

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

March 18, 2015 – 7:25 p.m.
John F. Kennedy High School

Presiding: Comm. Jonathan Hodges, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Sidney Sayovitz, Esq., General Counsel

Comm. Chrystal Cleaves
Comm. Christopher Irving
Comm. Errol Kerr

Comm. Manuel Martinez
Comm. Lilisa Mimms
Comm. Flavio Rivera

Absent:

Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

The Salute to the Flag was led by the John F. Kennedy High School JROTC.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
March 18, 2015 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

**Recognition of Frankcarlos Castro at STEM Academy for
Acceptance into Columbia University and Danielle Brown
at BTMF Academy for Acceptance into Penn State University**

Dr. Evans: I invite the Board to join me in front of the dais for recognition of two students whom will identify. This evening prior to the start of the Board meeting we celebrated Back History Month with several very special student performances. I would like to thank the students, the staff, and the parents who helped to put these performances together and who came out to support these children. It is so important that we come together as a school community to celebrate and recognize the talent of our students, whether it's artistic, athletic, or academic accomplishments. To that end, I would like to ask the Board to participate with me as we take a moment to recognize two exceptionally bright young John F. Kennedy High School students who represent what our students can achieve and in very tangible ways. When I call your name, I would like for you to join me here at the podium to receive a special certificate of achievement and we will take a photo with the Board as well. Let me begin by telling you a little about Ms. Danielle Brown from the BTMF Academy at JFK. Danielle has been an exemplary student during her years here at Kennedy and BTMF. Currently in the top five of her graduating class, she attained a GPA of 4.24 during her junior year. This young lady has risen to her current academic status while participating in numerous extracurricular activities such as SGA, DECA, and National Honor Society. She has also volunteered at the Teen Center for Silk City, worked at the Castle Student Union here at JFK, and the list goes on and on. Besides her obvious academic stature, Danielle is also a standout track and field athlete here at Kennedy. Now poised to leave us for her college years, Mr. Brown has done us proud by applying to and being accepted to begin her undergraduate studies at Penn State University. Please join me in congratulating Ms. Danielle Brown. Next, let me tell you about JFK's STEM Academy student Frankcarlos Castro. Mr. Castro has been not only accepted to the Columbia University School of Engineering, but he will also benefit from a full academic scholarship while there. Frankcarlos' high school academic record is outstanding. He maintains a GPA of 4.5 and has attained an SAT score of 2,040. While studying at STEM he has also earned 23 college credits at Passaic County Community College. Besides being fiercely dedicated to his academic studies he has found time to volunteer more than 260 hours of his time for various programs, including the construction of a community garden that helps to feed 37 families. As captain of the JFK Robotics College Prep Team, he serves as a mentor to his peers. Tonight, we also celebrate his talents and this altruistic young man and his achievements so far. In a few moments we will also be recognizing his advisor, Mr. Gilman Choudhury. Please join me in congratulating Frankcarlos Castro and I ask Mr. Choudhury also to come up to be one of those who will participate in the picture. In conclusion, both Frankcarlos Castro and Danielle Brown stand as prime examples of Paterson Public Schools' best and brightest, achieving great things through hard work and discipline. It must also be said that none of this could happen without the dedicated professionalism of their teachers and advisors and, of course, their families, especially their parents. Thank you.

Elementary School Choice Update

Dr. Evans: Next, I'd like to call on Terry Corallo to update you regarding Elementary School Choice.

Ms. Terry Corallo: Good evening Board Commissioners. As we met last night, I know this update is repetitive for you, but we want to make sure it's told to our audience here in the auditorium as well as our families at home who will be watching. As we have mentioned on many occasions, the Elementary School Choice Program is now up and running for the 2015-2016 school year. Applications are available. They're here for your taking and they're also available on the website. Or you can come by 90 Delaware at Central Registration and pick them up. The three programs that we are launching in the 2015-2016 school year include the Dual Language Program, which will be for pre-k

and kindergarten; our Single Gender School that will be for boys, for grades 3-5; and then the Fine & Performing Arts Program which will be starting its first year with grade 4. For the parents, we are starting the program off in this way because right now we're limited with space. But if you've been anywhere around the Hazel/Marshall area or the old School 16 area you know that construction is up and running and those schools are coming along. They should be on target to open up in the 2016 school year. Anywhere we place these programs for this upcoming school year would likely be temporary housing until the new schools are situated and all the students are placed accordingly. But we're very excited about the fact that we have this program. It will work very similar to the High School Choice Program where a lottery will be conducted after we receive all the applications. Anyone from anywhere in the district is available to participate and go to those schools. It's no longer required for you to go to your neighborhood school. You have the opportunity to take advantage of one of those three programs. There's a lot of detail about the three programs on our website on the parents page. I welcome you to download that brochure and take a look to find out more or call the Central Registration office and they will tell you more. Last but not least, just a reminder that next week we have three community forums all on the same topic but at three convenient locations and times. These community forums will be about our long term facility plan. This gives parents the opportunity to come out and join in the discussion about where we will be taking our facilities for all of our school buildings across the district over the next five years. The forums will open up with a session by Mayor Torres who will give a state of the city address. He starts at 5:00 and the facilities forums start at 6:00. The locations are on March 24 at School 21, on March 25 at Martin Luther King, and on March 26 at School 28. I really hope that we see many parents and staff members at these forums. You can go to any one. You don't have to go to one just because it happens to be your school. You can attend any of them and your feedback is really critical as we make important decisions as we take our facilities into the next five years. Thank you very much, Dr. Evans.

REPORT OF STATE DISTRICT SUPERINTENDENT

Recognition of Employee of the Month

Ms. Shafer: This month we have our Employee of the Month from February, Annette Huntley, who was unable to attend, but I'd like to read her bio as well. Annette is the middle child to John and Virginia Huntley. She started her education in the Paterson Public School System and attended both School 2 and School 3. She is a graduate of John F. Kennedy High School Class of 1986. She knew at an early age that she was interested in being a secretary. She is a single parent of two daughters, Alexandra, 27, and Charae', 24. She's proud to say that both of her daughters are graduates of the Paterson Public Schools. Charae' is a graduate of Berdan Institute and Alexandra is a certified nurse's aide and certified hair stylist currently attending Passaic County Community College studying early childhood. Both of her daughters are currently in the workforce and she is a proud mother. Annette began her career working for the Paterson Public School System as a cooperative education student in 1985. She was mentored by Winifred Tolbert, her former cooperative education teacher at John F. Kennedy High School, who guided her and taught her etiquette to be a good secretary. She has been employed with the Paterson Public School System for 29 years. Her journey began in the Office of Special Services in 1986 as an administrative secretary. She worked in several different departments such as Division of Curriculum and Instruction, Office of Community Services, Operational Unit I, Deputy Superintendent's Office, and presently Operational Unit II. She is grateful for the honor of being nominated Employee of the Month for February 2015. We say to you, Annette, congratulations. Job well done! Our Employee of the Month for March is Mr. Gilman

Choudhury. Gilman Choudhury was born on February 7, 1987 in Bangladesh. He came to Paterson, New Jersey as an eight-month-old and started kindergarten at School 13. He then went to School 5 where he graduated from eighth grade. From there he entered JFK STEM academy where he joined the robotics team and was a student in the National History Day Competitions. After graduating from high school, Gilman went on to get a degree in History from Montclair State University. He then went on to join the Army Reserves and returned to Montclair State University to get his Graduate Certificate in Human Sexuality Education and a Graduate Certificate in Community Development. Currently, he's getting his Master's in Child Advocacy and Policy at Montclair State University. Gilman has worked for the Department of Family & Community Engagement for the last three years under the direction of Mr. Kemper McDowell. While working for the department, Gilman has worked on a full-service team to build a community food garden that feeds 37 families who are on food stamps. He also has worked on health care drives, food drives, heating assistance drives, toy drives, and a great many community service projects. Congratulations Gilman.

Mr. Gilman Choudhury: I do apologize if I start slurring a little. I had a tooth pulled. First off, I have to say that I can't take credit for any of the work that was done. It's really the team I was around and the work family I had. I'm really lucky that I had one of the greatest bosses in the world, Mr. Kemper McDowell. If you need me to spell his name, just let me know. He's right over there. He gives me the latitude and the guidance I need in order to get a lot of programs that parents need as well. I'm happy to say that because of that latitude and because we're able to work with parents we were able to help Frankcarlos Castro get into Columbia. He's our second student. Amir Buddhai was our first one three years ago. Hopefully the other members of the robotics team will be entering top select schools as well. One of the biggest things we tell our parents and students as well is the fact that it's imperative that no matter where you come from or what language you speak, what's more important is that if you have the drive for excellence and for education that will take you all the way. Thank you.

Dr. Evans: Lastly, I'd like to comment on an issue that's been raised by many of our teachers and administrators in our schools and a few parents have mentioned it to me as well. It has to do with the testing that's going to take place over the next two months beyond this month. The question that came to me was regarding whether or not we could relax some of the other requirements for testing that we have because, unfortunately, April is not a good month for us. There are a number of tests that are going to be administered, some that are required and some are not. That's the challenge. I wanted the parents and the Board to know that I'm currently looking at the array of tests during April which precede the second administration of PARCC and working to identify one or more of those tests to relax the requirement. Again, it would need to be one that is not required. We want our students to be ready for the second phase of PARCC and that means they have to spend most of their time during the month of April focused on preparing and engaged in instruction. We've already removed requirements for five or six tests that we were administering that were not required in preparation of this engagement that's under way with PARCC. I want to be clear and want everyone to understand that I am a strong supporter of PARCC and I want our kids to do as well as they can. If we're serious about preparing our youngsters for college and careers, then PARCC is one of the venues and the standards that is measures is one of the venues and vehicles through which we will accomplish that. So we want to make sure that we remove as many challenges that are in the form of other tests that are not required to be able to enable our students to be as prepared as they can possibly be to do as well as they can possible do. I've actually drafted a memorandum, but I'm not ready to send it out yet. I'm still deliberating over the extent to which I want to relax the expectations, particularly during the month of April as we

approach the month of May when the last of the PARCC tests will be administered. So very likely by the end of this week I'm likely to distribute that. Since a number of principals, teachers, and parents had mentioned it to me, I wanted to mention that we hear them and within the next few days we will make some adjustments to be able to give students more time during April to prepare for the second administration of PARCC.

REPORT OF BOARD PRESIDENT

Comm. Hodges: Let me just say that this has been a tumultuous month, primarily because of the PARCC testing and the budget. The City Council and the Board of Education met two weeks ago in joint session to discuss several issues regarding the budget. We have been flat funded for six years to the tune of about \$173 million in monies that we have not received. At greatest issue to the City Council initially was the fact that the district had approached the city for a \$5 million increase in the tax levy. That may have been a pro forma exercise, but the real situation is that over the next two to three years if we continue with flat funding there are going to be some significant challenges to our maintaining the educational programs that we have in place. I'm talking about serious cuts. The City Council and the Board did reach an agreement whereby we asked for a number of proposals, one of which was to have a moratorium on new charter schools. What happens with charter schools is they take a portion of money away from the district and they leave a portion of the cost behind. It tends to raise the per-pupil cost for the other students that remain in the district. They also create non-anticipated budget challenges. In addition, we are being assigned \$19 million for failure to reach 95% of our students in attendance. That means that every time a child wakes up and decides that they have a stomachache or they don't feel like coming to school or a parent doesn't manage to get their student into our school buildings we lose money. Every time kids leave school or fail to show up our percentage of attendance drops and if it drops below 95% we lose \$19 million. That's music programs, art programs, textbooks, teachers, and substitutes. It costs us money and this is something that we can, in fact, do something about in terms of making sure that our parents are doing everything they can to get their children to school. It's illegal, but it is in place and it is costing us money. We have asked that that be removed as it is a huge financial burden to this city and the City Council has joined us in that action. Earlier this week the parents of Renaissance One came together in a discussion that concerned what programs and what was going to potentially happen in their school. They had a huge attendance, standing room only. It demonstrated that parents are, in fact, very interested in what happens to their children in this school district. We hear a lot that parents don't care and don't get involved and don't do this and the other. Well, this school put that stereotype to the lie. These parents came out and were very engaged in making sure that there weren't any potential changes that would disrupt, as they called it, their family in that building. We need to have a lot more schools show that level of involvement because it did have an impact on what is going to happen in that school moving forward. If we model that activity there would be so much more improvement. The pressure that parents put on the building principals and the teachers and the administration cannot be understated. You do a tremendous service to your children when you demand the very best from them and of us. Lastly, this afternoon I testified before the New Jersey legislative budget hearing that occurred in PCCC. I'm told that as well did Mr. Martinez. I'm told that earlier in the morning there was a packed house, but later on in the afternoon there were fewer people there. That sends a message to our legislators that unfortunately these budget issues aren't as important as they need to be and that they can do things to us that we're not going to pay attention to. The pushback that we got from some of the community members and the PEF and former PEF members was extraordinary. Also the PEOC was very well represented in

the house. But overall Paterson wasn't and that's a problem. These were the people that you had to say no to. These were the people that you had to say, "The law says that you are supposed to give us that money and you shall obey the law." When you don't stand up for what you deserve, what the law says you're supposed to have, they'll continue to shortchange you and us. I want to commend the people who came out and there were some community members who did speak and others who were in attendance. But I need to make it very clear that no one is going to give us anything and if they think they can get away with it, and they have in the past, they're going to take it. There's a very tight scramble for funding and we're going to have to make sure that we're at the table doing the best that we can for our children just as everybody else is. With that, I'm going to stop my remarks and I guess I'll entertain a motion at this time for public portion.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Irving that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: As you make your way to the podium, let me just caution it's three minutes per person and due to the lateness of the hour we're going to urge you to keep to that time limit.

Dr. Varleton McDonald: Good evening. First of all, I am Dr. Varleton McDonald. I'm a resident in Paterson and educator. I want to publicly thank Ms. Peron for helping my family on an issue. Your team came in very professionally and did what was necessary. Thank you very much. I appreciate it. I attended a community event a few weeks ago where organizers wanted to inspire and motivate the Paterson community on economic development and education. The education meeting of the event was poorly attended. As I look around the room tonight parents and community members are not significantly represented. In part, the school district must be held accountable for the apathy and feelings of disenfranchisement of the constituents exhibited at education meetings. If the attendance is an indicator of community confidence in Paterson Public Schools, there's much work to do. I've conducted many conversations with parents in the community and they've expressed a lack of respect and care and time provided to them by district staff. On many occasions, I've witnessed poor professional courtesy, customer service, and follow-up from district staff. I've been engaged in perfunctory interviews with Paterson Public Schools district staff where I've offered my assistance as a successful educator, administrator, and executive district leader. I've also offered a successful innovative program that will provide a curriculum that will cover all core content, create an alternative lucrative career track, and create collaborative partnerships with colleges for all participating students. This is a program that I introduced to one of my schools with a student population of 100% newcomers and ESL students that cost absolutely nothing. In one of the most aggressive education reforms in New York City and a culture totally accountable where administrators and district staff were promptly terminated if their services in the schools did not meet standards, I was appointed by then Chancellor Joel Kline to take over one of the most dangerous and lowest performing schools in New York. The school was a dumping ground for failing students with teachers and school leaders creating a culture of fear and apathy. There were almost 400 students who were mostly retained as ninth graders ranging from the ages of 14 to 17 in a culture typical of a system that surrendered to the fallacy that parents and the lack of funds were to blame for failure. In less than two years, I successfully improved safety, student academic performance, and teacher pedagogy. I'd like to challenge the School Board and school district and personnel and executive

leaders to come to terms with the fact that the efforts demonstrated over the years have resulted in failing to mediocre results. I am going to keep close to the time. I just wanted to stress that when we're using simple math \$600 million is allotted to the Paterson School District which makes \$24,000 the average per student. Many districts with similar circumstances or worse across the nation are successful. The National Center for Education Statistic states that per-capita that's 11,000 students. I would like to leave you with the rhetorical question that's at the core of my drive and that I mandated my team to use in daily practice. Is every school we support a school that you would like to send your child to? If not, we are failing. Thank you.

Ms. Rashanda Clark: Good evening. A month later I find myself here again. I know the time is limited, but I have some troubling concerns beginning with an old one and a new one. Yesterday my son came home and begins to complete his math homework, this after not having any homework or a math teacher for almost the entire year. He had 129 math problems to do. Homework should reflect the day's lesson and in no way should it be overbearing or more as a practice. After question number 59 we had to stop. Problem two, yesterday, March 17, my son gave me a letter stating that he had to go to the office because he stood up to stretch during the language part of the PARCC test which began on March 9, the same test that I thought about opting out of. He stated that he wanted to take it because he was ready. Just to be clear, he stood up and stretched. He states that his legs were stiff and he had to stretch. They waited an entire week to inform me of the decision to put him on detention. My 11-year-old son was sent to the office after sitting in the auditorium because there was no teacher for his class once again and he had to write a letter about what he did. The principal signed it and then gave it to him for my signature. My son then informed me that he would be receiving detention on Thursday. It is my understanding that no rules were given as to what would be allowed or not allowed in terms of stretching. Problem three, on March 10, I received a phone call stating that my son would receive detention for wearing his gym uniform on a non-gym day. I explained that my son is 11 years old and I put his clothes out each morning. I asked if anyone thought to call me and ask why my son had on his gym uniform. If so, I would have explained that his other uniform pants ripped. But communication lacks when it's convenient for them. To date my son has been threatened with detention two times his entire formal school years and both times happen to be this year and exactly one week apart. I could be wrong, and I sincerely hope that I am, but I feel as if this is a case of nitpicking. My son has never been threatened with detention until I spoke last month at the Board of Education meeting. Today, March 18, I received an email back from the principal only addressing the 129 math problem concerns and no other concerns although she was notified of the other concerns. To paraphrase, Ms. Van Liew states via email that she spoke to the new teacher who started yesterday, March 17. The teacher's name is unknown and the new teacher wanted to catch them up and see where they were. Ms. Van Liew also stated that the homework was things they should have learned in the previous grade. His previous math teacher gave appropriate homework every night. She only gave a few problems for practice and it was always a reflection of what was taught that day in class. Some of the problems last night were new and have never been taught. Now, the last time I was here I asked for several things. One, when there's a new teacher a letter should be sent home introducing the new teacher with their PPS email address. He received a new math teacher on Tuesday and no letter was sent home. To receive homework but not overbearing, some emails get answered, but not all. A plan has still not been devised as to how my son will be helped or tutored for the missing instruction that he should have received from a licensed language arts and math teacher. More of an emphasis should be placed on why my son has spent one through six periods in the auditorium when there are no teachers to teach his classes as less on his wardrobe. In closing, Ms. Shafer, I do appreciate you meeting with me twice. However, I don't

believe I got my point across. I would like to make it clear I want my son educated. I want all the instructional contact time he's missed last year as well as this year to be made up. I want educational goals set up for him with the plan on how Paterson Public Schools plan to meet those goals. I do not want my son to be targeted or made to feel uncomfortable when he attends school. School is a learning environment and I'm confident that you all can help me make these improvements. Thank you.

Mr. Ethan Perez: My name is Ethan. I just wanted to show you my x-rays. I have Kohler's disease on my foot.

Ms. Sailus Cabral: The navicular bone is dying. He has to wear this boot. It's a simple boot that he has to wear in order for it to not get any worse. On the other foot he has to wear an orthotic, that's like a cast. He has a couple of issues. Since wearing this boot to school there are big concerns. The school itself does not have the adequate conditions for a child with some special needs of traveling. There are no handrails in the main entrance of the school. The stairs are slippery for any child, let alone a child with a boot. Then I don't know why a child because of a boot needs to be sent on home instruction. He's six. He'll run and climb in it. He's not supposed to, but I promise you he will. Ethan, can you tell them what school you go to?

Mr. Perez: I go to School 19. My teacher's name is Ms. Benson.

Ms. Cabral: She's a wonderful teacher. Ms. Bepalko has been great with trying to accommodate us as much as possible. But the fact is that the school itself is not equipped for children with special needs. It's the law in shopping centers. It's the law in a doctor's office. Children are by law supposed to go to school five days a week. It should be adamant and implemented that there should be rails and the stairs shouldn't be slippery. There are rubber surfaces that can be put on existing steps and just simple ramps or something for children under these conditions. I've been through the home instruction process. I would have blindly put him in home instruction knowing already the process. Thankfully, I already know the process and I don't want to endure that for my son. He's a very smart and bright child. Ethan, what would you like to be when you grow up?

Mr. Perez: I want to be an engineer.

Ms. Cabral: He will not obtain those goals if he's home under two hours of home instruction a day. Mind you, the home instruction never starts when a child is sent home. It will start maybe a month after and then probably it will start by the time he's back in school. I just want everyone to please stress that this is not the only school that has this issue. My girls are in School 27 and there are no handrails either in the main entrance of the school. Schools should be better equipped for children with special accommodations. They shouldn't be put on home instruction for these kinds of conditions.

Ms. Jaslean Perez: Hi, my name is Jaslean Perez. I'm 13 years old. I attend School 27. Right now I'm in home instruction. All our lives since we were in our mom's stomach we had to fight for our lives. Through it all we had doctors having to try to cure us or just as simple as getting us better. Through it all we've never complained and we've always respected everyone for all their efforts. We stand here today, not for a cure, but for respect. Our asking of you is for a better education. We could have died so many times already but we defeated those odds every single time. If it weren't for this bag of medications and going for injections every two weeks we wouldn't be standing at this podium today.

Ms. Crystal Perez: Hi, my name is Crystal. We are both in seventh grade and now on home instruction. We have goals that we want to reach and with goals come education. In the past, it took us so long for just one teacher to come to our house just to give us home instruction. This year it took so long to officially start home instruction. Our home instruction teacher is one of the best examples for teachers in public schools or teachers that instruct other kids at home. He wants us to succeed like no other teacher. Before Mr. Navarro we didn't have the best NJASK scores. But when he came long we couldn't believe our ears. We had a proficient in our NJASK score. In our opinion, we should have more efficient teachers when students are being home-schooled or in public schools that want us to succeed and have better education in the City of Paterson. Thank you.

Ms. Cabral: My name is Sailus Cabral. You've seen me on numerous occasions. I've been here for numerous occasions and it's baffling to me that under all the circumstances that I've already come in front of this Board and presented my cases we still move backwards when we should only be moving forward. We can't afford to move backwards on children that are already delayed and have so many gaps educationally. Like the girls stated, home instruction did take a long time to officially start. If it wasn't for the compensatory that they here receiving there would be no teacher home for them. As it's happened before, sometimes there were teachers sent that do not even speak English as their dominant language. We've been through numerous occasions and situations that these girls just need the best that the school has to offer. They're not asking for a cure. They deal with that and they are just the most brave individuals you will ever meet in your life. All they're asking from you is just an education to succeed. They want to succeed. These children have gone through things you've never imagined. They have a fire in them that I do not want to see burned out for just negligence. They deserve the best and you can provide them with the best. Everyone is stating that it's illegal for a child to stay home. My daughters want to go to school. They run at the opportunity to be in school. When they're in school they are just vibrant, respectful, loving, and nurturing. You don't see that very often. With all they go through you would see people that are just ignorant, complaining, upset, and angry at the world. But they're not. They're positive. They see the better brighter future and they want to be a part of that future. I need everyone to take them seriously and respect them as individuals. I brought them here and I said please write whatever is in your heart. Thankfully they wrote something and they had the guts to stand here and speak up for themselves. We need more students to come up and speak for themselves and more parents. My son is six years old. He has Kohler's disease and he has tendonitis. He has a neurological developmental delay. He has a lot disadvantages, but education is not one of them. He is very bright, very smart, and also very respectful. With all the pain that he's enduring his teacher, Ms. Benson, said he is such a delight. He's very respectful. You would think it would be the opposite but it's nothing like that.

Comm. Hodges: To get a stronger sense, you're saying that you're not getting home instruction.

Ms. Cabral: They have started their home instruction. It just took a very long time. I am just very apologetic that I couldn't be here when these things were happening because I was dealing with their health. It was worse. I've been to every meeting since September. I've only missed two because of the girls' health. It's upsetting to me that you want parents to be here and I've been here. I'm the parent that stays here until it's done, until you're completely finished. There's nothing more for me to be here and I'm here listening to everything everyone has to say to the very end. I was here in December 23rd. I'm Hispanic. We celebrate Christmas on the 24th. I was here until the

very end. I didn't get any prep work. I was the one doing everything on the 24th to thank you. I'm just so upset that I stood here thanking everyone on the 24th. It's like a slap in the face, not to me, but to them.

Comm. Hodges: When they didn't receive home instruction in a timely fashion.

Ms. Cabral: When we cannot afford this. We've been through this situation. I've had to go through hoops. I shouldn't have had to speak to Ms. Shafer, but indeed I had. I had to speak to Ms. Susana Peron. I'm not saying that they didn't do their work. It's just that this shouldn't happen. I shouldn't have to go through so many hoops to get things going. And my son should not be on home instruction for a boot. The school should be equipped for children with special needs. It's just as simple as handrails, steps, someone to hold a child's hand, anything. He should not be home. He wants to be in school. His dream since he could talk was to be a scientist and an engineer. This child has met so many people who have said he is really going to be this because this is what he wants to be. My job as a mom is to nurture anything. He might change his mind tomorrow, but I don't want to just let anything go for negligence.

Comm. Hodges: We have heard you.

Dr. Evans: Obviously, I can't have a public discussion because of the nature of the challenges that you face. But I do have one question. Do you have a case manager at all working with you between the school system and you and the needs of your children?

Ms. Cabral: Not an actual case worker, but I've been through everyone that I have to speak to. I go through so many hoops.

Dr. Evans: No, I don't mean the child study team.

Ms. Cabral: I spoke to Ms. Frandino, the case worker. She's the counselor. I stand here before you telling you I speak to everyone I need to speak to. As a last resort, I spoke to Ms. Susana Peron, which I shouldn't have had to, but I did. Then I had to speak to Ms. Gloria Bodker, which I must say is completely and utterly rude. Through everything I've gone through I've never disrespected a single person. But she did not think twice to disrespect me and my children in the way she expressed herself towards me. I'm very well educated and I understand the process. It was just absurd and discerning that she kept saying that it started when I had the school and everyone is saying it did not officially start. IEPs weren't even finalized for home instruction.

Dr. Evans: I have some definite thoughts on some next steps. You and I should communicate tomorrow. I appreciate your coming in before and meeting with me. You and I will talk tomorrow.

Ms. Cabral: But do you understand that there are parents just not wanting to stand forward? I'm the parent that has been here since they started the school system, since 5th grade. I'm that parent that has been there at every single meeting with the teachers, principals, vice principals, counselors, and anyone. I'm there. When I'm told to go to a meeting or stand in a classroom just to see the dynamics, I'm that parent. I miss work. I have a full-time job and I drop everything for my children. Do you understand why it's difficult for parents to come forward and be that proactive parent when you keep getting pushed back? It's not easy. Each and every one of you here has seen me since September. I'm here and I will be here until the end of this meeting. I only missed two because of my children's health.

Comm. Hodges: We appreciate that. Let me just say that Dr. Evans is going to arrange to meet with you. You don't get any higher than that in terms of the organization.

Ms. Cabral: I've met with Dr. Evans, but that's what upsets me. We speak, things are told, you make things happen, Ms. Shafer makes things happen, but things just get lost in translation and that shouldn't happen.

Comm. Hodges: We're not just looking to have your situation resolved.

Ms. Cabral: No, because it helps everyone.

Comm. Hodges: We're looking to make sure that there are systemic changes.

Ms. Cabral: It does need to change. Home instruction needs to change completely.

Comm. Hodges: And that's what we're going to work at.

Ms. Cabral: It needs to start the moment the child is absent. That's when somebody needs to be sent. If the child is home from a reason somebody can be sent during the day. There are all kinds of teachers that are equipped to be sent home during the day. When there's a snowstorm and the children are in school...

Comm. Hodges: We get you.

Ms. Cabral: Wait a minute...one moment.

Comm. Hodges: No, I have a meeting to attend to.

Ms. Cabral: I understand that. I will be here, but there's something that you have to understand. When there's a snowstorm and the school has not officially been dismissed children are in school. My daughters don't have education that day. Do you understand where I'm coming from? It's getting upsetting. Do not shut parents up. We only get three minutes and we have to wait a whole month for these three minutes. You need to let us talk. If you want changes then you need to accept us coming forward and exceeding the three minutes. I've been compliant every single time. You can't say I have not. I've met with Dr. Evans, Ms. Shafer, Ms. Peron, and Ms. Santa. I've met with everyone I needed to meet with. Please don't shut us up. Let us talk. If we need to go over the three minutes and if you see it's serious, let us talk. Please.

Comm. Hodges: I understand that, but if I did that then...

Ms. Cabral: My children will not get the opportunities that these other children have. Do you understand these perfect scores and these perfect opportunities? Because of the broken system they do not get the opportunity. It's not because of a bad parent. They have two parents that are very present and very willing to be there at any time. It bothers me sometimes when they say thanks to the great parents they have. These children have awesome parents and an amazing family. It's not because of me they're failing. It's not because of them because they're respectful and they show up for work. They're hard workers. If they're sick they'll suck it up and they'll do the work. It's not them. It's not me. Something is wrong with your system and you need to fix it or you need to change it. Stop saying it's the parents because I'm here and I'm a parent and I'm exhausted. I have a full-time job and also my full-time job as a parent and their advocate for their health. It's tough. For me to stand here when I'm not even supposed

to be here right now, I'm here. Please do not let this go unheard. Make the changes yesterday. There should be a rail up tomorrow in the school so that he doesn't fall. Do you understand there could be knee injuries or a fracture when there is no fracture right now? There could be detrimental things going on and he's fallen a few times already in the school. This is why they brought up the concern to have him under home instruction. I don't want him under home instruction. He is not contagious. He is well enough to go to school. He wants to be in school so I want him in school. Please.

Ms. Rebecca Fernandez: My name is Rebecca Fernandez. I'm with the Parent Education Organizing Council of Paterson, New Jersey. I'm going to talk quick because I have a lot of say. At the beginning of the year this Board made a policy that every student across the district would get free lunch in the classroom. It's March 2015 and with only three months left in year and 23 of our 59 schools are serving breakfast after the bell. A number of them are only serving breakfast to some of their students. There's not a single high school in the plan for breakfast this year. Let me remind you that your policies, authority, and power as a Board are only as effective as your capacity and your willingness to enforce them. But the reason I'm talking so quickly is because I really want to make sure that I get to the question. For those of you who weren't at today's State Board assembly on the budget, where were you? What was more important than defending our children from the thievery of our state, from stealing our children's education? The funding formula is law and the opportunity to defend that law was today. The grand portion of you didn't even bother to show up. Our kids don't have books. We have leaky buildings. We prepared for the PARCC test on paper printouts of cardboards and keyboards. We don't have handrails for students who need them to show up to class. The list goes on and on. You all know. You're very well aware of the issues in our district. But where were you? Every single one of you was voted into office. You were voted into your position. That's why you're sitting here today. I'm sure each and every one of you knows exactly how many votes you got and those are exactly how many apologies you need to give to each and every one of those voters who checked your name in that voting booth. It is your responsibility. This is how the system works. We vote for you so that you represent us so that our parents don't have to go and take time off their day to go and represent us before the state. The funding formula is law. It is your responsibility to defend our education and you weren't there. Where were you? It's not a rhetorical question. It's a real question that the people sitting in this audience and the people sitting at home watching deserves a real answer to. Where were you? What was more important than defending the funding for our kids? I'm angry and every single person at home and sitting here should be equally as angry. We talk time and time again that the fact is that we don't have the money to give our kids what other districts give their kids to make sure that you're not just sending two students to Ivy League schools, but that you're sending more than half of our kids to Ivy League schools. Our black and brown kids in Paterson Public Schools are bright. They're brilliant. They're hungry and they deserve more than what each and every one of you who didn't show up today to defend our education is a worthy of. I'm disappointed. I'm really disappointed. I really thought you guys would be there today. Parents took off. We had a rotating group of parents who were dropping their kids off and coming in to speak - a rotating group of parents without cars who were walking through because they believe that this is the most important thing when we're talking about our kids' education. We cannot allow the Governor and his budget to continue to steal the dreams of our children, but you continue to do it. That's it.

Comm. Hodges: Let me just say I do appreciate the fire and the anger. I do. Many of you know I've been on the other side of that microphone doing the exact same thing. But I want you to understand that there are other people who were on line and waiting and that there is a system in place that we have to adhere to as well. I do appreciate

someone coming in and saying they've had enough. I've been through that. But I do have a responsibility to keep this meeting to a respectable level for the people who are here who have to leave as well and I'm going to take that responsibility seriously. Just as seriously I do take the concerns of the parents because I do walk those streets out there. We don't dismiss what you're saying. There are conversations that are going on to make sure that the things that you say are being followed through on, and when they're not being followed through on we try to get to the bottom of them so that there's a systemic solution, not just an individual solution. So when you see us leaning back and forth, that's what's going on. But I do have another responsibility and that's to make sure that this meeting flows in a reasonable fashion. We're obviously going to entertain your concerns, but I do ask you to respect our concerns and our needs as well.

Ms. Teandra Cleaves: Hello everyone, my name is Teandra Cleaves. My daughter Kayla is in fourth grade at Renaissance One. As a parent and a middle school teacher, I understand that children need a safe environment to learn to flourish academically. With that said, a hole in the floor doesn't happen overnight. It started as a crack and then grew and grew. Time and time again people dragged their feet and now we're here. Please don't make my child leave her school. I know the children need to be safe, but other options need to be explored. My daughter loves her school. She studies hard. She accepted the challenge of the PARCC. She's even had her class combined with other fourth grade classes to make room for office space. She's on the Honor Roll and she's doing her job. I make sure she's on time, present, well-fed, uniform clean, shoes and everything. I look at every note and attend every meeting as I can. I'm doing my job as a parent and she's doing her job as a student. Whoever is in charge of facilities at School 1 for the trailers, do your job! Thank you.

Mr. Maria Macancela: Hello, my name is Maria Macancela. I don't speak English well, but I'm trying. I want to say thank you to the Director of Norman S. Weir for what she is doing for our children in that school. One of my kids is in this school. This school is one of the best schools in Paterson.

Mr. Manuel Macancela: Good evening. What she is trying to say is that she wants to thank the principal of Norman S. Weir for what she's doing for kids. She should be an example for the rest of the principals. I am one of the families in Paterson who has to work two jobs in order to support a family, pay bills, mortgages and whatever. I don't think it's a good idea to increase the taxes. I know you want to try to increase the taxes, but I don't think it's a good idea. A lot of families like myself struggle and to raise the taxes now I don't think is appropriate. We are the parents of one of the kids. She suffered from bullying for four years in one of the schools in Paterson and nobody did anything. That kid is not even punished. She suffered for four years at School 18 and I don't think any of you guys did anything. There are still some kids that are suffering bullying in schools. I don't know if anybody is doing anything or if anybody is paying attention to it, but that should be one of those problems we need to take care of. I'm angry too, but I don't want to get into the rest of the things. I just want to say thank you for listening to us. Please do something to fix these problems. Ms. Giglio is one of the best principals in the city. My wife wants to recognize her as one of the best principals. It's not only because one of my sons is in the school. She's unbelievable. Sometimes she does impossible things to get the school whatever. A few months ago she couldn't speak in school because she didn't have speakers so all the parents had to get money to buy speakers. This is something that shouldn't be happening. I know she needs a lot of things too, but we're trying little by little to get stuff she can work with. Thank you for the opportunity.

Ms. Rosie Grant: Good evening. I will shorten my comments to say that I testified today, as did several other people from Paterson. I thought that our testimony was well-received by the Assembly Budget Committee. I do want to thank you, Dr. Hodges and Comm. Martinez, for testifying and Comm. Cleaves for coming in solidarity. There is opportunity to submit written testimony and I encourage you to go to the legislative website and do that because they will share your written commentaries with the committee. Thank you.

It was moved by Comm. Irving, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Rivera: Good evening. I was just paying attention to the speakers and I would like to say that no parent should have to fight to get an education for their kids when it's our obligation to provide those resources and a comfortable learning environment for their kids. Another parent had a comment regarding the school's lunch program. I just hope you understand that this is an operational issue. I'm glad you're making us aware of that because I was not aware that only certain schools were providing those services. This is the first time I'm hearing of that, but I'm sure there's a reason. That's all I have to say for tonight.

Comm. Mimms: I want to say good evening to our Superintendent, Board President, Vice President, all the parents that are here tonight, and to the administrative team. I want to congratulate Danielle Brown and Frankcarlos Castro, our Employees of the Month, Annette Huntley and Gilman Choudhury, for all the great work that they're doing and as they pursue excellence in an environment where learning is key. Tonight there were many parents and community advocates that spoke. Just listening to some of the testimonies of your perseverance in the pursuit of education for your children is almost disheartening to know that we have some concerns as far as funding. But when it comes to situations where we need to provide railings for special needs, when we need to ensure that we have things in place so that if we're taking a PARCC test and a child is stretching there are some clear instructions in place and so many other concerns that were raised tonight. I just think that we need to just be in a position where we're able to allocate funds appropriately so that the things that we really need to help our children learn and to succeed are in the proper places to help our children to be able to do what they need to do. We've heard your concerns tonight. I've heard your concerns and I'm going to fight to try to make sure it is in my power to do what I can to assist that. Our children need to be in an environment that is healthy, conducive to learning, and where they have everything they need to be the best that they can be. We need some more Danielle Browns and more Frankcarlos' that will get full scholarships and have 4.0 or higher GPAs in our school district. Thank you so much.

Comm. Kerr: I want to start out by congratulating Ms. Annette Huntley as the Employee of the Month last month and also Mr. Gilman Choudhury for being the Employee of the Month this month. I've grown accustomed to Mr. Choudhury for the work that he's doing in our Family & Community Engagement Department. Actually, he's my Facebook friend, therefore I receive most of his mail and I see what he's doing. He's one of the employees that I can honestly say is really doing a fantastic job with the children who are entrusted in his care. I also want to congratulate Ms. Danielle Brown and Mr. Frankcarlos Castro for being exceptional students in this district. I remember after we got news that Frankcarlos got this scholarship to Columbia University and he was interviewed in the Herald News, I was struck by some of things that he said. I'm going

to quote a part of his interview. He said, and this is very important, "I don't like being told that I can't do something. That is why I didn't pay attention to the statistics or people who say my school district isn't capable of producing high-achieving students." This is coming from a student. We all hear the saying that it takes two to tango. In the business of education it really takes three. It takes the student, the parent, and also the administration or the part that gives out the instruction. Sitting here this evening I see two parts working and I must congratulate the parents who came here this evening who advocated on behalf of their kids. This is very important to the development of education and what we're trying to do here. You must play your part and I must applaud you ladies for coming and letting us know your dissatisfaction and what you'd like to see done. Earlier we saw Mr. Castro and Ms. Brown, exceptional students. These are the pieces that make our district great and I must applaud you. Come back any time and let us know. Sometimes we don't feel good about the chatter, but sometimes it's important and it's necessary so always come whether we like to hear it or not. An important thing that was mentioned was the facilities, Dr. Evans. I know the seriousness of this matter when it comes down to facilities. I know we cannot go out there tomorrow morning and put rails in every school because it will be prohibitive fiscally speaking. But I think some of these things need to be brought to the Department of Education. Our school buildings are very old and need some of these updates. We need to retrofit them with things to bring them up to the 21st Century. I'm happy that the point was made this evening. I'm sure, Dr. Evans, that we will be doing something to ameliorate that kind of situation. We have some budget debates coming. I thought this evening we would have seen much more people here to have a discussion, but that's the way it is. Let me say lastly that Rebecca made mention that she was disappointed that not more of us were at the meeting today. I was not at the meeting because I had a previous engagement set before the meeting. But I was very comfortable in knowing that the Board of Education would be represented by our President Dr. Hodges. I also knew that Comm. Manny Martinez would be there to make also a representation. So knowing that the Board would not be left out in the cold I continued to deal with matters that I had preplanned. Don't take it personal, Rebecca, because more of our Board members were not there. We were all engaged in doing other things. Thank you very much, Mr. President.

Comm. Irving: I want to thank all the speakers who came out this evening to speak their mind. They deserve to be heard. We continue to encourage all parents who are watching this television show to join those folks. As you so eloquently illustrated, you folks are the people who elect us. Whether we may agree or disagree with the comments that are said there, that is your podium, your opportunity, and your stance to say your peace. It is our job to hear you and then to take what you say and move into action. I just want to again recognize the two young people who were from STEM and BTMF Academy here at John F. Kennedy. I also want to just make sure we make very clear there are other young people all over this district every year that are getting accepted to wonderful schools, going into the military, or going into the working world. While I think this is a great accomplishment, let's just make sure we put in perspective that the whole process is to prepare young people for their future. As a proponent of four-year institutions, I'm a big pusher of college. That is just my philosophy. But I do know there are some young people who want to serve our community in the armed forces. I say if you want to do that, that's fine. I know there are some young people who want to work or get into the construction trades. If you want to do that, that's fine as well. But please understand that these two young people I think are indicative of a trend which in the city we have to provide more opportunities for our children. Working in the Workforce Development system for this county I'm seeing more every single day that the opportunities for our kids are just not enough. That's not just a districtwide problem. That's a countywide problem and other districts are experiencing it just like we

are. I just want to make sure that we pay heed to that. Comm. Kerr mentioned there are going to be several budget discussions. We ask everyone to please stay tuned to the budget of this district as we move forward. Thank you.

Comm. Cleaves: I, too, would like to echo the sentiments of my colleagues in congratulating Frankcarlos and Danielle on their achievements this academic year and since their beginning school. It didn't just start this year with them excelling. It's been an ongoing thing for them and now they're being rewarded for all the hard work that they've been doing throughout the years. To Gilman and Annette, congratulations. I know Annette was not here, but I did see her today when I stopped into the Board to congratulate her on being Employee of the Month in February. I'd like to thank both of them. To the parents that spoke this evening, my heart is a little heavy because I'm a single mom and I know the struggles of trying to juggle work and making sure that your children are safe when you're not there with them. When your children attend school this is one of the places we tend not to worry about them because we're thinking that they're okay. Thank you for shining light to us as to what's going on with your children. I don't remember your name, but I told you the last time that you were here from School 2 that you need to be a voice for that school. More parents need to follow your lead. We can't make people do what they don't want to do. But as Commissioners sitting up here we can listen to what you have to say. However you may say it, we're listening and we hear you. To Rebecca, the last time you stood in front of us was at the joint meeting that we had with the City Council. I wanted to come over to you and give you a hug because at that meeting you didn't yell at us. You yelled at everybody else. For once it's not us. You made a statement today that I'm going to alter a little bit. You said that it was our responsibility, the nine of us. No. It is all of our responsibility. As a community and as a family it is our responsibility, all of us, citizens of the City of Paterson, to make sure that our children are educated, to make sure that our children get the funding that they deserve. There is power in numbers. I, too, was disappointed when I walked into Passaic County Community College this morning at 9:30 and Paterson did not have that auditorium packed. We should have been there, even if it was just to show support. We should have been there making a statement that we're here and that we don't want you to come into our territory and take our children for granted. So we all, all of us, the citizens of the City of Paterson, we all have work to do and we have to do it together. Thank you.

Comm. Martinez: There is so very much that we can talk about this evening and a lot of folks already spoke about it. Rebecca, you're right. Crystal, you spoke about it just now. I would have loved to have seen that auditorium packed with folks. I just want to make it very clear that even though we didn't have the representation on the Board in numbers there, rest assured that this is not something that we take lightly. These discussions and this work is not something that we just do when we're here. When we get together socially on the weekends or on weeknights this is what we talk about. This is our passion. We're not here for any other reason than to see our students achieve everything that they're capable of achieving. These are beautiful, vibrant, amazing young people that oftentimes aren't afforded the opportunities that they deserve, and that is why we're here. So even though today in that meeting we weren't represented in high numbers please don't misconstrue that and take that as a lack of passion. Every one of these folks who sit up here and very dedicated and passionate about it and I can testify to that any day and any minute of the week because we live it. We talk about this every time we're together, not just here on this dais, but when we are in committees, on the phone, and getting together socially. This is something that we're very passionate about. To the parents who spoke today, it breaks my heart that you guys have to come here and have to argue, fight, and struggle for things like handrails and basic needs that our students should be receiving. It's unfair to you. It's unfair to the students, more

importantly, that you guys should have to take time from your lives to come here and advocate for basic needs. We should be taking care of those things as a district. Again, please don't take it lightly or don't think that this is not something that we're not passionate about or care for. We really are. I'm not saying that to make excuses. It doesn't justify what you're not receiving and what the children are not receiving. But please don't misconstrue that as a lack of caring or passion on our behalf. I can continue to talk about those things because they're important, but I'm an eternal optimist and I believe in the glass half full. I just want to celebrate a few of the great things that are happening. All the young people that came out today, Danielle Brown, Frankcarlos Castro, Gilman Choudhury, should be applauded. Stand up and we cheer for them. But also the young people who were here, all the dancers, the musicians, the singers, the young kindergarten poet who was just here before. This lady was outstanding. This young little girl, a kindergartener, stood up on this stage and was such a ham. You saw she had a sense of presence when she delivered that poem. She needs to be applauded. So to each and every one of those young people who were up there today dancing and performing, thank you for what you did today. Also, at the Paterson Museum through the end of this month a collection of fantastic artwork by our students is on display and will continue to be on display. If anybody has not had an opportunity to go out there and see that work, please take a few minutes, take some time, enjoy the rest of the museum. But take note of the work that these young people are doing. Again, it is a testament to the talent and artistic drive and skill that these young people have. I'm going to leave it at that because I know the hour is getting late and we still have a lot to get to. To the parents and all the advocates out there, thank you and we're all in this together. Thank you.

Dr. Evans: I'd like to offer three comments in response to some of the issues that have been raised. First of all, with regards to breakfast, I don't want anyone to think that we don't offer free breakfast for eligible students in any of our schools because we do. Each school does have a free and reduced breakfast program. Our students can purchase breakfast if they're not eligible for free or reduced. The issue that was raised was pertinent to breakfast in the classroom. Earlier in the year a plan was presented that phased in breakfast in the classroom across the district with the intent being by the end of the year every elementary school would be benefiting from it. I think it's now by next fall all high schools will be participating. But every school in the cafeteria, if we have eligible students for free or reduced breakfast it's there available for them. I just want to be clear about that. There is a plan. In fact, Ms. Shafer, we should provide the Board with that plan as a reminder. Secondly, to Ms. Cabral, my apologies to you because when you and I met, I made some assurances to you and apparently those expectations were met initially and then along the line someone dropped the ball and that should not happen. I am going to communicate with you tomorrow and my next step is to make sure that there's something in place to ensure continued follow-through on the commitments that I, Ms. Shafer, or Ms. Peron make to you. We're as concerned about your children as you are. So beginning tomorrow we're going to be on much of what you said, including the facilities issues. In fact, we're going to ask Mr. Morlino...

Mr. Steve Morlino: I'll be on it first thing in the morning.

Dr. Evans: Okay. Very good! He's our Facilities Director. He will be at School 19 and School 17 tomorrow and shortly after you should see the rails as well as the other facility issues that you raised. I have some other things I want to do that I want to talk with you about to ensure that when we put something in place it stays in place and nobody drops the ball. My last comment has to do with the home based issue. I'm going to follow up on that one as well. We know your child has needs. So when the need arises for home based services you shouldn't have to wait because you've already

gone through that process. You shouldn't have to. I'll be addressing that with you as well. Thank you.

Comm. Hodges: This is a real problem for me because I have spent a lot of time on the other side of this microphone and trying to get my points out and trying to squeeze as much time as I possibly could because I've been angry. So I do appreciate the frustration on the parts of parents. As I mentioned today, as part of the budget hearing, I had to steal my education in this country, a country where I was born. Part of the reason why I'm here is because the memory of being thrown out of schools because I didn't live in the neighborhood, that we used illegal addresses to make sure that I got the education that other people had available to them. I had a parent who was tireless in fighting the system, making sure that her children got whatever she thought they deserved to have. So I recognize, appreciate, and honor the efforts of parents when they come forward. It's not an easy thing to stand in front of that microphone when you're not used to speaking in public and confronting your city and people who are often staring down at you from a stage. I understand that and I really appreciate that effort. I am embarrassed when the services that we're supposed to provide are not provided, particularly when we have said that we were going to make some changes and that does not occur. I'm embarrassed because our job is oversight. As a Board we can't make things get done here. Our job is to make sure that they do get done and to create systems that may not address a particular parent's problem in of itself, but addresses a whole range of people so that they can also be served. If that's not happening, if that's not taking place, then we need to take a look at some of the systems that are currently in place and get those fixed. Certainly, that conversation has already started at this table and will go further. I want parents to understand that you may not get the immediate responses here but it does not mean that this Board, each and every one of them, isn't doing everything and working to their utmost to make sure that this becomes a better system for all of our children. That's our job and we have a long way to go. As Comm. Cleaves stated, we sincerely need your help. We need your presence, not just at this meeting, but at other meetings where you can put your points of view out on the table and give us guidance. We're a reflection of your interests and your concerns. We take what you ask for and we try to bring it to this table to create action. That's why we ask so many times for parents to come out. That's why we ask for parents to stand at our sides. As individuals we're nothing. We are nothing without you. So when you demonstrate the fire, the energy, and the passion, it's not a turnoff. It's actually an encouragement and it's a wake-up call for us to put efforts into other areas and to redouble our efforts to make sure that you receive the level of service that you should expect and that we are required to provide. I would just ask that you take it a little easy on that microphone because we do have to get our meeting done. That's all I'm saying. I want to further congratulate the students who performed here and the staff that helped to bring those performances to our table. We take great pleasure and great pride in the Black History Month celebrations and I hope that we can expand that to even more controversial areas that will help to inform the public as to the true meaning of what it has meant to be an African American throughout time in this country. Lastly, please do not fail to understand that we are facing serious budget challenges. Please don't let that slip through your understanding. We're at a time where 80% of the school districts in the State of New Jersey are being funded at 2009 levels - 80%. So when we go before a legislator or anybody else to ask for more money, they have 80% of the school districts all over the state doing the same thing and the loudest voices will get the grease. If your voices are muted or diminutive or not there, then you're going to get in the back of the list and in the back of the line. That's why we're asking and encouraging people to pay attention. We have two more budget meetings coming forward. They're going to be posted. Please come out and let your voices and concerns be heard. We have facility issues, as you've heard today. We have questions about books and

materials. There are some programs that could be on the chopping block. They affect you and your children. They're your schools and you need to be part of that fight to make sure that your children get everything that they deserve and need. Thank you very much.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Hodges presented the minutes of the February 4, 2015 Workshop Meeting, the February 18, 2015 Regular Meeting, and the February 26, 2015 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Irving, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Hodges reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-23:

Resolution No. A-1

Introduction: The Paterson Public School District (PPS) is aggressively seeking grant opportunities to support high quality environs for teaching and learning. The Fiscal Year 2015 state budget under the Christie Administration included funds to support local education agencies (LEAs) and Charter Schools in implementing the New Jersey Afterschool/Summer Program. The goal of the New Jersey Afterschool/Summer Program is to provide afterschool and summer programs. These programs are intended to provide more time for youth to practice skills and gain knowledge, more deeply explore topics of interest, socialize with peers and develop positive relationships in an informal setting, equalize opportunities experiences for students from low income families, and mitigate summer learning loss. Additionally, they provide a safe haven for youth and give parents peace of mind, so that they can continue to be productive employees.

Whereas, the limited-competitive reimbursement grant program, allows applicants to request up to \$250,000 for a 16 month project period. The NJDOE expects to award four-to-five applicants with this funding; Applicants are required to increase the current level of service by a minimum of 100 additional students to apply for funding. All costs must be reasonable and necessary to carry out the program, and directly linked to the size and scope of the program; and

Be It Resolved, the Paterson Public Schools District Board of Education approves the application for the intent to apply for the Afterschool/Summer Program for an award not to exceed \$250,000 for the 2015-2016 school year.

Resolution No. A-2

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the New Jersey Core Curriculum Content Standards, and

Whereas, the most recent State Board approved version NJDOE Model Curriculum for World Languages requires to be applied in teaching World Languages (French), and

Whereas, resources used in the District requires to be aligned with the most recent State Board approved version of the NJCCCS (2009), and

Whereas, the district assures that the curricula of World Languages (6-12) includes content to be mastered for each grade and grade level benchmarks, and

Whereas, the district recognizes that instruction of World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders is essential, then

Therefore, Be It Resolved, that the Paterson Public Schools approves the adoption of Discovering French series by Houghton Mifflin Harcourt Publishing Company for an estimated cost not to exceed \$73,080.51, for use in the district's schools for 2015-2016 school year or until such time as they may be modified and presented to the Paterson Board of Education for review and approval.

Resolution No. A-3

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The International Baccalaureate Diploma Programme serves the purpose of providing instruction that challenges advanced learners and meets each students learning needs.

Whereas, the State Education Department of New Jersey mandates that all public school districts identify gifted learners and provide appropriate educational programs and services for these advanced learners.

Whereas, the Paterson School District recognizes that there are students who required differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance self-esteem and potential beyond secondary education.

Whereas, the International High School International Baccalaureate Diploma Programme will address the academic, social, and emotional needs of students in order to foster longevity in the program throughout high school and develop academic independence, give students a breadth of knowledge and skills for the 21st century and develop talents in the areas of greatest aptitude and interest.

Whereas, the International High School International Baccalaureate Diploma Programme to provide an academic learning environment designed to prepare students to be leaders in a global society and reflect rigor, inquiry based learning, international mindedness, service learning and safe risk-taking.

Therefore Be It Resolved, that the Paterson Public School district approves the International Baccalaureate Diploma Program Plan for the school year 2014-2015 (See program design).

Resolution No. A-4

Whereas, creating partnerships with community organizations, agencies, and institutions is Goal 4 of Priority III of the Bright Futures Strategic Plan for the Paterson Public School District

Whereas, the District has long-standing partnerships with community organization for the purpose of providing school-based youth services in high schools, including at John F. Kennedy High School;

Whereas, the City of Paterson provides such services through its Department of Health and Human Services in collaboration with the State of New Jersey's Department of Children and Families;

Whereas, the parties are community partners with shared responsibilities for implementing school-based youth services at John F. Kennedy High School, including educational enhancement services, substance abuse counseling, leadership development, life skills development, health and nutrition counseling, antiviolence training workshops, employment counseling and placement, recreational and cultural activities, teen parenting and emergency child care services;

Whereas, the parties agree to the joint contribution of resources for the program pursuant to a written Memorandum of Understanding;

Whereas, the Memorandum of Understanding provides that the District will make an in-kind contribution of facility space for the program; and

Whereas, the value of the District's in-kind contribution is approximately \$90,000.00 but no expenditure of District funds is required.

Now, Therefore, Be It Resolved That, the District approves the Memorandum of Understanding with the City of Paterson, accepts its terms and conditions as written, and formally authorizes all action required to effectuate same for the 2014-2015 school year.

Resolution No. A-5

Whereas, creating schools with healthy cultures and climates is Goal 1 of Priority 2 of the Strategic Plan for Paterson Public Schools ("District"), and character education is Goal 5;

Whereas, Arts For Kids, Inc. is a not-for-profit arts organization that conducts diversity education programs in public schools to integrate the arts into standard-based classroom curricula while fostering multi-cultural awareness and alternative approaches to teaching and learning about art;

Whereas, Arts For Kids, Inc. has offered to conduct 6 performances of its "Brazilian Fantasy" program, which celebrates the rich Afro-Brazilian culture of Salvador, Bahia through a diverse repertoire of music and dance performed by an ensemble of 8-15 professional musicians and dancers;

Whereas, the 6 performances will be held at International High School over the course of 3 days, at a cost of \$1,250.00 per performance, and the District will provided student transportation to and from International High School for each performance in accordance with a written Vendor Agreement dated February 17, 2015; and

Whereas, these services are exempt from public bidding requirements pursuant to N.J.S.A. 18A:18A-5(5).

Now, Therefore, Be It Resolved That, the District approves this agreement with Arts For Kids, Inc., accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2014-2015 school year, at a total cost not to exceed \$7,500.00, plus student transportation costs not to exceed \$4,000.00.

Resolution No. A-6

Whereas, The Humanities Department is presenting the Paterson Public Schools Annual District-Wide Spelling Bee on Friday, April 24, 2015 for 3rd and 4th grade students and on Friday, May 29, 2015 for 1st and 2nd grade students at School 24 from 9:30-1:00pm. The participating schools will first conduct classroom spelling bees in all grade-appropriate classrooms. The winning students will compete in a school spelling bee, with the first through fourth grade winners moving onto the district spelling bee.

Participating schools include:

*Dale Avenue	*School 10
*Roberto Clemente	*School 13
*Urban Leadership	*School 14
*Alexander Hamilton	*School 15
*Norman S. Weir	*School 18
*School 1	*School 21
*School 2	*School 24
*School 4	*School 25
*School 5	*School 27
*School 6	*School 28
*School 8	*School 29
*School 9	*EWK
*School 3	

Whereas, eligible sponsors Paula L. Alford, COO of Nusplash.com, Scholastic, McGraw-Hill, Pearson, Renaissance Learning and Dr. Peter Berger as sponsors for the Annual District-Wide Spelling Bee. The sponsors have agreed to sponsor prizes for the first, second and third place winners.

Whereas, the Bright Futures Plan 2009-2014 highlights Effective Academic programs, which include extending learning opportunities and aligning instructional systems. The District-Wide Spelling Bee aligns our K-3 phonics and 4th grade vocabulary initiative with expanded opportunities to compete and showcase the talent of our students.

Whereas, the District-Wide Spelling Bee provides an opportunity for students to compete in an academic environment through means that align to district curriculum, Common Core State Standards, and the Bright Futures Plan 2009-2014.

Therefore Be It Resolved, that the Paterson Public Schools approves the agreement with Paula L. Alford, COO of Nusplash.com, Scholastic, McGraw-Hill, Pearson and Dr.

Peter Berger as sponsors for the Annual District-Wide Spelling Bee at no cost to the district.

Resolution No. A-7

Whereas, the Strategic Plan for Paterson Public Schools ("District") states that creating healthy school cultures is Goal 2 of Priority 1 (Effective Academic Programs), professional development for teachers and administrators is Goal 7, creating schools with healthy school cultures is Goal 1 of Priority 2 (Safe, Caring and Orderly Schools) and character education is Goal 5.

Whereas, Utterly Global LLC provides education and training in HIB prevention, intervention, and assessment strategies;

Whereas, Utterly Global LLC has offered to provide its HIB curriculum, with instructional materials and implementation training, pursuant to a Vendor Agreement dated February 17, 2015; and

Whereas, these goods and services are exempt from public bidding requirements pursuant to N.J.S.A.18A:18A-5(5).

Now, Therefore, Be It Resolved That, the District approves this agreement with Utterly Global LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2014-2015 school year, at a total cost not to exceed \$7,394.32.

Resolution No. A-8

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC) School, RFP-442-15, for the period of July 1, 2014 through June 30, 2017 (July 2014 – June 2015 NJDOE SIG Budget approved, July 2015 – June 2017 pending NJDOE SIG Grant/budget approval) school years; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement and Goal 7: Professional development (teachers and administrators); and

WHEREAS, the Director of Federal Programs determined that the District has a need for student enrichment classes and professional development for Science, Technology, Engineering, Arts and Mathematics and provided the technical specifications for the formal public proposal process for the 2014-2017 (July 2014 – June 2015 NJDOE SIG Budget approved, July 2015 – June 2017 pending NJDOE SIG Grant/budget approval) school years; and

WHEREAS, on the Authorization of the Interim Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC), RFP-442-15, for the 2014-2015, 2015-2016, and 2016-2017 school years (July 2014 – June 2015

NJDOE SIG Budget approved, July 2015 – June 2017 pending NJDOE SIG Grant/budget approval). Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follow:

Ramapo College of New Jersey 505 Ramapo Valley Road Mahwah, New Jersey 07430-1623

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, November 7, 2014. Sealed proposals were received on Tuesday, November 25, 2014 at 2:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Federal Programs Department, New Roberto Clemente School and School 6 for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC), RFP-442-15, it is recommended that Ramapo College of New Jersey be awarded a contract based on 18A:18A-4.5 as follows:

School Year:	Daily Rate Amount:
2014-2015	\$2,088.00 (July 2014 – June 2015 NJDOE SIG Budget approved, July 2015 – June 2017 pending NJDOE SIG Grant/budget approval)
2015-2016	\$2,088.00
2017-2018	\$2,088.00

TECHNICAL SCORES

Item	Criteria	Weight	Weight
A	The vendor's detailed technical approach and methodology to provide Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC) School as required by the Scope of Work of this RFP to Paterson Public Schools.	30	1320
B	The vendor's documented experience in successfully providing and implementing Science, Technology, Engineering, Arts and Mathematics (STEAM) Programs and related as detailed by the Scope of Work.	20	860

C	<i>The qualifications and experience of the vendor's management, supervisory, support staff and other key personnel assigned to the contract, with emphasis on documented experience in successfully providing Science, Technology, Engineering, Arts and Mathematics (STEAM) Programs to school districts for at least two (2) years.</i>	20	860
D	<i>The overall ability of the vendor to mobilize, undertake and successfully implement Science, Technology, Engineering, Arts and Mathematics (STEAM) Programs for the duration of the contract. This judgment will include, but not be limited to the following factors: the number and qualifications of management, supervisory and other staff proposed by the vendor to complete the contract, the availability and commitment to the contract of the vendor's management, supervisory and other staff proposed and the vendor's contract management plan, including the vendor's contract organizational chart and financial capabilities.</i>	20	880
E	<i>The vendor's cost proposal.</i>	10	390

WHEREAS, based on the technical scores of the Request for Proposal process from the evaluation committee on page 2 of this document, the Departments of Federal Programs and Purchasing recommend that Ramapo College of New Jersey be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best, qualitative proposal to the District, be awarded a contract for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC); and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the Federal Programs and Purchasing Departments that Ramapo College of New Jersey, located at 505 Ramapo Valley Road, Mahwah, New Jersey 07430 be awarded a contract for Science, Technology, Engineering, Arts and Mathematics (STEAM) Program Development at School 6 & New Roberto Clemente (NRC), RFP-442-15, for the 2014-2015, 2015-2016, 2016-2017 school years (*July 2014 – June 2015 NJDOE SIG Budget approved, July 2015 – June 2017 pending NJDOE SIG Grant/budget approval*) at a not to exceed amount of \$184,000.00 annually.

Resolution No. A-9

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

Whereas, the State District Superintendent has determined that it should obtain professional development in gifted education for 20 district teachers and administrators to assist Paterson Public Schools in developing an expertise in gifted education.

Whereas, Rutgers University offers a rigorous new graduate certificate series for K-12 educators, resource specialists, counselors and administrators

Whereas, Rutgers University Division of Continuing Studies will deliver one three-credit graduate course in hybrid format (part online, part in class): Gifted Program

Development (15:294:534) On-site classes will be conducted at a Paterson School District meeting site according to the following schedule.

Whereas, the instructor Dr. Elissa Brown is fully qualified to provide the services.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Rutgers University to provide credit bearing graduate courses to select Paterson Public School educators, resource specialists, counselors and administrators for an amount not to exceed \$45,541.00

18A:18A-5. Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if

b. It is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

Resolution No. A-10

Whereas, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

Whereas, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

Whereas, Saint Clare's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approves an addendum to an existing agreement to provide tuition reimbursement to Saint Clare's Hospital for additional out of school instruction or a total cost not to exceed \$5,400.00 for the remainder of the 2014-2015 school year.

$\$54.00 \text{ per hour} \times 100 \text{ hours} = \$5,400.00$

This addendum modifies the Provider Agreement dated September 4, 2014, approved on October 15, 2014-resolution #A-23, See attached "Exhibit 1"

Resolution No. A-11

Whereas, the District's first priority under the 2009-2014 Strategic plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of Certified Sign Language Interpreters to assist Auditory Impaired students; and

Whereas, ASL Interpreter Referral Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

Now, Therefore, Be It Resolved, that the District approve an agreement to provide reimbursement to ASL Interpreter Referral Service for a total cost not to exceed \$18,225.00 during the 2014-2015 school year.

February 9, 2015 – June 30, 2015

\$90 per hour x 202.5 hours = \$18,225.00

J.F. 5221714 I.R. 5221713

Resolution No. A-12

Whereas, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Allegro School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Allegro School for a total cost not to exceed \$47,040.00 during the 2014-2015 school year.

January 5, 2015 – June 30, 2015

M.G. 2059018 AUT \$448.00 per diem x 105 days = \$47,040.00

Resolution No. A-13

Whereas, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$24,012.56 during the 2014-2015 school year.

February 2, 2015 – June 30, 2015

\$272.87 per diem x 88 days = \$24,012.56

M.H. 5216019 PSD

Resolution No. A-14

Whereas, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

Whereas, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

Whereas, Gateway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve an agreement to provide tuition reimbursement to Gateway School for a total cost not to exceed \$47,227.32 during the 2014-2015 school year.

January 6, 2015 – June 30, 2015

\$275.48 per diem x 108 days = \$29,751.84

1:1 Aide - \$161.81 per diem x 108 days = \$17,475.48
S.M. 2047922 MD

Resolution No. A-15

Whereas, the District's first priority under the 2009-2014 Strategic plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of independent speech provider as part of a mediation agreement; and

Now, Therefore, Be It Resolved, that the District approve an agreement to provide reimbursement to Jill Hollander for speech therapy services for a total cost not to exceed \$2,280.00 during the 2014-2015 school year.

February 2, 2015 – June 30, 2015
A.S. 5202218 AUT \$120 per hour x 19 hours = \$2,280.00

Resolution No. A-16

Whereas, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

Whereas, North Jersey Elk's Developmental Disabilities Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approve agreements to provide tuition reimbursement to North Jersey Elk's Developmental Disabilities Agency for a total cost not to exceed \$1,378,171.87 during the 2014-2015 school year.

July 1, 2014 – June 30, 2015
J.F. 5200116 MD (1:1 Aide) E.R.M. 5217851 MD

A.P. 5210220 PD
M.T. 2013799 SLD
S.D. 2015393 MD (1:1 Aide)
K.M. 2036730 MD (1:1 Aide)
F.L. 2046319 MD (1:1 Aide)
K.H. 2061382 MD (1:1 Aide)
J.V. 5221170 PD

Y.C. 2036032 MD (1:1 Aide)
A.R. 5209195 AUT (1:1 Aide)
J.D. 2008539 MD (1:1 Aide)
Y.Z. 5214531 MD (1:1 Aide)
J.R. 5213053 MD (1:1 Aide)
G.F. 5219002 PD

Resolution No. A-17

Whereas, the District's priority is under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the District is required under NJAC 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

Whereas, the State District Superintendent has determined that the District is in need of interpreter services for students in accordance with the student's Individualized Education Program; and

Whereas, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

Now, Therefore, Be It Resolved, that the District approves an agreement to provide reimbursement to Passaic County Technical Institute for interpreter services for a total cost not to exceed \$95,799.30 during the 2014-2015 school year.

September 1, 2014-June 30, 2015

R.Q. 165109 \$2,254.10 x 10 months = \$22,541.00

M.T. 145109 \$1,690.58 x 10 months = \$16,905.80

SB.T 165039 \$5,635.25 x 10 months = \$56,352.50

Resolution No. A-18

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent evaluations to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Salem County Special Services to conduct (1) Psychological Evaluation and (1) Educational Evaluation for a total cost not to exceed \$700.00 during the 2014-2015 school year.

March 1, 2015-June 30, 2015
R.K. 2029773 OHI

Resolution No. A-19

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide reimbursement for Paterson student placed in Paterson Public Schools; as listed below for a total of \$45,135.00.

October 13, 2014-June 30, 2015
\$295.00 per diem x 153 days = \$45,135.00

This is an addendum to Annex (A) existing agreement #15DPRE approved on October 21, 2014 Resolution #A-35.
See attached letter from the State of New Jersey Department of Children and Families.

Resolution No. A-20

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Windsor Academy for a total cost not to exceed \$25,669.44 during the 2014-2015 school year.

September 18, 2014-June 30, 2015
\$267.39 per diem x 96 days = \$25,669.44
F.C. 2047871 BD

Resolution No. A-21

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Windsor Preparatory High School for a total cost not to exceed \$28,314.18 during the 2014-2015 school year.

January 12, 2015-June 30, 2015
R.L. 2017126 ED $\$277.59 \text{ per diem} \times 102 \text{ days} = \$28,314.18$

Resolution No. A-22

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves tuition agreements to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$462,020.16 during the 2014-2015 school year.

September 1, 2014 -June 30, 2015

V.V. 5217375-AUT (SWT)

A.R. 5209195- AUT (1:1 aide) (SWT)

T.W. 5214569 - AUT (1:1 aide) (SWT)

A.B. 48656 AUT (SWT)

L.M. 2024169 ED (FLC)

R.H. 2048043 OHI (MAY)

L.M. 2032450- AUT (1:1 aide) (SWT)

A.T. 5203775 -AUT (1:1 aide) (SWT)

M.G. 2030186- AUT (SWT)

T.C. 2016435 – SLD (FLC)

T.C. 2033371- SLD (FLC)

Resolution No. A-23

The Paterson Public School District is committed to providing student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, the Penn Relays have been in existence since 1895 and is the longest uninterrupted collegiate track meet in the country; and

Whereas, this year the Penn Relay's will have more than 22,000 entries, about half of whom will be high schoolers and the three day attendance is likely to top 110,000 for the third year in a row; and

Whereas, our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play;

Whereas, John F. Kennedy's track team have received plaques for winning the boys and girls meets for the last two years:

Now, Therefore, Be It Resolved, The District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by John F. Kennedy's Athletic Department through district vouchers and other documents which may be required for the proper fiscal management of the public school district; and

1. Hotel Cost, 6 rooms at \$129.00 per night for 2 nights = \$1,548.00 (16 Athletes, 4 Coaches)

2. Entry Fee, \$40 per relay = \$160
(Account #15-402-100-500-304-000-000-0000)
3. Bus Cost, \$3,300.00 (to and from camp)
(Account # 15-000-270-512-304-154-0000-000)

Be It Further Resolved that the Kennedy Spring Track team will attend the Penn Relay's which will take place April 23rd through April 25th 2015 upon approval of the Board of Education. It is affirmed that no extra compensation will be given to the coaches, as this is part of their regular coaching duties.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
	15-402-100-500-304-000-000-0000	\$1708.00
	15-000-270-512-304-154-0000-000	\$3300.00
TOTAL		\$5008.00

It was moved by Comm. Irving, seconded by Comm. Martinez that Resolution Nos. A-1 through A-23 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

LEGAL COMMITTEE

Comm. Hodges reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 through B-3:

Resolution No. B-1

Whereas, improving responsiveness to current and emergent needs is Priority IV, Goal 2 of the Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District requires additional parking space at or near 200 Sheridan Avenue in Paterson, New Jersey;

Whereas, Alan Batista, d/b/a A&C Auto, Inc. owns a nearby parking lot that he has offered to lease to the District on a month-to-month basis, at a monthly rental rate of \$1,200.00, until June 30, 2015; and

Whereas, the District will be responsible for snow and ice removal pursuant to the terms and conditions of the parties' written agreement, which is dated February 12, 2015.

Now, Therefore, Be It Resolved That, the District approves this agreement with Alan Batista, d/b/a A&C Auto, Inc., accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2014-2015 school year, at a total cost not to exceed \$6,000.00.

Resolution No. B-2

Whereas, improving responsiveness to current and emergent needs is Priority IV, Goal 2 of the Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District is the lessee of certain real property located at or near 88 Danforth Avenue in Paterson, New Jersey pursuant to an existing lease agreement with Saint Bonaventure R.C. Church, as landlord;

Whereas, Saint Bonaventure R.C. Church has offered to allow the District to install playground equipment on the site, and to allow a nearby parking lot to be used for school purposes by School 29;

Whereas, such permission is granted at no additional cost to the District, provided that the parties execute a written agreement to mutually indemnify, defend, save harmless, and release each other from liability arising therefrom; and

Whereas, pursuant to the agreement, Saint Bonaventure R.C. Church is responsible for continued maintenance, including snow removal, and the District is responsible for obtaining and maintaining any certifications, licenses, permits or approvals that are required by State or federal law for the installation of the playground equipment.

Now, Therefore, Be It Resolved That, the District approves this agreement with Saint Bonaventure R.C. Church, accepts the terms and conditions as written, and formally authorizes all action required to effectuate same for the 2014-2015 school year, at no cost.

Resolution No. B-3

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of February, 2015 in which there were a total of 83 investigations reported, 35 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. B-1 through B-3 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee had a meeting scheduled for last Monday, but we had some emergencies. Therefore, we did not have a quorum. So I entered into just some discussion with the Interim BA regarding the budget and some other pertinent issues regarding fiscal matters.

Comm. Kerr reported that the Fiscal Committee reviewed and recommends approval for Resolution Nos. C-1 through C-11:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated March 16, 2015, beginning with vendor number 86 and ending with vendor number 799407, in the amount of \$15,744,672.42; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of January 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of January 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of January 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for January 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending January 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of January 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for January 2015 and acknowledges agreement with the January 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending January 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Whereas, there is a requirement to establish bank accounts, on a yearly basis, for the fiscal operation of the Paterson Public School District, and now therefore,

Be It Resolved, that the Paterson Board of Education approves the list of bank accounts, to be established for the fiscal operation of the Paterson Public School District for the City of Paterson, in the depositories as listed herein and subject to the withdrawals in accordance with the name or names as set forth for the 2015-2016 school year and petty cash account, as attached hereto and made a part of the minutes.

Resolution No. C-6

Whereas, Priority I, Goal 1 of the 2009-2014 Strategic Plan of the Paterson Public School provides for effective academic programs to increase student achievement; and

Whereas, the District has been receiving State Aid-Chapter 193 Non-public funding to provide corrective speech services to Paterson students attending non-public schools; and

Whereas, the District does comply with the terms and conditions of the grant and target grant funds for the academic advancement and achievement of the students and expended the funds with Catapult Learning and;

Whereas, A request for an additional five (5) students for corrective speech funding has arisen for this 2014-2015 school year

Now, Therefore, Be It Resolved, that the District approve the acceptance of the Chapter 193 Non-public funding grant from the State for an additional five (5) students for corrective speech funding, to be conducted by Catapult Learning, at a cost not to exceed \$2,209.00 for the remainder of the 2014-2015 school year.

2014-2015 SY

Corrective Speech \$883.50 per pupil x 5 pupils = \$4,417.50 x 50% = \$2,208.75
(rounded up by .25) = \$2,209.00

Resolution No. C-7

Background Information: The Paterson Alliance was founded in 1998 by five nonprofit agencies in the City of Paterson, who came together understanding that collectively the Paterson Nonprofit community needed to set an agenda that would advance the quality of life in the City. Today these five members have grown to more than 80 members. The Paterson Alliance is a member-led and member-engaged organization. The Paterson Alliance actively solicits members of the Paterson nonprofit community, to join the Alliance. Paterson Alliance's mission is to advance the quality of life in the City of Paterson through the creation of community partnerships and collaborations wishes to donate to the Paterson Public Schools 360 toothbrushes (5 boxes of 6 dozen each). The value of the donation is approximately \$360.

Whereas, The Paterson Alliance wishes to donate 360 toothbrushes (5 boxes each box containing 6 dozen toothbrushes); and

Whereas Philomise La Guerre, Paterson Alliance Member and Resource Coordinator, under the direction of Leah Dade, Executive Director of the Paterson Alliance collected and distributed to the children of Paterson Public Schools 360 toothbrushes to prevent dental caries and reduce gingival inflammation

Whereas, the generous donation of 360 toothbrushes is at NO COST TO THE DISTRICT; NOW

Therefore, Be It Resolved, that the Paterson Board of Education accept the generous donation of 5 boxes of toothbrushes (6 dozen each box) to be distributed in the Dental Clinic to children over the age of twelve for the purpose of reducing tooth decay and gingival inflammation.

Resolution No. C-8

Background Information: Oral Health America national is a non-profit organization working to educate Americans about the importance of mouth health to overall health and well-being. Oral Health America changes lives with resources to drive access to

care, increase health literacy and advocate for policies that improve oral health through better oral health for all American, especially those most vulnerable. Smiles Across America provides oral health services for children who are uninsured and underserved due to issues of poverty-lack of resources, transportation barriers, low literacy and language diversity. SAA reaches over 400,000 children annually in school-based setting by donating dental sealants, fluoride varnish treatment and family education.

Whereas, Oral Health America through the Smiles Across America has donated 3000 applications of 3M ESPE Clinpro Sealant and 1000 applications of 3M Cavity Shield fluoride varnish to the PPS Dental Clinic, located at 176 Broadway; and

Whereas, Ms. Terigray Nnanabu, Smiles Across America Program Coordinator has shipped to PPS Dental Clinic 1 case of Fluoride Varnish and 43 individual units of CLINPRO SEALANT SYRINGE AND TIPS to distribute to children to prevent dental caries; and

Whereas, the donation of 1 case of 3M (1000) applications of Fluoride Varnish and 43 individual units (3000 applications) of 3M CLINPRO SEALANT SYRINGE AND TIPS valued at \$2000 dollars are at no cost to the district; now

Therefore, Be It Resolved, that the Paterson Board of Education accept the generous donation of 1000 applications of 3M Fluoride Varnish and 3000 applications of 3M Dental Sealants from Oral Health America Smiles Across America Program to be distributed in the Dental Clinic to all children for the purpose of promoting oral disease prevention in the underserved community by preventing oral caries through the use of these proven dental products.

Resolution No. C-9

Whereas, The School of Architecture and Construction Trades within the John F. Kennedy Educational Complex offers Community Based Instruction (CBI) to some of our Special Education students to better enhance their academic skills and their readiness for 21st Century employment.

Whereas, the Paterson School District recognizes the need to establish and maintain classroom environments in which students are involved in rigorous academic activities.

Whereas, the donation of:

- Hewlett Packard M451DN Laserjet Enterprise 400 Color Printer, quantity 1, \$267.12 each,
- IPEVO Point 2 View USB Camera, quantity 1, \$69.00 each,
- Samsung Galaxy Tab 3 Lite (7-inch, White), quantity 2, \$139.99 each,
- SPT Energy Star 3.2 cu. Ft. Double Door Refrigerator in Stainless Steel, quantity 1, \$194.08 each,
- Job Skill Sort Box
- Life Skill Book

from the Donors Choose.org Team will significantly facilitate academic success for our special education students in the CBI program in the School of Architecture and Construction Trades.

Now, therefore, be it resolved that the Paterson School District approve the acceptance of the donation from Donor Choose.org Team for the special education classes in the CBI program in the School of Architecture and Construction Trades at John F. Kennedy

Educational Complex. This resolution complies with the Paterson School District's policies regarding the acceptance of donations.

Resolution No. C-10

Whereas, The School of Architecture and Construction Trades within the John F. Kennedy Educational Complex offers construction trades as one of its pathways to equip students with skills applicable to the construction industry and certification for 21st Century employment.

Whereas, the Paterson School District recognizes the need to establish and maintain classroom environments that are free of dust in compliance with safety standards for the safe operation of the construction shop which will facilitate student engagement in purposeful academic activities.

Whereas, a 4 bag industrial dust collector will help to contribute to a construction shop that is free of dust so all students can be involved in meaningful academic learning.

Now, therefore, be it resolved that the Paterson School District approve the acceptance of the donation of a 4 bag industrial dust collector from Samuelson Furniture, to be used in the construction shop at the School of Architecture and Construction Trades. This resolution complies with the Paterson School District's policies regarding the acceptance of donations.

Resolution No. C-11

Resolution is to comply with purchasing laws for "Lease of 4 x 4 Utility Vehicles", PPS 285-15, during the 14-15 school year.

Whereas, based on the 2009-2014, Bright Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations/Goal 3: Increase Capacity, the District is seeking a reputable contractor to replace the existing rooftop HVAC unit at Rosa Parks and Norman S. Weir School(s); and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

Whereas, the Director of Facilities determined that the district has a need for the "Lease of 4 x 4 Utility Vehicles" and provided the technical specifications for the formal public proposal process during the 2014-2015 school year, and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on January 28. Two (2) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on February 10, 2015 at 11:00 a.m. by the Purchasing Department; and

Whereas, the procurement of these vehicles will be financed by the Passaic County Banc Program, and

Whereas, the Departments of Facilities recommends that Route 23 Automall, LLC, deemed as the lowest responsive and responsible bidder, be awarded a contract for "Lease of 4 x 4 Utility Vehicles", PPS 285-15, based on the attached bid summary; now

Therefore Be It Resolved, the State District Superintendent support the departments of Facilities to award a contract for, "Lease of 4 x 4 Utility Vehicles", PPS 285-15, to Route 23 Automall, LLC, 13-1 Route 23, Butler, NJ 07405 not to exceed \$690,559.00 plus \$17,330.00 for (17) cameras and (1) liftgate, for a grand total: \$707,889.00

It was moved by Comm. Martinez, seconded by Comm. Irving that Resolution Nos. C-1 through C-11 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FACILITIES COMMITTEE

Comm. Hodges reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 and D-2:

Resolution No. D-1

Renewal Application for Alternative Method of providing toilets for Pre-K and Kindergarten Classrooms 2014-2015

Whereas, the application for Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom supports the Bright Future Strategic Plan 2009-2014 Priority II Facilities are clean and safe and meet 21st Century Learning Standards.

Whereas, NJAC 6A:26-6.3(h) 4ii and iii establishes the rules for the use of toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom: and

Whereas, all facilities that house pre-kindergarten and kindergarten students in the Paterson Public School District meet these requirements: and

Whereas, the Paterson Public School District uses alternate method of compliance at the locations listed below;

Public Schools # 1, 5, 8, 9, 10, 14, 15, 19, 25, 29, Alexander Hamilton Academy, Dale Avenue and Urban Leadership, St. Mary's.

Whereas, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the Alternate Method of providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom and for any continued use; and

Now, Therefore, Be It Resolved, the Board of Education of Paterson Public Schools hereby authorizes the State District Superintendent to submit applications for Alternate Method of Providing toilet rooms adjacent to or outside the classrooms in lieu of individual toilets in each classroom at the locations listed above for the 2014-2015 school year.

Resolution No. D-2

Renewal Application for use of Leased Classrooms Facilities 2014-2015

Whereas, the application for renewal of Use for Lease Classrooms Facilities supports the Bright Futures Strategic Plan 2009-2014 Priority II Facilities are clean and safe and Meet 21st Century Learning Standards

Whereas, NJAC 6A:26-8.1 establishes the rules for the use of Leased Classroom Facilities for public school students; and

Whereas, all facilities that are leased by a Public School District are considered to be Sub-Standard-offsite Facilities

Whereas, the Paterson Public School District uses Leased Classroom Facilities at the locations listed below:

1. 765 14th Ave (St. Therese)
2. 93-95 Sherman Ave (St. Mary's)
3. 45 Smith Street (Yes Academy)

Whereas, NJAC 6A:26-8.1 requires the approval of the County Superintendent prior to the use of the leased facilities as well as the annual renewal for continued use; and

Now, Therefore, Be It Resolved, the Board of Education of Paterson Public Schools hereby authorize the State District Superintendent to submit applications for the renewal and continued use the Leased Classroom, Facilities at the locations listed above for the 2014-2015 school year, consistent with Board approved Correction Action Plan.

It was moved by Comm. Martinez, seconded by Comm. Irving that Resolution Nos. D-1 and D-2 be adopted. On roll call all members voted in the affirmative. The motion carried.

POLICY COMMITTEE

Comm. Hodges: Mr. Simmons is not here. I do have a question, though. We have a PARCC policy that was working its way. That should be on the agenda and it's not listed here.

Comm. Irving: I do not recall. Comm. Cleaves and I were both there with Comm. Simmons and I do not recall that being on the committee. Was that for first reading?

Comm. Hodges: Right.

Comm. Irving: I do not recall us even entertaining that conversation.

Comm. Hodges: Okay.

Ms. Williams: They decided that it would need further discussion among the whole Board.

Comm. Irving: Maybe that's why it wasn't presented to us.

Comm. Hodges: Dr. Evans, can we have that put back on the agenda then for further discussion at the next workshop?

Dr. Evans: Sure.

Comm. Hodges: At the next meeting, I'll be asking for reports from all the other committees like QSAC, technology, on and on. We want to make sure those get in full swing. I'll be looking for that if not in the workshop in April, which is pretty close, then certainly at the next regular Board meeting.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Martinez: The personnel committee met on Monday, March 2 and began promptly at 5:30. In attendance were Ms. McKoy, Ms. Cangelosi, Comm. Cleaves, Comm. Mimms, and myself. We thoroughly reviewed all personnel resolutions submitted through the committee. Therefore, we acknowledge review and comments of the personnel recommendations of the State District Superintendent for March 2015. Thus concludes my report.

Comm. Martinez reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the March 18, 2015 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	Coordinator	Department of Academic Services and Special Programs	Justification: Position is needed for District Strategic Plan Funding Source 20231200100653
2	To create pc#	Parent Education Specialist	Department of Family and Community Engagement	Justification: Position is needed to educate parents in the areas of curriculum and other aspects of parent education Funding Source 20231200100653
3	To create pc#	GED Instructor	Department of Family and Community Engagement	Justification: Position is needed to accommodate Passaic County One-Stop GED Grant Funding Source 20623100101765
4	To create pc#	Instructional Assistant	Eastside-Culinary Arts	Justification: Position is needed due to enrollment increase Funding Source 15213100106064
5	To create pc#	Teacher Special Education	School 6	Justification: Position is needed for compliance with Special Education Code Funding Source 15213100101006
6	To create pc#	Instructional Assistant	School 28	Justification: Position is needed for compliance with Special Education Code Funding Source 11216100106705
7	To create pc#	Teacher Special Education	School 28	Justification: Position is needed for compliance with Special Education Code Funding Source 15213100101028
8	To create pc#	Teacher of ESL	Great Falls Academy Destiny Academy	Justification: Position is needed due to enrollment increase Funding Source 15423100101077 (.5) Destiny 15423100101077 (.5) Great Falls
9	To create pc#	Teacher Coordinator	Department of Academic Services and Special Programs	Justification: Position is needed for District Strategic Plan Funding Source 20270200100653 (.5) 20241200100653 (.5)

10	To create pc#	Teacher Computer	School 29	Justification: Position is needed due to enrollment increase Funding Source 15120100101029
11	To create (2) pc#'s	Special Funding Program Advisor	Department of Academic Services and Special Programs	Justification: Positions are needed for Program- special funding projects require tasks that include the oversight of federal, state and local funds; the monitoring, collecting and reporting of fiscal information: the investigating of and examining of accounts, records and reports; and the preparing of financial, budget and statistical tabulations. Funding Source NCLB- 20231200100653 Early Childhood- 20218200110705
12	To reclassify pc# 4403	Teacher World Languages- Mandarin	International HS	Justification: Position is needed for International Baccalaureate Program, it is necessary to expand our critical languages to include not only Arabic but Mandarin. Funding Source 15140100101055
13	To reclassify (15) pc#'s 462,647,1344, 1441,1503,1693 2172, 2441,3549, 3558, 3624, 4833, 4836,5747 & 6146	Foodservice Substitutes	Department of Food Services	Justification: Positions are needed to fill vacancies and replace workers on leave Funding Source 60910310110310
14	To reclassify pc# 1056	Teacher of Grade 4 Language Arts	School 4	Justification: Position is needed due to enrollment increase Funding Source 15120100101004
15	To activate pc# 1088	Teacher of ESL	School 18	Justification: Position is needed due to enrollment increase Funding Source 15240100101018
16	To activate pc# 525	Teacher Grades 6-8 Bilingual	School 9	Justification: Position is needed due to enrollment increase Funding Source 15240100101009
17	To activate pc#	Teacher ESL	School 8	Justification: Position is needed

	183			due to enrollment increase Funding Source 15240100101008
18	To deactivate pc# 2887	Teacher Grades 6-8 Bilingual	School 10	Justification: Position activated in different school to due to population shift.
19	To deactivate pc# 2362, 9319	Teacher Grades 6-8 Bilingual	School 24	Justification: Position activated in different school to due to population shift.

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Beach, Teisha	Lead Monitor	Edward W. Kilpatrick	2/20/15
4	Bendziewicz, Joseph	Interim Teacher Coordinator	Assistant Supt for School Administration	1/30/15
5	Bergen, Kelly Anne	Teacher	School 9	2/11/15
6	Bezerra, Ana	Teacher	School 2	1/1/15
21	Crawley, Brittany	Group Leader	New Roberto Clemente	12/23/14
7	Cruz, Daniel	Vice Principal	School 24	12/1/15
2	Diaz, Daniel	Personal Aide	School 20	2/23/15
3	Floyd, Joyce	Cafeteria Worker	Department of Food Services	1/12/15
8	Grossman, Debra	Teacher	School 9	1/1/15
9	Gubb, Kate	Teacher	School 24	1/5/15
10	Kalebek, Ozlem	Teacher	School 6	12/19/14
11	Lastra, Erika	Teacher	Don Bosco	2/28/15
12	Negron, Eliane	Teacher	ACT/JFKHS	1/5/15
13	Orefice, Briana	Teacher	School 24	2/2/15
14	Robinson, Nina	Teacher	School 4	1/12/15
15	Sandoval-Thorne, Josmary	Teacher	New Roberto Clemente	1/15/15

16	Siddiqi, Mohammad	Teacher	Destiny Academy	2/23/15
17	Stampone, Palma	Teacher	Destiny Academy	1/13/15
18	Steward, Zakea	Teacher	School 6	1/26/15
19	Trim, Shivoyne	State Intervention Specialist	Asst. Supt of Special Programs	2/2/15
20	Valeds, Candic	Teacher	Eastside-GOPA	2/9/15

C. SUSPENSIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
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D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Algea, Yolanda	Teacher	School 3	7/1/15
2	Brown, Steven	Teacher	Destiny Academy	3/1/15
3	Buccolo, Jane Donna	Guidance Counselor	School 15	2/1/15
4	Chowdhury, Nazmul	Teacher	School 5	3/1/15
5	Hopps, Gayle	Teacher	School 5	1/1/15
6	Rodriguez, Lleana	Teacher	School 11	7/1/15
7	Rose, Ellen Jan	Teacher	School 6	2/1/15
8	Scott, John	Teacher	School 4	5/1/15
9	Spraggins, Brenda	Teacher	School 21	7/1/15
10	Stampone, Grace	Teacher	International HS	1/1/15

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Cabrera, Mariel	School Community Liaison	School 8	1/8/15
2	Cureton, Natasha	Cafeteria Monitor	School 30	1/26/15
3	Figueroa, Sonia	Supervisor	Department of Curriculum and Instruction	3/9/15
4	Fuller, Stacy	Instructional Assistant	International HS	9/23/15
5	Guerrero, Ana	Cafeteria Monitor	School 20	1/12/15
6	Lewis, Betty	Cafeteria Monitor	School 24	1/12/15
7	Nzioka, Kathuka	Site Group Leader	School 5	2/2/15

F. NON-RENEWAL**G-1. LEAVES OF ABSENCE**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Adorno, Gisela	Supervisor	School 11	11/17/14-2/28/15
2	Aguilar, Jennifer	Teacher	School 30	2/19/15-6/30/15
3	Agyeman, Nana	Teacher	Eastside-GOPA	1/20/15-2/28/15
4	Arnold, Hollie	Teacher	School 10	2/15/15-3/15/15
5	Bonilla, Evette	Secretary School	Don Bosco	11/25/14-2/9/15
6	Charreun-Castano, Deborah	Teacher	School 8	1/20/15-1/23/15
7	Cifelli, Luann	Personal Aide	School 14	1/5/15-1/31/15

8	Coleman, Kelliann	Teacher	STEM-JFK	1/1/15-3/18/15
9	Crupup, Lori	Teacher	School 27	2/10/15-2/13/15
10	Giegerich, Marie	Teacher	School 13	1/22/15-1/30/15
11	Golaub, Ramesha	Teacher	School 10	1/28/15-6/30/15
12	Habib, Kristie	Teacher	School 24	1/1/15-2/13/15
13	Hagihosseini, Leyla	Teacher	School 5	1/12/15 (administrative leave)
14	Hazley, Ann	Teacher	School 7	2/1/15-4/14/15
15	Hill, Shakeena	Vice Principal	School 4	1/12/15-4/30/15
16	Hooyman, Bonnie	Teacher	School 19	2/1/15-6/30/15
17	Jervis, Zoila	Personal Aide	School 30	12/1/14-12/12/14
18	Jung, Amanda	Teacher	STEM-JFK	1/5/15-3/29/15
19	Lum, Erika	Supervisor of Special Education	Asst. Supt of Special Programs	12/16/14-6/30/16
20	Manzo, Zulema	Lead Monitor	School 24	12/11/14-2/20/15
21	Matos, Elizabeth	Teacher	School 15	1/5/15-3/15/15
22	Moody, Zaititi	Principal of Operation	Eastside-SOIT	1/12/15-2/9/15
23	Moyett-Wright, Melissa	Teacher	HARP	4/28/15-6/30/15
24	Munk, Walter	Personal Aide	YES Academy	12/1/14-1/14/15
25	Murry, Bernadette	Teacher	STARS Academy	3/28/15-3/31/15
26	Negron, Elaine	Teacher	ACT-JFK	11/2/14-12/30/14
27	Pakovics, Laura	Teacher	School 15	1/15/15-6/30/15
28	Perez, Maria	Instructional Assistant	School 6	12/11/14-1/7/15
29	Pinches-Collum, Susan	Teacher	Eastside HS	12/8/14-2/25/15
30	Pisano, Nicole	Teacher	BTMF-JFK	9/1/15-6/30/15
31	Ram, Abigail	Teacher	ACT-JFK	3/18/15-6/30/16
32	Ramirez, Jenesis	Teacher	School 18	2/9/15-5/1/15
33	Randion, Janella	Teacher	School 1	1/19/15-1/30/15
34	Rauf, Purvi	Teacher	Destiny Academy	12/3/14-2/27/15
35	Reynoso, Hector	Teacher	Eastside-GOPA	1/26/15-1/30/15

LEAVES OF ABSENCE (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
36	Ridgway-Stallard, Maria	Teacher	John F. Kennedy HS	1/1/15-3/5/15
37	Rogers, Lovey	Secretary Senior Specialist	Department Assessment	1/5/15-1/23/15
38	Roland, Marti	Teacher	Eastside-GOPA	12/3/14-2/27/15
39	Rosado, Crystal	Teacher	School 5	12/23/14-3/2/15
40	Safwat, Yasser	Teacher	Rosa Parks HS	1/1/15-3/10/15
41	Salti, Dana	Teacher	School 9	1/1/15-1/19/15
42	Somers, Michael	Carpenter	Department of Repairs & Maintenance	1/1/15-2/5/15
43	Stampone, Palma	Teacher	New Roberto Clemente	12/8/14-1/12/15

44	Vancheri, Cindy	Teacher	School 10	2/25/15-5/29/15
45	Vogel, Melissa	Teacher	New Roberto Clemente	1/13/15-5/29/15
46	Waldman, Helena	Teacher	International HS	12/19/14-4/10/15
47	Williamson, Lecia	Teacher	HARP Academy	9/22/14-11/18/14
48	Williams-Young, Pamela	Instructional Aide	School 28	11/13/14-1/2/15
49	Kilpatrick, Richard	School Business Admin.	Business Department	1/7/15-6/30/15 (administrative leave) Contract is non-renewed as of June 30, 2015

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Jervis, Zoila	Personal Aide	School 30	12/15/14
2	Munk, Walter	Personal Aide	YES Academy	1/15/15
3	Perez, Maria	Instructional Assistant	School 6	1/8/15
4	Williamson, Lecia	Teacher	HARP Academy	11/19/14
5	Willis, Wynter	Teacher	School 19	12/18/14
6	Ygnacio, Nilfa	Personal Aide	School 30	1/5/15

H. APPOINTMENT

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Lipari, Karen \$22,000/Single/Step 1 Funding Source 20218100101024	Teacher Pre K-8 Arts (Perm Substitute)	School 24	2/2/2015	Justification: New hire due to resignation
2	Alvarez, Aria \$50,461/Single/Step 2 Funding Source 15201100101028	Teacher Kindergarten	School 28	2/9/2015	Justification: New hire due to transfer
3	LeCompte, Kenneth \$51,171/Single/Step 4 Funding Source 15120100101002	Teacher Grade 5	School 2	1/29/2015	Justification: New hire due to resignation
4	Davis, Rashad \$55,307/Single/Step 7 Funding Source 20231200102653	Teacher Mentor Climate and Culture	School 10 School 30	2/2/2015	Justification: Appointment due to transfer
5	Florez, Monica \$125,847/DMA/Step 9 Monthly stipend \$850.00 Funding Source 15000240103030	Interim Principal	School 30	1/1/2015	Justification: Appointment due to retirement
6	Blake, Nancy \$78,618 + 2,500 (CST Stipend) \$81,118/Traditional/ Step 15 Funding Source 11000219104655 (.80) 11000219104655 (.20)	Social Worker	School (.8) Urban Leadership Academy (.2)	1/21/2015	Justification: Tenured recall due to retirement
7	Vargas, Candace \$57,162.00/MA/Step 9 Monthly stipend \$ 500.00 Funding Source 11000219104655	Interim Special Education Supervisor	Department of Special Services	1/21/2015	Justification: Appointment due to leave of absence 12/16/14-6/30/16
8	Perez, Lillian \$82,401/BMA/Step 1 Funding Source 20231200102653	Supervisor of Mathematics (school based)	Department of Academic Services	1/20/2015	Justification: Appointment due to transfer

APPOINTMENT (CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
9	Colosimo, Stephen \$50,161/Single/Step 1 Funding Source 15130100101002	Teacher Grades 5-8 Science	School 2	1/20/2015	Justification: New hire due to transfer
10	Ameen, Alessandra \$50,761/Single/Step 3 Funding Source 15213100101052	Teacher Special Education	Rosa Parks High School	1/20/2015	Justification: New hire due to new position to comply with the Special Education Code
11	Accardi, Jessica \$50,461/Single/Step 2 Funding Source 15213100101015	Teacher Special Education	School 15	1/20/2015	Justification: New hire due to retirement
12	Wizeman, Kirsten \$50,461/Single/Step 2 Funding Source 15213100101005	Teacher Special Education	School 5	1/12/2015	Justification: New hire due to transfer
13	Castro, Maria Ines \$54,922 +\$1,000 (CST Stipend) \$55,922 Funding Source 11000219104705	Teacher Psychologist	Department of Special Education	1/5/15	Justification: New hire due to leave of absence 1/5/15-1/15/15
14	Silver, Jean \$8,549.00/Step 1 Funding Source 15000211173047	Home School Community Liaison	YES Academy	1/21/15	Justification: New hire due to resignation
15	Nashville, Terry \$53,672 Funding Source 20231200100653	Interim Parent Educational Specialist	Department Family and Community Engagement	2/11/15	Justification: New hire due to new position
16	Urena, Idamis \$30,911/Step 4 Funding Source 20623100106765	GED Instructional Assistant	Department Family and Community Engagement	2/9/15	Justification: New hire due to new position
17	Rimawi, Yusuf \$50,761/Single/Step 3 Funding Source 15130100101036	Teacher Science Grades 6-8	Alexander Hamilton Academy	2/9/15	Justification: New hire due to retirement
18	Vildoso, Maria \$50,161/Single/Step 1 Funding Source 15213100101008	Teacher Special Education	School 8	2/9/15	Justification: New hire due to new position
19	Gonzalez, Jorge \$50,161/Single/Step 1 Funding Source 15240100101013	Teacher ESL	School 13	2/10/15	Justification: New hire due to transfer

APPOINTMENT(CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
20	Bendl, Christianne \$50,161/Single/Step 1 Funding Source 15204100101024	Teacher Special Education	School 24	2/17/15	Justification: New hire due to retirement
21	Wong, Ricardo \$22,000 Funding Source 15213100101053	Permanent Substitute Teacher Special Education	HARP Academy	2/3/15	Justification: New hire due to new position to comply with the Special Education Code
22	Andriulli, Joseph \$350/per day Funding Source 15000240103004	Interim Vice Principal	School 4	2/6/15	Justification: New hire due to leave of absence 1/12/15-5/1/15
23	Ruiz, Eric \$50,161/Single/Step 1 Funding Source 15130100101013	Teacher Grades 6- 8 Social Studies	School 13	1/20/15	Justification: New hire due to non-renewal
24	Jones, Amanda \$11.00 per hour Not to exceed 19.5 hours per week Funding Source 20474100100815088	Group Leader	New Roberto Clemente	1/15/15	Justification: New hire due to new position for 21 st CCL Grant
25	Renna, Emilie \$350.00 per day Funding Source 15423240103039	Interim Vice Principal	Alternative Middle School	12/10/15	Justification: New hire due to leave of absence 12/10/14-6/30/15
26	Garcia, Ricardo \$29,397/Step 1 Funding Source 11000217106655	Personal Aide	Norman S. Weir	2/5/15	Justification: New hire due to new position for student AR

APPOINTMENT(CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
27	Cox-Tober, Crystal \$22,000 Funding Source 15120100101004	Permanent Substitute Teacher Grade 4	School 4	1/5/15	Justification: New hire due to transfer
28	Liguori, Ashley \$50,161/Single/Step 1 Funding Source 15213100101027	Teacher Special Education	School 27	12/15/14	Justification: New hire due to new position to comply with the Special Education Code
29	Espinal-Pena, Maireni \$6,502.00/Step 1 Funding Source 15000262107066	Cafeteria Monitor	14 th Avenue Early Learning Center	1/26/15	Justification: New hire due to transfer
30	Miah, Zakir \$22,000 Funding Surce 15213100101064	Permanent Substitute	CAHTS @Eastside HS	1/1/15	Justification: New hire due to leave of absence 1/1/15-6/30/15
31	Best, Nicole \$22,000 Funding Source 15423100101039 (.4) 15120100101005 (.6)	Permanent Substitute Teacher Physical Education/Health	School 5 (.6) Alternative Middle School (.4)	1/26/15	Justification: New hire due to transfer
32	McKenzie, Moses \$98,101/BMA/Step 12 Monthly stipend \$750.00. Funding Source 15423240103069	Interim Principal	Destiny/ ROADS Academy	1/6/15	Justification: Appointment due to transfer
33	MacIntosh, Chrstina \$50,761/Single/Step 3 Funding Source 15213100101025	Teacher Special Education	School 25	2/9/15	Justification: New hire due to transfer
34	Defluymeri, Anthony \$59,655/Single/Step 12 Funding Source 15423100101069	Teacher PE/Health	Destiny Academy Alternative HS	1/26/15	Justification: New hire due to transfer
35	Simmons, Febeslinda \$26,853/School 5 Funding Source 15000240105018	School Secretary	School 18	1/22/15	Justification: New hire due to leave of absence (indefinite leave)
36	Torres, Hollye \$56,625/Single/Step 10 Funding Source 15120100101024	Teacher Grade 1	School 24	1/28/15	Justification: New hire due to resignation

APPOINTMENT(CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
37	Hennessy, Michaela \$50,161/Single/Step 1 Funding Source 15110100101075	Teacher Kindergarten	Norman S. Weir	1/26/15	Justification: New hire due to transfer
38	Shah, Hiren \$50,161/Single/Step1 Funding Source 15140100101063	Temporary Leave Replacement Teacher Social Studies	School of Information Technology @ Eastside HS	1/22/15	Justification: New hire due to leave of absence (indefinite leave)

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Aprille, John	Teacher of Special Education	PANTHER Academy	Teacher Special Education	STARS Academy	1/26/15
2	Benabdallah, Wassila	Personal Aide	School 30	Personal Aide	School 5	1/8/15
3	Civi, Nafice	Personal Aide	Norman S. Weir	Instructional Assistant	School 12	1/16/15
4	Dunn, Alphonso	Teacher Chemistry	School of Culinary Arts	Instructional Assistant	Alternative Education	1/20/15
5	Ericksen, Michele	School Nurse	Department of Nursing	School Nurse	School 12	1/26/15
6	Harden-Brown, Petula	Vice Principal	School 25	Vice Principal	School 20	12/17/14
7	Harrell Simmons, Tammie	Teacher Special Education	Eastside HS	Teacher Special Education	International HS	2/9/15
8	Harris, Kelly	Teacher Special Education	School 20	Teacher Special Education	School 20	9/1/14
9	Hill, Diandrea	Instructional Assistant	School 2	Personal Assistant	School 2	1/6/15
10	Hillman, Gail	Teacher Special Education	School 12	Teacher Coordinator	School 12	1/16/15
11	Hindi, Mohammad	Personal Aide	Norman S. Weir	Instructional Assistant	Norman S. Weir	1/12/15
12	Jacobs, Tonya	Personal Aide	School 24	Personal Aide	School 5	1/5/15

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
13	Johnson, Gina	Teacher Mentor of Climate and Culture	School 6	Teacher Mentor of Climate and Culture	School 10	2/2/15
14	Kellam, Quashinda	Teacher Special Education	New Roberto Clemente	Teacher Special Education	School 12	2/9/15
15	Lyde, Jalyn	Principal	Destiny/ROADS Academy	Principal	Rosa Parks HS	1/6/15
16	Lyness, Joan	Teacher Speech Specialist	School 4	Teacher Speech Specialist	School 4 (.6) School 28 (.4)	1/5/15
17	McKoy, Wakisha	Teacher of Special Education	School 4	Teacher Grade 5 Language Arts	School 4	1/20/15
18	Moran, Florencio	Teacher Technology	School 3	Teacher Technology	Roberto Clemente	2/11/15
19	Ragas, Kevin	Teacher Special Education	STARS (.8) School 1 (.2)	Teacher Special Education	STARS (.6) School (.4)	1/5/15
20	Roman, Maribel	Personal Aide	School 2	Instructional Assistant	School 2	1/16/15
21	Ruhle, Kathleen	Teacher Special Education	School 12	Teacher Special Education	New Roberto Clemente	2/9/15
22	Santora, Scott	Teacher Social Studies	Teacher's Room 690 Delaware	Teacher Social Studies	SET-JFKHS	1/29/15
23	Santora, Scott	Teacher Social Studies	SET-JFKHS	Teacher Social Studies	Teacher's Room 690 Delaware	1/15/15
24	Scully, Katie	Teacher Grade 5	School 5	LDT-C	School 29 (2) School 7 (.8)	1/12/15
25	Simon, Boris	Vice Principal	School 20	Acting Principal	School 20	12/17/14
26	Smith, Jason	Personal Aide	School 2	Personal Aide	ACT-JFKHS	1/5/15
27	Solomaha, Svetlana	Teacher ESL	School 20	Teacher ESL	School 1	1/5/15
28	Vargas, Lucy	Teacher World Language	School 13 (.5) School 20 (.5)	Teacher Bilingual ESL	School 6	1/12/15
29	Young, Antoinette	Principal	School 20	Vice Principal	School 25	12/17/14

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1	Yudelis Nunez	Lead Teacher	21 st CCLC FSCS & Grant Procurement Department	Hire: for 21 st CCLC After School Program Dates: effective immediately through 6/30/15 Rate of pay: \$40.00 per hour not to exceed \$12,384.00 Funding Source 11421100101815053
2	Rima Bandeli	Guidance Counselor	Eastside HS	Hire: 2014-2015 Credit Recovery Program Dates: 1/15/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$850.00 Funding Source 11421200100707053
3	Gina McKinney	Guidance Counselor	JFK Complex	Hire: 2014-2015 Credit Recovery Program Dates: 1/15/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$2,516.00 Funding Source 11421200100707053
4	Kathleen Kelly	Guidance Counselor	Downtown Academies	Hire: 2014-2015 Credit Recovery Program Dates: 1/15/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$646.00 Funding Source 11421200100707053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
5	Schevalene Hamilton-Henry	School Secretary	Extended Learning Opportunity HS	Hire: For working extended hours inclusive of training and administrative responsibilities. Dates: 1/10/15-6/30/15 Rate of pay: \$17.50 per hour not to exceed \$3,500.00 Funding Source 11421200100707053
6	Valeria Ceballos	Instructional Assistant	School 24	Hire: NJASK Test Prep Afterschool Program Dates: 2013-2014 Rate of pay: \$24.00 per hour not to exceed \$408.00 Funding Source 20231100106653053 Please note she never got paid. Paperwork was lost in transaction have to re-submit
7	Lucia Cefalo	School Secretary	Adult School	Hire: Adult Education Program Dates: 1/1/15-6/30/15 Rate of pay: \$17.50 per hour not to exceed \$3,430.00 Funding Source 13601200105410053
8	Halverie Davis	Guidance Counselor	PANTHER Academy	Hire: Summer Guidance Counselor to finalize student records and to prepare student schedule request 2014-2015 Dates: July and August 2014 Rate of pay: \$34.00 per hour not to exceed \$1,700.00 Funding Source 15000218104054053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
9	Kathleen Kelly	Guidance Counselor	PANTHER Academy	Hire: Summer Guidance Counselor to finalize student records and to prepare student schedule request 2014-2015 Dates: July and August 2014 Rate of pay: \$34.00 per hour not to exceed \$1,700.00 Funding Source 15000218104054053
10	Roger Sangster	Assistant B Basketball Coach	Eastside HS	Hire: Winter Athletic season 2014-2015 Dates: 1/12/15-3/1/15 Rate of pay: not to exceed \$5,255.00 Funding Source 15402100100063053
11	James Magazine	1 st Assistant B Basketball Coach	Eastside HS	Hire: Winter Athletic season 2014-2015 Dates: 1-12-15-3/1/15 Rate of pay: not to exceed \$6,680.00 Funding Source 15402100100063053
12	Bruce Lindsay	Assistant Track Coach	Eastside HS	Hire: Spring Athletic season 2014-2015 Date: 3/1/15 Rate of pay: not to exceed \$5,705.00 Funding Source 15402100100063053
13	Tony Murphy	Assistant Football Coach	Eastside HS	Hire: Winter Athletic season 2014-2015 Dates: 10/6/14- 11/28/14 Rate of pay: not to exceed \$3,203.00 Funding Source 15402100100063053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
14	Ronald Jackson	Strength and Conditioning Coach	John F. Kennedy Educational Complex	Hire: Winter Athletic season 2014-2015 Dates: 2014-2015 Rate of pay: not to exceed \$5,062.00 Funding Source 15402100100304053
15	Wisam Darwish	Swimming Coach	John F. Kennedy Educational Complex	Hire: Winter Athletic season 2014-2015 Dates: 1/1/15-6/15/15 Rate of pay: not to exceed \$7,160.00 Funding Source 15402100100304053
16	Chris Graber	Supervisor of Learning Network	Department of Federal Programs	Hire: SIG Professional Learning Communities Dates: 1/2015-6/2015 Rate of pay: \$40.00 per hour not to exceed \$800.00 Funding Source 20456200102653053
17	Yamira Infante	LDTC	School 8	Hire: Educational Evaluations for AC Date: 1-12-15 Rate of pay: \$34.00 per hour not to exceed \$170.00 Funding Source 11000219104749053
18	Jenai Carroll	Teacher/Speech Specialist	Department of Special Education	Hire: Compensatory Speech MB Date: 1-12-15 Rate of pay: \$34.00 per hour not to exceed \$374.00 Funding Source 20250200110655053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
19	Stanley Sumter	Principal	Garrett Morgan Academy	Hire: Technical Enrichment Outreach Program Dates: 9/13,20,27 10/4,11,1/,25 11/1,8,15,22 12/6 Rate of pay: \$40.00 per hour not to exceed \$2,880.00 Funding Source 11421100101830053
20a	Evelyn Mcleod	Trainers	Professional Development	Hire: Professional Development Trainers for Secretarial Training Dates:2014-2015 Rate of pay: not to exceed \$1,982.00 Funding Source 11000223110630053
20b	Frank Bendziewicz			
20c	Kilmer Williamson			
20d	Schevalene Hamilton-Henry			
21a	Katherine Castaneda	Substitute Secretaries	Central Registration	Hire: Central Registration-Pre-K Dates: 2-9-15-6/26/15 Rate of pay: \$110.00 per day not to exceed \$31,350.00 Funding Source 11000218105871089
21b	Angelia Mercado			
21c	Idamis Urena			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
22-1	Marilyn Anshien	Teachers	Department of Special Education	Hire: Multisensory Training Date: 1-12-15 Rate of pay: \$34.00 per hour not to exceed \$24,480.00 Funding Source 20270200100653053
22-2	Julia Campo			
22-3	Laura Celso-Albornoz			
22-4	Andrea Gillispie			
22-5	Tayron Glover			
22-6	Marcus Hammond			
22-7	Dana Khaddash			
22-8	Ariella Lima			
22-9	Hitney Lluen-Durham			
22-10	Rachel Mandal			
22-11	Shakia McKinney			
22-12	Fidelina Mendoza-Mairoano			
22-13	Margaret Micale			
22-14	Nurcan Musa			

22-15	LeeAnn Powner			
22-16	Yasette Quiles			
22-17	Eronica Ricigliano			
22-18	Stacey Rzeszutek			
22-19	Lindsay Scianna			
22-20	Ruwani Waharaka			
22-21	Marion Watt			
22-22	Krystal Lassiter			
22-23	Jayne Barry			
22-24	Yolanda Blue-Gaskin			
22-25	Domenica Chironis			
22-26	Thomas Dahab			
22-27	Alva Fogle			
22-28	VanEck Geraldine			
22-29	Lindsay Giordano			
22-30	Kelly Harris			
22-31	Wesley Kline			
22-32	Peter Markson			
22-33	Penny Nichols			
22-34	Jacqueline Ondimu			
22-35	Walker Ricardo			
22-36	Jennifer Stone			
22-37	Jedd Straus			
22-38	Carletta Susan			
22-39	Julie White			
22-40	Dayna Zisz			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
23-1	Ovid Armstrong	Instructional Assistants	Department of Special Services	Hire: CEIS Program Dates: 1-20-15-6/20/15 Rate of pay: \$24.00 per hour not to exceed \$134,784.00 Funding Source 20250100106655839
23-2	NKwevah Artis			
23-3	Steve Avella			
23-4	Joseph Bashkanji			
23-5	Jenna Begyn			
23-6	Alyssa Belfield			
23-7	Jenell Best			
23-8	Nasima Choudhury			
23-9	Jocelyn Cruz			
23-10	Amirah Faradin			
23-11	Daisy Flood			
23-12	Michele Flores			
23-13	Rashaun Gerald			
23-14	Yvonne Gonzalez			
23-15	Ineam Hammam			
23-16	Joselyn Jones			
23-17	Arlethia Kelley			
23-18	Catherine McGinnis			

23-19	Sara McClam			
23-20	Lorena Medina Cruz			
23-21	Aida Mondejar			
23-22	Janet Reed			
23-23	Kevin Ross			
23-24	Anisha Scott			
23-25	Josephine Scott			
23-26	Dalal Shawa			
23-27	LaDonna Smith			
23-28	Alicia Stewart			
23-29	Moique Sutera			
23-30	Cathy Thompson			
23-31	Ruth Velazquez			
23-32	Grace Vicious de Lugo			
23-33	Rosalyn Walton			
23-34	Michael Young			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
24	Estrojilda Cobian Flores Pedro	Instructional Assistants	Department of Transportation	Hire: School Bus Monitors Dates: 9/2015-6/2015 Rate of pay: \$24.00 per hour not to exceed \$100,000.00 Please note additional bus monitor is to be added to the listing that was submitted on 9/18/2014 Funding Source 1511000270107685062
25-1	Liz Alburg	Lead Teachers	Department Academic Services	Hire: PARCC Readiness Afterschool Program Dates: 1,2015-3/2015 Rate of pay: \$40.00 per hour not to exceed \$76,800.00 Funding Source 20231100101653053
25-2	Daniel Anderson			
25-3	Graciella Ayala			
25-4	Nahed Badawy			
25-5	Beverly Gorovoy			
25-6	Anthon Bien-Aime			
25-7	Burnice Bristow			
25-8	Daria Canta			
25-9	'Stefanie Cirillo-Delgado			
25-10	Grace Giglio			
25-11	George Cooper			
25-12	Christine Damasceno			
25-13	Ayanna DeFreese			
25-14	Melaika Dias			
25-15	Maria Francisco			
25-16	Helen Guarente			

25-17	Yokasta Guillen			
25-18	ThomasHaggerty			
25-19	Petra Liz-Morell			
25-20	Marlene Lyons			
25-21	Lucile Mankovich			
25-22	Imeka Patterson			
25-23	Helen Prevosti			
25-24	Linda Rando			
25-25	Taya SnellYancey			
25-26	Peter Somoza			
25-27	Carol Thompson			
25-28	Felisa VanLiew			
25-29	Julie Vysotsky			
25-30	Audrey Wilson			
25-31	Jose Batista			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
26a	Suzanne Buccolo	Nurses	Department of Academic Services	Hire: PARCC Readiness Afterschool Program Dates: 1/2015-3/2015 Rate of pay: \$34.00 per hour not to exceed \$13,600.00 Funding Source 20231200100653053
26b	Joann Franco			
26c	Monique Frazier-Ellington			
26d	Kathy Tomaschek			
26e	Kathleen Hennessy			
26f	Tina Lagala			
26g	Kerry Mossman			
26h	Sandra Nadeau			
26i	Namy Rojas			
26j	Lynn Schweighardt			

27	Leyla Abayhan	ELA Teachers	Department of Academic Services	Hire: PARCC Readiness Afterschool Program Dates: 1,2015-3/2015 Rate of pay: \$34.00 per hour not to exceed \$199,920.00 Funding Source 20241100101653053-\$100,000.00 20242100101653053-\$99,920.00
	Ola Alade			
	Fatimah Ali			
	Elizabeth Almonte			
	Lauren Anton			
	Doris Arnett-Gary			
	Kristina Arocho			
	Sabreen Assaf			
	Sandra Auletta			
	Jennifer Aviles			
	Rima Bandeli			
	Gene Bascom			
	Alyssa Belfield			
	Enny Bethea			
	Ilysa Berkowitz			
	Lynn Blackowski			
	Yolann Blue-Gaskin			
	Diane Bolchune			
	Lisa Brown			
	Kakthy Bruno			
	Deborah Burton			
	Antonette Butt			
	Alex Canas			
	Sonja Capers			
	Aleisy Carnero			
	Shiela Carrasquillo			
	Matthew Caruso			
	Miguel Castro			
	Joseph Cecere			
	Havon Chambers			
	Dommenica Chironis			
	Vedalyn Chuck			
	Lauren Ciuppa			
	Shante Clark			
	Megan Conklin			
	Candice Cotton			
	Wendy Cox			
	Louann Crotty			
	Beverly DeSalvo			
	Danielle Dittmer			
	Janie Doerner			
	Jaclyn Dorrman			

27
Cont.

27 Cont.	Jacqueline Ebanks			
	Jennifer Ellerman			
	Jacqueline Emma			
	Linda Ernst			
	Mareen Errity			
	Victoria Espichan			
	Erick Estrada			
	Fabiola Fontanze			
	Cathryn Fantozzi			
	Chrisotpher Farrell			
	Pamela Felts-Martin			
	Albania Fermin			
	Marianne Ferrandino			
	Marvin Fields			
	Yorkanis Francis			
	Danielle Fucetola			
	Meredith Gallagher			
	Nicola Gallagher			
	Joseph Garcia			
	Lauren Garcia			
	Elizabeth Garcia			
	Elizabeth Geron			
	Jean Gervais			
	Tayron Glover			
	Rosemary Gonzalo			
	Rose Greco			
	Ivan Guerra			
	Yokasta Guillen			
	Magedeline Guzman			
	Felicia Harkley			
	Dorothy Harley			
	Kelly Harris			
	Tisha Harris			
	Lucinda Hatchell			
	Helen Hickmon			
	Antoinette Hindie			
	Tanisha Hinton			
	Lakresha Hodge			
	Faith An Hodges			
	Chelsea Holloway			
	Laura Hope			
	Gloria Hunt			

27 Cont.	Heidi Irons			
	Melissa James			
	Julie Joseph			
	Gerrdo Joven			
	Adela Joyce			
	Valerie Kelley			
	Jennifer neck			
	Randy Kennig			
	Jessica Leo			
	Elaine Levendusky			
	Anna Liguori			
	Ariella Lima			
	Adele Lisowksi			
	Arlene Locicero			
	Mercedes Lorenzo			
	Patsy Lynch			
	Marina Majbour			
	Phyllis Maragh			
	Tara Martin			
	Ana Martinez			
	Jessica Martinez			
	Jenna Matesic			
	Hahmeelah Mattocks			
	Lisa Mayer			
	Mary McCaffrey			
	Christine McGrath			
	Vicki McKiernan			
	Joann MckInney			
	Edward McManus			
	Kerry McMichael			
	Norma Menchon			
	Katherine Mickey			
	Carlos Miranda			
	Aida Mondejar			
	Stephanie Morales			
	Veronica Moran			
	Cheryl Mucci			
	Munyiva Munguti			
	Christine Napolitano			
	Claudi Narvarex			
	Omar Navarro			
	Caitlin Neffkey			

	Virginia Newman			
	Penny Nichols			
	Joanna Norton			
	Christina Norman			
	Derek Oates			
	Jennifer O'Hare			
	Jacqueline Ondimu			
	Laura Osback			
	William Osborne			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
28	Ola Alade	Teachers Math	Department of Academic Services	Hire: PARCC Readiness Afterschool Program Dates: 1/2015-3/2015 Rate of pay: \$34.00 per hour not to exceed \$199,920.00 Funding Source 20241100101653053-\$100,000.00 20242100101653053-\$99,920.00
	William Anderson			
	Lauren Anton			
	Luis Apaza			
	Steve Ashley			
	Carolyn Azzolini			
	Ronald Barone			
	Susan Bickoff			
	Diane Bolchune			
	Millie Brooks			
	Kyra Burdick			

28 Cont.	Deborah Burton			
	Angela Cantatore			
	Alex Canas			
	Jody Chapman			
	Vedalyne Chuck			
	Gina Cirillo			
	Shante Clark			
	Megan Comery			
	Derek Cinsote			
	Candice Cotton			
	Martha Cruz			
	Amantha Darden			
	Stephanie Dilauri			
	Nancy DeSalvo			
	Jaclyn Dorrman			
	Olinka Dubjel			
	Jacqueline Ebanks			
	Linda Ernst			
	Victoria Espichan			
	Ronald Esquiche			
	Nanette Felice			
	Pamela Franklin			
	Vilma Ferreri			
	Jeanna Freire			
	Melissa Friedman			
	Jaime Fullam			
	Meredith Gallagher			
	Nicola Gallagher			
	Rosemary Gerry			
	Denise General			
	Jean Dervais			
	Maria Gethins			
	Jenny Brandy			
	Gavin Jones			
	Haas, Joyce			
	Tanisha Hinton			
	Danielle Hoffman			
	Glen Houthuysen			
	Heidi Irons			
	Nancy Jarensky			
	Gavin Jones			
	Gerardo JovenLena Kalayjian			

28 Cont.	Deirdre Karcher			
	Cassandra Kearney			
	Sharon Kochis			
	Rosa Kopic			
	Sunjoo Kim			
	'Dana Lagard			
	Christina Lakind			
	Peter Langston			
	Angela Larkin			
	Eric Larro			
	Anna Liguori			
	Ariella Lima			
	Patsy Lynch			
	Micahel Mason			
	Theresa Mann			
	Jaclyn Manzo			
	Patricia Marcelli Belfils			
	Peter Markson			
	Maryann Marren			
	Tara Martin			
	Jenna matesic			
	Jahmeelah Mattocks			
	Megan McCall			
	Marianne McCarth			
	TonayMcCombs			
	Myesha McMillan			
	Greta Mills			
	Gretchen Minadeo			
	Carlos Miranda			
	Tersa Mola			
	Rosanna Mongelli			
	Veronica Moran			
	Nicholas Mungai			
	Nalan Musa			
	Carmen Nakhleh			
	Omar Navarro			
	Caitlin Neffke			
	Virgina Newman			
	Alexandra Ortega			
	Connie O'Blige			
	Herbert Penaherrera			
	Olympia Penkoski			

28 Cont.	Jacqueline Pergola			
	Donna Piazza			
	Salvatore Picinich			
	Donna Pincus			
	Donna Piroino			
	Gwendolyn Pope			
	Geoffrey Porasky			
	Lois Powell			
	Nina Powell			
	Elliot Prince			
	Shaliza Pritchard			
	Valerie Purciello			
	Yasette Quiles			
	Natalija Radunovic			
	Monique Rmos			
	Kristy Rau			
	Dilicia Recinos			
	Michael Renn			
	Maria Rojas			
	Veronica Ricigliano			
	Erica Rink			
	Sonia Rivera			
	Edward Russini			
	Danielle Russomanno			
	Boris Salazar			
	Bryant Sampson			
	Nicole Savino			
	Kathleen Schimpf			
	Lotoria Scott			
	Tanya Scott			
	Nargis Selimgir			
	Elaine Silverstein			
	Dyann Simone			
	Siobhan Simpson			
	Christopher Small			
	Martin Smith			
	America Sotelo			
	Shaunte Sparks			
	Emma Stoball			
	Marbel Tamayo			
	Rashidah Tanksley			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
29a	Jessica Mooring	Lead Teachers	Department of Special Services	Hire: CEIS Program Dates: 1/20/15-6/20/15 Rate of pay: \$40.00 per hour not to exceed \$153,000.00 Funding Source 20250100101655839
29b	Sibel Fresolone			
29c	Wynter Willis			
29d	Kaara Lydner			
29e	Bernadette Murray			
29f	Jaime Landis			
29g	Tiffany McBride			
29h	Zoran Korach			
29i	Shakira Adkins			
29j	Latoya McCoy			
29k	Vermadeine Garner			
29l	Marquette Scott			
29m	Michelle Flagg			
29n	Tanya Scott			
29o	Diane Rudd			
29p	Joshua Chuy			
29q	Sherri Brackett			
29r	Richele Neal			
29s	Patrick Phalen			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
30	Deborah Abbood	Lead Teachers	Department of Special Services	Hire: CEIS Program Dates: 1/20/15-6/20/15 Rate of pay: \$24.00 per hour not to exceed \$318,240.00 Funding Source 20250100101655839
	Daniel Abdullah			
	Fatimah Ali			
	William Anderson			
	Lauren Anton			
	Herlan Avella			
	Jennifer Aviles			
	Lisa Bagnaturo			
	Katrina Baldwi			
	Jacqueline Barth			
	Lisa Bauch			
	Rosemary Begyn			
	Kimberly Benson			
	Ilysa Berkowitz			
	Penny Bethea			
	Kathy Bruno			
	Vedalyn Chuck			
	Shante Clark-Williams			
	Edward Clarke			
	Iona Clinton			

**30
Cont.**

Tonia Cole
Samantha Darden
Helen Dennis
Helida DiGiacomo
Janice Doerner
Andria Dziekan
Jacqueline Ebanks
Sara Elabed-Tolosa
Claude Erisnor
Tahia Fahmy
Pamela Felts-Martin
Patricia Ferrarella
Alva Fogle
Ashona Francis
Lisa Gagliardo
Mumbi Gakuo
Lauren Garcia
Marcus Hammond
Todd Harris
Anel Hernandez
Chelsea Holloway
Nicole Jackson
Shaunta James
Naomi Jaume
Tameca Johnson
Adela Joyce
Cassandra Kearney
Randy Kenning
Sharon Kochis
Patricia Landeira
Dana Liguori
Ariella Lima
Arlene Locicero
Jaime Marotti
Maryann Marren
Ana Martinez
Omar McDonald
Shevene McFarlane
Christine McGrath
Shakia McKinney
Margaret Micale
Cristina Morillo

30 Cont.	Barbara Moro			
	Cheryl Mucci			
	Nurcan Musa			
	Christine Napolitano			
	Caitlin Neffke			
	LaToya Nelson			
	Tiaheshia Nero			
	Nicole Olsen			
	Laura Osback			
	Esther Perez			
	LeeAnn Powner			
	Elliot Prince			
	Debra Prosinki			
	Yolanda Ravelo			
	Michael Reilly			
	Veronica Ricigliano			
	Kristina Sajnoska			
	Vanessa Samuels			
	Arraceli, Serrano			
	Marta Shanahan			
	Lourdes Tubil			
	Geraldine Van Eck			
	Zina Van Rensalier			
	Michelle Vicente			
	John Vroegindewey			
	Ruwani Waharak			
	Ricardo Walker			
	Jacqueline Wasserman			
	Pepukayi West			
	Keith Wilhelmson			
	Theresa Wright			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
31a	Nana Agyeman- \$7,525.00	Coaches	Eastside High School	Hire: Spring 2015 athletic season Date: 3/1/2015 Rate of pay: not to exceed \$60,319.00 Funding Source 15402100100063053
31b	Salvatore Balsamo- \$5,683.00			
31c	Robert Black- \$5,996.00			
31d	Natalie Jordan- \$8,734.00			
31e	Victor Mizzone- \$5,996.00			
31f	Omar Polanco- \$8,734.00			
31g	Leslie Dickerson-\$8,734.00			
31h	Christopher Miller-\$5,996.00			

31i	Edward Hamilton- \$5,996.00			
32	Mary Garrity	Teacher Business Education	Government-Eastside HS	Hire: Adult High School Program Dates: 1/26/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$4,500.00 Funding Source 13602100101410053
33	Mojtaba Kahn	Teacher Biology	BTMF-JFKHS	Hire: Adult High School Program Dates: 1/26/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$6,732.00 Funding Source 13602100101410053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
34	Nicole Dupree	Teacher of Mentor Data	Great Falls Academy	Hire: Adult High School Program Dates: 1/26/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$6,000.00 Funding Source 13602100101410053
35	Lecia Williamson Patricia Vonsterstein Louis Sayad Perla Kleinendorst	Teachers	Department of NCLB/Federal Programs	Hire: NJ HOSA Regional Conference Date: 1/24/15 Rate of pay: \$34.00 per hour not to exceed \$1,224.00 Funding Source 20378200100830053
36a	Karen Hanson	Instructional Assistants	Department of Transportation	Hire: School Bus Monitors Dates: 9/2015-6/2015 Rate of pay: \$24.00
36b	Nicole Baker			
36c	Lisa Caramagna-Susino			
36d	Grace Vicioso de Lugo			

				per hour not to exceed \$100,000.00 Please note additional bus monitor is to be added to the listing that was submitted on 9/18/2014 Funding Source 1511000270107685062
37a	Hafiz Saleem	Teachers	Extended Learning Opportunity High School	Hire: Extended Learning Opportunity HS Student enrollment, reports, pedagogical role, and training Dates: 1/10/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$61,200.00 Funding Source 11421100101707053
37b	William Best			
37c	Vera Olivera			
37d	John Walter			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
38-1	Michelle Gates	Teachers	Department of Humanities	Hire: Training for PARCC Workshops Dates: 1/31/15 and 3/7/15 Rate of pay: \$34.00 per hour not to exceed \$11,900.00 Funding Source 20270200100653053
38-2	Donna Pincus			
38-3	Denise Rose			
38-4	Maureen Errity			
38-5	Vicki McKiernan			
38-6	Omar Navarro			
38-7	Anita Bozzo			
38-8	Lauren Wester			
38-9	Mary McCaffrey			
38-10	Linda Zalewski			
38-11	Zina Van Rensalier			
38-12	Audrey Wilson			
38-13	Elizabeth Geron			
38-14	Felicia Harley			
38-15	Arlene Locicero			
38-16	Lauren Anton			
38-17	Danielle Dittmer			
38-18	Jaclyn Luker			
38-19	Linette Lee			
38-20	Bianca Rouse			
38-21	Faith Ann Hodges			
38-22	Samantha Cowan			
38-23	Jennifer Snyder			

38-24	Norman Menchon			
38-25	Albania Fermin			
38-26	Joshua Chuy			
38-27	Danielle Fucetola			
38-28	Sandra Pine			
38-29	Lauren Ciuppa			
38-30	Patricia Grieco			
38-31	Judy Zangara			
38-32	Claudia Navarez			
38-33	Leslie Fodi			
38-34	Julie Volmar			
38-35	Claude Erisnor			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
39-1	Helen Benicaso	Teachers	Department of Humanities	Hire: Training for PARCC Workshops Dates: 1/31/15 and 2/7/15, 3/7/15 Rate of pay: \$34.00 per hour not to exceed \$11,560.00 Funding Source 20270200100653053
39-2	Sheila Carrasquillo			
39-3	Joseph Cecere			
39-4	Candice Cotton			
39-5	Courtney Burns			
39-6	Wendy Cox			
39-7	Carolina James			
39-8	Brandy Jenkin			
39-9	Quashinda Kellam			
39-10	Heru Keonte			
39-11	Jessica Leo			
39-12	Julie Lorman			
39-13	Tai Matthews			
39-14	Lisa Mayer			
39-15	Amanda McCaffrey			
39-16	Kerry McMichael			
39-17	Francisco Ocasio			
39-18	Jacqueline Ondimu			
39-19	Dawna Pazant			
39-20	Donna iroino			
39-21	Ana Radice			
39-22	Michael Reilly			
39-23	Amy Ryes			
39-24	Kevin Rodwell			
39-25	Kathleen Ruhle			
39-26	Mildred Ruiz			
39-27	Vanessa Samuels			
39-28	Irina Sanchez			
39-29	Laurie Smith			
39-30	Megan Varano			
39-31	Kathryn Vizcaino			
39-32	Amanda Wiley			

39-33	Guillermo Wong			
39-34	Jason Velante			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
40-1	Muhanad Alagha	Teachers	Department of Humanities	Hire: Training for PARCC Workshops Dates: 1/31/15 and 2/7/15 Rate of pay: \$34.00 per hour not to exceed \$11,560.00 Funding Source 20270200100653053
40-2	Umit Arik			
40-3	James Avino			
40-4	Damion Campbell			
40-5	Hansley Cazeau			
40-6	Cara Centurione			
40-7	Rosemary Debell			
40-8	Kiera Genus			
40-9	Ashley Grayson			
40-10	Helen Hickmon			
40-11	Carolyn Hobbs			
40-12	Kathleen Johnson			
40-13	Kathleen Joyce			
40-14	Thea Kalivas			
40-15	Cheryl Kraphohl			
40-16	Lonnie Mickens			
40-17	Theresa Mitlitsky			
40-18	Caitlin Neffke			
40-19	William Osborne			
40-20	Jennifer Pallotta			
40-21	Jacquelyn Perrone			
40-22	Winston Persad			
40-23	Alexandra Reed			
40-24	Claudia Severino			
40-25	Lories Slockbower			
40-26	Joanne Soli			
40-27	Gilma Tavares			
40-28	Patricia Valenzano			
40-29	Carla Valledor			
40-30	Amelia Vega			
40-31	Miranda Warren			
40-32	Gregory Westley			
40-33	Delane James			
40-34	Melissa Margaritis			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
41-1	Lauren Anton	Teachers	Department of Humanities	Hire: Training for IFL Date: 12/6/14 Rate of pay: \$34.00 per hour not to exceed \$7,990.00 Funding Source 20270100101653053
41-2	Jennifer Arroyo			
41-3	Antoinette Butt			
41-4	Fadime Cangoz			
41-5	Natasha Carcich			
41-6	Lauren Ciuppa			
41-7	Thaddeus Cohn			
41-8	Samantha Cowan			
41-9	Aracelis Cruz			
41-10	Patrice Enyart			
41-11	Claude Erisnor			
41-12	Alva Fogle			
41-13	Paul Fontanella			
41-14	Mumbi Gakuo			
41-15	Elizabeth Geron			
41-16	Carolyn Hobbs			
41-17	Cristina Horta			
41-18	DeLane James			
41-19	Mary Kardashinetz			
41-20	Sharon Loder			
41-21	Kaara Lydner			
41-22	Marina Majbour			
41-23	Michael McMahon			
41-24	Theresa Mitlitsky			
41-25	Carmen Nakhleh			
41-26	Omar Navarro			
41-27	Derek Oates			
41-28	Laura Osback			
41-29	William Osborne			
41-30	Jacquelyn Perrone			
41-31	Winston Persad			
41-32	Donna Pincus			
41-33	LeeAnn Powner			
41-34	Sara Ratzker			
41-35	Thiana Salvatierra			
41-36	Marquetta Scott			
41-37	Claudia Severino			
41-38	Jennifer Snyder			
41-39	Delia Soriano			
41-40	Gilma Tavaréz			
41-41	Lourdes Tubil			
41-42	Patricia Valenzano			
41-43	Ashley Ventrice			
41-44	Tanya White-Curry			
41-45	Keliinda Young			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
41-46	Linda alewski			
41-47	Lorraine Zoeller			

K. MISCELLANEOUS

To request to payout the total sum of extra compensation to PEA Teachers and Non-Cert employees who have changed guides or exited the district 6/30/14 to 1/5/15 in accordance to the PEA contract agreement. (Various Accounts)

EMPOYEE NAME	DEGREE	STEP	DATE	2014/2015	2015/2016	Comp
ABUASSI, DALAL S	BA+30	1	6/30/14	300.00	400.00	\$ 300.00
ABUHARTHIEH, KAMEL	BA	3	6/30/14	510.00	-	\$ 415.65
ACEVEDO, JAVIER D	BA	7	9/1/14	510.00	-	\$ 510.00
ALARCON, DARINA	BA+30	8	1/1/15	510.00	-	\$ 510.00
ALBALAH, MINDY L	BA	1	9/1/14	489.00	400.00	\$ 489.00
ALCIDE, FREDELYNE	BA	1	6/30/14	300.00	400.00	\$ 291.00
ANDERSON, PAUL B	BA+30	2	6/30/14	500.00	-	\$ 500.00
AYALA, CYNTHIA M	BA	6	7/1/14	510.00	-	\$ 510.00
BARNES, ALLISON	BA	1	12/12/14	489.00	-	\$ 489.00
BARRETO, BELEN	BA+30	13	9/1/14	7,700.00	-	\$ 7,700.00
BASHKANJI, REZKALLAH E	BA	1	9/1/14	489.00	-	\$ 489.00
BASIRICO, ANGELA	BA	1	8/1/14	300.00	400.00	\$ 300.00
BENOSMANE, MADIHA	BA	9	9/1/14	500.00	-	\$ 500.00
BERTOLI, VALERIE ANN	BA	1	6/30/14	300.00	400.00	\$ 300.00
BETHAY, NAKYLE	BA	1	9/1/14	300.00	400.00	\$ 300.00
BLAND, JODI E	BA	7	9/1/14	510.00	-	\$ 510.00
BRUINS, MAUREEN A	BA	1	9/1/14	100.00	-	\$ 100.00

MISCELLANEOUS(CONT.)

EMPOYEE NAME	DEGREE	STEP	DATE	2014/2015	2015/2016	Comp
CHOWDHURY, TANZIMA F	BA	2	1/1/15	520.00	-	\$ 520.00
COFER, KATHERINE	BA	1	6/30/14	300.00	400.00	\$ 300.00
COOKS, RASHAD	BA	1	6/30/14	300.00	400.00	\$ 300.00
COONEY, CINDY	BA	1	9/1/14	100.00	-	\$ 100.00
CRAMPTON, MEGHAN	BA+30	1	7/1/14	300.00	400.00	\$ 300.00
CUTRUPI, KRISTINE	BA	1	8/1/14	300.00	400.00	\$ 300.00
DEL CARMEN PAULA, YUDELNIA	BA+30	11	9/1/14	1,500.00	-	\$ 1,500.00
DIDIO, MICHELLE	BA	1	9/1/14	300.00	400.00	\$ 300.00
DIRENZI, GINA	BA	1	7/24/14	489.00	400.00	\$ 489.00
DIXON, TAMASHA	BA	6	6/30/14	510.00	-	\$ 493.43
EASTERBROOK, THOMAS	BA	9	9/1/14	510.00	-	\$ 510.00
FARHAT, KASHAN	BA	1	8/1/14	300.00	400.00	\$ 300.00
FEDACZYNSKY, NICHOLAS	BA	1	10/1/14	300.00	400.00	\$ 299.25
FRANCICA-ELLIS, DOMENICA L	BA+30	1	9/1/14	489.00	400.00	\$ 489.00
GALLO, ALFRED	BA	6	7/1/14	510.00	-	\$ 451.35
GARCIA, YLBERT	BA	10	8/28/14	500.00	-	\$ 500.00
GAUTHIER, RAQUEL	BA+30	5	9/1/14	510.00	-	\$ 510.00
GENTILE, STEPHANIE	BA	3	6/30/14	500.00	-	\$ 500.00
GERMINARIO, JOVAN N	BA	1	8/1/14	489.00	400.00	\$ 481.67
GOELLNER, ERIN L	BA	1	11/1/14	322.00	44.00	\$ 278.53
GOLDBERG, JOAN	BA	7	9/1/14	510.00	-	\$ 510.00
GRANT, CARLA	BA	1	6/30/14	300.00	400.00	\$ 300.00
GREENWALD, GWEN W	BA	1	6/30/14	300.00	400.00	\$ 300.00

MISCELLANEOUS(CONT.)

EMPOYEE NAME	DEGREE	STEP	DATE	2014/2015	2015/2016	Comp
GRIEDER, MAYRA	BA+30	14	7/1/14	15,522.00	-	\$ 15,522.00
GUERRON, PAMELA	BA+30	4	7/1/14	500.00	-	\$ 497.50
GUTIERREZ, JOSUE	BA	1	1/5/15	489.00	-	\$ 489.00
HANS, PETER C	BA	1	6/30/14	300.00	400.00	\$ 300.00
HARLACHER, CRAIG T	BA	1	7/1/14	489.00	400.00	\$ 489.00
HENRIQUEZ, ANA	BA	12	9/1/14	5,520.00	-	\$ 5,520.00
HINNERS, BARBARA	BA+30	2	9/1/14	500.00	-	\$ 500.00
IANNELLI, DONNA	BA	1	9/1/14	322.00	44.00	\$ 322.00
JAMES, CAROLINA	BA	1	6/30/14	300.00	400.00	\$ 300.00
JAMES, DELANE	BA	4	9/1/14	510.00	-	\$ 502.35
JAMES, TRICIA	BA	4	9/1/14	510.00	-	\$ 484.50
JOSEPH-GILL, JULIE A	BA	7	9/1/14	510.00	-	\$ 510.00
JO-YEN-KIAM, LARRY	BA	7	9/1/14	510.00	-	\$ 510.00
KENNEDY, ALEXANDER	BA	7	6/30/14	510.00	-	\$ 369.75
KENNELLY, JACQUELINE	BA	1	7/1/14	300.00	400.00	\$ 300.00
KING, KASANDRA	BA	1	6/30/14	300.00	400.00	\$ 300.00
KOCHAKJI, JUSTINE	BA+30	1	7/24/14	300.00	400.00	\$ 300.00
LAUSTSEN, DOUGLAS	BA	4	8/1/14	510.00	-	\$ 510.00
LEE, HYUNJU	BA	1	6/30/14	300.00	400.00	\$ 299.25
LEWIS, RYAN K	BA	1	7/1/14	300.00	400.00	\$ 300.00
LISBOA, GEORGE	BA	1	7/1/14	300.00	400.00	\$ 300.00
MENDEZ, JUAN	BA+30	2	9/15/14	500.00	-	\$ 500.00
MULVIHILL, ELISSA G	BA	8	9/1/14	510.00	-	\$ 510.00

MISCELLANEOUS(CONT.)

EMPOYEE NAME	DEGREE	STEP	DATE	2014/2015	2015/2016	Comp
NASHVILLE, TERRY E	BA+30	8	6/30/14	500.00	-	\$ 500.00
NELSON-PICCOTT, LATOYA	BA	3	9/1/14	500.00	-	\$ 500.00
NOBILE, JACLYN	BA	1	8/1/14	300.00	400.00	\$ 300.00
OATES, REBECCA	BA	1	6/30/14	300.00	400.00	\$ 300.00
OPROMOLLO, EILEEN	BA	4	9/1/14	510.00	-	\$ 510.00
OSBORNE, CARRIE L	BA	9	9/1/14	510.00	-	\$ 510.00
OSBORNE, WILLIAM J	BA	2	9/1/14	1,240.00	-	\$ 1,240.00
PARKER, TARA	BA	4	9/1/14	510.00	-	\$ 510.00
PARKES, SHARON	BA	1	9/30/14	300.00	400.00	\$ 300.00
PATMORE, CHARYS	BA	1	10/23/14	100.00	-	\$ 100.00
PAUL, RODELINE	BA+30	5	6/30/14	500.00	-	\$ 500.00
PETRONZIO, JENNIFER	BA	1	7/1/14	300.00	400.00	\$ 300.00
PROSPERI, MINDY S	BA+30	1	9/1/14	489.00	-	\$ 489.00
QUINCE, KAELA C	BA	5	9/1/14	510.00	-	\$ 510.00
REGAL, MAI	BA	1	11/30/14	300.00	400.00	\$ 300.00
REINER-MARTYN, LISA	BA+30	4	9/1/14	510.00	-	\$ 510.00
RING, JULIA L	BA	1	7/1/14	300.00	400.00	\$ 300.00
RITTER, LEWIS	BA+30	5	6/30/14	500.00	-	\$ 500.00
RODRIGUEZ, JANNETH	BA+30	2	9/3/14	520.00	-	\$ 384.80
RODRIGUEZ, MARIA E	BA+30	10	7/1/14	1,230.00	-	\$ 1,230.00
RODRIGUEZ, VIDAL	BA	10	9/1/14	1,230.00	-	\$ 1,107.00
RUHLE, KATHLEEN A	BA	1	9/1/14	322.00	44.00	\$ 322.00
RUIZ, EDITH	BA	3	6/30/14	510.00	-	\$ 510.00

MISCELLANEOUS(CONT.)

EMPOYEE NAME	DEGREE	STEP	DATE	2014/2015	2015/2016	Comp
RUIZ, IRMA	BA	10	8/1/14	1,230.00	-	\$ 1,230.00
RUSSO, MARIA	BA+30	2	12/1/14	520.00	-	\$ 520.00
SCHILLING, LOIS	BA	3	6/30/14	510.00	-	\$ 510.00
SCHULTIES, PHILLIP MICHAEL	BA	1	9/1/14	489.00	400.00	\$ 489.00
SCIANCELEPORE, MICHELE	BA+30	4	6/30/14	500.00	-	\$ 500.00
SEMINERIO, KEITH	BA+30	5	7/1/14	510.00	-	\$ 510.00
SNEAD, CAMILLE	BA	2	9/1/14	500.00	-	\$ 500.00
SOUDANT-FLYNN, MARY	BA+30	8	10/20/14	1,050.00	-	\$ 1,050.00
SUCOROWSKI, CHRISTINE	BA+30	14	7/1/14	15,522.00	-	\$ 15,522.00
SUMTER, BRITTANY	BA	1	6/30/14	300.00	400.00	\$ 300.00
SYLVA, JENNIFER	BA	3	7/1/14	500.00	-	\$ 500.00
TAVAREZ, ALEXANDER	BA	2	6/30/14	500.00	-	\$ 497.50
THROM, ANNA	BA	7	7/1/14	510.00	-	\$ 510.00
TORRES, JONATHAN	BA	1	8/23/14	300.00	400.00	\$ 300.00
VALDEZ, CLAUDIA	BA	4	6/30/14	400.00	-	\$ 400.00
VANDERMAST- COVELLI, ANDREA	BA	3	8/28/14	510.00	-	\$ 510.00
VASQUEZ, MARIA- ELENA	BA	2	9/1/14	500.00	-	\$ 500.00
VERTA, ADRIANA	BA	1	7/15/14	300.00	400.00	\$ 300.00
VIerno, DANA	BA	5	7/1/14	500.00	-	\$ 500.00
WARE, KATHERINE E	BA	1	9/1/14	300.00	400.00	\$ 300.00
WENNBURG, SARA	BA	1	6/30/14	300.00	400.00	\$ 300.00
WILLIAMS, KIM	BA	11	10/31/14	1,000.00	-	\$ 1,000.00
WONDRACK, GERALDINE I	BA	10	7/1/14	1,230.00	-	\$ 1,186.95

MISCELLANEOUS(CONT.)

EMPLOYEE NAME	DEGREE	STEP	DATE	2014/2015	2015/2016	Comp
WRIGHT, MORGAN S	BA	1	6/30/14	300.00	400.00	\$ 300.00
ZETTERSTROM, CARA	BA	4	6/30/14	400.00	-	\$ 400.00
			TOTAL			\$ 94,249.47

To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the Attendance incentive program and buy back days for the year 2013-14 school not to exceed \$8,500.00. **Funding Source:** 11-000-291-290-690-050

SECRETARY			
Last Name	First Name	Location	Total
Black	Shelly	765	\$ 250.00
Cancel	Donna	JFK-STEM	\$ 250.00
Cevallos	Gina	PS 25	\$ 250.00
Chalas	Carmen	PS 21	\$ 250.00
Conley	Dwaune	EHS-063	\$ 250.00
Cosby	Rona Pamela	PS 20	\$ 250.00
Easton	Camille	870	\$ 250.00
Echevarria	Marybel	653	\$ 250.00
Encarnacion	Michel	PS 25	\$ 250.00
Fabian	Vianel	PS 24	\$ 250.00
Fischer	Della	HARP	\$ 250.00
Hayek	Beverly	653	\$ 250.00
Ruiz	Elisa	PS 24	\$ 250.00
Sanchez	Yomara	EWK	\$ 250.00
Sanderson	Charlotte	PS 26	\$ 250.00
Santana	Daisy	St. Mary's	\$ 250.00
Sumter	Deborah	JFK-ACT	\$ 250.00
Torcicollo	Ann Marie	815	\$ 250.00
Wade	Deborah	PS 7	\$ 250.00
Washington	Sande	DESTINY	\$ 250.00
			\$ 5,000.00
CUSTODIAN & MAINTENANCE			
Last Name	First Name	Location	Total
Arana	Cesar	200 Sheridan Ave	\$ 150.00
Colon	Jose	PS# 29	\$ 150.00
DeLeon	Efrain	Central Office	\$ 150.00
Diaz	Rafael	Food Services	\$ 150.00

MISCELLANEOUS(CONT.)

Fashah	Gassan	200 Sheridan Ave	\$ 150.00
Galiano	Edwin	PS# 9	\$ 150.00
Ortiz	Felix J	Silk City	\$ 150.00
Stas	Manaf	PS# 28	\$ 150.00
West Jr.	John	200 Sheridan	\$ 150.00
Vargas	Carlos	PS# 19	\$ 150.00
			\$ 1,500.00
SECURITY GUARD			
Last Name	First Name	Location	Total
Bryant	Robbin	90 Delaware	\$ 250.00
Fields	Nancy	PS 19	\$ 250.00
Giaquinto	Don	90 Delaware	\$ 250.00
Ingram	Shontaine	EHS	\$ 250.00
Rodriguez	Joseph	JFK-STEM	\$ 250.00
Zaki	Asser	PS# 9	\$ 250.00
			\$ 1,500.00
Eltawil,	Azza	BTMF/JFK	\$ 250.00
Nealy	Vernon	School 7	\$ 1,500.00
		Total	\$ 1,750.00
Last Name	First Name	Location	Total
Barrett	Peter	627	\$ 250.00
Johnson	Kim	Purchasing Dept.	\$ 250.00
		Total	\$ 500.00

1. To amend action # 1235 to add one (1) substitute teacher for the SIG Extended Day Professional Development at School 6 for September 2014-July 2015 up to and not to exceed 16 hours at \$48/hr. No additional funds needed. **Lucy Vargas**

Funding Source- 20455200100653053

2. To amend action # 1635 to extend the completion date for 34 H.S. Guidance from Monday, January 12, 2015 to Tuesday, January 20, 2015.

3. To adjust Calvin Maxwell from Permanent Substitute \$28,424.00 to Teacher Special Education single step 1 \$50,161 retroactive to 11/1/14 due to issuance of certification.

4. To compensate Andrew Lincoln as Snow Brigade Chief, per PCMA Contract, Article XV District will provide an annual stipend of \$1000.00 to be paid by April 30, 2015. Not to exceed \$1,000.00

5. To add Sandralis Gonzalez to the list of Enrichment Teachers. Not to exceed \$18,360.00

MISCELLANEOUS(CONT.)

6. To start mentor deductions taken out for Joseph Della Fera. The mentor deductions should total \$183.33 to account 11.130.100.101.690.11 as per the NJ Department of Education.
7. To adjust Aimee Ambrose's mentor deduction. Please adjust her mentor deductions from \$550.00 to \$183.33 to account 11120100101690110 as per the NJ Department of Education.
8. To adjust the salary of Mary Ledgard from Permanent Substitute \$22,000 to Teacher Kindergarten/Step 2- \$50,461 single guide due to issuance of certification effective 1/1/15
9. To adjust Martha Cruz from Permanent Substitute \$22,000 to Teacher Grades 6-8 Math Bilingual single step 1 \$50,161 retroactive to 12/1/14 due to issuance of certification.
10. To adjust Nicola Russo's mentor deductions taken out. Please adjust her mentor deductions form \$550.00 to \$275.00 to account 11130100101690110 as per the NJ Department of Education. Pleas also stop mentor deductions for Jessica Cruz due to no longer being in a teaching position at this time.
11. To pay Yolanda W. Green a stipend of \$1,275 for additional work completed in good faith from October 1, 2014 to November 18, 2014 for the Department of Professional Development. Not to exceed \$1,275.00 **Funding Source** 11000223110630053
12. To pay June Gray a monthly stipend of \$500.00 to assume additional responsibilities at Business Department and to work with the Supervisor of Accounts Payable. Effective January 8, 2015. through June 30, 2015. **Funding Source** 1511000251100610

L. SUBSTITUTE TEACHERS

	FIRST NAME	LAST NAME	EFFECTIVE DATE
1	Anjuman	Akter	1/20/15
2	Ziuri	Aleen	1/20/15
3	Trenance	Banjoman	1/20/15
4	Sherri	Burgess	1/20/15
5	Chesne	Cain	1/20/15
6	Jessica	Chavarria	1/20/15
7	Carnel	Creary	1/20/15
8	Sigifredo	Cruz	1/20/15
9	Zineb	Eladani	1/20/15
10	Gaudy	Exebio	1/20/15
11	Angelique	Francois	1/20/15
12	Lamyaa	Genidy	1/20/15
13	Mohamad	Ghazoul	1/20/15
14	Hanadi	Hammad	1/20/15
15	Tina	Jenkins	1/20/15
16	Brielle	Jones	1/20/15
17	Rayahio	Lim	1/20/15
18	Stephanie	Mangioglu	1/20/15
19	Kimberley	Massop	1/20/15
20	John	McCabe	1/20/15

21	Michele	McCollum	1/20/15
22	Morris	McKenzie	1/20/15
23	Fatima	Mohammad	1/20/15
24	Bashiru	Mohammed	1/20/15
25	Rosalia	Montenegro	1/20/15
26	Sepher	Moradian-Rizi	1/20/15
27	Hind	Nasari	1/20/15
28	Diana	Neczeper	1/20/15
29	Urie	Neri	1/20/15
30	Gloria	Onwuka	1/20/15
31	Yasmeen	Othman	1/20/15
32	Altea	Oirjako	1/20/15
33	Rehana	Rahman	1/20/15
34	Amany	Ramadan	1/20/15
35	Liiana	Restrepo	1/20/15
36	Rolando	Rodriguez	1/20/15
37	Kimmeshia	Rogers-Jones	1/20/15
38	Fidel	Rounds	1/20/15
39	Judith	Sanchez	1/20/15
40	Tishawn	Smikle	1/20/15
41	Mervin	Stoddart	1/20/15
42	Sarah	Sungkar	1/20/15
43	Kadir	Uygur	1/20/15

SUBSTITUTE TEACHERS (CONT.)

	FIRST NAME	LAST NAME	EFFECTIVE DATE
44	Lennie	Walker	1/20/15
45	George	Ygarza	1/20/15
46	Jhanna	Cabrera	1/8/15
47	Michelle	Contini	1/8/15
48	Patricia	Montalto	1/8/15

J. SUBSTITUTE SECRETARIES

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	Quanae	Free	2/4/15
2	Kristin	Izzo	2/4/15

K. SUBSTITUTE FOOD WORKERS

INFORMATION ITEMS

- 15-A25. Approved entering into a consultant contract with Dr. Michael Fowlin to conduct four assembly programs to be held at John F. Kennedy High School entitled "You Don't Know Me Until You Know Me" focused on addressing issues of race and identity and preventing discrimination, violence, homophobia, and other forms of harassment, intimidation, and bullying, scheduled during the 2014-2015 school year, at an amount not to exceed \$4,000.00.

It was moved by Comm. Cleaves, seconded by Comm. Mimms that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

OTHER BUSINESS

Comm. Cleaves: We received an email. I'm trying to find it. I thought we received a submission today from Dr. Evans, but I don't see it on the agenda.

Dr. Evans: I was asked to send it to you guys and I did by email. You wanted it on the agenda for discussion?

Comm. Cleaves: You were just sending it as an FYI?

Dr. Evans: The note that I received actually from Comm. Irving was asking if I would distribute it among Board members and so I did.

Comm. Irving: I got the information because I didn't attend facilities. This was supposed to be on the agenda for tonight so I called Maria and said before it comes on tonight I wanted to read it. I hadn't seen the resolution or the contract. I appreciate you sending it out to the Board.

Dr. Evans: There's still an issue to be resolved on the contract itself. When I received it, I reread it. It had been modified. This is a contract and contracts are discussed in confidence. There was an issue there that goes beyond our capacity to approve. I'll just leave it at that. We're going into executive session so I can explain in greater detail.

Comm. Irving: Okay.

Comm. Hodges: Are there any further items?

Comm. Mimms: Under Information Items, there's an item, 15-825 in the folder. It says 'approve entering into a consulting contract with Dr. Michael Fallon to conduct four assembly programs to be held at John F. Kennedy High School entitled "*You Don't Know Me Until You Know Me*," focused on addressing issues of race and identity and preventing discrimination, violence, homophobia, and other forms of harassment, intimidation, and bullying scheduled during the 2014-2015 school year at an amount not to exceed \$4,000.'

Dr. Evans: I remember seeing the item and if I remember correctly it originated from the school. The principal here from his budget would have generated that item to provide the opportunity for his students to hear the speaker.

Comm. Hodges: So we're not voting on that item?

Comm. Cleaves: Do we need to move on it?

Comm. Hodges: We're not moving it tonight.

Comm. Martinez: Are we not able to move it tonight?

Dr. Evans: If it's approved. Did I sign off on it? I don't have the item in front of me here. What's the number?

Comm. Hodges: It's under Information Items. My only concern is, is there a deadline that has to be addressed or adhered to? If not, then we can do it at the next workshop meeting.

Ms. Williams: Those are items the Board does not vote on. They're consultants.

Dr. Evans: It's information only.

Comm. Hodges: Okay.

It was moved by Comm. Martinez, seconded by Comm. Irving that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 9:40 p.m.

The Board reconvened the meeting at 11:05 p.m.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:06 p.m.