

# **MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING**

August 19, 2015 – 6:21 p.m.  
John F. Kennedy High School

Presiding: Comm. Jonathan Hodges, President

Present:

Dr. Donnie Evans, State District Superintendent  
Ms. Eileen Shafer, Deputy Superintendent  
Lisa Pollak, Esq., General Counsel

Comm. Chrystal Cleaves  
Comm. Christopher Irving  
Comm. Errol Kerr

Comm. Lilisa Mimms  
Comm. Flavio Rivera  
Comm. Corey Teague

Absent:

Comm. Manuel Martinez  
Comm. Kenneth Simmons, Vice President

The Salute to the Flag was led by Comm. Hodges.

Comm. Kerr read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused notice of this meeting:

**Regular Meeting  
August 19, 2015 at 6:00 p.m.  
John F. Kennedy High School  
61-127 Preakness Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

## **PRESENTATIONS AND COMMUNICATIONS**

### **Facilities Readiness**

Dr. Evans: We have one presentation tonight and it's rather extensive. It is a readiness report to open school. We've had a lot of activity during the summer in preparation for the opening, a lot in the last two to three weeks, but activity has been going on all

summer. There have been some situations that have developed over the past two or three weeks that have put additional pressure to make sure that everything is ready before our kids and teachers show up in a couple of weeks. Ms. Shafer has led the assembling of this report. It is rather extensive. You have a copy in front of you. I'm going to ask her if she would take the lead in taking you through it.

Ms. Shafer: Thank you, Dr. Evans. Everyone should have a report in front of them. I would ask that you take the first five pages, which is the narrative, and follow along side by side with the attachments. Staff has been working very diligently, as the Superintendent stated, to ensure that everything that is needed in the schools, the facility itself, the staffing, and everything is taken care of and we're going to be ready for staff on September 1 and students on September 3. As I walk you through the document if you have any questions I'd be more than happy to answer them. The first section is staffing. I attached for you the vacancy list. To date we have recalled 107 positions, we have 15 new hires, and 70 vacancies that we are continuing to fill. We have a need for 14 personal aides and 21 instructional aides in the area of special education. The second packet is a list of all our administrators by school with telephone numbers, fax numbers, etc. We currently have four vice principal vacancies at School 21, School 24, School 27, and NRC. We are quickly trying to fill those positions. Early in the summer we interviewed a group of vice principal candidates. We ranked them and we had quite a few exceptional candidates that we knew as we went through the summer that there would be vacancies. That's where we are. I can tell you right now out of the four, two of them are in process and two others are interviewing as we speak. Section 3 is the administrator contact information by unit. Our elementary schools are divided into two units, Unit I and Unit II. Unit III is our high schools. Section 4 is the opening of school checklist. You've seen this before. It is an extensive comprehensive checklist for our principals to utilize prior to the opening of schools. The assistant superintendents are monitoring that process as well. For section 5, I expect Steve Morlino to be here if you have any questions relative to facilities. He has given you a report on where we are with the summer projects of cleaning the buildings, making repairs, and where we are right now. In addition to that, he will also update you on the moves into Colt Street and also about the pipe break that we had at Eastside High School that happened last weekend and was pretty extensive. On professional development, Dr. Evans took the lead on the professional development this week. Terry Corallo put that together for him and so far we met on Monday, Tuesday, and today and we again we'll be meeting tomorrow. It has included all of our principals, vice principals, supervisors, executive directors, and directors. We've received nothing but accolades on the presentations, the theme, and an outside presenter who came in and spoke about data and how data drives instruction. Exhibit 8 is freshman orientation. You'll see on that attachment all of the high schools have scheduled their freshman orientation for students as well as communicating with parents. Exhibit 9 is the district administration meeting schedule. It is the schedule for the year of all administrative staff. There are several meetings that occur for building level principals to directors to cabinet and all of that is on that schedule. Exhibit 10 is an update from central registration. We are at an overflow at a couple of schools so you'll see the overflow plan for those schools. Central registration continues to operate. They will be increasing their hours of operation and they will continue through September. Exhibit 11 is curriculum and instruction and academics. Curriculum and instruction has been extremely busy in updating, revising, and creating curriculum guides. They will be up for approval, as well as working with the teacher evaluation instrument. All of that is attached to Exhibit 11. Exhibit 12 is our district calendar with our testing dates. Exhibit 13, the Superintendent's cabinet will engage on Tuesday from 8:30 to 4:30 in a retreat with the Superintendent and that agenda is attached. Exhibit 14 is our new teacher orientation, which will begin on Monday, August 24-27. That agenda is also attached.

We have planned September 1 and 2. They are two full day professional development days for all of our staff. The staff will be with the principals all day on September 1 and then a half day on September 2. They will be pulled out for professional development and other half of that day they will remain with their principals. Principals will be going over the teacher evaluation as well as the data that will drive decisions for their school for the 2015-2016 school year. You have two exhibits there, 15 and 15A. That's inclusive of what's happening at the schools as well as the groups that will be pulled out on September 2. On Exhibit 16 all of central office and our school-based supervisors will be assigned to a school to assist. That will happen September 2-11. Exhibit 17, the legal department prepared a template for student and parent handbooks. The templates are attached and have been submitted to all the principals. Principals can then add anything specific and relevant about their particular school to the template. Exhibit 18, on Wednesday, August 26 we will have a principals' nuts and bolts section, very different than what happened this week. This week was professional development with specific topics, goals, and expectations. On Wednesday it is a meeting to go over specifics about anything that has changed, any updates, and announcements. That agenda is attached as well. Number 18 is a brief update of where we are with special education. The rosters have been sent to all principals. They're working very closely with transportation to ensure that students are scheduled for bus, door-to-door, or what have you. Everything has been addressed at this point and letters are being sent home to parents, as well as the instructional and personal assistants being assigned to those students whose IEP warrants one. Number 19, we have a brief summary of where we are with teachers on CAPs or IIPs, improvement plans. As you can see, 30 are eligible for tenure charges in January and February, depending on their SGP scores which come out in January. Eight are on improvement plans, which could convert to CAPs depending on the score they get for their SGP, and 14 are on CAPs for the 2015-2016 school year. Nine of those individuals are tenured. Four are non-tenured and one is suspended at this time. We no longer need to complete free breakfast and lunch applications. All of our children are receiving free breakfast and lunch. At this time, I want to just give you a quick update of where we are with Breakfast in the Classroom. I met twice over the summer with a committee inclusive of Linda Reid, principals, teachers, folks from facilities, and food service. Any time you implement something new for the first year you need to then meet and try to iron out any of the kinks, even though we continue to proceed with the program. We did just that. Some of the issues and concerns that came up about Breakfast in the Classroom have been addressed. I put together an update and clarification document that will be going to principals on Wednesday when we talk about the nuts and bolts with them. The high schools will be rolling out Breakfast in the Classroom in September. It will be a little different. There will be some grab and go items and also some different stations in the cafeteria where they'll be able to get their breakfast. Also, I'm happy to announce that at least once a week at the elementary level the children will be getting a hot breakfast and that's in addition to what we had last year. Going back to the document, number 21 is the high school opt-out letters. Those letters will be given out on back-to-school night and then those parents who do not attend back-to-school night will be contacted individually. Supplies, materials, and all requisitions have been entered and approved. Supplies are being delivered to the schools and ready for dissemination to staff. The assistant superintendents are monitoring that process for their schools. All of the student schedules are done at this point and as we speak the teacher schedules are being inputted into our student information system, Infinite Campus. We have quite a few new principals and we're going to be having a new principal training in addition to the professional development this week, including the nuts and bolts next week. Professional development plans have been developed by the schools and the principals, their committees, and the assistant superintendents are collecting all of those for the 2015-2016 school year. All the appropriate assignments have been made of

security to ensure that security is in every school and is adequate for when our children and staff come on September 1 and 3. Our staff attendance has all been entered and updated to close out the 2014-2015 school year. Everything has been posted and now we're getting ready for the 2015-2016 school year. It's the same thing for students. With our new Infinite Campus system the schools are able to do period-by-period attendance for all schools. We have been working very closely with Essex Regional on transportation. All of the routes were rebid and we're hoping to see a cost-savings with that. Like I said, special education and everything has gone to Essex Regional. We also have a new principal handbook. It's divided into two sections and it's closely aligned with NJQSAC. Book 1 addresses curriculum and instruction, and Book 2 addresses all operations, including specific departments and their responsibilities. In Exhibit 19, I included for you our summer professional development catalog of all the professional development that took place over the summer. At our Single Gender School, as I was entering the building, I got an email that there are four trailers parked outside Smith Street so that move is occurring as we speak. The principal Jason Denard is in place. We are continuing to interview. I think we have two vacancies and we're continuing to monitor that. Dr. Crescione is staying on top of the Single Gender School to ensure that everything is in place. There's a meeting set up for parents and students on August 25. Exhibit 20 is the Dual Language Program at EWK. I attached for you a brochure talking about that program. Our Fine & Performing Arts Program at School 24 is ready to open as well. The teachers are in place. There will be classes for those students and in the arts as well as drama, instruments, and vocal. There will be extracurricular activities as well as field trips. Our hope is that those children will go through the School 24 program and be our next Rosa Parks students. That's pretty much a quick summary of where we are and what we've been working on. If you have any questions I also know that Steve is here as well.

Dr. Evans: Before we get to Steve, if you would indulge me, there are two items I wish to also comment on that Ms. Shafer mentioned. One has to do with the professional development that we are providing to our principals, supervisors, directors, and vice principals this week. There is a two-page item that Ms. Shafer referred to that actually has the agenda and what we're covering this week. I purposefully wanted to mention that because some of the issues that the Board has raised in the past are issues that we are addressing through this venue, starting with how you run and manage an effective school. We did it several years ago with our principals and since we have had some turnover we revisited that on Monday. On Tuesday we spent a considerable amount of time on the instructional model on the purposes of it, making sure we had an aligned instructional system. When we talk about an aligned instructional system or instructional model what we are emphasizing here is alignment between the standards that drive our curriculum, the curriculum itself, the professional development that our teachers get, as well as the assessments that are used to measure progress ongoing, and any additional supports that we provide for our students, whether it's additional reading or math instruction for youngsters who need additional help. All of that is aligned. So we're not testing something that wasn't taught. We are not providing professional development in areas that don't align with the curriculum. That's what that was about on Tuesday. Today we spent the entire day on special education, starting with special education law. Joanne Butler spent the first half of the day educating all our administrators on the requirements of law and she was very quick to point out areas that have been problematic for us as a school district and for other school districts in the state and in some cases across the nation. Ms. Caccavella and I spent the afternoon reviewing effective management and leadership practices for leading, not only special education programs, but any special program for students who have unique educational needs, as well as an overview of the restructuring initiative that we are currently engaged in with the special education programs to implement those recommendations

that were made by Montclair. We reviewed the initial report that they submitted to us with the Board a year and a half ago and we should revisit that with you to update you in terms of where we are. That's how we spent today. Tomorrow we get into customer service and some tools that will help us to ensure that we have healthy school cultures. The second information is regarding the special education restructuring initiative. In the September workshop, I plan to come to you with the extensive plan itself that we are putting in final form to continue to make major changes in special education to address many of the problems. When I say changes, I don't mean moving kids around or regrouping kids, even though some of that may occur. It's working with our staff to help them to be more efficient and proficient in administering and teaching students with special education needs. It's helping to make sure that we have a support system in place, both at the building level and at the district office level to support the work that's taking place. It's helping to make sure that we are engaging parents in the way that we need to in the special education process and other kinds of things that I will talk with you about at that particular point in time. Again, we're going to do that in the September workshop meeting as one of the reports that we're giving.

Comm. Hodges: Thank you. Did you want to move to the facilities part?

Ms. Shafer: Steve, if you could just give us an update on the Eastside High School pipe break and then on the move into Colt Street.

Mr. Steve Morlino: Good evening. As everyone is aware, on August 8 we had a pipe break on Friday evening into Saturday at Eastside High School. It was a ruptured pipe in a bathroom, which apparently ran all night and was discovered early on Saturday morning. The district mobilized a team of custodial and trades personnel to secure the pipe and we started a cleanup effort. There was a tremendous amount of damage within the building affecting 27 rooms and offices to some extent. Over 180 to 200 ceiling tiles dropped from the ceiling. More have dropped since then as they became saturated from additional wetness from materials as they began to dry and drip. We had staircases 1, 3, 10, 11, and 12 impacted by the flood as water cascaded down the staircases and went into rooms on the lower levels. It damaged quite a bit of equipment, including fire alarm devices, and smoke and heat detectors. Ceiling tiles were displaced. Light fixture lens covers came down. An extensive number of computers were damaged. Floor tiles have begun popping up off the floor, some immediately and some over the last week and a half. Lots of damaged records and transcripts have to be reconciled, are being dried, and to the extent necessary will be reconstructed. The preliminary oversight of this we didn't think we exceeded the \$100,000 insurance threshold, but as time went by and we saw the extent of the damage we estimate now just the damage to the building without the computers is over \$500,000. It requires removal of floor tiles, which is underway. I have a preliminary schedule of the issues that are taking place. The fire alarm system had to be repaired. A number of smoke detectors and panels had to be replaced that were infiltrated with water. On Tuesday and Wednesday of this week we had three different companies come out through the insurance provider to give us estimates on the damage and what it would take to clean it up. The district decided on a company called Recon, which is a Preferred Traveler's Insurance Company vendor. They were engaged and they engaged a sub-consultant also by the name of ServePro, who began on Tuesday packing, cleaning, and securing all the files and moving furniture out of these affected rooms. We need to begin Thursday of this week. Tomorrow we're going to begin the floor tile removal. This includes nine classrooms at this point in which floor tile has to be removed. Some of these are laboratories. The laboratory furniture, cabinet, and casework through capillary action some of the water was sucked up into the wood and they will need to be replaced. Some of them have tops that have to be discarded as

hazardous material. We're looking at the extent of that damage from the water insofar as the lab. The newer labs weren't damaged as bad as some of the older labs. A lot of that casework has already been removed. On Friday through Sunday of this week coming there's going to be extensive amount of work in the ceilings. The ceilings were removed today in the corridors. A lot of electrical, plumbing, and insulation work above the ceiling will take place between now and Sunday. We'll be replacing light fixtures, light components, electrical wiring, data cabling, and various other cables included in the fire alarm system. Monday late in the day we expect the basement room to be completed as far as the floor removal. We need clearance once the floor tile is removed in these rooms. Tuesday through Wednesday ceiling tiles will be replaced in all the rooms where the electrical work was done. Next Wednesday floor tile abatement in the upper floors should be concluded. As the rooms are cleared and turned back over to the district, the vendor will begin installation of the new floor tiles. We expect all the floor tiles to be replaced prior to school opening. As rooms are turned over to us we have the sanitizing going on in all of these rooms. Every bit of the material, furniture, and anything that needs to be wiped down and sanitized will be taken care of in all these rooms so we don't have any mold issues moving forward. Anything salvageable as far as tables and casework will be reset in the school between August 28 and September 1. On August 28 the abatement of the floor removal on the middle floors will be completed late in the day. All rooms should be finished by September 2, except for 102 and 103 which are registrar's offices. We're going to move those areas out temporarily to different spaces so that work can be done into the school year. That's anticipated to be done in the evening and weekends so as not to impact the actual school opening. All sinks and gas lines in the labs will be reconnected on September 2. We are using rooms 104, 105, and 106 for temporary storage onsite. If that becomes a problem we'll have to move that storage to pods or trailers out on the parking lot temporarily. Confidential documents from rooms 102, 103, and 110 are being safeguarded as all the work proceeds. This is an aggressive timeline, trying to get the building back online prior to school opening. It's subject to change and revision based on what's found when they get into these ceiling cavities and other areas during the removal process. That's the timeline at this point for Eastside High School. The cause of this problem was a plumbing line rupture that had been securing a sink that was moved years ago. No one seems to know exactly when, but the piping rotted out and the system failed. That's what caused this flood in the first place. I'd be glad to answer any questions regarding Eastside.

Dr. Evans: In addition to the information Mr. Morlino just shared, this is an example of how overtime has been used by us. The majority of that overtime that you see comes from these kinds of things. Recall our buildings have huge challenges and any time there's a problem we have to bring people in. In fact, when I got the call that morning that there was a problem I got in my car, went over to the school, and waded through the water, our staff was there on the job getting it done. But it was overtime that was paying for that. I just want to remind everyone when we think about overtime we think about other things expect the fact that this is where the highest percentage of overtime is consumed. The second one is Mr. Morlino alluded to his timeline and that's where we are assuming everything goes well. I want to assure the Board that we do have a backup plan in the event that we don't get things done consistent with the plan. I have a great amount of confidence in Mr. Morlino that if everything was up to him it would be done. However, the fact that a pipe broke tells us there are some things we can't control. So just know that if indeed as time approaches the timeline that he just alluded to evolves and if it appears that we're not going to make it we do have a backup plan in our hip pocket, so to speak, that we will exercise.

Comm. Teague: I was just going to ask if there's a backup plan. You already answered that.

Comm. Irving: I have a few questions about the status of the young men's school in particular. The location for the young men's academy is going to be where?

Mr. Morlino: 45 Smith Street. It's the former YES Academy.

Comm. Irving: Is there any other school that's going to be in that facility? Is it just going to be that school?

Dr. Evans: That's the only school.

Comm. Irving: As far as the classrooms and materials, where are we in making sure all that is squared away?

Mr. Morlino: All the material has been removed as of this afternoon. The movers are completed. New furnishings are being delivered tomorrow.

Comm. Irving: Thank you.

Comm. Mimms: That was my question, too.

Comm. Hodges: Regarding Smith Street, they had some problems with labs in the past. You know my penchant to push the labs. What is the situation with the labs in that building?

Mr. Morlino: In Smith Street?

Comm. Hodges: Yes.

Mr. Morlino: Which labs are you talking about?

Comm. Hodges: Do we have appropriate labs in place at Smith Street?

Dr. Evans: I think we're talking about science labs.

Mr. Morlino: To my knowledge there are no new science labs going in Smith Street.

Comm. Hodges: What kind of accommodations are we going to have in order to teach science in that building?

Mr. Morlino: It's grades 3, 4, and 5 going into that building. I'm not sure what the program is.

Dr. Evans: Linda, if you wouldn't mind.

Dr. Linda Crescione: Good evening. Currently grades 3, 4, and 5 will be housed there and the curriculum for science will be brought in for those particular students. It's all hands-on project-based learning activities. I would assume that as the school expands and goes into further middle school grades that there will be additional accommodations made for a standing science lab. But as it stands right now, there isn't a separate lab available for the students at the current time.

Comm. Hodges: Thank you. Are there any further questions? Dr. Evans, for the curriculum in the past we've had a passing grade of 60%.

Dr. Evans: Do we need Mr. Morlino any further? He needs to give you an update on Colt Street.

Ms. Shafer: Steve, if you could give an update on Colt and summarize where we are with schools being ready to open.

Mr. Morlino: As of this afternoon painting is now 90% complete at Colt Street. Flooring is 80% complete at this point. Several HVAC units are fully functional at this point. The other units are about 80% complete. They're anticipated to be completed next week as far as the HVAC. There are 27 individual units, each with separate thermostats in every classroom to provide HVAC in that building. PSE&G is finalizing construction in the street to bring the final power to the building. The power is being upgraded in the building to accommodate the new HVAC system and some of the various new systems being put into place. LED lighting fixtures are being installed throughout. They're 20% complete. They just arrived and they're being installed. Signage is being installed right now that the architect has laid out for evacuation routes throughout the building. That's being installed on doorways. The elevators are scheduled to be completed on August 27. The motor and hoistway equipment is in place. The platform is in place. It will be able to be utilized to move furnishings but not people until the 27<sup>th</sup>. The sprinkler system in the building has been totally retrofitted. Every square foot of the building is fully fire sprinkled at this point. That's 95% complete. The fire alarm is also 95% complete. That's a fully addressable ADA compliant fire alarm system which includes smoke and heat detection, visual strobes, and it's addressable by floor. Part of the fire plan in that building will be to address a midrise-type building and how fire evacuation takes place. It's done a little differently than in regular school occupancy. It's done by floor levels by the floor where the fire emanates, if that should occur, and then the floor above and immediately below go into alarm first and then the other floors go into alarm to allow an exit program throughout that building. Intercom speakers are installed in all the hallways and classrooms. They're awaiting the front-end equipment to be connected to finalize that. Classroom doors have been hung throughout. These are doors that comply with the lockdown features required in the school, both as far as safety glazing, the location of the glazing, and the actual door hardware. Decorative doorframes are being included in other locations such as offices and some of the other ancillary spaces are using the doors that were originally scheduled to go into that building, which are quite nice office doors. The gym floor is scheduled to be complete on August 27. That's going to be a rubberized floor in the gym area. Office carpet tiles arrive today. They will be held until the first cleaning is completed and then that carpet will be installed. Security camera wiring is completed. They're awaiting the actual camera equipment to make the connections. Data wiring is in place for all the outlets. The IT department is installing the jacks and will be responsible to ring out the circuits and finish the IDF and MDF panels that are being installed. The floors were core bored for 4-inch conduit to run from the basement to the seventh floor yesterday and that work is proceeding. Interactive whiteboards are being disconnected tomorrow and will be removed and transported to the new HARP. Whiteboards are ready to be installed. The telephone system is being installed as we speak. A new T-1 line from Verizon is going to be installed in the street until they can get fiber optics into the building. The T-1 will suffice in the interim. The move from HARP at the Mall is 80% completed. That was a four to five-day project. A lot of furniture is packed into trailers and ready to move. YES' move was underway today and completed today. We are anticipating a move-in date to the Colt Street facility on August 27. It's a very tight timeline. It gives us seven days prior to school opening to put everything into place at that point. The



temporary space application is in progress and going to be sent to the county. We're awaiting the final review from the Paterson Community Development Department and final inspections are scheduled for the end of next week.

Dr. Evans: If I may add two additional comments, number one, he's giving you a timeline that I'm certain we will be able to meet. In the event that we don't, we have a backup plan. Just rest assured. The youngsters for YES and for HARP will have a place to go if the building is not ready for us to move in by the opening of school. We hear the issues and concerns that have been expressed with regards to the fire exits and as a result, at my request, Mr. Morlino has engaged some additional experts on our behalf to come in, take a look, and advise us. That advice will include looking at options for additional exits in the event of an emergency. We are listening and responding to those needs as they're being communicated to us.

Comm. Hodges: You're talking about the fire escapes?

Dr. Evans: Yes.

Comm. Hodges: Any additional questions?

Comm. Cleaves: We sat in on the facilities meeting where it was discussed about the fire exits, but the other Commissioners may not know what Dr. Evans was alluding to. Maybe you can elaborate on that.

Comm. Hodges: I will simply say that some teachers and the union contacted me about the fire escapes in Colt Street. The concern was that apparently they had gained access to the building and they were gravely concerned about the condition of the fire escapes. This was early August or end of July. I can't remember at which point. I went over with Mr. Morlino, we went through all the floors, and looked at the fire escapes. The concern is that it's a seven-floor building and we're going to inhabit all seven floors. If you have to go out through a fire escape you have to go down at least five or six of those floors, go in the back of the building, cross over one floor of another building, go around the side of a second building, along a pathway, and then down stairs to get out of the courtyard. There was concern about that whole arrangement. There's also the condition of the fire escape with very little support. Since then there has been two different reinforcements added to the fire escapes to give it a lot more support as you go across that entire pathway. That was the original concern that was raised, not only by teachers, but by at least one member of the planning board who stopped us in the street.

Dr. Evans: We're actually looking at additional escape possibilities and that's why we called in an expert. Let me say meeting code is not the issue. Meeting code but at the same time addressing the concerns that Board members and others in the community have communicated are different and we wish to address those as well. That means looking at additional options beyond the escape that you mentioned.

Comm. Hodges: The other issue was the number of egresses. You have the fire escape and two doors in front of the building. However, they all empty into one antechamber, which is one of the concerns. Then there's a third door which empties out onto Ellison Street, which is a third access.

Dr. Evans: That's correct.

Comm. Hodges: But the elevator and the stairway empty out into this antechamber which faces Colt. I think those were the concerns.

Mr. Morlino: Since your visit, Dr. Hodges, we have added additional widening of platforms on the fire escape. A new stairwell was installed today going onto the lower roof. There's going to be a new grating installed across that roof. The owner had a structural engineer analyze the roof rafters and structure of that building, which he has confirmed as safe for that purpose. That bridging will be put across that roof bringing you down to the lower level. As Dr. Evans alluded, we've engaged a company to come out and look at it. We had a conversation with the state facilities personnel. By the way, everything defers back to the local fire bureau as having total authority and jurisdiction in this matter. They've advised us on certain things that we could possibly do and we have an architectural firm reviewing the occupant loading and the potential for installation of possible additional magnetic door open devices that will hold doors open normally but in a fire alarm or smoke condition those doors will close and secure areas, further compartmentalize the building so that it's broken down into smaller sections which prevents spread of any smoke or fire. We're looking at some of those aspects also.

Comm. Hodges: Perhaps we will prevail upon Comm. Cleaves to scale all seven floors up and down so she can provide us her analysis of the work that's been done.

Mr. Morlino: I got my exercise going up and down.

Comm. Hodges: Any further questions on the facilities part of this? Are there any other school buildings that might not be ready in time for school opening or that might some lingering issues on September 3?

Mr. Morlino: At this point, barring any unforeseen calamities, such as broken pipes or other issues, I don't foresee a problem opening our schools. I'm in the process of visiting every one of them. We visited a dozen today. Things are moving along well and I don't anticipate nor have I heard of any issues from my staff.

Comm. Hodges: What's the status of the TCUs at School 1?

Mr. Morlino: We're awaiting the purchase order and funding of that through Ms. Peron's operation to fund the removal of those TCUs.

Comm. Hodges: If they're being removed, are we also removing students from the school?

Mr. Morlino: Students are being relocated.

Comm. Hodges: So will that be kindergarten or preschool?

Ms. Maria Santa: Good evening. The students that were at the trailers that are going to be removed from School 1 have been relocated. Parents have been notified. The classes that were in the trailers were pre-k and some were special needs classes. I know that three of them will be moved.

Comm. Hodges: Three classrooms?

Ms. Santa: Dale Avenue will be the receiving site.

Comm. Hodges: The concern is the continuity of the program from pre-k to grade 5. That was one of the issues the parents were raising around this program. They didn't want to see that kind of disruption and I'm just wondering whether or not they've been informed. You mentioned they have been informed, but we didn't have any outstanding feedback about that change. They are preschoolers.

Ms. Santa: It's preschoolers and special needs self-contained classes. I don't know if you mean the grade 5 at School 1 that was part of the discussion originally. The school has remained as a k-5 school.

Ms. Shafer: Also, any students who were pre-k last year and has a sibling in the school we kept them there.

Comm. Hodges: Thank you. Those are the questions I had regarding facilities. Previously we had discussed the fact that our passing grade was 60% and we were told that this year it would be moved to 70%. Has that occurred?

Dr. Evans: The process is underway, but it didn't come to fruition on the timeline that I wanted. The reality was there were so many things happening last spring. We fixed one thing and something else we had to take care of. There were a myriad of things that I'm sure the Board is intimately familiar with. So I charged staff with putting together process, procedures, and then a big piece had not occurred at a critical point for me in the spring and that's communicating the change to parents. That had not occurred. I didn't feel that communicating to the last minute just before we were entering the summer and preparing for a new school year was the appropriate time to let parents know of such a dramatic change. I charged staff with going ahead and developing a more comprehensive plan to include a communications plan to parents. That planning is underway right now with the expected execution to begin in the fall of next year.

Comm. Hodges: The fall of next year?

Dr. Evans: Correct.

Comm. Hodges: I guess we'll move to monitor the progress of that in the curriculum committee because that's a great concern.

Dr. Evans: I'll be honest. I was disappointed that we couldn't start it this fall, but I just didn't want to put it on parents at the last minute without a lot of conversation and interaction and letting them know what the outcome would be.

Comm. Hodges: We had made commitments along those lines. That's the current understanding.

Dr. Evans: That's correct.

Comm. Hodges: So we'll have to change that understanding. There are these two items, one being the Fetty Wap concert.

Dr. Evans: I don't have any additional items to report. We can take your queries.

Comm. Hodges: There's a gentleman who is a rap star who wants to give a back-to-school concert. There is literature that has been distributed throughout the city that

says that the Mayor and the Superintendent, and hence the school district, are jointly involved in this activity. I'd like clarification on that, Dr. Evans.

Dr. Evans: The district has not agreed to co-sponsor the activity. That specifically is what it says, that we're co-sponsoring it and we're not. I understand how those things sometimes happen. I was out of town all of last week and as I understand it things were prepared with the intent of it getting to me. Things moved forward a little faster than the Mayor anticipated and before he knew it and before I knew it I was getting calls and emails saying that I was co-sponsoring something. We had not agreed to do that. The Mayor and I have had that discussion and while I support the Mayor on a lot of things and will support to the extent that we can, we just simply can't support co-sponsoring any kind of engagement like that that's not directly tied to our curriculum, that we haven't budgeted for, talked about, vetted with you guys, and those kinds of things. That has not occurred.

Comm. Hodges: That was one of the concerns, that the Board had not been contacted. Had they been contacted they might have told people that this young man's lyrics are provocative at the very least and may not be appropriate for high school students or adults either for that matter. I do want to commend him because what he is doing is offering a back-to-school free concert. The gentleman is from Paterson and his position is Paterson students may not be able to come to his concerts in the future. So he wanted to give them an opportunity to experience one of his concerts, along with a back-to-school theme where they're presumably handing out book bags or something along those lines. The concern that we have is his lyrics are provocative. Number two, he's extremely well known.

Comm. Irving: No. He is the most popular rapper alive. The guy is absolutely successful. People adore and love him from all over the world. He just hosted Saturday Night Live for god's sake. I'm just concerned about the sheer volume of young people, not just from Paterson, but from Passaic, Clifton, and bordering cities. I did have a question about the rain site. It was advertised that JFK is the rain site. What is the district's responsibility or position if in fact it does indeed rain?

Dr. Evans: First of all, you're telling me something I didn't know.

Comm. Irving: I understand you may have had a conversation with the Mayor and I appreciate it. But the Board has not received a memorandum from you to the Mayor making very clear the district's position. That level of ambiguity is concerning because as Comm. Cleaves said, the weather is going to be fine, but if it does rain it's been advertised presently that John F. Kennedy High School is supposed to hold 1,200 students.

Dr. Evans: I was not aware until you just shared it that JFK was being put out there as the rain site.

Comm. Irving: I would request at this time just for a communication to be shared with the Board from you to the city making it very clear what is the district's involvement in this.

Comm. Hodges: If anything.

Comm. Irving: I think that's just from a protection standpoint. I'm an avid hip-hop fan. I love hip-hop music, but I'm also a 32-year-old grown man who can discern the difference between people rapping about jewels and girls. I know when those photo

shoots and videos are over the cars and the girls and everything goes away. I think it would behoove us to not assume that 16 and 17-year-olds may or may not assume that. I just want to make sure the district is protected on all levels regarding this.

Comm. Hodges: And the city is clear as to what our position is.

Dr. Evans: I will forward you, and I apologize I didn't copy the entire Board, what I copied the Board President. Imagine me on vacation on the beach in Florida. I just happened to look at my email on my cell phone and saw that I was co-sponsoring this concert. I immediately responded that I cannot co-sponsor it and I copied the Board President on it and I sent it to the Mayor's staff. I should have copied that to the entire Board. I will do that.

Comm. Hodges: The other issue is, as Mr. Irving had started to mention, the concern is we have people who may come here from surrounding communities, not be able to get in, and that resulting tension and tumult could be considerable. Plus, it will be in close proximity to School 15 and there's a park right next to the school. Is that city-owned? That's open right next to Bauerle Field and I don't know how they're going to secure that. Those are some of the issues that I wanted to get out there and address. We're not involved in any of that. When those students leave the facility and travel home that corridor has to be very well protected. Our staff is not involved in that protection because that opens us up to liability in another area. Those are the concerns that we need to make very clear. Even the distribution of tickets, which are supposed to take place at our schools, raises some issues. I just want to put that on the table so you're aware that it's out in the flyer.

Dr. Evans: Just for the public's knowledge, some may think we own Bauerle Field, but we don't. The city does. We use it and we typically have first dibs at it, so to speak, but Bauerle Field is actually owned by the City of Paterson.

Comm. Mimms: I'm hearing that we're not going to co-sponsor. You were not aware of it and that's fine. But one of the concerns I have as a community member and a Board member is that we don't really have all the facts. We have some of the information. We're not really familiar with what the agenda is as far as Fetty Wap and what he's looking to do for our children. I don't know if just saying we're totally not going to do it should be the case. We need to at least talk to the management team of Fetty Wap because it sounds to me like we're being critical of his lyrics and what he's talking about. But we have to remember that our children listen to Fetty Wap. He's a product of Paterson. He has a great history. We may not all know the history, but he has great history in the city. His grandfather was the founder of one of the largest churches in the city. There's a story behind the three years of trying to...

Comm. Irving: His mother is an educator.

Comm. Mimms: Yes, his mother is an educator. It's been three years of getting to the place where he's walked into fame. There's a great story and there's a great image for some of our children. We may not like the lyrics, but it's something that our kids are listening to. People all across the world are listening to it. I don't think that we should just totally say we're not going to co-sponsor until we have a sit-down session to talk to the management team or have Fetty Wap included in that meeting to find out what it is that he's looking to do. In the community they're used to receiving thousands of book bags. This year those book bags will not be distributed to that capacity in the community. So to totally shut down an initiative that will provide resources that are not going to be provided, I think that we need to take another look at it and not be so quick

to say no and to be critical. It's something that we're not connected to, rap music and what he's talking about, but it's really about the history and about an individual from Paterson that has made it or is making progress to be able to pave the way for other people that are up and coming. Everybody may not be a doctor or an engineer. Some people are looking to be record producers or rappers. We should take a moment to have a meeting with the management team of Fetty Wap or himself since his mother is an educator and all the great history that goes on, that we don't miss the opportunity of getting resources provided to our children that are really needed. I think we need to have a conversation around that. I did see the editorial saying that there was going to be a concert. I had some concerns because we had not heard about it as a Board, but I wasn't quick to say we should not do that. I'm glad we're talking about it tonight. I just really believe before we say no we need to get all the facts, find out what it is that he's trying to do, and maybe if we're not a part of the concert, maybe we can have it where we're able to distribute those supplies through the school system. I don't think we should totally shut down what he's doing. I think we need to find out what it is that he wants to provide and supply to the children in the City of Paterson and then we can make a decision after that.

Comm. Hodges: Part of the problem was that conversation had not occurred and this was all put out there. You don't put out information like that on the internet without having a thorough discussion about all the safety concerns, liability, or who's going to be doing security. None of that took place - the notification of the Board, what kind of material would be used, what kind of songs would be used at the concert. None of that discussion took place with the Board.

Comm. Mimms: I'm not disregarding that point because that point is valid. What I am saying is that we were not aware, but now we are aware. Let's have a meeting with that team to identify what really happened. We're just making assumptions. We were not aware. That's a fact. We did not know. But now that we are aware, let's have a meeting with that team to identify what is it that they were looking to do. Even if at the end of the day our answer is still that we will not co-sponsor, it at least gives us an opportunity to engage in community engagement. That's what we're looking to achieve. That's another opportunity and we don't want to miss opportunities as a district.

Comm. Hodges: I hear you.

Comm. Irving: I concur with Comm. Mimms to a point. If the conversation was that he was coming to first speak to students about the importance of staying in school, about his road to working hard, about his work ethics, and about everything he had to go through, and then there was a performance attached to that, from a conceptual standpoint, I think it would have been a much more palatable conversation to have. The challenge I have is that we just don't know what the context is. The other piece of it is that we're not in charge of that. The Mayor's office is in charge of that context.

Comm. Hodges: I don't know how Dr. Evans wants to proceed from this point forward, but Fetty Wap does have a song in particular which is very clear on his position about education, at least as far as his music is concerned.

Comm. Irving: So you listen to him, too?

Comm. Hodges: I did research.

Comm. Irving: You probably do the dance too, Dr. Hodges.

Comm. Hodges: A man of my age?

Comm. Mimms: That's opinionated.

Comm. Hodges: That's all I did. I don't know how you want to proceed with this, Dr. Evans, but those were the concerns.

Dr. Evans: I'd like to hear a little more from the Board. The Mayor and I are in communication. The door is still open if indeed the district wants to play a role. From my seat, I cannot as a State District Superintendent sponsor it. If the Board wants to play a role or the district wants to play a non-monetary role, I'd be interested in hearing what the Board has to suggest or what the Board's position is on it.

Comm. Cleaves: My suggestion is to have a conversation. The beginning is having a conversation. Period! Whatever comes out of the conversation comes out of the conversation, as Comm. Mimms said. The first step in all of this is to have a conversation that never took place in the first place. Before we can jump on the boat or jump off the boat, a conversation just needs to be had and the Commissioners need to know what the conversation is. We can't make an informed decision without information.

Comm. Hodges: The Board does have to be mindful that there are a lot of security and liability issues that really have to be confronted. That's why we would have hoped that the Mayor's office would have put together a more comprehensive dialogue before literature was distributed announcing our position.

Comm. Irving: Mr. President, to that point, I'm also just concerned about the city's ability to control the environment more than Fetty performing. If he was at PNC Arts Center or at Jones Beach kids could buy tickets and go there and do what they wanted. I'm just thinking about the district's role if anything were to happen as a result. How culpable would we be? How liable would the district be if we came and supported that not knowing the city's plan for crowd management? When they give out these tickets next week, it's going to be crazy. I had a buddy of mine that lives in Passaic call me trying to get his two 10-year-old kids tickets to the show. He is that popular. He is an artist who has three songs on the Billboard Top 100. He is a major celebrity. If Tom Cruise came to Bergen Mall there would be teenage girls running all over the place. It's just that level of celebrity and what it garners. That's what my concern is.

Comm. Kerr: Notwithstanding the popularity of this young man, at my age I don't know anything about it. Certainly, I'm not one of those who will be looking for a ticket or will be attending. What I can say tonight is that I am surprised that it has advanced to the point that it has with the district being placed on flyers without the consent of the Superintendent and the Board of Education. That's my real concern. I just don't understand how this could have happened, that you tied the Board of Education into this process without first getting the go ahead from the Superintendent through the Board. That's my dilemma. I concur with Comm. Mimms that we should not just disassociate ourselves from it at this moment. We should have this conversation and from that determine whether or not we can work out the logistics of the event and we can support in whatever way we can. I just hope that it does not happen again where the Board is placed there by somebody other than us.

Comm. Teague: The backup plan that they have in place was to use Kennedy if it was to rain?

Dr. Evans: Ms. Shafer was just explaining to me the chronology of how some of this evolved. The original plan that was being discussed or communicated didn't involve Bauerle Field. It involved Westside Park, which is near to Kennedy. I'm just repeating. This is not information I was privy to until she just shared it with me. It was in that context that they were talking about Kennedy as a backup plan. Now that the venue appears to be Bauerle Field, I don't know that Kennedy is even a part of that conversation anymore. That would be part of what I would need to explore by way of follow-up. What are the plans? What are the backup plans? Then as I'm engaging the Mayor in conversation, then give some thought as to perhaps how we possibly could... We wouldn't officially sponsor. The arrangements have already been made. The Mayor has already made the arrangements on behalf of the city and the recreation department. They're the two official entities and our name has been removed. But the ongoing conversation that the Mayor and I have had after clearing the air that we couldn't be an official sponsor was how possibly could we help. I have not volunteered any services. This conversation needed to take place and he and I missed each other by phone just before this meeting because I wanted to ask some more direct questions of him. After I do my in-service first thing in the morning I will have a conversation with the Mayor. That's why I'm interested in the Board's position. I really want to know the Board's position.

Comm. Hodges: This is why we wanted to have this conversation, so that you could be brought up to date and establish your concerns. Obviously, if such discussions did occur I would have thought that Westside Field would have been a better place. You can control access to the viewing area much better than you possibly can in that other location. You have the river on one side and that bridge. Everything else you can shut down with security and you can bring in portable bleachers and have even more than 1,000. Had that discussion occurred with us, these are some of the things we could have talked about. We could have also talked about modifying some of the lyrics to make it a little bit more appropriate for high school and adding a back-to-school message, which is what the umbrella was supposed to be in the first place. But we didn't have that discussion. We just had the flyers out there. If the consensus seems to be that you want the Superintendent to have that discussion, which is fine, then all those issues should be put on the table. We would love to have some sort of message by the artist about the importance of education since it's supposed to be a back-to-school concert. Number two, some sort of concern being paid to the lyrics. Number three, a message at the end about how we should disperse quietly. People outside here are thinking that we are going to have tumult as opposed to being able to disperse in a very quiet and orderly fashion. You can go online and see some of the comments already predicting there's going to be absolute chaos and violence. That message should also be a part of the conversation there. I think that would be appropriate. In fact, I've already reached out to several people, Mr. Martinez and Al Moody, to get that message forwarded to them since I didn't know we had these conversations.

Dr. Evans: I will have the conversation with the Mayor tomorrow and I will endeavor to communicate back with you in writing tomorrow night. I'm doing professional development all day tomorrow. It's during one of the breaks that I will call the Mayor, so it may be Friday morning before I can get back to you.

Comm. Hodges: This concert is going to be on August 27? That's next Thursday. There are a lot of people out there who are being told that we're closing all of our school libraries as part of this shut down. Could you comment on that, please?

Dr. Evans: First of all, libraries aren't closing. Unfortunately, as a function of RIF some librarian positions were cut, which was very disappointing in a major way. Here we are



trying to teach kids to read and we close one of the primary tools to facilitate that, our libraries. One of the priorities that we have established, and Ms. Shafer maintains a list of priority positions that we are working real hard to reinstitute as limited funds become available from a variety of sources and in some cases it's taking from one place to put in another, it's my desire to recall all of the librarians back. Ms. Shafer has an update. It's only on numbers. It's our intent to recall the librarians. The libraries will be open. There was never intent to close the libraries. I know principals were getting very creative in staffing and having folks cover the libraries. I really would like to bring back the librarians because they do more than just keep the books. They do teach and work with youngsters in ways that I think most people don't understand. So we really do want to bring them back and we're working on that.

Ms. Shafer: There are a total of 11 librarians, but that 11 was a combination of RIF positions plus vacancies that we had last year that were cut. Right now we just brought a librarian back to School 7. We have a vacancy at MLK. Then we're looking at the other positions, as the Superintendent said, to put on a priority list and try to bring back as soon as we can secure the funding.

Comm. Hodges: Are there any further questions?

## **REPORT OF BOARD PRESIDENT**

Comm. Hodges: I think we mentioned in the workshop that I met with the new head of the teacher's union. We actually had gone there for an hour conversation and it turned into a three-hour conversation. He's anxious to bring some concerns to the table from the teacher's point of view, particularly around the evaluation process and some of the training issues. I invited him to come and use some of our public comment time, but Dr. Evans is going to in fact extend an invitation for him to present during one of the meetings. You can decide when that's going to be and put him on the actual agenda as opposed to having him just speak in public session.

Dr. Evans: Depending on how many presentations we have for the September workshop meeting. That's where the higher priority is.

Comm. Hodges: Okay. They have an interesting point of view on what has taken place and it's important for the Board to hear that as well as the community. I really want to give them that opportunity. They also want to interact with us in different ways than they have in the past. So I'm very anxious to see possible areas of collaboration open that we have not had in the past. There's one initiative that we're looking at where teachers may have projects they want to bring. We want to give the union an opportunity to discuss that so we've actually gone back to look at the contract language to see whether or not we can work together in ways like this that will enable the teachers to do some things for our students. At the same time, we can assist them in some areas. It's a new relationship that we're seeking to develop and I'm very anxious to see that fostered and so are they. I'm excited about that.

## **PUBLIC COMMENTS**

**It was moved by Comm. Cleaves, seconded by Comm. Mimms that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Ms. Rosie Grant: Good evening Mr. President, Commissioners, Dr. Evans, staff, and community members. I'm excited about the start of a new school year. There are a few

things that I'd like to bring to your attention this evening. First of all, I am elated about the full implementation of Breakfast After the Bell. PEF, PEOC, and other partners have worked on that. Thank you, Ms. Shafer, for pushing that through and for the hot breakfast for the kids every so often. I'd like to challenge you this year to be keenly focused on policy as you move throughout the school year. Sometimes we tend to get bogged down in administrative stuff and that's why we have Dr. Evans and his staff. So I do challenge the School Board to stay focused on policy because if you're not doing the policy work nobody is doing the policy work. This is your charge. If you do that, then we can work together, administrative folks, School Board folks, and the community, to make sure that the every student has the opportunity to learn what they need for future success. Two things are coming down the pipeline. The PARCC scores will be out soon and we've been in conversation with the State Department of Education. There will be a new letter to parents explaining the PARCC scores and we're planning to bring Bari Ehrlichson in in advance of the release of the letters so that parents receive this workshop to know what to expect and to know how to interpret the letter when they do get it with their children's score. Additionally, the performance reports will be new again this year. When the first performance reports came out we had a forum at the school district at 90 Delaware to explain them to people. Bari is willing to come in again to do this because they will look somewhat different this year given that we've switched tests again and the historical data will need to be explained. I'll have dates for those as soon as I collaborate with folks at the district level and we will be putting that out so that you can participate. So I'm looking forward in hope to a great year for Paterson kids and the adults who serve them. We will play our role as the community folks as you play your role as the School Board. I do want to request a copy of policy #2415.04, which is on your agenda tonight. I didn't write down the reference, but it's the Title I parental engagement policy. Thank you.

Comm. Hodges: Before you leave, I think that her presentation is an extremely important one. I would really like to have the district play a very prominent role in that presentation with a lot of publicity. I think it is so critical. She gave a presentation down at our student task force meeting on closing the achievement gap and she talked about what this was going to look when it rolled out. The information is really important for parents because otherwise you might get confused about what you're seeing. I don't want this to just happen in a vacuum. There should be a buildup, a lot of publicity, and a lot of encouragement in our community around this. So when you get those dates I really hope that the district is going to play a prominent role in terms of venue, timing, publicity, everything, so that parents can come and hear what this woman has to say.

Ms. Grant: Absolutely.

Dr. Evans: I concur. I accompanied President Hodges to the activity he mentioned in Trenton at the State School Board office where Bari gave what sounds like what she's going to repeat here probably with some new information that she's going to add. We would love to partner with you on that.

Ms. Grant: I've requested a meeting with you, Dr. Evans. As you know, that's high on the priority list.

Ms. Linda Reid: Good evening. My name is Linda Reid. I'm the President of Parent Education Organizing Council. This summer the children at School 10 had to go to summer school. They were notified that their school would be closed and that they would have to go to School 18. I found out that the school was going to be closed to repair the roof. However, that did not happen. I see that the approval to do the work was on the agenda for the August workshop. Here are the problems that I have with

that. First, as a parent I want to know if you were going to close the school and send the kids to another school, why wasn't transportation provided? Some of those kids had to walk from School 10 over to School 18 and they were as young as third and fourth graders. Those kids had to walk through many dangerous streets, some gang territories, and where there were some past shootings. I wanted to see how far it was for myself, so I put in my address and Google Maps said it would take 21 minutes from my house to School 18 and it was 1.1 miles. Since it was mandatory that these kids had to attend the summer program, I don't understand why transportation wasn't provided for them. Why would you put kids and parents through something like this? You always talk about putting kids first, but you didn't this time and you failed miserably. Dr. Evans, I looked at your Bright Future plans. Priority number 4 is efficient and responsive operations, but let me tell you how that worked in this case. I was told to call Ms. Riviello because she was in charge of the summer school. I called her that Monday and left a voicemail. She never called me back. I called that Tuesday and I talked to her secretary. She told me she was out in the field and I told her why I was calling specifically. I asked to please have her call me back. She never called me back. When I called her that Wednesday no one answered the phone. I couldn't leave a message because her voicemail was full. The most amazing thing is her voicemail was full and I never received a phone call back. This does not show me that this was efficient or responsive. My biggest problem with this was the approval to get the work done just happened in August after the program ended. Why did you need to close the school in July if the work wasn't going to be done? Now are you going to repair the roof while the kids are back in school? Or are you going to wait until next summer? If that's the case, what's going to happen this winter? Will those kids be routed to another school next summer? I'm really upset about what happened because it just does not seem like it was necessary. Somebody dropped the ball. Something happened that those kids were misplaced. You got lucky this time seeing that there were no incidents and I didn't hear anything. You keep saying "children first," but when are you going to show that children come first? I'm not even going to say anything about parents tonight because I know where that stands. I really want to know where children come first in an instance like this.

Dr. Evans: Can we have Mr. Morlino comment on the roof issue?

Mr. Morlino: The roof was originally supposed to be done in July. It was delayed for various purchasing and bidding regulations. It is now scheduled to get underway within the next two weeks. The roof work will begin prior to school opening and continue into the school year.

Dr. Evans: Thank you. We'll need to do some research to find out why you didn't get return calls to the calls that you made. To answer your question about priorities, our kids are our number one priority. Obviously, this is not a good example of demonstrating that they are a number one priority admittedly, but they are. We will follow up. I've made notes on the issues you've raised.

Ms. Melissa Matos: My name is Melissa Matos. I'm a very concerned parent. I have an ill child. I'm trying to put my child in a school for the disabled. I have a 504 daughter at School 26 for two years and she has never been referred to the child study team. I have a child that has an IEP and he's not getting the hours he's supposed to get. I really need your help. I emailed certain people. I try to do my best to advocate for my son and it's not being done. The IEP has been written in place and another and no one knows what is going on. The right hand doesn't know what the left hand is doing right now. Please reach out to me and let me know what's going to happen. Thank you.

Dr. Evans: Can we have Dr. Crescione and Ms. Caccavella connect with her before she leaves here tonight and let's bring some resolve to this?

Comm. Hodges: We do apologize for this and unfortunately we seem to be repeating this kind of conversation. It's not enough to tell you that we're sorry, but we are going to be trying to direct our full attentions to this in the coming days. As you heard, the Superintendent mentioned that next month he will be coming before the Board to discuss what we're doing with our special education department. So I just want you to keep that in mind.

Ms. Matos: I would like to ask you how come a resource teacher can be pulled out of a classroom and not have another one in the meantime to give the hours that the child needs to be given as the IEP says? It doesn't make any sense to me.

Dr. Evans: I have to admit I'm a little confused. You said this child was a 504 student. 504 students don't have IEPs.

Ms. Matos: The child that is 504 is the older child. I have two children and one is a 504. The one with the IEP is at School 26. A resource teacher was pulled out during the PARCC for two months and my son didn't receive those hours that he's supposed to be pulled out of the classroom. They owe me those hours and there's nothing given to me.

Dr. Evans: Dr. Crescione and Ms. Caccavella will meet with you right now and set up a process or strategy to bring some resolve.

Comm. Teague: The parent here received an email from Ms. Caccavella. I guess she can explain it more. It was a little disparaging. She's been trying to get assistance for her son. Her son has a trachea in his throat and she's trying to place him in a school where he can receive the assistance that he needs. She's been going through this for quite some time. I think today she received a letter from Ms. Caccavella and I've been asking her if she can send me that specific email. Hopefully she can get the rest of it to me. She's been dealing with this issue for quite some time and I think tonight it just hit a boiling point with her. I told her she needed to speak to certain people. She called those numbers. They didn't call her back. So she's here tonight. This is a repeat process. It's happened with parents before.

Comm. Hodges: We're giving the Superintendent the opportunity to really refocus on this issue because it's obviously not going away and it doesn't seem to be getting better at the moment either.

Ms. Myra Kettle: Good evening everyone. My name is Myra Kettle. I recently graduated from John F. Kennedy High School last June and I'm currently attending Rutgers School of Nursing.

Mr. Justin Guerrero: Good evening. My name is Justin Guerrero and I graduated last June from the JFK STEM program.

Ms. Sedoni Cole: My name is Sedoni Cole and I recently graduated from John F. Kennedy High School and I'll be attending St. Peter's University this fall.

Ms. Francis Dejesus: My name is Francis Dejesus. I graduated from JFK STEM Academy and I plan on attending Rutgers School of Nursing.

Ms. Sarah Nosser: My name is Sarah Nosser. I recently graduated from JFK STEM and I'm going to Rutgers in New Brunswick.

Mr. Beli Kahn: My name is Beli Kahn and I graduated from John F. Kennedy High School in 2013. We're also former students of the HOC program.

Ms. Kettle: What has the HOC program done for us? Speaking for myself, if it wasn't for the HOC program I would not be in nursing school. It has taught me professional development, how to interact with people, and about dealing with healthcare. Ms. Earl has helped prepare me to be a nurse in the future. If it wasn't for the program, I would not have been able to intern at the Daughters of Miriam Nursing Home in Clifton. I was able to interact with patients, learn about the healthcare field, and build on my knowledge. The HOC program showed me what I thought couldn't be possible. If it weren't for that program, I would not be in nursing school. Never did I think I could be a nurse. Ms. Earl set up internship sites. She went to all our internship sites to make sure that we were able to carry out our duties. We were able to have professional development. We were able to actually see what it is to be a professional student.

Mr. Guerrero: The program that I attended helped me learn how to interact with people and learn certain laws that were protecting me as a minor working that I didn't know. They were things that were safety precautions and things that I didn't know I could use for safety and tell my employer that those things aren't well for people in the workforce. She also taught me how to give CPR, how to interact with other people, and learn terms of medical abbreviations that people aren't even familiar with.

Mr. Kahn: Ms. Earl also made sure that the suggestions that she has given us through HOC that all the students grabbed onto that. Personally speaking, with the suggestions that she gave before I graduated from that class I'm currently a certified EMT. This class was a great success and before we graduated all the students made a promise to Ms. Earl that the future generations, our brothers and sisters from our family, would get recommended to this class. It's pretty upsetting that we heard that this class is going to be moved. We request for you guys to make sure that class goes on to the next level.

Ms. Kettle: There is HOC I and HOC II. HOC I is the beginning stage. You learn about careers in healthcare, medical abbreviations, and going into HOC II is the internship piece. A lot of students go into the course. Some of them want to go into healthcare. Some of them don't know what they want to do. Ms. Earl doesn't just talk about healthcare. She helps other students branch out to learn about what the best fit is for them in their career and what they want to do in the future. She helps them explore that. She has different guest speakers from various fields to speak to the students so they can branch out and see even if they can't be a doctor or a nurse they can be a technician. There are other things that they can do. It may not be health related, but they can still get on that path to achieve their goals. She lets us see what is possible even when we don't think it is possible.

Mr. Guerrero: Ms. Earl was also on top of all her students. She always made sure that her students were passing, that they were doing the things they were supposed to do in order to be in her class. You can't just be in that class. You have to make sure that you do well in order to stay in that class. She was always on top of all her students. The program itself was always something that kids always looked forward to because they knew that they were going to learn something that would actually help them in the future. This is something that I strongly stood for and still do.

Comm. Hodges: If I understand you correctly, Ms. Earl is still teaching HOC I, which is the introductory class, but she will no longer be offering the job/lecture portion of it, which is HOC II. Is that what you're concerned about?

Ms. Kettle: We're concerned about Ms. Earl being transferred to HARP Academy and no longer teaching HOC. That's our big concern. That's what we were informed.

Dr. Evans: Let me ask Ms. Shafer to give an update because some changes have been made.

Ms. Shafer: Ms. Earl will be back at Kennedy High School and she will be teaching here in the mornings according to the same schedule she had last year. Then in the afternoon she will go to HARP.

Ms. Kettle: Will she still be teaching HOC I and HOC II?

Ms. Shafer: I'm not sure which ones, but whatever she taught last year she will be teaching here at Kennedy.

Ms. Kettle: That means she will be teaching at HARP and at JFK. Wouldn't that be a disadvantage to the students because she'll be split between two different schools?

Ms. Shafer: She'll only be at HARP two periods at the end of the day.

Comm. Hodges: My concern still remains the portion of the class that they're talking about, the job training, she's not going to be able to provide. I don't want to get into personnel. My concern is that class not be lost. I don't know Ms. Earl, but what I am concerned about is the job training, which there's a lot of interaction between whoever the teacher is and that portion. That's not going to be possible in this current setup. That's the issue that I'm concerned about.

Ms. Kettle: Thank you, Mr. Hodges. You're actually correct because since Ms. Earl is going to be split up among two different schools she has to take time out of her day to go to the students' internship sites. The fact that she's going to be split up that's going to take away her time from being able to individually go to the job sites and check on the students and prepare them for their fields.

Ms. Cole: Ms. Earl does go out of her way. After school for the CPR training she makes sure she provides transportation for us to go to Christian Health Care. I currently have a job there because of her as a dietary aide. She spends time after school with us.

Comm. Hodges: The total course requires both components, not just the one. That's the issue that's being raised that we were trying to discuss before.

Ms. Shafer: We'll look into it and make whatever adjustments we need to.

Ms. Cole: Thank you.

Ms. Kettle: Thank you.

Ms. Winter Willis: Good evening. My name is Winter Willis and I'm speaking on behalf of Melissa Matos. I'm the bedside instructor that was placed into her home. When she got up here she was actually very nervous. So I wanted to read an email that she

forwarded on her behalf. It reads, "Good evening. I hope that when this email finds you that you're in a place where you can read it all and in its entirety. My name is Melissa Matos. I am a concerned parent of three children currently enrolled in Paterson Public Schools. Two of my children have an IEP and my daughter has a 504 plan. Currently, I know Paterson's slogan is "Children First." However, I have to question that when my children are struggling to receive the necessary modifications and accommodations that are needed to ensure that the academic career in Paterson Public Schools is a conducive one geared towards success and learning. I will first start with my son Jamil Questa. Jamil is a seven-year-old student who has attended Dale Avenue since his preschool years. This year alone my son was placed on bedside instruction for the entire year. During this time my son had two bedside instructors. I'm sure as educated people we are aware of the time and patience it takes for a special education child to get acclimated with his teachers. There was a period of time my son was not receiving his hours due to various reasons, mainly at the fault of Paterson Public Schools. I am owed compensatory hours which are being made up currently for my son Jamil. I want to bring light to the way the district throws teachers to parents' home. After receiving a bedside instructor to my home, I was emailed a month later by Ms. Caccavella that this teacher was not certified in special education and in order to keep him in my home I needed to sign a waiver. My problem with this is who's checking the credentials of teachers coming into homes? That day I stopped the teacher very irate and told her that she was not allowed in my home. I had to find out Ms. Willis was found to be a certified teacher in special education. Going forward I find it to be disheartening that this woman questioned the teacher's credentials but no one is questioning hers. I find it very sad that during these meetings with the child study team along with Ms. Caccavella that I was made false promises. Let me give you an example. They provided my son's bedside instructor with a laptop, however it wasn't prepared to administer the STAR as promised. Again, this was another hush Melissa up tactic. They have also promised me that they will provide me transportation to the school Horizon, only the day before to hear, 'I'm sorry. You will need to drive your own car.' Do you get my drift? I am so sick and tired of Paterson Public Schools and their hush Melissa up tactics. I want the very best for my children and I will hope Paterson does as well, except many instances make me question that. Let me now get to my son, Jamil's twin brother Jonathan, who also has an IEP as School 26. While Jonathan was not being pulled out as indicated on his IEP, he was also never compensated for those hours he lost when it was someone's bright idea to remove a resource teacher from instruction and for them to proctor for the PARCC. My son is owed hours. There was no substitute that was in placed in the resource teacher's absence. I have also requested that he be placed in a smaller classroom size and this never happened. I am so sick of the runaround with Paterson Public Schools that if something is not done immediately you will be hearing from my attorneys and speaking with parents like myself. It's bigger, something like a class action lawsuit. I want my children to be fostered for the future. Hopefully Paterson Public Schools will get on board to help me. By the way, please know this will not be the last time you hear from me if something is not done. Please hire qualified candidates to get the job done. Also, my daughter who has a 504 and attended summer school learned nothing. This may be because they played on the computer all day. I have sent many requests to School 26 to have my daughter evaluated only to be told no. Her 504 was not followed. She was never given extra time as indicated as one of her modifications. Therefore, Paterson Public Schools is trying to leave her back. How? They didn't do their job and therefore they believe this will help. What about the previous six years when I requested help? I am not happy, but I will not stay quiet until I see progress. A very concerned mother, Melissa Matos."

**It was moved by Comm. Cleaves, seconded by Comm. Mimms that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **BOARD COMMENTS**

Comm. Cleaves: I have no comments this evening.

Comm. Kerr: Let me start out by congratulating the administration, Dr. Evans, and Ms. Shafer for their work in presenting such a nicely crafted list of issues that they have taken care of during the off season in preparation for the start of the school year. I'm pleased to see your list here and I hope that it's a complete list and it does address all the issues that we have in the schools. Dr. Evans, there's one area here that I'd like to get on my soapbox about a little bit. I hope you don't mind me. As you know, I've been always concerned about professional development. I've argued many times that I believe there should be a level of uniformity with the professional development. I noticed in your professional development plan it says here the assistant superintendents are in the process of collecting all the PE plans for their schools for 2015-2016. If it's the administration's job to go around the 50+ schools that we have to collect information from the different principals and then fashion a professional development plan, the problem I have is that everybody is going to tell you what their plan is all about. We're going to have 52 different colored pieces of the plan. Are we thinking about uniformity, a structure where we put together a plan designed by some professionals that seriously addresses that area of our operation? Or are we just going to do it piecemeal as we have done in the past? That's my concern here. Because we are faced with this serious fiscal problem, I've always been of the opinion that if we can narrow things down a little bit more focused then we might in the process save some needed resources. That's primarily my concern here. I want to thank you for getting into this whole business of special education, the issues that we're having. According to Ms. Shafer we're moving in that area to address some of those areas. I want to thank the facilities director. In here it looks very bright and good. Thank you, Mr. Morlino, for your work in providing us with some lighting. I am not going to mention the issue with the IEP because I know that's critical. You have heard it. We have heard it. I hope we're going to do something to correct some of that problem.

Dr. Evans: If I may respond to one of the issues that Comm. Kerr raised, and Ms. Shafer may want to add to my comments, there is a structure for collecting information and for the professional development plans themselves that evolve from the information. There is data that drives ultimately what the professional development plan looks like. That's driven in large measure by Title I. Most of our schools are Title I schools and the professional development plan that they develop has to align with needs that are identified to be addressed in the plans that they have to develop for Title I. When they are reviewed the major lens through which they are scrutinized is related to what academic needs are surfacing from the data for that school in whatever academic area. It has other needs as well to be represented. And then the plan has to clearly address those. The structure is so tight around Title I, Title I planning, and the professional development component that there's a lot of uniformity across the district. The school may have some other needs that go beyond that, but that's the biggest piece. Ms. Shafer, you were going to comment.

Ms. Shafer: In addition to the specificity for each school, we have eight professional development days coming up this year during the school year. Two are for district staff. The consistency is, for example, all the language arts teachers in say grades 3 and 4 would go for a specific workshop. So the continuity comes in when we have those days



for the district to drive the professional development. Then at the same time, we have the schools driving theirs which is particular to their data. Then during the summer we had again the consistency of groups like special education teachers, bilingual teachers, and art teachers. So it's really a two-pronged approach. One is specific to the schools and their data and other is district-driven based on content and needs.

Comm. Mimms: I do want to commend the hard work that's going into reinstating and filling the vacancies of those 335 employees that were reduced in force. I just want to commend the hard efforts on ensuring that we fill some viable candidates for those positions.

Comm. Rivera: No comment tonight.

Comm. Teague: I just want to welcome everyone back for another school year. I do want to encourage the parents, as I do every year, to continue to play an active role in the educational process of your children. Make sure that you attend the PTA meetings, back-to-school nights, and report card nights. If you're not able to do that, please designate a representative in your family who can go to be there. It's very important because the teachers are there with your child all day long every day. It's very important for you to develop a relationship and communication with that teacher. It's very important for you to know who the teacher is, to have a close connection with the teacher, and to make sure that you're on the same level so that you know where your child is at as far as learning, you know where they're at as far as testing, and you know where they're at as far as interacting with other students in the classroom. That's very important. Don't just send your kids to school and hope that everything goes as planned when you're not even aware of what the plan is. It's very important for you to go to the schools, sit down with the teachers, and map out a plan. Whether you have an IEP or not, your child has a plan in that classroom. There's something that the teacher wants to work on with your child and you need to sit down and make sure that you're on the same page, that you know what's going on with your child, and that you know what's going on in that classroom. Know the environment of that school and don't be presumptuous. Don't think that because last year it went well this year it will just go well. Every year you need to be there making sure that things are flowing properly and correctly. If you have a neighbor's child, work together. Growing up I was told that it takes a village to raise a child. Don't be afraid to allow your neighbors to assist you if need be. If you have a close friend that you can trust that can go to school for you from time to time, put their name down if they can't reach you at work. Try to make a concerted effort this year to make sure that you are involved in every intricate detail of your child's educational experience. Without your reinforcement and without your encouragement your child won't go very far. I'm not saying they won't go at all, but they won't go very far. You'll be surprised how much they'll achieve when they know that their parents and their families are behind them 110%. Make sure you read to your children every night. Whether they want to or not, make sure they read a book every single night. In my household, my daughter reads a book every single night. It's very important, not just during the week, but on the weekends also. Make sure that they have homework every single night. Even if they're not assigned homework, give them something to read or something to do because you have to keep their minds going. You have to keep them engaged. You have to keep them focused. When you do these things and you make sure that your children are active and doing what they need to do in the classrooms and you're active as a parent you will see a 110% turnaround overall as far as academics and everything else. This year I'm encouraging you parents once again to get in there, get active, stay active, and remain an intricate part of your child's education. Whether you know it or not, you're the most important factor when it comes down to your child because you're their first teacher.

Comm. Hodges: Let me just say a few things. I do want to thank Mr. Morlino for the improved lighting here. We're not baking underneath these lights and it is much brighter here. I do want to alert you to the fact that Dr. Evans is still concerned and distressed over Eastside High School and their gym. I recall the poor man had to sit in a chilly auditorium in very dim lighting and didn't have the appropriate projection facilities. I'm not quite sure he's quite recovered from that. So, on his behalf I'm going to remind you he wanted a lot of changes over there and he's been too distraught to even speak on it. So I will act on his behalf because we certainly want to get that facility up to at least comparable to this one. I'm anxious to see the changes that he wanted instituted there as quickly as possible. I am aware that we have some financial issues to be concerned about, but if you had seen how distraught he was you would understand how important it is that that project gets moved further along.

Dr. Evans: And don't forget the air conditioning for the summer.

Comm. Hodges: That's exactly right. I wanted to be part of a drive for excellence in education. That's what my intent was in all the years that I've been here. Public office is interesting and it has some virtues. But there was a purpose behind this and that was to see our kids aspiring to the height of heights and we're not doing that. We're falling substantially short. I want to really dedicate this coming year to re-embracing that push. I know the Superintendent has wanted our motto to be we wanted to be the finest in urban education. The Board had originally said we wanted to be globally competitive, not just urban competitive. We wanted to be the best possible because our students are going to be competing with kids from all over the world, not just urban centers in this country. But that means an embrace of excellence in every area. When we have parents coming down talking about special education problems, it does not reflect that. When we have lack of communication in a timely fashion, that does not reflect that either. They are our customers and there's nobody more important than them. That doesn't always get translated in the way we confront the public. I use the word confront advisedly. Not embrace, but confront the public. That's what they tend to see, this confrontation as opposed to simply how can I help you and how can we be of greater service and how can we make it easier for you to get what you need for your child. That has to become all of our focuses. To the extent that it needs to be it's not there yet. We really have to think in terms of rededicating ourselves to that. That's everybody across the board. I understand that everybody is busy. We're short of staff. We have fewer dollars. All that is on the table, but when it comes to a parent and his or her child, they don't care. They don't want to hear it. They don't want to know about it. They're not going to sit there and listen to you tell them how busy your day is. Their child's needs are paramount to them and when they leave their job or their home to come here and spend the time with us, they should leave here thinking that we're doing everything possible to make sure that they get what their children need and what they deserve as parents. That's not happening. If we do nothing else, since we are not at this point in time providing a world-class education, we can at least give them world-class service and start with that. That message has to be translated throughout the entire district. Without them being here none of us would have these jobs or these offices. None of us! If we stop thinking in terms of their importance and their children's importance then we might as well close the doors because we will never get to the educational excellence if we can't even get to the "hello and how can we help you" stage. We're not going to get there. So, Dr. Evans, you haven't had one of my past speeches – Eileen has heard them – about education, but you're going to get some this year. Our test scores are not where they need to be. We may be pleasantly surprised with PARCC, but I don't think so. I'd love to be surprised. I just don't think it's going to happen. We have to talk about grammar in every single classroom and with every single teacher.

We're not doing it. We have to talk about what makes a student a good student and ensuring that those qualities are taught. Quite frankly, they're not present in every single household. They're not and we cannot rely on that to happen. If we're going to seriously deliver an educational product to children and to this urban community, then by god let's be serious about it and let's take the job serious. If nothing else, let's start with "how can I help you" as opposed to "you're bothering me" and "someone will get back to you," which is what happens all too often and should never happen here. Having said that, this Board really has to pay attention to what our role is which is oversight and policy. It's one thing for us to scream and complain about this, that, and the other happening. Our job then is to craft policies to fix it. If we're not doing that, then we're not doing our job. We need to start thinking in terms of doing more of that to address these problems. That's how we interact with the administration. I would love to tell Dr. Evans how to do his job. In fact, he may think I do that much too often. But my real role is to create policies and to bring initiatives to the Superintendent and to his staff that further the needs and the desires of this community. Even though they may not think they have the time or the money, I don't care. This is what my community needs and what we want and we have to find a way to get that done. That's my mindset. We as the Board have committees that we're not hosting. That has got to stop. We have to push hard. We need a newsletter so we can tell the community about a number of things that's going on here or that should be going on. When you see the message that Bari Ehrlichson wants to provide around PARCC, then that one session will not be enough. It will not. When people ask what we're doing to address this coming shortfall in the budget, there needs to be a way to reach these people to make them aware of what's happening here and to help assist us in some dramatic pushback. And by the way, we are going to have financial problems, particularly if what's going to happen at Tech happens and new charter schools open up and compete with us financially. Forget about the kids, but financially. I'm asking us all, particularly as a Board, if we're going to demand excellence, let's exhibit it for the staff and for everyone. Let's start with us to show that we can do what we're demanding other people do and do our work, our planning, our committee work, and our policy writing so that we can make the maximum impact on the district that we have to.

## **GENERAL BUSINESS**

### **Items Requiring a Vote**

## **PRESENTATION OF MINUTES**

Comm. Hodges presented the minutes of the June 2, 2015 Board Retreat, the June 2, 2015 Executive Session, the June 3, 2015 Workshop Meeting, the June 3, 2015 Executive Session, the June 17, 2015 Regular Meeting, the June 17, 2015 Executive Session, the June 18, 2015 Special Meeting, the June 18, 2015 Executive Session, and the July 22, 2015 Special Joint Meeting, and asked if there were any questions or comments on the minutes.

**It was moved by Comm. Mimms, seconded by Comm. Teague that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.**

## **CURRICULUM AND INSTRUCTION COMMITTEE**

Comm. Hodges reported that the Curriculum and Instruction Committee met, reviewed and recommends approval for Resolution Nos. A-1 through A-123:

## Resolution No. A-1

The No Child Left Behind (NCLB) Act was signed into law on January 8, 2002. The Paterson Public Schools District has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools and a better-prepared teacher workforce.

**WHEREAS**, the No Child Left Behind Act stipulates that districts and schools implement all requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphases on teaching methods that have been proven to work, and

**WHEREAS**, the FY 2016 application meets the requirements of the No Child Left Behind Law for each title and contains scientifically based strategies and programs to ensure that each child in Paterson is able to meet high learning standards of the State of New Jersey, and

**WHEREAS**, the submission and acceptance of the No Child Left Behind Application for FY 2016 is an annual requirement of the No Child Left Behind Act and to include every staff member funded through Title I, Title IIA, Title III, Title III Immigrant for the 2015-2016 fiscal year be presented into the board minutes; and

**WHEREAS**, these grants must be submitted and accepted by the New Jersey Department of Education, now therefore

**BE IT RESOLVED**, that the Paterson Public Schools District approve the submission and acceptance of the No Child Left Behind Consolidation Application for Title I, Title IIA, Title III, Title III Immigrant for the Fiscal Year 2016 in the amount of \$17,968,433.00 *TO BE ALLOCATED IN THE FOLLOWING TITLES.*

|                     |                        |
|---------------------|------------------------|
| Title I Part A      | 14,556,348.00          |
| Title IIA           | 2,100,008.00           |
| Title III           | 885,898.00             |
| Title III Immigrant | 426,179.00             |
| Total               | <u>\$17,968,433.00</u> |

## Resolution No. A-2

**WHEREAS**, the consolidated application for FY15/16, IDEA-B Basic funds, in the amount of \$6,434,002 and IDEA Pre-school funds, in the amount of \$172,042 is anticipated to be expended within the following categories;

|     | CATEGORIES                          | IDEA-B BASIC  | IDEA-B PRESCHOOL |
|-----|-------------------------------------|---------------|------------------|
| 1.  | Instructional salaries              | \$ 309,600.00 | -0-              |
| 2.  | Instructional supplies and services | 40,891.00     | \$ 4,500.00      |
| 3.  | Tuition                             | 3,700,000.00  | -0-              |
| 4.  | Administrative support salaries     | 512,352.00    | 25,300.00        |
| 5.  | Benefits                            | 350,746.00    | 1,935.00         |
| 6.  | Travel/Transportation               | 22,500.00     | 3,000.00         |
| 7.  | Non-instructional supplies          | 53,155.00     | 5,307.00         |
| 8.  | Equipment                           | -0-           | -0-              |
| 9.  | Purchased Services                  | 1,440,258.00  | 132,000.00       |
| 10. | Other Objects                       | 4,500.00      | -0-0             |

|  |              |                        |                      |
|--|--------------|------------------------|----------------------|
|  | <b>TOTAL</b> | <b>\$ 6,434,002.00</b> | <b>\$ 172,042.00</b> |
|--|--------------|------------------------|----------------------|

**WHEREAS**, there are no matching funds requirement within this grant, and

**WHEREAS**, the Assistant Superintendent for Early Childhood and Special Programs will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

**NOW, THEREFORE, BE IT RESOLVED**, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 15/16 application and accepts the funds from IDEA-B Basic in the amount of \$6,434,002 and IDEA Pre-school funds, in the amount of \$172,042 for the purposes stated above.

### **Resolution No. A-3**

Intent to Partner with William Paterson University Center for Continuing and Professional Education: Competitive Grant: CFDA Number: 84.215H for the Implementation of the Paterson Public Schools Precollege Academy for Student Success (PASS): Proposal I for USDOE NGO for New Awards for Skills for Success Programs

**Whereas**, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

**Whereas**, an emerging body of research indicates that interventions that focus on enhancing student attributes, such as growth mindsets, resilience, self-control, and other social and behavioral skills, such as self-efficacy, can have a significant and lasting impact on student achievement and behavior. This research suggests that non-cognitive factors may play an important role in students' academic, career, and life outcomes; and

**Whereas**, this competition is designed to build on that research by expanding our knowledge and understanding about the tools and approaches for promoting non-cognitive skills or how educators can improve their students' non-cognitive skills as part of their broader efforts to enhance student educational outcomes, including efforts to improve academic achievement and attendance and reduce chronic absenteeism and exclusionary discipline; and

**Whereas**, this program focuses on projects that implement, evaluate, and refine existing tools and approaches that are designed to improve students' non-cognitive skills during the middle grades. We consider the middle grades (grades 5-8) to be a particularly critical time in students' academic trajectories, especially in the context of increased expectations for what students should know and be able to do in order to be adequately prepared for college and career opportunities. Moreover, recent research demonstrates that educators of students in middle grades may be able to encourage non-cognitive skills development to improve student academic and behavioral outcomes; and

**Whereas**, the first absolute priority requires applicants to design projects that build upon existing tools and approaches that encourage middle-grades students to develop their

non-cognitive skills. These projects are expected to improve student outcomes and behaviors; enhance the tools and approaches being utilized to enrich students' non-cognitive skills and behaviors through iterative analyses and improvements; and build knowledge from which other LEAs and schools can benefit; and

**Whereas**, the second absolute priority is Supporting High-Need Students Under this priority we provide funding to projects that are designed to improve academic outcomes, learning environments, or both, for High-need Students; and

**Whereas**, this is a discretionary grant, with an estimated available fund of \$2,000,000 and is contingent upon the availability of funds and the quality of applications, additional awards in FY 2016 or later years from the list of unfunded applicants from this competition. There is an estimated range of awards between \$400,000-600,000 per year. The estimated average size of awards is \$500,000 per year. Funding for the second and third years is subject to the availability of funds and the approval of continuation awards (see 34 CFR 75.253). There are an estimated 4-5 number of awards; and

**Whereas**, Eligible Applicants: The following entities are eligible to apply for Skills for Success grants:

- (a) An LEA.
- (b) An LEA in partnership with--
  - (1) A nonprofit;
  - (2) An IHE; or
  - (3) Other LEAs.

Cost Sharing or Matching: This program does not require cost sharing or matching; and

**Whereas**, the responsibility for a timely submission resides with the applicant. Deadline for Transmittal of Applications: July 29, 2015. Applications for grants under this competition must be submitted electronically using the [Grants.gov](http://Grants.gov) NO LATER THAN 4:00 P.M. ON JULY 29, 2015; and

**Whereas**, the purpose of this application submitted by Paterson Public Schools, in collaboration with William Paterson University Center for Continuing and Professional Education, with the full support of Paterson Public Schools, as the Local Education Authority, is to expand the courses offered and incorporate new tools and approaches designed to enrich students' noncognitive skills and behaviors used to develop an academic mindset and apply learning strategies, enhanced by incorporating practices of game theory; and

**Be It Therefore Resolved**, William Paterson University Center for Continuing and Professional Education and Paterson Public Schools: School 5, 6, 27, Don Bosco, and New Roberto Clemente agree to assume and perform the roles and responsibilities in the administration of the PASS programs beginning in the 2015fy as outlined in the NGO.

#### **Resolution No. A-4**

Intent to Apply for Building Teacher Leadership Capacity  
to Support Beginning Teachers Grant

Whereas, the Paterson Public School District's 2014-2019 Brighter Futures Strategic Plan's Priority I is Effective Academic Programs and Goal 1 is to increase student's achievement levels; and

Whereas, the Building Teacher Leadership Capacity to Support Beginning Teachers Grant aligns with the District's priority by creating a partnership with William Paterson University and Paterson Public Schools to develop and implement innovative plans for training teachers to be mentors who will support beginning teachers;

Whereas, the long term goal of the grant is to help districts improve students' outcomes by building capacity and improve beginning teaching practices, teacher retention and school culture. Over the three years grant program, William Paterson will develop a cadre of teacher leaders to serve as effective mentor teachers for beginning teachers in the district. William Paterson will also work with district and school leaders to enhance their understanding of the importance of support to beginning teachers and upgrade current policies and practices; and

Whereas, this program will have federal support from the Improving Teacher Quality Partnerships, Title II, Part A Subpart 3 of the No Child Left Behind Act of 2001, PL 107-110. Federal Funds will be awarded as follows: Year One, September 2015 – July 31, 2016, Year Two, August 2016 – July 31, 2017, and Year Three August 2017 – June 30, 2018 (awards for year two and three are contingent on availability of funding).

Be It Resolved, that the Paterson School District Board of Education acknowledges the pre-application and Affirmation of Partnership to fully participate on the Building Teacher Leadership Capacity to Support Beginning Teachers (15-ER13-C03) grant opportunity with William Paterson University, which will be fully funded through federal monies commencing September 2015.

### **Resolution No. A-5**

**INTRODUCTION:** The New Jersey Child Assault Prevention Grant (CAP) has been received by, the Paterson Public School District for the past (23) years. It is supported by the New Jersey Task Force on Child Abuse and Neglect, and is funded through the New Jersey Department of Human Services. The NJ Child Assault Prevention Project (CAP) is a statewide prevention program whose mission is to provide schools and communities with information and resources to reduce children's vulnerability to assault (as per 18A:40-33 Sexual Assault Prevention). NJ CAP, a program of the Educational Information and Resource Center (EIRC) and the NJ Department of Children and Families, has trained over 2.5 million children and 300,000 parents and teachers since its inception in 1985 (as per 18A:35-43 Bully Prevention Programs).

**WHEREAS**, the intent of this grant is to direct Child Assault Prevention Programs which aims to reduce the level of interpersonal violence through assault prevention education in the elementary, middle and high school levels. Priority II: Safe, Caring and Orderly Schools. Goal I: Create Schools with health School Cultures and Climates, Goal II: Improve Student Discipline.

**WHEREAS**, the Paterson Public School District receives a whole school approach to prevention of abuse through a comprehensive program. It is a 3 pronged approach to community prevention education; training of staff, parents and children through the Child Assault Prevention Program.

**WHEREAS**, approximately 34 schools have been trained in the past 23 years and currently will have an additional 4 schools trained in 2015-2016 and will continue to train an additional 3 to 5 schools (pending enrollment\size of school and budget approval) in the 2015-2016 school year.

**WHEREAS**, the funding has originally been through the Physical Education and Health budget for a \$1500.00 cost to the District in the account listed below

**BE IT RESOLVED**, that the Paterson Public School District approve the submission of (not to exceed) \$1500.00 state waiver with the CAP Grant/ Department of Human Services Application. The CAP Grant is designed to provide an educational approach to assault prevention which includes training in the following areas: staff in-serviced, parent programs, individual classroom workshops and presentations. Three-five additional schools will be serviced from the period beginning 09/15 -06/2016.

| Services                             | Year 22                   | Year 23                   |
|--------------------------------------|---------------------------|---------------------------|
|                                      | September 2015- June 2016 | September 2016- June 2017 |
| Parent Programs Individual Classroom | 3 Schools \$1500.00       | 3 to 5 Schools \$1500.00  |

### **Resolution No. A-6**

#### **Updated Curriculum Guides for Mathematics – Grades K-12**

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed Kindergarten through Eighth grade Mathematics, Algebra I, Algebra II, Geometry, Pre-Calculus, Calculus AP, courses of study, and

Whereas, the proposed Mathematics curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Mathematics curricula for implementation in the Paterson Public Schools.

### **Resolution No. A-7**

#### **Updated Curriculum Guides for Science – Grades K-8**

The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and



Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed kindergarten through eighth grade Science courses of study, and

Whereas, the proposed Science curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Science curricula for implementation in the Paterson Public Schools.

### **Resolution No. A-8**

#### **New Curriculum for French Courses (I, II, III, and IV) Grades 6-12**

The State of New Jersey under NJAC 6A:8-3.1 requires district Boards of Education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, the district's Bright Future Strategic Plan, Priority I calls for "Effective Academic Programs", and

Whereas, the district assures that the curricula for French in World Languages (6-12) includes rigorous content to be mastered for each level, and

Whereas, the curricula for French promotes the works of prominent French and Francophone authors, poets, and playwrights from classics to present times, and

Whereas, the district curricula will support knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening to literary texts, and

Whereas, the district curricula promotes and adapts a variety of contexts and tasks, demonstrating command of formal French language when indicated or appropriate, and

Whereas, the district recognizes that instruction of French in World Languages is vital in creating citizens that are part of a dynamic, interconnected, and technologically driven global society, where communication and sharing of ideas across geographical, cultural, and linguistic borders are essential,

Therefore, Be It Resolved, that the Paterson Board of Education and the State District Superintendent approves the World Languages French I through IV courses.

### **Resolution No. A-9**

#### **Updated Curriculum Guides for SAT Prep.**

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed high school SAT Prep. courses of study, and

Whereas, the proposed Science curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Whereas, the 2016-2018 class of students will be able to demonstrate proficiency in both ELA and math by meeting NJDOE criteria in the updated graduation requirements.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached SAT Prep. curricula for implementation in the Paterson Public Schools.

#### **Resolution No. A-10**

Updated Curriculum Guides for Digital Literacy and Business Communications at JFK-BTMF

Whereas, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the Common Core State Standards, and

Whereas, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the attached documents indicate the proposed high school Digital Literacy and Business Communications courses of study, and

Whereas, the proposed Digital Literacy and Business Communications Curriculum is aligned to the pacing and student learning objectives determined by the New Jersey Department of Education's Model Curriculum.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education approves the attached Digital Literacy and Business Communications at JFK-BTMF curricula for implementation in the Paterson Public Schools.

#### **Resolution No. A-11**

High School Mandarin II Curriculum Approval

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The Mandarin II Curriculum serves the purpose of providing continued Mandarin instruction that challenges students of all ability levels.

Whereas, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the State Education Department of New Jersey N.J.A.C.6A:8-5.1(b) 4 mandates that all districts actively encourage all students who otherwise meet the current-year requirements for high school graduation to accrue, during each year of enrollment, five credits in world languages aimed at preparation for entrance into postsecondary programs or 21<sup>st</sup>-century careers. The Mandarin II curriculum at International High School provides students with the opportunity to learn and critical language and prepare for college or career of their choosing, and

Whereas, the Paterson School District recognizes that there are students who require differentiated programs instructional methods and materials provide for diversification across ability levels. The Mandarin II Curriculum emphasizes hands-on, interactive tasks where students learn by tasting, manipulating, speaking, singing and moving. Cooperative learning and project work are employed regularly. Assessment is ongoing and essentially performance-based. New and formerly learned concepts are spiraled through an increasingly challenging progression of activities, and

Whereas, the Mandarin II Curriculum provides an academic learning environment designed to prepare students to be leaders in a global society, reflect rigor, foster cultural understanding and multiculturalism. Mandarin develops students' communicative skills in listening, speaking, reading and writing. Students learn through a performance-based approach while they explore seven thematic units, and

Whereas, the Mandarin II Curriculum will enhance native language skills, enhances the capacity for analytical thinking, and enables students to communicate on a broader basis by teaching them to understand, speak, read and write a second or third language. In acquiring these skills, students learn the structure of language and the techniques of self-expression, and

Therefore Be It Resolved, that the Paterson Public School district approves the Mandarin II Curriculum for the school year 2015-2016.

**Resolution No. A-12**  
High School Mandarin Textbook Adoption

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; The Mandarin I and II materials serve the purpose of providing the pedagogical standard in world language resources that challenge students of all ability levels.

Whereas, it has been determined by the World Language and Accelerated Programs Department that the Cheng & Tsui proposal was the most advantageous to the district for the following reasons: 1) Integrated Chinese is the pedagogical standard in Mandarin Language materials. 2) They are the only vendor of Integrated Chinese that provides the rigor necessary for IB and AP course at the high school level.

Whereas, the adoption of the Integrated Chinese Textbook/Workbook Materials supports the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the Common Core State Standards in every school for all students, and

Whereas, the State Education Department of New Jersey N.J.A.C.6A:8-5.1(b) 4 mandates that all districts actively encourage all students who otherwise meet the current-year requirements for high school graduation to accrue, during each year of enrollment, five credits in world languages aimed at preparation for entrance into postsecondary programs or 21<sup>st</sup>-century careers. The Mandarin textbook materials will support the Mandarin language program at International High School. The program provides students with the opportunity to learn and critical language and prepare for the college or career of their choosing, and

| Estimated Number of Students | Per Book Rate (Text, Workbook, Character book, Teacher's Addition)   | Total Class Set: 25 texts, 25 workbooks, 25 Character books, 2 Teachers Editions |
|------------------------------|--|--|
| 100                          | 1) Integrated Chinese 1/1 Text: 49.99<br>2) Integrated Chinese 1/1 Wkbk/SIMP: 26.99<br>3) Integrated Chinese 1/1 Char Wkbk/T&S: 23.99<br>4) Integrated Chinese 1/1 Tchrs Handbk: 72.99 | \$2,830.44   |

Therefore Be It Resolved, that the Paterson Public School District approves the Adoption of Mandarin Language Textbooks and Cheng & Tsui awarded a contract for Mandarin Language Textbooks for the school year 2015-2016.

### **Resolution No. A-13**

#### **Single Gender Schools Initiative: Paterson Young Men's Academy**

Introduction: The Paterson Public Schools District's Brighter Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

- ✓ Increase Student Achievement
- ✓ Create Healthy School Cultures
- ✓ Improve Graduation Rate, Reduce Dropout Rate
- ✓ Increase Academic Rigor

As such, the Single Gender Schools Initiative within the district uses these areas as the foundation in the creation of new and innovative ways to engage learners, bolster community confidence and strive within 21<sup>st</sup> Century environs of learning, and

Whereas, the Paterson Young Men's Academy will begin with grades 3-5 and thereafter a grade level will be added each year. The guiding principles of the academy are as follows:

- Scholarship – In order to realize the academic gains necessary and to provide the rigorous academic program requires all students to participate in extended learning for the day, week, and year.

- Leadership – Young men must have a positive impact on their community through servant leadership that is reflected by actions of integrity, flexibility, initiative, productivity, accountability and collaboration.
- Ownership – Young men must know how to resolve problems by thinking of solutions and taking responsibility for the actions in a non-violent manner and being accountable to their own learning.
- Stewardship – Young men must be empowered to be financially literate, manage their finances as well as the resources available to them, invest their finances and become entrepreneurs, if desired.
- Partnership – To increase the likelihood of reinforcing school norms and maintaining consistent expectations and to learn the value of teamwork and collaboration.
- Mentorship – To provide layers of support mechanisms, our young men will receive a mentor and participate in an advisory system that will support their academic and socio-emotional needs and promote cultural awareness, and

Be It Resolved, the Paterson Public School District Board of Education approves the Single Gender Schools Initiative: Paterson Young Men's Academy to be launched for the 2015-2016 School Year and established for subsequent school years serving male students in grades 3-5 and thereafter grade levels added under the guiding principles of scholarship, leadership, ownership, stewardship, partnership, and mentorship.

#### **Resolution No. A-14**

##### **Approval of Accelerated Programs Plan**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; Gifted and Talented Education and the Pre IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

Whereas, the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

Whereas, the Paterson Academy for the Gifted & Talented and the Pre IB Accelerated Cohort strive to provide learning environments that prepare students to be leaders in a global society and reflect rigor, student-centered learning, and safe risk-taking in order to enhance their potential for creative production.

Therefore Be It Resolved, that the Paterson Public School district approves the Accelerated Programs Plan for the school year 2015-2016.

#### **Resolution No. A-15**

##### **Dual Language Education Program**

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs and to "increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019." The Department of Bilingual Education/ESL/World Languages (hence, "the Department") collaborated with the Department of Early Childhood Education and developed a Dual Language Choice School Program at EWK. The Department aligns its Bilingual Education goals and effort to accomplish and promote high standards of achievement for all Dual Language Education Program students and to provide high quality teachers in each dual language classroom.

Whereas, New Jersey Common Core State Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners, the Department ensures to provide high quality bilingual/ESL programs, in accordance with the Paterson Board of Education and NJDOE approved Three Year Bilingual/ESL Program Plan 2014-2017 (Board Approved: August 27, 2014 Resolution Number: A111).

Whereas, Dual Language Education programs implement strong support for teachers to scaffold student's learning in two languages. ELLs who speak Spanish at home are placed in classes with students who speak English at home. All content classes are taught in both English and Spanish, and students from both language backgrounds learn in an environment of bi-literacy.

Therefore Be It Resolved, that the Board of Education approves the Dual Language Education Program for AY 2015-2016.

### **Resolution No. A-16**

#### **The 2015-2016 Science Resources**

Introduction: The Paterson Public School District recognizes the need to improve the learning and teaching of Science. In 2014-2015, the Paterson Public School District introduced the Full Option Science System (FOSS) program to meet the challenge of providing meaningful Science education for all students in diverse classrooms and prepare them for life in the 21<sup>st</sup> Century. Paterson Public Schools will be purchasing additional curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NGSS), the Common Core State Standards (CCSS) and the district curriculum and

Whereas, the State of New Jersey under NJAS 6A:8-3.1, requires board of education to ensure that district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core State Standards, and

Whereas, the Bright Futures Strategic Action Plan 2009-2014 and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the Common Core State Standards in every school for all students. As such, the use of programmatic materials that support these standards is a crucial component, and

Whereas, the district is purchasing the following curriculum materials that support the New Jersey Core Curriculum Science Standards (NJCCCS), Next Generation Science Standards (NJSS), the Common Core State Standards (CCSS) and the district curriculum. Curriculum materials are as follows:

Grade 3 FOSS NGSS Conversion Kit

-Structures of Life

Grade 4 FOSS NGSS Kit with Refill Package

-Soils, Rocks and Landforms

Grade 5 FOSS NGSS Conversion Kit

-Living Systems

Whereas, the purchase of FOSS kits is set out to achieve scientific literacy, instructional efficiency and systemic reform. Scientific knowledge advances when students observe objects and events, think about how they relate to what is known, test their ideas in logical ways, and generate explanation that integrate the new information into the established order. The FOSS program is created to engage students to learn important scientific concepts and develop the ability to think critically as they actively construct ideas through their own inquiries, investigations, and analyses, and

Whereas, the abovementioned kits will provide Science teachers with the necessary tools to infuse the Common Core State Standards and the Next Generation Science Standards to prepare our students for the future PARCC assessments.

Therefore, be it Resolved, that the Paterson Public School District and Board of Education approve the Science Programmatic and Instructional Resources for 2015-2016 school year implementation from Delta Education for one (1) FOSS kit for each 4<sup>th</sup> grade classroom, FOSS NGSS Conversion Kits for all 3<sup>rd</sup> and 5<sup>th</sup> grade classrooms for the 2015-2016 school year, along with a total of 10 Professional Development days to implement FOSS in all elementary schools for the 2015-2016 school year in an amount not to exceed \$165,000.

#### **Resolution No. A-17**

Whereas, the Paterson Public School District is committed to providing School Health Services for the 2015-2016 school year to all students in a safe and sanitary environment, and

Whereas, the Paterson Public School District recognized the need for School Health Services, for the 2015-2016 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

Whereas, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2015-2016 school year according to N.J.A.C.6A:16-2.1(b), and

Whereas, the Paterson Public School District shall provide Nursing services and additional Medical Services for the 2015-2016 school year to non-public schools pursuant to N.J.A.C.6A:16-2(b), and

Be It Resolved, that the Paterson Public School District adopts the Nursing Services Plan for 2015-2016 and remain committed to expanding the awareness of this plan and continue nursing care of all students in this community.

#### **Resolution No. A-18**

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public school children. To that end, we have entered into a contract

with the Passaic County Educational Services Commission, hereinafter referred to as the ("Commission"), to provide these services.

Whereas, the sum of 33,390.00 has been granted to the District as financial aid for implementing Chapter 226; and

Whereas, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

Now, Therefore, Be It Resolved, that the Paterson Board of Education approve the agreement in the form attached with Commission to provide Nursing Services to the 7 non-public schools listed for the 2015-2016 School Year in the amount of \$33,390.00.

### **Resolution No. A-19**

#### **IFL 2015-2016**

Whereas, The Institute for Learning is providing services and support to the Paterson Public Schools for accomplishing goals which are critical to Priority 1, Effective Academic Programs, of Brighter Futures: the Strategic Plan for Paterson Public Schools, 2014-2019; and

Whereas, the District has a need for professional development services in English Language Arts, English Learners, Mathematics, and Science for teachers and district wide administrators; and

Whereas, Institute for Learning as part of the University of Pittsburgh provides professional development, licenses for educational materials, and NetLearn Tools (including copyrighted materials, CD ROMs, videos, special IFL websites/webinars and electronic discussion boards) for teachers and district wide administrators to build capacity in providing students with high quality instruction and learning opportunities; and

Whereas, pursuant to the Public School Contracts Law, N.J.S.A. 18A:18A-5(b) et seq., permits the awarding of a contract for with a government agency without the requirements of public bidding; and

Whereas, the Institute for Learning as part of the University of Pittsburgh qualifies as a government agency since it is a "state affiliated university" and

Whereas, the Institute for Learning's strength is to give underserved students the opportunity to reach and exceed world class standards and for all students to learn the content and high-level thinking skills that are required for success in the 21<sup>st</sup> century; and

Whereas, the Institute for Learning is a non-profit organization which has reached over three million students in over seventy (70) districts and thirty-three (33) states; and

Whereas, that the District recommends the award of professional development and contract licenses for educational materials for the period of July 1, 2015 through June 30, 2016 to University of Pittsburgh Institute for Learning – Learning Research and Development located at 3939 O'Hara Street Pittsburgh, PA 15260;



Therefore, Be It Resolved that the State District Superintendent and the Board of Education approve the contract with the University of Pittsburgh in school year 2015-2016 in the amount of \$762,500.

### **Resolution No. A-20**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for – Principal Coach, RFP-440-15 for the 2015-2016 school year.

Whereas, at the board of education meeting of October 15, 2014, resolution number A-8 was approved by the board, awarding a contract for Principal Coach to Leadership Innovations located at 162 Marion Drive, West Orange, NJ 07052 for the 2014-2015 school year; and

Whereas, the District Administration has deemed the services from Leadership Innovations to be “effective and efficient” as required for renewal under 18A:18A-42; and

Whereas, the vendor has agreed to renew the contract for the next year and the district wishes to increase the contract by the allowable 20%, according to N.J.A.C. 5:30-11.3(a)9; and

Whereas, an allowance was made in the bid specifications, for renewal of this contract on page 17, section 30; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

Therefore Be It Resolved, that the Paterson Public School District approves the renewal of the contract for Principal Coach, RFP-440-15 to Leadership Innovations for the 2015-2016 school year not-to-exceed \$126,000.00.

### **Resolution No. A-21**

#### **National Institute for Early Education Research (NIEER)**

Whereas, the district’s Strategic Plan’s first priority is to provide Effective Academic Programs and to “increase achievement levels-expected growth by 20 percentage points (grades 3-11) by 2019.” The Department of Bilingual Education/ESL/World Languages (hence, “the Department”) collaborated with the Department of Early Childhood Education and developed a Dual Language Choice School Program at EWK. The Department aligns its Bilingual Education goals and effort to accomplish and promote high standards of achievement for all Dual Language Education Program students and to provide high quality teachers in each dual language classroom.

Whereas, the Department’s professional development plan is based on tenets put forth with the New Jersey Common Core State Standards, compliant with New Jersey statutes and regulations, aligned to the WIDA English Language Proficiency Standards for English Language Learners. The Department embraces reflective coaching as an important professional development function in support of our mission to provide high quality bilingual/ESL programs, in accordance with the Paterson Board of Education

and NJDOE approved Three Year Bilingual/ESL Program Plan 2014-2017 and the Three-Year Bilingual/ESL Program Plan Annual Update for 2015-2016 school years.

Whereas, Dual Language Education programs implement strong support for teachers to scaffold student's learning in two languages.

Whereas, the premise of the SESEBA is that high quality interactions in the home language along with well-planned strategies for second language learning are the best approaches to teaching young dual language learners (DLLs). This framework is in keeping with researchers agreeing that home language maintenance better helps children to increase their abilities in both languages (Durán, Roseth, & Hoffman, 2010; Farver, Lonigan & Eppe, 2009; Barnett, Yarosz, Thomas & Jung, 2007). Given this framework, the SESEBA can help programs support teacher practice around language development and develop bi-literacy/bi-cultural competences. Therefore, using the SESEBA tool supports effective and intentional adult-child interactions and promotes student academic learning in two languages.

Whereas, the focus of this proposed professional development activity is to guide EWK coaches (master teachers and preschool intervention team) and Dual Language Program teachers to use the SESEBA tool through a self-reflective exercise based on the cognitive coaching cycle.

Whereas, the board attorney reviewed the attached contract and found the terms acceptable as written.

Therefore Be It Resolved, that the Paterson School District enters into a contract with National Institute for Early Education Research (NIEER) to provide one full-day training on September 1, 2015 and 4 sessions of reliability/coaching sessions for EWK Dual Language Education Program's teachers, assistants, and coaches, from September to December 2015, for an amount not to exceed \$10,000.00 for training and materials.

#### **Resolution No. A-22**

##### **Teaching Channel – Teacher Professional Development – School 6**

Whereas, Teaching Channel, a professional development initiative, supports the Brighter Futures District Strategic Plan in Priority IV: Efficient and Responsive Operations under Goal 4: Increase administrative and staff capacity;

Whereas, School 6 has identified the need to provide web-based professional development on instructional best practices for teaching staff;

Whereas, Teaching Channel has an integrated and blended approach to professional learning with support for focused leadership, promoting a growth-oriented culture, best practices and effective instructional strategies, and creating relevance;

Be It Resolved, that the Paterson Board of Education approves the implementation of Teaching Channel at School 6 inclusive of thirty-one licenses and the Online Kickstart package for a total of \$4,905.00.

#### **Resolution No. A-23**

*PURPOSE: Resolution is to comply with purchasing laws in the process of purchasing Professional Development Program for Social/Emotional Strategies, RFP-443-15, for the period*

of July 1, 2014 through June 30, 2017 school years (July 2014 – August 2016 NJDOE SIG Budget approved, July 2016 – August 2017 pending NJDOE SIG Grant/budget approval); and

WHEREAS, at the board of education meeting of March 18, 2015, resolution number A-8 was approved by the board, awarding a contract for *Ramapo for Children*, RFP-443-15, for the period of September 1, 2015 – July 31, 2016.

WHEREAS, the estimated figure for the additional cost for such services for School New Roberto Clemente is approximately \$12,000.00 which is within the 20% increase allowable by law (N.U.A.C. 5:30-11.3 (a)9); now

WHEREAS, the Director of Federal Programs determined that the District has a need for social/emotional professional development and provided the technical specifications for the formal public proposal process for the 2014-2017 school years (July 2014 – August 2016 NJDOE SIG Budget approved, July 2016 – August 2017 pending NJDOE SIG Grant/budget approval); and

WHEREAS, on the Authorization of the Interim Business Administrator the competitive contracting process N.J.S.A. 18A:18A-4.5, using the request for proposal (RFP) document, was solicited for *Professional Development Program for Social/Emotional Strategies*, RFP-443-15, for the 2014-2015, 2015-2016, and 2016-2017 school years (July 2014 – August 2016 NJDOE SIG Budget approved, July 2016 – August 2017 pending NJDOE SIG Grant/budget approval). Twelve (12) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follow:

|  |
|--|
| <p style="text-align: center;">Ramapo for Children<br/>49 West 38<sup>th</sup> Street, 5<sup>th</sup> Floor<br/>New York, New York 10011</p> |
|--|

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on Friday, November 21, 2014. Sealed proposals were received on Friday, December 12, 2014 at 2:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, based on the recommendation of the Evaluation Committee Members, consisting of representatives from the Federal Programs Department, New Roberto Clemente School and School 6 for Social/Emotional Strategies, RFP-443-15, for the 2014-2015, 2015-2016, and 2016-2017 school years (July 2014 – August 2016 NJDOE SIG Budget approved, July 2016 – August 2017 pending NJDOE SIG Grant/budget approval), it is recommended that Ramapo for Children be awarded a contract based on 18A:18A-4.5 as follows:

| <b>School Year:</b> | <b>Daily Rate Amount:</b>  |
|---------------------|--|
| 2014-2015           | \$1,350.00<br>(July 2014 – June 2015 NJDOE SIG Budget approved, July 2015 – June 2017 pending NJDOE SIG Grant/budget approval) |
| 2015-2016           | \$1,350.00   |
| 2017-2018           | \$1,350.00   |

#### TECHNICAL SCORES

| Item | Criteria   | Weight | Ramapo for Children |
|------|--|--------|---------------------|
| A    | The vendor's detailed technical approach and methodology to provide professional development for social/emotional strategies as required by the Scope of Work of this RFP to Paterson Public Schools.  | 30     | 1260                |
| B    | The vendor's documented experience in successfully providing professional development for social/emotional strategies and related as detailed by the Scope of Work.  | 20     | 860                 |
| C    | The qualifications and experience of the vendor's management, supervisory, support staff and other key personnel assigned to the contract, with emphasis on documented experience in successfully providing professional development for social/emotional strategies to school districts for at least two (2) years.   | 20     | 860                 |
| D    | The overall ability of the vendor to mobilize, undertake and successfully implement professional development for social/emotional strategies for the duration of the contract. This judgment will include, but not be limited to the following factors: the number and qualifications of management, supervisory and other staff proposed by the vendor to complete the contract, the availability and commitment to the contract of the vendor's management, supervisory and other staff proposed and the vendor's contract management plan, including the vendor's contract organizational chart and financial capabilities. | 20     | 800                 |
| E    | The vendor's cost proposal.  | 10     | 420                 |

**WHEREAS**, based on the technical scores of the Request for Proposal process from the evaluation committee on page 2 of this document, the Departments of Federal Programs and Purchasing recommend that Ramapo for Children be deemed as the sole, awarding vendor who was both responsive and responsible in providing the best, qualitative proposal to the District, be awarded a contract for *Professional Development Program for Social/Emotional Strategies*; and

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the Federal Programs and Purchasing Departments that Ramapo for Children, located at 49 West 38th Street, 5th Floor, New York, New York 10011 be awarded a contract for *Professional Development Program for Social/Emotional Strategies, RFP-443-15*, for the 2014-2015, 2015-2016, 2016-2017 school years (*July 2014 – August 2016 NJDOE SIG Budget approved, July 2016 – August 2017 pending NJDOE SIG Grant/budget approval*) at a not to exceed amount of \$60,000.00 increased by \$12,000.00 to the adjusted amount not-to-exceed \$72,000.00 for the 2015-2016 school year.

### **Resolution No. A-24**

#### **Career Technical Educational Professional Development**

Whereas, Priority I: Effective Academic Programs – Paterson students can achieve at a high level and this district is fully committed to preparing all students for college and their future career. The district will continue to implement and array of high impact

interventions to accelerate student achievement (growth in test scores and graduation rates) and to help ensure students are comfortable with 21<sup>st</sup> century learning skills. Goal 5: Technology and 21<sup>st</sup> century learning skills, and

Whereas, the State of New Jersey under NJAC 6A:8-3 requires that boards of education ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified by the Common Core Content Standards for technology (8.1, 8.2), and

Whereas, the School of Information Technology (SOIT) curriculum requires that the instructional staff be familiar with the 21<sup>st</sup> Century Technology Standards and its implementation into a School of Information Technology curriculum, and

Whereas, the School of Information Technology will become a member of the CISCO Academy with courses to begin in September 2015, and

Whereas, the CISCO Networking Academy launched in 1997, is an Information Technology skills and career building program for learning institutions and individuals worldwide. CISCO Networking Academy provides the necessary curriculum and supports to schools that are a part of the network, and

Whereas, the Camden Dream Center Technology Training School is the designated CISCO Academy Support Center for SOIT, and

Therefore Be It Resolved, that the Paterson Board of Education approves the Camden Dream Center Technology School to provide support and training staff from at the School of Information Technology at Eastside High School Campus, up to and not to exceed \$10,016.16.

### **Resolution No. A-25**

Introduction: The Paterson Public School District recognizes the need to effectively use technology and data driven decision making to ensure that all students become proficient in the Common Core State Standards for Mathematics. The SuccessMaker Enterprise Program supports the Paterson Public Schools Bright Futures Strategic Plan.

Whereas, Pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the District has adopted Pearson SuccessMaker (grades 3-8) as the supplemental computer based program to improve student achievement in Mathematics. Renewal of Pearson on-site Partnership Plus program will support and ensure fidelity of SuccessMaker implementation; and

Whereas, the awarding of the renewal of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms of the purchase will be honored completely, if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until

such time a new purchase order is completed and delivered with terms the vendor will honor; now

Therefore Be It Resolved, that the Paterson Public Schools District contract with Pearson Digital Learning for 140 days of on-site consulting service to implement SuccessMaker Math in 33 elementary schools for the 2015-2016 school year at a cost of \$155,000.

#### **Resolution No. A-26**

Whereas, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice principals and all other teaching staff members pursuant to N.J.S.A. 18A:6-122;

Whereas, the District recommends using the Focal Point Teaching Practice Model evaluation instrument to evaluate all educators in all elementary, middle, and high schools for the 2015-2016 school year;

Whereas, the Focal Point Teaching Practice Model was created by Curriculum Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education; and

Whereas, results of evaluation will be used to identify and provide professional development to teaching staff members and will be provided to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

Now, Therefore, Be It Resolved, that the District approves the adoption of the Focal Point Teaching Practice Model evaluation instrument for the 2015-2016 school year, and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

#### **Resolution No. A-27**

Whereas, the first priority of the Paterson School District's Strategic Plan is to provide Effective Academic Programs; and the Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students learning needs.

Whereas, the IB Diploma Programme's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21<sup>st</sup> century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma Programme is characterized by a demanding, two-year high school curriculum that leads to final exam and post-secondary credits that are accepted by universities worldwide.

Whereas, Paterson Public Schools will work in conjunction with International Baccalaureate to support the district through the candidate phase, as the district works

towards authorization, with a focus on designing goals, outcomes, plan for implementation, including a timeline and areas of responsibility for staff.

Whereas, Paterson Public Schools will gain access to the IB Curriculum database and work in conjunction with an International Baccalaureate consultant for two (2) days and 20 remote hours with an IB authorization team during the 2015-2016 school year. The remote consultation can be carried out via email, telephone or online conversations.

Therefore Be It Resolved, that the Paterson School District pays the annual candidacy fee to the International Baccalaureate as part of the IB Diploma Programme authorization process not to exceed \$9,500.00.

#### **Resolution No. A-28**

Whereas, The Paterson Public Schools is committed to providing professional development to certificated staff members,

Whereas, the professional development provided by “Standard Solutions” meets the criteria for the Paterson Effective Schools Model Dimension 8: Professional Development, Priority 1 – Effective Academic Programs, Goal 6 (To Increase Academic Rigor),

Whereas, “Standards Solutions”, through its professional development, will increase the knowledge of high school best practices,

Whereas, the program will satisfy the following objectives: to continue to support high school teachers by developing lessons connected to the Common Core and the New Jersey Core Curriculum Content Standards. “Standards Solutions” offers professional development with a focus on differentiated classroom instruction techniques, which allows JFK STEM Academy to be in compliance with its School-Wide Action Plan and Professional Development Plan (PDP) for the 2015-2016 school year.

Be It Resolved, that The Paterson Public Schools supports the professional development provided by “Standards Solutions” at JFK STEM Academy in the amount of \$2,000.00.

| Account                                    | Account Number                    | Amount     |
|--|-----------------------------------|------------|
| Purchase Professional Educational Services | 16.15.190.100.320.304.000.0000.00 | \$2,000.00 |
| Total                                      |                                   | \$2,000.00 |

#### **Resolution No. A-29**

Purpose: Daily Operational Expenses

Whereas, The Paterson Public School District supports and encourages programs and initiatives that promote the Bright Futures: The Strategic Plan for the Paterson Public Schools 2009-2014 Priority II Safe, Caring and Orderly Schools; Goal three improve Graduation Rate; Reduce Drop Out Rate by increasing participation in extra-curricular activities, including interscholastic sports.

Whereas, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

Whereas, The Paterson Public School District provides the athletic departments with school district funds from the 2015-2016 accounting year for daily operational expenditures; and

Whereas, the funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes; and

Whereas, these fees are set forth by the Big North League, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association; and

Whereas, tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletic checking account; now

Therefore Be It Resolved, the District supports the Athletic Department's recommendation of fees as per league and state affiliation; and

Be It Further Resolved, that the District shall remit payment as part of the District's regular bill list, upon submission and approval of invoice and proper execution by the Athletic Department of John F. Kennedy High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the Public School District.

John F. Kennedy High School – Check for daily operational expenses approximately \$41,000.00. Account # 15-402-100-500-304-000-0000

### **Resolution No. A-30**

Whereas, the district's Strategic Plan's first priority is to provide Effective Academic Programs; the Department of Early Childhood Education (DECE) has aligned its Preschool education goals and effort to accomplish and promote high standards of achievement for all students. The DECE will maintain an assessment system that monitors children's progress toward standards and provides timely feedback to teachers to inform how best to guide young children in their growth as learners; and

Whereas, the DECE implementation of Teaching Strategies GOLD Plus Objectives and Learning Online Assessment System for Preschool is based on tenet's put forth with the New Jersey Department of Education Preschool Teaching and Learning Standards and New Jersey Core Curriculum Standards. The DECE embraces assessment as an important function in our mission to provide high quality programs, in accordance with the Paterson Board of Education and NJDOE approved Five Year Preschool Plan 2015-2019 and the Five-Year Preschool Program Plan Annual Update for 2014-2015 school year Resolution Number A-2; and

Whereas, the Teaching Strategies GOLD Plus Online Assessment System is an innovative support resource available on the GOLD by Teaching Strategies platform. This complete assessment system measures the knowledge, skills, and behaviors that are most predictive of school success. These objectives are grounded in our State's early learning standards as well as standards set forth by professional organizations. Each objective lists strategies for teachers to implement and help children make progress (inclusive of 2 objectives for English Language Learners); and



Whereas, the Department of Early Childhood staff will partake in a Pilot program to monitor GOLD Plus in seven (7) in-district classrooms for its effectiveness in providing teachers direct instructional experiences that make it easy to differentiate instruction to meet every child's needs, in-the-moment support for individualizing instruction during daily small group experiences, observation and documentation of children's development and learning, child outcome information as one part of a larger accountability system, and feedback to program administrators to guide professional development opportunities;

Now Therefore, Be It Further Resolved, that the Paterson Public Schools approve the participation of this Teaching Strategies Creative Curriculum, GOLD Plus and GOLD Pilot at no cost to the district.

### **Resolution No. A-31**

#### **Fine Arts and Music Education Choice Program**

Whereas, the District's Brighter Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

- Increase Student Achievement
- Create Healthy School Cultures
- Improve Graduation Rate, Reduce Dropout Rate
- Increase Academic Rigor

As such, the Fine and Performing Arts Choice program initiative within the district uses these areas as the foundation in the creation of new and innovative ways to engage learners, bolster community confidence and strive within 21<sup>st</sup> Century environments of learning, and

Whereas, the arts play an essential role in providing each student with a well-rounded education that meets the needs of the whole child.

Whereas, the Fine and Performing Arts Academy at School 24 will begin with grades 4 thereafter a grade level will be added each year. The guiding principles of the academy are as follows:

- To provide a balanced, comprehensive arts program as one in which the arts are studied as discrete disciplines related to each other and, when appropriate, to other subject areas in the curriculum.
- To provide every student with a quality arts education with a comprehensive and sequential study of every art form – visual art, music, dance, and theatre/drama.
- To provide quality arts education that includes partnerships with museums, cultural institutions and community arts organizations to enrich the classroom experience and to provide arts programs and arts encounters outside of the school walls.

Therefore Be It Resolved, that the Board of Education approves the Fine Arts and Music Choice Program at School 24 for AY 2015-2016.

### **Resolution No. A-32**

#### **School 24 – Fine Arts and Music Education Choice Program – Judith G. Wharton Music Center Partnership**

Whereas, the District's Brighter Futures Strategic Plan, places a clear and deliberate emphasis on effective academic programs. Some of the areas included within effective academic programs are:

- Increase Student Achievement
- Create Healthy School Cultures
- Improve Graduation Rate, Reduce Dropout Rate
- Increase Academic Rigor

As such, the Fine and Performing Arts Choice program initiative within the district uses these areas as the foundation in the creation of new and innovative ways to engage learners, bolster community confidence and strive within 21<sup>st</sup> Century environments of learning, and

Whereas, the Fine and Performing Arts Academy at School 24 will begin with grades 4 thereafter a grade level will be added each year. The guiding principles of the academy are as follows:

- To provide a balanced, comprehensive arts program as one in which the arts are studied as discrete disciplines related to each other and, when appropriate, to other subject areas in the curriculum.
- To provide every student with a quality arts education with a comprehensive and sequential study of every art form – visual art, music, dance, and theatre/drama.
- To provide quality arts education that includes partnerships with museums, cultural institutions and community arts organizations to enrich the classroom experience and to provide arts programs and arts encounters outside of the school walls.

Whereas, the Judith G. Wharton music center will provide on-site music lessons and musical instruments for district students at School 24 as necessary program implementation; and

Whereas, the Judith G. Wharton music center will recruit and employ music artist to work with teachers as necessary to provide lessons in music theory and specialized perform arts disciplines;

Therefore Be It Resolved, that the Board of Education approves the Judith G. Wharton Music Center to partner and assist with the implementation of school-based music instruction program at School 24 (Fine and Performing Arts Choice Program) at a cost not to exceed \$36,760.00 for SY 2015-2016.

### **Resolution No. A-33**

#### **Wharton Music Center – Paterson Music Program: El Sistema**

Whereas, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Brighter Futures Strategic Plan for the Paterson Public School District;

Whereas, the District contract with the Judith G. Wharton Music Center which is categorized as a library/educational exception for the purpose of implementing an afterschool music instruction program for students at School 1 and School 26;

Whereas, Judith G. Wharton Music Center core principals are aligned with the core beliefs of the district Arts Department and the Core Standards of the NJ Model Curriculum with teaching artists who will visit schools on a scheduled basis and provide performing arts instruction;

Now, Therefore, Be It Resolved That, the District approves the contract with the Judith G. Wharton Music Center and accepts terms and conditions as written, and formally authorizes all action required to effectuate same for the 2015-2016 school year, at a total cost not to exceed \$95,000.

#### **Resolution No. A-34**

##### **Fine Arts – The Metropolitan Opera Guild (MET)**

Whereas, the Metropolitan Opera Guild (The MET) – Teaching through Opera continue in its third year with Paterson Public Schools Visual and Performing Arts Department and schools 3, 4, 18, and 26 to enhance teaching practice and improve student learning with opera in the classroom.

Whereas, The MET will provide professional development to integrate arts instruction during the school day, one select opera and audience participation in select operatic production of Don Carlos.

Whereas, The Guild's approach thoughtfully connects classroom learning with libretto writing, music composition, staging, acting, singing, literary analysis, and critical response – and provides students with opportunities to create, present, and attend opera; and

Whereas, the Metropolitan Opera Guild will provide continued opportunities in 2015-2016 for students to learn and grow in several art forms simultaneously, leveraging the multi-disciplinary (music, theatre, movement, dance, visual arts) basis of opera as well as authentic evidence, photography, video, and student critiques; and

Whereas, the Metropolitan Opera Guild teaching artists will collaborate with classroom teachers in making connections between opera and other classroom subjects (such as language arts, social studies, and foreign language), thereby providing integrated instruction with explicit connections to curriculum standards continue with the four schools: 3, 4, 18, and 26. 2015-2016: \$3,571.81 per school x 4 schools = \$14,287.24 for SY 2015-2016; and

Now, Therefore, Be It Resolved, that the District approves this agreement with The Metropolitan Opera Guild, Inc. for the 2015-2016 school year, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year for at a total annual cost not to exceed \$14,287.24.

#### **Resolution No. A-35**

##### **Fine Arts – William Paterson University – Music After School Program**

Whereas, research supports the notion that the success in music has a positive impact on children's education, and that after-school enrichment and practice are critical for success in instrumental music; and

Whereas, William Paterson University has secured a four-year grant from the Muna and Basem Hishmeh Foundation, Inc. for students and faculty from William Paterson University to provide instrumental music and music technology enrichment to approximately sixty students of Paterson Public Schools in grades four through eight at no cost to the Paterson Public School District; and

Whereas, the grant project extends an existing partnership between William Paterson University and the Paterson Public Schools in other educational initiatives, and the university received the grant for 4 years, plus an extended period of support of an additional 4 years; 2014-2015 is year 6 of that 8-year cycle. The "grant period" covered by this proposal is for the 2015-2016 school year;

Now, Therefore, Be It Resolved, that the District approves this agreement with William Paterson University for the 2015-2016 school year, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2015-2016 school year for at a total annual cost not to exceed \$675.00 in student transportation expenditures.

### **Resolution No. A-36**

#### **College Board – College Readiness System (PSAT): 2015-2016**

Whereas, the Paterson Public School District will participate in the College Board's "Early Participation Program," which is an initiative to support the involvement of all students in the college-going process at an earlier age while there is still time to inform instruction, learning and increase students' readiness for college expectations.

Whereas, Students in grades 9 and 10 will participate in the PSAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT test materials (student guides and test booklets), PSAT Score Report Plus (two copies per student), Official educator Guide to the PSAT/NMSQT (one per school), School-level Summary of Answers and Skills (SOAS) Reports, School-level AP Potential access, including My Road, for students taking the PSAT.

Whereas, the fee is calculated at \$15.00 per students with an approximate enrollment of 3,321 students in grades 9 and 10, not to exceed \$49,865.00 and a \$50.00 data charge included.

Be It Therefore Resolved, that the Paterson Public Schools Board of Education executes that attached contract between Paterson Public Schools and the College Board "Early Participation Program" initiative for students in grades 9 and 10 to support their involvement in the college-going process at an earlier age while there is still time to inform instruction and learning, and increase students' readiness for college expectations. The contract is for the 2015-2016 school year.

Participating Grades  
9<sup>th</sup>

Enrollment  
1,682.00

|                            |            |
|----------------------------|------------|
| 10 <sup>th</sup>           | 1,639.00   |
| Estimated Total Enrollment | 3,321.00   |
| Subtotal                   | \$49815.00 |
| Data Charge                | \$50.00    |
| Total Cost of Agreement    | \$49865.00 |

### **Resolution No. A-37**

#### **School 6 and New Roberto Clemente Community Middle School**

#### **Achieve 3000 – Reading Intervention Program**

**WHEREAS**, Achieve 3000, a reading intervention program initiative, supports the Brighter Futures District Strategic Plan in Priority I: Effective Academic Programs under Goal 1: Increase Achievement Levels;

**WHEREAS**, Achieve 3000 is a differentiated literacy program package that contains a combination of: Platform access for students and teachers; LevelSet assessments; and customized Professional Learning Services (PLS). PLS includes implementation planning, on-site professional development, live online workshops, principal awareness sessions and access to resources;

**WHEREAS**, School 6 will receive Platform access and assessments for up to 250 students and 2 days of on-site professional development. NRC will receive Platform access and assessments for up to 675 students and 3 days of on-site professional development and;

**BE IT RESOLVED**, that the Paterson Board of Education approves the implementation of Achieve 3000 as a reading intervention program at School 6 and NRC at a combined total of \$34,525.00.

| <b>School</b>   | <b>School 6</b>    | <b>NRC</b>  |
|---|--------------------|-------------|
| <b>License Cost (including Implementation Resources and Support Service Fees)</b> | \$15,700.00        | \$18,825.00 |
| <b>School Total</b>   | \$15,700.00        | \$18,825.00 |
| <b>TOTAL</b>  | <b>\$34,525.00</b> |             |

### **Resolution No. A-38**

#### **Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP)**

Whereas, The Paterson Public School District in accordance with State mandates and district policy approving the Fairleigh Dickinson University TEOP partnership supports the Bright Futures Strategic Plan 2014-2019 Priority III – Family and Community Engagement – Goal 3 – Partnerships with Community Organizations, Agencies and Institutions, and;

Whereas, the Paterson Public School District supports and encourages to continue the partnership with Fairleigh Dickinson University Technical Enrichment Outreach Program (TEOP) for a period of twelve (12) weeks (Saturday's only) per semester. The program is designed to expose students to various career opportunities in the Engineering field,

strengthen and discover Engineering concepts and increase student achievement in Mathematics, Science, and Computer Technology, and;

Whereas, the partnership between Paterson Public School District and Fairleigh Dickinson University will take place at Fairleigh Dickinson University (Metropolitan Campus) in Teaneck, New Jersey beginning September 2015, to December 2015 (first semester) and February 2016 to May 2016 (second semester), from 7:30 AM to 1:30 PM. The program will be open to male and female students in Grades 9-12. Transportation will be provided by the Paterson Public School District, and;

Whereas, Transportation for the (FDU/TEOP) will be provided by the Paterson Public School District at a cost of \$9,500.00. The stipend that the advisor is to receive will be paid by the Paterson Public School District at a cost of \$6,000.00, and;

Be It Resolved, that the Paterson Board of Education approves the above mentioned amendment to adjust the cost of participation in the Technical Enrichment Outreach Program (TEOP) twelve (12) weeks (Saturday's only) per semester Engineering program. Total not to exceed \$15,500.00.

### **Resolution No. A-39**

Whereas, the Paterson Public School District is committed to providing educational opportunities and resources meant to expose students, parents, and staff to enriching college and career readiness experiences; and

Whereas, the Paterson Public School District mission is to prepare each student to be successful in the institution of higher education of their choosing and in their chosen career; Naviance Succeed is a web-based college and career planning system that enables students to chart their path towards academic and post-secondary success; and

Whereas, the Paterson Public School District Strategic Plan Priority I, Goal I – Increase Student Achievement, Goal 3 – Improve Graduation Rate/Reduce Dropout Rate; Priority IV, Goal 3 – Increase Capacity; students, parents, and staff will collaborate to create personalized student learning plans, in order to monitor short/long term academic goals and graduation requirements, as well as file and track college/scholarship applications electronically; and

Whereas, Naviance Succeed will assist in students' career development by utilizing a variety of engaging resources, such as (but not limited to): career interest inventories, lesson plans, videos, activities, etc.; and

Therefore, Be It Resolved, that the Paterson Public School District will purchase the Naviance Succeed program for 5,580 9<sup>th</sup>-12<sup>th</sup> grade students in the amount of \$44,621.00 for the period of July 1<sup>st</sup>, 2015 to June 30<sup>th</sup>, 2016; to include professional development sessions/courses, Naviance College/Career/Success planning modules, and a subscription of Naviance eDocs.

The following school sites will utilize the Naviance Succeed Program: 4 Schools at John F. Kennedy High School, Rosa Parks High School, International High School, Garrett Morgan Academy, 3 Schools @ Eastside High School, HARP & PANTHER Academies.

## **Resolution No. A-40**

### **Storytelling Arts Inc. Drama Program**

Whereas, Rosa Parks High School sets high expectations for students in academics & arts programs to build communication and social skills in order to succeed in college and career choices.

Whereas, Brighter Futures Strategic Plan calls for a rigorous high school program for every student and Rosa Parks High School is seeking to support the Arts instruction in the integration of Drama and Literacy.

Whereas, Storytelling Arts Inc. is a non-profit organization focused on improving Literacy and Communication by providing professional development for teachers embedded in classroom practices to introduce strategies regarding the art of storytelling.

Be It Resolved that Rosa Parks High School will participate in a program with the Paterson Public School District Board of Education and acknowledges the application of the one year submission and full participation in the Storytelling Arts Inc. program at a cost of \$3000 to the district.

## **Resolution No. A-41**

### **Storytelling Arts, Inc.**

Whereas, the Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all teachers and is aligned to the District's Strategic Plan Priority 1: to establish effective academic programs by increasing student achievement;

Whereas, the District's Strategic Plan's third priority of Family and Community Engagement is to create partnerships with community organizations, agencies, and institutions;

Whereas, current research proves that associating vocabulary with mental imagery or symbolic representation of newly acquired words are most effective, (Marzano, Classroom Instruction That Works), and supports the concept of developing a sense of story as imperative to 21<sup>st</sup> century learning skills (Daniel Pink, A Whole New Mind),

Whereas, the various forms of storytelling develop these abilities through participation in the components of reading, and

Whereas, Storytelling Arts, Inc. programs serve to enhance literacy skills and build community through classroom residencies and professional development opportunities for teachers from September 1, 2015 through June 1, 2016 by providing one planning meeting and one workshop for educators, four-eight sessions of classroom visits, as well as, three hours of one-on-one mentoring for two-four select teachers, and

Whereas, Storytelling Arts, Inc. meets the criteria for developing high quality preschool classrooms and innovative and rigorous academic programs, and

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the Department of Early Childhood Storytelling Arts, Inc. program, for preschool teachers, children, and parents at St. Mary's Early Learning Center.

#### **Resolution No. A-42**

##### **Approval of Learning.com EasyTech Program (Grades K-8)**

Whereas, the Paterson School District is committed to increasing student achievement through the development of effective academic programs that prepare students to be successful in the institution of higher education of their choosing (Priority I, Goal 1); and

Whereas, the District is committed to integrating technology and 21<sup>st</sup> century learning into instruction and learning (Priority I, Goal 5); and

Whereas, the New Jersey Core Curriculum Content Standards prepares students to "use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge" (Standard 8.1) and to "develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed word as they relate to the individual, global society, and the environment" (Standard 8.2); and

Whereas, the Learning.com EasyTech Program provides online modules for students to receive computer assisted instruction as well as digital project based learning assignments which address these standards.

Now, Therefore, Be It Resolved, that the Paterson Public Schools approve the purchase of a one year subscription to the Learning.com EasyTech Program (Grades K-8) for the 2015-16 School Year at a cost not to exceed \$168,296.80.

#### **Resolution No. A-43**

##### **Approval of Nettekker Digital Learning Resource Library**

Whereas, the Paterson School District is committed to increasing student achievement through the development of effective academic programs that prepare students to be successful in the institution of higher education of their choosing (Priority I, Goal 1); and

Whereas, the District is committed to integrating technology and 21<sup>st</sup> century learning into instruction and learning (Priority I, Goal 5); and

Whereas, the Nettekker program is an online search tool which provides teachers and students access to more than 360,000 vetted digital resources aligned to the Common Core New Jersey State Standards for students and teachers in grades K-12; and

Whereas, Nettekker was employed by the Language Arts and Social Studies Departments during the 2014-2015 School Year to successfully align technology resources to their curricula;

Now, Therefore, Be It Resolved, that the Paterson Public Schools renew its subscription to Nettekker at a cost not to exceed \$32,100.



### **Resolution No. A-44**

#### **Approval of Brainpop Digital Video Curriculum Library**

Whereas, the Paterson School District is committed to increasing student achievement through the development of effective academic programs that prepare students to be successful in the institution of higher education of their choosing (Priority I, Goal 1); and

Whereas, the District is committed to integrating technology and 21<sup>st</sup> century learning into instruction and learning (Priority I, Goal 5); and

Whereas, the Brainpop program is an online searchable collection of over 1,000 short animated video presentations including follow-up quizzes and other resources that are aligned to the Common Core New Jersey State Standards in all content areas for students and teachers in grades 3-7; and

Whereas, Brainpop provides a free tablet application to expand access to students both in school and at home;

Now, Therefore, Be It Resolved, that the Paterson Public Schools renew its subscription to Brainpop at a cost not to exceed \$17,760.

### **Resolution No. A-45**

#### **Extension of Art Loan Agreement**

Whereas, the Paterson School District owns two commemorative bronze plaques, portrayed by Paterson artist Gaetano Federici, honoring former Paterson athletes Eleanor Egg and Albert Vande Weghe; and

Whereas, said plaques were formerly approved for loan to the Paterson Museum culminating on June 30, 2015; and

Whereas, the Paterson Museum requests an extension of this loan for a long term exhibit featuring the Hinchliffe Stadium from July 1, 2015 to June 30, 2016;

Now, Therefore, Be It Resolved, that the Paterson Public Schools approve an extension of the Art Loan Agreement to lend the two Federici plaques honoring Eleanor Egg and Albert Vande Weghe to the Paterson Museum from July 1, 2015 to June 30, 2016.

### **Resolution No. A-46**

#### **Paterson Reads: Paterson Readers**

Purpose: In alignment with Bright Futures, Priority I: Effective academic programs Goal 1: Increase Student Achievement, United Way of Passaic County (UWPC) is seeking to implement the program Paterson Readers, a one-on-one tutoring program for struggling first grade readers modeled after the Book Buddies tutoring framework; and,

Whereas, because first grade literacy is a funding interest area at the Henry and Marilyn Taub Foundation (HMTF); Paterson Readers will support “increase early learning” goals of the Paterson Reads initiative specifically the goal to “recruit and train tutors for the pilot” stated in the Community Action Plan. The implementation of Paterson Readers

will support the Paterson Public Schools early learning agenda, particularly literacy goals related to phonological awareness a key element of the tutoring framework; and

Whereas, the program (Paterson Readers) will server 20 first grade students from School 15 as identified by their teachers as struggling readers in partnership with United Way of Passaic County and Paterson Education Fund who will ensure all volunteers complete the background and finger print check; and

Whereas, STAR Assessments and running records will be analyzed to assess each child's acquisition of early literacy skills at the commencement of services, mid-cycle and at the conclusion of the program to determine each child's progress. The program evaluation will measure the impact of services on academic performance and progress; and

Be It Resolved, That Paterson Public Schools District Board of Education acknowledges and approves the implementation and full participation in partnership with United Way of Passaic County and Paterson Education Fund with funding from The Henry and Marilyn Taub Foundation (HMTF) for the Paterson Readers program for the SY 2014-2015.

### **Resolution No. A-47**

#### **Paterson Reads: Paterson Readers**

Purpose: In alignment with Bright Futures, Priority I: Effective academic programs Goal 1: Increase Student Achievement, United Way of Passaic County (UWPC) is seeking to implement the program Paterson Readers, a one-on-one tutoring program for struggling first grade readers modeled after the Book Buddies tutoring framework; and,

Whereas, because first grade literacy is a funding interest area at the Henry and Marilyn Taub Foundation (HMTF); Paterson Readers will support "increase early learning" goals of the Paterson Reads initiative specifically the goal to "recruit and train tutors for the pilot" stated in the Community Action Plan. The implementation of Paterson Readers will support the Paterson Public Schools early learning agenda, particularly literacy goals related to phonological awareness a key element of the tutoring framework; and

Whereas, the program (Paterson Readers) will server 20 first grade students from School 15 as identified by their teachers as struggling readers in partnership with United Way of Passaic County and Paterson Education Fund who will ensure all volunteers complete the background and finger print check; and

Whereas, STAR Assessments and running records will be analyzed to assess each child's acquisition of early literacy skills at the commencement of services, mid-cycle and at the conclusion of the program to determine each child's progress. The program evaluation will measure the impact of services on academic performance and progress; and

Be It Resolved, That Paterson Public Schools District Board of Education acknowledges and approves the implementation and full participation in partnership with United Way of Passaic County and Paterson Education Fund with funding from The Henry and Marilyn Taub Foundation (HMTF) for the Paterson Readers program for the SY 2015-16.

### **Resolution No. A-48**

Dual Enrollment Agreement for School of Education and Training at John F. Kennedy High School and William Paterson University

Whereas, the Brighter Futures Strategic Plan Priority 1: Effective Academic Programs, has a focus on increasing student achievement by extending learning opportunities for College and Career Readiness Skills, and;

Whereas, the Paterson Public School District's goal of increasing student achievement by placing highly qualified teachers in every classroom, and supporting coursework that prepares students for colleges and careers, and;

Whereas, the Paterson Public School District's initiative to provide students with a rigorous academic program, dual enrollment programs, and student activities to improve our secondary education program, and;

Whereas, the School of Education and Training is in partnership with William Paterson University, in the Professional Development Network and currently has two (2) CTE Pathways for Childcare and Teaching, and;

Whereas, according to the Bureau of Labor and Statistics, the need for teachers, particularly in urban settings, is projected to grow 12% from 2012-2022. The School of Education and Training will provide structured learning experiences, real life job and career experiences, and dual enrollment opportunities offered directly on the John F. Kennedy High School campus for the students who meet the criteria for dual enrollment supporting their interest in teaching as a career, and;

Be It Resolved, that the Paterson Board of Education enters into a Dual Enrollment Agreement with William Paterson University for the School of Education and Training located at John F. Kennedy High School at a cost of \$255 per student as per the Articulation Agreement. Total cost not to exceed \$8,000.00.

### **Resolution No. A-49**

Partnership with PPS and William Paterson University: Students' Community Service and Civic Engagement Learning

Whereas, the district's Brighter Futures Strategic Plan 2014-2019 Priority III: Family and Community Engagement's Goal 3 is to expand partnerships with Community Organizations, Agencies and Institutions;

Whereas, William Paterson University would like to partner with the district by creating a Students' Community Service and Civic Engagement Learning;

Whereas, William Paterson University students will volunteer to assist schools throughout the district tri-annually in logistical classroom management and set up, mural creations and/or office work;

Now, Therefore, Be It Resolved That, the District approves the Students' Community Service and Civic Engagement Learning partnership with William Paterson University at no cost to the district.

### **Resolution No. A-50**

Whereas, the Paterson Public School District is in favor of supporting quality community services for its students and working to support the healthy development of children in our community.

Whereas, the Paterson Public School District is in favor of developing and supporting relationships with community-based volunteer organizations engaged in activities that support and enhance the healthy educational, social and emotional development of children in the Paterson Public School #10 community; and

Whereas, the Junior Groovers Mentoring Club seeks to increase the enrollment of minority youth in collegiate institutions and to help them learn independence, self-awareness, self-confidence, public speaking and social responsibility; and

Whereas, the Paterson Public School District will accept the Junior Groovers Mentoring Club as a school-based club providing mentoring services to middle school students at Paterson Public School #10 and

Now, Therefore, Be It Resolved, that the Board of Education of the State-Operated School District of Paterson will allow members of Groove Phi Groove Social Fellowship, Inc. to act as volunteer mentors to students enrolled in Paterson Public School #10.

### **Resolution No. A-51**

Whereas, The John F. Kennedy Educational Complex will maintain a safe, orderly, and nurturing environment that allows for staff and students to take risks. Our four specialized schools will provide purposeful activities to increase student engagement and academic rigor that will promote student achievement for all students. As we celebrate our cultural and ethnic diversity, we will make positive impacts on the lives of all our students and proudly serve our Paterson community. The combined efforts of all stakeholders will identify our character and allow us to become leaders in urban education.

Whereas, EDU, Inc. has been developed to augment the marketing and recruitment efforts of Historically Black Colleges and Universities, and to increase the number of educational opportunities for students nationwide. The use of the EDU, Inc. Common Black College Application creates the possibility for students to potentially receive acceptance letters, financial aid packages, and scholarship offers from several different colleges.

Whereas, Mr. David Cozart, Jr., the Principal of Operations at John F. Kennedy Educational Complex is striving to provide all students an opportunity to apply to historical black college and universities (HBCU) utilizing the GET EDUcated common black college application.

Therefore Be It Resolved, Mr. David Cozart, Jr., the Principal of Operations at John F. Kennedy Educational Complex will cover the application fee for at least 100 Paterson Public Schools grade 12 students at the rate of \$35.00 within his existing budget for the 2015-16 school term.

## **Resolution No. A-52**

Whereas, N.J.A.C. 6A:8-1.2 mandates that all students, including those with disabilities, be exposed to curriculum and instruction methodologies to assist students in achieving the Core Curriculum Content Standards; and

Whereas, approving Kamate Traders, LLC supports Bright Futures Strategic Plan 2009-2014 Priority 1 – Effective Academic Programs – Goal 1 – Increase Student Achievement – Extended Learning Opportunities, Priority 2 – Goal 1 – Create Schools with Healthy School Cultures and Climates; and

Whereas, students enrolled in S.T.A.R.S. Academy must satisfy the New Jersey State Core Curriculum Content Standards for the Visual and Performing Arts, Dance Section 1.2:8 and 1.3:8; and

Whereas, providing West African Dance and Drum instruction will permit movement sequences and dance phases that demonstrate rhythmic activity and choreographic strategies as specified in the Core Curriculum Content Standards for Dance 1.2:803; and

Whereas, the West African Dance and Drum instruction performance will reflect how sound, music and spoken text can affect the meaning of a dance as listed in the Core Curriculum Content Standards for Dance 1.3:802; and

Whereas, Kamate Traders, LLC possesses the musical expertise in creative West African Dance and Drum instruction to educate students at S.T.A.R.S. Academy in dance; and

Whereas, N.J.S.A. 18A:18A05.a (2) authorizes the Board of Education to approve contracts for professional services at a public meeting without public advertising for bids and bidding therefore; and

Whereas, N.J.S.A. 18A:18A-2.h defines that “professional services” are services which are rendered in the provision or performance of goods and services that are original and creative in character in a recognized field of artistic endeavor; and

Whereas, Kamate Traders, LLC will charge seven (\$7,000.00) dollars for their services; and

Whereas, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order, that the terms on the purchase order will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the district until such time as a new purchase order is completed and delivered with terms the vendor will honor; and

Now Therefore Be It Resolved, that Paterson Public Schools awards a contract to Kamate Traders, LLC for specialized West African Dance and Drum instruction to meet the needs of the students at S.T.A.R.S. Academy for the 2015-2016 school year in the amount not to exceed seven thousand (\$7,000.00) dollars.

This resolution shall take effect with the approval signature of the State District Superintendent.

## **Resolution No. A-53**

### **Passaic County Technical Institute (PCTI)**

**WHEREAS**, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, Pursuant to New Jersey Administrative Code 6A:19-2.1, Public School Districts may contract with County Vocational Board of Education to provide career and technical education programs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for regular education students accepted at Passaic County Technical Institute; and

**WHEREAS**, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$18,642,339.00 during the 2015-2016 school year.

September 1, 2015-June 30, 2016

|   |                 |
|---|-----------------|
| \$11,614.00 per student x 1,713 students =                                    | \$19,894,782.00 |
| Less 2013-2014 – Recalculation \$82,924.00 per month x 10 months              | -\$829,240.00   |
| Less 2013-2014 - State Certified Adjustment \$42,320.30 per month x 10 months | -\$423,203.00   |
| Total   | \$18,642,339.00 |

## **Resolution No. A-54**

### **Union County Educational Services Commission**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of bedside instruction services for District students who are eligible to receive instruction in hospital settings; and

**WHEREAS**, Union County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Union County Educational Services Commission for a total cost not to exceed \$20,860.00 during the 2015-2016 school year.

**July 1, 2015 -June 30, 2016**

\$70 per hour x 200 hours = \$14,000.00  
\$62 per hour x 50 hours = \$ 3,100.00  
\$94 per hour x 40 hours = \$ 3,760.00

**Resolution No. A-55**

**St. Joseph's Hospital**

**WHEREAS**, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

**WHEREAS**, St. Josephs Children's Hospital represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to St. Joseph's Children's Hospital for a total cost not to exceed \$18,000.00 during the 2015-2016 school year.

**July 1, 2015-June 30, 2016**

|   |                    |
|---|--------------------|
| 20 neurodevelopmental assessments x \$450.00 per assessment = | \$9,000.00         |
| 15 psychiatric assessments x \$600.00 per assessment =        | <u>\$9,000.00</u>  |
| <b>Total</b>  | <b>\$18,000.00</b> |

**Resolution No. A-56**

**Learning Ally**

**WHEREAS**, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to

the general education curriculum and provides students with disabilities a free, appropriate education result; and

**WHEREAS**, the District has determined that it will contract with Learning Ally for the web-based services; and

**WHEREAS**, Learning Ally represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to Learning Ally for providing audiobooks to help students with disabilities improve reading comprehension and academic performance through a web-based service for a total cost not to exceed \$15,000.00 during the 2015-2016 school year.

#### **Resolution No. A-57**

**WHEREAS**, the first District's first priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, NCS Pearson SuccessMaker is an adaptive, prescriptive program that is aligned to the Common Core and State-Standards. It's available for both reading and mathematics and will provide customized instruction based on each student's individual level; and

**WHEREAS**, the District has determined that it will contract NCS Pearson for SuccessMaker Full Curriculum (Reading & Math Grades K-8) software licenses; and

**WHEREAS**, NCS Pearson, Inc. represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to NCS Pearson Inc., for providing software licenses to help students with disabilities to improve reading comprehension and academic performance for a total cost not to exceed \$10,100.00 during the 2015-2016 school year.

#### **Resolution No. A-58**

##### **New Roads Schools**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, New Roads Schools is an approved private school for students with disabilities and does not charge students for reduced and/or paid meals; and



**WHEREAS,** in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

**WHEREAS,** the District has determined to permit New Roads School to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

**NOW, THEREFORE, BE IT RESOLVED,** that the District shall not require New Roads Schools to apply for and receive funding from the Child Nutrition Program for the 2015-2016 school year, and shall permit students at the New Roads School to receive free meals, at no additional cost to the District.

#### **Resolution No. A-59**

##### **Youth Consultation Services**

**WHEREAS,** the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS,** the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS,** Youth Consultation Services operates private schools for students with disabilities and does not charge students for reduced and/or paid meals; and

**WHEREAS,** in accordance with N.J.A.C. 6A:23A 18.5, the District may permit approved private schools not to apply for and receive funding from the Child Nutrition Program; and

**WHEREAS,** the District has determined to permit Youth Consultation Service to not charge students for reduced and/or paid meals pursuant to N.J.A.C. 6A:23A-8.5; and

**NOW, THEREFORE, BE IT RESOLVED,** that the District shall not require Youth Consultation Service to apply for and receive funding from the Child Nutrition Program for the 2015-2016 school year, and shall permit students at the Youth Consultation Services to receive free meals, at no additional cost to the District.

#### **Resolution No. A-60**

##### **Adam Krass, Consulting, LLC**

**WHEREAS,** the District's priority is effective academic programs under the 2014-2019; and

**WHEREAS,** the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS,** the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS,** the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to Adam Krass Consulting for a total cost not to exceed \$1,600.00 during the 2014-2015 school year.

June 1, 2015-June 30, 2015  
C.M. 5208296 AUT

#### **Resolution No. A-61**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

**WHEREAS**, Allegro Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to Allegro School for a total cost not to exceed **\$97,020.00** during the 2015-2016 school year.

July 8, 2015-June 30, 2016 (ESY 30 days) (RSY 180 days)  
P.S. 5211913 AUT \$462.00 per diem x 210days = \$97,020.00

#### **Resolution No. A-62**

##### **Banyon School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Banyon School, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Banyon School for a total cost not to exceed \$113,157.00 during the 2015-2016 school year.

**July 1, 2015 - June 30, 2016 (ESY 18 days / RSY 180 days)**

|                 |  |
|-----------------|--|
| J.C. 2020213 MD | \$285.75 per diem x 198 days = \$56,578.50 |
| D.C. 2024393 CI | \$285.75 per diem x 198 days = \$56,578.50 |

**Resolution No. A-63**

**Benway School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Benway School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Benway School for a total cost not to exceed \$517,481.37 during the 2015-2016 school year.

**July 6, 2015 – June 30, 2016**

\$347.07 per diem x 213 school days = \$73,925.91 x 7 students = \$517,481.37

|                  |                 |                  |                 |
|------------------|-----------------|------------------|-----------------|
| K.W. 5212666 AUT | R.M. 2034224 MD | E.C. 2024598 OHI | D.R. 2030741 ED |
| S.B. 2043608 MD  | R.G. 2022210 ED | T.G. 2007033 MD  |                 |

**Resolution No. A-64**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Bergen Center for Child Development represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Bergen Center for Child Development for a total cost not to exceed \$344,949.44 during the 2015-2016 school year.

July 1, 2015-June 30,2016 (ESY 30 days/RSY 182 days)

\$299.03 per diem x 212 days = \$ 63,394.36 x 4 students = **\$253,577.44**

1:1 aide cost -\$234.00 per diem x 212 days = **\$49,608.00**

1:1 aide cost -\$197.00 per diem x 212 days = **\$41,764.00**

M.N. 2002079 E.V. 2039043 (1:1 aide) M.Y. 2033238 A.S. 5207606 (1:1 aide)

#### **Resolution No. A-65**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

**WHEREAS**, Bergen County Special Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to Bergen County Special Services for a total cost not to exceed \$8,470.00 during the 2014-2015 school year.

May 26, 2015-June 30,2015 - BCSS Norman Bleshman School

L.J. 5221204 PD \$385.00 per diem x 4 days = \$1,540.00 & (1) month \$6,930.00 for June

May 27, 2015 – June 30, 2015 - BCSS Transitional Center

D.G. 5221788 AI \$385.00 per diem x 2 days = \$770 & (1) month \$6,930.00 for June

**\* Per State Aid notice it is not necessary to process a requisition for student D.G.**

### **Resolution No. A-66**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of a Certified Sign Language Interpreter to assist Auditory Impaired students; and

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to BCSS Educational Enterprises for a total cost not to exceed \$6,597.00 for the remainder of 2014-2015 school year.

**May 28, 2015-June 30, 2015**

D.G. 5221780 AUT

### **Resolution No. A-67**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to Berger Learning Group for three additional hours for a total cost not to exceed \$450.00 during the 2014-2015 school year.

May 15, 2015-June 30, 2015 \$150 per hour x \$3 hours = \$450

C.M. 5208296 AUT

### **Resolution No. A-68**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Calais School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Calais School for a total cost not to exceed \$68,250.00 during the 2015-2016 school year .

July 1, 2015-June 30, 2016

S.C. 2024868 OHI \$325.00 per diem x 210 days = \$68,250.00

### **Resolution No. A-69**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

**WHEREAS**, Chancellor Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Chancellor Academy for a total cost not to exceed \$58,676.40 during the 2015-2016 school year.

**September 2, 2015-June 30, 2016 (RSY 180 days)**

**\$325.98 per diem x 180 days = \$58,676.40**

**K.S. 2018276 OHI**

#### **Resolution No. A-70**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, The Children's Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Children's Institute for a total cost not to exceed \$65,095.70 during the 2015-2016 school year.

**July 1, 2015-June 30, 2016 (ESY 22 / RSY 183)**

**M.H. 2057705 MD \$317.54 per diem x 205 days = \$ 65,095.70**

#### **Resolution No. A-71**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of educational services for homeless students; and

**WHEREAS**, Clifton Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Clifton Public Schools for a total cost not to exceed **\$3,850.82** during the 2014-2015 school year.

McKinney Vento/Homeless  
May 13, 2015-June 30, 2015

G.A. 5150819323 N/C \$62.11 per diem x 31 days = \$1,925.41

E.A. 7338003064 N/C \$62.11 per diem x 31 days = \$1,925.41

\* District was notified of placement on 7/15/2015

#### **Resolution No. A-72**

**WHEREAS**, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Commission for the Blind and Visually Impaired represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to the Commission for the Blind and Visually Impaired for a total not to exceed \$18,300.00 during the 2015-2016 school year.

**Level 1 Services** C.T., R.R., D.J. 3 @ 1,900.00= 5,700.00

**Level 3 Services** J.J., 1 @ \$12,600.00 = 12,600.00

**Grand Total** **\$18,300.00**

#### **Resolution No. A-73**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and



**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Concordia Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Concordia Learning Center for a total cost not to exceed **\$231,336.00** during the 2015-2016 school year.

July 1, 2015 – June 30, 2016 (ESY 30 days / RSY 180 days)

\$367.20 per diem x 210 days = \$ 77,112.00 x 3 students = \$ 231,336.00

S.T. 2022834 MD J.F. 2057393 MD E.S. 5217803 PD

#### **Resolution No. A-74**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan ; and

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

**WHEREAS**, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District enter into agreement to provide tuition reimbursement to Daytop Village Inc. of NJ for a total cost not to exceed \$5,190.00 during the 2015-2016 extended school year program.

June 24, 2015-August 5, 2015

B.F. 2031773 N/C

\$173.00 PER DIEM X 30 DAYS = \$5,190.00

#### **Resolution No. A-75**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan ; and

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

**WHEREAS**, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District enter into agreement to provide tuition reimbursement to Daytop Village Inc. of NJ for a total cost not to exceed \$3,960.00 during the 2014-2015 school year.

April 30, 2015-June 30, 2015

D.P. 2026110 N/C

\$120.00 PER DIEM X 33 DAYS = \$3,960.00

#### **Resolution No. A-76**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan ; and

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of educational services for students placed in a residential treatment center due to addictive disorder; and

**WHEREAS**, Daytop Village Inc. of NJ represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District enter into agreement to provide tuition reimbursement to Daytop Village Inc. of NJ for a total cost not to exceed \$1,920.00 during the 2014-2015 school year.

June 2, 2015-June 23, 2015

B.F. 2031773 N/C

\$120.00 PER DIEM X 16 DAYS = \$1,920.00

### **Resolution No. A-77**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed **\$56,296.80** during the 2015-2016 school year.

July 1, 2015-June 30, 2016 (ESY 30 days/RSY 180 days)  
F.P. 2005095 MD \$268.08 per diem x 210 days = \$56,296.80

### **Resolution No. A-78**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Deron Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Deron Schools for a total cost not to exceed **\$105,076.80** during the 2015-2016 school year.

September 2, 2015 -June 30, 2016 RSY 180 days

J.V. 2007885 CIMD \$291.88 per diem x 180 days = \$52,538.40

September 2, 2015-June 30,2016 RSY 180 days

R.P. 2017783 CIMD \$291.88 per diem x 180 days = \$52,538.40

#### **Resolution No. A-79**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, ECLC of New Jersey represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to ECLC of New Jersey for a total cost not to exceed \$56,578.00 during the 2015-2016 school year.

July 6, 2015-June 30, 2016 ESY 20 days/ RSY 180 days

M.R. 2021678 AUT \$282.89 PER DIEM X 200 DAYS = \$56,578.00

#### **Resolution No. A-80**

##### **Eastwick HoHoKus School of Business and Medical Science**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of a vocational program for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Eastwick HoHoKus School of Business & Medical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Eastwick HoHoKus School of Business & Medical Sciences for a total cost not to exceed **\$9,900.00** during the 2015-2016 school year.

September 8,2015-June 30,2016 \$55 per diem x 180 days = \$9,900.00  
Shared Time Vocational Program – 11:30 am-2:00 pm  
K.W. 5212666 AUT (Benway)

#### **Resolution No. A-81**

##### **Eastwick HoHoKus School of Trade and Technical Sciences**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of a vocational program for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Eastwick HoHoKus School of Trade & Technical Sciences represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Eastwick HoHoKus School of Trade & Technical Sciences for a total cost not to exceed **\$9,900.00** during the 2015-2016 school year.

September 1,2015-June 30,2016 \$55 per diem x 180 days = \$9,900.00  
Shared Time Vocational Program – 11:30 am-2:00 pm  
S.N. 2015784 OHI (Windsor Prep)

#### **Resolution No. A-82**

##### **Elizabeth Public Schools**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, N.J.A.C. 6A:17-2.4 states the school district of origin for a homeless child shall be responsible for the education of the child and pay the cost of tuition pursuant to N.J.A.C. 6A:23-3.1 and provide transportation for the child pursuant to N.J.A.C. 6A:27-6.2; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of educational services for homeless students; and

**WHEREAS**, Elizabeth Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Elizabeth Public Schools for a total cost not to exceed **\$13,336.11** during the 2014-2015 school year.

McKinney Vento/Homeless

October 8, 2014-June 30, 2015

$\$82.83 \text{ per diem} \times 17 \text{ days} = \$1,408.11$

$\$1,491.00 \text{ per month} \times 8 \text{ months} = \$11,928.00$

J.B. 298589 N/C

\* District was notified of placement on 7/9/2015

### **Resolution No. A-83**

#### **Englewood Public Schools**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Englewood Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Englewood Public Schools for a total cost not to exceed \$4,205.00 during the 2015-2016 school year.

July 6, 2015-July 31, 2015 ESY program

D.S. 2058848 OHI (1) payment of \$4,205.00

## **Resolution No. A-84**

### **Essex Valley School**

**WHEREAS**, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Essex Valley School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Essex Valley School for a total cost not to exceed **\$67,611.18** during the 2015-2016 school year.

July 1, 2015-June 30, 2016

S.A. 2047143 ED \$333.06 per day x 181 days = \$60,283.86 (ESY 1 day/RSY 180 days)

J.W. 2017997 BD \$333.06 per day x 22 days = \$7,327.32 (ESY 22 days only)

## **Resolution No. A-85**

### **Felician School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for students in accordance with the student's Individualized Education Program; and

**WHEREAS**, Felician School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Felician School for a total cost not to exceed \$818,403.88 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

(ESY 22 days/RSY 180 days) \$262.58 per diem x 202 days = \$ 53,041.16 x 13 students = **\$689,535.08**

1:1 aide - \$170 per diem x 202 days = **\$34,340.00**

N.B. 2015478 AUT E.C. 2045284 MD K.C. 2036682 AUT J.C. 2003204 AUT

B.M. 0045636 AUT K.P. 2041372 MD K.P. 2004397 MD J.P. 2010820 MD

M.R. 2049663 AUT S.S. 2023605 MD A.S. 2045537 MD J.Y. 2007742 MD

C.M.K. 2022742 MD (1:1 aide)

September 3, 2015 – June 30, 2016 (RSY 180 days)

\$262.58 per diem x 180 days = \$47,264.40 x 2 students = **\$94,528.80**

H.B. 2045337 MD D.M. 2011486 MD

**Resolution No. A-86**

**Glenview Academy**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Glenview Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Glenview Academy for a **total cost not to exceed \$98,017.50** during the 2014-2015 school year.

July 6, 2015-June 30, 2016 (ESY 30 days/RSY 180 days)

N.H. 5216790 AUT \$301.75 per diem x 210 days = \$63,367.50

Extraordinary Services - ( 1:1 aide) \$165.00 per diem x 210 days = \$34,650.00

**Resolution No. A-87**

**WHEREAS**, the District priority is effective academic programs under the 2014-2019 Strategic Plan; and



**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instruction services for a displaced student residing in temporary housing; and

**WHEREAS**, Hackensack Public Schools represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Hackensack Public Schools for a total cost not to exceed \$3,096.40 during the 2014-2015 school year.

Homeless

April 29, 2015-June 30, 2015

K.S. 1180657291 N/C

\$77.41 per diem x 40 days = \$3,096.40

#### **Resolution No. A-88**

#### **Hackensack University Medical Center**

**WHEREAS**, the District's priority is effective academic programs and safe caring and orderly schools under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of evaluations to identify and assist students with disabilities; and

**WHEREAS**, Hackensack University Medical Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide reimbursement to Hackensack University Medical Center for a total cost not to exceed **\$765.00** during the 2014-2015 school year.

**June 1, 2015-June 30, 2015**

C.M. 5208296 AUT (1) Speech and Language Assessment

## **Resolution No. A-89**

### **Holmstead School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan . The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Holmstead School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to Holmstead School for a **total cost not to exceed \$99,831.60** during the 2015-2016 school year.

September 9, 2015-June 30, 2016 RSY 180 days

\$277.31 per diem x 180 days = \$49,915.80 x 2 students = \$99,831.60

V.V. 2028970 ED A.M. 5204527 OHI

## **Resolution No. A-90**

### **Horizon School - CPNJ**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Horizon School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to Horizon School for a total cost not to exceed \$280,662.90 during the 2015-2016 school year.

July 1, 2015-June 30, 2016 (ESY 30 days / RSY 180 days)

\$342.65 per diem x 210 days = \$ 71,956.50 x 3 students = **\$215,869.50**

1:1 Aide cost - \$151.56 per diem x 210 days = **\$31,827.60**

1:1 Aide cost - \$156.98 per diem x 210 days = **\$32,965.80**

J.A. 5219346 MD

O.Z. 5212404 MD

K.C. 5204728 MD

### **Resolution No. A-91**

#### **Learning Center for Exceptional Children**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Learning Center for Exceptional Children represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Learning Center for Exceptional Children for a total cost not to exceed \$153,451.20 during the 2015-2016 school year.

July 6, 2015-June 30, 2016 (ESY 25/RSY 185 days)

J.J. 0044560 AUT \$312.86 per diem x 210 days = **\$65,700.60**

D.G. 2039918 MD \$312.86 per diem x 210 days = **\$65,700.60**

#### **Extraordinary Services**

D.G. 2039918 (1:1 aide) - \$105.00 per diem x 210 days = **\$22,050.00**

### **Resolution No. A-92**

#### **Lighthouse Recovery Services**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of bedside instruction for students placed in residential treatment center due to addictive disorders; and

**WHEREAS**, LightHouse Recovery Services represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Lighthouse Recovery Services for a total cost not to exceed \$10,000.00 during the 2015-2016 school year.

July 6, 2015-January 1, 2016  
\$40 per hour x 250 hours = \$ \$10,000.00  
T.B. 2021559 N/C

#### **Resolution No. A-93**

##### **Lord Stirling School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$183,960.00 during the 2015-2016 school year.

July 6, 2015-June 30, 2016  
R.A. 2025103 ED \$438.00 per diem x 210 days =\$91,980.00  
B.C. 0045783 ED \$438.00 per diem x 210 days =\$91,980.00

#### **Resolution No. A-94**

### **Lord Stirling School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$91,980.00 during the 2015-2016 school year.

July 6, 2015-June 30, 2016

M.L. 2026176 ED \$438.00 per diem x 210 days = \$91,980.00

### **Resolution No. A-95**

### **Lord Stirling School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Lord Stirling School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Lord Stirling School for a total cost not to exceed \$4,137.40 during the 2014-2015 school year.

June 8, 2015-June 30, 2015

R.A. 2025103 ED \$413.74 per diem x 10 days =\$4,137.40

### **Resolution No. A-96**

#### **Loving Care Agency**

**WHEREAS**, the District's priority is to create and maintain safe, caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of nursing services for students in accordance with the student's Individualized Education Program; and

**WHEREAS**, Loving Care Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide reimbursement to Loving Care Agency for a total cost not to exceed \$359,920.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

J.G. 5207220 (Children's Therapy)

G.A. 0044775 (NJEDDA)

L.O. 2041507 (NJEDDA)

E.R. 5217851 (NJEDDA)

(If an LPN is not available then an RN will be substituted at a rate of \$55 per hour)

### **Resolution No. A-97**

#### **Matheny School**

**WHEREAS**, the District's first priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, the Matheny Medical and Educational Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Matheny Medical and Educational Center for a total cost not to exceed \$96,800.00 during the 2015-2016 school year.

July 6, 2015-June 30, 2016

K.A. 2012581 MD \$440.00 per diem x 220 school days = \$96,800.00

### **Resolution No. A-98**

#### **Mt. St. Joseph's Children's Center**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Program has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Program has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Mount Saint Joseph Children's Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Mount Saint Joseph Children's Center for a total cost not exceed **\$140,280.00** during the 2015-2016 school year.

July 7, 2015-June 30, 2016

\$334.00 per diem x 210 days = \$ 70,140.00 x 2 students = \$140,280.00

M.J. 5205144 ED I.C. 2043623 ED

### **Resolution No. A-99**

#### **Mountain Lakes Board of Education**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$520,300.00 during the 2015-2016 school year.

September 2, 2015-June 30, 2016 RSY 180 days

A.B. 2009859 AI J.C. 2020812 AI Q.S. 2009539 AI

\$6,550.00 per month x 10 months = \$65,500.00 per student x 3 students = \$196,500.00

X.V. 5216776 PD \$6,200.00 per month x 10 months = \$62,000.00

Occupational Therapy \$1,800.00 - Physical Therapy - \$2,700.00 - Speech Therapy \$1,800.00

J.T. 5216808 PD \$6,200.00 per month x 10 months = \$62,000.00 Speech Therapy \$900.00

W.P. 2036744 AI \$6,350.00 per month x 10 months = \$63,500.00

M.G. 5217583 PD \$6,200.00 per month x 10 months = \$62,000.00 Occupational Therapy \$1,800.00

Speech Therapy \$1,800.00

J.V. 2036224 AI \$6,350 per month x 10 months = \$63,500.00

### **Resolution No. A-100**

#### **Mountain Lakes Board of Education**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;



**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$37,850.00 during the 2015-2016 school year.

July 6, 2015- July 31, 2015 ( 20 days ) ESY cost for one student **\$6,550.00**

A.B. 2009859 AI

July 6, 2015-July 31, 2015 (20 days) ESY cost \$6,350.00 per student x 2 students = **\$12,700.00**

J.V. 2036224 AI W.P. 2036744 AI

July 6, 2015-June 30, 2015 (20 days) ESY cost \$6,200.00 per student x 3 students = **\$18,600.00**

J.T. 5216808 PD X.V. 5216776 PD M.G. 5217583 PD

### **Resolution No. A-101**

#### **Neptune Township Board of Education**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Neptune Township Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Neptune Township Board of Education for a total cost not to exceed \$6,557.00 during the 2014-2015 school year.

DGP&P Placement

January 20, 2015-June 30, 2015

N.G. 5221616 N/C \$65.57 per diem x 100 days = \$6,557.00

### **Resolution No. A-102**

#### **Newark Public Schools**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, N.J.A.C. 18A:38-19 states whenever the pupils of any school district are attending public school in another district, within or without the State, the Board of Education of the receiving district shall determine a tuition rate to be paid by the Board of Education of the sending district to an amount not in excess of the actual cost per pupil as determined under rules prescribed by the Commissioner and approved by the State board; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for Newark School District students placed in Paterson Schools; and

**WHEREAS**, the Newark Public Schools agrees to provide tuition payment to Paterson Public Schools;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement with Newark Public Schools to provide payment for Newark District students attending Paterson Public Schools; as listed below for a total of \$14,312.42

Great Falls Academy (Court Ordered)

September 4, 2014-January 5, 2015

B.E. 5214026            59 days x \$115.38 per diem = \$6,807.42

September 4, 2014- February 19, 2015 (Court Ordered)

J.W. 5216619            95 Days X \$79.00 = \$ 7,505.00

### **Resolution No. A-103**

#### **North Jersey Elk's Developmental Disabilities (NJEDDA)**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, NJEDDA represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to NJEDDA for a total cost not to exceed \$1,876,923.29 during the 2015-2016 school year

July 1, 2015-June 30, 2016 ESY 22 days/RSY 182 days

\$368.53 per diem x 204 days = \$ 75,180.12 x 24 students = \$1,804,322.88

\$368.53 per diem x 197 days = \$72,600.41

|                 |                                 |                   |                 |
|-----------------|---------------------------------|-------------------|-----------------|
| A.A. 5210220 MD | J.A. 5209909 MDY.C. 5206736 OHI | A.C. 2052414 MD   | Y.C. 5210105 MD |
| R.C. 5212327 MD | A.E. 5221338 PD A.G. 5208345 MD | S.G. 5216465 PD   | L.H. 2036729 MD |
| T.K. 2035788 MD | I.K. 5214309 MD G.L. 5204948 MD | I.N. 5222126 PD   | C.P. 5217323 PD |
| T.R. 5221911 PD | A.R. 2055706 MDY.R. 5205176 MD  | E.R.M. 5217851 MD |                 |
| E.S. 5203841 MD | F.S. 5212280 PDB.S. 5216608 MD  | M.T. 5202470 PD   |                 |
| J.M. 5202758 MD | J.V. 5221170 PD                 |                   |                 |

#### **Resolution No. A-104**

##### **North Jersey Elk's Developmental Disabilities Agency (NJEDDA) (formerly Passaic County Elks Cerebral Palsy Center)**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, North Jersey Elk's Developmental Disabilities Agency represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to North Jersey Elk's Developmental Disabilities Agency for a total cost not to exceed \$6,994.09 during the 2014-2015 school year

May 28, 2015-June 30, 2015

J.R. 5213053 PD \$368.11 per diem x 19 days = \$6,994.09

#### **Resolution No. A-105**

##### **Northwest Essex Community Healthcare Network**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Northwest Essex Community Healthcare Therapeutic School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Essex Community Healthcare Therapeutic School for a total cost not to exceed **\$94,890.60** during the 2015-2016 school year.

July 6, 2015-June 30, 2016 ESY 30 days / RSY 180 days

\$355.86 per diem x 210 days = **\$ 74,730.60** (1:1 aide ) \$96.00 per diem x 210 days = **\$ 20,160.00**

M.W. 2054737 AUT

### **Resolution No. A-106**

#### **Pennsville School District**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Pennsville School District represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Pennsville School District for a total cost not to exceed **\$6,175.92** during the 2014-2015 school year.

May 19, 2015-June 30, 2015  
R.K. 2029773 OHI

\$257.33 per diem x 24 days = \$6,175.92

#### **Resolution No. A-107**

##### **Phoenix Center**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Phoenix Center School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Phoenix Center School for a total cost not to exceed **\$96,190.00** during the 2015-2016 school year.

July 6, 2015-June 30, 2016  
ESY 20 days/ RSY 180 days

M.L. 2025188 AUT 200 days x \$330.95 per diem = \$66,190.00

1:1 Aide 200 days x \$150.00 per diem = \$30,000.00

#### **Resolution No. A-108**

##### **Positive Developments Associates in Psychology**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of an independent evaluation to identify and provide program recommendations for student with disabilities; and

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to Positive Developments Associates in Psychology for a total cost not to exceed \$2,700.00 during the 2014-2015 school year.

June 1, 2015-June 30, 2015  
C.M. 5208296 AUT

### **Resolution No. A-109**

#### **Preferred Home Health Care & Nursing Services**

**WHEREAS**, the District's priority is safe caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

**WHEREAS**, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to Preferred Home Healthcare for a total cost not to exceed \$452,352.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016

J.C. 5202817 (Dale Avenue)

M.G. 5203375 (P.S.#24)

G.C. 2048045 (CPC)

V.R. 2056841 (Childrens Therapy)

A.S. 20523762 (DCF)

(If an LPN is not available then an RN will be substituted at a rate of \$57 per hour)

### **Resolution No. A-110**

#### **Home Health Care & Nursing Services**

**WHEREAS**, the District's priority is safe caring and orderly schools under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of individualized nursing services for students in accordance with the student's Individualized Education Program; and

**WHEREAS**, Preferred Home Healthcare represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide payment to Preferred Home Healthcare for a total cost not to exceed \$93,024.00 during the 2015-2016 school year.

July 1, 2015-June 30, 2016    \$456 per diem x 204 days = \$93,024.00  
I.N. 5222126 PD (NJEDDA)

(If an LPN is not available then an RN will be substituted at a rate of \$57 per hour)

### **Resolution No. A-111**

#### **Ridgefield Public Schools**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Ridgefield Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to Ridgefield Board of Education **for** a total cost not to exceed \$257,380.00 during the 2015-2016 school year.

June 29, 2015-June 30, 2016 ESY 29 days / RSY 185 days

\$3,467.40 monthly installment x 10 months = \$ 34,674.00 x 4 students = **\$138,696.00**

\$5,934.20 monthly installment x 10 months = \$59,342.00 x 2 students = **\$ 118,684.00**

K.B. 2014653 AUT M.T. 2009358 MD M.C. 2058674 MD J.G. 2013351 MD

J.M. 2023900 AUT R.W. 2000820 MD

### **Resolution No. A-112**

#### **Somerset County Educational Services Commission**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education Programs has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Programs has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Somerset County Educational Services Commission represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Somerset County Educational Services Commission for a total cost not to exceed **\$9,786.00** during the 2014-2015 school year.

May 6, 2015-June 30, 2015

\$4,893.00.00 monthly x 2 months = \$ 9,786.00

O.L. 2010193 OHI

### **Resolution No. A-113**

#### **State of New Jersey Department of Children and Families**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education Program has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the New Jersey Department of Children and Families and its Departmental Component, the Office of Education, are authorized by the N.J.S.A. 18A:7B-1 et seq., the State Facilities Education Act, to be responsible for the funding, implementation , and



administration of certain educational programs and services for Eligible Students, including the programs and services covered by this Agreement; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of educational instruction for students placed in residential treatment centers; and

**WHEREAS**, the State of New Jersey Department of Children and Families agrees to reimburse Paterson Public Schools;

**NOW, THEREFORE, BE IT RESOLVED**, that the District enter into an agreement with State of New Jersey Department of Children and Families to provide reimbursement for Paterson students placed in Paterson Public Schools; as listed below for a total of \$3,759.50.

May 15, 2015– June 30, 2015

|                  |   |
|------------------|---|
| J.R. 5222798 N/C | \$75.19 per diem x 25 days = \$1,879.75 |
| A.E. 5222797 N/C | \$75.19 per diem x 25 days = \$1,879.75 |

This is an addendum to Annex (A) existing agreement #15DPRE approved on October 21, 2014 Resolution #A-35.  
See attached letter from the State of New Jersey Department of Children and Families.

### **Resolution No. A-114**

#### **Westbridge Academy**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Westbridge Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve agreements to provide tuition reimbursement to Westbridge Academy for a total cost not to exceed **\$469,538.88** during the 2015-2016 school year.

July 6, 2015-June 30, 2016 (ESY 16 days /RSY 184 days)

\$ 396.57 per diem x 200 days = \$79,314.00 x 5 students = **\$396,570.00**

|                  |                 |                 |                 |
|------------------|-----------------|-----------------|-----------------|
| C.C. 2021610 SLD | A.C. 2031205 MD | S.S. 5207457 ED | S.S. 2054347 MD |
| R.T. 2057773 OHI |                 |                 |                 |

September 3, 2015-June 30, 2016 (RSY 184 days) \$396.57 per diem x 184 days = \$72,968.88  
I.C. 2043623 ED

### **Resolution No. A-115**

#### **Willowglen Academy – Newton Campus**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Willowglen Academy represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Willowglen Academy for a total cost not to exceed **\$57,283.80** during the 2015-2016 school year.

July 8, 2015-June 30, 2016  
\$272.78 per diem x 210 days = \$57,283.80  
P.L. 2057721 BD

### **Resolution No. A-116**

#### **Windsor Learning Center**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education Services has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Windsor Learning Center represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Windsor Learning Center for a total cost not to exceed \$187,248.60 during the 2015-2016 school year.

July 6, 2015-June 30, 2016

K.P. 5220990 ED \$297.22 per diem x 210 days = \$62,416.20

J.B. 5218963 OHI \$297.22 per diem x 210 days = \$62,416.20

A.B. 5218630 OHI \$297.22 per diem x 210 days = \$62,416.20

### **Resolution No. A-117**

#### **Windsor Preparatory High School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve tuition agreements to provide reimbursement to Windsor Preparatory High School for a total cost not to exceed \$1,074,256.77 during the 2015-2016 school year.

July 1, 2015-June 30, 2016 ESY 30 DAYS/RSY 183 DAYS

\$270.80 per diem x 213 days = \$57,680.40 X 7 STUDENTS = \$403,762.80

\$270.80 per diem x 183 days = \$49,556.40 X 13 STUDENTS = \$644,233.20

1:1 AIDE - \$123.29 per diem x 213 days = \$ 26,260.77 (student E.M. 1021429)

|                  |                 |                  |                  |                  |
|------------------|-----------------|------------------|------------------|------------------|
| T.A. 2016768 OHI | J.B. 2001222 ED | C.B. 2033677 ED  | D.B. 2053371 OHI | D.B. 2032302 ED  |
| F.C. 2015680 MD  | C.C. 2037770 MD | J.C. 2025680 ED  | L.C. 5208188 MD  | H.J. 2022527 OHI |
| Z.J. 2026511 MD  | S.L. 2018116 MD | A.L. 2035427 OHI | S.N. 2015784 OHI | K.P. 2034835 ED  |
| T.P. 2027497 ED  | A.R. 2034717 ED | J.R. 2009817 OHI | S.Y. 5213313 ED  | E.M. 1021429 ED  |

## **Resolution No. A-118**

### **Windsor Preparatory High School**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instruction services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Windsor Preparatory High School represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Windsor Preparatory High School for a total cost not to exceed \$5,274.21 for the remainder of the 2014-2015 school year.

May 26, 2015 - June 30, 2015

H.J. 2022527 OHI  $\$277.59 \text{ per diem} \times 19 \text{ days} = \$5,274.21$

## **Resolution No. A-119**

### **Youth Consultation Center**

**WHEREAS**, the District's first priority is effective academic programs. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$5,919.27 during the 2014-2015 school year.

May 27, 2015 – June 30, 2015

S.P. 2050578 OHI \$281.87 per diem x 21 days = \$5,919.27

### **Resolution No. A-120**

#### **Youth Consultation Services**

**WHEREAS**, the District's priority is effective academic programs under the 2014-2019 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP.

**WHEREAS**, the Department of Special Education has aligned its education goals and efforts to create schools with healthy school cultures and climates; and

**WHEREAS**, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

**WHEREAS**, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

**WHEREAS**, Youth Consultation Service represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

**NOW, THEREFORE, BE IT RESOLVED**, that the District approve an agreement to provide tuition reimbursement to Youth Consultation Service for a total cost not to exceed \$1,438,483.30 during the 2015-2016 school year.

July 1, 2015-June 30,2016 (ESY 19 days/ RSY 180 days) (SWT ) /199 days x \$308.58 per diem=\$61,407.42 x 15 students =

**\$921,111.30 - 1:1 Aides - 199 days x \$168.00 per diem = \$33,432.00 x 2 students = \$66,864.00**

K.A. 2038642 AUT J.C. 2049331 AUT K.C. 2045536 MD C.F. 0046855 MD D.G.2031209 AUT

M.G. 2055512 AUT D.G.M. 5203939 MD E.J. 2062545 AUT I.M. 2031098 AUT K.M.2049659 AUT

A.T. 5203775 AUT V.V. 5217375 AUT P.Z. 2031207 AUT L.M. 2032450 AUT (1:1 AIDE)

T.W. 5214569 AUT (1:1 AIDE)

July 6, 2015-June 30,2016 (ESY 20 days / RSY 180 days) (MAY)

200 days x 246.27 per diem = \$49,254.00 x 1 student = **\$49,254.00** R.H. 2048043 OHI

July 6, 2015-June 30,2016 (ESY 20 days / RSY 180 days) (GWS)

200 days x 262.61 per diem = \$52,522.00 x 7 students = **\$367,654.00 / 1:1 Aide – 200 days x 168.00 per diem = \$33,600.00**

J.A. 2058434 OHI A.R. 2041689 OHI E.R. 2042085 MD A.Q. 2057995 OHI D.H. 2035842 OHI

D.W. 2043855 ED S.P. 2050578 OHI (1:1 AIDE)

### **Resolution No. A-121**

#### **School of Government JROTC Goes to Leadership Camp at Fort Dix, NJ**

Whereas, the School of Government at Eastside High School's JROTC program supports the ideas of teamwork and organizational strategies as they relate to improving

a student's understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

Whereas, the School of Government at Eastside High School's JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Thursday, June 25, 2015, and remain for a total of six (6) days with a return on Tuesday, June 30, 2015, in order to participate in the JROTC Leadership Camp at a total cost of \$1,000 (\$500 for student registration and \$500 for student camp fees at 25 cadets at \$20 each). Overall, adult supervision from EHS includes a total of four (4) staff members and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community; The Senior Army Instructor from EHS will depart on Wednesday, June 24, 2015, via private auto with four (4) cadets who will serve as Senior Leaders throughout the camp experience. These four (4) cadets will participate in a separate training, in order to prepare for the main group of cadets (21) who will arrive via commercial bus on Thursday, June 25, 2015, with two (2) EHS Army instructors, and one (1) female chaperone. All 25 cadets will return together via commercial bus on Tuesday, June 30, 2015, to EHS at approximately 3:00PM.

Whereas, the School of Government at Eastside High School's JROTC summer camp experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, monitor, train and mentor students at all times, including but not limited to, travel, lunch, dinner, program activities, and night hours where a selected group will serve as hallway and room monitors. All students will sleep in a multiple-occupied room with doors open and night lights on; and

Whereas, the School of Government at Eastside High School's JROTC program encourages equity among cadet students; a female chaperone will accompany and supervise female cadets during, but not limited to, travel, lunch, dinner, program activities, and night hours including sleep time. The female chaperone will be paid a stipend of \$100.00, per day. Now, Therefore,

Be It Resolved, that the Paterson Board of Education approves the field trip experience to the Leadership Camp at Fort Dix, NJ for a group of 25 students (\$500 for registration and \$500 camp fees) from the School of Government at Eastside High School's JROTC program, and their chaperones (including one female chaperone stipend of \$600.00) on June 25-30, 2015.

### **Resolution No. A-122**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

Total Number of Conferences: 17  
Total Cost: \$9,166.65

| STAFF MEMBER                                       | CONFERENCE   | DATE               | AMOUNT  |
|--|--|--------------------|---|
| *Christine Breit                                   | USDOE Center for the Study of Social Policy  | July 9-10, 2015    | \$289.56 (lodging, meals)                                 |
| Supervisor/FSCS                                    | Alexandria, VA   |                    |   |
| *Tobi Knehr  | USDOE Center for the Study of Social Policy  | July 9-10, 2015    | \$484.64 (transportation, lodging, meals)                 |
| Director/FSCS & Grant Procurement                  | Alexandria, VA   |                    |   |
| *Nicole Payne                                      | The White House National Convening and Conversation on Supportive School Climates and Discipline | July 21-23, 2015   | \$600.00 (transportation, lodging)                        |
| Interim Director for Alternative H.S. Programs     | Washington, DC   |                    |   |
| *Maria Santa                                       | The White House National Convening and Conversation on Supportive School Climates and Discipline | July 21-23, 2015   | \$650.00 (transportation, lodging)                        |
| Assistant Superintendent for School Administration | Washington, DC   |                    |   |
| *Laureen Moloney                                   | NJICLE Seminar – Bullying, The Law and Your Clients 2015   | August 10, 2015    | \$190.00 (registration)                                   |
| Risk Management Officer/Legal                      | New Brunswick, NJ  |                    |   |
| *Carol Smeltzer                                    | NJICLE Seminar – Bullying, The Law and Your Clients 2015   | August 10, 2015    | \$190.00 (registration)                                   |
| Assistant General Counsel/Legal                    | New Brunswick, NJ  |                    |   |
| *Frank Pajuelo                                     | Infinite Campus SQL and Data Schema Fundamentals Training  | August 18-21, 2015 | \$2,794.01 (registration, transportation, lodging, meals) |
| Data Management Specialist                         | Hauppauge, NY  |                    |   |
| Anthony Infante                                    | NJ Pest Management Association's 68 <sup>th</sup> Annual   | August 20, 2015    | \$235.00 (registration)                                   |

|  |   |  |   |
|--|---|--|---|
|  | Clinic & Trade Show   |  |   |
| Interim Director/Facilities                                      | New Brunswick, NJ   |  |   |
| Nick Moretta   | NJ Pest Management Association's 68 <sup>th</sup> Annual Clinic & Trade Show                                    | August 20, 2015                                    | \$235.00 (registration)                 |
| Special Assistant to the Executive Director/Facilities           | New Brunswick, NJ   |  |   |
| Steve Morlino  | NJ Pest Management Association's 68 <sup>th</sup> Annual Clinic & Trade Show                                    | August 20, 2015                                    | \$235.00 (registration)                 |
| Executive Director/Facilities                                    | New Brunswick, NJ   |  |   |
| Emily Walsh  | Handle with Care: 1-Day Instructor and Re-Certification   | September 10, 2015                                 | \$400.00 (registration)                 |
| Behavior Analyst/MLK   | New Brunswick, NJ   |  |   |
| Brenda Zemo  | National Asbestos & Environmental Training Institute – Annual Refresher Inspector and Management Planner Course | October 2, 2015                                    | \$257.01 (registration, transportation) |
| Environmental, Occupational Health and Safety Officer/Facilities | Ocean Township, NJ  |  |   |
| Cicely Warren  | National Summit for Courageous Conversation 2015  | October 10-14, 2015                                | \$1097.43 (registration, lodging)       |
| Principal/School 9   | New Orleans, LA   |  |   |
| Christine Breit  | 24 <sup>th</sup> Annual NJAAP School Health Conference  | October 14, 2015                                   | \$150.00 (registration)                 |
| Supervisor/FSCS  | Somerset, NJ  |  |   |
| Tobi Knehr   | 24 <sup>th</sup> Annual NJAAP School Health Conference  | October 14, 2015                                   | \$150.00 (registration)                 |
| Director/FSCS & Grant Procurement                                | Somerset, NJ  |  |   |
| Sham Bacchus   | NJPSA Convention  | October 22-23, 2015                                | \$295.00 (registration)                 |
| Principal/School 8   | Long Branch, NJ   |  |   |
| Lance Gaines   | Rutgers Public Purchasing Program, Center for Government Services   | November 11, 16 & 25, 2015<br>December 2 & 9, 2015 | \$914.00 (registration)                 |
| Director/FSCS & Grant Procurement                                | Somerset, NJ  |  |   |

**TOTAL** 17  
**CONFERENCES:**  
**TOTAL** \$9,166.65  
**AMOUNT:**



## **Resolution No. A-123**

### **VENDOR AGREEMENT BETWEEN THE STATE-OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON and HEALTH N WELLNESS SERVICES, L.L.**

**Whereas**, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

**Whereas**, the Coalition for Community Schools, describes the work of a community school as both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities; and

**Whereas**, **THIS VENDOR AGREEMENT** (the “Agreement”) is dated July 21, 2015 and made effective as of July 1, 2015 between **THE STATE-OPERATED SCHOOL DISTRICT OF THE CITY OF PATERSON** (“DISTRICT”) and **HEALTH N WELLNESS SERVICES, L.L.C.** (“VENDOR”), each a “party”, and collectively, the “parties”, in connection with the provision of healthcare services as part of the Full Service Community Schools (“FSCS”) initiative; and

**Whereas**, the DISTRICT is a political subdivision of the State of New Jersey, and is responsible for the operation of public schools in the City of Paterson; and

**Whereas**, the DISTRICT has determined to contract with VENDOR for the services hereunder; and

**Whereas**, the VENDOR represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

**Whereas**, in consideration of the foregoing recitals, incorporated herein as if set forth below, and for valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as outlined in the attached Vendor Agreement document; and

**Be It Therefore Resolved**, that the Paterson Public School District Board of Education approves the vendor agreement between the Paterson Public Schools District, and Health N Wellness, L. L. C., in accordance to the PPS Standard Contract to begin and execute the foundational and long-term work impacted by the Full Service Community Schools initiative; in the amount not less than \$183,000.00 (based on available funds) for the period beginning July 1, 2015 through June 30, 2016.

**It was moved by Comm. Cleaves, seconded by Comm. Kerr that Resolution Nos. A-1 through A-123 be adopted.**

Comm. Teague: On A-25, is this the same company that administers the PARCC?

Comm. Hodges: Yes, it is. They have a number of different areas in which they engage themselves.

Comm. Teague: I'm just trying to figure out what exactly this is supposed to be about. Is this a test run?

Dr. Evans: Success Maker is a math program.

Comm. Hodges: It's an ongoing math program that's used by students to learn math and to assist students in math. It's not the first time we've had this contract. I think this is an ongoing contract. It's like Read 180. It's a support mechanism for students in the math area. Are there any further questions? It was made clear to me in the curriculum committee meeting and I embraced this notion that as part of the dual language program the district has identified the fact that culture is extremely important to be taught. As a Board member, I'm glad to hear that because there's a state law called the Amistad Law. That's not an idea or a thought. That's a law that we're ignoring, which says that African American history should be imparted. Even though it is not tested, it is still part of the law, just like the Holocaust and the Armenian genocide. They're also laws. Interesting laws, but they're laws nonetheless. I'm certainly going to be pushing to see that that gets implemented appropriately. Not intermittently, but across the board.

Comm. Kerr: A-19 is the contract for IFL. This is a new contract.

Dr. Evans: No, this is a continuing contract. This is half of what it was this past year. We cut it significantly.

Comm. Kerr: When will we finally cut our ties?

Dr. Evans: Next year is the fifth year. When we entered into the arrangement with them it was a five-year engagement. It's our call. If we feel that we want to continue it beyond five years, then we could. Or if we wanted to stop it sooner we could have. I'm very familiar with the work of the IFL and typically it takes four to five years for you to fully permeate a district of our size and train all the teachers, particularly in math and English language arts. We added science and in some cases social studies. It takes four to five years to cover all of the teachers and administrators in the district. That's why we entered into it with an eye on five years.

Comm. Kerr: So you believe we have made sufficient progress that we can stand on our own after this year?

Dr. Evans: I do. There are some conversations taking place in academic services about some areas that we have not used them for in the past. We'll be entertaining those and obviously the Board will be involved in those discussions as well, but we haven't made any commitments.

Comm. Hodges: Dr. Evans, speaking in terms of contracts, there is an impression in this community that we have millions and millions of dollars of contracts and we've held those contractors harmless while we've laid off 363 educators. The thought is that we've made no cuts in terms of the contractors that we've used. Could you help us understand what is happening in that area? That's an ongoing theme out in the community.

Dr. Evans: We don't use that many contractors to help us.

Comm. Hodges: Consultants.

Dr. Evans: We contract with consultants as well. In fact, Ms. Shafer is working on the list. Ms. Ayala provided us a list and Ms. Shafer is working on it. Compared to other districts we use a very small number of contractors. Indeed, by the time the list gets to you and we've made sure that all of the areas that are legitimate as contractors and not someone we're entering into a contract like the custodians or security guards, pulling those things out instead of employing them, I think you will see that there's a significant reduction. In addition to that, when you look at the total number it's relatively small compared to our total budget.

Comm. Hodges: I do mean consultants.

Dr. Evans: That's what Ms. Shafer is checking for now, to make sure it's only consultants on the list. When we looked at it we had some questions about it. There were security guards on there and we contract for security guards. There was some question about what really was a consultant in the context that the Board asked for it.

Comm. Hodges: So we will be getting a report about the change in the percent?

Dr. Evans: There's no question it's gone down, but we want to be accurate in telling you how much.

Comm. Kerr: Can you elaborate a little bit on A-26?

Dr. Evans: Focal Point Teaching Practice. I'm going to call on Ms. Diodinet. This may be teacher and principal evaluation. This is not academics.

Ms. Shafer: Every year we have to send our teacher evaluation instrument to Trenton for approval. That's what this is.

Comm. Kerr: Okay.

Ms. Shafer: There's no cost or anything, but we have to send it to the Commissioner once a year.

Comm. Teague: On A-50, is there a way that they can send us a little packet or one page to give us an outline of what they'll be sharing with the students?

Dr. Evans: Sure.

Comm. Hodges: Any further items?

**On roll call all members voted as follows:**

Comm. Cleaves: Yes.

Comm. Kerr: Yes.

Comm. Mimms: Yes.

Comm. Rivera: Yes. (Abstain on anything pertaining to NJCDC)

Comm. Teague: Yes on everything and no on A-25.

Comm. Hodges: First of all, I want to make sure that anything having to do with the YMCA and Jumpstart I recuse myself from, and no on everything else.

**The motion carried.**

### ***LEGAL COMMITTEE***

Ms. Pollak: We did not have a legal committee meeting this last month. I would like to have one sometime in the next couple of weeks before the start of school. Chrystal, are you on the committee?

Comm. Cleaves: I am not. Sorry.

Ms. Pollak: He was hoping I could arrange a time now, but I'll see if I can circle back to Mr. Simmons.

Comm. Hodges: Are there any of these items that are time-sensitive?

Ms. Pollak: Yes, all of them – very much so.

Comm. Hodges reported that the Legal Committee reviewed and recommends approval for Resolution Nos. B-1 through B-6:

#### **Resolution No. B-1**

Approve Settlement Agreement and Release concerning lawsuit filed by Y.P. o/b/o J.P.

Whereas, Y.P. o/b/o J.P. filed a lawsuit against the Paterson Public School District (the "District") and made various allegations which were denied;

Whereas, the District has decided to settle the lawsuit in exchange for a release of all claims by Y.P. o/b/o J.P.; and

Whereas, the parties mutually agree to settle the lawsuit in accordance with the terms and conditions set forth in a Settlement Agreement and Release, which is a confidential student record pursuant to N.J.A.C.6A:32-1.1.

Now, Therefore, Be It Resolved That, the District approves the Agreement, accepts its terms and conditions, and formally authorizes all action required to effectuate same.

#### **Resolution No. B-2**

Approval of Facility Use Agreement with Penn Reach, Inc.

Whereas, the operation of public schools that are clean, safe, and aligned with 21<sup>st</sup> Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, Penn Reach, Inc. is a nonprofit community development organization that owns facility space located at 685 East 34<sup>th</sup> Street in Paterson, New Jersey;

Whereas, Penn Reach, Inc. agrees to lease a portion of the facility to the District to ensure the provision of public education for students in the City of Paterson; and

Whereas, the parties have decided to memorialize this agreement in a written facility use agreement.

Now, Therefore, Be It Resolved That, the District approves this agreement with Penn Reach, Inc., from September 1, 2015 until June 30, 2016, at an annual cost not to exceed \$72,900.00 during the 2015-2016 school year.

### **Resolution No. B-3**

Approve an extension of the lease for 175 Main Street (Paterson Mall Shopping Center Corp.).

Whereas, the operation of public schools that are clean, safe, and aligned with 21<sup>st</sup> Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District is the lessee of certain real property located at 175 Main Street in Paterson, New Jersey pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and Paterson Mall Shopping Center Corp., as landlord;

Whereas, the parties previously extended the term of the Lease until July 30, 2015; and

Whereas, the parties now agree to extend the Lease on a month-to-month basis until June 30, 2016, with no other change in cost.

Now, Therefore, Be It Resolved That, the District approves this extension of its Lease Agreement with Paterson Mall Shopping Center Corp., on a month-to-month basis from August 1, 2015 until June 30, 2016, at a monthly rental rate of \$35,474.02, for a total annual cost not to exceed \$425,688.25.

### **Resolution No. B-4**

Approve an extension of the lease for 200 Sheridan Avenue (Spectrachem Realty LLC).

Whereas, the operation of public schools that are clean, safe, and aligned with 21<sup>st</sup> Century Learning Standards is Goal 4 of Priority 2 of the 2014-2019 Strategic Plan for the Paterson Public School District (the "District");

Whereas, the District is the lessee of certain real property located at 200 Sheridan Street in Paterson, New Jersey pursuant to a Lease Agreement (the "Lease") between the District, as tenant, and Spectrachem Realty LLC, as landlord;

Whereas, the parties previously extended the term of the Lease until July 30, 2015; and

Whereas, the parties now agree to extend the Lease on a month-to-month basis until January 31, 2016, with no other change in cost.

Now, Therefore, Be It Resolved That, the District approves this extension of its Lease Agreement with Spectrachem Realty LLC, on a month-to-month basis from July 1, 2015 until January 31, 2016, at a monthly rental rate of \$30,666.05, for a total annual cost not to exceed \$183,996.30.

### **Resolution No. B-5**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of May, 2015 in which there were a total of **86 investigations reported, 33 being confirmed** bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

### **Resolution No. B-6**

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12. A safe and caring environment in school is necessary for pupils to learn and achieve high academic standards, and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator shall report the results of each investigation to the board of education no later than the date of the regularly scheduled board of education meeting following the completion of the investigation, and

WHEREAS, the chief school administrator's report also shall include information on any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing, to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB investigations for the month of June, 2015 in which there were a total of 28 investigations reported, 11 being confirmed bullying incidents requiring consequences, and

BE IT FURTHER RESOLVED, that the Board of Education affirms the chief school administrator's decision in accordance with the law.

**It was moved by Comm. Cleaves, seconded by Comm. Mimms that Resolution Nos. B-1 through B-6 be adopted.**

Comm. Hodges: Are there any questions about any of the items B-1 through B-6?

Comm. Kerr: Can someone explain a little further about B-4?

Ms. Pollak: Mr. Morlino, do you want to explain the situation there?

Mr. Morlino: B-4 is in regard to the 200 Sheridan Avenue property that we lease. Facilities, nutritional services, and the warehouse operation are located there. It's a month-to-month lease being proposed at this time because of structural issues and concerns that the landlord is currently working on. There have been a number of issues in regard to employee concerns with PEOSHA. The landlord has implemented a program. He has begun the work and we will keep this month-to-month until he complies with all the necessary requirements.

Comm. Kerr: That's good. Thank you.

Comm. Teague: On B-3, didn't we move that school out of there?

Comm. Hodges: The problem is that one of the options that remain in case the Colt Building is not fully materialized is Plan B. That's why we maintain that lease. Are there any further questions?

**On roll call all members voted in the affirmative, except Comm. Hodges and Comm. Rivera who voted no, Comm. Hodges abstained on anything dealing with the YMCA and Jumpstart, and Comm. Rivera abstained on anything pertaining to the NJCDC. The motion carried.**

### ***FISCAL COMMITTEE***

Comm. Kerr: The fiscal committee met last Thursday. I believe it was the 13<sup>th</sup> of the month. At that meeting we had present Comm. Teague, Comm. Rivera, myself, and Ms. Ayala. The purpose of the meeting was essentially to go through the bills list. We did and we found them to be in good order. We did sign off on those lists.

Comm. Kerr reported that the Fiscal Committee met, reviewed and recommends approval for Resolution Nos. C-1 through C-60:

#### **Resolution No. C-1**

BE IT RESOLVED, that the list of bills and claims dated August 13, 2015, beginning with vendor number 83 and ending with vendor number 799535, in the amount of \$23,748,388.53; and

BE IT RESOLVED, that each claim or demand has been fully itemized verified, has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

#### **Resolution No. C-2**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of May 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

#### **Resolution No. C-3**

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2015, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approve transfer of funds within the 2014-2015 school year budget, for the month of June 2015, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.



#### **Resolution No. C-4**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-5**

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2015, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2015 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-6**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of May 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for May 2015 and acknowledges agreement with the May 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending May 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-7**

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2015, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2015 and acknowledges agreement with the June 2015 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2015, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

#### **Resolution No. C-8**

#### **Approval to Accept: 21<sup>st</sup> Century Community Learning Centers Program Continuation Grant: Cohort 8 (15-EK33-H05) for September 1, 2015 – August 31, 2016**

**Whereas**, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and

community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

**Whereas**, Under Title IV, Part B of the *No Child Left Behind (NCLB) Act of 2001*, 21<sup>st</sup> Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21<sup>st</sup> CCLC program is to supplement the education of students in grades 4-12, who attend schools eligible for Title I school-wide programs or schools where a minimum of 30% of students are from low-income families. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Common Core Standards. Therefore, all 21<sup>st</sup> CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

**Whereas**, According to *The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities*, ELOs are critical supports within high functioning education systems. Research demonstrates that ELOs boost academic gains, increase participant engagement, cultivate work-study habits, improve behaviors and social and emotional developments, support working families and build stronger connections among families, schools, and communities. Additionally, researchers and afterschool practitioners have found that effective programs combine academic, enrichment, cultural, and recreational activities to guide learning and engage youth. Also, ELOs, such as afterschool, before school and summer programs, provide youth with a safe, structured learning environment, thereby providing support to working families; and

**Whereas**, The vision for New Jersey's 21<sup>st</sup> CCLC Program is to develop high quality out-of-school time programs through community learning centers that provide services not just to the child but to the entire family. The provision of services through 21<sup>st</sup> CCLC Programs throughout the state will:

- Increase students' career and college readiness by offering high-quality remediation activities in core academic areas such as reading and mathematics, enrichment activities including arts and culture, youth development experiences, and physical activity; and
- Increase positive student behavior by infusing social, emotional, and character development into the program; and
- Engage adult family members of participating students through participation in an array of parental involvement activities; and
- Establish and maintain partnerships and collaborative relationships to ensure participants' access to all available resources through coordinated efforts and to sustain programs; and

**Whereas**, The 21<sup>st</sup> CCLC program intends to fund quality afterschool programs operated by knowledgeable and creative staff in partnership with schools and community agencies. To further enhance the impact on student achievement and career and college readiness programs will implement the following components:

- Align project activities with school-day (both public and non-public) learning through intentional planning and on-going communication between school-day and program staff in order to improve participant achievement; and

- Support regularly-scheduled communication between school-day staff and program staff; and
- Promote combined, professional development opportunities between school-day/district and project staff, including professional learning communities; and
- Create a youth-centered environment, including planning with participating youth to design learning experiences that are relevant and interesting to them; and
- Integrate cross-content information and skills by focusing on one of the following themes: science, technology, math, and engineering (STEM), civic engagement, career awareness and exploration, or visual and performing arts; and
- Provide opportunities for experiential learning, problem solving, self-direction, creativity, exploration, and expression, by using a guided-inquiry approach to promote perseverance, curiosity, leadership, responsibility, and self-confidence; and
- Establish a summer program that engages youth in learning and reduces the potential for “summer learning loss;” and
- Create and maintain partnerships that produce tangible resources and will directly benefit 21<sup>st</sup> CCLC participants; and
- Offer families of youth served by the program opportunities for literacy and related educational development; and
- Utilize action research methodology to evaluate and improve the program design in order to optimize positive participant outcomes, including academic achievement, engagement in learning, school attendance, social and communication skills, positive behavior and healthy choices; and
- Document the project design, findings and outcomes for replication; and

**Whereas,** Awards will be issued on an annual basis with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program will begin September 1, 2012 and end August 31, 2017; and

**Whereas,** The initial award year will be September 1, 2012 through August 31, 2013. The project periods for the subsequent award years are:

Year 2: September 1, 2013 – August 31, 2014

Year 3: September 1, 2014 – August 31, 2015

Year 4: September 1, 2015 – August 31, 2016

Year 5: September 1, 2016 – August 31, 2017; and

**Be It Therefore Resolved,** that Paterson Public Schools Board of Education approves the acceptance for a continuation award in the amount of \$535,000.00 to be used by the Office of Full Service Community Schools and Grant Procurement on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, students’ family members, and community members that will result in improved educational outcomes for children participating in the 21<sup>st</sup> Century Community Learning Centers Program for the funding period of September 1, 2015 through August 31, 2016, and authorize a contribution of matching and/or in-kind services as required and available.

## **Resolution No. C-9**

**Approval to Accept: Grants Under the Full-Service Community Schools Program**  
**CFDA Number: 84.215J**

Whereas, the Strategic Plan for Paterson Public Schools, Brighter Futures, 2014-2019, (Priority I: Goals 1- 5) reflects the districts commitment to preparing all students for college and their future career via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, the district aims to create a culture which is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

Whereas, a total of \$4,570,250.00 has been allocated by The Fund for the Improvement of Education (FIE), which is authorized by section 5411 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), supports nationally significant programs to improve the quality of elementary and secondary education at the State and local levels and help all children meet challenging academic content and academic achievement standards for the time period of up to 48 months, beginning October 1, 2015 through September 1, 2020, with the maximum funding for each award year being capped at \$500,000.00; and

Whereas, the Full-Service Community Schools (FSCS) program, which is funded under FIE, encourages coordination of academic, social, and health services through partnerships between (1) Public elementary and secondary schools (2) the schools' local educational agencies (LEAs); and (3) community-based organizations, nonprofit organizations, and other public or private entities; and

Whereas, the purpose of this collaboration is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

Whereas, the Full-Service Community Schools program is a "place-based" program that can leverage investments by focusing resources in targeted places, drawing on the compounding effects of well-coordinated actions. Place-based approaches can also streamline otherwise redundant and disconnected programs; and

Whereas, the evaluation plan describes the evaluation design, indicating: (1) What types of data will be collected; (2) when various types of data will be collected; (3) what methods will be used; (4) what instruments will be developed and when; (5) how the data will be analyzed; (6) when reports of results and outcomes will be available; and (7) how the this data will be used to monitor progress of the funded project and to provide accountability information both about success at the initial site and about effective strategies for replication in other settings;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accept the award for grant funding not exceeding \$500,000.00 per award year to be used toward the Public School Number 6 and Public School Number 15 Full Service Community Schools for the period beginning October 1, 2015 through September 1, 2020, and authorize a contribution of matching and in-kind services as required.

### **Resolution No. C-10**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Acceptance of Funds provided by the State of New Jersey for participation in the USDA Fresh Fruit and Vegetable Program (FFVP) during the 2015-2016 school year; and

Whereas, the State Operated School District of the City of Paterson, recognizes the importance of creating a healthier school environment by ensuring that children are exposed to healthier food choices, overall consumption of fresh fruits and vegetables, and

Whereas, participation in the USDA Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4: establishing effective academic programs where students become engaged and Priority III, Goal 1: creating a healthy school culture by promoting parent and family involvement, and

Whereas, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and may have a positive impact on a child's diet; now and in the future, and

Whereas, elementary schools with the highest percentage of Identified Free students are eligible to participate in the USDA Fresh Fruit and Vegetable Program, and

Whereas, for having met the application criteria to participate in the USDA Fresh Fruit and Vegetable Program, the New Jersey Department of Agriculture, Division of Food and Nutrition Services has approved ten (10) schools, and

Whereas, based on actual enrollment figures as of March, 2015 as submitted on the USDA Fresh Fruit and Vegetable Program Application for each of the ten (10) schools, the funding for said program has been set at \$50.00 per student, and

Whereas, based on per student allocation, the total funds allowed to the Department of Food Services to procure fresh fruits and vegetables for the ten (10) schools will be as follows:

|                                | <u>Enrollment</u> | <u>Funding</u> |
|--------------------------------|-------------------|----------------|
| 1. Dale Ave                    | 372               | \$18,600.00    |
| 2. Edward W. Kilpatrick School | 399               | \$19,950.00    |
| 3. Madison K Center            | 55                | \$ 2,750.00    |
| 4. Martin Luther King School   | 815               | \$40,750.00    |
| 5. Renaissance School #1       | 322               | \$16,100.00    |
| 6. School #15                  | 718               | \$35,900.00    |
| 7. School #19                  | 367               | \$18,350.00    |
| 8. School #2                   | 597               | \$29,850.00    |
| 9. School #8                   | 608               | \$30,400.00    |
| 10. School #9 – Riley          | 1219              | \$60,950.00    |
| Totals:                        | 5472              | \$273,600.00   |

Therefore Be It Resolved, that the Department of Food Services on behalf of the State Operated School District of the City of Paterson accepts the funds offered by the State of New Jersey in the amount of \$273,600.00 for having been approved to participate in the USDA Fresh Fruit and Vegetable Program during the 2015-2016 school year.

#### **Resolution No. C-11**

##### **Paterson Parent University Program – High School Equivalency Grant – TANF**

Whereas, the Paterson Public Schools Department of Family & Community Engagement submitted a proposal for a High School Equivalency – TANF training services Grant to the Passaic County Workforce Development Center as part of the

Paterson Parent University Program in the amount of \$150,000 for a period between July 1, 2015 to June 30, 2016 and

Whereas, the Paterson Parent University Program is a Parent Education Program is aligned with the “Bright Futures” Strategic Plan Priority III – Goal 6 Parent Education Strategic Plan and

Whereas, Reports from adult educators indicate passing the GED/High School Equivalency builds self-confidence. The resulting confidence is the beginning initiative to work toward improving their economic situation through pursuing better jobs and considering higher education. As a result, parents have an opportunity to strengthen their family including greater academic outcomes for their children and

Whereas, Parents involved in the Parent University Program High School Equivalency Program will in addition to class instruction have the opportunity to assist the department as School-based Parent Coordinator Assistant interns/Office assistants and

Whereas, the Director of Family & Community Engagement will be responsible for the district complying with the terms and conditions of the grant including reporting and

Whereas, the acceptance amount of the \$150,000 is anticipated to be expended within the following categories:

| Item # | Category                       | Expense Amount |
|--------|--------------------------------|----------------|
| 1      | Teacher Salaries               | \$84,200.00    |
| 2      | Teacher Stipend (July-Aug)     | \$5,046.10     |
| 3      | Employee Benefits              | \$34,991.60    |
| 4      | Non-Consumable Materials       | \$15,500.00    |
| 5      | GED/HISET Test                 | \$4,280.00     |
| 6      | Purchase Professional Services | \$3,991.15     |
| 7      | Transportation                 | \$1,991.15     |
| Total  |                                | \$150,000      |

Be It Resolved, that permission is granted to the Paterson Public Schools’ Department of Family & Community Engagement to accept the award from the Passaic County Workforce Investment Center, to operate a High School Equivalency – TANF program via the Paterson Parent University Program for the project period from July 1, 2015 to June 30, 2016 in the amount of \$150,000.

### **Resolution No. C-12**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Acceptance of Funds provided by the State of New Jersey from the Department of Agriculture (USDA) to participate in the FY 2014 NSLP Equipment Assistance Grant during the 2015-2016 school year; and

Whereas, funds from the 2014 NSLP Equipment Assistance Grant will support the District’s Bright Futures Strategic Plan for 2014-2019, specifically Priority II, Creating and Maintaining Healthy School Cultures with an emphasis on Goal 4, Create and Maintain Safe Schools; and

Whereas, to create and maintain a safe and healthy school environment, the State Operated School District of the City of Paterson recognizes the importance that all

students participating in the School Breakfast and National School Lunch Program receive nutritious meals compliant with the new standards for school meals as required by HHFKA (the Healthy, Hunger-Free Kids Act of 2010); and

Whereas, the 2014 NSLP Equipment Assistance Grant will provide the Department of Food Services with the funds necessary to purchase equipment which will improve the overall kitchen efficiency for six (6) selected schools; and

Whereas, the equipment purchased by the funds provided by the grant will give the food service staff at the selected six (6) schools the means to ensure compliance with HHFKA meal standards, enhance meal preparation, ensure food safety and sanitation during serving and holding periods, and increase student participation; and

Whereas, in order to qualify for such funding, an LEA (Local Education Authority) must have 50% more of its student population eligible for Free or Reduced price meals; and

Whereas, the State Operated School District of the City of Paterson has been approved by NJDA to participate for the 2<sup>nd</sup> year (FY 2016) in CEP (Community Eligibility Provision) which entitles all students to receive Free meal benefits; and

Whereas, the State Operated School District of the City of Paterson having met the grant application criteria has been awarded \$50,444.00 to be distributed among the six (6) schools listed below:

- STARS Academy
- School #19
- School #1
- School #5
- Roberto Clemente School
- Alexander Hamilton Academy

Therefore Be It Resolved, that the Department of Food Services on behalf of the State Operated School District of the City of Paterson accepts the funds offered by the State of New Jersey from USDA in the amount of \$50,444.00 for having been approved to participate in the FY 2014 NSLP Equipment Assistance Grant during the 2015-2016 school year.

### **Resolution No. C-13**

Whereas, Priority 1, Goal 1 of the 2014-2019 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

Whereas, the district has been granted \$21,185.00 by the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students; and

Whereas, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

Now, Therefore, Be It Resolved that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$21,185.00 to provide textbooks for students attending nonpublic schools within the district.



### **Resolution No. C-14**

Whereas, The Paterson Public School District supports, encourages and promotes through The United Way of Passaic County and meet 21<sup>st</sup> Century Learning standards, will be supported by the acceptance of the generous donation by United Way of Passaic County.

Whereas, The Paterson Public School District supports and promotes parents involvement and community engagement through The United Way of Passaic County Family and Community Engagement and,

Whereas, The Paterson Public School District wants to ensure that all students are provided with optimal learning environments to develop their full academic potential, and

Whereas, the administration and the school staff at School 29 work in close collaboration with parents and community to ensure the well-being and the academic progress of all students at the school,

Therefore, Be It Resolved, that the Paterson Public School District Board of Education acknowledges and accepts the generous donation of 325 backpacks by the United Way of Passaic County at School #29, at no cost to the district.

### **Resolution No. C-15**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to reject all bids for **Food Supplies for Culinary Arts School, PPS 179-16** pursuant to 18A-18A-22(d).*

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, on the Authorization of the Business Administrator formal public bids were solicited for Food Supplies for Culinary Arts School, PPS 179-16 for the 2015-2016 school year. Twenty-three (23) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2015. Sealed bids were opened and read aloud on April 29, 2015 at 11:00 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**; pursuant to 18A:18A-22; a board of education may reject all bids to substantially revise the specification for the goods and services, and

**WHEREAS**, the District is desirous of exercising its right to reject all bids, and

**NOW THEREFORE BE IT RESOLVED**, pursuant to 18A:18A-22(d), the Paterson Public School District hereby rejects all the bids received for Food Supplies for Culinary Arts School, PPS 179-16, in order to substantially revise the specifications for the goods and/or services; and

**BE IT FURTHER RESOLVED**, that the Purchasing Department is hereby authorized to advertise for the re-bidding of Food Supplies for Culinary Arts School, PPS 179-16 for the 2015-2016 school year.

**Resolution No. C-16**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-5a(19); and

Whereas, pursuant to 18A:18A-5a(19), the State Operated District of the City of Paterson is permitted to procure goods and/or services for the “support and maintenance of proprietary computer software and hardware” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the “support and annual maintenance agreement” for ONESOURCE, a food service managerial operating system supports the Bright Futures Strategic Plan for 2014-2019, primarily Goals 2: Strengthen Customer Service and 3: Increase Accountability for Performance; and

Whereas, the Department of Food Services has determined the need to renew the annual maintenance agreement for ONESOURCE product, and

Whereas, ONESOURCE will provide the Department of Food Services with multifunctional capabilities that include, but are not limited to: Meal & Student Accountability, Electronic Point of Sale (E-POS), Inventory & Ordering, Menu Planning, Production Records, Nutrient Analysis, Food Safety and On-Line Prepayment services (optional); and

Whereas, by renewing the annual maintenance agreement, Horizon Software International will provide at no extra cost to the District and/or Department of Food Services the following services: remote technical support, access to company website, training webinars, product upgrades and access to all other product enhancements offered by Horizon Software International; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Therefore Be It Resolved, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Horizon Software International, Inc. to provide the Department of Food Services with the necessary annual maintenance services agreement described herein at an amount not to exceed \$21,297.13 for a period from August 1, 2015 to July 31, 2016.

|  |
|--|
| Horizon Software International, Inc.<br>2915 Premiere Parkway<br>Suite 300<br>Duluth, GA 30097 |
|--|

Not to exceed \$21,297.13

#### **Resolution No. C-17**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services without public advertising for bidding pursuant to 18A:18A-37(c); and

Whereas, pursuant to 18A:18A-37(c) the District is allowed to award contracts that “are in aggregate less than 15% of the bid threshold” by resolution at a public meeting without public advertising for bids and bidding; and

Whereas, the District saw the benefit of a “Paycard” program for district employee payroll; and

Whereas, through solicitation of quotes, from UNIRUSH, TD Bank and PNC Bank, the below vendor was the only one who would provide such services without a fee to the employees and the District; and

Whereas, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 2: Strengthen customer service orientation in schools and district offices, now

Therefore Be It Resolved, that the Paterson Public School District approves this resolution to award a contract to UNIRUSH, LLC of 4701 Creek Road, Suite 200, Cincinnati, OH 45242 d/b/a Rapid! PayCard to provide a prepaid card program for district employees at no cost to the district or fees to the employees.

#### **Resolution No. C-18**

***Purpose: Resolution of the state-operated school district of the City of Paterson, County of Passaic, State of New Jersey, authorizes the purchase of goods and/or services, which exceeds the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and***

**WHEREAS**, Priority I of the 2014-2019 Brighter Futures Strategic Plan for Paterson Public Schools is Effective Academic Programs; Goal 1: Increase Achievement Levels; and

**WHEREAS**, pursuant to 18A:18A-5(6), “**food supplies, including food supplies for home economics classes**” are exempt from bidding; and

**WHEREAS**, the procurement of food supplies for Home Economics and Life Management Skills Classes qualifies as a bid exemption under 18A:18A-5(6); and

**WHEREAS**, pursuant to 18A:18A-5, the Department of Purchasing has negotiated the procurement of food supplies for Home Economics and Life Management Skills Classes with ShopRite, Inc., for the 2015-2016 school year; and

**WHEREAS**, the Life Management Skills and Purchasing Departments upon review of the proposal, recommend that ShopRite, Inc. be awarded a contract for food supplies, for the 2015-2016 school year; now

**THEREFORE BE IT RESOLVED**, the State District Superintendent supports the Life Management Skills and Purchasing Departments recommendation above that **ShopRite, Inc., 503 Paulison Avenue, Passaic, New Jersey 07055** be awarded a contract for Home Economics and Life Management Skills Classes, for the 2015-2016 school year at an amount not to exceed \$36,000.00; and

**BE IT FURTHER RESOLVED**, the contractor will honor all of the **detailed** terms and pricing stated on a purchase order issued by Paterson Public Schools which **must match** the invoice submitted in its entirety. Any term or pricing that is inconsistent with a contract between the District and the contractor or the terms of pricing policies of the contractor is the responsibility of the contractor. The maximum obligation of the District to the contractor for the cost of goods and/or the delivery of or the performance of services to the District will not exceed the amounts included on a purchase order issued by Paterson Public Schools.

### **Resolution No. C-19**

Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes that any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the Board of Education by resolution at a public meeting without public advertising for bids and bidding pursuant to 18A:18A-5: and

Whereas, pursuant to 18A:18A-5(6), the State Operated District of the City of Paterson is allowed to procure "food supplies, including food supplies for home economics classes" are exempt from bidding; and

Whereas, participation in the Fresh Fruit and Vegetable Program supports the Bright Futures Strategic Plan for 2014-2019, specifically Priority I, Goal 4; establishing effective academic programs where students become engaged and Priority III, Goal 1; promoting parent and family involvement, and

Whereas, the Director of Food Services has determined that for the ten (10) schools participating in the Fresh Fruit and Vegetable Program during the 2015-2016 school year each should receive high quality produce at a reasonable price, that is pre-cut, pre-washed and pre-portioned from a vendor that is known for its reliability; and

Whereas, Wegmans Food Markets, Inc. has proven their reliability and provided excellent customer service to the Paterson School District for the preceding two (2) school years; and

Whereas, Wegmans Food Markets, Inc., has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Therefore, Be It Resolved, that the State Operated School District of the City of Paterson approves this resolution thereby authorizing Department of Food Services to procure fresh fruits and vegetables for the Fresh Fruit and Vegetable Program during the 2015-2016 school year from Wegmans Food Markets, Inc., at an amount not to exceed \$240,000.

Wegman's Food Markets Inc.  
PO Box 92217  
Rochester, NY 14692-0217

08/19/15

**Not to exceed \$240,000.00**

**Resolution No. C-20**

Whereas, the Paterson Public School District solicited proposals for Substitute Personnel Tracking/Management Software in 2002; and

Whereas, CRS Advanced Technology, (Sub-Finder), was the system utilized for Substitute Personnel Tracking/Management for the Paterson Public School District ("District"); and

Whereas, CRS Advanced Technology is now owned by Frontline Technologies, (AESOP), and

Whereas, the Paterson Public School District will be migrating over to AESOP for the 2015-2016 school year; and

Whereas, AESOP is the Substitute Personnel Tracking/Management Software to be utilized by District Administrators, School Staff, Substitute Employees; and

Whereas, AESOP will be utilized for absence reporting, substitute placement, substitute information management, to generate reports pertaining to substitute placement; and

Whereas, according to 18A:18-5(19) support and maintenance of professional software is exempt from bidding; now therefore

Be It Resolved, that the Paterson Board of Education approve the annual maintenance agreement with Frontline Technologies for the school year 2015-2016 at a cost of \$18,445.

**Resolution No. C-21**

***PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to amend contractual terms for the Student Information System, RFP-400-13 for the 2015-2016 and 2016-2017 school years.***

**WHEREAS**, at the Board of Education meeting of June 19, 2013, resolution number C-54 was approved by the Board, awarding a contract for a ***Student Information System*** to Custom Computer Specialist, Inc. (**Custom**) located at 70 Suffolk Court, Hauppauge, NY 11788 for a 5 year period; and

**WHEREAS**, Custom rendered implementation services to the District for the first 6 months of the contract period from June 2013 thru December 2013. Subsequently on January 1, 2014, Custom then provided the District with licenses to utilize the student information software system on an annual basis; and

**WHEREAS**, payment for the student information software licenses is due on January 1<sup>st</sup> of each subsequent calendar year; and

**WHEREAS**, the District's fiscal year is from July 1<sup>st</sup> thru June 30<sup>th</sup>. Payment should be issued to Custom Computer on an annual basis aligned with the District's fiscal year; and

**WHEREAS**, the vendor has agreed to amend the contract terms for the duration of the contract in order to align payment with the District's fiscal year; and

**WHEREAS**, an allowance was made in the bid specifications for an amendment of this contract; and

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 4: Increase administrative and staff capacity; now

**NOW, THEREFORE, BE IT RESOLVED**, that the Paterson Public School District approves the amendment of the contract for the **Student Information System**, RFP-400-13 to Custom Computer Specialists, Inc. for the 2015-2016 and 2016-2017 school years.

### **Resolution No. C-22**

**WHEREAS**, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

**WHEREAS**, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for **Executive Human Capital Consulting Services, RFP 403-16** for the 2015-2016 school year(s). Seven (7) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded as follows:

|   |  |
|---|--|
| West Hudson Associates, LLC<br>PO Box 181<br>Malden-on-Hudson, NY 12453 | MJO Enterprises<br>38 Garden Place<br>Westwood, NJ 07675 |
|---|--|

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 5, 2015. Sealed proposals were opened and read aloud on June 23, 2015 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Effective and Responsive Operations, Goal 4: Increase administrative and staff capacity; and

**WHEREAS**, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for **Executive Human Capital Consulting Services, RFP 403-16**, to West Hudson Associates, LLC and MJO Enterprises, based on 18A:18A-4.5 as follows:

| Description   | Vendor          | Amount      |
|---|-----------------|-------------|
| Completion of two Assistant Superintendent Searches and one Director Search | MJO Enterprises | \$27,250.00 |
| Completion of one Assistant Superintendent Search and one Director Search   | West Hudson     | \$13,625.00 |

|                                   |             |                  |
|-----------------------------------|-------------|------------------|
| Completion of one Director Search | West Hudson | \$13,625.00      |
| <b>Total Project Cost</b>         |             | <b>54,500.00</b> |

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **West Hudson Associates, LLC and MJO Enterprises** be awarded a contracts for **Executive Human Capital Consulting Services, RFP 403-16** for the 2015-2016 school year(s) in the amount of not to exceed **\$54,500.00** annually, PENDING BUDGET APPROVAL.

#### **Resolution No. C-23**

**WHEREAS**, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

**WHEREAS**, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for **Program Benefit Analysis, RFP 406-16** for the 2015-2016 school year(s). Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

|  |
|--|
| <b>Sametric Research</b><br>1 Smith Drive<br>Allentown, NJ 08501 |
|--|

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 7, 2015. Sealed proposals were opened and read aloud on May 27, 2015 at 11:00 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 2: Increase graduation rate of students; and

**WHEREAS**, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for **Program Benefit Analysis, RFP-406-16**, to **Sametric Research** based on 18A:18A-4.5 as follows:

| <b>School Year</b> | <b>All Inclusive Total Project Cost</b> |
|--------------------|---|
| 2015-2016          | \$125,000.00                            |

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Sametric Research** be awarded contracts for in the amount of not to exceed: **Not to exceed \$125,000.00 in 2015-2016**, PENDING BUDGET APPROVAL

#### **Resolution No. C-24**

**WHEREAS**, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

**WHEREAS**, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Project Management Services, **RFP 419-16** for the 2015-2016, 2016-2017 and 2017-2018 school year(s). Six (6) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which one (1) vendor responded as follows:

|  |
|--|
| The Antares Group,<br>LLC<br>168 Christopher Street<br>Montclair, NJ 07042 |
|--|

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 5, 2015. Sealed proposals were opened and read aloud on June 23, 2015 at 10:30 am in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operation, Goal 1: Improve Internal and External Communications; and

**WHEREAS**, based on the recommendation of the Evaluation Committee Members it is recommended that this contract be awarded for **RFP 419-16**, to **The Antares Group, LLC** based on 18A:18A-4.5 as follows:

| School Year | Antares All Inclusive Per Diem Rate |
|-------------|-------------------------------------|
| 2015-2016   | \$1,000.00                          |

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **The Antares Group, LLC** be awarded a contract for one year in the amount of:

**Not to exceed \$200,000.00 PENDING BUDGET APPROVAL**

**Resolution No. C-25**

***PURPOSE: Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew the contract for Banking Services, RFP-423-13 for the 2015-2016 school year.***

**WHEREAS**, at the Board of Education meeting of September 19, 2012, resolution number C-16 was approved by the Board, awarding a contract for **Banking Services** to **PNC Bank** located at **1 Garrett Mountain Plaza, Woodland Park, NJ 07464** and **TD Bank NA** located at **100 MacArthur Boulevard, Mahwah, NJ 07960** for the 2012 thru 2015 school year(s); and

**WHEREAS**, the Department of Business Services has deemed the services from PNC Bank and TD Bank to be “effective and efficient” as required for renewal under 18A:18A-42; and

**WHEREAS**, both vendors have agreed to extend the contract for the next year; and



**WHEREAS**, an allowance was made in the bid specifications for renewal of this contract; and

**WHEREAS**, the awarding of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority IV: Efficient and Responsive Operations, Goal 1: Improve internal and external communications; now

**NOW, THEREFORE, BE IT RESOLVED**, that the Paterson Public School District approves the renewal of the contract for ***Banking Services***, RFP-423-13 to PNC Bank and TD Bank NA for the 2015-2016 school year at no cost to the district.

#### **Resolution No. C-26**

***PURPOSE: Revision Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, for Poster, Printers & Related Supplies, PPS-120-15 for the 2014-2015 school year:***

**WHEREAS**, the District awarded a contract at the board meeting on February 18, 2015 item #C-12 to Comprosys, Inc. dba Presentation Systems, located at 103 Godwin Avenue, Midland Park, NJ 07432 for the 2014-2015 school year for Poster, Printers & Related Supplies, PPS-120-15, at a not to exceed amount of \$100,000.00; and

**WHEREAS**, in the original specification for Poster, Printers & Related Supplies, PPS-120-15, page 29, section 1.9, it reads: DURATION OF CONTRACTS (N.J.S.A. 18A:18A-42): The contractor shall provide the specified goods and/or services for the 2014-2015 **and 2015-2016 school years**; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on December 11, 2014. Sealed bids were opened and read aloud on December 23, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, the revision of this contract is in line with the Brighter Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the Paterson Public School District approves the contract revision for Poster, Printers & Related Supplies, PPS-120-15, which was awarded to Comprosys, Inc. dba Presentations Systems to provide goods and services for the 2014-2015 **and the 2015-2016 school years** at a not to exceed amount of \$100,000.00, annually, pending budget approval.

#### **Resolution No. C-27**

***Purpose: Resolution is to comply with purchasing laws in the process of purchasing Outside Fiber Plant & Internal Voice Data Cabling Maintenance & Services, PPS-149-16, for the period of July 1, 2015 through June 30, 2017.***

**WHEREAS**, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority IV: Efficient and Responsive Operations /Goal 4:Improve Internal and External Communication , the District is seeking a reputable vendor to provide outside fiber plant/internal voice cabling maintenance and services to the District to assist in meeting this goal; and

**WHEREAS**, the Director of Information Technology determined that the district has a need for outside fiber plant/internal voice cabling maintenance and services and provided the technical specifications for the formal public proposal process for the period of July 1, 2015 through June 30, 2017; and

**WHEREAS**, twenty (20) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department and may be viewed upon request; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Thursday, March 5, 2015 three (3) proposals were received and read aloud at 90 Delaware Avenue, 4<sup>th</sup> floor conference room, Paterson, New Jersey, on Tuesday, March 17, 2015 at 9:00 a.m. by the Purchasing Department resulting in the attached bid summary; and

**WHEREAS**, at the board meeting of May 20, 2015, item #C-15, the award was made to **Micro Systems of 74 Lee Avenue, Haledon, NJ** as the lowest responsive/responsible bidder; and

**WHEREAS**, subsequent to the award, the vendor lost a mandatory certification to work on the districts infrastructure and therefore, the district has to revoke the award to Micro Systems and award to the next lowest responsive/responsible bidder; **now**

**THEREFORE BE IT RESOLVED**, the State District Superintendent supports the Department of Information Technology's recommendation that **Commercial Telecommunications Contractors, Inc. 152 Huron Ave. Clifton, NJ 07013** be awarded a contract for **Outside Fiber Plant-Internal Voice Cabling Maintenance & Service, PPS-149-16**, for the 2015-2016, 2016-2017 school years. The costs will **not exceed \$300,000.00**, annually, during the contract period

#### **Resolution No. C-28**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Baking Supplies & Related, PPS 177-16** for the 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Principal of the Culinary Arts School at E.H.S determined that the district has a need for Baking Supplies & Related, PPS 177-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 29, 2015. Sealed bids were opened and read aloud on July 10, 2015 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Baking Supplies &

Related, PPS 317-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

|   |
|---|
| <p><b>Mivila Foods</b><br/>226 Getty Avenue,<br/>Paterson, NJ 07503</p> |
|---|

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Mivila Foods** be awarded a contract for Baking Supplies & Related, PPS 177-16 for the 2015-2016 school year not to exceed **\$45,000.00**.

#### **Resolution No. C-29**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Food Supplies for Culinary Arts School, PPS 179-16 Re-Bid** for the 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Principal of the Culinary Arts School at E.H.S determined that the district has a need for Food Supplies for Culinary Arts School, PPS 179-16 Re-Bid during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Twenty-three (23) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 29, 2015. Sealed bids were opened and read aloud on July 10, 2015 at 11:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Supplies for Culinary Arts School, PPS 179-16 Re-Bid be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

|   |
|---|
| <p><b>Performance Food<br/>Group/<br/>AFI Food Service</b><br/>1 Ikea Drive<br/>Elizabeth, NJ 07207</p> |
|---|

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Performance Food Group/ AFI Food Service** be awarded a contract for Food Supplies for Culinary Arts School, PPS 179-16 Re-Bid for the 2015-2016 school year not to exceed **\$45,000.00**.

#### **Resolution No. C-30**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Arts & Crafts, Toys & Novelties Materials, PPS 182-16** for the 2015-2016 & 2016-2017 school year(s).

**WHEREAS**, based on the 2014-2019, Brighter Futures Strategic Plan for Paterson Public Schools, Priority I: Effective Academic Programs, Goal 1: Increase Achievement Levels, the District is seeking reputable vendors to provide Arts & Crafts, Toys & Novelties Materials to the District to assist in meeting these goals; and

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Assistant Superintendents (Unit I & Unit II), determined that the district has a need for Arts & Crafts, Toys & Novelties Materials, PPS-182-16 during the 2015-2016 & 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, thirty-six (36) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), seven (7) vendors responded to the district solicitation of which one (1) company was disqualified; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Bergen Record and the Herald News on Friday, June 12, 2015. Sealed bids were opened and read aloud on Wednesday, July 1, 2015 at 1:00 p.m. in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Purchasing recommends that the bid for Arts & Crafts, Toys & Novelties Materials, PPS-182-16 be awarded to the most responsive and responsible bidders that are most advantageous to the district based on comparison pricing using the market basket items on pages 3-5 of the attached bid summary document for the 2015-2016 & 2016-2017 school years, to the following vendors:

|   |  |
|---|--|
| <b>Creations</b><br><b>Plus dba: Econocrafts</b><br>932 46 <sup>th</sup> Street<br>Brooklyn, NY 11219<br><br><b>(Primary Vendor)</b><br><b>20% Catalog Discount</b> | <b>School Specialty, Inc.</b><br>140 Marble Drive<br>Lancaster, PA 17601<br><br><b>(Secondary Vendor)</b><br><b>32% Catalog Discount</b> |
|---|--|

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that Creations Plus dba: Econocrafts (Primary Vendor) and School Specialty, Inc. (Secondary Vendor), be awarded contracts for **Arts & Crafts, Toys & Novelties Materials**, PPS-182-16, for the 2015-2016 & 2016-2017 school years at a not to exceed amount of **\$100,000.00 annually**.

#### **Resolution No. C-31**

Recommendation/Resolution: is to comply with purchasing laws for the procurement of **Glass Supplies and Related, PPS 206-16** for the **2015-2016 and 2016-2017** school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Executive Director of Facilities Department determined that the district has a need for **Glass Supplies and Related, PPS 206-16** during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 19, 2015. Sealed bids were opened and read aloud on July 1, at 11:00AM in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department Facilities recommends that the bid for **Glass Supplies and Related, PPS 206-16** be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) as follows:

|  |
|--|
| <p><b>Glasstech Specialists, Inc.</b><br/>2300 So. Clinton Avenue<br/>Plainfield, NJ 07080</p> |
|--|

**WHEREAS**, the awarding this contract is in line with the “**Brighter Futures Strategic Plan 2014-2019**”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Glasstech Specialists, Inc.** be awarded a contract for **Glass Supplies and Related, PPS 206-16** for the **2015-2016 and 2016-2017** school year(s) in the amount of not to exceed **\$300,000.00 annually**.

#### **Resolution No. C-32**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Boiler Inspections & Services District Wide (T&M), PPS 214-16** for the 2015-2016 and 2016-2017 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Executive Director of Facilities Department determined that the district has a need for Boiler Inspections & Services District Wide (T&M), PPS 214-16 during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Fifteen (15) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 25, 2015. Sealed bids were opened and read aloud on April 21, 2015 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Boiler Inspections & Services District Wide (T&M), PPS 214-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

|   |   |
|---|---|
| <b>CJ Vanderbeck &amp; Son, INC.</b><br>240 Marshall Street<br>Paterson, NJ 07503<br><b>(Primary)</b> | <b>Unitemp INC.</b><br>26 World's Fair Dr. Unit D<br>Somerset, NJ 08873<br><b>(Secondary)</b> |
|---|---|

**WHEREAS**, the awarding this contract is in line with the "**Brighter Futures Strategic Plan 2014-2019**", Priority II– "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards."

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **CJ Vanderbeck & Son, INC.** be awarded a contract as the primary vendor and **Unitemp INC.** as the secondary vendor as needed for Boiler Inspections & Services District Wide (T&M), PPS 214-16 for the 2015-2016 and 2016-2017 school year(s) in the amount of not to exceed **\$400,000.00** annually.

### **Resolution No. C-33**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R for the 2015-2016 and 2016-2017 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Executive Director of Facilities Department determined that the district has a need for Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Fifty-three (53) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Herald News on April 27, 2015. Sealed bids were opened and read aloud on May 15, 2015 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

|  |   |
|--|---|
| <b>Crossroads Pavement<br/>Maintenance LLC</b><br>81 Franklin Avenue<br>Nutley, NJ 07110<br><b>(Primary)</b> | <b>Diamond Construction</b><br>35 Beaverson BLVD<br>Brick, NJ 08723<br><b>(Secondary)</b> |
|--|---|

**WHEREAS**, the awarding this contract is in line with the “**Brighter Futures Strategic Plan 2014-2019**”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

NOW THEREFORE, BE IT RESOLVED that the State District Superintendent supports the above mentioned recommendation that Crossroads Pavement Maintenance LLC be awarded a contract as the primary vendor and Diamond Construction as the secondary vendor as needed for Blacktop & Concrete Work District Wide Rebid (T&M), PPS 219-16R for the 2015-2016 and 2016-2017 school year(s) in the amount of not to exceed \$150,000.00 annually.

#### **Resolution No. C-34**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to revise the renewal for Supplemental Roof Repairs & Related District Wide (T & M), PPS 220-14, for the period of 2015-2016 school year.*

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Supplemental Roof & Repairs Related District Wide (T & M), PPS 220-14; and*

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates at a “not to exceed” amount of \$400,000.00; and

**WHEREAS**, due to budget constraints the district sees the need to reduce the time and material lines for the Facilities Department and therefore some contracts are being reduced and canceled for the 2015-16 school year; now

**THEREFORE BE IT RESOLVED**, the Department of Facilities recommends that the “not to exceed” amounts in the renewal contracts for **Supplemental Roof Repairs & Related District Wide (T & M), PPS 220-14**, be revised for the 2015-2016 school year according to the bid specifications, at no cost increase, from \$400,000.00 to a not to exceed of **\$200,000.00 annually, to the following vendors:**

|  |  |  |
|--|--|--|
| <b>MAK Group</b><br><b>40 Summit ave</b><br><b>Clifton, NJ 07013</b><br><b>(Primary)</b> | <b>VMG/ Mikes roofing</b><br><b>288 Cox street</b><br><b>Roselle, NJ 07203</b><br><b>(Secondary)</b> | <b>Build Rite</b><br><b>16 Darlington dr</b><br><b>Wayne, NJ 07470</b><br><b>(Third)</b> |
|--|--|--|

### Resolution No. C-35

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Security Alarm Services District Wide, PPS-225-14, pursuant to NJSA 18A:18A-4.1. for the 2015-2016 school year.*

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Security Alarm Services District Wide, PPS-225-14*; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on Friday, April 12, 2013. Two (2) sealed bid were opened and read aloud on Wednesday April 24, 2013 at 10:00 AM in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the “*Brighter Futures Strategic Plan 2014-2019*”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”; now

WHEREAS, as per the bid summary, the Department of Facilities recommends that the bid for *Security Alarm Services District Wide, PPS-225-14*, be extended to the 2015-2016 school year as follows:

|    | DESCRIPTION  | HAIG'S |
|----|--|--------|
| A: | Fixed Hourly Rate “Straight Time” (i.e.; between the hours of 7 a.m. to 4 p.m., Monday through Friday).  | 85.00  |
| B: | Fixed Hourly Rate “Overtime” - Weekdays/Saturdays (i.e.; hours before 7 a.m. and after 4 p.m., Monday through Friday and all hours on Saturday). | 112.50 |



|    |   |                 |
|----|---|-----------------|
| C: | Fixed Hourly Rate "Overtime" - Sundays and Holidays (i.e.; all hours on Sundays and Holidays)   | 150.00          |
| D. | Fixed Hourly Rate for Emergencies (i.e.; all hours on Sundays and Holidays)   | 150.00          |
| E. | Invoices submitted for parts/equipment (for repairs or new installations) shall be limited to manufacturer's <u>NET distributor %</u>           | <b>15%</b>      |
| D. | Monthly monitoring charge of the Burglar Systems. Fixed Monthly Rate)<br>To be billed in one (1) monthly statement itemized by location/address | <b>1,200.00</b> |

**THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that the bid for Security Alarm Services be renewed during the 2015-2016, to Haig Service Corporation, 211A US Hwy 22 East, Green Brook, N.J. 08812, not to exceed **\$ 75,000.00**, annually.

### **Resolution No. C-36**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew Elevator Service and Repair Services, PPS-263-16, for the period of 2015-2016 school year.*

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, on the Authorization of the Business Administrator formal public bids were solicited for *Elevator Service and Repair Services, PPS-263-16; and*

WHEREAS, this solicitation was made by advertised public notice appearing in The Herald News on April 16, 2014. Sealed bids were opened and read aloud on April 30, 2014 at 10:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as a result, Kone Inc. was awarded a contract for Elevator Services & Repairs, for the 2014-2015 school with the option to renew; and

WHEREAS, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be "effective and efficient" and the vendor has agreed to extend the contract with no increase over previous rates; and

WHEREAS, extending this contract is in line with the "*Brighter Futures Strategic Plan 2014-2019*", Priority II- "Creating and Maintaining Healthy School Cultures", goal 4 – "Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards"; now

**THEREFORE BE IT RESOLVED**, the Department of Facilities recommends that the contract with Kone Inc., 150 Mt. Bethel Road, Warren, NJ for *Elevator Services & Repair Services, PPS-263-16* be renewed for the 2015-2016 school year(s) according to the bid specifications, at a cost not to exceed \$100,000.00 annually; and

### **Resolution No. C-37**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Hardwood Floor Services & Related Rebid, PPS 273-16R** for the 2015-2016 and 2016-2017 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Executive Director of Facilities Department determined that the district has a need for Hardwood Floor Services & Related Rebid, PPS 273-16R during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Fifty-five (55) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which three (3) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Herald News on May 6, 2015. Sealed bids were opened and read aloud on May 20, 2015 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Hardwood Floor Services & Related Rebid, PPS 273-16R be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

|   |  |
|---|--|
| <b>Mathusek Incorporated</b><br>25 Iron Horse Road<br>Oakland, NJ 07436<br><b>(Primary)</b> | <b>Hardwood Floors Unlimited, Inc.</b><br>59 Merritt Avenue<br>South Amboy, NJ 08879<br><b>(Secondary)</b> |
|---|--|

**WHEREAS**, the awarding this contract is in line with the “**Brighter Futures Strategic Plan 2014-2019**”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that Mathusek Incorporated be awarded a contract as the primary vendor and Hardwood Floors Unlimited, Inc. as the secondary vendor as needed for Hardwood Floor Services & Related Rebid, PPS 273-16R for the 2015-2016 and 2016-2017 school year(s) in the amount of not to exceed \$75,000.00 annually.

#### **Resolution No. C-38**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to renew **Environmental & Remedial Services District Wide, PPS-274-14**, pursuant to NJSA 18A:18A-4.1. for the 2015-2016 school year.*

**WHEREAS**, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

**WHEREAS**, on the Authorization of the Business Administrator formal public bids were solicited for **Environmental & Remedial Services District Wide, PPS-274-14**; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 19, 2013. Sealed bids were opened and read aloud on July 9, 2013 at 11:00 AM in the Conference Room, 4<sup>th</sup> floor, 90 Delaware Avenue, Paterson, NJ 07503, by the Purchasing Department; and

**WHEREAS**, according to the bid specifications and 18A:18A-42, provision is made for an extension of this contract for one (1) year provided services have been deemed to be “effective and efficient” and the vendor has agreed to extend the contract with **no increase over previous rates**; and

**WHEREAS**, extending this contract is in line with the “**Brighter Futures Strategic Plan 2014-2019**”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards”; now

**WHEREAS**, the Department of Facilities recommends that the bid for **Environmental & Remedial Services District Wide, PPS-274-14**, be extended to the 2015-2016 school year, now

**THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that the bid for **Environmental & Remedial Services District Wide, PPS-274-14** be renewed during the 2015-2016, not to exceed **\$ 200,000.00**, annually, as follows:

|   |
|---|
| <p><b>TTI Environmental, Inc.</b><br/>1253 North Church Street<br/>Moorestown, NJ 08057</p> |
|---|

#### **Resolution No. C-39**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Boilers Stack Combustion Emission Testing, Adjustment & Reporting Rebid, PPS 283-16R** for the 2015-2016 and 2016-2017 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Executive Director of Facilities Department determined that the district has a need for Boilers Stack Combustion Emission Testing, Adjustment & Reporting Rebid, PPS 283-16R during the 2015-2016 and 2016-2017 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Twenty-six (26) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district’s solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Herald News on May 6, 2015. Sealed bids were opened and read aloud on May 20, 2015 at 12:00 PM in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department Facilities along with the Department of Purchasing recommend that the bid for Boilers Stack Combustion

Emission Testing, Adjustment & Reporting Rebid, PPS 283-16R be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 and 2016-2017 school year(s) to the following vendor(s):

|   |
|---|
| <p><b>United Welding &amp; Plumbing</b><br/>25 Central Ave<br/>Caldwell, NJ 07006</p> |
|---|

**WHEREAS**, the awarding this contract is in line with the “**Brighter Futures Strategic Plan 2014-2019**”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **United Welding & Plumbing** be awarded a contract as needed for Boilers Stack Combustion Emission Testing, Adjustment & Reporting Rebid, PPS 283-16R for the 2015-2016 and 2016-2017 school year(s) in the amount of not to exceed **\$25,000.00** annually, during the two-year contract period.

#### **Resolution No. C-40**

**CONTRACT RENEWAL OF BID FOR REPAIR SERVICES FOR FOOD SERVICE EQUIPMENT, PPS 307-14 RE-BID FOR THE 2015-2016 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42**

**WHEREAS**, the District awarded a contract at the board meeting on June 18, 2014 item #C-26 to **Tek Express, Inc.**, located at 32-02 Greenpoint Ave., Long Island City, NY 11101 as the primary vendor and **Central Absorption, Inc.**, located at 11-15 31<sup>st</sup> Drive, Long Island City, NY 11105 as the secondary vendor as needed for the 2014-2015 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

**WHEREAS**, The District is desirous of exercising its **second ONE YEAR** option EXTENSION for the 2015-2016 school year; and

**WHEREAS**, based on the satisfactory performance during the 2014-2015 school year, the Director of Food Service Department recommends that the bid for Repair Services for Food Service Equipment, PPS 307-14 Re-bid be renewed for the 2015-2016 school year at no price increase in rates; and

**WHEREAS**, the vendor has agreed to extend the contract for the 2015-2016 school year at **no increase in rates** over the previous contract for the 2014-2015 school year; and

**WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.**

**NOW THEREFORE BE IT RESOLVED**, that the Paterson Public School District approves the renewal of the contract for Repair Services for Food Service Equipment, PPS 307-14 Re-bid to **Tek Express, Inc.** as the primary vendor and **Central Absorption, Inc.**, as the secondary vendor as needed for Repair Services for Food

Service Equipment, PPS 307-14 Re-bid for the 2015-2016 school year at an amount not to exceed **\$115,000.00**; budget pending approval.

#### **Resolution No. C-41**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Food Service Pre-Packaged Breakfast Meals, PPS 310-16** for the 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Director of Food Services Department determined that the district has a need for Food Service Pre-Packaged Breakfast Meals, PPS 310-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Thirty (30) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which Four (4) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 29, 2015. Sealed bids were opened and read aloud on June 17, 2015 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Packaged Breakfast Meals, PPS 310-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

|  |
|--|
| <p><b>Metropolitan Foods/<br/>dba: Driscoll Foods</b><br/>174 Delawanna Avenue<br/>Clifton, NJ 07014</p> |
|--|

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Metropolitan Foods/ dba: Driscoll Foods** be awarded a contract for Food Service Pre-Packaged Breakfast Meals, PPS 310-16 for the 2015-2016 school year not to exceed **\$3,500,000.00**.

#### **Resolution No. C-42**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Bread, Rolls & Cookies, PPS 312-16** for the 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Director of Food Services Department determined that the district has a need for Bread, Rolls and Cookies, PPS 312-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Five (5) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2015. Sealed bids were opened and read aloud on April 29, 2015 at 11:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Bread, Rolls & Cookies, PPS 312-16 be awarded **as a whole** to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

|   |
|---|
| <p><b>R.P. Baking LLC.</b><br/><b>dba: Pechter's Baking</b><br/><b>Group</b><br/>840 Jersey Street<br/>Harrison, NJ 07029</p> |
|---|

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **R.P. Baking LLC dba: Pechter's Baking Group**, be awarded a contract for Bread, Rolls and Cookies, PPS 312-16 for the 2015-2016 school year not to exceed **\$490,000.00**; pending budget approval.

#### **Resolution No. C-43**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Fresh Produce, PPS 315-16** for the 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Director of Food Services Department determined that the district has a need for Fresh Produce, PPS 315-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Six (6) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2015. Sealed bids were opened and read aloud on April 29, 2015 at 12:00 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Fresh Produce, PPS 315-16 be awarded **as a whole** to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

|  |
|--|
| <p><b>Acme Food Product</b><br/>127-137 President Street<br/>Passaic, NJ 07055</p> |
|--|

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Acme Food Products Co.**, be awarded a contract for Fresh Produce, PPS 315-16 for the 2015-2016 school year not to exceed **\$400,000.00**; pending budget approval.

#### **Resolution No. C-44**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Food Service Pre-Plated Meals, PPS 317-16** for the 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Director of Food Services Department determined that the district has a need for Food Service Pre-Plated Meals, PPS 317-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Twenty (25) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 29, 2015. Sealed bids were opened and read aloud on June 17, 2015 at 11:30 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Pre-Plated Meals, PPS 317-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

**Metropolitan Foods/  
dba: Driscoll Foods**  
174 Delawanna Avenue  
Clifton, NJ 07014

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Metropolitan Foods/ dba: Driscoll Foods**, be awarded a contract for Food Service Pre-Plated-Meals, PPS 317-16 for the 2015-2016 school year not to exceed **\$850,000.00**.

#### **Resolution No. C-45**

Recommendation/Resolution: is to comply with purchasing laws for the acquisition of **Milk & Dairy Products, PPS 321-16** for the 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Director of Food Services Department determined that the district has a need for Milk & Dairy Products, PPS 321-16 during the 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Eight (8) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 14, 2015. Sealed bids were opened and read aloud on April 29, 2015 at 12:30 pm in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Milk & Dairy Products, PPS 321-16 be awarded to the lowest responsive and responsible bidder(s) for the 2015-2016 school year(s) to the following vendor(s):

**Cream-O-Land Dairies,  
LLC**  
529 Cedar Lane  
Florence, NJ 08518

**WHEREAS**, the awarding of this contract is in line with the Bright Futures Strategic Plan 2014-2019, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Cream-O-Land Dairies, LLC**, be awarded a



contract for Milk & Dairy Products, PPS 321-16 for the 2015-2016 school year not to exceed **\$2,700,000.00**; pending budget approval.

#### **Resolution No. C-46**

**CONTRACT RENEWAL OF BID FOR REPAIRS, COMMERCIAL REFRIGERATORS & FREEZERS, PPS 328-15 FOR THE 2015-2016 SCHOOL YEAR IN ACCORDANCE WITH N.J.S.A. 18A:18A-42**

**WHEREAS**, the District awarded a contract at the board meeting on August 27, 2014 item #C-4 to **American Commercial Equipment Repairs**, located at as the primary vendor and **Marlee Contractors, LLC**, located at 364 S. Egg Harbor Road, Hammonton, NJ 08037 as the secondary vendor as needed for the 2014-2015 school year, with a provision for either one(1) year extension, one(1) two-year extension or two(2) one-year extensions; and

**WHEREAS**, The District is desirous of exercising **the first ONE YEAR** option EXTENSION for the 2015-2016 school year; and

**WHEREAS**, based on the satisfactory performance during the 2014-2015 school year, the Director of Food Service Department recommends that the bid for Repairs, Commercial Refrigerators & Freezers, PPS 328-15 be renewed for the 2015-2016 school year at no price increase in rates; and

**WHEREAS**, the vendor has agreed to extend the contract for the 2015-2016 school year at no increase in rates over the previous contract for the 2014-2015 school year; and

WHEREAS, the awarding of this contract is in line with the Bright Futures Strategic Plan 2009-2014, Priority I: Effective Academic Programs, Goal 1: Increase Student Achievement.

**NOW THEREFORE BE IT RESOLVED**, that the Paterson Public School District approves the renewal of the contract for Repairs, Commercial Refrigerators & Freezers, PPS 328-15 to American Commercial Equipment Repairs. as the primary vendor and Marlee Contractors, LLC, as the secondary vendor as needed for Repair Repairs, Commercial Refrigerators & Freezers, PPS 328-15 for the 2015-2016 school year at an amount not to exceed \$175,000.00; pending budget approval.

#### **Resolution No. C-47**

Whereas, the Paterson Public School District has identified a need to provide a drug and alcohol misuse prevention program for all District School Bus Driver Employees, for the 2015-2016 school year under N.J.A.C. Student Transportation Title 6A Chapter 27; 6A:27-12 and

Whereas, the random drug and alcohol testing program must be implemented to meet all applicable requirements of the Omnibus Transportation Employee Act of 1991, and

Whereas, the purpose of the testing program shall be to help prevent accidents and injuries resulting from the misuse of alcohol and controlled substances by employees performing safety-sensitive functions, now therefore

Be It Resolved, that the action of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey for the purpose of providing random drug and alcohol testing according to the attached contract, pricing on page 10

Be It Further Resolved, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this bid have complied with all Affirmative Action requirements.

Be It Further Resolved, this resolution shall take effect with the signature of the State District Superintendent in approving the agreement with Valley Health System (Health Net Services), 15 Essex Road, Paramus, New Jersey, for the purpose of providing random drug and alcohol testing, for the 2015-2016 school year.

Approximate Cost for 2015-2016 SY \$2,540.00

#### **Resolution No. C-48**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

(see attached)

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

|  |               |
|--|---------------|
| Account # 15-11-000-270-518-685-000-0000-000 | \$ 499,881.30 |
| Account # 15-11-000-270-350-685-000-0000-000 | \$ 27,454.62  |

Approximate cost for the 2014-2015 school year \$ 527,335.92

### **Resolution No. C-49**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

(see attached)

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

|  |               |
|--|---------------|
| Account # 15-11-000-270-518-685-000-0000-000 | \$ 455,351.20 |
| Account # 15-11-000-270-350-685-000-0000-000 | \$ 13,660.54  |

Approximate cost for the 2014-2015 school year \$ 469,011.74

### **Resolution No. C-50**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

|      |                  |                   |   |                       |             |
|------|------------------|-------------------|---|-----------------------|-------------|
| 7001 | BANYAN<br>SCHOOL | TOWN &<br>COUNTRY | 2 | 18,322.70<br>+ 732.82 | 9/14 – 6/15 |
|------|------------------|-------------------|---|-----------------------|-------------|

|      |                         |                  |   |                         |             |
|------|-------------------------|------------------|---|-------------------------|-------------|
| 7002 | NORTHWEST<br>ESSEX COMM | D & M<br>TOURS   | 1 | 32,715.00 +<br>1,308.60 | 9/14 – 6/15 |
| 7010 | CHANCELLOR<br>ACADEMY   | JORDAN<br>TRANS  | 1 | 28,920.60 +<br>1,156.82 | 9/14 – 6/15 |
| 7012 | CHAPEL HILL<br>ACADEMY  | RUDCO,<br>INC    | 1 | 10,472.85 +<br>418.91   | 9/14 – 6/15 |
| 7016 | CHILDREN'S<br>THERA CTR | RUDCO,<br>INC    | 2 | 29,274.00 +<br>1,170.96 | 9/14 – 6/15 |
| 7047 | HOLMSTEAD<br>SCHOOL     | STATION<br>WAGON | 2 | 18,036.00 +<br>721.44   | 9/14 – 6/15 |
| 7193 | WESTBRIDGE<br>ACADEMY   | YORK<br>TRANS    | 2 | 25,076.40 +<br>1,003.06 | 9/14 – 6/15 |

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000      \$ 162,817.55  
Account # 15-11-000-270-350-685-000-0000-000      \$ 6,512.61

Approximate cost for the 2014-2015 school year \$ 169,330.160

### **Resolution No. C-51**

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

|      |              |         |   |                    |               |
|------|--------------|---------|---|--------------------|---------------|
| 8193 | Essex Valley | Station | 3 | 17,085.03 + 512.55 | 2/2/15-6/2015 |
|------|--------------|---------|---|--------------------|---------------|

|      |              |                |   |                    |               |
|------|--------------|----------------|---|--------------------|---------------|
|      | School       | Wagon          |   |                    |               |
| 8200 | Forum School | Scholastic Bus | 5 | 18,870.00 + 566.10 | 2/2/15-6/2015 |

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000 \$35,955.03  
Account # 15-11-000-270-350-685-000-0000-000 \$ 1,078.65

Approximate cost for the 2014-2015 school year \$37,033.68

#### **Resolution No. C-52**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Neptune Township Board of Education, 60 Neptune Boulevard, Neptune New Jersey 07753-4836 and the District agrees to the terms of the contract for the 2014-2015 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2014-2015 school year with Neptune Township Board of Education as listed:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students to out of district school programs for the 2014-2015 school year, with the Neptune Township Board of Education, shall take effect with the approval signature of the State District Superintendent.

Account# 15-11-000-270-518-685-000-0000-000      \$17,222.12    Route Cost

**Resolution No. C-53**

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

|      |                     |               |   |                    |                |
|------|---------------------|---------------|---|--------------------|----------------|
| EVS3 | Essex Valley School | Station Wagon | 3 | 11,700.00 + 351.00 | 2/11/15-6/2015 |
|------|---------------------|---------------|---|--------------------|----------------|

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000      \$12,051.00

Approximate cost for the 2014-2015 school year \$12,051.00

**Resolution No. C-54**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

|      |              |               |   |                       |         |
|------|--------------|---------------|---|-----------------------|---------|
| FMSB | FORUM SCHOOL | FIRST STUDENT | 5 | 11,655.00 +<br>349.65 | 12/1/14 |
|------|--------------|---------------|---|-----------------------|---------|

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

|  |              |
|--|--------------|
| Account # 15-11-000-270-518-685-000-0000-000 | \$ 11,655.00 |
| Account # 15-11-000-270-350-685-000-0000-000 | \$ 349.65    |

Approximate cost for the 2014-2015 school year \$ 12,004.65

#### **Resolution No. C-55**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Gloucester County Special Services, 1340 Tanyard Road, Sewell, New Jersey 08080 and the District agrees to the terms of the contract for the 2014-2015 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2014-2015 school year with Gloucester County Special Services as listed:

| <u>Route</u> | <u>Destination</u>          | <u>Route Cost</u> |
|--------------|-----------------------------|-------------------|
| Y1150        | Pineland Middle/High School | \$11,984.00       |

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students to out of district school programs for the 2014-2015 school year, with the Gloucester County Special Services, shall take effect with the approval signature of the State District Superintendent.

Account# 15-11-000-270-518-685-000-0000-000      \$11,984.00    Route Cost

#### **Resolution No. C-56**

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district, special needs programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent approving the following jointure contracts for the 2014-2015 school year with Passaic County Educational Services Commission as follows:

|      |                     |            |   |                   |                     |
|------|---------------------|------------|---|-------------------|---------------------|
| HHSJ | HORIZON HS CP OF NJ | York Trans | 1 | 5,472.00 + 164.16 | 5/18/15 – June 2015 |
|------|---------------------|------------|---|-------------------|---------------------|

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to jointure routes for the 2014-2015 school year to out of district special needs programs, with the Passaic County Educational Services Commission, 45 Reinhardt Road, Wayne, New Jersey 07470, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000      \$ 5,636.16

Approximate cost for the 2014-2015 school year \$ 5,636.16

#### **Resolution No. C-57**

Whereas, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, Increasing accountability for performance, and

Whereas, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2014-2015 school year, and



Whereas, the Paterson Public School District has agreed to jointure with other neighboring districts through Monmouth-Ocean Educational Services, 900 Hope Road, Tinton Falls, New Jersey 07712 and the District agrees to the terms of the contract for the 2014-2015 extended school year, now therefore

Be It Resolved, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2014-2015 school year with Monmouth-Ocean Educational Services as listed:

| <u>Route</u> | <u>Destination</u> | <u>Route Cost</u> |
|--------------|--------------------|-------------------|
| 8054         | Collier HS/MS      | \$3,702.92        |

Be It Further Resolved, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

Therefore Be It Resolved, this resolution, to jointure transportation for special needs students to out of district school for the 2014-2015 school year, with Monmouth-Ocean Educational Services, shall take effect with the approval signature of the State District Superintendent.

Account # 15-11-000-270-518-685-000-0000-000      \$3,702.92

#### **Resolution No. C-58**

WHEREAS, approving the following routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson, special needs pupils to out of district programs for the 2014-2015 school year, and

WHEREAS, the Paterson Public School District has agreed to jointure with other neighboring districts through Pennsville Board of Education, 30 Church Street, Pennsville, NJ 08070-2199 and the District agrees to the terms of the contract for the 2014-2015 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the State District Superintendent in awarding the following jointure contract for the 2014-2015 school year with Pennsville Board of Education as listed:

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE BE IT RESOLVED, this resolution, to provide jointure transportation for special needs students to out of district school programs for the 2014-2015 school year, with the Pennsville Board of Education, shall take effect with the approval signature of the State District Superintendent.

Account# 16-11-000-270-512-685-000-0000-000      \$1,917.44      Route Cost

### Resolution No. C-59

Whereas, on June 17, 2015, the Board of Education approved the request to apply for continuation funding for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$1,256,420 for the consortium for the 2014-2015 school year, and

Whereas, the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2015 – June 30, 2016 school year, and

Whereas, the acceptance amount of the Paterson Public Schools' portion of the Consortium grant is \$1,256,420 which is anticipated to be expended within the following categories:

|  |             |                                 |
|--|-------------|---------------------------------|
| 1. Teacher Salaries FT                                   | \$398,386   | 20.621.100.101.410.000.0000.001 |
| 2. Teacher Salaries PT                                   | \$43,860    | 20.621.100.101.410.053.0000.001 |
| 3. Data Entry Clerk                                      | \$27,275    | 20.621.200.105.410.000.0000.001 |
| 4. PT Secretary  | \$11,025    | 20.621.200.105.410.053.0000.001 |
| 5. Employee Benefits                                     | \$109,804   | 20.621.200.200.410.000.0000.001 |
| 6. Health Benefits                                       | \$106,415   | 20.621.290.270.410.000.0000.001 |
| 7. General Supplies                                      | \$7,791     | 20.621.100.610.410.000.0000.001 |
| 8. Staff Travel  | \$444       | 20.621.200.580.410.000.0000.001 |
| Sub-total  | \$705,000   |                                 |
| Lead Agency Coordination                                 |             |                                 |
| 9. Other Salaries  | \$21,190    | 20.621.200.110.410.053.0000.001 |
| 10. Purchase Prof. Ed. Services                          | \$12,230    | 20.621.200.320.410.000.0000.001 |
| Sub-total  | \$738,420   |                                 |
| 11. Purchase Prof. Services (Partner Agency Allocations) | \$518,000   | 20.621.200.329.410.000.0000.001 |
| Total  | \$1,256,420 |                                 |

Whereas, there is a matching of funds requirement in the minimum of \$179,854 that has already been identified within the local adult account funds in FT salaries and benefits, and

Whereas, Priority 1, effective academic programs include high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment in community service projects, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Be It Resolved, that the Paterson Public Schools accept a contract for funding from the New Jersey Department of Labor and Workforce Development to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2015 to June 30, 2016 in the amount of \$1,256,420.

### **Resolution No. C-60**

Whereas, on June 17, 2015, the Board of Education approved the request to apply for funding from the Passaic County Workforce Investment Board (WIB) entitled General Assistance Programs for Workfirst New Jersey Program at the Paterson Adult School as a provider of adult services in the amount of \$150,000 for the period starting July 1, 2015 and ending June 30, 2016

Whereas, the Grant Program is a competitive grant made possible under the Federal Workforce Investment Act of 1998, Title II, the Adult Education and Family Literacy Act, and is administered by Passaic County Workforce Investment Board (WIB), and

Whereas, there is a matching funds requirement in the minimum amount of \$48,086 (account # 13.602.100.101.410) that has been identified, and

Whereas, Priority 1, effective academic programs includes high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

Whereas, the Assistant Superintendent for School Administration will be responsible for the District complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

Whereas, the acceptance amount of the \$150,000 is anticipated to be expended within the following categories

|                               |           |                                 |
|-------------------------------|-----------|---------------------------------|
| 1. Teacher Salaries           | \$57,056  | 20.605.100.101.410.000.0000.001 |
| 2. Teacher Stipend            | \$27,472  | 20.605.100.101.410.053.0000.001 |
| 3. Secretary Salaries         | \$14,969  | 20.605.200.105.410.000.0000.001 |
| 4. Salary-Instructional Asst. | \$21,167  | 20.605.100.106.410.000.0000.001 |
| 5. General Supplies           | \$4,693   | 20.605.100.610.410.000.0000.001 |
| 6. Employee Benefits          | \$9,231   | 20.605.200.200.410.000.0000.001 |
| 7. Health Benefits            | \$15,412  | 20.605.291.270.410.000.0000.001 |
| Total                         | \$150,000 |                                 |

Be It Resolved, that permission is granted to the Paterson Adult School to accept the award from the Passaic County Workforce Investment Board (WIB), to operate a General Assistance Program for Workfirst New Jersey Program under the Consolidated Basic Skills and Integrated English Literacy and Civics Education Program for the project period from July 1, 2015 to June 30, 2016 in the amount of \$150,000.

**It was moved by Comm. Cleaves, seconded by Comm. Rivera that Resolution Nos. C-1 through C-60 be adopted.**

Comm. Rivera: I have a question regarding C-24. Given that this resolution describes the work being performed is exhibit one, there is no exhibit one there. Could someone from the administration explain what this is for?

Ms. Daisy Ayala: Good evening Commissioners. Can you hear me? Good evening. C-24 is a consultant that we have who's actually working on ALIO, Kronos, and Substitute Finder. She's running this whole thing as a project manager to identify the gaps. We want to make sure that all the technology software that we have speaks to each other and meets the needs of the district. She's working heavily with HR.

Comm. Rivera: Did we have this consultant last year?

Ms. Ayala: Not on this project.

Comm. Rivera: Did we have this consultant last year?

Dr. Evans: Yes. She was the person who helped us get ready for PARCC.

Comm. Rivera: From my understanding this contract is not to exceed \$200,000. A sheet is not provided to us. You're considering us to vote for this. We don't know what type of work she will be performing. I know you're telling us now, but I think \$200,000, \$1,000 a day, for this consultant, couldn't we hire someone that has the ability to perform this job, maybe one or two people? This is a lot of money.

Dr. Evans: We hired her because we failed at that. We tried to find people. Her job now, which is different from preparing for PARCC and making sure we had everything we needed technologically, including the infrastructure in place to make it work, was her initial task. Now the task has shifted to getting functionality out of the millions of dollars that we've spent to put in place ALIO and Infinite Campus. We're not getting our money's worth because we have not had in-house the know-how and expertise to maximize utilization of those tools and the management of our data, whether it's finance data, human resources data, or student data. We're only scratching the surface of what the potential of those systems will do and the reason we hired them. Her job is to make sure that we realize that potential, which will save us a lot more money in the long run.

Comm. Rivera: Working for a government entity for over 10 years every time you bring a new program, a lot of these programs offer training to your IT staff to make sure that these programs work the way they're supposed to work. You also have access to them every time you have any questions regarding anything to do with the programs. I know you're trying to make this work to the best that it can work by hiring a consultant, but we're a cash-strapped district here. We're issuing a contract for \$200,000. This might be my opinion, but I just want the Board to know how I feel about this. \$200,000 because we couldn't do things in-house and we have a tendency of saying that we have a large \$500 million budget, but then you basically said that a district this large doesn't have the staff capable of making these programs work that we purchase. This is unbelievable.

Ms. Ayala: This is a project manager. When you have a project this large you always have an external project manager because there are so many moving pieces and deadlines that have to be moved. Most institutes our size will always hire, especially with all the different software that we have that we want to make sure they integrate. However, just to let you know, we did go out and bid a project manager and that was the only bid that we got.

Dr. Evans: If I can add to that, we entered into an arrangement with ALIO two years ago with the intent of ALIO taking over all of the data management services that Edumet, which is still in place, is taking care of for our human resources data. I can't remember the system. It may have been part of Edumet as well that handled our finance data. We had multiple systems in place doing the work that one high-capacity system could do. ALIO replaced that with the intent of ultimately marrying it with systems that it could talk to. The systems we had a few years ago wouldn't talk to each other. We spent so much money creating patches and relying on one system to produce something and having to go to another system to produce comparable data for another data set. It was ridiculous and to an extent it still is. I'm not going to say we didn't make progress because we did make progress. But we didn't realize the full potential because we were relying heavily on a limited number of consultants but more our staff. It just didn't come together to the point that we were realizing the full potential of those systems with the way we were doing it. The job that the person who is leading this particular engagement has already yielded tremendous results. Again, doing it right means over time we'll save a lot more money than we're spending because a lot of what's being done manually will be done electronically. You know all the efficiencies we can save. I think your issue – and you do have a legitimate issue – is how we're getting there. I do understand that, but this will save the district a lot of money when it's fully operational.

Comm. Rivera: You're doing your job. You're trying to maximize the full use of the software. My concern is not holding people accountable. That is my concern. Just because someone here cannot do it then we're going to go out and get a consultant. It sends the wrong message. That's how I feel about it.

Comm. Hodges: Just to piggyback on that, and I'm going to mention this in the technology committee, at least around the area of software that was a major concern of our last two meetings, which I think were held a week and a half apart. Looking at all the software that we use and trying to make sure that the technology department plays a larger role in the purchasing of future software to make sure it can safely integrate with what we're using in the system. They've not had that kind of role before. I'll talk about some of that in technology because in the new posting we've asked for some changes in the posting, which Deputy Superintendent Eileen Shafer was privy to. She joined us via phone conference to reshape the approach. We're very concerned that the technology department is asked after the fact to deal with proprietary software packages which many times are not compatible, as opposed to being in on the front end as we're planning what kind of things you need and then being able to say this is what's out in the industry that will help address your needs and integrate nicely throughout what we have currently in the district. We're trying to craft different solutions for that as part of that process of hiring this new person. I'll get back to that in technology.

Comm. Kerr: Here's the problem that I have about this. I remember sitting in fiscal when the whole bit about ALIO was presented, the plan to purchase the program and everything. We were sold such a bill of goods and we believed that ALIO would have magically solved all our problems. At least that's the way it was sold to us. I think the program cost us over \$1 million, but here we are and in one year we're spending over \$200,000 for a consultant. That does not make a whole lot of sense, and we're still running Edumet.

Dr. Evans: Unfortunately. There is a lot more to this story that I can't talk about publicly and I'll be happy to continue this conversation in executive session. There are some serious personnel issues associated with this.

Comm. Kerr: I hope you can understand when a Board member questions something like that. There's a reason why because it passes through our hands, we vote on these things, and it comes back to hurt us every time we do it.

Dr. Evans: You raise legitimate issues. You really do, but there is more to the story.

Comm. Hodges: The Board's role then is to craft policy that will address this moving forward, which we're attempting to do in the technology department. We have to write policy that will alter the process for purchasing future software packages to make sure that the technology department has a greater role in that as they're looking at what we have currently in-house. That's part of the conversation with the technology department.

Dr. Evans: Like I said, there is more to the story. When we entered into this the technology department was involved and recommended it. There's a lot more that I just can't talk about publicly.

Comm. Hodges: Fine.

Comm. Kerr: I'm just going to say that I admit that we need the consultants because we have to have the things put together, but I'm troubled by the cost here. To be honest with you, I'm troubled by the cost and if my vote is no, it's not based on the need for the consultant. It's a no vote based on the cost. It's \$200,000, \$1,000 a day. I'm just letting you know that chokes me.

Comm. Hodges: Comm. Kerr, that raises some questions because I anticipate this having difficulty passing. What are the alternatives if this does not pass, Dr. Evans? If this particular item does not pass, what is the alternative?

Dr. Evans: What's the outcome? What might I do? Is that what you're asking?

Comm. Hodges: What happens next?

Dr. Evans: One of two things. Either we continue with all of the antiquated systems that we're currently using because staff has expressed a desire not to move forward. This is new staff that has been put in place because the staff that ultimately was in place when we made the contract with ALIO is no longer with us. They've left us. The staff that is currently with it were working to convince me not to move forward with ALIO and Infinite Campus and continue to use the eight to ten antiquated systems that we were using that don't talk to each other and cost us a lot of money. It's either that, or I have to make a decision about whether or not I want to make a decision about your decision.

Comm. Kerr: I don't know if it's fair to ask you to give us an outline of what the consultant will be doing in one day.

Dr. Evans: I think that's very fair, Mr. Kerr, and I'd be happy to do that.

Comm. Kerr: Would you do it for me, please?

Dr. Evans: I will.

Comm. Kerr: Go ahead.

Dr. Evans: Oh, you mean do it now? I need to write that out.

Comm. Kerr: Alright. How expedient is it to have this expedited in terms of a vote? Can we table something like this and come back to it for a vote until we have some further discussions on it?

Dr. Evans: I would have to ask Ms. Ayala what's in place now. I know we had something in place for last year and then going through the summer, but I'm not sure how long that was intended to go. We are actively involved with ALIO and Infinite Campus now on these systems and some heavy lifting is being done. I would not want to interrupt that work. Ms. Ayala would need to tell me where we are as it relates to timelines.

Ms. Ayala: We actually have July 1<sup>st</sup> to go live with payroll and HRS. We can't put it on hold right now because we're going through discovering gaps between systems. Not just systems that we're utilizing, but Edumet, what ALIO has, and what we feel we want because we're raising the bar. We don't want what we currently have with Edumet. We're raising the bar so a lot of the things that ALIO cannot provide the consultant is actually going out and saying you have to give us this because it's an enhancement. We did not purchase something to stay where we are.

Comm. Kerr: So you can understand our situation here. We are boxed in, so as not to interfere with the smooth operation of something that is already. It's not fair to us because we're not given that opportunity. We don't want to be the bad guys to throw the monkey wrench inside and disturb the operation. However, it's not fair because we have different opinions regarding that issue and we are going to be forced not to exercise that right of office because of the situation.

Ms. Ayala: I do understand your position. However, there are also things you need to consider. We went out publicly and bid for this. We gave everyone an opportunity and that was the only one that responded to the RFP. What do we do if we don't want this project manager? We can't go out and bid again.

Comm. Kerr: I'm going to ask my colleagues to support it because we need to have it supported because we're boxed in right now and we just don't want to disturb the operation. I'll appeal to my colleagues, not because we want to, but because of the bind that we're in. The problem is we just don't want that to be repeated. I'm going to ask Dr. Evans to give to the Board members a breakdown regarding the daily routine of the consultant.

Dr. Evans: I will get it to you by Friday.

Comm. Kerr: Thank you.

Comm. Rivera: Dr. Evans, I just have a concern. I wouldn't mind voting for this, but the issue is we used this consultant last year for other programs. Now we're using them for this one. Based on your previous statement you basically said that the staff you have now in place in the district either doesn't feel comfortable with this program or doesn't like the program. Let's say we vote against it and you still decide to go with this consultant, what guarantees us that we're not going to need this consultant next year to perform the same duties? I know how a lot of these consultants work and there are always going to be new needs for this program. You basically have to hold your staff accountable. Where I work if the administration wants to implement something all I tell them is what you want and I'll do it. That's what you get paid for, to perform a job. You

don't pick and choose what you want to do. It's either you learn it, or here are the consequences. I know there are unions involved and everything, but the bottom line is we can't just throw money out because our staff doesn't feel like working with a system. Right now we're using this consultant for \$200,000. If it were a one-time thing, I wouldn't mind supporting it. If it's for the betterment of the district, let's approve this contract and let's move on. Things are going to be great. It's going to facilitate a lot of the functions of the department. But I don't see it that way. I see it as us coming back next year, whichever Board members are still here, and we're going to be voting on this again. If it's not for ALIO, it's for something else. That's just my concern. How can you guarantee that we will not need that consultant again next year?

Dr. Evans: I can guarantee we wouldn't need that consultant to do this next year. There may be other needs that surface that we might consider her for and I don't know what that might be right at this point in time. We didn't know that she had the expertise to do what we're asking her to do here when she was helping us to get ready for PARCC. It was by accident that we determined she had those skill sets as well. There is more to the answer to this question and I would ask you to ask me that question again when we go into executive session.

Ms. Shafer: The other reason is, as you know, we are restructuring the technology department and we're looking of a chief technology officer. That person is going to come with this skill set. Therefore, we won't need to have a consultant do it. We will have a person on board that will do it and that's part of the posting and part of the requirements.

Comm. Kerr: That answers that. So next year for sure we definitely won't be in this situation.

Comm. Rivera: Are we planning to hire this person this year?

Dr. Evans: Yes.

Comm. Rivera: So we might not need to spend the full \$200,000 on this consultant if we hire this person.

Dr. Evans: It's possible.

Comm. Rivera: Okay.

Comm. Kerr: It says not to exceed so there is a cap. Are there any other questions? Comm. Teague, did you have a question?

Comm. Teague: I'm just trying to figure out what we're going to do here.

Comm. Kerr: If you don't have any questions we'll go for the vote.

Comm. Hodges: Mr. Kerr, are you asking the Board to support this item?

Comm. Kerr: Yes. I'm asking the Board to support C-24 based on the necessity of supporting it for the smooth operation going into the new school year. I, for one, will be supporting it based on that. If there are no more questions regarding these action items, I'm going to ask for roll call.

**On roll call all members voted as follows:**



Comm. Cleaves: Yes.

Comm. Kerr: Yes.

Comm. Mimms: Yes.

Comm. Teague: Yes.

Comm. Rivera: No. (Abstained on anything pertaining to NJCDC)

Comm. Hodges: I will vote yes on C-24 and no on everything else. (Abstained on anything dealing with the YMCA and Jumpstart)

**The motion carried.**

### ***FACILITIES COMMITTEE***

Comm. Hodges: We had our facilities meeting this past Thursday. Comm. Cleaves and I were in attendance. Comm. Irving was not in attendance. Comm. Rivera was in attendance. We covered a number of issues and looked at a lot of work that was being done over the summer in terms of bringing facilities up-to-date and addressing damage. You had a capsulated sample of the discussion. I'm being told as per our documentation we're very close to being on target in all of our buildings. With that, I'm going to bring to your attention Resolutions D-1 through D-3. D-3 is an amended version of the long range facility plan. I'd like to know what the amendment was, Dr. Evans. Is that just the overall heading?

Ms. Shafer: The amendment was to refurbish 33-35 Church St. That was added to the plan.

Comm. Hodges: Okay. I'll also bring to your attention that the City Council did embrace our initial long range facility plan, which was passed that following month jointly. We don't normally go to the City Council, but we do want to thank them. They're also going to be sponsoring a resolution that clearly states that support. I do want to get some more information about 33-35 Church St. I know we discussed the question about the asbestos. That used to be the site of the old district offices. We had a severe leak on the fourth floor which uncovered a lot of asbestos. At the time, the concern was that the cost of doing the fourth floor might be enhanced by the fact that we could be forced to do all four floors. That's what was on the table. That's why we moved away from it altogether, abandoned it, and moved down to Delaware. I'm now being led to understand that pressure is no longer in place. Is that correct?

Mr. Morlino: I've done a walk-through of 33-35 Church St. and looked at initially the asbestos issue in that building. My experience and my licensing says that we can abate the asbestos issue in that building for a reasonable sum. We need to fix the roof. We need to do some other things to tighten up the building envelope. We need to replace the windows. There are certain things we need to do to bring that building back into a viable use. I don't think it's unreasonable the cost that might be necessary to do it. That's why we included it in the long range facility plan as a project that should be explored and done to bring the building back online and eliminate some leases in this district.

Comm. Hodges: That raises a couple of issues. Number one, are you anticipating using it as a school or office facilities?

Mr. Morlino: My understanding is we would probably bring it back online as a school facility.

Comm. Hodges: The roof has been leaking for five or six years now without any attempts to do anything about it. I imagine the damage is a lot more extensive.

Mr. Morlino: There is damage to the walls. There's some mold supplemented from that water infiltration into the building. All of that would have to be addressed.

Comm. Hodges: And if that were the case, I imagine more than the fourth floor is going to be involved in any kind of cleanup.

Mr. Morlino: There's one section of the building that is onto the second floor that would have to be addressed.

Comm. Hodges: The third and fourth floor both have the same asbestos problem.

Mr. Morlino: Again, when we look at asbestos normally we look to maintain it in place. But we need to take a look at what's the friability of the asbestos. Water is actually a good thing when it comes to asbestos. What you want to do when you work with asbestos is to wet it down during the removal process. It prevents it from becoming airborne and more friable. In a way, the water infiltration has actually helped the asbestos situation. It has caused other things that need to be done. Overall, we need to look at the building integrity and bring it back to where it needs to be and I don't think the expense exceeds a reasonable cost.

Comm. Hodges: It will increase the amount of area that requires abatement of asbestos.

Mr. Morlino: We would have to do a complete reanalysis of that building and take a look at the asbestos situation. Like I said, in my initial walk-through of the building I had to question why it was abandoned in the first place. I wasn't here at the time, but as a licensed asbestos inspector and management planner I would have approached it a different way.

Comm. Hodges: There was some question at the time about using some of those rooms for classrooms because of the sizes. I guess as you go in and gut the whole...

Mr. Morlino: You would have to alter the interior. We would take some walls down and expand the space to configure it for a school.

Comm. Hodges: Okay. Are there any further questions about the facility plan or any other items?

Comm. Kerr: That's something we're going to pursue in the near future?

Comm. Hodges: That's part of the new facility plan.

Comm. Kerr: There's a lot of stuff in the facility plan, but that doesn't mean that it will be pursued.

Comm. Hodges: Dr. Evans, is that your intention?

Dr. Evans: At some point it would be. We'd have to establish a timeline. Steve would have to follow up and advise us in terms of the work that would need to be done beyond what he's already assessed. Putting it in the plan is step one. Step two then is to determine a timeline by which we would seek to renovate it.

Comm. Kerr: We are spending so much money on leases and we have that building there. No matter what it costs, I think the costs to rehabilitate that building won't be \$4 million.

Comm. Hodges: The Superintendent advises me that it's \$6.7 million that we spend every year in leases.

Comm. Kerr: And we are spending over \$6 million per year for leasing. I think in a year or two if we rehabilitate that building we could be saving...

Mr. Morlino: At some point we need to maintain the building. If we tear it down, then there's a cost to tear the building down and abate the asbestos. Eventually you're going to abate the asbestos one way or another. So at this point it would be less expensive to readapt the use of that building for a school facility and tighten up the building envelope. You're going to have to replace the roof, windows, and the HVAC system. Because it's all been let go for years it has to be upgraded and replaced to bring the building back online. You will eliminate some leases in the district as you move programs in there. It's a cost savings in the long run.

Comm. Kerr: I think that's the way we should go.

Mr. Morlino: Structurally the building is in good condition.

Comm. Kerr: We can find money to do other things. Over time we'll be saving. We should find a way of addressing the rehabbing of that building. It should be on our fast-track list of something to do.

Mr. Morlino: All it takes is money.

Comm. Kerr: It's going to make money.

Comm. Hodges: That's all it takes. Why are we wasting our time talking about this? We're rolling in dough. Are there any further questions about the items in facilities?

Comm. Hodges reported that the Facilities Committee met, reviewed and recommends approval for Resolution Nos. D-1 through D-3:

### **Resolution No. D-1**

*Recommendation/Resolution of the State Operated School District of the City of Paterson, County of Passaic, State of New Jersey, to reject all bid proposal(s) for **Replacement of Domestic Hot Water System at ESHS, PPS 298-15**, pursuant to NJSA 18A: 18A:22(d), for the 2014-2015 School year.*

**WHEREAS**, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services;

**WHEREAS**, on the Authorization of the Business Administrator formal public bids were solicited for, ***Replacement of Domestic Hot Water System at ESHS, PPS 298-15*** for the 2014-2015 school year. Thirty (30) vendors were mailed/e-mailed bid specifications, Five (5) vendors responded; and

**WHEREAS**, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 22, 2014. Sealed bids were opened and read aloud on August 12, 2014 at 11:00 am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department.

**Whereas**, the Paterson Public Schools intends to substantially revise the bid specifications for the goods and/or services, and

**Whereas**, bidding laws permit the Paterson Public Schools to reject bids pursuant to 18A:18A-22(d), now

**THEREFORE BE IT RESOLVED**, that pursuant to N.J.S.A.18A:18A:22(d), the District exercises its right to reject all bids submitted for ***Replacement of Domestic Hot Water System at ESHS, PPS 298-15*** and new bid specifications will be issued and re-advertised.

#### **Resolution No. D-2**

Recommendation/Resolution: is to comply with purchasing laws **for Roof Replacement at PS #10, PPS 284-15** during the 2014-2015 and 2015-2016 school year(s).

**WHEREAS**, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

**WHEREAS**, the Director of Facilities Department determined that the district has a need for Roof Replacement at PS #10 during the 2014-2015 and 2015-2016 school year(s) and provided the specifications for this formal public bid process; and

**WHEREAS**, Thirty (30) vendors were e-mailed bid specifications (the list is available for review in the Purchasing Department), of which two (2) responded to the district's solicitation; and

**WHEREAS**, This solicitation was made by advertised public notice appearing in The Record and The Herald News on May 29, 2015. Sealed bids were opened and read aloud on June 19, 2015 at 11:00am in the Conference Room, 4<sup>th</sup> Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

**WHEREAS**, as per the attached bid summary, the Department Facilities recommends that the bid for **Roof Replacement at PS #10, PPS 284-15** be awarded to the lowest responsive and responsible bidder(s) during the 2014-2015 and 2015-2016 school year(s) to the following vendor(s):

|   |
|---|
| <b>Mak Group , LLC</b><br>40 Summit Avenue<br>Clifton, NJ 07013 |
|---|

**Not to exceed \$ 439,000.00**

**WHEREAS**, the awarding this contract is in line with the “**Brighter Futures Strategic Plan 2014-2019**”, Priority II– “Creating and Maintaining Healthy School Cultures”, goal 4 – “Create/maintain clean and safe schools that meet 21<sup>st</sup> century learning standards.”

**NOW THEREFORE, BE IT RESOLVED** that the State District Superintendent supports the above mentioned recommendation that **Mak Group LLC, of Clifton NJ**, be awarded a contract for **Roof Replacement at PS #10, PPS 284-15** for the 2014-2015 and 2015-2016 school year(s) in the amount of not to exceed **\$ 439,000.00**.

### **Resolution No. D-3**

#### **Long Range Facility Plan**

**Whereas**, the Paterson Public School District formulated a needs based Long-Range Facility Plan which included much needed renovation, alterations, additions and new school buildings; and,

**Whereas**, The Bright Futures Strategic Plan, Priority II: Creating and Maintaining Healthy School Cultures, Goal 4: Create and maintain clean and safe schools that meet 21<sup>st</sup> Century learning standards,

**Whereas**, to reduce over-crowding and to best utilize existing resources, the Paterson Long-Range Facility Plan was approved by the Department of Education with, among other things, the construction of new public school buildings in locations selected by the District,

**Whereas**, to amend the board resolution for the Long Range Facility Plan approved at the June board meeting to include the renovation of 33 and 35 Church Street,

**Be It Resolved**, that the Paterson Board of Education request the New Jersey Department of Education:

- Release Paterson Public Schools from the prohibition to enter into lease-purchase arrangements, thus allowing for the medical science program at HARP to locate near and partner with the St. Joseph’s Medical Complex
- Design and rebuild Don Bosco Middle School on-site at a capacity of 1,200 students
  - Allows for the closure of School 14 with high condition needs, and balances area enrollment by moving area 6th-8th grade students to the new Don Bosco
- Design and build a 20 classroom addition on School 18
  - Relieves area over-crowding in an area without other viable land for new construction
- Raze, design & rebuild School 3 at 700 student capacity
  - Rebuild at a larger capacity to address area over-crowding while addressing the high condition needs at School 3
- Raze, design & rebuild School 20
  - Rebuild at 700 student capacity to balance area enrollment and addresses School 20’s high condition needs
- Raze, design & rebuild School 11 as a single-gender elementary school
  - Build a 15 classroom addition on School 15. Addresses the high condition needs at School 11 while a subsequent boundary change can balance enrollment between these schools.

- Design and build a 6 classroom addition and design, raze and rebuild the auditorium at Rosa Parks Fine & Performing Arts High School
  - Provides modern fine and performing arts classrooms to expand this choice program
- Design minor modifications to change configuration at the following schools to balance enrollment areas:
  - School 4: convert to a K-5
  - School 12: convert to a 6-8
  - Edward Kilpatrick: convert to a Pre-K - 3
- Design and perform historical renovations at School 7
  - Addresses high condition needs
- Design and perform a major renovation of the original Roberto Clemente
  - Addresses major condition needs
- Renovate Culinary Arts wing at Eastside High School
  - Provides teaching kitchens for the culinary arts program
- Add outdoor environmental learning stations to John F. Kennedy High School
  - Build an updated greenhouse and teaching garden
- Acquire property adjacent to Panther Academy
  - Allows for program expansion based on demand and success
- Make the following athletic and physical education renovations:
  - Add a field-house and concession stand to Beurle Field
  - Turf the northeast field at International High School
  - Move the playground at New Roberto Clemente to Elementary School 15
  - Acquire property across from School 8 for indoor athletic facility and/or full-service community space
- Make the following renovations to 33 and 35 Church Street
  - Asbestos abatement
  - Mold remediation due to water infiltration
  - Roof replacement
  - HVAC replacement
  - New windows
  - Masonry pointing
  - Build-out for educational program

**It was moved by Comm. Cleaves, seconded by Comm. Mimms that Resolution Nos. D-1 through D-3 be adopted. On roll call all members voted in the affirmative, except Comm. Hodges who voted no. The motion carried.**

### ***POLICY COMMITTEE***

Comm. Mimms: I have an update on policy. Comm. Simmons, Boris Zaydel and I had a meeting on July 31 in regards to a meeting that was conducted back on November 12, 2014 with the executive members of the PTO and Family and Community Engagement. There were eight suggestions that were bulleted to assist in the increase of parental involvement. It was identified that that policy was already in place, 2415.04. So it's just a first reading to readopt the policy that's already in existence with no changes.

Comm. Mimms reported that the Policy Committee met, reviewed and recommends approval for Resolution No. E-1:

### **Resolution No. E-1**

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee made the required annual review on July 31, 2015, of Policy 2415.04 for first reading, with no suggested changes, and

WHEREAS, a special public comment session will be held at the September 2, 2015, board meeting on said policy, now therefore

BE IT RESOLVED, that the Board of Education approves for first reading Policy 2415.04 Title I – District-Wide Parental Involvement, and

FURTHER RESOLVED, that in event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the State District Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

**It was moved by Comm. Cleaves, seconded by Comm. Hodges that Resolution No. E-1 be adopted.**

Comm. Cleaves: I'm not sure what the policy is. It says districtwide parental involvement, but what does it entail?

Comm. Mimms: It talks about ways to increase involvement by the attendance of the parents at the meetings. What can we do to involve some of the religious groups within the community to be more active? It talks about ways to engage our parents with being at back-to-school night and participating in conferences. It's on the district website.

Comm. Hodges: What's the status of our expectation guides? Are we fully up-to-date in terms of the Common Core?

Ms. Shafer: Sandra, do you know? Are we up-to-date with the student expectation guides as it relates to the Common Core?

Comm. Hodges: If we are, every time we have any kind of event we should be not only talking about them, but also handing them out to parents and making them aware that there are some expectations before them, and more importantly for the students. I think that we're not doing that enough.

Ms. Sandra Diodonet: Unless they are changed by the Governor we have the same little booklets that we had before. We can take a look at it right now, but we have not made any changes to it over the summer. I can go back and put that on my to-do list to follow up.

Comm. Hodges: The Governor has promised radical changes in the Common Core so you might be forced to change a couple of things.

Ms. Diodonet: Correct. Until that comes out the only changes that have come down the pike are in terms of AP history and world history. Those frameworks have changed as of July 2015 and it just came out on Education Weekly. We already sent out notices to Mr. Crespo and Ms. Porfia who works on our curriculum to make sure that is up-to-date. On Monday we will be looking at that.

Comm. Hodges: Does that complete your report?

Comm. Mimms: That completes our report.

**On roll call all members voted in the affirmative. The motion carried.**

**Items Requiring Acknowledgement of Review and Comments**

***PERSONNEL COMMITTEE***

Comm. Cleaves: I don't have a written report and I know that the personnel committee did meet twice in July. We had a special meeting Comm. Hodges joined us for and then we had the regular personnel meeting where we discussed the recommendations that were presented to us by the State District Superintendent. That's it for personnel.

Comm. Cleaves reported that the Personnel Committee met, reviewed and recommends approval for Resolution No. F-1:

**Resolution No. F-1**

WHEREAS, the State District Superintendent recommends the appointment, salary adjustments, transfers, leave of absence approvals, dismissals, contract renewals of tenured and non-tenured employees which supports the Bright Futures Strategies Plan for 2009-2014 which amongst its strategies goals is Priority I – Effective Academic Programs – Goal I – Increase Student Achievement; and

WHEREAS, the advisory Board of the Paterson Public School District has reviewed the recommendation of the State District Superintendent; and

WHEREAS, the advisory Board of the Paterson Board of Education has made comments as appropriate; and

WHEREAS, the advisory Board of the Paterson Board of Education communicated its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements;

NOW, THEREFORE, BE IT RESOLVED, the advisory Board of the Paterson Board of Education acknowledges reviewing and making comments based on the personnel recommendations of the State District Superintendent adopted in the August 2015 Board Meeting.

**PERSONNEL**

**F.1** Motion to acknowledge that the board of the Paterson Public Schools has reviewed the recommendation of the State District Superintendent and made comments as appropriate on the personnel recommendations by the Chief School Administrator including any appointments, transfer removals or renewal of certificated and non-certificated officers and employees. Further, the advisory board communicates its expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, removal or renewal of tenured and non-tenured, certificated and non-certificated personnel in compliance with contractual and/or statutory requirements. In addition, the State District Superintendent recommends the submission of the County Superintendent applications for **emergent hire** and the applicant's attestation that he/she has not been convicted of any disqualifying crime



pursuant to the provisions of N.J.S.A. 18A: 6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. Seq., or N.J.S.A. 18A: 6-4 et.

**A. POSITION CONTROL ABOLISH/CREATE**

|          | <b>NAME</b>       | <b>POSITION</b>                              | <b>LOCATION</b>          | <b>DISCUSSION</b>   |
|----------|-------------------|--|--------------------------|---|
| <b>1</b> | To create pc#     | Vice Principal                               | School 8                 | <b>Justification:</b><br>Instructional need due to enrollment increase<br><b>Funding Source</b><br>15000240103008 |
| <b>2</b> | Re-class PC# 1969 | Senior Specialist from Custodian/Maintenance | Department of Facilities | <b>Justification:</b><br>Title change due to department needs<br><b>Funding Source</b><br>11000261105680          |

**POSITION CONTROL ABOLISH/CREATE (CON'T)**

|          | <b>NAME</b>       | <b>POSITION</b>   | <b>LOCATION</b>                   | <b>DISCUSSION</b>  |
|----------|-------------------|---|-----------------------------------|--|
| <b>3</b> | Re-class PC# 2641 | Dispatcher Coordinator from Maintenance<br>Worker Foreman             | Department of Facilities          | <b>Justification:</b><br>Title change due to department needs<br><b>Funding Source</b><br>11000261100680 |
| <b>4</b> | Re-class PC# 4410 | Supervisor of Technology Operations<br>From Coordinator of Technology | Department Reform and Innovations | <b>Justification:</b><br>Title change due to district needs<br><b>Funding Source</b><br>11000222100643   |
| <b>5</b> | Re-class pc# 6627 | Interim Principal   | Great Falls/Destiny Academy       | <b>Justification:</b><br>Title change due to department needs<br><b>Funding Source</b><br>1542324010307  |
| <b>6</b> | Activate pc#'s    | 7989- Instructional Assistant<br>8032- Preschool Teacher              | School 10                         | <b>Justification:</b><br>Instructional need due to school reorganization                                 |

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  | <b>Funding Source</b><br>IA-<br>20218100106705<br>T-<br>20218100101705 |
|--|--|--|--|--|

**POSITION CONTROL ABOLISH/CREATE (CON'T)**

|   | NAME                           | POSITION  | LOCATION                    | DISCUSSION   |
|---|--------------------------------|---|-----------------------------|--|
| 7 | Activate pc#'s                 | 7999-Instructional Assistant<br>7987- Instructional Assistant<br>7990- Dedra Davis (Instructional Assistant<br>8047- Preschool Teacher<br>8044- Daniel Olcsvary- Preschool Teacher<br>8043- Mitchel Grant – Preschool Teacher | School 6                    | <b>Justification:</b><br>Classrooms moved to new location<br><b>Funding Source</b><br>IA-<br>20218100106705<br>T-<br>20218100101705                |
| 8 | deactivate the following pc#'s | 7999-Instructional Assistant<br>7987- Instructional Assistant<br>7990- Dedra Davis (Instructional Assistant<br>8047- Preschool Teacher<br>8044- Daniel Olcsvary- Preschool Teacher<br>8043- Mitchel Grant – Preschool Teacher | Edward W. Kilpatrick School | <b>Justification:</b><br>Instructional need due to school reorganization<br><b>Funding Source</b><br>IA-<br>20218100106705<br>T-<br>20218100101705 |

**POSITION CONTROL ABOLISH/CREATE (CON'T)**

|    | NAME   | POSITION   | LOCATION     | DISCUSSION  |
|----|--|--|--------------|---|
| 9  | Inactivate the followings pc#'s  | 7989- Instructional Assistant<br>8032- Preschool Teacher | School 6     | <b>Justification:</b><br>No longer needed<br><b>Funding Source</b><br>IA-<br>20218100106705<br>T-<br>20218100101705 |
| 10 | To inactivate the following (103) pc#'s<br>5551,<br>5568,5696,5849,5859,5860,<br>5861,5862,5863,5864,5865, | New Jersey Youth Corps Student Worker                    | Adult School | <b>Justification:</b><br>PC#'s no longer needed<br><b>Funding Source</b><br>20606200110410                          |

|   |  |  |  |
|---|--|--|--|
| 5866,5867,5868,5869,5871,<br>5872,5873,5874,5875,5876,<br>5877,5878,5879,5880,5881,<br>5882,5883,5884,5885,5886,<br>5887,5889,5890,5891,5892,<br>5893,<br>5894,5896,5897,5898,5900,<br>5901,5902,5903,5904,5905,<br>5906,6067,6268,6929,6933,<br>6943,7002, 7386, 7387,7388,<br>7392,7398,7471,7473,7476,<br>7478,7481,7482,7492,7576,<br>7577,7578,7583,7585,7586,<br>7588,<br>7589,7590,7591,7592,7593,<br>7594,7595,<br>7596,7597,7598,7599,7600,<br>7601,9681,9682,9697,9688,<br>9689,9690,9691,9692,9693,<br>9694,9696,<br>9697,9698,9699,9700,9702,<br>9703 |  |  |  |
|---|--|--|--|

## **B. RESIGNATIONS**

|           | <b>NAME</b>       | <b>POSITION</b>       | <b>LOCATION</b>               | <b>EFFECTIVE DATE</b> |
|-----------|-------------------|-----------------------|-------------------------------|-----------------------|
| <b>1</b>  | Berkowitz, Llysa  | Teacher               | School 26                     | 7/1/15                |
| <b>2</b>  | Blackowski, Lynne | Teacher               | School 8                      | 7/1/15                |
| <b>3</b>  | Cella, Heidi      | Teacher               | Don Bosco                     | 7/1/15                |
| <b>4</b>  | DeAngelo, Kay     | Teacher               | School 2                      | 7/1/15                |
| <b>5</b>  | Essiet, Glory     | Teacher               | School 24                     | 7/1/15                |
| <b>6</b>  | Farina, Rose      | Teacher               | Dale Avenue                   | 7/1/15                |
| <b>7</b>  | Graham, Timothy   | Teacher               | School 24                     | 7/1/15                |
| <b>8</b>  | Greenough, Anna   | Teacher               | Dale Avenue                   | 7/1/15                |
| <b>9</b>  | Guy, David        | Teacher               | Culinary Arts-<br>Eastside HS | 7/1/15                |
| <b>10</b> | Hiras, John       | Teacher               | Don Bosco                     | 7/1/15                |
| <b>11</b> | Johnson Julius    | Teacher               | STEM-JFK                      | 7/1/15                |
| <b>12</b> | Jones, Benny      | Teacher               | YES Academy                   | 7/1/15                |
| <b>13</b> | Korac, Zoran      | Teacher               | International<br>HS           | 7/1/15                |
| <b>14</b> | Lawson, Brenda    | Teacher               | School 24                     | 7/1/15                |
| <b>15</b> | Maragh, Phyllis   | Teacher               | Information<br>Tech-Eastside  | 7/1/15                |
| <b>16</b> | Morano, Diane     | Teacher               | School 8                      | 7/1/15                |
| <b>17</b> | Rodriguez, Elba   | Teacher               | International<br>HS           | 7/1/15                |
| <b>18</b> | Tencza, Michelle  | Teacher               | School 6                      | 7/1/15                |
| <b>19</b> | Marmol, Ramon     | Substitute<br>Teacher | District                      | 7/1/15                |

|    |                     |                    |                        |         |
|----|---------------------|--------------------|------------------------|---------|
| 20 | Uddin, MD           | Substitute Teacher | District               | 7/1/15  |
| 21 | Jones, Amanda       | Site Group Leader  | International HS       | 4/4/15  |
| 22 | Lian, Kevin         | Site Group Leader  | New Roberto Clemente   | 4/17/15 |
| 23 | Ortega, Kayla       | Site Group Leader  | New Roberto Clemente   | 3/30/15 |
| 24 | Cooper, Maureen     | Teacher            | School 21              | 7/1/15  |
| 25 | Donohue, Kathleen   | Teacher            | School 25              | 9/1/15  |
| 26 | Graber, Christopher | Supervisor         | Funded Projects Office | 7/1/15  |
| 27 | Hajaluga, Elif      | Teacher            | School 10              | 5/1/15  |
| 28 | Oliver, Brian       | Teacher            | Eastside HS            | 6/30/15 |
| 29 | Pena, Paul          | Teacher            | School 25              | 7/1/15  |
| 30 | Recchione, Matthew  | Teacher            | School 27              | 7/1/15  |

### **RESIGNATIONS (CON'T)**

|    | <b>NAME</b>         | <b>POSITION</b>              | <b>LOCATION</b>      | <b>EFFECTIVE DATE</b> |
|----|---------------------|------------------------------|----------------------|-----------------------|
| 31 | Ricciardi, Patricia | Speech Teacher               | New Roberto Clemente | 5/1/15                |
| 32 | McCallum, Mildred   | Substitute Teacher           | District             | 6/30/15               |
| 33 | Caceres, Jose       | Substitute Teacher           | District             | 6/1/2015              |
| 34 | Williams, Ericka    | Teacher Reading Intervention | School 18            | 7/1/2015              |

### **C. SUSPENSIONS**

|   | <b>NAME</b>  | <b>POSITION</b>  | <b>LOCATION</b> | <b>EFFECTIVE DATE</b> |
|---|--------------|------------------|-----------------|-----------------------|
| 1 | Thomas, Nina | School Secretary | School 12       | 6/17/15               |

### **D. RETIREMENTS**

|   | <b>NAME</b>     | <b>POSITION</b>   | <b>LOCATION</b>             | <b>EFFECTIVE DATE</b> |
|---|-----------------|-------------------|-----------------------------|-----------------------|
| 1 | McNeill, Mary   | Teacher           | School 8                    | 7/1/15                |
| 2 | Patino, Rodrigo | Teacher           | New Roberto Clemente        | 7/1/15                |
| 3 | Cefalo, Lucia   | School Secretary  | Adult School                | 7/1/15                |
| 4 | Davalos, Juana  | Cafeteria Workers | Department of Food Services | 7/1/15                |
| 5 | Diaz, Isaura    | Cafeteria Workers | Department of Food Services | 6/1/15                |
| 6 | Dickson, Thelma | School Secretary  | Alternative Middle School   | 1/1/14                |

|    |                    |                   |             |         |
|----|--------------------|-------------------|-------------|---------|
| 7  | Ellerbee, Yvonne   | School Secretary  | Eastside HS | 5/1/15  |
| 8  | Harrison, Sandra   | School Secretary  | School 20   | 10/1/15 |
| 9  | Lopez, James       | District Security | School 15   | 1/1/15  |
| 10 | Bisciotti, Elaine  | Teacher           | School 20   | 7/1/15  |
| 11 | Dardia, Barbara    | Teacher           | School 5    | 7/1/15  |
| 12 | Frazier, Tiffany   | Teacher           | School 26   | 7/1/15  |
| 13 | Gagliardo, Frances | Teacher           | School 12   | 4/1/15  |
| 14 | Harvey, Patricia   | Teacher           | School 12   | 7/1/15  |
| 15 | Horst, Arthur      | Teacher           | School 5    | 7/1/15  |

### **RETIREMENTS (CON'T)**

|    | NAME              | POSITION   | LOCATION                          | EFFECTIVE DATE |
|----|-------------------|--|-----------------------------------|----------------|
| 16 | Kelly, Loretta    | Interim Director of College and Career Readiness | Assistant Superintendent's Office | 7/1/15         |
| 17 | Lane, Tammy       | Teacher  | Leave of Absence                  | 9/1/12         |
| 18 | Matesic, Dino     | Teacher  | ACT/JFK                           | 7/1/15         |
| 19 | Portelli, Lisa    | Teacher  | School 1                          | 7/1/15         |
| 20 | Savastano, Joseph | Teacher  | School 30                         | 7/1/15         |
| 21 | Scerbo, Frank     | Teacher  | School 29                         | 7/1/15         |
| 22 | Schumpp, Debra    | Teacher  | Norman S. Weir                    | 7/1/15         |
| 23 | Stinson, Joseph   | Teacher  | Eastside HS                       | 7/1/15         |
| 24 | Tencza, Claudette | Teacher  | School 9                          | 7/1/15         |
| 25 | Watson, Wilma     | Teacher  | School 13                         | 7/1/15         |
| 26 | Weir, Thomas      | Teacher  | BTMF/JFK                          | 5/1/15         |
| 27 | Wietsma, Jennifer | Teacher  | Adult School                      | 5/1/15         |

### **E. TERMINATIONS**

|   | NAME                | POSITION           | LOCATION                      | EFFECTIVE DATE |
|---|---------------------|--------------------|-------------------------------|----------------|
| 1 | Tulloch-Ward, Shana | Teacher            | School 4                      | 9/1/15         |
| 2 | Anderson, Thurton   | Group Leader       | School 5                      | 3/11/15        |
| 3 | Beatty, Jennifer    | Group Leader       | School 5                      | 3/30/15        |
| 4 | Jones, Nathaniel    | Teacher            | Eastside HS                   | 6/1/15         |
| 5 | Sall, Lat           | Teacher            | HARP Academy                  | 5/19/15        |
| 6 | Abbasi, Ismael      | Attendance Officer | Department Student Attendance | 5/12/15        |
| 7 | O'Neal, Jireh       | Cafeteria Monitor  | Don Bosco                     | 5/18/15        |
| 8 | Choudhury, Marzan   | Substitute Teacher | District                      | 6/19/15        |

**F. NON-RENEWAL**

|           | <b>First Name</b> | <b>Last Name</b> | <b>Location</b>        | <b>Title</b>                     |
|-----------|-------------------|------------------|------------------------|----------------------------------|
| <b>1</b>  | Scott             | Acocella         | Culinary Arts-Eastside | Teacher Math                     |
| <b>2</b>  | Marquis           | Alvaradous       | School 6/APA           | Teacher<br>Grades 6-8<br>Math    |
| <b>3</b>  | Joshua            | Berkowitz        | School 6/APA           | Teacher<br>Grades 6-8 LA         |
| <b>4</b>  | Olivera           | Bevanda          | International<br>HS    | Teacher<br>Physical<br>Science   |
| <b>5</b>  | Gary              | Bielen           | School 25              | Teacher<br>Grades 6-8<br>Science |
| <b>6</b>  | Alex              | Canas            | School 30              | Teacher<br>Special<br>Education  |
| <b>7</b>  | Samantha          | Carradori        | School 26              | Teacher<br>Grades 6-8 LA         |
| <b>8</b>  | Kabita            | Choudhury        | ACT/JFK                | Teacher<br>Chemistry             |
| <b>9</b>  | Sabia             | Choudhury        | School 5               | Teacher Grade<br>3               |
| <b>10</b> | Miriam            | Eliefifi         | St. Mary's<br>School   | Instructional<br>Assistant       |
| <b>11</b> | Natasha           | Escudero         | School 15              | Instructional<br>Asst.           |
| <b>12</b> | Christopher       | Eutsey           | School 21              | Teacher<br>Mentor of Data        |

**NON-RENEWAL (CON'T)**

|           | <b>First Name</b> | <b>Last Name</b> | <b>Location</b> | <b>Title</b>                              |
|-----------|-------------------|------------------|-----------------|---|
| <b>13</b> | Luis              | Figueroa         | School 21       | Teacher<br>Grades 6-8<br>Math Bil         |
| <b>14</b> | Michele           | Forman           | School 25       | Teacher Grade<br>5                        |
| <b>15</b> | Pamela            | Franklin         | School 15       | Teacher Grade<br>1                        |
| <b>16</b> | Janel             | Grant            | School 21       | Teacher Grade<br>4                        |
| <b>17</b> | Ivan              | Guerra           | School 20       | Teacher<br>Special<br>Education           |
| <b>18</b> | Nadya             | Hamdan           | Destiny         | Teacher SAC                               |
| <b>19</b> | Tisha             | Harris           | School 30       | Teacher<br>Special<br>Education           |
| <b>20</b> | Shavon            | Herald           | School 28       | Instructional<br>Assistant-Pre-<br>School |
| <b>21</b> | Barbara           | Hinners          | School 6/APA    | Teacher<br>Grades 6-8<br>Math             |
| <b>22</b> | Dana              | Krakower         | ACT/JFK         | Teacher Phys<br>Ed/Health                 |
| <b>23</b> | Phylicia          | Leak             | School 6/APA    | Instructional<br>Assistant-Pre-<br>School |
| <b>24</b> | Marissa           | Levy             | School 18       | Teacher<br>Special Ed                     |
| <b>25</b> | Jonathan          | MacDuffie        | Yes Academy     | Teacher<br>Science                        |

**NON-RENEWAL (CON'T)**

|           | <b>First Name</b> | <b>Last Name</b> | <b>Location</b>           | <b>Title</b>                       |
|-----------|-------------------|------------------|---------------------------|------------------------------------|
| <b>26</b> | Patrick           | Mahon            | ACT/JFK                   | Teacher Math                       |
| <b>27</b> | Jamie             | Marotti          | School 24                 | Teacher Grade 1                    |
| <b>28</b> | Michael           | Mason            | Culinary Arts             | Teacher Special Ed.                |
| <b>29</b> | Grizzly           | Matias           | Dale Avenue               | Instructional Assistant-Pre-School |
| <b>30</b> | Carl              | Morelli          | Culinary Arts-Eastside    | Teacher Career Development         |
| <b>31</b> | Nicholas          | Mungai           | Don Bosco                 | Teacher Grades 6-8 Math            |
| <b>32</b> | Issac             | Nashed           | Information Tech-Eastside | Teacher Math                       |
| <b>33</b> | Anna              | Niewodniczanska  | International HS          | Teacher Math                       |
| <b>34</b> | Joseph            | Noel             | School 9                  | Teacher Art                        |
| <b>35</b> | Nicole            | O'Donnell        | School 15                 | Teacher Pre-school                 |
| <b>36</b> | Geoffrey          | Porasky          | School 24                 | Teacher Grades 6-8 Math            |
| <b>37</b> | Kenneth           | Reisch           | International HS          | Teacher Math                       |
| <b>38</b> | Kiakoma           | Roberts          | School 26                 | Supervisor of Sp.Ed                |



**NON-RENEWAL (CON'T)**

|           | <b>First Name</b> | <b>Last Name</b> | <b>Location</b>        | <b>Title</b>                        |
|-----------|-------------------|------------------|------------------------|-------------------------------------|
| <b>39</b> | Maria             | Rodriguez        | Garrett Morgan Academy | Teacher World Language              |
| <b>40</b> | Freddy            | Rodriguez        | NRC                    | Teacher Grades 6-8 Math             |
| <b>41</b> | Jarrold           | Rogers           | Edward W. Kilpatrick   | Instructional Assistant- Preschool  |
| <b>42</b> | Francis           | Rovelli          | School 21              | Teacher Grades 6-8 Bil              |
| <b>43</b> | Kentrel           | Sarvis           | Dale Avenue            | Instructional Assistant -Pre-School |
| <b>44</b> | Shirley           | Scarborough      | School 13              | Teacher Library Media Spec          |
| <b>45</b> | Sophia            | Sideris          | School 6/APA           | Teacher Technology                  |
| <b>46</b> | Martin            | Smith            | School 20              | Teacher Grades 6-8 Math             |
| <b>47</b> | Kirby             | Smith            | School 21              | Teacher Grade 2                     |
| <b>48</b> | Svetlana          | Solomaha         | School 1               | Teacher ESL                         |
| <b>49</b> | Carlos            | Sotomayor        | Culinary Arts          | Teacher Special Ed.                 |
| <b>50</b> | Kamiya            | Tate             | School 28              | Teacher Special Ed                  |
| <b>51</b> | Manuel            | Villaverde       | School 11              | Teacher Grades 6-8 Science          |
| <b>52</b> | Ruwani            | Waharaka         | School 28              | Teacher Kindergarten                |
| <b>53</b> | Rhonda            | Williams-Bembry  | Culinary Arts-Eastside | Teacher Consumer Science            |

**NON-RENEWAL (CON'T)**

|           | <b>First Name</b> | <b>Last Name</b> | <b>Location</b>          | <b>Title</b>      |
|-----------|-------------------|------------------|--------------------------|-------------------|
| <b>54</b> | Tonesha           | King             | School 1                 | Cafeteria Monitor |
| <b>55</b> | Shirin            | Khalique         | School 15                | Cafeteria Monitor |
| <b>56</b> | Zulema            | Manzo            | School 24                | Cafeteria Monitor |
| <b>57</b> | Latonya           | Foreman          | Urban Leadership Academy | Cafeteria Monitor |

**G-1. LEAVES OF ABSENCE**

|           | <b>NAME</b>            | <b>POSITION</b>         | <b>LOCATION</b>           | <b>EFFECTIVE DATE</b>                      |
|-----------|------------------------|-------------------------|---------------------------|--|
| <b>1</b>  | McAnuff, Michelle      | Teacher Grade 5         | School 5                  | 9/1/2015 – 9/1/2016<br>( Sabbatical Leave) |
| <b>2</b>  | Quince, Cora           | Principal on Assignment | Central Office            | 1/4/2016-6/30/2016<br>(Sabbatical Leave)   |
| <b>3</b>  | Acosta, Yesenia        | Instructional Assistant | Culinary Arts-Eastside HS | 5/9/2015-6/30/2015                         |
| <b>4</b>  | Resto, Joshue          | Instructional Assistant | School 30                 | 5/25/2015-6/30/2015                        |
| <b>5</b>  | Salwa, Elzahaby        | Cafeteria Monitor       | School 8                  | 4/22/2015-6/30/2015                        |
| <b>6</b>  | Saramah, Meslhameram   | Instructional Assistant | School 9                  | 5/1/2015-6/30/2015                         |
| <b>7</b>  | Schumann, Nancy        | Coordinator             | Department Payroll        | 5/7/2015-5/18/2015                         |
| <b>8</b>  | Vega, Lillian          | Cafeteria Worker        | Department Food Service   | 5/9/2015-6/30/2015                         |
| <b>9</b>  | Alonso, Rosalynn       | Teacher                 | School 18                 | 4/15/2015-5/15/2015                        |
| <b>10</b> | Cowan, Samantha        | Teacher                 | School 18                 | 6/3/2015-11/23/2015                        |
| <b>11</b> | Craner, Heather        | Teacher                 | School 1                  | 9/1/2015-11/23/2015                        |
| <b>12</b> | Delvalle, Zacha        | Teacher                 | PANTHER Academy           | 9/1/2015-6/30/2015                         |
| <b>13</b> | Fanelli, Marc          | Teacher                 | School 4                  | 5/2/2015-5/29/2015                         |
| <b>14</b> | Farina, Rose Marie     | Teacher                 | Dale Avenue               | 5/18/2015-6/30/2015                        |
| <b>15</b> | Graham-Davis, Kimberly | Teacher                 | School 13                 | 5/18/2015-6/30/2015                        |
| <b>16</b> | Hric, Deborah          | Teacher                 | School 5                  | 3/18/2015-6/30/2015                        |

**LEAVES OF ABSENCE (CON'T)**

|           | <b>NAME</b>         | <b>POSITION</b>    | <b>LOCATION</b>            | <b>EFFECTIVE DATE</b>                    |
|-----------|---------------------|--------------------|----------------------------|--|
| <b>17</b> | Kopeski, Amanda     | Supervisor         | Chief Academic Office      | 7/1/2015-6/30/16                         |
| <b>18</b> | London, Tsahai      | Teacher            | Gov't-Eastside HS          | 5/15/2015-6/30/2015                      |
| <b>19</b> | Mack, Karen         | Teacher            | School 24                  | 4/13/2015-6/30/2015                      |
| <b>20</b> | Marin, Mayra        | Guidance Counselor | School 24                  | 2/20/2015-5/30/2015                      |
| <b>21</b> | Marte, Jane         | Teacher            | School 18                  | 3/10/2015-5/4/2015                       |
| <b>22</b> | Martinez, Maria     | Teacher            | SOIT/EHS                   | 11/26/2015-5/14/2015                     |
| <b>23</b> | Oliveras, Vera      | Teacher            | Alternative Middle School  | 4/16/2015-5/13/2016                      |
| <b>24</b> | Radunovic, Natalia  | Teacher            | Alexander Hamilton Academy | 4/14/2015-5/25/2015                      |
| <b>25</b> | Rodriguez, Maria    | Teacher            | Garrett Morgan Academy     | 5/4/2015-6/16/2015                       |
| <b>26</b> | Rothstein, Sherri   | Teacher            | School 30                  | 4/24/2015-6/30/2015                      |
| <b>27</b> | Sheikh, Ibrahim     | Teacher            | SET-JFK                    | 5/1/2015-6/30/2015                       |
| <b>28</b> | Simadiris, Marcella | Teacher            | School 4                   | 5/5/2015-6/30/2015                       |
| <b>29</b> | Tencza, Claudette   | Teacher            | School 9                   | 4/16/2015-4/30/2015                      |
|           |                     |                    |                            |  |
| <b>30</b> | Ullman, Nicole      | Teacher            | School 2                   | 4/20/2015-4/27/2015                      |
| <b>31</b> | Ventrice, Ashley    | Teacher            | School 9                   | 5/18/2015-6/30/2015                      |
| <b>32</b> | Williams, Alrick    | Teacher            | Culinary Arts-Eastside HS  | 6/23/2015-6/30/2015                      |
| <b>33</b> | Vincenti, Richard   | Teacher            | District                   | 4/28/2015- Administrative Leave with pay |

**G-2. LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS)**

|   | <b>NAME</b>       | <b>POSITION</b>               | <b>LOCATION</b>             | <b>EFFECTIVE DATE</b> |
|---|-------------------|-------------------------------|-----------------------------|-----------------------|
| 1 | Abdalla, Farida   | Cafeteria Worker              | Department of Food Services | 4/20/2015             |
| 2 | Fairmon, Nathalee | Instructional Assistant       | School 20                   | 4/20/2015             |
| 3 | Quispe, Patricia  | Home School Community Liaison | School 15                   | 4/14/2015             |
| 4 | Adorno, Gisela    | Supervisor of ESL/Bilingual   | School 11                   | 4/13/2015             |
| 5 | Alonso, Rosalynn  | Teacher                       | School 18                   | 5/18/2015             |
| 6 | Barnes, Zaiyyah   | Teacher                       | School 13                   | 5/18/2015             |
| 7 | Bland, Jodi       | Teacher                       | Urban Leadership            | 4/27/2015             |
| 8 | Feczer, Melissa   | Teacher                       | Alexander Hamilton Academy  | 4/15/2015             |
| 9 | Hazley, Anne      | Teacher                       | School 7                    | 4/15/2015             |

**LEAVES OF ABSENCE (RETURN TO ACTIVE STATUS (CON'T))**

|    | <b>NAME</b>           | <b>POSITION</b>             | <b>LOCATION</b>                  | <b>EFFECTIVE DATE</b> |
|----|-----------------------|-----------------------------|----------------------------------|-----------------------|
| 10 | Marte, Jane           | Teacher                     | School 18                        | 5/5/2015              |
| 11 | Tencza, Claudette     | Teacher                     | School 9                         | 5/13/2015             |
| 12 | Ullman, Nicole        | Teacher                     | School 2                         | 4/28/2015             |
| 13 | Williams, Ericka      | Teacher                     | School 18                        | 4/20/2015             |
| 14 | Zimmermann, Christine | Teacher                     | HARP Academy                     | 5/20/2015             |
| 15 | Urgovitch, Anne       | Supervisor                  | Funded Projects<br>Office        | 4/22/2015             |
| 16 | Bonilla, Evette       | School Secretary            | Don Bosco                        | 7/1/2015              |
| 17 | Cedeno, Mariel        | Secretary<br>Administrative | Department of<br>Early Childhood | 7/1/2015              |

## H. APPOINTMENT

|   | NAME  | POSITION  | LOCATION                       | EFFECTIVE DATE | DISCUSSION  |
|---|---|---|--------------------------------|----------------|---|
| 1 | VanDiver, Alicia<br>\$500.00 monthly stipend<br><b>Funding Source</b><br>11000219104655     | Acting Supervisor   | Department Special Services    | 7/13/2015      | <b>Justification:</b><br>Appointment due to transfer  |
| 2 | Cirillo-Delgado, Stefanie<br>\$84,601/BMA/Step 1<br><b>Funding Source</b><br>20270200102653 | Supervisor of Literacy Instruction                        | Schools 9,19,27&29             | 7/1/2015       | <b>Justification:</b><br>Appointment due to transfer  |
| 3 | Dailey, Cecelia<br>\$70,000<br><b>Funding Source</b><br>1100251100610                       | Senior Accountant   | Accounts Payable Department    | 7/1/2015       | <b>Justification:</b><br>Appointment due to retirement  |
| 4 | Caccavella, Elizabeth<br>\$900 monthly stipend<br><b>Funding Source</b><br>11000219104655   | Acting Executive Director                                 | Department of Special Services | 5/1/2015       | <b>Justification:</b><br>Appointment due to retirement  |
| 5 | Montanez-Diodonet, Sandra<br><b>Funding Source</b><br>11000221104650                        | Acting Associate Chief Academic Officer                   | Department of Academic         | 5/1/2015       | <b>Justification:</b><br>Appointment due to transfer  |
| 6 | Rojas, Luis M.<br>\$135,000<br><b>Funding Source</b><br>1511000230100605                    | Executive Director of Labor Relations/ Affirmative Action | Department of Legal            | 3/16/2015      | <b>Justification:</b><br>Appointment due to change in District adjustment of roles and responsibility |
| 7 | Correa, Jose<br>\$900 monthly stipend<br><b>Funding Source</b><br>11000252100643            | Interim Executive Director                                | Department of Technology       | 2/1/2015       | <b>Justification:</b><br>Appointment due to transfer  |
| 8 | Morlino, Steven<br>\$134,640/Step 1<br>Funding Source<br>1100026110068                      | Executive Director of Facilities                          | Department of Facilities       | 2/6/2015       | <b>Justification:</b><br>Appointment due to resignation   |

### **APPOINTMENT (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b>                | <b>LOCATION</b>                 | <b>EFFECTIVE DATE</b> | <b>DISCUSSION</b>  |
|-----------|---|--------------------------------|---------------------------------|-----------------------|--|
| <b>9</b>  | Banerjee, Banmali<br>\$87,601/BMA30/Step 1<br>Funding Source<br>202312001026530080  | Supervisor of Mathematics      | School 18                       | 6/10/2015             | <b>Justification:</b><br>Appointment due to transfer                   |
| <b>10</b> | Munem, Aziza<br>\$50,161/BA/Step 1<br>Funding Source<br>15140100101307              | Leave Replacement Teacher Math | ACT-JFK                         | 5/27/2015             | <b>Justification:</b><br>Leave replacement<br>5/27/2015-<br>6/30/2016  |
| <b>11</b> | Katerji, Samar<br>\$8.25 per hour<br>Funding Source<br>60910310110310               | Food Service Substitute        | Department of Food Service      | 5/19/2015             | <b>Justification:</b><br>New hire due to Food Service substitute needs |
| <b>12</b> | Gurrieri, David<br>\$85,401/AMA/Step 8<br>Funding Source<br>15000240103008          | Interim Vice Principal         | School 8                        | 5/11/2015             | <b>Justification:</b><br>Leave replacement<br>5/11/2015-<br>6/30/2015  |
| <b>13</b> | Mendoza, Gloria<br>\$8.25 per hour<br>Funding Source<br>60910310110310              | Food Service Substitute        | Department of Food Service      | 5/19/2015             | <b>Justification:</b><br>New hire due to Food Service substitute needs |
| <b>14</b> | Harper, Donna<br>\$60,272/Step 15<br>Funding Source<br>1100026110568                | Senior Specialist              | Department of Facilities        | 7/1/2015              | <b>Justification:</b><br>New appointment due to department needs       |
| <b>15</b> | Sterling-Laldee, Sarah<br>\$500 monthly stipend<br>Funding Source<br>11000221102650 | Acting Supervisor Science      | Department of Academic Services | 7/1/2015              | <b>Justification:</b><br>New appointment due to transfer               |
| <b>16</b> | Frank-Goffe, Heather<br>\$85,401/BMA30/Step 1<br>Funding Source<br>1500240103304    | Vice Principal                 | STEM-JFK                        | 7/7/2015              | <b>Justification:</b><br>Appointment due to transfer                   |
| <b>17</b> | Actable, Donna<br>\$85,201/BMA/Step 3<br>Funding Source<br>20218200173705           | Supervisor                     | Department of Early Childhood   | 6/22/2015             | <b>Justification:</b><br>Appointment due to transfer                   |
| <b>18</b> | Guarente, Helen<br>\$500 monthly stipend<br>Funding Source<br>15000240103015        | Interim Vice Principal         | School 5                        | 5/18/2015             | <b>Justification:</b><br>Appointment due to transfer                   |

**APPOINTMENT (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b>                            | <b>LOCATION</b>                  | <b>EFFECTIVE DATE</b> | <b>DISCUSSION</b>  |
|-----------|---|--|----------------------------------|-----------------------|--|
| <b>19</b> | Ayala, Daisy<br>\$1000 monthly stipend<br>Funding Source<br>11000251100610        | Interim Business Administrator             | Department of Business           | 1/6/2015              | <b>Justification:</b><br>Appointment due to resignation                |
| <b>20</b> | West, Anita<br>\$101,360/Step 4<br>Funding Source<br>1100021811087                | Director of Information Management Systems | Department of MIS                | 9/16/2014             | <b>Justification:</b><br>Appointment due to new position               |
| <b>21</b> | Coy, Cheryl<br>\$110,290/Step 7<br>Funding Source<br>1100022102865                | Director of Non-Traditional Programs       | Department of Student Attendance | 11/1/2014             | <b>Justification:</b><br>Appointment due to transfer                   |
| <b>22</b> | Pagan, Lourdes<br>\$8.25 per hour<br>Funding Source<br>60910310110310             | Food Service Substitute                    | Department of Food Services      | 9/1/2015              | <b>Justification:</b><br>New hire due to Food Service substitute needs |
| <b>23</b> | Tapia-DeHerrera, Griseli<br>\$8.25 per hour<br>Funding Source<br>60910310110310   | Food Service Substitute                    | Department of Food Services      | 9/1/2015              | <b>Justification:</b><br>New hire due to Food Service substitute needs |
| <b>24</b> | White, Kelli<br>\$104,111/DMA/Step 4<br>Funding Source<br>15000240103053          | Principal                                  | HARP Academy                     | 7/1/2015              | <b>Justification:</b><br>Appointment due to transfer                   |
| <b>25</b> | Romaniello, Annette<br>\$117,309/CMA30/Step 7<br>Funding Source<br>15000240103005 | Principal                                  | School 5                         | 7/1/2015              | <b>Justification:</b><br>Appointment due to transfer                   |
| <b>26</b> | Gurrieri, David<br>\$85,401/ASMA/Step 8<br>Funding Source<br>15000240103068       | Vice Principal                             | Don Bosco Tech.                  | 7/15/2015             | <b>Justification:</b><br>Appointment due to retirement                 |
| <b>27</b> | Arguello, Yesenia<br>\$8.25 per hour<br>Funding Source<br>60910310110310          | Food Service Substitute                    | Department of Food Services      | 9/1/2015              | <b>Justification:</b><br>New hire due to Food Service substitute needs |

**APPOINTMENT (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b>                       | <b>LOCATION</b>              | <b>EFFECTIVE DATE</b> | <b>DISCUSSION</b>  |
|-----------|---|---------------------------------------|------------------------------|-----------------------|--|
| <b>28</b> | Ventura, Jorge<br>\$99,659/BMA/Step 4<br>Funding Source<br>15000240103029       | Principal                             | School 29                    | 7/15/2015             | <b>Justification:</b><br>Appointment due to transfer               |
| <b>29</b> | Nunez, Dulce<br>\$8.25 per hour<br>Funding Source<br>60910310110310             | Food Service Substitute               | Department of Food Services  | 9/1/2015              | <b>Justification:</b><br>New hire du Food Service substitute needs |
| <b>30</b> | Guarente, Helen<br>\$85,201/AMA30/Step 1<br>Funding Source<br>15000240103015    | Vice Principal                        | School 15                    | 7/1/2015              | <b>Justification:</b><br>Appointment due to transfer               |
| <b>31</b> | Douge, Dorothy<br>No change in salary<br>Funding Source<br>15423240103065       | Principal                             | Yes Academy                  | 7/1/2015              | <b>Justification:</b><br>Appointment due to transfer               |
| <b>32</b> | Geron, Elizabeth<br>\$112,901/AMA30/Step 16<br>Funding Source<br>15000240103010 | Vice Principal                        | School 10                    | 7/16/2015             | <b>Justification:</b><br>Appointment due to transfer               |
| <b>33</b> | Saleh, Randa<br>\$50,900/BA/Step 1<br>Funding Source<br>20621100101410          | Teacher Basic Skills                  | Paterson Adult School        | 9/1/2015              | <b>Justification:</b><br>Appointment due to transfer               |
| <b>34</b> | Garcia, Marisol<br>\$50,900/BA/Step 1<br>Funding Source<br>15130100101316       | Teacher Science Grades 6-8            | New Roberto Clemente         | 9/1/2015              | <b>Justification:</b><br>Appointment due to transfer               |
| <b>35</b> | Urena-Falette, Idamis<br>\$35,000<br>Funding Source<br>110002701606850          | Administrative Transportation Liaison | Department of Transportation | 7/1/2015              | <b>Justification:</b><br>Appointment due to resignation            |
| <b>36</b> | Mello, Fabiana<br>\$11,442.00<br>Funding Source<br>11000251100610               | PBOE Treasurer                        | Business Office              | 7/1/2015              | <b>Justification:</b><br>Appointment due to retirement             |



## **I. TRANSFER**

|           | <b>NAME</b>         | <b>FROM: POSITION</b>              | <b>FROM: LOCATION</b>            | <b>TO: POSITION</b>                       | <b>TO: LOCATION</b>  | <b>EFFECTIVE DATE</b> |
|-----------|---------------------|------------------------------------|----------------------------------|---|--|-----------------------|
| <b>1</b>  | Herald, Linda       | Budget Coordinator                 | Business Department              | Assistant Accountant                      | Business Department  | 7/1/2015              |
| <b>2</b>  | Hill, Shakena       | Vice Principal                     | Dr. Frank Napier School 4        | Vice Principal                            | School 5   | 7/1/2015              |
| <b>3</b>  | McCollum, Andre     | Principal                          | Great Falls Academy              | Principal                                 | School 12  | 7/1/2015              |
| <b>4</b>  | Dupree, Nicole      | Teacher High School Mentor of Data | Great Falls Academy              | Teacher Mentor of Data for Schools        | 11,21,28,MLK   | 9/1/2015              |
| <b>5</b>  | Bandala, Alba       | Cafeteria Monitor                  | School 11                        | Substitute Cafeteria Worker               | Department of Food Services                                    | 9/1/2015              |
| <b>6</b>  | Basilicato, Janice  | Coordinating Supervisor            | Assitant Superintendent's Office | Site Based Supervisor of Math Instruction | 1,Dale Avenue, Early Learning Center, Urban Leadership Academy | 7/8/2015              |
| <b>7</b>  | Greene, Tanya       | Vice Principal                     | YES Academy                      | Vice Principal                            | Silk City Academy  | 7/1/2015              |
| <b>8</b>  | McKenzie, Moses     | Interim Principal                  | Destiny Academy                  | Vice Principal                            | Dr. Frank Napier School 4                                      | 7/1/2015              |
| <b>9</b>  | Hackett, Natalie    | Principal                          | Don Bosco Tech                   | Principal                                 | School 7   | 7/1/2015              |
| <b>10</b> | Thompson, Clifton   | Interim Principal                  | HARP Academy                     | Interim Principal                         | Great Falls/Destiny Academy                                    | 7/20/2015             |
| <b>11</b> | McGinley, Michael   | Principal                          | STEM/JFK                         | Principal                                 | Garrett Morgan Academy   | 7/20/2015             |
| <b>12</b> | Gutt, Jeffrey       | Vice Principal                     | Alexander Hamilton Academy       | Teacher English                           | PANTHER Academy  | 7/1/2015              |
| <b>13</b> | Munoz, Wendy        | Interim Vice Principal             | STEM/JFK                         | Supervisor                                | SET/JFK  | 9/1/2015              |
| <b>14</b> | Romaniello, Annette | Vice Principal                     | School 5                         | Interim Principal                         | School 5   | 5/1/2015              |
| <b>15</b> | Bega, Miriam        | Teacher Social Worker              | School 8 (.6)<br>School 3 (.4)   | Teacher of Social Worker                  | GOPA   | 9/1/2015              |

**TRANSFER (CON'T)**

|    | NAME                       | FROM: POSITION                     | FROM: LOCATION                        | TO: POSITION                       | TO: LOCATION                          | EFFECTIVE DATE |
|----|----------------------------|------------------------------------|---------------------------------------|------------------------------------|---------------------------------------|----------------|
| 16 | Caballero, Orlando         | Teacher Social Worker              | GOPA                                  | Teacher of Social Worker           | School 8 (.6)<br>School 3 (.4)        | 9/1/2015       |
| 17 | Mayo, Latisha              | Teacher Social Worker              | EWK (6)<br>School 6 (4)               | Teacher of Social Worker           | School 6                              | 9/1/2015       |
| 18 | Royster Goodman, Frederick | Teacher LDTC                       | EWK (.6)<br>School 6 (.4)             | Teacher LDTC                       | School 6                              | 9/1/2015       |
| 19 | Noble, Aqila               | Teacher Psychologist               | EWK (6)<br>School 6 (4)               | Teacher Psychologist               | School 6                              | 9/1/2015       |
| 20 | Bell, Faith                | Teacher Speech Language Specialist | EWK (6)<br>School 6 (4)               | Teacher Speech Language Specialist | School 6                              | 9/1/2015       |
| 21 | Costa-Minch, Ailyn         | Teacher of Social Worker           | School 2                              | Teacher of Social Worker           | School 24 (8)<br>Roberto Clemente (2) | 9/1/2015       |
| 22 | Lagos, Meryl               | Teacher LDTC                       | School 4                              | Teacher LDTC                       | School 24 (8)<br>Roberto Clemente (2) | 9/1/2015       |
| 23 | Bruce, Luana               | Teacher Psychologist               | School 4                              | Teacher Psychologist               | School 4 (6)<br>School 8 (4)          | 9/1/2015       |
| 24 | Gould, Wallace             | Teacher Psychologist               | School 13 (6)<br>School 19 (4)        | Teacher Psychologist               | School 24 (8)<br>Roberto Clemente (2) | 9/1/2015       |
| 25 | Lopez Jr., Julio           | Teacher Psychologist               | School 24 (8)<br>Roberto Clemente (2) | Teacher Psychologist               | School 13 (6)<br>School 10 (4)        | 9/1/2015       |
| 26 | Alcala, Luisa              | Teacher Psychologist               | School 27 (8)<br>School 19 (2)        | Teacher Psychologist               | ACT/JFK                               | 9/1/2015       |
| 27 | Klecak, William            | Teacher Psychologist               | ACT-JFK                               | Teacher Psychologist               | School 27 (8)<br>School 19 (2)        | 9/1/2015       |
| 28 | Allen, Deborah             | Teacher Social Worker              | CAHTS-Eastside                        | Teacher Social Worker              | NSW (8)<br>EWK (2)                    | 9/1/2015       |
| 29 | Wood, Monet                | Teacher Social Worker              | NSW (6)<br>School 28 (4)              | Teacher Social Worker              | NSW (8)<br>EWK (2)                    | 9/1/2015       |
| 30 | Cooper, Louella            | Teacher Social Worker              | Great Falls Academy                   | Teacher Social Worker              | AMS                                   | 9/1/2015       |
| 31 | Young, Rosalind            | Teacher Social Worker              | STARS                                 | Teacher Social Worker              | HARP (6)<br>YES (4)                   | 9/1/2015       |
| 32 | Sofer, Conrad Kay          | Teacher Social Worker              | PANTHER (.6)<br>AMS (4)               | Teacher Social Worker              | PANTHER (6)<br>RPHS (4)               | 9/1/2015       |

**TRANSFER (CON'T)**

|           | <b>NAME</b>         | <b>FROM: POSITION</b>              | <b>FROM: LOCATION</b>                     | <b>TO: POSITION</b>                | <b>TO: LOCATION</b>            | <b>EFFECTIVE DATE</b>  |
|-----------|---------------------|------------------------------------|---|------------------------------------|--------------------------------|------------------------|
| <b>33</b> | Syteiner, Diana     | Teacher Psychologist               | HARP (6)<br>AMS (4)                       | Teacher Psychologist               | STARS Academy                  | 9/1/2015               |
| <b>34</b> | Crockett, Arnez     | Teacher Social Worker              | Destiny (6)<br>RPHS (4)                   | Teacher Social Worker              | Great Falls Academy            | 9/1/2015               |
| <b>35</b> | Kaz, Svetlana       | Teacher Speech Language Specialist | School 14 (6)<br>School 19 (4)<br>NSW (2) | Teacher Speech Language Specialist | NSW                            | 9/1/2015               |
| <b>36</b> | Chernvsky, Nataliya | Teacher Speech Language Specialist | School 27                                 | Teacher Speech Language Specialist | School 27 (8)<br>School 19 (2) | 9/1/2015               |
| <b>37</b> | Davis, Gregory      | Teacher Psychologist               | NSW (6)<br>School 28 (4)                  | Teacher Psychologist               | NSW (8)<br>EWK (2)             | 9/1/2015               |
| <b>38</b> | Piccolo, Carolyn    | Teacher LDTC                       | NSW (6)<br>School 28 (4)                  | Teacher LDTC                       | NSW (8)<br>EWK (2)             | 9/1/2015               |
| <b>39</b> | Jimenez, Wida       | Teacher LDTC                       | School 18                                 | Teacher LDTC                       | School 18 (8)<br>655 (2)       | 9/1/2015               |
| <b>40</b> | Afanador, Marisol   | Teacher Psychologist               | School 15 (8)<br>School 11 (2)            | Teacher Psychologist               | School 15 (8)<br>655 (2)       | 9/1/2015               |
| <b>41</b> | Stevens, Mercedes   | Teacher Speech Language Specialist | School 15 (8)<br>School 11 (2)            | Teacher Speech Language Specialist | School 15 (8)<br>655 (2)       | 9/1/2015               |
| <b>42</b> | Lugo, Carlos        | Teacher Special Education          | Culinary Arts                             | Teacher Resource Bilingual         | School 11                      | 6/3/2015-<br>6/30/2015 |
| <b>43</b> | Flood, Daisy        | Instructional Assistant            | 90 Delaware Ave                           | Instructional Assistant            | School 30                      | 6/12/2015              |
| <b>44</b> | Walker, Tamara      | Teacher Special Education          | 90 Delaware Ave                           | Teacher Special Education          | School 10                      | 6/1/2015               |
| <b>45</b> | Flood, Daisy        | Instructional Assistant            | School 30                                 | Instructional Assistant            | 90 Delaware Ave                | 5/18/2015              |
| <b>46</b> | Sanders, Trevor     | Teacher Military Science           | Government-Eastside HS                    | Teacher Military Science           | 90 Delaware Ave                | 5/27/2015              |
| <b>47</b> | Rodriguez, Daniel   | Chief Custodian C                  | JFKHS                                     | Chief Custodian C                  | School 24                      | 5/4/2015               |

### **J. DISTRICT/SCHOOL PROGRAM HIRING**

|          | <b>NAME</b>  | <b>POSITION</b>       | <b>LOCATION</b>       | <b>DISCUSSION</b>   |
|----------|--|-----------------------|-----------------------|---|
| <b>1</b> | Walton, Alicia   | Supervisor of Payroll | Department of Payroll | <b>Hire for:</b> Paterson Adult and Continuing Education program.<br><b>Dates:</b> 7/1/15-6/30/16<br><b>Rate of pay:</b> \$35 per hour not to exceed \$5,005.00<br><b>Funding Source</b><br>20621200110410053 |
| <b>2</b> | Fiorillo, Michele  | Coordinator           | Department of MIS     | <b>Hire for:</b> Paterson Adult and Continuing Education program.<br><b>Dates:</b> 7/1/15-6/30/16<br><b>Rate of pay:</b> \$35 per hour not to exceed \$8,185.00<br><b>Funding Source</b><br>20621200110410053 |
| <b>3</b> | Valera, Estfania<br>Gonzalez-Flores, Elizabeth<br>Granados, Patty<br>Pujios, Yoany<br>McLeod, Shawnee<br>Estevez, Chritina<br>Merado, Yoely<br>Smith, Nikkie<br>Mumo, Moica<br>Ortiz, Marta<br>Volino, Danielle<br>Morrillo, Christine | Clerical Staff        | Central Registration  | <b>Hire for:</b> Kindergarten Registration<br><b>Dates:</b> 8/18/15-9/11/15<br><b>Rate of pay:</b> \$17.50 per hour not to exceed \$12,810.00<br><b>Funding Source</b><br>11000218105871051                   |
| <b>4</b> | Vizvino, Katherine   | Teacher               | School 24             | <b>Hire for:</b> Enrichment Program Grades 1-5<br><b>Dates:</b> 3/2/2015-3/26/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$765.00<br><b>Funding Source</b><br>1515421100101024053                  |

### **DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|          | <b>NAME</b>                               | <b>POSITION</b> | <b>LOCATION</b>      | <b>DISCUSSION</b>  |
|----------|---|-----------------|----------------------|--|
| <b>5</b> | Borak, Michele<br>Vainieri-Marshall, Lisa | Supervisors     | Central Registration | <b>Hire for:</b> Registration<br><b>Dates:</b> 8/18/15-9/11/15 |

|   |   |                     |  |  |
|---|---|---------------------|--|--|
|   |   |                     |  | <b>Rate of pay:</b> \$40 per hour not to exceed \$4,880.00<br><b>Funding Source</b><br>11000218104871053   |
| 6 | Bonadies, James   | Teacher Coordinator | Eastside HS  | <b>Hire for:</b> Scheduling<br><b>Dates:</b> July, August and September 2015<br><b>Rate of pay:</b> \$34 per hour to work after hours, including holidays and weekends not to exceed 168 hours.<br><b>Funding Source</b><br>1500021810462053<br>15000218104063053<br>15000218104064053 |
| 7 | Franco, Joann<br>Schweighandt, Lynn<br>La Gala, Tina<br>Polliotti, Elizabeth<br>Nadeau, Sandra  | Nurses              | Central Registration   | <b>Hire for: Registration</b><br><b>Dates:</b> 8/18/15-9/11/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$10,370.00<br><b>Funding Source</b><br>11000213101871053  |
| 8 | Ravelo, Yolanda<br>Ring, Daniel<br>Serrano, Arraceli<br>Borbon, Juana<br>Abdullah, Daniel<br>Caarcich, Natasha<br>Hynes, Shantisha<br>Willis, Courtney<br>Cox, Dwayne | Teachers            | Department of Full Service Community Schools and Grant Procurement | <b>Hire for:</b> 21 CCLC Grant<br><b>Dates:</b> 7/1/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$25,486.00<br><b>Funding Source</b><br>2A474100101815053  |
| 9 | Nunez, Yudelis  | Teacher             | Department of Full Service Community Schools and Grant Procurement | <b>Hire for:</b> 21 CCLC Grant<br><b>Dates:</b> 7/1/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$680.00<br><b>Funding Source</b><br>2A474100101815053   |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME                 | POSITION           | LOCATION     | DISCUSSION   |
|----|----------------------|--------------------|--------------|--|
| 10 | Feliz-Garcia, Norkin | Guidance Counselor | HARP Academy | <b>Hire for:</b> School Counselor Summer<br><b>Dates:</b> 7/6/15-8/31/15 |

|           |  |                                   |                                    |  |
|-----------|--|-----------------------------------|------------------------------------|--|
|           |  |                                   |                                    | <b>Rate of pay:</b> \$34.00<br>not to exceed<br>\$1700.00<br><b>Funding Source</b><br>15424218104053053  |
| <b>11</b> | Farradin, Lilian   | Coordinator                       | Department of Payroll              | <b>Hire for:</b> Summer<br>School Compensation<br>Forms<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$40 per<br>hour not to exceed<br>\$1,600.00<br><b>Funding Source</b><br>20270200100653053                    |
| <b>12</b> | Gueci, Maria   | Administrative<br>Assistant       | Department of<br>Academic Services | <b>Hire for:</b> Summer<br>School Compensation<br>Forms<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$40 per<br>hour not to exceed<br>\$1,600.00<br><b>Funding Source</b><br>20270200100653053                    |
| <b>13</b> | Walton, Katori- \$45/hr.=<br>\$3,150<br>Franco, Maribel \$34/hr.<br>Everett, Joyce- \$35/hr. | Fiscal Monitor<br>(2) Secretaries | Department of<br>Academic Services | <b>Hire for:</b><br>Compensation forms<br>for Special Education<br>Summer School<br>Program<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> Not to<br>exceed \$5,600.00<br><b>Funding Source</b><br>20270200100653053 |
| <b>14</b> | Wellins, Kristy<br>Verace, Alessandro<br>Ocasio, Francisco<br>Diaz, Natalie                  | Teachers                          | Department of<br>Academic Services | <b>Hire for:</b> SIG<br>Conference<br><b>Dates:</b> 7/27/15-<br>7/30/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$4,352.00<br><b>Funding Source</b><br>2045610010165305                                     |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>        | <b>POSITION</b>   | <b>LOCATION</b>                    | <b>DISCUSSION</b>   |
|-----------|--------------------|-------------------|------------------------------------|---|
| <b>15</b> | Van Splinter, Jane | Fiscal Specialist | Department of<br>Academic Services | <b>Hire for:</b> Monitor SIG<br>6 and NRC<br><b>Dates:</b> 2015-2016<br>school year |

|    |                |                          |                                 |   |
|----|----------------|--------------------------|---------------------------------|---|
|    |                |                          |                                 | <b>Rate of pay:</b> \$45 per hour not to exceed \$8,100.00<br><b>Funding Source</b><br>20455200100653053-\$4,050.00<br>20456200100653053-\$4,050.00                           |
| 16 | Colli, Louis   | Teacher                  | Department of Academic Services | <b>Hire for:</b> SIG Conference<br><b>Dates:</b> 7/27/15-7/30/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1,088.00<br><b>Funding Source</b><br>20455100101653053  |
| 17 | Brown, Shantee | Guidance Counselor       | HARP Academy                    | <b>Hire for:</b> School Counselor Summer<br><b>Dates:</b> 7/6/15-8/31/15<br><b>Rate of pay:</b> \$34.00 not to exceed \$1700.00<br><b>Funding Source</b><br>15424218104053053 |
| 18 | Gray, June     | Supervisor of Accountant | Department of Accounts Payable  | <b>Hire for:</b> Additional responsibilities<br><b>Dates:</b> 7/1/15-12/31/15<br><b>Rate of pay:</b> Stipend of \$500.00<br><b>Funding Source</b><br>11000251100610           |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME   | POSITION            | LOCATION    | DISCUSSION   |
|----|--|---------------------|-------------|--|
| 19 | Bonadies, James  | Teacher Coordinator | Eastside HS | <b>Hire for:</b> Scheduling<br><b>Dates:</b> August, 2015<br><b>Rate of pay:</b> 10% of 2015-2016 annual salary to be paid 8/15 <sup>th</sup> and 8/30 <sup>th</sup> not to exceed \$7,708.80<br><b>Funding Source</b><br>161500218104063053 |
| 20 | Antonoff, Betsy<br>Bandeli, Rima<br>Bostick, Vernita<br>Guzman, Ramona | Guidance Counselors | Eastside HS | <b>Hire for:</b> Summer Guidance Counselor<br><b>Dates:</b> July and August 2015   |

|           |  |         |           |   |
|-----------|--|---------|-----------|---|
|           | Hernandez, Carlos<br>Louis, Mary Ann<br>Major, Tangy<br>Silfa, Hortencia   |         |           | <b>Rate of pay:</b> \$34 per hour not to exceed each \$5,100.00<br><b>Funding Source</b><br><b>GOPA-</b><br>15000218104062<br><b>SOIT-</b><br>15000218104063053<br><b>CAHTS-</b><br>15000218104064053 |
| <b>21</b> | Clark-Williams, Shante<br>DeFillipo, Dawn<br>Gonzalo, Rosemary<br>Menzo, Stefanie<br>Rink, Erica<br>Siddiqi, Saira<br>James, Melissa<br>Matesic, Jenna | Teacher | School 24 | <b>Hire for:</b> Summer Enrichment Program Grades 1-2<br><b>Dates:</b> 7/1/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$26,928.00<br><b>Funding Source</b><br>1615421100101024053  |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>     | <b>POSITION</b> | <b>LOCATION</b>   | <b>DISCUSSION</b>   |
|-----------|-----------------|-----------------|---|---|
| <b>22</b> | Leo, Jessica    | Lead Teacher    | School 24   | <b>Hire for:</b> Summer Enrichment Program Grades 1-2<br><b>Dates:</b> 7/1/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$3,960.00<br><b>Funding Source</b><br>1615421240103024053 |
| <b>23</b> | Wagner, Tasnia  | Teacher         | School 24   | <b>Hire for:</b> Summer Enrichment Program Grades 1-2<br><b>Dates:</b> 7/1/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$2,992<br><b>Funding Source</b><br>1615421100101024053    |
| <b>24</b> | Nunez, Yuldelis | Lead Teacher    | Department of Full Service Community Schools & Grants Procurement | <b>Hire for:</b> 21CCLC After School Program<br><b>Dates:</b> 7/1/15-6/30/16<br><b>Rate of pay:</b> \$40 per hour not to exceed \$12,384.00   |



|    |                |         |  |  |
|----|----------------|---------|--|--|
|    |                |         |  | <b>Funding Source</b><br>1611421100101815053   |
| 25 | Donnelly, Joan | Teacher | 14 <sup>th</sup> Early Learning Center | <b>Hire for:</b> Breakfast Supervisor<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of pay:</b> \$34 per hour not to exceed \$3,094.00<br><b>Funding Source</b><br>15421100101066061 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME   | POSITION                           | LOCATION     | DISCUSSION   |
|----|--|------------------------------------|--------------|--|
| 26 | Enyart, Patricia<br>Bashkanji, Jose                          | Teacher<br>Instructional Assistant | School 9     | <b>Hire for:</b> Breakfast Program<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of pay:</b> \$34 per hour not to exceed \$3,094.00 and \$24 per hour not to exceed \$2,184.00<br><b>Funding Source</b><br>15421100101009061-Teacher<br>15421100106009061-IA |
| 27 | Sanchez, Rosario   | School Secretary                   | Adult School | <b>Hire for:</b> Passaic County Workforce<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of salary:</b> \$49,251.00 not to exceed \$49,251.00<br><b>Funding Source</b><br>20451200105410  |
| 28 | James, Shaunta<br>Leiva, Christine<br>May, Kristen           | Guidance Counselors                | ACT-JFK      | <b>Hire for:</b> Summer Guidance Counselor<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$5,100.00<br><b>Funding Source</b><br>15000218104307053   |
| 29 | Liskay-Fedo, Kimberly<br>Salazar, Margaret<br>Mckinney, Gina | Guidance Counselors                | BTMF-JFK     | <b>Hire for:</b> Summer Guidance Counselor<br><b>Dates:</b> 7/1/15-8/31/15   |

|    |   |                     |         |  |
|----|---|---------------------|---------|--|
|    |   |                     |         | <b>Rate of pay:</b> \$34 per hour not to exceed \$5,100.00<br><b>Funding Source</b><br>15000218104306053   |
| 30 | Holloway, Pam<br>Carpenter, Arthur<br>Kreger, Julie | Guidance Counselors | SET-JFK | <b>Hire for:</b> Summer Guidance Counselor<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$5,100.00<br><b>Funding Source</b><br>15000218104305053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME  | POSITION      | LOCATION     | DISCUSSION   |
|----|---|---------------|--------------|--|
| 31 | Cobb, Linda<br>Zoeller, Lorraine  | Teachers      | Adult School | <b>Hire for:</b> Passaic County Workforce Investment Board Programs<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of pay:</b> \$34 per hour not to exceed \$6,120.00<br><b>Funding Source</b><br>20605100101410053 |
| 32 | Carranza, Vilma<br>Cefalo, aterina<br>Cobb, Linda<br>Fiorillo, Lucia<br>Orteg, Eugenia<br>Sklar, Phyllis<br>Vilas, Candido<br>Vilas, Jacinta<br>Zoeller, Lorraine | Teachers      | Adult School | <b>Hire for:</b> Summer Programs<br><b>Dates:</b> 7/1/15-8/30/15<br><b>Rate of pay:</b> \$34 per hour<br><b>Funding Source</b><br>20621100101410053<br>20605100101410053   |
| 33 | Young, Kelinda  | Administrator | Eastside HS  | <b>Hire for:</b> Credit Recovery Summer School<br><b>Dates:</b> 7/1/15-8/14/15<br><b>Rate of pay:</b> \$40 per hour not to exceed \$6,400.00<br><b>Funding Source</b><br>1611422240103707053                           |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME   | POSITION      | LOCATION           | DISCUSSION  |
|----|--|---------------|--------------------|---|
| 34 | Aqeel, Abdullah<br>Araoz, Luis<br>Ashe, Beatriz<br>Ayres, Samuel<br>Balsamo, Salvatore<br>Bushart, Michelle<br>Calderon, Dinorah<br>Centenno, Laura<br>Duran, Ariel<br>Gomez, Antonio<br>Hatchell, Lacinda<br>Jacson, Toni<br>Lombardi, Craig<br>Menzel, Anthony<br>Osborne, Willima<br>Palzer, usan<br>Scott, Douglas<br>Westley, Grefory<br>Zimmer, Eileen | Teachers      | Eastside HS        | <b>Hire for:</b> Credit Recovery Summer School<br><b>Dates:</b> 7/6/15-8/12/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$85,918.00<br><b>Funding Source</b><br>1611422100101707053                             |
| 35 | Landowski, Mary  | Nurse         | Eastside HS        | <b>Hire for:</b> Credit Recovery Summer and Middle to H.S. Transition Program<br><b>Dates:</b> 7/6/15-8/12/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$4,284.00<br><b>Funding Source</b><br>11422213100707053 |
| 36 | McKinney, Gina   | Administrator | John F. Kennedy HS | <b>Hire for:</b> Credit Recovery Summer School<br><b>Dates:</b> 7/1/15-8/14/15<br><b>Rate of pay:</b> \$40 per hour not to exceed \$6,400.00<br><b>Funding Source</b><br>1611422240103707053                              |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME   | POSITION | LOCATION           | DISCUSSION   |
|----|--|----------|--------------------|--|
| 37 | Aanonsen, Lisa<br>Abdelaziz, Eyad<br>Caraballo, Alexa<br>Chowham, Mary | Teachers | John F. Kennedy HS | <b>Hire for:</b> Credit Recovery Summer School<br><b>Dates:</b> 7/6/15-8/12/15 |

|  |   |  |  |   |
|--|---|--|--|---|
|  | DeBell, Rosemary<br>Estime, Carlo<br>Ferlanti, Mark<br>Gakuo, Mumbi<br>Galizi, Ralph<br>Godoy, Javier<br>Izquierdo, Maria Elena<br>James, DeLane<br>Llanos, Ricardo<br>Patterson, Romal<br>Perez, Erika<br>Roman, Lavinia<br>Rosen, Jessica<br>Sanchez, Josie |  |  | <b>Rate of pay:</b> \$34 per hour not to exceed \$85,918.00<br><b>Funding Source</b><br>1611422100101707053 |
|--|---|--|--|---|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>     | <b>POSITION</b>                       | <b>LOCATION</b>     | <b>DISCUSSION</b>   |
|-----------|-----------------|---------------------------------------|---------------------|---|
| <b>38</b> | Hargrove, James | Assistant Boys<br>Outdoor Track Coach | John F. Kennedy HS  | <b>Hire for:</b> Athletics/JFK<br>Spring season<br><b>Dates:</b> 3/15/2015-6/9/2015<br><b>Rate of salary:</b><br>\$5,523.00<br><b>Funding Source</b><br>15402100100304053                 |
| <b>39</b> | Kelly, Kathleen | Guidance Counselor                    | PANTHER Academy     | <b>Hire for:</b> Summer<br>Guidance Counselor<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1,700.00<br><b>Funding Source</b><br>15000218104054053 |
| <b>40</b> | Davis, Halverie | Guidance Counselor                    | PANTHER Academy     | <b>Hire for:</b> Summer<br>Guidance Counselor<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1,700.00<br><b>Funding Source</b><br>15000218104054053 |
| <b>41</b> | Alagha, Muhanad | Teacher                               | Great Falls Academy | <b>Hire for:</b> Summer<br>Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$7,750.00<br><b>Funding Source</b><br>15422100101077053            |

|           |                 |                         |                    |  |
|-----------|-----------------|-------------------------|--------------------|--|
| <b>42</b> | Hargrove, James | Instructional Assistant | John F. Kennedy HS | <b>Hire for:</b> Boys' Varsity<br>1 <sup>st</sup> Assistant Coach<br><b>Dates:</b> 2015-2016<br><b>Rate of salary:</b><br>\$6,813.00<br><b>Funding Source</b><br>15402100100304053 |
|-----------|-----------------|-------------------------|--------------------|--|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>  | <b>POSITION</b>             | <b>LOCATION</b>   | <b>DISCUSSION</b>  |
|-----------|--|-----------------------------|---|--|
| <b>43</b> | Cadiz, Ann<br>Pijuan, Crystal<br>Hernandez, Jokeldy<br>Bowles, Lonzell<br>Capellan, Yennifer<br>Mighty, Jerome<br>Knapp, Gregory | Group Leaders               | Department of Full<br>Service Community<br>Schools and Grant<br>Procurement | <b>Hire for:</b> 21 <sup>st</sup> CCLC<br>Grant<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$11 per<br>hour not to exceed<br>\$11,704.00<br><b>Funding Source</b><br>2A474100100815088 |
| <b>44</b> | Branwell, Mauricio- \$5,706<br>Kelly, Jacob- \$7,675<br>Solis, Abelito- \$7,675  | JROTC Coaches               | Eastside HS   | <b>Hire for:</b> Coaches<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of pay:</b> See<br>salary not to exceed<br>\$21,146.00<br><b>Funding Source</b><br>15401100100063053                 |
| <b>45</b> | Smith, Tameka  | Clerical Assistant          | Department of Full<br>Service Community<br>Schools and Grant<br>Procurement | <b>Hire for:</b> 21 <sup>st</sup> CCLC<br>Grant<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$11 per<br>hour not to exceed<br>\$2,000<br><b>Funding Source</b><br>2A474200100815088     |
| <b>46</b> | Fierro, Mary   | Teacher                     | International HS  | <b>Hire for:</b> Summer<br>Scheduler<br><b>Dates:</b> 8/1/15-8/31/15<br><b>Rate of salary:</b> 1/10 of<br>salary per contract<br>\$9,902.70<br><b>Funding Source</b><br>161500021810405505<br>3    |
| <b>47</b> | Jimenez, Miguel  | Assistant Football<br>Coach | Eastside HS   | <b>Hire for:</b> Athletic fall<br>season<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of salary:</b><br>\$6,870.00   |

|  |  |  |  |   |
|--|--|--|--|---|
|  |  |  |  | <b>Funding Source</b><br>1540200100063053 |
|--|--|--|--|---|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>  | <b>POSITION</b>          | <b>LOCATION</b>      | <b>DISCUSSION</b>  |
|-----------|--|--------------------------|----------------------|--|
| <b>48</b> | Miah, Zakir  | Assistant Football Coach | Eastside HS          | <b>Hire for:</b> Athletic fall season<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of salary:</b> \$6,870.00<br><b>Funding Source</b><br>1540200100063053   |
| <b>49</b> | Forte, Ann   | Teacher                  | John F. Kennedy HS   | <b>Hire for:</b> Scheduling<br><b>Dates:</b> 8/1/15-8/30/15<br><b>Rate of pay:</b> 10% yearly salary not to exceed \$9,210.90<br><b>Funding Source</b><br>1615000218104304053                                    |
| <b>50</b> | Barriento, John<br>Fusco, Thomas<br>Verace, Alex<br>Bonadonna, Russell<br>McGee, Caitlin<br>Cunningham, zaria<br>Diaz, Natalie<br>Pizzaro, Llia<br>Wellins, Kristy | Teachers                 | New Roberto Clemente | <b>Hire for:</b> SIG Student Incentive Overnight Field Trip<br><b>Dates:</b> 2 day June 2015<br><b>Rate of pay:</b> \$100 per day not to exceed \$1,800<br><b>Funding Source</b><br>20456200100653053            |
| <b>51</b> | Brown, LaKeyba   | Teacher                  | Eastside HS          | <b>Hire for:</b> School Treasurer<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of salary:</b> Stipend of \$7,160.00<br><b>Funding Source</b><br>15401100100062053<br>15401100100063053<br>15401100100064053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b> | <b>LOCATION</b> | <b>DISCUSSION</b>   |
|-----------|---|-----------------|-----------------|---|
| <b>52</b> | Pagan, Orlando<br>Gonzalez, Marie<br>Glatz, Eric<br>Vysotsky, Julie | Teachers        | District        | <b>Hire for:</b> National History Day<br><b>Dates:</b> 6/14/15-6/18/15<br><b>Rate of pay:</b> \$100 per |

|           |   |          |             |  |
|-----------|---|----------|-------------|--|
|           | Hoffman, Danielle<br>Capers, Sonja<br>Cotton, Candace<br>Eason, Milena<br>Rosa, Ivan<br>Albur, Lizandaa<br>Shaw, Melissa<br>Pantos, Jake<br>Brown, Lisa<br>Campo, Laura   |          |             | day not to exceed<br>\$5,600.00<br><b>Funding Source</b><br>20270200100653053  |
| <b>53</b> | Patter, Roman<br>Verrico, Dan   | Teachers | District    | <b>Hire for:</b> Run the<br>Sound Systems for<br>H.S. Graduation<br>Ceremonies<br><b>Dates:</b> 6/19/15 and<br>6/22/15<br><b>Rate of pay:</b> \$34 per<br>hour pay not to exceed<br>\$238.00<br><b>Funding Source</b><br>11421100101707053 |
| <b>54</b> | Cobos, John- <b>\$8,909.00</b><br>Gillen, Timothy- <b>\$6,116.00</b><br>Gomez, Antonio- <b>\$6,116.00</b><br>Hamilton, Edward- <b>\$2,581.00</b><br>Hicks, Linda- <b>\$8,909.00</b><br>Jordan, Natalie- <b>\$5,528.00</b><br>Lombardi, Craig- <b>\$8,909.00</b><br>Magazine, James- <b>\$7,835.00</b><br>Mizzone, Victor- <b>\$7,675.00</b> | Coaches  | District    | <b>Hire for:</b> Eastside HS<br>Fall 2015 athletic<br>season<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of salary:</b> see<br>salaries not to exceed<br>\$62,578.00<br><b>Funding Source</b><br>15402100100063053                |
| <b>55</b> | Hill, Tororris- <b>\$9,132.00</b>   | Coach    | Eastside HS | <b>Hire for:</b> Eastside HS<br>Fall 2015 athletic<br>season<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of salary:</b> see<br>salary not to exceed<br>\$9,132.00<br><b>Funding Source</b><br>15402100100063053                   |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>                      | <b>POSITION</b>    | <b>LOCATION</b> | <b>DISCUSSION</b>  |
|-----------|----------------------------------|--------------------|-----------------|--|
| <b>56</b> | Ligon, Sylvia- <b>\$7,675.00</b> | Athletic Treasurer | Eastside HS     | <b>Hire for:</b> Eastside HS<br>Athletic program<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of salary:</b> see |

|    |                          |                |                  |  |
|----|--------------------------|----------------|------------------|--|
|    |                          |                |                  | salary not to exceed \$7,675.00<br><b>Funding Source</b><br>15402100100063053  |
| 57 | Ford, William-\$7,834.00 | Team Trainer   | Eastside HS      | <b>Hire for:</b> Eastside HS Athletic program<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of salary:</b> see salary not to exceed \$7,834.00<br><b>Funding Source</b><br>15402100100063053 |
| 58 | Cruz, Jesenia-\$8,265.00 | Band Director  | Eastside HS      | <b>Hire for:</b> Eastside HS Athletic program<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of salary:</b> see salary not to exceed \$8,265.00<br><b>Funding Source</b><br>15401100100063053 |
| 59 | Gray, Travis- \$5,633.00 | Band Assistant | Eastside HS      | <b>Hire for:</b> Eastside HS Athletic program<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of salary:</b> see salary not to exceed \$5,633.00<br><b>Funding Source</b><br>15401100100063053 |
| 60 | Mossman, Kerry           | School Nurse   | International HS | <b>Hire for:</b> Freshmen Orientation Program<br><b>Dates:</b> 8/24/15-8/28/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$680.00<br><b>Funding Source</b><br>15000213100055053         |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME   | POSITION | LOCATION | DISCUSSION   |
|----|--|----------|----------|--|
| 61 | Shaw, Melissa<br>Terwilliger, Deborah<br>Kralovich, Stephen<br>Cirilo-Delgado, Stefanie<br>Pantos, Jake<br>Turco, Barbara<br>Zisa, Dayna-Marie | Teachers | School 7 | <b>Hire for:</b> Poconos After-School Field Trip<br><b>Date:</b> 6/9/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$680.00 per person total |



|           |   |                    |                  |   |
|-----------|---|--------------------|------------------|---|
|           | Hazley, Ann<br>Goldstein, Aaron<br>Offerjost, Jeffrey |                    |                  | <b>Funding Source</b><br>15421100100007053  |
| <b>62</b> | Dunhan, Celeste                                       | Guidance Counselor | International HS | <b>Hire for:</b> Summer<br>Guidance Counselor<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$1,870.00<br><b>Funding Source</b><br>15000218104055053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>  | <b>POSITION</b>    | <b>LOCATION</b>  | <b>DISCUSSION</b>  |
|-----------|--|--------------------|------------------|--|
| <b>63</b> | McQueen-Jeffries, Nylka<br>Motola, Melissa<br>Lakind, Daivd<br>Harrell Simmons, Tammie<br>Stanziano, Ellen | Teachers           | International HS | <b>Hire for:</b> Freshmen<br>Orientation Program<br><b>Dates:</b> 8/21/15-<br>8/28/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$4,080.00<br><b>Funding Source</b><br>15421100101055053      |
| <b>64</b> | Weiss, Jonette   | Guidance Counselor | International HS | <b>Hire for:</b> Summer<br>Guidance Counselor<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$1,870.00<br><b>Funding Source</b><br>15000218104055053              |
| <b>65</b> | Sanchez, Cynthia   | Lead Teacher       | International HS | <b>Hire for:</b> Freshmen<br>Orientation Program<br><b>Dates:</b> 8/21/15-<br>8/28/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$1008.00<br><b>Funding Source</b><br>15422200100055053       |
| <b>66</b> | Gray, Travis- \$2,525.00   | Band Assistant     | Eastside HS      | <b>Hire for:</b> Eastside HS<br>Athletic program<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of salary:</b> see<br>salary not to exceed<br>\$2,525.00<br><b>Funding Source</b><br>15401100100063053 |

|           |                |                  |              |   |
|-----------|----------------|------------------|--------------|---|
| <b>67</b> | Dupree, Nicole | Site Coordinator | Adult School | <b>Hire for:</b> Administering of the AHSA Test<br><b>Dates:</b> 6/16-6/25/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1,000.00<br><b>Funding Source</b><br>11421240103650053 |
|-----------|----------------|------------------|--------------|---|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>  | <b>POSITION</b>            | <b>LOCATION</b>     | <b>DISCUSSION</b>  |
|-----------|--|----------------------------|---------------------|--|
| <b>68</b> | Brown, Diana<br>Grant, Martine   | Teachers                   | District            | <b>Hire for:</b> BTMF Curriculum Writing<br><b>Dates:</b> 5/1/15-6/30/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1700.00 per person<br><b>Funding Source</b><br>11000221110650053     |
| <b>69</b> | Banmali, Banerjee<br>Krapohl, Cheryl   | Teachers                   | District            | <b>Hire for:</b> SAT Prep Curriculum Writing<br><b>Dates:</b> 5/1/15-6/30/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1700.00 per person<br><b>Funding Source</b><br>11000221110650053 |
| <b>70</b> | Durando, Jana  | Teacher Physical Education | School 13           | <b>Hire for:</b> Breakfast Program<br><b>Dates:</b> 4/20/15-6/19/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1,360.00<br><b>Funding Source</b><br>151542110010101306                   |
| <b>71</b> | Baugh, Marvin<br>Moses, Marcus<br>Chestnut, Carmelita<br>Miller, Christopher | Instructional Assistant    | Great Falls Academy | <b>Hire for:</b> Summer Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$24 per hour not to exceed \$10,000.00 total<br><b>Funding Source</b><br>15422100106077053                 |
| <b>72</b> | Alade, Olanrewaju<br>Iannelli, Donna   | Teachers                   | Great Falls Academy | <b>Hire for:</b> Summer Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$24 per  |

|  |  |  |  |   |
|--|--|--|--|---|
|  |  |  |  | hour not to exceed<br>\$7500.00 total<br><b>Funding Source</b><br>15422100106077053 |
|--|--|--|--|---|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b>    | <b>LOCATION</b>                    | <b>DISCUSSION</b>   |
|-----------|---|--------------------|------------------------------------|---|
| <b>73</b> | Griffiths, Mervin   | Guidance Counselor | Great Falls Academy                | <b>Hire for:</b> Summer<br>Guidance Counselor<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$5,000.00<br><b>Funding Source</b><br>15422218104077053                       |
| <b>74</b> | Bess, Nellista  | Science Supervisor | Department of<br>Academic Services | <b>Hire for:</b> Dr. Ronald<br>McNair Pre-Physics<br>Summer Program<br><b>Dates:</b> 5/5/15-6/30/15<br><b>Rate of pay:</b> \$40 per<br>hour not to exceed<br>\$1,200.00<br><b>Funding Source</b><br>20270200100653053 |
| <b>75</b> | Elmonayery, Dalia<br>Greco, Cynthia<br>Jo-Yen-Kiam, Larry<br>Lopez, Lillian<br>Mosquera, Jacqueline<br>Munge-Njuguna, Emily<br>Peralta-ramos, Elizabeth<br>Van Hook, Juy<br>Wright, Stephanie | Teachers           | Department of Early<br>Childhood   | <b>Hire for:</b> Kindergarten<br>Transition Meetings<br><b>Dates:</b> 4/22/15-<br>6/15/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$1,836.00 per person<br><b>Funding Source</b><br>20218200176053   |
| <b>76</b> | Farrell, Giselle<br>Gutierrez, Mireya<br>LaConte, Gina<br>Triolo, Michele<br>Williams, Coreen   | Teacher            | Department of Early<br>Childhood   | <b>Hire for:</b> Kindergarten<br>Transition Meetings<br><b>Dates:</b> 4/22/15-<br>6/15/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$1,020.00 per person<br><b>Funding Source</b><br>20218200176053   |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>          | <b>POSITION</b> | <b>LOCATION</b>                 | <b>DISCUSSION</b>   |
|-----------|----------------------|-----------------|---------------------------------|---|
| <b>77</b> | Salinas-Hunt, Gloria | Teacher         | Department Academic<br>Services | <b>Hire for:</b> Workshop<br><b>Date:</b> 5/19/15<br><b>Rate of pay:</b> \$34 per |

|           |   |          |                    |   |
|-----------|---|----------|--------------------|---|
|           |   |          |                    | hour not to exceed \$34.00<br><b>Funding Source</b><br>20231100101653053  |
| <b>78</b> | Figueroa, Luis<br>Gourley, Maureen<br>Mungai, Nicholas<br>Dorino, Gloria<br>Termanini, Fadia<br>Campbell, Damion<br>Gause, Wrathell<br>Hickmon, Helen<br>Allotta, Jennifer<br>Swan, Susan<br>Daux, Rodeline<br>Dinnerman, Steven<br>Khalil, Omar<br>Mathis, John<br>Richter, Judy<br>Rodriguez, Flordaliza<br>Rojas-Gonzalez, Jorge<br>Goldson, Jordon<br>Hamlett, Michelle<br>Vitelli, Candace | Teachers | District           | <b>Hire for:</b> Middle School to H.S. Transition Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$78,200.00 total<br><b>Funding Source</b><br>20241100101653053            |
| <b>79</b> | Mitchell, Sydir- \$5,633.00<br>Murphy, Tony- \$5,633.00   | Coaches  | John F. Kennedy HS | <b>Hire for:</b> John F. Kennedy HS Fall 2015 athletic season<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of salary:</b> see salary not to exceed \$5,633.00 each<br><b>Funding Source</b><br>1615402100100304053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>      | <b>POSITION</b>    | <b>LOCATION</b>       | <b>DISCUSSION</b>  |
|-----------|------------------|--------------------|-----------------------|--|
| <b>80</b> | Rumley, Lori     | Guidance Counselor | Paterson Academy      | <b>Hire for:</b> Student and Parent Orientation<br><b>Dates:</b> August 2015<br><b>Rate of pay:</b> \$34 per hour not to exceed \$3,060.00<br><b>Funding Source</b><br>1611421100101816053 |
| <b>81</b> | Alburg, Lizandaa | Teachers           | Department of Special | <b>Hire for:</b> Curriculum  |

|    |   |          |                                   |   |
|----|---|----------|-----------------------------------|---|
|    | Bruins, Maureen<br>Cecere, Joseph<br>Gates, Michelle<br>Hazelman, Lynn<br>Lakind, Christina<br>Laldee, Sarah<br>Matthews, Tai<br>Mola, Teresa<br>Pazant, Dawna<br>Pncus, Donna<br>Rumley, Lori<br>Slota, Nicole<br>Taylor, Erin<br>Yilmaz-Thornton, Dorothy                     |          | Programs                          | Writing<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$6,800.00<br><b>Funding Source</b><br>161100022110816053                                |
| 82 | Alburg, Lizandaa<br>Bruins, Maureen<br>Cecere, Joseph<br>Gates, Michelle<br>Hazelman, Lynn<br>Lakind, Christina<br>Laldee, Sarah<br>Matthews, Tai<br>Mola, Teresa<br>Pazant, Dawna<br>Pncus, Donna<br>Rumley, Lori<br>Slota, Nicole<br>Taylor, Erin<br>Yilmaz-Thornton, Dorothy | Teachers | Department of Special<br>Programs | <b>Hire for:</b> Curriculum<br>Writing<br><b>Dates:</b> 2016-2017<br>school year<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$2,040.00<br><b>Funding Source</b><br>161100022110816053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|    | NAME  | POSITION | LOCATION                          | DISCUSSION  |
|----|---|----------|-----------------------------------|---|
| 83 | Alburg, Lizandaa<br>Bruins, Maureen<br>Cecere, Joseph<br>Gates, Michelle<br>Hazelman, Lynn<br>Lakind, Christina<br>Laldee, Sarah<br>Matthews, Tai<br>Mola, Teresa<br>Pazant, Dawna<br>Pncus, Donna<br>Rumley, Lori<br>Slota, Nicole<br>Taylor, Erin<br>Yilmaz-Thornton, Dorothy | Teachers | Department of Special<br>Programs | <b>Hire for:</b> Curriculum<br>Writing<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$2,040.00<br><b>Funding Source</b><br>161100022110816053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b>             | <b>LOCATION</b>  | <b>DISCUSSION</b>  |
|-----------|---|-----------------------------|--|--|
| <b>84</b> | Forfia-Dion, Catherine  | Teachers                    | Department of Special Programs                                     | <b>Hire for:</b> IB Coordinator<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1700.00<br><b>Funding Source</b> 1611421100101816053                       |
| <b>85</b> | Frankoski, Peter  | Teacher Industrial Arts     | John F. Kennedy HS   | <b>Hire for:</b> Administer district summer printing<br><b>Dates:</b> July and August, 2015<br><b>Rate of pay:</b> \$34 per hour not to exceed \$7,942.80<br><b>Funding Source</b> 1611000251100699053 |
| <b>86</b> | Fischer, Mark   | District Parent Coordinator | John F. Kennedy HS   | <b>Hire for:</b> Videographer<br><b>Dates:</b> 2015-2016<br><b>Rate of pay:</b> \$100.00 per hour not to exceed \$1400.00<br><b>Funding Source</b> 15402100100304053                                   |
| <b>87</b> | Cleaves, Michael<br>Absolam, herima<br>DeLosSantos, Estefania | Teachers                    | Department of Full Service Community Schools and Grant Procurement | <b>Hire for:</b> Site Coordinators<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$20.00 per hour not to exceed \$9,120.00<br><b>Funding Source</b> 2A474200100815088                         |
| <b>88</b> | Funicello, Frank<br>Carr, Patricia                            | Teachers                    | STEM-JFK   | <b>Hire for:</b> Summer Guidance Counselors<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$5,000.00<br><b>Funding Source</b> 15422218104077053                   |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b>    | <b>LOCATION</b>             | <b>DISCUSSION</b>   |
|-----------|---|--------------------|-----------------------------|---|
| <b>89</b> | Dworkis, Ivirell  | Speech Pathologist | Department Special Services | <b>Hire for:</b> Evaluations for two students<br><b>Dates:</b> 6/15/15-6/30/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$340.00<br><b>Funding Source</b> 20250200110655053   |
| <b>90</b> | Christmas, Dori<br>Locke, Gizelle<br>McMahon, Michael   | Teachers           | Adult School                | <b>Hire for:</b> New Jersey Youth Corps Summer Program<br><b>Dates:</b> 7/1/15-12/15/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$11,050.00 total<br><b>Funding Source</b> 20451100101410053   |
| <b>91</b> | Crenshaw, Erica<br>Fontanella, Paul<br>Pender, Raymond<br>Reilly, Kenneth                                 | Teachers           | Adult School                | <b>Hire for:</b> New Jersey Department of Transportation Urban Gateway Enhancement Program<br><b>Dates:</b> 7/1/15-12/15/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$13,600.00 total<br><b>Funding Source</b> 20620100101410053   |
| <b>92</b> | Johnson, Demetria<br>Holmes, Kawanda<br>Brown, Ella<br>Taylor, Robin<br>Graves, Omessa<br>Everett, Mazone | Cafeteria Monitors | 6 School SIG                | <b>Hire for:</b> SIG Extended Day<br><b>Dates:</b> 2015-2016 school year<br><b>Rate of pay:</b> Lead Monitor \$9.10 per hour Cafeteria Monitors-\$8.60 per hour not to exceed \$4,443.20 total<br><b>Funding Source</b> 2A456200100653053-\$3,332.40 total<br>20456200100653053-\$1110.80 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>   | <b>POSITION</b>      | <b>LOCATION</b>   | <b>DISCUSSION</b>   |
|-----------|---|----------------------|---|---|
| <b>93</b> | Payano, Mike<br>Absolam, Sadime<br>Alston, Theresa<br>Alcala, Madeley   | Teachers             | Department of Full<br>Service Community<br>Schools and Grant<br>Procurement | <b>Hire for:</b> Group<br>Leaders 21 <sup>st</sup> CCLC<br>Grant<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$11.00<br>per hour not to exceed<br>\$11,704.00<br><b>Funding Source</b><br>2A474100100815088  |
| <b>94</b> | Granados, Patricia  | School Secretary     | Eastside HS   | <b>Hire for:</b> JROTC<br>Summer Camp<br><b>Dates:</b> 6/25/15-<br>6/30/15<br><b>Rate of pay:</b> \$100 per<br>day not to exceed<br>\$600.00<br><b>Funding Source</b><br>15422100101062053  |
| <b>93</b> | Torres, Arlene<br>Ayala, Maria<br>Ingram Tauheedah<br>Mendez, Maria<br>Rojas, Arelis<br>Salas, Maria<br>Tapia, Emilia | Cafeteria Monitors   | NRC School SIG  | <b>Hire for:</b> SIG<br>Extended Day<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of pay:</b> Lead<br>Monitor \$9.10 per hour<br>Cafeteria Monitors-<br>\$8.60 per hour not to<br>exceed \$3,824.00<br><b>Funding Source</b><br>2A455200100653053-<br>\$2,868<br>20455200100653053-<br>\$956.00                                       |
| <b>95</b> | Rauf, Purvi   | Teacher Basic Skills | Parent Resource<br>Center   | <b>Hire for:</b> GED<br>Instructor<br><b>Dates:</b> July and<br>August 2015-2016<br><b>Rate of pay:</b> 10%<br>annual salary<br>\$5,046.10 to be paid<br>on July 15 <sup>th</sup> , July 31 <sup>st</sup><br>August 15 <sup>th</sup> and<br>August 31 <sup>st</sup> not to<br>exceed \$5,046.10<br><b>Funding Source</b><br>20623100101765053 |



**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|           | <b>NAME</b>  | <b>POSITION</b>         | <b>LOCATION</b> | <b>DISCUSSION</b>   |
|-----------|--|-------------------------|-----------------|---|
| <b>96</b> | Lorenzo, Maria   | Instructional Assistant | Adult School    | <b>Hire for:</b> HiSet Examiner<br><b>Dates:</b> 7/1/15-8/30/15<br><b>Rate of pay:</b> \$24 per hour not to exceed \$8,784.00<br><b>Funding Source</b> 13640200110410053  |
| <b>97</b> | Ronga, Susan   | Program Director        | Adult School    | <b>Hire for:</b> Adult Education Program<br><b>Dates:</b> 7/1/15-6/30/16<br><b>Rate of pay:</b> \$40 per hour not to exceed \$11,200.00<br><b>Funding Source</b> 20451200110410053-\$3,200.00<br>20621200110410053-\$8,000.00 |
| <b>98</b> | Carranza, Vilma<br>Cefalo, Caterina<br>Ortega, Eugenia<br>Saleh, Randa<br>Vilas, Candido<br>Vilas, Jacinta | Teachers                | Adult School    | <b>Hire for:</b> Summer Paterson Adult & Continuing Education Program<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$12,580.00 total<br><b>Funding Source</b> 20621100101410053         |
| <b>99</b> | Mon, Suzanne   | Teacher                 | Rosa Parks HS   | <b>Hire for:</b> Summer Guidance Counselor<br><b>Dates:</b> 7/6/15-8/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$1,360.00<br><b>Funding Source</b> 1615000218104052053   |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b> | <b>LOCATION</b>                | <b>DISCUSSION</b>   |
|------------|--|-----------------|--------------------------------|---|
| <b>100</b> | Thomas, Jennifer<br>Norton, Michael<br>Madera, Gilma<br>Alexander, Marquetta | Teachers        | Department of Special Services | <b>Hire for:</b> Identification Meetings and ESY Home Instruction<br><b>Dates:</b> Id Meetings- |

|  |   |  |  |  |
|--|---|--|--|--|
|  | Battle, Bernadine<br>Bruno, Kathy<br>Douglas, Shaun<br>Gervais, Jean<br>Glover, Tayron<br>Hammond, Marcus<br>Harris, Todd<br>Jhnson, Jermain<br>Kelley, Valerie<br>Khalil, Omar<br>Lydner, Kaara<br>Masri, Suad<br>Motola, Melissa<br>Norton, Joanna<br>Ondimu, Jacqueline<br>Pakovics, Claudia<br>Smith, Jacqueline<br>Willis, Wynter<br>Prescott, Shelton |  |  | 7/1/15-8/31/15<br>Home Instruction-<br>7/1/15-8/12/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$40,800.00 total<br><b>Funding Source</b><br>11150100101655040 |
|--|---|--|--|--|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b>                  | <b>LOCATION</b>                | <b>DISCUSSION</b>  |
|------------|--|----------------------------------|--------------------------------|--|
| <b>101</b> | Weems, Yasmeen<br>Rojas, Namy<br>Lella, Linda<br>Dominguez, Jennifer<br>Marin, Patricia<br>Weissman, Kathleen<br>Penkalski, Krista<br>Wright, Christina<br>Rene-Marc, Shella<br>Sciann, Lindsay<br>Scott, Marie'<br>Abreu, Ana<br>Caraballo, Anna<br>Cerone, Christina<br>Cosme, Vilma<br>Cruz, Jocelyn<br>Fernandez, Vanessa<br>Johnson, Cassandra<br>Monasterio-Morales, Helen<br>Mosley, Arleen<br>Morgan, Chanese<br>Nizama Borges, Yris<br>O'Connor, Tanya<br>Owweye, Abolade<br>Perez, Magarita<br>Johnson, Winnifred<br>Rivera, Juni<br>Scott, Anisha | Teachers/Instructional Assistant | Department of Special Services | <b>Hire for:</b> ESY Home Instruction<br><b>Dates:</b> 7/1/15-8/12/15<br><b>Rate of pay:</b> \$34 per hour not to exceed<br>\$40,800.00 total<br><b>Funding Source</b><br>11216100101705053-Teachers<br>11000213100705053-IA's |

|  |   |  |  |  |
|--|---|--|--|--|
|  | Smith, Peatrice<br>Soto, Janett<br>Tait, Mark<br>Verace, Anna Maria<br>Waddell, Mitchell<br>Domnguez, Leonor<br>Cabrera, Rosa<br>Neffke, Caitlin<br>Polanco, Josefa<br>Carroll, Jenai<br>Lyness, Joan |  |  |  |
|--|---|--|--|--|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>   | <b>POSITION</b>                        | <b>LOCATION</b>                | <b>DISCUSSION</b>  |
|------------|---|--|--------------------------------|--|
| <b>102</b> | Williams, Solaadeen   | Personal Aide                          | Department of Special Services | <b>Hire for:</b> Dr. Ronald McNair Science and Technology Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$24 per hour not to exceed \$2,400.00<br><b>Funding Source</b><br>11000217106749053  |
| <b>103</b> | Dailey, Cynthia<br>Asmar-Acosta, Wanda<br>Van Diver, Alicia<br>Perron-Nelson, Dannelle<br>Brizan, Roseanne<br>Barbi, Melissa<br>Miller, Lamar<br>Towsen, Tonetta<br>Nelson, Kenrick | Child Study Team Member/Personal Aides | Department of Special Services | <b>Hire for:</b> Out of District Special Education Summer Program<br><b>Dates:</b> 7/1/15-8/31/15<br><b>Rate of pay:</b> 9% of base salary not to exceed \$22,500 and Personal Aides- \$24 per hour not to exceed \$10,800 total<br><b>Funding Source</b><br>11000219104657053-CST<br>11000217106657053-PA |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b>                      | <b>LOCATION</b>               | <b>DISCUSSION</b>   |
|------------|--|--------------------------------------|-------------------------------|---|
| <b>104</b> | Brackett, Sherri<br>Toomey-Tomaschek, Kathleen<br>LaGala, Tina Marie<br>Frazier-Ellington, Monique<br>Acevedo, Jacqueline<br>Amonte, Elizabeth | Teachers/Nurses/ Instructional Aides | Department of Special Service | <b>Hire for:</b> ESY School Age Special Education Summer Program<br><b>Dates:</b> 7/1/15-8/12/15<br><b>Rate of pay:</b> \$34 per hour Teachers/\$24 per hour IA's |

|  |  |  |   |
|--|--|--|---|
| Caraccio, Jean<br>Chapman, Jody<br>Feloi, Joseph<br>Francis, Yorkanis<br>Chodiwala, Setal<br>Glover, Tayron<br>Hadyka, Johnathan<br>Johnson, LeShia<br>Kardashinetz, Mary<br>Kline, Wesley<br>Lighty, Cynthia<br>Lima, Ariella<br>Manlapid, Elizabeth<br>Markson, Peter<br>McFadden, Ophelia<br>McKinney, Shakia<br>Norton, Joanna<br>Omar, Wayne<br>Palamone, Gary<br>Ricigliano, Veronica<br>Robinson, Clevans<br>Schlachter, Laurie<br>Simone, Dyann<br>Stone, Jennifer<br>Strauss, Jedd<br>Toscano, Lisa Marie<br>Watt, Marion<br>Wood, Peter<br>Woods, Amy<br>Okoro, Glenda<br>Aziz, Farhana<br>Belvin, Vernard<br>Bowman, Beverly<br>Brevard-McCombs, Louvenia<br>Brito, Jose<br>Brown, Denise<br>Brown, Marlon<br>Cardona, Ruth<br>Cheatom, LaShawn<br>Choudhury, Nazneen<br>Collins, Carzell<br>Davis, Ca'Kia<br>Del Orbe, Willy<br>Elias, Wedad<br>Ershid, Afaf<br>Espinal, Petronila<br>Fairmon, Nathalee<br>Faradin, Amirah<br>Figueroa, Juana<br>Fiumara, Nicholas<br>Flood, Daisy |  |  | <b>Funding Source</b><br>11422100101749053-<br>Teachers<br>11422100106749053-<br>IA's |
|--|--|--|---|

|  |   |  |  |  |
|--|---|--|--|--|
|  | Flores, Michele<br>Gomez, Jacquelyn<br>Guzman, Edwin<br>Hardy, Blendia<br>Harrell, Robert<br>Hashem, Souhir<br>Hillman, Daniel<br>Hunter, Vincent<br>Jimenez, Carmen<br>Johnson, Michael<br>Johnson, Thurston<br>Katib, Garham<br>LeProtto, Jenny<br>Lowery, Jarel<br>Martinez, Emily<br>McClam, Sara<br>Melendy, Sandra<br>Montalvo, Sonia<br>Muhammad, Rafiah<br>Murphy, Tony<br>Nealy, Nicole<br>Osmak, Jacqueline<br>Prester-Renner, Christopher<br>Renner, Fatima<br>Roman, Maribel<br>Rubina, Miguel<br>Ruiz, Edgar<br>Mercado Sanchez, Carol<br>Sierra, Andrea<br>Smith, La'Donna<br>Thomas, Dwayne<br>Thompson, Cath<br>Tobler, Betsaida<br>Toledo, Frank<br>Vicioso de Lugo, Grace<br>Walton, Rosalyn<br>Warren, Pauline<br>Wahington, Angela<br>Wilson, Charles<br>Young, Michael |  |  |  |
|--|---|--|--|--|

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b> | <b>LOCATION</b>                 | <b>DISCUSSION</b>  |
|------------|--|-----------------|---------------------------------|--|
| <b>105</b> | Anderson, Daniel<br>Badaway, Nahed<br>Botti, Frank<br>Guillen, Yokasta<br>Cooper, George<br>DeFreese, Ayanna<br>Haggerty, Thomas | Teachers        | Department of Academic Services | <b>Hire for:</b> Professional Development Summer School Program<br><b>Dates:</b> July 5, 2015<br><b>Rate of pay:</b> \$40 per hour not to exceed \$1,120.00 per person |

|            |  |          |                                    |  |
|------------|--|----------|------------------------------------|--|
|            | Harrell-Simmons, Tammie<br>Livecchi, Joseph<br>Montegagudo, Sandra<br>Morah, Kanene<br>Patterson, Kimeko<br>Romer, Lauren<br>Vystosky, Julie |          |                                    | <b>Funding Source</b><br>202311001016530533  |
| <b>106</b> | Cox, Wendy<br>Gil, Felix<br>Trongone, Stephen<br>Norton, Joanna<br>McFadden, Ophelia   | Teachers | Norman S. Weir                     | <b>Hire for:</b> Assist with<br>Special Education<br>Students<br><b>Dates:</b> 2015-2016<br>school year<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$23,205.00 total<br><b>Funding Source</b><br>151542110010107506<br>1 |
| <b>107</b> | Cruz, Jesenia<br>Daubon, Fiona<br>Quince, Kelvin<br>Suh, Young<br>Wilson, Tiffany<br>Lagala, Tina  | Teachers | Department of<br>Academic Services | <b>Hire for:</b> Summer<br>Performing Arts Camp<br><b>Dates:</b> 7/13/15-<br>8/13/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$16,320.00 total<br><b>Funding Source</b><br>20231100101653053                          |
| <b>108</b> | Welcome, Simone  | Teacher  | Rosa Parks HS                      | <b>Hire for:</b> Summer<br>Performing Arts Camp<br><b>Dates:</b> 7/13/15-<br>8/13/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$3,600.00<br><b>Funding Source</b><br>20231100101653053                                 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b> | <b>LOCATION</b>                                    | <b>DISCUSSION</b>  |
|------------|--|-----------------|--|--|
| <b>109</b> | Acevedo, Edwyn<br>James, Shaunta<br>Wester, Lauren | Teacher         | District   | <b>Hire for:</b> Coordinators<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$10,404.00 total<br><b>Funding Source</b><br>20231100101653053 |
| <b>110</b> | Olson, Laurel                                      | Teacher         | Department of<br>Information<br>Management Systems | <b>Hire for:</b> Summer<br>Work for MIS<br>department  |

|     |   |                |                     |   |
|-----|---|----------------|---------------------|---|
|     |   |                |                     | <b>Dates:</b> 7/6/15-8/7/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$3,060.00<br><b>Funding Source</b><br>11000218104875053   |
| 111 | White, Kelli<br>Riviello, JoAnne<br>McKenzie, Moses<br>Thompson, Everett<br>Sanducci, Richard<br>DeGiacomo, Joseph<br>Damasceno, Christine<br>Ventura, Jorge<br>Bacchus, Sham<br>Cotto, Florita<br>Dransfield, Frances<br>Ayala, Grace<br>Britow, Burnice | Administrators | District            | <b>Hire for :</b> Elementary Summer School Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$40 per hour not to exceed \$23,400.00 total<br><b>Funding Source</b><br>20231200103653053 |
| 112 | Aviles, Natalie<br>Berrios, Orlando<br>Campo, Laura<br>Cruz, Jorge<br>Guzman, Magdeline<br>Lynch, Patsy<br>Ravelo, Yolanda<br>Sotelo, America<br>Taveras, Rhina<br>Vaca, Beatriz<br>Verano, Julio   | Teachers       | School 11/Newcomers | <b>Hire for:</b> Bilingual Immigrant Summer Program<br><b>Dates:</b> July, 2015<br><b>Rate of pay:</b> \$34 per hour not to exceed \$34,408.00<br><b>Funding Source</b><br>20242100101653053          |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|     | NAME                             | POSITION                 | LOCATION            | DISCUSSION  |
|-----|----------------------------------|--------------------------|---------------------|---|
| 113 | Moran, Veronica                  | Lead Teacher             | School 11/Newcomers | <b>Hire for:</b> Bilingual Immigrant Summer Program<br><b>Dates:</b> July, 2015<br><b>Rate of pay:</b> \$34 per hour not to exceed \$4,480.00 total<br><b>Funding Source</b><br>20242100101653053 |
| 114 | Harris, Todd<br>Harrison, Delane | Instructional Assistants | School 9            | <b>Hire for:</b> Ronald McNair Pre-Physics Summer Program<br><b>Dates:</b> July, 2015<br><b>Rate of pay:</b> \$24 per hour not to exceed \$5,952.00   |

|            |  |              |          |  |
|------------|--|--------------|----------|--|
|            |  |              |          | <b>Funding Source</b><br>20241100106653053   |
| <b>115</b> | Jackson, Ronald  | Lead Teacher | School 9 | <b>Hire for:</b> Ronald McNair Pre-Physics Summer Program<br><b>Dates:</b> July, 2015<br><b>Rate of pay:</b> \$34 per hour not to exceed \$5,760.00<br><b>Funding Source</b><br>20241100106653053        |
| <b>116</b> | Apaza, Luis<br>Darwish, Wisam<br>Hazelman, Lynn<br>Hoffman, Danielle<br>Krainski, Amy<br>Paraham, Nanette<br>Rizzo, John<br>Rodriguez, Eddi<br>Sanhez, Gin | Teachers     | School 9 | <b>Hire for:</b> Ronald McNair Pre-Physics Summer Program<br><b>Dates:</b> 7/6/2015-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$37,944.00<br><b>Funding Source</b><br>20241100106653053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>   | <b>POSITION</b> | <b>LOCATION</b>                 | <b>DISCUSSION</b>  |
|------------|---|-----------------|---------------------------------|--|
| <b>117</b> | Foxworth, Tara  | Teacher         | Eastside HS                     | <b>Hire for:</b> Transition Program<br><b>Dates:</b> 7/1/15-8/4/15<br><b>Rate of pay:</b> \$40 per hour not to exceed \$5,280.00 total<br><b>Funding Source</b><br>20241100101653053                     |
| <b>118</b> | Nadeau, Sandra<br>Buccolo, Suzanne<br>Rojas, Namy<br>Schweighardt, Lynn | Nurses          | Department of Academic Services | <b>Hire for:</b> Mandatory Elementary Summer School Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per hour not to exceed \$12,512.00<br><b>Funding Source</b><br>20231200100653053 |



**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b>         | <b>LOCATION</b>                    | <b>DISCUSSION</b>  |
|------------|--|-------------------------|------------------------------------|--|
| <b>119</b> | Black, Darryl<br>Stephenson, Karyn   | Teachers                | Department of<br>Academic Services | <b>Hire for:</b> Mandatory<br>Elementary Summer<br>School Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$6,120.00 total<br><b>Funding Source</b><br>20231100101653053  |
| <b>120</b> | Arnett-Gary, Doris<br>Burguess, Marquette<br>Callegari, Regina<br>Ernst, Linda<br>Hazley, Ann<br>Hilbert, Tyeshia<br>Tatovsky, Marcy<br>Johnson, Jermain<br>Kenning, Randy<br>Liberato, Debra<br>Natal, Dorothy<br>Salinas-Hunt, Gloria<br>Savino, Nicole<br>Silverstein, Elaine   | Librarians              | Department of<br>Academic Services | <b>Hire for:</b> Mandatory<br>Elementary Summer<br>School Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$43,797.00 total<br><b>Funding Source</b><br>20231100101653053 |
| <b>121</b> | Addison, Tesha<br>Arturo, Shirley<br>Baker, Nikki<br>Bugg, Sharrieff<br>Callegari-Lopez, Belitza<br>Campos, Jenny<br>Cobb, Donna<br>Cruz, Jocelyn<br>Dixon, Marie<br>Espinal, Belkys<br>Fuller, Mona<br>Garcia, Aida<br>Jones, Joselyn<br>McGinnis, Catherine<br>McPherson, CHrislyn<br>Miller, Leonard<br>Norona, Migdalia<br>Pratt, Lucy<br>Razzak, Eva<br>Walker, Randy | Instructional Assistant | Department of<br>Academic Services | <b>Hire for:</b> Mandatory<br>Elementary Summer<br>School Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$24 per<br>hour not to exceed<br>\$44,160.00 total<br><b>Funding Source</b><br>20231100106653053 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>   | <b>POSITION</b> | <b>LOCATION</b>                    | <b>DISCUSSION</b>  |
|------------|---|-----------------|------------------------------------|--|
| <b>122</b> | Anderson, Daniel<br>Badaway, Nahed<br>Botti, Frank<br>Guillen, Yokasta<br>Cooper, George<br>DeFreese, Ayanna<br>Haggerty, Thomas<br>Harrell-Simmons, Tammie<br>Livecchi, Joseph<br>Monteagudo, Sandra<br>Morah, Kanene<br>Patterson, Kimeko<br>Romer, Lauren<br>Vystosky, Julie   | Teachers        | Department of<br>Academic Services | <b>Hire for:</b> Mandatory<br>Elementary Summer<br>School Program<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$40 per<br>hour not to exceed<br>\$62,720.00 total<br><b>Funding Source</b><br>20231100106653053 |
| <b>123</b> | Arroyo, Wanda<br>Diaz, Adalgiza<br>Wheeler, Shirley<br>Aguilar, Jeanette<br>Amer, Nimeh<br>Verdina, Nicole  | Site Monitor    | Department of Food<br>Service      | <b>Hire for:</b> Summer<br>Food Service Program<br><b>Dates:</b> 7/1/15-8/28/15<br><b>Rate of pay:</b> \$12.50<br>per hour not to exceed<br>\$18,000.00 total<br><b>Funding Source</b><br>60910310110310059                |
| <b>124</b> | Lugo, Carmen<br>Altidor, Charite<br>Rubina, Isabel<br>Calatayud, Evelyn<br>Irrizarri, Agipina<br>Smith, Stella<br>Grimes, elma<br>Slater, Theresa<br>Ortiz, Josephine<br>Lydecker, Kathy<br>Ash-Fulto, Denise<br>Estupian, Ana<br>Collazo, Maria<br>Perez, Idalia<br>Heromon, Bernice<br>Lagos, Maria<br>McPherson, Sonia<br>Alvarez, Marth<br>Abreu-Rodriguez, Indiana<br>Class, Janet<br>Simms, Taysia<br>Gamble, Elaine<br>Hyasta, Ana<br>McDaniel Sonji<br>Belfield, Evelyn<br>Perez, Ana | Site Supervisor | Department of Food<br>Service      | <b>Hire for:</b> Summer<br>Food Service Program<br><b>Dates:</b> 7/1/15-8/28/15<br><b>Rate of pay:</b> \$8.50 per<br>hour not to exceed<br>\$72,000.00 total<br><b>Funding Source</b><br>60910310110310059                 |

|            |   |          |                               |  |
|------------|---|----------|-------------------------------|--|
|            | Cox, Holly<br>Vasquez, Julia<br>Blue, Gwendolyn<br>DeFenza, Stacy<br>Reyes De Urena, Olga<br>Gamarra, Beatriz<br>Meyer, Claudi<br>Chavis, Bettie<br>Jenkin, Cynthia<br>Acevedo, Angelina<br>Moretti, Maria<br>Watso, Marcia<br>Abril, Carmen<br>McCrae, Tawana<br>Cox, Cynthis<br>Fletcher, Gail<br>Whitaker, Trancy<br>DelSardo, Emma<br>Kearney-Grayson, Joann<br>Issa, Lola<br>Gamarra, Hildaaura<br>Ramos, Vilma<br>McPherson, LaToya<br>Howard, Debbie<br>Medina, Ana<br>Medley, Brenda<br>Bonilla, Elaine<br>Johnson, Sara<br>Rosa, Yolanda<br>Ramirez, Rosa<br>Rosario, Belkis<br>Pierson, Yaima |          |                               |  |
| <b>125</b> | Casbona, Annette<br>Wechtler, Michele   | Teachers | Department of Early Childhood | <b>Hire for:</b> Summer<br>Preschool<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$5,440.00 total<br><b>Funding Source</b><br>20218200104705503 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b>         | <b>LOCATION</b>               | <b>DISCUSSION</b>   |
|------------|--|-------------------------|-------------------------------|---|
| <b>126</b> | Cruz, Jessica<br>Garcia, Geannette<br>Pena, Dannay<br>Robles, Giselle<br>Sarker, Tanmi<br>Sarwar, Jesmin | Instructional Assistant | Department of Early Childhood | <b>Hire for:</b> Summer<br>Preschool<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$24 per<br>hour not to exceed<br>\$17,280.00 total |

|            |  |                         |                                  |   |
|------------|--|-------------------------|----------------------------------|---|
|            | Sosa, Jennifer   |                         |                                  | <b>Funding Source</b><br>20218100106705503  |
| <b>127</b> | Blumberg-Kerzelis, Melissa<br>Duran, Diane<br>Francisco, Elis<br>Hawryschuk, Mary<br>Marin, Patricia<br>Mejia, Maribel<br>Robles, Yulisa<br>VanHook, Nicole  | Teachers                | Department of Early<br>Childhood | <b>Hire for:</b> Summer<br>Preschool<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$24,480.00 total<br><b>Funding Source</b><br>20218200104705503 |
| <b>128</b> | Abada, Lamine<br>Cabrera, Rosa<br>Faradin, Amirah<br>Faradin, Naadirah<br>Garcia, Geannette<br>Monasterio, Helen<br>Robles, Giselle<br>Scott, Anisha<br>Watson, Derrick  | Instructional Assistant | Department of Early<br>Childhood | <b>Hire for:</b> Summer<br>Preschool<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$24 per<br>hour not to exceed<br>\$5,400.00 total<br><b>Funding Source</b><br>20218200104705503  |
| <b>129</b> | Alonso, Rosalynn<br>Beach, Jamil<br>Blumberg-Kerzelis, Melissa<br>Dominguez, Jennifer<br>Duran, Diane<br>Feltey, tara<br>Grant, Mitchel<br>Hawryschuk, Mary<br>Johnson, Tameca<br>Mandy, Stephanie<br>Marin, Patricia<br>Morillo, Cristina<br>Olcsvary, Daniel<br>Rivero, Melissa<br>Robles, Yulisa<br>Romanyschyn, Kristen<br>Socorro, Francis<br>Tatis, Jhilda<br>Weissman, Kathleen | Teachers                | Department of Early<br>Childhood | <b>Hire for:</b> Summer<br>Preschool<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$16,150.00 total<br><b>Funding Source</b><br>20218200104705503 |

**DISTRICT/SCHOOL PROGRAM HIRING (CON'T)**

|            | <b>NAME</b>  | <b>POSITION</b> | <b>LOCATION</b>                  | <b>DISCUSSION</b>   |
|------------|--|-----------------|----------------------------------|---|
| <b>130</b> | Cahill, Charmaine<br>Castro, Jennifer<br>Haglund, Judy<br>Kerekes, Jenna<br>Kotys, Milena<br>LaConte, Gina | Specialist      | Department of Early<br>Childhood | <b>Hire for:</b> Summer<br>Preschool<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$40,800.00 total<br><b>Funding Source</b><br>20218200104705503 |

|            |  |                 |                                  |   |
|------------|--|-----------------|----------------------------------|---|
| <b>131</b> | Actable, Donna<br>Asma, Farida<br>Greco, Cynthia<br>Jo-Yen-Kiam, Larry<br>Kat, Samira<br>Lopez, Lillian<br>Mosquera, Jacqueline<br>Munge-Njuguna, Emily<br>Peralta-Ramos, Elizabeth<br>Amuels, Selena<br>Wachsman, Craig | Master Teachers | Department of Early<br>Childhood | <b>Hire for:</b> Summer<br>Preschool<br><b>Dates:</b> 7/6/15-7/31/15<br><b>Rate of pay:</b> \$34 per<br>hour not to exceed<br>\$40,800.00 total<br><b>Funding Source</b><br>20218200176705053 |
|------------|--|-----------------|----------------------------------|---|

#### **K. MISCELLANEOUS**

1. To reclassify pc# 10105 from Interim Director of College and Career Readiness to Supervisor of College and Career Readiness reporting to the Interim Associate Chief Academic Officer.

2. To adjust the term of contract of the following employees:

|              | FROM:     | TO:       |
|--------------|-----------|-----------|
| Rafael Ortiz | 10 months | 12 months |
| Jeffrey Gutt | 12 months | 10 months |
| Yelena Gould | 12 months | 10 months |

3. With the agreement of Carol Smeltzer the District agrees to Ms. Renee Watson's separation of employment and shall continue her pay through June 30, 2015 in full and final settlement of Grievance 14-329.

4. Reclassify the title of Louise Albert, Heather Anderson, and Jennifer Decker to read "Teacher Reading Intervention"

5. Request to continue contract for Patricia DiGiaimo, State Intervention Specialist for the Regional Achievement Enter (RAC) Region 11 through the 2015-2016 school year. Salary and benefits are paid by the Paterson Public School District and reimbursed by the State of New Jersey.

#### **MISCELLANEOUS( CON'T)**

6. Request to extend Kathleen Spadola as Education Program Specialist for the NJDOE-Kindergarten Entry the 2015-2016 school year.

7. To request to extend Jamil Beach as a temporary leave replacement teacher through June 30, 2016 at St. Mary's for Kathleen Spadola who is on loan to the New Jersey Department of Education.

8. To hire David Gurrieri as Interim Vice Principal at School No. 8 due to maternity leave of Lynette Gonzalez, Vice Principal. Effective 7/1/2015 through 7/31/2015.

9. To transfer Idamis Urena-Falette into Transportation Liaison position effective July 1, 2015.

10. To transfer Mohammed Uddin from pc# 4223 to pc# 2024 at School 13 as a Leave replacement Grade 3 Teacher through 6/30/2015.
11. To transfer Gwen W. Greenwald from pc# 7025 to pc# 7823 as a Leave Replacement Teacher Special Education Resource effective 6/2/15-6/30/15
12. To extend stipend for Ms. Candice Vargas as an Interim Special Education Supervisor until Ms. Erika Lum returns from maternity leave. Effective July 1, 2015-August 31, 2015 10% of Teacher's salary and \$500 stipend. 9/1/15-1/1/16 \$500 monthly stipend.
13. To withhold increment for Helena Waldmann and Lekeysha Alston-Page for the 2015-2016 school year for unprofessional conduct.
14. To complete PTF #2128 to transfer pc# 4797 to location 655, account# 11000216100655 pc# currently being charged to 20.218 (ECE)

#### **MISCELLANEOUS( CON'T)**

15. To renew the following list of Home School Community Liaison for the 2015-2016 school year.

|   |
|---|
| Jennifer Bethea<br>Bridget Black<br>Tanya Busch<br>Charlene Cromartie<br>Stephanie Cuellar<br>Evelyn Demarest<br>Ana Garcia<br>Christia Hawkins<br>Joyce Mason<br>Patricia Quispe<br>Glendax Sevillano<br>Rosa Simone<br>Jean Silver<br>Elizabeth Tobdzic<br>Patricia Wade<br>Wayne Cozart<br>Jajaira Ortiz |
|---|

16. To compensate Mr. Laffler in accordance with Tentative Agreement. Mr. Laffler taught six (6) periods last year and as a result shall receive \$4,500 minus the appropriate deductions. Not to exceed \$4,500. **Funding Source** 15140100101304
17. To amend PTF #184 to add Herlan Avella as a sub Teacher for the CEIS Program that started on July 1, 2015 and to add Ardeena Long as replacement for the Lead Teacher that was moved to cover at School 28 as a result of an incident.
18. To extend Jessica Cruz as leave replacement teacher for Nicole Shortway Dennis at St. Mary's Early Learning Center from September 1, 2015-November 27, 2015.

19. To amend action #16-95 to add the following Teachers to replace Teachers that resigned from summer positions for the Middle to H.S. Transition Program. Nicole Dupree, Robert Lauzeckas **Funding Source** 20241100101653053

**MISCELLANEOUS( CON'T)**

20. To amend PTF #16-87 to include Ms. Maria Cruz to work as a Site Supervisor during the 2015 Summer Food Service Program from July 6, 2015 through August 28, 2015.

21. The State District Superintendent, Dr. Donnie Evan, withholds increments of the 10 and 12 month employees (49) for the 2015-2016 school year. Employees did not fulfill the required amount of days as per the negotiated contracts between the District and the PEA, PAA, PFSA, PCMA for salary advancement for the 2014-2015 school year.

| <b>Increment Withholding 7/1/2015-12 month employees</b> | <b>Term</b> | <b>Title</b>                            |
|--|-------------|---|
| ADORNO, GISELA   | 12          | SUPERVISOR OF ESL/BILINGUAL INSTRUCTION |
| BONILLA, EVETTE  | 12          | SECRETARY SCHOOL                        |
| CEDENO, MARIEL   | 12          | SECRETARY ADMINISTRATIVE                |
| HILL, SHAKEENA R   | 12          | VICE PRINCIPAL                          |
| KOPESKY, AMANDA B  | 12          | LOA                                     |
| LUM, ERIKA M   | 12          | SUPERVISOR OF SPECIAL EDUCATION         |
| MCCORMICK, BARBARA D                                     | 12          | ASSISTANT ACCOUNTANT-FOOD SERVICE       |
| <b>Increment Withholding 9/1/2015-10 month employees</b> | <b>Term</b> | <b>Title</b>                            |
|  |             |   |
| AGUILAR, JENNIFER  | 10          | TEACHER GRADE 6-8 MATH                  |
| AROCHO, KRISTINA   | 10          | TEACHER GRADE 3                         |
| BARNES, ZAKIYYAH R                                       | 10          | TEACHER TECHNOLOGY                      |
| BELLO, GINA M  | 10          | TEACHER LIBRARY MEDIA SPEC              |
| BROWN, DIANA   | 10          | TEACHER BUSINESS EDUCATION              |
| CRUZ, JESENIA  | 10          | TEACHER MUSIC                           |
| DELVALLE, ZACHA  | 10          | LOA                                     |
| DIAZ, DANIA  | 10          | TEACHER PSYCHOLOGIST                    |
| DOUGLASS, CHRISTOPHER                                    | 10          | TEACHER GRADE 6-8 MATH                  |
| DUDLEY, MARTHA   | 10          | PERSONAL AIDE                           |
| EGAN, BARBARA  | 10          | FOOD SERVICE EMPLOYEE 4                 |
| FADEL, GEORGE ALBERT                                     | 10          | PERSONAL AIDE                           |
| FAIRMON, NATHALEE T                                      | 10          | INSTRUCTIONAL AIDE SPECIAL ED/BD        |
| FECZER, MELISSA  | 10          | TEACHER WORLD LANGUAGE                  |
| FULMORE, SHERRY  | 10          | LOA                                     |
| GODOY, MARY C  | 10          | LOA                                     |
| GOLAUB, RAMESHA  | 10          | TEACHER SPECIAL ED RESOURCE             |

|                   |    |                         |
|-------------------|----|-------------------------|
| GONZALEZ, DARLENE | 10 | FOOD SERVICE EMPLOYEE 1 |
| HABIB, KRISTIE    | 10 | TEACHER GRADE 4         |
| HART, MANDI       | 10 | TEACHER COORDINATOR     |

#### **MISCELLANEOUS( CON'T)**

| <b>Increment Withholding 7/1/2015-12 month employees</b> | <b>Term</b> | <b>Title</b>                             |
|--|-------------|--|
| HINDS, MARVA A   | 10          | TEACHER GUIDANCE COUNSELOR               |
| HOLLOWAY, MARILYN I                                      | 10          | LOA                                      |
| HRIC, DEBORAH  | 10          | TEACHER GRADE 1                          |
| KAMEN, LYNN  | 10          | TEACHER GRADE 6-8 SOCIAL STUDIES         |
| MC PHERSON, SANDRA                                       | 10          | FOOD SERVICE MANAGER 1                   |
| MULVIHILL, ELISSA G                                      | 10          | LOA                                      |
| MUNK, JR, WALTER   | 10          | INSTRUCTIONAL AIDE ALTERNATIVE EDUCATION |
| PAKOVICS, LAURA M  | 10          | TEACHER GRADE 1 BILINGUAL                |
| PALETTA, STEPHANIE                                       | 10          | LOA                                      |
| PASTRAS, MARIA D   | 10          | FOOD SERVICE EMPLOYEE 3.75               |
| PINCHES-COLLUM, SUSAN                                    | 10          | TEACHER PHYSICAL EDUCATION               |
| PRENDERGAST, MARY A                                      | 10          | TEACHER COORDINATOR                      |
| ROLAND, MARTI A  | 10          | TEACHER SPECIAL ED RESOURCE              |
| SAFWAT, YASSER M   | 10          | TEACHER WORLD LANGUAGE                   |
| SANDOVAL, VERNARD O                                      | 10          | PERSONAL AIDE                            |
| SOLIS, LESLIE ANN  | 10          | TEACHER BILINGUAL/ESL                    |
| SOSA, JENNIFER   | 10          | INSTRUCTIONAL AIDE PRESCHOOL             |
| STERLING, ROAN   | 10          | LOA                                      |
| TAYCO, DARLEEN   | 10          | TEACHER GRADE 3                          |
| VINCENTI, RICHARD E                                      | 10          | LOA                                      |
| VOGEL, MELISSA   | 10          | TEACHER PHYS ED/HEALTH                   |
| WALDMANN, HELENA   | 10          | TEACHER ENGLISH                          |

#### **MISCELLANEOUS( CON'T)**

**22.** To hire staff for the CEIS Summer Program IA's, Lead Teachers, & Teachers beginning 7/1/2015-8/4/2015. (24) Instructional Assistant not to exceed \$69,120- **Funding Source** 20250100106655839  
 (12) Lead Teachers not to exceed \$69,120 **Funding Source** 20250100101655839  
 (42) Teachers not to exceed \$171,360 **Funding Source** 20250100101655839

| <b>Sending Schools</b> | <b>Lead</b>             | <b>Teachers</b> | <b>I.As</b>    |
|------------------------|-------------------------|-----------------|----------------|
| R.C.                   | <b>Ms. Latoya McCoy</b> | Helen Dennis    | Yesenia Acosta |



|                          |                         |                         |                         |
|--------------------------|-------------------------|-------------------------|-------------------------|
|                          |                         | Christine Napolitano    |                         |
|                          |                         | Rosemary Begyn          | Carlos Guzman           |
|                          |                         | Jennifer Aviles         |                         |
|                          |                         |                         |                         |
| MLK                      | Ms. Pamela Felts-Martin | Kareen Brown            | Alicia Stewart          |
|                          |                         | Yesenia Lopez-Rodriguez |                         |
|                          |                         | Suad Masri              | Tiffany Sheppard        |
|                          |                         | Cheryl Mucci            |                         |
|                          |                         |                         |                         |
| EWK                      | Ms. Diane Rudd          | Denis Fatica            | Rosa Rojas              |
|                          |                         | Ester Ferraro           |                         |
|                          |                         | Patricia Farrarella     |                         |
|                          |                         | Deborah Abbood          | Ineam Hammam            |
|                          |                         | Theresa Wright          |                         |
|                          |                         | Vedalyn Chuck           |                         |
|                          |                         |                         |                         |
| PS #8                    | Ms. Tiaheshia Dublin    | Marta Shanahan          | Janelle Best            |
|                          |                         | Jacqueline Wasserman    |                         |
|                          |                         | Alva Fogle              | Troy Smikle             |
|                          |                         |                         |                         |
| PS #25                   | Ms. Vernadeine Garner   | Barbara Moro            | Ruth Velazquez          |
|                          |                         | Jennifer Batchelor      |                         |
|                          |                         | Sara Elahed-Tolosa      | Joseph Bahkanji         |
|                          |                         | Lisa Bangaturo          |                         |
|                          |                         | Joanna Llinas           |                         |
|                          |                         |                         |                         |
| PS #2, PS #27 and PS #29 | Ms. Kara Lyder          | Tonia Cole              | Aida Mondejar           |
|                          |                         | Jessica Mooring         |                         |
|                          |                         | Lisa Bauch              | Josephine Scott         |
|                          |                         | Fatima Ali              |                         |
|                          |                         |                         |                         |
| PS #13                   | Ms. Rosalie La Duca     | Barbara Malone          | Alicia Stewart          |
|                          |                         |                         |                         |
|                          |                         | Deborah Burton          | Francis Valbuena Rivera |
|                          |                         |                         |                         |
|                          |                         |                         |                         |
| PS 21                    | Ms. Sibel Fresolone     | Shevene McFarlane       | Kamala Murphy           |
|                          |                         | Patricia Landeira       |                         |

|                  |                            |                   |                  |
|------------------|----------------------------|-------------------|------------------|
|                  |                            | Patricia Sumter   | Latoya Douglas   |
|                  |                            |                   |                  |
|                  |                            |                   |                  |
| PS # 5 & PS #14  | <b>Ms. Marquetta Scott</b> | Ester Perez       | Delal Shawa      |
|                  |                            | Dana Linguori     |                  |
|                  |                            | Nicole Fuller     | Metesha Satchell |
|                  |                            |                   |                  |
|                  |                            |                   |                  |
| PS #1 and PS #26 | <b>Ms. Tiffany McBride</b> | Ricardo Walker    | Yvonne Gonzalez  |
|                  |                            | Kelly Harris      |                  |
|                  |                            | Anel Hernandez    | JeBarr Spencer   |
|                  |                            |                   |                  |
|                  |                            |                   |                  |
| none             | <b>Mr. Joshua Chuy</b>     | Naomi Jaume       | Lorena Cruz      |
|                  |                            |                   |                  |
|                  |                            | Ashona Francis    | Rashaun Gerald   |
|                  |                            |                   |                  |
|                  |                            |                   |                  |
| PS #28 & ULA     | <b>Ms. Shakira Adkins</b>  | John Vroegindewey | Pamela Young     |
|                  |                            |                   |                  |
|                  |                            | Amanda Nocella    | Ovid Armstrong   |

### **MISCELLANEOUS( CON'T)**

**23.** To hire 171 Teachers for the Mandatory Elementary Summer School Program held at Schools 2,5,7,8,9,12,15,18,20,21,24,25,27 and Alexander Hamilton- July 6, 2015-July 31, 2015 not to exceed \$534,888.00 **Funding Source** 2023110010165305

|                   |
|-------------------|
| Abayhan, Leyla    |
| Allemand, Kristen |
| Amenya, Malack    |
| Anderson, William |
| Anton, Lauren     |
| Arocho, Kristen   |
| Ashley, Steve     |
| Avino, James      |
| Barry, Jane       |
| Belfins, Marcelin |

|                       |
|-----------------------|
| Bickoff, Sue          |
| Butler, Oliver        |
| Butt, Antonette       |
| Capers, Sonia         |
| Carletta, Susan       |
| Carnero, Aleisy       |
| Carter-Mason, Chyrell |
| Cintron, Annibal      |
| Ciocco, Jennifer      |
| Ciuppa, Lauren        |
| Conlee, William       |
| Cornish, Lee          |
| Coviello, Dana        |
| Cox, Wendy            |
| Cruz, Aracelis        |
| Cruz, Jessica         |
| Cruz, Joselyn         |
| Darden, Samantha      |
| Davis, Donna          |
| Davis, Rashad         |
| DeSalvo, Beverly      |
| DeSalvo, Nancy        |
| Dias, Melaika         |
| Doerner, Janice       |
| Dominquez, Jennifer   |
| Doyle, Doreen         |
| Dubjel, Olinka        |
| Ellerman, Jennifer    |
| Elson, JeriAnn        |
| Emma, Jacqueline      |
| Errity, Maureen       |
| Faherty, John         |
| Fantozzi, Cathryn     |

|                       |
|-----------------------|
| Farrell, Christopher  |
| Fermin, Albania       |
| Ferradino, Marianne   |
| Fonseca, Maria        |
| Friedman, Melissa     |
| Fucetola, Daniella    |
| Fullam, Jiame         |
| Gagnon, Joseph        |
| Geron, Liz            |
| Gervis, Jean          |
| Girardi, Michelle     |
| Glass, Caroline       |
| Goldberg, Jason       |
| Gomez-Korac, Patricia |
| Gonzalo, Rosemary     |
| Grabowski, Barbara    |
| Gynegrowski, Angelica |
| Haas, Joyce           |
| Harley, Karen         |
| Herbert, Jannelle     |
| Hill, Chantanette     |
| Hinds, Jessica        |
| Holloway, Chelsea     |
| Holmes, Michele       |
| Javier, Mery          |
| Johnson, Kathleen     |
| Johnson, Tameca       |
| Jung, Amanda          |
| Kalayjian, Lena       |
| Karsian, Keith        |
| Kearney, Cassandra    |
| Kellam, Quashinda     |
| Keonte, Heru          |

|                            |
|----------------------------|
| Kirkland, Gigi             |
| Kopic, Rosa                |
| Krisak, Mary               |
| Kunzing, Carol Ann         |
| La Chappel, Jose           |
| Lami, Guglielmo            |
| Langston, Peter            |
| Larro, Eric                |
| Leshno, Sue Ellen          |
| Leslie, Kara               |
| Levendusky, Elaine         |
| Lewis, Shaheed             |
| Lindsey, Christopher       |
| Luna, Arlene               |
| Macintosh, Christina       |
| Maneri, Melissa            |
| Manzo, Jaclyn              |
| Markovic, Lucille          |
| Marren, MaryAnn            |
| Mayer, Lisa                |
| Mc Michael, Kerry          |
| McCarthy, Marianne         |
| McGrath, Christine         |
| McIntosh, Cristina         |
| McKinney, Joann            |
| McMillan, Myesha           |
| Mendiola, Susana           |
| Mendoza-Maiorano, Fidelina |
| Minadeo, Gretchen          |
| Mitchell, Dennis           |
| Mitchell, Sydir            |
| Moncriefe, Sophia          |
| Montalvo, Mildred          |

|                      |
|----------------------|
| Munguti, Munyiva     |
| Musa, Nalan          |
| Nakhleh, Carmen      |
| Narvaez, Claudia     |
| Neffke, Caitlin      |
| Offerjost, Jeff      |
| Olsen, Nicole        |
| Osback, Laura        |
| Pacheco, Jessica     |
| Press, Bryan         |
| Prince, Elliot       |
| Pritchard, Shaliza   |
| Prosinski, Debra     |
| Purciello, Valerie   |
| Quispe, Raul         |
| Quito, Luis          |
| Rackoff, Allison     |
| Radunovic, Danielle  |
| Ravelo, Yolanda      |
| Reiner, Lisa         |
| Rey, Jennifer        |
| Robinson, Tamara     |
| Ruiz, Eric           |
| Russini, Edward      |
| Russomanno, Danielle |
| Sampson, Bryant      |
| Samuels, Vanessa     |
| Satchell, Phaydynia  |
| Schaefer, Thomas     |
| Schwerin, Lauren     |
| Shaw, Melissa        |
| Simoneau, Carrie     |
| Simpson, Siobhan     |

|                      |
|----------------------|
| Siri, Magalys        |
| Sloan, Tammy         |
| Stoball, Emma        |
| Stringfield, Amanda  |
| Sumter, Patricia     |
| Swann, Susan         |
| Thomas, Zellie       |
| Thompson, Carol      |
| Thompson, Rhonda     |
| Todd, Franklin       |
| Toomey, Christopher  |
| Troll, Kearsley      |
| Tubil, Lourdes       |
| Vazquez, Alina       |
| Velazquez, Leyla     |
| Vena, Jane (Marte)   |
| Vizcaino, Katherine  |
| Walker, Madelyn      |
| Watson, Lisa         |
| Watson, Sheri        |
| White-Curry, Tanya   |
| Williams, Magalys    |
| Williams, Sheree     |
| Willis, Courtney     |
| Wilson, Audrey       |
| Windish, Ruth        |
| Zalauf, Brad         |
| Zimmerman, Christine |
| Zisa, Dayna          |

**24. To appoint SIG Staff for 2015-2016 school year effective September 1, 2015.**

| #   | Position                   | Name                | School (SIG) | Salary    | PC # | %  |
|-----|----------------------------|---------------------|--------------|-----------|------|----|
| 0.5 | Supervisor of SIG Programs | Jenna Goodreau (.5) | 6            | 42,850.00 | 7450 | 50 |

|     |                                    |                     |     |            |       |     |
|-----|------------------------------------|---------------------|-----|------------|-------|-----|
| 1   | Teacher Reading Specialist         | Angela Profita      | 6   | 56,625.00  | 3093  | 100 |
| 1   | Teacher Reading Specialist         | Vacant              | 6   | 0.00       | 529   | 100 |
| 1   | Teacher Mentor Climate and Culture | Gina Johnson        | 6   | 99,042.00  | 10100 | 100 |
| 1   | Teacher Mentor of Data             | Louis Colli Jr.     | 6   | 56,973.00  | 6296  | 100 |
|     |                                    |                     |     |            |       |     |
| 0.5 | Supervisor of SIG Programs         | Jenna Goodreau (.5) | NRC | 42,850.00  | 7450  | 50  |
| 1   | Math Intervention Teacher          | Daniel Krankel      | NRC | 61,760.00  | 9504  | 100 |
| 1   | Teacher Reading Specialist         | Beverly Lape        | NRC | 102,908.00 | 3999  | 100 |
| 1   | Teacher Mentor Climate and Culture | Kristy Wellins      | NRC | 56,973.00  | 10104 | 100 |
| 1   | Teacher Mentor of Data             | Alessandro Verace   | NRC | 56,673.00  | 5055  | 100 |

#### **MISCELLANEOUS( CON'T)**

**25.** To amend action #175 to add (2) Home Instructors, Verraina Freeman who will provide services to student JR during the ESY Program due to an incident that prevents him from going to school, and add Wrathell Gause who will provide services to student TL. Not to exceed \$40,800.00 total

**Funding Source** 11150100101655040

**26.** To amend action #176 to add Tiaheshia Dublin as a Lead Teacher for the ESY Program, to replace the Lead Teacher that was let go due to an incident that occurred at School 28. Not to exceed \$51,000. **Funding Source** 1111216100101705053

**27.** To amend previously submitted/approved action # 2433 to replace Mervin Griffiths with Quatarra Benjamin for the Great Falls Academy High School Summer Program being held from July 6, 2015-July 31, 2015. Not to exceed \$5,000.00 **Funding Source** 1615422218104077053

**28.** Compensation to Mr. Mervin Griffiths for 25 hours at a rate of \$34 per hour not to exceed \$850.00 **Funding Source** 15423218104065053

#### **MISCELLANEOUS( CON'T)**

**29.** To process payments for the outlined in the negotiated agreement between the district and the PEA, PCMA, PAA F for the attendance incentive program and buy back days for the year 2014-2015 school year. Not to exceed \$8,000.00 **Funding Source** 11000291290690050

| Last Name       | First Name | Location | Total     |
|-----------------|------------|----------|-----------|
| Alcalde-Guardia | Grace      | PS# 26   | \$ 250.00 |
| Brooks          | Millie     | PS# 26   | \$ 250.00 |
| Brown           | Marlon     | PS# 1    | \$ 250.00 |
| Caraballo       | Ivette     | PS# 24   | \$ 250.00 |



|                   |            |                           |                    |
|-------------------|------------|---------------------------|--------------------|
| Caruso            | Matthew    | PS# 24                    | \$ 250.00          |
| Dougherty         | Liliana    | PS# 5                     | \$ 250.00          |
| Essiet            | Glory      | PS# 24                    | \$ 250.00          |
| Faradin           | Naadirah   | PS# 1                     | \$ 250.00          |
| Garcia            | Geannette  | PS# 1                     | \$ 250.00          |
| Girardi           | Michelle   | PS# 15                    | \$ 250.00          |
| Glenn             | Lena       | PS# 5                     | \$ 250.00          |
| Gonzalez          | Yvonne     | PS# 20                    | \$ 250.00          |
| Haddad            | Violla     | EHS/SOIT                  | \$ 250.00          |
| Hall              | Cathie     | GFA                       | \$ 250.00          |
| Harrison          | Sandra     | PS# 20                    | \$ 250.00          |
| Hindie            | Antoinette | PS# 25                    | \$ 250.00          |
| Jones             | Joselyn    | PS# 26                    | \$ 250.00          |
| Kincherlow Warren | Lakisha    | PS# 26                    | \$ 250.00          |
| Leo               | Jessica    | PS# 24                    | \$ 250.00          |
| Lopez             | Daniella   | PS# 24                    | \$ 250.00          |
| Migliorino        | Michael    | STARS Academy             | \$ 250.00          |
| Morton Comer      | Maria      | PS# 24                    | \$ 250.00          |
| Naranjo           | Gladys     | PS# 24                    | \$ 250.00          |
| Nealy             | Vernon     | PS# 7                     | \$ 250.00          |
| Nganga            | Damaris    | PS# 10                    | \$ 250.00          |
| Osbourne          | Carrie     | PS# 26                    | \$ 250.00          |
| Powell            | Julie      | PS# 20                    | \$ 250.00          |
| Rayot             | Douglas    | International High School | \$ 250.00          |
| Rivera            | Dennis     | PS# 5                     | \$ 250.00          |
| Satchwell         | Metesha    | PS# 20                    | \$ 250.00          |
| Scorpo            | Carmen     | PS# 12                    | \$ 250.00          |
| Thompson          | Rhonda     | PS# 26                    | \$ 250.00          |
|                   |            |                           | <b>\$ 8,000.00</b> |

### **MISCELLANEOUS( CON'T)**

**30.** To amend ptf# 16-28 to appoint Nicholas Semeniuk as the Summer Athletic Trainer at John F. Kennedy Education Complex. Mr. Semeniuk will be paid from the same account listed on ptf #16-28, but will be using the appropriation set aside for an assistant band director; and no assistant band director will be hired for the 2015-2016 school year. Not to exceed \$2,851.20  
**Funding Source** 15402100100304053

**31.** To adjust the salary of Robert Butler as follows due to additional experience retroactive to 9/1/14

FROM: Single- BA-Step 2 \$50,461

TO: Single-BA-Step 3 \$50,761

**Funding Source-** 15120100101001

**32.** To change salary percentage charged to Perkins Grant for Beatriz Quiroz from 12% to 9.5%  
**Funding Source** 20378200100830 for a total of \$6,027.75 and 9.5% health benefits **Funding Source** 20378291270830 for a total of \$2,316.90 effective July 1, 2014.

**33.** Approve non-accumulated days for Steven E. Brown, a Teacher, under article 18:3-2 of the contract agreement between the Paterson Public Schools and PEA less substitute pay of \$110.00 per day from June 3, 2015 through June 30, 2015, 6/15/15 deduct \$850.00 AND 6/30/15 \$770.00

**34.** To amend action #16-25 to change the name of one Teacher approved to teach in the freshman orientation program at International High School from August 21-August 28, 2015. ( Replace Ellen Stanziano with Sharon Allen)

**35.** To adjusted salary for Julio Reyes from Chief Custodian B to Chief Custodian C retro-active to July 2011. 11-12 step 6 \$46,055 +\$700 long = \$46,755

12-14 step 7 \$48,735+\$700 long= \$49,435

13-14 step 8 \$51,075 +\$700 long= \$51,775

14-15 step 9 \$ 53,335+\$700 long= \$54,035

**Funding Source**-15000262100024

**36.** To increase salary by 1.6% for the State District Superintendent, Donnie W. Evans, Ed. D. effective July 1, 2015. Not to exceed \$218,440.00 **Funding Source** 1100230100700

**37.** To increase the salaries of the district internal auditors Daniel Sackner and Michael Osei by 3% effective July 1, 2015. The salaries of all Stated appointed internal audit professional staff are borne by the State in accordance with N.J.S.A. 18A;7A-41.

**38.** To request to change the percentages of salary distribution of Susan Ronga for the Paterson's

Adult & Continuing from: 50% 13.602.100101.410 (same) 40% 20.606.100101.410 10% 20.605100101410 to 50% 13602100101410 (same) 50% 20606100101410

**39.** Transaction request to change pc# 3770 funding: from 100% 20606100101410 to 100% 20621100101410- This is a 100% grant funded position.

**40.** To extend Joseph Polche as temporary leave replacement at HARP Academy through 6/30/15.

### **MISCELLANEOUS( CON'T)**

**41.** Revision to ptf 2451: To compensate cafeteria lunch coverage in accordance with the current contract as per the attached list for 2014-2015 school year. Not to exceed \$120,340.07

| Lunch Coverage     | \$2000.00 Stipend |                        |                               |
|--------------------|-------------------|------------------------|-------------------------------|
| 2014 -2015         |                   | Revised:<br>05/29/2015 | ALPHA ORDER                   |
|                    |                   |                        | 11.120.100.101.690.056<br>K-5 |
| LAST NAME          | FIRST NAME        | SCHOOL                 | ACCOUNT NUMBER                |
| Alford             | Carolyn           | 12                     | 11.120.100.101.690.056        |
| Alcalde<br>Guardia | Grace             | 26                     | 11.120.100.101.690.056        |

|              |                  |                     |                                      |
|--------------|------------------|---------------------|--------------------------------------|
| Arena        | Christine        | MLK                 | 11.120.100.101.690.056               |
| Armstrong    | Brenda           | 12                  | 11.120.100.101.690.056               |
| Barth        | Jacqueline       | 10                  | 11.120.100.101.690.056               |
| Batista      | Jose             | 11                  | 11.120.100.101.690.056               |
| Caserta      | Sandra           | 14                  | 11.120.100.101.690.056<br>\$200.     |
| Downs        | Christopher      | 26                  | 11.120.100.101.690.056               |
| Ferrandino   | Marianne         | 27                  | 11.120.100.101.690.056               |
| Garcia       | Joseph           | 29                  | 11.120.100.101.690.056               |
| Goldwire     | Peggy            | 11                  | 11.120.100.101.690.056               |
| Hailstock    | Dana             | EWK                 | 11.120.100.101.690.056               |
| Hamilton     | Edward           | Urban<br>Leadership | 11.120.100.101.690.056               |
| Ledbetter    | Natasha          | 5                   | 11.120.100.101.690.056               |
| Marotta      | William          | NRC                 | 11.120.100.101.690.056               |
| Marte        | Joseph           | 18                  | 11.120.100.101.690.056               |
| Patterson    | Kimeka           | 20                  | 11.120.100.101.690.056               |
| Ring         | Daniel           | 5                   | 11.120.100.101.690.056               |
| Rivera Rojas | Raymond          | 18                  | 11.120.100.101.690.056               |
| Salinas Hunt | Gloria           | Roberto<br>Clemente | 11.120.100.101.690.056               |
| Vizcaino     | Kathryn          | 24                  | 11.120.100.101.690.056               |
| Willemson    | William          | 27                  | 11.120.100.101.690.056               |
|              |                  |                     | 21 x \$2000.                         |
|              |                  |                     | 1 prorated @ \$200.                  |
|              |                  |                     |                                      |
|              |                  |                     | 11.130.100.101.690.056<br>Gr. 6-8    |
| LAST NAME    | FIRST NAME       | SCHOOL              | ACCOUNT NUMBER                       |
| Jones        | Lance            | 6                   | 11.130.100.101.690.056               |
| Kopic        | Rosa             | 7                   | 11.130.100.101.690.056               |
| Lynch        | Patsy            | MLK                 | 11.130.100.101.690.056               |
| Nealy        | Vernon (Prorate) | 7                   | 11.130.100.101.690.056               |
| Piroino      | Donna            | 9                   | 11.130.100.101.690.056               |
| Wilczynski   | Nicole           | 9                   | 11.130.100.101.690.056               |
| Wilhelmson   | Keith            | 21                  | 11.130.100.101.690.056               |
|              |                  |                     | 6 X \$2000. +<br>\$1,600.= \$13,600. |
|              |                  |                     | 11.140.100.101.690.056               |
| LAST NAME    | FIRST NAME       | SCHOOL              | ACCOUNT NUMBER                       |
| Alade        | Olanrewaju       | Great Falls         | 11.140.100.101.690.056               |
| Baello       | Rofe             | Panther             | 11.140.100.101.690.056               |

|               |                   |               |  |
|---------------|-------------------|---------------|--|
| Bethay        | Nakyle            | EHS           | 11.140.100.101.690.056                           |
| Burgess       | Marquette         | JFK           | 11.140.100.101.690.056                           |
| Cabanillas    | Vicente           | Great Falls   | 11.140.100.101.690.056                           |
| Caldwell      | Keith (Prorate)   | Don Bosco     | 11.140.100.101.690.056                           |
| Colon         | Maria (Prorate)   | Don Bosco     | 11.190.100.106.690.056.<br>(\$1000.)             |
| Debell        | Rosemary          | Great Falls   | 11.140.100.101.690.056                           |
| Galizia       | Ralph             | STARS         | 11.140.100.101.690.056                           |
| Keehner       | Justine           | Panther       | 11.140.100.101.690.056                           |
| McMahon       | Michael           | Adult HS      | 11.140.100.101.690.056                           |
| Mikolajczyk   | James             | HARP          | 11.140.100.101.690.056                           |
| Puleo         | Lori              | Panther       | 11.140.100.101.690.056                           |
| Rothenberg    | Amy               | Rosa Parks    | 11.140.100.101.690.056                           |
| Sampson       | Bryant (Prorate)  | Don Bosco     | 11.140.100.101.690.056                           |
| Siddiqi       | Mohammad(Prorate) | DESTINY       | 11.140.100.101.690.056<br>(\$1,162.15)           |
| Siraki        | Guy               | Great Falls   | 11.140.100.101.690.056                           |
| Toomey        | Christopher       | HARP          | 11.140.100.101.690.056                           |
| VanEsselstine | Jeffrey           | DESTINY       | 11.140.100.101.690.056                           |
| Wilson        | Claude            | Rosa Parks    | 11.140.100.101.690.056                           |
| Wirkmaa       | Christopher       | International | 11.140.100.101.690.056                           |
|               |                   |               | 17 x<br>\$2000.= \$34,000+\$1,162.15<br>+\$1,200 |

| LAST NAME   | FIRST NAME        | SCHOOL | ACCOUNT NUMBER IA                       |
|-------------|-------------------|--------|---|
| Alston Page | Lakeysa           | YES    | 11.190.100.106.690.056.                 |
| Brevard     | Louvenia          | 19     | 11.190.100.106.690.056.                 |
| DiAlva-Leon | Margie            | ELC    | 11.190.100.106.690.056.                 |
| Harrison    | Delane            | S.C.A  | 11.190.100.106.690.056.                 |
| Hill        | Charles           | EHS    | 11.190.100.106.690.056.                 |
| Holmes      | Keica             | EHS    | 11.190.100.106.690.056.                 |
| Norona      | Migdalia          | 15     | 11.190.100.106.690.056.                 |
| Pierce      | Clarence          | JFK    | 11.190.100.106.690.056.                 |
| Reed        | Janet             | A.H.A  | 11.190.100.106.690.056.<br>(\$1,988.88) |
| Sangster    | Roger             | EHS    | 11.190.100.106.690.056.                 |
| Tait        | Mark              | JFK    | 11.190.100.106.690.056.                 |
| Thompson    | Cathy(Prorate)    | A.H.A  | 11.190.100.106.690.056.<br>(\$11.12)    |
| Walker      | Randy             | JFK    | 11.190.100.106.690.056.                 |
| White       | Randell (Prorate) | 25     | 11.190.100.106.690.056.<br>(\$177.92)   |

|        |       |    |                         |
|--------|-------|----|-------------------------|
| Wright | Damon | 25 | 11.190.100.106.690.056. |
|--------|-------|----|-------------------------|

**42.** To process payment for (3) employees for sick and vacation days due to retirement and resignation effective 5/1/15 as per the contractual agreement. Not to exceed \$67,054.38

**Funding Source** 11000291290690058

Hecht, Stephanie- \$21,996.58

Vina, Tracia- \$10,679.49

Boodker, Gloria \$24,499.50 (sick days)  
\$ 9,878.81 (vacation day)

**43.** The PEA contract effective for fiscal 2014-15 mandates payments to PEA members who waive their State health benefits coverage. In accordance with Paterson Public Schools' policy, employees who are members of the Non-Bargaining Group will also be eligible for these payments. In accordance with State law these payments cannot exceed the lesser of 25% of the employer savings of \$5,000 per employee per year. The health benefit waiver payment for January-August 2015 is to be paid June 24, 2014.

**44.** To compensate PEA secretaries for attending professional development on the Infinite Campus system either on May 6 or May 13, 2015, from 4:00 pm to 8:00 pm at the rate of \$17.50 per hour.

Compensation for Secretarial Training Workshops as per PEA Contract # 22:6-10. Not to exceed \$24,000.00 **Funding Source** 11000223105630053

**45.** Amendment to the action #16-018 to remove Kerry Mossman and add Lynn Schweighart

**46.** To place Donovan Jonah on administrative leave with pay from 4/15/16 through 6/30/15 in accordance with settlement agreement. Accept Mr. Jonah's retirement effective July 1, 2015.

#### **MISCELLANEOUS( CON'T)**

**47.** To amend ptf# 2041 to add an additional 100 hours of administrative coverage for the Extended Learning Opportunity High School. This amendment is effective from 5/5/15 to 6/30/15. Not to exceed \$12,000.00 **Funding Source** 11421240103707053

**48.** This is a request to change Linda Cobb's salary percentages from 90% = 20605100101410 10% 20621100101410 TO 100% 20605100101410 This request requires no additional district funds.

**49.** To reassign Stefani-Ramirez-Veras PA to another student at her current location School 5 to be the PA to student Eviel Ortiz. Previous student Michael Roman is no longer in need of a PA as latest IEP.

**50.** To hire Anthony Burgos to be a driver for the John F. Kennedy golf team. Mr. Burgos will be paid at a rate of \$50.00 per round trip in accordance with the 2005-2008 contractual agreement. This stipend will be paid for the 2014-2015 school year in particular, the 2015 Spring Sports season.  
Not to exceed \$1,850.00 **Funding Source** 15402100100304053

51. To compensate Md. Forid Uddin who had been approved for Equivalency retro to 2/1/2015 at the time of his approval in Spring for Equivalency, his standard license was in process and has since been issued. He is to be placed on MA step 1 (Traditional Guide) at \$52,791

52. Retro-active pay due to Donnie W. Evans, Ed. D, State District Superintendent, for Merit Bonus achievements in 2013-2014. One (1) indicator achieved at 1.875% each: Total Merit Bonus due \$4,031.25 **Funding Source** 11000230100700

53. Approve non-accumulated days for Mr. Gregg Festa, under article VII.d of the contract between the Paterson Public Schools and the Paterson Principals' Association from June 14, 2015.

54. To amend ptf # 2343 and revise the monthly stipend of Annette Romaniello from \$500 to \$850 as Interim Principal based on student enrollment retroactive to 5/1/15.

55. Approval of non-accumulated day granted to Renata Haila Teacher, under article 18:3 of the contract agreement between the Paterson Public Schools and PEA less substitute pay \$110.00 per day. Beginning June 15, 2015 through June 30, 2015. 6/30/15 \$880.00

56. To extend Judy Burke as temporary leave replacement Special Education Teacher at STARS Academy beginning September 1, 2015-December 1, 2015. Judy B. Rowley will be replacing Adina Eaton who is on maternity leave.

57. To amend ptf# 2340 and adjust Elizabeth Caccavella from pc# 7552 to pc# 9796 as Acting Executive Director of Special Services effective 4/16/15.

58. To amend action #1309 to compensate (2) substitute teachers approved for the 2014-2015 school year working under the School Improvement Grant for NRC's Extended Learning Opportunity from June-July 2015 for 100 hours (NRC) at \$18/hr. Not to exceed \$3,600 **Funding Source** 2A456100653053 (\$2,700 NRC-July) 20456100101653053 (\$900 NRC-June)

59. To amend action #1234 to pay hourly stipend to (6) teachers substitutes for the SIG extended year at School 6 for June-July 2015 up to and not to exceed 104 hours at \$48/hr. per teacher.

#### **MISCELLANEOUS( CON'T)**

60. To amend action #1236 to pay hourly stipend to (4) teacher substitutes and one nurse substitute for the SIG Extended Year Program at NRC for June-July 2015 up to and not to exceed 100 hours at \$48 per hour.

61. The Provisional Teacher Program requires that all Novice teachers working under a CE- Certificate of Eligibility or CEAS- Certification of Eligibility with Advance Standing be assigned a mentor while working under this certificate. The following mentors have completed all requirements necessary to obtain payment. Due to Reduction in Force, some novice teachers were not able to complete the full provisional program. Therefore, the employees listed in green on the spreadsheet are receiving a partial reimbursement.

| Account:               | Paid     | First Name | Last Name | Mentor to be Paid: |
|------------------------|----------|------------|-----------|--------------------|
| 11.140.100.101.690.110 | \$550.00 | Collin     | Boyle     | Angela Crocket-    |

|                              |          |            |           |                       |
|------------------------------|----------|------------|-----------|-----------------------|
|                              |          |            |           | Coxen                 |
| 11.130.100.101.690.110       | \$550    | Samantha   | Carradori | Deborah Robinson      |
| 11.140.100.101.690.110       | \$1,000  | Hansley    | Cazeau    | Herbert Pendherrerera |
| 11.140.100.101.690.110       | \$1,000  | Ian        | Laffler   | Suzette Brown         |
| 11.140.100.101.690.110       | \$1,000  | James      | Lovett    | Sobeida Esecorcia     |
| 11.140.100.101.690.110       | \$550    | Kenneith   | Reisch    | Cynthia Sanchez       |
| 11.130.100.101.690.110       | 882.35   | Garrett    | Thomas    | Mary Forsatz          |
| 11.120.100.101.690.110       | \$1,000  | Christina  | Wright    | Lee Ann Powner        |
| 11.130.100.101.690.110       | \$550.00 | Leopoldo   | Caraballo | Domenica Ellis        |
| 11.120.100.101.690.110       | \$550.00 | Cathryn    | Fantozzi  | Laurie Rose           |
| 11.130.100.101.690.110       | \$293.36 | Fitzgerald | Georges   | Michelle Petriello    |
| 11.120.100.101.690.110       | \$385.00 | Marisa     | Levy      | Carlita Rodriguez     |
| 11.120.100.101.690.110       | \$165.00 | Marisa     | Levy      | Christine Mullen      |
| 11.130.100.101.690.110       | \$550.00 | Endrita    | Ohri-Xeka | Jessica Villanueva    |
| 11.120.100.101.690.110       | \$550.00 | Jennifer   | Petronzio | Norma Hernandez       |
| 11.140.100.101.690.110       | \$550.00 | Nicole     | Schultz   | Mark Ferlanti         |
| 11.120.100.101.690.110       | \$550.00 | Rozeta     | Topalli   | Anna Pellosie         |
| 11.120.100.101.690.110       | \$550.00 | Julie      | White     | Dayna Gianguercio     |
| <b>2014-2015 School Year</b> |          |            |           | <b>Mentor Name</b>    |
| 11.140.100.101.690.110       | \$550    | Lisa       | Aanonsen  | Mary Chowhan          |
| 11.140.100.101.690.110       | \$550    | Khawla     | Abdo      | Winston Persad        |
| 11.130.100.101.690.110       | 183.34   |            |           | Jessica Accardi       |
| 11.130.100.101.690.110       | 366.66   | Jessica    | Accardi   | Giselle Estevez       |
| 11.120.100.101.690.110       | \$550    | Jacqueline | Acevedo   | Lauren Mohnar         |
| 11.140.100.101.690.110       | \$450    |            |           | Sarin Ahmed           |
| 11.140.100.101.690.110       | \$550    | Sarin      | Ahmed     | Loraine Laidlaw       |
| 11.120.100.101.690.110       | \$1,000  | Laura      | Allen     | Suad Masri            |
| 11.120.100.101.690.110       | 183.33   | Aimee      | Ambrose   | Ruth Windish          |
| 11.130.100.101.690.110       | \$550    | Sabreen    | Assaf     | Carolyn Trexler       |

### **MISCELLANEOUS( CON'T)**

| <b>Account:</b>        | <b>Paid</b> | <b>First Name</b> | <b>Last Name</b> | <b>Mentor to be Paid:</b> |
|------------------------|-------------|-------------------|------------------|---------------------------|
| 11.140.100.101.690.110 | \$550       | Mervat            | Atalla           | Julie Vysotsky            |
| 11.140.100.101.690.110 | \$550       | Rofe Gerel        | Baello           | Meri Todhe                |
| 11.140.100.101.690.110 | 633.34      |                   |                  | Frank Barber              |
| 11.140.100.101.690.110 | 366.66      | Frank             | Barber           | Douglas Rayot             |
| 11.140.100.101.690.110 | \$550       | Daniel            | Battista         | Doug Scott                |
| 11.120.100.101.690.110 | \$550       | Kerri             | Beirne           | Jennifer Thomas           |
| 11.140.100.101.690.110 | \$550       | Somia             | Benali           | Syed Muhammad Shahba      |
| 11.120.100.101.690.110 | \$275       |                   |                  | Christianne Bendl         |

|                        |          |             |                 |                   |
|------------------------|----------|-------------|-----------------|-------------------|
| 11.120.100.101.690.110 | \$275    | Christianne | Bendl           | Daniella Lopez    |
| 11.130.100.101.690.110 | \$550    | Kaitlyn     | Brock           | Marianna White    |
| 11.140.100.101.690.110 | \$1,000  | Evadney     | Browne          | Ricardo Almonte   |
| 11.120.100.101.690.110 | \$550    | Natasha     | Carcich         | Heather Anderson  |
| 11.130.100.101.690.110 | \$550    | Matthew     | Caruso          | Jessica Leo       |
| 11.120.100.101.690.110 | \$550    | Alexandra   | Casale          | Jennifer Aviles   |
| 11.140.100.101.690.110 | 183.33   | Caterina    | Cefalo          | Jacinta Vilas     |
| 11.130.100.101.690.110 | \$550    | Dennisse    | Chiquito        | Ilia Pizarro      |
| 11.130.100.101.690.110 | \$1,000  | Steven      | Colosimo        | Carlos Miranda    |
| 11.130.100.101.690.110 | \$366.66 | Michelle    | Contini         | Heidi Irons       |
| 11.140.100.101.690.110 | \$550    | Ashley      | Crater          | Susan Palzer      |
| 11.130.100.101.690.110 | \$1,000  | Keri        | Cruz            | Janette Selino    |
| 11.120.100.101.690.110 | \$550    | Cynthia     | Delgado         | Joann McKinney    |
| 11.130.100.101.690.110 | 183.33   | Joseph      | Della Ferra     | Heidi Irons       |
| 11.120.100.101.690.110 | \$550    | Rebecca     | Dietz           | Gwendolyn Harris  |
| 11.130.100.101.690.110 | \$550    | Daisy       | Fabian          | Domenica Francica |
| 11.120.100.101.690.110 | \$550    | Dina        | Fasheh          | Julia Campo       |
| 11.130.100.101.690.110 | \$550    | Justin      | Fernandez       | William Pursley   |
| 11.130.100.101.690.110 | 128.33   | Melissa     | Ferrigno        | Julia Delellis    |
| 11.140.100.101.690.110 | \$1,000  | Lizaida     | Flores-Randazzo | Orlando Berrios   |
| 11.120.100.101.690.110 | \$1,000  | Anita       | Fulmore         | Anna Verrone      |
| 11.140.100.101.690.110 | \$1,000  | Peter       | Gambino         | Samuel Ayres      |
| 11.120.100.101.690.110 | \$550    | Michelle    | Girardi         | Maria Zizza       |
| 11.120.100.101.690.110 | 366.66   | Dana        | Goldstein       | Albania Fermin    |
| 11.120.100.101.690.110 | \$550    | Dilenia     | Smith           | Olga Sakac        |
| 11.130.100.101.690.110 | \$550    | Steven      | Griffith        | Giselle Estevez   |
| 11.130.100.101.690.110 | 146.67   |             |                 | Thelma Guerra     |
| 11.130.100.101.690.110 | 403.33   | Thelma      | Guerra          | Janet Benfatti    |
| 11.130.100.101.690.110 | \$550    | Angelica    | Gynegrowski     | Lisa Mayer        |

### **MISCELLANEOUS( CON'T)**

| <b>Account:</b>        | <b>Paid</b> | <b>First Name</b> | <b>Last Name</b> | <b>Mentor to be Paid:</b> |
|------------------------|-------------|-------------------|------------------|---------------------------|
| 11.130.100.101.690.110 | \$300       | Robbin            | Hankerson        | Anthony Bien-Aime         |
| 11.140.100.101.690.110 | 366.66      | Edward            | Henderson        | Eric Glatz                |
| 11.130.100.101.690.110 | 411.76      | Karen             | Herrera          | Norma Hernandez           |
| 11.130.100.101.690.110 | \$550       | Marcus            | Jimenez          | Rayna Gorga               |
| 11.140.100.101.690.110 | 366.66      | Huashu            | Jin              | Cynthia Sanchez           |
| 11.120.100.101.690.110 | \$550       | Kimberly          | Kochaniec        | Philomena Adams           |
| 11.130.100.101.690.110 | \$550       | Jennifer          | Kueck            | Nina Powell               |
| 11.130.100.101.690.110 | 233.34      |                   |                  | Ashley Liguori            |



|                        |          |          |                |                      |
|------------------------|----------|----------|----------------|----------------------|
| 11.130.100.101.690.110 | 766.66   | Ashley   | Liguori        | Diane Glass          |
| 11.130.100.101.690.110 | \$183.34 |          |                | Karen Lipari         |
| 11.130.100.101.690.110 | 366.66   | Karen    | Lipari         | Kathryn Vizcaino     |
| 11.140.100.101.690.110 | \$1,000  | Nicholas | Livigne        | Olanrewaju Alade     |
| 11.120.100.101.690.110 | \$550    | Whitney  | Lluen          | Ruth Calatayud /     |
| 11.140.100.101.690.110 | \$1,000  | Cesar    | Lopez          | Mary Garrity /       |
| 11.130.100.101.690.110 | \$1,000  | Jennifer | Lorenzo        | Alyssa Rosenberg     |
| 11.140.100.101.690.110 | \$1,000  | Jonathan | Macduffie      | Jonathan Macduffie   |
| 11.120.100.101.690.110 | \$550    | Jamie    | Marotti        | Daniella Lopez       |
| 11.120.100.101.690.110 | \$550    | Jenna    | Matesic        | Emma Ordonez         |
| 11.130.100.101.690.110 | \$1,000  | Calvin   | Maxwell Jr.    | Erica Mejia          |
| 11.130.100.101.690.110 | \$550    | Kyle     | McCourt        | Gina DeSino          |
| 11.130.100.101.690.110 | \$550    | Kerry    | Mcmichael      | Dan Anderson         |
| 11.130.100.101.690.110 | \$200    | Michael  | Monahan        | Marla Arrington      |
| 11.130.100.101.690.110 | \$800    | Michael  | Monahan        | Vera Oliveras        |
| 11.130.100.101.690.110 | \$550    | Yamile   | Montoya        | Natasha Smith        |
| 11.140.100.101.690.110 | \$1,000  | Andres   | Munoz          | Claire Bussanick     |
| 11.140.100.101.690.110 | 366.66   | Caitlin  | Neffke         | Thomas Easterbrook   |
| 11.140.100.101.690.110 | \$550    | Hector   | Osorio         | Luis Araoz           |
| 11.120.100.101.690.110 | \$1,000  | Esther   | Perez          | Cecilia Del Arca     |
| 11.120.100.101.690.110 | \$1,000  | Alyson   | Petrullo       | Kari Fortich         |
| 11.130.100.101.690.110 | \$1,000  | Bryan    | Press          | Mazuza Matar         |
| 11.130.100.101.690.110 | \$550    | Jason    | Quevedo        | Heather Craner       |
| 11.120.100.101.690.110 | \$550    | Jenna    | Riccardi       | Mindy Albalah        |
| 11.140.100.101.690.110 | \$1,000  | Maria    | Rivera         | Donald Powell        |
| 11.130.100.101.690.110 | 714.3    | Jorge    | Rojas-Gonzalez | Jorge Rojas-Gonzalez |
| 11.140.100.101.690.110 | \$550    | Rodrigo  | Romea          | Kenia Nunez          |
| 11.130.100.101.690.110 | \$275    | Eric     | Ruiz           | Patricia Sumter      |
| 11.130.100.101.690.110 | \$275    | Nicola   | Russo          | Michelle Polo        |
| 11.140.100.101.690.110 | \$550    | Susan    | Sanabria       | Jay Hagedorn         |

#### **MISCELLANEOUS( CON'T)**

| <b>Account:</b>        | <b>Paid</b> | <b>First Name</b> | <b>Last Name</b> | <b>Mentor to be Paid:</b> |
|------------------------|-------------|-------------------|------------------|---------------------------|
| 11.130.100.101.690.110 | \$550       | Nicole            | Savino           | Samantha Ziem             |
| 11.120.100.101.690.110 | \$550       | Sydney            | Sciarrino        | Kellie Torelli            |
| 11.140.100.101.690.110 | 128.33      | Hiren             | Shah             | Salvatore Balsamo         |
| 11.140.100.101.690.110 | \$550       | Carlos            | Sotomayor        | Alexandra Reed            |
| 11.130.100.101.690.110 | \$550       | Courtney          | Stalter          | Julia Delellis            |
| 11.120.100.101.690.110 | 266.67      |                   |                  | Edwina Suarez             |
| 11.120.100.101.690.110 | 733.33      | Edwina            | Suarez           | Robin Ringer              |

|                        |         |           |             |                       |
|------------------------|---------|-----------|-------------|-----------------------|
| 11.140.100.101.690.110 | \$550   | Luljana   | Syzo        | Leira Sanchez /       |
| 11.130.100.101.690.110 | \$550   | Rashindah | Tanksley    | Maureen Sheridan      |
| 11.130.100.101.690.110 | \$1,000 | Monique   | Thomas      | Anissa Martin-Conyers |
| 11.130.100.101.690.110 | \$1,000 | Rosamn    | Tineo       | Patricia Gomez-Korac  |
| 11.130.100.101.690.110 | \$550   | Paul      | Tomascheski | Dana Cironi           |
| 11.130.100.101.690.110 | \$550   | Rose      | Tomasini    | Colleen Giarrusso     |
| 11.130.100.101.690.110 | 366.67  |           | 19 weeks    | Natasha Varoqua       |
| 11.130.100.101.690.110 | 633.33  | Natasha   | Varoqua     | Kathy Bruno           |
| 11.120.100.101.690.110 | \$1,000 | Marion    | Watt        | Paulina Olivares      |
| 11.140.100.101.690.110 | \$1,000 | Joyce     | Waweru      | Joan Goldberg         |
| 11.120.100.101.690.110 | \$1,000 | Maryann   | Yacoub      | Phyllis Terrana       |
| 11.120.100.101.690.110 | \$550   | Mindy     | Zavian      | Faith Ann Hodges      |

#### **L. SUBSTITUTE TEACHERS**

|    | FIRST NAME | LAST NAME       | EFFECTIVE DATE |
|----|------------|-----------------|----------------|
| 1  | Jessica    | Ballard         | 5/29/2015      |
| 2  | Yesenia    | Benitez         | 5/29/2015      |
| 3  | Taylor     | Carey           | 5/29/2015      |
| 4  | Desiree    | Liriano         | 5/29/2015      |
| 5  | Raul       | Quispe          | 5/29/2015      |
| 6  | Cierara    | Wade            | 5/29/2015      |
| 7  | Mary Grace | Cinquino        | 6/4/2015       |
| 8  | Kenneth    | Gipson          | 6/4/2015       |
| 9  | Mariat     | Kozrosh         | 6/4/2015       |
| 10 | Kimeko     | Austin-Jones    | 6/29/2015      |
| 11 | Richard    | Baslicato       | 6/29/2015      |
| 12 | Alexander  | Cardillo        | 6/29/2015      |
| 13 | Ana        | Evans           | 6/29/2015      |
| 14 | Olga       | Gamarra         | 6/29/2015      |
| 15 | Ricardo    | Garcia          | 6/29/2015      |
| 16 | Lisette    | Gines           | 6/29/2015      |
| 17 | Sabrie     | Ludssein        | 6/29/2015      |
| 18 | Mark       | Lesly           | 6/29/2015      |
| 19 | Lily       | Payne           | 6/29/2015      |
| 20 | Jasmine    | Thomas          | 6/29/2015      |
| 21 | Gina       | VanWinkle       | 6/29/2015      |
| 22 | Ana        | Williams        | 6/29/2015      |
| 23 | Rhonda     | Williams Bembry | 6/29/2015      |
| 24 | Kaume      | Benbow          | 6/30/2015      |
| 25 | Ana        | Evans           | 6/30/2015      |
| 26 | Gwen       | Greenwald       | 6/30/2015      |
| 27 | Alta       | Quirjako        | 6/30/2015      |
| 28 | Allison    | Roach           | 6/30/2015      |
| 29 | Williams   | Skidmore        | 6/30/2015      |

|           |      |         |          |
|-----------|------|---------|----------|
| <b>30</b> | Ivis | Aguilar | 7/9/2015 |
| <b>31</b> | Asma | Akter   | 7/9/2015 |

### **SUBSTITUTE TEACHERS (CON'T)**

|           | <b>FIRST NAME</b> | <b>LAST NAME</b> | <b>EFFECTIVE DATE</b> |
|-----------|-------------------|------------------|-----------------------|
| <b>32</b> | Rima              | Alsabbagh        | 7/9/2015              |
| <b>33</b> | Najwa             | Basuf            | 7/9/2015              |
| <b>34</b> | Nieara            | Brownlee         | 7/9/2015              |
| <b>35</b> | Shema             | Chowdhury        | 7/9/2015              |
| <b>36</b> | Jonathan          | Craig            | 7/9/2015              |
| <b>37</b> | Smith             | Desir            | 7/9/2015              |
| <b>38</b> | Ebony             | Diggs            | 7/9/2015              |
| <b>39</b> | Mohammed          | Dugmaq           | 7/9/2015              |
| <b>40</b> | Denise            | Duran            | 7/9/2015              |
| <b>41</b> | Aury              | Espinal          | 7/9/2015              |
| <b>42</b> | Tia               | Gaillard         | 7/9/2015              |
| <b>43</b> | Violeta           | Galdino          | 7/9/2015              |
| <b>44</b> | Katherine         | Garcia           | 7/9/2015              |
| <b>45</b> | Gwen              | Greenwald        | 7/9/2015              |
| <b>46</b> | Ivan              | Guerra           | 7/9/2015              |
| <b>47</b> | Christina         | Hawkins          | 7/9/2015              |
| <b>48</b> | Edward            | Henderson        | 7/9/2015              |
| <b>49</b> | Hayat             | Jaoudar          | 7/9/2015              |
| <b>50</b> | Maria             | Malik            | 7/9/2015              |
| <b>51</b> | Cecilia           | McGrotty         | 7/9/2015              |
| <b>52</b> | Rosio             | Pena             | 7/9/2015              |
| <b>53</b> | Melany            | Reyes            | 7/9/2015              |
| <b>54</b> | Natividad         | Rosado           | 7/9/2015              |
| <b>55</b> | Kapil             | Roy              | 7/9/2015              |
| <b>56</b> | Osanna            | Sadih            | 7/9/2015              |
| <b>57</b> | Bertrudis         | Salobo           | 7/9/2015              |
| <b>58</b> | Quashed           | Simmons          | 7/9/2015              |
| <b>59</b> | William           | Skidmore         | 7/9/2015              |
| <b>60</b> | Fahima            | Uddin            | 7/9/2015              |
| <b>61</b> | Shentia           | Uddin            | 7/9/2015              |

### **SUBSTITUTE SECRETARIES**

|          | <b>FIRST NAME</b> | <b>LAST NAME</b> | <b>EFFECTIVE DATE</b> |
|----------|-------------------|------------------|-----------------------|
| <b>1</b> | Chandra           | Johnson          | 6/30/2015             |
| <b>2</b> | Aidin             | Ortiz            | 6/30/2015             |
| <b>3</b> | Aracelis          | Rodriguez        | 6/30/2015             |
| <b>4</b> | Katherine         | Castaneda        | 6/8/2015              |
| <b>5</b> | Kristen           | Izzo             | 6/8/2015              |
| <b>6</b> | Angelica          | Mercado          | 6/8/2015              |
| <b>7</b> | Jennifer          | Auston           | 6/25/2015             |
| <b>8</b> | Na'imah           | Bogert           | 6/25/2015             |
| <b>9</b> | Karel             | Brown            | 6/25/2015             |

|    |           |               |           |
|----|-----------|---------------|-----------|
| 10 | Syra      | Brown         | 6/25/2015 |
| 11 | Laura     | Caban         | 6/25/2015 |
| 12 | Tanya     | Cain          | 6/25/2015 |
| 13 | April     | Carnemolla    | 6/25/2015 |
| 14 | Stephanie | Conyers Bland | 6/25/2015 |
| 15 | Alicia    | Cooper        | 6/25/2015 |
| 16 | Mindy     | Espinal       | 6/25/2015 |
| 17 | Wanda     | Faulk         | 6/25/2015 |
| 18 | Della     | Fischer       | 6/25/2015 |
| 19 | Alina     | Gonzalez      | 6/25/2015 |
| 20 | Shadae    | Gonzalez      | 6/25/2015 |
| 21 | Vaughn    | Gray          | 6/25/2015 |
| 22 | Izamar    | Guzman        | 6/25/2015 |
| 23 | Teresa    | Holman        | 6/25/2015 |
| 24 | Khadijah  | Hunter        | 6/25/2015 |
| 25 | Juleka    | Kurury        | 6/25/2015 |
| 26 | Yolanda   | Melendez      | 6/25/2015 |
| 27 | Natalia   | Montero       | 6/25/2015 |
| 28 | Starr     | Morrison      | 6/25/2015 |
| 29 | Dominque  | Noble         | 6/25/2015 |
| 30 | Lorraine  | Parker        | 6/25/2015 |
| 31 | Betty     | Pellettere    | 6/25/2015 |
| 32 | Tiana     | Rosario       | 6/25/2015 |
| 33 | Jaime     | Rubolino      | 6/25/2015 |
| 34 | Lydia     | Sanchez       | 6/25/2015 |
| 35 | Gladys    | Sinclair      | 6/25/2015 |
| 36 | Lavinia   | Smith         | 6/25/2015 |
| 37 | Shakerea  | Syeda         | 6/25/2015 |
| 38 | Nancy     | Torres        | 6/25/2015 |
| 39 | Ahley     | Walton        | 6/25/2015 |
| 40 | Alia      | Sterns        | 7/10/2015 |
| 41 | Cecilia   | McGrotty      | 7/20/2015 |
| 42 | Angela    | Quinchia      | 7/20/2015 |
| 43 | Stephanie | Cruz          | 5/28/2015 |

### **INFORMATION ITEMS**

- 15-A32. Approved the appointment of Margaret Cherone as an employee of the Paterson Board of Education for the limited purpose of providing the services of Treasurer of School Moneys for the period of July 1, 2015 through June 30, 2016, at an annual salary of \$11,442.00, and reporting directly to the School District's School Business Administrator.
- 15-A33. Approved Resolution C-15 from the June 17, 2015, board meeting, and authorized the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.3, to contract for Substitute Teacher Staffing Services for the District, funded by the District general account.
- 15-A34. Approved Resolution C-26 from the June 17, 2015, board meeting, and

awarded a contract for Plumbing Services District-Wide (PPS-205-16) to Magic Touch Construction, for the 2015-2016 and 2016-2017 school years, at an amount not to exceed \$100,000.00 annually.

- 15-A35. Approved Resolution C-27 from the June 17, 2015, board meeting, and awarded contracts for Lumber Supplies and Related (PPS-209-16) to Bayway Lumber and Feldman Lumber, for the 2015-2016 and 2016-2017 school years, at an amount not to exceed \$240,000.00 annually.
- 15-A36. Approved Resolution C-28 from the June 17, 2015, board meeting, and awarded contracts for Fire Alarm Services District Wide-T&M (PPS-211-16) to City Fire Equipment (primary), Alarm & Communications (primary), City Fire Equipment (primary), City Fire Equipment (Section 3.1, Simplex Sys.), Absolute Protective Systems (backup), Protective Measures Sec. (backup), Vanwell Electronics (Section 3.2, 3.3, 3.4, 3.5, 3.6), for the 2015-2016 and 2016-2017 school years, at an amount not to exceed \$100,000.00 annually.
- 15-A37. Approved Resolution C-29 from the June 17, 2015, board meeting, and awarded a contract for Electrical Supplies and Related (PPS-212-16) to Jewel Supply Co., for the 2015-2016 and 2016-2017 school years, at an amount not to exceed \$200,000.00 annually.
- 15-A38. Approved Resolution C-30 from the June 17, 2015, board meeting, and award of contracts for Fencing Services District Wide (PPS-226-16) to Guardian Fence Co. (primary) and Absolute Fence Services Inc. (secondary), for the 2015-2016 and 2016-2017 school years, at an amount not to exceed \$100,000.00 annually.
- 15-A39. Approved Resolution C-31 from the June 17, 2015, board meeting, and awarded a contract for Plumbing Supplies and Related (PPS-231-16) to Grant Supply Company Inc., for the 2015-2016 and 2016-2017 school years, at an amount not to exceed \$300,000.00 annually.
- 15-A40. Approved retaining the law firm of Apruzzese, McDermott, Mastro & Murphy, P.C., for current and emergent legal services, at the hourly rate of \$160.00 for all attorneys and \$80.00 for paralegals, until June 30, 2016, at an amount not to exceed \$75,000.00.
- 15-A41. Approved entering into a consultant contract with Dr. Robert Gilbert, to conduct a motivational workshop to promote CCCS achievement for students and professional development for staff at School No. 9, in March 2016, at an amount not to exceed \$750.00.
- 16-A1. Approved the appointment of Fabiana Mello as an employee of the Paterson Board of Education for the limited purpose of providing the services of Treasurer of School Moneys for the period of July 1, 2015 through June 30, 2016, at an annual salary of \$11,442.00, and reporting directly to the School District's School Business Administrator.
- 16-A2. Approved retaining Jane E. Salomon, Esq., as outside counsel to assist with current and emergent legal needs, for the 2015-2016 school year, at an amount not to exceed \$50,000.00.

- 16-A3. Approved entering into a consultant contract with Rick Welsh, DBA NOBOX, to provide continued job embedded professional development for teachers at School No. 24 in areas of inclusion and differentiated instruction, for the 2015-2016 school year, at an amount not to exceed \$16,000.00.
- 16-A4. Approved entering into a consultant contract with Laura A. Riffel, Ph.D., DBA Behavior Doctor Seminars, to provide professional development for teachers at School No. 5 in the area of academic intervention strategies, for the 2015-2016 school year, at an amount not to exceed \$5,000.00.
- 16-A5. Approved entering into a consultant contract with Rev. Randall Lassiter to conduct a one day workshop for the School of Business, Technology, Marketing and Finance (BTMF) to provide an engaging message to students and staff members as one strategy to assist in changing the school culture, scheduled during the 2015-2016 school year, at an amount not to exceed \$1,000.00.
- 16-A6. Approved service contract with Angelique Mojica for the transcription of Board of Education meetings for the 2015-2016 school year, at an amount not to exceed \$22,000.00.
- 16-A7. Approved entering into a consultant contract with Rick Welsh, DBA NOBOX, to provide professional development for teachers at School No. 5 to enhance the quality of instruction and to incorporate teaching strategies to improve student achievement, for the 2015-2016 school year, at an amount not to exceed \$10,000.00.
- 16-A8. Approved entering into a contract with Scott Van Baulen, CPR/AED consultant/trainer for the re-certification of Paterson Public School nurses and staff, three Dental Clinic staff members, and one Central Registration staff member in accordance with N.J.C. 6A:9-13.3 to occur in September 1, 2015, at an amount not to exceed \$2,500.00.

**It was moved by Comm. Cleaves, seconded by Comm. Mimms that Resolution No. F-1 be adopted. On roll call all members voted as follows:**

Comm. Cleaves: I'm stating yes that I did receive and review what was presented by the State District Superintendent.

Comm. Kerr: My vote is yes that I did receive it and I did review it.

Comm. Mimms: Yes.

Comm. Rivera: Yes.

Comm. Teague: Yes.

Comm. Hodges: No.

**The motion carried.**

## OTHER BUSINESS

Comm. Hodges: Before I ask for a motion to go into executive session, I want to very briefly talk about the technology report. The technology committee met twice in the last two weeks, the last time being on Friday. The initial concern was what we are looking for in terms of the technology department. What kinds of things do we want them to do? There is no written report, so I'm not going to prolong this, but essentially the committee decided that technology looks at three different areas - information, the student services, and overall physical plant in the system. The hope is that as you look at five years down the road we would be expanding our citywide network and our local area network, which means all the schools and the district office with the purpose of increasing functionality. The concern that occurred was does the current posting address all of the needs that are being anticipated and the committee did lend some suggestions to the Deputy Superintendent and Ms. McKoy about that. Unfortunately, it would be better off if I could give you a copy of the list so you can see what we were talking about. I don't have that here because the chairman is not here tonight. We're looking at breaking down the technology department into those three areas and looking at the services that we want to see providing. Of special concern is anticipating an individual who would be chief educational technology tsar who would interact with the curriculum department to talk about what kinds of access we want our students to have, how we get them into the building, and then curriculum, which is an extremely important part, the applications management and training of teachers, staff, and students. Also, what kind of new curricula we would like to offer in terms of technology. Certainly, programming is high on that list. In addition to that, the information services, which is our management information system, looking at the assessment of student information, employee information, payroll, HR, benefits, business, and making sure that they have adequate technological coverage and that the support services for the systems, particularly in the area of software, were all compatible and could talk to each other. We really want to look at making sure that this CTO, or Chief Technology Officer, may not have all of these skills, but will be managing an operation where they look to bring these skills to bear on trying to improve our overall operation. That's what most of our discussion was about with Deputy Superintendent Ms. McKoy. I'm going to stop right there.

Comm. Kerr: In closing, I just want to say that in November there will be a School Board election. I was truly disappointed tonight that I did not see the candidates coming to the Board so that the community could know who they are. I've been here for nine years and some of the names that were put out there I'm still not able to truly identify who these folks are. I want to make a personal appeal to all the candidates who will be running in November's election to come to our September Board meeting and address the issues of the Board with the public so we can know exactly where you stand on some of the issues that the Board faces right now and in the coming years. Please, in September let us all see who you are at our next Board meeting.

Comm. Hodges: Any further commentary?

**It was moved by Comm. Cleaves, seconded by Comm. Kerr that the Board goes into executive session to discuss personnel. On roll call all members voted in the affirmative, except Comm. Cleaves who voted no. The motion carried.**

The Board went into executive session at 9:35 p.m.

The Board reconvened the meeting at 10:55 p.m.

**It was moved by Comm. Cleaves, seconded by Comm. Kerr that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 10:57 p.m.