

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

November 12, 2014 – 7:30 p.m.
John F. Kennedy High School

Presiding: Comm. Christopher Irving, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves, Vice President
Comm. Wendy Guzman
Comm. Jonathan Hodges
Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Flavio Rivera
Comm. Kenneth Simmons

Absent:

Comm. Corey Teague

The Salute to the Flag was led by Comm. Irving.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
November 12, 2014 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Irving: I want to thank everyone for coming this evening and I want to thank the public for indulging us. After the presentations the Board normally has the opportunity to caucus and have dinner before our meeting. Unfortunately, because of the presentation we didn't have time to do that. So we quickly ran back behind the stage to eat in about 10 minutes. You would all be very impressed by our ability to be as quick as we can. So thank you so much for dealing with us. We have a few things to discuss, not necessarily in our general business. But I am going to call for an executive session to discuss some issues related to contracts and negotiations with regards to transportation because they pertain to many of the items that are located in the fiscal area. When we get to finance just roll with me and I'll explain what it is. Some of these items just need to be discussed in executive session and before we vote on them I think it's important for the Board to be briefed by the Superintendent and the Deputy Superintendent prior to voting on those items.

PRESENTATIONS AND COMMUNICATIONS

Students Who Received a Perfect Score on the NJASK

Dr. Evans: Immediately prior to tonight's meeting our Board of Education proudly recognized 251 Paterson Public School students for having obtained perfect scores on specific sections of the 2014 NJASK, which is the New Jersey State Assessment of Skills and Knowledge for grades 3-8. Among the students who were recognized were 163 students who received a perfect score on math, 123 who received perfect scores on the science assessment, and 8 received perfect scores on the math and science assessments. Of special note we also recognized 84 students who received perfect math scores for two or more consecutive years with 11 Paterson students achieving this feat for four years in a row and one who had a perfect score for six consecutive years. Additionally, we recognized the Paterson Academy for Gifted & Talented for achieving 100% proficiency for specific grades in math and science. As Superintendent, I am extremely proud of these bright young people and I congratulate their parents, guardians, teachers, and principals. When we started this celebration in 2011 we were one year into implementing our Bright Futures strategic plan with its top priority to accelerate student achievement. Tonight we recognized more than double the number of students who achieved this special feat four years ago. This is yet another example of the great progress being made here in the City of Paterson as we prepare our children for both college and careers. Still, I fully appreciate that our Board wants and expects to see greater progress across the district and so do I. We built a solid foundation by meeting the objectives of our 2009 through 2014 strategic plan. Now we must continue our momentum under the goals and objectives of a new strategic plan that will carry us into the next five years. To that end, I would like to invite our parents to come out to a community forum on Tuesday, December 4 to learn more about the new Brighter Futures strategic plan and what this will mean for our schools and for your children and our children as well. At this moment, we are still finalizing the details of the specific location for this forum, but we should have that decision made very soon and we'll be communicating that to you using our website and other vehicles. Thank you.

Energy Improvement Plan

Mr. Steve Morlino: Good evening Superintendent Evans, President Irving, Deputy Superintendent Shafer and Board members. It's my pleasure this evening to present a program which is called ESIP, Energy Savings Improvement Program. This is a mechanism which has been initiated by the Board of Public Utilities and the State of New Jersey in which we take energy in our facilities, reduce that energy, and convert those dollars that are normally paid into the energy budget to capital improvements within the school district to improve items that are ineligible under the SDA's purview to make improvements in our schools, to further enhance energy savings, and to improve the indoor air quality and environment in our schools which has been proven to significantly enhance education. The presentation this evening is an introduction to the ESIP program and how it's envisioned it could work here in Paterson on an expedited basis. In order to present that I've asked the presenters who are going to do a short PowerPoint for you and walk you through the program. Paul Van Gelder of the CHA Consulting, Inc. is going to start this and lead it off. We would ask you if you would give us access to the screen there so that you can see the program. Thank you.

Mr. Paul Van Gelder: Good evening everyone. As Steve said, we are here to talk about ways in which we can effect dramatic changes to some of the facilities that you have here in Paterson via what we're calling self-funding capital projects. We're here tonight as a team of three consulting firms. I am Paul Van Gelder, Vice President with CHA Consulting. I have also Jerome Prevete from Pennoni Associates and two folks, Josh Costell and Brian Lavin, from JDC Energy Services. We previously submitted a presentation to the facilities committee which was essentially the presentation that we're giving you here tonight with one exception. At that meeting we all decided that the best way to move forward was for us to do a walk-through of one of your schools that was recommended by Mr. Morlino. We have the results of that walk-through which we conducted last Friday to start our presentation off.

Mr. Brian Lavin: Good evening. I'm Brian Lavin with JDC Energy Services. Thanks again for taking the time out of your evening here and your busy Board agenda to speak with us. I had the opportunity to walk through Eastside High School last week. I just want to give you an overview of what we found and what possible energy saving measures we can implement in the school to fund these capital projects for the district. Here are about 16 different measures that we found. We're not going to go through each one. They are things along the lines of auditorium cooling, cogeneration, and unit ventilator replacements. We took a look at the overview of the school. It's about 275,000 square feet with a little over half a million dollar energy spent. We equate their energy spent to the square footage and determined that there definitely is an opportunity to save energy at the school with a projected project at just single school of \$3.2 million with about \$320,000 incentive. Essentially it is paid by the state to the district in unallocated funds which they can use for any additional needs. A couple of highlights here that I'd like to mention that we saw were a lighting upgrade at the school. Existing is a lot of fluorescent typical fixtures. These days the newest technology is an LED technology. You can see it's got a nice payback of about four years and a good

incentive of \$150,000. What this will help actually do in the classrooms is we will ensure that the lighting is adequate and up to existing code to give the students the ideal classroom. In addition to also help in the classrooms, unit ventilators which are over 40 to 50 years old should be replaced. What this will do is help the indoor air quality for the learning environments. This particular one, as you can see, is about a 127-year payback. While not the best, when you combine that with our four-year payback on a lighting project and what I have up on the screen is a 16-year payback on the direct digital controls, this actually does become a self-funding project. You will not have to put any capital outlays and it would pay for itself through the energy savings over the 20-year term. What the direct digital controls will allow us to do is really the brains of the school. Think of it as the processor for your computer. Additional areas of concern that we noticed and were brought up by the staff were to bring some cooling to the auditorium. In an effort to increase revenue and to bring back some lost revenue potentially youth summer programs in the gymnasiums with the cooling put back into place. Also, to bring the locker-room showers back in place with privacy and increase the classroom comfort by sealing up your exterior windows and wall penetrations. I'm going to pass this back off to Paul.

Mr. Van Gelder: We wanted to do that walk-through to give you folks a clear idea of what some of the opportunities are. I'm sure that all of you have seen many of these facilities, if not all of them, and understand the magnitude of the opportunities that are there. What we have articulated with the walk-through of Eastside High School is that the opportunity to save money on energy is an asset. Those are the things that we can do to improve the school district. The savings is the asset that we're going to use to fund the projects. We're going to talk about how we get from what we want to what we have today. That's really the legislation created in New Jersey to allow us to do that. We understand the balancing act that has to go on. We work in school districts across the state and throughout the nation and understand that energy costs are up and down. They're hard to manage. The facilities get older. The costs go up. Revenues are tightened with caps and things like that and there's limited maintenance and dollars and resources to keep that equipment maintained. The way we approach these types of projects is that we work together with the school district, the staff, and even the students. Our approach you will find is innovative. We have strategies that will reach out to the community, encourage and involve the students in the process and make it part of the academic curriculum and ultimately also foster minority participation in the projects as they move forward. This is a community focused approach. At this point, I'll turn this over to Jerry Prevete from Pennoni who's going to talk about what we think the potential ultimately is here in Paterson.

Mr. Jerome Prevete: Thank you very much for the opportunity to present this to you this evening. The program for this district that we're talking about is made available through the Energy Savings Improvement Program and the Pay for Performance Program by the State of New Jersey. Based upon those programs we can develop a rule of thumb of how large of a project we can possibly have in the district based upon their energy spent. What we're showing you here is based upon an \$8 million energy spend with a projected 25% savings. That's a conservative number. Basically, what we've been able

to develop over the course of three or four years is we have projects that average anywhere from 30% to 37% energy savings. So conservatively we feel in Paterson that we can save a minimum of 25%. Those projects based upon the ESIP program can be funded out to 15 years and if we're able to incorporate combined heat and power, which is nothing more than an engine that runs off natural gas that creates electricity and the byproduct of that electricity is heat, we can use that heat on your pools and other areas and use it as first boiler in some of the schools we can actually have this project go out 20 years. Again, the idea here is that it has to be self-funding. The state looks very closely on whether or not the project can be funded by the energy savings and the incentives. Based upon those programs we feel very confident that we have approximately a \$40 million project in the City of Paterson. That \$40 million project will generate approximately \$3 million of incentives which is unallocated cash that will be given back to the school district that can be spent anyway you'd like. Some of our clients have used that money to buy down a project. Some clients have used that money to improve roofs, windows, or fields. That's money that you can use for anything you'd like. We keep talking about the energy reduction and the savings and dollars. Right now if you take a look at your dollar costs in energy, 80% goes to the utility company and another 10% goes for parts to repair some of the defective equipment that's here. Another 10% is for the services for those parts, to install those parts. That's a typical dollar of utilities spent right now. Going through the ESIP program what we do is we save dollars. Your energy costs go down from 80 cents to 56 cents, which gives us 34 cents per dollar that you can use to invest in your infrastructure. Because it's all new infrastructure your price would go down, costs will go down, and so will your service costs. So basically you're funding the project with energy reduction costs for whatever we implement as far as the energy conservation measure. I talked about the Energy Savings Improvement Program. It's a program that was developed probably about four or five years ago by the state BPU and it gives the ability for school districts like yours to self-fund capital projects that could not be funded any other way. It's a 15-year program. If we're able to incorporate the CHP it's a 20-year program. In addition to this what we have is a Pay for Performance Program that we'll be talking about later on with one of the other presenters. There are three models that are available in the ESIP program and we're going to have Paul talk a little bit about those three models for you.

Mr. Van Gelder: New Jersey has the basic models or sets of rules you can use to monetize this asset that we keep talking about. Some of you may be familiar with the first one, which is an energy services company. They come in, do the audits, identify all the ECM's, they will finance it, and they will do the entire project from soup to nuts. That's the ESCO model. There's a hybrid model that was created after the law that's very similar to model one that allows a school district to use their engineer to do the design without having the escrow taken. It gives the school district a bit of a higher degree of control over who the engineer is. The model that we're going to talk about more tonight is the do-it-yourself. We're going to talk about it more because we think it's going to save you a lot of money and time. The do-it-yourself model is very familiar to all of you. It's very similar to how you do a typical capital improvement project where you hire a professional to design the work, you put it out for public bid, and you do the

project. What this ESIP legislation does is simply an alternative way of financing that project by using the savings as we've said. All of the work on the construction side is publicly bid. The DIY Plus model is what we feel is our unique approach to this. That is similar to do-it-yourself. However, what we would do is do all of the energy audits for all the school facilities upfront without any capital outlay from the school and then we'd move into the typical design, bid, and build mode. We're going to demonstrate how much this will save you in time and dollars. I'm going to focus on just a couple of things here. I'm going to focus on the first line. One of the tremendous advantages to the DIY Plus model that we've developed is the typical fees that you would pay as a percentage of the overall capital cost. We do this for a lower fee than the ESCOs do for a number of reasons. It's a much more efficient process and a much shorter timeframe which allows us to do that. Number one is the typical fees. This is a demonstrable fact that we can show that the fees are lower than a typical hybrid or ESCO model. The second number that I want to focus on is the timeframe, audit to project start. The two other models that typically would take 48 months to fully implement, the process we're going to detail for you tonight would be done in 33 months. If you think about the amount of savings that Jerry talked about and how much that would be for a period of time of the difference between 33 and 48 months that's more projects that we can do in the schools because of the time that we save you with the process that we're talking about. Just a little timeline to illustrate what I'm talking about - the top line is the typical hybrid model, 48 months. The bottom line is the DIY Plus. You can see that's the schedule and it shows the savings in time. What does that mean to you in terms of dollars? For every change in time, the longer time it takes the cost goes up in terms of percentage and it costs you more to do those projects. You can see the difference between the baseline, which is the first line, and our DIY Plus - every percentage point in fee that you have to pay to do these projects means less facility improvements that you can make. You can look at that timeline and see the magnitude of what that is. This sort of reiterates what we showed with Eastside High School. This looks at the overall school district and it shows the overall magnitude of the improvements that you'll be able to make with the savings that we see. Again, that's a conservative estimate. We'll go through some pictures quickly here. These are not your schools. These are schools that we have been in across the state and what they look like before we do our project and what they look like after we do our project. These are typical types of projects that you can expect - we went through them with the example of Eastside High School. They cover everything from water conservation to building envelope, cogeneration, roof upgrades, air handler upgrades, and lighting improvements. We've demonstrated for you tonight the fact that the school district has a tremendous asset in excess of \$40 million available to it in terms of energy savings. We have shown that there's a way to take that asset and monetize it in a very efficient and quick way and then translate those improvements to the students. I'm just going to pause here for a second and see if there's anything anyone might want to say that I missed. Are there any questions from members of the Board?

Comm. Hodges: You anticipate a 16-year payback period for equipment?

Mr. Van Gelder: It varies. The rules in New Jersey are that the project has to pay for itself within 15 years. We would look at the total of all the opportunities in all of the schools and package them so that we would maximize that return or payback. We would get as much as we put in that pays for itself within 15 years. As you saw from Eastside High School one of the payback items was 122 years. You package that with quicker payback items like the lighting project, you bundle them together, and you have a project that fits within the rules that are required by the state to pay back in 15 years.

Comm. Hodges: My concern is that in this field there are technological advances moving rather swiftly and 16 years seems a little... I know what the state's rules are. I'm just raising that as an issue.

Mr. Van Gelder: That's the maximum. It's got to be self-funding. You're using the savings to pay the debt service. The cash flow has to be positive every year and it's got to be paid within 15 years. But you're right, there may be technological advances that may be more challenging to implement once you start this project.

Mr. Josh Costell: I wanted to address Dr. Hodges' question about the technology will change. Right now you currently have equipment that's 30 to 50 years old. The equipment that you have will start those savings literally from year one. As technology changes it is a lot easier to make tweaks to newer equipment. That's why a lot of the equipment has to be replaced and can't be upgraded like having a computer where you can add things on. It's just too old. There's nothing that you can do. I think by starting off with a much newer base even as technology will change it will be a lot easier because things are so much more electronic now than they were. The new technology will be able to absorb into this higher tech equipment than what you have now.

Comm. Irving: The facilities committee saw this presentation. There are three of us who I know have kind of gone through this presentation and have asked a great deal. I do want you all to clarify one piece that I think is important for us to understand. I don't know your world but I do remember this part of the presentation was salient for me. There's a certain percentage but the bulk of energy savings has to be done in energy related work. There's also a percentage that you can earmark and use for other capital projects. Can you just talk a little bit about what that percentage is, where that is, and why that's so important?

Mr. Van Gelder: 15% is what the rules are. So whatever the total capital cost of the project is that is going to be put into this self-funding project can be used for anything else that you want that's not energy-related. Only up to 15% of the total capital cost of the project.

Comm. Irving: So if we had a \$40 million project, we could use between \$5 and \$6 million?

Mr. Costell: It would actually be larger than that because if the program self-funds under the legislation requirement it also means that the incentive you have is

unallocated. It does not have to go to that project. The energy incentive that is a check written out to the district can be used for any requirement that you see fit up to and including adding to the project, buying new books, and different computers. That's completely unallocated. It falls under no rules. It's unrestricted.

Comm. Irving: I think that's a very important point for us to note and monitor moving forward. In addition to the energy savings that we have, we have the opportunity to find \$6 million in revenue to appropriate for other emergent projects that may come up within our facilities and/or academic programs and projects that this Board and the Superintendent may see fit.

Comm. Kerr: That was not the information I got at our meeting. I think I was told at the fiscal meeting last Monday that the savings that we get from the program will be school-based. So whatever the saving is in a particular building, that money should be earmarked to do work in that building and not spread out in the district.

Mr. Costell: That's a common perception, but the benefit you have by doing more schools at one time is that it's treated as a single entity not as a single school. The only reason we showed that was to give an example. I can understand Eastside High School. That was just for that one school. The advantage you have if you do all your buildings at once is it will allow you to use savings that you may be able to achieve much sooner in certain buildings and apply it to your longer term requirements in other buildings. I actually had the opportunity to walk the high school and first and foremost your staff has done a great job keeping things running past their useful life. But an example right now of what this program will allow you to do that is very challenging for you to do currently under budgetary constraints is in your high school you have brand new high tech boilers, but they failed and had to be replaced. The problem you have is the equipment that's used to distribute the heating has a lot of challenges. It would be like buying a brand new computer and having to use a modem. That's the same scenario that you're running into right now. You're doing things on a component level when the maximum benefit would be to do it on a system level. I trust that makes sense.

Comm. Kerr: From what you've said if we do it in three phases for the convenience of our discussion here tonight, in the first phase you have a cohort of 10 schools. The savings that you get for those 10 schools will only be used within the confines of the cohort of those schools?

Mr. Costell: Right.

Comm. Hodges: The concern is we have 54 schools, or thereabouts. How would we create this larger cohort and be able to fund that within a period of time? Ideally what you'd want to do is use the maximum availability, which would be all our schools, but then how would you pay for that initially?

Comm. Irving: Do you want to talk about the work done in Newark at all?

Mr. Costell: To address that we have what we call an Energy Savings Plan that we do where we go through all your buildings and the most important thing we can stress is this is your project. Our role is to make sure that it meets the requirements of all the programs. So what we do is you literally go through every school. We did this at Newark. We're doing this at a district with 27 schools. You go through every school and you do a ranking of them. You show all of the energy conservation measures that need to be done. You then prioritize them on what you want to say these are your priorities and want to make sure these get done regardless of anything else. Then we will keep doing scenarios and we do it through a modeling program until it meets all the requirements. Obviously there are tradeoffs. We can't stand here and say it's a magic wand that gets you everything. But when you look at it you probably can do somewhere around \$40 to \$50 million of infrastructure improvements with it being budget neutral and at no cost to the taxpayers. There would be no increase. So to answer your question directly, you would pick different combinations and we would run them through this model and see if it met the requirements of the ESIP legislation program, what we have done in the past.

Comm. Hodges: Would that approach enable us to create this large cohort but use a priority system as to what we go to over time? That way we can then pick in a timely fashion.

Comm. Irving: Dr. Hodges, I'm going to give you a great example. In our facilities committee, I had brought up the idea about cooling some of our schools. Once the audit is done they come back to the committee and the Board and say here are the many different options. I'm just going to say arbitrarily Eastside High School. One of the things we definitely want to do is to put a cooling system inside the gym and that could be a funded opportunity through the program. We get to pick and choose based on the rank and order that we see fit and what best serves our kids and schools in the short and long term.

Comm. Hodges: I want to establish all 54 schools as one cohort and then I would capture the benefit. You can do what you're doing and then be able to go pick wherever you wanted to do. Obviously, we're not going to have the money to do all 54 projects at once.

Mr. Costell: For that very reason, one of the biggest challenges is if you have 54 schools, how do you make that type of selection in real time? We developed a tool called Smart Select and literacy what we've done with school districts is we list all the ECMs and then you just start putting next to it whether you want it included or not and it will generate a pro forma or cash flow that tells you what it would look like, what it would cost, what it would save, and does it meet the requirements of ESIP. You literally do that in real time.

Mr. Van Gelder: The more facilities we have and the more ECMs we have to work with, the greater the variety and size of the ECMs, allows us to mix and match and optimize the benefit to the greatest degree possible.

Mr. Costell: Right. When we say ECM, we mean Energy Conservation Measure or an infrastructure upgrade, lighting, cooling. Usually the big five that you see when you look at this is boilers, controls, unit ventilators, because it's in the classroom, lighting, and then typically combined heating and power because if you do that it allows you to go out 20 years. In your case, if you were saving \$2 or \$3 million a year, it would probably generate \$10 to \$12 million worth of additional projects you could do. The term self-fund means that the financial vehicle that you use which would be either a refunding bond or capital lease would be paid by those energy savings on an annual basis. So it's budget-neutral.

Comm. Hodges: You could actually build some pools as part of your cooling and heating system. Quite seriously! That's true.

Comm. Irving: I think we have passed the buck over the last three or four years of not doing this program on creating other opportunities to give kids apparatuses and opportunities they just haven't had. Given the realities of where we are, the SDA not wanting to play ball and/or crying broke, we have to figure something out. I like the terminology used, a budget-neutral means for doing these big time capital improvements ourselves. Are there any other questions?

Comm. Kerr: From what I'm hearing the recommendation is in order to secure the maximum benefit we would have to use the entire district as the core and then we choose after that the buildings that we want in a further breakdown. That sounds good to me.

Comm. Irving: Are there any other questions? Thank you gentlemen. Just so everyone knows, the facilities committee is going to go back and have a conversation. Our hope is to have this on the agenda for the next Board meeting for the Board to actually formally adopt. So you'll see this again in December in a formal Board action.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: I have two additional items that Ms. Shafer will present.

Employee of the Month

Ms. Shafer: Good evening. The first item is the Employee of the Month for the month of November and that employee is Ms. Sheryl Green. She could not be with us tonight, but I do want to tell you a little bit about her. Sheryl was born in Jamaica and currently resides in Lodi with her husband and two daughters. After coming to the United States, Sheryl graduated from Bergen Community College and Rutgers University. Her work ethic and passion for education is something she instilled in her two daughters. She has been a Paterson employee since 2005 and is very dedicated and a proud member of our district technology team assisting our staff with issues which may arise regarding email, employee portal, accessing files, and insuring all systems are ready and available to all. Sheryl is a professional who takes great pride in her work. She's

always willing to assist in any way she can, going above and beyond her job description. Congratulations to Sheryl. Today is the signing day for girls' basketball. This year we have four seniors on the Eastside High School girls' basketball team who are signing their national letter of intent and they are receiving full athletic scholarships.

- Taylor Brown, Clemson University
- Nia Adams, Robert Morris University
- Kayla Diaz, NJIT
- Sierra Gerald, University of Bridgeport

There is one other senior and she has multiple opportunities and has not made a selection at this time. Congratulations to all five of those young ladies. Come out and support the Eastside High School girls' basketball team this year. They are great. Thank you.

Comm. Hodges: Dr. Evans, I see former Commissioner Librera here. Was he here for a presentation?

Comm. Irving: Commissioner Librera is here to answer any questions that we have in the policy report pertaining to the guidance policy adaptations. Is that right? You're more than welcome to hang out with us, but I figured that was the reason why. Welcome.

REPORT OF BOARD PRESIDENT

Comm. Irving: It's been a pretty fast few weeks for all of us. I want to formally on camera just congratulate Comm. Chrystal Cleaves, Dr. Hodges, and Commissioner-elect Lisa Mimms for being reelected and elected to the School Board. Let's give them a round of applause, please. I want to congratulate and thank all the candidates who came out in the last School Board election. The numbers in the last election certainly saw a significant uptick in voter participation. I was very happy to see that and more so encouraged by the level of work that the three winners showed in campaigning and certainly getting out to the community. I certainly want to thank all the candidates who ran and attempted to serve within our district. In addition to that, I want to just ask the Board to take notice of the agenda for the retreat that we have this Saturday at Seton Hall University. It's going to be from 9:00 to 2:00 p.m. at Seton Hall in the Jubilee Hall auditorium on the fourth floor. The agenda is before you. I know that Dr. Hodges had some concerns pertaining to the review of the annual assessment and strategies for student achievement. Dr. Hodges wanted to express that and then we can have a brief discussion as to whether or not we want to have it there or not.

Comm. Hodges: One of the concerns I have come from the election where a number of parents and people in the community raised issues about our SAT scores in particular. I saw it as an opportunity to hold this kind of discussion here to give people a better understanding of what's happening with our curriculum and addressing some of the concerns that we have, but also seeing how we go about tackling this issue. I think this

should be a significant discussion and I personally would love to see it here where the community could participate in a more meaningful manner.

Comm. Irving: I found out about Dr. Hodges' request from the paper. I told Dr. Hodges it doesn't matter to me. The conversation needs to be had. If it's the will of the Board to do it onsite in Paterson I don't think we're going to lose any sleep over that. What I'm going to ask Cheryl to do is just bump up the schedule and then schedule a special meeting just to discuss the review of the annual assessment. It will be at 9:30 for the retreat. We're going to do a separate meeting just to discuss that particular. Take it off and then move everything else up for the day. That might mean we actually might leave a little early on Saturday, which I wouldn't be too opposed to. Are there any other questions about the Board retreat at all? I'm scheduled to sit and meet with the Commissioner next week to discuss the next phase of our QSAC review and what that means long-term regarding phasing in other areas of local control for this Board. My hope is that after my conversation with him next week I will be able to report to you all that this conveyor belt of local control is continuing to move. Post that conversation I think I will be able to present and give you guys more information pertaining to that. Before I leave office in January, I do want to make sure that we at least schedule a QSAC review at some point in time before we start the new year. Are there any questions?

Comm. Kerr: I'm delighted to learn that you will be meeting with the Commissioner of Education. At the last meeting we had I did mention to you that I think we should formally send a letter to the Commissioner regarding the pocket veto on the operations. You told me that you would and I have not heard anything about it. I don't know if you want to do one and when you meet him you can further the discussion at that point.

Comm. Irving: In place of the conversation about the annual assessment, I'll work with Cheryl on getting that letter ready for Saturday. Then we can review and discuss it, make any changes, and I can present it to him when I see him on Tuesday.

Comm. Kerr: That's fine.

Comm. Hodges: In looking over this agenda we had talked about having a Board technology committee and you had said that you were going to put that on the agenda.

Comm. Irving: Cheryl, can you add the conversation about establishing a standing committee on technology? We were going to leave early.

Comm. Hodges: I'm here to work.

Comm. Irving: One thing I did want to make very clear on paper is that I think the retreats allow us an opportunity to sit down and talk and roll our sleeves up and get down and dirty about some of the issues that we need to tackle that may not be necessarily as prime and true on camera but that we can take care of behind the

scenes. So I think moving the assessment conversation to an actual meeting makes plenty of sense.

Comm. Hodges: That was one of the issues with the retreat, the defense of us having a retreat. Why are we doing it offsite? It was explained we have done this for years. In fact, we had a strategic planning retreat in 2004 in a hotel on Route 46. So this is not an uncommon practice.

Comm. Irving: I've learned folks from the press look for any and every story they can. Is there anything else related to anything in my report?

Comm. Cleaves: Board President Irving, I'd just like to commend you on the job that you have been doing sitting as President on this Board. I think that you have been doing a yeoman's job and you deserve credit. You honor those and you give credit where credit is due. On behalf of the Board we would like to present to you a Paterson Public School District Certificate of Recognition presented to Christopher C. Irving for being the recipient of the South Jersey African American Chamber of Commerce 2014 Inaugural Urban School Board President Award. When we were in Atlantic City for the School Board conference Comm. Irving was one of maybe 15 school board presidents that received this inaugural honor. On behalf of us here in Paterson we say thank you for representing us well. I know the job is not easy and I know sometimes you take a beating from all of us. But I appreciate you being steadfast and continuing the work because I know at the end of the day you have the children here in the City of Paterson best interest at heart. Again, on behalf of this Board we say thank you. Here's your recognition certificate.

Comm. Irving: Thank you very much. I didn't see that coming.

Comm. Hodges: We didn't either.

Comm. Irving: I thank you all and I think I've made it very clear that the last two and a half years serving as President of this Board has been a pleasure and also work. But I'm making it very clear now that it's not my intention to seek another term as President of this Board. I think it's time to let someone else have that opportunity and chance. As this month winds down and December winds down, I thank you all so much for recognizing me but know that the service that I do I do on behalf of our team. Whether our team agrees or disagrees, I certainly believe in the fact that this group of nine is an effective group. I tell the Commissioner every time I see him that I put my nine against any other nine in the state. I believe this Board is one of the most competent and qualified School Boards in the State of New Jersey. You can put us against Newark, Jersey City, Lakewood, East Orange, no matter what it is. I think that's the commitment, dedication, and most important the love for our community. So I thank you all very much but the recognition at the School Boards Association to me had more to do with us and less to do with me. So I appreciate it and now let's move on. Thank you all.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Irving: I just want to remind each speaker that normally when we only have four, five, or six speakers I can give a little more leeway. With 17 when that bell goes we have to stop. I want to be very clear with everyone. Tonight is not a night where I'm able to give a little leeway.

Ms. Patricia Gomez Abdala: Good evening, my name is Patricia Gomez Abdala. I'm a teacher, a parent, and a member of the community. In order to save time, I just want to read something. This is for Dr. Evans, Ms. Shafer, and the honorable Board of Education members. As you may be aware, the Arab American Civic Organization with the support of Paterson Public Schools has overseen the Saturday Arabic School since 1998. Since then the school has remained open and has been a cultural and academic beacon for students in Paterson. We're proud to announce to you that we started our 2014-2015 Saturday Arabic School year with an enrollment of close to 150 students and even a stronger support of parents in the community. However, after one and a half months of classes, on Friday, October 24 the school received a notification from 90 Delaware to close on Saturday, October 25 because Paterson Public School's legal department was notified that the Arab American Civic Organization had been closed. In the middle of all this confusion we informed the same day most distressed parents and staff members about the appalling news. We obtained documents from Trenton proving that an ex-member of the organization who was expelled last year and who had access to the confidential EIN in a despicable act of retaliation closed the organization. Happily, the organization was able to solve this grave matter immediately and presented all legal documentation required on Tuesday, October 29. Nevertheless, we were informed that Saturday school required Board approval to reopen. We're appealing to you to support our community and the students in the Saturday Arabic School to reopen and resume our school year. Please don't allow this vile interest of a selfish person hurt the lives of the Saturday Arabic School that are also Paterson Public Schools' students. Thank you in advance for your support and understanding in this most urgent matter. Just to add something, it's been two Board meetings and this matter hasn't been included in the agenda. That's something that we're concerned about because time is passing by. It's now November and every week we're contacting an average of 9,100 phone class. Thank you.

Mr. Omar Baloush: Good evening to everyone. I don't know what the problem is, but we're just trying to find out about our kids. I have six kids in the program and I was trying to pay money outside the school to teach those kids. This program is for free so I would appreciate it if you guys help us to get the program back. That's it.

Dr. Evans: Mr. President, I may be able to save us some time because I suspect there are many more who wish to speak on this topic. We are scheduling a meeting to occur

either tomorrow or Friday with individuals who have been involved with my staff on this issue and share with them our thoughts and plans at this point in time, which may bring some resolve. But I also want to discuss it with the Board in executive session as well as a follow-up to some other conversations that we've had. But there are plans to meet with you to discuss the possibilities. I'm surprised you haven't gotten the notice by now, but you will. It will occur either tomorrow or Friday.

Ms. Angela Ortiz: Good evening. I have four children in the program. I'm really very pleased because it helps me with them. On Saturday they attend the program and it's great because the children need to be here in Paterson. We need programs on Saturday that keep them busy in a constructive way. The vision for my children is they already speak Spanish, they speak English, and they are learning Arabic. This is a successful career. Another reason why it's so important is because if we guide our children in the right path this is what is going to help them and Paterson succeed and do better.

Ms. Khaled Basuf: Good evening everybody. I myself have six children in this program. This program helps my kids improve in the Arabic language as well as their spelling, reading, and writing. There's no reason why this program should be shut down. I as a parent coming from the Middle East would love for my children to learn how to communicate, read, and write Arabic. There are so many positive things about this program. First, it will keep our kids busy on Saturdays instead of staying on the streets or doing nothing. Second, it will help our kids to learn and understand their ancestors' language. Third, I can stay until tomorrow talking positive things about this exciting program. There are a lot of positive things about this program and we really need your help to keep this up. Thank you so much.

Mr. Khuloud Basuf: Good evening. I have two kids in this program. They have been coming for two years now and all of a sudden we just hear that they're shutting it down. The kids were having a lot of help in this program. I have an example. I have one of my nine-year-old kids who had problems with language arts in school during the school year. They were teaching him language arts. He was getting C's and D's and they brought him up to A's in language arts. They don't just teach Arabic. They actually teach another language over there. They teach the American language too. They teach the kids what's the meaning of both languages. Thank you very much.

Mr. Ahmad Hassan: Good evening and thank you for having us here. I'm here on behalf of the students of the Arabic school. I'm here to fight against the closing of it. These people have the audacity of shutting it down. This program was open for at least 16 years. It started in 1998 and I'm 16. I've been in this program for two years and I'm very fluent. We have Arabic students, Hispanic students learning and right now I'm very fluent in Arabic and I'm in my third language which is Spanish at International High School. I'm a junior and I'm getting there. Thank god I have the brains and the power to do it. The thing is that I learned a lot in the program and I think the students can pick up on what I've done. Thank you.

Mr. Carlos Ortiz: Good evening. Thank you for listening to us. I have three children. This is a new experience for my children who are learning Arabic and to improve in math and reading. I'm asking you for the opportunity to continue the program for their help. Thank you.

Ms. Ekhlas Medi: Good evening. My name is Mr. Ekhlas Medi and I'm Vice-Principal for the Arabic program. I've worked in the Arabic program since 2001, almost 13 years. I started with Dr. Hani Awadallah first and now with Dr. Zoran. I'm 100% sure if Dr. Hani was here you would hear his voice in the parking lot. When he heard that the program closed you're going to hear his voice from the parking lot. I have parents who call me every single day asking, "Are you guys open today? Are you open Saturday? Are you closed? What's the issue? What can we do?" I don't know what to tell them. I don't know what to lie to them. Honestly, I don't know what to do. I have 127 students. I worked with Dr. Hani before and now with Dr. Zoran. I work so hard. I don't take my break. I work with the students even during my break one-on-one to make sure our program is successful. I don't need these students to be on Saturday in the streets, especially in Paterson where there is violence and drugs. I need them to learn. I don't need these kids to go to the Saturday program because their parents want them to go. I need these students to go to the Saturday program because they love to go. We do a great job. This year we have 127 students. Then all of a sudden I heard that we have to close. We have to call the parents to tell them, "We're sorry. We're not open this Saturday." I don't know what to do. I don't care who's going to be in charge, but I don't need that program to be closed. I don't know what to tell the parents, but I'm going to do what I can do to not close that program for these kids. I'm going to work so hard to help these students. Every single day I have phone calls from the parents asking, "Are you guys open? Are you open Saturday? What's wrong?" Thank you.

Ms. Beatriz Vicuna: Good evening, my name is Beatriz Vicuna. I'm a mother of two children in School 18 and I'm representing a lot of the parents that are there who are suffering from bullying. These children are suffering from insecurities because they feel like their life is in danger in the school. For that reason, I'm here to solicit that you assign someone to investigate the bullying that is going on in School 18. We want training for the principals and all the administration that is there so that they understand what actually bullying is and how to communicate with the parents. We want more security in the trailers and the security of the school. The problems commence in the cafeteria and the school itself has been vandalized twice. They have been promised more security and video cameras for the students in the trailers and outside the school and it has not come to fruition. In the school system there are not enough teachers or representatives in the school who speak Spanish and 50% of the students in the school system are Hispanic.

Comm. Irving: We're going to ask that Mr. Johnson, who is the Assistant Superintendent of the school, if you want to sidebar with him he can get your information and try best to address some of the concerns that you have while you're here. Thank you so much.

Ms. Rosa Sumba: Good evening distinguished members of the Board of Education. I want to start first with a phrase from Mr. Irving that he said at the last conference that really inspired me. He said he was born and raised in Paterson, New Jersey. He is a proud product of Paterson Public Schools and our mission is to prepare each student to be successful professionals in the future. My name is Rosa Sumba. I have an eight-year-old child in third grade at School 18. He was born and is being raised in this beautiful city just like many of you. My child was a victim of bullying since the first day of school. There was a classmate that used to push him and throw his food to the floor and used to imitate everything that he was saying. This used to happen in the cafeteria.

Comm. Irving: What school is it?

Ms. Sumba: School 18. All of this was happening in the cafeteria. My child gave a note to one of the monitors in the cafeteria but nobody listened. Since the first day of the incident I notified the authorities in the school but this continued during the first five days of school. My child had to withstand all of the psychological aggression and bullying from the other child. On Wednesday, September 11, I took the decision to go directly to the Department of Education and I submitted a report there. The next day that I did the report I returned to see what the resolution to this problem was and they told me that the report had disappeared. I couldn't believe it. Again, I made another report, but this time I requested a photocopy of this one. They called the school and I asked for my child to change classrooms because I couldn't stand my child to continue in this situation because the child was taking any occasion to bother him. On October 14, my child told me that in the bathroom a boy threw water on his face and insulted him. I let the vice principal know and the next day I requested to talk to Mr. Smith. I told him to find a solution to this problem or I will have to do something further.

Comm. Irving: I'm going to ask that you see Mr. Johnson. We take issues like that very seriously and we want to make sure that when parents file reports there's a procedure and someone should be getting back to you in a timely fashion for what's happening. Mr. Johnson should be able to get with you and at least try to figure out what happened. That should not be happening.

Ms. Sailus Cabral: Hello Board members. I came before you last month with a different issue which was the IEPs. They're still not finalized and we still have a lot of problems regarding that, but I'm working with Corey Teague to get to the bottom of that situation. Now this is a different situation. I don't know if you're aware of this, but I did have to call the authorities to School 27 today. I'm first going to mention a list. I'm going to start off with albuterol sulphate, Citrical calcium with vitamin D, Allegra 180 milligrams, Flonase, kirorophen, Cube R-80, Delera 200/5, theofolin 300 milligrams, Prevacid 30 milligrams, Prednisone 20 milligrams, Melaxakim 7.5 milligrams, and 50,000 units of vitamin D. I'm going to show you these two beautiful young ladies, Chrystal and Jasline Perez. They attend School 27 which is fully aware of their medical condition and the medications that I mentioned they need on a daily basis so they can function like you, which they will not be able to function as yourself. They look healthy. They look beautiful. But do you have to wake up and take all these medications on a daily basis and also go to sleep

taking these medications? One day without it is a detrimental day in ICU. The school is fully aware of what's going on. They were in home instruction the majority of last school year for multiple hospitalizations in the ICU unit. This year, despite all of my working with the school as I usually do I pleaded. They had three schedule changes this year without my knowledge and my permission because of this whole IEP mess. They've transferred them with different schedules three times. We all know what that does to a child psychologically when we don't have this taken care of properly. I've had multiple meetings with the principal and even with assistant superintendents. I've had meetings with vice principals, teachers, child study teams, nurses, and everyone that I can mention and I kept seeing that my voice is not heard. I would go respectfully anytime and nothing is done. I had to talk to the pediatrician and let them know what's going on with the school. This is the letter that they provided to the school. Since my voice isn't good enough the pediatrician wrote to them, "To Whom It May Concern – this letter is in reference to Chrystal Perez, date of birth 5/20/01. Chrystal is a current patient of Great Falls Pediatrics and is diagnosed with severe chronic asthma and rheumatoid arthritis. She has had multiple hospitalizations due to the asthma exacerbation. In an effort to minimize her exposure to potential asthma triggers we are requesting that she be moved away from windows, air conditioners, system vents, or vents. If you require additional information, please do not hesitate to contact us." These letters have been provided on numerous occasions. Mr. Adrian Perez is also my husband and their father so I will take up his time if you don't mind.

Comm. Irving: We typically don't do that.

Ms. Cabral: He's here. Please. I called the authorities today. They are fully aware of what's going on and they saw all the finger-pointing that happens in School 27.

Comm. Irving: I'll let you finish reading the letter and then I'm going to ask you to move on.

Ms. Cabral: The letter was read for one of the students. The letter is double for two of them. My daughter has had three courses of Prednisone, which is the cause of her bone condition that she has. She has holes in her bones because of this medication. People hear asthma and now it's such a common thing that they don't take it seriously. I want you to look at my daughter and tell her why she may not have a chance. Why does she not deserve to live? That's what happens when asthma attacks occur. If they're not taken care of as quickly as they should be she will die. She or her sister will die. If an asthma exacerbation happens you have seconds to act. Why is this situation continuing to happen? I have a picture. I would like you to see this picture. This picture was shown to the school and the vice principal. I couldn't believe that this is where my daughter is sitting. When you register your child in a school when they start out the school year you have to fill out three forms handwritten. No copies are allowed. It's white, green, and red forms. You have to handwrite any accommodations or health conditions that the school should be aware of. I made it clear of all their allergies and everything that they should steer clear from for them. Why is she sitting in front of an air

conditioner that's not even a foot away from her face? If you see the condition of this air conditioner it would appall anyone.

Comm. Irving: I just want to be sure I'm clear. What you're saying is that they're not receiving..

Ms. Cabral: They were not moved. They were just requested to move their seats. Keep them away from air conditioners, vents, and windows.

Comm. Irving: So the medical condition that you identified has not been paid attention to by the school?

Ms. Cabral: No, never. They've been there since fifth grade. This is now seventh grade.

Comm. Irving: Are they not getting the medications as well?

Ms. Cabral: Oh, no. There was an incident in the school in September where my daughter was not allowed to self-medicate. Even though the school always has been provided with an asthma action plan this school year she was not allowed to self-medicate. I had a nurse wasting time with my daughter when you cannot afford to waste time when it comes to asthma. That night my daughter was in the hospital.

Comm. Irving: What school?

Ms. Cabral: School 27. I've already spoken to Ms. Santa. I've already spoken to Ms. Peron. I've already spoken to Ms. Gloria Bodker. I've already spoken to Mr. Pugliese. I've already spoken to the school nurse. I've spoken to every representative of the child study team and I'm sick and tired of my voice not being good enough or loud enough. I've gone respectfully year after year meeting after meeting promises after promises and nothing ever gets addressed. My daughter is still walking around with an un-finalized IEP, without a 504 plan and then something as simple as this is just moving a seat. I asked the teacher did they ever even tell you to move her seat. She said no. He was never made aware of the situation and was never even asked to move her seat.

Comm. Irving: I'm going to say very simply that this is unacceptable.

Ms. Cabral: Unacceptable is not even the word for it. I love hearing it's unacceptable. I love hearing this is going to happen. We're going to move them to a different school. Don Bosco is supposed to be the school that they're attending next year and I found out that it's not even a safe building for them to attend.

Dr. Evans: I will arrange to meet with you myself tomorrow and resolve this.

Ms. Cabral: I am no longer trusting of the school system, which is why I had to get the authorities involved, and I have multiple lawyers wanting to take my case on. I will not

stop and according to the officer himself when he went there both of them were appalled when he just asked a simple question. We're here to take a report. We're willing to hear both sides. This so far has been a one-sided comment and a lot of backpedaling. What's going on? What has happened? What has been done? Do you know what the answer was? Nothing! I've stepped aside multiple times. To be honest with you, I'm not even interested in stepping aside anymore to speak to anyone that's not going to take care of any situation. My daughter is now taking Prednisone for over a month with no ending because her asthma is so out of control. She took a pulmonary function test that she couldn't even finish. Her pulmonologist had to intervene and give her a nebulizer treatment. This is just inexcusable, unacceptable, and I'm unwilling to hear what anyone has to say anymore because I've given everyone and anyone enough time. Too much of my time and they're not even taking into consideration their life. We're talking about lives. Forget about the other problems that I have when it comes to education. Their lives - this has to do with children's lives and when we come to a district that doesn't even care about a child's life, then that's disgraceful.

Comm. Irving: We're going to ask you to see the Deputy Superintendent and she's going to schedule a meeting for tomorrow.

Ms. Cabral: Which superintendent is going to schedule this meeting?

Comm. Irving: The Deputy Superintendent. That's the second person in charge of the school district.

Ms. Cabral: I would just like to make note of it. What day is it today? November 12. I'm going to have yet another pull-aside and another of my numerous meetings with this school district.

Comm. Irving: I guarantee you you're going to have this meeting.

Ms. Cabral: I know that I will have a meeting because that's one thing that I'm always guaranteed, a meeting. I'm always guaranteed a meeting and never guaranteed results.

Comm. Irving: I don't know what other Board members you've spoken to about it.

Ms. Cabral: Do you know that my daughters have had colonoscopies, endoscopies, and ICU hospitalizations this year alone?

Comm. Irving: I hear you, but at this point in time...

Ms. Cabral: "I hear you" is what I get a lot of. I'm so sorry that I have to come like this to you guys because I know you're not the reason. But this is disgraceful on all levels.

Comm. Irving: It's unfair. We hear it. I'm going to give you my personal cell phone number as well. I will say if Ms. Shafer is on it it's going to get done. I give you my

word on that. Before you leave, I'll make sure you get my personal cell phone number to follow up as well. Thank you and I apologize sincerely. We will get this fixed.

Ms. Cabral: Thank you for listening to me. That's what I always end with, a thank you.

Ms. Rebecca Fernandez: I want to first say it's a beautiful thing when we have parents who are coming here and when we have parents who are actually actively involved with impacting the school system. Without parents it doesn't work. You all know me. My name is Rebecca Fernandez. I'm with the PEOC, the Paterson Education Organizing Council. The reason I came here today was to talk to you guys about how much money actually was spent to find out how much money the district can use any way you'd like with the energy improvement plan, especially after rejecting more than \$485,000 from the SDA in state funding by putting already delegated repairs on hold at the district's request. That's what I came here to ask you guys. I want an answer as to why those were put on hold. I'm actually more upset at this point at the fact that we have a number of parents who came here tonight who did not speak English and there is not translation available to them. It takes a lot for a parent to prepare themselves to gain the confidence to be able to come here and partake in the process of the education system. The fact that there isn't a translation system available to them robs them of time, dignity, and voice. With more than 60% of Spanish-speaking parents you all should be embarrassed. I'm so sad to see so many empty seats right now because you all need to be completely embarrassed of yourselves that there isn't an adequate translation system here for all of the parents. The fact that they cannot engage means that your system, no matter how much money you put into it, no matter what it is that you guys legislate, there is absolutely nothing that can happen unless you have parents who are actively engaged. You cannot have parents who are actively engaged if there isn't that translation system and if the communication isn't gapped, both at the district and school level. What parents at School 18 were saying is that there's no one there who is able to translate for them. Most of that school is Spanish-speaking parents and there's nobody there. We have parents who have sat outside the principals' office waiting two or three hours for Ms. Cartagena to come and talk to her because there wasn't someone available to translate. If you took the time to understand if there was a translation system you would hear that at School 18 there are more than 30 cases of bullying that have been reported to the school that are not being reported to the district. This is an incredible violation of the safety of what you, Dr. Evans, were telling us is a priority for you, the safety of our students. That's a stronghold of your plan. I can tell you for sure in School 18, but I promise you it's in more than just School 18, this issue is going on and nothing is happening. We went to the district. We had a meeting with the district and what we were told was that there's nothing really I can do. So if there's nothing you can do than where is it that we go? How is it that you can promise to make sure that our kids are safe every single day in our schools? The reason you didn't hear all of that from the parents who were prepared and who dreaded coming here wondering is it true what every other parent says that no one is going to listen to me? Those parents went beyond that hurdle and they came here. They prepared. They spoke and you guys couldn't listen. You couldn't because there's not even a translation available for them.

You guys should be embarrassed. I love Paterson. I love Paterson schools. I believe in what this district can be. But it can't be if the parents are not involved. It's simple.

Ms. Rosie Grant: Good evening Dr. Evans, Commissioners, members of the staff, and the audience. I'm going to start by saying congratulations Commissioners for your reelection, Dr. Hodges, Comm. Cleaves, and Comm. Rivera. Congratulations to Commissioner-elect Mimms for being elected to the Board of Education. I'm pleased that this election season the conversation really focused on the policy issues that are affecting our children and focused on the improved outcomes that we want to see for our children. So I want to commend all the candidates for standing up and running for the Board of Education, especially to you who have been reelected or newly elected. I had a question about the Controlled Choice plan that was introduced briefly to the school at the workshop meeting. I'm certainly in support of elementary School Choice as long as there are programs that meet the needs of our children and provide the enrichment that we expect them to provide for them. I'm concerned about the reference to Minneapolis because that's a school system where the public schools were just decimated with privatization and bringing in of folks who were profit-making companies to run the public schools. I want some kind of an assurance as we move this forward that what we're talking about here is real public School Choice and not privatization. My third is thank you for acknowledging that the testing needs to be discussed with the Paterson community. I was going to go to the retreat just for that piece, but I do want to request a copy of the agenda so that I can be aware of what else is happening at the retreat. I look forward to having that conversation about student achievement here in Paterson where the community can in fact participate or at least hear it firsthand. Item A-8 on the agenda is a proposal from PEF. We don't put a lot of them before you often, but we want to take the wonderful work that's happening already in our Full Service Community Schools and in particular at School 5 around attendance. What we're going to do is work with Attendance Works. You remember Hedy Chang came before you in January and also work with the Children's Aid Society to build a tool kit especially for Paterson preschool children that will implement here and then move that out across the country. Hedy is going to build it based on the opinions and practices that are happening in Paterson and that is going to become a national model to be used. I thank you for your attention and I want to end with congratulations to the 251 kids who achieved perfect scores and to their teachers.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Irving: Before we begin, I think the comments shared from the parents here are a harsh reality of what happens collectively when our community is not heard from. It's clearly a gap and a lapse on some end. There are always two sides to every story, but clearly there are some issues that we have to take care of and we have to fix. I'm going

to make sure that this Board and I know this Board will make sure that we stay connected with these parents to ensure that the issues get resolved.

Comm. Guzman: I want to begin by congratulating our colleagues here on the Board, Comm. Rivera, Comm. Cleaves, and Comm. Hodges on their reelection. I'm not looking forward to being with you the next three terms but for the remainder of my term. Our newly elected who will soon be Comm. Mimms, we want to welcome you to the Paterson Board of Education. I want to congratulate each and every one of you on a wonderful win this past November 4. I also want to congratulate our students who all received perfect scores today either in math or science and those who have received perfect scores in consecutive years. It's a pleasure to see that the numbers have arisen so much. I want to congratulate Terry Corallo for the wonderful presentation she did in an hour. We were all shocked but you pulled it through. Thank you very much. It was a very nice presentation. We saw and it was obvious that the parents were proud of their kids. The parents were proud to be here. We need to keep our parents involved so they can come to our meetings, see what goes on, and let them know that we are here to work with them. To the parents from the Arab school, as the young lady mentioned, if Dr. Hani Awadallah was here I think I would have ran out the door. We know that Dr. Awadallah did not play. We know that he took it seriously and in the years I have been on this Board he was sitting there at every Board meeting. We know the legacy that he left behind. We know all the children and community that looked up to him. If there's anything that I personally can help you with I am here and I am available. To the other parents that spoke, I wasn't even aware that there were Spanish-speaking children in the Arab program. I think that's a very good initiative because the students are learning English, they know Spanish, and they're also learning Arabic. It's wonderful. It's definitely very good. To the parent who was here, we heard her concerns. I just hope that her voice doesn't go unnoticed. Sailus, you left us all here with our mouth open. I personally didn't know of the case, but I've known you for many years. If there's anything that I can help you with here and even once I'm done – because I only have a month left – you can definitely count on me. As a mother, I completely understand you and as an asthmatic, because I'm asthmatic. Thank you.

Comm. Hodges: I certainly want to start off by sending my congratulations to my fellow colleagues, Comm. Cleaves and Comm. Mimms, on their successful campaigns for election to the School Board. Additionally, I want to congratulate the 251 students on their performance as well as their parents and their teachers. It's clearly an example of what's possible in this city given the right circumstances. I'm hoping that we can expand that opportunity to other students and create those appropriate circumstances in their classrooms and their homes so we can have a larger number of our students to be as successful, if not better. I am troubled, Dr. Evans, about the special education situation. I understand that a teacher has additionally submitted some inquires or filed some charges about our SPED program. I know that she had been here complaining about a number of situations and there seems to be a larger issue that we're not addressing fully. I certainly am hoping that we have a discussion with this Board about what plans are going to be undertaken to address these issues with a timetable. As I've mentioned before, we've had a serious problem with special education and when I'm

hearing this number of complaints there seems to be something that's unresolved. We should have practices in place that are uniform and standard and there seems to be some question as to whether or not that exists or is being followed. That's the problem. If it was being followed appropriately then we wouldn't have this variation in these practices. So I'm hoping that we'll get a clearer understanding of what you plan to do and a timetable for implementation of whatever that action is going to be. I'm also concerned about the bullying at School 18. I'm going to reserve further comment until you've had an opportunity to get a better sense of what's going on there. Lastly, let me just say about the Arabic program that I want to make it clear, as I've stated in the past, I'm a proponent of this kind of program, a successful program that addresses the needs of Paterson's children – I'm going to emphasize Paterson's children – and also provides an opportunity for this cultural exchange, which I think is so beneficial. But it must be a functional program that has a minimum of disruption and seems to be functioning at the highest levels. I'm hoping that can be brought about. As a physician I am very concerned about the report of the parent regarding the treatment of her daughter's asthma. I needn't go into how serious that can be. I'm just going to leave it there. I urge the district to get a very quick handle on that situation because that can go very badly very quickly. I'll just end there. Thank you, Madam President, for your indulgence.

Comm. Kerr: I would like to start by congratulating the students who were acknowledged here this evening on their stellar performance on specific areas of the NJASK assessment test. I would also like to thank all the school administrators, teachers and most importantly parents who stood behind these children in order for them to have succeeded at the point which they have succeeded. It tells me that within our system there is capacity at every level. There is capacity at the administrative, at the instructional level, and certainly our kids have the capacity to learn. What needs to happen is for all of us to continue pulling in one direction. If we do, then we are assured that we will see greater success in this area. I also want to single out Mr. Ruben Diaz Romero, the young man who has for six consecutive years scored perfect scores on this test. This is a very unusual and significant achievement and I think we should give this young man all the necessary tools and support that we can so that his fullest potential might be realized here in this district. I also want to congratulate our senior basketball girls who have secured for themselves scholarships to four-year institutions. I wish them well and my word to every single one of them is continue doing the work, continue being committed to the process and you also will succeed. I also want to congratulate the Employee of the Month, Ms. Sheryl Green. We all come from the same little rock in the Caribbean Sea, so I just want to give her a big shout-out and say well done, Sheryl. Madam President, indulge me for a second to comment on the elections we had last Tuesday. It was a significant election and there are many readings to be taken from that election. I'm still looking at the numbers and trying to piece together a picture of what it represents. I want to personally congratulate Comm. Hodges and Comm. Cleaves for your reelection. What is important is that you were elected based on a record, so it tells me that you are performing adequately and therefore our community respects what you're doing and they show their support by supporting you once again to be returned to the Board. I also want to congratulate my

fellow Commissioner, Mr. Rivera, for his election. I want to also congratulate Ms. Mimms for her election. This Board faces many challenges and we know with the right approach we will all make the ship right. Lastly, I just want to comment on this Arabic school situation because most of our meeting tonight was reflecting that need. I've been a supporter of this program for many years and it is my firm belief that this program serves a very vital importance in our mix of instruction here in this district. I personally would like for us to have the program. No Commissioner sitting up here wants that program to disappear. We all want that program to go ahead. But there are some issues that need to be worked out and I don't want anyone to leave here believing that the Superintendent, his cabinet, or the Commissioners sitting up here are working against the program. We want it to succeed because if it impacts our kids then we're all for it. But there are some issues that need to be worked out. I hope the Arabic Civic League will work those issues out and then we can work with the program. But I support your program 100%. Thank you.

Comm. Martinez: Again, I want to congratulate all of the colleagues who were reelected, Comm. Hodges, Comm. Cleaves, Comm. Rivera, and Commissioner-elect Mimms. Congratulations to you all and I look forward to working with you. Congratulations to President Irving for his well-deserved recognition. I appreciate you and all that you do in saying that this is a collection of nine and we've been able to really work together well and play our part in moving this district forward. You are the leader of that and I thank you for that. Most importantly, I want to say congratulations and thank you to the 250 plus students who represented our city this evening phenomenally. These young people are a true demonstration of the potential of this city and of all the wonderful things that are taking place in the city. I certainly hope that the press was here today so that they can write a story about what took place here. Far too often they shine the light on all the negative things that happen here. We're not naïve. We do have challenges. But let's also shine a positive light on all the beautiful things that are happening here. When you see this room full of students, families, teachers, and principals supporting these young people to help them move ahead and move our city ahead that should be on the front page of the newspaper tomorrow. So I certainly hope the folks who always write the other stories were here today and will put this on the front page. To all those students, families, staff, teachers, and everyone involved, thank you and keep up the good work. This hard work will pay off in time. Keep it up. Thank you.

Comm. Kerr: I misquoted the name of the young man who succeeded six years straight regarding the NJASK. His name is Darwin Torres Romero and he's in the ninth grade at Tech.

Comm. Rivera: Good evening everyone. I would like to start by thanking all the parents that came here tonight to voice their concerns. As Comm. Martinez stated earlier, we face many challenges, but we also have some positive things going on in this district. Being a new member this is the first time that I got to congratulate all these kids that excelled in the exam that they took. From what I was told we have increased the number of excellent scores tremendously. Hopefully in the future we'll see this whole auditorium filled up by many of these kids and their parents. I also want to bring up the

issue regarding the bullying. As a district and a state, we know that we've been taking strides to address the bullying going on within the district. We also understand that we need to provide more training to the teachers and we're addressing all those things. We just need some time so we can make things better. I also want to tell the people who came here to talk about Saturday programs that in general I'm in favor of Saturday programs. But we also have to look and make sure that any funding that we provide to any of these programs we maximize our funding. I just want to say that. I don't want to get into much detail. Regarding Ms. Cabral, I'm encouraged to see her here. We should have more parents like her coming up here to the podium and voicing her concerns. I'm sure if she's here with all these issues there are other parents that have concerns. I'm not saying just like hers, but similar to hers. There are some other parents that because they don't speak the language a lot of times don't like to come here. When I went to school my mother didn't speak English so she wasn't as involved as she is with her kids. Her kids are lucky to have a mother like her that could come here and fight for them. I also want to say that we're all here volunteering our time and we were voted by the residents of Paterson to serve this community. It's a little discouraging when people come to you and tell you that they've been fighting to get things corrected for months and months and nothing is being done. I didn't think I signed up to be up here. When I heard this story, I said if this continues and her concerns are not addressed I don't think I want to be up here. That's what I said and I'll put that on the record. I'm sure the administration is going to do what they need to do to get it fixed. I'm not blaming anyone. I'm just saying as a parent if I have issues like hers I'm going to be really upset. I understood what she was going through when she was standing on that podium. I want to conclude by thanking all the residents of Paterson for voting and giving me the vote of confidence this past election. All I can promise you is that I'm going to do my due diligence to make sure that everything I do up here is for the best interest of the kids and the district. I would like to conclude by thanking my colleagues for their well wishes, especially you Wendy. Thank you very much. I know you're leaving and it means a lot for you to give me your well wishes before you leave. Thank you and good night.

Comm. Simmons: First, I want to start by congratulating those who have been reelected or elected to serve on this Board. I'm looking forward to working with those of you who I have been working with, as well as working with Commissioner-elect Mimms. I also want to congratulate those students who received a perfect score on the NJASK and those parents who have supported those children. There are two issues and I'm sure the administration will get to the bottom of them. First is the issue with the parent and her concerns. Just listening to her story is deeply concerning. I'll say that and I'll wait for what the outcome will be. Secondly, with the bullying issue at School 18, it has come to my attention before. It appears to be more than just bullying that's going on at School 18. There have been reports that there is no communication with the parents at all or there is unwillingness to meet with parents. I'll just leave it at that and I'll wait to hear what the resolve is for that issue as well. Those are my comments.

Comm. Cleaves: I'd like to congratulate the 251 students this evening that received perfect scores on their NJASK. In a district this large we should have larger numbers.

But to those children who go above and beyond to do what they're supposed to do and get all that they can get out of what is being taught to them they are to be commended. Thank you, students, for being the shining stars that you are. To the Eastside girls' basketball seniors, I wish you all Godspeed in your future endeavors, especially to Nia Adams. I've known Nia since birth and to see her grow into the young lady that she is and represent Paterson the way that she does with grace and finesse I'm proud to say that I know her. I commend all of the Eastside basketball senior Ghosts and wish them good wishes. To the parents that spoke this evening, your voices were heard. It discourages me when you come to the podium and you express yourself, but then you leave before we're able to say anything to you. To the one mom that stayed, thank you for staying. You have my number now. You didn't have it before and the nine of us up here that are elected, we're elected to serve you and those children sitting there in the front row. When you leave after you've made your statements it's unfair to us to be able to address you. To those parents who spoke this evening that did not stay, I encourage you to stay to at least hear us say something to you. You don't come to walk out of this door the same way that you came in. You came so that you can get some resolve to some of your issues. You may not get them all, but to know that somebody cares and somebody tells you that they care should mean something. But if you're not here to hear it from us, what was the point of coming to tell us your problems if you're not ready to have the dialogue with us? I thank you for staying. To those who left, stay the next time just at least to hear what the Commissioners have to say. To reelected Comm. Hodges, congratulations. To Commissioner-elect Mimms, job well done. I'm proud of you. I'm proud of the way that you handled your election. I look forward to working with you. I'm sad to see Comm. Guzman go because we're the only females up here, but now she's being replaced with you. I guess I'll be alright. Thank you again for your tenacity and being true to who you are. Comm. Irving, you know how I feel about you. Again, congratulations on your award that you received. Comm. Rivera, thank you on your election because you were appointed before, but congratulations on your election to the School Board. Thank you.

Dr. Evans: Before Ms. Cabral leaves, I wanted to personally apologize to her for what she has been exposed to. I'm doubly embarrassed on behalf first of the school system but secondly as a young professor a few years ago, maybe a couple of decades ago, I lobbied for the requirements that are now embedded in the Individuals with Disabilities Education Act and the expansion of the requirements of Section 504 of the Rehabilitation Act of 1973 that ensures that your children have their needs met. Just based on what you've said it sounds as if they're eligible. So we dropped the ball. No question about it. I have your number and I'm going to follow up myself to make sure that this is addressed. I will be calling you.

Comm. Irving: Thank you, Dr. Evans. I'll make one comment before we transition and that comment echoes what Comm. Cleaves just mentioned in reference to the individuals who come to express their concerns and then leave before the Board has had a chance to address them. In particular, regarding the Arabic Saturday program, people mentioned Dr. Hani Awadallah's name and if the folks were still here I would share with them the way some folks have behaved in his death has been shameful.

The way that the bickering has occurred and how the two sides of factions have used that program as a pawn to play and jockey for support within the Arabic community is shameful. It's because of that jockeying and that positioning and that level of infighting that we find ourselves where we are at this point in time. I think this district and this Board is committed to seeing past that foolishness and making sure that program serves Paterson kids in particular. But I will not allow folks to come up here and go on camera in a very one-sided manner and accuse this Board or this Superintendent or this district of closing a program arbitrarily. We've had concerns and issues for the last year since Dr. Awadallah's passing and we have tried our best to support the powers that be to remediate those circumstances. Unfortunately, that situation has come to a head that has allowed us to take a step back to come up and create a new design that we create. The program is not just yours. It's ours as well. Those children who were in the program were Paterson children and should be Paterson children. It's the tax dollars of the people who live in the city, people like the nine of us who are elected to this Board, who help serve them. On behalf of my colleagues, I will not accept the shoulder or the burden for the challenges we've experienced in the program. In fact, if you're able to function the way that we functioned prior to Dr. Awadallah's death we would not be having this conversation. I agree with that by and large. But I think leadership within the school community has to take ownership of their inability to put their egos aside and do what's best for the children. I think that's where we find ourselves. I think we will find a way to make sure the program happens and continues to go and flourish. But we will do so in a way that is consistent with the policies of this school district and most importantly consistent with the spirit of who Dr. Awadallah was. This level of non-collegiality is just not something he would advocate for. I believe he would look at us and tell the district to take a step back and evaluate and make sure we do a program that has integrity for all children. I want to make sure I clarify that for the record because there might be people watching at home who may not understand the ins and outs of how we've gotten to this point. I think all of us have been to the Saturday Arabic program. We've been to the graduations. We all support it. But I think what we cannot do is support factions of adults who are vying and jockeying for positions of authority when there really is none. The only position of authority that any of us have as adults is to shepherd the direction of children. Let's move forward.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Irving presented the minutes of the October 8, 2014 Workshop Meeting, the October 8, 2014 Executive Session, the October 15, 2014 Regular Meeting, and the October 15, 2014 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Martinez: The curriculum committee met on Monday, November 3. We thoroughly vetted all action items that we are presenting this evening, Items A-1 through A-40.

Comm. Martinez reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-40:

Resolution No. A-1

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY13/14 was \$6,327,903 (Basic) and \$196,489 (Pre-School), and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY13/14 IDEA-B funds were expended as follows, and

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$ 130,249.00	-0-
2.	Instructional supplies and services	80,448.00	10,942.00
3.	Tuition	4,729,952.00	-0-
4.	Administrative support salaries	74,687.00	4,264.00
5.	Benefits	40,377.00	326.00
6.	Transportation	3,843.00	-0-
7.	Non-instructional supplies	47,602.00	10,984.00
8.	Equipment	61,917.00	-0-
9.	Other (purchased services)	502,534.00	97,851.00

WHEREAS, the District is allowed to carryover, through June 30, 2015, the unexpended balance of \$656,294.00 (IDEA-B Basic) and \$72,122.00 (IDEA-B Pre-School). The unexpended funds resulted from contracted services and supplies and materials being less than budgeted. In addition, Coordinated Early Intervening Services Program costs were less than anticipated and no instructional equipment was purchased.

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY13/14 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. A-2

Whereas, the combined Final Expenditures for 2013-2014 NCLB Expenditures are: Title I \$14,272,551, Title IIA \$2,918,597, Title III \$1,469,140, and Title III Immigrant \$139,245.00. Total Expenditures is in the amount of \$18,799,533.00.

Whereas, the Total Carry-Over FY 2014: Title I \$3,755,270.00, Title II A \$1,120,376.00, Title III \$923,735.00, Title III Immigrant \$137,972.00. The Total Carryover Dollars are in the amount of \$5,937,353.00.

Whereas, the carryover/acceptance in the total amount of \$5,937,353.00 is anticipated to be expended within the following categories:

Stipends of Teachers	1,408,803
General Supplies	1,756,678
Other Objects	33,000
Other Salaries/Stipends	478,184
Benefits	229,847
Purchase Professional Service	360,840
Misc. Purchase Services	645,001
Supplies and Materials	400,000
Other Objects	5,000
School-wide Programs	<u>620,000</u>
	\$5,937,353.00

Be It Resolved, that the Paterson Public Schools supports the submission of the 2013-2014 NCLB Expenditures, and the 2014 Carryover Application in the amount of \$5,937,353.00 for project period 9/01/14 – 6/30 /15.

Resolution No. A-3

Introduction: The Paterson Public School District (PPS) is aggressively seeking grant opportunities to support high quality environs for teaching and learning. The Fiscal Year 2015 state budget under the Christie Administration included funds to support local education agencies (LEAs) and Charter Schools in implementing the Partnership for Assessment of Readiness for College and Careers (PARCC) online assessments in spring 2015. The goal of the Bridging the Device Gap Grant Program is to effectively implement the PARCC online assessments at the school level by reducing and/or eliminating identified student device gaps through the purchase, configuration, deployment and usage of student devices in time for the PARCC online assessments along with the accompaniment of instruction throughout the school year.

Whereas, The New Jersey Department of Education (NJDOE) has acquired a database tool called NJTRAx to assist districts and the department in gauging the status of technology readiness for the online assessments. The grantees will be required to purchase, configure, deploy and ensure usage of student devices for PARCC assessments, update NJTRAx and report on the success of the testing sessions by providing data such as the ratio of the number of test takers to the number of successful submissions; and

Whereas, The limited-competitive grant program is open to all LEAs and Charter Schools that have one or more school(s) with an NJTRAx device readiness rating of 1,

2, 3, 4, 5 or 6 (which indicates a device gap for implementing the PARCC assessments) based on updated NJTRAx data; and

BE IT RESOLVED, the Paterson Public Schools District Board of Education approves the application for the intent to apply for the Bridge the Device Gap Grant Program for an award not exceed \$250,000 for the 2015 school year.

Resolution No. A-4

Submission of the Occupational Safety and Health Program Plan for the Paterson Public School District to Director, New Jersey Safe Schools Program School of Public Health Rutgers, The State University of New Jersey

Introduction:

In accordance with N.J.A.C. 6,4.:19-6.4, all school districts with approved career and technical education programs in hazardous occupations are required to have a CTE Safety and Health Plan as follows:

(a) All district boards of education and other institutions and agencies operating a career and technical education programs, program of study, cooperative education experience, and/or apprenticeship training in a hazardous occupation shall organize, adopt, and implement a written Career and Technical Education Safety Health Plan describing the safety and health program being used to protect students and staff from safety and health risks in the career and technical education classroom or at a school-sponsored cooperative education experience or apprenticeship training worksite. The Career and Technical Education Safety Health Plan shall be aligned to the self-inspection checklists contained in the New Jersey Safe Schools Manual for career and technical education....A copy of the Career and Technical Education Safety and Health Plan, indicating the district board of education, the agency, or institution's adoption and approval, shall be retained on file by the agency or institution and made available, upon request...

Whereas, the Paterson Public School District is committed to providing a safe and healthful environment for all employees and students on school property and at structure learning experiences worksites as aligned with Brighter Futures Strategic Plan, Priority II, Create Schools with Health School Cultures and Climate.

Whereas, it's goal is to eliminate, as much as possible, the risk of school-related injuries and illnesses. It is also committed to providing instruction to students on the proper skills, attitudes, and work habits necessary for them to work safely in their future occupations.

Whereas, it is the District and Board's policy to comply with all federal, state, and local environment, safety and health regulations

Therefore, Be It Resolved the Board will approve the submission of the District's Occupational Safety and Health Program Plan.

Resolution No. A-5

Whereas, The Paterson Public School District is committed to providing outstanding educational opportunities for its students and increasing student achievement; and

Whereas, Crayola shares principals' commitment to nurturing creatively alive children and using arts-infused education to increase engagement and learning, and,

Whereas, Crayola wishes to donate a \$2,500 monetary grant and \$1,000 worth of Crayola products through the Champion Creatively Alive Children Grant to develop arts-infused education creative capacity-building professional development program,

Whereas, the funding from the Crayola Champion Creatively Alive Children Grant specifically connects to the Priorities and Goals contained within the Paterson Public School District Strategic Plan, in that Priority 1, Goal 1 will be satisfied by extending learning opportunities to students. Additionally, Priority 3, Goal 1 and Goal 4, directly correlate to the acceptance of this funding as, both professional development for staff will be incorporated within a partnership with an outside organization.

Therefore Be It Resolved, that the Paterson Public School district will approve the partnership between Champion Creatively Alive Children Grant and Paterson School #2 to be administered by Crayola for the 2014-2015 school year in the amount of \$2500 at no cost to the district.

Resolution No. A-6

Whereas, the Gang Resistance Education and Training (G.R.E.A.T.) Program is an evidence based and effective gang and violence prevention program built around school-based law enforcement officer instructed classroom curricula;

Whereas, The *Bright Futures Strategic Plan, Priority II, and Goal 1: Create Schools with Healthy School Cultures and Climates will be supported by the 13 lesson program;*

Whereas, the G.R.E.A.T. program will encourage positive relationships among the community, students, parents, schools and law enforcement community in the City of Paterson;

Be It Resolved, the Paterson Public Schools No. 4, 6, 10, and 21 will benefit from the curricula offered through the G.R.E.A.T. program to assist youth in avoiding membership in gangs, prevent violence and criminal activity and develop healthy and positive relationships with law enforcement at no cost to the District of Paterson.

Resolution No. A-7

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

Whereas, the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

Whereas, the Paterson Academy for the Gifted & Talented will address the academic, social, and emotional needs of students in order to foster longevity in the program through high school and to develop talents in the areas of greatest aptitude and interest.

Whereas, the Paterson Academy for the Gifted & Talented strives to provide an academic learning environment designed to prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk taking.

Therefore Be It Resolved, that the Paterson Public School district approves the Gifted & Talented Program for the school year 2014-2105.

Resolution No. A-8

Whereas, the Division of Academic Services and Special Programs is in alignment with the District's 2009-2014 Bright Futures Strategic Plan, Priority I, to provide Effective Academic Programs by creating healthy school cultures through attendance and truancy initiative; and

Whereas, the Paterson Education Fund and the District will enter into a Memorandum of Understanding which sets forth their respective rights and responsibilities in connection with the Paterson Reads-Early attendance initiative project as funded by the Nicholson Foundation; and

Whereas, the Paterson Education Fund and Paterson Public Schools will plan and implement a preschool attendance program in four of the Paterson Full Service Community Schools that have preschools, St. Mary's and some proposed preschool providers to increase preschool attendance; and

Whereas, the terms of the Memorandum of Understanding are dependent upon receipt of adequate funding from the Nicholson Foundation, and neither party will be responsible for meeting the obligations set forth in the Memorandum of Understanding if the project is not funded or completed; and

Whereas, the District's legal counsel has reviewed the Memorandum of Understanding and found the terms to be acceptable as written;

Therefore, Be It Resolved, that the Paterson Board of Education approves entering into the Memorandum of Understanding between the Paterson Education Fund and the District for the implementation of the attendance improvement initiative in Schools 4, 5, 6, EWK, 15, St. Mary's and proposed community preschool providers –BJ Wilkerson I and III, Friendship Corner I, Friendship Corner II and Paterson Day Care 100 at no cost to the district for the period of November 2014 through October 2015.

Resolution No. A-9

Whereas: Sustainability is the capacity to endure and requires the reconciliation of environment, social equity and economic demands which are also referred to as the three pillars of sustainability or the 3E's; and

Whereas: The focus for the district would be to reduce human impact by implementing environmental management, assessing human consumption while addressing cultural and political concerns; and

Whereas: The Center of Green Schools at US Green Building Council shall work with Paterson School District to ensure that all students have the opportunity to attend a school that is healthy, safe and efficient; and

Whereas: Brenda Zemo, Environmental, Occupational, Health and Safety Officer, has been accepted to participate in the last two USGBC Sustainability Summits in Washington, DC. As a result, Zemo applied for a twenty thousand dollar scholarship; and

Whereas: The USGBC awarded four said scholarships nationally, one of which has been awarded to Paterson Public Schools; and

Whereas: Brenda Zemo will attend the Green Building International Conference in New Orleans and the Whole-School Sustainability Workshop from October 21 through 24, 2014; and

Whereas: A pilot Sustainability School has been established at PS 1. The first Green Apple Day of service is scheduled for November 2014.

Whereas: Brenda Zemo will participate in the Sustainability Leader's Summit from June 23-27, 2015; and

Whereas: Approving the Green Schools Scholarship supports the bright future strategic plan 2009/2014 Priority II, Safe, Caring, and Orderly Schools, Goal 7 – Facilities are clean and safe and meet 21st century learning standards.

Therefore Be It Resolved: The Paterson Public Schools accepts the Center for Green Schools Scholarship.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-10

Whereas, the Paterson Public School District wishes to foster staff improvements and professional development through purchased professional services and staff workshops, and

Whereas, the teachers of the School of Information Technology will have access to an ongoing series of staff development workshops designed to help teachers improve their pedagogical/technological skills.

Whereas, the Professor in Residence assigned as result of participation in the Professional development School Network will assist in the development and implementation of a targeted intervention plan that identifies and remediates weaknesses required to improve the skills necessary to pass the state assessments, and

Whereas, the Professor in Residence will be responsible for the collection and analysis of data to determine the focus of a professional learning community responsible for monitoring the student progress toward increased student achievement, and

Whereas, the participation in the Professional Development Network has provided an increased number of opportunities for students to experience college based activities, competitions, visits, and \$1,000 worth of resource materials as determined by the building leadership, and

Therefore Be It Resolved, that the Board of Education approves the enrollment of the School of Information Technology into the William Paterson University – Professional Development School Network for the 2014-2015 school year at a cost of \$8,000 with a Professor in Residence providing professional development on site for a minimum of 32 days during the school year.

Resolution No. A-11

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Compassion House Outreach Ministry in the amount of \$256.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between Compassion House Outreach Ministry located in the City of Paterson and Paterson Public Schools for the grant period of September 1, 2014 through June 30, 2015.

Resolution No. A-12

WHEREAS, Priority I, Goal of the 2009-2014 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district is eligible for Nonpublic Technology Funding. The district will administer the funds allocated to Dr. F.H. LaGarde, Sr. Academy in the amount of \$832.00 to provide technology to all nonpublic students; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will charge 5% of the state aid to cover for administrative cost; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the contract between Dr. F.H. LaGarde located at 535 Martin Luther Jr way in the City of Paterson and Paterson Public Schools for the grant period of November 1, 2014 through June 30, 2015.

Resolution No. A-13

Whereas the State Superintendent, Dr. Donnie W. Evans, is committed to the district's vision to be a statewide leader in urban education, and is committed to maintaining a

cadre of teachers that are knowledgeable about best instructional practices and able to effectively implement such practices and

Whereas, the State Superintendent, Dr. Donnie W. Evans, in collaboration with the Department of Professional Development has supported the development of the district's mentoring program aligned to New Jersey Department of Education's mandates for Mentoring and also aligned with the New Jersey Professional Standards for Teachers (NJPST), and

Whereas, resources inclusive of presentation materials, literature and various supplies are needed to support the Mentoring Program

Now, Therefore Be It Resolved, that the Paterson Board of Education approve the expenditures that are part of the district's Mentoring Plan in the amount of \$7,700.00.

Resolution No. A-14

Whereas, the Paterson Public School District is committed to providing professional Development to all certificated staff members;

Whereas, the certificated Rutgers University accelerated Learning Path Program meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development.

Whereas, the District will continue to provide professional learning opportunities for appropriate services; and

Whereas, the District initiative, to provide a combination of professional development programs and student activities to improve the content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, the Accelerated Learning Path Program from Rutgers University will increase the knowledge of middle school Best Practices and provide professional development to teachers in classroom instruction at Norman S. Weir.

Whereas, the program will satisfy the following objectives: support middle school teachers, prepare 5-8 certified teachers to maintain accelerated scores by building our teachers middle school pedagogical knowledge.

Therefore Be It Resolved That, the Paterson Public School District will approve the Rutgers University Accelerated Learning Path Course for 3 credits each for 2 teachers, Angela Larkin 6-8 Math and Wendy Cox, 6-8 ELA from October 20, 2014 to December 31, 2014 in the amount of \$4,807.50 (\$2,403.75 per teacher). Funding from Account # 20.231.200.590.653.000.0000.001 Title I Funding.

Resolution No. A-15

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for regular education students accepted at Passaic County Technical Institute; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$18,547,302.00 during the 2014-2015 school year.

\$11,614.00 per student x 1,710 students =	\$19,859,940.00
Less 2012-2013 – Recalculation \$114,049.50 per month x 10 months	\$ -1,140,495.00
Less 2012-2013- State Certified Rate Adjustment \$17,214.30 per month x 10 months	<u>\$ -172,143.00</u>
Total	\$18,547,302.00

Resolution No. A-16

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for regular education students accepted at Passaic County Technical Institute; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$1,242,714.00 during the 2014-2015 school year.

September 1, 2014-June 30, 2015
66 students x 18,829.00 per student = \$1,242,714.00

Resolution No. A-17

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$34,920.67 during the 2014-2015 school year.

SEPTEMBER 4, 2014 – SEPTEMBER 12, 2014

M.C. 1414908 CIML \$305.26 PER DIEM X 7 DAYS = \$2,136.82

SEPTEMBER 10, 2014- JUNE 30, 2015

E.C. 2024598 OHI \$183.15 PER DIEM X 179 DAYS = \$32,783.85

Resolution No. A-18

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$2,032,130.00 during the 2014-2015 school year.

September 1, 2014-June 30, 2015

Transitional Center at Wood-Ridge

\$54,900.00 X 9 STUDENTS = \$494,100.00

\$5,490.00 X 2 STUDENTS = \$10,980.00

S.A. 2061216 MD M.A. 5207649 AI DN 2031196 MD K.U. 2038542 MD C.T. 20393601 MD

F.R. 2047359 MD E.M. 2003169 AUT C.N. 1412228 MD C.M. 2061358 MD S.L. 2024052 MD

W.E. 2061211 AUT

Washington Elementary & Middle School - \$7,450.00 PER MONTH X 10 MONTHS = \$74,500.00 X 4 STUDENTS = \$298,000.00

F.M.A. 2057539 MD H.S. 2054216 AUT D.L. 2023665 AUT K.R. 2046413 MD

BELA PROGRAM - \$5,765.00 PER MONTH X 10 MONTHS = \$57,650.00 - A.J. 5210223 PD

SPRINGBOARD SCHOOL - \$5,490.00 PER MONTH X 10 MONTHS = \$54,900.00 - R.B. 2007720 AI

GATEWAY SCHOOL - \$5,545.00 PER MONTH X 10 MONTHS = \$55,450.00 - M.B. 2010074 AI

VENTURE SCHOOL - \$8,210.00 PER MONTH X 10 MONTHS = \$82,100.00 - A.F. 2025628 MD

UNION STREET SCHOOL - \$6,970.00 X 10 MONTHS = \$69,700 X 9 STUDENTS = \$627,300.00

\$5,765.00 PER MONTH X 10 MONTHS = \$57,650.00

K.B. 2061200 AI M.G. 2030070 AI J.G. 2048178 MD J.G. 2054331 AI

J.I. 2050319 AI

Z.J. 2045561 AI A.P. 5212565 AI M.S. 5208848 PD C.J. 5209079 AI

S.M. 2022627 AI

VISIONS EMERSON \$5,490 PER MONTH X 10 MONTHS = \$54,900.00 X 2 STUDENTS = \$109,800.00

K.M. 2030771 MD A.P. 5203981 OI

VISIONS SADDLEBROOK \$5,490.00 PER MONTH X 10 MONTHS = \$54,900.00

M.C. 5216481 MD

1:1 AIDE – C.T. 2039360 MD \$4,200.00

OUT OF COUNTY FEE \$6,000 PER STUDENT X 30 STUDENTS = \$180,000.00

Resolution No. A-19

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$124,600.00 during the 2014-2015 school year.

October 14, 2014-June 30, 2015

G.N. 5212708 AI \$6,970.00 per month x 10 months = \$69,700.00

September 23, 2014-June 30, 2015

Y.M. 5218297 \$5,790.00 per month x 10 months = \$54,900.00

Resolution No. A-20

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist Auditory Impaired students; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS Educational Enterprises for a total cost not to exceed \$112,176.00 during the 2014-2015 school year.

July 1, 2014-June 30, 2015

\$3,739.20 per month x 10 months = \$37,392.00 x 3 students = \$112,176.00

Resolution No. A-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist Auditory Impaired students; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS Educational Enterprises for a total cost not to exceed \$40,825.75 during the 2014-2015 school year.

REVISED AGREEMENT

September 24, 2014-June 30, 2015

\$41.00 per hour x 995.75 hrs = \$40,825.75

C.M. 2061358 AI

Resolution No. A-22

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a shared time agreement for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Capri Training Centers represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Capri Training Centers for a total cost not to exceed \$6,210.00.

November 18, 2014-June 30, 2015
Shared Time- 12:00 pm-4:00 pm
G.M. 2017640 OHI

Resolution No. A-23

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent evaluations as part of a mediation agreement, to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Elsie R. Apollon for a total cost not to exceed \$800.00 during the 2014-2015 school year.

O.M. 5217229
Creole/French Educational Assessment

Resolution No. A-24

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Englewood Public Schools for a total cost not to exceed \$64,980.00 during the 2014-2015 school year.

September 8, 2014-June 30, 2015 RSY 180 days
\$6,498.00 per month x 10 monthly installments = \$64,980.00
D.S. 2058848 OHI

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Valley School for a total cost not to exceed \$59,083.20 during the 2014-2015 school year.

SEPTEMBER 4, 2014-JUNE 30, 2015
\$328.24 per day x 180 days = \$59,083.20
O.D. 2030186 MD

Resolution No. A-26

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gloucester County Special Services School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gloucester County Special Services School District for a total cost not to exceed \$38,100.00.00 during the 2014-2015 school year.

DYFS PLACEMENT – SEPTEMBER 4, 2014-JUNE 30, 2015

\$3,510 per MONTH X 10 MONTHS = \$35,100.00

Out of County Fee = \$3,000.00

J.H. 2023990 MD

Resolution No. A-27

WHEREAS, the District first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a displaced student residing in temporary housing; and

WHEREAS, HACKENSACK PUBLIC SCHOOLS represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackensack Public Schools for a total cost not to exceed \$1,315.97 during the 2014-2015 school year.

DISPLACED

SEPTEMBER 2, 2014-SEPTEMBER 24, 2014

G.T. 5205079 \$77.41 per diem x 17 days = \$1,315.97

Resolution No. A-28

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student A.G. is a homeless child who attends school in the District, and whose school district of origin is the Lawrenceville school district;

WHEREAS, the Lawrenceville school district is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Lawrenceville school district to receive tuition reimbursement payments, in an approximate sum of \$4,060.26 (\$75.19 per day for 54 days), for the education of student A.G. (SID No. 2273280679) during the 2014-2015 school year.

Resolution No. A-29

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

WHEREAS, LightHouse Recovery Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Lighthouse Recovery Services for a total cost not to exceed \$3,520.00 during the 2014-2015 school year.

July 1, 2014-October 30, 2014
R.E. 2016629 N/C

Resolution No. A-30

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$74,918.06 during the 2014-2015 school year.

October 14, 2014-June 30, 2015
\$294.62 per diem x 163 days = \$48,023.06
\$165.00 per diem x 163 days = \$26,895.00 (1:1 aide cost)
C.M. 5208296 AUT

Resolution No. A-31

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the Paterson Public School District, according to the McKinney Vento Act supporting displaced and homeless students, will provide instructional services for a Newton School District student placed in School No. 13; and

WHEREAS, the Newton Board of Education agrees to provide tuition payments to the Paterson Public School District;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District enter into a contract with the Newton Board of Education, to receive tuition reimbursement payments, for a student from Newton, attending Paterson Public School No. 13. The tuition charges for 2014-2015 school year are calculated below and will be adjusted per the student's actual attendance:

McKinney Vento Act –Tuition reimbursement for the 2014-2015 school year

N.P. ID# 5216678 SID# 7033475687 \$75.19 per-diem x 62 days = \$4,661.78

Resolution No. A-32

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a share-time transition program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Friendship House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to North Jersey Friendship House for a total cost not to exceed \$5,700.00 during the 2014-2015 school year.

August 1, 2014, 2013-June 30, 2015

Shared Time Transition Program

M.C. 1414908 CIML

Resolution No. A-33

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement for nursing services to Preferred Home Healthcare for a total cost not to exceed \$306,240.00 during the 2014-2015 school year.

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

July 1, 2014-June 30, 2015

J.C. 5202817 (Dale Avenue)

M.G. 5203375 (P.S. #24)

G.C. 2048045 (CPC)

V.R. 2056841 (Children's Therapy)

(If an LPN is not available then an RN Will be substituted at a rate of \$55 per hour)

Resolution No. A-34

WHEREAS, the District's priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students placed in a group home; and

WHEREAS, Ranch Hope – Strange School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Ranch Hope-Strange School for a total cost not to exceed \$9,460.40 during the 2014-2015 school year.

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

July 7, 2014-September 12, 2014

\$236.51 per diem x 40 days = \$9,460.40

Court Ordered J.K. 2033026 OHI

Resolution No. A-35

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement with State of New Jersey Department of Children and Families to provide reimbursement for Paterson students placed in Paterson Public Schools during the 2014-2015 school year; as listed below for a total of \$132,454.90.

Windsor Learning Center – September 4, 2014-June 30, 2015

J.B. 5218963 SLD \$295 per diem x 177 days = \$52,215.00

A.B. 5218630 OHI \$295 per diem x 180 days = \$53,100.00

JFK High School – September 4, 2014-June 30, 2015

Q.M. 2041770 N/C \$1,360.57 monthly x 10 months = \$13,605.70

Public School #2 – September 4, 2014-June 30, 2015

C.R. 5201233 N/C \$1,353.42 monthly x 10 months = \$13,534.20

Total \$132,454.90

Resolution No. A-36

WHEREAS, the District's first priority is safe caring and orderly schools. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Try Us Health Care Services for a total cost not to exceed \$248,768.00 during the 2014-2015 school year.

July 1, 2014-June 30, 2014

M.N. 2002079 (BCCD)

L.M. 2046232

(CPC)

K.V. 2043242 (NRC)

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

Resolution No. A-37

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Wanaque Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Wanaque Public Schools for a total cost not to exceed \$8,635.80 during the 2014-2015 school year.

Displaced Student

September 1, 2014-February 27, 2015

J.R. 2052855 N/C \$77.80 per diem x 111 days = \$8,635.80

Resolution No. A-38

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Academy for a total cost not to exceed \$45,991.08 during the 2014-2015 school year.

September 18, 2014-June 30, 2015

\$267.39 per diem x 172 days = \$45,991.08

A.C. 2040571 ED

Resolution No. A-39

Whereas, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2014-2015 school year.

Resolution No. A-40

Whereas, the Strategic Plan for the Paterson Public Schools 2009-2014 Priority I – Effective Academic Programs, Goal 1 and Priority II, Goal 1 & 5 to Improve Graduation Rate;

Whereas, the EHS Elite Cheerleading program has been instrumental in implementing core principles to fundamentally mold and shape each participating athlete to act with integrity, inspire excellence in others, and become the leaders of tomorrow through their experiences with attending the NCA's Seasonal and Summer Camps and Workshops; and

Whereas, the process of building a successful cheerleading program would require continued instructional support from the National Cheerleading Association, that will continually elevate the cheerleading program to be able to compete with cheerleading

teams locally and on a national level, and also provide team support and school spirit; and as a result of this year's accomplishments at the 2014 NCA Summer Camp the team received top awards on the final competition day and an invitation to appear in the annually televised Disney Christmas Parade through the NCA/NDA Christmas Extravaganza – Buena Vista, Florida on December 4-7, 2014.

Therefore, Be It Resolved, the location of the NCA/NDA Christmas Extravaganza will be held on December 4th through December 7th at the Disney's Coronado Springs Resort Walt Disney World® Resort – Lake Buena Vista, Florida. Cost: \$741.00 per performer (see attached for performer package info) and \$371.00 Roundtrip Airfare. Maximum participants: (17) team participants not to exceed: \$19,000.00. Fundraising events and requested donations will be our resource in paying for this trip.

Therefore, Be It Further Resolved, the request for approval to attend this nationally televised, prestigious honor and earned fieldtrip which acknowledges the goals set forth by the district to implement the strategic plan priorities into the athletic programs here in the Paterson Public Schools. It is the hope that this experience will inspire these young ladies to continue to reach for their goals through a determined work ethic and utilize that same drive in the classroom.

It was moved by Comm. Cleaves, seconded by Comm. Irving that Resolution Nos. A-1 through A-40 be adopted. On roll call all members voted as follows:

Comm. Cleaves: I abstain on A-12 and yes for everything else.

Comm. Guzman: Yes.

Comm. Hodges: I abstain on anything having to do with the YMCA; yes on A-7, A-8, and A-4; and no on everything else.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes, and I abstain on anything dealing with the County of Passaic.

The motion carried.

LEGAL COMMITTEE

Comm. Irving: Comm. Simmons just had an emergency. His son was taken to the hospital so he had to run. We will wish him and his son the best. He asked me to present the report. The policy committee met on November from 5:00 to 5:45 p.m. Members present were Comm. Simmons, Comm. Cleaves, Comm. Martinez, Ms. Lisa

Pollak, Mr. Boris Zaydel, and Dr. Bill Librera. We reviewed and discussed the recommendations for the guidance program steering committee, numerous challenges to R-2411 guidance counseling, recommended the formal first reading to adopt the proposed revisions. Dr. Librera is here this evening to answer any questions regarding that. In addition to that, the item had several other different items and recommendations that were sent to the Board a few nights ago. I've been away so I just got the packet today and took a look at it. I'm sorry. I read the policy report. Legal has not met yet, but there is an action item on the agenda which is B-1 under legal to authorize the district to disqualify the vendor noted in our agenda for prior negative experiences.

Comm. Irving reported that the Legal Committee reviewed and recommends approval for Resolution No. B-1:

Resolution No. B-1

WHEREAS, on or about July 19, 2012, the District entered into a "Contract for Boiler Inspection & Services District Wide" with C. Dougherty & Co. ("Dougherty") under which the District agreed to pay Dougherty for services rendered relating to inspection and maintenance of boilers throughout the District; and

WHEREAS, on or about August 15, 2013, the District terminated its contract with Dougherty; and

WHEREAS, subsequent to the termination of the contract, Dougherty submitted a bid for the replacement of the hot water system at Eastside High School, PPS298-15, ("E.H.S. project") and was the lowest bidder on that project; and

WHEREAS, it was recommended that the district disqualify Dougherty from the E.H.S. project and future projects on the basis of "prior negative experience;" and

WHEREAS, a hearing was held on October 21, 2014 before the State District Superintendent during which Dougherty and its legal counsel presented testimony and documents regarding its position that it should not be disqualified; and

WHEREAS, following the hearing, the State District Superintendent determined to disqualify Dougherty from the E.H.S. project and any future projects for a two year period commencing October 28, 2014 on the basis of "prior negative experience;"

NOW, THEREFORE, BE IT RESOLVED THAT the district shall disqualify Dougherty from the E.H.S. project and any future projects for a two year period commencing October 28, 2014 on the basis of "prior negative experience."

It was moved by Comm. Martinez, seconded by Comm. Rivera that Resolution No. B-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Irving: There are some items pertaining to fiscal that we need to discuss in executive session. So I'm going to ask Comm. Kerr if it's okay with him to jump to policy and then jump to personnel, go into executive session, have our conversation, and come back and vote for the fiscal recommendations.

Comm. Kerr: That will work for me. Let me just say quickly before we get into that that I worked with Comm. Teague today and I had to drop him off at the hospital in an emergency because he said he was experiencing some chest pains. I should have mentioned it before. I did not. I hope he's okay. He's home now? Thank you.

Comm. Irving: Let's keep him in our prayers for sure.

FACILITIES COMMITTEE

Comm. Hodges: I'm a little concerned. There was a reporter here asking about the shift in the emergent projects designation. What the state is saying is we did nothing for two years. We need that addressed because there are a number of issues in this district that we need to get on the table.

Comm. Irving: I can tell you whether the state is broke or not the facilities committee's charge is still going to be to continue to submit those emergent projects to the SDA and the state and either force them or have them tell us they're broke or continue to let them sit. Mr. Morlino has made it very clear that getting through the ESIP process and then identifying the emergent projects that should be designated by the state to pay for, those recommendations will come back to the Board hopefully sometime in the new year and we'll be able to submit those.

Comm. Hodges: I suggested that you review very careful the new definition of what an emergent project is. I personally want to see whatever list you have because he's making it clear publicly that our failure to get these projects is solely the fault of Paterson. And even the existing projects that we're doing ourselves are still the fault of Paterson. Never mind the fact that we're waiting for clearances from the SDA. They're putting that message out there and I think that we need to help them with their accuracy.

Comm. Irving: I think that's a fair assessment.

Comm. Hodges: I personally want a list of emergent projects and I certainly will be journeying down to Trenton to make them personally aware of what that list is since they don't think we have it.

Comm. Irving: Fantastic.

Comm. Rivera: Regarding the emergent projects, although the state has exhausted the \$100 million they had available back in 2011, they also recommend that every school district submit emergent projects just so we can show the state that there's a need.

Comm. Irving: I agree.

Comm. Rivera: I concur with you, Dr. Hodges, we need to continue to submit this. To you, Mr. Morlino, it's going to create some work, but we're going to show that we have needs here in Paterson.

Comm. Irving: Just for the record, I want to make it very clear that I've been chair of facilities for two months but in that two months we have the energy savings program that has sat on the shelf for two years and we will get this emergent project list created some time in January or February, provided I'm still on the facilities committee at that point in time.

POLICY COMMITTEE

Comm. Irving: Policy met on November 5. Discussed were the approved policies for first reading. They were the regulations regarding guidance counseling, home instruction due to health conditions, student intervention, home or out-of-school instruction, and the rest of the items that are listed here. There were several different attachments. They were also emailed to the Board. I checked and read through it while I was on my train coming back up. The policy resolutions tonight are for first reading. Am I correct?

Comm. Irving reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations to be adopted by the Board for first reading, and

WHEREAS, a special public comment session will be held at the December 3, 2014, workshop meeting, on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

- 2411 Guidance Counseling (M)
- 2412 Home Instruction Due to Health Condition (M)
- 2417 Student Intervention and Referral Services (M)

2481 Home or Out-of-School Instruction for a General Education Student for Reasons Other Than a Temporary or Chronic Health Condition (M)
5611 Removal of Students for Firearms Offenses (M)
5200 Attendance (M)
R5200Attendance (M)
R5611Removal of Students for Firearms Offenses (M)
5612 Assaults on District Board of Education Members or Employees (M)
R5612Assaults on District Board of Education Members or Employees (M)
5613 Removal of Students for Assaults with Weapons Offenses (M)
R5613Removal of Students for Assaults with Weapons Offenses (M)
5620 Expulsion
8462 Reporting Potentially Missing or Abused Children (M)
R8462Reporting Potentially Missing or Abused Children (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution No. E-1 be adopted.

Comm. Irving: We have Commissioner Librera here if there are any questions related to the guidance counseling or to any of the other items that happen to be here for legal to help clarify as well.

Comm. Hodges: I have a statement. I would have hoped that as a backstop to some of these issues a guidance counselor had weighed in. I did not see that, which to me suggests even more of a reason for these new policies and regulations regarding guidance counseling. The children have to have at least one advocate. If special education is not going to be there the guidance counselor has to be part of that process and they are part of the process. When that doesn't happen either then our kids are put at significant risk, as we've heard here. So I'm hoping that we move expeditiously to address this guidance counseling program with an action plan and a timetable. For that reason, I will be voting yes on that particular portion. I'll be doing that tonight contrary to my normally practice since I have yet to receive my compendium, though I'm told it's on the way.

Comm. Irving: I do want to echo what Dr. Hodges has mentioned. I think the article that was written and the comments of parents who come here discussing some of the challenges certainly indicate that we need to take a look into our special education program and practices. This is something we talked about before. I'm a firm believer that where there's smoke there's fire. If one parent came up and said they had an issue I would take it with a grain of salt. I'm just not okay with parents coming to this microphone and it's been almost every month now a different parent coming to this

microphone and said there's something wrong with their child's IEP. It may not be issues regarding special education. It might be with the principal in the school being able to execute the IEP, but there is a problem with the process. We have to figure out how we somehow formalize that process. We have our guidance director who's been on the job for some time now who I think somehow we need to make sure we inject guidance in an observer role to shepherd this and ensure that quality control when it comes to IEPs. This is scary. This is absolutely scary and concerning for parents to come here and have to tell us that we're not doing our job. It's just truly concerning. When I was reading through the guidance counseling action plan and the actual policy, I was saying to myself now we're going to make some traction. But the policies, Comm. Librera, are only as good as how we implement them and the staff we have. So I think on some level the action plan that's created has to be parlayed with what Mr. Affinito is currently doing in making sure parents and kids have those advocates within our schools.

Comm. Hodges: What's key is the action plan and the timetable because that way we can hold people accountable. The implementation is way overdue in the case of these children who have a special education department not living up to what it needs to be doing. We can't have guidance fall down on them as well. Somebody has to be the backstop. That's my point.

Comm. Irving: That's more than fair.

Comm. Kerr: I was supporting the policy but one of the concerns of mine is whether or not as we are presently constructed here in Paterson if we have the necessary capacity human skill-wise to address all the issues that will come up due to putting this policy in place. I know we are facing a serious fiscal situation here in the district. I believe in the policy we asked for increasing guidance counselors. I don't remember if we talked about SACs in there, but I know there will be a demand in terms of the resources that are required to address all these issues. My question is not to the policy but to the administration in terms of whether or not we have the necessary wherewithal to carry the weight of the policy if we're going to implement it in its strictest form.

Dr. Evans: If I understand your question it's a capacity issue. Do we have the capacity? We have needs. Quite frankly, I don't think we have the capacity we want and need to completely address the problem. But we have enough to avoid some of the challenges that we heard tonight. But there's no question we need to continue to build capacity. When I say build capacity that doesn't necessarily mean hiring more people. It means strengthening the ones that we have and if need be hiring additional people. But we can't make the assumption that simply hiring more people is going to solve the problem.

Comm. Kerr: I know part of the policy speaks to the number.

Dr. Evans: The ratio.

Comm. Kerr: The ratio of guidance to our student population. So if we are to carry out this policy to the letter then we will have to increase our guidance numbers.

Dr. Evans: I'd like for Dr. Librera to answer that question because maybe your understanding is slightly different than what some of us glean from that document and conversations with Dr. Librera.

Dr. William Librera: Thank you, Dr. Evans. I want to thank the Board for this opportunity to speak about the work we're doing. I have taken the position consistently than until you establish what it is that you want, what it is that guidance counselors must do, you can't get to the second question of whether you have enough to do it. The difference between this policy and this regulation that's proposed to you and what you have had previously is it's very specific about what guidance counselors must do. I have said repeatedly that guidance counselors do not have a problem with being part of just about every effort that affects kids. They don't have a problem with that. What they don't want to do is to be asked to be the only ones who are doing it. That's where we have to work on it. Does the question of capacity become something that has to be answered? Absolutely! But I think it has to be answered after you decide this is what we want and what we expect of every counselor. That's what this policy and regulation does. The policy you presently have and will have until something else takes its place – and we hope this is part of it – only spoke to a guidance program. What we have done with the steering committee, and you're a part of that Mr. Kerr, is to go beyond describing the program to talking about what people need to do in order for the program to be what we want. I don't want to dodge the question. I want to get the decision by the Board and then we start with do we have enough people and how do we know. When I was here last spring I was asked do we have enough guidance counselors. I said I can't answer that until we make clear what it is that you want. I think I know what you want. I think counselors know what you want. The question is how are we going to do it? I believe having worked with a lot of your counselors they want to do this. We need to hold them accountable to a policy that reflects what it is that we want and what is it that children and families need. We look forward to that. But this is a first step because if it isn't clear what the Board wants, it's very hard to establish what it is that you're going to do. That's why we're here first.

Comm. Irving: Thank you, Dr. Librera.

Dr. Librera: Thank you for those questions.

Comm. Hodges: The regulations, however, are solely the province of the administration and that's the issue that we have to marry together. They have to take what the Board wants and translate it into an actual program that's effective and has the capacity to handle some of the things that we saw tonight. My question is, given what we're looking at and what the Board is suggesting does the regulation address that comprehensively enough so that we can get close to what the policy is requesting?

Dr. Librera: I will answer that first for myself and second for the steering committee. I think the answer is yes to both because having been a member of that committee one of the things I did at our last meeting was to say I'm about to take this policy and regulation to the policy committee and also present to the principals. So if there's anything in here to which you object and think is wrong now is the time for us to go back to the drawing board. The consensus was we support what's here.

Comm. Hodges: The principals.

Dr. Librera: Not the principals, although I did meet with the principals and they understand fully that a counselor's responsibility is first and foremost be an advocate, know their kids, and support children and their families. I think that the regulations are the province of the administration and the counselors. But I also think those regulations make them accountable for the outcomes that are associated with the regulations. So I think the answer is yes.

Comm. Hodges: You understand my sensitivity regarding not overstepping my bounds. Dr. Evans, I guess after this gets passed or at least addressed in first reading then I guess we'll revisit that question about capacity. I have my concerns, particularly when it comes to caseloads in elementary school. We have a budgetary timetable that's going to be very large. Part of the issue is I want this to be one of our priorities because we can't continue to struggle on in this area.

Dr. Librera: I agree and I think you know I do agree. But there are steps and the first step is to say this is what we should have and then we go to the next ones. The capacity is a critical question. It absolutely is. Thank you for those questions and the conscientious nature in which this important matter has been considered from the first day we started to look at the guidance program. You've been nothing short of completely supportive of your efforts. Those efforts are not our efforts. They're on behalf of your children, your families, this district, and the community.

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I say yes to the guidance, which is 2411, and no to everything else.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Rivera: Yes.

Comm. Irving: Yes.

The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Cleaves: The personnel committee met on November 3 at 5:00 p.m. The report was presented in its entirety at the workshop meeting. Just an FYI on the upcoming recruitment events, the Paterson City Job Fair is to be held this Friday, November 14, 2014. The Midyear Job Fair is scheduled for Saturday, November 15, 2014 at 90 Delaware from 9:00-12:00. The University Job Fairs will begin in January with the following colleges – Rutgers, Kean, MSU, NJCU, and William Paterson.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategic Plan for 2009-2014 which amongst its strategies/goals is Priority I – Effective Academic Programs – Goal 1 – Increase Student Achievement; and

WHEREAS, the advisory Board of Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the November 12, 2014 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees.

Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	21 CCLC Educational Lead Teacher	Full Services Community Schools	In compliance with the PPS match-funds required by the NGO, this certified teacher position is a stipend position effective immediately through June 30, 2015. The work week is not to exceed 8 hours, and the compensation is not to exceed \$12,384.00.
To create pc#	Technology Teacher	Roberto Clemente School	In preparation for PARCC, we have assessed our staffing to ensure that our students have the technical skills and the content knowledge to do well. As a result of that, we have requested to create a position for a Technology Teacher. We have 20 computers in the library for the new teacher.
To create pc#	Teacher of Special Education	School 3	This position is to ensure pull out service for Grades 1, 3 and 4 (9 students). We are also projecting that there are students in grades k and 1 who will need services; this position would also serve those students.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#	Teacher of Physical Education/Health	CAHTS-Eastside HS	This position is required to teach Science of Nutrition in Compliance with the Healthy Choice school Initiative-Alliance for a Healthier Generation.
To create pc#	(1) Supervisor of Compulsory Attendance and	Compulsory School Attendance and	This position is needed to guide and advise the work of the Coordinators, as well as hold them accountable for

	Student Accounting	Student Accounting	performing responsibilities as outlined in their job description.
To create pc#'s	(3) Coordinator of Compulsory Attendance and Student Accounting?	Compulsory School Attendance and Student Accounting	This position is needed to process attendance data for all district schools. There are no longer any attendance officers in the schools; therefore, the data processing function will be housed in central office. The team will in turn analyze weekly, monthly and quarterly data to assist in achieving compliance with State and District attendance policy, develop and implement interventions and strategies to improve students' daily attendance, and enhance culture and climate in developing collaborative relationships with all stakeholders on the importance of daily attendance. The department's goal is to achieve and maintain 96% ADA by the end of the school year.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To create pc#'s	(3) Data Entry Clerk	Compulsory School Attendance and Student Accounting	This position is needed to process attendance data for all district schools. Because there are no longer any attendance officers in the schools, the data processing function will be housed in central office. The team will ensure that data is entered accurately and kept up to date so that Coordinators can analyze attendance trends in schools and throughout the District.
To create pc#'s	(5) Field Investigator	Compulsory School Attendance and Student Accounting	The Field Investigator is responsible for following up on students who are chronically absent to determine why they are absent and the ways in which the District can support more regular student attendance. The Investigators will collaborate with other District and school personnel in this effort.
To create pc#	Teacher Arts	Great Falls Academy	During 2013-2014, several 12 th graders were assigned to Great Falls Academy who needed Art

			Appreciation to graduate. Because Art Appreciation is a graduation requirement, we are adding this position to meet the needs of several 12 th graders who were assigned to Great Falls Academy. This position will also serve students other than the 12 th graders.
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POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To activate pc# 6609	World Language Teacher	School 30 (.5) School 26 (.5)	A position is now needed to service the Middle School students at School 30 and School 26 where a vacancy now exists.
To activate and reclassify pc# 1461	Teacher PE/Health	School 8	Due to an enrollment increase of 125 students in the LEP Magnet Bilingual Program, we must add a PE/Health teacher.. All other PE/Health teachers are teaching their contractual maximum allowance of sections.
To activate and reclassify pc# 7166	Teacher Special Education	Rosa Parks HS	As a result of an increase in enrollment, we must hire a Special Education teacher to meet the needs of our students.
To activate and reclassify pc# 6610	Teacher Special Education	School 27	As a result of an increase in the number of students requiring in class support in grades 3, 4, and 5, we must add this position.
To activate and reclassify pc# 72	Personal Assistant	Dale Avenue	A student's IEP mandates a personal assistant.
To reclassify pc# 2037	Teacher Grade 5 to Teacher Grade 1	School 15	Due to increased enrollment in Grade 1, we must add a section to Grade 1 to keep within the guidance of class size at the primary grades. The Grade 5 students will be assigned among other Grade 5 sections, bringing their enrollment to 23 students per class.
To reclassify pc# 4634	Special Education Teacher BD	School 12	We must add this position to ensure that all of our students are receiving the required services.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 1081	Grade 3 Teacher to Grade 4	School 15	Due to the increase in enrollment in Grade 4 it is necessary to create another Grade 4 section; this allows for approximately 22 students per class. The Grade 3 students will be assigned to four other Grade 3 classrooms, bringing their enrollment to 25 per class.
To reclassify pc# 2570	Grade 2 Leave Replacement Teacher to Grade 4 Leave Replacement Teacher	School 15	Due to the increase in enrollment in Grade 4 (169 students), we must add a grade 4 section. The Grade 2 students will be assigned to the other Grade 2 classes bringing their enrollment to 23 students per class.
To reclassify pc# 3609	Data Entry Clerk to Compulsory School Attendance and School Accounting Coordinator	Central Office	This position is needed to process attendance data for all district schools. Business office is requesting that the original PC identified be changed in order to align with their documents.

POSITION CONTROL ABOLISH/CREATE (CONT.)

NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
To reclassify pc# 7137	Supervisor	Unit II	This change is to reclassify pc# 7137 to Vice Principal so that the function is congruent with the title.
To delete pc# 808	Supervisor	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc#'s 1557 and 8925	Principal on Assignment	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc#'s 7496 and 9680	Executive Director of Principal Coaching	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc#	Supervisor of	District	This pc # is being deleted per the

9770	Budget		State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc# 9397	Supervisor of Mathematics	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc#'s 1502 and 6165	Supervisor of Language Arts/Literacy	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc# 4880	Supervisor of Bilingual/ESL	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc# 4852	Director of Curriculum and Instruction	District	. This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc# 9410	Interim Director of Accountability	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc# 700	Technology Integration Program Supervisor	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To delete pc# 1996	Affirmative Action Officer	District	This pc # is being deleted per the State Superintendent's re-organization to eliminate positions, to reallocate staff and to decrease expenditures.
To reactivate pc# 6463	Instructional Assistant/Special Education	School 25	Reactivate at School 25 transfer Ms. Margarita Perez as Instructional Assistant/Special Education. Action needed to provide additional coverage at School 25 for 2 LLD classes.
To reactivate pc# 5226	Teacher Special Education Resource	GOPA-Eastside HS	Inactivate position at GOPA and activate in SOIT. GOPA is able to provide all of the required resource services to enrolled students. SOIT is in need of the position. Both Ms.

			Johnson and Ms. Gaines agree to the transfer.
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B. RESIGNATIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Alexander, Tiffany	Cafeteria Monitor	School 19	9/3/14
Barnes, Andre	Teacher	School 13	9/1/14
Belfield, Shanyra	Instructional Assistant	School 1	9/1/14
Black, Cordell	CCLC Group Leader	FSCS	9/1/14
Caputo, Jennifer	Teacher	School 24	8/15/14
Cronin, Kathleen	Teacher	Dale Avenue	9/1/14
Garcia, Ylbert	Teacher	School 5	8/29/14
Glisson, Gerald	Interim Principal	School 6	9/16/14
Gronau, Robert	Supervisor of Science	Chief Academic Office	10/28/14
Howson, Howard	Teacher	SOIT/Eastside HS	10/17/14
Mangarelli, Anthony	Personal Aide	STARS Academy	9/8/14
Martinez, Yadira	School Secretary	STEM/JFKHS	8/8/14
Mendez, Juan	Teacher	School 24	9/15/14
Mirthil, Carline	Teacher	School 28	10/13/14
Mosby, Vashiti	Teacher	School 4	9/30/14
Oettinger, Joseph	Teacher	School 21	9/9/14
Patel, Akshay	Teacher	Garrett Morgan Academy	8/20/14
Phillips, Jaimie	Teacher	School 25	9/15/14
Pirro, Lorraine	Teacher	Teacher's Room	8/28/14
Pluchino, Rosa	Teacher Grade 1	School 6	12/31/14
Reynolds, Monique	Instructional Assistant	School 24	9/15/14
Rodriguez, Janneth	Teacher	School 11	9/3/14
Snead, Camille	Teacher	School 10	9/1/14
Solomon, Najla	Vice Principal	School 13	9/22/14
Soudant-Flynn, Mary	Nurse	School 12	10/20/14
Speid, Earl	Teacher	School 18	10/27/14
Taylor, Geri	Teacher	School 7	10/17/14
Vandermast, Andrea	Teacher	School 25	9/28/14
Vannoy, Dioscora	Doctor	Department of Nursing	9/1/14
Vasan, Shuba	Teacher	School 2	9/3/14
Young, Nancy	Teacher	School 9	10/17/14

C. SUSPENSIONS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Wood, Benjamin	Physical Education Teacher	School 15	9/26/14

D. RETIREMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE
Bellomo, Leonilda	Teacher	ACT/JKFHS	1/1/15
Shanahan, Michael	Teacher (DECEASED)	PANTHER	8/22/14

E. TERMINATIONS**F. NON-RENEWALS****G. LEAVES OF ABSENCE**

NAME	POSITION	LOCATION	EFFECTIVE DATE
Barnes-Mudle, Zakiyyah	Teacher	School 13	9/1/14-2/6/15
Buttone, Kia Monique	Teacher	School 13	9/16/14-11/13/14
Doick, Gina	LDTC-Teacher	Department of Special Service	9/2/14-10/14/14
Goellner, Erin	Teacher	STARS Academy	9/1/14-10/31/14
Ibrahim, Mahmoud	Teacher	STEM/JFKHS	9/1/14-11/30/14
Jaloudi, Shereen	Teacher	School 5	10/6/14-1/2/15
Porto, Beth Ava	Teacher	School 2	9/1/14-12/31/14
Solis, Leslie Ann	Teacher	School 18	11/4/14-4/30/15
Virula, Silvia	Teacher	New Roberto Clemente	9/15/14-12/12/14
Williamson, Lecia	Teacher	HARP Academy	9/22/14-12/8/14
Zanelli, Gerald	Teacher	ACT/JFKHS	11/18/14-11/20/14
Banchs, Lillian	School Secretary	School 13	9/8/14-12/5/14
Colarti, Paul	Chief Custodial	School 12	9/15/14-9/30/14
Filomeno, Jose	Chief Custodial	Department Early Learning Center	10/10/14-11/30/14
Jones, S'Jockia	Instructional Assistant	School 20	9/1/14-9/8/14
Sosa, Jennifer	Instructional Assistant	School 24	9/16/14-12/31/14

G1. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

NAME	POSITION	LOCATION	EFFECTIVE DATE
Albert, Deanna	Teacher	Department of Early Childhood	9/2/14
Benabdallah, Wassila	Personal Aide	School 5	9/2/14
Blayer, Patricia	Teacher	School 27	9/2/14
Bryant, Chivonne	Teacher	CAHTS/Eastside HS	9/2/14
Castro, Samantha	Teacher	ACT/JFKHS	9/2/14
Chromey, Rosemarie	Supervisor	School 25	9/2/14
Cruz, Rebecca	Teacher	School 15	9/2/14

Davis, Jennifer	Teacher	School 27	9/2/14
Dine-Matos, Dania	Teacher	Alexander Hamilton Academy	9/2/14
Fleming, Julie	Teacher	School 25	9/2/14
Fulmore, Sherry	Social Worker	Alexander Hamilton Academy	9/2/14
Gilbride, Mallorie	Teacher	School 13	9/2/14
Glatz, Eric	Teacher	STEM/JFKHS	9/2/14
Golwire, Peggy	Teacher	School 11	9/2/14
Gregg, Janet	Instructional Assistant	ACT-JFKHS	9/2/14
Grieco, Johnna	Teacher	Dale Avenue	9/2/14
Guillen, Yokasta	Teacher	School 24	9/2/14
Hric, Deborah	Teacher	School 5	9/2/14
Kolb, Lynne	Teacher	School 25	9/2/14
Lantigua, Mary	Teacher	School 11	9/2/14
Mandara, Penny	Teacher	Urban Leadership	9/2/14
Mauriber, Kathryn	Teacher	School 25	9/2/14
Messina, Marielle	Teacher	School 15	9/2/14
Navedo, Sandra	Personal Aide	School 30	9/2/14
Negit, Jessica	Instructional Assistant	School 20	9/2/14
Noriega, Juana	Teacher	School 21	9/2/14
Olsen, Nicole	Teacher	School 29	9/2/14
Patane, Laura	Teacher	Dale Avenue	9/2/14
Poncelet DelSole, Maureen	Teacher	BTMF/JFKHS	9/2/14
Ram, Abigail	Teacher	ACT/JFKHS	9/2/14
Rau, Melissa	Teacher	School 18	9/2/14
Reynoso, Ivette	Teacher	School 18	9/2/14
Ribeiro De Oliveira	Teacher	ACT/JFKHS	9/2/14
Roger, Darryl	Instructional Assistant	School 28	9/2/14
Rothstein, Sherri	Teacher	School 30	9/2/14
Saicew, Ruth Ann	Personal Aide	School 9	9/2/14
Sarker, Tanmi	Instructional Assistant	St. Mary's	9/2/14
Sarvis, Kentrel	Instructional Assistant	Dale Avenue	9/2/14
Schimming, Elizabeth	Teacher	School 15	9/2/14
Vargas, Lucy	Teacher	School 13	9/2/14
Whitaker, Trancy	Cafeteria Worker	Department Food Service	9/2/14

H. APPOINTMENTS

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Badio, Winston \$53,596/Single/Step 5 Funding Source 15140100101057	Math Teacher	Garrett Morgan Academy	9/2/14	New hire- New appointment will replace Akshay Patel who resigned from the position on 8/11/14. Class

				enrollment is 24 per section with 5 sections taught.
Black, Darryl \$61,469/Single/Step 13 Funding Source 15000218104036 (.20) 15000218104002 (.20) 15000218104065 (.40) 15000218104068 (.20)	School 2 (.2) AHA (.2) Don Bosco (.2) YES (.4)	Department Student Assistance	10/6/14	New hire- to fill vacant position Jaclyn A. Headlam resigned July 30, 2014.
Bland, Julian \$6,502/Step 1 Funding Source 15000262107012	Cafeteria Monitor	School 12	9/29/14	New hire due to resignation.
Davis-Pierre, Sharon \$51,223/Step 8 Funding Source 15120100101012	Teacher Grade 1	School 12	9/1/14	To hire from Leave replacement to permanent employee due to resignation.
DeRosari, Dorca 19.5 hours per week Funding Source 20474200100815088	21 CCLC Site Coordinator	Department Full Services Community Schools	9/29/14	New hire – one site coordinator per site.
Ekanem, Mary \$50,461/Single/Step 2 Funding Source 15213100101306	Teacher Special Education	BTMF- JFKHS	9/29/14	New hire due to resignation.

APPOINTMENTS(CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Espinoza, Mauricio \$50,161/Single/Step 1 Funding Source 1500021804018	Guidance Counselor	School 18	10/1/14	New hire- vacancy was due to retirement. We need a Guidance Counselor for student services, community outreach, intervention and referral services.
Gabriel, John \$84,401/BMA/Step 5 Funding Source 15000240103052	Vice Principal	Rosa Parks HS	9/1/14	Appointment- Mr. Gabriel will replace Kelli White who was transferred to another school at the end of June 2014.

Gary-Maple, Pamela \$500 monthly stipend Funding Source 15000221102052	Interim School Based Supervisor	Rosa Parks HS	9/19/14	Appointment- Ms. Gary-Maple will replace John Gabriel, who was promoted to Vice Principal for the 2014-2015 school year.
Gentile, Stephanie \$50,761/Single/Step 3 Funding Source 15120100101024	Teacher Grade 2	School 24	9/30/14	Leave Replacement for 2 nd Grade Teacher to replace Ms. Cano-Molina during her maternity leave from September to December 2014.
Howe, Michelle \$54,691+ \$500 monthly stipend Funding Source 15000240103006	Interim Supervisor Athletics	Eastside HS	9/16/14	Appointment- to backfill position due to resignation of Mr. Gerald Glisson, Interim Vice Principal.

APPOINTMENTS(CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Infante, Jeannette \$22,000 Funding Source 15240100101015	Teacher Grade 1 Bilingual	School 15	9/29/14	To hire Leave Replacement Permanent Substitute for 9/29/14-10/31/14. Salary will be adjusted to step 9 \$55,617 upon issuance of certification. The vacancy is due to a tenured teacher, Laura M Pakovics taking an extended medical leave of absence.
James, Christopher \$50,761/Single/Step 3 Funding Source 15140100101054	Social Studies Teacher	PANTHER	9/22/14	New hire will replace Michael Shanahan who passed away in August.
Lanza, Josephine \$53,59/Single/Step 5	Teacher Special Education	New Roberto	9/1/14	New hire replacing Freddy Rodriguez

Funding Source 15213100101316	Resource	Clemente		who transferred.
Matias, Grizzly \$27,822/Step 3 Funding Source 20218100106705	Instructional Assistant	St. Mary's School	9/22/14	New hire-The District Initiative is to increase the amount of preschool classrooms in-district. By code every preschool classroom requires an instructional Assistant.
Morales, Maria \$6,502/Step 1 Funding Source 15000262107011	Lead Monitor	School 11	9/4/14	New hire- will replace Mr. Pagan who resigned from this position in 6/30/14.

APPOINTMENTS(CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Mossman, Kerry \$59,655/Single/Step 12 Funding Source 1500021310055	School Nurse	International HS	10/2014	New hire replacing Danielle Ducheine who resigned.
Nocella, Amanda \$400 monthly stipend Funding Source 20231100101653	Reading Specialist	School 28	9/8/14	Appointment-salary will remain the same. Monthly stipend \$400.00.
Porasky, Geoffrey \$22,000 Funding Source 15130100101024	Perm Substitute	School 24	9/16/14	New hire- to hire as a Permanent Substitute at \$22,000 pending issuance of Middle School Cert. Salary will be adjusted and retroactive to issuance date of certificate to Step 2 \$50,461.
Quevedo, Jason \$50,161/Single/Step 1 Funding Source 15120100101001	Music Teacher	School 1	9/1/14	New hire- This is a newly created position.
Reyes, Connie \$30,008/Step 1 Funding Source	Instructional Assistant	School 24	9/29/14	New hire – The District Initiative is to increase the

20218100106705				amount of preschool classrooms in-district. By code every preschool classroom requires an instructional Assistant.
Tate, Kamiya \$50,161/Single/Step 1 Funding Source 15204100101028	Teacher Special Education	School 28	10/1/14	New hire due to promotion from Instructional Assistant to Teacher.
Thomas, Monique \$50,161/Single/Step 1 Funding Source 15120100101012	Teacher Grade 5	School 12	9/29/14	New hire to fill vacancy of Teacher Grade 5.

APPOINTMENTS (CONT.)

NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
Ventura, Arelis \$8.25 per hour Funding Source 60910310110310	Food Services Substitute	Department of Food Services	9/30/14	New hire- Funds to pay substitutes will come from the Enterprise Funds not the General Funds.
Zhang, David \$65,836/Single//Step 14 Funding Source 15140100101307	Math Teacher	ACT-JFKHS	10/1/14	New hire-replacing Robert Lynch who is retiring from the position effective October 1, 2014.

I. TRANSFER

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Acevedo, Gloria	World Language Teacher	Silk City Academy	World Language Teacher	Garrett Morgan Academy	9/1/14
Agudelo, Luz	World Language Teacher	PANTHER Academy	World Language Teacher	Information Technology HS	9/1/14
Anderson, Maria	World Language Teacher	School 7 (.5) School 8 (.3) Norman S. Weir (.2)	World Language Teacher	School 7	9/1/14
Arbulu, Mary	World Language Teacher	School 3 (.3) School 27 (.5) Alexander	World Language Teacher	School 3 (.5) School 27 (5)	9/1/14

		Hamilton Academy (.2)			
Bonilla, Evette	School Secretary	Garrett Morgan	School Secretary	Don Bosco	10/6/14
Casilla, Ysabel	World Language Teacher	Silk City Academy	World Language Teacher	Education & Training/JFKHS	9/1/14
Chavez, Areli	World Language Teacher	Education & Training/JFKHS	World Language Teacher	Silk City Academy	9/1/14
Clemente, Michelle	World Language Teacher	Information Technology HS	World Language Teacher	HARP Academy	9/1/14
Covacci, Steven	Music Teacher	School 21	Music Teacher	School 30	9/1/14

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Gethins, Maria	World Language Teacher	Garrett Morgan Academy	World Language Teacher	School 25 (.5) School 8 (.5)	9/1/14
Han, Lili	Music Teacher	School 30	Music Teacher	School 21	9/1/14
Jimenez, Migel	Physical Education /Health	School 12	Physical Education /Health	School 13	9/16/14
Katat, Zizy	World Language Teacher	School 9	World Language Teacher	Information Technology-Eastside HS	9/1/14
Krankel, Daniel	Math Teacher	New Roberto Clemente	Math Intervention Teacher	New Roberto Clemente	9/1/14
Lee, Heber	World Language Teacher	School 9 (.6) School 25 (.4)	World Language Teacher	School 9	9/1/14
Lewis, Betty	Cafeteria Monitor	Alexander Hamilton Academy	Cafeteria Monitor	School 24	9/15/14
Lewis, Betty	Cafeteria Monitor	School 30	Cafeteria Monitor	Alexander Hamilton Academy	9/1/14
Lopez, Hortencia	World Language Teacher	Sports Business Academy	World Language Teacher	Alternative High School DESTINY Academy	9/1/14
Magrini, Eric	Physical Education/Health	School 13	Physical Education /Health	School 12	9/16/14

Mercado, Gisela	World Language Teacher	HARP Academy	World Language Teacher	YES Academy	9/1/14
Mombrun, Junior	World Language Teacher	HARP Academy	World Language Teacher	Education & Training/JFKHS	9/1/14
Noriega, Juana	World Language Teacher	School 6 (.4) School 21 (.6)	World Language Teacher	School 6 (.5) School 21 (.5)	9/1/14
Ortiz, Marta	School Secretary	STARS Academy	School Secretary	STEM-JFKHS	10/6/14
Reyna, Norys	World Language Teacher	School 11 (.4) School 18 (.6)	World Language Teacher	School 18	9/1/14
Rizack, Shirell	School Secretary	Don Bosco	School Secretary	Garrett Morgan	10/6/14
Rodriguez, Freddy	Special Education Teacher	School 25	Math Teacher	New Roberto Clemente	9/1/14

TRANSFER (CONT.)

NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
Rodriguez, Maggie	Special Education Teacher	School 5	Teacher Grade 5	School 5	9/1/14
Rodriguez, Maria	World Language Teacher	YES Academy	World Language Teacher	Garrett Morgan Academy	9/1/14
Seline, Janette	Climate Culture pc# 10104	New Roberto Clemente	Climate Culture pc# 2308	New Roberto Clemente	9/1/14
Stamps, Monica	School Secretary	STEM/JFKHS	School Secretary	School 12	10/6/14
Tamayo, Marbel	World Language Teacher	School 24 (.5) School 26 (.5)	World Language Teacher	School 24	9/1/14
Vargas, Lucy	World Language Teacher	School 13 (.4) School 20 (.2) School 30 (.4)	World Language Teacher	School 20 (.5) School 13 (.5)	9/1/14
White, Kelli	Vice Principal	Rosa Park HS	Vice Principal	HARP Academy	9/1/14
Zinnah, Rajia	Cafeteria Monitor	School 7	Cafeteria Monitor	Alexander Hamilton Academy	9/1/14

J. ADDITIONAL COMPENSATION

K. MISCELLANEOUS

NAME	POSITION	LOCATION	DISCUSSION
Absolam, Sherima	Site Coordinator	Family Services Community Schools & Grants Procurement Department	To hire for the School 5, CCLC Site Coordinator. Effective 9/1/14 through 6/30/15 and not to exceed 19.5 hours per week. \$20.00/hr. Not to exceed \$14,000. Pending budget approval for 2014-2015 school year.
Aqeel, Abdullah	Science Teacher	Great Falls Academy	To hire the following external applicant for Credit Recovery Summer School 2014 to be held at John F. Kennedy High School Complex starting July 1, 2014 and ending August 8, 2014. Not to exceed \$4,522.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Badio, Winston	Teacher Math	Garrett Morgan	To employ 1 part time Instructional Staff for 3 hours/day, 2 days/week, at \$34/hr according to the guidelines and procedures of the Adult High School for 2014-2015 continuation of program for approximately 38 weeks form 9/1/14-6/30/15. Not to exceed \$ 7,752.00.
Begy, Rosemary	Teacher Grade 2	Roberto Clemente School	To compensate for breakfast coverage during the 2014-2015 school year.
Benicaso, Helen	Teacher	School 6	To hire certified staff for breakfast coverage for the 2014-2015 school year. Not to \$34.00 per hour.
Benjamin, Quatarra	Guidance Counselor	Silk City Academy	To compensate for summer work as a School Counselor at Silk City Academy for (July 2014-August 2014). Not to exceed \$1,360.00.
Borak, Michelle	Teacher Coordinator	Information Technology	To hire as Central Registration Supervisor during peak period of registration in the summer at \$40/hr. for 5/hours a day. To add 2 additional work days on August 27 and 28, 2014.
Burgos, Anthony	Personal Aide	STARS Academy	To hire for the ESY Program at

			STARS Academy from July 1, 2014 to August 12, 2014.
Castaneda, Katherine	Substitute Secretary	District	To extend until September 26, 2014 to work as a sub secretary in the call center for Central Registration at \$110.00 per day for an additional 5 days not to exceed \$500.00.
Ceballos, Valeria	Instructional Assistant	School 24	To hire for the Breakfast Duty Supervision from September 8 to June 2015. Not to exceed \$2,184.
Choudhury, Nasima	Instructional Assistant	School 10	To hire as a breakfast monitor for 2014-2-15 school year. Not to exceed \$ 2,184.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Cinsoete, Derek	Teacher Grade 6 Math	Don Bosco	To hire as a monitor for the breakfast program at Don Bosco Technology Academy for the 2014-2015 school year. The substitute for this position will Dr. Daniel Grullon. Not to exceed \$3,094.00.
Cisneros, Edward	Vice Principal	School 2	To place on correct salary guide as of July 1, 2014. Salary to remain frozen until guide catches up. AMA/Step 10/ \$ 92,455.00.
Colon, Davis	Chief Custodian A	Department of Facilities	On February 3, 2014 was appointed as Chief A at HARP Academy. On July 31, 2014 a meeting was held with the PCMA grievance Chairperson, NJEA Rep and members of the Facilities Department. The purpose of the meeting was to discuss the concern on the part of the PCMA and NJEA that under the PCMA Contract HARP Academy is a Category B School and Davis should have been appointed as Chief B and not Chief A. It was recommended and agreed that Davis Coon be elevated to Chief B, including salary adjustment and any monies due

			retroactively to the date of hire.
Cummings, Candice	Teacher Physical Education	School 7	To compensate for breakfast coverage during the 2014-2015 school year.
Cunningham, Azaria	Teacher Grades 6-8 Science	New Roberto Clemente	To compensate (1) substitute teacher for the School Improvement Grant Extended Year Program at School 10 from June 30, 2014-July 16, 2014 for 6.75 hours/day at the pay rate of \$50/hour.
Darwish, Wisham	Teacher Physical Education	International HS	To pay stipend for breakfast coverage at International High School for the 2014-2015 school year at contractual rate. Not to exceed \$3,094.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Decker, Jennifer	Teacher Kindergarten	School 12	To compensate to assist in completing violence and vandalism reports to the State of New Jersey before July 25, 2014. She is to start immediately at her hourly rate of \$34.00 an hour not to exceed 19.5 hours per week.
Dervishi, Aferdita	Teacher Grades 6-8 Math	Don Bosco	To compensate (1) Teacher for the School Improvement Grant Professional Learning Community at School 10 from September 2013-June 2014 for up to and not to exceed 20 hours at the pay rate of \$680.00.
DiMaria, Mary	Teacher Reading Recovery	School 5	Terminate contract due to the conclusion of grant cycle September 1, 201 through August 31, 2014.
Drakeford, Jahmel	Teacher of Business Education	BTMF-JFKHS	To compensate for up to and not to exceed 170 hours for after school detent program. The program total allotment is as follows: \$34.00 x 17 hours = \$5,780.00 per teaching staff. Not to exceed \$5,780.00.
Drummond, Inez	Interim Supervisor School Based	Education & Training/JFKHS	To compensate as the Interim Supervisor of Guidance at the JFK Complex at 10% of her

			yearly salary during the months of July and August 2014. Monthly stipend for Interim title should be continued during July and August as well.
Fanelli, Marc	Instrumental Music Teacher	Rosa Parks HS	To hire as Instrumental Music Teacher for the Summer Performing Arts Camp. The program will begin on July 7 and end on August 7, 2014 and will not exceed 80 hours. Mr. Fanelli will be paid \$34.00 an hour. Not exceed \$2720.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Fierro, Mary	Teacher Coordinator	Rosa Parks HS	To pay stipend for the position of Summer Scheduler for Destiny Academy of \$34.00 per hour, not to exceed 80 to 100 hours during the months of July 2014 and August 2014. Not to exceed \$3,400.
Fisher, Mark	District Parent Coordinator	Parent Resource Center	To appoint as the Videographer for John F. Kennedy Educational Complex football games for the 2014-2015 school year. Rate of pay is \$100.00 per game and scrimmage x 14 events total. Rate set in accordance with the 2014-2015 Big North League and Passaic County Directors of Athletic Association Official's fees. Not to exceed \$1400.00.
Galizia, Ralph	Teacher Physical Education	STARS Academy	To compensate for breakfast coverage during the 2014-2015 school year. Not to exceed \$3,094.00.
Garcia, Joseph	Teacher ESL	School 29	To compensate a teacher for breakfast duty. Not to exceed \$3,094.00.
Goldstein, Dana	Permanent Substitute Teacher	School 20	To amend PTF #907 and correct salary from \$50,461 to \$22,000 to reflect her Permanent Substitute status effective 9/29/14.
Gonzalez, Victoria	School Nurse	School 11	To compensate as the Summer School Nurse at (NCP) School 11 for Summer 2014 Elementary

			Program July 1-July 30, 2014. Not to exceed \$2,448.00.
Haas, Joyce	Teacher Grade 3	School 20	To compensate for breakfast coverage during the 2014-2015 school year from 7:45-8:10 am at School 20. Not to exceed \$3,094.
Hamilton Edward	Teacher Physical and Health	Urban Leadership	To hire to work in the breakfast program. Not to exceed \$3,094.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Jackson, Ronald	Teacher Coordinator	ACT-JFKHS	To pay stipend for breakfast coverage at the John F. Kennedy Educational Complex for 2014-2015 school year at the contractual rate. The program hours will be 7:30 am-8:00 am daily. Not to exceed \$3,094.
Johnson, Leshia	Teacher Special Education	ACT-JFKHS	To initiate 6 th period teaching (Community Based Instruction) stipend payment effective September 4, 2014.
Jones, Alciner	Vice Principal	Don Bosco	To correct guide as of July 1, 2014. Salary to remain frozen until guide catches up. AMA/Step 18/\$121,347.00 +\$4900.00 longevity=\$126,247.00.
Lavin, Stacy	Teacher Special Education	ACT-JFKHS	To initiate 6 th period teaching (Community Based Instruction) stipend payment effective September 4, 2014.
LoConte, Sarah	Teacher Special Education	ACT-JFKHS	To initiate 6 th period teaching (Community Based Instruction) stipend payment effective September 4, 2014.
Lopez, Julio	Chief Custodian B	Department of Facilities	On April 24, 2014 an action was issued to transfer and demote Mr. Lopez to Chief A. On July 31, 2014 a meeting was held with the PCMA grievance Chairperson, NJEA Rep and members of the Facilities Department. The purpose of the meeting was to discuss the concern on the part of the PCMA and NJEA that the transfer and demotion was involuntary and it

			was recommended and agreed that Julio Lopez be re-instated to Chief B, including salary and any monies due retroactively to the date of transfer.
Medina-Cruz, Lorena	Instructional Assistant	School 21	To hire for breakfast monitor for school year 2014-2015. Not to exceed \$2,184.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Menzo, Stephanie	Lead Teacher	School 24	To hire as the Lead Teacher for the K-3 Enrichment Summer Program at School 24 from July 7, 2014 to July 3, 2014 from 9:00 am to 12:00 PM. In case of any absences, the substitute Lead Teacher will be Mrs. Anna Pellosie. Not to exceed \$2,280.
Morrison, Susie	Lead Monitor	School 7	To compensate (1) Lead cafeteria monitors for the 2013-2014 School Improvement Grant Summer extended Learning Opportunity at School 4 June 30-July 16, 2014 for up to sixty (60) hours. Not to exceed \$546.
Mustrat, Nancy	Teacher	Dale Avenue	Nancy Mustrat has submitted her letter of retirement, and a request to be placed on the substitute roster for the 2014-2015 school year.
Naranjo, Gladys	Teacher Physical Education	School 24	To hire for breakfast supervisor teacher for the school year 2014-2015 at school 24. Not to exceed \$3,094.
O'Koro, Glenda	Instructional Assistant	Education and Training-JFKHS	To compensate the designated support staff for our after-school detention program. Not to exceed \$4,080.00.
Ortiz, Sylvia	School Secretary	School 10	To correct guide as of July 1, 2004. Salary to remain frozen until guide catches up. Secretary/School/Step 15 \$ 49,086.00 +longevity= \$50,536.00.
Persaud, Harold	Teacher SAC	Great Falls Academy	To amend action 35 to hire Mr. Persaud as supervisor of the Great Falls Academy High School Summer Program being

			held from July 7, 2014 to August 1, 2014. Not to exceed \$5000.00.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Pipkin, Todd	Teacher Special Education	Information Technology- ESH	To refund in the amount of \$245.32 in full and final settlement of grievance 12-143 the penalty imposed on Mr. Pipkin pursuant to Article 7:1-3.2-3 of the CBA. The association agrees to withdraw Grievance 12-143 and remove it from the next level II meeting.
Pride, Erin	Drama Teacher	Rosa Parks HS	To hire as dance teacher for the Summer Performing Arts Camp. The program will begin on July 7 and end on August 7, 2014 and will not exceed 80 hours. Ms. Pride will be paid \$34.00 an hour.
Quince, Kaela	Teacher Coordinator	Department Professional Development	To compensate for the summer July 1 st through August 31 st at a rate of \$34.00 per hour. Not to exceed \$8,350.00.
Raimondo, Timothy	Teacher Math	HARP Academy	To pay sixth period stipend beginning September 1, 2014 thru June 30, 2015 due to Algebra I block scheduling to meet district mandates along with the need for additional Personal Finance Course bring his teaching load to six classes. \$5,520 (10% of 10-11 school year salary of \$55,712 for payroll purposes while new guide is finalized in the system.)
Ring, Daniel	Physical Education Teacher	School 5	To appoint for the John F. Kennedy Education Complex Fall Sports Program as an Assistant Football Coach beginning September 8, 2014 to December 15, 2014. Mr. Ring will be substituting for Mr. Walter Munk, who is on a temporary medical leave. Not to exceed \$5,255.00.

Rizzo, John	Guidance Counselor	SET-JFKHS	To hire to work summer guidance counselor hours in SET from August 1, August 31, 2014 not to exceed 50 hours at \$34.00.
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MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Rose, Denise	Teacher Grade 4	Alexander Hamilton Academy	To hire to supervise students in the morning; alternate will be Denise Maranino. To supervise students after school due to no playground facility. Not to exceed \$ 3,077.00.
Russomanno, Danielle	Teacher Math Grades 5-8	School 18	To request to amend ptf#2173, adjust salary to \$50,761.00, step 3 under the new guide.
Salazar, Francisco	Assistant Soccer Coach	John F. Kennedy Educational Complex	To appoint Fall Sports Program as the Assistant Soccer Coach beginning August 1, 2014 to December 15, 2014. Mr. Salazar will be replacing Sonia Ribeiro DeOliveria, who has declined the position. Not to exceed \$5,255.00.
Schimpf, Kathleen	Physical Education Teacher	Alexander Hamilton Academy	To supervise breakfast program for 2014-2015 school year. Not to exceed \$3,094.
Scimeca, Diane	Teacher Social Studies	Information Tech-Eastside HS	To compensate those who volunteered to teach a sixth period during their supervisory or preparation period to be paid \$4,500 in accordance to the PEA agreement. The teacher has and will continue to teach six classes during the 2014-2015 school year.
Scully, Katie	Certified Teacher Grade 5	School 5	To hire as Certified Teacher under the 21 CCLC Grant for the Department of Full Service Community Schools and Grant Procurement. Effective September 1, 2014 through June 30, 2015. Not to exceed 5 hours per week.at \$34.00 per hour. Pending budget approval 2014-2015 school year. Not to exceed \$6,732.00.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Sheikh, Ibrahim	Teacher Physical Science	Education & Training-JFKHS	To reimburse for part of the mentor deductions taken out. Mr. Sheikh should be reimbursed \$470.59 as per the NJ Department of Education. Mr. Omar Khalil to be paid the remainder of mentor deduction totaling \$411.76 from account 11.140.100.101.690.110 as per the NJ Department of Education.
Sheppard, Diane	Instructional Assistant	School 6	To hire for the breakfast coverage for the 2014-2015 school year. Not to exceed \$2,184.00.
Simms, Terence	Event Worker	John F. Kennedy Complex	To appoint as an event worker for the athletic department at John F. Kennedy Educational Complex beginning September 1, 2014 through June 15, 2015. Not to exceed \$3,000.00.
Simpson, Siobhan	Teacher Grade 5	School 21	To hire to monitor breakfast for the 2014-2015 school year. Not to exceed \$3,094.
Stephens, Sharon	Guidance Counselor	Rosa Parks HS	To compensate as the Interim Supervisor of Guidance at Rosa Parks High School at 10% of her yearly salary during the months of July and August 2014. Monthly stipend for interim title should be continued during July and August as well.
Stewart, Alicia	Instructional Assistant	Government and Public-Eastside HS	To compensate for equivalency that was approved September 1, 2008. Ms. Stewart is to be paid the difference for school years 2008-2009, through 2013-2014 on September 1, 2008, Ms. Stewart was approved for IA Level V. Current salary will adjust appropriately with PEA settlement for the 14-15 school year.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Temple, Steven	Industrial Arts Teacher	Government-Eastside HS	To refund in the amount of \$253.15 in full and final settlement of grievance 12-141 the penalty imposed on Mr. Temple pursuant to article 7:1-3.2-3 of the CBA. The association agrees to withdraw grievance 12-141 and remove it from the next Level II meeting.
Todhe, Meri	Teacher Science	HARP Academy	To pay for mentoring services provided during the 13-4 school year. Mr. Todhe to be paid \$1,000 from account 11.140.100.101.690.110 Ms. Frank Goffee to also be paid \$1,000 for mentoring services during the 13-14 school year from account 11.140.100.101.690.110 as per the NJ Department of Education. Both mentored Louis Sayad at HARP Academy due to miscommunication.
Toomey, Christopher	Teacher Social Studies	HARP Academy	To pay stipend for breakfast coverage at the Academy of Health Science for school year 2014-2015 at contractual rate. Not to exceed \$1,000.00.
Veleber, Linder	Teacher Math	HARP Academy	To pay sixth period stipend beginning September 1, 2014 thru June 30, 2015 due to the number of personal finance and AHSA students her teaching load is six period. \$5,571 (10% of 10-11 school year salary of \$55,712 for payroll purposes while new guide is finalized in the system)
Vilas, Jacinta	Teacher BSI	Adult School	This is a request to change salary percentages from: 50%=20.621.100.101.410 TO: 50%=20.604.100.101.410. This request requires no additional district funds.

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION	DISCUSSION
Walsh, Judy	Instructional Assistant	School 11	To compensate to work in the breakfast program. Not to exceed \$3,094.
Walter, John	Teacher English	School of Information Technology	Approval requested to compensate (1) teacher who has volunteered to teach a sixth period during their supervisory or preparation period to be paid 1/10 teacher's annual pro-rated based upon the portion of the year that the teacher has the assignment at the School of Information Technology. The teacher has taught six classes during the 2013-2014 school year.
Welcome, Simone	Teacher English	Rosa Parks HS	To hire certificated staff member for breakfast coverage during the 2014-2015 school year. Not to exceed \$3,094.00.

To compensate (2) staff members for the 2014-2015 school year for YES Academy. Each staff member will work half a school year. Not to exceed \$1,547.00 per staff member. Not to exceed \$3,094.00.

NAME	POSITION	LOCATION
Douglass, Latoya	Instructional Assistant	YES Academy
McDonald, Omar	Instructional Assistant	YES Academy

To compensate the following (6) staff members for teaching a sixth class at Culinary Arts, Hospitality and Tourism School at Eastside Campus, for the 2014-2015 school year, as per negotiated contract.

NAME	POSITION	LOCATION
Araoz, Luis	Teacher Math	Culinary Arts- Eastside HS
Ayres, Samuel	Teacher Math	Culinary Arts- Eastside HS
Dunn, Alphonso	Teacher Chemistry	Culinary Arts- Eastside HS
Gambino, Peter	Teacher Math	Culinary Arts- Eastside HS
Hagedorn, Jay	Teacher Social Studies	Culinary Arts- Eastside HS
Quito, Luis	Teacher Math	Culinary Arts- Eastside HS

MISCELLANEOUS (CONT.)

To approve the (2) applicants for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110 to be utilized throughout the district during the 2014-2015 school year. Not to exceed \$ 18,000.00.

NAME	POSITION	LOCATION
Bease, Traci	Substitute Secretary	District
Noble, Dominique	Substitute Secretary	District

To approve the (5) applicants for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110 to be utilized throughout the district during the 2014-2015 school year.

NAME	POSITION	LOCATION
Cooper, Voncle	Substitute Secretary	District
Deffaa, Louis	Substitute Secretary	District
Gonzalez, Ingrid	Substitute Secretary	District
Merhi, Saadeddin	Substitute Secretary	District
Trastoy, Christopher	Substitute Secretary	District

To approve the (14) applicants for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110 to be utilized throughout the district during the 2014-2015 school year.

NAME	POSITION	LOCATION
Akridge, Gerald	Substitute Secretary	District
Alcantara, Michelle	Substitute Secretary	District
Chowdhury, Dipanker	Substitute Secretary	District
Gonzales, Maritza	Substitute Secretary	District
Gonzalez, Yashira	Substitute Secretary	District
Ianzano, Marie	Substitute Secretary	District
Lehman, Vincent	Substitute Secretary	District
Ludena, Alexander	Substitute Secretary	District
McKay, Helen	Substitute Secretary	District
Monnett, Linda	Substitute Secretary	District
Obeidallah, Nisreen	Substitute Secretary	District
O'Connor, William	Substitute Secretary	District
White, Viva	Substitute Secretary	District
Zohdy, Rawia	Substitute Secretary	District

MISCELLANEOUS (CONT.)

To authorize request to amend personnel transaction request & personnel action from # 174 dated 5/14/2014, and initiated by Robert Gronau, Science Supervisor. Need to add Mr. Todd Harris to the list as a substitute teacher and to compensate him for the Dr. Ronald McNair Science Summer Program at School 9 during the month of July 2014. Not to exceed 6 hours per day at \$34.00 per hour.

To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the attendance incentive program and buy back days for the year 2013-2014 school year. Not to exceed \$6,350.00.

NAME	POSITION	LOCATION	AMOUNT
Begyn, Rosemary	Teacher	Roberto Clemente	\$ 1,250.00
Galizia, Ralph	Teacher	STARS Academy	\$250.00

Lorenzo, Maria	Instructional Assistant	Adult School	\$850.00
Quiroz, Beatriz	Budget Analyst	Department Funded Project	\$250.00
Rose, Laurie	Teacher	School 9	\$1,250.00
Martin-Conyers, Anissa	Teacher	School 12	\$1,250.00
Seidler, Blair	Teacher	SET/JFKHS	\$1,250.00

To hire the following teachers to assist with the handicapped students in both special education and general education classes for the 2014-2015 school year. Monitors are necessary to ensure a safe environment for 300 students and assist the handicapped. (Breakfast programs). Not to exceed \$23,205.

NAME
Bethea, Ophelia
Botti, Frank (sub)
Cox, Wendy
Gil, Felix
Norton, Joanna
Tookmanian, Patricia (sub)
Trongone, Stephen
Vickers, Brian (sub)
West, Laura (sub)

MISCELLANEOUS (CONT.)

To hire the following IA's and PA's to assist with the handicapped students in both special education and general classes for the 2014-2015 school year. Monitors are necessary to ensure a safe environment for 300 students and assist the handicapped. Not to exceed \$16,380.

NAME
Bugg, Sharieff
Wilson, Charles
LePrott, Gary
LeProtto, Jenny
Hennesy, Michaela
James, Salina (substitute)

The following PPS staff members will be participating in the district's "Theory of Change" PD on August 4, 2014 through August 6, 2014. (3 days) a rate of \$34.00 per hour. Not to exceed \$40,800.00.

NAME	POSITION	LOCATION
Dahab, Thomas	Teacher	School 6
Morillo, Betsaida	Teacher	School 6
Ghee, Vertica	Teacher	School 6
Gerdes, Sarah	Teacher	New Roberto Clemente
McGee, Caitlin	Teacher	New Roberto Clemente

Vogel, Melissa	Teacher	New Roberto Clemente
Reilly, Michael	Teacher	New Roberto Clemente
Williams, Elaine	Teacher	New Roberto Clemente
Ruiz, Mildred	Teacher	New Roberto Clemente
Rodriguez, Sonaly	Teacher	New Roberto Clemente
Verace, Alessandro	Teacher	New Roberto Clemente
Flores, Zara	Teacher	New Roberto Clemente
Pizarro, Ilia	Teacher	New Roberto Clemente
Slota, Nicole	Teacher	School 15
Wood, Benjamin	Teacher	School 15
Quiles, Yasette	Teacher	School 15
Aviles, Jennifer	Teacher	School 15
Wagoner, Renee	Teacher	School 15
Guisto, Roberta	Teacher	School 15
Adams, Philomena	Teacher	School 15
Rothman, Jodie	Teacher	School 15
Alfano, Kristine	Teacher	School 15
Mosby, Vashiti	Teacher	School 4
Capers, Sonja	Teacher	School 4
Ortiz, Ramon	Teacher	School 4
Silverstein, Elaine	Teacher	School 4
Szalay, Paulette	Teacher	School 4
Oates, Derek	Teacher	School 4
Perez, Zuleima	Teacher	School 5
Scully, Katie	Teacher	School 5

MISCELLANEOUS (CONT.)

NAME	POSITION	LOCATION
Perez, Esther	Teacher	School 5
Nunez, Yudelis	Teacher	School 5
Micale, Margaret	Teacher	School 5
Renn, Micahel	Teacher	School 5

To rescind the non-renewals of two cafeteria monitors as a result of their Donaldson Hearings effective September 1, 2014 and transfer them as described below.

NAME	FROM:	LOCATION	TO:	LOCATION	EFFECTIVE DATE
Lewis, Betty	Cafeteria Monitor	School 30	Cafeteria Monitor	School 7	9/1/14
Zinnah, Rajia	Cafeteria Monitor	School 7	Cafeteria Monitor	School 30	9/1/14

To compensate substitute teachers approved for the 2013-2014 school year working under the School Improvement Grant for Schools' #4 and #10 Extended Learning Opportunity from June 30, 2014-July 16, 2014 for 6.75 hours/day at the pay rate of \$18 per hour. No additional funds – substitutes for previously hired staff.

NAME
Arslanbeck, Mayada
Esposito, Clara
DelValle, Lourdes
Johnson, Theresa
Shanaa, ALa
Gidney, Darlene
Tucker, Aubrey
Nomafo, Eric
El Hafsi, Saida
Hadi, Samira

To hire (2) staff members to supervise CJR #9's breakfast program from 7:40 am-8:10 am for the school year 2014-2015 not to exceed \$3,094.00

NAME
Bashkanji, Joseph
Enyart, Patrice

MISCELLANEOUS (CONT.)

To hire (3) staff members to work as summer High School Guidance Counselors for the School of Information Technology at Eastside High School. Counselor is allowed to work a maximum of 50 hours at a rate of \$34/hr. at 5 hours/day 10 days. In addition, each staff member can act as substitute at the same rate of \$34.00 hour in the event of an absent Counselor; this will allow each Counselor to exceed their hours. Not to exceed \$5,712.00.

NAME
Bostick, Vernita
Major, Tangy
Silfa, Hortencia

To hire (9) staff members to work as summer Freshman Orientation teachers for the School of Information Technology at Eastside High School. Each teacher is allowed 5 hours total over the 2 day orientation, with the exception of 10 hours for the lead coordinator teacher. Not to exceed \$2,000.

NAME
Bini, Vito,
Carletta, Susan
Cooney, Cindy
Davis, Shenita
Decker, Jay
Gaffney, Wallace
Mitlitsky, Theresa
Rivera, Nanci
Scimeca, Diana

To compensate the listed employees for PBSIS Summer Prep Program on August 12, 2014 from 9:00 am-12:00 pm. This training is to prepare initiatives for PBSIS rollout for the 2014-2015 School year. Not to exceed \$714.00.

NAME
Bluteau, Cornne
Guzman, Edwin
Langston, Peter
Napoleone, Gerald
Parnham, Nanette
Rosado, Mary
Vargas, Candice

MISCELLANEOUS (CONT.)

This action is requested for (2) staff members to receive as per contract for DECA advisor's a stipend of \$1,456.00 each for the 2013-2014 school year for the Academy for Business, Technology, and Finance & Marketing in the John F. Kennedy Educational Complex.

NAME
Brown, Diana
Hernandez, Edwin

Consolidated Adult Basic and Integrated English Literacy and Civics Education grant to fund and re-employ full time Adult Basic Skills Instructional Staff according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for FY 2014-2015 continuation of Paterson Adult & Continuing Education. Not to exceed \$400,110.00.

NAME
Carranza, Vilma
Fiorillo, Lucia
Ortega, Eugenia
Rizzo, Patricia
Ronga, Susan
Sadiku, Merdita
Vilas, Jacinta
Weitsma, Jennifer
Zoeller, Lorraine

State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full time Teaching Staff according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2014-2015 continuation of program. Not to exceed \$206,320.

NAME
Barnes, Allison
Dawson, Erica
Pender, Raymond
Reilly, Kenneth

Ronga, Susan

Passaic County Workforce Investment Board Grant to fund New Jersey Youth Corps Program to

Re-employ full time teachers, according to the guidelines and procedures of Passaic County Workforce Investment Board funded programs for FY 2014-2015 continuation of program.

NAME
McMahon, Michael
Pender, Raymond

MISCELLANEOUS (CONT.)

To provide stipend for (2) Special Education Teachers to attend court for Special Education students on July 24th and July 25th, 2014. Not to exceed \$408.00.

NAME
Ladd-Amato, Diana
Womack, Stephen

To hire (3) Instructional Assistants to alternate working the After School and Saturday Detention Program at Eastside High School for the 2014-15 school year. Not to exceed \$3,180.00.

NAME
Hill, Charles
Sangster, Roger
Tapia, Altagracia

To hire ID Creators/Distributors to alternate days for the 2014-2015 school year. No more than 40 hours, not to exceed \$1360. On call as needed, no set/scheduler hours.

NAME
Fernandez, Rocio
Verrico, Dan

To hire (2) parent Coordinators to alternate working the after School and Saturday Detention Program at Eastside High School for the 2014-15 school year. Not to exceed \$3180.00.

NAME
Cash, William
Scott, Ian
Veal, Brian

To amend action # 36 for the following IA's for the Great Falls Academy High Summer School Program being held from July 7, 2014-August 1, 2014. Staff will work 5 hours each per day instead of 4.25 hours each for 20 days.

NAME
Baugh, Marvin
Brown, Rahmann
Chestnut, Carmelita
Miller, Christopher

MISCELLANEOUS (CONT.)

Action request needed to provide stipend to (1) General Education Teacher and (1) Special Education Teacher to attend IEP meetings during the summer. Not to exceed \$1,360.00.

NAME
Amato, Diana Ladd
DeSopo, James
Thomas, Jennifer
Van Eck, Geraldine
Womak, Stephen

To amend PTF # 2285 and appoint the following PPS Certified Teachers listed below under the 21st CCLC Grant for the Department of Full Service Community Schools and Grants procurement. Effective 7/1/14 through 8/31/14 (Summer Program) and not to exceed 20 hours per week at \$34.00 per hour and not to exceed a total salary of \$36,720.00 for all Certified Teachers.

To hire the following group Leaders under the 21st CCLC Grant for the Department of Full Service Community Schools and Grant Procurement. Not to exceed 19 hours per week at \$11.00/per hour.

Not to exceed a total salary of \$3,000.00 for each Group Leader.

NAME	LOCATION
Jacobs, Christian	International HS
Palacio, Luis	International HS

To hire the list of staff members for Elementary Summer School Teachers- Substitutes start date: 7/1/2014 and end date 7/29/2014 excluding July 4th. Not to exceed \$918,000.

NAME
Abayhan, Leyla
Adams, Philomena
Anderson, Daniel
Anderson, William
Apaza, Luis
Badaway, Nahed
Barry, Jayne
Belfils, Patricia
Bickoff, Susan
Brown, Wanda
Butcher, Dorian
Chambers, Shavon

Cheon, Barba
Chestnut, Thaddeus
Comery, Megan
Conee, William
Cox, Wendy

MISCELLANEOUS (CONT.)

NAME
Dahab, Thomas
Daniels, Robins
Davis-Pierre, Sharon
Diaz, Melaika
Doyule, Doreen
Emma, Jacqueline
Ernst, Linda
Errity, Maureen
Fermin, Alabania
Forseca, Maria
Fullam, Jaimelyn
Garcia, Victoria
Gary, Doris
Ghee, Vertrica
Gordon, Patricia
Grassano, Becky
Harris, Kelly
Howson, Laura
Hazley, Ann
Hodge, Lakresha
Holmes, Michele
Kearney, Cassandra
Kelley, Valerie
Kennedy, Jasmine
Kilcommons, Honora
Kopic, Rosa
Lagunes, Lisa
Leon, Jessica
Ligori, Dana
Lorenzo, Mercedes
Manzo, Jaclyn
Marchfeld, Allison
Martinez, Jessica
Mason, Chyrell
Masri, Suad
Mayer, Lisa
McGrath, Christine Ann
McKinney, Joann
McManus, Elliot
McMillian, Myesha
Medina, Claras

Menchon, Norma
Mongelli, Rosanna
Mucci, Cheryl
Munem, Myra
Musa, Nalen

MISCELLANEOUS (CONT.)

NAME
Nakhleh, Carmen
Nanna, Joy
Natale, Dorothy
Ocasio, Francisco
Ozbek, Gueldren
Piroino, Donna
Prescott, Shelton
Price, Julie
Prince, Elluot
Pritchard, Shaliza
Purciello, Valerie
Radice, Ana
Radunovic, Natalija
Robinson, Tamara
Rodriguez, Freddy
Sampson, Bryant
Scarbrough, Shirley
Shaw, Melissa
Solis, Leslie
Sumtr, Patricia
Swann, Susan
Toomey, Chris
Trinidad, Jose
Turi, Jaclyn
Vaca, Beatrice
Willis, ourtney
Winston, Kadedrea
Zeidi, Lujmanoiska
Zisa, Danya, Marie

MISCELLANEOUS (CONT.)

Requesting to correct the titles and/or levels for the list of positions. Two positions need to be inactivated.

PC	TITLE	EMPLOYEE ASSIGNED	LOCATION
9598	SUPERVISOR—DEPARTMENT HEAD	CICABELLI	042 SILK CITY ACADEMY
9599	SUPERVISOR—DEPARTMENT HEAD	FITZGERALD JAMES E	042 SILK CITY ACADEMY
9600	SUPERVISOR—DEPARTMENT HEAD	ESQUICHE KATIUSKA E	055 INTERNATIONAL HIGH SCHOOL
3913	SUPERVISOR—DEPARTMENT HEAD FOR	DAVID TEMITOPE	307 ACT/KENNEDY HIGH SCHOOL
530	TEACHER GRADE 8—MATH	CARNICELLA ROBERT	SCHOOL # 2
1745	TEACHER GRADE 8-MATH	MUNGAI NICHOLAS	025 SCHOOL # 25

3538	TEACHER GRADE 8—MATH	CASALE SUSAN	00411R=NAPIER SCHOOL 414_
3956	TEACHER GRADE 8—MATH	DERVISHI AFERDITA	316 NEW ROBERTO CLEMENTE
335	TEACHER SCIENCE	CHARLES NIECHETTE	305 EDUCATION & TRAINING/KENNEDY
615	TEACHER SCIENCE	CUNNINGHAM-SMITH	068 DON BOSCO
746	TEACHER SCIENCE	SANCHEZ—MEDINA GIN D	307 ACT/KENNEDY HIGH SCHOOL
1181	TEACHER SCIENCE	TORRES RONALD R	063 INFORMATION TECHNOLOGY HIGH
1453	TEACHER SCIENCE	MC COSHEN MARIANNE C	304 STEM/KENNEDY HIGH SCHOOL
1467	TEACHER SCIENCE	ABURMEILEH KHAMIS A	307 ACT/KENNEDY HIGH SCHOOL
1525	TEACHER SCIENCE	DESIMONE KRISTEN	064 HOSPITALITY, TOURISM, AND
2336	TEACHER SCIENCE	ABYAD JANET	306 BTMF/KENNEDY HIGH SCHOOL
2580	TEACHER SCIENCE	YAKIMIK CONCETTA M	307 ACT/KENNEDY HIGH SCHOOL
2737	TEACHER SCIENCE	THOMPSON SHAWN	062 GOVERNMENT AND PUBLIC
2823	TEACHER SCIENCE	ESTIME CARLO	304 STEM/KENNEDY HIGH SCHOOL
2994	TEACHER SCIENCE	ALEA—SCHLICHTING ANA	062 GOVERNMENT AND PUBLIC
3995	TEACHER SCIENCE	MIKHAILOVSKY TATIANA	057 GARRETT MORGAN ACADEMY
4398	TEACHER SCIENCE	DOW MARCELLA	055 INTERNATIONAL HIGH SCHOOL
4719	TEACHER SCIENCE	ARRINGTON MARLA	007 SCHOOL # 7
5003	TEACHER SCIENCE	THROM ANNA	055 INTERNATIONAL HIGH SCHOOL
5006	TEACHER SCIENCE	KIAMIE JAMES R	057 GARRETT MORGAN ACADEMY
5017	TEACHER SCIENCE	HASSAN BIBI	054 PANTHER ACADEMY EARTH &
5094	TEACHER SCIENCE	SAYAD KATHLEEN	304 STEM/KENNEDY HIGH SCHOOL
5798	TEACHER SCIENCE	CANZANO JANE	054 PANTHER ACADEMY EARTH &
6216	TEACHER SCIENCE	TODHE MERI	053 HARP ACADEMY
7152	TEACHER SCIENCE	LEE EUNYEONG	064 HOSPITALITY, TOURISM, AND
7154	TEACHER SCIENCE	WILSON OSWALD F	069 DESTINY ACADEMY
7186	TEACHER SCIENCE	ZETTERSTROM CARA	065 ALTERNATIVE HIGH SCHOOL YES
9528	TEACHER SCIENCE	SUCOROWSKI CHRISTINE	077 GREAT FALLS ACADEMY
9980	TEACHER SCIENCE	LOVETT JAMES B	306 BTMF/KENNEDY HIGH SCHOOL
9981	TEACHER SCIENCE	GRILK BRIAN	304 STEM/KENNEDY HIGH SCHOOL
9984	TEACHER SCIENCE	SIMMONS CHARLENE	305 EDUCATION & TRAINING/KENNEDY
9985	TEACHER SCIENCE	ESCORCIA SOBEIDA	306 BTMF/KENNEDY HIGH SCHOOL
9991	TEACHER SCIENCE	SIDDIQUI KHURSHID A	055 INTERNATIONAL HIGH SCHOOL
9992	TEACHER SCIENCE	SHAW JAMES P	055 INTERNATIONAL HIGH SCHOOL
3373	TEACHER SCIENCE LAB	FAHERTY JOHN	021 SCHOOL # 21
9093	TEACHER SCIENCE LAB	RODRIGUEZ EDDIE	024 SCHOOL # 24
254	TEACHER SPEC ED BD	WENNBURG SARA	020 SCHOOL # 20
3561	TEACHER SPEC ED BD	FRANCIS ALDITH R	030 MARTIN LUTHER KING
5217	TEACHER SPEC ED BD	ROBINSON TUAWANA	020 SCHOOL # 20
9608	TEACHER SPEC. ED. BEHAVIORIST	**** NO EMPLOYEE	069 DESTINY ACADEMY
7627	TEACHER CHEMISTRY	SCHULTIES, PHILLIP	062 GOVERNMENT AND PUBLIC

MISCELLANEOUS (CONT.)

To compensate (6) teachers to integrate the Common Core Standards K-8 Physical Education and Health. Not to exceed up to (30) hours each teacher at \$34.00 per hour. Not to exceed \$6,000.00.

NAME
Alemanney, Victor
Doughtery, Liliana
Gorga, Rayna
Norman, Mike
Ring, Dan
Vogel, Melissa

To compensate the following teachers to work for the planning/training of PBSIS for the 2014-2015 school year during the summer not to exceed 15 hours each. Not to exceed \$3,060.00.

NAME
David-Jones, Jhree
Fogle, Alva
Harley, Dorothy
Keonte, Heru
Polanco, Eileen

To place Instructional staff as a part time substitute teacher for the Paterson Adult School Programs to be available if one or more of the current teachers at \$34 per hour for up to 6 hour a week according to the guidelines and procedures of the Paterson Adult & Continuing Education Programs for 2014-2015 school year.

NAME
Abugosh, Riad
Adkins, Shakira
Agudelo, Luz
Barnes, Allison
Bini, Vito
Calderon, Dinorah
Calizaya, David
Campo, Laura
Carranza, Vilma
Dawson, Erica
Deangelo, Lorraine
Estime, Carlo
Garcia-Cepeda, Milqueya
Hernandez, Edwin
Khalil, Omar
Kleinendorst, Perla
Korzinek, Brian
Lepiani, Belkis

MISCELLANEOUS (CONT.)

NAME
Leprotto, Linda
Llanos, Ricardo
Lorenzo, Teresa
Lynch, Patsy
McMahon, Michael
Norton, Joanna
Ortega, Eugenia
Pender, Raymond
Prendergast, Mary
Purciello, Valerie
Raimondo, Timothy
Reilly, Kenneth

Reilly, Michael
Richter, Judith
Rivera-Carvalho, Maria
Rivera, Jose
Robinson, Brenda
Scimeca, Diana
Sklar, Phyllis
Sweeney, Noreen
Toomey, Christopher
Valenzano, Patricia
Vilas, Candido
Vilas, Jacinta
Zoeller, Lorraine

To hire (2) teachers for the K-3 Enrichment Summer Program at School 24 from July 7, 2014 to July 31, 2014 from 9:00 am to 12:00 pm. Not to exceed \$3,876 (both teachers).

NAME
Topalli, Rozeta
Joven, Gerado
Calvay, Josephine (Substitute)

MISCELLANEOUS (CONT.)

Action is requested to reimburse Justine Kochakji for part of the mentor deductions taken out. Ms. Kochakji should be reimbursed \$705.89 as per the NJ Department of Education. Ms. Helaine Rapkin to be paid the remainder of mentor deductions totaling \$294.11 from account 11.120.100.101.690.110 as per the NJ Department of Education.

Request to approve the list of (7) individuals for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110 to be utilized throughout the district during the 2013-2014 school year. Not to exceed \$13,200.00.

NAME
Carrillo, Lauren
Carter, Elizabeth
Hunter, Khadijah
Javier, Marcel
Johnson, Tamica
Pachon Mahecha, Sebastian
Perdomo, Ruby

These teachers have indicated that effective June 30, 2014, they will retire, and have requested to be placed on the substitute roster for the 2014-2015 school year.

NAME
Gibson-Hoyle, Denise
Krieger, Lorraine

To continue employment for the following employees as Site Coordinators under the 21st CCLC Grant for the Department of Full Service Community Schools and Grants Procurement. Effective 7/1/14 through 8/31/14 (Summer Program) and not to exceed 19 hours per week at \$20.00 per hour. Not to exceed a total salary of \$1,560.00 for all Site Coordinators.

NAME
Absolam, Sherima
Black, Cordell
Mighty, Jerome

MISCELLANEOUS (CONT.)

To provide stipend for (25) people for attending a 3 day training on meeting the needs of Diverse Learners on July 22,23,24, 2014. Not to exceed \$ 15,300.

NAME
Acevedo, Maria
Arroyo, Jennifer
Auletta, Sandra
Bini, Vito
Canales, Ruth
Cedano, Mercedes
Cooney, Cindy
Cozart, Inger
Cruz, Joselyn
Farrell, Ellen
Fresolone, Sibel
Gagnon, Joe
Ghee, Vertrica
Granata, Teresa
Johnston, Maxine
Noriega, Juana
Peltzer, Stephanie
Powner, Leeann
Rielly, Michael
Ruhle, Kathleen
Stokes, Lakeisha
Tetteh, Ebenezer
Wheeler, Gloria
Zarpaylic, Caprese
Zimmermann, Christine

MISCELLANEOUS (CONT.)

Authorization to hire the following staff for 9th Grade Orientation – for Incoming Freshmen from August 18th-22nd, 2014 8:00 am-12:00 pm daily. Not to exceed \$2,720.00.

NAME
Frank-Goffe, Heather
Minor-Williamson, Leicia
Todhe, Meri
Toomey, Christopher

To compensate the employees listed for lunch coverage during the 2013-2014. Not to exceed \$6,000.

NAME	LOCATION	AMOUNT
Hamilton, Edward	Urban Leadership	\$2,000
Reed, Janet	Alexander Hamilton Academy	\$2,000
Wilhelmson, Keith	School 21	\$2,000

To authorize the hiring of the following staff for Jump Start Program from August 18-22, 2014 8:00 am-12:00 pm daily. Not to exceed \$1,360.00.

NAME
DeBell, Rosemary
Veleber, Linder

To continue employment for the following Paterson Public Schools Certified Teachers under the 21st CCLC Grant for the Department of Full Service Community Schools and Grants procurement.

Effective 7/1/14 through 8/31/14 (Summer Program) - not to exceed 20 hours per week at \$34.00 per hour and not to exceed a total salary of \$36,720.00 for all Certified Teachers.

NAME
DiMaria, Marykate
Oscsio, Francisco
Parker, Tara
Ruiz, Mildred
Ryes, Amy
Sheridan, Maureen

MISCELLANEOUS (CONT.)

To process payments as outlined in the negotiated agreement between the District and the PEA, PCMA, PAA, FS for the attendance incentive program and buy back days for the year 2013-2014 school year. Not to exceed \$19,481.20.

NAME	POSITION	LOCATION	AMOUNT
DeJesus Torrellas, Lucy	School Secretary	School 5	\$250.00
Torres-Elizondo, Marylyn	School Secretary	School 18	\$250.00
Diaz, Rafael	Food Service Forman	Department of Food Services	\$2,606.20

Hall, Cathie	Security Guard	Great Falls Academy	\$250.00
Abdelaziz, Eyad	Teacher	John F. Kennedy HS	\$250.00
Carroll, Raymond	Teacher	School 12	\$1,500.00
Davis, Gregory	Teacher	Norman S. Weir	\$875.00
Dougherty, Bridget	Teacher	School 12	\$1,500.00
Gallina, Dianne	Teacher	90 Delaware Ave	\$250.00
Gordon, Patricia	Teacher	Eastside HS	\$1,500.00
Larkin, Angela	Teacher	Norman S. Weir	\$250.00
Lichon, Edward	Teacher	Garrett Morgan Academy	\$1,250.00
McEachern, Kim	Teacher	Eastside HS	\$1,250.00
Menchon, Norma	Teacher	School 2	\$1,500.00
Osback, Laura	Teacher	School 12	\$1,500.00
Robles, Yulisa	Teacher	Madison K. Center	\$250.00
Ronga, Susan	Teacher	Adult School	\$1,500.00
Schimpf, Kathleen	Teacher	Alexander Hamilton	\$1,500.00
Siddiqui, Khurshid	Teacher	International HS	\$1,500.00

MISCELLANEOUS (CONT.)

To continue employment for the following employees as Group Leaders under the 21st CCLC Grant for the Department of Full Service Community Schools and Grants Procurement. Effective 7/1/14 through 8/31/14 (summer Program) and not to exceed 19 hours per week at \$11.00 per hour. Not to exceed a total salary of \$13,440.00 for all Group Leaders.

NAME
Knapp, Gregory
Castillo, Julissa
Capellan, Yennifer
Beatty, Jennifer
Nzioka, Kathuka
Anderson, Thurston
Bowles, Lonzell
Hernandes, Jokeldy
Ortega, Kayla
Crawley, Britten
DeLosSantos, Estefania

To compensate the list of staff for compensation owed as a result of class coverage compensation. In full and final settlement of Grievance 12-90.

NAME	AMOUNT
Barriento, John	\$162.50
Canonico, Alexis	\$162.50
Hiras, John	\$450.00
Itez, Ferida	\$100.00
Mikardos, Marianthi	\$150.00
Moskal, Karen	\$187.50

Pearson, Heather	\$237.50
Pereira, Rosemarie	\$412.50
Porcelli, Michelle	\$187.50
Ramos, Ruben	\$75.00
Reilly, Michael	\$212.50
Reyes, Amy	\$337.50
Rodriguez, Sonaly	\$75.00
Ruiz, Mildred	\$287.50
Sipula, Merideth	\$362.50
Stampone, Pamela	\$175.00
Toth, Antoinietta	\$387.50
Vancheri, Michelle	\$312.50

MISCELLANEOUS (CONT.)

To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the attendance Incentive Program and buy back days for the year 2013-2014 school year.

NAME	LOCATION	AMOUNT
Acosta, Juana	Department of Food Services	\$100.00
Addison, Alicia	Alexander Hamilton Academy	\$850.00
Aita, Frank	School 9	\$1,500.00
Alabdelrazzag, Irtiaq	School 15	\$850.00
Alade, Olanrewaju	Great Falls Academy	\$1,500.00
Albanese Benevento, Katherine	HARP Academy	\$1,250.00
Alexander Roger	Destiny Academy	\$250.00
Ali, Syed Mhammad	STEM	\$1,500.00
Allen, Charlene	School 12	\$1,500.00
Andrew, Mamie	Department of Facilities	\$850.00
Aquart, Geraldine	Norman S. Weir	\$250.00
Arana, Cesar	200 Sheridan Ave	\$2,565.63
Ashe, Beatriz	Eastside HS	\$1,500.00
Avella, Herland	Eastside \HS	\$1,500.00
Azzolini, Carolyn	Norman S. Weir	\$250.00
Badawy, Nahed	School 25	\$1,500.00
Bannister, Terry	Department of Food Services	\$100.00
Barrett, Peter	Central Storage	\$250.00
Barth, Jacqueline	School 10	\$250.00
Bashkanji, Joseph	School 9	\$600.00
Bashkanji, Rezkallah	School 25	\$1,500.00
Batchelor Jr., Charlie	Eastside HS	\$1,500.00
Batista, Jose	School 29	\$250.00
Belliard, Rosa	Department of Food Services	\$100.00
Berrios, Orlando	Eastside HS	\$1,250.00
Best, Michael	Norman S. Weir	\$250.00
Bethea, Penny	School 21	\$1,250.00
Blue, Gwendolyn	Department of Food Services	\$100.00

Branwell, Mauricio	Eastside HS	\$250.00
Bria, Amelia	Rosa Parks HS	\$1,250.00
Brimley, Shaquan	International HS	\$250.00
Brito, Rosa	Department of Food Services	\$100.00
Brizan, Roseann	Department Special Programs	\$1,500.00
Brown, Marlon	School 26	\$250.00
Bryant, Robbin	Central Office	\$250.00
Butler, Robert	School 1	\$250.00
Caballero, Orlando	Eastside HS	\$1,500.00
Cahuana, Cesar	200 Sheridan Ave	\$2,570.50
Cahuana, Lincoln	200 Sheridan Ave	\$2,565.62
Callegari, Regina	School 3	\$1,250.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	AMOUNT
Campos, Jessica	Roberto Clemente	\$1,250.00
Capone, Rosanne	School 27	\$1,500.00
Capozzi, Louis	School 2	\$1,250.00
Cappello, Edward	200 Sheridan Ave	\$2,394.79
Caraballo, Ivette	School 24	\$1,250.00
Carnicella, Robert	School 2	\$1,500.00
Cascio, Elizabeth	Early Learning Center	\$1,250.00
Cepero, Ofelia	Department of Food Services	\$100.00
Chalas, Carmen	School 21	\$850.00
Chica, Johana	Eastside HS	\$1,250.00
Chowdhury, Nazmul	School 5	\$1,250.00
Ciaramella, Ruth	School 21	\$1,500.00
Cinquino, Mary Grace	School 18	\$250.00
Clements, Michelle	Eastside HS	\$1,500.00
Clive, Rosemary	School 10	\$250.00
Colon, Jose	200 Sheridan Ave	\$2,334.37
Compitello, Joseph	Alexander Hamilton Academy	\$1,250.00
Conforti, Gesualda	Department of Food Services	\$100.00
Cooney, Cindy	SOIT	\$1,250.00
Cosby, Rona Pamela	School 20	\$850.00
Cox, Cynthia	Department of Food Services	\$100.00
Del Orbe Padilla, Willy	Norman S. Weir	\$250.00
DeLeon, Efrain	Central Office	\$2,811.45
Diaz, Rafael	Food Service	\$150.00
Echevarria, Marybel	Department of Academic Services	\$850.00
Egan, Barbara	Department of Food Services	\$100.00
Encarnacion, Michel	School 25	\$250.00
Fashah, Gassan	200 Sheridan Ave	\$2,459.37
Flagg, Michele	School 25	\$400.00
Galiano, Edwin	School 9	\$2,426.04
Garcia, Janet	School 30	\$600.00
Gelir, Fatma	Department of Food Services	\$100.00

Glisson, Gerald	Eastside HS	\$400.00
Gonzalez, Zoraida	School 26	\$250.00
Gonzalez-Flores, Elizabeth	Department of Assessment	\$850.00
Hammam, Ineam	School 25	\$600.00
Hardy, Blendia	School 30	\$250.00
Harrison, Sandra	School 20	\$850.00
Hennessy, Michaela	Norman S. Weir	\$250.00
Hida, Sebahat	Early Learning Center	\$850.00
Howard, Debbie	Department of Food Services	\$100.00
Huerta, Elizabeth	Department of Food Services	\$100.00
Iacobelli, George	School 30	\$730.00
Ingraffia, Olga	Department of Food Services	\$100.00
Irrizarri, Agripina	Department of Food Services	\$100.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	AMOUNT
James, Deborah	John F. Kenney HS	\$250.00
Maestry, Anthony	Central Office	\$400.00
Maine, Connie	Department of Food Services	\$100.00
Martin, Clarence	John F. Kennedy HS	\$250.00
Martinez, Emily	School 2	\$250.00
McLeod, Cory	International High School	\$250.00
McPherson, Nadine	Department of Food Services	\$100.00
Medina, Ana	Department of Food Services	\$100.00
Medina, Jackelyn	Department of Food Services	\$100.00
Merkerson, Leslie	Department of Account	\$250.00
Moore, Bernard	School 30	\$850.00
Moran, Lisbeth	School 21	\$850.00
Moretti, Maria	Department of Food Services	\$100.00
Morgan, Chanese	John F. Kennedy HS	\$850.00
Ortiz, Felix	Silk City Academy	\$2,169.79
Ortiz, Sylvia	School 10	\$250.00
Pajuelo, Frank	Early Learning Center	\$600.00
Pere-Matos, Rosemeris	Department of Food Services	\$100.00
Petrazzuolo, Vincenza	Department of Food Services	\$100.00
Ramdath, Kenrick	John F. Kennedy HS	\$400.00
Richardson, Laurice	John F. Kennedy HS	\$850.00
Robles, Giselle	Madison K.Center	\$600.00
Rodriguez, Joseph	STEM	\$850.00
Rojas, Jose	Eastside HS	\$250.00
Rojas, Rosa	Edward W. Kilpatrick	\$600.00
Rollins, Rhonda	School 28	\$850.00
Rooney, Gail	John F. Kennedy HS	\$850.00
Rosario, Belkis	Department of Food Services	\$100.00
Rubina, Miguel	School 30	\$850.00
Russo, Orazia	Department of Food Services	\$100.00
Salce, Maria	Department of Food Services	\$100.00
Sanchez, Rosario	Adult School	\$850.00

Santana, Daisy	St. Mary's	\$250.00
Shayland, Eric	School 2	\$850.00
Sim, Responda	School 2	\$850.00
Sosa, Juana	Department of Food Services	\$100.00
Standard, Deborah	School 27	\$550.00
Stas, Manaf	School 28	\$2,323.12
Townsend, Tonetta	Department of Special Services	\$500.00
Vargas, Carlos	School 19	\$2,301.04
Velez, Aida	Department of Food Services	\$100.00
Vroegindewey, John	School 28	\$1,500.00
Vysotsky, Julie	STEM	\$1500.00
Wade, Patricia	Rosa Parks HS	\$250.00
Walton, Rosalyn	School 30	\$850.00
Washington, Sandra	Destiny Academy	\$850.00

MISCELLANEOUS (CONT.)

NAME	LOCATION	AMOUNT
Westley, Gregory	Eastside HS	\$1,250.00
White, Kelli	Rosa Parks HS	\$400.00
Williams, Tanya	School 28	\$250.00
William Jr., Joseph	School 30	\$1,500.00
Williams, Juanita	School 10	\$1,500.00
Williams, Sylvia	School 2	\$1,500.00
Williams, Vivian	Department of Food Services	\$100.00
Wilson, Oswald	Destiny Academy	\$250.00
Wilson, Audrey Michelle	School 10	\$250.00
Winston, Kadedrea	Edward W. Kilpatrick	\$1,250.00
Wohld, Jan	YES Academy	\$1,750.00
Womack, Stephen	Silk City Academy	\$875.00
Workman, Tawanna	School 2	\$1,250.00
Young, Kelinda	Eastside HS	\$1,500.00
Zaki, Asser	School 9	\$250.00
Zalewski, Linda	Roberto Clemente	\$1,500.00
Zungia, Ana	Department of Assessment	\$850.00

To provide stipends to Kindergarten staff to participate in the Multisensory Reading Program Training as per posting #1600. This action will be a continuation of action #2119. This will be Cohort2 – Level 2. Tentative date of Training: March 22, 2014. Not to exceed \$ 4,080.

NAME
Barth, Jacqueline
Batchelor, Jennifer
Cronin, Kathleen
Francis, Yorknis
Goulis, Vicky
Hernandez, Anel
LaDuca, Rosalie

Marchfeld, Allison
Medina, Clara
McFarlane, Shevene
McKeon,Joan
Powner, Lee Ann
Schimming, Elizabeth
Shanahan, Marta
Skidmore, Pamela
Willis, Wynter
Yarborough, Cassandra

MISCELLANEOUS (CONT.)

To hire (20) New Jersey Youth Corps Students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded program FY 2014-2015.

NAME
Askew, Mercedes
Beato, Isaih
Belfield, Jamari
Chowdhury, Farzana
Davis, Tasha
Done, Indiana
Harris, Raynard
Jones-Maggette, Nasiere
Leak, SHardia
Luque, Orlando
Marshall, Sahara
Myers, Angela
Ortiz, Maria
Ponce, Antonio
Reams, Jakeem
Rios, Selina
Rosario, Anais Marie
Serrano, Ashley
Thorne, Tashyma
Verdina, Jazmin

Action is requested to amend action 165 to add 3 nurses start date 7/1/2014 and end date 7/29/14. Not to exceed \$9,180.00.

NAME
Aranibar, Evangeline
Conte, Sandra
Grassano, Becky

To hire Summer School Principals for substitute list start date July 1st 2014 and end date July 29, 2014. Not to exceed \$24,000.00.

NAME
Brown, Melanie-Althea
Cisneros, Edward
Edelman, Fran
McKenzie, Moses
Norman, Tanya
White, Kelli

MISCELLANEOUS (CONT.)

Action is requested to hire staff members for Summer School Principals - start date 7/1/14 and end date 7/29/14. Not to exceed \$ 28,000.

NAME
Bacchus, Sham
Brown, Petula
Cartagena, Deyanira
Diodonet, Sandra
Montes, Hector
Toomey, Marlene
Ventura, Jorge

To compensate (5) substitute teachers for the School Improvement Grant Extended Year Program at School 4 from June 30, 2014-July 16, 2014 for 6.75 hours/day at the pay rate of \$50/hour.

NAME
Clemente, Michelle
Fresse, Javier
Pearson, Tracy
Senopole, Aimee
Snell, Taya

To hire (2) Tech Support Person to alternate days for the 2014-2015 school year. Not to exceed \$1360.00.

NAME
Fernandez, Rocio
Verrico, Dan

Action requested to use Adult Education funds to re-employ 3 part times Secretary for 5 hours/week on regular full weeks and up to 10 hours/week on short work weeks @ \$17.50 for approximately 30 weeks from 9/1/14-6/30/15, according to the guidelines and procedures of Adult Education for 2014-2015 continuation of program. Not to \$15,750.00.

NAME
Cefalo, Lucia
Fernandez, Ada
Reilly, Ivonne

MISCELLANEOUS (CONT.)

Adult Education funds to employ (4) part time Supervisors for up to 12 hours a week, at \$40/hr. according to the guidelines and procedures of the Adult High School for 2014-2015 continuation of program for approximately 36 weeks from 9/1/14-6/30/15.

NAME
Botti, Francis
Fontanella, Paul
Garrabrant, Kenneth
Hoover, Nora

Action is requested for Ms. Erika Robles and Ms. Suzette Brown to work the School of Business, Technology, Marketing & Finance Freshman Orientation on August 14, 2014 from 9:00 am to 11:00 am at the rate of \$34.00 dollars an hour.

Adult Education funds to employ 2 part time Guidance Counselors for 3 hours per day, 3 days per week at \$34.00 according to the guidelines and procedures of the Adult High School for 2014-2015 continuation of program for approximately 38 weeks from 9/2/14-6/30/15.

NAME
Benjamin, Quatarra
Thumser, Cheryl

Action to provide stipend to the following staff for working on the ESY Summer Program.

NAME
Coleman, Michelle
Desvarieux, Harry
Gilmore, Marci
Tolbert, Janice

MISCELLANEOUS (CONT.)

To hire Group Leaders, Teachers and Site Coordinators for the department of FSCS and Grant Procurement as part of the 21st CCLC Grant. Effective July 1, 2014 - August 31, 2014.

NAME	POSITION	LOCATION
Beatty, Jennifer	Group Leader	School 5
Capellan, Yeniffer	Group Leader	School 5
Anderson, Thurston	Group Leader	School 5
Nzioka, Kathuka	Group Leader	School 5
Bowels, Lonzell	Group Leader	School 5
Knapp, Gregory	Group Leader	International HS
Ortega, Kayla	Group Leader	New Roberto Clemente
Crawley, Brittany	Group Leader	New Roberto Clemente
DelosSantos, Estefania	Group Leader	New Roberto Clemente
Hernandez, Jokeldy	Group Leader	New Robert Clemente
Parker, Tara	Teacher	School 5

DiMaria, Mary	Teacher	School 5
Sheridan, Maureen	Teacher	School 5
Reyes, Amy	Teacher	New Roberto Clemente
Ruiz, Mildred	Teacher	New Roberto Clemente
Ocasio, Francisco	Teacher	New Roberto Clemente
Vogel, Melissa	Teacher	New Roberto Clemente
Patel, Ashkay	Teacher	International HS
DiSebastian, Steven	Teacher	International HS
Absolam, Sherima	Site Coordinator	School 5
Black, Cordell	Site Coordinator	New Roberto Clemente
Mighty, Jerome	Site Coordinator	International HS

To compensate teachers for summer planning for the 2014-2015 school year. Not to exceed \$1,000.00.

NAME
LaDuca, Rosalie
Malone, Barbara
Moussa, Melissa

MISCELLANEOUS (CONT.)

To hire the list of staff members for the New Jersey Kindergarten Entry Assessment Training. Not to exceed \$5,304.00.

NAME
Alvarez, Lynda
Barth, Jaqueline
Booker, Nicole
Castro, Nancy
DeLaCruz, Anna
Giovanna, Irizarry
Holtje, Nancy
LaDuca, Rosalie
Malone, Barbara
Martinez, Blanca
Moody-Stephen, Micheline
Nero, Tiaheshia
Schemly, Vera
Waharaka, Ruwani

No Child Left Behind Staff List for 2015.

NAME	POSITION
Gilmore, Donna	Supervisor of Literacy Instruction
Hewitt, Makeida	Supervisor of Literacy Instruction
Brown, Nicole	Supervisor of Literacy

	Instruction
Armstrong, Felesha	Supervisor of Literacy Instruction
Watley, Janiki	Supervisor of Literacy Instruction
Charles, Kelly	Supervisor of Literacy Instruction
Royal, Romain	Supervisor of Math Instruction
Chromey, Rosemarie	Supervisor of Math Instruction
Braico, Cosmo	Supervisor of Math Instruction
Booker, Antoinette	Supervisor of Math Instruction
Salviano, Robert	Supervisor of Math Instruction
Castellanos, Olga	Supervisor of Math Instruction

MISCELLANEOUS (CONT.)

NAME	POSITION
Adorno, Gisela	Supervisor of ELL/BIL Instruction
Ramos, Ofelia	Supervisor of ELL/BIL Instruction
Dargal, Mustapha	Supervisor of ELL/BIL Instruction
Garcia, Lourdes	Supervisor of ELL/BIL Instruction
Chiaradio, Carmen	Supervisor of ELL/BIL Instruction
Cadet, Jennie	Supervisor of Special Instruction
Sharod-Jones, Kiai	Supervisor of Special Instruction
Sisco, Janelle	Supervisor of Special Instruction
Carswell, Rntai	Supervisor of Special Instruction
Roberts,Kiakoma	Supervisor of Special Instruction
Cornish, Lee Jason	Climate and Culture Teacher
Alfano, Kristine	Climate and Culture Teacher
Selino, Janette	Climate and Culture Teacher
Nunez, Sandra	Climate and Culture

	Teacher
Wellins, Kristy	Climate and Culture Teacher
Vargas, Candice	Climate and Culture Teacher
Gavel, Nancy	Data Mentor Teacher
Guarente, Helen	Data Mentor Teacher
Hernandez-Agular, Diana	Data Mentor Teacher
Verace, Alessandro	Data Mentor Teacher
Gresset-Charles, Jean	Data Mentor Teacher
Acevedo, Nicole	Supervisor of Literacy
Chadderton, Cheryl	Supervisor of Literacy
LeProtto, Linda	Supervisor of Literacy
Canonico, Alexis	Supervisor of Literacy
Rieder, Kim	Supervisor of Literacy
Smith, Lavon	Supervisor of Math Instruction

MISCELLANEOUS (CONT.)

NAME	POSITION
Slopey, Diane	Supervisor of Math Instruction
Andreanidis, Elenh	Supervisor of Math Instruction
Goulis, Vicky	Supervisor of Math Instruction
Rugys, Barbara	Supervisor of Math Instruction
Correa-Tavarez, Nancy	Supervisor of ELL/BIL Instruction
Conte, Jaime	Supervisor of Special Instruction
Licamara, Anthony	Supervisor of Data
Rodriguez-Lora, Giovanna	Teacher HS Climate and Culture
Gaffney, Wallace	Teacher HS Climate and Culture
Lladeliz, Monto	Teacher HS Climate and Culture
Christmas, Dory	Teacher HS Climate and Culture
Murray, Bernadette	Teacher Mentor of Data HS
Dupree, Nicole	Teacher Mentor of Data HS
Harris, Camela	Intervention Teacher
Mearizo, Stephanie	Intervention Teacher

Williams, Elaine	Intervention Teacher
Lassiter, Krystal	Intervention Teacher
McKinney, Joann	Reading Specialist
Glass, Diane	Reading Specialist
Dickinson, Geralyne	Reading Specialist
Perry, Joan	Reading Specialist
Johnson, Kimberly	Reading Specialist
Sullivan, Marguerite	Director of Federal Programs
Graber, Chris	Supervisor of Learning Network
DelRosso, Irene	Supervisor of School Improvement
Urgovitch, Anne Marie	Supervisor of School Improvement
Quiroz, Beatriz	NCLB Budget Analyst
Van Splinter, Jane	Federal Programs Liaison
Echavarria, Marybel	Secretary/Administrative

MISCELLANEOUS (CONT.)

NAME	POSITION
Hayek, Beverly	Secretary/Senior Specialist
Rios Otto, Lisa	Supervisor of Immigrant Program
Serrano, Vanessa	Supervisor of Assessment
Breit, Christine	Supervisor of Full Service Community
Fisher, Mark	Interim Dis Coord. Family & Comm Engag
Williamson, Kimler	Coordinator of Professional Dev.

Staff list for the following Site Based Supervisor, Climate and Culture, Data Mentors, Intervention Teachers, Reading Specialist, and Central Staff.

NAME	POSITION
Acevedo, Nicole	Supervisor of Literacy
Adorno, Gisela	Supervisor of ELL/BIL Instruction
Alfano, Kristine	Climate and Culture Teacher
Andreanidis, Elenh	Supervisor of Math Instruction
Armstrong, Felesha	Supervisor of Literacy Instruction

Booker, Antoinette	Supervisor of Math Instruction
Braico, Cosmo	Supervisor of Math Instruction
Breit, Christine	Supervisor of Full Service Community
Brown, Nicole	Supervisor of Literacy Instruction
Cadet, Jennie	Supervisor of Special Instruction
Canonico, Alexis	Supervisor of Literacy
Carswell, Rntai	Supervisor of Special Instruction
Castellanos, Olga	Supervisor of Math Instruction
Chadderton, Cheryl	Supervisor of Literacy
Charles, Kelly	Supervisor of Literacy Instruction
Chiaradio, Carmen	Supervisor of ELL/BIL Instruction

MISCELLANEOUS (CONT.)

NAME	POSITION
Christmas, Dory	Teacher HS Climate and Culture
Chromey, Rosemarie	Supervisor of Math Instruction
Conte, Jaime	Supervisor of Special Instruction
Cornish, Lee Jason	Climate and Culture Teacher
Correa-Tavarez, Nancy	Supervisor of ELL/BIL Instruction
Dargal, Mustapha	Supervisor of ELL/BIL Instruction
DelRosso, Irene	Supervisor of School Improvement
Dickinson, Geralyne	Reading Specialist
Dupree, Nicole	Teacher Mentor of Data HS
Echavarria, Marybel	Secretary/Administrative
Fisher, Mark	Interim Dis Coord. Family & Comm Engag
Gaffney, Wallace	Teacher HS Climate and Culture
Garcia, Lourdes	Supervisor of ELL/BIL Instruction
Gavel, Nancy	Data Mentor Teacher

Gilmore, Donna	Supervisor of Literacy Instruction
Glass, Diane	Reading Specialist
Goulis, Vicky	Supervisor of Math Instruction
Graber, Chris	Supervisor of Learning Network
Gresset-Charles, Jean	Data Mentor Teacher
Guarente, Helen	Data Mentor Teacher
Harris, Camela	Intervention Teacher
Hayek, Beverly	Secretary/Senior Specialist
Hernandez-Agular, Diana	Data Mentor Teacher
Hewitt, Makeida	Supervisor of Literacy Instruction
Johnson, Kimberly	Reading Specialist
Lassiter, Krystal	Intervention Teacher
LeProtto, Linda	Supervisor of Literacy
Licamara, Anthony	Supervisor of Data

MISCELLANEOUS (CONT.)

NAME	POSITION
Lladeliz, Monto	Teacher HS Climate and Culture
McKinney, Joann	Reading Specialist
Mearizo, Stephanie	Intervention Teacher
Murray, Bernadette	Teacher Mentor of Data HS
Nunez, Sandra	Climate and Culture Teacher
Perry, Joan	Reading Specialist
Quiroz, Beatriz	NCLB Budget Analyst
Ramos, Ofelia	Supervisor of ELL/BIL Instruction
Rieder, Kim	Supervisor of Literacy
Rios Otto, Lisa	Supervisor of Immigrant Program
Roberts, Kiakoma	Supervisor of Special Instruction
Rodriguez-Lora, Giovanna	Teacher HS Climate and Culture
Royal, Romain	Supervisor of Math Instruction
Rugys, Barbara	Supervisor of Math Instruction
Salviano, Robert	Supervisor of Math Instruction

Selino, Janette	Climate and Culture Teacher
Serrano, Vanessa	Supervisor of Assessment
Sharod-Jones, Kiai	Supervisor of Special Instruction
Sisco, Janelle	Supervisor of Special Instruction
Slopey, Diane	Supervisor of Math Instruction
Smith, Lavon	Supervisor of Math Instruction
Sullivan, Marguerite	Director of Federal Programs
Urgovitch, Anne Marie	Supervisor of School Improvement
Van Splinter, Jane	Federal Programs Liaison
Vargas, Candice	Climate and Culture Teacher
Verace, Alessandro	Data Mentor Teacher

MISCELLANEOUS (CONT.)

NAME	POSITION
Watley, Janiki	Supervisor of Literacy Instruction
Wellins, Kristy	Climate and Culture Teacher
Williams, Elaine	Intervention Teacher
Williamson, Kimler	Coordinator of Professional Dev.

Adult High School funds to employ 10 part time Instructional Staff for 3 hours, 2 days week, at \$34 hour according to the guidelines and procedures of the Adult High School for 2014-2015 continuation of program for approximately 38 weeks from 9/1/14-6/30/15. Not to exceed \$77,520.00.

NAME
Bini, Vito
Calderon, Dinorah
Estime, Carlo
Hernandez, Edwin
Kleinendorst, Perla
Korzinek, Brian
McMahon, Michael
Raimondo, Timothy
Richter, Judith
Valenzano, Patricia

To provided stipend to the following staff for working on the ESY Summer Program.

NAME
Coleman,Michelle
Desvarieux, Harry
Gilmore, Marci
Tolbert, Janice

The following PPS Staff members will be participating in the district's "Theory of Change" PD on August 4, 2014 through August 6, 2014 (3 days) at a rate of \$34.00 per hour. Not to exceed \$2,000.00.

NAME
Cotton, Candice
Mon, Suzanne

MISCELLANEOUS (CONT.)

To compensate (2) teachers for attending the SIG Leadership Academy for July 21-24, 2014 for up to (36) hours per teacher. Not to exceed \$2,448.00.

NAME
Gerdes, Sarah
Toth, Antoinetta

To hire (2) New Jersey Youth Corps students to receive an incentive stipend for participating in community service learning activities according to the guidelines and procedures of funded program FY 2014-2015. Not to exceed \$1,600.00.

To compensate teachers to plan and write curriculum for our Gifted and Talented program at the Paterson Academy for the Gifted and Talented. Not to exceed \$6,120.00.

NAME
Bruins, Maureen
Cecere, Joseph
Gates, Michelle
Hazelman,Lynn
Lakind, Christina
Matthews, Tai
Mola, Teresa
Rumley, Lori
Taylor, Erin
Yilmaz-Thornton, Dorothy

The Provisional Teacher Program requires that all novice teachers working under a CE-Certificate of Eligibility or CEAS-Certificate of Eligibility with Advanced Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment.

NOVICE TEACHER	MENTOR
Grant, Martine	Brown, Diana

Hussein, Daoud	Presad, Winston
Matus, James	Haglund, Judy
Passaro, Chelsea	Vizcaino, Kathryn
Rhodes, Mary	Esselstine, Jeff Van
Senopole, Aimee	Cangro, Darcia
Alcide, FGredlyne	Gaskin, Robin Josey
Aleman, Kathy	Monteagudo, Sandra
Avella, Herlan	Saleem Hafiz
Bakelmum, Erica	Hoffman, Danielle
Cardona, Maribel	Casais, Belinda
Chiclayo, Segundo	Bushart, Michelle
Choudhury, Sabia	Hecht, Stephanie

MISCELLANEOUS (CONT.)

NOVICE TEACHER	MENTOR
Clinton, Iona	Vanhook, Judy
Cruz, Yacqueline	Cannataro, Jessica
Gentiluomo, Melissa	Kat, Samira
Ghodiwala, Setal	Rapkin, Helaine
Sumter, Patricia	Graham-Davis, Kimberly
Harty, Rose Ann	Centurione, Cara
Holland, Sean	Easterbrook, Thomas
James, Melissa	Bernal, Cathy
Johnston, Maxine	Powner, LeeAnn
Lisoa, George	McKiernan, Vicki
Marcelin-Belfils, Patricia	Mayo, Alicia
Marino, Joseph	VanHouten, Gloria
Marshall, Ross	Giblin, Karen
Marte, Vanessa	Guerecki, Sharon
McFarlane, Shevene	Garofalo, Jennifer
Mitchell, Dennis	Young, June
Morillo, Cristina	Munge-Njuguna, Emily
O'Donnel, Nicole	Lopez, Lillian
Palmieri, Michelle	Bristol, Douglas
Paul, Rodeline	Kelley, Valerie
Ramos, Monique	Sanabria, Victoria
Randolph-Hammond, Andrea	McKinney, Joann
Ridgell, Charles	Wong, Elvin
Robinson, Tuawana	Bluteau, Corinne
Rodriguez, Freddy	Badawy, Nahed
Tektas, Ayla	Sezen, Turkan
Trinidad, Jose	Selino, Turkan
Vargas, Omayra	Berrios, Orlando
West, Laura	Matari, Mazuza
Wilson-Redmond, Deirdre	Andretta, Kristen

Workman, Maria	Veleber, Linda
Abuassi, Dalal	Caccavella, Elizabeth
Adeyinka, Grace	Savastano, Joseph
Ahmed, Mairaj	Sayad, Kathleen
Allam, Maha	Vargas, Candice
Anderson, Leticia	Brizzi, Gary
Arik, Umit	Westley, Gregory
Bakker, Brett	Lindstrom, Eric
Barnes, Allison	Fiorillo, Lucia
Basirico, Angela	Acable, Donna
Bethay, Nakyle	Callaway, Richard
Burdick, Kyra	Albritton, Michelle

MISCELLANEOUS (CONT.)

NOVICE TEACHER	MENTOR
Centeno, Laura	Krankel, Daniel
Cooper, Emily	Vasan, Shuba
Crampton, Meghan	Prevosti, Helene
Clup, Sarah	Kreitz, Nikki
D'Acunto, Ashley	Joven, Gerardo
Dervishi, Aferdita	Felice, Nanette
DeVrie, Hollyn	Paez, Aimee
Dido, Michelle	Matari, Mazuza
DiMarco, Daniella Maura	Sadowsky, Erica
Doktor, Malgorzata	Viruet, Yasmin
Eberle, Alyson	Leo, Jessica
Echeverry Nicole	Jaume, Naomi
Finley-Pagan, Shirley	Canta, Daria
Flores, Alfredo	Wagoner, Renee
Foy, Natalie	Ragas, Kevin
Francis, Ashona	Spraggins, Brenda
Franklin, Pamela	Giusto, Roberto
Fusco, Thomas	Porcelli, Michelle
Gallagher, Nicola Michelle	Hansen, Theresa
Gentile, Stephanie	Vizcaino
Genus, Kiera	Reed, Alexandra
Gervais, Jean	Zizza, Maria
Gilbride, Mallorie	Sumter, Patricia
Glass, Caroline	Gatti-Korsak, Trista
Grimes, Jessica	Consiglio, Dawn
Hansford, Shakia	Haglund, Judy
Hinds, Jessica	Quince, Kaela
Hinners, Barbara	Jones, Etta
Hinton, Tanisha	Boatner, Patricia
Jaloudi, Shreen	Sheridan, Maureen
Keehner, Justine	Vargas, Thais Vanessa

Kennedy, Jasmine	Turner, Sharhonda
Kennelly, Jacqueline	LeProtto, Linda
Kennelly, Jacqueline	Matari,Mazuza
King, Kasandra	Leo, Jessica
Lee, Grace	Bushart, Michelle
Lewis, Ryan	Vizcaio, Kathryn
Liss, Matthew	Kunzig, Carol
Lorusso, Tania	Collazo, Enid
Mandy, Stephanie	Wachsman, Craig
Mangani, Daniel	Gurnari, Vincent
Marchese, Diana	Bruno, Kathy
Martinez, Ana	Bruno, Kathy
Martinez, Jessica	McKiernan, Vicki

MISCELLANEOUS (CONT.)

NOVICE TEACHER	MENTOR
Mcloskey, Jamie	Colon, Nylda
Mendez, Juan	Maneri,Melissa
Morales, Stephanie	Verrone, Anna
Offerjost, Jeffrey	Brizzi, Gary
Pacheco, Jessica	Fresse,Javier
Pantos, Jake	Cirillo-Delgado, Stefanie
Patel,Janki	Ondimu,Jacqueline
Penkalski,Krista	Thomas, Jennifer
Pergola, Jacqueline	Andersen, Heather
Ratzker, Sara	Kalivas, THEa Peller
Regal,Mai	LaSassa,Martine
Ricigliano, Veronica	Mandal, Rachal
Ring, Julia	Veloz, Noreen
Rink, Erica	Maneri, Melissa
Rivera, Nanci	Scimeca, Diana
Roriguez, Karelia	Arndt, Lauren
Rojas, Maria	Ortega, Alexandra
Rose, Denise	Errity, Maureen
Sajnoska, Kristina	Munge-Njuguna, Emily
Shah,Sahil	Jonas, Carol
Actable, Donna	Snead, Camille
Socorro, Francis	Kiel, Barbara
Solis, Richard	Vanderveen, Glenn
Spada, Lauren	Ringer, Robin
Tejada, Mayrenilda	Kreitz, Nikki
Terwelliger, Deborah	Zisa, Dayna-Marie
Tetteh, Ebenezer	McQueen-Jeffries, Nylka
Torres, Jonathan	Ciocco, Jennifer
Troll, Kearsley	Abayhan, Leyla

Vales, Candice	Valenzano, Patricia
Valentin, Jenesis	Canta, Daria
Wennberg, Sara	Torelli, Kellie
Wilder, Cara	Ferraro, Ruth
Willemsen, Kimberly	Doherty, Jennifer
Wright, Morgan	Pearson, Heather
Zarpaylic, Caprese	Zakian, Ellen

MISCELLANEOUS (CONT.)

To compensate (74) Teachers - (36) Social Studies, (4) Language Arts, (16) Science, and (18) Mathematics at \$34.00 per hour for the development of district curriculum and assessments. July 3, 2014 - June 30, 2015. Not to exceed \$106,760.00.

NAME
ELA TEACHERS
Barriento, John
Brown, Lisa
DeBell, Rosemary
Delano, Theresa
Forfia-Dion, Catherine
Gioia, Ralph
Glatz, Eric
Goch, Courtney
Graulich, William
Iannelli, Donna
Law, Nicole
Lindstrom, Eric
Margaritis, Melissa
Mongelli, Patricia
Mustafa, Bassima
Narvaez, Claudia
Paz, Jeannie
Perez, Zuleima
Robles, Erika
Romero, Amy
Siddiqi, Mohammad
Slockbower, Lories
Valledor, Carla
SCIENCE TEACHERS
Hoffman, Danielle
Estime, Carlo
Todhe, Meri
Henry, Vernon
Almonte, Ricardo
Phalon, Patrick
Szalay, Paulette
Mewman, Virginia
Faherty, John

Hinds, Jessica
Mathis-Brown, Wanda
Bruins, Maureen
Tarant, Lynn
Cunningham, Azaria
Tellesfsen, Susan
Darden, Samantha

MISCELLANEOUS (CONT.)

MATH TEACHERS
Boines, Wanda
Cole, Tonia
Dias, Melaika
DiPrima, Pamela
Giegerich, Marie
Haddad, Viola
Krankel, Daniel
Larkin, Angela
Manzo, Jaclyn
Mendez, Juan
Musa, Nalan
Rink, Erica
Roman, William
Seidler, Blair
Shanahan, Marta
Slota, Nicole
Smallheer, Joseph
Thomas, Zellie

To hire (4) Teachers to alternate (2 Teachers per day) working the after school and Saturday detention program at Eastside High School for the 2014-2015 school year. (2) Teachers per day for 172 weekdays one hour per day at \$34.00 per hour = \$ 11,696.00 and (2) Teachers for 34 Saturdays two hours per day at \$34.00 per hour \$4,624.00 combined total of \$16,320.00. Not to exceed \$16,386.00.

NAME
Brown, Lakeyba
Crawford, Wendell
Fernandez, Rocio
Freeman, Verraina

MISCELLANEOUS (CONT.)

To continue employment for the following employee as Group Leaders under the 21st CCLC Grant for the Department of Full Service Community Schools and Grants Procurement. Effective 9/1/14 through 6/30/15 and not to exceed 19 hours per week at \$11.00/per hour. Not to exceed \$ 8,800 per individual for each Group Leader.

NAME
Anderson, Thurston
Beatty, Jennifer
Black, Cordell
Bowles, Lonzell
Capellan, Yennifer
Castillo, Julissa
Crawley, Brittney
DeLosSantos, Estefania
Hernandez, Jokeldy
Knapp, Gregory
Mighty, Jerome
Nziok, Kathuka
Ortega, Kayla

To correct PTF 176 to add Kathleen Lawrence and remove Marni Mendez Child Study Team member from July 1, 2014 - August 31, 2014 at 9% of her salary. Not to exceed \$80,000.

To hire one staff member Felix Gil, Frank Botti (sub), Brian Vickers (sub), Gina DeSino (sub) and Stephen Trongone (sub) to do voluntary Lunch Program Duty for one period daily for the 2014-2015 school year. (PEA Contract section 10:5-2.3-1 stipend not to exceed \$ 2,000.00).

The following PPS Staff Members will be participating in the district's "Theory of Change" PD on August 4, 2014 through August 6, 2014 (3 days) at a rate of \$34.00 per hour. Not to exceed \$2,000.00. Vilma Carranza and Jaclyn Dorman.

MISCELLANEOUS (CONT.)

The Provisional Teacher Program requires that all novice teachers working under a CE- Certificate of Eligibility or CEAS-Certificate of Eligibility with Advanced Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment.

NAME	AMOUNT
Ayala, Cynthia	\$403.32
Beamon, Leslie	\$550.00
Brooks, Millie	\$1,000.00
Chowhan, Mary	\$550.00
Davis, Shenita	\$550.00
Dougherty, Bridget	\$550.00
Doyle, Doreen	\$1,000.00
Francica, Domenica	\$550.00
Gianguerccio, Dayna	\$366.67
Gonzalez, Sandralis	\$403.33
Hecht, Stephanie	\$550.00
Kownack, Debra	\$1,000.00
Matari, Mazuza	\$2,100.00
McKinney, Joann	\$183.33

Palzer, Susan	\$550.00
Vaca, Beatriz	\$1,000.00

Approval requested to pay the following (3) Summer Guidance Counselors from the School of Government at Eastside High School for 50 hours per counselor (as needed between July 1 - August 31, 2014) x \$34 per hour x one counselor x \$34 per hour x one counselor = \$1,700.00 x three counselors = not to exceed \$5,100.00. GOPA Counselors: Ramona Guzman, Carlos Hernandez, and Mary Ann Louis

To change location only of the following staff from School 20 Autistic to School 28 Autistic class. Effective 9/1/2014.

Teacher/Special Ed Autistic (2) Stefanie Lupo, Natalie Foy
Instructional Aides (6) Peatrice Smith, Cronny Rivas, Ovid Armstrong, Mary Rosado, Jasmine Thomas, Anora Nelson-Scotland

MISCELLANEOUS (CONT.)

To hire Ms. Melissa L. Margaritis Freshmen Orientation/Pre-Session for School of Educational training and to hire Ms. Pamela Holloway Freshmen Orientation/Pre-Session for School of Educational Training. Not to exceed \$204.00.

To continue employment for the following employees as Certified Teachers under the 21 CCLC Grant for the Department of Full Service Community Schools and Grant Procurement. Maureen Sheridan, Tara Parker, Yolanda Ravelo, Mildred Ruiz, Amy Reyes, Louis Colli. Effective September 1, 2014 through June 30, 2015. The pay rate \$34.00 per hour/not to exceed June 30, 2015. Pending Budget Approval for 2014-2015 school year. Not to exceed \$6,732 each teacher.

To hire (3) Teachers for the PBSIS School Planning at School 24 for August 5th, 6th, and 7th, 2014 from 9:00 am to 3:00 pm. The Teachers are Eddie Rodriguez, Stefanie Menzo and Jesica M. Leo. Not to exceed \$1,836.00.

To hire (8) sub secretaries during peak period of registration to work regular day-time hours from August 18-September 12, 2014 at a rate of \$110/day. Not to exceed \$15,840.00.

Sub secretaries for Central Registration
Na'imah Bogert
Octayvia Gamble
Lissette Gines
Izamar Guzman
Teresa Holman
Marcel Javier
Yvonne Ricketts
Crystal Cox-Tober

To cover the breakfast program, Ronald Barone and Sherman Staton Personal Aide effective 9/4/2014. The breakfast program will be 5 days per week per person Monday to Friday, 181 days at \$34.00 from September 4, 2014 to June 19, 2015.

MISCELLANEOUS (CONT.)

To pay 28 Guidance Counselors for a total of 280 hours at \$34 per hour to continue to fulfill the following requirements: Change from Fusion to Infinite Campus, scheduling and transcripts not to exceed and up to 280 total hours= \$9,520.00. Not to exceed \$9,520.00.

Guidance Counselors
Amy Bria
Angela Scillieri
Art Carpenter
Betsy Antonoff
Carlow Hernandez
Celeste Dunhan
Christine Leiva
Frank Funciello
Gina Mckinney
Halverie Davis
Hortencia Silfa
Joanette Weiss
John Rizzo
Kathleen Kelly
Kim Liskay-Fedo
Kristen May
Mary Anne Louis
Melissa Moyett
Mervin Griffiths
Norkin Feliz-Garcia
Pamela Holloway
Patricia Carr
Quatarra Benjamin
Ramona Guzman
Rima Bandeli
Shaunta James
Tangy Major
Vernita Bostick

To approve the list of (3) applicants for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2014-2015 school year. Wendy Perez, Raquel Stephen, Omaira Trinidad.

MISCELLANEOUS (CONT.)

To approve the list of 8 individuals for the position of substitute secretary to work on an as needed basis at a per diem rate of \$110, to be utilized throughout the district during the 2014-2015 school year.

Substitute secretaries
Lauren Carrillo
Elizabeth Carter
Khadijah Hunter

Marcel Javier
Tamica Johnson
Yolanda Melendez
Sebastian Pachon
Mahecha
Ruby Perdomo

The place Instructional Staff as part time substitute teacher for the Paterson Adult School Programs to be available if one or more of the current teachers are absent aft \$34.00 per hour for up to 6 hours a week according to the guidelines and procedures of the Paterson Adult and Continuing Education Program for 2014-2015 school year.

NAME
Kenneth Garrabrant
Paul Fontanella
Rocio Fernandez
Tara Foxworth

To employ 5 part time after school hours Instructors/Crew Leader for the NJYC program for 3 -4 day/week, including Saturdays for up to 6-12 hours/day at \$34.00 from 9/1/14-6/30/15 according to the guidelines and procedures of funded programs FY 2014-2015. Crew Leaders are Allison Barnes, Erica Dawson, Michael McMahon, Raymond Pender, Kenneth Reilly.

To amend PTF#720 to change the names of the staff member to Gloria Pinkney as Follows:
The following PPS staff member, Gloria Pinkney, will be participating in the district's Theory of Change" PD on August 4, 2014 through August 6, 2014 (3 days) at a rate of \$34.00 per hour. Not to exceed \$1,000.00.

Amendment to the below action #191 to include " days and time will vary" to hire Lisa Vainieri-Marshall and Michelle Borak as Central Registration Supervisors during fall registration on August 19th, 20th 21st, 25th, 26th, 27th, 28th & September 2nd, 3rd, 4th, 8th, 9th, 10th, 11th, 2014 for 4 hours a day at a stipend rate of \$40 per hour. Not to exceed \$4,500.

MISCELLANEOUS (CONT.)

To appoint the list of district employees for John F. Kennedy Educational Complex Sports Program as event workers for the 2014-2015 school year. Responsibilities include: Announcer, Clock Operator, and Site Manager. Two (2) per event x 72 events. The list contains names of regular event workers and substitutes to cover fall, winter and spring sports. Not to exceed \$ 10,010.00.

Year Event Workers John F. Kennedy High School
Blake Rosen
Calvin Snead
Clarenc Pierce
Darryl Washington
Ernesto Ramirez

Jahmel Drakeford
Jonah Donovan
Joseph Rodriguez
Kenneth Eatman
Libby Ove
Manuel Rodriguez
Mohammad Deeb
Rasheeda Thomas
Romal Patterson
Ronald Jackson

To appoint the following staff members as advisors for STEM's Freshmen Orientation. Not to exceed \$340.00.

NAME
Amanda Jung
Danielle Hoffman
Donna, Wojcik
Julie Vysotsky
William Osborne

To hire (2) Guidance Counselors for summer scheduling: Betsy Antonoff and Rima Bandeli to work for the Culinary Arts, Hospitality and Tourism School during the summer at Eastside campus. Two (2) counselors not to exceed a maximum of \$5,100.00 total combined.

To process payments for (4) employees for sick and vacation days due to retirement and resignation effective 9/1/14 as per the contractual agreement. Not to exceed \$86,476.02.

NAME	POSITION	LOCATION	AMOUNT
Babones, Elizabeth	Teacher	Garrett Morgan	\$11,596.83
Bigg, Sharon	Executive Director	Superintendent's	\$1,316.70
Patterson, Brenda	Chief Accountability	Accountability's Office	\$20,619.09
Rugys, Barbara	Supervisor	School 27	\$52,943.40

MISCELLANEOUS (CONT.)

To amend PTF #52, adjust salary to \$77,006.00, Step 16 under the new guide. Vicky Sillman, pc# 1817-Teacher Special Education/BD School 20.

To terminate contract due to the conclusion of grant cycle September 1, 2013 through August 31, 2014 for the following employees: Taheerah Kelly- Program Manager, Francisco Ocasio-Teacher (stipend), Steven DiSebastian-Teacher (stipend), Daniel Abdullah-Teacher (stipend), Pepukayi West-Teacher (stipend), Daniel Ring-Teacher (stipend),Melissa Vogel-Teacher (stipend), Thomas Fusco-Teacher (stipend) Ashkay Patel-Teacher (stipend).

Adult High School funds to employ (3) part time Instructional Staff for 3 hours per day, 2 day per week, at \$34.00 per hour according to the guidelines and procedures of the Adult High School for 2014-2015 continuation of program for approximately 38 weeks from 9/1/14-from 9/1/14-630/15. Not to exceed \$23,256.00. Erica Dawson, Rocio Fernandez, Tara Foxworth.

To hire Joseph Copitello to supervise students before and after school; alternates will be Diane Rudd, Valerie Purciello and Natalija Radunovic, Janina Wojcik, Denise Rose, to supervise students 30 minutes before and 30 minutes after school due to no playground facility. 1 person at 60 minutes a day x \$34.00 per hour x 181 days = \$6,154.00 Not to exceed \$6,154.00.

To hire Kathleen Schimpf to supervise students before and after school; alternates will be Vicki McKiernan, Diane Rudd, Valerie Purciello and Natalija Radunovic, Janina Wojcik, Denise Rose, to supervise students 30 minutes before and 30 minutes after school due to no playground facility.

1 person at 30 minutes a day x \$17.00 per hour x 181 days = \$3077.00 Not to exceed \$3077.00.

To hire Cathy Thompson to supervise students before and after school; alternates will be Monique Sutura, Jenine Norris and Arleen Mosley, to supervise students 30 minutes before and 30 minutes after school due to no playground facility. 1 person at 60 minutes a day x \$24.00 per hour x 181 days = \$4344.00 Not to exceed \$4344.00.

To hire Janet Reed to supervise students before and after school; alternates will be Monique Sutura, Jenine Norris and Arleen Mosley, to supervise students 30 minutes before and 30 minutes after school due to no playground facility. 1 person at 60 minutes a day x \$24.00 per hour x 181 days = \$4344.00 Not to exceed \$4344.00.

To employ (2) part time GED Examiners for the GED Testing Center at the Paterson Adult School, from 9/1/14-6/30/15 at \$24 per hour for 3.5 hours 3 days a week for the amount not to exceed \$6,384.00. Maria Lorenzo and Ivonne Reilly.

MISCELLANEOUS (CONT.)

Amendment to the below action # 179 to include “ days and time will vary” for additional compensation to assist during registration on August 19th, 20th, 21st, 25th, 26th, 27th, 28th, and September 2nd, 3rd, 4th, 8th, 9th, 10th, 11th. Six nurses at 4 hours a day for 14 days at a stipend rate of \$34.00 per hour not to exceed \$ 11,424.00.

Amendment to the below action #137 to include “days and time will vary” to hire the list of registrars (see list A general registrars and list B substitute registrars) to work evenings during registration for additional compensation on August 19th, 20th, 21st, 25th, 26th, 27th, 28th and September 2nd, 3rd, 4th, 8th, 9th, 10th, 11th. Seven registrars total 4 hours a day for 14 days at a stipend rate for \$17.50 per hour not to exceed \$6,850.00.

Amend approved personnel transaction form # 129 to replace teacher Jeannie Paz with teacher Connie Lozada pc# 4300.

L. SUBSTITUTE

NAME	EFFECTIVE DATE
Kareem Abdelreheim	9/29/14
Murad Adawi	9/29/14
Lara Alhaddadin	9/29/14
Richard Basilicato	9/29/14
Julissa Castillo	9/29/14

Louis Deffaa	9/29/14
Simeon Cameron	9/29/14
Vonciel Cooper	9/29/14
Mike DeMoor	9/29/14
Besmir Dzila	9/29/14
Amany Elwazzan	9/29/14
Howayda Farag	9/29/14
Yanina Figuereo	9/29/14
Ashley Floyd	9/29/14
Charles Forte	9/29/14
Sarissa Gaskins	9/29/14
Ingrid Gonzalez	9/29/14
Adel Heneiber	9/29/14
Johnathan Johnson	9/29/14
Ericka Mann	9/29/14
Saadeddin Merhi	9/29/14
Sebbagh Mhammed	9/29/14
Shykela Moore	9/29/14
Fadwa Mustafa	9/29/14
Rehana Nanrin	9/29/14
Redwan Nayan	9/29/14
Faizatun Nessa	9/29/14
Fatima Obe	9/29/14

SUBSTITUTE (CONT.)

NAME	EFFECTIVE DATE
Howard Ogull	9/29/14
Ricardo Orellana	9/29/14
Tiffany Peeples	9/29/14
Amany Ramaclan	9/29/14
Andrew Resnick	9/29/14
Yetzaida Rodriguez	9/29/14
Samyse, Romain-Maignan	9/29/14
William Santos	9/29/14
Xenia Santos	9/29/14
Christopher Trastoy	9/29/14
Gennilly Uribe	9/29/14
Bernice Vasquez	9/29/14
Deborah Vega	9/29/14
Barbara Williams	9/29/14
Halil Yavuz	9/29/14
Forida Yeasmin	9/29/14
Cristina Arias	8/21/14
C'Ambrose Batchelor	8/21/14
Jamil Beach	8/21/14
Aneudi Diaz	8/21/14
Angelite Edwards-McClam	8/21/14
Luz Lavado	8/21/14

Gerardo Linares	8/21/14
Christopher McQuade	8/21/14
Olfat Mohammad	8/21/14
Mariana Perez	8/21/14
Germamia Polonia	8/21/14
Brittany Reed	8/21/14
Rana Abdelmoeim	9/3/14
Shamima Ali	9/3/14
Bernard Bacote	9/3/14
Daniel Banks	9/3/14
Jaqwaysia Edge	9/3/14
Jesus Garcia	9/3/14
Asif Baksh	9/3/14
Cathleen Cahn	9/3/14
Lamia Fedala	9/3/14
Gwen Greenwald	9/3/14
Carlos Lanazca	9/3/14
Ransford Lodge	9/3/14
Geilyn Martinez	9/3/14
Gordon Nicely	9/3/14
Angi Salama	9/3/14
Francisco Salazar	9/3/14
Victoria Slavinsky	9/3/14
Jeanessa Torres	9/3/14

SUBSTITUTE (CONT.)

NAME	EFFECTIVE DATE
Nadia Zaitsev	9/3/14
Paula Perez	9/3/14
Nivene Abdu	9/4/14
Nelson Acosta	9/4/14
Aida Difallah	9/4/14
Gladys Flores	9/4/14
Barbara Franklin	9/4/14
Leah Johnson	9/4/14
Bonnie King Cook	9/4/14
Daniel Padula	9/4/14
Victoria Slavinskiy	9/4/14
Brieana Spraggins	9/4/14
Ola Alghalayani	9/12/14
Cristina Arias	9/12/14
Eric Gilchrist	9/12/14
MD Hussain	9/12/14
Carl Sanchez	9/12/14
Nivene Abdou	9/10/14
Traci Bease	9/10/14
Nishat Chowdhury	9/10/14
Belkis Drexler	9/10/14
David Gold	9/10/14

Kamran Hussain Ali	9/10/14
Juanita Jones	9/10/14
Maram Khalil	9/10/14
Mohammed Louhab	9/10/14
Simone Nicholson	9/10/14
Kathy Ortiz	9/10/14
Jennifer Quinones	9/10/14
Noura Salem	9/10/14

SUBSTITUTE (CONT.)

NAME	EFFECTIVE DATE
Carl Sanchez	9/10/14
Miguel Sedano	9/10/14
Rosam Tineo	9/10/14
Yashira Gonzalez	9/5/14
Nisreen Obeidallah	9/5/14
Paula Pere	9/5/14
Taheerah Kelly	8/22/14
Simon Lester	8/22/14
Mariel Williams	8/22/14
Eman Abdelhady	8/28/14
Leah Johnson	8/28/14
Winsome Lawrence	8/28/14
Jose Ortiz	8/28/14
Viola Ishak	8/29/14
Giquel Jacques	8/29/14
Marilyn Kirby	8/29/14
Simon Lester	8/29/14

INFORMATION ITEMS

- 15-A10. Approved entering into a consultant contract with Yvette F. Figueroa to provide an Intro ESL parent workshop series for thirteen weeks, through the Department of Family and Community Engagement, to give parents that are non-English speaking an opportunity to learn basic English language skills, commencing October 20, 2014 through January 16, 2015, at an amount not to exceed \$5,304.00.
- 15-A11. Approved entering into a contract with Scott Van Baulen, CPR/AED consultant/trainer, to provide Cardio-Pulmonary Resuscitation and Automated External Defibrillator (CPR/AED) training for ninety (90) Paterson Public School preschool health services staff and preschool provider personnel, on December 12, 2014, at an amount not to exceed \$4,050.00.
- 15-A12. Approved entering into a consultant contract with Dr. Robert Gilbert, to conduct a motivational workshop to promote CCCS achievement for students and professional development for staff at School No. 9, in April 2015, at an amount not to exceed \$750.00.

15-A13. Approved the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees in compliance with contractual and/or statutory requirements, for the month of October 2014.

It was moved by Comm. Irving, seconded by Comm. Guzman that Resolution No. F-1 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes.

Comm. Hodges: I continue to vote no against personnel that I have no ability to have input on.

Comm. Kerr: Yes to receiving it and reviewing it.

Comm. Martinez: Yes.

Comm. Rivera: Yes.

Comm. Irving: No.

The motion carried.

OTHER BUSINESS

Comm. Irving: Is there any Other Business before I ask for an executive session and then we come back to discuss fiscal?

Comm. Hodges: There's something about technology that I was supposed to write down and bring to the Board. I can't remember what it is. It's not the thing that we saw down in Atlantic City. There's something else.

Comm. Irving: Did you have a chance to check that out?

Comm. Hodges: Yes, I spent a lot of time there. There's something else about technology before we adjourn.

Comm. Irving: Let me get a motion to go into executive session to discuss legal and contract matters.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Board goes into executive session to discuss legal and contract matters. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session 10:08 p.m.

The Board reconvened the meeting at 10:55 p.m.

FISCAL COMMITTEE

Comm. Kerr: I know that we are far in the evening already. The fiscal committee met on November 10 and we had four of our members present, Comm. Hodges, Comm. Teague, Comm. Rivera, and myself. We had from the staff Mr. Richard Kilpatrick and Mr. Steve Morlino. We covered many things. I won't go through the minutes completely. We did the ESIP program. Mr. Morlino came and presented to us an overview of the ESIP. He answered all of our queries concerning what the program was about. We went into some issues concerning the change in Board schedules. Mr. Kilpatrick mentioned that when there is a change it always presents some problems for the business office because based on our schedule they make arrangements to get checks off to some of our vendors and when we adjust our meeting schedule that throws them off. I recommended to him that whenever that happens all he needs to do is talk to myself and we will schedule a special meeting to address whatever issues he might have regarding approving those bills lists. Our adjournment was taken at approximately 8:30 p.m.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-22:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated November 6, 2014, beginning with vendor number 213 and ending with vendor number 799535, in the amount of \$9,795,306.45, to be approved for payment; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of September 2014, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of September 2014, so that no budgetary line item account has been over-expended and that sufficient funds

are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of September 2014, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for September 2014 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending September 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of September 2014, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for September 2014 and acknowledges agreement with the September 2014 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending September 2014, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Introduction: The Paterson Public School District Scholarship Committee wishes to recognize a 2014 graduating high school senior who has attained academic excellence and disburse 2014 scholarship bank funds.

Whereas, the District Scholarship Committee met and reviewed students applications to determine eligibility for the scholarship as per the Board of Education Policy.

Whereas, the Paterson Public School District Committee wishes to congratulate the following individual from among all the 2014 high school graduates.

Whereas: the 2014 Paterson Public School District Scholarship recipient is: Ms. Ariel Christine Delgado

Whereas, in recognition of her accomplishments and to encourage this individual to continue to pursue academic excellence, if the above named individual provides proof of enrollment and registration at a college or university, she will be awarded a \$500 scholarship check payable to the individual listed above.

THEREFORE, BE IT RESOLVED that the Paterson Public Schools District Board of Education approves disbursement of a \$500 scholarship check from the 2014 Paterson Public School Scholarship Bank Account.

Resolution No. C-6

Whereas, the students of the Paterson Adult School in Paterson, NJ want to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

Whereas, these activities require the establishment of a Student Activities Account to be held at PNC in Paterson, NJ; and

Whereas, the organization and management of this account will be consistent with established Board Policy; and

Whereas, the Principal of Paterson Adult School will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

Now, Therefore, Be It Resolved, that the Paterson Adult School is approved to establish a Student Activities Account; and

Be It Further Resolved, that this resolution shall take effect with the approval signature of the State District Superintendent and is being provided to the Board for advisory purposes.

Resolution No. C-7

The Intel Retail Edge Program proposes to donate \$1,000.00 to purchase technology materials for students at Roberto Clemente School at no cost to the district.

Whereas, the Paterson Public Schools, supports and encourages Roberto Clemente School to accept the donation of \$1,000.00 in technology materials as a way to improve technology skills and,

Whereas, the donations will help provide students with the materials necessary in completing assignments in school and prepare for the PARCC and,

Whereas, Representatives from the Intel Retail Edge Program will donate the cost of supplies at no cost to the school or district and,

Whereas, the Paterson Public Schools Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal 3 – Update Technology and Instructional Applications promotes the use of technology by all students to enhance quality of instruction and,

Be It Resolved, that the Paterson School District approves this donation in the amount of \$1,000.00 from the Intel Retail Edge Program as an educational opportunity for Roberto Clemente.

Resolution No. C-8

Whereas, Paterson Public Schools (“PPS”) at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees and their dependents, including vision coverage and

Whereas, Conner Strong & Buckelew (“CSB”), insurance broker/consultant of record for PPS, solicited quotes for the provision of vision insurance coverage for covered PPS employees and their dependents; and

Whereas, Vision Service Plan Insurance Company, (VSP), located at 3333 Quality Dr, Rancho Cordova, California 95670, submitted a proposal to CSB for the 36 month period beginning January 1, 2015 with premium rates guaranteed for that entire period which will result in a projected annual premium reduction from 2014 estimated to be

approximately \$2,000/year (based on current plan enrollment) and these premium rates were less than the rate quotes received from the other solicited providers, and

Whereas, CSB has recommended to PPS that PPS accept the proposal of VSP and award a contract for the provision of vision insurance to covered PPS employees and their dependents for the 36 month period beginning January 1, 2015, and

Now, Therefore, Be It Resolved, that VSP is awarded the contract for provision insurance coverage to PPS employees and their dependents for the 36 month period beginning January 1, 2015 at the rates and other terms set forth in the attached hereto Group Vision Care Policy and incorporated herein by reference.

Resolution No. C-9

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Equipment - Large, PPS 329-15 during the 2014-2015 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirteen (13) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 19, 2014. Sealed bids were opened and read aloud on October 8, 2014 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment - Large, PPS 329-15 be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

Singer Equipment Co. 7300 Lindbergh Blvd. Philadelphia, PA 19153 Item(s) Awarded: 9	E&A Supply Inc. 140 East 5 th Street Plainfield, NJ 07080 Item(s) Awarded: 4
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Singer Equipment Co. and E&A Supply Inc.,

be awarded contracts for Food Service Equipment-Large, PPS 329-14, on an item-per item basis, for the 2014-2015 school year(s) not to exceed \$175,000.00.

Resolution No. C-10

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of School Safety determined that the district has a need to Upgrade the Security Systems throughout the District, specifically at public schools # 4, 6, 10, 12 and 21 during the 2014-2015 school year(s);

WHEREAS, this project was advertised by public notice appearing in The Record and The Herald News on October 27, 2014. The comment period will end on November 5, 2014.

WHEREAS, the District intends to acquire the services of A+ Technology & Security Solutions, Inc. to perform the system upgrades through the PEPPM national cooperative; and

WHEREAS, A+ Technology & Security Solutions, Inc. was awarded a contract for security systems through the PEPPM co-op to supply IPVideo cameras, licenses and installation services, and

WHEREAS, The Paterson Public Schools is part of the PEPPM co-op and therefore is allowed to purchase approved services and materials from this co-op without public bidding, as approved at the board meeting of June 18, 2014, Item # C-45; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Safe Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation to upgrade the security systems using the PEPPM co-op vendor A+ Technology & Security Solutions, Inc. located at 1490 North Clinton Avenue, Bay Shore, NY 11706, to provide the services at an approximate amount of not to exceed \$643,697.00 annually.

Resolution No. C-11

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, The Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs for the 2013-2014 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Essex Regional Educational Services Commission, 369 Passaic Avenue, Fairfield, New Jersey 07004, and the District agrees to the terms of the contract for the 2013-2014 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2013-2014 school year with the Essex Regional Educational Services Commission, as follows

Route	School(s)	Contractor	Students	Route (incl. surcharge)	Date
CLCH04Q	Coastal Learning Center	Shibo Trans	Antonio Gueits	\$277.59	05/14/2014

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Essex Regional Educational Services Commission, 369 Passaic Avenue, Fairfield, New Jersey 07004, to transport a special needs pupil to an out of district special needs program for the 2013-2014 school year, shall take effect with the approval signature of the State District Superintendent.

Account # 15110002705146850000000000 \$13,250.00
Account # 15110002703506850000000000 \$ 629.38
Approximate cost for the 2013-2014 school year \$13,879.38

Resolution No. C-12

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, The Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs for the 2013-2014 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Neptune Township School District, 1155 Corlies Ave.,

Neptune, New Jersey 07753, and the District agrees to the terms of the contract for the 2013-2014 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2013-2014 school year with the Neptune Township School District, as follows

Route	School(s)	Contractor	Students	Route surcharge)	(incl. Date
CPC7	CPC Adolescent	Neptune Township	Richard King	\$183.65	16 days

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Neptune Township School District, 1155 Corlies Ave., Neptune, New Jersey 07753, to transport a special needs pupil to an out of district special needs program for the 2013-2015 school year, shall take effect with the approval signature of the State District Superintendent.

Account # 15110002705146850000000000 \$1,469.20

Resolution No. C-13

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2014-2015 school year for in and out of district, charter schools, regular and special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on October 16, 2014. Sealed bids were opened and read aloud on Tuesday, October 30, 2014 at 11:00 am in Conference Room "C", 4th floor, 90

Delaware Avenue, Paterson, NJ 07503 by Emir Liguori, Fleet Coordinator; and Jose Mantilla, Purchasing Agent

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2014-2015 school year, using PPS# 513-15 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2014-2015 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2014-2015 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

15110002705146850000000000	Special Ed	\$	778,042.40
15110002705116850000000000	Regular	\$	665,720.00
Approximate cost for the 2014-2015 school year		\$	1,443,762.40

Resolution No. C-14

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2014-2015 school year for in and out of district, charter schools, regular and special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on August 6, 2014. Sealed bids were opened and read aloud on Tuesday, October 30, 2014 at 11:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue,

Paterson, NJ 07503 by Cheryl Coy, Interim Transportation Manager; and Jose Mantilla, Purchasing Agent

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2014-2015 school year, using PPS# 512-15 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2014-2015 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2014-2015 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

15110002705146850000000000	Special Ed	\$ 84,346.00
15110002705116850000000000	Regular	\$ 1,129,874.80
Approximate cost for the 2014-2015 school year		\$ 1,214,220.80

Resolution No. C-15

WHEREAS, The Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, and the District agrees to the terms of the contract for the 2014-2015 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

see attached

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order;

and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15110002705146850000000000 \$62,416.50
 Account # 15110002703506850000000000 \$ 2,496.66
 Approximate cost for the 2014-2015 school year \$64,913.16

Resolution No. C-16

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, The Paterson Public School District has identified a need to provide transportation for a Paterson pupil to an out of district special needs programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Essex Regional Educational Services Commission, 369 Passaic Avenue, Fairfield, New Jersey 07004, and the District agrees to the terms of the contract for the 2014-2015 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contract for the 2014-2015 school year with the Essex Regional Educational Services Commission, as follows:

Route	School(s)	Contractor	Students	Route surcharge)	(incl. Date
CLCH01Q	Coastal Learning Center	Prestige Express	Antonio Gueits	\$238.88	09/01/2014

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure with the Essex Regional Educational Services Commission, 369 Passaic Avenue, Fairfield, New Jersey 07004, to transport a special needs pupil to an out of district special needs program for the 2014-2015 school year, shall take effect with the approval signature of the State District Superintendent.

Account # 15110002705146850000000000	\$15,343.00
Account # 15110002703506850000000000	\$ 728.79
Approximate cost for the 2014-2015 school year	\$16,071.79

Resolution No. C-17

Whereas, Title 6A:27-13.2 requires all districts to submit reports necessary for the calculation of State transportation aid and the analysis of the numerical values (cost factors) contained in the transportation aid formula in accordance with N.J.S.A. 18A:7D-18 and 19, and

Whereas, the district has a need to maintain and update student data to develop and schedule transportation routes for Paterson Public School District pupils and to provide an accurate and detailed district report of transported residents students, now therefore

Be It Resolved, that this Board of Education, ratifies the action of the State District Superintendent to approve the renewal of the original Contract & License Agreement with "Transfinder TM, Forth and Associates, LTD". 120 Erie Boulevard, Schenectady, N.Y. For: Option "C" at 0% cost increase:

- * Non Eligibility Zone Functionality
- * Redistricting Functionality
- * DRTRS State Reporting
- * Custon Data Conversion

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Be It Further Resolved, the State District Superintendent approve the renewal of the attached copy of the original Contract & License Agreement with "Transfinder TM Forth and Associates, LTD". 120 Erie Boulevard, Schenectady, N.Y. and that this resolution shall take effect with the approved signature of the State District Superintendent.

2014-2015 School Year fee, approximately: \$5,250.00

Resolution No. C-18

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, The Paterson Public School District has identified a need to provide temporary transportation for various schools to in and out of district school programs for 2014-2015 and

WHEREAS, in accordance with Title 6A:27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created various routes in order to be compliant with the students educational needs, (results attached,) and

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding the routes to the lowest quote submitted for transportation (as attached) and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide transportation for students to in and out of district programs on routes attached, for 2014-2015 school year shall take effect with the approval signature of the State District Superintendent.

15-11-000-270-514-685-000-0000-000	Special Education	\$241,000.00
15-11-000-270-511-685-000-0000-000	Regular Education/Overflow	\$270,056.00
15-11-000-270-512-685-000-0000-000	Schools without Gym	\$ 12,170.64

Approximate cost for the 2014-2015 school year \$519,226.00

Resolution No. C-19

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 school year for in and out of district, special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on January 13, 2014. Sealed bids were opened and read aloud on Monday, January 11, 2014 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia Figueroa, Transportation Manager.

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 school year, using PPS# 507-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

1411000270514685000000000000 Special Ed \$ 374,018.00

Resolution No. C-20

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 school year for in and out of district, special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on February 23, 2014. Sealed bids were opened and read aloud on Tuesday, March 11, 2014 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia Figueroa, Transportation Manager.

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 school year, using PPS# 509-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

14110002705146850000000000000000 Special Ed \$ 101,731.00

Resolution No. C-21

WHEREAS, The Paterson Public School District has identified a need to provide transportation for McKinney Vento homeless students to Dr. Frank Napier School No. 4 and Public School No. 26 for the 2014-2015 school year, and

WHEREAS, in accordance with Title 6A:27-9.12, the district solicited a minimum of three quotations for unanticipated transportation services and has created transportation route QH426 in order to be compliant with the students educational needs, therefore

BE IT RESOLVED, the State District Superintendent supports the Department of Transportation's recommendation in awarding Route #QH426 to the lowest quote submitted for the transportation of McKinney Vento homeless students to Dr. Frank Napier School No. 4 and Public School No. 26 for the 2014-2015 school year, to Scholastic Bus Company, 18-02 River Road, Fairlawn, New Jersey 07410, as follows on attached page 1, and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide transportation for McKinney Vento homeless students to Dr. Frank Napier School No. 4 and Public School No. 26 for the 2014-2015 school year, and, shall take effect with the approval signature of the State District Superintendent

Approximate cost for the 2014-2015 school year \$3,600.00

Resolution No. C-22

WHEREAS, The Paterson Public School District encourages open public bidding for goods and service, and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, formal public bids were solicited for Student Transportation for the 2013-2014 school year for in and out of district, charter schools, regular and special education schools and

WHEREAS, the solicitation was made by a public notice advertisement in The NJ Herald News on November 27, 2013. Sealed bids were opened and read aloud on Thursday, December 12, 2013 at 10:00 am in Conference Room "C", 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Sonia I. Figueroa, Transportation Manager; and

WHEREAS, the Department of Transportation recommends that the bid for Student Transportation for the 2013-2014 school year, using PPS# 505-14 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

WHEREAS, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until

such time a new purchase order is completed and delivered with terms the vendor will honor, and

THEREFORE BE IT RESOLVED, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that this resolution, to award contracts to the lowest responsible bidder, to transport students for the 2013-2014 school year as stipulated on the attached pages , shall take effect with the approval signature of the State District Superintendent.

14-11-000-270-514-685-000-0000-000	Special Ed	\$ 1,192,993.96
14-11-000-270-511-685-000-0000-000	Regular	\$ 568,064.00
14-11-000-270-511-685-092-0000-000	Charter School	\$ 112,112.00
14-11-000-270-512-685-000-0000-000	Schools w/o Gym	\$ 20,832.00

Approximate cost for the 2013-2014 school year \$ 1,894,001.96

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution Nos. C-1 through C-22 be adopted.

Comm. Kerr: Before we go into discussion there are five items here that I would like to bring to the Board's attention – C-11, C-12, C-19, C-20 and C-22. These Board actions were presented to us late and there are some circumstances surrounding them.

Comm. Hodges: The note that accompanies these five items is "the Board action items listed below are late for submission because of reordering secondary to structural review. The involved items are from the 2013 school year. The effective action items were awarded and now appear in the 2014-15 school year."

Comm. Kerr: Thank you, Comm. Hodges. We will submit this to the Board secretary and we'd like this note to be attached to those five action items before we do our votes tonight. Is there any further discussion regarding action items C-1 through C-22?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Guzman: Yes, but I abstain from anything dealing with the City of Paterson.

Comm. Hodges: I'm still waiting for my compendium which I anticipate soon. Until such time, I will be voting no.

Comm. Kerr: I'm still waiting for my compendium, but I'm going to vote yes.

Comm. Martinez: Yes.

Comm. Rivera: Yes, but I abstain from anything that has to do with Passaic County and the Community Charter School of Paterson.

Comm. Irving: Yes, and I abstain from anything having to do with the County of Passaic.

The motion carried.

OTHER BUSINESS

Comm. Hodges: I recall the issue that I didn't remember at the end of the meeting in the first part of the session. We had discussed having tablets for the Board and going paperless. I know that Dr. Evans was very interested in having this initiative move forward. It certainly has the potential for saving lots of money and hours and saving some trees as well. I think this is something we need to put on the horizon looking at this next budget.

Comm. Irving: Can we instruct the BA through the Superintendent for a benefit analysis to be submitted to the finance committee to at least take a rough assessment of what we copy, what that cost is, and give that back to the Board in the next month or so?

Comm. Hodges: That's fine. However, if they check their records there have been similar analyses in the past.

Comm. Irving: I've never seen them.

Dr. Evans: We have that information. Dr. Hodges' comment is especially relevant at this point in time since we're going paperless in a lot of ways with our forms and a lot of processes. So it's timely for us to pull that information, share it with the Board, and then develop definitive plans for moving forward.

Comm. Hodges: I personally no longer require a Board packet. I can use the flash. The other issue is there needs to be a more comprehensive approach so the data that the Board needs can be accessed remotely. We need an internal cloud so all the information is listed there and the Board can go and access this. It will be an addendum to the compendium. They'll work hand-in-hand, quite frankly. That's where we should head. I think it would save a lot of time and money moving forward.

Comm. Guzman: I think we're functioning very well with paper.

It was moved by Comm. Rivera, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:03 p.m.