

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 27, 2014 – 7:09 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President
Comm. Jonathan Hodges
*Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Flavio Rivera
Comm. Corey Teague

Absent:

Comm. Wendy Guzman
Comm. Kenneth Simmons

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
August 27, 2014 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: Please remain standing. I'd like to take the liberty of taking a moment of silence in recognition of a former School Board member who left us recently, Dr. Jessie Dixon. She served as a member of this Board as well as a member of the City Council. She will be sincerely missed. Let's take that moment of silence now, please. I want to just make a note to everyone, welcome. Welcome back to our parents and students. This is the first official regular meeting of the school year and I want to welcome everyone back, to the folks that are watching on television and the folks who have

attended with us this evening. I want to welcome our colleagues back, although our break was very short-lived to begin with, but it's good to be back in the sewing of things.

*Comm. Kerr enters the meeting at 7:13 p.m.

PRESENTATIONS AND COMMUNICATIONS

School Opening Readiness Report

Dr. Evans: It's been a very busy summer. A lot has been happening in our district in preparation for the opening of school for teachers and other staff at the building level next Tuesday. On the following Thursday over 28,000 students will appear at our doors ready to be educated. We want to begin by providing an overview to the Board and to the community of activity that is in some cases continuing and will continue through the end of this week in preparation for the opening of school. For that I've asked Ms. Shafer to provide you a very brief overview. I think before each of you, you have a very comprehensive report with a summary as the cover pages for that.

Ms. Shafer: If the Board would just take a look at the packet that you received called Readiness to Open School Report, I just want to briefly go through some of the items to let you know that we are ready. In the area of professional development we had a cabinet retreat and we have had professional development for the past two weeks for supervisors, directors, vice principals, and principals. All of the administrative staff has had professional development specifically with Dr. Evans. In the area of personnel there were 242 new hires processed and we have 131 vacancies to fill. In the area of transportation we have all of our bus routes ready to go the first day of school. The principals received all of the students who are riding the buses and the buses they'll be riding. The parents have been notified. So we are ready. The aides have been put in place as well as the safety checks. So we are ready to open with transportation. As you know, the PEA contract was settled. Just briefly, if you look on the second page you can see it was a \$19 million back pay agreement for certified staff and \$5 million for non-certified. We now have a new single salary guide option for teachers and also a pay for performance provision. In the area of facilities under the new leadership of Mr. Steve Morlino we have seen a tremendous amount of work get done over the past five weeks. Many of the projects that we needed to start have been started and finished, many of the repairs and back work orders. He's in constant communication with the business office, myself, and the Superintendent as to where we are. The assistant superintendents have been in the schools Monday, Tuesday, and Wednesday of this week. They'll be back out again Thursday and Friday and they are meeting with the principals walking the buildings to ensure that everything is ready. If anything comes up, I'm debriefing with them every day and we're in contact with the individuals we need to be in contact with to move whatever the item may be. Breakfast in the Classroom – you'll see in your packet that we have put together a plan under our business administrator in food service, Dave Buchholtz, to have breakfast in the classroom in all of our schools starting in September. By the end of this year all schools will have breakfast in the classroom. In the area of administrative vacancies we currently have the principal position at School 6, the vice principal position at the STEM Academy in Kennedy, and the vice principal position at Rosa Parks. Interviews are occurring tomorrow with the cabinet and we plan to finalize those tomorrow. As you know, we had two operational units last year under two assistant superintendents and we now have three. Aubrey Johnson and Maria Santa will oversee the elementary schools in two separate units and Dr. Cavanna will oversee the high schools in one unit. The legal department put together model handbooks to distribute to the schools, handbooks for parents, students, and school staff. The schools and the principals have an opportunity

to personalize those handbooks. They'll be ready for the start of school. We also included the district calendar, which is inclusive of testing dates. Again, our central registration continues to register students as we speak and they're going to be open on Saturday, September 6. They're open in the evenings as well. Just a couple of items that I'd like to call to your attention, in the packet you have the opening of schools checklist. This was sent to the principals and the assistant superintendents are monitoring that checklist to ensure that everything is ready. After that you have the principal status report. This is what the assistant superintendents are using this week and then meeting with me at the end of each day to debrief. We also provided you with the directory of Units I, II, and III, as well as the directory of all principals, phone numbers, vice principals, fax numbers, grade level enrollment, and who the assistant superintendent is. I also included the model handbooks that I spoke about and a new item is the master calendar that we put together. It's in your packet and the areas are highlighted in blue. This calendar includes everything that the district is involved with from the areas of district reports and when they're due to the state or the county, as well as any type of school announcements, professional development days off, and report card night. This will be on the website as well as all the district staff will have it and the Board. This is really to keep us in check so that all of our reports are done on time and submitted to both the county and the state, as well as to keep all of us apprized of what's happening each month. There is a flyer towards the back of the packet about registration. This is posted on the website as well as has gone out to all of the schools on how to register your child if you're new to the community. The last document is the 2014-15 opening day transportation status report. I summed it up for you to say that we're ready. Special needs lists have been done. Principals are aware. All the bus companies have been contracted with and all the parents have been notified.

Comm. Irving: That was a lot, so I just want to take a pause and see if there are any questions in regard to what the Deputy Superintendent has put together.

Comm. Hodges: I did have a question about the 242 positions that were outstanding and 131 vacancies still remaining. How many of those vacancies are teaching positions?

Ms. Shafer: I don't have the exact number, but I do have some specific areas and that is math, science, special education, and ELL. I have the numbers for that.

Comm. Hodges: I was particularly concerned about science and math.

Ms. Shafer: Math is 7, science is 6, special education is 38, and ELL is 29.

Comm. Hodges: I know that School 2 has a science teacher missing. I'm really anxious about any science teachers. Particularly at this late date that could be an increasing problem. I'm just wondering how we plan to go about filling some of these positions, particularly science and math teachers.

Comm. Irving: Let me just take it a step further and say is it possible to get an actual Excel spreadsheet that will detail where the vacancies are? I think that's good for the Board to be able to track over the course of the next month how those vacancies are filled. With that said, especially if positions are posted we can do our own drumming up and promoting through social media and community outlets that there are vacant positions that need to be filled. If folks match the criteria they can indeed apply online and do whatever they need to do. It will at least equip us with more information to do some community outreach to find more of these positions.

Comm. Hodges: That's fine. Science is of particular concern and I think we have to redouble those efforts. But I also would like to see, and this was discussed before, us try to develop some sort of program to go after math and science teachers on a higher end because we do need to not only retain them, but acquire some other areas. So that's what I'm really looking for. Obviously with our rewriting of our math curriculum there are some things that we're going to be doing differently and we're going to need different skills. So we have to be aggressive in going after teachers who have those skills and obviously August and September is not a good time to get those teachers.

Comm. Irving: Are there any other questions? Ms. Shafer, that's a pretty comprehensive report.

Comm. Teague: I was just trying to find out exactly what the plan was going to be for HARP this year. Is there a place at Center City Mall that they can put a school?

Dr. Evans: Actually, yes there is. The district looked at it several years ago and entertained the notion of leasing space for that purpose. But because of the costs and other parameters it was determined that it would not be a good deal for the district. So we didn't follow through on it.

Comm. Irving: Comm. Teague, I can tell you Mr. Morlino and the facilities committee had a conversation about HARP. I believe Comm. Cleaves was supposed to get back to Mr. Morlino with some sites and I think that was done. It will be done? Comm. Cleaves is going to get back to Mr. Morlino with some sites hopefully this evening or within the next few weeks or so. I think one of the focuses – and Dr. Evans and I have had this conversation before – is looking at some of our community centers and faith-based institutions that have either schools that have closed down because of the economy and/or amenable space to host a school. Comm. Cleaves has volunteered to take the lead on that and is going to work with Mr. Morlino to identify several sites such as Calvary, Community Baptist Church of Love, Dawn Treader, and several different organizations that no longer are using space but are former private schools in the city. I think those might be some good options for us to pursue.

Comm. Hodges: The SDA has publicly weighed in on some things that they are pursuing and I was just wondering whether the Superintendent has had any further information on some projects that they have publicly announced that they were looking at in the City of Paterson.

Dr. Evans: No, I have not. They said they have been looking, but I have not gotten a report from them. Quite frankly over the past two or three weeks we've been so busy we haven't pursued them either. But I know they've been out there and very soon once we get the year started I know they have monthly meetings in our district and I expect that to commence in September. So we should be able to get some information then.

Comm. Hodges: Okay.

Outcomes from Summer School

Ms. Shafer: For the elementary summer school, our attempt to stop social promotion, this year we had 2,593 students enrolled. That enrollment was about 200 less than last year. We had 2,118 pass which left us 475 for retention. Out of those 475, 209 did not test. They could not have tested at the end of August. Perhaps their family may have been away or they just were not available. When we start school early on they will have that opportunity to see if summer school was able to provide them with any growth. If

they meet the growth benchmark then they will move on to the next grade. At this point we have a possibility of 266 students being retained if the other 209 test out. So there's a total of 475, but 209 of those have not tested.

Comm. Irving: Why haven't those students tested?

Ms. Shafer: If a family was going away for the summer and the child could not go to summer school they could opt and needed to show us that they were going through some other type of program for growth. If they did that and still have not come back or have not contacted us they need to test. The total number right now is 475, but a possibility of 209 testing.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: The last item I want to mention is that this is Brenda Patterson's last official Board meeting. I think most people know already that Brenda is retiring as of the end of this month. Some of us are saddened by that. I know she's probably happy that she doesn't have to deal with a lot of what she has been dealing with over the last few years. I will say this about Ms. Patterson. There are certain people you go to, to get things done, particularly around some of the dirtier jobs in education. I asked her to do one of those jobs recently and that was to shepherd the development and implementation of the new teacher and principal evaluation systems. Actually, it started even before then when we were building capacity among our principals with Mike Miles and others. That became the teacher and principal evaluation system. I can't say enough about the work that Ms. Patterson has done. Because of what she's done we are identified as the definitive leader in the State of New Jersey in implementing the new teacher and principal evaluation systems. I want to say how much I appreciate the work she has done, not only in that area, but in other areas as well. She will be missed even though some of us plan to seek her out at some point to continue to help us in some significant ways. Thank you, Brenda, for everything.

REPORT OF BOARD PRESIDENT

Comm. Irving: There are four items that I just want to briefly discuss or apprise the Board of. In executive session every single Board member should have received a hard copy of the proposed operations draft given by the Commissioner's office. Many of you gave me your feedback a month ago. Comm. Cleaves and I then had a follow-up meeting with the folks from the state and we've had some constant bantering trying to clean this document up. In executive session I'd like for us to discuss it and then at the next regular workshop meeting we can formally adopt this so we can officially kick those authority powers in play. That would be great. The second piece connected to that is I had a very lengthy conversation with the Commissioner of Education yesterday about a host of topics, one in particular being the next QSAC review. As you are all aware, I am very interested in making sure that the next set of return comes in the form of either finance and personnel or a combination of the two. To that end, the way the statute reads you can only do that through another QSAC review. I've asked the Commissioner to come in and instruct the County Superintendent to launch that review some time in October. The Commissioner told me he would reach out to the County Superintendent and then to you, Dr. Evans, and myself and figure out exactly what that date is. Then we'll know once the date happens it's party time. I will say to Ms. Shafer's credit she has done an amazing job over the summer having the QSAC committee of the district meet. Once the date is called we'll have the QSAC ad-hoc committee of the Board meet so that Ms. Shafer can let us know what the status is. But I think even more so than ever we're probably more prepared for the next set of reviews. The only other

piece that I did want to discuss is a potential retreat for the Board. I'll be sending out some information. We typically have done some form of a Board retreat at Seton Hall University for the last two years in the fall and I want to keep that going. Just given the reality of operations and potential renewal of Dr. Evans' contract there's a great deal for us to discuss. I think we need to create a plan and be on the same page collectively for what that plan is and what direction we're identifying that we should be moving forward in, and then share that with Dr. Evans and the Commissioner of Education. So I'll be looking to try to secure a date some time in October or November for a fall Board retreat at Seton Hall University. I do just want to echo what Dr. Evans said a few seconds ago and bid Brenda Patterson a fond farewell for the wonderful service and work that she has given to this district. I told Brenda the other evening at her retirement that this Board and district will not be the same without her. Brenda has been a tireless fighter for the children here in the City of Paterson. I think it's because of her work, energy, and excitement, the many bags she carries every single day, or the people she makes carry those bags. I meant to say it the other night. Brenda brings these carts and bags in. But have you ever seen Brenda actually lift it up and bring it up the stairs? I've never seen that happen. There's always some male somewhere lifting those bags. I've done it. Dr. Hodges has done it. Errol Kerr has done it. Flavio, since you're new, before we leave tonight that's the last thing you have to do, carry Ms. Patterson's bags. It's an initiation. Brenda, sincerely, I love you. I will miss you. I wish you the best in whatever you decide to do. I hope one day you can return to us in maybe a different capacity to give us some more of your great knowledge and advice maybe in some other form or capacity. Just know from where I sit, and I'm sure my colleagues in their Board comments will share as well, we'll miss you. I will miss you. I thank you for our great conversations and philosophies about the children of Paterson in the field of education.

PUBLIC COMMENTS AND SPECIAL SESSION ON POLICIES FOR SECOND READING

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind the folks who are coming up we have a three-minute time limit. What will happen is you will begin speaking. Once you hear the bell that is the end of your time speaking. I will ask you politely to please close up what you're discussing and then we'll move on to the next person. The three-minute time limit is done to be respectful of the time of all those who will come up and also of the Board so that we can continue to do the business of the city, but of course listening to our constituents first.

Mr. William Sermon (Wife?): Good evening. I'm here because my daughter is in the third grade and she failed the STAR assessment test that you guys have given the kids. My understanding is it doesn't matter what her grades are during the school year. My daughter has accomplished honor roll. She has been an A and B student with one C throughout the whole school semester in literature and art. I speak to the teacher at least once a week about my daughter's education but never has she stated that she needed help and that she was falling behind in school in literature and art. When she went to summer school, because she told me it was required that she go to summer school, I even spoke to the teacher once a week there as well. They assured me that they had confidence that my daughter will pass the test at the end of summer school, which she did not. Each day I would ask my daughter how was summer school and she advised me that they of course read books and they color. I don't understand why my

daughter has to repeat third grade when her test scores, homework, and projects have been excelling in the 90's to 100. Throughout the whole school year she has received one C. So I don't feel that my daughter should repeat third grade based on her report card and her homework. It's not fair. I don't know if she was nervous during the STAR assessment. I haven't seen it. I don't know what it entails. I thought my daughter was going to go to summer school and just focus on how to take that computer test and make her more comfortable with it so she can excel at the end of the school year and pass. What I'm upset about is they did not contact me to let me know whether my daughter passed the test or not until Wednesday of last week. When I asked them what I could do to stop this from happening they said I had to do a letter of appeal with the school. When I called the school I couldn't even get in touch with the principal because she was either in a meeting or was never there for me to communicate with her. I had to communicate with her through her secretary who told me that I had to come pick the letter of appeal up, fill it out, and bring it back. They said the School Board was not going to address the matter until September 22 or after. So my daughter will start with third grade if nothing happens and if they feel they want to pass her to the fourth grade they may just move her some time in October whenever a decision has been made. I'm bringing this to you guys' attention to see what you can help me with because I feel as though my daughter should not repeat third grade based on the STAR assessment test. It should be based on her work in school throughout the whole school year.

Comm. Irving: What school is it again?

Ms. Sermon: School 13.

Ms. Shafer: I'm going to ask that you see Mr. Aubrey Johnson. There is an appeal process. He'll speak to you.

Ms. Sermon: Thank you very much for your time.

Ms. Rosie Grant: Good evening Mr. President, Commissioners, Dr. Evans, staff and community members. I'm looking forward to the smooth opening of school in Paterson. I know that you've been watching the news and you've seen what's happening in Newark. I want to say today I'm glad we're not there. I know that the Newark parents are planning a boycott of school. They have set up freedom schools around the city so that parents who wish to participate in the boycott of the Newark public schools can send their kids to the freedom schools. Given that, I want to say thank you to the Board members, Dr. Evans, and the district staff for working with this community, for respecting this community and for honoring the dignity of our parents and our children so that we can move smoothly into the new school year next week. I'm so elated about Breakfast After the Bell for every child in Paterson and lunch for every child in Paterson. PEF has been advocating along with PEOC, the United Way, the Paterson Alliance, the Passaic County Food Council, and lots of other partners for this for years. I'm really pleased to see that it will happen this year because we all know that a hungry child does not learn and that is very important. I also wanted to mention that this November will be our first School Board election in November and I want to remind the community to go out and vote. We will be sending out our voter's guide in early October. We are already beginning to collect information on the candidates and will share that with you just as soon as possible so that we can all be informed voters and elect members to this Board who will continue to move us toward returning to local control. Our work this year will be working with the preschools in Paterson to beef up attendance. We'll continue to work with the community schools and the college track. We're very excited about Naviance. We'll do some parent piece. We look forward to working with the parent and community engagement as we do our work engaging parents around school issues in Paterson. I

do want to say thank you to Ms. Brenda Patterson for years and years of support of being a friend of Paterson children and the Paterson Education Fund in this work that we have been doing. God bless. I hope you enjoy a long retirement. My final comment is that I want to make a statement that every child deserves the opportunity to receive a good education regardless of race, class, creed, behavior, or circumstances. In that vein, we will also continue our work to reduce suspensions and look for solutions so that we keep every child in school every day as much as possible this year. Thank you so much.

Mr. Jason Williams: Hello members of the Board. My name is Jason Williams. I'm 18 years old and I'm currently a youth organizer with the PEOC. I've been going around this summer collecting signatures for Breakfast After the Bell. I present to you 700 signatures in support of Breakfast After the Bell. Breakfast is the most important meal of the day. Yet, there are children in Paterson starting their days hungry. 85% of students in Paterson are eligible for free or reduced breakfasts but the district is only serving 30% of them. Too many of our children are going to school hungry. For some, breakfast at School on Monday will be their first nutritional meal in days. Our children deserve a healthy start. Research shows that children who miss breakfast have slower memory recall, make errors, and are more likely to either be absent or tardy, or repeat a grade. Eating breakfast helps children perform better academically, reduce behavioral problems in class, and set a stage for healthy eating in life. A healthy breakfast is a critical part of what a Paterson child needs for Paterson schools in order to succeed. We the undersigned call for the support of Superintendent Dr. Evans and elected members of the Paterson Board of Education to serve Breakfast After the Bell to all schools in the Paterson Public School District starting September 2014. Thank you.

Ms. Angeline François: My name is Angeline François. I am a senior at Eastside High School. I just turned 17. I am a youth organizer with PEOC. I am a part of the group who has been collecting signatures for Breakfast After the Bell. I am here to read you the following comments from Paterson residents and voters. Victoria Oquendo: "In a town like Paterson where poverty is rampant meals during school may be the only meal some of the children will get. My sister is a teacher and the stories are heartbreaking. Most can't learn or think. They're too hungry." Mary N. Merco: "Children need to be nourished, not only with education, but with a good breakfast." Adsworth Hall: "Empty stomachs can lead to empty heads. Feed the kids." Lynn Burkner: "I have worked with CUMAC, a feeding program in Paterson, New Jersey, for over a decade. CUMAC was founded by a teacher who saw firsthand how his students struggled to focus and learn when they were hungry. We need to do better with our youth and Breakfast After the Bell is a critical step." Barbara Rivaldo: "I do work in Paterson and taught there. When I first graduated from college I remember catching one of my seven-year-old students and her five-year-old sister stealing a cabbage from a vegetable stand. Seven-year-olds don't steal cabbages unless they're very hungry. Serving breakfast to needy kids will go a long way towards helping them to succeed in school." Donna Nelson Ivy: "Obviously breakfast is the most important meal of the day. Children need not to be hungry. When they are expected to learn the health of our children should and must be a top priority." Thank you.

Ms. Rebecca Fernandez: Good evening. My name is Rebecca Fernandez. I'm with the Parent Education Organizing Committee and to remind you PEOC is a group of parents, community members, and youth who are very concerned for the quality of education in this great city. For more than a year the parents of PEOC and many service organizations working directly with hungry children in Paterson have been pushing the Board of Education and the Superintendent to implement Breakfast After the Bell. We've argued you all at Board meetings, workshops, and nothing. Each time

at least one Board member seems to be completely surprised that are babies are still starting the school day hungry. In fact, at the last meeting before this one right before this summer it was told to us that starting the breakfast program was out of your hands. The community knowing better - the parents and youth in response have hit the streets. We knocked on doors. We talked to the people of Paterson one-on-one. This very small group of us over the course of just one summer collected more than 700 signatures. I'll tell you, people aren't happy. I do want to thank you though. I understand that it's already being put to vote, so I want to thank you for finally listening to the community, for meeting the needs of the children of this district that have been unmet for far too long. I really do want to thank you. I want to thank you for doing your jobs as elected officials and representing the parents and most importantly the children of this district. So again, I just want to thank you sincerely. I would also like to inform you to please expect to hear from us as we follow up on facility repairs and as we continue to work towards lowering suspension rates, and continue to hold you all to your commitment in making sure that all of our children are provided a healthy breakfast and a healthy lunch. Sincerely, thank you.

It was moved by Comm. Cleaves, seconded by Comm. Hodges that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Hodges: I want to obey your three-minute dictate, but I do want...

Comm. Irving: As long as you're talking about Brenda Patterson.

Comm. Hodges: That is part of my conversation. Dr. Evans, I'm a little concerned about the parent who came down. She was under the impression during the school year that her child was an A and B student and then she gets surprised due to the testing and the summer school experience that her child is not prepared to move forward, particularly when we're telling her that she's an A and B student. This isn't the first time we've seen this so I'm a little concerned. I know that you've asked her to meet with Mr. Johnson, but I'd like to know what the disposition of that case is. I know that we are moving to make sure the curriculum is appropriately aligned, but there seems to be an indication that we're not there yet. I really need a clear understanding of what we're doing to make sure that this kind of thing isn't continuing. At the very least I want a follow up on that case. I wanted to spend some time talking about the breakfast and lunch program and my focus was going to be on the fact that the materials that I brought to the district came from an outside meeting and I was going to champion the fact that the Board needs to go to these meetings. There have been a number of questions raised in the community about why we go to these meetings. I am fully aware that the members of the community and organizations of the community, some of whom came out here tonight, have been championing this program. However, the information that I provided for some reason caused the district to take another look. Now I'm assured here that there's going to be a schedule of breakfast and lunch in the classrooms and all schools will be phased in during the 2014-15 school year. So you are to be applauded for your efforts and I want to make that very clear to you. Lastly, I had a conversation with a staff member today who may have suggested to me that my approach to Dr. Evans' staff is misunderstood. I tend to be demanding, some would even say obnoxious, and quite frankly, I don't care. My job is to fight for what I understand the children need. I'm not here to take what the district or its staff members are prepared to give me. I'm here to fight for what I think we need. So in the course of that fight I may be a little rough around the edges and I don't apologize for that. I do apologize if you

take it personally because that's never the intent. Nobody knows that better than one Brenda Patterson. I don't think there's anybody here, except for Dr. Evans' immediate staff, who I've known longer in this district. We have fought. We have yelled. Some of us have cried over curriculum issues, never personal. I am very determined on getting what I think this district needs and we will entertain arguments and thoughtful exchanges of ideas because the common purpose is to get what's best for these kids. From my point of view, it is to get, not what people are prepared to give me, but what I think our kids need. No one has understood that and endured that more than Ms. Patterson. She's come to understand, and I really appreciate, that thoughtful passionate discussions may have the appearance of being acrimonious, but it's not. It's simply an attempt to get us to where we need to be. Her pushback and the time that she's devoted to education and to dealing with my eccentricities have been deeply appreciated. My fondness for her words can't describe, even though – and she will tell you – I have made her cry twice. But it has never been because I was trying to hurt her feelings and she understands that as well. For the staff, I want to tell you your efforts aren't unappreciated and they're not disrespected. I'm just trying to push us all where our children need to be and I thank you all for your contributions to the school district. Ms. Patterson, as you know, you'll be deeply missed. Thank you.

Comm. Kerr: I must start at the beginning and my beginning has to be with Brenda this evening. I just want to say to you how appreciative I am for your service to this district. Let me say that I could not make you cry and I wouldn't want to make you cry. You have been a pillar to this district. On a personal level I always look up to you. I will look up to your intelligence, the information that you can readily give without having to refer to a manual. You have this enormous amount of information carried around, not in your bags, but in your head. I must say you're a wonderful person and in my judgment you have done your job well and it's going to be a very difficult task for this district to come close to what you are able to deliver your time here in this district. So again, you have my love. You have my support. You have my prayers. You will always be remembered for what you have contributed here. Dr. Evans, let me move on to say I made a note here. Comm. Hodges spoke about it and I don't want to flog a dead horse, but many times before we have gone through this situation where parents have to come to this podium to seek information about issues that they should readily have. I think that if some of our teachers and administrators were reaching out to some of these parents meeting them halfway we would not have some of the issues that we find ourselves having by not doing some of the things that customer service should be doing. I must commend the district for finally settling the teachers' contract. I believe it was a drag on our district. Now it is settled and I hope that we'll get teachers coming back to school reenergized ready to deliver a year's worth of quality instruction and guidance to our children. Lastly, in November there will be a School Board election. Unlike other elections, School Board elections to me are very important because it speaks to the future. We need people who are committed to guide this district to the place where it ought to be where every single child in this district gets the best quality education that they can get anywhere in this State of New Jersey. So it is important that we have people sitting on this panel that is not just politically driven but educationally driven. We want people who are not prepared for the next step off, but people who are committed for the long haul to make sure that we deliver the stuff to the kids. I looked at the names. They're all wonderful people. They're all good Patersonians. But I've served on this Board now for maybe nine years and I've never met a Commissioner though my years on the Board who's as committed to the task of educating our kids than I've seen in Comm. Hodges. He has stuck to the task. Sometimes he's, as he said tonight, a little rough around the edges because he wants to get certain things done. But that's how you do it sometimes. But in terms of commitment and sitting down and doing the work, there's no one in the quality that he brings to this Board. It is undisputable. So I want to

thank you personally for what you have done to this job. You have made it into something that we all can be a part of. I want you today to know that I respect what you have done, what you're doing, and I will always carry that with me. I trust that as we move into this election we do not overlook quality for quantity. Thank you.

Comm. Martinez: To Ms. Patterson, I echo the sentiments of both Comm. Hodges and Comm. Kerr. I can go on and on. I don't want to restate what they have already stated, but let me just say that you're very much appreciated, loved, and respected. I think those things speak very highly about your character and the content of your work. You'll be greatly missed. I wish you a happy retirement. I'm sure we'll see you around. This isn't goodbye. To everyone out there, the administrative team, Dr. Evans, all the teachers, and students I hope you're all well-rested and enjoyed your summer and ready to come back for an exciting school year. I think this year is going to be full of promise and a lot of good things are going to happen. I was fortunate enough this morning to sit in a workshop by a woman named Debbie Silver. During her presentation she spoke about something that a great number of our students demonstrate on a daily basis, that sense of grit and resilience. Not only students, but teachers and everyone who works in this field need to demonstrate that in order to get this job done. To all of the folks out there as you get ready for the school year let's keep in mind what exactly it is that we're doing here and why we're here. So often people see success as a straight line from A to Board, but those of us who have achieved some level of success in our lives realize that road to success is not a straight line. Oftentimes it's very jagged and staggered and the road is very bumpy. But that should never deter us from doing what we need to do to achieve what we need to get done. So let's stay the course. Let's show that resolve and that resilience that we need in order to make this the most successful year that we can possibly make it. Thank you.

Comm. Rivera: Good evening everyone. My name is Flavio Rivera. I'm the new face up here. I've been appointed to the Board to fulfill the unfinished term of Mr. Alex Mendez. Ms. Patterson, I never got the opportunity to work with you, but I hear many great things from my colleagues. Maybe I'll get to work with you in the future in a different capacity. If not, enjoy your retirement. I want to thank my colleagues for giving me the vote of confidence and appointing me to the Board and giving me the opportunity to serve the community of Paterson like I always wanted to do. Let me just tell you a little bit about myself. I worked for the City of Paterson for about three years in the finance department. I currently work for Passaic County as auditor/coordinator of federal and state aid. Overall I have 10 years of municipal finance experience. I also have experience in the field of finance education. I've been appointed to the finance and facilities committees. I already attended two finance meetings and one facilities committee meeting. I got to meet the new Director of Facilities and he's very encouraging. From what I've heard about you I'm looking forward to working with you. I also want to thank the staff at the school. You have welcomed me and made me feel very uncomfortable. Although I came in a difficult time, you guys are starting the year, I came in every excited and I just appreciate you taking the time to address all the questions that I had, and I did have many questions. After the meeting I felt a little bad because of all the questions I asked, but that's what I've been put up here to do. Mr. Irving, as the President of the Board, I appreciate you knowing what my strengths are and putting me in the committees that you felt I could serve the people of Paterson right away and make a contribution. Dr. Evans, thank you very much. Again, you made me feel welcome since day one, taking the time to always meet with me, actually reaching out to me instead of me reaching out to you. Ms. Jones, thank you for always answering my e-mails. It's been many of them. Mr. Kilpatrick and Ms. Daisy Ayala, I appreciate it very much. Again, Steve, thank you for clarifying certain things for me. There's a new election in November. Just like my colleagues gave me the vote of

confidence to serve this community, I just hope the public sees my efforts and also gives me the vote of confidence when the time comes. Thank you.

Comm. Teague: First, I'd like to congratulate Ms. Patterson on her retirement. I've only known you for a couple of years but in that time your service to this district, in my opinion, has been outstanding. So I wish you well. To the parents, teachers, and students, I would like to welcome you back for another school year. To the parents, I want to challenge you to get a little bit more involved in the activities of your children and the things that they're doing in school. To that end, starting tomorrow I posted some things online. I'll be sharing more information. We're going to start having parent information sessions at various locations throughout the city every Thursday. The purpose will be to meet with parents to discuss information on issues that relate to school, even issues that don't relate to school. Throughout the summer many parents contacted me with issues that don't relate to school, but they affect the child's education and the child's learning. If a child is too scared to even go to school for fear of being involved in a fight or someone threatening them it's going to affect how they even learn in the classroom because they're going to be intimidated or there going to feel scared all day long. So there are issues that are not directly involved with school that are still affecting their education. So we're going to be able to have sessions where we'll sit down with the parents and we'll discuss the issues that relate to you and matter to you the most. I just want to encourage the parents to come out to these Board meetings. The schedules and the dates for the meetings and workshops are posted on the school website and it's imperative for you to come out. It's the only way that you'll really be able to know what's going on. Facebook is not the only place that you're going to be able to find out what's going on with your child. You have to come to the School Board meetings and sit down and listen and try to get an understanding as to what's happening. The more that you're involved with what's happening with your child the less you'll be upset or annoyed because you already know what's going on and you'll already know the process. So I'm encouraging you to please come out. Go to back-to-school night and report card night. Go to those events. If you have to work, designate someone in your family that can go, an uncle or cousin who can represent you and find out what's going on in the classrooms. When the teachers are working with your child all year long and then on back-to-school night they have the opportunity to share with you what they've been working on and you don't show up, it can have the tendency of lowering the morale even with the instruction. So this is my challenge to the parents. It's time for us to get involved. I'm not telling you to do anything that I'm not doing. I'm a parent. I have two children in the district myself and I'm at every one of those parent nights and report card nights even if I'm not feeling well. So I'm challenging you. This has to become number one priority on your list. If we get more involved with our children and more involved in their education, that's going to counter the gangs and the street activity and it's going to prevent them from getting involved in some of the things that have been taking place. So once again, this is my challenge. Every parent that's going to be watching this broadcast, please get involved this year. Please come out. Please ask questions. Please get engaged in what your child is doing and you'll see improvement all cross the board with everything that's happening with your child with regards to education. Thank you.

Comm. Cleaves: To the students here in the City of Paterson, I want to wish you good luck and Godspeed this year in school. I am here as a support for you. I fight for you. I'm here to walk with you. I encourage you all to get the best out of the free education that's provided for you. You have nine members that sit and fight very hard long hours so that you can get what you rightfully deserve. So we're expecting, I'm expecting, all of you to make the best out of this upcoming school year. Make it one of the best years that you've ever had. To the parents, as Comm. Teague said, let's get involved. Get

involved in your children's life. I'm not asking you to do something that I'm not already doing. Your children are my children. I'm asking you to get involved with your child's education. To Dr. Evans, it too would like to know a little more about the parents that are expecting more from their children when it comes to these tests when they're bringing home A's and B's. Then they take this standardized test and now you have children that are being retained but it's not reflecting in their day-to-day classroom work or behavior. I too would like to know because I know during the summer they probably have different teachers than what they've had all year long. So is it actually the student? Or is it the teacher? Or is this teacher teaching a different way than what the other teacher taught? I received a phone call from a parent and her son had to go to summer school. He missed passing the test by seven points, but he still had to go to summer school. At the end of summer school he is now 46 points down. So there's disconnect there somewhere. If this child only needed seven points to pass, how did he now fall 46 points behind? That's something that we really have to take a look at and do some research on. To Ms. Patterson, when I first was elected to serve on this Board as a new Commissioner I was thrown into the lion's den, which is the curriculum department. The curriculum department committee is the hardest committee to serve on. As a new Commissioner I was thrown into that lion's den and got to sit there as a cub and listened to you and Dr. Hodges have your fruitful dialogues. If I learned nothing else in any of my other committees, I learned from Dr. Hodges and yourself. Thank you for being gentle with this cub as I was going through the learning process. I know your journey here was not easy, but I thank you for travelling on this journey with the Paterson Public Schools. We are a better people because of you. Thank you.

Comm. Irving: The only mention that I want to just take in my comments is just reiterating the fact that the School Board election in November is going to be a very important and crucial one given where it sits now in the structure of the political process, putting the School Board front and center for our community to decide. I have had the pleasure to serve over the last few years with more than eight or nine individuals. We've had a rotating group who has come before us. I am also quite excited about the fact that Comm. Cleaves will be up for reelection this year. If any indication of her first run was anything my expectation is that she will again be the highest vote-getter in her election outshining everyone who happens to be on the ticket. That's just because of who Chrystal Cleaves is and the work that she has done. So my expectation is that after November and in January you'll still be here. Comm. Rivera, with all due respect, there's no one running against you so you have it a little easy this time around. Hopefully in two years we'll make sure we change that. I want to wish all the candidates, Dr. Hodges, Ms. Mimms, and other folks who are running good luck as you all seek to educate the community on why you should serve for another term or be elected to the Board. It is not an easy job, but it is quite rewarding. There are great rewards and I thank you all for the opportunity for wanting to run and serve and be on this Board of Education. The last piece I want to share is just a conversation that I want us to pick up next week at our workshop meeting. The October 1 workshop meeting two months from now is a Wednesday. Our Eastside High School basketball coach, Juan Griles, has been nominated and selected as the Passaic County Coach of the Year. I want to make this very clear. When we say Passaic County Coach of the Year, out of all the sports we have in the City of Paterson, out of all the sports that are in the County of Passaic, all the townships, municipalities, all the coaches who help kids and help scholar athletes, Juan has been selected as the Passaic County Coach of the Year. So what I'm going to ask is to see if we can move that date either the week after or do our workshop on a Tuesday or Thursday because I really would like our Board to support Mr. Griles and his work. His young men are truly scholar athletes. These young men attend their study sessions. Many of them have now gone and left Eastside High School and are in college playing basketball and continuing their education or just

quite simply not playing basketball but continuing their education. I think that's indicative of not just a great coach, but a great mentor. One thing that our young men need are other males who are great mentors. So I'm going to ask if it's okay to find another date so that the Board can attend that event. That would be great. Tickets for the event are how much, Ms. Shafer or Ms. Corallo? \$40 or \$45? Okay. We'll make sure that we e-mail the information to the Board of Education members so those who want to buy tickets can do so. If anyone doesn't have it, Martinez Funeral Home will be sponsoring tickets for the event as well. So thank you Comm. Martinez for your contribution. We appreciate it.

Comm. Hodges: I'll take two right now, Mr. Martinez.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the June 4, 2014 Workshop Meeting, the June 4, 2014 Executive Session, the June 18, 2014 Regular Meeting, the June 24, 2014 Special Committee of the Whole, and the June 30, 2014 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Teague, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Rivera who abstained. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on Monday, August 11. We began promptly at 6:45. This evening we are presenting Items A-1 through A-115.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-115:

Resolution No. A-1

PURPOSE: Resolution is to comply with school district policies, including Board Policy 5350 (Pupil Suicide Prevention), by obtaining approval of the *Crisis Intervention Manual*.

WHEREAS, approving the "Crisis Intervention Manual", supports the Bright Futures Strategic Plan 2009-2014 Priority II – Safe, Caring, and Orderly Schools, Goal 1 – Create Schools with Healthy School Cultures and Climates;

WHEREAS, the Paterson Public School District recognizes the need for establishing, implementing and maintaining a Crisis Intervention Manual; and

WHEREAS, the Crisis Intervention Manual outlines procedures for Suicide Ideation and other crisis situations within the district;

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools approve the *Crisis Intervention Manual* for the 2014-2015 school year.

Resolution No. A-2

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2014-2015 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2014-2015 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2014-2015 school year according to N.J.A.C. 6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing services and additional Medical Services for the 2014-2015 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2014-2015 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

Resolution No. A-3

INTRODUCTION: The U.S. Department of Education has appropriated funds that will allow \$134,000,000 in grants this year to support a range of projects structured to the development and implementation of career academies that matriculate competent graduates in diverse contexts and settings across the nation. The Department awards three types of grants under this competitive grant program: "Development", "Validation", and "Scale-up". The District has the intention to apply for the Development grant. The participating LEA may request i3 funding for four or five years.

WHEREAS, John F. Kennedy High School - Science, Technology, Engineering, and Math (STEM) Academy, students will have the opportunity to participate in the development of a well-designed academy, reflecting its status as a small learning community. The design will address cross-grade articulation, offer student's selection of competency-based progressions toward industry certification, and ongoing planning. A few of the key elements that the design will address is as follows:

- . Increase student self-directed learning skills
- . Decrease the student dropout rate
- . Increase the number of students who graduate career and college ready

WHEREAS, American Recovery and Reinvestment Act (ARRA) established the i3 program to expand the implementation of, and investment in, innovative practices that are demonstrated to improve student achievement or student growth, close achievement gaps, decrease dropout rates, or increase high school graduation rates. All i3 grantees are required to implement practices that are designed to improve one of these measures for high-need students, **and**

WHEREAS, The Paterson Public Schools District Bright Futures Strategic Action Plan 2009-2014 is seeking various means of acquiring sufficient resources to address the priority problems that have been identified as impacting student subgroup performance as measured under the federal mandate of No Child Left Behind Act (NCLB), **and**

BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges the pre-application submission and full participation in the “Investing in Innovation Fund (i3)” Development Grant Program – John F. Kennedy High School - Science, Technology, Engineering and Math (STEM) Academy, which will provide funding of \$400,000.00 for over a period of four years, commencing with the SY 2014—2015.

Resolution No. A-4

WHEREAS, the Passaic County Workforce Investment Board (WIB) is requesting applications to apply for a grant entitled General Assistance Programs for Workfirst New Jersey Program entitled “Job Search-Career Exploration Skills,” and has issued a solicitation to the Paterson Public School District’s Paterson Adult School as a provider of adult services in the amount of \$150,000 for the period starting July 1, 2014 and ending June 30, 2015 and

WHEREAS, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by Passaic County Workforce Investment Board (WIB), and

WHEREAS, there is a matching funds requirement in the minimum amount of \$147,100 that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2014 to June 30, 2015 in the amount of \$150,000.

Resolution No. A-5

WHEREAS, the New Jersey Department of Labor and Workforce Development is requesting continuation proposals for employment and training services for youth and has issued a solicitation to the Paterson Public School District’s Paterson Adult School as a provider of out-of-school youth services, and

WHEREAS, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling

and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS, the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS, the anticipated amount of \$462,043 will be expended within the following categories:

1. Teacher Salaries	\$206,320	
20.606.100.101.410.000.0000.002		
2. Purchase Prof. Services	\$4,200	
20.606.100.300.410.000.0000.002		
2. Other Purchased Services	\$4,000	
20.606.100.500.410.000.0000.002		
3. General Supplies	\$22,258	
20.606.100.610.410.000.0000.002		
4. Other Objects	\$12,185	
20.606.100.800.410.000.0000.002		
5. Salaries of other Prof. Staff	\$57,705	
20.606.200.104.410.000.0000.002		
6. Other Salaries	\$12,240	
20.606.200.100.410.053.0000.002		
7. Other Salaries	\$57,240	
20.606.200.110.410.000.0000.002		
9. Health Benefits	\$56,517	
20.606.291.270.410.000.0000.002		
10 .Employ. Benefits	\$22,300	
20.606.200.200.410.000.0000.002		
11. Contracted Services/Trans.	\$2,075	20.606.200.516.410.000.0000.002
12. Staff Travel	\$443	20.606.200.580.410.000.0000.002
13. General Supplies & Materials	<u>\$4,560</u>	20.606.200.600.410.000.0000.002
Total	\$462,043	

WHEREAS, there are no matching fund requirements within this grant; and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for New Jersey Youth Corps continuation funding being offered by the New Jersey Department of Labor and Workforce Development for the project period July 1, 2014 through June 30, 2015, in the amount of \$462,043.

Resolution No. A-6

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the FOODSERVICES DEPARTMENT to apply and participate in the **Community Eligibility Provision (CEP)** as described in the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) for the **2014-2015 school year**.

WHEREAS, the State Operated School District of the City of Paterson, recognizes that the Community Eligibility Provision (CEP) will be a powerful tool to ensure the children of Paterson have access to healthy school meals at NO COST and WITHOUT THE NEED FOR FAMILIES TO COMPLETE SCHOOL MEAL APPLICATIONS, and

WHEREAS, Participation in CEP is a local decision and offers several benefits for Local Educational Agencies (LEA's), such as; increased participation in the breakfast and lunch programs, increased revenue and decreased administrative costs, and

WHEREAS, the Foodservices Department realizes that creating "Efficient and Responsive Operations" is essential to the goals and priorities of the District's Strategic Plan, specifically Priority IV, Goal 2 – Customer Service Focus, Improving responsiveness to current and emergent needs district-wide, and

WHEREAS, the Foodservices Department also realizes that through CEP the link between nutrition and education may become stronger, thereby providing children with the opportunity to succeed in school, and

WHEREAS, the method to determine eligibility for participation in CEP is based on a percentage of "Identified Students", who are defined as children certified for Free Meals through the Direct Certification process, and

WHEREAS, the percentage of Identified Students for State Operated School District of the City of Paterson is above the 40% threshold.

THEREFORE BE IT RESOLVED, that the Foodservices Department on behalf of the State Operated School District of the City of Paterson is permitted to apply and participate in the **Community Eligibility Provision (CEP)** as described above and in the Healthy, Hunger-Free Kids Act of 2010 (HHFKA) for the **2014-2015 school year**.

Resolution No. A-7

Title: Approval for adopting the Project Lead the Way Engineering (PLTW) Program, at Academy of Construction Trades

NJAC 6A:8-3.1 requires district boards of education to ensure district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, Common Core State Standards, and Career and Technical Education Industry Standards for all students, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district boards of education approves curriculum that supports student achievement for all students, and

WHEREAS, after careful review and evaluation, the Project Lead the Way curriculum is aligned with the goals of the district's strategic plan, Priority I , Goal 1,3,6,7, Priority II, Goal 4, Priority III, Goal 4, and

WHEREAS, the district assures and verifies through the approval process that curriculum, assessments and instructional resources are aligned with district curricula, and

WHEREAS, currently the PLTW curriculum is currently being implemented at Garrett Morgan Academy, and

WHEREAS, the cost of the first course, Introduction to Engineering Design, is \$15,336, and

WHEREAS, the course will support approximately 20 students, and

WHEREAS, the fees represent costs for training and curriculum materials, and

WHEREAS, the district has approved curriculum for the course sequence requirements related to CIP code 150000, Engineering Technology, Introduction to Engineering, and Principals of Engineering. Approval of the course Civil Engineering and Architecture is pending approval, **and**

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the Project Lead the Way Engineering program at the Academy of Construction Trades to be implemented as follows:

Project Lead the Way	
2014-2015 School Year	Introduction to Engineering Design
2015-2016 School Year	Principles of Engineering
2016-2017 School Year	Civil Engineering and Architecture

Resolution No. A-8

Title: Course approval for adopting the Project Lead the Way third course in the Engineering Technology pathway, Civil Engineering and Architecture, for Garrett Morgan Academy

NJAC 6A:8-3.1 requires district boards of education to ensure district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, Common Core State Standards, and Career and Technical Education Industry Standards for all students, **and**

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district boards of education approves curriculum that supports student achievement for all students, **and**

WHEREAS, after careful review and evaluation, the Project Lead the Way curriculum is aligned with the goals of the district's strategic plan, Priority I , Goal 1,3,6,7, Priority II, Goal 4, Priority III, Goal 4, **and**

WHEREAS, the district assures and verifies through the approval process that curriculum, assessments and instructional resources are aligned with district curricula, **and**

WHEREAS, as part of a three course sequence requirement that is related to CIP code 150000, Engineering Technology, the new course, Civil Engineering and Architecture, be implemented at Garrett Morgan Academy for the School year 2014-2015, **and**

WHEREAS, the cost for the course at Garrett Morgan Academy is \$28,808, **and**
WHEREAS, the course will support 50 students, **and**

WHEREAS, the fees represent costs for training, participation fee, curriculum, laboratory inventory and consumables, **and**

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the course Civil Engineering and Architecture as the third course sequence for Project Lead the Way at Garrett Morgan Academy

Project Lead the Way- Engineering	
Course I	Introduction to Engineering Design
Course II	Principles of Engineering
Course III	Civil Engineering and Architecture

Resolution No. A-9

Title: Approval of Articulation Agreement between Berkeley College and the Paterson School District to provide a CTE Program of Study

WHEREAS, after careful review and evaluation, the HARP Patient Care Assistant course I & II curriculum is aligned with the goals of the district's strategic plan, Priority I , Goal 1,3,6,7, Priority II, Goal 4, Priority III, Goal 4, **and**

WHEREAS, a Career and Technical Education (CTE) program is a coherent and rigorous sequence of courses aligned to challenging academic standards and relevant technical knowledge and skills, **and**

WHEREAS, CTE programs provide opportunities for students to obtain technical skill proficiency and connections to postsecondary education, **and**

WHEREAS, CTE programs of study offer students a rigorous sequence of academic and technical courses that provide opportunities for dual and concurrent enrollment or articulated college credit, **and**

WHEREAS, Berkeley College will provide HARP students with the opportunity to receive Berkeley College credits for successful completion of the HARP Patient Care Assistant Program ("PCA Program"), **and**

WHEREAS, Students who complete the HARP Patient Care Assistant I course and meet the requirements will be eligible to receive credits for the following Berkeley courses:

- A. (PCT 101) Fundamentals of Patient Care 4 credits
- B. (PCT 122) Introduction to Clinical 2 credits
- C. (SCI 223) Anatomy and Physiology I 4 credits
- D. (HEA 200) Medical Terminology I 4 credits

Students who complete the HARP Patient Care Assistant II course and meet the requirements will be eligible to receive credits for the courses above, along with the following Berkeley courses:

- A. (PCT 111) Patient Care Procedures 4 credits
- B. (HEA 201) Medical Terminology II 4 credits
- C. (BUS 226) Career Management Seminar 2 credits

THEREFORE BE IT RESOLVED, that the Board of Education of the Paterson Public Schools approves the articulation agreement between Berkeley College and the Paterson Public Schools to provide HARP Academy with a CTE Program of Study, upon state approval.

Resolution No. A-10

College Board – College Readiness System (PSAT): 2014-2015

WHEREAS, the Paterson Public School District will participate in the College Board's "Early Participation Program," which is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction, learning and increase students' readiness for college expectations.

WHEREAS, Students in grades 9 and 10 will participate in the PSAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

WHEREAS, College Board PSAT program deliverables include PSAT test materials (student guides and test booklets), PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the PSAT.

WHEREAS, the fee is calculated at \$14.00 per students with an approximate enrollment of 3,400 students in grades 9 and 10, not to exceed \$47,600 and a \$50.00 data charge.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education executes that attached contract between Paterson Public Schools and the College Board "Early Participation Program" initiative for students in grades 9 and 10 to support their involvement in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The contract is for the 2014-2015 school year.

Resolution No. A-11

INTRODUCTION: Due to an extraordinary, yet essential emphasis on bridging the grade-level achievement gap in Mathematics for high school students, there is a need to offer Math courses that match advanced skill-levels. PCCC, through a federal STEM grant, has offered to hold two college-level Math classes at the School of Information Technology at Eastside High School. Starting in the Fall of 2014 and through their Dual-Enrollment program, College @ SOIT will be begin. Each of the two courses, College Algebra I (3-credits) and Pre-Calculus (4-credits) will run for the duration equal to that of a college semester, and will earn college credits upon successful completion.

WHEREAS, There is a need for college-level math courses for our high school students due to the challenges of competitive college admission criteria, and in order to encourage increased Math competency for our better performing students and

WHEREAS, The biggest challenge so far in our recent experience with the dual enrollment program at PCCC has been the availability of transportation to an off-site PCCC campus location due to the logistics involved and

WHEREAS, Passaic County Community College has offered to hire one of our own teachers to work after-hours for their college level courses, making it possible to continue a seamless transition from the day instruction to the after-school classes on campus and

WHEREAS, There is no direct cost to the school or the district for personnel, materials, or supplies, except for the provisions of an already available classroom equipped with computers and the necessary security.

THEREFORE, BE IT RESOLVED, that approval be granted for the College @ SOIT Program to be held at the Eastside campus and for the award of the credits in equivalence of a 5-credit high school Math course for each of the completed college program courses.

Resolution No. A-12

WHEREAS, N.J.A.C. 6A:8-1.2 mandates that all students, including those with disabilities, be exposed to curriculum and instruction methodologies to assist students in achieving the Core Curriculum Content Standards; and

WHEREAS, approving Kamate Traders, LLC. supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Goal 1 – Create Schools with Healthy School Cultures and Climates; and

WHEREAS, students enrolled in S.T.A.R.S. Academy must satisfy the New Jersey State Core Curriculum Content Standards for the Visual and Performing Arts, Dance Section 1.2:8 and 1.3:8; and

WHEREAS, providing West African Dance and Drum instruction will permit movement sequences and dance phases that demonstrate rhythmic activity and choreographic strategies as specified in the Core Curriculum Content Standards for Dance 1.3:802; and

WHEREAS, Kamate Traders, LLC. possesses the musical expertise in creative West African Dance and Drum instruction to educate students at S.T.A.R.S. Academy in dance; and

WHEREAS, N.J.S.A. 18A:18A-5.a. (2) authorizes the Board of Education to approve contracts for professional services at a public meeting without public advertising for bids and bidding therefore; and

WHEREAS, N.J.S.A. 18A:8A-2.h. defines that "professional services" are services which are rendered in the provision or performance of goods and services that are original and creative in character in a recognized field of artistic endeavor; and

WHEREAS, Kamate Traders, LLC. will charge seven thousand (\$7,000.00) dollars for their services; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order, that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time as a new purchase order is completed and delivered with terms the vendor will honor; and

NOW THEREFORE BE IT RESOLVED, that Paterson Public Schools awards a contract to Kamate Traders, LLC. for specialized West African Dance and Drum instruction to meet the needs of the students at S.T.A.R.S. Academy for the 2014-2015 school year in the amount not to exceed seven thousand (\$7,000.00) dollars.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-13

WHEREAS, Priority II, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for a safe, caring, and orderly school and

WHEREAS, Halls That Inspire is a national non-profit inner city school beautification mural arts program that was founded by Mr. David Thompson a 35 year professional and award winning sign designer and

WHEREAS, Halls That Inspire is a service-based non-profit organization to provide beautification and mentoring to our school's environment by utilizing the Arts to enhance, inform, inspire, and create self-pride and motivate a sense of responsibility by providing an importance of giving back to their communities and

WHEREAS, Halls That Inspire has committed itself to providing the opportunity to create, enhance, beautify, teach and mentor with this very special form of art that result in positive influence for our students,

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School approve and support Halls That Inspire in accordance with and agreement to be executed by the parties. An amount of \$2,500.00 will be funded from account number 15-190-100-320. The remaining amount of \$2,500.00 will be fundraised to cover to cost of the project. Total cost not to exceed \$5,000.00 of artistic illustration at Renaissance One School of Humanities.

Resolution No. A-14

RENAISSANCE LEARNING (2014-2015)

STARS Enterprise - Licenses, Software, Professional Development & Program Management
Services

AND

Accelerated Reader Enterprise, Accelerated Math Intervention, STAR Math Intervention &
Math Facts in a Flash Intervention (2014-2015)

WHEREAS, the District has a need for proprietary software and supporting good and services to assist the District with empowering its educators to use data to identify, monitor, and accelerate the academic achievement of every student; the District has a need for professional development services for teachers and administrators to build capacity, monitor data and provided students with a differentiated approach to instruction and provide all students with high quality instruction and optimize learning opportunities, and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(a) (19) et.seq., permits the awarding of a contract for the provision or performance of goods and services for the support or maintenance of proprietary computer hardware and software without the requirements of public bidding; and

WHEREAS, Renaissance Learning, Inc. will provide goods and services “that are of a specialized nature, marketed by a company with exclusive rights to sell them” through their STAR Enterprise assessment plan Accelerated Reader Enterprise, Accelerated Math Intervention, STAR Math Intervention and Math Facts in a Flash intervention; and

WHEREAS, Renaissance Learning, Inc. will be providing assessment software, setup and licenses for the software, professional development and program management services for the software, which will assist the District staff in ensuring that all students are tested with consistency and fidelity so that STAR assessment data are highly accurate and valid, initiate data team processes in all schools to review and analyze data in order to set effective goals for improvement, enable teachers to use STAR data to guide instructional planning, continually monitor the level of STAR implementation in all buildings to ensure all schools are using the assessments regularly and effectively, and build the internal capacity of Paterson staff to sustain effective practices: now

THEREFORE, BE IT RESOLVED, that the District recommends the award of a contract for proprietary goods and services, at a cost of **\$ 361,018.37** for proprietary good and services related to the STAR Enterprise assessment system, for the period of July 1, 2014 through June 30, 2015 **AND** that the District recommends the award of a contract for proprietary goods and services for the period of September 1, 2014 through June 30, 2015 for the 26 Schools including the Program Manager and Professional Development Days to be used over the year for Reading & Math intervention, Consulting, Professional Development in the amount of **\$390,351.80**:

<p><i>Renaissance Learning, Inc</i> 2911 Peach Street Wisconsin Rapids, WI</p>
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BE IT FURTHER RESOLVED, that this resolution shall take effective with the signature of the State District Superintendent

Resolution No. A-15

Performance Matters: 2014-2015 System-wide Upgrade for Kindergarten through Twelfth Grade

In 2007, on the Authorization of the Business Administrator formal public bids were solicited for an Instructional Management System, RFP 002-07 Re-Bid, for the 2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015 school year. An Instructional Management System is needed to improve student performance by allowing teachers and administrators to effectively use data to inform instructional decisions. The funding for an Instructional Management System was part of the original budget and,

WHEREAS, a resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, awarded a contract for Instructional Management System District-Wide, RFP 002-07, through Competitive Contracting pursuant to 18A:18A-4.3.

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulated in their Corrective Action Plan from March, 2010 that the district will develop reporting structures for examining assessment data for instructional improvement.

WHEREAS, the district has conducted extensive staff development on navigating, accessing reports, and analyzing the information obtained from the Performance Matters Instructional Management System.

WHEREAS, the Paterson Public Schools will utilize the Performance Matters Instructional Management System's online scoring and item bank to assist with the teacher evaluation pilot and inform and prepare additional academic programs for students (Extended Learning Opportunities, etc.) Additionally, scanners have been used to develop and streamline the process for administering assessments throughout the district.

WHEREAS, for the 2014-2015 school year the district is looking to expand the use of the Performance Matters Instructional Management System to include online scoring and an item bank for grades 2-12, for more effective comparative data analysis over time. With the upcoming changes in state testing, online scoring provides our students with an opportunity to practice testing online before the implementation of the PARCC Assessment.

WHEREAS, the Paterson Public Schools District must complete comprehensive needs assessments, reports, and grant applications, all of which require the use of multiple measures. These include state assessment results, formative assessments, district programs, and data. The assessment data is used to target priority academic areas and develop an action plan for improvement. It allows the district and schools to review and analyze subgroup performance and growth, as well as drill down to the classroom and student level.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the renewal of the Performance Matters Instructional Management System contract, as well as the expansion that includes online scoring and item bank access for the use of data reporting purposes in grades Kindergarten through twelve, as a means of analyzing data to inform instructional decisions within the Paterson Public Schools District for the 2014-2015 school year and subsequent years, to be funded from Title 1/Carryover not to exceed \$259,480.00.

Resolution No. A-16

Estimated Number of Students	Per License Rate	Total (Including \$550 Teacher training and \$250 Functionality training)
5,847	\$21.00 (\$122,787.00)	\$123,587.00

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(5) educational services are exempt from public advertising and bidding; however notwithstanding;

WHEREAS, on the Authorization of the Business Administrator formal public quotes were solicited for, Bilingual Online Licenses for an enrollment of approximately 5,847 students,
RFQ-017-15 for the 2014-2015 school year to the following four (4) companies:

Berlitz Languages, Inc. Princeton, NJ	Mango Languages Farmington Hills, MI	Middlebury Interactive Languages Middlebury, VT	Rosetta Stone Education Harrisonburg, VA
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WHEREAS, three of the vendors who were issued proposals responded with the following:

Berlitz Languages, Inc. Princeton, NJ \$69.00 per student	Middlebury Interactive Languages Middlebury, VT \$21.00 per student	Rosetta Stone Education Harrisonburg, VA \$15.71 per student
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WHEREAS, it has been determined World Languages and Purchasing Departments that the Middlebury proposal was most advantageous to the District for the following reasons: 1) they included access to all data for the District to run their own reports 2) they are the only vendor that has a high school program including AP courses 3) they include access to several other languages besides the four (4) requested which are Spanish, Italian, Arabic and French in their proposal; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system; now

THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that Middlebury Interactive Languages be deemed as the lowest responsive/responsible bidder and is awarded a contract for Bilingual Online Licenses, RFQ-017-15 for the 2014-2015 school year.

NOT TO EXCEED \$123,587.00 ANNUALLY

Resolution No. A-17

Approval of Learning.com Technology Curriculum K-8

WHEREAS, the Paterson School District is committed to increasing student achievement through the development of effective academic programs that prepare students to be successful in the institution of higher education of their choosing; and

WHEREAS, the New Jersey Core Curriculum Content Standards for technology require schools to provide a curriculum which addresses technology operations and concepts, creativity and innovation, communication and collaboration, digital citizenship, research and information literacy, and critical thinking, problem solving and decision making ; and

WHEREAS, the learning.com 21st Century Skills Assessment and EasiTech Curriculum provide online modules for students to receive computer assisted instruction as well as digital project based learning assignments designed by District computer lab teachers

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools approve the purchase of a one year subscription to the Learning.com Technology Curriculum for the 2014-15 School Year at a cost not to exceed \$150,000.

Resolution No. A-18

Purpose: Approve the amendment of the School Improvement Network, Professional Development Management System (PD-360) board action dated January 22, 2014, resolution A-20 to include the Race-To-The-Top Phase 3 account number.

WHEREAS, January 22, 2014 resolution A- 20 was approved by the Paterson Board of Education awarding a RFP for a professional development management system RFP 432-14, to the School Improvement Network for the period of 2013-2014, 2014-2015, 2015-2016 school years; and

WHEREAS, Mar 21 2012 the state operated school district of the city of Paterson adopted resolution A-1 accepting the Race to the Top phase 3 grant in order to acquire funding in the amount of \$1,272,967.00 to implement the new teacher and leader evaluation systems; and

WHEREAS, Section 3.2 of the RTTT3 grant requires teachers and administrators to have access to a professional development library that supports teacher improvement in areas of need identified through classroom observation results; and

WHEREAS, School Improvement Network Professional Development Management System (PD360) meets the RTTT3 professional development criteria by providing:

- An online resource of industry-standard pre-created videos, courses and tools to support Elementary and Secondary School Teachers and Administrators in the areas of classroom management, differentiation of instruction, demonstrations of learning, data-driven instruction and content areas: and

WHEREAS, the online resource will be accessible through different platforms: Windows, Apple including mobile devices: Windows, Android, Apple, Blackberry Palms etc.; and

WHEREAS, the online resource will have the ability to produce comprehensive reports (individual, content area, grade level, school level and district), provide disaggregated data from the report for district analysis and the ability to compare yearly the activity progress;

Resolution No. A-19

WHEREAS, the State Superintendent, Dr. Donnie Evans, continues to support high quality delivery of instruction consistent with established standards, effective principles of learning and student learning needs, and

WHEREAS, Drs. Harry and Rosemary Wong, educators, motivational speakers and authors, are recognized as leaders in the areas of classroom management and student achievement, and

WHEREAS, Drs. Harry and Rosemary Wong will address the Bright Futures Strategic Plan, inclusive of the district's goals and priorities, in their presentation, "How to Be a Successful and Effective Teacher",

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District will approve Drs. Harry and Rosemary Wong to present an orientation program for new teachers, on Thursday, August 28, 2014 at John F. Kennedy High School from 8:30 AM - 12:00 PM. Payment for presentation shall not exceed \$7,500.00 and shall be made to "Lecture Management, Inc."

Resolution No. A-20

WHEREAS, The Paterson Public School District is committed to providing outstanding educational opportunities for its students and increasing student achievement; and,

WHEREAS, School #7 has been awarded, in partnership with William Paterson University, a Dodge Foundation STEAM grant for the 2014-2015 school year, Year 3, that is intended to promote and create enriched STEM curriculum through the integration of the arts in science and math; and

WHEREAS, William Paterson University will provide a program of support and provide additional professional development to the certificated staff of School #7 to assist creating , modeling, and interweaving of creative and critical thinking throughout the science, math, and art curricula; and,

WHEREAS, the arts program of School #7 will be the content that supports the acceleration and integration of math, literacy, and science skills. This grant will allow the science and math teachers to team with the art teacher to support innovative and rigorous academic programs for these schools which meet the criteria of both the Effective Schools Model and District Bright Futures Strategic Plan, Priority #1 – Effective Academic Programs, Goal #1 – Increased Student Achievement; now,

THEREFORE BE IT RESOLVED, that the Paterson Public School district will approve the partnership between School #7 and William Paterson University and accepts the Dodge Foundation's STEAM Grant in the amount of \$130,000 to be administered by William Paterson University for the 2014-2015 school year.

Resolution No. A-21

WHEREAS, The Paterson Public Schools is committed to providing professional development to certificated staff members,

WHEREAS, the professional development provided by "Staff Development Workshops" meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional

Development, Priority 1 – Effective Academic Programs, Goal 6 (To Increase Academic Rigor),

WHEREAS, “Staff Development Workshops”, through its professional development, will increase the knowledge of middle school best practices,

WHEREAS, the program will satisfy the following objectives: to continue to support middle school teachers by developing lessons connected to the Common Core and the New Jersey Core Curriculum Content Standards. “Staff Development Workshops” offers various professional development with a focus on co-teaching strategies, which allows School #7 to be in compliance with its School-Wide, Professional Development, and Professional Growth Plans for the 2014-2015 school year.

BE IT RESOLVED, that The Paterson Public Schools supports the professional development by “Staff Development Workshops” at School #7 in the amount of \$4,000.00.

Account	Account Number	Amount
Purchase Professional Educational Services.	15.190.100.320.007.000.000.0000	\$4,000.00
Total		\$4,000.00

Resolution No. A-22

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certified staff members,

WHEREAS, the Professor in Residence Program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1 – Effective Academic Programs – Goal 6 – to increase Academic Rigor,

WHEREAS, the district initiative, to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers.

WHEREAS, the Professor in Residence Program from William Paterson University will increase the knowledge of Language Arts Literacy (LAL) best practices and provide professional development to teachers in classroom setting using Robert Marzano’s Instructional Practices at School #9.

WHEREAS, the program will satisfy the following objectives: To continue to support LAL teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core. The Professor in Residence serves as a liaison between the school and community and the University regarding the needs of School #9.

BE IT RESOLVED, the program and activities at School #9 will include the continued implementation of My Access Writing Program, the continued implementation of the Parent Academy will be implemented September 11, 2014 through May 28, 2015, strategies to support student achievement at home and the Novice Teacher Training Program in the amount of \$8,000.00.

Resolution No. A-23

Nonpublic Technology Aid- St Gerards School

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to St Gerard School in the amount of \$5,888.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the contract between St Gerard School located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2014 through June 30, 2015.

Resolution No. A-24

Title: Center for Secondary School Re-Design (CSSR)

WHEREAS, the Paterson Public Schools District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, Priority I of the 2009-2014 Bright Futures Strategic Plan for Paterson Public Schools is Effective Academic Programs, Goal 7: Professional Development (teachers and administrators); and

WHEREAS, to extend and increase RFP 431-14 for the 2014-2015 school year to provide Professional Development for High Schools (teachers and administrators); and

WHEREAS, it is recommended that Center for Secondary School Re-Design (CSSR) to continue to provide Professional Development for High Schools (teachers and administrators) under RFP 431-14; and

BE IT RESOLVED, the State District Superintendent supports the District's recommendation that Center for Secondary School Re-Design, 621 Wakefield Street, West Warwick, RI 02893, be awarded a contract for services to be provided to teachers/administrators for the 2014-2015 School Year, at a rate of \$2,162 per day, not to exceed \$100,000.00.

Resolution No. A-25

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Business Administrator formal public RFQs were solicited for the Facilitation of the Guidance Department Reorganization, RFQ-917-15 for the 2014-2015 school year; and;

WHEREAS, Twelve (12) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 5, 2014. RFQs were opened and read aloud on June 10, 2014 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Department of Academic Services recommends that the bid for the Facilitation of the Guidance Department Reorganization, be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

West Hudson Associates 125 Maples Street Catskill, NY 12414
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Efficient Academic Programs, Goal 2: Create Healthy School Cultures, Effective School Initiatives; and

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that **West Hudson Associates** be awarded a contract for RFQ-917-15 for the 2014-2015 year(s) in the amount of not to exceed **\$31,000.00** annually, and

THIS resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-26

Department of Full Service Community Schools and Grants Procurement:

Partnership with Hands Help Hands

Introduction: Hands Help Hands - Fundacion Manos A La Ayuda, Inc. is a 501 C 3 non-profit organization dedicated to help provide services for students who potentially may have physical and learning disabilities, their families, and other non-profit organizations. They help those individuals with artistic talents, and promote their work. Their service ranges from reconditioning Durable Medical Equipment to be used for institutions and individuals who encounter financial challenges and more. In addition, it helps them navigate the intricate channels of medical and educational system here in New Jersey, **and**

WHEREAS, Hands Help Hands is a group of volunteers, who one way or another has had to deal with, first hand, the same or similar challenges, the families and individuals we help, on the daily basis. Their organization is located in West New York, New Jersey and we are funded by private donations, **and**

WHEREAS, the Hands Help Hands' mission: "We are committed to provide and develop programs for developing communities to maximize their potential," **and**

WHEREAS, the Hands Help Hands' vision: "A world where families in our communities improve their quality of life for the better," **and**

WHEREAS, the Hands Help Hands' educational purpose: "To provide scholarships to low income students who may potentially have learning disabilities or physical disabilities," **and**

WHEREAS, to fulfill the Hands Help Hands' mission, they will:

- Develop mentoring programs that will help improve our communities' youth.
- Work with non-profit organizations, schools, and health officials to reach out to physical and learning disabled individuals and their families with information and services, all the elements of advocating for their needs, **and**

WHEREAS, The Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities, **and**

WHEREAS, the Paterson Public Schools Strategic Plan 2009-2014 Priority III.G5, reflects the systematic integration of community schools within the existing network of schools, each school identified school will be able to offer services that will address the need of the "whole child", thus, placing greater emphasis on the needed supports relative to teaching and learning, **and**

WHEREAS, the partnership with Hands Help Hands will begin through the Full Service Community Schools initiative with New Roberto Clemente (grades 6-8) and PS 11 (grades 4-8)), **and**

WHEREAS, some of Hands Help Hands services/policies include, but are not limited to the following:

- Expand network of joint ventures with other organizations to be able to help a majority of people
- Creating an exchange of services and referrals
- Develop financial venues that can benefit the target and the organization or organizations working in common grounds, **and**

WHEREAS, some of the Hands Help Hands goals and measurable objectives include, but are not limited to the following:

- Transparency needs to be carefully monitored
- Target population serve, needs to be closely monitored
- Logs need to be kept and every interaction of specific project with targets needs to be documented, **and**

BE IT THEREFORE RESOLVED, that the Paterson Public School District Board of Education approves the partnership between the Paterson Public Schools District, and

Hands Help Hands, in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not to exceed \$15,000.00 (based on available funds) for the period beginning September 1, 2014 through August 31, 2015.

Resolution No. A-27

Background Information: This theater education initiative occurs at The St. Joseph's hospital Medical Missions for Children have created the Giggles Children Theater for in house patients. Programs are designed in two parts: Organized through Giggles Children Theater for student audiences is the first intent. We present two live performances each week with the primary mission of helping to alleviate the suffering of pediatric patients. Our secondary priority is to make our free live performances available to all Paterson children and their families. Indeed last year in addition to serving over 3,500 pediatric patients, we also served over 350 Paterson children to include time allotted to invite student artists to perform for in house patients.

Recommendation:

WHEREAS, The District Strategic plan is designed to prepare each student to be successful as it relates to Priority I: Effective Academic Programs aligned to the CCCS 1.1, 1.2, 1.3, and 1.4 Priority II: Safe, Caring and Orderly Schools as noted in research that arts involvement increases social, civil, and problem solving skills in students.; Priority III: Family and Community Engagement with programs for all stakeholders, and community members to attend and increase arts awareness.

WHEREAS, that select schools become partners with Giggles Children theater to attend programs designed for student audiences ages pre K , K- middle school in schools 9, 3 and 8 and select schools across the district contribute upon request as student artists to perform for in house patients.

WHEREAS, the New Jersey Core Curriculum Content Standards 1.1, 1.2, 1.3 and 1.4 are aligned within the New Jersey Model Curriculum for writing a critique, increasing creativity, producing knowledge thorough history, and synthesizing team work, critical skills and problem solving through an authentic assessment of performance.

WHEREAS, school time performances are provided monthly by the Giggles theater that will enhance students critical thinking, problem solving and overall civic and social skills while becoming active participants to increase music awareness both as a performer and audience participant for the select schools below:

School	CJ Riley – School # 9	School # 3	School #8
Principal	Cicely Warren	Steven Rodriguez	Shamn Bacchus
Address	6 Timothy Street Ext. 10090	448 main Street Ext 10030	35 Chadwick Street Ext 10080

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership between the Giggles – St. Joseph Children's Hospital and the Paterson Public Schools, 9, 3 and 8 two events per school with transportation costs not to exceed \$1,488.24 (1 bus for 6 events @ 4 hours).

Resolution No. A-28

WHEREAS, The Institute for Learning is providing services and support to the Paterson Public Schools for accomplishing goals which are critical to Priority 1, Effective Academic Programs, of *Bright Futures: the Strategic Plan for Paterson Public Schools, 2009-2014*; and

WHEREAS, the District has a need for professional development services for teachers and administrators, licenses for educational materials, and NetLearn Tools (including copyrighted materials, CD ROMs, videos, special IFL websites and electronic discussion boards) for teachers and administrators to build capacity in providing students with high quality instruction and learning opportunities; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(b) et seq., permits the awarding of a contract for with a government agency without the requirements of public bidding; and

WHEREAS, the Institute for Learning as part of the University of Pittsburgh qualifies as a government agency since it is a “state affiliated university” and

WHEREAS, the Institute for Learning’s’ strength is to give underserved students the opportunity to reach and exceed world class standards and for all students to learn the content and high-level thinking skills that are required for success in the 21st century; and

WHEREAS, the Institute for Learning is a non-profit organization which has reached over three million students in over seventy (70) districts and thirty-three (33) states; and

WHEREAS, that the District recommends the award of professional development and contract licenses for educational materials for the period of July 1, 2014 through June 30, 2015 to University of Pittsburgh Institute for Learning- Learning Research and Development located at 3939 O’Hara Street Pittsburgh, PA 15260;

THEREFORE, BE IT RESOLVED that the State District Superintendent and the Board of Education approve the contract with the University of Pittsburgh in school year 2014-2015 in the amount of \$1,606,100.00.

Resolution No. A-29

The Paterson Public School District will continue to phase in the Progressive Science Initiative (PSI) Program sponsored by New Jersey Center for Teaching & Learning (NJCTL).

WHEREAS, according to its Strategic Plan for 2009-2014, the Paterson Public School District seeks to 1) Increase student achievement, 2) Improve graduation rate 3) Increase rigor and 4) Provide meaningful professional development for teachers and administrators.

WHEREAS, during the 2014-15 school year the PSI curriculum will include Chemistry and Physics as the expansion phase continues. The proposed expansion will be implemented at H.A.R.P., P.A.N.T.H.E.R., Garrett Morgan, International H.S., JFK Academies, and EHS Academies.

WHEREAS, teachers involved in the PSI Physics Certification Endorsement Program offered by NJCTL will receive 375 hours of Professional Development Hours toward a Physics certification. The endorsement program will offer the course work in sequence. Successful completion of all required course work and credits would enable the participating teacher to teach Advanced Placement level course(s) in their area of certification. The participating teachers will also be prepared to use instructional strategies and computer mediated technology to deliver the curriculum including SMART boards, remote student response systems, and LCD projectors.

WHEREAS, adjustments have been made to the curriculum and the participants are currently teaching the science courses in their respective schools with a provisional endorsement in Physics.

WHEREAS, the cost of the program includes the following:

Physics (3) Teachers

Summer II 2014	Beginning in July 2014
Fall 2014	Beginning in September 2014
Spring 2015	Beginning in January 2015
Summer I 2015	Beginning in May 2015
PD Cost Per Teacher	3 teachers x \$7,440/ea = \$22,320
Honorarium for 3 Teachers	3 teachers x \$1,000/ea = \$3,000

Grand total not to exceed - \$25,320.00

THEREFORE, BE IT RESOLVED, the Paterson School district continues to participate in the Progressive Science Initiative (PSI), for the 2014-2015 school year.

Resolution No. A-30

Achieve3000, Inc.

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5 for the 2014-2015 School Year.

WHEREAS, Priority 1 of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; and

WHEREAS, pursuant to 18A:18A-5, "any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding"; and

WHEREAS, pursuant to 18A:18A-5(5), "library and educational goods and services" are exempt from bidding; and

WHEREAS, the procurement of reading and writing solutions and literacy materials qualifies as a bid exemption under 18A:18A-5(5); and

WHEREAS, the licenses required will be used by the students of schools identified in the Regional Achievement Center's (RAC's), School No. 8, 11, 13, 15, 21, 24, and School of Information and Technology @ Eastside High School at a cost of \$104,405.00; and

BE IT RESOLVED, the State District Superintendent supports the Department of School Improvement's recommendation that Achieve3000, Inc., 1985 Cedar Bridge Avenue, Suite 3, Lakewood, NJ 08701, be awarded a contract for reading and writing solutions and literacy materials, for the 2014-2015 School year not to exceed \$104,405.00.

Resolution No. A-31

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To that end, we have entered into a contract with the Passaic County Educational Services Commission, hereinafter referred to as the (Commission"), to provide these services.

WHEREAS, the sum of \$45,995.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in the form attached with Commission to provide Nursing Services to the 8 non-public schools listed for the 2014-2015 School Year in the amount of \$45,995.00.

Resolution No. A-32

LEARNING ALLY

WHEREAS, the first District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education as a result; and

WHEREAS, the State District Superintendent has determined that it should purchase services to assist the District; and

WHEREAS, Learning Ally is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Learning Ally and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Learning Ally for the 2014-2015 fiscal year to provide audiobooks to help students with disabilities improve reading comprehension and academic performance through a web-based service at a total cost not to exceed \$15,000.

Resolution No. A-33

Duplicate

Resolution No. A-34

Reading and Language Arts Centers (RLAC)

WHEREAS, the first District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to use funds provided under Part B of the Individual with Disabilities Act (IDEA) for Coordinated Early Intervening Services (CEIS) to develop and provide CEIS for students who are currently not identified as needing special education but who need additional academic and behavioral supports to succeed in general education; and

WHEREAS, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Reading and Language Arts Centers and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Reading and Language Arts Centers to conduct thirty six hours of training to Kindergarten, First and Second Grade Teachers and Department of Special Education Programs including supplies and materials and twenty days of Job-Embedded Coaching for a total cost not to exceed \$104,835.00

Resolution No. A-35

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Learning Disabilities Teacher-Consultant, using the Request for Qualifications process, RFQ-912-15, for the 2014-2015 school year.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority I: Effective Academic Programs/ Goal I: Increase Student Achievement, the district is seeking a reputable contractor(s) to provide a full range of services as members of the Child Study Team in the identification and diagnosis of perceptual and learning disabilities and in the prescription and delivery of appropriate and effective educational services and programs, by assisting the instructional staff in an understanding of the needs of students with disabilities and recommending and demonstrating techniques, strategies, and materials so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Special Education Services determined that the district has a need for learning disabilities teacher-consultants and provided the technical specifications for the formal public proposal process for the period of 2014-2015 school year; and

WHEREAS, request for qualifications were mailed/e-mailed to thirty-one (31) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, May 13, 2014. Five (5) quotations were received on Tuesday, May 20, 2014 by the Purchasing Department resulting in the following:

Vendor:	Per Diem Rate:	Hourly Rate:
Advance Education Advisement	\$440.00	\$72.00
Delta T Group North Jersey	\$385.00	\$55.00
Educational Specialized Assoc.	\$522.00	\$87.00
Education Services	\$425.00	\$75.00
Psych-Ed Services	\$750.00	\$125.00

WHEREAS, based on an unsatisfactory work history with the district and Delta T Group North Jersey, the departments of Special Education Services and Purchasing recommend that it would be in the best interest of the District to award contracts to Education Services, LLC (Primary) and Advance Education Advisement (Secondary) who was both responsive and responsible in providing the best quotations to the District for ***Learning Disabilities Teacher-Consultants, RFQ-912-15***; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Special Education Services and Purchasing's recommendation that Education Services LLC, 94 Winding Way, Cedar Grove, New Jersey 07009 (Primary) and Advance Education Advisement Corp., 2 Ilene Court Building 1, Suite 16, Hillsborough, NJ 08844 (Secondary) be awarded contracts for ***Learning Disabilities Teacher-Consultant, RFQ-912-15***, for the 2014-2015 school year at a cost not to exceed \$150,000.00, in total, during the contract period.

Resolution No. A-36

WHEREAS, the District is required to participate in a statewide survey of the post-school outcomes of students with disabilities pursuant to the Individuals with Disabilities Act (IDEA) of 2004;

WHEREAS, the District is eligible to receive reimbursement from the New Jersey Department of Education, Office of Special Education, for allowable expenses incurred in connection with certain data collection and reporting activities that were undertaken as part of its participation in the survey;

WHEREAS, the District incurred reimbursable salary costs and administrative expenses, in the approximate amount of \$15,600.00 as a result of its participation in the survey during the 2013-2014 school year; and

WHEREAS, the District will receive reimbursement for certain salary costs and administrative expenses in accordance with the guidelines and requirements set forth in the attached agreement.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into the agreement with the New Jersey Department of Education, Office of Special Education, and formally authorizes all action required to effectuate the receipt of reimbursements, in the approximate amount of \$15,600.00, for salary costs and administrative expenses incurred by the District due to its participation in the IDEA post-school outcomes survey during the 2013-2014 school year.

Resolution No. A-37

McKinney Vento Act

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student F.V. is a homeless child who attends school in the District, and whose school district of origin is the Belleville school district;

WHEREAS, the Belleville school district is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Belleville school district to receive tuition reimbursement payments, in an approximate sum of \$14,401.00 (\$80.00 per day for 180 days), for the education of student F.V. (SID No. 6125394650) during the 2013-2014 school year.

Resolution No. A-38

McKinney Vento Act

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students S.R., C.L., D.L. & E.M. are homeless children who attend school in the District, and whose school district of origin is the Clifton school district;

WHEREAS, the Clifton school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Clifton school district to receive tuition reimbursement payments, in an approximate sum of \$56,940.00 (\$79.00 per day for 180 days), for the education of student S.R. (SID No. 95193963267) and (\$75.00 per day for 180 days), for the education of student C.L. (SID No. 3451742389) and (\$80.00 per day for 180 days), for the education of student D.L. (SID No. 6680491626) and (\$82.00 per day for 180 days), for the education of student E.M. (SID No. 8848394106) during the 2013-2014 school year.

Resolution No. A-39

McKinney Vento Act

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students C.D. & B.D. are homeless child who attend school in the District, and whose school district of origin is the Hackensack school district;

WHEREAS, the Hackensack school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Hackensack school district to receive tuition reimbursement payments, in an approximate sum of \$28,970.00 (\$80.00 per day for 180 days), for the education of student C.D. (SID No. 8097188474) and (\$79.00 per day for 180 days), for the education of student B.D. (SID No. 8745022144) during the 2013-2014 school year.

Resolution No. A-40

McKinney Vento Act

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student A.C. is a homeless child who attends school in the District, and whose school district of origin is the Jersey City school district;

WHEREAS, the Jersey City school district is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Jersey City school district to receive tuition reimbursement payments, in an approximate sum of \$14,401.00 (\$80.00 per day for 180 days), for the education of student A.C. (SID No. 4402870776) during the 2013-2014 school year.

Resolution No. A-41

McKinney Vento Act

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student A.G. is a homeless child who attends school in the District, and whose school district of origin is the Lawrenceville school district;

WHEREAS, the Lawrenceville school district is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Lawrenceville school district to receive tuition reimbursement payments, in an approximate sum of \$14,401.00 (\$80.00 per day for 180 days), for the education of student A.G. (SID No. 2273280679) during the 2013-2014 school year.

Resolution No. A-42

McKinney Vento Act

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students A.G, M.G. & K.H. are homeless children who attend school in the District, and whose school district of origin is the Newark school district;

WHEREAS, the Newark school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Newark school district to receive tuition reimbursement payments, in an approximate sum of \$40,707.00 (\$75.00 per day for 180 days), for the education of student A.G. (SID No. 8645956577) and (\$75.00 per day for 180 days), for the education of student M.G. (SID No. 7660514670) and (\$75.00 per day for 180 days), for the education of student K.H. (SID No. 8440200400) during the 2013-2014 school year.

Resolution No. A-43

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Bilingual Evaluations, using the Request for Qualifications process, RFQ-910-15, for the 2014-2015 school year.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority I: Effective Academic Programs/ Goal I: Increase Student Achievement, the district is seeking a reputable contractor(s) to provide a full range of bilingual evaluation services as members of the Child Study Team in the identification and diagnosis of perceptual and learning disabilities and in the prescription and delivery of appropriate and effective educational services and programs so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Special Education Services determined that the district has a need for bilingual evaluations and provided the technical specifications for the formal public proposal process for the period of 2014-2015 school year; and

WHEREAS, request for qualifications were mailed/e-mailed to thirty-one (31) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Tuesday, May 13, 2014. Four (4) quotations were received on Tuesday, May 20, 2014 by the Purchasing Department resulting in the following:

Description of Services:	Kid Clan Services, Inc.	Psych-Ed Services	Speech Hearing & Assoc.	Educational Specialized Assoc.
Psychological Evaluations	\$400.00 Per evaluation	\$550.00 Per evaluation	NO BID	\$500.00 Per evaluation
Educational Evaluations	\$375.00 Per evaluation	\$550.00 Per evaluation	NO BID	\$500.00 Per evaluation
Social History Evaluations	\$325.00 Per evaluation	\$550.00 Per evaluation	NO BID	\$375.00 Per evaluation
Speech Evaluations	\$345.00 Per evaluation	\$600.00 Per evaluation	\$550.00 Per evaluation	\$500.00 Per evaluation

WHEREAS, based on the bid analysis above, the departments of Special Education Services and Purchasing recommend that Kid Clan Services, Inc. (Primary) and Educational Specialized Associates, LLC (Secondary), who were both responsive and

responsible in providing the best quotations to the District, be awarded contracts for *Bilingual Evaluations*, RFQ-910-15; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Special Education Services and Purchasing's recommendation that Kid Clan Services, Inc., 340 Main Avenue, Clifton, NJ 07014 (Primary) and Educational Specialized Associates, LLC, 11 Grove Street, Caldwell, NJ 07006 (Secondary) be awarded contracts for *Bilingual Evaluations*, RFQ-910-15, for the 2014-2015 school year at a cost not to exceed \$33,750.00, in total, during the contract period.

Resolution No. A-44

Cerebral Palsy of North Jersey, LLC.

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Cerebral Palsy of North Jersey, LLC and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Cerebral Palsy of North Jersey for the 2014-2015 fiscal year to conduct (10) ten Augmentative and Alternative Communication Assessments at a cost of \$750.00 per assessment at a total cost not to exceed \$7,500.00

Resolution No. A-45

Forum School

WHEREAS, the District's first priority under the 2009-2014 Strategic plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Forum School is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit Forum School to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require Forum School to apply for and receive funding from the Child Nutrition Program for the 2014-2015 school year, and shall permit students at the Forum School to receive free meals, at no additional cost to the District.

Resolution No. A-46

Gramon School , Glenview Academy and New Beginnings Annex

WHEREAS, the District's first priority under the 2009-2014 Strategic plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the Gramon Schools (New Beginnings, Glenview Academy, Gramon School) are approved private schools for students with disabilities and does not charge any of its students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit the Gramon Schools to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-18.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require the Gramon Schools to apply for and receive funding from the Child Nutrition Program for the 2014-2015 school year, and shall permit students at the Gramon Schools to receive free meals, at no additional cost to the District.

Resolution No. A-47

RE-THINK AUTISM, INC.

WHEREAS, the first District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education as a result; and

WHEREAS, the State District Superintendent has determined that it should purchase services to assist the District; and

WHEREAS, Re-think Autism is qualified to provide these services; and

WHEREAS, the District Legal Counsel has reviewed the contract with Re-think Autism and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Re-Think Autism for the 2014-2015 fiscal year to provide educational content and training materials to assist the education of students with disabilities through a web-based services for twelve (12) month subscription of site license for up to 1,250 students for a total cost not to exceed \$50,000.00.

Resolution No. A-48

WHEREAS, Priority I, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public School provides for effective academic programs to increase student achievement; and

WHEREAS, the District has been receiving State Aid-Chapter 193 Non-public funding to provide Initial and Annual Evaluation services to Paterson students attending non-public schools; and

WHEREAS, the District does comply with the terms and conditions of the grant and target grant funds for the academic advancement and achievement of the students and expended the funds with Catapult Learning and;

WHEREAS, A request for an additional nineteen (19) initial and/or annual evaluations has arisen for this 2013-2014 school year

NOW, THEREFORE, BE IT RESOLVED, that the District approve the acceptance of the Chapter 193 Non-public funding grant from the State for an additional nineteen (19) initial and/or annual evaluations, to be conducted by Catapult Learning, at a cost not to exceed \$15,602.00 for the remainder of the 2013-2014 school year.

2013-2014 SY

Initial Evaluations-	\$1,113.98	per pupil x 12 pupils = \$13,367.76	(rounding .24)
Annual Evaluation-	\$ 319.20	per pupil x 7 pupils = \$ 2,234.40	(rounding -.40)
		<u>Total - \$15,602.00</u>	

Resolution No. A-49

Bancroft School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bancroft School for a total cost not to exceed \$154,632.80 during the 2014-2015 school year.

July 7, 2014 – June 30, 2015 (ESY 32 days / RSY 180 days) (Haddonfield Program)

A.C. 2023516 MD \$281.82 PER DIEM X 212 DAYS = \$59,745.84

1:1 AIDE (AC) \$176.00 PER DIEM X 212 DAYS = \$37,312.00

July 1, 2014-June 30, 2015 (ESY 32 days / RSY 180 days) (Voorhees Pediatric Program)

E.G. 2054644 MD \$271.58 PER DIEM X 212 DAYS = \$57,574.96

Resolution No. A-50

Banyon School, Inc.

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Banyon School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Banyon School for a total cost not to exceed **\$109,618.23** during the 2014-2015 school year.

July 1, 2014 - June 30, 2015 (ESY 19 days / RSY 180 days)

J.C. 2020213 MD \$275.11 per diem x 199 days = \$54,746.89

D.C. 2024393 CI \$281.66 per diem x 19 days = \$ 5,351.54

D.C. 2024393 CI \$275.11 per diem x 180 days = \$ 49,519.80

Resolution No. A-51

Bayada Home Health Care, Inc.

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Bayada Home Health Care and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed **\$456,320.00** during the 2014-2015 school year.

July 1, 2014-June 30, 2014

\$40 per hour x 8 hours per day = \$320 per day x 205 days = \$65,600.00 x 5 students = \$328,000.00

Y.C. 5206736 MD

S.W. 0047976 MD

N.W. 2022786 PD

A.G. 5208345 PD

K.H. 2061382 MD

\$40 per hour x 8 hours per day = \$320 per day x 199 days = \$63,680.00

K.C. 2045536 OHI

\$40 per hour x 8 hours per day = \$320 per day x 202 days = \$64,640.00

A.R. 2007818 MD

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

Resolution No. A-52

Benway School

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$225,587.14 during the 2014-2015 school year.

July 7, 2014 – June 30, 2015 (ESY 30 days/RSY 183 days)

\$305.26 per diem x 50 days = \$15,263.00 x 2 students = \$30,526.00

T.G. 2007033 CIML E.C. 2024598 OHI

\$305.26 per diem x 213 days = \$65,020.38 x 3 students = \$ 195,061.14

K.W. 5212666 AUT D.R. 2030741 ED R.G. 2022210 ED

Resolution No. A-53

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed \$310,342.56 during the 2014-2015 school year.

July 1, 2014-June 30, 2015 ESY 30 days/ RSY 182 days

C.E. 5205246 MD \$271.72 per diem x 212 days = \$ 57,604.64

1:1 Aide \$174.00 per diem x 212 days = \$36,888.00

M.N. 2002079 MD \$271.72 per diem x 212 days = \$57,604.64

E.V. 2039043 CIMD \$271.72 per diem x 212 days = \$57,604.64

1:1 Aide \$203.00 per diem x 212 days = \$43,036.00

M.Y. 2033238 MD \$271.72 per diem x 212 days = \$57,604.64

Resolution No. A-54

Bergen County Special Services

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed **\$148,500.00** during the 2014-2015 school year.

JULY 1, 2014-JULY 25, 2014 (ESY 18 DAYS)

Norman Bleshman \$4,700 per student x 4 students = \$18,800.00

C.H. 2023316 MD L.F. 2018067 MD M.S. 2009282 MD
W.F. 2035802 MD

BCSS Programs - \$ 4,300 per student x 26 students = \$111,800.00

A.J. 5210223	PD	M.G. 2030070	AI	Z.J. 2045561	AI	J.G. 2048178	AI	A.P.
5203981	MD							
J.G. 2054331	AI	S.M. 2022627	AI	C.J. 5209079	AI	M.S. 5208848	AI	A.S.P.
5212565	AI							
E.S. 2003169	AI	D.N. 2031196	MD	F.R.R 2047359	MD	W.E. 2061211	AUT	M.V.
2052865	MD							
S.L. 2024052	COGMI	C.T. 2039360	MD	K.U. 2038542	MD	A.M. 5207649	AI	C.M.
2061358	MD							
A.S. 2061216	COGMI	S.T. 2054016	AI	K.R. 2046413	MD	F.M 2057539	MD	H.S.
2054216	AUT							
C.F. 0046855	MD							

JULY 1, 2014-AUGUST 12, 2014 (ESY 30 DAYS)

BCSS Venture Program - 1 student - \$13,500

A.F. 2025628 MD

July 1, 2014 –July 25, 2014 (ESY 18 days)

1:1 AIDE COST - \$ 4,400 .00 (ESY)

C.T. 2039360 MD

Resolution No. A-55

Bergen County Special Services

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Bergen County Special Services for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$29,003.00.

BCSS – TRANSITIONAL CENTER - 1/27/2014-6/30/2014

S.A. 2061216 COGMI - \$299.00 PER DIEM X 97 DAYS = \$29,003.00

Resolution No. A-56

Caldwell Pediatric Therapy Center

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent evaluations as part of a mediation agreement, to identify and provide program recommendations for student with disabilities; and

WHEREAS, the District Legal Counsel has reviewed the contract with Caldwell Pediatric Therapy Center and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enters into contract with Caldwell Pediatric Therapy Center for the 2014-2015 school year to provide (1) one occupational therapy evaluation at a total cost not to exceed \$520.00.

Resolution No. A-57

CHANCELLOR ACADEMY

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, CHANCELLOR ACADEMY represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$127,600.00 during the 2014-2015 school year.

July 1, 2014-June 30, 2015 (ESY 20 days / RSY 180 days)

\$319.00 per diem x 200 days = \$63,800.00 x 2 students = \$127,600.00

L.T. 2032098 ED K.S. 2018276 OHI

Resolution No. A-58

The Children's Institute

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Institute for a total cost not to exceed \$63,066.90 during the 2014-2015 school year.

July 1, 2014-June 30, 2015 (ESY 23 / RSY 183)

\$306.15 per diem x 206 days = \$ 63,066.90

M.H. 2057705 MD

Resolution No. A-59

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed **\$479,524.20** during the 2014-2105 school year.

July 8, 2014-June 30, 2015 (ESY 18 days/RSY 180 days)

V.R. 2056841	MD	\$366.16 per diem x 206 days = \$ 75,428.96
I.Z. 2061204	CISV	\$366.16 per diem x 206 days = \$ 75,428.96
J.G. 5207220	PD	\$390.34 per diem x 206 days= \$80,410.04
D.S. 5202253	PD	\$390.34 per diem x 206 days= \$80,410.04
J.A. 5204996	PD	\$390.34 per diem x 206 days= \$80,410.04
J.T. 5213041	PD	\$390.34 per diem x 206 days = \$80,410.04
D.J. 5202253	PD	\$390.34 per diem x 18 days = \$7,026.12

Resolution No. A-60

CLIFTON PUBLIC SCHOOLS

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for displaced students; and

WHEREAS, CLIFTON PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with CLIFTON PUBLIC SCHOOLS to provide services for a total cost not to exceed \$6,888.24.

DYFS Placement

1/13/2014-6/30/2014 108 days X \$63.78 per diem = \$6,888.24

C.W. 2022850 N/C

Resolution No. A-61

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Commission for the Blind and Visually Impaired for a total cost not to exceed during the 2014-2015 school year.

Level 1 Services-G.M.,B.C., S.C., M.V., Y.A., M.R., A.H., K.M., I.Z., D.J., A.R., R.R., A.A., C.T., 14@
1,800.= \$25,200.00

Level 3 Services-A.M., J.J., 3@ \$12,000.00 =
\$24,000.00

GRAND TOTAL
\$49,200.00

Resolution No. A-62

Concordia Learning Center at St. Joseph's School for the Blind

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, St. Joseph's School for the Blind represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to St. Joseph's School for the Blind for a total cost not to exceed **\$151,200.00** during the 2014-2015 school year.

July 1, 2014 – June 30, 2015 (ESY 30 days / RSY 180 days)
\$360.00 per diem x 210 days = \$ 75,600.00 x 2 students = \$ 151,200.00
S.T. 2022834 MD J.F. 2057393 MD

Resolution No. A-63

Coastal Learning Center

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Coastal Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Coastal Learning Center for a total cost not to exceed **\$85,498.00** during the 2014-2015 school year.

7/2/2014-6/30/2015 ESY 30 days/ RSY 187 days

A.G. 5210161 ED \$268.00 PER DIEM X 217 DAYS = \$58,156.00

1:1 AIDE \$126.00 PER DIEM X 217 DAYS = \$27,342.00

Resolution No. A-64

CPC High Point Schools

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, CPC High Point Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with CPC High Point Schools for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$10,225.56.

May 12, 2014-June 30, 2014

R.K. 2029773 OHI \$329.86 per diem x 31 days = \$10,225.66

Resolution No. A-65

CPNJ- Horizon Lower School

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon Lower School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Horizon Lower School for a total cost not to exceed **\$103,509.00** during the 2014-2015 school year.

July 1, 2014-June 30, 2015 ESY 30 DAYS/RSY 180 DAYS

Z.O. 5212404 CIMS	210 days x \$341.34 per diem = \$ 71,681.40
1:1 Aide	210 days x \$151.56 per diem = \$ 31,827.60

Resolution No. A-66

David Gregory School

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with David Gregory School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with David Gregory School for the **2013-2014 fiscal year** to provide services at a **total cost not to exceed \$16,466.42**

April 28, 2014-June 30, 2014

T.R. 2036411 MD	\$246.94 per diem x 43 days = \$10,618.42
1:1 AIDE	\$136.00 per diem x 43 days = \$ 5,848.00

Resolution No. A-67

David Gregory School

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed **\$1,054,394.55** during the 2014-2015 school year.

July 7, 2014-June 30, 2015 (ESY 30 days/RSY 180 days)

M.B. 5208210 PD	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
R.B. 5202435 AUT	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
N.C. 5209833 AUT	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
M.D. 2057396 AUT	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
J.F. 2036412 MD	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
C.M. 5208296 AUT	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
R.M. 5209716 PSD	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
A.M. 2050149 AUT	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
T.R. 2036411 MD	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
A.S. 5202218 PD	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
B.T. 2054576 AUT	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
J.W. 2048150 MD	\$248.65 per diem x 210 days = \$52,216.50	1:1 Aide \$138.00 per diem x 210 days = \$28,980.00
J.C. 2056810 AUT	\$248.65 per diem x 207 days = \$51,470.55	1:1 Aide \$138.00 per diem x 207 days = \$28,566.00

Resolution No. A-68

Daytop Village Inc. of NJ

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Daytop Village Inc. of NJ for the 2013-2014 fiscal year to provide services to a student at a total cost not to exceed \$1,260.00.

COURT ORDER

June 10, 2014-June 30, 2014

D.R. 2012034 OHI

\$252.00 PER DIEM X 5 DAYS = \$1,260.00

Resolution No. A-69

Deron School of New Jersey – Deron I & Deron II Schools

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Deron School of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Deron School of New Jersey for a total cost not to exceed **\$200,585.40** during the 2014-2015 school year.

July 1, 2014-June 30, 2015 (ESY 30 days/RSY 180 days)

\$252.86 per diem x 210 days = \$ 53,100.60

\$252.86 per diem x 180 days = \$ 45,514.80

\$283.25 per diem x 180 days = \$50,985.00 x 2 students = \$101,970.00

F.P. 2005095 CIML R.P. 2017783 CIMD J.V. 2017783 CIMD J.G. 1417736 MD

Resolution No. A-70

ECLC OF NEW JERSEY

WHEREAS, The District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to ECLC of New Jersey for a **total cost not to exceed \$16,203.60** during the 2014-2015 school year.

July 1, 2014-June 30, 2015

S.C. 2053911 AUT

\$275.88 per diem x 40 days = \$11,035.20

1:1 aide

\$129.21 per diem x 40 days = \$5,168.40

Resolution No. A-71

Elmwood Park School District

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education_of the child and pay the cost of tuition pursuant to

N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced student; and

WHEREAS, Elmwood Park School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Elmwood Park School District for the 2013-2014 fiscal year to provide services **for a total cost not to exceed \$13,605.46.**

January 28, 2014-June 30, 2014

J.S. 2057044	N/C	\$48.62	per diem x 94 days = \$4,570.28
J.S. 2037438	N/C	\$47.49	per diem x 94 days = \$4,464.06
J.S. 2063380	N/C	\$48.62	per diem x 94 days = \$4,570.28
		Rounding	0.84

Resolution No. A-72

Essex Valley School

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Essex Valley School for the **2013-2014 fiscal year** to provide services at a **total cost not to exceed \$14,810.00.**

May 12, 2014 – June 30, 2014

J.B. 5217592	MD	\$296.20	per diem x 32 days = \$9,478.40
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June 2, 2014 – June 30, 2014

A.R. 2035295	BD	\$296.20	per diem x 18 days = \$5,331.60
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Resolution No. A-73

The Felician School

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$979,955.12 during the 2014-2015 school year.

July 1, 2014-June 30, 2015 ESY 22 days/RSY 180 days

\$272.87 per diem x 202 days = \$55,119.74 x 15 students = \$826,796.10

K.C. 2036682 AUT N.B.2015478 AUT J.C. 2003204 AUT D.M. 2011486 AUT

B.M. 0045636 AUT G.P. 20463333 CISV E.P. 2003130 CIMD K.P.D. 2041372

K.P. 2004397 CIMD J.P. 2010820 MD S.S. 2023605 OHI A.S. 2045537
MD

J.Y. 2007742 CIMD E.C. 2045284 MD C.M.K. 2022742 MD

September 4, 2014-June 30, 2015 RSY 180 days

\$272.87 per diem x 180 days = \$49,116.60 x 2 students = \$98,233.20

H.B. 2045337 MD M.R. 2049663 AUT

Extraordinary Services

E.C. 2045284 (1:1 aide) \$170.53 per diem x 202 days = \$34,447.06

C.M.K. 2022742 MD (1:1 aide) \$101.38 per diem x 202 days = \$20,478.76

Resolution No. A-74

The Felician School

WHEREAS, The District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with The Felician School for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$14,821.17.

April 28, 2014-June 30, 2014

C.M.K. 2022742 MD \$251.03 per diem x 39 days = \$9,790.17

1:1 Aide \$129.00 per diem x 39 days = \$5,031.00

Resolution No. A-75

Forum School

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Forum School **for** a total cost not to exceed **\$315,947.52** during the 2014-2015 school year.

July 1, 2014-June 30, 2015 (ESY 18 days/RSY 180 days) \$274.26 per diem x 198 days = \$54,303.48 x 4 students = \$217,213.92

A.F. 2061763 AUT M.G. 2059018 AUT S.Z. 5202166 AUT A.G. 2036645 MD

September 3, 2014-June 30, 2015 (RSY 180 days) \$274.26 per diem x 180 days = \$49,366.80 x 2 students = \$98,733.60

J.R. 2052139 AUT D.G. 2046374 ED

Resolution No. A-76

Forum School

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Forum School to provide services at a cost of **\$259.81** per diem for a maximum of **15** school days for a **total cost not to exceed \$3,897.15**.

June 2, 2014 June 30, 2014
A.F. 2061763 AUT

Resolution No. A-77

Gramon School

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gramon School for a **total cost not to exceed \$63,199.50** during the 2014-2015 school year.

July 7, 2014-June 30, 2015 (ESY 30 days/RSY 180 days)

C.D. 2008334 AUT 210 days x \$300.95 per diem = \$63,199.50

Resolution No. A-78

Haledon Board of Education

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a displaced student; and

WHEREAS, Haledon Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Haledon Board of Education for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$10,925.00.

September 9, 2013-June 30, 2014

J.P. 5208540 \$1,150 monthly x 9 months = \$10,350.00

 \$575 ½ month = \$575.00

Resolution No. A-79

HoHoKus School of Trade and Technical Sciences

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of occupational /vocational program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, HoHoKus School of Trade and Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to HoHoKus School of Trade and Technical Sciences for a total cost not to exceed **\$30,195.00** during the 2014-2015 school year.

September 4, 2014 – June 30, 2015 (RSY 183 days) \$55 per diem x 183 days = \$10,065.00 x 3 students = \$30,195.00

Shared Time Vocational Program – 11:30 am-2:00 pm

T.G. 2007033 CIML (Benway)

E.C. 2024598 OHI (Benway)

J.R. 2054076 CIML (Shepard)

Resolution No. A-80

Integrity House, Inc.

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Integrity House and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Integrity House for the 2013-2014 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center at a cost of \$20 per hour for a maximum of 200 hours for a total cost not to exceed \$4,000.00

March 19, 2014-June 30, 2014

COURT ORDER

R.P. 2053154 N/C

Resolution No. A-81

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Learning Center for Exceptional Children for a total cost not to exceed \$243,828.82 during the 2014-2015 school year.

July 7, 2014-June 30, 2015 (ESY 25/RSY 185 days)

J.J. 0044560 AUT	\$300.29 per diem x 210 days =	\$63,060.90
D.S. 2058848 OHI	\$322.33 per diem x 4 days =	\$1,289.32
S.T. 2062672 ED	\$322.33 per diem x 210 days =	\$67,689.30
D.G. 2039918 MD	\$322.33 per diem x 210 days =	\$67,689.30

Extraordinary Services

S.T. 2062672 (1:1 aide)	- \$110.00 per diem x 210 days =	\$23,100.00
D.G. 2039918 (1:1 aide)	- \$100.00 per diem x 210 days =	\$21,000.00

Resolution No. A-82

Lord Stirling School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed **\$161,358.60** during the 2014-2015 school year.

September 3, 2014-June 30, 2015 (RSY 180 days)

M.L. 2026176 ED \$413.74 per diem x 180 days = \$74,473.20

July 7, 2014-June 30, 2015 (ESY 30 days / RSY 180 days)

B.C. 0045783 ED \$413.74 per diem x 210 days = \$86,885.40

Resolution No. A-83

The Matheny Medical and Educational Center

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, the Matheny Medical and Educational Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Matheny Medical and Educational Center for a total cost not to exceed **\$94,600.00** during the 2014-2015 school year.

July 7, 2014-June 30, 2015

K.A. 2012581 MD

Resolution No. A-84

Mount Saint Joseph Children's Center

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mount Saint Joseph Children's Center for a total cost not exceed **\$200,006.10** during the 2014-2015 school year.

July 7, 2014-June 30, 2015 (ESY 30 days / RSY 180 days)

\$317.47 per diem x 210 days = \$ 66,668.70 x 3 students = \$ 200,006.10

C.C. 2032770 OHI I.C. 2043623 ED E.D. 2043250 ED

Resolution No. A-85

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$664,300.00 during the 2014-2015 school year.

June 30, 2014-July 25, 2014 (ESY 19 days) ESY cost per student \$6,100.00 x 5 students = \$30,500.00

S.R. 2048135 AI

J.T. 5216808 PD

J.V. 2036224 AI

W.P. 2036744 AI

J.G. 2015982 AI

June 30, 2014-July 25, 2014 (ESY 19 days) ESY –Half day program \$3,050.00 for 1 student = \$3,050.00

Q.S. 2009539 AI

September 3, 2014-June 30, 2015 (RSY 180) \$6,100.00 per month x10 months = \$61,000.00 x 5 students = \$305,000.00

J.T. 5216808 PD

X.V. 5216776 PD

J.V. 2036224 AI

W.P.

2036744 AI

S.R. 2048135 AI

September 3, 2014 –June 30, 2014 (RSY 180) \$6,500.00 per month x 10 months =\$65,000.00 x 5 students = \$325,000.00

J.G. 2015982 AI

J.C. 2020812 AI

A.B. 2009859 AI

S.A.

1415387 AI

Q.S. 2009539 AI

Speech Therapy \$750.00

W.P. 2036744 AI

Resolution No. A-86

New Beginnings School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Beginnings School for the **2013-2014 fiscal year** to provide services at a **total cost not to exceed \$40,145.97.**

March 3, 2014-Juen 30, 2014

S.L. 5208431 PSD	\$316.11 per diem x 76 days = \$24,024.36
N.M. 5207500 AUT	\$316.11 per diem x 51 days = \$16,121.61

Resolution No. A-87

New Beginnings School

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$1,368,236.40 during the 2014-2015 school year.

July 7, 2014-June 30, 2015 (ESY 30 days/RSY 180 days) \$294.62 per diem x 210 days = \$ 61,870.20 x 16 students = \$989,923.20

1:1 Aide \$165.00 per day x 210 days = \$34,650.00 x 7 students = \$ 242,550.00

H.C. 5203333 PD D.D. 2017259 AUT S.F. 2000815 MD N.M. 5207500
PD S.L. 5208431 PD

J.P. 2030062 AUT C.P. 2030024 AUT K.R. 5212024 PD R.R.
0047229 AUT

A.W. 5208526 PD (1:1 aide) E.J. 5209569 PD (1:1 aide) C.T. 5205130 MD (1:1 aide)
S.V. 2060450 AUT (1:1 aide)

F.S. 5207300 AUT (1:1 aide) Y.F. 5203372 PD (1:1 aide) J.J. 2046172 AUT (1:1 aide)

September 8, 2014-June 30, 2015 (RSY 180 days) \$294.62 per diem x 180 days = \$53,031.60 x 2 students = \$106,063.20

1:1 Aide \$165.00 per day x 180 days = \$ 29,700.00

A.A. 2052419 AUT (1:1 aide) Y.A. 2057560 AUT

Resolution No. A-88

New Hope Foundation

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to addictive disorders; and

WHEREAS, New Hope Foundation represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with New Hope Foundation and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with New Hope Foundation for the 2013-2014 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center at a cost of \$450 per week for a maximum of 10 weeks for a total cost not to exceed \$4,500.00

April 24, 2014-June 30, 2014

COURT ORDER

M.B. 5212127 N/C

Resolution No. A-89

New Road Schools of New Jersey Inc.

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road Schools of New Jersey Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road Schools of New Jersey Inc. for a total cost not to exceed **\$148,522.20** during the 2014-2015 school year.

July 1, 2014-June 30, 2015 (30 ESY days/ 180 RSY)

B.N. 2031174 MD \$266.40 per diem x 210 days = \$55,944.00

P.C. 2035916 TBI \$237.38 per diem x 180 days = \$42,728.40

September 4, 2014-June 30, 2015

S.M. 2032470 AUT \$237.38 per diem x 210 days = \$49,849.80

Resolution No. A-90

NORTHWEST ESSEX COMMUNITY

HEALTHCARE THERAPEUTIC SCHOOL

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Northwest Essex Community Healthcare Therapeutic School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Community Healthcare Therapeutic School for a total cost not to exceed **\$94,319.40** during the 2014-2015 school year.

July 7, 2014-June 30, 2014 ESY 30 days / RSY 180 days

\$369.14 per diem x 210 days = \$ 77,519.40 / (1:1 aide) \$80.00 per diem x 210 days = \$ 16,800.00

M.W. 2054737 AUT

Resolution No. A-91

Passaic County Educational Service Commission – Skylands School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, PCESC–Skylands School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to PCESC–Skylands School for a total cost not to exceed **\$6,220.00** during the 2014-2015 extended school year.

July 1, 2014-June 30, 2015 ESY 22 days

1 monthly installment of \$6,220.00

M.O. 2022992 MD

Resolution No. A-92

Passaic County Elk's Cerebral Palsy Schools

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic County Elk's Cerebral Palsy Schools for a total cost not to exceed **\$3,195,308.12** during the 2014-2015 school year

July 1, 2014-June 30, 2015 ESY 23 days/RSY 182 days

\$312.63 per diem x 205 days = \$64,089.15 x 21 students = \$1,345,872.15

\$312.63 per diem x 182 days = \$56,898.66 x 2 students = \$113,797.32

\$368.11 per diem x 205 days = \$75,462.55 x 23 students = \$1,735,638.65

P.A. 2023730 MD	L.O. 2041507 OHI	K.G. 0044968 MD	J.E. 1419274	CIMD
J.M. 2004291 MD				
D.A. 2022785 MD	A.R. 2007818 MD	Y.R. 2036731 MD	A.A. 2023791	MD
G.B. 2023819 MD				
M.B. 5208467 MD	S.W. 0047976 MD	V.L. 2049890 MD	M.U. 5212122	MD
M.M. 2012673 MD				
J.M. 2012651 MD	H.U. 2049948 MD	C.R. 2012806 MD	B.R. 1417732	CIMD A.R.
2012798 MD				
R.R. 2023432 MD	A.B. 2063637 MD	G.A. 0044775 MD	B.S. 5203841	PD
M.T. 5202470 MD				
J.T. 5202758 PD	D.U. 2024310 MD	N.W. 2022786 MD	F.S. 5212280	PD
E.S. 5203841 PD				
Y.R. 5205176 MD	M.R. 5203857 MD	A.R. 2055706 MD	S.G. 5216465 MD	T.K.
2035788 MD				
I.K. 5214309 MD	G.L. 5204948 PD	L.M. 2046232 MD	T.M. 2041711	
MD A.G. 5208345 PD				
R.C. 5212327 PD	Y.C. 5210105 MD	G.C. 2048045 MD	A.C. 2052414	
MD Y.C. 5206736 OHI				
J.A. 5209909 PD				

Resolution No. A-93

Passaic County Elk's Cerebral Palsy Center

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Elk's Cerebral Palsy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic County Elk's Cerebral Palsy Center for the 2013-2014 fiscal year to provide services for a total cost not to exceed **\$13,869.85.**

6/16/2014-6/30/2014 \$350.75 per diem x 7 days = \$2,455.25

S.G. 5216465 PSD

5/28/2014-6/30/2014 \$350.75 per diem x 20 days = \$7,015.00

Y.Z. 5214531 MD

1:1 aide (Y.Z.) \$219.98 per diem x 20 days = \$4,399.60

Resolution No. A-94

Phoenix Center School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Phoenix Center School for a total cost not to exceed **\$92,863.35** during the 2014-2015 school year.

July 7, 2014-June 30, 2015

ESY 19 days/ RSY 180 days

M.L. 2025188 AUT 199 days x \$320.65 per diem = \$63,809.35

1:1 Aide 199 days x \$146.00 per diem = \$29,054.00

Resolution No. A-95

Preferred Home Health & Nursing Services Inc.

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Health & Nursing Services Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Preferred Home Health & Nursing Services Inc. and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Preferred Home Health & Nursing Services to provide individualized nursing services at a cost of \$55.00 per hour for a maximum of 8.0 hours per day for a total of 23 school days for a total cost not to exceed \$10,120.00.

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

May 8, 2014-June 30, 2014

V.R. 2056841 MD

Resolution No. A-96

Ranch Hope - Strang School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a group home; and

WHEREAS, Ranch Hope - Strang School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract Ranch Hope-Strang School and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Ranch Hope-Strang School to provide services at a cost of **\$125.00** per diem for a maximum of **77** school days at a **total cost not to exceed \$9,625.00.**

February 21, 2014-June 30, 2014

Court Ordered

D.P. 2026110 N/C

Resolution No. A-97

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a therapeutic home; and

WHEREAS, Rancocas Valley Regional High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Rancocas Valley Regional High School for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$7,702.00.

DYFS placement

January 28, 2014-June 30, 2014

K.R. 2012300 N/C

\$1,150.40 monthly x 5 months = \$7,702.00

Resolution No. A-98

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Ridgefield Board of Education for a total cost not to exceed \$351,396.00 during the 2014-2015 school year.

July 1, 2014-June 30, 2015 ESY 29 days / RSY 185 days

\$3,467.40 monthly installment x 10 months = \$ 3,4674.00 x 5 students = \$173,370.00

\$5,934.20 monthly installment x 10 months = \$59,342.00 x 3 students = \$ 178,026.00

M.C. 2058674 MD J.G. 2013351 MD J.M. 1333974 AUT C.S. 2013351 AUT R.A.
2028755 AUT

J.B. 1280343 MD K.B. 2014653 AUT M.T. 2009358 MD

Resolution No. A-99

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Shepard Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Shepard Schools for a total cost not to exceed \$126,900.84 during the 2014-2015 school year.

July 1, 2014-August 8, 2014 ESY 30 days

\$266.30 per diem x 30 days = \$7,989.00 x 3 students = \$23,967.00

\$281.24 per diem x 183 days = \$ 51,466.92 x 2 students = \$102,933.84

J.M. 2011615 ED Q.M. 2016502 MD J.R. 2054076 Cogmi

Resolution No. A-100

Somerset Hills School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset Hills School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Somerset Hills School for a total cost not to exceed **\$85,355.00** during the 2014-2015 school year.

July 7, 2014-June 30, 2015 ESY 30 days / RSY 185 days
215 days x \$397.00 per diem = \$ 85,355.00
J.W. 0047472 OHI

Resolution No. A-101

St. Clare's Hospital

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a hospitalized student; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital for the 2013-2014 fiscal year to provide bedside instruction at a cost of \$54.00 per diem for a maximum of 9 hours at a total cost not to exceed \$486.00.

June 16, 2014- June 20, 2014 - K.S. 2034107 N/C

June 17, 2014-June 20, 2014 - T.O. 2017738 N/C

Resolution No. A-102

St. Clare's Hospital

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for a hospitalized student; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with St. Clare's Hospital and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with St. Clare's Hospital for the **2013-2014 fiscal year** to provide bedside instruction at a cost of **\$54.00** per diem for a maximum of **16 hours** at a **total cost not to exceed \$864.00**.

M.V. 2048636 N/C E.B. 5204708 N/C

D.S. 2026559 N/C B.M. 2019649 N/C

Resolution No. A-103

Warren County Special Services School District

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to addictive disorders; and

WHEREAS, Warren County Special Services School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Warren County Special Services School District and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Warren County Special Services School District for the 2013-2014 fiscal year to provide bedside instruction for a Paterson student placed in a residential facility at a cost of \$60.00 per hour for a maximum of 10 hours for a **total cost not to exceed \$600.00**

March 18, 2014 – April 16, 2014

DYFS Placement

Q.M. 2016502 MD

Resolution No. A-104

Westbridge Academy

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed **\$152,480.00** during the 2014-2015 school year.

July 7, 2014-June 30, 2015 ESY 16 days / RSY 184 days

\$381.20 per diem x 200 days = \$ 76,240.00 x 2 students = \$ 152,480.00

C.C. 2021610 SLDA.C. 2031205 MD

Resolution No. A-105

Willowglen Academy

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$493,737.30 during the 2014-2015 school year.

July 8, 2014-June 30, 2015 ESY 30 days/RSY 180 days

\$421.59 per diem x 210 days = \$88,533.90 x 3 students = \$ 265,601.70

\$272.12 per diem x 210 days = \$57,145.20 x 3 students = \$171,435.60

Extraordinary Services – (1:1 aide) \$ 90.00 per diem x 210 days = \$18,900.00 x 3 aides = \$56,700.00

C.G. 2017342 AUT (1:1 aide) K.C. 2061608 CIMD (1:1 aide) C.N. 2023278 MD (1:1 aide)

K.H. 2013101 ED

A.J. 2058425 SLD

T.G. 2021719 OHI

Resolution No. A-106

Windsor Preparatory High School

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Preparatory High School for the **2013-2014 fiscal year** to provide services **at a total cost not to exceed \$12,861.64.**

April 21, 2014-June 30, 2014

T.P. 2027497 ED

\$292.31 per diem x 44 days = \$12,861.64

Resolution No. A-107

Windsor Academy

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Windsor Academy for the 2013-2014 fiscal year to provide services at a total cost not to exceed \$8,527.88.

May 5, 2014-June 30, 2014

Y.C. 5202819 ED \$250.82 PER DIEM X 34 DAYS = \$8,527.88

Resolution No. A-108

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Youth Consultation Service for the 2013-2014 fiscal year to provide services for a total cost not to exceed \$45,339.23

YCS – SAWTELLE LEARNING CENTER - March 17, 2014-June30, 2014

T.W. 5214569 AUT \$295.02 per diem x 49 days = \$14,455.98

1:1 Aide \$151.07 per diem x 49 days = \$7,402.43

YCS – FORT LEE EDUCATIONAL CENTER – April 11, 2014-June 30, 2014

T.C. 2016435 ED \$387.78 per diem x 45 days = \$17,450.10

YCS – GEORGE WASHINGTON SCHOOL – April 14, 2014 -JUNE 30, 2014

P.L. 2057721 ED \$125.64 per diem x 48 days = \$6,030.72

Resolution No. A-109

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$1,671,161.34 during the 2014-2015 school year.

July 7, 2014-June 30, 2015 (ESY 20 days / RSY 180 days) (George Washington School)

200 days x \$281.87 per diem = \$56,374.00 x 10 students = \$563,740.00

July 2, 2014-June 30, 2015 (ESY 19 days / RSY 180 days) (Sawtelle Learning Center)

199 days x \$299.85 per diem = \$59,670.15 x 16 students = \$954,722.40

Extraordinary Services – (T.W.) \$155.60 per diem x 199 days = \$30,964.40

(A.T)(A.R.)(L.M.) \$161.82 days x 199 per diem = \$32,202.18 x 3 aides = \$ 96,606.54

(P.L.) \$125.64 per diem x 200 days = \$25,128.00

Resolution No. A-110

Re-structuring of Bilingual Education Grades 6-8

WHEREAS, the district's Bright Future Strategic Plan, Priority I calls for "Effective Academic Programs", and

WHEREAS, the State District Superintendent has determined that the district is in need of reorganization of our bilingual/ESL programs to improve student achievement; and

WHEREAS, the Department of Bilingual/ESL/World languages has aligned its educational goals and efforts to accomplish and promote high standards of academic achievement for ALL English Language Learners;

WHEREAS, the district is required under N.J.A.C. 6A:15-1.4(d) to provide a full-time bilingual education program in grades K-12; and

WHEREAS, research on second language acquisition and bilingual education (Nieto, Ovando, Cummings, Echevarria, Apodaca and Wong-Fillmore, to name a few) suggests strong advantages in the instruction of a student's native tongue, not only to promote content development, but second language acquisition by transferring phonemic, literacy and lexicon items into the target language (English); and

WHEREAS, our own review of programmatic needs in consultation with the Institute for Learning from the University of Pittsburgh, has yield evidence that a restructuring of instruction is greatly needed; and

WHEREAS, the Department of Bilingual/ESL education has reviewed and aligned its instructional goals and efforts to accomplish our District's Strategic Plan and is inclusive of the District's Superintendent's priorities

THEREFORE, LET IT BE RESOLVED, that the Paterson Board of Education approves the restructuring for grades 6-8 of our English Learners population.

Resolution No. A-111

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN (2014-2017)

WHEREAS, the district's 2009-2014 Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, The Bilingual Education Law of 1974 (N.J.S.A. 35-15 to 26) stipulates that districts must establish a bilingual education program when enrollment of limited English proficient (LEP) students from the same language reaches 20 or more students in one district. The law was enacted to ensure that students of limited English proficiency are provided instruction in their native language so that they can continue to develop academic skills while acquiring English language skills. New Jersey Administrative Code (N.J.A.C. 6A:15) outlines the programmatic and administrative requirements for school districts that enroll students who are limited English proficient. N.J.A.C. 6A 15-1.6 stipulates that districts that provide a bilingual, English as a Second Language (ESL), or English Language Services (ELS) program must submit a plan every three years to the Department of Education for approval. This plan describes the enrollment of limited English proficient students in the district and the bilingual/ESL or ELS instructional services offered to these students. The program plan serves as a planning

tool for schools and provides the Department with assurances that LEP students are provided language services in accordance with law and code; and

WHEREAS, the Paterson Public School District provides a variety of instructional support to approximately 4,580 LEP (limited English proficient) students from Grades PreK – 12; and

WHEREAS, the Paterson Public Schools Department of Bilingual/ESL/World languages is submitting for Board Approval the Three-Year Program Plan. The purpose of the plan is to provide a comprehensive description of how the school district will implement each component of a high-quality bilingual/ESL instructional plan for ALL English Learners (LEP) for the school years 2014-2015 through 2016-2017, as detailed in New Jersey Administrative Code (N.J.A.C.6A:15) and in the Bilingual/ESL Program Implementation Guidelines. Then,

THEREFORE BE IT RESOLVED, that the Board of Education approves the submission of the Bilingual/ESL Education Three Year Program Plan for school years 2014-2017.

Resolution No. A-112

Title: Evaluation System

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created *by* New Jersey educators *for* New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the new statewide initiative.

WHEREAS, The TEACHNJ Act (“TEACHNJ”) is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to “raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions.” At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, **and**

WHEREAS, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the new evaluation system, **and**

WHEREAS, The new implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and paraprofessionals; and a district log to record supervisors’ support to schools, **and**

WHEREAS, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices.

WHEREAS, The Paterson Public Schools District currently captures walkthrough and observation data utilizing McREL software for principals, vice principals, teachers and paraprofessionals via district licensing, **and**

WHEREAS, Media-X systems is McREL International's platform provider for the walkthrough and observation system, **and**

WHEREAS, Paterson Public Schools District is fine tuning the collection protocol to add specific data points and reports, **and**

WHEREAS, Media-X systems will provide the following feature upgrades to include but not limited to:

- In-depth rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A dashboard for quickly analyzing real-time data as well as going in-depth to identify teacher practice at the indicator level.
- An upgraded user interface and new mobile application that will allow users to access evaluation data from multiple devices and various locations.
- Survey and staff collaboration tools,

WHEREAS, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware or acquire or update non-proprietary software, **therefore,**

BE IT RESOLVED, The Paterson Board of Education approves the contract for purchase of licenses, appropriate trainings and upgraded software: to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices specified in the evaluation system, and support calculations for scoring of evaluation practices to Media-X systems for the 2014-2015, 2015-2016, and 2016-2017 at a cost not to exceed \$85,000.00 annually pending satisfactory performance in years one and two.

Resolution No. A-113

Title: MicroSociety® Inc. and The 21st Century Partnership for STEM Education
Research Study

INTRODUCTION: the Paterson Public Schools is requesting a partnership with MICROSOCIETY, Inc. and The 21st Century Partnership for STEM Education on the research study of the MICROSOCIETY® model for four (4) years.

WHEREAS, Principals of twenty-five (25) middle schools (Grades 6-8) have expressed their interest in participating in this study; **and**

WHEREAS, the students of the participating schools will be assigned to a randomized control study and will be randomly assigned a control or treatment group, which will be collecting data on a yearly basis of the projects assigned in both the treatment and control schools; **and**

WHEREAS, the MICROSOCIETY® model research study will provide our teachers the opportunity to receive professional development, such as regional leadership forums, summer institutes, and technical support free of charge, all curriculum, program materials, and licensing and usage fee, and rigorous evaluation report describing program effects in our district on student motivation, behavior, and high-stakes test achievement; **and**

WHEREAS, the MICROSOCIETY® model research study will offer our students the opportunity to engage a learning environment to enable them to not only develop aspirations for their future, but will enable them to develop the character traits, habits of mind, academic skills and behaviors and contextual awareness required to succeed in K-12, college and the workplace; **and**

BE IT RESOLVED, that Paterson Public Schools District Board of Education approves the partnership with MICROSOCIETY, Inc. and The 21st Century Partnership for STEM Education research study of the MICROSOCIETY® model for four (4) years commencing with 2014-2015 School Year.

Resolution No. A-114

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, Under Title 18A:18A-5a(5) educational services are exempt from public advertising and bidding; however notwithstanding;

WHEREAS, on the Authorization of the Business Administrator formal public RFQs were solicited for, Administrative Mentoring/Principal Coaching, RFQ-914-15 for the 2014-2015 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 14, 2014. Five (5) vendors were mailed/e-mailed bid specifications, one (1) responded. Sealed quotes were opened and read aloud on July 23, 2014 at 11:00AM in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, The State District Superintendent recommends that The New Jersey Superintendent's Study Council @ Seton Hall University be awarded the contract respectively according to the below pricing; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Increase Student Achievement, Goal 1: Aligned instructional system; now

THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that The New Jersey Superintendent's Study Council @ Seton Hall University be deemed as the lowest responsive/responsible bidder and is awarded a contract for Administrative Mentoring/Principal Coaching, RFQ-914-15 for the 2014-2015 school year.

Description	Price
Executive Mentoring/ Facilitation to the Dept. of Education	\$66,850.00 (\$175 per hour)
Aspiring Leaders Program	\$26,000.00(\$1,625 per half day session)
Intensive Principal Coaching	\$67,500.00 (\$300 per coaching session)

NOT TO EXCEED \$160,350.00 ANNUALLY

Resolution No. A-115

MSS Consulting, LLC

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Under the Authorization of the Business Administrator formal public RFQs were solicited for a Behavior Development Specialist, RFQ-918-15 for the 2014-2015 school year; and;

WHEREAS, Four (4) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 25, 2014. Sealed bids were opened and read aloud on July 2, 2014 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, per the attached bid summary, the Department of Federal Programs recommends that the bid for a Behavior Development Specialist, be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

MSS Consulting, LLC 3 Wendover Road Denville, NJ 07834

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Efficient Academic Programs, Goal 2: Create Healthy School Cultures, Effective School Initiatives; and

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that MSS Consulting be awarded a contract for RFQ-918-15 for the 2014-2015 year(s) in the amount of not to exceed \$72,000.00 annually, and

THIS resolution shall take effect with the approval signature of the State District Superintendent.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-115 be adopted.

Comm. Hodges: Regarding A-30, I simply wanted to know how those schools were chosen for this particular program.

Comm. Martinez: Just for clarification perhaps Ms. Peron can answer.

Comm. Hodges: It's Achieve 3000.

Comm. Martinez: Reading and writing solutions for literacy materials for School 8, School 11, School 13, School 15, School 21, School 24, and Information Technology at Eastside High School. How was it determined that those schools would receive those materials?

Comm. Hodges: That's right.

Mr. Rogelio Suarez: Good evening. We selected the schools that we felt had a high number of English learners. When we contracted it was for 250 licenses per site. We tried to utilize those schools that had a high number of English language learners because this was originally adopted as an extra reading intervention for the English language learners. The program comes in Spanish, Arabic, and English. As I mentioned to you earlier today, it's all about informational text, which is what the Common Core is really pushing for. It can be used by the students at any time. It's a 24-hour program. They can access it from an I-phone or a tablet.

Comm. Hodges: That was part of my question, why you would not have had School 5 and School 9 also included in that since that was one of the... They are offering the same types of programs at those schools. I would have thought that School 9 and School 5 would also benefit from this type of programming.

Ms. Susana Peron: School 9 has a different type of intervention for their reading and School 5 as well. This was not a unilateral decision based in central office. It was also in collaboration with the district principals as their school improvement plan intervention. We gave them a menu of different intervention programs and they actually in collaboration with us chose to participate in Achieve 3000.

Comm. Hodges: That would have come out on my compendium.

Ms. Peron: Yes, it would have.

Comm. Hodges: I can't see the Superintendent down there, but that would have answered my questions. Unfortunately, we haven't got a compendium yet so I had to ask that. I'm terribly sorry for the time. So they feel that their particular solutions are comparable or better than this program.

Ms. Peron: Yes, they do, based on the needs. This was a program that was presented to the Focus and Priority Schools. So School 9 isn't in that conversation because it's a non-categorized school. They've already working on their intervention programs and have been successful with their programs.

Comm. Teague: I just need a little clarification on A-36.

Dr. Evans: While Ms. Peron is preparing I do know a little bit about that since at one point in another life I was the person generating those funds. To generate funds from IDEA for many of your expenses you have to spend your money and request reimbursement. That's the way this reads. We're being asked to reimburse us for a portion if not all of the direct administrative expenses associated with the administration of programs funded by IDEA.

Ms. Peron: I'm sorry it took me a minute to find the action, but we participated in a survey for special education families. We had to do a mail merge of all the students. We had to get actual information. It took us hours to get all the information back out to the families. So the Department of Education actually reimburses us for all of those costs. That's what it is. So any money that we put out they have verified the expense and the expenditures and they're just giving it back. It's an outcome survey. I believe it was about a four-page survey to families. It's about services and all the different types of parent outcomes that they may experience. From the moment that they get introduced into special education, an IED meeting, a case meeting, any of the evaluations, and all the services that they may receive. It's just a survey of that. Any cost that went out we had to do mail merges. We had a staff of about five people working with us on the paper that goes into that. They'll reimburse us for that.

Comm. Rivera: I have a question on A-36. Basically we got a notice of obligation stating that we were going to get that money?

Ms. Peron: Yes.

Comm. Rivera: Correct me if I'm wrong. Did you submit a resolution to the Board to accept?

Ms. Peron: Yes, we did.

Comm. Rivera: What is the intent? Is this just to enter into the agreement?

Ms. Peron: This was to receive the money. To enter into the agreement we did that last year.

Comm. Rivera: What is the purpose of doing the resolution or us approving a reimbursement? Normally grants work on a reimbursement basis. So why do we have to approve? Again, just explain and I'll accept your answer. But why do you have to bring to the Board a submission of a reimbursement request or a drawdown or expenditure report? Whatever you prefer calling it. I'm new here and I just need to know.

Mr. Richard Kilpatrick: This particular item is not a normal operational piece of the IDEA grant. It's an add-on. It was above and beyond. It's actually part of the state's portion of the grant and we were asked to participate in this parental survey. So therefore in that process they asked us if we would do it. We committed to it and we asked for Board approval. For getting the money back we also have to ask for it. That's the DOE's requirements through the federal government.

Comm. Rivera: Let me see if I understand what you're saying. We basically applied for the grant previously. This is just additional funding.

Mr. Kilpatrick: Actually, the state applied for the grant and they asked us to participate in it.

Comm. Rivera: Understood. But at that time for us to participate in the grant we also had to approve it as a Board.

Mr. Kilpatrick: Yes.

Comm. Rivera: Okay. That's where I start. So we submitted it as a Board. At the time with Board approval you will take action here and that gives you the authority to include it in the budget. That means if your previous grant was \$100,000 you would add this \$15,000 to it and the grant becomes \$115,000.

Mr. Kilpatrick: Actually, we would allocate it separately.

Comm. Rivera: So it would be a separate grant in the books. Either or it still needs to be included in the budget either as an amendment or however you want to call it. I don't know the terminology used here. To make a long story short, just going forward it's just normal practice or duty of any governmental agency when we receive grants we need to bill them to receive that money. I just don't see the purpose of the Board approving a resolution to submit either an expenditure report or a drawdown. It's just part of the practice. When it comes to grants we only take certain actions. For example, canceling any unspent balances is one of the actions we take. Another action is to apply and then accept the funds and any requirements that the grants have. I haven't looked into the details of this grant, but I have many years working with grants. I'm not knocking you. You're actually providing more information than we need so I'm not saying this is a bad thing. What I'm saying is maybe this is not a need for you to come in front of us. Maybe you can just send it out in the future when it comes to reimbursement requests.

Mr. Kilpatrick: We will take that under advisement.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: I abstain on A-30, A-110, and A-111 and anything having to do with the YMCA, and no on everything else.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Rivera: Yes.

Comm. Teague: Yes on everything and I abstain on A-46.

Comm. Irving: Yes, but I abstain on anything having to do with the Workforce Investment Board of Passaic County or the Workforce Development Corporation.

The motion carried.

LEGAL COMMITTEE

Comm. Irving: Comm. Simmons isn't here, but he did provide the legal committee report. This evening legal has brought forth Items B-1 through B-8 for discussion and approval.

Comm. Irving reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-8:

Resolution No. B-1

WHEREAS, on or about July 19, 2012, the District entered into a "Contract for Boiler Inspection & Services District Wide" with C. Dougherty & Co. ("Dougherty") under which the District agreed to pay Dougherty for services rendered relating to inspection and maintenance of boilers throughout the District;

WHEREAS, on or about August 15, 2013, the District terminated its contract with Dougherty; and

WHEREAS, subsequent to the termination of the contract, a dispute arose as to the dollar amount remaining due and owing to Dougherty; and

WHEREAS, on or about July 2, 2014 the District and Dougherty reached agreement regarding the dollar amount to be paid by the District, and

WHEREAS, the parties prepared a written Settlement Agreement and Mutual Release reflecting their agreement that the District will pay \$7,086.56 as full and final settlement;

NOW, THEREFORE, BE IT RESOLVED, That the settlement is hereby approved in accordance with the terms of the attached Settlement Agreement and Mutual Release.

Resolution No. B-2

Release and Assignment of Bid Bond Claim.

WHEREAS, the Paterson Public School District (the "District") is the beneficiary on Surety Bid Bond No. RNS0129827, which was submitted with the bid of NJK Contractors for a roof replacement and repair contract (PPS-294-14) during the 2013-2014 school year;

WHEREAS, Surety Bid Bond No. RNS0129827 bound RLI Insurance Company, the surety of NJK Contractors, to pay to the District a penal sum equal to ten percent (10%) of the amount bid by NJK Contractors in the event that NJK Contractors should fail to enter into a contract with the District after acceptance of its bid for PPS-294-14;

WHEREAS, the District accepted the bid of NJK Contractors, in the amount of \$198,000.00 for the base bid and \$3,000.00 for alternate #1, but NJK Contractors attempted to withdraw its bid and, thereby, failed to contract with the District;

WHEREAS, the District made a claim upon RLI Insurance Company in accordance with Surety Bid Bond No. RNS0129827, after awarding PPS-294-14 to Gen II Contracting Co., Inc. in the amount of \$263,155.00 for the base bid and \$18,000.00 for alternate #1; and

WHEREAS, the District and RLI Insurance Company both wish to avoid the costs and burdens of litigation, and mutually agree to resolve and compromise the bid bond dispute in accordance with the terms and conditions set forth in an agreement titled Release and Assignment of Bid Bond Claim.

NOW, THEREFORE, BE IT RESOLVED, that the District approves the agreement to release its bid bond claim in exchange for payment from RLI Insurance Company in the amount of \$15,000.00, and formally authorizes all action required to effectuate same.

Resolution No. B-3

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of June, 2014 in which there were a total of **66 investigations reported and 25 being confirmed** bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. B-4

Approval of Settlement and Release (A-1 Elegant Tours, Inc.)

WHEREAS, A-1 Elegant Tours, Inc. is a transportation vendor that was involved in disputes with the Paterson Public School District (the "District") concerning transportation routes; and

WHEREAS, the District and vendor jointly decided to settle their disputes in exchange for a mutual release of all claims, at no additional cost to the District; and

WHEREAS, the parties agree to resolve any and all claims between them in accordance with the terms and conditions set forth in a Settlement and Release Agreement.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves the Agreement, accepts its terms and conditions, and formally authorizes all action required to effectuate same.

Resolution No. B-5

Personnel Action and Settlement Approval.

WHEREAS, Student K.F. filed a lawsuit against the Paterson Public School District (the "District") and made various allegations which were denied; and

WHEREAS, the District has decided to settle the lawsuit in exchange for a release of all claims by student K.F.; and

WHEREAS, the District and student K.F. mutually agree to settle the lawsuit in accordance with the terms and conditions set forth in a Settlement and Release Agreement; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves the Agreement, accepts its terms and conditions, and formally authorizes all action required to effectuate same.

Resolution No. B-6

Approval of Facility Use Agreement with Boys and Girls Club of Paterson

WHEREAS, the implementation of Core Curriculum Content Standards, including Physical Education and Health instruction is a priority for the Paterson Public Schools (the "District"); and

WHEREAS, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue in Paterson, New Jersey pursuant to prior agreements, which expired on June 30, 2014; and

WHEREAS, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed ninety-four thousand one-hundred and twenty-one dollars (\$94,121.00) during the 2014-2015 school year.

Resolution No. B-7

Lease Extension for St. Mary's School.

WHEREAS, the operation of public schools that are clean, safe, and aligned with 21st Century Learning Standards is a priority for the Paterson Public School District (the "District"); and

WHEREAS, the District is the lessee of certain real property located at 95 Sherman Avenue in Paterson, New Jersey pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and St. Mary Help of Christians RC Church, as landlord; and

WHEREAS, the parties previously extended the term of the Lease for a one-year period which expired on June 30, 2014;

WHEREAS, the parties now agree to extend the Lease for an additional one-year term, from July 1, 2014 until June 30, 2015, with no other change in the Lease provisions or obligations; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this extension of its Lease Agreement with St. Mary Help of Christians RC Church, from July 1, 2014 until June 30, 2015, at a monthly rental rate of \$38,419.00, with no other change in Lease terms or conditions.

Resolution No. B-8

Approval of Facility Use Agreement with YMCA of Paterson

WHEREAS, the implementation of Core Curriculum Content Standards, including Physical Education and Health instruction is a priority for the Paterson Public Schools (the "District"); and

WHEREAS, the YMCA of Paterson permits the District to conduct physical and health education classes on its premises at 128 Ward Street in Paterson, New Jersey pursuant to a prior agreement, which expired on June 30, 2014; and

WHEREAS, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with the YMCA of Paterson at an annual cost not to exceed \$18,176.40 during the 2014-2015 school year.

It was moved by Comm. Martinez, seconded by Comm. Teague that Resolution Nos. B-1 through B-8 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: Pass.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Rivera: Yes.

Comm. Teague: Yes.

Comm. Hodges: I abstain on B-8 and yes on anything else. B-8 directly involves the YMCA of Paterson.

Comm. Irving: Yes.

The motion carried.

FISCAL COMMITTEE

Comm. Kerr: For our report, I'm going to defer to Comm. Hodges because I was not at the last meeting.

Comm. Hodges: Thank you, Mr. Kerr. This is the second of two fiscal meetings, which was held on Thursday the 14th. In attendance was myself, Mr. Rivera, and later on Mr. Teague, as well as Daisy Ayala and Mr. Richard Kilpatrick. We covered several areas, in particular the status of Fund 30 projects. These are capital or building repair projects. We apparently may not be maximizing our opportunity to shore up the conditions of our facilities. That's going to be discussed further in the facilities department. We looked at some receivables from last year's CAPRA. We reviewed several items that were being subtracted from our accounts receivables. There were some extensive discussions around how we handle our school activity funds and perhaps the need to clarify that with policy. Additionally, we looked at new information that would be beneficial in terms of account receivable reports in the area of revenue reports. Lastly, we covered the bills list and there were no outstanding questions in that. That's the end of my report.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-43:

Resolution No. C-1

BE IT RESOLVED, that the list of bills dated 08/21/2014 in the grand sum of \$1,282,679.87 beginning with vendor number 103 and ending with vendor number 799444.

ALSO, BE IT RESOLVED, that the list of checks in the grand sum of \$6,042,465.94 beginning with check number 188054 and ending with check number 188191 which were approved on Aug 13, 2014.

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

RESOLUTION TO ESTABLISH A STUDENT ACTIVITY ACCOUNT

WHEREAS, the students of Public School 12 in Paterson, NJ want to participate in PBSIS student activities that will be student – directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at Wells Fargo Bank in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consist with established Board Policy; and

WHEREAS, the Principal of Public School 12 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, Therefore, Be It Resolved, that the Public School 12 is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2014, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of May 2014, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-4

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2014, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2013-2014 school year budget, for the month of June 2014, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-5

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2014, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2014 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-6

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2014, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2014 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

Resolution No. C-7

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2014, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2014 and acknowledges agreement with the May 2014 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

Resolution No. C-8

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2014, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2014 and acknowledges agreement with the June 2014 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption

Resolution No. C-9

Title: Early Childhood Corrective Action Plan (OFAC) PCCC Child Development Center

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center PCCC Child Development Center for fiscal year 2012-2013;

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of PCCC Child Development Center in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the budget, and as a result the Provider owes the District \$10,679.05. The auditors noted minor account allocation errors;

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit report of PCCC Child Development Center in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at August 6, 2014, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the August 6, 2014, public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-10

Approval to Accept: 21st Century Community Learning Centers Program
Competitive Grant: Cohort 8 Continuation Grant for
September 1, 2014 – August 31, 2015

INTRODUCTION, Under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st

CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day, **and**

WHEREAS, According to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families, **and**

WHEREAS, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity;
- Increase positive student behavior by infusing social, emotional, and character development into the program;
- Engage adult family members of participating students through participation in an array of parental involvement activities; and

Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs, **and**

WHEREAS, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement;
- Support regularly-scheduled communication between school-day staff and program staff;
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities;
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them;
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts;
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence;

- Establish a summer program that engages youth in learning and reduces the potential for “summer learning loss”;
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants;
- Offer families of youth served by the program opportunities for literacy and related educational development;
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication, **and**

WHEREAS, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2012 and end August 31, 2017, **and**

WHEREAS, The initial award year will be September 1, 2012 through August 31, 2013. The project periods for the subsequent award years are:

Year 2: September 1, 2013 – August 31, 2014

Year 3: September 1, 2014 – August 31, 2015

Year 4: September 1, 2015 – August 31, 2016

Year 5: September 1, 2016 – August 31, 2017, **and**

WHEREAS, the Paterson Public Schools Strategic Plan 2009-2014, (Priority III: Goal 5) reflects the systematic integration of full service community schools within the existing network of schools, each school identified will be able to offer services that will address the need of the “whole child”, thus placing greater emphasis on the needed supports relative to teaching and learning, **and**

BE IT THEREFORE RESOLVED, that the Paterson Public Schools *accept the grant award in the amount of \$535,000.00 to be used by the Office of Full Service Community Schools and Grants Procurement on behalf of Paterson Public Schools*, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students’ family members, and community members that will result in improved educational outcomes for children 21st Century Community Learning Centers Program for the 2014 funding period, and authorize a contribution of matching and/or in-kind services as required.

Resolution No. C-11

WHEREAS, the consolidated application for FY14/15, IDEA-B Basic funds, in the amount of \$6,330,425 and IDEA Pre-school funds, in the amount of \$165,691 is anticipated to be expended within the following categories;

	CATEGORIES		IDEA-B BASIC		IDEA-B PRESCHOOL
1.	Instructional salaries		\$ 713,580.00		
2.	Instructional supplies and services		103,341.00		\$ 57,500.00
3.	Tuition		4,304,000.00		
4.	Administrative support salaries		301,507.00		23,100.00

5.	Benefits		124,885.00		1,767.00
6.	Travel/Transportation		44,000.00		2,500.00
7.	Non-instructional supplies		99,952.00		30,824.00
8.	Equipment		5,000.00		
9.	Purchased Services		627,660.00		50,000.00
10.	Other Objects		6,500.00		

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent for Early Childhood and Special Programs will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 14/15 application and accepts the funds from IDEA-B Basic in the amount of \$6,330,425 and IDEA Pre-school funds, in the amount of \$165,691 for the purposes stated above.

Resolution No. C-12

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the **2014-2015 school year**.

WHEREAS, the State Operated School District of the City of Paterson, recognizes the need to create a healthier school environment by providing healthier food choices, expanding the variety of fruits and vegetables children experience on a daily basis, and by increasing a child's consumption of fresh fruits and vegetables, and

WHEREAS, Creating a healthy school culture is essential to the goals and priorities of the District's Strategic Plan, and

WHEREAS, the State Operated School District of the City of Paterson, recognizes that by participating in the Fresh Fruit and Vegetable program the results may ultimately have a positive impact on a child's diet; now and in the future, and

WHEREAS, ELEMENTARY schools with the highest percentage of Free and Reduced price eligible students are eligible to participate in the Fresh Fruit and Vegetable Program, and

WHEREAS, for having met the application criteria to participate in the Fresh Fruit and Vegetable Program, the New Jersey Department of Agriculture, Division of Food and Nutrition Services has APPROVED the following ten (10) schools, and

- Edward W. Kilpatrick School
- Madison K Center
- Norman S. Weir School
- School #15
- School #19

- School #2
- School #3
- School #8
- School #9 - Riely
- School #28

WHEREAS, based on actual enrollment figures as of March, 2014 as submitted on the Fresh Fruit and Vegetable Program application for each of the ten (10) schools listed above, the funding for said program has been set at \$50.00 per student for the 2014-2015 school year, and

WHEREAS, the total funds allocated to the Department of Foodservices to procure Fresh Fruits and Vegetables for the ten (10) schools will be as follows:

	<u>Enrollment</u>	<u>Funding</u>
1. Edward W. Kilpatrick School	422	\$21,100.00
2. Madison K Center	58	\$ 2,900.00
3. Norman S. Weir School	294	\$14,700.00
4. School #15	727	\$36,350.00
5. School #19	388	\$19,400.00
6. School #2	634	\$31,700.00
7. School #3	423	\$21,150.00
8. School #8	536	\$26,800.00
9. School #9 - Riely	1270	\$63,500.00
10. School #28	462	\$23,100.00
Totals:	5214	\$260,700.00

THEREFORE BE IT RESOLVED, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson accepts the funds offered by the State of New Jersey in the amount of **\$260,700.00** for having been APPROVED to participate in the Fresh Fruit and Vegetable Program during the 2014-2015 school year.

Resolution No. C-13

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the ACCEPTANCE OF FUNDS provided by the State of New Jersey from the United States Department of Agriculture (USDA) for participating in the School Breakfast Program Expansion Grant during the 2014-2015 school year.

WHEREAS, the State Operated School District of the City of Paterson, recognizes the need to create a healthier school environment by ensuring that every child has the opportunity to receive a well-balanced breakfast each day; and

WHEREAS, the purpose of the School Breakfast Expansion Grant is to provide Local Educational Agencies (LEA's) with additional funding to offset the cost of implementing, expanding and maintaining a Breakfast After the Bell program; and

WHEREAS, in order to qualify for such funding, a school or schools must be deemed to be "severe need" which by definition means that a school or schools, two years prior, must have served at least 40 percent of lunches at a free or reduced rate through the National School Lunch Program (NSLP); and

WHEREAS, the State Operated School District of the City of Paterson having met the grant application criteria was awarded \$8,898.00 to be distributed among the nine (9) schools listed below;

- School #7
- School #9
- School #10
- School #11
- School #12
- School #13
- School #24
- Martin Luther King
- Roberto Clemente

THEREFORE BE IT RESOLVED, that the Department of Foodservices on behalf of the State Operated School District of the City of Paterson accepts the funds offered by the State of New Jersey from USDA in the amount of \$8,898.00 for having been APPROVED to participate in the School Breakfast Program Expansion Grant during the 2014-2015 school year.

Resolution No. C-14

WHEREAS, on June 10, 2014, the Board of Education approved the request to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$1,117,950 for the consortium for the 2014-2015 school year, and

WHEREAS, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2014 – June 30, 2015 school year and

WHEREAS, the acceptance amount of the Paterson Public Schools' portion of the Consortium grant is \$1,178,300 which is anticipated to be expended within the following categories:

1. Teacher Salaries FT	\$400,110	20.621.100.101.410.000.0000.001
2. Teacher Salaries PT	\$ 8,840	20.621.100.101.410.053.0000.001
7. Employee benefits	\$ 39,161	20.621.200.200.410.000.0000.001
8. Health Benefits	\$ 146,199	20.621.291.270.410.000.0000.001
9. General Supplies	\$ 141	20.621.100.610.410.000.0000.001
10. Staff Travel	\$ 549	20.621.200.580.410.000.0000.001
Sub-total	\$595,000	
Lead Agency Coordination:		
12. Other Salaries	\$19,070	
	20.621.200.110.410.053.0000.001	
13. Purchase Prof. Ed. Services	\$10,880	20.621.200.320.410.000.0000.001
Sub-total	\$624,950	
14. Purchase Prof. Services	\$493,000	20.621.200.329.410.000.0000.001
(Partner Agency Allocations)		
TOTAL	\$1,117,950	

WHEREAS, there is a matching of funds requirement in the minimum amount of \$386,484 that has already been identified within the local adult account funds in salaries, benefits and non-personnel costs, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2014 to June 30, 2015 in the amount of \$1,117,950.

Resolution No. C-15

WHEREAS, on August 27, 2014 the New Jersey Youth Corps Program is requesting the Paterson Board of Education to accept funding from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps Program in the amount of \$462,085 for the 2014-2015 school year

WHEREAS, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for Continuing Funding for July 1, 2014 – June 30, 2015 school year

WHEREAS, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a GED or state-issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$462,043 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$206,320
20.606.100.101.410.000.0000.002	
2. Teacher Stipends	\$ 12,240
20.606.100.101.410.053.0000.002	

3. Other Purchased Services 20.606.100.500.410.000.0000.002	\$ 4,000
4. General Supplies 20.606.100.610.410.000.0000.002	\$26,550
5. Other Objects 20.606.100.800.410.000.0000.002	\$12,185
6. Salaries of other Prof. staff 20.606.200.104.410.000.0000.002	\$57,705
7. Other Salaries 20.606.200.110.410.000.0000.002	\$50,880
8. Employee benefits 20.606.200.200.410.000.0000.002	\$22,300
9. Contracted Serv. Transportation 20.606.200.516.410.000.0000.002	\$ 2,075
10. Health Benefits 20.606.291.270.410.000.0000.002	\$56,516
11. Professional Ed. Services 20.606.200.320.410.000.0000.002	\$ 6,200
12. Staff Travel 20.606.200.580.410.000.0000.002	\$ 554
13. General supplies & materials 20.606.200.600.410.000.0000.002	<u>\$ 4,560</u>

\$462,085

WHEREAS, there are no matching fund requirements with this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract from the New Jersey Department of Labor and Workforce Development to operate a New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2014 through June 30, 2015 in the amount of \$462,085.

Resolution No. C-16

WHEREAS, on May 21, 2014 (A2) the Board of Education approved the request to apply for funding from the Passaic County Workforce Investment Board (WIB) to operate a New Jersey Youth Corps in the amount of \$270,000 for the July 1, 2014 to June 30, 2015 fiscal school year, and

WHEREAS, the WIB of Passaic County approved the Paterson Public School District's Application for Continuing Funding for July 1, 2014 through June 30, 2014 school year, and

WHEREAS, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma (80% of enrollees), to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

WHEREAS, the acceptance from the Passaic County Workforce Investment Board (WIB) in the amount of \$270,000 is anticipated to be expended within the following categories:

1. Teacher Salaries 20.451.100.101.410.000.0000.001	\$97,945
2. Teacher Stipends 20.451.100.101.410.053.0000.001	\$21,420
3. Secretary Salary 20.451.200.105.410.000.0000.001	\$52,225
4. Employee Benefits 20.451.200.200.410.000.0000.001	\$29,915
5. General Supplies & Materials 20.451.200.600.410.000.0000.001	\$1,539
6. Health Benefits 20.451.291.270.410.000.0000.001	<u>\$66,956</u>
	\$270,000

WHEREAS, there are no matching fund requirements within this grant, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Investment Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2014 through June 30, 2015 in the amount of \$270,000.

Resolution No. C-17

WHEREAS, on May 21, 2014, A-3 the Board of Education approved the request to apply for funding from the Passaic County Workforce Investment Board (WIB) entitled General Assistance Programs for Workfirst New Jersey Program at the Paterson Adult School as a provider of adult services in the amount of \$100,000 for the period starting June 1, 2014 and ending May 31, 2015 and

WHEREAS, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by Passaic County Workforce Investment Board (WIB), and

WHEREAS, there is a matching funds requirement in the minimum amount of \$48,071 that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

WHEREAS, the acceptance amount of the \$100,000 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$54,746	20.622.100.101.410.000.0000.001
2. Teacher Stipend	\$6,120	20.622.100.101.410.053.0000.001
3. Secretary Salaries	\$14,031	20.622.200.105.410.000.0000.001
4. General Supplies	\$4,727	20.622.100.610.410.000.0000.001
5. Employee benefits	\$15,113	20.622.200.200.410.000.0000.001
6. Health Benefits	<u>\$5,263</u>	20.622.291.270.410.000.0000.001
Total	\$100,000	

BE IT RESOLVED, that permission is granted to the Paterson Adult School to accept the award from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the project period from June 1, 2014 to May 31, 2015 in the amount of \$100,000.

Resolution No. C-18

WHEREAS, on, the New Jersey Department of Transportation (NJDOT) implemented a competitive grant offering to the New Jersey Youth Corps (NJYC) to accept funding to operate a New Jersey Youth Corps *Urban Gateway Enhancement Program* in the Summer/Fall of 2014.

WHEREAS, the *New Jersey Department of Transportation (NJDOT), Urban Gateway Enhancement Program* approved Paterson Public School District's New Jersey Youth

Corps Application for Funding in the amount of \$32,000 for the grant period Summer/Fall 2014.

WHEREAS, the NJDOT funds twelve statewide projects, targets summer/fall 2013 projects and seeks programs with established youth programs with the objective to enhance gateways in urban areas, to engage youth in meaningful activities and to complement New Jersey's ongoing urban initiatives.

WHEREAS, the three goals for student achievement of Youth Program are as follows: to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college, or additional training by obtaining a GED or state-issued high school diploma (80% of enrollees) to provide career counseling and employability skills instruction (85%) and to engage in meaningful community service activities (a minimum of 150 hours each) as measured by the Department of Labor's quarterly monitoring system, and

WHEREAS, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS, the grant is anticipated to be expended in the following categories:

Teacher Stipends	\$13,600.00	20.620.100.101.410.053.0000.001
Student Stipends	\$16,800.00	20.620.100.800.410.000.0000.001
Supplies & Materials	\$240.00	20.620.100.610.410.000.0000.001
Other Purchase Serv.	\$320.00	20.620.200.590.410.000.0000.001
Employee Benefits	<u>\$1,040.00</u>	
Total	\$32,000.00	

WHEREAS, there are no matching fund requirements with this grant, and

WHEREAS, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED, that the Paterson Public Schools accept a contract from the New Jersey Department of Transportation to operate the New Jersey Youth Corps Program's *Urban Gateway Enhancement Program* at the Paterson Adult School for the project period June - December 2014 in the amount of \$32,000.00.

Resolution No. C-19

Duplicate

Resolution No. C-20

WHEREAS, Priority1, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and WHEREAS, the district has been granted **\$30,148.00** by the State of New Jersey in Non-Public Textbook Aid for textbooks for non-public school students; and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Non-public Textbook Aid;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accept the Non-Public Textbook Aid Grant for the State of New Jersey in the amount of \$30,148.00 to provide textbooks for students attending non-public schools within the district.

Resolution No. C-21

NONPUBLIC TECHNOLOGY AID 2014-2015

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$16,192.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic School Technology Initiative program funding in the amount of \$16,192.00.00 to provide Paterson students attending non-public schools with computers, educational software, distance learning, equipment and other technologies for the grant period of September 1, 2014 through June 30, 2015.

Resolution No. C-22

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to purchase vehicles for the Facilities Department from Route 23 Truck Center .

WHEREAS, due to vehicles being past their useful life and in constant need of repair, it is necessary to start replacing the Facilities Fleet; and

WHEREAS, in fiscal year 2014/2015, funds have been budgeted specifically for this purpose; and

WHEREAS, bids had been advertised pursuant to N.J.S.A. 18A:18A-4 on two occasions, and no bids have been received on both occasions in response to the advertisement and any such contract may then be negotiated and may be awarded upon adoption of a resolution; and

WHEREAS, quotes have been obtained from Route 23 Truck Center, Butler, New Jersey 07405 for the purchase of six (4) Ford Transit Connect XLT (210A) vehicles at a cost of \$94,508.40; and

WHEREAS, the purchase of these vehicles is in line with the “**Bright Futures**” Strategic Plan, **Priority II**, - Safe, Caring and Orderly Schools **Goal 7** – Facilities are clean and safe and meet 21st century learning standards, and **Priority IV** – Efficient and Responsive Operations, **Goal 1** - Increase Accountability For Performance; and

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the purchase of these vehicles from Route 23 Truck Center, located at Route 23, Butler, New Jersey 07405 in the amount of \$94,508.40 for the 2014/2015 school year; and

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-23

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator quotes were solicited for, National Search for Director of Guidance, RFQ-029-15 for the 2014-2015 school year; and

WHEREAS, this solicitation was made by vendor mailing list on July11, 2014. Five (5) vendors were mailed/e-mailed bid specifications, one (1) responded.

WHEREAS, The District Administration recommends that MJO Enterprises, Inc. be awarded the contract respectively for the following reasons 1) MJO Enterprises has extensive experience in administrative searches and 2) MJO Enterprises is well networked nationally, regionally, and in New Jersey; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity, Reorganize and restructure district administration; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that **MJO Enterprises, Inc.** be deemed as the lowest responsive/responsible bidder and is awarded a contract for National Search for Director of Guidance, RFQ-029-15 for the 2014-2015 school year.

Project Task	Fee for Services
Upon Presentation of Candidates	\$8,250.00
Upon Appointment of Selected Candidate	\$8,250.00
Total Project Cost	\$16,500.00

NOT TO EXCEED \$16,500.00 ANNUALLY

Resolution No. C-24

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.3, using the request for proposal (RFP) document was solicited for ***Risk Management Services*** RFP-401-12 for three (school) years from July 1, 2011 through June 30, 2014.

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on December 1, 2010. Sealed proposals were opened and read aloud on April 28, 2011 at 11:00 a.m. in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Finance Office, Human Resources and Risk Management Department for ***Risk Management Services***, RFP-401-12, was awarded to Conner Strong, Inc. and Cannon Cochran Management Services, Inc. based on (18A:18A-5(10)) as follows:

Conner Strong Companies, Inc.	Cannon Cochran Management Service, Inc.
Excess Liability; School Board Legal Liability; Flood Insurance; Public Official Bond; Commercial Property; Student Accident; Travel Accident.	Workers Compensation

WHEREAS, per NJ 18A:18A-42, contracts can be extended for a period of two (2) years or less; and

WHEREAS, the award is in line with the Bright Futures Strategic Plan, Priority II: Safe, Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE, BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, renews the contract for ***Risk Management Services***, RFP-401-12, from July 1, 2014 through June 30, 2015 to the below mentioned vendor(s) who submitted proposals which is deemed to be the most advantageous to the District price and other factors considered, Connor Strong will market Paterson Public Schools for all lines coverage with *multiple* carriers and obtain and provide competitive quotes and policy terms and conditions for the districts selection; and Schechner Lifson Corporation will *extend current* Student Accident Coverage for third (3rd) year of 3 year installment.

Conner Strong Companies, Inc. 9 Campus Drive Parsippany, NJ 7054 Schechner Lifson Corporation 4 Chatham Road Summit, NJ 07901	Cannon Cochran Management Services, Inc. 2 East Main Street Danville, IL 61832
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Not to exceed \$2,500,000.00 for Risk Management Services

Resolution No. C-25

WHEREAS, Eastside High School has dedicated itself to the 2009-2014 Strategic Plan for Paterson Public Schools; through development of the total student to be successful in the institution of higher education of their choosing and in their chosen career;

WHEREAS, the Paterson Public School District is committed to Priority I: Effective Academic Programs; including Priority II: Safe, Caring and Orderly Schools; students will be given the opportunity to reach their maximum potential athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

WHEREAS, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the DISTRICT; and

WHEREAS, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$4,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$500.00 per/six (6) Football Games
2. Date of Event(s): September 11, 2014 through December 5, 2014

NOW THEREFORE, BE IT RESOLVED, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Advantage Medical Care through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

BE IT FURTHER RESOLVED, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District.

Resolution No. C-26

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding pursuant to 18A:18A-5: and

WHEREAS, pursuant to 18A:18A-5 (6), the State Operated District of the City of Paterson is allowed to procure "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the Director of Food Services has determined that ten (10) schools participating in the "*Fresh Fruit and Vegetable Program*" during the 2014-2015 school year should receive high quality produce at a reasonable price, that is pre-cut, pre-washed and pre-portioned from a vendor that is known for its reliability; and

WHEREAS, the Fresh Fruit and Vegetable program is in line with the Paterson Board of Education's Bright Futures Strategic Plan of creating a healthy school culture that encourages an increase in student achievement; and

WHEREAS, Wegmans Food Markets, Inc. has previously serviced the Paterson school district by providing fresh cut produce at a reasonable price to seven (7) schools that had participated in the Fresh Fruit and Vegetable Program during the 2013-2014 school year; and

WHEREAS, Wegmans Food Markets, Inc., has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Department of Food Services to procure fruits and vegetables during the 2014-2015 school year from Wegmans Food Markets Inc., at an amount not to exceed \$230,000.00

Wegmans Food Markets Inc. PO Box 92217 Rochester, NY 14692-0217

Not to exceed \$230,000.00

Resolution No. C-27

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a (19): and

WHEREAS, pursuant to 18A:18A-5a (19), the State Operated District of the City of Paterson is allowed to procure goods and/or services for the *“support and maintenance of proprietary computer software and hardware”* by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Food Services has determined the need to renew its annual software maintenance services for its ONESOURCE operating system, provided by Horizon Software International; and

WHEREAS, Horizon Software International is the sole vendor for continued maintenance and upgrades of the OneSource product, and

WHEREAS, the renewal of software maintenance services from Horizon Software International will include but is not limited to vital foodservice managerial functions such as Free & Reduced Meal Application Processing, Electronic Point of Sale (E-POS) capabilities, Inventory & Ordering processing, Menu Planning, Nutrient Analysis, Food Safety and an On-Line Prepayment services; and

WHEREAS, the renewal of software maintenance services from Horizon Software International will also allow the Department of Food Services access to the following services at no additional cost: remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the

purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE BE IT RESOLVED, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary software maintenance services described herein during the 2014-2015 school year at an amount not to exceed \$20,961.75.

Resolution No. C-28

WHEREAS, School Dude, a program dedicated to providing services and solutions built exclusively for educational institutions, will provide the Paterson Public School District with online tools that will help the District to improve the efficiency of its maintenance program, (Maintenance Direct), improve the overall conditions and function of all Facilities (PM Direct), Facilities use (FS Direct) and Utility/Energy Use (Utility Direct).

Terms of Service:

- Term: one year
- Automatic invoicing will occur at the end of each term
- Assistance is available online and through telephone support
- Technical support is available from 8 am to 6 pm Eastern Standard Time
- No sales tax or usage fees are included.
- Daily tape backup of system, daily backup of data and 24/7 server monitoring is provided in a dedicated data center environment.

Item	Term	Amount
Maintenance Direct	02/01/2015 01/31/2016	\$6,975
PM Direct	02/01/2015 01/31/2016	\$2,790
FS Direct	07/01/2014 06/30/2015	\$6,975
Utility Direct	12/01/2014 11/30/2015	\$6,725
Total Cost		\$23,465.00

WHEREAS, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Safe, Caring and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st Century Learning Standards, now

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approve the continued services of School Dude of Raleigh, NC, for the 2013/2014 fiscal year pursuant to the terms of a Professional Service Agreement, for the annual terms noted above at the rate of \$23,465.00 which includes annual fees for Maintenance Direct, PM Direct, FS Direct and Utility Direct.

Resolution No. C-29

Purpose: Resolution of the state-operated school district of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, Priority IV of the 2009-2014 Strategic Plan for Paterson Public Schools is Effective Academic Programs; Goal 1: Increase Student Achievement; and

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the procurement of food supplies for Home Economics and Life Management Skills Classes qualifies as a bid exemption under 18A:18A-5(6); and

WHEREAS, pursuant to 18A:18A-5, the Department of Purchasing has negotiated the procurement of food supplies for Home Economics and Life Management Skills Classes with ShopRite, Inc., for the 2014-2015 school year; and

WHEREAS, the Life Management Skills and Purchasing Departments upon review of the proposal, recommend that ShopRite, Inc. be awarded a contract for food supplies, for the 2014-2015 school year; now

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Life Management Skills and Purchasing Departments recommendation above that ShopRite, Inc., 503 Paulison Avenue, Passaic, New Jersey 07055 be awarded a contract for Home Economics and Life Management Skills Classes, for the 2014-2015 school year at an amount not to exceed \$30,000.00; and

BE IT FURTHER RESOLVED, the contractor will honor all of the **detailed** terms and pricing stated on a purchase order issued by Paterson Public Schools which **must match** the invoice submitted in its entirety. Any term or pricing that is inconsistent with a contract between the District and the contractor or the terms of pricing policies of the contractor is the responsibility of the contractor. The maximum obligation of the District to the contractor for the cost of goods and/or the delivery of or the performance of services to the District will not exceed the amounts included on a purchase order issued by Paterson Public Schools.

Resolution No. C-30

CONTRACT RENEWAL OF BID FOR FOOD SUPPLIES FOR CULINARY ARTS SCHOOL, PPS 179-14 FOR THE 2014-2015 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42

WHEREAS, the District awarded a contract at the board meeting on August 28, 2013 item #C-23 to Performance Food Group/AFI Food Service, located at 1 Ikea Drive, Elizabeth, NJ 07207 for the 2013-2014 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, The District is desirous of exercising the first ONE YEAR option EXTENSION for the 2014-2015 school year; and

WHEREAS, based on the satisfactory performance during the 2013-2014 school year, the Principal from Eastside High School recommends that the bid for Food Supplies for Culinary Arts School, PPS-179-14 be renewed for the 2014-2015 school year at no increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the next year at **no** increase in rates over the previous contract; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Food Supplies for Culinary Arts School, PPS-179-14 to Performance Food Group/AFI Food Service for the 2014-2015 school year at an amount not to exceed \$40,000.00.

Resolution No. C-31

To comply with purchasing laws for the acquisition of On-Call Asbestos removal re-bid, PPS 204-15R for the 2014-2015 and 2015-2016 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities determined that the district has a need for of On-Call Asbestos removal re-bid during the 2014-2015- 2015-2016 School years and provided the bid specifications for this formal public bid process; and

WHEREAS, Ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which six (6) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on April 29, 2014. Sealed bids were opened and read aloud on May 9, 2014 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities recommends that the bid for On-Call Asbestos removal, PPS-204-15R be awarded to the lowest responsive and responsible bidder(s), for the 2014-2015 and 2015-2016 school(s) year, to the following vendors:

Hazmat Diagnostic 90 Dayton Ave Passaic, NJ 07055 (Primary)	SMAC 27 East 33 rd St. Paterson, NJ 07514 (Secondary)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that Hazmat Diagnostic, Inc., be awarded a contract as the primary Vendor and SMAC as the secondary vendor for On-Call

Asbestos Removal , PPS-263-15R, during the 2014-2015 and 2015-2016, School years not to exceed \$200,000.00.

Resolution No. C-32

To comply with purchasing laws for the acquisition of Food Service Pre-Packaged Breakfast Meals, PPS 310-15 for the 2014-2015 school year(s)

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Breakfast Meals, PPS 310-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), Four (4) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 6, 2014. Sealed bids were opened and read aloud on June 25, 2014 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Breakfast Meals, PPS 310-15 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods/dba Driscoll Foods, be awarded a contract for Food Service Pre-Packaged Breakfast Meals, PPS 310-15 for the 2014-2015 school year not to exceed \$2,000,000.00.

Resolution No. C-33

To comply with purchasing laws for the acquisition of Food Service Pre-Plated Meals, PPS 317-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Plated Meals, PPS 317-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 12, 2014. Sealed bids were opened and read aloud on June 26, 2014 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Plated Meal, PPS 317-15 be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

<p>Metropolitan Foods/ dba Driscoll Foods 174 Delaware Avenue Clifton, NJ 07014</p>
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED, that the State District Superintendent supports the above mentioned recommendation that **Metropolitan Foods/ dba Driscoll Foods** be awarded a contract for Food Service Pre-Plated Meals, PPS 317-15 for the 2014-2015 school year not to exceed **\$900,000.00**.

Resolution No. C-34

To comply with purchasing laws for the acquisition of Repairs, Commercial Refrigerators & Freezers, PPS 328-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Repairs, Commercial Refrigerators & Freezers, PPS 328-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), Three (3) vendors responded to the district solicitation of which one (1) company was disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 27, 2014. Sealed bids were opened and read aloud on June 12, 2014 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Repairs, Commercial

Refrigerators & Freezers, PPS 328-15 be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

American Commercial Equipment Repairs 340A Stagg Street Brooklyn, NY 11206 (Primary)	Marlee Contractors, LLC 364 S. Egg Harbor Road Hammonton, NJ 08037 (Secondary)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that American Commercial Equipment Repairs, be awarded a contract as the primary vendor and Marlee Contractors, LLC as the secondary vendor as needed for Repairs, Commercial Refrigerators & Freezers, PPS 328-15 for the 2014-2015 school year not to exceed \$130,000.00.

Resolution No. C-35

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2013-2014 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Sussex County Regional Cooperative, 2 Windsor Avenue, P.O. Box 1029, c/o Hopatcong Board of Education, Hopatcong, New Jersey 07843 and the District agrees to the terms of the contract for the 2013-2014 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2013-2014 school year with Sussex County Regional Co-op, c/o Hopatcong Board of Education as listed:

Route	Destination	Route Cost
E-0146	Willow Glen/Sparta/CG	4,026.00
E-0217	Willow Glen/Sparta/OR	20,815.75
E-0217	Willow Glen/Sparta/OR	603.09
E-0217	Willow Glen/Sparta/JE	32,511.60
E-0236	CP Center of Clifton/Elks/QMCD	3,663.08
E-0469	Shepard Academy/Kinnelon/JR	15,246.14
E-0469	Somerset Hills School/Warren/OL	9,765.00
Q-049	Somerset Hills School/Warren/OL	525.35
E-0469	Somerset Hills School/Warren/JW	9,765.00
Q-049	Somerset Hills School/Warren/JW	525.35
Q-079	Somerset Hills School/Warren/OL	3,999.96
Q-049	Somerset Hills School/Warren/JW	3,999.96
E-0469	East Mountain School @Carrier Clinic/JR	11,200.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students to out of district school programs for the 2012-2013 school year, with the Sussex County Regional Co-op, c/o Hopatcong Board of Education, shall take effect with the approval signature of the State District Superintendent.

Account# 110002705186850000000000 \$116,646.28 Route Cost

Resolution No. C-36

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Garbage Collection & Disposal District Wide (Disposal), PPS-243-12, for the period of 2014-2015 2015-2016 school year.

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for Garbage Collection & Disposal District Wide (Disposal), PPS-243-12; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on August 16, 2011 and bid(s) were opened and read aloud on September 7, 2012 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "Bright Futures Strategic Plan 2009-2014", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with Interstate Waste Services, 375 Route 1&9 South, Jersey City, NJ, for Garbage Collection & Disposal District Wide, PPS-243-12 (disposal) be renewed for the 2014-2015, 2015-2016 school year(s) according to the bid specifications, at a cost not to exceed \$263,400.00 annually; and

Resolution No. C-37

To comply with purchasing laws for the acquisition of Elevator Service and Repair T & M District Wide, **PPS 263-15** for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities determined that the district has a need for of Elevator Service and Repair -District Wide T&M during the current school years and provided the bid specifications for this formal public bid process; and

WHEREAS, Twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on April 16, 2014. Sealed bids were opened and read aloud on April 30, 2014 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities recommends that the bid for Elevator Service and Repairs-District Wide, T&M PPS-263-15 be awarded to the lowest responsive and responsible bidder(s), for the 2014-2015 school(s) year, to the following vendors:

Kone, Inc. 150 Mt. Bethel Road Warren, NJ 07059 (Primary)	Slade Industries Inc. 1101 Bristol Road Mountainside, NJ 07092 (Secondary)
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Kone, Inc., be awarded a contract as the primary Vendor and Slade Industries Inc. as the secondary vendor for Elevator Service & Repair District Wide T&M , PPS-263-15, during the 2014-2015, School years not to exceed \$200,000.00.

Resolution No. C-38

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, Resource Action Concepts, Inc. (RAC Inc.) has submitted a proposal for professional coaching, training, and assessment services to work with the School Business Administrator and staff as needed and will render services that qualify as professional services under the public school contracts law; and

WHEREAS, the awarding is in line with the Superintendent's Priority IV: Efficient and Responsive Operations of his Strategic Plan for the District. And where the professional coaching will focus on the following goals: Increase Accountability for Performance and Capacity and Customer Service; and

WHEREAS, the Superintendent and School Business Administrator will periodically meet to discuss the outcomes of the coaching relationship; and

WHEREAS, the agreement with the company, RAC, Inc. can be terminated at any time by either the company, the Superintendent or the School Business Administrator; and

Whereas, the projected annual fee for this service contract is less than the bid threshold; and

NOW THEREFORE, BE IT RESOLVED, the District recommends that RAC, Inc. be awarded and contracted for professional consultant services for the period of 11 months from August 1, 2014-June 30, 2015 in an amount not to exceed \$21,500, payable in monthly installments as billed only for the services rendered.

Frank Ciecierski RAC Inc. 307 E. Columbine Road Wildwood Crest, NJ 08260 Not to Exceed \$21,500

Resolution No. C-39

Pulled.

Resolution No. C-40

WHEREAS, in 2012–2013 the District recovered \$259,365.72, from Travelers Insurance Co. and \$75,911.87, from Selective Insurance Co. to replace building contents, repairs, supplies and equipment which is in connection with damages that occurred as of the result of Hurricane Irene; and

WHEREAS, \$310,817.59 of these funds as of 2013–2014 where unspent and placed in Deferred Revenue Account 481 on the balance sheet, to be used in fiscal year 2014–2015; and

WHEREAS, \$254,905.72 will be allocated to facilities account 11-000-261-420-680-424-0004-000 and \$75,911.87 will be allocated to account 15-190-100-610-004-000-0000-000 for revised quotes on repairs and supplies for The Napier FSCS room;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools approves the appropriation of \$310,817.59, unrestricted local revenue in the deferred revenue account to the 2014-2015 budget to be expended for the replacement of building contents, repairs, supplies and equipment for The Napier School due to losses occurred from Hurricane Irene.

Resolution No. C-41

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, the Department of Facilities has a need for the Inspection and Repairs of District Auto Lifts at John F. Kennedy (1) and Eastside (2) High Schools; and

WHEREAS, on the Authorization of the Business Administrator formal public quotes were solicited for, the Inspection and Repairs of District Auto Lifts, RFQ-016-15 for the 2014-2015 school year; and

WHEREAS, one vendor, First Choice Automotive Parts and Equipment, Inc. of Hillsborough, NJ responded to the proposal; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan, Priority II: Safe, Caring and Orderly Schools, Goal 7: Facilities Clean and Safe; now

THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that First Choice Automotive Parts and Equipment, Inc. be deemed as the lowest responsive/responsible bidder and is awarded a contract for the Inspection and Repairs of District Auto Lifts, RFQ-016-15 for the 2014-2015 school year.

Inspections/Certification Per Lift	Hourly Labor Rate	Percentage Markup on vendors WHOLESale cost for parts (invoices must be submitted for all parts used)
\$145.00	\$118.50	30%

NOT TO EXCEED \$36,000.00 ANNUALLY

Resolution No. C-42

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, the Department of Facilities has a need for the Repairs and/or Treatment of District Stage Drapery and Curtains; and

WHEREAS, on the Authorization of the Business Administrator formal public quotes were solicited for, the Repair and Treatment of District Stage Drapery and Curtains, RFQ-030-15 for the 2014-2015 school year; and

WHEREAS, two vendors, Bloomfield Drapery, 948 Paterson Ave. East Rutherford, NJ and Northeast Stage, 620 Park Ave., Freehold, NJ responded to the proposal with Bloomfield Drapery as the most competitive bid; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan, Priority II: Safe, Caring and Orderly Schools, Goal 7: Facilities Clean and Safe; now

THEREFORE, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Bloomfield Drapery, 948 Paterson Ave., East Rutherford, NJ be deemed as the lowest responsive/responsible bidder and is awarded a contract for the Inspection and Repairs of District Stage Drapery and Curtains, RFQ-030-15 for the 2014-2015 school year.

Total Cost for 11 Locations	Hourly Labor Rate	Percentage Markup on vendors WHOLESale cost for parts (invoices must be submitted for all parts used)
\$29,180.12	n/a	n/a

NOT TO EXCEED \$36,000.00 ANNUALLY

Resolution No. C-43

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to increase the contract for **On Call Emergency Mold Abatement**, PPS 291-12R for the 2014-2015 School year(s).

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for, On Call Emergency Mold Abatement, PPS- 291-12R for the 2011-2012 and 2012-2013 school years and renewed for the 2013-14 school year. Thirty (30) vendors were mailed/e-mailed bid specifications, Twelve (12) responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 21, 2012. Sealed bids were opened and read aloud on March 6, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Ave, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the due to extensive mold abatement in the 2013-14 school year, the contract was increased within the legal 20% limit at the board meeting of April 16, 2014; item #C-18; and

WHEREAS, an allowance was made in the bid specifications, technical portion section 1.11, and the contract for the increase or decrease of the amount of the annual expenditures based upon the needs of the District; and

WHEREAS, increasing and/or extending the contract for **On Call Emergency Mold Abatement**, PPS 291-12R during the 2014-2015 school year is in line with the "Bright Futures Strategic Plan 2009-2014", priority 4 – "Efficient and Responsive Operations", goal 2 – "responsiveness to current and emergent needs"; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the contract with **SMAC CORP**, 27 EAST 33RD St. Paterson, NJ 07514 for **On Call Emergency Mold Abatement**, PPS 291-12R be extended for the 2014-2015 school year according to the bid specifications, at a cost not to exceed **\$360,000.00 annually**; and

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution Nos. C-1 through C-43 be adopted.

Comm. Hodges: I couldn't find the particular resolution, but I believe the resolution for the breakfast program is listed amongst these. I wanted to make two points clear. The district said that they had received additional information from me which led them to change their view on the breakfast program. But I truly want to acknowledge the work of other community groups in pushing this program. As a matter of fact, I would go so far as to say I wasn't always a champion of at least the breakfast portion of it. But due to the additional information that I received it was my pleasure to bring that information to the district and ask them to reconsider their approach. I'm grateful for the children of Paterson that they have done that and have been able to include breakfast and lunch for every student in the district. However, this does not mean that parents do not have to submit their free and reduced forms. I want to make that very clear. In the past we've always championed that as being tied to lunches. I think we get over \$100 million in grants as part of our budget and a great deal of that information depends on how we can verify what our free and reduced lunch status is. Though the state has promised

moving forward to find another way to capture that information, I'm not going to rely on them getting around to doing that. I think it's incumbent upon us as a community to make sure that we're in the best possible position to capture that information. So we still have to ask the parents and insist that they submit that information so that we can make sure that those programs that are represented by that \$100 million plus stay as benefit to our students. So I really want to make it very clear we still have to submit the free and reduced forms on the parts of the parents so we'll see.

Comm. Kerr: Mr. Kilpatrick, can you come to the microphone please?

Mr. Kilpatrick: Let me just clarify the point that Dr. Hodges is making. The Community Eligibility Provision does not require us to collect free and reduced applications anymore. In fact, we cannot in the same manner that we have done in the past. However, he is emphasizing the point that the data that we collect from that information is still important to the district to get. We will and we expect the state to create a process that we will follow in the not-too-distant future and they will announce. It's being heavily discussed now. It's impacting different programs like E-Rate and probably NCLB but not as much because the feds have already come down with their guidance on that. Once the state gives us the guidance we will go out and do the process that they put forward. If they don't come out with a process in a timely manner we will have to be moving forward with our own process that I think we're going to know in a timely manner what the state is expecting us to do. We want to still get that data and that's the point that Dr. Hodges is making. We want that data to move forward. In support down the line if someone asks us what our family household economic status is, we can provide that supporting information.

Comm. Hodges: Exactly. Thank you very much.

Comm. Kerr: Mr. Kilpatrick, you mentioned that we're waiting on the guidance of the state. While we wait on them for guidance, do we have any fallback position just in case they don't give us that guidance soon enough and at the end of the day we're asked to provide data to support x, y, and z?

Mr. Kilpatrick: We have discussed briefly how we will move forward. But with the breakfast in the classroom being implemented we were going to wait until after the opening of school to continue those discussions and map out exactly what we will have to do. I expect that the state by the second week in September should have some information on the processes.

Comm. Kerr: Thank you very much.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Hodges: No.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Rivera: Yes.

Comm. Teague: Yes, and I abstain on anything dealing with A-1 transportation.

Comm. Irving: Yes.

The motion carried.

FACILITIES COMMITTEE

Comm. Irving: The facilities committee met on August 12. Starting time was 5:48 p.m. Board members present were Comm. Cleaves, myself, and Comm. Rivera. We had the opportunity to meet Mr. Morlino, our new Interim Facilities Director. I think the meeting had a very fruitful conversation in laying out a framework and a map for the direction of our facilities committee moving forward. I think the Board members present voiced some displeasure associated with the way facilities has been operating and the hope and expectation that our new director will be able to help turn that corner and be able to attack that, specifically the long range facilities plan and secondly the energy master plan and timeline that should be presented to the Board by the next committee meeting. We adjourned at 6:20 p.m.

Comm. Irving reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 through D-6:

Resolution No. D-1

WHEREAS, the District is a State-Operated School District which has a need for architectural services related the District's Long Range Facilities Plan; and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-1 et seq., architectural services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(i) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, notwithstanding the foregoing, N.J.A.C. 6A:23A-5.2 (a)4 requires that professional services contracts must be issued "in a deliberative and efficient manner such as through a request for proposals based on cost and other specified factors or other comparable process that ensures the district receives the highest quality services at a fair and competitive price . . .;" and

WHEREAS, on July 1, 2014, the District issued a Request for Professional Services, RFQ-919-15, seeking proposals for professional architectural services in line with the LRFP, from the vendors originally awarded contracts under the District's Architect of Record; and

WHEREAS, El Associates of 8 Ridgedale Avenue in Cedar Knolls presented the most advantageous proposal, and

WHEREAS, the award of this contract is in line with the District's "Bright Futures" strategic plan, Priority II: Safe and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards; now

THEREFORE, BE IT RESOLVED, that the following firm be appointed as the District's Long Range Facilities Plan Architect, pursuant to the terms of a Professional Services Agreement, for the period July 15, 2014 through December 31, 2014, at a cost of \$113,520.00 (based on a rate of .0344 per square foot, with the District needing

approximately 3,300,000 square feet assessed) plus an estimated \$6,000.00 in reimbursable expenses

El Associates located at 8 Ridgedale Avenue Cedar Knolls, NJ 07924
Not to exceed \$119,520.00.

Resolution No. D-2

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Modernization & Upgrade of Elevator at PS# 5 School. School for the 2013/2014 and 2014/2015 school years:

WHEREAS, The concern for the health and safety of all occupants is of paramount importance; and

WHEREAS, The current elevator is inoperable; and

WHEREAS, This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

WHEREAS, The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

WHEREAS, The Engineering, Planning, Architecture, and Surveying firm of LAN Associates located at 445 Godwin Ave., Midland Park, NJ 07432 has estimated the cost of the project to be \$318,518.00, including Architecture and Engineering fees; and

WHEREAS, In accordance with State Statues, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

WHEREAS, The awarding of this project is in line with the "Bright Futures" Strategic Plan, Priority II- Safe, Caring and Orderly Schools Goal 7- Facilities are clean and safe and meet 21st Century learning standards, now

THEREFORE BE IT RESOLVED, That Paterson Public Schools approves the submission of the application for the elevator and upgrades at PS# 5 School, State Project number 4010-090-13-1000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the NJ Department Of Education. This project is not included in the district's Long Range Facilities Plan list of projects to be completed, and therefore, The Board Of Education approves amending the School District's Long Range Facilities Plan to include this project.

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. D-3

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Cafeteria Rooftop Unit Replacement at Norman S. Weir School. School for the 2013/2014 and 2014/2015 school years:

WHEREAS, The concern for the health and safety of all occupants is of paramount importance; and

WHEREAS, The current rooftop unit is inoperable; and

WHEREAS, This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

WHEREAS, The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

WHEREAS, The Engineering, Planning, Architecture, and Surveying firm of LAN Associates located at 445 Godwin Ave. Midland Park, NJ 07432 has estimated the cost of the project to be \$353,245.00, including Architecture and Engineering fees; and

WHEREAS, In accordance with State Statues, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

WHEREAS, The awarding of this project is in line with the "Bright Futures" Strategic Plan, Priority II- Safe, Caring and Orderly Schools Goal 7- Facilities are clean and safe and meet 21st Century learning standards, now

THEREFORE BE IT RESOLVED, That Paterson Public Schools approves the submission of the application for the cafeteria rooftop unit & upgrades at Norman S Weir School, State Project number 4010-325-13-1000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the NJ Department Of Education. This project is not included in the district's Long Range Facilities Plan list of projects to be completed, and therefore, The Board Of Education approves amending the School District's Long Range Facilities Plan to include this project.

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. D-4

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Modernization & Upgrade of Elevator and loading dock platform at Eastside High School. School for the 2013/2014 and 2014/2015 school years:

WHEREAS, The concern for the health and safety of all occupants is of paramount importance; and

WHEREAS, The current elevator and platform are inoperable; and

WHEREAS, This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

WHEREAS, The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

WHEREAS, The Engineering, Planning, Architecture, and Surveying firm of LAN Associates located at 445 Godwin Ave. Midland Park, NJ 07432 has estimated the cost of the project to be \$426,568.00, including Architecture and Engineering fees; and

WHEREAS, In accordance with State Statues, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

WHEREAS, The awarding of this project is in line with the "Bright Futures" Strategic Plan, Priority II- Safe, Caring and Orderly Schools Goal 7- Facilities are clean and safe and meet 21st Century learning standards, now

THEREFORE BE IT RESOLVED, That Paterson Public Schools approves the submission of the application for the elevator and loading dock platform upgrades at Eastside High School, State Project number 4010-040-13-2000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the NJ Department Of Education. This project is not included in the district's Long Range Facilities Plan list of projects to be completed, and therefore, The Board Of Education approves amending the School District's Long Range Facilities Plan to include this project.

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. D-5

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Auditorium Rooftop Unit Replacement at Rosa Parks High School. School for the 2013/2014 and 2014/2015 school years:

WHEREAS, The concern for the health and safety of all occupants is of paramount importance; and

WHEREAS, The current rooftop unit is inoperable; and

WHEREAS, This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

WHEREAS, The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

WHEREAS, The Engineering, Planning, Architecture, and Surveying firm of LAN Associates located at 445 Godwin Ave. Midland Park, NJ 07432 has estimated the cost of the project to be \$312,820.00, including Architecture and Engineering fees; and

WHEREAS, In accordance with State Statues, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

WHEREAS, The awarding of this project is in line with the "Bright Futures" Strategic Plan, Priority II- Safe, Caring and Orderly Schools Goal 7- Facilities are clean and safe and meet 21st Century learning standards, now

THEREFORE BE IT RESOLVED, That Paterson Public Schools approves the submission of the application for the auditorium rooftop unit & upgrades at Rosa Parks High School, State Project number 4010-020-13-1000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the NJ Department Of Education. This project is not included in the district's Long Range Facilities Plan list of projects to be completed, and therefore, The Board Of Education approves amending the School District's Long Range Facilities Plan to include this project.

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. D-6

PURPOSE: Comply with the following:
Integrated Pest Management NJAC 7: 30-13.1
Chemical Hygiene Program Title 29 Federal Regulation Part 1910.1450
Indoor Air Quaintly NJAC 12:00-10.1
Hazardous Communication Program NJAC 12:00-7 with amendments
from Title 29 Federal Regulations Part 1910.1200
Exposure Control Plan Title 29 CFR 1910.1030

WHEREAS, Approving the Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quaintly, Hazardous Communication Program, Exposure Control Plan is in line with the "Bright Futures" Strategic Plan, Priority II- Safe, Caring and Orderly Schools Goal 7- Facilities are clean and safe and meet 21st Century learning standards; and

WHEREAS, Paterson Public Schools will approve the revision on Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quality, Hazardous Communication Program, Exposure Control Plan. Exposure Control Plan,

THEREFORE BE IT RESOLVED, that the Paterson Public Schools accepts these revised version of the following documents, Integrated Pest Management, Chemical Hygiene Program, Indoor Air Quaintly, Hazardous Communication Program, Exposure Control Plan, with the revision noted on the attached.

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent

It was moved by Comm. Cleaves, seconded by Comm. Teague that Resolution Nos. D-1 through D-6 be adopted.

Comm. Hodges: I want to say there were some questions by our parental group regarding School 8. There were some concerns about building tiles and whether or not there were some health issues with the way the building tiles had fallen and whether there were any potential exposures. That tile at School 8 has been checked and there's no report of any health issues that the district is aware of and the tiles have been replaced. But I want to emphasize the fact that the only reason why this came to light at this particular point in time was because the parents raised these issues. I really want to encourage parents to understand that you bring us a great deal of information. We get pointed in the directions by you. When you're vigilant and active and engaged you help make things better for everybody. Because of the parent group and their actions, School 8 is a lot further along where it should be facilities-wise than it was before the parents intervened. I want to make that very clear.

Comm. Kerr: My question is not related to any action item, but seeing that we're moving into a new school year and we have a new director of facilities, I think it would be appropriate if we could get Mr. Morlino to the microphone and give us a status report of our facilities seeing that we're going into our school year in another week or so.

Comm. Irving: We're actually going to have that report next week. I don't think now is the appropriate time to do that. I'm saying that because in our facilities committee we asked Mr. Morlino to prepare that report for next week. Unless, Mr. Morlino, you have it ready. We did instruct Mr. Morlino and the facilities committee and we discussed at the workshop that that be the next discussion at the next facilities committee meeting.

Comm. Kerr: Mr. President, it's not a discussion. This being a televised meeting it's just giving information to the public. I'm not asking him to go into detail building by building, but just give us a status report. That meeting that you're talking about will be after the fact. I'm just asking where we are now seeing that we're moving into this new school year.

Comm. Irving: Just as a point of information, Comm. Kerr, inside Ms. Shafer's report that she gave to the Board earlier tonight is a status report of all the facilities.

Comm. Kerr: That will not serve the parents who are watching and listening to this when it reaches them. This was presented tonight. You think I'm going to sit here and go through all of this stuff tonight, sir?

Comm. Irving: I'm trying to be respectful of the needs you have. But the challenge is we also have a motion on the floor and we need to deal with the business that the motion is presently on.

Comm. Kerr: There was no motion on the floor.

Comm. Irving: Yes, there is.

Comm. Kerr: What motion?

Comm. Irving: To accept Items D-1 through D-8, which has been properly moved and seconded.

Comm. Kerr: There was no motion.

Comm. Irving: Cheryl, please clarify so that I'm not crazy.

Ms. Williams: It was moved by Comm. Cleaves and seconded by Comm. Teague.

Comm. Hodges: But we're in discussion now.

Comm. Irving: I hear you. The point I'm trying to make is I just believe this is falling outside the scope of answering the questions related to the action items which the motion is currently on the floor to discuss.

Comm. Kerr: Mr. President, it is facilities we're discussing and this falls under the caption of facilities. I'm just asking for a brief status report. I'm not asking him to go into any detail. Are we hiding something? Is there a problem for us seeing that this is a program that will be aired to just tell everyone what the status of our buildings is?

Comm. Irving: I hear what you're saying, but I think the challenge is if we're going to discuss the items that are on the facilities resolutions we need to discuss this now. If you want to address that we'll have that conversation towards the end of the meeting as we get to any available business.

Comm. Kerr: I think it's appropriate that we discuss it under facilities. If you want me to sit and wait until you go through the action, I can do that. But we need to have that done in this session of our meeting.

Comm. Irving: Let's settle the issue as far as the items for discussion now and I will give Mr. Morlino a few minutes to look at the report that they have prepared so that at the end when we get to any general business he can make that presentation and share those comments with you.

Comm. Kerr: Okay, Mr. President.

Comm. Irving: Are there any other questions regarding D-1 through D-6?

On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Kerr who voted no. The motion carried.

POLICY COMMITTEE

Comm. Irving: The policy presentation was presented by Comm. Guzman at the last workshop meeting and was followed up by Comm. Simmons. Tonight the policy committee presents E-1 and the following policies that have been attached.

Ms. Pollak: Can I just suggest I would like the Board to pull Policies #3283 and #4283 because we're going to take information that has been provided by the state and integrate it into existing communications policies that we have. I think that will keep it simpler. That was our goal when we had a task force working on social media and appropriate use of technology policies. So we'll come back with amended policies that we already have and not just add two more policies.

Comm. Irving: I hear what you're saying.

Comm. Hodges: Which ones?

Ms. Pollak: Electronic communications between teaching staff members and students and between support staff members and students. We already have most of that in another policy so let's just tweak the other policy and not add two more.

Comm. Hodges: You're going to pull those?

Ms. Pollak: I would suggest that for further discussion within the next policy meeting.

Comm. Hodges: Okay. Then I certainly want to take an opportunity because it involves discussing electronic communications, which is an emerging problem. Mr. President, I raised this issue before. I really think that we need to have a joint technology committee with the district to weigh in. This is a mandatory policy and I understand that, but I think that we need to begin to put processes in place that we routinely review what's happening, what's available, and the status of the district. I know the district on its own does a five-year plan or whatever it is. But I think that we need to go further than that. So once again, I'm asking that that be put under consideration because I don't think we'll be doing ourselves full service.

Comm. Irving: Can we add that to our agenda for our Board retreat? I'd like to flesh that out collectively as far as what we'd like to see, how we'd like, what staff members

should be on it. This is something that I discussed with the Superintendent and I think he agrees. But I just want to make sure we flesh it out and have time to do so.

Comm. Hodges: That's fine.

Comm. Irving: I'm going to ask for a motion to approve Item E-1 minus Policies #3283 and #4283.

Comm. Irving reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

WHEREAS, a special public comment session was held at the August 27, 2014, regular meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

0141 Board Member Number and Term
0143 Board Member Election and Appointment
1581 Victim of Domestic or Sexual Violence Leave (M)
3125 Employment of Teaching Staff Members (M)
3230 Outside Activities
3240 Professional Development for Teachers and School Leaders (M)
3283 Electronic Communications Between Teaching Staff Members and Students (M)
4125 Employment of Support Staff Members (M)
4230 Outside Activities
4283 Electronic Communications Between Support Staff Members and Students (M)
6511 Direct Deposit
8507 Breakfast Offer Versus Serve
8508 Lunch Offer Versus Serve

BE IT FURTHER RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Teague, seconded by Comm. Cleaves that Resolution No. E-1, minus Policies #3283 and #4283, be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: Personnel did not meet prior to the workshop nor this public meeting. Tonight, the personnel committee is presenting F-1. I'm asking all Commissioners to please vote no on personnel until we are able to review the action items prior to them taking effect. We've requested this from Dr. Evans and we have not received the information prior to them being placed into action. So I'm requesting that the Commissioners all vote no on the personnel committee report this evening.

Comm. Cleaves reported that the Personnel Committee reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in August 27, 2014 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create 3 pc#'s	Preschool Teacher	Edward W. Kilpatrick School	This is for new classrooms opening 14-15
To create 3 pc#'s	Preschool Instructional Assistant	Edward W. Kilpatrick School	This is for new classrooms opening 14-15
To create pc#	Personal Aide	Alexander Hamilton Academy	To service student A.V.
To create (6) pc#'s	Teacher/Special Education Resource Teacher	Eastside HS	10 classes are oversubscribed. Inclusion classes may not have more than 9 students; Resource classes not more than 12 (NJAC 6A; 14-4 6). Teachers are required to teach not more than 2 subjects as per PEA contract.
To create 2 pc#'s	Teachers/Special Education Resource	YES Academy	Currently 20 students are not receiving IEP services for Resource Math; 8 students are not receiving Pull-out replacement services for Math; 23 students are not receiving resource or pull-out services for Science or Social Studies.
To create 2 pc#'s	Learning Disabilities Teacher Consultants	School 12 (.8) Urban Leadership (.2) Roberto Clemente (2) School 24 (.8)	School 12/Urban Leadership team has a current Special Education population of 104 students School 24 has a current Special Education population of 114 students and Roberto Clemente has 34 students. Contracted LDT-Cs for these schools cost \$ 125,000 from October through May. The LDT-Cs was only available 2 days per week.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create 1 pc#	Teachers/Special Education Resource	Edward W. Kilpatrick School	Currently 10 students are not receiving IEP services for Resource Math; 8 students are not receiving Resource ELA; 6 students are not receiving replacement Math and ELA.
To create 2 pc#'s	Teachers/Special Education Resource	Silk City Academy	Currently 10 students are not receiving IEP services for Resource ELA or Math.
To create pc#	Teacher World Language	School 28 (0.4) NRC (0.6)	Activate & reclassify pc# 9548
To create pc#	Teacher World Language	Martin Luther King School (0.6) School 26	Activate & reclassify pc# 6921

To create 1 pc#	District Security Officer	School 12	This position for "District Security Officer" for Public School 21. This position is needed to ensure the safety of the staff and students because of the increase of ESL students which in turn significantly increase the population of the school. I have met with Assistant Superintendent Johnson, Deputy Superintendent Shafer and Dr. Evans. Because of the numerous security concerns we are all in agreement regarding the need for this position.
To create 2 pc#'s	Teachers/Special Education Resource	School 5	6 students are not receiving IEP services for Resource ELA or Math; 17 students are not receiving Pull-out replacement services.
To create 1 pc#	District Security Officer	School 28	This position is needed to ensure the safety of the staff and students because of the increase of Gifted and Talented students. In addition, this will address concerns by parents and staff. I have met with Dr. Evans numerous times to address security concerns at Public School No. 28 and we are agreement on this position. Not to exceed \$50,487.00.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create 2 pc#'s	Teachers/Special Education Resource	School 2	Currently 9 students in grades K-5 are not receiving IEP services for pull-out replacement reducing the need for self-contained placements. Twenty-Two (22) additional students have had pull-out replacement services added to IEP for 14-15 year.
To create 2 pc#'s	Teachers/Special Education Resource	HARP Academy	Currently 7 students are not receiving IEP services for Resource ELA; 6 students are not receiving Resource Math and 9 students require Science and Social Studies.
To create 5 pc#'s	Special Education Instructional Assistant	John F. Kennedy HS	To support CBI/SLE program beginning September 2014. CBI/SLE is a community based learning program to assist students with special needs to become independent and productive members of the community. Instructional Assistants will function as

			job coaches as well as Instructional Assistants.
To activate 2 pc#'s 895, 228	Teacher Bilingual Grades 6-8	School 21	Reclassify
To activate (1) one and reclassify	Teacher/Special Education Autism	School 20	To accommodate currently enrolled oversubscribed grade classes and the projected enrollment increase for the 14-15 school year.
To activate (1) pc#	Teacher/Special Education	School 20	School 20 to accommodate currently enrolled oversubscribed grade classes and the projected enrollment increase for the 14-15 school year.
To deactivate 2 pc#'s 2085, 4645	Teacher Bilingual Grades 6-8	School 18	
To abolish pc#4892	Administrative Secretary	Department Early Childhood	This position does not exist.

B. RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Austin, Patricia	Substitute Teacher	District	5/14/14
Belton, Marsha	School Secretary	Sports Business Academy	4/22/14
Campos, Tara Ann	Teacher	School 25	5/2/14
Centeno-Sosa, Aricia	Supervisor	School 3	3/17/14
Georges, Fitzgerald	Teacher	School 8	5/1/14
Gurrieri, David	Vice Principal	Alexander Hamilton Academy	7/1/14
Kennedy, Alexander	Teacher	Martin Luther King School	6/30/14
Oderinde, Israel	Teacher	CATHS/EHS	5/27/14
Valese, Petrina	Teacher	School 9	7/1/14
Yasin, Wael	Teacher of Special Education	John F. Kennedy HS	6/30/14
Walker, Tara	Teacher	International HS	7/1/14
Weisberger, Bradley	Teacher	STEM/JFK	6/30/14

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Vincenti, Richard	Science Teacher	Silk City Academy	5/19/14	To place Mr. Vincenti back on suspension with pay until further notice.

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Babones, Elizabeth	Teacher	Garrett Morgan Academy	7/1/14
Bonora, Louis	Teacher	Silk City Academy	7/1/14
Canty, Mamie	Cafeteria Worker	Department of Food Service	7/1/14
Cinquino, Mary Grace	Teacher	School 18	7/1/14
Feliciano, Rosaline	Teacher	School 5	7/1/14
Frega, Pamela	Teacher	School 9	7/1/14
Frith, Stephen	Supervisor	Supt/Special Programs	9/1/14
Gibson, Denise	Teacher	School 15	7/1/14

RETIREMENTS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Goffman, Richard	Teacher	John F. Kennedy HS	7/1/14
Gonzalez-Delgado, Ada	Teacher	School 27	7/1/14
Hall, Marilyn Darnell	Personal Aide	School 21	11/1/14
Jones, Luretta	Teacher	School 15	7/1/14
Kirkman, Sharon Jean	Teacher	School 14	7/1/14
Leftwich, Lurena	Personal Aide	School 15	1/1/14 - Disability
Markett, Linda	Teacher	School 8	7/1/14
Musnikow, Gayle	Teacher	School 5	7/1/14
Pellettiere, Aileen	Teacher	School 20	7/1/14
Rodriguez, Maria	Teacher	School 5	7/1/14
Rosen, Leslie	Teacher	School 18	6/1/14
Strumolo, Maribeth	Teacher	School 9	7/1/14
Wondrack, Geraldine	Teacher	School 27	7/1/14

E. TERMINATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Amira, Jamila	Substitute Teacher	District	5/15/14	Due to conduct unbecoming
Barrett-Jackson, Attiyya	Home School Community Liaison	Edward W.Kilpatrick School	6/9/14	Due to conduct unbecoming.
Collick, J'neice	Site Group Leader	International HS	5/2/14	Inactivate PC# 8666 from system.
Deyo, Trecia	Instructional Assistant	School 28	6/15/14	Job abandonment, chronic Absenteeism and incapacity.

Gottschalk, Dennis	Substitute Teacher	District	5/27/14	Due to conduct unbecoming
Herzallahj, Hanaa	Substitute Teacher	District	5/27/14	Due to conduct unbecoming
Khan, Samar	Substitute Teacher	District	5/27/14	Due to conduct unbecoming
Love, Alisa	Substitute Teacher	District	5/29/14	Due to background check.

TERMINATIONS (CONT)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Santi, Laura Delli	Substitute Teacher	District	5/27/14	Due to conduct unbecoming
Smith, Jimmie	Instructional Assistant	John F. Kennedy HS	5/16/14	Due to indictment on the charges of possession of a controlled substance with intent to distribute.

F. NON-RENEWALS

G. LEAVES OF ABSENCE

NAME	POSITION	LOCATION	EFFECTIVE DATE
Alexander, Tiffany	Cafeteria Monitor	School 19	4/4/14-6/13/14
Cerone, Christina	Instructional Assistant	Norman S. Weir School	4/7/14-4/25/14
Fuller, Stacy	Instructional Assistant	International HS	3/11/14-4/1/14
Gessler, Deborah	Personal Aide	School 2	5/23/14-6/13/14
Martinez, Yadira	Secretary	STEM-John F. Kennedy HS	3/25/14-4/11/14
Saicew, Ruth Ann	Personal Aide	School 9	5/16/14-6/30/14
Saker, Tanmi	Instructional Assistant	St. Mary's	6/5/14-6/30/14
Sarvis, Kentrel	Instructional Assistant	Dale Avenue	5/15/14-6/30/14
Tapia, Franklyn	Chief Custodian	School 3	3/17/14-3/19/14
Afanador, Marisol	Teacher	School 15	3/17/14-5/9/14
Alea-Schlichting, Ana	Teacher	Government-Eastside HS	4/9/14-5/4/14
Arocho, Kristina	Teacher	School 4	5/12/14-6/30/15
Attieh, Jade	Teacher	School 18	4/1/14-6/30/14
Blayer, Patricia	Teacher	School 27	6/19/14-6/30/14

Cecala, Rebecca	Vice Principal	School 24	4/24/14-7/11/14
Dine Matos, Diane	Teacher	Alexander Hamilton Academy	3/19/14-6/30/14
Fulmore, Sherry	Social Worker	School 28	5/1/14-6/30/14
Gilbride, Mallorie	Teacher	School 13	6/16/14-6/30/14
Harvey, Patricia	Teacher	Dale Avenue	4/1/14-6/9/14
Holloway, Marilyn	Teacher	Rosa Parks HS	5/1/14-5/31/14
Hric, Deborah	Teacher	School 5	3/31/14-5/28/14
Ibrahim, Mahmoud	Teacher	STEM/JFK	5/1/14-5/19/14
Kaminski, Mary Ann	Teacher	School 29	3/17/14-3/24/14
Kelleher, Daniel	Teacher	Silk City Academy	5/21/14-6/30/14
Leestma, Jacqueline	Teacher	STARS Academy	5/13/14-5/26/14
Mandara, Penny	Teacher	School 12	4/28/14-6/30/14

LEAVES OF ABSENCE (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE
McShane, Jaonne Marie	Teacher	School 9	9/2/14-11/21/14
Pardo, Karen	Teacher	School 25	9/1/14-6/30/15
Petriello, Michelle	Teacher	School 8	5/22/14-11/2/14
Rosen, Leslie	Teacher	School 18	5/27/14-5/30/14
Rothman, Jodie	Teacher	School 15	5/9/14-5/11/14
Savastano, Joseh	Teacher	Martin Luther King School	4/14/14-4/27/14
Sterling, Roan	Teacher	School 6	9/1/14-6/30/14
Stewart, Frederick	Teacher	John F. Kennedy HS	4/9/14-4/23/14
Tadadkamalla, Gopi	Teacher	HARP Academy	3/24/14-4/9/14
Valese, Petrina	Teacher	School 9	4/28/14-6/30/14
Vargas, Lucy	Teacher	School 13	4/14/14-6/30/14

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Alea-Schlichting, Ana	Teacher	GOPA/EHS	5/5/14
Armstrong, Lovie	Teacher	International HS	4/24/14
Bacote, Sylvia	Specialist	Department of Purchasing	4/22/14
DelArca, Cecilia	Teacher	School 5	4/14/14
DiGiacomo, Mark	Teacher	School 1	5/6/14
Jones, Nina	Instructional Assistant	GOPA/EHS	5/5/14
McGuire, Natalie	Teacher	School 9	4/11/14
Mejia, Jessica	Teacher	Urban Leadership	5/1/14
Romanyschyn, Linda	Instructional Assistant	St. Mary's School	4/24/14
Savastano, Joseph	Teacher	Martin Luther King School	4/28/14
Scavone, Michele	Teacher	Alexander Hamilton Academy	4/14/14
Schumann, Nancy	Secretary	Department Payroll	4/14/14

Stewart, Frederick	Teacher	John F. Kennedy HS	4/25/14
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H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Batchelor, Gloria \$29,808/Step 1 Funding Source 11213217106	Personal Aide	School 10	6/2/14	New hire- This is for student (RM # 2052429). Personal Aide is required as per IEP.
Burke, Thomas \$50,487/Step 14 Funding Source 150002661000550	District Security Officer	PANTHER Academy	6/23/14	New hire-the filling of this vacancy will help create a safe, caring and orderly environment. The creation of the lunch program at PCCC required this additional level of security.
Carswell, Rontai \$80,330/BMA/Step 1 Funding Source 20231200102653	Site Supervisor/Special Education	School 13 (.4) School 3 (.2) School 21 (.2) School 8 (.2)	4/27/14	Effective May 23, 2014 due to NJASK testing.

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Cartagena, Deyanira \$119,995/DMA/Step 8 Funding Source 15000240103018	Principal	School 18	5/20/14	Appointment- This is an essential position since it is the Principal Administrator position at School No. 18 Mrs. Cartagena has served in the position as

				Interim Principal and has met the required expectations to fulfill the role to be a permanent Principal.
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APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Conyers, Thomas \$50,487/Step 14 15000266100021	District Security Officer	School 21	6/23/14	New hire-the filling of this vacancy will help to create a safe, caring, and orderly environment. The addition of additional ESL students and the large school area to cover will require additional security. We will now be able to secure the campus.
Cox-Tober, Crystal \$22,000 Funding Source 15130100101004	Permanent Substitute	School 4	5/12/14	Leave replacement Teacher for Mark DeGiacomo
Del Rosario Carbajal, Marianela \$29,808/Step 1 Funding Source 11216217106	Personal Aide	Dale Avenue School	6/2/14	New hire for student (JJ #5207798). Personal Aide required as per IEP.
Diaz, Daniel \$29,808/Step 1 Funding Source 1120917106	Personal Aide	School 20	6/9/14	New hire for student (IM # 2061966). Personal Aide required as per IEP.

Drakeford, Raven \$27,020/Step 1 Funding Source 1100021710655	Personal Aide	School 7	6/2/14	New hire for student (AD # 2039342). Personal Aide required as per IEP.
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APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Elakhrass, Heba \$50,811/BA+30/Step 2 Funding Source 15213100101024	Teacher Special Education	School 24	6/2/14	Leave Replacement Teacher- replacing Stacey Rzeszutek during her maternity leave from February 24 to December 2014.
Espinoza, Jaime \$42,000 Funding Source 1411000252100643	PC Technician	Department of Technology	6/9/14	New hire- to fill vacancy due to promotion of former holder.
Fedaczynsky, Nicholas \$48,062/BA? Step 1 Funding Source 151301001010036	Teacher of Grades 4-8 Social Studies	Alexander Hamilton Academy	5/27/14	New hire- to fill vacancy due to resignation of previous holder.
Flynn, Robert \$55,202/MA/Step 8 Funding Source 15213100101304	Teacher Special Education Resource	STEM/JFK	5/27/14	New hire- to fill vacancy due to promotion of former holder.
Gallina, Dianne \$104,212 Funding Source 11000230100700130	Teacher Coordinator	Superintendent's Office	6/9/14	Appointment Position needed to assist the Special Assistant to the Superintendent in creating, facilitating, monitoring and evaluating the district initiatives inclusive of but not limited to professional development for all stakeholders, instructional and curriculum initiatives and community outreach programs. Additionally the position will assist in the development, promotion and implementation of positive educational

				programs designed to support the common vision, mission, values and goals of the district.
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APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Green, Sheryl \$75,000 Funding Source 1411000222100643	Technology System Administrator	Department of Technology	5/19/14	Appointment- Sheryl Greene is being appointed as the Technology System Administrator to fill the vacancy in the Technology department. This is a budgeted vacancy that is being filled.
Greene, Yolanda \$72,255/MA/Step 9 Funding Source 1100022310463	Teacher Coordinator	Department Professional Development	5/22/14	Appointment-to fill the teacher coordinator for professional development vacancy created by the reassignment of the incumbent to work with the Assistant Superintendents for School Administration.
Hall, Robert \$29,808/Step 1 Funding Source 1100021710655	Personal Aide	Eastside HS	6/3/14	New hire for student (DR #2032124). Personal Aide require as per IEP.
Hamilton-Henry, Schevalene \$38,000/Level B/Step 6 Funding Source 110002301057	Confidential Secretary	Superintendent's Office	5/30/14	Appointment- To appoint as the Confidential Secretary to the Special Assistant to the Superintendent to address the administrative needs of the special assistant that support the initiatives of the Superintendent.

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Howe, Michael \$50,487/Step 14 Funding Source 150002661000520	District Security Officer	Rosa Parks HS	6/23/14	New hire-the filling of this vacancy will help provide a safe, caring, and orderly environment. This position fills a dire need due to vacancy.
Kheir, Amal \$30,410/Step 3 Funding Source 11213217106	Personal Aide	John F. Kennedy HS- STEM	6/16/14	New hire for student (CJ #2030738). Personal Aide required as per IEP.
Lastra, Erika \$56,223/MA/Step 10 Funding Source 11000216100655	Teacher/Speech Language Specialist	Roberto Clemente (.8) Out of District (.2)	5/27/14	New hire to fill vacancy due to resignation of previous holder.
Lewis, Ronald \$50,487/Step 14 Funding Source 11000266100028	District Security Officer	School 28	7/7/14	New hire-the filling of this vacancy will help provide a safe, caring and orderly environment. The additional of the Gifted and Talented students and the installation of a camera system will help to achieve this goal.
McDuffie, Vincent \$29,197/Step 1 Funding Source 112092171060	Personal Aide	School 20	6/9/14	To service student TJ. Personal Aide required as per IEP.

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Medley, Aria \$29,808/Step 1 Funding Source 11213217106	Personal Aide	John F. Kennedy HS	6/16/14	To service student BC. Personal Aide required as per IEP.
Melendez, Juan \$50,487/Step 14 Funding Source 150002661000360	District Security Officer	Alexander Hamilton Academy	6/23/14	New hire-the filling of this vacancy will help provide a safe, caring, and orderly environment. This position fills a dire need due to vacancy.
Mitchell, Todd \$50,487/Step 14 Funding Source 15000266100304	District Security Officer	John F. Kennedy HS- STEM	6/23/14	New hire-the filling of this vacancy will help provide a safe, caring, and orderly environment. This position fills a dire need due to vacancy.
Montoya, Yamile \$22,000 Funding Source 15240100101005	Teacher Grade 6-8 Bilingual	School 5	6/3/14	New hire- To hire as Permanent Substitute at \$22,000 pending issuance of certification. Salary will be BA Step 1 \$48,062. Retroactive to issuance date of certification.

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Parkes, Sharon \$48,062/BA/Step 1 Funding Source 152131001010340	Teacher Special Education Resource	Roberto Clemente	6/2/14	To substitute for Ann Adams- Temporary Leave Replacement until September 30, 2014 at Roberto Clemente School.
Prag, Vishrani \$55,712/MA/Step 9 Funding Source 15140100101306	Teacher Business Education	School of Business, Technology, Finance & Market- JFKHS	5/27/14	Temporary leave replacement for Maureen Poncelet- DeSole.
Santos, Rosa \$29,808/Step 1 Funding Source 11202217106	Personal Aide	School 8	6/6/14	New hire for student (JLM # 5212262). Personal Aide required as per IEP.
Solis, Ramon \$42,000 Funding Source 1411000252100643	PC Technician	Department Technology	5/21/14	New hire to fill vacancy due to promotion of former holder.
Taspinar, Ayfer \$27,020/Step 1 Funding Source 11216217106	Personal Aide	Madison/School 15	6/2/14	New hire for student (MG # 5203328). Personal Aide required as per IEP.
Taveras, Luis \$29,808, Step 1 Funding Source 11202217106	Personal Aide	School 19	6/2/14	New hire for student (KM # 5213600). Personal Aide required as per IEP.
Tawadrous, Georgette \$29,808/Step 1 Funding Source 11213217106	Personal Aide	School 25	6/2/14	To service student MZ. Personal Aide required as per IEP.

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Thomas, Beverly \$29,808/Step 1 Funding Source 1100021710655	Personal Aide	School 28	6/2/14	New hire for student (RS # 2062617). Personal Aide required as per IEP.
VanHouten, Gloria \$82,401/BMA/Step 1 Funding Source 15000221102062	Supervisor School-Based Social Studies	School of Govt & Public Administration-Eastside HS	7/1/14	To appoint – to fill vacancy left by promotion of A. Michael Ollo effective 2/3/14.
Wright, Christina \$50,511/BA+30/Step 1 Funding Source 11216100101705	Teacher Preschool Special Education	School 1	6/16/14	New hire – replacing Alyssa Swan.

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Adler, Beth	Speech Therapist	St. Mary's School	Speech Therapist	Department of Early Childhood	5/19/14
Bandal, Sangeeta	Teacher Special Education	St. Mary's School	Teacher of Special Education	Department of Early Childhood	5/19/14
Billie, Randy	District Board Security	Rosa Parks HS	District Board Security	School 4	6/23/14
Colatarci, Paul	Chief Custodian A	School 14	Chief Custodian B	School 12	5/19/14
Fields, Nancy	District Board Security	Government and Public Administration-Eastside HS	District Board Security	School 19	6/23/14
Frierson, Tenet	Instructional Assistant	School 20	Instructional Assistant	School 15	5/27/14
Gonzalez, Henry	Chief Custodian C	John F. Kennedy HS	Chief Custodian C	School 21	5/19/14

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Greene, Carol	Instructional Assistant	School 20	Instructional Assistant	CATH-Eastside	5/27/14
Guerreri, Anthony	LDTC	St. Mary's School	LDTC	Department of Early Childhood	5/19/14
Harvey, Patricia	Teacher Kindergarten	School 5	Teacher Kindergarten	Teacher's room	6/17/14 through 6/27/14. Ms. Harvey will be placed in a classroom effective 9/1/14.
Headlam, Jaclyn	SAC	School (2) Alexander Hamilton Academy (2) YES (4)	SAC	Don Bosco (2) Alexander Hamilton Academy (2) School 2 (2) YES (4)	6/3/14
Hill, DiAndrea	Instructional Assistant	School 20	Instructional Assistant	School 2	5/27/14
Lawrence, Kellie	Speech Therapist	St. Mary's School	Speech Therapist	Department of Early Childhood	5/19/14
Liz Morell, Petra	Principal on Assignment	School 18	Principal on Assignment	90 Delaware Ave	5/20/14
Lopez, Julio	Chief Custodian B	School 13	Chief Custodian B	School 14	5/19/14
Ludwig, Daniel	Teacher English	Rosa Parks HS	Teacher English	Teacher's Room	5/15/14
McDowell, Nathaniel	District Board Security	School 20	District Board Security	School 5	6/23/14
Norton, Michael	Teacher Special Education	St. Mary's School	Teacher of Special Education	Department of Early Childhood	5/19/14
Papadatos, Kelo	Chief Custodian B	School 12	Chief Custodian B	School 13	5/19/14
Pinchom, Anna	Instructional Assistant	School 20	Instructional Assistant	School 24	5/27/14

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Pinkett, Jaden	Instructional Assistant	School 20	Instructional Assistant	School 15	5/27/14
Ritter, Lewis	Teacher Library Media Specialist	School 12	Teacher Library Media Specialist	Teacher's room	6/18/14. Employment will cease June 30, 2014.
Rodriguez, Daniel	Chief Custodian	School 21	Chief Custodian C	John F. Kennedy HS	5/19/14
Rousseau, Kim	Personal Aide	School 6	Personal Aide	School 24	6/3/14
Sall, Lat	Teacher World Language	Education & Training-JFKHS	Teacher World Language	Teacher's Room	5/14/14
Sandoval, Maria	Administrative Secretary	Department of Student Attendance	Confidential Secretary	Executive Director of Compliance	5/27/14
Shayland, Eric	District Board Security	Alexander Hamilton Academy	District Board Security	School 2	6/23/14
Silvani, Ani	SAC	Don Bosco (.2) School 24 (2) MLK (.4) RPHS (2)	SAC	School 20 (2) School 24 (2) MLK (4) RPHS (2)	6/3/14
Taft, Kenyetta	District Board Security	School 2	District Board Security	School 20	6/23/14
Tartii, Nancy	Nurse	School 11	Nurse	District	5/19/14
Throm, Anna	Teacher Science	International HS	Teacher Science	Teacher's Room	5/14/14
Tucker, Jeffrey	Teacher Grades 6-8 Social Studies	School 13	Teacher Grades 6-8 Social Studies	Teacher's room	6/12/14 – Employment will cease June 30, 2014.

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Abuassi, Dalal	Teacher Math	ACT-JFKHS	The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE- Certificate of Eligibility will be \$1000 and the fee for holders of CEAS- Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. The fee will be deducted in equal installments for the remaining of the school year until the balance is paid in full beginning May 30, 2014 and ending June 30, 2014.
Alston Page, Lekeysha	Instructional Assistant	YES Academy	To compensate for cafeteria lunch coverage. Not to exceed \$2,000.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Anderson, Thurston	21CCLC Site Group Leader	School 5	To please assign Mr. Anderson vacant pc# 8654.
Arroyo, Juan	Teacher Business Education	John Kennedy HS	To place on paid administrative leave effective Mary 27, 2014 through June 30, 2014. Resignation will be effective close of business on June 30, 2014. In addition, the district is to pay Mr. Arroyo 4.5 of

			unused personal days by June 30, 2014. Mr. Arroyo's health and medical benefits will continue through August 31, 2014.
Barnes, Andre	Teacher Music	Rosa Parks HS	To hire as vocal music teacher for the Summer Performing Arts Camp. The program will begin on July 7, 2014 and end on August 7, 2014 and will not exceed 80 hours.
Bonadies, James	Teacher Coordinator	Eastside HS	To compensate for the summer months of July, August and September. For July, 2013 10% of annual salary (\$63,902 x 10% = \$6,390.20) for July, August and September Mr. Bonadies will be paid per diem \$34.00/hour to work after hours, including holidays and weekends not to exceed 192 total hours.
Borak, Michelle	Teacher Mentor Data/Assessment	Information HS	To hire as Central Registration supervisor during peak period of registration in the summer at \$40/hr. for 5/hrs. a day, for 30 days from July 7 to August 15, 2014, (stipend position). Not to exceed \$6,000.
Bria, Amelia	Guidance Counselor	Rosa Parks HS	To compensate high school guidance counselor for services provided July 1 until August 31, 2014. Not to exceed \$2040.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Briggs, Sharon	Nurse	Rosa Parks HS	To hire as Nurse for the Summer Performing Art Camp. The program will begin on July 7, 2014 and end on August 7, 2014 and will not exceed 80 hours.
Brizan Laurent, Elizabeth	Personal Aide	School 20	To compensate the equivalent of two weeks of pay minus all appropriate withholdings/taxes. Ms. Brizan-Laurent tendered her resignation in August 2013

			effective September 20, 2013 but was released immediately without allowing for the sixty day period as outlined in 18A:28-8. Not to exceed \$1,396.00.
Burgos, Anthony	Instructional Assistant	Silk City Academy	To compensate one bus driver to take students to the Giggles Children Theatre at St. Joseph's to participate in theatre classes sponsored by MAYO Theatre. BOE action Adopted November 20, 2013. Not to exceed \$432.63.
Casabona, Annette	Nurse	Department of Early Childhood	To hire as a Nurse for the Summer Preschool. Not to exceed \$2,720.00.
Castillo, Julissa	21 st CCLC Site Group Leader	International HS/Garrett Morgan Academy	To re-hire as Site Group Leader for the FSCS & Grant Procurement Department. Effective immediately. Not to exceed 19.5 hours per week. \$11.00/hr. through June 30, 2014. Not to exceed \$8,800.
Castro, Jennifer	Preschool Intervention and Referral Specialist	Department of Early Childhood	To hire as a Preschool Intervention and Referral Specialist in pc# 8915 for the Department of Early Childhood effective September 1, 2014.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Cefalo, Lucia	School Secretary	Adult School	Passaic County Workforce Investment Board grant to fund Workforce Learning Link Program and re-employ full time support staff according to the guidelines and procedures of Passaic County Workforce Investment Board Funded program for FY 2014-2015 continuation of programs.
Cobb, Linda	Teacher BSI	Adult School	To rescind non-renewal letter dated May 15, 2014.
Colli, Louis	Interim Coordinator of Information Management Systems	MIS Department	To rescind non-renewal letter dated May 15, 2014.
Colon, Otilio	Carpenter Worker	Department of	Effective June 7, 2013 to place

		Facilities	Mr. Colon on a suspension without pay through June 1, 2014. He shall not receive back pay or benefits during the time of his suspension. Effective June 2, 2014 Mr. Colon will return from a suspension without pay and agreed to be under a probationary period of no less than two school years following his reinstatement effective June 1, 2014 to active employment with the District. The agreement will expire at midnight on June 30, 2016.
Cooks, Rashad	Teacher of Grade 1	School 6	To place Mr. Cook on paid administrative leave effective June 13, 2014 through June 27, 2014. Employment will cease effective June 30, 2014.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Crescione, Linda	Interim Executive Director of Principal Coaching and Evaluation	Assistant Superintendent's Office	To continue the employment of Dr. Crescione as Interim Executive of Director of Principal Coaching and Evaluation pc# 9900 location 704 for the 2014-2015 school year. Dr. Crescione will be paid a per diem rate of \$625.00/per day. As per the contract when will submit timesheets and be exempt from pension contributions.
Cruz, Stephanie	Substitute Secretary	District	To rehire as Substitute Secretary at \$110 a day max, 4 days per week, not to exceed 210 days, from July 1-June 30, 2015. Not to exceed \$23,100.
Daubon, Fiona	Drama Teacher	Rosa Parks HS	To hire as Drama Teacher for the Summer Performing Arts Camp. The program will begin on July 7, 2014 and end on August 7, 2014 and will not exceed 80 hours.
Denson, Carol	Instructional Assistant	School 4	To add (1) Substitute Instructional Assistant to the

			School Improvement Grant's Extended Learning Opportunity at School 4 from April 2014 to July 2014 for up to 100 hours per IA. Hours during Extended Day component may not exceed 1.25/hr. day. Hours for Extended Year component TBD within the 100 hours. No additional funds needed.
DiChristina, Karen	School Nurse	International HS	To appoint for the Freshmen Orientation Program at International HS for a total of 20 hours from August 25, 2014-August 29, 2014. Not to exceed \$680.00.
Dunham, Celeste	Guidance Counselor	International HS	To appoint as the Summer Guidance Counselor at International HS from July 1, 2014-August 31, 2014 for a total of 55 hours. Not to exceed \$1,870.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Evans, Richard	Teacher Grades 6-8 Language Arts	School 21	Mr. Evans will remain on paid administrative leave, until June 30, 2014. The Paterson Public School District accepts his resignation effective July 1, 2014. His health and medical insurance benefits will continue through August 31, 2014.
Fanelli, Marc	Instrumental Music Teacher	Rosa Parks HS	To hire as instrumental Music Teacher for the Summer Performing Arts Camp. The program will begin on July 7, 2014 and end on August 7, 2014 and will not exceed 80 hours.
Fierro, Mary	Certified Teacher	International HS	To appoint as the Certified Teacher with Scheduling Experience at International High School from July 1, 2014-August 31, 2014. Not to exceed \$3,400.00.
Fierro, Mary	Teacher Scheduler	Rosa Parks HS	To appoint as the Summer Teacher-Scheduler at Rosa Parks HS from July 1-31,

			2014. 1/200 th of salary as per negotiated contract.
Foxworth, Tara	Teacher of Special Education	New Roberto Clemente	To hire (1) Lead Teacher and Substitutes to supervise the Middle School to H.S. Transition Program at New Roberto Clemente School. July 1, 2014- July 31, 2014. Not to exceed \$5,280.
Fulmore, Cheyenne	Teacher Physical Education	Rosa Parks HS	To hire as a Teacher Physical Education for the ninth grade orientation/pre-session from August 25-August 28, 2014. The hours will not exceed 5 per week at a rate of \$34.00 per hour. Not to exceed \$ 170.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Glisson, Gerald	Assistant Principal for Co-Curricular Activities & Athletics	Eastside HS/John F. Kennedy HS	To continue \$10,000.00 stipend for Mr. Glisson. The stipend is for consolidating the position from (2) to (1) servicing both Eastside HS and John F. Kennedy HS and for additional time including evenings and weekends effective July 1, 2014.
Goch, Courtney	Teacher English	Rosa Parks HS	To hire as an English Teacher for the ninth grade orientation/pre-session from August 25-August 28, 2014. The hours will not exceed 15 per week at a rate of \$34.00 per hour. Not to exceed \$510.00.
Godoy, Javier	Teacher of Math	ACT-John F. Kennedy HS	To hire Javier Godoy to participate in Project Lead the way at the University of South Carolina from Sunday, June 15, 2014 through Friday, June 27, 2014 not to exceed \$300.
Gregg, Janet	Instructional Assistant	School 15	To remove from pc# 2640 and place on a paid leave of absence PC number.
Gueci, Maria	Administrative Assistant	Department of Academic Programs	Overtime for the following Administrative Assistant to process payroll compensation

			timesheets and reports for CR Summer School 2014 and Middle to HS Transition Program teachers as per negotiated contract rate not to exceed 40 hours. Starting date July 1, 2014 ending date August 31, 2014.
Gurnari, Vincent	Head Band Director	John F. Kennedy Education Complex	To pay the Head Band Director working for the John F. Kennedy Athletic Department the second half of his stipend based on the 2005-2008 Contract Agreement.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Hall, Judith	Teacher	District	To rescind the increment withholding of 2012-2013 in accordance with the settlement agreement. Accordingly, Ms. Hall is submitting an irrevocable resignation letter from Paterson Public Schools June 1, 2014.
Hammond, Marcus	Teacher of Special Education	Martin Luther King School	To provide stipend for ESY Summer Program at Martin Luther King School that will begin on July 1, 2014 and end on August 12, 2014. Not to exceed \$5,100.
Jackson, Ronald	Lead Teacher	John F. Kennedy Educational Complex	To compensate one (1) Lead Teachers for the Dr. Ronald McNair Science Summer Program at School not to exceed 137 ours in July 2014. Not to exceed \$5,480.00.
Kolb, Jennifer	Teacher Mathematics	Rosa Parks HS	To hire as a Teacher Mathematics for the ninth grade orientation/pre-session from August 25-August 28, 2014. The hours will not exceed 15 per week at a rate of \$34.00 per hour. Not to exceed \$510.00
LaGala, Tina	Nurse	Rosa Parks HS	To hire as a Nurse for Freshman Orientation Session, August 25-28, 2014. Not to

			exceed 15 hours per week. Not to exceed \$510.00.
Lisboa, George	Teacher of Technology	Alexander Hamilton Academy	To rescind non-renewal letter dated May 15, 2014.
Loreno, Maria	Part Time Summer HSE Examiner	Adult School	HSE Testing Center funds to employ 1 Summer Part time HSE Examiner from 7/1/14-8/30/14 for 20 days, 5 hours per day at \$24 per hour according to the guidelines and procedures of the HSE Testing Center for 2014-2015 continuation of HSE Testing Center. Not to exceed \$2,400.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Mansur, Fatima	Teacher Grades 6-8 Language Arts	New Roberto Clemente	Approval of sabbatical leave for Dr. Mansur from 2/1/14 to 6/30/15. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 2/1/15 to 6/30/15.
McKay Gaston, Sandra	Teacher Strategic Reading	Rosa Parks HS	To hire as a Strategic Reading Teacher for the ninth grade orientation/pre-session from August 25-August 28, 2014. The hours will not exceed 15 per week at a rate of \$34.00 per hour. Not to exceed \$510.00
McKinney, Joann	Teacher Reading Specialist	Dale Avenue	To adjust the salary of Ms. McKinney to reflect Reading Specialist Stipend. From: MA Step 17 \$95,192 =4,100 (longevity) = \$ 99,292 TO: MA Step 17 \$95,192 + 4,100 (longevity) = \$400 (Reading Specialist) = \$ 99,692. Effective 9/1/13.
Mercado, Eva	Attendance Officer	Dale Avenue School	Ms. Mercado is currently an Attendance Officer; she has submitted a request to be placed on the substitute roster for the remainder of the 2013-

			2014 school year.
Miller, Lamar	Personal Aide	Out-of-District Special Service	To hire as a summer Personal Aide for the ESY Program that will begin on July 1, 2014-August 29, 2014 from 8:10 am until 3:10 pm at a rate of \$24 per hour. Not to exceed \$ 7,224.
Mizzzone, Victor	Teacher	School of Education and Training-JFKHS	Currently a teacher has submitted his letter of retirement and as a request to be placed on the substitute roster for the 2014-2015 school year.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Ortiz, Aidin	Substitute Secretary	Department of Payroll	To report to the Payroll Supervisor starting on July 1, 2014 until December 31, 2014 at \$110.00 per day to assist in the Payroll Department due to being short 1 employee (Flor Simpson). Not to exceed \$10,000.
Peralta, Ana	Substitute Secretary	District	To approve for the position of Substitute Secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2013-2014 school year.
Persaud, Harold	Supervisor	Great Falls Academy	To hire as Supervisor of the Great Falls Academy High School Summer Program being held from July 7, 2014-August 1, 2014. (20 days total). Not to exceed \$5,000.
Pride, Erin	Dance Teacher	Rosa Parks HS	To hire as Dance Teacher for the Summer Performing Arts Camp. The program will begin on July 7, 2014 and end on August 7, 2014 and will not exceed 80 hours.
Reed, Ann	Teacher Special Education	John F. Kennedy Complex	Ms. Reed is currently a teacher that has submitted her letter of retirement, and a request to be placed on the substitute roster for the 2014-2015 school year.

Robinson, Brenda	Supervisor of Special Education	Silk City Academy	To correct account for Ms. Robinson pc# 7555 location Silk City.... Update account from 11.000.221.102.655 to 15.000.221.102.042 effective 7/1/14.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Sanchez, Rosario	School Secretary	Adult School	Passaic County Workforce Investment Board Grant to fund New Jersey Youth Corps Program to re-employ full time support staff according to the guidelines and procedures of Passaic County Workforce Investment Board funded programs for FY 2014-2015 continuation of program. Not to exceed \$52,225.00.
Shahin, Brigette	Teacher Special Education	School 12	To compensate the sum of \$2,412.50 for compensation owed as a result of class coverage compensation.
Shanahan, Marta	Teacher Grade 2 Bi/ESL	School 3	Due to a resignation, a requested to remove Teacher Marcy Jatovsky and add Ms. Shanahan as a staff member for the CEIS summer program (2013-2014 school year). Not to exceed \$204,000.
Smith, Lavinia	Attendance Officer	School 13	Currently an Attendance Officer at School 13 has submitted a request to be placed on the substitute roster for the remainder of the 2013-2014 school year.
Smith, Tameka	Clerical Assistant	Department of Full Service Community Schools and Grants Procurement	To hire as a part Clerical Assistant under the 21 st CCLC Grant for the Department of Full Service Community Schools and Grants procurement. Effective 7/1/14 through 8/31/14 (summer Program) and not to exceed 19 hours per week at \$11.00 per hour. Not to exceed a total salary of \$2,000.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Stinson, Joseph	Teacher High School	Information Technology HS	Approval of non-accumulated days granted to Mr. Stinson under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$110.00 per day beginning June 9, 2014 through June 30, 2014. 6/15/14 \$550.00 6/30/14 \$1,100.00.
Suh, Young	Music Teacher	Rosa Parks HS	To hire as Piano Teacher for the Summer Performing Arts Camp. The program will begin on July 7, 2014 and end on August 7, 2014 and will not exceed 80 hours.
Sweeney, Noreen	Teacher Social Studies	International HS	To accept the approval of an Intermittent Good Cause Leave; Article 19:1-6 as per negotiated agreement with the District and the Paterson Education Association for the period of 5/19/14 through 6/30/14 .
Szalay, Paulette	Teacher Grades 6-8 Science	Dr. Napier School 4	To compensate the sum \$1,075 for compensation owed as a result of class coverage compensation.
Thompson, Cathy	Personal Aide	Alexander Hamilton Academy	To provide stipend to a Personal Aide for student KB 2063233 at Alexander Hamilton for NJASK on 4/12/14. Not to exceed \$ 96.00.
Throm, Ann	Teacher Science	International HS	To place on a paid administrative leave, until June 30, 2014. The Paterson Public School District accepts her resignation effective July 1, 2014. Her health and medical insurance benefits will continue through August 31, 2014.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Towsend, Tonetta	Personal Aide	Out-of-District Special Services	To hire as a summer Personal Aide for the ESY Program that will begin on July 1, 2014-July 25, 2014 from 8:15 am until 1:45 pm. Not to exceed \$2,376.
Vainieri-Marshall, Lisa	Supervisor of Central Registration	Central Office	To hire 1 AHSA Site Coordinator and substitute at Silk City for the following dates 6/16,6/17,6/18,6/19,6/23,6/24, 6/25 to coordinate the administering of the AHSA and pat test maximum not to exceed 40 hours for the dates listed above. Not to exceed \$1,600. Michele Borak (substitute).
Vincenti, Richard	Teacher	District	To return off paid suspension to 90 Delaware Ave effective Monday, May 18, 2014. Location 691 Teacher's room.
Weisberger, Bradley	Teacher Social Studies	District	Mr. Weisberger will remain on a paid administrative leave, until June 30, 2014. The Paterson Public School District accepts his resignation effective July 1, 2014. His health and medical insurance benefits will continue through August 31, 2014.
Weiss, Joannette	Guidance Counselor	International HS	To appoint as the Summer Guidance Counselor at International HS from July 1, 2014-August 31, 2014 for a total of 55 hours. Not to exceed \$1,870.00
Welcome, Simone	Lead Teacher	Rosa Parks HS	To hire for the Summer Performing Arts Camp. The program will begin on July 7, 2014 and end on August 7, 2014 and will not exceed 80 hours.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
West, Laura	Teacher Grades 6-8 Math	Norman S. Weir	The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$1000 and the fee for holders of CEAS Certificate of Eligibility with Advance Standing will be \$550.
Wigley, Elizabeth	Teacher Nurse	Department of Early Childhood	To non-renew. Her last date of employment for the purpose of pay will be October 31, 2014.
Wymer, Nancy	Head Drama Coach	John F. Kennedy HS	To pay the second half of the Head Drama Coach stipend based on the 2005-2008 Contract Agreement Schedule C-Part 3_D; Coaching assignments shall be made by the district for one year only and must be renewed from year to year." This payment will be for the 2013-2014 school year. Not to exceed \$3,580.00.
Zetterstrom, Cara	Teacher Science	YES Academy	To place on paid administrative leave effective Wednesday, May 14 through June 30, 14.

MISCELLANEOUS (CONT.)

To provide additional compensation for coordinating Home Instruction services provided to teachers after 4:30 pm. Services began February 1, 2014 and will continue through June 30, 2014. Working hours is not to exceed 7.5 hours per week.

To amend action #2308 to compensate (1) additional substitute School 10 staff members for chaperoning the School 10 SIG Student Incentive Overnight Field Trip to Washington DC for two days in May 2014. No additional funds needed.

To amend action #1831 to compensate one (1) substitute teacher to teach Math and Language Arts in the Academic Afterschool Intervention Power Hour Program at Schools NSW, MLK, 21, 15, 14, and 29, that will be scheduled to operate from February 2014 through June 2014. The program is allotted up to and not to exceed 202.5 hours for each teaching position in response to posting. There are 100 program hours includes 2 hours for training that will take place before or at the start of the program.

To amend action #1951 for the NJASK Test Prep Afterschool Program to compensate one (1) Teacher as substitute due to increased student enrollment. At the following schools to provide supplemental assistance in reading and math to students at Schools 1,2,3,5,7,8,11,12,18,19,20,24,26,27,AHA, Don Bosco, EWK, G&T, RC, ULA. March through May 2014 not to exceed 42 hours.

To amend action #122 and correct the location distribution as follow: pc# for School 28 (G&T) for 0.5 F.T.E. and NRC for 0.5 F.T.E. and pc# for Martin Luther King School 0.5 F.T.E. and School 26 for 0.5 F.T.E.

To amend action #1242 to add substitute for the 2013-2014 Credit Recovery program at Eastside HS. Complex. Also, change end date of program from 6/20/14 to 6/24/14. This amendment does not change any hours or dollars form the original approved PTF.

Amendment to action #1402- the 2013/2014 Twilight Program at Eastside H.S. Complex. Program to run 11/18/13 to 6/20/14. Hours per Teacher/Substitutes will be predicated on student enrollment, attendance, and other pedagogical roles as deemed necessary. Hours not to exceed \$51,408. Only change for this action is to add the name of substitute Math Teacher there is no change in the account number hours or dollars from the original actin # 1249 or Amendment # 1402.

To amend action #2115. Action hours were listed incorrectly and should be corrected to reflect. Hours are variable according to need. Action will also require to add an additional trainer- Rapkin Hill to the list

To amend action #2117 and correct date from tentative to actual date of training May 3, 2014. To provide stipends to 1st and 2nd grade staff who participated in the Multisensory Reading Program Training. Not to exceed \$5,100.

MISCELLANEOUS (CONT.)

To correct the account number of Cafeteria Monitor and Lead Monitors form Fund 11 to Fund 15 and proper location effective July 1, 2014.

To hire the following (1) Nurse and Substitutes for Credit Recovery Summer School 2014 to be held at the John F. Kennedy HS Complex. Starting date will be July 1, 2014 ending date August 8, 2014.

NAME	POSITION	LOCATION
LaGala, Tina	Nurse	John F. Kennedy HS
Pini, Christine	Substitute	John F. Kennedy HS

To hire the following (1) Nurse and Substitutes for Credit Recovery Summer School 2014 to be held at the Eastside HS. Starting date will be July 1, 2014 ending date August 8, 2014.

NAME	POSITION	LOCATION
Landowski, Mary	Nurse	Eastside HS
Sieminski, Eileen	Substitute	Eastside HS

To hire the following: (1) Administrator and (1) Substitute for Credit Recovery Summer School 2014 to be held at the JFKHS Complex. Starting date will be July 1, 2014 and ending date will August 12, 2014. Not to exceed \$7,040.

NAME	POSITION	LOCATION
McKinney, Gina	Teacher Guidance Counselor	BTMF-JFKHS
Roman, Kenneth	Teacher Bilingual	New Roberto Clemente
Soli, Joanne	Teacher of Special Education	YES Academy

To hire the following: (1) Administrator and (1) Substitute for Credit Recovery Summer School 2014 to be held at the Eastside H.S. Complex. Starting July 1, 2014 and ending August 12, 2014. Not to exceed \$7,040.

NAME	POSITION	LOCATION
Davis, Shenita	Teacher of Special Education	Information Tech. HS- Eastside HS
Soli, Joanne	Teacher Special Education	YES Academy
Young, Kelinda	Teacher of Special Education	Government – Eastside HS

To hire as School Counselor/Schedulers. Hours will be from 3:30-4:40 up to 105 hours each x \$34 per hour=\$3,570.00 each. Not to exceed \$7,140.00.

NAME	POSITION	LOCATION
Bandeli, Rima	Teacher Guidance Counselor	Culinary Arts
Holloway, Pamela	Teacher Guidance Counselor	Education & Training-JFKHS

MISCELLANEOUS (CONT.)

To process payment for (2) employees for sick and vacation days due to retirement and resignation as per the contractual agreement. Not to exceed \$45,512.15.

NAME	POSITION	LOCATION	AMOUNT
McElveen, Loretta	Secretary Specialist	Department of Transpiration	\$1,175.45
Stryker, Harry	Teacher	John F. Kennedy HS	\$44,336.70

To hire (5) Child Study Team members starting date July 1, 2014 and ending date August 31, 2014. Maximum 12 days per person at 9% of salary. Not to exceed \$29,500.

NAME
Asmar-Acosta, Wanda
Brizan, Roseanne
Perron-Nelson, Dannelle
Rivera, Jennie
Van Diver, Alicia

To hire (2) staff as Central Registration supervisors on Saturday, September 6, 2014, from 9:00-2:00 pm at a stipend rate of \$40/hr. not to exceed \$500.00.

NAME
Vainieri-Marshall, Lisa
Borak, Michelle

To hire (2) staff as Central Registration supervisors during fall registration on August 19, 20, 21, 25, 26, 27, 28, & September 2, 3, 4, 8, 9, 10 and 11, 2014. For 4 hours a day, at stipend rate of \$40/hr. Not to exceed \$4,500.

NAME
Vainieri-Marshall, Lisa
Borak, Michelle

To pay the Athletic Team Treasurer and High School Faculty Treasurer working for the John F. Kennedy Athletic Department the second half of their stipend based on the 2005-2008 Contract Agreement. Not to exceed \$7,234.00. Nicholas Semeniuck- Athletic Trainer = \$3,654.00 and Berta Tobass- High School Treasurer Faculty= \$3,580.00.

MISCELLANEOUS (CONT.)

To hire the list of Nurses for additional compensation to assist during registration on September 6th from 9:00 am to 2:00 pm. Six (6) Nurses at (5) hours a day for 1 day at a stipend rate of \$34.00 per hour not to exceed \$1,020.00.

NAME
DiCristina, Karen
Franco, Joann
Haila, Renata
Hernrique, Ana
LaGala, Tina
Landowski, Mary- Substitute
Polizzotti, Liz- Substitute
Schweighandt, Lynn

To hire the list of Nurses for additional compensation to assist during registration on August 19th, 20th, 21st, 25th, 26th, 27th, 28th & September 2nd, 3rd, 4th, 8th, 9th, 10th, 11th at 90 Delaware Ave. Six (6) Nurses at (4) hours a day for 14 days at a stipend rate of \$34.00 per hour not to exceed \$ 11,424.00. 6 Nurses x 4 hours/day x 14 days x \$34.00 per hour = \$11,424.00.

NAME
DiCristina, Karen
Franco, Joann
Haila, Renata
Hernrique, Ana
LaGala, Tina
Landowski, Mary- Substitute
Polizzotti, Liz- Substitute
Schweighandt, Lynn

Action is requested to amend action #2233 to add Christina Wright (pc# 4060) extended school year Preschool Special Education Instructional Assistant. Not to exceed \$3,600.00.

MISCELLANEOUS (CONT.)

To hire (18) Eighteen Child Study Team members from July 1, 2014-August 31, 2014 at 9% of their salary. Child Study Teams are required to conduct meetings, evaluations and determine eligibility throughout the summer months as per NJAC 6A-2:3 & 3.3. Not to exceed \$80,000

NAME
Appelgren, Michael
Barbi, Melissa
Bergen, Kelly
Brooks, Barbara
Collucci, Aileen
Crockett, Arnez
Diaz, Diana
Fadel, Ivonne
Hagaluga, Elif
Marotta, Bill
Mendezx, Marni
Philips, Sandy
Pirard, Alexandra
Randion, Janelle
Rutherford, Kimino
Saparito, Jennifer
Shayland-Williams, Moishe
Smith, Georgette
Sneed, Apryl
Tahbaz, Alex
Wood, Nakia

To compensate (9) Teachers for the Dr. Ronald McNair Science Summer Program at School 9 not to exceed 118 hours in July 2014. Not to exceed \$36,108.00.

NAME
Cunningham, Candice
Hazelman, Lynn
Hoffman, Danielle

Krainski, Amy
Mingai, Nicholas
Parnham, Nanette
Reilly, Michael
Rodriguez, Eddie
Sanchez, Gin

MISCELLANEOUS (CONT.)

To compensate (2) Instructional Assistants for the Dr. Ronald McNair Science Summer Program at School 9 not to exceed 156 hours in July 2014. Not to exceed \$7,488.00.

NAME
Johnson, Thurston
Harrison, Delane

To rescind the withholding of increments for the 2013-2014 school year for the following two employees.

NAME
Cheatham, Lovella
Spencer, Daryll

To hire staff members for the CEIS summer program 2014-2015 school year starting 7/1/14, ending 8/4/14, hours 8:00 to 2:00 for lead teachers, 8:00 to 1:00 for teachers, nurses and instructional assistant. Payment for 12 lead teachers not to exceed \$69,120, Payment for 50 teachers not to exceed \$204,000 and payment for 25 instructional assistant not to exceed \$72,000, payment for 1 nurse not to exceed \$4,080.

NAME	POSITION
Adkins, SHakira	Lead Teacher
Chuy, Joshua	Lead Teacher
Korac, Zoran	Lead Teacher
Long, Ardeena	Lead Teacher
Mooring, Jessica	Lead Teacher
Garner, Vermadeine	Lead Teacher
Murray, Bernadette	Lead Teacher
Pavone, Alicia	Lead Teacher
Phillips, Jaimie	Lead Teacher
Rodriguez, Carlita	Lead Teacher
Rudd, Diane	Lead Teacher
Scott, Marquetta	Lead Teacher
Abbood, Deborah	Teacher
Andersen, Mary	Teacher
Bagnaturo, Lisa	Teacher
Batchelor, Jennifer	Teacher
Begyn, Rosemary	Teacher
Brown, Kareen	Teacher
Butt, Anntonette	Teacher

Chuck, Vedalyn	Teacher
Cole, Tonia	Teacher
Cronin, Kathleen	Teacher
Dennis, Helen	Teacher
Doerner, Janice	Teacher
Elabed-Tolosa, Sara	Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Fatica, Denise	Teacher
Ferrarella, Patricia	Teacher
Fogle, Alva	Teacher
Francis, Yorkanis	Teacher
Hernandez, ANel	Teacher
Jatovsky, March	Teacher
Jaume, Naomi	Teacher
Kellan, Quashinda	Teacher
Kochakji, Justine	Teacher
LaDuca, Rosalie	Teacher
Landeria, Patricia	Teacher
Llinas, Joanna	Teacher
Loder, Sharon	Teacher
Marchfeld, Allison	Teacher
McFarlane, Shevene	Teacher
Moro, Barbara	Teacher
Musa, Nurcan	Teacher
Napolitano, Christine	Teacher
Nocella, Amanda	Teacher
Paletta, Stephanie	Teacher
Powner, LeeAnn	Teacher
Rapkin, Helaine	Teacher
Reynolds, Karen	Teacher
Serrano, Arraceli	Teacher
Singletary, Raegan	Teacher
Smith, Jacqueline	Teacher
Tavarez, Gilma	Teacher
Veloz, Noreen	Teacher
Vincent, Michelle	Teacher
Villanueva, Jessica	Teacher
Vroegindewey, John	Teacher
Wasserman, Jacqueline	Teacher
Watson, Wilma	Teacher
Willis, Wynter	Teacher
Wright, Theresa	Teacher
Francis, Ashona	Teacher
Aguirre, Sandra	Instructional Assistant
Armstrong, Ovid	Instructional Assistant
Arturo, Shirley	Instructional Assistant

Bashkaji, Josephe	Instructional Assistant
Best, Jenell	Instructional Assistant
Cheatom, LaShawn	Instructional Assistant
Collins, Carzell	Instructional Assistant
DiAlva-Margie	Instructional Assistant
Douglas, Latoya	Instructional Assistant

MISCELLANEOUS (CONT.)

NAME	POSITION
Gerald, Rashun	Instructional Assistant
Gonzalez, Yvonne	Instructional Assistant
McClam, Sara	Instructional Assistant
Medina-Cruz, Lorena	Instructional Assistant
Murphy, Kamala	Instructional Assistant
Noble, Shirley	Instructional Assistant
Ramirez, Hephte	Instructional Assistant
Reed, Janet	Instructional Assistant
Shawa, Dalal	Instructional Assistant
Thomas, Dwyane	Instructional Assistant
Velazquez, Ruth	Instructional Assistant
Williams, Pamela	Instructional Assistant
Naitbarka, Abderrahman	Instructional Assistant
Murphy, Tony	Instructional Assistant
Small, Chris	Instructional Assistant
Stachewell, Metesha	Instructional Assistant
Buccolo, Suzanne	Nurse

To hire the following Teaching staff for the Great Falls Academy High School Summer Program being held from July 7, 2014-August 1, 2014. Staff will work 4.25 hours per day for 20 days.

NAME	POSITION
Alagha, Muhanad	Teacher Language Arts
Crisp, Percy	Teacher Special Education
Edwards, Jeanette	Guidance Counselor

MISCELLANEOUS (CONT.)

To hire Teachers to work for the Elementary Summer School starting on 7/1/14 and ending 7/29/14. Not to exceed \$918,000.00.

NAME
Adams, Philomena
Ali, Fatimah
Alter-Bacigalupi, Kerry
Amenya Malack
Anderson, Heather
Anderson, William

Anton, Lauren
Arroyo, Jennifer
Bauch, Lisa
Bethea, Penny
Brooks, Millie
Brown, Kareen
Butt, Anntonette
Carnero, Aleisy
Cintron, Anibal
Ciocco,Jennifer
Ciuppa, Lauren
Clark, SHante
Clinton, Carmen
Cordero, Janette
Cox, Wendy
Cronin, Kathleen
Darden, Samantha
Davis, Donna
Davis-Pierre, Sharon
Desalvo, Beverly
DeSalvo, Nancy
Dias, Melaika
Diaz, Mike
Diaz, Natalie
DiGiacomo, Helida
Dittmer, Danielle
Doerner,Janice
Egger, Jessica
Estevez, Giselle
Faherty, John
Fatica, Denise
Ferrandino, Marianne
Ferreri, Vilma
Friedman, Melissa
Fucetola, Danielle
Gallagher, Nicola
Garcia, Victoria
Gary-Maple, Pamela

MISCELLANEOUS (CONT.)

NAME
Gerry, Rosemary
Gervais, Jean
Ghodiwala, Setal
Giesler, Patricia
Glass, Caroline
Gomez-Karac, Patricia
Gordon, Sean

Gurecki, Sharon
Haas, Joyce
Hernandez, Anel
Hodge, Lakresha
Hodges, Faith Ann
Holloway, Chelsea
Holmes, Michele
Jennings, Angela
Johnson, Kathleen
Joyce, Adela
Karsian, Keith
Kilcommons, Meagan Honora
Kochis, Sharon
Krisak, Mary
La Duca, Rosalie
Lachapel, Jose
Langston, Peter
Leslie, Kara
Ljumanoska, Zejdi
Locicero, Arlene
Lorenzo, Mercedes
Malone, Barbara
Manzo, Jaclyn
Marren, Maryann
Marte, Joseph
McCarthy, Marianne
McFarlane, Shevene
McGee, Caitlin
McGrath, Christine
Mills, Greta
Minadeo, Gretchen
Moncrieffe, Sophia
Mooring, Jessica
Moran, Veronica
Mucci, Cheryl
Napolitano, Christine
Narvaez, Claudia
Ninez, Yudelis
Norman, Christina

MISCELLANEOUS (CONT.)

NAME
Ocasio, Francisco
Osback, Laura
Pelosi, Denise
Petsu-Lagunes, Lisa
Pritchard, Shaliza
Purciello, Valerie

Ravelo, Yolanda
Reilly, Michael
Rey, Jenifer
Reyes, Amy
Reynolds, Karen
Rhein, Gilbert
Roman, Yesenia
Romanyschyn, Kristen
Rosenberg, Alyssa
Rouse, Bianca
Ruiz, Mildred
Sajnoska, Kristina
Samuels, Vanessa
Satchell, Nicole
Schwerin, Lauren
Scully, Katie
Simoneau, Carrie
Simpson, Siobhan
Sloan, Tammy
Stoball, Emma
Thompson, Rhonda
Torres, Jonathan
Trinidad, Jose
Troll, Kearsley
Turi, Jaclyn
Vazquez, Alina
Vena, Jane
Verano, Julio
Vizcaino, Kathryn
Vroegindewey, John
Wasserman, Jacqueline
Watson, Lisa
White-Curry, Tanya
Winston, Kaderdrea
Wright, Theresa
Zalewski, Linda
Ziem, Samantha
Zulauf, Brad

MISCELLANEOUS (CONT.)

Summer School Professional Development for (2) hours starting 6/15/14 and ending 6/27/14 for the Teachers working Remediation Summer School Program. Not to exceed \$20,400.

NAME
Adams, Philomena
Ali, Fatimah
Alter-Bacigalupi, Kerry
Amenya Malack

Anderson, Heather
Anderson, William
Anton, Lauren
Arroyo, Jennifer
Bauch, Lisa
Bethea, Penny
Brooks, Millie
Brown, Kareen
Butt, Anntonette
Carnero, Aleisy
Cintron, Anibal
Ciocco, Jennifer
Ciuppa, Lauren
Clark, SHante
Clinton, Carmen
Cordero, Janette
Cox, Wendy
Cronin, Kathleen
Darden, Samantha
Davis, Donna
Davis-Pierre, Sharon
Desalvo, Beverly
DeSalvo, Nancy
Dias, Melaika
Diaz, Mike
Diaz, Natalie
DiGiacomo, Helida
Dittmer, Danielle
Doerner, Janice
Egger, Jessica
Estevez, Giselle
Faherty, John
Fatica, Denise
Ferrandino, Marianne
Ferreri, Vilma
Friedman, Melissa
Fucetola, Danielle
Gallagher, Nicola

MISCELLANEOUS (CONT.)

NAME
Garcia, Victoria
Gary-Maple, Pamela
Gerry, Rosemary
Gervais, Jean
Ghodiwala, Setal
Giesler, Patricia
Glass, Caroline

Gomez-Karac, Patricia
Gordon, Sean
Gurecki, Sharon
Haas, Joyce
Hernandez, Anel
Hodge, Lakresha
Hodges, Faith Ann
Holloway, Chelsea
Holmes, Michele
Jennings, Angela
Johnson, Kathleen
Joyce, Adela
Karsian, Keith
Kilcommons, Meagan Honora
Kochis, Sharon
Krisak, Mary
La Duca, Rosalie
Lachapel, Jose
Langston, Peter
Leslie, Kara
Ljumanoska, Zejdi
Locicero, Arlene
Lorenzo, Mercedes
Malone, Barbara
Manzo, Jaclyn
Marren, Maryann
Marte, Joseph
McCarthy, Marianne
McFarlane, Shevene
McGee, Caitlin
McGrath, Christine
Mills, Greta
Minadeo, Gretchen
Moncrieffe, Sophia
Mooring, Jessica
Moran, Veronica
Mucci, Cheryl
Napolitano, Christine
Narvaez, Claudia

MISCELLANEOUS (CONT.)

NAME
Ninez, Yudelis
Norman, Christina
Ocasio, Francisco
Osback, Laura
Pelosi, Denise
Petsu-Lagunes, Lisa

Pritchard, Shaliza
Purciello, Valerie
Ravelo, Yolanda
Reilly, Michael
Rey, Jenifer
Reyes, Amy
Reynolds, Karen
Rhein, Gilbert
Roman, Yesenia
Romanyschyn, Kristen
Rosenberg, Alyssa
Rouse, Bianca
Ruiz, Mildred
Sajnoska, Kristina
Samuels, Vanessa
Satchell, Nicole
Schwerin, Lauren
Scully, Katie
Simoneau, Carrie
Simpson, Siobhan
Sloan, Tammy
Stoball, Emma
Thompson, Rhonda
Torres, Jonathan
Trinidad, Jose
Troll, Kearsley
Turi, Jaclyn
Vazquez, Alina
Vena, Jane
Verano, Julio
Vizcaino, Kathryn
Vroegindewey, John
Wasserman, Jacqueline
Watson, Lisa
White-Curry, Tanya
Winston, Kaderdrea
Wright, Theresa
Zalewski, Linda
Ziem, Samantha
Zulauf, Brad

MISCELLANEOUS (CONT.)

To hire the follow Teachers for the Coordinator position for the Summer School Program starting on 7/1/14 and ending 7/30/14. Not to exceed \$14,280.

NAME
Battiste-Romney, Keya
Dixon, Henry
Douglas, Shaun

Phalon, Patrick

Summer School Professional Development for (2) hours starting 6/15/14 and ending 6/27/14 for the Coordinators working the Summer School Program. Not to exceed \$272.00.

NAME
Battiste-Romney, Keya
Dixon, Henry
Douglas, Shaun
Phalon, Patrick

To hire the following Instructional Assistants for the Summer School Program starting on 7/1/14 and ending 7/30/14. Not to exceed \$51,840.

NAME
Abada, Radhia
Arturo, Shirley
Bowman, Bevelyn
Cheatom, LaShawn
Davis, Bryant
Fulmore, Anita
Jones, Joselyn
Maxwell, Calvin
McClam, Sara Denise
McGinnis, Catherine
Morgan, Chanese
Pinkett, Jaden
Razzak, Eva
Reed, Janet
Rubina, Miguel
Skidmore, Willima
Smikle, Troy
Tait, Mark
Thompson, Cathy
Waddell, Mitchell
Waker, Elridge
Walton, Rosalyn
Wynn, Margo

MISCELLANEOUS (CONT.)

To hire (1) Nurse for the Summer School Program. Starting on 7/1/14 and ending 7/30/14. Not to exceed \$15,300.

NAME
Schweighardt, Lynn

To hire the following Guidance Counselors for the Summer School Program starting on 7/1/14 and ending 7/30/14. Not to exceed \$15,300.

NAME
Benjamin, Quaatara
Acosta-Amar, Wanda
Headlam, Jaclyn
James, Shaunta
Moyett-Wright, Melissa

To hire the following Lead Teachers for the Summer School Program starting on 7/1/14 and ending 7/30/14. Not to exceed \$80,000.00

NAME
Bland, Jodi
Botti, Francis
Brackett, Sherri
Cooper, George
Defresse, Ayanna
DeGiacomo, Joseph
Guarente, Helen
Haggerty, Tomas
Harrel-Simmons, Tammie
Lydner, Kaara
McBride, Tiffany
McCoy, Latoya
Monteagudo, Sandra
Nero, Tiaheshia
Patterso, Kimeka
Phillips, Jamie
Selino, Janette
Somoza, Peter
Voge, Melissa
Welcome, Simone
Williams, Elaine

MISCELLANEOUS (CONT.)

To appoint the teachers listed below for the Freshmen Orientation Program at International High School from August 22, 2014-August 29, 2014 for 4 hours per day x 6 days. Not to exceed \$4876.00.

NAME
Graulich, William
Jefferies, Monique
Laws-Stokes, Lakeisha
Paz, Jeannie
Sanchez, Cynthia

To compensate (3) Cafeteria Monitor for the 2013-2014 School Improvement Grant Summer Extended Learning Opportunity at School 4 from June 30-July 16, 2014 for up to (60) hours per cafeteria monitor. Not to exceed \$1,539.00.

NAME	POSITION	LOCATION
Adamson, Roxanne	Cafeteria Monitor	School 4
Milton, Joann	Cafeteria Monitor	School 4
Reyes, Maria	Cafeteria Monitor	School 4

To compensate (1) Lead cafeteria monitor and (7) cafeteria monitor for the 2013-2014 School Improvement Grant Summer Extended Learning Opportunity at School 10 from June 30-July 16, 2014 for up to sixty (66) hours. Not to exceed \$4,191.60.

NAME	POSITION	LOCATION
Fabor, Keshena	Lead Monitor	School 10
Arias, Cristina	Cafeteria Monitor	School 10
Brown, Carol	Cafeteria Monitor	School 10
Cooper, Theresa	Cafeteria Monitor	School 10
DeLeon, Africa	Cafeteria Monitor	School 10
Gomez, Maria	Cafeteria Monitor	School 10
Nieves, Lljaira	Cafeteria Monitor	School 10
Rouse, Equan	Cafeteria Monitor	School 10

To compensate (12) School 4 staff members for chaperoning the School 4 SIG Student Incentive Overnight Field Trip to Washington DC for two days in June 2014.

NAME	POSITION	LOCATION
Arnette-Hayes, Jenissa	Teacher	School 4
Capers, Sonja	Teacher	School 4
Jenkins, Brandy	Teacher	School 4
Lape, Beverly	Teacher	School 4
Medley, Marc	Principal	School 4
Mosby, Vashti	Teacher	School 4
Perry, Joan	Teacher	School 4
Pursley, William	Teacher	School 4

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Ruth, Shelia	Teacher	School 4
Solis, Richard	Teacher	School 4
Tober-Cox, Crystal	Teacher	School 4
Tulloch, Shana	Teacher	School 4

To hire list of staff members for In-District Preschool Teachers for summer Institute. Not to exceed \$680.00 per person.

NAME
Clinton, Lona
Marin, Patricia
Morillo, Cristina
Olcsvary, Daniel
Rivero, Melissa
Robles, Yulisa
Sajnoska, Kristina
Shortway, Nicole
Sumter, Brittany

To hire (2) staff members as Bus Monitor substitute for Dale Avenue. Not to exceed 1.5 hours per day for the 13/14 school year. (these are additional bus monitors to be added to the listing that was submitted on August 29, 2013).

NAME
Escobar, Erica
Hansonas, Karen

To hire list of staff members for In-District Preschool Teachers for summer school. Not to exceed \$2,720.00 per person.

NAME	POSITION	LOCATION
Clinton, Lona	Preschool Teachers	Department of Early Childhood
Duran, Diane	Preschool Teachers	Department of Early Childhood
Johnson, Tameca	Preschool Teachers	Department of Early Childhood
Leak, Phylicia	Preschool Teachers	Department of Early Childhood
Marin, Patricia	Preschool Teachers	Department of Early Childhood
Morillo, Cristina	Preschool Teachers	Department of Early Childhood
Olcsvary Daniel	Preschool Teachers	Department of Early Childhood
Rivero, Melissa	Preschool Teachers	Department of Early Childhood
Robles, Yulisa	Preschool Teachers	Department of Early Childhood
Romanyschyn, Kristen	Preschool Teachers	Department of Early Childhood
Sajnoska, Kristen	Preschool Teachers	Department of Early Childhood
Sumter, Brittany	Preschool Teachers	Department of Early Childhood
Van Hook, Nicole	Preschool Teachers	Department of Early Childhood
Waharaka, Ruwani	Preschool Teachers	Department of Early Childhood

		Childhood
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MISCELLANEOUS (CONT.)

To compensate Professional Development Teacher Coordinator and Teacher Coordinator to the Special Assistant to the Superintendent for the Summer July 1st through August 31, 2014 at a rate of \$34.00 per hour. Not to exceed \$16,700.00.

NAME
Gallina, Dianne
Greene, Yolanda

To hire (2) staff members to work the Summer Guidance Counselor hours in BTMF-John F. Kennedy Educational Complex from July 1 to August 31, 2014 not to exceed 150 hours (50 hours per counselor) at \$34 per hour. Not to exceed \$5,100.00.

NAME
Liskay-Fedo, Kimberly
McKinney, Gina

To hire (2) staff members to work the Summer Guidance Counselor hours in STEM-John F. Kennedy Educational Complex from July 1 to August 31, 2014 not to exceed 150 hours (50 hours per counselor) at \$34 per hour. Not to exceed \$5,100.00.

NAME
Funicello, Frank
Carr, Patricia

To hire (2) staff members to work the Summer Guidance Counselor hours in ACT-John F. Kennedy Educational Complex from July 1 to August 31, 2014 not to exceed 150 hours (50 hours per counselor) at \$34 per hour. Not to exceed \$5,100.00.

NAME
James, Shaunta
Leiva, Christine
May, Kristen

To hire (2) staff members to work the Summer Guidance Counselor hours in SET-John F. Kennedy Educational Complex from July 1 to August 31, 2014 not to exceed 150 hours (50 hours per counselor) at \$34 per hour. Not to exceed \$5,100.00.

NAME
Carpenter, Arthur
Holloway, Pam

MISCELLANEOUS (CONT.)

To hire staff members for In-District Preschool Master Teachers for summer school. The program will starting on July 1, 2014 and end on 8/30/14. Not to exceed \$49,800.00.

NAME
Asma, Farida
Elmonayery, Dalia
Jo-Yen-Kiam, Larry
Kat, Samira
Lopez, Samira
Melton, Anyi
Mosquera, Jacqueline
Peralto-Ramos, Elizabeth
Samuels, Selena
Wachsman, Craig

To hire 11 teachers at 50 hours for each course guide at the contractual rate (50 per course) \$34.00.

NAME
Albanese-Benevento, Kathleen
Howson, Laura
Irons, Heidi
Jones, Darryl
Jones, Tristan
Pelosi, Denise
Pride, Erin
Rosen, Jessica
Stevenson, George
Zajmi-Badvuku, Jehona
Maged, Kathleen

MISCELLANEOUS (CONT.)

To hire (23) Teachers and substitutes for the middle school to High School Transition Program at New Roberto Clemente (NRC) - summer 2014. This program will start on July 7, 2014 and end on July 30, 2014 (18 days). Not to exceed \$70,380.00.

NAME	SUBJECT
Joyce, Kathleen	Reading
Laidlaw, Lorraine	Reading
Ondimu, Jacqueline	Reading
Rogich, Monica	Reading
Sevarino, Claudia	Reading
Stanziano, Ellen	Reading
Burns, Courtney	Reading/Writing
Forfia-Dion, Catherine	Reading/Writing
Guerra, Rony	Reading/Writing
Mathis, John	Reading/Writing
Pallotta, Jennifer	Reading/Writing
Perez, Kristian	Reading/Writing

Chavez, Evelio	Math
Dorino, Gloria	Math
Espinoza, Michael	Math
Gourley, Maureen	Math
Mungai, Nicholas	Math
Halal, Tania	Bilingual/ESL
Obeidallah, Dua	Bilingual/ESL
Reyes, Amy	Bilingual/ESL
Defreese, Ayanna	Special Education
Vitelli, Candace	Special Education

MISCELLANEOUS (CONT.)

To withhold increment for the following staff members for 2014-2015 school year. Effective September 1, 2014.

First Name	Last Name	Address	City StateZip	Location	Title
Robert	Allen	40 Oxford Street	Montclair, NJ 07042	School 13	Teacher Grades 6-8 Lang Art
Ilysa	Berkowitz	209 Comly Road B-20	Lincoln Park, NJ 07035	School 26	Teacher Kindergarten
Lynn	Blackowski	1405 Macopin Road	West Milford, NJ 07480	School 8	Teacher Special Education
Beverly	Chestnut	126 Belmont Ave Apt 1	Paterson, NJ 07522	Office Central Storage	Administrative Secretary
Kelly	Gallagher	159 Sand Road	Fairfield, NJ 07004	School 18	Teacher Special Education
Cecilia	Ibeh	16 Morley Lane	Bloomfield, NJ 07003	Information HS	Teacher Special Education
Anthony	Ibida	2840 Debra Way	Union, NJ 07083	School 15	Teacher Special Education
Sue Ellen	Leshno	44 Mahoney Court	Fairlawn, NJ 07410	School 18	Teacher Special Education
Ray	Lyde JR.	268 East 31st St	Paterson, NJ 07504	Information HS	Teacher Special Education
Phyllis	Maragh	168 Hamilton Street Apt 102`	East Orange, NJ 07017	Information HS	Teacher English

Dino	Matesic	42 North 10th Street	Fairview, NJ 07022	ACT/JFKHS	Teacher Industrial Arts
Terence	Simms	136 Maryland Ave 2nd floor	Paterson, NJ 07503	Central Store Manager	Reconciliation Analyst

MISCELLANEOUS (CONT.)

First Name	Last Name	Address	City StateZip	Location	Title
Noreen	Sweeney	98 Howard Avenue	Rochelle Park, NJ 07662	Teacher's Room	Teacher Social Studies
Judith	Velazquez	8 Route 628	Wantage, NJ 07461	International HS	Teacher Social Studies
Miranda	Warren	267 Route 23 S Apt 5	Franklin, NJ 07416	Information HS	Teacher English
Ericka	Williams	119 Voorhees Street	Teaneck, NJ 07666	School 18	Teacher Grade 5

To hire staff members for In-District Preschool Intervention and Referral Specialist starting on 7/1/14 and ending 8/29/14. Not to exceed \$24,480.00.

NAME
Cahill, Charmaine
Haglund, Judy
Kerekes, Jenna
LaConte, Gina
Toye, Eleanor
Triolo, Michele

To place (2) Instructional staff as part time teachers for the Paterson Adult School Programs in account # 20.621.100.101.410.053 at \$34.00 per hour, for up to 14 hours a week. Not to exceed \$5,916.00.

NAME
Dawson, Erica
Fontanella, Paul

MISCELLANEOUS (CONT.)

To hire staff members for the In-District Preschool IA's for the Summer Institute program. Not to exceed \$3,840.00.

NAME
Abada, Lamine
Cabrera, Rosa

Faradin, Amirah
Faradin, Naadirah
Leak, Phylicia
Luna, Yissel
Pena, Dannay
Robles, Giselle
Scott, Anica
Cott, Anisha
Watson, Derrick

To hire staff members for In-District Preschool Instructional Assistants for the summer school programs. Not to exceed \$26,880.

NAME
Abada, Lamine
Davis, Deidre
Dixon, Marie
Hanson, Karen
Hinawi, Enas
Luna, Yissel
Mondejar, Aida
Pena, Dannay
Quispe, Raul
Robles, Giselle
Scott, Anica
Scott, Anisha
Watson, Derrick
Van Hook, Michele

To increase funds to the previous PTF # 865 (2) part time After School hours Instructors/Crew Leader for the NJYC program for 3-4 days/week, including Saturdays for up to 14 hours a day at \$34 per hour. From 5/19/14-6/30/14 according to the guidelines and procedures of funded programs FY 2013-2014. Not to exceed \$2,516.00.

NAME
McMahon, Michael
Reilly, Kenneth

MISCELLANEOUS (CONT.)

To compensate (12) School 10 staff members for chaperoning the School 10 SIG Student Incentive Overnight Field Trip to Washington DC for two days in May 2014. Not to exceed \$2,400.00.

NAME	POSITION	LOCATION
Carrasquillo, Sheila	Teacher	School 10
Estrada, Eric	Teacher	School 10
Estupinan, Dany	Teacher	School 10
Felix, Sergia	Teacher	School 10

Hill, Chantanette	Teacher	School 10
McCombs, Tonya	Teacher	School 10
Scott, Tanya	Teacher	School 10
Van Laere, Paul	Teacher	School 10
Smith, Lawrence	Instructional Assistant	School 10
Eutsey, Christopher	Teacher	School 10
Perkins, Horace	Vice Principal	School 10
Salgado, Thalia	Vice Principal	School 10

To hire lists of secretarial staff to work during registration for additional compensation on August 19th, 20th, 21st, 25th, 26th, 27th 28th & September 2nd, 3rd, 4th, 8th, 9th, 10,11th. (6) Secretaries (4) hours a day for 14 days at a stipend rate of \$17.50 per hour not to exceed \$5,880.00.

NAME	POSITION	LOCATION
Chavez, Susette	HR Confidential Representatives	90 Delaware Ave
Dixon, Elvira	Confidential Secretary	90 Delaware Avenue
Estevez, Christina	Confidential Secretary	90 Delaware Ave
McLeod, Shawnee	Confidential Secretary	90 Delaware Ave
Mercado, Yoely	Substitute Secretary	90 Delaware Ave
Ortiz, Marta	School Secretary	STARS Academy

To hire lists of registrars staff to work evening during registration for additional compensation on August 19th, 20th, 21st, 25th, 26th, 27th 28th & September 2nd, 3rd, 4th, 8th, 9th, 10,11th. (7) Registrars (4) hours a day for 14 days at a stipend rate of \$17.50 per hour not to exceed \$6,860.00.

NAME	POSITION	LOCATION
Carambot, Jeannette	Registrar	Central Registration
Falu, Xiomara	School Secretary	School 19
Gonzalez, Yolanda	Registrar	STEM-JFKHS
Gonzalez-Flores, Elizabeth	Data Management Analyst	Department of Assessment
Granadas, Patty	School Secretary	Eastside HS
Pujios, Yoany	School Secretary	Dale Avenue
Valera, Estefania	Registrar	Central Registration

MISCELLANEOUS (CONT.)

To hire the lists of secretarial staff to work during Registration for additional compensation on September 6th from 9:00-2:00pm. (6) Secretaries (5) hours a day for 1 day at a stipend rate of \$17.50 per our not to exceed \$525.00.

NAME	POSITION	LOCATION
Chavez, Susette	HR Confidential Representatives	90 Delaware Ave
Dixon, Elvira	Confidential Secretary	90 Delaware Avenue
Estevez, Christina	Confidential Secretary	90 Delaware Ave
McLeod, Shawnee	Confidential Secretary	90 Delaware Ave
Mercado, Yoely	Substitute Secretary	90 Delaware Ave

Ortiz, Marta	School Secretary	STARS Academy
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To hire the lists of Registrars staff to work during Registration for additional compensation on September 6th from 9:00-2:00pm. (7) Registrars (5) hours a day for 1 day at a stipend rate of \$17.50 per our not to exceed \$612.50.

NAME	POSITION	LOCATION
Carambot, Jeannette	Registrar	Central Registration
Falu, Xiomara	School Secretary	School 19
Gonzalez, Yolanda	Registrar	STEM-JFKHS
Gonzalez-Flores, Elizabeth	Data Management Analyst	Department of Assessment
Granadas, Patty	School Secretary	Eastside HS
Pujios, Yoany	School Secretary	Dale Avenue
Valera, Estefania	Registrar	Central Registration

To compensate (13) Teachers at \$100.00 per day for four days to oversee and advise students during the event of National History Day National competition, Scheduled June 15-June 19, 2014 at University of Maryland. Not to exceed \$5,200.00.

NAME
Arnette-Hayes, Jenissa
Brown, Lisa
Campos, Laura
Coronato, Charles
Cotton, Candice
Eason, Milena
Forfia, Catherine
Hoffman, Danielle
Infante, Antoinio
Jones, Kiai
Osborne, William
Rosa, Ivan
Vysotsky, Julie

MISCELLANEOUS (CONT.)

To hire staff for the ESY Special Education Summer Program for 30 days beginning July 1, 2014 and ending August 12, 2013.

Teacher - SLLD	Grade	PA's	Instructional Assistant
1. Veronica Ricigliano	3-4	Miguel Rubina	Michele Moya
2. Jean Caraccio	1-2	Daniel Hillman	Nazneen Choudhury
3. Maxine Johnston	K-1	None	Radia Abada
4. Jeff Van Esselstine	4,5,6	None	Pauline Warren
5. Wesley Kline	6-8	LaDonna Delane (smith)	Edwin Rios
		Edgar Ruiz	

Teacher -Autistic			
1. Barbara Malone	K	Elizabeth Manlapid	Farhana Aziz
		Grace ViciosoDeLugo	
2. Amy Mastroieni	1-2	Angela Washington	Alyssa Belfield
		Thurston Johnson	Michael Young
3. Marc Hammond (different time sheet #)		Anisha Scott	Juana Figueroa
		Beatriz Zapata	
4. Laurie Schlachter	1-2	Emily Martinez	Maribel Roman
5. Dyann Simone	2	Faeda Faddoul	Santiago Ortiz
6. Elizabeth Almonte	1	Sonia Montalvo	Souhir Hashem
7. Cynthia Lighty	2	Cakia Davis	Daisy Flood
8. Marie Dias	4-5	Monique Thomas	Wedad Elias
		Margarita Perez	Michael Johnson
9. Gary Palmone	7-8	Fatima Renner	Gary Le Protto
10. Lauren Arndt	4	Chris Prester-Renner	Sandra Rosa

MISCELLANEOUS (CONT.)

Teacher - Autistic	Grade	PA's	Instructional Assistant
11. Emily Cooper	5	Jose Brito	Louvenia Brevard
12.		Afaf Ershid	
13. Lisa Toscano	6-7	Jacqueline Osmak	Vincent Hunter
		Jessica Cruz	
14. Joseph Feoli	7-8		Monique Sutera
Teacher -LLD			
1. Setal Ghodiwala	K-1	None	Mauricio Sandoval
2. Milqueya Garcia	1-2	Norma Gonzalez	Carmen Jimenez
3. Jordan Goldson	3-5		Lorena Undiano-Bennetts
Cog - Moderate			
1. Hora Kohi-kamali	k-3	Petronila Espinal Colon	Marlon Brown
		Nicole Nealy	
2. JodyChapman	4-6	N'kweavah Artis	None

Teacher – COG MOD	Grade	PA	Instructional Assistant
1.Sahal Shah	7-8	Zenel Zeneli	Blendia Hardy
		Jacqueline Gomez	
Teacher – Multiple Disabilites			
1.Shakia McKinney	1-2	None	DiAndre Hill
2. Hyunjin Park	3-4	Janice Tolbert (sub)	William Skidmore
Clevans Robinson	5-6	None	Andrea Sierra
4.Shantisha Hynes	7-8	Jabar Spencer	Quado Meyers
Teacher – COG MILD			
1. Peter Markson	K-1	Tony Murphy	Edwin Guzman
		Steven Thompson	Marci Gilmore
2. Jennifer Stone	2-4	Betzaida Tobler	Jenny Le Protto
3. Ophelia Bethea	5	Glenda O'koro	Jarel Lowery
4. Mary Kardashinetz	6-7	None	Nathalee Fairmon
5. Joanna Norton	8	None	Raffiah Muhammad
Teacher-STARs HS-Cog Mild			
1. John Aprile	HS	Migdalia Santana	Robert Harrell

MISCELLANEOUS (CONT.)

ARE NOT WORKING		Anita Fulmore	Judy Walsh
		Carol Mercado (Sanchez)	Ali Salem
TEACHER- SUBSTITUTES			IA/PA SUBSTITUTES
Tania Lorusso			Chanese Morgan
Ramesha Golaub			Barbara Lewis
Jacqueline Wasserman			Marcia Stancel Lawson
Leon Miller			Kamala Murphy
Leshia Johnson			Jasmine Thomas
Steven Womack			Willy Del Orbe Padilla
Wrathel Gause			Mysheel Stubs
Sydir Mitchell			Almy Apaza
			Charles Wilson
			Jocelyn Cruz
			Vernard Belvin
			Latoya Balmer
			Hephthe Ramirez
			Cronny Paloma Rivas
			Alicia Stewart

To have the following staff member to oversee BTMF students at the FBLA State Conference taking place at the Hilton Hotel, New Brunswick. This is an overnight field trip 3/27/14-3/28/14. Not to exceed \$100.00 per person.

NAME
Bici, Halime
Brown, Suzette
Drakeford, Jahmel

To hire (3) staff members to work summer guidance Counselor hours in ACT from July 1 to August 31 not to exceed 150 hours (50 per counselor) at 434 dollars an hour. Not to exceed \$5100.00.

NAME
James, Shaunta
Leiva, Christine
May, Kristen

MISCELLANEOUS (CONT.)

To hire the following Instructional Aides for the Great Falls Academy High School Summer Program being held from July 7, 2014 August 1, 2014, staff will work 4.25 hours per day for 20 days.

NAME
Baugh, Marvin
Brown, Rahmann
Chestnut, Carmelita
Miller, Christopher

To hire the following (19) Teachers and substitutes for Credit Recovery Summer School 2014 to be held at the Eastside High School Complex starting July 1, 2014 and ending August 8, 2014. Not to exceed \$85,918.00.

NAME
Ayres, Samuel
Balsamo, Salvatore
Banerjee, Banmali
BUshart, Michelle
Calderon, Dinorah
Duran, Ariel
Favors, James
Gomez, Antnio
Grayson, Ashley
Jackson, Toni
Lombardi, Craig
London, Tsahai
Palzer, Susan
Quito, Luis

Scott, Douglas
Heikh, Ibrahim
Viruet, Yasmin
Westley, Gregory
Young, Kelinda

MISCELLANEOUS (CONT.)

To hire the following (21) Teachers for Credit Recovery Summer School 2014 to be held at the John F. Kennedy HS Complex. The starting date is July 1, 2014 and ending August 8, 2014. Not to exceed \$94,962.00.

NAME
Abdelaziz, Eyad
Campo, Laura
Centeno, Laura
Dandan, Riwa
Debell, Rosemary
DiGiacomo, Joseph
Ferlanti, Mark
Gakuo, Mumbi
Gazlizia, Ralph
Godoy, Javier
Izquierdo, Maria Elena
James, Delane
Khalil, Omar
Robles, Erica
Rosen, Jessica
Tavarez, Gilma
Terrmanini, Fadi
Zimmer, Eileen

Stipend for 10 Teacher Trainers to provide professional development to new teachers during a 5 day induction: conduct training for new substitutes entering the district once a month; and conduct trainings for secretaries within the district per the contract agreement between the district and the Paterson Education Association 22:6-10 throughout 7-1-2014-6-30-2015 school year. Not to exceed \$15,640.00.

NAME
Aviles, Jennifer
DeSalvo, Beverly
Gould, Yelena
Harkley, Felicia
Howson, Howard
Lassiter, Amber
Maragh, Phyllis
Margaritis, Melissa
Somoza, Peter
Williams, Elaine

MISCELLANEOUS (CONT.)

To temporarily assign employees to the following locations until permanent placement is identified.

Please note under level temporary assignment due to ADA or other status.

NAME	TO
Alexander, Kerrah	Student Attendance
Decker, Jennifer	Legal Department
Hogans, Kelly	Professional Developments
Prirro, Lorraine	Teacher's Room

To process payment for (4) employees for sick and vacation days due to retirement and resignation effective 3/1/14, as per the contractual agreement. Not to exceed \$31,417.31

NAME	POSITION	LOCATION	AMOUNT
Carnero, Maria	Instructional Assistant	School 9	\$11,246.04
Moore, Barbara	School Secretary	Teacher's Room	\$2,909.79
Rosario, Sylvia	Teacher	Dale Avenue	\$12,550.38
Sobota, Theodore	Teacher	HARP Academy	\$4,711.10

To hire 13 teachers to participate in our before school professional learning communities. Each session will be an hour. Each teacher will complete 6 hours total.

NAME
Bauch, Lisa
Cole, Tonia
Craner, Heather
Dilauri, Stfanie
Garner, Vermadeine
Ghodiwala, Sethal
Hernandez, Anel
Johnston, Maxine
Lovell, Nicole
Portelli, Lisa
Powner, LeeAnn
Rapkin, Helaine
Vicente, Michelle

MISCELLANEOUS (CONT.)

The District is to withhold increments of the attached list of 10 and 12 month employees for the 2014-2015 school year. Employees did not fulfill the required amount of day as the negotiate contracts between the District and the PEA, PAA, PFSA, PCMA for salary advancement for the 2013-2014 school year.

LAST NAME	FIRST NAME	TITLE	UNPAID LEAVE DAYS
ALBERT	DEANNA	TEACHER	185
ALEXANDER	KERRAH N	TEACHER GRADE 2	102

AROCHO	KRISTINA	TEACHER	99
ATTIEH	JADE A	TEACHER	185
BACOTE	SYLVIA	PURCHASING SPECIALIST	90
BARNES	DARLENE	TEACHER	67
BENABDALLAH	WASSILA	PERSONAL AIDE	185
CAPUTO	JENNIFER	TEACHER	185
COLON	OTILIO	MAINTENANCE WORKER CARPENTER	186
COWAN	SAMANTHA	TEACHER GRADE 1	68
CRUZ	REBECCA	TEACHER	172
DAMASCENO	CHRISTINE	VICE PRINCIPAL	115
DAVIS	JENNIER	TEACHER	185
DECTER	ROBIN B	TEACHER	185
DELVALLE	ZACHA	TEACHER	114
DIAZ	DANIA	TEACHER PSYCHOLOGIST	160
DICKSON	THELMA	SECRETARY	117
DINE MATOS	DIANE	TEACHER	180
DUPREE	NICOLE S	TEACHER HIGH SCHOOL MENTOR OF DATA - SIP	87
FERRARA	NICOLE	TEACHER	87
FLEMING	JULIE A	TEACHER	185
FULMORE	SHERRY	SOCIAL WORKER	150
GREGG	JANET	INSTRUCTIONAL ASSISTANT	179
GRIECO	JOHNNA A	TEACHER	110
GUILLEN	YOKASTA	TEACHER	185
HARGROVE	LAQUAN	INSTRUCTIONAL ASSISTANT	185
HARVEY	PATRICIA	TEACHER KINDERGARTEN	112
HERBERT	JANNELLE	TEACHER GRADE 2	67
HOLLOWAY	MARILYN I	TEACHER	87
KEARNEY	CASSANDRA M	TEACHER GRADE 1	121
KOLB	LYNNE M	TEACHER	100
KOPESKY	AMANDA B	SUBJECT SUPERVISOR	113

MISCELLANEOUS (CONT.)

LAST NAME	FIRST NAME	TITLE	UNPAID LEAVE DAYS
LANE	TAMMY J	TEACHER	185
LANTIGUA	MARY E	TEACHER	75
MALLOY	JILLIAN A	TEACHER	185
MARTONE	TINA J	TEACHER	185
MAURIBER	KATHRYN	TEACHER	185

MCPHERSON	LATOYA	FOOD SERVICE EMPLOYEE 5	83
MESSINA	MARIELLE R	TEACHER	185
MOCCO	AUDREY	TEACHER	138
MULLEN	CHRISTINE MICHELE	TEACHER SPECIAL ED RESOURCE	75
NEGIT	JESSICA	INSTRUCTIONAL ASSISTANT	111
OLSEN	NICOLE ANNE	TEACHER	185
PAGAN	GARY	TEACHER	71
PATANE	LAURA C	TEACHER	101
PERRY	AMY J	TEACHER	99
PONCELET-DEL SOLE	MAUREEN	TEACHER	185
RAM	ABIGAIL	TEACHER	185
RAU	MELISSA	TEACHER	132
REDMOND	CRAIG	PERSONAL AIDE	89
REYNOSO	IVETTE	TEACHER	71
RIEDER	KIMBERLY	SUPERVISOR	230
ROBINSON	TARIK J	PERSONAL AIDE	185
ROGERS	DARRYL K	INSTRUCTIONAL ASSISTANT	102
ROLAND	MARTI A	TEACHER SPECIAL ED RESOURCE	73.5
ROMANYSCHYN	LINDA	INSTRUCTIONAL ASSISTANT	70
ROMER	LAUREN	TEACHER GRADE 2	92
SAFA	CAROLINE	TEACHER SPECIAL ED RESOURCE	99
SANDOVAL- THORNE	JOSMARY	TEACHER	185
SCAVONE	MICHELE J	TEACHER GRADE 2	107
SPALLINO	APRIL R	TEACHER GRADE 3	67
TAMAYO	MARBEL L	TEACHER WORLD LANGUAGE	125
VALESE	PETRINA J	TEACHER	143
VARGAS	DAHIANA L	SECRETARY SCHOOL	183

MISCELLANEOUS (CONT.)

LAST NAME	FIRST NAME	TITLE	UNPAID LEAVE DAYS
VARGAS	LUCY	TEACHER	151
VENTRICE	ASHLEY	TEACHER GRADE 2	89
VINCENTI	RICHARD E	SUSPENDED WITH PAY	70
WATSON	RENAE	SECRETARY SCHOOL	106
WEIR	THOMAS M	TEACHER	175
WIGLEY	ELIZABETH	NURSE	185
WILLIAMS	DENNIS	TEACHER SPECIAL ED RESOURCE	157

ZABLOCKI	JOHN S	TEACHER	80
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To compensate cafeteria lunch coverage in accordance with the current contract as per the list for 2013-2014 school year. Not to exceed \$121,999.80

NAME	AMOUNT
Alcalde-Guardia, Grace	\$2,000
Aleman, Adrian	\$2,000
Aleman, Victor	\$2,000
Allen, Robert	\$2,000
Arena, Christine	\$2,000
Barth, Jacqueline	\$2,000
Batista, Jose	\$2,000
Best, William	\$1,000
Bonadonna, Russell	\$2,000
Caldwell, Keith	\$2,000
Caserta, Sandra	\$2,000
Chestnut, Thaddeus	\$2,000
Cornish, Lee Jason	\$2,000
Ferrandino, Marianne	\$2,000
Gil, Felix	\$2,000
Goldberg, Alan	\$2,000
Hailstock, Dana	\$2,000
Hunt, Gloria	\$2,000
Jones, Lance	\$2,000
Kopic, Rosa	\$1,000
Lavorne, Jayson	\$1,000
Ledbetter, Natasha	\$2,000
Lyons, Marlene	\$2,000
Marte, Joseph	\$2,000
Mongelli, Patricia	\$2,000
Nealy, Vernon	\$1,000
Piroino, Donna	\$2,000
Ravelo, Yolanda	\$2,000
Rivera Rojas, Raymond	\$2,000

MISCELLANEOUS (CONT.)

NAME	AMOUNT
Sakac, Olga	\$2,000
Vizcaino, Kathryn	\$2,000
Weeks, Randi	\$2,000
Wilczynski, Nicole	\$2,000
Willemsen, William	\$2,000

To renew all Home School Community Liaisons- Part time positions in the Department of Family and Community Engagement for the upcoming new School year 2014-2015. Commencing September 2014 through June 2015.

NAME	POSITION	LOCATION
Bethea, Jennifer	Home School Community Liaison	School 26
Black, Bridget	Home School Community Liaison	PANTHER Academy
Busch, Tonya	Home School Community Liaison	School 20
Romartie, Charlene	Home School Community Liaison	Dale Avenue
Demarest, Evelyn	Home School Community Liaison	School 21
Ellerbee, Gale	Home School Community Liaison	School 2
Garcia, Ana	Home School Community Liaison	School 29
Gonzalez, Margie	Home School Community Liaison	School 8
Hawkins, Christia	Home School Community Liaison	Urban Leadership
Mason, Joyce	Home School Community Liaison	Great Falls Academy
Quispe, Patricia	Home School Community Liaison	School 15
Sevillano, Glendax	Home School Community Liaison	School 12
Simmons, Febeslinda	Home School Community Liaison	School 25
Simone, Rosa	Home School Community Liaison	School 3
Smith, Keisha	Home School Community Liaison	International HS
Tobdzic, Elizabeth	Home School Community Liaison	Government and Public Administration HS
Villa-Torres, Luz	Home School Community Liaison	School 1
Wilson, Tiombae	Home School Community Liaison	Rosa Parks HS

MISCELLANEOUS (CONT.)

New Jersey Department of Transportation Urban Gateway Enhancement Program grant funds to employ 4 part-time teachers for the New Jersey Youth Corps Summer Program from 7/1/14-8/31/14, for 6 hour /day at \$34/hour according to the guidelines and procedures of the NJDOT Urban Gateway Enhancement Program 2014-2015. This is a continuation of the New Jersey Youth Corps Program. Not to exceed \$ 13,600.00.

NAME	POSITION	LOCATION
Dawson, Erica	Part time Summer Teacher	Adult School
Fontanella, Paul	Part time Summer Teacher	Adult School
Pender, Raymond	Part time Summer Teacher	Adult School

Reilly, Kenneth	Part time Summer Teacher	Adult School
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Grand funds to place 10 part time teachers as substitutes for the summer program hours from 7/1/14-8/30/14 at \$34 per hour. This is according to the guidelines and procedures of the Paterson Public Schools program 2014-2015.

NAME
Barnes, Allison
Carranza, Vilma
Cefalo, Caterina
Cobb, Linda
Fiorillo, Lucia
Ortega, Eugenia
Sklar, Phyllis
Vilas, Candido
Vilas, Jacinta
Zoeller, Lorraine

Passaic County Workforce Investment Board grant funds to employ 3 part time teachers for the Work First NJ Program from 7/1/14-8/31/14, for 6 hours at \$34 per hour. This is according to the guidelines and procedures of the Passaic County Workforce Investment Board programs 2014-2015 continuation of the New Jersey Youth Corps Program. Not to exceed \$6,120.00.

NAME
Cobb, Linda
Vilas, Jacinta
Zoeller, Lorraine

MISCELLANEOUS (CONT.)

Passaic County Workforce Investment Board grant funds to employ 3 part time teachers for the Work First NJ Program from 7/1/14-8/31/14, for 6 hours at \$34 per hour. This is according to the guidelines and procedures of the Passaic County Workforce Investment Board programs 2014-2015 continuation of the New Jersey Youth Corps Program. Not to exceed \$9,520.00.

NAME
McMahon, Michael
Rizzo, John
Rizzo, Patricia

To request approval to hire (6) employees to work as Site Monitors during the 2014 Summer Food Service Program from July 1, 2014 through August 29, 2014. Monitors are to work Monday-Friday, 6-7 hours per day at \$12.50 per hour. Actual days and hours of work may vary between Monitors. Not to exceed \$18,000.00.

NAME	POSITON
Aguilar, Jeanette	Site Monitors
Amer, Nimeh	Site Monitors
Arroyo, Wanda	Site Monitors
Cruz, Maria	Site Monitors

Diaz, Adalgiza	Site Monitors
Verdina, Nicole	Site Monitors

To hire staff members for the CEIS afterschool program (2013-2014 school year) which will start 2/24/14 and end on 6/30/14 hours will be 3:15 to 5:15 for lead teachers, 3:15 to 4:45 for teachers, nurses and instructional assistants. Not to exceed \$245,160.00.

Payments for 6 lead teachers - \$43,200

Payment for 31 teachers - \$142,290

Payment for 17 instructional assistant -\$550.80

Payment for 1 nurse - \$4,590.00

MISCELLANEOUS (CONT.)

To hire list of clerical staff to work during Kindergarten Registration for additional compensation from April 1, 2014 through June 12, 2014. Not to exceed \$20,212.50.

NAME
Fernandez, Ada
Drobenak, Debra
Gonzalez, Yolanda
Valera, Estefania
Dixon, Elvira
Carambot, Jeanette
Zaledzieski, Toni
Diaz, Cresie
Liggians, Cynthia
Pujios, Yoany
Huntley, Annette
Estevez, Christine
Flores, Elizabeth
Gueci, Maria
Granados, Patty

To hire the list of Nurses for additional compensation to assist during Kindergarten registration from April 1, 2014 through June 12, 2014 for (6) Nurse at 3.5 hours a day for 30 days at a stipend rate of \$34.00 per hour not to exceed \$21,420.

NAME
Bolds, Quashema
Franco, Joann
Haila, Renata
Hernrique, Ana
Landjowski, Mary
Marquez, Evelyn
Polizzotti, Liz

MISCELLANEOUS (CONT.)

To hire (2) Supervisors to work during Kindergarten Registration for additional compensation from April 1, 2014 through June 12, 2014. Two (2) supervisors at (4) hours a day for 30 days at a rate of \$40.00 per hour not to exceed \$9,600.00.

NAME
Competello, Gina
Vainieri-Marshall, Lisa

To compensate (3) staff members to oversee JFK-BTMF students at the New Jersey DECA Career Development Conference in Cherry Hill, New Jersey on Thursday, March 13, 2014 through Saturday, March 15, 2014, for two nights, not to exceed \$200.00 per staff member. Not to exceed \$600.00.

NAME
Brown, Diana
Brown, Suzette
Hernandez, Edwin

To request to oversee HARP students at the Northern Regional Conference on Saturday, January 11, 2014, not to exceed \$100.00 per person. Not to exceed \$200.00.

NAME
Williamson, Lecia
Workman, Maria

MISCELLANEOUS (CONT.)

The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$ 1000 and the fee for holders of CEAS-Certificate of Eligibility with Advance Standing will be \$550. The fee will be deducted in equal installment for the remaining of the school year until the balance is paid in full beginning March 31, 2014 and ending May 30, 2014.

First Name	Last Name	Grade	Cert	Amt Deducted
Anna	Niewodniczanska	Grades 9-12	CE	\$1,000
Carolina	James	Grades 6-8	CEAS	\$550
Christine	Napolitano	Grade 1	CEAS	\$550
Paul	Maute	Grades 6-8	CEAS	\$1,000
Jose	Almonte	Grades 9-12	CEAS	\$550
Collin	Boyle	Grades 9-12	CEAS	\$550

Cynthia	Dailey	Prek-Grade 3	CE	\$1,000
Tayron	Glover	Grades 1-3	CE	\$1,000
Cathryn	Fantozzi	Grade 2	CEAS	\$550
Alexandra	Cardinale	Grades 5-8	CEAS	\$550
Rosemary	Gonzalo	Grades 6-8	CEAS	\$550
Justine	Kochakji	Grades 2-5	CE	\$1,000

MISCELLANEOUS (CONT.)

Request to renew the Lead/Cafeteria monitors for the 2014-2015 school year.

LOCATION	NAME	TITLE
009 SCHOOL # 9	ABD ELAAL HANAN	CAFETERIA MONITOR
009 SCHOOL # 9	ABDELAZIZ MAHA	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	ADAMSON ROXANNE	CAFETERIA MONITOR
002 SCHOOL # 2	AKTER NAJMA	CAFETERIA MONITOR
025 SCHOOL # 25	AL NATUR BASMA	CAFETERIA MONITOR
015 SCHOOL # 15	ALAM KULSUMA	CAFETERIA MONITOR
019 SCHOOL # 19	ALEXANDER KATRINA	LEAD MONITOR
019 SCHOOL # 19	ALEXANDER TIFFANY	CAFETERIA MONITOR
012 SCHOOL # 12	AL-FARRAJ SAHAR	CAFETERIA MONITOR
075 NORMAN S WEIR	ALLEN TRACHELLE	CAFETERIA MONITOR
033 EDWARD KILPATRICK	ALSTON BERNICE	CAFETERIA MONITOR
020 SCHOOL # 20	AMODIO LINA	CAFETERIA MONITOR
021 SCHOOL # 21	AQUINO RAFAELA J	LEAD MONITOR
013 SCHOOL # 13	ARAL HULYA	CAFETERIA MONITOR
010 SCHOOL # 10	ARIAS CRISTINA	CAFETERIA MONITOR
068 DON BOSCO	ARMOUR TIMOTHY	LEAD MONITOR
005 SCHOOL # 5	ARROYO DEANET	CAFETERIA MONITOR
006 SCHOOL # 6/APA	ASKEW SHAKINAH	CAFETERIA MONITOR
009 SCHOOL # 9	ASLO NAJAT	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	AYALA MARIA	CAFETERIA MONITOR
021 SCHOOL # 21	AYBAR GEYSI	CAFETERIA MONITOR
009 SCHOOL # 9	AYGUN BINNUR	CAFETERIA MONITOR
015 SCHOOL # 15	BALBI AMPARO	CAFETERIA MONITOR
011 SCHOOL # 11	BANDALA ALBA	CAFETERIA MONITOR
052 ROSA PARK H S OF FINE	BARR BERNICE	CAFETERIA MONITOR
030 MARTIN LUTHER KING	BATTLE MICHELE E	CAFETERIA MONITOR

033 EDWARD KILPATRICK	BEACH TEISHA M	LEAD MONITOR
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MISCELLANEOUS (CONT.)

LOCATION	NAME	TITLE
075 NORMAN S WEIR	BEARD ROSA	LEAD MONITOR
041 DALE AVENUE SCHOOL	BEATO LUCILA	CAFETERIA MONITOR
025 SCHOOL # 25	BECHARA YUDY	CAFETERIA MONITOR
027 SCHOOL # 27	BEGUM HUSNE	CAFETERIA MONITOR
029 SCHOOL # 29	BERRY NANCY C	CAFETERIA MONITOR
019 SCHOOL # 19	BHUIYAN NARGISH	CAFETERIA MONITOR
005 SCHOOL # 5	BONILLA ELENIA	LEAD MONITOR
021 SCHOOL # 21	BOOKER LOIS	CAFETERIA MONITOR
018 SCHOOL # 18	BOTERO ROCIO	CAFETERIA MONITOR
025 SCHOOL # 25	BRIMLEY JUANITA	CAFETERIA MONITOR
010 SCHOOL # 10	BROWN CAROL	CAFETERIA MONITOR
006 SCHOOL # 6/APA	BROWN ELLA L	CAFETERIA MONITOR
052 ROSA PARK H S OF FINE	BROWN KENYANA	LEAD MONITOR
040 URBAN LEADERSHIP	BUGGS MARGARET	CAFETERIA MONITOR
001 SCHOOL # 1	BURGOS PREYSSI	CAFETERIA MONITOR
009 SCHOOL # 9	CALIK DILEK	LEAD MONITOR
013 SCHOOL # 13	CAMPBELL DOLORES	CAFETERIA MONITOR
011 SCHOOL # 11	CAMPOS ERICK	CAFETERIA MONITOR
026 SCHOOL # 26	CANEPA OMayra	CAFETERIA MONITOR
304 STEM/KENNEDY HIGH SCHOOL	CARCAMO ROXANA	LEAD MONITOR
029 SCHOOL # 29	CARRANO MADELINE	CAFETERIA MONITOR
075 NORMAN S WEIR	CHAPARRO GERRY	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	CHAPPELL SHERRY DELINA	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	CHOWDHURY AYESHA	CAFETERIA MONITOR
019 SCHOOL # 19	CHOWDHURY SALMA	CAFETERIA MONITOR
027 SCHOOL # 27	CHOWDHURY SHAMSUN N	CAFETERIA MONITOR
068 DON BOSCO	CHOWDHURY TAMANNA	CAFETERIA MONITOR
024 SCHOOL # 24	CINTRON CARMEN	CAFETERIA MONITOR
015 SCHOOL # 15	CLINE EARNESTINE D	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	COLON CHRISTOPHER	CAFETERIA MONITOR
010 SCHOOL # 10	COOPER THEREASA	CAFETERIA MONITOR

003 SCHOOL # 3	CORDOVA JOSEFINA	CAFETERIA MONITOR
002 SCHOOL # 2	CRUZ AURORA	CAFETERIA MONITOR
015 SCHOOL # 15	CRUZ MAGDALENA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	NAME	TITLE
021 SCHOOL # 21	DAVIS EARL M	CAFETERIA MONITOR
013 SCHOOL # 13	DE BAUTISTA ZORAIDA	CAFETERIA MONITOR
015 SCHOOL # 15	DE CASTILLO IRSI	CAFETERIA MONITOR
010 SCHOOL # 10	DE LEON AFRICA	CAFETERIA MONITOR
024 SCHOOL # 24	DELAHOZ SONIA	CAFETERIA MONITOR
021 SCHOOL # 21	DELVALLE ASUNCION	CAFETERIA MONITOR
028 SCHOOL # 28	DIAZ AMIN	CAFETERIA MONITOR
034 ROBERTO CLEMENTE SCHOOL	DIAZ SIXTA	CAFETERIA MONITOR
027 SCHOOL # 27	DITARANTO DONNA	CAFETERIA MONITOR
008 SCHOOL # 8	ELZAHABY SALWA	CAFETERIA MONITOR
010 SCHOOL # 10	FABOR KASHENA	LEAD MONITOR
003 SCHOOL # 3	FIGUEROA ILSA	CAFETERIA MONITOR
001 SCHOOL # 1	FIGUEROA MARIA D	CAFETERIA MONITOR
027 SCHOOL # 27	FITZGERALD NANCY A	CAFETERIA MONITOR
054 PANTHER ACADEMY EARTH & SCIENCE	FLETCHER GAIL P	LEAD MONITOR
040 URBAN LEADERSHIP	FOREMAN LATONYA	CAFETERIA MONITOR
075 NORMAN S WEIR	FULLER ANTHONY	CAFETERIA MONITOR
033 EDWARD KILPATRICK	FULMORE SHEILA	CAFETERIA MONITOR
018 SCHOOL # 18	GARCIA DOMINICA	CAFETERIA MONITOR
019 SCHOOL # 19	GARCIA FRANCIS	CAFETERIA MONITOR
003 SCHOOL # 3	GARCIA VENTURA	CAFETERIA MONITOR
052 ROSA PARK H S OF FINE	GARRISON CHARLEY MAE	CAFETERIA MONITOR
055 INTERNATIONAL HIGH SCHOOL	GAYLE LORNA V	LEAD MONITOR
010 SCHOOL # 10	GOMEZ MARIA	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	GOODMAN PAULETTE	CAFETERIA MONITOR
006 SCHOOL # 6/APA	GRAVES OMESSA	CAFETERIA MONITOR
020 SCHOOL # 20	GUERRERO ANA	CAFETERIA MONITOR
005 SCHOOL # 5	GUILLEN CARLITA	CAFETERIA MONITOR
009 SCHOOL # 9	HAMDAN AMAL	CAFETERIA MONITOR

026 SCHOOL # 26	HAMMOND DONNA	CAFETERIA MONITOR
068 DON BOSCO	HANLON MARYANN	CAFETERIA MONITOR
010 SCHOOL # 10	HARRIS LACONYA	CAFETERIA MONITOR
009 SCHOOL # 9	HASHOQ MONA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	NAME	TITLE
066 EARLY LEARNING CENTER	HAWKINS MARIA	CAFETERIA MONITOR
030 MARTIN LUTHER KING	HENDRICK ELEANOR	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	HERNANDEZ BEATRIZ DIAZ	CAFETERIA MONITOR
012 SCHOOL # 12	HICKMAN EVELYN	CAFETERIA MONITOR
012 SCHOOL # 12	HIGGS LINDA	CAFETERIA MONITOR
028 SCHOOL # 28	HOLMES BROWN TONYA	LEAD MONITOR
006 SCHOOL # 6/APA	HOLMES KAWANDA	CAFETERIA MONITOR
014 SCHOOL # 14	HOLSTER ENEIDA	CAFETERIA MONITOR
026 SCHOOL # 26	HUNTER ANASTASIA	CAFETERIA MONITOR
006 SCHOOL # 6/APA	HUNTINGTON PRINCESS H	CAFETERIA MONITOR
018 SCHOOL # 18	IFILL CURTIS	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	INGRAM TAUHEEDAH	CAFETERIA MONITOR
304 STEM/KENNEDY HIGH SCHOOL	ISSA LOLA LORRAINE	LEAD MONITOR
009 SCHOOL # 9	ISSA NAYELAH	CAFETERIA MONITOR
040 URBAN LEADERSHIP	JACOBS MUAYA	LEAD MONITOR
008 SCHOOL # 8	JAFARY RASHIDA	CAFETERIA MONITOR
066 EARLY LEARNING CENTER	JIMENEZ MARIBEL	LEAD MONITOR
006 SCHOOL # 6/APA	JOHNSON DEMETRIA	LEAD MONITOR
075 NORMAN S WEIR	JOHNSON MATTHIAS	CAFETERIA MONITOR
015 SCHOOL # 15	KHALIQUE SHIRIN	CAFETERIA MONITOR
001 SCHOOL # 1	KING TONESHA L	CAFETERIA MONITOR
034 ROBERTO CLEMENTE SCHOOL	LATORRE MYRIAM	LEAD MONITOR
002 SCHOOL # 2	LIRANZO GARCIA CARMEN A	CAFETERIA MONITOR
003 SCHOOL # 3	LLERENA ROSA M	LEAD MONITOR
056 SPORTS BUSINESS ACADEMY	LOCKHART JEANETTA	LEAD MONITOR
024 SCHOOL # 24	LOPEZ ROSA	CAFETERIA MONITOR
012 SCHOOL # 12	LOZANO MADELINE	CAFETERIA MONITOR
025 SCHOOL # 25	LUSK SHIRLEY A	LEAD MONITOR

008 SCHOOL # 8	LYDECKER KATHY	LEAD MONITOR
025 SCHOOL # 25	MADIEDO LYSETH	CAFETERIA MONITOR
009 SCHOOL # 9	MAHMOUD HAYFAA	CAFETERIA MONITOR
029 SCHOOL # 29	MALAVE NILSA	CAFETERIA MONITOR
020 SCHOOL # 20	MALDONADO- CEPEDA LUZ	LEAD MONITOR

MISCELLANEOUS (CONT.)

LOCATION	NAME	TITLE
075 NORMAN S WEIR	MARTIN CONSTANCE	CAFETERIA MONITOR
030 MARTIN LUTHER KING	MATEO LIDIA E	CAFETERIA MONITOR
021 SCHOOL # 21	MC CASKILL JACQUELINE	CAFETERIA MONITOR
033 EDWARD KILPATRICK	MC FADDEN JOHNNIE M	CAFETERIA MONITOR
008 SCHOOL # 8	MEDINA SAMANTHA	CAFETERIA MONITOR
005 SCHOOL # 5	MERCEDES GARCIA CLARA L	CAFETERIA MONITOR
026 SCHOOL # 26	MILNER VERONICA	LEAD MONITOR
004 DR. NAPIER SCHOOL # 4	MILTON JOANN	CAFETERIA MONITOR
066 EARLY LEARNING CENTER	MOLANO LORAIN R	CAFETERIA MONITOR
015 SCHOOL # 15	MONTERO ROSA J	CAFETERIA MONITOR
027 SCHOOL # 27	MORALES DENISE A	LEAD MONITOR
011 SCHOOL # 11	MORALES MARIA	CAFETERIA MONITOR
007 SCHOOL # 7	MORRISON SUSIE	LEAD MONITOR
018 SCHOOL # 18	MUNIZ IBET	LEAD MONITOR
020 SCHOOL # 20	MUNOZ GISSETTE	CAFETERIA MONITOR
018 SCHOOL # 18	MURPHY JANICE	CAFETERIA MONITOR
027 SCHOOL # 27	NAVA MILAGRITOS	CAFETERIA MONITOR
018 SCHOOL # 18	NIEVES CARMEN	CAFETERIA MONITOR
010 SCHOOL # 10	NIEVES LLAJAIRA	CAFETERIA MONITOR
054 PANTHER ACADEMY EARTH & SCIENCE	NIXON KIMNESH	CAFETERIA MONITOR
009 SCHOOL # 9	OMAR NADIA	CAFETERIA MONITOR
033 EDWARD KILPATRICK	ORTIZ MARIA	CAFETERIA MONITOR
003 SCHOOL # 3	OSPINA DERLY	CAFETERIA MONITOR
003 SCHOOL # 3	PEREDES RAFAELINA	CAFETERIA MONITOR
027 SCHOOL # 27	PATULLO TONI	CAFETERIA MONITOR
008 SCHOOL # 8	PINERO BERNARDA	CAFETERIA MONITOR
029 SCHOOL # 29	PISCITELLI ELEANOR E	LEAD MONITOR

002 SCHOOL # 2	PLAZA ERICA	LEAD MONITOR
024 SCHOOL # 24	QUINONES ROSEMARIE	CAFETERIA MONITOR
054 PANTHER ACADEMY EARTH & SCIENCE	RAHMAN SHIFA	CAFETERIA MONITOR
019 SCHOOL # 19	RASHID SHAHNAZ	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	NAME	TITLE
064 HOSPITALITY, TOURISM, AND CULINARY ARTS H. S.	REDMOND KIMBERLY Y	LEAD MONITOR
066 EARLY LEARNING CENTER	REYES CHRISTINA M	CAFETERIA MONITOR
019 SCHOOL # 19	REYES JULIA	CAFETERIA MONITOR
004 DR. NAPIER SCHOOL # 4	REYES MARIA C	CAFETERIA MONITOR
001 SCHOOL # 1	REYES MERCEDES	CAFETERIA MONITOR
006 SCHOOL # 6/APA	RICHARDSON RIAH	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	RIVERA JEANETTE	LEAD MONITOR
013 SCHOOL # 13	RODRIGUEZ MARGARITA	CAFETERIA MONITOR
018 SCHOOL # 18	RODRIGUEZ MARITZA	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	ROJAS ARELIS	CAFETERIA MONITOR
014 SCHOOL # 14	ROMAN NOELIA	CAFETERIA MONITOR
010 SCHOOL # 10	ROUSE EQUAN	CAFETERIA MONITOR
033 EDWARD KILPATRICK	RUIZ INOCENCIA	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	SALAS MARIA	CAFETERIA MONITOR
027 SCHOOL # 27	SANCHEZ CECILIA ADRIANA	CAFETERIA MONITOR
018 SCHOOL # 18	SANTIAGO BRUNIILDA	CAFETERIA MONITOR
002 SCHOOL # 2	SANTIAGO GLORIA	CAFETERIA MONITOR
003 SCHOOL # 3	SEPULVEDA MARIA I	CAFETERIA MONITOR
009 SCHOOL # 9	SERBEST ELENA	CAFETERIA MONITOR
029 SCHOOL # 29	SERRANO ALIDA	CAFETERIA MONITOR
053 HARP ACADEMY	SEVILLA MARGARITA	LEAD MONITOR
009 SCHOOL # 9	SHAMROUKH ADLA M	CAFETERIA MONITOR
005 SCHOOL # 5	SOLER YARIDA	CAFETERIA MONITOR
015 SCHOOL # 15	SOLIS CARLA	LEAD MONITOR
027 SCHOOL # 27	STAMPONE VERA	CAFETERIA MONITOR
028 SCHOOL # 28	STEPHENS RANDY	CAFETERIA MONITOR
028 SCHOOL # 28	STEVENS CHANTICE	CAFETERIA MONITOR

006 SCHOOL # 6/APA	SUAZO ROSA ELVIRA	CAFETERIA MONITOR
025 SCHOOL # 25	TAMIMI ALIA	CAFETERIA MONITOR
021 SCHOOL # 21	TANN RUBY L	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	TAPIA EMILIA	CAFETERIA MONITOR
012 SCHOOL # 12	TAVAREZ GLORY	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

LOCATION	NAME	TITLE
006 SCHOOL # 6/APA	TAYLOR ROBIN SHAKIRA	CAFETERIA MONITOR
036 ALEXANDER HAMILTON ACADEMY	THOMAS WILSONIA	CAFETERIA MONITOR
008 SCHOOL # 8	TINEO MARIA	CAFETERIA MONITOR
001 SCHOOL # 1	TORRES ANA R	LEAD MONITOR
027 SCHOOL # 27	TORRES PENNY ROSE	CAFETERIA MONITOR
041 DALE AVENUE SCHOOL	TORRES RIVERA NITZA	LEAD MONITOR
005 SCHOOL # 5	TORRES SARA	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	TORRES-FERNANDEZ ARLENE	LEAD MONITOR
018 SCHOOL # 18	TRIVELLI MYRNA	CAFETERIA MONITOR
009 SCHOOL # 9	TUMKOR ZEYNEP HUMEYRA	CAFETERIA MONITOR
052 ROSA PARK H S OF FINE	UBERIA EVARISTA	CAFETERIA MONITOR
027 SCHOOL # 27	UDDIN FAWZIA	CAFETERIA MONITOR
003 SCHOOL # 3	URTEAGA MARIA E.	CAFETERIA MONITOR
012 SCHOOL # 12	VARGAS NURYS A	CAFETERIA MONITOR
018 SCHOOL # 18	VEGA DIANA FERNANDA	CAFETERIA MONITOR
005 SCHOOL # 5	VILCHEZ GLADYS	CAFETERIA MONITOR
025 SCHOOL # 25	VILLAPLANA IVONNE	CAFETERIA MONITOR
316 NEW ROBERTO CLEMENTE	VIZCAINO ANA	CAFETERIA MONITOR
009 SCHOOL # 9	WAHDAN TAHRIR	CAFETERIA MONITOR
027 SCHOOL # 27	WALTON MARTHA	CAFETERIA MONITOR
030 MARTIN LUTHER KING	WATSON MARICIA A	LEAD MONITOR
020 SCHOOL # 20	WEBB PORVORRICE MARIE	CAFETERIA MONITOR
021 SCHOOL # 21	WELLS MARY MORRISON	CAFETERIA MONITOR
012 SCHOOL # 12	WILLIAMS KATIE B	CAFETERIA MONITOR
033 EDWARD KILPATRICK	WILLIAMS TERRENCE	CAFETERIA MONITOR
027 SCHOOL # 27	WILSON AUDREY	CAFETERIA MONITOR

013 SCHOOL # 13	WILSON MARY	LEAD MONITOR
077 GREAT FALLS ACADEMY	WIMBERLY THERESA	LEAD MONITOR
002 SCHOOL # 2	WOMACK FRANCINE	CAFETERIA MONITOR
026 SCHOOL # 26	WRIGHT CELESTE	CAFETERIA MONITOR
015 SCHOOL # 15	YNOA TELMA	CAFETERIA MONITOR

MISCELLANEOUS (CONT.)

To hire the employees to work as Site Supervisors during the 2014 Summer Food Service Program from July 1, 2014 through August 29, 2014. Supervisors are scheduled to work Monday-Friday 5-6 hours per day at \$ 8.50 per hour. Actual days and hours of work may vary between supervisors. Not to exceed \$ 63,000.

NAME	Current Location	Summer Location
Lugo, Carmen	311	1/#26
Belfield, Evelyn	311	1/#26
Rubina, Isabel	311	1/#26
Hickmon, Rosa	311	2
Irrizarri, Agipina	311	3
Wheeler, Shirley	311	4
McCrae, Tawana	311	4
Smith, Stella	311	5
Howard, Debbie	311	5
Shepperson-Wells, Delores	311	6
Foxworth, Michele	311	6
Slater, Theresa	311	7
Huerta, Elizabeth	311	8
Hall, Lena	311	9
Issa, Lola	50	9
Collazo, Maria	311	9
Pierson, Yakima	311	10
McPherson, LaToya	311	10
Pulgarian, Carmen	311	11
Hermon, Bernice	311	12
Gelir, Fatma	311	12
McPherson, Sonia	311	13
Delgado, Minerva	311	13
Lagos, Maria	311	15
Class, Janet	311	18
DeCoba, Martha	311	18
Gamble, Elaine	311	19
Fletcher, Gail	Panther	19
Beach, Teisha	33	20
Hernandez, Carmen	311	21

Medina, Valentina	311	24
Jarido, Rachel	311	25
Grimes, Selma	311	27
Chavis, Bettie	311	27
Bethea, Rita	311	28

MISCELLANEOUS (CONT.)

NAME	Current Location	Summer Location
Altidor, Charite	311	29
Cox, Cynthia	311	30
Watson, Maricia	30	30
Abril, Carmen	311	30
Rosado, Nelida	311	30
Tavarez, Brenda	311	316
Cox, Holly	311	316
Beco, Carmen	311	34
Warren, Wanda	311	36
Maine-Jones, Connie	311	36
Alvarez, Martha	15	38
Rosa, Yolanda	311	41
Blue, Gwendolyn	311	50
McPherson, Sandra	311	50
Legette, Daisy	311	51
Medina, Ana	311	51
Ash-Fulton, Denise	311	52
Wimberly, Theresa	70	52
Bonilla, Elaine	15	55
Johnson, Sarah	311	60
Spina, Luisa	311	75
Lydecker, Kathy	8	311
Ortiz, Josephine	311	311
Whitaker, Trancy	311	311
Perez, Ana	311	311
Vasquez, Julia	311	311
Bassole, Karen	311	311
Del Sardo, Emma	311	713

To approve the 3 individuals on the list for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110.00, to be utilized throughout the district during the 2013-2014 school year.

NAME
Mercado, Yoely
Sanabria, Marilyn
Urena-Fallatte, Idamis

MISCELLANEOUS (CONT.)

To compensate (3) teachers for the 2013-2014 School Improvement Grant PLCs from January 2014-June 2014 for up to and not to exceed (20) hours per staff member. Not to exceed \$2,040.00.

NAME
Feeney, Nicki
Pomerantz, Karen
Tulloch, Shana

To provide stipends to 1 & 2 grade staff to participate in the Multisensory Reading Program Training. Not to exceed \$10,200.00.

NAME
Ali, Fatimah
Almanzar, Laura
Andersen, Mary
Cardell, Carolyn
Cruz, Joelyn
Dixon, Anne
Franklin, Pamela
Gary-Maple, Pamela
Gatti-Korsak, Trista
Glass, Diane
Gonzalez, Karen
Hanna, Paula
Holmes, Michele
Keller, Robbin
Kochis, Sharon
Landeria, Patricia
Meyer, Lisa
Moncrieffe, Sophia
Perez, Zuleima
Recinos, Dilia
Roman, Yesenia
Rosen, Leslie
Sumter, Patricia
Valese, Petrina
Wilson, Audrey

MISCELLANEOUS (CONT.)

To compensate two staff members to oversee Eastside High School students at the New Jersey DECA Career Development Conference in Cherry Hill, New Jersey on Thursday, March 13, 2014 through Saturday, March 15, 2014, for two nights, not to exceed \$200.00 per staff member. Not to exceed \$400.00.

NAME
Bein-O'Brien, Elizabeth
Rodriguez, Vidal

To compensate (2) staff members as chaperons for the 2014 FBLA State Leadership Conference at a the Hilton East Brunswick, New Jersey from March 27-28, 2014. Each chaperone is to receive a \$100.00 stipend for one night. Not exceed \$ 200.00.

NAME
Cooney, Cindy
Decker, Jay

L. SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Brown	Syra	6/25/14
Caban	Laura	6/25/14
Guzman	Izamar	6/25/14
Holmes	Teresa	6/25/14
Torres,	Nancy	6/25/14
Walton	Ashley	6/25/14
Addison	Naomi	6/24/14
Akther	Samina	6/24/14
Colon	Melanie	6/24/14
Diaz	Perla	6/24/14
Farid	Mohammad	6/24/14
Fernandez	Sallyann	6/24/14
Garay	Jose	6/24/14
Islam	Muzibul	6/24/14
Kelley	Saboor	6/24/14
Klein-Poma	Rita	6/24/14
Mekky	Hanan	6/24/14
Mizzzone	Susan	6/24/14
Molina	Isabel	6/24/14
Pascale	Marissa	6/24/14
Pinto	Sara	6/24/14
Ramos	Evelyn	6/24/14

SUBSTITUTE(CONT.)

LAST NAME	FIRST NAME	EFFECTIVE DATE
Ricketts	Yvonne	6/24/14
Rivera	Dennis	6/24/14
Roach	Alison	6/24/14
Rodriguez	Norma	6/24/14
Shakoor	Daaiyah	6/24/14
Shanaa	Ala	6/24/14
Vasquez	Belkis	6/24/14
Arslanbeck	Mayada	6/23/14
Cancel	Kristy	6/23/14
Del Valle	Lourdes	6/23/14

Douglas	Desirae	6/23/14
Elhafsi	Saida	6/23/14
Esposito	Clara	6/23/14
Gamble	Octayvia	6/23/14
Gidney	Darlene	6/23/14
Hadi	Samira	6/23/14
Johnson	Theresa	6/23/14
Kreger	Julie	6/23/14
Nomofao	Eric	6/23/14
Tucker	Arbrey	6/23/14
Williams	Ana	6/23/14
Beach	Jamil	6/4/14
Calderon	Lila	6/4/14
Corzo	Carla	6/4/14
Marte	Rafael	6/4/14
Mohammad	Olfat	6/4/14
Orlic	John	6/4/14
Baksh	Asif	5/21/14
Batchelor	C'Ambrose	5/21/14
Blau	Joanna	5/21/14
Blumenschen	Mary	5/21/14
Chowdhury	Dipankey	5/21/14
Gonzalez	Ingrid	5/21/14

SUBSTITUTE

LAST NAME	FIRST NAME	EFFECTIVE DATE
Hill	Rakiyyah	5/21/14
Hogges	Shavon	5/21/14
Holman	Teresa	5/21/14
Hussain	MD	5/21/14
McDowell	Star'tasia	5/21/14
Morris	Phanie	5/21/14
Moussa	Abdelmajii	5/21/14
Smentkowski	Jeanean	5/21/14
Suarez	Joenna	5/21/14
Torres	Teresa	5/21/14
Webb	Jacob	5/21/14
Zohdy	Rawia	5/21/14
Peragallo	Natalie	5/7/14
Petrel	Zaira	5/7/14

INFORMATION ITEMS

- 15-A1. Approved adoption of the following regulation for implementation in the Paterson Public School District, effective upon adoption of the corresponding policy (August 27, 2014):

R3240 Professional Development for Teachers and School Leaders

- 15-A2. Approved the revised list of dates, times and locations for monthly Board of Education meetings for the 2014-2015 school year:

<u>DATE OF MEETING</u>	<u>TYPE OF MEETING</u>	<u>LOCATION</u>
August 13, 2014	Workshop	90 Delaware Avenue
August 27, 2014	Regular	John F. Kennedy High School
September 10, 2014	Workshop	90 Delaware Avenue
September 17, 2014	Regular	John F. Kennedy High School
October 1, 2014	Workshop	90 Delaware Avenue
October 15, 2014	Regular	John F. Kennedy High School
November 5, 2014	Workshop	90 Delaware Avenue
November 19, 2014	Regular	John F. Kennedy High School
December 3, 2014	Workshop	90 Delaware Avenue
December 17, 2014	Regular	John F. Kennedy High School
*January 7, 2015	Organization	John F. Kennedy High School
February 4, 2015	Workshop	90 Delaware Avenue
February 18, 2015	Regular	John F. Kennedy High School
March 4, 2015	Workshop	90 Delaware Avenue
March 18, 2015	Regular	John F. Kennedy High School
April 1, 2015	Workshop	90 Delaware Avenue
April 15, 2015	Regular	John F. Kennedy High School
May 6, 2015	Workshop	90 Delaware Avenue
May 20, 2015	Regular	John F. Kennedy High School
June 3, 2015	Workshop	90 Delaware Avenue
June 17, 2015	Regular	John F. Kennedy High School

No Regular Meetings in July

TIME:

Workshop Meeting - 6:30 p.m. - FORMAL ACTION MAY BE TAKEN IF DEEMED
NECESSARY BY THE STATE DISTRICT SUPERINTENDENT

Regular Meeting - 7:00 p.m. - FORMAL ACTION WILL BE TAKEN

*Organization Meeting - 6:30 p.m. - FORMAL ACTION WILL BE TAKEN

The Board of Education will meet in executive session if necessary.

- 15-A3. Approved service contract with Angelique Mojica for the transcription of Board of Education meetings for the 2014-2015 school year, at an amount not to exceed \$22,000.00.

It was moved by Comm. Martinez, seconded by Comm. Irving that Resolution No. F-1 be adopted.

Comm. Hodges: Mme. Chair, I heartedly endorse your position.

Comm. Irving: Let me echo that by saying I think that it just makes sense. I have not attended the personnel committee. I've said it before. I just don't think it's practical and it makes sense for me to spend an hour and a half of my time away from my life and my loved ones to discuss items that have been decided. That's pointless. No other committee do we have where that exists and until it changes I don't intend to attend those meetings.

Comm. Cleaves: Then we won't have them because I'm the only one that's there.

Comm. Irving: Correct.

Comm. Cleaves: Absolutely.

On roll call all members voted no. The motion did not carry.

Information Items

Comm. Irving: Mr. Morlino, do you mind just coming forward and sharing based on your knowledge some highlights for us as far as opening of schools is concerned?

Mr. Steve Morlino: Sure. Thank you for the opportunity. We've been working very diligently in the last month and a half to bring our facilities up to standards that are acceptable by the staff, students and parents in the district. We had a long litany of things that were requested. About 40 pages of items were requested in various schools. Almost every school has had some work done to it. We have obviously more requests than we have ability to deliver. So what we did is we triaged a lot of those things based on the input of the assistant superintendents and what needs were identified as being critical and crucial to their operation and we combined that within the parameters of what was determined to be needed as far as health and safety. Sometimes we see what we need in front of us but we don't see what's behind the wall, so to say. There are a lot of things that are in the background that need to be done that the facilities staff identifies that the school pedagogical staff doesn't necessarily see. It's transparent to them. So we attempt to put both of those together and come out with a solution that helps everybody. That's a task and challenge to do with limited resources. So we've identified short-term things that will move beyond opening of schools and longer-term things that will move beyond the opening of schools. We've addressed those health and safety issues that we felt were paramount to getting schools open. We've been preparing our heating plants for the heating season. All of them have been open. We are punching tubes and cleaning the interior fire side of the boilers and the water side of the boiler so that they will function. We're testing the safety controls on those and we're having insurance company inspections conducted as we speak so that we can assure that the heating plants are operational. We have a number of boilers in the district that are non-functional and need to be replaced. We will be looking to re-tube some of those with resources under a time and material maintenance contract. Some of those will have to be deferred to the SDA for replacement by them. They're large enough projects that the SDA should step in and either give the district a grant to repair those boilers or replace them or take on the task themselves. I met personally with all the sector chiefs in Sector II and III and I will be meeting with the sector chiefs in Sector I explaining to them the importance of ownership of their physical plant and working in conjunction with both the principal to take care of the needs in the principal's eyes and to work with our custodial contracted company, Tempo, which started July 1 of this year. It's a new company that's in the district taking care of the custodial operation. We've had a number of start-up issues and mobilization issues with them. There were some delays at the onset of that contract on July 1. We've worked a lot of that out with the company and they are now delivering to our expectations materials and supplies to get the schools cleaned in a timely fashion. We are very well along in that regard. Most schools are at 90% as we speak right now. There are some things that we'll go into next week, but we can be assured that all of these schools will be clean and ready to open on opening day. I'd like to give kudos to my shop for the work done at school 12. As you may recall, there was a fire there with a kiln last November. There were four rooms. One of them was totally destroyed and taken offline. That room has been rehabbed and brought back online with new floor, walls, and ceilings. We're awaiting the air conditioning unit to go into that room and we've created that into a computer lab in the basement of that building. We totally renovated three classrooms above that fire area that had sustained smoke damage. We've redone some floors there and painted

all those rooms. HARP Academy we understood was a major problem for us last year. A lot of work has been done there. There have been 14 classrooms painted at that location along with the legal department and the business office. We've met with the landlord and have encouraged them to do some things which are also required at least to bring that building up to a presentable educational location for our students. That's going along well. The landlord is cooperating and as long as the weather holds up we believe the interior courtyard will be completely rehabbed for opening day. We have painted 13 or 14 classrooms. There's additional work to be done there with some remediation work in the basement and there's a room there, 151, that was completely destroyed by a flood. We are in the process of rehabbing that room. Again, that's walls, floors, ceilings, and lights. The entire room was damaged as a result of that. We will be doing that with in-house staff, by the way, the same as we did at School 12. I also want to stress the importance of the long range facilities plan that's being worked on. Ms. Shafer is taking the lead on that and the committee has met. It's critical that we get together the building condition assessment as a part of that from my mind's eye in regard to facilities efficiency standards. A number of our schools that I've been in have issues with the standards set by the state and there are also issues with the fact that we need a lot of repairs in our schools. There are lots of things I see that the building condition assessment will identify starting from the roof, the building envelope, the interior of the building, both cosmetics and capital replacement of major infrastructure. We have a number of buildings that have compromised heating plants in the distribution. New boilers have been installed in some of our schools, but the piping and the univents and the distribution that actually delivers the heat to the classroom has to be addressed. That's something that we're going to be pressing for. Again, the long range facilities plan will bring all of that together. It will give us a facilities condition index. The FCI is a nationally recognized matrix that will allow us to show the state what our needs are in these buildings and the deferred maintenance over the years can be addressed through these programs. That's where we're going with facilities. We have a lot of work to do ahead of us. There's no doubt about that. But we're making steady progress and we'll be restructuring some of our operational issues going forward into the school year. I'd be glad to answer any particular questions you might have.

Comm. Kerr: I thank you for that report, Mr. Morlino. Just a little bit of history for you, maybe it was about six years ago at the start of school in September the Mayor came running to our buildings and shut down over 20 of our buildings.

Mr. Morlino: I believe it was 28.

Comm. Hodges: 26.

Comm. Kerr: There's a little history here and that's the reason why I was adamant about you coming and giving me a report. We have the same Mayor in office. He's particular as far as that is concerned. So I just want to know how comfortable I can be, knowing that in September we won't have a recurrence of that kind of issue where the Mayor comes with his fire marshals into our buildings and shuts down the buildings.

Mr. Morlino: That's an excellent concern no doubt. It's on my mind. I've heard the story. I've talked to Ms. Shafer and others about that particular issue. We do have a fire violations report that I'm not sure is in that packet. We have a weekly report of outstanding issues that we've addressed. The major ones are all taken care of. We do have some items in which we are looking at various parts and components of fire alarm systems that need to be addressed. We do have a new employee that started two weeks ago. A former fire department employee is now on board as our fire code construction official. He is looking at all of the fire violations. He's met with the fire

department several times. There are a number of locations where we're proposing modifications of various fire systems. One is PANTHER Academy where we have a problem with the smoke detection system. It's a projection system like you have here where you have projectors along this wall and they shoot across the ceiling to the reflectors on that side and signals go back and forth. In that particular location where the planetarium is you have a 28-foot dome. The smoke would have to drop 28 feet in order to hit those detectors, whereas here it's several feet from the ceiling. Smoke rises, it interrupts that beam, and you get a signal. That's been problematic since the get-go with that building. We are looking at that. We've met with the planetarium director, Gary Swangin. We talked to him about the issues. We're working on resolution. We're waiting for the fire department chief to return from vacation to approve our proposed modification of that system. That holds true in a number of locations where we're looking at those kinds of things. We've done all the fire curtains. Flame certifications are on board. We have certifications for all the flame retardancy. It's a five-year requirement that that be done. We've looked at that. All our fire extinguishers have been inspected and retagged. We've had educational sessions with our chiefs so they understand that monthly they must inspect those extinguishers and sign off on the back card. So there are a number of things we're doing in that regard and I don't anticipate any problems in that regard. Hopefully the Mayor realizes what we've done and accomplished in a very short period of time and going forward we continue to do that. Life safety is a very important thing to me. I'm a licensed fire safety director. I understand fully what's involved with that kind of a situation and I take that very seriously.

Comm. Hodges: I'm not going to ask him any questions tonight in view of the fact that you're going to give a report. But normally this would be the meeting when this report would be given to the public because you want the meeting prior to the schools opening. Obviously the gentleman is new to the district and can't be asked to do that in this timeframe. The synopsis is good in part for the very reason that Mr. Kerr mentioned. The Mayor did send teams of fire marshals and closed 26 of our schools. I will be asking questions about science labs all over the district. That's a long-standing issue to me and I think that we need to have a plan to address that in due course. In addition to that, we have not had a comprehensive facilities report as need to be. We have 54 buildings. There are a lot of issues that we have not been able to look at because the reports have not covered them. This report doesn't describe it in detail either, but some of the questions that Mr. Rivera has been pursuing would be covered by those reports for the facilities committee where you detail what's going on building by building in terms of issues and follow them through. It would also bring it to the attention of the facilities director so that they can see that they're being removed. That way we can monitor what's going on in our oversight capacity. Obviously, we'd like to have further discussions about the long range facilities plan because that's an issue. So we need to have a little bit more detail moving forward. But those are some of the major concerns, and obviously new and proposed construction. There are a number of plans that are in a state of flux and those should appear some place in the facilities report. I'll also be asking about that. We have this love/hate relationship with the SDA and they swear up and down that we don't ask for stuff or things aren't done because we don't do them. I for one want to know where the ball is being dropped. I certainly am not here to just support the school district. I will go after the district where the district needs to be, but I'm not going to support the state either and let them tell me things aren't happening when I know that they are. We need to have that clear so we can get to the bottom of why these things aren't taking place. We sure have a lot of issues in our buildings and we need to be able to advocate for improvements, new buildings, and other changes. Those are things that I'll be looking for in the days to come.

Mr. Morlino: If I may, we've met with the SDA. There are biweekly meetings on Public School 16. That's a design/build project. I've attended two meetings with the state in Trenton on that particular project. We're working out color schemes. We're working out various aspects of the courtyard and how that lays out. We've asked for certain things that we're pushing for so that long term we can maintain those facilities that they build for us. Oftentimes I find facilities are built and they look nice, but they're not maintainable in the long term. So we're looking to do that and stressing the return on investment. Sometimes a small investment upfront pays off for the life of the building. The operational cost of a building far exceeds the initial building cost of that facility by 50 times. So it's important that we get what we want to be able to maintain those facilities. Just in regard to labs, there is lab furniture waiting to be delivered for this building right now. We're working with a contractor to have that installed. There's some demolition required and then the installation. So it's about a three-week process. It fell behind a little bit with the delivery schedule from the manufacturer, but we hope to have that online sometime in October. So we're working on that and there other issues with labs that I'm already aware of, but we'll delve into that deeper as we go forward.

OTHER BUSINESS

It was moved by Comm. Teague, seconded by Comm. Cleaves that the Board goes into executive session to discuss personnel and litigation. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 9:13 p.m.

The Board reconvened the meeting at 10:25 p.m.

It was moved by Comm. Irving, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 10:26 p.m.