

MINUTES OF THE PATERSON BOARD OF EDUCATION ORGANIZATION MEETING

January 7, 2015 – 6:40 p.m.
John F. Kennedy High School

Presiding: Dr. Donnie Evans, State District Superintendent

Present:

Ms. Eileen Shafer, Deputy Superintendent
Sidney Sayovitz, Esq., General Counsel

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Organization Meeting
January 7, 2015 at 6:30 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: In farewell fashion, I will now turn the meeting over to Dr. Evans to conduct the report, swearing in, and the nomination for our next President. Colleagues, it's been a pleasure and I look forward to continuing to serve with you as we continue to work hard for our children.

REPORT ON THE RESULTS OF THE BOARD ELECTION

Dr. Evans: At this point, I would like to call Mrs. Jones to the podium on the floor to report the results of the recent Board Election.

Mrs. Jacqueline Jones: Thank you, Dr. Evans. Good evening to everyone, those who are seated in the audience, our invited guests and members on the Board, and to the district staff. It is my pleasure to officially share with you the results of the most recent election held for Paterson Board of Education, November 4, 2014.

<u>Candidates for the Three-Year Term</u>	<u>Vote Total</u>
Khader "Ken" Abuassab	1,629
Lilisa Mimms	3,250
Chrystal Cleaves	4,175
Emanuel D. Capers	2,094
Nelly Celi	2,562
Koyes Ahmed	1,883
Jonathan Hodges	3,249
Taj Uddin	789

<u>Candidate for the Two-Year Term</u>	
Flavio Rivera	3,130

SWEARING IN CEREMONY OF NEW BOARD MEMBERS

Mrs. Jones: At this time, I would like to invite our State District Superintendent, Dr. Donnie Evans, to come to the lower level. We're so pleased to have the Honorable Assemblyman Benjie Wimberly to join with us this evening to officiate during the swearing in ceremony for the following, as well as Assemblywoman Shavonda Sumter. Let me also include in this announcement the candidate for the two-year term, Flavio Rivera, with a total vote of 3,130.

Present and sworn in were Lilisa Mimms, Chrystal Cleaves, Jonathan Hodges, and Flavio Rivera.

ROLL CALL

Present:

Comm. Chrystal Cleaves	Comm. Lilisa Mimms
Comm. Jonathan Hodges	Comm. Flavio Rivera
Comm. Christopher Irving	Comm. Kenneth Simmons
Comm. Errol Kerr	Comm. Corey Teague
Comm. Manuel Martinez	

NOMINATIONS FOR PRESIDENT

Dr. Evans: At this point, we will proceed with the election of the President, but first let me congratulate all of the newly elected members of the Board, both those continuing on the Board and those who are serving in this capacity for the first time. As you will very quickly find out, if you don't know it already, this is one of those thankless jobs in education that's extremely important to what we do. But as you've heard Board members say, it requires tremendous investment in time. The Board members spend many, many hours with staff and in meetings performing their duties in various capacities for no pay, but obviously performing a very essential role to our operation. So I congratulate and welcome each member to the Board. My role at this point is to oversee the election of the President and then the newly elected President will oversee the election of the Vice President. I will open the floor for oral nominations to be made by members of the Board. No seconds are required for those nominations. And then as Chair I will oversee the voting. I will call for voting from all Board members on the candidates in the order in which they were nominated. The first candidate that receives a majority vote ultimately wins the Presidency.

Comm. Irving: It is my esteemed pleasure to nominate a woman who has served on this Board now in her second term, and diligently and faithfully has served as the Vice

President of this Board over the last year. Over her history in the City of Paterson she has been a community servant and a true role model for all women and men. She is an excellent mother, grandmother, and even more amazing friend. It is my honor to nominate Chrystal Cleaves for the Presidency of the Board of Education.

Comm. Teague: I would like to take this time to nominate someone who has served on this Board for a very long time. He has been a fighter for education. He has gone against the grain plenty of times. He's fought for the children. He's never sought any office outside of the Board of Education. He's dedicated a very long time to serving this Board. I'd like to nominate Dr. Jonathan Hodges for the Office of President.

On roll call all members voted as follows on the nomination of Comm. Chrystal Cleaves for President:

Comm. Cleaves: Yes.

Comm. Hodges: No.

Comm. Irving: Yes.

Comm. Kerr: No.

Comm. Martinez: Yes.

Comm. Mimms: No.

Comm. Rivera: Yes.

Comm. Simmons: No.

Comm. Teague: No.

The motion did not carry.

On roll call all members voted as follows on the nomination of Comm. Jonathan Hodges for President:

Comm. Cleaves: No.

Comm. Hodges: Yes.

Comm. Irving: No.

Comm. Kerr: Yes.

Comm. Martinez: No.

Comm. Mimms: Yes.

Comm. Rivera: No.

Comm. Simmons: Yes.

Comm. Teague: Yes.

The motion carried.

NOMINATIONS FOR VICE PRESIDENT

Comm. Teague: I'd like to nominate Comm. Simmons for Vice President.

Comm. Cleaves: I'd like to nominate Comm. Martinez for Vice President.

Comm. Irving: I'd like to nominate Comm. Teague for Vice President.

On roll call all members voted as follows on the nomination of Comm. Kenneth Simmons for Vice President:

Comm. Cleaves: No.

Comm. Irving: No.

Comm. Kerr: Yes.

Comm. Martinez: No.

Comm. Mimms: Yes.

Comm. Rivera: No.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Hodges: Yes.

The motion carried.

Comm. Irving: If you don't mind, can we do a brief five-minute recess to allow the audience who is here to at least interact with the folks who just got elected?

The Board took recess at 7:05 p.m.

The Board reconvened the meeting at 7:15 p.m.

Comm. Hodges: We going to resume the meeting at this time. I'm going to ask Dr. Evans to make a presentation to Comm. Wendy Guzman who has been a longstanding member of this Board and is stepping off. We want to congratulate her for her years of service.

Recognition of Former Board Member Wendy Guzman

Dr. Evans: President Hodges, if you would join me at the podium, please. As I mentioned earlier, the Board's responsibility is quiet expansive. It is a tremendous amount of responsibility. It requires a tremendous investment in time and energy and dedication for no pay. That's something that I think folk don't realize too often but should. Board members do this because they want to do it. They want to be in a position to support and influence the work that's under way that ultimately shapes our

young men and women as we educate them and as they grow into adulthood. We have a Board member who has served in this capacity since April 2008 through January 2015 who is leaving the Board voluntarily. She announced quite some time ago she would not be up for reelection. That's Wendy Guzman and I'd like to ask her to come forward please. Wendy, we thank you for your hard work and dedication to the children of Paterson, for working with the Board to help this district become what it is slowly becoming. If you remember our vision it is to be a leader in educating New Jersey's urban youth and we're getting there fast thanks to you and your colleague Board members who have worked very hard. I will read the plaque on this token: "To Wendy Guzman, in grateful recognition for your service and dedication as a member of the Paterson Board of Education, April 2008 through January 2015." It is signed by me, State District Superintendent. Congratulations.

Comm. Hodges: I can't speak very long, so I just want to say to you thank you very much for the time that you've put in your counsel, your laughter at the table and your fight for the Coca Cola. It's been a wonderful time and I really can't tell you how much I appreciate you. Thank you very much.

Comm. Guzman: I came here with so much energy to say that I was happy to stay on this side of the podium, but you guys have me so emotional right now I don't know what to say. To my colleagues, it has been seven years. I can't believe that seven years ago I was actually standing here putting up my platform and letting everyone know what I wanted to do for this district for our children, especially for my daughter who at that time when I started campaigning was only two months old. My daughter just turned seven and she's in second grade and being raised and attends Paterson Public Schools. I can tell you that right now I am proud of the work that has been done. I want to congratulate each and every Board member that was sworn in today. When we start campaigning we bring so much energy, we want to do so much, but then there's a time when we need to set our priorities straight and that's what I saw a couple of months ago. I saw that I needed to put my house in order and myself. That's why I decided not to run for a third term because I did two. Right now I'm just going to focus on Wendy. But I want to let each and every one of you know that I am available. I am here to help in any advocating. I'm always going to be available because my daughter is still in the district. To Dr. Evans, I met you almost at the same time that I started on the Board because I had the privilege of serving on the committee that elected you and chose you to be our Superintendent. You haven't let us down, at least not to me. So I can say that I am proud of the work you have done. I want to thank you for the work you have done. You are moving this district forward despite what any say. A lot of people can say many things, but numbers and proof don't lie. So I want to congratulate you for all you have done. Dr. Hodges, Coca Colas are all yours now. People don't know Dr. Hodges and I fight for the Coca Colas at every Board meeting. They're all yours. I began my New Year's resolution. I'm on a diet, until next week. I wish our newly elected President the best. To Comm. Mimms, I welcome you to this Board. I know you bring a lot of energy and a lot of new ideas. Always keep in mind to stay focused on this for the children. I'm not saying that you are, but a lot of people were saying that I was using it as a steppingstone for politics. I did my terms and that's it. Right now I'm not going anywhere else. I wish you all the best and continue moving this district forward. Thank you very much and you'll still be seeing me once in a while.

Comm. Hodges: Before you go, I do want us to give you a hearty round of applause and wish you the best Happy Birthday.

READ AND DISCUSS NEW JERSEY SCHOOL BOARD MEMBER CODE OF ETHICS

Comm. Hodges: At this time, we're called upon to read and discuss the New Jersey School Board Member Code of Ethics. Each member has a copy and we're going to read each item one by one.

Comm. Cleaves:

1. *I will uphold and enforce all laws, rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures.*

Comm. Irving:

2. *I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of all children regardless of their ability, race, creed, sex or social standing.*

Comm. Mimms:

3. *I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the board has consulted those who will be affected by them.*

Comm. Kerr:

4. *I will carry out my responsibility, not to administer the schools, but, together with my fellow board members, to see that they are well run.*

Comm. Simmons:

5. *I will recognize that authority rests with the board of education and will make no personal promises nor take any private action that may compromise the board.*

Comm. Rivera:

6. *I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends.*

Comm. Martinez:

7. *I will hold confidential all matters pertaining to the schools which, if disclosed, would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow board members, interpret to the staff the aspirations of the community for its schools.*

Comm. Teague:

8. *I will vote to appoint the best qualified personnel available after consideration of the recommendation of the chief administrative officer.*

Comm. Hodges:

9. *I will support and protect school personnel in proper performance of their duties.*
10. *I will refer all complaints to the chief administrative officer and will act on the complaints at public meetings only after failure of an administrative solution.*

SELECTION PROCESS FOR BOARD STANDING COMMITTEES

Comm. Hodges: You have received a list of your requests for committee assignments. The Vice President and I will review those and go forward with committee assignments as soon as we possibly can, if both of us can stay out of the hospital.

APPOINTMENT TO PASSAIC COUNTY SCHOOL BOARD AND NJSBA LEGISLATIVE DELEGATE AND ALTERNATE

Comm. Hodges: I'm also going to forgo the next two appointments, the Passaic County School Board and the NJSBA Legislative Delegate and Alternate.

ADOPTIONS, APPOINTMENTS, AND DESIGNATIONS

Resolution No. 1

WHEREAS, the State district superintendent is required by legislation to meet with the board as frequently as necessary for the effective operation of the school district, and

WHEREAS, the Board of Education will meet on a monthly basis during the 2015-2016 school year, now therefore

BE IT RESOLVED, that the list of dates, times and locations for monthly Board of Education meetings of the Paterson Public School District for the 2015-2016 school year is hereby approved.

Resolution No. 2

BE IT RESOLVED, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic, does hereby make the following designations for the 2015-2016 school year in accordance with annual reorganization:

Passaic County Educational

Services Commission: Dr. Donnie Evans

Board Secretary: Dr. Donnie Evans

Homeless Liaison: Gloria Bodker

Affirmative Action/Equity Officer: Luis Rojas

American Disabilities Act Officer: Luis Rojas

Section 504 Compliance Officer: Peter Affinito

Title IX Coordinator: Anna Adams

Asbestos Management Officer: Brenda Zemo

Safety & Health Officer: Brenda Zemo

Indoor Air Quality Officer: Brenda Zemo

Integrated Pest Management Coordinator: Steven Morlino

Right to Know Officer: Brenda Zemo

Chemical Hygiene Officer: Brenda Zemo

Asbestos Hazard Emergency Response Act (AHERA) Coordinator: Brenda Zemo
Custodian of Records: Lisa Pollak, Esq. Alternate: Boris Zaydel
Broker of Record: Connor Strong (through 6/30/15)
Investment Officers: Richard Kilpatrick
Public Agency Compliance Officer (P.A.C.O.): Richard Kilpatrick
Auditor of Record: Lerch, Vinci & Higgins, LLP
Architects of Record: LAN Associates, EI Associates, Fletcher Thompson Architect,
CTS Group Architects
Substance Awareness Coordinator: Kathy Lepore
Issuing Officer for Working Papers: Sebastian Calabria

Resolution No. 3

Be It Resolved, that in accordance with N.J.S.A. 18A:7A-42 the State District Superintendent of the Paterson Public School District in the County of Passaic has appointed the following as school physicians, for the 2015-2016 school year, at the salary rate prescribed:

Yasir Alqaqaa	Mayuri Shah
Emma Marie Alvarez	Nalini Shah
Angelo Bellardini	Apexa Shukla
Harleen Brar-Chaterjee	Roger Tengson
Deelip Chaterjee	Lorelane Tindoc
Herbert Cole	Turizio, Maria
Hisham Gadalla	Rav Viswanathan
Mercedes Lesesne-Ayodeji	Samir Zaina
John Niziol	
Ramaswamy Parmeswaran	
Craig Piper	

Resolution No. 4 was pulled.

Resolution No. 5

Whereas, the Paterson Public School District (the "District") has current and emergent legal needs for which it requires outside counsel; and

Whereas, the procurement of legal services from special counsel is exempt from advertising and bidding requirements under the "professional services" exception to the Public School Contracts Law in N.J.S.A. 18A:18A-5a(1); and

Whereas, the procurement of legal services from special counsel is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Service Focus.

Now, Therefore, Be It Resolved that the following firms be appointed as Special Counsel for the District, pursuant to the terms of a Professional Services Agreement, for the period of July 1, 2015 through June 30, 2016:

The firm of Adams, Stern, Gutierrez & Lattiboudere, LLC, at a rate of \$160 per hour for all attorneys and \$90 per hour for paralegals;

The firm of Nathaniel Davis, Esq., at a rate of \$125 per hour for all attorneys and \$60 per hour for paralegals;

The firm of DeCotis, Fitzpatrick & Cole LLP at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

The firm of GluckWalrath, LLP at a rate of \$160 per hour for all attorneys;

The firm of Lite, DePalma, Greenberg, LLC, at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

The Machado Law Group, LLC, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

The firm of McManimon, Scotland & Baumann, LLC, at a rate of \$185 per hour for all attorneys;

The firm of Purcell, Mulcahy, Hawkins, Flanagan & Lawless, LLC, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals; and

The firm of Riker, Danzig, Scherer, Hyland & Perretti, LLP, at a rate of \$165 per hour for all attorneys and \$80 per hour for paralegals.

The firm of Scarinci Hollenbeck, LLC, at a rate of \$160 per hour for all attorneys and \$75 per hour for paralegals;

The firm of Schenck, Price, Smith & King, LLP, at a rate of \$160 per hour for all attorneys and \$80 per hour for paralegals;

The firm of Nowell, Amoroso, Klein, Bierman, PA, at a rate of \$165 per hour for all attorneys and \$75 per hour for paralegals;

The firm of Adelson, Testan, Brundo, Novell & Jimenez, at a rate of \$150 per hour for all attorneys and \$90 per hour for paralegals; and

The firm of Buglione Hutton & DeYoe, LLC, at a rate of \$125 per hour for all attorneys and \$65 per hour for paralegals;

The foregoing contracts shall cover the areas of real Estate, Bond Counsel, Public School Contracts, School Construction Litigation, General School Law, Employment Law, Commercial Law, Special Education Mediation/Due Process, Tenure, Discrimination/HIB, General Liability, Personal Injury, and Workers' Compensation and Appellate Litigation as applicable.

The firm of Robert Murray, LLC, at a rate of \$160 per hour.

The foregoing contract shall cover the areas of Labor Negotiations and PERC Arbitrations.

Be It Further Resolved that the District's General Counsel shall determine which cases shall be assigned to which firms in order to maintain continuity of representation and best serve the interests of the District.

NOT TO EXCEED \$975,000.00 ANNUALLY

Resolution No. 6

WHEREAS, the Paterson Board of Education has been utilizing the firm of Strauss Esmay Associates for policy consultant services since April 2002, and

WHEREAS, Strauss Esmay's fee is below the bid limit for the 2015-2016 school year, and

WHEREAS, the district wishes the continuity of services provided by Strauss Esmay Associates, now therefore

BE IT RESOLVED, that Strauss Esmay Associates be appointed as the district's policy consultant to provide the Board of Education policy and regulation updates in compliance with State and Federal mandates, as well as ELAN*OnLine* and DISTRICT*Online* services for the 2015-2016 school year, at an amount not to exceed \$15,000.00.

Resolution No. 7

Purpose: This resolution is to comply with school district policies in the processing and obtaining of approval to utilize substitute teachers throughout the School District of Paterson, New Jersey.

Whereas, the Paterson Public School District has established as a priority to increase student achievement through effective academic programs, and

Whereas, the Paterson Public School District recognizes that the goal of increasing student achievement requires optimizing classroom instructional time through the use of qualified teaching staff, and

Whereas, the Paterson Public School District acknowledges that on occasion full time teaching staff will be absent from their assignment, and

Whereas, the Paterson Public School District recognizes the need for substitute teachers to provide continued instruction to students during times when certificated full time staff is absent from their assignment during the 2015-2016 school year, and

Whereas, the Paterson Public School District Superintendent supports substitute teachers working in the school district, and

Whereas, the Paterson Public School District employs approximately 800 substitute teachers annually and effectively uses approximately 500 substitute teachers per pay cycle, at a rate of \$110 per day, now therefore

Be It Resolved, that the Board of Education approves utilizing substitute teachers in the Paterson Public School District to provide instructional coverage to students during times when certificated full time staff is absent from their assignment, at a rate of \$110 per day.

It was moved by Comm. Irving, seconded by Comm. Cleaves that reorganization meeting Resolution Nos. 1 through 7 be adopted.

Comm. Kerr: Regarding the appointments there is one there that I've been in discussion with the Superintendent about for a couple of years now regarding the

importance of that office. It is the office of the treasurer of money. I do not see the need for that office. It has never been adequately explained to me as to the necessity of that office and we are spending \$11,000 a year. I really do not know what that person does so I will not be voting to approve that particular position.

Comm. Hodges: Dr. Evans, do you have a comment with regards to that position for Mr. Kerr?

Dr. Evans: Not at this point. Mr. Kerr and I have had the discussion. Actually, at one point there were two individuals that were working together in that role and one of those positions we did not fill when one of the people involved departed and determined to go ahead and continue with the one. There is history associated with it that probably time won't allow us to get into tonight associated with the district being under state control. But as it was explained to me, it is not a position that we are required at this point in time to maintain. So certainly it is well within the district's authority to discontinue having that position in place. I would suggest though that before a vote takes place to not fill that position that we engage in thoughtful discussion, examine the pros and cons, and then make a decision. If the decision is to not fill it then we won't fill it. I was very pleased in some ways and not pleased in others to learn the colorful history associated with the evolution of that role in relation to the district becoming a state-controlled district. I think the entire Board should be privy to that kind of information. Perhaps we can have someone in who has more background than I with regards to the position and what it does for us before we make the decision.

Comm. Hodges: At this time then did you want to pull that item?

Dr. Evans: Yes, let's pull that item.

On roll call all members voted in the affirmative. The motion carried.

Resolution No. 8

WHEREAS, each member of the Board of Education shall possess the qualifications required by law and shall be bound by the provisions of the School Ethics Act in accordance with N.J.S.A. 18A:12-24.1, and

WHEREAS, the Board of Education is required on an annual basis to sign an acknowledgment that he/she received a copy, read and will become familiar with the Code of Ethics for School Board Members contained within N.J.S.A. 18A:12-21 et seq, now therefore

BE IT APPROVED, that the Board of Education adopts the New Jersey School Board Member Code of Ethics to include that the School Ethics Act and Code of Ethics has been received and discussed; that the policies and procedures regarding training of district Board of Education members has been adopted in Bylaw 0144 Board Member Orientation and Training; and that each Board of Education member acknowledges receipt of the Code of the Code of Ethics for School Board members and has become familiar with the Code of Ethics for the 2015-2016 school year.

Resolution No. 9

WHEREAS, the Paterson Public School District is required to adopt, on a yearly basis, Rules, Regulations and Policies for the governance of the schools during the upcoming school year, now therefore

BE IT APPROVED, that the Board of Education adopts all Rules, Regulations and Policies not inconsistent with state laws and which were in force and effect during the preceding year, for the governance of the district; and, approval to amend and supplement district policies, including those policies establishing the district's own bylaws and operational procedures during the 2015-2016 school year.

Resolution No. 10

BE IT RESOLVED, that the Board of Education of the City of Paterson in accordance with Policy 0164 Conduct of Board Meetings, has adopted as its parliamentary authority *Robert's Rules of Order Newly Revised*, in its deliberations and acts in all cases in which it is not inconsistent with statutes of the State of New Jersey, rules of the State Board of Education, or the Paterson Board of Education bylaws for the 2015-2016 school year.

Resolution No. 11

WHEREAS, it is necessary to designate the official newspapers, on a yearly basis, to be used by the Paterson Public School District, now therefore

BE IT RESOLVED, that the Paterson Board of Education authorize the following newspapers be designated as the official newspapers to be used by the Paterson Public School District for publication of any district matters during the 2015-2016 school year:

El Diario
North Jersey Herald & News
The Record
The Star Ledger
El Especialito

Resolution No. 12

Whereas, New Jersey law requires each school district to adopt annually the curriculum and high school course approved for the schools of the district, and

Whereas, the attached list has been prepared indicating the kindergarten through 12 curricula and courses of study to be used in the Paterson Public Schools for the 2015-2016 school year, and

Therefore Be It Resolved, that the Paterson Public Schools approves the attached list of curricula and courses of study for use in the district's schools for the 2015-2016 school year or until such time as they may be modified and presented to the Board for review and approval.

Resolution No. 13

Whereas, each school district annually adopts textbooks and software approved for use within the schools of the district, and

Whereas, the attached list has been prepared indicating the textbooks, and software to be used in the Paterson Public Schools for 2015-2016 school year, now therefore

Be It Resolved, that the Paterson Public Schools approves the attached list of textbooks for use and software for use in the district's schools or until such time as they may be modified and presented to the Board for review and approval.

Resolution No. 14

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2015-2016 school year.

Resolution No. 15

BE IT RESOLVED, in accordance with 6A:32-7.3 the Paterson Board of Education, upon the recommendation of the State District Superintendent of Schools, authorize the collection and maintenance of permitted pupil records for the 2015-2016 school year, as defined in Board Policy 8330 which are collected in order to promote the educational welfare of the pupil.

Resolution No. 16

WHEREAS, in accordance with ordinary business practices, many contracts to which the school district is a party require payment within 30-60 days of submission of invoice and voucher; and

WHEREAS, at certain times during the year, an extended period at time occurs between regularly scheduled Board of Education meetings; and

WHEREAS, such discrepancy between contracted payment schedules and the calendar of board meetings creates an untenable position for the district which exposes it to liability and may cause hardship for affected vendors; now therefore

BE IT RESOLVED, that in the event there exists an extended period of time between regularly scheduled Board action meetings, the Superintendent is authorized to approve any and all invoices (not in excess of \$100,000.00 individually) for payment, in accordance with Board policy 6470 (Payment of Claims), only in the event a special board meeting cannot be scheduled, when there exists a period of time exceeding thirty (30) calendar days between regularly scheduled board action meetings, during the 2015-2016 school year, and after consultation with the Board President; and

BE IT FURTHER RESOLVED, that a separate bills list with all claims that have been approved by the Superintendent will be presented to the Board at the next regularly scheduled Board meeting for ratification.

Resolution No. 17

WHEREAS, prompt submission of grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants is often time sensitive; and

WHEREAS, the district might lose an opportunity to apply for grants or file mandated reports in between board meetings; and

WHEREAS, it is in the district's best interest to submit grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports, to avoid losing an opportunity for receipt of the funding;

NOW, THEREFORE BE IT RESOLVED, that the State District Superintendent/Board Secretary and School Business Administrator are authorized to sign grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports between board meetings unless grant regulations specify to the contrary for the 2015-2016 school year; and

BE IT FURTHER RESOLVED, that all grant applications, as well as carryover applications, budget modifications, quarterly reports, and final reports relating to the grants will continue to be reviewed by the respective committees of the board and subsequently ratified by the board.

Resolution No. 18

BE IT RESOLVED, that the Board of Education of the City of Paterson authorize the State District Superintendent/Board Secretary and the School Business Administrator to implement the 2015-2016 budget pursuant to local and state policies and regulations; and

BE IT FURTHER RESOLVED, that the Board of Education authorizes the Uniform Minimum Chart of Accounts (July 1, 2009, edition) for New Jersey Public Schools for 2015-2016 school year.

Resolution No. 19

THE PATERSON PUBLIC SCHOOL DISTRICT seeks to procure goods and services through the use of state contract vendors (18A:18A-10-a) during the 2015-2016 school year, and

WHEREAS, the Paterson Public School District, pursuant to N.J.S.A. 18A:18A-10a and N.J.A.C. 5:34-7.29(c), may by resolution and without advertising for bids, purchase any goods or services under the State of New Jersey Cooperative Purchasing Program for any State contracts entered into on behalf of the State by the Division of Purchase and Property in the Department of the Treasury; and

WHEREAS, the Paterson School District has the need on a timely basis to purchase goods or services utilizing State contracts; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to Current and Emergent Needs District-wide; and

WHEREAS, the Paterson Public School District intends to enter into contracts with the attached referenced State Contract vendors and additional state contract vendors as needed through this resolution and properly executed contracts, which shall be subject to all the conditions applicable to the current State contracts; now

THEREFORE BE IT RESOLVED, the Paterson Public School District authorizes the Purchasing Department to purchase certain goods or services from those approved New Jersey State Contract Vendors on the attached list and others as needed for the 2015-2016 school year, from July 1, 2015 through June 30, 2016 pursuant to the vendor's state contract award date, terms and conditions.

Resolution No. 20

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to enter into a cooperative pricing agreement with Keystone Purchasing Network hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions during the 2015-2016 school year:

WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The *Keystone Purchasing Network* hereinafter referred to as the "lead agency", is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost; and

WHEREAS, this resolution shall be known and may be cited as *Keystone Purchasing Network Coop* resolution of the State Operated School District of the City of Paterson; and

WHEREAS, the Lead Agency (*Keystone Purchasing Network*) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (*Keystone Purchasing Network*) for the purchase of work materials and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with *Keystone*

Purchasing Network for the purchase of work materials and supplies, for the 2015-2016 school year, as needed.

Resolution No. 21

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with The Middlesex Regional Educational Services Commission (MRESC) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

WHEREAS, the Paterson Public School District encourages the use of shared services through State approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, The *Middlesex Regional Educational Services Commission (MRESC)* hereinafter referred to as the "lead agency", is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost.; and

WHEREAS, this resolution shall be known and may be cited as *The Middlesex Regional Educational Services Commission (MRESC) Cooperative Pricing* resolution of the State Operated School District of the City of Paterson; and

WHEREAS, the Lead Agency (*The Middlesex Regional Educational Services Commission*) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (*The Middlesex Regional Educational Services Commission (MRESC)*) for the purchase of work materials and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to Current and Emergent Needs District-wide; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with *The Middlesex Regional Educational Services Commission (MRESC)* for the purchase of work materials and supplies, for the 2015-2016 school year, as needed.

Resolution No. 22

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with the Morris County Cooperative Council hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency (Township of Randolph) for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay an annual fee of \$1,100.00 to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency (Township of Randolph) entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the Morris County Cooperative Council for the purchase of work materials and supplies, for the 2015-2016 school year, as needed.

Resolution No. 23

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the National Intergovernmental Purchasing Alliance Coop hereinafter referred to as the "lead agency", NATIONALIPA, for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the *National Intergovernmental Purchasing Alliance Coop (NATIONALIPA)* for the purchase of supplies & materials, for the 2015-2016 school year, as needed.

Resolution No. 24

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the National Joint Powers Alliance Coop (NJPA) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the National Joint Powers Alliance (NJPA) for the purchase of work materials and supplies, for the 2015-2016 school year, as needed.

Resolution No. 25

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the Premier Educational Purchasing Program (PEPPM) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with PEPPM for the purchase of supplies & materials, for the 2015-2016 school year, as needed.

Resolution No. 26

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join The Cooperative Purchasing Network (TCPN) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with TCPN for the purchase of supplies & materials, for the 2015-2016 school year, as needed.

Resolution No. 27

Resolution of the State Operated School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the department of purchasing to join the U.S. Commodities Coop hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials and supplies for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the State Operated School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the State Operated School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Customer Focus Service, Improve Responsiveness to current and emergent needs district-wide; and

WHEREAS, the Lead Agency entering into contracts on behalf of the State Operated School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the State Operated School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with the U.S. Commodities Coop for the purchase of supplies & materials, for the 2015-2016 school year, as needed.

Resolution No. 28

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the placements and services needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique individual needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of specialized instructional placements and services for students with disabilities in accordance with their Individual Education Plan (IEP); and

WHEREAS, the public, private and residential schools represent that they are fully qualified to provide the services and will maintain all required licenses, approvals, and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into contracts to provide an appropriate educational program for students with disabilities at public, private or residential schools and include the related services of speech/language therapy, occupational therapy, physical therapy, nursing services, interpreters of the deaf, assistive technology, bedside instruction, and transportation for the 2015-2016 school year as per attached list.

Resolution No. 29

Whereas, Paterson Public Schools receives local taxes on an annual basis consistent with the district's approved budget; and

Whereas, Paterson Public Schools 2014-2015 budget includes \$38,955,956 in Fund 10 as the General Fund local tax levy and \$505,199 in Fund 40 as the Debt Service local tax levy; and

Whereas, the district requires that these funds are received on a periodic basis over the course of the 2014-2015 fiscal year, and

Whereas, the following requisition of taxes for the Fiscal Year 2014-2015 has been presented to the City of Paterson in May, 2014:

General Fund Tax Payments:

Due the fifth of every month for 11 months, July '14 through May '15

\$3,246,329.00

Due June 5, 2015: 3,246,337.00

Total General Fund Local Taxes: 38,955,956.00

Debt Service Fund Tax Payments:

Principal Payment Due October 5, 2014: \$405,385.00

Interest Payment Due October 5, 2014: 53,961.00

Total Debt Service Due October 5, 2014:
\$459,346.00

Interest Payment Due April 5, 2015:
\$45,853.00

Total Debt Service Fund Local Taxes: \$505,199.00

Now, Therefore, Be It Resolved, that the Board of Education of the City of Paterson approve to continue the Requisition of Taxes Schedule listed above for the remainder of Fiscal Year 2014-2015; and

Be It Further Resolved, this resolution took affect with the approval signature of the State District Superintendent in May, 2014 and is being provided to the Board for advisory purposes.

Resolution No. 30

Resolution for and Appointing a Qualified Purchasing Agent in a Board of Education or Other Entity Subject to the Provisions of NJSA 18A:18A-1:

Whereas, the Public School Contract Law 18A:-18A-3 permits a board of education the ability o increase and maintain their bid threshold up to \$36,000 and its quotation threshold to \$5,400; and

Whereas, NJSA 18A:18A-3a permits an increase in the bid threshold if a Qualified Purchasing Agent is appointed as well as granted the authorization to negotiate and award such contracts below the bid threshold; and

Whereas, NJAC 5:34-5 et seq establishes the criteria for qualifying as a Qualified Purchasing Agent and issues certification after the successful completion of a State administered exam; and

Whereas, Mr. Neville Williams, Supervisor of Purchasing, possesses the designation of Qualified Purchasing Agent as issued by the Director of the Division of Local Government Services in accordance with NJAC 5:34-5 et seq; and

Whereas, Paterson Board of Education desires to continue the threshold as provided in NJSA 18A:18A-3; now

Therefore, Be It Resolved, that the governing body of the Paterson Board of Education, in the County of Passaic, in the State of New Jersey continues its bid threshold of \$36,000.00 and its quotation threshold of \$5,400 for the period January, 2015 and to the next Reorganization Meeting to be held in January, 2016, and

Be It Further Resolved, that the State District Superintendent has appointed Mr. Neville Williams, Supervisor of Purchasing, as the Qualified Purchasing Agent to exercise the duties of a purchasing agent pursuant to NJSA 18A:18A-2b, with specific relevance to the authority, responsibility of the purchasing activity of the Board of Education; and

Be It Further Resolved, that in accordance with NJAC 5:34-5.2, the Board of Education secretary is hereby authorized and directed to forward a certified copy of this resolution and a copy of Mr. Williams certification to the Director of the Division of Local Government Services, and that this resolution takes effect with the signature of the State District Superintendent.

Resolution No. 31

Whereas, P.L. 207, Chapter 53, approved March 15, 2007, requires that school district travel expenditures includes, but not limited to, all costs for transportation, meals, lodging, registration or conference fees to and for the travel event; and

Whereas, P.L. 2007, Chapter 53, requires school district travel expenditures to include costs for all required training and all travel authorized in existing school district employee contracts and school board policies including but not limited to professional development and other staff training, required training for new school board members and attendance at specific conference authorized in existing employee contracts; and

Whereas, P.L. 2007, Chapter 53, required a school district to establish annually, in the pre-budget year, a maximum travel expenditure amount for the budget year and also requires listing the maximum travel amount established for the pre-budget year and the travel amount spent to date; and

Whereas, the state-operated Paterson Public School District established a maximum travel expenditure amount of \$322,252 for the 2013-2014 fiscal year in its 2013-2014 budget of which \$48,953.59 had been expended as of February 1, 2014; and

Now Therefore Be It Resolved, that the state-operated Paterson Public School District established by resolution a maximum travel expenditure amount of \$450,000 for all funds including federal funds in the 2014-2015 fiscal year; and

Be It Further Resolved, that pursuant to the provisions of NJAC 6A:23A-7.3(b), an annual maximum amount per employee will not exceed \$1500 for regular business travel, only for which prior Board approval is not required, and

Be It Finally Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. 32

Whereas, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Sections 457b of the federal Internal Revenue code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

Whereas, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

Whereas, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

Whereas, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

Whereas, pursuant to NJSA 19:44A-20.26 (P.L.205.C.271,X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

Be It Resolved, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life Insurance Company
Lincoln Investment Planning
Metropolitan Life Insurance Company
Transamerica Retirement Solutions
VALIC

Resolution No. 33

Whereas, The State of New Jersey allows boards of education to establish tax-sheltered deferred compensation plans under Sections 403b of the federal Internal Revenue code at no expense to the board and at the option and discretion of the non-bargaining unit employee(s); and

Whereas, the Paterson Public School District offers tax shelter annuity services to all of its employees; and

Whereas, employees of the Paterson Public School District select the tax shelter annuity company that best addresses their needs; and

Whereas, the Paterson Public School District payroll department makes the necessary salary adjustments as approved by each employee for their tax shelter annuity company; and

Whereas, pursuant to NJSA 19:44A-20.26 (P.L.205.C.271,X.2) the aforementioned entity has submitted the required Political Contribution Disclosure Form and Stockholder Disclosure Certification of which they both are on file and now therefore,

Be It Resolved, that the Board of Education of the City of Paterson, hereby approves the following tax shelter annuity companies;

AXA Equitable Life Insurance Company
Great American Life Insurance Company
Lincoln Financial Group
Lincoln Investment Planning
Metropolitan Life Insurance Company
Sun America Mutual Funds
Transamerica Retirement Solutions
USAA Investment Management
VALIC

Resolution No. 34

Purpose: Resolution is to comply with school district policies, including Board Policy 5350 (Pupil Suicide Prevention), by obtaining approval of the Crisis Intervention Manual.

Whereas, approving the "Crisis Intervention Manual", supports the Brighter Futures Strategic Plan 2015-2019 Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – Create/maintain clean and safe schools that meet 21st century learning standards;

Whereas, the Paterson Public School District recognizes the need for establishing, implementing and maintaining a Crisis Intervention Manual; and

Whereas, the Crisis Intervention Manual outlines procedures for Suicide Ideation and other crisis situations within the district;

Now, Therefore Be It Resolved, that the Paterson Public Schools approve the Crisis Intervention Manual for the 2015-2016 school year.

Resolution No. 35

Purpose: Comply with Title 29 Code of Federal Regulations Part 1910.1450, as it pertains to the Chemical Hygiene Program

Whereas, Approving the CHP, Revision 4, supports the bright future strategic plan 2009/2014 Priority II, Safe, Caring, and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards.

Whereas, PPS accepts this revised version, Revision 4 as required under Title 29 CFR Part 1910.1450 where this issue supersedes all previous issues. The original issue date was November 2008. The Paterson Board of Education approved the CHP, Revision 2, dated May 6, 2010 on May 11, 2011. Revision was approved by the PPS Board of Education on May 2, 2013.

Whereas, PPS accepts the review and revisions: page 68, add: training records to be maintained electronically in PDPRO. Page 69 revisions were made to reflect the

current members of the Chemical Hygiene Committee. The names of N. Lombardy and E. Anastasio were deleted.

Therefore Be It Resolved, PPS District accepts the submission of the written Chemical Hygiene Plan for PPS dated May 24, 2014, Revision 4 in fulfillment of the requirement Title 29 CFR Part 1910.1450.

Resolution No. 36

Purpose: Comply with the New Jersey Administrative Code 7:30-13.1, as it pertains to the Integrated Pest Management Program

Whereas, Approving the IPM, Issue 5, supports the bright future strategic plan 2009/2014 Priority II, Safe, Caring, and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards.

Whereas, PPS accepts this revised version, Issue 5, as required under NJAC 7:30-13.1 where this issue supersedes all previous issues. The original issue date is unknown but was in existence in 2009-2010 school year. Issue 2 was approved by the board on May 19, 2010. Revision 3 was board approved on February 16, 2011 and then again on May 4, 2011. Revision 4 was approved May 2, 2012.

Whereas, PPS accepts the following revisions, which are found in Appendix O and listed here.

1. IPM Team List, Appendix K was updated, pages 32-40
2. Page 7 strike Trugreen and replace with Dias & Sons, strike Christian Borre. Strike 201-825-9566 and replace with 973-725-2962

Therefore Be It Resolved, PPS District accepts the submission of the written Integrated Pest Management for PPS dated May 25, 2014, Issue 5 in fulfillment of the requirement NJAC 7:30-13.1.

Resolution No. 37

Purpose: Comply with the Code of Federal Regulations, as it pertains to the Indoor Air Quality Plan, NJAC 12:00-10.1

Whereas, Approving the IAQ Plan, Revision 4, supports the bright future strategic plan 2009/2014 Priority II, Safe, Caring, and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards.

Whereas, PPS accepts this revised version, Revision 4, as required under NJAC 12:00-10.1 where this issue supersedes all previous issues. The original issue was accepted by the PPS board on May 21, 2007.

Whereas, PPS accepts the following revisions, which are found in Appendix L, p 29 and listed here.

1. Revised appendix D and added appendix E to reflect user friendly changes.

2. Appendix E becomes F etc... through Appendix N to O. The explanation of these renamed appendices are reflected on pages 5,6,7,8,10, and 11.
3. Oscar Rivera contributions added to appendix O – citations.
4. Appendix J and K revision reflect change in personnel, pages 15-27
5. Appendix L has been revised to reflect current staff holding those positions on the IAQ team.

Therefore Be It Resolved, PPS District accepts the submission of the written Indoor Air Quality Program for PPS dated May 25, 2014, in fulfillment of the requirement NJAC 12:00-10.1.

Resolution No. 38

Purpose: Comply with the Code of Federal Regulations, as it pertains to the Exposure Control Plan, Title 29 CFR:1910.1030

Whereas, Approving the ECP, Issue 8, supports the bright future strategic plan 2009/2014 Priority II, Safe, Caring, and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards.

Whereas, PPS accepts this revised version, Issue 8, as required under title 29 CFR 1910:1030 where this issue supersedes all previous issues. The PPS board accepted the original issue on January 30, 2007.

Whereas, PPS accepts the following revisions, which are found on page 19 and listed here.

1. P 8 food services, accidents involving kitchen duties. Instructional/Personal Aides, assist during accidents.
2. P 23 Housekeeping – strike triple SSS and detergents, replace with H2orange.
3. P 22 strike bleach and replace w H2orange.
4. P 28 Appendix A revised to reflect current PPS staff descriptions.
5. P 29 Appendix B moved Name from middle of the page to the top and added School.

Therefore Be It Resolved, PPS District accepts the submission of the written Exposure Control Plan for PPS dated May 25, 2014, in fulfillment of the requirement 29 CFR 1910:1030.

Resolution No. 39

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the “Bright Futures: The Strategic Plan; Priority I: Effective Academic Programs; Goal one: Increase Student Achievement by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District through Eastside High School’s participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association,

agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conferences,

Whereas, membership in the NJSIAA, NJ Big North, and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments;

Whereas, General Counsel has reviewed the contract, and

Be It Resolved, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. 2015	Big North Conference	Annual Dues	\$3,700.00
2. 2015	NJSIAA	Annual Dues	\$2,150.00
3. 2015	PCCA	Annual Dues	\$5,770.00

Resolution No. 40

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the "Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Safe, Caring and Orderly Schools; Goal three improve Graduation Rate, Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District through John F. Kennedy High School's participation in the New Jersey State Interscholastic Athletic Association (NJSIAA), the New Jersey Big North Conference and the Passaic County Coaches Association, agrees to support and abide by the rules and bylaws of each organization governing interscholastic sports; and

Whereas, The Paterson Public School district in accordance with State mandates and district policy wishes to remain a member in good standing of the aforementioned NJSIAA, NJBNC and PCCA leagues and conferences; and

Whereas, membership in the NJSIAA, NJ Big North, and PCCA necessitates travel to and from member schools for the purpose of interscholastic competition that may include an overnight stay, and the payment of fees for tournaments; and

Whereas, General Counsel has reviewed the contract, now

Be It Resolved, the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the NJSIAA, Big North Conference, and the Passaic County Coaches Association of the district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. 2015	Big North Conference	Annual Dues	\$3,650.00
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2. 2015	NJSIAA	Annual Dues	\$2,150.00
3. 2015	PCCA	Annual Dues	\$4,575.00
		Total	=\$10,375.00

It was moved by Comm. Cleaves, seconded by Comm. Teague that reorganization meeting Resolution Nos. 8 through 40 be adopted. On roll call all members voted in the affirmative. The motion carried.

PRESENTATIONS AND COMMUNICATIONS

Recognition of Rosa Parks High School Communication Arts Students, Nia Adams and Wendoly Mora, for Acceptance Into the Minorities in Journalism Workshop at the S.I. Newhouse School of Communication Sponsored by Syracuse University and The Record Newspaper

Dr. Evans: Mr. President, members of the Board, and those present tonight we are recognizing students who have demonstrated themselves to be among our very best in both the fields of athletic competition and in the academic realm of communication arts. First, I would like to bring to your attention a group of students who have demonstrated great skill in their mastery of prose and poetry. Works produced by these talented student writers illustrate in a very tangible way the ideals we are endeavoring to attain here in Paterson, that we are the district that will soon be recognized at the statewide leader in urban education. Tonight, you will meet three young ladies from the Rosa L. Parks High School of Fine and Performing Arts and another from the Norman S. Weir School who are perfect examples of just what our young people can achieve. Their accomplishments clearly illustrate some of the positive momentum we are making in the category of language arts. I want to point out that the first two students besides one being excellent writers were both selected to attend the Minorities in Journalism Workshop at the prestigious S.I. Newhouse School of Communications sponsored by Syracuse University and The Record newspaper. First, we have senior Wendoly Mora. In grade nine, Wendoly won first place in the Paterson Teen Health Fair Writing Contest. In grade eleven, she was part of the award-winning Paterson Public Schools app commercial production team. Wendoly plans to attend either New York University, Pace University, Syracuse University, or Caldwell College. In college she intends to major in communications with a concentration in film and television productions. Congratulations Wendoly. Next, we have senior Nia Adams. Some of Nia's writing accomplishments include in the ninth grade she won third place in the Paterson Teen Health Fair Writing Contest. That same year she also took fourth place in the statewide Mahatma Gandhi Art and Writing Contest. Then in grade eleven, Nia was also part of the team that crafted the district's award-winning app commercial. In college, Nia plans to study communications arts while concentrating on broadcast journalism. Although Nia was chosen to attend the journalism workshop along with Wendoly, she was unable to attend. This is because on that same day she was busy being signed to the Robert Morris University for a full basketball scholarship.

Ms. Terry Corallo: Nia was unable to attend, but accepting on her behalf is her teacher.

Recognition of Rosa Parks High School Communication Arts Student Madelin Grullon for Receiving 2nd Place in the State of New Jersey for the Mahatma Gandhi Writing Contest

Dr. Evans: Madelin Grullon most recently won second place in the 2014 Mahatma Gandhi Art and Writing Contest sponsored by the association of Indians in America, which is a statewide contest. Madelin intends to study video production in college and

she enjoys reading novels and writing short stories during her free time. Included in Madelin's impressive list of high school accomplishments are in grade nine she took first place in the 2014 New Jersey Superior Courts Black History Poetry Contest. She won first place in the 2014 Student Poetry Contest sponsored by Passaic County Community College. She won second place in the 2014 Paterson Teen Health Fair Writing Contest. I would like to mention that Madelin, along with Wendoly and Nia, all had works recently published in Kids Express Magazine. Congratulations Madelin.

Recognition of Rosa Parks High School Pegasus Yearbook Staff for Receiving 2nd Place (Silver Medal) in the 2014 Garden State Scholastic Press Association Annual Yearbook Contest

Dr. Evans: We've also learned that the Rosa Parks 2014 yearbook staff has received a silver award from the Garden State Press Association. Although silver represents second place, I would like to point out that the team missed the gold award by a mere five points. In recognition we are presenting a certificate to Ms. Goch and her students who are accepting on behalf of the 2014 group who has since graduated. Thank you, Ms. Goch, for all your outstanding work with the students of Paterson Public Schools. We are proud of what you are accomplishing.

Ms. Corallo: While they're taking that picture, I just want to once again say that Ms. Goch is the teacher of all these outstanding communication arts students. Congratulations to her.

Recognition of Gabrielle Edwards of Norman S. Weir School for Having Received the "Youth Award for Artistic Expression"

Dr. Evans: Next, I would like to call to the podium Principal Grace Giglio of the Norman S. Weir School along with a young lady who has written an award-winning poem, sixth grade student Gabrielle Edwards. She has received a Youth Award for Artistic Expression from Kids Express Magazine and attended their gala Touch the Sky Reception in White Plains, New York.

Ms. Grace Giglio: Good evening. I would just like to say that Kids Express is a magazine that promotes literacy. It provides the forum for which children can express themselves through the world of the children's eye. It's a magazine written for children, by children, and it's circulated in the tristate area. There were only two winners, one at the high school level and one at the elementary school level, in the tristate area. The high school winner was from White Plains, New York, and I am so proud to say that the elementary school winner was from Paterson's Norman S. Weir.

Ms. Corallo: We're going to let this young lady, Gabrielle, read her beautiful poem.

Ms. Gabrielle Edwards: It's called *Masked*. "I wish we weren't masked. People are always saying to be you and be different and I strongly believe that's true. I wish we could show the real us, not change who we are just because we feel we are not good enough. We are. I wish we were pleased with how we look. I just wish we could admit it already and say we are different. Being different is okay. Trying to be like others is not. We shouldn't fake being ourselves and show the real us. I'm not going to lie and tell you that this sort of thing never happened to me. It did. Once I thought I had to change myself to be perfect and be like others. I learned that nobody is perfect. We are all imperfect and are all beautiful and loved in our own way. We can be different because no one should judge us. There are too many people that don't think this way and it is not right. We don't need to be masked and hide the real us. I wish it wasn't

like this. We are beautiful, amazing, stunning, courageous, and fair-minded. I wish this generation wasn't so cautious of how we look or feel. It's time to take off the mask." Thank you.

Recognition of Students Named to the "First Team" of the All-Passaic County Football Team and the All-Passaic County Girls Volleyball Team

Dr. Evans: Now, I would like to call your attention to the field of athletics. As reported in The Record newspaper, the Passaic County Coaches Association has made their selections for the 2014 All-Passaic County Football Squad. It's not surprising that the 2014 roster includes a number of Paterson Public School athletes. Along with our All-Passaic Football STARS, the association has also placed a young lady from Eastside on the lineup for the All-Passaic Girls Volleyball Team. Tonight, we have invited these promising young athletes along with their respective coaches to present each of them with a certificate of recognition. First, I would like to call Coach Linda Hicks from the Eastside Girls' Volleyball Team to the podium.

Coach Linda Hicks: Cristal Cabrera on my girls' volleyball team is actually home with a fever unfortunately. I'm going to accept this award for her. We're very proud of her at Eastside High School. We haven't had a First Team All-County viable player out of Passaic County since Essence Carson who played for me back in the day. So it's an historic and wonderful situation. We're so proud of her and her hard work. She's a junior so she could possibly do this again next year. That's what we expect. We're very happy that this is the case with Cristal Cabrera. Thank you so much.

Dr. Evans: Now, I would like to call Coach Mohammad Deeb of the John F. Kennedy Knights and Coach Williams from the Eastside Ghosts to join us and introduce the All-Passaic County First Team offense and defense players.

Coach Mohammad Deeb: Good evening and Happy New Year. I've watched these two grow up from literally boys to men and this is the first steppingstone for their long journey to success. I would like to bring up Dekyri Mims, First Team All-Passaic County defensive back, and Xavier Harris, First Team All-Passaic County offensive running back.

Coach Williams: Happy New Year. My name is Coach Williams. I'm here to accept the certificate for Amid Addison and Ramir Davis, two exceptional young athletes who are great as far as young men and athletes on the field. They are athletes that every coach would want on their team. Unfortunately, they're not here to accept their certificate. One is sick and I think one is playing basketball. I would like to thank you and continue doing everything you do for the community. Thank you.

Dr. Evans: My congratulations to all of the students, their coaches, their principals, and their teachers for the hard work they invested to earn this recognition.

Discussion on the Office of Fiscal Accountability and Compliance (OFAC) Findings of the Alleged 2012 New Jersey Assessment of Skills and Knowledge Grade 8 (NJASK-8) Breach

Dr. Laurie Newell: Good evening. As a follow-up to an investigation that happened for a potential breach that occurred in 2012 there was an OFAC investigation done and they came back that there were no findings based on the investigations that were done.

As per the corrective action plan, steps were laid out for the potential breach and interviews were done and reports were written. Based on the investigation that was done the findings were that there was no evidence of a breach that happened at the school. We received this information and we have 30 days from the time of the report to report it out to the Board. But there was no evidence of any breach occurring at the school.

REPORT OF STATE DISTRICT SUPERINTENDENT

Recognition of Employee of the Month

Ms. Shafer: Thank you, Dr. Evans. Happy New Year! The Employee of the Month for January is Elizabeth Polizzotti. As Elizabeth comes forward she is married for 25 years. She has three grown children, 25, 23, and 19. She graduated from Christ Hospital Nursing School in 1985 and received her BSN degree from St. Peter's College. She worked for many years in a hospital, including working in pediatrics, ICU, CCU, and the emergency room. After her second child was born she worked as a nursing supervisor at Hackensack Medical Center for five years. It was at that time that she realized she wanted to find a job that allowed her to have the same schedule as her children. After subbing as a school nurse she returned to school to get her school nurse certification from Caldwell College. She worked in two other school districts as a school nurse. She left school nursing for several years and returned when she came to Paterson. This is her third year as an employee in the Paterson School District. She began her career in Paterson as a pre-k nurse and then transferred to central registration. In addition to working in central registration, she also works evenings as an LPN instructor at Lincoln Tech. Congratulations Elizabeth.

Ms. Elizabeth Polizzotti: Thank you very much for the nomination. I just really would like to thank my supervisor, Lisa Vainieri-Marshall, and Terry Corallo for making work really not work. It's great coming in in the morning. It's my retirement job. It's where I plan on retiring. I thank you all.

Dr. Evans: I would also like to ask Ms. Shafer to make comments regarding the upcoming community forums. I think community-wide everyone understands that we are in a major engagement with DeYoung Incorporated to develop a comprehensive five-year facility plan.

Ms. Shafer: The school district has contracted with the DeYoung Firm who is helping us put together our five-year long-range facility plan. It is a year process. We are having three community forums next week, on Tuesday, Wednesday, and Thursday. Tuesday is at School 25, Wednesday is at School 27, and Thursday is at School 26. The forums are starting with the Mayor talking about the city and some of the departments throughout the city and followed by our long-range facility plan planning meeting. I encourage the community, the parents, and the staff to come out. We need you. We need to have your voices heard and we need your input. We want to put a plan together for the next five years that is comprehensive as to what it is you need and want for the children of Paterson. It doesn't necessarily mean building new schools, but that is also a part of it. It also means taking a look at the schools that we have and doing some things with those to make them 21st Century ready for our students and also to increase their capacities. We need the community to come out and be heard. That is Tuesday at School 25, Wednesday at School 27, and Thursday at School 26. You can find additional information on our website. We are also going to have flyers at the schools for parents to receive and for children to take home. Thank you.

Dr. Evans: Next, I would call on Daisy Ayala to share with the Board a cost analysis for preparing for Board meetings. This is something that one or more Board members requested and as a result it was prepared to share with you the voluminous amount of paper we process in preparation for Board meetings when we prepare hard copies. As you know, we are in transition now moving from the paper versions of our agenda to soft versions. The computers you have in front of you are one of the tools that we're experimenting with. You had a different tool in front of you in the last meeting. My charge to Mrs. Jones was to give the Board options and so this is yet a second one. At some point you're going to be asked your preferences. The only requirement is that what we purchase is on state contract and that's a reason I know all of you understand. We were asked to prepare the report that Daisy is about to share.

Ms. Daisy Ayala: We did provide a cost benefit analysis on everything that takes place when we make copies and we deliver the packages to the Board members. There's approximately over 50% savings if we decide to select a tablet. We're researching now deciding on what tablet you select and the environment that we're going to house the material.

Comm. Irving: I'm just quickly scanning through this. Are we talking about the total cost roughly being \$21,000 per Board member per year? Or is it \$21,000 total?

Ms. Ayala: Total. As you can see, a tablet will probably cost less than \$1,000. It pretty much pays for itself in the first year.

Comm. Teague: Do they know offhand how much storage you would need for each device if they were to transfer everything to the tablet?

Ms. Ayala: We're actually exploring housing it in our server so you'll have access. There would be absolutely no cost to that. One of the members did bring up the option of a cloud. That is a cost. We won't know the cost to that until they know the volume of materials that we're going to put on the cloud.

Comm. Hodges: Dr. Evans, one of my concerns with placing this information on the server, as Comm. Simmons just mentioned, is that eventually you're going to take up a lot of space. We really need an in-house cloud where the Board members can access materials when they're not in the district. It's going to require a significant amount of inscription, but you need to have access and we need to be able to share the materials amongst the Board members. I don't think that just having it in a server is going to serve us well. That's something we were discussing in the fiscal committee yesterday and we talked about this before. I think this is better suited for an in-house cloud operation as opposed to just placing it on a server.

Dr. Evans: The cloud has been mentioned as an alternative. As some of us internally have discussed we haven't made a decision and want the Board to be comfortable with the tools that we're using and then determine the place, whether it's a cloud or on our server. I'm hearing a lot about the cloud. I'm not the expert on the cloud, but I'm hearing a lot that would suggest that would be a strong alternative to consider.

Comm. Hodges: The chief concern would be access and confidentiality, just being able to make sure the data doesn't get hacked.

Comm. Rivera: Since I started on the Board, I know you guys have been requesting it for a while. You've been talking about this for a long time. There are a lot of benefits. For example, this would expedite the timing of us receiving the documents. The

documents could be readily available at any time. Sometimes I want to revisit a resolution before I vote. After the discussion I want to revisit it. At the first meeting I did it, but I didn't do it again. At the first meeting I brought a whole box of documents and it's just very inconvenient. It's just for the benefit of the Board as a whole. It's worth it. Aside from the financial benefits there are other benefits also that could come out of this.

Comm. Hodges: Dr. Evans, in combination with our impending compendium it would be a wonderful service for the Board.

Dr. Evans: Mrs. Jones is fundamental to helping us bring together whatever we need to bring together to provide what the Board needs for this, whether it's the cloud or what choices we need to make in terms of hardware. Actually, I would prefer that the Board make the choice in terms of the hardware because you need to be comfortable with the tool you're using. She's taking all of this in and we will continue to discuss and bring back to you some proposals to consider.

Comm. Teague: Let's say we decide to go completely paperless with the information you give to the Board. Would that decrease the amount of money for the company who provides the paper? Would they still get the same amount?

Dr. Evans: We would reduce paper consumption. That's a question that's difficult to answer. Correct me if I'm wrong, Ms. Shafer or Mrs. Jones. We have one contract that addresses all of the copiers across the district and the number of copies that we produce or have the potential for producing. If we go above the amount that's pre-established, then there's an extra cost. Am I representing that accurately?

Ms. Ayala: That is correct.

Ms. Shafer: By going paperless that cost could possibly come down.

Comm. Hodges: Are there any further comments or questions? Thank you very much.

Dr. Evans: The last item that I simply want to comment on is our presentation to the State Board of Education today on our annual report. Each of you should have in front of you a hard copy of the 2013-2014 Annual Report. That is a PowerPoint that we presented and we will email that to you as well. Our report was very well-received by the State Board and by the Commissioner of Education. We felt very good not only about the information we were sharing, but about their response to it. They had many compliments and really were very supportive – supportive is an understatement – of the work that's underway in our school district. So I want to thank the team that accompanied me to participate in that report. That concludes my report.

PUBLIC COMMENTS

It was moved by Comm. Cleaves, seconded by Comm. Teague that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: As the first speaker moves to the microphone, I will remind you that there are three minutes per person.

Councilwoman Ruby Cotton: Thank you to newly-elected President Dr. Hodges, Dr. Evans, Ms. Shafer, and all Board members. I want to say congratulations to the newly-

elected. I would like to do a presentation for the two women that were elected and reelected to the Paterson Board of Education. I always say that when you run for office you're not running just to be running. You're running because it's in your heart to care about the 28,000 children that we have here in our school district. I can say that the two ladies that are there I know it's in their heart and they love what they do. If not, then they would not be there. So I would like my first person to come down, Comm. Chrystal Cleaves. I have my colleague here with me too, Councilwoman-At-Large Maritza Davila. I have my other colleague here with me, Councilman-At-Large Alex Mendez. On behalf of my colleagues here, I also have to say for my women's group too - Women Empowerment, The Hearts of Hannah, Jump Start, and also Nancy Grier with the Neighborhood Assistance. I find that we all have to work together to achieve what we need to achieve here in our city. It's not easy sometimes, but I know that if we put our heads and hands together we can accomplish many things. I just want to say congratulations to you, Chrystal Cleaves, on your reelection to our Paterson Board of Education. To our next person that was elected to the Paterson Board of Education, I would like to call our newly-elected Commissioner Lisa Mimms. Will you please come down? I remember saying to someone that no matter what race you are or nationality or the color of your skin we're all here for one reason. We're here to do a job. I always said god put us here to do good deeds. Sometimes we know what they are. Some of us do know and then again some of us do not know. But I know why I'm here and I'm here because god put me here to do good things. I put myself around people who I know want to do that. I want to say to you, apostle Mimms, Commissioner of the Paterson Board of Education, on your election to our Board I know you're going to represent our city and you're going to take care of our 28,000 children that we have in this school district that need someone to love them, care about them and be concerned. That includes taking care of the parents, the grandparents, the caretakers, and everyone else who needs help in this district to get to where they need to get to so they can succeed. This society outside of Paterson is getting rough and we need someone to make sure that our children are going to make it in this society. Thank you. I just want to say I wasn't thinking about the men today, but that's okay. Dr. Hodges, me and you have a long-standing history together. I remember us starting out at Eastside High School when you were on the school leadership team. I can't remember who the superintendent was. I think it was Duroy. We go way back and I know that your heart is where it's at and you care about our children here in our district. I applaud you for staying strong and caring and wanting to make sure things get done. To Flavio, congratulations! We go back a few years, but I know that your heart is where it's at and I know that you love what you do. Like I said, if it's not in your heart you're not going to do a good job. It has to be in your heart because then you wouldn't do this. I tell you 28,000 kids are depending on all of you to look after them and to make sure things get done. Thank you again. My colleagues would like to say a few words.

Comm. Kerr: I think a hug is in order for Comm. Rivera.

Comm. Hodges: While you're taking your pictures...

Councilwoman Cotton: Comm. Kerr, what did you say?

Comm. Kerr: You've presented roses to the ladies. At least a hug for Comm. Rivera...

Councilwoman Cotton: Oh, a hug.

Comm. Hodges: I'm going to attempt to get control of this meeting again.

Councilwoman Cotton: Congratulations. I do have my colleagues with me, Councilman-At-Large Alex Mendez and Councilwoman-At-Large Maritza Davila. They would like to say a few words.

Comm. Hodges: Before you do, let me just say this. Normally we have a three-minute limit. However, I do recall a time when I came to your chamber and I was received very graciously by some of the people who were standing at that podium. I do want to tell you I appreciated it then, I appreciate it now, and I certainly have no trouble extending the time limit tonight again. Please go right ahead.

Councilwoman Maritza Davila: Thank you. I do appreciate that. I just wanted to congratulate everyone today. Dr. Hodges, congratulations on the Presidency and on your reelection. Lilisa Mimms, I'm very happy for you as well. Congratulations. To my dear friend and sis, Chrystal Cleaves, congratulations to you. And to the man, Flavio Rivera, I truly stand before you humbly congratulating you. I'm here to work with all of you. You know you're special because you're the money man. But on a serious note, on behalf of myself, Henry Sosa, the family and everyone, we really congratulate all of you and we look forward to working together as partners. Thank you.

Councilman Alex Mendez: Good evening. I feel like I'm home now. Dr. Evans, Eileen Shafer, colleagues and staff, it's definitely a great pleasure for me to be here. I would like to congratulate our new Commissioner Lilisa Mimms. Congratulations. I love your passion. You are in the right place. You have a group of great people right next to you. They're going to help you and work with you. I was there for almost five years and I feel that I belong to this Board. Comm. Chrystal Cleaves, keep working hard. I believe in you and I'll be there with you. You know that. Dr. Hodges, congratulations on your reelection and also on your selection to be the President of this Board. We're expecting a lot from you. Just continue the great work that you've been doing for years. Flavio, you're the money man. Keep doing the great work. You're filling my position. Congratulations. I wish you the best of luck. I think that this Board doesn't need to become under local control to do what they have to do for our children. I believe you are capable to make the change that we need in the City of Paterson. Dr. Evans, I would also like to take this moment to encourage the school district and principals to continue requesting a specific area for drop-off and pickup area in all the schools around the city. We have School 28 that is on for second reading. We have a resolution to have a designated area for drop-off and pickup for school transportation. If we're talking about safety, then that's a very important component. We need that. We already did School 10. School 28 is for second reading. What I'm expecting is an effective dialogue and collaboration between the City Council and the Board. We're expecting to have the first meeting of the year. It could be at the City Council or it could be here, but it's time to work together. Thank you.

Councilwoman Cotton: I want to say thank you again, Dr. Hodges, for allowing us to come here this evening to do this for you. Thank you to all the Board members.

Comm. Cleaves: Councilman Mendez, we miss that voice.

Ms. Rosie Grant: Good evening Mr. President, members of the Board, Dr. Evans, members of our City Council, community, and staff. I'd like to start by congratulating you, Dr. Hodges and Mr. Simmons, on being elected President and Vice President. I'd also like to add my congratulations to Comm. Mimms, Comm. Cleaves, Comm. Hodges, and Comm. Rivera. I want to say a special thank you to Comm. Irving and Comm. Cleaves for your service and leadership over this past year and for the time that you have served so far on the Board of Education. I look forward to working with this new

group and hope that we will continue to collaborate with the school district and with the community. I would like to also note that in my history of 20+ years of coming to this podium this is the first time that I've seen the swearing in happen by our assembly people. And it's the first time that I've seen City Council members come to the mike at the School Board reorg meeting to congratulate and encourage the School Board. That is awesome and I expect and hope that we will continue to see this kind of collaboration as we move through this next phase in our life. Congratulations also to all the adults and young people who were recognized today. I was at the State Board of Education this morning and was privy to Dr. Evans' presentation, a very good presentation, highlighting a lot of places where we have improved over the last five years. It was really good to be there to hear that and to have the State Board of Education celebrate that with us. I want to say thanks to Dr. Evans for also having the courage to discuss the challenges. We do have some challenges that we're going to face and it's been our history to pretend that they're not there. So it's good to see that we are naming them and owning them and then we can work towards fixing them. It was a really good presentation overall. The one place that I have some concerns is around PARCC. I heard you say that we are getting ready for PARCC and we did pilot it and we know where the issues are. I heard you say that before, but I continue to hear teachers, students, and parents say we're not ready and they feel so unprepared. They don't know what's going to happen with the technology and are not looking forward to losing 30 days of lab time or class time while the exams are being administered to the students taking it. So please, Board of Education and Dr. Evans, do keep that in mind as we continue to work forward throughout this coming school year. Happy New Year and I look forward to a prosperous one for us and for our kids here in Paterson. Thank you.

Ms. Linda Reid: Good evening. First, I want to say Happy New Year to everyone that I have not seen yet. Congratulations to all our elected and reelected Commissioners. It's time to get busy. I know you missed me. I'm back now. I am here representing the Paterson Education Organizing Council as the President. I, too, was down to Trenton today and Dr. Evans thank you for your presentation. However, there's one thing that troubled me and that's why I'm here tonight. We have come before the Board and have gotten resolution on the out-of-school suspension and there's a policy in place. There's a policy in place about PBSIS, which I was a little disheartened that you didn't talk about today when the question came up about the many suspensions in Paterson. Those are two very important things that have happened in this district moving forward trying to keep our children in school and they should be highlighted. For you not to have mentioned that at all really did trouble me as someone that has been pushing for keeping our children in school and pushing for the Positive Behavior Supports in Schools. To hear that you're leaving it up to some principals just didn't sit right with me. So I'm hoping that was just a little misunderstanding. Maybe that was one of those questions. I knew there were a few questions that were thrown at you that you were not prepared to answer today. So I'm hoping that's one of those questions that was thrown at you and that we're moving forward in this district to really improve the PBSIS in all schools and not just a few schools. I don't think that funding should be a major factor in why kids should not be encouraged to stay in school on a positive note and not have kids always being suspended for little small things. So I'm really hoping that this Board adheres to the policies that you have put into place as far as what needs to be done with our children and on that note congratulations again to all of our elected officials.

Ms. Jerrica Spence: Hello again and Happy New Year. I just came for an update. I don't know if you remember me from the last meeting. My kids still carry all their books throughout the school day. I think the lunch got better. I ask them every day. There's still no PTO and no communication. I had asked for people who I need to talk to or

whatever and I didn't get anything. You guys have my number, you have my email address and I'm still waiting.

Comm. Hodges: Which school is this in?

Ms. Spence: Don Bosco. He's not in here tonight, but he was in here the last week and I'm surprised no one sent him my way, the person who's the head of the PTO organization for the schools. It's not at Don Bosco and something really needs to happen with that. I'm still waiting. I don't know if I'm going to wait after this meeting because I have to feed my kids.

Comm. Hodges: He wants to respond to you right now. Dr. Evans?

Dr. Evans: Ms. Shafer is coming down to follow up with you. We have been meeting with the principal and those meetings are ongoing. Some changes are coming and I'm the first to say they aren't coming as fast as we want them to, but they're coming. Ms. Shafer will work with you more specifically, brief you on where we are, and then get any additional concerns that you may have.

Comm. Hodges: About the lockers...

Dr. Evans: That was part of the concern. Ms. Shafer is prepared to address that.

Ms. Amy Allen: Good evening, Dr. Hodges. Congratulations newly-elected President Dr. Jonathan Hodges, Vice President Kenneth Simmons, and all the other newly-elected and reelected Commissioners. Soror Chrystal Cleaves, can you come join me at the podium? My name is Amy Allen and I am the current President of Pi Xi Omega Chapter of Alpha Kappa Alpha Sorority. I'm very excited to be here tonight to see the wonderful people who sit before me and who do all the wonderful work in the community with our students and children. I am a parent first before I'm a member of a sorority and before I'm a member of the community. I have two children that I'm very proud of to be products of the Paterson Public School System. One just completed her first semester with a 3.9 GPA at William Paterson University and the other one is an honor roll student at John F. Kennedy High School. I do serve as the President of my local chapter of the sorority and Chrystal is my sorority sister, which I refer to as Soror Chrystal Cleaves because that means sister. I'm so proud of you, Chrystal. I do congratulate you again on your reelection. Whether it's here or with the sorority, in the church or in the community, Chrystal is a true servant leader. I appreciate her. She finds any way to marry any program, any budget, or whatever she can do to serve the families and children of Paterson. If we're doing a program in the sorority, Chrystal is always there to say, "We can do this at this school. I'm reading at that school." If there's something going on in the school she's letting us know, "You guys can come and do this here. We can do this together." I appreciate that because the children get to know you when you're involved with their lives and they respect you. They look up to you and they don't want to let you down. So that 3.9 and the 3.6 I have here is some of your product. I thank you. A few of our members did have to leave. Her mother is a member of our sorority. Her sister too had to leave. We had her daughter on Skype when she was getting sworn in. I do congratulate you again and thank you.

Mr. Tom Fuscaldo: Tom Fuscaldo, One Eye on Paterson. Every once in a while I come to these meetings when there's a swearing-in ceremony and everybody says they swear to follow the Constitution of the United States. I'll bet some of those people never saw the Constitution. I can guarantee nobody owns in this room a copy of the United States Constitution. When I went to school it was a better school system and they followed the

law that said every graduate of every school must be given a copy of the United States Constitution. That was because the Constitution is the supreme law of the land. It guarantees your rights and you have responsibilities and rights and you can't have freedom without a constitution like that one. Yet, nobody gets a copy. Whether it's the law or not, I've been requesting for quite a few times that the children in Paterson be given a copy of the Constitution when they graduate in every school, grammar school, high school, or reform school. Who cares? That's the main point of my being here today. I have two copies and I assure you somebody will take them. I'll give them to you. If anybody else wants them, I'll even buy them for you. Secondly, we depend extremely on the computer today. In my lifetime the computer didn't exist. Now we have corporations like Sony that depend 100% on the computer. It's something. I think it's here to stay and that's a problem for senior citizens. There is no way for senior citizens to become useful with a computer. A few years back I went to Mt. Arlington, which was a 30 mile trip. The library had sessions to introduce you to computers and that was very helpful. Then they discontinued that and I wanted to go further. When I get in front of my computer, I punch a lot of keys and I came up with something called YouTube. I started on some very good instructions and a week later I couldn't get back to the same point on the computer. So we need introductory lessons for senior citizens on the computer and we need to give the Constitution to every graduate. Thank you.

It was moved by Comm. Kerr, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Cleaves: I will keep them brief because the hour is nearing long. To all of the newly-elected and sworn-in Commissioners this evening, I'd like to say to you congratulations. To Dr. Hodges, congratulations on your Presidency and I look forward to working with you. I guess now you will have to vote more than just no. I look forward to working with you. Congratulations also to Comm. Simmons on your election as Vice President.

Comm. Irving: I, too, want to just echo thanks to you all for my work as the former President of this Board. As I made it very clear to the folks who asked me in the audience, I serve as a member of this group. Dr. Hodges is our elected leader for this year and I want to make it very clear that I pledge my empathic support of him and Comm. Simmons as they continue to help move us forward to local control. I want to congratulate Comm. Mimms, Comm. Cleaves, Comm. Rivera, and Dr. Hodges as well for serving on this Board. I'm looking forward to us keeping moving and rocking and rolling. We have too much important stuff to do and we have to get it done. There are kids are counting on us. You are counting on us in the community. I'm looking forward to working this year to make it happen. Thank you.

Comm. Mimms: First of all, I want to thank god because without him this would definitely not be possible. I want to thank all of the School Board members, all of the winners, Comm. Hodges, Comm. Cleaves, our newly elected President Dr. Hodges, and our Vice President Comm. Simmons. I thank Dr. Evans, Ms. Shafer, the district, my campaign team, my church family, my personal family, and all of the voters that made this possible. It is such a pleasure and honor to be in this position. So many people just run for things for whatever the reasons are, but it makes a difference when you've been doing the job. You've been in the community working with the parents, working with the children, and this has been a place that has been paved for you from before the foundations of time. So I'm so honored and so humbled to be in this position. I look

forward to working with all of the School Board members as well as with Dr. Evans, Ms. Shafer, and all of the district to make sure that not just our current children, but our future children get the best education that they can have. I'm a product of the school system. My daughter is currently a teacher in the district and great things can happen to people that come out of the City of Paterson. I'm a product, I believe it, and I'm going to stand for righteousness in all the things that I do. Thank you again for this opportunity.

Comm. Kerr: Let me say Happy New Year to everyone. It's wonderful to be here again and I'm looking forward to a hard-working and prosperous 2015. We are asking that you come along with us as we roll up our sleeves and push this cart over the hill. I want to say congratulations to Dr. Evans. I heard that you rocked the house in Trenton. I want to say congratulations for rocking the house in Trenton. I'm very happy that you went down there and you represented us in a way that earned the respect of the rest of the folks that were there. I want to congratulate all who received flowers this evening. I hope next time, Comm. Rivera, you will get yours. It is great being here and I want to thank you all. We are looking forward to do some serious work in the coming year. Thank you and good night.

Comm. Hodges: Comm. Simmons is in the same situation as I am so he's going to forgo comments.

Comm. Rivera: I would like to start by thanking former President Chris Irving for his time dedicated to this Board as President. Dr. Hodges, I would like to congratulate you on your new appointment as Board President. Just so you know, before I got into serving on the fiscal committee with Dr. Hodges, the only place I saw him before and actually spoke to him was at the council meetings. He does look more intimidating on TV than what he actually is. He's actually not that tough. Kenny, I would like to congratulate you. You've done your time on the Board and you deserve to serve this Board as Vice President. Lilisa Mimms, congratulations on your appointment. The residents of Paterson spoke. You have a lot of people here that want you to serve, and that is what you're doing now. Congratulations. I would like to congratulate Chrystal on reelection. The residents made a statement and she's back on the Board. I also would like to thank the administration for filling a request to proceed with the investigation of the cost analysis to facilitate the distribution of materials that are provided to us. I'm also encouraged by seeing the council members here at the Board meeting and all the people present. Tom Fuscaldo, I don't think I ever saw you at one of these meetings, so I'm very happy to see you here. I want to see you at the council meetings. You hardly ever miss one of those. Thank you for being here. I thank everyone else that's here present. Thank you.

Comm. Martinez: Good evening to all. First of all, congratulations to the newly-elected President Dr. Hodges and our newly-elected Vice President Comm. Simmons! I look forward to working with you under your leadership. Thank you to former President Irving and former Vice President Cleaves for your dedication and leadership. Congratulations to newly-elected Comm. Mimms, reelected Comm. Cleaves, Comm. Rivera, and Comm. Hodges. As Comm. Irving mentioned, we are a team of nine who have been tasked with a serious mission here. We've made some serious progress and we look forward to working together to continue that progress. It's a lot of work that lies ahead and I look forward to getting to it. I also want to recognize someone in this district who has been receiving a lot of press as of late and it's so very well-deserved. The young man by the name of Frank Carlos Castro is a student in this very building here at John F. Kennedy at STEM Academy. This young man has just received a full scholarship to Columbia University. I think he is the second or third STEM Academy

student to receive that. I've had the honor and privilege of working with him a couple of years back. When I was working with the Paterson Youth Council we actually honored him at the Martin Luther King Youth Recognition Awards. He was an outstanding young man and you saw that his future was extremely bright and that came to fruition with him receiving that full scholarship to an Ivy League school. So congratulations to him. He is a true badge of honor for his family, his school, this district, and he has continued to demonstrate the beautiful wonderful potential that we have in our students here in this district. Congratulations to him. I also want to recognize another individual who has been very instrumental in Frank Carlos' development. I know he would say not so much, but I want to give him his just due, Mr. Gilman Chowdhury. You continue to do fantastic work with so many young people. I don't mean to take anything away from Frank Carlos because it is through his work and determination that he is where he is. But we all know that it takes more than one person. It takes a family. It takes a strong cohort of people to help move individuals forward. Gilman, you are a true asset to this community so thank you Gilman. And to Frank Carlos, your future is extremely bright. We wish you nothing but the best and I thank you for continuing to make this city and your family extremely proud. Thank you.

Comm. Teague: Good evening. First, I'd like to say Happy New Year to all of those who are viewing and those who are here tonight. To Comm. Rivera and Comm. Mimms, I'd like to congratulate you on being elected to the Board of Education. To Comm. Hodges and Comm. Cleaves, congratulations on your reelection! I'd like to congratulate all of the honorees tonight who received various awards for their academic or athletic success. I just want all of you to know that this is a new year and it's a new opportunity for the students, the staff, the administration, and the Board to all work together as one unit. I have to echo the sentiments of my colleagues that it was very heartwarming to see council members come tonight. For too long there have been rumors that we're fighting each other and tonight was proof that that's not true. We all can sit in the same room and commend one another. I'm looking forward to seeing more of that collaboration in the very near future because it's needed. The city needs to see the two governing bodies working together and in one accord. Many of you already know that the Mayor and the Superintendent are working together to do some serious conferences in all the wards throughout the city. I'm very encouraged by that. I believe that it's going to be as successful as we make it. But at the end of the day we're all going to have to come together and go in the same direction. Another event that's coming up on the 21st at the Paterson Museum is an organization that is sponsoring events on leadership skills and so forth. I'm very proud that my esteemed colleague, Comm. Manny Martinez, has been selected as one of the speakers at that event. I encourage everyone to go. It's going to be on January 21st at the Paterson Museum, 2 Market Street between 6:00 and 9:00 p.m. I encourage you all to go there. I'll be there front and center as well. To the parents, those of you who are trying to form PTOs and PTAs, get the parents together and go ahead and form it. You don't have to wait for the administration to do that. You guys can get together in your home and form a PTO or a PTA. Then you can come to the principal and say, "We have 20, 50, or 100 parents and we all want to get together and form our organization." I've learned that when you take the step forward and take the initiative the principal has something to work with. You guys can meet halfway and can make it successful. This has to be the year where everybody joins together and works together for the same common goal, to see that our children are afforded every academic success that they can possibly be afforded. That has to be our ultimate goal this year. I thank you once again and Happy New Year.

Comm. Hodges: As most of my colleagues will tell you, I'm not a person who's short of words. I can spread an hour of conversation into a very brief topic. Unfortunately tonight, while I would like to say a lot more about what I would like to see happen here, I

don't feel well enough to do that. I will simply abbreviate my comments by saying my intent is to bring a great deal of training to this Board so that nobody can say that we're not capable of doing the job that, as far as I'm concerned, we've been doing for many years. In addition to that, I'd like this Board to focus with laser precision on improving, not the test scores, but the overall performance of our students. The tests are one measure, but the Common Core demands that students master the material, not just learn it. So we have to ensure that processes are in place to bring about the mastery of the material. I don't think we've done that as of yet, but my intent is to drive that process with all deliberate speed. I'm troubled because I'm hearing that I'm a nice guy, I'm soft, I'm mellow, and all these other things. I would assure you nothing could be further from the truth. I do play a different role because of where we are, but I will assure you that if we're not moving where we need to be fast enough you will see the old Jonathan Hodges everybody here is quite familiar with. I want to give a special thanks to Commissioners Irving and Cleaves for their leadership and we're going to try to build on many of the things that they've done as we move forward. I certainly want to congratulate Commissioners Mimms and Rivera on their elections and I want to tell them strap on your boots because we're in for one heck of a ride. Our kids are nowhere near where they're supposed to be. It is my goal to very dramatically and very quickly change that. With that, I'm going to say thank you and we'll move on to minutes.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Hodges presented the minutes of the December 2, 2014 Board Retreat, the December 3, 2014 Workshop Meeting, and the December 23, 2014 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Cleaves, seconded by Comm. Irving that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Mimms who abstained. The motion carried.

*Comm. Teague leaves the meeting at 8:54 p.m.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on January 5 and began promptly at 6:30 and ended at 8:00. In attendance were Anthony Cavanna, Gloria Bodker, Maria Santa, and Susana Peron, as well as Commissioners Cleaves, Kerr, and myself. We thoroughly vetted action items A-1 through A-26. It was actually a very thorough and fruitful meeting that we had. At the end of the discussion of the items, I want to talk a little bit about the PARCC preparation that we also discussed extremely thoroughly. In front of you, you all have the notes from the curriculum meeting. We spent a good amount of time particularly on A-7. I know Comm. Kerr, who was in attendance, had some questions regarding A-7, the professor-in-residence that we've been working with over the years from William Paterson University. A-7 is an action to have a professor-in-residence at School 5. We discussed that quite thoroughly. This evening we are presenting those items A-1 through A-26. I'll give you guys a moment to take a look at the notes and I'll entertain a motion.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-26:

Resolution No. A-1

Paterson Public Schools – Alleged New Jersey Assessment of Skills and Knowledge
Grade 8 Breach
Office of Fiscal Accountability and Compliance (OFAC) Case # INV-097-12

Whereas, a self-reported complaint alleging a teacher may have compromised the security of the 2012 New Jersey Assessment of Skills and Knowledge Grade 8 (NJ ASK 8) at Don Bosco Technology Academy (Don Bosco). The complaint alleged the teacher read passages to the students, gave the students answers to the questions, and did not allow the students time to complete the test.

Whereas, the OFAC follow-up investigation involved reviewing the County Office Preliminary Investigation of a Security Breach in the Statewide Testing Program, along with written statements of individuals involved. Beginning September 17, 2014, the OFAC investigator visited the district and conducted interviews with the individuals thought to have knowledge relevant to the incident and reviewed documents that were relevant to testing.

Whereas, the OFAC investigation did not substantiate the allegations cited in the complaint.

Therefore, Be It Further Resolved, the Paterson Public Schools Board of Education within 30 days of the December 23, 2014, public meeting adopts this resolution certifying that the findings of the investigation were discussed at a public meeting of the district board of education no later than 30 days after the receipt of the findings. The resolution shall be submitted to the OFAC within 10 days of the adoption by the board of education. The findings of the OFAC investigation shall be posted on the district's web site. If the board disputes any of the findings of the investigation, it may, within 10 days of adoption of the resolution, seek an OFAC reconsideration of any disputed finding(s).

Resolution No. A-2

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received and Board approved (Resolution # C-11) the 2014-2015 award in the amount of \$6,330,425 for IDEA-B Basic and \$165,691 for IDEA-B Preschool; and

WHEREAS, the district has an unexpended balance from 2013-2014 in the amount of \$656,294 in IDEA-B Basic and \$72,122 IDEA-B Preschool

NOW THEREFORE, BE IT RESOLVED that the District support the submission of the amended application for FY14/15 IDEA-B in the amount of \$6,986,719 (FY14/15 \$6,330,425 plus FY13/14 carryover of \$656,294) and IDEA-B Preschool in the amount

of \$237,813 (FY14/15 \$165,691 plus FY13/14 carryover of \$72,122) for the grant period of 7/01/14 through 6/30/15.

Resolution No. A-3

Whereas, N.J.A.C. 6A:8-1.2 mandates that all students, including those with disabilities, be exposed to curriculum and instruction methodologies to assist students in achieving the Core Curriculum Content Standards; and

Whereas, approving MSU Community Outreach Plan 2014-2015 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Goal 1 – Create Schools with Healthy School Cultures and Climates; and

Whereas, students enrolled in S.T.A.R.S. Academy must satisfy the New Jersey State Core Curriculum Content Standards for Visual and Performing Arts.

Whereas, providing MSU Community Outreach will permit art instruction that specified in the Core Curriculum Content Standards for Art.

Whereas, the MSU Community Outreach will reflect Art Instruction as listed in the Core Curriculum Content Standards for Art 1.3.2.A.1, 1.3.2.A.2, 1.3.5.A.2 1.3.5.A.3 1.3.5.B.2 1.3.2.C.2 1.3.2.C.3 1.3.2.D.1 1.3.2.D.2 1.3.2.D.5, 1.3.5.D.5; and

Whereas, MSU Community Outreach possesses the artistic expertise in creative Art appreciation instruction to educate students at S.T.A.R.S. Academy in art; and

Whereas, N.J.S.A. 18A:18A-5.a (2) authorizes the Board of Education to approve the proposal Montclair State University College of the Arts K-12 Residency without public advertising for bids and bidding therefore; and

Whereas, MSU Community Outreach does not charge for this residency; and

Now Therefore Be It Resolved, that Paterson Public Schools accept the proposal with MSU Community Outreach for specialized Art appreciation instruction to meet the needs of the students at S.T.A.R.S. Academy for the 2014-2015 school year non-gratis.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-4

Whereas, the Paterson Public School District supports and encourages International High School-Garrett Morgan Academy (IHS-GMA), located at 200 Grand Street, Paterson, NJ 07502, to commence a partnership with Garden State Scholars, Inc. (the “Garden State Scholars”) for the 2014-2015 academic school year, and

Whereas, the Garden State Scholars Program is strategically designed to support young minority males starting from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students’ academic performance and social development with the goal of increasing students’ graduation rate, and overall potential to succeed in high school and beyond. Students will be required to meet and complete all program academic and attendance requirements to remain enrolled in the program through each consecutive year of high

school. The program will conclude upon the qualifying students' completion of all program requirements and their senior year of high school, and

Whereas, the Paterson Public School District seeks to “meet and exceed” the standard instructional practices within the classroom by sponsoring various co-curricular activities that promote an understanding of global culture, diverse communities and workplaces that rely on cross-cultural collaborative relationships, character education and an intensely competitive and constantly changing worldwide marketplace that cannot be readily replicated within the classroom environment. IHS-GMA, recognizes that this partnership with Garden State Scholars supports its academic mission and scholastic goals for its students, and

Be It Further Resolved, that The Paterson Board of Education approves this partnership between IHS-GMA and the Garden State Scholars for their Scholars Program for the 2014-2015 academic school year. The Scholars Program shall support young minority males starting from their freshman year of high school through their senior year by providing a range of targeted services that support and enhance the students' academic performance and social development. The Scholars program shall commence on November, 2014 and conclude on the last calendar day of school. The present partnership Agreement shall be subject to annual review and renewal. The Scholars Program shall take place at 200 Grand Street, located in Paterson, New Jersey. Activities planned for students will take place one to two weekdays per week during after school hours as well as on Saturdays. Any costs incurred for field trips and transportation in support of co-curricular and extra curricula activities will be incurred by the Garden State Scholars.

Resolution No. A-5

Whereas, Priority II, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for a safe, caring and orderly school and

Whereas, Halls that Inspire is a national non-profit inner city school beautification mural arts program that was founded by Mr. David Thompson a 35 year professional and award winning sign designer and

Whereas, Halls that Inspire a service-based non-profit organization seeking to provide beautification and mentoring to our school's environment by utilizing the Arts to enhance, inform, inspire, and create self-pride and motivate a sense of responsibility by providing an importance of giving back to their communities and

Whereas, Halls that Inspire has committed itself to providing the opportunity to create, enhance, beautify, teach and mentor with this very special form of art that result in positive influence for our students,

Now Therefore, Be It Resolved, that the Paterson Public School approve and support Halls That Inspire in accordance with an agreement to be executed by the parties. Not to exceed \$5,000.00 of artistic illustration at School No. 11 – Newcomers. The program will begin February 1, 2015 through June 30, 2015.

Resolution No. A-6

Whereas, creating and sustaining partnerships with community organizations, agencies and institutions is Goal 4, Priority 3 of the Bright Futures Strategic Plan for Paterson Public Schools;

Whereas, Jersey Cares is a nonprofit organization that recruits and engages volunteers in rewarding, effective efforts that address community-identified needs;

Whereas, Jersey Cares has offered to perform various services projects in the District's schools, at no cost to the District;

Whereas, the District agrees to allow Jersey Cares to perform these service projects subject to the terms and conditions of a written agreement.

Now, Therefore, Be It Resolved, that the District approve the agreement and formally authorize all action necessary to effectuate it.

Resolution No. A-7

Whereas, The Paterson Public School District is committed to providing Professional Development to certificated staff members.

Whereas, The Professor-In-Residence Program, as one part of the Partnership in the Professional Development School Network, meets the criteria for the District Bright Futures Strategic Plan, Priority #2 (Creating and Maintaining Health School Cultures), Goal #1 (Paterson effective Schools Model); Priority #1 (Effective Academic Programs), Goal #3 (College Preparedness) and Goal #4 (Creating Student-Centered Support).

Whereas, the program will satisfy the following objectives: support Bilingual and ESL teachers, prepare K-6 certified teachers to be content specialists, increase student achievement school wide and with subgroups and create and maintain a healthy school culture.

Be It Resolved, that the Paterson Public School district will approve the Professor-In-Residency Program from William Paterson University for in-service training presentation at School No. 5 for 1 day a week from September 1, 2014 to June 30, 2015 in the amount of \$8000.00.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Purchase Professional Educational Services	15.15.240.100.300.005.000.000.000 15.15.190.100.320.005.000.000.000	\$8000.00
TOTAL		\$8000.00

Resolution No. A-8

Whereas, The Academy of Health Science has researched and planned a blood drive for students, staff, families and community members as a school-wide community service project and practical learning experience for the students in this themed based academy.

Whereas, North Jersey Community Blood Service and The Academy of Health Science will host a Blood Drive on January 20, 2015 from 8:30am to 3:30pm, in Room 351 at the Academy of Health Science which includes student observation in screening of vital signs and sterile blood collection, and student participation in donor monitoring and post donation vital signs.

Whereas, Paterson Public Schools and the Academy of Health Science wish to further enhance the practical experience of our patient care students by partnering with an established New Jersey company such as the North Jersey Community Blood Services.

Now Therefore, Paterson Public Schools and The Academy of Health Science wish to confirm that The Academy of Health Science is permitted to host the Blood Drive.

Resolution No. A-9

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Parent/Community Literacy Classes at School 6 (Re-Bid), using the Request for Qualifications process, RFQ-925-15, for the 2014-2015 school year.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority III: Family and Community Engagement/ Goal 6: Parent Education, the district is seeking an effective contractor to provide literacy classes for parents and community members, which will have a positive effect on the students of School 6. Parents and guardians will be better equipped to assist students with homework and projects. A higher rate of literacy in the community will strengthen the community as a whole and facilitate a more educationally focused environment for the students of School 6, so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Federal Programs determined that the district has a need for a literacy enrichment program at School 6 and provided the technical specifications for the formal public proposal process for the period of 2014-2015 school year; and

WHEREAS, Request for Qualifications were mailed/e-mailed to fifteen (15) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, October 31, 2014. One (1) quotation was received on Wednesday, November 12, 2014 by the Purchasing Department resulting in the following:

Estimated Number of Classes: 50 (25 classes per cohort)			
50 classes (25 classes per cohort)	Per Diem Rate:	Hourly Rate:	Total: (Per diem rate x 50 classes)
New Destiny Family Success Centers, Inc.	\$150.00	\$50.00	\$7,500.00

WHEREAS, based on the above analysis, the departments of Federal Programs and Purchasing recommend that the District awards a contract to New Destiny Family Success Centers, Inc. who was both responsive and responsible in providing the best

quotation to the District for *Parent/Community Literacy Classes at School 6 (Re-Bid)*; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Federal Programs and Purchasing's recommendation that *New Destiny Family Success Centers, Inc., 79 Ellison Street, Suite 2, Paterson, New Jersey 07505* be awarded a contract for *Parent/Community Literacy Classes at School 6 (Re-Bid)*, for the 2014-2015 school year at a cost not to exceed \$10,000.00, in total, during the contract period.

Resolution No. A-10

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Parent/Community ESL Classes at New Roberto Clemente (NRC) Middle School, RFQ-923-15, using the Request for Qualifications process, for the 2014-2015 school year.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority III: Family and Community Engagement/ Goal 6: Parent Education, the district is seeking an effective contractor to provide English as a Second Language (ESL) classes for parents and community members, which will have a positive effect on the middle school students at New Roberto Clemente (NRC) School. Parents and guardians will be better equipped to assist students with homework and projects. A higher rate of literacy in the community will strengthen the community as a whole and facilitate a more educationally focused environment for the middle school students at NRC, so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Federal Programs determined that the district has a need for ESL classes at New Roberto Clemente (NRC) School and provided the technical specifications for the formal public proposal process for the period of 2014-2015 school year; and

WHEREAS, Request for Qualifications were mailed/e-mailed to fifteen (15) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, October 16, 2014. Two (2) quotations were received on Friday, October 24, 2014 by the Purchasing Department resulting in the following:

Estimated Number of Classes: 75			
Vendor:	Per Diem Rate:	Hourly Rate:	Total: (Per diem rate x 75 days)
Psych-Ed Services, Inc.	\$737.69	N/A	\$55,326.75
St. Paul's Community Development Corp.	\$70.00	\$35.00	\$5,250.00

WHEREAS, based on the above analysis, the departments of Federal Programs and Purchasing recommend that the District awards a contract to St. Paul's Community Development Corp., who was both responsive and responsible in providing the best quotation to the District for *Parent/Community ESL Classes at New Roberto Clemente (NRC) Middle School, RFQ-923-15*; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Federal Programs and Purchasing's recommendation that *St. Paul's Community Development Corporation, 456 VanHouten Street, Paterson, New Jersey 07501* be awarded a contract for *Parent/Community ESL Classes at New Roberto Clemente (NRC) Middle School, RFQ-923-15*, for the 2014-2015 school year at a cost not to exceed \$5,250.00, in total, during the contract period.

Resolution No. A-11

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Industry Lower Grades Experience at School 6, using the Request for Qualifications process, RFQ-921-15, for the 2014-2015 school year.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority I: Effective Academic Programs: Goal 1: Increase Student Achievement, the district is seeking an effective contractor to provide enrichment programs to the students at School 6; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Federal Programs determined that the district has a need for enrichment programs at School 6 and provided the technical specifications for the formal public proposal process for the period of 2014-2015 school year; and

WHEREAS, Request for Qualifications were mailed/e-mailed to seventeen (17) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, October 16, 2014. Four (4) quotations were received on Friday, October 24, 2014 by the Purchasing Department resulting in the following:

Vendor:	Per Diem Rate:	Hourly Rate:	Total: (Per diem rate x 100 days)
A to Z Education Services	\$560.00	\$80.00	\$56,000.00
Arts for Kids, Inc.	\$467.50	\$125.00	\$46,750.00
E.N. Quinn Consulting	\$150.00	N/A	\$15,000.00
Kula for Karma	\$75.00	\$75.00	\$7,500.00

WHEREAS, based on the above analysis, the departments of Federal Programs and Purchasing recommend that the District awards a contract to Kula for Karma, who was both responsive and responsible in providing the best quotation to the District for *Industry Lower Grades Experience at School 6, RFQ-921-15*; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Federal Programs and Purchasing's recommendation that *Kula for Karma, P.O. Box 820, Franklin Lakes, New Jersey 07417* be awarded a contract for *Industry Lower Grades Experience at School 6* for the 2014-2015 school year at a cost not to exceed \$10,000.00.

Resolution No. A-12

Whereas, The Paterson Public School District is committed to providing Professional Development to certified staff members,

Whereas, the Professor in Residence Program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1-Effective Academic Programs-Goal 6-to increase Academic Rigor.

Whereas, the district initiative, to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, the Professor in Residence Program from William Paterson University will increase the knowledge of Language Arts Literacy (LAL) best practices and provide professional development to teachers in classroom setting using Robert Marzano's Instructional Practices at School #9.

Whereas, the program will satisfy the following objectives: To continue to support LAL teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core. The Professor in Residence serves as a liaison between the school and community and the University regarding the needs of School #9. Payment for the 2013-2014 Professor in Residence Program that occurred at CJR #9 was not paid on time due to Principal out on sick leave.

Whereas, Therefore Be It Resolved "the program and activities at CJR School #9 will include the continued implementation of My Access Writing Program and continued implementation of the Parent Academy strategies to support student achievement at home and the Novice Teacher Training. Payment for the 2013-14 Professor in Residency Program that occurred at CJR #9 was not paid due to Principal out on sick leave in the amount of \$8000.00 (Account #15-190-100-320-009).

Resolution No. A-13

Whereas, the Paterson Public School District is committed to providing Professional Development to all certificated staff members:

Whereas, the certificated Rutgers University Accelerated Learning Path Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development.

Whereas, the District will continue to provide professional learning opportunities for appropriate services; and

Whereas, the District initiative to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, the Accelerated Learning Path from Rutgers University will increase the knowledge of middle schools Best Practices and provide professional development to teachers in classroom instruction at Norman S. Weir.

Whereas, the program will satisfy the following objectives: support middle school teachers, prepare 5-8 certified teachers to maintain accelerated scores by building our teachers middle school pedagogical knowledge.

Therefore Be It Resolved, that the Paterson Public School District will approve the Rutgers University Accelerated Learning Path Course for 3 credits each for 2 teacher, Angela Larkin 6-8 Math and Wendy Cox, 6-8 ELA from October 20, 2014 to December 30, 2014 in the amount of \$4,807.50 (\$2,403.75 per teacher) to the revised account number 15-11-000-223-590-703-000-0000-000.

Resolution No. A-14

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Parent/Community ESL Classes at New Roberto Clemente (NRC) Middle School, RFQ-923-15, using the Request for Qualifications process, for the 2014-2015 school year.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority III: Family and Community Engagement/ Goal 6: Parent Education, the district is seeking an effective contractor to provide English as a Second Language (ESL) classes for parents and community members, which will have a positive effect on the middle school students at New Roberto Clemente (NRC) School. Parents and guardians will be better equipped to assist students with homework and projects. A higher rate of literacy in the community will strengthen the community as a whole and facilitate a more educationally focused environment for the middle school students at NRC, so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Federal Programs determined that the district has a need for ESL classes at New Roberto Clemente (NRC) School and provided the technical specifications for the formal public proposal process for the period of 2014-2015 school year; and

WHEREAS, Request for Qualifications were mailed/e-mailed to fifteen (15) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, October 16, 2014. Two (2) quotations were received on Friday, October 24, 2014 by the Purchasing Department resulting in the following:

Vendor:	Per Diem Rate:	Hourly Rate:	Total: (Estimated Number of Days (10-20) x per diem rate)
Innovative Designs for Education	\$1,500.00	N/A	10 days= \$15,000.00

			20 days=\$30,000.00
Catapult Learning	\$3,095.00	\$698.33	10 days=\$30,950.00 20 days=\$61,900.00
Standards Solution	\$2,000.00	N/A	10 days= \$20,000.00 20 days=\$40,000.00

WHEREAS, based on the above analysis, the department of Federal Programs recommend that the District awards a contract to Standards Solution, who was both responsive and responsible in providing the best quotation to the District for *Parent/Community ESL Classes at New Roberto Clemente (NRC) Middle School, RFQ-923-15*; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the department of Federal Programs's recommendation that *Standards Solution LLC, 196 Belvidere Avenue, Washington, New Jersey 07882* be awarded a contract for *Parent/Community ESL Classes at New Roberto Clemente (NRC) Middle School, RFQ-924-15*, for the 2014-2015 school year at a cost not to exceed \$20,000.00.

Resolution No. A-15

WHEREAS, the first District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students and to provide high quality teachers in the classrooms; and

WHEREAS, the District requires additional Professional Development for teachers of Special Education students in grades K-8 and teachers of General Education students in grades K-2 in focus and priority schools; and

WHEREAS, Reading and Language Arts Centers, Inc. is qualified to provide these services; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement with Reading and Language Arts Centers to conduct thirty six hours of training to Kindergarten, First and Second Grade Teachers and Special Education Teachers in grades K-8 including supplies and materials and two forty minute sessions of Job-Embedded Coaching for a total cost not to exceed \$229,240.00

January 1, 2015-June 30, 2015

Resolution No. A-16

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Teacher of Students with Disabilities Endorsement/Certificate, RFP-441-15 (Re-Bid), for the period of July 1, 2014 through June 30, 2016

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 7: Professional development (teachers and administrators); and

WHEREAS, the Executive Director of Special Programs determined that the District has a need for teachers of students with disabilities endorsement/certificate courses and provided the technical specifications for the formal public proposal process for the 2014-2016 school years; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for Teachers of Students with Disabilities Endorsement/Certificate, RFP-441-15 (Re-Bid), for the 2014-2015, 2015-2016 school years. Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follow:

<p>William Paterson University of New Jersey 300 Pompton Road Wayne, New Jersey 07470</p>

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record on Monday, October 6, 2014 and The North Jersey Herald News on Thursday, October 9, 2014. Sealed proposals were received on Friday, October 24, 2014 at 2:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Special Programs Department for Teachers of Students with Disabilities Endorsement/Certificate, RFP-441-15 (Re-Bid), it is recommended that this contract be awarded to William Paterson University of New Jersey based on 18A:18A-4.5 as follows:

<i>Approximate Number of Participants</i>	<i>Program</i>	<i>Number of Credits</i>	<i>Cost Per Credit</i>	<i>Total</i>
20	Teacher of Students with Disabilities Endorsement/Certificate	22	\$699.00	\$307,560.00
4 Professors In Residence	4 @ \$10,000.00 X 2 Years			\$80,000.00
Co-Teaching Institutes	8 @ \$1,000.00 per consultant			\$8,000.00
Grand Total				\$395,560.00

TECHNICAL SCORES

Item	Criteria	Weight	William Paterson University
A	<i>The vendor's detailed technical approach and methodology to provide teacher of students with disability college courses as required by the Scope of</i>	30	1200

	<i>Work of this RFP to Paterson Public Schools.</i>		
B	<i>The vendor's documented experience in successfully providing and implementing teacher of students with disability college courses and related as detailed by the Scope of Work.</i>	20	760
C	<i>The qualifications and experience of the vendor's management, supervisory, support staff and other key personnel assigned to the contract, with emphasis on documented experience in successfully providing teacher of students with disability college courses to school districts for at least two (2) years.</i>	20	780
D	<i>The overall ability of the vendor to mobilize, undertake and successfully teacher of student disability college courses for the duration of the contract. This judgment will include, but not be limited to the following factors: the number and qualifications of management, supervisory and other staff proposed by the vendor to complete the contract, the availability and commitment to the contract of the vendor's management, supervisory and other staff proposed and the vendor's contract management plan, including the vendor's contract organizational chart and financial capabilities.</i>	20	800
E	<i>The vendor's cost proposal.</i>	10	350

WHEREAS, based on the technical scores of the Request for Proposal process from the evaluation committee on page 2 of this document, the departments of Special Programs and Purchasing recommend that William Paterson University of New Jersey be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best, qualitative proposal to the District, be awarded a contract for *Teacher of Students with Disabilities Endorsement/Certificate, RFP-441-15 (Re-Bid)*; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the recommendation of the Special Program and Purchasing Departments that William Paterson University of New Jersey, located at 300 Pompton Road, Wayne, New Jersey 07470 be awarded a contract for Teacher of Students with Disabilities Endorsement/Certificate, RFP-441-15 (Re-Bid), for the 2014-2015 & 2015-2016 school years at a not to exceed amount of \$395,560.00.

Resolution No. A-17

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District is awarded funds under the New Jersey Medicaid (Title XIX) Program for services provided to students with disabilities; and

WHEREAS, re-enrollment in the program is required by the New Jersey Division of Medical Assistance and Health Services to continue receiving reimbursement for services rendered; and

WHEREAS, Molina Medicaid Solutions represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement of understanding to allow the District to continue to receive Special Education Medicaid Incentive (SEMI) reimbursement for services provided to students with disabilities.

Resolution No. A-18

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in a residential facility; and

WHEREAS, Brookfield Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Brookfield Schools for a total cost not to exceed \$12,240.00 during the 2014-2015 school year.

October 6, 2014-June 30, 2015

DCP& P Placement

C.D. 2020322 N/C

Resolution No. A-19

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village Inc. of NJ for a total cost not to exceed \$ 15,840.00 during the 2014-2015 school year.

November 19, 2014-June 30, 2015

A.M. 2028937 N/C \$120.00 PER DIEM X 132 DAYS = \$15,840.00

Resolution No. A-20

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

WHEREAS, Integrity House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Integrity House for a total cost not to exceed \$5,840.00 during the 2014-2015 school year.

November 12, 2014-June 30, 2015

court order placement

E.A. 2014814 N/C

Resolution No. A-21

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road Schools of New Jersey Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road Schools of New Jersey Inc. for a total cost not to exceed \$17,085.00 during the 2014-2015 school year.

Revised Agreement to include 1:1 aide cost
July 1, 2014-June 30, 2015 (30 ESY days/ 180 RSY)
B.N. 2031174 MD \$85.00 per diem x 210 days = \$17,850.00

Resolution No. A-22

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement for nursing services to Preferred Home Healthcare for a total cost not to exceed \$62,040.00 during the 2014-2015 school year.

November 19, 2014 -June 30, 2015
A.S. 2023762 MD

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

Resolution No. A-23

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Ranch Hope – Strange School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Ranch Hope–Strang School for a total cost not to exceed \$22,500.00 during the 2014-2015 school year.

Court Order - September 8, 2014- June 30, 2015 180 days
\$125.00 x 180 days = \$22,500.00
M. P. 2015015

Resolution No. A-24

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 24
Total Cost: \$12,724.34

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Elizabeth Craft	Legal Responsibilities and Role of the School Nurse	January 6, 2015	\$115.00 (registration, transportation)
Supervisor/Nursing Services	New Providence, NJ		
*Jahmel Drakeford	New Jersey Educational Computing Cooperative	January 7-9, 2015	\$330.00 (registration)
Supervisor/BTMF	Montclair, NJ		

*Martine Grant	New Jersey Educational Computing Cooperative	January 7-9, 2015	\$220.00 (registration)
Teacher/BTMF	Montclair, NJ		
*Mary Howard	New Jersey Educational Computing Cooperative	January 7-9, 2015	\$220.00 (registration)
Supervisor/BTMF	Montclair, NJ		
*Gorki Marcelo	New Jersey Educational Computing Cooperative	January 7-9, 2015	\$220.00 (registration)
Teacher/BTMF	Montclair, NJ		
Suzette Brown	New Jersey Educational Computing Cooperative	January 9, 2015	\$220.00 (registration)
Teacher/BTMF	Montclair, NJ		
Nicholas Semeniuk	Eastern Athletic Trainers Association 67 th Annual Meeting	January 9-12, 2015	\$740.94 (registration, lodging)
Athletic Trainer/JFK	Philadelphia, PA		
Delane Harrison	Handle With Care Training	January 12-13, 2015	\$460.00 (registration)
Instructional Aide/Silk City	Totowa, NJ		
Vionisha Mack	Handle With Care Training	January 12-14, 2015	\$690.00 (registration)
Instructional Aide/DESTINY	Totowa, NJ		
Michael Monohan	Handle With Care Training	January 12-13, 2015	\$460.00 (registration)
Teacher/Alternative Middle School	Totowa, NJ		
Vera Oliveras	Handle With Care Training	January 12-13, 2015	\$460.00 (registration)
Teacher/Alternative Middle School	Totowa, NJ		
Diana Dine-Matos	Creating PARCC-Like Math Tests: Preparing for the New Assessment (K-5)/FEA	January 15, 2015	\$149.00 (registration)
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Alicia Mayo	Creating PARCC-Like Math Tests: Preparing for the New Assessment (K-5)/FEA	January 15, 2015	\$149.00 (registration)
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Valerie Purciello	Creating PARCC-Like Math Tests: Preparing for the New Assessment (K-5)/FEA	January 15, 2015	\$149.00 (registration)
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Denise Maranino	Connecting ELA Curriculum, Instruction and Assessment with Common Core & PARCC: Planning Integration Across the Content Areas (Grades 3-8)	January 26, 2015	\$149.00 (registration)
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Vicki McKiernan	Connecting ELA Curriculum, Instruction and Assessment with Common Core & PARCC: Planning Integration Across the	January 26, 2015	\$149.00 (registration)

	Content Areas (Grades 3-8)		
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Denise Rose	Connecting ELA Curriculum, Instruction and Assessment with Common Core & PARCC: Planning Integration Across the Content Areas (Grades 3-8)	January 26, 2015	\$149.00 (registration)
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Debbie Abbood	Staff Development for Educators, 2015 Conference for New Jersey Kindergarten Teachers	February 23-24, 2015	\$388.00 (registration)
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Dayna Gianguercio	Staff Development for Educators, 2015 Conference for New Jersey Kindergarten Teachers	February 23-24, 2015	\$388.00 (registration)
Teacher/Alexander Hamilton Acad.	Monroe Township, NJ		
Darryl Black	29 th Annual ASAP Conference	February 25-27, 2015	\$295.00 (registration)
SAC/DBT & School 2	Atlantic City, NJ		
Sameera Hanafi	NJ Gear Up and the Rutgers DIMACS K-12 Mathematics Workshop Program	February 26, 2015	\$195.00 (registration)
Teacher/BTMF	Piscataway, NJ		
Laurel Olson	29 th Annual ASAP Conference	February 26-27, 2015	\$295.00 (registration)
SAC/John F. Kennedy	Atlantic City, NJ		
Deborah Pohl	29 th Annual ASAP Conference	February 26-27, 2015	\$295.00 (registration)
SAC/Schools 7 & 9	Atlantic City, NJ		
Pamela Powell	Harvard Graduate School of Education National Institute for Urban Leaders	July 6-11, 2015	\$5,838.40
Principal/BTMF	Atlantic City, NJ		

*For Ratification

Resolution No. A-25

Whereas, In Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Goal 6 Increase Academic Rigor, the Association for Language Arts Teachers of New Jersey will provide Paterson ELA teachers in grades 3-12 with three full days of Professional Development on the PARCC assessment. Each full day will be comprised of two half-day workshops. The first workshop will be an overview of the ELA PARCC assessment. Subsequent workshops will target different grade clusters and provide training on the Literacy Analysis Task and the Research Simulation Task sections of the PARCC test. Each half-day session will be three hours of instruction for a total of 6 hours for the day.

Whereas, the Association for Language Arts Teachers of New Jersey will conduct three six hour day focused workshops that will help teachers deepen their understanding of

the PARCC assessment and provide teachers with more than 100 pages of materials that can be duplicated and used in the classroom immediately.

Whereas, the Common Core State Standards for English Language Arts serve as the foundation for this purchase, as the PARCC assessment tests students' mastery of the CCS.

Whereas, the Association for Language Arts Teachers of New Jersey will conduct three Saturday professional development days, that will provide ELA teachers with an overview of the PARCC assessment and targeted and focused grade level specific training. Teachers will walk away with applicable activities that can be used in the classroom immediately.

Therefore Be It Resolved, that Paterson Public Schools approves the agreement with the Association for Language Arts Teachers of New Jersey for the 2014-2015 school year to render services on three Saturdays for six hours each day. The training sessions will be focused on the ELA section of the PARCC assessments and provide teachers with practical knowledge they can immediately incorporate in their classrooms, for an amount not to exceed \$10,000.

Resolution No. A-26

Whereas, The Paterson Public School District's Mission is "To prepare each student to be successful in the institution of higher education of their choosing and in their chosen career", and:

Whereas, The Paterson Public School District is committed to addressing the high school drop-outs educational needs by implementing an academic program that will assist students to acquire a High School Diploma, and;

Whereas, The Paterson School District in accordance with State mandates, District policy, Bright Futures: The Strategic Plan for Paterson School District Priorities, Goals, & Strategies, Priority I: Effective Academic Programs: Goal I: To Increase Student Achievement, Extended Learning Opportunities, Goal 3: Improve Graduation Rate, Reduce Dropout Rate and;

Whereas, The Paterson Public School District is dedicated to building partnerships with the City of Paterson and the community at-large, Priority III: Family and Community Engagement, Goal 4: Partnerships with Community Organizations, Agencies and Institutions and;

Be It Resolved, that the Paterson Board of Education approves the Paterson Public School District's creation of a Paterson Extended Learning Opportunity School, by forming a partnership with the Mayor of the City of Paterson to increase the graduation rates for high school dropouts. The program will provide dropout students with the opportunity to complete the New Jersey State Department of Education and the Paterson Public School Districts course requirements for receiving a high school diploma and prepare students to attend a post-secondary educational school. The core elements of the Paterson Extended Learning Opportunity School will be the implementation of Plato Learning, an on line course accrual credit recovery program which provides instruction to adult learners, by on-site Highly Qualified Teachers, in a blended learning environment. Since the school will provide flexible and internet access, students will have multiple opportunities to take and complete required courses and, thereby, satisfy their graduation requirements. The total cost of the Paterson

Extended Learning Opportunity School will be \$142,625.00. The program will be located at 77 Ellison Street, Paterson, New Jersey; a site provided by the Mayor of the City of Paterson, New Jersey and will begin providing services to the student drop out population during the 2014-2015 Academic School Year.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-26 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Irving: Yes.

Comm. Kerr: I'm going to vote no on A-7 and yes on the rest.

Comm. Martinez: Yes.

Comm. Mimms: Yes.

Comm. Rivera: Yes.

Comm. Simmons: Yes.

Comm. Hodges: No.

The motion carried.

LEGAL COMMITTEE

Comm. Simmons: The legal committee has not met, but we do have Item B-1, which is the harassment, intimidation, and bullying investigation for the month of December, which we did receive and review.

Comm. Simmons reported that the Legal Committee reviewed and recommends approval for Resolution No. B-1:

Resolution No. B-1

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of December, 2014 in which there were a total of 77 investigations reported, 24 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution No. B-1 be adopted. On roll call all members voted in the affirmative. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee met yesterday. Members present at that meeting were Comm. Hodges, Comm. Rivera, and myself. From staff we had Daisy Ayala, Neville Williams, and Rocco Rinaggio. Continuing the fiscal committee's ongoing practice of meeting with those department heads whose departments have some direct bearing on our fiscal operations we invited Mr. Neville Williams, Purchasing Director, and Mr. Rocco Rinaggio, Manager of Central Stores, as our guests. Mr. Rinaggio's presentation was generally very informative and spanned subject areas from staffing levels to warehouse organization. However, from his presentation we concluded that we need to advance technology in the central stores operation area to help in sufficiency and preserve critical documents that are stored in that area. Also, from the presentation we recounted the district's inability in the past to generate a true audit of some of the fixed assets. We believe that our district should be looking at ways in which we can change our operation to fit 21st century standards. Mr. Williams gave us an overview of the steps involved in purchasing processes from requisition to the purchase order. He was asked if the present system employed by the district can be circumvented and as a result compromise best practices and he answered in the affirmative. This question was asked of the Director given the recent revelations regarding confirming orders. Further in our discussion the committee concluded that a policy should be put in place to help us eradicate the practice by applying sanctions to those who do not comply. Mr. Williams also informed us that his department with a staff of six handles approximately 10,000 purchase orders annually with an estimated one-day turnaround. After our review of the fleet report, Comm. Rivera asked how many employees have the right to take district vehicles home and how the privilege to do so is determined. His question came against the backdrop of the vast difference in the accumulated miles on some of the vehicles that were purchased in the same year. We looked at the cost analysis prepared by the district for preparing Board meeting materials against what it would likely be if we were to go paperless by providing Commissioners with tablets. As Ms. Ayala said tonight, the difference runs about 50%. However, from the fiscal committee's standpoint the consensus was that we go with – and I want everybody to hear this – Microsoft Surface Air Pro. That's what we are going

with. We reviewed the bills list with Ms. Ayala answering all of our questions and with nothing else to discuss we adjourned at approximately 8:50 p.m.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-10:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated January 5, 2015, beginning with vendor number 86 and ending with vendor number 799500, in the amount of \$11,704,204.84, and beginning with check number 189771 and ending with check number 1890391, in the amount of \$24,349,783.16, that were approved on December 4 and 22, 2014; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of November 2014, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of November 2014, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of November 2014, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for November 2014 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending November 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of November 2014, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for November 2014 and acknowledges agreement with the November 2014 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending November 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Whereas, DonorsChoose.org is a free, nonprofit website where public school teachers can receive funding or student resources to enhance existing programs and curriculum objectives.

Whereas, DonorsChoose.org selected to fund Mrs. Kaplan's 4th grade science class from School 25 for a classroom project to include 84 students called "Wonders of Science through Reading".

Whereas, SuperScience, grades 3-6 magazine subscription will be used to support 4th grade science, enhance reading programs and other educational needs.

Now, Therefore, Be It Resolved, that the Paterson Public Schools accepts the magazine subscription on behalf of Mrs. Kaplan's 85 – 4th grade students at School 25 to support 4th grade science and enhance the reading program.

Resolution No. C-6

Whereas, in 2003, John F. Kennedy Art Society received a donation in the amount of \$300.00 issued by Passaic County Community college (Check # 224018) to purchase equipment for the students.

Whereas, the check was never cashed and has been reissued. Mrs. Cora Quince, Principal, and Mr. David Cozart, Principal agree that the \$300.00 be designated for the JFK string program. To purchase 85 foam shoulder rest for violin/viola (large) for students enrolled in the JFK string program.

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation in the amount of \$300.00 (check # 224018) to purchase the equipment for the students enrolled in the string program. Not to exceed the amount of \$300.00 received from the Passaic County Community College.

Resolution No. C-7

WHEREAS, Priority I, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public School provides for effective academic programs to increase student achievement; and

WHEREAS, the District has been receiving State Aid-Chapter 193 Non-public funding to provide corrective speech services to Paterson students attending non-public schools; and

WHEREAS, the District does comply with the terms and conditions of the grant and target grant funds for the academic advancement and achievement of the students and expended the funds with Catapult Learning and;

WHEREAS, A request for an additional fifteen (15) students for corrective speech funding has arisen for this 2014-2015 school year

NOW, THEREFORE, BE IT RESOLVED, that the District approve the acceptance of the Chapter 193 Non-public funding grant from the State for an additional fifteen (15) students for corrective speech funding, to be conducted by Catapult Learning, at a cost not to exceed \$9,277.00 for the remainder of the 2014-2015 school year.

2014-2015 SY

Corrective Speech \$883.50 per pupil x 15 pupils = \$13,252.50 x 70% = \$9,277.00 (rounded up by .25)

Resolution No. C-8

WHEREAS, the District has a need to organize and electronically file blueprints which are located in the Department of Facilities, 200 Sheridan Avenue, Paterson, NJ; and

WHEREAS, such services will not exceed the bid threshold for the 2014-2015 fiscal-year; and

WHEREAS, the District solicited quotations pursuant to N.J.S.A. 18A:18A-3 for the Organization of the Blueprint Room, RFQ-039-15, resulting in the following:

Description	Allstate Information Management	Filebank
Initial Archive and Scanning of All Blueprints	\$3800.00	\$17,913.25
Monthly Fee for Storage and Access of Blueprints	\$957.60	\$475.10

WHEREAS, Filebank Enterprise Document Management was selected based upon a consideration of the facts that their cost and demonstrated ability to carry out the services requested along with their monthly fees being substantially less than the other quote received; and

WHEREAS, the award of this contract is in line with the Bright Futures Strategic Plan, Priority II: Safe, Caring and Orderly Schools, Goal 7; Facilities are Clean and Safe; now

THEREFORE BE IT RESOLVED, for the period of 2014 – 2015 school year, for the Organization of the Blueprint Room at 200 Sheridan Avenue, Paterson, NJ, RFQ-039-15, a contract be awarded to Filebank Enterprise Document Management, 23 Thornton Road, Oakland, NJ 07436, not to exceed \$36,000.00 annually.

Resolution No. C-9

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of LED Dimmable Lights District Wide, PPS 217-15 for the 2014-2015 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities Department determined that the district has a need for LED Dimmable Lights District Wide, PPS 217-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Nineteen (19) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Five (5) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on October 30, 2014. Sealed bids were opened and read aloud on November 13, 2014 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for LED Dimmable Lights District Wide, PPS 217-15 be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

<i>Clear Energy LLC</i> <i>33 West St. Suite 202</i> <i>Bloomfield, NJ 07003</i>
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Company's Name, be awarded a contract for LED Dimmable Lights District Wide, PPS 217-15 for the 2014-2015 school year not to exceed \$100,000.00.

Resolution No. C-10

Whereas, Paterson Public Schools ("PPS") at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees and their dependents, including dental coverage and

Whereas, Conner Strong & Buckelew ("CSB"), insurance broker/consultant of record for PPS, solicited quotes for the provision of dental insurance coverage for PPS employees and their dependents; and

Whereas, Delta Dental of New Jersey, Inc. and Flagship Health Systems, Inc. (collectively Delta Dental) both located at 1639 Route 10, Parsippany, NJ submitted proposals to CSB for the 36 month period beginning January 1, 2015 with premium rates guaranteed for that entire period with 2015 rates 4.39% lower than the rates in effect 2014 resulting in a projected 2015 annual premium reduction from 2014 estimated to be approximately \$140,000, and

Whereas, Legal counsel, after considering union contract ramifications of a change in the dental insurance vendor, has recommended to PPS that PPS accept the proposal of Delta Dental and award a contract for the provision of dental insurance to covered PPS employees and their dependents for the 36 month period beginning January 1, 2015, and

Now, Therefore, Be It Resolved, that Delta Dental is awarded contracts for provision of dental insurance coverage to PPS employees and their dependents for the 36 month period beginning January 1, 2015 at the rates and other terms set forth in the attached hereto Delta Dental Master Group Contracts and Flagship Dental Plans Group Contract and incorporated herein by reference.

It was moved by Comm. Irving, seconded by Comm. Rivera that Resolution Nos. C-1 through C-10 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Comm. Hodges: I would caution the Board members that some of you have affiliations that you might want to abstain from. I don't know whether you do or not, but I just want to remind the Board members in case there's an item on the agenda that you have some relationship with that you might want to abstain from that particular item. It doesn't require you to abstain from the entire area, but that one item you might want to pay attention to and abstain from.

Comm. Rivera: Actually, I would just like the record to reflect that it was just an oversight. At every meeting I abstain from anything having to do with NJCDC. I just want that reflected in the minutes. That was an oversight.

Comm. Hodges: Which one, fiscal?

Comm. Rivera: Were you referring to the bills list?

Comm. Hodges: Wherever it might be. I'm just putting it out there in general.

Comm. Rivera: Just in reference to the bills list or anything related to NJCDC.

Comm. Hodges: Do you want to change your vote before we close this to reflect that abstention?

Comm. Rivera: I just said that. I want the record to reflect it. My vote is still yes.

Comm. Kerr: Is it possible for it to be a standing order that anything with NJCDC...

Comm. Irving: So you don't have to say it every time.

Comm. Kerr: Yes, so you don't have to say it every time. Is that possible?

Mr. Sayovitz: It's possible. Is that what your intention is, to have that as a standing statement in every single Board meeting?

Comm. Rivera: Yes.

Mr. Sayovitz: The meetings should reflect that.

Comm. Rivera: Until further notice.

Comm. Martinez: I'd also like to submit the same, a standing request moving forward that anything pertaining to the NJCDC I will recuse myself from.

Comm. Hodges: Is there anyone else? I want to also abstain from anything having to do with the YMCA moving forward in any area. We can just note that.

FACILITIES COMMITTEE

Comm. Irving: There are no actions to report for facilities. We did have a meeting last night and we discussed three very important items. There are about 19 different work order requests and major renovations that took place over the holiday break. Mr. Morlino sent me one page but I didn't get the full report attached. If you can just email that to the Board then that would be great. It was sent, Cheryl? Okay great. In the report you'll notice all the changes and updates that went on throughout the district during the course of the break. In particular we did discuss at the latter point of last night's meeting about the request to the SDA regarding emergent projects. Mr. Morlino is in the process of establishing a master list and then bringing that list to the facilities committee for the purpose of narrowing down a punch-list for whatever priorities with regards to emergent projects. Given the schools that we have in 53 schools we can come up with at least 100 and six or so emergent projects, but to be realistic about what are the low-hanging most important ones. Those two items were the base of our discussion last evening.

POLICY COMMITTEE

Comm. Simmons: The policy committee has not met since early to mid-November. The minutes from that meeting have been submitted for the record at two prior meetings. We do have Item E-1 for second reading and adoption.

Comm. Simmons reported that the Policy Committee reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies to the Board for first reading, and

WHEREAS, a special public comment session was held at the January 7, 2015, meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies for second reading and adoption:

5305	Health Services Personnel
5306	Health Services to Nonpublic Schools (M)
5308	Student Health Records (M)
5310	Health Services (M)
5339	Screening for Dyslexia (M)
5756	Transgender Students
8505	Wellness Policy/Nutrient Standards for Meals and Other Foods (M)

BE IT FURTHER RESOLVED, that the following policy be abolished:

1522 School-level Planning (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee met on Monday, January 5, 2015. In attendance were Comm. Cleaves, Comm. Martinez, and Ms. Marnie McKoy. The meeting began at 5:00 and we concluded at 6:15. In front of you is the running tally of current vacancies, resignations, retirements, and hiring that we've requested the personnel department to continue to forward to us. The last page of the report that I submitted is the breakdown further. When you see that we have positions that are vacant if you turn to the last page it tells you which are the schools and how many positions are vacant in each school. Even though we may have 27 teacher vacancies, if you look on the last page you'll see it's spread out across the district. It's not predominantly one school. This is what we asked them to further break down for us.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan

for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the January 7, 2015 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	Instructional Assistant /LLD	Norman S. Weir	Justification: Compliance with IEP (Special Education) Funding Source 15204100106075
2	To create pc#	Teacher Special Education	School 7	Justification: Compliance with IEP (Special Education) Funding Source 15213100101007
3	To create (2) pc#	Instructional Assistant	Alternative Middle School	Justification: Instructional need to support Math/Science core courses and English/Social Studies core courses

				Funding Source 15423100106039
4	To create pc#	Teacher of Engineering Grades 6-8	New Roberto Clemente School 6	Justification: Compliance with NJDOE approved School Improvement Grant for implementation of a STEAM curriculum theme Funding Source 15130100101316

POSITION CONTROL ABOLISH/CREATE (CONT.)

5	To create pc#	Teacher Physical Education	(.4) Alternative Middle School (.5) School 5	Justification: Instructional need due to redevelopment of the Alternative Middle School Funding Source 15423100101039 (.4) Alternative 15120100101005 (.6) School 5
6	To create pc#	Teacher of Special Ed	Destiny Academy /Alternative Middle School	Justification: Compliance with Special Education Code Funding Source 15209100101069

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Alvarez, Marie Emma	Doctor	Nursing Services	1/1/15
2	Barnes, Allison	Teacher	Adult School	12/12/14
3	Chowdhury, Tanzima	Teacher	PANTHER Academy	1/1/15
4	Correale, Stacy	Teacher	Edward W. Kilpatrick	1/6/15
5	Cruz, Rebecca	Teacher	School 15	12/3/14
6	Dunn, Alphonso	Teacher	Eastside HS	1/21/15
7	Egan, Noha	Teacher	School 9	1/5/15
8	Gutierrez, Josue	Teacher	ACT/JFKHS	1/5/15
9	Hernandez, Marlene	Teacher	School 2	11/14/14
10	Lagos, Virginia	Interim Director of Math & Science	Chief Academic Office	1/29/15
11	Mannings, Eniko	Psychologist	Early Childhood Program	1/12/15
12	Mitchell, Rashad	Substitute Teacher	District	10/30/14
13	Prashnik, Rebecca	Teacher	Edward W. Kilpatrick	2/1/15
14	Rawtani, Rashmi	Associate Internal Auditor	Internal Audit	11/13/14
15	Regal, Mai	Teacher	STARS Academy	11/30/14
16	Robinson, Nina	Teacher	School 4	1/30/15
17	Villa-Torres, Luz	Home School Community Liaison	School 1	7/1/15

18	Williams, Dennis	Teacher	Don Bosco	11/12/14
19	Wimberly, Theresa	Lead Monitor	Great Falls Academy	12/12/14

C. SUSPENSIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Reyes, Julio	Chief Custodian	School 24	11/17/14 through 11/19/14	Suspended without pay for (3) days due to the result of Affirmative Action Investigation

D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Buccolo, Jane Donna	Guidance Counselor	School 15	2/1/15
2	Calafiore, Patricia	Teacher	Don Bosco	1/1/15
3	Delgado, Jorge	Chief Custodial	School 20	1/15/15
4	DelPrete, Andrea	Teacher	Alexander Hamilton Academy	2/1/15
5	Guzman, Benito	Principal on Assignment	Custodial Services	12/1/15
6	Hammond-Barnes, Debra	Teacher	School 24	1/1/15
7	Ibrahim, Mahmoud	Teacher	STEM/JFKHS	1/1/15
8	Lopez, James	District Guard	School 15	1/1/15
9	Masone, Frank	Chief Custodial	Edward W. Kilpatrick	12/1/14
10	Newby, Paulette	Teacher	School 13	1/1/15
11	Remi Okafor, Nwakofoh	Teacher Library Media	Edward W. Kilpatrick School	12/1/14

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Martone, Tina	Teacher of Social Studies	Silk City Academy	12/2/14

F. NON-RENEWAL

None

G-1. LEAVES OF ABSENCE

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Almanzar, Laura	Teacher	School 3	10/30/14-1/4/15
2	Boines, Wanda	Teacher Special Education	School 21	9/1/15-6/30/16 (Sabbatical leave)
3	Colatrci, Paul	Chief Custodial	School 12	10/1/14-12/31/14
4	Davalos, Juana	Cafeteria Worker	Food Services Department	1/5/15-1/7/15
5	Della Fera, Joseph	Leave Replacement	School 15	12/23/14-3/31/15- (Benjamin Wood)
6	Fadel, George	Instructional Assistant	STARS Academy	11/1/14-11/28/14
7	Gagliardo, Frances	Teacher	School 12	11/15/14-6/30/15
8	Gurecki, Sharon	Teacher	School 18	12/1/14-2/6/15
9	Hajaluga, Elif	Teacher	School 10	11/3/14-4/30/15
10	Ibrahim, Mahmoud	Teacher	STEM/JFKHS	12/1/14-12/31/14
11	Jones, Nathaniel	Teacher	GOPA/EHS	10/21/14-1/9/15
12	Nelson, Kendrick	Personal Aide	School 29	12/4/14- (Administrative Leave with pay)
13	Rosu, Marilena	Guidance Counselor	School 9	9/28/14-11/20/14
14	Salgado, Thalia	Vice Principal	School 10	2/5/15-6/30/16
15	Siddiqi, Mohammad	Teacher	Destiny Academy	11/25/14-12/1/14
16	Sosa, Jennifer	Instructional Assistant	School 24	1/5/15-2/27/15
17	Ullman, Nicole	Teacher	School 2	2/13/15-4/17/15
18	Willis, Wynter	Teacher	School 19	11/17/14-12/7/14
19	Wimberly, Nakeia	Teacher	School 2	3/2/15-3/30/15
20	Ygnacio, Nilfa	Personal Aide	School 30	12/9/14-1/2/15
21	Zamudio, Melissa	Instructional Assistant	School 10	1/1/15-4/10/15

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Psarros Vogt, Voula	Teacher	School 19	11/17/14
2	Rosu, Marilena	Guidance Counselor	School 9	11/21/14
3	Rzeszutek, Stacey	Teacher	School 24	12/1/14
4	Siddiqi, Mohammad	Teacher	Destiny Academy	12/8/14
5	McMillan, Gloria	District Security Guard	School 28	11/12/14
6	Sevilla, Margarita	Lead Monitor	HARP Academy	10/22/14

H. APPOINTMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Tryell, Sharifa \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student DM 2031905	School 30	11/24/14	Justification: New hire due to compliance with IEP
2	Ramirez, Gian Carlos \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student JJ 2061387	School 2	12/2/14	Justification: New hire due to compliance with IEP
3	Gagliardi, Sandro \$27,220/Step 1 Funding Source 11000217106655	Personal Aide to student AIL 5207264	School 30	11/24/14	Justification: New hire due to compliance with IEP
4	Foster, Desline \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student JM 5209960	School 30	11/24/14	Justification: New hire due to compliance with IEP
5	Gomez, Migdalia \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student JZ 2045986	School 3	11/24/14	Justification: New hire due to compliance with IEP
6	Littlejohn, Tranace \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student FCP 2047907	School 30	11/24/14	Justification: New hire due to compliance with IEP
7	Encarnacion, Maria \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student EMR 5209120	School 1	12/2/14	Justification: New hire due to compliance with IEP
8	Johnson, Theresa \$27,220/Step 1 Funding Source 11000217106655	Personal Aide to student KA 2043579	School 10	11/24/14	Justification: New hire due to compliance with IEP
9	Henry, Sade \$50,161 + \$1,000 (CST) Single/Step 1 Funding Source 11000219104655 (.80) 11000219*104655 (.20)	Leave replacement Teacher/School Psychologist	School 12 (.8) Urban Leadership (.2)	12/8/14	Justification: New hire due to sabbatical leave 12/8/14-6/30/15
10	Gina, Alexandra \$126,710/Step 1 Funding Source 11000221102707	Director of High Schools	Department of Curriculum and Instruction	11/20/14	Justification: Appointment – was appointed to Director from Interim

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
11	Beauzil, Andre \$56,625/Single/Step 10 Funding Source 15140100101062	Teacher of French	Government at Eastside High School	11/24/14	Justification: New hire due to transfer
12	Neffke, Caitlin \$50,161/Single/Step 1 Funding Source 15213100101063	Teacher of Special Education	School of Information Technology-EHS	12/1/14	Justification: New hire due to transfer
13	Smith, Sharol \$50,161/Single/Step 1 Funding Source 15213100101063	Teacher of Special Education	School of Information Technology-EHS	11/24/14	Justification: New hire due to transfer
14	Brock, Kaitlyn \$50,161/Single/Step 1 Funding Source	Teacher Grades 4-8 Social Studies	Alexander Hamilton Academy	12/8/14	Justification: New hire due to transfer
15	Basilicato, Richard \$30,610/Step 3 Funding Source 11000217106655	Personal Aide to student AV 2001316	STARS Academy	12/8/14	Justification: New hire due to compliance with IEP
16	Greene, Yolanda \$72,455 + monthly stipend \$850.00 Funding Source 1100022310263	Interim Director of Professional Development	Department of Staff Development	11/19/14	Justification: Appointment due to transfer- Stipend in addition to current salary.
17	Zaina, Samir \$12,000 Funding Source 11000213100670	MD-School Physician	School 1 School 26 Rosa Parks HS	12/3/14	Justification: New hire due to resignation
18	Ambrose, Aimee \$50,461/Single/Step 2 Funding Source 15213100101003	Teacher of Special Education	School 3	12/8/14	Justification: New hire due to transfer
19	Kaz, Svetlana \$65,836/Single/Step 14 Funding Source 11000216100655 (.2) Norman S. Weir 11000216100655 (.4)- School 19 11000216100655 (.4) School 14	Speech-Language Specialist	School 19 (.4) School 14 (.4) School Norman S. Weir (.2)	12/8/14	Justification: New hire due to transfer

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
20	MacDuffie, Jonathan \$50,161/Single/Step 1 Funding Source 15423100101065	Teacher of Science	YES Academy	12/8/14	Justification: New hire due to transfer
21	Daley, Chanae \$6,500/Step 1 Funding Source 15000262107036	Cafeteria Monitor	Alexander Hamilton Academy	12/2/14	Justification: New hire due to transfer
22	Bracey, Ashley \$50,161/Single/Step 1 Funding Source 15214100101060	Teacher Special Education	STARS Academy	11/1/14	Justification: New hire due to resignation
23	Hossain, Shahana \$29,397/Step 1 Funding Source 11000217106655	Personal Aide to student NH 5216790	School 2	12/4/14	Justification: New hire due to compliance with IEP
24	Haj-Saleh, Fatina \$29,999/Step 3 Funding Source 11000217106655	Personal Aide to student MAA 5206197	School 9	11/24/14	Justification: New hire due to compliance with IEP
25	Reels, Larry \$29,397/Step 1 Funding Source 11000217106655	Personal Aide to student EW 5200365	Roberto Clemente	12/3/14	Justification: New hire due to compliance with IEP
26	Oufari, Jamila \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student JMA 2053386	New Roberto Clemente	12/3/14	Justification: New hire due to compliance with IEP
27	Thomas, Ladina \$29,961/Step 7 Funding Source 11000217106655	Personal Aide to student SP 2050578	School 30	12/8/14	Justification: New hire due to compliance with IEP
28	Cifelli, Louann \$39,911/Step 4 Funding Source 11000217106655	Personal Aide to student NE 2061857	School 14	11/24/14	Justification: New hire due to compliance with IEP
29	Eid, Hoda \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student YR 5212271	School 30	12/2/14	Justification: New hire due to compliance with IEP

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
30	Tolbert, Janice \$27,220/Step 1 Funding Source 11000217106655	Personal Aide to student JB 2043631	School 27	11/24/14	Justification: New hire due to compliance with IEP
31	Luna, Arlene \$56,625/Single/Step 10 Funding Source 15213100101018	Teacher Special Education	School 18	12/2/14	Justification: New hire due to transfer
32	Vasquez, Belkys \$29,397/Step 1 Funding Source 110002171096655	Personal Aide to student AH 2058699	School 20	11/24/14	Justification: New hire due to compliance with IEP
33	Gutierrez, Rosaicela \$77,104 Funding Source 11000251100610	Coordinator of Payroll	Department of Payroll	11/17/14	Justification: Appointment due to change of job responsibilities
34	Schumann, Nancy \$65,150 Funding Source 11000251100610	Coordinator of Payroll	Department of Payroll	11/17/14	Justification: Appointment due to change of job responsibilities
35	Colangelo, Stephanie \$50,161/Single/Step 1 Funding Source 15120100101036	Teacher Grade 2	Alexander Hamilton Academy	11/17/14	Justification: New hire due to retirement
36	Rodriguez, Aracelis \$26,853/Step 5 Funding Source 15242240105060	School Secretary	STARS Academy	11/24/14	Justification: New hire due to transfer
37	Miah, Zakir \$22,000 Funding Source 15213100101064	Leave Replacement Teacher of Special Education	Culinary Arts-EHS	11/24/14	Justification: New hire due to Leave of Absence from 11/24/14 through 6/30/15
38	Pierce, Clarence \$5,681 Funding Source 15402100100304053	Equipment Manager	John F. Kennedy HS-Athletic Department	9/1/14	Justification: Current District employee - athletics stipend in addition to his currently salary 9/1/14- 12/15/14

APPOINTMENTS (CONT.)

	NAME	POSITON	LOCATION	EFFECTIVE DATE	DISCUSSION
39	Cleaves, Michael \$20.00 per hour/19.5 hours per week Funding Source 204742001008150880000001	CCLC Site Coordinator	Department FSCS & Grant Procurement	12/5/14	Justification: New hire due to new position
40	Nicholson, Simone \$30,008/Step 1 Funding Source 152011001010260	Instructional Assistant	School 26	12/9/14	Justification: New hire due to transfer
41	Mills, Steven \$19 per hour Funding Source 11000221100865	Compulsory School Attendance and Student Accounting Field Investigators	Department of Compulsory School Attendance	12/2/14	Justification: New hire due to non-renewal
42	Abbasi, Ismael \$19 per hour Funding Source 11000221100865	Compulsory School Attendance and Student Accounting Field Investigators	Department of Compulsory School Attendance	12/2/14	Justification: New hire due to non-renewal
43	Pijuan, Crystal \$11.99 per hour 19.5 hours per week Funding Source 20474100100815088	CCLC Group Leader	Department FSCS & Grant Procurement	12/8/14	Justification: New hire due to new position required for 21 st CCLC Grant
44	Ross, Kevin \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student ZDR 5207700	School 18	12/8/14	Justification: New hire due to compliance with IEP
45	Agama, Roman \$30,008/Step 1 Funding Source 11000217106655	Personal Aide to student ADLG 2056848	School 29	12/8/14	Justification: New hire due to compliance with IEP
46	Ayala, Grace \$97,101/AMA/Step 11 Funding Source 15000240103027053	Interim Principal	School 27	11/17/14	Justification: Appointment due to leave of absence 11/17/14-1/1/15 Stipend in addition to current salary \$850.00/month

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
47	Lopez, Cesar \$50,161/Single/Step 1 Funding Source 15240100101062	Teacher of Math Bilingual	School of Government-EHS	12/9/14	Justification: New hire due to retirement
48	Gary-Maple, Pamela \$83,401/BMA+30/Step 1 Funding Source 15000221102052	Supervisor	Rosa Parks HS	12/1/14	Justification: Appointment due to previous holder being promoted to Vice Principal
49	Cruz, Keri \$50,161/Single/Step 1 Funding Source 15130100101316	Teacher Grades 6-8 Science	New Roberto Clemente	12/8/14	Justification: New hire due to transfer
50	Pena, Glenn \$27,455/Step 7 Funding Source 15000240105063	School Secretary	School of Information-EHS	12/17/14	Justification: New hire due to transfer
51	Ramsey, Anna \$6,500/Step 1 Funding Source 15000262107015	Cafeteria Monitor	School 15	1/5/15	Justification: New hire due to transfer
52	Echenique, Mercy \$27,220/Step 1 Funding Source 15213100106063	Instructional Assistant	School Information Technology-EHS	12/17/14	Justification: New hire due to resignation
53	Baye, Matilda \$54,607/Single/Step 7 Funding Source 15213100101068	Teacher Special Education	Don Bosco	1/5/15	Justification: New hire due to resignation
54	Powell, Corey \$19 per hour Funding Source 11000221100865	Compulsory School Attendance and Student Accounting Field Investigators	Department of Compulsory School Attendance	12/2/14	Justification: New hire due to non-renewal
55	Coughlin, Meghan \$54,836/Single/Step 14 Funding Source 11000216100655	Teacher/Speech- Language Specialist	Dale Avenue	1/5/15	Justification: New hire due to retirement
56	Strauss, Jedd \$50,161/Single/Step 1 Funding Source 15213100101026	Teacher Special Education	School 26	1/5/15	Justification: New hire due to transfer

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
57	Lopez, Maria To be paid \$350.00 daily Funding Source 15000240103027	Substitute Vice Principal	School 27	12/2/14	Justification: Appointment due to leave of absence 12/2/14-1/1/15
58	Casale, Alexandra \$50,161/Single/Step 1 Funding Source 15120100101015	Teacher Grade 1	School 15	12/15/14	Justification: New hire due to resignation
59	Yanson, Edmin \$65,836/Single/Step 14 Funding Source 15130100101068	Teacher Grades 6-8 Math	Don Bosco	1/5/15	Justification: New hire due to transfer
60	Womack, Peggy \$6,500/Step 1 Funding Source 15000236210705	Cafeteria Monitor	School 20	1/5/15	Justification: New hire due to transfer

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Yates, Leighton	Teacher of Physical Education/Health	Teacher's Room-90 Delaware Ave	Teacher of Physical Education/Health	School 9	11/26/14
2	Bowen-Williams, Cheryl	Personal Aide	Dale Avenue	Personal Aide	School 1	11/25/14
3	Brown, Marlon	Personal Aide	School 26	Personal Aide	School 1	11/25/14
4	Carbajal Marianela, Del Rosario	Personal Aide	Dale Avenue	Personal Aide	School 2	11/25/14
5	Smith, Jason	Personal Aide	School 30	Personal Aide	School 2	11/25/14
6	Sosa, Martinez, Maxima	Personal Aide	School 8	Personal Aide	School 3	11/25/14
7	Staton, Sherman	Personal Aide	School 18	Personal Aide	School 4	11/25/14
8	Moore, Kathleen	Personal Aide	School 12	Personal Aide	School 6	11/25/14

9	Quintero, Carmen	Personal Aide	Edward W. Kilpatrick	Personal Aide	School 6	11/25/14
10	Washington, Angela	Personal Aide	School 2	Personal Aide	School 7	11/25/14
11	Taspinar, Ayfer	Personal Aide	School 15-Madison	Personal Aide	School 14	11/25/14

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
12	Santana, Migdalia	Personal Aide	International HS	Personal Aide	School 19	11/25/14
13	Jacobs, Jonya	Personal Aide	School 5	Personal Aide	School 24	11/25/14
14	Rodriguez, Gloria	Personal Aide	Information Technology HS-EHS	Personal Aide	School 24	11/25/14
15	Nelson, Kendrick	Personal Aide	School 29	Personal Aide	School 25	11/25/14
16	Saicew, Nicolay	Personal Aide	School 8	Personal Aide	School 26	11/25/14
17	Santos, Rosa	Personal Aide	School 8	Personal Aide	School 26	11/25/14
18	Novoa-Gonzalez, Leticia	Personal Aide	BMTF-JKFHS	Personal Aide	School 27	11/25/14
19	Navedo, Sondra	Personal Aide	School 30	Personal Aide	School 28	11/25/14
20	Oguje, Ezekiel	Personal Aide	Don Bosco	Personal Aide	ACT-JFKHS	11/25/14
21	Rodriguez, Miguel	Personal Aide	School 13	Personal Aide	ACT-JFKHS	11/25/14
22	D'Agostino, Rita	Personal Aide	School 1	Personal Aide	Alexander Hamilton Academy	11/25/14
23	Paudo Jr., Donell	Personal Aide	Edward W. Kilpatrick	Personal Aide	Alexander Hamilton Academy	11/25/14
24	Santamaria, Doris	Personal Aide	School 15-Madison	Personal Aide	Alexander Hamilton Academy	11/25/14
25	Burgess, Devon	Personal Aide	STEM-JFKHS	Personal Aide	BTMF-JFKHS	11/25/14

26	Cotton,Laura	Personal Aide	STEM-JFKHS	Personal Aide	GOPA-EHS	11/25/14
27	Aguirre, Sandra	Personal Aide	School 6/APA	Personal Aide	International HS	11/25/14
28	DeLos Santos, Estefania	CCLC Site Coordinator	School 21	CCLC Site Coordinator	New Roberto Clemente	11/13/14

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
29	Serrano, Vanessa	Supervisor of Assessment	Department of Assessment	Supervisor	School of Educational Training	9/4/14
30	Ward, Cheryl	Parent Coordinator	Parent Resource Center	Parent Coordinator	Culinary Arts-ESH	12/1/14
31	Scott, Ian	Parent Coordinator	Culinary Arts-EHS	Parent Coordinator	Parent Resource Center	12/1/14
32	Lee, Renee	Administrative Secretary	Department of Assessment	Administrative Secretary	Department of Professional Development	12/1/14
33	Rogers, Lovey	Senior Specialist	Department of Professional Development	Senior Specialist	Department of Assessment	12/1/14
34	Johnson, Stephanie	Guidance Counselor	Roads Programs	Guidance Counselor	New Alternative Middle School (.5) Destiny (.5)	11/5/14
35	Belvin, Vernard	Personal Aide	School 24	Personal Aide	School 20	11/5/14
36	Watson, Renae	School Secretary	Destiny Academy	School Secretary	New Alternative Middle School	11/5/14
37	Jones, DaShon	Teacher Physical Education	Destiny Academy	Teacher Physical Education	Don Bosco	11/24/14
38	Ferrazzano, Louis	Teacher Grade 5	School 30	Teacher Grade 3	School 30	11/18/14
39	Mastroieni, Rosemarie	School Nurse	School 30	School Nurse	School 24	11/24/14
40	Capone, Rosanne	School Nurse	School 27	School Nurse	School 30	11/24/14

41	Morillo, Betsaida	Teacher Bilingual/ESL	School 6	Teacher Kindergarten Bilingual	School 6	11/24/14
42	Mustafa, Ayman	Teacher Grade 6 Social Studies	School 9	Teacher Grades 6-8 Social Studies	School 9	9/1/14
43	Woodcock, James	Teacher Grades 6-8 Math/Social Studies	School 9	Teacher Grades 6-8 Math	School 9	9/1/14

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
44	Hilbert, Tyeisha	Affirmative Action Officer	Department of Human Resources	Coordinator of Climate and Culture	Department of Legal	11/25/14
45	Guerrero, Rose	Teacher Art	Destiny	Teacher Art	Destiny (.5) Alternative Middle (.5)	12/8/14
46	Lee, Renee	Secretary Administrative	Department of Assessment	Senior Specialist	Department of Staff Development	12/5/14
47	Abdou, Fayza	Personal Aide	Parent Resource Center	Translation Aide	Parent Resource Center	12/5/14
48	Matias, Grizzly	Instructional Assistant	St. Mary's	Instructional Assistant	Dale Avenue	12/9/14
49	Cruz, Jessica	Teacher Preschool	St. Mary's	Instructional Assistant	St. Mary's	12/9/14
50	Carroll, Raymond	Teacher Grades 6-8 Social Studies	School 12	Teacher Grades 6-8 Social Studies	Teacher's room 90 Delaware Ave	12/4/14
51	Scianna, Lindsay	Teacher Preschool Special Education	Dale Avenue	Teacher Special Education	Dale Avenue	12/8/14
52	Gallina, Dianne	Teacher Coordinator	Special Assistant Superintendent's office	Teacher Coordinator	Department of Professional Development	12/1/14
53	Pierre-Davis, Sharon	Teacher Grade 1	School 12	Teacher Kindergarten	School 12	9/1/14
54	Hunchak, Sharon	Teacher Kindergarten	School 12	Teacher Grade 5	School 12	9/1/14
55	Thomas, Monique	Teacher Grade 5	School 12	Teacher Kindergarten	School 12	9/1/14

56	Decker, Jennifer	Teacher Kindergarten	School 12	Teacher Intervention Grades K-3	School 12	9/1/14
57	Locicero, Arlene	Teacher Grade 1	School 12	Teacher Grade 4	School 12	9/1/14
58	Wright, Renee	Teacher Grade 4	School 12	Teacher Grade 1	School 12	9/1/14
59	Kreitz, Nikki	Teacher Grade 4	School 12	Teacher Grade 3	School 12	9/1/14

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
60	Borak, Michele	Teacher Coordinator	Information Technology-EHS	Teacher Mentor of Data Assessment	Information Technology-EHS	12/15/14
61	Bonadies, James	Teacher Mentor of Data Assessment	Information Technology-EHS	Teacher Coordinator	Information Technology-EHS	12/15/14
62	Bristol, Douglas	Teacher Special Education	Don Bosco	Teacher of Special Education	New Roberto Clemente	12/15/14
63	Lyness, Joan	Teacher Speech Language /Specialist	School 4 .9 Silk City .5 HARP .5	Teacher Speech Language/ Specialist	School 4	12/15/14
64	Ricciardi, Patricia	Teacher Speech Language /Specialist	New Roberto Clemente .8 657 .2	Teacher Speech Language /Specialist	New Roberto Clemente	12/15/14
65	Popadics, Patricia	Teacher Speech Language /Specialist	School 18 .8 655 .2	Teacher Speech Language /Specialist	School 18	12/15/14
66	Collucci, Aileen	Teacher Speech Language /Specialist	School 1 .6 School 26 .4	Teacher Speech Language /Specialist	School 1	12/15/14
67	Flynn, Robert	Teacher Special Education	STEM-JFKHS	Teacher Special Education	ACT-JFKHS	12/15/14
68	Garcia, Milqueya	Teacher Special Education	ACT-JFKHS	Teacher Special Education	STEM-JFKHS	12/15/14

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
1-1	Wesley Kline- \$1,000	Coaches	Taub Doby Foundation	Hire for Taub Doby Foundation for the basketball program in accordance with
1-2	Quana Torres- \$1,000			
1-3	Zellie Thomas - \$1,000			
1-4	Rosa Simone - \$1,000			

1-5	Justin Fernandez-	\$500			established program salary guide as referenced in Board resolution approved October 15, 2014 Not to exceed \$45,000.00 Funding Source 11401100100700053
1-6	Randi Weeks-	\$1,000			
1-7	Lisa Weaver -	\$1,000			
1-8	Tracy Pearson-	\$1,000			
1-9	Milagros Torres -	\$1,000			
1-10	Salina James-	\$1,000			
1-11	Matias Peralta-	\$1,000			
1-12	Nicole Wilczynski -	\$1,000			
1-13	Lawrence Smith-	\$500			
1-14	Edward Clarke-	\$500			
1-15	Carol Brown-	\$1,000			
1-16	Jesse Anderson	\$1,000			
1-17	Kimberly Davis	\$1,000			
1-18	Jebarr Spencer-	\$1,000			
1-19	Jessica Grimes-	\$500			
1-20	Jennifer Snyder-	\$500			
1-21	Walter Holmes-	\$1,000			
1-22	Steve Gerard-	\$1,000			
1-23	Carolina Valencia-	\$1,000			
1-24	Chris Downs-	\$1,000			
1-25	Rhonda Cleaves-Thompson-	\$500			
1-26	Doris Arnett-Gary-	\$500			
1-27	Artim Mahmudi-	\$1,000			
1-28	William Best-	\$500			
1-29	Jayson Laverne-	\$500			
1-30	Shavone Herald-	\$1,000			
1-31	Darryl Washington-	\$500			
1-32	Jenny Leprotto-	\$500			
1-33	Patricia Tookmanian-	\$500			
1-34	Kevin Rodwell-	\$1,000			
1-35	Brittany Crawley-	\$1,000			
1-36	Joseph Williams-	\$1,000			
1-37	Lashawn Cheatom-	\$1,000			
1-38	Krystalle Neighbor-	\$1,000			
1-39	Benjie Wimberly-	\$ 4,000			
1-40	Jannett Vilchez-	\$2500			
1-41	Travelle Pinkett-	\$2,000			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
2	Cobb, Linda	Teacher Grades 6-8 Math	Adult School	Hire for Paterson's Adult & Continuing Education Program for the

				Work First NJ-GA Grant for 2014- 2015 school year pay rate of \$34.00/hr Not to exceed \$2,040.00 Funding Source 206051001014100 53
3a	Kelly Charles	School Based Supervisors	Department of Academic Services/Special Programs	Hire for Summer IFL Accountable Talk Online Course Start date: July 9, 2014 End date: August 19, 2014 Rate of pay: \$40.00/hr Not to exceed \$14,080.00 Funding Source 110002231106300 53
3b	Kiai Jones			
3c	Anthony Licamara			
3d	Elenh Andreanidis			
3e	Makeida Hewitt			
3f	Nicole Brown			
3g	Kiakoma Roberts			
3h	Diana Slopey			
3i	Janelle Sisco			
3j	Jennie Cadet			
3k	Nicole Acevedo			
3l	Jaime Conti			
3m	Janiki Watley			
3n	Donna Gilmore			
3o	Alexis Canonico			
3p	Carmen Chiardio			
4	Anderson, Daniel	Lead Teacher	School 24	Hire for Enrichment Program Grades 1-5 Start date: November 24, 2014 End date: February 20, 2015 Rate of pay: \$40.00/hr Not to exceed \$3,360.00 Funding Source 151542110010010 1024053
5a	Joven, Gerardo	Teachers	School 24	Hire for Afterschool Enrichment Program Grades 1-5 Start date: December 1, 2014
5b	Topalli, Rozeta			
5c	Guzman, Magdeline			
5d	Maye, Maria			

				End date: February 18, 2015 Rate of pay: \$34.00 per hour Not to exceed \$7,752.00 Funding Source 151542110010010 1024053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
6a	Gonzalo, Rosemary	Teachers	School 24	Hire for Afterschool Enrichment Program Grades 1-5 Start date: December 1, 2014 End date: February 18, 2015 Rate of pay: \$34.00 per hour Not to exceed \$9,690.00 Funding Source 1515421100100101024053
6b	Russini, Edward			
6c	Leo, Jessica			
6d	Fullam, Jamie			
7	Wilson, Claude	Teacher of Special Education	Rosa Parks HS	Hire for Breakfast Program For 2014-2015 school year with lunch stipend of \$2,000.00 for the school year Not to exceed \$2,000.00 Funding Source 11140100101604056
8	Buie, Jermarl	Instructional Assistant	New Roberto Clemente	Hire for Saturday Detention for the 2014-2015 school year Rate of pay: \$34.00 per hour Not to exceed \$2,720.00 Funding Source 15421100101316
9	Jatovsky, Marcy	Teacher of Vocal Music	School 27	Hire for 2014-2015 afterschool Vocal Program Rate of pay: \$34.00 per hour for 100 days x 1 hour Not to exceed \$3,400.00 Funding Source 15421100101027053
10	Frankoski, Pete	Teacher of Industrial Arts	ACT-JFKHS	Hire for District Printing Requests

				Rate of pay: \$34.00 per hour. Start date: October 24, 2014 End date: June 30, 2015 Not to exceed \$16,500.00 Funding Source 20231200100653053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
11	Downs, Christopher	Teacher of Special Education	School 26	Hire for Lunch coverage for 2014-2015 Rate of pay: \$34.00 per hour Funding Source 11120100101609056
12	Pirard, Alexandra	LDTC	School 20	Hire to conduct 35 hours of compensatory services for student JP 5203018. Rate of pay: \$34.00 per hour Not to exceed \$1,190.00 Funding Source 110002119104749053
13a	Conforti, Biagio	Teachers	Great Falls Academy	Hire for Credit Recovery Program Start date: November 4, 2014 End date: June 30, 2015 Rate of pay: \$40.00 per hour Not to exceed \$14,780.00 Funding Source 11421240103707053
13b	Drummond, Inez (sub)			
13c	McKoy, Tamisha (sub)			
13d	Roman, Kenneth (sub)			
14a	McKenzie, Moses	Teachers	Destiny	Hire for Credit Recovery Program Start date: November 4, 2014 End date: June 30, 2015 Rate of pay: \$40.00 per hour Not to exceed \$14,780.00 Funding Source 11421240103707053
14b	Dupree, Nicole (sub)			
14c	McKoy, Tamisha (sub)			
14d	Roman, Kenneth (sub)			
15a	Sanchez, Cynthia	Teachers	International/Garrett HS	Hire for Credit Recovery Program Start date: November 4, 2014
15b	Drummond, Inez (sub)			
15c	Roman, Kenneth (sub)			
15d	Saleem, Hafiz (sub)			

				End date: June 30, 2015 Rate of pay: \$40.00 per hour Not to exceed \$14,780.00 Funding Source 11421240103707053
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
16a	Foxworth, Tara	Teachers	Rosa Parks HS	Hire for Credit Recovery Program Start date: November 4, 2014 End date: June 30, 2015 Rate of pay: \$40.00 per hour Not to exceed \$14,500.00 Funding Source 11421240103707053
16b	Gabriel, John (sub)			
16c	Welcome, Simone (sub)			
17a	Soli, Joanne	Teachers	YES Academy	Hire for Credit Recovery Program Start date: November 4, 2014 End date: June 30, 2015 Rate of pay: \$40.00 per hour Not to exceed \$14,780.00 Funding Source 11421240103707053
17b	Bell, Vanessa (sub)			
17c	Drummond, Inez (sub)			
17d	Green, Tanya (sub)			
17e	Roman, Kenneth (sub)			
18a	Albanese-Benevento, Katherine	Teachers	HARP, PANTHER, SILK CITY	Hire for Credit Recovery Program Start date: November 4, 2014 End date: June 30, 2015 Rate of pay: \$40.00 per hour Not to exceed \$18,900.00 Funding Source 11421240103707053
18b	Drummond, Inez			
18c	Khalil, Omar			
18d	Roman, Kenneth			
19a	Davis, Shenita	Teachers	Eastside HS	Hire for Credit Recovery Program Start date: November 4, 2014 End date: June 30, 2015 Rate of pay: \$40.00 per hour Not to exceed \$18,900.00 Funding Source 11421240103707053
19b	Hatchell, Lucinda (sub)			
19c	McKoy, Tamisha (sub)			
19d	Saleem, Hafiz (sub)			
19e	Young, Kelinda (sub)			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
20	Schulties, Phillip Michael	Teachers	Adult School	Hire to replace Maria Russo for the Continuation of Adult High School Program Start date: 9/30/14 End date: 6/30/15 Rate of pay: \$34.00 per hour Not to exceed \$7,752.00 Funding Source 13602100101410053
21a	Marcelin-Belfils, Patricia	Teachers	Alexander Hamilton Academy	Hire for Response to Intervention Tutors Rate of pay: \$34.00 per hour for 28 weeks Not to exceed \$17,136.00 Funding Source 15421100101036053
21b	Maranino, Denise			
21c	Martinez, Jessica			
21d	Schimpf, Kathleen			
21e	Velazquez, Layla			
21f	Zarpaylic, Caprese			
22	McKiernan, Vicki	Teacher	Alexander Hamilton Academy	Hire to supervise afterschool detention. Rate of pay: \$34.00 per hour for 24 weeks Not to exceed \$2,448.00 Funding Source 15421100101036053
23a	Ferlanti, Mark	Teachers	JFK Complex	Hire for Credit Recovery Program Start date: November 17, 2014 End date: June 30, 2015 Rate of pay: \$34.00 per hour Not to exceed \$42,976.00 Funding Source 11421100101707053
23b	Foschini, Rachel			
23c	Izquierdo, Maria Elena			
23d	Lavinia, Roman			
23e	Motolla, Melissa			
23f	Osborne, William			
23g	Perez, Kristian			
23h	Quito, Luis			
23i	Tavarez, Gilma			
24a	Alagha, Muhanad	Teachers	Great Falls Academy	Hire for Credit Recovery Program Start date: November 17, 2014 End date: June 30, 2015 Rate of pay: \$34.00 per hour Not to exceed \$19,720.00 Funding Source 11421240103707053
24b	Debell, Rosemary			
24c	Lakind, David			
24d	Llanos, Ricardo			
24e	Prosperi, Mindy			
24f	Siraki, Guy			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
25a	Almonte, Jose	Teachers	International/Garrett Morgan High School	Hire for Credit Recovery Program Start date: November 17, 2014 End date: June 30, 2015 Rate of pay: \$34.00 per hour Not to exceed \$40,120.00 Funding Source 11421240103707053
25b	Badio, Winston			
25c	Lewis, Michael Dean			
25d	Molina, Sarai			
25e	Obeidallah, Dua			
25f	Rodriguez, Elba			
25g	Stanziano, Ellen			
25h	Welcome, Simone			
25i	Wirkmaa, Christopher			
26a	Aprile, John	Teachers	Downtown Academies	Hire for Credit Recovery Program Start date: November 17, 2014 End date: June 30, 2015 Rate of pay: \$34.00 per hour Not to exceed \$35,224.00 Funding Source 11421240103707053
26b	Fontanella, Paul			
26c	Galizia, Ralph			
26d	Joyce, Kathleen			
26e	Khalil, Omar			
26f	Todhe, Meri			
26g	Toomey, Christopher			
26h	Velber, Linda			
26i	Yoplac, Maria			
27a	Alea-Schlichting, Ana	Teachers	Eastside High School	Hire for Credit Recovery Program Start date: November 17, 2014 End date: June 30, 2015 Rate of pay: \$34.00 per hour Not to exceed \$44,880.00 Funding Source 11421240103707053
27b	Ashe, Beatrice			
27c	Avino, James			
27d	Ayres, Samuel			
27e	Balsamo, Salvatore			
27f	Bushart, Michelle			
27g	Carrera, Daniel			
27h	Centeno, Laura			
27i	Lewis, Michael			
27j	Rivera, Nanci			
27k	Schwartz, Stephanie			
27l	Young, Kelinda			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
28a	Bell, Vanessa	Teachers	Destiny/YES Academy	Hire for Credit Recovery Program Start date: November 17, 2014 End date: June 30, 2015 Rate of pay: \$34.00 per hour Not to exceed \$40,120.00 Funding Source 11421240103707053
28b	Best, William			
28c	Campo, Laura			
28d	Cohen, Ryan			
28e	Hussein, Daoud			
28f	Monahan, Michael			
28g	Montague, Shindana			
28h	Perad, Winston			
28i	Van Esselstine, Jeffrey			
28j	Vanderwende, Paul			

29	Harris, Willie	Custodian Worker/Printer	ACT-JFKHS	Hire for District Printing Requests Start date: October 24, 2014 End date: June 30, 2015 Rate of pay: \$42.50 per hour Not to exceed \$10,500.00 Funding Source 20231200100653053
30	Ove, Libby	School Secretary	John F. Kennedy HS	Hire for John F. Kennedy Winter sports season Not to exceed \$7,160.00 Funding Source 15402100100304053
31a	Alburg, Lizandaa	Gifted and Talented Teacher	Department of Special Programs	Hire to facilitate preparing students from PAGT New Jersey Science Olympic/National History Day and Math Counts Rate of pay: \$34.00 per hour. Not to exceed \$2,040.00 Funding Source 151421100101816053
31b	Bruins, Maureen			
31c	Cecere, Joseph'			
31d	Gates, Michelle			
31e	Hazelman, Lynn			
31f	Lakind, Christina			
31h	Laldee, Sarah			
31i	Matthews, Tai			
31j	Mola, Teresa			
31k	Pazant, Dawna			
31l	Pincus, Donna			
31m	Rumley, Lori			
31n	Slota, Nicole			
31o	Taylor, Erin			
31p	Yilmaz-Thornton, Dorothy			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
32-1	Antonoff, Betsy	Teacher Guidance Counselors	District	Hire to update and correct high school transcript data Start date: 12/8/14 End date: 1/12/15 Rate of pay: \$34.00 per hour Not to exceed \$17,340.00 Funding Source 20270200100653053
32-2	Bandeli, Rima			
32-3	Banjamin, Quatarra			
32-4	Bostick, Vernita			
32-5	Bria, Amy			
32-6	Carpenter, Arthur			
32-7	Carr, Patricia			
32-8	Davis, Halverie			
32-9	Douglas, Desirae			
32-10	Dunham, Celeste			
32-11	Funiciello, Frank			
32-12	Griffiths, Mervin			
32-13	Guzman, Ramona			
32-14	Heller-May, Kristen			
32-15	Hernandez, Carlos			

32-16	Holloway, Pam			
32-17	James, Shaunta			
32-18	Johnson, Stefanie			
32-19	Kelly, Kathleen			
32-20	Leiva, Christine			
32-21	Liskay-Fedo, Kimberly			
32-22	Louis, Mary Ann			
32-23	Major, Tangey			
32-24	McKinney, Gina			
32-25	Norkin-Garcia, Feliz			
32-26	Padilla, Akniras			
32-27	Roberts, Sandra			
32-28	Salazar, Margaret			
32-29	Scillieri, Angela			
32-30	Silfa, Hortencia			
32-31	Thompson, Jarius			
32-32	Wallace, Jeannette			
32-33	Weiss, Joannette			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME- SALARY	POSITION	LOCATION	DISCUSSION
33a	Baldwin, Howard	Teachers	New Roberto Clemente	Hire for Enrichment Clubs for the 2014-2015 school year. Rate of pay: \$34.00 per hour Not to exceed \$18,360.00 Funding Source 15401100100316053
33b	Bonadonna, Russell			
33c	Burns, Courtney			
33d	Cunningham, Azaria			
33e	Diaz, Natalie			
33f	Flores, Zara			
33g	Mascellino, Michael			
33h	Marotta, William			
33i	McGee, Caitlin			
33j	Ocasio, Francisco			
33k	Pizarro, Ilia			
33l	Rodriguez, Freddy			
33m	Trinidad, Jose			
33n	Shikhman, Saulius			
33o	Webb, Nathan			
33p	Willemsen, Kimberly			

K. MISCELLANEOUS

1. To compensate one (1) teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid \$4,500 as per the Paterson Public School District and the PEA until they no longer teach a 6th period at the School of information Technology. This is the teacher's first time teaching a 6th class for the 2014-2015 school year. **Nathaniel Jones.**

2. To compensate one (1) teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid \$4,500 as per the Paterson Public School District and the PEA until they no longer teach a 6th period at the School of information Technology. This is the teacher's first time teaching a 6th class for the 2014-2015 school year. **Michelle Bushart.**

3. To extend Ashley Bracey as Temporary Leave Replacement Special Education Teacher at STARS Academy from November 1, 2014 through February 28, 2015. Ashley Bracey will be replacing Erin Goellner who is on maternity leave.

4. To provide a stipend to Neville Williams for his additional duties as Qualified Purchasing Agent (QPA). The QPA designation helps the District increase its Bid Threshold Limit. This is very productive for the District as it saves time and effort in processing orders and allowing staff to make purchases at higher denominations without the need to follow the expensive bidding process. This stipend will continue until the SBA is able to obtain his QPA designation. Stipend= \$3,500 annual amount. Payable each quarter prorated amount of \$875 on September 30th, December 30th, March 30th and June 30th. Effective for FY 2014-2015. Not to exceed \$3,500 Funding Source 110002511006120053

MISCELLANEOUS (CONT.)

5. To pay a monthly stipend to Tanya Green. She is currently the only administrator overseeing YES Academy, and the monthly stipend is being given for the additional responsibilities she will undertake. The stipend will be \$ 750.00 per month.

6. To pay a stipend of \$2,500.00 to Cheryl Coy for working evenings and weekends to put the Transportation Department into compliance with vendors and contracts.

7. This is a request to change Linda Cobb's salary percentages from 100% = 20.621.100.101.410

To 100%= 20.605.100.101.410 (previously account # 20.622.100.101.410)

This request requires no additional district funds.

8. This is a request to change Caterina Cefalo's salary percentages form: 100% = 20.621.100.106.410 to 90% = 20.605.100.106.410 (previously 20.622.100.106.410) 10% = 20.604.100.106.410. This request requires no additional district funds.

9. This is a request to change Patricia Rizzo's salary percentages from: 50% = 20.606.100.101.410 to 50% = 20.621.100.101.410 (leaving 50% - 13.602.100.101.410) This request requires no additional district funds.

10. This is a request to change the account percentages of Lucia Cefalo
From: 20.604.200.105.410.000.0000.002 at 50%
13.602.200.105.410.000.0000.002 at 50%
To: 20.604.200.105.410.000.0000.002 at 20%
13.602.200.105.410.000.0000.000 at 50%
20.605.200.105.410.000.000.002 at 30%
No additional district funds will be applied

11. To pay hourly stipend to Hector Montes for the SIG Extended Day/Year at New Roberto Clemente for September 2014-July 2015 up to and not to exceed 300 hours at \$60/hr. = \$18,000

To pay hourly stipend to Ramona Garcia and Jorge Ventura for the SIG Extended Day/Year at New Roberto Clemente for September 2014-July 2015 up to and not to exceed 300 hours at \$58/hr.

2 Vice Principals x 300 hours x \$58hr. = \$34,800. Not to exceed \$52,800 Funding source 204562010365305300000001

12. To pay hourly stipend to Boblyn Ranger-Dobbs for the SIG Extended Day/Year at School 6 for September 2014-July 2015 up to and not to exceed 300 hours at \$60/hr. = \$18,000

To pay hourly stipend to Jasonn Denard and Althea Brown for the SIG Extended Day/Year at New Roberto Clemente for September 2014-July 2015 up to and not to exceed 300 hours at \$58/hr.

2 Vice Principals x 300 hours x \$58hr. = \$34,800. Not to exceed \$52,800- funding source 2045520010365305300000001

MISCELLANEOUS (CONT.)

13. To amend #1236 to add one (1) substitute teacher for the SIG Extended Day/Year at New Roberto Clemente for September 2014-July 2015 up to and not to exceed 300 hours at \$48/hr. No additional funds needed. **Keri Cruz**

14. To compensate Maria Acevedo \$4,578.16 gross; two (2) months of salary for a mid-year termination that occurred in the 2014-2015 school year. The district agrees to convert her termination to reflect a resignation and will provide a neutral reference if/when requested. In full and final settlement of Grievance 14-80 not to exceed \$4,578.16 funding source 11000230820605

15. To adjust the salary of Sydney Sciarrino from \$22,000 Permanent Substitute to Teacher Special Education (single) Step 1 \$50,161- retroactive September 1, 2014 due to issuance of certification

16. To adjust the Dana Goldstein's mentor deductions taken out. Adjust her mentor deductions from \$550.00 to \$366.66 to account 11120100101690110 as per the NJ Department of Education

17. To adjust the salary of Laura Allen from \$22,000 Permanent Substitute to Teacher Special Education (single) Step 1 \$50,161- retroactive September 1, 2014 due to issuance of certification

18. To adjust the salary of Geoffrey Porasky from \$22,000 Permanent Substitute to Teacher Grades 6-8 Math (single) Step 2 \$50,461- retroactive October 1, 2014 due to issuance of certification

19. To adjust the salary of Carlos Sotomayor from \$22,000 Permanent Substitute to Teacher Special Education (single) Step 1 \$51,171- retroactive September 1, 2014 due to issuance of certification

20. To adjust the salary of Lizaida Flores Randazzo from \$22,000 Permanent Substitute to Teacher ESL (single) Step 1 \$50,161- due to issuance of certification effective 9/1/14

21. To adjust the salary of Bryan Press from \$22,000 Permanent Substitute to Teacher Special Ed. Cog. Mild (single guide) Step 1 \$50,161 - due to issuance of certification effective 9/1/14
22. To adjust the salary of Dana Goldstein from \$22,000 Permanent Substitute to Teacher Special Education (single) Step 2 \$50,461 - retroactive September 29, 2014 due to issuance of certification
23. To adjust the Danielle Russomanno mentor deductions taken out. Adjust her mentor deductions from \$1,000.00 to \$588.23 to account 11130100101690110 as per the NJ Department of Education
24. To adjust the Edward Henderson mentor deductions taken out. Adjust her mentor deductions from \$550.00 to \$366.66 to account 11140100101690110 as per the NJ Department of Education
25. To adjust the salary of Edward Clark from step 1 \$50,161 to Step 5 \$53,596 (single) due to additional earned experience submitted effective 9/1/14
26. To adjust the salary/status of Elizabeth Caccavella from (PEA) MA step 6-\$54,182 Acting Supervisor to Supervisor of Special Education (PAA) BMA step 1 \$82,401 as per agreement on PTF 974 due to issuance of certification. To stop monthly stipend of \$500

MISCELLANEOUS (CONT.)

27. To compensate the following employee who has been approved for Equivalency retro to 9/1/2014-- Single Salary guide. Jacquelyn Perrone was approved for BA+30 step 2 switching from BA step 2 to BA+30 step 2 on the single salary guide. This results in a salary change from \$48,062 to \$51,011. Funding source 11130100101690053
28. To recall Cynthia Dailey to a Social Worker position from RIF. She will be transferred from teacher Grade 2 at School 28 in pc# 3759 to Social Worker at Special Ed. out-of-district in pc# 2870 effective 12/1/14 replacing Jennie Rivera
29. To change Dr. Delip Chatterjee from a 10 month employee to a 12 month employee. Dr. Chatterjee is currently a 10 month employee providing physicals for our students during the day. Dr. Chatterjee also provides physicals for our student athletes during the summer months when school physicians are not available.
30. To adjust the salary of Gloria VanHouten and add longevity in the amount of \$2,200.00.
31. To compensate the following teacher a sixth class at Culinary Arts, Hospitality, and Tourism School at Eastside HS campus, for the 2014-2015 school year. Effective November 14, 2014.
Gene Bascom.
32. A new Collective Bargaining Agreement between Paterson Education Association and the District has been approved for 2010-2014.
33. A new Collective Bargaining Agreement between Paterson Education Association and the District has been approved for 2014-2017.

34. To pay hourly stipend to fifty-seven (57) teachers for the SIG Extended Day Professional Development at School 6 for September 2014-July 2015 up to and not to exceed 16 hours at \$48/hr. 57 Teachers x 16 hours x \$48/hr.= \$43,776.00 also to pay hourly stipend to two (2) Vice Principals for the SIG Extended Day Professional Development at School 6 for September 2014-July 2015 up to and not to exceed 8 hours at \$58/hr. 2 Vice Principals x 8 hours x \$58/hr.= \$928.00.

Last Name	First Name	Position	Hourly Rate
Acosta	Jennifer	Teacher Grade 2	\$48
Alvaradous	Marquis	Teacher Grade 6-8 Math	\$48
Anderson	Samantha	Teacher Grade 1	\$48
Arnette-Hayes	Jenissa	Teacher Grade 3	\$48
Bell	Faith	Teacher Speech	\$48
Benicaso	Helen	Teacher Grade 6-8 LAL	\$48
Berkowitz	Joshua	Teacher Grade 6-8 LAL	\$48
Burgess	Alvin	Teacher Grade 5-8 Social Studies	\$48
Butcher	Dorian	Teacher Grade 4	\$48
Cifelli	Christine	Teacher Grade 3	\$48

MISCELLANEOUS (CONT.)

34. Continued

Last Name	First Name	Position	Hourly Rate
Erisnor	Claude	Teacher Grade 5	\$48
Colli	Louis	Teacher Data	\$48
Culhane	Timothy	Teacher Phys Ed	\$48
Dahab	Thomas	Teacher SPED	\$48
Deitz	Rebecca	Teacher Kindergarten	\$48
Dimitrion	Debra	Teacher Grade 6-8 Social Studies	\$48
Gajadhar	Judy	Teacher Grade 3	\$48
Ghee	Vertrica	Teacher SPED	\$48
Grant	Mitchel	Teacher Preschool	\$48
Green	Jaymie	Teacher Art	\$48
Harris	Gwendolyn	Teacher SPED	\$48
Hernandez	Natasha	Teacher Grade 1	\$48
Hinners	Barbara	Teacher Grade 6-8 Math	\$48
Hoffman	Nicole	Teacher Grade 6-8 Math	\$48
Irizarry	Aida	Teacher SPED	\$48
Jackson	Joy	Teacher Dance	\$48
Johnson	Joy	Teacher Kindergarten	\$48
Jones	Lance	Teacher Coordinator	\$48

Jones	Etta	Teacher Grade 5	\$48
Kalebek	Ozlem	Teacher Grade 2	\$48

MISCELLANEOUS (CONT.)

34. Continued

Last Name	First Name	Position	Hourly Rate
Kennedy	Jasmine	Teacher Climate & Culture	\$48
Kmiecinski	Kathryn	Teacher Grade 4	\$48
Lassiter	Krystal	Teacher Intervention SIP	\$48
Lassiter	Amber	Teacher Reading Specialist	\$48
Maier	Kimberlee	Teacher Phys Ed	\$48
Matus	James	Teacher Preschool	\$48
Mayo	Lattisha	Teacher Social Worker	\$48
Megaro	Mark	Teacher Art	\$48
Mesidor	Kathleen	Teacher Grade 2	\$48
Morillo	Betsaida	Teacher BIL	\$48
Noble	Aqila	Teacher Psychologist	\$48
Noriega	Juana	Teacher World Language	\$48
Olcsvary	Daniel	Teacher Preschool	\$48
Profita	Angela	Teacher Reading Specialist	\$48
Rivero	Melissa	Teacher Preschool	\$48
Rose	Ellen	Teacher Grade 5	\$48
Royster Goodman	Frederick	Teacher LDTC	\$48
Sideris	Sophia	Teacher Technology	\$48
Silverio	Katherine	Teacher Grade 3	\$48
Tencza	Michelle	Teacher Kindergarten	\$48
Thomas	Bridget	Teacher SAC	\$48
Turner	Sharhonda	Teacher Grade 1	\$48
Ventura	Sandra	Teacher Guidance Counselor	\$48
Vitiello	Jessica	Teacher SPED	\$48
Volmar	Julie	Teacher Grade 5	\$48
Weeks	Randi	Teacher SPED	\$48

35. In accordance to Article XI of the PFSA Contract Agreement, Foodservice employees classified as FSM, FSE6.5 and FSE5 are entitled to receive a uniform allowance of \$375.00 each. Amount not to exceed \$45,000.00 also, in accordance with an arbitration settlement with

the PFSA on July 29, 2009 employees classified as FSE 3.75 (formally classified as FSE4), are entitled to receive a uniform allowance of \$175.00 each. Amount not to exceed \$13,475.00. Not to exceed \$58,475.00 funding source 1560910310110310053.

Name	Title	Class	Stipend Amt.
Abril, Carmen	Cafeteria Worker	FSE6.5	\$ 375.00
Alcantara, Luisa	Cafeteria Worker	FSE6.5	\$ 375.00
Bannister, Terry	Cafeteria Worker	FSE6.5	\$ 375.00
Beco, Carmen	Cafeteria Worker	FSE6.5	\$ 375.00
Belliard, Rosa	Cafeteria Worker	FSE6.5	\$ 375.00
Cepero, Ofelia	Cafeteria Worker	FSE6.5	\$ 375.00
Chavis, Betty	Cafeteria Worker	FSE6.5	\$ 375.00
Davalos, Juana	Cafeteria Worker	FSE6.5	\$ 375.00
DiTaranta, Antonia	Cafeteria Worker	FSE6.5	\$ 375.00
Dumas, Sherry	Cafeteria Worker	FSE6.5	\$ 375.00
Fernandez, Miladys	Cafeteria Worker	FSE6.5	\$ 375.00
Floyd, Joyce	Cafeteria Worker	FSE6.5	\$ 375.00
Gonzalez, Darlene	Cafeteria Worker	FSE6.5	\$ 375.00
Grimes, Selma	Cafeteria Worker	FSE6.5	\$ 375.00
Guzman, Susana	Cafeteria Worker	FSE6.5	\$ 375.00
Hall, Lena	Cafeteria Worker	FSE6.5	\$ 375.00
Haywood, Dollina	Cafeteria Worker	FSE6.5	\$ 375.00
Hermon, Bernice	Cafeteria Worker	FSE6.5	\$ 375.00
Heyman, Pauline	Cafeteria Worker	FSE6.5	\$ 375.00
Hickmon, Rosa	Cafeteria Worker	FSE6.5	\$ 375.00
Hidalgo, Mercedes	Cafeteria Worker	FSE6.5	\$ 375.00
Lawton, Eva	Cafeteria Worker	FSE6.5	\$ 375.00
Legette, Daisy	Cafeteria Worker	FSE6.5	\$ 375.00
Lemon, Anette	Cafeteria Worker	FSE6.5	\$ 375.00
Lowery, Annie	Cafeteria Worker	FSE6.5	\$ 375.00
Lugo, Carmen	Cafeteria Worker	FSE6.5	\$ 375.00
McPherson, Nadine	Cafeteria Worker	FSE6.5	\$ 375.00
Medina, Alicia	Cafeteria Worker	FSE6.5	\$ 375.00
Perez, Rosmaris	Cafeteria Worker	FSE6.5	\$ 375.00
Petgrave-Tate, Vivian	Cafeteria Worker	FSE6.5	\$ 375.00
Petrizzuolo, Vincenza	Cafeteria Worker	FSE6.5	\$ 375.00
Pulgarin, Carmen	Cafeteria Worker	FSE6.5	\$ 375.00
Ramos, Vilma	Cafeteria Worker	FSE6.5	\$ 375.00
Reece, Mary	Cafeteria Worker	FSE6.5	\$ 375.00
Salce, Maria	Cafeteria Worker	FSE6.5	\$ 375.00
Silva, Teresa	Cafeteria Worker	FSE6.5	\$ 375.00
Simmons, Joanne	Cafeteria Worker	FSE6.5	\$ 375.00
Slater, Teresa	Cafeteria Worker	FSE6.5	\$ 375.00

MISCELLANEOUS (CONT.)**35. Continued**

Name	Title	Class	Stipend Amt.
Stampone, Margerite	Cafeteria Worker	FSE6.5	\$ 375.00
Stubbs, Mattie Mae	Cafeteria Worker	FSE6.5	\$ 375.00
Vega, Lillian	Cafeteria Worker	FSE6.5	\$ 375.00
Wilson, Maureen	Cafeteria Worker	FSE6.5	\$ 375.00
Wright, Julia	Cafeteria Worker	FSE6.5	\$ 375.00
Abdalla, Farida	Cafeteria Worker	FSE3.75	\$ 175.00
Acevedo, Angelina	Cafeteria Worker	FSE3.75	\$ 175.00
Alcalde, Nancy	Cafeteria Worker	FSE3.75	\$ 175.00
Arnao, Tomas	Cafeteria Worker	FSE3.75	\$ 175.00
Arrieta, Lourdes	Cafeteria Worker	FSE3.75	\$ 175.00
Ash-Fulton, Denise	Cafeteria Worker	FSE3.75	\$ 175.00
Bassole, Karen	Cafeteria Worker	FSE3.75	\$ 175.00
Belfield, Evelyn	Cafeteria Worker	FSE3.75	\$ 175.00
Bencosme, Vielka	Cafeteria Worker	FSE3.75	\$ 175.00
Bolds, Aisha	Cafeteria Worker	FSE3.75	\$ 175.00
Burke, Donna	Cafeteria Worker	FSE3.75	\$ 175.00
Camacho, Luz	Cafeteria Worker	FSE3.75	\$ 175.00
Canty, Mamie	Cafeteria Worker	FSE3.75	\$ 175.00
Cespedes, Jacquelin	Cafeteria Worker	FSE3.75	\$ 175.00
Class, Janet	Cafeteria Worker	FSE3.75	\$ 175.00
Coba, Mercedes	Cafeteria Worker	FSE3.75	\$ 175.00
Collado, Ana	Cafeteria Worker	FSE3.75	\$ 175.00
Colon, Nerida	Cafeteria Worker	FSE3.75	\$ 175.00
Cox, Cynthia	Cafeteria Worker	FSE3.75	\$ 175.00
Delgado, Minerva	Cafeteria Worker	FSE3.75	\$ 175.00
Dett, Amalia	Cafeteria Worker	FSE3.75	\$ 175.00
Dett, Esther	Cafeteria Worker	FSE3.75	\$ 175.00
Egan, Barbara	Cafeteria Worker	FSE3.75	\$ 175.00
Formentin, Maria	Cafeteria Worker	FSE3.75	\$ 175.00
Foster, Kelyn	Cafeteria Worker	FSE3.75	\$ 175.00
Foxworth, Michele	Cafeteria Worker	FSE3.75	\$ 175.00
Fulton, Denise	Cafeteria Worker	FSE3.75	\$ 175.00
Galan, Anny	Cafeteria Worker	FSE3.75	\$ 175.00
Gamarra, Hildaaura	Cafeteria Worker	FSE3.75	\$ 175.00
Grayson, Joann	Cafeteria Worker	FSE3.75	\$ 175.00
Huerta, Elizabeth	Cafeteria Worker	FSE3.75	\$ 175.00
Hvasta, Ana	Cafeteria Worker	FSE3.75	\$ 175.00
Irizarry, Janeria	Cafeteria Worker	FSE3.75	\$ 175.00
McKinnon, Timothy	Cafeteria Worker	FSE3.75	\$ 175.00
McPherson, Latoya	Cafeteria Worker	FSE3.75	\$ 175.00
Medina, Jacelyn	Cafeteria Worker	FSE3.75	\$ 175.00
Mendez, Victoria	Cafeteria Worker	FSE3.75	\$ 175.00
Meneses, Yolanda	Cafeteria Worker	FSE3.75	\$ 175.00
Miranda, Maria	Cafeteria Worker	FSE3.75	\$ 175.00

MISCELLANEOUS (CONT.)**35. Continued**

Name	Title	Class	Stipend Amt.
Moczo, Alicia	Cafeteria Worker	FSE3.75	\$ 175.00
Moretti, Maria	Cafeteria Worker	FSE3.75	\$ 175.00
Munoz, Maria	Cafeteria Worker	FSE3.75	\$ 175.00
Perkins, Ruth	Cafeteria Worker	FSE3.75	\$ 175.00
Pierson, Tanya	Cafeteria Worker	FSE3.75	\$ 175.00
Pomales, Rosa	Cafeteria Worker	FSE3.75	\$ 175.00
Quiles, Petrona	Cafeteria Worker	FSE3.75	\$ 175.00
Ramirez, Carmela	Cafeteria Worker	FSE3.75	\$ 175.00
Ratcliff, Sandra	Cafeteria Worker	FSE3.75	\$ 175.00
Resendiz, Francisca	Cafeteria Worker	FSE3.75	\$ 175.00
Rodriguez, Elvira	Cafeteria Worker	FSE3.75	\$ 175.00
Rodriguez, Ruth	Cafeteria Worker	FSE3.75	\$ 175.00
Rosario, Alba	Cafeteria Worker	FSE3.75	\$ 175.00
Roseboro, Millie	Cafeteria Worker	FSE3.75	\$ 175.00
Roseboro, Sonia	Cafeteria Worker	FSE3.75	\$ 175.00
Silvestre, Joaquina	Cafeteria Worker	FSE3.75	\$ 175.00
Simms, Tayaisa	Cafeteria Worker	FSE3.75	\$ 175.00
Sosa, Juana	Cafeteria Worker	FSE3.75	\$ 175.00
Tavarez, Yaritza	Cafeteria Worker	FSE3.75	\$ 175.00
Torres, Nayibe	Cafeteria Worker	FSE3.75	\$ 175.00
Torres, Nelly	Cafeteria Worker	FSE3.75	\$ 175.00
Vasquez, Julia	Cafeteria Worker	FSE3.75	\$ 175.00
Vidal, Cecilia	Cafeteria Worker	FSE3.75	\$ 175.00
Warren, Wanda R	Cafeteria Worker	FSE3.75	\$ 175.00
Wash, Fannie	Cafeteria Worker	FSE3.75	\$ 175.00
Watkins, Vanessa	Cafeteria Worker	FSE3.75	\$ 175.00
Whitaker, Trancy	Cafeteria Worker	FSE3.75	\$ 175.00
Williams, Hattie	Cafeteria Worker	FSE3.75	\$ 175.00

MISCELLANEOUS (CONT.)

36. To reclassify and appoint active foodservice employees and food service substitute into permanent budgeted positions that are currently vacant with the Foodservices Department. Base salary for each employee is not to exceed \$58,475.

NAME	RECLASSIFIED POSITION					
	CLASSIFICATION	School	14/15 SALARY	CLASSIFICATION	School	14/15 SALARY
Collado, Elizabeth	FSE 5	005	\$12,605	FSM	038	\$25,147
Rosario, Belkis	FSE 5	077	\$12,605	FSE 6.5	077	\$19,074
Argumaniz, Yolanda	FSE 5	051	\$12,605	FSE 6.5	015	\$19,074
Arrieta, Lourdes	FSE 3.75	002	\$8,439	FSE 5	002	\$12,605
Mendez, Victoria	FSE 3.75	018	\$8,439	FSE 5	020	\$12,605
McDaniel, Sonji	SUB	_____	_____	FSE 3.75	020	\$8,439
Gales, Lorraine	SUB	_____	_____	FSE 3.75	010	\$8,439
Royster, Moneria	SUB	_____	_____	FSE 3.75	013	\$8,439
Rodriguez, Indiana	SUB	_____	_____	FSE 3.75	015	\$8,439
Jenkins, Cynthia	SUB	_____	_____	FSE 3.75	051	\$8,439
Hidalgo, Maria	SUB	_____	_____	FSE 3.75	033	\$8,439
Castaneda, Alix	SUB	_____	_____	FSE 3.75	316	\$8,439
Estupian, Ana	SUB	_____	_____	FSE 3.75	009	\$8,439

MISCELLANEOUS (CONT.)

37. To rescind increment withholding for the 2013-2014 school year for Louella Cheatham and Daryl Spencer

38a. To pay hourly stipend to (15) IAs/PAs for the SIG Extended Day/Year at School 6 for September 2014—July 2015 up to and not to exceed 300 hours at \$38/hr. 15 IAs/Pas x 300 x \$38/hr.= \$171,000 also to pay hourly stipend for one (1) parent coordinator for the SIG Extended day/year at School 6 for September 2014-July 2015 up to and not to exceed 300 at \$38/hr. 1 Parent Coordinator x 300 hours x \$38/hr. = \$11,400. Not to exceed \$182,400.00. Funding Source 20455100106653053000001 (\$171,000) 20455200100653053000001 (\$11,400)

38b. To pay hourly stipend to fifty-six (56) teachers and one (1) nurse for the SIG Extended day/year at School 6 for September 2014-July 2015 up to and not to exceed 300 hours at \$48/hr. 56 Teachers x 300 hours x \$48/hr. = \$806,400 and 1 Nurse x 300 hours x \$48/hr. = \$14,400 not to exceed \$820,800 Funding Source 204551001016530530000001 (\$806,400) 204552001006530530000001 (\$14,400)

Last Name	First Name	Position	Hourly Rate
Acosta	Jennifer	Teacher Grade 2	\$48
Alvaradous	Marquis	Teacher Grade 6-8 Math	\$48
Anderson	Samantha	Teacher Grade 1	\$48
Arnette-Hayes	Jenissa	Teacher Grade 3	\$48
Bell	Faith	Teacher Speech	\$48
Benicaso	Helen	Teacher Grade 6-8 LAL	\$48
Berkowitz	Joshua	Teacher Grade 6-8 LAL	\$48
Burgess	Alvin	Teacher Grade 5-8 Social Studies	\$48
Butcher	Dorian	Teacher Grade 4	\$48
Cifelli	Christine	Teacher Grade 3	\$48
Erisnor	Claude	Teacher Grade 5	\$48
Colli	Louis	Teacher Data	\$48
Culhane	Timothy	Teacher Phys Ed	\$48
Dahab	Thomas	Teacher SPED	\$48
Deitz	Rebecca	Teacher Kindergarten	\$48
Dimitrion	Debra	Teacher Grade 6-8 Social Studies	\$48
Gajadhar	Judy	Teacher Grade 3	\$48
Ghee	Vertrica	Teacher SPED	\$48
Grant	Mitchel	Teacher Preschool	\$48
Green	Jaymie	Teacher Art	\$48
Harris	Gwendolyn	Teacher SPED	\$48
Hernandez	Natasha	Teacher Grade 1	\$48
Hinners	Barbara	Teacher Grade 6-8 Math	\$48

MISCELLANEOUS (CONT.)**38a and b. continued**

Last Name	First Name	Position	Hourly Rate
Hoffman	Nicole	Teacher Grade 6-8 Math	\$48
Irizarry	Aida	Teacher SPED	\$48
Jackson	Joy	Teacher Dance	\$48
Johnson	Joy	Teacher Kindergarten	\$48
Jones	Lance	Teacher Coordinator	\$48
Jones	Etta	Teacher Grade 5	\$48
Kalebek	Ozlem	Teacher Grade 2	\$48
Kennedy	Jasmine	Teacher Climate & Culture	\$48
Kmiecinski	Kathryn	Teacher Grade 4	\$48
Lassiter	Krystal	Teacher Intervention SIP	\$48
Lassiter	Amber	Teacher Reading Specialist	\$48
Maier	Kimberlee	Teacher Phys Ed	\$48
Matus	James	Teacher Preschool	\$48
Mayo	Lattisha	Teacher Social Worker	\$48
Megaro	Mark	Teacher Art	\$48
Mesidor	Kathleen	Teacher Grade 2	\$48
Morillo	Betsaida	Teacher BIL	\$48
Noble	Aqila	Teacher Psychologist	\$48
Noriega	Juana	Teacher World Language	\$48
Olcsvary	Daniel	Teacher Preschool	\$48
Profita	Angela	Teacher Reading Specialist	\$48
Rivero	Melissa	Teacher Preschool	\$48
Rose	Ellen	Teacher Grade 5	\$48
Royster Goodman	Frederick	Teacher LDTC	\$48
Sideris	Sophia	Teacher Technology	\$48
Silverio	Katherine	Teacher Grade 3	\$48
Tencza	Michelle	Teacher Kindergarten	\$48
Thomas	Bridget	Teacher SAC	\$48
Turner	Sharhonda	Teacher Grade 1	\$48
Ventura	Sandra	Teacher Guidance Counselor	\$48
Vitiello	Jessica	Teacher SPED	\$48
Volmar	Julie	Teacher Grade 5	\$48
Weeks	Randi	Teacher SPED	\$48

MISCELLANEOUS (CONT.)**38a and b. continued**

Last Name	First Name	Position	Hourly Rate
Diaz	Mercedes	IA	\$38
Thomas	Janet	IA	\$38
Sheppard	Diane	IA	\$38
Perez	Maria	IA	\$38
Davis	Deidre	IA	\$38
Scott	Anica	IA	\$38
Leak	Phylcia	IA	\$38
Brown	Steven	IA	\$38
De Leon	Gwendolyn	IA	\$38
Lathan	Ronald	PA	\$38
Aguirre	Sandra	PA	\$38
Risteska	Suzana	PA	\$38
Brown	Kaliem	PA	\$38
Fulmore	Anita	PA	\$38
Munoz	Daisy	PA	\$38
Gonzalez	Andres	PA	\$38
Quintero	Carmen	PA	\$38
Harris	Vanessa	Secretary	\$38
Weaver	Lisa	Secretary	\$38
Ward	Cheryl	Parent Coordinator	\$38
Muckle	Andrew	Security	\$38
Colon	Anardi	Custodian	\$39.67

MISCELLANEOUS (CONT.)

39. To pay hourly stipend to sixty-seven (67) teachers and one (1) nurse for the SIG Extended Day/Year at NRC for September 2014-July 2015 up to and not to exceed 300 hours at \$48/hr. 67 Teachers x 300 hours x \$48/hr. = \$964,800.00 and 1 nurse x 300 hours x \$48/hr. = \$14,400.00. Funding Source 204561001016530530000001 (\$964,800.00) 204562001006530530000001 (\$14,400.00) Not exceed \$ 979,200.00.

Last Name	First Name	Position	Hourly Rate
Anderson	Kelly	Teacher SAC	\$48/hr
Baldwin	Howard	Teacher Technology	\$48/hr
Barriento	John	Teacher Grade 6-8 Social Studies	\$48/hr
Bonadonna	Russell	Teacher Phys Ed	\$48/hr
Burns	Courtney	Teacher Grade 6-8 LAL	\$48/hr
Calfayan	Marissa	Teacher SPED	\$48/hr

Cangro	Darcia	Teacher SPED	\$48/hr
Cedano	Luis	Teacher SPED	\$48/hr
Chiquito	Dennisse	Teacher Grade 6-8 Science	\$48/hr
Cunningham-Smith	Azaria	Teacher Grade 6-8 Science	\$48/hr
Diaz	Natali	Teacher Grade 6-8 Math BIL	\$48/hr
Flores	Zara	Teacher World Language	\$48/hr
Fusco	Thomas	Teacher Grade 6-8 Social Studies	\$48/hr
Gerdes	Sarah	Teacher BIL	\$48/hr
Gonzalez	Sandralis	Teacher ESL	\$48/hr
Hinds	Marva	Teacher Guidance	\$48/hr
Itez	Ferida	Teacher Grade 6-8 Math	\$48/hr
James	Carolina	Teacher Grade 6-8 LAL	\$48/hr
Kamen	Lynn	Teacher Grade 6-8 Social Studies	\$48/hr
Kellem	Quashinda	Teacher SPED	\$48/hr
Krankel	Daniel	Teacher Math Intervention	\$48/hr
Kuzviwanza	John	Teacher Grade 6-8 Math	\$48/hr
Lape	Beverly	Teacher Reading Specialist	\$48/hr
Lanza	Josephine	Teacher SPED	\$48/hr
Lawrence	Kathleen	Teacher LDTC	\$48/hr
Mandal	Lauren	Teacher Art	\$48/hr
Marotta	William	Teacher Social Worker	\$48/hr

MISCELLANEOUS (CONT.)

39. continued

Last Name	First Name	Position	Hourly Rate
Mascellino	Michael	Teacher Grade 6-8 Social Studies	\$48/hr
McGee	Caitlin	Teacher Grade 6-8 Science	\$48/hr
Mikardos	Marianthi	Teacher SPED	\$48/hr
Moose	Angela	Teacher SPED	\$48/hr
Moskal	Karen	Teacher Grade 6-8 Math	\$48/hr
Munem	Mayra	Teacher SPED	\$48/hr
Nicolich	Anthony	Teacher SPED	\$48/hr
Ocasio	Francisco	Teacher Grade 6-8 LAL	\$48/hr
Oro-Harris	Ismari	Teacher Guidance	\$48/hr
Palacio	Luis F.	Teacher SPED	\$48/hr
Patino	Rodrigo	Teacher Grade 6-8 BIL/ESL	\$48/hr
Pereira	Rosemarie	Teacher Grade 6-8 Math	\$48/hr
Pinkney	Gloria	Teacher Library Media	\$48/hr

Pizarro	Ilia	Teacher BIL	\$48/hr
Radice	Ana	Teacher SPED	\$48/hr
Ramos	Ruben	Teacher Grade 6-8 Social Studies	\$48/hr
Redding	Ashley	Teacher Psychologist	\$48/hr
Reilly	Michael	Teacher Grade 6-8 LAL	\$48/hr
Reyes	Amy	Teacher Grade 6-8 LAL	\$48/hr
Ricciardi	Patricia	Teacher Speech	\$48/hr
Rodriguez	Sonaly	Teacher ESL	\$48/hr
Rodriguez	Freddy	Teacher SPED	\$48/hr
Rodwell	Kevin	Teacher Grade 6-8 LAL	\$48/hr
Roman	Kenneth	Teacher BIL	\$48/hr
Ruiz	Mildred	Teacher Grade 6-8 LAL	\$48/hr
Selino	Janette	Teacher Technology	\$48/hr
Senopole	Aimee	Teacher Art	\$48/hr
Shikhman	Saulis	Teacher Phys Ed	\$48/hr
Smallheer	Joseph	Teacher Grade 6-8 Math	\$48/hr
Szalay	Paulette	Teacher Grade 6-8 Science	\$48/hr
Toth	Antonieta	Teacher Grade 6-8 LAL	\$48/hr
Trinidad	Jose	Teacher Grade 6-8 Math	\$48/hr
Vancheri	Michele	Teacher Grade 6-8 Math	\$48/hr
Verace	Alessandro	Teacher Data	\$48/hr
Virula	Silvia	Teacher Grade 6-8 BIL/ESL	\$48/hr
Vogel	Melissa	Teacher Phys Ed	\$48/hr
Webb	Nathan	Teacher Music	\$48/hr

MISCELLANEOUS (CONT.)

39. continued

Last Name	First Name	Position	Hourly Rate
Wellins	Kristy	Teacher Climate & Culture	\$48/hr
Willemsen	Kimberly	Teacher Grade 6-8 LAL	\$48/hr
Williams	Elaine	Teacher Intervention SIP	\$48/hr
Galiano	Lori	Teacher Nurse	\$48/hr

40. To pay hourly stipend to four (4) IAs/PAs for the SIG Extended Day/Year at NRC for September 2014-July 2015 up to and not to exceed 300 hours at \$38/hr. 4 IAs/Pas x 300 hrs. x \$38/hr. = \$45,600.00 also to pay hourly stipend for one (1) parent coordinator for the SIG Extended Day/Year at NRC for September 2014-July 2015 up to and not to exceed 300 hours at \$38/hr.

1 parent coordinator x 300 hours. X \$38/hr. = \$11,400.00. Not to exceed \$57,000.00

Last Name	First Name	Position	Hourly Rate
Buie	Jemarl	IA	\$38/hr
Rosario	Karina	IA	\$38/hr
Williams	Yvette	IA	\$38/hr
Mack	Jeanna	PA	\$38/hr
Perez	Joaquin	Security	\$38/hr
Tomasini	Rose Marie	Secretary	\$38/hr
Martinez	Miosotty	Secretary	\$38/hr
Gonzalez	Leyda	Parent Coordinator	\$38/hr

MISCELLANEOUS (CONT.)

41. To compensate 120 secretaries for attending Secretarial Training Workshops as per PEA Contract # 22:6-10, each held during the 2014-2015 school year from 4:30 pm to 6:30 pm. Compensation rate is \$40.00 per workshop x 5 sessions. Not to exceed \$24,000.00
Funding Source 11000223105630053

NAME	LOCATION
Ackerman, Nancy	Education & Training/JFKHS
Alford, Brenda	Information Technology-EHS
Alvarado, Mercy	Office Central Storage
Ammar, Maysoun	School 9
Andrews, Mamie	Facilities and Services
Aponte, Elizabeth	STEM-JFKHS
Austin-Jones, Kimeko	Chief Academic Officer
Balough, Marjorie	Roberto Clemente School
Barrett, Peter	Officer Central Storage
Barrise, Renee	Accounts Payable
Bencosme, Yohanna	School 13
Bermeo, Katherine	International High School
Black, Shelly	Parent Resource Center
Bonilla, Evette	Garrett Morgan Academy
Canales, Ruth	Adult School
Cancel, Donna	STEM/JFKHS
Canto, Dory	Payroll Department
Carambot, Jeannette	Central Registration
Carnemolla, Josephine	Silk City Academy
Carter-Stephens, Doreen	STEM/JFKHS
Casiano-Joseph, Jacqueline	Facilities and Services
Cedeno, Mariel	Professional Development
Cefalo, Lucia	Adult School
Cevallos, Gina	School 25
Chalas, Carmen	School 21
Conley, Dwaune	Information Technology HS
Cook, Latonya	Information Technology HS
Cooper, Lakeysa	School 10

Copeland, Selma	Food Services
Cosby, Rona	School 20
Cuello, Gisela	Early Childhood Programs
Culhane, Laurie	PANTHER Academy
DeJesus Torrellas, Lucy	School 5
DeLeon, Janet	School 11
DeMarco, Maria	Norman S. Weir
Diaz, Cresie	Central Registration
Diaz, Zenaida	Transportation Services
DiChelis, Alana	International HS
Dolan, Donna	Rosa Parks HS

MISCELLANEOUS (CONT.)

41. continued

NAME	LOCATION
Dowd, Rae Anne	School 15
Drobenak, Debra	Early Childhood Programs
Durkin, Priscilla	School 21
Easton, Camile	Student Information Services
Echenique, Mercy	Information Technology HS
Echevarria, Marybel	Chief Academic Officer
Ellerbee, Lisa	School 5
Ellerbee, Yvonne	Culinary Arts HS
Encarnacion Jr., Michel	School 25
Estrada, Yolanda	School 15
Everett, Joyce	Asst. Supt of Special Programs
Fabian, Vianel	School 24
Fabor, Claretta	Information Technology HS
Falu, Xiomara	School 19
Faradin, Lillian	Payroll Department
Fischer, Della	HARP Academy
Foster, Jennifer	Chief Academic Officer
Franco, Maribel	Asst. Supt of Special Programs
Garcia, Janet	School 30
Garcia-Colon, Rosa	School 1
Glisson, Michelle	Transportation Service
Glover, Karen	Government and Public
Gonzalez, Iraida	School 9
Gonzalez, Maria	School 3
Gonzalez, Yolanda	STEM/JFKHS
Gonzalez, Zoraida	School 26
Granados, Patricia	Government and Public
Grecco, Jan	Facilities and Services
Griffin, Monica	BTMF/JFKHS
Guerrero, Yuvelky	Information Technology HS
Hamer, Phyllis	STEM/JFKHS
Harper, Donna	Facilities and Services
Harris, Vanessa	School 6
Harrison, Sandra	School 20

Hayek, Beverly Ann	Chief Academic Officer
Hernandez, Jadira	School 9
Herrington, Denise	STEM/JFKHS
Hodges, Rozia	Information Technology
Hughes, Alicia	Network Technology
Huntington, Joyce	International HS
Iacobelli, Anna	Dale Avenue School
Jackson, Virginia	Culinary Arts
Johnson, Kim	Purchasing Department
Jones, Patricia	Alexander Hamilton Academy
Jones, Valerie	BTMF/JFKHS

MISCELLANEOUS (CONT.)

41. continued

Kristensen, Vivian	Norman S. Weir School
Lawson, Crystal	Payroll Department
Lee, Milca	PANTHER Academy
Lee, Renee	Assessment, Planning
Liz, Yomari	Culinary Arts
Lopez, Lilian	Accounts Payable
Martin, April	Chief Reform & Innovations
Martinez, Miosotty	New Roberto Clemente
Martinez, Tana	ACT/JFKHS
McClan, Diana	YES Academy
McClenny, Shannon	School 4
McCombs-Re'Voal, Sharon	Destiny Academy
McGrotty, Cecilia	Alexander Hamilton Academy
Mcleod, Cory	International HS
Merkerson, Leslie Renee	Accounting Office
Miller, Joyce	Information Technology HS
Mitchell, Alba	School 18
Munoz, Monica	Asst. Supt of Special Program
Nealy, Sharon	Chief Academic Officer
Ortiz, Marta	STARS Academy
Ortiz, Rafaela	School 30
Ortiz, Sylvia	School 10
Ove, Libby	STEM/JFKHS
Owens, Annette	Culinary Arts HS
Pagan, Loida	Culinary Arts HS
Pallero, Fiordaliza	School 30
Payne, Lily	Chief Academic Officer
Pena, Ibelka	School 27
Pena, Tairis	Nursing Services
Pierce, Sharice	Early Learning Center
Pou, Taina	Chief Accountability Office
Pujols, Yoany	Dale Avenue School

MISCELLANEOUS (CONT.)

42. The New Jersey Department of education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2014-2015 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of eligibility will be \$1000, and the fee for holders of CEAS Certificate of Eligibility with Advance Standing will be \$550. The fee will be deducted in equal installments for the remainder of the school year until the balance is paid in full beginning December 15, 2014 and ending May 30, 2015.

NAME	GRADE	CERT	AMOUNT
Acosta, Anniely	6	CEAS	\$550.00
Bracey, Ashley	9-12	CEAS	\$550.00
Colangelo, Stephanie	2	CEAS	\$550.00
Cruz, Keri	6-8	CEAS	\$550.00
Cruz, Martha	6-8	CE	\$1,000.00
Elmahjoubi, Mohamed	K-8	CE	\$1,000.00
Foerch, Christina	K-8	CEAS	\$550.00
Fontanez, Fabiola	K-8	CEAS	\$550.00
Forman, Michelle	5	CEAS	\$550.00
Gynegrowski, Angelica	5	CEAS	\$550.00
Herrera, Karen	5	CE	\$411.76
Livigne, Nicholas	9-12	CE	\$1,000.00
Powell, Lois	6-7	CEAS	\$550.00
Press, Bryan	6 th	CE	\$1,000.00
Sciarrino, Sydney	2	CEAS	\$550.00
Tineo, Rosamnn	K-8	CE	\$1,000.00
Varoqua, Natasha	6	CE	\$1,000.00

43. The Provisional Teacher Program requires that all Novice teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate.

NAME	AMOUNT
Ambrose, Noreen	\$1,000.00
Ambrose, Noreen	\$550.00
Boatner, Patricia	\$550.00
Brown, Lisa	\$550.00
DeFillipo, Dawn	\$550.00
Hilbert, Freida	\$1,000.00
Sumter, Patricia	\$1,000.00

MISCELLANEOUS (CONT.)

44. To compensate the following employees who have been approved for Equivalency retro to 9/1/2014. (Single Salary Guide Employees) Funding Source 11130100101690053

NAME	FROM LEVEL	FROM STEP	BASE SALARY	TOTAL SALARY	TO LEVEL	NEW SALARY	TO STEP
Bashkanji, Rezkallah	BA	2	\$50,461	\$50,461.00	BA+30	\$51,011.00	2
Cooney, Cindy	BA	2	\$50,461	\$50,461.00	BA+30	\$51,011.00	2
Osborne, William	BA	3	\$50,761	\$50,761.00	BA+30	\$51,261.00	3
Bruins, Maureen	BA	2	\$50,461	\$50,461.00	BA+30	\$51,011.00	2

45. To stipend eighth and eleventh grade Language Arts Teachers at \$34.00 per hour for (Saturday) Training for IFL Units for November 8, 2014. Not to exceed \$4,250.00 funding source 20270100101653053

NAME
Muhanad Alagha
Leticia Anderson
Janet Benfatti
Courtney Burns
Wendy Cox
Rashad Davis
Ayanna DeFreese
Mary Demoor
Angelique Eatman-Michel
Rosemary Gonzalo
Yokasta Guillen
Tamie Harrell-Simmons
Kathleen Joyce
Ardeena Long
Phyllis Maragh
Lisa Mayer
Vanessa McClure-Samra
Jacquelyn Perrone
Winston Persad
Alexandra Reed
Michael Reilly
Kevin Rodwell
Philip Shenton
Paul VanLaere
Peter Wood

MISCELLANEOUS (CONT.)

46. To stipend eighth and eleventh grade Language Arts Teachers at \$34.00 per hour for (Saturday) Training for IFL Units for October 4, 2014. Not to exceed \$6,290.00 funding source 20270100101653053

NAME
Christina Horta
Susan Swann
Wendy Cox
Lynne Blackowski
Megan Verano
Shiela Carrasquillo
Dorothy K. Harley
Michael Reilly
Chyrell Carter-Mason
Christopher Farrell
Suad Masri
Leyla Abayhan
Kerry McMichael
Rosemary Gonzalo
Valerie R. Kelly
Kathleen Ruhle
Leticia Anderson
Sabreen Assaf
Kearsley Troll
Marina Majbour
Farzana Ghani
Sonia Capers
Shavon Chambers
James Carolina
Quashinda Kellam
Tai Matthews
Maria Maye
Dawna Pazant
Ilia Pizarro
Amy Reyes
Mildred Ruiz
Cheryl Thumser
Kathryn Vizcaino
Amanda Wiley
Elaine Williams

MISCELLANEOUS (CONT.)

47. To adjust 6th period stipends staff for the 2014-15 school year to reflect updated salaries based on PEA contract settlement.

NAME	FROM STIPEND	TO 2014-15 STIPEND
Ayres, Samuel	\$9,519.00	\$9,594.00
Banerjee, Banmali	\$5,826.00	\$6,054.00
Bell, Vannesa	\$5,234.00	\$5,595.00
Falciglia-Thompson, Donna	\$9,519.00	\$9,594.00
Huamanchumo, Eloy	\$6,817.00	\$9,750.00
London, Tsahai	\$9,832.00	\$9,907.00
Montague, Shindanan	\$4,806.00	\$5,046.00
Palzer, Susan	\$4,969.00	\$5,410.00
Quito, Luis	\$5,571.00	\$5,799.00
Raimondo, Timothy	\$5,520.00	\$5,748.00
Roman, William	\$5,991.00	\$9,594.00
Veleber, Linda	\$5,571.00	\$5,748.00
Walter, John	\$9,112.00	\$9,256.00

48. To compensate beginning 9/3/2014 in accordance with PEA Agreement 6th period stipend to the following teachers:

NAME
Joanne Soli- \$4,500.00
Shindan Montague \$4,806.00
Vannessa Bell \$5,234.00
Alan Davson \$4,500.00

MISCELLANEOUS (CONT.)

49. To compensate Rosa Parks High School employees in accordance with arbitrator Joel M. Weisblatt's November 14, 2009 ruling. Not to exceed \$433,670.00

NAME	DEPARTMENT	LOCATION	AMOUNT
Brown, Lauren	English	Rosa Parks HS	\$2,730.00
Brown, Lisa	History	Rosa Parks HS	\$2,730.00
Charles, Jean-Gresset	Math	Rosa Parks HS	\$1,365.00
Farhat, Kashan	Math	Rosa Parks HS	\$1,365.00
Grich, Joseph	Math	Rosa Parks HS	\$2,730.00
Kolb, Jeffrey	Math	Rosa Parks HS	\$1,365.00
Ludwig, Dan	English	Rosa Parks HS	\$2,730.00
McKay Gaston	English	Rosa Parks HS	\$2,730.00
Miktus, Matthew	Math	Rosa Parks HS	\$3,640.00
Russo, Maria	Science	Rosa Parks HS	\$2,730.00
Safwat, Yasser	Foreign Language	Rosa Parks HS	\$2,730.00
Vaid, Rajeev	Math	Rosa Parks HS	\$1,365.00
Watts, William	Social Studies	Rosa Parks HS	\$2,730.00
Welcome, Simon	English	Rosa Parks HS	\$2,730.00

50. To process payments for the attendance incentive program and buy back days for the 2013-2014 school year. Not to exceed \$1,500.00 Funding source 1100029129069005- **Brandt, Jason**

51. To correct salary placement for the employees due to Provisional Staff Starting Salary Provision NJAC 6:11-4-2. This provision states that employees hired into a second year will move to the second step as a staff member with full certification would be placed. Effective 9/1/14

51a. Greco, Cynthia- Single- Step 13 – current 2014-15 salary \$61,469.00- single corrected 2014-15 step 14 corrected 2014-15 salary \$ 65,836.00

51b. Sarah Moody- Single step 12 current 2014-15 salary \$59,655.00- single corrected 2014-15 step 13 corrected 2014-15 salary \$61,469.99

52. To amend PTF #1206 to pay sixth period stipend to additional teachers beginning September 1, 2014 through June 30, 2015, due to the increase of student enrollment and the need to add sections:

Mary Kardashinetz- \$4,500.00

Gigi E. Kirkland \$4,500.00

Margaret Warburton \$4,500.00

Kelinda A. Young \$ 4,500.00.

MISCELLANEOUS (CONT.)

53. To amend PTF # 538 (freshman orientation teachers) to allow for an exchange of teacher due to another teacher's absence, Mr. Chris Ziokowski to replace Mr. Wallace Gaffney.

54. To amend PTF # 250 to include two (2) additional HSCL employees to the FCE Department.

55. To amend PTF # 718 to add a day which was listed on Pete Frankoski time sheet but was not reflected on the original PTF \$434 or the amended PTF #718 previous proposed days were as follows: July 23,24,25,28,29,30,31 August- 1,4,5,6,7,8,11,12 additional proposed days are as follows: August 9th (JFKHS) August 19,21,24,25,26,27 (VIA VPN from FL)

56. As per the state approved 2014-2015 District Organizational Chart action is requested to reclassify from Director of Physical Education, Health and Athletics to Director of Physical Education, Athletics and Health Services and adjust salary of Anna Adams for added responsibilities to her department by adjusting her salary from \$125,900.00 +\$4900.00 (district longevity) +\$2700.00 (admin longevity)= \$133,500.00 to new salary of \$130,000.00+\$4900.00 (district longevity) + \$2700.00 (admin longevity) = \$137,600.00

L. SUBSTITUTE TEACHERS

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	Acosta	Jose	11/20/14
2	Black	Cordell	11/20/14
3	Cain	Tanya	11/20/14

4	Castillo	Julissa	11/20/14
5	Dias	Nickalla	11/20/14
6	Perez	Mercedes	11/20/14
7	Utimo	Salvatore	11/20/14
8	Boling	Aida	12/3/14
9	Booker	Clara	12/3/14
10	Brooks	Danielle	12/3/14
11	Gilbert	Terence	12/3/14
12	Lipscomb	Cynthia	12/3/14
13	Ramadan	Haleema	12/3/14
14	Rosario	Anlileny	12/3/14
15	Saharig	Rudy	12/3/14
16	Simon	Letitia	12/3/14
17	Aktar	Sakila	12/5/14
18	Angulo	Carlos	12/5/14
19	Baldwin	Lucius	12/5/14
20	Blackmon	Eva	12/5/14
21	Brown	Cadine	12/5/14
22	Carrasquillo	Gisellie	12/5/14
23	Cook	Briana	12/5/14
24	Eladani	Sanaa	12/5/14
25	Ellis	Janene	12/5/14
26	Fattouh	Eman	12/5/14
27	Hernandez	Rhonda	12/5/14
28	Hill	Tororris	12/5/14
29	Hoque	MD	12/5/14
30	Husein	Tasneed	12/5/14
31	Islam	Tafazzul	12/5/14
32	Jamal	Oumelghait	12/5/14

SUBSTITUTE TEACHERS (CONT.)

	LAST NAME	FIRST NAME	EFFECTIVE DATE
33	Khanam	Kozina	12/5/14
34	Matos	Arleney	12/5/14
35	Minova	Pavlinka	12/5/14
36	Morgan	Jasmine	12/5/14
37	Moshasha	Fakhrossadat	12/5/14
38	Parker	Corey	12/5/14
39	Pierce	Micah	12/5/14
40	Rivera	Joanna	12/5/14
41	Rodriguez	Lluminada	12/5/14
42	Schreck	Joseph	12/5/14
43	Shaban	Mohammed	12/5/14
44	Stay	Vanessa	12/5/14

J. SUBSTITUTE SECRETARIES

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	Montero	Natalia	11/17/14
2	Pelletiere	Betty Jean	11/17/14
3	Pitts	Azure	11/17/14
4	Conyers	Stephanie	12/1/14
5	Crawley	Brittany	12/1/14

K. SUBSTITUTE FOOD WORKERS

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	Pena-Rodriguez	Yuberka	10/22/14

INFORMATION ITEMS

- 15-A22. Approved retaining Susan A. Corrado of Passaic Valley Investigations for special investigations and related matters, for the period of November 1, 2014 through June 30, 2015, at the hourly rate of One Hundred and Twenty Five Dollars (\$125.00) per hour for services rendered, at an increased amount not to exceed \$60,000.00 needed to complete on-going investigations.

It was moved by Comm. Irving, seconded by Comm. Simmons that Resolution No. F-1 be adopted.

Comm. Hodges: I have a concern about teachers of technology. With the PARCC testing, from the information that I've received at the workshop in Atlantic City, Paramus after their piloting of the program said that they want to make sure there was somebody capable of addressing any breakdowns of the machines in every one of their buildings in case a student's machine crashes during a test so that child's testing experience wasn't unduly disrupted. I'm trying to figure out what we're doing along those lines. I don't think we have the staff. I know we don't have the staff and I'm gravely concerned because our equipment isn't optimal across the district. What happens to students if that happens to them during a testing event which may cause them great concern and consternation?

Dr. Evans: I'll begin, but I'm going to ask Dr. Newell to come to the microphone as well. We have discussed that very item. Some schools on their own have taken the initiative and have empowered people. These are schools that happen to have people on their staffs already that are techno-literate in terms of the technology itself. We've talked about possible strategies, but haven't really instituted one. Dr. Newell, if you'll bring us up-to-date in terms of where we are in examining that issue.

Dr. Newell: We are looking at it in terms of three different strands. We're looking at device readiness, network readiness, and personnel readiness. In the different meetings that we've been having - and congratulations because now Comm. Simmons is going to be a part of the technology committee - we realize that we have to be prepared in cases where we have issues with our machines. We've actually done orders in December for additional machines and additional carts. We ordered carts for 30 schools and they contain about 25-30 laptops on each cart. We also ordered about 900 desktops and laptops. I have a schedule. I don't have it here with me, but we have

been doing orders. One of the things we also are looking at is we're going to be doing mock trials and schedules, and the assessment department is working on that to see what that would look like. If you have a certain number of students in your third grade, how would we use your devices? Since last year we've been working with NJDOE because we have something called Statewide NJ Tracks where we have to actually track all the numbers of our devices in the system based on the schools, grades, classrooms, and devices. Everything is broken out. Based on those numbers we are also able to use projections on whether or not we'd be prepared for the PARCC assessments. Given the fact that once we went through NJ Tracks and we did the field test in the spring we realized that we do have deficiencies in some of our schools. That's why we went ahead and did additional orders in December to make sure that we bridged those gaps. We have been working very closely with the NJDOE. We've been meeting with them if not weekly bi-weekly. They have actually done site visits here as well. We've been working with our network and with our bandwidth. We heard the concern a few weeks ago about expanding our bandwidth so we're actually in the process of doing that as well. When we did the field testing in the spring of last year everything went well. We had no technology issues. The issues with technology were with Pierson. Their servers went down, but we were prepared here. Everything went well. However, when you put the entire district on the system at the same time, that's where we have our concern and that's what we've been preparing for.

Dr. Evans: Can I ask Ms. Shafer to add one additional comment with regards to technology coverage of our district?

Ms. Shafer: We're preparing for training on Monday through Dr. Newell and Ms. Peron. We have assigned now to every school two additional central office folks as well as a technology department person per ward. The technology person will be responsibility for a particular ward in the city, which means that cluster of schools. For example, if you look at the downtown area, that person will be housed at a school but will be in walking distance to all the other schools if there's an issue, in addition to the schools identifying a PARCC person who can also help with the technology component. But we are deploying the entire technology department by ward so that they are out in the field and readily available.

Comm. Hodges: I guess my question would be do you plan to have extra computers available in the classrooms? Or do you plan to have a cart? What do you plan to do?

Dr. Newell: We have learned our lessons from the field test and the field test was very informative. We will be having extra carts and laptops at each of the different schools. We want to make sure that if there is an issue with a device that we don't have to come back to central office to get another item. That's one of the things that we've also built in - some coverage in terms of having enough devices if in case these issues happen.

Comm. Hodges: The other issue is if a student is being tested and his/her machine goes down do the teachers or the technology person know how to get that student back up where they're supposed to be wherever they are in that testing location?

Dr. Newell: Yes. Ms. Shafer mentioned that every school had to identify someone who was tech/test-savvy. They've actually started their training before we went away on winter break on what to do in case the system shuts down or times out. There are certain steps that have to be taken. We've actually started that and we have a jumpstart because we actually did this work with the field test in the spring. We have been training the tech people. The technicians also have been trained. They were on hand

and helped a lot of the staff last year when we went through some of the issues we had last year.

Comm. Hodges: Okay. Thank you very much.

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

OTHER BUSINESS

Comm. Hodges: We have yet to schedule a date for our assessment review. That's a particular concern to me because I think we really need to discuss these past test scores in advance of the budget because our discussions may have some budget implications. I, for one, have a lot of questions and monetary concerns. So I really want that date as soon as possible.

Dr. Evans: Do you want us to take the initiative and set the date?

Comm. Hodges: Yes.

Dr. Evans: Will do.

It was moved by Comm. Irving, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:18 p.m.