

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

May 20, 2015 – 7:08 p.m.
John F. Kennedy High School

Presiding: Comm. Jonathan Hodges, President

Present:

Dr. Donnie Evans, State District Superintendent
Ms. Eileen Shafer, Deputy Superintendent
Sidney Sayovitz, Esq., General Counsel

Comm. Chrystal Cleaves
*Comm. Christopher Irving
Comm. Errol Kerr
Comm. Manuel Martinez

Comm. Lilisa Mimms
Comm. Flavio Rivera
Comm. Kenneth Simmons, Vice President
Comm. Corey Teague

The Salute to the Flag and Posting of the Colors by John F. Kennedy High School JROTC.

Comm. Teague read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting
May 20, 2015 at 7:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Hodges: We have a lengthy agenda. I do know there are a number of people here who are anxious to speak to the Board, but we have some student presentations first. I know many of you are teachers and are anxious to see what you have done with our students and we're anxious to showcase their talents and abilities that you helped in a large part to develop.

PRESENTATIONS AND COMMUNICATIONS

April Autism Awareness Month

Dr. Evans: Tonight we have two presentations. First, we have a very special visit by students from both School 2 and STARS Academy. April was National Autism Awareness Month. Nearly a quarter century ago the Autism Society launched a nationwide effort to promote autism awareness, inclusion, and self-determination for all and assured that each person with Autism Spectrum Disorder, or ASD, is provided the opportunity to achieve the highest possible quality of life. This year the Autism Society wanted to go beyond simply promoting autism awareness to encouraging friends and collaborators to become partners in the movement towards acceptance and appreciation. Furthermore, this year the Autism Society encourages us to embrace a new perspective. For 50 years they have worked in communities both large and small to ensure our actions through our services and programming supporting all individuals living with autism. This year they encourage us to expand this work to focus on the rest of us encouraging acceptance and inclusion in schools and communities that will result in a true appreciation of the unique aspects of all people. They wish to get one step closer to a society where those with ASD are truly valued for their unique talents and gifts. In recognition of National Autism Awareness Month each year, School 2 organizes an assembly program for its students, parents, and guests. The program is designed to educate and illuminate all in attendance on the nature of Autism Spectrum Disorder. They also feature an Autism Walk during which students walk from their school to City Hall and encourage and inform those in attendance, which includes usually me and the Mayor. I was there and a representative from the Mayor's office was there this year. The focus obviously is autism. Autism presents a variety of cognitive and learning disabilities among those touched by the condition. It is estimated that one in 68 children are affected by the autism spectrum to some degree. This year, School 2 has joined forces with the students and staff of STARS Academy to make their event more special. One of their goals is to show us that individuals with autism are just like everyone else. They just happen to perceive and learn things in different ways. In fact, individuals with autism often possess unique and very special skills and talents. Tonight in an abbreviated version of their assembly program you will get a brief look at how special these young people are and hopefully learn something about this very misunderstood condition. Without further delay, I invite the Board Commissioners to join me in the audience for their presentation. I will now turn the program over to their principals, Felisa Van Liew of School 2 and Cecile F. O'Toole of STARS Academy, who will introduce their staff and performers.

Ms. Felisa Van Liew: Felisa Van Liew, Principal of School 2. Dr. Hodges, President, Board Commissioners, and Superintendent Dr. Evans, if they can't learn the way we teach, then we have to teach the way they learn. Thank you for allowing us this opportunity to present the work that the teachers and the students are doing at School 2.

*Comm. Irving enters the meeting at 7:15 p.m.

Video Presentation

Performance by Students

Video Presentation

Ms. Van Liew: We now have one of our former students from School 2 who is now in the STARS program to present.

Mr. Christopher Muniz: Good evening everyone. My name is Christopher Muniz and I'm a senior at STARS Academy. There are a lot of things that make me who I am. One thing that I want you to know is that I have difficulties with communication. This has made my high school experience different than what you might think of as typical. As a freshman in high school, I was focused on work and information. I would worry about learning new things and doing my work. That was it. It was all about the work aspect of high school. As I matured, I found that there were other things to learn, such as having friends and having a good relationship with my teachers. Now as a senior, I talk about personal and social things. I think that it is important to having a good life. I know there is more than just work and information. I think that this is something that a lot of students with autism and other communication difficulties need to learn in high school. I've seen a lot of students' social aspect improve at STARS Academy. That is why I am thankful to be a student graduating from Paterson Public Schools and going to college this fall. Thank you and good night.

Ms. Van Liew: For our last presentation, please think about this poem as an insight to being autistic. This is a poem that has been modified from one from Joanne Brent and it's going to be presented by our star, Vitzie Salce.

Ms. Vitzie Salce: My name is Vitzie. I'm different to you. I don't see the world the same as you do. You see a classroom and I see a chair. I don't always notice what else is in there. Too much information keeps coming my way. It's so hard to cope with day after day. You show me so much that I don't always see. One step at a time is the best thing for me. Bright lights and loud noises upset me so much, an unusual smell or somebody's touch. When you look at my eyes and I'm looking away, I'm not being rude if I don't hear what you say. I'm not being awkward. I'm just doing my best. I'm striving so hard to be just like the rest. The times when you think I've not really tried, if only you knew how that hurts me inside. I want you to like me the way I like you. If only you saw things from my point of view, your life and my life both run parallel. Yours seems like heaven. Mine sometimes makes me yell. Whenever you're frustrated at the things that I do, remember you could have been me and I could have been you. Thank you.

Ms. Van Liew: Thank you for allowing us the opportunity to present.

Dr. Evans: First, a very, very special thank you to Ms. Van Liew and her students from School 2. I need to indicate also that Ms. O'Toole had a death in the family and could not be here, but obviously she was very well-represented. I appreciate the young man that addressed you.

Recognition of Three Student Athletes

Dr. Evans: Next, you will recall that during the course of our presentation of athletics awards at the April Board meeting there were three young ladies from John F. Kennedy Lady Knights who were unable to attend as they were engaged in games that evening. Tonight, we have these remarkable athletes with us and I am going to ask Supervisor of Athletics Scott Durham and Coach Marquese Burgess to come forward and deliver their certificates.

Mr. Scott Burgess: Good evening everyone. We are going to recognize two of the young ladies that represent the John F. Kennedy Lady Knights Basketball Program. There are actually three young ladies. One of them is not here tonight. I will just briefly talk about the two that are here. The first young lady is Chaliyal Brown. This young lady is a sophomore on our team. Chaliyal, come up please. She's only a sophomore. She started every game since she's been here at Kennedy. We expect some big things

from her over the next two years. The next young lady is also a sophomore. Her name is Tajae Stevenson. I didn't mention that Chaliyal is being recognized for making First Team All-League. Tajae is being recognized for making First Team All-League as well as First Team All-County.

Paterson Education Fund's Matters Observed Through Hombres (MOTH)

Comm. Hodges: At this time, we're going to ask Doris Pagan of the Paterson Education Fund to come forth and present the Matters Observed Through Hombres Program.

Ms. Doris Pagan: Good evening President, Dr. Evans, Commissioners, and staff. I am Doris Pagan, Program Director of the Paterson Education Fund. I would like to present to you tonight a young men's enrichment group established by PEF and they are funded by the Mel Marian's Memorial Fund. I will allow them to tell you more about themselves and their trip that they made to Costa Rica. Right now, I'd like to present to you Mario Benitez who is the facilitator of the group MOTH. Thank you.

Mr. Mario Benitez: Good evening everyone. Thank you, Doris, for the introduction. My name is Mario Benitez. I'm here to introduce a group of young men that I've had the pleasure of teaching, mentoring, and guiding for the last year or so. They're an extraordinary group of young men. They've actually had the opportunity to travel with me to Costa Rica to the rain forest to the Osa Peninsula. How many teenagers, students of Paterson schools, can say that they have gone to the rain forest and learned the diversity that is involved there? They're here to present what they learned and tell you a little bit about their group. Without further ado, here's MOTH.

Mr. Xavier Lockhart: My name is Xavier Lockhart. I'm in ninth grade, I go to Tech, and I like to play basketball.

Mr. Kevin Caraballo: My name is Kevin Caraballo. I'm also in MOTH. I currently go to International Garrett Morgan Academy. I'm also a freshman, I'm an outstanding leader, and I also want to join the Navy.

Mr. Alexis Garcia: My name is Alexis Garcia. I go to Tech. I'm a freshman and I want to be an actor when I grow up.

Mr. Bryan Diaz: My name is Bryan Diaz. I go to John F. Kennedy ACT. I'm a freshman and I play baseball for Kennedy.

Mr. Quashon Stokes: My name is Quashon Stokes. I am going to be a junior in college at Farleigh Dickinson University in August. My major is electrical engineering and I minor in computer science.

Mr. Diaz: It's a pleasure to be with you guys here today. MOTH stands for Matters Observed Through Hombres. "Hombres" in Spanish means men. We are a young men enrichment program. We want to explore and expand interest in the scientific field in young men from Paterson. We all got together because of our eighth grade former teacher. She invited us and we all came.

Mr. Garcia: We've been to many trips. We've been stargazing, hiking, and we recently went to a camping retreat. We also have done other presentations. For example, we've done one at School 10 where we talked about our group MOTH. We did one at William Paterson where we talked about the telescope we built ourselves and the Costa Rica trip.

Mr. Diaz: One amazing thing that MOTH offers is mentors that tell us about their past experience that they've been through. That gives us advice for what we can do next, what college we want to go to, and what interests us.

Mr. Caraballo: Why Costa Rica? Costa Rica is a very diverse country. There are a lot of rare animals and all types of species. There are multiple terrains. There are hills, valleys, mountains, oceans, and farmlands. Costa Rica is very passionate about their animals and the environment. They do a lot to protect their wildlife conservations, especially the species that are endangered. They also try their best to educate locals so they can get the message out to everyone so they can help the environment and keep the species going on so they won't become extinct. I went to Costa Rica because it was a one-time opportunity to go to a rain forest where animals are free. It was special for me to go to Costa Rica because it was my first time leaving the country ever. In Costa Rica we learned how to arrange data between all types of species of cats and turtles.

Mr. Diaz: We also learned how important that data is because with that data you can actually go to the government and get their support about how the population is decreasing or increasing. With that they have hard facts for what they're doing.

Mr. Stokes: We collected a lot of data. They made us do a case study, if you guys know what that is. They basically gave us a bunch of data, let us filter it, and use it to actually make some interesting predictions about the population density of the species and possibly future growth or depletion. Obviously that can be helpful. Personally, I learned a lot of patience. I learned how to be in a new climate that is not like even close to Jersey. I learned how to get wet. That was a very interesting experience. Apparently we were swimming with alligators, or so I was told. It was very fun. I had a great time. I definitely recommend it to anyone who's willing to challenge themselves, if that's what you're into. This is an example of the data we used. In the rain forest the cats were a big part of our experience even though we didn't get to see any, which is probably good because I don't think we would have left unscathed. Basically, there were three breeds of cats. You had your ocelots, jaguars, and pumas. The ocelots were on the rise there. They were the smaller of the cats. The jaguars are apparently endangered, which is not good. There are very few of them. They're very fast and very dangerous. Maybe that's a good thing. I'm just kidding. That's not a good thing. We took data on the cats, trying to keep tabs on the cats that we did know. We used motion sensor cameras so that we knew where the cats were and what they were doing. We tracked them – professional stalkers. One interesting fact about the cats is that they're an umbrella species. That means they're the species that moderates the other species. As you can see in the picture, you have the other species that were in the rain forest/jungle underneath that one cat that's holding the umbrella. You can think of it as a pyramid. They taught us differently. It's not exactly a food pyramid. The cats control the population of the smaller species, like the jungle raccoon. It looks like a little ferret. If those got out of hand, that would be problematic for the ecosystem and the rain forest. They would take out the plants and other smaller animals and then we'd be dealing with another situation of endangered species, and that's not good. Thank the cats for eating the jungle raccoons. I think that's about it for the cats, unless you guys want to know more. Are there any questions?

Mr. Diaz: Sea turtles all nest at the same time. It's a beautiful thing to see. They all go into the shore and make holes for the eggs. The bad thing about it is that they're easy pickings. There's a lot of poaching in Costa Rica. A lot of people go and dig up these eggs and sell them for medicine or food to make a quick buck and that's not good.

There are also animals like the jungle raccoon that come in and dig them up. They spoil and they smell bad. The animals can smell them and they go eat them. They have a hatchery, but it was pretty run down. We had to go and rebuild it. Near it we cleared a field that was right next to it, pickled out some weeds, and raked it a little bit. The hatchery was made from bamboo sticks so we had to get bamboo sticks and transfer them to the other side. There were two shifts. We were part of the morning group and Kevin was part of the afternoon group. He's going to tell you about what he did over there.

Mr. Caraballo: I was part of the afternoon shift. We had the easier job. All we had to do was pick up the leftover bamboo sticks, move them over to the side where the rest of the trees were, and we also had to help dig up the sandbags, which was a lot of work. Then we had to open up the sandbags and spread the sand all over the sand for new soil for the turtles to populate. After a while it was mandatory to take water breaks due to the temperature because it was humid over there. After the water breaks we worked again and we spent a good two hours trying to knock down one coconut for everybody because the trees were tall. After two hours we knocked down five for everybody. That's pretty much it.

Mr. Stokes: Just for you guys that think our trip to Costa Rica was like a vacation to get away from school, it was not. That hatchery was a lot of work. I'm not going to speak for Kevin's group because we did make it easier for them, no offense. It was legit. I probably lost like 10 pounds doing that.

Mr. Garcia: Why was the data work important? The data work helped the conservation people check the wildlife and see what types of species were being affected to see if they were declining or overpopulated.

Mr. Diaz: The data was important because we needed the government support. Without the government, where would we be? Saving the forest ultimately saves us. It helps us in the end having more animals around.

Mr. Lockhart: It also impacted me as a whole by helping me find out who I really was and what I was capable of independently.

Mr. Diaz: I figured out about things I didn't know I could do. It also made me understand other people's differences and use those differences as an advantage. It really made me understand other people better.

Mr. Stokes: Ditto. All those are good answers. Personally, it was life-changing. I wasn't expecting what I experienced. It was different. I wouldn't change it. It was wonderful. It is not too often you get to go to another country and live there and they treat you like you're from there. It's just really magical. If I could do it again, I would with these guys. They're crazy, but they're freshmen in high school. That's all I have to say about it.

REPORT OF STATE DISTRICT SUPERINTENDENT

Recognition of Employee of the Month

Ms. Shafer: This month's Employee of the Month is Sharon Putnam Nealy. Ms. Sharon Nealy was born and raised in the City of Paterson in the late 1950's. She is one of seven children, all of whom attended Paterson Public Schools. Ms. Nealy graduated from Passaic County Technical Institute in 1976. She married Vernon A. Nealy 40

years ago and has four daughters who also graduated from Paterson Public Schools. Nicole is an instructional assistant for special education, Sabrina works for Headstart in Paterson, Sylvia has served in the US Navy for the past 16 years, and Laverne is a medical assistant. All are successful in their endeavors. Another generation is now in the district, four grandchildren. Tatiana Nealy graduated from International High School with a 4.0 GPA and attends Penn State University. Ms. Nealy's first position was with the special education department in 1986 as an administrative secretary. In 2004 she was promoted to senior specialist working with the guidance department and as of today she is still in that position. Her loyalty and hard work has afforded her the privilege of working with intelligent professionals. For 28 years she has seen great things happen in this district. Ms. Nealy would like to personally thank the Paterson Public School District for the opportunity to make a difference in the district, the community, and her home.

Ms. Sharon Nealy: I just want to say thank you. It's been an honor working here. Thank you.

REPORT OF BOARD PRESIDENT

Comm. Hodges: I'm going to forego the Report of Board President, except to say that last week Friday Dr. Evans and I went to Trenton to listen to a presentation by Dr. Bari Erlichson about the PARCC testing. There were a number of questions that were addressed in terms of would the test be used to harm students. The answer to that was, of course, no. Is there a penalty so far for students opting out? The answer is no. Since the results won't be back until October, then it cannot be used to do any of the scoring or even for college recruitment. The important part of this is that she's going to be embarking on a statewide tour. One of the things we've asked her to do is to come to Paterson to address your questions directly. We're going to give her an opportunity to explain the impact of the test, why it was structured the way it was, and how the state plans to use it. I'm looking forward to that presentation. We're going to publicize it heavily because we do want the community to get an opportunity to fully understand what the state sees or views as the important part of this test, how we can use it to our benefit, and address some of the many concerns that exist.

PUBLIC COMMENTS

It was moved by Comm. Cleaves, seconded by Comm. Martinez that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Hodges: Before I call the first person, I'm going to ask that you be mindful of the fact that there are three minutes per person. I'm told we have 27 speakers so I'm going to really hold you to the three-minute per person rule. I'm going to be here all night, but you don't have to and I don't think you want to be. To be courteous to people coming behind you, please try to keep to that three minutes per person.

Assemblyman Benjie Wimberly: Thank you, Dr. Evans, Deputy Superintendent Shafer, and Commissioners. I'm your representative here in the 35th district and I have an opportunity to sit on the Budget Committee and the Joint Commission on Public Schools for the State of New Jersey. It's very concerning as a resident and even more as a parent of three students who are in public schools with the recent cuts that Paterson will be experiencing. I can be corrected if I'm wrong, but 175 teachers laid off, 116 aides laid off, 154 teacher spots unfilled, and 14 aide spots unfilled. I've lived in Paterson my whole life. I'm a product of the Paterson Public Schools. My kids have been on the

good side and bad side where I see academic achievement in the city schools and different school environments. This should be a major concern of everybody. The fact that there are only 27 speakers here tonight is also a concern because any child that is not going to get the full educational advantages that they should get is a concern to me. Now my concern is that today the final budget report was reported by the State Treasurer and they're over \$200 million. The budget forecast is actually not below. It's actually over \$200 million. The school being fully funded throughout the state is \$1.2 billion, I believe, and I can stand to be corrected if I'm off a little bit. My concern is that I don't know how many districts are going to have the impact that Paterson has when you talk about 300 plus layoffs and vacancies. As far as I know, I heard today in Trenton that one of my friends from the other side of the aisle said, "Your classroom size in Paterson is not that big." The census is really off because at any point when you leave Paterson in the morning or you leave after 3:00 or 4:00, you can't get from one side of town to the other side without taking a 30 minute ride. The census is so way off that I know that we probably have 30,000 plus students in our public school system. There is no way that it could be to our advantage of having increased classroom sizes and cut programs for our children. We can't afford it. My concern is that we are really in a situation here in the city in particular that continues cuts when it comes to education and programming for our children. That's something that we have to address loud and clear to Trenton. Not just me a legislature, but us as an entire community. This should be a major concern. If Governor Christie can give a \$5 billion corporation tax cut, he definitely can fully fund public schools. That is something that shouldn't even be optional. The fact that we could get to the point with so many things becoming desensitized here in our community is a problem. When you look at violence, when you look at our young boys of color not achieving to where they should be achieving, being suspended at a higher rate than they should, or being incarcerated at the rate that they are... In the State of New Jersey, and this statistic is a wake up alone, 73% of our young people incarcerated in our Juvenile Justice System are Black boys. Now this is a concern because that impacts everybody. If they're not achieving, we are not achieving. You look at the national figures. For Blacks to make up only 13% of America but yet make up almost 40% of the jail population, that is a concern. A recent article that came out in the New York Times said that there are 1.5 million missing Black men in America. Where are they? They're behind bars. I don't care who you are, what gender, what race you are, or what political party you're affiliated with, it has to start with education and public education is the key. There is no question that the cuts that we have experienced here in New Jersey from women's healthcare five straight years of \$7.5 million, not putting the right amount of money in preschool education, not fully funding our school district, all attribute to the problems we are having right here in our community. When you talk about gun violence, when you talk about drug sales, when you talk about dropout rates, when you talk about poverty, when you talk about homelessness, it all ties back into public education. So I plead with you, Dr. Evans. You know I will work with you day in and day out as a legislator, as a concerned parent, as somebody who has grown in and lived in the city and has benefited from being from Paterson, that we have to fight for those jobs back here in the city of Paterson. We have to make sure that our kids are getting the right educational opportunities that they deserve. I just plead with you as administrators and as Commissioners, please do not take this lightly. If we are experiencing this fiscal cliff this year, can you imagine what is coming down the line? Now this situation is not new to America. If you look at the Philadelphia School System, if you look at the New Orleans School System, if you looked at what is going on in Camden being brought to the bottom and trying to be bought back through privatized schools and charter schools, we do not have to put ourselves in that position. I think we have to stand loud and make it perfectly clear we are not settling for less for our students, we are not settling for less for the residents, and we are definitely not settling for less for our teachers. So please continue to fight. I

close with a quote I gave the City Council last week, "If you only put a small investment, don't expect great dividends." That quote is from Fredrick Douglas. It's simple, it's to the point, and it's very pertinent to the situation that we are in here not only in Paterson, but in America. It is easier to build strong children than to repair broken men. Thank you very much.

Comm. Hodges: I just want to remind everyone while you're applauding that the State Department of Education is the focus and the reason behind those budget cuts. We need to send letters and phone calls to the Commissioner's attention so that he can understand just how unhappy you are.

Ms. Michelle Erickson: Good evening, my name is Michelle Erickson. I'm the school nurse at School 12. Tonight I'm here as an advocate for all the public school students. Each school or academy in the district needs one or more certified school nurse to meet the district's needs. We work to enhance the Board's mission of developing students into successful lifelong learners who are competitive in a broad spectrum of endeavors. Public law, Chapter 153 states public schools are required to employ certified school nurses. The certified school nurse's role is to meet the diversified student needs to improve the student's ability to perform at their greatest potential. The certified school nurse is the only medical professional in the school building. This school year at 8:30 a.m., I walk in to find one of my diabetic students with a low blood sugar of 43. Normal is 80-120. Were this situation not handled correctly the child could have gone into a coma and died. I treat potentially life-threatening emergencies such as asthma attacks and allergic reactions as well frequently and almost daily. Under law NJAC:6A-16 only the certified school nurse develops the individual healthcare plans and contributes to the development of the IHP or 504s for students. Let's talk numbers. Let's look at School 12, which is just a mere reflection of the other schools in this district. It has nearly 600 students in grades k-8. I anticipate this year to see a total of around 5,000 people in my office for treatments and care. My school is composed of two unstable diabetics who frequently have sugars that are fluctuating and multiple times need to be checked throughout the day. Four students have sickle cell anemia. One receives IV therapy weekly to treat their condition. 16 Epi Pen orders for allergic reactions, 38 students with asthma action plans, many of which I have to treat daily, especially after recess and gym. There are three significant cardiac students that I worry about. One has had a haltered monitor on them during the school year. Four students are classified as having seizure disorders. One student has autism. 84 students have ADHD. Again, I would like to say that this is just a snapshot of my school, which is one school in the district. Our students deserve the opportunity to become the best they can be. The 15th Surgeon General of the United States said it best, "Children need to be healthy to become educated. They need to be educated to be healthy." Every student in this district deserves to be cared for by a certified school nurse in their school or academy. Thank you for your time and consideration.

Ms. Sarah Culp: Good evening Board members, fellow staff, and students. My name is Sarah Culp and I'm the music teacher at Paterson Public School Number 12. I also currently hold the position of marching band director at John F. Kennedy Educational Complex. I'm here tonight because on Friday, May 15 a very sad and distressing event happened. I was told that I will not be called back to teach my students music for the 2015-16 school year. At School 12 our students have dealt with much change. First, in the last three years our students and staff have been under three different administrations. Then there was no music teacher for over a year. Then the music room had a massive fire just before I began my first teaching assignment at School 12 and all of the instruments and materials were lost. In my first year at School 12, I travelled around the school classroom to classroom to teach music to each grade and

class. I had nothing but a guitar strapped to my back and any worksheets and materials that were my resources. I had to be creative. I had to make sure I followed the curriculum. My students still learned and my students still enjoyed music class and looked forward to having my class. With the help of a fellow staff member and the cooperation of the administration the fire insurance funds were recovered this year during the beginning of April. I placed a massive order for over \$12,000 in musical instruments and equipment. This includes a full set of band instruments and over 20 guitars, along with many other music class necessities that cater to all grades of general and instrumental music. I was able to show the students that next year we would finally have supplies. We would finally be able to offer band to those interested students. Ironically, the equipment arrived as I was called down to the principal's office to be RIF'd. I can't express as an educator how wrong that is. The students helped me carry in the materials and now they will stay in boxes untouched because there's no music teacher once again. I'm here tonight not for myself, but to tell you what is being taken from my students. In 2011 Paterson cut all art and music teachers from the district. I have a question. How did that work out? I can remember being a student at William Paterson University. The music majors were offered a grant to come to Paterson and teach music lessons after school to try and keep some semblance of the arts in Paterson. I remember how upset the students were and I remember how angry the parents were. In RIF'g me, you're not only taking music away from the students at School 12, but also the students here at John F. Kennedy High School. If I'm not employed in Paterson Public Schools, I will be unable to stay on as band director. This year under my direction the marching band has recruited over 30 students and performed at many events. My heart is broken, not because I'm out of work, but because I will not be able to help the students of Paterson anymore. You have told me that the music I bring to students is not worth keeping. I know that speaking tonight is not going to do anything to change what has been done and I dread having to tell my students goodbye in June for fear I will never see them again and for fear I will not be able to continue to help them grow as people and as musicians. I'll leave you with a quote tonight from Winston Churchill. When he was asked to cut arts funding in favor of the war effort he simply replied, "Then what are we fighting for?" Thank you.

Mr. Luis Velez: Good evening Commissioners and Superintendent. My name is Luis Velez, Paterson, New Jersey. I'm here for the same reason other speakers are also, to defend and protect the education of our children in the City of Paterson. With all respect, Dr. Evans, when you had the meetings in conjunction with the City Council, I stated that you represent the education of this city and the best interests of every child in the city, to advise Trenton to give us the right funding for our children and not hurt us the way that they are doing at this moment. When I said don't hurt us, it's because when you lay off 300 plus teachers, teacher aides, and nurses, any employee lower than your position, you're hurting the children of the City of Paterson. Comm. Hodges said that the focus is Trenton. But right now I cannot go to Trenton. I have to go to the Superintendent and he has to deliver the message to the public to let them know that we are getting hurt. We live in Paterson. I love Paterson. The Board members love Paterson. Most of the personnel that work in the Board of Education love Paterson. We read the newspapers. The past administration laid off 125 officers. Do you know what happened? Crime went up. If you lay off 300 teachers or more, education will fail, dropouts will rise, and students will not learn. We need as soon as possible those teachers back for September. God bless you. Have a wonderful day.

Mr. John McEntee: Good evening Dr. Evans and distinguished members of the Board of Education. Thank you for the opportunity to address you this evening. My name is John McEntee. I'm a proud employee of the Paterson Public Schools. However, tonight I am not so proud of my beloved school system. It has been well documented

that hundreds of employees of our school system are soon to be facing very difficult times. Hundreds of our brothers and sisters are soon faced with the reality of seeking out the unemployment lines. This avoidable circumstance is a result of years of wasteful spending. Conversely, your decision to lay off our members is not a bargain for the community either. As a result of these cuts, thousands of our students now face larger class sizes, less individualized attention, program cuts, and a major void left by positive role models that shape the lives of our students each and every day. Our students in the school district will be losing some of the most dynamic, highly energetic, and quality staff members in all the State of New Jersey. For quite some time our school district's spending priorities have been a little bit off kilter. For example, in 2011 \$15,000 was paid to Dr. Evans as a reward for our district's performance. In 2013 media outlets reported that the district paid an administrator an enormous salary off guide causing a media blitz. In December of 2014, NJ.Com reported that our district spent \$21,000 on a no-bid contract to a Cape May company to train our past business administrator whose salary exceeded \$178,000. In December of 2014, NJ.Com also reported that the Paterson Public School System paid 66 administrative employees in excess of \$125,000. While this was occurring, our members were without a salary increase since 2010. During the contract dispute our members fought for their financial lives and faced foreclosure, alternative rent payments, auto repossessions, and utility suspension. While the contract still has been resolved our members who have been laid off seem to now be facing these same circumstances again. Meanwhile, the Delaware Avenue yacht club continues to seek deeper and deeper into the ocean. All the while, our top administrators, cabinet members, IFL employees, and outside consulting firms laugh all the way to the bank. To add insult to injury, in the midst of all this chaos, I personally found today three new postings on the internet for principal positions. The final day of school is quickly approaching. Our staff members have worked extremely hard to better the lives of all of our students. Each has contributed greatly to the betterment of the Paterson community. I urge you not to turn your backs on the lifeline of our school system. In the coming days PEA will soon announce the winners of today's officer elections. Make no mistake about it. No matter who is elected PEA is coming back and we're coming back with a vengeance. Thank you.

Mr. Gianfranco Archimede: Good evening Commissioners and Dr. Evans. My name is Gianfranco Archimede. I'm the Director of Historic Preservation for the City of Paterson. I'd like to thank you for your invitation to come this evening and give you a brief report on a request for proposal the Paterson Public Schools has recently put out and has received a proposal back. The proposal was for the Hinchliffe Stadium market assessment business plan and reuse strategy. I was asked to come down and entertain any questions you might have and also provide a very brief introduction to what the analysis is for. Over the past year and a half the city has engaged WASSA design studios and a team of their sub-consultants to do a very in-depth analysis of the integrity of the stadium, it's structure, it's geotechnical as well as structural conditions in order to get to a point where we know the field conditions of the structure to plan accordingly moving forward with its restoration. This piece is similar in leveraging a comprehensive study of the stadium to figure its market based reuse strategy and business plan for redevelopment and use of the facility. That is now needed to determine the potential revenue generating capabilities of the site, both for capital investment and its restoration, as well as to identify sources of revenue to fund all or part of the ongoing operations of the stadium by the Paterson Public Schools and all of its partners throughout the city. The proposal consists of nine tasks to get at this large scale comprehensive study. I'd like to give you a sense of what those tasks are. The first task is project orientation and objectives. The second is to take a look at the site area and planning and capacity overview. That includes not only the site itself isolated from the rest of the neighborhood or the city, but the lands around it and opportunities

for redevelopment potential. There is a thorough market analysis, case studies of relevant comparable projects, and programming and investment community outreach opportunities. There will be an extensive part of this project that will reach out to all stakeholders as well as directly to community members. Recommended uses and stadium business plan will be another task. Economic impact analysis, recommended implementation strategies and also assistance with preparing a developer request for proposals will be the tasks completed with this plan. I think everyone knows at this point that the stadium has been derelict for many years. The more years that it spends being derelict the more assistance it needs and the more expensive it gets to rehabilitate it. Finding funding for rehabilitation is a very challenging task. It's been pretty clear that the funding will come not only from public sources, but also from a combination of private enterprise and public/private partnerships will be essential to really leveraging the kind of resources needed to move this project forward. The business plan is really the fundamental tool that will be used to not only do comprehensive fundraising after the plan is completed, but also to get a real sense of what is necessary and what needs to be delivered with respects to those kinds of partnerships. Are there any questions that I can help to answer?

Comm. Hodges: This gentleman was supposed to be part of my report, but I didn't see him in the audience. So I'm going to give him the opportunity to do it here as opposed to waiting for the facilities, which is probably going to be rather late tonight. This was the item that was pulled off the agenda because of uncertainty as to what this meant and why we were using our money to fund this market study for Hinchliffe Stadium.

Comm. Kerr: Thank you, Mr. Gianfranco, for coming down. I know we've been around this Hinchliffe situation for quite some time now. I suppose all of us would like to see the stadium in a workable state and useful so that our kids can all go there and enjoy the facilities. But we need to know, as the owners of this property, what are the steps that will be taken to rehabilitate the stadium. We were presented with an action item regarding \$196,000 for a feasibility study. That money was already earmarked. We have that from HUD. We were also told that we have to draw down on that money by September and if we don't then we would lose the money. If we were to okay the action item before us, you getting that \$196,000 to do the feasibility study, what are the other steps after that that will be taken to make sure that we did not spend \$196,000 foolishly and nothing comes after that? Are there any concrete steps you have in mind that we know will be funded so that action will be taken to start to refurbish the stadium?

Mr. Archimede: Yes, absolutely. The contract that we are currently under with the design professionals at a value of \$338,000 was awarded about a year and a half ago. The funding source for that was the City of Paterson bond funding. That was the first major planning step to get to the bottom of the conditions at the stadium and do we have a viable structure to work with going forward, what are some of the major physical challenges with the field, the current conditions, the superstructure, and even environmental and archeology. These are all mandates and marks to be met moving forward with regard to requesting funding and putting together what would be priorities with regards to physical conditions. Now we're arriving at a second large planning step, which is the business plan and feasibility study. We have a viable structure. We understand the physical conditions and what's before us from a point of view of bricks and mortar. Now we have to examine the topic of the community, infrastructure, and interventions that might be needed from a business level. The kinds of relationships that need to be developed and the kinds of organizations that are out there that might be interested in these kinds of relationships. Levering a feasibility plan, retail market strategy, and a funding strategy will then give us the information to understand the viability and feasibility of getting to the point that we need to be at with regard to the

dollar figure, not only to put the stadium back in action, but then to maintain it and have it become a self-supporting viable part of the city again, which it hasn't been for a while but was for quite some time. This is the second large planning step. The third large lift would be to take the study as a document put together by a team of highly experienced and qualified consultants and move it forward into what would probably be a fundraising campaign at a national level. There would be all sorts of guidance towards where this is going next that would come from all of our partnerships from the Board, the school district, the city, and the other partners around.

Comm. Kerr: I know the city, the Historic Preservation Society, and ultimately the Board is involved in this. Outside of these three entities, what are the other partners and relationships that we have to give us a sense that we are not going to dump this money into this black hole but something will definitely come out of this? We really want this to happen as much as you do.

Mr. Archimede: That's an excellent question. Thanks for asking. In 2012 we were approached a second time by the National Trust for Historic Preservation, which is the nation's leading historic preservation non-profit organization that advocates and carries out for decades now very valuable programs across the nation. One of their recent programs is called the Save America's Treasures Program where they selected 13 sites across the nation for their assistance at the local level. They offered a field officer to come to Paterson and begin meeting with representatives of our team in order to bring their capacity to bear on the project. Thanks to their work with us around the table since 2012 we've made some very significant progress. I believe that the National Trust for Historic Preservation is going to be instrumental and key in assisting us with the capacity they bring to organize a national funding campaign that will come out of the business plan that's created. Another partner that we're with is the New Jersey Historic Trust. They have given us a grant of \$500,000 in match to the city's \$1 million from a bond initiative. They're also here ready for a bricks and mortar project. Those are two major partners. I don't want to keep going on and on, but I did want to mention that the National Trust has leveraged even at this point corporate sponsorship right around the corner with regards to starting a chain of events that I think will be very exciting with regards to our next steps.

Comm. Kerr: What would be helpful for me would be a presentation or a document that outlines what you have just said identifying the partners and the role of each partner. That would make it much easier for me. My support is there because this very week I drove up there and I just sat there looking at this structure that I know could be of such great benefit to this city. It's sitting there going to waste. I really want action up there. But I just need to have something I can read and know who to contact and who to go to if I need to ask more questions. Thank you.

Ms. Vanessa Cruz: Hi. My name is Vanessa Cruz and I come from School 7. I'm here to speak about how money isn't being spent wisely and because of that teachers have been removed from schools. The Superintendent has clearly stated it wasn't a big deal. Only two to three teachers would be removed from each school. But from my school 14 staff members were removed. My homeroom teacher got cut after he was the first teacher to help middle school students go to Washington D.C. for National History Day. You guys are crazy. The whole district thinks that the money you spend doesn't affect anyone. As you can see, it's affecting teachers and students. You spend money on PARCC that you could have spent to keep about 100 teachers. Not to say anything, but your supervisors spend more money on redecorating their offices when no one is going to see their office. They should really spend money on teacher salaries than anything else. Teachers are important. They're the playmakers. Without them students won't

succeed at anything in life because that's what you're putting us through. Imagine if your kids went to school and only had social studies for half the year and science for the other half. Other kids in New Jersey get social studies and science for the whole year. Improve our schools and bring back our teachers. Kids deserve a better education.

Ms. Devin Lopez: Hi. My name is Devin Lopez. I'm here to discuss the devastating effects that the teacher cuts are having at our school. I'm infuriated by the fact that the Superintendent said that only two to three teachers will be cut. But in my school alone we lost 14. Where is all this money that you could have been paying these teachers? Where is it all going? I know where it's going. You're spending it on the wrong people and on the wrong things. We acknowledge the things that our teachers have been teaching us and you are taking away from us. There are three teachers I would love to talk about. Their names are Mr. Kralovich, Mr. Quinerly, and Mr. Pantos. Mr. Kralovich is here every day at 7:30 and after school to tutor kids for free. You guys are letting him go. Mr. Quinerly gives up his lunch periods to help kids play the instruments they want to play. Mr. Pantos helped middle-schoolers win their first time in National History Day. You guys are spending the money that you could have paid to save these teachers and you are spending it on irrelevant stuff. Also, it seems to me that you guys are spending the money that we give you on stuff like IFL and using our money for free trips to Baltimore and Tennessee. What do you guys care about more - our future or the money that you are saving by cutting these teachers from our school? We students deserve better. Use the taxpayers' money to keep our teachers and maintain our school. We will fight and we will not stop until we win. Thank you.

Ms. Alenny Contreras: Good evening, my name is Alenny Contreras and I'm a seventh grader at School 7. I am here to say the way I feel about your decision and how it affects my education. In our school we lost 14 staff members even though the newspaper said two to three staff members would be removed from each school. The money that is being used isn't going towards the things for our education and that's why we're here. There were \$1.6 million used for the IFL units when they weren't even useful. I learned more from my reading teacher than I did with the IFL. You guys are using \$5 million on the PARCC assessments when we were fine with the NJASK. You guys are setting us up for failure, which is not understandable. We are being compared to other schools that have all their teachers and all the materials needed for them to be successful, which isn't fair. Now that our teachers are cut, we are only having science for half the year and social studies for the other half. Yet, we are still having a major test that will be compared to the other schools that have a full year, full staff members, and are being taught everything they need to know. Besides that, our resources are already limited and you guys are slowly taking everything away, such as textbooks, grammar and more. They are spending money on furniture and paint jobs when they could be using money on other things like our schools. If you actually cared, instead of spending money on that, spend it on our safety. We had to cancel our environment club because the side of the building is falling apart and it isn't safe to be out there. Also, in classrooms the ceiling is peeling and there are classrooms with holes in them with water falling through when it rains. How would you feel if you were in class and you couldn't focus because water is splashing all over you and over your work and you're getting sick because of the mold that's building up? We deserve better. We're watching you and we see everything that's happening and that's not happening to the other districts. We see that you're taking advantage of your power. How is it that there isn't enough money for all these districts if six district employees got free trips to Baltimore and Tennessee and spent \$415,000 on the budget for travelling expenses? If you guys have nothing to hide and say that there just isn't enough money, why won't you just audit the district and show us that there's nothing to hide?

Ms. Contreras: I am her mother. I do not have a degree in finance or accounting. All I can say is that I understand the Governor gives you the money and you all have to budget. Either you go back to school to learn how to budget or hire new people to budget.

Mr. Isaac Davenport: My name is Isaac Davenport. I attend School 7 and I'm in seventh grade. I'm here to address the unfair layoffs of hundreds of teachers in the district and how the state's money is being distributed unfairly. The Paterson Public School District is supposed to be preparing all children for college and careers. It's extremely sad how your own slogan bites you in the butt. Are you really preparing us to compete with kids all over the nation for college and giving us the education to compete with people from all over the world for future careers? The answer is clear as glass. It's a solid no. If you're taking our teachers away, what do you think is going to happen? You want us to take science exams at the end of our eighth grade year when because of a shortage of staff we will only have science for half the year. Then our scores are compared to kids who study science for the whole year. Why did two of our social studies teachers magically go poof? Why is our school literally falling apart under our heads? Instead of using \$95,000 to renovate your own offices you could use it to fix our schools. Don't children come first? There are stories in the paper about how an employee in 90 Delaware has been swiping money from the budget. Not \$1,000, but \$100,000, which was given to his friend for menial and irrelevant work. Imagine how much he took for himself on top of his six-figure salary, which he is still getting during his suspension. We're not scared of spilling your secrets. If anything, you should be scared of us. The time for change is now. Audit the district. We are dropping the gauntlet. We hope you're ready. We won't stop fighting until we get back our teachers and make you use the money for our buildings and teaching staff.

Ms. Fabliha Zaman: Good afternoon, my name is Fabliha Zaman. My father is the councilman of this Board. I'm here to represent School 7 in the City of Paterson. I'd like to start off by saying that I'm sick and tired of all these lies and money spending that the district is getting away with. For example, in the paper our Superintendent lied and said that only about two to three teachers would be laid off. Our school alone lost 14 staff members. Imagine the other schools in the district. He also said that he would not let any mandatory subject teachers, such as science, social studies, and math, be laid off. Guess what? Of those 14 staff members that lost their jobs at least half of them were teachers from mandatory subjects. Mind you, our school is not big. We already have limited resources and now we have limited teachers. There are only about 40 staff members in our building and losing 14 makes it a 35% decrease. If I even did my math correctly, and I won't know if I did because I lost one of my best math teachers, he won't be able to teach me percentages any time soon again. Better yet, the government will probably ban math teachers from teaching us percentages like they took away grammar from our reading classes and replaced it with costly IFL, which barely teaches us anything we need to know. Tell me, Board of Education members, if you were a teacher, would you do it for the check? You're surely not going to be teaching us what we need to know. You want us to be factory workers. You want to see us fail. You want to be able to say, "Why are we wasting our money on these kids? Look at their test scores. They're not deserving of the money." You simply just snatch the money from us and put it to use for useless items and jobs. Any of us from School 7 could be the next Bill Gates or Thomas Edison. We could be the ones to make time travel. But, of course, you won't be able to give us the education we need to accomplish that. We need the same respect and decency as Wayne, Totowa, or Paramus. Is their Board of Education taking away teachers from them? No. Why is it only Paterson? We do seem like a poor city, but that doesn't mean our minds are poor. Any student in this room can be a famous politician, actor, actress, singer, dancer, doctor, or professor.

But you are not giving us that chance. All you care about is a stupid piece of paper that we call money, a piece of paper that is going to ruin humanity. Then where will that lead us? Nowhere! Then again, without us you wouldn't even have the paper we call money. We pay the taxes and the taxes pay you. You work for us, not the other way around. We deserve a better education. If you're not scared to do so, let's find out where the money is really going. Audit the district. History is just repeating itself now. Corporations never wanted public schools to exist. During the industrial revolution children worked in factories because we did not have a good and equal education. How can we be successful if you take away our teachers from us? We, as Americans, got the right to be educated and now they're taking away that too. When will the fights end? It's time to make a change for good. Bring back our teachers. One more thing, I see you guys are using I-Pads. You guys should be using paper and pencils. We have to deal with the same thing you have to deal with. It's not fair. We deserve a better education.

Mr. Jacob Estevez: My name is Jacob Estevez from School 7 and I'm here to talk to you particularly about one of my teachers. Our music teacher goes above and beyond for his students. Keep in mind Mr. Quinerly is a real musician and can play many instruments. Notably, he also created an original song for our school. Mostly importantly, he created a drama club and he hosts plays at our school on a shoestring budget. There are many more things great about Mr. Q that I have not yet started. As I said before, Mr. Q is a real musician and also has his own album out. Acknowledge that he can play instruments like the piano, drums, guitar, recorder, and hand chimes. You can add more to that list if I forgot any. For Christ's sakes, the man made a song for his own school. Name another teacher in the other 29 schools in Paterson that has taken their time out of their day just to create a song. Going back to the creation of our drama club created by Mr. Q and Ms. Cummings, one of our teachers who might also be laid off, their leaving would cut the club. Therefore, any students wanting to be actors or actresses in the club will now have to find a club out of school. Also, how can we forget plays? Let's use Annie as an example. Annie was amazing, did very well, and would have never happened if it wasn't for Ms. Cummings and Mr. Q. Mr. Q is an amazing teacher and he is being cut from our school. You're basically saying that kids who want to be musicians, actors and actresses you don't care about their dreams. You're just making enemies. You should heed our signs.

Ms. Lianess Maldonado: My name is Lianess and I'm from School 7. As we all know, hundreds of teachers were laid off because we didn't have enough money. I have something to say about that. We didn't have to make these cuts. We could have had the money to pay for these people's salaries. However, the money somehow disappeared. I have an idea where it went. The money that could have saved these people's jobs was wasted on people and things. Now we are supposed to trust you because you're supposed to care about us. You're supposed to know what's good for us. You're supposed to know our safety and our school environment and education. Let's address the fact that money is somehow disappearing. It's actually being wasted. The Board of Education is using our money for going on trips and fixing their offices. They used \$96,000 on redecorating their offices. They could have saved two jobs. Plus you're giving six employees free trips to Texas and Baltimore. What does Texas and Baltimore have to do with us? They don't give us any money. Be smart. If you're going to learn something from them, then use video chat. Why is all the money being used on you and not us? Someone got a raise of \$10,300 for being the Director of Guidance and they don't work with children. Our money is being wasted on things that are not used for us. Why are so many people in the Board of Education building being paid \$140,000 and getting huge raises? Let's not forget you have a lot of supervisors. Do you know how much money is being wasted? Millions of dollars are going to people

that don't work with children. That money could have saved 200 teacher's jobs. While the Board of Education is getting new things, I'm in a classroom that has a hole in the ceiling. My school has to keep a garbage can underneath it because water still leaks through and the ceiling is still breaking. The worse part about this is that more students are working in more dilapidated buildings. We keep our mouths shut, but now is the end of it. You're taking away our teachers and this is biased. Nowhere else is suffering. Only urban places! Only Paterson! Just because we're urban doesn't mean we don't want to learn and we don't deserve anything. We deserve a fair education. In conclusion, stop this madness, Board of Education. Stop taking away our resources. You're making it harder for us to learn. You're putting us in unsafe buildings. You're taking away our teachers. Stop it. We've had enough. We are smart and could be the new Albert Einstein. You're stopping us from even passing. This is one last time you take something from us and expect us not to get upset. Give us back our teachers. Don't let the Board of Education become the death of education.

Ms. Savena Vargas: Hello. My name is Savena Vargas and I'm in the seventh grade. We're here because this is a big blow in our education. It's insane. School 7 students were informed that two to three teachers would be removed from Paterson district schools but about 10-14 teachers are going to be removed from our school alone. Teachers will be removed due to money decreases. We want to know where that money is going. Aren't we the future? Our teachers will be removed because there is supposedly not enough money to pay all the teachers. To begin with, our state has spent \$1.6 million on a new learning system called IFL. Many of our students find IFL completely unnecessary in the long run. It's shown that over the years the amount of students has increased. So why decrease the amount of teachers? What infuriates us is that six district employees used the school's money for a free trip to Baltimore and Texas. To start off, our music teacher is one of the 14 teachers to get out. Mr. Q is one of the ones who created our School 7 song. Mr. Q took time out of his own for us. Another teacher who got cut is Mr. K. He arrives at 7:30 to help us kids that need extra help for free. All of this is happening to good teachers. Aren't we the future? We need our teachers. May I ask, how was that trip to Baltimore and Texas? How was it? Was it good? How is it okay that cutting back our teachers is producing more? Thank you.

Mr. Joel Tejada: Good evening, my name is Joel Tejada. I'm 12 years old and I'm here to talk about my school, School 7. One day I was reading the newspaper and I found out that the Paterson School District was moving two or three staff members from each school because they don't have enough money to pay for them. Guess how many in total my school lost? 14 staff members. I also found out in the Paterson district the number of jobs being cut was originally 175. But out of nowhere it skyrocketed to 363 job cuts because you claim you can't pay for our teachers working in the district. Let me talk about some situations where the district did not spend their money wisely. One example is when the district spent their money for workers in the office for a free trip to Baltimore. Let me ask you a question, which is more important to you – to go to Baltimore and have a fun time with your friends? Or actually doing your job once and make sure that the kids of Paterson are having a fair education? For me, it looks like you don't want Paterson students to be successful. Anyway, we are the people who get the money for you. What would happen if there were no students and the staff members had no one to educate? Then the Paterson district would be a mess and unfortunately you guys would have to close down and will not have enough money than before. The way I see it is, because I like playing video games, how am I going to play video games if I don't have a controller? My final reason is for IFL. I found on the internet that IFL cost \$1.6 million. I actually learned more from my teachers than IFL. I used to write my T's in capital all the time and IFL wouldn't correct me. It would be a teacher. My teacher corrected me and now I don't make that mistake anymore. The

point I'm trying to make is if you're concerned where the district's money is going then audit the district and bring back my staff members.

Ms. Raquel Soto: Hi. How are you? I'm here tonight to talk to you about the wonderful work that School 7 and the hard-working staff members do for all that attend the school. The school has changed my son's life completely. My son, as some of you know, has autism. When he entered School 7 he was scared. With the guidance from the school team my son has developed and grown tremendously. For the first time in his academic years he has made honor roll during the second and third marking periods. For the first time he has held on tight to each and every member of School 7, even though he was scared, especially the social studies teacher. He is an amazing teacher that excels at his job. He takes his fifth and sixth grade classes and brings them to life by doing civil war reenactments in his free time so his pupils can experience the history in a fun, non-traditional way. How can a man with such compassion and someone who goes way beyond their call of duty receive a pink slip? There is another social studies teacher that took a group of eighth graders to the national contest of National History Day, which no other middle school in Paterson has ever done. The music piece in School 7 has brought light to my son's eyes and therapy through the compassion of this wonderful teacher, Mr. Quinerly, who wrote the school song and even attended the workshops on Saturdays to get students free guitars along with other instruments. Why is this teacher and others being cut? Do you know how much music is needed in School 7 as a therapy for children with disabilities as well as regular population students? But yet again another pink slip is given. Not only are these teachers prime examples of caring and committed workers, but there's an ELL teacher that although she only speaks Spanish and English has met the needs of Bengali and Arabic students to the point where one non-English speaking student won an art contest. There is a math teacher who lives 45 minutes away and still arrives to the school early and stays late to tutor students free of charge, all while planning his wedding. There is a wonderful library with many computers and great books which make some high school libraries look like you know what. As the next year comes, every single one of those teachers and programs will not exist in School 7. The great teachers as well as time to go to the library and music programs will be eliminated. If you look around, the majority of the schoolteachers are not here. Ask yourself why. They are at a fundraiser to redo the auditorium because the district would not provide them with the funds to do so. I am pleading and asking that the Board of Education do not terminate the music and library programs as well as the teachers mentioned above. Thank you.

Ms. Elizabeth DeLaGuarda: Good evening Dr. Evans and Board of Education members. My name is Liz DeLaGuarda and I'm here for School 29 and School 7. First of all, I want to say that as a parent I am hurt that all these children are here tonight instead of being home doing homework and worrying about what's important. They're here. They have anxiety that their teachers are being cut. We're putting kids through this awful situation. I didn't want to expose my children here. They're not here. I commend all these kids for speaking up, but there are more important things that they should be focused on. Regarding my son who attends School 29, I sent the Board of Education an email last week requesting to speak about his IEP when I heard his personal aide was cut. A personal aide on an IEP is not funded by the state. It's a federally funded program by the IDEA. Why is a personal aide being cut? Being cut from someone who has been at School 29 since kindergarten and over the last two years has had two different principals. He is in third grade now. His second grade was all substitute teachers. No consistency. My son is on the autism spectrum. He is in a general education classroom and for autistic children, consistency and structure works best for them. We are failing our children time and time again. My oldest child goes to School 7. They lost 14 teachers. I can tell you Mr. Pantos, which so many have

mentioned here, is a young energetic social studies teacher that gets his class engaged and has brought a different mentality to teaching. Do we really want to cut professors like that? Do we want to cut the people that are failing our kids, not performing, and getting bad performance reviews? I think the district, the state, or whoever has to reevaluate who goes and who stays. Let's keep the people that are investing in our children like Mr. K who dedicates his free time to tutoring these kids and Mr. Q who created this drama club and has done so much for the kids. You talk about budget cuts. Why are we paying rent for School 29 when International High School is half empty? We can move School 7 to International and move School 29 to School 7. Let's be realistic. Is cutting the teachers the best way to go? We need our children to be educated because as Benjamin Franklyn once said, "An investment in knowledge pays the best interest." If they're not educated there's no investment, there's no interest, and Paterson will fail. Thank you.

Mr. Juan DeLaGuarda: Good evening, my name is Juan DeLaGuarda. Actually, I'm here as a parent and as part of the community. I feel afraid of the future of the city at the moment. Why - because I'm one of the 24 young people that are involved in a new program that's going to be launched by the City of Paterson to help prevent crime in the city. It is the highest one in the state right now. If you like numbers, one out of 93 people suffer violent crime compared with the state which is one out of 347. Those numbers cannot be ignored. I believe that after-school programs and teachers are really important to the City of Paterson. Without them, there's no future. Without our children the city is going to down. How do you manage to spend that kind of money? 66 people from the Board of Education are making \$125,000 a year when in 2011 it was just 41. It looks like the budget works, at least for part of the Board of Education, but not for our teachers. Unfortunately, with those numbers we cannot work out. Our young people are going to the streets, are going to drop out of school, and there's going to be more violence. You are adding more violence to the streets. I feel sorry for our education here. Thank you.

Ms. Michele Polo-Thorpe: Good evening everyone, my name is Michele Polo-Thorpe. I am a teacher at School 7. I wasn't planning on speaking but the kids coerced me. Omar left, but he's an ELL student who just came from Egypt and he wanted to speak on behalf of his ELL teacher who was cut. I'm here to reiterate what everyone else has been saying. In our school we lost 14 teaching staff. I'm not here for me. I've been teaching in this district for 13½ years. My job is safe. I didn't get a pink slip. I'm not here for the staff members that did get a pink slip because they are so talented that they're going to find a job in no time and the district that gets them is going to be very lucky to have them. I want to just be clear that I'm here speaking for the children. They're the ones who are going to lose. Let's start off by talking about Mr. Quinerly, which you've heard a lot about. Mr. Q is by far in my 13½ years of teaching and my 38 years of life having music teachers as a student the best music teacher I've ever seen. He is a professional musician. He wrote that School 7 song, but more important than that he managed to get 18 guitars for free for our school. He got drums. He also got keyboards. He is teaching these children how to play an instrument for the first time in their lives. To you it may not seem like a big deal, but I know in the 13 years of teaching in this school I've never seen a stage full of children holding guitars and learning how to play them. This is a life-changing experience for them. I want to be clear. Everyone is talking about the mismanagement of money. I agree there's a lot of mismanagement of money. It's like opening a restaurant and hiring 10 managers and firing all the chefs. It doesn't make any sense. The teachers are the chefs. We're the educators. We're the ones that work directly with the kids. I just personally feel that before you go and sign any expensive contracts that cost \$1.6 million with outside firms like IFL, I would make sure that the teacher salaries are paid for and that the schools are remodeled and fixed.

These things are not happening and I think that's why you hear so much frustration. The only reason you don't have more parents here is because a lot of them aren't aware exactly of what's happening. We've lost Mr. K, who like everyone is saying, I see him every day tutoring kids for free at 7:30, 3:30, and during his lunchtime. Now he's gone. If we tell our kids that they come first, I don't know how to explain to them what is happening. It's really disheartening. I know you hear a lot of anger from me. It's just frustration and sadness because not only is money being mismanaged, but you're robbing these children of opportunity. You're robbing these children of opportunities that they will never have because of these cuts. These kids that are learning the guitar can get a musical scholarship one day. They can go to college for free. But they will never have that opportunity. They can start a band with the skills that Mr. Q is teaching them, but they will never have that opportunity because you've decided to remove these teachers from the district. I just don't understand the logic and I need you to understand that when you invest in the teachers you invest in the children. It's not about salary. It's not about anything. It's about these kids. It really is. So I just want you to think about that. I think enough is enough. I do think that you need to start figuring out how to manage your money. Before you sign these expensive contracts that give a lot of people millions of dollars, invest in the teachers and in these children. It's not fair.

Mr. Javier Fresse: Good evening, my name is Javier Fresse. I'm a teacher at Napier Academy. First, I would like to thank the staff, students, and parents of School 7. I truly hope that you've heard their concerns because they are the future and they are the community that you are here to serve. Within that, how can this body accept the recent layoffs knowing the effect it will have, not only on the Paterson Public Schools staff, but on the community as a whole? It is unthinkable to imagine the amount of cuts that have occurred in the district. Paterson was already running with 200 vacancies. These recent cuts only exacerbate this existing problem. In the end it only hurts the children and families of Paterson, which we are here to serve. It is within your power to make that difference. We urge you, I urge you to call to the Commissioner and have a readjustment of this budget to bring back every staff member of this district so we can all serve and do our job to increase the education of our children. Thank you.

Mr. Harold Persaud: Good evening Board members, Superintendent, and Ms. Shafer. My name is Harold Persaud from Paterson. I have my colleague here, Bridget Smith. Both of us work for the district in the student assistance department. We have experienced a cut there. The secretary has been cut from our department. I know the Superintendent is very big on customer service and it's very difficult for the department to interact with principals on a daily basis, staff members, teachers and community based organizations without our secretary. We need someone who has a great idea with our department and who knows the policies and procedures of the department. We are kindly asking you to rethink that cut. I'm also here in solidarity for my fellow PEA members. Many of them have lost different positions. I also understand that there were several guidance counselors who were cut also. We work very closely with the guidance counselors on the INRS teams. We exchange ideas, suggestions, and clinical perceptions regarding the children's treatment planning. We also deal with crises in the schools and throughout the district. We provide grief and loss counseling to many of the children who are affected. Have a good night and please rethink your position. Thank you very much.

Ms. Rosie Grant: Rosie Grant, good evening. I'd like to start by congratulating the young people who came today, the ones who presented and the ones who came to the mike, for taking action. I also want to thank Assemblyman Wimberly for coming out. He has consistently voted against Governor Christie's budget cuts for as long as he has been in the Assembly. I thank him for that. I'd like to read PEF's statement to News 12

regarding the budget cuts, "We are concerned that this significant reduction in teachers will negatively affect student achievement. Even if it's only two or three teachers per school, that's 20 to 60 children that each school will have to assign to other teachers or classrooms. Overcrowded classrooms are likely to lead to more behavior issues, increased suspensions, overly stressed teachers, and pushing kids out of schools and into the school-to-prison pipeline. Paterson has been forced into this because of the cumulative effect of New Jersey State Department of Education underfunding the School Funding Reform Act by \$170 million over six years. The courts have said that the formula would meet constitutionality if it's fully funded. The state hasn't funded the formula in six years and the ultimate victim is our children." I'd like to invite everyone who hears this to join us in the campaign to fight Trenton for the money that Paterson kids deserve and are entitled to so that we can give them a good education and bring them to high standards. Thank you.

Mr. Abdul Ali: Abdul Ali. I remember Dr. Napier. That was the last Superintendent that we had when the state wasn't here. When the state came in, they came in with a strategy to degrade the educational culture in this city. They're doing a damn good job. I hate to say that. Assemblyman Wimberly talked about all those individuals that are in jail. I don't know if you read this book. There are two books. One is by Carter G. Woodson, *The Miseducation of the African American Child*. Here's a new one by Dr. Naim Akbar, *Miseducation to Education*. Do you know what happens when you put false information in a decent mindset? You destruct their perception. Their attitude and their behavior become destructible. As far as that money that you're doing, that's politics. They're doing politics. They will spend money wherever and then they'll come and tell us it's all for the children. Don't speak with two tongues. When you speak with two tongues it comes back at you. When they sent you here what was your desire, to help or to get over? You answer that question to yourself when you go to bed at night and you and your conscience are dialoguing. I want you to get in touch with that consciousness. That's that godly verse that tells you, "I don't think you're doing the right things." Or maybe the Governor sent you here to do what you're doing and since you're doing a good job he's giving you a reward. I'm going to put it like it is. Do you know why? If you're here for the children, don't put them in a position of failing. When you fail them then the crime rate goes up. They're killing each other out there. One day they may kill us. You better think about that. If they get real destructible we'll be on the death bed too. I want you to think about that. Get the book so you can get yourself in order. In 1990 the New Jersey Senate passed an act called the Amistad Act. What is that? Black History needs to be taught from kindergarten to the 12th grade. I was here when Duroy, Clinton, and the guy who built International High School were here. What was his name, Glascoe? They all gave me the same question. We don't know anything about the Amistad Act. I'm going to ask you a question. Do you know anything about the Amistad Act? Are you promoting the Amistad Act from kindergarten to the 12th grade? That's important when it comes to African Americans. Do you know why it's important? It will bring us to another level of worthiness, purpose, and value. Thank you for letting me share.

Ms. Lovie Armstrong: My name is Lovie Armstrong and I'm a retired teacher here from the Paterson School District as of July 2014. In my last three years, I taught at International High School and my principal was Dr. Castro. For the three years that I've worked at International, I worked as the breakfast monitor. I was paid for the first two years, but my last year I wasn't paid at all. I went to my principal and she said she would look into it. I asked her a couple of times. Then I went to the assistant superintendent that is over her and he called her. She claims that she was going to get the paperwork out or whatever, but I still have not received my check. I got up every morning and I went to work as a breakfast monitor and I would like to know what my

next step of action is that I can take in order to be paid. I don't want to have to get a lawyer because I know that's not necessary. I'm coming here begging for my money and I feel bad after listening to all of these people talk about the cuts, but I do need my pay. Thank you.

Ms. Sophia Sideris: Good evening. I want to apologize for a child that's very past his bedtime, but I felt it was important enough to be here. I want to thank the students that showed up to show support and I want to apologize for my speech since I also give up my prep and my lunch to help students during that time. This was written in five minutes. My name is Sophia Sideris and I have worked in the Paterson Public School District from 2004 until 2012. This earned me the right as a tenured staff member. During that time I taught kindergarten through eighth grade technology at School 20 while finishing my Master's in Science and Educational Technology. A few years later I applied and received the title of Technology Coordinator at School 20, which was an out-of-classroom position. It's not bad for a 27-year-old that was now on her way to a second Master's degree, this time in Guidance Counseling. While at School 20, I formulated my own technology curriculum, spent hundreds of dollars of my own money to buy software for the lab, which I left there, set up screens and microphones for assemblies, did troubleshooting for work orders, ordered the entire school's technology supplies, made PowerPoints for graduations, facilitated and presented staff workshops, led the Sunshine committee, which was our social committee, worked hand-in-hand with the administration with CAPA when they came into the building, and also cleaned my share of mice droppings off the keyboards so the students would not get sick. That's just a few of my duties during that time. I worked as a Technology Coordinator for three years before budget cuts eliminated my position, which is when I was transferred to a different school back to a technology teacher in a school that had no technology lab. At that point, I had to make a very hard decision. Is this what I went to school for and achieved two Masters for, to not be able to teach the children a proper curriculum if you don't have a computer lab and I'm going into their classrooms when there are 20 plus students and only two computers? So I had to make a very hard and life-changing decision, leave the district that has been my home for almost 10 years, although quite different than when I started, or take my chances pursuing a career elsewhere. I ended up resigning in 2012 to try my hand at a different form of counseling and in the meantime ended up becoming pregnant with my son. At the time, I felt like everything happened for a reason. After my son's arrival, I can now stay home and raise him on my own. However, an unexpected thing occurred. As my son was arriving in September, I was jealous of all my friends' statuses about dreading going back to work and those darn going back to school commercials. I missed teaching. I missed my kids. I missed my job. I missed my district. I missed my calling. I decided to reapply to Paterson Public Schools at that time. After a few roadblocks, I'm finally back here after being in the district and being tenured for that long and I got a non-renewal notice this year. It's for reasons I won't go into now, but they're not for performance. How is that fair? That's my question to you. How's that fair to the children? How's that fair to the teachers? Thank you.

Mr. Reggie Quinerly: Good evening, my name is Reggie Quinerly. This whole experience has really been heartbreaking, to hear young people come up here and voice the kind of frustration that they have. I just want to say something to them and to you all. I actually came to Paterson Public Schools after getting my Master's on a full scholarship to Julliard. It was because of Dr. Fulmore who said that I should go into each of the schools. Because of that, I came here and I was able to share. I've released two records with all kinds of international acclaim. I've been able to work with colleges and all of that. My students don't even know about that and the reason they don't know is because when I come into the classroom all of that stuff stays outside and

my main focus is on the kids, making sure that they can learn something better than they knew the first time. It's not so much about music or social studies or all of that. I think kids need all of it. I think they deserve it. Anything less is very not necessary and egregious. I only have one thing that I want you all to think about and it's addressed to everyone. How is this going to impact students academically, socially, and emotionally? How do you plan to address that? Thank you.

Ms. Marcella Simadiris: Good evening. Peace and blessings. Marcella Simadiris. I teach at Napier Academy. I had this whole big speech written out while I was sitting here, but after watching the awesome children from School 7 – you guys really represented – you inspire me and you give me hope. Please keep it up. My update really wasn't worth much because nothing much ever transpires. I really only come up here to tell you so you will possibly hold somebody accountable, but that hasn't happened yet. So I'm not going to waste my breath on that first speech. I also wanted to thank Assemblyman Wimberly for his prison statistics because they are so important. Brother Abdul Ali really brought it tonight and I really appreciate his words more than you could ever know. I'm really looking for that type of conscious spirit somewhere here for these children. When you do think about the prison statistics, please know that when our boys are going to jail they have to claim a gang. They have to either decide whether they're going to be Blood or Crips. What they're learning is how to kill each other when they come back out on these streets. We need to really put things into plans to make that not happen. Nobody did go to my Undoing Racism training from the cabinet. I do really think it's important that there is someone doing Undoing Racism training so that you're better equipped. Dr. Evans, you need to be equipped to push back on this plan of oppression that you're charged with carrying out. The Governor is not interested in these children and now you just signed your three-year contract. You're in a better position to protect the most vulnerable children in this district. I'm hoping and I'm praying that you do choose to put children first. Thank you for allowing me to speak. I was late and I really appreciate it. Good evening. I hope we're really able to make things happen so our children can be serviced properly, because they're not. Instead of fixing you're actually making things worse and it needs to stop. Thank you.

Ms. Jeanie Paz: First and foremost, my respect and admiration for Paterson Public School teachers. I really appreciate what you're going through. My name is Jeanie Paz. I worked as a social studies teacher at International High School under Dr. Castro since 2008. I guess you can say we grew up together professionally. Dr. Castro was a first-year principal that year and I was a first grade teacher. My first impression of Dr. Castro was she's a tough cookie and I wasn't wrong. Over the years I grew to admire, respect, and love this grand educational leader. Dr. Castro has led our school family with integrity and fairness, and transformed our school culture into one that is inclusive and embodies the true meaning of authentic learning for all students. It hasn't always been easy to sustain our school culture. Dr. Castro has had to endure tremendous hardship and criticism for being who she is, a strong Black woman and an educational leader who will not compromise her integrity or her students to appease that which does not serve our school family and our community. I know because I've been right there by her side these past seven years watching those struggles, but also seeing our transformation into a school that exemplifies unity, diversity, and student achievement. I'm a witness to how hard she has worked to promote the success of all of our students by modeling a personal code of ethics and developing a school culture where students, families, and staff feel valued. She has worked tirelessly to develop programs, plans, and activities that allow educational opportunities to all of our students. This is in part because she has always has a clear vision since day one of what International could become, a school that provides a safe and challenging environment that fosters

diversity, academic excellence, and a spirit of imaginative and independent thinking. Please support the leadership at International Garrett Morgan High School. Thank you.

It was moved by Comm. Simmons, seconded by Comm. Mimms that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Dr. Evans: First, I want to thank everyone for coming out and sharing your concerns, especially the students. It says a lot when our students are already becoming socialized and educated to stand up for what they believe. They represented very well and very coherently the messages that they wanted to communicate. I really do appreciate not only the students, but the adults, teachers, nurses, and others who came to speak. The reality is that these are very difficult times. Our district is different from many in the State of New Jersey, as many including our Board President have communicated across the state. We depend heavily on the State of New Jersey for funding for education because of factors such as the poverty level, the percent of our citizens who pay taxes and many other kinds of at-risk factors that place our city, students, and parents at risk in many ways. As a result we depend more heavily on the state for funding than we do the local tax revenues and other fund sources, including the federal government, as compared to other school districts that perhaps have a stronger tax base and can raise money. That's the reality that we have to live. I know that there are some who are championing our cause in the right places. I want to respond to some of the comments specifically that were made because there was some inaccurate information that was shared. I'm not saying anyone intentionally tried to misrepresent the data, but it got my attention when it was mentioned that there were 14 positions reduced from School 7. We have not reduced 14 positions. In fact, it wasn't anywhere near that. We're going to go back and double-check just to be absolutely sure, but I hold in my hand the latest data. There must have been a lot of teachers who resigned or left on their own, but we didn't cut 14. Take my word for it. I have the list of people we cut and it's nowhere near 14. We're going to go back and double-check with the principal just in case we made a mistake in terms of the count. Secondly, there was a reference made to taking some students from School 7 and moving them to International. International is at capacity. They're two schools, Garrett Morgan and International High School, so there's no additional room for adding another program or another school as I thought I heard suggested by one individual who came to the microphone. There was a mention of School 29. I don't remember the specifics. That was the school that was mentioned as possibly discontinuing the lease that we have on it and then sending the students to International. Again, International is at capacity. We would love to have places to put some of our programs and that represents another problem the district has. We have seven or eight schools in leased facilities because we don't own enough facilities to house our students. That's something we've been fighting and addressing with both the Department of Education and the SDA and so has the Board. Unfortunately, the number of schools that have been approved, and we do have some that are under construction, don't come close in terms of addressing our needs. Someone mentioned money mismanagement as an issue. That's how we got to where we were. For more than 23 years the school district has been over-dependent on fund balances every year from year to year to balance its budget and that's catching up with the district. That's not our only problem. I don't want to suggest that we're in the situation we're in solely for that reason because we're not. The reality is that flat-funding isn't enough to keep pace with the increasing cost of goods and services. This is a classic example that if you're not moving forward, particularly in terms of fund generation, you're falling behind. That's exactly what's happening. But contributing to that is the fact that for 20 plus years now the district has depended heavily on fund balance to balance our budget. Fund balance is money that's left over at the end of a

year or at some point in the year, typically in the late winter/early spring when we begin to close our books for spending for the remainder of the year. It's what's left over at that point. The district has depended on that money to build and balance its budgets. That's not a good practice. I'll use the example that I've used over and over again. In taking care of our personal obligations, if we do not generate enough income to pay them and we're depending on other sources, such as savings accounts or investment, eventually those other sources are going to run out and you will not be able to meet your obligations. That's exactly where we are as a school district. Again, I want to say that's not the only reason and not even the biggest reason. The biggest reason is the fact that we've been flat-funded now for a number of years and we have to adjust. That typically means reducing and unfortunately reduction in force has resulted as a function of that. For those individuals who've been RIF'd, there is an activity being scheduled to help you find other jobs. Very soon notices are going to go out for a job fair that's being scheduled in the community inviting the districts across the state if they want to come. We're interested in those that are more local because there are some districts close-by that will have vacancies. We want to help you get those vacancies and introduce you to the superintendents and others who have those vacancies to help get those jobs. We'll also have another activity to help you prepare résumés and those kinds of things to help make those connections. Something will be distributed very soon from human resources. They will be sending it out so that everyone who would like to take advantage of those opportunities can do so. Again, I hear you loud and clear, but our realities are our realities. There were questions relating to the district office. Earlier this year we cut \$4.5 million from the district office salary lines. We reduced a number of people. In this round of reductions we are up to about 17 or 18 positions thus far, additional positions beyond those we cut in the fall, that we're cutting. We're not done yet. I'm presently looking at the organizational chart for the district and most likely within the next two weeks. We do this on a timeline different than what we do with the teachers. There are laws that drive RIF'g requirements, but we have a little more flexibility in the timeline when it comes to the district office. Expect many more reductions at the district office level. We have some predictions as to what that's going to cost, but if I mention a figure then that's what I'm going to be held to. So I don't want to mention figure yet, but it's going to be significant. We will be downsizing at the district office in a major way. Don't think that the district office has escaped this. It's just that it occurs on a different timeline. Again, I'm sorry that it has come to this, but when we don't have the money we just simply don't have the money. Thank you, Mr. President.

BOARD COMMENTS

Comm. Irving: I want to thank Ms. Van Liew and her students for truly showing the true strength of what great education can mean and what true love and appreciation for the ability of young people. It can transform. I'm going to be very short but poignant. I think everyone is troubled by the cuts. We know the fiscal realities of our district, but there is one exercise that I'm going to encourage the Board and the Superintendent to engage in in the next week. It is a thorough review and examination of all consultant contracts in the district. I appreciate that, but if we're going to look at the personnel side we also have to look at the various consultant contracts we have in the district for several different reasons. It might be we can't afford to pay people what we're paying them now. The lawyers that are sitting at this table may not be getting \$150 an hour under a new contract. They may be getting \$120 because that's what we can afford. That breakage can then be deferred and go towards hiring back staff members we lost in certain schools. It might just mean looking at programs and consultants that we've used to help pedagogy and teachers understand how to be better and stronger. But at this stage in the game I'd much rather remove consultants than instructional support in

the classroom. It just doesn't make sense. At this point in time, I'm making a formal request to the Superintendent and the business office to get a very comprehensive list of all the consulting contracts, at least under the threshold of \$25,000 and above in the areas of curriculum, facilities, and legal in particular, some of our big ticket items. Let's sit and go through these consultants and these contracts and figure out for ourselves who's performing well, who isn't, and are there staff members who can do what these folks are being paid for. Again, when you hire consultants normally they come in for a short period of time. I think on some level we have to get very real, as you said Dr. Evans. What are our priorities? Our priorities have to be keeping teachers in classes. I think the most strategic way to do it is for us to do exactly what you did with RIF'g and do the same thing with consultants. Go line by line and let's take a very hard look at all the consulting contracts. Even if you say we need this individual, this group, and these folks, that may be the case. But guess what? If they want to work here they may have to do it at a reduced rate and that just is what it is. I think those are the hard decisions that we have to make. I certainly yield to the fact that we are in some very tough and lean times, but the hurt can't be felt just by people who are teachers. It's got to be felt by the consultants too. The other piece that I want to share is that this exercise has exposed another correlation as I was looking at the consulting contracts. For me it's one thing to RIF individuals and to lay off folks, especially 119 who live in this city. But then when we have consultants who are not of this community, who don't look like people who live here, I can even rest to the fact that at least somebody who is a law firm or a developer is hiring Paterson people or at least keeping jobs here. I remember three years ago we started a conversation around a supplier diversity program. I shared with the Vice President last night it is going to be my sole intention to push the Board President and the Superintendent to institute that program back. We have to have mechanisms in place as we award contracts moving forward that take into account local capacity, people of color, and women and minority owned businesses. I'm just not seeing that. I think it's going to level the playing field and it's the right thing to do having supplier diversity programs. I'm going to tell you the truth, some of you aren't going to like what I'm going to propose but I don't care. If we're going to cut jobs we at least have to find other ways to create jobs in the city. As the Director of Workforce Development in the county that's all I'm obsessed with every single day. These folks we lay off are going to end up in my office at some point in time this week or next week talking about they got laid off by the City of Paterson and here we go again starting the cycle over. That's my formal request and I'd like to see that list in the next week or so, so that the Board can sit with the Superintendent and we can go line by line. I know we've made this request before and it has not come. I tell you I know that several of us have had this discussion and if it does not come forth there's going to be some tough conversations that have to be had moving forward. I'm making that request talking about the supplier diversity piece. I just want to make it very clear that we are at the beginning stages of this process. I know there might be some folks who will be called back, but we have to find other mechanisms to cut within the district. I think we owe it to our kids. I'll be very frank with you, I owe to my constituents, the 119 Patersonians who live in this town who have been laid off. I certainly feel for other folks who live in other communities, but people who live in this town elected me and I have to take care of my people first. That's my focus and that's where I'll be for the next few weeks. Thank you.

Comm. Cleaves: I was going to pass this evening on my comments until the students started taking the mike and expressing how they felt. They had some frustration, some anxiety, and some information that they presented to us. They presented because they looked it up and no one explained some of the information that they presented. My comment to the students is thank you for fighting for what you deserve. Thank you for taking a stand. Thank you for being role models to your peers. My other comment is for the community, parents, teachers, community activists, and everyone in this

Paterson community that claim day in and day out that they're always for the children. There's a nine-member Board up here that I know fights for the children of this district on the regular. There's no reason why this auditorium should have been this filled this evening and in March we had at least five meetings to discuss this budget and no one was there, but the nine of us up here. We should not be reactive. We should be proactive. There's no reason why we should not have a better result at the end of our budget process because we should have had the input from the parents, the teachers, the students, and the community, but no one was there. So now everyone is yelling at us. I don't take it personally, but I'm taking it personally. This district belongs to all of us, not just the nine of us sitting up here. It belongs to all of us. If at the end of the day we're all claiming to love our children then we should be here fighting for our children at every meeting. It's like the church. The doors of the church are always open. The doors of the Board workshop and public meetings are always open. The room should always be filled when we're having discussion about the end result of our children. This room should always be packed when we're talking about the end result of our children. I don't have any children in the district and I fight for these children, your children, your neighbor's children, and my neighbor's children. I fight for all of these children day and day out. I'm tired of this community coming after the fact, when we should all be proactive. We should be here from day one discussion. As soon as the Board President says the meeting is beginning, we should all be here around the table. This district does not belong to the nine Commissioners sitting up here. It belongs to all of us. If we want a better community and a better district for our children, then I think that the community needs to get more involved before the fact, not after the fact. Those are my comments for this evening.

Comm. Kerr: Let me start out by congratulating Ms. Sharon Nealy for being named Employee of the Month. Great job! Just continue the wonderful things you've been doing with our district. Secondly, I just want to thank Ms. Van Liew and the young kids that presented on behalf of the school this evening. This is a very difficult evening for me personally because sitting here and listening to the voices of these children that came here to speak to us this evening tells me that we are in serious problems. One child noted this evening how can we be successful when you are taking our teachers away from us. That's a quote from one of our students this evening. We cannot sit here and tell that child that we are not because that's the fact of the story. We have a record that we are losing approximately 320 plus workers from our district. I believe it's close to 200 instructional members of our team. The question to the administration is how can we effectively deliver the education that our kids need by further reducing our ability as a district to impart that knowledge onto them? I think in this reduction in force there should be equity all around the district. I listened to some speakers here and somebody mentioned the school-to-prison pipeline. Dr. Evans, in these cuts that are being proposed, how many security officers were cut in this process? I think I saw on your list one.

Dr. Evans: Two.

Comm. Kerr: Two security officers. That to me is reflective of a particular mentality. It's easy to cut the instructional piece of our operation, but we have to keep our kids under tight security so we cannot lose security. That's not a good reflection. We should make real adjustment in every area so that equity is spread across the table. We are losing 119 employees and this is going to cause severe hardship in our city. I'm not here to advocate because I know we are not an employment agency. But the reality of it is that we are losing that amount of money out of our economy of Paterson. It's going to further exacerbate a lot of the problems that we are having right now in our system. I concur with Comm. Irving that we need to look at every contract going forward. We

need to look at it and examine it in terms of what is presently before us. A lot of the parents and kids came here to talk about IFL. I really do not know how impactful that program is. You are better able to address that. But that program also needs to be looked at. You talk about leasing. I agree the cost of leasing is way too much and we cannot afford it. But what we are not hearing as a Board is the argument that you are making to the state regarding the need for them to change their approach to leasing and other things that they do. This is killing us. We need to start as of today devising a system whereby we can communicate that message to them. It seems to me we say we have a problem with leasing and if there's no follow-through and no pressure nothing will be done. We talk about our budget, and we are trapped here because our community was not fully engaged in that process. They were not here to help discuss and pressure the administration in order to pressure the state to see if we could get some more help. Dr. Evans, we are funding our budget by surplus that we move from year to year to year. I know my fellow Comm. Rivera will like this, but one of the reasons we are doing that is because initially we are underfunded. Because we know that we are underfunded and we have to live the next year we create this artificial bump in our budget in order to be able to draw down on that surplus the following year to support the budget the other year. If we were getting adequate funding then we would be able to address all of the problems that need to be addressed and we would not have to rely that heavily on budgetary surpluses for the next year. There are a lot of things that need to be changed and I'm mindful that you are not employed by this district. You're an employee of the state and therefore you're not answerable to us but to them. Therefore, some of the things that are designed in this district come right down from the state and it's very difficult to understand how difficult it is for you to make the adjustment. We are not hearing your conversations down in Trenton. We would like to know exactly what is happening there so we can effectively address some of the issues that are presented at this podium when folks come along. I concur with my colleagues we need to have that discussion regarding the contracts and I am very disappointed in the fact that we were able to RIF just two security officers and most of these are retired cops who have large pensions. We need to look a little bit more at this. Dr. Evans promised not too long that the cuts have not yet ended. We have more to come. Thank you, Mr. President.

Comm. Martinez: First, to the group of students that just left, I was hoping they would stay around, I just wanted to say thank you to them for the passion and the fire that they demonstrated tonight. They are proof positive that when they put their minds to something the teachers are doing the jobs and the students are stepping up and doing what they need to do. I wish we could see some more of that passion and fire on a regular basis as Comm. Cleaves said. These meetings should be packed on a regular basis, not just after situations like this occur and folks are being reactive. We're all in this together. A lot of my colleagues hit on the points that I wanted to talk on already. For the sake of not being redundant I'm not going to get too deep into them. But I do want to talk about these cuts and these layoffs and how this is going to first and foremost impact our students. I don't care. There's no explanation or any way you can convince me that our educational outcomes will be better in this district by removing teachers in any way, shape, or form. It just doesn't work that way. By removing teachers and instructional aides you are crippling the ability of these students to thrive. You take IAs out of the classrooms. Class sizes are now increasing. The differentiated learning that was taking place is not happening because instead of one teacher being able to work with a small cohort of students they're now working with larger groups of students. It's not efficient and it's not effective. Making those cuts as far as teachers and IAs is unfathomable, especially when you think about it in the context. I'm not claiming to be a budgetary guru or anything of that nature, but I do know a little something. When you're looking at a budget, you start with your big-ticket items. You

don't start with your staff and teachers and that's exactly where we went. It makes no sense. Comm. Irving spoke about these consultants and I agree with him wholeheartedly. We need to take a long hard good look at these folks who are making exorbitant amounts of money and what are we getting in return? We don't know. We know money is going out, but we cannot definitely say what we're getting back in return. Instead of looking at them and making those decisions we went after the teachers. It's unfathomable. Furthermore, I can't understand how not one of these consultants is from the City of Paterson. You're going to tell me there's not one law firm, architect, janitor, plumber, or contractor from the City of Paterson who is capable of doing a job in this town? We're not taking care of our own people. We're crippling our people. We're not empowering our people. We are hindering them by doing this. I can't understand. You can't convince me that there's a person in this town who can't do the job that these out of town folks are doing and getting paid very well. These people are taking this money and they're spending it out of town. They're not recycling this money in this community. They're taking what we have, they're going back to their towns and they're spending it there. We're losing. Furthermore, I feel for the teachers that are not living in Paterson, but as Comm. Irving said, we are from the City of Paterson. I was born and raised here and I'm looking out for my people first. These Patersonians who are now out of jobs, good people, we are destabilizing their homes and we're turning things upside down. These folks now are in crisis. They're out of work. I spoke to several teachers, good teachers from the town who are well-intentioned and could go other places and chose to stay here to give back to the community that gave to them. Now they're out of work. They're people in tears saying, "Manny, I just got a house. What am I going to do? I'm out of work. I just had a kid. What am I going to do?" We're not taking into consideration the ripple effect that these cuts are having. These cuts can potentially shake our city to the core. You're talking about destabilizing homes and turning family lives upside down. These are the parents of these students. These parents now don't have jobs. These students' lives get turned upside down. They come into school and we expect them to sit down, check all that stuff and forget it, and worry about conjugating verbs. No. All of these things are intertwined and we're not looking at the big picture. We're being very shortsighted. If we're not making these front end investments now in our students and our people we are going to pay the price for years to come. When are we going to open our eyes and look at this? We're in crisis mode and everyone is ho-hum acting like it's no big deal. It's them. We have to start making tough decisions now. Be proactive. Think about the larger context and the bigger picture. It's unfathomable to me that this is the route that we've taken. I'm going to say this right now. When we voted on this budget it was clearly told to us that teachers and layoffs would not be happening. I would not have voted in favor of this budget had I known the carnage that's taking place right now was going to occur. Let's be real. This was going to happen whether we voted yes or no anyway. But in good faith we went ahead and voted for it and look what we got. Our people are hurting. Our town is suffering. Ultimately the children are going to pay the price for years to come. We as citizens are going to feel this for years to come. I'm from here and god willing I will die here. I'm not going to go anywhere. Some of these folks sitting up here, in years to come you go back to where you came from and this is a memory. This doesn't matter to you the way it matters to us. This is where I'm from, this is where I'm going to stay, and this is where I'm going to be. This is really serious and I don't think we're taking this into consideration the way we need to take this into consideration. It's unfathomable that the teachers are the ones bearing the brunt of this ridiculousness. We're not approaching this the right way. You go after the big-ticket items first. You don't go after the smaller ticket items first. You go after the big stuff. Those people sitting there are perched up on high and they're untouched. Meanwhile teachers are out of jobs. Families are in upheaval right now because of this and it's not acceptable. I'm going to leave it right now because I don't want to go on. But we have to understand come to

these meetings more. Don't come now. Don't come after the fact. Come before the meetings. Come before all this stuff happens so we can be preventive and make the noise that we need to make to avoid these things happening. I love the fact that you guys came now. I would have loved it if you came to those meetings in March. We had five meetings in March and we implored folks to come out and be a part of this budgetary process. Ms. Grant and several folks were there but the community at large was not there. There were five meetings. We have to take ownership of this. We have to own this and not point fingers at everyone else. We have to take a certain amount of ownership in this and put skin in the game too. If we want this to improve, we need to step our game up and hold these folks more accountable. Thank you.

Comm. Mimms: Dr. Evans, Deputy Superintendent Shafer, President, Vice President, fellow Commissioners, I want to congratulate and commend Ms. Sharon Nealy for being named Employee of the Month, School 2 and YES Academy for the presentation on autism, recognition our student athletes, and the presentation of the MOTH program for their trip to Costa Rica. May 15 was such a detrimental day in the City of Paterson as it relates to 335 people losing their jobs. We identified it that there were going to be some things that would take place within the district according to the preliminary budget. I remember in one of the meetings I specifically looked through some of the line items and identified that the number had increased by three times. The original number was in the 120. At that meeting a question was raised and we were told that there would be 360 jobs, which actually resulted in 335 jobs. Today we were introduced by speakers. We had teachers here. Then we had students from School 7. Myself as a parent, a community member, and as a person that has worked in the school district it is very tragic to the educational process. I concur with some of the fellow Commissioners that have spoken on the fact that we definitely need to be more proactive. We need to be proactive in the educational success of our children. We need to make our voices heard. We need to be able to research and find out what's needed and what's not needed. I've also requested in the past a cost benefit analysis, which we have still yet to be provided, as it relates to identifying what's needed in the district and what's not needed. That will cover contracts and programs that we're using such as IFL, which I've heard mentioned many times tonight. We introduced PARCC which costs about \$5 million. Now we're cutting 335 jobs which we're saying is going to save the district \$21 million. We really have a serious problem here in this district. When we have someone stand at the microphone as we did tonight who was a teacher, graduated, received scholarships from one of the prestigious schools of music such as Julliard and present himself, and how the students spoke well of how he was a great music teacher and we did not successfully define who really are these individuals that will be impacted with this reduction in force. It's a sad day when we have one of the best of the best in our district, we let them go, and we say nothing about it. How did we identify which teachers? Who were the people who were responsible? We need to take a good look at how it was done. How was it identified that these were the teachers that need to be reduced in force and why were those teachers reduced in force? You have someone that's providing free tutoring service to children and we let them go. You have someone providing free guitars to our children and we let them go when we're in a district of limited resources. We don't have enough teachers. The classrooms are overcrowded. We don't have enough instructional aides. We have issues with IEPs and so many different things but we're letting 335 people go in the school district. We as a community, teachers, students, and parents no longer can be quiet. It is time for us to open up our mouth, come to the Board meetings, and don't stop making noise until we see a change. If we sit back and be quiet like we've done, then they're going to keep doing what they've always done. We have to make sure that we let them know that we care. We're not going to sit back and let anybody else be let go in the district and we say nothing about it. We have an overinflated budget. Number two, we have people

that are supervising people that are in administrative positions. We've created positions for individuals to cover other administrative positions. You have six or seven people making over \$100,000 and then we have someone overseeing them that makes over \$100,000. That does not make sense. If they're supervisors, we don't need to have a supervisor supervise the supervisor. We need to make sure that when we look at the budget we look at every line item. We need to have a cost benefit analysis done, which I've requested several times and it has not been presented, to identify if we're putting our money where our mouth is. If we don't have that information available, then we cannot justify cutting 335 positions in the district. We need to hold them to the fire until we get that information. We need to make sure that the contractors that we have in the district are doing their job and they're not grandfathered into our system, that we can make changes, and renew contracts. If we don't do anything about it, they're going to keep doing what they've always done. We need fresh wind in this district. We need new ideas. We need greater vision. We need the community to come out en force and stay to the end of the meeting until every voice is heard. If it's not heard here, then we take it Trenton.

Comm. Rivera: Good evening everyone. I appreciate everyone that came out today to address this issue. I was looking forward to this night so I could make a few points about certain things that I've seen in my short tenure here. The Superintendent alluded to the fact that the district has been heavily dependent on surplus, which is the savings from money from previous years. That's not necessarily bad, but what makes it bad is that we have been using all of the surplus that we have. It's like a savings account. I'm going to give you an example. If you look at personal budget, for every dollar that you spend in New Jersey you have to have a dollar of revenue. For this purpose, let's say state aid is your fulltime job. You make \$30,000. Your local resources, which are your tax levy plus other revenue, are \$10,000. Then you have a savings account of \$20,000. Let's put that to the side. Your expenses at home are food, clothing, entertainment, and other for \$10,000. Your household expense is \$30,000 and transportation is \$5,000. That's \$45,000. I hope you're following. You need \$45,000 in your personal budget to take care of your expenses. In your fulltime job you're bringing \$30,000 and in your part-time you're bringing \$10,000 so you only have \$40,000. The way the fund balance should be utilized is to offset that difference, not to use all of it like the district has been doing, which is very irresponsible. I've said it since day one. What happens is instead of building a budget based on \$45,000, which is your expected expense, the district is taking the full \$20,000 that you have in your savings and making it \$50,000. That's what's been going on. It would not be irresponsible for me to say based on my experience that in all the years that I've been working in finance every city in New Jersey is dependent somehow on surplus and also counties. The way you use the surplus is as a tool to maintain the same level of service and in the case of other school districts, to minimize the increase of the local tax levy. That's what the county does. If the county has \$25 million in surplus we just don't grab the \$25 million, throw it in there, and go on a spending spree. If we need \$18 million to stay at the state mandated 2% cap, then that's how we use it. Let me give you another example. Since the Board was not included in this whole budget process after I say this I'm going to make an irresponsible comment. If you look at the school year 2013 the revised budget was \$473 million. We actually spent \$446 million, which is \$27 million. That's normal. We've never spend everything that we budget. You're not supposed to spend more than you budget. We didn't spend \$27 million. That was 2012-2013. In 2013-2014 we budgeted \$491 million. Again, in 2012-2013 we spent \$446 million. In 2013-2014 we budgeted \$491 million, but we ended up spending \$446 million. Those two years we spent \$446 million. I hope you're following. In 2014-2015 we budgeted \$506 million. That's an increase of 11%. I don't want to hear that the union was not settled and they settled that year because the money was put aside for those salaries to be covered.

That's not part of that. I just want to make that clear. How do you go from 2013 spending \$446 million and then budgeting in 2014-2015 \$506 million? This is the irresponsible comment I'm going to make. If you look at 2013, we spent \$446 million. If you look at the budget now after all the cuts and all you guys have been laid off, that budget is still \$30 million over what we spent a year ago. This is my frustration in this Board. Did we look at every line like some of my Board members said here? Did we analyze the consulting contracts that are there? Even with those contracts being spent the way they are, we still budgeted \$30 million over than what we spent in 2013-2014. I get really upset when we play with people's lives here. If you want to prove me otherwise, then show me the facts. Show me the school-based funding. They came here and talked about School 7 laying off 14 people. Then the little they share with us when they presented the whole detailed budget, I noticed that School 9 didn't spend \$1.5 million of their money. You had School 18 with another \$1 million. This is just me looking at something for five minutes, just coming up with certain things. It's just frustrating. I could go on the record right now as saying that if they did their due diligence and built a budget based on need – and I have to be careful because we need a lot – and maintaining the same level of service as you had the year before, I don't think these layoffs would be necessary. Last year you spent \$446 million and this year you're budgeting \$477 million. That's \$30 million more than the year before. I conclude at that. Thank you very much.

Comm. Teague: Good evening. I'll start off by quoting Albert Einstein when he said, "We cannot solve our problems with the same thinking that created them." We have a serious problem and the children pointed it out very clearly tonight about mismanagement of money. Unfortunately, the nine members up here are not really allowed to direct how those funds are allocated. That's a big problem for me. I have a problem with the fact that we are not allowed to hire our Superintendent and we're not allowed to put an end to the atrocities, the mismanagement, and the misuse of funds that's taking place in our district. We might as well call it like it is. Several of the Commissioners have already pointed out the contracts with those different groups and those people that come in and make \$1,000 a day and \$500 a minute doing absolutely nothing but drinking coffee at the cost of our educational well-being. Let me be honest with you. I don't know much about that particular process, but I do know just as my colleagues what it means to try to survive and having to be told that's being taken away from you now. I've been receiving calls and I'm sure they have as well from every day Patersonians who now are faced with unemployment because we're dealing with a district that's top-heavy, a district that loves to waste money, and a district that loves to spend on their own pleasures while throwing the teachers under the bus. I've been complaining from day one that there are things going on that should not be happening. The construction of that legal department was unnecessary. The money that was wasted putting that together... Listen, if you're a good lawyer, you can work from your car. You can get a laptop, sit in your car, and do your job. You don't need a hooked up department to do that. That's money that could have been saved that could have gone into the educational system and into the teachers' salaries. I'm very distraught and upset tonight on account of the fact that there are also special needs teachers and assistants that have been laid off. My children are both special needs children. They both have IEPs. So when I hear things like that it tells me now that there's a lawsuit coming. I've asked parents to go over their IEPs and if their children are not receiving the level of services that they're supposed to receive because their instructors or their assistants have been laid off, now it's time for you to take the next step. We cannot continue to be quiet when things like this take place. I'll echo the sentiments of my colleagues. We need to folks to come out from the very beginning. It's very easy to come out and get very excited after the fact. But way in the beginning we really need the folks to come out in January and in October when everything is just getting off the

ground. Come out and make your voices heard and put the pressure on the state and on the Superintendent to make sure he makes the decisions that are in the interest of the people. I have nothing personal against Dr. Evans, but I feel that his role with the state is not in the interest of our children. I'm just going to be real honest with that. I know it's not politically correct, but judging by the things that have taken place in the three years that I have been here, I'm not convinced that their goal, focus, and aim is to prepare children for the college and career of their choosing. My daughter hasn't had homework in two weeks and my wife is asking me what's going on. How do they expect the children to learn anything when there's nothing being given to them to learn? I have to have an answer for her and I don't have an answer, and I'm sitting on the Board. Just as my colleague here said, we're left out of a lot of the processes. We're left out of a lot of the decisions. Then when the decisions are made and the article hits the newspaper it doesn't say the Superintendent cut the jobs. It doesn't say the Superintendent laid off the teachers. It says the Board of Education voted to get rid of the positions. Then the folks come down and they yell at us without realizing that we weren't even a part of that process. As a matter of fact, that budget was sent to Trenton before it was even presented to us to vote on. I want you to understand that. That was already sent down. By law they had a certain deadline to submit that budget. The budget was already submitted and then they came and had a simple formality to make it look like we're voting on it – which I voted no – as if our vote would make a difference when they've already put the budget through and done what they wanted to do. They're doing this to our children and they've been doing it to our children for too long. 23 years of failed service. The state needs to get the hell out of our district. That's what needs to happen. They need to get away. The control that the state has had over Paterson Public Schools has caused failure. Until the residents of the City of Paterson get mad enough to say we're going to go down there and march down State Street until somebody at the State Department of Education gets the message that we want our schools back. We want the ability to hire our own Superintendent. We want the ability to hire our own administrators, our own contractors, and our own supervisors so that we can have more oversight as to what's going on instead of having a passive understanding or knowledge. Until then, things are going to continue going this way. I'm encouraging you to take the message back to the community. We need everyone to come out in record numbers and get the message across that we are tired of being state occupied. We want our schools back and we want to have control over what takes place in our city. Thank you.

Comm. Hodges: I've been on this Board a long time and this isn't my first night with a situation like this. Comm. Cleaves said it best. The budget process, first of all, did not start in April and it certainly didn't start in May. Quite frankly, we were talking about the budget in January. We saw what we were facing, not only this year, but the next two years as well. People can come and yell and scream about losing teachers' jobs. I'm not here to worry about teachers' jobs. Let me be very blunt. I'm worried about the education of children and that requires teachers' jobs. The loss of the educational product is what challenges me. I know that there are people that have a livelihood here. I pay taxes in this city. I know what it means to maintain a mortgage as an individual. I can understand the personal needs of the teachers and the aides, but that's not why I'm sitting here. Our kids die when they're not educated. They don't have a bad day. They don't have a loss of jobs. They die. What you need to understand is that's real to me. I've sat in the emergency room and I've watched them die. I understand the importance of having these buildings functioning and these classrooms working at their highest levels. I also understand what it means when they don't. I have sat here tonight and I have listened to a lot of incorrect information. We're mismanaging the budget. That may very well be. But we are \$170 million short of where we're supposed to be. That's half of our budget that we receive from the state. Understand we receive on the order

of 90% of our budget from the state. If you take away half of that, then you're going to have shortfalls someplace in your system. That's where we are today. We're short \$70 million this year. If we had \$70 million you wouldn't be in those chairs tonight. We would be hiring more people, but we're not. It's okay to come down here and beat up the State Superintendent of Schools. Lord knows I do it every time I don't vote for his resolutions and I haven't voted for resolutions in almost six years, as he will tell you, but you're letting Trenton off the hook. They're the ones who are cutting our budget illegally. Let me repeat that, illegally. The Supreme Court says we're supposed to have that funding. That's not what Dr. Hodges or Chrystal Cleaves wants. This is illegal underfunding. By coming down here you can tell him all you want. He's hired by the Governor. He signs his check. But the pressure needs to go on the person who's in charge and who cuts the check. It's not him. He's a big boy. He can weather the storm. He can take the heat. The heat will stop here because he can't go to Trenton and say, "Dr. Hespy, how dare you underfund Paterson. I want the check tomorrow." He can't do that, but you can because they work for you. When we say nothing to them this emboldens them for next year. This budget is already cast, but if you're losing 300 teachers now, what do you think is going to happen next year when they come back with higher cuts? Trust me, if you wait until May to complain, it's over. We start in January and February, but it is not too late to write the Commissioner's office. It's not too late to write the Governor's office. It's not too late to write the legislators because they're the ones who are going to be crafting the final budget. That's who needs to hear from you. All your teachers should be in here. Quite frankly, they should have a hard time getting in here because of all the parents because that's who's ultimately losing - their students. These cuts represent programs, instruction, not just music and art, which to me are precious. It's science and math, which are mandatory. We have some of the worst facilities in the State of New Jersey. We can't afford to have them jam-packed with 35 kids in a classroom. We can't do it and we're being squeezed into that position. I thank you for coming tonight, but I'm telling you we're in this together. To be in this together you need to understand \$70 million was taken off the table and out of the mouths of your children, your households, and quite frankly, out of the classrooms of my children. That's what I'm here to fight for. So we have that in common. But I'm not going to waste my time screaming at him because the culprit is the one that's not running the School Funding Formula the way they're supposed to. That would instead give Exxon a \$9 million pass on an oil pollution settlement and settle for \$250 million instead of a possible \$9 million because they don't need that kind of money, but turn around and cut the funding here, which is against the law. That would cut \$100 million in millionaires' tax because we can't upset them, but lay off teachers and aides, put educational programming in jeopardy, and cause us to not be able to teach math, science, and music and art. Ladies and gentlemen, take those energies and channel them into more productive directions. Take your pen and write the Commissioner of Education. Call his office. You as a union, if you took turns calling the Commissioner's office, pick two days a week and call them all day long, they'd get the message. Jam their phones. Then call your legislators. Jam their phones. Make real proactive measures. Send that message. Call the papers and ask why the Commissioner of Education is allowed to break the law. Jam their phones. Make them pay attention to what's actually going on here. We hear you. We're in the same situation, but we need your help where it really counts. At this point that's the action that counts, not this. There are things that people have talked about. We have to have better accounting measures. We have to do better things in terms of consultants. Granted, but if we had \$70 million today in our coffers, no one is mentioning that. We could expand several schools. We could grow the Gifted & Talented program. We could hire more music teachers because every school doesn't have one, let alone a good one. We can't. I'm especially embarrassed when students come here and beg me for an education that they're entitled to have. I'm ashamed of that. I don't know how you all feel, but I'm

ashamed of that because that's our responsibility as adults, to make sure that they don't have to put their X-Boxes and their telephones down to spend a night here in a School Board meeting where their parents should be, quite frankly, asking for their education. That's disgraceful. But if we don't do something, all of us together, teachers, instructional aides, School Board members, whatever, to make sure that this doesn't get worse next year and the year after that, then this is all a huge waste of time and we're all the ones who have to be ashamed. Thank you very much for your kind attention.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Hodges presented the minutes of the March 25, 2015 Special Meeting, the March 30, 2015 Budget Hearing/Adoption, the March 30, 2015 Executive Session, the April 1, 2015 Workshop Meeting, and the April 15, 2015 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Rivera who abstained. The motion carried.

CURRICULUM AND INSTRUCTION COMMITTEE

Comm. Hodges reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-29:

Resolution No. A-1

Whereas, the School Improvement Grant (SIG) initiative supports the District Strategic Plan in Priority I: Effective Academic Programs, Priority II: Creating and Maintaining Healthy School Cultures and Priority III: Family and Community Engagement;

Whereas, Paterson Public Schools intends to submit a renewal application for Cohort 3 Year 2 SIG funding for School 6 and New Roberto Clemente Community Middle School;

Whereas, the SIG program is federally funded under the Elementary and Secondary Education Act. The SIG funds for Cohort 3 are available for obligation by SEAs and LEAs through August 31, 2017. Each School may apply for and be awarded SIG funds up to \$2,000,000 per year for each of the three years;

Whereas, under the Federal requirements school improvement funds are to be focused to address priority problems at awarded Priority Schools. Paterson Public Schools is seeking various means of acquiring and allocating sufficient resources to address priority problem that have been identified as impacting student subgroup performance;

Be It Resolved, that the Paterson Board of Education approves the application process and full participation in the School Improvement Grant for up to and not to exceed \$2,000,000 per school for Cohort 3 Year 2 SIG funding.

Resolution No. A-2

Whereas, the New Jersey Department of Transportation is requesting proposals for training services for youth and has issued a solicitation to the Paterson Public School District's New Jersey Youth Corps as a provider of out-of-school youth services, and

Whereas, the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-21) who have dropped out of High School in successfully transitioning employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities; and

Whereas, the Paterson Adult School wishes to participate in the Urban Gateway Enhancement Project under the New Jersey Department of Transportation, and

Whereas, the funding level of \$32,000 is anticipated to be spent on the following:

1. Teacher Stipends	\$13,600	20.620.100.101.410.053.0000.002
2. Student Stipends	\$16,800	20.620.200.110.410.000.0000.002
3. Employee Benefits	\$ 1,040	20.620.200.200.410.000.0000.002
4. Supplies & Materials	<u>\$ 560</u>	20.620.100.610.410.000.0000.002
	\$32,000	

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that permission is granted to the Paterson Adult School to respond to the Notice of Opportunity for New Jersey Youth Corps funding being offered by the New Jersey Department of Transportation for the project period May 1, 2015 through December 15, 2015, in the amount of \$32,000.

Resolution No. A-3

Whereas, Priority I: Effective Academic Programs Goal 1: Increase achievement levels-expected growth by 20 percentage points for grades 3-11 by 2019; and

Whereas, The State's comprehensive educational reform vision is to ensure that all children, regardless of life circumstances, graduate from high school ready for college and career. On December 22, 2011, New Jersey was awarded \$37,847,648.00 by the US Department of Education (USDOE) and;

Whereas, on July 10, 2012, the Paterson Public School District was awarded \$1,271,064.00. These funds will be utilized to support the implementation of the revised Principal and Teacher Evaluation System, inclusive of professional development,

establishing progress monitoring metrics, and aggregating data using evaluation criteria, to implement and manage the new teacher and leader evaluation systems, and;

Whereas, the Paterson Board of Education adopted Amendment 1 on October 16, 2013, Resolution A-2, to shift the funding and expenditure timelines of the original Race to the Top Phase III submission to include a tighter adherence to the mandates and timeliness established in the TEACHNJ law, and

Whereas, the Paterson Public School District has requested Amendment 2 to adjust funding for Year 2 and Year 3 and to roll out funding to Year 4 to further expand the online professional development resources through The School Improvement Network and to continue effectively administering the observation and evaluation system and

Whereas, the Race to the Top Amendment 2 was approved by the New Jersey Department of Education on March 12, 2015

Therefore, Be It Resolved, that the Paterson Board of Education approves revisions to the Board Approved Race to the Top Phase III (RTTT3) Amendment 1 passed on October 16, 2013, resolution A-2. Amendment 2 changes for Year 2, Year 3 and Year 4 are allocated as follows:

INSTRUCTION	Function	Year 1	Year 2	Year 3	Year 4	Total
Salaries	100-100					
Purchased Professional & Technical Services	100-300					
Other Purchased Services	100-500					
Supplies and Materials	100-600					
Other Objects	100-800					
SUBTOTAL- INSTRUCTION		0	0	0	0	0
SUPPORT SERVICES						
Salaries	200-100					
Fringe Benefits	200-200					
Purchased Professional & Technical Services	200-300	68,331	474,732	265,703	461,023	1,004,789
Purchased Property Services	200-400					
Other Purchased Services	200-500	1,275			265,000	266,275
Travel	200-580					
Supplies and Materials	200-600					
Other Objects	200-800					

SUBTOTAL-SUPPORT SERVICES		69,606	474,732	265,703	461,023	1,271,064
EQUIPMENT						
Instructional Equipment	400-731					
Non-instructional Equipment	400-732					
SUBTOTAL-EQUIPMENT		0	0	0	0	0
TOTAL PROJECT BUDGET REQUEST		69,606	474,732	265,703	461,023	1,271,064

Resolution No. A-4

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority K: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, Under Title IV, Part B of the No Child Left Behind (NCLB) Act of 2001, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I schoolwide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

Whereas, According to The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families; and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity; and
- Increase positive student behavior by infusing social, emotional, and character development into the program; and
- Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs; and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement; and
- Support regularly-scheduled communication between school-day staff and program staff; and
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities; and
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them; and
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts; and
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence; and
- Establish a summer program that engages youth in learning and reduces the potential for "summer learning loss;" and
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants; and
- Offer families of youth served by the program opportunities for literacy and related educational development; and
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication; and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2012 and end August 31, 2017; and

Whereas, The initial award year will be September 1, 2012 through August 31, 2013. The project periods for the subsequent award years are:

Year 2: September 1, 2013 – August 31, 2014
Year 3: September 1, 2014 – August 31, 2015
Year 4: September 1, 2015 – August 31, 2016
Year 5: September 1, 2016 – August 31, 2017; and

Be It Therefore Resolved, that the Paterson Public Schools submit a request for a continuation award in the amount of \$535,000.00 to be used by the Office of Full Service Community Schools and Grant Procurement on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children participating in the 21st Century Community Learning Centers Program for the funding period of September 1, 2015 through August 31, 2016, and authorize a contribution of matching and/or in-kind services as required and available.

Resolution No. A-5

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority K: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, Under Title IV, Part B of the No Child Left Behind (NCLB) Act of 2001, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I schoolwide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

Whereas, According to The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families; and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity; and
- Increase positive student behavior by infusing social, emotional, and character development into the program; and
- Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs; and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement; and
- Support regularly-scheduled communication between school-day staff and program staff; and
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities; and
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them; and
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts; and
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence; and
- Establish a summer program that engages youth in learning and reduces the potential for "summer learning loss;" and
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants; and
- Offer families of youth served by the program opportunities for literacy and related educational development; and
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication; and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2015 and end August 31, 2020; and

Whereas, The responsibility for a timely submission resides with the applicant. The Application Control Center (ACC) must receive the complete application through the

online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us> NO LATER THAN 4:00 P.M. ON APRIL 30, 2015. Without exception, the ACC will not accept, and the Office of Grants Management cannot evaluate for funding consideration, an application received after this deadline; and

Whereas, the purpose of this application submitted by Boys & Girls Club of Paterson and Passaic, with the full support of Paterson Public Schools, as the Location Education Authority, is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children via the 21st Century Community Learning Centers Program; and

Be It Therefore Resolved, Boys & Girls Club of Paterson and Passaic, The Paterson Public Schools: School 10, School 28, and/or Frank Napier Academy agree to assume and perform the roles and responsibilities in the administration of the 21st Century Community Learning Centers after-school programs during the 2015-2016 school year, as outlined in the Verification of Schools Collaboration Agreement.

Resolution No. A-6

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority K: Goals 1-5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, Under Title IV, Part B of the No Child Left Behind (NCLB) Act of 2001, 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I schoolwide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

Whereas, According to The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families; and

Whereas, The vision for New Jersey's 21st CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services

not just to the child but to the entire family. The provision of services through 21st CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity; and
- Increase positive student behavior by infusing social, emotional, and character development into the program; and
- Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs; and

Whereas, The 21st CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement; and
- Support regularly-scheduled communication between school-day staff and program staff; and
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities; and
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them; and
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts; and
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence; and
- Establish a summer program that engages youth in learning and reduces the potential for "summer learning loss;" and
- Create and maintain partnerships that produce tangible resources and will directly benefit 21st CCLC participants; and
- Offer families of youth served by the program opportunities for literacy and related educational development; and
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication; and

Whereas, Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2015 and end August 31, 2020; and

Whereas, The responsibility for a timely submission resides with the applicant. The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEG) system at <http://homeroom.state.nj.us> NO LATER THAN 4:00 P.M. ON APRIL 30, 2015. Without exception, the ACC will not accept, and the Office of Grants Management cannot evaluate for funding consideration, an application received after this deadline; and

Whereas, the purpose of this application submitted by New Destiny Family Success Center, with the full support of Paterson Public Schools, as the Location Education Authority, is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children via the 21st Century Community Learning Centers Program; and

Be It Therefore Resolved, New Destiny Family Success Center, The Paterson Public Schools: School 6 agree to assume and perform the roles and responsibilities in the administration of the 21st Century Community Learning Centers after-school programs during the 2015-2016 school year, as outlined in the Verification of Schools Collaboration Agreement.

Resolution No. A-7

Whereas, the Strategic Plan; Priority II – Safe, Caring and Orderly Schools, Goal 1: Create Schools with Healthy School Cultures and Climates by increasing the participation in extra-curricular activities, including interscholastic sports;

Whereas, the Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere;

Whereas, the District provides the athletic departments with school district funds from the 2015/16 accounting year for daily operational expenditures,

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

Whereas, ticket sales at home athletic contests may generate revenue, with the proceeds deposited into the school athletic checking account,

Therefore Be It Resolved, the District support the Athletic Department's recommendation of fees as per league and state affiliation,

Be It Further Resolved that the District shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district.

Eastside High School – Check for daily operational expenses approximately \$57,000.00.

Resolution No. A-8

Whereas, The Norman S. Weir's annual Comer Culminating Activity (Educational Arts Festival) features educational games, (Parent & Teacher staffed), basketball, arts and crafts, and activities for gross and fine motor skills, muscular tone and strength, motor planning, sequencing and speed of movements, sensory integration and frequency.

Whereas, This culminating activity has become both a school tradition and a strong support of Dr. Comer's Developmental Pathways.

Whereas, An additional Certificate of Liability Policy is granted by Lloyd's of London and is in force.

Whereas, General Counsel has reviewed the contract, and

Whereas, The mission of Paterson Public School District in accordance with State Mandates and District Policy supports education processes that integrate decision making interactions and academics to meet every day needs.

Therefore Be It Resolved That, Norman S. Weir be permitted to hire Party Perfect Rentals at a flat fee of \$7750.00, for a full day of educational games and activities and Ultimate's Party Rentals for popcorn w/machine and cotton candy w/machine for \$400.00 on June 12, 2015 (rain dates – June 10 and 11, 2015). The funds for this event are generated by school fundraising and will not be encumbered by the board of education, and be it

Further Resolved, that the students and parents will raise funds through a water bottle sale, and plant sales, and all monies that exceed the \$7,750.00 will be placed in the School account for other school activities, and be it

Finally Resolved, that Norman S. Weir School is permitted to hire Party Perfect Rentals and Ultimate's Party Rentals and ensures that the Paterson Board of Education complies with New Jersey procurement laws.

ACCOUNT	ACCOUNT NUMBER	AMOUNT
Student Activity		
Total		

Resolution No. A-9

Whereas, the DISTRICT'S Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

Whereas, the DISTRICT'S fourth priority is to have Family and Community Engagement; the DECE has aligned its Preschool Education Goals and efforts to assure the inclusion of Family and Community Engagement. The DECE will provide guidance to families to promote understanding of their child's early literacy learning and development and encourage their participation and involvement in their child's education; and

Whereas, The DECE implementation of Teaching Strategies GOLD Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standard and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2014-2019 and the Five Year Preschool Program Plan Annual Update for 2015-2016 school year Resolution Number A-3; and

Whereas, the Teaching Strategies GOLD Online Assessment System is aligned to district and state expected outcomes for student achievement, measures children's progress, and provides teachers, administrators, and families with current levels of academic performance; and

Now Therefore, Be It Further Resolved, that the Paterson Public Schools approve contract with Teaching Strategies, Inc. Online Services subscription agreement to provide 900 in-district children's portfolios at \$12.00 each and 175 additional archived portfolios at \$1.00 each, for an amount not to exceed \$10,975.00.

Resolution No. A-10

Whereas, the Strategic plan for Paterson Public Schools ("District") states that creating healthy school cultures is Goal 2 of Priority 1 (Effective Academic Programs), professional development for teachers and administrators is Goal 7, creating schools with healthy school cultures is Goal 1 of Priority 2 (Safe, Caring and Orderly Schools) and character education is Goal 5.

Whereas, the District seek to buy 100 copies of a children's book about bullying called Nicky Saves the Day;

Whereas, the book is published by Romeo Publishing LLP, and the publisher has offered to sell 100 copies at a price of \$6.99 each; and

Whereas, these goods and services are exempt from public bidding requirements pursuant to N.J.S.A. 18A:18A-5(5).

Now, Therefore, Be It Resolved That, the District approves the purchase of 100 copies of Nicky Saves the Day from Romeo Publishing LLP at a price of \$6.99 per book, for a total cost not to exceed \$699.00 during the 2014-2015 school year.

Resolution No. A-11

Whereas, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

Whereas, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

Whereas, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students’ parents, and staff will collaborate to create personalized student learning plans in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

Whereas, Naviance Succeed will assist in students’ career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

Therefore, Be It Resolved, that the Paterson Public School District will purchase the Naviance Succeed program for 3035 9th – 12th grade students and 4127 6th – 8th grade students in the amount of \$48,859.00 for the period of July 2, 2014 to June 30, 2015; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

Resolution No. A-12

Whereas, creating and sustaining partnerships with community organizations, agencies and institution is Priority III, Goal 4 of the Brighter Futures: The Strategic Plan for Paterson Public Schools 2014-2019;

Whereas, the District seeks to create partnerships with community organizations that promote academic achievement while fostering the social, emotional, and cultural development of students;

Whereas, the District has decided to contract with City of Paterson Municipal Alliance Prevention Program to provide a multi-day driver safety presentation, called “Save A Life Tour”, for District students attending John F. Kennedy High School and International High School/Garrett Morgan Academy, at no cost to the District;

Whereas, the program will be conducted over a period of two days, one-day per high school at no cost to the district;

Now, Therefore, Be It Resolved, that the District approves the agreement with the Paterson Municipal Alliance Prevention Program to conduct a multi-day safety presentation for high school students, at no cost to the District during the 2014-2015 school year.

Resolution No. A-13

Whereas, the Strategic Plan for Paterson Public Schools (“District”) states that strengthening customer service orientation in schools and district offices is Goal 2 of Priority IV (Efficient and Responsive Operations), increasing parent education opportunities to meet parents’ needs is Goal 4 of Priority III (Family and Community Engagement),

Whereas, the District wishes to purchase an online language learning program in order to offer opportunities for secretaries, parent liaisons, and other key staff members to develop foreign language skills that will enhance community relations and customer service throughout the District;

Whereas, Rosetta Stone Ltd. Is a vendor of online language learning tools that uses context-based, immersion methodologies designed to build fundamental foreign language skills in beginner to intermediate students;

Whereas, Rosetta Stone Ltd. Has offered to license its K-12 Silver program to the District in accordance with the Vendor Agreement dated March 16, 2015; and

Whereas, the District will pay \$129.00 per subscription for 80 one-year subscriptions, at a total cost not to exceed \$10,320.00 during the 2014-2015 school year;

Now, Therefore, Be It Resolved That, the District approves this agreement with Rosetta Stone, Ltd., accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2014-2015 school year at a total annual cost not to exceed \$10,320.00.

Resolution No. A-14

Whereas, the first District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

Whereas, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

Whereas, the State District Superintendent has determined that the Behavior Disabilities class needs to be relocated; and

Now, Therefore, Be It Resolved, that the District eliminates one (1) behavioral disabilities class currently located in room 200 at John F. Kennedy High School for the 2014-2015 school year.

Resolution No. A-15

Whereas, the first District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

Whereas, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

Whereas, the district is required under N.J.A.C. 6A:14, Special Education, to ensure that the programs for students with disabilities are located in facilities that are accessible to the disabled in order to receive a free, appropriate public education; and

Whereas, the district is required under N.J.A.C. 6A:26, Educational Facilities, to ensure that the educational facilities in the State are safe, healthy, and educationally adequate to support the delivery of the thorough and efficient education to which all students are entitled; and

Whereas, the State District Superintendent has determined that the Behavior Disabilities class needs to be relocated; and

Now, Therefore, Be It Resolved, that the District establish one (1) behavior disabilities class in TCU-1A for the 2014-2015 school year.

Resolution No. A-16

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, David Gregory School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to David Gregory School for the total cost not to exceed \$22,812.35 during the 2014-2015 school year.

March 25, 2015 – June 30, 2015

D.H. 5209469 AUT	\$248.65 per diem x 59 days = \$14,670.35
1:1 Aide	\$138.00 per diem x 59 days = \$8,142.00

Resolution No. A-17

WHEREAS, the District's priority under the 2009-2014 Strategic Plan is to establish effective academic programs; and

WHEREAS, the Department of Special Education Programs has aligned its goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required to provide out-of-school instruction for students residing in Paterson whose need for medical treatment prevents participation in their usual educational setting pursuant to N.J.A.C 6A:16-10; and

WHEREAS, the State District Superintendent has determined that out-of-school instruction will be provided to pediatric inpatients pursuant to an agreement with St. Joseph's Regional Medical Center; and

WHEREAS, the District has a certified teacher on staff to provide out-of-school instruction for In-District and Out of District students who are pediatric inpatients at St. Joseph's Regional Medical Center; and

NOW, THEREFORE, BE IT RESOLVED, that the District enter into agreement with surrounding districts to provide tuition reimbursement to Paterson Public Schools for out of school instruction; as listed below for a total cost of \$320.00

Clifton Public Schools

E.F. \$40 per hour x 1 hours =\$40.00

Y.E. \$40 per hour x 2 hours =\$80.00

Wallington Public Schools

S.S. \$40 per hour x 1 hour = \$40.00

Woodland Park Public Schools

F.A. \$40 per hour x 1 hour =\$40.00

North Arlington School

A.J. \$40 per hour x 3 hours = \$120.00

Resolution No. A-18

WHEREAS, the District's priority is effective academic programs. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Essex Regional Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Essex Regional Educational Services Commission for a total cost no to exceed \$5,412.00 during the 2014-2015 school year.

April 1, 2015 – June 30, 2015

\$1,804.00 monthly installments x 3 months = \$5,412.00

J.F. 2057673 N/C

Resolution No. A-19

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, Gloucester Township Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Gloucester Township Board of Education for a total cost not to exceed \$5,081.36 during the 2014-2015 school year.

McKinney Vento/Homeless
January 22, 2015-March 25, 2015

A.M. 5213579 N/C	\$66.86 per diem x 38 days = \$2,540.68
A.M. 5219009 N/C	\$66.86 per diem x 38 days = \$2,540.68

Resolution No. A-20

WHEREAS, the District first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a displaced student residing in temporary housing; and

WHEREAS, Hackensack Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Hackensack Public Schools for a total cost not to exceed \$4,876.83 during the 2014-2015 school year.

DCP&P PLACEMENT
March 19, 2015-June 30, 2015

T.H. 2037207 N/C	\$77.41 per diem x 63 days = \$4,876.83
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Resolution No. A-21

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Mount Saint Joseph Children's Center for a total cost not exceed \$15,238.56 during the 2014-2015 school year.

March 30, 2015-June 30, 2015

\$317.47 per diem x 48 days = \$ 15,238.56

M.J. 5205144 ED

Resolution No. A-22

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Rahway School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Rahway School District for a total cost not to exceed \$26,646.00 during the 2014-2015 school year.

DCP & P Placement

September 4, 2014- June 30, 2015

J.J. 5221487 N/C

J.J. 5221486 N/C

*Tuition agreements received on March 27, 2015 from receiving district.

Resolution No. A-23

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation, and administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

WHEREAS, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide reimbursement for Paterson student placed in Paterson Public Schools; as listed below for a total of \$31,689.72.

September 18, 2014-June 30, 2015

M.R. 2058333 N/C \$76.34 per diem x 171 days = \$13,054.14 received

September 18, 2014 – June 30, 2015

A.R. 2058339 MD \$108.98 per diem x 171 days = \$18,635.58

This is an addendum to Annex (A) existing agreement #15DPRE approved on October 21, 2014 Resolution #A-35.

See attached letter from the State of New Jersey Department of Children and Families.

Resolution No. A-24

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to

N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

WHEREAS, the State District Superintendent has determined that the District is in need of educational services for displaced students; and

WHEREAS, West Milford School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to West Milford School District for a total cost not to exceed \$14,459.76 during the 2014-2015 school year.

McKinney Vento/Homeless
March 31, 2015-June 30, 2015

N.C. 5209864	N/C	\$88.97 per diem x 56 days = \$4,982.32
F.H. 5209865	N/C	\$88.97 per diem x 56 days = \$4,982.32
X.H. 5211902	N/C	\$80.27 per diem x 56 days = \$4,495.12

Resolution No. A-25

WHEREAS, the District's priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve a revised agreement to provide tuition reimbursement to Windsor Preparatory High School for a total cost not to exceed \$10,449.36 for the remainder of the 2014-2015 school year.

March 2, 2015 - June 30, 2015

E.L. 1021429 ED (1:1 Aide) \$145.13 per diem x 72 days = \$10,449.36
Modified agreement to include extraordinary services (1:1 aide)

Resolution No. A-26

WHEREAS, the District's first priority under the 2009-2014 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for Woodbridge School District students placed in a Paterson School; and

WHEREAS, the Woodbridge School District agrees to provide tuition payment to Paterson Public Schools;

NOW, THEREFORE, BE IT RESOLVED, that the District enter into a contract with Woodbridge School District to provide payment for Woodbridge District student attending Paterson Public Schools; as listed below for a total of \$6,163.94.

EHS – Culinary Arts & Hospitality Academy

2014-2015 school year

K.P. 6724481908 \$75.17 per diem x 82 days = \$6,163.94

Resolution No. A-27

WHEREAS, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$58,556.28 during the 2014-2015 school year.

March 6, 2015 – June 30, 2015 (FLC)

L.C. 2024590 SLD	\$298.33 per diem x 72 days = \$21,479.76
March 11,2015-June 30,2015 (FLC)	
T.G. 2021719 OHI	\$298.33 per diem x 69 days = \$20,584.77
March 25, 2015-June 30,2015 (SWT)	
C.F. 0046855 MD	\$299.85 per diem x 55 days = \$16,491.75

Resolution No. A-28

Whereas, Priority I: Effective Academic Programs: Goal 3: Increase college preparedness and Goal 5: Technology and 21st Century Learning of the 2014-2019 Strategic Plan Schools; and

Whereas, The Paterson Public Schools District has participated in National History Day for over twenty years. Seventy three students from Eastside High School, John F. Kennedy High School, Rosa Parks High School, International High School, School 7, School 28 Gifted and Talented, and School 4 have advanced from the New Jersey Regional Competition to the New Jersey State Competition. The advancing students are eligible to attend the National Competition with participating schools from the whole nation.

Whereas, the Common Core State Standards and New Jersey Core Curriculum Content Standards for Social Studies Skills, Civics, United States History, World History and Geography serves as the foundation for all research projects for this competition.

Whereas, the competition inspires students to conduct extensive research in the annual theme “Leadership and Legacy”. The research conducted is displayed in one of the five categories: website, exhibits, documentaries, performances, or papers. Students develop complex cognitive skills such as critical thinking problem solving and creative thinking skills while creating entries.

Whereas, the trip to the national competition will take place in College Park Maryland and will consist of students from Paterson Public Schools District that will include general education, special education, and English Language Learners. The trip is inclusive of all Seventy three students who won the regional competition held at William Paterson University.

Be It Therefore Resolved, that Paterson Public Schools approve the student of Eastside High School, John F. Kennedy High School, International High School, Rosa Parks High School, School No. 4, School No. 7, and School No. 28 Gifted and Talented participate in the National Competition on June 14th-June 18th. Total of the experience is not to exceed 58,860.00.

Resolution No. A-29

Whereas, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

Whereas, the State District Superintendent shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations and the County Superintendent, and

Whereas, the 2015-2016 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contact, and in

the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted in this calendar, and

Whereas, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide for additional time to reconsider full closure based on developing weather conditions, and

Whereas, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

Whereas, the State District Superintendent recommends the adoption of the school calendar for the 2015-2016 school year, and

Whereas, the State District Superintendent reserves the right to alter the school calendar when feasible and advisable in the best interests of the children of the district, now therefore

Be It Resolved, that the Board of Education approves implementation of the 2015-2016 School Calendar pending final testing dates.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. A-1 through A-29 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no, and Commissioners Rivera and Martinez abstained on anything pertaining to NJCDC, and Comm. Hodges on anything pertaining to the YMCA, if necessary. The motion carried.

LEGAL COMMITTEE

Comm. Hodges reported that the Legal Committee met, reviewed and recommends approval for Resolution Nos. B-1 and B-2:

Resolution No. B-1

Whereas, On Site Energy Co., Inc. ("On Site") supplied the District with rental equipment (generators) pursuant to the District's Purchase Order #1407100 during the 2013-2014 school year;

Whereas, Sunbelt Rentals, Inc. ("Sunbelt") purchased On Site and is the successor in interest to the Agreement entered between On Site and the District; and

Whereas, a dispute has arisen between Sunbelt and the District concerning the outstanding balance of \$28,812.00 claimed by Sunbelt to be due and owing;

Whereas, Sunbelt and the District seek to avoid the expense and burden of litigation and wish to enter into a full and final settlement of Sunbelt's claims; and

Whereas, the parties prepared a written Settlement Agreement and Release reflecting their agreement that the District will pay \$7,000.00 to Sunbelt as full and final settlement;

Now, Therefore, Be It Resolved That the settlement is hereby approved in accordance with the terms of the attached Settlement Agreement and Release, not to exceed \$7,000.00.

Resolution No. B-2

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of March, 2015 in which there were a total of *94 investigations reported, 31 being confirmed* bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. B-1 and B-2 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.

FISCAL COMMITTEE

Comm. Kerr: The fiscal committee was scheduled to meet last Monday, but we had other engagements and we were not able to meet. Tonight we are presenting for the Board's consideration Resolutions C-1 through C-23.

Comm. Kerr reported that the Fiscal Committee reviewed and recommends approval for Resolution Nos. C-1 through C-23:

Resolution No. C-1

BE IT RESOLVED, that the list of bills and claims dated May 14, 2015, beginning with vendor number 86 and ending with vendor number 799535, in the amount of \$11,783,165.45; and checks beginning with number 192384 and ending with number 193118 which were approved on April 13, 2015 and April 30, 2015, in the amount of \$25,085,429.21; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. C-2

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of March 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of March 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. C-3

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of March 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for March 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending March 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-4

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of March 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for March 2015 and acknowledges agreement with the March 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending March 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. C-5

Whereas, in the district's Strategic Plan, the fourth priority is to provide efficient and responsive operations by revamping operational procedures and aligned to the Department of Early Childhood Education's (DECE) goal number 1: Increase accountability for performance;

Whereas, the DECE will continue to provide operational guidance to the early childhood centers to promote fiscal accountability, sound effective business practices, and enhance programmatic effectiveness;

Whereas, the Paterson Public School District Internal Auditors conducted an audit of the early childhood center of La Vida 1 for fiscal year 2013-2014;

Whereas, the Paterson Public School District accepts the Internal Auditors' audit report of La Vida 1 in compliance with 6A:23A-5.6, and the District responds with a Corrective Action Plan (CAP) to the Office of Fiscal Accountability and Compliance (OFAC) audit report;

Whereas, the auditors noted deficiencies in the quarterly reports as follows: The Provider underspent the budget and as a result the Provider owes the District \$119,900. The auditors noted several unallowable expenditures. The auditors also noted deficiencies in the review of required staff credentials;

Whereas, any school district that has been the subject to an audit by the Department of Education's Office of Fiscal Accountability and Compliance shall discuss the findings of the audit at a public meeting of the District Board of Education no later than 30 days after the receipt of the audit report; and

Whereas, the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit report of La Vida 1 in compliance with 6A:23A-5.6 and addresses the recommendations contained in the report; and

Whereas, the Department of Early Childhood Education has addressed the findings in the Internal Auditors' audit, the Paterson Board of Education has been the subject to an audit by the Paterson Internal Audit Unit and has discussed the findings of the audit at May 20, 2015, public meeting of the District Board of Education within 30 days of receipt of the audit report; and

Therefore Be It Further Resolved, the Paterson Board of Education within 30 days of the May 20, 2015 public meeting adopts this resolution certifying that the findings were discussed in a public Board meeting and approved the Corrective Action Plan (CAP) addressing the issues raised in the finding of the audit and will submit this resolution to the Office of Fiscal Accountability and Compliance within 10 days of adoption by the Board of Education, and the Paterson Board of Education shall post the findings of the Office of Fiscal Accountability and Compliance audit and the Board of Education's corrective action plan on the District's web site.

Resolution No. C-6

Whereas, there is a request for the Board of Education to approve an increase in funding by \$53,475 to a total of \$144,615 from \$91,104 from the Passaic County Workforce Development Center, and

Whereas, the Board of Education previously approved the request to apply for funding from the Passaic County Workforce Development Center for \$91,140 for the 2014-2015 school year, and

Whereas, the Paterson Public School District has requested funding from the Passaic County Workforce Development Center in order to support the operation of the P.A.C.E. Workforce Learning Link, and

Whereas, the Paterson Public Schools has operated a Workforce Learning Link at the Adult School, 151 Ellison St., for the benefit of Passaic County residents for the past twelve years with funding from the Passaic County Workforce Development Center, and

Whereas, the Passaic County Workforce Development Center has offered the Paterson Public Schools supplemental funding to continue operating the P.A.C.E. Workforce Learning Link, and

Whereas, the goal of the Workforce Learning Link is to give residents of Passaic County the opportunity to improve their basic skills in order to obtain a State of New Jersey High School Diploma, and to enter higher education or other job related training in order to obtain employment, and

Whereas, the funding in the amount of \$144,615 is expected to be expended within the following categories:

1. Teacher Salaries	\$51,454	20.604.100.101.410.000.0000.002
2. Teacher Assistant Salaries	\$13,639	20.604.100.106.410.000.0000.002
3. Secretary Salary	\$10,067	20.604.200.105.410.000.0000.002
4. Fringe	\$5,750	20.604.200.200.410.000.0000.002
5. Health	\$9,934	20.604.291.270.410.000.0000.002

6. Materials & Supplies	\$49,771	20.604.100.610.410.000.0000.002
7. Office Supplies	\$4,000	20.604.200.600.410.000.0000.002
Total	\$144,615	

Whereas, there are no matching fund requirements; and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the offer and will make every effort to target funds for the academic advancement and achievement of students and expend the funds in the most effective and efficient manner; now

Be It Resolved, that the Board of Education accepts a budget modification of an increase of \$53,475 from the Passaic County Workforce Development Center to operate a Workforce Learning Link thus increasing the ceiling to \$144,615 for the projected period of July 1, 2014 through June 30, 2015.

Resolution No. C-7

Recommendation/Resolution: is to comply with purchasing laws for the disposal of surplus/obsolete property no longer needed for public use, pursuant to title 18A:18A-45, Sale of Public Property, during the 2014-2015 school year.

Whereas, The Director of School Safety has determined that the items listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the items; and

Whereas, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder", pursuant to 18A:18A-45), and

Whereas, the aggregate amount exceeds 15% of the bid threshold; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services, and

Whereas, The Paterson Public School District encourages open public bidding for goods and services, and

Whereas, approve this resolution is in line with the Brighter Futures Strategic Plan 2014-2019, Priority II – "Creating and Maintaining Health School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards".

Now, Therefore, Be It Resolved by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is

hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

#	DESCRIPTION	CONDITION	DEPARTMENT
1	1993 FORD F600 TRUCK PLATE# MG12354, 46,977M, (VIN#1FDNF60J7PVA21680)	POOR	FOOD SERVICES
2	1995 GMC SIERRA PICK-UP (BUCKET) PLATE# MG88464, 166,906M, (VIN#1GDKC34N0SJ514284)	OUT-OF-SERVICE	FACILITIES
3	1994 FORD AEROSTAR XL, PLATE# MG23134, 30,705M, (VIN#1FMCA11U7RZB05723)	POOR	FACILITIES
4	1996 CHEVY BUS 16 PASSENGER, PLATE# MG86826, 122,074M (VIN#1GBHG31Y2TF113295)	OUT-OF-SERVICE	ATHLETICS
5	1997 GMC 3500 PICK-UP, PLATE# MG28620, MILES 54,678, (VIN#1GTHK34J8VE529546)	OUT-OF-SERVICE	FACILITIES
6	1997 GMC 3500 PICK-UP, PLATE# MG28619, MILES 40,027, (VIN#1GTHK34JXVE529693)	OUT-OF-SERVICE	FACILITIES
7	1995 FORD MOBILE TRUCK, PLATE# MG75885, MILES 20,115, (VIN#1FDKE37G7SHB26497)	OUT-OF-SERVICE	UNASSIGNED
8	1998 FORD F250 PICK-UP, PLATE# MG43105, MILES 65,688, (VIN#1FTPF28W5WNB56175)	POOR	FACILITIES
9	1994 FORD E350 VAN, PLATE# MG16085, MILES 119,265, (VIN#1FTJE34H3RH1B10577)	POOR	FACILITIES
10	1994 FORD E350 VAN, PLATE# MG16088, MILES 125,334, (VIN#1FTJE34H1RHB10576)	POOR	FACILITIES
11	1994 FORD E350 VAN, PLATE# MG72800, MILES 98,050, (VIN#1FTJE34H7RHB10579)	POOR	FACILITIES
12	1998 JEEP CHEROKEE SPORT, PLATE# 32432, MILES 154,595, (VIN#1J4FJ28S6WL182703)	POOR	FACILITIES

Resolution No. C-8

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, Under Title 18A:18A-5a(19) proprietary software is exempt from public advertising and bidding; however notwithstanding;

Whereas, the Executive Director of Information Systems and the Supervisor of Purchasing determined that the District has an opportunity for a significant savings in bidding for an Automated Notification System, RFQ-907-16 during the 2015-2016, 2016-2017 & 2017-2018 school year(s) and provided the specifications for this formal public bid process; and

Whereas, Eight (8) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 9, 2015. Sealed bids were opened and read aloud on February 20, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, per the attached bid summary, the Department of Communications along with the Department of Purchasing recommend that the RFQ for an Automated Notification System, be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016, 2016-2017, & 2017-2018 school year(s) as follows:

Reliance Communications/ School Messenger 718 University Ave., Ste 200 Los Gatos, CA 95032

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 1: Improve Internal and External Communications; and

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Reliance Communications be awarded a contract for an Automated Notification System, RFQ-907-16 in the amount of not to exceed \$46,800.00 annually, during the three year contract period; PENDING BUDGET APPROVAL

Resolution No. C-9

Whereas, Eastside High School has dedicated itself to the Brighter Futures 2014-2019 Strategic Plan for Paterson Public Schools; to be the leader in educating New Jersey's urban youth, to prepare each student for success in the college/university of their choosing and in their chosen career;

Whereas, the Paterson Public School District is committed to Priority IV: Efficient and Responsive Operations – Goal 3: Increase Accountability for Performance Programs; students will be given the opportunity to reach their maximum potential, athletically through extensive training, excellent equipment and good coaching; including proper medical attention; as we meet our goals to produce young men and women who have the capacity to be successful citizens in our highly competitive society;

Whereas, The State District Superintendent for the DISTRICT has the authority pursuant to N.J.S.A.18A:7A-35 and 18A:7A-42 to employ consultants to provide necessary and appropriate services for the DISTRICT; and

Whereas, the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$3,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$500.00 per/six (6) Football Games
2. Date of Event(s): September 1, 2015 through December 5, 2015

Now, Therefore, Be It Resolved, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Advantage Medical Care through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

Be It Further Resolved, the vendor has been notified that no services will be provided to the District without first receiving a fully executed purchase order; and that the terms will

be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the District. Pending Budget Approval.

Resolution No. C-10

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Department of Facilities has determined the need to procure proprietary goods and services from the vendors listed below during the 2015-2016 school year; and

Whereas, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the procurement of services and parts from the vendors listed below constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

Whereas, the awarding of this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

Therefore Be It Resolved, the Department of Facilities recommends that, pursuant to 18A:18A-5a(19), Automated Logic, ASM Electric, Daikin Applied (formerly McQuay Factory Services), Honeywell, The Trane Co./Ingersoll Water Quality, D & B Parts Corp., Monsen Engineering Co., and Modine Mfg. be awarded contracts for the procurement of proprietary goods and services during the 2015-2016 school year, not to exceed \$250,000.00. Pending Budget Approval

Resolution No. C-11

Resolution of the State Operated District of the City of Paterson, county of Passaic, State of New Jersey, to make a revision to the resolution for Custodial Services District Wide Contract, PPS-101-15 for the 2014-2015 and 2015-2016 school years,

Whereas, at the Board of Education meeting of June 18, 2014, resolution number C-19 was approved by the Board, awarding a contract for Custodial Services District Wide to TEMCO Building Maintenance, Inc. located at One Madison Street, East Rutherford, NJ 07073 for the July 1, 2014 – June 30, 2016 school years with a not to exceed limit of \$9,911,263.00 annually which is comprised of \$9,509,799.00 base bid services and \$401,464 in additional services; and,

Whereas, there are additional services provided by TEMCO in the areas of After School and Weekend Activities, coverage for Paterson Public Schools Chief Custodians who are absent for illness or due to vacation, temporary Chief Custodians, assistance to the Testing Department and unanticipated events, etc. will exceed estimates for fiscal year 2014/2015; and,

Whereas, the budgeted estimated additional services costs in fiscal year 2014/2015 for the above referenced items were \$700,000.00 for which Purchase Orders have been issued; and,

Whereas, an increase of \$200,000.00 was requested to the initial budgeted amount which is within the 20% increase allowable by law (N.J.A.C. 5:30-11, 3(a) 9); and,

Whereas, the awarding of this contract is in line with the "Bright Futures" Strategic Plan, Priority II – Creating and Maintaining Healthy School Cultures, Goal 4 – create/maintain clean and safe schools that meet 21st century learning standards, now

Therefore Be It Resolved, that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for Custodial Services District Wide, PPS-101-15 to TEMCO Building Maintenance, Inc. located at One Madison Street, East Rutherford, NJ 07073 to increase the not-to-exceed amount of \$9,911,263.00 to an adjusted amount not-to-exceed \$10,425,000.00 for the 2014/2015 school year.

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements; and,

This resolution shall take effect with the approval signature of the State District Superintendent.

Resolution No. C-12

Resolution is to comply with purchasing laws in the process of purchasing Library Supplies and Related, PPS-109-16, for the period of July 1, 2015 through June 30, 2017.

Whereas, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority I/Goal I, Increase achievement levels-expected growth by 20 percentage points for grades 3-11 by 2019, The District is seeking reputable vendors to provide library supplies to the District to assist in meeting these goals; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

Whereas, the Interim Business Administrator determined that the district has a need for library and related supplies and provided the technical specifications for the formal public proposal process for the period of July 1, 2015 – June 30, 2017; and

Whereas, twenty (20) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 5, 2015. One (1) proposal was received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on Tuesday March 17th 2015 at 11:00 a.m. by the Purchasing Department resulting in the following:
See attached:

Whereas, based on the bid analysis of this document, the Department of Purchasing recommends that Brodart Company be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best proposal to the District, be awarded a contract for Library Supplies and Related, PPS-109-16; and

Therefore Be It Resolved, the State District Superintendent supports the Department of Purchasing's recommendation that Brodart Company, 500 Arch Street, Williamsport, Pennsylvania 17701 be awarded a contract for Library Supplies and Related, PPS-109-16, for the 2015-2016, 2016-2017 school years. The costs will not exceed \$250,000, annually, during the contract period; Pending Budget Approval.

Resolution No. C-13

Resolution is to comply with purchasing laws in the process of purchasing Uniforms (District-Wide), PPS-113-16, for the period of July 1, 2015 through June 30, 2017.

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the departments of attendance and facilities determined that the district has a need for uniforms and provided the technical specifications for the formal public bidding process; and

Whereas, specifications were mailed/e-mailed to ten (10) vendors, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Wednesday, February 18, 2015. One (1) proposal was received on Tuesday, March 3, 2015 by the Purchasing Department as per the attached bid summary; and

Whereas, the Departments of Facilities and Purchasing recommend that this bid for Uniforms (District-Wide), PPS-113-16, be awarded to the responsive and responsible bidder, Belle Uniforms, Inc., for the 2015-2016, 2016-2017 school years; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 2: Increase graduation rate of students.

Therefore Be It Resolved, the State District Superintendent supports the Departments of Attendance, Facilities and Purchasing's recommendation that Belle Uniforms, Inc., 266 Main Street, Paterson, New Jersey 07505, be awarded a contract for Uniforms (District-Wide), PPS-113-16, for the 2015-2016, 2016-2017 school years at a cost not to exceed \$42,000.00, annually, during the contract period. Pending Budget Approval.

Resolution No. C-14

Resolution is to comply with purchasing laws in the process of purchasing Elementary Science Supplies and Related, PPS-116-16, for the period of July 1, 2015 through June 30, 2017.

Whereas, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority I Goal I Increase achievement level-expected growth by 20 percentage points for grades 3-11 by 2019. The District is seeking reputable vendors to provide instructional/school supplies to the District to assist in meeting the strategic plan; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

Whereas, the Interim Business Administrator determined that the district has a need for Elementary Science Supplies and Related provided the technical specifications for the formal public proposal process for the period of July 1, 2015 through June 30, 2017; and

Whereas, Eleven (11) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 5, 2015. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on Tuesday, March 17, 2015 at 10:00 a.m. by the Purchasing Department resulting in the following; See attached:

Whereas, based on the bid analysis the department of Purchasing recommends that VWR International d/b/a Sargent Welch, Fisher Scientific and Bio Corporation be deemed as the awarding vendors who were both responsive and responsible in providing the best proposals to the District, be awarded contracts for the Elementary Science Supplies and Related, PPS-116-16; and

Therefore Be It Resolved, the State District Superintendent supports the department of Purchasing's recommendation that VWR International, LLC d/b/a Sargent Welch P.O. Box 92912, 5100 W. Henrietta Road, Rochester, NY 14692-9012, (Primary) Fisher Scientific Co. LLC., 4500 Turnberry Dr. Hanover Park, IL 60133, (Secondary) Bio Co., 3910 Minnesota St., Alexandria, MN 56308 (Third) be awarded contracts for Elementary Science Supplies and Related, PPS-116-16, for the 2015-2016, 2016-2017 school years. The costs will not exceed \$300,000.00 in total annually during the contract period; Pending Budget Approval.

Resolution No. C-15

Resolution is to comply with purchasing laws in the process of purchasing Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-16, for the period of July 1, 2015 through June 30, 2017.

Whereas, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations/Goal 4: Improve Internal and External Communication, the District is seeking a reputable vendor to provide outside fiber plant/internal voice cabling maintenance and services to the District to assist in meeting this goal; and

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive proposals for goods and/or services; and

Whereas, the Director of Information Technology determined that the district has a need for outside fiber plant/internal voice cabling maintenance and services and provided the technical specifications for the formal public proposal process for the period of July 1, 2015 through June 30, 2017; and

Whereas, twenty (20) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 5, 2015. Three (3) proposals were received and read aloud at 90 Delaware Avenue, 4th floor conference room, Paterson, New Jersey, on Tuesday, March 17, 2015 at 9:00 a.m. by the Purchasing Department resulting in the following; See attached:

Whereas, the Departments of Information Technology and Purchasing recommend that Integrated Micro Systems be deemed as the responsive and responsible bidder who provided the lowest hourly rate proposal to the District, be awarded a contract for Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-16, based on the bid analysis See attached; and

Therefore Be It Resolved, the State District Superintendent support the departments of Information Technology and Purchasing's recommendation that Integrated Micro Systems, 74 Lee Avenue, Haledon, NJ 07508-1202 be awarded a contract for Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-16, for the 2015-2016 2016-2017 school year. The costs will not exceed \$300,000.00 in total annually during the contract period; Pending Budget Approval.

Resolution No. C-16

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Glass Supplies & Related, PPS-2206-12, for the period of 2015-2016 school year.

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for Glass Supplies & Related Services, PPS-206-12.

Whereas, the solicitation was made by advertised public notice appearing in the Bergen Record and The North Jersey Herald News on February 17, 2011 and bid(s) were opened and read aloud on March 4, 2011 at 11:00 AM in the Conference Room 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

Whereas, according to the specifications and 18A:18A-42, provision is made for an extension of this contract for one(1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

Whereas, extending this contract is in line with the "Brighter Futures Strategic Plan 2014-2019", Priority II – "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21st century learning standards", now

Therefore Be It Resolved, the Department of Facilities recommends that the contract with Glasstech Specialist, LLC, 2300 S. Clinton Avenue, So. Plainfield, NJ 07080 for Glass Supplies and Related, PPS-206-12 be renewed for the 2015-2016 school year(s) according to the bid specifications, at a cost not to exceed \$200,000.00 annually; and Pending Budget Approval.

Resolution No. C-17

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Asbestos Monitoring & Testing, PPS-207-14, for the 2015-2016 school year.

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for Asbestos Monitoring & Testing, PPS-207-14; and

Whereas, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 18, 2013. Three (3) sealed bids were opened and read aloud on Tuesday, July 9, 2013 at 10:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by Purchasing Department; and

Whereas, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

Whereas, extending this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

Whereas, as per the bid summary, the Department of Facilities recommends that the bid for Asbestos Monitoring & Testing, PPS-207-14, be extended to the 2015-2016 school year as follows:

Description	TTI Environmental, Inc. (Primary)	Detail Associates Inc. (Secondary)
Asbestos Abatement Project Design (Hourly Rates)	\$65.00	\$75.00
Asbestos Abatement Safety Technician (Hourly Rates)	\$55.00 Regular Rate (4hr. min.) \$65.00 Overtime/Weekend/Holiday Rate	\$55.00 Regular Rate (4hr. min.) \$82.50 Overtime/Weekend/Holiday Rate
Asbestos Air Samples	\$8.50 PCM 24 hr. results \$4.00 PCM 12 hr. results \$56.00 TEM 24 hr. results \$40.00 TEM 72 hr. results	\$15.00 PCM 24 hr. results \$17.50 PCM 12 hr. results \$125.00 TEM 24 hr. results \$95.00 TEM 72 hr. results
Asbestos Bulk Samples	\$7.50 PLM 72 hr. results \$10.00 PLM 24 hr. results \$78.00 TEM 24 hr. results	\$12.50 PLM 72 hr. results \$17.50 PLM 24 hr. results \$135.00 TEM 24 hr. results

	\$50.00 TEM 72 hr. results	\$95.00 TEM 72 hr. results
Initial (4 hrs.) Training Class	\$450.00 per class	\$750.00 per class
Refresher Awareness Training Class (2 hrs.)	\$300.00 per class	\$550.00 per class
Designated Person (2 yrs.)	\$70.00 per hour	\$1,500.00

Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that TTI Environmental, Inc. be awarded as Primary and Detail Associates Inc. deemed as secondary contracts for Asbestos Monitoring & Testing, PPS-207-14, for the 2015-2016 school year, not to exceed \$100,000.00 annually. Pending Budget Approval.

Resolution No. C-18

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Supplemental Roof Repairs Related District Wide (T & M), PPS-220-14, for the period of 2015-2016 school year.

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for Supplemental Roof Repairs Related District Wide (T & M), PPS-220-14; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 12th 2013. Sealed bids were opened and read aloud on February 27th, 2013 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503, by Purchasing Department; and

Whereas, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

Whereas, extending this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

Therefore Be It Resolved, the Department of Facilities recommends that the contracts for Supplemental Roof Repairs Related District Wide (T & M), PPS-220-14, be renewed for the 2015-2016 school year according to the bid specifications, at no cost increase, not to exceed \$400,000.00 annually, as follows: Pending Budget Approval

MAK Group 40 Summit Ave Clifton, NJ 07013 (Primary)	VMG/Mikes Roofing 288 Cox Street Roselle, NJ 07203 (Secondary)	Build Rite 16 Darlington Dr Wayne, NJ 07470 (Third)
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Resolution No. C-19

Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Supplemental HVAC Service District Wide (T&M) Re-bid, PPS-241-13, for the period of 2015-2016 school year.

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

Whereas, on the Authorization of the Business Administrator formal public bids were solicited for Supplemental HVAC Service District Wide (T&M) Re-bid, PPS-241-13; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on November 20, 2012. Sealed bids were opened and read aloud on December 12, 2012 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

Whereas, extending this contract is in line with the “Brighter Futures Strategic Plan 2014-2019”, Priority II – “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21st century learning standards”; now

Therefore Be It Resolved, the Department of Facilities recommends that the contracts for Supplemental HVAC Service District Wide (T&M) Re-bid, PPS-241-13, be renewed for the 2015-2016 school year according to the bid specifications, at no cost increase, not to exceed \$350,000.00 annually, as follows: Pending Budget Approval

Hi-Pressure HVAC Service, Inc. 53 West Burda Place New City, NY 10956 (Primary)	Air Systems Maintenance, Inc. 718 Jefferson Avenue Kenilworth, NJ 07033 (Secondary)	Envirocon, LLC 490 Schooley's Mountain Road, Hackettstown, NJ 07840 (Third)
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Resolution No. C-20

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Supplemental HVAC Services District-Wide, PPS-241B-15 for the 2014-2015 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities Department determined that the district has a need for Supplemental HVAC Services District-Wide, PPS-241B-15 during the 2014-2015 school year(s) and provided specifications for this formal public bid process; and

Whereas, Twenty-five (25) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), seven (7) vendors responded to the district solicitation of which four (4) vendors were disqualified; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 3, 2015. Sealed bids were opened and read aloud on February 18, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Supplemental HVAC Services District-Wide, PPS 241B-15 be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

Air Systems Maintenance, Inc. 718 Jefferson Avenue Kenilworth, NJ 07033 (Primary)	Unitemp 26 Worlds Fair Drive, Unit D Somerset, NJ 08873 (Secondary)	Binsky & Snyder Service 281 Centennial Avenue Piscataway, NJ 08854 (Third)
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority II: Safe, Caring and Orderly Schools, Goal 7: Facilities are clean and safe and meet 21st century learning standards.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that Air Systems Maintenance, Inc. be awarded a contract as the primary vendor, Unitemp as the secondary, and Binsky & Snyder Service as the third vendor as needed for Supplemental HVAC Services District-Wide, PPS-241B-15 for the 2014-2015 school year not to exceed \$350,000.00.

Resolution No. C-21

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Food Service Equipment - Small, PPS-306-15 for the 2014-2015 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Director of Food Services Department determined that the district has a need for Food Service Equipment - Small, PPS-306-15 during the 2014-2015 school year(s) and provided specifications for this formal public bid process; and

Whereas, Nineteen (19) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), seven (7) responded to the district solicitation; and

Whereas, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 2, 2015. Sealed bids were opened and read aloud on March 12, 2015 at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

Whereas, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment

– Small, PPS-306-15 be awarded to the lowest responsive and responsible bidder(s) for the 2014-2015 school year(s) to the following vendor(s):

All Clean Janitorial Supply Co. 990 Spruce Street Lawrenceville, NJ 08648 Item(s) Awarded: 11	Calico Industries 9045 Junction Drive Annapolis Junction, MD 20701 Item(s) Awarded: 3	E&A Supply, Inc. 140 East 5 th Street, Plainfield, NJ 07060 Item(s) Awarded: 1	Singer Equipment Co. 150 S. Twin Valley Road Elverson, PA 19520 Item(s) Awarded: 2	Triple A Supplies, Inc. 50 Jeanne Drive Newburgh, NY 12550 Item(s) Awarded: 8
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Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation that All Clean Janitorial Supply Co., Calico Industries, E&A Supply, Inc., Singer Equipment Co., and Triple A Supplies, Inc., be awarded contracts for Food Service Equipment – Small, PPS-306-15, on an item-per item basis, for the 2014-2015 school year(s) not to exceed \$40,000.00.

Resolution No. C-22

Whereas, The Paterson Public School District encourages open public bidding for goods and service, and

Whereas, The Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services, and

Whereas, approving the following routes for student transportation services will support Priority-4, efficient and responsive operation Goal 1, increasing accountability for performance, and

Whereas, formal public bids were solicited for Student Transportation for the 2014-2015 school year for in and out of district, charter schools, regular and special education schools and

Whereas, the solicitation was made by a public notice advertisement in The NJ Herald News on January 12, 2015. Sealed bids were opened and read aloud on Friday, January 30, 2015 at 11:00 am in Conference Room “C”, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by Neville Williams, Purchasing Supervisor; and Jose Mantilla, Purchasing Agent

Whereas, the Department of Transportation recommends that the bid for Student Transportation for the 2014-2015 school year, using PPS# 514-15 be awarded to the lowest responsible and responsive bidder as indicated on attached pages, and

Whereas, the vendors have been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely; if the vendor does not agree with the terms of the purchase order, the vendor will not provide any goods or services to the district until such time a new purchase order is completed and delivered with terms the vendor will honor, and

Therefore Be It Resolved, by the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to award contracts to transport students for the 2014-2015 school year.

Be It Further Resolved, that this resolution to award contracts to the lowest responsible bidder, to transport students for the 2014-2015 school year as stipulated on the attached pages, shall take effect with the approval signature of the State District Superintendent.

15-11-000-270-511-685-000-0000-000	H&S Vendors \$7,448.00
Approximate cost for the 2014-2015 school year	\$7,448.00

Resolution No. C-23

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Job Order Contracting: General Contracting, during the 2014-2015 school year(s).

Whereas, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

Whereas, the Executive Director of Facilities determined that the district has a need to Job Order Contracting: General Contracting throughout the District during the 2014-2015 school year(s); and

Whereas, the District intends to acquire the services of Garland/DBS, Inc. to perform the Job Order Contracting services relating to general contracting through the US Communities Cooperative; and

Whereas, the Garland/DBS Inc. personnel will assess facilities projects, develop specifications and execute General Contracting installations and repairs as needed in areas including but not limited to: Carpentry, Mechanical, Electrical, Plumbing and HVAC; and

Whereas, Garland/DBS, Inc. was awarded a contract for Job Order Contracting: General Contracting through the US Communities Cooperative, bid MICPA #14-5903 and

Whereas, The Paterson Public Schools is part of the US Communities coop and therefore is allowed to purchase approved services and materials from his coop without public bidding; and

Whereas, the awarding of this contract is in line with the Brighter Futures Strategic Plan for Paterson Schools 2014-2019, Priority II: Creating and Maintaining Health School Cultures, Goal 4: Create/Maintain clean and safe schools that meet 21st century learning standards.

Now Therefore, Be It Resolved that the State District Superintendent supports the above mentioned recommendation to contract with Garland/DBS, Inc. of 3800 E. 91 Street, Cleveland, Ohio 44105 for Job Order Contracting: General Contracting, under bid MICPA #14-5903 not to exceed \$62,500.00 for the 2014-2015 school year.

It was moved by Comm. Martinez, seconded by Comm. Cleaves that Resolution Nos. C-1 through C-23 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Kerr: My vote on C-11 and C-18 is no. Yes on the others.

Comm. Martinez: Yes. (Abstain on anything pertaining to NJCDC)

Comm. Mimms: Yes.

Comm. Rivera: Yes. (Abstain on anything pertaining to NJCDC)

Comm. Hodges: No. (Abstain on anything pertaining to YMCA)

The motion carried.

FACILITIES COMMITTEE

Comm. Hodges: There are no items in facilities, but I do have two things to report. One of the items was discussed earlier. It was the resolution regarding Hinchliffe Stadium. That was to pay for a feasibility study which looks at how we can raise money in the stadium, which will help us offset the cost of maintenance. Dr. Evans, myself, Mr. Best, Mr. Morlino, Mr. Archimede, and Mayor Torres met on Tuesday to hash out this issue. Of great concern to me was that we haven't had a firm idea of what was going on Hinchliffe Stadium in quite some time. There seemed to be some confusion. We have in our possession \$196,000 which we got from Senator Lautenberg via an earmark. It was an award out of HUD. We requested \$10 million and we got \$200,000 towards the rehabilitation of Hinchliffe Stadium and the money has been sitting here since 2009. The original request went out in 2007 and was awarded in 2009. The money has just been sitting here. We were approached by the steering committee about doing this feasibility study and there were some questions raised as to what this meant for the district. In our meeting on Tuesday we raised the questions of what are the next steps in this process. The Mayor told us that in order to determine what the next steps were we needed to know what the overall costs of the projects were going to be and they were sending out construction documents which would essentially give a sense of what needs to be done and what kinds of work and costs would be out there. In addition to that, they needed a marketability study so they could look at the true amounts of money that would be needed, not only to put this project together, but also maintain it over the course of time. I think they were concerned that we were holding up the process, but as I explained to the Mayor I didn't see any indication that the feasibility study in any way addressed the district's needs. It was clear that they were going to be looking at how the city would be making money off this project. It was not clear how the Board or the district was going to be able to fund or offset the costs of maintenance and whatever. We had a discussion and we said that if in fact this market feasibility study would address the overall needs of both the city and the district we would move forward and they're still looking at the overall language. If that overall language comports with that need, then we would go ahead and move that forward and put it back on the agenda. We also have a sketch of the next steps in the process. I will put that together for you and you will receive it hopefully by the end of this week, if not Monday. You'll see what they said or the steps that are ensuing from this process. That's what the discussion was. I made them go through all the steps moving forward so that we know and have the report to the Board. It will be in your hands by Monday. That was that item. Also in front of you is the long-range facilities plan recommendations. They're coming to present on June 3. This is the preliminary sketch of what they're thinking about presenting to the SDA in terms of projects going forward. I will tell you there is a final

list of four projects that are not covered here. They prioritized the projects. That prioritization is not listed, but this is an outline of the various areas they're looking to address. I wanted you to get a head start assessing the kinds of things that are being discussed in the steering committee. Today was their last meeting and when they next come to you they will be talking about what those priorities are and what they plan to do in terms of putting forth this instrument for the SDA and trying to get things accomplished. That concludes my facilities report. There are no items to vote on. Are there any questions?

Comm. Kerr: I just want to bring to your attention that we voted on C-23 this evening. That's for Hinchliffe Stadium.

Comm. Hodges: We did?

Comm. Kerr: It's not on here?

Comm. Hodges: That was supposed to be pulled, Mr. Kerr.

Comm. Kerr: May 6?

Comm. Hodges: Yes. That was pulled and it will be put on the workshop pending certainty that the wording does address our needs. The lawyers are supposed to take a look at that and that's what the plans are. Are there any further questions?

POLICY COMMITTEE

Comm. Simmons: The policy committee met on April 29. Board members present were myself, Comm. Mimms, Comm. Irving, and Comm. Teague. Staff members present were Lisa Pollak and Boris Zaydel. As this report is lengthy and because of the lateness of the hour, I'm going to submit it for the record, but I just want to touch on two points. We wanted to further discuss the proposed grading changes from a 10-point scale to a 7-point scale. We currently use a 10-point scale and I believe the proposed change would change it to a 7-point scale. We wanted to make sure that before that happens we have enough supports in place to make sure that students are getting what they need to be successful. I think that scale would change it to 70 being considered as passing and anything below that would be failing. We wanted to make sure that students have the supports that they need. We do have Item E-1 for first reading and a number of policies, such as Board self-evaluation, Board officers, academic standards in grammar, enumeration, and writing, student assessment, attendance, substance abuse, 4212, attendance formerly 4211, 4218, substance abuse, 5200, attendance, and 8630, bus drivers and bus aides responsibilities.

Comm. Simmons reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

Resolution No. E-1

Whereas, the Paterson Board of Education Policy Manual received periodic revisions and additions, and

Whereas, the Policy Committee has reviewed policies to be adopted by the Board for first reading, and

Whereas, a special public comment session will be held at the June 3, 2015, board meeting on said policies, now therefore

Be It Resolved, that the Board of Education approves the following policies for first reading:

0134	Board Self Evaluation
0152	Board Officers
2220.2	Academic Standards in Grammar, Numeration and Writing
2622	Student Assessment (M)
3212	Attendance
3218	Substance Abuse (M)
4212	Attendance (formerly 4211)
4218	Substance Abuse (M)
5200	Attendance (M)
8630	Bus Driver/Bus Aide Responsibility (M)

Finally Resolved, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Martinez, seconded by Comm. Mimms that Resolution No. E-1 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who abstained. The motion carried.

Items Requiring Acknowledgement of Review and Comments

PERSONNEL COMMITTEE

Comm. Martinez: The personnel committee met on Monday, May 2 and began promptly at 5:30. In attendance were Ms. McKoy, Ms. Cangelosi, Comm. Cleaves, Comm. Mimms, and myself. We thoroughly reviewed all personnel resolutions submitted through the committee and we were presented with an overview of the process that was used for the budget cuts that took place in the district. A detailed timeline was generated of the process that was used and it was provided to us. The process did include the input of principals as well as the cabinet members. It was clearly stated that these cuts were determined by positions and not by people. Our cabinet members then met with PEA representatives and letters were distributed to those who were not being renewed due to economy and not performance. These two points were strongly emphasized and were the determining factors in the decision-making process. Therefore, we acknowledged and reviewed the comments of the personnel recommendation of the State District Superintendent for May 2015. Thus concludes my report. Tonight we are presenting Item F-1. Can I have a motion?

Comm. Martinez reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

Resolution No. F-1

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan

for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the May 20, 2015 Board Meeting.

PERSONNEL

F.1 Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

A. POSITION CONTROL ABOLISH/CREATE

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
1	To create pc#	Wellness coordination	Department of Foodservices	Justification: Instructional need due to new program for district's local School Nutrition Policy and goals while adhering to USDA's Smart Snack Funding Source 60910310100310
2	To create pc#	Chief Custodian	Saint Therese	Justification: Compliance with Fiscal Planning

				Funding Source 1100026210
3	To create pc#	Chief Custodian	Boris Kroll	Justification: Compliance with Fiscal Planning Funding Source 1100026210
4	To reclassify pc# 747	Teacher of Grades 4/5 Bilingual	School 5	Justification: Title change due to school's bilingual needs, title was Teacher Grade 5 Funding Source 15240100101015

POSITION CONTROL ABOLISH/CREATE (CONT.)

	NATURE OF ACTION	POSITION	LOCATION	DISCUSSION
5	To reclassify pc# 1202	Compulsory School Attendance and Student Accounting Senior Specialist	Department of Student Attendance	Justification: Title change due to department needs, title was Compulsory School Attendance and Student Accounting Funding Source 11000211100865
6	To reclassify pc# 1203	Compulsory School Attendance and Student Accounting Senior Specialist	Department of Student Attendance	Justification: Title change due to department needs, title was Compulsory School Attendance and Student Accounting Funding Source 11000211100865
7	To inactive pc#'s 3627, 3625,3646,3716,5156,5813,7857	Attendance Officer	Department of Attendance	Justification: Title is no longer used in the District.
8	To abolish pc# 9642 and 9644	Overtime	Department Business Services	Justification: Title is no longer used in the District.
9	To abolish pc# 3104	Manager	HS Programs	Justification: Title is no longer used in the District.

A. RESIGNATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Caldwell, Keith	Teacher	Don Bosco	3/2/15
2	Clark, William	Teacher	GOPA/EHS	4/21/15
3	Gallagher, Kelly	Teacher	Don Bosco	7/1/15
4	Kazmark, Lauren	Interim Associate Chief	Chief Academic Office	4/13/15
5	Mandel, Rachel	Teacher	School 30	4/3/15
6	Marchese, Diana	Teacher	School 24	4/3/15
7	Marshall, Ross	Teacher	John F. Kennedy HS	4/24/15
8	Megaro, Mark	Teacher	School 6	3/27/15
9	Torres, Hollye	Teacher	School 24	2/23/15
10	DeMarco, Maria	School Secretary	Norman S. Weir	2/16/15
11	Dixon, Elvira	Confidential Secretary	Department of Legal	3/9/15
12	Hargrove, Laquan	Instructional Aide	Great Falls Academy	3/4/15
13	Lopez, Rosa	Cafeteria Monitor	School 24	3/13/15
14	Serrano, Alida	Cafeteria Monitor	School 29	6/30/15

B. SUSPENSIONS**C. RETIREMENTS**

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Gagliardo, Frances	Teacher	School 12	4/1/15
2	Brown, Steven	Teacher	Destiny Academy	10/1/15
3	Dolan, Roseann	Teacher	School 3	7/1/15
4	Edwards, Jeanette	Teacher	School 24	6/1/15
5	Grossman, Debra	Teacher	School 9	1/1/15
6	Guzman, Benito	Principal on Assignment	Custodial Services	1/1/16
7	Hardiman, Annie	Guidance Counselor	School 21	7/1/15
8	Hecht, Stephanie	Teacher	School 5	5/1/15
9	Jones, Alciner	Vice Principal	Don Bosco	4/1/15
10	Pop, Lourdes Pamela	Teacher	School 11	7/1/15
11	Rhein, Kathleen	Teacher	Edward W. Kilpatrick	7/1/15
12	Rugys, Barbara	Supervisor Mathematic	School 27	9/1/14
13	Scillieri, Angela	Guidance Counselor	HARP Academy	3/1/15
14	Young, June	Teacher	School 18	7/1/15
15	Rodriguez, Luz	Confidential Secretary	Superintendent' Office	4/1/15
16	Speights, Betty	Senior Accountant	Accounting Office	7/1/15

17	Williams, Hattie	Cafeteria Worker	Department of Food Service	3/1/15
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E. TERMINATIONS

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Pierson, Tanya	Cafeteria Worker	Department of Food Services	3/23/15/
2	Barnes, Darlene	Teacher Computer	School 6	3/24/15
3	Cureton, Natasha	Cafeteria Monitor	School 30	1/26/15
4	Daley, Chanae	Cafeteria Monitor	Alexander Hamilton Academy	3/2/15
5	Robinson, Tarik	Personal Aide	School 12	3/4/15
6	Rogers, Darryl	Instructional Aide	School 28	3/4/15
7	Steward, Rahmanah	Instructional Aide	GOPA/EHS	2/12/15
8	Watson, Renae	School Secretary	Alternative Middle School	3/18/15
9	Jafary, Rashida	Cafeteria Monitor	School 8	4/20/15

F. NON-RENEWAL

G-1. LEAVES OF ABSENCE

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Cash, Kristin	Teacher	School 19	4/16/15-6/30/15
2	Gutierrez-Rodriguez, Maria	Teacher	GOPA/EHS	2/23/15-3/6/15
3	Kaman,Lynn	Teacher	New Roberto Clemente	1/26/15-4/12/15
4	Mandy, Stephanie	Teacher	School 18	3/24/15-5/8/15
5	Mearizo, Stephanie	Teacher	School 13	3/10/15-3/20/15
6	Pinches Collum, Susan	Teacher	GOPA/EHS	2/26/15-3/31/15
7	Ramos, Ofelia	Supervisor	School 3	5/11/15-8/31/15
8	Ribeiro De Oliveira, Sonia	Teacher	ACT/JFK	3/1/15-6/30/15
9	Rodriguez, Maria	Teacher	Garrett Morgan Academy	2/12/15-3/23/15
10	Safwat, Yasser	Teacher	Rosa Parks HS	3/11/15-3/31/15
11	Winston, Kadedrea	Teacher	Edward W. Kilpatrick	6/1/15-6/12/15

12	Zimmermann, Christine	Teacher	HARP Academy	2/21/15-5/19/15
13	Belvin, Vernard	Personal Aide	School 20	2/9/15-5/31/15
14	Dailey, Cecelia	Accountant	Department of Accountant	5/18/15-6/5/15
15	Faradin, Naadirah	Instructional Aide	School 1	4/20/15-6/5/15
16	Gonzalez, Darlene	Cafeteria Worker	Department of Food Services	3/1/15-3/8/15
17	Medina, Samantha	Cafeteria Monitor	School 8	3/13/15-5/26/15
18	Pastras, Maria	Cafeteria Worker	Department of Food Services	3/9/15-5/29/15
19	Quispe, Patricia	Home School Community Liaison	School 15	2/25/15-4/13/15
20	Stevens, Chantice	Cafeteria Monitor	School 28	2/12/15-5/1/15
21	Webb, Bondell	Instructional Aide	BTMF/JFK	1/30/15-2/23/15

G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)

	NAME	POSITION	LOCATION	EFFECTIVE DATE
1	Sosa, Jennifer	Instructional Aide	School 24	3/2/15
2	Webb, Bondell	Instructional Aide	BTMF/JFK	2/24/15
3	Rauf, Purvi	Teacher	Parent Resource Center	2/25/15

H. APPOINTMENTS

	NAME	POSITION	LOCATION	EFFECTIV E DATE	DISCUSSION
1	Krayton, Daniel \$50,161/Single/Step 1 Funding Source 15130100101013	Teacher Grades 6-8 Social Studies	School 13	3/16/15	Justification: New hire is due to transfer
2	Hickey, Bridgit \$56,625/Single/Step 10 Funding Source 11000219104655	LDTC	Don Bosco Academy	3/17/15	Justification: New hire is due to retirement
3	Hanna, Mariam \$6,502/Step 1 Funding Source 15000262107015	Cafeteria Monitor	School 15	3/16/15	Justification: New hire is due to resignation
4	Carilli, Nicole \$55,112/Single/Step 8 Funding Source 15120100101010	Leave Replacement Teacher	School 10	3/23/15	Justification: New hire due to leave of absence 3/23/15- 6/30/15
5	Cozart, Wayne \$8,594/Step 1 Funding Source 15000211173069	Home School Community Liaison	Destiny Academy	3/23/15	Justification: New hire due to transfer
6	Davis, Shenita \$84,901/BMA30/Step 4 Funding Source 15000221102064	School/Base Department Supervisor Science	Eastside Campus	3/24/15	Justification: Appointment is due to resignation

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIV E DATE	DISCUSSION
7	Adam, Ingy \$50,161/Single/Step 1 Funding Source 151301001014030	Teacher Grades 6-8 Math	School 30	4/13/15	Justification: New hire due to leave of absence 4/13/15-9/1/15
8	Cefalo, Caterina \$50,161/Single/Step 1 Funding Source 50% 20621100101410 50% 13602100101410	Teacher Basic Skills	Adult School	3/26/15	Justification: New hire due to transfer
9	Hankerson, Robbin \$50,161/Single/Step 1 Funding Source 15130100101013	Teacher Grades 6-8 Science	School 13	3/30/15	Justification: New hire due to termination
10	Garcia, Marlene \$8,594.00/Step 1 Funding Source 15000211173018	Home School Community Liaison	School 18	3/31/15	Justification: New hire due to transfer
11	Nolton, Gail \$100,842/MA/Step 16 Funding Source 202312001026530000080	Teacher Mentor of Climate and Culture	Schools 3,5,16,26	3/23/15	Justification: Appointment due to transfer
12	Coviello, Dana \$51,171/MA/Step 4 Funding Source 15130100101018	Teacher Grades 6-8 Language Arts	School 18	3/23/15	Justification: New hire due to Appointment of previously employee
13	Garcia, Marisol \$22,000 Funding Source 15130100101316	Leave Replacement Science	New Roberto Clemente	3/25/15	Justification: New hire due to leave of absence 3/25/15- 6/30/15
14	Stephen-Sutton, Sharon \$85,901/BMA30/Step 8 Funding Source 15000221102052	Supervisor School-Based Guidance	Rosa Parks HS	3/23/15	Justification: Appointment permanent from Interim
15	Ventura, Jorge \$750.00 monthly stipend + salary \$84,101/AMA/Step 6 Funding Source 15000240103029	Interim Principal	School 29	1/26/15	Justification: Appointment due to transfer
16	Arias, Carolina \$6,500/Step 1 Funding Source 15000262107024	Cafeteria Monitor	School 24	4/13/15	Justification: New hire is due to resignation

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIV E DATE	DISCUSSION
17	Burke, Judy \$50,761/MA/Step 3 Funding Source 15214100101060	Teacher Special Education Temporary Leave Replacement	STARS Academy	3/30/15	Justification: New hire due to leave of absence 3/30/15- 6/30/15
18	Lesly, Mark \$50,761/MA/Step 3 Funding Source 15423100101077	Teacher English	Great Falls Academy	4/20/15	Justification: Appointment due to transfer
19	Alam, Imon \$22,000 Funding Source 15423100101065	Permanent Substitute- Teacher Math	YES Academy	3/9/15	Justification: New hire due to transfer
20	Jin, Huashu \$50,461/BA/Step 2 Funding Source 15140100101055	Teacher World Language	International HS	4/13/15	Justification: New hire is due to resignation
21	Ferrigno, Melissa \$50,161/BA/Step 1 Funding Source 15213100101018	Teacher Special Education	School 18	4/27/15	Justification: New hire is due to resignation
22	Khalil, Mohammed \$50,161/Single/Step 1 Funding Source 15140100101306	Re-Placement Teacher	BTMF Academy- JFK	4/13/15	Justification: New hire due to leave of absence 4/13/15- 12/1/15
23	Johnson, Nathaniel \$77,006/MA/Step 16 Funding Source 11000216100705	Teacher/ Occupational Therapist	Department of Special Services	5/4/15	Justification: New hire is due to resignation
24	Valle, Javier \$44,225/Level B/ Step 5 Funding Source 15000262100020	Chief Custodian B	Department of Facilities	4/27/15	Justification: New hire is due to retirement
25	Doroudi, Shideh \$12,000/Step 2 Funding Source 1100021310067	School Physician	School 2,3,8	4/20/15	Justification: New hire is due to resignation

APPOINTMENTS (CONT.)

	NAME	POSITION	LOCATION	EFFECTIV E DATE	DISCUSSION
26	Saleh, Randa \$31,212/Step 5 Funding Source 20605100106410 (55%) 20604100106410 (20%)	Instructional Aide	Adult School	4/21/15	Justification: New hire is due to appointment
27	Cruz, Jonathan \$44,225/Step 5 Funding Source 15000262100033	Chief Custodian B	Edward W. Kilpatrick	4/20/15	Justification: New hire is due to retirement
28	Grayson, Ashley \$82,401/AMA30/Step 1 Funding Source 15000240103068	Vice Principal	Don Bosco Tech	4/20/15	Justification: New hire is due to retirement
29	Tavarez-Correa, Nancy \$88,301/AMA30/Step 8 Funding Source 15000240103030	Vice Principal	School 30	4/20/15	Justification: Appointment due to transfer
30	Royal, Romain \$87,601/AMA/Step 8 Funding Source 15000240103316	Vice Principal	New Roberto Clemente	4/20/15	Justification: Appointment due to transfer
31	Acevedo, Nicole \$87,701/AMA30/Step 8 Funding Source 15000240103024	Vice Principal	School 24	4/1/15	Justification: Appointment due to resignation

TRANSFER

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATION	EFFECTIVE DATE
1	Ortiz, Jajaira	Home School Community Liaison	School 5	Home School Community Liaison	New Roberto Clemente	3/2/15
2	Ferrer, Charles	Teacher Special Education	School 13	Teacher Special Education	Silk City Academy	3/16/15
3	Grullon, Daniel	Teacher ESL	Don Bosco Tech	Teacher Grade 7 Bilingual	School 11 Newcomers Program	3/23/15
4	Walker, Tamara	Teacher Special Education	School10	Teacher Special Education	Teacher's room	3/13/15
5	Cameron, Yvonne	Home School Community Liaison	School 1	Home School Community Liaison	School 30	3/17/15
6	Grullon, Daniel	Teacher ESL	Don Bosco Tech	Teacher Grade 7 Bilingual	School 11 Newcomers Program	3/23/15

TRANSFER (CONT.)

	NAME	FROM: POSITION	FROM: LOCATION	TO: POSITION	TO: LOCATIO N	EFFECTIVE DATE
7	Walker, Tamara	Teacher Special Education	School 10	Teacher Special Education	Teacher's room 90 Delaware Ave	3/13/15
8	Correa, Jose	Principal	School 29	Interim Executive Director Technology	Departmen t of Technolog y	1/26/15
9	Waldron- Lampone, LeeAnne	LDT-C	Don Bosco	LDT-C	School 12 (.8) Urban Leadership (.2)	3/20/15
10	Cornish, Lee Jason	Teacher Mentor of Climate and Culture	School 12	Teacher Mentor of Climate and Culture	School 11, 21, 25, 28	3/9/15
11	DelOrbe, Willy	Medical Assistant	Norman S. Weir	Personal Aide	Norman S. Weir	4/1/15
12	Cedano, Mercedes	Teacher Special Education	Teacher's Room-691	Teacher Bedside	School 8	4/1/15
13	Rodriguez, Gloria	Personal Aide	School 24	Personal Aide	SOIT-EHS	4/16/15
14	Hamdan, Nadya	SAC	Destiny-1.0	SAC	Destiny - .6 Alternative Middle School .4	4/13/15

J. DISTRICT/SCHOOL PROGRAM HIRING

	NAME	POSITION	LOCATION	DISCUSSION
1	Lakind, David	Teacher of Math	International HS	Hire for: 21 CCLC Grant Dates: 2/23/15-6/30/15 Rate of pay: \$34.00 per hour not to exceed \$3,366 Funding Source 20474100101815053
2	Martinez, Miosotty	School Secretary	New Roberto Clemente	Hire for: 21 CCLC Grant Dates: 2/23/15-6/30/15 Rate of pay: \$11.00 per hour not to exceed \$4,400.00 Funding Source 20474100101815053
3	Hernandez, Edwin Bibi, Halime	Teachers	BTMF-JFK	Hire for: NJ DECA Conference Dates: 2/25/15-2/27/15 Rate of pay: \$100.00 per hour not to exceed \$400.00 Funding Source 20378200100830053
4	Aanonsen, Lisa Brown, Suzette Drakefor, Jahmel	Teachers	BTMF-JFK	Hire for: NJ FBLA Conference Dates: 2/25/15-2/27/15 Rate of pay: \$100.00 per hour not to exceed \$300.00 Funding Source 20378200100830053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
5	Morelli, Carl Rivera, Maria	Teachers	CAHTS-Eastside	Hire for: NJ DECA Conference Dates: 2/25/15-2/27/15 Rate of pay: \$100.00 per hour not to exceed \$400.00 Funding Source 20378200100830053
6	Agyeman, Nana Glatz, Eric Bakelmun, Erica	Teachers	Department of Curriculum and Instruction	Hire for: Progressive Science Dates: 2014-2015 Rate of pay: \$1,000 per teacher not to exceed \$3,000.00 Funding Source 11000223110630053
7	Pagan, Orlando Balsamo, Salvatore Rodriguez, Flordaliza Hagedorn, Jay Callaway, Richard Gonzalez, Maria Glatz, Eric Renegar, Kathleen Capers, Sonja Eason, Milena Rosa, Ivan Gordon, Michael Alburg, Lizandaa Cecere, Joseph Shaw, Melissa Pantos, Jake Brown, Lisa Infante, Antonio Campo, Laura	Teachers	Department of Humanities	Hire for: National History Day Date: May 2, 2015 Rate of pay: \$100 per teachers not to exceed \$1900.00 Funding Source 1511421100101835053

DISTRICT/SCHOOL PROGRAM HIRING(CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
8	Adams, Anaesha Askew, Dessarae Berrios, Benjami Boria, Joseph Castro, Jeffrey Cordero, Anthony Crespo, Maria Davis, Vashawn Echeverry, Leany Gonzalez, Mariselli Hernandez, Wendy Hidalgo, Joshua Jacobs, Reginald King, takim Lora, Brenda Maldonado, Bianca Martinez, Ashley Matos, Victor Moody, Gabriele Pauling, Yasmaine Rodriguez, Orlando Saenz, Owen Sanchez, Christina Soto, Isaias Tlapaltotoli, Tania Torres, Ramon Washington, Knolaisha	New Jersey Youth Corps Student	Adult School	Hire for: Community Service Dates: 2014-2015 Rate of pay: Incentive stipend not to exceed \$21,600.00 Funding Source 2060620011041000000000 02
9	Markson, Peter	Teacher Special Education Resource	Norman S. Weir	Hire for: Math and Jazz Program Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$5,950.00 Funding Source 15421100101075053
10	Lee, Eunyeong	Teacher Physics PSI	Culinary Arts- Eastside HS	Hire for: Adult High School Program Dates: 3/4/15-6/30/15 Rate of pay: \$34 per hour not to exceed \$6,000.00 Funding Source 13602100101410053
11	Thomas, Rebecca	Teacher Speech/Language Specialist	School 5	Hire for: Multisensory Reading Instruction to YP Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$4,420.00 Funding Source 20250200110655053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
12	Sumter, Stanley	Principal	Garrett Morgan Academy	Hire for: Technical Enrichment Outreach Program Dates: February 14, 21, 28 March 7,14,21,27 April 28-25 May 2,9,16, 2015 Rate of pay: \$40 per hour not to exceed \$2,880.00 Funding Source 11421100101830053
13	Applegren, Michael Diaz, Diana Infante, Yamira	School Psychologist Social Worker LDT-C	Department of Special Education	Hire for: Bilingual Evaluation for student ZHD Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$1,530.00 Funding Source 20250200110655053
14	Kleinendorst, Perla Sayad, Louis Williamson, Lecia	Teacher Health Teacher Science Teacher Health OCC/STW	HARP Academy	Hire for: NJ HOSA State conference Dates: 3/21-22, 2015 Rate of pay: \$34 per hour not to exceed \$1,088.00 Funding Source 20378200100830053
15	Lighty, Qwadaysia	New Jersey Youth Corps Student	Adult School	Hire for: Community Service Learning Activities Dates: 2015-2015 Rate of pay: \$5.15 per hour not to exceed \$800.00. Funding Source 20606200110410
16	Thomas, Donald	Equipment Manager	John F. Kennedy Educational Complex	Hire for: Athletic Department Dates: 3/2015-6/15/15 Rate of pay: \$5,683.00 not to exceed \$5,683.00 Funding Source 15402100100304053
17	Ravelo, Yolanda	Teacher (Certified)	School 5	Hire for: 21 st CCLC Grant Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$2,040.00 Funding Source 20474100101815053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
18	Hernandez, Edwin Bici, Halime Drakeford, Jahmel McClure, Vanessa	Teachers	District	Hire for: Oversee BTMF students at the DECA night with NJ Devils at the Prudential Center Date: 3/23/15 Rate of pay: \$34 per hour not to exceed \$952.00 Funding Source 203782001008300530000001
19	Walker, Randy	Instructional Aide	SET-JFK	Hire for: Event Worker Spring Sports Dates: March 1, 2015-June 15, 2015 Rate of pay: \$2,000.00 Funding Source 15402100100304053
20	Jones, Valerie	School Secretary	John F. Kennedy Educational Complex	Hire for: Spring Sport Program Assistant Track Coach Dates: March 1, 2015 to June 15, 2015 Rate of pay: \$5,050.00 Funding Source 15402100100304053
21	Sterling-Laldee, Sarah	Teacher Science	Department of Curriculum and Instruction	Hire for: Science Fair Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$1,020.00 Funding Source 1511000221100650053
22	Ayala, Graciella	Vice Principal	School 27	Hire for: Adult School Program Dates: 3/23/15-6/30/15 Rate of pay: \$34 per hour not to exceed \$4,000.00 Funding Source 13601100101410053

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
23-1	Rodriguez, Manuel- Head Baseball	\$8,734.00	John F. Kennedy Educational Complex	Hire for: Spring Sports Program Dates: 3/1/15-6/30/15 Rate of pay: Salary not to exceed \$169,015.00 Funding Source 15402100100304053
23-2	Abdelaziz, Eyad-1 st Asst. Baseball Asst.	\$5,996.00		
23-3	Ring, Daniel- Frosh Asst. Baseball Asst.	\$5,996.00		
23-4	LaTorre, Carlos-Asst. Baseball	\$5,523.00		
23-5	Williams Jr., Joseph- Head Softball	\$8,734.00		
23-6	Jenkins, Brandy-1 st Asst. Softball Asst.	\$5,996.00		
23-7	Trisuzzi, James- Frosh Asst. Softball	\$5,996.00		
23-8	Cox, Dwayne- Head Outdoor Track Boys	\$8,734.00		
23-9	Redmond, Arthur-1 st Asst. Outdoor Track Boys	\$5,523.00		
23-10	Martinez, Joy- Head Outdoor Track Girls	\$8,734.00		
23-11	Rosen, Blake-1 st Asst. Outdoor Track Girls	\$5,996.00		
23-12	Patterson, Romal- - 2 nd Asst. Outdoor Track Girls	\$5,996.00		
23-13	Schiele, Wayne- Head Golf Coach	\$5,683.00		
23-14	Deeb, Mohammad- Asst. Golf Coach	\$5,683.00		
23-15	Ferlanti, Mark-Head Tennis Boys	\$7,525.00		
23-16	Kelly, Ryan-Head Boys Volleyball	\$8,734.00		
23-17	Burgess, Marquette- 1 st Asst. Boys Volleyball	\$5,996.00		
23-18	Darwish, Wisam- Head Swimming Coach	\$7,160.00		
23-19	Slappy, Jamal-Asst. Swimming Coach	\$5,996.00		
23-20	Hargrove, James- Asst. Swimming Coach	\$5,996.00		

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
23-21	Morris, Ann-Athletic Treasurer	\$3,762.50		
23-22	Tobass, Berta-High School Faculty Treasurer	\$3,762.50		
23-23	Semeniuk, Nicholas-Athletic Trainer	\$3,840.000		
23-24	Jackson, Ronald-Strength & Conditioning	\$2,531.00		
23-25	Culp, Sarah-Head Band Director	\$3,762.50		
23-26	Pinkett, Travelle-Assistant Band Director	\$5,420.00		
24	Armstead, Khalil Carmona, Jose Compton, Mikazyah Jackson, Vernon Jones, Alicia Perez, Luis Reed, Zameir Rojas Jr., Carlos Thomas, Trashawn Wilkins, Shamel	New Jersey Youth Corps Student	Adult School	Hire for: Community Service Learning Dates: 2014-2015 Rate of pay: \$5.15 per hour Funding Source 20606200110410
25	Torres, Arlene	Group Leader	Department of Full Services Community Schools and Grant Procurement	Hire for: 21 CCLC Grant Dates: 4/17/15-6/30/15 Rate of pay: \$11.00 per hour not to exceed \$3,500.00 Funding Source 20474100101815053
26	Dilts, Kim	Teacher Special Education	School 30	Hire for: Parent Training for student SC Date: April 13, 2015 Rate of pay: \$34 per hour not to exceed \$408.00 Funding Source 20250200110655053
27a	Aziz, Farhana	Personal Aide	School 30	Hire for: Parent Training for student SC Date: April 13, 2015 Rate of pay: \$24 per hour not to exceed \$2,880.00. Funding Source 20250200110655053
27b	Thomas, Jasmine	Instructional Aide	School 28	

DISTRICT/SCHOOL PROGRAM HIRING (CONT.)

	NAME	POSITION	LOCATION	DISCUSSION
28	Delano, Theresa Troll, Kearsley Miranda, Carlos Majbour, Marina Thomasini, Rose Friedman, Melissa Kalayjian, Lena Fasheh, Dina Yacoub, Maryann Rose, Laurie Campo, Julie Bernal, Catalina Giarrusso, Collen Khaddash, Dana Moro, Barbara Davila, Michelle Dziekan, Anfrea Terrana, Phyllis	Teachers	School 9	Hire for: Co-Teaching PLC Program Dates: 2014-2015 Rate of pay: \$34 per hour not to exceed \$2,000.00 Funding Source 1515000223110009053

K. MISCELLANEOUS

1. To change funding source for 12% of **Beatriz Quiroz** salary from NCLB Title I to Perkins grant change to 203782001008300000000001 in the amount of \$7,470.00 for the school year 2014-2015 pc# 9829. Not to exceed \$7,470.00 **Funding Source** 203782001008300000000001
2. Amend action 1870 to add the following teachers for the Extended Learning Opportunity High School from February 2, 2015 to June 30, 2015, no other changes from the previously approve action, hours and dollars remain unchanged. Teacher hours will be predicated on student enrollment, reports pedagogical role, and training as needed for ELOHS. **Mark Yacono**-Bilingual, **Salvator Ultimo**, Mathematics, **Anna Alea**, Science. **Funding Source** 11421100101707053
3. Amend the list of candidates by adding **Tammy Simons Harrell** as a Lead to the 2015 PARCC Readiness afterschool program schedule from January, 2015 through March, 2015 at Alexander Hamilton Academy. No funds needed
4. Amend ptf# 1906 please remove **Idamis Urean** and add to hire **Kristin Lizzo** to work as a sub secretary in the call center during Pre-K and kindergarten registration at \$110 per day for 55 days from February 9, 2015 through June 26, 2015 not to exceed \$31,350.00. **Funding Source** 1100021810587`0890000000
5. Amend action #1852 change in date due to inclement weather action is requested to compensate **Patricia Vonsternstein**, **Louis Sayad**, **Lecia Williamson** and **Perla Kleinendorst** to oversee Harp students at the NJ HOSA regional conference at Passaic County Technical Institute on February 21, 2015. 9 hours @ \$34 per hour not to exceed \$1,224.00 **Funding Source** 203782001008300530000001
6. Amend action #1526 to add the following Math Teacher for the 2014-2015 credit recovery program at the JFK Complex from February 2, 2015 to June 30, 2015 (if Needed) and up to 4 Saturdays if/when needed. HRS per Teacher will be predicated on student enrollment/progress. No other changes from the previously approved action, hours and dollars remain unchanged.
7. As per approval of Deputy Superintendent, Eileen Shafer action is requested to amend # 1371 to modify compensation rate for **Pete Frankoski** from \$34.00 per hour to \$68.58 a rate of \$480.10 per day for unpaid printing services. Days are as follows: August 9, 11, 12 equals \$270.85 and August 19, 21, 24,25,26,27 (via VPN from FL) equals \$1,868.00 total of \$2,139.65. Not to exceed \$2,500.00 **Funding Source** 15110002511006990530000000

MISCELLANEOUS (CONT.)

8. In accordance with the Teachers' PEA Contract, teachers in the Paterson Public Schools are permitted to teach six classes and will be paid according to the negotiated contract. Consequently, the following teacher in the School of Architecture and Construction Trades (ACT) will teach six classes effective February 17, 2015.

Concetta Yakimik- sixth class-General Science - \$4,500

9. Amend action #1852 change in date due to inclement weather action is requested to compensate **Patricia Vonsternstein, Louis Sayad, Lecia Williamson and Perla Kleinendorst** to oversee Harp students at the NJ HOSA regional conference at Passaic County Technical Institute on February 21, 2015. 9 hours @ \$34 per hour not to exceed \$1,224.00 **Funding**

Source 203782001008300530000001

10. Amend action #1526 to add the following Math Teacher for the 2014-2015 credit recovery program at the JFK Complex from February 2, 2015 to June 30, 2015 (if Needed) and up to 4 Saturdays if/when needed. HRS per Teacher will be predicated on student enrollment/progress. No other changes from the previously approved action, hours and dollars remain unchanged.

11. Approval of sabbatical leave for **Natasha Ledbetter-Smith** from 9/1/15 to 6/30/16. Said staff member shall be compensated in accordance with the negotiated agreement between PEA and District at one-half pay, including benefits from 9/1/15 to 6/30/16.

Funding Source 15120100101005

12. Amend action 2284 to add (2) substitute teachers for the 2014-2015 credit recovery program at the JFK Complex from March 23, 2015 to June 30, 2015 (if needed) and up to 4 Saturdays if/when needed. Hours per teacher will be predicated on student enrollment/progress. No other changes from the previously approved action, hours and dollars remain unchanged.

Funding Source 1142110010707053.

13. Amend action 1744 to pay hourly stipend for one (1) administrator substitute and one (1) teacher substitute for the SIG Professional Learning Communities at New Roberto Clemente for up to and not to exceed thirty (3) hours per administrator or teacher substitutes. No additional funds needed. **Funding Source** 20456200100653 **Roman Royal- \$40 per hour/ Marisol Garcia \$34 per hour.**

14. Amend action #1237 to pay hourly stipend to substitute vice principal for the SIG Extended day/year at NRC for March 2015-July 2015 up to and not to exceed 300 hours at \$60/hr. No additional funds needed- **Romain Royal. Funding Source** 20456200103653

MISCELLANEOUS (CONT.)

15. Process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA, PAA, FS for the attendance incentive program for the year 2014-2015 school year not to exceed \$54,200.00

10 & 12-month employees		
ACCOUNT# 11.000.291.290.690.050		

Last Name	First Name	Location	Total	Position
Aanonsen	Lisa	JFK-BTMF	\$ 250.00	Teacher
Abdelaziz	Eyad	JFK-BTMF	\$ 250.00	Teacher
Abreu	Ana	PS# 21	\$ 250.00	Instructional Aide
Acosta	Elizabeth	PS# 10	\$ 250.00	Instructional Aide
Addison	Alicia	AHA	\$ 250.00	Instructional Aide
Aita	Frank	PS# 9	\$ 250.00	Teacher
Alabdelrazzag	Irtiaq	PS# 15	\$ 250.00	Instructional Aide
Alade	Olanrewaju	GFA	\$ 250.00	Teacher
Ali	Mohammed	PS# 28	\$ 250.00	Instructional Aide
Altidor	Charite	Café 29	\$ 100.00	FSE 3.75
Alvaradous	Marquis	PS# 6	\$ 250.00	Teacher
Amato	Jaclyn	MLK	\$ 250.00	Teacher
Amer	Nimeh	Café 8	\$ 100.00	Manager
Anderson	William	PS# 12	\$ 250.00	Teacher
Arnone	Patricia	JFK-BTMF	\$ 250.00	Instructional Aide
Arrieta	Lourdes	Café 2	\$ 100.00	FSE 3.75
Ames	Bessie	PS# 10	\$ 250.00	Teacher
Aquart	Geraldine	NSW	\$ 250.00	Teacher
Avella	Herlan	EHS-062	\$ 250.00	Teacher
Azzolini	Carolyn	NSW	\$ 250.00	Teacher
Badawy	Nahed	PS# 25	\$ 250.00	Teacher
Bashkanji	Joseph	PS# 9	\$ 250.00	Instructional Aide
Batchelor Jr.	Charlie	EHS-SOIT	\$ 250.00	Teacher
Beach	Jamil	St. Mary's	\$ 250.00	Teacher
Beauchamp	Veronica	St. Mary's	\$ 250.00	Instructional Aide
Beco	Carmen	Café 24	\$	FSE 6.5

			100.00	
			\$	
Belliard	Rosa	Café HARP	100.00	FSE 6.5
			\$	
Berrios	Orlando	EHS-CAHTS	250.00	Teacher
			\$	
Bici	Halime	JFK-BTMF	250.00	Teacher
			\$	
Bien Aime	Edred	JFK-BTMF	250.00	Teacher
			\$	
Bigirimana	Alexis	JFK-BTMF	250.00	Teacher
			\$	
Blue	Gwendolyn	Café YES Academy	100.00	FSE 5
			\$	
Brito	Rosa	Café 2	100.00	Manager
			\$	
Brown	Kaliem	PS# 6	250.00	Instructional Aide
			\$	
Cabanillas	Vicente	GFA	250.00	Teacher
			\$	
Camacho	Luz	Café Dale Ave	100.00	FSE 3.75
			\$	
Capone	Rosanne	MLK	250.00	Teacher
			\$	
Caraballo	Leopoldo	PS# 3	250.00	Teacher
			\$	
Caraccio	Jean	PS# 2	250.00	Teacher

MISCELLANEOUS (CONT.)

15-1

Last Name	First Name	Location	Total	Position
			\$	
Carbajal	Marianela	PS# 2	250.00	Personal Aide
			\$	
Cardona	Ruth	MLK	250.00	Personal Aide
			\$	
Carletta	Susan	EHS-SOIT	250.00	Teacher
			\$	
Carnicella	Robert	PS# 21	250.00	Teacher
			\$	
Carroll	Raymond	PS# 12	250.00	Teacher
			\$	
Casale	Susan	PS# 18	250.00	Teacher
			\$	
Cascio	Elizabeth	ELC	250.00	Teacher
			\$	
Chica	Johana	EHS-GOPA	250.00	Teacher
			\$	
Ciaramella	Ruth	PS# 21	250.00	Teacher
			\$	
Collazo	Maria	Café 9	100.00	FSE 5

Colon	Nylda	PS# 11	\$ 250.00	Teacher
Compitello	Joseph	AHA	\$ 250.00	Teacher
Conlee	William	MLK	\$ 250.00	Teacher
Constable	Nancy	PS# 28	\$ 250.00	Teacher
Cooper	George	PS# 9	\$ 250.00	Teacher
Coronato	Charles	JFK-STEM	\$ 250.00	Teacher
Correa	Carmen	MLK	\$ 250.00	Instructional Aide
Cox	Cynthia	Café 30	\$ 100.00	FSE 3.75
Crater	Ashley	EHS-GOPA	\$ 250.00	Teacher
Crincoli	Carmelina	AHA	\$ 250.00	Teacher
Crockett	Arnez	DESTINY Academy	\$ 250.00	Teacher
Daniels	Robin	PS# 21	\$ 250.00	Teacher
De Salvo	Nancy	PS# 27	\$ 250.00	Teacher
Dickinson	Geralyne	PS# 21	\$ 250.00	Teacher
Di Prima	Debra	PS# 2	\$ 250.00	Teacher

MISCELLANEOUS (CONT.)

15-2

Last Name	First Name	Location	Total	Position
Di Prima	Pamela	PS# 2	\$ 250.00	Teacher
Duran	Diane	St. Mary's	\$ 250.00	Teacher
Eatman-Michel	Angelique	PS# 10	\$ 250.00	Teacher
Elias	Wedad	PS# 2	\$ 250.00	Instructional Aide
Ellerman	Jennifer	PS# 18	\$ 250.00	Teacher
Fahmy	Tahia	Alternative Middle School	\$ 250.00	Teacher
Faradin	Amirah	St. Mary's	\$ 250.00	Instructional Aide
Fasheh	Dina	PS# 9	\$ 250.00	Teacher

Falciglia-Thompson	Donna	EHS-GOPA	\$ 250.00	Teacher
Farrell	Christopher	PS# 25	\$ 250.00	Teacher
Favors	James	EHS-GOPA	\$ 250.00	Teacher
Felts-Martin	Pamela	MLK	\$ 250.00	Teacher
Fernandez	Miladys	Café AHA	\$ 100.00	FSE 6.5
Ferradans	Estella	Café Rosa Parks	\$ 100.00	FSE 5
Ferraro	Esther	PS# 10	\$ 250.00	Teacher
Fischer	Matthew	PS# 8	\$ 250.00	Teacher
Flood	Daisy	MLK	\$ 250.00	Instructional Aide
Flores Randazzo	Lizaida	EHS-SOIT	\$ 250.00	Teacher
Flores	Zara	NRC	\$ 250.00	Teacher
Fortich	Kari	EWK	\$ 250.00	Teacher
Fulton	Denise	Café 5	\$ 100.00	FSE 3.75
Gallina	Dianne	Central Office	\$ 250.00	Teacher
Gallo	Linda	PS# 18	\$ 250.00	Teacher
Garcia	Arlenny	MLK	\$ 250.00	Teacher
Glass	Caroline	PS# 27	\$ 250.00	Teacher
Gokcekus	Rumeysa	PS# 2	\$ 250.00	Teacher
Goldson	Jordan	JFK-STEM	\$ 250.00	Teacher
Gonzalez	Sandralis	NRC	\$ 250.00	Teacher
Goldberg	Alan	PS# 8	\$ 250.00	Teacher
Gordon	Patricia	EHS-GOPA	\$ 250.00	Teacher
Grajales	Anthony	JFK-BTMF	\$ 250.00	Instructional Aide
Gutierrez Rodriguez	Maria	EHS	\$ 250.00	Teacher
Gutierrez	Paulina	Café Dale Ave	\$ 100.00	FSE 5
Haas	Joyce	PS# 20	\$ 250.00	Teacher

MISCELLANEOUS (CONT.)**15-3**

Last Name	First Name	Location	Total	Position
Hamman	Ineam	PS# 25	\$ 250.00	Teacher
Hansen	Theresa	PS# 27	\$ 250.00	Teacher
Hardy	Blendia	MLK	\$ 250.00	Instructional Aide
Hardy	LaQuisha	PS# 28	\$ 250.00	Instructional Aide
Hashem	Souhir	MLK	\$ 250.00	Instructional Aide
Hennessy	Michaela	NSW	\$ 250.00	Teacher
Herbert	Sylvia	PS# 28	\$ 250.00	Instructional Aide
Hickmon	Helen	EHS-GOPA	\$ 250.00	Teacher
Hicks Patterson	Karen	PS# 10	\$ 250.00	Teacher
Hill	Deborah	PS# 27	\$ 250.00	Instructional Aide
Hoffman	Sherry	PS# 10	\$ 250.00	Teacher
Howard	Debbie	Café 5	\$ 100.00	Manager
Huerta	Elizabeth	Café 8	\$ 100.00	FSE 3.75
Hussain	Daoud	DESTINY Academy	\$ 250.00	Teacher
Irrizarri	Agripina	Café 3	\$ 100.00	Manager
Itez	Ferida	NRC	\$ 250.00	Teacher
James	Deborah	JFK-SET	\$ 250.00	Instructional Aide
Jarido	Rachel	Café 25	\$ 100.00	Manager
Jones	Lance	PS# 6	\$ 250.00	Teacher
Katib	Garam	PS# 2	\$ 250.00	Personal Aide
Kearney Grayson	Joann	Café Silk City	\$ 100.00	FSE 3.75
Kerekes	Jenna	Early Childhood	\$ 250.00	Teacher
Kuday	Lale	PS# 21	\$ 250.00	Teacher
Kline	Vernon	JFK-STEM	\$ 250.00	Personal Aide

Kozar	Rasa	PS# 28	\$ 250.00	Teacher
Kustin	Jane	PS# 28/ELC	\$ 250.00	Teacher
Larkin	Angela	NSW	\$ 250.00	Teacher
Lavorne	Jayson	PS# 28	\$ 250.00	Teacher
Lawton	Eva	Café 21	\$ 100.00	FSE 6.5
Leiva	Christine	JFK-ACT	\$ 250.00	Teacher
Leonard-Kunzig	Carol	PS# 25	\$ 250.00	Teacher
Lepiani	Belkis	JFK-SET	\$ 250.00	Teacher
Liguori	Patricia	PS# 27	\$ 250.00	Teacher
Lionetti	Patricia	Rosa Parks High School	\$ 250.00	Teacher

MISCELLANEOUS (CONT.)

15-4

Last Name	First Name	Location	Total	Position
Llanos	Ricardo	JFK-BTMF	\$ 250.00	Teacher
Llinas	Joanna	PS# 9	\$ 250.00	Teacher
Lorenzo	Jennifer	PS# 15	\$ 250.00	Teacher
Lynch	Patsy	MLK	\$ 250.00	Teacher
Lugo	Carmen	Café 26	\$ 100.00	FSE 6.5
Mahmudi	Artim	PS# 27	\$ 250.00	Teacher
Maier	Kimberlee	PS# 6	\$ 250.00	Teacher
Maine	Connie	Café AHA	\$ 100.00	Manager
Maragh	Phyllis	EHS-SOIT	\$ 250.00	Teacher
Marcelin-Belfils	Patricia	AHA	\$ 250.00	Teacher
Martin	Olive	NSW	\$ 250.00	Teacher
Martinez	Jessica	AHA	\$ 250.00	Teacher
Masefield	Michael	NSW	\$ 250.00	Teacher

Mathews	Ann	NSW	\$ 250.00	Teacher
Mayo	Alicia	AHA	\$ 250.00	Teacher
Mayo	Lattisha	EWK	\$ 250.00	Teacher
McCombs	Tonya	PS# 10	\$ 250.00	Teacher
McCourt	Kyle	NSW	\$ 250.00	Teacher
McEachern	Kim	EHS	\$ 250.00	Instructional Assistant
McKenna	Teresa	EHS-SOIT	\$ 250.00	Teacher
McKiernan	Vicki	AHA	\$ 250.00	Teacher
McPherson	Nadine	Café 6	\$ 100.00	FSE 6.5
Medina	Jackelyn	Café 9	\$ 100.00	FSE 3.75
Medley	Brenda	Café Rosa Parks High School	\$ 100.00	Manager
Miranda	Carlos	PS# 9	\$ 250.00	Teacher
Mitchell	Sydir	JFK	\$ 250.00	Teacher
Moncrieffe	Sophia	PS# 28	\$ 250.00	Teacher
Montalvo	Sonia	PS# 2	\$ 250.00	Instructional Assistant
Monteagudo	Sandra	Dale Avenue	\$ 250.00	Teacher
Moore	Bernard	MLK	\$ 250.00	Instructional Assistant
Moose	Angela	NRC	\$ 250.00	Teacher
Morgan	Chanese	JFK-ACT	\$ 250.00	Instructional Assistant
Mucci	Cheryl	MLK	\$ 250.00	Teacher
Munem	Mayra	NRC	\$ 250.00	Teacher

MISCELLANEOUS (CONT.)

15-5

Last Name	First Name	Location	Total	Position
Munoz	Dalia	St. Mary's	\$ 250.00	Instructional Assistant
Nadeau	Sandra	PS# 25	\$ 250.00	Teacher

Nicoletti	Maureen	PS# 25	\$ 250.00	Teacher
Norris	Jenine	AHA	\$ 250.00	Instructional Assistant
Nunez-Reynoso	Jose	PS# 9	\$ 250.00	Teacher
Ortiz	Josefina	Café 8	\$ 100.00	FSE 5
Osmak	Jacqueline	PS# 2	\$ 250.00	Instructional Assistant
Osorio	Maria	ELC	\$ 250.00	Instructional Assistant
Palzer	Susan	EHS-GOPA	\$ 250.00	Teacher
Patterson	Romal	JFK-SET	\$ 250.00	Teacher
Peralta	Matias	PS# 9	\$ 250.00	Teacher
Perez	Idalia	Café 11	\$ 100.00	Manager
Perez	Rosmeris	Café EHS	\$ 100.00	FSE 6.5
Petrazzuolo	Vincenza	Café JFK	\$ 100.00	FSE 6.5
Pierson	Yakima	Café 6	\$ 100.00	FSE 5
Pizarro	Ilia	NRC	\$ 250.00	Teacher
Pope	Gwendolyn	NSW	\$ 250.00	Teacher
Ratzker	Sara	EHS-GOPA	\$ 250.00	Teacher
Resto	Joshue	MLK	\$ 250.00	Instructional Assistant
Reyes	Christina	ELC	\$ 250.00	Instructional Assistant
Rivers	Andre	PS# 25	\$ 250.00	Teacher
Robles	Giselle	Madison K Center	\$ 250.00	Instructional Assistant
Rodriguez	Margarita	Café 17/ULA	\$ 100.00	FSE 5
Rodriguez	Miguel	JFK-ACT	\$ 250.00	Instructional Assistant
Rosa	Sandra	PS# 2	\$ 250.00	Instructional Assistant
Rosario	Belkis	Café Great Falls	\$ 100.00	FSE 6.5
Roseboro	Millie	Café 3	\$ 100.00	FSE 3.75
Rubina	Miguel	MLK	\$ 250.00	Instructional Assistant

Russo	Orazia	Café 7	\$ 100.00	Manager
Salce	Maria	Café 9	\$ 100.00	FSE 6.5
Sanabria	Susan	EHS-CAHTS	\$ 250.00	Teacher

MISCELLANEOUS (CONT.)

15-6

Last Name	First Name	Location	Total	Position
Sanchez	Leira	EHS-Government & Public Adm	\$ 250.00	Teacher
Sanchez	Lucy	Café Boris Kroll	\$ 100.00	Manager
Sarker	Tanmi	St. Mary's	\$ 250.00	Instructional Assistant
Sarwar	Jesmin	Dale Avenue	\$ 250.00	Instructional Assistant
Scott	Anisha	St. Mary's	\$ 250.00	Instructional Assistant
Seidler	Blair	JFK-SET	\$ 250.00	Teacher
Sen	Tulika	St. Mary's	\$ 250.00	Instructional Assistant
Shawa	Dalal	PS# 19	\$ 250.00	Instructional Assistant
Sherman	Kara	JFK-BTMF	\$ 250.00	Teacher
Siksniute- Arbuckle	Zibute	PS# 15	\$ 250.00	Teacher
Simpson	Siobhan	PS# 21	\$ 250.00	Teacher
Smith	Jacqueline	JFK-BTMF	\$ 250.00	Teacher
Spallino	April	PS# 25	\$ 250.00	Teacher
Spina	Luisa	Café NSW	\$ 100.00	Manager
Standard	Deborah	PS# 27	\$ 250.00	Instructional Assistant
Stanziale	John	EHS-GOPA	\$ 250.00	Teacher
Sutera	Monique	AHA	\$ 250.00	Instructional Assistant
Tatis	Jhilda	PS# 15/Madison K	\$ 250.00	Teacher
Tavarez	Yaritza	Café Boris Kroll	\$ 100.00	FSE 3.75
Taylor- Kamora	Akmed	PS# 25	\$ 250.00	Teacher

Termanini	Fadia	JFK-SET	250.00	Teacher
Thompson	Cathy	AHA	250.00	Instructional Assistant
Tierney	Joseph	PS# 21	250.00	Teacher
Tirri	Peter	PEA Office	250.00	Teacher
Toor	Sumaira	PS# 9	250.00	Teacher
Toscano	Lisa Marie	PS# 2	250.00	Teacher
Triolo	Michelle	PS# 8	250.00	Teacher
Tubil	Lourdes	PS# 25	250.00	Teacher
Valdes	Deborah	JFK-STEM	250.00	Teacher
Volmar	Julie	PS# 6	250.00	Teacher
Vroegindewey	John	PS# 28	250.00	Teacher

MISCELLANEOUS (CONT.)

15-7

Last Name	First Name	Location	Total	Position
Vysotsky	Julie	JFK-STEM	250.00	Teacher
Warburton	Margaret	EHS	250.00	Teacher
Washington	Darryl	NSW	250.00	Instructional Assistant
Wel	Dinorah	Café HARP	100.00	FSE 3.75
West	Laura	NSW	250.00	Teacher
Westley	Gregory	EHS-CAHTS	250.00	Teacher
Wheeler	Shirley	Café 4	100.00	Manager
White	Randell	PS# 25	250.00	Teacher
Williams Jr	Joseph	MLK	250.00	Teacher
Williams	Sylvia	PS# 2	250.00	Teacher
Wilson	Lillie	Café 10	100.00	Manager
Wilson	Maureen	Café 15	100.00	FSE 6.5

Winston	Kadedrea	EWK	\$ 250.00	Teacher
Zarpaylic	Caprese	AHA	\$ 250.00	Teacher
Grand Total: \$54,200.00.				

16. Process payment for (7) employees for sick and vacation days due to retirement and resignation effective 2/1/15 as per the contractual agreement. Not to exceed \$130,778.83

Funding Source 110002912906900580000000

NAME	POSITION	LOCATION	AMOUNT
Buccolo, Jane	Teacher	School 15	\$26,498.81
DelPetre, Andrea	Teacher	Alexander Hamilton Academy	\$21,682.95
Dipasquale, Robert	Maintenance	Department of Facilities	\$2,866.60
Lagos, Virginia	Interim Director	Department of Curriculum and Instruction	\$9,001.28
Prashnick, Rebeca	Teacher	Edward W. Kilpatrick	\$24,183.38
Rawtani, Rashmi	Associate Auditor	Department Audit	\$3,110.91
Rose, Ellen Jan	Teacher	School 6	\$43,434.90

17. As per disciplinary meeting held on February 6, 21015 it is recommended that **Yesid Campo** Chief Custodian International High School be suspended with pay on April 1st and 2nd, 2015.

MISCELLANEOUS (CONT.)

18. To stop sixth period stipend to **Shawn Thompson**, beginning March 2, 2015, due to teacher returning from FMLA. **Funding Source** 15140100101062000000000

19. In accordance with the Teachers' PEA Contract, teachers in the Paterson Public Schools are permitted to teach six classes and will be paid according to the negotiated contract. Consequently, the following teachers in the School of Architecture and construction Trades (ACT) will teach six classes effective February 17, 2015. **Kristian Perez-** Sixth class-US II - \$4,500, **Jessie Rack-**sixth Class-US II- \$4,500

20. To pay sixth period stipend to **Shawn Thompson** beginning February 5, 2015, due to teacher on FMLA- \$4,500. **Funding Source-** 151401001010620000000000

21. To correct the following salary percentages effective September 1, 2014 for two Adult School Teacher positions. **Erica Crenshaw** from 50%-20606100101410 and 50% 13602100101410 to 100%- 20606100101410 **Vacancy- From: %100-20606100101410 to 50% 20606100101410 and 50% 13602100101410**

22. To amend #1993 to include **Michele Swqetman**, School Psychologist on Special Education Procedural Manual Committee. **Moishe Shayland-Williams** can no longer participate at her request. **Funding Source** 202502001106555053.

23. The New Jersey Department of Education regulations requires the assignment of a mentor to all alternate and traditional route teachers. As a result of the terms of the recently passed NJ state budget, the NJDOE will not be distributing funds to school districts for payment of mentor stipends. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. These fees are taxable. The fee will be deducted in equal installments from February 27, 2015 and ending May 30, 2015. **Funding Source** 11120100101690110

NAME	GRADE	CERT	AMOUNT DEDUCTED
Accardi, Jessica	Grade 4	CEAS	\$550.00
Ameen, Alessandra	Grades 9-12	CEAS	\$458.33
Barber, Frank	Grades 9-12	CE	\$1,000.00
Bendl, Christianne	Grade 2	CEAS	\$550.00
Best, Nicole	Grades K-8	CEAS	\$550.00
Colosimo, Steven	Grades 5-8	CE	\$1,000.00
Fulmore, Anita	Grades 4-5	CE	\$1,000.00
Green, Paysha	Grade 1 CEAS	CEAS	\$275.00
Hennessy, Michaela	Kindergarten	CEAS	\$550.00
Lecompte, Kenneth	Grade 5	CEAS	\$550.00
Ledgard, Mary	Kindergarten	CEAS	\$550.00
Lipari, Karen	Grades K-8	CEAS	\$550.00
Rimawi, Yusuf	Grades 6-8	CE	\$550.00
Roas-Gonzalez, Jorge	Grades 3-5	CE	\$1,000.00

MISCELLANEOUS (CONT.)

23-1

NAME	GRADE	CERT	AMOUNT DEDUCTED
Robinson-Johnson, Hattie	Grade 1	CE	\$1,000.00
Ruiz, Eric	Grades 6-8	CEAS	\$275.00
Ryden, Lilly	Grades 6-8	CEAS	\$550.00
Vildoso, Maria	Grades 1-6	CE	\$1,000.00

24. The Provisional Teacher Program requires that all Novice teachers working under a CE- Certificate of Eligibility or CEAS-Certificate of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The following mentor has completed all requirements necessary to obtain payment. **Funding Source-** 121130100101690110

NAME	AMOUNT	MENTOR TO BE PAID
Wasek, Evan	\$550.00	Lori Kress
Glover, Tayron	\$1,000.00	Nahed Badawy
Shaw, James	\$470.00	Khurshid Siddiqui
Larro, Eric	\$1,000.00	Ruth Windish
Conklin, Megan	\$550.00	Heather Andersen
James, Carolina	\$293.34	Antoinetta Toth
Napolitano, Christine	\$550.00	Yasette Quiles

Perez (Friere), Jeanna	\$550.00	Janine Velock
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MISCELLANEOUS (CONT.)

25. To provide stipends to the following staff to edit PNP files of students with disabilities for PARCC assessments as per Eileen Shafer. Not to exceed \$20,000.00

NAMES
Acosta-Asmar, Wanda
Applegren, Michael
Barbi, Melissa
Benford, Ryan
Brizan, Roseann
Cardosa, Hiromi
Crockett, Arnez
Dailey, Cynthia
Diaz, Diana
Jimenez, Wilda
Mucci, Laura
Pajuelo, Frank
Pallesen, Hellen
Pearce, Nancy
Perrone, Dannelle
Ricciardi, Patricia
Rodriguez, Carlita
Royster-Goodman, Fred
Sisco, Cynthia
Tahbaz, Alex
Van Divewr, Alicia
Ventrella, Katie
Vicioso, Jackie

26. To allocate portion of salary to Turnaround School Leaders Grant for **Cheryl Coy** in accordance with grant agreement effective October 1, 2014 thru June 30, 2015. Not to exceed \$51,400 **Funding Source** 15204602001007060000000001 **Cheryl Coy- 40%**

27. To allocate portion of salary to Turnaround School Leaders Grant for **Laurie Newell** in accordance with grant agreement effective October 1, 2014 thru June 30, 2015. Not to exceed \$51,400 **Funding Source** 15204602001007060000000001- **Laurie Newell- 10%**

28. To extend **Hiren Shah** as Temporary Leave Replacement at Information Technology in pc# 7309 Leave replacement extended through 6/30/2015. **Funding Source** 151401001010630000000000

MISCELLANEOUS (CONT.)

29. To extend **Joseph Polche** as Temporary Leave Replacement for **Lat F. Sall** at Harp Academy in PC# 7317. **Funding Source** 151401001010530000000000

30. The PEA contract effective for fiscal 2014-105 mandates payments to PEA members who waive their State health benefits coverage. In accordance with Paterson Public Schools' employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer saving or \$5,000 per employee per year. See the list for the adjustments to the health benefits waiver payments made in Dec. for Sept-Dec 2014 which will be paid March 31, 2015.

Fund 11 accounts- Health Benefit not to exceed \$2,085.06

Fund 15 accounts Health Benefit not to exceed \$11,856.65

202182912707050000000002 Employee Benefits-Health not to exceed \$560.10

NAME	AMOUNT
Abdelhady, Eman	\$135.59
Ali, Mohammed	\$135.59
Alvarez, Lynda	\$692.42
Caruso, Matthew	\$406.77
Cobian, Estrojilda	\$866.65
Daubon, Fiona	\$424.85
DeLaOz, Susana	\$183.41
Deperi, Dana	\$48.75
Gillispie, Andrea	\$406.77
Hall, Cathie	\$135.59
Hall, Reggie	\$745.87
Hawkins, Christina	\$144.63
Johnson, Stacey	\$357.06
Leiva, Christine	\$43.15
Lewis, Ronald	\$384.17
Lowery, Jarel	\$135.59
Manlapid, Enrique	\$406.77
Martinez, Taisha	\$67.80
Mastroieni, Amy	\$424.85
McCaffrey, Amanda	\$1,022.50
Medley, Aria	\$135.59
Mitchell, Todd	\$692.42

MISCELLANEOUS (CONT.)

30-1

NAME	AMOUNT
Muckle, Andrew	\$263.50
Peralta-Ramos, Elizabeth	\$424.51
Pleasant, Robert	\$272.31
Reynoso, Ivette	\$553.61
Rivera, Elmer	\$692.42
Sanabria, Susan	\$692.42
Sanders, Trevor	\$556.60
Seaborn, Lindsay	\$135.59
Tartini, Nancy	\$701.23
Ware, Katherine	\$692.42
West, Laura	\$692.42

Wilder, Cara	\$692.42
Ygnacio, Nilfa	\$135.59

31. To amend PTF 1704 relating to health benefits waiver payments to revise general ledger account#s and to remove one ineligible employee.

Fund 11 accounts – Health Benefits not to exceed \$ 9,897.52

Fund 15 accounts – Health Benefits not to exceed \$49,305.73

20605291270410000000002- Health Benefits not to exceed \$361.57

202182912707050000000002- Employee Benefits Health not to exceed \$6,292.00

2023129127065300000000001- Health Benefits-not to exceed \$361.57

32. To adjust **Cassandra Feimster's** mentor deductions taken out. Please adjust her mentor deductions from \$550.00 to \$333.33 to account 11120100101690.110 as per the NJ Department of Education.

33. To adjust **Yusuf Rimawi's** mentor deductions taken out. Please adjust his mentor deductions from \$550.00 to \$588.23 to account 11130100101690.110 as per the NJ Department of Education.

34. To adjust the salary of **Lilly Ryden** from \$22,000 Permanent Substitute to Teacher Grades 6-8 Language Art (single) step 1 \$50,161 retroactive to January 5, 2015 due to issuance of certification. Account # 151301001010030000000000

35. To adjust the salary of **Caitlin Neffke's** mentor deductions taken out. Please adjust her mentor deductions from \$550.00 to \$366.66 to account 11140100101690110 as per the NJ Department of Education.

36. To adjust the salary of **Karen Lipari** from \$22,000 Permanent Substitute to Teacher Art(single) step 1 \$50,161 retroactive to February 2, 2015 due to issuance of certification. Account # 151201001010240000000000

MISCELLANEOUS (CONT.)

37. To adjust the salary of **Nicole Best** from \$22,000 Permanent Substitute to Teacher Physical Education (single) step 1 \$50,161 retroactive to February 1, 2015 due to issuance of certification.

38. To adjust **Yamile Montoya** from Permanent Substitute \$22,000 to Teacher Grades 6-8 Bilingual step 1 (single) \$50,616 retroactive to 3/1/15. **Funding Source** 152401001010050000000000

39. To extend **Mohammed N. Uddin** as a Leave Replacement Teacher at School 13 from 2/6/15-4/10/15

40. To adjust the Position Control Numbers of the following staff members: **Mirva Rivera-**

PC# 2140 (039) Alternative Middle School) Emilie M. Renna – PC# 4670 (Destiny Academy)

41. Approval of non-accumulated days granted to **Wallace Gould** Teacher, under article18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$110.00 per day beginning February 16, 2015 through April 10, 2015.

2/28/15 \$1,000.00,
 3/15/15 \$1,100.00
 3/30/15 \$1,100.00,
 4/15/15 \$550.00

42. To change the following accounts for Schools 6 and New Roberto Clemente
Louis Colli- from 204552001006530000000001 to 204552001046530000000001
 (School 6)
Gina Johnson- from 204552001006530000000001 to 204552001046530000000001
 (School 6)
Kristy Wellins- from 204562001006530000000001 to 204562001046530000000001
 (NRC)
Alessandro Verace –from 204562001006530000000001 to
 204562001046530000000001 (NRC)
 Effective September 1, 2014 to August 31, 2015.

43. At the recommendation of the Director of Human Resource Services, Ms. Jaime Cangialosi-Murphy, accepts the approval of an intermittent Good Cause Leave; Article 19:1-6 as per negotiated agreement with the District and the Paterson Education Association for employee **Noreen Sweeney** for the following days: **9/3/14, 10/8/14, 10/15/14, 10/16/14, and 10/21/14.**

MISCELLANEOUS (CONT.)

44. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. As a result of the recently passed New Jersey state budget, the New Jersey Department of Education will not be distributing funds to school districts for payment of mentor stipends for the 2013-2014 academic years. Therefore, the school district has arranged for a payroll deduction plan for novice teachers to fulfill payment due at the end of the mentoring process. The fee for holders of CE-Certificate of Eligibility will be \$1000 and the fee for holders of CEAS Certificate of Eligibility with Advance Standing will be \$550. These fees are taxable. The fee will be deducted in equal installments for the remaining of the school year until the balance is paid in full beginning March 31, 2015 and ending May 30, 2015.
Funding Source 11140100101690110

NAME	GRADE	CERT	AMOUNT DEDUCTED
Browne, Evadney	Grades 9-12	CE	\$1,000.00
Feimster, Cassandra	Grade 2	CE	\$550.00
Hill, Tororris	Grades K-4	CEAS	\$550.00
Krakower, Dana	Grades 9-12	CEAS	\$550.00
Maxwell Jr., Calvin	Grade 4	CE	\$1,000.00
Montoya, Yamile	Grades 6-8	CE	\$550.00
Neczeper, Diana	Grade 3	CEAS	\$550.00
Owens, Morgan	Grades K-4	CEAS	\$550.00
Rapkin, Marwin	Grades 9-12	CE	\$550.00

45. Approval requested to compensate the following employees who have been approved for Equivalency retro to 2/1/2015 not to exceed \$74,203.00- **Funding Source-** 1511130100101690053

LAST NAME	FIRST NAME	FROM LEVEL	FROM STEP	TO LEVEL	New Base Salary	TO STEP	NEW SAL TOTAL
Acevedo	Javier	BA+30	8	MA	\$55,952.00	8	\$56,652.00
Albalah	Mindy	BA+30	2	MA	\$53,091.00	2	\$53,091.00
Brown	Kareen	MA	9	MA+30	\$57,993.00	9	\$58,693.00
Calderon	Cayetana	MA	14	MA+30	\$68,925.00	14	\$70,025.00
Coleman	Kelliann	BA (single)	3	MA (Trad)	\$53,391.00	3	\$53,391.00
D'Amico	Michelle	BA	2	BA+30	\$50,811.00	2	\$50,811.00
Daubon	Fiona	BA	2	BA+30	\$50,811.00	2	\$50,811.00
Decker	Jennifer	MA	12	MA+30	\$60,563.00	12	\$61,263.00
Del Arca	Cecilia	BA+30	3	MA+30	\$54,922.00	3	\$54,922.00
Dorrman	Jaclyn	MA	6	MA+30	\$56,462.00	6	\$56,462.00
Garcia	Geannette	IA IV	6	IA V	\$31,878.00	6	\$31,878.00
Garcia	Milqueya	BA+30	3	MA	\$53,391.00	3	\$53,391.00
Gerson	Nathaniel	BA	12	MA	\$59,033.00	12	\$60,133.00

MISCELLANEOUS (CONT.)

45-1

LAST NAME	FIRST NAME	FROM LEVEL	FROM STEP	TO LEVEL	New Base Salary	TO STEP	NEW SAL TOTAL
Holmes	Keica	IA III	8	IA V	\$33,621.00	8	\$34,621.00
Joseph	Julie Ann	BA+30	8	MA	\$55,952.00	8	\$56,652.00
Krapohl	Cheryl	MA	17	MA+30	\$97,508.00	17	\$102,408.00
Maneri	Melissa	BA	2	BA+30	\$50,811.00	2	\$50,811.00
Mauriber	Kathryn	MA	7	MA+30	\$56,973.00	7	\$56,973.00
Miller	Sharon	BA (single)	15	MA (Trad)	\$77,088.00	15	\$80,188.00
Munguti	Munyiva	BA	2	MA	\$53,091.00	2	\$53,091.00
Norton	Michael	BA+30	2	MA	\$53,091.00	2	\$53,091.00
Palmieri	Michele	BA+30	2	MA	\$53,091.00	2	\$53,091.00
Pisano	Nicole	BA	2	MA	\$53,091.00	2	\$53,091.00
Ricigliano	Veronica	BA	3	MA	\$53,391.00	3	\$53,391.00
Sezen	Turkan	MA	8	MA+30	\$57,483.00	8	\$57,483.00
Siri	Magalys	MA	2	MA+30	\$54,622.00	2	\$54,622.00
Vargas	Candice	MA	9	MA+30	\$57,993.00	9	\$58,693.00
Whitaker	Donald	IA IV	3	IA V	\$30,610.00	3	\$30,610.00
Zoeller	Lorraine	BA+30	9	MA	\$56,462.00	9	\$57,162.00
Dixon	Henry	BA+30	5	MA+30	\$55,952.00	5	\$55,952.00

46. To adjust **Lilly Ryden's** mentor deductions taken out. Please adjust her mentor deductions from \$550.00 to \$ 275.00 to account 11.130.100.101.690.110 as per the NJ Department of Education.

47. To adjust the salary of **Nicole Best** from \$22,000 Permanent Substitute to Teacher Physical Education (Single) step 1 \$50,161 Retroactive to February 1, 2015 due to issuance of certification

48. To adjust **Samantha Carradori's** mentor deductions taken out. Please adjust her mentor deductions from \$1,000.00 to \$550.00 and reimburse her \$116.70 to account 11130100101690110 as per the NJ Department of Education

MISCELLANEOUS (CONT.)

49. To compensate the below categories of employees as per the negotiated agreement CU Secretary, Analyst.

CU Secretary

School Year 2010-/2011 = Hard Zero %0

School Year 2011/2012= 1.5%

School Year 2012/2013= 1.5%

School Year 2013/2014= 1.5%

School Year 2014/2015= 2.0%

School Year 2015/2016= 2.0%

School Year 2016/2017= 2.0%

Analyst Positions

School Year 2010/2011= Hard Zero 0%

School Year 2011/2012= 1.5%

School Year 2012/2013= 1.5%

School Year 2013/2014= 1.5%

School Year 2014/2015 = 2.0%

School Year 2015/2016= 2.0%

School Year 2016/2017= 2.0%

50. To process payments for the list as outlined in the negotiated agreement between the district and the PEA, PCMA. PA. FS for the attendance incentive program for the year 2014-15 school year. Not to exceed \$16,500.00 **Funding Source**
110002912906900500000000

Last Name	First Name	Location	Total
ALEMANY	VICTOR	PS# 11	\$ 250.00
ASHE	BEATRIZ	EHS-GOPA	\$ 250.00
ASHLEY	STEVEN	PS# 20	\$ 250.00
BATISTA	JOSE	PS# 11	\$ 250.00
BENSON	KIMBERLY	PS# 19	\$ 250.00
BRANDT	JASON	JFK-ACT	\$ 250.00

BRIZAN	ROSEANN	657-OOD	\$ 250.00
BROUKIAN	NATHALY	JFK-SET	\$ 250.00
CAMACHO-RAMUNDO	ALISA	PS# 27	\$ 250.00
COSTA MINCH	AILEEN	PS# 2	\$ 250.00
CRUZ	NATALIA	EWK	\$ 250.00
DE LEON	ANGELA	655	\$ 250.00
DOUGHERTY	LILIANA	PS# 5	\$ 250.00
FANTOZZI	CATHRYN	PS# 9	\$ 250.00
FIERRO	MARY	ROSA PARKS H.S.	\$ 250.00
FORD	WILLIAM	EHS	\$ 250.00
FRANCISCO	ELIS	PS# 21	\$ 250.00

MISCELLANEOUS (CONT.)

50-1

Last Name	First Name	Location	Total
FUCETOLA	DANIELLE	PS# 24	\$ 250.00
GIESLER	PATRICIA	655	\$ 250.00
GLENN	LENA	PS# 5	\$ 250.00
GOODWIN	PARCCO	JFK-BTMF	\$ 250.00
HADYKA	JONATHAN	PS# 2	\$ 250.00
HARRIS	GWENDOLYN	PS# 6	\$ 250.00
HOLMES	WALTER	JFK-ACT	\$ 250.00
HOWE	MICHELLE	JFK	\$ 250.00
JACKSON	RONALD	JFK-ACT	\$ 250.00
KAPLAN	SIGAL	PS# 25	\$ 250.00
KELLER	ROBBIN	PS# 26	\$ 250.00
KILCOMMONS	MEAGAN	EWK	\$ 250.00

KING	STEVEN	HIS/GMA	\$ 250.00
KLINE	WESLEY	PS# 2	\$ 250.00
LINDT	JULIA	PS# 3	\$ 250.00
LYM	SO-YOON	JFK-BTMF	\$ 250.00
MARTIN-CONYERS	ANISSA	PS# 12	\$ 250.00
MASON	MICHAEL	EHS-CAHTS	\$ 250.00
MENOS	MERCEDES	PS# 18	\$ 250.00
MILLS	GRETA	PS# 26	\$ 250.00
MOORING	JESSICA	PS# 5	\$ 250.00
MORA	JULIO	STARS ACADEMY	\$ 250.00
MUSA	NURDAN	JFK-BTMF	\$ 250.00
NEALY	NICOLE	PS# 19	\$ 250.00
NUNEZ	SANDRA	PS# 18	\$ 250.00
ORSO	JEAN MARIE	JFK-ACT	\$ 250.00
ORTIZ	SYLVIA	PS# 10	\$ 250.00
PALACIO	LUIS	PS# 11	\$ 250.00

MISCELLANEOUS (CONT.)

50-2

Last Name	First Name	Location	Total
PAULINO	MAXIMO	EHS-GOPA	\$ 250.00
PETRULLO	ALYSON	EWK	\$ 250.00
PINKETT	TRAVELLE	JFK-BTMF	\$ 250.00
PIRARD	ALEXANDRA	PS# 20	\$ 250.00
PRECEL	JILL	PS# 2	\$ 250.00
RICHARDSON	LAURICE	JFK-STEM	\$ 250.00
RIVERA	DENNIS	PS# 5	\$ 250.00

RUDD	DIANE	AHA	\$ 250.00
SALEM	ALI	STARS ACADEMY	\$ 250.00
SCHLACHTER	LAURIE	PS# 2	\$ 250.00
SCIARRINO	SYDNEY	PS# 20	\$ 250.00
SCOTT	TANYA	PS# 10	\$ 250.00
SHOWUNMI	ADEPELUMI	PS# 13	\$ 250.00
SOLIS	ABELITO	EHS-GOPA	\$ 250.00
SOTOMAYOR	CARLOS	EHS-CAHTS	\$ 250.00
TAHBAZ	ALEX	655	\$ 250.00
VAN DIVER	ALICIA	657	\$ 250.00
VERRONE	ANNA	EWK	\$ 250.00
WADE	PATRICIA M.	ROSA PARKS H.S.	\$ 250.00
WOODS	GAYLE	PS# 7	\$ 250.00
WORKMAN	TAWANA	PS# 2	\$ 250.00
			\$16,500.00

51. Approval requested to compensate **Paul Fontanella** who had been approved for Equivalency retro to 2/1/2014 at the time of his approval in spring 2014 for Equivalency, the guide had not settled yet and would have caused Mr. Fontanella to lose money by switching at that time. Now that the salary guide contract has settled, he is to be placed on MA+30 step 15 (traditional Guide) \$ 78,618+\$2,100 longevity =\$80,718.00 **Funding Source** - 11130100101690053

52. To process payment for (3) employees for sick and vacation days due to retirement and resignation effective 3/1/15 as per the contractual agreement. Not to exceed \$41,974.21 **Funding Source** 110002912906900580000000

NAME	POSITION	LOCATION	AMOUNT
Chowdhury, Nazmul	Teacher	School 5	\$23,931.02
Scillieri, Angela	Guidance Counselor	HARP Academy	\$7,058.94
Suarez, Rogelio	Director	Department of World Language	\$10,984.25

MISCELLANEOUS (CONT.)

53. To amend previously approved PTF 1472 to add the name of a substitute site administrator to have allocated hours 2014-2015 for the credit Recovery Program at the JFK H.S. Complex. Program will run from November 4, 2014 up to June 30, 2015.

There is no change to the original approved PTF for hours or dollars. **Pamela Powell** not to exceed no change from original approval **Funding Source** 11421240102707053

54. To amend action 1984 to add (2) substitute teachers for the 2014-2015 Credit Recovery Program at the JFK Complex from February 2, 2015 to June 30, 2015 (if needed) and up to 4 Saturdays if /when needed. Teacher will be predicated on student enrollment/progress. No other changes from the previously approved action, hours and dollars remain unchanged. **Funding Source** 11421100101707053

55. To amend PTF 1471 to add the name of (1) Substitute Site Administrator for the 2041402015 Credit Recovery Program at the Academy Site (Servicing HARP, PANTHER, Silk City) this amendments is effective from 2/12/15 to 6/30/15. No other changes from the original approved action- Total hours and dollars remain unchanged. **Funding Source** 11421240103707053

56. To amend action 1529 to add the name of an English Teacher to replace a Teacher that resigned from the after school Credit Recovery Program at International/Garrett Morgan from March 2, 2015 to June 30, 2015 (if needed and up to 4 Saturdays if /when needed. Hours per teacher will be predicted on student enrollment and progress. No other changes from the previous approved action. Hours and dollars remain unchanged.

Funding Source 11421100101707053

57. To amend action # 2094 to add **Julie R. White** to attend the Multisensory Training for March 21, 28 and April 18, 2016. Not to exceed 612.00. **Funding Source** 20250200110655839

58. To process payment for one employee for vacation days due to resignation effective 3/9/14 as per the contractual agreement. **Elvira Dixon-** not to exceed \$4,852.60

Funding Source 11000291290690058

59. Remove **Richard Vincenti** from district payroll for the period of March 31, 2015 through April 14, 2015 due to delays in attending required medical examination.

60. To accept **Kerrah Alexander's** resignation effective 6/1/2015 as per the settlement agreement between the District and Ms. Alexander. Ms. Alexander will be placed on Administrative Leave with pay from April 1, 2015 through May 31, 2015.

61. To accept **Leyla Hagihosseini's** resignation effective 5/16/15 as per the settlement agreement between the District and Ms. Hagihosseini. Ms. Hagihosseini will remain on Administrative leave with pay through May 15, 2015.

MISCELLANEOUS (CONT.)

62. To request to move the following pc#'s from location 625 to 680 pc# 9515, 6138, 5739, 9534, 3359, 100, 4732, 4977, 1479, and 3809 also to move pc#'s from location 675 to 680 pc# 1103, 4036, 500, 2742

63. To requested to change account numbers for the following pc's
PC# 1103 from 110002621006750000000000 to 110002621006800000000000
PC# 4036 from 110002621006750000000000 to 110002621006800000000000
PC# 3809 from 110002621006750000000000 to 110002621006800000000000
PC# 500 from 110002621006750000000000 to 110002621006800000000000
PC# 2742 from 110002621006750000000000 to 110002621006800000000000

64. To compensate **Dennis Vroegindewey** for performed in the absence of the Director of Technology for the months of May 2014 thru January 2015 9 months x \$900.00 = \$8,100 owed. Not to exceed \$8,100.00. **Funding Source** 11000222102706

65. Place **Khamis Aburmeileh**, Physics Teacher, on medical leave using days from March 2, 2015 through June 11, 2015 (.5 day); approve non-accumulated days for Khamis Aburmeileh, under article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day from June 11, 2015 (.5 day) through June 30, 2015, 6/15/15 payroll deduct \$225.00 and 6/30/15 payroll deduct \$ 770.00.

66. Under the Facilities Department approved reorganization the Sector Supervisors will be taking on additional responsibilities. Therefore an adjustment to the Salary for **Jose Soto** from \$67,626.00 to \$85,000.00 and increase of \$17,374 is being requested retroactive to January 1, 2015. **Funding Source** 11000262100680

67. Under the Facilities Department approved reorganization the Sector Supervisors will be taking on additional responsibilities. Therefore an adjustment to the Salary for **Oscar Rivera** from \$67,626.00 to \$85,000.00 and increase of \$17,374 is being requested retroactive to January 1, 2015. **Funding Source** 11000262100680

68. To requested to make 1 x payment of \$8,344.00 to **Anthony Infante** to compensate for time served as Interim without stipend. Calculation is based on \$850.00 per month for 1 year and 9 months for a total of \$17,850.00-\$9,506.00 = \$8,344.00. **Anthony Infante** should begin receiving a stipend of \$850/month while he is Interim beginning on April 1, 2015- not to exceed \$10,894 **Funding Source**- 11000261100680053

69. To requested to extend **Joseph Della Fera** as temporary Leave Replacement at School # 15 from 3/31/15-4/30/15- **Funding Source** - 15120100101015

MISCELLANEOUS (CONT.)

70. To amend action # 1744 to pay hourly stipend for one teacher substitute for the SIG Professional Learning Communities at New Roberto Clemente. Justification: The SIG Professional Learning Communities are a component of the NJDOE approved SIG 2014 application. No additional funds needed. **Funding Source** 204562001006530000000001- **William Marotta**

71. To require to provide stipend for Special Education staff to become DLM Test Administrators. Test administrators are required to complete a six (6) hour training prior to test administration. Training must be completed by March 21-April 1, 2015. Not to exceed \$3,264.00- **Funding Source**- 202502001106550530000001

72. Amend action #1236 to add two (2) substitute teachers for the SIG Extended Day/Year at NRC for September 2014-July 2015 up to and not to exceed 300 hours at

\$48/hr. No additional funds needed **Funding Source-** 20456100101653053- **Marisol Garcia, Michelle Contini**

73. To process for two (2) employees for sick and vacation days due to retirement and resignation effective 4/1/15 as per the contractual agreement.

Funding Source- 11000291290690058-Not to exceed \$30,140.25

Floyd, Lewis - \$25,010.00/ **Marilyn Torres-Elizondo-** \$5,130.25

74. To adjust **Morgan Owens** mentor deductions taken out. Please adjust her mentor deductions from \$550.00 to \$275.00 to account 11120100101690110 as per the NJ Department of Education.

75. To initiate 6th period teaching (Community Based Instruction) stipend payment effective September 4, 2014 for **Mr. Joseph Feoli**, Teacher of Special Education-LLD of the School of Business, Technology, Marketing and Finance within John F. Kennedy Educational Complex. Not to exceed \$4,500- **Funding Source-** 15204100101306

76. To initiate 6th period teaching (Community Based Instruction) stipend payment effective September 4, 2014 for **Mr. Reggie Hall**, Teacher of Special Education-LLD of the School of Business, Technology, Marketing and Finance within John F. Kennedy Educational Complex. Not to exceed \$4,500- **Funding Source-** 15204100101306

77. To extend **Muhammed Uddin** as Temporary Leave Replacement at School 13 effective 4/13/2015-6/30/2015. **Funding Source** 15120100101013

78. To process for one (1) employee for vacation days due to resignation effective 4/13/15 as per the contractual agreement. Not to exceed \$10,004.82 **Funding Source** 11000291290690058

L. SUBSTITUTE TEACHERS

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	Ahmed	Saida	3/13/15
2	Bustios	Silvana	3/13/15
3	Chiclayo	Segundo	3/13/15
4	Choudhury	Abu Yousuf	3/13/15
5	Chowdhury	Farhana	3/13/15
6	Elmechrouh	Abdellah	3/13/15
7	Mclean	Tammy	3/13/15
8	Misbah	Sharmin	3/13/15
9	Mnasri	Naima	3/13/15
10	Paolano	Adriana	3/13/15
11	Pitts	Terrence	3/13/15
12	Roberts	Nadine	3/13/15
13	Russo	Elena	3/13/15
14	Selfo	Alma	3/13/15
15	Taveras	Alba	3/13/15
16	Youssef	Mohamed	3/13/15
17	Feliciano	Rosalind	3/3/15
18	Ferdous	Tiba	3/3/15
19	Lee	Nooreve	3/3/15
20	Heber	Sheila	3/18/15
21	Larkins	Kevon	3/18/15

22	Love	Alisa	3/18/15
23	Williams	Tiffany	3/18/15

J. SUBSTITUTE SECRETARIES

	LAST NAME	FIRST NAME	EFFECTIVE DATE
1	Auston	Tyrah	3/31/15
2	Delahoz	Angelica	3/31/15
3	Shannon	Alexis	3/31/15
4	Williams	Shirley	3/31/15

K. SUBSTITUTE FOOD WORKERS

INFORMATION ITEMS

No submission

It was moved by Comm. Cleaves, seconded by Comm. Simmons that Resolution No. F-1 be adopted. On roll call all members voted as follows:

Comm. Cleaves: Yes.

Comm. Kerr: My vote is yes that I've seen it. That's my vote - just that I've received it and I've reviewed it.

Comm. Martinez: No.

Comm. Mimms: No.

Comm. Rivera: Abstain.

Comm. Simmons: No.

Comm. Hodges: No.

The motion did not carry.

OTHER BUSINESS

Comm. Hodges: Dr. Evans, pursuant to the MIT trip, some of you saw the comments in the newspaper. At some point we would like to get the students to come down at a workshop to give you an overview of what they experienced, primarily because some of the things that they said were very heartening. They realized that they could be MIT students. They also recognized that they weren't working hard enough to get there. That trip opened the eyes of a number of people and those remarks appeared in the paper. I think that the Board, and more importantly the staff, needs to hear what some of these kids have to say about their experiences here and how their visit to the school caused them to think differently about the work that they're receiving and the work that they have to produce. I think that would be very worthwhile and I'm going to try to encourage them to put that together at a workshop. I don't know when yet.

Dr. Evans: You would prefer a workshop agenda as opposed to the next public meeting?

Comm. Hodges: Actually, it might work at a public meeting because then it would give them time to prepare.

Dr. Evans: I think the public should have an opportunity to see them.

Comm. Hodges: That's great, and also the fact that it's the last meeting before August.

Dr. Evans: Okay.

Comm. Hodges: We are convening a committee to pursue funding for the planetarium, as many of you know. We're talking about the structure of how that committee should work and possibly creating a foundation to address raising that cash. It's all in a state of flux, but I want to keep the Board apprised of what we're doing and how we're moving forward. We're trying to raise roughly \$1.6 million or whatever we can't get built by ourselves. It is what it is. I am going to get more substantive information together and I'll give a formal report of what we're trying to do. Is there any other business?

It was moved by Comm. Cleaves, seconded by Comm. Martinez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 11:08 p.m.