read aloud on September 7, 2012 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Suburban Disposal, Inc., located at 54 Montesano Road, Fairfield, NJ 07004, be renewed at no cost increase for the rental of dumpsters, as needed, 3 yard dumpster at \$145.00, 6 yard dumpster at \$ 290.00, Compactor at \$175.00 and thirty (30) cubic yard roll-off at \$150.00, hourly rate for repairs \$50.00/hr, pursuant to bid specifications PPS 243-12, for the 2014-2015, 2015-2016 school year(s), not to exceed \$ 50,000.00.

Resolution No. C-28

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew School Intercom/PA/Clock System Maintenance & Repairs (District Wide) T & M, PPS -265-13, for the period of 2014-2015, 2015-2016 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *School Intercom/PA/Clock System Maintenance & Repairs (District Wide) T & M, PPS -265-13*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 9, 2014 and bid(s) were opened and read aloud on May 17, 2012 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Bingham Communications Inc. 819 Pompton Ave. Cedar Grove, NJ 07009 (Bogen Systems - \$125,000.00) and Sal Electric Co., Inc. 83 Fleet St Jersey City, NJ 07306 (Non-Bogen Systems - \$75,000.00) be renewed for the 2014-2015, 2015-2016 school year(s) according to the bid specifications, at a cost not to exceed \$200,000.00 annually; and

Resolution No. C-29

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Boiler Stack Combustion Emissions Testing, Adjustment & Reporting, PPS-283-12, for the period of 2014-2015 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Boiler Stack Combustion Emissions Testing, Adjustment & Reporting, PPS-283-12*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 4, 2011 and bid(s) were opened and read aloud on April 21, 2011 at 10:00 AM in the conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Bright Futures Strategic Plan 2009-2014*", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Mack Industries, Inc., 580 Perry Street, Trenton, NJ 08618, be renewed for the 2014-2015 school year according to the bid specifications, at a cost increase, not to exceed \$100,000.00 annually; and

Resolution No. C-30

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 school year for in and out of district, charter schools, regular and special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on November 27, 2013. Sealed bids were opened and read aloud on Thursday, December 12, 2013 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 school year, using PPS# 506-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on

the attached pages, shall take effect with the approval signature of the State District Superintendent.

14-11-000-270-514-685-000-0000-000	Special Ed	\$ 1,192,993.96
14-11-000-270-511-685-000-0000-000	Regular	\$ 568,064.00
14-11-000-270-511-685-092-0000-000	Charter School	\$ 112,112.00
14-11-000-270-512-685-000-0000-000	Schools w/o Gym	\$ 20,832.00
Approximate cost for the 2013-2014 school year		\$ 1,894,001.96

Resolution No. C-31

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 school year for in and out of district, charter schools, regular and special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on January 13, 2014. Sealed bids were opened and read aloud on Thursday, January 23, 2014 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 school year, using PPS# 506-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

14-110002705146850000000 Special Ed \$ 369,576.00
Approximate cost for the 2013-2014 school year \$ 369,576.00

Resolution No. C-32

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 school year for in and out of district, charter schools, regular and special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on December 20, 2013. Sealed bids were opened and read aloud on Tuesday, January 7, 2014 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 school year, using PPS# 506-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

14-110002705146850000000 Special Ed \$ 201,777.45
14-110002705116850000000 Regular \$ 6,057.45

Approximate cost for the 2013-2014 school year \$ 207,834.90

It was moved by Comm. Irving, seconded by Comm. Mendez that Resolution Nos. C-1 through C-32 be adopted.

Comm. Irving: I just have one discussion and it centers around fiscal and it's related to transportation. Dr. Evans, I'm aware as of yesterday that yesterday was the second incident that we've had in the last two weeks involving transportation related issues. I know we discussed moving forward with some type of spot-checking. Given what we've gone through in the last two weeks, it's more than time that we start this program soon. Yesterday could have been really bad for us and thank god it ended up really well. But it's the second incident in two or three weeks. We need to move on this and I wanted to know what the administration or Mr. Kilpatrick's timeline is for making this happen.

Dr. Evans: We actually have started. As you know, we've made some changes temporarily in leadership in the transportation department and we're seeking to employ a fulltime director. But since we've made that change, actually even before we made the change, there was a limited amount of spot-checking going on. Since that change it has increased. I'm going to ask either Mr. Kilpatrick to Ms. Shafer, since they're closer to what's been happening of recent with regards to spot-checking, to comment.

Comm. Irving: Mr. Kilpatrick, can you just answer where we are as far as spot-checks are concerned?

Mr. Richard Kilpatrick: I can tell you that there are spot-checks going on. Are they as numerous as we want? No. But I will give you an example. Two days ago there was an allegation of co-mingling of services going on by a particular vendor and the interim transportation director went out there on her own and witnessed exactly what was going on and what was happening and came back and drew up a report. We're discussing how we need to address that issue now with the vendor. There's a different level of attention being paid to those items and I think we're in a good spot on a temporary basis, but we do need to move forward. There are a lot of other things that have been left in transportation that we need to address in reference to catching up on things that hadn't been done through the year.

Comm. Irving: So how many spot-checks have been done?

Mr. Kilpatrick: I don't have that data with me right now.

Comm. Irving: My concern is us not knowing that. I know there is a report or at least an attempt to shift the checking somehow to security. I'm sorry, guys. After yesterday we can't play around with this. This Board needs to know exactly what our system is for making sure that these bus companies stay in compliance. Two different bus companies with two separate incidents in two weeks and even with the personnel change these incidents are still occurring. I think from this Board there has to be a level of us wanting to ensure that we see something done and not see something done in a very vague way. The Board needs to know what is happening, what are the checks, and we need to see recurring reports on these checks and how they are occurring.

Dr. Evans: We'll get an update to you in terms of the number of reports that have been done throughout the year and then with an emphasis on the number of reports since the change in leadership has occurred. We made the commitment to do it and we are going to do it in terms of making sure that we do spot-checks on a more regular basis.

Comm. Kerr: That's a subject that we have been through before and I believe there was a recommendation made in one of the discussions that we have had that people are responsible for security. They are in the building. We are not going to pull them from one building to the other. They are already there. For someone just to verify that this driver's license is in order and has the proper credentials to operate the vehicle is

not a big issue. I believe all we need to do is let the service provider know that we will be checking on these things. That's all we really need to know. The Board needs to know the policy we're going to be adopting on this. I hate to beat this down to the ground, but we have talked about it and we are still talking about it tonight. So I believe it's something that we just need to push back as hard as we can possibly push back on.

Comm. Irving: Dr. Evans, our expectation will be that we'll hear from the administration as far as how many spot-checks have been done for the year and how many have been done within the last two or three weeks. I think it's important for us to know the districts' or yours or Mr. Kilpatrick's action plan for incorporating that. I know we had talked about somehow infusing security in this process. We just can't play with this. Let's be proactive. Let's make sure that we're assertive in making sure our kids are safe. Most importantly, let's make sure that our bus vendors know that if they've been getting away with it now is a different day. It's time to change things up.

Dr. Evans: We agree.

Comm. Mendez: Let me just make a quick comment about the transportation department. I think that we also as a Board should sit down and do a review on how we're penalizing this company. There is an incident happening and there are also a lot of situations that sometimes we're not aware about. I will tell you from my personal experience two days ago the bus company that was supposed to pick up my three children never came. My wife always waits at that corner and we ended up taking five kids to the school in my car because the bus company never came to pick up those children. I will tell you that's just personally me. There's an incident happening every single day. I think that we as a Board need to sit down and review the type of contract that we're getting into and make sure that we cover all those corners. Change needs to occur in the transportation department.

Comm. Irving: Are there any other questions?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes, but I abstain from anything dealing with the City of Paterson.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mendez: Yes.

Comm. Irving: Yes.

The motion carried.

FACILITIES COMMITTEE

Comm. Mendez: There are no items for a vote. The facilities committee met yesterday, May 19. Staff present was Mr. Sapara-Grant, Comm. Cleaves, and myself. We had a very extensive discussion about the long range facilities plan and the condition of our buildings. There are no items for a vote.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee met on Monday, May 19. In attendance were Comm. Martinez and Comm. Cleaves. Staff present was Ms. Jamie Murphy. This evening the personnel committee presents F-1, acknowledge review and comments on the personnel recommendations of the State Superintendent for the month of May 2014.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the May 7, 2014 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Teacher Bilingual/ESL	School 9	Grades 3 and 4 are not receiving Bilingual/ESL services as per NJAC 6A; 15-1.1. Position needs to be created due School 9 losing a previous pc#7503 Alejandro Profet.
To create pc#	Coordinator of Curriculum of Operations	Department of Curriculum and Instruction	To replace Supervisor of Curriculum Operations. This position works on the programmatic functions of curricula matters such as course catalog, program inventory, program evaluation, and asset mapping. The PTF is requesting a position control number only, it is a change in title. Santina Barca is serving in the Interim position and a permanent candidate will be chosen after the screening is completed.

B. RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Centeno-Sosa, Aricia	Special Education Supervisor	School 3	5/5/14
Mazzei, Laura	Nurse	School 8	3/3/14
Perez, Axel	Teacher	Culinary Arts –Eastside HS	7/1/14
Strasser, Justin	Teacher	School 18	4/21/14

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Tapia, Franklyn	Chief Custodian	School 3	As per disciplinary meeting held on March 6, 2014 it is recommended that Mr. Tapia be suspended for (3) three days according to PCMA Contract, Article IX: page 16. Due to the severity of the violation, the District has exercised its right to bypass some steps as per Article IX: page 17: section C. Suspension will begin on March 17, 2014 through and

			including March 19, 2014. Mr. Tapia will be scheduled to return on March 20, 2014. As per referenced article above of PCMA contract suspension is 3 day without pay.
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D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Carnero, Maria	Personal Aide	School 9	3/1/14
Geigel, Maritza	Personal Aide	Business Academy-John F. Kennedy HS	2/1/14
Guzman, Susana	Cafeteria Worker	Department Food Services	5/1/14
Lugo, Mildred	ESL Teacher	School 18	4/1/14
Nagaraja, Girija	Teacher	Norman S. Weir School	7/1/14
Olaya, Pablo	Attendance Officer	Department of Student Attendance	3/1/14
Piomibino, James	Teacher	PANTHER Academy	7/1/14
Rothman, Elizabeth	Teacher	School 20	7/1/14
Santos, Carmen	Instructional Assistant	Early Learning Center 14 th Ave	1/1/14
Stryker, Carol	Teacher	STEM-John F. Kennedy HS	5/1/14
Stryker, Harry Jr.	Teacher	ACT- John F. Kennedy HS	5/1/14
Tesoriero, Beverly	Guidance Counselor	School 12	7/1/14

E. TERMINATIONS

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Adams, Ann	Teacher	Roberto Clemente School	5/1/14-9/30/14
Bacote, Sylvia	Specialist	Department of Purchasing	3/11/14-4/21/14
Benabdallah, Wassila	Personal Aide	School 15	3/24/14-6/30/14
Campos, Tara Ann	Teacher	School 25	2/10/14-4/7/14
Castiglione, Diane	Instructional Assistant	School 29	3/25/14-5/26/14
Chappell, Sherry Delina	Cafeteria Monitor	Alexander Hamilton Academy	2/11/14-3/16/14
Cox, Rosie	Instructional Assistant	School 10	3/3/14-4/4/14
Diaz, Cresie	Registrar	Central Registration	2/6/14-2/7/14
Frierson, Tenet	Instructional Assistant	School 20	2/26/14-4/7/14
Holloway, Marilyn	Teacher	Rosa Parks HS	2/20/14-3/18/14

James, Jayme	Teacher	Alexander Hamilton Academy	9/1/14-6/30/14
Jones, Nina	Instructional Assistant	GOPA/Eastside HS	3/17/14-5/2/14
Kearney, Cassandra	Teacher	Urban Leadership Academy	2/26/14-4/4/14
Lantigua, Mary	Teacher	School 29	3/8/14-4/28/14
Lugo, Mildred	Teacher	School 18	1/20/14-3/31/14
May, Kristen	Teacher	ACT/John F. Kennedy HS	9/1/14-10/31/14
McAnuff, Michelle	Teacher Grade 5	School 5	Sabbatical leave-9/1/14-9/1/15
Negit, Jessica	Personal Aide	School 20	1/8/14-5/16/14
Patterson, Renee	Teacher	School 12	3/7/14-6/3/14
Prosinki, Debra	Teacher	School 29	4/17/14-5/26/14
Redmond, Craig	Personal Aide	School 7	2/14/14-4/2/14
Reynoso, Ivette	Teacher	School 18	3/14/14-6/30/14
Tomlinson, Venita	Teacher Grade 2	School 15	Sabbatical leave-9/1/14-6/30/15
Valese, Petrina	Teacher	School 9	3/3/14-4/28/14
Vargas, Lucy	Teacher	School 13	1/27/14-4/11/14

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	RETURN TO WORK DATE
Abdalla, Farida	Cafeteria Worker	Department of Food Services	2/24/14
Abdallah, Jalal	Field Technician	Department of Technology	3/4/14
Alexander, Kerrah	Teacher	Department of Student Attendance	2/26/14
Arocho, Kristina	Teacher	School 4	2/12/14
Carr, Patricia	Guidance Counselor	John F. Kennedy HS	3/3/14
Castro, Maria	Teacher	Department Early Childhood Programs	1/15/14
Cella, Heidi	Teacher	New Roberto Clemente	2/18/14
Chestnut, Carmela	Instructional Assistant	Great Falls Academy	3/10/14
Cowan, Samantha	Teacher	School 18	2/18/14
Decker, Jennifer	Teacher	Legal Department	1/31/14
Deleon, Africa	Cafeteria Worker	Department of Food Services	2/20/14
Dupree, Nicole	Teacher	Great Falls Academy	3/11/14
Ferrara, Nicole	Teacher	School 9	2/3/14
Garcia, Marlene	Attendance Officer	School 10	3/3/14
Hazelman, Lynn	Teacher	School 28	2/20/14
Kabbash, Gary	Teacher	School 9	1/23/14
Lkuker, Jaclyn	Teacher	School 15	2/5/14
Majbour, Marina	Teacher	School 9	2/4/14

Mullen, Christine	Teacher	School 18	1/21/14
Naitbarka, Abderrahman	Instructional Assistant	School 15	2/18/14
Simoneau, Carrie	Teacher	School 9	2/18/14
Slope, Diana	Supervisor	School 1	2/4/14
Smith, La'Donna	Instructional Assistant	DESTINY Academy	2/10/14
Spallino, April	Teacher	School 25	3/5/14
Torres Fernandez, Arlene	Cafeteria Monitor	School 24	2/10/14
Ventrice, Ashley	Teacher	School 9	2/18/14
Warren, Cicely	Principal	School 9	3/6/14

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	ADDITIONAL NOTES
Abreu, Indiana \$8.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	3/31/14	New hire- funds to pay substitutes will come from the Enterprise Funds.
Allen, Laura \$48,062/BA/ Step 1 Funding Source 15120100101024	Teacher of Grade 4	School 24	3/26/14	Hire as Leave Replacement Teacher to replace Ms. Kate Gubb that is leaving on a maternity unpaid leave from March 3 to June 2014.
Barbir, Lina \$54,182/MA/Step 6 Funding Source 15240100101008	ESL Teacher	School 8	3/31/14	New hire
Bracey, Ashley \$48,062/BA/Step 1 Funding Source 1520210010106	Teacher Special Education	STARS Academy	3/17/14	Hire as Leave Replacement Teacher replacing Jacqueline Leestma on paid leave through 4/30/14
Busch, Tonya 11.30/hr. Funding Source 1500211173020000	Home School Community Liaison	School 20	3/31/14	New hire
Caban, Laura \$110.00 per day Funding Source 11000251105780009	Substitute Secretary	Department of Special Services	March 1- June 30, 2014	New hire is needed to replace Stephanie Cruz who took another position in the district. Not to exceed \$9,900.

Calatayud, Evelyn \$8.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	3/31/14	New hire funds to pay substitutes will come from the Enterprise Funds.
Castaneda, Alix \$8.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	3/17/14	New hire
Conklin, Megan \$48,062/BA/ Step 1 Funding Source 15213100101015	Teacher Special Education Resource	School 15	3/31/14	New hire replacing vacancy left by Candice Vargas.

APPOINTMENT (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	ADDITIONAL NOTES
Cutrupi, Kritine \$48,062/BA/Step 1 Funding Source 15213100101018	Teacher of Special Education	School 18	3/17/14	New hire
Deweese, Brandon \$50,775/Step 7 Funding Source 1100026110068	Electrician	Department of Facilities	3/11/14	New hire
Espichan, Victoria \$52,041/MA/Step 1 Funding Source 1512010010103	Teacher 3 Grade	Martin Luther King School	3/17/14	New hire- Ms. Espichan is currently a temp leave replacement.
Fantozzi, Cathryn \$48,062/BA/ Step 1 Funding Source 15120100101009	Teacher Grade 3	School 9	3/24/14	New hire
Lopez, Diana \$22,000 Funding Source 15240100101011	Bilingual Teacher	School 11- Newcomers	3/17/14	To hire as a Permanent Substitute at \$22,000 until Bilingual Certificate is issued. Salary will be BA Step 1 \$48,062.
Ohri-Xeka, Endrita \$22,000 Funding Source 15240100101026	ESL Teacher	School 1	3/7/14	New hire- To be hired as Permanent Substitute at \$22,000 until ESL Certification is issued. Salary

				will be BA+30 step 1 \$50,511 from issuance date of certification.
Perez, Maria \$29,498/Step 2 Funding Source 20218100106705	Preschool Instructional Assistant	School 6	3/10/14	New hire
Pulgarin, Sandra \$50,511/BA+30/Step 1 Funding Source 15240100101064	ESL Teacher	Eastside-Culinary Arts	3/18/14	New hire

APPOINTMENT (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	ADDITIONAL NOTES
Rivera, Elmer \$48,662/BA/ Step 3 Funding Source 15120100101027	Teacher of Technology	School 27	4/14/14	New hire to fill vacancy due to retirement, for the position of Teacher of Technology.
Savino, Nicole \$48,062/BA/ Step 1 Funding Source 151301001010	Teacher Math grades 6-8	School 27	3/26/14	Temporary Leave Replacement through June 30, 2014 replacing A. Gallo who is suspended with pay.
Sevillano, Glendax \$11.30/hr. Funding Source 15000211173012000	Home School Community Liaison	School 12	3/31/14	New hire as a part time Home School Community Liaison that will be working 19.5 hours per week (8:15 am to 12:30 pm)
Sherman, Marc \$48,062/BA/ Step 1 Funding Source 15213100101054	Teacher Special Education	PANTHER Academy	3/27/14	New hire who was previous candidate declined the position.
Thompson, Clifton \$191,830/BMA30/Step 13 Funding Source 15000240103053	Interim Principal	HARP Academy	3/3/14	To assign Mr. Thompson as a Interim Principal to be paid a monthly stipend

				of \$750/month to back fill retirement of Isabelle Grassi 1/1/14 until a permanent principal replacement is selected.
Turizo, Maria \$12,000 Funding Source 11000213120067	School Physician	John F. Kennedy HS	3/28/14	New hire- to fill vacancy created by the death of school physician 11/2013.

APPOINTMENT (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	ADDITIONAL NOTES
Velez, Rosa \$8.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	3/24/14	New hire funds to pay substitutes will come from the Enterprise Funds.
Ygnacia, Nilfa \$29,808/Step 1 Funding Source 1100021710665	Personal Aide	Martin Luther King School	3/31/14	New hire replacing Tayron Glover who was transferred to a Teacher Special Education Resource at School 28.

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION
Abdou, Fayza	Personal Aide	Department Central Registration	Personal Aide	Parent Resource Center
Breauxsaus, Willie	Board Security Officer	YES Academy	Board Security Officer	School 12
Buccolo, Suzanne	School Nurse	HARP Academy	School Nurse	School 8
Davila, Michelle	Teacher Grade 3	CJR 9	Teacher of Bilingual/ESL	CJR 9
Jefferson, Thomas	Board Security Officer	90 Delaware Avenue	Board Security Officer	Department of Food Services
McKeon, Joan	Teacher of Special Education	School 18 (.6) ELC (.4)	Teacher of Special	Early Learning

			Education	Center 14 th Ave
Moore, Sean	Board Security Officer	Alexander Hamilton Academy	Board Security Officer	YES Academy
Nealy, Sharon	Senior Specialist	Department of Special Services	Senior Specialist	Chief Academic Office
Sandler, Nora	School Nurse	Department of Nursing	School Nurse	HARP Academy
Shayland, Eric	Board Security Officer	School 19	Board Security Officer	Alexander Hamilton Academy
Wasington, Darryl	Personal Aide	School 7	Personal Aide	Norman S. Weir School

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Affinito, Peter	Based Supervisor of Guidance	Department of Curriculum and Instruction	<p>To transfer Mr. Affinito from School Based Supervisor of Guidance to Interim Supervisor of Guidance to replace Ms. Tanya Haney. Salary as per negotiated contract.</p> <p><u>Justification:</u> To better serve the needs of the district and to continue to improve the guidance program for our students this is warranted. This position will oversee the High School Guidance program working with the Director of Guidance. He will work with supervisors, teachers, principals and administrators to deliver high quality guidance services to our students. This</p>

			position will also provide leadership to improve, identify and create systems of our career and college readiness for our students. In addition, he will lead the implementation and improvement of the Naviance guidance System and create Personalized Learning Plans for every student in our high schools. This is a transfer from a school based position to a vacant central office position (vacated by Tanya Haney) Mr. Affinito is to be paid a monthly stipend of \$500.00.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Barca, Santana	Interim Coordinator of Curriculum Operations	Department of Curriculum and Instruction	To transfer Ms. Barca from Interim Supervisor of Curriculum Operations to Interim Coordinator of Curriculum Operations. <u>Justification:</u> This position works on the programmatic of curricula matters such as course catalog, program inventory, program evaluation, and asset mapping. The PTF is requesting a change in title only. Sandy Barca is serving in the Interim position and a permanent candidate will be chosen after the screening is completed.

Boyle, Collin	Teacher of English	PANTHER Academy	To adjust the salary of Mr. Boyle from PC#4757 Permanent Substitute \$22,000 to Teacher of English BA Step 1 \$48,062 due to the issuance of his certification effective 2/1/14.
Cox-Tober, Crystal	Substitute Teacher	School 4	To add one (1) Substitute Teacher to the School Improvement Grant's Extended Learning Opportunity at School 4 from January 2014 to July 2014 for up to 200 hours per teacher. Hours during Extended Day component may not exceed 1.25/hour per day. Hours for Extended Year component TBD within the 300 hours. No additional funds needed.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
D'Agostino, Rita	Personal Aide	School 1	To provide stipend for the NJ Ask afterschool program beginning March 3 at School #1. Not to exceed \$24.00 per hour x 42 hours = \$1, 0008.
DelaCruz, Ana	Teacher Kindergarten	School 10	To compensate (1) Teacher for the School Improvement Grant's Extended Learning Opportunity at School 10 from December 2013 to July 2014 for up t 300 hours per teacher. Hours during Extended Day component may not exceed 1.25 our/day.

			Hours for Extended Year component TBD within the 300 ours. No additional funds needed.
Drummond, Ines	School Based Guidance HS	Department of Curriculum and Instruction	To transfer Ms. Drummond from Teacher Guidance Counselor to Interim Supervisor School Based Guidance HS to replace Lauren Carrubba. <u>Justification:</u> This is a vacancy for Supervisor of Guidance at JFK High School which was generated by a resignation. The position is now vacant and it is proposed that Ines Drummond fill the position until a permanent is selected. Mr. Cozart and Ms. Jordan are in agreement with this interim selection.
Galiano, Lori	Teacher Nurse	New Roberto Clemente	To amend action # 1210, to replace one (1) Nurse in Academic Intervention Afterschool Program.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Grayson, Ashley	Teacher English	Culinary Arts	Amendment to action 1640 for the HSPA Lead Teacher for the 2014 HSPA Prep Program at Eastside HS. Program to run 1/2/14 to 3/3/14. Hours per HSPA Lead teacher have been increased to account for additional weekday hours as per the

			authorization of Ass't Superintendent Aubrey Johnson to Eastside Principals, to add. Not to exceed \$2,780.
Guerron, Pamela	Teacher Math	PANTHER Academy	To adjust the salary from Permanent Substitute \$22, 000 to Teacher Math BA+30 step 4 \$51,631.00 due to the issuance of her certification effective 2/1/14.
Guzman, Ramona	Guidance Counselor	Govt and Public Administration	To hire (1) Guidance Counselor and substitute Inez Drummond for the 2013/2014 Credit Recovery Program at Eastside H.S. Complex. Hour per counselor will be predicated on student enrollment, achievement, data reports required and/or other pedagogical roles and deemed necessary by the CR Program director but will not exceed the budgeted funding of 68 hours between March 1-June 25 (includes meetings) at \$34.00/hour = \$2,312. Estimated "Shared" monthly hours NTE 17.0 hours. Not to exceed \$ 2,312.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Haney, Tanya	Supervisor School Based Guidance High School	Department of Curriculum and Instruction	To transfer Ms. Haney from Supervisor of Guidance to Supervisor School Based Guidance HS position replacing

			Tanya Norman position pc# 2557. Justification: To better serve the needs of the district and to continue to improve the guidance program for our students. This transfer is warranted. This position is filling a vacancy caused by the transfer of Tanya Norman to Interim Director of Guidance.
James, DeLane	Teacher English	John F. Kennedy H.S Complex	To amend original action # 1248 to add a replacement English Teacher for the 2013-2014 Twilight Program at JFK H.S. Complex. Original teacher resigned. Number of Teachers remains at 7. There is no change to the original approved hours or dollars Not to exceed 56 hours/week x 27 weeks x \$34.00 = \$51, 408.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Kelly, Kathleen	Guidance Counselor	PANTHER Academy	To hire (1) Guidance Counselor and substitute Inez Drummond for the 2013/2014 Credit Recovery Program at HARP, PANTHER/SILK CITY. Hour per counselor will be predicated on student enrollment, achievement, data reports required and/or other pedagogical roles and deemed necessary by the CR Program director but

			will not exceed the budgeted funding of 56 hours between March 1-June 25 (includes meetings) at \$34.00/hour = \$1,904. Not to exceed \$ 1,904.
Kenning, Randy	Teacher Grades 6-8 Social Studies	School 20	To extend as Temporary Leave Replacement effective 2/15/14-3/31/14 for John Zablocki at School 20.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Lagos, Virginia	Interim Director of Math and Science	Department Curriculum and Instruction	<p>To transfer Ms. Lagos from Interim Director of Math K-8, Algebra to Interim Director of Math and Science. No change in salary and continue monthly stipend of \$800.00.</p> <p><u>Justification:</u> To better serve the needs of the district and to continue to move the common core are curriculum, this position will meet those needs. This position will oversee the on-site supervisors and work with teachers, principals and administrators to deliver high quality instruction and curricula to our students. This position will also provide leadership to identify and create a system of high impact interventions for those students who might be behind in mathematics. In addition, the Director</p>

			will lead the development of a Paterson Aligned Common Core Curriculum and the targeted assessment for our students. This position will replace the current vacancy of the Director of Mathematics K-12 and Science K-12 and eliminate the position of Director of Mathematics K-8 and Algebra 1.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
London, Tsahai	Teacher Science	School Govt & Public Administration	To compensate one teacher who has volunteered to teach a sixth period during her supervisory or preparation period to be paid 1/10 of teacher's annual salary pro-rated based upon the portion of the year that the teacher has the assignment at the School of Government at Eastside High School.
McKinney, Gina	Guidance Counselor	BTMF-John F. Kennedy HS	To hire (1) Guidance Counselor and substitute Inez Drummond for the 2013/2014 Credit Recovery Program at John F. Kennedy Education Complex. Hour per counselor will be predicated on student enrollment, achievement, data reports required and/or other pedagogical roles and deemed

			necessary by the CR Program director but will not exceed the budgeted funding of 78 hours between March 1-June 25 (includes meetings) at \$34.00/hour = \$2,652. Not to exceed \$ 2,652
McLeod, Cory	School Secretary	International HS	To hire Mr. McLeod for International High School 21 st CCLC Site Group Leader for the FSCS and Grant Procurement Department already full time employee pc# not needed. Effective immediately through August 31, 2014. Not to exceed 800 hours. Pay rate: \$11.00 per hour.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Mohammed, Amin	New Jersey Youth Corps Students	Adult School	To hire (1) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded program FY 2013-2014. The amount is not to exceed \$800.00.
Pirard, Alexandra	Teacher LDTC	School 20	To provide stipend for Multisensory Reading Instruction for(IM) after school. Not to exceed 95 hours x \$34.00 per hour. Not to exceed \$3,250.00.
Ravelo, Yolanda	Bilingual Teacher	School 5	To hire to administer the WAPT test during Kindergarten registration from April

			1, 2014 through June 12, 2014 for additional compensation 1 bilingual teacher at (3.5) hours a day for 30 days at a stipend rate of \$34.00 per hour not to exceed \$3,570.00 1 bilingual teacher x 3.5 hours/day x 30 days x \$34.00 per hour= \$3570.00.
Ridgway-Stallard, Marie	Teacher Special Education	Education and Training –John F. Kennedy HS	To compensate in the amount of \$312.50 for compensation owed as a result of class coverage compensation. In full and final settlement of Grievance 12-148.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Rivera, Sonia	Teacher of Special Education	School 21	To approval of non-accumulated days under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$110.00 per day. 3/15/14 ded \$1,100, 3/31/14 ded \$1,100, 4/15/14 ded \$1,100, 4/30/14 ded \$550.00.
Romei, Mark	Principal	School 9	To extend Mr. Romei as Temporary Leave replacement from 2/28/14 through 3/7/14. As per MS. Santa to cover the extension of Mrs. Warren's leave of absence.
Sheikh, Ibrahim	Teacher Physical Science	Education and Training –John F. Kennedy HS	To adjust the total amount deducted for mentoring services for Mr. Sheikh from

			\$1,000 to \$882.35 as per the NJ Department of Education.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Soli, Joanne	Guidance Counselor	YES Academy	To hire (1) Guidance Counselor and substitute Inez Drummond for the 2013/2014 Credit Recovery Program at DESTINY/YES and Great Falls. Complex. Hour per counselor will be predicated on student enrollment, achievement, data reports required and/or other pedagogical roles and deemed necessary by the CR Program director but will not exceed the budgeted funding of 50 hours between March 1-June 25 (includes meetings) at \$34.00/hour = \$1,700. Estimated monthly hours NTE 12.5 hours. Not to exceed \$ 1,700.
Sumter, Stanley	Principal	Garrett Morgan Academy	To provide a stipend to Mr. Sumter as the Advisor of the partnership between the Paterson Public Schools and Fairleigh Dickinson University's- Technical Enrichment Outreach Program 12 weeks (Saturdays only) commencing February 8, 2014 through May 17, 2014. Not to exceed \$3,360.00. Approved Resolution Number 8-21-13/A-9. Not to exceed \$3,360.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Sumter, Stanley	Principal	Garrett Morgan Academy	To provide a stipend to Mr. Sumter as the Advisor of the partnership between the Paterson Public Schools and Fairleigh Dickinson University's- Technical Enrichment Outreach Program 12 weeks (Saturdays only) commencing September 14, 2014 through December 7, 2014. Not to exceed \$3,360.00. Approved Resolution Number 8-21-13/A-9. Not to exceed \$3,360.00.

To amend action #1603 to add to two (2) substitutes to work in the AIA after school program. The academic Intervention Afterschool program is scheduled to run from October 2013 to June 2014. No additional funding.

NAME	POSITION	LOCATION
Maute, Paul	Teacher Grades 6-8 Language Arts	School 13
Thomas, Garrett	Teacher Grades 6-8 Language Arts	School 13

MISCELLANEOUS (CONT.)

To compensation for the revised list of Paterson Public School staff members as part of the Taub Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board resolution approved October 16, 2013 (A-42), at an amount not to exceed \$36,000. Not to exceed \$36,000.

NAME	TITLE	LOCATION	SALARY
Anderson, Jesse	Basketball Coach	School 13	\$1,000
Arnett-Gary, Doris	Cheerleading Coach	School 26	\$500.00
Baldwin, Katrina	Cheerleading Coach	School 13	\$1,000
Brown, Carol	Cheerleading Coach	School 10	\$1,000
Cheatom, LaShawn	Cheerleading Coach	Martin Luther King School	\$1,000
Crawley, Brittany	Cheerleading Coach	New Roberto Clemente	\$1,000
Gerard, Steve	Basketball Coach	School 24	\$1,000
Holmes, Walter	Basketball Coach	School 21	\$1,000

Kline, Wesley	Basketball Coach	School 2	\$1,000
LeProtto, Jenny	Cheerleading Coach	Norman S. Weir School	\$500.00
Mahmudi, Artim	Basketball Coach	School 27	\$1,000
Maneri, Melissa	Cheerleading Coach	School 24	\$1,000
Neighbor, Krystalle	Cheerleading Coach	Don Bosco	\$1,000
Pearson, Tracy	Basketball Coach	School 7	\$1,000
Pinkett, Travelle	Cheerleading Coordinator	TBD	\$2,000
Powell, Curtis	Basketball Coach	School 26	\$1,000
Reed, Janet	Cheerleading Coach	Alexander Hamilton Academy	\$500.00
Rodriguez, Luz	Site Coordinator	TBD	\$2,000
Rouse, Equan	Basketball Coach	School 6	\$1,000
Rodwell, Kevin	Basketball Coach	New Roberto Clemente	\$1,000
Smith, Lawrence	Basketball Coach	School 10	\$1,000
Spencer, Jebarr	Basketball Coach	School 18	\$500.00
Tavarez, Rhina	Cheerleading Coach	School 3	\$1,000
Thompson, Rhonda	Cheerleading Coach	School 26	\$500.00
Tookmanian, Patricia	Cheerleading Coach	Norman S. Weir School	\$500.00
Thomas, Zellie	Basketball Coach	School 3	\$1,000
Torres, Quana	Basketball Coach	School 2	\$1,000
Vilchez, Jannet	Site Coordinator	TBD	\$2,500
Washington, Darryl	Basketball Coach	Norman S. Weir School	\$500.00
Weaver, Lisa	Cheerleading Coach	School 6	\$1,000
Williams, Joseph	Basketball Coach	Martin Luther King School	\$1,000
Wimberly, Benjie	League Coordinator	TBD	\$4,000
Young, Robert	Basketball Coach	Don Bosco	\$1,000

MISCELLANEOUS (CONT.)

Action to compensate the following employees for the sum of \$100 each in full and final settlement fo Grievance 12-112. Not to exceed \$400.00.

NAME
Bacote, Sylvia
Choy, Maria
Johnson, Kim
Miller, Theresa

To hire additional Enrichment Teachers to the original list (Action # 1777) Not to exceed \$2,329.

NAME
Burns, Courtney
Marotta, William

Senopole, Aimee

To hire (12) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded procedures of funded programs FY 2013-2014. The amount is not to exceed \$9,600.

NAME
Alicea, Lissette
Collado, Raymundo
Colon, Gabriel
Colon, Gabriella
Enriquez, Yamaris
Fernandez, Julie
Grir, Delssie
Gutierrez, Gabriela
Myers, Angela
Ramirez, Ivan
Villaplana, Joshua

MISCELLANEOUS (CONT.)

To compensate (15) Teachers at \$100.00 for one day to oversee and advise 140 students during the event of National History Day, scheduled March 29, 2014 at Seton Hall University. Not to exceed \$1,500.

NAME	LOCATION
Gillespie, Lizandaa	Gifted and Talented
Eason, Milena	School 4
Pantos, Jake	School 7
Hazley, Ann	School 7
Maddock, Ryan	School 7
Shaw, Melissa	School 7
Bethay, Nakyle	Eastside HS
Marino, Joseph	Eastside HS
Jackson, Toni	Eastside HS
Pagan, Orlando	Eastside HS
Balsamo, Salvatore	Eastside HS
Gonzalez, Maria	Eastside HS
Glatz, Eric	John F. Kennedy HS
Renegar, Kathleen	John F. Kennedy HS
Louridas, Alexandra	John F. Kennedy HS
Coronato, Chuck	John F. Kennedy HS
Vysotski, Julie	John F. Kennedy HS
Forfia, Chatherine	International HS
Rosa, Ivan	International HS
Brown, Lisa	Rosa Parks HS

MISCELLANEOUS (CONT.)

To delete (91) position control numbers form payroll/edumet, New Jersey Youth Corps student workers who are no longer attending/working in the Paterson Adult School, on 151 Ellison Street.

NAME
Best, Crystal PC# 5881
Bittar, Doris PC# 5882
Bonilla, Yahaira PC# 5883
Calzada, Ashlynn PC# 5551
Caraballo, Mathew PC# 5884
Cunnigham, Serephia PC# 5696
Davis, Tanaysia PC# 5886
Foreman, Asmar PC# 5860
Francis, Selena PC# 5888
Johnson, Georgia PC# 5861
Johnson, Shaideja PC# 5864
Lluch, Michael PC# 5896
Monero, Carmen PC#5902
Morales, Destiny PC# 5868
Nieves-Agenell, Samantha PC# 5869
Parker, Marlayzha PC# 5871
Hoskins, Tyriek PC# 5877
Mack, Quamen PC# 7586
Rojas, Carlos PC# 6067
Summerlin, Jessica PC# 5878
Valdivieso,Joao PC#6929
PC# 5877
PC# 7586
PC# 6067
PC# 5878
PC# 6929
PC# 5862
PC# 5891
PC# 7373
PC# 7376
PC# 7378
PC# 7384
PC# 7386
PC# 7387
PC# 7388
PC# 7389
PC# 7392
PC# 7398
PC# 7457
PC# 7471
PC# 7473

PC# 7475
PC# 7476
PC# 7478
PC# 7481
PC# 7482
PC# 7486

MISCELLANEOUS (CONT.)

NAME
PC# 7492
PC# 7576
PC# 7577
PC# 7578
PC# 7579
PC# 7580
PC# 7581
PC# 7582
PC# 7583
PC# 7585
PC# 7586
PC# 7587
PC# 7588
PC# 7589
PC# 7590
PC# 7591
PC# 7592
PC# 7593
PC# 7594
PC# 7595
PC# 7596
PC# 7597
PC# 7598
PC# 7599
PC# 7600
PC# 7601
PC# 9661
PC# 9663
PC# 9664
PC# 9675
PC# 9676
PC# 9677
PC# 9681
PC# 9682
PC# 9687
PC# 9688
PC# 9689
PC# 9690
PC# 9691

PC# 9692
PC# 9693
PC# 9694
PC# 9696
PC# 9697
PC# 9698
PC# 9699
PC# 9700
PC# 9702
PC# 9703

MISCELLANEOUS (CONT.)

Amendment to action # 1837 to change the allowable Saturday hours worked for 2/22 and 3/1 from 4 hours to 8 hours and add 4 hours on Sunday 3/21/14 for the 2014 HSPA Prep program at Eastside H.S. As per authorization form Assistant Superintendent Aubrey Johnson to Eastside H.S. Principals. The original approved hours will decrease from 635 hours to 550 hours (decrease of 85 hours). Original dollars decreased from \$21,590 to \$ 18,700 (Decrease of \$ 2,890). Also, increase the maximum weekly hours from NTE 7 to NTE 8. Not to exceed \$18,700.

To compensate (200) Teachers for the NJASK school based program at Schools, 1,2,3,5,7,8,9,11,12,18,19,20,24,25,26,27, AHA, Don Bosco, EWK, G&T, RC, and ULA for up to not to exceed 42 hours From March thru May 2014. Not to exceed \$285,600.

NAME
Abayhan, Leyla
Acosta-Asmar, Wanda
Alade, Ola
Alcalde-Guardia, Grace
Al-Houssein, Maryann
Allen, Robert
Amenya, Malack
Anderson, Daniel
Anderson, William
Anthony, Barbara
Apaza, Luis
Ashley, Steve
Badawy, Nahed
Battle, Bernadine
Benfatti, Janet
Gorovoy, Beverly
Bickoff, Susan
Boatner, Patricia
Bolchun, Diane
Bradshaw, Stephanie
Brooks, Millie
Bruno, Kathy
Canta, Daria

Carnero, Aleisy
Casale, Susan
Cecere, Joseph
Cepeda-Garcia, Milquane
Choudjury, Sabia
Chuck, Vedalyn
Ciocco, Jennifer
Cirillo-Delgado, Stefanie
Ciuppa, Luaren
Clinton, Carmen
Cooper, Gorge

MISCELLANEOUS (CONT.)

NAME
Craner, Heather
Cruz, Yacqueline
Davidson, Mercedes
Davila,Michelle
Davis, Dona
DeCroce,Nadia
Delellis, Julia
DeSalvo, Beverly
DeSalvo, Nancy
Dias, Melaika
DiLauri, Stefanie
Dinnerman, Steven
Donohue, Kathleen
Doyle, Doreen
Draheim, Mary Ellen
Ebanks, Jacqueline
Fermin, Albania
Ferrandino, Marianne
Fields, Marvin
Frankoski, Jean
Friedman, Melissa
Fucetla, Danielle
Fullam, Jaime
Gonzalo, Rosemary
Goteh, Domenica
Grabowski, Barbara
Griffin, Shannon
Guerra, Ivan
Guerecki, Sharon
Guzman, Magdeline
Haas, Joyce
Harley, Dorothy
Hinton, Tanisha
Holloway, Chelsea

Homes, Michele
Houthuysen, Glenn
Hunt, Gloria
Josey-Gaskin, Robin
Joyce, Adela
Kalayian, Lena
Kassteen, Tracy
Keonte, Heru
Khaddash, Dana
Kim, Snjoo
Kochis, Sharon
Kreitz, Nikki
Unzig, Carol
Lachapel, Jose
Lakind, Christina
Lmai, Guglielmo
Langston, Peter
Larro, Eric

MISCELLANEOUS (CONT.)

NAME
Lauren, Romer
Leo, Jessica
Leslie, Kara
Lighty, Cynthia
Liguoi, Anna
Liguori, Dana
Lociercer, Arlene
Lopez, Daniella
Lorenzo, Mercedes
Maddock, Ryan
Majbour, Marina
Maneri, Melissa
Manzo, Jaclyn
Marren, Maryann
Matthews, Tai
Maye, Maria
McBride, Tiffany
McCaffrey, Mary
McCall, Megan
McCarthy, Marianne
McFarlane, Shevnee
McGrath, Christine
McManus, Edward
Mears-Greer, Monifa
Mendez, Juan
Micale, Margaret
Mills, Greta

Minadeo, Gretchen
Mitchell, Dennis
Mola, Teresa
Mongelli, Rosanna
Morrillo, Cristina
Mullen, Christine
Mungai, Nicholas
Napoleone, Gerald
Narvaez, Clauadia
Nelson, LaToya
Norman, Christina
Nunz, Sandra
Ortega, Alexandra
Osback, Laura
Parnham, Nanette
Pearson, Tracy
Pelosi, Denise
Phalon, Patrick
Phinn, Andy
Piroino, Donna
Polo, Michelle
Powell, Nina
Prince, Elliot
Puglise, Louise
Purciello, Valerie

MISCELLANEOUS (CONT.)

NAME
Quinones, Adriana
Radice, Ana
Ravelo, Yolanda
Reardon, Kimberly
Renn, Michael
Reynolds, Monique
Rink, Erica
Rivers, Andre
Robinson, Deborah
Robinson, Tamara
Rose, Sophia
Rosenthal, Kenneth
Rudd, Diane
Salti, Dana
Sampson, Bryant
Schaefer, Thomas
Schimpf, Kathleen
Scully, Katie
Shah, Sahil
Shawn, Melissa

Siegel, Katherine
Simoneau, Carrie
Small, Christopher
Smith, Martin
Snyder, Jennifer
Sotelo, America
Stoball, Emma
Thomas, Zellie
Thompson, Rhonda
Toscano, Lisa Marie
Toth, Antoinetta
Trexler, Carolyn
Troll, Kearsley
Turco, Barbara
Van Vlaanderen, Codi
Varano, Megan
Vazquez, Alina
Villanueva, Jessica
Vysotsky, Julie
Wheeler, Gloria
White-Curry, Tanya
Williams, Andrea
Willams, Zena
Windish, Ruth
Winston, Kadedrea
Yasin, Krista
Yilmaz Thornto, Dorothy
Zalewski, Linda
Zimmermann, Christine
Zisa, Dayna

MISCELLANEOUS (CONT.)

To compensate (21) Lead Teachers for the NJASK school based program at Schools 1,2,3,5,7,8,9,11,12,18,19,20,24,25,26,27, AHA, Don Bosco, EWK, G&T, RC and ULA for up to not to exceed 60 hours from March thru May 2014

NAME
Acosta-Asmar, Wanda
Alade, Ola
Allen, Robert
Badawy, Nahed
Benfatti, Janet
Bien-Aime, Anthony
Bland, Jodi
Cadet, Jennie
Canta, Daria
Charles, Niechette
Cooper, George

DeAquino, Dina
DeGiacomo, Joseph
Dias, Melaika
Donohue, Kathleen
Draheim, MaryEllen
Foxworth, Tara
Fresolone, Sibel
Gillesie, Lizandaa
Glass, Caroline
Hadayka, Jonathan
Hazley,Ann
Houthuysen, Glenn
Khaddash, Dana
Kim, Sunjoo
Lachapel, Jose
Larro, Eric
Marino, Laurinda
Mascellino, Michael
McBride, Tiffany
McFarlane, Shevene
McGrath, Christine
Mills, Greta
Narvaez, Claudia
Nashed, Isaac
Naveira-Dougherty, Bridget
Nunez, Sandra
Patterson, Kimeka
Pelosi, Denise
Phillips, Jaimie
Prevosti, Helene
Roman, William
Rudd, Diane
Schaefer, Thomas
Shah, Sahil
Siegel, Katherine
Small, Christopher

MISCELLANEOUS (CONT.)

NAME
Smith, Jamielee
Somoza, Peter
Tavarez, Rhina
Thomas, Jennifer
Thomas, Zellie
Thompson, Carol
Verace, Alessandro
Vogel, Melissa
Williams, Elaine

L. SUBSTITUTE

NAME	EFFECTIVE DATE
Balima, Josiane	3/6/14
Black, Shane	3/19/14
Das, Milton	3/19/14
Dearani, George	3/19/14
Fellah, Hicham	3/11/14
Lewis, Janeille	3/6/14
Lockwood, Wynter	3/19/14
Manadilo, Fayrouz	3/6/14
Nunez, Luz	3/6/14
Pimentel, Giovana	3/6/14
Pucheta, Yesenia	3/11/14
Rutherford, Letitia	3/6/14
Vergel, Richard	3/6/14
Vinci, Carl	3/6/14

INFORMATION ITEMS

- 14-A29. Approved adoption of the 2014-2015 School District Budget for the use of the public schools in the amount of \$594,716,254.00 of which \$38,955,956.00 is the General Fund local tax levy.
- 14-A30. Approved entering into a consultant contract with Yvette F. Figueroa to provide an Intro ESL parent workshop series for ten weeks, through the Department of Family and Community Engagement, to give parents that are non-English speaking an opportunity to learn basic English language skills, commencing April 28 through June 30, 2014, at an amount not to exceed \$2,040.00.
- 14-A31. Approve entering into a consultant contract with Dan Occhiogrosso as a workshop presenter (Create the Crossover) for students and staff at the Business, Technology, Marketing and Finance Academy at John F. Kennedy Educational Complex, to provide leadership development as well as developing young men and woman with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution, on April 29 or 30, 2014, at an amount not to exceed \$1,000.00.
- 14-A32. Approve entering into a consultant contract with Caridad DeLaLuz as a workshop presenter for students and staff at the Business, Technology, Marketing and Finance Academy at John F. Kennedy Educational Complex, to provide leadership development as well as developing young men and woman with active and creative minds who are prepared to productively enter the workforce or successfully continue their education in a post-secondary institution, on May 9, 2014, at an amount not to exceed \$1,000.00.

- 14-A33. Approve entering into a consultant contract with Keith Hawkins as a workshop presenter for students and staff at the Business, Technology, Marketing and Finance Academy at John F. Kennedy Educational Complex, to provide two assembly programs "The Power in Failure," for juniors and seniors, and "Stepping up to the Challenge," for freshman and sophomores, to help students and staff to learn and teach in a healthy environment, on May 13, 2014, at an amount not to exceed \$2,500.00.

It was moved by Comm. Martinez, seconded by Comm. Mendez that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative. The motion carried.

OTHER BUSINESS

Comm. Guzman: No comments, Mr. President.

Comm. Kerr: Let me congratulate Ms. Tenesa Brown, the Employee of the Month. It's always a good thing when you're recognized for the work you do. So I, too, want to extend my congratulations to Ms. Brown. I also want to extend congratulations to the Early Childhood teachers for the completion of their studies in special education, bilingual education, and reading specialist. My only concern here is that the district makes sure that the training that they have received is put to test or demonstrated in our district. Too many times we have gone and spent money to train people and we never use that particular skill to enhance the development of our kids here. So again, I congratulate all those teachers, but I also would like for us to move a little further and make sure that those skills are displayed in our district. About a week or so ago, on the 13th, we had an election here in Paterson and we have elected some new people to lead our city. I want to particularly congratulate at this time Mayor-elect Jose 'Joey' Torres. He's been our Mayor for two terms. He was reelected and I want to extend my sincerest congratulation to him and hope that he will extend himself to this Board. I know that there are some common issues that need to be addressed between the Board and not only the executive level but the governing body in the city. I also want to extend my congratulations to Ms. Maritza Davila on her successful run at the at-large seat in Paterson. She has tried before and she finally got over the line last Tuesday. I just want to extend congratulations to her. I must say the hardest working man in campaigning is Alex Mendez. We talk and laugh, but you're a machine. We want to extend our congratulations to you. When you go to the Council you represent the Board of Education.

Comm. Mendez: Of course.

Comm. Kerr: You have to show them how it's done. We are sending you there with our best wishes and we know that you're going to make us proud and you're going to do a great job. There were some speakers that came in this evening and I'm very concerned about some of the arguments that were made, especially the argument about the IEPs not being addressed. This is a serious indictment of our system and what is happening to our kids. I'm not here believing that it's just by mistake or so on. I truly believe, and I'm speaking from my heart, that there is a need for resources to seriously address some of these issues. We constantly tell ourselves that we have the resources and we have enough, and yet some of these critical areas of administration are being neglected. People have to come to this microphone to talk to us about it. We can't allow that to continue. We have to do something about it. I don't know. I hope we can find the resources to make sure. This is by law. It's a requirement. Dr. Evans, I don't

know what we can do about it, but I truly believe that it should be a concern to you and to all of us. Indeed it's a concern to me. Thank you, Mr. President.

Comm. Martinez: I'm going to steal a little bit of Comm. Kerr's thunder and also wish all my congratulations to our newly elected officials, to our Mayor, and to our new Council people. I look forward to working with you collectively. We're nearing the end of another school year so I would encourage all of our students, families, staff, and administration to stay the course and let's finish strong. We're nearing the finish line so again I would just implore you all to stay the course and let's finish up this school year appropriately. Thank you.

Comm. Cleaves: I echo all of what Comm. Kerr said so I won't bore you with repetition. But I'd like to add to that. Ms. Lesly Johnson, at the beginning of the meeting we gave homage to our veterans and she is a veteran. She has children in our district but she is also a veteran. So I'd like to say to you thank you and I commend you for not only standing up now for your children, but you have stood up for us in times of war. I thank you for that.

Comm. Mendez: I would like to take this moment to congratulate Tenesa Brown for being the Employee of the Month. Thank you for the great job that you're doing in our school district. To all the teachers, I want to congratulate the teachers also for the completion of the course at Montclair State University. Thank you for getting ready to help our children, especially on that Early Childhood education. That is one of the most critical areas in our district. To all those parents that came to speak and advocate for their children, I want to congratulate you and thank you. You have to be the number one advocate for your children. You need to speak up and that's the only way. The future of your child depends on you. If you don't fight for your children nobody is going to do it. You cannot leave the future of your children in anybody's hands. That's the only way that you're going to find solutions to your problems. This governing body is the one that has the solutions to your problems. So you have to make sure you speak up and we need to find the solution for your problems and your needs. It's your child's future. So thank you and I would like to encourage all those parents that are facing so many challenges in our school district, those parents that don't feel welcome when they go to school, you need to come to that microphone and you need to speak up. That's my advice to you as a parent because if you don't do it nobody is going to do it for you. The time is now because tomorrow it might be too late. I would like to take this moment to thank all the registered voters in the City of Paterson that supported me this past May 13 in this election. I became your new Councilman-at-Large. I was the highest vote getter with 7,795 votes.

Comm. Irving: Just rub it in. Go ahead.

Comm. Mendez: So thank you and I'm ready to move to the City Council and be the person who is going to connect both governing bodies - the Board of Education and the City Council. Once again, thank you Paterson and we're ready to work. Thank you, Mr. President.

Comm. Irving: The only reason why he's happy is because he actually gets a paycheck now. We're still working serving the people. The only comment I do want to make is actually I'm all for what Comm. Mendez just mentioned. As I said before, we'll be taking résumés for those who are interested in sitting in Comm. Mendez' seat until the special election in November once he resigns, but I want to encourage all those who submit résumés to understand that this is serious business. The work that we do here, although this meeting may indeed seem short, is preceded by almost a three to four-

hour workshop meeting which is preceded by one to two-hour committee meetings. We serve on at least six different committees on this Board. So while it may look easy and simple on camera, please understand this is a great deal of work that it takes to be a Commissioner on the Board of Education and to be a member of this Board. I've said time and time again that in my opinion this is the most efficient Board in the State of New Jersey, especially out of all the other urban districts. Trust me, we've been with our other colleagues and I do believe we are the best. I recommend anyone who is interested in fulfilling the opportunity and the vacancy to submit your résumé by June 4 to Cheryl Williams at 90 Delaware Avenue. We'll make sure we get the notice out as soon as we can. We welcome new and fresh blood to the process. We say to Comm. Mendez, thank you for your service and your time to this Board and everything you've done. Continue to work and do what you do well, which is represent people. I will miss you personally. You and I have become very good friends as a result of our work on this Board, but we all must grow and go. If there are no other information items or business, I'm going to ask for a motion to adjourn.

It was moved by Comm. Mendez, seconded by Comm. Guzman that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:15 p.m.