

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

April 15, 2015 – 7:56 p.m.
John F. Kennedy High School

Presiding: Comm. Jonathan Hodges, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Sidney Sayovitz, Esq., General Counsel

Comm. Chrystal Cleaves
Comm. Errol Kerr
Comm. Manuel Martinez

Comm. Lilisa Mimms
Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

Absent:

Comm. Christopher Irving
Comm. Flavio Rivera

The Salute to the Flag and Posting of the Colors by Eastside High School JROTC.

Comm. Teague read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
April 15, 2015 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Paterson Reads

Dr. Evans: In the workshop meeting two weeks ago, I recognized the Paterson Education Fund and Rosie Grant, the Executive Director, for working with us and guiding and leading the development and implementation of Paterson Reads with our

school district. If you followed the article and activity that's been represented in the newspaper and through other media outlets you know already what I'm about to read to you. I will read to you a part of the press release that actually came from the agency or entity that actually recognized Paterson Reads, the City of Paterson, our school district, and PEF. The caption is, "Paterson Reads is one of 30 honored as a pacesetter in early reading work. Campaign for grade level reading recognizes Paterson Reads for demonstrating real progress in helping kids." Washington D.C., March 20, 2015: "Paterson, New Jersey today was named one of 30 communities across the nation to be honored with a 2014 Pacesetter Award by the Campaign for Grade Level Reading. Paterson Reads was cited for making measurable progress on student attendance outcomes. The grade level reading campaign in Paterson, New Jersey saw a 76% reduction in chronic absenteeism in its pilot school site, School 5, by implementing success mentors. Other Paterson schools are adopting the model." The press release goes on to describe the program and it describes the initiative that's being implemented across the nation as well as other information pertinent to the other recipients of this award. I wanted to personally recognize and thank the Paterson Education Fund and its leader, the Executive Director Rosie Grant, for the work that they do, not only in the development and implementation of Paterson Reads, but in the sweeping support that they give our school district in many ways. This is only one way that they help us and support us and that kind of support leads to this kind of recognition, which in the end benefits our kids. Once again, I wanted to thank them for their efforts. Rosie is not here tonight, but I told her I would be recognizing her again tonight in addition to what we did in the workshop meeting two weeks ago.

REPORT OF STATE DISTRICT SUPERINTENDENT

Recognition of Employee of the Month

Ms. Shafer: Thank you, Dr. Evans. Good evening. Our Employee of the Month is Emir Liguori. Emir was born and raised in South America and migrated to the United States in 1989. At this time he was 14 years old and enrolling in high school in a totally new world. He began his college career at North Carolina State on a soccer scholarship and played there for one year. Due to many injuries he had to give up college sports and returned home to finish his business marketing degree at William Paterson University. He began his professional career at Nextel Communications in Rutherford, New Jersey, and was quickly promoted to supervisor in customer service. After five years he went to Tyco as a project manager with their telecom division. At Tyco he managed a progression of network build-outs and the administration operation and management. In July of 2003 he joined the Paterson Public Schools as a senior analyst in the purchasing department. It was an adjustment to transition from the private to the public sector, but he embraced the challenge. He then was promoted to fleet coordinator in the transportation department where he has been since 2005. A recent reorganization has his responsibilities transferred to the office of security under James Smith. Emir could not be happier to be under his tutelage. I introduce to you Emir Liguori, Employee of the Month.

Mr. Emir Liguori: Good evening everybody. Thank you for honoring me and giving me this recognition. For eight years, I've heard my wife tell me that she was district teacher of the year in 2007. So now I have something on her. I couldn't be more honored and I also want to say that just like me there are a lot of great people working in our district and I hope they also get the opportunity to be recognized just like I did tonight. Thank you very much.

Dr. Evans: That concludes my presentation.

REPORT OF BOARD PRESIDENT

Joint Resolution for a Vote

Comm. Hodges: The primary focus of the Report of Board President is the joint resolution for a vote. Have all the Board members had a chance to review this? I attended the City Council meeting last night. They were going to make some changes because of the removal of taxes. Other than that, they're moving forward with their resolution. This gives us an opportunity to get out ahead of them.

Joint Paterson City Council – Paterson Board of Education Resolution Regarding School Funding

WHEREAS, the Paterson Board of Education is charged with the responsibility of providing a thorough and efficient education for the children of the city of Paterson, and,

WHEREAS, the Paterson Public School district is a state takeover district, supervised by the Commissioner of Education, and

WHEREAS, the Paterson state appointed Superintendent of schools officially reports directly to the Commissioner of Education, rather than to the Paterson Board of Education, and

WHEREAS, the Paterson School District is a school district formerly designated, by the NJ Supreme Court, as an Abbott district, because it experienced long periods of deliberate state underfunding, and

WHEREAS, the NJ Supreme Court has determined that a fully funded School Funding Reform Act (SFRA) is sufficient and necessary to provide a thorough and efficient education, and remedy for the prior period of deliberate underfunding, and

WHEREAS, the state Department of Education has provided flat or incomplete funding of SFRA (in excess of \$170 million), to the Paterson School district for the last six (6) years, and

WHEREAS, the state Department of Education has additionally imposed a funding sanction, currently at \$19 million, for the inability of the Paterson School District to maintain an average daily attendance (ADA) rate of 95%, a condition very frequently experienced by similar, high poverty, primarily urban school districts, and

WHEREAS, this average daily attendance (ADA) sanction is in material conflict with the requirements of the funding prescriptions set down by the NJ Supreme Court concerning the former Abbott districts and Paterson city in particular, and,

WHEREAS, it is the policy of the current gubernatorial administration to encourage the institution of charter schools to compete with regular school districts, and

WHEREAS, individual school districts and communities can appeal the opening of charter schools in their jurisdiction based on resultant economic hardship for the school district, and,

WHEREAS, the state appointed schools superintendent may view appealing the official position of the state administration and the commissioner of education regarding charter schools, even in the face of economic hardship for the district, to be incompatible with his supervised tenure, and

WHEREAS, the Paterson School district is facing a potential funding shortfall as a result of the sustained flat funding, the financial drain on the district from the opening of new charter schools and the imposition of the average daily attendance funding (ADA) sanctions, and

WHEREAS, in an effort to provide temporary fiscal relief the state appointed schools superintendent considered imposing an additional \$5million tax levy on Paterson city, a city already receiving "distressed city" aid from the state government, and,

WHEREAS, the Paterson City Council and the Paterson Board of Education, after meeting in a special joint session, have determined that the resultant economic hardship on the school district from opening additional charter schools and the continued imposition of the ADA funding sanctions in the near future, presents an unacceptable educational threat to the vast majority of Paterson's children because of the resultant inability financially to provide a thorough and efficient education,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education, jointly with the Paterson City Council, call for a moratorium on the creation of any new charter schools in the city of Paterson for at least four years, and,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education jointly, with the Paterson City Council, call on the state Department of Education and its commissioner to cease imposing the average daily attendance (ADA) funding sanction, which this budget year represents \$19 million, and,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education jointly, with the Paterson City Council urge the state Department of Education to comply with the NJ Supreme Court rulings and provide full funding commensurate with the needs of Paterson's children in pursuit of a thorough and efficient education, and,

THEREFORE, BE IT ALSO RESOLVED, that the Paterson Board of Education jointly, with the Paterson City Council, state our combined opposition to a proposed increase of the school tax levy to the city of Paterson, which is already receiving "increased" levels of distressed aid from the state of New Jersey.

It was moved by Comm. Simmons, seconded by Comm. Martinez that the Joint Resolution be adopted. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: I'm actually remiss in not informing the public what this resolution says. I'm going to go ahead and paraphrase it. In essence, this resolution says to the Commissioner of Education, who I will be sending a copy to, that our funding has been inadequate. They are significantly underfunding the Paterson School District over the last six years to the tune of over \$172 million. As a result of that, we've been placed in a very precarious educational position. In addition to that, the state has allowed charter schools to open at the expense of the school district and the school district's children. That money to pay for the charter schools comes out of the budget of the school district. While it can be said that the students who are in the charter schools do in fact leave, there is a 40% to 60% residual cost which still remains in the school district which we

have to bear. This results in the increase of the per-pupil cost of the students who remain behind. As they continue to underfund us this has caused us some critical problems financially where they could conceivably jeopardize the education that we produce for our students moving forward. This resolution identifies that and requests that the Commissioner of Education block any future charters for at least a three-year period and that we also receive a moratorium on the loss of certain funding due to our average daily attendance, which is currently in the order of \$19 million. The City Council and the Board met on March 12 in joint session in the City Council chambers and they are supporting us in this resolution as we push back against the underfunding of Paterson's children. The Board took the first step tonight by unanimously approving this resolution and they are to be congratulated. Thank you very much.

PUBLIC COMMENTS

It was moved by Comm. Martinez, seconded by Comm. Simmons that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Travelle Pinkett: Good evening. I stand before you today asking for your assistance. We have the accomplishment of two cheerleaders here at Kennedy High School who have been awarded an acceptance to a program called Cheer Hawaii in Hawaii, which is a summer camp for a whole entire week. These two girls are also looking to cheer on the college level where you have college instructors there that will be teaching them throughout the whole entire week. They have the experience of one complete week that they will be meeting girls from all across the country. The instructors are from Penn State and the University of North Carolina just to name a few. The funding for this we are fundraising for, but the total cost of the expenses for the entire week includes their food and room and board. They will be staying on the campus of the University of Hawaii. The instruction that they will be learning there is a huge opportunity. The last time I was there was back in 2006 when I was actually coaching at Eastside. The girls that went there did truly benefit for it. This will be the first time that anyone from Kennedy High School will be representing the school itself as well as the State of New Jersey. The two girls that will be representing Kennedy are here tonight, Gera and Brianna, if you could please stand up. The two young ladies were the captains for this season. Gera holds a GPA of 3.6 and I believe is attending Pace University. Brianna is a junior and she holds a GPA of 3.5. The funding cost is \$2,445. They had to make a deposit of \$200 to hold their slot which has already been taken care of. We have been raising money. Mr. Cozart has been very gracious to allow the cheerleaders to fundraise throughout the school year. So far, we've raised about \$1,100, but we're going to split that for the two. Plus there's also the cost of the flight, which is running up and down depending on when you actually book it. I'm standing before you because these two young ladies throughout the year start to cheer in the month of April where we condition and throughout the summer. This is the first time that they actually went away for a camp locally, but this is an opportunity for them being that they're both seeking the opportunity to cheer on a college level and improve as well as enhance their growth of skills and techniques that I'm trying to teach them here. They will meet kids from all across the country. So, I'm hoping with the support of the Board that we will allow these two girls to participate in this function where they can come back home and be very proud as well as teach the rest of the girls the things that they have learned throughout the summer. Thank you.

Ms. Luisa Alcala VanEss: Good evening everyone. My name is Luisa Alcala VanEss. I've been a school psychologist for 29 years in the district and 15 of those years as a special education teacher at Kennedy. I'm here again on a serious matter on behalf of

the special education children and students in our district. Paterson has a total of 4,184 classified students. 1,244 have a non-compliant IEP, which is against the law. This leaves 2,940 IEPs compliant. The child study teams are doing their jobs. However, the people above us are not approving the IEPs in a timely fashion. Eight months go by, which is hindering and impeding the students' educational process. This brings me to my complaint I filled with the state. An investigation occurred, the district was found non-compliant, and it was placed on a corrective action plan. To date the corrective action plan still has not been addressed and that was supposed to be taken care of February 15, 2015. I understand now there are going to be changes in the department of special services. One is retiring, one is being appointed, and one is going to be coming back in September. This is also unacceptable because this forces tremendous animosity due to the policy and district administration hiring practices which I addressed two years ago when I came in front of you on February 19, 2013 and asked you about the hiring practices. These supervisors are delaying the IEPs and they have lacked years of experience and knowledge of any child study team in the code. I cannot stress the illegal and unethical way these supervisors are circumventing the classified children's IEPs of Paterson. No other district in the State of New Jersey, as the state investigator told me, goes through what Paterson goes through. When are the 1,200 IEPs for our children of Paterson going to be taken seriously? When is the corrective action plan going to be revised and corrected because of the state and federal law? When are all these supervisors going to be held accountable for the illegal practices which are harming the special education children in this district? Most of all, it was mentioned about not having tools in the article that I was quoted on. I can understand to a point not having tools, but tool number one was making \$139,000 while the other four that she hires are making \$82,000 to \$85,000. \$328,000 plus \$139,000 comes to \$467,000. If these people didn't have the tools, they should have the tools and a whole tool kit for our children of Paterson, New Jersey. Thank you, god bless and good evening.

Comm. Hodges: Dr. Evans, this will be looked at by the curriculum committee. What I would like to have is a timeline as to when you expect to have these existing IEP discrepancies addressed. I'd like the curriculum committee to monitor the progress over time so that we can make sure that these things are in fact taking place. If there are any delays then we'll discuss as to what's happening and why in the curriculum committee as part of our process of review.

Dr. Evans: I was going to wait until all the speakers spoke to comment, but I will comment. A meeting has been scheduled with me, a representative group of the child study team, Peter Tirri, and others on his leadership team to discuss this issue. You're only hearing part of the story, as is usually the case. The problem is much bigger than is represented and is going to require some changes in process, but some comprehensive training across the district to be able to appropriately place kids so that there won't need to be a review. That's only scratching the surface. I'm taking the lead next week in that meeting that I mentioned and the end is very near once I start that process at that point.

Comm. Hodges: Nevertheless, I still would like a reasonable timeline.

Dr. Evans: Timeline by when we do what?

Comm. Hodges: By when you anticipate this situation to be resolved to your satisfaction and certainly to ours.

Dr. Evans: When school opens next fall it will be resolved.

Comm. Hodges: In the interim we can still monitor the progress in the curriculum committee.

Dr. Evans: Sure.

Comm. Hodges: Thank you.

Ms. Rebecca Fernandez: I would say there most certainly needs to be accountability on the issue of IEPs. My name is Rebecca Fernandez with the Parent Education Organizing Council of the great City of Paterson, New Jersey. I'm actually here just to say thank you to Deputy Superintendent Shafer for being so transparent and so helpful in making sure to light the appropriate fires to make sure that our kids are getting breakfast across the district as close to as promised as seems possible. We are incredibly close to 100% rollout it seems for feeding most of our young people breakfast in the classroom in the district. I understand that we're still going to be awaiting high school students to get breakfast next year. I will ask the Board to look back at your minutes and see that the language on the resolution on what you committed to the parents of Paterson was that there would be 100% of the students throughout the district, including high school students. I just want to reiterate to you again the critical importance of our high school students getting breakfast. Our high school students are preparing to launch out into the real world to be college and career ready and to take exams that are not small exams. You're talking about exams that will without question make lasting decisions for the rest of their lives. Something like making sure that they're not starting the day hungry may seem small, but it's really quite big. I'm really just saying thank you for being so transparent and for lighting the fires to make sure that we're continuing to roll in a positive direction for our young people. But I do really have to ask you again to please consider findings a way to do the grab-n-go. There are simple procedures within our high schools to make sure that our kids have at least that access to breakfast in the classroom when school starts. So many of our young people are responsible for younger siblings and they're taking other kids to school. As our kids turn into teenagers they're responsible for much more in the home than our young kids are. And the fact that they may not have breakfast and be able to get the appropriate start to the day is something that should not be overlooked. I will ask you again to look at the language of what you promised. Thank you.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Dr. Evans: If I may amend my comments, the meeting I alluded to is at 2:00 next Tuesday at our building. As I mentioned, they are a representative group of our child study team folk. Ms. Alcala is a part of that group. She will be meeting with us as well. I've asked Mr. Tirri to bring a representative group of PEA members who may be child study team folk or others to begin to work through this issue and bring resolve. As I've mentioned, it's going to require a very comprehensive and expansive approach because there's a lot more to it than what you're hearing. But this is the beginning of the resolve consistent with the information that we have from the Department of Education.

BOARD COMMENTS

Comm. Teague: Good evening. I just want to thank everyone, those of you who have called and texted and those of you who have sent your prayers for my wife. She is back home now. She is in recovery mode. Those of you who know about lupus know that it's

a very bad disease and it causes a lot of medical issues. I'm grateful to be back on the frontlines again. While I was away I was still working with parents. There was a big issue with the IEPs. I'm glad to hear there's going to be a meeting to address that issue. I want to encourage the parents to come out to the Board meetings en masse. I've been saying this for quite a while. I don't know if you really understand the importance of your voice. When you have large amounts of parents that show up to Board meetings, let's say like in Newark and various places, it sends a message to the administration, whichever administration it is, that you want changes to take place within your district. But if they don't really see large numbers of parents out, they really don't consider it to be a message. So I'm really encouraging every parent that's available. I understand that you work and so on, but it's important. You're important. I want to make sure that you understand that. As a parent you are the most important part of your child's academic success. Without you and without your involvement it's going to be very difficult for your child to succeed. It's not to say that they can't, but it will be very difficult if they don't have your full support. Again, I'm encouraging all the parents to come out to the meetings. Even if you can only come to one every so often, come out, ask questions, and demand answers. You have that right. These are your schools. These are your children and you have that right to come and hold people accountable and make sure that they're doing what they're supposed to be doing. Don't allow anybody to intimidate you. Don't allow anybody to scare you off. These are your schools. These are your children. Feel free to come down. Feel free to question the Board. Feel free to question the administration. That is your right as a parent and don't let anyone take that away from you. Thank you.

Comm. Mimms: Good evening. There's a famous quote by a woman by the name of Dr. Cindy Trim and it says, "If greatness was among you, would you even recognize it?" Tonight, we had an opportunity to identify some really great athletes throughout the Paterson School District. We want to send all our congratulations to all of our student athletes that were honored tonight. Also congratulations to our Employee of the Month, Mr. Liguori, for your outstanding ability to allow yourself to transition to the Paterson district and do such a phenomenal job. It's a challenge in the times that we're living in to be a parent, a student, a teacher, an administrator, and to be all of the above. But if we work hard, work together, and make sure that we put our best foot forward I believe that our children can be the very best. We heard tonight there were some 4.2 GPAs, 4.0 GPAs, 3.5 GPAs, and 3.6 GPAs. Those are a couple of students that we identified, but I'm quite sure that we have more that are in our Paterson School District. So if we continue to work hard, work together, and be efficient and effective in what we do, I believe that greatness will be identified throughout the Paterson School District. Thank you.

Comm. Martinez: I just want to first say congratulations to all of the student athletes that were recognized this evening. They are a tremendous asset to our district. I want to put the emphasis on students. They are students first before they are athletes. The way they've been able to bring the two together is something to be recognized. Congratulations to all of them. Just briefly, I'd like to ask all parents out there as we're nearing the end of the school year I would encourage you all to encourage your children to finish strong, but also to engage them during the summer months. Oftentimes students return in September and they experience the summer slide for having been out of school for a couple of months. We'd like to avoid that as best as we can. So take advantage of opportunities through Paterson Public Schools. I know there will be some summer programming that will be offered. Ask in your respective schools what those programs are. If they're not in your respective school they might be in a neighborhood close by. Engage and continue to educate your children throughout the summer months. It's vitally important so when they return in September those study habits

they've developed throughout the course of the year are not gone and forgotten. They're continuing to work during the summer so they can come back in September and get right back into the groove of learning and being well-rounded citizens. Finish up strong and enjoy your summer. Thank you.

Comm. Kerr: I, too, want to add a word of congratulations to the student athletes who were honored here this evening. They made us all proud and we just want to let them know that we support them on their endeavors and we hope that those who were given scholarships will make the best use of those scholarships. I also would like to congratulate the Employee of the Month, Mr. Emir Liguori. It's always important to say thanks when you have done a good job. I just want to say thank you again. Dr. Evans, I don't want to beat this point into the ground. I've heard what you said regarding the IEPs, that there will be a meeting with Pete Tirri and others to have a discussion. However, I just want to add this piece because this is not the first time that I've been hearing the complaint being made about non-compliance with the IEPs. What I would like to hear from you as an outflow of the meeting that you will be having is I need to know if the issue that we face regarding the IEP is a management problem or has any bearing with regards to our finances. If it's a financial issue then the state must be held in account. We need to look at those two things. We just passed a budget and if you're reading the newspaper, which I'm sure the reports are coming in, there's a lot of disquiet in our district regarding what it portends for some people, not only for some people, but for our students. I would like to recommend and I want to do it here and in public that we publicly state that there will be a freeze across the board in employment. A lot of folks out there are believing that there's a lot of mismanagement here regarding our administrative weight and all that kind of stuff. Last Tuesday I was with Daisy, I asked her to show me our administrative costs per pupil, and it is way below what other districts have. However, the perception still lingers out there that we have a bloated administrative staff. So I would like for us to declare a freeze across the board with no new employment outside of the classroom. We are taking out of that instructional component of our structure 363 individuals. That's a big number. I, therefore, would like to be on record that I'm opposed to any new hiring outside of the classroom in this district. I just want to place that on the record. I hope we'll be able to piece along, as it were, because I know it's going to be a very difficult road to continue the progress that you have led over the past five or so years that you've been here. Thank you, Mr. President.

Comm. Cleaves: I'd just like to say to the Employee of the Month Mr. Emir - job well done! Congratulations again for all your hard work and dedication to the district. I'd like to say to the student athletes that were acknowledged this evening and presented with certificates congratulations and job well done. To the parents of those students and to the coaches of those students, a job well done for you because you have set some standards for those students, not only on the basketball court, the football field, the track field, the baseball diamond, and the soccer fields, but you also set standards for them when it comes to their academics. They would not be scholar athletes if they were not hitting those 3.0, 3.6, 4.2, and 4.0 GPAs. So thank you to those coaches, parents, and teachers that continue to keep these children pushing forward. To the parent community committee, I'd like to see us do a roundtable with those scholar athlete students and get their best practices as to what they do and how they accomplish getting those 4.0 GPAs. Maybe that's something that we can disseminate throughout the district to other students to give them encouragement. It's good when you hear it from adults but when you hear it from your own peers I think sometimes it makes a world of difference. So I'd like to see a roundtable with those scholar athletes of their best practices on how they maintain those GPAs along with being the stellar athletes that they are. Thank you.

Comm. Simmons: First, I want to congratulate the Employee of the Month, Mr. Emir Liguori. Thank you for your hard work and dedication. I also wanted to congratulate our student athletes that were acknowledged this evening, not only on their athletic accomplishments, but more importantly on their academic accomplishments. As Comm. Cleaves and Comm. Mimms just said, there are some high GPAs and I know that parents are involved, but more importantly, the coaches. It's a testament to coaches and their ability to keep their athletes on track. I wanted to specifically congratulate Mr. Alfonso Gee. For those of you who know him, you know that over the past few years he has gone through some tremendous adversity, but he has found a way to stay focused and to excel. So I wanted to definitely congratulate him on that. I wanted to speak really quickly to some comments by Comm. Kerr. I know that the district is under some financial strain. He spoke to the freeze across the board. I understand his point. However, I know that there are some critical positions outside of the classroom that will need to be filled. I know in the administration there are some huge vacuums that must be filled. I think that for me there needs to be another conversation, but more importantly I think that the administration probably needs to do a better job at explaining the position we're in and why certain positions have to be filled. If there is some type of miscommunication or misunderstanding on the public's behalf, I think we need to do a better job at explaining why we do the things we do. Thank you, Mr. President.

Comm. Hodges: I continue to say that we have really bright students with wide varieties of capabilities. We just need the adults to get them to recognize what their individual capabilities and talents are and to help them maximize them. Certainly, employees like Employee of the Month, Emir Liguori, lead the way. But we have so many students here that aren't recognized and don't get a chance or opportunity to showcase their talents beyond singing, dancing, playing athletics. There are some hidden talents here that we have to find a way to cultivate in this community via our curriculum. We would probably be in a better position if we had better funding, which we don't. I wanted to talk a little bit about that. I know we've just come out of a budgeting period and there are still people in this community who think that we're burning dollars in classrooms, giving money away, hiring thousands of people and consultants, and if we would only stop doing some of those things we'd have more than enough money for our students. They don't know that we have been seriously underfunded for six years. We don't know that flat-funding leads to a 5% underfunding every year. If you look at it over the course of six years that amounts to more than 28% of our funding we've been denied. As of this year it's in excess of \$172 million, with \$70 million this year alone. If you take that chunk of money out of an operation then you begin to understand why we're struggling to maintain many of the improvements that we've been making educationally for our children. We're not just a school district. We have been deliberately underfunded for years prior to the change of the millennium. So much so that the New Jersey Supreme Court has said that we were unfairly treated and had to be compensated for what was done. This is why we're a so-called Abbott district and many people continue to forget that. So not only are we entitled to monies to address those losses, but also monies to help us catch up to where we're supposed to be with our districts. That money is being denied. So as we head into May this Board is going to be looking at budget goals, trying to assess how we're going to move forward, and where we're going over the next year or so in terms of programming. We have a number of programs out there which address specific needs of students and the effectiveness of those programs are called into question because of lack of funding, potential loss of staff, on and on. This is a serious problem because even though we got through this year, the next two years could be even worse. I'm going to this extent because there's a lot of confusion in this community about this district's position - a lot of confusion. Comm. Simmons alluded to

some of that. Comm. Kerr alluded to some of that. We going to need the City of Paterson to stand up and begin to push back because if you stay silent then the powers that be in Trenton and wherever think it's okay to continue to do what they're doing and they'll have no reason not to. If the people who live here don't care and don't speak up about it, why should they?

Comm. Cleaves: I don't want her to leave before I get a chance. Ms. Pinkett made the announcement about the cheerleaders going to Hawaii. I need her to clarify something for me, if that's okay. You were looking for funds? I just want to be sure we're clear.

Ms. Pinkett: Yes, I am asking for funds from the Board to purchase for the girls to go to Cheer Hawaii to participate in the summer camp.

Comm. Cleaves: From the district or us individually?

Ms. Pinkett: From the district.

Comm. Hodges: What is the approximately cost?

Ms. Pinkett: It's \$2,445 per person. That's two girls. Offhand I don't know exactly what the airfare is right now. It's roughly \$1,100 per person.

Comm. Martinez: Is there a cost for chaperones or folks who will be accompanying them?

Ms. Pinkett: I will be the chaperone. My price is separate from theirs altogether. That's something I will be doing.

Comm. Mimms: So you will be covering your own costs?

Ms. Pinkett: Yes.

Comm. Mimms: Perhaps if the district takes care of the girls they will require a chaperone so perhaps that will be a part of your request.

Ms. Pinkett: Say that again?

Comm. Mimms: I said if the girls are allowed to go and it is approved through the district it will require that a chaperone be there. If that is the case, then it will cover your costs as well.

Ms. Pinkett: Okay.

Dr. Evans: If I may comment, I am extremely supportive of the effort. I really am. I'll make a personal donation, to be frank with you. But it would be problematic for the district to fund it for two reasons. We've done it a couple of times already and all of a sudden we're getting a large number of similar requests for initiatives that are well-thought out and well-grounded. I have no problems with that. But there are many problems. I'll just deal with the top two or three. Number one, if we're preparing to cut 197 teachers from our district and just as many in other categories, the total is 363, it's hard to justify to the public that we're getting ready to cut staff but we're sending kids to Hawaii. That's how it would play itself out. I can see the headlines in the newspaper tomorrow morning. Those are legitimate questions for people to ask, as legitimate as your request is. Number two, at the school level principals have student activity

accounts that many of these types of initiatives are paid through but they are budgeted by the principals. Teachers will go to the principal and based on the availability of funds the principal has he or she will fund a certain number of activities from those funds. I found it interesting recently when a request came to me and I called the principal and he knew absolutely nothing of it. It's not in your case. I'm just saying another example. This puts us in a very difficult position when principals have local student activity accounts that result from fundraising that they may do at the school level or other sources that they may access to address needs that they as a leader in their school with their faculty identify. I can go on and on, but I think it's going to be problematic for the district to support. But like I said, I'll make a personal donation. I really will.

Ms. Pinkett: Thank you. All is appreciated.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Hodges presented the minutes of the February 26, 2015 Executive Session, the March 4, 2015 Workshop Meeting, the March 12, 2015 Special/Retreat, the March 12, 2015 Executive Session, the March 17, 2015 Special Meeting, the March 18, 2015 Regular Meeting, and the March 18, 2015 Executive Session, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Hodges: The Board members have the written report before you. The committee report was given in workshop.

Comm. Hodges reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-34:

Resolution No. A-1

The No Child Left Behind (NCLB) Act was signed into law on January 8, 2002. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools and a better-prepared teacher workforce.

Whereas, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and emphasizes on teaching methods that have been proven to work; and

Whereas, the FY 2015 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey; and

Whereas, the submission and acceptance of the No Child Left Behind Application FY 2015 is an annual requirement of the No Child Left Behind Act and to include every staff member funded through Title I, Title IIA, Title III, Title III Immigrant for the 2014-2015 fiscal year be presented into the board minutes; and

Be It Resolved, that the Paterson Public Schools District approve the amended submission and acceptance of the No Child Left Behind Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant for the Fiscal Year 2015 in the amount of \$18,590,592.00 TO BE ALLOCATED IN THE FOLLOWING TITLES.

Title I Part A	14,800,451.00
Title IIA	2,179,602.00
Title III	1,207,065.00
Title III Immigrant	403,474.00
Total	\$18,590,592.00

Resolution No. A-2

Whereas, the Paterson School district's Brighter Futures Strategic Plan's Priority III is Family and Community Engagement, Goal 4: Partnership with Community Organizations, Agencies, and Institutions; and

Whereas, the Department of Early Childhood Education's (DECE) 2014-2019 Five Year Program Plan (Resolution A-3) states pursuant to N.J.A.C. 6A:13A-2.3(a) school districts offering "universal" and "targeted" preschool programs must serve at least 90% of the universe of eligible preschool children;

Whereas, several of the DECE's Community Outreach Program Objectives are to identify and recruit students and notify parent and guardians of the availability of preschool programs in Paterson for three and four year old; and

Whereas, radio company, Emmis Operating Co., (WBLS and Hot 97 FM) will align with DECE outreach objectives by increasing the awareness of the State Mandated Preschool Program to Paterson residents; and

Whereas, Emmis Operating Co. will provide a multilevel marketing campaign that will include on air commercials that are thirty seconds in lengths through 107.5 FM and 97.1 FM; and

Now, Therefore, Be It Resolved, that the Board of Education approves the use of Emmis Operating Co. to provide outreach to Paterson families about the state mandated preschool program for the amount not to exceed \$15,000.

Resolution No. A-3

Whereas, Alexander Hamilton Academy together with the IAAM Initiative (Infiltrate, Adopt a School, Adopt a Block, Make disciplined ones) would sponsor a Good News Club through Jacksonville Chapel and Twyla Pellegrino Local Director of CEF of New Jersey, Inc., North Jersey Chapter, 301 Spruce Street, Boonton, NJ 07005. CEF is a non-denominational, Bible-centered organization founded in 1937.

Whereas, it is legal to allow Good News Club to meet in school facilities. On June 11, 2001, the U.S. Supreme Court ruled that Child Evangelism Fellowship (CEF) could have access to public school facilities to conduct Good News Clubs. Many school districts

across the country have begun Good News Clubs. As a result of these clubs principals and teachers have reported positive changes regarding student behavior and parent participation. Presently, Good News Clubs are functioning in the public schools of Riveredge, Maywood and Oradell to name a few.

Whereas, the Good News Club curriculum teaches moral values, character qualities and respect for authority. All children are welcome regardless of their backgrounds and parents are welcome to attend.

Whereas, the Good News Club will initially be offered to the elementary age K-5 children at Alexander Hamilton Academy to expand to the older 6-8 students as of September 2015. The Good News Club will meet once a week immediately after school for 90 minutes and will include a snack, Bible lesson, creative learning activities, mission moment, and meaningful song. The schedule will be determined according to the schedule of existing after school activities. The Good News Clubs are led by caring Christians from local churches in the community near the school and screened prior to acceptance.

Whereas, in accordance to the mission statement of Alexander Hamilton Academy: The mission of the Alexander Hamilton Academy is to empower students with the highest level of academic achievement. Through involvement and support of families, community and staff, Alexander Hamilton Academy is striving to strengthen students' knowledge base by building self-confidence, nurturing self-discipline, and inspiring intellectual curiosity. When an entire community is involved in the operation of a school there is a significant benefit for all stakeholders, but especially the children. It is our belief that the Good News Club will assist students in demonstrating more positive attitudes toward school learning, higher achievement, homework completion and improved school attendance.

Be It Resolved, that the Paterson Board of Education grants permission for a Good News Club at Alexander Hamilton Academy which will be sponsored by Child Evangelism Fellowship (CEF) under the direction of Twyla Pelligrino. The Good News Club would begin in May 2015 with grades K-5 and continue in September 2015 – June 2016 expanding to include grades 6-8.

Resolution No. A-4

Whereas, the Strategic Plan for Paterson Public Schools ("District") states that creating healthy school cultures is Goal 2 of Priority 1 (Effective Academic Programs), professional development for teachers and administrators is Goal 7, creating schools with healthy school cultures is Goal 1 of Priority 2 (Safe, Caring and Orderly Schools) and character education is Goal 5.

Whereas, The National Urban Technology Center, also known as Urban Tech offers a Youth Leadership Academy which provides comprehensive multi-media education and curriculum in Life and Social Skills Education including Bullying & Violence prevention, Self-Control and Respect, Conflict Resolution strategies, and Educational Planning for College and Careers;

Whereas, Urban Tech has offered to provide Youth Leadership Academy Life Social Skills modules, with instructional materials, pursuant to a Vendor Agreement dated February 27, 2015; and

Whereas, these goods and services are exempt from public bidding requirements pursuant to N.J.S.A. 18A:18A-5(5).

Now, Therefore, Be It Resolved That, the District approves this agreement with The National Urban Technology Center, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2014-2015 school year, at a total cost not to exceed \$1,500.00.

Resolution No. A-5

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Bright Futures Strategic plan for the Paterson Public School District;

Whereas, the District contracted with the Judith G. Wharton Music Center for the purpose of implementing a music instruction program for students at School 1 and School 26;

Whereas, the agreement was approved on December 4, 2014 and it provided for payment to the Judith G. Wharton Music Center in a total amount not to exceed \$94,366.00 during the 2014-2015 school year;

Whereas, the agreement did not provide for payment of personnel costs which the Judith G. Wharton Music Center would incur in connection with the supervision of program participants during the one-hour period after each school day ends and before the program begins; and

Whereas, the parties agree to amend the agreement to include an additional \$2,842.40 in compensation to the Judith G. Wharton Music Center for such personnel costs, with no other change in the agreement's terms, conditions or provisions.

Now, Therefore, Be It Resolved That, the District approves the amendment to its contract with the Judith G. Wharton Music Center, accepts the amended terms and conditions as written, and formally authorizes all action required to effectuate same for the 2014-2015 school year, at a total cost not to exceed \$97,208.40.

Resolution No. A-6

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Bright Futures Strategic Plan for the Paterson Public School District;

Whereas, the New Jersey Symphony Orchestra, in collaboration with the Paterson Music Project, has offered to provide an extended learning opportunity for District students in grades K-6 by allowing the students to attend a full orchestral performance at William Paterson University's Shea Center for Performing Arts on Wednesday, May 27, 2015;

Whereas, the District will bus its students to and from the performance but will incur no other costs pursuant to the parties' written agreement;

Now, Therefore, Be It Resolved That, the District approves the agreement with the New Jersey Symphony Orchestra, accepts its terms and conditions as written, agrees to provide student transportation, and formally authorizes all action required to effectuate same for the 2014-2015 school year, at no additional cost.

Resolution No. A-7

Program Advisory Board, local Business community and post-secondary educational institutions will partner with the School of Business, Technology, Marketing and Finance (BTMF) located at the John F. Kennedy Educational Complex, providing professional, technical and financial support.

Introduction: The Paterson Public Schools District's Bright Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

- Increase Student Achievement
- Create Health School Cultures
- Improve Graduation Rate, Reduce Dropout Rate
- Increase Academic Rigor
- Ensure programs are current and relevant to workforce needs.

As such, local business people and post-secondary institutions will collaborate with the School of Business, Technology, Marketing and Finance to provide professional, technical and financial resources with amounts to be determined.

Whereas, the curricula has been cross-walked with Standard 9.4 and the New Jersey Core Curriculum Content Standards (NJCCCS), and will be cross-walked with the Common Core Standards in 2014, and 2015

Whereas, The implementation period will begin September 1, 2014 and end July 1, 2015. Participating in this program will be the business and industry professionals, post-secondary educational partners and members of the BTMF Advisory Board.

Whereas, Paterson Public Schools should support the programmatic elements listed below:

- Review curriculum and recommend ways to ensure that it meets business needs and industry standards.
- Adopt the School of Business, Technology, Marketing and Finance and assist in developing career awareness opportunities, technical experiences, and financial support.

Be It Therefore Resolved that the Paterson Public Schools District Board of Education approves the partnership between BTMF Advisory Board, consisting of local business people and post-secondary institutions and the Business, Technology, Marketing and Finance School at the John F. Kennedy Educational Complex.

Resolution No. A-8

WHEREAS, the district's Strategic Plan's first priority is to provide Effective Academic Programs; Gifted and Talented Education serves the purpose of providing instruction that challenges high-end learners and meets each student's learning needs.

WHEREAS, the State District Superintendent has determined that it should obtain professional development in gifted education for 20 district teachers and administrators to assist Paterson Public Schools in developing an expertise in gifted education.

WHEREAS, Rutgers University offers a rigorous new graduate certificate series for K-12 educators, resource specialists, counselors and administrators

WHEREAS, Rutgers University Division of Continuing Studies will deliver two three-credit graduate courses in hybrid format (part online, part in class): The Social and Emotional Development of Gifted Children (15:294:532) and Clinical Placement & Practicum (15:294:535) On-site classes will be conducted at a Paterson School District meeting site according to the following schedule.

WHEREAS, the instructors Dr. Alicia Cotabish and Dr. Lenore Cortina are fully qualified to provide the services.

THEREFORE BE IT RESOLVED, that the Paterson School District enters into a contract with RUTGERS University to provide credit bearing graduate courses to select Paterson Public School educators, resource specialists, counselors and administrators for an amount not to exceed \$90,534.00.

18A:18A-5. Exceptions to requirement for advertising. Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if

b. It is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

**RUTGERS COHORT II
SUMMER/FALL 2015
COURSES IV and V**

Course	Day	Date	Meeting Times
The Social and Emotional Development of Gifted Children (15:294:532)	Wednesday	July 1	9:00 a.m.- 4:00 p.m. (with a 30-minute lunch break)
	Thursday	July 2	9:00 a.m. - 4:00 p.m. (with a 30-minute lunch break)
	Online instruction and class interaction conducted July 3 - July 26, 2015		
	Monday	July 27	9:00 a.m.- 4:00 p.m. (with a 30-minute lunch break)
	Tuesday	July 28	9:00 a.m.- 4:00 p.m. (with a 30-minute lunch break)
	Online instruction and class interaction continue July 29 - August 7 Participants will submit their final assignments on Friday, August 7th.		
Course	Day	Date	Meeting Times
Clinical Placement and Practicum (15:294:535)	Specific dates between September 1 st – December 18 th to be determined.		

Resolution No. A-9

Whereas, the district's Strategic Plan's first provide Effective Academic Programs; the Department of Early Childhood has aligned its Preschool Education Goals and effort to accomplish and promote high standards of achievement for all students and to provide high quality teachers in each classroom.

Whereas, the Department of Early Childhood's professional development plan is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards, New Jersey Common Core State Standards, The Creative Curriculum for Preschool and the Objectives and Dimension of Teaching Strategies GOLD Assessment System. The Department of Early Childhood embraces professional development as an important function in support of our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five-Year Preschool Program Plan Annual Update for 2014-2015 school years. Resolution Number: A-3 (Professional Development Plan assures sufficient resources, knowledge and opportunity to best meet our mission, the plan includes professional development activities and the budget for professional activities directly provided by the training specialist of Teaching Strategies.)

Whereas, early childhood programs implementing strong support for teachers to scaffold student learning during academic choice time, are more likely to have a positive impact on child outcomes. Young children understand and make sense of their world through active learning (Singer, Golinkoff, & Hirsh-Pasek, 2006; Vygotsky, 1977), and encouraging children's extended engagement in hands-on activities will promote school success (Copple & Bredekamp, 2009). Therefore, effective and intentional adult-child interactions during academic choice time will promote student academic learning, such as language, reasoning, and skills for observing and predicting.

Whereas, the focus of this proposed professional development activity is to train preschool teachers to intentionally and responsively promote all children's development and learning during academic choice time. This session gives teachers specific strategies for using child data to engage children in meaningful learning experiences at the interest areas.

Therefore Be It Resolved, that the Paterson School District enters into a contract with Teaching Strategies to provide one full-day training, repeating 8 sessions for early childhood center directors and DECE administrators, from April 23, 2015 to May 4, 2015 on Intentional Teaching at Choice Time Using Child Assessment Data, for an amount not to exceed \$18,734.00 for training and materials.

Resolution No. A-10

Whereas, Priority I: Effective Academic Programs Goal 7: Professional Development of the 209-2014 Strategic Plan of the Paterson Public Schools; and

Whereas, the State of New Jersey under NJAC 6A:8-3.1 requires that board of education ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the latest New Jersey Core Curriculum Content Standards (NJCCCS) for technology (8.1, 8.2), and

Whereas, it requires that administrators provide school staff professional development based on the needs of teachers and students, and

Whereas, the School of Information Technology's Professional Development Plan stipulates that professional development be provided to ensure that technology is infused into the curriculum, and

Whereas, the School of Information Technology curriculum mandates that the instructional staff be familiar with the 21st Century Technology Standards and its implementation into a School of Information Technology curriculum, and

Whereas, CSSR, a district-appointed high school curriculum reform consultant organization has recommended to provide high quality professional development for technology teachers at The School of Information Technology, and

Whereas, the Adobe Dreamweaver Course certified technology teacher will provide our students the ability to gain entry-level Web Design certifications upon successful completion of the career pathway, such as Game Design, which this course is an integral part, is a fundamental requirement of Perkins Grant; and

Whereas, Adobe Dreamweaver is a course offered at E-Tek Computer Training Center in Secaucus, New Jersey at a cost of \$2500 and leads to an advanced certification in Adobe Web Design. This course is presently offered in one of the two IT career pathways being present at the School of Information Technology, and

Whereas, the Adobe Dreamweaver course is 40 hours and spans over 5 days starting in May 2015, and

Therefore It Is Hereby Resolved, Paterson Public Schools approves that a designated, Teacher of Technology, at the School of Information Technology be enrolled in the Adobe Dreamweaver course.

Resolution No. A-11

Purpose: Resolution is to comply with purchasing laws in the process of purchasing Supplemental Direct Speech-Language Therapy Services, PPS-181-15, for the period of March 1, 2015 through June 30, 2015

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority IV: Efficient and Responsive Operations, Goal 2: Create Healthy School Cultures; and

WHEREAS, the Executive Director of Special Programs determined that the District has an additional need for speech-language therapy services and provided the technical specifications for the formal public bid process for the remainder of the 2014-2015 school year; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on February 23, 2015. Sealed proposals were opened and read aloud on March 4, 2015 at 11:00 a.m. in the Purchasing Department, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department, as per the attached bid summary; and

WHEREAS, based on the bid analysis of the attached bid summary, the departments of Special Programs and Purchasing recommend that Advance Education Advisement be deemed as the awarding vendor who was both responsive and responsible in providing the best proposal to the District, be awarded a contract for *Direct Speech-Language Therapy Services, PPS-181-15*; and

THEREFORE BE IT RESOLVED, the State District Superintendent supports the Departments of Special Programs and Purchasing's recommendation that Advance

Education Advisement, 464 Penn Avenue North, Forked River, New Jersey 08731, be awarded a contract for *Supplemental Direct Speech-Language Therapy Services, PPS-181-15* for the 2014-2015 school year at a cost not to exceed \$50,000.00, annually.

Resolution No. A-12

WHEREAS, the first District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement; and

WHEREAS, the State District Superintendent has determined that the District is in need of additional speech therapy services for students in accordance with the student's Individualized Education Program; and

WHEREAS, at the board of education meeting of August 28, 2013, resolution number A-29 was approved by the board, awarding an agreement for Direct-Speech Language Therapy Services, PPS-181-14 to Advance Education Advisement, 464 Penn Avenue North, Forked River, New Jersey, 08731; and

WHEREAS, the projected amount will exceed the not to exceed limit due to the fact that additional speech therapy services are needed within the District that was not in the original contract; and

WHEREAS, the estimated figure for the additional costs for additional speech language therapy services and related is approximately \$25,000.00, which is within the 20% increase allowable by New Jersey law (N.J.A.C. 5:30-11.3(A)(9)); and

NOW, THEREFORE, BE IT RESOLVED, that the District approve the revision to increase the not to exceed amount of \$125,000.00 by \$25,000.00 to an adjusted amount not to exceed \$150,000.00 at the same hourly rate for the remainder of the 2014-2015 school year.

Resolution No. A-13

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Education has aligned programs to meet this priority.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of additional hours of bedside instruction services for District students who are eligible to receive instruction in hospital settings; and

WHEREAS, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves the revision to increase the not to exceed amount of \$20,280.00 to an adjusted amount not to exceed \$23,960.00 to provide additional hours of bedside instructional services to District students while hospitalized at UCESC-Trinitas hospital for the remainder of the 2014-2015 school year.

\$92 per hour x 40 hours = \$ 3,680.00

The original action was approved on October 15, 2014- resolution # A-25

Resolution No. A-14

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$16,666.65 during the 2014-2015 school year.

February 3, 2015 – June 30, 2015 (Share-time student)

K.W. 5212666 AUT \$183.15 per day x 91 days = \$16,666.65

Resolution No. A-15

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and.

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$83,640.00 during the 2014-2015 school year.

BCSS Union Street School

\$6,970.00 per month x 4 months = \$27,880.00 x 3 students = \$27,880.00

I.R. 5221713 AI J.R. 5221714 AI J.S. 5221461 AI

Resolution No. A-16

WHEREAS, the District's priority is effective hospitalized instruction programs. The Department of Special Services has aligned programs to meet this priority.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital setting; and

WHEREAS, BCSS Bergen Regional Medical Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide tuition reimbursement to BCSS Bergen Regional Medical Conditions for a total cost not to exceed \$9,000.00 for the 2014-2015 school year.

March 16, 2015-June 30, 2015

\$60.00 per hour x 150 hours = \$ 9,000.00

M.C. 2063321 N/C

Resolution No. A-17

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Horizon School for a total cost not to exceed \$29,696.58 during the 2014-2015 school year.

February 9, 2015-June 30, 2015

K.C. 5204728 MD \$341.34 per diem x 87 days = \$ \$29,696.58

Resolution No. A-18

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student placed in a resource home; and

WHEREAS, Clifton Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Clifton Public Schools for a total cost not to exceed \$11,925.00 during the 2014-2015 school year.

DCP&P Placement

September 3, 2015-June 30, 2015 180 days x \$66.25 per diem = \$11,925.00

C.W. 2022850 N/C

Resolution No. A-19

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Daytop Village Inc. of NJ for a total cost not to exceed \$ 11,280.00 during the 2014-2015 school year.

February 10, 2015-June 30, 2015

J.P. 2024264 N/C \$120.00 PER DIEM X 94 DAYS = \$11,280.00

Resolution No. A-20

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of a vocational program for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Eastwick HoHoKus School of Business & Medical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Eastwick HoHoKus School of Business & Medical Sciences for a total cost not to exceed \$5,005.500 during the 2014-2015 school year.

February 3, 2015-June 30, 2015 \$55 per diem x 91 days = \$5,005.00

Shared Time Vocational Program – 11:30 am-2:00 pm

T.G. 5212666 AUT (Benway)

Resolution No. A-21

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent speech provider as part of a mediation agreement; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide reimbursement to Jill Hollander for speech therapy services for a total cost not to exceed \$2,880.00 during the 2014-2015 school year.

April 1, 2015 -June 30, 2015

M.B. 5208210 AUT \$120 per hour x 24 hours = \$2,880.00

Resolution No. A-22

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

WHEREAS, the projected amount will exceed the not to exceed limit due to the fact that additional instructional hours are needed; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve the revision to increase the not to exceed amount of \$3,520.00 by \$960.00 to an adjusted amount not to exceed \$4,480.00 for the 2014-2015 school year.

R.E. 2016629 N/C

Agreement approved on November 3, 2014, Resolution ## A-29.

Resolution No. A-23

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Millburn School District students placed in a Paterson School; and

WHEREAS, the Millburn Public Schools agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement with Millburn Public Schools to provide payment for Millburn District student attending Paterson Public Schools; as listed below for a total of \$12,750.66.

Stars Academy 2014-2015 school year
M.E. 7958513434 \$108.98 per diem x 117 days = \$12,750.66

Resolution No. A-24

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide reimbursement to Morris Psychological Group to conduct an independent evaluation at a total cost not to exceed \$2,500 during the 2014-2015 school year.

April 1, 2015-June 30, 2015
Z.W. 5205625 N/C

Resolution No. A-25

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

WHEREAS, Mt. Pleasant Blythedale Union Free School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mt. Pleasant Blythedale Union Free School District for a total cost not to exceed \$21,060.00 during the 2014-2015 school year.

February 23, 2015 - June 30, 2015
E.M. 5209120 OHI

Resolution No. A-26

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

WHEREAS, Newark Renaissance House represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement to provide tuition reimbursement to Newark Renaissance House for a total cost not to exceed \$18,000.00 during the 2014-2015 school year.

February 2, 2015 – June 30, 2015
K.G. 2028402 N/C \$40.00 per hour x 220 hours = \$8,800.00
January 29, 2015-June 30, 2015
C.H. 2015676 N/C \$40.00 per hour x 230 hours = \$9,200.00

Resolution No. A-27

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Passaic School District students placed in a Paterson Alternative School; and

WHEREAS, the District Legal Counsel has reviewed the Paterson Public Schools contract and found the terms to be acceptable as written; and

WHEREAS, the Passaic Board of Education agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Passaic Board of Education to provide payment for Passaic District student attending Paterson Public Schools; as listed below for a total of \$3,866.01.

Great Falls Academy (Court Ordered)

2014-2015 school year

O.S. 4955745608 \$41.57 per diem x 93 days = \$3,866.01

Resolution No. A-28

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Wanaque Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Wanaque Public Schools for a total cost not to exceed \$17,903.55 during the 2014-2015 school year.

McKinney Vento/Homeless

February 13, 2015-June 30, 2015

N.C. 5209864	N/C	\$70.80 per diem x 85days = \$6,018.00
F.H. 5209865	N/C	\$70.80 per diem x 85 days = \$6,018.00
X.H. 5211902	N/C	\$69.03 per diem x85 days = \$5,867.55

Resolution No. A-29

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$14,724.55 during the 2014-2015 school year.

February 9, 2015 – June 30, 2015

P.L. 2057721 ED \$173.23 per diem x 85 days = \$14,724.55

Resolution No. A-30

Whereas, each school district annually adopts the list of Field Trip Destinations for use within the schools of the district,

Whereas, the Paterson Board of Education recognizes that field trips are an educationally sound and important ingredient in the instructional program of our schools, and

Whereas, the field trip conducted for the purpose of affording a firsthand educational experience not available in the classroom, and

Whereas, the Assistant Superintendents have approved/recommended the addition of field trip experiences to support instruction;

Therefore Be It Resolved, the Paterson Board of Education accepts the attached list of approved actions for destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2014-2015 school year.

Resolution No. A-31

Whereas, the SIG Student Incentive initiative supports the District Strategic Plan in Priority I: Effective Academic Programs under Goal 1: Increase Student Achievement and supports Priority II: Safe, Caring and Orderly Schools under Goal 2: Improve Student Discipline;

Whereas, the School Improvement Grant (SIG) provides funds for student incentives based on student academic performance and social responsibility and the New Roberto Clemente Community Middle School (NRC) would like to provide the opportunity for forty-two (42) students who have earned this incentive to participate in an overnight field trip to Hersheypark on June 4-5, 2015;

Whereas, the activities that the students will participate in at Hersheypark support NRC's STEAM focus in science, mathematics and economics;

Whereas, Conway Tours is providing transportation to and within Hersheypark, accommodations for a one night stay with security guard, five meals, and admissions to the Hershey Story Museum and Lab Experience (2 courses), Chocolate World Center and Hersheypark;

Be It Resolved, that the Paterson Board of Education approves the STEAM Hersheypark Overnight Field Trip as part of the SIG Student Incentive initiative and payment to Conway Tours in the amount of \$12,990.00 for forty-two (42) students and twelve (12) chaperones.

Resolution No. A-32

Whereas, eight-teen (18) S.T.A.R.S. Academy Special Olympian Athletes will participate in the State of New Jersey Special Olympics Competitions on June 12, 13 and 14, 2015 at the College of New Jersey in Ewing, New Jersey.

Whereas, approving participation in State Competitions supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Safe, Caring, Orderly Schools – Goal 1 – Create Schools with Healthy School Cultures and Climates – Goal 5 – Character Education.

Whereas, students can choose to participate in a competition individually or as part of a group of up to four students.

Whereas, S.T.A.R.S. Academy will represent Paterson Public Schools District in the State of New Jersey Special Olympics Competitions which takes place on June 12, 13 and 14, 2015 at the College of New Jersey in Ewing, New Jersey.

Whereas, Eight-teen (18) S.T.A.R.S. Academy Special Olympians will stay overnight on June 12 and 13, 2015 at the College of New Jersey (gratis) and return to the district on June 14, 2015.

Whereas, the Paterson Public Schools District is obligated to pay for transportation (\$507.82) to and from Ewing, New Jersey on June 12, 13 and 14, 2015. All others expenses are gratis.

Therefore, Be It Resolved, that Paterson Public Schools approve the students of STARS Academy participate in the State Competition and provide transportation services in the amount of \$507.82 and permit the Special Olympians to stay overnight at the College of New Jersey (chaperoned) on June 12 and 13, 2015 and return to the district on June 14, 2015.

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. A-33

Whereas, the SIG Student Incentive initiative supports the District Strategic Plan in Priority I: Effective Academic Programs under Goal I: Increase Student Achievement and supports Priority II: Safe, Caring and Orderly Schools under Goal 2: Improve Student Discipline;

Whereas, the School Improvement Grant (SIG) provides funds for student incentives based on student academic performance and social responsibility and School 6 would like to provide the opportunity for forty (40) students who have earned this incentive to participate in an overnight field trip to Hersheypark on June 18-19, 2015;

Whereas, Gerber Tours is providing transportation to and within Washington DC, accommodations for a one night stay with security guard, three meals, and admissions various museums and national memorial and monuments;

Be It Resolved, that the Paterson Board of Education approves the Washington DC Overnight Field Trip as part of the SIG Student Incentive initiative and payment to Gerber Tours in the amount of \$10,125.00 for forty (40) students and fourteen (14) chaperones.

Resolution No. A-34

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 7: Professional Development (teachers and administrators); and

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Professional Development for High School Educators, RFP 444-15 for the 2014-2015, 2015-2016, and 2016-2017 school year(s). Nineteen (19) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded as follows:

Innovative Designs for Education Corp. 545 Island Road, Ste 3A Ramsey, NJ 07446	Center For Secondary School Re-design 619 Wakefield St. W. Warwick, RI 02893
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Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on December 22, 2014. Sealed proposals were opened

and read aloud on January 6, 2015, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Humanities, Professional Development Department, and the Office of the State District Superintendent, it is recommended that this contract be awarded for Professional Development for High Schools Educators, RFP 444-15, to Center for Secondary School Re-Design, Inc. based on 18A:18A-4.5 as follows:

School Year	All Inclusive Per Diem Rate
2014-2015	\$2,162.00
2015-2016	\$2,227.00
2016-2017	\$2,294.00

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Center for Secondary School Re-Design, Inc. be awarded contracts for in the amount not to exceed:

Not to exceed \$81,597.00 in Year 1

Account #15.11.190.100.320.739.000.0000.000 - \$59,977.00

Account #15.20.270.200.320.653.000.0000.001 - \$11,620.00

Account #15.20.231.200.320.653.000.0000.001 - \$10,000.00

Not to exceed \$111,350.00 in Year 2 – Pending Budget Approval

Not to exceed \$114,700.00 in Year 3 – Pending Budget Approval

It was moved by Comm. Simmons, seconded by Comm. Martinez that Resolution Nos. A-1 through A-34 be adopted.

Comm. Hodges: I'm going to call your attention to Resolution A-30 on the agenda. The staff is being asked to go to MIT to talk about future collaborations. Dr. Evans and his staff have decided to also include Harvard to see whether or not we could have extensive collaborations with those universities. We are looking to open up an International Baccalaureate program. We already have a Gifted & Talented program which is showing significant success. Now is a great time to be making these kinds of interrogatories to see what's out there and what's possible. From my understanding, particularly in the case of Harvard, there's a lot of outreach to minority communities trying to get those students into these schools where they are so sorely underrepresented. I'm grateful that you have taken the initiative to go out and extend ourselves and potentially create some great opportunities for our children. I wanted to thank you publicly. I hope that we continue to do things along these lines. There's Princeton down the road and we should be stopping by to say hello to them too. Is there any further discussion?

On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Kerr: Yes.

Comm. Martinez: Yes, and abstain on anything pertaining to NJCDC.

Comm. Mimms: Yes.

Comm. Simmons: Yes.

Comm. Teague: Yes.

Comm. Hodges: I'm going to abstain on all except for A-30 and anything having to do with the YMCA. I vote yes on A-30.

The motion carried.

LEGAL COMMITTEE

Comm. Simmons: The legal committee has not met. That meeting was rescheduled to April 29.

Comm. Hodges: Any items in legal or policy?

Comm. Simmons: No.

Dr. Evans: There is a legal item for vote, Item B-1.

Ms. Williams: It has been taken off the agenda.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee was scheduled to meet last Tuesday, but we did not have a quorum. The BA and myself had a brief discussion regarding the budget and we ended our discussion about 7:00. Tonight we are presenting Resolutions C-1 through C-28.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-28:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated April 13, 2015, beginning with vendor number 86 and ending with vendor number 799535, in the amount of \$18,315,235.63; checks beginning with number 190828 and ending with number 191462 which were approved on January 29, 2015 and February 11, 2015; and checks beginning with number 191463 and ending with number 192383 in the amount of \$29,886,951.21 which were approved on March 3, 2015, March 16, 2015 and March 26, 2015; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of February 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2015 and acknowledges agreement with the February 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Introduction: The Paterson Public School District (PPS) is aggressively seeking grant opportunities to support high quality environs for teaching and learning. The Fiscal Year 2015 state budget under the Christie Administration included funds to support local education agencies (LEAs) and Charter Schools in implementing the Partnership for Assessment of Readiness for College and Careers (PARCC) online assessments in spring 2015. The goal of the Bridging the Device Gap Grant Program is to effectively implement the PARCC online assessments at the school level by reducing and/or eliminating identified student device gaps through the purchase, configuration, deployment and usage of student devices in time for the PARCC online assessments along with the accompaniment of instruction throughout the school year.

Whereas, The New Jersey Department of Education (NJDOE) has acquired a database tool called NJTRAx to assist districts and the department in gauging the status of technology readiness for the online assessments. The grantees will be required to purchase, configure, deploy and ensure usage of student devices for PARCC assessments, update NJTRAx and report on the success of the testing sessions by providing data such as the ratio of the number of test takers to the number of successful submissions; and

Whereas, The limited-competitive grant program is open to all LEAs and Charter Schools that have one or more school(s) with an NJTRAx device readiness rating of 1, 2, 3, 4, 5 or 6 (which indicates a device gap for implementing the PARCC assessments) based on updated NJTRAx data; and

Be It Resolved, the Paterson Public Schools District Board of Education approves the acceptance for the Bridge the Device Gap Grant for an award not to exceed \$250,000 for the 2015 school year.

Resolution No. C-6

Whereas, Priority I: Effective Academic Programs Goal 3: Increase college preparedness of the 2014-2019 Strategic Plan for the Paterson Public Schools; and

Whereas, The Carl D. Perkins Vocational and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and postsecondary career and technical education programs. For the 2014-2015 School Year, NJDOE requested an expanded review of the Perkins Secondary Application 2015; and

Whereas, Final Acceptance confirmation was received on March 17, 2015, in the amount of \$180,160.00 and to be expended within the following categories:

Description of Expense	Amount	GAAP Accounting Number
Instructional Purchased Services	8,995.00	20.378.100.300.830.000.0000.001
Supplies and Materials	92,869.00	20.378.100.600.830.000.0000.001
Other Objects	27,911.00	20.378.100.800.830.000.0000.001
Other Salaries/Stipends	1,800.00	20.378.200.100.830.053.0000.001
Other Salaries	8,473.00	20.378.200.100.830.000.0000.001
Employee Benefits	787.00	20.378.200.200.830.000.0000.001
Professional and Technical Services	600.00	20.378.200.300.830.000.0000.001
Other Purchased Services	7,370.00	20.378.200.500.830.000.0000.001
Travel	4,774.00	20.378.200.580.830.000.0000.001
Instructional Equipment	26,581.00	20.378.400.731.830.000.0000.001
Total	180,160.00	

Whereas, there is no matching requirements for the Paterson Public Schools for this grant; and

Be It Resolved, The Paterson Public Schools Board of Education accepts the award from the Carl D. Perkins Career and Technical Education Grant in the amount of \$180,160.00 for the grant period July 1, 2014 through June 30, 2015 for the purposes stated above.

Resolution No. C-7

Background Information

Delta Dental of New Jersey, Foundation, Inc. (the philanthropic arm of the Delta Dental Plan of New Jersey, Dental Insurance) is committed to improving the oral health among New Jersey's youth and is an avid supporter of National Children's Dental Health Month in February, Give Kids A Smile in February and other initiatives that center around improving children's Dental Health. The Foundation has given large grants to the Paterson Public Schools, Office of Dental Services, since 1998. They want to bestow a grant of \$45,000 to the Office of Dental Services for February 23, 2015 – December 31, 2015. The District has an Agreement with St. Joseph's Regional Medical Center to provide a dentist for the school dental clinic at least fifteen hours each week for eleven months January 1 – December 31, 2015. One account will be set up; \$28,000 divided into monthly stipends to SJRMC toward salary through an invoice to St. Joseph's Hospital. Upon acceptance and signature on this Action Form and signature of the Delta Foundation will release the \$45,000 check to the attention of the Coordinator of Dental Services.

Recommendation/Resolution

Whereas, the Delta Dental of New Jersey, Foundation, Inc. wants to continue their mission to financially assist the Office of Dental Services to continue to provide dental treatment in the school dental clinic for the underserved, uninsured children residing in Paterson; and

Whereas, the Delta Dental of New Jersey, Foundation, Inc. has approved a grant of \$45,000 to be used for comprehensive dental care in the District's Dental Clinic located in the Health Department, 176 Broadway, from February 2015, through December 31, 2015; and

Whereas, \$28,000 will be used solely toward a stipend to SJRMC for a dentist's salary,

Whereas, \$17,000 will be used for dental supplies and dental equipment repair,

Therefore, Be It Resolved, that the Paterson Board of Education accept the \$45,000 check from the Delta Foundation to provide \$28,000 solely for a dentist provided by St. Joseph's Regional Medical Center for dental treatment for uninsured students residing in Paterson. The remainder \$17,000 to be used for dental supplies and dental equipment repairs.

\$28,000 for account #20.068.213.300.855.000.0000.003 stipend to St. Joseph's Regional Medical Center
\$17,000 to be used for dental supplies and dental equipment repairs.

Resolution No. C-8

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs; and is aligned with the CCCS 1.12, 1.2, 1.3 and 1.4.

Whereas, Community Food Bank has agreed to donate 28 Drafting Stools to Yes Academy that will be used in the classroom for instructional purposes.

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation of 28 drafting stools valued at \$2,520.00 to be housed at Paterson Public School: Yes Academy and used in the classrooms.

Resolution No. C-9

Whereas, The Paterson Public School District; Bright Futures Strategic Plan Priority 1: Effective Academic Programs and is aligned with the CCCS 1.12, 1.2, 1.3 and 1.4.

Whereas, Paterson Music Project (PMP) teacher from the Clifton School District has agreed to donate a string instrument rack to School 1 for our program.

Now, Therefore, Be It Resolved, that the Board of Education approves the acceptance of the donation of the string instrumental rack to be housed at Paterson Public School #1 and used for the El Sistema PMP program. The instrumental rack has a value of \$700.00.

Resolution No. C-10

Whereas, Mr. David Cozart, Jr. Principal of Operations at John F. Kennedy Educational Complex has created a Student Leadership Council. The council has student representatives from our four academic academies. The purpose of the council is to provide students an opportunity to become active participants in creating a safe, caring and orderly environment.

Whereas, Mr. David Cozart, Jr., the Principal of Operations at John F. Kennedy Educational Complex is striving to provide a safe, caring and orderly educational facility that will afford all stakeholders an opportunity to reach their full academic potential within a clean and safe environment.

Whereas, Sheiks Family Fitness has provided a \$2,000.00 gift to the John F. Kennedy Educational Complex – Student Leadership Council. The purpose of the gift is to support student leaders and encourage them in their efforts to create and maintain a safe and orderly environment.

Therefore Be It Resolved, that Mr. David Cozart, Jr., Principal of Operations – John F. Kennedy Educational Complex received a monetary donation of \$2,000.00 from Sheiks Family Fitness on February 13, 2015. The funds will be deposited into the John F. Kennedy High School Student Activity Account. It will be used according to the district's disbursement guidelines.

Resolution No. C-11 was pulled.

Resolution No. C-12

Whereas, the Strategic Plan for Paterson Public Schools ("District") states that creating schools with healthy school cultures is Goal 1 of Priority 2 (Safe, Caring and Orderly Schools), character education is Goal 5, and automating administrative functions to increase accountability for performance is Goal 1 of Priority 4 (Efficient and Responsive Operations).

Whereas, the District contracted with Educational Development Software, LLC, as authorized by Board Resolution C-5, dated March 5, 2014, after soliciting proposals for electronic anti-bullying reporting software (RFQ-012-14) during the 2013-2014 school year;

Whereas, Educational Development Software, LLC has offered to continue licensing its software to the District and to provide ongoing technical support and maintenance for two additional school years, until June 30, 2017, with no interruption in service and at no increase in annual cost over the previous term;

Whereas, the parties agree to extend the contract pursuant to their written agreement, which is dated February 17, 2015, at a total annual cost not to exceed \$26,000.00 during the 2015-2016 and 2016-2017 school years; and

Whereas, this extension complies with the Local Public and Public Schools Contract Laws.

Now, Therefore, Be It Resolved That, the District approves this agreement with Educational Development Software, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same for a total annual cost not to exceed \$26,000.00 during the 2015-2016 and 2016-2017 school years.

Resolution No. C-13

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Interim Business Administrator determined that the district has a need for Audio Visual Supplies & Related, PPS 103-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-four (24) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12, 2015. Sealed bids were opened and

read aloud on February 24, 2015 at 9:30 am in the Conference Room #1, 2nd Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Audio Visual Supplies & Related, PPS 103-16, be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Valiant National AV Supply 80 Little Falls Road Fairfield, NJ 07004 (Primary Vendor) 5% Website/ Catalog Discount	Troxell Communications, Inc. 576 Valley Road, #21 Wayne, NJ 07470 (Secondary Vendor) 20-65% Website/ Catalog Discount
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Valiant National AV Supply, be awarded a contract as the primary vendor, and Troxell Communications, Inc. as the secondary vendor as needed for Audio Visual Supplies & Related, PPS 103-16, for the 2015-2016 and 2016-2017 school year(s) not to exceed \$350,000.00 annually.

Resolution No. C-14

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Scientific Calculators & Related, PPS 104-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Twenty-nine (29) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12, 2015. Sealed bids were opened and read aloud on February 24, 2015 at 10:00 am in the Conference Room #1, 2nd Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Scientific Calculators & Related, PPS 104-16, be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Sargent Welch P.O. Box 92912 5100 W. Henrietta Road Rochester, NY 14692-9012 33% Website/Catalog Discount	Fisher Scientific Co., LLC 4500 Turnberry Drive Hanover Park, IL 60133 25% Website/Catalog Discount	EAI Education A Division of Eric Armin, Inc. P.O. Box 7046 Oakland, NJ 07436 15% Website/Catalog Discount
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Sargent Welch, Fisher Scientific Co., LLC, and EAI Education, be awarded contracts for Scientific Calculator & Related, PPS 104-16, for the 2015-2016 and 2016-2017 school year(s) not to exceed \$250,000.00 annually.

Resolution No. C-15

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Science Supplies & Related, PPS 105-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12, 2015. Sealed bids were opened and read aloud on February 24, 2015 at 10:30 am in the Conference Room #1, 2nd Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Science Supplies & Related, PPS 105-16, be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Fisher Scientific Co., LLC 4500 Turnberry Drive Hanover Park, IL 60133 25% Website/ Catalog Discount	Sargent Welch P.O. Box 92912 5100 W. Henrietta Road Rochester, NY 14692-9012 33% Website/ Catalog Discount	Frey Scientific 80 Northwest Boulevard Nashua, NH 03063 33% Website/ Catalog Discount
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Fisher Scientific Co., Sargent Welch, and Frey Scientific, be awarded contracts for Science Supplies & Related, PPS 105-16, for the 2015-2016 and 2016-2017 school year(s) not to exceed \$250,000.00 annually.

Resolution No. C-16

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Fine Arts Supplies & Related, PPS 106-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Ten (10) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (three) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12, 2015. Sealed bids were opened and read aloud on February 24, 2015 at 11:00 am in the Conference Room #1, 2nd Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Fine Arts Supplies & Related, PPS 106-16, be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

School Specialty, Inc. 140 Marble Drive Lancaster, PA 17601 (Primary Vendor) 32% Website/ Catalog Discount	Nasco 901 Janesville Avenue P.O. Box 901 Fort Atkinson, WI, 53538 (Secondary Vendor) 20% Website/ Catalog Discount
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that School Specialty, be awarded a contract as the primary vendor, and Nasco as the secondary vendor as needed for Fine Arts Supplies & Related, PPS 106-16, for the 2015-2016 and 2016-2017 school year(s) not to exceed \$250,000.00 annually.

Resolution No. C-17

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the district has a need for Home Economics Supplies & Related, PPS 108-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, Seventeen (17) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12, 2015. Sealed bids were opened and read aloud on February 24, 2015 at 11:30 am in the Conference Room #1, 2nd Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommend that the bid for Home Economics Supplies & Related, PPS 108-16, be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

Nasco 901 Janesville Avenue P.O. Box 901 Fort Atkinson, WI, 53538
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WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Nasco, be awarded a contract for Home Economics Supplies & Related, PPS 108-16, on a website/catalog discount basis, for the 2015-2016 and 2016-2017 school year(s) not to exceed \$75,000.00 annually.

Resolution No. C-18

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Interim Business Administrator determined that the district has a need for office supplies and provided the technical specifications for the formal public bidding process for the period of July 1, 2015 through June 30, 2017; and

WHEREAS, seventeen (17) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on February 18, 2015. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on March 3, 2015 at 11:00 a.m. by the Purchasing Department as per the attached bid summary; and

WHEREAS, based on the number of market basket items listed on the attached bid summary, the Department of Purchasing recommends that W.B. Mason, Cascade School Supplies and Staples Advantage be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, and therefore be awarded contracts for *Office Supplies and Related, PPS-115-16*; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that, W.B. Mason (Primary Vendor), 54 Centre Street, Brockton, MA 02303, Staples Advantage, 163 Madison Avenue, Morristown, NJ 07960 and Cascade School Supplies, 1 Brown Street, N. Adams, MA 01247 be awarded contracts for *Office Supplies and Related, PPS-115-16*, for the 2015-2016, 2016-2017 school years. The costs will not exceed \$1,500,000.00, in total, annually, during the contract period.

Resolution No. C-19

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

WHEREAS, the Interim Business Administrator determined that the district has a need for school supplies and provided the technical specifications for the formal public bidding process for the period of July 1, 2015 through June 30, 2017; and

WHEREAS, sixteen (16) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on February 18, 2015. Seven (7) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on March 3, 2015 at 11:30 a.m. by the Purchasing Department as per the attached bid summary; and

WHEREAS, the Department of Purchasing recommends that Staples Advantage, Cascade School Supplies, W.B. Mason and School Specialty be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for *School Supplies and Related, PPS-148-16*; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

THEREFORE BE IT RESOLVED, the State District Superintendent supports the department of Purchasing's recommendation that Staples Advantage (Primary Vendor), 500 Staples Drive, Framingham, MA 01702, Cascade School Supplies, 1 Brown Street, N. Adams, MA 01247, W.B. Mason Co., Inc., 59 Centre Street, Brockton, MA 02303 and School Specialty, 1156 Four Star Drive, Mount Joy, PA 17552 be awarded contracts for *School Supplies and Related, PPS-148-16*, for the 2015-2016, 2016-2017 school years. The costs will not exceed \$2,000,000.00, in total, annually, during the contract period.

Resolution No. C-20

WHEREAS, Priority I of the 2014-2019 Strategic Plan for Paterson Public Schools is effective Academy Programs; Goal 5: Technology and 21st century learning. The

district is seeking a reputable vendor to provide e-rate services and related to the District; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Director of Technology determined that the district has a need for *E-Rate Services and Related, PPS-166-16*, and provided the specifications for the formal public bid process for the period of July 1, 2015 through June 30, 2017; and

WHEREAS, four (04) vendors were e-mailed/mailed bid specifications; the mailing list is on file in the Purchasing Department and may be viewed upon request.

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Monday, February 23, 2015. Two (2) sealed bids were opened and read aloud on Tuesday March 10 2015 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department resulting in the following:

DESCRIPTION	ON-TECH CONSULTING	E-RATE 360 SOLUTIONS, LLC.
All-Inclusive Flat-Fee Schedule (Fixed price disbursed in scheduled payments throughout the contract period per school year.)	School Year 2015-2016: \$28,800.00	School Year 2015-2016: \$28,000.00
	School Year 2016-2017: \$28,800.00	School Year 2016-2017: \$28,000.00
Additional Fees: (provide an explanation for additional fees)	\$0.00	\$0.00

WHEREAS, the Technology and Purchasing Departments recommend that E-Rate 360 Solutions, LLC be deemed as the vendor who was both responsive and responsible in providing the District with the best proposal, be awarded a contract for *E-Rate Services and Related, PPS-166-16*, for the period of July 1, 2015 through June 30, 2017, based on the bid analysis on page1 of this document; and

THEREFORE BE IT RESOLVED, the State District Superintendent support the Departments of Purchasing and Technology's recommendation above that E-Rate 360 Solutions, LLC., 322 Route 46 West, Suite 280W, Parsippany, New Jersey 07054, be awarded a contract for *E-Rate Services and Related, PPS-166-16*, at a not to exceed amount of \$28,000.00, annually, during the two-year contract period.

Resolution No. C-21

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year; and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

GRIEC	GRIECO SCHOOL-ENGLEWOOD	A-1 ELEGANT TOURS	1	10,920.00 + 327.60	9/9/14-10/31/14
DS11	DERON SCHOOL II	A-1 ELEGANT TOURS	1	10,920.00 + 310.80	9/9/14-10/31/14

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$21,280.00
Account # 15-11-000-270-350-685-000-0000-000 \$ 638.40

Approximate cost for the 2014-2015 school year \$21,918.40

Resolution No. C-22

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year; and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

VSL1	VIRGINIA SAWTELLE	A-1 ELEGANT TOURS	1	6,048.00 + 181.44	10/2/14-10/31/14
MLK3	MARTIN LUTHER KING	A-1 ELEGANT TOURS	1	4,560.00 + 136.80	10/6/14-10/31/14

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$10,608.00
 Account # 15-11-000-270-350-685-000-0000-000 \$ 318.24
 Approximate cost for the 2014-2015 school year \$10,926.24

Resolution No. C-23

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year; and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

BWFH	BENWAY/ FRIENDSHIP HOUSE	A-1 ELEGANT TOURS	1	9,174.00 + 275.22	9/15/14- 10/31/14
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Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$9,174.00
 Account # 15-11-000-270-350-685-000-0000-000 \$ 275.22
 Approximate cost for the 2014-2015 school year \$9,449.22

Resolution No. C-24

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year; and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

GATE2	GATEWAY SCHOOL	A-1 ELEGANT TOURS	1	8,940.00 + 268.20	9/9/14- 10/31/14
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Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$8,940.00
Account # 15-11-000-270-350-685-000-0000-000 \$ 268.20

Approximate cost for the 2014-2015 school year \$9,208.20

Resolution No. C-25

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year; and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

ESVS	ESSEX VALLEY SCHOOL	STATION WAGON	1	7,995.00 + 239.85	10/27/14- 1/30/15
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Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$7,995.00
 Account # 15-11-000-270-350-685-000-0000-000 \$ 239.85
 Approximate cost for the 2014-2015 school year \$8,234.85

Resolution No. C-26

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year; and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

VSB	VISIONS PROGRAM	YORK TRANSPORTATION	1	7,708.00 + 308.32	9/3/14- 10/31/14
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Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$7,708.00
 Account # 15-11-000-270-350-685-000-0000-000 \$ 308.32
 Approximate cost for the 2014-2015 school year \$8,016.32

Resolution No. C-27

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year; and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

NSW1	NORMAN S. WEIR	AMERICAN STAR	1	3,366.00 + 100.98	10/8/14- 10/31/14
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Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$3,366.00
Account # 15-11-000-270-350-685-000-0000-000 \$ 100.98
Approximate cost for the 2014-2015 school year \$3,466.98

Resolution No. C-28

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the State District Superintendent determined that the district has a need for the implementation of specific Human Capital Initiatives and provided the specifications for the formal public bid process; and

Whereas, Two (2) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the districts solicitation;

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 18, 2015. Sealed bids were opened and read aloud on March 27, 2015 at 11:00AM in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, the awarding of this contract is in line with the BrightER Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 3: Increase Accountability for Performance; and

Whereas, the State District Superintendent recommends that Urban Schools Human Capital Academy Consulting Group be deemed as the lowest responsive and responsible bidder and be awarded a contract for the Implementation of Human Capital Initiatives, PPS 193-15, for the 2014-2015 and 2015-2016 school year(s) based on the attached bid summary;

Therefore Be It Resolved, the State District Superintendent further recommends that Urban Schools Human Capital Academy Consulting Group, located at 11160 C-1 South Lakes Drive, Suite 704, Reston, VA 20191 be awarded a contract for PPS-193-15, Not to Exceed

\$57,000.00 in Year 1 (2014-2015) 15.11.000.251.330.690
\$170,000.00 in Year 2 (2015-2016) 16-11-000-251-330-690

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. C-1 through C-28 be adopted.

Comm. Kerr: I'm having some challenges with my computer. I need someone to look at C-11. Dr. Evans, it is Resolution C-11 and it has to do with a proposal for doing a market analysis regarding Hinchliffe Stadium. In regards to Hinchliffe Stadium there was some agreement between the Paterson Municipal Council and the school district. I don't know if the agreement still stands, but if it still stands, why is the school district undertaking the cost to do a feasibility study?

Dr. Evans: The agreement you alluded to is a 30-year agreement, if I recall. So it definitely still stands. Mr. Morlino should fill in any gaps I leave in what I'm about to say because he's involved in regular meetings with me on this issue with other members of our staff and then with members of the Mayor's staff ongoing as we determine next steps. This particular item involves the capacity to access funds that were made available through the federal government. I think it was \$196,000 to use as a part of the effort to do the study that's alluded to there. I'm going to ask Mr. Morlino to take it from there and talk more specifically about what's anticipated as a part of the study.

Mr. Steve Morlino: There were two previous parts of this study which had to do with environmental issues. Lead and asbestos workups were done at that Hinchliffe Stadium site and then there was \$196,000 appropriated through a grant through the federal government to do the market analysis. We've put a request for proposal out as part of this to have a proposal solicited on how to go forward with this. We've requested that proposal be put out on the street to look at what the feasibility is in regard to the historical preservation of the Hinchliffe Stadium and how that could be funded through some creative programs that may be implemented. That's what this study is all about.

Comm. Kerr: If the district has an outstanding agreement with the municipal body it means that the stadium is yours for the next 30 years. If that's the case, then why are we involved with the market study and other things regarding the stadium? I also need to know, are we paying the cost for that study? You talk about the pot of money that was sitting there as a grant. Who is in custody of that money?

Mr. Morlino: It's sitting in an account with the district.

Ms. Daisy Ayala: It's not sitting in an account by Paterson. However, the federal government has set aside some money for a grant for us to draw down. In order for us to draw down we have to expend and have these projects done. Only then can we draw down on the funds.

Comm. Hodges: If I may, the contract calls for a united effort between the City Council and the school district. Part of the contribution of the city is they're supposed to contribute in the order of \$12 million to get the stadium refurbished. They were actually supposed to raise \$15 million and a portion of that went to redoing the field at Bauerle Field. Another portion of that overall \$15 million that they were going to bond included doing engineering studies. That's what the language of the contract actually says. Mr. Kerr is primarily correct. We raised \$198,000 as an earmark via the auspices of Senator Lautenberg as contributions toward rebuilding the stadium. The engineering portion, which means getting a design proposal together to present to the district, that's the way the process is supposed to work. They were going to come back with a design proposal which the Board then approves. That's all part of the language of that contract. That seems to have slipped out of being, but that's what's supposed to happen. How we contribute the \$198,000...

Dr. Evans: It's \$196,000.

Ms. Ayala: It was \$200,000 but there were administrative costs they took.

Comm. Hodges: Right. However that was supposed to be adjudicated it would be helpful to review that contract clearly so that we can be mindful of what the terms are because we are in effect behind, or at least the city is, in terms of its portion of the contract.

Dr. Evans: If I may add to your comments, I actually had a conversation with one of the individuals in the federal government who holds the purse strings to those funds. Almost a year ago to the day they called to ask when we were going to draw down the funds because they've been sitting there now for several years and the clock is ticking. So it's imperative that we reach some understanding in the near future between the Board, myself, the Mayor, and City Council on how those funds are going to be used. They made it very clear that while there was one purpose that drove the allocation the purpose could change. There's a process that has to be engaged if there's mutual agreement between the city and the school district. We could actually change the purpose and let them know and draw down the funds. Or we could draw down the funds and then engage in a mutually agreeable process and make that change. But a decision needs to be made pretty soon as to how we're going to proceed if we're going to get the money. That's my point. There is urgency because the clock is ticking.

Comm. Hodges: I certainly think that there has to be a meeting that discusses just that, what's going to be the process moving forward and try to develop a timetable to get that addressed. One place to start would be in the facilities committee and we'll go ahead and review that. We will certainly keep the fiscal committee and the rest of the Board apprized as to what the plan is moving forward. But as you said, that discussion needs to occur. If nothing else, we need to know what the process is at this particular point in time and how we plan to move forward.

Comm. Kerr: Mr. President, we have this action on the agenda tonight. How do we dispose of it if we're going to have a discussion after tonight regarding this issue? What do we do with this tonight?

Dr. Evans: I can withdraw the item for tonight, but I would ask either Ms. Ayala or I could contact the federal government and ask them to be more specific with the deadline by which we must submit and draw those funds down.

Ms. Ayala: It's by September.

Comm. Hodges: September.

Dr. Evans: Oh, you already know the date. It's September of this year. So whatever we do we need to do it by September.

Comm. Hodges: You're planning to pull this tonight?

Dr. Evans: I'll pull it tonight and the facilities committee can take the lead. We can arrange a meeting with the Mayor and whoever else on his team that wants to meet with us and reach some understanding as to how we're going to do this.

Comm. Kerr: Correct.

On roll call all members voted in the affirmative, and Comm. Martinez abstained on anything pertaining to NJCDC and Comm. Hodges on anything pertaining to the YMCA, if necessary. The motion carried.

FACILITIES COMMITTEE

Comm. Hodges: There are no facilities resolutions. The facilities committee met last night. The report will be forthcoming. Comm. Cleaves and myself were in attendance. Comm. Irving and Comm. Rivera were not in attendance.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Martinez: The personnel committee met on Tuesday, April 14. We began promptly at 6:00 p.m. In attendance were Ms. McKoy, Ms. Cangelosi, and myself. We thoroughly reviewed all personnel resolutions submitted through the committee. Let it be noted that as of today there are currently 66 classroom instructional vacancies in the district. Therefore, we acknowledge review and comments on the personnel recommendations of the State District Superintendent for the month of April 2015. This concludes my report.

Comm. Martinez reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the April 15, 2015 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	Coordinator of Athletic Facilities	John F. Kennedy HS	Justification: Needed due to athletic and extracurricular programs Not to exceed \$36,000.00 Funding Source: 15402100100304
2	To create pc#	Teacher English	ROADS@Destiny	Justification: Instructional need due to enrollment increase and additional programs offered including STRIVE Funding Source: 15423100101063
3	To create pc#	Guidance Counselor	Extended Learning Opportunity	Justification: Instructional need due to school reorganization and new school program

			School (.6) District AP Coordinator (.4)	Funding Source: 15423218104080
4	To reclassify pc# 4378	Food Service Assistant Accountant	Department of Food Service	Justification: Title change due to department needs, title was Food Service Catering Manager Not to exceed \$35,000.00 Funding Source: 60910310100310
5	To reclassify pc# 9503	Interim Executive Director of Technology	Department of Reform and Innovation	Justification: Title change due to District technology needs, title was Interim Teacher Coordinator of Operations Funding Source: 15140100101052

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
6	To reclassify pc# 2641	Facilities Dispatcher	Department of Facilities	Justification: Title change due to department needs, title was Maintenance Foreman-Painting Funding Source 11000261100680
7	To reclassify pc# 9515	Director of Energy and Project Control	Department of Facilities	Justification: Title change due to department needs, title was Manager of Energy Procurement Funding Source 11000261100680
8	To reclassify pc# 1969	Senior Specialist	Department of Facilities	Justification: Title change due to department needs, title was Maintenance Worker Carpenter Funding Source 11000261105680
9	To reclassify pc# 1873	Tech Coordinator Preventative Maintenance Support	Department of Facilities	Justification: Title change due to department needs, title was Maintenance Worker Plumber Funding Source 11000261100680
10	To reclassify pc# 896	Maintenance Worker HVAC	Department of Facilities	Justification: Title change due to department needs, title was Maintenance Foreman-Plumbing Funding Source 1100261100680
11	To reclassify pc# 1576	Teacher Grade 4 BIL/ESL	School 8	Justification: Title change due to school's bilingual needs, title was Teacher Grade 3 Funding Source 15240100101008

12	To reclassify pc# 1969	Senior Specialist	Department of Facilities	Justification: Title change due to department needs, title was Maintenance Worker Carpenter Funding Source 1100026110068
13	To abolish title	Executive Secretary	District	Justification: Title is no longer used in the District

B. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Askew, Shakinah	Cafeteria Worker	School 6	1/14/15
2	Banchs, Lillian	School Secretary	School 13	2/2/15
3	Castillo, Julissa	21CCLC Site Group Leader	International HS	12/5/14
4	Crawley, Brittany	21CCLC Site Group Leader	New Roberto Clemente	12/23/14
5	Diaz, Daniel	Personal Aide	School 20	2/16/15
6	DiPasquale, Robert	Maintenance Worker	Department of Repair and Maintenance	1/30/15
7	Filomeno, Jose	Chief Custodial	14 th Ave Early Learning Center	2/2/15
8	Wilson, Tiombae	Home School Community Liaison	Rosa Parks HS	9/24/14
9	Benosmane, Madiha	Teacher	School 13	2/16/15
10	Bergen, Kelley Anne	Teacher	School 9	2/19/15
11	Cruz, Daniel	Vice Principal	School 24	1/1/15
12	Cuellar, Ezekiel	Teacher	Don Bosco	3/20/15
13	Funk, Kathryn	Nurse	Department of Nursing	2/20/15
14	Knox, Terrence	Teacher	School 25	4/10/15
15	Lassiter, Amber	Teacher	School 6	1/30/15
16	Okonkwo, Stella	Teacher Nurse	Edward W. Kilpatrick School	2/23/15
17	Petrocelli, Thais	Teacher	Department Early Childhood Programs	4/1/15
18	Rice, Allen	Teacher	School 18	7/1/15
19	Suarez, Rogelio	Director of Bilingual, ESL, World Language	Department of World Language	3/2/15
20	Valledor, Carla	Teacher	ACT/JFK	4/3/15

C. SUSPENSIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Sall, Lat	Teacher World Language	HARP Academy	2/6/15	Suspension with pay until

					district's receipt of arbitration decision in tenure dismissal proceeding.
2	McKenzie, Moses	Interim Principal	Destiny Academy	2/18/15	Suspension with pay pending the outcome of investigation

D. RETIREMENTS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Lewis, Floyd	Chief Custodian	School 10	4/1/15
2	Guerrero, Rose	Teacher	Alternative Middle School	2/1/15
3	Kiel, Barbara	Teacher	Department of Early Childhood Programs	7/1/15
4	Kline, Michelle	Teacher Nurse	School 8	4/1/15
5	Kolinsky, Joseph	Teacher	Harp Academy	7/1/15
6	Londono, Miguel	Guidance Counselor	School 11	7/1/15
7	Moody, Sarah	Teacher	School 14	1/1/15
8	Vina, Tracia	Vice Principal	School 25	5/1/15

E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Figueroa, Sonia	Manager of High School Program	Department of Curriculum and Instruction	5/1/15
2	Fuller, Stacey	Instructional Aide	International HS	1/23/15
3	Nzioka, Kathuka	21 CCLC Site Group Leader	School 5	2/2/15
4	Kilpatrick, Richard	School Business Administration	Business Department	7/1/15
5	Steward, Rahmanah	Instructional Assistant	Eastside HS	2/12/15
6	Johnson, Van	Personal Aide	STARS Academy	2/23/15
7	Daley, Chanae	Cafeteria Monitor	Alexander Hamilton Academy	3/2/15
8	Qaddoum, Anas	Substitute	District	2/25/15

		Teacher		
9	McCann, Katelyn	Substitute Teacher	District	2/24/15
10	Robinson, Tarik	Personal Aide	School 12	3/4/15
11	Rogers, Darryl	Instructional Aide	School 28	3/4/15

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Vincenti, Richard	Teacher	District	Administrative leave with pay 2/1/15- pending outcome of fitness for duty examination.
2	Alexander, Kerrah	Teacher	Eastside HS	10/17/14-2/13/15
3	Alexander, Marcia	Social Worker	SOIT/EHS	11/10/14-2/27/15
4	Bland, Jodi	Teacher	Urban Leadership Academy	1/1/15-1/9/15
5	Brannan, Dana	Teacher	School 24	2/16/15-5/3/15
6	Broukian, Nathaly	Teacher	John F. Kennedy HS	4/16/15-6/30/15
7	Cruz, Jesenia	Teacher	SOIT/EHS	1/5/15-3/31/15
8	Giegerich, Marie	Teacher	School 13	2/2/15-3/23/15
9	Hart, Mandi	Teacher	School 30	9/1/15-6/30/15
10	Jones, Alciner	Vice Principal	Don Bosco	2/9/15-3/12/15
11	Lagos, Meryl	Teacher	School 4	2/16/15-3/30/15
12	Ljumanoska, Zejdi	Teacher	School 27	3/30/15-6/30/15
13	Louridas, Alexander	Teacher	STEM/JFK	5/1/15-6/30/16
14	Mandy, Stephanie	Teacher	School 18	3/30/15-5/8/15
15	Marin, Mayra	Guidance Counselor	School 24	2/20/15-6/30/15
16	Mearizo, Stephanie	Teacher	School 13	2/1/15-3/9/15
17	Nashed, Isaac Nabil	Teacher	SOIT/EHS	4/13/15-4/24/15
18	Prendergast, Mary	Teacher	SOIT/EHS	11/18/14-2/27/15
19	Tayco, Darleen	Teacher	School 14	2/18/15-6/5/15
20	Tencza, Claudette	Teacher	School 9	1/23/15-4/23/15
21	Urgovitch, Anne	Supervisor	Funded Projects Office	4/22/15-5/29/15
22	Vena, Jane	Teacher	School 18	3/10/15-5/6/15
23	Davalos, Juana	Cafeteria Worker	Department of Food Services	1/8/15-1/23/15
24	DeLeon, Jannilka	Coordinator	Assistant Superintendent of Special Programs	6/1/15-8/14/15
25	Dudley, Martha	Personal Aide	STARS Academy	1/16/15-3/31/15
26	Ellerbee, Yvonne	School Secretary	Eastside HS	1/30/15-3/13/15

27	Jimenez, Carmen	Personal Aide	School 2	2/11/15-2/28/15
28	McPherson, Sandra	Cafeteria Worker	Department of Food Services	12/1/14-1/30/15
29	Miller, Theresa	Senior Specialist Analyst	Department of Purchasing	2/17/15-5/13/15
30	Wong, Maria	Personal Aide	STARS Academy	1/26/15-1/30/15

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Rogers, Lovey	Secretary Specialist	Assessment, Planning and Evaluation	1/26/15
2	Somers, Michael	Maintenance/Carpenter	Department Repairs and Maintenance	2/6/15
3	Wong, Maria	Personal Aide	STARS Academy	2/3/15
4	Salti, Dana	Teacher	School 9	1/20/15
5	McKenzie, Moses	Interim Principal	Destiny	3/5/15
6	Johnson, Thurston	Personal Aide	School 30	2/9/15
7	Carroll, Raymond	Teacher Grades 6-8 Social Studies Teacher	School 12	2/9/15
8	Nelson, Kendrick	Personal Aide	School 25	3/9/15

H. APPOINTMENT

APPOINTMENT(CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
1	Cadiz, Ann \$8,800 Funding Source 20474100100815088	Group Leader	Department of Full Service Community Schools and Grant Procurement	2/6/15	Justification: New hire due to resignation
2	Brown, Shantee \$50,161/Single/Step 1 Funding Source 15000218104058	Leave Replacement Guidance Counselor	HARP Academy	2/23/15	Justification: New hire due to leave of absence 2/23/15-6/30/15
3	Kunnath, Geri \$50,161/Single/Step 1 Funding Source 11000216100655	Teacher/Speech Therapist	Norman S. Weir School	2/23/15	Justification: New hire due to retirement
4	Owens, Morgan \$22,000 Funding Source 152131001010140	Teacher Special Education	Urban Leadership Academy	2/23/15	Justification: New hire due to new position
5	Ortiz, Rafael \$36,000 Funding Source 15402100100304053	Athletic Facilities Coordinator	John F. Kennedy Complex	2/17/15	Justification: New hire due to new position
6	Hill, Tororris \$50,161/Single/Step1 Funding Source 15120100101029	Teacher Technology	School 29	2/23/15	Justification: New hire due to transfer

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
7	Colon, Kimberly \$45,000 Funding Source 60910310100310	Interim Foodservices Accountant	Department of Foodservices	3/1/15	Justification: Appointment due to reclassified position
8	Krakower, Dana \$50,161/Single/Step 1 Funding Source 15140100101307	Teacher Physical Education/Health	ACT-JFK	2/13/15	Justification: New hire due to resignation
9	Cintron, Victor \$39,400/Step 1 Funding Source 60910310100310	Truck/Van Driver	Department of Foodservices	2/23/15	Justification: New hire due to retirement
10	Efelis, Petra \$55,000 Funding Source 11000251100610	Administrative Assistant	Business Office	3/2/15	Justification: Appointment due to reclassified position
11	Diaz, Zenaida \$45,000 Funding Source 11000270160685	Administrative Liaison	Department of Transportation	3/2/15	Justification: Appointment due to reclassified position
12	Smith, Lavinia \$27,455/Step 7 Funding Source 150002401058013	School Secretary	School 13	3/3/15	Justification: New hire due to resignation
13	Knight, Alan \$70,000 Funding Source 11000252100702	Supervisor of Special Projects	Department of Communications	2/12/15	Justification: Appointment due to reclassified position
14	Affinito, Peter \$140,500 Funding Source 110002181046560	Director of Guidance and Counseling	Department Academic Services	2/12/15	Justification: Appointment due to resignation
15	Rapkin, Marwin \$54,607/Single/Step 7 Funding Source 15140100101063	Teacher of Physics	School of Information Technology	3/2/15	Justification: New hire due to resignation
16	Spencer, Tawana \$6,502/Step 1 Funding Source 15000262107006	Cafeteria Monitor	School 6	3/2/15	Justification: New hire due to resignation

APPOINTMENT(CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
17	Ragland, Celeste \$59,655/Single/Step 12 Funding Source 151301001010040	Teacher Grade 6 Language Arts	School 4	3/2/15	Justification: New hire due to resignation
18	Zaydel, Yana \$50,161/Step 1 Funding Source 11000213102855	Leave Replacement Teacher Dental Assistant	HARP Academy	3/9/15	Justification: New hire due to leave of absence 3-9-15-4-1-15
19	Kowzun, Kimberly \$51,171/Single/Step 4 Funding Source 15120100101078	Teacher Art	School 18	3/9/15	Justification: New hire due to resignation
20	Kellow, Suzanne \$50,161/Single/Step 1 Funding Source 15130100101024	Leave Replacement Teacher Music	School 24	3/3/15	Justification: New hire due to leave of absence 2/2/15-5/1/15
21	Feimster, Cassandra \$50,161/Single/Step 1 Funding Source 15120100101012	Leave Replacement Teacher Grade 2	School 12	3/10/15	Justification: New hire due to leave of absence 3-10-15-6/30/15
22	Greenwald, Gwen \$50,161/Single/Step 1 Funding Source 15213100101010	Leave Replacement Teacher Special Education	School 10	3/4/15	Justification: New hire due to leave of absence 3-4-15-6/1/15
23	Garcia, Yokasta \$55,112/Single/Step 8 Funding Source 15213100101003	Teacher Special Education	School 3	3/10/15	Justification: New hire due to transfer
24	Roache, Evans \$56,625/Single/Step 10 Funding Source 15130100101012	Leave Replacement Teacher Grades 6- 8 Math	School 12	3/9/15	Justification: New hire due to leave of absence 2/3/15-6/30/15
25	Rios Otto, Liza \$85,601+ \$850.00 monthly stipend Funding Source 11000221110805053	Acting Director of Bilingual/ESL/WL	Department of Academic Service/Special Programs	3/2/15	Justification: Appointment due to resignation through 6-30-15
26	Moretta, Nicholas \$44,000 Funding Source 11000261105680	Special Asst. for Facilities	Department of Facilities	3/9/15	Justification: New hire due to retirement and reclassified position

APPOINTMENT(CONT.)

	NAME	POSITION	LOCATION	EFFECTIVE DATE	DISCUSSION
27	Neczeper, Diana \$50,161/Single/Step 1 Funding Source 15204100101009	Teacher Special Education	School 9	3/9/15	Justification: New hire due to resignation
28	Bergen, Kelley \$54,607+\$400 Stipend /Single/Step 7 Funding Source 11000219104655	Teacher LDT-C	School 9	3/16/15	Justification: New hire due to resignation
29	Beco, Isaura \$56,625/Single/Step 10 Funding Source 15240100101306	Teacher ESL	BTMF-JFK	4/13/15	Justification: New hire due to retirement
30	Dickey, Ella \$6,502/Step 1 Funding Source 15000262107036	Cafeteria Monitor	Alexander Hamilton Academy	3/9/15	Justification: New hire due to termination
31	Everett, Mazone \$6,502/Step 1 Funding Source 15000262107006	Cafeteria Montior	School 6	3/2/15	Justification: New hire due to resignation
32	Gurrieri, David \$350/per day Funding Source 15000240103036	Interim Vice Principal	Alexander Hamilton Academy	3/3/15	Justification: New hire due to leave of absence 3/3/15-3/27/15

I. TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Thompson, Steven	Instructional Assistant	School 20	Instructional Assistant	691 Delaware Avenue	2/9/15
2	Acevedo, Edwyn	Teacher Special Education	School 3	Teacher of Technology	School 3	2/17/15
3	Paino, Tara	Teacher Special Education	School 9	Teacher Reading Intervention	School 9	2/15/15
4	Rauf, Purvi	Teacher of English	Alternative HS	Teacher Basic Skills	Department of Family and Community Engagement	2/25/15
5	Pauldo, Donell	Personal Aide	Edward W. Kilpatrick	Personal Aide	School 21	2/23/15

6	Oguje, Ezekial	Personal Aide	John F. Kennedy HS	Personal Aide	Don Bosco	2/23/15
7	Cotton, Laura	Personal Aide	GOPA-EHS	Personal Aide	STEM-JFK	2/23/15
8	Stern, Glenn	Teacher ESL	PANTHER Academy	Teacher ESL	PANTHER Academy (.8) Alternative Middle School (.2)	2/23/15
9	Moore, Kathleen	Personal Aide	School 6	Personal Aide	School 12	2/15/15
10	Novoa-Gonzalez, Leticia	Personal Aide	School 27	Personal Aide	BTMF-JFK	2/6/15
11	Johnson, Van	Personal Aide	STARS Academy	Personal Aide	691 Delaware Avenue	2/3/15
12	Lugo, Carlos	Teacher Special Education	School 1	Teacher Special Education	691 Delaware Avenue	2/24/15

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
13	Steiner, Diana	Psychologist	STARS Academy (.6) HARP (.4)	Psychologist	STARS Academy (.4) HARP (.6)	3/2/15
14	Crockett, Arnez	Teacher Social Worker	Rosa Parks HS (.4) Destiny ROADS (.6)	Teacher Social Worker	Rosa Parks HS (.4) Destiny, ROADS, & Alternate Middle School (.6)	3/3/15
15	Cedano, Luis	Teacher of Special Education LLD	New Roberto Clemente	Teacher of Special Education Resource	New Roberto Clemente	9/1/14
16	Munem, Maura	Teacher of Special Education Resource	New Roberto Clemente	Teacher of Special Education LLD	New Roberto Clemente	9/1/14
17	Rizzo, Patricia	Teacher Mentor of Climate & Culture	School 12 School 24 Don Bosco	Teacher Mentor of Climate & Culture	School 12	3/9/15
18	Ruhle, Kathleen	Teacher of Special Education LLD	New Roberto Clemente	Teacher of Special Education Resource	New Roberto Clemente	3/4/15

19	Radice, Ana	Teacher of Special Education Resource	New Roberto Clemente	Teacher of Special Education LLD	New Roberto Clemente	3/4/15
20	Byrne, Sydia	Personal Aide	Alexander Hamilton Academy	Personal Aide	School 24	3/9/15
21	Cardillo, Alexander	Personal Aide	School 7	Personal Aide	Alexander Hamilton Academy	3/16/15

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1a	Vainieri-Marshall, Lisa	Supervisor	Central Registration	Hire for: Kindergarten Registration Dates: March 31, 2015-June 12, 2015 Rate of pay: \$40.00 per hour not to exceed \$9,600.00 Funding Source 11000240103871053
1b	Aguado-Holtje, Nancy	Supervisor		
1c	Borak, Michele	Supervisor		
1d	Sanducci, Richard	Supervisor		
2	Goodreau, Jenna	Supervisor of School Improvement	Department Academic Services	Hire for: SIG Implementation activities and SIG Application Renewal Dates: February-August 31, 2015 Rate of pay: \$40.00 per hour not to exceed \$4,000.00 Funding Source 20455200102653053
3	Brooks, Barbara	Teacher Special Education	School 30	Hire for: Educational evaluation for student ES Dates: 2014-2015 Rate of pay: \$34.00 per hour not to exceed \$170.00. Funding Source 20250200110655053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
4	Wojcik, Janina	Swim Coach	Eastside HS	Hire: Swim Coach Dates: 2014-2015 school year

				Pay: \$7,525.00 Funding Source 15402100100063053
5	Magazine, James	Assistant Softball Coach	Eastside HS	Hire: Softball Coach Dates: Spring 2015 athletic season Rate of pay: \$5,996.00 Funding Source 15402100100063053
6	Thompson, Steven	Assistant Girls Basketball Coach	Eastside HS	Hire: Basketball Coach Dates: Winter 2014-2015 athletic season Rate of pay: \$6,680.00 Funding Source 15402100100063053
7	Pirard, Alexandra	Teacher LDTC	Department of Special Education	Hire for: Compensatory Services for student Dates: 2014-2015 Rate of pay: \$34.00 per hour not to exceed \$4,590.00. Funding Source 20250200110655053
8	Tsimpedes, Joanna	Supervisor of Math	Department of Curriculum and Instruction	Hire: Supervise and coordinate program for Math and Science Dates: February, 2015 to June 2015 Rate of pay: \$40 per hour not to exceed \$8,000.00 Funding Source 20270200102653053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
9	Tobler, Betsaida	Personal Aide	School 8	Hire for: Breakfast Program Dates: 2014-2015 school year Rate of pay: \$23.00 per hour not to exceed \$2,184.00 Funding Source

				15421100106008061
10	Saleem, Hafiz	Supervisor School Based Tech HS	Information Technology Tech HS	Hire for: Coverage for the Extended Learning Opportunity HS Dates: January 10, 2015-June 30, 2015 Rate of pay: \$40 per hour not to exceed \$8,000.00 Funding Source 11421240103707053
11	Nadi, Eklas	Personal Aide	Rosa Parks HS	Hire for: Translating school assignments into braille for her student AMM Dates: 2014-2015 Rate of pay: \$24 per hour not to exceed \$2,160.00 Funding Source 20250110655053
12	Borghoff, Daniel	Teacher Special Education	PANTHER Academy	Hire for: Freshman Orientation Summer Program Dates: August 27 th , 28 th and 29 th , 2014 Rate of pay: \$34 per hour not to exceed \$612.00 Funding Source 15421100101054053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
13a	Jebarr Spencer	Instructional Aide	School 5	Hire for: Full Service Community School NJ After 3 program Dates: 5 days a week Rate of pay: \$24 per hour not to exceed \$6,976.00 Funding Source 15421100106005053
13b	Aloi Surelys	Instructional Aide		
14a	Julio Lopez	Teacher of World Lang.	Department of Special Services	Hire for: Bilingual/Spanish Educational and Psychologist
14b	Wilda Jimenez	Teacher of World Lang.		

				assessments Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$1,020.00 Funding Source 20250200110655053
15a	Pavone, Alicia	Child Study Team	Department of Special Services	Hire for: Revising the Special Education Procedural Manual Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$3,264.00 Funding Source 20250200110655053
15b	Zaydel, Boris	Child Study Team		
15c	Tahbaz, Alex	Child Study Team		
15d	Benford, Ryan	Child Study Team		
15e	Shayland-Williams, Moishe	Child Study Team		
15f	VanDriver, Alicia	Child Study Team		
15g	Sisco, Cynthia	Child Study Team		
15h	Applegren, Michael	Child Study Team		
16a	Gina Rourke	Nurse	Department of Central Registration	Hire for: Kindergarten Registration Dates: March 31, 2015-June 12, 2015 Rate of pay: \$34 per hour not to exceed \$20,400.00 Funding Source 11000213100871053
16b	Kerry Mossman			
16c	Elizabeth Polizzotti			
16d	Lynn Schweighardt			
16e	Marina Lugovoy			
16f	Tina LaGala			
16g	Joann Franco			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
17a	Georgette Smith	Teacher of Special Education	Department of Special Services	Hire for: Updating IEPs for PARCC Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$17,000.00 Funding Source 20250200110655053
17b	Gayle Henderson	Teacher of Special Education		
17c	Nancy Blake	Teacher of Special Education		
17d	Sade Henry	Teacher of Special Education		
17e	Leann Waldron-Lampone	Teacher of Special Education		
18	Michael Appelgren	Teacher Psychologist	School 20	Hire for: Conducting (3) bilingual Spanish psychological assessments to determine eligibility for special education Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$510.00

				Funding Source 20250200110655053
19a	Peatrice Smith	Personal Aide	Department of Special Services	Hire for: PARCC testing program Dates: 2014-2015 Rate of pay: \$24 per hour not to exceed \$4,080.00. Funding Source 11000217106749053
19b	Maria London	Personal Aide		
19c	Arleen Mosley	Personal Aide		
20a	Joseph Smallheer	Enrichment Teachers	New Roberto Clemente	Hire for: Enrichment Program Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$18,360.00 Funding Source 15401100100316053
20b	Douglas Bristol			
20c	Daniel Krankel			
20d	John Kuzviwanza			

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
21a	Anyelis Diaz	Special Service Staff	Department of Special Services	Hire for: Verifying PNP information with disabilities for the PARCC assessment Dates: February 2, 2015-March 15, 2015 Rate of pay: \$24 per hour not to exceed \$21,600.00 Funding Source 20250200110655053
21b	Giselle Cuello	Special Service Staff		
21c	Debbie Drobenak	Special Service Staff		
21d	Maribel Franco	Special Service Staff		
21e	Katori Walton	Special Service Staff		
21f	Dorothy Surita	Special Service Staff		
21g	Jennifer Austin	Special Service Staff		
21h	Laura Caban	Special Service Staff		
21i	Stephanie Cruz	Special Service Staff		
21j	Annette Rodriguez	Special Service Staff		
21k	Joyce Everett	Special Service Staff		
21l	Monica Munoz	Special Service Staff		
21m	Eliza Zaki	Special Service Staff		
21n	Vanessa Fernandez	Special Service Staff		
22	Yolanda Gonzalez Yoany Pujos Estefania Valera Teresa Afonso Jeannette Carambot Elizabeth Flores Yoely Mercado Monica Munoz Marta Ortiz Gisella Cuello Shawnee McLeod Yolanda Estrada Danielle Volino Denise Williams	Secretaries	District	Hire for: Kindergarten Registration Dates: March 31, 2015-June 12, 2015 Rate of pay: \$17.50 per hour not to exceed \$25,200.00 Funding Source 11000218105871051

	Nikki Smith Sharice Pierce Ada Fernandez Maria DeMarco Christina Morillo Xiomara Falu Patty Granados Christina Estevez Toni Zaledzieski			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
23	Nicole Acevedo Elenh Andreanidis Nicole Brown Jennie Cadet Alexis Canonico Kelly Charles Carmen CHiaradio Jamie Conti Donna Gilmore Makeida Hewitt Kiai Jones Anthony Licamara Kim Rieder Kiakoma Roberts Diana Slopey Janelle Sidco Janiki Watley	Supervisors	Department of Academic Services	Hire for: Accountable Talk Online Professional Development course Date: July 2014 Rate of pay: \$40 per hour not to exceed \$14,960.00 Funding Source 20270200102653
24	Orlando Pagan Salvatore Balsamo Nanci Rivera Michelle Hamlett Diana Scimeca Maria Gonzalez Eric Glatz Kathleen Renegar Vince Gurnari Ric Lindstrom Sonja Capers Candace Cotton Milena Eason Ivan Rosa Michael Gordon Lizandaa Alburg Melissa Shaw Jake Pantos Lisa Brown	Teachers	Department of Humanities	Hire for: Overseeing and advising students during the event of National History Day Date: March 7, 2015 Rate of pay: \$100 per day not to exceed \$2100.00 Funding Source 1511421100101835053

	Antonio Infante Laura Campo			
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DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
25	Arroyo, Jennifer Assaf, Sabreen Blue-Gaskin, Yolanda Carafello, Christine Chapman, Jody Chestnut, Thaddeus Chironis, Domenica Chuck, Vedalyn Conway, Constance Dahab, Thomas Defreese, Ayanna Farrell, Ellen Fogle, Alva Gicas, Debbie Gonzalo, Rosemary Harris, Kelly Kelley, Valerie Kress, Lori Kueck, Jennifer Lape, Beverly Liguori, Karen Lydner, Kaara Mapolitano, Christine Norton, Joanna Osback, Laura Palamone, Gary Palmieri, Michele Powqell, Lois Prince, Elliot Radice, Ana Reilly, Michael Powell, Lois Prince, Elliot Radice, Ana Reilly, Michael Romney, Keya Rose, Denise Scott, Tanya Semeraro, Alicia Snyder, Jenn Terwilliger, Deborah Trexler, Carolyn Wood, Peter Woods, Gayle Zarpaylic, Caprese	Teachers	Department of Special Education	Hire for: Multisensory Reading Training Dates: March 21, 2015 and April 18, 2015 May 2, 2015 will be a makeup date in case of inclement weather Rate of pay: \$34 per hour not to exceed \$29,376 Funding Source 20250200110655839

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
26	Adkins, Shakira Allan, Ahfaf Amato, Jaclyn Auletta-Sauletta, Sandra Barth, Jacqueline Batchelor, Jennifer Bernal, Catalina Cadet, Patricia Ann Campagna, Priscilla Campo, Julia Campos, Jessica Casale, Alexandra Dilts, Kim Fasheh, Dina Ferrarella, Patricia Fortich, Kari Francis, Ashona Gicas-DelValle, Debbie Glass, Caroline Karcich, Lorelee Khaddash, Dana Landis, Jamie Liguori, Dana Lluen-Durham, Whitney Lomax, Heather Malone, Barbara Martinez, Ana Martinez, Blanca Napolitano, Chistine Nero, Tiaheshia Olsen, Nicole Paino, Tara Park, Hyunjin Perez, Esther Pernis, Jeannette Prosinski, debra Ricigliano, Veronica Rico, Clara Schemly, Vera Solensky, Gina Suarez, Edwina Tencza, Michelle Vanderclock, Marisa Velasro-Rosado, Cinthya Waharaka, Ruwani Williams, Andrea Willis, Courtney Willis, Wynter	Teachers	Department of Educations	Hire for: Multisensory Reading Training Dates: March 21, March 28, & April 18, 2015 May 2, 2015 will be a makeup date in case of inclement weather Rate of pay: \$34 per hour not to exceed \$29,376.00. Funding Source 20250200110655839

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
27	Crockett-Coxen, Angela	Teacher Library Media Spec.	Panther Academy	Hire for: Freshman Orientation Summer Program Dates: August 27, 28 and 29, 2014 Rate of pay: \$34.00 per hour not to exceed \$612.00 Funding Source 15421100101054053
28	DelRosso, Irene	Supervisor of NCLB	Department of Funded Project	Hire for: PARCC after-school program for the elementary schools Dates: January-April 30, 2015. Rate of pay: \$40 per hour not to exceed \$4,000.00. Funding Source 20270200102653053
29	Scott Durham, W	Supervisor Athletic	STEM-JFK	Hire for: Supervisor JFK /Eastside HS Dates: March 11, 2015-June 30, 2015 Rate of pay: \$850.00 stipend per month not to exceed \$3,400.00. Funding Source 15402100100304053
30	Martinez, Martha	ESL Instructor	Department Family and Community Engagement	Hire for: Parent University Program Date: 2014-2015 Rate of pay: \$34 per hour not to exceed \$2,652.00 Funding Source 20270200100653053
31	Montaque, Shindana	GED Instructor	Department Family and Community Engagement	Hire for: Parent University Program Date: 2014-2015 Rate of pay: \$34 per hour not to exceed \$7,072.00 Funding Source 20270200100653053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
32	Moran, Veronica	ESL Instructor	Department Family and Community Engagement	Hire for: Parent University Program Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$2,652.00 Funding Source 20270200100653053
33	Mandal, Lauren Senopole, Aimee	Teachers	New Roberto Clemente	Hire for: Enrichment Program Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$1836.00 Funding Source 15401100100316053
34	Le-Grand Christmas, Dory Renee	Teacher High School Climate and Culture	Great Falls Academy	Hire for: After School Program Dates: March 1, 2015-June 30, 2015 Rate of pay: \$34 per hour not to exceed \$2040.00 Funding Source 20606100101410053
35	Brown, Diana	Teacher Business Education	BTMF-JFK	Hire for: DECA Date: 2014-2015 Rate of pay: \$728.00 stipend not to exceed \$728.00 Funding Source 1515421100101306053
36	Hernandez, Edwin	Teacher Business Education	BTMF-JFK	Hire for: DECA Date: 2014-2015 Rate of pay: \$1,456.00 stipend not to exceed \$1456.00 Funding Source 1515421100101306053
37	Almonte, Jose Garcia, Rafael	Assistant Baseball Coaches	Eastside High School	Hire for: Summer Athletic Program Dates: March 6, 2015-June 30, 2015 Rate of pay: Salary \$11,992.00 not to exceed \$11,992.00 Funding Source 15402100100063053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
38	Rojas, Jose	Head Baseball Coach	Eastside High School	Hire for: Summer Athletic Program Dates: March 6, 2015-June 30, 2015 Rate of pay: Salary \$8,734.00 not to exceed \$8,734.00 Funding Source 15402100100063053
39	Baugh, Marvin Barrett, Bernard Di Alva-Leon, Margie Fonder, Paula	Instructional Aides	District	Hire for: Bus Monitors Dates: September, 2014-June 30, 2015 Rate of pay: \$24 per hour not to exceed \$100,000.00 Funding Source 1511000270107685062
40	Dahab, Thomas Downs, Christopher Martin, Olive McFadden, Ophelia Norton, Joanna Press, Bryan Semerario, Alicia Stone, Jennifer Sultanof, Marni Tookmanian, Patricia Vitiello, Jessica Weeks, Randi	Teacher Special Education	Department of Special Services	Hire for: DLM Training Modules Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$3,536.00 Funding Source 20250200110655053

K. MISCELLANEOUS

1. To transfer pc# 4797 to location 655, Funding Source 11000216100655. Employee currently assigned (Rebecca Zolothkovsky) is an elementary grade level SPL located at School #20. PC is currently being charged to 20.218 (ECE)
2. To temporarily transfer JoAnne Riviello, Executive Director of School Administration to assume Principal responsibilities at Destiny Academy & Roads Program. (no change in salary)
3. To amend action 1963 list of candidates by adding Zuleima Perez as a substitute for lead teacher to the 2015 PARCC Readiness Afterschool program scheduled from January 2015 through March 2015.
4. Extend Interim Vice Principal position for Mark Romei from April 3, 2015 to June 30, 2015.

5. To adjust Evadney M. Browne from Permanent Substitute \$22,000 to Teacher Science (single) Step 1 \$50,161 retroactive to 2/1/15 due to issuance of certification

6. To grant four (4) non-accumulative days to Ms. Sonia Rivera Teacher, under article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day. 3/15/15 payroll less \$220.00 3/31/15 payroll less \$110.00 4/15/15 payroll less \$110.00

MISCELLANEOUS (CONT.)

7. To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the attendance incentive program for the year 2014-15 school year.

Not to exceed \$8,000.00 Funded Source 11000291290690050

Last Name	First Name	Location	Total
Alcalde-Guardia	Grace	PS# 26	\$ 250.00
Brooks	Millie	PS# 26	\$ 250.00
Brown	Marlon	PS# 1	\$ 250.00
Caraballo	Ivette	PS# 24	\$ 250.00
Caruso	Matthew	PS# 24	\$ 250.00
Dougherty	Liliana	PS# 5	\$ 250.00
Essiet	Glory	PS# 24	\$ 250.00
Faradin	Naadirah	PS# 1	\$ 250.00
Garcia	Geannette	PS# 1	\$ 250.00
Girardi	Michelle	PS# 15	\$ 250.00
Glenn	Lena	PS# 5	\$ 250.00
Gonzalez	Yvonne	PS# 20	\$ 250.00
Haddad	Violla	EHS/SOIT	\$ 250.00
Hall	Cathie	GFA	\$ 250.00
Harrison	Sandra	PS# 20	\$ 250.00
Hindie	Antoinette	PS# 25	\$ 250.00
Jones	Joselyn	PS# 26	\$ 250.00
Kincherlow Warren	Lakisha	PS# 26	\$ 250.00
Leo	Jessica	PS# 24	\$ 250.00

MISCELLANEOUS (CONT.)

Last Name	First Name	Location	Total
Lopez	Daniella	PS# 24	\$ 250.00
Migliorino	Michael	STARS Academy	\$ 250.00
Morton Comer	Maria	PS# 24	\$ 250.00
Naranjo	Gladys	PS# 24	\$ 250.00
Nealy	Vernon	PS# 7	\$ 250.00
Nganga	Damaris	PS# 10	\$ 250.00
Osbourne	Carrie	PS# 26	\$ 250.00
Powell	Julie	PS# 20	\$ 250.00

Rayot	Douglas	International High School	\$ 250.00
Rivera	Dennis	PS# 5	\$ 250.00
Satchwell	Metesha	PS# 20	\$ 250.00
Scorpo	Carmen	PS# 12	\$ 250.00
Thompson	Rhonda	PS# 26	\$ 250.00
			\$ 8,000.00

8. To pay overtime to the following employees for working on data verification.
Not to exceed \$150,000. Funding Source 1511000218105706051

NAME
Aurea Berrios
Karen Brinster
Zenaida Diaz
Camille Easton
Natalia Frazier
Elizabeth Gonzalez-Flores
Albania Jackson
Lynn Kimbrough
Jason Lockley
Yoely Mercado
Lenny Moore
Aiden Ortiz
Frank Pajuelo
Taina Pou
Maria Rosado
Lawana Rozier
Tameka Smith
Princess Alia Sterns
Rhonda Williams
Tammy William
Haifa Zahroon
Ana Zuniga

9. Request to extend Michelle Contini as a Leave Replacement, Physical Education and Health teacher at School 15 for Donovan Jonah. Effective immediately through June 2015.

MISCELLANEOUS(CONT.)

10. To pay Luis Rojas a stipend of \$4,950 for additional work completed in good faith from July 1, 2014 to December 15, 2014 for the Department of Labor Relations.
Funding Source 11000230100605053

11. To change funding for Krystal Lassiter for 3.0% (\$17,897.00) of her salary from Title 1 to (SIA part a) School Improvement Funds \$17,897.00 will be charged Funding Source 20238100101654000000001 from September 1, 2014-June 30, 2015. Not to exceed \$17,897.00.

12. To compensate the following teacher for teaching a sixth math class at Culinary Arts, Hospitality, and Tourism School at Eastside High School campus, for the 2014-2015 school year, as per negotiated contract effective December 1, 2014.

13. To change funding for Shelia Ruth for 2.5% (\$25,435.00) of her salary form Title 1 to (SIA part a) School Improvement Funds. \$25,435.00 will be charged to Funding Source 20238100101654000000001 from September 1, 2014-June 30, 2015. Not to exceed \$25,435.00.

14. Approval of non-accumulated days granted to Donovan Jonah Teacher, under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay 110.00 per day beginning January 2, 2015 through March 15, 2015. 1/15/15 payroll less \$990.00, 1/30/15 payroll less \$990.00, 2/15/15 payroll less \$990.00, 2/28/15 payroll less \$990.00 & 3/15/15 payroll less \$880.00.

15. The New Jersey Department of Education regulations requires the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the terms of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2014-2015 academic year. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certification of Eligibility will be \$1000 and the fee for holders of CEAS-Certification of Eligibility with Advance Standing will be \$550. These fees are taxable. The fee will be deducted in equal installments for the remaining of the school year until the balance is paid in full beginning January 30, 2015 and ending May 30, 2015.

NAME	GRADE	CERT	AMOUNT
Mckoy, Wakisha	Grade 7	CEAS	\$550.00
Cruz, Keri	Grades 6-8	CE	\$1,000.00
Smith, Sharol	Grades9-12	CEAS	\$550.00
Williamson, Kimler	Grades9-12	CE	\$1,000.00
Caitlin, Neffke	Grades 9-12	CEAS	\$550.00
Cruz, Martha	Grades6-8	CE	\$1,000.00
Brock, Kaitlyn	Grades4-8	CEAS	\$550.00
Ambrose, Aimee	Grades K-1	CEAS	\$550.00
Strauss,, Jedd	Grades 5-7	CEAS	\$550.00
Lopez, Cesar	Grades9-12	CE	\$1,000.00
Waweru,Joyce	Grades 9-12	CE	\$1,000.00
Russo, Nicola	Grades 7-8	CEAS	\$550.00
Macduffie, Jonathan	Grades 9-12	CE	\$1,000.00
Liguori, Ashley	Grades 4-5	CE	\$1,000.00
Suarez, Edwina	Kindergarten	CE	\$1,000.00

MISCELLANEOUS(CONT.)

NAME	GRADE	CERT	AMOUNT
Small, Chris	Grades 6-8	CE	\$1,000.00
Casale, Alexandra	Grade 1	CEAS	\$550.00
Guerra, Thelma	Grades 6-8	CEAS	\$550.00
Lluen, Whitney	Grade 2	CEAS	\$550.00

Haddad, Yousef	Grades 6-8	CEAS	\$550.00
Assaf, Sabreen	Grades 7-8	CEAS	\$550.00
Robinson-Johnson, Hattie	Grade 1	CE	\$1,000.00

16. Process (14) employees for sick and vacation days due to retirement and resignation effective 12/1/14 as per the contractual agreement. Not to exceed \$340,522.89.
Funding Source 11000291290690058

NAME	POSITION	LOCATION	AMOUNT
Abu Gosh, Riad	Teacher	John F. Kennedy HS	\$40,536.80
Alarcon, Darina	Teacher	School 3	\$7,687.57
Bellomo, Leonilda	Teacher	John F. Kennedy HS	\$26,010.92
Brizzi, Gary	Teacher	School 7	\$43,434.90
Fraser, Teresa	Teacher	School 26	\$12,034.36
Garcia, Muriel	Principal	School 30	\$39,963.69
Hammond-Barnes. Debra	Teacher	School 24	\$20,390.27
Kozrosh, Mariat	Teacher	School 18	\$24,322.08
Leicht, Fay	Teacher	School 12	\$4,400.00
Lewis, Christine	Principal	Rosa Parks HS	\$45,327.60
Patsel, Debra	Teacher	School 15	\$14,947.94
Puglia, Pamela	Personal Aide	School 7	\$9,706.40
Sabella, Matilda	Teacher	Eastside HS	\$8,325.02
Willis, Catherine	Teacher	School 30	\$43,434.90

17. An agreement has been reached between the Paterson Education Association (PEA) and Paterson Public Schools whereby all District Security Officers shall receive a check in the amount of \$400.00 for clothing allowance according to the contract for each Security Officer for the 2014-2015 school year. All non-uniformed district Security Officers will receive \$350.00 for all prior years in which a clothing allowance wasn't received. Not to exceed \$36,000.00.
Funding Source 1511000291290683

MISCELLANEOUS (CONT.)

18. Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the attendance incentive program for the year 2014-2015 school year. Not to exceed \$2,150.00. Funding Source 11000291290690058

SECRETARY			
Last Name	First Name	Location	Total
Andrews	Mamie	Facilities	\$ 250.00
Cappello	Edward	Roberto Clemente	\$ 150.00
De Leon	Janet	PS# 29	\$ 250.00
Jones	Valerie	JFK/BTMF	\$ 250.00
Ortiz	Rafaela	MLK	\$ 250.00
Quiroz	Beatriz	653	\$ 250.00
Rivera Lugo	Tamara	PS#2	\$ 250.00
Rooney	Gail	JFK/BTMF	\$ 250.00

Sanchez	Rosario	410 Adult Education	\$ 250.00
			\$ 2,150.00

19. Approval of non-accumulated days granted to Marilyn Holloway Teacher, under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay 110.00 per day beginning January 2, 2015 through June 30, 2015. 1/15/15 payroll less \$990.00, 1/30/15 payroll less \$990.00, 2/15/15 payroll less \$990.00, 2/28/15 payroll less \$990.00, 3/15/15 payroll less \$880.00, 3/30/15 payroll less \$1,320.00, 4/15/15 payroll less \$220.00, 4/30/15 payroll less \$1,320.00, 5/15/15 payroll less \$1,210.00. 5/30/15 payroll less \$880.00, 6/15/15 payroll less \$1,100.00, & 6/30/15 payroll less \$550.00.

20. Place Kelly Hogan at location 691, 90 Delaware Avenue, Teacher's room effective October 15, 2014.

21. To restore the 2014-2015 increment for Sue Ellen Leshno in full and final settlement of grievance 13-93 and 14-80. The association agrees to withdraw Grievances 13-93; 14-80 and remove it from the next Level II meeting. Funding Source 15213100101018

22. To accept the petition of Dennis Vroegindewey to buy-back ten (10) vacation days in accordance with Article of VI of the Collective Bargaining Agreement between the Paterson School District and the Paterson Certified Director Association. This agreement shall not constitute precedent and shall not be relied upon or cited in any other request or dispute. Funding Source 11000222102706

23. To amend the list of candidates by adding substitutes to action #1960 & #1961, for 2015 PARCC Readiness afterschool program schedule from January 2015 through March 2015. Funding Source 20241100101653053- no funds needed/ 20242100101653053- no funds needed

MISCELLANEOUS (CONT.)

24. To amend the list of candidates by adding Louise Albert as a substitute for lead teacher to the 2015 PACCC Readiness afterschool program scheduled from January, 2015 through March, 2015. Funding Source 20231100101653053

25. To amend the list of candidates by adding substitutes to action #1974 for 2015 PARCC Readiness afterschool program scheduled from January, 2015 through March, 2015.

NAME
Brown, (O'Connor), Tanya-Lee
Lopez-Callegari, Belitza
Melendy, Sandra
Millet, Migdalia
Osmak, Jacqueline
Rosa, Sandra
Gomez, Migdalia
Davis, Bryant
Denson, Carol
Edgar, Harold
Feeney, Nikki Lee

Gidney, Darlene
Jenkins, Brandy
Williams, Solaadeen
Ramirez-Vera, Steffani
Thomas, Nikita
Harrell, Robert
McPherson, Crislyn
Abdelhady, Eman
Faradin, Amirah
Pratt, Lucy
Scott, Anisha
Garcia, Aida
Razzak, Eva
Moreno-Robles, Emilia
Alston Page, Lekeysha
Cobb, Donna
Fuller, Mona
Matos, Randy
McDonald, Omar
Toledo, Frank
Harvey, Gail Brenner
Showunmi, Adepelumi
Jimenez, Jessica
Arturo, Shirley

MISCELLANEOUS (CONT.)

26. To amend action #1236 to add one (1) substitute teacher for the SIG Extended Day/Year at New Roberto Clement for September 2014-July 2015 up to and not to exceed 300 hours at \$48/hr. Funding Source – 20456100101653053 – Kathleen Ruhle

27. To amend action # 1688 to pay hourly stipend for one (1) substitute teacher for the SIG Leadership Team at School 6 for 2014-2015 not to exceed \$3400.00. Funding Source 20455200100653- Debra Dimitrion

28. Staff members who fulfill the PEA Article 22:5.4 and volunteer to teacher in the designated at risk area shall be provided with a Superintendent's Educational Grant Program honorarium of \$2,500 annually for each year in which they teach in their designated area. Said Honorarium shall be paid no later than the last day of school in June 2015. Not to exceed \$25, 000.00. Funding Source 11000223110630053

NAME
Daniel Krankel
Connie O'Blige
Karen Pardo
Helene Prevosti
Rhina Tavarez
Samantha Ziem
Heather Pearson
Debra Falek

Cayetana Calderon Gary Pagan

L. SUBSTITUTE TEACHERS

	FIRST NAME	LAST NAME	EFFECTIVE DATE
1	Jackson	Capree	2/17/15
2	Smikle	Andrea	2/17/15
3	Thomas	Franco	2/4/15
4	Klarissa	Nelson	2/4/15
5	Tina	Jenkins	2/27/15
6	Natalie	Quiles	2/27/15
7	Iluminada	Rodriguez	2/27/15
8	Meryem	Teke	2/27/15
9	Karen	Urena	2/27/15
10	Magdhi	Nachef	3/2/15
11	Cesarina	Polanco	3/2/15
12	Marzan	Chowdhury	3/4/15
13	Vishrani	Prag	3/4/15
14	Arthur	Redmond	3/4/15
15	Shakera	Syeda	3/4/15
16	Tauan	Torres	3/4/15

J. SUBSTITUTE SECRETARIES

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	Gonzalez	Shadae	2/10/15
2	Johnson	Chandra	2/10/15
3	Syeda	Shakira	2/10/15
4	Alicia	Cooper	2/26/15
5	Donna	Stubbs	2/26/15

K. SUBSTITUTE FOOD WORKERS

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	DeFrancesco,	Ersilia	2/24/15

INFORMATION ITEMS

- 15-A26. Approved submission of the 2015-2016 preliminary budget with no supplemental funding request to the Commissioner of Education no later than March 9, 2015, with an additional copy submitted to the Executive County Superintendent of Schools, in the amount of \$567,397,993.00.
- 15-A27. Approved entering into a consultant contract with Felicia Capers to provide rehabilitative counseling for students found to have committed acts of harassment, intimidation, or bullying, during the 2014-2015 school year, at an amount not to exceed \$1,500.00.

15-A28. Approved entering into a consultant contract with Robin Powell, a retired police sergeant, to conduct assemblies and in-class workshops to teach students about harassment, intimidation, and bullying through programs called Erasing Bias, Hate, and Discrimination and Cyber-Bullying, during the 2014-2015 school year, at an amount not to exceed \$1,500.00.

It was moved by Comm. Simmons, seconded by Comm. Cleaves that Resolution No. F-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

Information Items

TECHNOLOGY COMMITTEE

Comm. Hodges: Are there any technology committee reports?

Comm. Simmons: The technology committee will be meeting tomorrow at 5:00 p.m.

PARENT AND COMMUNITY COMMITTEE

Comm. Teague: We met on April 9. I sent the report via email and I also passed out one of the forms that were given to us by Mr. McDowell that describes some of the challenges that the district sees with the issue of homelessness. We're going to have a meeting soon with Mr. McDowell and various other entities from the city to discuss ways that we all can work together. I don't think that the Board should try to carry this burden, as Comm. Mimms pointed out. We should really try to take the lead on it. This is something that the city should also be involved in because it's an issue that's citywide. We'll be keeping you all abreast as to any progress in that area. We're also going to meet with the principals of Eastside and Kennedy to discuss what Comm. Cleaves presented tonight with the students' GPAs. We'll work on that. Right now we're going to try to deal with this and when we get this out of the way then we'll work on that. I don't know if Comm. Mimms has anything she wants to add.

Comm. Mimms: In the meeting we also discussed the newsletter that will be back into circulation. It was also recommended that we get a printout of all the highlights of what's happening in the Parent/Community department. It's very rare that we hear of all the good news stories that are going on in that department so we requested that Mr. McDowell would actually give us some highlights based on some of the great things that the individuals that are working in that department are working on. In addition to what Comm. Teague said in regards to the homeless issue and the presentation that we received from one of the members of that team, one of the things that I stated in that meeting and I reiterate is that we don't want to present any documentation that is assumption and is not factual. I see the draft statement was removed. We want to be very cautious on presenting information that has not been factual and researched to make sure that we are actually giving out information that has been proven and we know is fact before we give it out to the community with our names attached to it. In addition to that, I think we have some great things in store that we look to do and we're progressing forward.

Comm. Hodges: Thank you very much. Monday night there was a special on PBS about homeless children attending schools in the city of Chicago. It was eye opening and I imagine that there is some portion of that that goes on here that occurs quietly. It's a lot of stress for those students and I look forward to what you're doing in terms of

homelessness and really focusing on what we're doing with those kinds of students. Thank you very much.

GOVERNANCE COMMITTEE

Comm. Cleaves: We will be meeting on Monday. It's on the schedule. I just don't remember the time.

It was moved by Comm. Simmons, seconded by Comm. Cleaves that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:14 p.m.