

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

June 17, 2015 – 7:22 p.m.
John F. Kennedy High School

Presiding: Comm. Jonathan Hodges, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Christopher Irving
Comm. Errol Kerr
Comm. Manuel Martinez

Comm. Lilisa Mimms
Comm. Flavio Rivera
Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

The Salute to the Flag and Posting of the Colors by Eastside High School JROTC.

Comm. Mimms read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
June 17, 2015 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

**Recognition of College Bound/GEAR Up Program Students;
Student Athletes; Alexander Hamilton Award; Norman S. Weir
National Honor Roll Math Improvement; and 150 Retirees**

Dr. Evans: First, I'd like to make a few remarks regarding the students and staff that were recognized earlier this evening. For the record and for those of you who were not with us between the hours of 5:00 and 7:00 tonight, we recognized a number of our staff and students, honoring them for their accomplishments in many areas. First, beginning

at 5:00, a cross-section of retiring district staff representing an even larger pool of 150 retirees gathered in the cafeteria for a reception. This gathering took place not only in recognition of their service to the district, but also for their professionalism and services rendered over the course of many years in the name of the children of Paterson. Following the reception, those soon-to-be retired staff members were joined by an even larger group to be honored and recognized. That group included all of our 2015 high school valedictorians and salutatorians, outstanding student athletes, students who completed college preparatory programs, the JFK Robotics and College Prep Team, and a pair of nationally recognized Norman S. Weir math teachers. Everyone present received a certificate of recognition along with our gratitude for being the very best that our school district represents at both the instructional and student levels. I am very proud of the people who gathered here this evening and I wish to note, as I did earlier, that they represent the very reason our district is being regarded more and more as the leader in educating New Jersey's urban youth. Once again, I wish to express my pride and gratitude for all students and staff represented here tonight. I wanted to especially congratulate all of the students, whether present here tonight or not, who have worked so hard in their pursuit of college admissions. You are what our mission to prepare each student for success in the college or university of their choosing and in their chosen profession is all about.

Discussion on the Office of Fiscal Accountability and Compliance (OFAC) Findings of the School of Government and Public Administration Alleged March 2014 HSPA Breach

Dr. Laurie Newell: Good evening Commissioners. In the spring of 2014 during the HSPA administration, there was an alleged breach that was brought forth. The test breach happened at Eastside High School. As a consequence, the students who were involved in the situation had to retake the test. An investigation pursued. We had an OFAC investigation. The result was a finding that there was a test breach and there will be personnel actions taken against the individuals involved. Are there any questions?

Comm. Hodges: What exactly was the nature of the breach?

Dr. Newell: It was alleged that the staff members were providing some level of support.

Comm. Hodges: To students?

Dr. Newell: Yes.

Comm. Hodges: Is there an action plan?

Dr. Newell: Yes. A corrective action plan was provided. We have submitted it and you have received it as well.

Dr. Evans: It should be in your packet. It's in this packet. Each Board member has a copy of this packet and it's in there.

Comm. Hodges: What are the implications for the students?

Dr. Newell: The students had an alternative HSPA. We had to get additional testing materials. They retook the HSPA assessment where the alleged breach occurred and that was taken care of.

Comm. Teague: Was it one class or the entire school? How many students?

Dr. Newell: There were two classrooms.

REPORT OF STATE DISTRICT SUPERINTENDENT

Dr. Evans: Lastly, I'd like to recognize one of our senior administrators who is here tonight participating in his last Board meeting for the Paterson Public Schools, and that's Mr. Aubrey Johnson. I think everyone is aware by now that Mr. Johnson is now the new Superintendent of the New Brunswick School District in the State of New Jersey. I'm going to put him on the spot in just a minute. I didn't tell him I was going to give him the opportunity to make some comments. I want to read the short passage that I prepared and was submitted to the press earlier today and should be published tomorrow in the article that announces Mr. Johnson's appointment here locally. There is no greater compliment for a superintendent of schools than for one of his or her senior managers to become a superintendent on his watch. Since joining the Paterson Public School District six years ago, I've had the opportunity to work with many bright, talented, and forward-thinking administrators, one of which is Mr. Aubrey Johnson. During this period I have observed him grow from a diamond in the rough to a confident, polished, senior leader who contributed greatly to the accomplishments and national recognition that our district is now enjoying. The New Brunswick system is fortunate to have acquired him. The impact of his work here will be felt for years to come and his presence will be greatly missed. We congratulate Mr. Johnson. We will miss him. He is one of those leaders that is going to be very difficult to replace, if we are able to replace him at all. Thank you very much, Mr. Johnson, for everything you've done for our district and I invite you to make comments.

Mr. Aubrey Johnson: Thank you, Dr. Evans. That is a surprise. To the Board, I just want to personally thank you. It's been an honor and a privilege to work with you. Your tenacity and your steadfast determination to hold us accountable to provide a thorough and efficient education for the children of Paterson is something that I will take with me wherever I go. I just want to truly from the bottom of my heart thank you for everything. I've known many of you for the past 19 to 20 years and some new Board members that have just come on. You don't stop. Dr. Hodges, I was a vice principal when I first met you at School 12. You're the same person today as you were then. I'm going to take that with me. I also want to thank the principals and vice principals that I've worked with over the years. I do understand the work that we do. I do understand how it is each and every morning to open a school and close a school and to make sure the students were taught. I want to also thank the parents. I must thank the parents. Your ability to hold us accountable to ensure that we provide the best education for your children is of the utmost importance. If it wasn't for you and if it wasn't for the children of the city we would not be here. So keep on doing what you're doing. Your voice needs to be heard. There are a lot of things that we need to continue to do as a community. Lastly, to my Superintendent, Dr. Evans, I want to thank you personally for everything that you have done for the City of Paterson. I also want to thank you for showing us different ways to solve problems, different lenses to look at issues through, and to always be above the fray. Under your leadership and under Eileen's leadership I have learned a lot. I am proud to be part of a team that we are now seeing your vision come true, to be leaders in urban education for our youth in Paterson. Thank you.

*Comm. Irving enters the meeting at 7:36 p.m.

REPORT OF BOARD PRESIDENT

Comm. Hodges: I sincerely regret that I've encountered some health issues this last month, which continue but are improving. It will preclude me attending the graduations

of our students. This, as we all know, is an extremely important part of the educational progress and it's a major time for parents. It's also an important time for us as we can look at our accomplishments and appreciate that these students that we've worked so hard for are going forth to do the things that they're going to accomplish throughout the rest of their lives. So I sincerely regret that I won't be able to attend the graduations and look forward to better days. Hopefully, when August rolls around I'll be in much better condition. I know that there were some concerns about the teachers and instructors being laid off and I really wanted to emphasize this issue. This district is not laying off people. We are responding to what are illegal budget cuts in the best way we can. Unfortunately, this has had a significant impact on Paterson. There are other districts throughout the state that are also undergoing significant budgetary issues because of the underfunding by the state government, but it's providing unique challenges to Paterson. We've lost \$172 million over the last six years, \$70 million in funding just this year. I challenge each and every one of you to reach out to the state and to your legislators and demand that we receive the funding that we're supposed to have, that your children are entitled to, as determined by the New Jersey State Supreme Court, so that we can continue to build on our successes and deliver to our children the education that they deserve.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Councilman Andre Sayegh: Good evening, Andre Sayegh, 215 Dundee Avenue. First, Dr. Hodges, I'm encouraged to hear that your health has improved and I look forward to attending as many graduation ceremonies on Friday and Monday as possible. In fact, I want to congratulate all the valedictorians that you recognized today and I want to wish all those who will be graduating from the Paterson Public Schools on Friday and Monday continued success in all of their academic endeavors. I also would like to thank the school district for being a partner in Paterson's progress. A month ago we closed down a notorious nightclub in South Paterson. Working with Susana Peron, Eileen Shafer, Dr. Evans, and Comm. Irving, we're going to open up a preschool in South Paterson. That section is underserved. That population really doesn't have that type of facility. Thanks to you and the leadership here in this district many of those children will have an opportunity to experience what preschool is like and the parents in that neighborhood are appreciative as well. I'm speaking on their behalf as well to express their profound gratitude. I also want to thank Mr. Aubrey Johnson and commend him on his new assignment. I wish you well in New Brunswick. They're going to benefit by your leadership. We want to build a playground at School 25. Again, that area is underserved as far as play space is concerned. On your agenda this evening Item C-54 you'll acknowledge the acceptance. We've raised all of the money. I see Dr. Hodges shaking his head. I'd anticipated your opposition so I was hoping you'd be absent today. Nevertheless, I'm glad that your health is improving. For those who made this possible, especially Eileen Shafer, one of my favorites of all time when I was on the School Board as well, Comm. Martinez participated in that phone call and so did Mr. Morlino, thank you. We will hopefully be getting that playground very soon by the start of the new school year at School 25. Finally, I see two very dedicated educators in the audience. So, for those of you who are observing, Ramadan Mubarak! Ramadan Kareem!

Comm. Hodges: Before you leave, I really want to thank the City Council for their support in working towards the completion of that joint resolution. I encourage you to work with your colleagues to bring that onto your agenda.

Councilman Sayegh: Yes, in the spirit of collaboration since we're talking about a preschool playground and funding.

Comm. Hodges: I look forward to your efforts in that resolve.

Councilman Sayegh: I'll see you on Friday.

Mr. Luis Velez: Good evening, Board members. Good evening Superintendent and Mr. President. Thank you for allowing me to come once again in front of this respectful Board. First of all, I want to say to Mr. Johnson thank you. We had a conversation over the phone. I guess you placed one of the needy kids in School 30 this past week. This is me, Mr. Luis Velez. It's a pleasure meeting you. I think New Brunswick will have a top-notch in their district. New Brunswick is not easy, but you can make it. Last time I was here at this podium I was looking forward to your comments. I had to leave. I had another meeting to go to. More likely I tuned into Channel 76 and in the whole two weeks I never saw the rebroadcast of the meeting of that day at all. Parents also asked me what happened. I don't have the answer. The only thing I said is the channel is working and they're broadcasting. So I don't know why that Board meeting was not televised. I would like an answer about that. Knowing that a lot of top officials from the Board of Education are moving to other districts and taking other jobs in other parts of the state we're losing the best of the best. We're losing teachers. We're losing nurses. We're losing assistant principals. You name it. 230 plus teachers or aides are going to be lost in this district. It's sad. I still have kids in this district. Special education for me is real important because I have a special education kid. When it comes to education parents and this Board know that I'm actively coming to this place. For a long time I didn't come, but I'm aware of what's going on. Are we ready to survive September when the schools open without the resources for our kids? Do we have a plan in place when a teacher is sick and we don't have an aide to take care of that classroom? Do we have places to put two teachers when the classroom is going to be overcrowded because we don't have that staff available? Those are the questions that parents ask every single day since this announcement about the layoffs of the teachers are taking place. Dr. Evans, you say that to cover the state mandate regarding the special education you would do the necessary steps to go into the central office and try to meet the budget. We're going to start backwards. We need to move forward. Last but not least, parents at School 15 are here because they are concerned. They are concerned because they lack communication. They don't have the right information and they want the right information before September. That's all the way around our school district. God bless you and thank you for the opportunity.

Comm. Hodges: Before you leave, I want to thank you for alerting me to that concern last night at the City Council meeting. I reached out to the administration. My understanding is that the Board meeting did play briefly. However, they lost a hard drive and as a result they were unable to go forward with that showing of the meeting. That's what happened. I called and made sure that they got to the bottom of that and I thank you for bringing that to my attention.

Mr. Velez: Thank you. Do notice. Listen to the concerns of the parents and move the district forward.

Ms. Nayarobi Vargas: Good evening all. My name is Nayarobi Vargas. I'm the PTO President for School 15. We are here because we are very concerned about all the budget cuts that have been passed and also to express our anger about the teacher cuts for the next school year. We are very concerned because as parents we count on you, the School Board members, to get the best and all for our children and we are not getting that. We are seeing class sizes increase tremendously because we don't have enough teachers in our school. How do we expect our kids to learn and to get the best education needed when there are 35 or 40 kids in a classroom? Also, we are losing tremendously good teachers to other districts because of the competition salary we have in our district. There are so many services being taken away from our kids. What future do we expect for Paterson if the majority of our students are undereducated and can't get living wages or make any civic contributions as needed? I wanted to let you know that we will be reaching out to our legislators to help us because we need all the help we can get. We also hope that the Paterson City Council and the Board members work together to demand the funding that is provided under the law for our kids. Thank you.

Ms. Marcella Simadiris: Peace and blessings. Marcella Simadiris, Napier Academy. First, I just want to apologize. I don't know if you all received an email I sent out on Monday. I was attempting to put in an application for a grant through Sustainable New Jersey. It was an error on my part. I thought that the district was registered and they weren't. I know that we at one point were registered as a city. I don't know if that covered the school district piece. The organization does provide a resolution document for you to just plug in the district piece. I'm not really clear on how it works and the timeframe to get things pushed with resolutions. I'm not very informed on that piece, but the deadline for the application is the 26th. One of the first steps is getting your district to approve that resolution. I don't know if that's something that can happen before then, but some of the things that the grant provides you access to are a water filter station for access to healthy water, a social/mental health program called Cope Teen, which is very important for Napier Academy. I went to a PEOC meeting and they presented PowerPoints on suspension rates and Napier Academy was one of the topics. According to their data we had one of the highest suspension rates in the district so we're in desperate need for a mental/social/emotional program at our school that would help greatly. With these cuts we're not going to have any music. We're not going to have any library. We're losing a physical education teacher. I don't see how it's going to get better with all these cuts. I understand there are things we don't have control over, but I'm hoping that maybe we can work together to do something so we can look for funds in other places. Again, I apologize for not bringing this to your attention earlier, but if there's anything you can do I really appreciate it. I'm really confused on one piece because I've met with central office regarding scheduling. As you know, that's been a big issue. It's my opinion that the way the schedules are created and the requirements put on our district cause disruption and disarray. I was informed that the district has some type of committee coming up with a template schedule for all elementary schools, which I'm not really in total agreement for because of the autonomy. Apparently that's not the case. I want to be prepared for the next school year. I'm willing to offer my services for free because I don't want to walk in in September to chaos. If I can get some information on how that's working and what's going on with the schedules for next year because we're going to be in a very scary place. Thank you.

Dr. Evans: I received the grant information. I read it. I think it has possibilities, but the question is timeline. I saw the 26th was the deadline and whether or not there is enough time to write a grant and submit it on that timeline is an issue. What I'd like for you to do

is get with Dr. Newell and arrange for a conversation with her and me tomorrow and let's see if indeed we can pull this off in the next few days.

Ms. Simadiris: The application is simple. The only piece that is not simple is a resolution has to be passed by the Board of Education to say that the district is registered as a Sustainable New Jersey school.

Dr. Evans: I don't want to go back and forth, but I don't want to ask the Board to support something until we have something of substance to give them to see what we're going to do. There are still some opportunities for us to communicate with the Board prior to the 26th using other vehicles to see if they support it. But if you'd get with Dr. Newell, give her your specifics, and she and I will meet with you tomorrow and go through it to determine if this is feasible for us to do on the timeline.

Ms. Simadiris: Thank you. The email has links to the information for the program.

Ms. Juanita Thomas-Boyd: Good evening to the Board members. My name is Professor Juanita Thomas-Boyd. My address is 287 Totowa Avenue in Paterson, New Jersey. I'm here tonight to bring to your attention my company, Juanita's Math Lessons. It's been in existence now for some time and I've made an expansion where it is a software technology learning device to help the children with their math. We service preschool all the way up to college. I just wanted to bring that to your attention. I'm very concerned about the testing that's going on with the children. I wanted to let you know that I'm available. Before I go out into the world I'm coming here to let you know about it. This is a great tool for assisting children with basic math concepts as well as higher level math. This software package is an alternative for giving them relief with the testing pressures that they're under. I can leave my contact information for you. I'm available and this is why I'm here tonight. Thank you very much.

Comm. Hodges: If you could just give your contact information to Ms. Peron and we can move forward with that. Thank you very much.

Ms. Sailus Cabral: Good evening Board members. My name is Sailus Cabral. I have three children that attend the district. I'm saddened today to report again that I'm yet again dealing with un-finalized IEPs for my daughters. This is an issue I've had for many years and I thought we had some resolution to this. It was brought to my attention that it's not finalized. They're going to go to a new school next year. I would need those to be finalized before they start their next school year. I can't stress enough how this needs to stop. If we need to change the system so that the people, meaning the child study teams that test our children and classify them with these IEPs, if they can have the power to finalize these IEPs so we don't have to go through this anymore I personally recommend it. Whatever the process is doesn't work and hasn't worked. It needs to change. Another thing I must bring up is at School 19 there's only one security officer in that school. There are too many students and their gymnasium is not attached to the school. One security officer for the entire school does not work. Next school year I recommend that you at least obtain two other additional security guards. There are children taking gym apart from the school that need a security officer there. Another thing that I must bring to your attention is that the heating system needs to work. This school year there was no heat in that building so children didn't have any gym for the entire season that it was cold. Instead of going to gym, letting out steam, and getting some exercise there's recess at this time of year and they had no gym as well. That needs to be planned for next school year. There's another thing that's mind-boggling to me. There are paint chips surrounding the entire perimeter of the school. You can

easily access these paint chips. All the children can just take this and eat it up. I advise that each and every one of you take a tour of the school. This shouldn't be.

Comm. Hodges: Which school?

Ms. Cabral: School 19. The playground is unsafe for the children. I've already made aware of his medical disabilities. When he had his boot on in school he couldn't be allowed to go outside to the playground because without the boot he already has balance and coordination issues. He always fell but with the boot it was more dangerous for him. By biggest concern is next school year he is going to wear two braces with SMOs. What's going to be the plan for my son for next school year when he can't participate? He's supposed to participate in physical activities. He's not going to get this opportunity because the school is not ready for him and other children that have these disabilities. My son cannot be the only child that has disabilities. It saddens me that the school system is not adequate for children with disabilities. I had to fight for a rail to get put in my son's school. The steps were not fixed after that rail was put in his school and I had to yet again put more requests so those steps were fixed. You can trip on those steps. A person without a disability would trip over these steps. One of them was fixed, but this shouldn't happen. I advise each and every one of you to take a tour of the school. It's not safe for regular children, let alone children with disabilities. I can't stand for it anymore. With these budget cuts my son requires a personal assistant in order for him to be in school because the school is not adequate for children with disabilities. What's going to happen with these budget cuts? Next year is my son going to be able to go to school or not? He will not have this personal aide by his side in order for him to go to school. I remember, Dr. Hodges, you made it very clear that our children are to be in school. There are legal ramifications for parents who don't take their children to school and there are budget cuts that happen for children that don't go to school. So why aren't the schools safe enough so that the kids can attend school? That's why my children weren't able to go to school the majority of the school year, because they weren't safe for them. There are plenty of you that are part of the school system. The school system doesn't provide good customer service. The superintendents do have a job because of the students. No students equals no jobs in this district managing our students. Our children need better customer service. In any business if you don't have good customer service you have no customers. Yet, you still have customers, which I feel appalled by. I'm recommending to each parent to take your children out of school for a good amount of time so that it can affect the budgets. Customer service to our children is a huge disservice. I'm sorry, but I've been here actively for my children on and on and I'm still here again with the same problems I was dealing with at the beginning of the year. That should be embarrassing. I'm still waiting for phone calls for this case manager to attend for all my children. Dr. Evans, I still haven't received phone calls...

Dr. Evans: One has not been assigned?

Ms. Cabral: No. There's no respect for our children. My children have disabilities. They all do. I have to accept it. You want them to go to school. You have to accept it. You tell me what I'm supposed to do moving forward for next school year. Should my son attend your school? Or should I look for another avenue? Do I need to do fundraisers so that the school can have no paint chips and a safe playground? You tell me as a parent what I'm supposed to do. Should my son go back to school in September, or not? As a parent I am tired. I don't like coming here talking and it's just disrespectful. What am I supposed to do? I would like for each and every one of you to just give me advice. Take my child out of school or what? I will not send him to school to get discriminated against anymore. He's been discriminated against due to his

disability and I will not have him discriminated against anymore. I looked at the ADA's website and schools should be handicapped accessible. There should be main entrances accessible for children with handicaps. Our schools are breaking the laws just through the ADA.

Comm. Hodges: Dr. Evans, what can we do to address this issue?

Dr. Evans: First of all, I was given the name of a person who was going to be your case manager and was told that person would be introduced to you and begin to provide that service. Secondly, you and I talked by phone if you recall. I gave you my phone number and I specifically said if you had any problems call me. I haven't heard from you.

Comm. Hodges: We're not going to have a dialogue back and forth because...

Ms. Cabral: I was going to respond as to why he hasn't heard from me. I have two children that have physical therapy twice a week. My son has physical therapy twice. The girls have physical therapy three times a week and my son has physical therapy two times a week. My girls go for injections every week for one problem and then they go for injections every two weeks for another problem. I'm in a doctor's office every week. They have specialists. I have to maintain a full-time job on top of dealing with my children's disabilities and all the doctors that I have to get with a plan. I apologize that I've not returned your phone call, but your school district should have returned the phone call to me because it was promised to me. I wasn't supposed to be promising a phone call to you. The phone call was promised to me that whoever was going to be in charge of the children would be contacting me, not the other way around. I've been in too much communication with the schools for that to be on my end now.

Comm. Hodges: How can we make sure that this case manager reaches out to this young lady as soon as possible?

Dr. Evans: I will find that person tomorrow, find out why they haven't been providing that service, and make sure that starts ASAP. Again, I gave you my cell number. I would advise you to use that number.

Ms. Cabral: The hours of your operation unfortunately conflict...

Comm. Hodges: I don't want to go back and forth because I want to get what you want taken care of.

Ms. Cabral: This is the last meeting of the school year and I've been here and I don't know if any other parent has any opposition. We're here for a very long time and we get three minutes. I don't know how many other speakers are here...

Comm. Hodges: And I have to worry about them too. What I want to make sure happens...

Ms. Cabral: So what am I supposed to do for next school year? Should my son return, or not? I need to know these answers now.

Comm. Hodges: I can't...

Ms. Cabral: You can give me an answer now.

Comm. Hodges: I want your child to come back because I want to make sure...

Ms. Cabral: But I need to know.

Comm. Hodges: Let me answer the questions for you.

Ms. Cabral: I've let you. I've let any person here answer the question. Nobody is doing anything. I've heard you. I've heard Dr. Evans. I've heard Eileen Shafer. I've heard each and every one of you telling me exactly what's going to be done for these children and nothing is ever really done because yet again I'm dealing with un-finalized IEPs. My child is being discriminated for a disability. What am I supposed to do? The school is still not safe. What am I supposed to do as a parent? I do not want to come back in September and deal with this. Do you understand what my health is like too dealing with all this stress? This is not what I want. I don't want this.

Comm. Hodges: Allow me to...

Ms. Cabral: I don't want to be here talking for no answers and no resolution. I'm a team player. I am here when I should be home.

Comm. Hodges: Allow me to try to get that done for you.

Ms. Cabral: When?

Comm. Hodges: These people are right here now.

Ms. Cabral: I've met with each and every one of them. I've met with everyone. I even met with Ms. Peron today where the girls are going to be attending the New Roberto Clemente School next year. I've met with everyone. Am I going to be made a fool of? What else is going to be told to me? That somebody will contact me tomorrow, with this person that was supposed to contact me in April. I've given tries. You know what's appalling? I will not mention a name, but one of the three individuals that are standing beside me at one point when my daughter's health concerns were brought to their attention, it's just asthma, it's just rheumatoid arthritis. Do I need a lawsuit? Is my voice not heard because there's no lawsuit towards the school district? Is that it? Do I need to go to that avenue? Is that the only reason my voice has not been heard? My child's health was compromised. They're still not in school because of the problem that I had to deal with before because the seat wasn't changed. Do we recall that? My child has not been safe health-wise to go back to school. She's still on bedside. Do we understand this? Because of the negligence of your school system and you want me to be quiet, calm down and sit down again like I've done every single meeting. What's the resolution? I'm supposed to expect that they're going to go to a new school next year and everything is going to be better. I would love to believe that. But guess what? It's hard. What are you here for? If this is a real issue, what are we here for? Pack up and go! This is a real issue, but you're telling me to sit down and be quiet. Why is this meeting taken about? Why? I've been here time and again and nothing is done. Why are you here? To pose for a camera, or to do what? Nothing is being done about these problems. There are real issues throughout your whole entire district. My children have disabilities and they are discriminated against by your district. It's not their peers. It's your teachers. What am I supposed to do?

Comm. Hodges: I'm going to ask Dr. Evans again to move forward. I'm going to make sure that the resolutions to these issues come to me directly so that I know issues

regarding the facilities over at School 19, the paint chips, the steps and the other items...

Ms. Cabral: Do you know what?

Comm. Hodges: I'm still talking, ma'am. Please. Make sure that those things are addressed as soon as possible. I want to know when the case manager has reached her.

Dr. Evans: I can give you the name right now actually.

Ms. Cabral: There is no case manager that's assigned to the three children. That's just the reality. If there was one I would have been in touch with them. The truth is there is no case manager assigned to all three children like it was promised. That's just the truth. Let's stop trying to produce a fake name right now because if there was a name...

Comm. Hodges: I'm not going to lose control of my meeting. I'm not. I'm trying to help you.

Ms. Cabral: There's no control.

Comm. Hodges: I understand that. I can't give you an answer that you're going to be happy with at this particular time.

Ms. Cabral: But there is no answer ever.

Comm. Hodges: Then what do you want me to do at this particular point in time?

Ms. Cabral: So you're basically telling me my best choice is to take my children out of our district because we have nothing for them.

Comm. Hodges: That's not what I'm telling you.

Ms. Cabral: That's exactly what you're saying.

Comm. Hodges: That's what you're deciding to hear.

Ms. Cabral: That's not what I'm deciding. That's exactly what you're telling me. How many more meetings do I have to come to, to present the exact same issues?

Comm. Hodges: What exactly would you like me to say to you right now?

Ms. Cabral: How many more times do I have stand here before the Board and present the exact same issue over and over again? How many more times before something is done?

Comm. Hodges: That should not happen past tonight.

Ms. Cabral: But the truth is that it has. It shouldn't happen, but it has and it's still happening. That's my question. Things shouldn't happen but they're happening. I'm dealing with them, so how are you going to deal with them? I'm dealing with them. I'm very respectful every single day. I'm courteous and kind. I'm dealing with them. They shouldn't happen, but they are. I'm dealing with them. My question to you is, how are you going to deal with them? How are we going to resolve this? I need resolution

yesterday. I don't want to keep coming back for the same reason. I want to come back and say I love your district. Thank you so much for doing your jobs. My children are safe. That's what I want.

Comm. Hodges: The only thing I can do at this meeting right now is address what you've brought before us. That's what I'm going to take care of. I also have the rest of the meeting I have to take care of. I can't give you a hypothetical because that's what you're asking me for.

Ms. Cabral: I'm not. I'm asking for concrete answers, not hypothetical.

Comm. Hodges: Past today these issues should be addressed and if they're not then let me know.

Ms. Cabral: I encourage you to not plead with parents or be strict with parents to make their children come to school or else funds will be cut and budgets will be cut. Do not tell us or force us to bring our kids to school. That's what I'm begging of you now. Do not say that in any one of the meetings because it's not fair for the parents that do not take our children because we cannot take them because it's not safe. My son needs surgery. We're trying to prolong it. If my son gets injured, that's going to get worse and that means more surgeries. I'm trying to avoid that. Your school should try to avoid that by just making it safe. That's all.

Comm. Teague: May I say something?

Comm. Hodges: No. I don't want any further conversation. What I really want right now, because we are in public portion, is for the Superintendent and his staff to address those issues.

Mr. Marc Maysonet: Hello. My name is Marc Maysonet. I'm a fifth grade student at School 7. I'm here to discuss why teachers and staff should not be moved or fired from the Paterson Public School District. Teaching might be their only specialty at working. My music teacher at my school knows how to easily make a song within one week or two. He made the school song and I really like it. It's a shame that he's going to be fired. Music calms people down. It's a very powerful thing. I don't understand why it's not in our school. It's just not right. The teachers are usually very calm and friendly. My social studies teacher usually is a calm and quiet man often in his spare time listening to songs made in the same era of time as what we are learning in social studies. They have passion in what they do. My science teacher usually makes sure everyone is paying attention and not causing any trouble or tomfoolery in the class. She is very focused on her job and talks to my teacher's aide about various things. Last but not least, they care about the students. The teachers always make sure the students are safe inside the classes, halls, stairs, and even the playground. They make sure that everything is okay. Sometimes when a student is sad they are always there to cheer them up. Those are my reasons why those teachers and the staff should not be moved or fired. Thank you.

Mr. Mark Wegman: Good evening to everyone. I'd also like to say good evening to the Superintendent and all the Board members of the Paterson community. I'd like to wish all of you blessings and greetings from Educational Superstars, LLC. I'm the director, Mark Wegman. I just want to let the Board members and the Superintendent know that your work at the Paterson School District is well noted and appreciated. I'm an educator for the last 15 years within Essex and Union County Public School Systems. I definitely understand how the process of helping our children and families are a committed effort

every day. Every day I strive for the betterment of parents and families. The service I'm here to promote is our Summer Academic Camp for Educational Superstars, LLC. I brought a lot of packets for the Board members and Superintendent. I also brought flyers. Parents as well as community members you can feel free to get flyers from the table on my left. I would like to say our Summer Academic Camp will be located at the Paterson Public Library at 250 Broadway in Paterson, New Jersey. We are here basically to assist the Paterson community with 101 tutorial assistance whereby we can work with our students within all basic subjects, such as math, science, social studies, and language arts. A week from now a lot of our children will be on summer vacation. Most will be in summer school, but the majority of students will be on vacation. Our role in my company is to assist in the development of our students academically throughout the summer. Summertime brings a lot of fun activities for students and sometimes they tend to fall behind due to all of the fun activities and their recreational camp that they're currently enjoying. With our service we intend to work with our kids to bring them up to speed from kindergarten to 12th grade in all basic subjects. We are also an income-based service provider whereby we can work with parents in the Paterson community. According to their income we can assist them to get into our program and assist them with a one-on-one tutor. Right now I'm basically hiring a lot of tutors and mentors. We also provide mentors for students who have severe behavioral problems in school, who are constantly getting suspended from school, are on detention, and can't focus in school. I have a lot of mentors available for students. Thank you so much. I'm very happy and proud to be here with you. Educational Superstars is here to help the Paterson community and I have dedicated committed teachers that are willing to go out in the inner cities and work with our parents and families. Thank you.

Mr. Mohammad Chacha: Good evening. I would like to thank every one of you for giving me the opportunity to talk here. I'm Muhammad Chacha. I'm a JFK student. Today, I came to talk about a big issue for me, which is my language. At John F. Kennedy there is a teacher who is more than a teacher for me and for every single Arabic student that comes here. She is not only a teacher, she's a mother. She's a big helper. I actually have been in America one year and a half and when I first came I didn't know the language. I didn't know what to do. When I first came she helped me a lot and now I heard she is getting fired. I can't understand that. I can't understand how I can continue my education to learn my language in the school that I am in. I'm sorry for my language, but I am bilingual. This teacher not only teaches Arabic, she does a lot of activities in the Paterson Public Schools. She shows every single one in the school what our culture is. We do Arabic festivals. Not only the Arabic festival, but also the Bengali festival. She's the one who is responsible for these festivals. She shows everybody here in Paterson how we eat, how we dress, and how we dance. She shows everything in these festivals, but now she's getting fired. I can't understand that. I'm sorry for my language, but I wish she comes back. She's a great teacher for me. She's a big thing for me. I wish she comes back and turns around the decision. I wish she comes back.

Ms. Rasha Alrifae: Good evening. My name is Rasha Alrifae. I'm a student at JFK. I'm here for the same reason that Mohammad Chacha just said. I don't support the decision of Ms. Hajawi being fired. As Mohammad just mentioned, Ms. Hajawi is a really great teacher for all of us. She helps us all, especially for the festivals that she does every year. I don't think any teacher can do what she does for us every year for the Arabic and Bengali festivals. We really need Ms. Hajawi to come back to our school because we don't just see her as a teacher. She is like a mother for all of us. I really want her to come back to our school next year. Thank you.

Ms. Noha Alzouabi: Good evening everyone. My name is Noha Alzouabi from John F. Kennedy High School. I came here with my mom for the same issue that Mohammad and Rasha came for. I don't want Ms. Hajawi to get fired because she really does help every Arabic and non-Arabic student. She is a really good teacher and I really want her to not get fired. I came to this country two years ago and she really helped me. She was like a mother for me in the school. She always got me for the right thing to do and she always helps us. I really want her to be here. Thank you.

Ms. Gira Grullon: Good evening Board. Sorry for my accent. My first language is Spanish and I've been moved a bit by their words. I'm here for the same issue. I believe that she should not be fired. I'm a Spanish student. When I came to Paterson in 2011 I had no idea what Arabic culture was like and what the language was like. In my sophomore year I joined her class and she taught me so much about the Arabic language and culture, which enabled me to be more sensitive towards the Arabic culture in general. I learned so much to the point where this affected me as a person. I saw things differently and I saw that America wasn't just one race. It was multicultural. Like they say, we're a big salad. She told me all of that. I took three years of Arabic because I love the way she taught me and it didn't feel like it was just teacher/student. It felt like she could be my best friend, my mother, my advisor, and counselor also. Right now I'm going to college this summer. I'll be doing EOF for St. Peter's University. I'll be going there with the knowledge of another language other than Spanish and English. I always remember her quote. Every day when we would not feel like we would get the language or the writing she would always tell us don't give up. Arabic is not something that you're going to learn and you're going to get an 'A' on. This is a life experience. It's for you to stay throughout your whole life. It's not just a one-time experience. It's going to stay with you throughout your whole life. Because of her I was encouraged to pursue a career in international business, which is what I will do when I go to St. Peter's University. I need the languages. Even though I am leaving this year I feel like it is my responsibility to ensure that she will be here for the next incoming students to the school. I feel like if they get my experience, even if they're not Arabic or from somewhere else, I feel it will make a big impact on them. It will make them bigger on their culture. They won't just see Paterson as Paterson. They will see Paterson is a multicultural city. Thank you. Are there any questions?

Ms. Raquel Soto: Good evening everyone. I wasn't going to speak today. My son was going to speak. I got really emotional when that parent spoke about her children's IEP not being met or not signed. I went through the same thing. The road that I took is I went through the civil rights department because I was not getting anywhere with the district. I feel that any parent should not go through the United States Civil Rights Department of Education if we have a district to advocate for us and for my children. I did mediation with the Civil Rights Department. I feel for that mother because I went through the same thing. Why do I have to fight the Board of Education for my kids? I have two kids in the district, one that goes to Rosa Parks. I have two OCR complaints here, one that became mediation between me and the Department of Education. Ms. Pollak was there. I have another one that is under investigation from May 8. Anybody want to say anything?

Comm. Hodges: The Board doesn't respond and have a dialogue until after the meeting.

Ms. Soto: This is the thing that I'm saying. If your child has a disability and you're fighting and fighting for these kids to get the resources that they need is ridiculous. I fought for my daughter. My daughter was denied an IEP in eighth grade. She has five disabilities. My daughter was denied an IEP as a freshman in Rosa Parks with five

disabilities. When I involved the OCR department she got an IEP. Answer that question. Why do I have to bring in the federal government for my daughter to get the resources that she needed at that time? Right now she gets everything she needs, but I could feel her pain. We should not go anywhere but our district. I should not have to call Ms. Shafer a hundred times because Genesis needs an aide. I should not have to call Peron because something is going on with my son. I should not file another OCR complaint because I'm not getting a phone call back. I'm a very active parent. You can ask any other principal. It's ridiculous. I feel her pain. That's all I have to say. Thank you.

It was moved by Comm. Martinez, seconded by Comm. Teague that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Teague: Good evening to those who are here. I wanted to say that Ms. Cabral has been dealing with this situation for quite some time. She reached out to me last year. I connected her with Ms. Jones and Ms. Jones connected her with the various folks in central office. I was very disheartened to see that after all this time she's still dealing with the same issue. I don't know who dropped the ball, but from what I understand the Board's role is to confer those issues to the district office and they would take care of the situation. Unfortunately, it looks like that hasn't happened. I might as well say these are the types of issues that the district should be concerned about solving. Any monies that are spent should go into making sure that the parents have the services that they need and that their issues are addressed. They shouldn't be blowing taxpayer's money trying to investigate Board members. If they're going to use money, they need to use that money to assist the parents and to make sure that they have what they need so that they don't have to come here and bring the complaints to the Board. Usually the way it's supposed to work is that their concerns are supposed to be addressed at the school level and if they are addressed properly and if people were doing their jobs then the parents would not have to come to the Board meeting and complain to the Board. Once parents reach us, once they come here to this microphone, then that's a key sign that somebody hasn't done their job. Plain and simple! Once they come here that means that somebody is not doing their job. I'm going to be very forthright and agitated going forward when I see parents come here. When they're coming here that means these folks that are getting these six-figure salaries aren't covering the job description that they were hired for. I know that under state control we don't have the authority to hire or fire employees. But as a resident of the City of Paterson and as a community person and a duly elected official, I have a responsibility to raise my voice and raise hell until things are done and parents receive the things they need for their children. I, too, have children that go to school in this district. Just like I fight for mine, I'm going to fight for yours as well. It doesn't seem to be popular nowadays, but I really don't care. At the end of the day I'm a father first and that's the responsibility that I have. Therefore, when I approach these situations I approach them as a parent. I have to say I'm very discouraged and disheartened by what I saw tonight. I'm not upset with Ms. Cabral. She's aggravated. She's a parent that's trying to work and take care of her family and she has to be stressed out because she can't get the basic services that her children deserve. I'm not aggravated at her one bit. I'm aggravated at the fact that we continue to drop the ball and that we continue to not provide the services that the children need and we need to do that. I don't have a problem covering for us when we're doing what we're supposed to do. But when we're not doing what we're supposed to do and we're not fulfilling our obligations to our children, I can't stand behind that and I won't. Thank you.

Comm. Rivera: Good evening everyone. I'm just going to keep this brief. The first time I met Ms. Cabral I wasn't even a Board member. I was just sitting in the emergency room and I overheard her talking to her mother about the issues that are going on in this district. I became a Board member and ever since I've been on this Board I see her here at every meeting. We often encourage parents to come here and get more involved in the education of their children. But it's very discouraging as a Board member sitting here often and seeing that many of the needs of the parents that come here and are involved are not being met. I'm sure we're meeting a lot of them. I'm not going to say we're not meeting any of them. But at least the ones that I see here coming to this podium I just don't see those needs being met. If they're not being met, then give us a report. Give us the courtesy because we're the ones that have to respond to the public out there. Another thing that's disturbing is we complain often about the district losing funds due to the opening of new charter schools. As a new Board member a lot of residents out there don't understand that we don't have anything to do with charter schools. But every time they approach me they want to know how they can get one of their children into a charter school. How about we improve the services we provide here? We have good schools, but let's improve everything we do here to make sure that this is the first choice that the parents have. Until this happens, a lot of the parents are going to continue to send their kids to charter schools. Thank you.

Comm. Mimms: Dr. Evans, Eileen Shafer, Board President, Vice President, Board members, and our community. First of all, I want to congratulate all of our students that were honored tonight for their outstanding achievement. Our valedictorians, salutatorians, track team, field, and all of the great accomplishments that they've achieved. I want to congratulate newly elevated Superintendent to the New Brunswick School District, Mr. Aubrey Johnson. As a new School Board member to the Paterson Public School District one of the things that has always stood out about Aubrey to me is you are the epitome of servant leadership. Watching you be under a transformative leader such as Dr. Evans and being able to grasp and learn and understand that when you're around someone that carries a wealth of knowledge and intelligence to transform a district and to be able to gravitate that, take it, and embrace it is the sign and the indication of someone that is ready for leadership. I saw it. I think I spoke that to you before. I'm really excited for New Brunswick. I'm excited for what you're going to bring there. I'm excited for your passion. Even as you went to take your seat I saw the tears that you shed. So many times people leave a place and they forget where they've come from and all of the people that helped them along the way. But I see that you're leaving with mixed emotions and that makes me really excited to know that New Brunswick is gaining a jewel and Paterson has already had that jewel in its existence. Congratulations to you for all of your hard work and all the great things that you've done and I know that you'll do even greater. To our students, we're approaching graduation. Congratulations to the Class of 2015 on your graduation this Friday or on Monday. As you graduate I wish you a safe, healthy, and successful summer and that you'll come back next year geared up to learn and to do even greater things. I ditto the sentiments of Comm. Rivera as the parent was speaking. As a new Board member she's been here all year and it's very disheartening for a parent to come to a Board meeting to expect results and not see anything or to see some things not be done. So, one of the things that we have to make sure that we charge ourselves with is follow-up. We have to make sure that we follow up until we make sure things are resolved and they're not just resolved at any level but in the spirit of excellence. We have to make sure that we allow ourselves to be extended in our customer service efforts to make sure that not only our children are getting the best education but our parents are satisfied that we're delivering the results and that we have an open door policy to the needs of our

communities and to what is needed to make sure that their children are getting. I heard different things she said about there being one security officer and no heat during gym and so many different things. My prayer is that we follow up. My prayer is that we will make sure that we resolve some of these issues or if some of these issues are actually in place that we make sure whether they're done or not done that we communicate and that communication is consistent until we're at a place that the next time Ms. Cabral comes to the meeting that it's more on a pleasant note and that she doesn't have to defend herself as a parent to make sure that the education and the things that need to be in place to make sure that her children are getting the education they so rightfully deserve that they are in place. I heard the other students talk about a teacher that helped them with their bilingual concerns and making them feel wanted and embraced in this society that's so diverse. We listen to those concerns and we want to make sure that we are listening to the cries of our community and that we're open to hear what the community wants versus what we want the district to have. Our community is important. We value your opinion. We thank you for coming and that's what I have for tonight.

Comm. Martinez: Good evening. To Mr. Johnson, I salute you sir. You're a good family man. You're an overall good man and we're going to miss you. I know I'm personally going to miss you here in the district, but I know you're not going to be too far away from us. You're only a phone call away. I wish you the best in your new endeavor and we're going to miss you. To all of the students and recipients who were here this evening, I congratulate each and every one of you. To all of the teachers who were recognized last night at the district's award ceremony, I'd like to commend them as well. Last night in the brief comments that were shared we have to acknowledge that it's been a very difficult year at times for a lot of the staff and a lot of the schools and the students. But despite all of that the teachers really did endure. Not only did they endure, but they triumphed. They did some really outstanding work. I'd like to commend all of them for the work that they've done. To the parents out there, I would really encourage you to keep your children engaged throughout these upcoming summer months. What we want to avoid is what's known as that summer slide. I talked about this a couple of months ago. Engage your children during the summer months. Get them involved in programs. There are programs available through the city and through the district. Take advantage of the libraries scattered throughout the city. The Chris Hope Center on the north side of town is going to be offering services there. Get them engaged. Keep them engaged during these summer months so we can avoid that summer slide and they can retain the information that they've learned throughout the course of this year and come back in September well rested and ready to continue. To all the students and to all the families I wish you a happy summer. Rest, enjoy yourselves, and let's come back in September and continue the work. Thank you.

Comm. Kerr: This is always a wonderful time of the year. It's a time when we give back to the students something to show for their hard work. It's a time when we say, "Here are your certificates. You have done well. Move on out. Go on and do great things." We want to congratulate all the students who were honored here today. We honor you because you have done your work and you have done it well. We also want to thank all the parents who have supported their children over this past year. The district has faced many challenges and hurdles and you were here with us and with them to weather the rough seas that we have been on recently. Mr. Johnson, I'm really going to miss you, but for you it's also a graduation. You're moving on to something greater, newer, and exciting. I know wherever you go you will always remember this Board. We were harsh on you but we love you. You remember, Dr. Hodges. We were only preparing you for this time. We are happy that you're going out. Go with our love and certainly our blessings. We have heard Ms. Cabral come to this microphone on many

occasions. She is one of those parents that is a real advocate for her children. However, there are certain relationships that must be established in order to maximize whatever you need to get from the system. We are here as Commissioners to make sure that your children are not shortchanged by the system. Your children are our children. We want them to succeed. What I was hoping for is that because she has experienced so much frustration in the past because of – I don't want to use the word negligence, but that could a part of it too – that we give her a clear timeline as to what we're going to do and when we're going to do it and let her hold us to it and we hold her to the way she responds to that. We want to develop the kind of relationship that makes the thing work. We don't want any child to be short shifted in our system here in Paterson. She complained about IEPs and this has been a recurring argument for us. We have to get busy and serious about addressing every single IEP that exists in our district. If we don't have the money to do it, Trenton certainly has the money and we need to talk to them to make sure that gets addressed. I've been to School 19 this week. In fact, I was there on Monday and yesterday. Let me say this, we talk about customer service and it is in my judgment very important. The first person you see when you go into that building, the way that person greets you, the expression on that person's face tells you whether or not you are welcomed. My experience at School 19 this week was very unwelcome. If you go to School 19, Dr. Evans, I want you to go there tomorrow morning and look in the lobby area where the chairs are. Those chairs are so filthy and dirty. They should not be in that lobby. If that's a reflection of what goes on in that building our kids have no chance. We have to do better. We have to make sure that the buildings may be old but we paint them and make them accessible to kids that are in need. If there's a problem we let Trenton know that there is a problem. If we need to sue, then we sue them. We have to understand that our kids need to be respected like any other kid in any other district affluent or not so affluent around us. I'm very disturbed. However, I have some faith in what we're doing that we may be able with hard work and commitment to overcome the difficulties that we face. Dr. Evans, I'm just imploring you to send someone, look at the building, and see if can get anything done. It's very bad. Thank you.

Comm. Irving: I, too, want to congratulate Mr. Johnson on his climb to Superintendent. I'm not going to say I miss you much because I'm going to see you for the next year or so. He and I will be graduating in a year together. I'll say I miss you when we're done. I told you before when we talked about it in class I think it's a great opportunity. I think they got the right guy. The second thing I want to do is also recognize Captain Smith. I was speaking to him earlier this week. Assemblyman Benjie Wimberly informed me that he has been nominated for the Preventing Targeted Violence in Schools Task Force. That's the second task force that he's been recommended by the state for representing the City of Paterson. I just think it's always good when Paterson is represented in statewide conversations around school safety. Kudos to him for doing so! I also want to recognize our Teachers of the Year. Comm. Martinez and I attended the Teachers of the Year dinner last night and it was just great to see our wonderful educators doing their thing and celebrating each other in their pedagogy and their ability to teach and inspire. I think it's an absolutely amazing piece. I, too, need to briefly address the elephant in the room in the fact that Comm. Teague has brought up a very concerning issue that certainly either here or in executive session needs to be discussed. The actions of the last two weeks or so concerning the district's perspective regarding Comm. Teague in whatever might be going here has not been addressed by the Superintendent to the Board and needs to be addressed by the Superintendent to the Board. I'm much more willing to have that conversation in executive session.

Comm. Hodges: That is the plan.

Comm. Irving: I'm also willing to have that conversation now because there is a dangerous precedent that has been set. While Comm. Teague is certainly entitled to his opinion and how he should be treated in the process, this Board needs to be included in what the heck is going on here. No one else is willing to say it but I'm saying it right now. I'm not comfortable with what's happening. I don't know what's going on. The fact that as a Board member none of us were informed of what's going on or at least some type of memorandum explaining what has been happening I think is downright disrespectful. To let that level of ambiguity surface and to allow us to comment in papers when we have no clue what's going on is absolutely irresponsible. I look forward to a very honest and direct conversation tonight. I expect and hope that every single one of you sitting around the table will have that conversation. I just don't know what the heck is going on. I'm absolutely confused by it. I don't get it. I'm hoping that collectively we get to the bottom of it whatever it is. I'm not going to take nor will I accept that it's a pending legal matter. The only time it's a legal matter is when it's filed with the ethics commission and OFAC. Anything outside of that is just one person's speculative request to figure stuff out. Especially when security investigations fall under the Board's purview under the operations indicator for QSAC it concerns me even greater that the authority that this Board was vested with and given by the State Department of Education and the Commissioner's office has been usurped. Precedent aside from what we're talking about here there are certain different levels that this has to be evaluated at and corrected today. This isn't cool. I will not sit here and allow it to happen to me, to Comm. Teague, or to anyone without the Board being clued into what is happening. I think it's a dangerous slope that we're on right now in a situation where morale is absolutely low with our teachers, central office, and even with the Board. These are serious things that we're trying to engage in. The last piece I want to share with you all is that there are certain action items I'm going to be abstaining from tonight because they involve my role with the county and the Workforce Investment Board. At some point in time I'll let Cheryl know when I'll be abstaining from those action items. They're action items in curriculum and finance. The other piece I did want to share is I am going to ask for some amendments to some of the action items. Given our fiscal realities, I just don't understand how we can award contracts over \$1 million renewable over a three-year period. It makes no sense to me. In addition to that, there are also two other items in here that are just blatantly wrong and I want to know how we got to that part. That's in legal. I'll get to that when we get to it. I've circled a lot of the action items that call and allow for renewals over a two or three-year period. Especially when we've all agreed that we are in a fiscal crunch, how can we even appropriate funds two years down the line when the five-year budget projection we just got sent paints a very bleak picture? It's absolutely irresponsible to do so. I'm calling for whatever contracts we have to be awarded for this year and for us to come back to those conversations next year and the year after when we have a much better idea of what the fiscal realities of our district are. When we get to that part I'll certainly bring it up, but those are my comments this evening. Thank you.

Comm. Cleaves: I want to echo what Comm. Mimms said regarding follow-up, but we need to take it a couple of steps further and make sure that whatever we are asked to do as a district and as a Board we need to make sure that we not only follow up, we follow through with it and we document it. There should be no reason for any parent to constantly come to us with the same issues over and over again because of lack of follow-up, follow-through, and documentation. If we document their concerns and we follow up with them on their concerns and follow through with the progress on their concerns then we won't have moms and dads coming to this podium time and time again with the same issues over and over. So let's be conscious of how we are addressing our parents because the way that we address them is the way that they address us. Just as Comm. Kerr said, when you walk into a school if it's not welcoming

you feel that you don't need to be there and you don't belong. It's the same with parents when they come to these Board meetings. If they walk in and we're not welcoming them or not addressing their issues they are resistant to letting us really know what's going on. So we should never allow ourselves to be put in a situation where we think that a situation has been remedied and it hasn't been and it festers up. Follow through, follow up, and document. There is greatness here in the City of Paterson and in this Paterson Public School District. Tonight we honored some greatness. We honored our student athletes. We honored our robotics team. We honored students that attended an extracurricular activity, which was a college bound program on their time off from school. Yesterday, to those Teachers of the Year, I missed your dinner and my apologies. I was out of town. We honored them. There is greatness that resides here in the Paterson Public Schools and I commend all of that greatness that we've honored. To Superintendent Johnson, he is also a great man. When I first got on the Board I think it took me six months to have a conversation with him. Then we were at a conference when I finally had that conversation with him and I said to him, "So you do talk. I didn't realize that you do talk." To Superintendent Johnson, I wish you nothing but God's blessings and good fortune upon you. When you dedicate your life to others the blessings come down to you. This is just another blessing that you can put down in your book because the commitment that you have given us here in the City of Paterson and to all of the students and the parents you're now reaping your reward. Congratulations on your achievement. To the students and to the parents of the Paterson Public School District, I want you to read over this summer and write. I want you to read and I want you to read some more. You may have a summer break but it does not recuse you from a break of learning. Take every opportunity that you can and continue to learn. Continue to read. Continue to write. Continue to ask questions. The past couple of meetings we saw a lot of students parade through here with their concerns, which means they're paying attention to us. I would say to you to be safe this summer, to read, to write, and read some more. We look forward to a productive next school term. Thank you.

Comm. Simmons: First, I just want to congratulate all of the honorees that were honored earlier this evening and also the Teachers of the Year that were recognized last evening. I don't want to beat a dead horse, but we know that there are issues that we have with special education regardless whether they are IEPs or 504s. I, too, have been getting calls from parents and this continues to be an issue. I don't know what needs to be done to fix it, but we have to make sure that we get it fixed so that we don't continue to have these issues or continue having parents come back with their issues unresolved. I also want to wish all of the students, as Comm. Cleaves said, to continue reading over the summer. Parents, keep your kids engaged but have a safe and productive summer. Last but not least, congratulations to Mr. Johnson on your appointment. The New Brunswick School District is gaining an asset. It's been a pleasure working with you. I, too, will miss your cool calm demeanor. I don't think I spoke to you until we went to Chicago. You will definitely be missed and I wish you much success. Thank you.

Comm. Hodges: I sincerely regret that I was unable to attend the recent events where our valedictorians and salutatorians were celebrated. To see these events with the honorees and last night's events, I'm terribly sorry that my health has interfered with that because I think it's extremely important to say thank you and to also honor people who are doing their very best, both as students and as teachers and administrators. We don't really do it enough and we don't really pay tribute to the model that they're providing for us and for other students. So I do want to thank them and I do want to honor them now by saying job well done, congratulations, and good luck moving forward. To Mr. Johnson, who I will especially miss because he had these candies

which were to die for, I cleaned them out as best as I could before he left and I shall miss them. But I know where New Brunswick is so don't be surprised if I stroll down there. I will miss you on a personal level obviously. I've known you a long time and I wish you much success. I will tell you New Brunswick is a very interesting place, but best of luck in all that you do. It's very difficult to sit here as Board President or as a Board member and to listen to some of the things that we heard tonight. It's extremely difficult because I had a parent who fought every school year to make sure that I had the best education possible. She used false addresses to make sure that her children did not suffer and languish in poor schools. She broke the law. She kept us out of school to make the point that her children weren't going to be sacrificed. It's very difficult to watch somebody else go through that struggle. It's extremely difficult. I am embarrassed. I am sickened by the notion that we are providing at any level substandard service to our children. We came here to ensure that these kinds of things did not happen. I started out as an activist educationally. I stood at that microphone and screamed and pounded on that very same podium demanding that things be done for children. We fought for better conditions and buildings. We closed buildings because of the poor conditions. We had students walk out of the Teachers' Academy because of how bad it was. They wanted to keep it going and we had to shut it down because of unsafe conditions. So I've stood at that microphone and I understand what that means. But I'm not an activist anymore. I'm a Board member and my role is not just to yell and scream about how bad things are. Our role is to make sure that they get fixed. Our role is to put in place procedures and practices that correct what's going on, not just for a parent, but for every parent. When we have a system that continually struggles and fails to deliver what it's supposed to do then we have to pay particular attention. Just yelling and screaming about it is not enough. It is not enough. There have been ongoing conversations about special education and it is well known that we have some of the worst facilities in the State of New Jersey, bar none. That's according to the Department of Education not according to us. We have to do a better job of making sure that the conditions, which in many cases are substandard, are compensated for so that our kids can come to school and learn in an environment that befits the dignity that they deserve. We don't always live up to that responsibility. For that I personally apologize. But having said that, I do have a job to do and part of that job is running this meeting. I'm going to live up to that responsibility. I want parents to come down and express themselves. I absolutely do. And I'll give parents a fair opportunity more so than I give other people because they're our customer and we want them to be dealt with in a consequential and not a dismissive manner. I'm going to reserve the right to maintain the operations of this meeting, but at the same time we're going to follow up to make sure that these issues that are detailed here are taken care of. Some of these are new issues. Some of these are not what we were dealt before, but we have to address all of them and they're going to be addressed. We have the facilities person sitting right there in the audience. I can't give you an excuse for why the special education program is where it is or failing to address some of the needs of our parents. I do know that it's being restructured and I think Dr. Evans plans to speak to some of that shortly. But what I can tell you is this Board does not just sit here and listen without taking notice. This Board's job is to make sure. We can't run the operations. We don't hire and these people don't work for us. But it's our job to oversee the operations and insist that the operations are at the level that they're supposed to be for our children. When that fails then we hold the Superintendent accountable. That's the procedure. That's the process. I don't run any school in this district. No principal reports to me or any Board member. But as nine members on this Board we do put the pressure where it's supposed to be. That's our job. Just yelling and screaming serves no purpose. It makes us feel good, but it doesn't ensure that the people that need to be in place are in place, that the processes are being streamlined and changed, that the personnel that we have to have are maintained. That does not

result from screaming and yelling as an activist. What we have to do is act as a Board and ensure that there are timelines, that there are action plans, that there's accountability and structure so that not a parent but every parent's child is adequately handled. That's what this Board is going to do. Parents, please understand we're not ignoring what you say to us. It's being internalized, particularly by me because I had a mother who worked extraordinarily hard to make sure that my life was better than hers and I'm not going to sit here and accept anything less for anybody else's child than was accepted for me. I'm going to conclude there. Dr. Evans, do you have something to say?

Dr. Evans: Some of my remarks are captioned in a document that I emailed to the Board moments ago, about 30 minutes ago. It was when Ms. Cabral was talking. It's an initiative that I'm leading to complete the restructuring of special education in our district. It's just gotten under way and it would be in your email. I just sent it to each member of the Board and a few selective others outlining it. There is no question that we continue to have serious challenges with special education. Some of you who were around approximately a year and a half ago know that for that reason we brought in experts from Montclair State University because they have a special education program that's noted to be one of the best in the state to come in and conduct a comprehensive review or evaluation of special education for our district and they did. The report that they prepared is also in that same email. That report is lengthy. It includes a detailed listing of all of the findings that they illuminated and those findings make it clear we do have some serious problems and issues to address. Then they go on to offer some recommendations for implementing those findings. We have actually begun to implement those findings. I actually started last year, but we've only scratched the surface in getting at the heart of some very serious issues that are legitimate. Parents have been complaining about them and indeed when Montclair did the study they talked to parents, teachers, principals, district office staff, and to everybody. As a result that report really is comprehensive and does reflect a lot of what you heard tonight in terms of problems that we have to address as a school system. Because we need to accelerate fixing those problems, then that's why I stepped in to lead with Ms. Peron to make them happen. What you see in that first item in that email is a description of how we're going to do that. It already involves a steering committee of special education folks, child study teams, teachers, and so on. It will include parents. It will include principals. It will include all of the stakeholder groups that have anything to do with or are highly interested in special education so that we don't miss anything in terms of knowing what the needs are as communicated by Montclair, but more importantly what we need to do to fix them. Over the course of the summer that plan is going to be expanded to include some very specific action steps that we're going to take. That's what I want the steering committee that's represented in that document to help us to do, to guide us in doing. What are those action steps so we don't miss any major issue? Next year we're starting with training our principals in August and then proceeding throughout the year to train our teachers and everyone else who is involved with special education at the school level or at the district office level. Then we will commence with creating a new special education delivery system for our district. The intent really is to address those issues. With regards to Ms. Cabral, she and I have talked. I understand the issues. They are very serious issues and I don't portend to suggest that she's exaggerating. I would continue to invite you to call me directly. Ms. Cabral is the only parent in this school district that has my personal cell number and I say use it and call me. If somebody is not doing what they're supposed to do, call me. I understand the time limitations and constraints, but I'm serious about my desire to help. That's why I gave the number as I did. Obviously tomorrow we're going to find out why that case study person who was supposed to be working with her isn't connected and already making things happen. I did make that commitment and one was identified. But that's

an example of how serious we are and we really do want to help. We know we have problems. We have a plan to fix them. But in the meantime if there are critical things that need to be addressed I want to know about them. I really do. We are moving forward and I would invite each Board member to read through those two documents that you have because that is our blueprint. If you see something that's not being addressed by that plan, let me know.

Comm. Hodges: Is there a timeline? I don't have it in front of me.

Dr. Evans: We've already started implementing. The next step is to develop action steps with timelines for implementing those action steps. That's going to occur during the summer. The year is almost over as we know. During the summer those action steps will be developed.

Comm. Hodges: So by October we should have those action steps completed?

Dr. Evans: You'll have them before October.

Comm. Hodges: Okay. Certainly the curriculum department will be looking at that, but I obviously want those action steps sent to the rest of the Board as well for their purview.

Dr. Evans: Sure. We'll send them to the entire Board.

Comm. Hodges: Thank you. Is there anything else, Dr. Evans?

Dr. Evans: I made a note here regarding contracts. I know Comm. Irving mentioned an issue about contracts and he's right. By law we can't obligate funds beyond one year anyway. So a three-year contract – and Counsel can correct me if I'm wrong – we don't necessarily have to go through the bidding process at the end of the first year. But we can't commit funds at this point in time beyond the next year or the year in which it's initially implemented.

Comm. Irving: I hear you. I just think the language should reflect our fiscal realities for this year. I think it's even inappropriate for us to even leave that language with the option to do so. Our realities may look different.

Dr. Evans: Okay.

Comm. Rivera: What is that for? Does the contract have the option to renew year after year? Or is it a three-year contract?

Comm. Irving: It's the option to renew year after year.

Comm. Rivera: So we renew it every year.

Comm. Irving: The language says we have the option to.

Comm. Rivera: If we're going to continue year after year it has to come to the Board for renewal. Is that correct?

Ms. Pollak: No. If you have a three-year contract it's good for three years, but it's always contingent on the Board appropriating the funds every year.

Comm. Rivera: The reason I ask the question is because I do certification of funds for Passaic County and if you don't put that language with the option to renew that means that company has a three-year contract. Although you cannot certify the funds because you don't have a budget for the next year, it is contingent upon those funds being appropriated in the budget. If the money is in the budget, they still have a contract. You have to include that language. I thought we spoke about this a while back. I said just include that language. It doesn't hurt if the intent is to renew year after year. You just said right now the intent is not to renew. It is a three-year contract. It is what it is. The only time you cannot follow through with it is if we don't have the funds in the budget, which is a little difficult also. It's just a technicality, but just include that language. I don't understand. This is something we spoke about before. Do you remember, Dr. Evans? We spoke to legal and you said it wasn't an issue.

Dr. Evans: We did have that conversation.

Comm. Rivera: You said it wasn't an issue so just have legal include that if that's the intent. Right now we're having budgetary issues and I appreciate you bringing this up, Chris. We have budgetary issues. We just reduced \$20 million from the budget. For several reasons just put that language in there because we don't know if we can afford it next year.

Comm. Irving: I'll wait until we get to finance.

Comm. Hodges: I just wanted to alert the Board that in other business we're going to be calling for an executive session. That's why I'm trying to move this along.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Hodges presented the minutes of the May 6, 2015 Workshop Meeting, the May 6, 2015 Executive Session, and the May 20, 2015 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Irving, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Mimms who abstained. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Hodges: Items A-1 through A-67 were in our packets and were discussed during workshop. The additional items are A-68 through A-106. I just want to say very briefly, and I don't want to have to repeat this for all the additional items, there is a procedure and a process and these things are supposed to occur in a timely fashion. The reason they're supposed to appear in a timely fashion is because we don't have a chance to discuss these adequately if they're not received by workshop. We've had problems in this district in the past where we have under the crush of the need to get these done at the last minute this district has actually paid for the repair of a fire truck in Mahwah. That comes from improper oversight. That's why we give people an extremely hard time when things are added on at the last minute. There is a process that we insist on being adhered to. However, we obviously recognize that many of these additional items are important for the education of our children. So we're going to

have to do the best that we can. If anyone has any questions regarding A-68 through A-106, I'll entertain those questions at this time.

Dr. Evans: You and I had a brief discussion around these additional items this afternoon and I share your frustration and disappointment over so many items coming. There are certain things obviously that occur that necessitate that, but that's not the case with what you're seeing here. I'm disappointed with my staff for allowing this to happen and I will be dealing with that with my staff.

Comm. Hodges: Thank you. If I had time today to look them over... I was considering not going through them at all. I just did not want to cause major disruptions. There are some field trips for students here and on and on and the students shouldn't suffer because adults are not living up to their responsibilities. I am more than disappointed. Are there any other discussions or questions regarding any of the items on the agenda?

Comm. Irving: Just a point of information, I'm going to be abstaining this evening when we get into roll call from A-5, A-6, and A-69. I do have two comments or recommendations for several action items A-9, A-15, and A-87. In light of what Comm. Rivera just indicated my recommendation would be to change the language to award the contract for the 2015-2016 school year.

Comm. Hodges: Before we do that, can we have a motion to accept A-1 through A-106?

Comm. Hodges reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-106:

Resolution No. A-1

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The Global Studies I Curriculum serves the purpose of providing instruction that challenges students of all ability levels as part of the accelerated cohort/pre-IB curriculum plan.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the State Education Department of New Jersey at least 15 credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 2; five credits in world history; and the integration of civics, economics, geography and global content in all course offerings. The global studies I curriculum at International High School provides students with the opportunity to engage in college level research and prepare for the college or career of their choosing, and

Whereas, the Paterson School District recognizes that there are students who require differentiated programs Instructional methods and materials provide for diversification across ability levels. The Global Studies I curriculum emphasizes hands-on project based style of learning emphasizing divergent thinking. New and formerly learned concepts are spiraled through an increasingly challenging progression of activities, and

Whereas, the Global Studies to provide an academic learning environment designed to prepare students to be leaders in a global society, reflect rigor, foster cultural understanding and multiculturalism. The course provides an examination of

contemporary social economic, political, and environmental issues that are examined within a global context, and

Whereas, The Global Studies I will strengthen research and debate skills, enhances the capacity for analytical thinking, and enables students to participate in social justice on a global level and enact positive change and,

Therefore Be It Resolved, that the Paterson Public School district approves the Global Studies I Curriculum for the school year 2015-2016.

Resolution No. A-2

WHEREAS, the district's 2014-2019 Strategic Plan, Priority I is to provide efficient academic programs; and

WHEREAS, the School Funding Reform Act, P.L. 2007, c.260(SFRA), adopted in January of 2008, provides for the expansion of a high quality preschool program to all age and income eligible at risk preschool children in New Jersey;

WHEREAS, this Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all federal, state and local public and private community resources; and

WHEREAS, the district will continue its partnership between the public schools, the early childhood programs and the 23 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to resident three and four year old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, The district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public Schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool. This nationally validated program is aligned with the NJ Preschool Teaching and Learning Standards; provides methods for inclusion of students with disabilities; has research-based content and teaching strategies and is developmentally appropriate for young children using the State Mandated Preschool Program Implementation Guidelines and the Self-Assessment Validation System (SAVS) process. The Department of Early Childhood Education has submitted an Early Childhood Program Five Year Plan 2014-2019 that was approved by the Superintendent and the Board of Education on December 18, 2013, Resolution No. A-3 and the Preschool Program Enrollment and Budget Projections Workbook for the 2015-2016 school year which was approved on December 23, 2014, Resolution No. A-7.

THEREFORE BE IT RESOLVED, that the Paterson Public Schools Early Childhood Program Aid awarded for the 2015-2016 school year is \$48,637,880 supplemented with \$4,148,905 of prior preschool carryover and \$2,315,185 in district funds for a total of

Greater Bergen Head Start: Eastside	6	90	\$6,710	\$603,900
Hogar Infantil	6	90	\$13,583	\$1,222,431
IEP	14	210	\$13,192	\$2,770,337
La Vida Childcare	8	120	\$14,837	\$1,780,430
\$55,101,970 of which approximately \$40,604,484 will be used to enter into contractual agreements with 23 licensed community early childhood centers to provide preschool services.				
Memorial Day	7	105	\$13,077	\$1,458,084
Memorial Day - Site2	12	180	\$13,023	\$2,344,180
WHEREFORE BE IT FURTHER RESOLVED, that the Paterson Public Schools enter into contractual agreements with the 23 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three and four years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2015 through June 30, 2016. See list of provider centers (attached).				
Midland Energy Facility	2	30	\$11,273	\$1,440,924
Paterson Day Care, Inc.	4	60	\$13,111	\$1,658,914
Paterson Family Center	10	150	\$13,723	\$1,440,924
Paterson Child Development Center	7	105	\$13,077	\$1,458,084
St. Joseph's Child Development Center	4	60	\$13,111	\$1,658,914
YMCA	6	90	\$13,731	\$1,235,768
Total	205	3075		\$40,604,484

Resolution No. A-3

The No Child Left Behind (NCLB) Act was signed into law on January 8, 2002. The Paterson Public School District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools and a better-prepared teacher workforce.

WHEREAS, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphases on teaching methods that have been proven to work, and

WHEREAS, the FY 2015 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

WHEREAS, the submission and acceptance of the No Child Left Behind Application for FY 2015 is an annual requirement of the No Child Left Behind Act and to include every staff member funded through Title I, Title IIA, Title III, Title III Immigrant for the 2014-2015 fiscal year be presented into the board minutes, and to upload the updated SWPs and SIPs. and

BE IT RESOLVED, that the Paterson Public Schools District approve the amended A-1 submission and acceptance of the No Child Left Behind Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant for the Fiscal Year 2015 in the amount of \$18,590,592.00 *TO BE ALLOCATED IN THE FOLLOWING TITLES.*

Title I Part A	14,800,451.00
Title IIA	2,179,602.00
Title III	1,207,065.00
Title III Immigrant	403,474.00
Total	\$18,590,592.00

Resolution No. A-4

Introduction: The U.S. Department of Education has appropriated funds that will allow \$134,000,000 in grants this year to support a range of projects structured to the development and implementation of career academies that matriculate competent graduates in diverse contexts and settings across the nation. The Department awards

three types of grants under this competitive grant program: “Development”, “Validation”, and “Scale-up”. The District has the intention to apply for the Validation grant. A maximum award of up to \$12 million for a Validation award is available per district upon grant award. The participating LEA may request i3 funding for four or five years.

Whereas, Paterson Public Schools proposes to improve achievement for all students, especially high need students, by addressing Absolute Priority 2: “Improving Science, Technology, Engineering, and Mathematics (STEM) Education Expanding high-quality out-of-school and extended-day activities, including extending the day, week, or year, or before- or after-school, or summer learning programs, that provide students with opportunities for deliberate practice that increase STEM learning, engagement, and expertise.”

The project: The intersection of Blended Learning and Competency Progression, aims to transform fundamental elements of our high school’s organizational design to allow for student-centered, competency-based progressions through high school to post-secondary studies. By establishing personalized pathways, including opportunities for blended learning, staff roles will shift to facilitators of student academic progress in an environment where instructional time is extended and enhanced such that learning and achievement are a constant measure, and time is a variable measure.

Whereas, American Recovery and Reinvestment Act (ARRA) established the i3 program to expand the implementation of, and investment in, innovative practices that are demonstrated to improve student achievement or student growth, close achievement gaps, decrease dropout rates, or increase high school graduation rates. All i3 grantees are required to implement practices that are designed to improve one of these measures for high-need students, and

Whereas, The Paterson Public Schools District Brighter Futures Strategic Action Plan 2014-2019 is seeking various means of acquiring sufficient resources to address the priority problems that have been identified as impacting student subgroup performance as measured under the federal mandate of No Child Left Behind Act (NCLB), and

BE IT RESOLVED, that Paterson Public Schools District Board of Education acknowledges the pre-application submission and full participation in the “Investing in Innovation Fund (i3)” Validation Grant Program, which will provide funding of \$3,450,000 for over a period of five years, commencing with the SY 2015-2019.

Resolution No. A-5

Whereas, the Paterson Public Schools’ Adult School seeks permission to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application in the amount of \$738,420 for the period starting July 1, 2015 and ending June 30, 2016, and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by the New Jersey Department of Labor and Workforce Development, and

Whereas, the Notice of Grant Opportunity requires the establishment of a consortium of adult education partners from Passaic County to share proportionally the total funding amount of \$1,256,420, and

Whereas, there is a matching funds requirement in the minimum amount of \$147,100 that has been identified within the following local adult education accounts:

1.	Teacher Salaries	\$227,782	13.602.100.101.410.000.0000.000
2.	Employee Benefits	\$45,855	13.602.200.200.410.000.0000.000

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the NGO Continuation of Funding from the New Jersey Department of Labor and Workforce Development, under the Consortium headed by the Paterson Public Schools, to operate a Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant for the project period from July 1, 2015 to June 30, 2016 in the amount of \$1,256,420. Pending Budget Approval

Resolution No. A-6

Whereas, the Passaic County Workforce Investment Board (WIB) is requesting applications to apply for a grant entitled General Assistance Programs for Workfirst New Jersey Program and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of adult services in the amount of \$150,000 for the period starting July 1, 2015 and ending June 30, 2016 and

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by Passaic County Workforce Investment Board (WIB), and

Whereas, there is a matching funds requirement in the minimum amount of \$48,086 (Account # 13.602.100.101.410.) that has been identified within the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Grant, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Programs for Workfirst New Jersey Program under the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education

Program for the project period from July 1, 2015 to June 30, 2016 in the amount of \$150,000. Pending Budget Approval

Resolution No. A-7

Background Information:

The Bergen Community College (“BCC”) senior dental hygiene students, with appropriate faculty supervision, have provided voluntary dental health services for uninsured children residing in Paterson since 1990. At no cost to the District, the BCC students teach dental health education, clean teeth, apply fluoride, apply sealants and take x-rays one day each week September through June. The college students gain valuable experience while the District’s children receive preventive dental services.

Recommendation/Resolution:

This Agreement between the Paterson Public Schools and BCC is necessary to secure the services of health career students and supervising faculty for the dental clinic and to continue collaborative arrangements between BCC and Paterson Public Schools.

Whereas, the district and BCC have a cooperative agreement for the college’s health careers students to participate in a supervised clinical experience in the district’s Dental Clinic as a requirement of their curriculum; and

Whereas, there is no cost to the district for the services provided; and

Whereas, both parties wish to continue their mission to provide services in the school Dental Clinic September 1, 2015 – June 30, 2016.

Now, Therefore, Be It Resolved, that the district renew its Agreement with Bergen Community College to provide a community dental hygiene experience (1 day a week, for 28 weeks) for their dental hygiene student, while providing preventive dental services for uninsured children (residing in Paterson) K-12th grades in the Dental Clinic located at 176 Broadway: sealants, teach tooth-brushing, take x-rays when necessary, cleaning and fluoride treatments at no cost to the district from September 1, 2015 through June 30, 2016.

Resolution No. A-8

Approve an agreement with St. Joseph’s Regional Medical Center to provide dental care.

Whereas, expanding partnerships with community organizations agencies, and institutions is Priority III, Goal 3 of the 2015-2019 Strategic Plan for the Paterson Public School District (“the District”);

Whereas, the District has a long-standing community partnership with St. Joseph’s Regional Medical Center (“SJPMC”) to provide preventative and restorative dental services at the District’s Dental Clinic for uninsured, school-aged children residing in the City of Paterson;

Whereas, the parties have decided to continue this partnership for the 2015-2016 school year pursuant to a written agreement dated July 1, 2015;

Whereas, this agreement states that SJPMC will provide an appropriately credentialed dentist or dentists to supervise dental hygiene students and provide comprehensive

preventative, restorative, and emergency dental treatment to eligible patients at the District's dental clinic during regular operating hours for fifteen (15) hours per week, from July 1, 2015 until June 30, 2016 but excluding August 2015; and

Whereas, the District will pay SJRMC for such services at the rate hourly rate of \$82.40, not to exceed \$5,272.72 monthly and \$54,500.00 annually during the 2015-2016 school year.

Now, Therefore, Be It Resolved That, the District approves this agreement with St. Joseph's Regional Medical Center, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year for at a total annual cost not to exceed \$54,500.00. Pending Budget Approval

Resolution No. A-9

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management for nonpublic school students, RFP 404-16. Nineteen (19) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendor(s) responded as follows:

Catapult Learning 2 Aquarium Drive, Suite 100 Camden, NJ 08103	Essex Regional Education Commission Services 369 Passaic Ave Fairfield, NJ 07004	Psych-ed Services, Inc. 781 Comanche Lane Franklin Lakes, NJ 07417	Education Services LLC 94 Winding Way Cedar Grove, NJ 07009
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 26, 2015. Sealed proposals were opened and read aloud on April 21, 2015 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 2: Increase graduation rate of students; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Department of Academic Support NCLB and Special Services, it is recommended that this contract be awarded for Instructional Management for nonpublic school students, RFP 404-16, to Catapult Learning, based on 18A:18A-4.5:

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Catapult Learning, located at 2 Aquarium Drive, Suite 100, Camden NJ 08103 be awarded a contract for Instructional Management for nonpublic school students, RFP 404-16 for the 2015-2016, 2016-2017 and 2017-2018 school years in the amount not to exceed \$1,100,000.00, PENDING BUDGET APPROVAL AND SUBJECT TO REVIEW AND RENEWAL ANNUALLY.

Resolution No. A-10

Introduction: Introduction: Edmentum's PLATO courseware addresses several district goals as per the Bright Futures Strategic Plan for 2014-2019: 1) Graduation - Students who are at-risk for not meeting graduation requirements are afforded opportunities to regain lost ground by making up failed courses and recovering credit toward graduation using 1 of 2 *blended* learning approaches which provide personalized course recovery: a) by hiring certified district staff & using PLATO, a technology-driven, standards-based online learning system OR b) by using EdOptions Academy, an NCAA approved accredited virtual school which pairs PLATO courses with virtual instruction by a content certified teacher. With either option, students receive customized teacher coaching while progressing through the online learning process by completing tutorials which use multi-media instructional delivery and completing assessments that measure incremental & summative content mastery. 2) Intervention or Enrichment - Availability of PLATO online courses is extended throughout the school day to supplement and differentiate instruction as needed (*intervention, review, enrichment*). 3) Career Technical Ed (CTE) – Students in CTE programs must complete a series of 3 career pathway courses; a library of 69 CTE courses will provide currently unavailable courses and supplement existing career pathway courses. 4) Test Prep – Availability of online college entrance exam preparatory courses such as Accuplacer and the SAT.

WHEREAS, students must earn a minimum of 127.5 credits to meet the state requirement for graduation, and as per Priority I, Goal 2 of the Bright Futures Strategic Plan for 2014-2019, the Paterson School District is committed to improving graduation rates, and

WHEREAS, as per Priority I, Goal 4 of the Bright Futures Strategic Plan for 2014-2019, the Paterson School District is committed to creating student centered supports where all students are engaged in learning, and

WHEREAS, the Mission of the PPS as per the Bright Futures Strategic Plan for 2014-2019 is to prepare students for success in college and in the career of their choosing, and

WHEREAS, via a standards-based online/virtual curriculum consisting of over 90 core and elective courses and 69 + CTE courses, Edmentum's PLATO courseware offers opportunities for 1) credit recovery with the goal of having students fulfill graduation requirements, 2) intervention & enrichment, 3) enrollment in CTE courses with preparation for college and career readiness certification, and 4) preparation for college entrance exams such as the SAT and other, and

WHEREAS, the purchase of these licenses are exempt from bidding by law under N.J. Statute 18A:18A-5(5), Library and educational goods and services, and

THEREFORE, BE IT RESOLVED, that Paterson Board of Education approves the renewal of the contract for Edmentum's PLATO learning system for two (2) years, at a \$256,000 renewal cost for the 2015-2016 SY and at a \$256,000 renewal cost for the 2016-2017 SY. The total amount over two years is not to exceed \$512,000. The yearly amounts are to be paid per year.

Resolution No. A-11

Whereas, the 14th Avenue Early Learning Center together with the Girl Scouts of northern New Jersey would sponsor a Sports, Skills, and Leadership program for girls

through the Paterson Resource Center, 301 Main Street, Paterson, New Jersey. The Girl Scouts is an organization of 2.3 million girls founded by Juliette Gordon in 1912.

Whereas, it is legal to allow the Girl Scouts of northern New Jersey to meet in school facilities. Many school districts throughout the country allow this organization to partner with the school for activities. Positive changes have been reported in girls, showing leadership qualities.

Whereas, the Sports, Skills, and Leadership program curriculum inspires girls to achieve leadership roles in all aspects of society. GSUSA believes that girls who compete on the playing field become leaders and succeed in life. Girls learn how sports, nutrition, and healthy living can help them develop leadership skills they can use now and in the future, discover that their possibilities are limitless and learn that they can do good things for themselves and the world. Girls will have membership to the Girl Scouts of America.

Whereas, the Sports, Skills, and Leadership program will be offered to the girls of the school, ages 5-6 at the 14th Avenue Early Learning Center, once per week for 45 minutes. There will be three groups of 20. The GSUSA will be in the school every other day, in order to work with small groups of girls (approximately 20 girls per group).

Whereas, in accordance with the mission statement of the 14th Avenue Early Learning Center, to enthusiastically promote the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning. Through involvement and support of families, community and staff, the 14th Avenue Early Learning Center is striving to strengthen girls' self-confidence, self-discipline and inspiring intellectual curiosity. When an entire community is involved in the operation of school, there is a significant benefit for all stakeholders, but especially the children. It is our belief that GSUSA will assist girls in demonstrating leadership skills.

Be It Resolved, that the Paterson Board of Education grants permission for Sports, Skills and Leadership Program at the 14th Avenue Early Learning Center which will be sponsored by the Girl Scouts of Northern New Jersey under the direction of Sara Jewett. The Sports, Skills and Leadership Program will begin on May 18, 2015 and continue until June 12, 2015 for girls.

Resolution No. A-12

Whereas, the district's Strategic Plan's, third priority of Family and Community Engagement is to create partnerships with community organizations, agencies and institutions;

Whereas, the Department of Academic Services/Special Programs has aligned its Goals to provide accessibility to research and resources to assure quality professional development that is ongoing and provides guidance to teachers;

Whereas, Dr. Lindsay Clare Matsumura of the University of Pittsburgh and Richard Correnti, Donna DiPrima and the Institute for Learning (IFL) will conduct a study entitled, "Online Professional Learning for High Quality Reading Instruction";

Whereas, teachers will engage in developing and receiving an online professional development system that improves student's reading skills through increased quality of reading comprehension instruction.

Therefore, Be It Resolved, that the district allows Dr. Lindsay Clare Matsumura, Richard Correnti and Donna DiPrima and the Institute for Learning (IFL) to develop and study a web-based professional development program for teachers, beginning in September 2015 and concluding in June 2016 (Year 2); at no cost to the district.

Resolution No. A-13

In 2007, on the Authorization of the Business Administrator formal public bids were solicited for an Instructional Management System, RFP 002-07 Re-Bid, for the 2007-2008, 2008-2009, 2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015, 2015-16 school year. An Instructional Management System is needed to improve student performance by allowing teachers and administrators to effectively use data to inform instructional decisions. The funding for an Instructional Management System was part of the original budget and,

Whereas, a resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, awarded a contract for Instructional Management System District-Wide, RFP 002-07, through Competitive Contracting pursuant to 18A:18A-4.3.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulated in their Corrective Action Plan from March, 2010 that the district will develop reporting structures for examining assessment data for instructional improvement.

Whereas, the district has conducted extensive staff development on navigating, accessing reports, and analyzing the information obtained from the Performance Matters Instructional Management System.

Whereas, the Paterson Public Schools will utilize the Performance Matters Instructional Management System's online scoring and item bank to assist with the teacher evaluation pilot and inform and prepare additional academic programs for students (Extended Learning Opportunities, etc.) Additionally, scanners have been used to develop and streamline the process for administering assessments throughout the district.

Whereas, for the 2015-2016 school year the district is looking to expand the use of the Performance Matters Instructional Management System to include online scoring and an item bank for grades 2-12, for more effective comparative data analysis over time. With the upcoming changes in state testing, online scoring provides our students with an opportunity to practice testing online before the implementation of the PARCC Assessment.

Whereas, the Paterson Public Schools District must complete comprehensive needs assessments, reports, and grant applications, all of which require the use of multiple measures. These include state assessment results, formative assessments, district programs, and data. The assessment data is used to target priority academic areas and develop an action plan for improvement. It allows the district and schools to review and analyze subgroup performance and growth, as well as drill down to the classroom and student level.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the renewal of the Performance Matters Instructional Management System contract, as well as the expansion that includes online scoring and item bank access for the use of data reporting purposes in grades Kindergarten through twelve, as a means of analyzing data to inform instructional decisions within the Paterson Public Schools

District for the 2015-2016 school year and subsequent years, to be funded from Title 1/Carryover not to exceed \$259,480.00.

Resolution No. A-14

WHEREAS, the District has a need for proprietary software and supporting good and services to assist the District with empowering its educators to use data to identify, monitor, and accelerate the academic achievement of every student; the District has a need for professional development services for teachers and administrators to build capacity, monitor data and provided students with a differentiated approach to instruction and provide all students with high quality instruction and optimize learning opportunities, and

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(a) (19) et.seq.,permits the awarding of a contract for the provision or performance of goods and services for the support or maintenance of proprietary computer hardware and software without the requirements of public bidding; and

WHEREAS, Renaissance Learning, Inc. will provide goods and services “that are of a specialized nature, marketed by a company with exclusive rights to sell them” through their STAR Enterprise assessment plan; and

WHEREAS, Renaissance Learning, Inc. will be providing assessment software, setup and licenses for the software, professional development and program management services for the software, which will assist the District staff in ensuring that all students are tested with consistency and fidelity so that STAR assessment data are highly accurate and valid, initiate data team processes in all schools to review and analyze data in order to set effective goals for improvement, enable teachers to use STAR data to guide instructional planning, continually monitor the level of STAR implementation in all buildings to ensure all schools are using the assessments regularly and effectively, and build the internal capacity of Paterson staff to sustain effective practices: now

THEREFORE, BE IT RESOLVED, that the District recommends the award of a contract for proprietary goods and services, at a cost of \$ 344,655.63 for proprietary good and services related to the STAR Enterprise assessment system, for the period of July 1, 2015 through June 30, 2016 AND that the District recommends the award of a contract for proprietary goods and services for the period of September 1, 2015 through June 30, 2016 for the 53 Schools including the Program Manager and Professional Development Days to be used over the year for Consulting, Professional Development in the amount of \$344,655.63:

<p><i>Renaissance Learning, Inc</i> 2911 Peach Street Wisconsin Rapids, WI Not to Exceed \$ 344,655.63</p>
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BE IT FURTHER RESOLVED, that this resolution shall take effective with the signature of the State District Superintendent

Resolution No. A-15

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Online Compendium of Courses, RFP-446-15 for the 2014-2015, 2015-2016, and 2016-2017 school year(s). Ten (10) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

Digital Architecture PO Box 7791 Lakeland, FL 33807

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 13, 2015. Sealed proposals were opened and read aloud on March 3, 2015 at 11:30 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 5: Technology and 21st century learning; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Technology Department & Office of the Superintendent, it is recommended that this contract be awarded for Online Compendium of Courses, RFP-446-15, to Digital Architecture based on 18A:18A-4.5 as follows:

Year 1 Fees:

\$24,950.00	Training
\$90,750.00	Licensing
\$20,873.00	Maintenance Fees

Year 2 Fees:

\$20,873.00	Maintenance Fees
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Year 3 Fees:

\$20,873.00	Maintenance Fees
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NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Digital Architecture be awarded contracts for in the amount of not to exceed, PENDING BUDGET APPROVAL:

Not to exceed \$136,537.00 in Year 1
Not to exceed \$20,873.00 in Year 2
Not to exceed \$20,873.00 in Year 3

Resolution No. A-16

WHEREAS, maintaining efficient and responsive operations is Priority 4 of the 2014-2019 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, Inc. ("PCG") offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2015-2016 school year pursuant to a written agreement between the parties; and

WHEREAS, the agreement provides that there shall be no cost for such services during the 2015-2016 school year, and that the cost for services during the 2016-2017 and 2017-2018 school years shall not exceed \$105,000 annually.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Public Consulting Group, Inc, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year, at no cost, and at an annual cost not to exceed \$105,000.00 for each of the two subsequent school years. July 1, 2015-June 30, 2016

Resolution No. A-17

Purpose: Resolution is to comply with purchasing laws in the process of purchasing services for Learning Disabilities Teacher-Consultant, using the Request for Qualifications process, RFQ-912-16, for the 2015-2016 school year.

WHEREAS, based on the 2009-2014 District Strategic Plan, Priority IV: Effective Academic Programs/ Goal 4: Increase administrative and staff capacity, the district is seeking a reputable contractor(s) to provide a full range of services as members of the Child Study Team in the identification and diagnosis of perceptual and learning disabilities and in the prescription and delivery of appropriate and effective educational services and programs, by assisting the instructional staff in an understanding of the needs of students with disabilities and recommending and demonstrating techniques, strategies, and materials so that virtually every student meets or exceeds the New Jersey Common Core State Standard; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Department of Special Education Services determined that the district has a need for learning disabilities teacher-consultants and provided the technical specifications for the formal public proposal process for the period of 2015-2016 school year; and

WHEREAS, request for qualifications were mailed/e-mailed to thirty-one (10) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Thursday, May 7, 2015. Three (3) quotations were received on Wednesday, May 19, 2015 by the Purchasing Department resulting in the following:

Vendor:	Per Diem Rate:	Hourly Rate:
Education Services, LLc	\$425.000	\$85.00
Advanced Education Advisement Co.	\$440.00	\$72.00
Therapy Source, Inc. D/B/A TX Source	\$720.00	\$88.00

WHEREAS, the departments of Special Education Services and Purchasing recommend that it would be in the best interest of the District to award contracts to Education Services, LLC (Primary) and Advance Education Advisement (Secondary) who was both responsive and responsible in providing the best quotations to the District for *Learning Disabilities Teacher-Consultants, RFQ-912-16*; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the departments of Special Education Services and Purchasing's recommendation that Education Services LLC, 94 Winding Way, Cedar Grove, New Jersey 07009 (Primary) and Advance Education Advisement Corp., 2 Ilene Court Building 1, Suite 16, Hillsborough, NJ 08844 (Secondary) be awarded contracts for *Learning Disabilities Teacher-Consultant, RFQ-912-16*, for the 2015-2016 school year at a cost not to exceed \$175,000.00, in total, during the contract period. PENDING BUDGET APPROVAL

Resolution No. A-18

WHEREAS, the first District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

WHEREAS, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

WHEREAS, the State District Superintendent has determined that the District is in need of reorganization of the special education programs to improve student achievement; and

NOW, THEREFORE, BE IT RESOLVED, that the District eliminate one (1) Language/Learning Disabilities class at Norman S. Weir School; one (1) Language/Learning Disabilities class Public School #1; one (1) Language/Learning Disabilities class at Public School #11; one (1) Severe Language/Learning Disabilities class at Public School #1; two (2) Multiply Disabled classes at Public School #6; two (2) Preschool Disability classes at Public School #1 for the 2015-2016 school year .

Resolution No. A-19

WHEREAS, the first District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

WHEREAS, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

WHEREAS, the State District Superintendent has determined that the District is in need of reorganization of the special education programs to improve student achievement; and

NOW, THEREFORE, BE IT RESOLVED, that the District establish one (1) Intellectual Disabilities/Mild class at Norman S. Weir School; two (2) Multiply Disabled classes at Public School # 24; two (2) Language/Learning Disabilities classes at Public School #6; One (1) Language/Learning Disabilities class at Urban Leadership School; two (2) Severe Language/Learning Disabilities at Dale Avenue School; two (2) Preschool Disabilities classes at Public School # 6 for the 2015-2016 school year.

Resolution No. A-20

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Concordia Learning Center is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals in accordance with the income eligibility criteria established by the Child Nutrition Program; and

WHEREAS, according to N.J.A.C. 6A:23A 18-5 (20) iii, the State of New Jersey requires school districts that have contracted to send students with disabilities to private schools to submit a board resolution allowing Concordia Learning Center not to charge students for a reduced and or free lunch.

WHEREAS, the State District Superintendent has determined that the District will not require Concordia Learning Center to charge Paterson district students for paid and/or reduced lunch; and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District will not be charged for any portion of the nutrition program for the 2015-2016 school year.

Resolution No. A-21

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, New Roads Schools is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit New Roads School to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require New Roads Schools to apply for and receive funding from the Child Nutrition Program for the 2015-2016 school year, and shall permit students at the New Roads School to receive free meals, at no additional cost to the District.

Resolution No. A-22

WHEREAS, Priority I, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public School provides for effective academic programs to increase student achievement; and

WHEREAS, the District has been receiving State Aid-Chapter 193 Non-public funding to provide special services to Paterson students attending non-public schools; and

WHEREAS, the District does comply with the terms and conditions of the grant and target grant funds for the academic advancement and achievement of the students and expended the funds with Catapult Learning and;

WHEREAS, A request for an additional three (3) students identified for Annual Evaluation has arisen for this 2014-2015 school year

NOW, THEREFORE, BE IT RESOLVED, that the District approve the acceptance of the Chapter 193 Non-public funding grant from the State for an additional three (3) students identified for annual evaluation, to be conducted by Catapult Learning, at a cost not to exceed \$1,083.00 for the remainder of the 2014-2015 school year.

2014-2015 SY

Annual Evaluation- \$ 361.00 per pupil x 3 pupils = \$ 1,083.00

Resolution No. A-23

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is to establish effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required to provide out-of-school instruction for students residing in Paterson whose need for medical treatment prevents participation in their usual educational setting pursuant to N.J.A.C 6A:16-10; and

WHEREAS, the State District Superintendent has determined that out-of-school instruction will be provided to pediatric inpatients pursuant to an agreement with St. Joseph's Regional Medical Center; and

WHEREAS, the District has a certified teacher on staff to provide out-of-school instruction for In-District and Out of District students who are pediatric inpatients at St. Joseph's Regional Medical Center; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement with surrounding districts to provide tuition reimbursement to Paterson Public Schools for out of school instruction; as listed below for a total cost of \$120.00.

Elmwood Park School District
\$40 per hour x 3 hours = \$120.00

Resolution No. A-24

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Augmentative and Alternative Communication Assessments to identify and assist students with disabilities; and

WHEREAS, Cerebral Palsy of North Jersey, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Cerebral Palsy of North Jersey to conduct (10) Augmentative and Alternative Communication Assessments for a total cost not to exceed \$7,500.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

Resolution No. A-25

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for hospitalized students; and

WHEREAS, Education Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Education Inc. for a total cost not to exceed \$11,412.50 during the 2015-2016 school year.

July 1, 2015 –June 30, 2016

125 hours of instruction for non-classified students

150 hours of instruction for classified students

Resolution No. A-26

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

WHEREAS, Mental Health Clinic of Passaic represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Mental Health Clinic of Passaic for a total cost not to exceed \$6,500.00 for the 2015-2016 school year.

July 1, 2015 -June 30, 2016

\$650 per evaluation x 10 Psychiatric Evaluations =\$6,500.00

Resolution No. A-27

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital settings; and

WHEREAS, Middlesex County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Middlesex County Educational Services Commission for a total cost not to exceed \$7,875.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

$\$63.00 \text{ per hour} \times 125 \text{ Instructional hours} = \$7,875.00$

Resolution No. A-28

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

WHEREAS, St. Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Saint Clare's Hospital for a total cost not to exceed \$11,000.00 during the 2015-2016 school year.

July 1, 2015- June 30, 2016

$\$55.00 \text{ per hour} \times 200 \text{ hours} = \$ 11,000.00$

Resolution No. A-29

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of Audiological evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Speech & Hearing Association represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

WHEREAS, the District Legal Counsel has reviewed the contract with Speech & Hearing Association and found the terms to be acceptable as written;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Speech & Hearing Associates for a total cost not to exceed \$8,000.00 during the 2015-2016 school year.

10 CAP evaluations x \$550 per evaluation =	\$5,500
10 Audiological evaluations x \$250 per evaluation=	\$2,500

Resolution No. A-30

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed \$223,440.00 during the 2015-2016 school year.

July 8, 2015-June 30, 2016 (ESY 30 days) (RSY 180 days)
S.C. 2053911 AUT \$462.00 per diem x 210days = \$97,020.00

1:1 AIDE	\$140.00 per diem x 210 days = \$29,400.00
M.G. 2059018 AUT	\$462.00 per diem x 210 days = \$97,020.00

Resolution No. A-31

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bayada Home Health Care represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Bayada Home Health Care for a total cost not to exceed \$497,352.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

Y.C. 5206736 MD	S.W. 0047976 MD	N.W. 2022786 PD
A.G. 5208345 PD	K.H. 2061382 MD	K.C. 2045536 OHI

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

Resolution No. A-32

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Benway School for a total cost not to exceed \$38,768.02 during the 2014-2015 school year.

March 16, 2015 – June 30, 2015

S.B. 2043608 MD \$305.26 per diem x 67 days = \$20,452.42

March 25, 2015-June 30, 2015

R.M. 2034224 MD \$305.26 per diem x 60 days = \$18,315.60

Resolution No. A-33

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$156,150.00 during the 2015-2016 school year.

BCSS Venture Program - July 6, 2015- August 14, 2015 (ESY 30 days) \$13,750.00 cost per student

A.F. 2025628 MD

BCSS Union Street - July 6, 2015-July 29, 2015 – (ESY 18 days) \$4,400 cost per student x 28 students = \$123,200.00

A.P. 5212565 C.J. 5209079 G.P. 5212708 J.G. 2048178 K.B. 2061200 M.G. 2030070

M.S. 5208848 Z.J. 2045561 I.R. 5221713 J.R. 5221714 J.S. 5221461

BCSS Visions Program – M.C. 5216481 A.P. 5203981 D.J. 5202253 K.M. 2030771

BCSS-Washington – K.R. 2046413 F.M. 2057539 H.S. 2054216 D.L. 2023665

BCSS – Woodridge Transitional – A.M. 5207649 C.M. 2061358 D.N. 2031196 E.S. 2003169

F.R. 2047359 S.L. 2024052 M.V. 2052865 D.G. 5221788

BCSS –Bela Program - A.J. 5210223

BCSS – Norman Blesman – (ESY 18 days) \$4,800 per student x 4 students = \$19,200.00

C.H. 2023316 J.H. 2023774 M.S. 2009282 W.F. 2035802

Resolution No. A-34

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

WHEREAS, BCSS Bergen Regional Medical Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to BCSS Bergen Regional Medical Center for a total cost not to exceed \$6,000.00 for the 2014-2015 school year.

April 28, 2015-June 30, 2015
\$60.00 per hour x 100 hours = \$ 6,000.00
N.B. 2033678 N/C

Resolution No. A-35

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist Auditory Impaired students; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to BCSS Educational Enterprises for a total cost not to exceed \$107,298.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016
D.G. 5221788 AI \$6,597.00 per month x 10 months = \$65,970.00
C.M. 2061358 AI ESY \$41.00 per hour x 96 hours = \$3,936.00
RSY \$41.00 per hour x 912 hours = \$37,392.00

Resolution No. A-36

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Burlington County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Burlington County Special Services for a total cost not to exceed \$29,640.10 during the 2014-2015 school year.

DCP&P PLACEMENT – December 19, 2014-June 30, 2015

\$3,954.30 per month x 7 months= \$ 27,680.10

\$280.00 per month x 7 months = \$1,960.00

J.H. 2023990 MD

Resolution No. A-37

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Horizon School for a total cost not to exceed \$24,916.00 during the 2014-2015 school year.

April 7, 2015-June 30, 2015

J.A. 5219346	MD	\$341.34 per diem x 50 days = \$ 17,067.00
1:1 Aide		\$156.98 per diem x 50 days = \$7,849.00

Resolution No. A-38

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, The Children's Therapy Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Children's Therapy Center for a total cost not to exceed \$464,816.34 during the 2015-2016 school year.

July 7, 2015-June 30, 2016 (ESY 19 days/RSY 187 days)

L.A. 5216944	PD	\$405.96 per diem x 206 days = \$83,627.76
J.G. 5207220	PD	\$405.96 per diem x 206 days = \$83,627.76
J.T. 5213041	PD	\$405.96 per diem x 206 days = \$83,627.76
J.A. 5204996	PD	\$346.17 per diem x 206 days = \$71,311.02
V.R. 2056841	MD	\$346.17 per diem x 206 days = \$71,311.02
I.Z. 2061204	CISV	\$346.17 per diem x 206 days = \$71,311.02

Resolution No. A-39

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Clifton School District students placed in a Paterson Alternative School; and

WHEREAS, the Passaic Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Clifton Board of Education to provide payment for Clifton District students attending Paterson Public Schools; as listed below for a total of \$8,023.01.

Great Falls Academy (Court Ordered)

2014-2015 school year

Z.R. 1290360030 \$41.57 per diem x 62 days = \$2,577.34

A.R. 6829050173 \$41.57 per diem x 131 days = \$5,445.67

Resolution No. A-40

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$1,240,150.80 during the 2015-2016 school year.

July 6, 2015-June 30, 2016 (ESY 30 days/RSY 180 days)

\$256.82 per diem x 210 days = \$53,932.20 x 14 students = \$755,050.80

1:1 Aide - \$165.00 per diem x 210 days = \$34,650.00 x 14 students = \$485,100.00

D.H. 5209469	AUT	M.D. 2057396	AUT	J.C. 2056810	AUT	N.C. 5209833	AUT
R.B. 5202435	AUT	M.B. 5208210	AUT	J.F. 2036412	MD	C.H. 5202460	AUT
R.M. 5209716	PD	A.M. 2050149	AUT	T.R. 2036411	AUT	B.R. 5217581	AUT
A.S. 5202218	PD	B.T. 2054576	AUT				

Resolution No. A-41

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Department of Children and Families Regional Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Department of Children and Families Regional Schools for a total cost not to exceed \$29,292.84 during the 2014-2015 school year.

September 29, 2014-June 30, 2015
\$180.82 per diem x 162 days = \$29,292.84
R.A. 2041699 MD

Resolution No. A-42

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for homeless students; and

WHEREAS, Elk Township School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Elk Township School District for a total cost not to exceed \$8,488.44 during the 2014-2015 school year.

McKinney Vento/Homeless
March 24, 2015-June 30, 2015

A.M. 5219009 N/C

\$70.57 per diem x 57 school days = \$4,022.49

A.M. 5213579 N/C

\$78.35 per diem x 57 school days = \$4,465.95

Resolution No. A-43

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Gloucester Township Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gloucester Township Board of Education for a total cost not to exceed \$2,225.07 during the 2014-2015 school year.

McKinney Vento/Homeless
February 9, 2015-April 9, 2015

O.B. 5210471 N/C

\$54.27 per diem x 41 days = \$2,225.07

Resolution No. A-44

WHEREAS, the District's priority is safe caring and orderly schools. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Loving Care Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Loving Care Agency for a total cost not to exceed \$11,160.00 during the 2014-2015 school year.

May 13, 2015 – June 30, 2015

J.G. 5207220 PSD

\$360 per diem x 31 school days = \$11,160.00

(LPN will substitute for an RN only when an RN is not available)

Resolution No. A-45

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of individual evaluation services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Marie H. Katzenbach represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves reimbursement to Marie H. Katzenbach for individual evaluation services at a total cost not to exceed \$1,200.00 for the 2015-2016 school year.

J.C. 2020812 AUT \$400 per evaluation x 3 evaluations = \$1,200.00

Speech/Language Evaluation

Psychological Evaluation

Educational Evaluation

Resolution No. A-46

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Morris-Union Jointure Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Morris-Union Jointure Commission for a total cost not to exceed \$101,246.00 during the 2015-2016 school year.

June 25, 2015-August 6, 2015 (ESY 30 days)
K.C. 1028078 AUT
September 3, 2014-June 30, 2016 (RSY 180 days)
K.C. 1028078 AUT

Resolution No. A-47

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Newark Renaissance House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Newark Renaissance House for a total cost not to exceed \$5,000.00 during the 2014-2015 school year.

April 1, 2015 – June 30, 2015
L.G. 2017198 N/C \$40.00 per hour x 125 hours = \$5,000.00

Resolution No. A-48

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Elk's Developmental Disabilities Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to North Jersey Elk's Developmental Disabilities Agency for a total cost not to exceed \$19,509.83 for the remainder of the 2014-2015 school year

March 31, 2015-June 30, 2015

A.E. 5221338 PD \$368.11 per diem x 53 days = \$19,509.83

Resolution No. A-49

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Plainfield School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Plainfield School District for a total cost not to exceed \$38,157.48 during the 2014-2015 school year.

Homeless Student

September 1, 2014 –February 25, 2015

\$98.40 per diem x 108 days = \$10,627.20

\$87.91 per diem x 108 days = \$9,494.28 x 2 students = \$18,988.56

\$79.09 per diem x 108 days = \$8,541.72

C.F. 5213681 N/C

A.F. 5213684 N/C

A.F. 1000964 N/C

K.F. 5211557 N/C

Resolution No. A-50

WHEREAS, the District's priority is effective academic programs. The Department of Special Education Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instructional services for students placed in a group home; and

WHEREAS, Ranch Hope - Strange School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Ranch Hope-Strange School for a total cost not to exceed \$420.00 during the 2014-2015 school year.

March 13,2015- March 22,2015
\$70 per diem x 6 days = \$ 420.00
J.K. 2033026 OHI Court Ordered

Resolution No. A-51

WHEREAS, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Starlight Homecare Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Starlight Homecare Agency for a total cost not to exceed \$351,920.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

S.H. 2061260 (PS#28) J.A. 5204996 (Children's Therapy)
D.S. 2058848 (Englewood)

A.A. 2023791 (NJEDDA)

(If an LPN is not available then an RN will be substituted at a rate of \$50 per hour)

Resolution No. A-52

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$12,245.40 for the remainder of the 2014-2015 school year.

April 20, 2015-June 30, 2015

\$272.12 per diem x 45 days = \$12,245.40

A.C. 2033539 ED

Resolution No. A-53

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students T.A. and Z.A. are homeless children who attend school in the District, and whose school district of origin is the Budd Lake, Mt. Olive school district;

WHEREAS, the Budd Lake, Mt. Olive school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Budd Lake, Mt. Olive school district to receive tuition reimbursement payments, in an approximate sum of \$4,231.08 (\$76.34 per day for 28 days), for the education of student T.A. (SID No. 6590832635) and (\$74.77 per day for 28 days), for the education of student Z.A. (SID No. 3960319989) during the 2014-2015 school year.

Resolution No. A-54

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students B.W. and K.W. are homeless children who attend school in the District, and whose school district of origin is the Camden City school district;

WHEREAS, the Camden City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Camden City school district to receive tuition reimbursement payments, in an approximate sum of \$11,215.50 (\$74.77 per day for 75 days), for the education of student B.W. (SID No. 9516428324) and (\$74.77 per day for 75 days), for the education of student K.W. (SID No. 7266818002) during the 2014-2015 school year.

Resolution No. A-55

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student L.A.R. is a homeless child who attends school in the District, and whose school district of origin is the Cliffside Park School District;

WHEREAS, the Cliffside Park School District is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Cliffside Park school district to receive tuition reimbursement payments, in an approximate sum of \$1,570.17 (\$74.77 per day for 21 days), for the education of student M.D. (SID No. 8172201418), during the 2014-2015 school year.

Resolution No. A-56

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students Z.H., N.L. and C.M. are homeless children who attend school in the District, and whose school district of origin is the Elmwood Park public school district;

WHEREAS, the Elmwood Park public school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Elmwood Park public school district to receive tuition reimbursement payments, in an approximate sum of \$38,798.86 (\$74.77 per day for 174 days), for the education of student Z.H. (SID No. 8911568380) and (\$74.77 per day for 174 days), for the education of student N.L. (SID No. 2494479477) and (\$75.17 per day for 170 days), for the education of student C.M. (SID No. 9436886673) during the 2014-2015 school year.

Resolution No. A-57

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student R. C. is a homeless child who attends school in the District, and whose school district of origin is the Garfield school district;

WHEREAS, the Garfield school district is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Garfield school district to receive tuition reimbursement payments, in an approximate sum of \$7,028.38 (\$74.77 per day for 94 days), for the education of student R.C. (SID No. 6003645794) during the 2014-2015 school year.

Resolution No. A-58

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student A.W. is a homeless child who attends school in the District, and whose school district of origin is the Irvington school district;

WHEREAS, the Irvington school district is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Irvington school district to receive tuition reimbursement payments, in

an approximate sum of \$6,504.99 (\$74.77 per day for 87 days), for the education of student A.E. (SID No. 2476876091 during the 2014-2015 school year.

Resolution No. A-59

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students A.G. and A.W. are homeless children who attend school in the District, and whose school district of origin is the Jersey City school district;

WHEREAS, the Jersey City school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Jersey City school district to receive tuition reimbursement payments, in an approximate sum of \$10,984.62 (\$65.66 per day for 108 days), for the education of student A.W. (SID No. 6577507832) and (\$76.34 per day for 51 days), for the education of student A.G. (SID No. 7188020993) during the 2014-2015 school year.

Resolution No. A-60

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students M.C., H.M., J.M., M.S. and E.G. are homeless children who attend school in the District, and whose school district of origin is the Newark school district;

WHEREAS, the Newark school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Newark school district to receive tuition reimbursement payments, in an approximate sum of \$43,636.08 (\$74.77 per day for 84 days), for the education of student C.M. (SID No. 4705776042) and (\$75.17 per day for 172 days), for the education of student H.M. (SID No. 9697623423) and (\$75.17 per day for 172 days), for the education of student J.M. (SID No. 7179255311) and (\$76.34 per day for 84 days), for the education of student S.M. (SID No. 3218624638) and (\$74.77 per day for 68 days), for the education of student E.G. (SID No. 9854804854) during the 2014-2015 school year.

Resolution No. A-61

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students S.R., C.L., D.L. & E.M. are homeless children who attend school in the District, and whose school district of origin is the Passaic school district;

WHEREAS, the Passaic school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Passaic school district to receive tuition reimbursement payments, in an approximate sum of \$18,785.71 (\$76.34 per day for 135 days), for the education of student K.V. (SID No. 3731899844) and (\$75.17 per day for 77 days), for the education of student Y.M. (SID No. 3841609069) and (\$74.77 per day for 36 days), for the education of student R.M. (SID No. 7007454481), during the 2014-2015 school year.

Resolution No. A-62

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that student L.A.R. is a homeless child who attends school in the District, and whose school district of origin is the Penns Grove school district;

WHEREAS, the Penns Grove school district is required to pay tuition reimbursement and provide transportation for the student in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Penns Grove school district to receive tuition reimbursement payments, in an approximate sum of \$4,227.21 (\$108.39 per day for 39 days), for the education of student L.A.R. (SID No. 2083935563), during the 2014-2015 school year.

Resolution No. A-63

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, homeless children who temporarily reside in the City of Paterson are eligible for enrollment in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is entitled to receive tuition reimbursement for the education of homeless children from other school districts pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.3;

WHEREAS, it has been determined that students L.G., L.G. and L.G. are homeless children who attend school in the District, and whose school district of origin is the Riverside Township public school district;

WHEREAS, the Riverside Township public school district is required to pay tuition reimbursement and provide transportation for the students in accordance with N.J.A.C. 6A:17-2.9.

NOW, THEREFORE, BE IT RESOLVED, that the District approves entering into a contract with the Riverside Township public school district to receive tuition reimbursement payments, in an approximate sum of \$15,924.80 (\$65.66 per day for 74 days), for the education of student L.G. (SID No. 9349084668) and (\$74.77 per day for 74 days), for the education of student L.G. (SID No. 9163145013) and (\$74.77 per day for 74 days), for the education of student L.G. (SID No. 6319357175) during the 2014-2015 school year.

Resolution No. A-64

Whereas, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2014-2015 school year.

Resolution No. A-65

Whereas, the School of Government at Eastside High School's JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, June 26, 2015, and remain for a total of five (5) days with a return on Tuesday, June 30, 2015, in order to participate in the JROTC Leadership Camp at a total cost of \$1,000 (\$500 for student registration and \$500 for student camp fees at 25 cadets at \$20 each). Overall, adult supervision from EHS includes a total of four (4) staff members and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community; The Senior Leaders throughout the camp experience. These four (4) cadets will participate in a separate training on Thursday, June 25, 2015, in order to prepare for the main group of cadets (21) who will arrive via commercial bus on Friday, June 26, 2015, with two (2) additional EHS Army instructors, and one (1) female chaperone. All 25 cadets will return together via commercial bus on Tuesday, June 30, 2015, to EHS at approximately 3:00PM.

Whereas, the School of Government at Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, monitor, train and mentor students at all times, including but not limited to, travel, lunch, dinner, program activities, and night hours where a selected group will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

Whereas, the School of Government at Eastside High School's JROTC program encourages equity among cadet students; a female chaperone will accompany and supervise female cadets during, but not limited to, travel, lunch, dinner, program

activities, and night hours including sleep time. The female chaperone will be paid a stipend of \$100.00 per day. Now, Therefore,

Be It Resolved, that the Paterson Board of Education approves the field trip experience to the Leadership Camp at Fort Dix, NJ for a group of 25 students (\$500 for registration and \$500 for camp fees) from the School of Government at Eastside High School's JROTC program, and their chaperones (including female chaperone stipend of \$500.00) on June 26-June 30, 2015.

Resolution No. A-66

The Paterson Public School District is committed to providing student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, Camp Tioga has been the host of the John F. Kennedy High School football team training camp for the past fifteen years, and has made a commitment to providing John F. Kennedy's student-athletes with housing, food and equipment to successfully run a football training camp; and

Whereas, we opened the bids for transportation to and from Camp Tioga and three bids were received from Peter Pan bus Company, Legacy Tours and USA Bus Charter; and

Whereas, our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play;

Now, Therefore, Be It Resolved, The District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by John F. Kennedy's Athletic Department through district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. Camp Cost, \$11,700.00 (90 Athletes, 10 Coaches)
(Account #15-402-100-500-304-000-0000-000)
2. Bus Cost, \$3,950.00 (to and from camp)
(Account #15-000-270-512-304-154-0000-000)

Be It Further Resolved that the football training camp will take place from August 15 to August 17, 2015 upon approval of the Board of Education. It is affirmed that no extra compensation will be given to the coaches, as this is part of their regular coaching duties. Pending Budget Approval

ACCOUNT	ACCOUNT NUMBER	AMOUNT
	15-402-100-500-304-000-0000-000	\$11,700.00
	15-000-270-512-304-154-0000-000	\$3,950.00
TOTAL		

Resolution No. A-67

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 4
Total Cost: \$7,786.73

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Mary Howard	International Society for Technology Education (ISTE) 2015 Conference	June 28 – July 1, 2015	\$1,961.41 (registration, transportation, lodging, meals)
Department Chair/BTMF @ JFK	Philadelphia, PA		
Hafiz M. Saleem	International Society for Technology Education (ISTE) 2015 Conference	June 28 – July 1, 2015	\$1,155.02 (registration, transportation, lodging, meals)
Supervisor/SOIT @ EHS	Philadelphia, PA		
Boblyn Ranger-Dobbs	Harvard Graduate School of Education National Institute for Urban Leaders	July 6-11, 2015	\$4,420.30 (registration, transportation, lodging, meals)
Principal/School 6	Cambridge, MA		
Eric Crespo	Paramus Public Schools: The Summer Institute on the Teaching of Reading	July 13-16, 2015	\$250.00 (registration)
Interim Director/Humanities	Paramus, NJ		

Resolution No. A-68

Whereas, the Strategic Plan for the Paterson Public Schools 2014-2019 Priority I – Effective Academic Programs: Goal 2: Increase graduation rate of students by increasing the participation in extra-curricular activities, including interscholastic sports;

The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas; therefore, the inclusion in allowing the Eastside High School football team to conduct an overnight training camp at Camp Timber Lake, 240 Timber Lake Rd., Shandaken, NY 12480, which will assist in the efforts of promoting safety and good sportsmanship,

Whereas, we opened the bids for transportation to and from Camp Timber Lake to the following public carriers: Charter Coach & Tours, A-1 Elegant Tours, Wagner Tours; and Wagner Tours was the lowest bid,

Now Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by and Wagner Tours through district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. Camp cost, \$7,600/Account #16-402-100-500-063-0000-000
2. Transportation cost, \$3,200.00 (2 buses/round trip)/Account #16-000-270-512-063-154-0000-000
3. Total cost: \$10,800

Be It Further Resolved, which the Board of Education approves football training camp to be held August 17, 2015 through August 19, 2015. It is affirmed that the coaching staff is paid as per P.E.A. contract (2015-16 Schedule C – Part 2 Athletic Salary Guides, Group A), as this is part of their regular coaching assignment.

They are as follows:

Kenneth Eatman, Head Coach
Tororris Hill, 1st Assistant
Roger Alexander, Assistant
James Magazine, Assistant
William Ford, Athletic Trainer

Resolution No. A-69

Whereas, the New Jersey Department of Labor and Workforce Development is requesting continuation proposals for employment and training services for youth and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

Whereas, the anticipated amount of \$462,043 will be expended within the following categories:

1. Teacher Salaries	\$206,320	20.606.100.101.410.000.0000.002
2. Purchase Prof. Services	\$4,200	20.606.100.300.410.000.0000.002
3. Other Purchased Services	\$4,000	20.606.100.500.410.000.0000.002
4. General Supplies	\$22,258	20.606.100.610.410.000.0000.002
5. Other Objects	\$12,185	20.606.100.800.410.000.0000.002
6. Salaries of other Prof. Staff	\$57,705	20.606.200.104.410.000.0000.002
7. Other Salaries	\$12,240	20.606.200.100.410.053.0000.002
8. Other Salaries	\$57,240	20.606.200.110.410.000.0000.002
9. Health Benefits	\$56,517	20.606.291.270.410.000.0000.002

10. Employ. Benefits	\$22,300	20.606.200.200.410.000.0000.002
11. Contracted Services/Trans.	\$2,075	20.606.200.516.410.000.0000.002
12. Staff Travel	\$443	20.606.200.580.410.000.0000.002
13. General Supplies & Materials	<u>\$4,560</u>	20.606.200.600.410.000.0000.002
Total	\$462,043	

Whereas, there are no matching fund requirements within this grant; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for New Jersey Youth Corps continuation funding being offered by the New Jersey Department of Labor and Workforce Development for the project period July 1, 2015 through June 30, 2016, in the amount of \$462,043.

Resolution No. A-70

Purpose: The Paterson Public School District will offer elementary and secondary summer programs that align academic standards and instructional strategies to extend student learning. Summer school provides students with additional instructional support to ensure that they achieve proficiency in the NJ Common Core State Standards in order to move on to the next grade level. Summer school is encouraged and or mandated for those students in grades Pre-K-12; and

Whereas, The Paterson Public Schools summer school program addresses The Strategic Plan for Paterson Public Schools 2014-2019 Brighter Futures vision is to become a leader in educating New Jersey's urban youth and the mission is to prepare students to be successful in an institution of higher education and career of his or her choosing. It includes core beliefs, values, goals, and strategies for their attainment that are aligned as; Priority 1 Effective Academic Programs; and

Whereas, The Paterson Public School district will provide teaching and learning experiences critical to academic success that are necessary for future learning. Students at all grade levels will benefit from remedial summer school through the implementation of summer program curriculum which is based on recommendations as literacy competency also including rigorous evaluations. Each student will participate in an intense and rigorous curriculum that incorporates technology and cross content strands and therefore; and

Be It Resolved, that Paterson Public Schools District Board of Education acknowledges the Summer School Program implementation of July 1, 2015 to August 28, 2015.

Resolution No. A-71

Purpose: Aunt Elsie's Homestay is a Student Housing Agency that conducts winter immersion programs with students from China interested in visiting three (3) schools in

the United States. Up to sixty (60) Chinese students would visit during the week of June 15-19, 2015. Attending school communities of Alexander Hamilton academy, School 5 and School 19.

WHEREAS, participation in the Aunt Elsie's Homestays program provides our students with a unique opportunity to mentor and interact with students from another country. The implementation supports the Bright Futures Strategic Plan 2009 – 2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Goal 3 – Improve Graduation Rate, reduce Dropout Rate and Goal 6 – Increase Academic Rigor.

WHEREAS, DISTRICT wishes to facilitate a short-term cultural visit to Alexander Hamilton Academy, School 5 and School 19 for up to sixty (60) students and six (6) adult chaperones from the People's Republic of China ("Participants"),

WHEREAS, AGENCY has offered to provide homestays, transportation, and emergency support for Participants for the entire duration of this visit; and

WHEREAS, Students from Alexander Hamilton Academy, School 5 and School 19 will gain exposure to students from another country and the opportunity to grow through mentoring and working with foreign students provides a service learning and leadership opportunity to our students

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves the agreement with Aunt Elsie's Homestays for an immersion program with students from China who will visit Alexander Hamilton Academy, School 5 and School 19. The Board of Education authorizes the acceptance of a donation of \$200 per visitor from AUNT ELSIE'S HOMESTAYS LLC to be deposited in the school funds of Alexander Hamilton Academy, School 5, and School 19 and used by the schools for educational purposes.

Resolution No. A-72

Whereas, the Paterson Public School District is committed to providing College Bound Programs for our students;

Whereas, the Go to High School-Go to College Program is a National Program sponsored by the men of Alpha Phi Alpha Fraternity, Inc. Paterson Chapter (Delta Mu Lambda Chapter) and meets the criteria for the Paterson Effective Schools Model Dimension 7: Parent and Community Involvement.

Whereas, Studies have shown that grades 3 and 4 are pivotal school years and are directly correlated to low graduating rates among male minority youths.

Whereas, the criteria of the program is to prepare minority male youths to finish high school and go on to college by instilling in our students the importance of Higher Education.

Whereas, the Go to High School-Go to College activities will include tutoring and study skills development; cultural enrichment activities; counseling and mentorship to increase self-esteem; parent education workshops; and recreational activities.

Whereas, the program will satisfy the following objectives. Prepare grades 3 and 4 minority male youths to finish high school; prepare grades 3 and 4 male youths to go to college; increase self-esteem among 3rd and 4th grade minority male youths.

Therefore Be It Resolved, that the Paterson Public School District will approve the Go to High School-Go to College Program (GTHS-GTC Program) at School No. 6, Martin Luther King and Norman S. Weir Schools.

Resolution No. A-73

Whereas, The Paterson Public School District is committed to providing Professional Development to certified staff members,

Whereas, the Professor in Residence Program meets criteria for the Paterson Effective Schools Model Dimension 8: Professional Development and Priority 1-Effective Academic Programs-Goal 6-to increase Academic Rigor,

Whereas, the district initiative, to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experienced and novice teachers.

Whereas, the Professor in Residence Program from William Paterson University will increase the knowledge of Language Arts Literacy (LAL) best practices and provide professional development to teachers in classroom setting using Robert Marzano's Instructional Practices at School #9.

Whereas, the program will satisfy the following objectives: To continue to support LAL teachers by developing lessons connected to the New Jersey Core Curriculum Content Standards and the Common Core. The Professor in Residence serves as a liaison between the school and community and the University regarding the needs of School #9.

Whereas, Therefore Be It Resolved "the program and activities at CJR School #9 will include the continued implementation of My Access Writing Program and continued Implementation of the Parent Academy strategies to support student at achievement at home and the Novice Teacher Training. The amount will not exceed \$8,000.00 for the William Paterson University Professor in Residence Program. Pending Budget Approval

Resolution No. A-74

WHEREAS, academic programs is Priority 1 of the 2014-2019 Strategic Plan for the Paterson Public School District and efficient and responsive operations is Priority 4; and

WHEREAS, the District's Department of Special Education Programs has aligned its education goals and efforts to promote high standards of academic achievement for all students and to support teachers in classrooms with necessary and appropriate professional development opportunities; and

WHEREAS, Fairleigh Dickinson University offers an accredited graduate program to train teachers in the use of Orton Gillingham approach to multisensory instruction; and

WHEREAS, the District wishes to make Orton Gillingham training available for its teachers pursuant to a written agreement with Fairleigh Dickinson University; and

WHEREAS, the agreement provides that Fairleigh Dickinson University will provide such training to eligible District teachers at a cost per credit not to exceed \$583.33 during the 2015-2016 school year; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves this agreement with Fairleigh Dickinson University, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year at an annual cost not to exceed \$125,999.28

Resolution No. A-75

WHEREAS, the District's priority is effective academic programs under the 2014-2019; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Bergen Pediatric Therapy Center for a total cost not to exceed \$1,345.00 during the 2014-2015 school year.

June 1, 2015-June 30, 2015
C.M. 5208296 AUT

Resolution No. A-76

WHEREAS, the District's priority is effective academic programs under the 2014-2019; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Berger Learning Group for a total cost not to exceed \$900.00 during the 2014-2015 school year.

May 15, 2015-June 30, 2015
C.M. 5208296 AUT

Resolution No. A-77

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$65,196.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016 (ESY 20 days / RSY 180 days)

\$325.98 per diem x 200 days = \$65,196.00

L.T. 2032098 ED

Resolution No. A-78

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Coastal Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Coastal Learning Center for a total cost not to exceed \$85,005.41 during the 2015-2016 school year.

7/2/2015-6/30/2016 ESY 30 days/ RSY 187 days

A.G. 5210161 ED	\$265.73 PER DIEM X 217 DAYS = \$57,663.41
1:1 AIDE	\$126.00 PER DIEM X 217 DAYS = \$27,342.00

Resolution No. A-79

WHEREAS, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village Inc. of NJ for a total cost not to exceed \$ 11,040.00 during the 2014-2015 school year.

February 6, 2015-June 30, 2015

N.A. 2026118 N/C	\$120.00 PER DIEM X 92 DAYS = \$11,040.00
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Resolution No. A-80

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Gramon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gramon School for a total cost not to exceed \$63,199.50 during the 2014-2015 school year.

July 7, 2014-June 30, 2015 (ESY 30 days/RSY 180 days)

C.D. 2008334 AUT 210 days x \$300.95 per diem = \$63,199.50

Resolution No. A-81

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road Schools of New Jersey Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road Schools of New Jersey Inc. for a total cost not to exceed \$77,427.00 during the 2015-2016 school year.

July 1, 2014-June 30, 2015 (30 ESY days/ 180 RSY)

B.N. 2031174 MD \$278.70 per diem x 210 days = \$58,527.00

1:1 Aide \$90.00 per diem x 210 days = \$18,900.00

Resolution No. A-82

WHEREAS, the District's priority is safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Try Us Health Care Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Try Us Health Care Services for a total cost not to exceed \$249,184.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

M.N. 2002079 (BCCD)

L.M. 2046232 (CPC)

K.V. 2043242 (NRC)

(If an LPN is not available then an RN will be substituted at a rate of \$52 per hour)

Resolution No. A-83

Whereas, the Office of Fiscal Accountability and Compliance (OFAC) is responsible for conducting investigations and audits on behalf of the Commissioner of the New Jersey State Department of Education for the purpose of ensuring the efficient supervision of all schools that receive support or aid from federal and state appropriations in accordance with N.J.S.A. 18A:4-23;

Whereas, school districts that are audited or investigated by OFAC are required to discuss the findings of the audit or investigation at a public meeting, and to adopt a resolution certifying the same, and to approve a corrective action plan to address the issues raised in the findings pursuant to N.J.A.C. 6A:23A-5.6;

Whereas, due to irregularities in student answer patterns during the administration of the 2011 and the 2012 New Jersey Assessment of Skills and Knowledge (NJ ASK) at Norman S. Weir Elementary School, OFAC initiated an investigation into the school's testing procedures, and found that violations of test security protocols had occurred;

Whereas, an OFAC investigative report dated February 18, 2015 outlines these findings, which were discussed at a public meeting of the board of education of the Paterson Public School District (the "District") on June 3, 2015.

Whereas, the findings raised issues that are addressed in a corrective action plan dated June 24, 2015;

Therefore Be It Resolved that the District certifies that the findings of OFAC Case #INV-084-14 were discussed at a public board meeting and approves a corrective action plan to address the issues raised in the findings.

Resolution No. A-84

Introduction: The Paterson Public School District (PPS) is aggressively seeking grant opportunities to support safe and orderly instructional environments of teaching and learning. The Office of Community Oriented Policing Services (COPS Office) is pleased to announce that we are now accepting grant applications for the Fiscal Year (FY) 2015 COPS Hiring Program (CHP) for the hiring and rehiring of entry-level career law enforcement officers in an effort to create and preserve jobs and increase their

community policing capacity and crime prevention efforts. Paterson Public Schools District along with the City of Paterson will be partnering to jointly support the application process.

Whereas, The COPS Hiring Program (CHP) provides funding directly to law enforcement agencies to hire and/or rehire career law enforcement officers in an effort to increase their community policing capacity and crime prevention efforts. The COPS Office anticipates making approximately 200 CHP awards for a total of approximately 134.5 million, subject to the availability of funding; and

Be It Resolved, the Paterson Public Schools District Board of Education approves the partnership between the Paterson Public Schools District and the City of Paterson in the pursuit of the 2015 COPS Hiring Program (CHP) application process.

Resolution No. A-85

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Forum School is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and

WHEREAS, in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

WHEREAS, the District has determined to permit Forum School to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

NOW, THEREFORE, BE IT RESOLVED, that the District shall not require Forum School to apply for and receive funding from the Child Nutrition Program for the 2015-2016 school year, and shall permit students at the Forum School to receive free meals, at no additional cost to the District.

Resolution No. A-86

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, Willowglen Academy is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals in accordance with the income eligibility criteria established by the Child Nutrition Program; and

WHEREAS, according to N.J.A.C. 6A:23A 18-5 (20) iii, the State of New Jersey requires school districts that have contracted to send students with disabilities to private schools to submit a board resolution allowing Willowglen Academy not to charge students for a reduced and or free lunch.

WHEREAS, the State District Superintendent has determined that the District will not require Willowglen Academy to charge Paterson district students for paid and/or reduced lunch; and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public School District will not be charged for any portion of the nutrition program for the 2015-2016 school year.

Resolution No. A-87

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Direct Speech-Language Therapy Services, PPS-181-16, for the period of July 1, 2015 through June 30, 2017

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative staff capacity; and

WHEREAS, the Executive Director of Special Programs determined that the District has a need for speech-language therapy services and provided the technical specifications for the formal public bid process for the 2015-2016 and 2016-2017 school year(s); and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on May 7, 2015. Sealed proposals were opened and read aloud on May 19, 2015 at 10:30 a.m. in the Purchasing Department, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, as per the attached bid summary; and

WHEREAS, the Department of Special Programs has an emergent and immediate need for these services, therefore services may begin upon immediate contract execution

WHEREAS, based on the bid analysis of the attached bid summary, the departments of Special Programs and Purchasing recommend that Advance Education Advisement be deemed as the awarding vendor who was both responsive and responsible in providing the best proposal to the District, be awarded a contract for *Direct Speech-Language Therapy Services, PPS-181-16*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Departments of Special Programs and Purchasing's recommendation that Advance Education Advisement, 2 Ilene Court, Bldg 1, Ste 16, Hillsborough, NJ 08844, be awarded a contract for *Direct Speech-Language Therapy Services, PPS-181-16* for the 2015-2016 and 2016-2017 school year(s) at a cost not to exceed \$250,000.00, annually; PENDING BUDGET APPROVAL AND SUBJECT TO REVIEW AND RENEWAL YEARLY

Resolution No. A-88

WHEREAS, the District's priority is to establish effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required to provide out-of-school instruction for students residing in Paterson whose need for medical treatment prevents participation in their usual educational setting pursuant to N.J.A.C. 6A:16-10; and

WHEREAS, the State District Superintendent has determined that out-of-school instruction will be provided to pediatric inpatients pursuant to an agreement with St. Joseph's Regional Medical Center; and

WHEREAS, the District has a certified teacher on staff to provide out-of-school instruction for In-District and Out of District students who are pediatric inpatients at St. Joseph's Regional Medical Center; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement with surrounding districts to provide tuition reimbursement to Paterson Public Schools for out of school instruction; as listed below for a total cost of \$280.00.

West Milford School District
\$40 per hour x 7 hours = \$280.00

Resolution No. A-89

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Bancroft School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Bancroft School for a total cost not to exceed \$158,171.08 during the 2015-2016 school year.

July 7, 2015 – June 30, 2016 (ESY 32 days / RSY 180 days) (Haddonfield Program)

A.C. 2023516 MD \$293.37 per diem x 212 days = \$62,194.44

1:1 AIDE (AC) \$176.00 per diem x 212 days = \$37,312.00

July 6, 2015-June 30, 2016 (ESY 32 days / RSY 180 days) (Voorhees Pediatric Program)

E.G. 2054644 MD \$276.72 per diem x 212 days = \$58,664.64

Resolution No. A-90

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs

to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Calais School for a total cost not to exceed \$9,765.00 during the 2014-2015 school year .

May 12, 2015-June 30, 2015

S.C. 2024868 OHI \$315.00 per diem x 31 days = \$9,765.00

Resolution No. A-91

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Forum School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Forum School for a total cost not to exceed \$384,462.54 during the 2015-2016 school year.

July 1, 2015-June 30, 2016 ESY 18 days/ RSY 180 days

\$277.39 per diem x 198 days = \$ 54,923.22 x 7 students = \$384,462.54

S.Z. 5202166 AUT	A.G. 2036645 MD	J.R. 2052139 AUT	A.D. 2062568 AUT
M.B. 2062274 AUT	D.G. 2046374 ED	A.F. 2061763 AUT	

Resolution No. A-92

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Millville School District students placed in a Paterson Public School; and

WHEREAS, the Millville Public Schools agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Millville Public Schools to provide payment for Millville District student attending Paterson Public Schools; as listed below for a total of \$3,664.32.

Millville School District
2014-2015 school year
J.R. 9681325525 N/C

\$76.34 per diem x 48 days = \$3,664.32

Resolution No. A-93

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Beginnings School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Beginnings School for a total cost not to exceed \$1,661,478.00 during the 2015-2016 school year.

July 6, 2015-June 30, 2016 (ESY 30 days/RSY 180 days)

\$313.09 per diem x 210 days = \$65,748.90 x 20 students = \$1,314,978.00

1:1 Aide \$165.00 per diem X 210 days = \$34,650.00 x 10 = \$346,500.00

A.A. 2052419 AUT (1:1 Aide) D.D. 2017259 AUT E.J. 5209569 PD (1:1 Aide) R.R. 0047229 AUT Y.A. 2057560 AUT N.M. 5207500 PD S.L. 5208431 PD F.S. 5207300 AUT (1:1 Aide) H.C. 5203333 PD Y.F. 5203372 PD (1:1 Aide)
C.M. 5208296 AUT (1:1 Aide) C.T. 5205130 MD (1:1 Aide) E.C. 5214545 PD M.H. 5216019 PD (1:1 Aide) C.P. 2030024 AUT S.V. 2060450 AUT (1:1 Aide) E.C. 5214546 PD J.J. 2046172 AUT (1:1 Aide) K.R. 5212024 PD A.W. 5208526 PD (1:1 Aide)

Resolution No. A-94

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, New Road School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to New Road School for a total cost not to exceed \$52,670.10 during the 2015-2016 school year.

July 1, 2015-June 30, 2016 (30 ESY days/ 180 RSY)

S.M. 2032470 AUT \$250.81 per diem x 210 days = \$52,670.10

Resolution No. A-95

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, North Jersey Elk's Developmental Disabilities Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to North Jersey Elk's Developmental Disabilities Agency for a total cost not to exceed \$39,755.88 during the 2014-2015 school year

March 31, 2015-June 30, 2015

C.P. 5217323 PD \$368.11 per diem x 15 days = \$5,521.65

Y.C. 5206736 MD \$368.11 per diem x 40 days = \$14,724.40

A.E. 5221338 PD \$368.11 per diem x 53 days = \$19,509.83

Resolution No. A-96

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Passaic School District students placed in a Paterson Alternative School; and

WHEREAS, the Passaic Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic Board of Education to provide payment for Passaic District student attending Paterson Public Schools; as listed below for a total of \$3,575.02.

Great Falls Academy (Court Ordered)

2014-2015 school year

E.G. 5221914 N/C \$41.57 per diem x 86 days = \$3,575.02

Resolution No. A-97

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Somerset Hills School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Somerset Hills School for a total cost not to exceed \$85,355.00 during the 2015-2016 school year.

July 6, 2015-June 30, 2016 ESY 30 days / RSY 185 days
\$397.00 per diem x 215 days = \$ 85,355.00
J.W. 0047472 OHI

Resolution No. A-98

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide reimbursement for

Paterson student placed in Paterson Public Schools; as listed below for a total of \$15,776.01.

March 20, 2015 – June 30, 2015

M.H. 2047109 OHI \$267.39 per diem x 59 days = \$15,776.01

This is an addendum to Annex (A) existing agreement #15DPRE approved on October 21, 2014 Resolution #A-35.

See attached letter from the State of New Jersey Department of Children and Families.

Resolution No. A-99

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Woodbridge School District students placed in a Paterson School; and

WHEREAS, the Teaneck School District agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Teaneck School District to provide payment for Teaneck District student attending Paterson Public Schools; as listed below for a total of \$3,893.34.

Don Bosco Academy

April 1, 2015-June 30, 2015

C.B. 5222296 \$76.34 per diem x 51 days = \$3,893.34

Resolution No. A-100

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$57,283.80 during the 2015-2016 school year.

July 8, 2015-June 30, 2016

\$272.78 per diem x 210 days = \$57,283.80

A.C. 2033539 ED

Resolution No. A-101

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed \$209,353.20 during the 2015-2016 school year.

July 8, 2015-June 30, 2016

\$408.46 per diem x 210 days = \$85,776.60 x 2 students = \$171,553.20

Extraordinary Services \$90.00 per diem x 210 days = \$18,900.00 x 2 students = \$37,800.00

C.G. 2017342 AUT

C.N. 2023278 MD

Resolution No. A-102

Introduction: Trip to Washington, DC – June 11 and 12, 2015 sponsored by the NJCDC for select Paterson Public School students to have an opportunity to see our nation's Capital and learn about federal institutions of government.

Whereas, this trip will also be an opportunity for Paterson Students to honor the memory of Senator Frank Lautenberg, who was born and raised in Paterson and

passed away two years ago. During his time in the United States Senate, Senator Lautenberg always remembered Paterson and especially its youth.

In addition, during the students visit to Washington, they will plant a tree on Capitol Hill in memory of Senator Lautenberg.

Whereas, Therefore, Be It Resolved that the Paterson Board of Education approves that eight (8) chaperones and 24 students from various schools from the Paterson School District can attend this 2-day, overnight trip to Washington, DC on June 11 and 12, 2015, at no charge to the Paterson Public School. See attached list of attendees and letter from the NJCDC.

Resolution No. A-103

Whereas, the Office of Fiscal Accountability and Compliance (OFAC) is responsible for conducting investigations and audits on behalf of the Commissioner of the New Jersey State Department of Education for the purpose of ensuring the efficient supervision of all schools that receive support or aid from federal and state appropriations in accordance with N.J.S.A. 18A:4-23;

Whereas, school districts that are audited or investigated by OFAC are required to discuss the findings of the audit or investigation at a public meeting, and to adopt a resolution certifying the same, and to approve a corrective action plan to address the issues raised in the findings pursuant to N.J.A.C. 6A:23A-5.6;

Whereas, due to a District reported test breach during the administration of the March 2014 High School Proficiency Assessment (HSPA) at the School of Government and Public Administration, OFAC conducted a follow-up review of all pertinent information and documentation, OFAC concluded a breach occurred;

Whereas, an OFAC investigative report dated June 1, 2015 outlines these findings, which were discussed at a public meeting of the board of education of the Paterson Public School District (the "District") on June 17, 2015.

Whereas, the findings raised issues that are addressed in a corrective action plan dated June 17, 2015;

Therefore Be It Resolved that the District certifies that the findings of OFAC Case #INV-099-14 were discussed at a public board meeting and approves a corrective action plan to address the issues raised in the findings.

Resolution No. A-104

Whereas, the Paterson School Districts' 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and Goals 1-3 are to increase student achievement, graduation rate and college preparedness; and

Whereas, Montclair State University office of Early College Programs is offering a three-credit summer course on entrepreneurship focused on the 3-D Printing; and

Whereas, students pursuing any major or discipline will benefit from the lessons and real-life stories of guest entrepreneurs. Students will also, explore creative problem solving and, in teams, develop and test problem solutions using an "opportunity

discovery canvas" approach. Guidance and feedback will be given from instructors, mentors, and guest speakers; and

Whereas, targeted students meet the Early College Program requirements of being high school juniors/seniors with a minimum 3.0 cumulative GPA, have a letter of recommendation from guidance counselor or teacher and complete a 300-400 personal statement.; and

Whereas, Paterson Public School can partner with Montclair State University based on the exemptions 18A:18A-5(a)(5), Library/Educational Goods & Services and that the university is a government agency which is exemption 18A-18A-5(c)(a); therefore,

BE IT RESOLVED, that the Paterson School District Board of Education approved the enrollment of five high school juniors/seniors and one district staff member to partake in this educational opportunity at a rate of \$4,350 (\$725.00 per person) for the course, \$768 (\$8 a day for 16 days per person) for meal cards and an additional meal card set up fee from Montclair State University of \$90 (\$15 per person). Total cost not to exceed \$5,208.00.

Resolution No. A-105

July 06 to July 17, 2015 to obtain certification for PLTW-POE course, not to exceed \$3,000.00 from ACT 2015/16 budget.

Whereas, Professional Development for teachers is essential to the success of all CTE programs. As such, PLTW teachers will complete a 2-week training session for every PLTW class that they teach so that they are fully prepared to engage students in innovation. The PLTW is an intensive and immersive in-person training experience held at one of the PLTW affiliate universities, and,

Whereas, PLTW programs are designed to serve middle and high schools students of diverse backgrounds from those already interested in STEM-related fields to those who are more inspired by the application of STEM than they are by traditional mathematics and science courses, and,

Whereas, the PLTW classes are taught in school during the school day, and every instructor of PLTW courses receives extensive training as well as ongoing support in the courses they teach. The STEM subject matter is rigorous and allows students to actively engage in hands-on activities, and,

Whereas, during the core training the teacher will assume the role of a student and must successfully complete and pass all activities, projects, and problems given to effectively implement and instruct the course, and,

Therefore, Be It Resolved, Paterson Board of Education will approve the Professional Development and send one (1) teacher from the ACT Academy to receive Project Lead The Way (PLTW) core training and certification in Principles of Engineering (PLTW-POE) at Rowan University of New Jersey, 201 Mullica Hill Rd, Glassboro, NJ 08028. Not to exceed \$2,950.00

Resolution No. A-106

Introduction : In adherence to the Paterson Public school Brighter Futures Strategic Plan Priority I: Effective Academic Programs; Goal I: Increase student achievement ,

the Department of Career Technical Education will send one teacher from the Perkins approved programs STEM at Garrett Morgan Academy to receive Project Lead the Way (PLTW) core training and certification in Civil Engineering and Architecture at Rowan University from July 6, 2015 through July 17, 2015 and

Whereas, Professional development for teachers is essential to the success of all Career Technical Education programs. As such, PLTW teachers will complete a two-week training session for every PLTW class that they teach so that they are fully prepared to engage students in innovation. The PLTW is an intensive and immersive in-person training experience held at one of PLTW affiliate universities, and

Whereas, the PLTW programs are designed to serve middle school and high school students of diverse backgrounds from those already interested in STEM-related fields to those who are more inspired by the application of STEM than they are by traditional mathematics and science courses, and

Whereas, PLTW classes are taught in school during the school day, and every instructor of PLTW courses receives extensive training as well as ongoing support in the courses they teach. The STEM subject matter is rigorous and allows students to actively engage in hands on activity, and

Whereas, during the core training the teacher will assume the role of a student and must successfully complete and pass all activities, projects and problems given to effectively implement and instruct the course, and

Therefore, be it resolved, Paterson Board of Education will approve the professional development and send one teacher from the Perkins approved program STEM at Garrett Morgan Academy to receive Project Lead The Way (PLTW) core training and certification in Civil Engineering and Architecture at Rowan University, NJ from July 6, 2015 to July 17, 2015. Cost not to exceed \$3,000.00.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution Nos. A-1 through A-106 be adopted.

Comm. Irving: In light of that it would be my recommendation to take A-9, A-15, and A-87 and change the language of the resolution to award the contract for the 2015-2016 school year. So next year if they do come back and they do have language for multiple years they should reflect what Comm. Rivera has indicated. Cheryl, do I need to make a formal motion to do that?

Comm. Hodges: You want to change the language?

Comm. Irving: To award the contracts for the 2015-2016 school year, not to award for the subsequent years that happen to be written inside the action item.

Comm. Hodges: It will be an amendment, but the question is, what's the appropriate language that you're looking for?

Ms. Pollak: Are these signed contracts?

Dr. Evans: Some of them are.

Comm. Irving: They can't be signed contracts if we're voting on them now, right?

Ms. Pollak: To be perfectly honest, usually you get a contract that's been signed because we don't like to bring you contracts that are not finalized.

Comm. Irving: That makes no sense. You don't bring us contracts that have been signed.

Comm. Hodges: You don't have a finalized signature on them.

Comm. Irving: Right. The language may be finalized.

Ms. Pollak: It isn't effective until the Board...

Comm. Irving: ...which says that we have the ability to change the contract. What I'm asking you is that if we want to change the language of the contract to reflect 2015-2016, what is the best way to do that? That's what I'm asking you right now.

Dr. Evans: I have two suggestions that worked for me but I don't know how they are legally. One is to amend the contract with some rider before the Board votes – assuming the Board is in agreement – using the language that Comm. Rivera mentioned in an attachment. We all have seen contracts with attachments or riders. That would be one option. Another would be for the language in the resolution to say that as well. Somewhere it includes that language.

Comm. Hodges: We're going to be voting for this and then we're gone until August. I'm assuming that you don't want to wait until August to have these things addressed. We're talking until the end of August when we vote on it again. How do we tonight fix the language? It may all be different for each one. Do we need to individually review them and augment the resolution by amendment to handle this issue? That's what we're asking tonight.

Ms. Pollak: Perhaps just to say that those particular contracts that you've identified should be amended to run for just one year with an option to renew. Then we have to go back to the vendors and tell them that.

Comm. Irving: That's fine.

Comm. Hodges: Comm. Rivera, does that suit your need?

Comm. Rivera: That's basically it. It's just for the purpose of us knowing if we can afford them next year or not. We have to make that determination. Leaving it the way it is right now we're tied to three years and we don't want to do that.

Comm. Kerr: It could be a contract for three years subject to review and renewal yearly.

Comm. Hodges: I need the language that will work legally.

Comm. Irving: My preference would be one year and I wouldn't even get into...

Comm. Hodges: The option to renew?

Comm. Irving: Not at all. We have no clue what tomorrow is going to look like for us. I just think it's safer given where we are just to approve the contract for the next year and we come back to it.

Comm. Hodges: The problem that I have with that is that if you're given a fixed price that price may not be there next year.

Comm. Irving: That's very true. But then there are other vendors out there that can provide that service.

Comm. Hodges: That may also give you the same price and what you're doing by giving you an option to renew is you're locking that piece that you have in place.

Comm. Rivera: The only reason we're focusing on those contracts is because of the amount of money. It's not illegal to enter into several year contracts. We're talking about millions of dollars here. We just want language in the contract and you can work that out with the vendor. They have already given us a price for three years. All we're saying is we want to renew every year. The contract is going to come up for a vote to the Board and we're going to renew. That's the only thing. It's not going to be automatic. There's nothing wrong with that. I've seen old contracts. I've seen contracts that are the way this is written right now pending availability of adoption of future budgets, whatever language you want to use. For this specific one given that we laid off so many teachers here and we're talking about millions of dollars let's just include subject to renewal. It's a three-year contract subject to yearly renewal. That's it.

Comm. Irving: I'm okay with that provided that we're talking about an annual renewal that has to be approved by vote by the Board.

Comm. Simmons: I'm confused because what I'm hearing from Comm. Irving is the option and not necessarily renew.

Comm. Rivera: It's the same.

Comm. Simmons: It's not the same.

Comm. Rivera: The option for us to renew. That means it's going to come to the Board for a vote again. That's what it is, option to renew.

Comm. Simmons: But it's already stated that way.

Comm. Rivera: Show me where in that contract.

Comm. Simmons: It still has to come before the Board. Even if it's a three-year contract it still has to come before the Board.

Comm. Rivera: It doesn't.

Ms. Pollak: It's not just certifying a budget. It's certifying the funds for this particular...

Comm. Hodges: It may start out in curriculum but then it would be moved to fiscal next year for renewal.

Ms. Pollak: You identified one of the main reasons we do these multi-year contracts, because we lock in price and terms and the vendor doesn't have as much incentive. If we're going to basically have our option to renew every year without a commitment to renew subject to the availability of funds, they may not. But I don't know. I have to look at the contracts themselves. I will say that there are certain contracts, and leases would be one of them, where we would be asking landlords to do substantial improvements in

a property for us to lease and they will only do that if we commit to a longer term. Of course, it's always subject to...

Comm. Irving: But these are all professional services.

Comm. Mimms: With the option to renew versus it being already set contractually for three years it gives us an opportunity where if we want to open the bid to find what else is out there that will give the needs of what we're looking from the district to give us a better bang for our buck we want to make sure we have that availability and we can allocate those resources appropriately. By adding that language it's a win/win on both sides and a win/win for the district. We want to definitely assess these programs to make sure that the programs are successful and that they're running appropriately. We don't want to lock ourselves into a three-year and then next year we have budgetary constraints as we were predicting that we'll be worse than where we are and then we can't allocate those funds to those programs. I think by putting that language in the contract it's saving us from things that may occur in the future.

Comm. Irving: Fair enough. Do I we need a formal motion to do that, Cheryl?

Comm. Hodges: We need an amendment.

Comm. Irving: We need to amend those action items? Comm. Rivera, I'm going to start off. Can you just fill in the wording to make sure we're on the same page? I move that we amend A-9, A-15, and A-87 to include an addendum to the contract that says...

Comm. Rivera: Legal is here, but it's a three-year contract with the option to renew the contract yearly. You put in the words that you want to put in, but basically that's the wording. It should reflect that it is a three-year contract with the option to renew.

Comm. Hodges: I need an actual language. Start again please.

Comm. Irving: Just put a motion on the floor that we have an addendum to A-9, A-15, and A-87.

Comm. Hodges: That says it's a three-year contract with the option of yearly renewal.

Comm. Rivera: Yes.

Comm. Irving: To be approved by the Board.

Comm. Rivera: That has to be approved by the Board if you put that in there.

Comm. Hodges: A three-year contract with a yearly option to renew.

Comm. Rivera: Correct.

Comm. Hodges: Does that pass the muster? I need to know.

Ms. Pollak: We have to go back and negotiate. I see those three contracts.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolutions A-9, A-15, and A-87 be amended to reflect the language "three-year contracts with the yearly option to renew."

Ms. Pollak: Can I just clarify? There's something that you raised. You get contracts that have been signed. When I came here that was the procedure we used. Sometimes we will give you a contract that's still in its final stages of negotiation and the action will stay in substantially the same form because we want to get the Board's approval. But typically we would give you a contract that's been agreed upon by both parties. I want to confirm that you understand that.

Comm. Irving: I hear that. I was hearing that the contract had been signed, which is different than what you're saying. It makes sense that the contract would be done, but the way you phrased it was that the contract...

Ms. Pollak: They've been signed by both parties. They're subject to approval by the Board, but that's the only way you really get it finalized. You have the vendor sign the contract. Then you know it's final. Otherwise the negotiations can go on and on. You get the contract that's been signed by both parties and when it's approved by you then it can begin.

Comm. Hodges: Any further discussion?

On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: Now we'll have a roll call on the other items, which includes the three which now makes them part of the original package.

Comm. Kerr: Are we out of discussion?

Comm. Hodges: We've approved the amendment. Now these items go into the regular packet.

Comm. Kerr: So we're going to have discussion.

Comm. Hodges: Yes. The motions have already been submitted. We ruled on the amendment. The amended language is now part of this overall package. So now the discussion reverts back to A-1 through A-106.

Comm. Kerr: Are we in discussion?

Comm. Hodges: Yes.

Comm. Kerr: On A-15, I had this discussion at the workshop meeting but I realized that there was nothing done to the action item and it was presented here again. We are on the last couple of days of the 2014-2015 school year and we are starting here with this 2015-2016 contract. I need somebody to tell me who will the first year serve. We are encumbering \$20,000 because that's what we'll be voting for. School year 2014-2015 ends in two days. I need somebody to explain to me who did that first year serve.

Dr. Evans: We'll need to ask Ms. Peron that question.

Ms. Susana Peron: No one has provided any services as of yet. The contract is a three-year contract. The first year when we go into contract, because this was a bid that we put out and it was a proposal that was accepted through the district, if it's Board-approved we would call in the company to sign a contract but obviously not for 2014-2015 anymore because the year is over. It would begin in 2015-2016. The initial year is the year that the company comes in and takes inventory of all our courses, all our

programs, and all the information at every school in every content area at every grade level to build a compendium for the district. That would be the work of the first year. The additional \$20,000 for the subsequent years is for the maintenance of the compendium.

Comm. Kerr: Has work been started on this yet?

Ms. Peron: It has not because it's not Board approved.

Comm. Kerr: If it has not started it cannot be year 2014-2015. I'm sorry. It cannot be because 2014-2015 ends in a couple of days. So how can we encumber money for that year when we have not done anything?

Ms. Daisy Ayala: It's being paid out of NCLB Title I money. It's going to roll over and we have until August 15. It's a little different with Fund 20.

Comm. Kerr: I am seriously missing something here. I'll tell you what I'm missing. The school year ends in a couple of days. No work has started. We should sit here tonight and vote for a contract that started last year.

Ms. Ayala: It hasn't started. It should be starting shortly, if I'm not mistaken. But because it's NCLB money their year ends on August 15.

Comm. Kerr: It's difficult for me just for the fact of the timeline here to vote for something that I know is in the past. I don't know if it's a proper thing for me to do as a Board member and I would not want to put my seal of approval on something that will later come back to haunt me. That's all it is. I'm just going to walk away from it.

Dr. Evans: Mr. Kerr may have just answered my question. I was going to ask what change he would like to see in it.

Comm. Kerr: Take the year out because if I see a contract starting in 2015-2016, I'm up for it. Not 2014-2015 because we did not do anything in that year.

Comm. Irving: But then you run into the challenge that this hasn't been budgeted for in the 2015-2016 budget. I get it. The goal is to try to encumber and use these funds before the end of the fiscal year. I'm just not confident for how this has come up in the way it reads. I see Comm. Kerr's concern.

Comm. Cleaves: Did Ms. Ayala say that the funds are coming out of Title I money?

Ms. Peron: That's correct.

Comm. Cleaves: Why are we using Title I money for a compendium? Isn't Title I money supposed to be used for parent engagement and community stuff?

Ms. Peron: That's some of the things that Title monies can be used for. It also can be used for services and the development of data around student courses, curriculum, and things like that. There are Title, Title II, and Title III. There are different Titles and each one holds different areas that monies can be expended for.

Comm. Cleaves: When we have a department that some of the Commissioners feel is not doing enough outreach, why are we using that money to give us stats as opposed to putting it into that department?

Ms. Peron: That is important to make decisions around. I do understand your concern and I have that concern as well. I think that a department like community engagement and parent involvement is very important. But we also need the collection of data and to know the programs. Is there a visitor? I'm not afraid of them. This compendium would help inform academic services. It would help inform Board members to make decisions around program and the achievement and progress of students. That's why it's important to have.

Comm. Kerr: We have year 2015-2016. Why not start from that year?

Dr. Evans: It would have to be added to the budget and there's no room to add anything to that budget.

Comm. Kerr: You're not adding anything to the budget because it's 2015-2016.

Comm. Hodges: You're adding \$20,000. Here's the issue that we encounter and the technology committee is partly to blame for this. We had been given this file about this item in March.

Dr. Evans: Earlier than that. It was during the winter.

Comm. Hodges: We had a conflict. We were trying to get the technology department because we refused to do this. We did not want to have a company do it when we had people here that could do this. We were supposed to hold technology committee meetings to find out whether or not our staff could do this. In fact, that's one of the things I questioned Ms. Peron on. I said we have people who can do this in-house. Why are we doing this? This is when this was put on this last agenda. Then we had a situation where we were made to understand that that staff might not be available. So now we're backed up to the date of funding this initiative, which is what we have been asking for years, and the only way that they could start this is to take the funds out of Title I and to do it. That's what happened.

Comm. Kerr: I'm not sure if I've been understood clearly here. This is what I'm trying to communicate. \$20,000 will be encumbered for two days. You cannot justify that we get any benefit from that money. Nobody will be able to justify that because you also have a year starting in 2015-2016. So when does 2015-2016 start? It starts in September.

Ms. Peron: July 1.

Comm. Kerr: July. That is 2015-2016.

Ms. Peron: That's the fiscal year.

Comm. Kerr: We're going by fiscal year here. The fact that you're saying to vote on something for 2014-2015 and nobody will get any benefit from it is madness.

Comm. Rivera: Errol, I see what you're saying regarding the year. Again, this is Title I money. I understand there's a service they're going to be providing during the year. This is like upfront costs. I don't see a problem charging the budget for this year for this purpose. The issue I have is the use of it like Chrystal mentioned. Also, if you notice in year one it has a maintenance fee. What are they going to maintain for this year? It's right there. It's in the list. If you look at the resolution it has a three-year maintenance fee of \$20,873. I understand the upfront costs of the training, which is \$24,950, and the

licensing, which is the \$90,750. But maintenance fee for the first year, which is the 2014-2015, doesn't make sense to me. That's my only concern. I don't have an issue with charging that year.

Comm. Kerr: I do. I do have a problem honestly.

Comm. Rivera: It all comes down to the legality. I'm not up here giving my opinion. It's just the procurement law. You're purchasing software. You don't have to purchase software and pay throughout the year. You're purchasing the licensing, which is \$90,000.

Ms. Peron: Actually, we're not purchasing software. They're building something for us. They're building a compendium for us.

Comm. Rivera: I understand, but it says \$90,000 for the licensing.

Ms. Peron: It will be ours based on the work that we want them to build and how we want the program to be.

Comm. Rivera: But the \$90,000 is a set amount. Correct?

Ms. Peron: Yes.

Comm. Rivera: It's not an amount to exceed. So we're purchasing an item from a company. If we purchase it before the year ends it's legal. That's what we're doing right now. We're purchasing. I'm just trying to clarify. Daisy is here and she's the administrator, but this is the way I see it. We're purchasing this item right now. It's going to be an item when they finish it.

Ms. Peron: Yes.

Comm. Rivera: The only issue I have is it has a \$20,000 maintenance fee for 2014-2015. There's nothing to maintain. We don't have anything yet. Then I understand the one for next year and the year after. Explain the \$20,000 to me, if you don't mind.

Ms. Ayala: I would have to look at the contract to see exactly what the detail is. Number two, if they're going to build something, they're building something. The minute that they hand it over there has to be some maintenance fees so we can maintain whatever that tangible thing is.

Comm. Hodges: Wait a minute. Give Mr. Rivera a chance to hear the explanation. Would you repeat what you said?

Ms. Ayala: For example, if they come in tomorrow and they already collected the data to build something tangible and they give that to the district as of June 25, then as of July 1 there has to be some maintenance on that in case something needs to be updated. That's what they're charging you the \$20,000 for, as of July 2015-2016.

Comm. Rivera: But just like Errol said, this year starts 2014-2015. Year one is 2014-2015. I agree next year they have to start charging a maintenance fee, but that should fall under the next budget year.

Ms. Peron: I see what you're saying. I think that we would have to renegotiate that contract because the way this contract was written was if we had it in March they would

have built something and maybe they would have to sustain what they built in 2014-2015. But because we haven't built it yet in 2014-2015 that \$20,000 should not be charged. It should be \$90,000 for the building and the development of the compendium. The \$20,000 is built into the \$136,000. It's coming back to me because I remember the contract now. I agree with you. We need to renegotiate that \$136,000 for the first year because it does not have to be sustained in the first year. It hasn't been built. We should only pay the \$90,000 this year. Next year we pay the \$20,000 to maintain what we built. Is that what you're saying?

Comm. Mimms: That's why the evaluations of programs, the cost benefit analysis, is so important. If we have this information readily available we would not be in this place tonight. There's \$20,000 that's just there that if we would just have gone through. We had a meeting today about it so I know it's coming. But we definitely need to have this available because it's a win/win for us to have a birds eye view of all the programs that we have in place. If the language is not right do we need to renegotiate or not go with these programs? If there's money that we have as upfront costs or maintenance fees that we're not utilizing then we can change that language or open bids to allow the district to get the best for their money. I know we're working on it. We had a meeting about it today and it was very successful. But that was my total purpose for identifying the need for cost benefit analysis for the programs. This is one instance of probably many where we do a scale through of all the programs and we'll find that this is one of many and there's probably not even \$20,000. We're probably in the millions. We need to really look into that so we don't have these issues.

Ms. Ayala: We have come across a situation like this with other vendors. When the bill comes in we take a look at it and we don't pay the maintenance for that year. Eventually it would have come through the office and we have to create a purchase order anyway. The purchase order has to be detailed and the minute we see that they're charging us for 2014-2015 maintenance that would not have gotten paid.

Comm. Mimms: You said you looked through it, but it's here on the agenda tonight for us to vote on. Just looking through it we've identified that's not enough. Now we have it here and we find that we have to either renegotiate or whatever needs to be done and that \$20,000 can be reallocated to something else.

Comm. Simmons: If I build you a website today using a web server it is possible that this afternoon I need to upgrade it. That then becomes maintenance. There could be problems in the building which causes me to go out, depending on how I'm building it and the system that it's being built on. The minute I need to upgrade something it becomes maintenance.

Ms. Peron: I'm not a technical person and I wouldn't know, but thank you for explaining that to us.

Comm. Simmons: That means if I have to upgrade a driver it then becomes maintenance. If your maintenance isn't in there you're not covered.

Ms. Peron: I see.

Comm. Rivera: Kenny, in reference to what you said let's prorate it. This grant runs into August. Let's say this compendium is finished by July. I don't think it's going to happen, but let's just give you the benefit of the doubt. Let's prorate it. We don't want this company to charge \$20,000 for a yearly maintenance fee in one month.

Comm. Simmons: That actually makes sense.

Comm. Rivera: We know they're not going to finish by July. It would be a waste of time for you to even enter into the discussion with them regarding prorating \$20,000 for that time period. If it makes you feel more comfortable go ahead and do so. I just wanted to point that out. It's \$20,000.

Comm. Hodges: Can we pull this? Will there be a loss in funding? Can we then bring it back in August?

Ms. Peron: So you want to renegotiate the contract and then bring it back in August. Okay.

Comm. Hodges: Will that suit the Board?

Comm. Rivera: That's not a good idea. We're just trying to use the funds that we have available right now. It's a good idea, but I'm just looking at the fiscal aspect of it. We're just trying to spend the funds that we have available out of this grant. If we wait until August then it makes the matter worse. We have to purchase this product right now. It's not a service. It's a product to start. They're going to create something for us. Let's purchase it now that way we fall within the grant guidelines. Do you understand what I'm saying? That is, if we're going to proceed. If we all agree that this is the use we want for this money and they're going to bring it back in August, what's the purpose of bringing it back in August? It's just making matters worse.

Comm. Irving: Let's just vote on it tonight. Let's see if it passes. If it doesn't, you have the opportunity to bring it back.

Ms. Peron: I can also share the amended contract with you when we go back to the company and we speak to the company and talk to them about the proration or if it's available. We can ask.

Comm. Mimms: I was going to say exactly what Comm. Irving said. Let's take a vote and see what happens after the vote. Then we'll determine what the next steps are.

Ms. Peron: Okay. Fair enough.

Comm. Simmons: Typically you should be able to get it prorated, which shouldn't be a problem.

Ms. Peron: I don't think that it would be, but I can't speak for the company. I can't say yes or no because I haven't spoken to them. I can do that.

Comm. Hodges: My interest is to have our people do this, which I mentioned to you before. The only reason I would have voted for this was we were facing a situation where we might have had that person available to us. There are still some questions as to whether or not that is in fact the case. We'll go ahead and put it for a vote and then we'll see which way the Board wants to move on this. We'll still have a chance to meet between now and the end of the year with our in-house staff. If we can get this done in-house I far prefer to do it that way. If not, we can bring it back in August and it will be delayed for what they want to do in October, but we can do it that way. The motion is still up for the vote.

Comm. Kerr: Can you explain what we'll be voting on regarding A-15?

Comm. Hodges: As is.

Comm. Kerr: Okay.

Comm. Hodges: Any further questions on A-1 through A-106?

Comm. Mimms: Are A-9 and A-87 similar? They're all three-year contracts. They have the same language as identified in A-9. All three of them have the same exact language for the three year time span. Are all of them going to be in the same category?

Comm. Hodges: I think Comm. Irving's concern with the other ones was the amount of money. It's over \$1 million.

Comm. Irving: Lisa pointed out A-10 as a potential conversation. I know we discussed the Plato software conversation at the workshop meeting. I'm a little more comfortable with A-10 going through, but because of the numbers associated with the other ones is why I made the recommendation. We can add A-10 into that as well.

Comm. Hodges: You want to add A-10?

Comm. Irving: I wasn't going to bring it up, but Lisa brought it up.

Ms. Pollak: I just raised A-10. I didn't know whether you meant to include it or exclude it. Did you want us to try to go back and use that same language of either the three-year contract with the option to renew annually or a one-year contract with the option to renew for three years on the same terms and conditions?

Comm. Rivera: When we entered this discussion before it wasn't the three-year contract. It's the amount. We were afraid that it would automatically kick in. I'm just clarifying because Lisa brought it up and her concern was that they would have the same language regarding the three years. The three years wasn't an issue. The issue was we're entering into a contract for millions of dollars that we're going to be accountable for, for three years. Given the fact that we had the cuts this year we don't know how we're going to be next year. That's why we want to have the option to renew. That way if we feel that we cannot afford that contract next year then we don't proceed. I think that was the confusion. Maybe I'm wrong. It was just the three years, but the reason we brought it up is because of the amount of money.

Comm. Teague: I just want to get some clarity on A-71.

Comm. Hodges: Are we finished with those other issues?

Comm. Irving: I've caused enough chaos for tonight. I'm good.

Comm. Teague: Is that a new program? Is that a program that has already been in place? It says entering into an agreement. I was actually at Alexander Hamilton today and I saw those students from China in the lobby. I was there doing my child's IEP. I don't know if this program is already in place.

Dr. Evans: Dr. Cavanna will respond.

Dr. Anthony Cavanna: This is the second time that we've engaged with this particular company. This motion is to enter into a memorandum of agreement. This company brings visitors who are students between the ages of 8 and 10 or 7 and 9. They come and they visit our schools. There's a cultural exchange. The reason we do a memorandum of agreement is because we negotiated with the company that they would make a one-time payment to the schools so that the schools could buy instructional materials. I think there are around 60 or 62 students. The reason for the memorandum is that the company would pay us \$200 times 62 to benefit those schools' instructional programs. We've done this in the past. This is the second time that this company has engaged us. It's been a good experience for both the children and the teachers in the schools.

Comm. Mimms: What is the purpose of this program? What is the advantage of having this program outside of the money?

Dr. Cavanna: It's a cultural exchange program. The students share some of their culture and they learn about our culture. They sit in the classrooms with the students. They have lunch with them. They play with them. It's a program that really is beneficial because we live in a global society. They get to meet people outside of Paterson and hopefully if we have exchange programs maybe our students someday would be able to visit them in their schools.

Comm. Mimms: Who monitors the program?

Dr. Cavanna: There are chaperons that come with the students. Also the company personnel is there and then on our end we have school administrators and principals.

Comm. Hodges: Any further questions? Are there any other items?

On roll call all members voted as follows:

Comm. Cleaves: I vote no on A-15 and yes on everything else.

Comm. Irving: I think I indicated which action items I'd be abstaining from (A-5, A-6 and A-69) and I'm voting no on A-15.

Comm. Kerr: My vote is no on A-15 and yes on the others.

Comm. Martinez: No to A-15 and yes to everything else. (Abstain on anything pertaining to NJCDC)

Comm. Mimms: No on A-15, no on A-10, and yes to everything else.

Comm. Rivera: I abstain from A-6, no on A-15, and yes to everything else. (Abstain on anything pertaining to NJCDC)

Comm. Simmons: No on A-14 and yes on everything else.

Comm. Teague: No on A-15, no on A-12, and yes on everything else.

Comm. Hodges: I abstain from anything having to do with YMCA and me personally. I vote no across the board.

The motion carried, except A-15 which did not carry.

LEGAL COMMITTEE

Comm. Simmons: We have not met this month, but we did meet in April. We do have Items B-1 through B-5 for legal and E-1 for policy for second reading.

Comm. Simmons reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-5:

Resolution No. B-1

Whereas, the District entered into a contract with William J. Guarini, Inc. ("Guarini") under which Guarini was to provide certain materials and labor on multiple projects throughout the District pursuant to Purchase Order Nos. 1401733, 1401734, 1401735, 1401736, 1401811, 1401812, 1404508, and 1404729; and

Whereas, Guarini has claimed an outstanding balance of \$53,418.01 for materials and labor provided on the above-referenced projects; and

Whereas, a dispute has arisen between the District and Guarini concerning the outstanding balance owed to Guarini; and

Whereas, Guarini and the District seek to avoid the expense and burden of litigation and wish to enter into a full and final settlement of Guarini's claims; and

Whereas, the parties prepared a written Settlement Agreement and Release to that effect;

Now, Therefore, Be It Resolved That the settlement is hereby approved in accordance with the terms of the attached Settlement Agreement and Release.

Resolution No. B-2

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of April, 2015 in which there were a total of 72 *investigations reported, 24 being confirmed* bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

Resolution No. B-3 was pulled.

Resolution No. B-4

Whereas, the implementation of effective academic programs that align with Common Core Curriculum Content Standards, including physical education and health instruction requirements, is Priority 1 of the 2015-2019 Strategic Plan for the Paterson Public School District (the "District"); and

Whereas, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue in Paterson, New Jersey pursuant to prior agreements, which will expire on June 30, 2015; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed ninety-four thousand one-hundred and twenty-one dollars (\$94,121.00) during the 2015-2016 school year.

Resolution No. B-5

Whereas, the implementation of effective academic programs that align with Common Core Curriculum Content Standards, including physical education and health instruction requirements, is Priority 1 of the 2015-2019 Strategic Plan for the Paterson Public School District (the "District"); and

Whereas, the YMCA of Paterson, Inc. permits the District to conduct physical and health education classes on its premises at 128 Ward Street in Paterson, New Jersey pursuant to a prior agreement, which will expire on June 30, 2015; and

Whereas, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to enter into a new agreement for a one-year term.

Now, Therefore, Be It Resolved That, the District approves this agreement with the YMCA of Paterson at an annual cost not to exceed \$18,176.40 during the 2015-2016 school year.

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution Nos. B-1 through B-5 be adopted.

Comm. Hodges: I need clarification on B-3.

Ms. Pollak: I would suggest that we pull B-3.

Comm. Irving: I know we're going to pull it, but why is it here? I know we have a different building.

Ms. Pollak: That's why we're pulling it.

Comm. Irving: Clearly we drew up a contract for the space, but I've known about this new building for a while. I'm just trying to understand how we...

Ms. Pollak: This other space that we're negotiating for just came up about a week and a half ago.

Comm. Irving: Okay. I heard about it more than a week and a half ago. That's why I was surprised.

Ms. Pollak: I heard about it about a week and a half ago. In any case, when you first got this agenda this was live and now it's not. It's dead, but it's not...

Comm. Irving: So it's just another contract we signed?

Ms. Pollak: No contracts have been signed. We're still negotiating.

Comm. Irving: I'm just asking. We sign some contracts and not others. I was just wondering.

Comm. Simmons: Any other questions?

On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee was scheduled to meet last Thursday, but unfortunately I did not see the other Commissioners who are assigned to the committee showing up. Therefore, I just had the B.A. to talk to. We went through the bills list and also she presented to us a five-year projection plan with regards to our budget. I've been looking at those numbers since last Thursday and I'm cringing. In the coming years, I'm not exactly sure how we're going to put our arms around this situation. I would recommend that we start to sit down with the Superintendent in a real practical way and try to work on this budget. It's a serious situation we are facing in the district. Tonight for the Board we are presenting Items C-1 through C-56.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-56:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated June 11, 2015, beginning with vendor number 86 and ending with vendor number 799475, in the amount of \$8,616,510.18; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of April 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2015, as part of the

minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of April 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for April 2015 and acknowledges agreement with the April 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending April 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of Friendship Corner I and II for fiscal year 2013-2014;

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Friendship Corner I and II in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the budget and as a result the Provider owes the District \$489,831.89. The auditors noted minor account allocation and coding errors. The auditors also noted several unallowable expenditures;

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit report of Friendship Corner I and II in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at June 17, 2015, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the June 17, 2015 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-6

WHEREAS, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

WHEREAS, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

WHEREAS, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of Greater Bergen Community Action Association of Paterson for fiscal year 2013-2014;

WHEREAS, the Paterson Public School District accepts the Internal Auditors' audit report of Greater Bergen Community Action Association of Paterson in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

WHEREAS, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the budget and as a result the Provider owes the District \$242,635. The auditors also noted minor accounting errors;

WHEREAS, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

WHEREAS, the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit report of Greater Bergen Community Action Association of Paterson in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

WHEREAS, the Department of Early Childhood Education has addressed the finding in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at the

June 17, 2015, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

THEREFORE BE IT FURTHER RESOLVED, the Paterson Board of Education within 30 days of the June 17, 2015 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-7

WHEREAS, under the Passaic Municipal Banc Program (as defined herein), various municipalities, local authorities and school districts within the County of Passaic (the "County") and the County (each "Participant") submit a request (the "Application") to the Passaic County Improvement Authority (the "Authority" or "Lessor") to borrow funds from the Authority ("the Passaic Municipal Banc Program") to finance the lease purchase of certain capital equipment and, if applicable, other personal property (the "Property";);

WHEREAS, under the Passaic Municipal Banc Program, the Authority will assign all rights, title and interest in the Property, and the right to receive lease payments due under the Master Lease (as hereinafter defined) to U.S. Bancorp Government Leasing and Finance, Inc. (the "Assignee") under an Assignment Agreement entered into by and between the Authority, as Assignor, and the Assignee;

WHEREAS, under the Passaic Municipal Banc Program, the Assignee intends to provide funds to acquire the Equipment over time, and immediately lease the Equipment to the Participant, all pursuant to the terms of that certain "Master Tax-Exempt Lease Purchase Agreement" entered into by and between the Participant, as lessee, and the Authority, as lessor (together with any amendments thereof or supplements thereto in accordance with the terms thereof, the "Master Lease");

WHEREAS, under the Master Lease, the Participant shall make lease payments to the Assignee;

WHEREAS, the Participant will make lease payments that are subject to annual appropriation of said Participant in an amount sufficient to pay the corresponding lease payments applicable to the Property, plus all administrative expenses of the Passaic Municipal Banc Program;

WHEREAS, pursuant to the county improvement authorities law, constituting Chapter 183 of the Pamphlet Laws of 1960 of the State, and the acts amendatory thereof and supplemental thereto, specifically Section 37 thereof (N.J.S.A. 40:37A-80), the County may for the purpose of aiding the Authority in the planning, undertaking, acquisition, construction or operation of a public facility, guaranty the punctual payment of moneys for the purposes of the Authority ("the County Guaranty"); and

WHEREAS, in order to implement the County Guaranty, and in accordance with the terms of that certain agreement entitled Guaranty Agreement by and between the County and the Authority (the "County Agreement"), the County intends to appropriate moneys to the Authority to the extent the lease payments made by the Participant to the Assignee are not sufficient;

NOW THEREFORE, BE IT RESOLVED, by the Paterson Board of Education ("the Board") as follows:

Section 1. That the Master Lease, in the form presented to this meeting, be and the same is hereby approved, and the President, Vice President or Business Administrator of the Board (an "Authorized Participant Representative") is hereby authorized to, and one of the officers shall execute the Master Lease, with such additions, deletions or modifications as such officer(s) of the Participant the Lessor and Assignee shall approve, and such approval will be conclusively evidenced by the execution and delivery thereof.

Section 2. The lease payments required by the Master Lease are subject to annual appropriation of said Participant in an amount sufficient to pay the corresponding lease payments applicable to the Property, plus all administrative expenses of the Passaic County Municipal Banc Program.

Section 3. That any Authorized Participant Representative is hereby authorized and directed to execute and deliver any and all documents and instruments and to do and cause to be done any and all acts and things necessary or proper for the execution and delivery of the Master Lease and for carrying out the sale, issuance and delivery of the lease obligations, and all related transactions contemplated by this resolution.

Section 4. This Resolution constitutes a declaration of official intent under Treasury Regulation Section 1.150-2. The Board reasonably expects to pay expenditures with respect to the Property prior to the date that Board incurs obligations under the Master Lease, and such expenditures shall not be more than sixty (60) days prior to passing this Resolution. The Board reasonably expects to reimburse such expenditures with the proceeds of obligations to be incurred by the Board under the Master Lease. The maximum principal amount of obligations expected to be issued for payment of the cost of the Property is \$

Section 5. The following additional matters are hereby determined, declared, recited and stated:

- (a) The maximum amount of the Participant's lease payments shall not exceed \$707,889.00 and the interest rate on said lease obligations shall not exceed 1.7 % per annum;
- (b) The items to be leased from Lessor shall be as set forth in Exhibit A hereto; provided that the President or any authorized representative of the Board (as defined in the Master Lease) may substitute or add items of equipment, with the Lessor's and Assignee's permission, in accordance with the provisions of the Master Lease; and
- (c) The lease term applicable to a particular item of leased equipment shall not exceed the useful life of such item.

Section 6. This resolution shall become effective immediately.

Resolution No. C-8

Whereas, the Paterson Public School District operates a New Jersey Youth Corps in order to assist young adults (ages 16-21) who have dropped out of high school in successfully transitioning to employment, college or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities for the 2014-2015 school year, and

Whereas, the New Jersey Department of Labor and Workforce Development wishes to increase the existing budget by \$30,000 from \$462,085 to \$492,085 for use in the New Jersey Youth Corps Program, and

Whereas, the acceptance from the New Jersey Department of Labor and Workforce Development in the amount of \$492,085 is anticipated to be expended within the following categories:

Salaries of teachers	\$234,865	20.606.100.101.410.000.0000.002
PT Teachers	\$17,680	20.606.100.101.410.053.0000.002
Other purchase services	\$4,000	20.606.100.500.410.000.0000.002
General Supplies	\$31,885	20.606.100.610.410.000.0000.002
Other Objects	\$18,440	20.606.100.800.410.000.0000.002
Salaries of other Professional Staff	\$30,880	20.606.200.104.410.000.0000.002
Other Salaries	\$62,230	20.606.200.110.410.000.0000.002
Employee Benefits	\$22,300	20.606.200.200.410.000.0000.002
Health Benefits	\$56,516	20.606.291.270.410.000.0000.002
Staff Travel	\$554	20.606.200.580.410.000.0000.002
General Supplies and Materials	\$4,560	20.606.200.600.410.000.0000.002
Prof Ed Services	\$6,200	20.606.200.516.410.000.0000.002
Contracted Serv. Transportation	<u>\$1,975</u>	20.606.200.516.410.000.0000.002
TOTAL	\$492,085	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Be It Resolved, that the Paterson Public Schools accept a budget modification of \$30,000 from the New Jersey Department of Labor and Workforce Development thus increasing the contract ceiling to \$492,085 for the project period July 1, 2014 through June 30, 2015.

Resolution No. C-9

Whereas, the Passaic County Workforce Investment Board (WIB) is requesting a renewal for the second year of a two year grant for employment and training services for youth under the Workforce Investment Act of 1998 and has issued a continuation of funding to the Paterson Public School District's Paterson Adult School as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with supplemental funding from the Workforce Investment Act of 1998 in order

to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

Whereas, the Paterson Adult School wishes to continue operating a Program for Youth in conjunction with the New Jersey Youth Corps program, and

Whereas, there are no matching fund requirements within this grant, and

Whereas, the acceptance from the Passaic County Workforce Investment Board (WIB) in the amount of \$270,000 is anticipated to be expended within the following categories:

1. Teacher Salaries	\$97,764	20.451.100.101.410.000.0000.001
2. Teacher Stipends	\$24,565	20.451.100.101.410.053.0000.001
3. Supervisor Stipends	\$3,200	20.451.200.110.410.053.0000.001
4. Secretary Salary	\$49,251	20.451.200.105.410.000.0000.001
5. Employee Benefits	\$25,455	20.451.200.200.410.000.0000.001
6. General Supplies and Materials	\$2,809	20.451.200.600.410.000.0000.001
7. Health Benefits	<u>\$66,956</u>	20.451.291.270.410.000.0000.001
TOTAL	\$270,000	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Paterson Public Schools accept a contract for Continuation Funding from the Workforce Investment Board of Passaic County to operate a WIA New Jersey Youth Corps Program at the Paterson Adult School for the project period July 1, 2015 through June 30, 2016 in the amount of \$270,000.

Resolution No. C-10

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to authorize a donation of earbud headphones from Prometheus Global Media during the 2014-2015 school year:

Whereas, The Paterson Public Schools was selected by Prometheus Global Media to receive a donation of 30,000 earbud headphones and

Whereas, on the Authorization of the Business Administrator, the Paterson Public School District, Department of Technology, has received a donation of earbud headphones, apparently in good condition; and

Whereas, the estimated value of the donation is \$120,000.00; and

Whereas, such donation will be properly inventoried and then distributed throughout the District for student use or as determined by the Administration; and

Therefore Be It Resolved, that the Department of Technology is authorized to accept 30,000 earbud headphone sets as a donation from Prometheus Global Media.

Resolution No. C-11

Whereas, AFG and Great American Insurance Group have been long-time supporters of organizations that serve our communities.

Whereas, The Great American Insurance Group selected Norman S. Weir's Principal Grace Giglio as winner of the 2015 Great American Inspire Award.

Whereas, Ms. Giglio was nominated by Angela Larkin, Middle school Math teacher as "an exceptional leader who is inspiring, dedicated, caring and hard working."

Whereas, \$1,000.00 check will be used to enhance Math Programs in the Norman S. Weir Middle School.

Now, Therefore, Be It Resolved, that the Paterson Public Schools accepts the \$1000.00 check on behalf of the Norman S. Weir School for Middle School Math programs.

Resolution No. C-12

The Paterson Public Schools solicited proposals for Blacktop and Concrete Services District, PPS-219-16, and

Whereas, The Paterson Public School District encourages open public bidding for goods and services, and

Whereas, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, now

Whereas, the Paterson Public Schools intends to substantially revise the bid specifications for the goods and/or services, and

Whereas, the bidding laws permit the Board to reject bids pursuant to 18A:18A-22(d), now

Therefore, Be it Resolved that the Paterson Public School District rejects all bids, pursuant to 18A:18A-22(d); Rejection of Bids.

Resolution No. C-13

The Paterson Public Schools solicited proposals for Kitchen Grease Exhaust Vent System Cleaning, PPS-227-15, and

Whereas, The Paterson Public School District encourages open public bidding for goods and services, and

Whereas, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, now

Whereas, the Paterson Public Schools intends to substantially revise the bid specifications for the goods and/or services, and

Whereas, bidding laws permit the Paterson Public Schools to reject bids pursuant to 18A:18A-22(d), now

Therefore, Be it Resolved that the Paterson Public School District rejects all bids, pursuant to 18A:18A-22(d); Rejection of Bids.

Resolution No. C-14

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public request for proposals were solicited for Risk Management Services, RFP-401-16 for the 2015-2016, 2016-2017 and 2017-2018 school year(s). Fifteen (15) vendors were mailed/e-mailed bid specifications, three (3) responded;

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 17, 2015. Three (3) sealed proposals were opened and read aloud on March 10, 2015 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, the board of education wants to substantially revise the specifications for the goods or services; and

WHEREAS, pursuant to 18A:18A-22(d), the district exercises its right to reject all proposals, now

Therefore, Be it Resolved that the Paterson Public School District rejects all proposals, pursuant to 18A:18A-22(d); Rejection of Bids.

Resolution No. C-15

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, the Paterson Public School District desires to contract for Substitute Teacher Staffing Services to supply daily and ongoing personnel for the Human Resources Departments to work throughout various District locations, funded by the District general account; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of

Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Substitute Teacher Staffing Services for the District, funded by the District general account.

Resolution No. C-16 was moved to the workshop meeting.

Resolution No. C-17

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the “Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Safe, Caring and Orderly Schools; Goal three improve Graduation Rate, Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The State District Superintendent for the District has the authority pursuant to N.J.S.A.18A:7A-35 and 18:7A-42 to employ consultants to provide necessary and appropriate services for the District; and

Whereas, The CONTRACTOR agrees to provide medical coverage for Kennedy High School home football games in the amount not to exceed \$5000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee): \$500.00 per/Ten (10) Football Games
2. Date of Events: August 21, 2015 through November 26, 2015

Therefore Be It Resolved, the Board of Education shall remit payment as part of the District’s regular bill list, upon the submission and approval of invoice and proper execution by Advantage Medical Care through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

Be It Further Resolved, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order, and that the terms will be honored completely, if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District. Pending Budget Approval

Resolution No. C-18

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Broker of Record Employee Benefits, RFP 420-16 for the 2015-2016 school year(s). Nine (9) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded as follows:

Corporate Employee Benefits 1413 Arctic Ave, Ste 3	Conner Strong & Buckelew 40 Lake Center Executive Park
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Atlantic City, NJ 08401	401 Route 73 North, Ste 300 Marlton, NJ 08053
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 20, 2012. Sealed proposals were opened and read aloud on May 12, 2015 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representative from the Department of Human Resources for Broker of Record Employee Benefits, RFP 420-16, it is recommended that this contract be awarded to Conner Strong & Buckelew, based on 18A:18A-4.5 as follows:

Vendor:	ANNUAL BROKER SERVICE FEE
Conner Strong	\$125,000.00

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Conner Strong & Buckelew, located at 40 Lake Center Executive Park, 401 Route 73 North Suite 300, Marlton, NJ 08053 be awarded a contract for Broker of Record Employee Benefits, RFP 420-16 for the 2015-2016 school year(s) in the amount of not to exceed \$125,000.00 annually, PENDING BUDGET APPROVAL.

Resolution No. C-19

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for 3rd Party Claims Administration , RFP 414-16 for the 2015-2016, 2016-2017, and 2017-2018 school year(s). Fifteen (15) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which four (4) vendors responded as follows:

Cannon Cochran Management Services, Inc. 2 East Main Street Towne Centre Building, Ste 208 Danville, IL 61832	Bergen Risk Managers, Inc. P.O. Box 901 100 Hilltop Road Ramsey, NJ 07446	Claims Resolution Corporation, Inc. 100 Executive Drive Suite 338 West Orange, NJ 07052	Inservco Insurance Services, Inc. 2 North Second Street Harrisburg, PA 17101
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 1, 2015. Sealed proposals were opened and read aloud on April 21, 2015 at 11:30 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for 3rd Party Claims Administration Services, RFP 414-16, to Cannon Cochran Management Services, Inc. based on 18A:18A-4.5; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cannon Cochran Management Services, Inc. be awarded contracts for in the amount of not to exceed, PENDING BUDGET APPROVAL:

Not to exceed \$148,000.00 in Year 1
Not to exceed \$149,000.00 in Year 2
Not to exceed \$150,000.00 in Year 3

Resolution No. C-20

WHEREAS, approving the NJEDge services contract supports the Brighter Futures Strategic Plan 2015-2018 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and

WHEREAS, Paterson Public School District desires to consistently improve the District's technological support of the educational process; and,

WHEREAS, NJEDge makes available interactive distance learning between the District, Passaic County Community College and a significant number of colleges and universities throughout the country utilizing a system-wide solution which provides services to the entire District and access to Internet 2 for research capabilities; and

WHEREAS, NJEDge has continued to improve the scope, quality, and quantity of their offerings by making a significant investment in optical network equipment; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

BE IT THEREFORE RESOLVED, that the State Operated School District of the City of Paterson enter into a contract with NJEDge to provide the District access to internet2 in the amount not to exceed \$37,477.50 per quarter for the period from July 1, 2015 through June 30, 2018.

Resolution No. C-21

WHEREAS, pursuant to 18A:18A-5, “any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding”, and

WHEREAS, pursuant to 18A:18A-5(6), “food supplies, including food supplies for home economics classes” are exempt from bidding; and

WHEREAS, the procurement of USDA Commodities beef, cheese, chicken, white potato, fish and soybean oil items qualify as a bid exemption under 18A:18A-5(6); and

WHEREAS, pursuant to 18A:18A-5, the District has received the below pricing USDA Commodities beef, cheese, white potato, chicken, fish and soybean oil items with multiple vendors for the 2015-2016 school year, as follows:

Pilgrim's Pride Corp. PO Box 911709 Dallas, TX 75391-1709				Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
WGR Chicken Nuggets	\$36.30	2000	\$ 72,600	Grilled Egg Patty	26.31	300	\$7,893
WGR Chicken Patty	\$ 39.60	2500	\$ 99,000	Colby Cheese Omelet	\$51.01	400	\$20,404
Grand Total			\$171,600.00	Grand Total			\$28,297.00

Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522				Giorgio Foods, Inc P.O Box 96, Blandon Rd. Temple, PA 19560			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Red. Sodium Mozz. Sticks	\$34.26	1100	\$37,686	W/Wheat Cheese Calzone	24.55	1100	\$27,005
Grand Total			\$37,686.00	Grand Total			\$27,005.00

Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246				Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Beef Teriyaki Dippers	\$30.00	400	\$12,000	Whole Wheat Cheese Pizza Wedge	\$24.84	3000	\$74,520
Beef Honey BBQ Ribs	\$28.44	600	\$17,064	Whole Wheat 6" Personal Cheese pizza	\$29.12	1000	\$29,120
Beef Patty 2 oz	\$20.56	600	\$12,336	4 x 6 Boxed Pizza Whole Wheat	\$27.01	900	\$24,309
Mini Twin Cheeseburger on a Bun	\$48.40	700	\$33,880	Whole Wheat French Garlic Bread Pizza	\$29.12	300	\$8,736
Mini Twin Honey BBQ Beef Rib Sandwiches	51.03	400	\$20,412	WWheat Buffalo Style pizza Wedge	41.01	400	\$16,404
Grand Total			\$95,692.00	Grand Total			\$153,089.00

Trident Seafoods Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000				J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
WG 1 oz Baja Fish Sticks	\$15.69	900	\$14,121	Reduced fat Sloppy Joe	\$28.90	200	\$5,780
WG 3.6 oz Pollock Portion	\$13.60	2600	\$35,360	Rotini w/Meatsauce	\$34.86	1000	\$34,860
WG 1 oz Pollock Nuggets	14.31	2500	\$35,775	Beef Meatballs	\$30.30	800	\$24,240
Grand Total			\$85,256.00	Grand Total			\$64,880.00

McCain Foods USA, Inc. 2275 Cabot Dr. Lisle, IL. 60532-3653				Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201			
Description	Unit Price (Case)	Approx Cases	Total	Description	Unit Price (Case)	Approx Cases	Total
Potato Nuggets	\$11.71	240	\$2,810.40	Sliced Turkey Ham	\$21.36	1000	\$21,360
Shoe String Fries X/L	\$12.15	1200	\$14,580	Pre-Cooked Turkey Bacon	\$72.45	150	\$10,867.50
Red Skin Potato	\$18.22	300	\$5,466	Combo Pack	\$19.92	600	\$11,952
Sweet Potato Puffs	\$13.64	1400	\$19,096	Sliced Oven Roasted Deli Turkey	\$30.60	700	\$21,420
Grand Total			\$41,952.40	Grand Total			\$65,599.50

National Food Group 46820 Magellan Dr. Novi, MI 48377			
Description	Unit Price (Case)	Approx Cases	Total
Applesauce Cup	\$21.54	1200	\$25,848
Peach Cup	\$22.56	1700	\$38,352
Pear Cup	\$22.56	1700	\$38,352
Grand Total			\$102,552.00

WHEREAS, the District, upon review of the price listing, recommends that multiple vendors be awarded a contract for USDA Commodities beef, cheese, chicken, fish, white potato and soybean oil items, for the 2015-2016 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State-Operated School District of the City of Paterson, County of Passaic, State of New Jersey, awards a contract, pursuant to 18A:18A-5, for USDA Commodities beef, cheese, white potato, chicken, fish, and soybean oil items for the 2015-2016 school year, not to exceed \$873,608.90 to the following vendors:

Pilgrim's Pride Corp. PO Box 911709 Dallas, TX 75391-1709	Cargill Incorporated PO Box 9300 Minneapolis, MN 55440-9300	Rich Seapak 127 Airport Rd. St. Simons Island, GA 31522	Giorgio Foods, Inc P.O Box 96, Blandon Rd. Temple, PA 19560
Advance/Pierre Foods, Inc. 990 Princeton Rd. Cincinnati, OH 45246	Nardone Bros. Pizza 420 New Commerce Blvd. Wilkes-Barre, PA 19605	Trident Seafoods Corporation 5303 Shilshole Ave. N.W. Seattle, WA 98107-4000	J.T.M. Food Group 200 Sales Avenue Harrison, Ohio 45030-1485
McCain Foods USA, Inc. 2275 Cabot Dr. Lisle, IL. 60532-3653	Jenni-O Turkey 2505 Wilmer Ave., S.W. Wilmer, MN 56201	National Food Group 46820 Magellan Dr. Novi, MI 48377	

Resolution No. C-22

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Physical Education Supplies and Related, PPS-111-16, for the period of July 1, 2015 through June 30, 2017.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Interim Business Administrator determined that the district has a need for physical education supplies and related and provided the technical specifications for the formal public bidding process; and

WHEREAS, eleven (11) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Wednesday, February 18, 2015. Five (5) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on Tuesday, March 3, 2015 at 9:30 A.M. by the Purchasing Department as per the attaché bid summary; and

WHEREAS, the Department of Purchasing along with the Director of Physical Education, Athletics & Health recommends that School Specialty Inc. (Primary Vendor), BSN Sports and S&S Worldwide be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *Physical Education Supplies and Related, PPS-111-16*; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase graduation rate of students.

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that School Specialty Inc., 1156 Four Star Drive, Mount Joy, Pennsylvania 17552, BSN Sports, P.O. Box 49, Jenkintown, Pennsylvania 19046, S&S Worldwide, P.O. Box 513, Colchester, Connecticut 06415 be awarded contracts for *Physical Education Supplies and Related, PPS-111-16*, for the 2015-2016, 2016-2017 school years. The costs will not exceed \$250,000.00, in total, annually, during the contract period. Pending Budget Approval.

Resolution No. C-23

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Athletic Supplies and Related, PPS-112-16, for the period of July 1, 2015 through June 30, 2017.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Interim Business Administrator determined that the district has a need for athletic supplies and provided the technical specifications for the formal public bidding process; and

WHEREAS, thirteen (13) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Wednesday, February 18, 2015. Seven (7) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on Tuesday, March 03, 2015 at 10:00 A.M. by the Purchasing Department as per the attached bid summary; and

WHEREAS, the Department of Purchasing along with the Director of Physical Education, Athletics & Health Services recommends that Metuchen Center, Inc. (Primary Vendor), Aluminum Athletic Equipment and Riddell/All American be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *Athletic Supplies and Related, PPS-112-16*; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase graduation rate of students.

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Department of Purchasing's recommendation that Metuchen Center, Inc. (Primary Vendor), 10-12 Embroidery Street, Sayreville, New Jersey 08872, Aluminum Athletic Equipment, 1000 Enterprise Drive, Royster, Pennsylvania 19468, Riddell/All American, 699 Sugar Lane, Elyria, Ohio 44035 be awarded contracts for *Athletic Supplies and Related, PPS-112-16*, for the 2015-2016, 2016-2017 school years. The costs will not exceed \$250,000.00, in total, annually, during the contract period. Pending Budget Approval.

Resolution No. C-24

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Athletic Equipment Reconditioning Services & Related, PPS-160-16, for the period of July 1, 2015 through June 30, 2017, according to NJSA 18A:18A-4.1.

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Physical Education, Athletics & Health Services determined that the district has a need for *Athletic Equipment Reconditioning Services & Related, PPS-160-16*, and provided the specifications for the formal public bid process; and

WHEREAS, six (6) vendors were e-mailed/mailed bid specifications; the mailing list is on file in the Purchasing Department and may be viewed upon request.

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Wednesday, February 18, 2015. Two (2) sealed bids were opened and read aloud on Tuesday, March 3, 2015 at 12:00 PM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department as per the attached bid summary; and

WHEREAS, the Athletic and Purchasing Departments recommend that Schutt Reconditioning (Primary Vendor) and Riddell/All American be awarded contracts for *Athletic Equipment Reconditioning Services & Related, PPS-160-16*, for the period of July 1, 2015 through June 30, 2017; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase graduation rate of students; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the Departments of Athletic and Purchasing's recommendation above that Schutt

Reconditioning, 8 McFadden Road, Easton, Pennsylvania 18045 (Primary Vendor-21 items) and Riddell/All American, 669 Sugar Lane, Elyria, Ohio 44035 (Secondary Vendor-20 items), be awarded contracts for *Athletic Equipment Reconditioning Services & Related*, PPS-160-16, at a not to exceed amount of \$125,000.00, in total, annually, during the two-year contract period. Pending Budget Approval.

Resolution No. C-25

CONTRACT RENEWAL OF BID FOR MEDICAL EVALUATION/DRUG SCREENING SERVICES & RELATED, PPS 169-14 FOR THE 2015-2016 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42; and

WHEREAS, the District awarded a contract at the board meeting on April 10, 2013 item #C-12 to Immedicenter, located at 1355 Broad Street, Clifton, NJ 07013 for the 2013-2014 & 2014-2015 school year(s), with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

WHEREAS, The District is desirous of exercising the first ONE YEAR option EXTENSION for the 2015-2016 school year; and

WHEREAS, based on the satisfactory performance during the 2013-2014 & 2014-2015 school year(s), the Supervisor of Student Assistance Programs recommends that the bid for Medical Evaluation/Drug Screening Services & Related, PPS 169-14 be renewed for the 2015-2016 school year at no price increase in rates; and

WHEREAS, the vendor has agreed to extend the contract for the 2015-2016 school year at no increase in rates over the previous contract for the 2013-2014 & 2014-2015 school year(s); and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Medical Evaluation/Drug Screening Services & Related, PPS 169-14 to Immedicenter for the 2015-2016 school year, the costs will not exceed \$41,779.00, in total, pending budget approval.

Resolution No. C-26

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Plumbing Services District-Wide, PPS 205-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Eleven (11) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2015. Sealed bids were opened and read aloud on April 21, 2015 at 3:00 PM in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Plumbing Services District-Wide, PPS 205-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Magic Touch Construction 59 W. Front St. Keyport, NJ 07735
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WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Magic Touch Construction be awarded a contract as needed for Plumbing Services District-Wide, PPS 205-16 for the 2015-2016 and 2016-2017 school year(s).in the amount of not to exceed \$350,000.00 annually, during the two-year contract period.

Resolution No. C-27

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Lumber Supplies and Related, PPS 209-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Eleven (11) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 30, 2015. Sealed bids were opened and read aloud on April 28, 2015 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Lumber Supplies and Related, PPS 209-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s). to the following vendor(s):

Bayway Lumber 400 Ashton Ave Linden, NJ 07036	Feldman Lumber 1281 metropolitan Ave Brooklyn, NY 11237
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WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Bayway Lumber and Feldman Lumber be awarded contract(s) for Lumber Supplies and Related, PPS 209-16 for the 2015-2016 and 2016-2017 school year(s). in the amount of not to exceed \$240,000.00 annually.

Resolution No. C-28

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to procure Fire Alarm Services District Wide, Bid PPS-211-16 (T&M), for the period of 2015-2016 and 2016-2017 school year(s).

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, On the Authorization of the Business Administrator formal public bids were solicited for Security Alarm Services District Wide, PPS 211-15 for the 2015-2016 & 2016-2017 school year(s). Bid notices were emailed/mailed to thirty (30) contractors, eight (8) responded; *and*

WHEREAS, This solicitation was made by advertised public notice appearing in The Record and The Herald News on March 3, 2015. Sealed bids were opened and read aloud on March 18, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

THEREFORE BE IT RESOLVED, the Department of Facilities recommends that the bid for Fire Alarm Services District Wide, PPS-211-16, be awarded to the lowest responsive/responsible bidder(s), as per attached Bid Summary, not to exceed \$500,000.00 annually, for the 2015-2016, 2016-2017 school Year(s) as follows:

CATEGORY C1:ALL FIRE PROTECTION EQUIP.	MONITORING	FIRE EXTINGUISHERS	PROGRAMMING
City Fire Equipment 733 Ridgedale Avenue East Hanover, NJ 07936 (Primary Vendor)	Alarm & Communications. 25 Ross Street Wharton, NJ 07885 (Primary Vendor)	City Fire Equipment 733 Ridgedale Avenue East Hanover, NJ 07936 (Primary Vendor)	City Fire Equipment 733 Ridgedale Avenue East Hanover, NJ 07936 (Section 3.1, Simplex Sys.)
Absolute Protective Systems 3 Kellogg Court Edison, NJ 08817 (Backup Vendor)	Protective Measures Sec. 305 Palmer Road Denville, NJ 07834 (Backup Vendor)	Protective Measures Sec. 305 Palmer Road Denville, NJ 07834 (Backup Vendor)	Vanwell Electronics 330 Essex St. Stirling, NJ 07980 (Section 3.2, 3.3, 3.4, 3.5, 3.6,3.7)

Resolution No. C-29

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Electrical Supplies and Related, PPS 212-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirteen (13) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2015. Sealed bids were opened and read aloud on April 21, 2015 at 2:30 PM in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Electrical Supplies, PPS 212-16 be awarded to the lowest responsive and responsible bidder for the 2015-2016 and 2016-2017 school year(s) to the following vendor:

Jewel Supply Co. 455 3 rd Street Jersey City, NJ 07302

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Jewel Supply Co. be awarded a contract as needed for Electrical Supplies Co. , PPS 212-16 for the 2015-2016 and 2016-2017 school year(s) in the amount of not to exceed \$200,000.00 annually.

Resolution No. C-30

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Fencing Services District-Wide, PPS 226-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirteen (13) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2015. Sealed bids were opened and read aloud on April 25, 2015 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Fencing Services District-Wide, PPS 226-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Guardian Fence Co. 180 Wright Street Jersey City, NJ 07114 (Primary)	Absolute Fence Services Inc. 635 Ryerson Road Lincoln Park, NJ 07035 (Secondary)
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WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Guardian Fence Co. be awarded a contract as the primary vendor and Absolute Fence Services Inc. as the secondary vendor as needed for Fencing Services District-Wide, PPS 226-16 for the 2015-2016 and 2016-2017 school year(s) in the amount of not to exceed \$350,000.00 annually, during the two-year contract period.

Resolution No. C-31

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Facilities Department determined that the district has a need for Plumbing Supplies and Related, PPS 231-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Eleven (11) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district’s solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 30, 2015. Sealed bids were opened and read aloud on April 28, 2015 at 11:00 AM in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Plumbing Supplies and Related, PPS 231-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Grant Supply Company Inc.
901 Joyce Kilmer Avenue
North Brunswick, NJ 08902

WHEREAS, the awarding this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Grant Supply Company Inc. be awarded a contract as needed for Plumbing Supplies and Related, PPS 231-16 for the 2015-2016 and 2016-2017 school year(s).in the amount of not to exceed \$300,000.00 annually, during the two-year contract period.

Resolution No. C-32

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Groceries & Canned Goods, PPS 301-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-seven (27) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which eight (8) responded to the district’s solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2015. Sealed bids were opened and read aloud on April 29, 2015 at 10:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Groceries & Canned Goods, PPS 301-16 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2015-2016 school year, to the following vendors:

Acme Food Products 135 President St. Passaic, NJ 07055 Item(s) Awarded: 26	Cookies & More Inc. 145 Price Parkway Farmingdale, NY 11735 Item(s) Awarded: 8	Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 31	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 27
Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 17	National Food Group 46820 Magellan Drive, Ste. A Novi, MI 48377 Item(s) Awarded: 2	Universal Coffee Corp. 123 47 th Street, Brooklyn, NJ 11232 Item(s) Awarded: 26	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2017, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Acme Food Products, Cookies & More Inc., Metropolitan Foods/ dba: Driscoll Foods, H. Schrier Co., Mivila Foods, National Food Group and Universal Coffee Corp. be awarded contracts for Groceries & Canned Goods, PPS 301-16, on an item-per item basis, for the 2015-2016 school year not to exceed \$1,200,000.00; pending budget approval.

Resolution No. C-33

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Meat & Frozen Products, PPS 302-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-four (24) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which seven (7) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2015. Sealed bids were opened and read aloud on April 29, 2015 at 10:30 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Meat & Frozen Products, PPS 302-16 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2015-2016 school year, to the following vendors:

Cream-O-Land Dairies, LLC 529 Cedar Lane Florence, NJ 08518 Item(s) Awarded: 1	Metropolitan Foods/ dba: Driscoll Foods 174 Delawanna Avenue Clifton, NJ 07014 Item(s) Awarded: 33	H. Schrier Co. 4901 Glenwood Road Brooklyn, NY 11234 Item(s) Awarded: 27	Jamac Frozen Foods Corp. 570 Grand St. Jersey City, NJ 07304 Item(s) Awarded: 24
Maximum Quality Foods 3351 Tremley Point Rd., Linden, NJ 07036 Item(s) Awarded: 5	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 19	Nardone Bros. Baking Co. 420 New Commerce Blvd. Wilkes-Barre, PA 18706 Item(s) Awarded: 2	

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2017, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Cream-O-Land Dairies, LLC., Metropolitan Foods/ dba: Driscoll Foods, H. Schrier Co., Jamac Frozen Foods Corp., Maximum Quality Foods, Mivila Foods, Nardone Bros. Baking Co., be awarded contracts for Meat & Frozen Products, PPS 302-16, on an item-per item basis, for the 2015-2016 school year not to exceed \$1,400,000.00; pending budget approval.

Resolution No. C-34

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Paper Supplies, PPS 303-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirty-one (31) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), nine (9) vendors responded to the district's solicitation of which two (2) companies were disqualified; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2015. Sealed bids were opened and read aloud on April 29, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Paper Supplies, PPS 303-16 be awarded to the lowest responsive and responsible bidder(s), on an item-per item basis, for the 2015-2016 school year, to the following vendors:

American Pride Paper & Plastic LLC 38 E. 9 th Street Lakewood, NJ 08701 Item(s) Awarded: 9	APPCO Paper & Plastics Corp. 3949 Austin Blvd. Island Park, NY 11558 Item(s) Awarded: 29	Calico Industries, Inc. 9405 Junction Drive, Annapolis Junction, MD 20701- 2005 Item(s) Awarded: 2
Metropolitan Foods/ dba: Driscoll Foods 174 Delaware Avenue, Clifton, NJ 07014 Item(s) Awarded: 4	Maximum Quality Foods 3351 Tremley Point Rd., Linden, NJ 07036 Item(s) Awarded: 6	Mivila Foods 226 Getty Avenue, Paterson, NJ 07503 Item(s) Awarded: 4

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2017, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that American Pride Paper & Plastic LLC, APPCO Paper & Plastics Corp., Calico Industries, Inc., Metropolitan Foods/ dba: Driscoll Foods, Maximum Quality Foods, and Mivila Foods, be awarded contracts for Food Service Paper Supplies, PPS 303-16, on an item-per item basis, for the 2015-2016 school year not to exceed \$400,000.00; pending budget approval.

Resolution No. C-35

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Transportation Bags, PPS 304-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 11, 2015. Sealed bids were opened and read aloud on May 21, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Transportation Bags, PPS 304-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

Carry Hot, Inc. 545 West 45 th Street New York, NY 10036

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Carry Hot, Inc., be awarded a contract for Food Transportation Bags, PPS 304-16 for the 2015-2016 school year not to exceed \$80,000.00; pending budget approval.

Resolution No. C-36

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Summer Program, PPS 319-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 5, 2015. Sealed bids were opened and read aloud on May 19, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Summer

Program, PPS 319-16 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

Preferred Meal Systems, Inc. 5240 St. Charles Road Berkeley, IL 60163

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Preferred Meal Systems, Inc., be awarded a contract for Food Service Summer Program, PPS 319-16 for the 2015-2016 school year not to exceed \$325,000.00; pending budget approval.

Resolution No. C-37

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Meals, PPS 323-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 22, 2015. Sealed bids were opened and read aloud on May 6, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Meals, PPS 323-16 be awarded as a whole to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

Metropolitan Foods dba: Driscoll Foods 174 Delawanna Avenue, Clifton, NJ 07014

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Metropolitan Foods dba: Driscoll Foods awarded a contract for Food Service Pre-Packaged Meals, PPS 323-16 for the 2015-2016 school year not to exceed \$325,000.00; pending budget approval.

Resolution No. C-38

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Sussex County Regional Cooperative, 2 Windsor Avenue, P.O. Box 1029, c/o Hopatcong Board of Education, Hopatcong, New Jersey 07843 and the District agrees to the terms of the contract for the 2014-2015 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2014-2015 school year with Sussex County Regional Co-op, c/o Hopatcong Board of Education as listed:

Route	Destination	Route Cost
E-0003	ALLEGRO SCHOOL/CEDAR KNOLLS/SC	79.66
E-0054	SHEPARD ACADEMY/KINNELON/JR	810.00
E-0069	HOHOKUS SCHOOL OF TRADE/JR	12,960.00
E-0105	ALLEGRO SCHOOL/CEDAR KNOLLS/SC	13,144.05
E-0105	ALLEGRO SCHOOL/CEDAR KNOLLS/M	10,908.06
E-0146	WILLOW GLEN ACADEMY/SPARTA	5,359.00
E-0054	SHEPARD ACADEMY/KINNELON/QMCD	9,261.54
E-0470	SHEPARD HS/KINNELON/EG	9,802.68
E-0649	SOMERSET HILLS SCHOOL/N PLAINFIELD/JW	28,370.40
Q-055	ALLEGRO SCHOOL/CEDAR KNOLLS/SC	12,743.99
Q-091	SHEPARD HS/MORRISTOWN/EF	89.20
Q-091	SHEPARD HS/MORRISTOWN/JR	1605.59
Q-140	SHEPARD HS/MORRISTOWN/EF	255.00
Q-140A	SHEPARD HS/MORRISTOWN/EF	14,362.41
Q-140A	SHEPARD HS/MORRISTOWN/QMCD	9,166.60
Q-140A	SHEPARD HS/MORRISTOWN/JR	7,181.18

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students to out of district school programs for the 2014-2015 school year, with the Sussex County Regional Co-op, c/o Hopatcong Board of Education, shall take effect with the approval signature of the State District Superintendent.

Account# 15-11-000-270-518-685-000-0000-000 \$136,099.36 Route Cost

Resolution No. C-39

WHEREAS, the State District Superintendent forwarded Paterson Public Schools' preliminary 2015-2016 budget to the Commissioner of Education and the Passaic County Executive County Superintendent of Schools for review and approval on March 9, 2015, and

WHEREAS, the 2015-2016 budget for the state-operated Paterson Public School District was prepared consistent with the New Jersey Quality Single Accountability Continuum (NJQSAC) focusing on quality performance indicators in all five areas of school district effectiveness: Operations Management, Instruction and Program, Fiscal Management, Personnel and Governance; and

WHEREAS, the 2015-2016 budget was prepared consistent with the district's revised Fiscal Policy 6220 addressing budget preparation, with primary consideration given to educational priorities identified by the Board and Dr. Donnie W. Evans, Paterson State District Superintendent, and;

WHEREAS, the 2015-2016 budget was constructed consistent with the School Funding Reform Act of 2008 under which a district could apply for a tax levy cap waiver to cover extraordinary conditions such as opening new schools, increases in special education costs, etc., the result of which would be increased local taxes rather than increased state aid or could apply for supplemental aid funding that would have given the district's fiscal management to the state; and;

WHEREAS, the Paterson Public School District, rather than applying for a waiver or supplemental funding, elected to incorporate the findings from ongoing district educational and operational reviews into its 2015-2016 budget through realignment of staffing consistent with the State of New Jersey Staffing Model for schools of Paterson's size and student composition, as well as consolidation of administration, offices and programs as restructuring and reallocation actions consistent with cost savings measures advocated by the Executive County Superintendent; and;

BE IT FURTHER RESOLVED that the State District Superintendent hereby certifies that the reallocations and modifications needed to present a balanced 2015-16 with an adequate amount of funds to provide for a thorough and efficient education; and

BE IT FURTHER RESOLVED that the State District Superintendent shall hereby forward to the Commissioner of Education of the State of New Jersey the budget statement, budget statement certification, form A4F (Certification and Report of School Taxes 2015-2016 School Year) and supporting documentation as required by statute and code; and

BE IT FURTHER RESOLVED that the 2015-2016 tentative budget passed on March 30, 2015, be amended as follows:

Health Benefits	11.000.216.270	666,233.00	56,304.00	722,537.00
Health Benefits	11.000.213.270	253,890.00	585.00	254,475.00
Salaries of Teachers	11.000.216.100	706,880.00	13,100.00	720,000.00
Professional Services	11.000.251.330	205,000.00	0.00	205,000.00
Salaries of Teachers	11.219.100.101	54,922.00	(54,922.00)	0.00
Salaries of Principals	11.000.240.103	419,536.00	(7,200.00)	412,336.00
Salaries Other Professional	11.000.240.104	67,500.00	(67,500.00)	0.00
Health Benefits	11.200.100.270	324,991.00	(25,698.00)	299,293.00
Purchased Services	11.000.221.390	777,000.00	(229,182.00)	547,818.00
Stipends	15.421.100.106 (School 5)	4,060.00	0.00	4,060.00
Stipends	15.421.100.106 (School 5)	4,060.00	0.00	4,060.00
Stipends	15.421.100.101 (School 18)	8,372.00	(2,184.00)	6,188.00
Stipends	15.421.100.106 (School 18)	2,184.00	0.00	2,184.00
Stipends	15.401.100.100 (School 18)	500.00	(500.00)	0.00
Other Objects	15.401.100.100 (School 18)	500.00	0.00	500.00
Salaries	15.000.240.105 (School 2)	99,302.00	0.00	99,302.00
Salaries	15.000.240.105 (School 2)	99,302.00	0.00	99,302.00
Salaries	15.130.100.101 (School 28)	833,860.00	26,083.00	859,943.00
Health Benefits	15.000.291.270 (School 28)	1,032,739.00	5,070.00	1,037,809.00
Stipends	15.421.100.101 (Yes Academy)	3,744.00	0.00	3,744.00
APPROPRIATIONS		8,741,886.00	-	8,741,886.00

BE IT FURTHER RESOLVED, that this resolution shall take effect immediately upon its adoption.

Resolution No. C-40

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Student Accident Insurance Broker, RFP 413-16 for the 2015-2016, 2016-2017, and 2017-2018 school year(s). Fifteen (15) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

SCHECHNER LIFSON CORPORATION 4 Chatham Road Summit, NJ 07901

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 1, 2015. Sealed proposals were opened and read aloud on April 21, 2015 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Student Accident Insurance Broker, RFP 413-16, to Schechner Lifson Corporation based on 18A:18A-4.5; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Schechner Lifson Corporation. be awarded contracts for in the amount of not to exceed, PENDING BUDEGT APPROVAL:

Not to exceed \$50,000.00 in Year 1
Not to exceed \$50,000.00 in Year 2
Not to exceed \$50,000.00 in Year 3

Resolution No. C-41

WHEREAS, increasing administrative and staff capacity is Goal 4, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

WHEREAS, the District is permitted to award contracts without public advertising for bids and bidding therefor if the subject matter falls within an exception to advertising requirements that is enumerated in N.J.S.A. 18A:18A-5;

WHEREAS, the purchase of insurance brokerage services is not commonly available in a competitive market and is exempt from advertising requirements pursuant to N.J.S.A. 18A:18A-5a(10);

WHEREAS, Schechner Lifson Corporation is a reputable broker of student accident insurance who will obtain for and provide to the District competitive insurance quotes

and policy terms for student accident insurance from multiple carriers, and will be compensated for such brokerage services directly by the insurance carriers, at no cost to the District; and

WHEREAS, Conner Strong and Buckelew Companies, Inc. is a reputable broker of property/casualty insurance who will obtain for and provide to the District competitive insurance quotes and policy terms for property/casualty insurance from multiple carriers, and will be compensated for such brokerage services directly by the insurance carriers, at no cost to the District.

NOW THEREFORE, BE IT RESOLVED that the District appoint Schechner Lifson Corporation as broker of record for student accident insurance and Conner Strong and Buckelew Companies, Inc. as broker of record for property/casualty insurance for the 2015-2016 school year.

Resolution No. C-42

PURPOSE: Revision Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Security Guard Services District Wide, PPS-138-14 from July 1, 2015 through June 30, 2016:

WHEREAS, the District awarded a contract at the board meeting on June 19, 2013 item #C-9 to U.S. Security Services, Inc., located at 335 Broad Street, Clifton, NJ 07013 for the 2013-2014 & 2014-2015 school years at a not to exceed amount of \$7,955,008.00 annually; and

WHEREAS, Pursuant to N.J.S.A. 18A:18A-42, following its initial term, the contract may be extended with substantially the same terms and conditions if the District determines that the Contractor has provided services in an effective and efficient manner and the Contractor agrees to such an extension. The allowable extended duration of the contract may be for either one (1) year extension, or one (1) two-year extension. Pursuant to law, the negotiated price shall not increase beyond the increase in Index Rate for the State of New Jersey, as computed and published by the United States Department of Commerce Bureau of Economic Analysis, which is 1.0%, effective April 1, 2015; and

WHEREAS, the District wishes to exercise the first one year option extension for the 2015-2016 school year; and

WHEREAS, based on the satisfactory performance during the 2013-2014 and 2014-2015 school years, the Director of Security recommends that the bid for Security Guard Services District Wide, PPS-138-14 be renewed for the 2015-2016 school year at a 1.0% increase of the not to exceed amount of \$7,955,008.00; and

WHEREAS, the renewal of this contract is in line with the District's "Brighter Futures" strategic plan, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/Maintain clean and safe schools that meet 21st century learning standards; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Public School District approves the renewal of the contract for Security Guard Services District Wide, PPS-138-14 to U.S. Security Services, Inc. at an all-inclusive hourly rate of \$17.95 for the 2015-2016 school year at a not to exceed amount of \$6,144,800.00, pending budget approval.

Resolution No. C-43

Whereas, the procurement of transportation management services aligns with Goal 2, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

Whereas, such services are exempt from advertising and bidding requirements under the Public School Contracts Law, N.J.S.A. 18A:18A-1, et seq.; and

Whereas, Essex Regional Educational Services Commission has offered to provide these services for the provision of transportation to students pursuant to a written agreement.

Now, Therefore, Be It Resolved that the District approves this agreement with Essex Regional Educational Services Commission for a total cost not to exceed six hundred eighteen thousand one hundred and twenty-nine dollars and fifty-four cents (\$618,129.54), which represents three and one-half percent (3.5%) of the annual budgeted amount (\$17,660,844.00) for all transportation contracts that will be administered by Essex Regional Educational Services Commission during the 2015-2016 school year.

Resolution No. C-44

WHEREAS, approving the Emerson Network Power, Liebert Services Inc service contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Capacity; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the "*support and maintenance of proprietary computer software and hardware*" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment located in the Network Operation Center. This operation supports the District Business, Educational System as well as Email, Internet and all technology based equipment, and

WHEREAS, the Emerson Network Power, Liebert Services Inc. maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Emerson Network Power, Liebert Services Inc maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure) and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating); and

WHEREAS, Emerson Network Power, Liebert Services Inc has been the only sales and service representative for the Liebert Corporation and the maintenance agreement fee for Stillwell-Hansen is \$31,562.00;

THEREFORE BE IT RESOLVED, that Paterson Public Schools approves this resolution to Stillwell-Hansen so they meet the needs of the district by providing the necessary Maintenance Agreement to the Department of Technology for the 2015-2016 school year in the amount of not to exceed \$31,562.00.

This resolution shall take effect with the approval signature of the State District Superintendent.

Emerson Network Power, Liebert Services Inc. 610 Executive Campus Drive Westerville, OH 43082

Not to exceed \$31,562.00

Resolution No. C-45

WHEREAS, approving the ERATE Board Action supports the Brighter Future Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2016-2017 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 88% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program in order for Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

Resolution No. C-46

WHEREAS, approving the Edu-Met Interactive Systems contract supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 4: Increase Capacity; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, Edu-Met Interactive Systems provides upgrades to meet changes in NJDOE rules and regulations as part of their contract obligations; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems is a sole source vendor for maintenance and upgrades of this product; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson authorizes entry into a contract with Edu-Met Interactive Systems on a month to month basis, for as long as the services are required, to provide maintenance in an amount not to exceed \$180,060.00 for the period from July 1, 2015 through June 30, 2016.

Resolution No. C-47

WHEREAS, approving the PSE&G maintenance agreement supports the Brighter Futures Strategic Plan 2014-2019 Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and,

WHEREAS, the Paterson Public School District owns a 21 mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber

WHEREAS, the voice, video, and data services are vital for health and safety considerations of students, educational delivery of services to our students, and administrative and business delivery of services in the District; and

WHEREAS, because the District owns this state of the art fiber network, it enables the District to be their own telephone service provider, give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, rates will change based on the BPU that regulates PSE&G as a utility; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

NOW THEREFORE, BE IT RESOLVED, that the State Operated School District of the City of Paterson enter into a maintenance agreement with PSE&G in the amount of not to exceed \$125,000 for the period from July 1, 2015 through June 30, 2016 as per the terms of the attached contract contingent on the current configurations remaining the same.

Resolution No. C-48

Whereas, approving the Schooldude Contract supports the Brighter Futures Strategic Plan 20014-2019 Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service, and

Whereas, the Department of Technology is dedicated to providing efficient and effective services and committed to continual improvement of services to its clients; and

Whereas, there are an estimated 7,500 service requests received per year, an enterprise sized Help Desk system capable of managing the needs of a large school district is required; and

Whereas, the Department of Technology is committed to maintaining accurate and searchable documentation of all work orders; and

Whereas, the Department of Technology has a need for a Help Desk solution that is specifically designed for educational institutions; and

Whereas, Schooldude is capable of generating both project based and individual work orders; and

Whereas, Schooldude will provide web-native solutions to integrate and more efficiently manage the Department of Technology Help Desk/service requests through IT Direct and will also provide quick start training; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Whereas, the services referenced herein were in the original budget and funding for the same are available in the account listed below.

Be it Therefore Resolved, that the State Operated School District of the City of Paterson enter into a contract with Schooldude in the amount of \$8,652.15 for the period from July1, 2015 through June 30, 2016.

Resolution No. C-49

Whereas, the Board of Education approve the request to apply for funding form the Passaic County Workforce Development Center for \$91,140 for the 2015-2016 school year, and

Whereas, the Paterson Public School District has requested funding from the Passaic County Workforce Development Center in order to support the operation of the P.A.C.E. Workforce Learning Link, and

Whereas, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past twelve years with funding from the Passaic County Workforce Development Center, and

Whereas, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Link, and

Whereas, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

Whereas, the funding in the amount of \$91,140 is expected to be expended within the following categories:

1. Teacher Salaries	\$51,704	20.604.100.101.410.000.0000.002
2. Teacher Assistant Salaries	\$14,045	20.604.100.106.410.000.0000.002
3. Secretary Salary	\$5,373	20.604.200.105.410.000.0000.002
4. Fringe	\$5,441	20.604.200.200.410.000.0000.002
5. Health	\$10,820	20.604.291.270.410.000.0000.002
6. Supplies and Materials	<u>\$3,757</u>	
TOTAL	\$91,140	

Whereas, there are no matching fund requirements; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Board of Education accepts funding from the Passaic County Workforce Development Center to operate a Workforce Learning Link for the projected period of July 1, 2015 through June 30, 2016 in the amount of \$91,140.

Resolution No. C-50

Whereas, the Paterson Public Schools is in favor of recognizing and awarding student success and high levels of student achievement through athletic participation; and

Whereas, Eastside High School Boys and Girls Basketball Teams have achieved County, State and National recognition for their performance on the basketball court. This recognition has been noticed and acknowledged by one of our more notable Eastside High School Alumni, Mr. Joseph Taub; and

Whereas, The Joseph and Arlene Taub Foundation have been strong supporters of Eastside High school in all of its success, the Joseph and Arlene Taub Foundation has displayed a strong will and desire to support our student athletes and have been role models for the Eastside Ghosts in the past, present and future; NOW

Therefore Be It Resolved, that the Joseph and Arlene Taub Foundation has donated \$25,000 for the recognition and support of our Boys and Girls Varsity Basketball Programs. The Paterson Public Schools accepts this \$25,000 donation, which will enable both Boys and Girls teams to purchase County and State Championship jackets from Semels Embroidery, 1078 US 46, Clifton, NJ 07013 for approximately \$10,000. It will also enable our Boys team to purchase championship rings for their historical Group IV State Championship accomplishment. These rings will be purchased from Zolnier Rings, 540 39th Street, Union City, NJ 07087 for approximately \$5,000. Lastly, this donation will help to cover the expenses for much needed basketball apparel for training equipment from BSN Sports for approximately \$10,000 for the 2015-16 basketball season. In all, this \$25,000 donation will go towards properly recognizing the student athletes for their hard work and dedication to their community.

Resolution No. C-51

Whereas, The Paterson Public School District supports, encourages and promotes through The Brighter Futures Strategic Plan Priority II – Creating and Maintaining Healthy School Cultures Goal #4 Create/maintain clean and safe schools that meet 21st century learning standards, and

Whereas, The Paterson Public School District supports and promotes parental involvement and community engagement through The Brighter Futures Strategic Plan Priority III Family and Community Engagement and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all the students at the school,

Therefore Be It Resolved that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 15 air conditioner units made by the PTO at School 29, at no cost to the district.

Resolution No. C-52 was pulled.

Resolution No. C-53

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Market Analysis and Feasibility Study for Hinchliffe Stadium, RFP 410-15 for the 2015-2016, school year(s). Ten (10) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendors responded as follows:

Retail Development Strategies LLC 1823 North Hartford Street Arlington, VA 22201
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WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 1, 2015. Sealed proposals were opened and read aloud on April 21, 2015 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/maintain clean and safe schools that meet 21st century learning standards; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the departments of Facilities and Accounting, Paterson Board of Education Member, Deputy Superintendent and the City of Paterson Historic Preservation Commission, it is recommended that this contract be awarded for Market Analysis and Feasibility Study for Hinchliffe Stadium, RFP 410-15 to Retail Development Strategies LLC, based on 18A:18A-4.5 as follows:

Task #	Description	RDS, LLC
1	Project Orientation and Business Plan Objectives	\$6,280.00
2	Site and Area Planning and Capacity Overview	\$24,540.00
3	Market Analysis	\$23,800.00
4	Case Studies of Comparable/Relevant Projects	\$11,560.00
5	Programming Investigations and Community Outreach	\$43,340.00
6	Recommended Uses and Business Plan for Hinchliffe Stadium	\$19,980.00
7	Economic Impact Analysis	\$22,760.00
8	Recommended Implementation Steps, Phasing and Suggested Partnerships	\$26,040.00
9	Assistance in Drafting a Development Request for Proposals (RFP)	\$17,600.00
Bid Total Amount		\$195,900.00

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Retail Development Strategies LLC, located at 1823 North Hartford Street, Arlington, VA 22201 be awarded a contract for Market Analysis and Feasibility Study for Hinchliffe Stadium, RFP 410-15 for the 2014-2015

school year(s), funded by the U.S. Department of Housing and Urban Development, at a cost not exceed \$196,000.00.

Resolution No. C-54

Whereas the KaBOOM! Project, Mr. Andre Sayegh, Ward 6 Councilman, and the New Jersey Community Development Corporation (NJCDC) considers the School 25 Community as an important constituency in their work to create a stronger neighborhood throughout the area called Paterson City Ward 6; and

Whereas, the KaBOOM! Project, Mr. Andre Sayegh, Ward 6 Councilman, and the New Jersey Community Development Corporation (NJCDC) wishes to donate a fully-installed playground on the field of bordering Trenton Avenue to the Ward 6 Community;

Whereas, The Paterson Public Schools, supports and encourages the Paterson Public School Number 25 Community to accept the fully-installed playground, and the value of this contribution being approximately \$85,000.00 of which \$8,500.00 is donated by the Civic Center by Mr. Andre Sayegh, and at no cost to the district.

Whereas, the KaBOOM! Project, Mr. Andre Sayegh, Ward 6 Councilman, and the New Jersey Community Development Corporation (NJCDC) will be installing the Trenton Avenue playground the week of September 13, 2015 and culminating with a community celebration on Saturday, September 19, 2015.

Whereas, the Paterson Public School Strategic Plan, District Priority III: Family and Community Engagement Goal 4-Partnership with Community Organizations, Agencies and Institutions. This partnership will contribute to a continued partnership with the community organization,

Be It Resolved, pending property ownership verification, the Paterson School District approve this opportunity for PPS25/Ward 6 community.

Resolution No. C-55

Whereas, the Paterson Public Schools uses Avaya telephone and video equipment and

Whereas, effective telecommunications are of vital importance to the district, and

Whereas, Avaya provides continuous seven day a week 24 hour a day monitoring of our system which includes a preventative maintenance proactive approach, and

Whereas, any alarm on our system is thoroughly checked by Avaya the moment it occurs, whenever it occurs, and

Whereas, alarms that cannot be resolved remotely are addressed within two to four hours with onsite response, and

Whereas, replacement parts and labor to install them are included in an Avaya maintenance agreement, and

Whereas, Avaya products are supported by a national distribution system which provides a correct part in the shortest interval of time, and

Whereas, Avaya and its authorized dealer Carousel Industries, are approved by the district as state contract vendors under the Telecommunications Equipment contract #T-1316; vendor contract #42285, and

Whereas, Avaya utilizes a business partner model, and

Whereas, Carousel Industries of North America, Inc. is a certified business partner that represents and does business under the Avaya State Contract, and

Whereas, the Paterson Public Schools can enter into an agreement with Carousel Industries to monitor and maintain Avaya voice and video systems with a term of one year which will allow the district 24/7 Proactive Voice Infrastructure Health Monitoring

Whereas, the Paterson Public Schools can choose not to renew or can modify this agreement at the time of the yearly renewal without a penalty, and

Whereas, the Department of Technology has the funds needed in its budget for the 2015-2016 school year, and these terms in addition to the savings gained by using the State contract, and

Whereas, the funds that are necessary to pay for this project may be reimbursed by the Schools and Libraries Division (SLD) ERATE program on a yearly basis, and

Whereas, the Schools and Libraries Division (SLD) ERATE program provides a process to enable reimbursement to occur, and

Whereas, for the 2015-2016 School year the Paterson Public Schools are eligible to receive a reimbursement of 87% of the eligible costs from the Schools and Libraries Division (SLD) ERATE program, and

Whereas, our phone system is one of the largest Avaya systems in the state, and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely, that if the vendor does not agree with the terms on the new purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms from the vendor will honor, and

Whereas, the Paterson Public Schools' Legal Department has reviewed and approves of the terms of the contract with Avaya, and

Whereas, the services herein were in the original budget and funding for the same are available in the account listed below.

Be It Therefore Resolved that the Paterson Public Schools enter into a service agreement with Carousel Industries in the yearly amount not to exceed \$510,000 from June 1, 2015 to June 30, 2016 per the terms of the attached contract.

Resolution No. C-56

Whereas, strengthening customer service orientation in schools and district offices is Goal 2, Priority 4 of the 2014-2019 Brighter Futures Strategic Plan for the Paterson Public School District (the "District");

Whereas, the ExecuSearch Group is a full-service recruitment and temporary staffing firm that has offered to recruit and employ three (3) qualified, licensed and competent registered nurses to provide nursing services at various District schools pursuant to a written agreement; and

Whereas, the written agreement specifies that the total cost of such services to the District shall not exceed three thousand seven hundred thirty-three dollars and twenty cents (\$3,733.20) during the 2015-2016 school year.

Now, Therefore, Be It Resolved, that the District approves the agreement with ExecuSearch Group, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year.

It was moved by Comm. Martinez, seconded by Comm. Irving that Resolution Nos. C-1 through C-56 be adopted.

Comm. Rivera: I'm part of the fiscal committee. I was on vacation. I just have a question. I know this is not the place for it, but I wasn't at the meeting. On C-42, when was the last time we did a cost analysis to see if this is cost efficient? The reason I ask is because last year or earlier this year we also entered into a contract for maintenance for \$11 million. When I asked when the last cost benefit analysis was done, I was told that it was a while back. I understand that maybe at the time we first entered into this contract maybe it was beneficial, but we have to get into a habit of looking into things from time to time. For C-42, I just want to know when was the last time we looked to see if this is beneficial to subcontract or to look into other venues.

Comm. Kerr: I don't know. Dr. Evans, do we have that answer for Comm. Rivera?

Comm. Rivera: Security guard services.

Comm. Kerr: We don't have that answer?

Dr. Evans: No. One has not been done within the past two years. This is one of those circumstances where there are three-year contracts that are renewable every year. Each time that it is renewable there are questions about whether or not we can get a lower bid. Actually, I think you raised this same issue either last year to the year before, Comm. Irving, and at that time there was a look. I wouldn't call it a cost benefit analysis, but there was a look to see if the same services could be provided at a lower cost. I would have to defer to Director Smith and Neville Williams to determine who they looked at and what factors they looked at. I shared with you as much as I'm aware occurred at the time.

Comm. Irving: I think this is another situation where the option to renew certainly comes up every single year. The option to renew comes before the Board without a conversation from us about whether or not we want to renew that option. Again, security falls under operations. There are just small things that I have to point out. My expectation is, and I hope the Board will support this, that we need to go back out to bid next year. It's been probably three or four years since we've done so and I think we might have even exhausted. We normally award the contract for two or three years and then we have two years single/single to renew. I think we may be cycling out anyhow. I think the time may be to bid. My expectation would be next year, whether we have a cost benefit analysis or not, we need to go back to the well and see who else is out there. I've heard some pretty substantial grievances from USA Security staff in this

district and there are some people who are not very happy with the way they are being paid and/or the health benefits and how they've been structured. I just think it's time to explore some options for these folks.

Comm. Rivera: Since we're looking into this, Dr. Evans, please also look into the maintenance contract. I think we awarded over \$10 million, close to \$11 million. I remember talking to Steve. He's familiar with it. I was a little disturbed because when we don't have a supervisor there they provide one and they charge us additional money for that to provide those services. Let's just look into that also.

Dr. Evans: So you want us to also look at and revisit the maintenance contract just as Comm. Irving has asked us to revisit the security contract.

Comm. Rivera: That one is a little different. That one we need an analysis to see if it's more cost efficient. I'm not saying it is, but we need to look to see if it's more efficient for us to have the staff or to subcontract. That's what we need to look at.

Dr. Evans: Okay.

Comm. Mimms: C-15 talks about authorizing the department of purchasing to initiate the competitive contracting for substitute teacher staff. I know I've been asking to find out what the need was for contracting out for substitute teachers. Is there an analysis that's being done to allow us to have contractors versus the process that we currently have in place? What is the needs assessment that has been done to determine that we need to do an RFP for that?

Ms. Shafer: What you have here is that we wanted to go out to bid. Once we go out to bid and get some companies we'll have an idea then of what they would charge compared to the amount of money that we're spending now. Right now we don't know until we get that information from the companies.

Comm. Mimms: Do we have in place currently what we're already spending compared to the absences of our teachers and the ratio to the learning of our students over the last three years?

Ms. Shafer: Yes. We have that.

Comm. Mimms: Can that be provided to the Board?

Ms. Shafer: Absolutely.

Comm. Simmons: On C-15, if we go through the contracting process and we're going out for bid, do we have to award a bid?

Ms. Shafer: No. Right now we don't know if it would be cost effective, so we're going out to bid. Once we get that information in and compare it to our cost – and we have our costs over the past three years, the amount of substitutes we used and the amount of money it costs – it could be that we're in a better position than they would be able to provide us and we don't have to award a contract.

Comm. Kerr: Are there any other questions? I just want to reference five action items here. I know we have very old buildings in this district, but we also have a budget to work with. I'm seeing here C-26, C-27, C-29, C-30, and C-31. All of these action items are all contracts. They're capping the contract at higher levels than what the contracts

were in the last year. Dr. Evans, C-27 is for \$240,000. If we are increasing the cap on that contract, the not-to-exceed limit, the difference between what it was last year and the cap that you raised, how do you account for the difference? Did you account for it in your budget?

Comm. Irving: How much was the last year, Comm. Kerr?

Mr. Steve Morlino: Good evening. All of these items have been slashed and are being revised. Because of the budget cut we had to cut all of these in half in order to be able to procure the services we need. When we looked at the numbers submitted the way they were we would not have boiler services or certain services next year. We went back. We were creative as we were advised to be being that the time and material budget line has literally been slashed in half. We went back and revised these numbers. I have serious concerns about where we're going to be mid-year when we approach the thresholds on these particular items.

Comm. Kerr: I made note of this because it's very important that we bring it out right now in the public that it's a critical place we are standing right now. We are throwing these numbers in but nobody is really mindful that we have a limited purse to address all of these demands. We've been talking about presenting our situation to Trenton and I'm not getting the feel that it's being addressed at that level. I'm not prepared to have our Board vote for something. If we say, "Mr. Morlino, we can raise the cap on fencing from \$200,000 to \$300,000" that's your budget and you're going to spend your \$300,000 if the need arises, right?

Mr. Morlino: These are based on historical needs. Like I said, we've now slashed them half of what they were historically.

Comm. Kerr: So \$350,000 is less than what C-26...

Mr. Morlino: We actually cut that number. There's a revised resolution going through. These numbers were all cut. Daisy has those numbers now. The numbers were all cut. In order for us to proceed with all of the time and material requirements we have, we had to go back because we ran out of money. We just could not procure the services we needed. We went back and re-itemized all of these items and literally sliced some of them in half and some of them more than half, including electric services.

Comm. Kerr: What I'm going to ask you for – because I did ask at the workshop – is a list of where the cap was last year and where we are putting it this year. I'm not voting yes on these until I know for sure that we are safe. I know it's needed, but...

Mr. Morlino: I know at the last meeting you asked for fencing in particular. In fencing we only expended last year a very minimal amount of money because we didn't have a contract in place at all. This year the contract has been put into place. A bid spec went out on the street and we received a bid. But then we're cutting that in half from what we asked for because we can't do it.

Comm. Kerr: The action that was presented at the workshop you have revised?

Mr. Morlino: Yes.

Comm. Kerr: The cap has been reduced?

Mr. Morlino: On every item.

Comm. Kerr: Let me have a copy of what it was and where it's at today. Let me see if I can support it.

Comm. Cleaves: You said C-26, C-27, C-29, C-30, and C-31. None of these numbers are the same? You said all of these numbers we have in front of us have been cut?

Mr. Morlino: I would have to verify, but we've gone back and sliced every one of the numbers.

Comm. Cleaves: So why are we voting on these action items like this? We shouldn't be voting on these. They should be pulled?

Comm. Kerr: Mr. Morlino is saying to us that he has revised the action. I cannot sit here because I don't have the corresponding number for last year, so I don't know.

Comm. Cleaves: You're saying that what we have in front of us has been cut.

Mr. Morlino: Yes.

Comm. Cleaves: I'm not even talking about you wanting to verify against last year's budget. What was submitted originally has been cut, so why are we voting on action items that are not correct? Why have they not been pulled?

Mr. Morlino: They may not have caught up with this yet because we've just had these discussions and we've revised them.

Comm. Kerr: Is it being revised? Or what I'm looking at before me is the revised figures?

Mr. Morlino: These are not the revised numbers.

Comm. Kerr: Alright. So we can't vote on these yet because the correct numbers are not presented.

Comm. Mimms: I was going to say the same thing that Comm. Cleaves said. It would be hard to actually vote. If the numbers are wrong we need to have the actual ones.

Mr. Morlino: Let's just clarify something. These numbers kick in July 1. The bulk of the work facilities does is over the summer in a six-week timeframe. If we don't have something to work with you're going to cripple this district for the summer projects. As slim as they are, you're going to cripple the operation.

Comm. Kerr: Mr. Morlino, two weeks ago, in all fairness, at a workshop meeting I brought this up and we are presented tonight with the same numbers without anything being done. You can't blame us for that.

Mr. Morlino: I'm not blaming you. I'm just telling you the reality of the situation.

Comm. Kerr: That should have been considered, in all fairness.

Mr. Morlino: Again, the system takes processing time.

Comm. Rivera: Steve, do you have those numbers with you?

Mr. Morlino: I don't.

Comm. Rivera: Daisy doesn't have it either?

Mr. Morlino: I don't know if Daisy can pull them up.

Comm. Rivera: My concern is the legality of voting on this. If we vote on this, that's what we're awarding, \$350,000.

Mr. Morlino: We can't expend this money if it's not in the budget and it's not in the budget.

Comm. Rivera: I understand. I notice that when you advertise for a job for some of your staff, do you have plumbers on staff?

Mr. Morlino: Yes, we do.

Comm. Rivera: I know we might have a need to outsource some of the work, and I know the number is not going to be \$350,000, but even if the money was available I just don't understand why we need \$350,000. When we say not-to-exceed it gives you the ability to outsource those services up to the \$350,000 and that's a concern. In the future even if the \$350,000 is available come lower and then if the need arises or when the funds are getting lower then come back to the Board. If we have the trained staff to provide these services, I think \$350,000 is a lot for plumbing services. That's my opinion. It might not be a lot for you, but it is for me.

Mr. Morlino: It's actually a drop in the bucket when you look at the size of this district and the complexity and the deferred maintenance over the years. I'll give you an example just so you get a calculation of what I bring to the table. Let's take NRC, which is not an old school. A year and a half ago the hot water heater failed. The district had a price of \$88,000 to replace one hot water heater. Several weeks ago the second hot water heater failed. Now you have two hot water heaters out of commission. You only have two in the school. Right at this moment you have none. We had a price of \$88,000 to replace one unit. I went out and bought two hot water heaters for \$8,000. We had a price of \$18,000 to remove the old hot water heaters. We expended \$2,100 in overtime with our staff and removed those hot water heaters. We brought them to the dump and actually got \$471 in surplus for them back. By the time all is said and done, we're going to install two hot water heaters at NRC with our own staff for less than \$25,000. We had a price to do one for \$88,000 using these contractors. But if you allow me to do this we can save millions of dollars in this district, but we're not set up to do that.

Comm. Rivera: That's what I just said right now. You have two line items here. One is for plumbing supplies and the other one is for plumbing services.

Mr. Morlino: I spent more than that in plumbing this year because of heat failures.

Comm. Rivera: I'll try to be brief because we're trying to expedite this. You have two items. One is to purchase supplies. That's fine. There's another one for plumbing services, which is C-26. That means outsourcing the work. We have a tendency in this district because our budget is so big to say this is a drop in the bucket. Do you know what? You put all those drops together and the bucket fills up. Your \$350,000 might be

a drop in your bucket, but there are a lot of people that have buckets here and if you grab all those drops, it becomes substantial. I support everything you do, Steve.

Mr. Morlino: Unfortunately, all my drops overflow and become floods.

Comm. Rivera: I appreciate you using your staff to do this work, but I just don't encourage outsourcing.

Mr. Morlino: I'll say this and I'll go on record. I'm the last person who will outsource something we can do with internal resources because I believe we have a lot of skill set in this district. We have a lot of people. Our problem is we don't have enough resources to handle it when it all hits at once and that's what we experienced this winter.

Comm. Teague: On A-39, just as a suggestion those of us who voted no to the budget before, I'm going to vote no to this. If we voted no to the budget, we shouldn't vote to approve C-39. Quite frankly, since you really don't have control over the budget, I don't even see why it would be necessary to even vote on this. If what we're saying is that we're being underfunded but we then turn around and vote to approve the reallocations and modifications to balance it, we're sending two different messages. If we really want to stand up and say we're being underfunded and we need you to fund our district properly, how can we vote in favor of this particular item and then turn around and say we're being underfunded?

Comm. Kerr: Dr. Evans, can you explain C-39 for Comm. Teague, please?

Ms. Ayala: If you look at the second page you'll see some accounts and dollar amounts, debits, and credits. Once we pass the budget, we submit it to the DOE, they call back, they review it, we have some discussion about some things that should have been in those lines, and why were they on that line. We had those discussions. We concluded that adjustments had to be made to make that correction and that's all it is. If you look at it you're going to see this is zero impact. You have money going in and going out of different accounts. That's all that is.

Comm. Kerr: So what you're saying is the numbers remain the same. It's just that you adjust the lines so everything remains the same. But all the changes have to be certified through a vote by the Board.

Ms. Ayala: That is correct.

Comm. Irving: I just have a clarification for Mr. Morlino. I just wanted to make sure I'm clear before I walk out. The numbers that are inside C-36 through C-40, are those the actual numbers you've been awarded or allocated in your budget? I think you said they've been actually cut in half.

Mr. Morlino: We went back and adjusted.

Comm. Irving: Are these numbers the reflection of the adjustments?

Mr. Morlino: I don't believe so.

Comm. Irving: So we shouldn't be voting on it.

Comm. Kerr: We shouldn't be voting on them. The numbers are incorrect.

Comm. Irving: I think on some level if there is some work that needs to be done there might be some language to allow for the Superintendent to authorize something. We can't in good conscience vote on action items that the numbers aren't correct.

Comm. Hodges: Quite frankly, I suggest that the Board vote no on these items. I've already told the Superintendent that if there's an item that is time sensitive that he should go ahead and overrule us and move forward. Let's keep the meeting moving forward. It would state our concern about not getting the appropriate numbers and the timely fashion. Rather than waste any more time, just vote no on those particular items and the Superintendent will go ahead and overrule them and provide whatever numbers he needs.

Comm. Mimms: On C-15, I just want to note that the Board was given the information yesterday about 5:00 p.m. I just wanted to note that for C-15 for the substitute information over the last three years. It was provided to the Board on yesterday.

Comm. Kerr: Any other discussion?

On roll call all members voted as follows:

Comm. Cleaves: I'm voting no on C-26, C-27, C-29, C-30, C-31, C-15 and yes on everything else.

Comm. Irving: I'm abstaining from C-8 and C-9. I'm voting no to C-15 and C-26 through C-31. Yes on the rest.

Comm. Kerr: My vote is no on C-15, C-26, C-27, C-29, C-30, and C-31. Yes on the others.

Comm. Martinez: No to C-15 and C-26 through C-31. Yes on everything else. (Abstain on anything pertaining to NJCDC)

Comm. Mimms: I abstain from C-1. I'm voting no on C-15, C-26, C-27, C-29, C-30, C-31, and C-42. Yes on the rest.

Comm. Rivera: I'm abstaining on C-7, C-8, and C-9. I'm voting no on C-15, C-26 through C-31, and C-42. I'm voting yes on everything else. (Abstain on anything pertaining to NJCDC)

Comm. Simmons: No on C-15, C-26, C-27, C-29, C-30, C-31, and C-42. Yes on everything else.

Comm. Teague: No on C-15, C-26 through C-31, and C-39. Yes on everything else.

Comm. Hodges: I'm abstaining from anything having to do with me personally and with the YMCA, and no on everything else.

The motion carried, except C-15, and C-26 through C-31, which did not carry.

FACILITIES COMMITTEE

Comm. Hodges reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 through D-9:

Resolution No. D-1

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Replacement of the Fire Alarm System throughout the building at PS # 1 located @ 1 East 32nd Street, Paterson, NJ; for the 2014/2015 school years.

WHEREAS: The concern for the health and safety of all occupants is of paramount importance; and

WHEREAS: The current Fire Alarm Systems is failing and in constant need of repairs; and

WHEREAS: This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

WHEREAS: The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

WHEREAS: In accordance with State Statues, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

WHEREAS: The awarding of this project is in line with "Brighter Futures" The Strategic Plan for Paterson Public Schools 2014-2019. Creating and Maintaining Healthy School Cultures. Create / maintain clean and safe schools that meet 21st century learning standards.

THEREFORE BE IT RESOLVED: "The Paterson Public Schools approves the submission of the application for the fire alarm upgrades to School No. 1, State Project #4010-290-15-2000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the New Jersey Department of Education. This project is not included in the District's Long Range Facility Plan list of projects to be completed, and therefore, The Board of Education approves amending the School District's Long Range Facility Plan to include this project."

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. D-2

PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey for the Replacement of the Fire Alarm System throughout the building at PS # 26 located @ 1 East 32nd Street, Paterson, NJ; for the 2014/2015 school years.

WHEREAS: The concern for the health and safety of all occupants is of paramount importance; and

WHEREAS: The current Fire Alarm Systems is failing and in constant need of repairs; and

WHEREAS: This is a new system and is considered a Capital Project, which will require filing with the DOE for approval; and

WHEREAS: The Paterson Public Schools has budgeted funds in a Capital Account for this project; and

WHEREAS: In accordance with State Statues, a contract for the performance of these services will be awarded to lowest responsible bidder after public advertising; and

WHEREAS: The awarding of this project is in line with "Brighter Futures" The Strategic Plan for Paterson Public Schools 2014-2019. Creating and Maintaining Healthy School Cultures. Create / maintain clean and safe schools that meet 21st century learning standards.

THEREFORE BE IT RESOLVED: "The Paterson Public Schools approves the submission of the application for the fire alarm upgrades to School No. 26, State Project #4010-290-15-2000 by LAN Associates, Engineering, Planning, Architecture, Surveying Inc. to the New Jersey Department of Education. This project is not included in the District's Long Range Facility Plan list of projects to be completed, and therefore, The Board of Education approves amending the School District's Long Range Facility Plan to include this project."

BE IT FURTHER RESOLVED, this resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. D-3

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Operations Principal of John of Kennedy H.S. determined that the school has a need for new gym doors and provided the technical specifications for the formal public bidding process the period of May 1, 2015 through August 31, 2015; and

WHEREAS, thirteen (13) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 18, 2015. Two (2) proposals were received and read aloud at 90 Delaware Avenue, 4th floor, Paterson, New Jersey, on April 29, 2015 at 10:00 a.m. by the Purchasing Department as per the attached bid summary; and

WHEREAS, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create/Maintain clean and safe schools that meet 21st century learning standards.

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Principal of John F. Kennedy H.S. and the Department of Purchasing's recommendation that Tri-State Folding Partitions, Inc., of 608 Chestnut Ridge Road, Chestnut Ridge, NJ 10977 be awarded a contract for *Gym Door Replacement at John F. Kennedy, H.S., PPS-121-15*, for the period of May 1, 2015 through August, 31-2015. The costs will not exceed \$49,750.00, in total, pending budget approval.

Resolution No. D-4

WHEREAS, the application for renewal of Use for Lease Classrooms Facilities supports the Bright Futures Strategic Plan 2014-2019, Priority II - Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Leased Classroom Facilities for public school students; and

WHEREAS, all facilities that are leased by a Public School District are considered to be Sub-Standard-offsite Facilities

WHEREAS, the Paterson Public School District uses Leased Classroom Facilities at the location listed below:

1. 13 Wagaraw Blvd. Prospect Park NJ 07508 (Great Falls Academy)

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the leased facilities as well as the annual renewal for continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorize the State District Superintendent to submit applications for the renewal and continued use the Leased Classroom, Facilities at the locations listed above for the 2014-2015 school year, consistent with Board approved Correction Action Plan.

Resolution No. D-5

PURPOSE: Resolution of the State Operated District of the City of Paterson, County of Passaic, State of New Jersey, to submit an Application for Dual Use of Educational Spaces to the County Superintendent's Office for the 2014/2015 school year:

WHEREAS, at the following schools; Roberto Clemente Elementary School, Room 1 (First Grade Classroom and Small Group Instruction) Public School Number 27, Room 113 (Kindergarten Classroom and Small Group Instruction) And the need for educational space where existing space is limited, has resulted in two small group classes of similar nature are sharing a space. The spaces are currently divided by moveable files;

WHEREAS, it is the District's desire to permanently divide the spaces with fixed partitions or move one of the classes as space becomes available;

WHEREAS, the District is required to request permission, annually, from the Executive County Superintendent;

WHEREAS, the application for renewal of Use for Lease Classrooms Facilities supports the Bright Futures Strategic Plan 2014-2019, Priority II - Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21st Century Learning Standards.

THEREFORE BE IT RESOLVED, that the Paterson Public School District approves submits this resolution relating to the rooms listed above to the Executive County Superintendent for approval.

Resolution No. D-6

Long Range Facility Plan

Whereas, the Paterson Public School District formulated a needs based Long-Range Facility Plan which included much needed renovation, alterations, additions and new school buildings; and,

Whereas, The Bright Futures Strategic Plan, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create and maintain clean and safe schools that meet 21st Century learning standards,

Whereas, to reduce over-crowding and to best utilize existing resources, the Paterson Long-Range Facility Plan was approved by the Department of Education with, among other things, the construction of new public school buildings in locations selected by the District,

Be It Resolved, that the Paterson Board of Education request the New Jersey Department of Education:

- Release Paterson Public Schools from the prohibition to enter into lease-purchase arrangements, thus allowing for the medical science program at HARP to locate near and partner with the St. Joseph's Medical Complex
- Design and rebuild Don Bosco Middle School on-site at a capacity of 1,200 students
 - Allows for the closure of School 14 with high condition needs, and balances area enrollment by moving area 6th-8th grade students to the new Don Bosco
- Design and build a 20 classroom addition on School 18
 - Relieves area over-crowding in an area without other viable land for new construction
- Raze, design & rebuild School 3 at 700 student capacity
 - Rebuild at a larger capacity to address area over-crowding while addressing the high condition needs at School 3
- Raze, design & rebuild School 20
 - Rebuild at 700 student capacity to balance area enrollment and addresses School 20's high condition needs
- Raze, design & rebuild School 11 as a single-gender elementary school
 - Build a 15 classroom addition on School 15. Addresses the high condition needs at School 11 while a subsequent boundary change can balance enrollment between these schools.
- Design and build a 6 classroom addition and design, raze and rebuild the auditorium at Rosa Parks Fine & Performing Arts High School
 - Provides modern fine and performing arts classrooms to expand this choice program
- Design minor modifications to change configuration at the following schools to balance enrollment areas:
 - School 4: convert to a K-5
 - School 12: convert to a 6-8
 - Edward Kilpatrick: convert to a Pre-K - 3
- Design and perform historical renovations at School 7
 - Addresses high condition needs
- Design and perform a major renovation of the original Roberto Clemente
 - Addresses major condition needs

- Renovate Culinary Arts wing at Eastside High School
 - Provides teaching kitchens for the culinary arts program
- Add outdoor environmental learning stations to John F. Kennedy High School
 - Build an updated greenhouse and teaching garden
- Acquire property adjacent to Panther Academy
 - Allows for program expansion based on demand and success
- Make the following athletic and physical education renovations:
 - Add a field-house and concession stand to Beurle Field
 - Turf the northeast field at International High School
 - Move the playground at New Roberto Clemente to Elementary School 15
 - Acquire property across from School 8 for indoor athletic facility and/or full-service community space

Resolution No. D-7

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Facilities Department determined that the district has a need for to install a Gym Floor at PS #24 during the 2014-2015 and 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirty-five (35) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), of which six (6) responded to the district's solicitation; and

WHEREAS, This solicitation was made by advertised public notice appearing in The Record and The Herald News on May 20, 2015. Sealed bids were opened and read aloud on June 3, 2015 at 11:00am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department.

WHEREAS, as per the attached bid summary, the Department Facilities recommends that the bid for Gym Floor at PS #24, PPS 292-15 be awarded to the lowest responsive and responsible bidder(s) during the 2014-2015 and 2015-2016 school year(s) to the following vendor(s):

Mathusek Incorporated 25 B Iron Horse Rd. Oakland, NJ 07436 Not to exceed \$ 119,350.00
--

WHEREAS, the awarding this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards."

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Mathusek Incorporated be awarded a contract for Gym Floor at PS 24, PPS 292-15 for the 2014-2015 and 2015-2016 school year(s) in the amount of not to exceed \$119,350.00.

Resolution No. D-8

Renewal Application for Alternative Method of providing toilets
for Pre-K and Kindergarten Classrooms 2015-2016

WHEREAS, the application for Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports the Bright Futures Strategic Plan 2014-2019, Priority II - Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom: and

WHEREAS, all facilities that house pre-kindergarten and kindergarten students in the Paterson Public School District meet these requirements: and

WHEREAS, the Paterson Public School District uses alternate method of compliance at the locations listed below;

Public Schools # 1, 5, 8, 9 ,10, 14, 15, 19, 25, 29, Alexander Hamilton Academy, Dale Avenue, St. Mary's and Urban Leadership.

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom and for any continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorizes the State District Superintendent to submit applications for Alternate Method of Providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2015-2016 school year.

Resolution No. D-9

WHEREAS, the application for renewal of Use for Lease Classrooms Facilities supports the Bright Futures Strategic Plan 2014-2019, Priority II - Creating and Maintaining Healthy School Cultures, Goal 4 – Create / maintain clean and safe schools that meet 21st Century Learning Standards.

WHEREAS, NJAC 6A:26-8.1 establishes the rules for the use of Leased Classroom Facilities for public school students; and

WHEREAS, all facilities that are leased by a Public School District are considered to be Sub-Standard-offsite Facilities

WHEREAS, the Paterson Public School District uses Leased Classroom Facilities at the location listed below:

1. 13 Wagaraw Blvd. Prospect Park NJ 07508 (Great Falls Academy)
2. 765 14th Avenue (St. Therese))
3. 93-95 Sherman Street (St. Mary's)

WHEREAS, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the leased facilities as well as the annual renewal for continued use; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Paterson Public Schools hereby authorize the State District Superintendent to submit applications for the renewal and continued use the Leased Classroom, Facilities at the locations listed above for the 2015-2016 school year, consistent with Board approved Correction Action Plan.

It was moved by Comm. Irving, seconded by Comm. Simmons that Resolution Nos. D-1 through D-9 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

POLICY COMMITTEE

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

Whereas, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

Whereas, the Policy Committee submitted policies to the Board for first reading, and

Whereas, a special public comment session was held at the June 3, 2015, meeting, now therefore

Be It Resolved, that the Board of Education approves the following policies for second reading:

0134	Board Self Evaluation
0152	Board Officers
2220.2	Academic Standards in Grammar, Numeration and Writing
2622	Student Assessment (M)
3212	Attendance
3218	Substance Abuse (M)
4212	Attendance (formerly 4211)
4218	Substance Abuse (M)
5200	Attendance (M)
8630	Bus Driver/Bus Aide Responsibility (M)

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Irving, seconded by Comm. Cleaves that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Martinez reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the June 17, 2015 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Kathleen Donohue	Teacher Grade 3	School 25	9/1/15

2	Binnur Aygun	Cafeteria Monitor	School 9	3/24/15
3	Dolores Campbell	Cafeteria Monitor	School 13	3/31/15
4	Gardenia Goodwin	Cafeteria Monitor	School 10	3/30/15
5	Anna Ramsey	Cafeteria Monitor	School 15	3/2/15
6	Alida Serrano	Cafeteria Monitor	School 29	6/30/14
7	Ayman Tawdros	Cafeteria Monitor	School 30	10/30/14
8	Marilyn Torres-Elizondo	School Secretary	School 18	3/30/15
9	Kerrah Alexander	Teacher	Yes Academy	6/1/15
10	Rosemarie Aviles	Teacher	School 2	3/13/15
11	Giselle Farrell	Teacher	Department of Early Childhood	5/1/15
12	Leyla Hagihosseini	Teacher	School 5	5/16/15
13	Julia Lindt	Teacher	School 3	5/22/15
14	Sonia Rivera	Teacher	School 21	5/13/15
15	Jose Trinidad	Teacher	New Roberto Clemente	7/1/15
16	Frank Zalocki	Teacher	School 4	5/18/15

C. SUSPENSIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Ismael Abbasi	Field Investigator	Department of Student Attendance	April 30, 2015- May 8, 2015	Conduct unbecoming

D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Ronald Lathan	Personal Aide	School 6	8/1/15
2	Annie Lowery	Cafeteria Worker	Department of Food Services	5/1/15
3	Christine Maldonado	Instructional Aide	Dale Avenue	7/1/15
4	Delores Mae Shepperson	Cafeteria Workers	Department of Food Services	8/1/15
5	Mattie Mae Stubbs	Cafeteria Workers	Department of Food Services	6/1/15
6	Richard Walter	Field Support Technician	Network Technology	7/1/15
7	Maria Wong	Personal Aide	STARS Academy	7/1/15
8	Gloria Bodker	Executive Director of Special Education	Asst. Supt. Of Special Program	5/1/15
9	Barbara Brooks	Teacher of Special Education	School 30	7/1/15
10	Lou Ann Crotty	Teacher	School 14	7/1/15

		Reading Intervention		
11	Mabel Gonzalez	Teacher	Edward W. Kilpatrick	7/1/15
12	Patricia Kelly	Teacher	School 30	7/1/15
13	Dino Matestic	Teacher Industrial Arts	ACT/JFK	7/1/15
14	Kathleen Popadics	Teacher	School 29	7/1/15
15	Helaine Rapkin	Teacher	School 1	7/1/15
16	Edward Sheratsky	Teacher	School 14	7/1/15
17	Ronald Vassallo	Teacher	HARP	7/1/15
18	Alexander Venturo	Guidance Counselor	School 12	7/1/15
19	Barbara Walter	Teacher Library Media Specialist	School 30	7/1/15
20	Alrick Williams	Teacher	CAHTS/Eastside	7/1/15
21	Maria Workman	Coordinator	Dental Services	7/1/15
22	Yvonne Ellerbee	School Secretary	Eastside HS	5/1/15

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Carmen Scorpo	School Secretary	School 12	5/5/15
2	Johcelyn Gazabon	Personal Aide	School 29	4/24/15

F. NON-RENEWAL

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Olumuyiwa Onigbogi	Manager of Maintenance	Department of Facilities	6/30/15
2	Lashaunna Johnson	Supervisor of Accounts Payable	Department of Accounts	6/30/15
3	Patricia Vonsternstein	Teacher Allied Health	HARP Academy	6/30/15

G-1. LEAVES OF ABSENCE

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Patricia Mongelli	Teacher Grades 6-8	School 3	9/1/15-6/30/16
2	Gisela Adorno	Supervisor of ESL	School 11	3/1/15-4/12/15
3	Marcia Alexander	Teacher	HARP Academy	3/2/15-6/30/15
4	Zakiyyah Barnes	Teacher	School 13	2/9/15-5/23/15
5	Suzanne Baumann	Teacher	School 1	5/28/15-6/30/15
6	Jodi Bland	Teacher	Urban Leadership	2/19/15-4/17/15
7	Elise Brammer	Teacher	STARS Academy	4/14/15-6/30/15

8	Alexandra Cardinalle	Teacher	School 26	3/10/15-3/13/15
9	Heidi Cella	Teacher	Don Bosco	2/17/15-5/31/15
10	Nadia Decroce	Teacher	School 12	9/1/15-10/12/15
11	Nicole Dennis	Teacher	St. Mary's	9/1/15-6/30/15
12	Kathleen Donohue	Teacher	School 25	1/6/15-4/30/15
13	Christopher Douglass	Teacher	School 2	3/2/15-4/15/15
14	Marc Fanelli	Teacher	School 4	4/21/15-4/30/15
15	Melissa Feczer	Teacher	Alexander Hamilton Academy	2/11/15-2/28/15
16	Meara Franowicz	Teacher	Norman S. Weir	3/16/16-3/30/15
17	Sherry Fulmore	Social Worker	International HS	3/17/15-6/30/15
18	Deidre Granby	Teacher	CAHT/Eastside	4/20/15-4/24/15
19	Shannon Griffin	Teacher	School 3	3/23/15-6/30/15
20	Marva Hinds	Guidance Counselor	New Roberto Clemente	1/1/15-2/23/15
21	Erin Jerman	Teacher	International HS	3/6/15-4/28/15
22	Stephanie Johnson	Teacher	Destiny Academy	9/1/15-6/30/15
23	Lynn Kamen	Teacher	New Roberto Clemente	4/13/15-4/19/15

LEAVES OF ABSENCE (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
24	Edward Lichon	Teacher	Garrett Morgan Academy	9/1/15-3/30/15
25	Erika Lum	Supervisor	Asst. Supt. Of Special Programs	7/1/15-12/31/15
26	Stephanie Mearizo	Teacher	School 13	4/13/15-4/24/15
27	Melissa Moussa	Teacher	School 13	3/1/15-6/30/15
28	Jennifer Rodas	Teacher	School 25	3/5/15-3/12/15
29	Maria Rodriguez	Teacher	Garrett Morgan Academy	3/24/15-5/1/15
30	Martin Roland	Teacher	GOPA/EHS	3/2/15-6/30/15
31	Yasser Safwat	Teacher	Rosa Parks HS	4/1/15-5/30/15
32	Moishe Shayland-Williams	Teacher	School 25	2/16/15-2/27/15
33	Joseph Savastano	Teacher	School 30	4/13/15-4/20/15
34	Claudette Tencza	Teacher	School 9	1/23/15-3/31/15
35	Natasha Varoqua	Teacher	School 24	4/22/15-6/30/15
36	Helena Waldmann	Teacher	International HS	4/13/15-5/29/15
37	Jennifer Wietsma	Teacher	Adult School	5/1/15-11/13/15
38	Ericka Williams	Teacher	School 18	3/16/15-4/17/15
39	Kadedrea Winston	Teacher	Edward Kilpatrick	6/15/15-6/30/15
40	Maria Workman	Coordinator	Dental Services	6/26/15-6/30/15
41	Gerald Zannelli	Teacher	ACT/JFK	3/17/15-6/17/15
42	Minara Ali	Instructional Aide	School 1	3/19/15-4/30/15
43	Mariel Cedeno	Administrative Secretary	Department of Professional Development	4/13/15-4/30/15

44	Carolina Chavieri	Cafeteria Worker	Department of Food Services	3/2/15-3/12/15
45	Isaura Diaz	Cafeteria Worker	Department of Food Services	3/19/15-5/29/15
46	Leonor Dominguez	Instructional Aide	Dale Ave School	4/20/15-4/27/15
47	Martha Dudley	Personal Aide	STARS Academy	4/1/15-4/30/15
48	Barbara Egan	Cafeteria Worker	Department of Food Services	2/3/15-6/30/15
49	Nathalee Fairmon	Instructional Aide	School 20	12/17/14-3/31/15
50	Darlene Gonzalez	Cafeteria Worker	Department of Food Services	4/1/15-6/30/15
51	Margie Gonzalez	HSCL	School 8	11/1/14-6/30/15
52	Laquisha Hardy	Instructional Aide	School 28	4/24/15-5/31/15
53	Jadira Hernandez	School Secretary	School 9	5/4/15-7/31/15

LEAVES OF ABSENCE (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
54	Raul Quispe	Instructional Aide	School 24	1/20/15-5/8/15
55	Meslhameram Saramah	Instructional Aide	School 9	5/13/15-6/30/15
56	Nancy Schumann	Coordinator of Payroll	Department of Payroll	4/15/15-5/6/15
57	Michael Somers	Worker Carpenter	Department of Repairs and Maintenance	3/10/15-3/23/15
58	Mattie Mae Stubbs	Cafeteria Worker	Department of Food Services	5/13/15-5/15/15

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Lovey Rogers	Secretary Specialist	Assessment, Planning and Evaluation	1/26/15
2	Michael Somers	Maintenance/Carpenter	Department Repairs and Maintenance	2/6/15
3	Maria Wong	Personal Aide	STARS Academy	2/3/15
4	Dana Salti	Teacher	School 9	1/20/15
5	Moses McKenzie	Interim Principal	Destiny	3/5/15
6	Thurston Johnson	Personal Aide	School 30	2/9/15
7	Raymond Carroll	Teacher Grades 6-8 Social Studies Teacher	School 12	2/9/15
8	Kendrick Nelson	Personal Aide	School 25	3/9/15
9	Benjamin Wood	Teacher Physical Education	Teacher's Room 691	4/16/15
10	Ann Adams	Teacher	Roberto Clemente	10/1/14
11	Gisela Adorno	Teacher	School 11	4/13/15

12	Nana Agyeman	Teacher	GOPA/Eastside	3/1/15
13	Jeanne Albanese	Teacher	School 9	12/10/14
14	Deanna Albert	Teacher	Department of Early Childhood	9/1/14
15	Laura Almanzar	Teacher	School 3	1/15/15
16	Antequa Anderson	Teacher	School 7	12/16/14
17	Hollie Arnold	Teacher	School 19	3/16/15
18	Kristina Arocho	Teacher	School 8	1/5/15
19	Jade Attieh	Teacher	School 18	11/10/14
20	Katrina Baldwin	Teacher	School 28	10/2/14
21	Theodore Best	Interim Supervisor of Culture and Climate	Department of Legal	1/5/15
22	Patricia Blayer	Teacher	School 27	9/1/14

LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS) (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
23	Antoinette Booker	Supervisor of Mathematics Instruction	School 28	9/15/14
24	Lakeyba Brown	Teacher	SOIT/Eastside	11/3/14
25	Nicole Brown	Supervisor of Literacy Instruction	School 10	7/1/14
26	Chivonne Bryant	Teacher	CAHTS/Eastside	9/1/14
27	Kia Monique Buttone	Teacher	School 13	11/3/14
28	Ruth Calatayud	Teacher	School 2	12/1/14
29	Myriam Cano-Molina	Teacher	School 24	12/1/14
30	Alexandra Cardinale	Teacher	School 26	3/16/15
31	Ysabel Casilla	Teacher	ACT/ JFK	11/12/14
32	Samantha Castro	Teacher	ACT/JFK	9/1/14
33	Rebecca Cecala	Vice Principal	School 24	7/14/14
34	Deborah Charreun-Castano	Teacher	School 8	2/9/15
35	Nadia Choudhury	Teacher	School 5	10/1/14
36	Rosemarie Chromey	Supervisor of Mathematics Instruction	School 25	9/1/14
37	Kelliann Coleman	Teacher	STEM/JFK	3/19/15
38	Lori Crudup	Teacher	School 27	2/16/15
39	Jesenia Cruz	Teacher	SOIT/EHS	4/1/15
40	Christine Damasceno	Vice Principal	School 5	7/1/14
41	Jennier Davis	Teacher	School 27	9/1/14
42	Denece DiGioia-Sall	Teacher	School 20	2/2/15
43	Dania Diaz	Teacher	Department of Early Childhood	1/15/15
44	Diane Dina Matos	Teacher	Alexander Hamilton Academy	9/1/14
45	Gina Doick	Teacher LDTC	Asst. Supt. Of	10/15/14

			Special Programs	
46	Christopher Douglass	Teacher	School 2	4/16/15
47	Marie Giegerich	Teacher	School 13	3/24/15
48	Mallorie Gilbride	Teacher	School 13	9/1/14
49	Maria Gomez	Teacher	School 10	11/12/14
50	Peggy Goodwin	Teacher	School 11	9/1/14
51	Johnna Grieco	Teacher	Dale Avenue	9/1/14
52	Sharon Gurecki	Teacher	School 18	2/2/15
53	Maria Gutierrez	Teacher	Eastside HS	3/23/15
54	Kristie Habib	Teacher	School 24	2/19/15
55	Shavon Herald	Instructional Aide	School 28	9/1/14
56	Marva Hinds	Guidance Counselor	New Roberto Clement	2/24/15

LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS) (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
57	Shereen Jaloudi	Teacher	School 5	1/5/15
58	Jayne James	Teacher	Alexander Hamilton Academy	10/2/14
59	Amanda Jung	Teacher	STEM/JFK	3/30/15
60	Pamela Korzinek	Teacher	Silk City Academy	12/1/14
61	Meryl Lagos	Teacher	School 4	3/31/15
62	Mary Lantigua	Teacher	School 11	9/1/14
63	Penny Mandara	Teacher	Urban Leadership	9/1/14
64	Elizabeth Matos	Teacher	School 15	3/30/15
65	Kristen May	Teacher	ACT/JFK	11/1/14
66	Joanne McShane	Teacher	School 9	11/3/14
67	Maribel Mejia	Teacher	St. Mary's	12/8/14
68	Nicole Olsen	Teacher	School 29	9/1/14
69	Marti Roland	Teacher	GOPA/ Eastside	4/13/15
70	Moishe Shayland-Williams	Teacher	School 25	3/2/15
71	Claudette Tencza	Teacher	School 9	4/1/15
72	Shirley Alvarez	Instructional Aide	John F. Kennedy HS	1/5/15
73	Evelyn Belfield	Cafeteria Worker	Department of Food Services	9/1/14
74	Wassila Benabdallh	Personal Aide	School 5	9/1/14
75	Carolina Chavieri	Cafeteria Worker	Department of Food Services	3/16/15
76	Lilliann Cifelli	Personal Aide	School 14	2/2/15
77	Paul Colartarci	Custodial Worker	School 12	1/12/15
78	Juana Davalos	Cafeteria Worker	Department of Food Services	1/26/15

79	Sylvia Davis	School Secretary	GOPA/EHS	10/20/14
80	George Fadel	Personal Aide	STARS Academy	3/3/15
81	Parisha Holmes	Personal Aide	School 24	3/1/15
82	Yolanda Jacobs	Cafeteria Worker	School 7	12/1/14
83	Zoila Jervis	Persona Aide	School 30	12/15/14
84	Carmen Jimenez	Personal Aide	School 2	3/2/15
85	S'Jockia Jones	Instructional Aide	School 20	9/9/14
86	Milca Lee	PANTHER Academy	School Secretary	11/24/14
87	Zulema Manzo	Lead Monitor	School 24	2/23/15
88	Gloria McMillan	District Guard	School 28	11/12/14
89	Susie Morrison	Lead Monitor	School 7	3/16/15
90	Walter Munk	Instructional Aide	Destiny Academy	1/15/15
91	Glenda O'Koro	Instructional Aide	John F. Kennedy HS	12/1/14
92	Melissa Zamudio	Instructional Aide	School 10	4/13/15

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Mark Romei \$350.00 per day Funding Source 15000240103068	Interim Vice Principal	Don Bosco	4/28/15-6/30/15	Justification: Per diem hire due to leave of absence 4/28/15-6/30/15
2	Rose Johnson \$8.25 per hour Funding Source 60910310110310	Food Service Substitute	Department Food Services	5/13/15	Justification: New hire due to covering workers when absent
3	Alyssa Swan \$54,102/MA/Step 6 Funding Source 11216100101705	Leave Replacement Teacher Preschool	School 1	4/21/15	Justification: New hire due to leave of absence 4/21/15-6/30/15
4	Damaris Rivera \$46,000/Step 8 Funding Source 11000230105605	Confidential C Secretary	Department of Legal	5/4/15	Justification: Appointment due to resignation
5	Barbara McCormick \$35,000 Funding Source 60910310100310	Assistant Accountant	Department of Food Service	5/1/15	Justification: Appointment due to department needs
6	David Gurrieri \$350 per day Funding Source 15000240103036	Interim Vice Principal	Alexander Hamilton Academy	3/28/15	Justification: Per diem hire due to leave of absence 3/28/15-4/2/15
7	Sejhan Bajranov \$42,675/Step 5 Funding Source 1500026210004	Chief Custodian A	Urban Leadership	4/27/15	Justification: New hire due to transfer
8	Bridget Dougherty \$82,401/BMA/Step 1 Funding Source 2023120010265300000 80001	Supervisor of Mathematics Instruction	Schools 4,10,13	4/27/15	Justification: Appointment due to resignation

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
9	Maria Zizza \$60,355/MA/Step 12 Funding Source 20231100101653000000 80001	Teacher Mentor Climate & Culture	Schools 2,8,13,18	5/4/15	Justification: Appointment due to transfer
10	Stephen Graham \$47,325 Funding Source 11000261100680	Maintenance Worker HVAC	Department of Facilities	5/18/15	Justification: New hire due to retirement
11	Eliza Zaki \$62,000 Funding Source 20231200100653	Coordinator	Department of Academic Services/ Special Programs	5/1/15	Justification: Appointment due to new position
12	Elizabeth Manlapid \$56,625/Single/Step 10 Funding Source 15214100101030	Teacher Special Education	School 30	5/4/15	Justification: New hire due to resignation

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Christopher James	Teacher Social Studies	PANTHER Academy	Teacher Social Studies	90 Delaware Ave – Loc. 691	4/30/15
2	Zellie Thomas	Teacher Grades 6-8 Math	School 3	Teacher Grade 6 Math	School 3	5/1/15
3	Carlos Lugo	Teacher of Special Education	90 Delaware Ave – Loc. 691	Teacher of Special Education	Culinary Arts-Eastside HS	4/20/15
4	Michelle Contini	Teacher P.E. and Health	New Roberto Clemente	Teacher P.E. and Health	School 15	4/15/15
5	Maria Rojas	Teacher of ESL	School 8	Teacher Grade 2 Bilingual/ESL	School 8	4/27/15

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1	Michelle Borak	Teacher Mentor	Information Tech.- Eastside HS	Hire for: Central Registration Dates: July 13, 2015 - August 28, 2015 Rate of pay: \$40.00

				per hour not to exceed \$8,640.00 Funding Source 11000218103871053
2	Elizabeth Polizzotti Joann Franco Kerry Mossman (sub) Evelyn Marquez (sub)	School Nurses	Department of Central Registration	Hire for: Summer registration Dates: July 6, 2015 - August 31, 2015 Rate of pay: \$34.00 per hour not to exceed \$16,728.00 Funding Source 11000213101871053
3	Melissa Barbi Wanda Acosta-Asmar Danelle Perron Nelson Cynthia Dailey Alicia Van Diver Roseanne Brizan	Case Managers	Department of Special Services	Hire for: Completion of IEP's that are out of compliance Dates: April 30, 2015 - June 30, 2015 Rate of pay: \$34.00 per hour not to exceed \$3,060.00 Funding Source 20250200110655053
4	Kenneth Eatman	Head Football Coach	Eastside HS	Hire for: Fall athletic season Dates: 2015 - 2016 school year Rate of salary: \$12,129.00 Funding Source 15402100100063053

	NAME	POSITION	LOCATION	DISCUSSION
5	Frank Pajuello Estefania Valera	Staff members	Department MIS	Hire for: Input non-public student information into Infinity Campus for state reporting Dates: 2014 - 2015 Rate of pay: \$24.00 per hour not to exceed \$240.00. Funding Source 20250200110655053
6	Barbara Brooks	Teacher Special Education	Department of Special Services	Hire for: To conduct evaluation and report for student CM Dates: 4/30/15 - 6/30/15 Rate of pay: \$34.00

				per hour not to exceed \$170.00 Funding Source 20250200110655053
7	Georgette Smith Janelle Randion	Teacher/LDT-C Teacher/School Psychologist	Department of Special Services	Hire for: To Conduct educational and psychological evaluations for 25 students Dates: April 1, 2015 - June 30, 2015 Rate of pay: \$34.00 per not to exceed \$17,000.00 Funding Source 20250200110655053
8	Patricia Valenzano Michael McMahon	Teachers	Adult School	Hire for: AHSA After School Program Dates: April 27, 2015 - June 25, 2015 Rate of pay: \$34.00 per hour not to exceed \$4,080.00. Funding Source 11421100101707053

	NAME	POSITION	LOCATION	DISCUSSION
9	Kaela Quince Renee Lee Dianne Gallina	Teacher Coordinator Secretary Teacher Coordinator	Department of Professional Development	Hire for: Secretarial Training Dates: 2014 - 2015 Rate of pay: \$34.00 per hour for Coordinator \$24.00 per hour for Secretary not to exceed \$1,980.00 Funding Source 11000223110630053
10	Jose Sendon	Teacher Technology	School 5	Hire for: PARCC Data Reconciliation Dates: 2014 - 2015 Rate of pay: \$34.00 per hour not to exceed \$500.00 Funding Source 11000218105706051
11	Brian Grilk Julie Vysotsky Gilman Choudhury	Teachers	STEM-JFK	Hire for: Advisors Robotics Team Dates: 2014 - 2015

	Eric Polo			Rate of pay: \$34.00 per hour not to exceed \$5,100.00 Funding Source 15421100101304053
12	Amelia Bria Kathleen Kelly Karyn Stephenson	Guidance Counselors	Department of Guidance	Hire for: PARCC Data Reconciliation Date: 2/28/2015 Rate of pay: \$34.00 per hour not to exceed \$500.00 Funding Source 11000218105706051
13	Freddie Frazier	Athletic Facilities Coordinator	Eastside HS	Hire for: Spring/Fall Athletics Dates: 2014 - 2015 Rate of pay: \$36,000 Not to exceed \$36,000.00 Funding Source 15402100100063
14	Tina LaGala	School Nurse	STARS Academy	Hire for: ESY Program Dates: July 18, 2015 - August 12, 2015 (18 days) Rate of pay: \$34.00 per hour not to exceed \$3,060.00 Funding Source 15422100101060053
15	Claudia Pakovics Martine LaSassa John Aprile Melissa Motola	Teachers	STARS Academy	Hire for: ESY Program Dates: July 1, 2015 - August 12, 2015 (no school July 3, 2015) Rate of pay: \$34.00 per hour not to exceed \$20,400.00 Funding Source 15422100101060053
16	Carlos Rosa Elaine Green Michael Migliorino Alvaro Merino Shirley Jacquett Ali Salem Sabrie Iussein Iker Williams Omar McDonald	Personal Aides	STARS Academy	Hire for: ESY Program Dates: July 1, 2015 - August 12, 2015 (no school July 3, 2015) Rate of pay: \$24.00 per hour not to exceed \$32,400.00 Funding Source 15422100106060053
17	Sonia Mirabal	Instructional	STARS Academy	Hire for: ESY Program

	Keith Kelley Rosemary Hargrove Joseph Deodato	Assistants		Dates: July 1, 2015 - August 12, 2015 (no school July 3, 2015) Rate of pay: \$24.00 per hour not to exceed \$14,400.00 Funding Source 15422100106060053
18	Katherine Benevento	Lead Teacher	STARS Academy	Hire for: ESY Program Dates: July 1, 2015 - August 12, 2015 (no school July 3, 2015) Rate of pay: \$40.00 per hour not to exceed \$6,000.00 Funding Source 15422100101060053

	NAME	POSITION	LOCATION	DISCUSSION
19	Edwin Hernandez Halime Bici	Teachers	BTMF-JFK	Hire for: DECA Trip Dates: April 25, 2015 - April 29, 2015 Rate of pay: \$100.00 per night not to exceed \$800.00 Funding Source 1215421100101306053
20	Terrence Gilbert	Assistant Spring Track & Field Coach	Eastside HS	Hire for: Spring Track & Field Dates: March 23, 2015 - June 30, 2015 Rate of pay: \$5,050.00 not to exceed \$5,050.00 Funding Source 15402100100063053
21	Rosalie LaDuca Barbara Malone Melissa Moussa	Teachers	School 13	Hire for: Unit Planning for 2014-2015 school year Date: February 28, 2015 Rate of pay: \$34.00 per hour not to exceed \$630.00 Funding Source 15000221110013053

K. MISCELLANEOUS

1. To pay Eliza Zaki a one time stipend for additional duties from December 2014-April 30, 2015. Rate \$500.00 a month for a total of \$2,500.00. Not to exceed \$2,500.00

Funding Source 20231200100653053

2. State funded program New Jersey Youth Corps grant to fund and hire a replacement teacher, Ms. Dory Renee Le-Grand Christmas for the position vacant of Language Arts Teacher according to the guidelines and procedures of the State funded New Jersey Youth Corps program for FY 2014-2015 continuation of program. Not to exceed \$99,042.00 **Funding Source** 20606100101410

3. Remove Richard Vincenti from district payroll for the period of 4/15/2015 through 4/27/15 due to delays in attending required medical examination.

4. To temporarily assign Melissa Feczer to pc# 3473 as a Teacher Grade 3 at Alexander Hamilton Academy (1.0). She is to be removed from pc# 3473 on 7/1/15 and will be reassigned through district reorganization. **Funding Source** 15120100101036

5. To adjust the salary of Olga Castellanos as follows to correct education level effective 5/1/15. From: BMA+30-Step 2: \$83,401.00 To: BMA- Step 2: \$82,401.00.

6. The District agrees to fund Ms. Simadiris the sum of \$291.24: the penalty imposed on Ms. Simadiris pursuant to Article 7:1-3.2-3 of the CBA. The association agrees to withdraw Grievance 12-141 and remove it from the next Level II meeting. **Funding Source** 15140100101062

7. To reassign Mrs. Grace Ayala as Vice Principal at School 27 due to return of Frank Puglise, Principal return from medical leave as of February 17, 2015. Also, stop monthly stipend of \$850.00 Effective 5/1/15.

8. To amend action # 1962 for nurses by making up days and hours for April 2015 and adding substitutes. The extended dates are as follows: April 13, 14, 15, 16, 20, 21 & 22 for two instructional hours a day. The hours are from 3:10 pm to 5:10 pm or 3:15 pm to 5:15 pm. School 9 is scheduled to run on two Saturdays (4/18 and 4/25) for 5 hours each and 4 weekdays (4/20, 4/21, 4/22, 4/24) for 1 hour each, a total of 14 instructional hours for each person hired.

Funding Source 20231200100653053- no funds needed.

9. To amend actions #1974 and #2197 for Instructional Assistants by making up days and hours for April 2015 and adding substitutes. The extended dates are as follows: April 13, 14, 15,16, 20, 21 & 22 for two instructional hours a day. The hours are from 3:10 pm to 5:10 pm or 3:15 pm to 5:15 pm. School 9 is scheduled to run on two Saturdays (4/18 and 4/25) for 5 hours each and 4 weekdays 4 week day (4/20, 4/21, 4/22,4/24) for 1 hour each, a total of 14 instructional hours for each person hired.

Funding Source 20231200100653053- no funds needed.

10. To amend actions # 1960, #1961 & #2205 for teachers by making up days and hours for April 2015 and adding substitutes. The extended dates are as follows: April 13, 14, 15, 16, 20, 21 & 22 for two instructional hours a day. The hours are from 3:10 pm to 5:10 pm or 3:15 pm to 5:15 pm. School 9 is scheduled to run on two Saturdays (4/18 and 4/25) for 5 hours each and 4

weekdays (4/20, 4/21, 4/22, 4/24) for 1 hour each, a total of 14 instructional hours for each person hired.

Funding Source 20231200100653053- no funds needed.

11. To amend actions #1963, #1992, & #2198 for the lead teachers by making up days and hours for April 14, 2015. The extended dates are as follows: April 13, 14, 15,16,20,21 & 22 for two instructional hours a day. The hours are from 3:10 pm to 5:10 pm or 3:15 pm to 5:15 pm. School 9 is scheduled to run on two Saturdays (4/18 and 4/25) for 5 hours each and 4 weekdays (4/20, 4/21, 4/22, 4/24) for 1 hour each, a total of 14 instructional hours for each person hired.

Funding Source 20231200100653053- no funds needed.

12. To amend PTF# 1633 for compensation to include the Paterson Public School staff member as part of the Taub Doby Foundation for the basketball program in accordance with established program salary guide as referenced in Board resolution approved October 15, 2014 (A-12), in the amount of \$2,000.00 and not to exceed \$465,000.00 in total. Not to exceed \$45,000.00

Funding Source 1141100100700053

13. To adjust the salary of Morgan Owens from \$22,000 Permanent Substitute to Teacher Special Education Resource (Single) Step 4 \$51,171- retroactive to March 1, 2015 due to issuance of certification. **Funding Source** 15213100101040

14. To compensate Paul Fontanella who had been approved for Equivalency on 2/1/2014 at the time of his approval in Spring 2014 for Equivalency, the guide had not settled yet and would have caused Mr. Fontanella to lose money by switching at that time. Now that the salary guide/contract has settled, he is to be placed on MA+30 Step 15 (Traditional guide) \$78,618+\$2,100 longevity= \$80,718.00. **Funding Source** 11130100101690053

15. To establish funding source for the 15-16 Fiscal Year for the following employees:

Monica Munoz - 202502001056550000001- Not to exceed \$34,000

Jannilka Deleon- 202502001106550000001- Not to exceed \$52,000

16. To increase funds on previously approved PTF's # 859, #1350, and #2191 for 7 NJYC crew instructors for the after-school hours NJYC program for 3-4 days/week including Saturdays for up to 6-12 hours/day at \$34.00 per hour from 9/1/14-6/30/15 according to the guidelines & procedures of funded programs FY 2014-2015. Not to exceed \$ 17,680.00 **Funding Source** 20606100101410053

17. To extend Joseph Della Fera as Temporary Leave Replacement at School 15 in pc 2556 effective 4/1/15-6/30/15. **Funding Source** 15120100101015

18. To stop Jorge Rojas-Gonzalez's mentor deductions taken out to account 11.130.100101690.110- please stop his mentor deductions for the remaining of the school year effective May 1, 2015.

19. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. These fees are

taxable. The fee will be deducted in equal installments from May 15, 2015 and ending June 15, 2015.

NAME	AMOUNT UNTIL JUNE	ACCOUNT NUMBER
Daniel Krayton	\$201.66	11130100101690110
Robbin Hankerson	\$300.00	11130100101690110
Caterina Cefalo	\$183.33	11140100101690110
Judy Burke	\$165.00	11140100101690110
Huashu Jin	\$366.66	11140100101690110
Melissa Ferrigno	\$128.33	11130100101690110
Mohammed Khalil	\$300.00	11140100101690110
Hiren Shah	\$128.33	11140100101690110
Yana Zaydel	\$400.00	11140100101690110

20. Accept Patricia Harvey's retirement effective 7/1/15 as per the settlement agreement between the District and Ms. Harvey. Ms. Harvey will be placed on administrative leave with pay from March 23, 2015 through June 30, 2015. District will restore 2014-015 increment retroactive to 7/1/14. Ms. Harvey will be placed on Step 16, MA+30 with a base salary of \$97,508 plus \$3,100 longevity, for a total salary of \$100,608 for the 2014-2015 school year.
Funding Source 15000222100012

L. SUBSTITUTE TEACHERS

	FIRST NAME	LAST NAME	EFFECTIVE DATE
1	Melinda	Abedrabbo	4/30/15
2	Maria	Acevedo	4/30/15
3	Jaouad	Ait Haddou	4/30/15
4	Carmen	Almonte	4/30/15
5	Kaume	Benbow	4/30/15
6	Hicham	Bennaceur	4/30/15
7	Yonetta	Bloomfield	4/30/15
8	Aalia	Boodoo	4/30/15
9	Jessica	Calzaretta	4/30/15
10	Ambia	Chowdhury	4/30/15
11	Mifta	Chowdhury	4/30/15
12	Rafiqul	Chowdhury	4/30/15
13	Cinthia	Dilone	4/30/15
14	Asmaa	Elborolosy	4/30/15
15	Bryan	Gamarra	4/30/15
16	Rhelda	Gilchrist	4/30/15
17	Tamiesha	Gilzene	4/30/15
18	Taghreed	Hammad	4/30/15
19	David	Hammonds	4/30/15
20	Lynda	Herndon	4/30/15
21	Tahj	Howard	4/30/15
22	Ramon	Irizarry	4/30/15
23	Angelo	Jack	4/30/15
24	Fatima	Jamal-Kanouni	4/30/15

25	Hassna	Jamal-Kanouni	4/30/15
26	Shonte	Jenkins	4/30/15
27	Keyera	Johnson	4/30/15
28	Kaitlin	Kober	4/30/15
29	Vanessa	Lewis	4/30/15
30	Lanisha	Makle-Ridley	4/30/15
31	Mara	Mazur	4/30/15
32	Nettisha	Mitchell	4/30/15
33	Dina	Mohamed	4/30/15
34	Loraine	Molano	4/30/15
35	Cecilia	Morales	4/30/15
36	Ashley	Myvette	4/30/15

SUBSTITUTE TEACHERS (CONT.)

	FIRST NAME	LAST NAME	EFFECTIVE DATE
37	Edgar	Nino	4/30/15
38	Blas	Polanco	4/30/15
39	Carroll	Pugh	4/30/15
40	Saidur	Rahman	4/30/15
41	Asmaa	Salah	4/30/15
42	Annerys	Salcedo	4/30/15
43	Kashann	Stewart	4/30/15
44	Albert	Swan	4/30/15
45	T'Shayla	Thorpe	4/30/15
46	Md	Uddin	4/30/15
47	Anabelle	Ventura	4/30/15
48	Abdul	Wakil	4/30/15
49	Briana	Wilson	4/30/15
50	Elalmy	Zahid	4/30/15
51	Mohammed	Zakaria	4/30/15
52	David	Konitzer	4/29/15
53	Sahar	AlFarras	4/14/15
54	Hicham	Bennaceur	4/14/15
55	Yanelis	Fabian	4/14/15
56	Shana	McDuffie	4/14/15
57	Nettisha	Mitchell	4/14/15
58	Albert	Swan	4/14/15
59	Elalmy	Zahid	4/14/15
60	Mohammed	Zakaria	4/14/15
61	Maria	Acevedo	4/14/15

J. SUBSTITUTE SECRETARIES

K. SUBSTITUTE FOOD WORKERS

INFORMATION ITEMS

15-A29. Approved the appointment, salary adjustments, transfers, leave of

absence approvals, dismissals, contract renewals of tenured and non-tenured employees in compliance with contractual and/or statutory requirements, for the month of May 2015.

- 15-A30. Approved entering into a contract with Henry J. Lee for Business Consultant Services (RFP-421-15) for the 2015-2016 school, at an amount not to exceed \$35,000.00.
- 15-A31. Approved adoption of the following regulations for implementation in the Paterson Public School District, effective upon adoption of the corresponding policy (June 17, 2015):

R3218	Substance Abuse (M)
R4218	Substance Abuse (M)

It was moved by Comm. Simmons, seconded by Comm. Cleaves that Resolution No. F-1 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes, I acknowledge I received them.

Comm. Irving: No.

Comm. Kerr: Yes.

Comm. Martinez: Yes.

Comm. Mimms: Yes.

Comm. Rivera: No.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Hodges: No.

The motion carried.

OTHER BUSINESS

It was moved by Comm. Irving, seconded by Comm. Cleaves that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative, except Comm. Simmons who voted no. The motion carried.

The Board went into executive session at 11:03 p.m.

The Board reconvened the meeting at 11:55 p.m.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:56 p.m.