

# **MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING**

June 18, 2014 . 7:06 p.m.  
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent

\*Comm. Chrystal Cleaves, Vice President  
\*Comm. Wendy Guzman  
Comm. Jonathan Hodges  
Comm. Errol Kerr

Comm. Manuel Martinez  
Comm. Alex Mendez  
Comm. Kenneth Simmons  
Comm. Corey Teague

The Salute to the Flag and Posting of the Colors was led by the Eastside High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
June 18, 2014 at 7:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Dr. Evans: Before I begin, I'd like to call to your attention that we are without counsel tonight. The counsel that was to be present had an emergency a few minutes ago and won't be with us. If we need an interpretation to the extent that I know the law and those sitting behind me know it, I think we can make it through the meeting.

## **PRESENTATIONS AND COMMUNICATIONS**

### **Recognition of Norman S. Weir School Math Achievement**

Dr. Evans: The first recognition tonight is for a group of students at Norman S. Weir. Ms. Shafer will lead this particular recognition.

Ms. Shafer: Good evening Board President and Commissioners. Tonight, we are recognizing a special group of students with their teachers and principal from Norman S. Weir. I would ask Ms. Grace Giglio to please come up. Recently, students from 35 states, the United Kingdom, and Turkey all competed in this year's Perennial Math Competition. This competition requires students to use various problem-solving skills in order to solve multiple-step critical thinking questions. Our sixth and seventh graders from Norman S. Weir won the advanced competition level as a team and individual students were awarded for being among the top 10% of students in their grade levels. How about that for Norman S. Weir? We want to recognize these outstanding achievements by announcing the names of the 13 participating students who took part in this year's competition. When I call your name, I would ask that you come down to the front and then we will all be in a group photo on behalf of the school's accomplishment. Then we'll present a certificate to the teachers for all of the students in that class.

**6<sup>th</sup> Grade**

Jaden Simon  
Jahmeel Wallace  
Jasmine McDuffie  
Alexis Robinson  
Nicole Warren  
Lauren Caraballo

**7<sup>th</sup> Grade**

Norissa Howell  
Darlenis Mirabal  
Mark Heber  
Justyn Hall  
Jordan Bruce  
Brandon Banks  
Lannea Martinez

Ms. Shafer: Now, I'd like to call up the two teachers who were instrumental and who motivated these students and took the initiative to get them involved. Ms. Angela Larkin and Ms. Laura West. There you have it, the top 10%.

**Recognition of Valedictorians and Salutatorians**

Dr. Evans: Next, Mr. President, we have an introduction of this year's best of the best of our students. I'm referring specifically to this year's valedictorians and salutatorians for each of our high schools. Ms. Alexandra Gina will lead this presentation.

Ms. Alexandra Gina: Good evening and welcome. I'm Alexandra Gina, the Director of High Schools. On Wednesday, June 25 Paterson Public Schools will once again celebrate 12 high school graduation ceremonies. We are thrilled that our graduation rates continue to rise and while we won't know the final percentage for a few months, we do know that our graduation rate has gone up 22% in just five years. This is certainly something to celebrate.

\*Comm. Guzman enters the meeting at 7:17 p.m.

Ms. Gina: Tonight, we want to recognize those exceptional high school students who not only ensured they would receive their high school diploma, but they have graduated at the top of their class. And given the fact that our high school graduation rate is on the rise, the competition is even greater. Therefore, being at the top of the class is that much more of an accomplishment. I am now going to call the names of this year's valedictorians and salutatorians for each of our high school academies. But before we begin, I'd like to invite Board members, our Superintendent, and our Deputy

Superintendent to come down to the floor for the presentation of certificates of achievement.

CAHTS . The School of Culinary, Arts, Hospitality & Tourism . EHS Complex

Jessica Morillo	Valedictorian
Caroline Almonte	Salutatorian

GOPA . The School of Government & Public Administration . EHS Complex

Marie Ramirez	Co-Valedictorian
Freini Santos	Co-Valedictorian
Ana Polanco	Salutatorian

SOIT . The School of Information & Technology . EHS Complex

Mike Lora	Valedictorian
Teshawana Joaquin	Salutatorian

ACT . The School of Architecture & Construction Trades . JFK Complex

Jesus Sanbria II	Valedictorian
Temanna Khanom	Salutatorian

BTMF . The School of Business, Technology, Marketing & Finance . JFK Complex

Sumona Fardows	Valedictorian
Marleica Fraser	Salutatorian

SET . The School of Education & Training . JFK Complex

Lupita Torres	Valedictorian
Mara Kettle	Salutatorian

STEM . The School of Science, Technology, Engineering & Mathematics . JFK Complex

Ohidur Choudhury	Valedictorian
Heidy Echenique	Salutatorian

Sports Business & Public Safety Academy High School

Amy Garcia	Valedictorian
Montaniasia Green	Salutatorian

PANTHER . The Academy of Earth & Space Science

Shatoni Leary	Valedictorian
Latoni Leary	Salutatorian

International High School

Yasmin Angon	Valedictorian
Osbel Dorvil	Salutatorian

Garrett Morgan Academy

Gabriel Meran	Valedictorian
Henry Scarborough	Salutatorian

Rosa L. Parks School of Fine & Performing Arts

Shanaida Garcia	Valedictorian
Autumn Alford	Salutatorian

HARP . The Academy of Health Science

Samantha Cheron	Valedictorian
Chadyne Gauntlette	Salutatorian

Silk City Academy High School

Janiya Williams	Valedictorian
Nysheir Cain	Salutatorian

Ms. Gina: How about another round of applause for our Paterson Public Schools valedictorians and salutatorians? Thank you very much and have a wonderful evening.

**Recognition of Board Member Alex Mendez**

Comm. Irving: I ask all the Board members to stay on the floor because at this point in time I want to take the opportunity to recognize one of our colleagues who will be leaving us after today. Alex Mendez has served on the Paterson Board of Education for the last four and a half years or so. Many of you know that recently Alex was elected to the City Council. Today will serve as Alex's last meeting with the Paterson Board of Education. It is our honor as his colleagues to give him a token of our appreciation. I'm going to ask Comm. Mendez to go to the podium as I formally present him with this token of our appreciation. Can you meet me down at the podium, please? This wonderful farewell present says, "Presented to Alex Mendez in grateful recognition for your service and dedication as a member of the Board of Education, April 2010 - June 2014, Dr. Donnie Evans, State District Superintendent and the Paterson Board of Education." Alex, I will say to you that you and I have become great friends over the past four years or so and truly I will miss you. I will not miss your banter at meetings, but I will miss you. I think the City Council is going to get a great addition and we thank you for everything you have done to bring this Board closer to local control. On behalf of our colleagues and the folks in central office, we want to thank you for your time and service and wish you the best at the City Council.

Comm. Mendez: Thank you to my colleagues, Comm. Martinez, Comm. Hodges, my partner in crime, Comm. Irving, Comm. Simmons, Comm. Guzman, Comm. Kerr, Comm. Cleaves, Comm. Teague, and Dr. Evans. Thank you all and the staff at central office. For four plus years it's been a great honor for me to serve on this Board and to work and serve the Paterson Public Schools. From the City Council I'm looking forward to continuing my support of the Paterson Public Schools and the hard work. I just want to thank you for helping me and working with me. Thank you. To the parents and the staff, thank you so very much.

**REPORT OF STATE DISTRICT SUPERINTENDENT**

Dr. Evans: There is another group of students that I want to recognize. I don't know if any of them are here tonight. I'm referring to the winners of the district's first Spelling Bee that took place on May 30, 2014. Are any of those students in the audience? I'll call their names out just in case because I do want to recognize them. I think all Board members and many of our staff and parents are aware that on May 30 we did hold the first ever Spelling Bee. That's another event that I'd like to see institutionalized moving forward because it does provide a venue through which our students can clearly demonstrate the learning that's taking place in our classrooms, particularly in relation to spelling. The 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> place winners are as follows:

### **1<sup>st</sup> Grade Winners:**

1<sup>st</sup> place: Kiara Camacho from Norman S. Weir  
2<sup>nd</sup> place: Kyla Redondo from School 15  
3<sup>rd</sup> place: Gabriel Torres from School 10

### **2<sup>nd</sup> Grade Winners:**

1<sup>st</sup> place: Eunice Fernandez from School 13  
2<sup>nd</sup> place: Reny Lopez from School 27  
3<sup>rd</sup> place: Daniel Rogers from School 24

Dr. Evans: Again, I wanted to publicly recognize the students for successfully navigating the group and surfacing as winners in the district's first ever Spelling Bee. Ms. Shafer will recognize the Employee of the Month.

### **Employee of the Month Recognition**

Ms. Shafer: Our Employee of the Month for June could not be with us tonight. Her son is graduating. It is Kimeko Austin-Jones. She is a Patersonian. She attended Dale Avenue School. She entered first grade at School 5 where she graduated 8<sup>th</sup> grade with honors. She then graduated from Passaic County Tech in 1987 and in 1989 began her career in Paterson as a data entry clerk at the Passaic County Probation Department. In 2000 she was blessed to become a mother and made a decision to leave work to become a stay-at-home mom. It was during that time of mothering her son when she realized she wanted to work with children if and when she decided to reenter the work force. In 2002, she enrolled in college with the ECE Department at Passaic County Community College. She was recognized and received the Teacher Education Achievement Award and later earned a BA degree from New Jersey College in English/Secondary Education. After graduating she decided to work as a substitute teacher where it allowed her to make her own schedule satisfying both of her passions - her family and the desire to work with children. She substituted for three years at Tech before earning a fulltime position as a teacher support in their English Department, but in 2010 she was laid off. In January 2013, she began substituting at the Paterson Public School District. Two months after she was asked to work as a permanent temp at central office with Dr. Lauren Kazmark as she transitioned from the Assessment Department to the Humanities Department. During those months temping, she learned a lot about the day-to-day operations of how our children are educated throughout the Paterson School District, something that substituting couldn't teach her. Having that hands-on opportunity made her realize that her work as a coordinating teacher, supervisor, administrative trainings (PD Pro), Student Government Association (SGA), National History Day (NHD), the Quiz Bowl, the Spelling Bee, the ELA unit assessments, just to name a few, felt more impactful than being in the classroom. It is for all these reasons she is extremely grateful that Dr. Kazmark took a chance on her and she owes it all to her as well as the entire department, Eric Crespo, Wanda Kopic, as well as those who also had a hand in helping her achieve this honor, such as Jennifer Foster and Kimler Williamson. She truly appreciates all of them. I announce to you the Employee of the Month for June, Kimeko Austin-Jones.

Dr. Evans: My last comment is about last evening's event that celebrated another group of individuals who represent the best of the best of our school district. Last night we recognized 50 Teachers of the Year for our school district in a very nice ceremony at a local establishment. These are all teachers who have distinguished themselves as the best of the best, not only in the eyes of their administrators, but in the eyes of their

colleagues, which says a lot about their capacity and how others see them. I want to congratulate them on TV. I congratulated them last night and made some additional comments that communicated how deeply appreciative we are of their work and the fact that they are working for us in the district helping our students to succeed when all of them could be other places because they are highly-qualified and they do a marvelous job. So I'm very appreciative that they continue to work for us. Once again, I congratulate them for the recognition, but I also thank them for choosing the Paterson Public School District.

Comm. Irving: Are there any questions for the Superintendent? Dr. Evans, I know the organizational chart you introduced to the Board was shared with staff. Is that final version done and when will that be given to the Board in final?

Dr. Evans: What you received last Friday was approved the day before by the Department of Education.

Comm. Irving: Okay. Did everybody get a copy of it? Was it sent via e-mail, Dr. Evans?

Dr. Evans: I think it was delivered. It was e-mailed to everyone.

Comm. Irving: I don't remember receiving it. I don't know if anyone else did. Can we just make sure we sent it, even a hard copy? Thank you very much.

Comm. Hodges: Is that for the public?

Dr. Evans: Yes. That is the approved version by the Department of Education.

Comm. Irving: I'd like to have some discussion on it, but I want to make sure we have the final version on hand. Then we'll have probably two additional meetings. Even though it might be approved by the Department of Education, I do want the Board to take any final comments on it as well.

Dr. Evans: I just noticed Ms. Gaines is here with our District Teacher of the Year. Can I ask Ms. Gaines to come up and in her own way, as she did last night, introduce her?

Ms. Vivian Gaines: Good evening. I would just like to take this opportunity to introduce the District Teacher of the Year, Ms. Cindy Cooney. Ms. Cooney, who is a Business Education Teacher at the School of Information Technology, certainly is an exemplary example of what quality teaching looks like. Ms. Cooney gives numerous hours to our children. She works with the FBLA. She writes for grants for additional funding. She stays after school. If I want to meet somebody at school on Saturday it will probably be Ms. Cooney. She just goes above and beyond because of her commitment to staff, students, administration, and leadership in this district. I am proud to introduce to you Ms. Cindy Cooney for Paterson Public Schools Teacher of the Year. Ms. Cooney, would you join me?

Ms. Cindy Cooney: Thank you very much. It's both a privilege and an honor to represent the district of Paterson Public Schools as Teacher of the Year.

## **REPORT OF BOARD PRESIDENT**

Comm. Irving: I only have a few items I do want to just touch upon, more or less reminders. First, I want to just again acknowledge that this is the first actual meeting in

light of the State of New Jersey's decision to return the area of operations to the Paterson Board of Education. I want to thank my colleagues for the continued effort that you guys have shown me and Chrystal Cleaves through this process. It has not been an easy one, but we have made one first step in what I hope to be more steps to come in this aspect of representing our city in full. In addition to that, to that end we did mention that Comm. Mendez will become Councilman Mendez as of July 1. To date we have received 11 résumés for his potential vacancy. At our executive session next week on June 24 at 6:30 p.m. we will as a Board review those resumes. Following that we will be able to narrow them down and then conduct interviews for the top four or five folks who are in that list. If there are any questions on that please let me know beforehand because I want us to be able to sit down and go through them and then be able to make sure we notify the top four candidates and get them scheduled for interviews as soon as possible, in some form of executive session. At that executive session, we'll also be reviewing the Superintendent's evaluation. So for those Board members who have not conducted the evaluation for the Superintendent we need it done by this Friday. Dr. Evans has completed the self-evaluation and if you need help on doing the evaluation process contact Cheryl and she can walk you through that. Cheryl, you see I'm volunteering you to take care of that process. That's who I go to every single year. She makes sure we get it done in a timely fashion. We will also discuss in executive session the areas of local control and operations and the potential Memorandum of Understanding. We will be discussing that amongst each other. Dr. Evans will not be in the room with us. We'll have a chance to look at the proposed Memorandum of Understanding the state has and then give our own recommendations going back. I'll send those recommendations back to the Board as well. That concludes my report. Are there any questions?

## **PUBLIC COMMENTS AND SPECIAL SESSION ON POLICIES FOR SECOND READING**

**It was moved by Comm. Martinez, seconded by Comm. Mendez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: I want to remind the speakers that we have a three-minute time limit. You will hear a bell when your three minutes are up. We ask you in that time to wrap up after you hear the bell. If you do not, you will hear me interject. We ask you to be respectful of that three-minute time limit because there are people waiting to go after you as well.

Ms. Rosie Grant: Good evening Mr. President, Commissioners, Dr. Evans, staff and community. It's good to be here today to be a part of celebrating Paterson children and teachers who have achieved so well over the past year. I'd like to add my congratulations to all of the award recipients and the honorees. Comm. Mendez, congratulations on your election. You will actually be Commissioner and Councilman-elect for the next 12 days or so. I think you should write some letters and use both titles. Congratulations. I look forward to working you on the City Council. Congratulations to the Norman S. Weir math team, the valedictorians, the salutatorians, Ms. Cooney and the Employee of the Month. I did not write that name down. To you, Board members and Dr. Evans, thank you for the teacher contract. It seems like so long ago, but I've encouraged for us to come to the end of negotiations for a long time. So I didn't want to not take the opportunity to say thank you and we're really glad that the contract is settled after four years and we can move on to the business of educating the kids. Congratulations also to the Board and to you, Dr. Evans, on gaining control of operations. That's also been a long haul and we look forward to working with the

transition team and the Board as we return operations to the control of the Paterson community. I want to issue a reminder to you and to the community that the pending November School Board election will be our first November election for the Paterson community. Something that we don't want to miss is that petitions are due on July 28. I know that Commissioners Cleaves, Guzman, and Hodges are at the end of their terms. I do want to remind you and the entire community, anyone who's interested in running, that the petitions are due on the 28<sup>th</sup>. When we called the Board of Elections they had no idea. We called the city clerk's office and they had no idea. We called the school district and they knew, but didn't have charge over the election anymore. So after a series of calls we're happy to report that the petitions are up on the site of the Passaic County Board of Elections and encourage any likely candidates to go out and start collecting the signatures and to also see us for information. We run a how to run workshop which we had this past Monday and we did have several people interested. We're happy to do it one-on-one for anyone else who's interested. Thank you.

Ms. Mariela Perez: Good evening everyone, my name is Mariela Perez. I'm here representing 4C of Passaic County. We are a not-for-profit organization that helps low-income families pay for childcare. Right now we don't have a waiting list. In the past we had it for like 20 years. So if you know of any parents who are working or attending school fulltime and they have children 0-13 years of age, please refer them to 4C. We are located at the Museum on Market Street on the third floor here in Paterson. We would love to help the community and we know you guys have the ability to share this information with all the parents that are in need. We don't want to see kids live with the older brother because mom doesn't know that we have the money to pay for childcare. So if you know anybody, please refer them to 4C. Again, they have to be working or attending school fulltime. It is for 0-13 years of age. If you have any questions, you can contact me at 973-684-1904 ext. 267. Again, we are located at the Museum on the third floor. No waiting list and we can pay for childcare. Thank you very much.

Ms. Deirdre Karcher: Good evening Dr. Evans, Ms. Santa, Mr. Johnson, Board members. I wish to ask you to reconsider transferring Mr. Ortiz from School 29 to School 11. With so much material movement going on within Paterson at this time, new evaluations, new curriculums, and three new initiatives, it seems unwise to move leadership at this time as well. Mr. Ortiz is well-liked by our staff, parents, children, and neighbors; he has established a safe, trusting rapport with most of us; and his background as an early childhood educator are three of his many assets to our school. I understand that administrators need to move as needs arise. But I ask you, would it not make more sense to move less staff to fill your needs? On average we have had at our school a new principal every three years. Some of our staff members have been there for 15 years and we've had an average of a new staff member every three years. I believe, many of our staff members believe, and parents believe that this constant movement has not been a helper to us as a school to reach what I believe, and what we believe, to be our best potential. Thank you and reconsider.

Ms. Liz DeLaGuardo: Good evening Dr. Evans, Ms. Santa, Mr. President, and fellow Board members. On behalf of the parents of School 29, I respectfully request that the Board of Education reconsider its decision to move our Principal Mr. Carlos Ortiz to another school. First and foremost, I would like to point out that there is no such thing as a passing school without a great leader and that is exactly what we have at PS 29. Over his last five years, Mr. Ortiz has established a relationship with the community to help build stronger parental involvement and partnership with the school. We didn't have this before. Furthermore, I would like to present the Board with a petition of over 185 signatures of parents to keep our Principal Mr. Ortiz. He is well-liked by the



students. He has a great relationship with his staff. Our parents feel comfortable coming to him at any time. So I ask, why put in jeopardy the success we have made? Thank you.

Mr. Marc Maysonet: Mr. Ortiz has done a lot for us. He has been with us for many years and he has done a lot for me. He is a true leader and he has done a lot for us over the past years. He has done a lot for me as well. Mr. Ortiz should be kept at School 29 because he's done a lot for us. I said that a bunch of times, but still, he's a friend to us all and he always will be.

\*Comm. Cleaves enters the meeting at 7:58 p.m.

Ms. Rebecca Fernandez: Good afternoon. Let me first start by saying that when a parent speaks you guys really should listen. I'm here today with the PEOC, the Parent Education Organizing Council, and I'm here to talk to you guys today about really nothing new, unfortunately. I'm here to urge you over the next couple of months that you won't be meeting with us to really consider and think about Breakfast After the Bell. As you know, more than 85% of our district is eligible for free and reduced lunch. We have a very high need in Paterson. Eight schools getting Breakfast After the Bell every morning is not enough. 10 schools are not enough. 30 schools are not enough. Conversation amongst our constituency over the last couple of weeks has really started to ramp up over whether or not we were going to see Breakfast After the Bell starting this September. You have to hear the conversations that are happening. You have to hear the teachers that are talking about the moral dilemma of facing children who are stealing food because our babies are hungry. We need to really understand that when our kids are coming to school in the morning and they're not eating breakfast that they're going until lunch, sometimes up to 16 hours a day, with nothing to eat. Breakfast After the Bell isn't just some little thing that we want to implement. This is a really major component of making sure that each and every one of the children in this district is, as the commitment that you have made, college and career ready. Our kids can't learn if they're too hungry to hear. So really, I urge you over the summer to really think about what is it that we're doing and how is it that we're preparing our kids for the future. Many of our food pantries and kitchens will see exactly the number of kids that are really hungry over the summer. I urge you to visit some of those food pantries to really see how many of our kids are hungry. We need Breakfast After the Bell across the district in every school because every one of our schools has a very high need. That's it. Have a great summer.

**It was moved by Comm. Martinez, seconded by Comm. Mendez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **BOARD COMMENTS**

Comm. Guzman: First of all, I would like to recognize the students from Norman S. Weir who were recognized this evening. Congratulations. To all of the valedictorians and salutatorians, I am so extremely proud of the work that you have done this school year. I am happy that they were actually brought to us. I think it's the first time that the salutatorians and valedictorians come to our Board meetings. So we actually got to meet some of them. I congratulate you all. I saw that my colleagues asked what universities and colleges you were going to and I was very impressed. I think the majority of them were all going to four-year schools. So I congratulate each and every one of you. To our Teacher of the Year, I think she stepped away already, but I want to thank you for your time and dedication to our children. Basically, I am a Board member,

but being the mother of a child that attends Paterson Public Schools, I understand that my child spends the majority of the day in a classroom with a teacher. I have a job, I have Board meetings, and I'm part of other organizations. So I thank my daughters' teachers at all times and every teacher in the district for all the time and effort that they put into our babies, because they're our kids. I want to thank you for that. To my colleague, Alex Mendez, who is now Council-at-Large elect in the City of Paterson, I want to thank you for all the time that you have put into the Board of Education. Your work has been noticed. Your voice has been heard. Many parents in this community thank you for all the help that you've given them throughout the years on the Board and I know you're going to do an awesome great job on the City Council. I look forward to being there at your swearing in and seeing you do a good job also for the city. To the parents, teachers, and students that are here from School 29, it is indeed very good and very encouraging to see parents, teachers, and students come here and express their voice for their principal. We don't normally see that and I want to thank you guys for taking time out of your schedule for being here today. That shows that you care. It shows that you care about your kids. It shows that you're involved in your school. So I want to thank you for that and my hat truly goes off to each and every one of you. To Rebecca Fernandez, I'm all for Breakfast After the Bell. I'm only speaking for myself. I can't speak for all of my colleagues and for the Board of Education. I really understand and I know it's a fact that a lot of our children and babies are going to school without having breakfast in the morning. I am a person that would definitely support it. I will voice my words. I will let everybody know. It's a matter of actually making it happen and you can count on my support when it comes to that. I think I'm right on the bell. Thank you, Mr. President.

Comm. Hodges: I don't often hear bells. Do you hear bells at times? That's treatable. Dr. Evans, I always enjoy seeing student achievement. I know we have a tendency to present information and things, but I suggest moving forward that we think about having a student presentation at every Board meeting. It encourages parents to come and it gives us an understanding of what is happening. It doesn't have to be music. There are other things that our students are doing that we should be kept abreast of and that can demonstrate to our community what's going on in our school system. We've done it in the past. We used to have presentations at every Board meeting about things that are going on in our schools with our students and I would love to see that going forward. I think it's important that our community see that as well. I'd also like to certainly congratulate the students here who represent true scholarship and our abilities in the area of scholarship. I'm heartened that we are making the strides that we are and I'd like to see that continue and other students be equally encouraged to do the best that they can. So I want to congratulate those students who came before us that were recognized this evening. To my colleague, Mr. Mendez, you do understand that when you leave the Board of Education and you go to the City Council the spotlight ramps up. Here you're a colleague. On the City Council you're involved in my taxes. So it becomes a lot more serious to me when I see you in future meetings in regards to what you're doing and how effective you are. I wish you the very best for you and certainly of course for me. You'll hear that again as you go forward. By all means it has been a pleasure and I'm sure you'll do well moving forward. We have very short meetings here on the Board of Education, which is unfortunate. I came back at the last meeting which I was not in attendance. I was here as you were folding up. I had gone to a student achievement gap task force meeting in Trenton and I left early to get back here. I want to commend the Superintendent, which he doesn't often hear. There are districts that seem to be doing better than us academically who are not engaged in pursuing or understanding and closing achievement gaps among their students. It is startling to me that many districts don't consider that to be very important. So much so that they had to create this task force to go back and say to Board members across the state this is part

of their responsibility. This is something that we live with here on a regular basis and I thank you for pursuing that. Sitting on that task force, I understand just how important it is and I want to congratulate this Board because we wrestle with these issues on a regular basis and so many districts don't consider it a part of their responsibility. I'm going to conclude with that and say thank you. Once again Alex, best of luck. Cut my taxes!

Comm. Kerr: Now that we are just about wrapping up the 2013-14 school year, I must congratulate our district on the improvements that have been recorded in terms of our students' performance, statewide tests, and what we are able to achieve internally in our district. I believe we are moving in the right direction and I hope that we can sustain the momentum going into next year. Also, I would like to congratulate the students from Norman S. Weir on their success in the math achievement. I also want to congratulate all the valedictorians and salutatorians here this evening. They have completed what can be regarded as for some it might have been a four-year trek through our Paterson School System. For some it might have been a little longer. Nonetheless, it was a great achievement for these young kids. I would just like to say to them that this is not the end. This is just the beginning and you need to continue the good work that you have started. If you do, I know that success will be guaranteed in the future. I also want to take this opportunity again to congratulate my colleague, Councilman-elect Alex Mendez. Alex has been a personal friend of mine. He's someone that I was somehow able to talk with. I'm not able to talk with too many people easily, but Alex was one of those that I was able to strike a conversation with easily. He has a very cheerful attitude and spirit, a winsome spirit they say. I know he's going to take all that bag of charm with him to the City Council. I also want to concur with my colleague here, Dr. Hodges, and let him know not to play with my taxes. I'm sure you're going to do a good job and you certainly will be one of those who will hold the banner high. We trust that as you leave from us you will still be a part of us. You will still remember the children of our district, the needs of our district, and you'll do your hardest job at that level at making sure that they get the best representation there on our City Council. Thank you, Mr. President.

Comm. Martinez: I just want to congratulate all of the young people and the recipients that were awarded and recognized this evening. It's a true testament to the grit and stick-to-itiveness of you all in this district. Congratulations to you all. To my brother over there, Mr. Mendez, I know you're going to do big and better things. We'll miss you here, but we know you'll be representing us very well in the City Council. Congratulations to you and we'll keep fighting on your behalf. I'm sure you'll be doing the same for us over there. I also want to congratulate all the teachers and the students for a very successful school year. This has definitely been a school year that we can continue to build upon. There have been a great number of successes. We still have a lot of work to do, but there are many things to celebrate. The construction of Hazel/Marshall is under way. The teachers' contract seems to be getting sorted out. That's a beautiful thing. Having operations turned over to us is the beginning of getting local control. These are huge things that we can continue to build upon. So let's continue to work on this momentum and keep building to bigger and better things. I also want to remind all the students summertime is coming up and I would implore each and every one of you to keep a book with you at all times. Keep a book on your hip when you're travelling, when you're walking around. We want to avoid as best as we can what's known as that summer slide. Everything that you've done in these 10 months we don't want you to come back in September having forgotten 80% of that stuff. So continue to read. Continue to be engaged and let's avoid that summer slide. To the young man sitting right there, Mr. Maysonet, I want to congratulate you sir. What you did just now was a very courageous thing. It took a lot of moxie for you to stand up

and speak out on behalf of someone who you feel passionately about. I want to congratulate you for that. Not only did you do it, but you did it well. You did it with style. He did a beautiful job. It was just a phenomenal job. Congratulations and keep it up. That's a phenomenal job you've done. To the young lady here, I completely understand what you're talking about with Breakfast After the Bell. It's a huge endeavor and it's something that we really need to push. My only concern with that is that . and I'm not trying to throw anyone under the bus or point the finger . the delay in this is really not coming from this side. It's the reluctance of some teachers who are saying they're not contractually obligated to do this. This is extra work. This is not in their contract. That's the problem with getting this done. I agree with you 100%. If our students' basic needs are not being met, if they're not eating, sleeping well, and their well-being is not being tended to, we can't expect them to come into a classroom and perform optimally. So I agree with you. I will support you. I will help you in any way I can. But the problem lies in that some folks are just reluctant to take on that extra work in the morning of distributing and cleaning up. I support you and if there's anything I can do to help please let me know. Thank you.

Comm. Teague: First, I'd like to congratulate all of the students in the graduating class of 2014, specifically to the valedictorians and salutatorians that we honored here tonight and even those who weren't able to make it out. This again proves that Paterson students are among the best. It's truly an honor to be able to stand up here and shake your hand tonight knowing that you're a future leader and that you're going to do wonderful things and have great accomplishments in the years to come. I'd also like to take this time to congratulate the teachers that have been working with the students through the duration of their time in the Paterson Public Schools. We know that as they go on to college I want to point out that each one of the valedictorians and salutatorians that came up and shook our hands are going to four-year colleges. That's a wonderful thing to know that they're going to be going on and really doing big things with their lives. It's awesome. I want to salute the teachers for the work that they're doing and the work that they have done. To my colleague, Comm. Mendez, who is now Councilman-elect Mendez, I wish you all the best sir. You know that. Also, I want to point out that the night before the election I took him through my neighborhood to hand out some more literature, shake some hands, and do some work. I partly like to consider myself a part of his rise to glory as well. I'm definitely honored by what you've done and all I ask is that you let me do the invocation at one of the council meetings. That's all I ask. To the rest of the community in regards to the Breakfast After the Bell, I think Ms. Linda Reid sent me a request to sign the petition and also Ms. Rosie Grant. I think I was one of the first people to sign the online petition. I'm very proactive when it comes to that initiative. I always encourage the parents if they're able to make sure they feed their children before they go to school. But the issue with the food transcends the classroom. Paterson is a high poverty city and there are a lot of issues with that area. I think at this point even going beyond the teachers we need to start sitting down with our legislators in Trenton and try to get them to pass legislation that would in a way almost force it to become a law where students must be given food after the bell. We have to start thinking out of the box and I think that if we do that and apply enough pressure to the situation we can get more schools and all of the schools to implement Breakfast After the Bell. We know that if children aren't fed right they're not going to absorb correctly. We know that. So we need to deal with the issue from the root which is the poverty issue and work from there. Once again, I want to congratulate all the students on a successful year and I wish you all the best going forward. Thank you.

Comm. Simmons: First, I want to congratulate the students at Norman S. Weir, four of whom are related to me, and all of the salutatorians and valedictorians, two of which are related to me. The genius must be in the genes. I also want to congratulate the

Employee of the Month and the Teacher of the Year. To my colleague, Alex Mendez, congratulations! I don't have to run against you anymore. I'm sure you'll do well on the City Council. I'm sure we'll continue to work together and I wish you a lot of success. To echo Comm. Martinez, the school year is coming to an end and just because school is closed does not mean that the learning stops. I encourage also students to continue to read. I will be working with some local legislators to put together a summer reading list and I will be working with them to get that list disseminated. Hopefully it will be within the next couple of weeks, so look out for it. Again, I just wanted to say congratulations to the teachers and students on a successful year and have a safe and fun-filled summer.

Comm. Cleaves: I'd like you to excuse my tardiness this evening. I was out of town. I not only serve all of the children here in the City of Paterson, but I'm also a grandmother. My granddaughter had a dance recital this weekend and I could not miss it. My train was delayed twice trying to get back here for this meeting. But I am here and I do continue to serve this district as I have. Sorry that I missed all of the recognitions this evening, but congratulations to you all. I did have the privilege about two weeks ago to have breakfast with all of the valedictorians and salutatorians from the county. It was amazing to see our young people handle themselves like kings and queens. They were absolutely phenomenal and I did bring an additional program because I wanted to give it to Dr. Hodges. I talk to him and I tell him we do have children that are striving to be doctors, lawyers, astronauts, and scientists. I wanted him to see some of the professions that some of our students are striving to engage in here in the Paterson district. To my colleague, Comm. Mendez, you know how I feel about you and you know how I feel about this move that you're about to make. Don't forget your training. You got your training here at the Paterson Board of Education. You got your training here. Don't get to the City Council and lose your mind. Don't have the eight of us have to come to a meeting and get you in check. You know how to carry yourself and conduct yourself as an elected official and we expect nothing less from you when you take on your new role. Congratulations and you will be missed.

Comm. Mendez: I would like to take this moment to congratulate the students from Norman S. Weir for that great math achievement. I would also like to congratulate and recognize the valedictorians and salutatorians tonight. I was so excited to see so many young men and women getting ready to go to college and four-year universities. It's just amazing. We're making progress and I think that we're moving in the right direction. Also, to the Teacher of the Year, Ms. Cindy Cooney, I think she's not with us anymore, but to all the rest of the teachers I want to congratulate them for the outstanding job that they're doing with our children. Before they get into the academics they have to face so many social and emotional challenges and they're getting the job done. I want to thank you all for the outstanding job that you're doing on behalf of our children. Also, to my colleagues and the staff, I really want to thank you all for your love and kindness and your great support. I think that we're moving this district in the right direction. Two weeks ago we received local control in operations and for the past 23 years this is a first step to regain local control. I have faith and I believe that maybe in the next couple of years we will have full control of the school district. To our State Superintendent Dr. Evans, it's been a great honor to work with you. Please continue the great support for the uniform policy. Just keep working hard with discipline and our uniform policy. There's a person that I would like to acknowledge tonight. It's Ms. Eileen Shafer. I want to thank you for your great support in the past four years plus that I've been here. I believe in your leadership and I definitely want to thank you. I know that you're going to stay with this district for many years. You're not leaving any time soon. Thank you once again. Last, but not least, to the parents from School 29, I just want to congratulate all of you to come here and speak up and defend your school. That's what

I really want to see. You have change in your hands. You have to be the first advocate for your children. That's what's going to make this school district better, the involvement of the parents. So thank you so very much. Mr. Ortiz, I believe that he has done an outstanding job because I saw so many parents here fighting for him. That's definitely great. Once again, to all the teachers, congratulations! This is the last Board meeting of the year. Please stay involved, keep reading, and enjoy the summer. Once again, thank you colleagues.

Comm. Irving: Thanks Comm. Mendez and once again, congratulations.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

#### **PRESENTATION OF MINUTES**

Comm. Irving presented the minutes of the May 7, 2014 Committee of the Whole, the May 15, 2014 Special Meeting, the May 15, 2014 Executive Session, and the May 21, 2014 Regular Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Guzman, seconded by Comm. Mendez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

#### ***CURRICULUM AND INSTRUCTION COMMITTEE***

Comm. Martinez: The curriculum committee met on June 2. In attendance were a slew of people too long to list. It was quite a robust meeting. Tonight the curriculum committee will be presenting Items A-1 through A-64.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-64:

#### **Resolution No. A-1**

Whereas, prompt submission of grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants is often time sensitive; and

Whereas, the district might lose an opportunity to apply for grants or file mandated reports in between board meetings; and

Whereas, it is in the district's best interest to submit grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports, to avoid losing an opportunity for receipt of the funding;

Now, Therefore Be It Resolved, that the State District Superintendent/Board Secretary and School Business Administrator are authorized to sign grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports between board meetings unless grant regulations specify to the contrary for the 2014-2015 school year; and

Be It Further Resolved, that all grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants will continue to be reviewed by the respective committees of the board and subsequently ratified by the board.

### **Resolution No. A-2**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received and Board approved (Resolution # A-1) the 2013-2014 award in the amount of \$5,972,932 for IDEA-B Basic and \$165,332 for IDEA-B Preschool; and

WHEREAS, the district has an unexpended balance from 2012-2013 in the amount of \$354,971 in IDEA-B Basic and \$31,157 IDEA-B Preschool

NOW THEREFORE, BE IT RESOLVED that the District support the submission of the amended application for FY13/14. IDEA-B in the amount of \$6,327,903 (FY13/14 \$5,972,932 plus FY12/13 carryover of \$354,971) and IDEA-B Preschool in the amount of \$196,489 (FY13/14 \$165,332 plus FY12/13 carryover of \$31,157) for the grant period of 7/01/13 through 6/30/14.

### **Resolution No. A-3**

Whereas, the Paterson Public Schoolsq Adult School seeks permission to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application in the amount of \$588,400 for the period starting July 1, 2014 and ending June 30, 2015, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by the New Jersey Department of Labor and Workforce Development, and

Whereas, the Notice of Grant Opportunity requires the establishment of a consortium of adult education partners from Passaic County to share proportionally the total funding amount of \$1,117,950 and

Whereas, there is a matching funds requirement in the minimum amount of \$147,100 that has been identified within the following local adult education accounts:

1. Teacher salaries	\$227,782	13.602.100.101.410.000.0000.000
2. Employee benefits	\$45,855	13.602.200.200.410.000.0000.000

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with c career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the NGO Continuation of Funding from the New Jersey Department of Labor and Workforce Development, under the Consortium headed by the Paterson Public Schools, to operate a Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant for the project period from July 1, 2014 to June 30, 2015 in the amount of \$1,117,950.

#### **Resolution No. A-4**

Whereas, New Jersey law requires each school district to adopt annually the curriculum and high school course approved for the schools of the district, and

Whereas, the attached list has been prepared indicating the kindergarten through 12 curricula and courses of study to be used in the Paterson Public Schools for the 2014-2015 school year, and

Therefore Be It Resolved, that the Paterson Public Schools approves the attached list of curricula and courses of study for use in the district's schools for the 2014-2015 school year or until such time as they may be modified and presented to the Board for review and approval.

#### **Resolution No. A-5**

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the and the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed curricula, courses of study for the following courses Journalism Publication and Production and Yearbook Publication and Production (formerly Journalism I and Journalism II) and

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Journalism Publication and Production and Yearbook Publication and Production curricula for implementation in the Paterson Public Schools.



## **Resolution No. A-6**

Introduction: The Social Studies Department, in its efforts to help meet the needs of students in English-Language Arts via the Common Core, as well as provide the most effective and rigorous Social Studies classroom experience to meet the new state requirements in the areas of active citizenship and 21<sup>st</sup> Century learning, has made a substantial effort to become a cutting edge content area. With this in mind, the Social Studies Department will be implementing databases and resources from ABC-CLIO, along with curriculum alignment, lesson planning, and pacing guides to drive instruction and prepare students for college and career readiness for all students in grades 6-12.

Whereas, approving purchase of ABC-CLIO will provide the Social Studies Curriculum with resources aligned to the current Paterson Public Schools curriculum and pacing guides. The implementation supports the Bright Futures Strategic Plan 2009 . 2014 Priority 1 . Effective Academic Programs . Goal 1 . Increase Student Achievement . Goal 3 . Improve Graduation Rate, Reduce Dropout Rate and Goal 6 . Increase Academic Rigor.

Whereas, the New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History, Economics, Geography, and Active Citizenship serve as the foundation for all resources of this purchase. Furthermore, Common Core Standards are integrated into these resources, as well as extensive language arts, mathematics, science, art, and health content.

Whereas, ABC-CLIO's core program enhances the current textbook-driven Social Studies program. Students develop complex cognitive skills such as critical thinking, problem-solving, and creative thinking skills while utilizing these resources both at home and in the classroom.

Whereas, ABC-CLIO Curriculum Alignment Services standards will allow teachers to plan, integrate, and utilize more rigorous, interactive, and globally-aware resources and lessons into the core content area.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves the purchase of curriculum alignment services from ABC-CLIO. Total cost of the resources is \$54,208.00.

FURTHERMORE, BE IT RESOLVED, that the Paterson Public Schools approves the purchase of curriculum alignment services from ABC-CLIO during the period of July 1, 2014 through June 30, 2015

## **Resolution No. A-7**

Introduction: In order to meet the needs of students and to meet the new state requirements in the areas of active citizenship and 21<sup>st</sup> Century learning the Social Studies Department has made a substantial effort to become a cutting edge content area. History is always changing and as a result an effective and rigorous Social Studies classroom experience is best provided through the use of technology and digital resources. With this in mind, Discovery Education digital resources boosts rigor and relevance of middle school social studies classroom with engaging content, challenging activities, and stimulating interactive investigations.

Whereas, approving purchase of Discover Education will provide the Social Studies Curriculum with resources aligned to the current Paterson Public Schools curriculum

and pacing guides, and support the English Language Arts in History and Social Studies Common Core State Standards for grades 6-12. The implementation supports the Bright Futures Strategic Plan 2009 . 2014 Priority 1 . Effective Academic Programs . Goal 1 . Increase Student Achievement . Goal 3 . Improve Graduation Rate, Reduce Dropout Rate and Goal 6 . Increase Academic Rigor.

Whereas, the New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History, Economics, Geography, and Active Citizenship serve as the foundation for all resources of this purchase. Furthermore, Common Core Standards are integrated into these resources guiding critical thinking, active reading, and analytical writing.

Whereas, The resource supports all learning modalities through the integration of text, audio, video, images, in an easy-to-navigate format. This digital tool encourages digital exploration, inquiry, and research seen in high school and beyond.

Whereas, Students will have access to Social Studies digital materials anywhere, anytime virtually on any internet-connected device.

Whereas, Discovery Educational resources save teachers time and supports the transition to a digital classroom with detailed model lessons and activity guides. Discovery Education provides a cost effective resource that updates instantly and stays current while providing instant personalized access to planning and teaching resources anywhere, anytime virtually on any internet-connected device.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves the purchase of Discovery Education Social Studies Techbook. Total cost of the resources is \$57,000.00.

### **Resolution No. A-8**

Introduction: Paterson Public Schools will be purchasing curriculum materials that support the Common Core State Standards for English Language Arts and the New Jersey Model Curriculum and,

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires district boards of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component and,

Whereas, the district is purchasing the following curriculum materials that support the English Language Arts Common Core State Standards, New Jersey Model Curriculum, and the district curriculum. Curriculum Materials are as follows:

- Units of Study in Opinion, Information, and Narrative Writing; A Common Core Workshop Curriculum: Grades 3-5:
  - This series offers grade-by-grade plans for teaching writing workshops that help students meet and exceed the Common Core State Standards. It is created by the Teachers College Reading and Writing Project at

Teacher's College, Columbia University, which have been both a think tank and a provider of professional development.

- Reading Wonder Works Foundational Skills Kit, Spelling Cards and Student Workspace Subscription: Grade 3:
  - Wonder Works is a program developed to support a reading program and provides students with a transition from the strategic phonics program used in grades k-2. Wonder Works provides flexible options for a variety of decoding needs. It reviews the intensive focus on foundational skills found in the SRA Imagine It program (used in grade K-2) and transitions students to targeted foundational supports with vocabulary, multisyllabic words, and context clues. The program uses interactive text and provides the necessary scaffolding of decoding skills.
- Wordly Wise: Vocabulary Workshop: Grades 4-8:
  - Wordly Wise focuses on improving students' vocabulary by furthering their understanding of new words and concepts. Studies have shown that reading comprehension and vocabulary knowledge are strongly correlated and researchers have found that word knowledge in primary school can predict how well students will be able to comprehend texts they read in high school. With the introduction of the PARCC assessment in 2015, students will need to apply extensive academic vocabularies to unfamiliar texts. Direct Vocabulary instruction presented through the context of a workshop model allows students to learn vocabulary while applying it to reading.
- The New York Times Upfront: Grades 9-12:
  - This thought-provoking newsmagazine makes national and international news relevant to teens. Compelling photography, trusted reporting, and in-depth analysis inspire teens to think critically about their world. Upfront meets Common Core State Standards using complex informational texts, persuasive writing prompts, and clear correlations. Subscription includes Teacher's Guide and Online Resources.
- Fountas and Pinnell Comprehension Clubs: Grades K-2:
  - The Comprehension Club is a comprehensive program with six themed units of study per grade, each organized in a spiraled curriculum that includes a collection of books and teaching materials that allow for rich, in depth, text-based conversation about readings and complex, global ideas. There is a carefully selected library of interactive read-aloud anchor texts supported by topically relevant student book club titles, enabling students to do deep cross-textual analysis, to read widely across topics, and to build deep and sustaining background knowledge on developmentally appropriate topics.

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the English Language Arts Programmatic and Instructional Resources for the 2014-2015 school year and until the curriculum review management process resumes for an amount not to exceed \$680,000.

## **Resolution No. A-9**

Introduction: Paterson Public Schools will be purchasing curriculum materials that support Social Studies Core Curriculum Content Standards and the Common Core State Standards and the New Jersey Model Curriculum and,

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires district boards of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and,

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component and,

Whereas, the district is purchasing the following curriculum materials that support the Social Studies Core Curriculum Content Standards, Common Core State Standards, New Jersey Model Curriculum, and the district curriculum. Curriculum Materials are as follows:

- DBQ Project Grades 9-12
  - This series offers questions that encourage students to read like detectives. Questions can only be answered through close Attention to details of the text. DBQs offer students a sampling of non-fiction texts and documents. Students examine maps, letters, charts, graphs, cartoons, historiansq accounts, diaries, advertisements, photographs, flyers and more.
- Teacher Created Materials Grades 9-12
  - Teacher Created Materials provide primary sources, literary and historical texts, simulations, and reader's theater scripts all with the goal deepening students' understanding of key people, places and events while building document-based assessment and critical thinking skills.
- Houghton Mifflin Harcourt Grade 9-12 (Primary Source Kits and Patterns of Interaction)
  - Primary source kits and Patterns of Interaction contain hands on analysis for history, geography, civics and government. In addition engaging classroom activities for all students aligned to the common core state standards. .
- Economics . Principles in Action Teachers Resources Library CD ROM. Grades 9-12
  - This is part of Prentice Hall Economics 2013 offering that includes Teacher's Edition, Prereading and Vocabulary Worksheets, On-level Bellringer Worksheets, Student Rubrics, On-level Lesson Plans, Foundations Lesson Plans, Vocabulary Worksheets, Economics Detective, On-level Section Activity Worksheets, Foundations Section Activity Worksheets, Foundations Chapter Outlines, On-level Section Quiz, Foundations Section Quiz, On-level Chapter Test A, Foundations Chapter Text B, AYP Monitoring Assessment, Color Transparencies, Essential Questions Journal, Essential Questions Journal Answer Key.

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves Social Studies Instructional Resources for the 2014-2015 school year and until the curriculum review management process resumes for an amount not to exceed \$60,000.

### **Resolution No. A-10**

WHEREAS, the district's Bright Future Strategic Plan, Priority I calls for %Effective Academic Programs+; and

WHEREAS, the State District Superintendent has determined that the district is in need of reorganization of our bilingual/ESL programs to improve student achievement; and

WHEREAS, the Department of Bilingual/ESL/World Languages has aligned its educational goals and efforts to accomplish and promote high standards of academic achievement for ALL English Language Learners; and

WHEREAS, the district is required under N.J.A.C.6A:15-1.4(d) to provide a fulltime bilingual education program in grades K-12; and

WHEREAS, research on second language acquisition and bilingual education (Nieto, Ovando, Cummings, Echevarria, Apodaca and Won-Fillmore, to name a few) suggests strong advantages in the instruction of a student's native tongue, not only to promote content development, but second language acquisition by transferring phonemic, literacy and lexicon items into the target language (English); and

WHEREAS, our own review of programmatic needs in consultation with the Institute for Learning from the University of Pittsburg, has yield evidence that a restructuring of instruction is greatly needed; and

WHEREAS, the Department of Bilingual/ESL Education has reviewed and aligned its instructional goals and efforts to accomplish our District's Strategic Plan and is inclusive of the District Superintendent's priorities; and now

THEREFORE, LET IT BE RESOLVED, that the Paterson Board of Education approves the restructuring for grades 6-8 of our English Language Learner population.

### **Resolution No. A-11**

#### **WORLD LANGUAGES**

#### **New Curriculum for Spanish Literature Courses (1 and 2) Grades 9-12**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the district's Bright Future Strategic Plan, Priority I calls for %Effective Academic Programs+; and

Whereas, the curricula for Spanish Literature promotes the works of prominent Latin American and Spanish (Spain authors, poets, and playwrights from the Medieval Period through present times, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal Spanish language when indicated or appropriate, and

Whereas, the district recognizes that instruction of Spanish Literature in World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages Spanish Literature I & II courses.

### **Resolution No. A-12**

#### **WORLD LANGUAGES**

#### **Adoption of New WL Textbooks for Spanish for Grades 6-12**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the most recent State Board approved version NJDOE Model Curriculum for World Languages requires to be applied in teaching World Languages (Spanish), and

Whereas, resources used in the District requires to be aligned with the most recent State Board approved version of the NJCCCS (2009), and

Whereas, the district assures that the curricula of World Languages (6-12) includes content to be mastered for each grade and grade level benchmarks, and

Whereas, the district recognizes that instruction of World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential, then

Therefore, Be It Resolved, that the Paterson Public Schools approves the adoption of Avancemos series by Houghton Mifflin Harcourt Publishing Company for use in the district's schools for 2014-2015 school year or until such time as they may be modified and presented to the Paterson Board of Education for review and approval.

### **Resolution No. A-13**

Whereas, each school district annually adopts textbooks and software approved for use within the schools of the district, and

Whereas, the attached list has been prepared indicating the textbooks, and software to be used in the Paterson Public Schools for the 2014-2015 school year, now therefore

Be It Resolved, that the Paterson Public Schools approves the attached list of textbooks for use and software for use in the district's schools or until such time as they may be modified and presented to the Board for review and approval.

#### **Resolution No. A-14**

WHEREAS, the district's 2009-2014 Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, the Bilingual Education Law of 1974 (N.J.S.A.35-15 to 26) stipulates that districts must establish a bilingual education program when enrollment of limited English proficient (LEP) students from the same language reaches 20 or more students in one district. The law was enacted to ensure that students of limited English proficiency are provided instruction in their native language so that they can continue to develop academic skills while acquiring English language skills. New Jersey Administrative Code (N.J.A.C.6A:15) outlines the programmatic and administrative requirements for school districts that enroll students who are limited English proficient. N.J.A.C.6A 15-1.6 stipulates that districts that provide a bilingual, English as a Second Language (ESL), or English Language Services (ELS) program must submit a plan every three years to the Department of Education for approval. This plan describes the enrollment of limited English proficient students in the district and the bilingual/ESL or ELS instructional services offered to these students. The program plan serves as a planning tool for schools and provides the Department with assurances that LEP students are provided language services in accordance with law and code; and

WHEREAS, the Paterson Public School District provides a variety of instructional support to approximately 4,580 LEP (limited English proficient) students from Grades Pre-K . 12; and

WHEREAS, the Paterson Public Schools Department of Bilingual/ESL/World Languages is submitting for Board approval the Three-Year Program Plan. The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality bilingual/ESL instructional plan for ALL English Learners (LEP) for the school years 2014-2015 through 2016-2017, as detailed in New Jersey Administrative Code (N.J.A.C.6A:15) and in the Bilingual/ESL Program Implementation Guidelines; and now

THEREFORE, BE IT RESOLVED, that the Board of Education approves the submission of the Bilingual/ESL Education Three Year Program Plan for school years 2014-2017.

#### **Resolution No. A-15**

Whereas, pursuant to New Jersey Administrative Code 6A:16-7.1, the Paterson Public School District is required to develop, adopt and implement a code of student conduct which establishes standards, policies and procedures for positive student development and student behavioral expectations on school grounds, on school buses, at school-sponsored functions, and, as appropriate, for conduct away from school grounds, in accordance with N.J.A.C. 6A:16-7.2 through 7.5, 7.8 and 7.9; and

Whereas, a revised Code of Student Conduct was adopted by the Paterson Public School District on October 17, 2012; and

Whereas, the District has completed its annual review and update of the Code of Student Conduct in accordance with N.J.A.C. 6A:16-7.1(a)(2); and

Whereas, the newly updated Code of Student Conduct is aligned with the Safe and Orderly Schools component, Priority II, of the 2009-2014 Bright Futures Strategic Plan for the District.

Now, Therefore, Be It Resolved that the District approves the adoption of the revised Code of Student Conduct, bearing the revision date of June 4, 2014.

#### **Resolution No. A-16**

Be It Resolved, in accordance with 6A:32-7.3 the Paterson Board of Education, upon the recommendation of the State District Superintendent of Schools, authorize the collection and maintenance of permitted pupil records for the 2014-2015 school year, as defined in Board Policy 8330 which are collected in order to promote the educational welfare of the pupil.

#### **Resolution No. A-17**

Whereas, The New Jersey Community Development Corporation (NJCDC) considers School 2 as an important constituency in their work to create a stronger neighborhood throughout the area called ~~the~~ The Great Falls Promise Neighborhood; and

Whereas, The New Jersey Community Development Corporation (NJCDC) wishes to donate a fully-installed playground to the children of Paterson School 2,

Whereas, The Paterson Public Schools, supports and encourages the Paterson Public School 2 to accept the fully-installed playground, and the value of this contribution being approximately \$60,000, and no cost to the district.

Whereas, the NJCDC will be installing the playground the week of May 26, 2014, and culminating with a community celebration on Saturday, June 14, 2014.

Whereas, The Paterson Public School Strategic Plan, District Priority III: Family and Community Engagement Goal 4 . Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to a continued partnership with the community organization,

Be It Resolved, that the Paterson School District approves this educational opportunity for P.P.S. #2.

#### **Resolution No. A-18**

Whereas, the Paterson School District owns two commemorative bronze plaques, portrayed by Paterson artist Gaetano Federici, honoring former Paterson athletes Eleanor Egg and Albert Vande Weghe; and

Whereas, said plaques were formerly approved for loan to the Paterson Museum culminating on June 30, 2014; and

Whereas, the Paterson Museum requests an extension of this loan for a long term exhibit featuring the Hinchliffe Stadium from July 1, 2014 to June 30, 2015;



Now, Therefore, Be It Resolved, that the Paterson Public Schools approve an extension of the Art Loan Agreement to lend the two Federici plaques honoring Eleanor Egg and Albert Vande Weghe to the Paterson Museum from July 1, 2014 to June 30, 2015.

### **Resolution No. A-19**

Introduction: The goals of the Early Childhood collaborative are drawn from a collective voice of professional experts and practitioners whose main mission is to improve the educational experiences of young children in our city. It is the result of cooperation between representatives from two district and dedicated groups, the 23 non-public school-based early childhood community providers and the public schools; Dale Avenue (Pre-K General Education and Special Education), Edward W. Kilpatrick School (Pre-K General Education), School 1 (TCU . Pre-K Inclusion classes), School 6 (Pre-K General Education), School 10 (Pre-K General Education), School 18 (TCU . Pre-K General Education), School 21 (Pre-K General Education and Special Education), School 24 (Pre-K General Education), School 28 (Pre-K General Education), Madison K Center (Pre-K Inclusion classes) and St. Mary's (Pre-K General Education and Special Education). These goals represent a unified vision to create a community-wide network of high quality preschool education.

Whereas, the district's 2009-2014 Strategic Plan, Priority I is to provide efficient academic programs; and

Whereas, the School Funding Reform Act, P.L. 2007, c.260(SFRA), adopted in January of 2008, provides for the expansion of a high quality preschool program to all age and income eligible at risk preschool children in New Jersey;

Whereas, this Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all federal, state and local public and private community resources; and

Whereas, the district will continue its partnership between the public schools, the early childhood programs and the 23 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to resident three and four year old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future goals.

Whereas, The district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public Schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool. This nationally validated program is aligned with the NJ Preschool Teaching and Learning Standards; provides methods for inclusion of students with disabilities; has research-based content and teaching strategies and is developmentally appropriate for young children using the State Mandated Preschool Program Implementation Guidelines and the Self Assessment Validation System (SAVS) process. The Department of Early Childhood Education has submitted an Early

Childhood Program Five Year Plan 2014-2019 that was approved by the Superintendent and the Board of Education on December 18, 2013, Resolution No. A-3 and the Preschool Program Enrollment and Budget Projections Workbook for the 2014-2015 school year which was approved on December 18, 2013, Resolution No. A-2,

Whereas, the NJ DOE has provided the Paterson Public Schools . Department of Early Childhood with a sample Preschool Service Contract. The Board attorney has reviewed the contract and found it to be acceptable as written.

THEREFORE BE IT RESOLVED, that the Paterson Public Schools Early Childhood Program Aid awarded for the 2014-2015 school year is \$46,533,513 supplemented with \$2,661,819 of prior preschool carryover and \$2,904,807 in district funds for a total of \$52,100,139 of which approximately \$39,635,640 will be used to enter into contractual agreements with 23 licensed community early childhood centers to provide preschool services.

THEREFORE BE IT FURTHER RESOLVED, that the Paterson Public Schools enter into contractual agreements with the 23 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three and four years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2014 through June 30, 2015. See list of provider centers:

#### **Resolution No. A-20**

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Department of Professional Development operating within purchasing guidelines not to exceed the \$36,000 threshold for Turnaround School Leaders Program grant application; and

Whereas, Three(3) vendors were contacted regarding fees for professional grant writing services to complete the Turnaround School Leaders Program grant application; and

Whereas, the Turnaround Leaders Program grant application must be completed for District review by May 21, 2014 in order for review modifications to be made and the application completed for submission on May 23, 2014; and

Whereas, Bruno Associates, Inc. has worked with the district and has produced satisfactory results; and

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Bruno Associates be awarded a contract to write the Turnaround School Leaders Program grant in the amount of \$8,500.00.

#### **Resolution No. A-21**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a(19):

Introduction: The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that all students become proficient in the Common Core State Standards for Mathematics. The SuccessMaker Enterprise Program supports the Paterson Public Schools Bright Futures Strategic Plan.

Whereas, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the %support and maintenance of proprietary computer software and hardware+ by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the District has adopted Pearson SuccessMaker (grades 3-8) as the supplemental computer based program to improve student achievement in mathematics. Renewal of Pearson on-site Partnership Plus program will support and ensure fidelity of SuccessMaker implementation; and

Whereas, the awarding of the renewal of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor; now

Therefore Be It Resolved, that the Paterson Public Schools District contract with Pearson Digital Learning for 140 days of on-site consulting service to implement SuccessMaker Math in 33 elementary schools for the 2014-2015 school year at a cost of \$155,000.

(Pending Budget Approval)

This resolution shall take effect with the approval signature of the State District Superintendent.

### **Resolution No. A-22**

Purpose: Approve the first addendum of the Consulting Services Agreement between the State-Operated School District of the City of Paterson and SAMETRIC Research, LLC effective from October 23, 2014 until October 22, 2015.

Whereas, September 20, 2013 resolution number A-40 was approved by the Paterson Board of Education, awarded a RFP for Statistical Consulting Services, RFP 429-14 to SAMETRIC Research for the period of 2013-2014, 2014-2015, 2015-2016 school years; and

Whereas, subsequent to the awarding of RFP 429-14 to SAMETRIC Research, a Consulting Services agreement was made between the State-Operated School District of the City of Paterson and SAMETRIC Research, LLC effective from October 22, 2013 until October 22, 2013.

Whereas, SAMETRIC provides statistical consulting services to district pursuant to the Consultant Services Agreement dated October 22, 2013; and

Whereas, these professional services are in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations; Goal 1: Increase Accountability for Performance; Revise Performance Appraisal System; and

Whereas, August 17, 2011, the State-Operated School District of the City of Paterson, adopted resolution no. A-25, accepting the State Improvement Grants (SIG) for school 10 and Dr. Frank Napier, Jr. School of Technology; and

Whereas, part of the requirements for the SIG implementation plan was for products and services used for the purpose of capturing data for use in educator evaluation systems and that such data could be stored and used to research and improve inter-rater reliability; and

Whereas, subsequent to receiving the SIG grant, March 21, 2012, the State-Operated School District of the City of Paterson, adopted resolution no. A-1, accepting the Race to the Top Phase 3 grant in order to acquire funding in the amount of \$1,272,967.00 to implement the new teacher and leader evaluation systems; and

Whereas, NJDOE Broadcast dated January 22, 2013 highlighted the importance of accurate Course Roster submissions; and

Whereas, in response to the AchieveNJ staff evaluation submission requirements, part of the amended RTTT3 grant submitted to the NJDOE July 12, 2013, and approved by the NJDOE February 4, 2014, called for services related to the auditing and verification of staff/student data in compliance with AchieveNJ, relative to ensuing data integrity and reliability readiness for each phase of the teacher and principal evaluation system,

Whereas, the District continues to need statistical analysis strategies for a wide range of services related to student information systems, curricula management areas, and teacher/principal evaluations, to devise approaches, recommendations and quantifiable resources for district use and implementation; and

Whereas, SAMETRIC Research provides statistical consulting services that include but are not limited to the following scope of work:

1. Ascertain the adequacy of existing and proposed infrastructures; assess the relational connection between the various systems; conduct quality checks for repository data; interpret anomalies and disparities related to the principal/teacher evaluation systems (for approximately 5,000 staff members; teachers, educational support staff and administrators); and communicating its findings with the Paterson Public School District; and
2. Assist in the formulation of random sampling and statistical audit techniques that will yield data across schools and grade levels; conduct a gap analysis to determine the degree of consistency in data among said schools and grade levels; and provide recommendation(s) to the Paterson Public School District for remedying existing gaps; and
3. Estimate growth models that will calculate progress for the approximately 29,000 students in the Paterson Public School District; analyze data gathered through the teacher and principal evaluation systems for all educators in the Paterson Public School District and prepare reports; and
4. Conduct workshops when and where applicable; and

Whereas, the board awarded the RFP for Statistical Consulting Services, RFP 429-14, to SAMETRIC Research, based on 18A:18A-4.5 as follows:

Description	Amount	Amount	Amount
	2013-2014	2014-2015	2015-2016
Total Project Cost Annually	\$450,000.00	\$400,000.00	\$350,000.00
Itemized Breakdown of Services and Fees. Please include all possible incidental charges (i.e. daily/hourly rates by service categories, material costs, etc.). These costs will be used to pay the successful vendor for services done outside the standard annual project costs such as in-class teacher support, conferences, etc.	N/A	N/A	N/A

Whereas, the parties agree to implement year two of RFP 429-14, with certain changes in terms and conditions that were previously approved by the District pursuant to Board Resolution No. A-40, dated October 16, 2013;

Therefore, Be It Resolved that the State District Superintendent support the above mentioned recommendation that the district approve the Consulting Services Agreement with SAMETRIC Research for the period of October 23, 2014 until October 22, 2015, at a rate not to exceed two thousand five hundred dollars (\$2,500.00) per day, for a total cost not to exceed four hundred thousand dollars (\$400,000.00).

### **Resolution No. A-23**

Purpose: Resolution is to comply with purchasing laws in the process of acquiring services for Thomson Reuters, Inc., for the period of July 1, 2014 through June 30, 2017.

Whereas, Priority I of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs, Goal 7: Professional Development; Priority II: Safe, Caring and Orderly Schools, Goal 1; Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus: Improve Internal Communications; and

Whereas, the District is in need of Workplace Diversity Training Services pursuant to State and Federal laws; and

Whereas, Diversity Training Services will not exceed the bid threshold for the 2014-15 fiscal year; and

Whereas, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for Diversity Training Services for the 2014-2015, 2015-2016, and 2016-2017 fiscal years and as a result of the process Thomson Reuters provided the lowest responsive quote as follows:

Thomson Reuters, Inc. 610 Opperman Dr. Eagan, MN 55123	Diversity Builder P.O. Box 3614 Brentwood, TN 37024	Knowledge Starts 300 King Street Pottstown, PA 19464
\$4.50 per user (approxí 5,500 users)	\$4.50 per user (approxí 5,500 users)	\$20,000 flat rate for entire workforce

+\$595.00 Setup fee +Access to entire library of 130+ training videos +\$1,500 HIB student course +HIB adult course at no additional charge = \$26,845.00	+\$495 Setup fee +Access to 5 training videos +\$1,500 HIB student course +\$500 HIB adult course = \$27,245.00	+No Setup fee +Access to 5 training videos
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Whereas, among those who offered proposals, Thomson Reuters uniquely included multiple languages, tracking of completed printout versions of courses done online and course access for multiple devices and locations, on or off-site; the creation of a student anti-bullying video and adult anti-bullying video; access to their entire compliance library of 130+ courses and all future courses; great references; and

Therefore Be It Resolved, the Affirmative Action Officer and Harassment, Intimidation & Bullying (HIB) Coordinator recommends the award of a contract to Thomson Reuters, Inc., 610 Opperman Drive, Eagan, MN 55123 for their online diversity, anti-bullying and compliance training as follows:

2014-2015 (Year 1)

\$4.50 per staff license fee (\$4.50 x 5,500 staff = \$24,750 total license fee)

\$595 total implementation fee

\$1,500 total anti-bullying student video fee

NOT TO EXCEED: \$26,845 in Year 1

2015-2016, 2016-2017 (Years 2 and 3)

\$4.50 per staff license fee (\$4.50 x 5,500 staff = \$24,750 total license fee)

NOT TO EXCEED: \$24,750 in Years 2 and 3

**Resolution No. A-24**

Whereas, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority II . Safe, Caring and Orderly Schools, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extra-curricular activities, including interscholastic sports;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

Whereas, the District provides the athletic departments with school district funds from 2014/15 accounting year for daily operational expenditures,

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

Whereas, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account,

Therefore, Be It Resolved, the District support the Athletic Departments recommendation of fees as per league and state affiliation,

Be It Further Resolved that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School . Check for daily operational expenses approximately \$57,000.00  
Account # 15-402-100-500-063-000-0000-000

### **Resolution No. A-25**

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the %Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Safe, Caring and Orderly Schools; Goal three improve Graduation Rate, Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District through Eastside High School's participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conferences,

Whereas, membership in the NJSIAA, NJ Big North, and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments;

Whereas, General Counsel has reviewed the contract, and

Be It Resolved, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. 2014-2015	Big North Conference	Annual Dues \$3,700.00
2. 2014-2015	NJSIAA	Annual Dues \$2,150.00
3. 2014-2015	PCCA	Annual Dues \$5,270.00

### **Resolution No. A-26**

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the %Bright Future: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Safe, Caring and Orderly Schools; Goal three improve Graduation Rate, Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The Paterson Public School District provides the athletic departments with school district funds from 2014-2015 accounting year for daily operational expenditures; and

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes; and

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association; and

Whereas, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account; now

Therefore Be It Resolved, the District supports the Athletic Department's recommendation of fees as per league and state affiliation; and

Be It Further Resolved, that the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the Athletic Department of John F. Kennedy High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the Public School District.

John F. Kennedy High School . Check for daily operational expenses approximately \$41,000 Account # 15-402-100-500-304-000-0000

### **Resolution No. A-27**

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the %Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Safe, Caring and Orderly Schools; Goal three improve Graduation Rate, Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District through John F. Kennedy High School's participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conferences; and

Whereas, membership in the NJSIAA, NJ Big North, and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments; and

Whereas, General Counsel has reviewed the contract, and



Be It Resolved, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

- |              |                      |                        |
|--------------|----------------------|------------------------|
| 1. 2014-2015 | Big North Conference | Annual Dues \$3,650.00 |
| 2. 2014-2015 | NJSIAA               | Annual Dues \$2,150.00 |
| 3. 2014-2015 | PCCA                 | Annual Dues \$4,575.00 |

### **Resolution No. A-28**

#### **Background Information:**

The Bergen Community College (BCC) senior dental hygiene students, with appropriate faculty supervision, have provided voluntary dental health services for uninsured children residing in Paterson since 1990. At no cost to the District, the BCC students teach dental health education, clean teeth, apply fluoride, apply sealants and take x-rays one day each week September through June. The college students gain valuable experience while the District's children receive preventive dental services.

#### **Recommendation/Resolution:**

This Agreement between the Paterson Public Schools and BCC is necessary to secure the services of health career students and supervising faculty for the dental clinic and to continue collaborative arrangements between BCC and Paterson Public Schools.

Whereas, the district and BCC have a cooperative agreement for the college's health careers students to participate in a supervised clinical experience in the district's Dental Clinic as a requirement of their curriculum; and

Whereas, there is no cost to the district for the services provided; and

Whereas, both parties wish to continue their mission to provide services in the school Dental Clinic September 1, 2014 . June 30, 2015.

Now, Therefore, Be It Resolved, that the district renew its Agreement with Bergen Community College to provide a community dental hygiene experience (1 day a week, for 28 weeks) for their dental hygiene students, while providing preventive dental services for uninsured children (residing in Paterson) K-12<sup>th</sup> grades in the Dental Clinic located at 176 Broadway: sealants, teach tooth-brushing, take x-rays when necessary, cleaning and fluoride treatments at no cost to the district from September 1, 2014 through June 30, 2015.

### **Resolution No. A-29**

#### **Background Information:**

St. Joseph's Regional Medical Center wishes to renew the Agreement with the Paterson Public Schools to provide a dentist to the District's Dental Clinic. The Dental Clinic is located in the Division of Health, 176 Broadway. The dentist will work (15) fifteen hours each week, eleven months a year. Delta Dental of New Jersey, Foundation, Inc. (supports the initiative by funding \$28,000 annually toward the dentist's salary). Delta Foundation, Inc., (the philanthropic arm of the Delta Dental Plan of New Jersey, Dental Insurance) is committed to improving the oral health among New Jersey's youth and is an avid supporter of National Children's Dental Health Month in February, Give Kids A

Smile in February and other initiatives that center around improving children's Dental Health.

#### Recommendation/Resolution

Whereas, St. Joseph's Regional Medical Center operates a regional medical center in the City of Paterson which provides dental services to individuals in the community; and

Whereas, the District and SJRMC desire to renew the agreement for the purpose of providing preventive and restorative dental services to uninsured children at the District's Dental Clinic located in the Board of Health, 176 Broadway; and

Whereas, the District believes that an affiliation with SJRMC for the purpose of providing dental services to uninsured children in the District's Dental Clinic will benefit the District; and

Whereas, Delta Dental of New Jersey, Foundation, Inc. desires to continue their mission to financially assist the Office of Dental Services to continue to provide dental treatment in the school dental clinic for the underserved, uninsured children residing in Paterson; and has approved a grant of \$28,000 to be used for comprehensive dental care & dental educational initiatives in the District's Dental Clinic located in the Health Department, 176 Broadway, from July 1, 2014 through June 30, 2015. And the total fee shall not exceed \$54,500 (\$28,000 Delta grant + \$26,500 District funds 11.000.213.300.855.066) and will be billed on a monthly basis in the amount of \$5,272.72 per month of the eleven month contract period; and

Now, Therefore, Be It Resolved, that the District enter into an Agreement with St. Joseph's Regional Medical Center for the purpose of providing dental services to uninsured children K-12 residing in Paterson from July 1, 2014-June 30, 2015.

#### **Resolution No. A-30**

Whereas, the District's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

Whereas, the District's fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

Whereas, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenets put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year-Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2014-2015 school year Resolution Number A-3; and

Whereas, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

Whereas, the Board attorney reviewed and edited the attached contract in this format and found the terms acceptable;

Now Therefore, Be It Further Resolved, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 760 in-district children's portfolios at \$12.00 each and 190 additional archived portfolios at \$1.00 each, for an amount not to exceed \$9,310.00.

### **Resolution No. A-31**

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenets put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2014-2015 school years. Resolution Number: A-3 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies).

Whereas, early childhood programs implementing strong fidelity to the curriculum and assessment as developers intended, are more likely to have a positive impact on child outcomes. Effective monitoring of programs by educational leaders, based on fidelity of implementation to the program, provides significant feedback and support to teachers and has a positive impact on teaching and learning.

Whereas, the focus of this proposed professional development activity is to examine the importance of fidelity of implementation of, The Creative Curriculum System for Preschool and Teaching Strategies GOLD and how it positively supports children, teachers and families in the preschool program. The training will further enhance the understanding of the district's curriculum and assessment system for preschool, by assessing the levels of fidelity of implementation among early childhood administrators and preschool teachers.

Whereas, the board attorney reviewed the attached contract and found the terms acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide one full day training session for early childhood center directors and school administrators, on September 24, 2014 on Coaching Teachers to

Fidelity of Implementation, The Creative Curriculum System for Preschool, for an amount not to exceed \$3,250.00 for training and materials.

### **Resolution No. A-32**

Whereas, in alignment with the District's first priority under the 2009-2014 Strategic Plan, to provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom and

Whereas, the Department of Early Childhood has aligned its educational goals to ensure preschool teachers, instructional assistants and DECE support staff have a clear understanding and background knowledge for early reading development; and

Whereas, research supports the direct correlation between development of strong phonological awareness and sound-symbol knowledge and becoming a proficient reader and the critical role phonological awareness plays in reading and spelling development; and

Whereas, The Department of Early Childhood may include professional development that is research based literacy instruction, for preschool teachers, instructional assistants and DECE staff support staff; and

Whereas, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

Whereas, the District Legal counsel has reviewed the contract with Reading and Language Arts Centers, Inc. and found the terms to be acceptable as written:

Therefore, Be It Resolved, that the Paterson Public Schools will support The Department of Early Childhood in entering into a contract with Reading and Language Arts Centers, Inc. to provide eight three hour workshops for preschool teachers and DECE support staff, two three hour workshops for new teachers and six three hour workshops for instructional assistants for a total cost not to exceed \$39,810.00.

### **Resolution No. A-33**

Introduction: The Reading Recovery teachers providing this specialized service to the students of School 9, with an anticipated expansion to School 21 and Dale Avenue School. Teacher training will be provided by the Nassau Board of Cooperative Educational Services Reading Recovery program. This provides the teachers with training to receive certification as a Reading Recovery teacher. Additionally, one current Reading Recovery teacher will receive training from New York University to become a certified Reading Recovery Teacher Leader. This will allow the district to build internal capacity and have this Teacher Leader be responsible for future trainings in our district. It also allows the district to charge tuition to other districts who would like to be trained in Reading Recovery through our Teacher Leader.

Whereas, approving the purchase of Reading Recovery training for two teachers by Nassau Board of Cooperative Educational Services Reading Recovery program. The implementation of this partnership supports the Bright Futures Strategic Plan 2009-2014 Priority 1 . Effective Academic Programs . Goal 1 . Increase Student Achievement.

Whereas, the Common Core State Standards for English Language Arts serve as the foundation for this purchase, as Foundational Skills are a core element of these standards. The foundational skills addressed through Reading Recovery will address the standards for foundational skills in ELA and move students toward grade-appropriate reading of complex texts.

Whereas, the national success rate of Reading Recovery, approximately 75% of students who complete the full 12 to 20-week intervention can meet grade-level expectations in reading and writing, has shown success at School 9 where the program has existed for more than 7 years.

Whereas, the Nassau Board of Cooperative Educational Services Reading Recovery program and New York University's Reading Recovery training builds the capacity of the Reading Recovery teachers and supports the improved reading abilities of the students in the program.

Whereas, the district is anticipating the cost of the Teacher Leader training (approximately \$40,000) to be provided to New York University, by the Taub Foundation. Additionally, the district anticipates the receipt of a match grant from Nassau Board of Cooperative Educational Services to cover half the costs of the teacher training (approximately \$13,400).

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves the agreement with the New York University and Nassau Board of Cooperative Educational Services Reading Recovery program for the training of two teachers in an amount not to exceed \$11,990.

#### **Resolution No. A-34**

WHEREAS, the District's top priorities under the 2009-2014 Strategic Plan are effective academic programs and maintaining safe, caring and orderly schools; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students with disabilities; and

WHEREAS, the District is required to provide appropriate in-service training for special education staff pursuant to N.J.A.C. 6A:14-1.2; and

WHEREAS, the District allows its special education staff to participate in professional development and training in the implementation of Positive Behavior Support in Schools (PBSIS) at Schools 2, 3, 4, 5, 6, 8, 10, 12, 13, 15, 18, 20, 21, 24, 25, 26, 28, DBA, MLK, NRC, Destiny Academy, Great Falls Academy, Silk City, and YES Academy; and

WHEREAS, the District has determined to contract with the New Jersey Department of Education, which is qualified to provide professional development and training in PBSIS; and

WHEREAS, the agreement between the District and the New Jersey Department of Education provides reimbursement to the District for allowable expenses resulting from its employees' participation in regional trainings and in-district meetings regarding PBSIS implementation; and

WHEREAS, the District's General Counsel has reviewed the agreement and found the terms to be acceptable as written.

NOW, THEREFORE, BE IT RESOLVED, that the District approves the agreement with the New Jersey Department of Education for PBSIS training and reimbursement of up to five thousand dollars (\$5,000.00) per participating school during the 2013-2014 school year.

#### **Resolution No. A-35**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education and

WHEREAS, the district is required under N.J.A.C. 6A: 26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

WHEREAS, the State District Superintendent has determined that the District is in need of reorganization of the Behavior Disabilities program at School #20 to improve student achievement; and

WHEREAS, the District Legal Counsel has reviewed the amended lease agreement and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District establish four (4) additional Behavior Disabilities classes at the Boys and Girls Club of Paterson and Passaic through June 30, 2014.

#### **Resolution No. A-36**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs and safe caring and orderly schools; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, The Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with The Mental Health Clinic of Passaic and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Mental Health Clinic of Passaic for the 2014-2015 fiscal year to conduct a maximum ten (10) Psychiatric evaluations at a cost of \$650.00 per evaluation for a total cost not to exceed \$6,500.00.

September 1, 2014-June 30, 2015

**Resolution No. A-37**

WHEREAS, the District's priority is effective and responsive operations through the use of technology; and

WHEREAS, Public Consulting Group, Inc. (PCGI) offers the PaperClip service to allow schools to convert paper documents into electronic documents in the PDF file format, and to store the documents in District's EasyIEP system on appropriate student document pages, through the use of electronic scanning machines.

WHEREAS, Public Consulting Group Inc., represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Public Consulting Group Inc., and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Public Consulting Group Inc. for a total cost not to exceed \$15,750.00 during the 2014-2015 school year.

July 1, 2014-June 30, 2015

**Resolution No. A-38**

WHEREAS, the District's priority is under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Audiological evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Speech & Hearing Association represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Speech & Hearing Association and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Speech & Hearing Association for the 2014-2015 fiscal year to provide Central Auditory Processing evaluations and Comprehensive Peripheral Audiological evaluations for a maximum of 20 evaluations at a total cost not to exceed \$8,000.00.

10 CAP evaluations x \$550 per evaluation =	\$5,500
10 Audiological evaluations x \$250 per evaluation=	\$2,500

#### **Resolution No. A-39**

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is to establish effective academic programs; and

WHEREAS, the Department of Early Childhood and Special Programs has aligned its goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required to provide out-of-school instruction for students residing in Paterson whose need for medical treatment prevents participation in their usual educational setting pursuant to N.J.A.C 6A:16-10; and

WHEREAS, the District is responsible for providing out-of-school instruction for pediatric inpatients at St. Joseph's Regional Medical Center, which is located in the City of Paterson; and

WHEREAS, the State District Superintendent has determined that out-of-school instruction will be provided for pediatric inpatients pursuant to an agreement with St. Joseph's Regional Medical Center; and

WHEREAS, the District will assign an existing teacher to provide out-of-school instruction for District students who are pediatric inpatients at St. Joseph's Regional Medical Center, and will receive reimbursement for out-of-school instruction which may, from time to time, be provided to pediatric inpatients from other school districts; and

WHEREAS, District's General Counsel has reviewed the agreement and found the terms to be acceptable as written.

NOW, THEREFORE, BE IT RESOLVED, that the District approves the agreement with St. Joseph's Regional Medical Center to provide out-of-school instruction for pediatric inpatients for a term of two (2) years, until March 31, 2016.

#### **Resolution No. A-40**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.



WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyon School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Banyon School, Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Banyon School, Inc. for the 2013-2014 fiscal year to provide services to at a cost of \$232.14 per diem for a maximum of 65 school days for a total cost not to exceed \$15,089.10.

March 20, 2014 - June 30, 2014  
D.C. 2024393 CI

#### **Resolution No. A-41**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon Lower School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Horizon Lower School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Horizon Lower School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$47,221.24.

January 7, 2014-June 30, 2014  
Z.O. 5212404 CIMS  
1:1 Aide . 1/27/2014-6/30/2014

106 days x \$315.79 per diem = \$ 33,473.74  
94 days x \$146.25 per diem = \$13,747.50

### **Resolution No. A-42**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mary A. Dobbins School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Mary A. Dobbins School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Mary A. Dobbins School the 2013-2014 fiscal year to provide services at a total cost not to exceed \$8,507.43.

February 27, 2014-April 7, 2014  
T.C. 2016435 SLD \$315.09 per diem x 27 days = \$8,507.43

### **Resolution No. A-43**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Coastal Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Coastal Learning Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Coastal Learning Center for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$20,385.54.

4/7/2014-6/30/2014

A.G. 5210161 ED

1:1 AIDE

\$255.51 PER DIEM X 54 DAYS = \$13,797.54

\$122.00 PER DIEM X 54 DAYS = \$6,588.00

#### **Resolution No. A-44**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced student; and

WHEREAS, Edison Township Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Edison Township Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Edison Township Board of Education for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$52,936.92.

July 29, 2013-October 22, 2013

S.M. 2047922 MD (Nuview Academy)  
(1:1 aide cost)

\$267.00 per diem x 48 days = \$12,816.00

\$189.00 per diem x 16 days = \$3,024.00

October 23, 2013-June 30, 2014

S.M. 2047922 MD (Gateway School)

\$252.36 per diem x 147 days = \$37,096.92

#### **Resolution No. A-45**

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Holmstead School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Holmstead School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Holmstead School for the 2013-2014 fiscal year to provide services at a cost of \$266.98 per diem for a maximum of 58 school days for a total cost not to exceed \$15,484.84.

MARCH 27, 2014-JUNE 30, 2014  
A.M. 5204527 OHI

#### **Resolution No. A-46**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Morris-Union Jointure Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Morris-Union Jointure Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Morris-Union Jointure Commission for the 2014-2015 fiscal year to provide services for a total cost not to exceed \$99,260.00.

June 26, 2014-August 7, 2014 (ESY 30 days)

K.C. 1028078 AUT 30 days x \$465.93 (rounding 0.10) = \$13,978.00

September 3, 2014-June 30, 2015 (RSY 180 days)

K.C. 1028078 AUT \$8,528.20 per month x 10 months = \$85,282.00

#### **Resolution No. A-47**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State Board; and

WHEREAS, the State District Superintendent has determined that the Paterson Public School District, according to the McKinney Vento Act supporting displaced and homeless students, will provide instructional services for a Newton School District student placed in School No. 13; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public School District, contract and found the terms to be acceptable as written; and

WHEREAS, the Newton Board of Education agrees to provide tuition payments to the Paterson Public School District;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District enter into a contract with the Newton Board of Education, to receive tuition reimbursement payments, for a student from Newton, attending Paterson Public School No. 13. The tuition charges for 2013-2014 school year are calculated below and will be adjusted per the student's actual attendance:

McKinney Vento Act . Tuition reimbursement for the 2013-2014 school year

N.P. ID# 5216678 SID# 7033475687 \$80.00 per-diem x 180 days = \$14,401.00

#### **Resolution No. A-48**

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a hospitalized student; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Clare's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital for the 2013-2014 fiscal year to provide bedside instruction at a cost of \$54.00 per diem for a maximum of 4 hours at a total cost not to exceed \$216.00.

C.G. 2031166 N/C 4/11/2014 \$54 per hour x 1 hour = \$54.00  
R.T. 2047167 N/C 4/30/2014-5/2/2014 \$54 per hour x 3 hours = \$162.00

#### **Resolution No. A-49**

WHEREAS, the District's first priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Shepard School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Shepard School for the 2013-2014 fiscal year to provide services at a cost of \$273.39 per diem for a maximum of 47 school days at a total cost not to exceed \$12,849.33.

April 9, 2014-June 30, 2014  
Q.M. 2016502 MD

### **Resolution No. A-50**

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, Sparta Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Sparta Board of Education and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Sparta Board of Education for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$28,389.17.

October 21, 2013-June 30, 2014 \$189.26 per diem x 150 days (rounding 0.17) = \$28,389.17  
J.R. 5212219 PSD

### **Resolution No. A-51**

WHEREAS, , the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students while hospitalized; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Union County Educational Services Commission and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Union County Educational Services Commission to provide bedside instruction services to a Paterson student while hospitalized for a total cost not to exceed \$2,970.00.

4/7/2014-6/30/2014

Home Instruction . non-classified student five hours per week at \$66.00 per hour not to exceed 45 hours = \$2,970.00

#### **Resolution No. A-52**

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2014-2015 school year.

**Resolution No. A-53 was moved to the Workshop Meeting.**

#### **Resolution No. A-54**

Whereas, the Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving students' understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, June 26, 2014 and remain for a total of six (6) days with a return on Wednesday, July 2, 2014, in order to participate in the JROTC Leadership Camp at a total cost of \$1,000 (\$500.00 for student registration and \$500 for student camp fees (25 cadets at \$20 each)). Overall, adult supervision from EHS includes a total of four (4) staff members and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community: The Senior Army Instructor from EHS will depart on the morning of Thursday, June 26<sup>th</sup>, via privately owned vehicle with four (4) cadets who will serve as Senior Leaders throughout the camp experience. These four (4) cadets will participate in separate training on Thursday, June 26<sup>th</sup>, in order to prepare for the main group of cadets (21) who will arrive via school bus on Friday, June 27, 2014 with two additional EHS Army instructors. All 25 cadets will return via commercial bus on Wednesday, July 2, 2014 to EHS at approximately 3:00PM.

Whereas, the Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, monitor, train and mentor students at all times, including but not limited to travel, lunch, dinner, program activities, and night hours where a selected group will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and



Whereas, the Eastside High School's JROTC program encourages equity among cadet students; a female chaperone will accompany and supervise female cadets during but not limited to travel, lunch, dinner, program participation, night hours and sleep accommodations. The female chaperone will be paid a stipend of \$1,000.00. Now, Therefore,

Be It Resolved, that the Paterson Board of Education approves the field trip experience to Leadership Camp at Fort Dix, NJ for a group of 25 students (registration \$1,000.00) from Eastside High School's JROTC program, and their chaperones (including a female chaperone stipend \$1,000.00) on June 26-July 2, 2014.

#### **Resolution No. A-55**

Whereas, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority I . Effective Academic Programs, Goal 3 to Improve Graduation Rate, Reduce Dropout Rate by increasing the participation in extra-curricular activities, including interscholastic sports;

Whereas, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas: therefore, the inclusion in allowing the Eastside cheerleading squad to attend an overnight training camp sponsored by the National Cheerleading Association (NCA) on the campus of Rowan University, 201 Mullica Hill Rd., Glassboro, NJ 08028, which will be instrumental in implementing core principles to fundamentally mold and shape each participating athlete,

Whereas, the National Cheerleading Association (NCA) has served many generations of high school cheerleaders around the world, and continues to move forward each year with enthusiasm and dedication to teams and coaches in developing, strong support to school athletic teams, pursuit of skills excellence and safety, and the importance of building teamwork;

Whereas, to offset the total cost of camp, the athletic department will contribute an amount not to exceed \$5,300; while the remaining balance will be made through team fundraising efforts;

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by NCA summer Camps and Trans Ed through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

1. Total camp cost, \$10,470.00/Account #15-402-100-500-063-0000-000
2. Transportation cost, \$700.00 (round trip)/Account #15-000-270-063-154-0000-000

Be It Resolved, which the Board of Education approves cheerleading camp to be held July 19, 2014 through July 22, 2014. It is affirmed that the coaching staff is paid as per P.E.A. contract (2007-2008 Schedule C . Part 2 Athletic Salary Guides, Group D),

#### **Resolution No. A-56**

The Paterson Public School District is committed to providing student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, Camp Tioga has been the host of the John D. Kennedy High School football team training camp for the past fourteen years, and has made a commitment to providing John F. Kennedy's student-athletes with housing, food and equipment to successfully run a football training camp; and

Whereas, we opened the bids for transportation to and from Camp Tioga and three bids were received from Peter Pan Bus Company, Legacy Tours and USA Bus Charter; and

Whereas, our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play;

Now, Therefore, Be It Resolved, The District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by John F. Kennedy's Athletic Department through district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. Camp Cost, \$6,500.00 (50 Athletes, 10 Coaches)  
(Account #15-402-100-500-304-000-000-0000)
2. Bus Cost, \$3,950.00 (to and from camp)  
(Account #15-000-270-512-304-154-0000-000)

Be It Further Resolved that the football training camp will take place from August 16, 2014 to August 18, 2014 upon approval of the Board of Education. It is affirmed that no extra compensation will be given to coaches, as this is part of their regular coaching duties.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
	15-402-100-500-304-000-000-0000	\$6,500.00
	15-000-270-512-304-154-0000-000	\$3,950.00
TOTAL		

### **Resolution No. A-57**

The No Child Left Behind (NCLB) Act was signed into law on January 8, 2002. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools and a better-prepared teacher workforce.

Whereas, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphases on teaching methods that have been proven to work, and

Whereas, the FY 2015 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

Whereas, the submission and acceptance of the No Child Left Behind Application for FY 2015 is an annual requirement of the No Child Left Behind Act and

Whereas, these grants must be submitted and accepted by the New Jersey Department of Education, now therefore

Be It Resolved, that the Paterson Public School District approves the submission and acceptance of the No Child Left Behind Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant for the Fiscal Year 2015 in the amount of \$18,454,879 TO BE ALLOCATED IN THE FOLLOWING TITLES:

Title I Part A	14,800,451.00
Title IIA	2,179,602.00
Title III	1,207,065.00
Title III Immigrant	403,474.00
Total	\$18,590,592.00

#### **Resolution No. A-58**

Introduction: The Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), which took effect in Program Year (PY) 2007 (beginning July 1, 2007), is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs. Each year under Perkins IV, Congress has appropriated more than \$1.1 billion dollars for grants to local education agencies with approved career and technical (CTE) programs, and

Whereas, Perkins defines career and technical education as organized educational activities that offer a sequence of course that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for careers in current or emerging employment sectors. Career and technical education includes competency-based applied learning that contributes to students' academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and

Whereas, the submission/acceptance in the amount of \$180,160.00 is anticipated to be expended, and

Whereas, there are no matching funds requirements for the Paterson Public Schools for this grant, and

Be It Resolved, that Paterson Public Schools District Board of Education approves and accepts the Carl D. Perkins Career and Technical Education Grant Allocation in the amount of \$180,160.00 for SY 2014-2015.

#### **Resolution No. A-59**

Introduction: Read 180 is a Scholastic intervention program that has been successfully implemented at Eastside High School for over seven years. With the implementation of the Common Core State Standards the product has been upgraded to align with the new standards. Read 180 Next Generation contains anchor videos, embedded language goals, scaffolds for improved writing, a multicultural context, and a web-based platform. Students work in whole-group instruction, small-group rotations, and independent reading stations to provide an instructional intervention experience that has documented success at the Academies at Eastside High School.

Whereas, approving the upgrade for the Academies at Eastside High School to Read 180 Next Generation. The implementation of this partnership supports the Bright Futures Strategic Plan 2009-2014 Priority 1 . Effective Academic Programs . Goal 1 . Increase Student Achievement.

Whereas, the Common Core State Standards for English Language Arts serve as the foundation for this purchase, as the increased use of informational text, focus on reading strategies, and vocabulary/language goals are embedded in the product and provide students with a rich experience that is aligned to Common Core State Standards.

Whereas, the Academies at Eastside High School have demonstrated success utilizing the Read 180 program as a strategic intervention for struggling readers. The upgrade to Read 180 Next Generation enhances their program and provides students with more access to informational text and updated resources and technology.

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves the agreement with the Nassau Board of Cooperative Educational Services Reading Recovery program not to exceed \$99,795.25.

### **Resolution No. A-60**

Title: Intent to Apply for the Investing in Innovation (i3) Validation Grant Program .  
Pre-Application

FY 2014 U.S. Department of Education of Innovation and Improvement, Washington,  
DC 20202-5900

Introduction: The U.S. Department of Education has appropriated funds that will allow \$134,000,000 in grants this year to support a range of projects structured to the development and implementation of career academies that matriculate competent graduates in diverse contexts and settings across the nation. The Department awards three types of grants under this competitive grant program: ~~%Development+~~, ~~%Validation+~~, and ~~%Scale-up+~~. The District has the intention to apply for the Validation grant. A maximum award of up to \$12 million for a Validation award is available per district upon grant award. The participating LEA may request i3 funding for four or five years.

Whereas, HARP Academy, International High School, and Panther Academy students will have the opportunity to participate in career academies, which are designed to prepare students for both college and careers. Career academies are schools within schools that link students with peers, teachers and community partners in a structured environment that fosters academic success. The career academies concept has three key elements as follows:

- . A small learning community (SLC)
- . A college-prep sequential curriculum with a career theme
- . An advisory board that forges partnerships with employers, higher education institutions, and the community

Whereas, American Recovery and Reinvestment Act (ARRA) established the i3 program to expand the implementation of, and investment in, innovative practices that are demonstrated to improve student achievement or student growth, close achievement gaps, decrease dropout rates, or increase high school graduation rates.

All i3 grantees are required to implement practices that are designed to improve one of these measures for high-need students, and

Whereas, The Paterson Public School District Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring sufficient resources to address the priority problems that have been identified as impacting student subgroup performance as measured under the federal mandate of No Child Left Behind Act (NCLB), and

Be It Resolved, that Paterson Public Schools District Board of Education acknowledges the pre-application submission and full participation in the %Investing in Innovation Fund (i3)+Validation Grant Program, which will provide funding of \$337,500 for over a period of five years, commencing with the SY 2014-2015.

### **Resolution No. A-61**

Introduction: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Instructional Management for Non-Public School Students, RFP0404-14 for the 2014-2015 school year.

Whereas, at the Board of Education meeting of August 28, 2013, Resolution Number A-115, was approved by the Board, awarding a contract for Instructional Management for Non-public School Students to Catapult Learning, LLC for the 2013-2014 school year, and

Whereas, Catapult has provided Instructional Management Services for Non-public School Students, and

Whereas, the Department of NCLB/Federal Programs has deemed the services from Catapult Learning, LLC to be %effective and efficient+ as required for renewal under 18A:18A-42, and

Whereas, the vendor has agreed to extend the contract for the next year at no increase in rates over the previous contract, and

Whereas, an allowance was made in the bid specifications for renewal of this contract, and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 1: Periodic assessment of services, and

Now, Therefore, Be It Resolved, that the Paterson Public Schools District approves the renewal of the contract for Instructional Management for Non-public School Students, RFP-404-14 to Catapult Learning, LLC with its principal place of business located at 2 Aquarium Drive, Suite 100, Camden, NJ 08103 for the 2014-2015 school year not to exceed \$1,950,000.00 pending budget approval.

### **Resolution No. A-62**

Introduction: The New Jersey Child Assault Prevention Grant (CAP) has been received by, the Paterson Public School District for the past (21) years. It is supported by the New Jersey Task Force on Child Abuse and Neglect, and is funded through the New Jersey Department of Human Services. The NJ Child Assault Prevention Project (CAP)

is a statewide prevention program whose mission is to provide schools and communities with information and resources to reduce children's vulnerability to assault (as per 18A:40-33 Sexual Assault Prevention). NJ CAP, a program of the Educational Information and Resource Center (EIRC) and the NJ Department of Children and Families, has trained over 2.5 million children and 300,000 parents and teachers since its inception in 1985 (as per 18A:35-43 Bully Prevention Programs).

Whereas, the intent of this grant is to direct Child Assault Prevention Programs which aims to reduce the level of interpersonal violence through assault prevention education in the elementary, middle and high school levels. Priority II: Safe, Caring and Orderly Schools. Goal I: Create Schools with health School Cultures and Climates, Goal II: Improve Student Discipline.

Whereas, the Paterson Public School District received a whole school approach to prevention of abuse through a comprehensive program. It is a 3 pronged approach to community prevention education; training of staff, parents and children through the Child Assault Prevention Program.

Whereas, approximately 25 schools have been trained in the past 21 years and currently will have an additional 4 schools trained in 2014-2015 and will continue to train an additional 3 to 5 schools (pending enrollment/size of school and budget approval) in the 2014-2015 school year.

Whereas, the funding has originally been through the Physical Education and Health budget for a \$1500.00 cost to the District in the account listed below.

Be It Resolved, that the Paterson Public School District approve the submission of (not to exceed) \$1500.00 state waiver with the CAP Grant/Department of Human Services Application. The CAP Grant is designed to provide an educational approach to assault prevention which includes training in the following areas: staff in-services, parent programs, individual classroom workshops and presentations. Three-five additional schools will be serviced from the period beginning 09/14 . 06/2015.

Services	Year 21	Year 22
Parent Programs Individual Classroom	3 Schools \$1500.00	3 to 5 Schools \$1500.00

### **Resolution No. A-63**

Recommendation/Resolution: Approval of MOU with NJCDC for the New Jersey Summer Transportation Institute at GMA.

Whereas, the Paterson Public School District (the ~~%District+~~) pursues partnerships with community organizations, agencies and institutions that promote family and community engagement, which is Goal 4, Priority III of the Bright Futures Strategic Plan for 2009-2014; and

Whereas, the District is a community partner of the New Jersey Community Development Corporation, a private, non-profit community development and social services agency with a mission of creating opportunities to transform lives; and

Whereas, the parties have decided to jointly implement the New Jersey Summer Transportation Institute Program at the Garrett Morgan Academy for Transportation; and

Whereas, the Program will consist of project-based learning activities and field trips that offer opportunities for male and female students in grades nine and ten to learn about various careers in transportation, engineering and technology while strengthening their achievement in mathematics, science and computer technology; and

Whereas, the parties have decided to execute a Memorandum of Understanding (MOU) to formalize and clarify their respective expectations, relationships, roles and responsibilities in this partnership.

Now, Therefore, Be It Resolved That, that the District approves entering into a MOU with the New Jersey Community Development Corporation for the purpose of establishing the New Jersey Summer Transportation Institute at Garrett Morgan Academy for the period from July 1, 2014 until August 1, 2014, at no cost to the District.

#### **Resolution No. A-64**

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for %Development of Course Specific Curricula+ for the 2014-15 fiscal year:

Whereas, the District had the need to develop course specific curricula in the areas of Communication, Technology Education and Fine and Performing Arts; and

Whereas, Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, The District was seeking to engage a consultant vendor with experience and qualifications to provide development of course specific curriculum; and

Whereas, invitations to provide proposals were sent to twenty-four (24) vendors; and

Whereas, two (2) vendors responded to the request for quotations, they are:

Triad Educational Consultants 41 Hyatt Avenue Yonkers, NY 10704	Center for Secondary School Redesign, Inc. 619 Wakefield Street W. Warwick, RI 02893
\$500.00 per diem	\$2000.00 per diem

Now, Therefore, Be It Resolved that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract for %Development of Course Specific Curricula+ during the 2014-15 fiscal year to Triad Educational Consultants located at 41 Hyatt Avenue, Yonkers, NY 10704 deemed to be the most advantageous to the District price and other factors considered at a rate of \$500.00 per diem (seven (7) hour days).

Not to Exceed \$10,000/Twenty (20) Days

**It was moved by Comm. Irving, seconded by Comm. Guzman that Resolution Nos. A-1 through A-64 be adopted.**

Comm. Hodges: I must apologize. Apparently, I wasn't paying enough attention at the workshop because I ran into a slew of issues with A-10 and A-14. This whole issue was put out in the newspaper apparently and there are some online comments that were generated that are less than flattering. Was it on TV or something? There seems to be a lot of questions and concerns in the community about what we're doing, to whom, for whom, and why. It's raising some issues to me about the bilingual program. What I don't understand is does this program suggest or mean that we're having more issues with our bilingual instruction. I went back and looked at the information. What seems to be a concern amongst people who are not Spanish-language parents is what happens to their children. The question that was asked to me was does that mean that because this needs to be done that the students who are in bilingual programs are not getting the services that they need. I was tasked to answer that. Then I was asked if you took the word ~~S~~panish out and put ~~C~~hristian, you can see where that's going. would it be equally as valid. The way it was described was the reason this was being done was because that was the largest cohort and these other parents are wondering what happens to their children who aren't in that cohort. Do they need these services? Can we in fact pay for them? I don't have any answers for this. I asked that night about the number of students who were not receiving bilingual services and what were they doing. I haven't got the answer I was looking for to that yet. I have a whole slew of questions that are coming out that I don't know how to address.

Comm. Martinez: Unfortunately, Mr. Rogelio is not here. He gave a rather thorough overview of the program and the changes in the program. I wish he was here. I don't see Dr. Cavanna here either so they can elaborate a bit further.

Dr. Evans: Ms. Peron is here and she is very familiar with those changes, but right now she's occupied. If I can ask that you delay that conversation until she finishes, I would appreciate it.

Comm. Martinez: Is that okay?

Comm. Hodges: That's fine.

Comm. Martinez: Ms. Peron, Dr. Hodges has a question. In lieu of Mr. Suarez not being here, perhaps you can elaborate a little further. Dr. Hodges, can you repeat your question to Ms. Peron?

Comm. Hodges: I guess the issue is what happens to students who have a cohort above 20 who are similarly challenged educationally. What do we do for them? That wasn't the only issue. There was another issue, too. My concern is what does this say about our bilingual program or approach in general? And does this in fact reflect some sort of issue with our bilingual approach?

Ms. Susana Peron: We have several students that fall into the category of being in groups of 20 or more. Those are the majority languages in Paterson. Spanish is one of the largest majority of speakers coming in, the biggest group. Then we also have those similar types of groups in Bengali students and we have them in Arabic. We do have self-contained classrooms and bilingual programs for those speakers as well. We have them at School 9 and at School 5. They are in self-contained classrooms. Bilingual education does not only include native language instruction, it includes also English as a second language. So that is always a target, a key, and a goal for bilingual education. The thing is when students come in at a certain level with a very low proficiency in the English language, which is the native language and the language of instruction in our school district and districts around the state, they are placed in a bilingual setting if they



have 20 or more like speakers at the same grade level. What we've been doing here is because we haven't had a continuum or a consistency of program we have had mixed grade levels of like speakers in one self-contained classroom. The goal of this program that we're setting forth in the program plan is to separate them by grade levels so that they can get grade level instruction. Because we have so many like speakers, and Spanish being one of the largest majority, we are going back to what research says is the best thing for children to do and that is when they come into the school setting to learn in their native language. They do bring their skills. They do bring background experiences with them and they don't have to negotiate for meaning when it's in their native language. They're learning their skills. At the same time, we're not letting go of instruction in English. We are giving them English as a second language through ESL. They begin to learn. They have the concepts. They have the skills. Then they make that transferring of skills and meaning a lot easier because now they have the skill, they understand the concept, and then all they have to do is concentrate on what the English word is.

Comm. Hodges: What I asked you for before is if we don't have 20 or more students, what happens to those students? That was the crux. This other stuff I'm not going to get into.

Ms. Peron: It's a valid question and those are instances that we do have. Those children will be serviced through an ESL instruction. If we do not have the teacher that speaks their language, and in some cases we don't, we have 34 identified languages in our school district. We did send you the chart with all the different languages and the number of students that are native speakers and the number of students that are limited English proficient. Those are two very different things. When we classify them as native it's because they're coming in through an assessment that we give them and they are scoring at a very low level for proficiency. They're scoring at a higher rate in their native language. So they have skills. They've been educated in their native language. Then we have students in our Newcomer's program and their criteria for that is that they have little or interrupted or no formal education in the country that they're coming from. We have been receiving a majority of students that are Spanish-speakers with those criteria in Paterson.

Comm. Hodges: So it's low level of language proficiency in the native language.

Ms. Peron: English language proficiency.

Comm. Hodges: But higher educational skills in their native language.

Ms. Peron: Or education skills and in some instances no education skills.

Comm. Hodges: For the native speakers.

Ms. Peron: Yes.

Comm. Hodges: Okay. The other group is the one that you're addressing.

Ms. Peron: The limited English proficient speakers, which is a designation from the state. The acronym is LEP.

Comm. Hodges: I'm certain that there are LEP students who are arriving here who have that issue. Are you saying to me that the bilingual approach is not adequate?

Ms. Peron: I didn't say that. I said the programs that we have had in the district have been inconsistent with the approach of bilingual education. There are different types of bilingual programs with different types of goals. There's a transitional program. There's a maintenance program. There's an immersion program. There are different types of bilingual education. Each one of them has different levels of instruction, different types of instruction, and different amounts of English set in. For instance, in a transitional program we may have had students in k, 1, and 2 that come in and that have a limited English proficient level, they are educated, and their main instruction is in their native language. The goal of the transitional program is to transition them in three or more years. That's one type of bilingual education program. Then there is a native language bilingual program which is a maintenance program. That program is sort of the same type of pedagogy and goal, but it develops students to be bi-literate. They are learning in their native language and they are learning at the same time in English. They keep both languages and their foundational skills are dominant in both languages. Then there's an immersion program that sometimes districts carry out. It's one of the oldest programs. They'll develop a classroom and these limited English proficient children are taught in English only. It's sort of like a sink or swim. Everyone gets the same amount of instruction. They get it in the second language. The results could be detrimental or could be beneficial. There are a lot of factors and a lot of variables involved.

Dr. Evans: Can I interject for a moment? I want to get back to the reason for the restructuring. If you look at our test scores, if you disaggregate them in the ways that we do and distribute them, you will see a significant gap . and closing the achievement gap is one of the things that we're focusing on . between youngsters who are identified as ELL or LEP, youngsters for whom English is a challenge. It's a second language in most cases, but it's a problem. Obviously, from what Ms. Peron has shared, there already exists a continuum of services to address the varying needs of youngsters depending on where they are in terms of English acquisition. The programs that she's outlining do just that. So if a kid has a very specific level of functioning and is not ready for a full integration in an English-speaking classroom where it's not presented in the second language or any other intervention, then whatever the need is there is a service for it. The problem has been when we look across that continuum of services we're still not getting the kinds of academic outcomes that we want to increase the level of proficiency on HSPA and NJASK as we want. There's been a huge gap. That gap also exists for special education students when compared to the general population. This change which groups them by grade level is designed specifically to address that. It's not necessarily taking anything away from anybody else, but there is a continuum. If someone feels that they have a need that's not being met we need to know about because we feel we have something for everybody. We really do.

Comm. Irving: Dr. Evans, I certainly hear you on that. But the same argument can be said about Black and Latino boys and our inability to put together something more comprehensive for them as well. That conversation I'm much more familiar with because we've had it as a Board as opposed to this. Dr. Hodges brings up several good points. I guess what I need clarity on is the exit strategy. We talked about it even at the new learners school. I think that exit strategy still is being worked out to an extent. I just want to understand what the exit strategy here is. How long do we foresee students in this program remain in the program before we feel that they are indeed proficient? What age and groups will they begin? How much does this cost and how is it budgeted for next year?

Comm. Kerr: It's not budgeted for.

Ms. Peron: Yes, it has been budgeted for.

Dr. Evans: It is.

Ms. Peron: Any new positions that were needed in this new structure were included in the budget. The resources and the programs come from local and Title money as well. Title III does pay for bilingual education.

Comm. Kerr: But in the action there is nothing there to identify a cost associated with the program. In fact, it was ~~n/a~~ and I don't understand why a cost that surely we will be getting is not applicable.

Ms. Peron: Are you reading the program plan, or the restructuring?

Comm. Kerr: A-10 as an action item.

Ms. Peron: The restructuring of the bilingual grades.

Comm. Kerr: Right. No dollars were

Comm. Irving: Can I make a recommendation? The truth of the matter is we're going to have to meet next week and we're going to have to meet in July to vote the new Board member in. We can put this on the table and have a much more thorough discussion and actually have additional questions that folks may have answered in a much more thorough session. I think in fairness we need to get some of our questions, comments, and concerns to the folks in the bilingual department to be able to answer. Those are two things that just popped up in my head automatically on my way here.

Comm. Martinez: I think that's a very fair request. What I would ask is that any of those questions or concerns that you have be addressed to the department so they can have their ducks in a row and be able to present when we do meet in July.

Dr. Evans: I would offer one caution. This issue has to be resolved sooner rather than later. Otherwise we're not going to continue to close the achievement gap. That was the expressed purpose for doing this. Delaying it and impacting on implementation this fall says we're not going to improve significantly in the achievement levels of youngsters in those programs.

Comm. Irving: I want to just rebut that, Dr. Evans, and say that each time we get to this point you bring that up. I reject the fact that this Board will be pigeonholed to make a decision. That's exactly what you're insinuating. I want to make it very clear. I think folks have some valid concerns and I hear where you're coming from. But it's this Board's responsibility from the local community to make the best decisions we can with the information we need. So I think in order to do that if it takes us two weeks to get to that point, I think it's worth it so that we get the right program and we have the right answers moving forward.

Dr. Evans: Two weeks is not a problem. Going beyond two weeks would present a problem. Two weeks is not a problem.

Ms. Peron: I just want to remind you that reorganizing and restructuring sometimes is moving staff around and reallocating teachers to different grade levels that exist in the structure. What we have added are more positions for ESL because according to the levels and program and the design that children are in we do increase English. As the proficiency increases the goal is always to get them to be literate in English. Like the

special education restructuring, we didn't add a figure to that restructuring plan when we presented it. This is the same. We can do that. We're talking about 13 teaching positions. We're talking about just mirroring the district's curriculum and the Common Core and everything being aligned to that.

Comm. Kerr: We're looking at a population of about 470 kids presently that will be catered for in that program. You say next year we'll move from that number to about 500+. With regards to that population, how many of those kids are indeed coming from somewhere outside the country into Paterson? What's the number? The reason I'm asking you that question is I'm looking at the 6-8 graders and I'm asking myself, how many of those kids are indeed children that were born in the United States?

Ms. Peron: I don't have that information.

Comm. Kerr: We need to know that. If you were born here Arabic, Spanish or any other language cannot be your first language. It has to be English. You were born here. If kids refuse from developing the skills, I can understand the idea of trying to help them with their content by putting them into a class that addresses the instruction. I don't want to use the word native language because if you're born here in the United States you're English-speaking. I'm sorry. We should not be providing a situation where kids are not challenged. Kids need to be challenged to do their best. If you're born here you have the opportunity to speak two languages right off the bat. Your parents speak Spanish or Arabic or Bengali. They have that opportunity to learn those languages at home. When you come to school you should be prepared to learn English and that is for the student's betterment. That's it.

Comm. Martinez: Any of those concerns you have, bring them to the table or send them to them so they can have the opportunity to get their ducks in a row and we can present it.

Comm. Mendez: I think that data is extremely important. Mr. Kerr, you're going to be impressed when you see the amount of children that are coming every day to the City of Paterson that don't speak English at all. The problem is not with the children that are born here. My three children speak English very well. They don't speak Spanish. That's a problem that we're facing with the kids that are born here in this country. The problem is that once you see that data you will be impressed for all the students from grades 4 to 8 in the City of Paterson that speak zero English. My opinion is that the bilingual education is being neglected in the City of Paterson for the past couple of years. We need to take action and it has to change. I'm not quite sure if this program is going to be as effective as it looks. But the problem I have is what are we going to do with those 4<sup>th</sup>, 5<sup>th</sup>, and 7<sup>th</sup> graders we're putting together now at this time? Are we going to have that with this new program? Are we going to have three different grade levels of students in one classroom? That's what we have right now. I've been in some schools where we have three different grade levels. It's just really bad. My question to the Superintendent is what type of impact is two weeks going to have in order for us to implement this program for September? I know that this is a major change. You have to move staff. We have to do different moves. What kind of impact are we going to have if we wait two weeks? I would like to hear that from you. Before you answer I agree we have to take action with the bilingual program. That data is going to be extremely important if you present it to the Board.

Dr. Evans: Correct me if I'm wrong, Ms. Peron, but the biggest change is the regrouping into the age and grade groupings, as opposed to the 4-6 span. It's 4<sup>th</sup> grade together. It's 5<sup>th</sup> grade together. It's 6<sup>th</sup> grade together. That's the big change. For that

to happen we've got to hire more teachers. ELL is a critical shortage area so every day is important. In fact, we're still short 25 to 30 ELL teachers across the district. Is that a good approximation?

Ms. Peron: That's a good approximation.

Dr. Evans: So the later we wait to go and find and we're going beyond New Jersey borders to hire and find ELL and special education teachers, then that's really the big issue. We will not be able to find teachers to do it. We can regroup classes any time, but classes without teachers is a problem. That's the biggest impact, Comm. Mendez.

Comm. Martinez: I think at this point this horse is dead. I don't think it makes any more sense to beat it right now. If you have any questions we can forward those to Ms. Peron and when we do regroup we can address them and move on.

Comm. Irving: I'm just going to move to table A-10 and A-14.

**It was moved by Comm. Irving, seconded by Comm. Guzman that Resolution Nos. A-10 and A-14 be tabled. On roll call all members voted in the affirmative. The motion carried.**

Comm. Irving: I would just make a request that at the next special meeting the Board does in July that these two action items will come back for discussion. Then at that point in time if the Board deems it fit we can pull them from the table and make a decision.

Comm. Martinez: Very well, agreed. So with A-10 being tabled we will go back to the rest of the actions that were being presented. I know, Dr. Hodges, you also had questions regarding A-14. That was A-10.

Comm. Hodges: Both of those were tabled. The question that I had was on A-20 regarding a grant writer. Looking over the scope of work for the grant writer, what happens if we don't get the grant? They make \$8,500. The larger question is do we need to retain a grant writer fulltime here, as opposed to these piecemeal associations? There are some many things that we have that we need to go after. That's my real issue here. I don't particularly care whether this group gets the contract or not, but I do want to see a more comprehensive approach to grant writing. Lord knows, I have one or two projects that can use a grant writer.

Dr. Evans: Yes, we need a grant writer. We are now going after grants. Actually, people are seeking us out. This is an opportunity that was made available to us through a gentleman who is a professor from Columbia. He's at the University of Virginia at this point and he has created a very innovative cutting edge leadership training program. That's a big item for us, building capacity among our leaders to make sure that they have the skill sets necessary to insure learning to the extent that we want it. Writing the grant was one of the things that we had to do. Since we don't have in-house people that we're comfortable with writing a grant at this level, we secured the services of this company. There are several companies that we use and depending on the size of the engagement we bid it out. This was below that bid threshold. We did actually do some competitive pricing, but that's how this happened. But we do need a grant writer and we will be pursuing one in the near future. We actually tried a few years ago. We thought we had someone and the person ultimately went somewhere else. So we're trying again.

Comm. Hodges: I will be asking as to when we secure those services, as you know.

Comm. Martinez: Are there any further questions?

**On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: No.

Comm. Kerr: Yes.

Comm. Martinez: Yes, but I'm abstaining from A-17.

Comm. Mendez: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Irving: Yes, and I abstain from anything dealing with the Workforce Investment Board or the Workforce Development Corporation.

**The motion carried.**

***LEGAL COMMITTEE***

Comm. Simmons: The legal committee has not met recently, but there is a meeting that will be scheduled in the future. We do have Items B-1 through B-3.

Comm. Simmons reported that the Legal Committee reviewed and recommends approval for Resolution Nos. B-1 through B-3:

**Resolution No. B-1**

Whereas, the District's first priority is effective academic programs; and

Whereas, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, D.C. is a student of the Paterson Public Schools (~~%District+~~) who is eligible for special education and related services; and

Whereas, it is the District's responsibility to provide a free and appropriate education for D.C.; and

Whereas, D.C. is a student of the Paterson Public Schools (~~%District+~~) who is eligible for special education and related services; and

Whereas, it is the District's responsibility to provide a free and appropriate education for D.C.; and

Whereas, the District has determined to enter into an agreement with the parents of D.C. to ensure the provision of a free and appropriate education for D.C.; and

Whereas, District's General Counsel has reviewed the agreement and found the terms to be acceptable as written.

Now, Therefore, Be It Resolved That, the District approves the agreement with D.C.'s parents and formally authorizes all action required to effectuate same.

### **Resolution No. B-2**

Whereas, it is necessary to designate the official newspapers, on a yearly basis, to be used by the Paterson Public School District, now therefore

Be It Resolved, that the Paterson Board of Education authorize the following newspapers be designated as the official newspapers to be used by the Paterson Public School District for publication of any district matters during the 2014-2015 school year:

El Diario  
North Jersey Herald & News  
The Record  
The Star Ledger

### **Resolution No. B-3**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of May, 2014 in which there were a total of **124**

investigations reported and 47 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-3 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **FISCAL COMMITTEE**

Comm. Kerr: The fiscal committee met on June 16 and our meeting started at 7:00 p.m. Members present were Comm. Teague, Comm. Hodges, and myself. Comm. Irving was absent. Staff present was Mr. Richard Kilpatrick. Continuing our quarterly review of the status of our fund balances, the committee examined the latest numbers and year-end projections of these balances as presented by the business administrator. After the review a lively discussion ensued resulting in recommendations to Mr. Kilpatrick regarding what action steps should be taken going forward. Because of the relationship between the fund balance and the budget our discussion naturally crossed over into the area of budget development. As we discussed the process, the BA made a point regarding the process that there will be a fresh approach taken in the upcoming budget cycle regarding how we go about its construction. In agreement with Mr. Kilpatrick, Comm. Hodges stated that there should be a fundamental shift in the way the process is undertaken, to which the rest of us concurred. Mr. Kilpatrick presented an action that is on tonight's agenda, action item C-55 under fiscal for discussion. The item deals with the proposed funds transferred from year-end closing out of outstanding requisitions, payroll anticipated salaries, payroll anticipates stipends, and other unemployed benefits. The transfer is being contemplated and this action will be made to the capital reserve fund, maintenance reserve and tuition reserve as a means of securing these funds to help fund future budgets. The fiscal committee had a thorough discussion of this action and is quite comfortable with the purpose of the action and therefore gives its support and asks that this resolution be supported by the full Board. Mr. Kilpatrick reported that he received some quotes back from our broker of record regarding our liability insurance which looks better than what his office had initially anticipated. He said the district was preparing for a 10% to 15% increase in costs, but instead saw a 3.6% reduction. However, he said the district had increased its self-insured cap which in effect reduced the district's liability exposure and that could have been a factor in the reduced proposed costs at this time. We reviewed the bills list and posed our questions to the BA who answered them all to our satisfaction. We, therefore, as members of the fiscal committee affixed our signatures in approval of action item C-1 on tonight's agenda. With nothing else left to be discussed adjournment was taken at 8:30 p.m.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-55:

### **Resolution No. C-1**

BE IT RESOLVED, that the list of bills and claims dated June 13, 2014, beginning with vendor number 86 and ending with vendor number 799540, in the amount of \$26,826,445.31, and the list of checks, beginning with check number 186847 and ending with check number 187120, in the amount of \$5,153,986.05, which were approved on June 4, 2014, to be approved for payment; and



BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. C-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2014, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of April 2014, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

### **Resolution No. C-3**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2014, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2014 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-4**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of April 2014, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for April 2014 and acknowledges agreement with the April 2014 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending April 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-5**

Whereas, there is a requirement to establish bank accounts, on a yearly basis, for the fiscal operations of the Paterson Public School District, now therefore

Be It Resolved, that the Paterson Board of Education approves the list of bank accounts, to be established for the fiscal operation of the Paterson Public School District for the City of Paterson, in the depositories as listed herein and subject to the withdrawals in accordance with the name or names as set forth for the 2014-2015 school year and petty cash account, as attached hereto and made a part of the minutes.

<b>BANK ACCOUNT NUMBER</b>	<b>BANK ACCOUNT NAME</b>	<b>AUTHORIZATION SIGNATURES</b>
0700902207 TD Banknorth	General Fund	Superintendent, Business Administrator, Custodian of School Monies
3451032716 TD Banknorth	Statement Savings Paterson Public Schools SUI Trust Fund	Superintendent, Business Administrator, Custodian of School Monies
0706930749 TD Banknorth	Paterson Public Schools Cafeteria Account	Superintendent, Business Administrator, Custodian of School Monies
3451032708 TD Banknorth	Paterson Public Schools Worker's Compensation	Superintendent, Business Administrator, Custodian of School Monies
425238339 TD Banknorth	Paterson Public Schools Worker's Compensation	Superintendent, Business Administrator, Custodian of School Monies
0306202424 TD Banknorth	Paterson Public Schools Worker's Compensation	Superintendent, Business Administrator, Custodian of School Monies

4252383347 TD Banknorth	Paterson Public Schools Liability Insurance Fund Account	Superintendent, Business Administrator, Custodian of School Monies
3451032627 TD Banknorth	Summer Payment Plan Account	Custodian of School Monies
3981918739 TD Banknorth	Investment Money Market	Custodian of School Monies, Superintendent
3451032694 TD Banknorth	Paterson Public Schools Scholarship Fund	Superintendent, Business Administrator, Treasurer
<b>TEACHER SALARY ACCOUNTS</b>		
8025721732 PNC	Salary Account	Treasurer
8025721724 PNC	Payroll Agency	Superintendent, Business Administrator, Treasurer
<b>SCHOOL ACCOUNTS</b>		
8100246362 PNC	John F. Kennedy High School Student Activities	Principal and Treasurer
204023806054 Wells Fargo Bank	John F. Kennedy High School Athletic Account	Athletic Director and Athletic Principal
8056204746 PNC Bank	John F. Kennedy High School Athletic Account	Asst. Principal, Operation Principal Athletic Director and Athletic Treasurer
2000010756708 Wells Fargo	Eastside High School Student Activities	Principals and Treasurer
2001100156903 Wells Fargo	Eastside High School Athletic Account	Principal, Vice Principal and Athletic Treasurer
81-0404-9040 PNC	Rosa Parks Art High School Productions	Principal, Vice Principal and Treasurer
81-00269775 PNC	Rosa Parks Art High School Student Activities	Principal, Vice Principal and Treasurer
003816198844Bank of America	School No. 17th and 8th Grades & Student Activity	Principal/SecretaryTeacher
4279933753 TD Bank	School No. 2 7th and 8th Grades & Student Activity	Principal and Secretary

020-6114502 TD Banknorth	School No. 3 Student Activity	Principal, Teacher
426-5479505 TD Banknorth	Dr. Frank Napier, Jr. School Student Activity	Principal, Vice Principal and Teacher
8048764209 PNC Bank	School No. 5 Student Activity	Principal, Vice Principal or Teacher
8055814198 PNC Bank	School No. 6/Academy of Performing Arts Student Activity	Principal and Secretary
08104586049 PNC	School No. 7 Student Activity	Principal and Teachers
4267270076 TD Banknorth	School No. 8 Student Activity	Principal, Vice Principal, and Teacher
8021986776 PNC	School No. 9 Student Activity	Principal, and Secretary
3980212203 TD Banknorth	School No. 11 Student Activity	Principal and Treasurer
2000058749476 Wells Fargo Bank	School No. 13 Student Activity	Principal, Vice Principal, Attendance Manager
4279784437 TD Bank	School No. 14 Student Activity	Principal and Teacher
425-2385898 TD Banknorth	School No. 15 Student Activity	Principal and Teachers
8024452331 PNC	School No. 20 Student Activity	Principal, Vice Principal, and Secretaries
4290810708 TD Bank	School No. 24 Student Activity	Interim Principal, and Librarian
200022620066 Wells Fargo Bank	School No. 21 Student Activity	Interim Principal, and Vice Principal
004730027850 Bank of America	School No. 25 Student Activity	Principal, Teacher Aide
3450954113 TD Banknorth	School No. 26 Student Activity	Principal and Vice Principals

4267269300 TD Banknorth	School No. 28 Student Activity	Principal, Interdisciplinary Coach, and Teacher
8036304395 PNC	Alexander Hamilton Academy	Principal, IA
081616899 Valley National	Martin Luther King School Student Activity	Principal, Vice Principal
425-7308366 TD Banknorth	Edward W. Kilpatrick School Student Activity	Principal and Teachers
370025929 TD Banknorth	Roberto Clemente School Student Activity	Principal, Secretary
4257787487 TD Banknorth	New Roberto Clemente School Student Activity	Principal and Teacher
41503333 Valley National Bank	Don Bosco Technology Academy Student Activity	Principal and Teacher
2000007565818 Wells Fargo Bank	Stars Academy Student Activity	Vice Principal and Secretary
3450112422TD Banknorth	Harp AcademyStudent Activity	Teacher, Supervisor, and Secretary
8023552867 PNC	International High School Student Activity	Principals, Teacher
2000012699025 Wells Fargo Bank	PANTHER Academy Student Activity	Vice Principal and Teacher
4291358096 TD Bank	Academy of Earth & Space Science Student Activity	Principal, Supervisor, Counselor
8019149805 PNC	Garrett Morgan Academy Student Activity	Principals and Teacher
424-3067835 TD Bank	Sports Business/Public Safety Academy Student Activity	Principal, Security, and Teacher
8032167485 PNC	Silk City 2000 Academy Student Activity	Lead Teacher Principal
424-7198636 TD Banknorth	YES Academy	Principal and Teacher

### **Resolution No. C-6**

Be It Resolved, that the Board of Education of the City of Paterson authorizes the State District Superintendent/Board Secretary and the School Business Administrator to implement the 2014-2015 budget pursuant to local and state policies and regulations; and

Be It Further Resolved, that the Board of Education authorizes the Uniform Minimum Chart of Accounts (July 1, 2009, edition) for New Jersey Public Schools for 2014-2015 school year.

### **Resolution No. C-7**

Whereas, in accordance with ordinary business practices, many contracts to which the school district is a party require payment within 30-60 days of submission of invoice and voucher; and

Whereas, at certain times during the year, an extended period at time occurs between regularly scheduled Board of Education meetings; and

Whereas, such discrepancy between contracted payment schedules and the calendar of board meetings creates an untenable position for the district which exposes it to liability and may cause hardship for affected vendors; now therefore

Be It Resolved, that in the event there exists an extended period of time between regularly scheduled Board action meetings, the Superintendent is authorized to approve any and all invoices (not in excess of \$100,000.00 individually) for payment, in accordance with Board policy 6470 (Payment of Claims), only in the event a special board meeting cannot be scheduled, when there exists a period of time exceeding thirty (30) calendar days between regularly scheduled board action meetings, during the 2014-2015 school year, and after consultation with the Board President; and

Be It Further Resolved, that a separate bills list with all claims that have been approved by the Superintendent will be presented to the Board at the next regularly scheduled Board meeting for ratification.

### **Resolution No. C-8**

Whereas, Paterson Public Schools received local taxes on an annual basis consistent with the district's approved budget; and

Whereas, Paterson Public Schools 2014-2015 budget includes \$38,955,956 in Fund 10 as the General Fund local tax levy and \$505,199 in Fund 40 as the Debt Service local tax levy; and

Whereas, the district requires that these funds are received on a periodic basis over the course of the 2014-2015 fiscal year; and

Whereas, the following requisition of taxes for the Fiscal Year 2014-2015 will be presented to the City of Paterson:

General Fund Tax Payments:

Due the fifth of every month for 11 months, July 1 through May 15      \$3,246,329.00

Due June 5, 2015:	3,246,337.00
Total General Fund Local Taxes:	38,955,956.00
Debt Service Fund Tax Payments:	
Principal Payment Due October 5, 2014	\$405,385.00
Interest Payment Due October 5, 2014	53,961.00
Total Debt Service Due October 5, 2014	\$459,346.00
Interest Payment Due April 5, 2015:	\$45,853.00
Total Debt Service Fund Local Taxes:	\$505,199.00

Now, Therefore, Be It Resolved, that the Board of Education of the City of Paterson approve the Requisition of Taxes Schedule listed above for the Fiscal Year 2014-2015; and

Be It Further Resolved, which this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

### **Resolution No. C-9**

Whereas, P.L. 207, Chapter 53, approved March 15, 2007, requires that school district travel expenditures includes, but not limited to, all costs for transportation, meals, lodging registration or conference fees to and for the travel event; and

Whereas, P.L. 2007, Chapter 53, requires school district travel expenditures to include costs for all required training and all travel authorized in existing school district employee contracts and school board policies including but not limited to professional development and other staff training, required training for new school board members and attendance at specific conference authorized in existing employee contracts; and

Whereas, P.L. 2007, Chapter 53, required a school district to establish annually, in the pre-budget year, a maximum travel expenditure amount for the budget year and also requires listing the maximum travel amount established for the pre-budget year and the travel amount spent to date; and

Whereas, the state-operated Paterson Public School District established a maximum travel expenditure amount of \$322,252 for the 2013-2014 fiscal year in its 2013-2014 budget of which \$48,953.59 has been expended as of February 1, 2014; and

Now Therefore Be It Resolved, that the state-operated Paterson Public School District established by resolution a maximum travel expenditure amount of \$450,000 for all funds including federal funds in the 2014-2015 fiscal year; and

Be It Further Resolved, that pursuant to the provisions of N.J.A.C. 6A:23A-7.3(b), an annual maximum amount per employee will not exceed \$1500 for regular business travel, only for which prior Board approval is not required, and

Be It Finally Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

### **Resolution No. C-10**

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center A Whole New World Preschool for fiscal year 2012-2013;

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of A Whole New World Preschool in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the budget, and as a result the Provider owes the District \$129,836.89. The Provider did not provide health benefits to employees for July, August and September 2012. The Provider failed to produce evidence of Workers Compensation insurance coverage. The auditors also noted several non-allowable expenditures and noted minor accounting irregularities;

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit report of A Whole New World Preschool in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at June 4, 2014, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days of the June 4, 2014, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

### **Resolution No. C-11**

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the



Department of Early Childhood Education (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center Innovative Educational Programs (IEP) for fiscal year 2012-2013;

Whereas, the Paterson Public School District accepts the Internal Auditors audit report of Innovative Educational Programs (IEP) in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the budget, and as a result the Provider owes the District \$144,722.87. The auditor noted minor non-allowable expenditures and minor accounting and record keeping irregularities;

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors audit report of Innovative Educational Programs (IEP) in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the finding in the Internal Auditors audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at June 4, 2014, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days of the June 4, 2014, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

### **Resolution No. C-12**

Whereas, the Paterson Public School District operates a New Jersey Youth Corps in order to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college or additional training by obtaining a state-issues high school diploma or GED, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities for the 2013-2014 school year; and

Whereas, the New Jersey Department of Labor and Workforce Development wishes to increase the existing budget by \$40,000 from \$462,043 to \$502,043 for use in the New Jersey Youth Corps Program, and

Whereas, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$502,043 is anticipated to be expended within the following categories:

Salaries for teachers	\$223,864	20.606.100.101.410.000.0000.002
PT Teachers	\$8,228	20.606.100.101.410.053.0000.002
Other purchase services	\$5,600	20.606.100.500.410.000.0000.002
General Supplies	\$21,524	20.606.100.610.800.000.0000.002
Other Objects	\$17,848	20.606.100.800.410.000.0000.002
Salaries of other Professional Staff	\$55,410	20.606.200.104.410.000.0000.002
Secretary Salary	\$12,629	20.606.200.105.410.000.0000.002
Other Salaries	\$51,840	20.606.200.110.410.000.0000.002
Employee Benefits	\$22,928	20.606.200.200.410.000.0000.002
Health Benefits	\$63,699	20.606.291.270.410.000.0000.002
Staff Travel	\$433	20.606.200.580.410.000.0000.002
General Supplies and Materials	\$7,140	20.606.200.600.410.000.0000.002
Other Purchase Services-Bus Tickets	\$4,165	20.606.200.590.410.000.0000.002
Other Objects-GED Testing	\$5,400	20.606.200.890.410.000.0000.002
Contracted Serv. Transportation	<u>\$1,325</u>	20.606.200.516.410.000.0000.002
TOTAL	\$502,043	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Be It Resolved, that the Paterson Public Schools accept a budget modification of \$40,000 from the New Jersey Department of Labor and Workforce Development thus increasing the contract ceiling to \$502,043 for the project period July 1, 2013 through June 30, 2014.

### **Resolution No. C-13**

#### **Background Information:**

Johnson & Johnson is committed to provide preventive dental products to all dental clinics that offer free or low cost dental services to the underserved population. J & J's educational representative, Janet Finkle, visited the clinic with a proposal to donate Listerine Rinse with Fluoride to the Dental Clinic. The rinse contains fluoride and prevents cavities when used daily by children. Ms. Finkle's department donates product to programs such as our dental clinic when funds are inadequate to purchase preventive dental rinses. Ms. Finkle wishes to donate 130 cases (6 oz. bottles/24 per case) of product to Central Stores for distribution in the dental clinic between 2011-2012 school year. The value of the donation is \$6,000.

#### **Recommendation/Resolution:**

Whereas, P & G, Oral B Laboratories, the leading manufacturer of preventive dental power brush products, wishes to donate 208 Sonic toothbrushes 8000 DLX care, Sonic brushes and 48 brush heads to the PPS Dental Clinic, located at 176 Broadway; and

Whereas, Ms. Denise Pordy has assorted Oral B 8000 DLX Power toothbrushes available to distribute to children; and

Whereas, the donation of 208 assorted power sonic brushes valued at \$18,286 is at no cost to the district; now,

Therefore, Be It Resolved, that the Paterson Board of Education accept the generous donation of Oral B power sonic toothbrushes to be distributed in the Dental Clinic to children over the age of twelve for the purpose of reducing tooth decay and gingival inflammation.

#### **Resolution No. C-14**

Whereas, John F. Kennedy High School has dedicated itself to the 2009-2014 Strategic Plan for Paterson Public Schools; through development of the total student to be successful in the institution of higher education of their choosing and in their chosen career;

Whereas, the Paterson Public School Board District Policy 2430 believes that the goals and objectives of this district are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular instructional program of the school. The Board of Education recognizes the value of a program of athletic competition for both girls and boys as an integral part of the total school experience; and

Whereas, California Casualty has partnered with education associates for more than 60 years to help in the educational community, understanding the growing financial strain on public schools; and

Whereas, the California Casualty Thomas R. Brown Athletics Grant was established to provide support to public high school sports programs negatively impacted by reduced budgets. Youth sports programs teach teamwork, discipline and that hard work pays off.+. Thomas R. Brown; and

Whereas, the athletic department at John F. Kennedy High School was selected as one of the 2014 California Casualty Thomas R. Brown Athletics Grant Award recipients to receive two (2) grants in the amount of \$1250.00 each; now

Now Therefore, Be It Resolved, that the Board of Education of the State Operated School District of Paterson accepts the donation in the amount of twenty-five hundred dollars (\$2500.00) to be used for equipment and/or supplies for the student athletes of Kennedy.

#### **Resolution No. C-15**

Whereas, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students;

Whereas, ECR\$KIDS is a manufacturer of Early Childhood furniture with a warehouse located in Logan Township, NJ;

Whereas, ECR4KIDS is offering to donate discontinued furniture to school districts located in New Jersey;

Whereas, ECR4KIDS is willing to ship their donation for a small fee;

Whereas, the classroom learning environment is the starting point for the implementation of the Kindergarten academic curriculum;

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the donation of \$90,290 worth of classroom furniture and supplies (see attached list) from ECR4KIDS to furnish selected Kindergarten classrooms at a shipping cost of \$590.

### **Resolution No. C-16**

Background Information: The Strategic Plan for Paterson Public Schools encourages effective academic programs (Priority I) and Family and Community Engagement (Priority III). Anthony Zisa (201) 222-0857 or (973) 227-6995 is generously donating two pianos a Wurlitzer and a Kimball to a school in need of an acoustic piano in Paterson Public Schools at an estimated value of \$250.00 and \$300.00 respectively.

Recommendation: That the Paterson Board of Education accept the donation Wurlitzer and a Kimball to a school in need of an acoustic piano in Paterson Public Schools at an estimated value of \$250.00 and \$300.00 respectively.

Whereas, Wurlitzer and a Kimball generate a unique acoustic sound that may be used to teach elements of music, theory and composition in preparation for performing a variety of music.

Whereas, continued use on acoustic pianos by our students and visiting artists within our performing arts is evident through arts programming and extended learning programs.

Whereas, differentiated instruction of the New Jersey Core Content Curriculum Standards CCCS 1.1, 1.2, 1.3, 1.4, engage our students in creating, producing performing and critiquing while using innate skills as well learned skills support cognitive and kinesthetic learning for our students.

Now be it resolved, That the Paterson Board of Education accept the donation Wurlitzer @ 106 South Prospect Avenue Hackensack, NJ and a Kimball @ 74 Davis Avenue in Hackensack, NJ to a school in need of an acoustic piano in Paterson Public Schools at an estimated value of \$250.00 and 300.00 respectively from Anthony Zisa (201) 222-0857 or (973) 227-6995. Items once approved for Don Bosco, and PPS # 6.

### **Resolution No. C-17**

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to reject all bids for Paperless Forms, RFP-437-15, pursuant to 18A-18A-22(b).

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for Paperless Forms, RFP-437-15 for the 2014-2015, 2015-2016, 2016-2017 school year(s). Seventeen (17) vendors were mailed/e-mailed bid specifications, three (3) responded;

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and the North Jersey Herald News on April 23, 2014. Three (3) sealed bids, was opened and read aloud on May 16, 2014 at 11:00 AM in the Conference Room 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

Whereas, the lowest responsible/responsive bid proposal substantially exceeded the board of education's appropriation for goods and/or services, and

Whereas, pursuant to 18A:18A-22(b), the district exercises its right to reject all bids, now

Therefore, Be It Resolved that the Paterson Public School District rejects all bids, pursuant to 18A:18A-22(b); Rejection of Bids.

### **Resolution No. C-18**

Whereas, Paterson Public Schools (~~%PPS+~~) at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including prescription coverage and

Whereas, Conner Strong & Buckelew (~~%CSB+~~), insurance broker/consultant of record for PPS, solicited quotes for the administration of prescription drug plan (~~%Health Plan+~~) for PPS (Plan Sponsor of the Health Plan) and for prescription expense aggregate excess loss reinsurance (~~%Prescription Stop Loss Insurance+~~); and

Whereas, Express Scripts, Inc. (~~%Express Scripts+~~) located at 1 Express Way, Saint Louis, Missouri 63121 submitted a proposal to CSB for Health Plan administration for the 2014-15 and 2015-16 school years with an option to renew for the 2016-17 school year, and American National Insurance Company (~~%ANI+~~) located at 1 Moody Plaza, Galveston, Texas 77550 submitted a proposal for Prescription Stop Loss Insurance for the 2014-2015 school year, and

Whereas, CSB has recommended to PPS that PPS accept the proposals of Express Scripts and of ANI and award a contract for administration of the PPS Health Plan to Express Scripts for the 2014-15 and 2015-16 school years and make application for Prescription Stop Loss Insurance with ANI for the 2014-15 school year, and

Whereas, such contract is the Pharmacy Benefit Management Agreement, effective July 1, 2014, (~~%PBM Agreement+~~), between Express Scripts and PPS; and such application is the Application for Prescription Expense Aggregate Excess Loss Reinsurance (~~%Prescription Stop Loss Application+~~), proposal date March 27, 2014 for Treaty Inception Date of July 1, 2014 and Expiration Date of June 30-2014.

Whereas, Health Plan is a self-insured plan sponsored by PPS; and

Whereas, Health Plan is an employee welfare benefit plan under the Employee Retirement Income Security Act of 1974, as amended (~~%ERISA+~~), 29 U.S.C. §§ 1001.et seq.; and

Whereas, Health Plan provides for the payment of prescription drugs and related services for employees eligible to receive such benefits through affiliation with a group that has a contract or other arrangement in effect with PPS; and

Whereas, Express Scripts provides prescription drug benefits programs and, in connection therewith, has established networks of participating retail pharmacies and operates a system for the processing, fulfillment and payment of claims for prescription drugs furnished by such pharmacies; and Express Scripts home delivery pharmacy subsidiaries are licensed pharmacies which provide prescription drugs via home delivery services; and

Whereas, ANI will provide insurance that will pay for any PPS prescription claims expense in excess of the greater of \$15,245,550.00 or the annual total of \$134.84 per month per covered individual under the Health Plan for a premium of \$2.50 per covered individual (an expected annual premium of \$282,660.00), and

Whereas, Plan Sponsor of Health Plan has retained the services of Express Scripts pursuant to the PBM Agreement to provide a prescription drug benefit program and in order to provide the services and program in the PBM agreement, Health Plan will be providing Express Scripts with Protected Health Information for its eligible persons; and

Whereas, the parties to this Agreement desire to conduct their respective activities in compliance with the Health Insurance Portability and Accountability Act of 1996, (~~%HIPAA+~~) and amended by the Health Information Technology for Economic and Clinical Health Act (~~%HITECH Act+~~), part of the American Recovery and Reinvestment Act of 2009 (~~%ARRA+~~), the Genetic Information Nondiscrimination Act of 2008 (~~%GINA+~~), and the final regulations to such Acts promulgated in January 2013;

Now, Therefore, Be It Resolved, in consideration of the premises and the mutual covenants contained herein, the parties to these Agreement hereto are in mutual agreement and Express Scripts is awarded a contract for administration of the prescription drug plan of PPS for the period between July 1, 2014 and June 30, 2016 at the prices and other terms set forth in the attached hereto PBM Agreement and application will be made to ANI for prescription stop loss insurance for the period between July 1, 2014 and June 30, 2015 in accordance with the prices and terms set forth in the attached hereto Prescription Stop Loss Application and incorporated herein by reference.

### **Resolution No. C-19**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities determined that the district has a need for Custodial Services District Wide and provided the specifications for the formal public bid process; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which responded (5) responded to the districts solicitation;

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 24, 2014. Sealed bids were opened and read aloud on May 9, 2014 at 11:00AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the following:

HOURLY RATE FOR 2014-2015 and 2015-2016 SCHOOL YEARS			
Vendor	***ABM	Temco	***Pritchard
Custodian	21.9987	21.61	23.85
Custodian / Black Seal	23.2389	22.96	25.07

WHEREAS, \*\*\* the technical specification for PPS-101-15 included language which stated the following: ~~in~~ order for a bid to be responsive, the bid must include a copy of the price quote from the health insurance company providing the benefits to cover all 226 employees under the contract. Failure to provide and disclose full medical benefits for all 226 custodians will result in your bid being non-responsive. ABM Janitorial and Pritchard Industries did not successfully meet the proof of insurance criteria. Therefore, ABM's and Pritchard's bid proposals are deemed non-responsive and disqualified for the award of PPS-101-15.

WHEREAS, the Department of Facilities recommends that Temco Building Maintenance be deemed as the lowest responsive and responsible bidder to the District and be awarded a contract for Custodial Services District Wide, PPS 101-15 for the 2014-2015 & 2015-2016 school year(s) based on the above analysis;

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

WHEREAS, the approved budget for these services equals \$8,800,000.00, however if necessary the District will do the required budget transfers to procure essential services under this contract, but not in excess of the ~~not to exceed~~ limit; and the District will receive a rebate for all the Temco employees that decline the medical benefit, now

THEREFORE BE IT RESOLVED, the State District Superintendent supports the above mentioned recommendation above that Temco Building Maintenance, Inc., located at One Madison Street, East Rutherford NJ 07073 be awarded a contract for the Custodial Services District Wide, PPS-101-15 not to exceed \$ 9,911,263.00 annually as follows:

VENDOR	RATE
TEMCO	\$21.61/hr

TEMCO BUILDING MAINTENANCE, INC.
<b>NOT TO EXCEED: \$9,911,263.00</b>

THIS resolution shall take effect with the approval signature of the State District Superintendent.

### Resolution No. C-20

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew E-Rate Services and Related, PPS-166-13, for the period of 2014-2015 school year.*

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *E-Rate Services and Related*, PPS-166-13 for the period of July 1, 2012 through June 30, 2014. Eleven (11) vendors were mailed/e-mailed bid specifications, three (3) vendors responded;

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, April 20, 2012. Three (3) sealed bids, were opened and read aloud on Friday, May 4, 2012 at 2:00 p.m. in the Conference Room 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, extending the contract for *E-Rate Services and Related*, PPS-166-13, is in line with the ~~%Bright Futures Strategic Plan 2009-2014+~~, Priority 4 . ~~%Efficient and Responsive Operations+~~, Goal 3 . ~~%Increase capacity; update technology and instructional applications+~~; now

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be ~~%effective and efficient+~~ and the vendor has agreed to extend the contract with no increase over previous rates; now

THEREFORE BE IT RESOLVED, the Departments of Technology and Purchasing recommend that the contract with E-Rate 360 Solutions, LLC., 332 Route 46, Suite 280W, Parsippany, New Jersey 07054 for *E-Rate Services and Related*, PPS-166-13, be renewed for the 2014-2015 school year according to the bid specifications, at a cost not to exceed \$30,000.00.

### **Resolution No. C-21**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Music Supplies and Related, PPS-110-15 for the 2014-2015 and 2015-2016 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Fine and Performing Arts determined that the District has a need for Music Supplies and Related, PPS-110-15 during the 2014-2015, 2015-2016 school years and provided the specifications for this formal public bid process; and

WHEREAS, eleven (11) vendors were e-mailed/mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor was responsible and responsive in responding to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Monday, March 17, 2014. Sealed bids were opened and read aloud on Tuesday, April 8, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and



WHEREAS, as per the below bid analysis, the Departments of Fine and Performing Arts and Purchasing recommend that the bid for Music Supplies and Related, PPS-110-15 be awarded to the sole, responsive and responsible bidder for the 2014-2015 and 2015-2016 school years, to the following vendor:

Item #	Description	Qty	Vendor: Music & Arts
1.	6 Pack Music Stand	EACH	169.99
2.	6 Piece ORFF instrument set	EACH	1399.99
3.	8 Note Combination Bell Set	EACH	99.99
4.	30 Pupil Rhythm Kit Set	EACH	99.99
5.	Acoustic Guitar	EACH	94.29
6.	Audio Technica Omni Head-worn Condenser Microphone	EACH	349.00
7.	Band Folios	EACH	13.19
8.	Band /Chorus Award	EACH	3.50
9.	Bass Ball (Card Game)	EACH	NO BID
10.	Baton - Carpenter Drum Major Baton	EACH	249.99
11.	Baton - Conductor	EACH	3.95
12.	Batons - Short batons-National Music	EACH	3.95
13.	Batons - Short Batons 12" or 14"	EACH	3.95
14.	Blazer Micro Torch National FL56	EACH	65.50
15.	Bobcat Mouthpiece Puller	EACH	49.99
16.	Book- "It's Recorder Time" Method Book IRT	EACH	3.19
17.	Book - "Sing it Yourself" SLY-T	EACH	23.95
18.	Book - "Help!, I'm a Substitute Teacher"	EACH	36.00
19.	Brush - Valve Casing Brush	EACH	2.99
20.	Chalkboard Staffliner LMI #333013	EACH	2.99
21.	Cloth - Polishing Cloth	EACH	2.89
22.	Congo Set with Bogos	EACH	399.99
23.	Cork Grease	EACH	1.25
24.	Cork Grease - Twist Type Tube	EACH	1.25
25.	Digital Piano with Stand	EACH	550.00
26.	Drum Throne	EACH	24.99
27.	Electronic Keyboard	EACH	99.99
28.	End Plugs - Alto Saxophone	EACH	2.49
29.	Essential Dictionary of Music	EACH	4.76
30.	Faxx Trumpet	EACH	27.99
31.	Fiddlesticks (Card Game)	EACH	6.95
32.	Flashcards	EACH	6.39

Item #	Description	Qty	Music & Arts
	Flute Case	EACH	29.99
	Polishing Gloves	EACH	7.59
	Headphones - LMI Music Products	EACH	9.99
	Hite Bass Clarinet Kit	EACH	79.99
	Intro - To Keyboard Composer	EACH	NO BID
	Intro - To Music Instruments	EACH	NO BID
	Intro - To Music Theory	EACH	NO BID

	Medium Picks	EACH	4.85
	Medium Picks-Fender	EACH	4.95
	Microphone Cable (25 ft.)	EACH	12.99
	Music Mind Games	EACH	24.00
	Music Symbols	EACH	5.56
	Music Symbol Bingo	EACH	13.59
	Note Nabber (Card Game)	EACH	7.25
	Paper K-Lith loose leaf 12 stave paper 8 1/2 x 11	EACH	3.19
	Plume Case	EACH	NO BID
	Pocket Dictionary of Music	EACH	5.59
	Portable Digital Music Speaker System	EACH	NO BID
	Rec Player - #40-1130 Replacement Equipment Stereo Classroom	EACH	269.99
	Recorder Book	EACH	3.16
	Rhythm Sticks	EACH	1.39
	Rico Bass Clarinet Reed	EACH	8.99
	Sand Blocks	EACH	3.82
	Replacement Bass Clarinet Case	EACH	135.00
	Screwdriver - Clarinet & Saxophone	EACH	5.49
58.	Senor Global Beat Class Bundle	EACH	3385.00
59.	Shure Body Pack Transmitter	EACH	139.00
60.	Shure Wireless Receiver	EACH	159.00
61.	Single Bass Drum Pedal	EACH	49.99
62.	Stands - Flute & Clarinet	EACH	10.95
63.	Stands-Cymbal	EACH	36.99
64.	Stands-Keyboard	EACH	29.95
65.	Stands - Trombone	EACH	17.95
66.	Stands - Trombone Woodwind	EACH	17.95
67.	Stands - Trumpet Woodwind	EACH	19.99
68.	Stands - Conductor	EACH	26.99
69.	Stands - Drum Bass	EACH	129.99
70.	Stands - Folding Music Stands	EACH	7.99

Item #	Description	Qty	Music & Arts
71.	Stands-Manhasset Stand Woodwind	EACH	46.50
72.	Stands - Tunular Orch Stand	EACH	19.95
73.	Student-Trombone	EACH	265.00
74.	Student-Bb Trumpet	EACH	265.00
75.	Student-Alto Sax O/F	EACH	495.00
76.	Student-Bb Clarinet O/F	EACH	299.00
77.	Student-Flute	EACH	299.00
78.	Stickers - Notes of Praise	EACH	NO BID
79.	Tenor Sax Kit	EACH	849.00
80.	The Big Book of Children Songs	EACH	10.39
<b>CATALOG DISCOUNT</b>		<b>UP TO 60% FROM MSRP</b>	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the departments of Fine and Performing Arts and Purchasing recommendation that Music & Arts Center, 4626 Wedgewood Blvd., Frederick, Maryland 21703 be awarded a contract for Music Supplies and Related, PPS- 110-15, for the 2014-2015 and 2015-2016 school years at a not to exceed amount of \$200,000.00 annually.

#### **Resolution No. C-22**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Auditorium Seating Repairs (T&M), PPS 210-15 for the 2014-2015, 2015-2016 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities determined that the district has a need for Auditorium Seating Repairs (T&M) during the current school year and provided the bid specifications for this formal public bid process; and

WHEREAS, Five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on April 9, 2014. Sealed bids were opened and read aloud on April 23, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities recommends that the bid for Auditorium Seating Repairs (T&M), PPS\_210-15 be awarded to the lowest responsive and responsible bidder(s), for the 2014-2015, 2015-2016 school(s) year, to the following vendors:

Nickerson Corporation 11 Moffit Blvd. Bay Shore, NY 11706
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Nickerson Corporation, be awarded a contract for Auditorium Seating Repairs (T&M), PPS 210-15, during the 2014-2015, 2015-2016, year not to exceed \$150,000.00.

#### **Resolution No. C-23**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Supplemental HVAC*

*Services District Wide (T&M Re-bid) , PPS-241-13, for the period of 2014-2015 school year.*

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Supplemental HVAC Services District Wide (T&M Re-bid), PPS-241-13*; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on November 20, 2012 and bid(s) were opened and read aloud on December 12, 2012 at 11:00 AM in the Conference Room 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be ~~%~~effective and efficient+ and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the ~~%~~*Bright Futures Strategic Plan 2009-2014+*, priority 4 . ~~%~~Efficient and Responsive Operations+, goal 2 . ~~%~~responsiveness to current and emergent needs+, now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Air Systems Maintenance, Inc., 718 Jefferson Avenue, Kenilworth, NJ 07033 (primary), Hi-Pressure HVAC Support, Inc., 53 West Burda Place, New City, NY, 10956 (Secondary), Envirocon, LLC, 490 Schooley~~s~~ Mountain Road, Hackettstown, NJ (third) for *Supplemental HVAC Services District Wide (T&M Re-bid) , PPS-241-13* be renewed for the 2014-2015 school year(s) according to the bid specifications, at a cost not to exceed \$350,000.00 annually; and

#### **Resolution No. C-24**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Groceries & Canned Goods, PPS 301-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Groceries & Canned Goods, PPS 301-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-three (23) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Seven (7) responded to the district~~s~~ solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 11, 2014. Sealed bids were opened and read aloud on April 29, 2014 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Groceries & Canned Goods, PPS 301-15 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2014-2015 school year, to the following vendors:

Acme Food Products 135 President St. Passaic, NJ 07055 Item(s) Awarded: 20	Cookies & More Inc. 145 Price Parkway Farmingdale, NY 11735 Item(s) Awarded: 12	Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 40	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 44
Maximum Quality Foods 3351 Tremley Point Rd., Linden, NJ 07036 Item(s) Awarded: 7	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 22	National Food Group 46820 Magellan Drive, Ste. A Novi, MI 48377 Item(s) Awarded: 2	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Acme Food Products, Cookies & More Inc., Metropolitan Foods/ dba: Driscoll Foods, H. Schrier Co., Maximum Quality Foods, Mivila Foods, and National Food Group, be awarded contracts for Groceries & Canned Goods, PPS 301-15, on an item-per item basis, for the 2014-2015 school year not to exceed \$1,500,000.00.

### **Resolution No. C-25**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Meat & Frozen Products, PPS 302-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Meat & Frozen Products, PPS 302-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Six (6) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 11, 2014. Sealed bids were opened and read aloud on April 29, 2014 at 10:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Meat & Frozen Products, PPS 302-15 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2014-2015 school year, to the following vendors:

<b>Acme Food Products</b> 135 President St. Passaic, NJ 07055 Item(s) Awarded: 6	<b>Metropolitan Foods/ dba: Driscoll Foods</b> 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 28	<b>H. Schrier Co.</b> 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 40	<b>Jamac Frozen Foods Corp.</b> 570 Grand St. Jersey City, NJ 07304 Item(s) Awarded: 9	<b>Mivila Foods</b> 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 15
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Acme Food Products, Metropolitan Foods/dba: Driscoll Foods, H. Schrier Co., Jamac Frozen Foods Corp., and Mivila Foods, be awarded contracts for Meat & Frozen Products, PPS 302-15, on an item-per item basis, for the 2014-2015 school year not to exceed \$1,600,000.00.

### **Resolution No. C-26**

**CONTRACT RENEWAL OF BID FOR REPAIR SERVICES FOR FOOD SERVICE EQUIPMENT, PPS 307-14 RE-BID FOR THE 2014-2015 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42**

WHEREAS, the District awarded a contract at the board meeting on June 19, 2013 item #C-33 to Tek Express, Inc., located at 32-02 Greenpoint Ave., Long Island City, NY 11101 as the primary vendor and Central Absorption, Inc., located at 11-15 31<sup>st</sup>. Drive, Lon Island City, NY 11105 as the secondary vendor as needed for the 2013-2014 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, The District is desirous of exercising the first ONE YEAR option EXTENSION for the 2014-2015 school year; and

WHEREAS, based on the satisfactory performance during the 2013-2014 school year, the Director of Food Service Department recommends that the bid for Repair Services for Food Service Equipment, PPS 307-14 Re-bid be renewed for the 2014-2015 school year at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2014-2015 school year at no increase in rates over the previous contract for the 2014-2015 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Repair Services for Food Service Equipment, PPS 307-14 Re-bid to Tek Express, Inc. as the primary vendor and Central Absorption, Inc., as the secondary vendor as needed for Repair Services for Food Service Equipment, PPS 307-14 Re-bid for the 2014-2015 school year at an amount not to exceed \$100,000.00.

### **Resolution No. C-27**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Paper Supplies, PPS 303-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Paper Supplies, PPS 303-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), Twelve (12) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 11, 2014. Sealed bids were opened and read aloud on April 29, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service . Paper Supplies, PPS 303-15 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2014-2015 school year, to the following vendors:

<b>American Pride Paper &amp; Plastic LLC</b> 38 E. 9 <sup>th</sup> Street Lakewood, NJ 08701 Item(s) Awarded: 5	<b>APPCO Paper &amp; Plastics Corp.</b> 3949 Austin Blvd. Island Park, NY 11558 Item(s) Awarded: 14	<b>Calico Industries, Inc.</b> 9405 Juction Drive, Annapolis Junction, MD 20701-2005 Item(s) Awarded: 1	<b>Central Poly-Bag Corp.</b> 2400 Bedle Place, Linden, NJ 07036 Item(s) Awarded: 3	<b>Driscoll Foods</b> 174 Delaware Avenue, Clifton, NJ 07014 Item(s) Awarded: 7
<b>Jersey Paper Plus</b> 47 Brunswick Avenue, Edison, NJ 08817 Item(s) Awarded: 7	<b>Maximum Quality Foods</b> 3351 Tremley Point Rd., Linden, NJ 07036 Item(s) Awarded: 1	<b>Mivila Foods</b> 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 5	<b>Penn Jersey Paper Co.</b> 9355 Blue Grass Rd. Philadelphia, PA, 19114 Item(s) Awarded: 6	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that American Pride Paper & Plastic LLC, APPCO Paper & Plastics Corp., Calico Industries, Inc., Central Poly-Bag Corp., Driscoll Foods, Jersey Paper Plus, Maximum Quality Foods, Mivila Foods, and Penn Jersey Paper Co., be awarded contracts for Food Service . Paper Supplies, PPS 303-15, on an item-per item basis, for the 2014-2015 school year not to exceed \$550,000.00.

### **Resolution No. C-28**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Summer Program, PPS 319-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS 319-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Nine (9) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 8, 2014. Sealed bids were opened and read aloud on May 23, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer Program, PPS 319-15 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

Preferred Meal Systems, Inc. 5240 St. Charles Road Berkeley, IL 60163
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Preferred Meal Systems, Inc., be awarded a contract for Food Service Summer Program, PPS 319-15 for the 2014-2015 school year not to exceed \$325,000.00.

#### **Resolution No. C-29**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Bread & Rolls, PPS 312-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Bread & Rolls, PPS 312-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and



WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 11, 2014. Sealed bids were opened and read aloud on April 29, 2014 at 11:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Bread & Rolls, PPS 312-15 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

R.P. Baking LLC. dba: Pechter\$ Baking Group 840 Jersey Street Harrison, NJ 07029
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that R.P. Baking LLC dba: Pechter\$ Baking Group, be awarded a contract for Bread & Rolls, PPS 312-15 for the 2014-2015 school year not to exceed \$475,000.00.

#### **Resolution No. C-30**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Fresh Produce, PPS 315-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Fresh Produce, PPS 315-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 17, 2014. Sealed bids were opened and read aloud on May 6, 2014 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Fresh Produce, PPS 315-15 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

Acme Food Product  
127-137 President Street  
Passaic, NJ 07055

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Acme Food Products Co., be awarded a contract for Fresh Produce, PPS 315-15 for the 2014-2015 school year not to exceed \$450,000.00.

### **Resolution No. C-31**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Milk & Dairy Products, PPS 321-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Milk & Dairy Products, PPS 321-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Eight (8) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 17, 2014. Sealed bids were opened and read aloud on May 6, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Milk & Dairy Products, PPS 321-15 be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

Cream-O-Land Dairies, LLC  
529 Cedar Lane  
Florence, NJ 08518

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cream-O-Land Dairies, LLC, be awarded a contract for Milk & Dairy Products, PPS 321-15 for the 2014-2015 school year not to exceed \$2,000,000.00.

### **Resolution No. C-32**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Pre-Packaged Meals, PPS 323-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Meals, PPS 323-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 15, 2014. Sealed bids were opened and read aloud on May 28, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Meals, PPS 323-15 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

Preferred Meal Systems, Inc. 5240 St. Charles Road Berkeley, IL 60163
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Preferred Meal Systems, Inc., be awarded a contract for Food Service Pre-Packaged Meals, PPS 323-15 for the 2014-2015 school year not to exceed \$350,000.00.

### **Resolution No. C-33**

*Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, Authorizes the Purchase of Goods and/or Services, Which Exceeds the Bid Threshold, Without Public Advertising for Bidding Pursuant to 18A:18A-5 for the 2014-2015 school year.*

WHEREAS, pursuant to 18A:18A-5, any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, pursuant to 18A:18A-5(6), food supplies, including food supplies for home economics classes+are exempt from bidding; and

WHEREAS, the procurement of USDA Commodities beef, cheese, chicken, peanut butter and soybean oil items qualify as a bid exemption under 18A:18A:5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing USDA Commodities beef, cheese, chicken, peanut butter and soybean oil items with multiple vendors for the 2014-2015 school year, as follows:

Pilgrim's Pride Corp. PO Box 911709 Dallas, TX 75391-1709				Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
WGR Chicken Nuggets	\$36.30	1900	\$68,970	Whole Wheat Cheese Pizza Wedge	\$24.84	4600	\$114,264
WGR Chicken Patty	\$ 38.40	2900	\$111,360	Whole Wheat 60 Personal Cheese pizza	\$29.12	1200	\$34,944
WGR Popcorn chicken w/Cup	\$ 33.00	800	\$26,400	4 x 6 Boxed Pizza Whole Wheat	\$27.01	900	\$24,309
WGR Chicken Nuggets (no soy)	\$38.40	600	\$23,040	Whole Wheat French Garlic Bread Pizza	\$29.12	600	\$17,472
<b>Grand Total</b>			<b>\$229,770.00</b>	<b>Grand Total</b>			<b>\$190,989.00</b>

Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246				Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Beef Teriyaki Dippers	\$30.00	550	\$16,500.	Sliced Turkey Ham	\$35.70	400	\$14,280.
Beef Honey BBQ Ribs	\$26.25	700	\$18,375.	Sliced Turkey Pastrami	\$20.40	200	\$4,080.
Beef Patty 2 oz	\$17.51	800	\$14,008.	Pre-Cooked Turkey Bacon	\$70.95	100	\$7,095.
Mini Twin Cheeseburger on a Bun	\$64.72	700	\$45,304.	Combo Pack	\$19.56	200	\$3,912.
Low Sodium Beef Patty	\$24.00	400	\$9,600.	Sliced Oven Roasted Turkey	\$27.96	300	\$8,388.
Mini Twin Honey BBQ Beef Rib Sandwiches	51.03	400	\$20,412.	Sliced Oven Roasted Deli Turkey	\$35.70	200	\$7,140.
<b>Grand Total</b>			<b>\$124,199.00</b>	<b>Grand Total</b>			<b>\$44,895.00</b>

Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522				Giorgio Foods, Inc P.O Box 96, Blandon Rd. Tempe, PA 19560			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Red. Sodium Mozz. Sticks	\$39.25	900	\$35,325.	W/Wheat Cheese Calzone	26.51	1000	\$26,510.
<b>Grand Total</b>			<b>\$35,325.00</b>	<b>Grand Total</b>			<b>\$26,510.00</b>

<b>Trident Seafoods Corporation</b> 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000				<b>J.T.M. Food Group</b> 200 Sales Avenue Harrison, Ohio 45030-1485			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
WG 1 oz Baja Fish Sticks	\$14.18	2100	\$29,778.	Reduced fat Sloppy Joe	\$27.36	600	\$16,416.
WG 3.6 oz Pollock Portion	\$12.09	2900	\$35,061.	Rotini w/Meatsauce	\$31.75	1300	\$41,275.
WG 1 oz Pollock Nuggets	12.81	1300	\$16,653.	Beef Meatballs	\$29.50	1000	\$29,500.
<b>Grand Total</b>			<b>\$81,492.00</b>	<b>Grand Total</b>			<b>\$87,191.00</b>

<b>Cargill Incorporated</b> PO Box 9300 Minneapolis, MN 55440-9300				<b>National Food Group</b> 46820 Magellan Dr. Novi, MI 48377			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Grilled Egg Patty	\$24.99	300	\$7,497.	Applesauce Cup	\$21.54	2000	\$43,080.
Colby Cheese Omelet	\$50.71	400	\$20,284.	<b>Grand Total</b>			<b>\$43,080.00</b>
<b>Grand Total</b>			<b>\$27,781.00</b>				

<b>McCain Foods USA, Inc.</b> 2275 Cabot Dr. Lisle, IL. 60532-3653			
Description	Unit Price (Case)	Approx Cases	Total
Hash Brown Patty	\$8.63	300	\$2,589.
Potato Nuggets	\$12.34	600	\$7,404.
Shoe String Fries X/L	\$12.01	1400	\$16,814.
Red Skin Potato	\$18.12	200	\$3,624.
Sweet Potato Puffs	\$12.52	1800	\$22,536.
<b>Grand Total</b>			<b>\$52,967.00</b>

WHEREAS, the District, upon review of the price listing, recommends that multiple vendors be awarded a contract for USDA Commodities beef, cheese, peanut butter and soybean oil items, for the 2014-2015 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities beef, cheese, peanut butter, and soybean oil items for the 2014-2015 school year, not to exceed \$944,199.00 to the following vendors:

<b>Pilgrim's Pride Corp.</b> PO Box 911709 Dallas, TX 75391-1709	<b>Nardone Bros. Pizza</b> 420 New Commerce Blvd. Wilkes-Barre, PA 19605	<b>Advance/Pierre Foods, Inc.</b> 990 Princeton Rd. Cincinnati, OH 45246	<b>Jenni-O Turkey</b> 2505 Wilmer Ave., S.W. Wilmer, MN 56201
<b>Rich Seapak</b> 127 Airport Rd. St. Simons Island, GA 31522	<b>Giorgio Foods, Inc</b> P.O Box 96, Blandon Rd. Temple, PA 19560	<b>Trident Seafoods Corporation</b> 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000	<b>J.T.M. Food Group</b> 200 Sales Avenue Harrison, Ohio 45030-1485
<b>Cargill Incorporated</b> PO Box 9300 Minneapolis, MN 55440-9300	<b>National Food Group</b> 46820 Magellan Dr. Novi, MI 48377	<b>McCain Foods USA, Inc.</b> 2275 Cabot Dr. Lisle, IL. 60532-3653	

### **Resolution No. C-34**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Business Administrator, RFQs were solicited for a 5 YEAR LONG-RANGE FACILITY PLAN, RFQ-916-14 for the 2014-2015 school year; and;

WHEREAS, Three (3) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, Sealed bids were opened and read aloud on April 23, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Department of Facilities recommends that the bid for a 5 YEAR LONG-RANGE FACILITY PLAN, be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

DEJONG-RICHTER 4945 Bradenton Avenue, Suite B Dublin, Ohio 43017
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Efficient Academic Programs, Goal 2: Create Healthy School Cultures, Effective School Initiatives; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that DeJong-Richter be awarded a contract for RFQ-916-14 for the 2013-2014 and 2014-2015 year(s) in the amount of not to exceed \$300,000.00 annually, and

Funding will come from 2013-2014 school year.

### **Resolution No. C-35**

Whereas, the District's second priority under the 2009-2014 Strategic Plan is the creation of safe, caring and orderly schools; and

Whereas, the district is required under N.J.A.C. 6A:13A and N.J.A.C. 6A:14 to ensure that the nursing services are provided for students enrolled in summer school inclusive of general and special needs within the Paterson Public Schools; and

Whereas, The Execu Search Group represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

Whereas, the District Legal Counsel has reviewed the contract with Execu Search Group and found the terms to be acceptable as written;

Whereas, the District will contract the Execu-Search Group to provide ten registered nurses with a standard school nurse certificate at a cost of \$45.00 per hour for a maximum of 5 hours per day, for 20 days, including a paid lunch hour, from July 1<sup>st</sup> through July 29<sup>th</sup>, excluding July 4<sup>th</sup>, from 8:00 a.m. to 12:30 p.m. for a total cost not to exceed \$40,500.00.

Now, Therefore, Be It Resolved, that the District contract Execu Search Group for 10 standard certified nurses, not to exceed \$40,500.00.

### **Resolution No. C-36**

THE PATERSON PUBLIC SCHOOL DISTRICT seeks to procure goods and services through the use of state contract vendors (N.J.S.A. 18A:18A-10-a) during the 2014-2015 school year, and

WHEREAS, the Paterson Public School District, pursuant to N.J.S.A. 18A:18A-10a and N.J.A.C. 5:34-7.29c may be resolution and without advertising for bids, purchase any goods or services under the State of New Jersey Cooperative Purchasing Program for any State contracts entered into on behalf of the State of New Jersey by the Division of Purchase and Property in the Department of the Treasury; and

WHEREAS, the Paterson School District has the need on a timely basis to purchase goods or services utilizing State contracts; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations; Goal 2: Customer Focus Service, Improve Responsiveness to Current and Emergent Needs District-wide.

WHEREAS, the Paterson Public School District intends to enter into contracts with the attached referenced State Contract vendors and additional state contract vendors as needed through this resolution and properly executed contracts, which shall be subject to all the conditions applicable to the current State contracts; now

THEREFORE BE IT RESOLVED, The Paterson Public School District authorizes the Purchasing Department to purchase certain goods or services from those approved New Jersey State Contract Vendors on the attached listing and others as needed for the 2014-2015 school year, from July 1, 2014 through June 30, 2015 pursuant to the vendors' state contract award date, terms and conditions.

### **Resolution No. C-37**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to enter into a cooperative pricing agreement with Keystone Purchasing Network hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions during the 2014-2015 school year:*

WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The *Keystone Purchasing Network* hereinafter referred to as the ~~lead~~ agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

WHEREAS, this resolution shall be known and may be cited as *Keystone Purchasing Network Coop* resolution of the State Operated School District of the City of Paterson; and

WHEREAS, the Lead Agency (*Keystone Purchasing Network*) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (*Keystone Purchasing Network*) for the purchase of work materials and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with *Keystone Purchasing Network* for the purchase of work materials and supplies, for the 2014-2015 school year, as needed.

### **Resolution No. C-38**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Middlesex Regional Educational Services Commission (MRESC) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*



WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The *Middlesex Regional Educational Services Commission (MRESC)* hereinafter referred to as the ~~%lead agency~~, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost.; and

WHEREAS, this resolution shall be known and may be cited as *The Middlesex Regional Educational Services Commission (MRESC) Cooperative Pricing* resolution of the State Operated School District of the City of Paterson; and

WHEREAS, the Lead Agency (*The Middlesex Regional Educational Services Commission*) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (*The Middlesex Regional Educational Services Commission (MRESC)*) for the purchase of work materials and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to Current and Emergent Needs District-wide; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with *The Middlesex Regional Educational Services Commission (MRESC)* for the purchase of work materials and supplies, for the 2014-2015 school year, as needed.

### **Resolution No. C-39**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with the Morris County Cooperative Council hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Township of Randolph) for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay an annual fee of \$1,100.00 to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency (Township of Randolph) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the Morris County Cooperative Council for the purchase of work materials and supplies, for the 2014-2015 school year, as needed.

#### **Resolution No. C-40**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the National Intergovernmental Purchasing Alliance Coop hereinafter referred to as the "lead agency", NATIONALIPA, for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the *National Intergovernmental Purchasing Alliance Coop (NATIONALIPA)* for the purchase of supplies & materials, for the 2014-2015 school year, as needed.

#### **Resolution No. C-41**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the National Joint Powers Alliance Coop (NJPA) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the National Joint Powers Alliance (NJPA) for the purchase of work materials and supplies, for the 2014-2015 school year, as needed.

#### **Resolution No. C-42**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the Premier Educational Purchasing Program (PEPPM) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with PEPPM for the purchase of supplies & materials, for the 2014-2015 school year, as needed.

#### **Resolution No. C-43**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join The Cooperative Purchasing Network (TCPN) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with TCPN for the purchase of supplies & materials, for the 2014-2015 school year, as needed.

#### **Resolution No. C-44**

*Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the U.S. Commodities Coop hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:*

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the U.S. Commodities Coop for the purchase of supplies & materials, for the 2014-2015 school year, as needed.

#### **Resolution No. C-45**

WHEREAS, approving the ERATE Board Action supports the Bright Future Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and,

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2015-2016 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 88% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program in order for Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

#### **Resolution No. C-46**

WHEREAS, approving the Data Network Solutions Service Contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and,

WHEREAS, a high level of Internet services is of vital importance to the district, and

WHEREAS, Data Network Solutions offers managed Internet access designed around performance and service, and

WHEREAS, Data Network Solutions understands the importance of an Internet connection and that Paterson Public Schools business is dependent upon an Internet Service Provider or Hosting facility providing consistently unfailing service, and

WHEREAS, Data Network Solutions offers high levels of reliability and free technical support that is readily available; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

WHEREAS, for the 2014-2015 school year Paterson Public Schools is eligible to receive a reimbursement of 88% (pending approval) of the eligible costs from the Schools and Libraries Division (SLD) ERATE program; and

BE IT THEREFORE RESOLVED, that the State Operated School District of the City of Paterson enter into a contract with Data network Solutions to provide Internet access to the district at the rate of \$4,690.00 per month for the period of July 1, 2014 through June 30, 2015 as needed.

#### **Resolution No. C-47**

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, Edu-Met Interactive Systems provides upgrades to meet changes in NJDOE rules and regulations as part of their contract obligations; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems is a sole source vendor for maintenance and upgrades of this product; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson authorizes entry into a contract with Edu-Met Interactive Systems on a month to month basis, for as long as the services are required, to provide maintenance in an amount not to exceed \$179,120.00 for the period from July 1, 2014 through June 30, 2015.

#### **Resolution No. C-48**

WHEREAS, approving the Emerson Network Power, Liebert Services Inc service contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the ~~support and maintenance of proprietary computer software and hardware~~ by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment located in the Network Operation Center. This operation supports the District Business, Educational System as well as Email, Internet and all technology based equipment, and

WHEREAS, the Emerson Network Power, Liebert Services Inc. maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Emerson Network Power, Liebert Services Inc maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure) and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating); and

WHEREAS, Emerson Network Power, Liebert Services Inc has been the only sales and service representative for the Liebert Corporation and the maintenance agreement fee for Stillwell-Hansen is \$31,212.85;

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves this resolution to Stillwell-Hansen so they meet the needs of the district by providing the necessary Maintenance Agreement to the Department of Technology for the 2014-2015 school year in the amount of not to exceed \$31,212.85.

This resolution shall take effect with the approval signature of the State District Superintendent.

Emerson Network Power, Liebert Services Inc. 610 Executive Campus Drive Westerville, OH 43082
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Not to exceed \$31,212.85

#### **Resolution No. C-49**

WHEREAS, approving the PSE&G maintenance agreement supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and,

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and



WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber

WHEREAS, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

WHEREAS, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, rates will change based on the BPU that regulates PSE&G as a utility; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson enter into a maintenance agreement with PSE&G in the amount of not to exceed \$126,000.000 for the period from July 1, 2014 through June 30, 2015 as per the terms of the attached contract contingent on the current configurations remaining the same.

#### **Resolution No. C-50**

Whereas, approving the Schooldude Contract supports the Bright Futures Strategic Plan 2009-2014 Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus, and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Schooldude is capable of generating both project based and individual work orders; and

Whereas, Schooldude will provide web-native solutions to integrate and more efficiently manage the Department of Technology Help Desk/service requests through IT Direct and will also provide quick start training; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be it Therefore Resolved, that the State Operated School District of the City of Paterson enter into a contract with Schooldude in the amount of \$11,602.15 for the period from July1, 2014 through June 30, 2015.

#### **Resolution No. C-51**

*PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for "Cafeteria Management & Related Services" from July 1, 2014 through June 30, 2016:*

WHEREAS, the Cafeteria, located at 90 Delaware Avenue, is currently assigned to an external contractor until June 30, 2014;

WHEREAS Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, The District was seeking to engage a vendor with corporate experience and qualification and to provide meals in a non-subsidized setting; and

WHEREAS, the current contractor and three (3) other vendors were invited to submit proposals for Cafeteria Management & Related Services+ located at 90 Delaware Avenue, Paterson, NJ: Gold Chef Services, LLC of Passaic, NJ, Executive Chef Services of Somerset, NJ and Sodexo USA of Cortland, NY; and

WHEREAS, only one (1) vendor, Piccola Roma, Inc. located at 300 Miller Avenue, Elmwood Park, NJ responded to the proposal; and

WHEREAS, all other vendors refused to submit a quote without subsidization paid by through District funds; and

WHEREAS, Piccola Roma, Inc. complied with the requirements of 1) Corporate Experience, 2) Serving a Government building of similar demographics as 90 Delaware, 3) Non-subsidized arrangement, 4) Monthly operating fee paid to the district of \$400.00; now

THEREFORE, BE IT RESOLVED that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract for ~~%Cafeteria Management & Related Services+~~ located at 90 Delaware Ave. during the 2014-2015, 2015-2016 school year to Piccola Roma, Inc. located at 300 Miller Avenue, Elmwood Park, NJ 07407 deemed to be the most advantageous to the District price and other factors considered, with the additional services of catering within the District.

Not to Exceed \$35,000 Annually

### **Resolution No. C-52**

*RESOLUTION OF THE STATE OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON, COUNTY OF PASSAIC, STATE OF NEW JERSEY, AUTHORIZES THE PURCHASE OF GOODS AND/OR SERVICES, WHICH EXCEEDS THE BID THRESHOLD, WITHOUT PUBLIC ADVERTISING FOR BIDDING PURSUANT TO 18A:18A-5*

WHEREAS, pursuant to 18A:18A-5, ~~any~~ contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding~~+~~; and

WHEREAS, pursuant to 18A:18A-5(19), ~~se~~ services for the support of proprietary computer software~~+~~ are exempt from bidding;

WHEREAS, the Interim Supervisor of Technology determined the need for a professional development instructional online tutorial for the District staff; and

WHEREAS, *Global Knowledge Training LLC* is a tool that Paterson Public Schools will use to be instructed in the areas of: Systems Administration Management, Avaya Communication Management, Cisco Routers and Switches and other areas of technological requirements as determined by the Technology Department; and

WHEREAS, the Paterson Public School District seeks to meet and use every resource possible to promote student achievement by fostering efficient and responsive operations as outlined in the ~~%Bright Futures Strategic Plan for Paterson Public Schools+~~ Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus, Professional Development in best practices for operational functions; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, to *Global Knowledge Training LLC*, 900 Regency Parkway Suite 500, Cary, NC 27518, in an amount not to exceed amount of \$25,000.00 for the 2013-2014 school year.

### **Resolution No. C-53**

Whereas, the Paterson Public School District solicited proposals for Substitute Personnel Tracking/Management Software in 2002; and

Whereas, CRS Advanced Technology, (Sub-Finder), is the successful system for Substitute Personnel Tracking/Management for the Paterson Public School District (~~%District+~~); and

Whereas, Sub-Finder is the Paterson Public Schools Substitute Personnel Tracking/Management Software utilized by District Administrators, School Staff, Substitute Employees; and

Whereas, the District currently utilizes Sub-Finder software for absence reporting, substitute placement, substitute information management, to generate reports pertaining to substitute placement; and

Whereas, according to 18A:18-5(19) support and maintenance of professional software is exempt from bidding; now therefore

Be It Resolved, that the Paterson Board of Education approve the renewal of the annual maintenance agreements with CRS Advanced Technology for the school year 2014-2015 at a cost of \$18,423.

### **Resolution No. C-54**

Introduction: Beginning with the graduation cohort of 2014, completion of a 2.5 credit course in Personal Finance became a NJ graduation requirement. The goal is to prepare students for success in a 21<sup>st</sup> Century globalized economy by promoting knowledge and skills in economic, business, and entrepreneurial literacy. As a result of an application for the Accelus Personal Finance Grant, the district was awarded 3,200 licenses for a media-based interactive Personal Finance course developed by the International Academy of Science; to avoid overloading the district server, a partner grant from Discover Financial provided an Acellus Server to each of 16 high school sites. In sum, the Paterson Public School District was awarded a \$96,000 grant for this purpose.

Whereas, the Acellus Personal Finance course is designed to provide the requisite knowledge and skills by offering comprehensive units of study which require that students understand and apply financial concepts inclusive of topics such as: employment basics and entrepreneurship; budgeting, insurance and risk management; credit basics, credit interest, credit scores, credit laws, and credit scams; loans and mortgages; interest calculations, annual percentage rates and finance chargers; saving and investing in stocks, bonds, and index and mutual funds; and other relevant financial literacy topics applicable to life and career; and

Whereas, the Acellus Personal Finance course, provides a 21<sup>st</sup> Century learning experience for students by employing a balanced instructional approach which combines classroom teacher guidance with virtual, face-to-face instruction by a teacher expert, engaging video-based lessons, and interactive learning opportunities which ask students to apply financial literacy solutions to real-life problems; and

Whereas, the Acellus Personal Finance course provides personalized instruction by:

- Measuring student progress via diagnostic assessments followed by specifically targeted, customized video-based feedback to address concepts which need to be re-taught
- Allowing students to work at their own pace by moving quickly through concepts they understand while taking extra time if/as needed
- Working anytime/anywhere

Whereas, the Acellus Personal Finance course can be deployed for a range of educational goals which include: mainstream instruction, integration in career-technical or thematic courses, credit recovery or supplemental instruction, advanced placement classes, and summer and after-school programs,

Therefore, Be It Resolved that the Paterson Public Schools District Board of Education approves receipt of the \$96,000 grant award for the Acellus Personal Finance Course and Servers and approves implementation of the Personal Finance Course at sixteen high school sites.

### **Resolution No. C-55**

Whereas, NJSA 18A:21-2, NJSA 18A:7G-31, and NJSA 18A:7F-41 permit a Board of Education to establish and/or deposit into certain reserve accounts at year end, and

Whereas, the aforementioned statutes authorize procedures (Title 6A:23A-14), under the authority of the Commissioner of Education, which permit a board of education to transfer unanticipated excess current revenue or unexpended appropriations into reserve accounts during the month of June by board resolution, and

Whereas, the Paterson Board of Education has previously established a reserve account for Capital, Maintenance and Tuition, and

Whereas, the Paterson Board of Education wishes to transfer unanticipated excess current year revenue or unexpended appropriations from the general fund into the three Reserve accounts Capital, Maintenance and Tuition, on or before June 30, 2014 pending available surplus; and

Whereas, the Paterson Board of Education has determined that an amount not to exceed \$23,500,000 may be available for such purpose of transfers not exceeding;

- 8,000,000 to Capital Reserve
- \$15,000,000 to Maintenance Reserve
- \$500,000 to Tuition Reserve, and

Now Further Be It Resolved, by the Paterson Board of Education, that it further authorizes the district's School Business Administrator to make said transfers consistent with all applicable laws and regulations in an amount not to exceed \$23,500,000; not to exceed \$8,000,000 to Capital Reserve, not to exceed \$15,000,000 to Maintenance Reserve and not to exceed \$500,000 to Tuition Reserve.

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

**It was moved by Comm. Simmons, seconded by Comm. Irving that Resolution Nos. C-1 through C-55 be adopted.**

Comm. Teague: On C-19, I'm just trying to get clarification. Does that mean that we're parting ways with ABM?

Comm. Irving: Comm. Teague, we met as a committee last week. Both bids were reviewed by the finance committee and even Comm. Mendez who is not a member of finance stopped over. By the numbers that we were given, based on the bids received, and the vendors themselves it indicated that Temco was indeed lower than ABM. It might have been a few cents apiece, but they're still the lowest bidder.

Comm. Hodges: In addition to that, they were the only ones that completed the full big specs. They automatically won it because the other two were disqualified for not completing out the full specs. They didn't quote them.

Comm. Kerr: And there was one other piece to it. It's not just filling out and saying yes or no. There was a requirement that you support your answers with documentation. Some of the answers that were just yes were not supported with documentation. That's where the problem came in with some of the other bids.

Comm. Hodges: They were all high anyway. Regarding C-5, and this is a pet peeve of mine, the reason I vote no repeatedly is to remind this administration that there are some outstanding business that needs to be addressed. One area certainly is the compendium. The other one is the banking program for our students. I do understand that we have a finance piece, but we have the finance piece only because the state required it. We could have been far ahead of what the state required because what we proposed was to have a fiscal curriculum extend from kindergarten to grade 12 and a whole other bunch of amenities that the banks had already agreed to that we failed to capitalize on. When we go ahead and vote on a list of banks we remove our leverage to have those discussions, which we're not having because we're apparently satisfied with our current level of finance program which the state required us to have. I'm not because I know that there are other things that we could teach our kids and there are other exposures that we could have which I will again state the banks have already in the past agreed to in terms of scholarships, internships, summer jobs, exposure to training, a student-run bank and accounts for students from kindergarten up to age 18. They also agreed to have a stocks and securities curriculum and an insurance curriculum. We could still negotiate that out. We have not done that. We were told we were going to and it has not happened. That's why I'm having trouble, because now when we vote yes for this list of banks we can no longer go back to them and say we want to do this.

Dr. Evans: Dr. Hodges is right. The conversations I've had of recent have validated what you have communicated in certain ways to us, Dr. Hodges, and concerns among some. It's not the banks that are the problem. The banks that we're talking to are saying we'll do it. Dr. Cavanna has had conversations within recent months with several and there are arrangements being made with those. So pretty soon a proposal based on those conversations he's having is going to come forward. From what I can gather until the past 6-12 months we have not been as aggressive as we could be in pursuing that. That's the conclusion I've reached and we are now pursuing that. Again, some things will come forward very soon. I hate to get ahead of the information that Dr. Cavanna is preparing and the arrangements that he's making. I'm not sure if Mr. Kilpatrick has been involved in any of those conversations, but there is a finance program that will be added to our curriculum assuming it meets our expectations. He's working to that end.

Comm. Hodges: Remember, there is a required curriculum in finance which was put together by an assemblyman in Passaic. It only requires high school training. What we originally had agreed to was for k-4. I think you already have the list of possible amenities in your possession.

Dr. Evans: We do.

Comm. Hodges: I certainly would love to see those things done because it would help change some of the things that occur in this community around saving money and understanding of stocks and insurance that will be of great benefit to us. I hope that we can get that and of course until I see that I will certainly be voting, as you know, no.

Comm. Kerr: How are these banks selected? What was the process like in selecting these banks?

Mr. Richard Kilpatrick: It happened a few years ago. I wasn't part of the process, but it was a full bidding process.

Comm. Kerr: What about this time?

Mr. Kilpatrick: We're continuing the process because that's been the arrangement when they won the bid that it would be continued for a certain number of years. I'm not familiar exactly what those years are, but I know we're still within the time period.

Comm. Kerr: If that's the understanding and that's what we voted on, why is it being presented now?

Mr. Kilpatrick: Because each year you're required at the annual reorg meeting to approve the banks that you have.

Comm. Kerr: Is this a reorg meeting?

Mr. Kilpatrick: It's not. It's the cycle of when we would have done things normally in the reorg meeting. Probably last time period of the reorg we did it for a time period, which is now ending so we're continuing that.

Dr. Evans: There were several functions and several items that we normally would bring forward in the May reorg meeting because the contracts expired at the end of the current fiscal year. So they were a part of the reorg so that the Board could vote to support or not support them prior to the beginning of the next year when we would be without a contract for things like banking services and other kinds of things. Since the reorg now has literally changed to the fall those other requirements haven't gone away. So it changes the timing in relation to reorg that we bring them to you.

Comm. Hodges: Mr. Kerr, to answer your question, the district in the fiscal area decided which banks were eligible for doing business with the district. Then the academic side came in and said we want to talk about what you can offer us in terms of a curriculum and all the other things that we asked for. Then they decided upon a combination initially of three banks to handle all of the operations and to provide those services, including scholarships, summer jobs, and all the other things. Unfortunately, the district failed to follow through. The banks agreed initially. That's been several years now, but they all have community reinvestment act responsibilities. It was under that that we managed to get them to come to the table. This would have been groundbreaking because nobody else was doing this.

Comm. Kerr: So everything that was negotiated and agreed to a year or two years ago are still in place and from the bank's perspective everything is in place.

Dr. Evans: I would defer to Mr. Kilpatrick to answer that.

Comm. Hodges: Every year you have to agree

Dr. Evans: It has to be renewed every year, but I'm assuming the answer is yes to all of the pieces. Mr. Kilpatrick would have to either say yes or no to that, all of the required components for banking services.

Mr. Kilpatrick: I'll answer it this way. From the business perspective and the services that were expected from a bank, they're there. From the partnership relationship they are very willing and able to do things such as what we're talking about. It does need to fall on us a little bit for initiating that. I'll give you an example. They have a program for summer reading which they make available to their institutions that they serve. We are participating in that where the curriculum and instruction people are pushing this program. If the students read so much they get to open up an account and they get money deposited in their account based upon how many books they read. It's those types of things that our community related that they are willing and able to do and they are doing it if we put our foot forward.

Comm. Kerr: I can support this, but I just don't understand why I have to be digging to get this information. If this information was presented differently, this is the reason why we have decided on these banks because we are going to be getting from them concessions in this and that area, so we have a full understanding of the package. No argument. We roll with it. You have banks in Paterson that have local roots. One wonders why we are going to these banks that if one of our Paterson kids walks into that bank the cops may be called on them. I'm just using that for the convenience of the discussion that we're having. Some of these things need to be rolled out in a way that we get the full understanding of what is being done and therefore we won't come in public and ask questions that could be spared.

**On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Guzman: Yes, but I abstain from anything dealing with the City of Paterson.

Comm. Hodges: I abstain from anything having to do with the YMCA and everything else is no.

Comm. Kerr: I don't think my name is there, but if it's there I abstain from that. For everything else my vote is yes.

Comm. Martinez: Yes.

Comm. Mendez: No on C-19 and yes on the rest.

Comm. Simmons: Yes.

Comm. Teague: No on C-19 and yes on everything else.



Comm. Irving: Yes.

**The motion carried.**

### ***FACILITIES COMMITTEE***

Comm. Mendez: The facilities committee will meet next week. We haven't met yet. The facilities committee will present D-1.

Comm. Mendez reported that the Facilities Committee reviewed and recommends approval for Resolution No. D-1:

#### **Resolution No. D-1**

Purpose: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the installation of domestic hot water system and upgrades at Eastside High School for the 2013/2014 and 2014/2015 school years:

Whereas: The concern or the health and safety of all occupants is of paramount importance; and

Whereas: The current hot water system is inoperable; and

Whereas: This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

Whereas: The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

Whereas: The Engineering, Planning, Architecture, and Surveying firm of LAN Associates located at 445 Godwin Ave. Midland Park, NJ 07432 has estimated the cost of the project to be \$236,400.00, including Architecture and Engineering fees; and

Whereas: In accordance with State Statutes, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

Whereas: The awarding of this project is in line with the %Bright Futures+ Strategic Plan, Priority II . Safe Caring and Orderly Schools Goal 7 . Facilities are clean and safe and meet 21<sup>st</sup> Century learning standards, now

Therefore Be It Resolved: That Paterson Public Schools approves the submission of the application for the domestic hot water system and upgrades at Eastside High School, State Project number 4010-040-14-1000 by Lan Associates, Engineering, Planning, Architecture, Surveying Inc. to the NJ Department of Education. This project is not included in the district's Long Range Facilities Plan list of projects to be completed, and therefore, The Board of Education approves amending the School District's Long Range Facilities Plan to include this project.

Be It Further Resolved, this resolution shall take effect with the approval signature of the State District Superintendent.

**It was moved by Comm. Cleaves, seconded by Comm. Simmons that Resolution No. D-1 be adopted.**

Comm. Hodges: Dr. Evans, has there been any further progress on Hazel/Marshall? It came to my attention during the groundbreaking that there was a question of whether or not there were some permits that have been obtained. I remember driving past the site about a week ago and I saw these two construction workers dutifully walking around the site. That was the extent of their activity. They were walking with purpose around the site, but I never saw a shovel or anything else happening. Nothing seems to have changed since then, even though I was assured when I raised the issue that the permits did not matter, but the activity seems to belie that explanation.

Dr. Evans: I've only driven by there once and I saw some people on the site. I really didn't pay close attention as to what they were engaged in. I would defer to Mr. Sapara-Grant in terms of whether or not there has been any substantive activity there.

Mr. Chris Sapara-Grant: Good evening. Since the photo opportunity we had there has not been very much going on at the Hazel/Marshall site. I engaged the contractor on the issues and the contractor indicated that they had not received the permits. I spoke to the SDA and they indicated that the existing permits were okay to be used by the contractor for demo work, but not for new construction. We've not had a meeting with the SDA on the project this week. We're going to be meeting next week and I'll be able to inform a little bit more. At the day of the groundbreaking this question was asked and the SDA indicated that the permits were not a problem. But there isn't much activity going on at the site right now.

Comm. Hodges: There's purposeful walking.

Mr. Sapara-Grant: There is some clearing and some preparation, but not actual physical construction.

Comm. Hodges: Thank you. Regarding the trailers at School 18, are there any cameras out there on the school building or in the vicinity? Do we plan to do something about that? I know by Thursday we were going to be back.

Mr. Sapara-Grant: No, there are no cameras in the area. We've actually budgeted for cameras overlooking the trailers and that's going to be done next fiscal year. We continue to have break-ins and activity in that area. Cameras would be very helpful not so much in stopping the action, but in trying to apprehend the perpetrators. Regarding moving back into the building we are doing some environmental cleaning. We have to clean the existing ductwork and that's going to continue into tomorrow. Chances are the earliest we will be able to go back into those trailers will be on Friday or Monday so that we have a thorough cleaning. We've cleaned and we've done swab testing and there are some contaminants still around. Just because of the age of the kids we want to take enough precautions. Thank you.

Comm. Mendez: Let me just add that when we had the discussion with the new safety plan School 18 was one of my priorities because they've been requesting cameras for a very long time. That is a very high-crime area and I hope that we continue moving forward with the new safety plan in place. I also think that the cameras should fall into security, but there will be a conversation moving forward based on that.

**On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

## ***POLICY COMMITTEE***

Comm. Simmons: The policy committee is scheduled to meet next week upon General Counsel's return. We do have Item E-1 on the agenda for second reading.

Comm. Simmons reported that the Policy Committee reviewed and recommends approval for Resolution No. E-1:

### **Resolution No. E-1**

Whereas, the Paterson Board of Education Policy Manual received periodic revisions and additions, and

Whereas, the Policy Committee submitted policies and regulations to the Board for first reading, and

Whereas, a special public comment session was held at the June 18, 2014, regular meeting, now therefore

Be It Resolved, that the Board of Education approves the following policies and regulations for second reading and adoption:

5200	Attendance
R5200	Attendance
R5240	Tardiness
R5600	Pupil Discipline/Code of Conduct
6119	Deficit Reduction Act

Be It Further Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **Items Requiring Acknowledgement of Review and Comments**

## ***PERSONNEL COMMITTEE***

Comm. Cleaves: The personnel committee did not meet in June. We are presenting for acknowledgment F-1 through F-4.

Comm. Cleaves reported that the Personnel Committee reviewed and recommends approval for Resolution Nos. F-1 through F-4:

### **Resolution No. F-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan

for 2009-2014 which amongst its strategies/goals is Priority I . Effective Academic Programs . Goal 1 . Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the June 18, 2014 Board Meeting.

## **PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

### **A. POSITION CONTROL ABOLISH/CREATE**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create 2 pc#	Teachers/Special Education Resource	School 24	As of March 21, 2014, nine (9) students in grades 3-5 are not receiving the required amount of LAL and Math resource services. 18 students in grades 6-8 are not receiving the required amount of LAL and Math services. Compensatory services are owed.
To create pc#	District Security Officer	PANTHER Academy	This position is needed to ensure the safety of

			the staff and students because of the recently established agreement between Paterson Schools and Passaic County Community College to provide lunch at their facility to our students. In addition, this will address concerns outlined in the approved Safety Plan presented by the administration and approved by the Board.
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**POSITION CONTROL ABOLISH/CREATE (CONT.)**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To create 23 pc# <del>q</del>	Personal Aides	Department of Special Service	Action requested to revise action # 1737. Positions are currently filled with substitutes. Positions are required to fulfill IEP requirements for students with disabilities at various locations.
To create 4 pc# <del>q</del>	Permanent Substitute	School 20	Position for the BD Program at the Boys & Girls Club of Paterson and Passaic through 6/30/2014. The classes are being created to reduce class size at School # 20.
To activate pc# 4559	Teacher Coordinator	Department of Professional Development	Action is requested to recreate and fund the position control number for the job title of teacher coordinator for professional development. The position control number previously existed but was inadvertently abolished.
To activate pc# 2283	Teacher Sp. Ed. Resource	School 9	As of April 16, 2014, (15) students in grade 4 are not receiving services as per IEP.

To activate pc# 7817	Teacher Library Media Specialist	School 1	
To activate pc# 5035, 7105, 7107, 7108	Temporary Permanent Substitute position Special Education Teachers	School 20	This position is for the BD program at the Boys & Girls Club of Paterson & Passaic through 6/30/2014. These classes are being created to reduce class sizes at School 20.
To activate 2 pc#	Supervisors	Department Special Services for BD Program	Four (4) new classrooms being created for the BD Program and both locations require a Supervisor.

**POSITION CONTROL ABOLISH/CREATE (CONT.)**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To reclassify pc# 1030	Teacher Bedside	Department of Early Childhood/Special Programs	To service students that are currently on home instruction or hospitalized at St. Joseph's Hospital in Paterson. This will decrease the stipend spending for afterschool Home Instruction Services and provide a possible line of income from other school districts with students at St. Joseph's Hospital. Position will reside at NRC Location 316. Position 1030 no longer needed at School # 13.
To activate pc# 8915	Preschool Intervention and Referral Specialist	Department of Early Childhood	The goal of the preschool education program is to provide each child the opportunity to access a high quality preschool learning environment with the individualize supports needed for school success. When a child demonstrates learning or behavioral

			difficulties, the classroom teachers use the Preschool Intervention and Referral Team to provide classroom support and communicating regularly with families. The primary role of the PIRT is to provide support and suggested interventions to teachers so that all children can succeed within the general education classroom. According to NJ State Guidelines we employed one ( ) PIRT member to every 20 classroom. Not to exceed \$ 75,000.
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**POSITION CONTROL ABOLISH/CREATE (CONT.)**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To reclassify pc# 5385	Lead Monitor	Sports Business Academy	To transfer Jeanette Lockhart into this number. Justification: Boris Kroll building houses Sports Business Academy/Public Safety and Destiny Academy. We have three different lunch periods and well also monitor the ROADS students during the times they come to the program. We do not have a lead monitor at this time.
To inactivate pc# 3396	Instructional Assistant	School 27	To activate/reclass an Instructional Assistant Kindergarten position School 8. To transfer Elizabeth Aviles to the newly created pc number.
To inactivate pc#s 6488, 7560 4470 9793 1449	Instructional District Wide Coach Principal on Assignment Teacher	District	

9408 678 6165 9396	Interdisciplinary Coach Executive Director of Research Teacher Instructional Coach for Literacy/Speech Director of HS Mathematics Supervisor of Social Studies Supervisor of Language arts/Literacy Director of Science		
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**POSITION CONTROL ABOLISH/CREATE (CONT.)**

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To activate and reclassify pc# 3865	School Secretary	School 3	Requesting an additional secretary due to the increased responsibilities delegated to the school secretary over the years. This year the school secretary is responsible for keeping PBSIS documentation for our School SIP regarding discipline referrals which must be disaggregated in an excel spreadsheet. Maintaining the school schedule in fusion for programs such as performance matters and Renaissance to operate effectively. Ensuring the proper tagging of student to teachers for Achieve NJ requirements. In putting school supply orders in the ALIO system. Inputting receiving information in the ALIO system. Printing and ensuring accuracy of report cards. In addition to me and my Vice Principal, the secretary must assist the 4 district



			content area supervisors. Properly document and follow up on student and staff attendance records and meet specific action steps outlined in the school SIP. Updating an excel file documenting completed preconference, post conferences, walkthroughs, long observations and short observations.
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**POSITION CONTROL ABOLISH/CREATE (CONT.)**

<b>NATURE OF ACTION</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
To inactivate pc#s 58, 63, 214,241,243,278,535,690,834,1077,1441, 1495,1657,1658, 18552165, 2538,2676,3084,3381,4118 ,4954,4956 ,4960,4963,5740,6197,6198,\2139,2290, 2710,4984,551,656,704,868, 1592, 2325,3073,207,265,345,839, 1309,1503, 4834,392,513,534,647,780, 873,900,940,962,1815,3115, 3431,4952,6213,334,1092, 1405,2822,2863,2848,3376, 3557,3574,3825,3833,3834, 4114,4117,4554,4835,4958, 4964,4982,4988,5524, 5741,5970,5971,5973,6200 ,224,1222,168,1611,1655 ,1843,2982,252,1690,1773, 3367,3599,4552	Cafeteria Workers	Department of Food Services	
To abolish (19) pc# 6279,5436,6202,6091,5423 ,6380,5706	Café Monitors	District	As a result of re-org in conjunction with Jaime Cangialosi-Murphy and Principals the following vacant positions are needed.

To abolish pc# 7661,7673,7678,7696,7726, 7740,7747 (stipends), 7417,7719 (breakfast monitor stipends), 7521,9502,7308,4047			As a result or re-org in conjunction with Jaime Cangialosi-Murphy and Principals the following vacant positions are not needed.
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## **RESIGNATIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Bland, Juliun	Community Liaison	Sports Business Academy	3/31/14
Golson, Jessie	Cafeteria Monitor	Roberto Clemente	3/31/14
Guzman, Francis	Cafeteria Monitor	School 24	3/28/14
Barca, Emilio	Director of Technology	Department of Technology	5/1/14
King, Lionel	Teacher	School 2	5/12/14
Tadakamalla, Gopi	Teacher	HARP Academy	4/10/14

## **B. SUSPENSIONS**

## **C. RETIREMENTS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Alva, Jose	Instructional Assistant	STARS Academy	7/1/14
Didio, Mirella	Cafeteria Worker	Department Food Service	7/1/14
Langston, Theresa	Instructional Assistant	Norman S. Weir School	7/1/14
Thompson, Patricia	Personal Aide	STEM/John F. Kennedy HS	4/1/14
Vega, Carmen	District Security Officer	School 4	7/1/14
Falzo, Sharon	Teacher	School 25	7/1/14
Graham, Jill	Teacher	School 25	7/1/14
Hance, Pamela	Teacher	GOPA/Eastside HS	5/1/14
Harvey, Marlene	Teacher	School 27	7/1/14
McCann, Betty	Nurse	School 29	7/1/14
Pinheiro, JoAnn	Teacher	School 9	7/1/14
Sucorowski, Christine	Teacher	Great Falls Academy	7/1/14
Wright, Amalia	Guidance Counselor	BTMF/John F. Kennedy HS	7/1/14

**D. TERMINATIONS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Arnau, Mayra	Attendance Officer	Department of Student Attendance	4/2/14
Brown, Kwana Taysha	Cafeteria Monitor	District	5/19/14
Chavez, Marcia	Attendance Officer	Department of Student Attendance	3/27/14
Leary, DaQuasia	Cafeteria Monitor	District	5/19/14
Marte, Irene	Cafeteria Monitor	District	5/19/14
McLaughlin, Heather	Substitute Teacher	District	3/3/14
Otero, Jacqueline	Attendance Officer	Department of Student Attendance	3/13/14
Rodriguez, Adela	Cafeteria Worker	Department of Food Services	4/1/2014
Smith-Bress, Lakeisha	Cafeteria Worker	School 4	4/28/14
Williams, Montrise	Substitute Teacher	District	4/30/14

**F. NON-RENEWALS**

<b>LAST NAME</b>	<b>FRIST NAME</b>	<b>LOCATION</b>	<b>POSITION</b>
Kamel	Abuharthieh	School 6	Art Teacher
Mairaj	Ahmed	STEM-JFKHS	Teacher Biology
Fredelyne	Alcide	School 20	Teacher Special Education BD
Paul	Anderson	Don Bosco	Teacher Grades 6-8 Science
Elizabeth	Bein-O'Brien	Eastside HS Culinary Arts	Teacher Business Education
Valerie	Bertoli	School 6	Teacher Grade 5
Quasheema	Bolds	Department of Early Childhood	Teacher Nurse
Jacinta	Calzada	Norman S. Weir	Special Education Teacher Resource- Grades 6-8
Garrett	Chemey	ACT	Teacher of Mathematics
Segundo	Chiclayo	Eastside HS Information	Teacher Math Bilingual
Kandace	Clarke	School 13	Teacher Grade 6-8 Science
Linda	Cobb	Adult School	Teacher BSI
Katherine	Cofer	Eastside HS Culinary Arts	Teacher Chemistry
Rashad	Cooks	School 6	Teacher Grade 1

**NON-RENEWALS (CONT.)**

<b>LAST NAME</b>	<b>FRIST NAME</b>	<b>LOCATION</b>	<b>POSITION</b>
Seve	Cousins	St. Mary's Preschool	Instructional Assistant
Philip	De Rea	PANTHER	Teacher Science
Tamasha	Dixon	School 6	Teacher Grade 1
Rosiland	Franklin-Peterson	Department Early Childhood	Supervisor of Early Childhood
Leke	Gashi	BTMF . JFKHS	Teacher Mathematics
Peter	Hans	Teacher Math	STEM-JFKHS
Gail	Hillman	School 15	Teacher Social Worker
Richard	Hymson	Vice Principal	STEM-JFKHS
Jane	Iannacconi	BTMF-JFKHS	Special Education Resource Teacher
Kasandra	King	School 24	Teacher Grades 6-8 Social Studies
Hyunju	Lee	PANTHER	Teacher Physics
George	Lisboa	Alexander Hamilton Academy	Teacher Technology
Winston	Marmolejos	Eastside HS Information	Teacher Social Studies
Elisabeth	Marut	Eastside HS Culinary Arts	Teacher Consumer Science
Tesha	Mateo	Eastside HS Culinary Arts	Guidance Counselor
Terry	Nashville	School 6	Teacher Grades 6-8 Math
Rebecca	Oates	School 6	Teacher Language Arts Grades 6-8
Rodeline	Paul	Martin Luther King School	Teacher Special Education BD
Martin	Pejerrey	School 21	Supervisor of ESL/BIL Instruction
Al	Piatkowski	BTMF-JFKHS	Teacher Special Education Resource
Nyema	Reyes	Department of Early Childhood	Teacher Nurse
Lewis	Ritter	School 12	Library Media Spec.
Tuawana	Robinson	School 20	Teacher Special Ed. BD

Linda	Romanyschyn	St. Mary's Preschool	Instructional Assistant
Robert	Rucker	Eastside Information	Teacher Music

**NON-RENEWALS (CONT.)**

LAST NAME	FRIST NAME	LOCATION	POSITION
Lois	Schilling	School 10	Teacher Special Ed Resource
Michele	Sciancalepore	School 28	Teacher Preschool
Victoria	Slavinskiy	St. Mary's Preschool	Instructional Assistant
Mark	Sotardi	School 6	Teaher Grades 6-8 Science
Barry	Sussman	Eastside HS Information	Teacher Technology
Alexander	Tavarez	Culinary Arts Eastside HS	Teacher Social Studies
Jeffrey	Tucker	School 13	Teacher Grades 6-8 Social Studies
Claudia	Valdez	Culinary Arts Eastside HS	Teacher World Language
Sara	Wennberg	School 20	Teacher of Sp. Ed. BD
Diana	Wisniewski	School 15	Teacher Grade 4 Bilingual
Morgan	Wright	New Roberto Clemente	Teacher Grades 6-8 Math
Cara	Zetterstrom	Alternative HS . YES	Teacher Science
Najma	Chowdhury	School 2	Cafeteria Monitor
Abdias	Herrera	School 2	Cafeteria Monitor
Georginia	Ibarra	School 2	Cafeteria Monitor

Ruhena	Rahman	School 2	Cafeteria Monitor
Katia	Garcia	School 7	Cafeteria Monitor
Rumena	Hossain	School 7	Cafeteria Monitor
Rajia	Zinnah	School 7	Cafeteria Monitor
Raul	Pagan	School 11	Cafeteria Monitor

#### **NON-RENEWALS (CONT.)**

<b>LAST NAME</b>	<b>FRIST NAME</b>	<b>LOCATION</b>	<b>POSITION</b>
Naya	Burney	School 12	Cafeteria Monitor
Yolanda	Jacobs	School 12	Lead Monitor
Shontia	Jenkins	School 12	Cafeteria Monitor
Lorena	Degroat	School 13	Cafeteria Monitor
Betty	Lewis	School 30	Cafeteria Monitor
Alice	White	School 30	Cafeteria Monitor
Yarihan	Birkdar	Don Bosco	Cafeteria Monitor
Madeleine	Rivera	Don Bosco	Cafeteria Monitor
Zoraida	Rivera	Don Bosco	Cafeteria Monitor

#### **F. LEAVES OF ABSENCE**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Acosta, Yesenia	Instructional Aide	SOIT/Eastside HS	4/1/14-5/16/14
Afanador, Marisol	Teacher	School 15	3/14/14-4/10/14
Albanese, Jeanne	Teacher	School 9	9/1/14-6/30/14
Arnold, Hollie	Teacher	School 19	6/23/14-2/15/15
Baldwin, Katrina	Teacher	School 13	9/1/14-6/30/14
Chromey, Rosemarie	Supervisor	School 25	7/1/14-6/30/14
Dinc, Haluk	Teacher Physical Education	School 10	Sabbatical leave from 9/1/14 through 6/30/15.

			Mr. Dinc shall be compensated in accordance with the negotiated agreement between PEA and the district at one-half pay, including benefits from 9/1/14 through 6/30/15.
Ferrara, Nicole	Teacher	School 9	3/17/14-6/30/14
Grieco, Johnna	Teacher	Dale Avenue	6/1/14-5/31/14
Halloway, Marilyn	Teacher	Rosa Parks HS	3/19/14-4/30/14

**LEAVES OF ABSENCE (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>
Kayal, Isabelle	Guidance Counselor	School 3	Sabbatical leave 9/1/14-6/30/15. Ms. Kayal Will be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/14 to 6/30/15.
Lombardo, Tracey	Teacher Grade 2	School 15	Sabbatical leave from 9/1/14 through 6/30/15. Ms. Lombardo shall be compensated in accordance with the negotiated agreement between Pea and the District at one-half pay, including benefits.
Mansur, Fatima	Teacher Grades 6-8 Languae Arts	New Roberto Clemente	Sabbatical leave 9/1/14 to 1/31/15. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits.
McPherson, Latoya	Cafeteria Worker	Department Food Services	11/14/13-3/31/14
Mongelli, Patricia	Teacher of Grades 6-8	School 3	Sabbatical leave from 9/1/14 to 6/30/2015. Said staff member shall be compensated in accordance with the

			negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/14 to 6/30/15.
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### LEAVES OF ABSENCE (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Mucci, Laura	Teacher	School 5	4/1/14-4/25/14
Mulvihill, Elissa	Teacher Grades 6-8 Language Arts	School 12	Sabbatical leave 9/1/14-6/30/15. Ms. Mulvihill will be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/14 to 6/30/15.
Patterson, Renee	School Psychologist	School 2	Sabbatical leave 9/1/14-6/30/2015 Will be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/14 to 6/30/15.
Petriello, Michelle	Teacher	School 8	9/1/14-6/30/14
Pinchom, Anna	Instructional Aide	School 20	3/10/14-3/28/14
Polanco, Josefa	Personal Aide	School 19	9/1/14-10/13/14
Prosinski, Debra	Teacher	School 29	5/1/14-5/26/14
Ramos, Monique	Teacher	Martin Luther King School	3/14/14-5/13/14
Rawtani, Rashmi	Internal Auditor	Internal Audit	3/24/14-6/30/14
Redmond, Craig	Personal Aide	School 7	4/3/14-5/5/14
Rodriguea-Lora, Giovanna	Teacher	GOPA/Eastside HS	3/31-14-4/4/14
Rosa, Jimmy	Instructional Aide	GOPA/Eastside HS	3/26/14-3/28/14
Sevilla, Margarita	Lead Monitor	HARP Academy	3/11/14-3/30/14
Spear, Natalia	Teacher	School 19	9/1/14-11/21/14
Stewart, Frederick	Teacher	John F. Kenney HS	3/8/14-4/8/14
Tubil, Lourdes	Teacher	School 25	5/7/14-6/9/14

### G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Arocho, Kristina	Teacher	School 4	4/1/14
Callegari, Belitza	Instructional Assistant	School 1	3/13/14



Campos, Tara	Teacher	School 25	4/8/14
Cox, Rosie	Instructional Assistant	School 10	4/7/14
Frierson, Tenet	Instructional Assistant	School 20	3/13/14
Fuller, Stacy	Instructional Assistant	International HS	4/2/14
Gallagher, Kelly	Teacher	School 18	3/10/14
Herber, Jannelle	Teacher	School 18	3/17/14
Jafary, Rashida	Cafeteria Monitor	School 8	4/7/14
Kaminski, Mary Ann	Teacher	School 29	3/28/14
Kearney, Cassandra	Teacher	Urban Leadership	4/8/14
Kennedy, Alexander	Teacher	Martin Luther King School	4/1/14
Kirkland, Gigi	Teacher	GOPA/Eastside HS	3/17/14
McPherson, Latoya	Cafeteria Worker	Department of Food Service	4/1/14
Pinchom, Anna	Instructional Assistant	School 20	4/1/14
Rogers, Darryl	Instructional Assistant	School 28	3/3/14
Roland, Marti	Teacher	GOPA/Eastside HS	3/13/14
Safa, Caroline	Teacher	School 15	4/7/14
Sevilla, Margarita	Lead Monitor	HARP Academy	3/31/14
Tamayo, Marbel	Teacher	School 24	3/31/14

#### **G. APPOINTMENTS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Abdelmalek, Denise \$48,362/BA/ Step 2 Funding Source 15140100101307	Teacher of Biology	ACT-John F. Kennedy HS	5/19/14	New hire
Albert, Nigeria \$8.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Services	4/28/14	New hire funds to pay substitutes will come from the Enterprise Funds not the General Funds.
Begyn, Jenna \$27,321/Step 2 Funding Source 20218100106705	Preschool Instructional Assistant	St. Mary's School	4/28/14	New hire
Caraballo, Leopoldo \$54,341/MA/Step2 Funding Source 15120100101003	Physical Education Teacher	School 3	6/2/14	New hire
Carradori, Samantha \$52,041/MA/Step 1 Funding Source 15130100101026	Teacher Grade 7 <sup>th</sup> Language Arts	School 26	5/12/14	New hire
Cazeau, Hansley \$52,041/MA/Step 1	Teacher ESL	School of Educational	5/15/14	New hire

Funding Source 152401001010305		Training- JFKHS		
Comery, Megan \$48,362/BA? Step 2 Funding Source 151201001010150	Teacher Grade 5	School 15	4/7/14	New hire
Cruz, Jessica \$48,062/BA/Step 1 Funding Source 2021810010101705	Teacher Preschool	St. Mary's Preschool	4/29/14	Appointment- from Instructional Assistant to Leave replacement teacher replacing Maribel Mejia until 6/30/14- will be return to IA position for 9/1/14
DeFenza, Stacy \$8.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Service	4/10/14	New hire- Funds to pay substitutes will come from the Enterprise Funds not the General Funds

#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Espinosa, Michael \$22,000 Funding Source 111301001010178 .40 111201001010178 .40 111401001010178 .20	Permanent Substitute	School 20	4/24/14	New hire
Estupinan, Ana \$8.25/hr. Funding Source 60910310110310	Food Services Substitute	Department of Food Services	5/5/14	New hire funds to pay substitutes will come from the Enterprise Funds not the General Funds.
Farrell, Giselle \$54,172/MA+30/Step 3 Funding Source 20218200104705	Preschool Intervention and Referral Specialist	Department of Early Childhood	5/14/14	New hire
Gordon-Scott, Nichelle \$95,192/Step 8 Funding Source 1100022310263	Director	Department of Professional Development	5/12/14	Appointment- Individual was previously in the Interim Director position.

Hammoudeh, Sana \$27,020/Step 1 Funding Source 15190100106009	Instructional Assistant	School 9	5/5/14	New hire replacing Maria Carnero
Hawkins, Christia \$11.30 /hr. Funding Source 15000211173040000	Home School Community Liaison	Urban Leadership	4/29/14	New hire
Hawkins, Maria \$8.55/hr. Funding Source 11000262107000064	Cafeteria Monitor	Early Learning Center 14 <sup>th</sup> Avenue	4/3/14	New hire replacing Sara Alarcon who rescinded her offer of employment.
Herbert, Kelicia \$22,000 Funding Source 1129100101655	Permanent Substitute	School 20	4/24/14	New hire
Hooper, Kevin \$60,150/ Step 11 Funding Source 1100026110068	Foreman Carpentry	Department of Facilities	1/1/14	Appoint from Interim to Permanent- Recommend Step 11 (Foreman) on the PCMA Contract FY 13/14 retroactive to January 1, 2014.

#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Johnson, Stephanie \$54,182/Ma/Step 6 Funding Source 15000218104069	Guidance Counselor	Destiny/ROADS	5/6/14	New hire- for ROADS Program, a new program, required personnel to assist with student population of 6- 12 graders from our districts schools. The Guidance Counselor will work closely

				with Highly Qualified Staff Members to ensure the continuity of instruction while facilitating social emotional growth activities.
Jones, Kiai Sharod \$81,330/BMA30/Step 1 Funding Source 20231200102653	On Site Special Ed. Supervisor	Don Bosco (.4) School 11 (.2) School 24 (.2) New Roberto Clemente (.2)	4/7/14	New hire replacing Lynette Garcia
Kataw, Ismael \$52,575 Funding Source 1100026110068	Carpenter	Department of Facilities	4/22/14	New hire
Martinez, Yadira \$29,305/Step 10 Funding Source 15000211053040	School Secretary	STEM-John F. Kennedy HS	4/15/14	New hire
Merino, Eladia \$55,202/MA/Step 8 Funding Source 20218/200104705	Preschool Intervention and Referral Specialist	Department of Early Childhood Program	4/7/14	To hire from leave replacement to permanent
Meshlhameram, Saramah \$29,808/Step 1 Funding Source 15190100106009	Instructional Assistant	School 9	4/2/14	New hire replacing A. Francis

#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Moore, Lenny \$67,366/Step 1 Funding Source 1100021810487	Interim Supervisor of Information Management Systems	Department of MIS	5/1/14	Appointment with a stipend \$500.00
Ortiz, Flor \$5,958.00 Funding Source 15402100100304053	Head Majorette Advisor	John F. Kennedy HS Complex	3/1/14-6/15/14	To hire for Spring Sports Program.
Petronzio, Jennifer \$48,062/BA/ Step 1 Funding Source 151201001010150	Teacher Grade 3	School 15	4/7/14	New hire (permanent)

Pilgrim, Brandon \$29,808/Step 1 Funding Source 15190100106013	Instructional Assistant	School 13	5/5/14	New hire
Powell, Pamela \$109,114/DMA30/Step 5 Funding Source 15000240102306	Principal	BTMF-John F. Kennedy HS	4/8/14	Appointment- This is an essential position since it is the principal administrator position at BTMF Academy. Individual was previously in the Interim Principal position.
Reisch, Kenneth \$52,341/MA/Step 2 Funding Source 15140100101055	Teacher Math	International HS	5/7/14	New hire
Renna, Emilie \$350 per day Funding Source 15000221102062	Consultant	School of Govt & Public Administration-Eastside HS	April 16, 2014-June 20, 2014	Replacing Kimberly R. Westervelt who is on leave.
Rios-Otto, Liza \$80,330/BMA/Step 1 Funding Source 20242200102653	Supervisor of English Language Development for Immigrant Programs	Department BL/ESL/WL	4/8/14	Appointment
Romei, Mark \$350.00 per day Funding Source 15000240103068	Interim Vice Principal	Don Bosco	4/14/14	Appoint to replace Daniel Cruz

#### **APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Royster, Moniera \$8.25/hr. Funding Source 60910310110310	Food Service Substitute	Department of Food Service	4/28/14	New hire funds to pay substitute will come from the Enterprise Funds not the General Funds.

Salviano, Claire \$500 per day Funding Source 11000270160685	Transportation Consultant ( 2 days per week)	Department of Transportation	5/6/14	Action is to hire Ms. Salviano in Transportation services to work no more than (3) days per week at the rate of \$ 500.00 per day, until position is filled in a permanent capacity. Effective date May 6, 2014. Contact ends 9/1/14.
Schultz, Nicole \$48,062/BA/Step 1 Funding Source 151401001010306	Teacher Physical Education	BTMF- John F. Kennedy Educational Complex	4/24/14	New hire
Sharabatee, Mona \$55,202/MA/Step 8 Funding Source 15240100101003	Teacher ESL	School 3	5/19/14	New hire
Smith, Keisha \$11.30/hr. Funding Source 15000211173055	Home School Community Liaison	International HS	4/28/14	New hire
Sumter, Brittany \$48,062/BA/ Step 1 Funding Source 20218100101705	Preschool Teacher Leave Replacement	Dale Avenue School	4/3/14	Leave Replacement replacing Johnna Grieco on leave 1/9/14- 6/30/14
Sutton, Sharon \$57,753/MA+30/Step 10 Funding Source 15000221102052	Interim Supervisor School Based Guidance HS	Rosa Parks HS	4/2/14	Appointment- To replace Peter Affinito who was transferred to Central Office. To be paid a monthly stipend at \$500.00.

**APPOINTMENTS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>EFFECTIVE DATE</b>	<b>REPLACING</b>
Tartini, Nancy \$48,662/BA/Step 3 Funding Source 1500213100011	School Nurse	School 11	5/5/14	New hire replacing Victoria Gonzalez
Topalli, Rozeta \$48,062/BA/ Step 1 Funding Source 15240100101024	Teacher ESL	School 24	4/28/14	New hire replacing Josephine Calvay
Torres, Catherine \$52,041/MA/ Step1 Funding Source 152401001010150	Teacher ESL	School 15	5/12/14	Appointment form leave replacement to permanent ESL Teacher.
Uddin, MD Forid \$50,511/BA+30/Step 1 Funding Source 152401001010305	Teacher ESL	School of Education Training-John F. Kennedy HS	4/14/14	New hire
VanHook, Michelle \$31,012/Step 5 Funding Source 20218100106705	Instructional Assistant	St. Mary's School	4/14/14	New hire
VanHouten, Gloria \$57,733/MA/Step 11 Funding Source 15000221107062	Interim School Based Supervisor- Social Studies	Eastside HS	4/7/14	Appointment- replacing Michael Ollo . stipend Interim \$500/monthly
Vasquez, Maria \$48,362/BA/ Step 2 Funding Source 152131001010150	Teacher Special Education	School 15	4/1/14	New hire replacing Rebecca Cruz
Watts, Marion \$22,000 112091001010655	Permanent Substitute Teacher	School 20- Boys and Girls Club	4/24/14	Temporary position through 6/30/14
West, Pepukayi \$55,602/MA/Step 8 Funding Source 11000219104655	LDT-C	School 25	4/28/14	New hire
White, Julie \$53,041/MA/Step 1 Funding Sourve 15204100101036	Teacher Special Education	Alexander Hamilton Academy	5/12/14	New hire
Williams, Mariel \$22,000 Funding Source 11209100101655	Permanent Substitute Teacher	School 20- Boys and Girls Club	4/24/14	Temporary position through 6/30/14

# **I. TRANSFER**

<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>
Anderson, Helene	Instructional Assistant	International HS	Personal Aide	School 12
Arroyo, Juan	Teacher of Business Education	BTMF Academy-JFKHS	Teacher of Business Education	Teacher's Room-90 Delaware Ave
Aviles, Elizabeth	Instructional Assistant	School 8	Instructional Aide Kindergarten	School 8
Bowen Williams, Cheryl	Personal Aide	School 26	Personal Aide	Dale Avenue
Byrne, Sydia	Instructional Assistant	Alexander Hamilton Academy	Personal Aide	Alexander Hamilton Academy
Calvay, Josephine	Teacher ESL	School 24	Teacher Grade 2	School 24
Cancel, Donna	School Secretary	PANTHER Academy	School Secretary	STEM-John F. Kennedy HS
Cooks, Rashad	Teacher Grade 1	School 6	Teacher Grade 1	Teacher's Room
Cruz, Daniel	Vice Principal	Don Bosco	Vice Principal	School 24
Denson, Carol	Personal Aide	School 21	Personal Aide	School 4
Feczer, Melissa	Teacher Grade 5	School 13	Teacher Grade	Alexander Hamilton Academy
Fitzgerald, Dian	Personal Aide	School 15	Personal Aide	Edward W. Kilpatrick
Freeman, Heidi	Personal Aide	Alexander Hamilton Academy	Instructional Assistant	Alexander Hamilton Academy
Gibbs, Nicole	Supervisor of Special Education Instruction pc# 10127	School 20	Supervisor of Special Education Instruction pc# 752	School 20
Hall, Marilyn	Personal Aide	School 4	Personal Aide	School 21
Jacobs, Tonya	Personal Aide	School 30	Personal Aide	School 5



Judkins, Shirletta	Personal Aide	John F. Kennedy HS	Personal Aide	School 9
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**TRANSFER (CONT.)**

<b>NAME</b>	<b>FROM: POSITION</b>	<b>FROM: LOCATION</b>	<b>TO: POSITION</b>	<b>TO: LOCATION</b>
Judkins, Shirletta	Personal Aide	School 9	Personal Aide	Destiny Academy
Lorenzo, Enrique	Teacher Grade 5	Alexander Hamilton Academy	Teacher Bedside	New Roberto Clemente
Rojas, Maria	Teacher Grade 2 Bilingual/ESL	School 8	Teacher ESL	School 8
Romero, Victor	Instructional Assistant	School 15	Personal Aide	School 15
Rousseau, Kim	Personal Aide	Great Falls Academy	Personal Aide	School 6
Safa, Caroline	Teacher Special Education pc# 8948	School 15	Teacher Special Education pc# 7068	School 15
Saicew, Ruth	Personal Aide	School 9	Personal Aide	School 30
Schimming, Elizabeth	Teacher Special Education pc# 7068	School 15	Teacher Special Education pc# 8930	School 15
Sierra, Andrea	Personal Aide	School 28	Personal Aide	School 2
Sumter, Kenneth	Interim Supervisor of MIS	MIS Department	Interim Supervisor of Technology	Department of Technology
Sweeney, Noreen	Teacher Social Studies	International HS	Teacher Social Studies	Teachers Room- 90 Delaware Ave
Waddell, Mitchell	Personal Aide	School 15	Instructional Assistant	School 15
Williamson, Kimler	Technical Coordinator	NCLB	Technical Coordinator	Department of Professional Development
Zaledzieski, Toni	Administrative Secretary	Assistant Superintendent of Special Programs	Administrative Secretary	Central Registrtrion

**K. ADDITIONAL COMPENSATION****K. MISCELLANEOUS**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Austin, Jennifer	Substitute Secretary	District	To approve for the position of substitute secretary to work on an as needed basis at a per diem rate of \$100, to be utilized throughout the district during the 2013-2014 school year. Not to exceed \$6,000.
Balima, Josiane	Cafeteria Monitor	School 8	Ms. Balima has submitted a letter of request to resign her position as Cafeteria Monitor at School 8, and to be placed on the substitute roster for the remainder of the 2013-2014 school year.
Barbi, Melissa	Teacher Psychologist	Department of Special Services	To correct title of Ms. Barbi from Teacher/Psychologist Bilingual to Teacher Psychologist location 651- Out of the District-Special Services
Benevento, Katherine	Art Teacher	STARS Academy	To hire as Coordinator for the ESY Program at STARS Academy from July 1, 2014 to August 12, 2014 (no school July 4, 2014) Not to exceed \$6,000.
Bracey, Ashley	Teacher Special Education	STARS Academy	To extend Ms. Bracey as Leave Replacement Special Education Teacher at STARS Academy until May 23, 2014.
Brown, Shaniqua	Substitute Secretary	District	To approve Ms. Brown for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized

			throughout the district during the 2013-2014 school year. Not to exceed \$6,000.
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**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Davis-Pierre, Sharon	Teacher of Grade 1	Urban Leadership Academy	To extend the leave replacement assignment for Ms. Davis-Pierre in pc# 5152 as a Leave Replacement teach at Urban Leadership Academy for Ms. Jessica Mejia extended 4/1/14-5/1/14
Della Volpe, Joanne	Guidance Counselor	Don Bosco	To process payment for sick and vacation days due to retirement and resignation effective 4/1/14 as per the contractual agreement.
Finley-Pagan, Shirley	Teacher of Grade 4	School 4	To adjust the total amount deducted for mentoring services for Ms. Finley-Pagan from \$550 to \$330 as per the NJ Department of Education.
Frazier-Ellington, Monique	Teacher Nurse	YES Academy	To hire (1) Traveling Nurse or the 2014 S.A.T. Pilot Program. Program to run on the following Saturdays: 4/26,5/3,5/10,5/17 and 5/31. The Nurse will be responsible for covering the S.A.T. Program sites on eastside H.S., JFKHS, Rosa Parks HS and International H.S. not to exceed \$510.
Gallo, Alfred	Teacher Grade 7	School 27	As per settlement Mr. Gallo will remain on a paid administrative leave, until June 30,

			2014. The Paterson Public School District accepts his resignation effective July 1, 2014. His health and medical insurance benefits will continue through August 31, 2014.
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**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Gregg, Janet	Instructional Assistant	School 15	To approve non-accumulated days under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day from April 1, 2014 through June 30, 2014, 4/15/14 deduct \$110.00 4/30/14 pay deduct \$770.00, 5/15/14 pay deduct \$1100.00, 5/30/14 pay deduct \$ 990.00, 6/15/14 pay deduct \$ 1100.00 and 6/30/14 pay deduct \$ 990.00.
Guevara, Barbara	New Jersey Youth Corps Student	Adult School	To hire (one) New Jersey Youth Corps Students to receive an incentive stipend for Participating in community service learning activities according to the guidelines and procedures of funded program FY 2013-2014. Not to exceed \$800.00.
Hennessey, Kathleen	School Nurse	STARS Academy	To hire as School Nurse for the ESY Program at STARS Academy from July 1, 2014 to August 12, 2014 ( No School July

			4, 2014). Not to exceed \$ 5,100.00.
McMahon, Michael	Teacher Social Studies	Adult School	To request to change salary percentages <b>FROM:</b> 10% = 20.606.100.101.410 90%= 20.451.100.101.401 <b>TO:</b> 0%= 20.606.100.101.410 100% = 20.451.100.101.410 This request requires no district fund.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
McMillian, Myesha	Teacher Grade 3	School 6	The provisional Teacher Program requires that all novice teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The following mentor has completed all requirements necessary to obtain payment. To be paid \$550 for mentoring services rendered to Rebecca Oates.
Moore, Lorene	Special Education Teacher	School 4	To compensate one (1) Teacher for the 2013-2014 School Improvement Grant PLCs from January 2013-June 2014 for up to and not to exceed (20) hours per staff member. Not to exceed \$680.
Morris, Ann	Teacher Mathematics	ACT- JFKHS	To discontinue 6 <sup>th</sup> period teaching stipend payment effective

			March 1, 2014 for pc# 1987.
Morris, Starr	Substitute Secretary	District	To approve the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to utilized throughout the district during the 2013-2014 school year.
Navarro, Omar	Teacher Bilingual/ESL	School 4	To compensate (1) teacher for the 2013-2014 School Improvement Grant PLCs from January 2014-June 2014 for up to and not to exceed (2) hours per staff member. Not to exceed \$680.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Ohri-Xeka, Endrita	Teacher ESL	School 26	To adjust from Permanent Substitute \$ 22,000 to BA+30 step 1 \$50,511 due to the issuance of her certification effective April 1, 2014.
Osorio, Luis	Teacher Grades 6-8 Math Bilingual	New Roberto Clemente	To compensate in the amount of \$ 1,500.00 minus appropriate deductions for compensation owed as a 6-8 <sup>th</sup> grade Math teacher in full and final settlement of grievances 11-150, 11-151, 11-158, 11-185.
Palzer, Susan	Teacher English	Govt & Public Administration	To compensate one teacher who has volunteered to teach a sixth period during her supervisory or preparation period to be paid 1/10 of teacher's annual salary pro-rated based upon

			the portion of the year that the teacher has the assignment at the School of Government at Eastside High School.
Pluchino, Rosa	Teacher Grade 1	School 6	To assign to Teachers Room location 691 where she will report to Captain James Smith 90 Delaware Ave for direction and assignment, pending the outcome of the investigation.

**MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Redmond, Craig	Personal Aide	School 7	To approve of non-accumulated days granted to Mr. Redmond under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$ 110 per day from May 1, 2014 through June 30, 2014. 5/15/14 \$1,100 5/30/14 \$ 990 6/15/14 \$1,100 6/30/14 \$ 1,100
Rivera, Sonia	Teacher Special Education	School 21	To approve of non-accumulated days granted to Ms. Rivera under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$ 110 per day from May 1, 2014 through June 30, 2014. 5/15/14 \$1,100 5/30/14 \$ 990 6/15/14 \$1,100 6/30/14 \$ 1,100

Rodriguez, Maria	Teacher	School 5	Currently a teacher at School 5 has submitted her letter of retirement, and a request to be placed on the substitute roster for the 2014-2015 school year.
Ruiz, Edith	Teacher World Language	School 13	To extend as Temporary Leave Replacement effective 4/11/14-6/30/14 for Lucy Vargas at School 13 (.4) School 20 (.2) and MLK (.4)
Salama, Ahmed	Teacher Math	PANTHER Academy	To compensate who has been approved for Equivalency retro to 2/1/2014.

**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Salama, Ahmed	Teacher Math	PANTHER Academy	To compensate who has been approved for Equivalency retro to 2/1/2014.
Salviano, Robert	Supervisor of Math Instruction	Unit 1	To transfer from pc# 2665 to pc# 101044 from May 1 . June 30, 2014 Home School is School 12. Visiting schools are 28, 15, and 26. As of July 1, 2014 Home School is School 2. Visiting schools are 5, 12, and 28.
Sanchez, Rosario	School Secretary	Adult School	To change salary percentages <b>FROM:</b> 25%= 20.606.200.105.410 13%=20.604.200.105.410 22%= 20.621.200.105.410 40%= 20.451.200.105.410 <b>TO:</b> 25% = 20.606.200.105.410



			13%= 20.604.200.105.410 12%= 20.621.200. 105.410 50%= 20.451.200.105.410 This request required no district funds.
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### **MISCELLANEOUS (CONT.)**

<b>NAME</b>	<b>POSITION</b>	<b>LOCATION</b>	<b>DISCUSSION</b>
Sinclair, Gladys	Substitute Secretary	District	To approve Ms. Sinclair for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2013-2014 school year. Not to exceed \$6,000.
Sinclair, Gladys	Substitute Secretary	District	To approve Ms. Sinclair for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2013-2014 school year. Not to exceed \$11,000.
Smith, Lavon	Supervisor of Mathematics Instruction	School 29	To request to adjust the salary Lavon Smith due to earned longevity as follows retroactive to 8/26/13: FROM: BMA30 Step 1 \$ 81,330 TO: BMA30 Step 1 \$ 81,330 + \$1,200 (long) = \$ 82,530
Smith, Lavon	Supervisor of Math	School 29	To adjust the salary due to earned longevity as follows retroactive to 8/26/13. FROM: BMA30 Step 1 \$81,330 TO: BMA30 Step 1 \$ 81,330 + \$ 1,200 (long) = \$ 82,530.

Sterns, Alia	Substitute Secretary	District	To approve for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2013-2014 school year. Not to exceed \$6,000.
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**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Tanner, Tiffany	Teacher Music	School 10	To compensate one string teacher will inventory all string instruments at JFK and store in the storage area at the JFK Complex. Not to exceed 9 hours at \$34.00. Not to exceed \$ 306.00.
Thompson, Cathy	Personal Aide	Alexander Hamilton Academy	To provide stipend for student KB at Alexander Hamilton for NJASK on 3/29/14 and 4/5/14. Not to exceed \$384.00.
Tsimpedes, Joanna	Supervisor of Math	Department of Curriculum and Instruction	To transfer from pc# 10144 to pc# 2665.
Valicenti, Joseph	English Teacher	HARP Academy	Approval of non-accumulated days under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$ 110.00 per day. 4/15/14 \$275, 4/30/14 \$ 770, 5/15/14 \$1,100, 5/30/14 \$1,100, 6/15/14 \$1,100, 6/30/14 \$1,100.00.
Weems, Yasmeen	Teacher Psychologist	Department of Early Childhood	To hire for Extended School Year Preschool Lead Teacher start date July 1, 2014 end

			date August 12, 2014 Not to exceed \$6,400.
Whalen, Kenneth	Retired Teacher	District	To pay for 1 sick day at the per diem rate of \$480.11 due to revised paid leave from March 12, 2010-June 10, 2010 and revised Family Medical Leave from June 11, 2010-through June 18, 2010.
Williamson, Lecia	Teacher Health OCC/STW	HARP Academy	To paid \$1,000 for mentoring services from account (11.140.100.101.690.1 10

**MISCELLANEOUS (CONT.)**

NAME	POSITION	LOCATION	DISCUSSION
Willis, Wynter	Kindergarten Teacher	Dale Avenue	To provide stipend as Lead Teacher for compensatory services at School 24. Not to exceed \$4,400.

To request to reclassify pc# 2256 Teacher Special Education BD to Teacher Special Education Resource at School 20.

To process payments for the listed as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the attendance incentive program and buy back days for the year 2013-2014 school year. Not to exceed \$ 10,150.00.

LAST NAME	FIRST NAME	TITLE	LOCATION #	\$ AMOUNT
Abdelaziz	Eyad	Teacher	BTMF/JFK	\$250.00
Albanese-Benevento	Katherine	Teacher	Harp Academy	\$250.00
Alcalde Guardia	Grace	Teacher	26	\$250.00
Butt	Anntonette	Teacher	1	\$250.00
Cirillo Delgado	Stefanie	Teacher	7	\$250.00
Coronato	Charles	Teacher	STEM/JFK	\$250.00
Cruz	Wanda	Teacher	Don Bosco	\$250.00
D'Agostino	Rita	Personal Aide	1	\$250.00
Ellerbee	Yvonne	Secretary	CAHTS/EHS	\$250.00
Eltawil	Azza	Teacher	STEM/JFK	\$250.00

Ferrer	Charles	Teacher	13	\$250.00
Ford	William	Teacher	EHS	\$250.00
Ghodiwala	Setal	Teacher	1	\$250.00
Goldberg	Alan	Teacher	8	\$250.00
Gonzalez	Maria Elena	Teacher	CAHTS/EHS	\$250.00
Hayek	Beverly	Secretary	Chief Academic Officer	\$250.00
Hida	Sebahat	IA	ELC	\$250.00
Kincherlow-Warren	Lakisha	Teacher	26	\$250.00
Kleinendorst	Perla	Teacher	Harp Academy	\$250.00
Lichon	Edward	Teacher	GMA	\$250.00
Lincoln	Andrew	Carpenter	Maintenance	\$150.00
Lindt	Julia	Nurse	15	\$250.00

#### **MISCELLANEOUS (CONT.)**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>TITLE</b>	<b>LOCATION #</b>	<b>\$ AMOUNT</b>
Lorenzo	Mercedes	Teacher	Don Bosco	\$250.00
McEachern	Kim	Personal Aide	EHS	\$250.00
Mears-Greer	Monifa	Teacher	26	\$250.00
Mercado	Ines	Personal Aide	9	\$250.00
Mills	Greta	Teacher	26	\$250.00
Mon	Suzanne	Teacher	4	\$250.00
Patino	Rodrigo	Teacher	NRC	\$250.00
Powner	LeeAnn	Teacher	1	\$250.00
Richardson	Laurice	Personal Aide	STEM/JFK	\$250.00
Rutherford	Kimino	Teacher	BTMF/JFK	\$250.00
Sampson	Bryant	Teacher	Don Bosco	\$250.00
Siddiqui	Khurshid	Teacher	International HS	\$250.00
Thompson	Rhonda	Teacher	26	\$250.00
Valdes	Candice	Teacher	EHS	\$250.00
Valdes	Deborah	Teacher	STEM/JFK	\$250.00
Velasquez	Mayra	Teacher	3	\$250.00

Venturo	Alexander	Teacher	1	\$250.00
Westley	Gregory	Teacher	EHS	\$250.00
Wong	Elvin	Teacher	CAHTS/EHS	\$250.00
				<b>\$10,150.00</b>

To amend PTF #237, #1511, #571, #1525, and # 1464 to list the correct account numbers: 20-474-100-100-815-088-0000-001 and 2A-474-100-100-815-088-000-001. These are Non-certified Instructional/part time employees.

To amend action 1833 to compensate 2 Instructional Aides for the Academic Power Hour Afterschool Program scheduled to operate from January 2014 through June 2014, at Schools 8, MLK, 29, 14, 15, and 21. The program hours are allotted up to and not to exceed 40 hours for each IA position in response to posting # 2174. Not to exceed \$1920.00.

<b>NAME</b>
Sanchez, Carol
Tobler, Bestsy

To amend action 1951 for the NJASK Test Prep Afterschool Program to compensate eight (8) teachers as substitutes due to increased student enrollment. At the following schools to provide supplemental assistant in reading and math to student at Schools 1, 2, 3, 5, 7, 8, 9, 11, 12, 18, 19, 20, 24, 25, 26, 27, AHA, Don Bosco, EWK, G & T, RC, ULA.

### **MISCELLANEOUS (CONT.)**

To amend PTF # 1879 to add Mary Draheim to the list of Teachers hired for the CEIS After School Program. Start Date: 2/24/14, End Date: 6/30/14, hours for teachers 3:15 to 4:45.

To amend PTF# 1916 (Cory McLeod) to list the correct account numbers: 20-474-100-100-815-053-0000-001 this is a non-certified Instructional employee.

To amend action # 1896 Preschool Child Study Team Stipend to include the following staff member  
Alex Tahbas. Not to exceed \$18,000.

Action is requested to move pc# 117 Instructional Assistant pc# 504 at School 8 due to student not being serviced at this location. Please transfer PC# 117 to School 11 and reclassify to Personal Aide pc# 504 to service student N.C. ID# 5208718.

To amend 1207 compensate (1) administrator to oversee and support the Academic Intervention Afterschool Program that will be scheduled to operate from October 2013 through June 2014. The program is allotted up to and not to exceed 202.5 hours for each administrator in response to posting # 1973 and # 1970.

To amend action 1951 to compensate an additional sixty teachers that will be in total (260 Teachers.

To amend action 1951 for the NJASK Test Prep Afterschool Program to compensate (13) teachers as substitutes due to increased student enrollment. At the following schools to provide supplemental assistance in reading and math to students at Schools 1, 2, 3, 5, 7, 8, 9, 11, 12, 18, 19, 20, 24, 25, 26, 27, AHA, Don Bosco, EWK, G & T, RC, ULA, March through May 2014 to exceed 42 hours.

To amend PTF # 2041 please remove Izamar Guzman and add to hire Katherine Castaneda to work as sub secretaries in the call center during summer registration at \$110 per day for 55 days from July 7, 2014 through September 19, 2014 not to exceed \$18,000.

To amend the Lead Teachers list for the NJASK school based program at Schools 1,2,3,5,7,8,9,11,12,18,19,20,24,25,26,27,AHA, Don Bosco, EWK, G &T, RC, and ULA from March thru May 2014.

To amend 1831 to compensate (6) teachers to teach Math and Language Arts in the Academic Intervention Afterschool Program at Schools MLK, 21, 15, 14 and 29, that will be scheduled to operate from February 2014 through June 2014. The program is allotted up to and not to exceed 202.5 hours for each teaching position in response to posting. There are 100 program hours includes 2 hour for training that will take place before or at the start of the program.

To amend action #2107 and replace Constance Conway with Daniel R. Anderson and to change 1.5 hours to 2.0 hours. These services will provide compensatory instruction for students at School 24. Not to exceed \$6,120.00.

To amend PTF #1081 Sherima Absolam, Cordell Black, and Jerome Mighty to list the correct account numbers 204742001008150880000001.

To amend action 1951 for the NJASK Test Prep Afterschool Program to compensate an additional sixty teachers due to increased student enrollment. At the following schools to provide supplemental assistance in reading and math to students at schools 1,2,3,5,7,8,9,11,12,18,19,20,24,26,27,AHA,Don Bosco, EWK, G&T, RC, ULA. March through May 201 not to exceed 42 hours.

### **MISCELLANEOUS (CONT.)**

To amend action 1833 to compensate 6 instructional aides for the Academic Power Hour Afterschool Program scheduled to operate from January 2014 through June 2014, at Schools MLK, 29,14,15, and 21. The program hours are allotted up to and not to exceed 100 hours for each IA position in response to posting # 2174.

Provide stipend for (2) Staff members compensatory services at School 24. Not to exceed \$5,610.

NAME	POSITION	LOCATION
Conway, Constance	Teacher Special Education	School 24
Gonzalo, Rosemary	Teacher Special Education	School 24

To hire (2) staff members to develop strategies for intergrating the Common Core Standards into the physical education and health curriculum (grades 9-12). The strategies with be

executed throughout 14 high schools/academies. They are the only two Physical Education and Health Administrators in the district to complete this project. Not to exceed \$3,200.

NAME
Shannon Malone
Clarissa Adams

To compensate (15) Summer 2013 Elementary Program Teachers from July 1, 2014-July 30, 2014 for up to (72) hours per teacher. Not to exceed \$36,720.

NAME
Jorge Cruz
Belen Barreto
Magdeline Guzman
Julio Verano
Maria Maye
Patsy Lynch
Vilma Ferreri
YaQueline Cruz
Becky Bengtsson
Sonaly Rodriguez
Ilia Pizarro
Ana Maria Martinez
Veronica Moran
Maria Ross
Maribel Cardona

To hire Preschool Speech Language Therapist staff members for Extended School Year. Starting July 1, 2014 ending August 29, 2014. Not to exceed \$ 10,200.

NAME
Beth Adler
Heather Lomax
Aileen Collucci
Faith Bell

### **MISCELLANEOUS (CONT.)**

To hire Preschool Nurses for the Extended School Year starting July 1, 2014 ending August 29, 2014. Not to exceed \$ 7, 038.

NAME
Quasheema Bolds
Namy Rojas
Linda Lella

To hire Preschool Special Education Teacher and General Ed Teacher for Summer Identification meeting starting July 1, 2014 ending August 30, 2014. Not to exceed \$ 3,876.

NAME
Jennifer Thomas
Michael Norton
Helaine Rapkin
Marie Scott
Suzanne Rogacki
Melissa Blumberg
Kathleen Weissman

To compensate the following in the sum of \$300.00 each minus appropriate taxes and/or deductions as a result of additional duties performed.

NAME
Lakeysha Cooper
Sylvia Ortiz
Annette Owens

Due to retirement and resignation please process payment (2) for sick and vacation days effective 5/1/14 as per the contractual agreement.

NAME
Emilio Barco
Carol Stryker

#### **MISCELLANEOUS (CONT.)**

To hire Preschool Special Education Teachers for the extended School Year starting July 1, 2014 ending August 29, 2014. Not to exceed \$ 40,800.

NAME
Michael Norton
Krista Penkalski
Jennifer Thomas
Marie Scott
Suzanne Rogacki
Christina Wright
Melissa Blumberg
LeeAnn Powner
Shella Rene-Marc
Lindsay Scianna
Kathleen Weissman
Mireya Gutierrez
Jacqueline Wasserman

To hire Preschool Child Study Team for the extended School Year starting July 1, 2014 ending August 12, 2014 9% of base salary as per negotiated contract not to exceed \$90,000. Not to exceed \$ 40,800.



<b>NAME</b>
Yasmeen Weems
Giselle Farrell
Alex Tahbaz
Patricia Fitzpatrick

To have (2) staff member to oversee HARP students at the HOSA State Leadership Conference at the Burlington County Tech. Institute on Saturday March 22, 2014 not to exceed \$ 1001.00 per person. Not to exceed \$ 200.00.

<b>NAME</b>
Maria Workman
Lecia Williamson

### **MISCELLANEOUS (CONT.)**

To hire Preschool Instructional Assistants for the Extended School starting July 1, 2014 ending August 12, 2014. Not to exceed \$86,400.

<b>NAME</b>
Vanessa Fernandez
Leonor Dominguez
Ana Abreu
Anna Caraballo
Naahrah Faradin
Anne Marie Verace
Jesmin Sarwar
Tanya O'Connor
Ada Quiles
Peatrice Smith
Julia Pacheco
Santa Echavarria
Seve Cousins
Edgar Ruiz
Simone Bailey
Winifred Johnson
Dana Liguori
Mona Ismail
Juni Rivera
Helen Monasterio
Susana DeLaOz
Hala Basuf
Rosa Cabrera
Shanyra Belfied
Cassandra Johnson
Beliza Lopez-Callegari
Linda Romanyschyn
Yris Nizama-Borges
Vilma Cosme

Marianela Carbajal
Amirah Faradin

### **MISCELLANEOUS (CONT.)**

To appoint the following coaches for John F. Kennedy Educational Complex Spring Sports Program beginning March 1, 2014 to June 15, 2014. Not to exceed \$ 112,229.00.

<b>NAME</b>	<b>POSITON</b>	<b>LOCATION</b>	<b>SALARY</b>
Blake Rosen	2 <sup>nd</sup> Asst. Outdoor Track Boys	John F. Kennedy HS	\$5,705.00
Brandy Jenkins	1 <sup>st</sup> Asst. Softball Asst.	John F. Kennedy HS	\$5,255.00
Daniel Ring	2 <sup>nd</sup> Asst. Outdoor Track Girls	John F. Kennedy HS	\$2,255.00
Donovan Jonah	1 <sup>st</sup> Asst. Outdoor Track Boys	John F. Kennedy HS	\$5,705.00
Edward Hamilton	1 <sup>st</sup> Asst. Outdoor Track Boys	John F. Kennedy HS	\$5,705.00
Eyad Abdelaziz	1 <sup>st</sup> Asst. Baseball Asst.	John F. Kennedy HS	\$5,705.00
James Trisuzzi	Frosh Asst. Softball	John F. Kennedy HS	\$5,705.00
Jannelle Randion	Head Tennis Boys	John F. Kennedy HS	\$7,160.00
Joseph Williams Jr.	Head Softball	John F. Kennedy HS	\$8,311.00
Josue Gutierrez	Frosh Asst. Baseball Asst.	John F. Kennedy HS	\$5,705.00
Joy Martinez	Head Outdoor Track Girls	John F. Kennedy HS	\$8,311.00
Kenneth Samra	Head Outdoor Track Boys	John F. Kennedy HS	\$8,311.00
Manuel Rodriguez	Head Baseball	John F. Kennedy HS	\$ 8,311.00
Marquette Burgess	1 <sup>st</sup> Asst. Boys Volleyball	John F. Kennedy HS	\$5,705.00
Ross Marshall	1 Asst. Outdoor track Girls	John F. Kennedy HS	\$5,255.00
Ryan Kelly	Head Boys Volleyball	John F. Kennedy HS	\$8,311.00
Wayne Schiele	Head Gold Coach	John F. Kennedy HS	\$5,406.00
Wisam Darwish	Strenght & Conditioning 1/3	John F. Kennedy HS	\$2,408.00

### **MISCELLANEOUS (CONT.)**

To provide stipends for the following Instructional Assistant/Personal Aide for the Behavioral Disabilities program that will accompany students on their bus routes to and from schools MLK, and School 20 and Boys and Girls Club/Paterson. Not to exceed \$ 33,500.

<b>Instructional &amp; Personal Assistants</b>	
	Edwin Guzman (IA, Robinson)

	Tenet Frierson (IA, Robinson)
	Steven Thompson (IA, Wennberg)
	Daniel Hillman (IA, Robinson)
	Tony Murphy (IA, Wennberg)
	Carol Greene (IA, CURRENTLY WORKING WITH GENERAL ED)
	Jaden Pinkett (IA, Harris)
	Vincent Hunter (IA, Wennberg)
	Rafiah Muhammad (IA, Wennberg)
	Carzell Collins (IA, Alcide)
	DI Andrea Hill (IA, Robinson)
	Nathalee Fairmon (IA, Harris)
	Mohammed Alawawdeh (1A, Alcide)
	S'Jockia Jones (IA, Alcide) CURRENTLY WORKING WITH GENERAL ED
	Carlos Latorre (PA for 2057240—Ronny Cruz, Alcide)
	Quad° Meyers (PA for 5201692—Nehemiah Vasquez, Robinson)
	Quashon Samuels (PA for 5202819, Harris—Yazmir Collins)
	Chris Small (PA for 2045346, Wennberg—Walter Gatson-Simon)
	Anna Pinchom (IA, Alcide)
	Metesha Satchweii (PA for 2050578, Wennberg—Shavonta Perry)
	<b>SUB</b> (PA for 2039616, Alcide, UNASSIGNED AS OF 4-1-14—Ajatore Tyler)
	Tamara Capers (SUB PA for 2056627, Harris—Timere Jones)
	Reggie Hall, Jr. (SUB PA for 2061966, Harris—Isiah McKenzie)
	<b>SUB</b> , (PA for 2054027, Robinson—Angel Star Lugo)
<b>Instructional &amp; Personal Assistants</b>	
	Joshue Resto (IA 7 <sup>th</sup> )
	Rosalyn Walton (IA-Kennedy- 8 <sup>th</sup> )
	Alvin Bush (IA-Kelley-8 <sup>th</sup> )
	Lashawn Cheatorn (IA-Kelley- 8 <sup>th</sup> )
	Tonya Jacobs (PA for 2037221 and 2034803,71
	Nilfa Ygnacio (sub PA for 2041696, 7 <sup>th</sup> —Shafee Jones)
	Sharifa Tyrell (sub PA for 2031095 7 <sup>th</sup> —Dynasty Macon)
	Dwayne Thomas (IA 7 <sup>th</sup> )
	Sarah McClam (PA for 2043868, 6 <sup>th</sup> )
	Quadel Gibson (IA 6 <sup>th</sup> )
	Bernard Williams (IA 6 <sup>th</sup> )
	Jarel Lowery (IA-Kennedy- 8 <sup>th</sup> )
	AI'Davon Thomas (sub PA for 2048043, 6 <sup>th</sup> —Robert Hickman)

### **MISCELLANEOUS (CONT.)**

To correct the following staff assignments:

**FROM****TO**

Royster Goodman, Fredrick (.6) #6 (.4) EWK Teacher LDTTC Aquila, Noble (.6) #6 (.4) EWK Teacher Psychologist Psychologist Mayo, Lattisha(.6) #6 (.4) EWK Teacher Social Worker Worker	(.6) EWK (.4) #6 Teacher LDTTC (.6) EWK (.4) # 6 Teacher  (.6) EWK (.4) #6 Teacher Social
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To change locations and account numbers of the employees.

NAME	FROM LOCATION	FROM ACCOUNT#	TO LOCATION	TO ACCOUNT#
Coy, Cheryl	704	110002211045704 (.5) 11000221104706 (.5)	865	11000221102865 (1)
Careambot, Jeannette	871	11000218105871	871	11000211105871
Zakedzuesju, Toni	871	11000218105871	655	11000211105655
Kimbrough, Maudellyn	870	1100021111087	870	1100021811087
Moore, Lenny	870	1100021111087	870	1100021811087
Sanducci Jr, Richard	655	11000221110871	655	1100022110655
Choudhury, Gilman	765	11000211173765	765	11000211174765
Claudio, Theresa	765	11000211173765	765	11000211747650
Kajajian, Maguie	765	11000211173765	765	11000211747650
Williams, Shalimar	765	11000211173765	765	11000211747650
Williams-Harris, Joann	765	11000211177650	765	11000211747650
Vroegindewey, Dennis	650	11000222102650	706	11000222102706
Martin, April	650	11000222105650	706	11000222105650
Gina, Alexandra	703 704	1100023210270 (.5) 1100023010070013 (.5)	650	1100022110265 (1.)

**MISCELLANEOUS (CONT.)**

To compensate Head Drill (JROTC) and Head Color/Honor Guard for the second half of stipend as assigned during the school year 2013-2014. Not to exceed \$ 7,160.00.

NAME
Jacob Kelly

Abelito T. Solis
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To hire the following (4) Instructional Assistants for the ESY Program at STARS Academy from July 1, 2014 to August 12, 2014 ( No school July 4, 2014). Not to exceed \$14,400.

NAME
Keith Kelley
Joseph Deodato
Rosemary Hargrove
Sonia Mirabal

To hire the following (4) Teachers of the Handicapped for the ESY Program at STARS Academy from July 1, 2014 to August 12, 2014 (No school July 4, 2014). Not to exceed \$20,400.

NAME
Martine LaSassa
Claudia Pakovics
Elise Brammer
Melissa Motola

To hire the following (9) Personal Aide for the ESY Program at STARS Academy from July 1, 2014 to August 12, 2014 ( No school July 4, 2014). Not to exceed \$32,400.

NAME
George Fadel
Elaine Green
VanJohnson
Renan Marquez
Michael Migliorino
Anthon Mangarelli
Iker Williams
Kathy Fouskey
Alvaro Merino

### **MISCELLANEOUS (CONT.)**

Staff members who fulfill the PEA Article 22:5.4 and volunteer to teach in their designated at risk area shall be provided with a Superintendent's Educational Grant Program honorarium of \$2,500 annually for each year in which they teach in the designated area.

NAME
Cayetana Calderon
Connie Oblige
Daniel Krankel
Debra Falek
Heather Pearson
Helene Prevosti
Karen Pardo
Rhina Tavarez

Samantha Ziem
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To provide ongoing professional development to staff members in the Behavioral Disabilities program at schools 30, and 20, (2013-2014 school year)

Payment for 4 security guards x \$39/hr.

Payment for 39 teacher x \$34/hr.

Payment for 35 Instructional/personal assistant x \$24/hr.

Payment for 2 cafeteria leads x 412/hr.

Payment for 5 trainers x \$40/hr. Not to exceed \$ 37,763.

To compensate (12) teachers at \$34.00 hourly to participate in DSGO Post Assessment Capacity: Building Developing/Aligning Assessments to Common Core/NJ Content Curriculum Standards and Writers within the scope and sequence of the 4 core content arts disciplines of Music, Dance, Theater and Visual Arts.

Not to exceed \$7,140.

NAME
Albanese-Benevento, Katherine
Davson, Alan
Jones, Tristan
Laustsen, Douglas
Maged, Kathleen
Pride, Erin
Porto, Beth
Pelosi, Denise
Rosa, Ivan
Stevenson, George
Wilson, Tiffany
Wymer, Nancy

#### **MISCELLANEOUS (CONT.)**

To compensate 3 teachers at \$34.00 each to participate in Capacity: Building Developing/Aligning Curriculum to Common Core/NJ Model Curriculum within the scope and sequence of two arts disciplines for music and Visual Arts. Not to exceed \$13,260.

NAME
Tristan Jones
Katherine Albanese-Benevento
Douglas Laustsen

To hire the following staff members as advisors of the Robotics team for 2013-2014. Not exceed \$3,400.

NAME
Brian Grilk
Julie Vystosky
Gilman Choudhury

To compensate 10 Gifted and Talented teachers to review applications of potential candidates for expansion of grade sections and enrollment for the Paterson Academy for the Gifted and Talented 2014-2015. Not to exceed \$1,360.00.

NAME
Almonte, Griselda
Bruins, Maureen
Cecere, Joseph
Gates, Michelle
Gillespie, Lizandaa
Lakind, Christina
Matthews, Tai
Mola, Teresa
Yilmaz-Thornton, Dorothy
Taylor, Erin

To hire on a temporary basis Teresa Afonso, Izamar Guzman, and Juleka Kurury to work as sub secretaries in the call center during summer registration at \$110 per day for 55 days from July 7, 2014 through September 19, 2014 not to exceed \$ 18,000.

#### **MISCELLANEOUS (CONT.)**

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of their terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$ 1000 and the fee for holders of CEAS-Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. The fees are taxable. The fee will be deducted in equal installments for the remaining of the school year until the balance is paid in full beginning March 14, 2014 and ending May 30, 2014.

First Name	Last Name	Grade	Cert	Amt Deducted
William	Anderson	Grade 5	CEAS	\$550
Umit	Arik	Grades 9-12	CEAS	\$439.99
Emily	Cooper	Grade 5	CEAS	\$550
D'Angelo	Cooper	K-8	CE	\$1,000
Meghan	Crampton	Grade 8	CEAS	\$183.33
Sarah	Culp	Grades 1-8	CEAS	\$550
Shirley	Finley	Grade 4	CEAS	\$550
Natalie	Foy	Grade 1	CEAS	\$550
Ashona	Francis	Grade 2	CEAS	\$550
Stephanie	Gentile	Grade 3	CEAS	\$550
Ivan	Guerra	Grades 3-7	CE	\$1,000
Marcus	Hammond	Kindergarten	CE	\$1,000

Rose Ann	Harty	Grades 9-12	CE	\$1,000
Hyunju	Lee	Grades 9-12	CEAS	\$550
Marisa	Levy	Grades 1-2	CEAS	\$550
James	Lovett	Grades 9-12	CE	\$1,000
Gorki	Marcelo	Grades 9-12	CE	\$1,000
Nicholas	Mungai	Grade 8	CE	\$1,000
Janki	Patel	Grade 5	CEAS	\$550
Rodeline	Paul	Grade 6	CE	\$411.76
Karelia	Rodriguez	Grade 4	CEAS	\$550
Ibrahim	Sheikh	Grades 9-12	CE	\$1,000
Emma	Stoball	Grade 4	CE	\$1,000
Ebenezer	Tetteh	Grades 9-12	CEAS	\$550
Garrett	Thomas	Grades 6-8	CE	\$882.35
Evan	Wasek	Grades K-8	CEAS	\$550

### **MISCELLANEOUS (CONT.)**

To process payments as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA FS for the attendance incentive program and buy back days for the year 2013-2014 school year. Not to exceed \$26,000.

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>TITLE</b>	<b>LOCATION #</b>	<b>\$ AMOUNT</b>
Abdelhafez	Amal	Teacher	STEM/JFK	\$250.00
Alade	Ola	Teacher	GFA	\$250.00
Allen	Charlene	Teacher	12	\$250.00
Araoz	Luis	Teacher	CAHTS/EHS	\$250.00
Bandeli	Rima	Teacher	CAHTS/EHS	\$250.00
Bannister	Terry	Food Service Employee	MLK	\$100.00
Best	Jenell	Personal Aide	55	\$250.00
Bigirimana	Alexis	Teacher	BTMF/JFK	\$250.00
Brandt	Jason	Teacher	ACT/JFK	\$250.00
Brito	Rosa	Food Service Employee	2	\$100.00
Brizan	Roseann	Teacher	657	\$250.00
Brown	Marlon	Personal Aide	26	\$250.00
Cabanillas	Vicente	Teacher	GFA	\$250.00
Cabellero	Orlando	Teacher	62/EHS	\$250.00
Callegari	Regina	Teacher	3	\$250.00
Canales	Ruth	Secretary	410	\$250.00
Canty	Mamie	Food Service Employee	6	\$100.00



Canzano	Jane	Teacher	PANTHER Academy	\$250.00
Carranza	Vilma	Teacher	410	\$250.00
Ciaramella	Ruth	Teacher	21	\$250.00
Clements	Michelle	Teacher	SOIT/EHS	\$250.00
Codling	Winston	Teacher	ACT/JFK	\$250.00
Conley	Dwaune	Secretary	SOIT/EHS	\$250.00
Constable	Nancy	Teacher	28	\$250.00
Cox	Cynthia	Food Service Employee	MLK	\$100.00
Davis	Gregory	Teacher	NSW	\$250.00
Davis	Kentrel	Instructional Assistant	Dale	\$250.00
Dias	Melaika	Teacher	40	\$250.00
Essiet	Glory	Teacher	24	\$250.00
Fahmy	Tahia	Teacher	Destiny Academy	\$250.00

#### **MISCELLANEOUS (CONT.)**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>TITLE</b>	<b>LOCATION #</b>	<b>\$ AMOUNT</b>
Fischer	Della	Secretary	HARP Academy	\$250.00
Fortich	Kari	Teacher	EWK	\$250.00
Freeman	Verraina	Teacher	GOPA/EHS	\$250.00
Galizia	Ralph	Teacher	STARS Academy	\$250.00
Ghethins	Maria	Teacher	GMA	\$250.00
Giesler	Patricia	Teacher	655	\$250.00
Gonzalez	Zoraida	Secretary	26	\$250.00
Gourley	Maureen	Teacher	Silk City Academy	\$250.00
Graham	Timothy	Teacher	24	\$250.00
Harris	Gwendolyn	Teacher	6	\$250.00
Hatcher	Luauna	Instructional Assistant	10	\$250.00
Hernandez	Edwin	Teacher	BTMF/JFK	\$250.00
Holmes	Walter	Instructional Assistant	ACT/JFK	\$250.00
Irons	Heidi	Teacher	15	\$250.00
Irrizarri	Agripina	Food Service Monitor	3	\$100.00
Jackson	Viriginia	Secretary	CAHTS/EHS	\$250.00
Jones	Joselyn	Instructional Assistant	26	\$250.00
Jones	Lance	Teacher	6	\$250.00

Jones	Darryl	Teacher	GOPA/EHS	\$250.00
Joyce	Adela	Teacher	5	\$250.00
Justiniano	Natalia	Instructional Assistant	Dale	\$250.00
Kayal	Isabelle	Teacher	3	\$250.00
Kennedy	Jasmine	Teacher	6	\$250.00
Kline	Vernon	Personal Aide	STEM/JFK	\$250.00
Kolb	Jennifer	Teacher	RPHS	\$250.00
Lape	Beverly	Teacher	4	\$250.00
Larkin	Angela	Teacher	NSW	\$250.00
Lee	Linette	Teacher	15	\$250.00
Leiva	Christine	Teacher	ACT/JFK	\$250.00
Llanos	Ricardo	Teacher	BTMF/JFK	\$250.00
Lorenzo	Maria T.	Instructional Aide	410	\$250.00
Mahon	Patrick	Teacher	ACT/JFK	\$250.00
Maine	Connie	Food Service Monitor	AHA	\$100.00
Markese	Shea	Teacher	AHA	\$250.00
Marmolejos	Winston	Teacher	SOIT/EHS	\$250.00
Martin	Clarence	Instructional Assistant	ACT/JFK	\$250.00
Maute	Pablo	Security Guard	ACT/JFK	\$250.00

### **MISCELLANEOUS (CONT.)**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>TITLE</b>	<b>LOCATION #</b>	<b>\$ AMOUNT</b>
Menos	Mercedes	Teacher	24	\$250.00
Migliorino	Michael	Instructional Assistant	STARS Academy	\$250.00
Mitchell	Syder	Teacher	ACT/JFK	\$250.00
Mooring	Jessica	Teacher	5	\$250.00
Moretti	Maria	Food Service Employee	NSW	\$100.00

Requesting approval to re-classify and appoint active foodservice employees and foodservice substitutes into permanent budget positions that are currently vacant within the Foodservices Department. Base salary for each employee is not to exceed the current salary guide for each classification as listed in the PFSA Contract Agreement. Not to exceed PFSA Salary Guide for 2013-2014

NAME	PREVIOUS POSITION				RECLASSIFIED POSITION			
	CLASSIFICATION	PC #	School	12/13 SALARY	CLASSIFICATION	PC #	School	13/14 SALARY

Ludena, Carmen	FSE 5	1971	002	\$12,317	<b>FSE 6.5</b>	<b>1971</b>	<b>002</b>	<b>\$18,786</b>
Rosario, Alba	FSE 3.75	5974	033	\$8,397	<b>FSE 5</b>	<b>5974</b>	<b>025</b>	<b>\$12,317</b>
Sosa, Juana	FSE 3.75	0847	316	\$8,397	<b>FSE 5</b>	<b>0847</b>	<b>056</b>	<b>\$12,317</b>
Roseboro, Sonia	FSE 3.75	2893	024	\$8,397	<b>FSE 5</b>	<b>2893</b>	<b>026</b>	<b>\$12,317</b>
McPherson, LaToya	FSE 3.75	0326	015	\$8,397	<b>FSE 5</b>	<b>0326</b>	<b>009</b>	<b>\$12,317</b>
Altidor, Charite	SUB	5523	_____	_____	<b>FSE 3.75</b>	<b>5523</b>	<b>029</b>	<b>\$8,397</b>
Pastras, Maria	SUB	5499	_____	_____	<b>FSE 3.75</b>	<b>5499</b>	<b>005</b>	<b>\$8,397</b>
Demarest, Arlene	SUB	5518	_____	_____	<b>FSE 3.75</b>	<b>5518</b>	<b>013</b>	<b>\$8,397</b>

**MISCELLANEOUS (CONT.)**

NAME	PREVIOUS POSITION				RECLASSIFIED POSITION			
	CLASSIFICATION	PC #	School	12/13 SALARY	CLASSIFICATION	PC #	School	13/14 SALARY
Wel, Dinorah	SUB	5626	_____	_____	<b>FSE 3.75</b>	<b>5626</b>	<b>010</b>	<b>\$8,397</b>
Perez, Ana	SUB	6150	_____	_____	<b>FSE 3.75</b>	<b>6150</b>	<b>027</b>	<b>\$8,397</b>
Alvarez, Martha	SUB	5746	_____	_____	<b>FSE 3.75</b>	<b>5746</b>	<b>038</b>	<b>\$8,397</b>
Gonzalez, Luz	SUB	5748	_____	_____	<b>FSE 3.75</b>	<b>5748</b>	<b>027</b>	<b>\$8,397</b>
Restrepo, Margy	SUB	5749	_____	_____	<b>FSE 3.75</b>	<b>5749</b>	<b>036</b>	<b>\$8,397</b>
Figueroa, Gladys	SUB	6013	_____	_____	<b>FSE 3.75</b>	<b>6013</b>	<b>011</b>	<b>\$8,397</b>
	SUB	6132	_____	_____	<b>FSE 3.75</b>	<b>6132</b>	<b>012</b>	<b>\$8,397</b>

Reyes de Urena, Olga								
Smith, Stella	SUB	5722	_____	_____	<b>FSE 3.75</b>	<b>5722</b>	<b>005</b>	<b>\$8,397</b>
Hidalgo, Yngrid	SUB	6146	_____	_____	<b>FSE 3.75</b>	<b>6146</b>	<b>050</b>	<b>\$8,397</b>

To amend action # 1964 to add additional names of staff to attend the Multisensory Reading Program Training for the 1st and 2<sup>nd</sup> grade. Tentative Dates of Training: April 12<sup>th</sup> and May 3<sup>rd</sup>, 2014. Not to exceed \$ 10,200.

To amend action # 1963 to add additional name of staff to attend training for the Kindergarten Multisensory Reading Program. Tentative date of training: March 22, 2014. Not to exceed \$4,080.

To amend PTF 1134 to compensate Kimler Williamson Professional Development Technical Coordinator for secretarial training and services after office hours from September 30, 2014 to June 30, 2014. To compensate the Teacher Coordinator for Professional Development, Frank Bendziewicz, to provide secretarial training and services to the office, after ours, from September 30, 2013 to June 30, 2014. Not to exceed \$1,982.00.

### **MISCELLANEOUS (CONT.)**

To amend action #1809 to hire the following staff member for the Professional Learning Community; Jennifer Thomas effective immediately. Not to exceed \$2,000.

To amend #1181 to add 5 additional PEA Secretaries not listed on 1181. To compensate 5 additional PEA secretaries for attending secretarial training workshops as per PEA contract # 22:6-10.1 held during the 2013-2014 school year from 4:30 . 6:30 pm. Mercy Echenique, Lillian Payne, Sylvia Ortiz, Beatrice Quiroz, Jason Lockey.

To approve (4) individuals on the list for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2013-2014 school year.

<b>NAME</b>	<b>POSITION</b>
Brown, Syra	Substitute Secretary
Hamilton-Henry, Shevalene	Substitute Secretary
Javier, Marcel	Substitute Secretary
Smith, Lataya	Substitute Secretary

Board approval requested to appoint the list of coaches to Eastside High School's spring 2014 athletic season. Not to exceed \$ 8,113.00.

<b>NAME</b>	<b>POSITION</b>	<b>STIPEND</b>
Miller, Christopher	Assistant Softball	\$ 5,705.00
Alexander, Roger	Strength & Conditioning	\$2,408.00

To adjust mentoring services fees as follows as per revisions from the NJ Department of Education.

Melissa James- additional \$17.11 must be deducted in order to achieved the necessary \$1,000.  
Tanisha Hinton stop deduction and reimburse \$ 36.78. Total deducted should be \$403.26.

To update locations for the following Supervisors of Special Education Instruction.

Kiai Jones DBA. 26/022 .185/024 .185/316NRC21 .185/MLK.21.185  
Janelle Sisco . 012.26/002 .185/005.21 .185 028.21 .185 030 MLK/21/.185  
Kiakoma Roberts . 010.40/015-20/025.2020/020.20  
Jennie Cadet- 006.40/004. 20/018.20/026.20

To hire the list of nurse for additional compensation to assist during summer registration from July 7, 2014 through August 29, 2014. Not to exceed \$20,400.

NAME	LOCATION
Polizzotti, Liz	90 Delaware Ave
Landowski, Mary	Eastside HS
Marquez, Evelyn	Eastside HS
Franco, Joann	School 18/ELC/STARS

#### **MISCELLANEOUS (CONT.)**

To hire 2 staff member for the Before School Program at Roberto Clemente School. March 24, 2014 to May 12, 2014 at \$34.00 per- 15 hours per teacher. Not to exceed \$1,020.

NAME
Gloria Hunt
Linda Zalewski

To compensate (15) Teachers at \$100.00 for one day to oversee and advise 140 students during the event of National History Day, scheduled May 3, 2014 at William Paterson University. Not to exceed \$1,500.

Last Name	First Name
<b>EHS</b>	
<b>BETHAY</b>	NAKYLE
MARINO	JOSEPH
JACKSON	TONI
PAGAN	ORLANDO
BALSAMO	SALVATORE
GONZALEZ	MARIA
<b>JFK</b>	
GLATZ	ERIC
RENEGAR	KATHLEEN
LOURIDAS	ALEXANDRA

CORONATO	CHUCK
VYSOTSKI	JULIE
IHS	
FORM	CATHERINE
ROSA	IVAN
<b>RPHS</b>	
BROWN	LISA
CAM POS	LAURA

### **MISCELLANEOUS (CONT.)**

To hire (4) Lead Teachers and substitutes for the 2014 SAT Pilot Program. Program to run on the following Saturdays: 4/26, 5/3,5/10,5/17, and 5/31. Each of the 4 Lead Teachers will be assigned to the site as indicated next to their name.

<b>NAME</b>	<b>LOCATION</b>
Davis, Shenita	International HS
Gurnari, Vincent	John F. Kennedy HS
Young, Kelinda	Eastside HS
Foxworth, Tara	Rosa Parks HS

To compensate the following employees who have been approved for Equivalency retroactive to 2/1/2014. Not to exceed \$130,794.

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>FROM LEVEL</b>	<b>BASE SALARY</b>	<b>TOT. SAL.</b>	<b>TO LEVEL</b>	<b>TO STEP</b>	<b>NEW SAL TOTAL</b>
Acevedo	Nicole	Admin-BMA	80,330.00	82,530.00	MA+30	1	83,530.00
Allen	Charlene	BA+30	53,672.00	53,672.00	MA	8	55,202.00
Almonte	Ricardo	BA	48,062.00	48,062.00	BA+30	1	50,511.00
Alston-Page	Lekeysha	IA IV	32,810.00	32,810.00	IA V	8	33,421.00
Avino	James	MA	76,338.00	77,438.00	MA+30	15	78,968.00
Barden	Nigera	BA	48,062.00	48,062.00	MA	1	52,041.00
Bendziewicz	Joseph	BA	52,243.00	52,243.00	MA	10	56,223.00
Capers	Sonja	BA	51,223.00	51,223.00	MA	8	55,202.00
Chowhan	Mary	BA	91,122.00	91,122.00	MA	17	95,192.00
David	Temitope	Admin-BMA	82,330.00	83,530.00	MA+30	3	84,030.00
Dixon	Henry	BA	49,182.00	49,182.00	BA+30	4	51,631.00
Drakeford	Jahmel	BA	48,062.00	48,062.00	MA	1	52,041.00
Egger	Jessica	BA+30	50,511.00	50,511.00	MA	1	52,041.00

Estime	Carlo	BA+30	54,692.00	54,692.00	MA	10	56,223.00
Flores	Lizaida	IA IV	31,937.00	31,937.00	IAV	7	32,548.00
Foschini	Rachel Lyn	BA	48,062.00	48,062.00	MA	1	52,041.00
Francica	Domenica	BA	48,062.00	48,062.00	BA+30	1	50,511.00
Gajadhar	Judy	MA	58,283.00	58,983.00	MA+30	12	60,513.00
Gervais	Jean	BA+30	50,511.00	50,511.00	MA	1	52,041.00
Guillen	Yokasta	BA+30	51,631.00	51,631.00	MA	4	53,162.00
Hall	Reggie	MA	54,692.00	54,692.00	MA+30	7	56,223.00

### **MISCELLANEOUS (CONT.)**

<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>FROM LEVEL</b>	<b>BASE SALARY</b>	<b>TOT. SAL.</b>	<b>TO LEVEL</b>	<b>TO STEP</b>	<b>NEW SAL TOTAL</b>
Hickmon	Helen	BA+30	56,752.00	57,452.00	MA	12	58,983.00
Jones	Meara	BA+30	50,511.00	50,511.00	MA	1	52,041.00
La Gala	Tina	BA	62,665.00	62,665.00	BA+30	14	65,114.00
Lake	Paul	BA+30	54,182.00	54,182.00	MA	9	55,712.00
Lape	Beverly	MA	95,192.00	100,092.00	MA+30	17	101,658.00
Mack	Jeanna	IA III	31,503.00	31,503.00	IA IV	9	33,679.00
Maragh	Phyllis	BA	52,753.00	53,453.00	MA	11	57,433.00
Mckenzie-Hatchell	Lucinda	MA	52,641.00	57,905.00	MA+30	3	59,589.00
Mitchell	Sydir	BA	48,662.00	48,662.00	BA+30	3	51,111.00
Mitlitsky	Theresa	BA+30	50,511.00	50,511.00	MA	1	52,041.00
Morillo	Betsaida	BA	51,223.00	51,223.00	MA	8	55,202.00
Noriega	Juana	BA	49,182.00	49,182.00	MA	4	53,162.00
Norton	Michael	BA	48,062.00	48,062.00	BA+30	1	50,511.00
Pavone	Alicia	BA+30	50,511.00	50,511.00	MA	1	52,041.00
Perez	Zuleima	MA	54,182.00	54,182.00	MA+30	6	55,712.00
Pincus	Donna	MA	55,202.00	55,202.00	MA+30	8	56,733.00
Radice	Ana	BA	49,182.00	49,182.00	MA	4	53,162.00
Ramos	Ofelia	Admin-BMA	80,330.00	80,330.00	MA+30	1	81,330.00
Reiner	Lisa	BA	49,182.00	49,182.00	BA+30	4	51,631.00
Rodriguez	Janneth	BA	48,362.00	48,362.00	BA+30	2	50,811.00
Rodriguez	Eddie	BA	51,223.00	51,223.00	MA	8	55,202.00

Roman	Kenneth	MA	55,712.00	55,712.00	MA+30	9	57,243.00
Romero	Abelardo	BA+30	50,511.00	50,511.00	MA	1	52,041.00
Ruth	Shelia	BA+30	93,627.00	98,127.00	MA	17	99,692.00
Sanchez	Gin Dean	BA+30	53,162.00	53,162.00	MA+30	7	56,223.00
Scarborough	Shirley	BA+30	54,692.00	54,692.00	MA	10	56,223.00
Sterling-Laldee	Sarah	BA	51,733.00	51,733.00	MA	9	55,712.00

### **MISCELLANEOUS (CONT.)**

LAST NAME	FIRST NAME	FROM LEVEL	BASE SALARY	TOT. SAL.	TO LEVEL	TO STEP	NEW SAL TOTAL
Toth	Antonietta	BA	50,713.00	50,713.00	MA	7	54,692.00
Vargas	Thais Vanessa	BA+30	51,631.00	51,631.00	MA	4	53,162.00
Walker	Tamara	BA	48,062.00	48,062.00	MA	1	52,041.00
Webb	Nathan	BA	48,062.00	48,062.00	BA+30	1	50,511.00
Wellins	Kristy	MA	53,672.00	53,672.00	MA+30	5	55,202.00
Wester	Lauren	BA+30	50,511.00	50,511.00	MA	1	52,041.00
White	Marianna	BA	50,203.00	50,203.00	MA	6	54,182.00
Zisa	Dayna-Marie	BA+30	53,672.00	53,672.00	MA+30	8	56,733.00

### **L. SUBSTITUTE**

NAME	EFFECTIVE DATE
Vanessa Castilo	5/6/2014
Alphonso Dunn	5/6/2014
Christopher McQuade	5/6/2014
Shekina Chalmers	5/1/2014
Rashedul Islam	5/1/2014
Julie Kreger	5/1/2014
Virginia Loeffler	5/1/2014
Nisreen Obeidallah	5/1/2014
Mamun Rashid	5/1/2014
Rana Abdelmoneim	4/24/2014
Pauline Assia	4/24/2014
Samoya Bailey	4/24/2014
Matthew Caruso	4/24/2014
Aynur Daudova	4/24/2014
Javier Escudero	4/24/2014
Rekha Gandhi	4/24/2014
Ana Hanke	4/24/2014
Mohammed Islam	4/24/2014
Adam Kasper	4/24/2014



Mohammed Khalil	4/24/2014
Mohammad Mukith	4/24/2014
Najat Orchid	4/24/2014
Oscar Quijije	4/24/2014
Owen Smith III	4/24/2014
Edwina Suarez	4/24/2014
Jaimie Torres	4/24/2014
Nivene Abdou	4/7/2014
Maria Badilla	4/7/2014
Cathy BLank	4/7/2014

**SUBSTITUTE (CONT.)**

<b>NAME</b>	<b>EFFECTIVE DATE</b>
Refaat Besada	4/14/2014
Daniel Sosa	4/14/2014
Nydia Arroyo	4/9/2014
Janice Reaves	4/9/2014
Lamia Fedala	4/2/2014
Sandra Ventura	4/2/2014
Maha Abdelrahman	4/1/2014
Ana Albino	4/1/2014
Mouna Amrani	4/1/2014
Bernard Bacote	4/1/2014
Frank Barfi-Mensah	4/1/2014
Datrell Briggs	4/1/2014
Hayzer Cabral	4/1/2014
Jhanna Cabrera	4/1/2014
Elizabeth Carter	4/1/2014
Vernonica Diaz	4/1/2014
Luz Durango	4/1/2014
Jaquaysia Edge	4/1/2014
Gladys Flores	4/1/2014
Todd Franklin	4/1/2014
Natasha Gross	4/1/2014
Keme Lewis	4/1/2014
Merai Mejia	4/1/2014
George Milad	4/1/2014
Julia Morales-Abbud	4/1/2014
John Ortiz	4/1/2014
Heily Perez	4/1/2014
James Reilly	4/1/2014
Rosario Reveron	4/1/2014
Meldry Rivas	4/1/2014
Irene Russell	4/1/2014
Francisco Salazar	4/1/2014
Sabriye Talip	4/1/2014
Christopher Trastoy	4/1/2014
Muhammed Uddin	4/1/2014

Viva White	4/1/2014
Vanessa Williams	4/1/2014

### **INFORMATION ITEMS**

- 14-A34. Approved the list of dates, time and locations for monthly Board of Education meeting of the Paterson Public School District for the 2014-2015 school year:

<b><u>DATE OF MEETING</u></b>	<b><u>TYPE OF MEETING</u></b>	<b><u>LOCATION</u></b>
August 6, 2014	Workshop	90 Delaware
August 20, 2014	Regular	J.F.K.H.S.
September 3, 2014	Workshop	90 Delaware
<i>September 17, 2014</i>	<i>Regular</i>	<i>J.F.K.H.S.</i>
October 1, 2014	Workshop	90 Delaware
October 15, 2014	Regular	J.F.K.H.S.
November 5, 2014	Workshop	90 Delaware
November 19, 2014	Regular	J.F.K.H.S.
December 3, 2014	Workshop	90 Delaware
December 17, 2014	Regular	J.F.K.H.S.
January 7, 2015	Organization	J.F.K.H.S.
February 4, 2015	Workshop	90 Delaware
February 18, 2015	Regular	J.F.K.H.S.
March 4, 2015	Workshop	90 Delaware
March 18, 2015	Regular	J.F.K.H.S.
April 1, 2015	Workshop	90 Delaware
April 15, 2015	Regular	J.F.K.H.S.
May 6, 2015	Workshop	90 Delaware
May 20, 2015	Regular	J.F.K.H.S.
June 4, 2015	Workshop	90 Delaware
June 17, 2015	Regular	J.F.K.H.S.

*No Meetings in July*

**TIME:**

Workshop Meeting . 6:30 p.m.

Regular Meeting . 7:00 p.m.

Organization Meeting . 6:30 p.m.

- 14-A35. Approved retaining the following firms as Special Counsel pursuant to the terms of the Professional Services Agreement for the period July 1, 2014 through June 30, 2015, at a total amount not to exceed \$975,000.00:

Adams Stern Gutierrez & Lattiboudere, LLC, at a rate of \$160 per hour for all attorneys and \$90 per hour for paralegals;

Nathaniel Davis, Esq., at a rate of \$125 per hour for all attorneys and \$60 per hour for paralegals;

DeCotiis, Fitzpatrick & Cole LLP, at a rate of \$160 per hour for all attorneys and \$75.00 per hour for paralegals;

GluckWalrath, LLP at a rate of \$160 per hour for all attorneys;

Lite, DePalma, Greenberg, LLC, at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

Machado Law Group, LLC, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

McManimon, Scotland & Baumann, LLC, at a rate of \$185 per hour for all attorneys;

Parker McCay, PA, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

Purcell, Mulcahy, Hawkins, Flanagan & Lawless, LLC, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals; and

Riker, Danzig, Scherer, Hyland & Perretti, LLP, at a rate of \$165 per hour for all attorneys and \$80 per hour for paralegals.

Law Offices of Seleemah Brown, PA, at a rate of \$160 per hour for all attorneys;

Scarinci Hollenbeck, LLC, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

Schenck, Price, Smith & King, LLP, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals;

Nowell, Amoroso, Klein, Bierman, PA, at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

Adelson, Testan, Brundo, Novell & Jimenez, at a rate of \$150 per hour for all attorneys and \$90 per hour for paralegals; and

DeYoe, Heissenbuttel & Buglione, LLC, at a rate of \$125 per hour for all attorneys and \$65 per hour for paralegals.

The foregoing contracts shall cover the areas of Real Estate, Bond Counsel, Public School Contracts, School Construction Litigation, General School Law, Employment Law, Commercial Law, Special Education Mediation/Due Process, Tenure, Discrimination/HIB, General Liability, Personal Injury, Workersq Compensation and Appellate Litigation as applicable.

Robert Murray, LLC, at a rate of \$160 per hour.

The foregoing contract shall cover the areas of Labor Negotiations and PERC Arbitrations.

- 14-A36. Approved the procurement of additional legal services from the law firm of DeCotiis, Fitzpatrick & Cole LLP and the law firm of Parker McCay, PA, during the 2013-2014 fiscal year, at an amount not to exceed \$70,000.00.

- 14-A37. Approved appointment of school physicians for the 2014-2015 school year, at the salary rate prescribed:
- |                          |                        |
|--------------------------|------------------------|
| Yasir Alqaqaa            | Ramaswamy Parameswaran |
| Mary Emma Alvarez        | Craig Piper            |
| Angelo Bellardini        | Mayuri Shah            |
| Harleen Brar-Chaterjee   | Nalini Shah            |
| Deelip Chaterjee         | Apexa Shukla           |
| Herbert Cole             | Roger Tengson          |
| Hisham Gadalla           | Maria Turizio          |
| Mercedes Lesesne-Ayodeji | Dioscora Vannoy        |
| John Niziol              | Rav Viswanathan        |
| Gloria Okoh              |                        |
- 14-A38. Approved the appointment of Anthony Zambrano as an employee of the Paterson Board of Education for the limited purpose of providing the services of Treasurer of School Moneys for the Paterson Board of Education for the period July 1, 2014, through June 30, 2015, at an annual salary of \$11,442.00.
- 14-A39. Approved continuing the bid threshold of \$36,000.00 and its quotation threshold of \$5,400.00, and the appointment of Neville Williams, Supervisor of Purchasing, as the Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to N.J.S.A. 18A:18A-2b, with specific relevance of the authority, responsibility and accountability of the purchasing activity of the Board of Education, for the 2014-2015 school year.
- 14-A40. Approved the appointment of Strauss Esmay Associates as the district's policy consultant to provide the Board of Education policy and regulation updates in compliance with State and Federal mandates, as well as ELANOnline and DISTRICTOnline services for the 2014-2015 school year, at an amount not to exceed \$15,000.00.
- 14-A41. Approved that substitute teachers in the Paterson Public School District will provide instructional coverage to students during times when certificated full time staff is absent from their assignment, at a rate of \$110 per day.
- 14-A42. Approved entering into a consultant contract with Pedro A. Noguera, Executive Director of the Metropolitan Center for Urban Education at New York University, to provide a full day of professional development on overcoming the issues on school reform, diversity, the achievement gap, and discuss social theory into concise, direct language with emotional impact and intellectual rigor for implementation, on August 18, 2014, at 90 Delaware Avenue, at an amount not to exceed \$5,000.00.

### **Resolution No. F-2**

Whereas, the State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Sections 403(b) and 457 of the federal Internal Revenue Code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

Whereas, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

Whereas, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

Whereas, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

Whereas, pursuant to N.J.S.A. 19:44A-20.26 (P.L.205.C.271,X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

Be It Resolved, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies:

Transamerica Retirement Management . Peter G. Kunkel  
Sun America . Broker, Michael Ballan  
Lincoln Investment . Broker, Ed Meglis  
Lincoln Financial . Broker, Erica Dunbar  
AXA Equitable . Broker, Robert Waldron  
Great American Life . Broker, Sandy Keller  
Met Life . Broker, Caleb Schwartz  
Valic . Broker, Patrick Bohen, Markachimson

### **Resolution No. F-3**

#### **RESOLUTION AUTHORIZING AMENDMENT AND RESTATEMENT OF 403(b) PLAN BY ADOPTING THE 403(b) PLAN DOCUMENT FOR PUBLIC EDUCATION INSTITUTIONS**

Whereas, Paterson Public Schools (hereinafter, the ~~%Employer+~~), previously established the Paterson Public Schools 403(b) Plan (hereinafter, the ~~%Plan+~~) for the exclusive benefit of its employees and their beneficiaries, which Plan was originally effective as of December 31, 2008; and

Whereas, the Employer retained the power to amend and/or terminate the Plan; and

Whereas, the Employer now desires to amend and restate the Plan by adopting the 403(b) Plan Document for Public Education Institutions; and

Now Therefore, Be It Resolved that the Employer hereby amends and restates the Plan by adopting the document titled ~~%403(b) Plan Document For Public Education Institutions,~~ in the form and substance as the document heretofore presented to the governing body of the Employer, the same to be effective as of June 1, 2014; and

Resolved Further, that the appropriate representatives of the Employer be, and the same hereby are, authorized and directed to execute the Adoption Agreement to the 403(b) Plan Document For Public Education Institutions, as approved, and execute all other documents and to do all other things as may be necessary or appropriate to make the 403(b) Plan Document For Public Education Institutions effective June 1, 2014, including the execution of any amendments required by the Internal Revenue Service.

## **Resolution No. F-4**

### **RESOLUTION AUTHORIZING ADOPTION OF PLAN RESTATEMENT**

Whereas, Paterson Public Schools (hereinafter, the ~~%Employer+~~) established the Paterson Public Schools 457(b) Plan (hereinafter, the ~~%Plan+~~), effective March 22, 2004 for the exclusive benefit of its employees and their beneficiaries;

Now, Therefore, Be It Resolved that the Employer hereby amends and restates the Plan in the form of the Plan attached hereto; and,

Resolved, Further, that the appropriate officers of the Employer, or their delegates, are hereby authorized to execute the amendment and restatement of the Plan effective June 1, 2014.

**It was moved by Comm. Martinez, seconded by Comm. Mendez that Resolution Nos. F-1 through F-4 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### **OTHER BUSINESS**

Comm. Hodges: I have an issue that involves you, Mr. President, and that speaks to a larger issue. I have requested that a technology committee be convened and further evidence of that has reared its head in the guidance counselor report. It mentions in the report the number of different software that is in use in the district which is not compatible. You have to enter things by hand on yellow cards and at the same time enter it into existing software. Fusion and Enguard are two of them. The report also points out that nobody has looked at that. Nobody from the technology department has said this is a problem. Had there been a review on the part of the technology department they could have said you can do it this way and that way, or we can find software that will bring these two systems together so they can talk to each other and save time. So I think this also underscores not only the need for that committee, but the need to have personnel in the district who have the capabilities of handling this kind of work, the review of existing software systems, and an understanding of what's out there in the field. But also someone who can address some of our expanding needs in terms of systems and building a secure cloud for the district, as opposed to using one that can cause us some privacy issues. I think we need to have those persons or person on board that will work for the district and help close some of those gaps. I just wanted to underscore that.

Comm. Irving: I want to just echo that technology falls under the area of operations. So when we have our discussion next week in executive session I would suggest that becomes one of the recommendations that we put inside the transition plan, the formation of a standing committee to address technology. That's not anything I think the Superintendent is opposed to. We've had this discussion, but we can certainly (1) make sure we have that conversation and (2) make sure we put that within the transition plan so that it can be implemented beginning this new school year.

Comm. Hodges: Of greater concern to me is that we really engage a strong search for individuals who can really address the needs of this district and bring us closer to where we need to be in the 21<sup>st</sup> Century. There's cutting-edge work out there that we are passing up. Laser printers are no longer a novelty. They are a recognized teaching tool

and they can bring to your students at the elementary level, I'm not talking about high school, the ability to solve problems and to model their solutions to problems. We're just letting all this stuff pass us by and it's now inexpensive, by the way. So I think we need to embrace an understanding that we're not anywhere near where we need to be or where we could be and I hope that's all part of this comprehensive discussion.

Comm. Irving: Is there anything else?

Comm. Teague: Very briefly, I want to let the Board know that within the next couple of weeks I'm going to be meeting with Ms. Olah from the animal rescue group and I would appreciate it if several Board members could come with me to meet with her and sit down. We're not going to wave the white flag. We're going to present our position about our children. I've been in dialogue with her and we're going to sit down. I'm asking if a couple of Board members could come with me and present your information and your position as well.

Comm. Hodges: I have spoken with Ms. Olah. Ms. Olah has a campaign that she's on and part of that campaign is to get publicity. She wants to create a national registry of animal abusers. She's looking to get into any TV or news spot that she can. She goes nowhere without a camera, which is why I refused to speak to her any further than that and have not commented, because I did not want to give her a platform to continue to put the pressure on our children. I'm not telling you what to do, but I'm just saying that I would suggest that if you meet with her that the press not be there, which she may have problems with. There's a story in the paper today about the cat. All she's trying to do is to continue to whip this up and keep it going so she can get more financial support, more people responding to her website, and getting her closer to her goal of creating a national registry on the backs of these three children. I personally don't intend to participate in that.

Comm. Irving: Comm. Teague, I commend you on it. I wish you the best of luck, but just speaking respectfully I will not be joining that conversation. At this stage, I'm personally prepared to move on. But if you think that you might be able to broker some type of accord, I encourage you on it. I encourage any Board member who wants to, but I just want to make sure I go on record as saying I'm just so over this situation and over putting these children through anything else. I'm just through personally.

Comm. Hodges: There were things I wanted to write. I stopped writing because I saw what she was doing with it and I'm not giving her another platform. Not one second.

Comm. Irving: Comm. Mendez, it's been a pleasure sir.

**It was moved by Comm. Mendez, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 9:35 p.m.